

DOCUMENT RESUME

ED 474 667

UD 035 390

AUTHOR Ferguson, Ronald F.

TITLE Ed-Excel Assessment of Secondary School Student Culture Tabulations by School District and Race/Ethnicity: Responses from Middle School, Junior High and High School Students in Districts of the Minority Student Achievement Network (MSAN), 2000-2001.

INSTITUTION Minority Student Achievement Network, Evanston, IL.

PUB DATE 2002-11-18

NOTE 36p.; For the report based on this survey, see UD 035 541.

AVAILABLE FROM Minority Student Achievement Network, 1600 Dodge Avenue, Evanston, IL. Tel: 874-424-7185; Fax: 874-424-7192; e-mail: info@msanetwork.org; Web site: <http://www.msanetwork.org>.

PUB TYPE Numerical/Quantitative Data (110)

EDRS PRICE EDRS Price MF01/PC02 Plus Postage.

DESCRIPTORS Comprehension; Ethnicity; Family Characteristics; Homework; *Minority Group Children; Peer Relationship; *Racial Differences; *School Culture; Secondary Education; *Secondary School Students; Student Motivation; Tables (Data); Teacher Student Relationship

ABSTRACT

This survey presents statistics on secondary school student culture by school district and race/ethnicity, using data from approximately forty thousand secondary school students in Minority Student Achievement Network districts. Information is presented in six areas: (1) "Family Background Resources and Living Arrangements (racial/ethnic differences in family background resources and similarity of these patterns across districts); (2) "Motivation When Working Hard" (racial/ethnic differences in the relative importance of demand versus encouragement from teachers and similarity across districts); (3) "Comprehension/Proficiency" (racial/ethnic differences in understanding and similarity of patterns across districts); (4) "Feelings about Teachers and School" (relatively minor racial/ethnic differences and no consistent pattern in which racial/ethnic group seems most interested or engaged); (5) "Homework Hours and Completion Rates" (Blacks, Whites, and Latinos report essentially the same average amounts of time spent on homework (Asians study more), but Whites and Asians exceed Blacks and Latinos in the proportions who report finishing their homework); and (6) "Social Conditions and Peer Relations" (whether one racial/ethnic group has a less academically supportive peer culture than others depends upon which measure of peer conditions are examined). (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

Ed-Excel Assessment of Secondary School Student Culture Tabulations by School District and Race/Ethnicity

Responses from Middle School, Junior High and High School Students in Districts of the Minority Student Achievement Network (MSAN) (2000-2001 school year)

tabulated for MSAN by

Ronald F. Ferguson, Ph.D.

Wiener Center for Social Policy
John F. Kennedy School of Government
Harvard University

May 30, 2002
(Augmented November 18, 2002)

email: Ronald_Ferguson@Harvard.edu

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

J. Diamond
*Minority Student Achievement
Network*

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

Table of Contents	Page
I. Family Background Resources and Living Arrangements	
<i>Things to note: race/ethnic differences in family background resources and similarity of these patterns across districts.</i>	
Within-Group Diversity in MSAN Districts	1
Proportion who live with one parent or neither.	2
Proportion indicating that at least one parent has four or more years of college education.	3
Proportion of households that have two or more computers.	4
Proportion of students reporting that there are at least 100 books in the household	5
II. Motivation when Working Hard	
<i>Things to note: race/ethnic differences in the relative importance of demands versus encouragement from teachers and similarity in this pattern across districts.</i>	
Proportion indicating that an important reason when they work hard is that “the teacher demands it.”	6
Proportion indicating that an important reason when they work hard is that “my teachers encourage me to work hard.”	7
By family background & GPA: Percentage indicating that an important reason when they work hard is that “my teacher demands it.”	8
By family background & GPA: Percentage indicating that an important reason when they work hard is that “my teachers encourage me to work hard.”	9
Proportion who agree: “When I work hard, an important reason is that I want to learn the material.”	10
III. Comprehension/Proficiency	
<i>Things to note: racial & ethnic differences in understanding and similarity of patterns across districts.</i>	
Proportion who agree: “I completely understand the teacher’s lesson about half the time or less.”	11
Proportion indicating that they understand “very well” half or less of what they read for school.	12

continued next page.

	Page
<p>IV. Feelings about Teachers and School</p> <p><i>Things to note: relatively minor racial & ethnic differences and no consistent pattern in which racial or ethnic group seems most interested and engaged.</i></p>	
Proportion who agree: "I find my history and science textbooks interesting."	13
Proportion who agree: "I like the books and plays we read for English."	14
Proportion who agree: "I enjoy doing math problems."	15
Proportion who agree: "It's annoying when other students talk or joke around in class."	16
Proportion who agree: "I don't feel close to any of my teachers this year."	17
Proportion who agree: "I am happy to be at this school."	18
<p>V. Homework Hours and Completion Rates</p> <p><i>Things to note: blacks, whites and Latinos report essentially the same average amounts of time on homework (while Asians study more); but whites and Asians exceed blacks and Latinos in the proportions who report usually finishing their homework.</i></p>	
Nightly hours of homework among students who take no honors or advanced placement courses.	19
Nightly hours of homework among students who take at least one honors or advanced placement course.	20
Nightly hours of homework by number of honors or AP course enrollments (all MSAN districts combined)	21
Proportion who report that they usually finish all of their homework, by subject and by number of current honors/AP course enrollments (all MSAN districts combined)	22
<p>VI. Social Conditions and Peer Relations</p> <p><i>Things to note: whether a particular racial or ethnic group seems to have a less academically supportive peer culture than others depends upon which measure of peer conditions one examines.</i></p>	
Proportion who agree: "My friends make fun of people who try to do really well in school."	23
Proportion who agree: "Studying a lot tends to make you less popular."	24
Proportion who agree: "Not spending time to socialize and hang out tends to make you less popular."	25

	Page
Proportion indicating that “self-confident” characterized the most popular crowd (own gender) during the 1 st year of middle or junior high school.	26
Proportion indicating that “outgoing” characterized the most popular crowd (own gender) during the 1 st year of middle or junior high school.	27
Proportion indicating that “tough” characterized the most popular crowd (own gender) during the 1 st year of middle or junior high school.	28
How important do your friends think it is to study hard to get good grades? (all districts combined)	29
Proportions who say friends think it is “very important” or “important” to study hard to get good grades.	30
Proportion who agree, “I could do a lot better in school.”	31

Within-Group Diversity in MSAN Districts

Percentages

Living arrangements

	Black	White	Latino	Asian	Mixed	Total
One parent or neither	52	15	34	18	36	26
1 parent & stepparent	11	8	9	5	13	9
Two parents	34	75	53	75	49	59
(no answer)	3	2	3	2	3	6
Column total	100	100	100	100	100	100

Mothers' years of schooling

12 or fewer	22	10	37	18	19	16
13 to 15	18	11	11	8	15	12
4-year college graduate	22	38	12	25	28	29
Advanced degree	17	32	14	23	24	25
(no answer)	21	9	27	27	15	19
Column total	100	100	100	100	100	100

Father's years of schooling

12 or fewer	22	9	32	15	18	15
13 to 15	11	8	8	6	11	9
4-year college graduate	17	30	10	19	21	23
Advanced degree	12	40	14	35	25	29
(no answer)	37	13	36	25	24	26
Column total	100	100	100	100	100	100

Self-Reported GPA

	Black	White	Latino	Asian	Mixed	Total
D+ or below	8	2	7	3	8	5
C- to C+	32	11	23	11	20	18
B- to B+	37	34	40	33	35	35
A- to A	14	48	19	47	30	35
(no answer)	9	5	10	6	7	8
Column total	100	100	100	100	100	100

Sample Size	8047	19216	2715	2617	4972	40373
-------------	------	-------	------	------	------	-------

Proportion who live with one parent or neither.

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.46	0.14	0.42	0.11	0.33	0.20
	24	272	19	27	64	424
Ann Arbor	0.50	0.14	0.19	0.14	0.27	0.20
	510	2699	91	490	520	4686
Arlington	0.54	0.15	0.37	0.22	0.32	0.26
	312	1113	746	338	286	3136
Berkeley	0.57	0.15	0.25	0.21	0.37	0.30
	715	910	271	262	616	3146
Cambridge	0.52	0.22	0.43	0.21	0.47	0.35
	703	944	308	179	392	2748
Chapel Hill	0.52	0.14	0.39	0.16	0.28	0.20
	374	2137	99	238	241	3294
Cleveland Heights	0.46	0.16	0.45	0.22	0.41	0.37
	1184	479	29	37	392	2295
Evanston Elem.	0.49	0.11	0.18	0.34	0.36	0.28
	558	728	110	38	243	1839
Madison	0.59	0.14	0.34	0.19	0.36	0.22
	660	4955	297	656	812	7693
Montclair	0.49	0.12	0.24	0.09	0.34	0.29
	716	729	72	70	287	1992
Oak Park Elem.	0.48	0.10	0.32	0.15	0.28	0.22
	354	787	44	40	218	1539
Shaker Heights	0.50	0.12	0.31	0.21	0.42	0.29
	517	591	16	43	153	1484
White Plains	0.51	0.19	0.37	0.16	0.43	0.33
	206	365	386	49	144	1205
Evanston High Sch.	0.54	0.18	0.26	0.20	0.38	0.32
	784	1165	157	76	329	2640
Oak Park High Sch.	0.53	0.16	0.30	0.20	0.42	0.27
	430	1342	70	74	275	2252
Total	0.52	0.15	0.34	0.18	0.36	0.26
	8047	19216	2715	2617	4972	40373

Proportion indicating that at least one parent has four or more years of college education. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.75	0.89	0.47	0.56	0.78	0.81
	24	272	19	27	64	424
Ann Arbor	0.49	0.81	0.58	0.79	0.67	0.71
	510	2699	91	490	520	4686
Arlington	0.42	0.79	0.25	0.46	0.57	0.49
	312	1113	746	338	286	3136
Berkeley	0.40	0.88	0.25	0.54	0.64	0.56
	715	910	271	262	616	3146
Cambridge	0.37	0.64	0.36	0.57	0.53	0.48
	703	944	308	179	392	2748
Chapel Hill	0.40	0.89	0.53	0.87	0.74	0.77
	374	2137	99	238	241	3294
Cleveland Heights	0.48	0.84	0.55	0.68	0.59	0.56
	1184	479	29	37	392	2295
Evanston Elem	0.45	0.82	0.31	0.63	0.67	0.59
	558	728	110	38	243	1839
Madison	0.41	0.69	0.38	0.44	0.56	0.60
	660	4955	297	656	812	7693
Montclair	0.54	0.89	0.56	0.59	0.71	0.68
	716	729	72	70	287	1992
Oak Park Elem	0.59	0.79	0.64	0.75	0.69	0.69
	354	787	44	40	218	1539
Shaker Heights	0.56	0.89	0.69	0.93	0.63	0.66
	517	591	16	43	153	1484
White Plains	0.47	0.70	0.28	0.51	0.48	0.46
	206	365	386	49	144	1205
Evanston HS	0.45	0.89	0.24	0.67	0.65	0.66
	784	1165	157	76	329	2640
Oak Park HS	0.59	0.89	0.70	0.77	0.67	0.78
	430	1342	70	74	275	2252
Total	0.47	0.80	0.34	0.61	0.62	0.63
	8047	19216	2715	2617	4972	40373

Proportion of households that have two or more computers.

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.42	0.58	0.26	0.41	0.53	0.53
	24	272	19	27	64	424
Ann Arbor	0.35	0.60	0.37	0.54	0.47	0.52
	510	2699	91	490	520	4686
Arlington	0.21	0.60	0.11	0.35	0.45	0.35
	312	1113	746	338	286	3136
Berkeley	0.26	0.62	0.20	0.40	0.45	0.39
	715	910	271	262	616	3146
Cambridge	0.20	0.47	0.22	0.35	0.33	0.31
	703	944	308	179	392	2748
Chapel Hill	0.27	0.64	0.25	0.53	0.59	0.54
	374	2137	99	238	241	3294
Cleveland Heights	0.24	0.51	0.28	0.49	0.31	0.30
	1184	479	29	37	392	2295
Evanston Elem.	0.26	0.63	0.22	0.45	0.50	0.43
	558	728	110	38	243	1839
Madison	0.22	0.46	0.25	0.32	0.36	0.40
	660	4955	297	656	812	7693
Montclair	0.36	0.66	0.42	0.31	0.49	0.48
	716	729	72	70	287	1992
Oak Park Elem.	0.32	0.57	0.48	0.38	0.45	0.46
	354	787	44	40	218	1539
Shaker Heights	0.29	0.71	0.56	0.60	0.32	0.45
	517	591	16	43	153	1484
White Plains	0.18	0.59	0.12	0.39	0.32	0.31
	206	365	386	49	144	1205
Evanston HS	0.28	0.64	0.15	0.46	0.51	0.47
	784	1165	157	76	329	2640
Oak Park HS	0.32	0.59	0.40	0.51	0.48	0.51
	430	1342	70	74	275	2252
Total	0.27	0.57	0.20	0.42	0.43	0.43
	8047	19216	2715	2617	4972	40373

Proportion of students reporting that there are at least 100 books in the household. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.58	0.89	0.37	0.48	0.80	0.80
	24	272	19	27	64	424
Ann Arbor	0.46	0.81	0.60	0.60	0.73	0.70
	510	2699	91	490	520	4686
Arlington	0.27	0.81	0.21	0.28	0.63	0.46
	312	1113	746	338	286	3136
Berkeley	0.39	0.87	0.30	0.46	0.70	0.57
	715	910	271	262	616	3146
Cambridge	0.35	0.68	0.25	0.39	0.58	0.47
	703	944	308	179	392	2748
Chapel Hill	0.39	0.82	0.31	0.63	0.74	0.70
	374	2137	99	238	241	3294
Cleveland Heights	0.35	0.84	0.48	0.43	0.56	0.48
	1184	479	29	37	392	2295
Evanston Elem.	0.41	0.82	0.33	0.58	0.66	0.58
	558	728	110	38	243	1839
Madison	0.33	0.71	0.30	0.40	0.63	0.61
	660	4955	297	656	812	7693
Montclair	0.48	0.88	0.44	0.40	0.66	0.63
	716	729	72	70	287	1992
Oak Park Elem.	0.48	0.83	0.66	0.58	0.67	0.67
	354	787	44	40	218	1539
Shaker Heights	0.50	0.89	0.81	0.58	0.67	0.64
	517	591	16	43	153	1484
White Plains	0.38	0.68	0.19	0.45	0.46	0.41
	206	365	386	49	144	1205
Evanston High Sch.	0.42	0.84	0.22	0.47	0.62	0.62
	784	1165	157	76	329	2640
Oak Park High Sch.	0.47	0.87	0.69	0.68	0.75	0.75
	430	1342	70	74	275	2252
Total	0.40	0.79	0.29	0.47	0.65	0.60
	8047	19216	2715	2617	4972	40373

Proportion indicating that an important reason when they work hard is that “the teacher demands it.”

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.00	0.38	0.16	0.26	0.36	0.34
	24	272	19	27	64	424
Ann Arbor	0.18	0.27	0.24	0.20	0.25	0.24
	510	2699	91	490	520	4686
Arlington	0.13	0.26	0.15	0.20	0.28	0.21
	312	1113	746	338	286	3136
Berkeley	0.16	0.32	0.23	0.16	0.26	0.23
	715	910	271	262	616	3146
Cambridge	0.16	0.24	0.15	0.20	0.20	0.19
	703	944	308	179	392	2748
Chapel Hill	0.17	0.34	0.23	0.22	0.29	0.30
	374	2137	99	238	241	3294
Cleveland Heights	0.13	0.26	0.24	0.08	0.17	0.17
	1184	479	29	37	392	2295
Evanston Elementary	0.16	0.23	0.12	0.26	0.27	0.21
	558	728	110	38	243	1839
Madison	0.15	0.27	0.21	0.19	0.24	0.25
	660	4955	297	656	812	7693
Montclair	0.15	0.29	0.18	0.17	0.21	0.21
	716	729	72	70	287	1992
Oak Park Elementary	0.14	0.25	0.23	0.18	0.24	0.22
	354	787	44	40	218	1539
Shaker Heights	0.16	0.34	0.38	0.21	0.20	0.24
	517	591	16	43	153	1484
White Plains	0.15	0.26	0.21	0.33	0.22	0.22
	206	365	386	49	144	1205
Evanston High Sch.	0.19	0.35	0.24	0.29	0.26	0.27
	784	1165	157	76	329	2640
Oak Park High Sch.	0.17	0.35	0.30	0.15	0.27	0.29
	430	1342	70	74	275	2252
Total	0.16	0.29	0.19	0.20	0.24	0.24
	8047	19216	2715	2617	4972	40373

Proportion indicating that an important reason when they work hard is that “my teachers encourage me to work hard.” (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.13	0.24	0.16	0.37	0.30	0.24
	24	272	19	27	64	424
Ann Arbor	0.42	0.28	0.26	0.20	0.31	0.29
	510	2699	91	490	520	4686
Arlington	0.52	0.29	0.42	0.30	0.40	0.36
	312	1113	746	338	286	3136
Berkeley	0.43	0.25	0.43	0.35	0.31	0.34
	715	910	271	262	616	3146
Cambridge	0.50	0.43	0.44	0.35	0.45	0.44
	703	944	308	179	392	2748
Chapel Hill	0.55	0.34	0.43	0.34	0.40	0.37
	374	2137	99	238	241	3294
Cleveland Heights	0.42	0.30	0.17	0.24	0.43	0.38
	1184	479	29	37	392	2295
Evanston Elementary	0.54	0.37	0.41	0.37	0.49	0.44
	558	728	110	38	243	1839
Madison	0.48	0.32	0.39	0.38	0.35	0.34
	660	4955	297	656	812	7693
Montclair	0.45	0.31	0.39	0.27	0.40	0.38
	716	729	72	70	287	1992
Oak Park Elementary	0.51	0.39	0.48	0.48	0.46	0.45
	354	787	44	40	218	1539
Shaker Heights	0.46	0.35	0.56	0.09	0.39	0.40
	517	591	16	43	153	1484
White Plains	0.53	0.38	0.46	0.41	0.51	0.45
	206	365	386	49	144	1205
Evanston High Sch.	0.45	0.30	0.37	0.39	0.38	0.36
	784	1165	157	76	329	2640
Oak Park High Sch.	0.40	0.27	0.34	0.18	0.28	0.29
	430	1342	70	74	275	2252
Total	0.47	0.32	0.41	0.31	0.38	0.36
	8047	19216	2715	2617	4972	40373

By Family Background & GPA: Percentage indicating that an important reason when they work hard is that “my teacher demands it.”

Percentages

Living arrangements

	Black	White	Latino	Asian	Mixed	Total
One parent or neither	16	27	18	22	22	20
1 parent & stepparent	17	29	23	18	26	24
Two parents	15	30	19	19	26	26
Column total	16	29	19	20	24	24

Mother’s years of schooling

	Black	White	Latino	Asian	Mixed	Total
12 or fewer	13	23	19	17	20	19
13 to 15	15	28	18	16	23	22
4-year college grad.	17	29	18	19	25	26
advanced degree	17	33	25	25	29	30
Column total	16	30	20	20	25	25

Self-reported GPA

	Black	White	Latino	Asian	Mixed	Total
D+ or below	17	24	24	16	23	20
C- to C+	15	24	20	22	19	19
B- to B+	15	29	19	19	26	23
A- to A	17	32	18	21	28	28
Column total	16	29	20	20	25	24

By Family Background & GPA: Percentage indicating that an important reason when they work hard is that “my teachers encourage me to work hard.”

Percentages

Living arrangements

	Black	White	Latino	Asian	Mixed	Total
One parent or neither	47	31	41	31	41	40
1 parent & stepparent	53	33	42	37	45	40
Two parents	45	32	41	31	34	34
Column total	47	32	41	31	38	36

Mother’s years of schooling

	Black	White	Latino	Asian	Mixed	Total
12 or fewer	50	33	39	32	42	40
13 to 15	45	32	38	30	41	38
4-year college grad.	43	30	33	29	36	33
advanced degree	44	31	42	27	33	33
Column total	46	31	39	30	37	35

Self-reported GPA

	Black	White	Latino	Asian	Mixed	Total
D+ or below	44	26	41	36	39	37
C- to C+	46	28	38	36	37	38
B- to B+	47	29	41	30	40	36
A- to A	48	34	44	31	34	35
Total	47	31	41	31	37	36

Proportion who agree: "When I work hard, an important reason is that I want to learn the material."

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.33	0.54	0.21	0.48	0.58	0.52
	24	272	19	27	64	424
Ann Arbor	0.55	0.52	0.46	0.56	0.51	0.52
	510	2699	91	490	520	4686
Arlington	0.51	0.51	0.62	0.54	0.48	0.53
	312	1113	746	338	286	3136
Berkeley	0.54	0.55	0.57	0.56	0.52	0.54
	715	910	271	262	616	3146
Cambridge	0.61	0.61	0.59	0.56	0.56	0.58
	703	944	308	179	392	2748
Chapel Hill	0.59	0.51	0.48	0.62	0.49	0.52
	374	2137	99	238	241	3294
Cleveland Heights	0.60	0.57	0.38	0.51	0.60	0.58
	1184	479	29	37	392	2295
Evanston Elem.	0.56	0.57	0.60	0.50	0.61	0.56
	558	728	110	38	243	1839
Madison	0.55	0.50	0.54	0.58	0.52	0.51
	660	4955	297	656	812	7693
Montclair	0.54	0.54	0.61	0.57	0.62	0.55
	716	729	72	70	287	1992
Oak Park Elem.	0.60	0.58	0.68	0.68	0.58	0.59
	354	787	44	40	218	1539
Shaker Heights	0.55	0.56	0.50	0.51	0.54	0.55
	517	591	16	43	153	1484
White Plains	0.53	0.47	0.62	0.43	0.49	0.53
	206	365	386	49	144	1205
Evanston High Sch.	0.61	0.60	0.61	0.51	0.59	0.59
	784	1165	157	76	329	2640
Oak Park High Sch.	0.58	0.51	0.44	0.47	0.52	0.52
	430	1342	70	74	275	2252
Total	0.57	0.53	0.58	0.56	0.54	0.54
	8047	19216	2715	2617	4972	40373

Proportion who agree: "I completely understand the teacher's lesson about half the time or less."

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.50	0.21	0.53	0.33	0.31	0.26
	24	271	19	27	64	422
Ann Arbor	0.52	0.28	0.48	0.24	0.41	0.33
	496	2670	88	485	511	4587
Arlington	0.44	0.30	0.42	0.33	0.40	0.36
	305	1096	732	334	280	3044
Berkeley	0.55	0.22	0.53	0.30	0.36	0.38
	693	903	268	259	606	3074
Cambridge	0.46	0.24	0.42	0.23	0.35	0.34
	678	938	299	177	385	2666
Chapel Hill	0.54	0.30	0.44	0.22	0.38	0.34
	365	2115	97	237	238	3212
Cleveland Heights	0.44	0.22	0.39	0.38	0.39	0.38
	1161	472	28	37	385	2238
Evanston Elem.	0.48	0.20	0.55	0.24	0.37	0.35
	539	723	104	38	235	1788
Madison	0.60	0.31	0.56	0.43	0.42	0.37
	649	4924	290	647	803	7564
Montclair	0.45	0.25	0.31	0.41	0.31	0.35
	704	721	71	69	286	1961
Oak Park Elem.	0.43	0.22	0.34	0.23	0.38	0.30
	344	774	44	39	213	1504
Shaker Heights	0.41	0.23	0.50	0.20	0.41	0.34
	511	588	16	41	152	1463
White Plains	0.46	0.35	0.46	0.24	0.43	0.41
	203	362	375	49	143	1177
Evanston High Sch.	0.45	0.27	0.54	0.42	0.37	0.36
	765	1159	155	74	327	2595
Oak Park High Sch.	0.43	0.26	0.43	0.27	0.32	0.31
	429	1329	70	73	274	2225
Total	0.48	0.27	0.46	0.32	0.38	0.35
	7866	19045	2656	2586	4902	39520

Proportion indicating that they understand “very well” half or less of what they read for school. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.48	0.26	0.56	0.48	0.25	0.30
	21	261	18	25	59	396
Ann Arbor	0.56	0.28	0.48	0.32	0.39	0.34
	422	2388	80	429	440	3958
Arlington	0.55	0.34	0.58	0.49	0.43	0.45
	248	990	622	285	247	2440
Berkeley	0.57	0.21	0.55	0.43	0.35	0.39
	580	832	230	236	528	2565
Cambridge	0.54	0.31	0.53	0.41	0.44	0.43
	601	874	277	158	344	2351
Chapel Hill	0.57	0.27	0.47	0.25	0.40	0.32
	347	2050	94	227	225	3067
Cleveland Heights	0.51	0.25	0.50	0.38	0.43	0.43
	1084	458	26	32	376	2042
Evanston Elem.	0.54	0.20	0.56	0.36	0.43	0.37
	463	638	81	36	215	1461
Madison	0.64	0.35	0.56	0.52	0.44	0.40
	532	4610	252	581	726	6840
Montclair	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Oak Park Elem.	0.52	0.23	0.41	0.19	0.34	0.33
	295	691	37	36	183	1284
Shaker Heights	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
White Plains	0.53	0.35	0.56	0.35	0.45	0.47
	190	358	359	48	137	1114
Evanston High Sch.	0.56	0.30	0.66	0.51	0.47	0.43
	715	1132	142	70	301	2442
Oak Park High Sch.	0.58	0.31	0.46	0.37	0.39	0.38
	395	1310	67	73	266	2155
Total	0.55	0.30	0.55	0.42	0.41	0.39
	5904	16596	2286	2238	4048	32140

Proportion who agree: "I find my history and science textbooks interesting." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.25	0.35	0.21	0.38	0.33	0.33
	24	264	19	26	64	414
Ann Arbor	0.42	0.35	0.32	0.45	0.37	0.37
	504	2673	91	480	508	4619
Arlington	0.49	0.41	0.59	0.57	0.44	0.49
	304	1100	731	336	281	3053
Berkeley	0.33	0.28	0.42	0.42	0.30	0.33
	699	897	266	257	605	3076
Cambridge	0.51	0.42	0.51	0.57	0.46	0.48
	676	920	299	172	385	2649
Chapel Hill	0.40	0.36	0.53	0.47	0.41	0.39
	369	2123	96	238	238	3234
Cleveland Heights	0.37	0.38	0.39	0.42	0.40	0.38
	1157	477	28	36	388	2248
Evanston Elementary	0.52	0.41	0.59	0.27	0.45	0.46
	535	722	109	37	241	1801
Madison	0.39	0.33	0.47	0.51	0.33	0.36
	644	4897	291	645	795	7565
Montclair	0.37	0.37	0.37	0.44	0.35	0.37
	709	721	67	68	286	1964
Oak Park Elementary	0.44	0.40	0.48	0.67	0.38	0.42
	349	776	44	39	213	1513
Shaker Heights	0.40	0.36	0.44	0.45	0.35	0.38
	515	587	16	42	152	1471
White Plains	0.48	0.31	0.58	0.47	0.45	0.46
	205	360	379	49	139	1184
Evanston High Sch.	0.39	0.36	0.52	0.32	0.34	0.37
	773	1154	157	73	326	2605
Oak Park High Sch.	0.39	0.41	0.43	0.44	0.42	0.41
	422	1332	69	72	271	2219
Total	0.41	0.36	0.52	0.48	0.38	0.40
	7885	19003	2662	2570	4892	39615

Proportion who agree: "I like the books and plays we read for English." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.33	0.62	0.37	0.56	0.61	0.58
	24	268	19	27	62	418
Ann Arbor	0.50	0.57	0.53	0.56	0.54	0.55
	492	2660	90	477	514	4593
Arlington	0.56	0.60	0.66	0.61	0.57	0.61
	303	1099	735	335	282	3056
Berkeley	0.41	0.59	0.55	0.58	0.49	0.52
	699	893	266	257	608	3076
Cambridge	0.60	0.63	0.59	0.62	0.53	0.60
	675	929	300	177	386	2652
Chapel Hill	0.56	0.54	0.57	0.62	0.53	0.55
	365	2110	95	235	238	3216
Cleveland Heights	0.54	0.58	0.59	0.36	0.55	0.55
	1168	478	29	36	388	2262
Evanston Elementary	0.56	0.55	0.59	0.54	0.56	0.56
	536	722	107	37	241	1798
Madison	0.56	0.58	0.64	0.60	0.55	0.58
	641	4869	288	640	792	7513
Montclair	0.46	0.53	0.54	0.57	0.47	0.49
	707	720	67	69	285	1962
Oak Park Elementary	0.51	0.52	0.48	0.54	0.49	0.51
	350	776	44	39	214	1515
Shaker Heights	0.60	0.67	0.73	0.60	0.56	0.63
	512	587	15	43	153	1471
White Plains	0.66	0.52	0.70	0.61	0.65	0.63
	202	360	376	49	139	1177
Evanston High Sch.	0.57	0.66	0.62	0.60	0.62	0.62
	771	1147	156	75	325	2592
Oak Park High Sch.	0.57	0.61	0.65	0.48	0.58	0.60
	423	1335	69	73	273	2225
Total	0.54	0.58	0.62	0.59	0.54	0.57
	7868	18953	2656	2569	4900	39526

Proportion who agree: "I enjoy doing math problems."

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.42	0.40	0.26	0.62	0.35	0.39
	24	270	19	26	63	419
Ann Arbor	0.42	0.40	0.49	0.60	0.43	0.43
	500	2664	91	484	509	4611
Arlington	0.61	0.46	0.65	0.67	0.46	0.56
	299	1098	737	337	280	3053
Berkeley	0.43	0.37	0.53	0.56	0.43	0.44
	700	898	266	257	605	3079
Cambridge	0.57	0.52	0.55	0.70	0.53	0.56
	686	928	300	176	383	2665
Chapel Hill	0.57	0.43	0.61	0.64	0.43	0.47
	369	2115	97	235	240	3228
Cleveland Heights	0.53	0.51	0.38	0.68	0.56	0.53
	1163	472	29	37	388	2252
Evanston Elementary	0.70	0.56	0.73	0.61	0.67	0.64
	542	721	109	38	237	1803
Madison	0.57	0.49	0.54	0.64	0.47	0.51
	638	4908	288	647	799	7570
Montclair	0.59	0.46	0.61	0.57	0.55	0.54
	708	720	70	69	286	1967
Oak Park Elementary	0.64	0.55	0.59	0.70	0.54	0.58
	348	782	44	40	217	1525
Shaker Heights	0.46	0.41	0.47	0.60	0.41	0.45
	510	584	15	43	151	1463
White Plains	0.47	0.33	0.53	0.47	0.43	0.44
	205	362	376	49	141	1186
Evanston High Sch.	0.52	0.39	0.54	0.54	0.49	0.46
	769	1158	153	74	326	2601
Oak Park High Sch.	0.50	0.43	0.45	0.56	0.41	0.45
	426	1333	69	73	271	2226
Total	0.54	0.45	0.57	0.62	0.48	0.50
	7887	19013	2663	2585	4896	39648

Proportion who agree: "It's annoying when other students talk or joke around in class." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.33	0.31	0.32	0.26	0.22	0.29
	24	262	19	27	64	413
Ann Arbor	0.47	0.38	0.45	0.50	0.38	0.41
	477	2640	86	477	500	4470
Arlington	0.45	0.35	0.47	0.51	0.33	0.41
	297	1092	727	330	282	2974
Berkeley	0.49	0.33	0.45	0.51	0.37	0.41
	677	896	261	255	595	2975
Cambridge	0.49	0.42	0.48	0.50	0.42	0.45
	657	922	295	174	383	2576
Chapel Hill	0.52	0.35	0.45	0.40	0.41	0.38
	356	2104	98	233	237	3170
Cleveland Heights	0.50	0.38	0.48	0.46	0.43	0.46
	1130	467	27	37	379	2171
Evanston Elem.	0.60	0.47	0.58	0.43	0.54	0.53
	531	723	104	35	239	1754
Madison	0.49	0.34	0.45	0.50	0.37	0.38
	636	4894	283	642	796	7484
Montclair	0.46	0.37	0.45	0.64	0.43	0.43
	703	721	71	69	282	1939
Oak Park Elem.	0.44	0.39	0.49	0.47	0.44	0.43
	341	770	43	38	210	1478
Shaker Heights	0.50	0.36	0.69	0.42	0.45	0.43
	508	589	16	43	152	1439
White Plains	0.44	0.32	0.52	0.53	0.39	0.43
	198	358	376	49	143	1162
Evanston High Sch.	0.46	0.31	0.48	0.41	0.38	0.38
	754	1155	155	74	320	2564
Oak Park High Sch.	0.41	0.31	0.40	0.39	0.37	0.34
	424	1328	68	72	273	2212
Total	0.48	0.36	0.48	0.48	0.40	0.41
	7713	18921	2629	2555	4855	38781

Proportion who agree: "I don't feel close to any of my teachers this year." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.54	0.32	0.53	0.33	0.41	0.36
	24	266	19	27	64	417
Ann Arbor	0.44	0.36	0.49	0.39	0.39	0.38
	502	2674	90	480	510	4619
Arlington	0.36	0.33	0.40	0.31	0.40	0.36
	299	1092	733	332	275	3031
Berkeley	0.40	0.36	0.42	0.41	0.40	0.39
	694	891	263	257	601	3061
Cambridge	0.38	0.29	0.40	0.32	0.42	0.35
	678	929	300	174	385	2657
Chapel Hill	0.42	0.39	0.40	0.38	0.42	0.40
	370	2109	98	236	239	3227
Cleveland Heights	0.39	0.35	0.34	0.46	0.41	0.39
	1163	475	29	37	391	2258
Evanston Elem.	0.40	0.39	0.44	0.25	0.39	0.39
	537	718	108	36	238	1794
Madison	0.42	0.40	0.44	0.42	0.46	0.41
	643	4904	287	647	800	7565
Montclair	0.38	0.28	0.23	0.32	0.33	0.33
	703	713	69	69	285	1954
Oak Park Elem.	0.39	0.33	0.37	0.30	0.41	0.35
	347	775	43	40	212	1510
Shaker Heights	0.39	0.31	0.38	0.33	0.38	0.35
	508	586	16	43	151	1464
White Plains	0.39	0.34	0.39	0.31	0.37	0.37
	197	357	375	49	140	1171
Evanston HS	0.36	0.32	0.31	0.32	0.35	0.34
	770	1154	154	73	323	2595
Oak Park HS	0.42	0.35	0.40	0.39	0.41	0.37
	419	1334	68	74	274	2222
Total	0.40	0.36	0.40	0.37	0.40	0.38
	7854	18977	2652	2574	4888	39545

Proportion who agree: "I am happy to be at this school."
 (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.58	0.86	0.61	0.88	0.80	0.82
	24	268	18	26	64	418
Ann Arbor	0.79	0.86	0.79	0.86	0.77	0.83
	506	2687	90	485	517	4656
Arlington	0.83	0.86	0.90	0.87	0.76	0.86
	310	1109	743	338	283	3091
Berkeley	0.74	0.83	0.89	0.87	0.81	0.82
	706	908	268	260	615	3120
Cambridge	0.80	0.82	0.83	0.86	0.76	0.80
	693	940	306	177	390	2710
Chapel Hill	0.75	0.83	0.86	0.85	0.73	0.82
	373	2128	97	237	240	3247
Cleveland Heights	0.73	0.83	0.86	0.73	0.68	0.74
	1175	476	29	37	391	2276
Evanston Elem.	0.84	0.88	0.89	0.82	0.83	0.86
	550	724	110	38	241	1818
Madison	0.75	0.88	0.87	0.87	0.79	0.85
	654	4938	295	652	808	7642
Montclair	0.81	0.89	0.89	0.87	0.78	0.83
	714	724	71	69	283	1977
Oak Park Elem.	0.85	0.87	0.91	0.85	0.78	0.85
	354	785	44	40	218	1537
Shaker Heights	0.76	0.89	0.81	0.88	0.75	0.81
	514	590	16	43	153	1476
White Plains	0.80	0.83	0.88	0.92	0.84	0.85
	203	362	380	49	142	1188
Evanston HS	0.81	0.88	0.85	0.88	0.80	0.84
	782	1161	157	75	328	2623
Oak Park HS	0.78	0.87	0.87	0.84	0.77	0.84
	430	1340	69	74	275	2243
Total	0.78	0.86	0.87	0.86	0.78	0.83
	7988	19140	2693	2600	4948	40022

Average (mean) nightly hours of homework among students who take no honors or advanced placement courses.

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	1.90	1.76	2.11	1.95	1.63	1.79
sample size:	15	92	14	11	27	170
Ann Arbor	1.75	1.76	1.57	2.19	1.92	1.82
	428	1897	73	316	422	3415
Arlington	1.82	1.96	1.65	2.07	1.74	1.84
	236	567	640	235	180	2121
Berkeley	1.81	1.93	1.81	2.39	1.94	1.93
	623	610	232	188	445	2422
Cambridge	1.86	1.59	1.63	2.13	1.77	1.75
	562	650	254	121	314	2073
Chapel Hill	2.01	2.04	1.83	2.97	1.79	2.07
	315	1031	80	102	152	1802
Cleveland Heights	1.41	1.53	0.89	1.95	1.59	1.46
	809	137	19	19	233	1350
Evanston Elementary	1.64	1.64	1.66	2.20	1.85	1.67
	468	362	87	22	175	1249
Madison	1.41	1.59	1.40	2.25	1.48	1.61
	589	3377	263	486	650	5598
Montclair	1.59	1.77	1.61	1.37	1.87	1.67
	471	340	37	34	156	1129
Oak Park Elementary	1.90	1.75	1.64	2.41	1.81	1.81
	314	602	42	34	177	1253
Shaker Heights	1.69	1.72	1.44	4.21	1.86	1.72
	355	86	9	7	83	650
White Plains	1.40	1.56	1.59	1.80	1.53	1.55
	182	230	344	28	115	945
Evanston High Sch.	1.84	1.79	1.64	1.86	1.67	1.78
	552	339	127	35	158	1286
Oak Park High Sch.	1.93	1.77	1.50	2.38	1.90	1.86
	338	544	40	38	161	1158
Total	1.70	1.73	1.62	2.24	1.75	1.75
	6257	10864	2261	1676	3448	26621

Average (mean) nightly hours of homework among students who take at least one honors or advanced placement course.

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	2.61	2.61	1.90	2.91	3.07	2.71
sample size:	9	177	5	16	37	250
Ann Arbor	2.21	2.15	2	3.04	2.12	2.29
	70	778	15	174	95	1200
Arlington	2.46	2.37	2.41	2.70	2.09	2.40
	71	541	94	101	104	949
Berkeley	2.11	2.30	2.70	3.03	2.42	2.42
	83	288	37	72	159	668
Cambridge	2.41	1.97	2.33	2.89	2.24	2.21
	128	286	52	54	70	612
Chapel Hill	2.67	2.49	1.87	3.07	2.44	2.55
	51	1094	19	136	89	1436
Cleveland Heights	2.04	1.89	1.39	2.47	1.95	1.98
	357	334	9	18	156	904
Evanston Elementary	1.60	1.89	1.71	1.84	2.25	1.87
	81	359	21	16	65	561
Madison	1.86	2.05	2.15	2.75	2.05	2.10
	65	1539	31	169	155	1997
Montclair	1.93	2.06	2.10	2.75	1.97	2.05
	243	387	35	36	129	849
Oak Park Elementary	2.06	1.82	1.50	1.67	2.33	1.91
	35	176	2	6	38	264
Shaker Heights	2.53	2.30	1.86	3	2.35	2.37
	159	502	7	36	69	823
White Plains	2.20	2.06	1.72	2.86	1.96	2.08
	20	132	37	21	26	238
Evanston High Sch.	2.43	2.46	2.26	2.94	2.42	2.48
	226	814	29	41	169	1324
Oak Park High Sch.	2.59	2.34	2.91	3.11	2.41	2.40
	89	792	29	36	112	1074
Total	2.20	2.22	2.23	2.89	2.24	2.28
	1687	8199	422	932	1473	13149

Average (mean) nightly hours of homework by number of honors or AP course enrollments (all MSAN districts combined)

Number of honors or AP subjects taken this semester	Black	White	Latino	Asian	Mixed Race	Total
None	1.70	1.73	1.62	2.24	1.75	1.75
sample sizes:	6257	10864	2261	1676	3448	24506
One or two	2.10	2.09	2.18	2.72	2.15	2.15
	1148	5426	320	650	1022	8566
Three or more	2.43	2.48	2.40	3.26	2.44	2.52
	539	2773	102	282	451	4147
Total	1.80	1.94	1.72	2.47	1.89	1.93
	7944	19063	2683	2608	4921	37219

Proportion who report that they usually finish all of their homework, by subject and by number of current honors/AP course enrollments (all MSAN districts combined)

Number of honors or AP subjects taken this semester	Black	White	Latino	Asian	Mixed Race	Total
<u>Math</u>						
None	0.48	0.57	0.48	0.62	0.48	0.53
One or Two	0.52	0.61	0.53	0.73	0.54	0.59
Three or More	0.57	0.63	0.66	0.72	0.56	0.62
<u>Science</u>						
None	0.43	0.55	0.42	0.56	0.44	0.49
One or Two	0.47	0.61	0.51	0.67	0.54	0.58
Three or More	0.51	0.63	0.57	0.74	0.54	0.61
<u>Social Studies</u>						
None	0.44	0.57	0.42	0.57	0.46	0.50
One or Two	0.53	0.64	0.50	0.69	0.55	0.61
Three or More	0.56	0.64	0.54	0.68	0.56	0.62
<u>English</u>						
None	0.46	0.57	0.42	0.58	0.45	0.51
One or Two	0.50	0.63	0.53	0.67	0.54	0.60
Three or More	0.55	0.64	0.55	0.73	0.57	0.62
Sample size	7211	18144	2427	2474	4574	37092

Proportion who agree: "My friends make fun of people who try to do really well in school." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.17	0.09	0.16	0.22	0.14	0.11
	24	270	19	27	63	419
Ann Arbor	0.18	0.12	0.30	0.17	0.15	0.14
	488	2663	88	483	505	4533
Arlington	0.18	0.13	0.22	0.17	0.24	0.19
	304	1097	729	332	282	3006
Berkeley	0.18	0.14	0.27	0.18	0.17	0.18
	675	896	264	258	601	3008
Cambridge	0.19	0.17	0.20	0.14	0.16	0.18
	663	926	302	175	384	2599
Chapel Hill	0.19	0.14	0.32	0.17	0.23	0.16
	358	2114	96	235	239	3192
Cleveland Heights	0.13	0.10	0.12	0.24	0.15	0.13
	1144	473	25	37	379	2196
Evanston Elem.	0.20	0.15	0.21	0.29	0.17	0.18
	535	717	105	34	239	1759
Madison	0.22	0.14	0.23	0.17	0.18	0.17
	636	4909	286	645	793	7505
Montclair	0.17	0.11	0.15	0.14	0.15	0.14
	696	720	71	69	280	1931
Oak Park Elem.	0.21	0.11	0.16	0.18	0.18	0.15
	343	772	43	40	211	1486
Shaker Heights	0.11	0.09	0.19	0.07	0.13	0.11
	509	588	16	43	151	1441
White Plains	0.18	0.16	0.20	0.16	0.14	0.18
	199	359	377	49	142	1166
Evanston High Sch.	0.18	0.13	0.17	0.20	0.16	0.15
	768	1156	156	74	323	2586
Oak Park High Sch.	0.16	0.11	0.12	0.16	0.14	0.13
	427	1335	67	73	274	2223
Total	0.17	0.13	0.22	0.17	0.17	0.16
	7769	18995	2644	2574	4866	39050

Proportion who agree: "Studying a lot tends to make you less popular." (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.04	0.13	0.26	0.15	0.19	0.15
	23	264	19	26	64	413
Ann Arbor	0.12	0.18	0.18	0.28	0.20	0.19
	504	2660	91	474	509	4604
Arlington	0.17	0.20	0.21	0.19	0.21	0.20
	305	1092	729	333	280	3044
Berkeley	0.14	0.20	0.24	0.23	0.18	0.19
	702	888	266	255	601	3059
Cambridge	0.14	0.18	0.14	0.16	0.18	0.16
	680	921	300	172	376	2643
Chapel Hill	0.15	0.21	0.29	0.25	0.23	0.21
	369	2101	94	234	239	3207
Cleveland Heights	0.11	0.15	0.07	0.22	0.15	0.13
	1161	474	28	37	385	2250
Evanston Elem.	0.19	0.20	0.21	0.22	0.18	0.20
	536	721	106	37	241	1794
Madison	0.15	0.23	0.18	0.23	0.22	0.22
	645	4890	287	645	789	7548
Montclair	0.12	0.10	0.13	0.17	0.13	0.12
	706	712	69	69	281	1949
Oak Park Elem.	0.14	0.25	0.28	0.18	0.19	0.20
	342	773	43	40	212	1503
Shaker Heights	0.13	0.19	0.33	0.21	0.16	0.16
	507	584	15	42	152	1459
White Plains	0.13	0.19	0.19	0.18	0.13	0.17
	203	356	371	49	141	1169
Evanston High Sch.	0.12	0.15	0.13	0.23	0.14	0.15
	772	1149	156	75	319	2593
Oak Park High Sch.	0.14	0.16	0.13	0.18	0.17	0.16
	427	1333	69	73	271	2226
Total	0.13	0.19	0.19	0.22	0.18	0.18
	7882	18918	2643	2561	4860	39461

Proportion who agree: "Not spending time to socialize and hang out tends to make you less popular."

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.38	0.72	0.53	0.44	0.63	0.65
	24	263	19	27	64	415
Ann Arbor	0.41	0.73	0.58	0.67	0.63	0.66
	497	2658	90	476	514	4599
Arlington	0.45	0.71	0.45	0.53	0.65	0.57
	301	1099	727	330	281	3038
Berkeley	0.39	0.77	0.50	0.57	0.63	0.58
	704	897	265	255	606	3072
Cambridge	0.41	0.62	0.36	0.45	0.51	0.49
	676	925	300	169	376	2635
Chapel Hill	0.43	0.74	0.61	0.66	0.67	0.68
	366	2104	96	234	238	3207
Cleveland Heights	0.45	0.70	0.43	0.44	0.50	0.51
	1157	476	28	36	385	2246
Evanston Elem.	0.38	0.68	0.39	0.47	0.57	0.53
	539	718	108	38	241	1801
Madison	0.40	0.71	0.52	0.48	0.62	0.64
	637	4906	285	640	798	7554
Montclair	0.45	0.69	0.52	0.49	0.60	0.57
	709	719	66	67	282	1959
Oak Park Elem.	0.49	0.69	0.57	0.53	0.67	0.62
	347	770	44	40	215	1509
Shaker Heights	0.54	0.71	0.88	0.60	0.54	0.61
	512	580	16	43	153	1459
White Plains	0.47	0.64	0.44	0.62	0.57	0.53
	198	358	375	47	138	1168
Evanston High Sch.	0.45	0.70	0.43	0.55	0.62	0.59
	772	1144	155	73	323	2582
Oak Park High Sch.	0.52	0.73	0.61	0.65	0.61	0.67
	427	1327	69	74	272	2222
Total	0.44	0.71	0.47	0.56	0.60	0.60
	7866	18944	2643	2549	4886	39466

Proportion indicating that “self-confident” characterized the most popular crowd (own gender) during the 1st year of middle or junior high school. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.46	0.58	0.37	0.52	0.58	0.56
	24	272	19	27	64	424
Ann Arbor	0.34	0.52	0.37	0.43	0.51	0.47
	510	2699	91	490	520	4686
Arlington	0.38	0.50	0.29	0.37	0.42	0.38
	312	1113	746	338	286	3136
Berkeley	0.39	0.57	0.34	0.41	0.52	0.45
	715	910	271	262	616	3146
Cambridge	0.34	0.45	0.31	0.39	0.45	0.38
	703	944	308	179	392	2748
Chapel Hill	0.42	0.56	0.34	0.45	0.44	0.50
	374	2137	99	238	241	3294
Cleveland Heights	0.41	0.53	0.28	0.32	0.50	0.43
	1184	479	29	37	392	2295
Evanston Elem.	0.30	0.46	0.23	0.29	0.44	0.37
	558	728	110	38	243	1839
Madison	0.33	0.52	0.34	0.38	0.47	0.47
	660	4955	297	656	812	7693
Montclair	0.41	0.51	0.43	0.37	0.48	0.45
	716	729	72	70	287	1992
Oak Park Elem.	0.32	0.39	0.39	0.38	0.44	0.37
	354	787	44	40	218	1539
Shaker Heights	0.43	0.60	0.44	0.58	0.50	0.49
	517	591	16	43	153	1484
White Plains	0.34	0.43	0.33	0.47	0.47	0.37
	206	365	386	49	144	1205
Evanston High Sch.	0.42	0.59	0.37	0.55	0.54	0.51
	784	1165	157	76	329	2640
Oak Park High Sch.	0.46	0.59	0.47	0.49	0.57	0.55
	430	1342	70	74	275	2252
Total	0.38	0.52	0.33	0.41	0.49	0.45
	8047	19216	2715	2617	4972	40373

Proportion indicating that “outgoing” characterized the most popular crowd (own gender) during the 1st year of middle or junior high school. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.33	0.59	0.47	0.63	0.59	0.57
	24	272	19	27	64	424
Ann Arbor	0.39	0.55	0.45	0.59	0.51	0.51
	510	2699	91	490	520	4686
Arlington	0.34	0.53	0.32	0.40	0.46	0.40
	312	1113	746	338	286	3136
Berkeley	0.35	0.57	0.34	0.45	0.49	0.43
	715	910	271	262	616	3146
Cambridge	0.28	0.42	0.32	0.30	0.38	0.33
	703	944	308	179	392	2748
Chapel Hill	0.40	0.55	0.32	0.52	0.49	0.50
	374	2137	99	238	241	3294
Cleveland Heights	0.36	0.54	0.21	0.57	0.46	0.41
	1184	479	29	37	392	2295
Evanston Elem.	0.22	0.42	0.17	0.47	0.36	0.32
	558	728	110	38	243	1839
Madison	0.33	0.52	0.35	0.41	0.45	0.47
	660	4955	297	656	812	7693
Montclair	0.36	0.54	0.32	0.43	0.46	0.43
	716	729	72	70	287	1992
Oak Park Elem.	0.27	0.39	0.45	0.35	0.45	0.35
	354	787	44	40	218	1539
Shaker Heights	0.43	0.59	0.63	0.56	0.41	0.47
	517	591	16	43	153	1484
White Plains	0.35	0.51	0.40	0.45	0.40	0.42
	206	365	386	49	144	1205
Evanston High Sch.	0.45	0.61	0.39	0.58	0.55	0.53
	784	1165	157	76	329	2640
Oak Park High Sch.	0.50	0.63	0.57	0.59	0.57	0.59
	430	1342	70	74	275	2252
Total	0.36	0.53	0.35	0.47	0.47	0.45
	8047	19216	2715	2617	4972	40373

Proportion indicating that “tough” characterized the most popular crowd (own gender) during the 1st year of middle or junior high school. (whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.25	0.22	0.47	0.33	0.30	0.26
	24	272	19	27	64	424
Ann Arbor	0.22	0.19	0.16	0.17	0.25	0.19
	510	2699	91	490	520	4686
Arlington	0.33	0.17	0.22	0.19	0.29	0.21
	312	1113	746	338	286	3136
Berkeley	0.36	0.24	0.27	0.20	0.37	0.28
	715	910	271	262	616	3146
Cambridge	0.33	0.35	0.33	0.21	0.43	0.33
	703	944	308	179	392	2748
Chapel Hill	0.35	0.19	0.19	0.22	0.33	0.22
	374	2137	99	238	241	3294
Cleveland Heights	0.40	0.22	0.21	0.19	0.41	0.34
	1184	479	29	37	392	2295
Evanston Elem.	0.35	0.29	0.16	0.26	0.34	0.30
	558	728	110	38	243	1839
Madison	0.32	0.23	0.20	0.21	0.30	0.24
	660	4955	297	656	812	7693
Montclair	0.40	0.20	0.26	0.21	0.37	0.30
	716	729	72	70	287	1992
Oak Park Elem.	0.32	0.23	0.20	0.30	0.30	0.26
	354	787	44	40	218	1539
Shaker Heights	0.40	0.17	0.31	0.19	0.35	0.27
	517	591	16	43	153	1484
White Plains	0.35	0.23	0.24	0.24	0.36	0.27
	206	365	386	49	144	1205
Evanston High Sch.	0.33	0.19	0.18	0.22	0.32	0.25
	784	1165	157	76	329	2640
Oak Park High Sch.	0.34	0.21	0.19	0.22	0.29	0.24
	430	1342	70	74	275	2252
Total	0.35	0.22	0.23	0.20	0.33	0.26
	8047	19216	2715	2617	4972	40373

How important do your friends think it is to study hard to get good grades? (all districts combined)

	Black	White	Latino	Asian	Mixed Race	Total
Proportions						
Males						
Very Important	.51	.33	.43	.45	.37	.39
Important	.40	.54	.43	.45	.49	.48
Not too Important	.07	.11	.11	.08	.10	.10
Not Important	.02	.02	.03	.02	.05	.03
Total	1.0	1.0	1.0	1.0	1.0	1.0
Sample size	3766	9294	1335	1287	2229	19027
Females						
Very Important	.61	.52	.56	.63	.54	.55
Important	.35	.44	.38	.32	.40	.40
Not too Important	.03	.03	.05	.04	.04	.04
Not Important	.01	.01	.01	.01	.01	.01
Total	1.0	1.0	1.0	1.0	1.0	1.0
Sample size	3932	9456	1271	1257	2551	19408

Proportions who say friends think it is “very important” or “important” to study hard to get good grades.

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.96	0.91	0.79	0.93	0.80	0.89
(sample size)	24	265	19	27	61	413
Ann Arbor	0.92	0.92	0.91	0.94	0.91	0.92
	491	2655	87	485	502	4513
Arlington	0.94	0.91	0.89	0.93	0.88	0.90
	307	1101	733	332	281	3004
Berkeley	0.94	0.91	0.90	0.95	0.92	0.92
	678	896	262	256	597	2974
Cambridge	0.93	0.89	0.91	0.94	0.90	0.91
	676	931	302	177	386	2623
Chapel Hill	0.90	0.92	0.87	0.92	0.89	0.92
	358	2109	97	237	235	3179
Cleveland Heights	0.95	0.92	0.88	0.89	0.91	0.93
	1156	473	26	37	383	2202
Evanston Elem.	0.93	0.93	0.92	0.92	0.90	0.92
	541	719	104	36	238	1761
Madison	0.91	0.90	0.88	0.91	0.88	0.90
	642	4904	290	643	801	7514
Montclair	0.94	0.94	0.94	0.93	0.91	0.93
	702	718	70	69	282	1935
Oak Park Elem.	0.91	0.92	0.98	0.97	0.88	0.91
	348	771	42	38	215	1487
Shaker Heights	0.94	0.93	0.75	0.95	0.91	0.93
	512	586	16	43	152	1439
White Plains	0.94	0.89	0.89	0.98	0.88	0.90
	202	360	380	49	144	1175
Evanston HS	0.95	0.92	0.89	0.92	0.90	0.92
	772	1154	157	75	325	2590
Oak Park HS	0.95	0.92	0.97	0.89	0.92	0.92
	425	1332	70	73	273	2220
Total	0.93	0.91	0.90	0.93	0.90	0.91
	7834	18974	2655	2577	4875	39029

Proportion who agree, "I could do a lot better in school."

(whole numbers are sample sizes)

District	Black	White	Latino	Asian	Mixed Race	Total
Amherst	0.63	0.52	0.61	0.81	0.64	0.57
	24	265	18	26	61	406
Ann Arbor	0.82	0.63	0.72	0.72	0.73	0.67
	460	2586	83	460	488	4245
Arlington	0.88	0.65	0.90	0.85	0.74	0.77
	267	1033	649	292	255	2546
Berkeley	0.85	0.52	0.83	0.78	0.69	0.69
	612	859	235	237	555	2580
Cambridge	0.83	0.58	0.88	0.72	0.75	0.72
	621	899	273	163	359	2378
Chapel Hill	0.88	0.62	0.81	0.67	0.68	0.66
	344	2071	94	227	234	3026
Cleveland Heights	0.89	0.71	0.69	0.69	0.85	0.84
	1088	468	26	32	371	2046
Evanston Elem.	0.83	0.50	0.88	0.68	0.73	0.67
	481	680	85	34	228	1539
Madison	0.87	0.60	0.85	0.80	0.76	0.67
	590	4797	265	614	773	7166
Montclair	0.87	0.56	0.75	0.83	0.76	0.73
	678	708	69	63	274	1842
Oak Park Elem.	0.83	0.51	0.83	0.79	0.73	0.64
	312	734	42	39	200	1349
Shaker Heights	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
White Plains	0.90	0.73	0.93	0.85	0.87	0.85
	196	360	361	47	139	1121
Evanston HS	0.83	0.61	0.80	0.82	0.77	0.71
	732	1142	148	73	318	2492
Oak Park HS	0.87	0.63	0.88	0.76	0.76	0.71
	415	1323	67	71	269	2183
Total	0.86	0.60	0.86	0.77	0.75	0.70
	6820	17925	2415	2378	4524	34919



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

UD035390

I. DOCUMENT IDENTIFICATION:

Title: <i>Ed Excel Assessment of secondary school student culture Tabulations by school District and Race / Ethnicity: Responses from Middle School, Junior high and High School students of the Minority Student Achievement Network (MSAN) 2000-2001</i>	
Author(s): <i>RONALD Ferguson, HARVARD University</i>	
Corporate Source: <i>Minority Student Achievement Network</i>	Publication Date: <i>2002</i>

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, *Resources in Education* (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign at the bottom of the page.

The sample sticker shown below will be affixed to all Level 1 documents

The sample sticker shown below will be affixed to all Level 2A documents

The sample sticker shown below will be affixed to all Level 2B documents

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA FOR ERIC COLLECTION SUBSCRIBERS ONLY, HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2A

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

Sample

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

2B

Level 1

↑

Level 2A

↑

Level 2B

↑

Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.

Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only

Check here for Level 2B release, permitting reproduction and dissemination in microfiche only

Documents will be processed as indicated provided reproduction quality permits.
If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Sign here, →

Signature: <i>Johan B. Peterson</i>	Printed Name/Position/Title: <i>Johan B. Peterson, Research Director</i>
Organization/Address: <i>Minority Student Achievement Network</i>	Telephone: <i>847. 424.7188</i> FAX:
	E-Mail Address: <i>j.peterson@msan.eda</i> Date: <i>3/26/03</i>



III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

ERIC Clearinghouse on Urban Education
Box 40, Teachers College
Columbia University

525 W. 120th Street, Main Hall 303
New York, NY 10027

Send this form to the following ERIC Clearinghouse:

Tel: 212-678-3433 / 800-601-4868
Fax: 212-678-4012

<http://eric-web.tc.columbia.edu>

However, if solicited by the ERIC Facility, or if making an unsolicited contribution to ERIC, return this form (and the document being contributed) to:

~~ERIC Processing and Reference Facility~~

~~4483-A Forbes Boulevard
Lanham, Maryland 20706~~

~~Telephone: 301-552-4200~~

~~Toll Free: 800-790-3742~~

~~FAX: 301-552-4700~~

~~e-mail: ericfac@inet.ed.gov~~

~~WWW: <http://ericfac.piccard.csc.com>~~