DOCUMENT RESUME

ED 469 113

SE 066 907

AUTHOR

Perera, Vic

TITLE

Polynomial Division Using TI-83 Plus Calculators.

PUB DATE

2002-03-00

NOTE

8p.; Paper presented at the Annual Teachers Teaching with Technology (T3) International Conference (Calgary, Alberta,

Canada, March 15-17, 2002).

PUB TYPE

Guides - Classroom - Teacher (052) -- Speeches/Meeting Papers

(150)

EDRS PRICE

EDRS Price MF01/PC01 Plus Postage.

DESCRIPTORS

*Algebra; College Mathematics; *Graphing Calculators; Higher Education; *Mathematics Instruction; Polynomials; *Teaching

Methods

ABSTRACT

This paper presents some ideas on how to utilize TI-83 Plus calculators to perform division of one polynomial (the divided) by another polynomial (the divisor) and how that procedure might be incorporated into a college algebra lesson. Four ways to obtain the quotient and remainder when dividing a polynomial by a first-degree polynomial are presented. Each program can be performed interactively using a TI-83 Plus calculator and some insights are provided into the synthetic division procedure as well as some other aspects of the mathematical method used. The paper includes several examples of problems together with a lesson plan for a college algebra course. (KHR)



PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

Polynomial Division Using TI-83 Plus Calculators

Vic Perera

Kent State University – Trumbull Campus [vperera@kent.edu]

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

 Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

1. Introduction

In this short paper, I will present some ideas on how one could utilize TI-83 Plus calculators to perform division of one polynomial (the dividend) by another polynomial (the divisor), and how that procedure may be incorporated into a College Algebra Lesson. Let f(x) be the dividend polynomial and g(x) be the divisor polynomial. Assume that the degree of f(x) is less than or equal to degree of g(x). The division algorithm states that there are polynomials g(x), the quotient and g(x), the remainder such that,

$$f(x) = g(x) \ q(x) + r(x)$$

where the degree of r(x) is less than the degree of g(x). One can use the standard long division algorithm to perform polynomial division or use the *synthetic division* procedure. In the case of g(x) being a linear polynomial (degree=1) with leading coefficient one (1), this procedure is well known and is available in any College Algebra textbook. I have created a generalized synthetic division procedure [2] that works for divisor polynomials of any degree. The preprint containing this procedure was enclosed with the Proceedings CDROM for the 13^{th} Annual T^3 International Conference held at Columbus, Ohio in March 2000 [1].

2. Methods

Included below are four ways to obtain the quotient and remainder when one divides a polynomial by a first-degree polynomial of the form (x-c). All these methods can be performed interactively using a TI-83+ calculator and will be a great hands-on practice for the students. These methods also provide some insights into the synthetic division procedure as well as to some other aspects of mathematical methods used. Alternatively, the methods can be used to produce TI83+ programs and run to obtain desired results. In section 3, I will provide two such program routines that one can utilize to do the synthetic division using some of the methods listed below.

Method 1: A Vertical Synthetic Division Table

One can manipulate the synthetic division on a TI-83 Plus calculator via an interactive synthetic division table. Suppose we want to divide $f(x) = a_n x^n + a_{n-1} x^{n-1} + ... + a_1 x + a_0$ by g(x) = x - c. Create a table using STAT - > 1:Edit -> and enter coefficients of f(x) on the L1 List as follows. First row of L2 will be 0. All rows of L3 are obtained by adding row elements of L1 and L2 (i.e. L3=L1+L2). To obtain the next row of L2 multiply previous row of L3 by c.

L1	L2	L3
a_n	0	$b_{n-1}=a_n$
a_{n-1}	$c b_{n-1} = c a_n$	$b_{n-2}=c \ a_n+a_{n-1}$
a_{n-2}	$cb_{n-2}=c(c\ a_n+a_{n-1})$	$b_{n-3} = c^2 a_n + c a_{n-1} + a_{n-2}$
	•••	
a_{I}	$cb_1 = c(c^{n-2}a_n + c^{n-3}a_{n-1} + c^{n-4}a_{n-2} + \dots + a_{2})$	$b_0 = c^{n-1}a_n + c^{n-2}a_{n-1} + c^{n-3}a_{n-2} + \dots + ca_2 + a_1$
a_0	$cb_0 = c \left(c^{n-1} a_n + c^{n-2} a_{n-1} + c^{n-3} a_{n-2} + \dots + ca_2 + a_1 \right)$	$R = c^{n}a_{n} + c^{n-1}b_{n-1} + c^{n-2}a_{n-2} + \dots + c^{2}a_{2} + ca_{1} + a_{0}$

©2002, Vic Perera, Kent State University, 4314 Mahoning Ave. NW, Warren, OH 44483.

Page 1 of 7.



Fill the columns L2 and L3 interactively using the above procedure imitating the standard synthetic division algorithm. This yields the quotient polynomial $g(x) = b_{n-1}x^{n-1} + b_{n-2}x^{n-2} + ... + b_1x + b_0$ and Remainder $R = c^n a_n + c^{n-1} b_{n-1} + c^{n-2} a_{n-2} + ... + c^2 a_2 + c a_1 + a_0$. For example, when $f(x) = x^3 + 3x - 7$ is divided by x - 3, we obtain:

L1	L2	L3
1	0	1
0	3	3
3	9	12
-7	36	29

Hence the quotient is $g(x) = x^2 + 3x + 12$ and the remainder is 29.

Alternatively, One can start with finding the remainder R = f(c) and moving backwards to obtain the quotient polynomial as follows. Here the quotient polynomial is $g(x) = b_{n-1}x^{n-1} + b_{n-2}x^{n-2} + ... + b_1x + b_0$.

L1	L2	
a_0	f(c)=R	
a_1	$b_0 = (R - a_0)/c$	
a_2	$b_1 = (b_0 - a_1)/c$	
	•••	
a_{n-1}	$b_{n-2}=(b_{n-3}-a_{n-2})/c$	
a_n	$b_{n-1} = (b_{n-2} - a_{n-1})/c = a_n$	

Above example, in this format yields the following table. You need to calculate the remainder f(c) using, for example, the function key on the calculator and tables or substituting c into the function f(x) directly on the calculator.

L1	L2
-7	f(3)=29
3	(29-(-7))/3=12
0	(12-3)/3=3
1	(3-0)/3=1

Method 2: An Iterative Formula

One can also use the **sequence features** of T183+ to do this division via defining a Recursive Sequence. Let $U(m) = a_{n-m}$, m=0,...,n be the sequence of coefficients of $f(x) = a_n x^n + a_{n-1} x^{n-1} + ... + a_1 x + a_0$. Then one can define V(m) to be the following sequence that will produce the quotient and remainder polynomials.

$$V(0) = U(0) = a_n$$

 $V(m) = cV(m-1) + U(m)$
 $m = 0, 1, ..., n$

Here the Remainder is R=V(n) and quotient polynomial is $g(x)=V(0)x^{n-1}+V(1)x^{n-2}+...+V(n-2)x+V(n-1)$. We can also define $U(\mathbf{m})$, by the **mth degree Taylor polynomials of centered at x=0**, as

$$U(n-m) = a_m = (1/m!) f^{(m)}(0)$$

Where $f^{(m)}(0)$ is the value of m^{th} derivative of f(x) evaluated at x=0. Recall that the numerical derivative is available on T183+ under the math menu **MATH** \rightarrow 8:nDeriv(. For example, if Y1 stores the function f(x), we have:

©2002, Vic Perera, Kent State University, 4314 Mahoning Ave. NW, Warren, OH 44483.

Page 2 of 7.



```
f^{(1)}(0) = nDeriv(Y1,X,0)
f^{(2)}(0) = nDeriv(nDeriv(Y1,X,X),X,0)
f^{(3)}(0) = nDeriv(nDeriv(nDeriv(Y1,X,X),X,X),X,0)
...
f^{(n)}(0) = nDeriv(...(nDeriv(nDeriv(Y1,X,X),X,X),...),X,0)
```

Method 3: A Derivative Approach

As mentioned in the above iterative formula procedure, one can obtain the coefficients of f(x) using the nth degree Taylor polynomials centered as x=0. Hence the coefficients of the quotient polynomial as well as the remainder can be obtained via following formulas. This method is more time consuming to enter into the calculator interactively. It also takes a longer time to run in the calculator via a program. In view of this, this procedure is recommended only to demonstrate a use of derivatives in a calculus class.

$$\begin{array}{l} b_{n\cdot l} = a_n = (1/n!) \, f^{(n)}(0) \\ b_{n\cdot 2} = c \, a_n + a_{n\cdot l} = c(1/n!) \, f^{(n)}(0) + (1/(n-1)!) \, f^{(n-1)}(0) \\ b_{n\cdot 3} = c^2 a_n + c a_{n\cdot l} + a_{n\cdot 2} = c^2 (1/n!) \, f^{(n)}(0) + c(1/(n-1)!) \, f^{(n-1)}(0) + (1/(n-2)!) \, f^{(n-2)}(0) \\ \dots \\ b_0 = c^{n\cdot l} a_n + c^{n\cdot 2} a_{n\cdot l} + c^{n\cdot 3} a_{n\cdot 2} + \dots + c a_2 + a_1 = c^{n\cdot l} (1/n!) \, f^{(n)}(0) + c^{n\cdot 2} (1/(n-1)!) \, f^{(n-1)}(0) + \dots + c \, f^{(2)}(0) + f^{(1)}(0) \\ R = c^n a_n + c^{n\cdot l} b_{n\cdot l} + c^{n\cdot 2} a_{n\cdot 2} + \dots + c^2 a_2 + c a_1 + a_0 = c^n (1/n!) \, f^{(n)}(0) + c^{n\cdot l} (1/(n-1)!) \, f^{(n-1)}(0) + \dots + c \, f^{(2)}(0) + f^{(1)}(0) + f^{(1)}($$

Method 4: A Matrix Procedure

One can create a column matrix C_1 containing the coefficients of the dividend polynomial, f(x), of size $(n+1) \times 1$. Then attach column matrices to C_1 to create a square matrix of size $(n+1)\times(n+1)$. If we are dividing f(x) by x-c, the ith columns of the square matrix will be $C_1 = c^{i-1} C_1$. Then the off diagonal sums of the square matrix up to the center off diagonal will produce the coefficients of the quotient polynomial. The sum of the elements of the **center off diagonal** is the remainder.

$$\begin{bmatrix} a_n & ca_n & c^2a_n & \dots & c^{n-1}a_n & c^na_n \\ a_{n-1} & ca_{n-1} & c^2a_{n-1} & \dots & c^{n-1}a_{n-1} & c^na_{n-1} \\ a_{n-2} & ca_{n-2} & c^2a_{n-2} & \dots & c^{n-1}a_{n-2} & c^na_{n-2} \\ \dots & \dots & \dots & \dots & \dots \\ a_1 & ca_1 & c^2a_1 & \dots & c^{n-1}a_1 & c^na_1 \\ a_0 & ca_0 & c^2a_0 & \dots & c^{n-1}a_0 & c^na_0 \end{bmatrix}$$

That is, if the quotient polynomial $g(x) = b_{n.J}x^{n.J} + b_{n.2}x^{n.2} + ... + b_Jx + b_0$, then $b_{n.J} = a_n$, $b_{n.2} = c a_n + a_{n.J}$, $b_{n.3} = c^2 a_n + c a_{n.J} + a_{n.2}$, ..., and $b_0 = c^{n-J} a_n + c^{n-2} a_{n.J} + c^{n-3} a_{n.2} + ... + c a_2 + a_J$. Furthermore the Remainder is $R = c^n a_n + c^{n-J} b_{n.J} + c^{n-2} a_{n.2} + ... + c^2 a_2 + c a_1 + a_0$. If the column matrix is inverted as $C = \begin{bmatrix} a_0 & a_1 & ... & a_{n-J} & a_n \end{bmatrix}^T$, then The remainder is simply the trace of square matrix and traces (sums) of lower diagonals up to the center diagonal provide the coefficients of the quotient polynomial.

Instead of creating a matrix, one can certainly do the same using lists defined via the columns of the above matrix. i.e. L1 is defined to be the coefficients list. The other lists, L2, L3,..., Ln can be defined to be Li=cⁱ⁻¹ L1.



©2002, Vic Perera, Kent State University, 4314 Mahoning Ave. NW, Warren, OH 44483.

3. Programs

In this section, I have produced two programs that can be used on the TI83+ calculator. Obviously, some programs will work faster than the others and are more efficient. If you have any suggestions to improve on these programs or alternative approaches, please do not hesitate to share them with me.

Program 1

The Following program can be used to divide any <u>polynomial of degree up to 6</u> by a polynomial of the form x-c. It can be extended very easily to any degree by adding additional columns as desired.

```
PROGRAM: SYNDIV1
:ClrAllLists
:Output(1,1, "ENTER DIVI POLY"
:Input "LIST OF 7 COEFFS", L1
:Lbl 11
:Input "ENTER A for X-A=", A
:L_1(1) \rightarrow L_2(1)
:A*L_2(1)+L_1(2) \rightarrow L_2(2)
:A*L_2(2)+L_1(3) \rightarrow L_2(3)
:A*L2(3)+L1(4) \rightarrow L2(4)
:A*L2(4)+L1(5) \rightarrow L2(5)
:A*L2(5)+L1(6) \rightarrow L2(6)
:A*L_2(6)+L_1(7) \rightarrow R
:Disp "REMAINDER IS", R
:Disp "QUOTIENT IS", L2
:Goto 11
```

When above program is run on the TI83 Plus, we get following output screens. You need to clear the home screen before running the program {may try ClrHome too}.

```
ENTER DIVI POLY
LIST OF 7 COEFFS

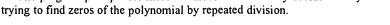
\leftarrow This indicates that the dividend polynomial must be entered as a list of 7 elements containing its coefficients. We must enter these coefficients in descending order of powers for the program to work. i.e. \{a_n \ a_{n-1} \dots a_2 \ a_1 \ a_0\}
\leftarrow How the coefficients are entered
\leftarrow ENTER A FOR X-A=

8 When dividing by x-3
```

The program will run and produce the following results

REM IS

29 \leftarrow This is the remainder when $x^3 + 3x - 7$ is divided by x - 3QUOTIENT IS $\{0\ 0\ 0\ 1\ 3\ 12\}$ \leftarrow This mean the quotient polynomial is $x^2 + 3x + 12$. \leftarrow The program prompts for more A values which is very useful when you are





Program 2

The Following program can be used to divide any <u>polynomial of degree up to 5</u> by a polynomial of the form x-c. It can be extended very easily to any degree by adding additional columns as desired.

```
PROGRAM: SYNDIV2
:ClrAllLists
:Output(1,1, "ENTER DIVI POLY"
:Input "LIST OF 6 COEFFS", L1
:Lbl 22
:Input "ENTER A for X-A=", A
:A*L1 → L2
:A*L2 → L3
:A*L3 → L4
:A*L4 → L5
:A*L5 → L6
:List matr(L 1, L2, L3, L4, L5, L6, [B])
:[B](1,1) \rightarrow LQUO(1)
:[B](1,2) + [B](2,1) \rightarrow LQUO(2)
:[B](1,3) + [B](2,2) + [B](3,1) \rightarrow LQUO(3)
: [B](1,4) + [B](2,3) + [B](3,2) + [B](4,1) \rightarrow LQUO(4)
: [B](1,5) + [B](2,4) + [B](3,3) + [B](4,2) + [B](5,1) \rightarrow LQUO(5)
:[B](1,6) +[B](2,5) +[B](3,4) +[B](4,3) +[B](5,2) +[B](6,1) \rightarrow R
:Disp "REMAINDER IS", R
:Disp "QUOTIENT IS", LQUO
:Goto 22
```

Notice that LQUO is a list defined on the calculator to store the coefficients of the quotient polynomial.

4. Generalized Synthetic Division Procedure

Following is the step-by-step procedure of the generalized synthetic division algorithm [2]. Suppose we want to divide $f(x) = b_{m}x^{m} + b_{m-1}x^{m-1} + ... + b_{1}x + b_{0}$ by $g(x) = x^{n} - a_{n}x^{n-1} - ... - a_{2}x - a_{1}$. Notice that we have arranged both polynomials in the descending order of powers of x. For simplicity, we also assumed that the leading coefficient of g(x) is 1. As we did in the first order synthetic division procedure recall that one writes 0 as the coefficients of missing powers. Here deg(f) = m and deg(g) = n.

Process

STEP 1. Solve the divisor g(x)=0 for its leading term to obtain the expression $x^n=a_nx^{n-1}+...+a_2x+a_1$

STEP 2. First row of synthetic division is the coefficients of f(x) and g(x) arranged as follows, a direct generalization of first order synthetic division.

$$a_n = a_{n-1} \dots a_2 = a_1/b_n = b_{n-1} \dots b_2 = b_1 = b_0$$

STEP 3. First column after the / will be all zeros (0) below b_m . Number of zeros will be equal to deg(g)=n. Now we are ready to get the first number of the Final row (will be called Sum Row here after for obvious reason), which is the sum s_1 of all numbers on that column (yes, it is just b_m). Now multiply $a_n a_{n-1} \dots a_2 a_1$ by s_1 and write the answers on second column onwards starting from last row going up one row at a time. Now add all numbers in second column to obtain s_2 . Multiply $a_n a_{n-1} \dots a_2 a_1$ by s_2 and write the answers on third column starting from last row and going up one row at a time. Add this Column to get the sum number s_3 . Repeat this process until a product adds a number to the last column [the Constant term Column], which happens at the top line below b_0 . Add all the remaining columns to complete the sum row.

STEP 4. Last n numbers in the sum row are the coefficients of the remainder r(x). As in first order synthetic division, create the quotient polynomial of degree m-n, q(x) starting with the first sum number s_1 as the coefficient of x^{m-n} term and proceeding right along the sum row using the first m-n+1 numbers. Last

©2002, Vic Perera, Kent State University, 4314 Mahoning Ave. NW, Warren, OH 44483.

Page 5 of 7.



n numbers proceeding left from the constant term along the sum row will produce the remainder polynomial r(x).

Examples:

01. Suppose we are dividing $f(x)=x^5-8x^4+7x^3-3x^2+4x+7$ by $g(x)=x^2+5x+6$. In our generalized synthetic division table, we obtain the first row and the completed first column after vertical line as follows:

Multiplication by $s_I=1$ yields:

This adds up to give $s_2=-13$ and multiplication by $s_2=-13$ yields the next column and sum $s_2=66$.

Proceeding this way we completes the following synthetic division table.

Therefore our quotient is $q(x)=x^3-13x^2+66x-255$ and Remainder r(x)=883x+1537.

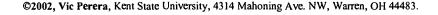
Implementation of this procedure on a TI-83 Plus calculator can be done using any of the procedures suggested above with obvious generalizations. These methods, of course, can be implemented much easier on a CAS calculator [such as TI-89 or TI-92], or using software such as DERIVE, MAPLE, or Mathematica. This will be dealt with separately in a paper by this author. Our focus here would mainly be on first-degree divisor polynomials.

5. A Lesson Plan for a College Algebra Course

In this section, I will produce a typical college algebra lesson that could be carried out with the aid of TI83 Plus calculator equipped with one of the programs listed above. For simplicity, I will use the program SYNDIV1 (as labeled in Section 4) in the following examples.

Plan

- Introduce polynomial functions, and their graphs produced via TI 83 Plus
- Define zeros of polynomials and obtain some using T183 Plus
- Division algorithm and synthetic division use Section 1 as appropriate
- Introduce Remainder Theorem and Factor Theorem, and produces examples for them using one of the above program
- Introduce Rational Zeros Theorem and produces examples using one of the above programs
- Introduce Descartes' Rule of Signs, Upper and lower bounds for zeros, and Fundamental Theorem of Algebra and produces examples for these results using a synthetic division program on TI-83 Plus.







Examples

Here are some examples to get you started on using these procedures and programs.

1. Divide x^3-5x^2+7 by x-8.

Run SYNDIV1. When prompted for ENTER DIVI POLY LIST OF 7 COEFFS, enter $\{0,0,0,1,-5,0,7\}$. When prompted for ENTER A FOR X-A=, input 8. Your outputs are REM IS 199, QUOTIENT IS $\{0\ 0\ 0\ 1\ 3\ 24\}$. Therefore the Quotient = $x^2+3x+24$ and Remainder = 199.

2. Find all rational zeros of $f(x)=3x^3-2x^2+7x+3$.

By Rational zeroes theorem, possible rational zeros are ± 1 , ± 3 , and $\pm 1/3$. Run SYNDIV1. When prompted for ENTER DIVI POLY LIST OF 7 COEFFS, enter $\{0,0,0,3,-2,7,3\}$. When prompted for ENTER A FOR X-A=, input 1. Your outputs are REM IS 11, QUOTIENT IS $\{0\ 0\ 0\ 3\ 1\ 8\}$. Therefore the Quotient = $3x^2+x+8$ and Remainder = 11. The program stops at the prompt ENTER A FOR X-A=. We continue with other possible A values -1,1/3,-1/3,3,-3 to find that none leads to a remainder 0. Hence this polynomial has no rational zeros.

3. Find all rational zeros of $g(x) = x^4 + 6x^3 + 7x^2 - 6x - 8$.

As in above example, enter $\{0,0,1,6,7,-6,-8\}$ as the coefficient list. Then we enter potential rational zeros $\pm 8/\pm 1 = \pm 1, \pm 2, \pm 4$, and ± 8 one at a time as A values. Notice that 1, -1, -2, and -4 produce remainders of zero. Hence those are the 4 rational zeros of g(x) and furthermore g(x) factors completely as:

$$g(x)=(x+1)(x-1)(x+2)(x+4)$$
.

4. Find integers that are upper and lower bounds for the real zeros of the polynomial $h(x) = x^4 - 2x^3 + x^2 - 9x + 12$

Run SYNDIV1. Enter $\{0,0,1,-2,1,-9,12\}$. Enter $A=1,2,\ldots$ until end up with all **no negative entries** in the remainder and quotients. In fact, A=3 produces Remainder=21 and Quotient as $\{0\ 0\ 1\ 1\ 4\ 3\}$. Hence 3 is an upper bound for the real zeros. Now enter $A=-1,-2,\ldots$ until you end up with alternatively nonpositive and nonnegative entries for quotient and remainder. As we see A=-1 produces $\{0\ 0\ 1\ -3\ 4\ -13\}$ $\{25\}$ which is alternatively nonpositive and nonnegative. Hence -1 is a lower bound for the real zeros of h(x).

6. References

- [1]. Perera, V. S., Teaching College Algebra using Microsoft Word 2000, Proceedings CD for the 13th Annual T³ International Conference, Columbus, Ohio, 2001.
- [2]. Perera, V. S., Synthetic Division by polynomials of any degree, Feb. 2000 [Preprint].
- [3]. TI-83 Plus Graphing Calculator Guide Book, Texas Instruments, Inc. 1999.
- [4]. Stewart, J., Redlin, L., and Watson, S., College Algebra (3rd Edition), Brooks/Cole, 2000.

Copyright ©2002 by Vic Perera. All rights reserved, including the right to reproduce this paper, or portions thereof, in any form. However, you may refer to this paper as customary in mathematics literature by giving due credit.



©2002, Vic Perera, Kent State University, 4314 Mahoning Ave. NW, Warren, OH 44483.



U.S. Department of Education

Office of Educational Research and Improvement (OERI) National Library of Education (NLE)
Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

I. DOCUMENT IDENTIFICATION	V:					
Title: Polynomial Division Using TI-83 P	lus Calculators					
Author(s): Vic Perera						
Corporate Source:			Publication Date: 2002			
II. REPRODUCTION RELEASE:						
In order to disseminate as widely as possible monthly abstract journal of the ERIC system, Resi electronic media, and sold through the ERIC Docu release is granted, one of the following notices is If permission is granted to reproduce and diss of the page.	ment Reproduction (RIE), are usually m ment Reproduction Service (EDRS). Coaffixed to the document.	ade available to users in redit is given to the sourc	microfiche, reproduced paper copy, a ee of each document, and, if reproduct			
The sample sticker shown below will be structed to all Loval 1 documents	The sample sticker shown below will all Lovel 2A documents	I ba	The semple sticker shown bolow will be affixed to all Lovel 28 documents			
PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY	PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE, AND IN ELECTRONIC MEDIA		PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY			
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	TO THE EDUCATIONAL RESOUR		O THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)			
1	2A	2B				
Level 1	Level 2A		Level 2B			
Check here for Lovel 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g., electronic) and paper copy.	Check here for Level 2A release, permitting nend dissemination in microfiche and in electron ERIC archival collection subscribers of	nic media for	hare for Level 2B release, permitting reproduction and dissemination in microfiche only			
	ments will be precessed as indicated provided reprod reproduce is granted, but no box is checked, docum		ı.			
indicated above. Reproduction from the requires permission from the copyright	I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document indicated above. Reproduction from the ERIC microfiche or electronic media by persons other than ERIC employees and its system contract requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satinformation needs of educators in response to discrete inquiries.					
Sign Signature: Signature:	Printed Name/Position/Title:	ASST. PROF. IN MATH				
here, Organization/Address: JENT STAT	Organization/Address: LENT STATE UNIV TRUMOULL 4314 MAHONING AVE NW		813 FAX(330)847 6172 when Date: 1014/02			

E-Mail Address: V Devera @tenter

