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ABSTRACT

This annual report provides a variety of information about the state of higher education in South Dakota. The "Fact Book" is organized around the nine state policy goals adopted by the South Dakota Board of Regents in 1997. Data, including tables and graphs, are grouped in these sections: (1) "Goals 1, 2, & 3—Students: Access, Economic Growth, Quality"; (2) "Goals 4 & 5—Faculty: Attraction, Retention, Development"; (3) "Goals 6 & 7—Universities: Collaboration, Technology"; (4) "Goal 8—Facilities and Equipment"; (5) "Financial Resources"; and (6) "Regional Universities and Special Schools Admissions Requirements." (Contains 7 figures and 37 tables.) (SLD)

Fact Book, Fiscal Year 2002

South Dakota Board of Regents

A Message from the Executive Director

Robert T. Tad Perry

Publications such as annual reports, fact books, and accountability reports are typically a compilation of data. For education institutions these data relate to enrollments, scores, buildings, and budgets. Most of us flip through the pages, searching for answers to specific questions. By seeking single bits of data, we miss the message of the whole document, however.

The *Fact Book* for Fiscal Year 2002 is arranged around the Nine State Policy Goals, adopted by the Board of Regents in 1997. By presenting the data of the past year, the Regents are accounting to citizens, policy makers, and stakeholders for the management of their resources. The *Fact Book*, however, is more than that. It is a statement of the direction in which the Regents are moving the state universities and special schools. Its message is a vision for the public educational institutions of this state.

For South Dakota, the Regents hope to achieve:

- Access for all qualified South Dakotans;
- Enrollment in economic growth programs;
- Improvement in academic performance;
- Attraction and retention of qualified professionals;
- Development of faculty professionals;
- Collaboration among the universities;
- Enhancement of current technology infrastructure;
- Maintenance of current facilities and equipment; and
- Generation of external funds.

At the foundation of these goals is the belief that these public institutions serve the needs of South Dakota and its people through teaching, research, and service. More than that, however, the people have a voice in the future of the public educational institutions. I trust this *Fact Book* will enhance discussions about the opportunities and challenges facing the Regental system.

Abbreviations Used in the Fact Book

AES	Agricultural Experiment Station
ADRDL	Animal Disease Research & Diagnostic Laboratory
BHSU	Black Hills State University
CES	Cooperative Extension Service
CUC	Capital University Center
DDN	Digital Dakota Network
DSU	Dakota State University
EAFB	Ellsworth Air Force Base
ESC	Enrollment Services Center
FTE	Full-time Equivalent
GAF	General Activity Fee
HEFF	Higher Education Facilities Fund
HEPI	Higher Education Price Index
IPEDS	Integrated Postsecondary Education Data System
NACUBO	National Association of College and University Business Officers
NSU	Northern State University
RDTN	Rural Development Telecommunications Network
RIS	Regents Information Systems
SDLN	South Dakota Library Network
SDSD	South Dakota School for the Deaf
SDSMT	South Dakota School of Mines and Technology
SDSBVI	South Dakota School for the Blind and Visually Impaired
SDSU	South Dakota State University
S&PL	School and Public Lands
USD	University of South Dakota
USDSM	University of South Dakota School of Medicine
USF	University Support Fee
WICHE	Western Interstate Commission for Higher Education

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Goals 1, 2, and 3

Goal 1-Access for All Qualified South Dakotans: All qualified residents will have convenient and affordable access to higher education.

Goal 2-Enrollment in Economic Growth Programs: The universities will increase enrollments in selected programs within their respective missions that are of particular importance to the state's economy in order to graduate students who can contribute to the development and expansion of the state's economy.

Goal 3-Academic Improvement: The academic programs offered by universities will be of high quality and the universities will regularly provide evidence of quality based on measures of their students and graduates.

Progress toward the attainment of Goals 1, 2, and 3 can be measured by the changes in ease of accessibility, the relevance of courses offered in today's high-tech economy, and the level of academic standards imposed. Some actions to achieve the goals since their adoption include:

- enrolling 2,747 students in distance delivery courses in Fall 2000 and 3,918 students in Spring 2001; of these 1,421 in Fall 2000 and 1,807 in Spring 2001 were enrolled in Internet courses through the Electronic University Consortium.
- enrolling 3,599 students in Fall 2000 in economic growth programs, an increase of 31.5 percent over the previous year.
- enrolling over 700 high school students in college-level courses.
- sponsored seven College Board Advance Placement (AP) and two AP Vertical Teams training institutes for high school teachers on Regental university campuses in Summer 2001.

Historical Fall Headcount Enrollment
Census Date

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Fall Total	Percent Change
2001	3,836	2,019	3,038	2,424	9,350	8,161	28,828	4.60%
2000	4,068	1,801	3,315	2,308	8,719	7,349	27,560	3.55%
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	0.21%
1998	3,639	1,831	2,873	2,265	8,635	7,317	26,560	3.27%
1997	3,445	1,409	2,623	2,260	8,818	7,164	25,719	-2.98%
1996	3,549	1,274	2,832	2,245	9,067	7,541	26,508	-3.36%
1995	3,623	1,360	2,724	2,372	9,323	8,027	27,429	-5.00%
1994	3,915	1,439	3,077	2,472	9,650	8,319	28,872	-0.08%
1993	3,952	1,585	3,036	2,497	9,535	8,289	28,894	0.87%
1992	4,002	1,504	2,905	2,459	9,554	8,220	28,644	

Under the funding framework, adapted in FY98, revenues are distributed to the universities as base funding accompanied by targeted investments and incentives for demonstrated improvement. As a result of this change, separating students enrolled in state-supported courses from those who enroll in self-support courses is no longer necessary. Since fall of 1998, the Regents have reported all enrollment as of the census date which is the seventh class day in the semester (previous to 2000, census day was the tenth class day in the semester). In order to provide a historical perspective on total enrollment, historical fall headcount enrollment and historical fall FTE enrollment tables have been recalculated to reflect total enrollment on census date in past years.

Historical Fall Full-time Equivalent Enrollment
Census Date

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	Fall Total	Percent Change
2001	2,918	1,568	2,202	2,041	7,664	6,050	22,442	3.25%
2000	2,946	1,444	2,207	1,947	7,313	5,878	21,735	0.60%
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	-1.42%
1998	2,898	1,142	2,287	1,916	7,530	6,144	21,917	0.93%
1997	2,761	1,037	2,221	1,872	7,687	6,137	21,714	-2.83%
1996	2,814	944	2,365	1,870	7,898	6,457	22,347	-3.36%
1995	2,840	1,026	2,335	1,955	8,049	6,917	23,123	-3.74%
1994	3,063	1,016	2,524	2,033	8,215	7,170	24,021	0.81%
1993	3,037	1,057	2,487	2,070	8,095	7,083	23,828	2.86%
1992	2,972	1,042	2,381	2,037	7,760	6,974	23,165	

In past years, the Board of Regents has reported both fall headcount and fall FTE enrollments as state-support only. Prior to fall 1992, not all campuses reported self-support course enrollment. Consequently, self-support enrollment information is not uniformly available for those years. Beginning in fall 1992, all campuses were brought into compliance with Board policy on reporting. The historical fall headcount enrollment and the historical fall FTE enrollment tables contained in this edition of the *Fact Book* reflect the total enrollment on census date for years in which the data are available. All FTEs are based on 15 credit hours for undergraduates, 12 credit hours for master's and doctor's degrees, 15 credit hours for Law and 19 credit hours for Medicine. FTE totals may not be exact due to rounding.

Completion of Baccalaureate Degrees
First-time, Full-time, Baccalaureate Degree-Seeking Undergraduates 1995 Fall Cohort

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate degree completed in:							
1996-1997			1			2	3
1997-1998			2		9	1	12
1998-1999	26	20	57	28	312	198	641
1999-2000	57	47	113	88	431	272	1008
2000-2001	22	13	24	19	90	42	210
Baccalaureate Degree Subtotal	105	80	197	135	842	515	1,874
Not Enrolled in Fall 2001							
Completed associate Degree	2	8	5		5	22	42
No degree completed	298	128	287	201	763	594	2,271
Enrolled in Fall 2001							
As an undergraduate student	23	5	21	17	27	45	138
As a graduate/professional student				2	3	2	7
Total	428	221	510	355	1,640	1,178	4,332

Source: University data provided to Regents Information Systems

*This group is the subset of the fall 1995 federal Right to Know cohort that enrolled in a Regental university to seek a bachelor's degree. Students who were enrolled in associate degree programs and those who were "special" students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor's program to an associate program. Those enrolled in graduate or professional programs in fall 2001 may have completed a bachelor's degree at another university.

Transfer Enrollments

All Undergraduate Transfers - Fall 2001

Transfer from:	Transfer to: BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
S.D. State Universities							
BHSU		4	7	30	38	25	104
DSU	4		5	4	26	17	56
NSU	18	7		3	20	11	59
SDSMT	37	3	2		27	31	100
SDSU	30	37	11	4		49	131
USD	13	8	4	1	55		81
Total	102	59	29	42	166	133	531
S.D. Private & Tribal Institutions							
Augustana College	1	1	2	1	11	14	30
Dakota Wesleyan University	2	1			8	5	16
Huron University		4	3		4	2	13
Kilian Community College	1	2	1		3	7	14
Mount Marty College	3	3	4	1	19	15	45
National American University	19		1	5	2	2	29
Presentation College	2		7	2	3	1	15
Sinte Gleska University	2		1		1	5	9
University of Sioux Falls	2	5	1		14	13	35
Total	32	16	20	9	65	64	206
S.D. Technical Institutes							
Lake Area Technical Institute	3	4	5		22	27	61
Mitchell Technical Institute	1	1	2		5	1	10
Southeast Technical Institute	3	4			32	24	63
Western Dakota Technical Inst.	27		2	6		3	38
Total	34	9	9	6	59	55	172
Other Institutions	268	63	81	72	314	257	1,055
In Process*	3	1	3	4	4	8	23
Total Transfers	439	148	142	133	608	517	1,987

*In Process refers to transfers whose records have not been processed fully by date of publication

Source: Regents Information Systems

New Undergraduate Registrants

Total - Fall 2001 Headcount, Excluding Special Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	636	348	439	422	1,575	1,046	4,466
First Time Transfer	429	149	142	133	599	518	1,970
Readmit After Absence	131	13	107	46	166	201	664
Total New Undergraduate	1,196	510	688	601	2,340	1,765	7,100

Source: Regents Information Systems

Student Profile by University
Fall 2001 Headcount

	BHSU		DSU		NSU		SDSMT		SDSU		USD		SYSTEM	
Classification														
Freshman-2001 HS Grad	489	12.7%	321	15.9%	374	12.3%	372	15.3%	1,484	15.9%	907	11.1%	3,947	13.7%
Freshman-Other HS Grad	1,051	27.4%	378	18.7%	390	12.8%	332	13.7%	1,261	13.5%	888	10.9%	4,300	14.9%
Sophomore	482	12.6%	278	13.8%	414	13.6%	402	16.6%	1,478	15.8%	1,080	13.2%	4,134	14.3%
Junior	528	13.8%	259	12.8%	389	12.8%	328	13.5%	1,337	14.3%	911	11.2%	3,752	13.0%
Senior	647	16.9%	280	13.9%	404	13.3%	432	17.8%	1,626	17.4%	989	12.1%	4,378	15.2%
Special/Terminal	277	7.2%	336	16.6%	591	19.5%	209	8.6%	607	6.5%	550	6.7%	2,570	8.9%
Graduate	362	9.4%	167	8.3%	476	15.7%	349	14.4%	1342	14.4%	2,442	29.9%	5,138	17.8%
First Professional	0	0.0%	0	0.0%	0	0.0%	0	0.0%	215	2.3%	394	4.8%	609	2.1%
Residency														
Resident	3,156	82.3%	1,716	85.0%	2,579	84.9%	1,698	70.0%	7,020	75.1%	6,564	80.4%	22,733	78.9%
Non-Resident	680	17.7%	303	15.0%	459	15.1%	726	30.0%	2,330	24.9%	1,597	19.6%	6,095	21.1%
Gender														
Men	1,349	35.2%	1029	51.0%	1,180	38.8%	1,681	69.3%	4,322	46.2%	3,054	37.4%	12,615	43.8%
Women	2,487	64.8%	990	49.0%	1,858	61.2%	743	30.7%	5,028	53.8%	5,107	62.6%	16,213	56.2%
Age														
Undergraduate/Special														
Birth date missing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	0.1%	0	0.0%	8	0.0%
17 or younger	46	1.3%	21	1.1%	352	13.7%	20	1.0%	42	0.5%	158	3.0%	639	2.8%
18-23	2,227	64.1%	1,479	79.9%	1,726	67.4%	1,567	75.5%	6,573	83.1%	3,966	74.5%	17,538	75.6%
24-29	561	16.1%	190	10.3%	222	8.7%	255	12.3%	662	8.4%	660	12.4%	2,550	11.0%
30-39	333	9.6%	98	5.3%	126	4.9%	141	6.8%	352	4.4%	325	6.1%	1,375	5.9%
40-49	229	6.6%	52	2.8%	104	4.1%	70	3.4%	233	2.9%	172	3.2%	860	3.7%
50 or older	78	2.2%	12	0.6%	32	1.2%	22	1.1%	42	0.5%	44	0.8%	230	1.0%
Total Undergraduate	3,474	100.0%	1,852	100.0%	2,562	100.0%	2,075	100.0%	7,912	100.0%	5,325	100.0%	23,200	100.0%
Graduate/First Professional														
Birth date missing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	0.3%	0	0.0%	4	0.1%
17 or younger	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
18-23	6	1.7%	9	5.4%	11	2.3%	91	26.1%	189	13.1%	347	12.2%	653	11.6%
24-29	47	13.0%	48	28.7%	94	19.7%	143	41.0%	476	33.1%	801	28.2%	1,609	28.6%
30-39	100	27.6%	68	40.7%	132	27.7%	75	21.5%	374	26.0%	714	25.2%	1,463	26.0%
40-49	144	39.8%	33	19.8%	145	30.5%	30	8.6%	290	20.2%	589	20.8%	1,231	21.9%
50 or older	65	18.0%	9	5.4%	94	19.7%	10	2.9%	105	7.3%	385	13.6%	668	11.9%
Total Grad./First Prof.	362	100.0%	167	100.0%	476	100.0%	349	100.0%	1,438	100.0%	2,836	100.0%	5,628	100.0%
Ethnic Origin														
White/Caucasian	3,490	91.0%	1,736	86.0%	2,615	86.1%	1,998	82.4%	8,439	90.3%	6,942	85.1%	25,220	87.5%
American Indian	123	3.2%	17	0.8%	55	1.8%	54	2.2%	149	1.6%	185	2.3%	583	2.0%
Black/Non-Hispanic	26	0.7%	19	0.9%	22	0.7%	17	0.7%	39	0.4%	87	1.1%	210	0.7%
Asian/Pacific	24	0.6%	50	2.5%	43	1.4%	145	6.0%	218	2.3%	164	2.0%	644	2.2%
Hispanic	38	1.0%	11	0.5%	30	1.0%	24	1.0%	36	0.4%	57	0.7%	196	0.7%
Unknown/Missing/Refused	135	3.5%	186	9.2%	273	9.0%	186	7.7%	469	5.0%	726	8.9%	1,975	6.9%
Total Enrollment	3,836		2,019		3,038		2,424		9,350		8,161		28,828	

Source: Regents Information Systems

Geographic Distribution and General Fund Support by County

Fall 2001 Headcount Enrollment

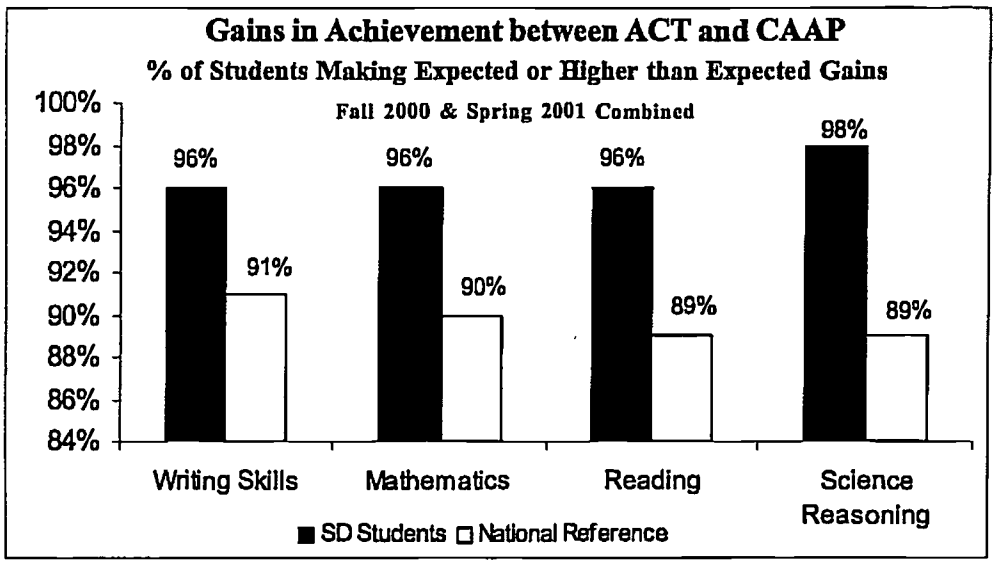
County	Enrollment	State Support by County	County	Enrollment	State Support by County
Aurora	83	$305,983	Hyde	59	$217,506
Beadle	464	$1,710,555	Jackson	45	$165,894
Bennett	49	$180,640	Jerauld	79	$291,237
Bon Homme	213	$785,233	Jones	29	$106,910
Brookings	688	$2,536,340	Kingsbury	226	$833,158
Brown	873	$3,218,349	Lake	429	$1,581,526
Brule	170	$626,712	Lawrence	556	$2,049,716
Buffalo	0	$0	Lincoln	346	$1,275,543
Butte	234	$862,650	Lyman	74	$272,804
Campbell	43	$158,521	Marshall	106	$390,773
Charles Mix	187	$689,383	McCook	196	$722,562
Clark	123	$453,444	McPherson	85	$313,356
Clay	346	$1,275,543	Meade	425	$1,566,780
Codington	541	$1,994,418	Mellette	32	$117,969
Corson	49	$180,640	Miner	95	$350,221
Custer	95	$350,221	Minnehaha	2728	$10,056,881
Davison	349	$1,286,602	Moody	145	$534,548
Day	175	$645,145	Pennington	2091	$7,708,555
Deuel	87	$320,729	Perkins	93	$342,848
Dewey	82	$302,296	Potter	128	$471,877
Douglas	89	$328,102	Roberts	188	$693,070
Edmunds	120	$442,385	Sanborn	88	$324,416
Fall River	87	$320,729	Shannon	38	$140,089
Faulk	84	$309,669	Spink	233	$858,964
Grant	160	$589,846	Stanley	73	$269,117
Gregory	167	$615,652	Sully	80	$294,923
Haakon	98	$361,281	Todd	53	$195,387
Hamlin	191	$704,129	Tripp	153	$564,041
Hand	123	$453,444	Turner	228	$840,531
Hanson	70	$258,058	Union	350	$1,290,289
Harding	45	$165,894	Walworth	149	$549,294
Hughes	495	$1,824,837	Yankton	545	$2,009,164
Hutchinson	268	$987,993	Ziebach	23	$84,790

Source: Regents Information Systems and Board of Regents

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State support represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES, ADRDL and system operations. General funds per headcount appropriated for FY02 equal $3,686.54.

Proficiency Exams

Beginning with Spring 1998 all rising juniors have been required to take the Collegiate Assessment of Academic Proficiency (CAAP). Student improvement can be gauged by comparing performance on the ACT Assessment against performance on the CAAP. The chart to the left compares percentage gains in achievement by South Dakota students against a national reference group of students who have similar ACT scores. Exam results were compared to national norms. In all four testing areas (writing, mathematics, reading and science reasoning), South Dakota students tested higher than the national norms.

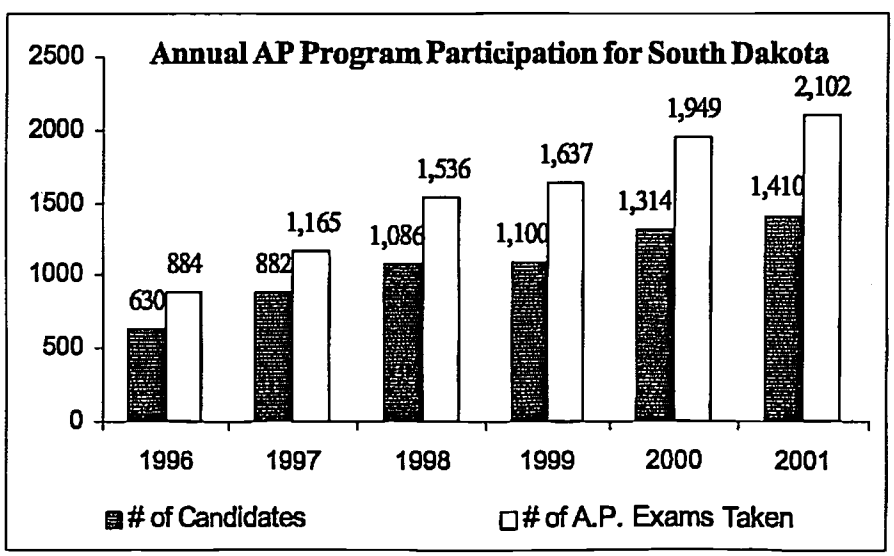


Source: Board of Regents & American College Testing Inc.

Advanced Placement

The Advanced Placement (AP) program administered by the College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, in honors classes, or through independent study, the students can take examinations that demonstrate that they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently all South Dakota public universities award credit for acceptable exam scores.

The chart to the left shows the number of high school students taking AP exams and the number of exams taken in 1996 through 2001.



Source: The College Board

ACT - American College Testing

The ACT Assessment comprises four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota, 2001 High School Graduates

	United States				South Dakota			SD% -
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %	US%
28 - 36	107,524	10%	10%	28 - 36	751	10%	10%	0%
24 - 27	210,536	20%	30%	24 - 27	1,552	21%	31%	1%
21 - 23	233,878	22%	52%	21 - 23	1,727	24%	55%	2%
18 - 20	249,261	23%	75%	18 - 20	1,866	25%	80%	2%
LT 18	268,573	25%	100%	LT 18	1,459	20%	100%	-5%
Total	1,069,772	100%		Total	7,355	100%		

Source: High School Profile Report: H.S. Graduating Class 2001 State Composite for South Dakota, ACT, Table 4 (for SD and for US).

High School Seniors, High School Graduates with ACT Scores, ACT Mean by Completion of Core

	Fall 12th Grade/HS Grads			Completed ACT High School Core*				Less than ACT Core			
School Year	Fall Seniors	Grads w/ACT#	Percent w/ACT	N	% of Seniors	% of ACT	Mean ACT	N	% of Seniors	% of ACT	Mean ACT
1990-91	8,441	5,280	63%	2,819	33%	53%	22.5	2,383	28%	45%	19.3
1991-92	8,349	5,514	66%	3,071	37%	56%	22.3	2,371	28%	43%	19.2
1992-93	9,025	5,844	65%	3,350	37%	57%	22.4	2,387	26%	41%	19.4
1993-94	9,363	5,982	64%	3,393	36%	57%	22.3	2,471	26%	41%	19.5
1994-95	9,377	6,228	66%	3,650	39%	59%	22.4	2,428	26%	39%	19.4
1995-96	9,542	6,145	64%	3,889	41%	63%	22.5	2,190	23%	36%	19.6
1996-97	10,008	6,885	69%	4,456	45%	65%	22.2	2,348	23%	34%	19.7
1997-98	10,410	7,202	69%	4,710	45%	65%	22.2	2,356	23%	33%	19.7
1998-99	10,465	7,339	70%	4,592	44%	63%	22.3	2,578	25%	35%	19.4
1999-00	10,612	7,562	71%	4,744	45%	63%	22.5	2,635	25%	35%	19.7
2000-01	10,232	7,355	72%	4,591	45%	62%	22.4	2,566	25%	35%	19.6

* Completion of the ACT high school core is based on student reports of the courses they had complete or planned to complete. The numbers do not sum to the total because some students fail to provide information.

The total number of ACT scores exceeds exceeds the sum of those with and without the core.

Sources: ACT, *The High School Profile Report*, annual for South Dakota graduating classes, 1991-2000

High school graduates from DECA.

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Enrollment in Economic Growth Programs
Fall Headcount

State Higher Education Policy Goal 2 calls for increased enrollments in programs that will support the economic growth of South Dakota. Universities will be rewarded for the growth in enrollments in the programs as part of state policy incentive funding (see page 34).

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 1997 (FY98)	484	361	243	360	419	871	2,738
Fall 1998 (FY99)	547	474	285	403	514	942	3,165
Fall 1999 (FY00)	603	567	256	393	572	1,021	3,412
Fall 2000 (FY01)	603	725	454	427	624	1,040	3,873

Economic Growth Programs

State Higher Education Policy Goal 2 calls for increased enrollments in selected programs for the purpose of preparing students who can contribute to the development and expansion of the state's economy. Under the Board's incentive funding approach, the universities are rewarded for growth in the number of students enrolled in the programs listed below. Programs are at the baccalaureate level unless otherwise indicated.

- BHSU: Composite Technology, Technology, Biology, Mathematics, Composite Science/Physical, Chemistry, Environmental Physical Science, Entrepreneurial Studies
- DSU: Computer Education, Computer Science, Applications Programming (associate), Computer Information Systems, Information Systems, English for Information Systems, Biology, Biology for Information Systems, Mathematics, Mathematics for Information Systems, Multimedia/Web Development, Chemistry for Information Systems, Physics, Physics for Information Systems, Electronic Commerce
- SDSMT: Computer Science, Computer Engineering, Industrial Engineering
- NSU: Biology, Environmental Science, Music – Instrumental, Music – Vocal, Accounting, Professional Accountancy, International Business, Administrative Systems
- SDSU: Agricultural Systems Technology, Range Science, Agronomy, Computer Science, Electronics Engineering Technology, Manufacturing Engineering Technology, Nutrition and Food Science, RN Upward Mobility
- USD: Computer Science (baccalaureate & master's), Technology for Education & Training (master's & education specialist), Mathematics (baccalaureate & master's), Business – Management, MIS Option in Business Administration and Administrative Studies master's programs

Historical Tuition and Fee Charges Per Semester*

Full-time Students – FY98 through FY02

	FY98	FY99	FY00	FY01	FY02
Undergraduate Resident					
BHSU	$ 2,878	$ 3,115	$ 3,363	3,630	$3,871
DSU	3,027	3,301	3,588	3,805	4,026
NSU	2,704	3,032	3,281	3,533	3,775
SDSMT	2,978	3,188	3,412	3,636	3,849
SDSU	2,912	3,128	3,358	3,589	3,810
USD	3,012	3,216	3,460	3,678	3,884
Undergraduate Non-Resident					
BHSU	6,646	7,035	7,437	7,846	8,226
DSU	6,795	7,221	7,661	8,021	8,381
NSU	6,472	6,952	7,354	7,749	8,130
SDSMT	6,746	7,108	7,485	7,852	8,204
SDSU	6,680	7,048	7,432	7,805	8,165
USD	6,780	7,136	7,533	7,894	8,240
Graduate Resident					
BHSU	2,830	3,035	3,248	3,474	3,679
DSU	2,942	3,174	3,417	3,605	3,796
NSU	2,700	2,972	3,186	3,401	3,607
SDSMT	2,905	3,090	3,285	3,478	3,663
SDSU	2,856	3,045	3,245	3,443	3,664
USD	2,931	3,111	3,321	3,510	3,690
Graduate Non-Resident					
BHSU	6,664	7,023	7,392	7,763	8,109
DSU	6,776	7,163	7,560	7,894	8,225
NSU	6,534	6,961	7,330	7,690	8,037
SDSMT	6,739	7,078	7,428	7,767	8,093
SDSU	6,690	7,033	7,388	7,732	8,063
USD	6,765	7,099	7,464	7,799	8,119

Regional Total Cost Comparison*

System Weighted Average Cost and Rank of Public Institutions

	FY01	Rank	FY02	Rank	% Increase		FY01	Rank	FY02	Rank	% Increase
Undergraduate Resident						**Graduate Resident**					
Idaho	6,212	2	6,198	1	-0.2%	Idaho	6,549	2	7,090	2	8.3%
Iowa	7,505	7	8,028	7	7.0%	Iowa	8,104	7	8,610	7	6.2%
Minnesota	7,995	8	8,572	8	7.2%	Minnesota	9,195	8	10,463	8	13.8%
Montana	7,379	5	7,868	6	6.6%	Montana	8,008	6	8,456	6	5.6%
Nebraska	7,410	6	7,799	5	5.2%	Nebraska	7,207	4	7,709	4	7.0%
North Dakota	6,193	1	6,561	2	5.9%	North Dakota	6,740	3	7,138	3	5.9%
South Dakota	6,578	3	6,905	3	5.0%	South Dakota	6,029	1	6,734	1	11.7%
Wyoming	6,801	4	7,199	4	5.9%	Wyoming	7,343	5	7,779	5	5.9%
Undergraduate Non-Resident						**Graduate Non-Resident**					
Idaho	12,161	5	11,430	3	-6.0%	Idaho	12,913	5	12,816	4	-0.8%
Iowa	14,806	8	16,104	7	8.8%	Iowa	15,293	8	16,132	7	5.5%
Minnesota	13,998	7	16,170	8	15.5%	Minnesota	14,487	7	16,432	8	13.4%
Montana	13,263	6	14,507	6	9.4%	Montana	14,116	6	15,264	6	8.1%
Nebraska	11,703	3	12,621	4	7.8%	Nebraska	11,648	3	12,808	3	10.0%
North Dakota	10,613	1	11,222	1	5.7%	North Dakota	11,493	2	12,118	2	5.4%
South Dakota	10,805	2	11,281	2	4.4%	South Dakota	10,728	1	11,248	1	4.8%
Wyoming	11,919	4	12,671	5	6.3%	Wyoming	12,425	4	13,251	5	6.6%

* SOURCE: 2001-2002 Board of Regents Regional Tuition Surveys

NOTE: Total Cost includes charges for tuition, fees, and room and board costs. The averages include both colleges and universities and are weighted. The cost was calculated using 32 hours for an undergraduate and 24 hours for a graduate student. Room rates were based on a ple occupancy room and board rates were based on the meal plan that provided 15 meals per week or the next closest plan.

FY02 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	62.40	62.40	62.40	62.40	62.40	62.40
Non-Resident	198.50	198.50	198.50	198.50	198.50	198.50
National Guard, State Empl, ROTC, Teacher Certification	31.20	31.20	31.20	31.20	31.20	31.20
Over Sixty-Five	15.60	15.60	15.60	15.60	15.60	15.60
Minnesota Reciprocity - Summer 2001 Rates (1)	68.13	63.28	71.13	68.80	70.04	67.69
Minnesota Reciprocity - Fall 2001 and Spring 2002 Rates	74.04	69.19	77.04	74.71	75.95	73.61
Western Undergraduate Exchange	93.60	93.60	93.60	93.60	93.60	93.60
Adjacent State Tuition (New Students AY01)	149.10	149.10	149.10	149.10	149.10	149.10
Adjacent State Tuition (New Students AY02)	93.60	93.60	93.60	93.60	93.60	93.60
Graduate						
Resident	94.75	94.75	94.75	94.75	94.75	94.75
Non-Resident	279.30	279.30	279.30	279.30	279.30	279.30
State Employee, Teacher Certification	47.38	47.38	47.38	47.38	47.38	47.38
Graduate Assistant	31.58	31.58	31.58	31.58	31.58	31.58
Over Sixty-Five	23.69	23.69	23.69	23.69	23.69	23.69
Minnesota Reciprocity - Summer 2001 Rates (1)	120.73	115.88	123.73	121.40	122.64	120.29
Minnesota Reciprocity - Fall 2001 and Spring 2002 Rates	130.65	125.80	133.65	131.32	132.56	130.22
Pharmacy - Minnesota - Summer 2001 Rate (1)					183.10	
Pharmacy - Minnesota - Fall 2001 and Spring 2002 Rate					196.03	
Law School						
Resident						114.40
Non-Resident						331.60
Graduate Assistant						38.15
Minnesota - Summer 2001 Rate (1)						215.50
Minnesota - Fall 2001 and Spring 2002 Rate						218.23
Medical School - Annual Tuition						
Resident						10,826.00
Non-Resident						25,932.00
Minnesota - Summer 2001 Rate (1)						13,553.00
Minnesota - Fall 2001 and Spring 2002 Rate						13,100.00
Self-Support Off-campus (2)						
Sioux Falls Undergraduate	154.70	154.70	154.70	154.70	154.70	154.70
Sioux Falls Graduate	200.55	200.55	200.55	200.55	200.55	200.55
Outside Sioux Falls Undergraduate	142.25	142.25	142.25	142.25	142.25	142.25
Outside Sioux Falls Graduate	181.60	181.60	181.60	181.60	181.60	181.60
Externally-Supported	47.20	47.20	47.20	47.20	47.20	47.20
Ellsworth Air Force Base	125.00					
System Fees						
Application Fee - Undergraduate	20.00	20.00	20.00	20.00	20.00	20.00
Application Fee - Graduate	35.00	35.00	35.00	35.00	35.00	35.00
Transcript (3)	6.00	6.00	6.00	6.00	6.00	6.00
Exam for Credit - Course	77.25	77.25	77.25	77.25	77.25	77.25
International Studeot Fee - One-Time	103.00	103.00	103.00	103.00	103.00	103.00
Required Fees - Cr Hr						
University Support Fee	42.40	43.66	42.12	44.22	43.66	44.72
General Activity Fee	16.16	19.75	13.44	13.67	12.99	14.27
Salary Enhancement Fees - Cr Hr						
Engineering and Science				15.30		
Engineering Education					15.30	
Business School	3.80		3.80			3.80
Law School						22.05
Information Systems/Computer Science		3.80				

Note: All rates, except Ellsworth Air Force Base, are effective at the end of the 2001 spring term.

(1) These rates were approved at the March Board meeting. Fall 2001 and Spring 2002 rates were approved at the August Board meeting.

(2) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.

(3) $3.00 retained on campus for postage and handling.

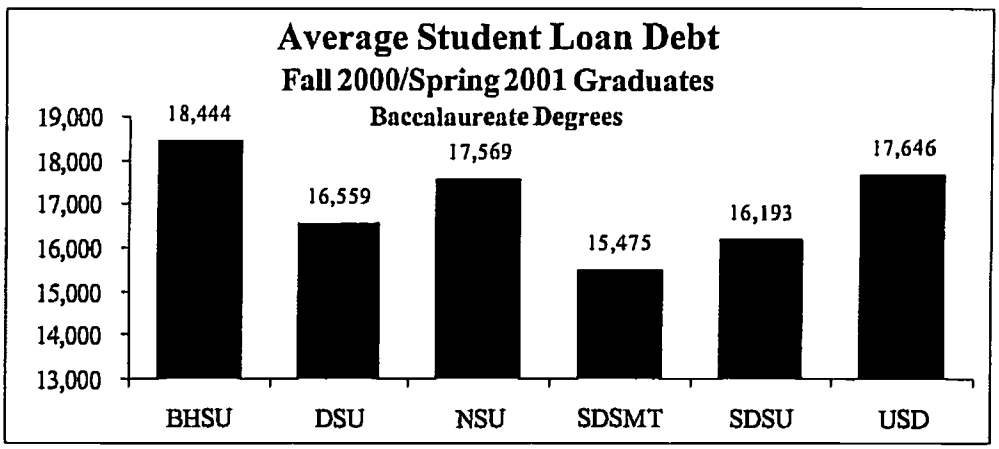
FY02 Tuition and Fees Schedule (continued)

Special Discipline fees	BHSU	DSU	NSU	SDSM&T	SDSU	USD
Lab Course	21.65	21.65	21.65	21.65	21.65	21.65
Pharmacy Doctorate Track Fee					869.60	
Pharmacy PhD Clerkships Semester 11-12 Per Cr Hr					54.35	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					322.75	310.50
RN Upward Mobility - Nursing Graduate - Semester					148.50	
Nurse Practitioner Practicum - Semester					527.43	
Equestrian Fee - Course					137.95	
Nutrition and Food Science - Semester					150.00	
Neonatal Care					5,675.00	
Law School - Semester						183.40
Dental Hygiene - Semester or Summer						300.00
Occupational Therapy - Semester						206.00
Physical Therapy - Semester						206.00
Physicians Assistant - Semester						267.80
Medical Students - Semester						51.50
Communications Disorders - Semester						77.25
Communications Disorders - Summer						46.35
Professional Education Majors						
Soph/Junior Field Experience - Semester	123.60	123.60	123.60		123.60	123.60
Senior Field Experience - Semester	247.20	247.20	247.20		247.20	247.20
Master's Level Internship - One Time	123.60	123.60	123.60		123.60	123.60
Specialist Level Intern - One Time						247.20
Doctoral Level Intern - One Time						370.80
Residence Halls						
Double Occupancy - Semester	811.55	721.00	699.00	768.95	739.00	760.45
Single Occupancy - Semester	1,076.70	937.00	1,051.00	1,025.60	982.00	987.50
Single Occupancy - Semester - Deluxe Furnishings					1,132.00	
Triple Occupancy - Semester						644.50
Double Room Single Occupancy - Semester	1,212.00					1,019.75
Super Double Occupancy - Semester						830.25
Apt. Suite Double Occupancy - Semester	857.35					
Apt. Suite Single Occupancy - Semester	1,143.80					
Apt. Suite Double as a Single - Semester	1,281.20					
Summer Double- Week	58.85	42.60	56.35	61.80	40.00	45.25
Summer Single - Week	87.85	52.25	86.20	76.70	53.50	58.00
Family Housing - 1 Bedroom - Month					285.00	256.35
Family Housing - 2 Bedroom - Month					339.50	
State Court - Month					215.00	
Apartment Complex - Month	635.55					
Apartment - Shared Room		935.00				
Apartment - Single Room		1,050.00				
Apartment Res/Month - Individual Furnished					252.00	
Apartment Res/Month - Individual Unfurnished					242.00	
Apartment Res/Month - Individual Furnished Deluxe					257.00	
Food Service*						
Minimum	699.90	741.00	671.20	520.00	652.00	815.00
Maximum	1,003.15	844.00	866.70	917.00	892.00	1,020.00
Summer - Week			40.30			
Vehicle Registration						
Automobile - Semester	27.45	17.50	17.25	18.00	24.50	34.45
Automobile - 12-Month	40.25			36.00		
Automobile - Summer	8.25				19.00	14.40
Automobile - Non-Preferred - Semester		5.85				
Motorcycle - Semester					12.75	12.15
Motorcycle - Summer	8.25				8.00	9.70
Delivery Fee						
Nursing Program Off-Campus					67.30	67.30
International Student Delivery Fee						254.40

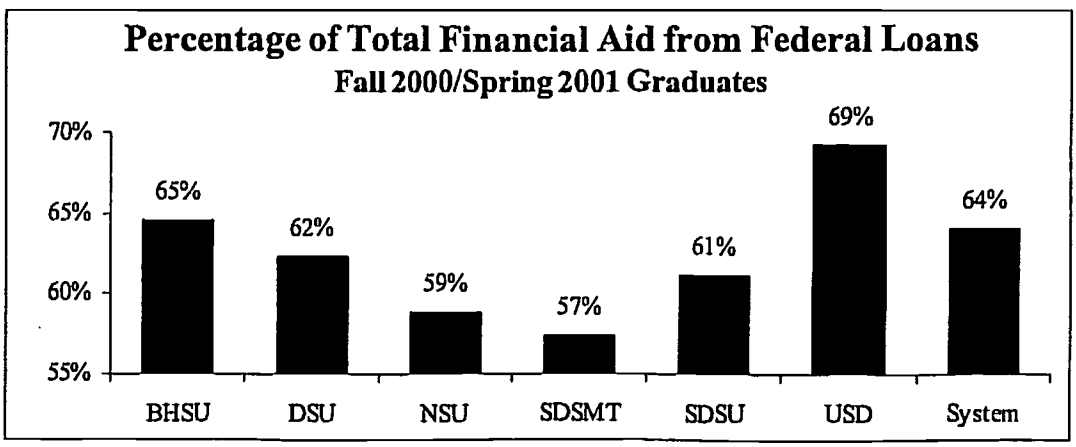
Student Financial Aid by Program
Graduate and Undergraduate
Fiscal Year 2001

	BHSU	DSU	NSU	SDSM&T	SDSU	USD	System
Non-Obligation Aid							
Grants	$2,710,998	$1,142,696	$2,031,610	$1,264,590	$4,816,095	$3,530,920	$15,496,909
Federal Scholarships	$3,000	$2,356	$4,500	$8,805	$99,445	$253,853	$371,959
State Programs	$0	$0	$0	$0	$0	$0	$0
Institutional Scholarships	$12,960	$0	$0	$0	$975,014	$304,753	$1,292,727
Foundation Funded Scholarships	$482,151	$462,153	$717,625	$777,432	$1,873,252	$2,193,622	$6,506,235
Agency Funds	$368,718	$120,817	$229,370	$105,098	$595,269	$490,938	$1,910,210
Non-Inst. Scholarships	$224,882	$120,715	$233,386	$390,521	$1,144,098	$711,665	$2,825,267
Total Non-Obligation Aid	$3,802,709	$1,848,737	$3,216,491	$2,546,446	$9,503,173	$7,485,751	$28,403,307
Obligation Aid							
Federal Loans	$9,775,201	$4,643,635	$6,518,512	$5,254,147	$22,880,697	$30,283,918	$79,356,110
Alternative Loans	$613,618	$401,342	$370,365	$210,434	$1,932,312	$4,042,412	$7,570,483
Work Study	$319,575	$283,516	$511,979	$197,187	$606,353	$714,417	$2,633,027
Non Work Study Emply.	$624,991	$268,890	$465,814	$990,342	$2,535,905	$1,226,923	$6,112,865
Total Obligation Aid	$11,333,385	$5,597,383	$7,866,670	$6,652,110	$27,955,267	$36,267,670	$95,672,485

Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.
Source: Board of Regents Financial Aid Survey



Source: Board of Regents Financial Aid Survey



Source: Board of Regents Financial Aid Survey

Average Financial Aid Award

Graduate and Undergraduate

Fall 2000/Fiscal Year 2001

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	73%	$ 15,136,094	$ 5,117
DSU	79%	$ 7,446,120	$ 5,262
NSU	61%	$ 11,083,161	$ 5,438
SDSMT	69%	$ 9,148,718	$ 5,704
SDSU	84%	$ 37,458,440	$ 5,105
USD	72%	$ 43,753,421	$ 8,262
System	75%	$ 124,025,954	$ 6,006

Source: Board of Regents FY01 Financial Aid Survey

Percentage of Students Receiving Financial Aid

FY96 to FY01

	BHSU	DSU	NSU	SDSMT	SDSU	USD
FY01	73%	79%	61%	69%	84%	72%
FY00	76%	64%	68%	69%	82%	83%
FY99	77%	64%	83%	71%	85%	78%
FY98	87%	77%	92%	65%	90%	90%
FY97	84%	75%	86%	66%	89%	85%
FY96	87%	75%	87%	48%	86%	80%

Source: Board of Regents FY01 Financial Aid Survey

Student Enrollment - Instructional Faculty Ratio

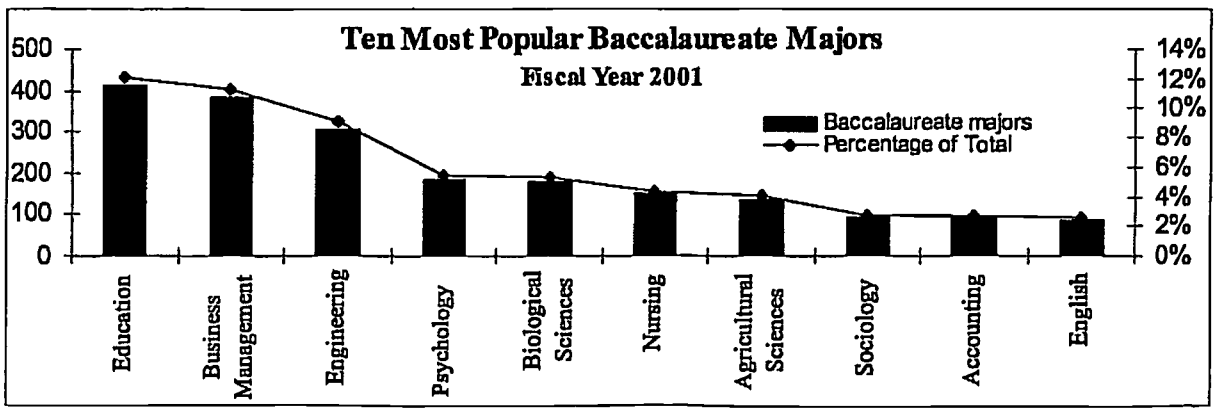
Student FTE to Instructional FTE, FY95-FY02

	BHSU	DSU	NSU	SDSMT	SDSU*	USD*	Total
FY02	21.9	16.5	20.1	18.7	16.7	16.3	17.6
FY01	22.5	17.6	22.3	18.0	15.7	15.4	17.2
FY00	22.6	19.8	22.4	17.5	15.4	14.8	17.0
FY99	21.5	18.2	22.6	17.5	15.1	15.0	16.7
FY98	20.6	16.7	18.3	16.6	14.9	14.5	15.9
FY97	21.6	14.4	18.6	16.8	15.3	15.5	16.4

In FY02 the USD Nursing program was moved into the Medical School. Pre - FY02 student to faculty ratios have be recalculated so that USD's FY02 and pre - FY02 data would be comparable.

*Does not include USDSM Instructional or student FTE; CES, AES, or ADRDL, faculty FTE.

Source: Student FTE: Higher Education Enrollment Reports; Instructional FTE: Operating Budgets (Program 01, All Funds Faculty and Graduate Assistants)



Source: Regents Information Systems

Degree Trends Summary
FY96-01

		1 Yr/Assoc/Cert	Bachelor's	Master's*	Doctor's	1st Prof.	Total
2000-01	BHSU	43	389	14	-	-	446
	DSU	29	161	16	-	-	206
	NSU	34	319	40	-	-	393
	SDSMT	2	238	97	4	-	341
	SDSU	10	1,277	221	19	45	1,572
	USD	137	714	453	76	105	1,485
	Total	255	3,098	841	99	150	4,443
1999-00	BHSU	32	401	32	0	0	465
	DSU	40	197	0	0	0	237
	NSU	47	376	58	0	0	481
	SDSMT	0	278	56	4	0	338
	SDSU	12	1,355	242	12**	43	1,664
	USD	145	806	390	61	128	1,530
	Total	276	3,413	778	77	171	4,715
1998-99	BHSU	48	418	24	0	0	490
	DSU	33	131	0	0	0	164
	NSU	30	358	47	0	0	435
	SDSMT	0	258	49	3	0	310
	SDSU	9	1,366	255	16	46	1,692
	USD	151	759	470	44	124	1,548
	Total	271	3,290	845	63	170	4,639
1997-98	BHSU	46	473	16	0	0	535
	DSU	37	130	0	0	0	167
	NSU	35	321	37	0	0	393
	SDSMT	0	251	81	2	0	334
	SDSU	13	1,376	305	10	55	1,759
	USD	150	867	446	57	113	1,633
	Total	281	3,418	885	69	168	4,821
1996-97	BHSU	46	501	13	0	0	560
	DSU	34	121	0	0	0	155
	NSU	57	328	62	0	0	447
	SDSMT	0	245	74	6	0	325
	SDSU	17	1,365	331	21	7	1,741
	USD	191	910	416	66	122	1,705
	Total	345	3,461	896	93	129	4,924
1995-96	BHSU	50	436	12	0	0	498
	DSU	41	178	0	0	0	219
	NSU	51	368	79	0	0	498
	SDSMT	0	299	94	8	0	401
	SDSU	13	1,349	326	17	4	1,709
	USD	118	896	452	64	122	1,652
	Total	273	3,526	963	89	126	4,851

* USD's Education Specialist is included with Master's Degrees

** Total differs from number reported in FY01 Fact Book due to correction in data.

Source: IPEDS Completion Surveys

Degrees and Baccalaureate Majors FY01

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Associate Degrees							
Nursing	0	0	0	0	0	108	108
Dental Hygiene	0	0	0	0	0	29	29
Respiratory Care	0	7	0	0	0	0	7
Health Information Technology	0	4	0	0	0	0	4
General Agriculture	0	0	0	0	8	0	8
Applications Programming	0	8	0	0	0	0	8
Industrial Technology	0	0	5	0	0	0	5
Drafting Technology	6	0	0	0	0	0	6
Social Services	0	0	2	0	0	0	2
Commercial Art	0	0	1	0	0	0	1
Business, Tourism	6	7	20	0	0	0	33
General Studies	31	3	6	2	2	0	44
Baccalaureate Majors*	**BHSU**	**DSU**	**NSU**	**SDSMT**	**SDSU**	**USD**	**System**
Education	120	52	71	0	46	122	411
Health & Physical Ed. & Recr.	11	5	12	0	38	5	71
Business Management & Related	99	31	114	0	18	121	383
Agri. Business & Production	0	0	0	0	71	0	71
Accounting	22	6	24	0	0	38	90
Nursing	0	0	0	0	149	0	149
Physician Assistant	0	0	0	0	0	19	19
Communication Disorders	0	0	0	0	0	14	14
Dental Hygiene	0	0	0	0	0	19	19
Lab Tech/Medical Technology	0	0	1	0	3	6	10
Engineering	0	0	0	188	118	0	306
Technology	15	0	3	0	0	0	18
Construction Management	0	0	0	0	22	0	22
Electronics Engineering Tech.	0	0	0	0	9	0	9
Manufacturing Engineering Tech.	0	0	0	0	12	0	12
Mathematics	6	3	5	4	15	9	42
Computer Science	0	9	0	8	13	23	53
Information Systems	0	29	0	0	0	0	29
Biological Sciences	24	3	28	0	71	54	180
Agricultural Sciences	0	0	0	0	136	0	136
Pharmaceutical Sciences	0	0	0	0	54	0	54
Physical Sciences	6	0	1	15	7	10	39
Wildlife & Fisheries Sciences	0	0	0	0	39	0	39
Interdisciplinary Sciences	0	0	0	23	0	0	23

* Some students complete more than one major.

Degrees and Baccalaureate Majors FY01

Baccalaureate Majors*	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Psychology	31	0	21	0	48	86	186
Sociology	17	0	26	0	41	6	90
Economics	0	0	2	0	73	9	84
History	8	0	11	0	22	16	57
Political Science	2	0	4	0	17	22	45
Social Science	15	0	5	0	0	0	20
Geography	0	0	0	0	13	0	13
American Indian Studies	3	0	0	0	0	0	3
Anthropology	0	0	0	0	0	1	1
English	13	8	13	0	27	27	88
Speech	6	0	2	0	27	8	43
German	0	0	0	0	8	5	13
French	0	0	1	0	2	2	5
Spanish	5	0	3	0	17	4	29
Art	16	0	8	0	17	6	47
Music	3	0	18	0	17	7	45
Liberal Studies	0	0	0	0	9	2	11
Philosophy	0	0	0	0	0	1	1
Alcohol & Drug Abuse Studies	0	0	0	0	0	21	21
Consumer & Family Science	0	0	0	0	78	0	78
Criminal Justice Studies	0	0	0	0	0	49	49
Journalism	0	0	0	0	44	0	44
Mass Communications	14	0	0	0	0	40	54
Health Services Administration	2	0	0	0	0	19	21
Health Information Administration	0	9	0	0	0	0	9
Health Promotion, Fitness Mgt.	8	6	3	0	18	0	35
Human Services	22	0	1	0	0	0	23
Social Work	0	0	0	0	0	17	17
Recreation, Park Management	7	0	0	0	13	29	49

Graduate Degrees	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education	Master's	14	0	20	0	16	37	87
Education	Specialist	0	0	0	0	0	1	1
Education	Ed.D.	0	0	0	0	0	6	6
Education, Administration	Master's	0	0	12	0	35	23	70
Education, Administration	Specialist	0	0	0	0	0	11	11
Education, Administration	Ed.D.	0	0	0	0	0	51	51
Ed. Psych & Cnslg/Counseling	Master's	0	0	9	0	34	33	76
Ed. Psych & Cnslg/Counseling	Specialist	0	0	0	0	0	10	10
Ed. Psych & Cnslg/Counseling	Ed.D.	0	0	0	0	0	3	3
Ed. Psych & Cnslg/Counseling	Ph.D.	0	0	0	0	0	4	4
Health, Phys. Ed. & Recreation	Master's	0	0	0	0	9	21	30

Degrees and Baccalaureate Majors FY01

Graduate Degrees	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Law	J.D.	0	0	0	0	0	60	60
Business Administration	Master's	0	0	0	0	0	61	61
Accountancy	Master's	0	0	0	0	0	18	18
Nursing	Master's	0	0	0	0	17	0	17
Occupational Therapy	Master's	0	0	0	0	0	25	25
Physical Therapy	Master's	0	0	0	0	0	27	25
Communicative Disorders	Master's	0	0	0	0	0	24	24
Pharmacy	Pharm.D.	0	0	0	0	45	0	45
Medicine	M.D.	0	0	0	0	0	45	45
Engineering	Master's	0	0	0	82	44	0	126
Engineering	Ph.D.	0	0	0	2	1	0	3
Mathematics	Master's	0	0	0	0	4	4	8
Computer Science	Master's	0	0	0	8	0	12	20
Information Systems	Master's	0	16	0	0	0	0	16
Biological Sciences	Master's	0	0	0	0	7	8	15
Biological Sciences	Ph.D.	0	0	0	0	7	1	8
Anatomy & Structural Biology	MA	0	0	0	0	0	2	2
Anatomy & Structural Biology	Ph.D.	0	0	0	0	0	1	1
Biochemistry & Molecular Biol.	Ph.D.	0	0	0	0	0	1	1
Agricultural Sciences	Master's	0	0	0	0	13	0	13
Agricultural Sciences	Ph.D.	0	0	0	0	4	0	4
Wildlife & Fisheries Sciences	Master's	0	0	0	0	18	0	18
Natural Science	Master's	0	0	0	0	0	1	1
Physical Sciences	Master's	0	0	0	7	1	4	12
Physical Sciences	Ph.D.	0	0	0	2	2	0	4
Psychology	Master's	0	0	0	0	0	6	6
Psychology	Ph.D.	0	0	0	0	0	7	7
Social Sciences (several)	Master's	0	0	0	0	8	5	13
Sociology	Ph.D.	0	0	0	0	5	0	5
English	Master's	0	0	0	0	2	18	20
English	Ph.D.	0	0	0	0	0	2	2
Theatre	Master's	0	0	0	0	0	6	6
Art	Master's	0	0	0	0	0	5	5
Music	Master's	0	0	0	0	0	13	13
Liberal/General Studies	Master's	0	0	0	0	0	14	14
Administrative Studies	Master's	0	0	0	0	0	51	51
Consumer & Family Science	Master's	0	0	0	0	5	0	5
Public Administration	Master's	0	0	0	0	0	14	14
Mass Communications/Journalism	Master's	0	0	0	0	9	7	16

Teacher Education Majors

FY01 Graduates

Graduates with One Major		BHSU	DSU	NSU	SDSU	USD	Total
Elementary Education		51	30	50	0	55	186
Early Childhood Education		0	0	0	29	0	29
Special Education		0	0	1	0	0	1
Elem Ed & Special Learn/Behave Problems		0	12	0	0	0	12
Mathematics		2	1	4	12	2	21
Composite Science/Physical		1	0	0	0	0	1
Biology		5	3	3	1	2	14
Chemistry Education		0	0	0	0	1	1
German		0	0	0	1	0	1
Spanish		5	0	0	4	0	9
English, Speech, & Theatre		7	0	5	11	10	33
History		2	0	2	13	5	22
Social Sciences		8	0	5	5	1	19
Agricultural Education		0	0	0	13	0	13
Art		5	0	1	4	1	11
Business		3	2	6	0	0	11
Computer Education		0	4	0	0	0	4
Family & Consumer Science		0	0	0	10	0	10
Health & Physical Education		10	5	5	13	5	38
Music		2	0	4	11	15	32
Technology		2	0	0	1	0	3
	Graduates with 1 Major	*103*	*57*	*86*	*128*	*97*	*471*
Graduates with Two Majors							
Elementary Education	Special Education	27	0	9	0	23	59
Elementary Education	Early Childhood Spec Educ	1	0	0	0	0	1
Mathematics	Elementary Education	1	0	0	0	0	1
Mathematics	Physical Education	1	0	0	0	0	1
German	History	0	0	0	1	0	1
Spanish	Special Education	0	0	1	0	0	1
English	Special Education	1	0	0	0	1	2
Speech	Special Education	1	0	0	0	0	1
History	Social Science	2	0	0	0	0	2
History	Political Science	0	0	0	1	0	1
Art Education	Elementary Education	0	0	1	0	0	1
Instrumental Music	Special Education	1	0	0	0	0	1
Music	Theatre	0	0	0	1	0	1
Music - Instrumental	Music - Vocal	0	0	7	0	0	7
	Subtotal, Graduates with 2 Majors	*35*	*0*	*18*	*3*	*24*	*80*
Graduates with Three Majors							
Elementary Education, Special Education, & Early Childhood Spec Educ		2	0	0	0	0	2
	Total Graduates	140	*57*	104	131	121	553

Note: Persons may be certified to teach a discipline without completing a major.

Source: Regents Information Systems

Special Schools

The South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Services are provided to parents and local school districts throughout the state at no charge because of a general fund appropriation. This provides the flexibility to serve young children at home and students in public schools as well as students who are enrolled on campus. The table provides the number of children served by the School for the Deaf and School for the Blind and Visually Impaired from each county.

	SDSD		SDSBVI			SDSD		SDSBVI	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
County					County				
Aurora	0	2	0	0	Jackson	0	6	0	0
Beadle	1	4	2	3	Jerauld	0	1	0	0
Bennett	0	1	0	0	Jones	0	0	0	0
Bon Homme	0	4	0	9	Kingsbury	0	2	0	1
Brookings	0	5	1	6	Lake	0	1	0	2
Brown	2	5	6	9	Lawrence	0	7	0	6
Brule	1	2	0	1	Lincoln	3	0	0	2
Buffalo	1	1	0	0	Lyman	0	0	0	0
Butte	0	2	1	0	Marshall	0	0	0	1
Campbell	0	0	0	0	McCook	1	3	1	0
Charles Mix	1	4	0	5	McPherson	0	0	0	0
Clark	0	0	1	2	Meade	0	4	0	2
Clay	1	0	0	1	Mellette	0	0	0	0
Codington	2	4	0	4	Miner	0	2	0	0
Corson	0	2	1	0	Minnehaha	27	14	0	10
Custer	0	1	3	2	Moody	2	2	0	1
Davison	0	4	0	2	Pennington	1	8	2	2
Day	0	2	1	1	Perkins	0	0	0	0
Deuel	0	0	0	1	Potter	0	1	0	0
Dewey	1	0	0	3	Roberts	1	0	2	1
Douglas	0	1	0	0	Sanborn	0	0	0	3
Edmunds	0	0	3	0	Shannon	1	5	1	3
Fall River	0	2	1	3	Spink	0	3	0	3
Faulk	0	0	0	1	Stanley	0	1	0	0
Grant	0	2	0	4	Sully	0	0	0	0
Gregory	0	2	0	3	Todd	1	7	0	0
Haakon	0	0	0	0	Tripp	1	0	1	2
Hamlin	1	1	0	2	Turner	0	3	0	1
Hand	0	1	1	1	Union	0	2	0	3
Hanson	0	0	0	0	Walworth	0	4	1	0
Harding	0	0	0	1	Yankton	0	1	1	2
Hughes	0	1	1	2	Ziebach	0	2	0	0
Hutchinson	3	5	0	0	SUBTOTALS	52	138	31	111
Hyde	0	1	0	0	Out of State	4	0	1	0
					TOTALS	56	138	32	111

Source: South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired

Goals 4 and 5

Goal 4—Human Resources: The universities will attract and retain highly qualified professionals needed to carry out their teaching, service, and research missions.

Goal 5—Faculty Professional Development: The universities will provide faculty with the professional development opportunities, time, and resources needed to remain current in their disciplines, and to redesign courses in order to integrate current technologies.

Goals 4 and 5 propose to enhance the educational experience for South Dakota students by ensuring that qualified faculty are hired to teach in the Regental universities. Once hired, the faculty are to be provided with a teaching environment that encourages them to grow.

Measures of progress toward achievement of these goals are:

- the receipt of a grant of $9 million for three years from the National Science Foundation for EPSCoR.
- the awarding of competitive Governor Janklow's Faculty Awards for Teaching with Technology to 232 faculty in four years and the awarding of 61 advanced awards to previous award winners to enable them to continue to integrate technology into their courses.
- the closing of the salary gap to within 10 percent of the average faculty salaries in surrounding state public higher education systems through the salary competitiveness program begun in 1998.

Faculty Salaries by Professional Rank and University FY02

	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	$51,973	$45,522	$41,481	$33,747
DSU	$64,948	$50,625	$48,876	$34,376
NSU	$56,469	$45,793	$43,961	$36,249
SDSM&T	$71,528	$54,668	$46,624	$36,504
SDSU	$60,716	$50,444	$44,793	$36,988
USD*	$65,815	$51,078	$43,069	$31,451

*The Medical School is not included in the USD data.
Source: Campus IPEDS responses.
This data includes only instructional faculty and converts all salaries to a 9 month rate.

In 1998 the Board of Regents initiated a program to increase the salaries of faculty and non-faculty exempt employees at all regental institutions. The salaries of these faculty and employees trail those of counterparts in surrounding states and nationally. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions have seen a decrease in the number of applicants over the past several years.

To address this situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately ten percent above normal salary policy. The final installment of the plan was implemented in FY01. The plan did not require additional state appropriations. Instead it was funded through a combination of reduction in FTEs, a retention in FY99 of general funds that would otherwise have been cut from the Regents' budget, increases in tuition and fees, and limited increases in fees charged by some university ancillary services.

The plan became effective for the FY99 salaries. Increases were distributed on the basis of individual performance, market demands, and institutional priorities. In FY01 faculty salaries moved to within 9.4% of similar faculty in surrounding states.

Faculty Profile by University

FY02 All Funds Faculty

(Greater than or equal to 0.5) FTE)

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
Age														
35 or younger	11	9.5%	17	19.3%	11	11%	10	8.7%	52	11.1%	29	7.7%	130	10.3%
36-45	29	25.0%	30	34.1%	27	28%	27	23.5%	128	27.3%	106	28.2%	347	27.5%
46-55	51	44.0%	30	34.1%	40	41%	55	47.8%	173	36.9%	144	38.3%	493	39.1%
56-65	23	19.8%	11	12.5%	19	20%	21	18.3%	110	23.5%	89	23.7%	273	21.6%
66 over	2	1.7%	0	0.0%	0	0%	2	1.7%	6	1.3%	8	2.1%	18	1.4%
Gender														
Female	41	35.3%	28	31.8%	25	26%	19	16.5%	162	34.5%	149	39.6%	424	33.6%
Male	75	64.7%	60	68.2%	72	74%	96	83.5%	307	65.5%	227	60.4%	837	66.4%
Rank														
Instructor	9	7.8%	21	23.9%	16	16%	9	7.8%	61	13.0%	39	10.4%	155	12.3%
Assistant Professor	56	48.3%	36	40.9%	30	31%	22	19.1%	116	24.7%	101	26.9%	361	28.6%
Associate Professor	28	24.1%	21	23.9%	23	24%	26	22.6%	108	23.0%	120	31.9%	326	25.9%
Professor	23	19.8%	10	11.4%	28	29%	58	50.4%	184	39.2%	116	30.9%	419	33.2%
Highest Degree Attained														
Other	0	0.0%	5	5.7%	1	1%	2	1.7%	9	1.9%	9	2.4%	26	2.1%
Master	39	33.6%	36	40.9%	28	29%	17	14.8%	131	27.9%	87	23.1%	338	26.8%
Doctor	77	66.4%	47	53.4%	68	70%	96	83.5%	329	70.1%	280	74.5%	897	71.1%
Terminal Degree														
Non-Terminal Degree	29	25.0%	35	39.8%	25	26%	19	16.5%	124	26.4%	55	14.6%	287	22.8%
Terminal Degree	87	75.0%	53	60.2%	72	74%	96	83.5%	345	73.6%	321	85.4%	974	77.2%
Tenure														
Non-Tenure	64	55.2%	70	79.5%	48	49%	52	45.2%	220	46.9%	169	44.9%	623	49.4%
Tenure	52	44.8%	18	20.5%	49	51%	63	54.8%	249	53.1%	207	55.1%	638	50.6%
Ethnic Origin														
White/Caucasian	109	94.0%	82	93.2%	83	86%	104	90.4%	430	91.7%	348	92.6%	1,156	91.7%
American Indian	2	1.7%	0	0.0%	2	2%	0	0.0%	1	0.2%	5	1.3%	10	0.8%
Black/Non Hispanic	0	0.0%	0	0.0%	0	0%	0	0.0%	5	1.1%	2	0.5%	7	0.6%
Asian/Pacific	4	3.4%	5	5.7%	7	7%	9	7.8%	24	5.1%	15	4.0%	64	5.1%
Hispanic	1	0.9%	0	0.0%	1	1%	2	1.7%	5	1.1%	6	1.6%	15	1.2%
Info. Refused/Unknown	0	0.0%	1	1.1%	4	4%	0	0.0%	4	0.9%	0	0.0%	9	0.7%
Total	**116**		**88**		**97**		**115**		**469**		**376**		**1,261**	

Source: Regents Information Systems

Grants and Contracts

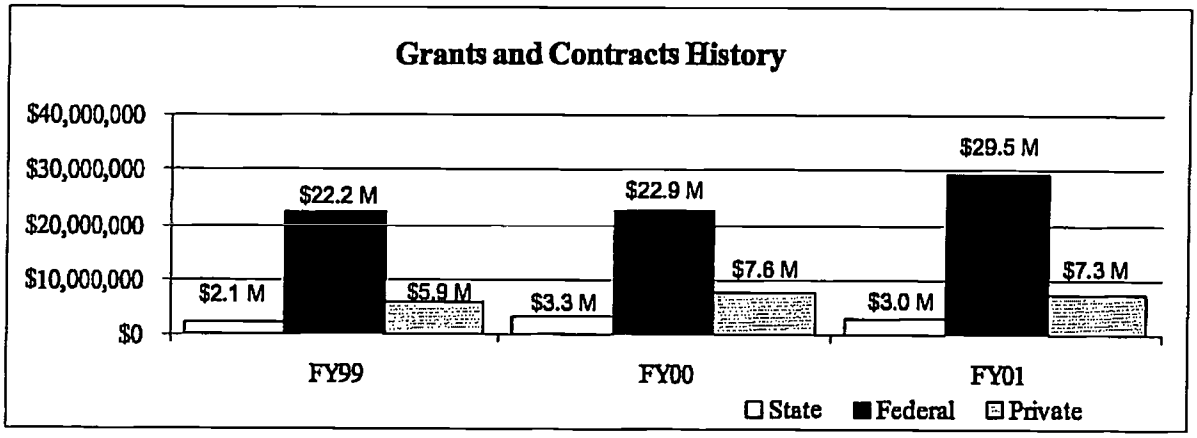
The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Educational improvements, research, and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the State. The amounts on this page are expenditures of grant and contract resources in all NACUBO programs except Program 08 - Scholarships. Thus, federal and other financial aid to students is NOT included.

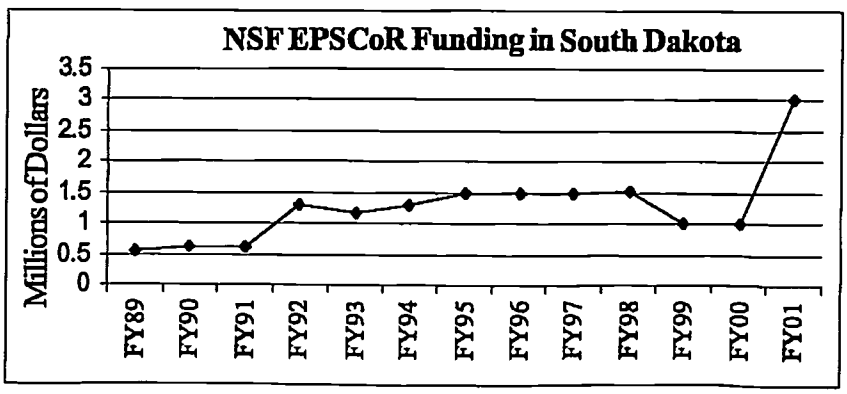
Expenditures from Grants & Contracts, FY01

Restricted Non-Appropriated Current Fund Expenditures*

	State	Federal	Private	Total
BHSU	$513,133	$1,018,789	$151,664	$1,683,586
DSU	$1,130	$303,671	$66,719	$371,520
NSU	$606,997	$622,819	$930,141	$2,159,957
SDSMT	$624,379	$5,105,919	$417,783	$6,148,081
SDSU	$529,271	$5,639,802	$1,229,241	$7,398,313
USD	$537,639	$4,769,316	$1,140,501	$6,447,456
Subtotal	$2,812,549	$17,460,315	$3,936,048	$24,208,913
Medical School	$125,727	$5,880,491	$877,215	$6,883,433
CES	$13,885	$779,193	$65,991	$859,069
AES	$51,051	$5,419,545	$1,643,705	$7,114,301
Total	**$3,003,212**	**$29,539,545**	**$6,522,959**	**$39,065,715**

* Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.





The University of South Dakota, South Dakota State University, and the South Dakota School of Mines and Technology have participated in EPSCoR, the Experimental Program to Stimulate Competitive Research, since 1989, when the state received its first National Science Foundation (NSF) Grant. EPSCoR is designed to assist states that historically have received less federal research funding.

Goals 6 and 7

Goal 6—Collaboration: The universities will work collaboratively to carry out their teaching, service, and research missions.

Goal 7—Current Technology Infrastructure: The universities will develop and maintain technology infrastructures that can provide current instruction, prepare students for their future workplaces, enhance productivity, and deliver instruction between campuses and to off-campus students.

The Regents seek to manage wisely the public resources entrusted to them. By setting Goals 6 and 7 they encourage the universities to collaborate in instruction, facilities, and outreach. One way to accomplish this collaboration is through the use of technology.

Some advancements in collaboration among the universities and in maintaining the technology infrastructure are:

- development and funding for the Center for Statewide E-Learning at Northern State University.
- hiring of a system Chief Information Technology Officer to oversee system technology investments and plans.
- acceptance of a $2.2 million Technology Innovation Challenge Grant from the U.S. Department of Education to equip USDSU in Sioux Falls.

Universities Serving High School Students

Many high school students are capable of university-level academic work. Completing courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time. The enrollment of high school students in university courses is rewarded through Goal 6.

High School Students Enrolled in College Level Courses
Fall terms, 1996-2001

Number of High School Students Enrolled

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2001	37	22	403	23	34	167	686
2000	40	35	471	18	53	97	714
1999	40	55	348	8	74	110	635
1998	37	35	116	7	35	122	351
1997	22	26	6	8	45	71	178
1996	30	11	7	9	42	45	144

Percentage of System Total High School Students

	BHSU	DSU	NSU	SDSMT	SDSU	USD
2001	5%	3%	59%	3%	5%	24%
2000	6%	5%	66%	3%	7%	14%
1999	6%	9%	55%	1%	12%	17%
1998	11%	10%	33%	1%	10%	35%
1997	12%	15%	3%	4%	25%	40%
1996	21%	8%	5%	6%	29%	31%

Source: Regents Information Systems

The school district, not the university, makes the decision to award credit toward a high school diploma (SDCL 13-28-37). The universities may not know whether a student has had a course approved for high school credit. The above table provides high school student enrollments for six recent fall terms and each university's percentage of the total number of high school students enrolled across the system.

Technology Fellows

In FY01 the Governor and Legislature established the student technology fellowship program. The fellowships were designed to assist faculty with technology in their instruction. Each student fellow receives a stipend that will cover a student's full-time tuition and fees. The fellowships were prorated among the universities, based on the number of general and tuition & fee funded faculty FTE at each institution. The distribution of fellows is as follows:

Assignment of Technology Fellowships

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fellowships	17	10	15	17	73	60	192

Typical assignments include preparing digital images for biology lab courses and course web pages, developing computerized simulations, or creating web sites with video and discussion board capabilities for classes.

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table below indicates the number of distance education courses that were offered in Fall 2000 and in Fall 2001. Also listed is the number of students enrolled in these courses.

	# Courses		Enrollment	
Delivery Method	Fall 2000	Fall 2001	Fall 2000	Fall 2001
Video Conferencing	50	70	491	914
Internet	135	182	1421	1876
Satellite	3	3	41	37
Television	12	11	289	238
Video Cassette	9	5	45	63
Other	0	2	0	40
Total	209	273	2287	3168

In addition to the above electronic courses, the Regental universities offer distance education courses through correspondence. During Fall 2001 there were 154 correspondence courses with 671 enrollments as compared to 145 courses and 460 enrollments for Fall 2000.

Governor Janklow's Faculty Awards for Teaching With Technology

In January 1998, Governor Janklow recognized the importance of faculty professional development and created the Faculty Awards for Teaching with Technology to give faculty time and resources for redesigning courses to integrate applications of technology into their disciplines. Each award recipient received compensation, while redesigning the course during the summer, and support funds that could be used for travel training, equipment, and software associated with the project. A total of 50 faculty members received the technology grants in 2001. The names and course titles of the 2001 recipients and the courses to be redesigned are listed below. Governor Janklow also created a new faculty grant in 2001. The Advanced Faculty Award for Teaching with Technology was open to faculty members who previously received the Governor's grant. The names of the Advanced Faculty Awards are listed on the next page.

Black Hills State University

Don Altmyer	Survey of Business
Leonard Austin	Child Growth and Development
Fred Heidrich	Business Policy and Strategy
Daniel Peterson	Social Psychology, Gender Roles, and Social Theory
Connie Pollard	Methods of Teaching Individuals with Learning Disabilities
Robert Schurrer	Wellness for Life
Christine Shearer-Cremean	Basic English, Written Communications I, Grammar & Composition for the English Teacher
Douglas Wessel	Abnormal Psychology
Susan Wessel	Business Law

Dakota State University

Richard Christoph	Computer Hardware, Data Communications, & Networking
Judy Dittman	Methods of Educational Technology
William Henjum	Stagecraft
Jeffrey Palmer	College Algebra
Minhau Wang	Telecommunication Technology & Management
John Webster	Special Topic: Enterprise Resource Planning
Dan Weinstein	Composition

Northern State University

Tove Bormes	The Process of Criminal Law
Timothy Houge	Diagnosis and Correction of Literacy
James Kennedy	Nonprofit Accounting
Grant Manhart	Brass Methods & Materials Elementary
Hillar Neumann	Statistics
Ross Norman	Programming Languages
Sharon Paranto	Advanced Computer Applications
Jill Schoen	Psychopathology and Diagnosis
Timothy Woods	Voice

South Dakota School of Mines and Technology

Robin Lipke	Human Development Through the Lifespan
Maribeth Price	Introduction to GIS

South Dakota State University

Alfred Andrawis	Fiber Optic Communications and Lab
Karen Hardy Cardenas	Modern Language Teaching
Debra Ann Debates	Philosophy & Methods FSCE
Delvin DeBoer	Water Supply Engineering/Water Treatment Plant Design
Jeannie French	Three-Dimensional Design
Beverly King	Research Methods in Psychology

South Dakota State University (Continued)

Joyce Lampson	English as a Second Language/ Oral Proficiency
Hala Nassar	History of Landscape Architecture
Brady Phelps	Physiological Psychology
Richard A. Reid	Geotechnical Engineering
Debra Spear	Psychological Investigations
James M. Tallmon	Fundamentals of Speech

University of South Dakota

James Balakier	Business Writing
Douglas Brenner	Fundamentals of Speech
Anthony Deiter	Graphics & Special Problems
Diane Hambley	Foundations of Management and Marketing
James Korcuska	Counseling Internship/Field Experience (M.A.)
Yuhlong Lio	Probability & Statistics
Dennis Navrat	Teaching Art in Elementary School
Lisa Newland	Educational Psychology
Kumoli Ramakrishnan	Financial Administration
Dan Van Peursem	Intermediate Algebra

2001 Advanced Faculty Awards for Teaching With Technology

Black Hills State University
Richard Gayle, Steve Anderson, Sandee Schamber, Carol Hess, Kristi Pearce, Roger Miller, Abdollah Farrokhi, Sharon Strand, Colleen Kirby, Ronnie Theisz

Dakota State University
Don Wiken, Richard Avery, Ronghua Shan, Joe Bishop, Tim Fiegen, Louis Pape, Marva Gellhaus

Northern State University
Kenneth Blanchard, Constance Geier, Dayton Cook, John Peterson, Peter Kilian, Susan Landon-Arnold, Jon Lim, Arthur Marmorstein, Raj Markanda, William Wieland, Duane Dolejsi, Rodney Triplet, Jeffrey Jay, Mary Warner, Andrzej Duszenko, Anthony Urbaniak, William Hoar

South Dakota School of Mines & Technology
Stanley Howard, Zbigniew Hladysz, Robert Corey, Bradford Morgan, Roger Dendinger, Larry Stetler

South Dakota State University
Kay Cutler, Ron Utecht, Madeleine Andrawis, Mark Britzman, Carol J. Cumber, Patty Hacker, Kurt D. Cogswell, Loye Romereim-Holmes, Dianna Sorenson, Jay Trenhaile, Christine L. Larson, Dennis Bielfeldt, Howard J. Woodard, April A. Brooks,

University of South Dakota
Frank Schieber, Marilyn Urquhart, Marcia Reisetter, Joseph Vitt, Mary Zweber, Douglas Peterson, Peggy Larsen

Governor Janklow's Faculty Awards for Teaching with Technology

1998-2001 by University and System Total

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1998	9	6	19	8	3	12	57
1999	11	2	15	11	16	16	71
2000	11	10	9	3	15	9	57
2001	9	7	9	2	12	10	49

Goal 8

Goal 8: Current Facilities and Equipment: The universities will maintain and replace their facility and equipment infrastructures as needed in order to provide safe, effective, and current education and service to the State.

The facilities and equipment assets of the Regental institutions represent a significant investment made by the people of South Dakota. To be accountable the Regents have set as a goal the protection of these assets. Progress toward achievement of this goal includes:

- raising more than $4 million from external sources to match a $1 million grant for equipment from the Great Plains Foundation.
- increasing the maintenance and repair allocation from the Higher Education Facilities Fund to $5.7 million in FY02.

Academic Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	477,240	$ 15,072,023	$ 38,056,470
DSU	284,538	7,296,644	29,690,343
NSU	568,867	23,848,569	62,008,508
SDSMT	489,196	19,175,431	47,325,639
SDSU	1,786,735	48,233,137	192,521,429
USD	1,401,015	40,612,501	207,425,856
SDSD*	97,787	3,134,250	7,280,752
SDSBVI	65,170	1,125,000	7,171,398
System	5,170,548	$ 158,497,555	$ 591,480,395

Revenue Buildings
Initial Cost/Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	257,447	$ 10,420,094	$ 23,406,849
DSU	176,812	4,011,341	15,344,703
NSU	221,951	9,540,621	23,599,683
SDSMT	172,624	4,215,553	15,271,588
SDSU	801,425	21,316,801	75,255,991
USD	502,679	8,593,283	48,553,461
SDSD*	-	-	-
SDSBVI	-	-	-
System	2,132,938	$ 58,097,693	$ 201,432,275

*Figures exclude Simpson/French, Girls' Dorm, and Old School Buildings

Dormitory Utilization
Fall 2001

	Designed Capacity	Planned Capacity	Current Occupancy	% Occupied of Planned Capacity
BHSU	684	770	704	91.4%
DSU	706	692*	666	96.2%
NSU	930	900	680	75.6%
SDSMT	571	534	529	99.1%
SDSU	3,504	3,325	3,112	93.6%
USD	2,261	1,976	1,708	86.4%
Total	8,656	8,197	7,399	90.3%

1. Designed Capacity is the capacity for which the buildings were originally designed. Married student housing and campus apartments are only reflected with a Designed Capacity of one student.
2. Planned Capacity includes design changes and administrative decisions such as using double rooms as single or triple rooms.

*Does not include 27 students housed in an off-campus facilities.

Historic M&R Allocation

	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01	FY02
Allocation in Millions	$3.6	$3.7	$4.8	$4.8	$5.0	$5.1	$5.3	$5.5	$5.7
% Increase Since FY94		102%	133%	133%	139%	143%	148%	154%	159%

Note: M&R Allocation includes the annual HEFF allocation in addition to the M&R fee component of the University Support Fee.

Size of Physical Plant - Academic Buildings
Fiscal Year 2001

	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Cond.
BHSU	13	475,839	475,839	225,177
DSU	15	267,276	261,617	163,128
NSU	21	566,386	562,286	298,008
SDSM&T	16	478,991	477,525	222,432
SDSU	119	1,785,159	1,725,865	1,085,749
USD	48	1,476,315	1,395,623	613,761
SDSD	0	0	0	0
SDSBVI	0	0	0	0
SYSTEM	232	5,049,966	4,898,755	2,608,255

Size of Physical Plant - Revenue Buildings
Fiscal Year 2001

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Cond
BHSU	13	251,109	251,109	75,405
DSU	7	170,219	170,219	88,218
NSU	6	220,273	220,645	46,223
SDSM&T	5	172,624	172,624	76,605
SDSU	31	801,425	801,425	259,406
USD	14	502,690	557,797	*399,686
SYSTEM	76	2,118,340	2,173,819	945,543

* Includes Health Science Building in Sioux Falls

Size of Physical Plant - Total Facilities
Fiscal Year 2001

	#Acres	# Buildings	Sq. Ft. Maint.	Sq. Ft. Heated	Air Cond.
BHSU	123.0	26	726,948	726,948	300,582
DSU	56.2	22	437,495	431,836	251,346
NSU.	72.5	27	786,659	782,931	344,231
SDSM&T	118.0	21	651,615	650,149	299,037
SDSU	271.0	150	2,586,584	2,527,290	1,345,155
USD	272.0	62	1,979,005	1,953,420	1,013,447
SDSD	13.1	0	0	0	0
SDSBVI	10.0	0	0	0	0
SYSTEM	935.8	308	7,168,306	7,072,574	3,553,798

Note: SDSU does not include Agricultural Experiment Station

Source: University Supplementary Budget Request Document

Selected Building Construction or Improvements
Authorized by Legislative Acts - 1976 to 2002

Year	Construction or Improvement Type	Funded Amount	Funding Source
Black Hills State University			
1977	Phys. Plant Maint./Storage. Facility	$ 400,000	APP, FF, G
1983	Physical Education Facility	7,947,000	None
1987	Physical Education Facility	2,947,000	HEFF, City, G
1993	Jonas Hall Addition	300,000	LOC
2002	Cook Classroom Renovation	8,250,000	HEFF
2002	National Guard Addition	659,240	FF, LOC
Dakota State University			
1977	Parking Lot	25,000	Sale of Property
1984	Central Control System	125,000	HEFF, FF, G
1986	Classroom Building	1,200,000	BA, FF, G
1993	Storage Building	35,000	LOC
1998	Multiple Use Center	8,235,000	City, LOC, HEFF
2002	Tech Classroom Bldg. Renovation	2,500,000	HEFF
Northern State University			
1977	Library Renovation	564,300	FF, G, RB
1980	Fuel Oil Storage Facility	20,000	APP, FF, G
1983	Physical Education Facility	8,915,000	HEFF, City, G
1993	B. Williams Library A&E Study	50,000	None
1994	Library Addition	4,500,000	BA, HEFF
South Dakota School of Mines & Technology			
1976	McLaury Building Phase III	240,000	APP, FF, G
1983	Classroom Building	3,445,000	None
1984	Chem./Chem. Engineering, Bldg. Phase II	154,500	HEFF, FF, G
1986	Relocation of Steel Storage Bldg.	71,000	HEFF, FF, G
1988	Drilling Core Storage Facility	35,000	FF, G
1992	O'Harra Stadium Renovation	150,000	APP
1998	Renovation of Engr./Tech. Facility	3,750,000	HEFF
South Dakota State University			
1976	Ash Handling Equipment	175,000	APP, F, G
1977	Warehouse Facility	85,000	LOC, FF, G
1977	Feed Processing Research Unit	980,000	RB, FF
1977	Lincoln Library Renovation	350,000	HEFF, FF, G
1977	Heating Plant	445,000	APP, FF, G
1977	Heating Plant Equipment	295,000	APP, FF, G
1978	Centralized Storage Facility	250,000	APP, FF, G
1978	Highmore Storage Facility	20,000	FF, G
1978	Rapid City Field Lab/Storage Facility	65,000	FF, G
1979	Phase I Horticulture Facility	521,000	RB, G
1979	Shepard Hall Pharmacy Addition	612,400	RB, G
1979	Livestock Pavilion Remodel	100,000	APP, FF, G
1979	Home Management Laboratory	310,200	APP, RB, FF, G
1980	Ag. Heri. Museum-Livestock Pavilion	50,600	APP, FF, G
1983	Phase I Horticulture Forestry Facility	250,000	HEFF, FF, G
1984	Electric Distribution System	250,000	HEFF, FF, G
1985	Replace Livestock Research Facility	45,000	APP, FF, G
1986	Horticulture Greenhouse	250,000	HEFF
1986	Livestock Feed Facility	80,000	FF, G
1987	Hort./Forestry & Wildlife/Fish. Bldg.	1,500,000	HEFF (partial)
1988	Agricultural Research Unit	$ 100,000	APP
1988	Dairy Livestock Barn	500,000	BA
1988	Repair Cottonwood Res. Facility	10,000	APP
1988	Biostress Laboratory	12,600,000	FF, BA, G, LOC
1989	Hog Research Facility	N/A	N/A
1989	Hog Research Facility	378,000	APP, P, LOC
1992	Lumbing Facility	570,000	APP, LOC
1992	ADRDL Lab Fire/Life Safety	80,000	APP
1992	ADRDL Lab Planning	242,000	APP
1993	ADRDL Construction	5,900,000	BA, FF
1994	Storage Barn	20,000	GRNT, LOC
1995	Fertilizer Storage Shed	6,500	LOC
1995	Biostress Laboratory Basement	348,750	FF
1995	Feed Storage Building	13,500	LOC
1996	Seed Stocks Storage Warehouse	92,039	FF, LOC
1997	ADRDL Animal Resource Addition	5,400,000	APP, FF
1998	Performing Arts Center	10,400,000	GRNT, G, LOC
1998	Engr./Tech. Facilities Addition	7,750,000	HEFF, G
1999	Southeast AES, Replace Dwelling	105,000	APP, G
2002	Solberg Hall Renovation	7,570,000	G
University of South Dakota			
1976	Storage Building	3,000	DM, FF, G
1977	Lee Med./Science Hall Renovation	541,000	HEFF, FF, G
1978	Phase I Mst. Elec. Primary Distrib.	204,000	APP, FF, G
1978	Old Main Building Repair	75,000	APP, FF, G
1978	Hazardous. Chem. Storage Facility	25,000	FF, G
1979	Phase I Armory Remodel	648,700	APP, FF, F
1979	School of Law	4,250,000	RB, G
1980	Electric Boiler	500,000	APP, FF, G
1983	Phase III Armory Remodel	250,000	HEFF, FF, G
1985	Food Service Warehouse	200,000	LOC, FF, F
1986	Coyote Student Center Remodel	732,000	LOC
1991	I.D. Weeks Library Addition	6,800,000	HEFF
1993	Old Main Renovation	2,500,000	FF Loan
1998	Softball Complex	545,000	City, LOC
1998	Land Purchase	218,000	LOC
1999	DakotaDome Roof	11,505,000	APP, BA, RB, G
2002	Al Neuharth Media Center	4,200,000	G
2002	Old Armory Renovation	2,200,000	G
2002	Tennis Courts	425,000	LOC
South Dakota School for the Deaf			
1976	Storage Facility	3,000	DM
1977	Educational Facility	1,800,000	APP
1985	Fire/Safety Remodel	200,000	BA
1991	Fire/Safety Remodel	158,050	BA
1992	Residential Facility	1,000,000	LOC
2001	Parking Facility	429,000	APP, LOC
South Dakota School for the Blind and Visually Impaired			
1985	Stabilize/Repair Bldg./Pressure Grouting	321,133	APP, FF, G
1992	Asbestos Abatement	248,918	APP

Guide to Funding Source Abbreviations

APP	*Appropriated Funds*
BA	*Building Authority*
DM	*Deferred Maintenance*
F DIS	*Federal Disaster*
FF	*Federal Funds*
G	*Gifts*
GRNT	*Grants*
H & AUX FAC	*Housing & Auxiliary Facility System*
HEFF	*Higher Education Facilities Fund*
LOC	*Local Funds*
P	*Private Activity Bond Proceeds*

Self-Liquidating Projects
As of June 2001

Institution and Project	Project Number	Original Contract Date	Revenue Bond Original Issue	Amount Outstanding
Black Hills State University				
Student Union & Heidepriem Hall	SD-39-CH-37 (S)	3/29/1963	$725,000	$20,000
Thomas Hall	SD-39-CH-54 (S)	9/24/1965	$500,000	$94,000
Student Union Addition	SD-39-CH-67 (S)	2/29/1968	$300,000	$79,000
Apartment Complex		9/29/1993	$4,520,000	$4,215,000
Student Union Expansion		12/21/1995	$3,850,000	$3,650,000
			$9,895,000	$8,058,000
Dakota State University				
Zimmerman Hall	SD-39-CH-29 (D)	3/11/1963	$417,000	$21,000
Higbie Hall	SD-39-CH-47 (S)	9/1/1964	$414,000	$201,000
Trojan Center	SD-39-CH-38 (S)	9/1/1964	$224,000	$109,000
Emry Hall	SD-39-CH-58 (D)	5/25/1967	$482,000	$250,000
Richardson Hall	SD-39-CH-70	3/25/1969	$658,000	$360,000
Trojan Center Expansion & Waterproofing of Zimmerman Hall		5/1/1995	$2,640,000	$2,600,000
			$4,835,000	$3,541,000
Northern State University				
Jerde Hall	SD-39-CH-59 (DS)	2/20/1967	$1,500,000	$305,000
Student Union		7/7/1998	$2,880,000	$2,690,000
			$4,380,000	$2,995,000
South Dakota School of Mines & Technology				
Palmerton Hall	SD-39-CH-63 (D)	Auth. 1967	$640,000	$364,000
Surbeck Center Addition	SD-39-CH-75 (S)	10/9/1970	$865,000	$60,000
			$1,505,000	$424,000
South Dakota State University				
Pierson & Medary Commons	SD-39-CH-42 (D)	10/1/1963	$1,925,000	$42,000
Bennewies & Young Dormitories	SD-39-CH-61 (D)	10/1/1967	$3,750,000	$1,295,000
Student Union	SD-39-CH-80 (S)	7/1/1971	$2,800,000	$0
State Village	SD-39-CH-77 (D)	12/1/1970	$620,000	$50,000
Larson Commons	SD-39-CH-61 (DS)	10/1/1967	$750,000	$35,000
Housing & Auxiliary Facilities		2/15/1994	$13,905,000	$12,950,000
			$23,750,000	$14,372,000
University of South Dakota				
Brookman & Norton Hall	SD-39-CH-27 (D)	9/21/1962	$1,175,000	$52,000
Mickelson & Beede Hall	SD-39-CH-46 (D)	12/16/1964	$1,800,000	$808,000
			$2,975,000	$860,000
Grand Total			$47,340,000	$30,250,000

Goal 9

Goal 9—External Funds: The universities will increase non-state financial support.

External funds, those generated from non-state revenues, often make the difference in an educational experience for South Dakota students. External funds include gifts that are used for scholarships and capital improvements. They also include grants and contracts to faculty, who in turn provide research opportunities to students. The chance to do research enhances a student's education and often creates opportunities for graduate school or employment.

The external funds also include gifts to the university foundation endowments. These funds can be used for equipment or other special purchases that a university could not afford otherwise.

Since the 1998 base year, when the Regents first set this goal, measures of progress toward achievement of this goal include:

- endowment gifts increased from $4,938,100 in FY98 to $13,527,516 in FY01, a percent change of 174%
- grants and contracts increased from $17,942,819 in FY98 to $30,221,239 in FY01, a percent change of 68%.
- scholarships increased from $6,410,739 in FY98 to 10,473,269 in FY01, a percent change of 63% .
- a total in 1999, 2000, and 2001 fiscal years of close to $14 million in fund-raising for capital improvements.

Base Budgets and State Policy Incentive Funding

Enrollments were used to determine base budgets which are stable to allow for multi-year planning. One-time adjustments are made if a university's enrollment is 4% above or below its base enrollment. An amount equal to 5% of tuition and general funds (after reinvestments, salary competitiveness, and utilities) is distributed based on performance toward targets set by the Board. The five incentive funds (1% each) are tied to state higher education policy goals 1, 2, 3, 6 and 9. Incentive fund performance is summarized below.

State Policy Incentive Funds Performance

Incentive Fund 1 - South Dakota Resident FTE

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 1997 (FY98)	2,193	863	1,816	1,265	5,524	4,279	15,939
Fall 2000 (FY01)	2,313	1,200	1,786	1,344	5,386	4,264	16,291
% Change '97 - '01	5.5%	39.1%	-1.7%	6.3%	-2.5%	-0.4%	2.2%

Incentive Fund 2 - Students Enrolled in Economic Growth Programs

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 1997 (FY98)	484	361	243	360	419	871	2,738
Fall 2000 (FY01)	603	725	454	427	624	1,040	3,873
% Change '97 - '01	25%	101%	87%	19%	49%	19%	41%

Incentive Fund 3 - Academic Improvement: Expected or Greater Progress*

Term	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Writing	98%	97%	98%	97%	95%	96%	97%
Mathematics	96%	99%	93%	100%	96%	96%	97%
Reading	96%	98%	97%	94%	96%	96%	96%
Science Reasoning	99%	99%	98%	99%	99%	98%	99%

*Students who made expected or better progress based on their ACT and data from other colleges and universities. System column is the unweighted average of the university percentages.

Incentive Fund 4 - Collaboration: Shared Faculty/Facility & High School Students (FTE)

Terms	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Fall 97 & Spr 98 (FY98)	60	76	33	102	195	173	638
Fall 00 & Spr 01 (FY01)	150	245	145	158	408	332	1,438
% Change FY98 - FY01	149%	224%	344%	56%	109%	92%	125%

Incentive Fund 5 - External Funds

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY01 total	$2,820,672	$2,274,816	$2,977,887	$11,434,671	$13,666,880	$27,478,273	$60,653,199

Sources: March 1999 & October 1999; March & October 2000 Board Items

All Funds Operating Budget
Fiscal Year 2002

	General Funds	Non-General Operating Funds	Direct Operating Funds	Restricted Operating Funds	Total Operating Funds
Black Hills State University	6,967,303	16,656,625	23,623,928	5,907,870	29,531,798
FTE	124.1	237.2	361.3	13.6	375.0
Dakota State University	6,047,299	10,577,846	16,625,145	2,899,790	19,524,935
FTE	116.5	133.5	250.0	2.7	252.7
Northern State University	9,591,240	10,899,545	20,490,785	4,526,253	25,017,038
FTE	177.1	141.7	318.8	9.5	328.2
South Dakota School of Mines & Technology	10,934,451	14,644,213	25,578,664	7,522,908	33,101,572
FTE	164.0	129.7	293.7	60.4	354.1
South Dakota State University	35,700,686	51,503,103	87,203,789	13,830,319	101,034,108
FTE	771.4	557.4	1,328.8	71.3	1,400.1
Cooperative Extension Service	6,593,866	523,926	7,117,792	5,112,283	12,230,075
FTE	130.7	8.0	138.7	85.6	224.3
Agricultural Experiment Station	8,257,191	5,132,551	13,389,742	6,270,973	19,660,715
FTE	175.4	51.6	227.0	124.4	351.4
University of South Dakota	26,123,946	34,528,215	60,652,161	12,578,485	73,230,646
FTE	530.7	482.5	1,013.2	62.8	1,076.1
School of Medicine	12,261,760	6,756,287	19,018,047	8,950,822	27,968,869
FTE	171.6	68.4	240.0	65.2	305.2
Universities Subtotal*	95,364,925	138,809,547	234,174,472	47,265,625	281,440,097
FTE	1,883.8	1,682.0	3,565.8	220.3	3,786.1
School for the Deaf	2,893,482	327,230	3,220,712	133,499	3,354,211
FTE	56.4	0.0	56.4	1.5	57.9
School for the Blind & Visually Impaired	2,041,239	237,124	2,278,363	63,219	2,341,582
FTE	49.1	0.0	49.1	0.5	49.6
Executive Director	1,362,593	0	1,362,593	0	1,362,593
FTE	14.0	0.0	14.0	0.0	14.0
Regents Information Systems	394,828	649,949	1,044,777	0	1,044,777
FTE	8.5	9.1	17.6	0.0	17.6
System Issues	3,084,952	10,132,989	13,217,941	2,389,075	15,607,016
FTE	0.0	0.0	0.0	3.0	3.0
Enrollment Services Center	633,425	0	633,425	0	633,425
FTE	11.8	0.0	11.8	0.0	11.8
Electronic University Consortium	145,114	148,555	293,669	0	293,669
FTE	1.7	0.8	2.5	0.0	2.5
Chief Information Technology Officer	0.0	172,385.0	172,385.0	0.0	172,385.0
FTE	0.0	1.4	1.4	0.0	1.4
South Dakota Library Network	0	715,444	715,444	0	715,444
FTE	0.0	4.0	4.0	0.0	4.0
Total	133,033,375	163,605,987	296,639,362	70,185,497	366,824,858
FTE	2,503.0	1,825.3	4,328.3	500.6	4,828.7

*Universities Subtotal does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service

Source: FY01 Operating Budgets

FY02 Operating Budgets by NACUBO

General Funds, School & Public Lands, HEFF, Tuition & System Fees

Budgeted per FTE Student

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	SYSTEM Total
01-Instruction	6,879,011	5,472,464	6,661,489	7,639,888	31,416,586	20,348,444	78,417,882
Budgeted Amount Per FTE	2,357	3,491	3,025	3,744	4,099	3,502	3,532
04-Academic Support	1,339,317	1,303,363	1,848,641	2,455,155	5,287,050	5,885,521	18,119,047
Budgeted Amount Per FTE	459	831	839	1,203	690	1,013	816
05-Student Services	195,377	795,413	1,431,308	885,041	1,992,515	2,478,730	7,778,384
Budgeted Amount Per FTE	67	507	650	434	260	427	350
Total Instructional Support	8,413,705	7,571,240	9,941,438	10,980,084	38,696,151	28,712,695	104,315,313
Total Budgeted Amount Per FTE	2,883	4,830	4,515	5,381	5,049	4,941	4,698
02-Research	0	0	10,256	233,595	325,252	145,518	714,621
Budgeted Amount Per FTE	0	0	5	114	42	25	32
03-Public Service	0	82,941	73,884	286,402	1,252,116	99,237	1,794,580
Budgeted Amount Per FTE	0	53	34	140	163	17	81
06-Institutional Support	1,344,934	1,212,164	1,415,592	1,919,193	4,408,873	3,446,574	13,747,330
Budgeted Amount Per FTE	461	773	643	941	575	593	619
07-O&M of Plant	1,247,213	644,248	1,287,509	722,179	3,759,362	2,930,537	10,591,048
Budgeted Amount Per FTE	427	411	585	354	491	504	477
08-Scholarships	0	0	0	0	0	0	0
Budgeted Amount Per FTE	0	0	0	0	0	0	0
09-Auxiliary	0	0	0	0	0	0	0
Budgeted Amount Per FTE	0	0	0	0	0	0	0
Institution Total	11,005,852	9,510,593	12,728,679	14,141,453	48,441,754	35,334,561	131,162,892
Total Budgeted Amount Per FTE	3,771	6,067	5,780	6,930	6,321	6,080	5,907
Fall 2001 Student FTE	2,918.3	1,567.5	2,202.1	2,040.6	7,663.9	5,811.3	22,203.7

Source: FY02 Operating Budgets and Board of Regents Higher Education Enrollment Information: Fall 2001 FTE

Note: Does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service

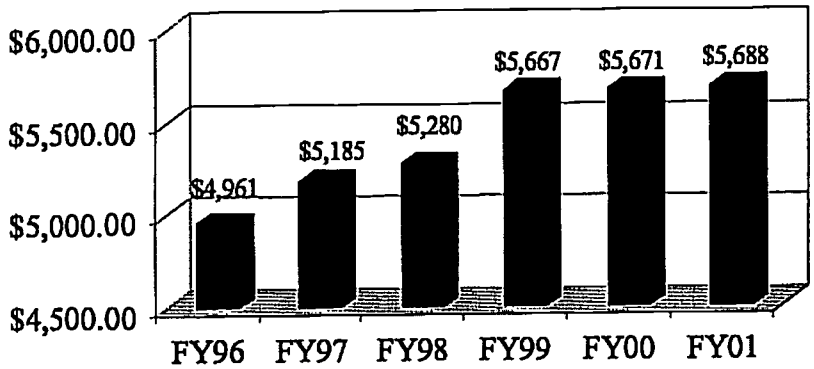
Budgeted Salaries by Category
General Funds & Tuition & Fees FY02

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional Technical	CSA	Part-time Temporary	Total
BHSU	385,922	469,147	4,753,229	1,099,463	1,201,580	147,167	8,056,508
FTE	3.99	6.28	106.26	22.52	53.88	3.48	196.41
DSU	290,957	383,900	3,975,868	880,642	1,381,330	137,799	7,050,496
FTE	2.75	4.88	79.84	20.42	57.01	3.95	168.84
NSU	467,908	347,483	4,582,291	1,782,493	1,829,363	245,833	9,255,371
FTE	4.50	3.65	90.03	33.55	72.25	4.20	208.18
SDSM&T	533,822	376,831	6,140,230	1,454,576	1,348,162	143,524	9,997,145
FTE	5.00	4.58	103.86	32.23	54.32	5.61	205.60
SDSU	744,979	1,319,021	22,251,712	4,155,913	8,184,040	679,634	37,335,299
FTE	6.74	16.55	448.43	79.54	350.84	48.30	950.40
AES	53,500	210,381	3,608,742	1,050,908	1,569,127	83,551	6,576,209
FTE	0.55	2.39	71.66	29.85	67.66	3.29	175.40
CES	97,274	29,683	1,392,312	3,098,307	576,411	26,943	5,220,930
FTE	1.00	0.28	22.77	80.33	25.38	0.94	130.70
USD	747,618	1,554,779	15,187,950	3,290,009	5,591,202	666,430	27,037,988
FTE	7.64	19.37	306.70	69.83	234.90	12.84	651.28
Medical School	167,180	857,678	9,081,711	444,164	1,280,443	18,637	11,849,813
FTE	1.47	7.19	125.30	9.21	55.02	0.85	199.04
Universities Subtotal*	3,171,206	4,451,161	56,891,280	12,663,096	19,535,677	2,020,387	98,732,807
FTE	30.62	55.30	1,135.12	258.09	823.20	78.38	2,380.71
SDSD	125,512	277,991	892,575	334,662	357,759	9,880	1,998,379
FTE	2.00	5.42	25.07	7.51	15.90	0.50	56.40
SDSBVI	132,930	60,493	641,287	80,360	593,184	3,770	1,512,024
FTE	2.00	1.00	17.13	1.80	26.97	0.20	49.10
BOR Office	504,150	0	0	554,537	0	0	1,058,687
FTE	5.00	0.00	0.00	10.72	0.00	0.00	15.72
RIS	0	0	0	0	315,623	4,585	320,208
FTE	0.00	0.00	0.00	0.00	8.40	0.10	8.50
SDLN	0	0	0	0	0	0	0
FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ESC	0	0	0	161,283	228,924	0	390,207
FTE	0.00	0.00	0.00	3.00	8.80	0.00	11.80
Total	4,251,752	5,887,387	72,507,907	18,387,317	24,457,148	2,167,753	127,659,264
FTE	42.64	71.58	1,397.05	400.51	1,031.33	84.26	3,027.36

Source: FY02 Campus Operating Budgets

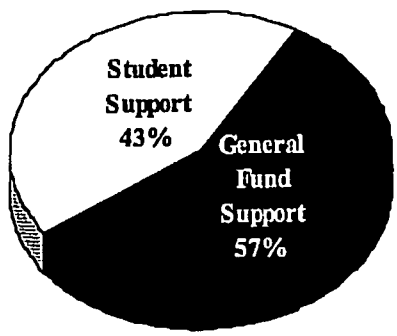
*Universities Subtotal does not include USD School of Medicine, Agricultural Experiment Station or Cooperative Extension Service

Actual Expenditure Per Student FTE FY96-01



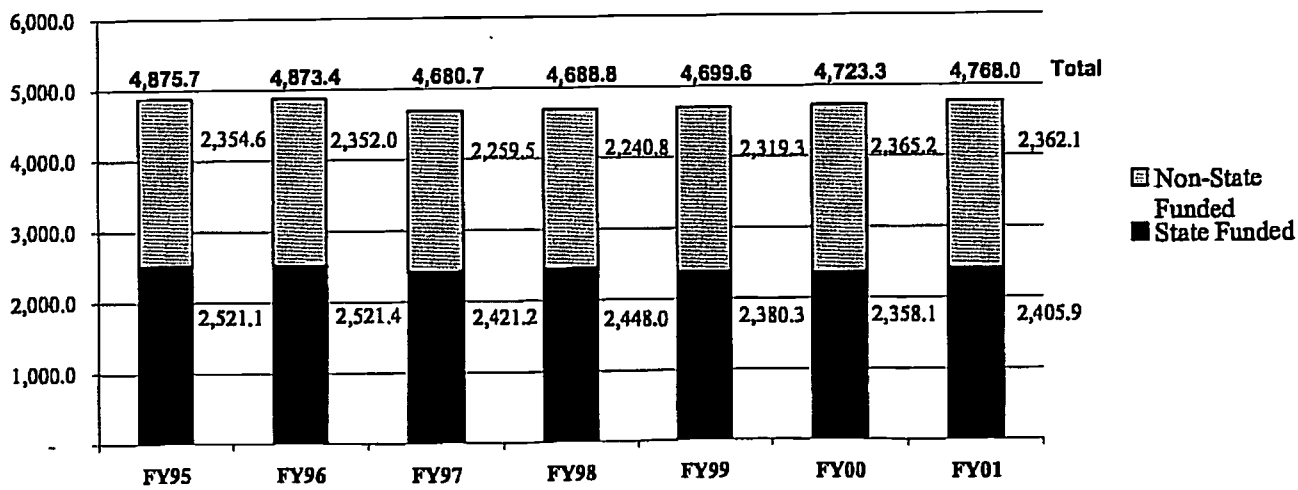
Source: University FY01 Available Funds Reports 07/21/2001 - Actual General Fund, School and Public Lands, HEFF, and Tuition and System Fees. Does not include Animal Disease Research and Diagnostic Lab expenditures. Fall 2001 FTE Enrollments.

Tuition and General Fund: Percentage of Student Support FY01



Note: Student Support includes 100% Tuition and System Fees, Required Student Fees, and Special Discipline Fees. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Special Schools and taxes on public lands.

BOR Employee Utilization FY95-FY01



Black Hills State University – Thomas Flickema, President
Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education and business services. The BHSU center for Indian studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

Dakota State University – Jerald Tunheim, President
Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems. The Center of Excellence in Computer Information Systems is located at DSU.

Northern State University – John Hilpert, President
Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

South Dakota School of Mines and Technology – Richard Gowen, President
South Dakota School of Mines and Technology provides baccalaureate, master's, and doctoral degree programs in engineering and science (SDCL 13-60-1) and an associate degree in general studies. SDSM&T faculty engage in competitive research in engineering and the sciences. The university maintains the Center of Excellence for Advanced Manufacturing and Production and provides students with opportunities to work in interdisciplinary teams on applied projects.

South Dakota State University – Peggy Gordon Miller, President
South Dakota State University is the State's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, consumer and family science, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Polytechnic Center of Excellence and the Center of Excellence in Biostress. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.

The University of South Dakota – James W. Abbott, President
The University of South Dakota is designated as the State's liberal arts university (SDCL 13-57-1). The University provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The University offers masters, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The University offers professional degree programs in law (J.D.) and medicine (M.D.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.

South Dakota School for the Deaf – Jon Green, Superintendent
The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students who reside on campus and outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent
The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

Minimum Requirements*

All baccalaureate or general studies students under twenty-one (21) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of "C"(2.0 on a 4.0 scale):

1. Four years of English - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. Three years of advanced mathematics - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. Three years of laboratory science - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. Three years of social science - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. Computer skills - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. One-half year of fine arts – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics, Comparative or United States Government and Policies, European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All in-coming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of students, limited in size to 3% of the previous year's freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-one (21) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Nontraditional students (21 years of age or older) shall meet admissions requirements established by individual universities.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

***The minimum requirements listed for admissions are condensed from actual Board Policy.**

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