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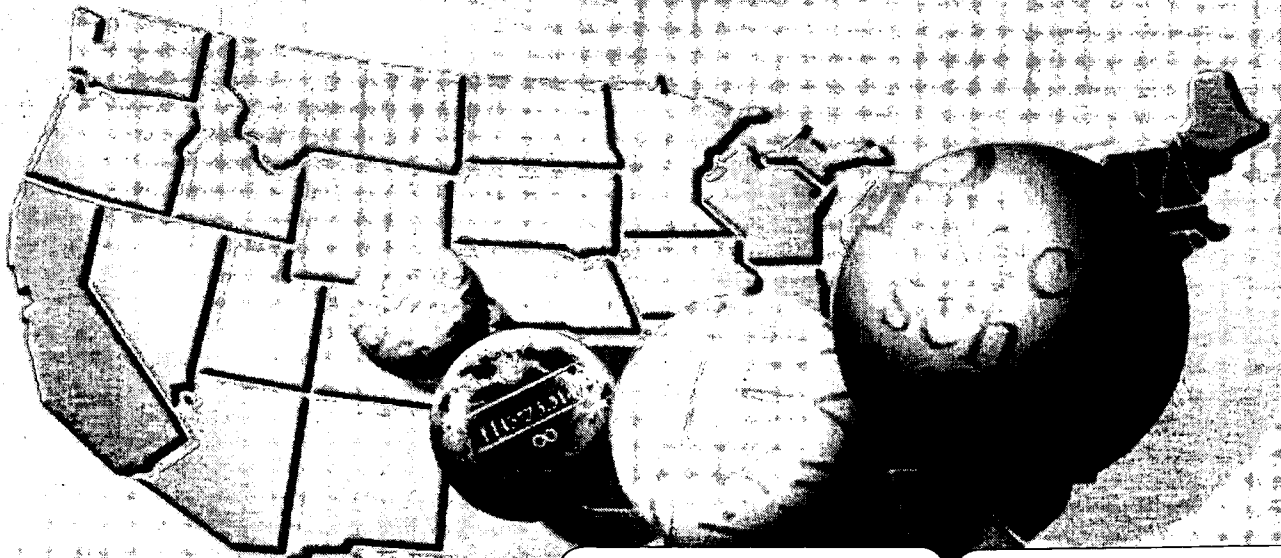
ABSTRACT

These summary tables focus on the state-by-state academic achievement of African American, Hispanic American, American Indian, Asian American, and white students. Data are presented on achievement gains by state (4th grade reading scale scores, 1992-1998; 8th grade science and scale scores, 1996-2000; 4th grade math scale scores, 1992-2000; and 8th grade math scale scores, 1990-2000); state progress in moving students to higher levels of proficiency (4th grade reading, 1992-1998, and 8th grade mathematics, 1990-2000); National Assessment of Educational Progress (NAEP) 2000 (how far African American and Latino students are behind by state); and African American-White and Latino-White reading and writing achievement gaps as measured by NAEP 1998 grade 8 assessment. (SM)

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ACHIEVEMENT GAP SUMMARY TABLES



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Achievement Gains State by State

4th Grade Reading Scale Scores, 1992-98

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN				LATINO				WHITE			
State	1992	1998	Change	State	1992	1998	Change	State	1992	1998	Change
Rhode Island	187	197	10	Connecticut	193	205	12	Connecticut	230	240	10
Connecticut	196	205	9	New York	187	194	7	Maryland	221	229	8
Mississippi	186	192	6	Delaware	188	193	5	Texas	224	232	8
North Carolina	194	200	6	North Carolina	192	196	4	Colorado	222	229	7
Alabama	188	193	5	Maryland	197	200	3	Kentucky	215	221	6
California	184	189	5	Texas	201	204	3	Louisiana	216	222	6
Delaware	195	199	4	Georgia	192	193	1	North Carolina	221	227	6
Florida	186	189	3	Alabama	190	190	0	Alabama	218	222	4
Hawaii	192	195	3	Colorado	202	202	0	Rhode Island	224	227	3
Michigan	188	191	3	Kentucky	195	195	0	Wisconsin	227	230	3
Maryland	193	195	2	Minnesota	203	203	0	Michigan	223	225	2
South Carolina	195	197	2	West Virginia	196	196	0	Minnesota	224	226	2
Nation	192	193	1	Arkansas	188	187	-1	Nation	223	225	2
Colorado	202	202	0	Florida	201	200	-1	South Carolina	221	223	2
Tennessee	193	193	0	Iowa	211	210	-1	West Virginia	217	219	2
Virginia	203	203	0	Maine	209	208	-1	Georgia	224	225	1
Kentucky	197	196	-1	Massachusetts	201	200	-1	New York	226	227	1
Minnesota	191	190	-1	New Mexico	200	199	-1	Oklahoma	224	225	1
Georgia	196	193	-3	Oklahoma	208	207	-1	Tennessee	219	220	1
Massachusetts	205	202	-3	California	183	181	-2	Arizona	220	220	0
Texas	200	197	-3	Mississippi	185	183	-2	Florida	219	219	0
Arkansas	190	186	-4	Wisconsin	210	208	-2	Massachusetts	231	231	0
Louisiana	191	186	-5	Wyoming	209	207	-2	Mississippi	217	217	0
Washington D.C.	186	180	-6	Tennessee	196	193	-3	Arkansas	219	218	-1
Missouri	196	190	-6	Louisiana	188	184	-4	California	218	217	-1
Wisconsin	200	193	-7	Nation	199	195	-4	Iowa	227	226	-1
New York	202	193	-9	Virginia	202	198	-4	Maine	228	227	-1
Oklahoma	201	192	-9	Michigan	198	193	-5	New Mexico	223	222	-1
Arizona	200	190	-10	Missouri	202	196	-6	Utah	223	222	-1
West Virginia	204	192	-12	Rhode Island	191	185	-6	Delaware	222	220	-2
Iowa	209	192	-17	South Carolina	195	189	-6	New Hampshire	229	227	-2
New Mexico	202	183	-19	Washington D.C.	177	168	-9	Virginia	228	226	-2
				Hawaii	193	183	-10	Missouri	226	223	-3
				Arizona	198	186	-12	Hawaii	215	211	-4
				New Hampshire	215	201	-14	Wyoming	226	222	-4
				Utah	204	189	-15	Washington D.C.	239	231	-8

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

Achievement Gains State by State

8th Grade Science Scale Scores, 1996-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN				LATINO				WHITE			
State	1996	2000	Change	State	1996	2000	Change	State	1996	2000	Change
Massachusetts	126	134	8	Tennessee	104	123	19	Louisiana	148	154	6
New York	120	128	8	North Carolina	123	139	16	Massachusetts	163	168	5
Missouri	120	125	5	Louisiana	104	119	15	Georgia	155	159	4
Virginia	126	130	4	Maryland	121	135	14	Kentucky	151	155	4
Arizona	124	127	3	Missouri	130	141	11	Missouri	158	162	4
Maryland	124	127	3	New York	116	125	9	New York	161	165	4
Indiana	125	127	2	Rhode Island	118	127	9	Tennessee	151	155	4
Nation	120	121	1	Mississippi	105	113	8	Alabama	151	154	3
Connecticut	121	122	1	Connecticut	122	129	7	Hawaii	146	149	3
Georgia	122	123	1	Virginia	132	138	6	Indiana	158	161	3
Tennessee	117	118	1	Montana	147	151	4	Maryland	160	163	3
Hawaii	128	128	0	Michigan	134	137	3	Michigan	161	164	3
Louisiana	113	113	0	Texas	129	132	3	Minnesota	162	165	3
South Carolina	122	122	0	Massachusetts	126	128	2	Vermont	159	162	3
Alabama	117	116	-1	Minnesota	134	136	2	Virginia	158	161	3
California	121	120	-1	North Dakota	137	139	2	Arizona	157	159	2
Kentucky	127	126	-1	Utah	133	135	2	Montana	166	168	2
Nebraska	130	129	-1	South Carolina	122	123	1	Oregon	158	160	2
Michigan	122	120	-2	Nation	127	127	0	South Carolina	153	155	2
Rhode Island	130	128	-2	Hawaii	119	119	0	West Virginia	149	151	2
West Virginia	127	125	-2	New Mexico	130	130	0	Nation	159	160	1
Arkansas	116	113	-3	Alabama	107	106	-1	Connecticut	165	166	1
North Carolina	126	123	-3	Wyoming	140	139	-1	Mississippi	149	150	1
Mississippi	119	114	-5	Nebraska	134	132	-2	Nebraska	161	162	1
Texas	127	122	-5	Arizona	129	126	-3	New Mexico	159	160	1
Minnesota	130	122	-8	Arkansas	122	118	-4	North Carolina	157	158	1
				California	121	117	-4	Rhode Island	155	156	1
				Georgia	128	124	-4	Arkansas	154	154	0
				Oregon	133	128	-5	North Dakota	164	164	0
				Indiana	139	132	-7	Utah	159	159	0
							Wyoming	161	161	0	
							Texas	161	159	-2	
							Maine	164	161	-3	
							California	156	150	-6	

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

Achievement Gains State by State

4th Grade Math Scale Scores, 1992-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN				LATINO				WHITE			
State	1992	2000	Change	State	1992	2000	Change	State	1992	2000	Change
North Carolina	194	218	24	North Carolina	200	218	18	North Carolina	223	241	18
Texas	199	220	21	Mississippi	186	201	15	Texas	229	243	14
Indiana	196	216	20	Texas	209	224	15	Indiana	225	238	13
Massachusetts	194	212	18	Tennessee	193	207	14	Ohio	223	236	13
Louisiana	187	204	17	New York	199	211	12	Louisiana	218	230	12
Minnesota	194	211	17	Nation	201	211	10	Rhode Island	222	234	12
Alabama	189	205	16	Arkansas	195	205	10	Michigan	228	239	11
Michigan	186	201	15	Georgia	198	208	10	Virginia	229	240	11
Connecticut	195	209	14	Indiana	210	220	10	West Virginia	216	227	11
Virginia	198	212	14	Louisiana	200	210	10	Alabama	219	229	10
Nation	192	205	13	Ohio	208	218	10	Massachusetts	232	241	9
Ohio	195	208	13	California	192	201	9	New York	229	238	9
New York	199	211	12	Idaho	204	213	9	Tennessee	218	227	9
Rhode Island	191	201	10	South Carolina	200	209	9	Nation	227	235	8
Arizona	199	208	9	West Virginia	204	213	9	California	221	229	8
Arkansas	189	198	9	Alabama	193	201	8	Connecticut	235	243	8
California	184	193	9	Connecticut	206	214	8	Kentucky	217	225	8
Georgia	197	206	9	Kentucky	199	207	8	Maryland	229	237	8
Maryland	195	204	9	Rhode Island	190	198	8	Minnesota	232	240	8
Mississippi	190	199	9	Washington D.C.	182	189	7	Arkansas	218	225	7
South Carolina	195	204	9	Virginia	212	219	7	Missouri	228	235	7
Nebraska	191	199	8	Hawaii	199	205	6	South Carolina	226	233	7
Missouri	196	202	6	Minnesota	208	214	6	Hawaii	219	225	6
Tennessee	193	199	6	Missouri	208	213	5	Idaho	224	230	6
Hawaii	200	204	4	New Mexico	203	208	5	Utah	226	232	6
Oklahoma	202	206	4	Oklahoma	210	215	5	Arizona	226	231	5
West Virginia	204	207	3	Michigan	206	210	4	Mississippi	219	224	5
Washington D.C.	190	191	1	Maryland	207	210	3	Oklahoma	225	230	5
Kentucky	201	200	-1	Massachusetts	207	210	3	Wyoming	228	232	4
				Arizona	203	204	1	Georgia	229	232	3
				Wyoming	215	215	0	Iowa	232	235	3
				North Dakota	215	214	-1	Nebraska	229	232	3
				Iowa	219	216	-3	North Dakota	230	233	3
				Utah	209	206	-3	New Mexico	225	227	2
				Nebraska	210	206	-4	Washington D.C.	242	241	-1
								Maine	233	231	-2

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

Achievement Gains State by State

8th Grade Math Scale Scores, 1990-2000

Where are minority students making the largest gains?

The following tables show how many points African American, Latino, and students overall gained or lost on the National Assessment of Educational Progress (NAEP). The tables only include those states that participated in both years and had enough members of each student group in the testing sample.

AFRICAN AMERICAN				LATINO				WHITE			
State	1990	2000	Change	State	1990	2000	Change	State	1990	2000	Change
North Carolina	233	256	23	North Carolina	218	269	51	North Carolina	262	291	29
Illinois	233	255	22	Ohio	237	270	33	Ohio	269	287	18
Ohio	233	255	22	Maryland	237	265	28	Illinois	271	288	17
New York	236	257	21	Illinois	237	261	24	Louisiana	259	276	17
Rhode Island	227	245	18	Virginia	243	267	24	Maryland	273	290	17
Indiana	243	260	17	West Virginia	232	256	24	Connecticut	278	294	16
Texas	236	252	16	New York	237	259	22	Indiana	271	287	16
West Virginia	235	251	16	Texas	245	266	21	Michigan	271	287	16
Kentucky	240	253	13	Indiana	245	264	19	Kentucky	260	275	15
Maryland	238	249	11	Minnesota	239	257	18	Nation	270	285	15
Nebraska	235	246	11	Hawaii	231	248	17	New York	274	289	15
Oklahoma	237	248	11	Georgia	231	247	16	Rhode Island	266	281	15
Louisiana	230	240	10	Michigan	243	259	16	Texas	273	288	15
Michigan	232	242	10	Rhode Island	230	246	16	West Virginia	258	272	14
Virginia	242	252	10	Connecticut	237	252	15	Arizona	271	284	13
California	233	242	9	Montana	263	276	13	Minnesota	278	291	13
Nation	237	246	9	North Dakota	249	262	13	Virginia	272	285	13
Connecticut	241	248	7	Alabama	227	239	12	Alabama	263	275	12
Georgia	240	246	6	Louisiana	226	237	11	Hawaii	263	275	12
Alabama	234	239	5	Arizona	242	252	10	Oregon	274	284	10
Arizona	245	250	5	Nation	242	252	10	Georgia	271	280	9
Arkansas	232	235	3	California	237	246	9	Idaho	274	282	8
Washington D.C.	231	232	1	Oklahoma	246	254	8	Oklahoma	269	277	8
				Washington D.C.	217	224	7	Arkansas	265	272	7
				Oregon	254	259	5	California	271	278	7
				Arkansas	230	234	4	Montana	284	290	6
				New Mexico	247	251	4	Nebraska	279	285	6
				Nebraska	253	255	2	New Mexico	272	278	6
				Idaho	249	250	1	Wyoming	275	280	5
				Wyoming	255	255	0	North Dakota	284	286	2

Tables show the absolute change in average scale scores, which are not necessarily statistically significant. They should therefore be interpreted with caution.

State Progress in Moving Students to Higher Levels of Proficiency

4th Grade Reading, 1992-1998 8th Grade Mathematics, 1990-2000

Are states making progress moving students out of "Below Basic" to higher levels of proficiency?

The table below shows state progress in reducing the percentage of students scoring "Below Basic" on the National Assessment of Educational Progress. A negative number in the "Change" columns indicates that states have successfully reduced the number of students who did not meet even the basic level. The table indicates that many states have made such progress over the last several years.

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Alabama	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	82%	76%	-7%	72%	67%	-5%
	Latino	85%	71%	-14%	67%	66%	-1%
	White	48%	33%	-15%	36%	31%	-5%
Arizona	Native American	82%	*	*	75%	54%	-21%
	Asian	*	29%	*	*	*	*
	African American	70%	61%	-9%	57%	70%	14%
	Latino	73%	59%	-14%	59%	68%	9%
	White	39%	22%	-17%	33%	33%	0%
Arkansas	Native American	*	*	*	49%	*	*
	Asian	*	*	*	*	*	*
	African American	87%	83%	-4%	71%	73%	2%
	Latino	84%	75%	-9%	69%	66%	-2%
	White	45%	35%	-10%	34%	35%	1%
California	Native American	*	*	*	*	*	*
	Asian	41%	28%	-13%	44%	39%	-4%
	African American	81%	75%	-5%	71%	67%	-4%
	Latino	77%	66%	-11%	74%	71%	-3%
	White	39%	29%	-10%	35%	38%	2%
Colorado	Native American				53%	*	*
	Asian				30%	25%	-5%
	African American	State did not participate in NAEP assessment for one or both years.			52%	56%	4%
	Latino	State did not participate in NAEP assessment for one or both years.			54%	55%	1%
	White	State did not participate in NAEP assessment for one or both years.			30%	22%	-8%
Connecticut	Native American	*	*	*	*	*	*
	Asian	*	24%	*	*	8%	*
	African American	72%	69%	-3%	66%	53%	-13%
	Latino	77%	63%	-14%	63%	51%	-13%
	White	31%	14%	-18%	20%	12%	-8%
Delaware	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			65%	59%	-5%
	Latino	State did not participate in NAEP assessment for one or both years.			69%	63%	-6%
	White	State did not participate in NAEP assessment for one or both years.			31%	34%	3%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990- 2000	% Below Basic 1992	% Below Basic 1998	Change 1992- 1998
District of Columbia	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	85%	80%	-6%	72%	76%	4%
	Latino	90%	78%	-13%	79%	79%	0%
	White	*	*	*	17%	27%	10%
Florida	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			73%	68%	-5%
	Latino	State did not participate in NAEP assessment for one or both years.			58%	53%	-5%
	White	State did not participate in NAEP assessment for one or both years.			35%	34%	-1%
Georgia	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	75%	70%	-5%	64%	64%	1%
	Latino	80%	66%	-14%	66%	61%	-5%
	White	38%	27%	-11%	29%	28%	-2%
Hawaii	Native American	*	*	*	*	74%	*
	Asian	60%	48%	-11%	53%	54%	1%
	African American	*	59%	*	67%	60%	-7%
	Latino	82%	63%	-19%	66%	71%	5%
	White	47%	34%	-13%	38%	43%	4%
Idaho	Native American	64%	*	*			
	Asian	*	*	*			
	African American	*	*	*	State did not participate in NAEP assessment for one or both years.		
	Latino	66%	63%	-3%			
	White	34%	24%	-10%			
Illinois	Native American	*	*	*			
	Asian	30%	*	*			
	African American	80%	58%	-22%	State did not participate in NAEP assessment for one or both years.		
	Latino	77%	49%	-28%			
	White	38%	20%	-18%			
Indiana	Native American	*	*	*			
	Asian	*	*	*			
	African American	77%	52%	-25%	State did not participate in NAEP assessment for one or both years.		
	Latino	72%	43%	-29%			
	White	38%	19%	-19%			
Iowa	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			47%	64%	17%
	Latino	State did not participate in NAEP assessment for one or both years.			42%	48%	6%
	White	State did not participate in NAEP assessment for one or both years.			25%	26%	1%
Kentucky	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	77%	62%	-15%	62%	65%	3%
	Latino	86%	*	*	66%	60%	-6%
	White	53%	33%	-21%	39%	33%	-6%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the "change" figure may appear to be off by one percent.
 * Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990- 2000	% Below Basic 1992	% Below Basic 1998	Change 1992- 1998
Louisiana	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	87%	78%	-9%	72%	75%	3%
	Latino	86%	74%	-11%	68%	72%	4%
	White	55%	29%	-25%	38%	31%	-7%
Maine	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			*	*	*
	Latino				48%	45%	-3%
	White				23%	26%	2%
Maryland	Native American	*	*	*	*	*	*
	Asian	20%	10%	-10%	36%	20%	-16%
	African American	77%	64%	-13%	65%	62%	-2%
	Latino	74%	43%	-31%	61%	54%	-6%
	White	36%	19%	-17%	32%	24%	-8%
Massachusetts	Native American				*	*	*
	Asian				38%	43%	6%
	African American	State did not participate in NAEP assessment for one or both years.			52%	56%	4%
	Latino				58%	59%	1%
	White				20%	19%	-1%
Michigan	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	87%	75%	-12%	75%	70%	-5%
	Latino	71%	49%	-22%	58%	61%	3%
	White	38%	21%	-18%	29%	26%	-3%
Minnesota	Native American	*	*	*	*	*	*
	Asian	39%	*	*	*	34%	*
	African American	78%	*	*	71%	66%	-5%
	Latino	74%	58%	-17%	55%	56%	2%
	White	30%	16%	-14%	29%	26%	-3%
Mississippi	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			75%	68%	-7%
	Latino				77%	75%	-2%
	White				36%	37%	1%
Missouri	Native American				*	*	*
	Asian				*	*	*
	African American	State did not participate in NAEP assessment for one or both years.			62%	68%	6%
	Latino				58%	58%	-1%
	White				26%	29%	3%
Montana	Native American	58%	59%	1%			
	Asian	*	*	*			
	African American	*	*	*	State did not participate in NAEP assessment for one or both years.		
	Latino	47%	32%	-16%			
	White	22%	16%	-5%			

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990-2000	% Below Basic 1992	% Below Basic 1998	Change 1992-1998
Nation	Native American	69%	50%	-19%	48%	55%	7%
	Asian	29%	25%	-4%	41%	34%	-7%
	African American	78%	69%	-10%	68%	65%	-3%
	Latino	69%	60%	-10%	58%	62%	4%
	White	40%	24%	-17%	30%	28%	-2%
Nebraska	Native American	*	*	*			
	Asian	*	*	*			
	African American	81%	69%	-12%			
	Latino	59%	56%	-3%			
	White	27%	21%	-6%			
State did not participate in NAEP assessment for one or both years.							
New Hampshire	Native American				*	*	*
	Asian				*	*	*
	African American				*	*	*
	Latino				38%	54%	15%
	White				23%	23%	0%
State did not participate in NAEP assessment for one or both years.							
New Mexico	Native American	78%	71%	-8%	58%	73%	16%
	Asian	*	*	*	*	*	*
	African American	*	*	*	59%	75%	16%
	Latino	69%	62%	-8%	58%	57%	-1%
	White	36%	28%	-8%	30%	31%	0%
New York	Native American	*	*	*	*	*	*
	Asian	32%	24%	-8%	29%	20%	-9%
	African American	80%	56%	-23%	56%	67%	11%
	Latino	76%	53%	-23%	68%	63%	-5%
	White	35%	15%	-20%	26%	24%	-2%
North Carolina	Native American	82%	*	*	57%	*	*
	Asian	*	*	*	*	*	*
	African American	82%	58%	-25%	64%	59%	-6%
	Latino	90%	43%	-46%	63%	63%	-1%
	White	50%	17%	-33%	33%	25%	-8%
North Dakota	Native American	74%	56%	-19%			
	Asian	*	*	*			
	African American	*	*	*			
	Latino	63%	45%	-18%			
	White	21%	20%	-1%			
State did not participate in NAEP assessment for one or both years.							
Ohio	Native American	*	*	*			
	Asian	*	*	*			
	African American	83%	59%	-25%			
	Latino	79%	42%	-38%			
	White	41%	19%	-22%			
State did not participate in NAEP assessment for one or both years.							
Oklahoma	Native American	56%	42%	-14%	38%	42%	4%
	Asian	*	*	*	*	*	*
	African American	80%	67%	-13%	60%	68%	8%
	Latino	66%	55%	-11%	48%	52%	4%
	White	42%	29%	-13%	27%	27%	0%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
 * Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990- 2000	% Below Basic 1992	% Below Basic 1998	Change 1992- 1998
Oregon	Native American	58%	*	*			
	Asian	31%	29%	-2%			
	African American	*	49%	*			
	Latino	62%	50%	-12%			
	White	35%	25%	-10%			
					State did not participate in NAEP assessment for one or both years.		
Rhode Island	Native American	*	*	*	*	*	*
	Asian	*	38%	*	62%	49%	-13%
	African American	86%	68%	-18%	73%	59%	-14%
	Latino	85%	69%	-16%	68%	70%	2%
	White	45%	27%	-18%	28%	26%	-3%
South Carolina	Native American				*	*	*
	Asian				*	*	*
	African American				State did not participate in NAEP assessment for one or both years.		
	Latino				66%	63%	-3%
	White				68%	69%	1%
Tennessee	Native American				32%	31%	-2%
	Asian				*	*	*
	African American				State did not participate in NAEP assessment for one or both years.		
	Latino				67%	65%	-2%
	White				61%	62%	1%
Texas	Native American	*	*	*	35%	33%	-2%
	Asian	*	17%	*	*	*	*
	African American	82%	60%	-22%	60%	62%	2%
	Latino	71%	42%	-29%	59%	52%	-7%
	White	36%	17%	-19%	29%	20%	-8%
Utah	Native American				*	66%	*
	Asian				*	47%	*
	African American				State did not participate in NAEP assessment for one or both years.		
	Latino				*	*	*
	White				55%	67%	13%
Virginia	Native American	*	*	*	30%	30%	0%
	Asian	17%	11%	-7%	*	*	*
	African American	74%	62%	-12%	24%	24%	0%
	Latino	69%	44%	-25%	56%	55%	-1%
	White	69%	44%	-25%	55%	56%	2%
West Virginia	Native American	40%	22%	-18%	24%	26%	2%
	Native American	*	*	*	*	*	*
	Asian	*	*	*	*	*	*
	African American	83%	63%	-19%	58%	67%	9%
	Latino	81%	54%	-28%	61%	60%	-1%
Wisconsin	Native American	56%	36%	-20%	37%	35%	-2%
	Native American				51%	*	*
	Asian				*	*	*
	African American				State did not participate in NAEP assessment for one or both years.		
	Latino				59%	69%	10%
				44%	48%	4%	
				25%	21%	-4%	

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the 'change' figure may appear to be off by one percent.
* Sample size is insufficient to permit a reliable estimate

		Math 8th Grade 1990-2000			Reading 4th Grade 1992-1998		
		% Below Basic 1990	% Below Basic 2000	Change 1990- 2000	% Below Basic 1992	% Below Basic 1998	Change 1992- 1998
Wyoming	Native American	56%	58%	3%	47%	51%	5%
	Asian	*	*	*	*	*	*
	African American	*	*	*	*	*	*
	Latino	61%	55%	-6%	47%	49%	2%
	White	33%	26%	-7%	25%	31%	6%

Note: Because decimals were used in calculating the "change" figure, but are shown here as whole numbers, in some cases the "change" figure may appear to be off by one percent.
 * Sample size is insufficient to permit a reliable estimate

Achievement Gaps: NAEP 2000

★ Equity ★

★ Equity ★

How far behind are African American students in your state?

Grade 4 Math Assessment

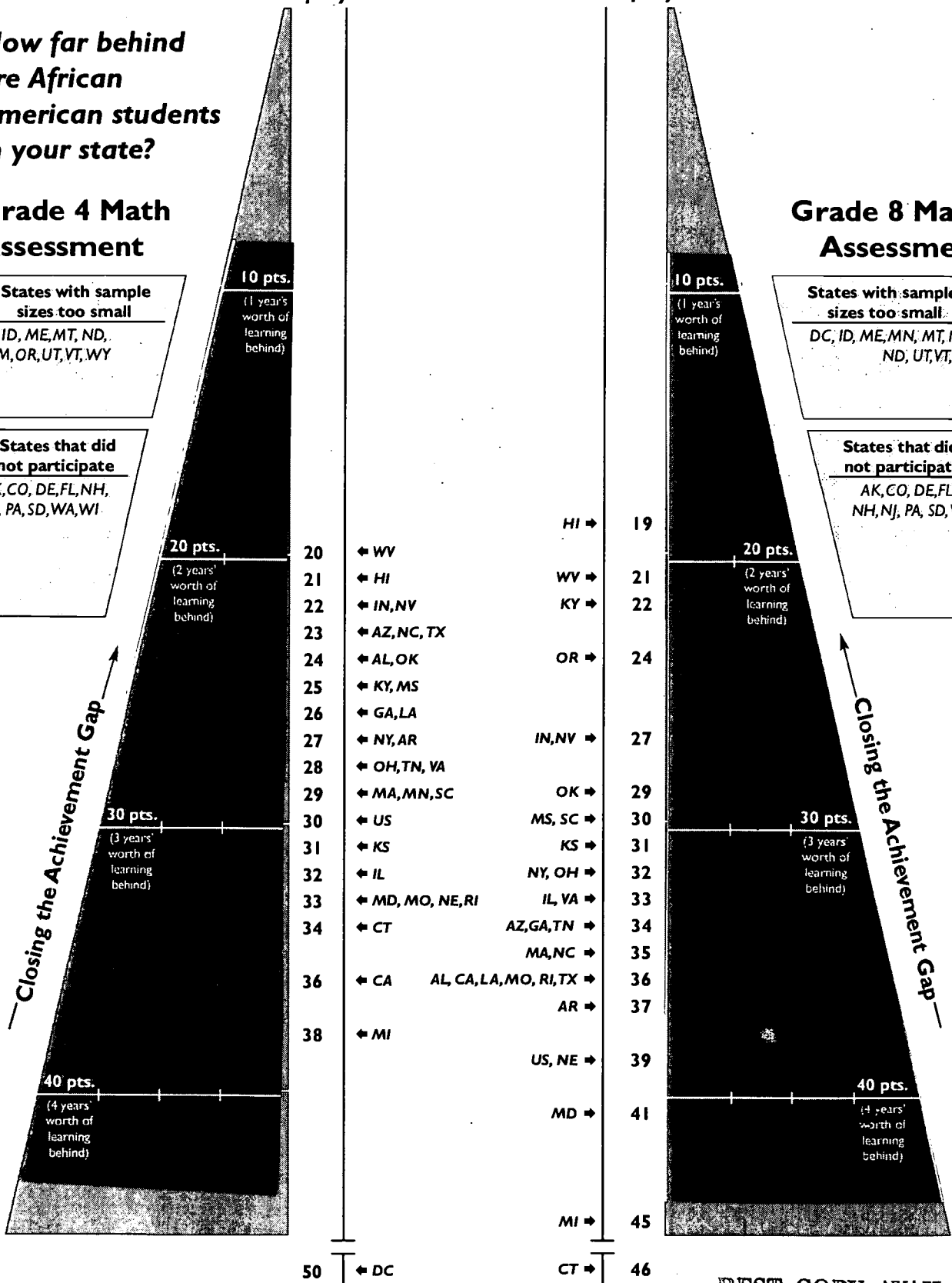
Grade 8 Math Assessment

States with sample sizes too small
IA, ID, ME, MT, ND, NM, OR, UT, VT, WY

States with sample sizes too small
DC, ID, ME, MN, MT, NM, ND, UT, VT, WY

States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI

States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI



Note: Gaps are measured by the point difference between minority and White average scale scores.

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Achievement Gaps: NAEP 2000

★ Equity ★

★ Equity ★

How far behind are Latino students in your state?

Grade 4 Math Assessment

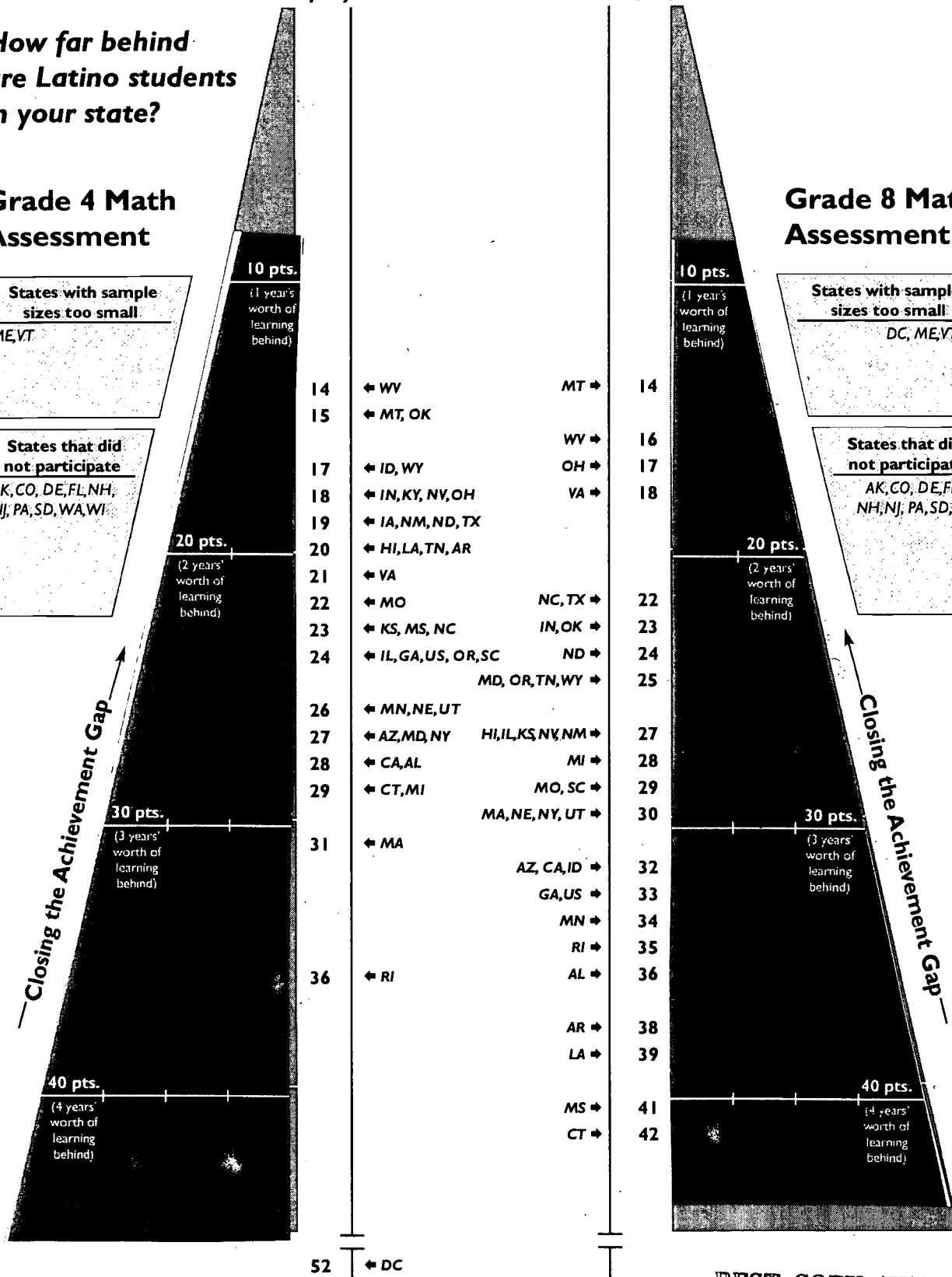
Grade 8 Math Assessment

States with sample sizes too small
ME, VT

States with sample sizes too small
DC, ME, VT, KY

States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI

States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI



52 ← DC

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Note: Gaps are measured by the point difference between minority and White average scale scores.

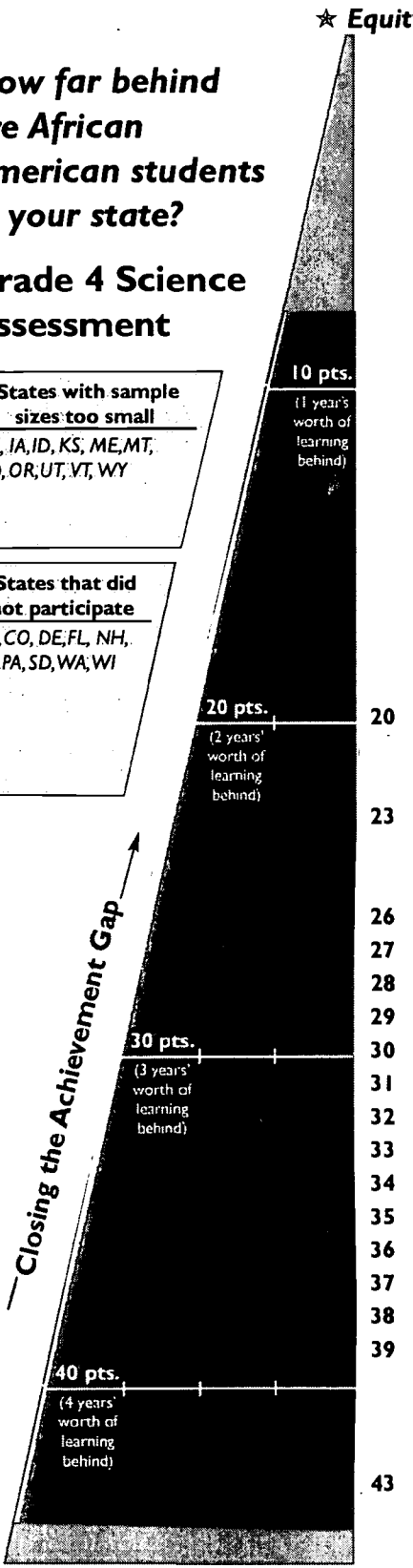
Achievement Gaps: NAEP 2000

How far behind are African American students in your state?

Grade 4 Science Assessment

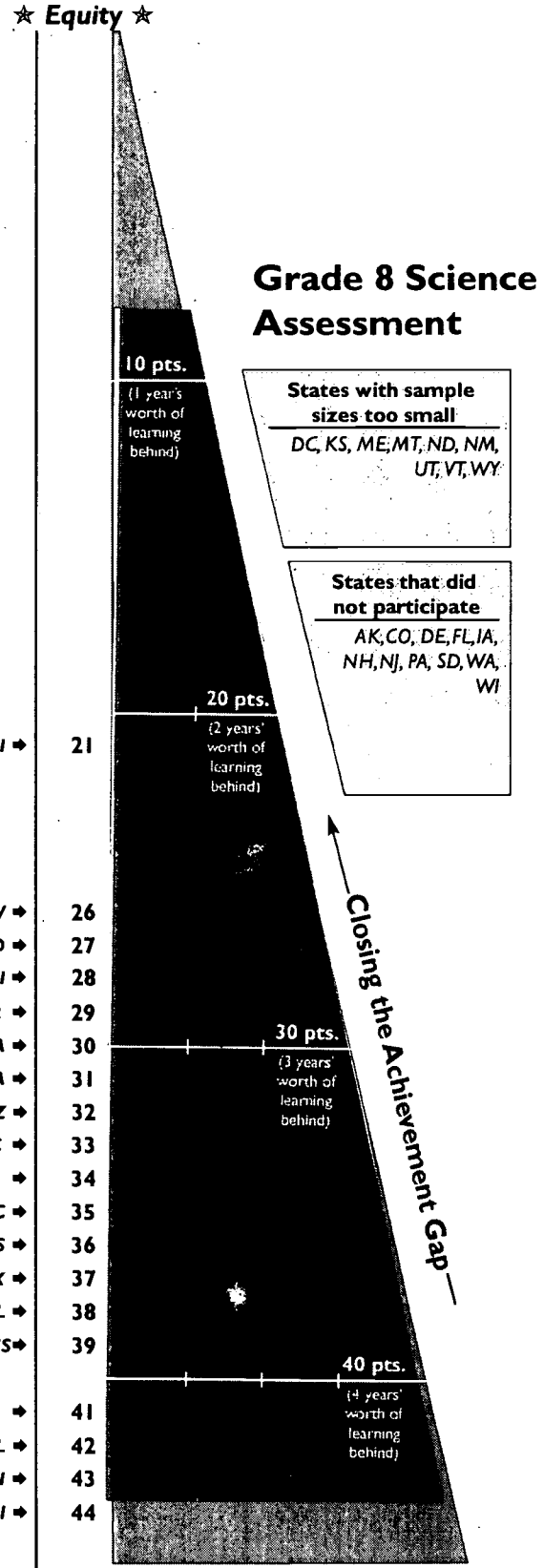
States with sample sizes too small
DC, IA, ID, KS, ME, MT, ND, OR, UT, VT, WY

States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI



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10 pts.	(1 year's worth of learning behind)	
20	← WV	
23	← HI	
26	← NM, OK	
27	← KY, VA	
28	← IN, TX	
29	← AZ	
30	← NE	
31	← NY, NC	
32	← CA, MA, NY, OH	
33	← AL, MO	
34	← SC	
35	← LA, US, TN	
36	← GA, MS	
37	← MD, MN	
38	← RI	
39	← AR, CT, IL	
43	← MI	



Grade 8 Science Assessment

States with sample sizes too small
DC, KS, ME, MT, ND, NM, UT, VT, WY

States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI

★ Equity ★

10 pts.	(1 year's worth of learning behind)	
21	HI →	
26	WV →	
27	ID →	
28	RI →	
29	KY, NV, OK, OR →	
30	CA →	
31	VA →	
32	AZ →	
33	NE, SC →	
34	IN, MA, OH →	
35	NC →	
36	GA, MD, MS →	
37	MO, NY, TN, TX →	
38	AL →	
39	US →	
41	AR, LA →	
42	IL →	
43	MN →	
44	CT, MI →	

Note: Gaps are measured by the point difference between minority and White average scale scores.

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Achievement Gaps: NAEP 2000

★ Equity ★

★ Equity ★

How far behind are Latino students in your state?

Grade 4 Science Assessment

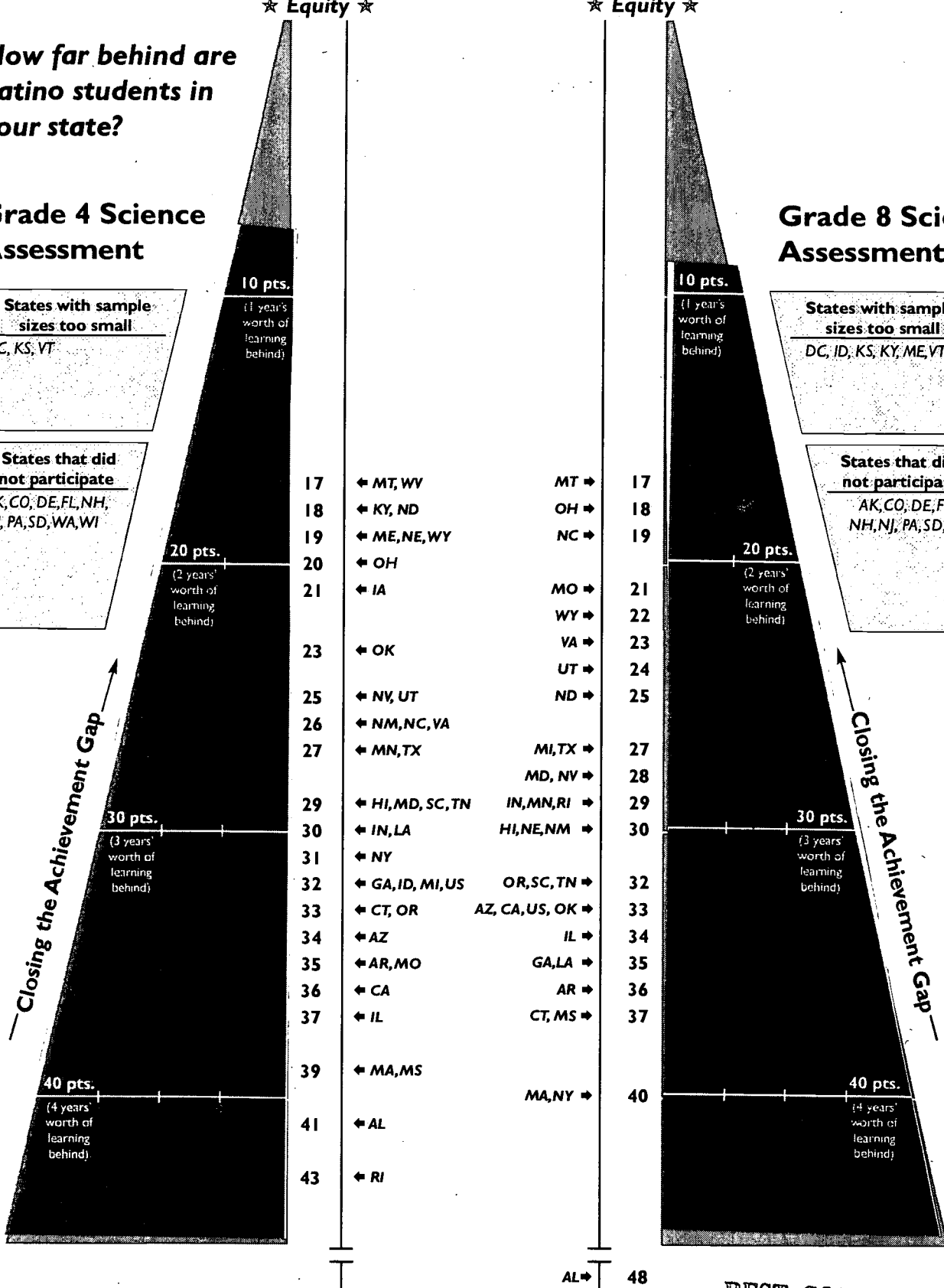
Grade 8 Science Assessment

States with sample sizes too small
DC, KS, VT

States with sample sizes too small
DC, ID, KS, KY, ME, VT, WV

States that did not participate
AK, CO, DE, FL, NH, NJ, PA, SD, WA, WI

States that did not participate
AK, CO, DE, FL, IA, NH, NJ, PA, SD, WA, WI



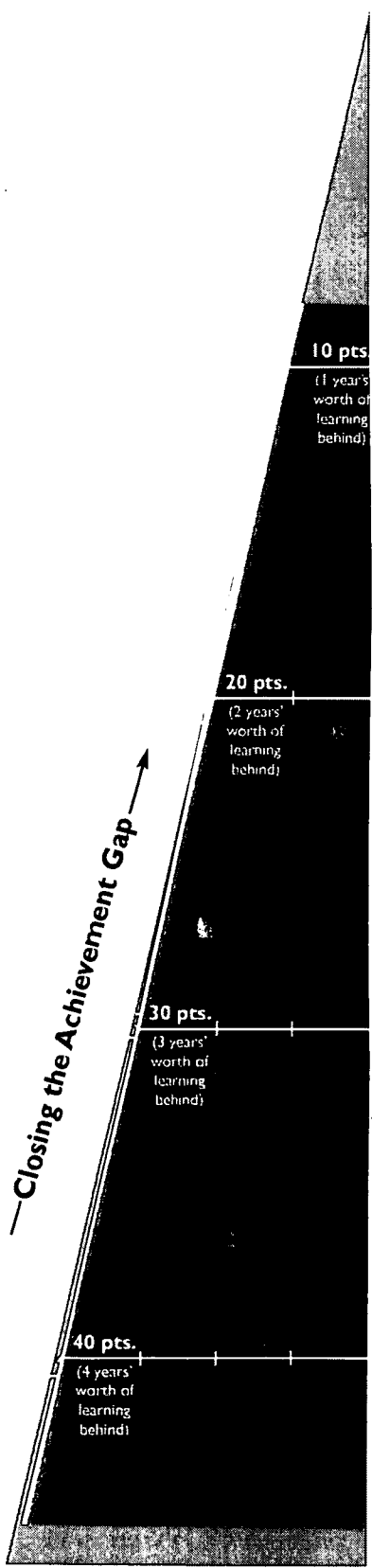
Note: Gaps are measured by the point difference between minority and White average scale scores.

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African American-White Reading Achievement Gaps: NAEP 1998 Grade 8 Assessment

How big is the achievement gap in your state?



- 16 ← Hawaii, Rhode Island
- 17 ← West Virginia
- 18 ← Oklahoma
- 19 ← Kansas
- 20 ← Washington
- 22 ← North Carolina
- 23 ← Kentucky, Massachusetts
- 24 ← South Carolina
- 25 ← Alabama, California, Delaware, Mississippi, Missouri, Nevada, Virginia
- 26 ← Arizona
- 27 ← Louisiana
- 28 ← Arkansas, Tennessee, Texas
- 29 ← New York, Nation
- 30 ← Florida, Georgia
- 31 ← Colorado, Maryland
- 33 ← Wisconsin
- 37 ← Connecticut
- 39 ← Minnesota
- 46 ← District of Columbia

States with sample sizes too small
 Montana, New Mexico, Oregon, Utah, Wyoming

States that did not participate
 Alaska, Idaho, Illinois, Indiana, Iowa, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

Note: Gaps are measured by the point difference between minority and White average scale scores.

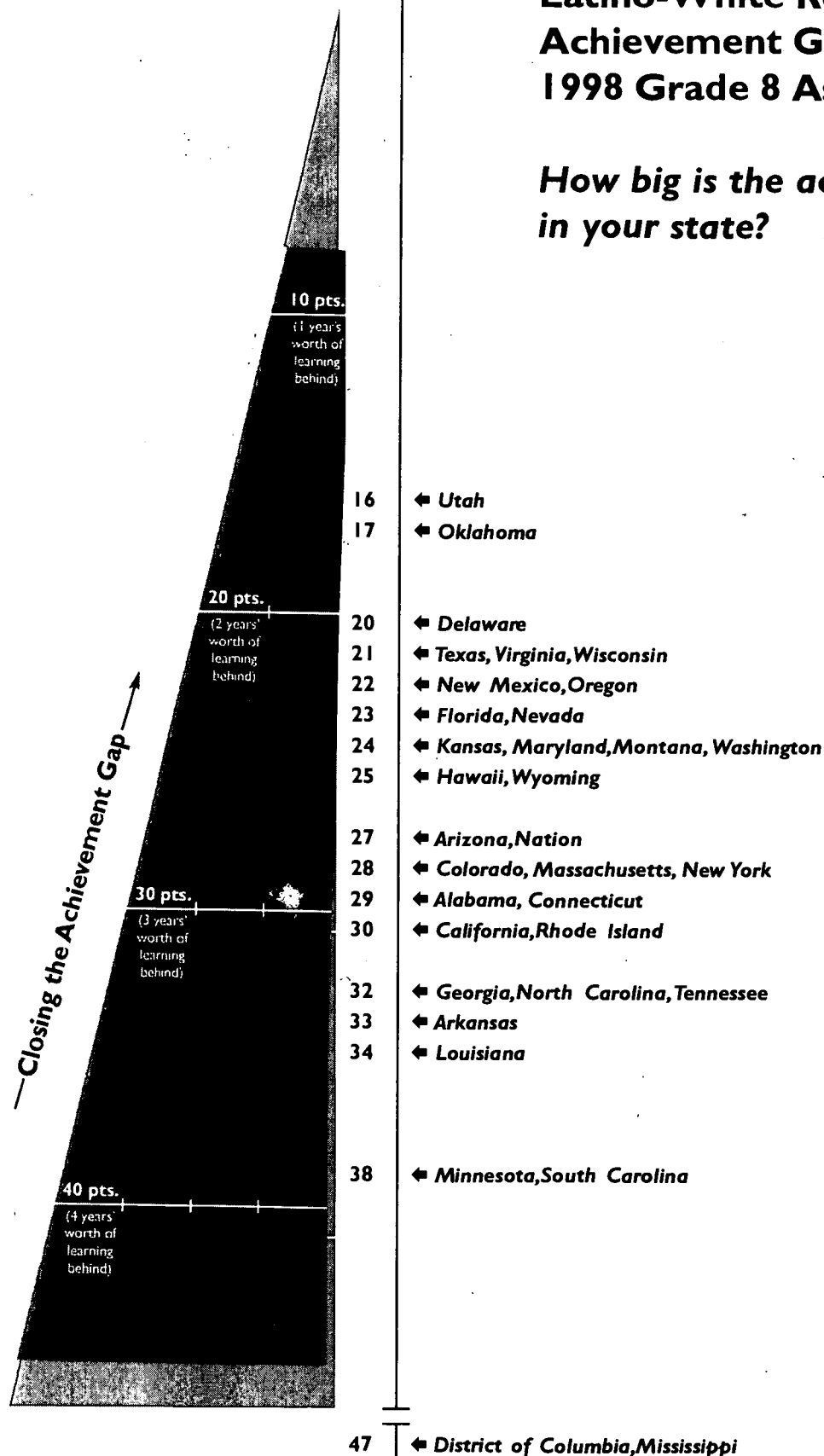
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Latino-White Reading Achievement Gaps: NAEP 1998 Grade 8 Assessment

How big is the achievement gap in your state?



States with sample sizes too small:
Kentucky, Missouri, West Virginia

States that did not participate:
Alaska, Idaho, Illinois, Indiana, Iowa, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

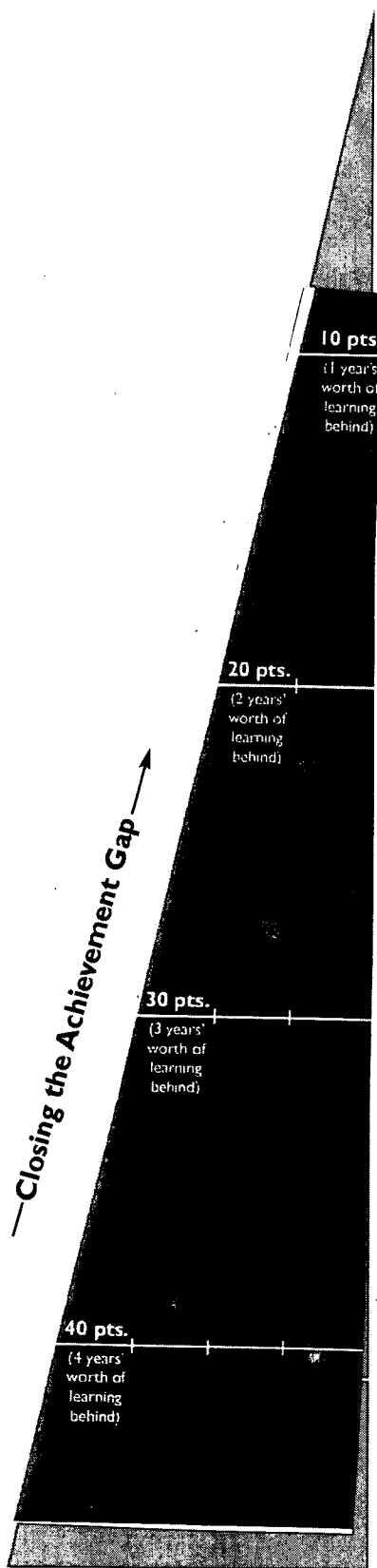
Note: Gaps are measured by the point difference between minority and White average scale scores.

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African American-White Writing Achievement Gaps: NAEP 1998 Grade 8 Assessment

*How big is the achievement gap
in your state?*



- 5 ← West Virginia
- 15 ← Nevada, Wisconsin
- 17 ← Hawaii
- 18 ← Texas
- 19 ← Virginia
- 20 ← Kentucky, New Mexico, Rhode Island
- 21 ← Alabama
- 22 ← Arkansas, Delaware, Mississippi, Oklahoma, South Carolina, Tennessee, Washington
- 23 ← California, Louisiana, Missouri
- 25 ← Colorado, Florida, Georgia, North Carolina
- 26 ← Maryland, Massachusetts, New York, Nation
- 29 ← Minnesota
- 31 ← District of Columbia
- 32 ← Arizona
- 34 ← Connecticut

States with sample sizes too small
Montana, Oregon, Utah, Wyoming

States that did not participate
Alaska, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont

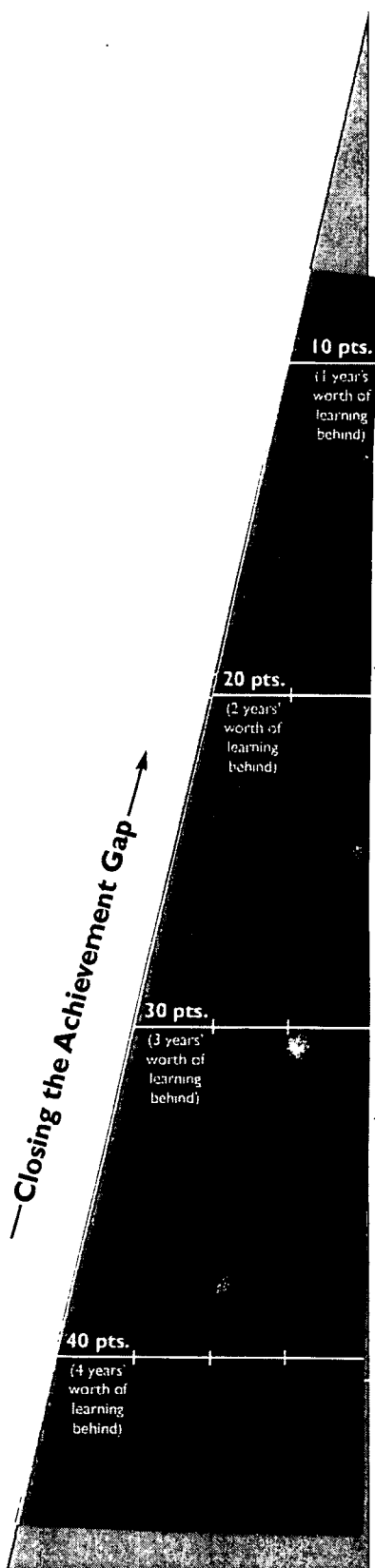
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Note: Gaps are measured by the point difference between minority and White average scale scores.

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Latino-White Writing Achievement Gaps: NAEP 1998 Grade 8 Assessments

How big is the achievement gap in your state?

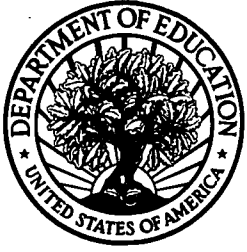


- 13 ← Virginia
- 16 ← Florida
- 18 ← Wyoming
- 19 ← New Mexico, Oregon
- 20 ← Delaware, Hawaii, Montana, Texas, Wisconsin
- 22 ← Oklahoma
- 23 ← North Carolina
- 24 ← Arizona, Nevada
- 25 ← Colorado, Kentucky
- 26 ← Alabama, Louisiana, Utah
- 27 ← Arkansas, Nation
- 28 ← West Virginia
- 29 ← South Carolina
- 30 ← Maryland, Missouri, Rhode Island, Washington
- 31 ← New York
- 32 ← California, Georgia, Tennessee
- 33 ← Minnesota
- 34 ← Connecticut
- 36 ← District of Columbia, Massachusetts
- 38 ← Mississippi

States that did not participate
 Alaska, Idaho, Illinois, Indiana, Iowa, Kansas, Maine, Michigan, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Pennsylvania, South Dakota, Vermont.

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Note: Gaps are measured by the point difference between minority and White average scale scores.



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