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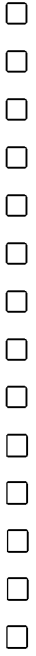
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ABSTRACT

This publication provides a detailed look at public education in Texas for the 2000-2001 school year. It provides readers with the basic information needed to examine differences in size, wealth, ethnic composition, and academic achievement and to assess the relative strengths and weaknesses of public school districts in Texas. This "Snapshot" provides information in a consistent format from year to year. This year's "Snapshot," the 14th, begins with "Statistical Highlights," an overview that outlines the organization of public education in Texas, describes characteristics of students and teachers, and discusses the finances of education in Texas. The body of the report, "Detailed Statistics," contains 87 data items for each of the 1,040 school districts in the state and the 159 charter schools. The first part of "Detailed Statistics" contains summary tables that show districts and charters by size, community type, tax rates, property wealth per pupil, and by Education Service Center region. The next part of "Detailed Statistics" contains values for each of the 87 indicators for each district and charter. "Snapshot 2001" concludes with five appendixes that contain definitions for data items, a bibliography, a list of data sources, endnotes, and a list of school districts and charter schools. (Contains 29 exhibits and the statistical notes in table form.) (SLD)

Snapshot 2001



2000-01 School District Profiles

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Division of Performance Reporting

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SNAPSHOT 2001 SURVEY

The Texas Education Agency is considering possible changes to the **content** and/or **format** of *Snapshot*. Your participation in this survey will help the agency make decisions about this product that will best meet your needs.

This survey should only take a few minutes to complete. You can fill out this form and mail your responses, or you can access this survey online at <http://www.tea.state.tx.us/perfreport> to submit your responses electronically.

Who Are You? (Please check one.)

_____	Central Office Administrator / Staff	_____	ESC Staff
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			TEA / Other Gov't. Agency Staff
			Researcher
			Other

Instructions: Circle the number on the scale to the right of the statements that best represents your opinion.

I. Content: For the purpose of this survey, think of *Snapshot* as having two parts. The first is the state-level information consisting of the *Statistical Highlights, Narrative, and State Summary Data Tables*. For this survey, this part is referred to as **State Information**. The second part is the individual district and charter detailed data items and is referred to as **The Detail**. The following statements refer to your use of these parts:

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
1. I find both the State Information and The Detail useful.	1	2	3	4	5
2. I use the State Information and find little or no use for The Detail .	1	2	3	4	5
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4. I would be satisfied if only the State Information were provided.	1	2	3	4	5
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II. Format: Snapshot is currently available as both a printed publication and as a web-based product. The web-based product primarily consists of a PDF version of the publication, the ability to search **The Detail** for data items for individual districts, and the ability to download the data. The following statements refer to your use of *Snapshot* in these two distinct formats.

	Strongly Disagree	Disagree	Don't Know	Agree	Strongly Agree
6. I use both the printed publication and the web-based <i>Snapshot</i> .	1	2	3	4	5
7. I use the printed publication but not the web-based <i>Snapshot</i> .	1	2	3	4	5
8. I use the web-based <i>Snapshot</i> but not the printed publication.	1	2	3	4	5
9. I use the searchable features of the web-based product.	1	2	3	4	5
10. I use the <i>Data Download</i> feature of the web-based product.	1	2	3	4	5
11. I would be satisfied if only the web-based <i>Snapshot</i> were available.	1	2	3	4	5
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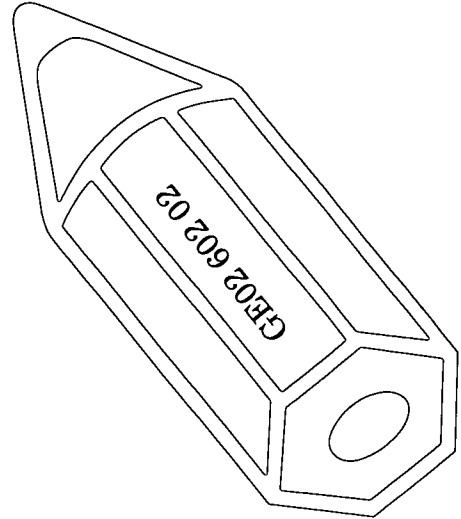
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Snapshot 2001



2000-01 School District Profiles



Texas Education Agency

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Office of Accountability Reporting & Research

Winter 2002

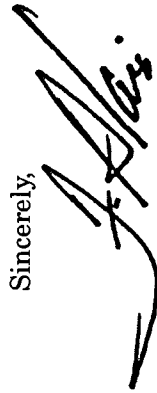
With this, the 14th edition of *Snapshot*, Texans can reflect on the status of public education and see that there has been a relatively lengthy period of stability in many of the key, supporting systems. Stability has prevailed in the statewide data collection system, the definitions for the majority of measures of educational progress, the statewide assessment program, and the basic structure of the accountability system. At the same time, the state has witnessed significant growth in student performance.

It is clear that the stability of the underlying systems has facilitated the ability to chart the progress demonstrated by Texas students and may be a contributing factor to this progress. Key components of state-level efforts during this period have been to clearly communicate expectations, make information widely accessible, and conduct a policymaking process that is open to public review and scrutiny.

Significant changes in Texas' public education system are approaching and preparations are underway to raise awareness of these. In 2003 a new assessment program, the Texas Assessment of Knowledge and Skills (TAKS), will replace the TAAS. In that same year, students in grade 3 will be required to pass the new state reading assessment in order to be promoted to the next higher grade. In 2004 a new accountability system will be implemented.

One challenge will be to maintain clear sight of student performance goals in a time of uncertainty. Continued focus on the submission of quality data will also be critical to accurately gauge the progress of school districts and charters as a new accountability system is put in place next year. Communication and information exchange among stakeholders will be crucial to this process as well. Resources such as *Snapshot* provide convenient access to important details about the status of public education in Texas in a given year. With the information available in *Snapshot* it is possible to understand where we are, how far we have come, and where we will be going in the future.

Sincerely,



Felipe Alanis
Commissioner of Education

ACKNOWLEDGMENTS

The preparation of this document and the related *Pocket Edition* would not have been possible without the assistance of many people. Appreciation goes to the staff of local school districts and regional Education Service Centers who compile and report the vast majority of the information. Their efforts directly affect the quality and usefulness of this document.

Many Texas Education Agency staff, in addition to the project staff, generously contributed their time to this project. These include Enrique Aleman, Catherine Christner, Philip Cochran, Omar Garcia, Linda Hargrove, Shannon Housson, Richard Kallus, Linda Roska, Lesli San Jose, Janet Spurgin, Sandra Tate, Tim Wilson, Joe Wisnoski, and staff of the Texas Building and Procurement Commission print shop.

On the cover: Students and staff of Pease Elementary School, Porter Middle School, and Johnston High School of Austin ISD; and the students and staff of North Oaks Elementary School of Round Rock ISD. Photography by Mary Pat Waldron and Jack Brown, both of Austin, Texas.

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Information published in *Snapshot 2001* is available in several formats. The table below describes *Snapshot* and other related Texas Education Agency products. Note that school-level data may be obtained by purchasing the appropriate AEIS diskettes or CD Roms or by accessing the AEIS campus data on the Internet. Not all products are available for all prior years. Copies of *Snapshot* for prior years are available only in limited supplies.

CATALOG OF SNAPSHOT AND RELATED PRODUCTS

	PRODUCT NAME	LEVELS INCLUDED	TYPE OF PRODUCT	HOW TO OBTAIN PRODUCT	YEARS AVAILABLE
PAPER	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Book	Use order form at back of this book.	1989-90, and 1991-92 through 2000-01
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> •State 	Pamphlet	Use order form at back of this book.	1991-92 through 2000-01
DISKETTE / CD ROM	<i>Snapshot District Detail and Charter Detail</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Comma-Delimited Data Files	Contact the Division of Communications at (512) 463-9000. Cost is approximately \$10.00 per year.	1987-88 through 1996-97
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> •State •ESC Region •District •Campus 	Comma-Delimited Data Files	Contact the Division of Communications (512) 463-9000 and request the <i>AEIS Layout and Order Form</i> . The cost varies depending upon the package selected.	1993-94 through 1997-98 (both on disk and CD ROM) 1992-93, 1998-99 through 2000-01 on CD ROM only
INTERNET	<i>Snapshot: School District Profiles</i>	<ul style="list-style-type: none"> •State •ESC Region •District 	Text and Comma-Delimited Data Files	Go to the Division of Performance Reporting web address at: http://www.tea.state.tx.us/perfreport	1994-95 through 2000-01
	<i>Pocket Edition: Texas Public School Statistics</i>	<ul style="list-style-type: none"> •State 	Text	Comments or questions can be directed via e-mail to: perfreport@tea.state.tx.us	1991-92 through 2000-01
	Academic Excellence Indicator System (AEIS)	<ul style="list-style-type: none"> •State •ESC Region •District •Campus 	Reports and Comma-Delimited Data Files		1993-94 through 2000-01

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STATISTICAL HIGHLIGHTS

INTRODUCTION

Snapshot 2001: 2000-01 School District Profiles provides a detailed look at public education in the State of Texas for the 2000-01 school year. Reflecting the diversity and vastness of the state, school districts in Texas vary widely on almost all measured characteristics: size, wealth, ethnic composition, and academic achievement. *Snapshot 2001* provides readers with the basic information needed to examine these differences and to assess the relative strengths and weaknesses of public school districts in Texas.

Published annually since 1987-88, *Snapshot* presents a broad range of information in a consistent layout from year to year. Coinciding with the evolution of internet technology, *Snapshot* has also evolved and is currently available in both printed and web-based formats. Future editions may become wholly web-based, or it is possible that only sections of the publication will be published in subsequent years. The needs of *Snapshot* users are of great importance. To that end, a new survey assessing your requirements is included inside the front cover. In addition, it can be accessed at <http://www.tea.state.tx.us/perfreport>. Please take a moment to complete and return the survey using either format.

©R E G A N I Z A T I O N O F T H I S B O O K

Snapshot 2001 begins with *Statistical Highlights*, an overview of education at the state level. The *Highlights* section explains how the public education system in Texas is organized; describes stu-

dent, staff, and financial characteristics; and provides other statistics for many aspects of public schools. This section focuses on the current year but also describes historical trends.

The opening narrative is followed by the predominant content of the book, *Detailed Statistics*. This section contains 87 different items of information for the state, regions within the state, and each of the 1,040 school districts in Texas. Information for the 159 charters operating in 2000-01 is also included. The 87 data items provide information on student demographics and performance, staff characteristics, and school district finances. For this edition one item has been modified. The equalized total tax rate has been replaced with the locally adopted total tax rate, the tax rate most familiar to taxpayers.

In the first part of the *Detailed Statistics*, summary tables show districts and charters categorized by size, by community type, by tax rates, by property wealth per pupil, and by Education Service Center (ESC) region. The summary tables conclude with statistical distributions of the 87 data items showing their highest, lowest, and median values, along with values at the 1st, 5th, 10th, 25th, 75th, 90th, 95th, and 99th percentiles.

In the next part of the *Detailed Statistics*, values for each of the 87 items are provided for every district and charter. This section is organized in alphabetical order by county name with districts listed alphabetically by name within each county.

The 87 data items span six pages; therefore, a new set of districts is presented every sixth page. Data on the 1,040 independent school districts are provided in the *District Detail*, and data on all charters follow in the *Charter Detail*. A row of totals is provided showing aggregates of the charter data. Two totals for the state are shown: one that excludes charter data and a grand total that includes charter data.

Information found in the *Detailed Statistics* can be viewed and downloaded from the agency's web site at <http://www.tea.state.tx.us/perfreport>. School-level data are not included in *Snapshot*; however, instructions regarding how to obtain school-level information are provided on page iv of this publication, titled "For Additional Information."

Snapshot 2001 concludes with five appendices. Definitions for the 87 data items are listed in item number order in the *Item Definitions* appendix. A selected list of bibliographic sources follows in the second appendix, *Bibliography*. The third appendix, *Data Sources*, lists the sources of data in alphabetical order by the abbreviated labels used throughout the document. Each major source of data is described and accompanied by a listing of associated data items and exhibits.

Endnotes, the fourth appendix, is intended to clarify terms that are not thoroughly addressed in other parts of the document. The final appendix, *District / Charter Listing*, lists school districts

and charters in alphabetical order by name to help readers locate information in the *Detail* by linking district or charter name with the county name. One column in the *District/Charter Listing* shows the community type (urban, suburban, rural, charter, etc.) associated with each district or charter. Data for all entities of the same community type are aggregated and presented in the *Detailed Statistics*.

AGENCIES OF PUBLIC EDUCATION

TEXAS EDUCATION AGENCY

The Texas Education Agency (TEA) is comprised of the commissioner of education and agency staff. The TEA and the State Board of Education (SBOE) guide and monitor activities and programs related to public education in Texas.

The SBOE consists of 15 elected members representing different regions of the state. One member is appointed chair by the governor. Mr. Chase Untermeyer served as chair from January 1999 through January 1, 2001. Mrs. Grace Shore began her term as chair in January 2001. A map showing 2000-01 SBOE district boundaries is included in the *Endnotes*.

Located in Austin, Texas, the TEA is the administrative unit for primary and secondary public education. Under the management of the commissioner of education, the TEA manages the textbook adoption process; oversees development of the statewide curriculum; administers the statewide assessment system; administers a data collection system on public school students, staff, and finances; rates school dis-

OVERVIEW OF DATA SOURCES

The level of detail provided in *Snapshot* is possible due to the extensive amount of public school data collected in Texas. In 2000-01, the Texas Education Agency (TEA) collected a broad range of information on 1,199 districts/charters; 7,519 schools; almost 275,000 teachers; and over four million students through the Public

Education Information Management System (PEIMS). Testing contractors provide the agency with results of a number of standardized tests that are administered to public school students in Texas. Additionally, the Property Tax Division of the Comptroller of Public Accounts (CPTD) provides information on school district tax rates and property values.

districts under the statewide accountability system; operates research and information programs; monitors for compliance with federal and state guidelines; and serves as a fiscal agent for the distribution of state and federal funds. The TEA operational costs are supported

by both state and federal funds. In 2000-01 the TEA employed 824 staff.

LOCAL SCHOOL DISTRICTS AND CHARTERS

While the SBOE and the commissioner of educa-

EXHIBIT 1

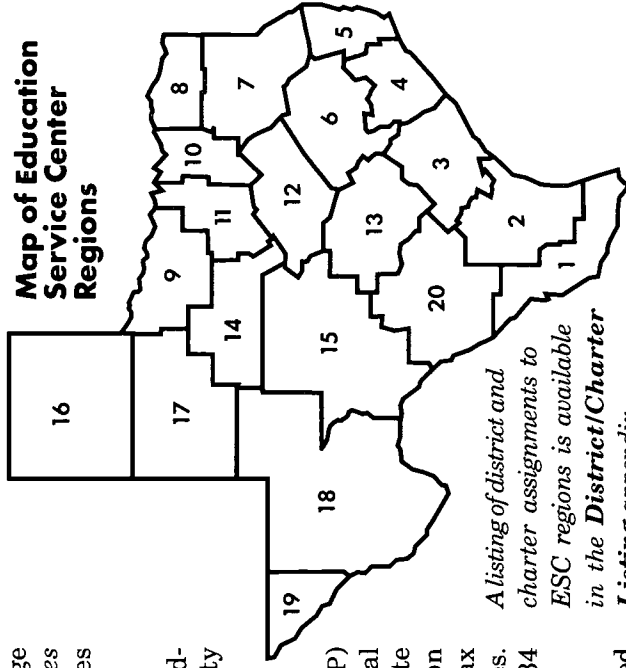
Number of Students by School Type

School Type	Total Number of Students	Number of Schools	Percent of Schools	Median School Size	Largest School Size
High School	1,085,354	1,644	21.9%	266	5,031
Junior High School	221,319	409	5.4%	565	1,785
Middle School	651,471	1,042	13.9%	606	2,149
Elementary School	2,012,037	3,936	52.3%	500	1,467
Elementary & Secondary Combined (K-12)	89,438	488	6.5%	121	2,974
State of Texas	4,059,619	7,519	100.0%	467	5,031

The largest school in the state is a high school with 5,031 students. Half of the schools in the state have fewer than 467 students and half have more than this amount. Elementary schools make up 52.3 percent of all schools in Texas and account for 49.6 percent of all students. In this exhibit, high schools include alternative education schools serving students in grades 9-12. Charters are included in these counts.

EXHIBIT 2

Map of Education Service Center Regions



A listing of district and charter assignments to ESC regions is available in the District/Charter Listing appendix.

school and student counts for each school type. Schools are categorized according to the range of grades they offer. *Exhibit C* in the *Endnotes* provides more information about the grades offered in each school category.

Districts and charters are classified according to governance structure and their ability to raise local revenue. The four types are defined as follows:

- 1) *Regular Foundation School Program (FSP) Districts*, or districts created under general statutory authority that are eligible for state funding assistance under the Foundation School Program. These districts may also tax property within their geographic boundaries. Most districts fall into this category—1,034 or 99 percent in 2000–01;
- 2) *Special Statutory Districts*, or districts created by a special legislative act but not administered by a state government agency. These districts have no taxable property and are almost wholly supported with state and federal money. They include the public schools associated with military bases in the San Antonio area, and the Masonic Home in Fort Worth. There are six of these districts;
- 3) *State-Administered Districts*, or districts created by a legislative act that are both funded and administered by a state government agency. Most of these 16 districts are administered by the Texas Youth Commission, and;
- 4) *Open-Enrollment Charter Schools*, or charters granted by the SBOE to operate in a facility of

tion provide leadership for education, much of the control of public schools resides with the local school districts. Statute grants any responsibilities not specifically assigned to the SBOE or the TEA to the local school districts and charters.

During the 2000–01 school year there were 1,040 local school districts providing services to over four million public schoolchildren in Texas. In addition to traditional schools, Texas statute allows the SBOE to authorize open-enrollment charter schools. The 159 charters in operation in the fall of the 2000–01 school year served 37,978 students at 201 schools. Charters are subject to fewer state laws than other public schools and many are designed to serve students at risk of academic failure or dropping out of school. Like other public schools, they are required to instruct students in the state-mandated curriculum and to test them under the statewide assessment system. They are also monitored for compliance with state and federal regulations and are subject to evaluation under the statewide accountability system.

The 4.1 million students enrolled in pre-kindergarten through grade twelve in Texas public schools in 2000–01 were served in 7,519 schools. Over half of the schools in Texas—3,936 or 52.3 percent—are elementary schools.

The number of schools in a district varies greatly, depending primarily on the total number of students enrolled in the district. The majority of districts, 58 percent, have three or fewer schools—typically one elementary school, one middle school, and one high school. Nearly 27 percent of all districts operate only one school. *Exhibit 1*, on the previous page, presents

a commercial or nonprofit entity or a school district. Like the special statutory districts, the 159 charters have no taxable property and are almost wholly supported with state and federal money.

Snapshot 2001 includes data for the 1,034 regular FSP districts, the six special statutory districts, and the 159 charters. State-administered districts do not have the same reporting requirements; therefore, they are not included.

REGIONAL EDUCATION SERVICE CENTERS

The 20 regional education service centers (ESCs) provide a variety of services to school

districts and charters both within and outside their defined geographic boundaries. Differences exist among the ESCs in terms of the number and characteristics of their member districts. All ESCs furnish a base of core services that support improved student and district performance in the districts and charters they serve. All centers focus assistance on low-performing schools as identified by the agency's statewide accountability system. Additionally, some service centers provide special services to districts statewide. *Exhibit 2*, on the previous page, and *Exhibit 3* show the locations and sizes of ESCs.

The ESCs collaborate with districts and charters to provide technical assistance in all of the defined areas of the statewide curriculum: the Texas Essential Knowledge and Skills (TEKS). In addition to those areas, ESCs provide technical assistance in the areas of accreditation, professional staff development, administrator training, and PEIMS reporting. Service centers also provide schools with instructional technology; information services; and assistance in program improvement in areas such as bilingual education, special education, gifted and talented education, and programs for at-risk students. A regional certification officer provides technical assistance on teacher certification issues to schools within the region.

Most of TEA's technical assistance functions were decentralized to the education service centers beginning in 1991. Those functions along with mentor schools and several statewide projects, including Learn and Serve America and the McKinney-Vento Education of Homeless Children and Youth projects, are now assigned to the ESCs.

Assistance is targeted to those schools in the greatest need of improvement and support. To this end, funding is provided to staff field service agents in each region. The field service agents work closely with school districts to help solve problems related to low student achievement and to facilitate communication between districts and the agency.

Statistics for all 87 data items reported in *Snapshot* are summarized to the regional level in the *Detailed Statistics*. Additional information about

the service centers is available from the agency's Education Service Center Support Unit.

The various agencies of public education work together to provide an effective system of instruction in an extremely diverse state. The TEA, local school districts and charters, ESCs, and a number of other associations and organizations committed to educational excellence strive to meet the challenges of providing appropriate educational services to all the schoolchildren of Texas.

EXHIBIT 3

Number of Districts/Charters by Education Service Center Region

Region	Number of Districts	Number of Charters	Total
1 Edinburg	38	11	49
2 Corpus Christi	42	7	49
3 Victoria	40	0	40
4 Houston	54	41	95
5 Beaumont	30	3	33
6 Huntsville	56	4	60
7 Kilgore	96	6	102
8 Mount Pleasant	48	1	49
9 Wichita Falls	40	1	41
10 Richardson	81	26	107
11 Fort Worth	77	8	85
12 Waco	78	7	85
13 Austin	56	12	68
14 Abilene	43	1	44
15 San Angelo	43	1	44
16 Amarillo	64	0	64
17 Lubbock	59	4	63
18 Midland	33	3	36
19 El Paso	12	4	16
20 San Antonio	50	19	69
Total	1,040	159	1,199

STUDENTS

DIVERSITY

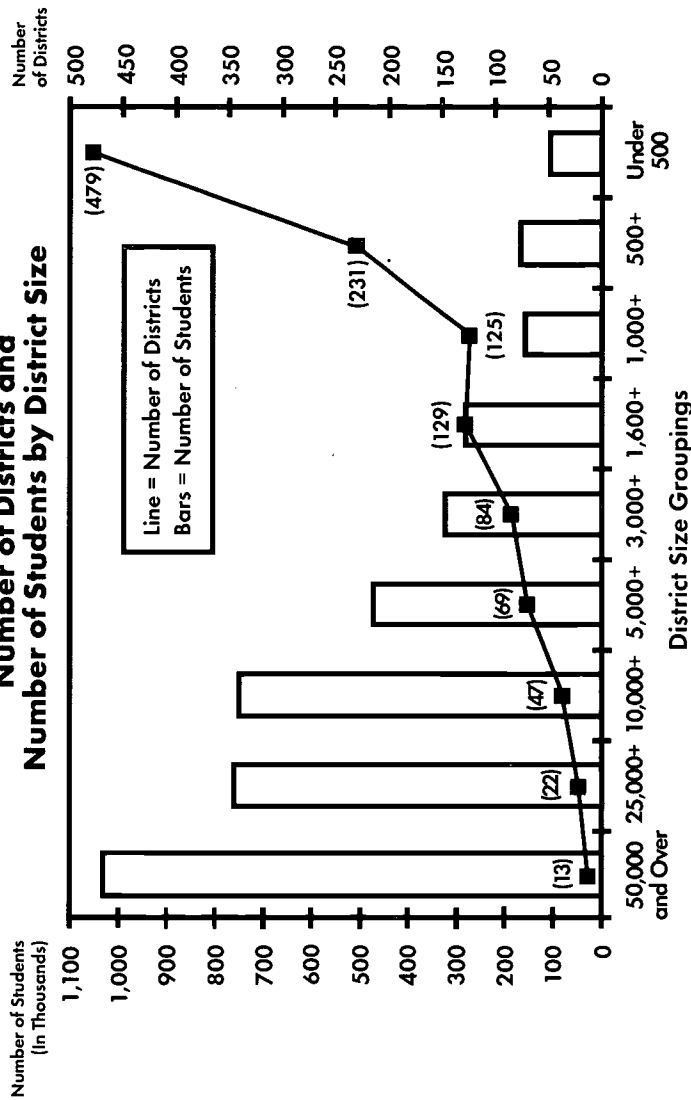
The 4.1 million public school students in Texas are served in strikingly diverse school settings. For example, in 2000-01 only 17 students attended school in the San Vicente Independent School District located in far West Texas. In contrast, over 208,000 students received instruction at 289 school sites in the Houston Independent School District, the largest district in the state. The 13 largest districts, those with at least 50,000 students each, serve 25.6 percent of all Texas public school students, while the smallest districts (*i.e.*, districts with fewer than 500 students each) represent 39.9 percent of all districts but enroll only 2.6 percent of the state's students. The inverse relationship between the number of districts and the number of enrolled students is a defining characteristic of the Texas public school system. See *Exhibits 4 and 5*.

EXHIBIT 4
District Size at Selected Percentiles

Percentile	Number of Students
100th (Largest)	208,462 Houston ISD
95th	16,626
90th	7,242
75th (Median)	2,655
25th	906
10th	369
5th	168
0 (Smallest)	17 San Vicente ISD

Distribution excludes charters.

EXHIBIT 5
Number of Districts and Number of Students by District Size



The 13 largest districts have a combined enrollment of over one million students while the 479 smallest districts serve fewer than 108,000 students. The largest districts are those with 50,000 or more students each; the smallest districts enroll fewer than 500 students each.

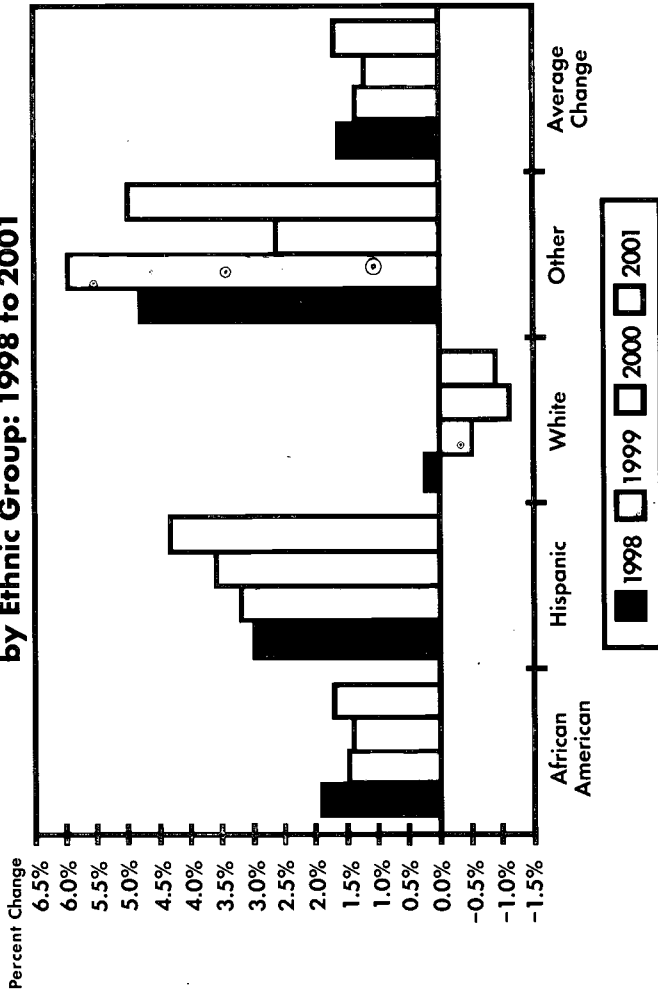
The ethnic distribution of students varies greatly across the state and depends in part on geography, size of the district, and type of community served. Statewide, 58.0 percent of all students are from minority ethnic groups. A minority student is defined as a member of the African American, Hispanic, Native American, or Asian/Pacific Islander ethnic groups. Districts in major urban areas serve an 80.5 percent minority student population while districts in rural areas serve a population that is only 34.1 percent minority.

By far the largest minority student group within the state is the Hispanic student population, which represents 40.6 percent of all students. The highest percentages of Hispanic students are found in the Edinburg ESC region at the southernmost tip of the state (95.6 percent), and in the El Paso region in far west Texas (85.8 percent). The largest percentage of African American students, 31.1 percent, is in the Beaumont region east of Houston. The northeastern and north central parts of the state have the highest percentages of White students, with the greatest percentage, 74.1 percent, in the Wichita Falls region.

The proportion of students from homes experiencing economic hardship also varies across the state. Although the State of Texas does not levy personal income taxes and has little information about family earnings, student eligibility to participate in the national free or reduced-price lunch program is the one indicator of student economic status available for all students. Over the past decade, public school students in Texas have become increasingly economically disadvantaged. Between 1990-91 and 2000-01, public school enrollment increased by 20 percent; however, the number of economically disadvantaged students increased by 51 percent. In 2000-01, 49.3 percent of students were eligible to participate in this program.

Higher concentrations of economically disadvantaged students are found in major urban districts and in districts with high percentages of minority students. The lowest percentages of economically disadvantaged students are found in districts that are suburban to major urban areas and in districts considered to be non-metropolitan "fast growing."

EXHIBIT 6
Year-to-Year Percent Change in Number of Students by Ethnic Group: 1998 to 2001



The average change in enrollment from 1999-2000 to 2000-01 was 1.7 percent. Although the "other" category (representing Asian/Pacific Islander and Native American students) exhibited the greatest percentage increase, it is the Hispanic student population that is driving statewide enrollment growth. The number of Hispanic students increased by 67,541 between 2001 and 2000, compared to a decrease of almost 15,000 in the White student population.

Generally, districts with lower property wealth have higher percentages of economically disadvantaged students.

Student participation in special instructional programs differs by community type, district size, and

geographic location. For example, rural districts have the highest percentage of students participating in career and technology courses—25.8 percent compared with 16.8 percent in major suburban districts. The highest percentages of students served in bilingual or English as a sec-

ond language (ESL) programs are enrolled in the Edinburg and El Paso service center regions, with 35.4 percent and 25.1 percent, respectively. These figures are well above the state average of 12.6 percent for those programs. The largest districts also report above average percentages in bilingual or English as a second language (ESL) programs.

The statewide percent of students participating in special education programs is 11.9 in 2000–01, a slight decline from the 12.1 percent participating in these programs last year. Districts identified slightly more students receiving some type of special education service, 483,442 compared with 482,427 in 1999–2000. There is little variation in the percent of special education students served across the various district-grouping categories. The larger and more urban districts tend to show slightly lower percentages of special education students among their total student population than the smaller, rural districts do.

STUDENT POPULATION GROWTH

In 2000–01, public schools in Texas served 4,059,619 students in pre-kindergarten through grade 12. This total student count represents a 1.7 percent increase from the prior year, which is a greater rate of increase than the state experienced the prior three years. For 1997–98, 1998–99 and 1999–2000, the state's rate of student population growth was 1.6 percent, 1.4 percent, and 1.2 percent, respectively. The number of new charters in operation in Texas increased by 21 between the fall of 1999 and the fall of 2000. However, four existing charters closed, resulting in a net in-

crease of 17, which brings the total to 159. The total membership in charters increased by 48 percent to 37,978 in 2000–01, and the average school size increased from 181 to 239 students per charter. Most charters operate only one school. Among the 159 charters, only 14 have more than one school site.

Of all students enrolled for the 2000–01 school year, approximately 85 percent were served the previous year in Texas public schools and the remaining 15 percent were newly enrolled students. This 15 percent includes students entering school for the first time (e.g., pre-kindergarten and kindergarten enrollees) as well as other students entering the Texas public education system, such as those from private schools or residents new to the state.

The majority of districts continue to show enrollment increases. In 2000–01, 52.6 percent of districts reported enrollment growth compared to 52.9 percent with increases in 1999–2000. Districts classified as “non-metropolitan fast growing” and districts located in areas that are suburban to major urban districts continue to demonstrate higher than average enrollment growth: 4.7 and 3.3 percent increases, respectively, compared to the state average of 1.7 percent. In contrast, rural districts as a group decreased 1.4 percent in size from the prior year.

As shown in *Exhibit 6*, growth in the minority student population continues to exceed non-minority growth. Minority students now comprise 58.0 percent of the public school population, compared with 56.9 percent in 1999–2000. Overall, growth in

the minority student population was 3.6 percent, with the greatest increase, 5.0 percent, occurring in the Asian/Pacific Islander and Native American populations. However, these two populations, combined as “other” in this publication, account for only 3.0 percent of all students.

The number of African American students grew by 1.7 percent, representing a net increase of 9,526 students, which is greater than the increase of 8,085 experienced last year. The percent of African Americans among the total student population is 14.4 percent, the same percentage as in the prior three years.

The Hispanic student growth rate, 4.3 percent, exceeds last year's growth rate of 3.6 percent for this student group. Although this rate of growth is not the highest among the ethnic groups, it is the most significant. This population now accounts for 40.6 percent of all students, compared to 39.6 percent the prior year.

In contrast, the White population declined by 0.9 percent or by 14,980 students. The percentage of White students statewide has shown a consistent decrease, falling from 49.0 percent nine years ago to 42.0 percent this year. The falling percentage is influenced by both the declining number of White students and the increasing rates of growth among the minority populations.

GROWTH BY GRADE

At the state level, each grade reported some growth for the 2000–01 school year. When populations for the same grades are compared

between this year and last, grades 10 and pre-kindergarten demonstrated the highest rates of growth. Grade 10 grew 4.4 percent, contributing a gain of 12,090 students, and pre-kindergarten experienced a 5.8 percent rate of growth, with an increase of 7,292 students.

By far the largest numbers of students new to the Texas public schools are children entering pre-kindergarten and kindergarten. Nearly 300,000 students entered public schools at these two grade levels in 2000-01, representing 50.3 percent of all new students. Other than pre-kindergarten and kindergarten, grades 1 and 9 also have a large percentage of new students. Twelve percent of all 1st graders and 10.3 percent of all 9th graders are students who were not enrolled in Texas public schools the prior year. These grades are traditional entry points for students previously enrolled in private schools.

On average, pre-kindergarten and kindergarten have higher percentages of minority students, 67.6 percent, than the total student population (58.0 percent). Statutory requirements for pre-kindergarten education stipulate that limited English-proficient (LEP) or economically disadvantaged pupils are among those who must be identified and served in pre-kindergarten. These student characteristics are highly correlated with ethnicity in Texas. In grades 1 through 5, the ethnic distribution remains very similar to the state averages, while the secondary grades (grades 6-12) have slightly more White students, 45.4 percent compared with 42.0 percent statewide, and slightly fewer Hispanic students, 37.3 percent compared with 40.6 percent statewide.

DROPOUTS

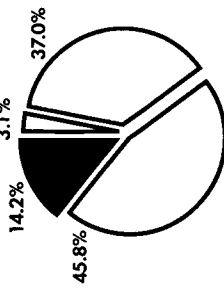
Data for students who drop out of Texas public schools are collected in the fall following the year the students left school. Thus, dropout data reported in the 2000-01 edition of *Snapshot* reflect students who dropped out either during the 1999-2000 school year or during the summer of 2000. During that reporting period—August 1999 through October 2000—23,457 students in grades 7-12 were reported and counted as dropouts from Texas public schools. This is a decline of 4,135 dropouts from the 27,592 reported for the previous year. The annual dropout rate for 1999-2000 is 1.3 percent, compared to 1.6 percent reported for the class of 1999. The dropout rates described and published in *Snapshot* are the rates used as a base indicator in the 2001 accountability system. The accountability system definition of a dropout excludes some categories of students, such as those previously counted as a dropout or those found enrolled in public school elsewhere in Texas.

Both the Hispanic and African American student groups continue to be disproportionately represented among dropouts. As shown in *Exhibit 7*, 73.4 percent of all dropouts are either Hispanic or African American. Overall, the percent of total dropouts who are minorities increased to 75.1 percent, compared with 74.6 percent for the class of 1999. Furthermore, dropout rates for both Hispanic and African American students remain higher than the state average of 1.3 percent. The Hispanic and African American annual rates were 1.9 percent and 1.8 percent, respectively. The dropout rate for Asian/Pacific Islanders and Native Americans combined was 0.7 percent,

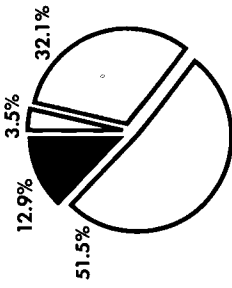
EXHIBIT 7

Student Populations by Ethnic Group

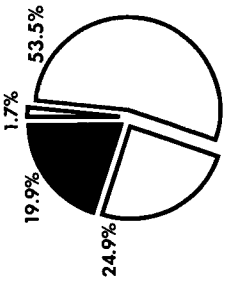
Number of Students (Grades 7-12)



High School Graduates (Class of 2000)



1999-2000 Dropouts



■ African American □ Hispanic □ White □ Other

Although minority students account for more than half the student population in grades 7-12, they are under-represented among the graduates and over-represented among the dropouts.

EXHIBIT 3

1999–2000 Dropouts by Grade Level for Selected Student Characteristics

Grade Level	Total Dropouts	Male	Female	Special Education	Economically Disadvantaged	Not on Grade
7th	703	361	342	118	356	425
8th	1,315	605	710	196	684	868
9th	7,630	4,212	3,418	1,130	2,786	7,016
10th	4,631	2,684	1,947	870	1,645	4,142
11th	4,518	2,581	1,937	864	1,461	3,742
12th	4,660	2,637	2,023	656	1,371	3,046
Total	23,457	13,080	10,377	3,834	8,303	19,239

and White students also had a dropout rate of 0.7 percent.

By grade, both 9th and 12th graders had the highest dropout rates, 2.0 percent each, followed by a rate of 1.8 percent for 11th graders. In terms of raw numbers, however, more students dropped out in 9th grade; 7,630 compared with 4,660 in 12th grade, and 4,518 in 11th grade. The class of 2000 dropout rate reported for 10th graders was 1.6 percent, which represents 4,631 dropouts.

Approximately 35 percent of all dropouts are identified as economically disadvantaged, and 82.0 percent are overage for their grade. Consistent with data reported over the last ten years, more males than females dropped out during 1999–2000 (55.8 percent versus 44.2 percent). See *Exhibit 8*.

Urban districts and districts with high percentages of minority students have the highest dropout rates. *Exhibit 9*, on the next page, depicts the relationship between community type and dropout rates. Both minority and economically disadvantaged students are found in greater numbers in urban areas, which may partially explain the higher than average rates exhibited in these areas.

In addition to the annual dropout rate, the TEA also computes a longitudinal dropout rate by using four years of PEIMS data collected at the individual student level. For the class of 2000, a cohort of 9th grade students was tracked from 1996–97 through their expected graduation year of 1999–2000. The number of students in the cohort whose final status is a dropout is divided by the final num-

A Texas public school dropout is most likely Hispanic, male, overage for grade by at least one year, and in the 9th grade at the time of school departure. Eighty-two percent of the students who dropped out were overage for their grade, indicating they were likely retained one or more times over their school careers.

ber of students in the cohort after four years, allowing for in-and out-migration. For the class of 2000 the actual longitudinal four-year dropout rate was 7.2 percent, compared to a rate of 8.5 percent for the class of 1999. Among the student groups, Hispanic students demonstrate the highest longitudinal dropout rate, 11.2 percent, compared to a low of 3.5 percent for Asian/Pacific Islander students. The four-year longitudinal dropout rates for all districts are available as item 15 in the *District Detail* and *Charter Detail*.

GRADUATES AND COMPLETERS

As with the dropout data, information for graduates

of Texas public schools is collected in the fall following the year of graduation. During the 1999–2000 school year, 212,925 students graduated as the class of 2000 from Texas public schools. This count is an increase of 4.7 percent over the class of 1999 graduates. Of the class of 2000 graduates, 19,982, or 9.4 percent, were identified as special education students. Statewide, White students accounted for 51.5 percent of all graduates; Hispanic students, 32.1 percent; African American students, 12.9 percent; and Asian/Pacific Islander and Native American students the remaining 3.5 percent. See *Exhibit 7* for a comparison of the ethnic group percentages for the 7th–12th grade student population, graduates, and dropouts.

Students in Texas public schools who exceed the minimum graduation requirements may graduate with a "Recommended High School Program," "Distinguished Achievement Program," "Advanced," or "Advanced with Honors" diploma. The requirements for each type of diploma are defined by the SBOE. The class of 1998 was the first graduating class for which the Recommended High School Program/Distinguished Achievement Program requirements were in place since their 9th grade year. Counts of participants in these programs continue to increase significantly as the older "Advanced" and "Advanced with Honors" diplomas are phased out. As of the class of 2000, the number of graduates reported with one of the "Advanced" diploma types had fallen to 2,635. For the same graduating class, the number of students completing the Recommended High School or Distinguished Achievement Programs was 82,186, an increase of almost 52,000 students over the number who graduated under these programs from the class of 1999.

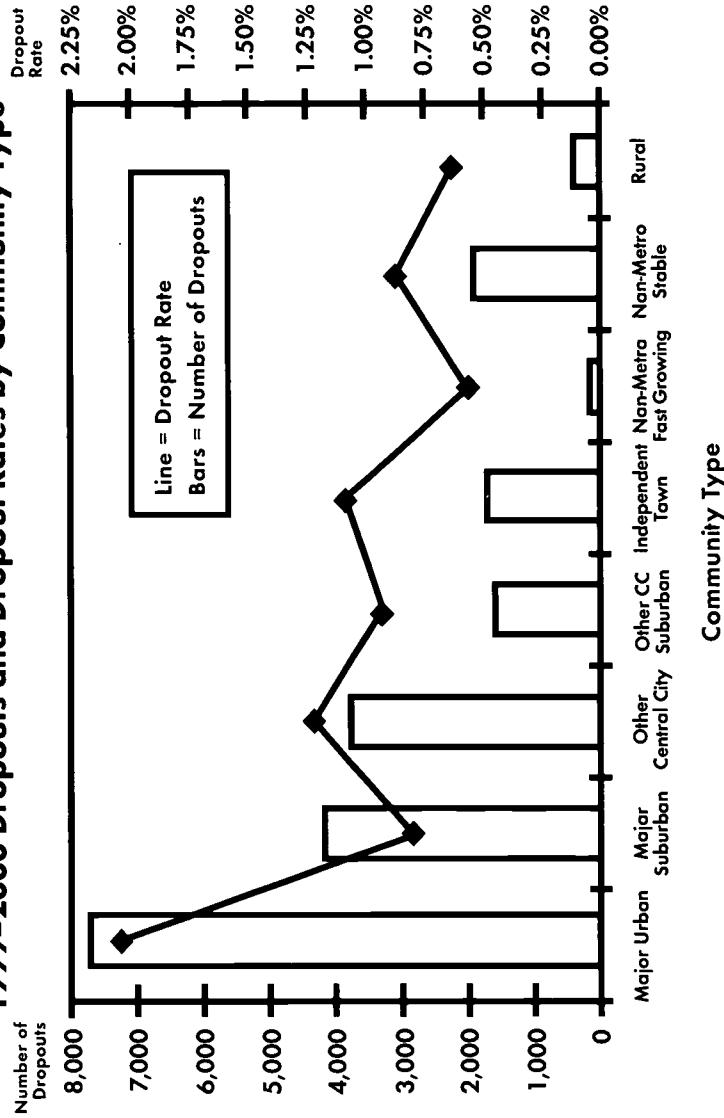
While the TEA does not compute an annual graduation rate, a longitudinal measure of percent graduating is now available and is included in the *District Detail* and *Charter Detail* as item 17. This measure is a component of the Academic Excellence Indicator System (AEIS) indicator "Completion Rate/Student Status." For the class of 2000, the percent graduated tracks the cohort of students who were first enrolled as 9th graders in 1996-97 through their expected graduation year of 1999-2000. Students who graduate at any time during this span are included as graduates. For this class, 80.7 percent graduated, compared to 79.5 percent for the class of 1999.

The Completion Rate/Student Status shows that additional students in the cohort either complete a GED or continue in public school. For the class of 2000, 4.8 percent received their GED and an additional 7.3 percent continued their education

by enrolling in a Texas public school in 2000-01. For more information about completion and dropout measures see the TEA publication, *Secondary School Completion and Dropouts in Texas Public Schools: 1999-00*.

EXHIBIT 9

1999-2000 Dropouts and Dropout Rates by Community Type



The number of public school dropouts reported in 1999-2000 is 4,135 students less than the number reported the previous year. The state annual dropout rate for 1999-2000 is 1.3 percent, a decline from the 1.6 percent reported for 1998-99.

STUDENT PERFORMANCE

TEXAS ASSESSMENT OF ACADEMIC SKILLS

The Texas Assessment of Academic Skills (TAAS) program is a state-administered, criterion-referenced testing program that draws its objectives from the state-mandated curriculum established by the State Board of Education. Begun in 1990-91, the TAAS emphasizes the assessment of academic skills and focuses on students' higher order thinking and problem-solving skills. A major rewrite of the curriculum, the Texas Essential Knowledge and Skills (TEKS), was completed in the summer of 1997 and the alignment of the TEKS with the TAAS began with the 1998-99 school year. In 1999-2000, those skills specified in the TEKS but not previously tested on TAAS were integrated into the assessment system.

Since 1994, the TAAS reading and mathematics assessments have been administered at grades 3-8, and 10 (exit-level) and the writing assessment has been administered at grades 4, 8, and 10. The TAAS program also includes science and social studies components given in grade 8, and end-of-course examinations administered to students upon completion of selected secondary courses: Biology, Algebra I, English II and United States History. Begun in 1999, a Spanish version of TAAS is given in grades 3 through 6.

While various measures can be used to interpret test results, this document focuses on the percent passing, computed as the number of students passing a test divided by the number

of students taking that test. The percent passing all tests taken is the number of students passing all the tests they attempted, divided by the number of students tested. Generally, results reported in this publication are the percent of students passing tests in the subject

areas of reading, writing, and mathematics by grade or summed across grades 3-8, and 10. When the percent passing all tests taken is reported, reading, writing, and mathematics are included at grades 4, 8, and 10, but only reading and mathematics are included at grades 3, 5, 6,

EXHIBIT 10

**Percent Passing TAAS by Grade and Subject
Spring 2001 Accountability Results**

Grade	Number of Students Tested	Pct. Passing All Tests Taken	Pct. Passing Mathematics	Pct. Passing Reading	Pct. Passing Writing
3rd	253,045	78.2%	83.1%	86.8%	n/a
3rd Spanish	19,782	71.5%	83.5%	76.7%	n/a
4th	260,952	81.6%	91.3%	90.8%	89.2%
4th Spanish	12,531	59.5%	89.3%	66.4%	76.0%
5th	261,037	88.2%	94.6%	90.2%	n/a
5th Spanish	5,087	69.6%	87.1%	71.8%	n/a
6th	261,074	82.7%	91.4%	85.6%	n/a
6th Spanish	1,041	47.0%	69.6%	50.3%	n/a
7th	261,664	84.3%	89.6%	89.4%	n/a
8th	261,939	80.9%	92.4%	91.9%	85.8%
10th	235,437	80.3%	89.3%	90.0%	89.1%
All Grades	1,836,568	82.1%	90.2%	88.9%	87.9%

In the spring of 2001, more than 2 million students in grades 3-8 and 10 (exit-level) were tested—the results for over 1.8 million were used in the 2001 statewide accountability system. The accountability results are reported in this publication. They include both non-special education and special education TAAS takers as well as students who took the Spanish version of TAAS in grades 3 through 6. In addition, the "All Grades" results include (as passers) 2,979 students who met the testing requirement for graduation by passing end-of-course examinations prior to the spring of their sophomore year. Only students enrolled in the district as of late October and who tested in the same district in the spring are included.

and 7. Note that for grade 8, science and social studies results are excluded from the "all tests taken" calculations reported here.

The TAAS results in *Snapshot* are those used in the 2001 statewide public education accountability system. These are results for students served in both regular and special education, and those taking the Spanish version of TAAS in grades 3 through 6. An adjustment for student mobility is made by including only those examinees enrolled in the district at the end of October of the school year being reported. Beginning in 1999, students eligible to take the spring exit-level TAAS at grade 10 may have chosen not to take the test if they had already met their testing requirement for graduation by passing end-of-course examinations prior to the spring administration of the exit-level test. Students in this category are credited as grade 10 passers in calculating district and school passing rates for accountability rating purposes.

These TAAS results were reported in the 2001 data tables for accountability, the 2000-01 Academic Excellence Indicator System (AEIS), the 2000-01 School Report Cards, and *Pocket Edition: 2000-01 Texas Public School Statistics*. Readers wishing to review TAAS results for all students tested should request the TEA publication, *Texas Assessment of Academic Skills: Student Performance Results, 2000-01*, or visit the Texas Education Agency's web site at <http://www.tea.state.tx.us/student.assessment>.

Over 1.8 million of the 2.1 million students who were tested during the spring semester of 2001 in grades 3-8, and 10 are included in the accountability results. Reading and mathematics

tests were given at all these grades. Over 741,000 students took the writing test statewide in grades 4, 8, and 10. Science and social studies tests were administered to over 253,000 students in grade 8. During 2000-01, end-of-course examinations were administered to over 265,000 Biology students in grades 9-12 and to over 297,000 Algebra I students in grades 7-12. In grades 9-12, over 245,000 students took the English II end-of-course examination, and over 207,000 high school students took the U.S. History end-of-course examination.

Exhibit 10, on the previous page, shows spring 2001 TAAS results by grade and subject. Among the subjects tested, the percent passing is highest for mathematics, followed by reading and writing. The lowest pass rates by subject and grade are among the Spanish versions of the TAAS: mathematics (69.6) and reading (50.3) in grade 6, and writing (76.0) in grade 4. The highest pass rates by subject and grade are in grade 5 mathematics (94.6), grade 8 reading (91.9), and grade 4 writing (89.2). *Exhibit 11* shows that statewide in 2001, 82.1 percent of the students in all grades tested passed all the tests they took. This is an improvement of 2.2 percentage points over the spring of 2000 when 79.9 percent of the students passed all tests taken. Note that this comparison of results includes, as passers, the 2,979 students in 2001 and the 2,654 students in 2000 who met the testing requirement for graduation by passing end-of-course examinations by the time of their spring 10th grade exit-level examination, and who did not take the exit-level TAAS.

As shown in *Exhibit 11*, all student groups show performance gains in all subjects, with two exceptions. In writing, all students had a slight decline

from 88.2 percent passing in 2000 to 87.9 percent passing in 2001 and White students declined from 94.0 percent passing in 2000 to 92.9 percent passing in 2001. For the seventh consecutive year, the greatest gains in performance occurred in mathematics. *Exhibit 11* shows that performance in mathematics improved from 87.4 percent passing in 2000 to 90.2 percent passing in 2001. For the second consecutive year the greatest gains in mathematics, 4.9 percentage points, were made by African American students who improved from 77.0 percent passing in 2000 to 81.9 percent passing in 2001. Reading overall increased 1.5 points, from 87.4 percent passing in 2000 to 88.9 percent in 2001. Hispanic students demonstrated the greatest gains in reading, moving from 80.7 percent passing in 2000 to 83.5 percent passing in 2001, a gain of 2.8 percentage points. Although writing results decreased slightly overall, all student groups except White showed increases in percent passing writing in 2001 compared to 2000.

By law, districts must offer remediation to students failing to pass a test in a subject area. Statewide, in grades 3-8 and 10, over 328,000 students (17.9 percent) required remediation after the 2001 TAAS administrations, compared to 20.1 percent the prior year. The state compensatory allotment provides the financial support for this remediation, although it is allocated to districts based on counts of economically disadvantaged students, not the number of students requiring these services.

To graduate, a student must meet a state testing requirement which is most commonly fulfilled by passing sections of the exit-level TAAS, initially administered to students in the spring semester of their sophomore year. However, as an alterna-

tive to the 10th grade exit-level test, students may meet their testing requirement for graduation by passing the end-of-course examinations for both Algebra I and English II, plus either U.S. History or Biology. Since 1997 local school districts in Texas have had the option to offer certificates of completion for students failing to meet the testing requirement if they have met all other graduation requirements.

Among sophomores taking the March 2001 TAAS exit-level test, over 46,000 (19.7 percent) failed one or more of the subject areas. These students

will have seven more opportunities to master the exit-level TAAS test before the end of their senior year as the class of 2003.

Beginning with the class of 1996, a measure of the cumulative pass rate on the exit-level test has been reported in the AEIS. Results for the class of 2001 are based on the percent of students who first took the exit-level test in the spring of 1999 and finished testing in the same school district by May 2001. Statewide results indicate that 15,899 students expected to graduate with the class of 2001 did not pass one or more sections of

the exit-level TAAS test. This represents a cumulative passing rate of 93.1 percent for the class of 2001 and an improvement over the cumulative passing rate of 91.6 percent for the class of 2000.

As shown in *Exhibit 12*, on the next page, statewide results for 2001 show that 91.8 percent of 8th grade students passed the science assessment and 77.0 percent passed social studies. These are improvements over statewide results for 2000, where 88.2 percent of 8th graders passed science and 71.8 percent passed social studies. In social studies, economically disadvantaged (63.7 percent), Hispanic (65.2 percent) and African American (65.3 percent) students have passing rates significantly lower than White (88.9 percent) students and those shown as Other (89.7 percent). The percent of students passing the grade 8 social studies assessment will be included as part of the statewide accountability rating system beginning in 2002.

Two years of statewide results for end-of-course examinations are shown in *Exhibit 13*, on page 15. As shown in the exhibit, the lowest percent passing among the subjects was for Algebra I. Although the passing rate improved from 43.9 percent in 2000 to 49.2 percent in 2001, the results indicate that much improvement is needed in this area across all student groups, compared to Biology, English II, and U.S. History. Changes in statute, resulting from the legislative session in 1999, mandate that a new, more rigorous, exit-level test be created and administered to 11th graders beginning in 2003. In order to graduate, students in the classes of 2005 and beyond will be required to pass state assessments in four subject areas: mathematics, English language arts, social stud-

EXHIBIT 11
Percent Passing TAAS by Subject and Student Group Comparison of 2000 and 2001 Accountability Results

	All Students	African American	Hispanic	White	Other	Economically Disadvantaged
Math	Spr. 2001	81.9%	86.9%	95.1%	96.2%	85.3%
	Spr. 2000	87.4%	77.0%	93.6%	95.0%	81.1%
Reading	Spr. 2001	88.9%	83.5%	95.1%	94.2%	82.3%
	Spr. 2000	87.4%	80.8%	94.3%	93.3%	79.8%
Writing	Spr. 2001	87.9%	83.0%	92.9%	92.6%	81.8%
	Spr. 2000	88.2%	82.4%	94.0%	92.5%	81.3%
All Tests	Spr. 2001	82.1%	75.5%	90.3%	90.8%	73.6%
	Spr. 2000	79.9%	68.0%	89.3%	89.6%	70.0%

For the seventh consecutive year, the greatest gains in performance over the prior year occurred in mathematics. Among the student groups, Hispanic students improved the most in reading, writing, and all tests taken, while African American students improved the most in mathematics. Results shown are those used in the 2001 accountability system as described in the caption for Exhibit 10.

ies and science. The statute specifies that the assessments are to test content in Algebra I, Geometry, English III, Early American and U.S. History, Biology, and integrated Chemistry and Physics. Results for end-of-course assessments are currently the best available predictor of performance on the future 11th grade exit-level test. As shown in *Exhibit 13*, the 2001 end-of-course results indicate that many students in Texas are not currently prepared to meet this more rigorous exit-level requirement. For more details on the results of the end-of-course examinations, as well as for the science and social studies assessments, see the agency publication, *Texas Assessment of Academic Skills: Student Performance Results, 2000-01*. Passing rates at the district-level for science, social studies, and end-of-course examinations are not published in *Snapshot*, but can be found in the AEIS reports for each district on the agency's web site at <http://www.tea.state.tx.us/perfreport>.

ACCOUNTABILITY RATING SYSTEM FOR TEXAS PUBLIC SCHOOLS

Since 1994, ratings for Texas public schools and school districts have been based on a set of mandated indicators. In 2001, the indicators are performance on the reading, writing, and mathematics portions of the TAAS, and dropout rates. As required by statute, overall performance of all students as well as the performance of student groups (African American, Hispanic, White, and economically disadvantaged) is evaluated. Student groups must meet minimum size requirements to be included in the evaluation.

In 2001, districts could receive a rating of *Exemplary*; *Recognized*; *Academically Acceptable*; *Academically Unacceptable*; or *Suspended*; *Data Incompletely Unacceptable*; *Special Accreditation Investigation* (SAI), for reasons other than student performance. Individual schools are also rated. In 2001, schools could be rated *Exemplary*; *Recognized*; *Acceptable*; *Low-Performing*; *Alternative Education*; *Commended*; *Alternative Education*; *Acceptable*; *Alternative Education*; *Needs Peer Review*; or *Alternative Education*; *Not Rated*.

EXHIBIT 12

Percent Passing TAAS Science and Social Studies Comparison of 2000 and 2001

Grade 8 Only	All Students	African American	Hispanic	White	Other	Economically Disadvantaged
Science	91.8%	84.3%	87.0%	97.5%	96.6%	85.9%
	88.2%	78.9%	81.3%	95.5%	95.2%	80.2%
Soc. Studies	77.0%	65.3%	65.2%	88.9%	89.7%	63.7%
	71.8%	58.1%	57.8%	85.2%	86.1%	56.5%

Science and social studies assessments are administered to 8th grade students. Beginning in 2002, the percent of students passing the grade 8 social studies assessment will be evaluated as part of the statewide accountability rating system.

demically Unacceptable; or Suspended; Data Incompletely Unacceptable; Special Accreditation Investigation (SAI), for reasons other than student performance. Individual schools are also rated. In 2001, schools could be rated Exemplary; Recognized; Acceptable; Low-Performing; Alternative Education; Commended; Alternative Education; Acceptable; Alternative Education; Needs Peer Review; or Alternative Education; Not Rated.

Districts and schools were also evaluated on a number of measures for which they could receive additional acknowledgment. These measures, which do not affect the rating for a school or district, are: attendance rates; the results of college admissions participation and performance; the percent of students meeting the TAAS/TASP equivalency; the percent of students

graduating under the SBOE's Recommended High School Program; Comparable Improvement in Reading and Comparable Improvement in Mathematics. See *Endnotes* for brief descriptions of several of these measures.

Specific details regarding how accountability ratings and additional acknowledgments are calculated are contained in the *2001 Accountability Manual: The 2001 Accountability Rating System for Texas Public Schools and School Districts*, which is accessible through the agency's web site. State-level rewards and sanctions are linked to these rating categories.

In 2001, performance at the state level met the standards for a *Recognized* rating, with 80.0 percent or more of all students and all student groups passing the reading, mathematics and writing por-

tions of the TAAS and dropout rates for all students and all student groups falling below 3.0 percent.

The distributions of district and school ratings for 2001 are shown in *Exhibit 14*, on the next page. Over half (62.4 percent) of the districts achieved either *Exemplary* or *Recognized* status, the categories with the highest performance standards. The remainder were rated *Academically Acceptable* (37.5 percent) or *Academically Unacceptable* (0.1 percent, or 1 district). At the time of publication, no districts were rated *Academically Unacceptable*. *SAI* or *Suspended*: *Data Inquiry*.

In 2001, there were 1,571 schools rated *Exemplary*. This is an increase of 275 schools over the number rated *Exemplary* in 2000. The number of *Low-Performing* schools decreased from 146 in 2000 to 100 in 2001. Of the 100 schools rated *Low-Performing*, 81 received this rating due to poor performance on TAAS (10 on mathematics, 6 on reading, 32 on writing, and 33 on a combination of subjects); 14 received the rating due to a high dropout rate; and the remaining five received the rating due to a combination of a high dropout rate and poor performance on TAAS. The number of schools rated *Low-Performing* declined in spite of increases in the rigor of the accountability system in 2001: the standard to be rated *Acceptable* was moved from 6.0 to 5.5 percent for dropout rates and the minimum size criteria used to determine which student groups are included in the accountability results were changed. The latter change increased the number of student groups evaluated in the system.

Exhibit 15, on page 17, shows the changes in performance on the accountability indicators be-

tween 1994 and 2001. Over the past eight years, the disparities in TAAS performance among the major ethnic groups in Texas have narrowed. This is true for all three subjects, with the most dramatic improvement occurring for minority and economically disadvantaged students passing the mathematics portion of the TAAS. In addition, the dropout rate has declined and the attendance rate has risen slightly over the same period. The statewide accountability system holds districts and schools responsible for student group performance in order to focus at-

tention on the performance of all students and reduce disparities in achievement among the major student groups in Texas. These improvements reflect the concerted efforts of educators, parents, and students statewide to meet the expectations of the accountability system.

NATIONAL ASSESSMENT FOR EDUCATIONAL PROGRESS

The National Assessment of Education Progress (NAEP) is a federal program under which assess-

EXHIBIT 13

Percent Passing End-of-Course Examinations Comparison of 2000 and 2001

	All Students	African American	Hispanic	White	Other	Economically Disadvantaged
Algebra I	Spr. 2001	31.3%	37.5%	63.1%	72.2%	36.0%
	Spr. 2000	43.9%	26.5%	56.7%	68.9%	31.3%
Biology	Spr. 2001	68.1%	67.9%	92.0%	86.8%	66.8%
	Spr. 2000	80.3%	69.4%	91.2%	86.7%	68.2%
English II	Spr. 2001	65.0%	68.2%	82.1%	84.3%	65.4%
	Spr. 2000	77.7%	71.1%	84.4%	85.8%	68.6%
U.S. History	Spr. 2001	74.3%	63.1%	85.2%	82.2%	59.2%
	Spr. 2000	72.1%	58.3%	84.0%	81.1%	54.9%

End-of-course assessments are administered to students upon completion of Algebra I, Biology, English II, and U.S. History. Performance across all student groups is lowest for Algebra I. Results for end-of-course assessments are currently the best predictor of performance on a new exit-level test that will be administered to 11th graders beginning in 2003.

ments have been conducted periodically since 1969 in reading, mathematics, science, writing, U.S. History, civics, geography, and the arts. The National Center for Education Statistics (NCES) selects a statistical sample of students from each state to test in a given subject in a given year. Results are released for each core subject area every four years.

In 2000, NAEP mathematics assessments were administered to 4th and 8th grade students. In a state-by-state comparison, African American, Hispanic, and White 4th grade students in Texas ranked at the top for their respective ethnic groups. The average scale score in mathematics for Texas 4th grade students was 233, compared to 226 for students nationwide. Both nationally

and in Texas, scores increased over 1996 results, when the average scale score for students in Texas was 229 compared to 222 for students nationwide. At the 8th grade, Texas students earned an average score of 275, up from 270 in 1996. Nationwide, the average score for 8th graders was 274, compared to 271 in 1996. Additional information about NAEP results can be

EXHIBIT 14

2001 Accountability Ratings

Accountability Rating	Districts			Schools			
	Number of Districts	Percent of Districts	Number of Students	Accountability Rating	Number of Schools	Percent of Schools	Number of Students
Exemplary	178	17.1%	147,530	Exemplary	1,571	22.5%	797,642
Recognized	471	45.3%	2,056,132	Recognized	2,328	33.3%	1,402,893
Academically Acceptable	390	37.5%	1,816,787	Acceptable	2,480	35.5%	1,726,047
Academically Unacceptable	1	0.1%	1,192	Low-Performing	100	1.4%	46,520
				Not Rated			
				Kindergarten & Earlier	136	1.9%	36,044
				New Charter	15	0.2%	1,720
				Charter (Insufficient Data)	12	0.2%	402
				Alternative Education			
				Commended	12	0.2%	1,069
				Acceptable	247	3.5%	24,015
				Needs Peer Review	66	0.9%	6,977
				Not Rated	14	0.2%	438
Total	1,040	100.0%	4,021,641	Total	6,981	100.0%	4,043,767
Charters	159	n/a	37,978	Not Applicable*	538	n/a	15,852
Total Districts/Charters	1,199	100.0%	4,059,619	Total Schools	7,519	100.0%	4,059,619

* Schools with insufficient data to evaluate.

Districts and schools are placed into a rating category annually based on performance on a selected set of indicators. Schools classified as **Not Rated** are the pre-kindergarten, kindergarten, or early education centers; first year charter schools; or schools with insufficient data to evaluate. Schools classified as **Alternative Education** are evaluated separately and are categorized as **AE: Commended**, **AE: Acceptable**, **AE: Needs Peer Review**, or **AE: Not Rated**. Totals may not sum due to rounding.

found at the NCES web site at <http://nces.ed.gov/nationsreportcard>.

COLLEGE READINESS

In Texas, 62.2 percent of public high school graduates in the class of 2000 participated in college admissions testing, a very slight increase from the 61.8 percent participating for the class of 1999. The number of students participating in college admissions testing increased to over 120,000 for the class of 2000, compared to nearly 114,000 for the class of 1999. These numbers are counts of graduating seniors who took either the SAT I, the ACT, or both tests. The ACT Assessment is administered by ACT, Inc. (formerly the American College Testing Program). The SAT I is the SAT I: Reasoning Test of the College Board's SAT Program. It is a revised but comparable test that was introduced in March 1994 to replace the Scholastic Aptitude Test.

Nationwide, the testing companies report that 44 percent of all graduates took the SAT I, and 38 percent took the ACT. In Texas, 52 percent of all graduates took the SAT I, and 32 percent took the ACT. For both Texas and the nation, the "all graduates" number reported by the testing companies includes public and non-public school students.

Participation in college admissions testing has increased significantly during the last decade. Among Texas public school graduates, the number taking the SAT has increased by 38 percent, with 70,150 graduates tested in 1990 compared to 96,516 tested in 2000. The increase in the number taking the ACT during the same

EXHIBIT 15

State Performance on Accountability Indicators: 1994, 2000, and 2001

Indicator	1994	2000	2001	Change 1994-2001
TAAS Results (All Grades Tested)				
Mathematics				
All Students	60.5%	87.4%	90.2%	+29.7%
African American	38.1%	77.0%	81.9%	+43.8%
Hispanic	47.1%	82.9%	86.9%	+39.8%
White	73.3%	93.6%	95.1%	+21.8%
Economically Disadvantaged	45.0%	81.1%	85.3%	+40.3%
Reading				
All Students	76.5%	87.4%	88.9%	+12.4%
African American	60.2%	80.8%	82.5%	+22.3%
Hispanic	64.9%	80.7%	83.5%	+18.6%
White	87.2%	94.3%	95.1%	+7.9%
Economically Disadvantaged	62.9%	79.8%	82.3%	+19.4%
Writing				
All Students	79.0%	88.2%	87.9%	+8.9%
African American	65.8%	82.4%	82.9%	+17.1%
Hispanic	69.6%	82.3%	83.0%	+13.4%
White	87.6%	94.0%	92.9%	+5.3%
Economically Disadvantaged	67.7%	81.3%	81.8%	+14.1%
Annual Dropout Rate (Grades 7-12)				
All Students	2.8%	1.6%	1.3%	-1.5%
African American	3.6%	2.3%	1.8%	-1.8%
Hispanic	4.2%	2.3%	1.9%	-2.3%
White	1.7%	0.8%	0.7%	-1.0%
Economically Disadvantaged	2.9%	1.5%	1.3%	-1.6%
Attendance Rate (Grades 1-12)				
All Students	94.9%	95.4%	95.6%	+0.7%

Performance over time shows dramatic improvement. The percent of students passing TAAS increased significantly for all subjects and all student groups between 1994 and 2001. Reductions in the annual dropout rate also occurred. Since 1994 the set of students included in the accountability evaluations have expanded. Results shown are those used for accountability for a given year.

time period is 28 percent (46,564 in 1990 compared to 59,491 in 2000).

The SAT I consists of verbal and mathematics components. Scores on the verbal and mathematics sections of the SAT I range from 200 to 800 and sum to the SAT I total score, which ranges from 400 to 1600. The ACT includes tests of reading and science reasoning in addition to English and mathematics. Each subject area component of the ACT has a score ranging from 1 to 36. The ACT composite is the average of these four scores.

Beginning with the class of 1996, SAT I scores have been reported on a recentered scale by the College Board. SAT scores reported in editions of *Snapshot* prior to 1996-97, because they are based on the original scale, cannot be directly compared to recentered scores reported for the class of 1996 and beyond.

Exhibit 16 shows the average SAT I and ACT scores for all graduates for Texas and the nation. In addition, the averages for just the public school graduates in Texas are shown. Performance of Texas public school graduates increased slightly on both the SAT I (from 989 to 990) and the ACT (from 20.2 to 20.3) from the prior year. These increases, while small, are noteworthy because they occurred even though more graduates took these tests than ever before.

An additional data element derived from the college admissions testing program is the percentage of public school examinees scoring at or above a specified accountability criterion score (1110 on the SAT I and 24 on the ACT). This standard of

EXHIBIT 16
Class of 2000 SAT I and ACT Scores for Texas and the Nation

	Texas Public School Graduates	All Texas Graduates	All U.S. Graduates
SAT I			
Verbal	491	493	505
Mathematics	499	500	514
Total	990	993	1019
ACT			
English	19.5	19.7	20.5
Mathematics	20.2	20.2	20.7
Reading	20.5	20.6	21.4
Science Reasoning	20.3	20.3	21.0
Composite	20.3	20.3	21.0

The average SAT I score for Texas public school graduates increased from 989 to 990 in 2000 while the national average increased from 1016 to 1019. The ACT Composite scores held steady for U.S. graduates between 1999 and 2000, but increased slightly from 20.2 to 20.3 for Texas public school graduates. Total SAT I scores may not sum due to rounding.

excellence was met or exceeded by 27.3 percent of the class of 2000, up slightly from 27.2 percent for the class of 1999.

The percent of students completing the SBOE Recommended High School Program is another indicator of how well Texas students are being prepared for college. This program defines requirements in language arts, mathematics, science, social studies, languages other than English, fine arts, health and physical education that should prepare students for employment and post-secondary education. Statewide, 38.6 percent of the class of 2000 was reported as having completed the Recommended High School Program or the more rigorous Distinguished

Achievement Program. This is over double the percent reported for the class of 1999 (15.0 percent). Across the student groups, the percent completing these programs ranged from 26.2 for African American, to 31.5 for economically disadvantaged, 34.8 for Hispanic, 37.4 for Native American, 43.0 for White, and 56.3 percent for Asian/Pacific Islander students.

Current plans call for the Recommended High School Program to replace the minimum graduation plan by the time the class of 2008 graduates. Therefore, participation in this program will continue to increase as additional high school students are expected to complete these more challenging course sequences.

DISTRICT STAFF

STAFF COUNTS

TEACHERS

Teachers represent the largest single category of employees of public school districts, accounting for 82.0 percent of the professional staff and 50.8 percent of the total staff. See *Exhibit 17*. Since 1999–2000, teacher full-time equivalent (FTE) counts increased by 2.6 percent, compared to a student enrollment increase of 1.7 percent. Student growth rates vary across districts and grades, requiring districts at times to hire additional

teachers for less than full classrooms. State-wide, a new teacher FTE is added for every 9.8 new students.

Rates of teacher increases vary with the size of the district. Districts in all size categories, except the 489 smallest districts, hired teachers at a rate greater than their respective average enrollment growth rates, thereby reducing their average student/teacher ratios. The smallest districts with enrollment less than 500 hired new teachers at the lowest rate, one new teacher for every 18.7 new

students. The hiring behavior of this group of districts is due to the addition of many new charters that are staffing classrooms for the first time.

SUPPORT AND ADMINISTRATIVE STAFF

The combined categories of administrators and professional support staff increased by 7.5 percent between 1999–2000 and 2000–01, a higher rate than the 2.6 percent rate of growth demonstrated in the teacher population. School administrative staff grew by 4.3 percent and central office administrative staff decreased by 2.3 percent. Professional support staff increased by 9.7 percent.

Staff by Category

Category	FTEs	Percent of Total Staff	Average Salary (Regular Duties Only)	Average Salary (Including Supplements)
Teachers	274,817	50.8%	\$38,361	\$39,122
School Administrators	13,916	2.6%	\$58,081	\$58,367
Central Administrators	4,491	0.8%	\$69,916	\$70,369
Professional Support	42,092	7.8%	\$45,562	\$45,900
Total Professionals	335,317	61.9%	\$40,506	\$41,190
Educational Aides	55,467	10.2%	\$14,065	\$14,154
Auxiliary Staff	150,559	27.8%	\$17,191	\$17,191
Total Staff	541,343	100.0%	\$31,313	\$31,745

Central office administrative growth rates were negative at the state level. The greatest decline, a decrease of 22.7 percent, occurred for the group of 13 largest districts. Districts with enrollment between 3,000 and 5,000, and those with less than 1,000, were the only districts that as a group demonstrated positive growth in central office administration. Districts with enrollment less than 1,000 also experienced the highest enrollment growth rates in the state. School administrative growth rates exceeded enrollment growth rates in all district size categories, except those with enrollment between 500 and 1,000, with the largest growth rate occurring in the smallest districts.

Professional support staff, a category that includes counselors, school psychologists and educational diagnosticians, increased at more than three times the rate of enrollment growth within all district groups, except those with enrollment less than 1,000. The thirteen largest districts experienced

The average salary for teachers (including supplements) is 2.2 percent greater in 2000–01 than it was in 1999–2000. Supplements are amounts paid in addition to an employee's regular duties and include payments for coaching, club sponsorships, and band or orchestra assignments. See Exhibit D in the Endnotes for a list of positions assigned to each of these categories. Totals may not sum due to rounding.



the greatest growth rate in professional support staff—16 percent. This growth equated to an average of 137.5 additional professional support FTEs per district in the largest group. The 125 districts with 1,000 to 1,600 students experienced the lowest growth rate, 3.6 percent, averaging 0.3 new professional support FTEs per district.

PARAPROFESSIONAL STAFF

The number of educational aides increased by 3.2 percent this year. In 2000–01, aides employed at high schools increased by 6.8 percent over the previous year. Middle schools experienced the lowest growth rate, 1.7 percent. Historical analyses show that only a small portion of the staff employed as educational aides will advance to teaching positions. In 2000–01 only 748 teachers (less than 0.3 percent of the total teaching staff) had been employed as aides sometime between 1997 and 2000.

Auxiliary staff, the second largest category at 27.8 percent of all staff, increased by 4.2 percent this year. Auxiliary staff includes secretaries, bus drivers, custodial staff, and food service workers. The largest increase occurred in the 13 largest districts, while in the smallest districts the number of auxiliary staff declined.

The ethnic composition of school district employees changed only slightly from the previous school year. Minority staff increased by 1.0 percentage point to 38.2 percent of all staff employed in Texas public schools. This can be disaggregated to 25.6 percent Hispanic, 11.6 percent African American and 1.0 percent Asian/Pacific Islander and Native American. Among teachers, 26.8 percent are

minorities, an increase from the 26.1 percent minority reported for the previous academic year. Given that ethnic minorities account for 58 percent of the student population, ethnic minority recruitment into education careers merits continued emphasis.

TEACHER EXPERIENCE

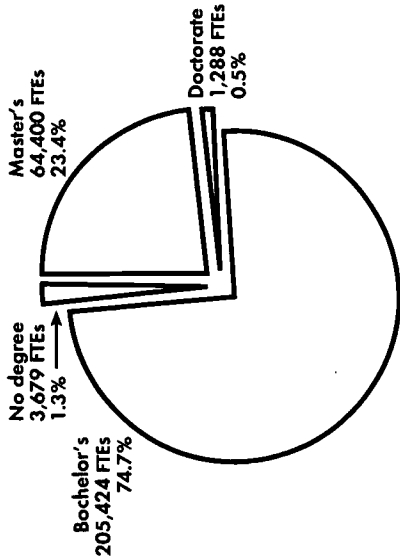
Teachers employed in Texas in 2000–01 averaged 11.9 years of total experience. Over 21 percent of all teachers have more than 20 years experience and over 45 percent have between one and ten years of experience. In 2000–01, new teachers accounted for 7.8 percent of the total, a slight increase from the previous year. Teachers at high schools continue to be more experienced—12.9 years on average—compared to elementary school teachers with an average of 11.6 years of experience. The lowest average years of teacher experience exists in junior high schools—10.9 years. Districts with increasing enrollment continue to have lower average teacher experience, indicating that new, rather than experienced, teachers are more often hired to meet the increased demand. Teachers with less than five years experience have turnover rates of 20 percent or higher compared to the state average of 16.0 percent. This turnover rate declines with years of experience rather consistently to about 9.5 percent at the 25 year experience level, beyond which turnover fluctuations are influenced dramatically by retirement.

TEACHER CREDENTIALS

To teach in public schools in Texas, individuals

EXHIBIT 18

Highest Degree Held for Teachers



Most Texas teachers, 74.7 percent, hold a bachelor's degree. Fewer and fewer of the staff employed as teachers have graduate level degrees: 23.9 percent in 2000–01, compared with 32.1 percent with this level of education eleven years ago.

must earn appropriate certification by satisfying a combination of education, experience, and test requirements that vary depending upon the certification route pursued. Information about teacher certification, testing requirements, and the Alternative Certification Program (ACP) is available from the State Board for Educator Certification. This agency, created in 1996 by the 74th Texas Legislature, oversees the nearly 275,000 practicing educators across the state and is responsible for all functions related to the

preparation, assessment, certification, continuing education, and investigation and sanctioning of education professionals.

EDUCATION

As shown in *Exhibit 18*, the highest degree obtained by the majority of teachers in Texas (74.7 percent) is a bachelor's degree. An additional 23.9 percent have earned master's or doctoral degrees. The percent of teachers with advanced degrees decreased in each district size category, with the largest decrease occurring in the 231 districts with enrollment between 500 and 1,000 students, a 1.5 percentage point decline. Overall, the percentage of Texas teachers with advanced degrees continues to decrease. Since 1989-90, this percentage has declined from 32.1 to 23.9 percent, with a 0.9 percent decline occurring between 1999-2000 and 2000-01. Larger districts continue to employ a larger proportion of teachers with advanced degrees; in fact, the gap between large and small districts increased slightly this year. Of the teachers with advanced degrees, 53.8 percent are employed in the 73 urban and major suburban districts; 46.2 percent work in the 1,126 remaining school districts.

Teachers with a bachelor's degree comprise 74.7 percent of the overall teacher population. However, the more experienced the teacher, the more likely the teacher has earned an advanced degree. Indeed, 73.4 percent of the teachers with advanced degrees have more than 10 years of experience, whereas only 26.6 percent of teachers with 10 years of experience or less have advanced degrees.

PERMITS

Educators who have not yet earned the appropriate certification may be granted one of five types of permits in order to perform their assigned duties: nonrenewable, temporary classroom assignment, temporary exemption, emergency, and district teaching. Each of these permits allows a person to be employed in the public school system for varying lengths of time. All but the district teaching permit are for individuals who seek to achieve the appropriate certification but are currently lacking in some credential. The district teaching permit, which must be approved by the commissioner of education, is for degreed individuals who do not hold any type of teaching credential. The district teaching permit remains valid as long as the requesting district continues to employ the individual.

Statewide, districts report that 5.2 percent of teachers hold one or more active permits of some type. The number of teaching permits issued varies by subject area and student population served. Excluding the area of regular education, the three areas with the greatest number of teaching permits are special education, English as a second language (ESL), and bilingual education. The U.S. Department of Education currently includes bilingual/ESL and special education among the designated teacher shortage areas in Texas. Other designated shortage areas are science, mathematics, foreign languages, and technology applications. Teachers in these areas may be eligible for loan deferments or loan cancellation benefits under federal loan programs. These benefits depend on several factors, such as the type of loan

(i.e., Stafford, Perkins), the loan's origination date, and other considerations.

PROFESSIONAL SALARIES

TEACHER SALARIES

In 2000-01, average teacher salaries (for regular duties) increased by 2.1 percent to \$38,361. Total average teacher salaries, including reported supplements, climbed to \$39,122, a 2.2 percent increase. "Total salaries" refers to pay for regular duties plus any supplemental pay employees earn for additional duties such as coaching, club sponsorships, and band or orchestra assignments. Pay for regular duties is not the same as the state-mandated minimums, as regular duty pay does include local enrichment amounts districts pay above the minimum salaries specified in statute.

A minimum salary schedule for classroom teachers and full-time librarians, counselors, and school nurses is specified in statute. This schedule requires that minimum salaries rise as the years of experience of the employee increase. In 2000-01, the minimums required ranged from \$2,424 per month for those with no experience to \$4,080 per month for those with 20 or more years of service. These monthly salary amounts are based on a standard 10-month contract.

NATIONAL COMPARISONS

According to the *2001 Digest of Education Statistics*, Texas average teacher salaries ranked 29th among the states in 1999-2000, up from 33rd the prior year. The average salary for Texas teachers was 10 percent below the national average of



\$42,898. However, the salary that Texas teachers earn is closely linked to their years of teaching experience. Because the average experience level of teachers varies from state to state, average salaries will likely be higher in states with more experienced teachers.

In addition to differences in teacher experience among states, cost-of-living differences explain some of the national variation. According to the American Federation of Teachers, in 1999–2000 Texas ranked 27th in teacher salaries, but rose to 17th when cost-of-living was considered.

As reported in the *2001 Digest of Education Statistics*, the pupil-teacher ratio in Texas remains lower than the national average—14.9 compared with 16.1 nationally in 1999–2000. Texas law mandates a maximum class size of 22 to 1 in kindergarten through grade 4. The expense of maintaining smaller class sizes may limit the ability of Texas districts to compensate teachers with higher salaries. Of the 28 states with salaries higher than those in Texas, 18 (64 percent) also had higher pupil-teacher ratios in 1999–2000.

SALARIES BY DISTRICT TYPE

Analysis of teacher salaries by size and type of district indicates the greatest increase in teacher salaries occurred in districts with enrollment over 50,000 students. Rates of increase in teacher salaries were lower than the state average in the group of districts with enrollment under 10,000 students.

Major urban districts continue to pay teachers more on average than do rural districts. In 2000–2001, teacher salaries in urban districts were 13.8 percent higher than in rural districts. Excluding

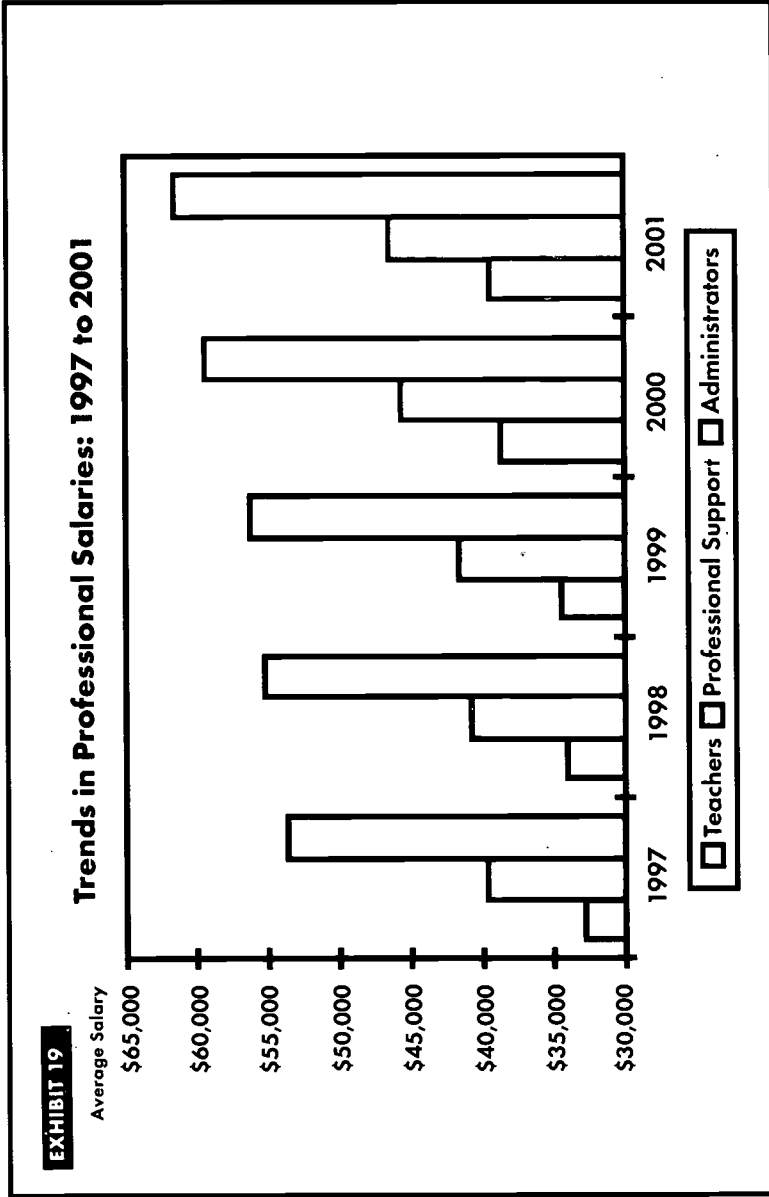
charters, major urban districts had the largest increase in average teacher salaries between 1999–2000 and 2000–01; rural districts the smallest.

OTHER STAFF SALARIES

Central office administrator salaries rose 3.6 percent in 2000–01, while school administrator salaries increased by 3.3 percent, and professional support staff salaries increased by 1.9 percent. Including supplements, central office administrators earn an average of \$70,369, school adminis-

trators earn \$58,367, and professional support staff earn \$45,900.

Overall, the combined regular duty salaries for all categories of professional staff (teachers, professional support, and administrators) increased by 2.3 percent, to \$40,506, from the 1999–2000 school year. Total salaries, including reported supplements, climbed to \$41,190, a 2.3 percent increase. *Exhibit 19* depicts trends in professional salaries by category of staff since 1996–97.



Between 1996–97 and 2000–01 the average teacher salary in Texas rose over 18 percent from \$33,038 to \$39,122. All salaries in this exhibit include pay for supplemental duties.

FINANCES

Funding for public education in Texas comes from three major sources: local, state, and federal. Local funding is derived from taxes on district property value. State funding is based on legislative appropriations determined through a finance system defined in statute. Congress appropriates federal funds, usually for specific purposes.

STATE FUNDS

School districts receive state funds through a formula structure, the majority of which are distributed through a system known as the Foundation School Program (FSP). A small percentage of state funds are distributed to districts by programs outside of the FSP. In 2000-01 state funds accounted for 37.4 percent of all receipts for public education in Texas, compared with 39.4 percent the prior year. Local sources account for a larger proportion of receipts, 42.6 percent in 2000-01, essentially the same percent as in 1999-2000 (42.7). Another significant portion of receipts comes from the issuance of debt. In 2000-01, debt issuance represented 12.4 percent of all receipts, compared with 10.3 percent in 1999-2000.

There is significant variation in the ability of districts to raise local funds to finance education costs. A multi-decade history of litigation has addressed the state response to this disparity. Following the *Edgewood v. Kirby* lawsuit filed in 1984, a series of legislative actions to establish a constitutional method for funding Texas public schools evolved. Legal challenges to these legislative solutions all resulted in some form of re-

distribution of public funds for education. Only the last, Senate Bill 7, passed in the legislative session of 1993, was declared constitutional by the Texas Supreme Court. The finance system in place in 2000-01, though slightly modified by subsequent legislation, is primarily based on the provisions contained in this statute.

The FSP uses statutory formulas to determine education costs for each district. The financing of these costs is shared between the state and the local district. A two-tiered system of formulas determines how most state funds for public education are to be distributed. Under the provisions in effect in 2000-01, as in prior legislation, the distribution of most state aid to school districts is governed by two basic components; tier 1 state aid, and the guaranteed yield program, known as tier 2. In addition, there are two programs designed to assist districts in making debt service payments. These programs are a significant feature of the system. The Instructional Facilities Allotment (IFA) and the Existing Debt Allotment (EDA) begun in 1997-98 and 1999-2000, respectively, provide equalizing state aid for direct support of debt service.

TIER 1

The first tier of the FSP is a financing system comprised of a series of allotments designed to ensure that each school district can provide instructional programs suitable to meet the basic educational needs of its students. In 2000-01,

as in 1999-2000, the basic allotment was \$2,537 for each student in average daily attendance (ADA). The basic allotment is adjusted by a cost of education index designed to reflect geographic variations in resource costs across the state that are beyond the control of local school districts. A small district or mid-size district adjustment may further increase the basic allotment.

A district receives supplemental funding over and above the adjusted basic allotment for serving students in special instructional programs such as bilingual education, career and technology, and gifted/talented education. Special education and compensatory education allotments are also provided. Allotments are calculated using various student counts. These include both ADA and full-time equivalent (FTE) student counts. Pupil counts are weighted by factors that adjust the flow of funding to meet the higher costs of serving special populations.

The result of the tier 1 computations is a figure for each district that represents the cost of providing the basic educational services for the students of that district. A fundamental tenet of the financing system is that the state and the school districts will share the cost of this tier. The share for each depends on the property tax base (wealth) of the school district. Property wealth is a measure of a district's potential to generate revenue locally and is defined as the district's taxable property value per student. The wealthier the district, the greater the proportion of the cost that will be

the district's responsibility. Conversely, the poorer the district, the greater the state's share.

Beginning in 1993-94, districts wishing to participate in the FSP were required to collect taxes equating to a property tax of \$0.86 per \$100 of valuation as their share of tier 1. Typically, the wealthiest districts are not eligible for any tier 1 state aid, since \$0.86 per \$100 of their property value can usually generate an amount greater than their total cost of tier 1. In these instances, financing the cost of tier 1 is essentially a local responsibility.

TIER 2

The guaranteed yield program, begun in 1989-90, provides additional funds to enrich the basic tier 1 program. This level of financing, often called tier 2, enables districts with wealth below \$247,000 per weighted student to earn additional state aid by setting their Maintenance & Operations (M&O) tax rate above the \$0.86 minimum level needed for the first tier of the FSP. This program attempts to equalize state and local revenues between the poorest and wealthiest districts.

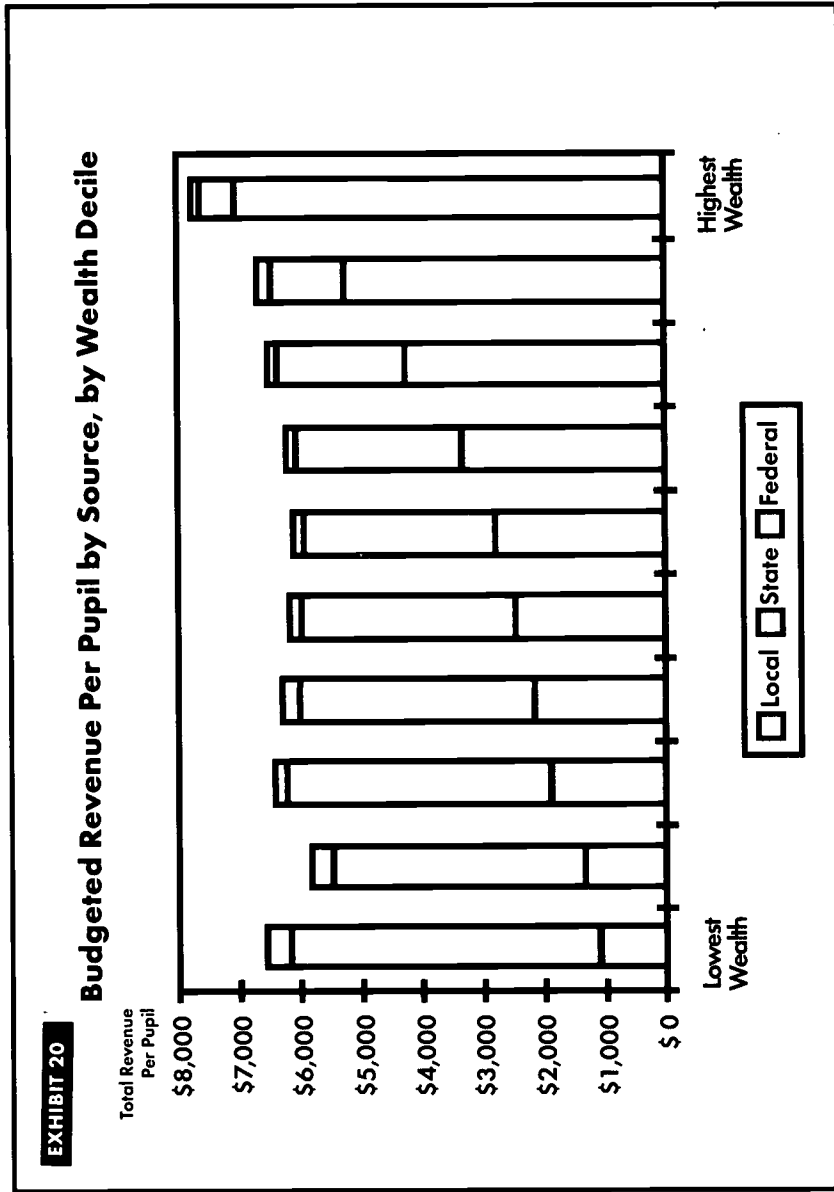
For each penny of M&O tax effort the district collects above the first tier requirement, within a calculated range that may not exceed an additional \$0.64, the state will guarantee a yield of \$24.70 per penny, per weighted student. This is the same amount guaranteed in 1999-2000.

The number of pennies for which the state guarantees the \$24.70 yield for each year of the biennium is limited to the M&O tax effort each district demonstrated in the second year of the preceding

biennium. For example, if a district demonstrated a M&O tax effort of \$1.00 in the second year of the preceding biennium, the state would guarantee for each year of the next biennium a maximum yield of \$24.70 multiplied by 14 (the dif-

ference between \$1.00 and \$0.86), or \$346 per weighted student.

For the 2000-01 school year, the tax effort each district demonstrated in 1998-99 was used to



The financing system is designed to deliver proportionately more state funds to those districts less able to generate local funds. Approximately 10 percent of the districts in the state are represented by each bar on this graph. As this exhibit shows, the highest wealth districts generate most of their funds from local sources; the lowest wealth districts receive most of their funds from state sources. Charters and the special statutory districts do not have taxable property wealth and so are not depicted in this exhibit.

determine this limit. The maximum guaranteed yield amount for 2000-01 was \$1,581 per weighted student, which is based on the maximum tax effort allowed above the first tier requirement (the additional 64 cents multiplied by the \$24.70 yield).

DEBT EQUALIZATION

Effective with the 1997-98 school year, the formula funding system was modified to provide state assistance to school districts in making debt service payments on qualifying bonds and lease purchase agreements. The Instructional Facilities Allotment (IFA) was created to provide equalized funding through a guaranteed yield approach similar to tier 2. The IFA program is available only for new debt with the first payments based on taxes levied in the 1997-98 school year. New debt is eligible for equalization funding only if used for instructional facilities. For those debts that are approved, state support of the debt service continues through the life of the debt.

Each biennium, contingent upon funds appropriated by the Legislature, school districts may apply for assistance for eligible debt service. The amount of state aid under the IFA program is based on the size of the district (number of students in average daily attendance), property values, and the amount of annual debt service cost. The limitation on assistance is determined by choosing the lesser of either the size factor or the debt service payment. Once the limitation is determined, state aid is calculated as the amount needed to guarantee a yield of \$35 per unweighted ADA per penny of tax effort. Since its inception in 1997-98, state assistance

for the IFA has totaled approximately \$577.5 million, which includes the \$218.5 million provided in 2000-01.

An additional debt service equalization program was created in 1999-2000 to assist districts with payment of existing debt. The Existing Debt Allotment (EDA) was established to provide equalized funding through the same formula structure as the IFA. Each district is guaranteed the ability to generate \$35 in state and local revenue per ADA for each penny of debt service tax levied for eligible bonded debt, up to a limit of 12 cents. Thus, participating districts are able to lower their rates and still generate the revenue needed to meet their debt service obligations. In fact, statute limits the district's debt service tax rate to an amount that, with the state's contribution, would cover their current debt requirements. Eligible bonded debt is any bonded debt for which the district levied a debt service tax in 1998-99 that is not covered by the IFA program. For both 1999-2000 and 2000-01 combined, state assistance for the EDA program totals \$923.5 million, which includes the \$478.9 million provided in 2000-01.

With the advent of the IFA program, districts with a limited ability to pay for needed facilities now have the opportunity to enter into debt to meet that need. The percent of revenues generated from the issuance of debt increased from 10.3 percent in 1999-2000 to 12.4 percent in 2000-01. This year, 311 districts received state aid from the IFA program compared with 193 in 1999-2000. In 2000-01, 534 districts re-

ceived state aid from the EDA program compared with 567 a year ago.

The state's share of tier 1, tier 2, and the Debt Equalization Programs is financed by the General Revenue Fund and by the per capita apportionment from the Available School Fund (ASF). Constitutionally created in 1876, the ASF consists primarily of earnings from the Permanent School Fund and taxes dedicated to the fund by the state constitution. In 2000-01, the per capita ASF apportionment was \$276 per student in ADA. Constitutionally, all districts, regardless of property wealth, receive the \$276 ASF per capita amount. In 2000-01, the average total state aid for each student in ADA was \$2,916 compared to \$2,882 per ADA reported in *Snapshot* for 1999-2000. This slight increase indicates there were no significant changes in any of the state aid funding elements from the prior year. Item 63 in the *District Detail* and *Charter Detail* shows state aid per student; however, item 63 divides by the number of students in membership rather than the average daily attendance count so the state average will differ from the per ADA figure shown here.

EQUALIZING WEALTH

Wealth equalization is another feature of the financing system in Texas that attempts to lessen disparities in access to funds for public education across districts. This component establishes an equalized wealth level and requires districts above this level to reduce their wealth by choosing at least one of five options. In 2000-01, the statutory equalized wealth level was \$247,000 per weighted student. The



83 districts with wealth greater than this level were directed to choose from among five wealth-reducing options defined in statute. Consistent with the pattern from 1993-94 to date, districts most often select options 3) and 4) from the following list:

- 1) *Voluntary Consolidation,*
- 2) *Voluntary Detachment and Annexation of Property,*
- 3) *Purchase of Attendance Credits from the State,*
- 4) *Education of Students in Other Districts, and*
- 5) *Tax Base Consolidation.*

For the 2000-01 school year, 40 chose to purchase attendance credits, 28 chose to educate students in other districts, and 15 chose some combination of the two. No districts chose *Voluntary Consolidation, Voluntary Detachment and Annexation of Property, or Tax Base Consolidation.* If a qualifying district does not exercise an option, the commissioner of education is directed to detach property and/or consolidate districts to achieve the equalized wealth level.

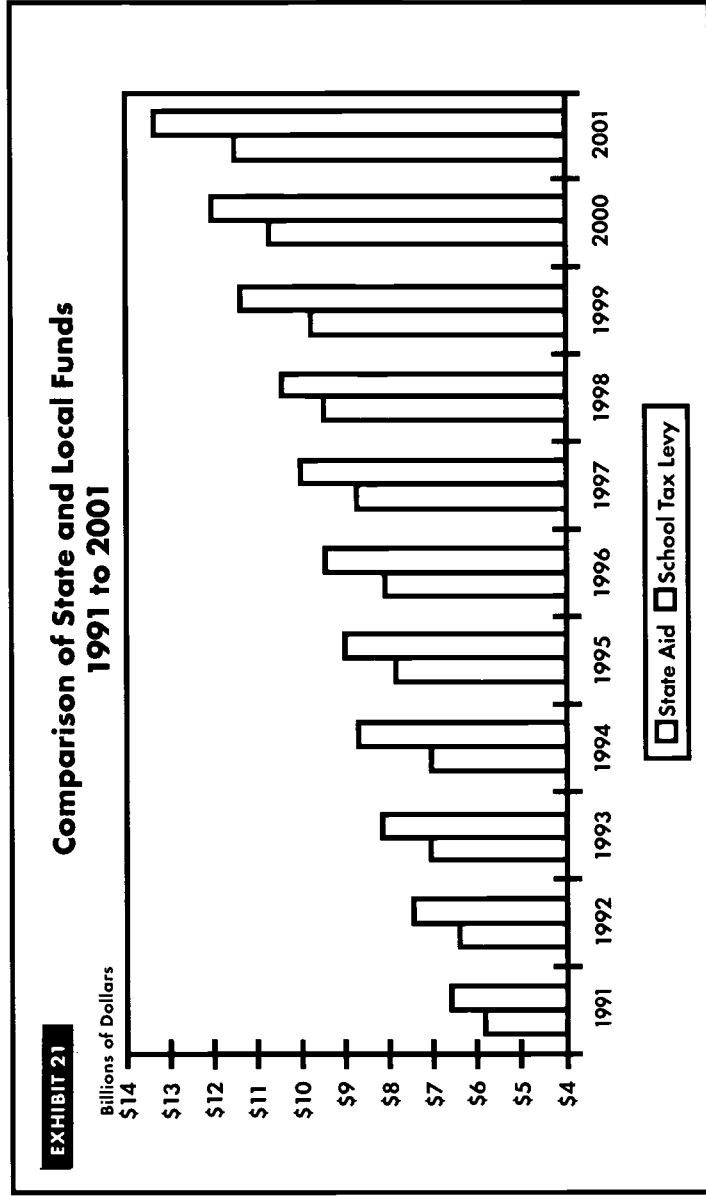
Exhibit 20, on page 24, depicts the inverse relationship between district wealth and state funding. Due to the structure of the financing system, poorer districts receive a larger percentage of their revenue from the state while wealthier districts fund their operations with a greater percentage of local funds. *Exhibit 20* further illustrates the relationship between wealth and state aid by highlighting the fact that the local effort of the wealthiest group of districts generates more revenue than the combined state, local, and federal amounts of

the poorer groups. However, the variance in revenue per pupil among the remaining 90 percent of districts is minimized because of the equalizing effects of the financing system.

LOCAL FUNDS

Local funds for public education are raised primarily through the local property tax. Taxes are

levied against locally assessed property rolls to generate revenue. Beginning with this edition, all tax rates shown in this publication are the locally adopted tax rates, those rates that are most familiar to taxpayers. The locally adopted rates are not completely comparable to one another because they do not control for variation in local appraisal practices and optional exemptions. *Snapshot 2001* uses property values and



Funding for public education is provided by state, local, and federal sources with the vast majority coming from state and local sources. Since the school finance system changes of 1984, local school tax levies represent an increasingly greater source of funding compared to the state aid districts receive. In 1991 statewide school tax levies exceeded state aid amounts by just over \$750 million. By 2001 levies provided \$1.8 billion more.

locally adopted tax rates from the 2000 calendar year, the most recent year available.

Districts may set two tax rates each year, one for maintenance and operations (M&O) and, if necessary, another for servicing debt, called the interest and sinking fund rate (I&S). Changes were made affecting tax rate limitations during the 1995 legislative session. Under provisions of Chapter 45 of the Texas Education Code, locally adopted M&O tax rates are generally subject to a statutory maximum of \$1.50 per \$100 assessed valuation. For the 2000-01 school year, there were 190 districts (18.4 percent) with M&O rates at this maximum among the 1,034 districts with tax rates.

Under current statute, a district is allowed to set a tax rate that will generate the same amount of maintenance and operations revenue from state and local sources as was generated the prior year. That rate, plus \$0.06, becomes the district's rollback tax rate. If a district sets a tax rate above the rollback rate, an election is automatically triggered and the voters decide whether to limit the adopted rate to the rollback rate. The statewide average of the locally adopted M&O tax rates is \$1.384 for calendar year 2000.

The statewide average of the locally adopted I&S tax rate, among districts with a debt service tax rate, was \$0.140 for the current year, compared to \$0.138 the prior year. Although this is a slight increase, these rates are still a significant decline from the 1998 locally adopted

state average I&S tax rate of \$0.245. This decline is largely due to the Existing Debt Allotment program—a previously described program of state assistance to school districts in making debt service payments. With the infusion of additional state aid for debt service, participating districts are able to decrease their I&S tax rates, yet generate as much revenue as they did with the higher rates. In 2000-01, 65 percent of all school districts with taxable property value had debt service obligations, slightly higher than the 63 percent from the prior year. School districts with the highest debt service tax rates are now among the wealthiest in property value per pupil. Prior to the implementation of the debt equalization programs the reverse was true—districts with the highest I&S tax rates were among the poorest.

The property values shown in this publication are the locally assessed property rolls, certified by the state Comptroller's Property Tax Division (CPTD), which have been standardized to present a uniformly appraised valuation statewide. The comptroller's property values for any given district may be higher, lower, or the same as that district's locally appraised value. In the 2000-01 school year, certified taxable property values for the state totaled \$864.3 billion, an amount that is \$71.3 billion (9 percent) greater than the amount reported for the prior year (\$793 billion). Values reported for both years take into account the increase in the homestead exemption, made available by constitutional amendment. No other reductions have been applied. These figures represent the traditional measure of value, not the

alternatively defined measure that may be used in state funding formulas.

Local property values generate a large amount of revenue for public education. Together, state and local funding constitute the vast majority of funding for public education. However, the local portion of the total has steadily increased since the school finance system changes of 1984. Local funds now provide a greater percentage of the total amount available to support the costs of education. In 1986 school tax levies and state aid provided virtually equal amounts. By 1991 statewide school tax levies exceeded state aid amounts by just over \$750 million, and in 2001 the difference was over \$1.8 billion. Continued increases in local property valuation coupled with funding formula incentives for school district tax rate increases have led to a greater burden on the local property tax system to provide for educational costs. See *Exhibit 21*.

FEDERAL FUNDS

Almost all federal funds are appropriated by Congress for specific programs or specific populations of students and must be expended for designated purposes. The majority of these federal funds must be spent to supplement programs already in place, not to relieve the state of its financial obligation to provide programs that address the needs of special students. Often, federal appropriations permit both local and state use of each state's allocation. The portion of the state's allocation to be spent by local school districts is distributed by formula.



The remaining allocation is discretionary and may be spent at either the state or local level.

Examples of federal sources of funding to school districts are the National School Lunch Program, various special education funds, and the Title I program for low-income students.

ACCOUNTING FOR THE SYSTEM

Texas public school districts use a uniform accounting system to record revenues and expenditures. Other entities, such as regional Education Service Centers and county, state, and federal governments also receive and spend

funds on behalf of public education in Texas. School district revenues, in combination with the revenues of these other entities, are referred to as total receipts. All expenditures made by local school districts, plus the additional expenditures made by all other entities on behalf of public education are referred to as total disbursements.

School district financial data reported in this publication are budgeted amounts, not actual revenues and expenditures. Actual financial data for 2000-01 are not available at the time of publication. Note that comparison of current financial data to information reported prior to 1996-97 is problematic due to significant changes

made in the accounting system that year. Any comparison of *Snapshot* financial data to data reported in editions published prior to 1996-97 is affected by these changes. See the "Funds Excluded" discussion later in this section for more details.

The chart of accounts used by open-enrollment charters is different from that followed by other public school districts. Thus, care should be taken when comparing the financial data for an open-enrollment charter to traditional school districts. In the *Detailed Statistics*, information for all the charters is shown separately immediately following information for the 1,040 independent school districts.

EXHIBIT 22

2000-01 Estimated Actual Receipts and Disbursements by Source

Originating Source	Receipts	Percent of Total	Spending Agents	Disbursements	Percent of Total
Local	\$15,060,722,598	42.6%	Local	\$31,557,020,364	91.4%
State	\$13,244,183,470	37.4%	State	\$1,454,492,486	4.2%
Federal	\$2,593,034,275	7.3%	Federal	\$60,402,250	0.2%
Other (ESC and County)	\$104,770,781	0.3%	Other (ESC and County)	\$433,525,787	1.3%
TOTAL REVENUE	\$31,002,711,124	87.6%	TOTAL EXPENDITURES	\$33,505,440,887	97.1%
Other Resources (Debt)	\$4,384,531,289	12.4%	Other Uses (Debt)	\$1,005,780,091	2.9%
TOTAL RECEIPTS	\$35,387,242,413	100.0%	TOTAL DISBURSEMENTS	\$34,511,220,978	100.0%

The sources of the data shown are TEA accounting records and financial data reported to the TEA by all school districts. Revenues and expenditures in this exhibit do not match revenue and expenditure items in the *District Detail* for two reasons: 1) the *District Detail* reports budgeted information while this exhibit shows estimated actual amounts, and 2) the *District Detail* shows revenue and expenditures of only one entity involved in public education spending: local school districts. State revenues in this exhibit include an estimated \$177 million in local revenues redistributed by the state through wealth equalization.

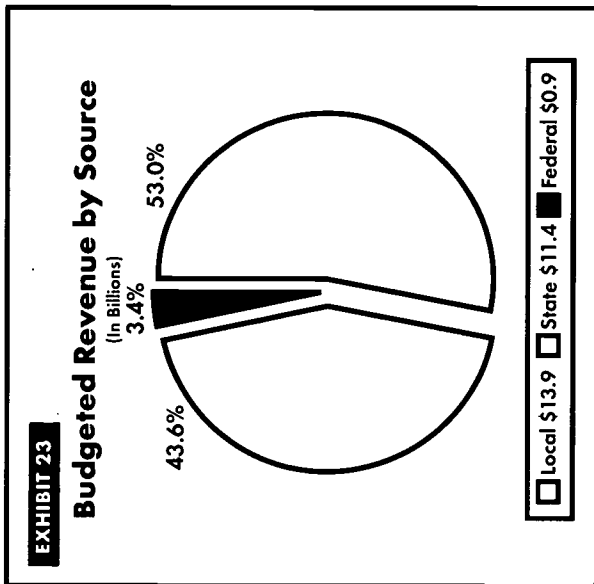
RECEIPTS

The major sources of revenue for public education are the state appropriations to the FSP and the tax revenues generated at the local level by districts. *Exhibit 22* shows all receipts collected and all disbursements made on behalf of public education, by their source. Receipts equal total revenue from all sources, plus other resources; disbursements equal total expenditures by all spending entities, plus other uses. Other resources and other uses are related to local debt obligations.

Local revenue, \$15.1 billion, represents only those funds received directly by school districts. State revenue, \$13.2 billion, includes FSP funding and other items such as textbook purchases and state-matching contributions to the Teacher Retirement System. Beginning with the 1993-94 school year, state revenue also includes revenues collected from districts exercising one of the wealth equalizing options. For 2000-01, approximately \$177 million was collected through this feature of the FSP. These local tax dollars were redistributed as state aid. Additional revenue sources shown in the exhibit include federal funds, and intermediate and Education Service Center contributions. Other resources are composed of the local issuance of debt and income from the sale of assets. Overall, total receipts in 2000-01 increased to \$35.4 billion.

DISTRICT REVENUES

Exhibit 22 shows that total revenue (total receipts less other resources) from all sources equaled \$31 billion in 2000-01. Of this, the



Districts budgeted \$26.1 billion in total revenues in 2000-01, a 5.1 percent increase over the \$24.9 billion budgeted in 1999-2000. On average, districts expect to receive 43.6 percent of their revenues from state sources. However the distribution by source varies widely among districts depending on each district's local property wealth and tax effort.

Detailed Statistics section of *Snapshot* shows that only \$26.1 billion was budgeted by local school districts. The difference between district budgeted revenues and estimated actual revenue from all sources is \$4.9 billion. A portion of this difference can be attributed to revenues for items such as the Teacher Retirement System and textbook purchases that are not budgeted by local districts. Also, districts do not report budgeted amounts in the Special Revenue Funds (program

money from various federal and state sources) yet these funds are included in the estimated actual revenue shown in *Exhibit 22*. Another portion of the difference is due to many districts who under-budget the revenues they actually receive.

Exhibit 23 shows district budgeted revenues by source. Local funds comprise 53.0 percent of total revenues in 2000-01. The vast majority of these funds, 91.4 percent, are from local property taxes. In any district, the composition and level of revenue sources may vary substantially from the state average depending upon local wealth, local tax effort, and qualifications for federal assistance.

DISBURSEMENTS

As *Exhibit 22* shows, 91.4 percent of the disbursements for public school education are made by local school districts. The remaining 8.6 percent are expended directly from other governmental entities such as state, county and federal governments, and Education Service Centers. Examples of state disbursements include expenditures for textbooks, state-administered schools, the Teacher Retirement System, and the TEA.

DISTRICT EXPENDITURES

Expenditures are recorded by fund, function, object, and in some cases, by program. Funds describe the source of revenues and expenditures, for example the general fund or a specific state or federal program fund. Functions describe the broad purposes of expenditures, such as instruction or administration. Object classifi-

cations describe the service or item purchased, for example payroll, or supplies and materials. Program classifications are used to identify instructional areas or arrangements, such as the regular, special, career and technology, and bilingual education programs. *Exhibit 24* shows the distribution of various expenditure categories by function, object, and program. In 2000-01, budgeted expenditures totaled \$26.9 billion or \$6,638 per pupil.

■ EXPENDITURES BY FUNCTION

Among the broad purposes for expenditures,

instruction accounted for over half (51.5 percent) of all budgeted funds. These costs include all activities dealing directly with the instruction of pupils, including teacher and educational aide salaries, instruction through the use of computers, and classroom equipment purchases.

Other major expenditures by function are for supportive services such as administration (central, school and instructional leadership) 11.0 percent; plant services, 10.2 percent; and support, such as libraries and pupil services,

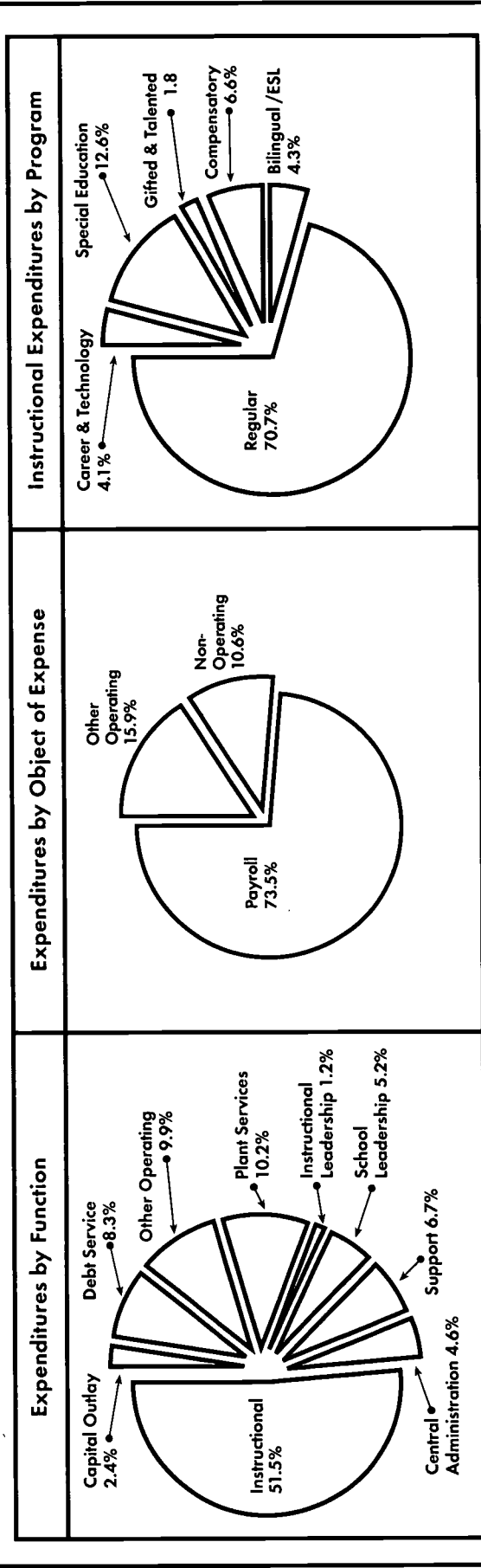
6.7 percent. See *Exhibit B* in the *Endnotes* for a description of the accounting codes used in these categories.

■ EXPENDITURES BY OBJECT

Object expenditures, or expenditures for services and items, can be divided into operating and non-operating categories. Operating expenditures include all salaries, services, and supplies. Non-operating expenditures include the construction or remodeling of facilities, and the payment of debt.

EXHIBIT 24

Budgeted Expenditure Analysis



Expenditures by function and object are expressed as a percent of total expenditures in this exhibit. The third pie chart, "Instructional Expenditures by Program," is a more detailed analysis of the "Instructional" function (51.5 percent) that is indicated in the first pie chart. In this exhibit, expenditures by function and object are expressed as a percent of the total budget, including debt service and capital outlay. When expressed as a percent of operating expenditures, which by definition exclude debt service and capital outlay, "Instruction" increases to 57.8 percent.

Payroll, which includes salaries, wages, and employee benefits for school district employees, represents 73.5 percent of all school district expenditures. Other categories by object include professional and contracted services, 7.9 percent; supplies and materials, 6.3 percent; and other operating, 1.7 percent. Debt service and capital outlay, the two non-operating categories, make up the remaining 10.6 percent.

By definition, operating expenditures are a subset of total expenditures. They do not include debt service or capital outlay expenses. Because not all districts have debt service obligations, it can be more informative to express categories of expenditures as a percent of the operating budget instead of the combined operating and non-operating budget. For example, payroll (the single largest object category) accounts for 82.2 percent of all operating expenditures. Instruction (the largest function category) accounts for 57.8 percent of all operating expenditures.

■ EXPENDITURES BY PROGRAM

Instructional expenditures (a subset of operating expenditures) are categorized by program. In 2000–01, \$13.9 billion was budgeted for instructional expenditures. The majority of these funds, 70.7 percent, are spent on the regular program. The remainder is spent for special education (12.6 percent), compensatory education (6.6 percent), career and technology education (4.1 percent), bilingual education/English as a second language programs (4.3 percent), and gifted and talented education (1.8 percent).

EXCLUSIONS

Some budgeted expenditure amounts are excluded from the figures in this publication to provide a more equalized financial picture. If these amounts were not omitted, the comparison of one district to another would be distorted or amounts would be double-counted. Statewide, the combined amount excluded for tuition transfers, wealth equalization transfers, and payments to shared services arrangements was approximately \$618 million in 2000–01. Discussion of each type of exclusion follows.

TUITION TRANSFERS

Small districts that do not offer all grades may obtain instructional services from another district for those grade levels. Because the transferring district does not count the enrollment of transferred students, including the expenditure distorts per pupil amounts. Statewide, \$4.9 million was budgeted in this category.

WEALTH EQUALIZATION TRANSFERS

Wealth Equalization Transfers refer to the amounts budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level. In 2000–01, 83 districts were required to exercise one of the options to reduce their wealth to the equalized level. The budgeted expenditures for all redistribution options are not included, as that would duplicate accounting for these dollars. Statewide, \$519.1 million was budgeted in this category in 2000–01. This amount includes local payments made directly between districts as well as dollars redistributed by the state.

PAYMENTS TO SHARED SERVICES ARRANGEMENTS

Some districts participate in shared services arrangements (SSAs) with other districts. The fiscal agent or manager of the SSA may be another district, an ESC, or a county. A common type of SSA is designed to share the delivery of special education services among member districts. An indicator is shown in the *District* and *Charter Detail* for each district or charter that participates in, or is a fiscal agent of, a special education SSA. These districts may have per-pupil budgeted amounts that differ from expectations because students served by the fiscal agent or member district are not necessarily enrolled in the district providing the services. To correct for this, any amounts budgeted in the SSA category have been excluded. Budgeted expenditures reported in this category were \$94.3 million in 2000–01.

FUNDS EXCLUDED

In addition to the exclusions cited above, there is a portion of the financial picture for school districts that cannot be provided in *Snapshot*. This is because, since 1996–97, districts are not required to report budgeted amounts for two types of funds: the Special Revenue Funds and the Capital Projects Funds. Loss of the Special Revenues Funds (codes 200, 300 and 400) means that most federal funds do not appear in district submitted budgets; however, the National School Lunch Funds, which are part of the 200 code series, are still reported and are included. Capital Projects Funds were purposely excluded from previous *Snapshots* publications to enhance comparability among districts with and without building programs, so omitting them represents no change over previous editions.

DETAILED STATISTICS

Extensive information about students, student performance, district staff, and district finances for 2000-01 follows. Group summary tables and distribution tables are presented on pages 34-57, followed by individual district data beginning on page 58. Data for the individual charters begins on page 352 following the independent school district data.

CATEGORY DESCRIPTIONS

Items are summarized by district size, community type, property wealth, locally adopted tax rate, and ESC region. Charters are dispersed across the subgroups in each of these categories unless otherwise noted.

ENROLLMENT GROUPINGS

Districts are grouped by size into nine categories based on the number of students in membership. This is the total number of students in membership in the district on a day in late October. It does not include students who are served by the district but who are not in membership.

COMMUNITY TYPE

Districts are classified on a scale ranging from major urban to rural. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. All the charters are grouped together as one community type. The community types are:

■ **MAJOR URBAN**

The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. Major urban districts are the districts

with the greatest membership in counties with populations of 650,000 or more, and more than 35 percent of the students are identified as economically disadvantaged. In some cases, other size threshold criteria may apply.

■ **MAJOR SUBURBAN**

Other school districts in and around the major urban areas. Generally speaking, major suburban districts are contiguous to major urban districts. If the suburban district is not contiguous, it must have a student population that is at least 15 percent of the size of the district designated as major urban. In some cases, other size threshold criteria may apply.

■ **OTHER CENTRAL CITY**

The major school districts in other large, but not major, Texas cities. Other central city districts are the largest districts in counties with populations between 100,000 and 650,000 and are not contiguous to any major urban districts. In some cases, other size threshold criteria may apply.

■ **OTHER CENTRAL CITY SUBURBAN**

Other school districts in and around the other large, but not major, Texas cities. Generally, other central city suburban districts are contiguous to other central city districts. If the suburban district is not contiguous, it must have a student population that is at least 15 percent of the size of the district designated as central city. In some cases, other size threshold criteria may apply.

■ **INDEPENDENT TOWN**

The largest school districts in counties with

populations of 25,000 to 100,000. In some cases, other size threshold criteria may apply.

■ **NON-METRO: FAST GROWING**

School districts that are not in any of the above categories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

■ **NON-METRO: STABLE**

School districts that are not in any of the above categories yet have a number of students in membership that exceeds the state median.

■ **RURAL**

School districts that do not meet the criteria for placement into any of the above categories. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median, or the number of students in membership is less than 300.

■ **CHARTERS**

The 159 open-enrollment schools granted a charter by the State Board of Education and in operation by the fall of the 2000-01 school year.

LOCALLY ADOPTED TAX RATES

Districts are grouped into four tax effort categories, or quartiles, with approximately equal numbers of districts in each. This category shows the total locally adopted tax rate, the rate established by each local school district for the 2000 calendar year and reported to the state comptroller. The total local rate is the sum of the maintenance and operation and local debt service rates. Rates are expressed per \$100 of taxable value. Taxes based on

these rates were to be paid by taxpayers in early 2001. The state value shown for the adopted tax rate is the sum of the district rates divided by the number of districts with rates. The 165 non-taxing entities (159 charters and the six special statutory districts) are in a separate category because they do not levy property taxes.

PROPERTY WEALTH

Wealth is defined as total taxable property value divided by the total number of students, and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value reported in *Snapshot* is for the 2000 calendar year and is the traditional measure of value, not the alternative value which may be used for state funding calculations. The traditional measure is defined as school district taxable value after the loss due to the additional \$10,000 homestead exemption. The total number of students is for the 2000-01 school year. Districts are classified into 20 categories with approximately equal numbers of students in each, or approximately five percent of total students per category. The 165 non-taxing entities (159 charters and the six special statutory districts) form a separate group because they have no taxable property wealth.

EDUCATION SERVICE CENTER REGIONS

The state is divided into 20 geographic regions, each served by an Education Service Center. The number of districts served by each ESC region varies. The ESC region in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

DISTRIBUTION STATISTICS

This information is presented to help readers better understand the distribution of values for a particular item. By examining the variance between the high, low, and intermediate values, it is possible to determine whether districts have similar characteristics on some measures, such as pupil to teacher ratios, or very different characteristics on others, such as total number of students. Charters have been excluded from this analysis because their characteristics differ dramatically from the independent school districts. This causes the charters to appear in disproportionate numbers in the extremes of the distributions, which distorts the high and low values. In order to be consistent with the data shown in the distribution table, the state summary line for this category reflects state values excluding charters.

Each item is analyzed independently: the district with the highest value for one item is not necessarily the district with the highest value for other items. The terms used are defined as follows:

■ LOWEST (HIGHEST) VALUE

For any given item, the lowest/highest value found among all the districts.

■ XXTH PERCENTILE

For any given item, a value at the point in the distribution where XX percent of the districts are below the value. For example, the 10th percentile means that 10 percent of the districts have values lower than the value shown.

■ MEDIAN

For any given item, the value at the point in

the distribution where half of the districts are below the value and half are above.

■ STATE OF TEXAS

For most items this is the sum of all the reported district values. For ratios or percent calculations, the state value is computed as the sum of all the numerators, divided by the sum of all the denominators. Thus, for these items, the state statistic is a weighted state average.

DISTRICT AND CHARTER DETAIL

The information for districts and charters is sequenced such that all 87 data items are presented in a six-page layout for approximately 20 districts or charters at a time. The 87 items pertain to students, student performance, district staff, and district finances.

The 1,040 independent school districts are listed first in the *District Detail*, and all charters follow in the *Charter Detail*. Districts and charters are sequenced alphabetically within counties. Counties are numbered and are also arranged alphabetically. To locate a particular district or charter by using its name only, see the appendix *District/Charter Listing*. This appendix provides the county and county number needed to find a district or charter in the *District Detail* or *Charter Detail*. A row of totals for charters follows the *Charter Detail*. In addition, two totals for the state are shown; one that excludes charter data and a grand total that includes charter data. Definitions of the 87 data items begin on page 400.

DISTRICT SIZE, COMMUNITY TYPE, AND TAX RATE	STUDENTS		STUDENTS													
	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
ENROLLMENT GROUPS																
13 50,000 and Over	1,405	1,040,893	23	49	24	4	58.1	11	18	17	10	95.1	1.7	9.8	46,925	76.0
22 25,000 to 49,999	974	757,580	11	43	41	5	43.1	11	15	18	7	95.9	1.0	6.1	39,707	82.3
47 10,000 to 24,999	1,133	752,052	13	46	38	3	51.2	11	14	18	9	95.7	1.2	7.2	38,845	79.9
69 5,000 to 9,999	796	467,358	11	34	53	2	42.2	12	8	19	8	95.7	1.0	6.4	25,201	82.2
84 3,000 to 4,999	600	325,199	12	30	56	1	44.9	13	7	20	7	95.7	0.9	6.3	18,893	83.9
129 1,600 to 2,999	666	282,176	10	33	56	1	48.9	13	7	23	7	95.8	0.9	6.1	16,586	84.3
125 1,000 to 1,599	507	159,054	9	29	61	1	47.0	15	5	22	7	96.1	0.7	5.4	9,745	88.0
231 500 to 999	689	167,966	10	25	65	1	44.4	14	4	23	8	96.1	0.9	5.4	10,336	83.9
479 Under 500	749	107,341	11	28	60	1	50.3	14	5	24	7	95.6	2.9	9.2	6,687	73.1
COMMUNITY TYPE																
10 Major Urban	1,230	866,959	22	56	19	3	64.7	11	20	17	11	94.9	2.0	11.4	38,585	73.6
63 Major Suburban	1,433	1,129,931	15	33	47	6	36.1	11	12	17	8	96.0	0.8	5.2	58,395	83.7
38 Other Central City	1,065	675,719	12	48	38	2	54.4	12	15	20	9	95.7	1.2	7.7	35,427	79.7
91 Other CC Suburban	685	368,187	8	41	49	2	49.1	12	12	20	8	95.8	0.9	5.9	19,527	83.0
75 Independent Town	622	326,382	12	32	54	1	47.7	13	7	20	7	95.6	1.1	6.9	18,765	82.4
62 Non-metro Fast Growing	220	74,531	3	19	76	2	30.5	14	4	20	8	96.1	0.6	4.5	3,853	85.4
281 Non-metro Stable	1,229	442,300	10	33	56	1	48.9	14	6	23	8	95.9	0.9	5.7	27,590	85.9
420 Rural	834	137,632	6	27	66	1	50.0	15	5	26	8	96.4	0.6	4.3	9,226	90.7
159 Charters	201	37,978	41	37	20	2	54.2	8	3	17	2	91.8	6.6	22.3	1,557	19.8
LOCAL TAX RATE																
257 Under \$1.3941	793	256,206	11	37	51	1	52.9	14	12	21	8	96.2	0.8	6.0	14,903	85.5
257 \$1.3941 to Under \$1.4901	1,219	563,134	10	44	45	2	54.3	13	13	20	7	95.9	0.9	6.3	30,211	83.0
263 \$1.4901 to Under \$1.5601	2,201	1,239,541	19	49	30	2	60.1	11	16	19	10	95.3	1.6	8.9	60,668	78.0
257 \$1.5601 and Over	3,086	1,956,620	13	35	48	4	40.5	12	10	18	8	95.7	1.0	6.3	105,046	82.5
165 Non-taxing Districts	220	44,118	37	37	23	2	52.6	9	3	20	4	92.7	5.8	19.0	2,097	31.3
1,199 State of Texas (includes 159 charters)	7,519	4,059,619	14	41	42	3	49.3	12	13	19	8	95.6	1.3	7.2	212,925	80.7

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				ENROLLMENT GROUPINGS
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)														
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	50,000 and Over	
77.2	85.4	84.7	86.7	70.6	71.5	91.0	90.1	69.6	62.5	26.7	968	19.9	50,000 and Over	
84.3	90.4	89.3	91.7	74.7	77.3	92.0	92.0	75.0	68.1	33.6	1011	21.4	25,000 to 49,999	
83.4	89.8	88.4	91.2	73.7	78.1	91.5	90.5	75.9	58.5	26.6	997	19.7	10,000 to 24,999	
84.4	90.6	89.4	91.8	73.7	77.3	90.3	91.9	75.1	63.5	29.6	1009	20.5	5,000 to 9,999	
83.4	90.0	88.4	91.3	70.1	76.7	89.1	89.0	74.7	60.0	24.4	979	20.1	3,000 to 4,999	
82.4	89.0	88.6	90.7	69.3	75.7	87.7	88.9	74.4	57.3	21.7	970	20.0	1,600 to 2,999	
84.2	90.6	89.8	91.6	70.5	76.7	89.0	89.0	76.6	62.6	20.5	969	19.8	1,000 to 1,599	
84.4	90.7	90.0	91.6	65.3	76.3	89.3	87.5	76.4	61.1	20.8	968	20.0	500 to 999	
81.4	89.5	86.2	89.2	58.9	74.8	86.9	83.5	76.0	57.0	18.8	951	19.8	Under 500	
74.9	83.7	83.0	85.3	68.3	71.3	89.6	86.5	69.1	62.5	22.4	935	19.6	Major Urban	
85.7	91.5	90.3	92.4	76.5	78.3	92.0	92.0	75.9	67.9	34.5	1023	21.1	Major Suburban	
82.2	88.9	87.7	90.5	72.8	76.2	90.9	92.6	74.5	57.8	29.4	1013	20.2	Other Central City	
84.0	90.0	89.3	91.7	72.6	78.6	89.7	89.6	76.7	60.2	23.7	978	19.8	Other CC Suburban	
82.9	89.6	87.9	91.1	70.7	75.4	89.3	89.1	74.2	57.6	23.8	982	20.1	Independent Town	
86.0	92.2	90.1	92.7	74.7	74.8	88.7	89.7	74.5	64.4	27.0	992	21.0	Non-metro Fast Growing	
83.3	89.9	89.1	91.3	69.5	77.4	88.7	89.4	75.9	60.9	20.9	970	19.8	Non-metro Stable	
85.2	91.6	90.1	92.5	70.1	78.9	88.9	86.5	78.9	66.0	19.2	961	19.8	Rural	
55.7	72.0	64.8	67.1	45.6	55.7	68.9	82.3	51.7	7.4	13.4	880	18.4	Charters	
83.9	90.1	89.3	91.8	72.7	77.7	89.8	88.9	77.0	58.7	21.7	975	20.0	LOCAL TAX RATE	
82.4	88.9	88.4	90.9	72.8	77.2	88.7	88.5	76.0	56.0	21.2	964	19.7	Under \$1,3941	
78.5	86.2	85.6	87.9	70.4	73.7	89.5	89.3	71.9	60.7	22.6	951	19.8	\$1,3941 to Under \$1,4901	
84.2	90.6	89.1	91.4	73.2	76.3	91.2	91.7	74.0	65.8	31.6	1015	20.6	\$1,4901 to Under \$1,5601	
62.7	76.7	72.0	72.7	49.8	62.0	76.5	86.2	57.3	27.1	33.5	1006	21.5	\$1,5601 and Over	
82.1	88.9	87.9	90.2	71.6	75.5	90.3	90.8	73.6	62.2	27.3	990	20.3	Non-taxing Districts	
													State of Texas	

STAFF

	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
ENROLLMENT GROUPINGS															
13	128,831	64,928	0	3	10	50	9	28	81,479	62,157	47,681	40,697	53	8.1	16.0
22	95,192	49,892	1	3	8	52	9	27	76,573	61,037	46,977	39,097	38	8.0	15.2
47	100,838	50,102	1	2	8	50	9	30	77,201	59,313	45,834	38,528	45	7.5	15.0
69	63,694	31,745	1	2	7	50	11	29	73,879	57,341	44,218	37,701	32	7.3	14.7
84	45,789	22,568	1	3	6	49	12	29	69,011	43,276	36,867	36,867	27	7.1	14.4
129	40,545	20,185	1	3	6	50	13	27	65,947	53,217	41,546	36,464	28	7.0	14.0
125	23,669	12,272	1	3	5	52	13	26	62,319	52,603	41,524	35,960	22	6.7	13.0
231	25,286	13,668	2	3	5	54	13	24	59,292	52,128	39,432	35,521	19	6.6	12.3
479	17,499	9,466	3	3	4	54	12	24	56,259	49,260	36,377	34,619	21	6.1	11.3
COMMUNITY TYPE															
10	107,607	53,965	0	2	10	50	9	28	78,548	61,842	47,203	40,635	58	8.1	16.1
63	140,490	73,752	1	3	8	52	8	28	80,304	61,526	47,852	39,748	30	8.0	15.3
38	91,098	45,737	1	2	8	50	10	28	73,626	58,854	45,244	37,913	46	7.4	14.8
91	52,114	24,940	1	2	7	48	11	31	69,776	55,559	43,838	36,968	42	7.1	14.8
75	46,417	22,784	1	3	7	49	13	28	68,910	54,389	42,410	36,496	28	7.0	14.3
62	10,454	5,577	1	3	6	53	11	25	66,236	55,471	42,531	35,887	13	7.1	13.4
281	65,725	33,267	1	3	5	51	13	27	63,680	53,081	41,711	36,543	26	6.7	13.3
420	23,687	12,772	2	3	4	54	13	24	58,092	51,332	38,687	35,711	17	5.8	10.8
159	3,750	2,023	3	5	7	54	9	23	50,866	43,977	30,319	28,921	64	10.1	18.8
LOCAL TAX RATE															
257	37,414	19,100	1	3	6	51	13	26	61,700	53,994	42,454	36,637	29	6.8	13.4
257	79,533	39,696	1	3	7	50	11	28	66,582	55,404	44,344	36,890	38	7.1	14.2
263	164,321	82,349	1	3	9	50	10	28	69,731	58,714	45,597	38,725	49	7.5	15.1
257	255,201	131,078	1	3	8	51	9	28	74,656	59,502	46,354	38,956	32	7.7	14.9
165	4,875	2,593	3	4	7	53	9	24	54,179	46,908	34,792	31,950	59	9.1	17.0
1,199	541,343	274,817	1	3	8	51	10	28	69,916	58,081	45,562	38,361	38	7.5	14.8
(includes 159 charters)															

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
6.4	37.2	12.0	29.3	15.6	21	18	59	1	65	11	3	13	3	6
4.9	37.1	11.4	26.1	14.6	4	21	73	1	70	10	2	9	3	5
5.3	36.7	11.6	22.5	15.5	7	25	67	1	70	10	3	8	4	6
5.0	34.4	11.9	23.4	16.3	4	15	80	1	72	10	4	5	4	5
4.9	32.0	12.3	21.6	16.3	5	11	84	0	72	10	5	4	5	5
5.0	30.7	12.5	19.5	16.6	3	13	83	0	73	10	4	3	6	4
4.4	29.1	12.7	19.0	16.6	3	9	88	0	76	9	4	2	6	3
3.6	31.5	12.2	17.0	17.7	4	6	89	0	78	9	4	1	6	2
3.9	35.8	11.4	15.7	21.8	6	7	87	0	79	7	3	1	8	1
6.5	36.7	12.3	30.0	15.4	22	23	54	1	65	10	1	15	4	5
4.7	38.6	11.1	26.0	16.2	8	11	81	1	71	10	3	6	3	5
5.4	34.8	11.9	22.9	14.4	6	28	66	1	69	10	3	9	4	5
5.8	34.4	11.8	18.7	16.4	4	26	70	1	71	9	4	7	5	5
4.9	30.8	12.6	23.4	15.6	4	11	84	0	71	10	6	4	5	4
5.1	38.7	10.5	16.9	17.8	1	4	94	0	78	10	3	2	5	3
4.4	28.8	12.9	19.6	16.2	4	11	85	0	74	9	4	3	6	4
4.0	29.0	12.6	16.4	17.6	2	6	92	0	77	8	4	1	8	1
0.1	74.7	4.6	13.1	51.2	40	17	41	1	88	5	0	1	5	1
4.8	29.9	12.8	19.3	15.9	4	14	81	0	74	9	4	4	6	3
5.9	33.9	11.8	18.2	15.6	3	23	73	1	69	10	4	8	5	4
6.2	35.0	12.3	24.6	16.1	16	20	62	1	68	10	3	11	4	5
4.6	35.9	11.7	25.9	15.7	6	14	79	1	72	10	3	6	4	5
0.3	62.9	7.0	17.8	40.3	32	18	49	1	82	7	2	1	5	2
5.2	35.2	11.9	23.9	16.0	9	17	73	1	70	10	3	7	4	5

ENROLLMENT GROUPINGS
 50,000 and Over
 25,000 to 49,999
 10,000 to 24,999
 5,000 to 9,999
 3,000 to 4,999
 1,600 to 2,999
 1,000 to 1,599
 500 to 999
 Under 500

COMMUNITY TYPE
 Major Urban
 Major Suburban
 Other Central City
 Other CC Suburban
 Independent Town
 Non-metro Fast Growing
 Non-metro Stable
 Rural
 Charters

LOCAL TAX RATE
 Under \$1.3941
 \$1.3941 to Under \$1.4901
 \$1.4901 to Under \$1.5601
 \$1.5601 and Over
 Non-taxing Districts

State of Texas
 (includes 159 charters)



	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)	
ENROLLMENT GROUPINGS												
13	50,000 and Over	248,758	1.612	2,151	6,616,820,674	6,357	33	63	3	577,313,999	9	6,985,865,348
22	25,000 to 49,999	211,734	1.608	2,578	4,704,588,370	6,210	40	56	4	559,147,315	13	4,958,541,854
47	10,000 to 24,999	197,066	1.589	2,931	4,846,005,949	6,444	46	50	4	580,176,867	13	4,944,838,824
69	5,000 to 9,999	222,538	1.586	2,759	2,981,252,811	6,379	42	55	3	388,636,068	14	3,042,268,764
84	3,000 to 4,999	194,413	1.552	3,081	2,053,867,534	6,316	48	49	3	266,830,082	14	2,073,513,462
129	1,600 to 2,999	190,323	1.493	3,276	1,813,645,694	6,427	54	43	3	277,852,637	16	1,836,178,301
125	1,000 to 1,599	160,205	1.485	3,663	1,079,678,956	6,788	58	38	4	219,085,140	22	1,089,806,160
231	500 to 999	190,924	1.450	4,082	1,189,662,484	7,083	59	38	3	220,579,951	19	1,182,902,641
479	Under 500	262,100	1.409	4,325	830,199,884	7,734	57	40	3	210,213,873	25	834,766,346
COMMUNITY TYPE												
10	Major Urban	254,837	1.618	2,112	5,548,347,628	6,400	32	63	4	384,572,005	7	5,853,203,368
63	Major Suburban	236,402	1.631	2,464	7,163,814,193	6,340	38	60	2	898,772,532	14	7,492,773,045
38	Other Central City	185,802	1.551	2,921	4,269,431,625	6,318	48	48	5	519,466,203	13	4,358,009,376
91	Other CC Suburban	166,794	1.556	3,396	2,376,469,669	6,455	53	44	4	331,948,918	15	2,428,340,039
75	Independent Town	171,589	1.532	3,171	1,999,991,484	6,128	51	46	3	245,349,758	14	2,031,421,039
62	Non-metro Fast Growing	207,552	1.531	3,233	517,311,036	6,941	48	50	2	84,592,659	18	519,175,263
281	Non-metro Stable	193,517	1.466	3,347	2,931,329,119	6,627	53	43	4	541,825,186	19	2,957,702,935
420	Rural	242,680	1.411	4,150	1,111,195,471	8,074	54	43	3	269,680,197	25	1,114,563,555
159	Charters	0	0.000	4,698	197,832,131	5,209	84	11	5	23,628,474	13	193,493,080
LOCAL TAX RATE												
257	Under \$1.3941	225,908	1.289	2,902	1,657,776,714	6,470	51	45	3	317,520,481	19	1,678,115,436
257	\$1.3941 to Under \$1.4901	149,301	1.445	3,665	3,593,142,096	6,381	59	36	5	610,680,867	18	3,665,488,674
263	\$1.4901 to Under \$1.5601	232,476	1.517	2,577	7,827,298,248	6,315	40	57	4	890,932,438	12	8,298,443,275
257	\$1.5601 and Over	221,886	1.648	2,623	12,778,232,812	6,531	40	57	3	1,444,584,310	13	13,047,466,222
165	Non-taxing Districts	0	0.000	4,783	259,272,486	5,877	76	15	9	36,117,836	14	259,168,093
1,199	State of Texas (includes 159 charters)	215,232	1.475	2,794	26,115,722,356	6,433	44	53	3	3,299,835,932	14	26,948,681,700

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						ENROLLMENT GROUPINGS	COMMUNITY TYPE	LOCAL TAX RATE
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
52	5	5	10	16	11	6,212,892,074	5,969	3,627,174,587	3,485	67	13	6	8	4	2	50,000 and Over		
52	5	5	10	15	12	4,366,500,662	5,764	2,591,530,002	3,421	72	13	6	4	3	1	25,000 to 49,999		
51	5	5	10	17	11	4,378,537,951	5,822	2,515,836,095	3,345	71	12	6	4	4	2	10,000 to 24,999		
50	6	5	10	17	12	2,674,554,058	5,723	1,530,411,628	3,275	73	12	6	3	4	2	5,000 to 9,999		
51	6	5	10	18	10	1,868,314,583	5,745	1,055,470,863	3,246	71	12	7	2	5	2	3,000 to 4,999		
51	6	5	11	18	9	1,670,263,856	5,919	943,449,187	3,343	71	12	8	2	5	2	1,600 to 2,999		
52	6	5	10	17	10	981,763,599	6,173	563,021,789	3,540	71	12	9	1	6	1	1,000 to 1,599		
53	8	5	10	16	8	1,086,648,596	6,469	624,934,174	3,721	73	11	8	1	6	1	500 to 999		
51	11	6	10	15	8	771,329,004	7,186	428,505,174	3,992	74	10	8	1	7	1	Under 500		
52	6	5	11	16	11	5,217,531,918	6,018	3,040,845,681	3,507	68	13	7	8	3	1	Major Urban		
51	5	5	10	15	13	6,522,505,895	5,772	3,844,184,957	3,402	71	13	6	5	3	2	Major Suburban		
52	5	5	10	17	10	3,922,237,028	5,805	2,268,411,102	3,357	71	12	6	4	4	2	Other Central City		
50	6	5	10	17	12	2,138,820,551	5,809	1,208,594,314	3,283	73	12	7	2	4	2	Other CC Suburban		
51	6	5	10	18	10	1,828,930,722	5,604	1,040,481,844	3,188	71	12	7	3	5	2	Independent Town		
50	6	5	9	16	13	449,587,918	6,032	259,449,683	3,481	73	13	7	1	4	1	Non-metro Fast Growing		
52	6	5	10	17	8	2,718,164,784	6,146	1,544,452,298	3,492	71	12	9	2	5	2	Non-metro Stable		
52	9	5	9	16	8	1,023,717,987	7,438	581,273,875	4,223	71	11	9	1	7	1	Rural		
48	20	6	12	12	2	189,307,580	4,985	92,639,745	2,439	89	5	2	0	2	0	Charters		
54	7	5	10	17	8	1,548,497,682	6,044	901,438,466	3,518	71	12	9	2	5	1	Under \$1.3941		
51	6	5	10	17	10	3,301,002,037	5,862	1,887,614,044	3,352	72	12	7	3	5	2	\$1.3941 to Under \$1.4901		
52	6	5	11	16	10	7,497,884,755	6,049	4,298,060,024	3,467	68	13	8	6	4	1	\$1.4901 to Under \$1.5601		
51	5	5	10	16	13	11,415,033,061	5,834	6,665,853,355	3,407	72	13	5	4	4	2	\$1.5601 and Over		
49	17	6	11	13	4	248,386,848	5,630	127,367,610	2,887	83	8	4	0	4	1	Non-taxing Districts		
52	6	5	10	16	11	24,010,804,383	5,915	13,880,333,499	3,419	71	13	7	4	4	2	State of Texas (includes 159 charters)		



PROPERTY WEALTH	STUDENTS		STUDENTS													
	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
42 Under \$60,828	346	198,659	1	93	6	0	85.3	11	30	17	8	95.7	1.6	10.7	9,284	77.0
75 \$60,828 to < \$83,660	411	203,259	13	62	23	1	72.1	11	20	17	8	96.1	1.1	7.2	10,334	80.4
87 \$83,660 to < \$100,381	433	202,319	4	63	32	1	62.6	13	15	18	7	95.5	1.4	8.0	11,535	79.2
137 \$100,381 to < \$122,291	566	203,167	7	32	61	1	47.0	14	5	21	7	95.8	0.8	5.4	11,815	84.3
71 \$122,291 to < \$134,443	479	233,448	9	56	34	1	62.6	12	12	17	7	95.5	1.4	7.5	12,612	80.0
31 \$134,443 to < \$140,689	325	199,419	17	54	26	2	62.2	12	18	19	6	95.8	1.2	7.6	9,205	78.2
63 \$140,689 to < \$156,187	378	192,770	11	36	52	2	45.3	13	9	22	7	95.7	1.1	7.0	10,907	82.2
35 \$156,187 to < \$164,345	334	202,436	18	43	35	5	51.1	13	11	20	6	95.4	1.2	8.1	10,541	78.6
53 \$164,345 to < \$177,218	448	229,902	21	32	44	3	46.8	12	14	19	9	95.2	1.4	8.8	11,645	80.5
60 \$177,218 to < \$191,460	397	203,265	14	22	62	3	37.3	13	5	22	10	95.8	0.9	5.9	12,125	83.6
38 \$191,460 to < \$201,571	311	196,755	22	24	48	6	33.5	11	6	18	10	95.9	0.9	5.6	11,806	85.2
39 \$201,571 to < \$216,156	353	200,965	10	32	55	3	36.7	13	5	17	8	96.0	1.2	6.6	11,365	83.3
50 \$216,156 to < \$245,432	333	226,092	11	24	61	4	28.1	11	8	18	7	96.1	0.6	4.0	12,636	86.5
21 \$245,432 to < \$262,854	308	203,342	18	30	48	4	40.8	13	11	21	8	95.6	1.1	7.1	10,302	80.8
35 \$262,854 to < \$289,683	445	288,697	25	46	27	3	64.0	11	19	18	10	94.9	2.5	12.1	12,037	73.4
29 \$289,683 to < \$319,591	293	192,667	14	19	62	4	25.0	12	5	20	8	96.0	0.7	4.3	10,427	86.0
13 \$319,591 to < \$335,187	284	195,394	31	48	19	3	66.2	9	25	18	17	95.2	1.1	8.6	7,975	77.7
48 \$335,187 to < \$435,649	386	216,087	14	36	46	4	42.2	12	15	18	8	95.2	1.3	7.5	11,623	82.1
65 \$435,649 to < \$750,384	373	202,769	8	20	65	7	23.7	11	7	19	10	96.3	0.5	3.3	11,027	86.6
42 \$750,384 and Over	96	24,189	3	27	68	2	34.4	12	5	18	11	96.4	0.4	2.5	1,627	90.0
165 Non-taxing Districts	220	44,118	37	37	23	2	52.6	9	3	20	4	92.7	5.8	19.0	2,097	31.3
1,199 State of Texas (includes 159 charters)	7,519	4,059,619	14	41	42	3	49.3	12	13	19	8	95.6	1.3	7.2	212,925	80.7

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

Wealth (divided by equal number of pupils per group)

COLLEGE ADMISSIONS TESTS
(CLASS OF 2000)

TAAS
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)

COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)							Wealth (divided by equal number of pupils per group)		
27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE		25. OTHER	26. ECONOMICALLY DISADVANTAGED
51.0	6.7	848	17.2	75.1	82.8	83.2	86.9	78.4	74.4	84.6	89.7	73.7	Under \$60,828
50.1	13.3	913	18.7	79.0	86.1	86.2	89.0	68.5	77.8	87.1	84.7	75.8	\$60,828 to < \$83,660
67.9	12.4	878	19.0	82.1	88.5	88.7	91.0	78.9	79.3	87.8	85.6	78.0	\$83,660 to < \$100,381
59.4	20.4	959	19.9	84.2	90.7	89.1	92.0	70.5	79.0	88.0	88.3	77.2	\$100,381 to < \$122,291
59.7	19.0	920	19.6	76.4	85.0	84.0	86.5	65.6	70.7	87.1	86.9	69.6	\$122,291 to < \$134,443
51.3	18.1	938	19.0	82.4	88.5	89.0	90.9	77.8	79.4	90.1	91.9	78.2	\$134,443 to < \$140,689
56.4	22.6	984	19.9	82.4	89.6	87.0	90.5	72.9	76.4	87.7	91.8	74.5	\$140,689 to < \$156,187
58.0	23.7	975	19.9	79.7	87.7	85.9	88.7	71.7	75.3	87.7	87.8	73.3	\$156,187 to < \$164,345
57.7	27.0	985	20.2	80.9	88.3	86.7	89.2	68.0	74.2	90.2	88.2	72.3	\$164,345 to < \$177,218
64.0	31.4	1016	21.0	85.6	91.7	89.7	92.4	72.7	78.1	90.2	91.6	76.0	\$177,218 to < \$191,460
67.3	33.3	1023	21.0	84.6	91.3	89.7	91.2	74.5	76.6	91.5	93.4	73.3	\$191,460 to < \$201,571
64.5	29.3	1007	20.8	85.0	91.7	89.7	91.9	73.5	78.5	90.1	89.2	75.3	\$201,571 to < \$216,156
72.9	35.7	1036	21.5	88.5	93.2	92.0	94.5	78.5	79.7	92.8	93.7	76.7	\$216,156 to < \$245,432
66.8	33.4	1024	21.0	84.1	90.5	88.8	91.5	74.0	76.9	91.1	89.3	74.1	\$245,432 to < \$262,854
62.5	25.6	963	20.1	79.0	87.0	85.8	88.6	73.4	73.1	91.4	90.0	72.5	\$262,854 to < \$289,683
72.3	36.0	1041	21.5	88.3	93.3	92.5	93.5	75.1	80.3	92.6	93.6	75.0	\$289,683 to < \$319,591
54.4	17.7	911	18.9	69.2	78.9	80.3	80.8	64.8	63.9	87.6	79.9	63.0	\$319,591 to < \$335,187
67.9	40.1	1051	21.5	82.2	89.0	87.5	90.0	68.6	71.8	91.8	91.5	70.0	\$335,187 to < \$435,649
72.8	42.7	1073	22.0	90.5	94.8	93.3	95.2	78.8	82.3	93.4	94.0	79.2	\$435,649 to < \$750,384
73.0	37.4	1072	21.5	92.3	95.4	95.3	96.5	82.1	86.1	94.7	97.6	86.1	\$750,384 and Over
27.1	33.5	1006	21.5	62.7	76.7	72.0	72.7	49.8	62.0	76.5	86.2	57.3	Non-taxing Districts
62.2	27.3	990	20.3	82.1	88.9	87.9	90.2	71.6	75.5	90.3	90.8	73.6	State of Texas



Wealth (divided by equal number of pupils per group)

	STAFF														
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
42 Under \$60,828	30,143	13,167	1	2	7	44	12	33	68,944	57,555	45,613	37,898	80	6.6	15.1
75 \$60,828 to < \$83,660	30,148	13,991	1	2	7	46	12	31	68,791	55,868	45,728	37,355	63	6.7	14.5
87 \$83,660 to < \$100,381	28,376	14,174	1	2	7	50	11	29	65,007	56,035	43,458	36,573	50	7.1	14.3
137 \$100,381 to < \$122,291	29,304	14,761	1	3	6	50	13	27	62,717	52,849	41,103	36,057	22	6.9	13.8
71 \$122,291 to < \$134,443	31,213	15,684	1	3	7	50	10	29	66,937	54,873	45,178	38,488	46	7.5	14.9
31 \$134,443 to < \$140,689	26,717	13,576	1	3	7	51	12	27	69,828	57,207	46,005	38,337	44	7.5	14.7
63 \$140,689 to < \$156,187	26,062	13,201	1	2	7	51	11	28	67,863	55,486	43,683	36,726	29	7.4	14.6
35 \$156,187 to < \$164,345	26,968	13,595	1	3	8	50	10	28	72,587	58,184	46,571	38,534	36	7.5	14.9
53 \$164,345 to < \$177,218	29,274	15,093	1	3	8	52	9	28	72,653	57,959	45,732	38,176	31	7.9	15.2
60 \$177,218 to < \$191,460	27,167	14,209	1	3	7	52	11	26	71,145	56,303	45,335	37,990	18	7.5	14.3
38 \$191,460 to < \$201,571	25,711	13,168	1	3	8	51	9	29	74,215	59,183	45,221	38,187	33	7.7	14.9
39 \$201,571 to < \$216,156	26,362	13,532	1	2	7	51	10	28	73,021	58,678	44,875	38,619	28	7.6	14.9
50 \$216,156 to < \$245,432	29,589	15,251	1	3	7	52	10	27	73,067	59,147	46,837	38,864	21	7.6	14.8
21 \$245,432 to < \$262,854	26,377	13,956	1	3	8	53	10	26	74,685	61,198	46,549	39,168	28	7.7	14.6
35 \$262,854 to < \$289,683	36,009	17,062	0	2	13	47	10	27	65,006	63,020	44,082	39,858	55	8.0	16.9
29 \$289,683 to < \$319,591	24,439	13,381	1	2	7	55	9	26	74,308	59,409	44,763	38,392	25	7.9	14.4
13 \$319,591 to < \$335,187	23,413	12,863	0	3	9	55	9	24	84,773	63,360	51,984	41,198	55	8.3	15.2
48 \$335,187 to < \$435,649	28,513	14,883	1	3	8	52	8	28	71,811	59,754	47,806	39,292	31	7.6	14.5
65 \$435,649 to < \$750,384	26,767	14,559	1	3	8	54	8	26	74,389	61,285	46,811	39,848	19	7.6	13.9
42 \$750,384 and Over	3,916	2,118	2	3	6	54	8	27	66,636	59,293	46,569	40,134	17	6.2	11.4
165 Non-taxing Districts	4,875	2,593	3	4	7	53	9	24	54,179	46,908	34,792	31,950	59	9.1	17.0
1,199 State of Texas (includes 159 charters)	541,343	274,817	1	3	8	51	10	28	69,916	58,081	45,562	38,361	38	7.5	14.8

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

TEACHERS

Wealth (divided by equal number of pupils per group)

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	Wealth (divided by equal number of pupils per group)
8.0	38.1	11.2	15.9	16.5	2	68	30	1	64	8	3	16	4	4	Under \$60,828
5.6	34.1	11.9	18.0	13.9	8	44	48	1	65	9	3	14	5	4	\$60,828 to < \$83,660
5.3	33.5	11.7	18.1	14.9	1	38	60	1	69	9	3	10	5	4	\$83,660 to < \$100,381
5.1	31.6	12.2	18.4	16.3	2	10	88	0	74	10	5	3	5	3	\$100,381 to < \$122,291
4.4	28.9	13.1	24.8	14.3	6	27	66	1	70	10	3	9	4	4	\$122,291 to < \$134,443
6.8	37.2	11.5	21.2	15.2	12	20	68	1	66	10	5	11	4	3	\$134,443 to < \$140,689
5.3	34.7	11.7	21.3	16.2	3	14	83	1	72	10	4	6	5	4	\$140,689 to < \$156,187
5.2	36.4	11.6	25.4	16.2	8	15	75	1	72	11	4	5	5	4	\$156,187 to < \$164,345
8.1	36.5	11.7	25.3	16.4	11	8	81	1	64	11	4	12	5	5	\$164,345 to < \$177,218
3.4	30.8	12.7	22.8	15.9	4	4	91	0	72	10	4	2	5	6	\$177,218 to < \$191,460
5.7	34.8	11.8	23.2	17.3	11	8	80	1	73	9	4	3	4	7	\$191,460 to < \$201,571
2.5	34.7	11.8	25.4	15.0	4	12	84	1	76	11	3	2	4	5	\$201,571 to < \$216,156
3.5	34.6	11.7	23.8	14.6	4	6	89	1	74	11	4	3	4	5	\$216,156 to < \$245,432
5.4	38.4	11.4	29.1	15.1	7	8	83	1	71	12	2	6	4	5	\$245,432 to < \$262,854
8.4	35.5	12.6	28.6	18.4	29	13	56	2	66	10	2	12	4	6	\$262,854 to < \$289,683
3.6	35.0	11.6	25.2	15.6	7	7	85	1	76	10	3	3	3	5	\$289,683 to < \$319,591
5.0	39.5	12.6	29.8	15.0	35	10	53	2	68	8	1	15	4	4	\$319,591 to < \$335,187
4.8	34.6	11.9	27.2	17.1	5	13	81	1	68	10	3	9	4	6	\$335,187 to < \$435,649
4.0	37.0	11.7	29.5	16.0	3	6	90	1	76	10	3	3	4	4	\$435,649 to < \$750,384
1.9	27.2	13.4	29.0	15.4	1	6	92	0	78	8	3	2	5	4	\$750,384 and Over
0.3	62.9	7.0	17.8	40.3	32	18	49	1	82	7	2	1	5	2	Non-taxing Districts
5.2	35.2	11.9	23.9	16.0	9	17	73	1	70	10	3	7	4	5	State of Texas (includes 159 charters)



Page 5 of 6	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
Wealth (divided by equal number of pupils per group)													
42 Under \$60,828	48,421	1.520	5,137	1,300,581,701	6,547	80	14	6	185,979,123	15	1,331,892,206		
75 \$60,828 to < \$83,660	69,723	1.469	4,795	1,328,820,934	6,538	74	19	8	214,303,915	17	1,360,294,586		
87 \$83,660 to < \$100,381	91,301	1.462	4,399	1,130,658,834	5,588	71	24	4	142,371,935	12	1,305,488,389		
137 \$100,381 to < \$122,291	110,500	1.456	4,115	1,301,184,129	6,405	67	30	3	228,059,329	19	1,307,877,371		
71 \$122,291 to < \$134,443	128,239	1.487	3,852	1,468,819,333	6,292	61	35	5	155,781,673	12	1,492,564,408		
31 \$134,443 to < \$140,689	137,656	1.449	3,365	1,205,262,820	6,044	59	38	3	182,187,141	16	1,254,573,626		
63 \$140,689 to < \$156,187	147,187	1.483	3,304	1,212,165,612	6,288	56	41	3	158,985,614	15	1,232,646,667		
35 \$156,187 to < \$164,345	159,722	1.472	3,269	1,266,988,064	6,259	53	43	3	144,961,177	13	1,279,665,748		
53 \$164,345 to < \$177,218	173,765	1.460	3,006	1,381,684,979	6,010	50	46	3	171,257,645	13	1,454,413,336		
60 \$177,218 to < \$191,460	183,835	1.475	2,928	1,269,012,461	6,243	47	50	3	139,503,267	12	1,282,321,788		
38 \$191,460 to < \$201,571	196,098	1.535	2,766	1,232,672,786	6,265	44	53	2	135,594,826	12	1,254,804,565		
39 \$201,571 to < \$216,156	207,397	1.487	2,600	1,272,965,940	6,334	41	56	3	161,854,962	14	1,314,437,179		
50 \$216,156 to < \$245,432	230,077	1.492	2,451	1,465,708,992	6,483	36	62	2	168,366,010	13	1,484,975,438		
21 \$245,432 to < \$262,854	255,972	1.519	1,597	1,312,078,587	6,453	28	70	2	125,828,254	11	1,342,968,010		
35 \$262,854 to < \$289,683	285,501	1.493	2,015	1,907,212,793	6,609	29	68	4	112,188,898	6	2,029,113,150		
29 \$289,683 to < \$319,591	302,369	1.526	1,468	1,269,181,079	6,587	19	79	2	145,029,630	13	1,295,891,484		
13 \$319,591 to < \$335,187	321,236	1.476	1,066	1,260,979,165	6,454	17	79	4	77,755,697	7	1,285,352,012		
48 \$335,187 to < \$435,649	398,282	1.500	724	1,530,834,713	7,084	9	88	2	201,627,785	14	1,594,227,299		
65 \$435,649 to < \$750,384	522,510	1.472	361	1,513,601,040	7,465	7	91	1	310,940,558	19	1,546,194,343		
42 \$750,384 and Over	1,007,831	1.357	394	226,035,908	9,345	6	92	2	101,140,657	30	239,812,002		
165 Non-taxing Districts	0	0.000	4,783	259,272,486	5,877	76	15	9	36,117,836	14	259,168,093		
1,199 State of Texas (includes 159 charters)	215,232	1.475	2,794	26,115,722,356	6,433	44	53	3	3,299,835,932	14	26,948,681,700		

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

Wealth (divided by equal number of pupils per group)

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							Wealth (divided by equal number of pupils per group)
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
50	6	5	11	18	10	1,196,147,117	6,021	662,012,182	3,332	70	11	10	4	4	1	Under \$60,828	
51	6	5	10	19	9	1,236,031,651	6,081	694,147,850	3,415	73	11	8	2	5	1	\$60,828 to < \$83,660	
52	6	5	10	17	10	1,177,970,854	5,822	682,822,922	3,375	68	13	9	5	5	1	\$83,660 to < \$100,381	
52	6	5	10	17	9	1,193,363,925	5,874	685,305,832	3,373	72	12	8	1	5	1	\$100,381 to < \$122,291	
52	6	5	10	17	10	1,343,393,113	5,755	773,517,002	3,313	70	13	7	5	4	1	\$122,291 to < \$134,443	
54	5	6	10	17	8	1,150,328,594	5,768	678,681,514	3,403	68	12	10	5	4	1	\$134,443 to < \$140,689	
50	6	5	11	18	11	1,095,241,937	5,682	615,758,124	3,194	69	12	6	5	5	3	\$140,689 to < \$156,187	
54	6	5	10	16	10	1,155,875,207	5,710	685,714,783	3,387	72	13	6	3	4	1	\$156,187 to < \$164,345	
51	5	5	11	17	11	1,296,795,015	5,641	740,898,813	3,223	69	12	7	5	4	3	\$164,345 to < \$177,218	
53	6	5	10	16	10	1,153,651,588	5,676	673,434,291	3,313	73	14	5	2	5	2	\$177,218 to < \$191,460	
52	5	5	10	16	11	1,119,486,115	5,690	653,190,218	3,320	71	14	5	2	4	4	\$191,460 to < \$201,571	
52	5	5	9	16	12	1,150,564,931	5,725	678,337,202	3,375	74	14	6	1	4	2	\$201,571 to < \$216,156	
52	5	5	10	16	12	1,305,297,979	5,773	771,170,589	3,411	72	13	5	4	4	2	\$216,156 to < \$245,432	
53	5	5	10	15	13	1,168,239,596	5,745	710,493,304	3,494	70	13	5	5	4	2	\$245,432 to < \$262,854	
51	6	6	11	16	11	1,808,682,627	6,267	1,032,788,059	3,579	62	13	8	12	3	1	\$262,854 to < \$289,683	
51	6	5	9	15	14	1,111,087,179	5,767	656,037,742	3,405	74	13	4	2	4	3	\$289,683 to < \$319,591	
54	6	5	11	15	9	1,171,898,259	5,998	691,880,290	3,541	74	9	8	3	4	2	\$319,591 to < \$335,187	
49	7	5	11	15	13	1,387,069,682	6,419	779,646,993	3,608	69	13	6	8	3	1	\$335,187 to < \$435,649	
50	6	5	10	15	14	1,329,362,002	6,556	773,488,229	3,815	72	13	5	4	3	2	\$435,649 to < \$750,384	
47	11	5	11	15	12	211,930,164	8,761	113,639,950	4,698	78	8	7	1	4	2	\$750,384 and Over	
49	17	6	11	13	4	248,386,848	5,630	127,367,610	2,887	83	8	4	0	4	1	Non-taxing Districts	
52	6	5	10	16	11	24,010,804,383	5,915	13,880,333,499	3,419	71	13	7	4	4	2	State of Texas (includes 159 charters)	

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				Education Service Centers
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
77.9	84.5	85.7	88.7	86.4	77.1	92.2	96.0	75.7	51.9	10.8	915	17.7	I Edinburg	
81.3	88.7	89.0	89.2	73.4	77.4	90.3	87.6	75.3	62.8	20.6	972	19.1	II Corpus Christi	
86.2	91.7	90.6	93.5	75.5	80.9	92.6	91.4	79.3	56.1	22.6	983	19.9	III Victoria	
83.1	89.7	88.6	91.0	74.5	77.0	91.9	92.4	74.6	64.1	31.1	1001	20.7	IV Houston	
82.3	89.4	88.8	90.2	71.0	76.8	88.2	88.3	74.1	58.8	18.8	945	19.9	V Beaumont	
84.0	90.6	88.5	91.6	66.9	75.3	88.9	90.6	72.6	63.1	29.8	1004	20.9	VI Huntsville	
82.4	89.3	88.0	90.6	69.4	70.9	88.3	89.5	72.9	55.9	25.5	995	20.1	VII Kilgore	
85.6	91.8	90.2	92.6	74.6	72.1	90.2	88.9	78.1	63.7	20.5	990	19.8	VIII Mt Pleasant	
86.5	92.3	90.1	93.3	73.2	80.0	89.0	89.5	78.9	63.2	26.3	1009	20.6	IX Wichita Falls	
80.6	87.7	87.1	88.6	69.2	69.6	91.1	90.7	68.3	64.4	33.1	1012	21.0	X Richardson	
84.6	91.0	89.2	91.5	71.2	74.2	90.1	88.5	72.8	64.2	32.7	1015	21.2	XI Fort Worth	
82.5	90.0	87.5	90.8	71.7	77.5	88.1	87.4	74.9	58.4	24.8	984	20.4	XII Waco	
82.9	89.9	87.4	90.4	66.9	72.9	90.4	91.4	69.8	67.6	36.3	1039	21.2	XIII Austin	
88.4	93.6	91.7	94.5	81.1	82.6	91.0	91.6	82.9	65.4	23.7	991	20.5	XIV Abilene	
83.1	89.4	88.5	91.5	72.8	76.5	90.1	90.8	76.6	64.1	24.6	976	20.4	XV San Angelo	
85.6	91.1	90.8	92.7	71.9	79.5	90.0	86.2	78.9	60.1	28.1	1050	20.6	XVI Amarillo	
84.8	90.5	89.7	92.4	72.3	78.4	93.0	93.5	77.5	56.6	26.7	1006	20.4	XVII Lubbock	
78.9	87.6	84.3	87.7	65.0	72.9	87.5	88.8	70.8	48.1	25.9	993	20.7	XVIII Midland	
77.1	84.6	84.6	88.3	75.0	75.6	88.6	85.9	73.7	69.6	12.0	869	19.7	XIX El Paso	
79.3	87.4	86.4	88.2	71.2	75.1	89.2	88.0	73.0	64.0	22.5	946	19.5	XX San Antonio	
82.1	88.9	87.9	90.2	71.6	75.5	90.3	90.8	73.6	62.2	27.3	990	20.3	State of Texas (includes 159 charters)	



STAFF

Education Service Centers		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
49 I	Edinburg	46,272	19,775	1	2	8	43	12	35	68,439	57,877	45,596	37,974	88	6.5	15.3
49 II	Corpus Christi	15,243	7,440	1	3	7	49	12	28	67,218	54,616	44,530	37,614	57	7.1	14.5
40 III	Victoria	8,539	4,181	1	2	6	49	14	27	66,516	53,735	42,774	37,140	30	6.5	13.3
95 IV	Houston	108,918	53,969	0	2	10	50	9	28	78,111	62,492	46,509	40,266	41	8.1	16.2
33 V	Beaumont	12,379	6,233	1	3	6	50	11	29	69,872	55,688	42,243	37,205	28	6.9	13.7
60 VI	Huntsville	18,519	9,477	1	3	7	51	11	27	65,868	54,592	42,979	36,369	16	7.3	14.3
102 VII	Kilgore	22,666	11,669	1	3	6	51	12	27	61,059	52,504	40,310	35,642	20	7.0	13.5
49 VIII	Mt Pleasant	8,150	4,269	1	3	5	52	13	25	61,380	52,429	40,865	35,573	17	6.8	12.9
41 IX	Wichita Falls	5,865	3,202	1	3	6	55	14	22	62,945	51,882	43,126	35,797	9	6.9	12.7
107 X	Richardson	72,398	40,086	1	3	8	55	8	24	75,564	60,119	48,184	39,070	31	8.2	14.9
85 XI	Fort Worth	52,144	27,683	1	3	7	53	9	27	74,566	58,708	45,842	38,965	21	8.0	15.0
85 XII	Waco	19,353	9,699	1	3	7	50	12	27	64,212	54,520	43,590	35,826	22	7.0	13.9
68 XIII	Austin	36,305	19,161	1	3	8	53	9	27	70,555	57,018	44,452	37,318	27	7.5	14.3
44 XIV	Abilene	7,278	3,888	1	2	6	53	13	24	65,752	52,861	42,317	36,478	15	6.5	12.2
44 XV	San Angelo	7,606	3,832	1	3	6	50	12	27	63,973	53,705	42,257	36,561	29	6.6	13.2
64 XVI	Amarillo	11,410	6,010	1	3	6	53	11	26	63,650	53,452	43,021	36,571	15	6.9	13.0
63 XVII	Lubbock	11,202	6,152	1	3	7	55	14	21	64,492	54,557	43,212	36,633	24	7.1	12.9
36 XVIII	Midland	10,864	5,589	1	2	7	51	9	29	66,655	57,671	43,940	37,318	35	7.1	13.9
16 XIX	El Paso	20,055	10,166	1	2	8	51	8	31	70,018	56,798	44,300	37,719	70	7.8	15.5
69 XX	San Antonio	46,176	22,335	1	2	8	48	11	29	70,164	59,559	47,365	40,194	51	7.1	14.8
1,199	State of Texas (includes 159 charters)	541,343	274,817	1	3	8	51	10	28	69,916	58,081	45,562	38,361	38	7.5	14.8

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

TEACHERS													Page 4 of 6		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	Education Service Centers
7.8	34.9	11.6	14.4	13.6	0	79	20	1	58	8	2	21	4	6	I Edinburg
3.6	26.3	13.3	31.6	15.1	2	41	57	0	76	10	3	2	5	5	II Corpus Christi
4.3	25.8	13.9	19.1	14.7	5	9	86	0	72	10	6	2	6	5	III Victoria
6.5	37.4	11.8	26.0	17.4	19	10	70	1	69	10	3	9	3	6	IV Houston
6.6	29.5	13.2	22.2	14.0	17	2	80	1	73	10	5	1	5	5	V Beaumont
5.2	34.1	11.9	20.0	17.8	4	3	92	0	73	11	4	3	5	4	VI Huntsville
5.2	28.1	13.0	27.2	15.4	9	2	89	0	73	9	6	3	6	4	VII Kilgore
3.9	27.7	13.2	26.1	13.2	7	1	92	0	74	10	5	2	6	3	VIII Mt Pleasant
2.5	28.0	12.9	15.1	13.1	2	2	96	1	77	10	4	1	6	3	IX Wichita Falls
5.8	42.0	11.1	29.3	17.7	16	6	77	1	72	10	2	8	4	5	X Richardson
5.1	40.1	10.7	22.6	16.5	6	5	88	1	71	10	3	7	4	4	XI Fort Worth
3.7	34.6	11.9	17.3	18.1	7	4	88	1	76	10	4	1	5	4	XII Waco
3.8	35.8	11.4	23.2	17.3	4	11	84	1	70	12	3	6	4	5	XIII Austin
1.5	23.6	13.5	17.5	13.3	2	4	94	0	76	11	4	1	6	2	XIV Abilene
2.5	28.2	13.0	16.8	13.4	1	15	83	0	72	10	4	4	6	4	XV San Angelo
3.1	28.9	12.8	18.0	14.5	1	4	94	0	75	9	4	3	6	3	XVI Amarillo
3.4	29.4	12.8	18.6	15.3	2	8	89	0	74	9	5	3	6	4	XVII Lubbock
4.3	31.9	12.2	18.9	15.8	3	17	80	1	71	8	5	7	5	4	XVIII Midland
5.5	32.6	11.8	21.1	12.1	2	56	40	1	66	8	1	20	3	3	XIX El Paso
4.1	32.8	12.4	30.2	14.2	5	31	63	1	70	12	3	6	4	5	XX San Antonio
5.2	35.2	11.9	23.9	16.0	9	17	73	1	70	10	3	7	4	5	State of Texas (includes 159 charters)

		TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES	
Education Service Centers													
49	I	Edinburg	85,677	1.513	4,524	1,951,434,091	6,450	72	22	6	272,559,268	15	2,017,620,497
49	II	Corpus Christi	168,813	1.521	3,443	691,224,390	6,422	54	42	4	101,529,845	16	693,578,480
40	III	Victoria	258,889	1.406	2,706	366,284,751	6,584	46	51	3	63,389,938	17	370,895,444
95	IV	Houston	242,055	1.595	2,414	5,625,855,569	6,416	37	60	3	581,453,182	11	5,851,581,246
33	V	Beaumont	224,769	1.548	2,563	561,948,692	6,561	41	56	3	70,920,698	14	575,501,673
60	VI	Huntsville	198,144	1.484	2,990	889,226,686	6,543	46	52	2	112,566,516	14	905,238,514
102	VII	Kilgore	190,760	1.457	2,972	974,157,229	6,177	48	48	3	149,970,346	17	983,505,636
49	VIII	Mt Pleasant	175,392	1.366	3,306	335,144,254	6,069	53	44	4	58,888,781	19	341,679,139
41	IX	Wichita Falls	170,092	1.476	3,640	266,469,444	6,540	54	43	3	34,927,739	14	264,820,751
107	X	Richardson	291,348	1.536	1,708	3,886,976,592	6,509	29	68	3	418,694,181	12	3,959,339,584
85	XI	Fort Worth	234,606	1.545	2,360	2,647,776,946	6,357	37	62	2	318,898,380	13	2,741,717,176
85	XII	Waco	136,173	1.445	3,791	898,891,342	6,683	59	35	7	162,867,363	20	896,199,445
68	XIII	Austin	316,973	1.522	1,791	1,874,240,193	6,853	25	72	2	240,444,765	14	1,922,390,716
44	XIV	Abilene	147,579	1.425	3,931	314,394,808	6,616	60	36	3	68,949,801	24	314,077,299
44	XV	San Angelo	154,565	1.464	3,764	334,414,342	6,635	62	35	4	43,425,667	13	349,165,228
64	XVI	Amarillo	213,519	1.370	2,869	488,501,271	6,243	46	51	3	72,191,337	15	491,212,396
63	XVII	Lubbock	214,198	1.406	3,268	526,889,374	6,659	49	48	3	132,891,287	26	538,718,420
36	XVIII	Midland	221,701	1.448	2,876	508,750,791	6,560	44	52	4	89,961,558	19	515,691,643
16	XIX	El Paso	103,741	1.513	3,986	785,025,237	4,989	65	29	6	82,145,429	10	964,936,650
69	XX	San Antonio	156,743	1.482	3,639	2,188,116,354	6,634	54	41	5	223,159,851	11	2,250,811,763
1,199		State of Texas (includes 159 charters)	215,232	1.475	2,794	26,115,722,356	6,433	44	53	3	3,299,835,932	14	26,948,681,700

The numbers to the left of the descriptor indicate the number of districts in each subcategory.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						Education Service Centers
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
50	6	5	10	19	10	1,807,823,277	5,976	1,009,763,408	3,338	69	10	9	5	4	2	I Edinburg
52	7	5	11	17	8	640,615,409	5,952	363,200,453	3,374	73	11	8	1	4	2	II Corpus Christi
54	6	5	10	18	6	347,028,080	6,238	201,360,892	3,620	70	12	8	2	5	3	III Victoria
52	6	5	11	16	11	5,210,877,491	5,942	3,027,684,912	3,453	68	13	6	7	3	2	IV Houston
51	7	5	11	18	8	529,042,763	6,177	291,937,523	3,409	71	12	6	1	5	4	V Beaumont
50	5	5	10	17	12	795,389,704	5,852	453,890,139	3,340	73	13	6	2	5	2	VI Huntsville
52	6	5	10	17	10	887,711,314	5,629	510,554,783	3,238	72	11	7	2	6	2	VII Kilgore
52	6	5	10	16	10	309,175,588	5,599	179,126,528	3,244	73	11	7	2	6	1	VIII Mt Pleasant
55	6	5	10	17	6	247,959,550	6,086	144,978,645	3,558	73	13	7	0	5	1	IX Wichita Falls
52	6	5	10	15	12	3,487,945,044	5,841	2,044,998,959	3,425	72	11	6	4	4	2	X Richardson
51	5	5	10	15	13	2,379,203,356	5,712	1,403,543,563	3,369	74	12	5	3	4	2	XI Fort Worth
51	6	5	11	17	10	808,563,965	6,011	455,110,510	3,384	74	12	6	1	5	2	XII Waco
48	6	5	9	16	15	1,631,420,726	5,965	930,138,762	3,401	69	15	5	5	4	2	XIII Austin
56	6	5	10	17	6	295,216,202	6,213	175,957,673	3,703	70	13	9	1	6	1	XIV Abilene
51	8	5	10	17	9	316,670,680	6,283	178,846,749	3,549	71	11	9	3	5	1	XV San Angelo
55	6	5	10	17	7	458,921,085	5,865	272,170,591	3,478	72	12	8	2	6	1	XVI Amarillo
52	7	5	11	18	7	499,258,218	6,310	281,730,522	3,561	72	12	8	1	5	2	XVII Lubbock
53	6	5	11	18	7	480,686,794	6,198	271,924,141	3,506	71	10	6	6	5	2	XVIII Midland
52	6	6	10	16	10	869,623,751	5,527	501,879,942	3,190	69	12	8	6	3	0	XIX El Paso
52	5	5	9	17	11	2,007,671,386	6,087	1,181,534,804	3,582	70	15	6	3	4	1	XX San Antonio
52	6	5	10	16	11	24,010,804,383	5,915	13,880,333,499	3,419	71	13	7	4	4	2	State of Texas (includes 159 charters)



TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				Page 2 of 6
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	Percentiles
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
45.2	55.4	50.0	63.6	0.0	33.3	42.9	40.0	37.5	0.0	0.0	654	14.6	Lowest Value	
60.0	72.0	64.8	72.0	38.8	47.4	60.6	57.1	54.7	25.0	0.0	770	16.0	1st Percentile	
69.2	79.4	75.4	80.9	52.8	60.0	75.0	68.8	61.7	33.5	0.0	842	17.1	5th Percentile	
73.5	83.2	80.4	84.7	58.6	65.2	80.3	77.8	66.7	40.1	6.6	880	17.7	10th Percentile	
79.8	87.9	85.8	89.2	67.1	72.3	85.3	84.6	72.6	51.6	12.5	930	19.0	25th Percentile	
85.4	91.8	90.3	92.9	75.0	79.2	89.7	90.6	78.4	61.1	20.8	978	20.0	Median (50th Percentile)	
90.0	94.7	94.1	95.7	83.3	85.7	93.1	96.3	84.3	71.9	28.9	1021	21.0	75th Percentile	
93.2	96.8	97.0	97.3	90.9	91.7	95.5	100.0	90.0	83.9	36.3	1063	21.9	90th Percentile	
95.0	97.9	98.5	98.4	98.1	95.5	96.9	100.0	92.6	90.5	41.2	1092	22.4	95th Percentile	
97.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	97.7	100.0	50.0	1184	24.1	99th Percentile	
100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	70.0	1278	25.1	Highest Value	
82.2	89.0	88.0	90.3	72.0	75.6	90.4	90.8	73.7	62.7	27.3	990	20.3	State of Texas (excludes charters)	



STAFF

Percentiles	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
Lowest Value	4	2	0	0	0	27	0	0	0	0	0	27,264	0	2.1	3.3
1st Percentile	12	6	0	0	0	39	0	6	0	0	0	30,670	0	3.3	6.3
5th Percentile	23	12	0	1	0	44	4	17	45,096	39,693	0	32,229	0	4.4	8.3
10th Percentile	32	18	1	2	1	46	6	19	50,251	46,261	29,610	33,450	2	5.0	9.4
25th Percentile	61	34	1	2	3	49	9	22	58,171	49,676	37,250	34,596	6	5.8	10.9
Median (50th Percentile)	138	73	1	3	5	52	12	26	64,994	52,849	41,300	36,025	13	6.5	12.6
75th Percentile	374	187	2	3	7	56	15	29	72,000	56,301	44,211	37,487	26	7.3	14.2
90th Percentile	981	487	3	4	8	60	18	33	79,385	60,218	46,946	39,286	52	8.0	15.3
95th Percentile	2,301	1,138	5	4	9	62	20	35	84,067	62,872	48,750	40,311	77	8.4	15.8
99th Percentile	6,605	3,455	7	6	11	68	27	40	96,820	66,792	52,882	43,405	94	9.4	16.8
Highest Value	24,820	11,197	19	9	26	85	38	49	130,000	83,804	59,946	50,989	100	13.9	28.7
State of Texas (excludes charters)	537,593	272,794	1	3	8	51	10	28	70,427	58,259	45,655	38,431	38	7.5	14.7

TEACHERS											Percentiles					
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION		57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	
0.0	0.0	0.8	0.0	0.0	0	0	0	0	33	0	0	0	0	0	0	Lowest Value
0.0	5.5	6.5	0.0	0.0	0	0	8	0	51	0	0	0	0	0	0	1st Percentile
0.0	15.2	8.2	4.1	6.0	0	0	34	0	62	4	0	0	0	0	0	5th Percentile
0.0	18.4	9.3	7.2	8.7	0	0	64	0	66	5	0	0	2	0	0	10th Percentile
0.0	23.2	10.8	12.1	12.1	0	0	88	0	72	7	1	0	4	0	0	25th Percentile
3.0	30.3	12.4	17.7	16.3	0	2	95	0	76	9	3	1	6	2	2	Median (50th Percentile)
6.7	38.1	13.7	23.9	21.1	3	6	98	0	81	11	6	2	8	4	4	75th Percentile
10.8	45.8	15.0	30.3	27.3	8	23	100	1	85	13	9	6	10	6	6	90th Percentile
14.8	50.5	15.7	34.9	32.1	14	60	100	2	88	14	11	11	12	8	8	95th Percentile
22.9	62.3	17.8	45.9	39.9	33	90	100	5	98	22	18	28	15	11	11	99th Percentile
43.5	89.8	20.7	72.3	60.0	93	98	100	9	100	36	30	64	20	19	19	Highest Value
5.3	34.9	12.0	24.0	15.8	9	17	73	1	70	10	3	8	4	5	5	State of Texas (excludes 159 charters)



Page 5 of 6	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
Percentiles											
Lowest Value	0	0.000	104	128,639	2,717	1	0	0	-2,727,529	0	169,897
1st Percentile	31,732	0.973	297	562,546	5,201	3	9	0	-316,453	0	539,946
5th Percentile	61,873	1.230	362	1,090,464	5,712	7	16	1	24,359	1	1,105,470
10th Percentile	79,414	1.292	599	1,436,883	5,943	12	20	1	135,424	4	1,453,716
25th Percentile	108,281	1.391	2,402	2,878,405	6,351	42	26	2	403,130	9	2,868,705
Median (50th Percentile)	158,388	1.490	3,906	6,398,633	6,903	59	38	3	1,101,860	16	6,396,108
75th Percentile	242,084	1.560	5,026	16,808,781	7,789	70	56	4	2,648,087	26	17,140,885
90th Percentile	449,377	1.650	5,911	46,695,770	9,354	77	86	5	6,574,690	42	49,196,053
95th Percentile	657,578	1.700	6,581	104,791,312	10,758	80	92	6	13,626,559	57	109,213,140
99th Percentile	1,428,745	1.800	8,632	341,977,612	17,688	84	96	8	41,261,626	100	358,286,031
Highest Value	3,154,183	1.910	12,097	1,358,393,725	53,757	100	99	43	71,759,089	239	1,479,218,626
State of Texas (excludes charters)	215,232	1.475	2,777	25,917,890,225	6,445	43	53	3	3,276,207,458	14	26,755,188,620

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						Percentiles
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
11	3	0	0	3	0	168,397	2,739	98,112	701	44	0	0	0	0	0	0	Lowest Value
35	4	1	6	8	0	509,043	4,634	264,130	2,689	50	0	0	0	0	0	0	1st Percentile
44	4	4	7	12	1	1,011,979	5,198	542,746	2,930	59	5	2	0	0	0	0	5th Percentile
47	5	4	8	13	2	1,376,467	5,402	784,919	3,067	63	7	3	0	2	0	0	10th Percentile
49	6	5	9	15	5	2,657,709	5,725	1,553,929	3,285	68	9	5	0	4	0	0	25th Percentile
52	7	5	10	17	8	5,781,296	6,309	3,356,206	3,650	72	11	7	1	5	1	1	Median (50th Percentile)
55	9	6	11	18	12	15,398,917	7,256	8,710,620	4,163	76	14	10	2	7	2	2	75th Percentile
58	11	7	12	20	16	41,860,035	8,806	23,941,078	4,899	80	16	13	4	9	3	3	90th Percentile
60	13	7	13	20	18	97,211,683	9,989	55,645,226	5,495	83	18	16	6	11	5	5	95th Percentile
64	18	10	16	22	31	308,729,857	15,034	192,669,201	7,721	94	25	21	15	14	7	7	99th Percentile
73	60	18	27	36	50	1,338,766,617	46,190	762,746,698	15,537	100	41	41	26	18	18	18	Highest Value
52	6	5	10	16	11	23,821,496,803	5,923	13,787,693,754	3,428	70	13	7	4	4	2	2	State of Texas (excludes charters)

DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
001 ANDERSON Cayuga Elkhart Frankston Neches Palestine Slocum Westwood	Region 7 M M M M M M F	3 3 3 2 7 2 4	635 1,147 788 318 3,374 383 1,846	13 8 13 13 34 4 17	4 4 4 3 23 4 9	83 89 82 84 43 92 73	1 0 0 0 1 0 1	24.3 43.9 40.9 34.3 58.9 53.5 39.4	16 21 16 20 11 21 14	1 0 2 0 8 0 0	26 12 30 0 31 20 27	9 6 9 7 5 9 6	97.1 96.2 96.4 96.2 96.1 96.7 95.6	1.2 2.1 0.5 0.0 0.2 1.2 0.6	4.3 8.3 6.3 0.0 1.5 3.7 6.7	41 63 44 20 183 27 106	89.1 84.7 91.7 100.0 85.6 96.3 84.2
002 ANDREWS Andrews	Region 18	7	3,166	2	52	45	1	39.0	22	6	36	9	96.0	0.2	1.7	226	94.9
003 ANGELINA Central Diboll Hudson Huntington Lufkin Zavalla	Region 7 M F M M M	5 5 5 5 5 17 2	1,613 1,873 2,251 1,616 8,019 484	2 18 4 4 32 0	9 40 18 2 24 1	89 42 77 93 43 99	0 0 1 0 1 0	36.5 62.2 47.9 45.2 56.3 49.2	16 14 12 19 13 21	2 11 4 1 12 0	12 15 26 30 22 12	5 5 5 7 9 3	96.3 96.5 96.4 96.1 96.2 95.4	0.9 2.2 1.7 0.3 1.1 1.5	5.9 9.9 8.3 2.2 6.5 14.8	97 122 136 168 428 24	85.3 81.0 83.3 89.7 80.6 81.5
004 ARANSAS Aransas County	Region 2	6	3,360	2	30	62	5	48.1	14	5	12	8	95.4	0.4	4.1	251	87.8
005 ARCHER Archer City Holiday Megargel Windthorst	Region 9 M F M M	2 3 1 2	564 953 60 435	0 0 2 0	3 3 5 17	97 97 92 83	0 0 2 0	25.4 16.5 73.3 36.6	13 6 13 9	2 0 0 12	24 31 25 23	8 6 2 8	96.9 97.1 94.2 98.2	0.3 0.4 2.1 1.1	2.5 2.7 37.5 5.0	39 72 3 20	95.0 97.3 62.5 95.0
006 ARMSTRONG Claude	Region 16 M	2	394	1	5	94	0	31.0	15	0	24	7	97.1	0.0	3.3	30	86.7

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I. MEAN TOTAL SCORE	30. ACT. MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
001 ANDERSON														
92.4	97.9	94.7	96.4	93.8	100.0	91.7	LT 5	92.7	62.9	22.7	978	21.9	Cayuga	
87.3	92.0	94.6	94.2	69.7	100.0	88.3	n/a	82.1	53.7	31.0	1011	21.8	Elkhart	
88.9	93.6	93.5	95.0	70.4	86.7	90.7	LT 5	83.2	42.4	28.6	933	20.8	Frankston	
85.7	94.8	84.5	96.2	64.7	LT 5	89.2	LT 5	81.0	47.1	37.5	1103	LT 5	Neches	
74.2	82.9	81.4	86.6	59.9	66.9	87.6	90.0	64.0	47.5	18.4	918	19.3	Palestine	
87.0	93.9	91.1	92.1	87.5	100.0	86.1	n/a	81.6	40.9	22.2	LT 5	20.6	Slocum	
78.9	86.5	91.4	86.1	58.5	68.1	84.4	LT 5	66.9	31.3	16.7	923	18.7	Westwood	
002 ANDREWS														
86.6	93.7	90.2	93.5	73.9	83.5	90.3	100.0	80.4	51.3	19.4	946	20.4	Andrews	
003 ANGELINA														
88.8	93.5	88.5	95.9	93.3	88.5	88.7	n/a	83.6	39.1	29.4	1075	21.0	Central	
78.7	86.9	85.0	90.2	67.2	74.3	86.7	n/a	73.8	65.4	13.2	872	19.2	Diboll	
88.3	93.2	91.7	95.3	85.4	76.4	91.0	100.0	82.9	53.8	25.0	994	20.4	Hudson	
88.5	93.3	88.6	95.3	84.0	66.7	89.2	LT 5	81.1	35.2	13.3	941	19.9	Huntington	
84.0	90.1	86.8	92.6	75.8	76.1	93.7	95.1	76.6	58.7	20.5	959	17.8	Lufkin	
82.0	90.4	84.4	90.9	n/a	LT 5	81.9	n/a	81.0	35.7	0.0	LT 5	LT 5	Zavalla	
004 ARANSAS														
84.3	91.9	86.6	94.4	65.9	80.5	86.6	86.2	78.4	53.6	24.6	972	19.8	Aransas County	
005 ARCHER														
91.2	92.8	97.7	97.9	n/a	90.0	91.3	n/a	84.4	61.8	33.3	1043	21.2	Archer City	
85.5	93.1	88.0	92.9	LT 5	63.6	86.1	LT 5	68.6	69.7	23.9	977	21.1	Holliday	
45.2	64.5	50.0	73.3	n/a	LT 5	42.9	LT 5	37.5	LT 5	LT 5	n/a	LT 5	Megargel	
92.0	97.7	90.5	96.9	n/a	82.8	93.4	n/a	88.9	84.2	25.0	971	21.4	Windthorst	
006 ARMSTRONG														
92.3	95.0	98.6	96.7	LT 5	66.7	94.1	n/a	85.2	55.6	26.7	LT 5	21.4	Claude	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



DISTRICT DETAIL

Page 3 of 6		STAFF													
County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
001 ANDERSON Cayuga Elkhart Frankston Neches Palestine Slocum Westwood Region 7 M M M M M M F	113 174 117 52 542 53 220	64 92 70 26 262 31 119	3 2 1 2 1 4 1	4 2 3 2 3 4 2	4 6 3 6 6 4 5	57 53 60 49 48 59 54	11 15 9 10 14 13 12	21 22 25 32 28 18 26	36,952 43,737 68,500 62,000 63,641 54,521 50,517	50,932 58,735 53,655 53,447 51,662 50,787 47,100	38,264 35,721 43,638 39,832 41,379 45,410 36,137	34,313 34,311 34,934 34,852 35,368 35,429 35,176	7 7 7 6 29 0 13	5.6 6.6 6.7 6.1 6.2 7.2 8.4	9.9 12.5 11.3 12.5 12.9 12.3 15.6
002 ANDREWS Andrews Region 18	493	243	1	2	5	49	13	29	74,689	63,925	47,202	42,900	19	6.4	13.1
003 ANGELINA Central Diboll Hudson Huntington Lufkin Zavalla Region 7 M F M M M M	197 277 293 233 1,237 67	118 146 154 117 583 36	1 1 1 1 1 1	2 3 4 3 3 3	4 3 6 4 5 5	60 53 52 50 47 54	11 8 9 11 13 11	23 31 27 30 30 25	78,300 59,426 73,000 70,325 71,958 64,032	44,595 46,879 51,530 49,735 54,556 51,039	39,348 42,511 40,282 39,190 41,174 42,637	36,339 34,228 34,705 34,715 35,203 34,098	5 24 10 2 33 0	8.2 6.8 7.7 6.9 6.5 7.2	13.7 12.8 14.6 13.8 13.8 13.3
004 ARANSAS Aransas County Region 2	544	266	1	2	7	49	0	41	72,113	53,498	43,896	36,811	20	6.2	12.6
005 ARCHER Archer City Holliday Megargel Windthorst Region 9 M F M M	89 114 16 55	49 67 8 32	1 1 0 2	3 3 6 4	6 4 0 3	55 59 49 59	20 11 25 11	15 23 19 22	67,000 70,000 0 68,000	48,123 55,176 53,000 58,151	34,162 40,993 0 35,083	34,864 36,092 32,188 34,551	1 3 0 5	6.3 8.3 3.8 7.9	11.5 14.2 7.7 13.5
006 ARMSTRONG Claude Region 16 M	67	39	3	2	4	58	13	20	44,361	48,006	41,518	34,813	1	5.8	10.1

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	TEACHERS						55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
									55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)							
6.2	37.2	11.8	10.9	21.7	2	2	97	0	81	11	2	0	6	1	001 ANDERSON Cayuga						
5.4	25.0	12.5	15.1	12.1	1	0	99	0	60	28	3	0	7	1	001 ANDERSON Elkhart						
7.1	38.6	11.5	25.7	18.3	1	0	97	1	73	11	1	0	7	7	001 ANDERSON Frankston						
0.0	19.6	13.2	9.8	10.7	8	0	92	0	77	7	11	0	4	1	001 ANDERSON Neches						
9.5	23.6	14.1	22.8	16.6	12	3	84	0	63	8	11	5	7	6	001 ANDERSON Palestine						
0.0	38.6	11.5	40.0	13.3	0	0	100	0	77	11	4	0	8	0	001 ANDERSON Slocum						
0.0	21.9	15.0	23.6	17.1	5	0	95	0	69	12	3	0	9	7	001 ANDERSON Westwood						
4.1	19.8	14.7	25.7	8.8	1	7	91	0	66	9	9	4	5	6	002 ANDREWS Andrews						
0.8	27.1	12.4	25.4	8.7	0	1	98	1	83	7	2	1	6	3	003 ANGELINA Central						
12.3	35.1	12.6	22.1	19.7	7	3	90	0	77	13	4	0	0	5	003 ANGELINA Diboll						
4.5	27.0	12.5	25.0	14.8	1	1	97	0	67	8	5	3	8	9	003 ANGELINA Hudson						
6.0	28.9	12.0	20.8	15.3	0	1	99	0	77	11	0	0	10	2	003 ANGELINA Huntington						
4.6	27.2	13.7	25.2	10.7	13	4	82	0	65	8	9	7	4	7	003 ANGELINA Lufkin						
0.0	33.0	10.5	10.7	17.5	0	0	100	0	76	8	8	0	8	0	003 ANGELINA Zavalla						
0.0	23.1	13.0	32.6	16.6	2	7	91	1	80	9	1	2	4	5	004 ARANSAS Aransas County						
0.0	32.5	13.3	10.6	11.8	0	0	100	0	80	12	0	0	8	0	005 ARCHER Archer City						
0.0	25.4	13.9	3.8	5.3	0	1	99	0	85	5	1	1	6	1	005 ARCHER Holliday						
0.0	35.5	9.1	0.0	49.7	0	0	100	0	69	13	3	0	15	0	005 ARCHER Megargel						
3.1	35.6	9.7	9.9	4.1	0	3	97	0	84	6	1	3	7	0	005 ARCHER Windthorst						
6.4	38.4	11.2	15.9	14.2	0	0	100	0	84	10	0	0	6	0	006 ARMSTRONG Claude						

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
001 ANDERSON Region 7											
Cayuga M	284,793	1.500	2,434	4,721,930	7,436	40	59	1	565,036	12	4,891,977
Elkhart M	99,496	1.450	4,542	7,079,377	6,172	72	26	2	1,768,164	27	6,739,837
Frankston M	166,663	1.540	3,610	5,101,900	6,474	59	39	2	1,687,566	37	4,977,815
Neches M	150,386	1.345	4,952	2,199,569	6,917	65	32	3	469,522	18	2,636,496
Palestine M	178,425	1.473	3,424	20,737,397	6,146	49	46	5	2,223,793	12	20,745,487
Slocum M	158,064	1.257	4,114	2,401,650	6,271	59	37	3	662,545	30	2,299,413
Westwood F	158,865	1.399	360	8,652,585	4,687	53	44	3	252,527	3	8,450,297
002 ANDREWS Region 18											
Andrews M	366,315	1.500	1,159	21,840,653	6,899	14	83	2	7,475,518	34	23,507,208
003 ANGELINA Region 7											
Central M	83,596	1.401	4,960	9,750,077	6,045	75	23	2	2,803,121	32	8,948,933
Diboll F	121,324	1.490	4,368	11,429,792	6,102	61	35	4	1,734,349	17	11,275,846
Hudson M	78,800	1.475	5,132	13,265,264	5,893	72	24	3	4,108,005	29	16,335,420
Huntington M	76,168	1.630	5,422	10,365,180	6,414	70	22	8	1,822,738	19	10,218,608
Lufkin M	194,695	1.540	2,722	46,695,770	5,823	42	54	4	10,717,975	26	46,283,226
Zavalla M	121,985	1.331	4,130	3,233,854	6,682	69	28	3	10,390	0	3,082,620
004 ARANSAS Region 2											
Aransas County M	279,177	1.490	2,693	25,072,366	7,462	35	62	3	1,663,951	7	25,209,339
005 ARCHER Region 9											
Archer City M	197,799	1.380	4,340	4,010,803	7,111	56	42	2	127,498	3	3,936,750
Holliday F	139,549	1.484	3,637	5,609,328	5,886	60	39	2	907,273	17	5,475,325
Margel M	294,299	1.500	7,030	592,474	9,875	44	52	4	263,566	45	598,010
Windthorst M	68,369	1.380	5,530	2,937,981	6,754	77	20	3	507,342	17	3,096,218
006 ARMSTRONG Region 16											
Claude M	177,551	1.050	5,067	3,035,528	7,704	65	33	1	589,894	20	2,984,022

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
56	8	5	7	16	9	4,445,649	7,001	2,722,838	4,288	73	14	5	0	7	2	
55	6	4	13	18	4	6,443,409	5,618	3,684,031	3,212	70	18	7	0	5	0	
57	6	5	9	16	7	4,629,881	5,875	2,819,659	3,578	70	14	10	0	6	1	
50	9	6	8	20	7	2,448,213	7,699	1,310,943	4,122	77	10	7	0	5	1	
53	5	5	9	19	8	19,003,181	5,632	10,974,163	3,253	67	14	7	4	8	0	
60	8	4	7	18	3	2,233,562	5,832	1,379,101	3,601	71	11	10	0	7	0	
59	5	6	10	17	3	8,215,877	4,451	5,001,214	2,709	75	10	3	1	4	6	
54	10	5	13	18	1	23,229,143	7,337	12,679,097	4,005	74	11	6	0	6	2	
56	5	6	9	16	8	8,189,972	5,077	5,040,936	3,125	78	7	5	0	6	5	
49	6	6	11	18	9	10,288,499	5,493	5,555,124	2,966	71	11	7	5	5	1	
41	5	4	9	13	28	11,803,824	5,244	6,756,554	3,002	65	11	10	2	7	4	
49	6	5	11	19	11	9,092,916	5,627	5,012,772	3,102	69	14	8	0	8	1	
52	7	5	11	17	9	42,198,932	5,262	23,898,132	2,980	77	12	4	1	5	2	
55	6	4	10	19	6	2,903,462	5,999	1,701,241	3,515	58	19	19	0	4	0	
50	5	5	12	21	7	23,420,198	6,970	12,497,654	3,720	69	11	12	2	4	2	
57	6	5	9	18	5	3,729,151	6,612	2,251,995	3,993	75	16	3	0	6	1	
57	7	6	9	19	2	5,362,525	5,627	3,134,390	3,289	82	7	5	1	6	1	
58	13	6	12	12	0	597,360	9,956	345,182	5,753	73	6	8	0	13	0	
53	8	5	12	18	4	2,981,679	6,854	1,629,285	3,745	71	8	11	1	7	1	
57	.7	6	8	16	7	2,777,541	7,050	1,689,211	4,287	77	11	5	0	7	0	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
007 ATASCOSA	Region 20													
Charlotte	0	83	17	0	78.0	15	3	20	7	95.8	0.9	6.9	30	89.7
Jourdanton	0	56	44	1	55.9	14	4	23	6	95.9	0.8	57.1	n/a	0.0
Lyle	0	67	32	1	61.3	14	8	38	8	95.0	0.3	10.8	82	87.1
Pleasanton	1	62	37	0	56.8	17	2	17	7	95.7	1.0	6.6	217	83.5
Poteet	0	83	17	.0	70.3	15	5	22	4	95.1	0.9	5.4	77	78.3
008 AUSTIN	Region 6													
Bellville	15	14	71	0	27.2	13	4	23	7	96.5	0.1	2.5	157	92.6
Brazos	16	30	55	0	41.6	18	4	23	2	96.4	0.9	10.8	55	84.6
Sealy	15	29	55	1	41.0	14	6	26	5	97.1	0.5	6.5	137	86.3
009 BAILEY	Region 17													
Mulshoe	2	66	32	0	63.8	15	10	24	7	96.3	0.7	4.8	95	91.3
Three Way	0	54	46	0	76.1	9	9	41	4	96.6	0.0	0.0	11	91.7
010 BANDERA	Region 20													
Bandera	1	18	81	1	36.9	16	2	20	10	95.7	0.7	4.4	149	88.1
Medina	1	13	86	0	44.6	24	2	31	4	97.2	2.2	11.1	25	85.2
011 BASTROP	Region 13													
Bastrop	11	29	59	1	39.9	14	4	20	6	94.9	1.7	10.6	307	76.4
Elgin	13	41	45	1	50.3	14	10	12	5	95.4	0.1	6.7	152	86.0
McDade	3	38	59	1	53.0	8	24	0	7	96.9	0.0	n/a	n/a	n/a
Smithville	11	18	71	1	43.3	17	3	24	1	95.4	0.6	10.3	91	85.6
012 BAYLOR	Region 9													
Seymour	6	15	79	0	50.4	16	2	27	5	96.4	0.0	2.6	38	92.1
013 BEE	Region 2													
Beeville	4	72	24	1	63.6	12	2	29	6	95.6	0.4	1.8	254	83.7
Pawnee	0	58	39	3	52.5	14	3	11	6	97.8	0.0	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
007 ATASCOSA														
85.0	90.9	89.8	94.9	n/a	83.5	91.7	n/a	83.0	54.5	8.3	n/a	16.8	Charlotte	
82.0	85.6	90.8	93.1	LT 5	77.1	87.6	LT 5	76.7	n/a	29.8	1068	19.9	Jourdanton	
76.3	85.1	85.2	87.5	LT 5	72.2	84.1	LT 5	68.3	59.7	18.6	959	18.3	Lytle	
85.5	90.5	91.7	92.8	90.9	80.3	92.9	LT 5	78.6	61.9	18.2	960	19.2	Pleasanton	
69.3	78.4	83.4	81.5	LT 5	66.3	83.5	LT 5	63.9	44.1	16.7	907	18.8	Poteet	
008 AUSTIN														
86.0	92.8	93.3	91.6	66.2	80.5	90.3	100.0	69.5	63.0	27.1	989	20.5	Belville	
81.6	88.8	89.9	90.0	59.6	79.8	87.6	n/a	69.7	68.8	9.1	909	18.2	Brazos	
85.7	91.5	92.3	92.4	71.6	79.4	91.3	100.0	77.4	64.6	26.8	969	18.8	Sealy	
009 BAILEY														
89.0	92.1	96.1	96.2	75.0	86.5	93.9	n/a	85.6	83.5	22.5	1041	20.5	Muleshoe	
79.5	89.7	77.8	94.9	n/a	79.2	80.0	n/a	80.0	81.8	0.0	n/a	18.8	Three Way	
010 BANDERA														
82.4	90.1	88.4	90.4	37.5	69.4	85.2	72.7	70.8	55.4	16.7	981	20.9	Bandera	
91.2	95.1	96.9	96.6	n/a	82.4	92.2	LT 5	84.0	95.5	33.3	1047	21.4	Medina	
011 BASTROP														
82.4	89.3	88.5	90.6	69.1	72.5	88.8	90.0	74.1	58.2	32.1	1027	20.2	Bastrop	
75.6	84.7	82.8	86.2	55.1	66.6	87.4	100.0	63.7	41.5	16.1	948	19.8	Elgin	
62.6	81.9	61.8	78.1	n/a	62.0	62.5	LT 5	60.9	n/a	n/a	n/a	n/a	McDade	
78.6	86.3	81.8	90.0	61.6	71.0	82.5	66.7	66.3	66.7	20.0	924	19.3	Smithville	
012 BAYLOR														
93.0	96.4	95.8	97.0	77.8	96.4	93.5	LT 5	89.1	74.3	23.1	966	20.8	Seymour	
013 BEE														
82.4	87.4	87.3	92.4	92.5	78.7	91.8	100.0	77.3	53.4	16.0	904	18.7	Beeville	
91.0	96.8	100.0	92.5	n/a	84.6	100.0	LT 5	83.3	n/a	n/a	n/a	n/a	Pawnee	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
007 ATASCOSA Charlotte M Jourdanton M Lytle F Pleasanton M Poteet M	84 204 216 534 270	41 101 109 249 129	5 2 2 1 2	3 3 2 3 2	2 3 5 7 4	49 50 50 47 48	16 19 14 14 17	25 23 27 28 27	52,705 60,282 56,373 70,966 60,460	51,730 56,578 53,572 59,177 52,602	39,888 46,167 44,009 48,080 42,492	36,323 37,869 35,739 36,101 36,019	42 33 44 36 46	5.8 6.4 6.9 6.5 5.9	11.7 12.9 13.7 13.9 12.3
008 AUSTIN Bellville M Brazos M Sealy F	301 133 299	155 71 166	1 2 1	2 3 3	4 5 7	51 53 56	10 13 11	32 23 23	82,802 50,227 68,159	54,008 54,239 54,777	39,773 37,389 43,993	35,931 37,430 38,985	14 13 17	7.2 6.7 7.8	14.1 12.4 14.0
009 BAILEY Muleshoe M Three Way M	223 31	121 16	1 3	4 3	7 0	54 52	15 13	19 29	72,900 78,438	50,805 50,590	40,723 0	35,336 33,637	21 19	6.4 3.0	11.8 5.7
010 BANDERA Bandera M Medina M	397 66	208 33	2 5	2 3	7 6	52 50	10 12	28 25	52,430 46,730	52,306 50,628	39,678 36,629	35,611 34,326	10 3	6.5 5.0	12.5 10.1
011 BASTROP Bastrop F Elgin M McDade M Smithville M	950 403 36 274	480 215 18 143	1 2 3 2	3 2 5 3	7 8 0 6	50 53 51 52	8 5 17 15	31 31 25 23	69,013 59,614 68,697 57,431	55,726 53,271 48,635 49,896	43,501 43,174 0 37,597	37,680 37,091 32,418 36,215	25 18 17 16	6.8 7.0 6.5 6.8	13.5 13.2 12.7 13.1
012 BAYLOR Seymour M	107	63	1	4	4	59	12	20	70,000	49,486	38,710	35,722	3	6.8	11.5
013 BEE Beeville M Pawnee M	619 27	278 13	1 1	2 0	8 3	45 46	15 11	29 38	67,518 60,750	53,726 0	44,524 58,802	36,714 36,719	50 61	6.4 4.5	14.1 9.6

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TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
007 ATASCOSA														
4.8	36.2	12.0	6.3	18.5	0	13	87	0	76	5	1	4	10	4
7.9	30.7	13.2	22.7	20.3	1	11	87	1	73	12	2	1	8	4
15.6	40.6	10.1	14.7	21.8	0	21	77	2	66	11	9	2	6	5
8.8	38.1	11.0	12.8	22.5	0	15	85	0	60	15	13	3	5	5
3.9	33.9	12.2	19.2	13.4	1	23	76	0	77	12	5	0	4	2
008 AUSTIN														
7.1	24.1	13.6	20.3	11.7	3	0	97	0	82	6	3	1	4	3
0.0	22.3	14.5	10.3	12.0	1	3	96	0	80	11	1	1	5	2
2.4	33.7	11.8	11.2	15.6	3	3	94	0	73	8	5	2	8	4
009 BAILEY														
3.3	24.9	12.3	21.2	16.4	0	3	96	1	68	9	10	4	5	5
43.5	31.0	10.1	19.3	27.7	0	6	88	6	78	0	13	0	9	0
010 BANDERA														
5.7	35.6	10.8	14.4	16.8	0	5	95	0	76	10	6	1	4	3
3.0	30.3	12.9	24.2	17.9	3	0	97	0	73	8	4	0	14	0
011 BASTROP														
6.8	40.5	10.2	21.0	21.9	6	7	87	1	65	15	8	3	5	5
5.1	35.6	11.3	19.6	26.7	3	6	90	0	75	12	2	5	4	2
10.9	49.0	7.9	10.9	27.4	0	5	95	0	87	5	0	5	0	2
2.8	35.5	10.7	15.4	22.1	4	1	94	1	67	15	9	1	5	2
012 BAYLOR														
6.3	18.9	16.4	10.3	16.5	0	0	100	0	68	11	11	0	9	2
013 BEE														
2.1	31.6	12.0	22.2	11.7	1	27	72	0	74	10	3	0	7	6
0.0	40.0	13.8	28.0	17.3	0	40	60	0	79	8	12	0	0	1

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES	
	007 ATASCOSA	Region 20											
	Charlotte	M	84,393	1.450	6,046	4,030,868	8,277	76	20	4	1,389,384	35	4,328,379
	Jourdanton	M	226,692	1.455	2,631	8,634,339	6,642	45	50	5	2,168,409	27	8,467,539
	Lytle	F	60,827	1.480	5,045	9,991,852	6,697	78	18	3	1,229,964	11	11,425,506
	Pleasanton	F	93,866	1.522	4,540	22,957,227	6,603	70	26	4	3,998,356	19	22,879,761
	Poteet	M	50,811	1.437	5,914	11,204,945	7,065	81	14	5	3,389,293	30	11,975,453
	008 AUSTIN	Region 6											
	Bellville	M	210,044	1.400	2,755	13,354,484	6,129	47	52	2	1,579,767	13	13,170,311
	Brazos	M	239,962	1.463	2,466	6,582,397	7,413	47	51	2	1,704,117	27	6,417,270
	Sealy	F	179,994	1.470	3,207	13,539,920	5,809	53	44	3	1,277,171	10	13,510,456
	009 BAILEY	Region 17											
	Muleshoe	M	111,757	1.350	2,941	9,119,398	6,409	64	32	4	1,531,799	16	10,067,254
	Three Way	M	332,898	1.470	7,964	1,378,451	14,983	54	44	2	594,506	41	1,501,193
	010 BANDERA	Region 20											
	Bandera	M	200,626	1.543	3,604	16,357,580	6,313	49	49	2	1,838,464	12	16,821,246
	Medina	M	282,406	1.250	1,655	2,708,018	8,108	56	42	2	1,093,684	40	2,864,570
	011 BASTROP	Region 13											
	Bastrop	F	163,134	1.527	3,744	41,921,940	6,463	55	43	3	5,099,627	14	42,992,276
	Elgin	M	142,569	1.500	3,597	18,328,560	6,447	59	38	4	2,312,114	16	16,297,504
	McDade	M	150,014	1.430	4,455	1,661,421	7,100	65	32	3	246,344	16	1,487,402
	Smithville	M	160,023	1.531	3,920	12,551,029	6,708	56	41	3	913,815	8	12,302,775
	012 BAYLOR	Region 9											
	Seymour	M	134,645	1.520	6,163	5,983,986	8,242	69	31	0	387,100	7	5,820,691
	013 BEE	Region 2											
	Beeville	M	82,798	1.480	4,585	25,175,176	6,401	73	23	4	5,998,854	27	24,941,067
	Pawnee	M	470,670	1.480	1,225	1,024,436	8,537	13	84	3	479,967	48	1,055,099

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available."

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						Page 6 of 6
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	County Number, Name, District Name
007 ATASCOSA																
49	9	7	10	16	10	3,901,236	8,011	2,110,749	4,334	78	3	15	0	3	0	Charlotte
56	8	5	10	19	2	8,309,170	6,392	4,721,701	3,632	68	13	8	1	8	1	Jourdanton
44	5	5	11	16	21	9,071,281	6,080	4,984,878	3,341	69	16	7	1	7	0	Lytle
51	6	6	10	20	6	21,429,396	6,163	11,774,740	3,386	65	18	11	0	5	1	Pleasanton
57	8	4	11	17	3	11,627,377	7,331	6,775,365	4,272	70	14	11	1	4	1	Poteet
008 AUSTIN																
51	8	6	10	17	8	12,099,175	5,553	6,725,600	3,087	77	10	4	2	6	2	Bellville
55	7	5	10	19	4	6,180,737	6,960	3,531,122	3,976	76	11	9	0	3	1	Brazos
59	5	5	9	16	7	12,578,109	5,396	7,923,420	3,399	78	8	4	2	7	1	Sealy
009 BAILEY																
55	7	6	9	20	2	9,834,349	6,911	5,523,198	3,881	60	11	19	3	6	1	Muleshoe
48	14	4	15	15	4	1,442,533	15,680	725,407	7,885	75	1	16	1	6	1	Three Way
010 BANDERA																
53	7	4	8	20	9	15,381,153	5,936	8,941,494	3,451	76	15	4	1	3	1	Bandera
52	10	7	9	16	6	2,681,673	8,029	1,498,528	4,487	63	12	18	2	4	1	Medina
011 BASTROP																
49	6	5	10	20	10	38,630,193	5,956	21,150,991	3,261	67	16	8	3	5	1	Bastrop
44	8	3	13	24	8	15,016,267	5,282	7,153,888	2,516	69	19	8	1	1	2	Elgin
59	9	4	9	10	9	1,347,683	5,759	879,769	3,760	91	4	4	0	0	0	McDade
52	6	4	12	17	8	11,361,020	6,072	6,454,576	3,450	68	17	10	2	4	0	Smithville
012 BAYLOR																
57	6	4	8	17	8	5,344,129	7,361	3,293,638	4,537	63	16	12	0	9	0	Seymour
013 BEE																
54	6	5	12	18	6	23,546,742	5,987	13,510,902	3,435	73	12	7	0	5	2	Beeville
46	14	3	13	17	6	988,070	8,234	490,538	4,088	72	7	13	6	0	3	Pawnee

DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
013 BEE Region 2 County Number, Name, Region, District Name, SSA Status Pettus M Skidmore-Tynan M	AA	2	410	1	40	59	0	61.0	17	1	39	12	96.1	0.4	4.7	41	93.0	
	RE	3	689	1	60	39	0	57.5	16	4	26	12	96.1	0.3	5.5	49	87.3	
	EX	3	924	1	12	87	0	22.9	20	1	25	11	96.4	0.6	1.3	76	97.3	
014 BELL Region 12 Academy M Bartlett M Belton RE Holland F Killeen RE Rogers RE Salado M Temple M Troy M	AA	3	551	17	41	42	0	60.1	17	8	23	9	95.6	1.3	6.7	39	91.1	
	RE	13	6,608	5	24	69	2	42.0	15	6	23	9	96.2	0.1	0.9	460	93.7	
	RE	3	459	3	17	79	1	43.1	15	2	41	8	96.1	0.4	2.7	38	97.3	
	AA	43	29,687	40	17	38	5	49.1	12	3	13	8	96.2	1.4	9.1	1,293	79.0	
	RE	3	834	2	16	82	0	37.6	17	2	27	10	96.7	0.5	3.1	53	89.1	
	RE	3	967	0	14	84	1	17.7	10	3	25	10	96.7	0.6	2.4	79	90.2	
	AA	16	8,450	29	24	46	2	50.5	17	4	19	7	95.9	0.7	4.7	415	80.5	
	RE	3	1,276	2	20	77	1	34.6	17	1	24	8	96.3	0.5	1.3	72	93.7	
	015 BEXAR Region 20 Alamo Heights RE East Central RE Edgewood AA Ft Sam Houston RE Harlandale RE Judson AA Lackland EX North East RE Northside RE Randolph Field EX San Antonio AA Somerset RE South San Antonio RE Southside AA Southwest RE	RE	6	4,510	3	28	69	1	18.0	13	3	9	17	96.0	0.5	2.5	315	94.1
		RE	11	7,777	12	46	42	1	50.4	14	4	23	8	95.8	1.0	7.1	450	80.4
AA		27	12,983	2	97	1	0	92.6	14	20	12	8	95.2	2.6	19.5	511	61.8	
RE		2	1,221	37	17	43	4	40.0	15	2	11	12	97.3	0.2	0.0	56	94.6	
RE		28	14,468	0	94	5	0	90.6	15	14	19	6	95.5	0.6	5.8	806	77.3	
AA		21	16,603	24	37	36	3	41.9	15	3	25	7	95.4	1.3	8.0	807	77.0	
EX		3	977	21	17	56	6	35.6	14	1	6	8	97.6	0.0	0.0	26	100.0	
RE		65	50,875	9	39	49	3	35.5	17	3	21	7	95.2	0.8	5.3	2,893	83.6	
RE		84	63,739	7	54	37	2	44.0	15	5	15	8	95.7	1.9	9.0	3,669	78.7	
EX		3	1,144	24	12	60	5	29.7	12	1	0	11	96.8	0.0	0.0	68	100.0	
AA		104	57,273	10	86	4	0	93.4	14	13	8	5	94.9	1.8	10.6	2,619	73.9	
RE		5	2,848	1	80	19	0	78.7	15	5	15	8	96.0	1.8	10.1	110	76.5	
RE		18	9,984	2	95	3	0	89.7	13	13	14	8	95.8	2.4	15.0	514	73.6	
AA		7	4,596	2	81	17	1	77.9	14	6	29	7	94.1	2.2	10.0	186	81.0	
RE		15	9,608	4	83	13	1	76.4	13	11	17	6	94.8	1.3	13.7	408	73.3	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I. MEAN TOTAL SCORE	30. ACT. MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
84.8	95.6	81.9	91.3	LT 5	84.4	84.9	n/a	82.4	61.8	23.8	940	20.7	013 BEE	
90.5	94.5	92.0	97.3	LT 5	88.0	94.2	n/a	86.0	37.0	17.6	n/a	19.6	Pettus Skidmore-Tynan	
89.5	95.9	92.0	95.5	LT 5	84.5	90.7	LT 5	82.6	64.1	34.1	1047	22.5	014 BELL	
72.3	85.5	83.2	87.4	55.6	66.7	83.3	LT 5	61.7	53.3	12.5	914	18.9	Academy	
87.4	92.7	90.3	94.9	74.8	82.7	89.5	95.0	81.8	75.1	23.5	1001	19.7	Bartlett	
90.0	93.9	93.6	97.0	100.0	90.0	89.7	LT 5	81.2	43.8	21.4	980	21.9	Belton	
78.7	88.8	80.8	88.8	72.9	77.8	84.3	85.8	72.9	57.4	18.2	941	19.9	Holland	
93.6	94.6	97.5	98.5	88.9	88.9	94.6	LT 5	88.4	54.5	25.0	982	20.6	Killeen	
88.9	93.7	89.6	96.6	LT 5	79.0	90.2	LT 5	74.0	83.1	32.2	1023	19.9	Rogers	
80.6	87.9	88.9	88.0	66.8	73.1	91.2	90.9	69.9	67.9	38.3	1060	21.6	Salado	
88.1	92.8	94.9	95.4	100.0	80.3	90.1	LT 5	85.6	74.2	22.4	953	20.2	Temple Troy	
92.9	96.7	93.7	96.4	68.1	83.5	96.6	95.0	75.3	87.4	56.0	1127	22.4	015 BEXAR	
78.7	88.3	85.8	87.3	72.1	74.8	83.9	95.0	70.2	66.9	18.3	932	19.3	Alamo Heights	
76.3	86.0	79.5	86.9	75.7	76.3	82.0	80.0	76.4	53.7	2.6	780	16.2	East Central	
90.3	94.5	98.3	94.9	83.6	93.3	94.3	94.4	85.5	95.9	31.9	990	21.0	Edgewood	
80.2	87.5	88.1	90.1	95.8	79.9	85.5	57.1	80.0	48.6	4.4	815	16.8	Ft Sam Houston	
79.0	88.1	86.5	87.4	73.9	75.6	85.4	87.7	70.7	68.1	27.4	986	20.1	Harlandale	
91.4	96.5	95.0	95.4	87.1	92.1	92.9	92.0	88.4	90.5	42.1	1050	22.5	Judson	
86.7	93.4	89.5	92.7	75.1	82.1	91.6	90.6	77.4	75.8	33.2	1016	21.0	Lackland	
82.6	90.6	88.3	90.4	77.6	78.5	88.4	89.6	74.9	65.8	29.4	995	21.1	North East	
91.2	96.0	93.4	95.9	85.8	90.9	93.2	94.7	91.6	79.1	43.4	1052	22.2	Northside	
68.3	78.4	79.5	81.1	56.7	69.0	80.3	67.2	68.1	60.4	5.4	797	16.9	Randolph Field	
78.5	87.4	85.0	89.2	66.7	76.9	85.4	LT 5	76.8	53.0	9.1	885	19.4	San Antonio	
77.2	84.2	88.7	87.2	72.0	77.1	82.6	100.0	76.3	56.3	5.9	832	16.4	Somerset	
70.1	81.4	82.1	79.7	69.2	68.1	77.5	96.6	67.7	43.1	12.1	889	18.0	South San Antonio	
77.8	85.2	87.9	86.6	81.9	76.2	86.0	96.2	75.0	46.2	8.9	850	19.7	Southside Southwest	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
013 BEE Region 2															
Pettus M	75	35	1	2	6	47	11	33	67,000	48,519	35,058	35,296	35	5.5	11.6
Skidmore-Tynan M	106	51	2	4	8	48	16	22	58,629	50,002	36,196	34,656	35	6.5	13.5
014 BELL Region 12															
Academy M	133	73	2	3	5	55	16	19	67,633	56,431	41,459	36,071	3	7.0	12.6
Bartlett M	81	41	1	5	4	51	17	22	74,208	57,250	45,035	36,146	14	6.8	13.4
Belton F	998	443	1	2	6	44	11	35	61,534	50,529	40,527	35,756	20	6.6	14.9
Holland	83	40	1	3	9	48	12	26	82,418	55,444	35,502	37,931	8	5.6	11.5
Killeen	4,231	2,028	0	3	10	48	14	25	83,499	58,874	46,935	37,082	34	7.0	14.6
Rogers	117	66	2	3	5	56	12	22	52,653	56,125	37,094	34,196	6	7.1	12.7
Salado M	126	71	1	4	4	56	12	23	69,200	50,999	45,305	36,057	6	7.7	13.7
Temple	1,274	634	1	2	7	50	13	27	65,025	53,376	41,230	34,967	28	6.6	13.3
Troy M	161	90	1	3	5	56	14	20	66,444	47,568	39,269	35,334	6	7.9	14.2
015 BEXAR Region 20															
Alamo Heights	648	318	1	2	5	49	10	32	92,866	64,542	49,940	45,423	32	7.0	14.2
East Central	1,113	500	1	2	8	45	16	27	68,261	62,798	47,334	40,645	32	7.0	15.5
Edgewood	2,105	899	1	2	11	43	9	34	68,012	52,690	43,330	37,431	77	6.2	14.4
Ft Sam Houston F	228	116	1	3	8	51	10	27	79,857	64,410	50,494	44,482	36	5.3	10.5
Harlandale	2,216	985	1	3	9	44	9	33	84,107	64,576	49,393	40,523	69	6.5	14.7
Judson	2,376	1,162	0	2	8	49	10	30	86,642	64,651	46,844	39,373	33	7.0	14.3
Lackland M	167	90	2	2	8	54	11	23	79,930	64,406	48,087	44,003	38	5.9	10.9
North East	6,605	3,455	0	2	9	52	9	26	101,939	64,721	51,169	41,519	30	7.7	14.7
Northside	8,939	4,269	0	2	9	48	10	31	76,916	60,759	45,698	39,850	45	7.1	14.9
Randolph Field M	170	95	2	2	7	56	9	24	82,411	63,678	49,791	46,791	22	6.7	12.1
San Antonio	7,332	3,560	1	2	9	49	10	30	73,058	61,623	50,336	44,767	74	7.8	16.1
Somerset	407	178	1	3	6	44	11	35	69,459	61,640	43,735	38,907	54	7.0	16.0
South San Antonio	1,418	686	1	3	7	48	13	27	70,784	57,559	49,908	41,889	73	7.0	14.6
Southside	607	302	1	3	8	50	8	31	61,685	57,297	45,159	36,916	54	7.6	15.2
Southwest	1,285	659	1	3	7	51	9	29	76,354	60,471	46,844	39,274	56	7.5	14.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
14.2	35.1	11.5	8.5	31.7	0	6	94	0	71	10	8	0	9	3
0.0	31.0	10.2	12.0	34.5	0	22	78	0	68	7	16	2	6	2
0.0	24.7	12.7	8.2	11.5	1	1	97	0	86	8	1	0	5	0
0.0	36.4	11.8	7.3	28.1	2	0	98	0	78	10	2	2	7	0
4.0	25.6	13.8	16.8	13.6	2	4	94	1	79	10	3	1	4	3
0.0	17.5	14.8	9.8	3.4	0	0	100	0	86	6	0	0	8	0
4.3	44.7	9.8	16.6	18.3	13	6	78	2	73	10	7	2	4	4
0.0	30.7	12.4	12.4	7.5	0	2	98	0	86	5	1	0	7	2
11.6	35.6	11.3	9.7	19.5	0	0	100	0	84	6	2	1	6	2
0.8	32.0	12.2	17.3	19.8	8	6	86	0	67	10	9	2	5	7
1.1	30.0	12.4	11.1	11.4	0	1	99	0	81	10	3	0	5	0
0.6	16.6	16.7	55.2	11.8	0	9	90	1	77	8	5	1	1	8
3.8	32.0	11.6	25.1	12.7	5	17	77	1	66	11	9	5	5	5
7.3	39.1	11.0	21.8	22.6	6	59	34	1	78	9	7	0	4	2
0.9	21.9	14.4	40.3	10.9	9	8	82	1	69	18	6	2	3	3
4.1	42.3	10.6	27.4	12.1	3	54	41	2	70	13	0	11	4	2
3.7	38.1	11.0	25.5	13.3	6	13	80	1	77	11	1	1	5	5
0.0	20.6	14.6	35.6	10.8	8	16	76	1	72	13	9	1	4	2
3.2	31.7	12.2	36.6	10.6	2	14	83	1	72	16	1	2	4	5
2.0	34.9	12.0	34.5	12.2	3	26	70	1	74	12	3	1	3	7
0.0	15.7	16.2	35.8	13.2	3	6	91	0	81	8	4	0	0	6
2.0	23.0	15.3	42.1	13.4	14	47	38	1	64	12	2	11	3	7
4.4	45.4	9.1	16.3	19.3	0	28	72	0	76	12	0	6	4	1
2.6	30.5	13.2	34.5	11.0	2	54	42	1	47	11	7	20	5	11
7.3	45.0	9.4	16.6	16.1	4	33	62	1	75	11	2	5	4	3
7.3	43.6	9.3	21.2	17.5	5	37	58	1	72	11	3	8	4	2

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
013 BEE Region 2													
Pettus M	179,565	1.440	4,741	3,586,963	8,749	65	33	3	629,191	22	2,926,230		
Skidmore-Tynan M	96,274	1.384	4,780	4,509,671	6,545	73	24	3	1,932,940	46	4,550,427		
014 BELL Region 12													
Academy M	99,948	1.400	4,623	5,903,977	6,390	70	28	2	2,043,497	37	5,965,545		
Bartlett M	83,326	1.440	5,398	4,094,968	7,432	79	18	3	209,431	6	4,002,364		
Belton F	106,202	1.649	4,166	41,492,784	6,279	65	32	3	3,683,012	10	42,069,779		
Holland F	87,716	1.490	6,494	3,599,030	7,841	79	19	2	1,196,352	38	3,482,101		
Killeen M	83,659	1.428	3,906	202,360,430	6,816	60	21	18	46,005,004	25	201,353,654		
Rogers M	91,141	1.454	4,775	5,280,210	6,331	73	24	3	1,375,395	28	5,513,874		
Salado M	241,149	1.490	3,160	6,398,633	6,617	41	58	1	223,101	4	6,226,024		
Temple M	209,206	1.645	2,551	57,273,916	6,778	38	58	4	10,527,105	20	57,779,100		
Troy M	103,359	1.540	4,599	8,032,300	6,295	70	28	2	463,855	7	8,079,053		
015 BEXAR Region 20													
Alamo Heights	561,664	1.580	324	30,954,379	6,863	4	.94	1	7,879,113	20	31,808,316		
East Central	103,160	1.590	4,275	50,247,453	6,461	68	28	4	5,820,031	13	52,154,678		
Edgewood	37,928	1.559	5,242	86,673,062	6,676	82	11	7	7,698,162	9	86,714,351		
Ft Sam Houston	0	0.000	5,096	11,881,046	9,731	53	6	41	4,736,752	40	11,577,547		
Harlandale	50,892	1.678	5,884	103,009,127	7,120	78	16	6	14,404,002	14	111,705,169		
Judson	159,328	1.650	3,738	107,475,911	6,473	55	42	3	9,164,306	10	106,721,110		
Lackland	0	0.000	4,958	9,132,317	9,347	58	3	39	4,344,089	42	10,479,598		
North East	262,853	1.800	1,674	356,434,699	7,006	26	72	2	27,039,561	9	365,472,520		
Northside	202,742	1.674	2,448	406,263,982	6,374	40	57	3	35,349,113	10	439,657,830		
Randolph Field	0	0.000	4,129	11,244,966	9,830	51	6	43	1,740,192	12	14,475,612		
San Antonio	122,392	1.722	4,623	392,480,410	6,853	63	31	7	14,080,691	4	389,068,965		
Somerset	42,953	1.747	5,500	19,253,464	6,760	82	14	5	8,462,575	54	17,786,662		
South San Antonio	57,202	1.619	5,224	67,844,313	6,795	77	17	6	11,530,649	18	71,030,790		
Southside	49,637	1.620	5,023	29,219,685	6,358	79	16	6	2,558,170	10	27,885,724		
Southwest	45,275	1.618	5,307	62,168,487	6,470	81	14	6	4,774,292	9	61,998,230		

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

BUDGETED INSTRUCTIONAL EXPENDITURES

BUDGETED EXPENDITURES

72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES		79. TOTAL OPERATING EXPENDITURES PER PUPIL		80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.
						78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL										
52	9	6	14	18	1	2,895,065	7,061	1,515,608	3,697	64	15	12	0	9	1	013 BEE	
54	7	6	9	17	7	4,217,285	6,121	2,444,808	3,548	68	9	14	2	5	2	Pettus Skidmore-Tynan	
54	4	6	10	16	10	5,363,336	5,804	3,199,353	3,463	75	14	4	0	7	1	014 BELL	
47	6	7	12	17	10	3,602,590	6,538	1,900,861	3,450	54	19	17	1	6	2	Academy Bartlett	
48	6	5	9	18	13	36,392,283	5,507	20,137,943	3,048	74	12	6	3	4	2	Belton	
49	7	7	12	16	9	3,155,534	6,875	1,703,439	3,711	78	8	7	0	7	1	Holland	
51	5	5	12	19	7	186,426,390	6,280	103,075,323	3,472	76	10	6	2	4	3	Killeen	
50	6	5	12	19	7	5,111,496	6,129	2,783,507	3,338	82	10	1	0	6	1	Rogers	
51	4	6	10	16	13	5,428,853	5,614	3,182,288	3,291	84	6	3	0	5	1	Salado	
51	6	4	9	18	11	51,197,526	6,059	29,354,845	3,474	77	13	7	0	3	0	Temple	
50	6	5	10	15	14	6,918,052	5,422	4,009,341	3,142	74	14	6	0	5	0	Troy	
55	6	4	9	14	11	28,370,500	6,291	17,544,838	3,890	75	13	6	0	1	5	015 BEXAR	
51	5	5	10	19	9	47,248,256	6,075	26,481,148	3,405	67	15	9	2	5	2	Alamo Heights East Central	
51	6	6	11	19	6	81,516,054	6,279	44,611,384	3,436	71	13	10	1	4	1	Edgewood	
58	11	6	9	14	1	11,475,277	9,398	6,764,766	5,540	72	17	7	1	2	1	Ft Sam Houston Harlandale	
46	6	7	12	17	12	97,934,462	6,769	51,052,444	3,529	63	15	7	11	4	1	Judson	
54	6	5	10	15	11	95,394,480	5,746	58,006,415	3,494	69	17	8	0	4	2	Lackland	
61	6	6	9	17	1	10,415,460	10,661	6,411,233	6,562	68	15	10	0	3	4	North East	
53	4	6	9	15	14	316,029,633	6,212	192,669,201	3,787	74	17	3	1	4	1	Northside	
52	5	4	8	17	14	379,812,700	5,959	229,136,197	3,595	72	16	6	0	4	1	Randolph Field	
42	4	3	7	13	31	10,038,865	8,775	6,123,770	5,353	79	9	9	0	0	3	San Antonio	
54	4	5	9	17	11	345,729,804	6,037	209,056,110	3,650	67	16	4	10	3	1	Somerset	
51	8	6	7	20	9	16,218,555	5,695	9,113,106	3,200	73	13	9	1	5	1	South San Antonio	
52	6	5	8	18	10	64,112,680	6,422	37,166,334	3,723	57	12	9	15	5	3	Southside	
51	6	5	10	22	6	26,170,791	5,694	14,147,716	3,078	67	13	9	5	4	1	Southwest	
54	7	6	9	17	7	57,683,270	6,004	33,633,898	3,501	72	15	8	1	3	0		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS																	
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
016 BLANCO Blanco Johnson City	Region 13	M	906	2	25	73	0	39.1	19	5	23	17	95.9	0.4	1.8	55	94.7	
	M	3	649	0	21	78	1	25.0	15	4	0	9	96.4	2.3	2.7	39	97.3	
017 BORDEN Borden County	Region 17	F	149	0	20	77	4	35.6	7	5	42	8	96.2	0.0	0.0	23	95.8	
	F	1																
018 BOSQUE Clifton Cranfills Gap Iredell Kopperl Meridian Morgan Valley Mills Walnut Springs	Region 12	M	1,185	4	20	77	0	40.2	13	7	24	8	96.7	0.9	6.5	85	90.3	
	M	4	121	0	12	88	0	57.0	21	0	30	3	95.1	0.0	0.0	9	100.0	
	M	1	147	0	12	88	0	44.2	14	4	33	8	95.8	0.0	0.0	10	88.9	
	M	1	302	0	7	92	0	46.0	16	0	17	11	96.0	0.7	0.0	14	81.3	
	M	2	554	7	25	68	1	48.6	13	5	10	11	96.6	0.4	7.0	44	86.0	
	M	1	145	3	40	57	0	74.5	28	1	21	2	94.9	3.8	11.1	8	77.8	
	F	3	523	4	12	83	0	31.7	16	2	17	8	96.2	0.7	2.2	43	91.1	
	M	1	221	1	36	62	0	59.3	24	11	20	4	95.1	6.7	31.3	10	62.5	
019 BOWIE Dekalb Hooks Hubbard Leary Liberty-Eylau Malta Maud New Boston Pleasant Grove Red Lick Redwater Simms Texarkana	Region 8	M	986	29	4	66	0	51.3	18	2	24	10	96.3	0.4	0.0	84	97.6	
	M	3	1,121	20	3	76	0	52.4	19	1	26	4	95.9	0.2	5.7	83	90.9	
	M	1	67	0	9	69	22	32.8	16	2	0	8	97.7	0.0	n/a	n/a	n/a	
	M	1	105	3	1	96	0	42.9	17	0	0	6	98.0	0.0	n/a	n/a	n/a	
	F	7	2,658	45	3	52	0	58.8	18	1	24	5	95.9	0.6	6.0	141	73.2	
	M	1	114	0	0	100	0	57.0	15	0	0	7	98.1	0.0	n/a	n/a	n/a	
	M	1	463	7	2	91	0	35.2	18	1	29	5	97.2	0.0	2.1	46	95.8	
	F	3	1,429	23	1	75	1	36.2	18	0	25	3	96.1	0.3	1.9	102	95.4	
	M	3	1,932	6	2	91	2	11.9	9	1	36	22	97.0	0.5	0.7	140	96.6	
	M	2	351	1	2	96	2	15.7	8	0	0	13	97.9	0.0	n/a	n/a	n/a	
	M	4	1,125	5	1	93	1	25.2	12	0	26	8	96.7	1.5	5.8	85	93.0	
	M	3	567	0	1	98	1	43.6	16	0	21	9	96.7	0.0	8.8	30	91.2	
		11	5,291	52	3	44	1	59.6	13	1	21	7	95.9	1.4	10.1	303	81.4	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)					26. ECONOMICALLY DISADVANTAGED					27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
85.4	94.2	87.6	90.8	100.0	82.5	86.0	n/a	81.4	93.3	16.7	1015	19.7	016 BLANCO	
92.3	97.4	92.6	96.7	LT 5	92.1	92.3	n/a	83.3	68.6	29.2	1009	19.5	Blanco Johnson City	
97.8	98.9	97.4	98.9	n/a	94.1	100.0	80.0	96.8	?	33.3	LT 5	21.3	017 BORDEN Borden County	
88.2	92.6	90.2	92.5	84.2	79.8	90.4	n/a	81.5	72.0	23.7	1011	20.0	018 BOSQUE	
69.6	79.2	75.0	76.8	n/a	50.0	72.9	n/a	60.0	40.0	LT 5	n/a	LT 5	Clifton	
90.1	96.8	93.3	92.5	n/a	100.0	89.4	n/a	78.1	62.5	0.0	LT 5	LT 5	Cranfills Gap	
67.9	80.3	73.4	77.7	n/a	90.9	66.2	n/a	62.5	61.5	37.5	LT 5	18.4	Iredell	
89.1	92.3	91.4	97.6	88.2	76.4	92.9	LT 5	84.2	71.4	16.0	1010	20.2	Kopperl	
61.5	76.0	80.0	72.0	n/a	47.4	69.7	n/a	61.5	40.0	LT 5	LT 5	LT 5	Meridian	
80.4	88.4	94.0	86.2	80.0	66.7	82.4	n/a	62.3	56.3	33.3	1001	22.8	Morgan	
77.3	88.0	83.7	83.5	LT 5	65.0	85.2	n/a	73.1	100.0	0.0	LT 5	17.6	Valley Mills Walnut Springs	
85.6	90.2	91.3	93.0	76.5	83.3	89.3	n/a	80.6	79.7	11.9	LT 5	18.2	019 BOWIE	
91.7	96.0	97.9	95.0	88.6	100.0	92.2	LT 5	87.8	71.0	12.2	LT 5	19.2	Dekalb	
72.7	86.4	66.7	81.8	n/a	LT 5	68.8	LT 5	80.0	n/a	n/a	n/a	n/a	Hooks	
84.5	94.6	81.3	93.0	LT 5	n/a	86.0	n/a	81.0	n/a	n/a	n/a	n/a	Hubbard	
76.0	86.2	84.9	85.1	71.2	73.9	79.6	LT 5	70.1	66.4	9.9	837	18.4	Leary	
89.4	97.9	81.3	97.8	n/a	n/a	89.4	n/a	100.0	n/a	n/a	n/a	n/a	Liberty-Eylau	
91.5	95.5	96.7	95.8	85.7	LT 5	92.2	n/a	88.6	83.3	6.7	LT 5	17.6	Malta	
95.5	97.9	98.3	97.7	91.8	100.0	96.2	100.0	90.6	80.5	24.3	1049	20.3	Maud	
96.0	98.9	96.4	98.0	81.8	100.0	96.5	100.0	94.6	81.9	36.5	1045	22.1	New Boston	
95.2	98.2	91.2	99.6	LT 5	LT 5	95.4	LT 5	97.1	n/a	n/a	n/a	n/a	Pleasant Grove	
89.1	93.7	96.7	95.0	63.2	LT 5	90.1	83.3	83.3	80.0	32.8	LT 5	21.3	Red Lick	
87.8	95.4	88.9	93.2	n/a	LT 5	88.4	LT 5	85.9	72.7	12.5	LT 5	19.1	Redwater	
79.8	88.3	84.8	88.7	69.0	80.0	90.7	88.5	72.1	70.5	24.2	1036	20.0	Simms Texarkana	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region,
District Name, SSA Status

31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
153	86	2	2	4	56	12	24	62,226	63,651	44,204	35,409	12	5.9	10.5
95	53	3	3	5	56	15	17	57,832	56,263	41,797	38,474	5	6.8	12.1
48	21	2	5	7	44	6	35	78,500	64,330	38,917	43,408	6	3.1	7.1
181	97	2	3	4	54	13	25	55,357	51,644	36,566	34,430	7	6.5	12.2
29	17	3	0	3	59	0	34	64,894	0	25,960	30,338	0	4.2	7.1
27	16	4	0	0	60	0	36	55,000	0	0	31,100	0	5.4	9.0
53	29	2	2	5	56	10	25	63,000	50,000	34,861	30,670	4	5.7	10.2
80	43	1	2	1	54	11	30	65,700	55,300	36,490	36,035	6	6.9	12.9
27	15	7	4	0	57	0	33	60,988	51,710	0	36,158	11	5.4	9.6
82	44	1	2	1	54	8	33	89,774	52,500	45,943	38,098	6	6.4	11.8
30	17	3	4	2	58	10	23	54,300	46,883	45,380	36,449	0	7.4	12.7
124	87	2	3	4	70	10	11	72,136	56,791	45,608	35,915	9	8.0	11.3
156	86	2	2	4	55	8	29	71,470	67,938	40,343	35,599	18	7.2	13.0
14	9	2	5	0	64	14	14	54,706	54,706	0	34,748	0	4.8	7.4
18	11	6	6	0	61	11	16	73,750	53,960	0	32,306	0	5.9	9.5
371	203	1	4	7	55	10	24	65,733	51,695	41,557	34,996	27	7.2	13.1
21	11	5	5	0	49	19	23	74,464	42,420	0	32,616	5	5.3	10.9
60	36	3	3	5	60	7	22	66,096	57,609	38,208	35,010	7	7.7	12.9
210	114	1	3	6	54	13	22	68,790	55,487	46,618	36,025	14	6.8	12.5
230	129	1	3	6	56	7	26	73,322	55,001	46,753	36,029	11	8.4	15.0
35	22	3	3	3	64	14	13	75,236	58,960	50,960	36,046	0	10.1	16.0
150	88	1	4	6	59	13	17	72,200	45,142	41,273	34,916	7	7.5	12.7
76	45	3	1	2	59	14	20	49,714	50,800	42,443	36,318	1	7.5	12.6
724	353	1	3	7	49	8	33	63,014	49,787	42,889	35,828	28	7.3	15.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
1.2	29.1	11.8	16.3	13.4	0	2	98	0	68	13	7	1	6	5
0.0	19.6	14.1	18.7	16.6	0	2	98	0	80	13	1	0	3	4
0.0	14.7	15.1	9.5	18.2	0	0	100	0	72	3	13	0	12	0
5.1	37.1	11.2	11.8	13.8	0	0	100	0	74	11	6	2	7	1
0.0	64.2	6.5	11.7	23.5	0	0	100	0	85	5	0	0	10	0
0.0	63.2	7.4	12.3	29.0	0	0	100	0	84	6	0	0	10	0
10.2	59.4	7.5	1.7	21.4	0	7	93	0	87	6	0	0	5	1
0.0	18.6	14.3	22.1	10.8	0	0	100	0	78	7	2	2	8	2
0.0	19.8	16.3	7.5	23.2	13	0	87	0	78	7	1	1	14	0
0.0	56.5	8.3	11.8	19.4	0	0	100	0	74	14	2	2	6	1
0.0	28.8	16.0	32.7	33.3	0	0	100	0	82	6	7	0	6	0
1.1	25.3	13.9	24.1	10.0	6	1	93	0	73	8	5	1	9	4
0.0	22.1	14.6	30.2	7.3	7	0	93	0	82	7	2	0	9	0
0.0	22.2	12.3	22.2	0.0	0	0	100	0	80	10	8	0	0	2
0.0	36.4	10.1	27.3	9.1	0	0	100	0	68	9	23	0	0	0
6.9	25.8	14.0	25.6	17.9	18	1	81	0	74	12	5	0	8	1
0.0	23.8	9.0	0.0	0.0	0	0	100	0	77	10	13	0	0	0
2.8	33.3	13.3	11.1	11.6	0	6	94	0	86	6	0	1	8	0
1.8	20.2	14.0	34.2	12.0	7	0	93	0	76	12	3	0	7	2
2.2	26.6	12.8	36.5	20.0	5	1	95	0	72	8	3	2	5	11
0.0	13.6	14.0	18.2	4.8	0	0	100	0	95	5	0	0	0	0
0.0	22.6	13.8	37.7	10.3	1	0	99	0	79	6	5	0	7	3
4.4	20.0	15.7	20.0	9.0	0	0	100	0	80	7	4	0	8	1
1.6	27.5	13.9	34.0	13.1	13	1	85	1	75	11	3	1	6	5

"n/a" indicates "not applicable" or "not available."



Page 5 of 6

County Number, Name, Region,
District Name, SSA Status

TAXES AND BUDGETED REVENUES

FUND BALANCES

BUDGETED EXPENDITURES

61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	FUND BALANCES		71. TOTAL EXPENDITURES
								69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	
016 BLANCO Region 13										
M	259,530	1.297	555	8,043	54	44	2	834,195	13	7,327,616
M	339,154	1.285	2,842	7,389	37	61	2	585,359	14	4,603,707
017 BORDEN Region 17										
F	1,424,615	1.450	365	25,644	5	94	1	2,024,000	55	3,780,176
018 BOSQUE Region 12										
M	210,402	1.523	3,628	6,668	48	50	2	2,283,275	33	8,025,806
M	264,601	1.460	7,883	10,283	62	38	0	413,594	33	1,153,998
M	244,068	1.400	5,174	9,775	60	38	2	129,514	10	1,320,348
M	185,119	1.500	4,921	7,826	59	38	2	-131,848	0	2,312,420
M	133,380	1.249	4,420	6,707	69	28	3	678,845	21	3,546,718
M	231,901	1.400	8,014	9,505	62	33	4	-84,795	0	1,259,180
F	182,057	1.650	3,925	8,276	50	45	5	429,463	11	4,072,035
M	129,314	1.030	4,621	43,125	96	4	0	331,253	25	1,258,249
019 BOWIE Region 8										
M	96,218	1.491	4,798	6,507	76	20	4	1,114,063	19	6,667,463
M	88,860	1.360	5,139	6,834	73	24	3	934,911	11	8,695,680
M	121,784	1.292	5,488	8,069	75	21	4	58,025	11	555,449
M	122,895	1.302	6,537	9,568	71	26	3	345,702	38	921,450
F	115,631	1.380	3,739	15,816,614	66	29	5	1,330,742	9	16,052,057
M	64,128	1.293	6,700	778,039	74	22	4	269,849	25	1,128,444
M	60,534	1.345	5,168	2,897,609	84	14	2	466,428	17	2,961,969
F	123,934	1.415	4,154	9,114,695	64	33	3	1,478,843	17	8,999,959
M	198,115	1.488	2,593	11,089,727	44	55	1	860,468	9	11,026,236
M	188,230	0.967	2,315	1,574,238	53	47	0	389,339	26	1,467,921
M	79,833	1.398	4,845	6,299,887	79	21	0	930,825	14	6,792,716
M	84,481	1.230	3,927	2,984,439	75	21	4	52,197	2	2,902,676
M	210,604	1.503	1,878	29,458,736	32	61	7	1,768,626	7	28,909,034

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
55	7	5	8	15	11	6,523,681	7,201	4,017,913	4,435	71	12	11	1	5	0	016 BLANCO	
54	7	6	9	15	9	4,189,556	6,455	2,501,710	3,855	68	14	9	0	7	2	Blanco Johnson City	
40	9	4	13	17	17	3,134,769	21,039	1,505,896	10,107	78	4	8	1	8	0	017 BORDEN	
																Borden County	
52	6	4	11	15	11	7,127,506	6,015	4,198,335	3,543	77	9	8	0	5	0	018 BOSQUE	
59	12	3	14	12	0	1,150,098	9,505	675,757	5,585	94	5	1	0	1	0	Clifton	
50	11	4	13	13	10	1,194,406	8,125	663,068	4,511	75	8	9	0	7	1	Cranfills Gap	
57	8	3	8	17	7	2,156,823	7,142	1,306,807	4,327	71	13	7	1	6	2	Iredell	
52	5	5	11	20	7	3,297,972	5,953	1,836,069	3,314	67	11	12	1	7	2	Kopperl	
52	11	6	8	13	9	1,142,630	7,880	660,135	4,553	78	7	7	1	7	0	Meridian	
52	9	5	8	14	11	3,629,851	6,940	2,112,234	4,039	82	7	3	0	5	2	Morgan	
63	8	4	9	15	0	1,252,299	5,667	793,675	3,591	76	5	9	1	9	0	Valley Mills Walnut Springs	
56	7	6	8	13	10	6,031,521	6,117	3,765,240	3,819	76	9	7	0	8	0	019 BOWIE	
47	6	4	8	15	19	7,041,400	6,281	4,102,602	3,660	74	10	8	0	8	0	Dekalb	
66	12	4	5	13	0	552,699	8,249	367,240	5,481	74	10	16	0	0	0	Hooks	
50	17	9	7	14	5	879,111	8,372	456,325	4,346	76	15	9	0	0	1	Hubbard	
52	5	6	14	17	5	15,226,821	5,729	8,423,972	3,169	66	16	9	0	6	1	Leary	
34	6	10	6	7	37	708,043	6,211	383,041	3,360	68	16	15	0	0	1	Liberty-Eylau	
53	8	6	7	15	10	2,652,969	5,730	1,569,344	3,390	78	9	4	1	8	0	Malta	
55	7	5	8	16	9	8,232,038	5,761	4,922,318	3,445	77	11	4	0	8	0	Maud	
51	7	6	8	14	13	9,555,883	4,946	5,656,838	2,928	80	10	1	1	6	3	New Boston	
70	11	4	9	4	1	1,458,320	4,155	1,027,143	2,926	91	4	5	0	0	0	Pleasant Grove	
58	5	6	10	11	9	6,159,080	5,475	3,949,237	3,510	81	6	3	0	6	3	Red Lick	
63	7	5	9	14	4	2,798,873	4,936	1,819,160	3,208	78	9	4	0	8	0	Redwater	
49	7	6	13	16	8	26,603,871	5,028	14,169,269	2,678	70	12	9	1	7	1	Simms Texarkana	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL		STUDENTS														
1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
020 BRAZORIA Alvin Angleton Brazosport Columbia-Brazoria Damon Danbury Pearland Sweeny	Region 4 16 12 21 8 1 3 13 3	11,324 6,344 13,161 3,185 143 741 10,618 2,165	3 16 10 16 0 1 9 17	36 30 36 17 31 16 21 14	59 54 53 66 69 83 65 69	2 1 2 1 0 1 5 0	44.3 40.8 41.2 33.3 49.7 19.0 14.7 30.2	13 14 14 11 13 10 10 13	8 5 7 3 4 4 4 2	12 24 20 18 0 19 21 31	4 10 9 6 12 11 4 7	95.6 96.4 96.1 95.2 96.6 95.9 96.6 96.2	0.4 0.3 0.2 0.4 0.0 0.3 0.3 0.4	4.2 1.7 0.9 5.6 n/a 3.2 2.6 1.2	518 337 725 198 n/a 58 598 161	80.7 81.5 86.2 81.0 n/a 92.1 89.3 93.2
021 BRAZOS Bryan College Station	Region 6 22 11	13,501 7,317	25 12	35 10	40 69	1 9	61.4 24.4	16 8	9 5	16 25	14 13	94.8 96.8	1.6 1.0	6.8 4.3	663 488	79.9 88.1
022 BREWSTER Alpine Marathon San Vicente Terlingua CSD	Region 18 F M M M	1,175 85 17 194	1 0 6 0	58 82 53 79	41 17 41 21	1 1 0 1	58.0 80.0 0.0 88.7	9 8 29 8	5 2 6 61	29 25 0 0	12 6 18 9	96.3 96.9 96.7 94.9	1.2 0.0 0.0 2.0	1.5 0.0 n/a 7.1	72 11 n/a 13	98.5 100.0 n/a 92.9
023 BRISCOE Silverton	Region 16 M	256	5	33	62	0	52.7	15	11	23	14	96.7	0.0	0.0	16	100.0
024 BROOKS Brooks County	Region 2 F	1,789	0	95	5	0	72.7	13	3	27	10	93.8	2.2	17.6	101	70.2
025 BROWN Bangs Blanket Brooksmith Brownwood Early	Region 15 M M M M M	1,107 237 189 4,015 1,250	8 0 0 7 1	14 27 9 31 13	77 73 90 62 86	1 0 1 0 1	44.5 60.3 47.6 52.0 33.5	22 18 16 11 14	1 8 0 3 2	32 32 28 26 21	9 4 5 7 5	96.4 97.3 97.1 95.6 97.3	0.4 0.0 0.0 1.2 0.2	6.8 5.3 0.0 9.8 1.2	67 19 9 250 83	89.2 89.5 91.7 78.0 94.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
020 BRAZORIA														
89.6	94.2	90.9	95.6	78.8	86.3	92.1	85.6	85.6	85.6	48.7	27.5	996	20.7	Alvin
95.5	97.3	97.7	98.6	91.6	93.7	97.3	94.1	92.4	92.4	55.3	29.4	995	19.6	Angleton
94.8	97.0	96.0	98.4	90.3	92.4	96.8	97.0	91.9	91.9	51.8	35.0	1040	21.7	Brazosport
91.5	96.0	94.7	95.7	85.4	89.8	93.0	100.0	87.9	87.9	54.6	32.7	1011	21.6	Columbia-Brazoria
92.8	95.1	96.0	97.6	n/a	79.2	98.3	n/a	87.5	87.5	n/a	n/a	n/a	n/a	Damon
84.4	91.5	90.4	90.8	LT 5	77.4	85.3	LT 5	80.0	80.0	50.0	42.3	1040	23.0	Danbury
92.9	96.2	93.7	97.3	90.0	88.7	94.3	96.1	84.9	84.9	71.8	33.0	1024	21.2	Pearland
94.9	95.7	97.3	99.1	92.3	92.3	95.9	LT 5	92.7	92.7	52.8	32.9	1010	22.0	Sweeny
021 BRAZOS														
80.5	88.4	86.4	87.4	69.3	73.0	91.5	78.1	71.7	71.7	55.8	27.7	990	19.9	Bryan
91.8	95.4	94.1	95.9	72.6	83.7	95.2	95.5	78.1	78.1	76.3	49.4	1110	23.0	College Station
022 BREWSTER														
85.4	93.3	96.2	89.9	LT 5	80.7	91.1	100.0	83.1	83.1	59.7	12.5	951	19.5	Alpine
78.8	87.9	92.3	90.9	n/a	76.9	85.7	n/a	78.6	78.6	55.6	0.0	824	n/a	Marathon
85.7	100.0	LT 5	100.0	n/a	LT 5	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	San Vicente
60.7	78.3	56.7	76.7	n/a	50.0	93.3	n/a	57.4	57.4	30.8	LT 5	970	n/a	Terlingua CSD
023 BRISCOE														
94.3	96.7	93.6	96.6	100.0	90.6	95.2	n/a	90.0	90.0	87.5	21.4	LT 5	20.2	Silverton
024 BROOKS														
76.9	83.2	87.6	86.9	n/a	77.0	75.7	n/a	74.9	74.9	47.8	16.3	961	18.2	Brooks County
025 BROWN														
91.7	96.1	93.2	96.9	76.9	89.1	93.5	LT 5	87.0	87.0	61.4	22.9	989	20.6	Bangs
67.9	81.7	62.2	86.1	n/a	51.5	75.0	n/a	67.6	67.6	100.0	33.3	n/a	20.9	Blanket
96.3	97.4	97.1	97.6	n/a	80.0	97.4	LT 5	95.2	95.2	100.0	0.0	1044	17.2	Brooksmith
83.7	89.2	88.4	92.6	69.4	76.9	88.5	LT 5	76.9	76.9	61.5	25.7	977	21.4	Brownwood
95.9	97.9	98.8	97.9	LT 5	95.5	95.9	100.0	92.0	92.0	75.0	33.3	1010	21.4	Early

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	STAFF														
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
020 BRAZORIA Region 4	1,191	754	0	3	8	63	13	13	84,304	57,132	49,156	38,112	16	9.5	15.0
Alvin	826	412	1	3	6	50	10	31	75,704	57,540	44,166	38,748	25	7.7	15.4
Angleton	1,615	813	0	3	8	50	11	28	93,354	62,946	44,596	40,657	27	8.1	16.2
Brazosport	426	199	1	2	7	47	9	34	75,732	55,861	43,623	39,148	23	7.5	16.0
Columbia-Brazoria M	23	12	2	2	3	52	13	28	65,500	65,500	38,181	34,164	4	6.2	12.1
Damon M	101	53	1	5	9	53	12	20	43,432	50,422	38,658	37,774	12	7.3	13.9
Danbury	1,270	666	1	2	9	52	6	29	81,180	55,161	41,117	37,808	22	8.4	15.9
Pearland	315	153	1	3	5	49	11	31	79,117	60,627	41,520	39,550	22	6.9	14.1
Sweeny															
021 BRAZOS Region 6	1,535	951	1	3	11	62	11	11	69,586	55,382	40,241	34,533	22	8.8	14.2
Bryan	1,038	503	1	3	9	48	11	28	73,835	56,618	44,287	38,254	21	7.0	14.5
College Station															
022 BREWSTER Region 18	181	103	1	2	6	57	6	28	54,420	56,805	37,018	36,257	42	6.5	11.4
Alpine F	16	12	6	0	0	75	19	0	70,000	0	0	33,247	25	5.3	7.1
Marathon M	8	5	19	6	1	61	0	13	42,109	64,098	41,300	37,370	13	2.1	3.5
San Vicente M	34	21	4	4	3	64	11	14	30,949	51,167	34,170	30,862	19	5.8	9.1
Terlingua CSD M															
023 BRISCOE Region 16	50	28	3	2	2	56	12	25	48,467	40,500	27,870	33,539	18	5.1	9.1
Silverton M															
024 BROOKS Region 2	273	133	1	3	6	49	8	34	62,167	49,186	42,986	36,203	91	6.6	13.5
Brooks County F															
025 BROWN Region 15	152	79	1	3	4	52	14	26	68,828	55,349	40,907	36,173	7	7.3	14.0
Bangs M	47	26	2	2	7	54	16	18	52,000	48,000	35,101	30,766	11	5.0	9.2
Blanket M	36	19	3	1	12	55	8	21	63,296	52,428	41,384	35,169	0	5.3	9.7
Brooksmith	587	288	1	3	6	49	14	28	71,007	53,246	42,146	35,261	17	6.8	13.9
Brownwood	175	96	2	3	5	55	13	22	63,219	53,848	41,452	35,631	4	7.1	13.0
Early M															

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
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020 BRAZORIA														
8.5	43.0	10.2	18.5	17.8	1	11	87	1	69	12	6	5	4	4
7.0	34.3	12.5	16.1	16.3	6	8	86	0	73	8	5	5	4	6
4.7	46.3	11.7	13.4	14.5	5	9	85	1	72	9	4	5	5	5
5.2	32.9	12.7	15.1	22.8	8	3	89	0	81	9	1	1	4	4
0.0	59.3	7.5	6.9	16.8	0	0	100	0	82	8	6	3	0	0
5.6	23.6	13.1	18.7	23.4	0	4	96	0	90	6	0	0	4	0
3.9	37.7	11.0	22.2	14.8	2	6	92	1	75	13	2	3	4	3
2.6	21.4	13.5	15.7	15.8	9	3	88	0	77	8	3	1	6	6
021 BRAZOS														
4.1	46.1	9.8	20.3	21.3	6	8	86	0	68	15	2	5	5	5
1.8	30.5	12.0	26.9	15.3	3	4	93	1	74	8	5	1	5	8
022 BREWSTER														
1.0	22.8	14.0	32.9	11.5	0	26	74	0	59	17	0	7	7	10
0.0	41.7	10.0	8.3	40.1	0	17	83	0	92	6	0	0	2	0
0.0	20.3	17.0	39.0	39.4	0	0	100	0	62	24	0	3	0	12
35.8	62.3	7.8	18.7	10.6	0	5	95	0	78	5	0	7	5	6
023 BRISCOE														
0.0	35.7	10.5	14.3	19.1	0	4	96	0	79	8	0	4	9	0
024 BROOKS														
0.0	22.5	15.9	47.7	11.6	0	88	12	0	75	10	3	2	5	5
025 BROWN														
7.6	21.5	13.7	15.7	11.5	0	4	96	0	73	12	6	1	6	2
0.0	46.7	8.0	7.8	28.7	0	4	96	0	75	12	4	0	9	1
0.0	15.4	13.4	26.6	5.0	0	0	100	0	82	5	2	0	10	1
1.2	24.3	13.7	14.1	12.3	1	4	95	0	57	9	21	3	6	4
0.0	22.9	13.5	16.6	13.5	0	1	98	1	76	8	7	1	4	3

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
020 BRAZORIA	Region 4											
Alvin		108,234	1.479	3,879	67,772,525	5,985	64	33	3	9,198,735	15	66,131,974
Angleton		299,336	1.530	1,108	37,538,246	5,917	18	79	2	2,398,189	7	37,798,249
Brazosport		439,050	1.372	289	79,461,965	6,038	5	93	2	3,868,342	5	79,699,729
Columbia-Brazoria		131,582	1.686	3,632	20,072,374	6,302	58	40	2	4,377,421	24	20,216,004
Damon	M	187,808	1.320	4,725	1,090,464	7,626	61	37	3	218,350	22	933,427
Danbury	M	104,759	1.562	5,345	5,266,435	7,107	74	25	1	481,005	10	5,182,727
Pearland		222,467	1.650	3,014	67,939,717	6,399	41	57	1	6,250,944	10	73,088,049
Sweeny		605,016	1.515	343	16,862,919	7,789	10	88	2	3,465,914	17	17,197,637
021 BRAZOS	Region 6											
Bryan		167,258	1.615	3,627	87,220,599	6,460	54	46	0	10,392,794	13	91,866,683
College Station		341,100	1.750	725	53,993,935	7,379	13	85	2	6,574,690	15	54,660,921
022 BREWSTER	Region 18											
Alpine	F	188,704	1.549	2,569	7,598,453	6,467	54	43	3	-720,483	0	7,537,449
Marathon	M	521,272	1.481	4,551	1,044,940	12,293	40	59	1	-63,529	0	1,032,438
San Vicente	M	315,286	1.080	10,449	571,870	33,639	69	17	14	170,575	24	666,222
Teringua CSD	M	191,967	1.464	3,831	1,365,403	7,038	59	40	1	101,243	8	1,361,103
023 BRISCOE	Region 16											
Silverton	M	141,970	1.010	5,362	1,580,500	6,174	63	34	3	276,405	16	1,833,098
024 BROOKS	Region 2											
Brooks County	F	193,697	1.485	3,394	11,960,648	6,686	50	44	5	247,096	2	11,871,854
025 BROWN	Region 15											
Bangs	M	105,232	1.427	4,788	7,353,730	6,643	71	26	3	1,623,251	23	6,932,640
Blanket	M	88,201	1.300	9,351	1,998,816	8,434	80	16	4	132,654	7	1,985,383
Brooksmith		115,363	1.502	9,426	1,951,812	10,327	76	21	2	41,932	2	1,901,590
Brownwood		177,568	1.571	3,076	23,236,807	5,787	45	52	4	1,751,980	8	23,181,334
Early	M	83,768	1.576	5,035	8,615,431	6,892	73	25	2	1,838,107	24	8,542,846

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

Page 6 of 6

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
55	6	5	13	18	4	63,755,023	5,630	36,592,143	3,231	74	13	9	0	3	1	020 BRAZORIA	
54	5	5	10	17	8	34,591,451	5,453	20,552,132	3,240	70	12	5	4	5	4	Alvin	
56	5	6	11	15	7	74,068,036	5,628	44,249,959	3,362	73	11	6	6	2	2	Angleton	
48	6	5	10	19	11	17,894,790	5,618	9,685,884	3,041	73	13	4	3	4	3	Brazosport	
53	11	9	12	14	1	920,927	6,440	491,570	3,438	77	10	11	0	0	1	Columbia-Brazoria	
54	6	5	8	17	11	4,593,829	6,199	2,787,302	3,762	72	12	4	3	5	4	Damon	
45	6	5	12	14	18	59,762,875	5,628	33,190,446	3,126	69	13	3	4	3	8	Danbury	
49	7	5	10	17	11	15,329,843	7,081	8,500,460	3,926	78	9	7	1	5	1	Pearland	
																Sweeny	
51	5	5	10	17	12	80,932,052	5,995	46,541,988	3,447	77	14	4	0	4	0	021 BRAZOS	
47	6	4	10	14	18	44,820,932	6,126	25,901,375	3,540	79	10	4	1	3	2	Bryan	
																College Station	
57	7	5	9	16	6	7,084,150	6,029	4,289,099	3,650	73	10	9	1	6	1	022 BREWSTER	
55	16	5	11	8	6	972,136	11,437	564,891	6,646	80	5	8	0	7	0	Alpine	
40	18	10	6	6	21	524,422	30,848	264,130	15,537	86	10	0	5	0	0	Marathon	
58	10	5	7	17	3	1,324,601	6,828	794,928	4,098	91	5	0	4	0	0	San Vicente	
																Terlingua CSD	
59	10	4	12	15	1	1,822,098	7,118	1,078,387	4,212	57	14	12	5	8	4	023 BRISCOE	
																Silverton	
50	7	5	12	19	6	11,167,457	6,242	5,974,629	3,340	67	13	13	0	4	2	024 BROOKS	
																Brooks County	
54	6	5	9	18	8	6,405,448	5,786	3,768,878	3,405	71	14	6	0	7	2	025 BROWN	
55	8	4	9	17	8	1,819,784	7,678	1,083,928	4,574	69	14	2	4	10	1	Bangs	
51	8	5	8	22	6	1,793,195	9,488	969,948	5,132	60	25	9	0	5	2	Blanket	
55	6	5	9	18	7	21,621,574	5,385	12,764,674	3,179	76	11	6	0	6	1	Brooksmith	
49	5	7	10	19	10	7,682,207	6,146	4,223,102	3,378	73	10	10	1	4	1	Brownwood	
																Early	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
025 BROWN Region 15 M M Zephyr	1	6	91	2	50.2	14	1	31	16	97.0	0.6	0.0	27	96.2
	0	11	89	0	43.8	17	1	56	8	95.4	0.0	0.0	22	100.0
	15	19	66	0	41.5	11	5	19	3	96.1	1.6	8.0	121	84.8
026 BURLESON Region 6 F M M Snook Somerville	36	21	43	0	47.4	14	2	24	6	94.2	0.0	11.8	24	76.5
	32	15	53	0	61.3	15	1	16	5	96.3	2.1	5.4	51	83.9
	2	18	80	1	39.1	15	3	27	7	95.4	1.2	3.7	173	84.3
027 BURNET Region 13 M M Marble Falls	3	26	70	1	41.1	11	7	16	5	95.5	1.5	5.2	186	85.8
	9	47	43	1	49.9	17	3	12	6	95.4	1.2	7.0	258	83.2
	9	51	40	0	58.0	10	7	27	8	95.2	2.2	13.3	81	75.6
028 CALDWELL Region 13 F M M Luling Prairie Lea	11	39	50	0	69.3	20	4	0	4	95.7	0.0	8.3	14	83.3
	3	52	41	5	48.3	12	7	22	12	96.0	0.3	3.6	219	82.8
	0	14	84	2	43.9	17	1	51	8	97.3	0.4	3.3	29	93.3
030 CALLAHAN Region 14 M M M M Baird Clyde Cons Cross Plains Eula	1	6	93	0	41.0	18	0	20	9	96.1	0.6	3.1	89	89.6
	0	7	93	0	44.9	16	1	41	7	96.4	0.4	5.1	32	82.1
	1	11	88	0	41.7	18	2	40	7	96.6	0.0	2.6	36	92.3
	0	97	2	0	91.9	11	39	17	6	96.6	1.0	8.5	1,930	76.2
031 CAMERON Region 1 M M M M Brownsville Harlingen Cons La Feria Los Fresnos Cons Point Isabel	1	86	12	1	69.2	12	13	18	13	95.8	1.5	7.1	808	73.4
	0	89	11	0	82.0	9	12	18	9	96.1	0.7	7.0	142	81.5
	0	91	8	0	81.5	14	21	16	8	96.6	0.4	1.1	328	77.7
	0	84	16	0	84.6	11	21	19	7	95.6	0.6	4.3	114	78.4

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAA S										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)														
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
90.2	96.4	93.4	93.6	LT 5	100.0	89.4	LT 5	88.6	100.0	13.0	842	20.3	025 BROWN	
92.8	95.5	93.3	100.0	n/a	85.7	93.5	n/a	92.3	?	5.9	LT 5	17.9	May Zephyr	
83.3	90.8	86.2	91.2	67.9	79.9	87.3	LT 5	73.9	54.6	16.9	977	19.4	026 BURLESON	
72.6	87.4	77.4	83.0	63.8	62.7	82.9	LT 5	60.6	63.2	0.0	868	n/a	Caldwell Snook	
68.0	83.9	73.4	81.9	50.0	71.7	74.3	n/a	58.7	48.5	6.3	875	LT 5	Somerville	
91.0	94.9	94.7	96.0	72.0	85.6	92.4	100.0	87.1	50.0	21.1	985	19.7	027 BURNET	
87.0	93.8	91.3	93.0	68.9	82.7	89.1	91.7	80.2	68.6	29.3	1007	20.9	Burnet Cons Marble Falls	
79.7	88.1	85.3	88.4	66.9	75.2	86.7	86.7	70.6	58.6	19.3	947	19.6	028 CALDWELL	
74.3	84.4	79.0	85.5	52.2	72.6	81.2	LT 5	69.1	67.6	12.5	928	18.2	Lockhart Luling	
75.3	85.3	76.9	84.0	28.6	80.6	79.5	n/a	78.8	50.0	20.0	LT 5	LT 5	Prairie Lea	
91.1	94.1	93.6	96.6	90.9	88.0	94.0	98.9	87.7	39.5	33.3	1044	20.4	029 CALHOUN	
													Calhoun County	
81.1	91.5	84.8	89.3	n/a	91.3	79.2	LT 5	73.0	92.0	21.7	LT 5	21.4	030 CALLAHAN	
87.4	93.5	89.0	94.6	LT 5	88.6	87.5	LT 5	83.8	68.8	18.9	966	20.9	Baird Clyde Cons	
85.0	93.3	88.0	92.7	n/a	70.6	86.5	n/a	73.3	60.0	11.1	LT 5	19.6	Cross Plains	
89.2	92.7	94.1	94.7	LT 5	62.5	92.0	n/a	81.8	58.8	15.0	917	20.3	Eula	
74.8	81.7	86.0	87.0	100.0	74.3	89.9	100.0	73.8	33.1	11.3	869	19.3	031 CAMERON	
84.5	90.4	89.8	92.3	79.7	82.8	94.6	100.0	80.1	54.6	16.2	928	19.0	Brownsville Harlingen Cons	
84.3	89.5	95.5	91.8	LT 5	83.2	93.0	LT 5	83.3	47.0	4.8	946	18.0	La Feria	
90.7	93.6	96.0	96.2	100.0	90.1	96.6	100.0	89.7	43.8	12.5	934	19.3	Los Fresnos Cons	
87.5	91.5	93.5	93.9	LT 5	86.2	93.8	LT 5	85.8	44.8	10.6	912	19.3	Point Isabel	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
025 BROWN Region 15 May M Zephyr M	49 27	24 15	2 4	4 2	6 3	48 55	14 14	25 22	64,101 61,636	50,341 54,196	36,133 26,508	33,808 36,175	0 4	5.9 5.3	12.1 9.7
026 BURLESON Region 6 Caldwell F Snook M Somerville M	285 85 132	145 44 70	1 2 2	3 2 2	4 7 5	51 52 53	10 17 15	31 20 22	66,041 54,895 59,518	51,644 56,464 59,009	42,044 33,078 43,835	35,311 35,137 35,280	15 27 25	6.8 6.0 5.8	13.3 11.6 11.0
027 BURNET Region 13 Burnet Cons Marble Falls	404 494	204 250	1 1	3 3	4 6	50 51	15 14	27 26	76,045 74,904	56,307 51,438	44,932 44,374	35,589 35,867	8 9	7.0 7.3	13.8 14.4
028 CALDWELL Region 13 Lockhart F Luling M Prairie Lea M	625 205 37	302 105 19	1 1 0	3 3 5	8 6 3	48 51 53	10 15 3	30 24 36	76,152 64,893 0	54,328 50,242 54,250	42,644 40,361 43,205	35,717 35,642 33,520	35 19 48	7.1 7.9 5.9	14.6 15.3 11.0
029 CALHOUN Region 3 Calhoun County	574	277	1	2	6	48	10	33	73,069	59,207	46,863	36,903	30	7.2	14.9
030 CALLAHAN Region 14 Baird M Clyde Cons M Cross Plains M Eula M	68 233 67 91	39 125 40 46	1 1 1 1	2 3 3 4	6 4 1 4	57 54 59 51	12 11 13 11	22 27 21 29	68,800 73,405 65,000 63,448	53,050 47,297 54,000 52,322	41,368 40,790 35,647 41,666	35,162 34,436 34,908 34,926	6 4 1 10	5.8 6.5 6.4 6.0	10.1 12.1 10.8 11.8
031 CAMERON Region 1 Brownsville Harlingen Cons La Feria M Los Fresnos Cons Point Isabel	6,159 2,591 412 1,117 317	2,736 1,036 192 456 150	0 0 2 1 2	2 2 3 3 3	8 6 3 5 7	44 40 47 41 47	12 9 22 15 13	33 43 23 36 28	76,970 88,571 66,836 68,260 66,787	58,867 56,743 54,076 52,218 58,044	46,930 44,144 46,169 45,196 51,225	38,036 39,358 40,707 36,887 39,917	88 68 77 79 72	6.6 6.1 6.7 5.9 7.5	14.9 15.3 14.4 14.6 15.8

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	33.9	12.4	16.9	21.5	0	0	100	0	82	9	6	0	2	1
3.4	23.6	15.0	15.8	6.9	0	0	100	0	76	7	2	0	15	0
2.8	32.5	12.4	14.5	14.8	4	1	95	0	80	8	4	2	5	1
2.3	34.1	11.6	15.9	23.3	7	7	86	0	78	9	2	0	10	0
10.0	37.0	10.7	13.3	19.7	9	1	90	0	82	8	1	1	6	2
2.9	23.5	13.6	17.7	7.5	0	1	98	0	66	10	14	0	6	4
4.4	25.8	13.0	20.9	19.4	0	3	97	0	77	11	1	3	4	4
8.3	39.1	10.6	14.7	16.0	2	15	82	0	65	15	6	5	4	6
4.7	27.7	13.3	14.4	15.5	2	3	95	0	74	7	8	3	5	4
17.9	46.2	11.3	30.8	10.5	10	26	64	0	88	5	0	0	7	0
6.6	30.4	13.1	20.8	14.5	2	14	83	1	75	10	3	3	4	5
0.0	28.4	12.6	10.6	16.8	0	0	100	0	72	11	0	2	9	6
2.4	30.4	11.0	11.2	10.2	0	2	98	0	77	11	1	0	5	4
5.0	27.5	13.3	20.0	25.2	0	3	97	0	68	12	8	1	10	1
4.3	32.1	9.7	10.0	16.5	0	2	98	0	83	5	1	1	8	2
4.9	30.4	12.1	16.9	10.0	0	81	19	0	51	11	1	28	5	4
3.7	25.6	13.3	20.8	13.4	0	53	46	0	69	10	1	11	2	7
2.6	24.1	12.9	10.4	15.0	0	58	40	2	65	9	4	11	4	8
5.3	36.4	10.1	17.3	15.6	0	62	37	0	66	11	1	16	4	2
2.7	22.7	12.9	18.0	16.6	0	52	48	0	60	12	2	16	4	6

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
025 BROWN May Zephyr	Region 15 M M	185,991	1.441	3,994	2,022,886	7,048	58	39	3	124,037	6	2,228,917
		112,096	1.360	8,340	1,363,035	9,466	79	19	2	215,515	17	1,315,137
026 BURLESON Caldwell Snook Somerville	Region 6 F M M	174,111	1.430	2,833	12,295,407	6,367	55	42	3	778,430	7	12,393,810
		191,658	1.500	3,995	3,623,026	7,090	53	43	4	1,083,693	24	4,624,998
		175,550	1.480	4,554	5,739,615	7,444	58	38	3	6,769	0	5,693,911
027 BURNET Burnet Cons Marble Falls	Region 13	221,442	1.490	3,240	19,696,462	6,985	45	52	3	1,342,317	8	19,641,889
		275,008	1.680	1,979	24,797,818	6,894	27	70	3	2,103,303	10	24,774,811
028 CALDWELL Lockhart Luling Prairie Lea	Region 13 F M M	102,100	1.428	4,494	26,850,191	6,075	67	29	4	4,545,951	19	26,932,816
		95,714	1.110	1,222	10,382,694	6,449	56	40	4	1,698,858	16	11,274,957
		175,210	1.348	4,604	1,570,179	7,303	61	36	4	55,066	4	1,460,126
029 CALHOUN Calhoun County	Region 3	794,661	1.236	363	26,949,272	6,535	10	86	4	11,196,459	25	27,826,462
030 CALLAHAN Baird Clyde Cons Cross Plains Eula	Region 14 M M M M	170,853	1.200	4,596	2,811,717	7,173	69	28	3	350,012	13	2,675,215
		88,065	1.667	4,778	10,099,610	6,675	73	25	2	1,557,476	18	9,925,584
		136,511	1.149	4,191	2,840,935	6,576	73	24	3	217,585	8	2,790,936
		188,751	1.598	4,344	4,466,058	8,135	56	42	2	1,000,946	28	4,068,494
031 CAMERON Brownsville Haringen Cons La Feria Los Fresnos Cons Point Isabel	Region 1 M	62,610	1.466	4,841	262,350,436	6,415	76	17	7	44,354,240	16	279,171,707
		108,775	1.545	4,281	101,909,677	6,427	66	29	5	33,459,339	37	105,064,196
		52,571	1.486	5,483	17,722,458	6,393	81	13	6	2,069,288	12	17,404,241
		64,062	1.437	5,693	44,914,891	6,760	80	14	6	7,164,090	16	48,921,478
		495,460	1.305	322	14,764,156	6,248	8	85	6	4,142,701	23	17,242,747

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
50	8	6	8	20	8	2,042,606	7,117	1,117,397	3,893	73	9	9	0	6	3	025 BROWN May		
51	9	6	8	19	6	1,236,849	8,589	677,191	4,703	63	10	10	0	16	1	Zephyr		
51	5	6	10	19	9	11,332,198	5,869	6,382,327	3,305	73	11	7	2	5	1	026 BURLESON Caldwell		
44	6	4	7	14	25	3,470,913	6,792	2,050,895	4,013	54	10	23	1	7	4	Snook		
56	8	6	8	18	4	5,473,518	7,099	3,186,366	4,133	68	11	13	1	7	0	Somerville		
51	5	5	10	18	12	17,359,664	6,156	10,024,971	3,555	67	12	14	0	4	3	027 BURNET Burnet Cons		
47	7	5	10	17	13	21,590,157	6,002	11,759,080	3,269	70	10	9	3	5	2	Marble Falls		
50	5	6	10	18	11	23,950,554	5,419	13,380,518	3,027	75	16	4	0	4	1	028 CALDWELL Lockhart		
59	4	5	7	13	13	9,835,737	6,109	6,674,599	4,146	68	11	14	2	4	1	Luling		
52	11	6	11	14	6	1,377,776	6,408	763,111	3,549	60	21	9	0	10	0	Prairie Lea		
55	8	6	10	18	2	27,210,270	6,598	15,314,567	3,714	71	12	7	4	3	4	029 CALHOUN Calhoun County		
58	9	5	10	15	2	2,623,114	6,692	1,560,350	3,980	63	16	11	0	6	4	030 CALLAHAN Baird		
54	5	5	8	17	10	8,891,688	5,877	5,398,295	3,568	73	12	8	0	6	1	Clyde Cons		
57	7	6	8	15	7	2,596,729	6,011	1,594,670	3,691	57	22	7	0	13	1	Cross Plains		
50	7	6	10	17	11	3,640,697	6,632	2,044,479	3,724	80	6	4	0	9	1	Eula		
51	5	5	10	21	8	256,148,337	6,263	142,040,570	3,473	73	13	6	2	5	0	031 CAMERON Brownsville		
51	5	5	9	16	12	92,078,887	5,807	53,946,054	3,402	76	12	6	1	4	1	Harlingen Cons		
57	5	5	8	15	9	15,793,789	5,698	9,942,939	3,587	76	8	11	1	4	1	La Feria		
50	5	5	8	19	14	42,267,646	6,362	24,339,515	3,663	75	10	5	3	4	3	Los Fresnos Cons		
43	6	5	8	16	22	13,498,422	5,712	7,436,995	3,147	68	13	8	5	5	1	Point Isabel		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
031 CAMERON Region 1 Rio Hondo M San Benito Cons M Santa Maria M Santa Rosa M South Texas	RE RE RE RE EX	4 17 4 3 5	2,008 8,864 510 1,151 2,300	0 0 0 0 1	95 97 100 98 74	5 3 0 2 20	0 0 0 0 5	77.4 86.7 97.3 94.7 52.1	13 12 8 11 10	12 19 35 22 3	19 21 20 22 89	9 8 6 4 33	96.2 95.0 95.5 95.9 95.4	0.2 0.6 3.6 0.2 0.2	4.3 7.4 14.3 9.7 0.9	111 407 28 65 348	85.2 79.2 77.1 84.7 92.8	
032 CAMP Region 8 Pittsburg	RE	4	2,236	24	22	55	0	58.0	16	10	24	6	96.0	0.1	1.6	111	86.5	
033 CARSON Region 16 Groom M Panhandle M White Deer M	EX EX EX	1 4 3	169 696 412	0 0 0	5 12 7	94 88 93	1 0 0	34.9 22.7 27.4	10 15 19	1 0 0	10 27 30	11 12 11	97.9 96.8 97.0	0.0 0.0 0.0	0.0 0.0 2.8	18 50 35	100.0 100.0 94.4	
034 CASS Region 8 Atlanta F Avinger M Bloomburg M Hughes Springs M Linden-Kidare Cons M Marietta M McLeod M Queen City	EX EX AA RE EX AA EX RE	4 2 2 3 3 1 3 3	1,848 196 231 962 1,001 51 506 1,206	36 27 4 17 28 43 3 21	2 1 4 4 1 0 1 1	62 69 92 79 71 57 95 78	0 3 0 0 0 0 1 1	50.9 64.8 32.9 49.6 47.4 72.5 31.4 53.2	20 19 25 14 18 41 18 19	0 0 0 2 0 0 0 0	22 10 21 25 31 0 24 31	10 12 5 9 9 10 9 5	96.3 95.6 95.4 96.3 96.7 97.1 96.2 96.7	0.2 1.0 0.0 0.0 0.2 n/a 0.0 0.2	2.9 14.3 0.0 1.3 2.0 n/a 0.0 2.2	130 6 19 65 101 n/a 29 92	95.6 71.4 90.5 94.9 93.1 n/a 96.4 95.6	
035 CASTRO Region 16 Dimmitt F Hart M Nazareth M	RE RE EX	3 2 1	1,320 375 231	4 5 0	72 81 7	24 15 94	0 0 0	71.4 78.9 18.2	10 10 7	11 17 0	16 29 27	5 17 9	95.2 96.6 98.4	1.5 0.5 0.0	6.4 0.0 0.0	74 27 20	92.3 100.0 100.0	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
031 CAMERON														
85.1	88.6	94.9	93.8	n/a	84.7	92.7	n/a	83.3	69.1	10.4	860	17.6	Rio Hondo	
85.0	91.3	89.8	92.9	LT 5	84.8	91.5	LT 5	83.6	34.4	9.8	899	19.4	San Benito Cons	
71.7	83.3	84.9	84.5	n/a	71.7	n/a	n/a	71.6	57.7	0.0	710	17.4	Santa Maria	
78.8	84.9	88.1	89.6	LT 5	78.5	90.9	n/a	78.2	54.2	3.1	764	17.1	Santa Rosa	
93.3	97.6	95.7	96.9	83.3	93.3	92.7	95.8	90.8	100.0	41.9	1056	22.4	South Texas	
032 CAMP														
87.7	94.6	89.9	94.2	82.4	83.6	90.5	LT 5	82.7	68.4	20.0	918	20.9	Pittsburg	
033 CARSON														
97.5	97.5	100.0	100.0	n/a	100.0	97.2	LT 5	92.3	100.0	33.3	n/a	20.0	Groom	
92.8	96.6	96.9	96.3	LT 5	88.6	93.2	LT 5	89.2	62.2	35.7	1124	21.7	Panhandle	
92.9	97.9	96.1	96.3	n/a	84.6	93.5	n/a	86.0	81.8	22.2	LT 5	20.7	White Deer	
034 CASS														
96.1	97.2	97.9	98.4	91.5	100.0	97.8	LT 5	94.5	89.7	24.0	LT 5	20.3	Atlanta	
96.0	98.6	100.0	97.3	100.0	LT 5	94.7	LT 5	95.0	?	0.0	n/a	16.1	Avinger	
76.2	90.2	75.0	87.7	LT 5	80.0	77.3	n/a	68.8	72.7	0.0	n/a	17.9	Bloomburg	
89.1	92.5	96.8	93.9	76.8	80.0	91.8	LT 5	82.2	89.5	9.8	LT 5	18.8	Hughes Springs	
99.2	99.2	100.0	100.0	98.8	LT 5	99.3	LT 5	99.3	56.8	21.7	968	19.6	Linden-Kildare Cons	
76.5	76.5	LT 5	88.2	71.4	n/a	80.0	n/a	72.7	n/a	n/a	n/a	n/a	Marietta	
94.1	96.2	96.8	99.1	77.8	LT 5	95.2	LT 5	91.2	34.8	37.5	n/a	24.1	McLeod	
93.1	95.2	92.3	98.2	83.0	LT 5	95.4	LT 5	90.0	69.6	12.7	949	18.1	Queen City	
035 CASTRO														
81.5	86.6	90.9	92.9	71.4	79.0	90.5	n/a	77.6	61.4	11.6	n/a	19.2	Dimmitt	
81.4	86.5	92.1	90.1	100.0	76.5	97.1	n/a	77.5	56.0	21.4	LT 5	19.3	Hart	
94.4	96.0	96.6	99.2	n/a	80.0	95.0	n/a	93.8	94.4	35.3	LT 5	22.9	Nazareth	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
031 CAMERON Region 1															
Rio Hondo M	359	141	2	2	7	39	16	35	66,032	56,799	41,580	37,735	80	5.6	14.3
San Benito Cons M	1,375	573	1	2	10	42	14	32	61,020	54,580	41,599	37,810	85	6.4	15.5
Santa Maria M	95	41	1	4	4	43	19	28	72,500	47,888	37,985	34,548	91	5.4	12.5
Santa Rosa M	208	87	1	2	7	42	17	31	66,240	48,202	43,797	38,868	87	5.5	13.2
South Texas	421	181	1	3	5	43	11	37	80,972	64,336	52,912	41,520	72	5.5	12.7
032 CAMP Region 8															
Pittsburg	317	170	1	3	6	54	15	22	60,860	52,067	42,915	35,762	17	7.0	13.1
033 CARSON Region 16															
Groom M	30	17	7	3	1	58	10	21	47,385	49,510	12,000	35,852	3	5.6	9.7
Panhandle M	113	64	2	2	5	57	9	24	63,508	53,243	40,748	37,093	5	6.2	10.9
White Deer M	78	39	3	3	6	50	13	25	55,585	44,942	40,823	37,855	3	5.3	10.6
034 CASS Region 8															
Atlanta F	290	151	1	3	5	52	13	25	64,945	55,599	42,238	35,296	18	6.4	12.3
Avinger M	37	20	3	3	1	54	19	21	61,500	48,200	7	34,707	16	5.3	9.8
Bloomburg M	40	22	2	2	5	54	12	24	65,545	59,696	49,157	35,181	4	5.7	10.6
Hughes Springs M	122	85	1	6	6	70	16	2	71,600	50,769	40,741	37,504	11	7.9	11.3
Linden-Kildare Cons M	160	95	2	3	5	59	16	15	59,072	51,943	40,665	37,140	12	6.3	10.5
Marietta M	15	6	3	3	1	40	24	29	58,000	58,000	39,680	27,264	25	3.4	8.7
McLeod M	61	34	2	3	1	55	18	21	81,079	57,398	46,179	32,738	0	8.3	14.9
Queen City	221	103	1	3	5	47	17	29	62,143	49,097	44,242	32,850	17	5.5	11.7
035 CASTRO Region 16															
Dimmitt F	223	116	2	1	4	52	16	25	54,775	49,324	41,472	36,269	32	5.9	11.3
Hart M	83	42	2	3	4	51	19	21	42,400	46,671	42,779	35,659	37	4.5	9.0
Nazareth M	39	22	1	2	2	57	3	35	65,400	54,725	36,303	35,528	6	5.9	10.4

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
5.0	34.5	12.6	9.9	14.2	0	66	33	1	60	12	6	10	3	9	031 CAMERON
6.5	34.9	12.2	12.8	17.8	0	76	24	0	58	8	4	20	5	5	Rio Hondo
12.2	42.2	11.1	6.4	20.2	10	66	22	2	77	6	0	7	7	2	San Benito Cons
0.0	25.3	11.5	2.3	16.5	0	72	26	1	70	7	0	15	6	2	Santa Maria
2.2	18.2	14.0	37.6	10.2	0	41	56	3	40	18	8	0	17	18	Santa Rosa
															South Texas
4.1	34.6	12.0	28.1	13.2	9	2	89	0	72	7	6	6	6	3	032 CAMP
															Pittsburg
0.0	28.6	13.4	14.3	11.8	0	0	100	0	84	5	0	0	5	6	033 CARSON
3.1	10.9	14.7	33.0	8.1	0	0	100	0	82	11	0	0	6	1	Groom
7.0	27.1	12.5	16.1	26.3	0	1	99	0	84	7	0	0	9	0	Panhandle
															White Deer
1.3	24.8	13.6	20.9	9.9	8	1	91	0	77	10	0	1	6	6	034 CASS
5.0	35.0	15.1	10.0	22.2	15	0	85	0	83	8	0	0	8	0	Atlanta
3.2	30.9	13.0	27.6	9.7	0	0	100	0	72	5	9	0	15	0	Avinger
7.1	20.0	14.1	17.6	9.9	9	1	89	0	79	8	2	1	6	3	Bloomburg
3.2	20.8	14.7	26.6	20.0	3	0	97	0	73	9	6	0	7	4	Hughes Springs
17.0	84.8	4.2	15.2	17.3	17	0	83	0	71	13	15	0	0	1	Linden-Kildare Cons
3.0	41.3	12.1	5.6	18.3	0	0	100	0	79	6	3	1	6	4	Marietta
2.9	44.3	10.4	11.6	15.0	8	1	91	0	81	7	4	0	8	0	McLeod
															Queen City
3.4	28.2	14.4	18.0	17.5	0	5	95	0	78	7	3	5	7	1	035 CASTRO
0.0	19.2	14.8	24.2	11.1	0	10	90	0	77	5	6	0	8	3	Dimmitt
4.5	24.7	15.1	10.1	8.6	0	0	100	0	77	3	5	0	10	6	Hart
															Nazareth

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region,
District Name, SSA Status

031 CAMERON Region 1
 Rio Hondo M
 San Benito Cons M
 Santa Maria M
 Santa Rosa M
 South Texas
 032 CAMP Region 8
 Pittsburg
 033 CARSON Region 16
 Groom M
 Panhandle M
 White Deer M
 034 CASS Region 8
 Atlanta F
 Avinger M
 Bloomburg M
 Hughes Springs M
 Linden-Kildare Cons M
 Marietta M
 McLeod M
 Queen City
 035 CASTRO Region 16
 Dimmitt F
 Hart M
 Nazareth M

TAXES AND BUDGETED REVENUES

61. TAXABLE VALUE PER PUPIL
 62. LOCALLY ADOPTED TAX RATE
 63. STATE AID PER PUPIL
 64. TOTAL REVENUE
 65. TOTAL REVENUE PER PUPIL
 66. % STATE
 67. % LOCAL AND OTHER
 68. % FEDERAL

FUND BALANCES

69. FUND BALANCE (END OF 1999-2000)
 70. % FUND BALANCE (OF 2000-01 BUDGET)

BUDGETED EXPENDITURES

71. TOTAL EXPENDITURES

49,696 1,479 6,054 15,374,992 7,657 82 12 6
 46,877 1,470 5,198 58,950,312 6,651 81 12 7
 32,430 1,640 7,428 3,890,709 7,629 86 9 5
 32,278 1,540 6,897 8,985,354 7,807 86 9 5
 0 0,000 6,602 21,380,520 9,296 61 37 2
 169,598 1,440 3,275 12,502,988 5,592 55 40 4
 280,402 1,620 2,406 1,470,166 8,699 40 58 2
 385,330 1,455 1,856 5,279,914 7,586 24 74 2
 482,674 1,490 653 3,383,944 8,213 8 90 2
 152,328 1,456 3,541 11,599,647 6,277 58 38 4
 135,363 1,350 4,743 1,510,333 7,706 69 28 3
 90,654 1,368 6,586 1,714,072 7,420 77 21 2
 138,002 1,524 4,023 6,493,278 6,750 60 36 4
 129,958 1,382 594 6,586,046 6,579 9 91 0
 214,674 1,237 6,120 457,444 8,969 61 34 5
 31,732 1,470 5,679 2,980,465 5,890 85 13 2
 268,420 1,417 2,108 7,694,567 6,380 37 61 3
 157,684 1,320 3,546 8,243,173 6,245 56 38 6
 140,629 1,268 5,077 2,931,657 7,818 64 31 5
 80,757 1,339 4,669 1,570,005 6,797 74 25 1

177,299 1
 8,817,203 17
 44,786 1
 1,117,102 13
 1,692,862 8
 1,737,171 16
 431,164 32
 1,002,210 20
 600,520 17
 2,416,057 19
 277,203 20
 33,793 2
 1,850,636 30
 1,305,961 19
 122,147 28
 1,106,878 40
 1,828,588 26
 912,155 11
 495,458 17
 30,126 2

15,771,654
 59,907,447
 3,889,409
 9,059,045
 21,423,211
 12,507,150
 1,447,305
 5,114,914
 3,549,750
 13,862,706
 1,490,335
 1,680,519
 6,726,945
 6,833,605
 470,805
 2,873,428
 7,744,789
 8,617,313
 3,127,244
 1,653,071

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
031 CAMERON																	
47	6	5	10	18	14	13,608,592	6,777	7,340,062	3,655	62	16	6	11	5	0		
51	6	5	11	18	9	54,647,223	6,165	30,811,588	3,476	72	10	9	1	4	3		
47	8	7	11	15	12	3,414,232	6,695	1,840,866	3,610	67	9	12	3	8	0		
49	8	3	11	20	8	8,321,104	7,229	4,401,314	3,824	55	9	17	15	3	1		
50	7	6	12	19	6	20,133,811	8,754	10,773,252	4,684	50	25	9	0	16	1		
032 CAMP																	
57	6	5	9	16	7	11,602,587	5,189	7,149,455	3,197	74	12	7	1	6	0		
033 CARSON																	
53	10	6	9	16	7	1,353,123	8,007	765,938	4,532	67	11	6	1	14	2		
56	7	6	11	18	2	5,024,320	7,219	2,868,328	4,121	69	10	7	0	12	2		
52	10	5	12	18	3	3,441,551	8,353	1,849,689	4,490	76	7	4	0	11	2		
034 CASS																	
44	4	5	25	16	6	13,025,584	7,048	6,039,254	3,268	74	14	6	0	5	1		
58	11	5	8	13	4	1,423,409	7,262	862,659	4,401	71	11	9	0	6	3		
53	10	5	9	17	6	1,578,262	6,832	891,283	3,858	75	7	6	0	12	1		
55	6	5	10	19	5	6,366,311	6,618	3,712,996	3,860	74	12	5	0	7	2		
60	5	5	7	16	8	6,276,087	6,270	4,069,397	4,065	72	11	6	0	8	3		
48	17	11	8	14	2	459,507	9,010	226,112	4,434	63	23	13	0	0	0		
50	6	7	10	11	17	2,391,798	4,727	1,422,627	2,812	69	18	7	0	5	1		
53	5	5	10	18	8	7,090,628	5,879	4,075,711	3,380	74	12	6	0	7	0		
035 CASTRO																	
57	7	5	10	18	3	8,370,169	6,341	4,920,932	3,728	73	8	10	1	7	1		
58	7	5	9	17	4	3,002,484	8,007	1,825,374	4,868	64	9	18	1	7	0		
55	8	5	9	17	6	1,546,195	6,693	907,254	3,928	76	5	8	0	10	1		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
036 CHAMBERS Anahuac Barbers Hill East Chambers	22	17	59	2	43.7	13	8	23	4	96.2	0.6	3.6	72	85.7
	3	11	86	0	17.3	10	2	25	4	96.2	0.2	1.9	147	91.9
	14	14	72	1	42.4	15	7	27	9	96.0	0.2	1.3	77	94.9
037 CHEROKEE Alto Jacksonville New Summerfield Rusk Wells	41	14	44	0	69.8	13	11	17	7	96.7	0.0	4.3	47	95.7
	23	26	51	1	58.7	14	14	24	4	96.2	0.6	5.0	257	88.5
	9	63	29	0	81.6	11	44	10	6	97.9	0.0	4.2	25	95.8
	16	8	75	1	48.4	13	4	22	6	95.4	1.0	3.6	122	88.3
	12	6	82	0	55.4	17	3	20	10	96.4	0.0	3.7	27	92.6
038 CHILDRESS Childress	9	28	61	2	44.9	17	1	27	7	96.2	0.0	2.3	78	88.6
039 CLAY Bellevue Byers Henrietta Midway Petrolia	0	0	100	0	31.1	12	0	49	4	97.0	0.0	0.0	12	83.3
	0	2	98	0	44.3	12	0	34	4	95.8	1.2	9.1	11	90.9
	1	4	94	1	25.7	15	0	30	9	96.6	0.6	6.8	66	90.5
	0	6	94	0	33.7	15	0	27	5	96.9	1.1	5.9	14	88.2
	0	9	90	1	37.6	15	3	30	5	95.5	0.0	5.3	35	92.1
040 COCHRAN Morton Whiteface Cons	7	67	26	0	77.2	14	9	31	13	95.7	2.9	0.0	38	87.5
	1	34	65	0	53.0	4	0	30	0	97.1	0.8	7.5	31	80.0
041 COKE Bronte Robert Lee	15	26	59	0	60.1	16	1	25	8	97.5	0.1	1.0	23	21.6
	0	31	69	0	45.6	17	4	38	14	96.8	0.5	2.9	33	97.1
042 COLEMAN Coleman Novice	5	23	72	1	52.5	14	2	18	8	95.8	0.4	6.0	69	86.7
	2	15	83	0	75.5	22	0	50	9	96.0	0.0	LT 5	5	LT 5

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)					26. ECONOMICALLY DISADVANTAGED					27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER							
036 CHAMBERS														
84.0	89.7	93.5	90.7	66.4	80.0	89.5	100.0	76.4	42.9	16.7	938	19.7	036 CHAMBERS	
90.0	93.5	97.2	95.1	67.6	87.0	91.0	80.0	76.3	61.0	34.9	1002	20.6	Anahuac	
77.1	86.9	74.6	88.3	54.9	61.0	83.4	LT 5	64.4	65.2	9.3	899	17.3	Barbers Hill	
													East Chambers	
037 CHEROKEE														
75.4	83.7	91.7	81.9	60.5	62.5	90.7	LT 5	68.3	45.5	15.0	881	19.3	037 CHEROKEE	
68.7	80.1	73.5	82.8	52.9	55.1	81.3	70.6	54.5	53.5	18.9	983	19.1	Alto	
60.5	74.2	77.1	73.5	46.2	59.3	71.0	n/a	59.0	31.8	0.0	LT 5	17.8	Jacksonville	
80.4	84.1	92.9	89.7	62.3	64.3	85.0	88.9	69.0	45.5	19.6	982	20.2	New Summerfield	
84.7	93.3	93.2	89.5	88.9	80.0	84.5	n/a	82.1	69.6	25.0	1013	19.9	Rusk	
													Wells	
038 CHILDRESS														
88.0	92.6	92.6	95.6	72.2	85.5	90.4	100.0	81.7	68.7	17.4	1060	20.2	038 CHILDRESS	
													Childress	
039 CLAY														
95.1	97.5	95.0	98.7	n/a	n/a	95.1	n/a	96.0	66.7	37.5	1031	22.7	039 CLAY	
88.7	95.1	90.9	93.5	n/a	LT 5	88.5	n/a	91.4	77.8	14.3	LT 5	21.2	Bellevue	
89.8	93.9	92.3	95.3	LT 5	87.5	89.6	100.0	85.7	72.7	25.0	978	21.1	Byers	
89.7	92.1	100.0	93.3	n/a	80.0	90.4	n/a	87.0	100.0	33.3	1157	22.5	Henrietta	
86.7	94.7	88.1	93.8	LT 5	87.5	86.5	n/a	82.1	55.6	20.0	1018	18.8	Midway	
													Petrolia	
040 COCHRAN														
79.6	85.8	86.0	92.6	77.8	73.1	94.5	LT 5	76.0	36.1	7.7	LT 5	19.8	040 COCHRAN	
86.8	95.1	86.2	96.7	LT 5	69.6	93.9	n/a	76.4	86.2	28.0	974	20.8	Morton	
													Whiteface Cons	
041 COKE														
77.6	86.9	80.8	87.0	0.0	75.0	83.3	n/a	58.0	66.7	40.0	LT 5	22.9	041 COKE	
95.4	96.6	95.3	99.3	n/a	89.8	98.0	n/a	92.5	82.1	26.1	990	21.2	Bronte	
													Robert Lee	
042 COLEMAN														
87.9	91.6	96.2	94.3	77.3	79.7	91.4	LT 5	82.8	76.7	15.2	1054	19.8	042 COLEMAN	
72.2	88.2	87.5	79.2	LT 5	54.5	76.2	n/a	73.2	LT 5	n/a	n/a	n/a	Coleman	
													Novice	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	STAFF													45. NUMBER OF STUDENTS PER TOTAL STAFF		
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY		44. NUMBER OF STUDENTS PER TOTAL STAFF	
036 CHAMBERS Anahuac Barbers Hill East Chambers	Region 4	196	101	1	4	5	52	15	22	75,445	52,429	46,923	34,526	20	7.2	14.0
		362	183	2	2	6	51	10	30	75,496	64,408	50,965	43,405	8	7.4	14.7
		140	82	1	2	4	59	7	28	76,500	59,533	39,870	34,743	12	8.0	13.7
037 CHEROKEE Alto Jacksonville New Summerfield Rusk Wells	Region 7 M M F M	108	61	2	3	5	57	17	17	50,213	50,995	33,119	34,242	27	6.2	10.9
		652	326	1	3	6	50	17	23	64,760	51,612	41,720	33,701	22	7.1	14.2
		59	37	2	3	2	62	8	23	79,250	48,000	28,300	40,094	10	6.0	9.7
		258	147	2	3	4	57	13	22	67,608	55,447	39,403	33,616	11	7.4	12.9
		46	28	2	4	6	61	11	15	63,750	47,516	33,376	32,071	7	7.0	11.5
038 CHILDRESS Childress	Region 16 M	216	94	1	2	4	44	25	25	61,344	51,207	42,876	35,867	13	5.6	12.9
039 CLAY Bellevue Byers Henrietta Midway Petroliia	Region 9 M M F M M	34	18	3	4	3	53	17	21	56,000	43,109	45,000	36,278	0	5.3	9.9
		26	16	4	2	2	63	12	17	60,000	50,000	40,868	35,199	8	5.1	8.1
		146	81	1	2	8	56	10	23	65,448	55,491	44,595	36,437	4	7.2	12.8
		31	18	3	5	2	60	8	22	56,650	48,432	44,038	34,204	0	5.8	9.7
		82	43	1	3	2	52	16	26	67,704	50,569	40,987	30,788	1	6.2	11.8
040 COCHRAN Morton Whiteface Cons	Region 17 M M	124	60	2	3	4	49	20	22	59,111	57,302	39,673	34,630	32	4.7	9.7
		76	46	3	3	5	61	5	24	59,489	46,571	38,954	37,044	12	5.1	8.4
041 COKE Bronite Robert Lee	Region 15 M M	83	42	1	3	4	51	17	24	75,049	54,805	42,549	32,668	5	6.2	12.2
		58	37	2	2	3	64	3	26	70,000	52,213	37,787	39,504	9	5.3	8.3
042 COLEMAN Coleman Novice	Region 15 M M	187	96	2	3	6	51	13	26	62,041	55,836	38,840	34,340	8	5.6	11.0
		28	14	4	3	9	52	11	22	55,100	39,900	28,700	32,547	4	3.5	6.8

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS													Page 4 of 6		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
6.7	34.1	11.2	14.0	29.7	7	0	92	1	79	5	6	1	5	5	036 CHAMBERS
0.5	15.8	15.7	38.3	5.8	1	2	98	0	82	6	2	1	4	4	Anahuac
0.0	37.8	11.1	14.6	11.4	2	1	96	0	78	13	1	1	5	2	Barbers Hill
1.6	36.1	13.5	16.4	23.2	13	0	87	0	84	5	2	1	7	1	East Chambers
10.0	37.1	11.0	24.8	25.7	6	5	89	0	66	8	11	7	5	3	037 CHEROKEE
10.8	40.5	11.2	32.4	23.5	0	0	100	0	68	8	0	15	8	1	Alto
8.2	37.8	12.2	18.1	17.1	5	0	95	0	69	9	14	2	5	2	Jacksonville
21.3	42.7	9.6	11.1	34.6	0	4	96	0	56	7	19	0	13	5	New Summerfield
4.2	24.4	13.6	12.7	12.6	1	1	98	0	74	14	2	1	9	0	Rusk
0.0	27.9	15.1	6.9	11.0	0	0	100	0	80	10	0	0	10	0	Wells
0.0	30.9	14.9	24.7	17.6	0	6	94	0	81	7	0	0	12	0	038 CHILDRESS
1.2	20.9	13.5	17.0	7.7	0	1	98	1	79	11	2	0	6	1	Childress
5.4	32.5	12.2	2.4	8.9	0	0	100	0	79	9	0	0	13	0	039 CLAY
4.7	53.9	8.2	18.0	16.9	0	2	98	0	79	9	4	1	7	0	Bellevue
14.7	29.6	12.0	15.1	24.2	0	13	87	0	66	6	5	10	11	1	Byers
0.0	21.6	13.6	19.9	8.3	0	4	96	0	91	2	2	0	5	0	Henrietta
0.0	39.7	10.0	14.3	19.0	0	0	100	0	73	16	1	0	6	4	Midway
2.7	21.5	15.3	24.1	10.5	0	3	97	0	78	5	3	0	8	5	Petrolia
0.0	26.6	13.0	13.6	12.5	0	4	96	0	69	9	5	3	8	6	040 COCHRAN
0.0	27.9	10.6	9.2	10.6	0	7	93	0	80	7	5	0	8	0	Morton
															Whiteface Cons
															041 COKE
															Bronte
															Robert Lee
															042 COLEMAN
															Coleman
															Novice

DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
036 CHAMBERS Anahuac Barbers Hill East Chambers	Region 4	153,527	1.685	2,359	10,132,783	7,131	52	45	3	151,583	2	10,265,653
		748,340	1.530	326	22,266,312	8,268	7	92	1	3,396,200	12	22,228,802
		133,050	1.450	1,897	7,047,387	6,259	63	35	2	4,495,154	59	8,056,052
037 CHEROKEE Alto Jacksonville New Summerfield Rusk Wells	Region 7 M M F M	151,947	1.450	4,040	4,764,498	7,154	62	35	3	874,122	20	4,589,317
		119,522	1.420	3,867	26,890,565	5,805	62	33	5	4,300,561	17	28,364,534
		72,465	1.470	6,540	2,949,905	8,240	79	15	6	497,816	18	2,924,868
		107,224	1.375	4,118	11,600,902	6,109	68	28	4	1,025,370	10	11,490,450
		99,441	1.260	4,305	2,018,542	6,249	72	25	4	544,917	27	2,147,730
038 CHILDRESS Childress	Region 16 M	106,689	1.429	2,787	8,209,942	6,746	68	29	3	2,593,050	34	7,885,216
		150,639	1.500	4,973	1,377,341	7,782	66	32	2	331,431	25	1,359,328
039 CLAY Bellevue Byers Henrietta Midway Petrolia	Region 9 M M F M M	109,925	1.450	5,519	986,099	7,527	71	26	3	273,027	26	1,106,607
		167,538	1.420	3,919	6,807,785	6,527	59	40	1	1,748,170	26	7,040,233
		215,623	1.500	3,537	1,405,557	7,896	52	46	3	87,890	7	1,360,251
		101,341	1.635	5,802	4,062,210	8,076	72	26	2	607,884	18	4,002,412
		85,334	1.500	5,609	4,507,746	7,719	66	29	6	848,166	18	4,449,554
040 COCHRAN Morton Whiteface Cons	Region 17 M M	750,383	1.350	495	4,377,726	11,312	9	90	1	4,288,431	239	1,694,715
		111,166	1.450	6,575	4,288,953	8,344	73	22	5	2,175,625	36	6,233,362
041 COKE Bronze Robert Lee	Region 15 M M	343,039	1.500	4,866	3,026,160	9,793	40	58	2	1,073,084	37	2,872,839
		68,543	1.580	4,319	7,624,388	7,248	78	18	4	787,481	12	7,290,017
042 COLEMAN Coleman Novice	Region 15 M M	241,995	1.500	7,306	1,270,337	12,963	68	29	3	27,880	2	1,288,833

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
036 CHAMBERS																		
52	5	6	9	20	8	9,416,661	6,627	5,297,840	3,728	76	7	8	1	4	3			
47	6	4	10	15	18	18,244,319	6,775	10,520,282	3,907	84	8	3	1	4	1			
45	5	5	9	16	21	6,401,252	5,685	3,608,603	3,205	66	16	6	0	10	2			
037 CHEROKEE																		
56	6	7	9	17	5	4,342,996	6,521	2,559,382	3,843	70	8	15	1	5	1			
48	5	6	9	20	12	25,059,247	5,410	13,652,970	2,948	67	12	11	6	4	1			
53	8	4	7	11	18	2,405,435	6,719	1,549,049	4,327	98	0	1	0	0	0			
54	7	5	10	17	7	10,723,059	5,647	6,193,404	3,261	66	10	15	2	6	1			
57	8	5	7	14	8	1,985,161	6,146	1,232,515	3,816	72	10	8	0	7	2			
038 CHILDRESS																		
58	6	5	10	18	3	7,619,196	6,261	4,552,913	3,741	64	17	8	1	9	1			
039 CLAY																		
58	9	5	10	12	7	1,265,227	7,148	787,294	4,448	70	13	6	0	11	0			
60	9	4	8	12	6	1,037,813	7,922	664,378	5,072	78	9	4	0	8	0			
56	5	6	8	16	9	6,402,622	6,139	3,924,671	3,763	78	11	4	0	6	1			
56	11	7	8	17	1	1,346,379	7,564	760,242	4,271	75	12	5	0	8	1			
47	7	4	11	15	16	3,373,487	6,707	1,885,552	3,749	68	16	4	0	10	1			
040 COCHRAN																		
52	9	6	11	21	1	4,409,934	7,551	2,324,682	3,981	73	12	8	1	6	0			
16	14	1	27	34	9	1,548,131	4,000	271,225	701	74	9	10	1	5	1			
041 COKE																		
40	8	5	6	14	28	4,504,361	8,763	2,484,170	4,833	45	17	29	1	5	3			
57	10	6	10	16	0	2,861,437	9,260	1,649,085	5,337	85	3	3	0	7	2			
042 COLEMAN																		
47	8	4	10	19	12	6,447,456	6,129	3,439,039	3,269	75	15	1	1	4	4			
52	12	2	8	18	8	1,181,733	12,059	668,023	6,817	67	13	15	0	5	1			

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS						
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)		
042 COLEMAN Panther Creek Cons Santa Anna	Region 15	M	EX	3	215	0	12	87	1	38.1	21	1	35	13	96.6	0.0	0.0	13	100.0
	M	AA	6	266	6	24	69	0	0	56.4	21	0	20	5	97.0	1.4	23.8	16	76.2
	M																		
043 COLLIN Allen Anna Blue Ridge Celina Community Farmersville Frisco Lovejoy McKinney Melissa Plano Princeton Prosper Wylie	Region 10	M	RE	15	10,604	5	8	83	4	4.6	12	2	23	7	96.5	0.3	1.7	602	91.2
	M	AA	3	928	0	15	85	1	1	26.6	17	4	24	8	96.4	0.0	4.6	63	89.2
	M	RE	4	658	1	6	94	0	0	18.8	20	0	23	12	95.3	1.3	5.3	38	89.5
	M	AA	4	1,143	5	14	79	1	1	23.2	14	3	16	11	96.8	0.2	5.1	55	88.1
	M	RE	4	1,373	2	10	87	1	1	29.9	16	1	22	7	95.0	1.0	4.2	67	91.7
	M	RE	4	1,326	8	17	75	1	1	31.4	11	6	17	6	96.7	1.0	4.8	56	87.1
	M	RE	10	7,234	6	14	76	4	4	9.6	11	4	14	6	96.4	0.2	1.0	181	86.5
	M	EX	2	735	2	3	93	2	2	1.9	13	0	0	13	97.5	n/a	n/a	n/a	n/a
	M	AA	20	12,000	9	20	70	2	2	20.6	11	7	15	6	94.9	0.7	4.1	450	81.1
	M	AA	2	382	1	17	82	1	1	22.0	14	6	0	13	96.1	0.0	n/a	n/a	n/a
	M	RE	59	47,161	7	10	69	13	1	9.5	11	6	27	9	96.6	0.2	1.5	2,571	89.8
	M	RE	4	2,131	2	15	82	1	1	32.2	15	3	17	8	95.2	0.1	3.5	95	80.7
M	RE	4	951	0	16	83	1	1	12.2	15	2	12	12	95.8	0.5	1.5	63	95.5	
F	RE	8	4,577	3	11	84	2	2	13.0	13	3	23	9	96.0	0.3	4.7	229	86.3	
044 COLLINGSWORTH Samnorwood Wellington	Region 16	M	AA	1	106	3	25	69	4	52.8	5	0	29	4	97.1	2.0	11.1	8	88.9
	M	RE	3	605	8	37	55	1	1	59.5	19	9	27	7	96.2	0.3	4.0	45	94.0
045 COLORADO Columbus Rice Cons Weimar	Region 3	M	AA	3	1,588	14	18	68	0	35.8	14	6	33	6	96.3	0.1	2.9	127	89.9
	F	AA	6	1,522	25	42	33	0	0	66.2	18	7	32	8	96.9	0.3	2.8	63	84.7
	M	AA	3	659	19	22	58	1	1	37.8	20	7	29	9	96.2	0.6	8.8	60	85.3
046 COMAL Comal New Braunfels	Region 13	M	RE	17	10,695	1	21	78	1	25.8	15	2	26	8	95.8	1.0	5.3	642	82.7
	M	AA	11	5,955	2	44	54	1	1	35.4	13	7	18	7	95.8	0.7	3.1	362	87.7

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
93.9	97.3	92.5	98.2	n/a	100.0	92.9	LT 5	95.6	77.8	28.6	LT 5	22.0	042 COLEMAN	
78.8	89.2	74.5	90.4	66.7	75.0	82.2	n/a	76.3	36.4	LT 5	n/a	LT 5	Panther Creek Cons Santa Anna	
92.8	96.6	93.8	96.8	83.8	86.4	93.7	96.4	84.3	85.7	41.6	1062	22.9	043 COLLIN	
81.2	89.7	82.1	94.9	n/a	63.8	84.2	LT 5	65.2	26.5	7.7	LT 5	18.4	Allen	
81.5	89.5	83.7	92.0	LT 5	73.7	82.0	n/a	68.5	16.1	40.0	1082	LT 5	Anna	
86.0	93.0	89.8	92.3	69.0	73.7	88.6	LT 5	71.0	59.6	21.4	1021	19.6	Blue Ridge	
78.5	89.8	90.6	86.5	77.8	68.8	79.3	83.3	72.7	59.3	18.8	914	18.6	Celina	
89.2	92.8	95.5	94.2	81.0	83.0	91.3	80.0	83.7	48.0	29.2	1014	17.6	Community	
93.3	96.5	96.3	96.4	84.2	84.8	95.1	97.6	82.0	70.8	34.2	1064	20.8	Farmersville	
96.4	99.0	99.0	97.3	60.0	80.0	97.4	90.0	100.0	n/a	n/a	n/a	n/a	Frisco	
91.5	95.3	91.9	95.8	74.8	78.1	96.0	95.9	75.7	71.6	39.6	1077	21.6	Lovejoy	
78.7	87.6	91.8	86.6	LT 5	70.8	79.1	LT 5	60.5	n/a	n/a	n/a	n/a	McKinney	
92.3	96.6	94.0	95.9	81.5	77.0	94.4	96.0	73.4	89.8	55.7	1122	23.7	Melissa	
80.4	88.2	86.6	87.9	82.4	75.0	81.4	75.0	70.3	48.8	9.5	951	18.7	Plano	
92.4	95.9	93.1	96.6	LT 5	76.7	94.6	100.0	77.5	69.0	37.5	1001	21.2	Princeton	
87.2	93.4	90.1	93.8	83.3	83.6	87.6	91.8	75.9	67.8	29.9	997	21.3	Prosper	
													Wylie	
80.3	90.0	72.7	93.3	LT 5	60.0	88.4	LT 5	74.2	71.4	20.0	n/a	19.5	044 COLLINGSWORTH	
92.1	93.9	97.0	97.9	88.0	81.1	99.3	LT 5	87.8	64.7	9.1	LT 5	19.6	Samnorwood Wellington	
88.1	92.6	92.9	92.8	67.6	72.6	94.0	LT 5	74.4	64.8	34.3	1017	22.4	045 COLORADO	
82.2	90.2	80.7	91.7	77.0	75.3	93.8	LT 5	74.8	69.6	15.4	938	19.6	Columbus	
75.8	84.6	93.8	86.8	44.2	72.1	84.4	LT 5	59.6	69.6	17.9	965	21.2	Rice Cons Weimar	
87.7	94.5	88.2	94.1	85.5	82.5	89.0	85.3	80.7	75.4	29.4	1004	21.2	046 COMAL	
85.7	91.7	88.6	92.6	80.5	76.7	92.2	87.5	75.4	69.2	31.1	1029	21.0	Comal New Braunfels	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6		STAFF													
County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
042 COLEMAN Panther Creek Cons Santa Anna	42 46	23 24	2 1	5 2	3 0	54 53	12 20	23 24	60,000 31,110	47,000 48,514	31,071 0	36,393 37,395	0 9	5.1 5.8	9.3 11.1
043 COLLIN Allen Anna Blue Ridge Celina Community Farmersville Frisco Lovejoy McKinney Melissa Plano Princeton Prosper Wylie	1,245 122 97 157 196 171 883 107 1,269 62 5,610 275 144 614	686 70 58 87 100 93 507 59 822 35 3,375 141 78 312	1 2 1 2 1 1 1 2 1 2 1 1 1 1 1	3 2 3 3 4 3 3 4 3 2 2 3 3 2	9 3 3 5 6 5 7 7 9 5 10 7 7 6	55 58 60 56 51 54 57 55 65 57 60 51 54 51	10 12 7 12 15 16 7 11 7 11 10 13 8 9	23 23 26 22 24 21 25 21 16 22 17 25 26 30	79,281 35,480 72,000 66,142 69,584 71,855 76,095 58,664 74,200 68,040 78,587 62,680 51,652 61,995	60,632 34,446 51,833 61,527 50,234 53,569 59,219 60,722 63,563 48,750 65,579 51,336 59,806 58,435	44,455 33,386 48,892 37,043 36,938 37,767 45,615 40,475 40,936 29,194 47,266 40,783 38,486 41,867	36,932 34,605 34,117 36,025 31,879 35,695 36,869 38,732 36,266 30,990 40,400 33,476 35,558 35,885	9 2 1 15 5 6 12 5 10 3 13 4 11 8	8.5 7.6 6.8 7.3 7.0 7.8 8.2 6.8 9.5 6.2 8.4 7.7 6.6 7.5	15.5 13.2 11.3 13.1 13.7 14.3 14.3 12.6 14.6 10.9 14.0 15.1 12.1 14.7
044 COLLINGSWORTH Samnorwood Wellington	25 109	15 58	4 2	0 2	0 4	60 53	8 18	28 22	62,000 46,593	0 50,501	0 35,405	32,938 35,753	8 8	4.3 5.6	7.1 10.4
045 COLORADO Columbus Rice Cons Weimar	235 184 107	123 112 57	1 1 1	3 4 2	5 6 4	52 61 53	11 18 16	27 11 25	68,813 78,600 75,173	52,328 53,841 45,087	42,198 46,219 42,549	36,229 34,087 37,766	14 19 10	6.8 8.3 6.1	12.9 13.5 11.5
046 COMAL Comal New Braunfels	1,604 802	747 400	1 1	2 3	9 9	47 50	10 8	31 31	70,123 71,421	53,195 53,564	38,767 40,177	36,669 37,240	13 28	6.7 7.4	14.3 14.9

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											Page 4 of 6				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
0.0	30.4	12.7	13.0	20.8	0	0	100	0	69	9	4	1	13	4	042 COLEMAN Panther Creek Cons Santa Anna
0.0	33.5	13.3	12.6	34.9	0	0	96	4	76	13	0	0	11	0	
5.5	50.5	9.1	26.3	25.1	2	2	93	3	82	8	0	0	4	5	043 COLLIN Allen
1.4	41.4	10.1	21.3	11.0	0	0	99	1	80	9	3	1	5	2	Anna
0.0	41.4	9.5	12.1	17.6	0	0	100	0	82	12	0	0	6	0	Blue Ridge
2.3	35.4	10.9	24.0	15.0	6	2	92	0	78	9	2	1	3	7	Celina
22.0	50.0	8.2	18.0	32.6	1	0	98	1	81	9	2	1	5	2	Community
0.0	30.7	12.8	25.4	18.8	1	1	98	0	81	8	2	2	4	3	Farmersville
3.3	46.6	8.4	21.1	20.0	1	3	96	0	82	9	1	1	3	3	Frisco
0.0	20.5	14.3	34.2	15.6	0	2	98	0	83	9	3	0	0	5	Lovejoy
0.0	49.8	8.5	25.3	21.9	3	4	93	0	71	9	6	4	3	7	McKinney
11.4	60.1	6.9	11.6	32.6	0	0	100	0	78	11	7	1	0	3	Melissa
5.1	42.8	10.7	40.5	15.5	3	4	91	1	77	13	2	4	3	1	Plano
9.9	50.3	9.4	24.9	32.6	1	1	99	0	75	11	1	6	4	4	Princeton
1.3	30.6	12.0	26.9	31.7	0	1	99	0	81	10	0	2	3	4	Prosper
6.4	40.5	9.5	23.5	23.3	1	3	95	1	79	9	4	1	5	3	Wylie
0.0	26.7	10.7	20.0	21.4	0	0	100	0	73	7	6	0	14	0	044 COLLINGSWORTH Samnorwood Wellington
3.4	19.0	14.7	18.1	16.1	0	0	100	0	75	10	2	0	9	5	
2.7	26.4	13.1	16.7	10.3	2	2	96	0	74	10	5	0	8	3	045 COLORADO Columbus
10.5	39.5	10.8	17.8	30.0	5	3	92	0	68	20	3	1	5	3	Rice Cons
0.0	28.0	13.6	10.4	17.2	2	2	96	0	73	13	2	1	6	5	Weimar
2.4	25.1	13.0	26.0	14.7	0	5	94	0	70	11	5	2	5	7	046 COMAL Comal
3.3	30.3	12.8	25.2	12.5	1	11	88	0	69	10	4	7	4	6	New Braunfels

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
042 COLEMAN	Region 15												
Panther Creek Cons	M	205,601	1.260	1,170	2,289,829	10,650	60	38	2	238,817	11	2,036,177	
Santa Anna	M	136,279	1.500	8,105	2,342,547	8,807	72	25	3	-172,430	0	1,896,247	
043 COLLIN	Region 10												
Allen	M	249,570	1.762	1,496	76,551,776	7,219	30	70	0	930,076	2	75,668,354	
Anna	M	117,074	1.560	2,280	6,753,948	7,278	69	30	2	510,359	9	6,514,042	
Blue Ridge	M	101,296	1.725	2,000	4,902,307	7,450	39	60	1	385,478	9	4,624,259	
Celina	M	175,644	1.590	2,392	7,874,936	6,890	27	71	2	83,953	1	7,115,728	
Community	M	106,525	1.500	1,855	9,264,722	6,748	65	33	2	3,193,274	38	9,551,829	
Farmersville	M	117,711	1.489	2,056	8,228,557	6,206	65	33	2	2,445,016	34	8,068,778	
Frisco	M	472,449	1.420	474	53,393,624	7,381	7	92	1	3,184,474	8	51,284,385	
Lovejoy	M	599,617	1.620	318	5,490,762	7,470	4	96	0	3,058,555	45	5,695,539	
McKinney	M	305,439	1.640	1,720	82,584,716	6,882	17	81	1	6,585,132	10	85,073,937	
Melissa	M	343,360	1.592	1,908	3,367,549	8,816	30	69	1	409,448	13	3,069,549	
Piano	M	487,416	1.553	323	341,977,612	7,251	8	92	1	71,759,089	20	355,678,043	
Princeton	M	103,806	1.309	1,994	12,700,262	5,960	64	34	2	922,260	8	12,581,181	
Prosper	M	253,249	1.522	1,660	6,885,819	7,241	42	57	1	536,608	8	7,232,022	
Wylie	F	186,120	1.570	1,726	29,512,246	6,448	47	51	1	2,582,181	10	29,608,962	
044 COLLINGSWORTH	Region 16												
Samnorwood	M	230,158	1.360	6,933	1,168,438	11,023	66	32	2	190,240	18	1,116,003	
Wellington	M	87,938	1.340	6,613	4,592,854	7,591	80	18	3	323,024	7	4,632,480	
045 COLORADO	Region 3												
Columbus	F	233,748	1.320	3,208	10,172,266	6,406	49	48	2	2,295,043	25	10,164,866	
Rice Cons	M	231,022	1.478	2,574	10,674,653	7,014	45	52	4	3,426,291	35	10,476,655	
Weimar	M	216,832	1.400	4,565	5,087,715	7,720	52	46	3	865,096	19	5,110,103	
046 COMAL	Region 13												
Comal	M	313,551	1.850	2,183	75,642,587	7,073	19	79	2	12,708,653	21	75,620,226	
New Braunfels	M	216,385	1.768	2,547	37,261,274	6,257	40	58	2	4,791,674	15	37,673,645	

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
53	7	6	10	21	4	1,963,677	9,133	1,074,865	4,999	70	9	9	0	0	3	
55	11	6	9	18	1	1,884,109	7,083	1,039,227	3,907	72	17	7	0	2	1	
46	5	5	11	11	22	58,716,825	5,537	34,495,402	3,253	83	10	3	0	1	1	
52	6	4	9	16	12	5,720,455	6,164	3,413,965	3,679	69	12	12	1	4	2	
51	6	7	12	18	7	4,305,211	6,543	2,367,234	3,598	78	13	4	0	5	0	
52	5	6	9	18	10	6,390,846	5,591	3,664,794	3,206	74	15	8	1	1	0	
48	5	7	13	16	11	8,523,481	6,208	4,591,069	3,344	79	13	3	0	5	0	
57	4	5	9	15	9	7,303,819	5,508	4,583,379	3,457	79	8	5	4	3	0	
43	5	4	9	14	24	38,774,666	5,360	22,012,072	3,043	75	10	4	4	2	4	
54	6	5	7	13	14	4,888,629	6,651	3,097,905	4,215	79	13	3	0	0	5	
44	7	4	10	14	21	67,287,084	5,607	37,574,391	3,131	70	13	6	3	2	7	
49	7	4	12	15	13	2,672,913	6,997	1,505,569	3,941	79	14	4	0	0	3	
52	5	4	10	14	14	304,143,851	6,449	186,650,892	3,958	70	17	3	5	3	1	
49	5	7	9	20	11	11,258,392	5,283	6,149,715	2,886	71	15	6	3	3	2	
52	5	5	9	15	14	6,198,154	6,518	3,784,642	3,980	69	11	12	3	3	1	
49	8	5	11	16	12	26,175,929	5,719	14,484,288	3,165	76	14	3	1	5	1	
51	13	0	10	17	9	1,017,009	9,594	570,737	5,384	83	5	4	0	6	2	
58	7	5	11	15	4	4,443,180	7,344	2,672,834	4,418	56	17	14	1	8	3	
56	6	5	9	18	7	9,493,325	5,978	5,656,837	3,562	70	14	6	1	8	1	
53	6	6	11	18	6	9,840,871	6,466	5,544,904	3,643	66	18	10	1	5	0	
51	7	5	9	17	12	4,520,404	6,859	2,602,795	3,950	71	12	10	0	6	0	
49	5	4	8	17	17	62,866,504	5,878	36,697,463	3,431	70	17	3	2	5	4	
51	6	5	9	15	14	32,279,852	5,421	19,135,197	3,213	70	13	7	5	4	1	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
047 COMANCHE Region 14	RE	4	1,393	0	34	65	0	54.6	16	9	17	12	96.4	0.6	2.7	74	95.9
	AA	3	774	0	32	67	0	52.1	13	5	21	6	96.5	1.2	1.8	52	94.6
	RE	1	213	0	42	58	0	61.5	14	13	32	8	96.5	0.0	0.0	13	100.0
	EX	1	114	0	18	79	3	60.5	27	0	43	3	96.5	0.0	0.0	15	100.0
048 CONCHO Region 15	AA	5	333	1	42	57	0	55.6	15	4	29	8	96.6	0.0	2.9	30	94.1
	RE	1	155	0	39	61	1	52.9	18	0	51	5	97.0	0.0	0.0	16	88.2
049 COOKE Region 11	RE	4	1,119	1	3	95	1	25.3	13	0	22	11	95.3	1.4	4.0	70	94.7
	RE	1	372	0	5	95	1	19.4	6	1	45	8	96.1	0.0	2.7	34	89.2
	AA	7	2,933	9	26	64	1	55.8	14	11	17	8	95.6	0.9	8.0	141	74.7
	EX	2	482	1	0	97	2	4.8	6	0	35	10	98.4	0.0	0.0	34	94.6
	EX	2	475	0	2	98	0	14.1	17	1	18	7	97.8	0.4	0.0	35	100.0
	AA	1	56	0	20	80	0	41.1	13	2	0	7	96.6	0.0	n/a	n/a	n/a
	RE	2	662	0	8	91	1	24.5	16	1	29	5	96.7	0.3	0.0	22	90.9
AA	1	46	0	2	96	2	50.0	22	0	0	0	97.5	0.0	n/a	n/a	n/a	
050 CORYELL Region 12	RE	13	7,242	27	12	57	5	34.4	13	1	22	6	96.0	1.2	7.2	408	81.1
	RE	2	339	0	17	82	2	52.5	12	8	36	2	96.9	0.0	0.0	19	89.5
	EX	5	2,534	5	12	83	1	33.3	14	1	19	6	95.7	0.5	5.2	135	83.1
	RE	1	212	0	4	94	2	31.6	17	2	25	7	96.9	0.8	7.1	13	92.9
	RE	1	176	0	22	74	4	39.2	19	0	39	6	95.4	1.1	7.7	12	76.9
051 COTTLE Region 17	RE	2	324	23	27	50	0	67.0	17	1	23	10	96.6	2.1	16.0	18	76.0
	RE	3	1,017	3	54	43	0	37.4	21	5	20	4	95.5	1.1	4.8	75	88.1

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
047 COMANCHE														
85.9	90.9	90.8	93.0	LT 5	83.0	87.1	LT 5	79.4	63.1	14.6	932	19.7	047 COMANCHE	
79.6	86.4	92.5	89.5	n/a	64.7	85.5	n/a	72.5	61.5	4.2	921	18.9	Comanche	
83.0	90.8	86.4	91.9	n/a	86.1	81.3	n/a	74.1	40.0	LT 5	LT 5	LT 5	De Leon	
96.4	98.2	96.0	100.0	n/a	100.0	95.6	LT 5	97.1	77.8	28.6	1012	18.2	Gustine	
													Sidney	
048 CONCHO														
86.1	96.0	80.6	94.0	LT 5	84.9	86.5	n/a	81.9	85.7	29.2	1031	20.3	048 CONCHO	
90.1	94.2	90.6	98.6	n/a	90.0	90.0	LT 5	86.8	58.3	14.3	n/a	19.0	Eden Cons	
													Paint Rock	
049 COOKE														
91.2	96.1	93.7	95.3	LT 5	93.3	91.0	100.0	85.5	48.2	37.0	1065	23.2	049 COOKE	
92.1	94.7	94.0	97.3	n/a	62.5	93.3	LT 5	81.8	76.7	26.1	1014	21.8	Callisburg	
80.2	88.4	88.9	86.6	76.2	65.6	85.6	81.3	73.2	55.2	29.0	988	20.4	Era	
88.8	94.7	91.9	94.0	LT 5	LT 5	88.4	100.0	75.0	96.8	43.3	1085	21.9	Gainesville	
98.3	99.1	100.0	99.1	LT 5	LT 5	98.2	LT 5	88.9	?	58.6	1121	24.3	Lindsay	
82.8	88.9	66.7	93.1	n/a	66.7	87.0	n/a	81.8	n/a	n/a	n/a	n/a	Muenster	
89.0	95.2	88.6	95.8	n/a	73.7	89.9	LT 5	86.2	76.2	50.0	1087	LT 5	Sivells Bend	
64.0	75.0	62.5	92.0	n/a	n/a	62.5	LT 5	60.0	n/a	n/a	n/a	n/a	Valley View	
													Walnut Bend	
050 CORYELL														
85.2	92.6	92.0	91.0	80.5	84.6	87.3	87.4	81.3	55.1	28.1	992	21.6	050 CORYELL	
80.7	89.1	89.3	91.2	n/a	66.7	82.5	LT 5	75.3	62.5	40.0	LT 5	22.9	Copperas Cove	
92.4	95.2	96.3	96.9	89.6	87.7	93.2	87.5	87.5	56.7	32.4	1014	21.5	Evant	
79.6	88.8	90.7	89.1	n/a	LT 5	78.4	LT 5	81.6	80.0	37.5	1065	LT 5	Gatesville	
90.5	95.8	87.0	95.7	n/a	88.2	90.7	LT 5	90.0	30.0	LT 5	n/a	LT 5	Jonesboro	
													Oglesby	
051 COTTLE														
85.4	92.4	93.8	91.8	68.0	88.9	89.5	n/a	80.2	88.2	33.3	LT 5	19.9	051 COTTLE	
													Paducah	
052 CRANE														
85.2	93.0	85.0	93.2	60.0	84.1	89.1	LT 5	83.2	70.9	17.9	924	19.8	052 CRANE	
													Crane	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



County Number, Name, Region,
District Name, SSA Status

STAFF

31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
047 COMANCHE														
Region 14	M													
Comanche	171	97	1	2	2	57	22	57,400	52,900	40,348	36,131	10	8.1	14.4
De Leon	116	61	1	3	5	52	22	60,000	55,000	40,574	36,168	8	6.7	12.7
Gustine	41	23	2	2	4	57	23	62,400	48,774	34,855	32,925	7	5.2	9.2
Sidney	22	15	0	0	0	65	22	0	0	0	37,921	4	5.1	7.9
048 CONCHO														
Region 15	M													
Eden Cons	67	34	2	3	4	52	30	75,000	50,202	42,457	37,470	21	5.0	9.7
Paint Rock	30	15	3	4	4	52	30	63,381	44,693	27,774	35,074	13	5.2	10.1
049 COOKE														
Region 11	F													
Callisburg	154	83	1	3	3	54	32	62,550	53,600	39,146	35,236	1	7.3	13.4
Era	60	37	2	3	3	62	24	55,084	46,589	41,604	36,052	2	6.2	9.9
Gainesville	375	197	1	3	6	53	23	55,674	52,040	44,676	38,737	9	7.8	14.9
Lindsay	59	39	2	2	3	65	20	73,570	50,782	45,129	37,708	0	8.2	12.5
Muenster	65	40	2	3	4	61	23	65,000	51,650	38,125	35,908	2	7.3	12.0
Sivells Bend	12	6	9	0	0	49	34	57,700	0	0	37,679	8	4.9	10.0
Valley View	91	56	2	2	4	61	18	52,060	52,408	46,346	34,973	3	7.3	11.9
Walnut Bend	10	5	5	5	0	50	20	54,000	54,000	0	31,652	10	4.6	9.2
050 CORYELL														
Region 12	M													
Copperas Cove	1,171	535	1	2	7	46	32	78,755	62,096	47,378	35,725	16	6.2	13.5
Evant	50	23	4	4	2	47	27	40,942	47,362	34,958	33,855	0	6.8	14.5
Gatesville	327	171	1	2	4	52	28	69,190	49,606	37,089	35,065	5	7.8	14.8
Jonesboro	40	20	2	2	0	50	32	60,730	58,100	0	37,907	2	5.3	10.6
Oglesby	23	17	4	0	17	71	4	53,000	0	17,026	35,263	8	7.6	10.7
051 COTTLE														
Region 17	M													
Paducah	64	34	2	3	3	54	22	65,500	48,182	38,022	35,942	16	5.0	9.4
052 CRANE														
Region 18	M													
Crane	163	90	3	2	8	56	25	56,948	71,037	46,512	41,283	16	6.3	11.2

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
2.1	18.6	13.9	12.9	11.0	0	3	97	0	76	10	1	1	7	4	047 COMANCHE Comanche De Leon Gustine Sidney
6.6	19.7	15.5	20.0	13.2	0	3	97	0	69	12	10	1	7	0	048 CONCHO Eden Cons Paint Rock
0.0	39.8	11.8	8.6	22.2	0	0	100	0	71	5	13	1	8	2	049 COOKE Callisburg Era Gainesville Lindsay Muenster Sivells Bend Valley View Walnut Bend
0.0	13.8	18.6	20.7	11.4	0	0	93	7	78	7	0	0	15	0	050 CORYELL Copperas Cove Evant Gatesville Jonesboro Oglesby
8.7	14.5	15.3	6.7	23.6	0	3	97	0	73	8	11	0	8	0	051 COTTLE Paducah
0.0	19.6	11.8	2.6	30.1	0	0	100	0	80	9	0	0	11	0	052 CRANE Crane
9.6	28.8	12.1	23.2	21.7	0	0	100	0	80	9	2	0	6	3	
10.7	22.6	12.8	19.9	7.9	0	0	100	0	84	5	0	0	11	0	
6.1	26.3	13.6	25.9	23.1	3	1	96	1	71	10	6	3	5	4	
2.6	23.4	14.4	16.9	7.8	0	0	100	0	81	5	4	0	7	3	
0.0	27.8	12.1	13.9	21.4	0	0	100	0	81	8	3	0	9	0	
0.0	0.0	15.0	17.8	44.0	0	0	100	0	81	11	5	4	0	0	
0.0	41.3	10.6	15.7	23.4	0	0	98	2	82	7	0	0	7	3	
0.0	80.0	7.8	20.0	60.0	0	0	100	0	91	9	0	0	0	0	
6.3	41.5	10.4	18.7	20.2	5	5	87	2	75	12	4	0	4	4	
4.3	42.8	12.2	5.8	17.4	0	0	100	0	84	5	1	2	8	0	
1.8	32.6	13.6	16.4	10.4	2	1	97	0	76	9	7	0	5	2	
0.0	25.0	13.3	20.0	15.0	0	0	100	0	80	7	0	0	12	2	
0.0	30.3	12.7	21.2	16.7	0	6	94	0	76	12	3	0	9	0	
5.8	27.6	14.6	16.8	13.3	0	6	94	0	78	6	3	0	13	0	
0.0	16.5	15.1	12.2	10.1	1	8	91	0	77	9	1	1	7	4	

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES	
047 COMANCHE Comanche De Leon Gustine Sidney	Region 14 M F M M	111,182 135,132 114,733 107,205	1.070 1.270 1.295 1.290	1,288 4,061 6,411 8,668	7,022,188 4,852,333 1,611,908 1,116,475	5,041 6,269 7,568 9,794	66 66 74 81	29 30 21 16	4 4 5 3	3,731,250 1,110,322 109,469 733,232	61 24 7 69	6,927,016 4,756,660 1,673,659 1,081,882
048 CONCHO Eden Cons Paint Rock	Region 15 M M	309,813 294,406	1.496 1.350	4,959 5,685	2,981,229 1,284,418	8,953 8,287	49 47	48 49	3 3	468,844 350,446	16 26	2,857,271 1,351,134
049 COOKE Callisburg Era Gainesville Lindsay Muenster Sivells Bend Valley View Walnut Bend	Region 11 F M M M M M M M	195,710 90,400 182,486 171,950 196,740 622,257 116,336 175,324	1.500 1.414 1.530 1.250 1.342 1.500 1.157 1.324	3,404 5,910 3,160 824 582 1,607 4,462 8,801	7,046,235 2,660,030 17,566,189 2,805,422 3,104,262 577,831 4,437,200 568,267	6,297 7,151 5,989 5,820 6,535 10,318 6,703 12,354	49 75 50 53 54 13 74 66	50 23 47 46 45 85 24 34	1 2 3 1 2 2 2 0	1,491,711 24,718 1,033,045 770,866 151,973 -9,449 195,657 885,955	21 1 7 29 5 0 5 185	7,381,743 2,649,062 17,414,092 2,809,975 2,982,836 522,809 4,379,535 515,352
050 CORYELL Copperas Cove Evant Gatesville Jonesboro Oglesby	Region 12 M M M M M	84,248 123,832 104,772 134,388 107,792	1.542 1.160 1.450 1.300 1.400	3,871 3,742 4,035 5,748 4,852	42,261,655 1,992,275 15,051,844 1,882,606 1,287,305	5,836 5,877 5,940 8,880 7,314	70 68 69 79 68	26 28 29 20 21	4 4 3 0 11	8,545,359 525,127 4,042,071 151,534 244,861	19 28 30 9 22	50,491,974 1,913,848 15,049,063 1,777,038 1,140,238
051 COTTLE Paducah	Region 17 M	235,872	1.463	5,606	3,096,381	9,557	59	39	2	471,934	17	3,096,383
052 CRANE Crane	Region 18	600,348	1.447	456	10,209,546	10,039	9	89	1	12,183,714	113	11,297,755

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
047 COMANCHE																	
59	5	5	7	16	8	6,376,414	4,577	4,111,965	2,952	61	14	11	1	8	5		
59	6	6	7	14	7	4,418,719	5,709	2,812,101	3,633	70	14	9	0	6	1		
55	11	6	10	15	4	1,604,191	7,531	916,496	4,303	72	9	10	0	6	1		
61	11	1	9	13	4	1,033,882	9,069	663,300	5,818	53	31	8	1	7	0		
048 CONCHO																	
55	11	5	9	18	0	2,850,571	8,560	1,583,703	4,756	70	9	11	0	8	1		
50	15	5	10	17	4	1,293,839	8,347	672,821	4,341	78	6	9	0	6	0		
049 COOKE																	
52	6	5	12	19	6	6,960,301	6,220	3,840,522	3,432	70	11	7	0	5	6		
61	6	6	8	15	5	2,526,282	6,791	1,611,650	4,332	82	8	4	0	6	0		
53	6	6	11	16	8	16,106,992	5,492	9,227,727	3,146	73	14	5	3	5	0		
64	10	4	8	14	0	2,796,974	5,803	1,810,088	3,755	80	8	4	0	7	1		
56	8	5	8	16	7	2,765,635	5,822	1,666,259	3,508	78	8	5	0	9	0		
52	15	7	10	16	1	519,009	9,268	272,290	4,862	81	10	9	0	0	1		
60	7	6	9	14	4	4,210,733	6,361	2,641,980	3,991	74	13	5	1	6	0		
48	10	9	13	18	2	502,819	10,931	246,586	5,361	64	15	21	0	0	0		
050 CORYELL																	
51	9	6	10	17	8	46,210,399	6,381	25,558,276	3,529	74	14	6	1	4	1		
50	8	6	9	20	7	1,776,756	5,241	964,776	2,846	72	11	10	1	5	1		
51	4	5	11	20	9	13,686,198	5,401	7,669,351	3,027	74	13	6	0	6	0		
50	9	4	8	16	14	1,530,395	7,219	883,674	4,168	77	11	5	0	6	1		
58	9	6	7	11	9	1,043,279	5,928	661,966	3,761	73	7	12	0	7	1		
051 COTTLE																	
51	8	5	9	16	11	2,766,671	8,539	1,588,039	4,901	60	13	14	0	13	0		
052 CRANE																	
44	8	4	13	19	13	9,779,605	9,616	4,952,559	4,870	58	26	6	1	7	1		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. AFRICAN AMERICAN	5. HISPANIC	6. WHITE	7. OTHER	8. ECONOMICALLY DISADVANTAGED	9. SPECIAL EDUCATION	10. BILINGUAL/ESL	11. CAREER & TECHNOLOGY	12. GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
053 CROCKETT Region 15 Crockett County Cons CSD M	0	64	35	0	51.3	8	12	24	5	96.9	0.0	0.0	91	96.6
054 CROSBY Region 17	4	61	35	0	59.7	19	12	42	18	95.8	1.5	6.3	46	87.5
Crosbyton M	7	66	28	0	74.6	21	12	35	11	95.4	1.6	25.0	16	75.0
Lorenzo F	2	69	29	0	79.8	20	14	26	13	96.1	0.9	8.5	39	85.1
Ralls M	2	69	29	0	79.8	20	14	26	13	96.1	0.9	8.5	39	85.1
055 CULBERSON Region 18 Culberson County-Allamore M	1	79	19	2	77.1	11	9	20	9	96.2	0.0	0.0	52	89.6
056 DALLAM Region 16	3	31	66	1	51.8	14	6	12	4	96.2	0.4	7.1	100	89.4
Dalhart M	0	26	74	0	53.3	15	5	36	9	95.7	0.0	0.0	10	90.9
057 DALLAS Region 10	11	34	42	14	36.0	10	19	16	6	96.2	0.8	3.8	1,050	75.7
Carrollton-Farmers Branch	44	15	39	3	26.8	10	2	19	7	96.4	1.1	5.3	372	87.1
Cedar Hill	3	7	77	13	3.0	7	4	10	18	97.1	0.2	0.8	465	96.8
Coppell	36	55	8	2	74.4	8	29	18	19	95.1	1.2	9.7	5,837	74.9
Dallas	56	11	31	1	33.5	11	2	15	7	96.4	0.5	4.1	316	85.4
Desoto	44	21	32	3	37.3	11	6	25	11	95.5	0.2	3.7	707	88.1
Duncanville	17	29	47	7	33.0	13	13	20	7	95.8	0.4	2.6	2,500	86.5
Garland	14	48	33	5	50.8	14	11	14	7	95.8	1.3	7.8	1,000	77.5
Grand Prairie	0	1	97	2	0.0	8	0	0	20	97.0	0.0	2.8	384	94.1
Highland Park	14	49	32	6	55.3	10	28	19	8	96.0	0.5	7.0	1,194	79.6
Irving	69	14	17	1	47.3	13	4	19	6	95.7	0.8	5.3	236	86.0
Lancaster	18	20	58	5	29.1	14	5	23	6	95.9	0.6	4.7	1,704	84.3
Mesquite	23	21	47	9	34.6	11	18	18	8	96.1	0.7	5.1	1,927	88.7
Richardson	5	9	79	8	5.9	11	1	0	14	97.3	0.0	n/a	n/a	n/a
Sunnyvale	74	21	5	0	71.9	6	8	21	7	92.9	1.2	12.6	138	78.2
Wilmer-Hutchins	74	21	5	0	71.9	6	8	21	7	92.9	1.2	12.6	138	78.2

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
87.0	93.2	89.1	96.4	LT 5	82.1	95.2	LT 5	81.7	81.7	58.8	10.0	916	19.9	053 CROCKETT Crockett County Cons CSD
70.2	80.1	87.0	81.7	LT 5	60.7	84.7	n/a	61.5	61.5	64.1	20.0	LT 5	19.3	054 CROSBY Crosbyton
80.3	89.1	85.1	90.6	80.0	72.8	92.7	n/a	79.2	79.2	46.2	33.3	918	LT 5	Lorenzo
77.7	84.2	86.4	91.8	100.0	70.1	93.0	n/a	72.6	72.6	34.3	8.3	1014	20.4	Ralls
79.3	85.7	83.3	90.1	n/a	78.4	83.6	LT 5	76.8	76.8	35.6	12.5	909	17.2	055 CULBERSON Culberson County-Allamore
82.8	89.2	86.3	93.3	71.4	73.2	86.7	LT 5	74.9	74.9	70.7	24.6	1278	20.4	056 DALLAM Dalhart
77.9	89.2	79.5	94.0	n/a	47.1	85.5	n/a	70.7	70.7	?	40.0	LT 5	21.5	Texline
87.1	92.2	91.6	93.1	80.8	77.6	93.6	91.3	76.3	76.3	65.3	45.7	1070	21.3	057 DALLAS Carrollton-Farmers Branch
79.1	88.3	88.7	86.1	71.8	74.9	87.8	95.0	70.5	70.5	71.0	30.8	989	20.9	Cedar Hill
93.6	97.0	94.5	96.7	82.4	87.9	94.4	94.4	76.7	76.7	92.5	48.0	1087	22.8	Coppell
65.2	75.7	77.6	78.1	64.3	63.1	83.6	74.0	61.9	61.9	52.3	12.6	868	17.6	Dallas
81.0	89.8	91.9	88.1	77.5	79.9	88.3	85.4	74.0	74.0	81.3	31.7	1025	20.4	Desoto
81.3	88.2	87.9	89.8	75.0	76.7	91.6	87.1	73.3	73.3	71.9	27.3	972	20.5	Duncanville
85.1	91.5	90.1	91.4	78.2	75.2	91.9	89.5	75.3	75.3	59.0	31.0	1005	20.8	Garland
78.5	86.3	83.7	89.5	72.0	73.6	85.8	90.6	71.8	71.8	47.1	20.6	972	19.5	Grand Prairie
96.9	98.2	97.6	98.8	100.0	92.9	97.0	98.1	n/a	n/a	?	62.4	1154	24.6	Highland Park
82.6	88.1	88.0	91.6	77.0	76.8	91.2	89.9	76.9	76.9	57.0	30.1	1015	19.8	Irving
71.2	83.2	85.7	80.1	68.0	74.2	84.2	58.3	65.2	65.2	59.5	12.8	888	18.6	Lancaster
86.0	91.8	90.3	92.0	78.8	77.8	90.2	92.1	76.4	76.4	56.9	27.8	1030	19.7	Mesquite
85.8	91.7	90.0	92.2	72.6	73.3	94.2	90.6	72.3	72.3	89.5	45.9	1077	22.6	Richardson
92.4	97.3	92.9	96.5	85.7	91.7	92.3	100.0	84.6	84.6	n/a	n/a	n/a	n/a	Sunnyvale
58.4	73.8	68.3	71.3	56.3	61.3	78.2	100.0	57.8	57.8	36.9	0.0	721	14.6	Wilmer-Hutchins

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
053 CROCKETT Region 15 Crockett County Cons CSD M	157	80	2	3	3	51	14	27	59,737	53,285	34,836	39,184	28	5.3	10.4
054 CROSBY Region 17															
Crosbyton M	89	49	3	5	7	55	11	19	56,167	45,811	36,142	32,960	25	5.5	10.1
Lorenzo F	86	40	2	2	3	47	17	29	60,532	52,942	42,388	36,269	37	4.7	10.0
Ralls M	115	59	3	3	4	51	15	24	51,750	48,746	40,683	32,381	27	6.1	11.9
055 CULBERSON Region 18 Culberson County-Allamore M	115	63	2	3	5	55	12	23	48,650	47,963	34,851	36,446	51	6.1	11.1
056 DALLAM Region 16															
Dalhart M	250	125	1	2	5	50	17	25	65,959	59,109	39,918	34,824	18	6.1	12.2
Texline M	33	18	6	2	2	54	12	24	40,750	48,500	43,800	37,694	5	5.5	10.2
057 DALLAS Region 10															
Carrollton-Farmers Branch	3,007	1,694	1	3	8	56	0	33	86,901	64,035	49,393	39,689	24	8.0	14.2
Cedar Hill	806	436	2	2	6	54	9	27	76,376	57,735	46,313	37,685	26	8.0	14.9
Coppell	1,120	668	1	3	7	60	7	22	74,275	59,886	47,019	39,593	14	8.3	13.8
Dallas	19,193	10,637	0	3	10	55	9	23	93,994	63,600	52,945	41,492	65	8.4	15.2
Desoto	794	468	1	4	7	59	4	26	72,293	53,730	46,985	36,045	24	8.7	14.8
Duncanville	1,297	667	1	3	7	51	10	28	79,110	58,435	48,750	38,168	30	8.0	15.6
Garland	5,623	3,088	0	3	8	55	4	29	91,811	62,786	49,033	38,988	22	8.9	16.3
Grand Prairie	2,337	1,361	1	3	7	58	6	24	78,313	54,899	48,286	39,744	32	8.7	14.9
Highland Park	620	423	1	2	12	68	0	17	115,928	80,666	50,766	43,558	3	9.4	13.8
Irving	3,596	2,062	0	3	8	57	12	19	107,617	65,033	48,129	39,769	27	8.1	14.1
Lancaster	580	283	1	3	8	49	9	30	77,887	57,861	46,105	37,131	30	7.2	14.8
Mesquite	3,673	1,953	1	3	8	53	7	29	85,167	56,747	45,518	37,811	15	8.8	16.6
Richardson	4,356	2,389	2	3	8	55	6	25	71,897	60,948	49,282	40,114	21	8.1	14.7
Sunnyvale	52	34	2	4	8	64	4	19	66,192	48,954	43,377	38,455	5	7.2	11.1
Wilmer-Hutchins	437	183	3	3	5	42	19	28	51,715	50,154	40,150	37,355	91	7.5	17.9

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
2.5	22.4	15.1	17.7	9.7	0	12	88	0	78	6	2	2	8	3
053 CROCKETT Crockett County Cons CSD														
0.0	47.6	9.5	7.9	23.0	4	6	90	0	81	9	2	1	7	0
0.0	24.8	12.9	20.6	19.4	0	10	90	0	79	7	2	3	8	0
0.0	43.9	8.9	5.1	29.9	0	3	97	0	85	7	0	0	8	0
054 CROSBY Crosbyton Lorenzo Ralls														
0.0	30.5	11.9	15.9	28.4	0	28	72	0	85	6	0	0	5	5
055 CULBERSON Culberson County-Allamoore														
3.2	44.8	11.0	16.2	17.1	0	5	95	0	76	8	11	2	3	1
16.7	22.3	15.3	30.5	10.9	0	0	100	0	79	7	0	0	14	0
056 DALLAM Dalhart Texline														
5.7	47.4	9.8	26.6	19.5	4	7	87	2	74	9	0	9	4	4
13.6	48.6	11.0	23.4	24.7	13	3	83	1	77	7	2	2	6	7
1.8	41.5	9.8	24.2	18.7	1	3	95	1	77	7	4	2	2	7
5.6	40.8	12.7	31.2	14.9	43	12	44	2	67	8	0	18	4	4
13.8	51.0	9.4	20.2	31.6	15	3	81	1	85	8	2	1	3	1
8.9	44.8	11.0	25.1	21.9	16	3	81	0	72	11	4	1	6	7
9.8	40.9	10.8	26.9	15.9	7	7	84	1	60	14	4	8	3	9
9.7	41.8	11.0	21.7	17.1	9	11	78	1	67	11	3	9	4	6
0.0	40.4	11.5	58.5	18.2	0	1	98	1	81	9	0	0	1	9
6.6	46.6	10.3	27.2	16.2	4	11	84	1	59	12	3	16	3	7
0.0	61.7	7.2	18.6	35.5	18	2	80	0	78	10	0	2	6	4
3.3	45.8	10.2	43.3	16.3	4	4	91	1	76	11	3	2	4	4
3.2	39.2	11.4	31.9	18.1	5	4	90	1	77	8	1	5	3	6
0.0	32.6	11.2	30.0	13.1	0	0	100	0	96	0	0	1	0	3
14.8	39.6	12.2	20.5	27.2	81	2	17	0	84	7	0	0	6	2
057 DALLAS Carrollton-Farmers Branch Cedar Hill Coppell Dallas Desoto Duncanville Garland Grand Prairie Highland Park Irving Lancaster Mesquite Richardson Sunnyvale Wilmer-Hutchins														

"n/a" indicates "not applicable" or "not available."



Page 5 of 6 County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
053 CROCKETT Crockett County Cons CSD M	977,901	1.381	364	7,810,384	9,354	7	90	3	2,652,156	24	7,796,247
054 CROSBY Crosbyton M	129,812	1.375	6,574	4,178,614	8,459	73	24	3	1,728,326	37	4,723,863
Lorenzo F	161,255	1.387	5,667	3,329,129	8,281	65	31	4	1,061,356	32	3,178,273
Ralls M	105,912	1.330	4,959	4,820,839	6,917	73	23	4	1,500,969	33	4,663,815
055 CULBERSON Culberson County-Allamore M	307,454	1.465	3,150	5,753,113	8,242	38	57	5	85,867	2	5,699,116
056 DALLAM Dalhart M	209,419	1.303	2,903	9,713,246	6,395	49	47	4	736,119	8	9,548,278
Texline M	380,176	1.410	4,277	1,433,776	7,792	28	70	2	18,033	1	1,464,983
057 DALLAS Carrollton-Farmers Branch	505,440	1.674	308	186,179,990	7,714	6	92	1	30,693,823	15	189,034,814
Cedar Hill	195,662	1.630	2,885	33,710,895	5,201	39	59	2	-2,727,529	0	36,361,719
Coppell	516,049	1.600	328	62,716,587	6,785	8	92	1	8,219,552	11	66,097,717
Dallas	320,503	1.548	1,046	1,034,007,801	6,401	17	78	5	53,166,625	6	1,056,281,633
Desoto	193,686	1.660	2,429	42,484,987	6,121	44	54	2	4,402,487	12	42,220,956
Duncanville	217,816	1.680	2,132	65,674,939	6,301	33	65	2	7,455,205	13	66,157,526
Garland	175,485	1.406	2,432	287,312,761	5,711	50	48	2	48,880,802	20	291,376,544
Grand Prairie	134,809	1.608	3,273	117,472,124	5,799	58	41	0	19,198,663	18	121,221,564
Highland Park	990,275	1.583	329	43,135,532	7,376	4	96	0	9,473,338	12	42,525,342
Irving	256,304	1.695	1,474	188,242,656	6,469	27	70	3	22,915,945	13	199,386,502
Lancaster	198,337	1.652	2,788	23,505,164	5,588	43	54	3	539,413	2	23,254,569
Mesquite	140,833	1.580	2,266	202,394,156	6,259	54	44	2	33,630,320	21	207,317,543
Richardson	430,518	1.668	319	250,037,069	7,116	7	91	1	10,106,611	4	254,885,149
Sunnyvale	719,486	1.247	1,044	2,821,523	7,504	9	91	1	710,974	19	2,849,906
Wilmer-Hutchins	126,513	1.528	4,126	19,597,845	5,969	62	33	5	2,827,958	16	19,858,678

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
53	8	5	17	15	2	7,608,346	9,112	4,157,890	4,980	63	9	15	5	6	2	
053 CROCKETT Crockett County Cons CSD																
49	8	5	10	14	13	4,110,264	8,320	2,332,794	4,722	53	16	14	1	11	4	
54	8	6	12	18	2	3,124,048	7,771	1,718,081	4,274	57	9	27	0	5	2	
53	8	6	11	20	2	4,562,410	6,546	2,479,754	3,558	54	8	30	2	5	0	
054 CROSBY Crosbyton Lorenzo Ralls																
53	7	5	11	18	6	5,347,002	7,660	3,020,391	4,327	81	9	5	0	3	2	
055 CULBERSON Culberson County-Allamore																
58	7	6	10	18	1	9,414,256	6,198	5,557,343	3,659	70	15	9	2	3	0	
54	12	6	7	15	7	1,369,235	7,441	798,142	4,338	76	6	7	1	9	1	
056 DALLAM Dalhart Texline																
48	5	5	10	15	17	157,781,633	6,538	90,954,747	3,769	67	12	4	9	3	4	
60	6	5	12	15	3	35,321,348	5,450	21,717,447	3,351	82	11	2	0	4	1	
54	6	5	11	14	10	59,244,526	6,410	35,442,781	3,835	79	12	4	2	1	3	
55	6	5	12	15	8	973,285,604	6,025	575,903,639	3,565	73	9	9	3	4	2	
53	7	5	10	15	11	37,470,400	5,398	22,174,628	3,195	81	9	4	1	4	2	
51	6	6	11	16	11	58,749,786	5,637	33,424,515	3,207	73	12	5	1	5	3	
52	4	6	10	15	14	251,846,301	5,006	150,914,819	3,000	64	13	5	9	5	3	
54	5	5	10	15	11	107,613,669	5,312	64,895,515	3,204	74	11	5	6	3	1	
54	7	4	9	11	15	36,307,305	6,208	22,902,797	3,916	97	3	0	0	0	0	
56	5	5	8	13	12	175,309,816	6,025	111,940,776	3,847	55	13	10	15	4	3	
52	8	7	15	15	3	22,511,573	5,352	12,083,324	2,873	74	11	7	1	5	1	
45	5	5	12	15	17	171,178,893	5,294	94,131,608	2,911	75	13	3	2	4	3	
50	7	6	10	15	12	224,780,036	6,397	127,030,675	3,615	72	12	8	5	3	1	
60	10	5	9	15	1	2,832,106	7,532	1,711,692	4,552	94	1	2	0	0	3	
47	8	5	16	19	5	18,837,743	5,738	9,371,099	2,854	71	10	12	1	6	0	
057 DALLAS Carrollton-Farmers Branch Cedar Hill Coppell Dallas Desoto Duncanville Garland Grand Prairie Highland Park Irving Lancaster Mesquite Richardson Sunnyvale Wilmer-Hutchins																

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
058 DAWSON Region 17	M	1	167	0	32	68	0	50.9	8	17	36	4	95.9	0.0	0.0	7	100.0	
Dawson	M	2	225	0	36	64	0	36.4	10	10	28	7	96.6	0.0	0.0	13	100.0	
Klondike	F	4	2,404	4	69	26	1	64.3	12	9	24	5	95.4	1.0	9.4	149	75.7	
Lamesa	M	2	213	0	60	40	0	59.6	12	8	20	1	96.2	0.0	0.0	25	95.8	
Sands	EX																	
059 DEAF SMITH Region 16	RE	9	4,028	2	76	23	0	70.2	14	11	30	4	96.1	1.8	6.8	259	84.9	
Hereford	M	1	146	0	47	52	1	65.8	8	0	0	4	97.4	n/a	n/a	n/a	n/a	
Walcott	EX																	
060 DELTA Region 8	AA	3	948	18	3	79	1	44.7	19	0	17	6	95.1	2.1	9.9	60	85.9	
Cooper	M	2	251	38	5	57	0	64.5	16	3	21	6	96.3	0.0	0.0	16	94.1	
Fannindel	AA																	
061 DENTON Region 11	EX	3	930	1	5	94	1	7.4	14	1	10	15	96.5	0.4	n/a	n/a	n/a	
Argyle	M	3	990	0	8	87	5	18.6	16	3	23	8	95.9	0.4	3.2	63	93.7	
Aubrey	M	21	13,645	11	22	64	2	32.5	14	11	20	12	95.0	1.8	7.0	632	74.8	
Denton	AA	4	1,121	1	9	90	0	22.0	17	3	16	5	96.5	0.4	4.7	61	90.6	
Krum	AA	7	3,202	5	10	82	3	13.9	12	2	17	9	95.9	0.3	1.2	160	95.2	
Lake Dallas	RE	50	39,096	7	12	76	5	9.7	12	5	16	7	96.5	0.1	1.5	1,931	91.5	
Lewisville	RE	6	1,989	2	25	72	1	34.4	14	10	17	7	95.2	0.7	4.1	73	90.4	
Little Elm	AA	14	5,356	1	9	88	2	19.1	11	3	21	10	95.7	0.3	7.3	256	76.8	
Northwest	AA	5	1,374	4	17	78	1	30.6	15	9	19	9	95.6	0.0	3.0	65	92.5	
Pilot Point	AA	2	715	1	8	90	1	19.6	15	3	18	9	96.0	0.3	6.3	31	90.6	
Ponder	AA	6	2,077	2	11	85	1	22.4	17	3	27	8	96.1	1.1	4.5	167	89.0	
Sanger	F																	
062 DEWITT Region 3	RE	5	2,004	13	35	51	0	48.9	11	1	30	5	96.3	0.6	2.8	136	91.7	
Cuero	F	1	139	0	6	94	0	19.4	10	0	0	3	98.2	0.0	n/a	n/a	n/a	
Meyersville	M	1	96	0	54	46	0	59.4	24	1	35	12	95.2	0.0	LT 5	7	LT 5	
Nordheim	M	2	68	0	38	62	0	75.0	18	4	0	19	98.0	0.0	n/a	n/a	n/a	
Westhoff	M																	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
95.8	100.0	100.0	95.8	n/a	88.0	100.0	n/a	90.0	85.7	50.0	n/a	22.3	058 DAWSON	
89.3	94.5	88.0	98.2	n/a	80.0	92.6	LT 5	71.4	76.9	70.0	1224	25.1	Dawson	
71.5	78.1	82.7	83.7	52.8	65.7	88.4	LT 5	61.6	55.7	22.1	1046	20.3	Klondike	
90.5	95.0	90.7	97.6	n/a	88.2	93.9	n/a	86.0	61.9	23.1	LT 5	19.9	Lamesa	
													Sands	
89.5	91.9	93.4	96.4	82.1	87.8	95.5	LT 5	87.2	38.2	17.6	973	19.3	059 DEAF SMITH	
90.5	95.1	100.0	93.7	n/a	89.7	90.9	LT 5	89.5	n/a	n/a	n/a	n/a	Hereford	
													Walcott	
83.7	91.0	87.1	95.8	69.1	63.6	86.4	100.0	76.4	63.6	11.4	866	18.4	060 DELTA	
73.3	90.5	72.5	79.4	51.6	60.0	84.6	n/a	64.5	61.5	0.0	LT 5	16.3	Cooper	
													Fannindel	
93.2	95.5	96.4	97.8	100.0	68.0	94.3	LT 5	63.3	n/a	n/a	n/a	n/a	061 DENTON	
90.2	93.6	96.0	95.0	n/a	77.1	91.4	n/a	83.3	55.8	17.2	996	19.6	Argyle	
84.7	90.8	89.5	91.5	71.6	69.5	90.9	91.0	70.1	73.1	34.2	1026	21.0	Aubrey	
83.0	92.8	84.9	91.1	LT 5	80.4	83.2	n/a	67.3	78.0	34.8	1000	24.3	Denton	
87.5	93.5	90.8	92.9	86.9	78.8	88.3	96.4	75.1	69.1	22.9	990	19.7	Krum	
91.1	95.2	94.2	95.5	80.9	79.8	93.4	93.0	72.6	84.0	37.0	1063	21.3	Lake Dallas	
79.5	87.5	84.7	89.4	77.3	67.1	83.5	84.6	64.5	49.2	3.4	925	18.5	Lewisville	
86.8	93.8	88.5	92.8	85.2	82.4	87.2	86.0	73.2	66.1	30.0	1029	21.6	Little Elm	
83.6	91.0	88.6	90.7	68.0	71.0	86.5	LT 5	69.6	64.2	35.3	1059	22.3	Northwest	
85.8	91.5	95.6	92.5	n/a	66.7	87.3	LT 5	67.8	65.4	35.3	998	20.5	Pilot Point	
85.5	90.9	91.7	93.7	73.1	69.6	87.7	75.0	77.7	38.4	34.5	969	21.5	Ponder	
													Sanger	
89.1	93.0	96.0	95.7	81.1	81.2	95.8	100.0	82.4	53.1	28.3	1047	19.8	062 DEWITT	
94.4	96.6	100.0	97.6	n/a	LT 5	95.3	n/a	81.3	n/a	n/a	n/a	n/a	Cuero	
69.4	87.2	73.9	81.3	n/a	69.0	70.0	n/a	64.3	0.0	n/a	n/a	n/a	Meyserville	
89.5	91.7	100.0	97.4	n/a	75.0	96.2	n/a	85.2	n/a	n/a	n/a	n/a	Nordheim	
													Westhoff	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF																	
Page 3 of 6	County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER	
058 DAWSON	Region 17																
Dawson	M	34	18	3	3	3	53	15	23	65,000	35,715	40,574	37,722	12	4.9	9.3	
Klondike	M	53	24	2	4	1	45	13	35	65,000	51,400	46,545	37,471	28	4.3	9.4	
Lamesa	F	349	166	1	2	3	48	16	30	71,020	53,048	38,797	35,223	42	6.9	14.5	
Sands	M	40	21	3	2	2	52	15	27	70,657	52,430	46,006	39,504	17	5.4	10.4	
059 DEAF SMITH	Region 16																
Hereford	M	597	299	1	4	6	50	13	27	66,682	47,903	42,519	35,426	42	6.8	13.5	
Walcott	M	16	8	2	2	0	50	16	31	83,804	83,804	0	33,979	21	8.9	18.0	
060 DELTA	Region 8																
Cooper	M	141	72	1	4	5	51	15	24	75,250	50,092	35,250	34,180	16	6.7	13.1	
Fannindel	M	54	22	2	3	3	41	25	26	64,100	41,233	40,762	32,027	10	4.6	11.4	
061 DENTON	Region 11																
Argyle	M	123	77	2	3	7	63	10	14	65,333	62,611	41,154	39,812	3	7.6	12.1	
Aubrey	M	136	76	1	4	5	56	12	23	89,000	51,075	37,223	32,426	8	7.3	13.0	
Denton	M	1,968	985	1	2	10	50	6	31	62,757	55,752	41,661	37,439	23	6.9	13.9	
Krum	M	164	91	1	3	4	55	11	26	67,949	58,270	42,235	35,580	4	6.8	12.4	
Lake Dallas	M	382	231	2	4	9	60	13	12	59,117	52,034	39,882	35,137	2	8.4	13.9	
Lewisville	M	4,384	2,685	1	3	9	61	9	17	72,202	59,360	44,066	39,372	11	8.9	14.6	
Little Elm	M	290	148	2	3	7	51	9	29	62,445	54,949	41,398	32,012	10	6.9	13.4	
Northwest	M	772	415	2	3	10	54	8	23	83,626	63,489	47,835	39,763	3	6.9	12.9	
Pilot Point	M	211	112	1	4	4	53	12	26	70,248	49,634	40,103	34,628	14	6.5	12.2	
Ponder	M	125	75	1	3	4	60	7	25	63,000	48,328	37,134	31,530	3	5.7	9.6	
Sanger	F	294	165	1	4	5	56	16	18	76,704	47,437	40,242	34,246	4	7.1	12.6	
062 DEWITT	Region 3																
Cuero	F	349	154	1	2	7	44	18	27	65,909	49,475	41,254	36,272	25	5.7	13.0	
Meyersville	M	18	10	2	2	7	57	11	21	62,628	62,628	34,699	38,037	5	7.5	13.2	
Nordheim	M	26	14	4	1	3	54	12	27	58,500	48,000	48,000	35,359	27	3.7	6.8	
Westhoff	M	12	6	4	0	0	48	32	15	55,126	0	0	36,588	16	5.5	11.4	

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
058 DAWSON														
0.0	25.0	14.6	27.8	25.0	0	6	94	0	80	1	1	3	14	0
4.2	20.8	13.2	12.5	24.8	0	8	92	0	81	7	1	0	8	3
4.2	38.5	11.9	6.2	19.7	1	14	85	0	73	7	5	7	5	2
9.7	24.3	12.9	22.1	24.2	0	5	95	0	84	5	5	1	5	0
059 DEAF SMITH														
3.3	29.5	12.3	14.2	10.1	1	18	81	0	70	10	3	8	7	2
0.0	32.2	8.4	12.3	23.5	0	0	100	0	92	8	0	0	0	0
060 DELTA														
8.3	30.3	11.9	23.4	24.0	3	0	97	0	83	7	2	0	6	2
8.6	50.5	9.3	13.4	21.0	0	5	95	0	75	14	0	0	11	0
061 DENTON														
3.9	40.1	10.0	24.8	8.0	0	3	97	0	75	8	5	1	2	9
19.7	55.3	6.9	21.0	41.5	0	3	97	0	81	9	0	0	8	1
7.8	43.5	9.8	30.1	13.9	6	8	85	1	72	11	2	5	4	5
4.4	26.3	12.2	19.7	13.4	0	1	99	0	73	12	3	3	5	4
4.2	46.0	8.6	15.3	28.7	1	1	98	0	81	11	4	0	3	1
1.9	40.8	10.7	25.2	14.3	2	4	92	2	71	14	2	3	4	6
9.3	61.9	6.5	3.4	29.3	0	2	98	0	78	10	5	2	1	4
2.4	46.2	9.3	17.7	15.9	0	1	98	1	81	7	0	2	4	6
12.2	38.1	10.3	16.0	19.2	2	1	97	0	74	12	4	3	4	4
0.0	45.2	8.2	21.4	14.7	1	0	99	0	79	6	5	1	5	4
7.3	41.2	9.8	13.3	26.2	0	1	99	1	74	16	1	0	6	3
062 DEWITT														
0.8	23.3	13.4	26.0	15.2	3	5	92	0	63	13	8	1	7	8
0.0	9.5	18.8	9.5	19.0	0	0	100	0	100	0	0	0	0	0
0.0	21.2	13.5	14.2	14.9	0	14	86	0	78	7	0	0	14	1
0.0	0.0	13.2	24.8	33.4	0	0	100	0	84	2	9	3	0	2

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES			
058 DAWSON	Region 17													
Dawson	M	831,362	1.357	387	2,010,196	12,037	5	93	1	1,279,373	64	1,961,953		
Klondike	M	676,190	1.337	358	2,406,497	10,696	13	85	2	1,169,712	49	2,505,863		
Lamesa	F	108,692	1.400	3,891	13,949,733	5,803	67	29	4	3,235,596	25	13,637,396		
Sands	M	339,651	1.490	3,330	1,740,524	8,171	34	63	3	419,605	22	2,034,043		
059 DEAF SMITH	Region 16													
Hereford	M	122,290	1.500	4,311	23,881,098	5,929	61	34	5	2,649,562	13	22,338,562		
Walcott	M	187,490	0.976	3,915	912,650	6,251	59	35	6	288,826	35	896,750		
060 DELTA	Region 8													
Cooper	M	77,381	1.490	5,165	6,003,191	6,332	74	23	3	534,700	10	5,920,237		
Fannindel	M	100,766	1.605	5,173	1,836,993	7,319	73	23	4	146,139	8	2,044,877		
061 DENTON	Region 11													
Argyle	M	411,537	1.776	1,358	8,066,260	8,673	13	87	0	1,095,958	15	8,012,215		
Aubrey	M	181,625	1.511	4,321	6,823,437	6,892	55	44	1	460,466	8	6,591,369		
Denton	M	277,831	1.844	2,120	99,535,106	7,295	25	75	0	9,999,464	13	100,078,350		
Krum	M	131,152	1.863	5,439	8,433,886	7,524	63	35	1	1,255,420	16	8,910,580		
Lake Dallas	M	208,870	1.660	3,430	21,607,210	6,748	42	56	1	1,880,502	10	22,087,862		
Lewisville	M	298,826	1.610	1,679	261,956,776	6,700	21	78	1	22,563,070	10	269,130,018		
Little Elm	M	160,253	1.530	3,745	13,239,240	6,656	59	39	3	913,061	8	13,286,448		
Northwest	M	479,516	1.692	361	44,383,192	8,287	3	96	1	18,382,050	44	46,485,014		
Pilot Point	M	174,114	1.508	3,597	9,369,203	6,819	53	44	3	1,806,321	21	9,487,341		
Ponder	M	181,100	1.565	4,348	5,853,763	8,187	62	37	1	727,146	15	5,559,932		
Sanger	F	129,135	1.600	3,862	12,835,464	6,180	63	35	1	899,071	7	13,563,525		
062 DEWITT	Region 3													
Cuero	F	106,921	1.201	4,694	13,669,087	6,821	70	27	3	2,367,766	19	13,017,023		
Meyersville	M	277,652	1.350	3,928	993,610	7,148	53	46	1	103,251	8	1,270,744		
Nordheim	M	272,938	1.385	6,687	1,165,581	12,141	64	33	2	557,301	50	1,158,047		
Westhoff	M	188,891	1.430	5,294	607,811	8,938	58	38	3	24,359	5	539,946		

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
058 DAWSON																	
40	14	3	14	13	15	1,658,453	9,931	790,615	4,734	69	8	11	0	11	1		
49	11	6	13	16	6	2,360,835	10,493	1,230,926	5,471	80	9	6	0	4	1		
55	6	4	12	18	4	13,076,227	5,439	7,472,517	3,108	76	8	10	1	5	0		
48	11	6	11	19	6	1,915,218	8,992	970,188	4,555	73	9	10	1	6	1		
059 DEAF SMITH																	
52	7	6	12	19	4	21,396,728	5,312	11,577,084	2,874	63	10	18	1	7	1		
47	6	3	6	36	3	869,550	5,956	417,500	2,860	61	23	17	0	0	0		
060 DELTA																	
49	5	6	11	17	12	5,221,544	5,508	2,905,894	3,065	69	15	8	0	7	0		
48	9	8	9	20	7	1,910,355	7,611	977,159	3,893	66	15	11	1	6	0		
061 DENTON																	
47	6	6	10	12	19	6,466,463	6,953	3,799,676	4,086	76	12	3	1	2	7		
48	5	7	9	17	13	5,715,269	5,773	3,194,072	3,226	74	15	2	3	4	1		
47	5	4	10	14	19	80,675,788	5,912	47,252,616	3,463	70	13	4	4	4	5		
49	4	6	8	14	18	7,317,626	6,528	4,388,758	3,915	74	13	8	1	3	1		
49	6	5	10	16	14	19,075,209	5,957	10,903,484	3,405	74	14	5	1	3	3		
54	5	5	9	14	13	233,076,926	5,962	144,045,993	3,684	74	17	3	2	3	2		
46	5	7	10	18	15	11,321,774	5,692	6,122,719	3,078	64	18	10	3	4	1		
48	7	5	9	17	14	40,083,505	7,484	22,242,382	4,153	75	13	7	0	4	1		
54	6	7	9	16	7	8,790,304	6,398	5,124,883	3,730	67	14	7	3	6	3		
58	5	5	9	12	11	4,970,563	6,952	3,225,643	4,511	82	10	5	0	3	0		
51	5	7	10	14	13	11,832,012	5,697	6,981,983	3,362	75	15	4	1	5	1		
062 DEWITT																	
56	7	5	8	20	4	12,520,975	6,248	7,250,398	3,618	68	12	8	1	5	7		
50	9	4	11	17	9	1,158,744	8,336	636,800	4,581	79	16	4	0	0	1		
62	15	0	8	13	1	1,150,548	11,985	720,717	7,507	67	21	5	2	4	1		
53	15	6	9	13	5	515,436	7,580	286,713	4,216	81	6	10	2	0	2		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS											3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)			
062 DEWITT Region 3 Yoakum M Yorktown M	13	36	51	0	48.1	14	6	33	8	96.4	1.0	5.3	119	88.0
	3	41	57	0	44.7	13	0	22	7	97.2	0.0	0.0	52	92.9
063 DICKENS Region 17 Patton Springs M Spur M	0	22	77	1	62.7	19	3	53	9	97.5	0.0	0.0	6	100.0
	6	35	59	0	66.3	19	0	30	8	96.2	3.4	3.7	22	77.8
064 DIMMIT Region 20 Carrizo Springs Cons	1	90	9	1	76.0	10	14	28	8	95.4	1.6	13.6	145	78.0
065 DONLEY Region 16 Clarendon M Hedley M	13	9	77	0	43.3	17	2	21	11	97.1	0.8	2.9	33	94.3
	0	14	84	2	63.0	16	8	30	3	98.3	2.4	14.3	10	85.7
066 DUVAL Region 2 Benavides M Freer M Ramirez CSD M San Diego F	0	98	2	0	86.6	9	9	18	7	94.4	1.7	7.7	37	92.3
	0	80	20	0	54.8	10	2	22	4	94.7	1.5	4.3	69	90.0
	0	97	0	3	87.1	3	55	0	0	96.1	n/a	n/a	n/a	n/a
	0	99	0	0	92.2	11	10	20	10	95.0	1.0	5.4	88	92.4
067 EASTLAND Region 14 Cisco M Eastland M Gorman F Ranger M Rising Star M	3	10	86	1	51.9	21	1	26	9	95.8	0.2	1.6	54	83.9
	1	17	81	1	43.0	15	5	22	8	96.7	0.3	3.9	85	80.4
	0	33	66	1	72.4	16	10	36	6	97.0	0.9	3.6	27	89.3
	2	19	78	1	59.5	19	4	33	11	96.1	0.7	8.1	36	91.9
	0	9	90	1	60.6	20	2	15	18	95.9	0.0	4.3	18	87.0
068 ECTOR Region 18 Ector County	5	55	39	1	57.5	11	11	23	9	95.2	2.2	13.7	1,479	75.7

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
84.0	92.3	88.0	90.4	69.1	76.8	91.8	n/a	78.1	65.5	26.4	1048	20.0	062 DEWITT Yoakum Yorktown	
85.8	90.2	90.2	95.6	83.3	77.0	91.7	n/a	76.0	56.3	18.5	1002	17.7		
100.0	100.0	100.0	100.0	n/a	100.0	100.0	n/a	100.0	?	0.0	n/a	18.0	063 DICKENS Patton Springs Spur	
87.4	91.6	87.5	95.4	LT 5	82.9	88.9	n/a	82.2	57.1	0.0	LT 5	20.2		
72.2	79.8	85.6	83.6	83.3	70.4	85.7	87.5	70.5	61.1	13.0	885	16.7	064 DIMMIT Carrizo Springs Cons	
92.2	96.1	92.2	99.1	87.5	93.8	92.6	LT 5	86.4	70.4	31.6	LT 5	20.4	065 DONLEY Clarendon Hedley	
81.7	87.5	91.4	92.6	n/a	33.3	87.1	LT 5	75.5	90.0	33.3	LT 5	22.2		
66.1	79.1	83.5	76.1	n/a	65.8	LT 5	n/a	64.5	90.6	3.4	n/a	17.1	066 DUVAL Benavides Freer	
82.3	86.2	91.9	91.9	LT 5	80.0	91.7	n/a	78.1	68.3	11.6	816	18.1		
80.0	100.0	LT 5	80.0	n/a	80.0	n/a	n/a	80.0	n/a	n/a	n/a	n/a	Ramirez CSD San Diego	
55.3	70.0	76.0	64.9	LT 5	55.2	LT 5	n/a	54.7	48.1	5.1	884	16.2		
92.7	95.3	97.4	97.1	100.0	91.2	92.9	LT 5	88.5	54.8	30.4	1186	21.5	067 EASTLAND Cisco	
92.0	97.1	93.2	96.1	LT 5	86.7	93.1	100.0	88.0	75.3	25.5	1022	20.3	Eastland	
90.4	95.9	89.2	95.5	n/a	88.9	91.2	LT 5	89.2	75.0	27.8	984	20.3	Gorman	
88.5	94.1	88.9	97.1	LT 5	75.0	91.5	LT 5	89.6	84.6	9.1	LT 5	17.6	Ranger	
92.7	96.2	91.3	99.1	n/a	92.3	92.8	n/a	93.8	86.7	23.1	979	19.6	Rising Star	
75.6	85.3	80.4	85.4	63.6	70.4	83.7	87.5	68.4	33.4	26.7	997	21.5	068 ECTOR Ector County	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category, therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
062 DEWITT Yoakum Yorktown	250 119	125 59	1 2	2 3	4 5	50 49	22 15	21 27	66,217 52,231	51,576 50,908	36,176 39,209	37,527 35,805	23 18	6.0 6.1	12.0 12.4
063 DICKENS Patton Springs Spur	33 59	19 28	5 2	3 2	3 3	57 47	12 18	19 29	47,993 60,000	51,000 46,751	37,756 30,758	32,803 36,612	9 17	4.6 4.5	8.1 9.7
064 DIMMIT Carrizo Springs Cons	425	186	1	3	5	44	15	32	66,617	56,100	45,998	36,604	81	5.8	13.3
065 DONLEY Clarendon Hedley	90 34	52 19	1 3	2 3	5 2	58 57	14 10	20 25	63,600 57,200	53,215 47,720	36,099 38,352	35,515 33,090	7 1	5.5 5.1	9.5 9.0
066 DUVAL Benavides Freer Ramirez CSD San Diego	127 166 11 224	47 84 3 120	1 1 0 1	2 2 9 3	6 4 0 6	37 51 27 54	17 10 18 10	36 34 46 26	70,000 82,057 0 65,130	48,616 55,683 0 49,098	38,367 42,563 0 42,797	38,526 39,628 38,580 34,252	97 77 91 93	4.2 6.1 2.8 7.1	11.3 12.0 10.3 13.3
067 EASTLAND Cisco Eastland Gorman Ranger Rising Star	140 160 77 83 39	71 90 40 42 22	1 1 1 1 3	3 2 4 2 3	5 4 2 4 1	51 56 52 50 56	19 14 17 18 15	21 23 25 25 22	45,893 61,552 68,964 68,395 59,000	50,592 55,438 46,355 50,788 47,500	39,430 36,750 43,401 36,969 40,800	35,684 35,195 33,640 36,767 33,468	6 4 3 8 3	6.1 7.5 5.7 5.9 5.5	12.0 13.2 11.0 11.8 9.8
068 ECTOR Ector County	3,375	1,775	1	2	9	53	8	28	76,544	59,268	45,401	36,466	36	8.0	15.1

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	11.5	17.6	20.7	7.1	1	3	96	0	75	7	6	1	7	3
1.7	13.6	16.3	16.9	22.6	0	7	93	0	82	5	6	0	4	3
0.0	26.3	8.8	15.8	0.0	0	5	95	0	77	4	4	0	15	0
9.0	19.8	13.9	8.8	30.2	0	0	100	0	79	7	4	0	10	0
10.2	28.3	14.1	13.8	12.8	1	72	28	0	77	6	5	2	6	4
3.8	23.0	11.5	19.2	23.4	0	2	98	0	73	8	7	1	7	4
0.0	31.1	12.7	0.0	8.3	0	0	100	0	76	5	0	5	14	0
4.2	19.0	18.3	38.9	12.8	0	98	2	0	76	3	6	5	9	0
7.1	17.9	16.1	25.0	10.7	0	71	29	0	76	14	2	1	5	2
0.0	0.0	15.0	0.0	0.0	0	67	33	0	100	0	0	0	0	0
4.1	35.7	11.4	11.6	21.5	0	93	7	0	89	6	0	0	4	1
1.4	21.1	12.9	14.2	20.0	0	1	99	0	69	11	11	0	6	2
0.0	26.7	13.4	8.9	15.2	1	1	98	0	78	8	6	1	6	1
2.5	47.8	9.7	5.0	26.8	0	0	100	0	73	9	4	3	9	1
0.0	20.2	15.3	19.0	8.6	0	2	98	0	77	9	7	0	7	0
22.7	31.8	9.3	13.6	27.9	0	0	100	0	65	15	12	1	7	1
6.0	39.0	10.8	15.9	15.4	4	18	77	1	69	9	3	9	5	4

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
062 DEWITT Yoakum M Yorktown M	155,289 104,703	1.500 1.500	4,148 556	10,385,456 4,950,566	6,891 6,745	62 70	36 27	3 2	973,394 380,180	10 8	11,194,561 5,065,930		
063 DICKENS Patton Springs M Spur M	100,987 248,593	1.500 1.348	9,806 5,411	1,628,138 2,399,922	10,641 8,889	76 54	20 42	4 3	254,054 101,843	15 4	1,626,147 2,355,081		
064 DIMMIT Carrizo Springs Cons	89,328	1.500	4,998	17,893,689	7,274	72	21	7	2,159,557	13	17,923,096		
065 DONLEY Clarendon M Hedley M	173,734 136,989	1.270 1.260	4,774 5,384	3,825,804 1,410,400	7,745 8,153	60 71	38 26	2 3	813,701 358,554	22 27	3,768,839 1,389,112		
066 DUVAL Benavides M Freer M Ramirez CSD M San Diego F	233,226 175,399 583,979 60,765	1.500 1.400 1.500 1.511	3,765 3,460 990 5,639	4,542,462 7,152,824 288,620 10,315,140	8,443 7,124 9,310 6,475	57 58 8 79	39 40 87 15	4 2 5 5	-351,733 762,726 -48,665 2,923,955	0 11 0 30	3,868,131 7,260,462 302,198 10,155,449		
067 EASTLAND Cisco M Eastland M Gorman F Ranger M Rising Star M	115,267 156,186 89,423 113,647 110,374	1.382 1.345 1.394 1.380 1.388	5,268 3,293 4,909 2,074 5,734	5,699,961 6,763,463 2,761,563 3,438,612 1,558,877	6,682 5,679 6,348 6,933 7,217	71 61 74 77 73	26 37 22 23 24	3 3 4 0 3	1,444,861 1,101,860 293,343 786,812 445,658	27 16 11 24 29	5,600,025 7,081,525 2,681,441 3,353,117 1,596,247		
068 ECTOR Ector County	147,642	1.536	3,259	158,489,969	5,907	54	41	5	17,295,668	12	158,322,940		

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
55	6	4	8	15	13	9,788,791	6,496	6,185,608	4,105	72	12	6	2	7	2		
54	6	5	9	18	7	4,716,963	6,426	2,730,378	3,720	79	7	8	0	5	1		
50	13	5	14	17	2	1,597,147	10,439	820,228	5,361	67	6	12	1	14	0		
50	11	5	12	19	3	2,280,378	8,446	1,169,433	4,331	68	10	9	0	13	0		
51	7	5	9	19	8	16,535,832	6,722	9,182,459	3,733	64	10	10	7	6	3		
56	8	7	8	18	2	3,681,439	7,452	2,123,147	4,298	66	12	13	0	8	2		
56	10	6	8	19	0	1,384,112	8,001	783,174	4,527	71	8	9	0	12	0		
57	8	5	11	18	1	3,831,631	7,122	2,205,042	4,099	78	9	6	2	5	0		
59	7	4	11	17	1	7,174,197	7,146	4,315,010	4,298	71	7	16	0	5	1		
36	17	18	7	18	4	290,615	9,375	109,872	3,544	60	0	31	9	0	0		
48	6	6	12	18	11	9,065,442	5,691	4,846,059	3,042	48	7	41	0	4	0		
59	6	4	10	18	3	5,445,447	6,384	3,292,230	3,860	62	18	11	0	7	2		
58	6	5	12	18	1	6,976,526	5,858	4,113,551	3,454	74	9	9	1	6	2		
60	8	5	11	16	1	2,649,441	6,091	1,599,368	3,677	65	11	12	1	11	1		
65	8	5	9	8	5	3,187,697	6,427	2,186,089	4,407	65	19	9	0	6	1		
61	12	3	10	14	0	1,588,747	7,355	970,140	4,491	62	20	9	1	7	1		
53	6	5	11	18	7	147,781,891	5,508	84,691,028	3,156	74	11	3	8	4	0		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS					
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
069 EDWARDS Nueces Canyon Cons Rocksprings	Region 15 M M	RE AA	2 3	370 388	1 1	31 75	68 24	0 1	71.1 76.8	19 13	0 23	25 26	4 6	95.5 95.6	1.0 2.1	3.8 13.2	21 37	84.6 86.8
070 ELLIS Avalon Ennis Ferris Italy Maypearl Midlothian Milford Palmer Red Oak Waxahachie	Region 10 M F M M M M M	AA RE RE RE EX RE AA AA AA AA	1 7 4 2 3 6 1 3 7 8	248 4,966 2,090 659 840 4,324 200 1,027 4,585 5,645	1 16 13 23 4 2 25 2 5 17	44 38 39 16 19 11 25 23 16 24	54 46 48 61 77 86 51 74 78 59	1 0 1 1 1 1 0 1 1 1	58.9 50.8 57.3 45.8 25.6 16.6 63.5 27.4 13.7 34.7	17 15 16 23 21 14 17 17 15 13	8 13 5 5 3 3 4 8 3 6	25 20 21 24 19 24 21 17 17 32	7 10 4 11 8 10 5 9 6 8	94.9 95.9 95.8 96.4 95.9 96.5 96.2 95.8 96.0 96.5	0.0 0.8 0.9 0.0 0.7 0.8 0.9 1.1 0.4 0.7	0.0 1.1 8.4 0.0 2.0 3.8 11.8 3.5 5.3 2.8	15 270 84 41 43 289 17 46 215 388	100.0 92.4 85.3 97.6 87.8 91.4 76.5 80.7 86.5 90.6
071 EL PASO Anthony Canutillo Clint El Paso Fabens San Elizario Socorro Tornillo Ysleta	Region 19 M M M M M M M M	RE RE RE AA AA AA RE AA RE	2 7 10 86 6 6 26 3 60	777 4,518 7,592 62,325 2,795 3,629 26,711 1,075 46,394	0 0 1 5 0 0 1 1 2	97 94 94 79 98 99 91 98 88	3 6 5 15 2 1 7 1 9	0 0 0 2 0 0 1 0 1	76.3 85.5 85.8 66.9 91.4 88.8 68.1 96.3 73.4	11 11 9 9 6 11 10 5 11	18 40 39 23 34 52 24 39 22	17 23 11 19 16 15 17 13 11	7 6 6 7 4 6 7 6 7	96.2 96.5 96.0 95.4 96.0 96.9 95.3 96.2 95.3	2.1 2.2 1.2 1.6 2.1 0.5 1.0 1.3 2.1	8.7 15.4 9.4 7.0 14.6 8.3 5.1 9.1 10.0	45 218 324 3,247 151 129 1,189 34 3,052	87.0 65.2 80.3 75.9 74.7 71.7 80.5 79.5 72.4
072 ERATH Bluff Dale Dublin Huckabay Lingleville Morgan Mill	Region 11 M F M M M	EX AA RE AA EX	1 4 1 1 1	57 1,360 236 247 80	0 0 0 0 0	5 42 26 45 18	95 58 73 53 80	0 0 1 1 3	43.9 57.4 31.8 57.1 53.8	11 14 18 20 4	0 12 5 18 6	0 21 14 29 0	7 8 5 9 18	96.6 95.5 97.1 96.4 97.0	0.0 0.7 0.0 1.8 0.0	n/a 10.9 4.3 0.0 n/a	n/a 58 21 11 n/a	n/a 79.7 91.3 100.0 n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
069 EDWARDS														
87.9	93.1	98.5	91.4	LT 5	82.1	90.5	LT 5	88.2	72.2	15.4	LT 5	19.2	Nueces Canyon Cons	
73.6	79.1	93.4	87.4	LT 5	68.5	92.7	n/a	69.5	58.8	10.0	859	17.3	Rocksprings	
070 ELLIS														
79.2	85.7	84.8	89.2	n/a	75.0	84.0	LT 5	78.2	64.3	22.2	923	LT 5	Avalon	
83.7	89.4	87.9	93.1	71.6	77.4	91.5	LT 5	75.7	72.5	17.4	1036	19.8	Ennis	
85.7	90.5	91.4	94.8	84.7	81.0	89.3	100.0	83.1	69.6	20.8	948	19.6	Ferris	
89.6	93.1	96.2	97.1	69.6	92.1	95.1	LT 5	81.1	61.8	14.3	931	19.6	Italy	
92.5	96.7	97.6	95.1	85.7	90.8	93.2	80.0	92.4	71.9	21.7	939	20.6	Maypearl	
93.7	96.3	96.5	97.3	76.9	82.2	95.1	100.0	82.3	72.7	33.9	1011	21.6	Midlothian	
76.6	93.9	89.7	80.5	72.7	66.7	85.3	n/a	71.7	14.3	LT 5	LT 5	LT 5	Milford	
83.6	92.0	85.8	91.3	83.3	70.2	86.5	100.0	75.4	37.8	14.3	1098	18.8	Palmer	
83.2	91.2	90.1	90.5	78.0	73.7	85.1	94.7	67.8	83.9	26.9	988	20.0	Red Oak	
83.4	89.0	89.5	91.8	64.1	78.7	89.5	90.0	72.8	58.7	22.9	966	20.1	Waxahachie	
071 EL PASO														
72.7	83.6	88.8	83.1	n/a	73.2	55.6	n/a	71.4	75.6	3.2	743	17.2	Anthony	
76.0	82.8	80.7	88.7	100.0	75.3	86.1	LT 5	75.0	61.1	5.1	824	17.2	Canutillo	
76.4	83.1	84.4	91.0	91.3	75.8	91.9	LT 5	75.6	55.8	5.3	847	19.6	Clint	
72.2	82.1	80.6	83.8	69.9	68.9	87.6	87.4	66.0	58.7	21.0	949	20.8	El Paso	
71.3	76.0	81.6	87.1	LT 5	71.1	80.8	n/a	70.6	43.7	6.8	857	17.6	Fabens	
68.5	76.9	74.1	86.1	LT 5	68.4	75.0	LT 5	68.2	75.8	6.6	781	16.7	San Elizario	
79.6	86.4	88.4	89.6	83.7	78.7	90.2	85.1	75.9	57.3	11.4	884	19.5	Socorro	
46.3	55.4	53.1	71.9	LT 5	45.9	57.1	n/a	45.5	72.4	0.0	654	15.3	Tornillo	
84.6	89.4	90.1	94.0	84.4	83.9	91.4	83.9	83.3	90.9	7.2	820	19.8	Ysleta	
072 ERATH														
93.1	96.4	100.0	96.4	n/a	LT 5	92.6	n/a	81.8	n/a	n/a	n/a	n/a	Bluff Dale	
81.4	88.2	86.8	91.2	n/a	72.9	86.7	LT 5	76.1	51.0	11.5	946	LT 5	Dublin	
81.2	87.4	88.6	93.9	n/a	62.5	88.2	LT 5	76.5	72.2	0.0	899	18.0	Huckabay	
84.5	91.2	87.5	89.7	n/a	73.2	93.3	LT 5	76.3	70.0	14.3	LT 5	18.7	Lingleville	
95.6	97.8	94.1	100.0	n/a	100.0	94.9	LT 5	95.0	n/a	n/a	n/a	n/a	Morgan Mill	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
069 EDWARDS Nueces Canyon Cons Rocksprings	80 88	37 41	4 1	3 2	2 5	46 46	21 26	24 20	42,519 72,500	55,670 47,789	43,124 40,463	38,655 34,572	19 30	4.6 4.4	10.1 9.5
070 ELLIS Avalon Ennis Ferris Italy Maypearl Midlothian Miford Palmer Red Oak Waxahachie	37 669 282 110 113 545 37 127 631 779	18 342 131 58 66 306 19 71 287 372	3 2 2 1 2 1 3 1 0 1	7 2 4 4 3 3 3 6 3 2	4 5 7 4 9 7 5 5 7 7	48 51 46 52 59 56 52 56 45 48	0 17 18 17 28 10 18 7 13 12	38 23 22 21 0 23 20 26 32 30	71,308 63,908 62,134 87,263 61,448 77,211 54,000 74,500 88,259 81,423	49,875 60,370 58,951 60,300 53,673 58,536 48,000 46,073 53,393 63,924	42,640 42,367 46,938 44,136 34,842 46,916 43,256 34,357 43,376 47,140	38,224 39,359 35,230 36,870 34,741 37,576 34,030 36,448 37,120 39,672	32 26 16 16 2 8 23 5 14 25	6.8 7.4 7.4 6.0 7.5 7.9 5.5 8.1 7.3 7.2	14.0 14.5 16.0 11.4 12.8 14.1 10.5 14.5 16.0 15.2
071 EL PASO Anthony Canutillo Clint El Paso Fabens San Elizario Socorro Tornillo Ysleta	109 662 1,066 7,981 373 593 3,083 150 5,838	59 322 535 4,078 188 250 1,586 68 2,979	2 2 1 0 2 2 1 2 1	1 2 2 3 3 2 2 3 2	5 7 7 9 6 7 8 5 7	54 49 50 51 50 42 51 45 51	6 9 7 7 12 7 8 17 8	31 32 33 31 27 40 29 29 31	55,192 69,426 75,963 80,103 63,531 63,242 73,513 64,424 67,794	57,434 61,073 61,610 53,860 56,298 56,837 60,398 57,367 58,612	45,470 44,471 43,582 44,909 44,356 44,002 46,875 49,046 41,948	37,347 37,129 36,747 38,119 35,434 36,788 37,242 35,643 38,119	71 73 69 65 79 87 74 76 74	7.1 6.8 7.1 7.8 7.5 6.1 8.7 7.2 7.9	13.2 14.1 14.2 15.3 14.9 14.5 16.8 15.8 15.6
072 ERATH Bluff Dale Dublin Huckabay Lingleville Morgan Mill	13 203 39 39 11	6 101 22 22 6	8 1 3 3 6	0 2 3 3 0	0 3 3 1 8	49 50 55 57 58	15 15 13 18 1	29 28 24 19 26	47,000 63,320 61,000 63,185 49,309	0 53,098 46,000 56,726 0	0 44,800 27,372 28,385 39,942	33,353 36,574 34,148 35,752 36,543	0 9 0 13 7	4.3 6.7 6.1 6.4 7.2	8.9 13.5 11.0 11.2 12.4

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	24.6	14.5	7.5	18.3	0	3	97	0	83	9	1	0	6	0
4.9	29.4	11.9	4.3	21.7	0	11	89	0	80	6	5	0	7	2
0.0	22.5	14.2	7.1	22.0	13	1	86	0	81	11	0	0	8	0
5.8	23.5	13.8	18.6	10.4	6	4	90	0	65	12	4	9	7	3
1.5	48.1	9.9	11.5	28.3	5	2	93	0	69	12	6	5	4	3
12.2	48.6	11.6	6.9	16.4	3	2	93	2	65	12	17	1	5	1
15.2	41.0	10.3	15.2	19.4	2	0	97	2	78	6	5	2	5	5
0.0	23.0	12.7	22.3	15.7	0	1	99	0	79	11	3	1	3	4
0.0	30.3	11.4	8.7	38.8	0	0	100	0	72	10	12	0	5	0
2.8	49.0	9.7	11.3	25.6	0	1	99	0	83	7	0	2	4	4
5.2	39.5	10.8	12.7	17.5	3	4	93	1	71	10	9	1	3	5
1.6	30.8	12.4	25.3	18.3	6	5	89	0	74	9	2	4	7	4
0.0	23.6	11.6	14.0	12.8	0	49	49	2	78	5	0	15	2	0
4.4	28.8	12.1	24.6	12.5	2	58	40	1	54	8	3	27	4	4
3.9	35.5	10.0	15.4	14.3	2	55	43	0	61	6	3	23	2	4
5.6	26.9	13.1	21.8	10.2	3	50	47	1	65	9	0	21	3	3
11.1	36.6	10.2	20.8	16.9	2	61	35	2	71	6	5	11	4	3
6.7	54.8	7.1	13.2	20.7	2	74	23	1	54	7	0	34	4	1
6.5	37.1	10.3	22.1	11.3	2	59	37	1	64	10	0	17	5	4
10.2	54.2	10.3	19.4	23.1	1	65	34	0	64	4	7	22	3	0
5.0	34.9	11.7	21.3	12.5	2	62	35	1	70	8	0	17	3	2
22.2	37.8	10.0	46.7	18.6	0	0	100	0	92	3	5	0	0	0
8.9	24.8	13.5	30.7	11.3	0	0	100	0	74	10	0	9	6	2
0.0	27.9	12.4	30.2	10.3	0	0	100	0	79	9	2	1	6	3
0.0	22.7	13.4	22.7	9.3	0	0	100	0	72	8	3	4	11	1
15.5	31.0	15.6	26.3	12.5	0	0	100	0	94	0	3	1	0	2

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
069 EDWARDS Nueces Canyon Cons Rocksprings	Region 15 M M	246,399 410,163	1.560 1.440	3,270 3,093	3,187,416 3,529,939	8,615 9,098	47 27	49 70	4 3	-362,065 1,238,039	0 31	3,135,113 3,962,832	
070 ELLIS Avalon Ennis Ferris Italy Maypearl Midlothian Milford Palmer Red Oak Waxahachie	Region 10 M M F M M M M M M	79,406 174,073 86,323 75,102 99,527 279,222 115,934 107,712 124,936 215,660	1.360 1.490 1.490 1.560 1.530 1.710 1.661 1.447 1.538 1.547	779 3,205 4,499 6,423 5,873 2,367 6,126 4,486 3,506 2,728	1,552,000 31,253,306 11,011,798 5,247,031 6,541,822 30,583,346 1,761,251 6,430,629 24,625,055 35,700,744	6,258 6,293 5,269 7,962 7,788 7,073 8,806 6,262 5,371 6,324	82 52 76 79 75 29 66 72 62 42	16 45 23 18 23 70 31 26 38 58	2 3 0 2 2 1 3 2 0 0	1,139,539 2,452,249 5,386,382 734,458 417,095 270,942 702,148 2,334,356 4,553,502 1,923,037	72 9 53 14 7 1 45 39 20 6	1,596,314 31,778,841 10,968,090 5,584,467 6,326,422 30,583,350 1,684,548 6,231,215 26,069,168 37,564,226	
071 EL PASO Anthony Canutillo Clint El Paso Fabens San Elizario Socorro Tornillo Ysleta	Region 19 M M M M M M M M M	127,120 98,715 49,221 134,442 35,846 23,736 92,062 35,258 88,272	1.631 1.700 1.452 1.551 1.500 1.500 1.531 1.498 1.550	5,184 4,924 5,368 3,340 4,844 6,463 4,115 5,520 4,141	5,581,115 30,319,544 48,883,487 361,598,465 15,457,575 26,929,194 ? 6,605,881 280,748,366	7,183 6,711 6,439 5,802 5,530 7,421 ? 6,145 6,051	64 67 82 55 84 83 ? 83 72	31 25 13 39 10 9 ? 12 22	5 8 6 6 6 8 0 5 6	1,835,648 3,074,086 6,902,064 33,094,002 3,719,640 3,376,154 11,998,868 756,331 14,068,154	34 11 14 10 24 13 9 13 6	5,869,360 30,746,836 52,427,990 380,487,067 15,595,789 26,914,194 163,095,884 6,608,895 273,841,128	
072 ERATH Bluff Dale Dublin Huckabay Lingleville Morgan Mill	Region 11 M F M M M	333,418 110,183 188,651 138,021 321,516	1.560 1.396 1.306 1.313 1.051	7,613 755 493 5,094 3,389	576,651 8,550,971 1,586,356 1,823,401 551,698	10,117 6,287 6,722 7,382 6,896	39 67 59 68 48	58 28 39 29 49	3 4 2 2 3	62,108 2,641,199 328,134 485,058 225,781	13 34 22 28 27	575,153 8,568,058 1,551,359 1,808,753 836,917	

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
52	11	6	10	15	7	2,927,207	7,911	1,616,471	4,369	63	18	11	0	7	1	069 EDWARDS Nueces Canyon Cons Rocksprings	
53	12	5	9	17	4	3,798,533	9,790	2,101,433	5,416	70	10	11	2	6	0		
64	8	5	7	14	1	1,573,204	6,344	1,026,714	4,140	68	12	14	0	5	1	070 ELLIS Avalon	
55	5	4	9	17	9	28,968,633	5,833	17,605,602	3,545	63	15	6	7	7	2	Ennis	
54	4	6	11	17	8	10,092,398	4,829	5,921,209	2,833	72	13	9	1	4	2	Ferris	
57	4	4	8	17	9	5,087,867	7,721	3,206,024	4,865	68	18	9	0	4	0	Italy	
52	9	4	10	13	12	5,595,452	6,661	3,285,312	3,911	71	15	6	1	5	2	Maypearl	
49	6	5	8	15	18	25,157,474	5,818	15,082,446	3,488	75	14	5	0	5	0	Midlothian	
57	9	5	6	15	8	1,544,507	7,723	953,364	4,767	72	13	10	0	5	0	Milford	
53	8	6	11	15	7	5,765,911	5,614	3,287,093	3,201	71	12	6	2	7	1	Palmer	
53	5	6	10	16	10	23,383,399	5,100	13,778,019	3,005	72	14	7	1	4	2	Red Oak	
51	5	5	11	15	13	32,622,030	5,779	19,119,892	3,387	71	11	5	4	6	2	Waxahachie	
51	8	3	10	16	12	5,139,055	6,614	2,979,361	3,834	75	12	8	2	3	0	071 EL PASO Anthony	
48	8	5	8	18	13	26,666,904	5,902	14,766,584	3,268	75	10	8	2	4	0	Canutillo	
49	6	5	11	17	11	46,467,120	6,121	25,925,335	3,415	68	11	11	6	2	2	Clint	
51	6	6	10	17	10	342,553,945	5,496	195,084,365	3,130	70	12	7	8	3	1	El Paso	
54	9	5	11	17	4	15,043,006	5,382	8,496,405	3,040	70	9	15	2	3	0	Fabens	
45	8	8	10	19	11	24,068,483	6,632	12,202,672	3,363	58	7	10	20	4	0	San Elizario	
49	5	5	11	16	14	139,600,904	5,226	79,514,173	2,977	59	12	13	12	4	0	Socorro	
46	9	6	11	18	11	5,897,209	5,486	3,019,202	2,809	70	7	11	6	5	1	Tornillo	
57	5	6	11	15	7	255,279,212	5,502	155,510,957	3,352	73	15	7	1	3	0	Ysleta	
48	13	4	12	12	11	509,043	8,931	275,899	4,840	83	8	9	0	0	1	072 ERATH Bluff Dale	
52	6	5	10	19	8	7,916,210	5,821	4,487,419	3,300	74	11	2	6	5	1	Dublin	
58	10	4	9	16	3	1,504,976	6,377	901,126	3,818	69	12	11	1	6	1	Huckabay	
61	10	6	7	13	4	1,745,134	7,065	1,109,772	4,493	65	15	9	4	4	2	Lingleville	
37	12	0	5	9	37	527,917	6,599	306,218	3,828	77	10	12	0	0	1	Morgan Mill	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS					
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
072 ERATH Region 11 Stephenville Three Way	RE	5	3,353	1	19	79	1	29.8	13	5	24	6	96.3	0.2	3.4	207	88.8	
	RE	1	42	0	48	52	0	59.5	14	19	0	7	97.3	n/a	n/a	n/a	n/a	
073 FALLS Region 12 Chilton Marlin Rosebud-Lott Westphalia	AA	1	370	25	41	33	1	82.2	14	24	30	6	96.6	1.1	0.0	30	90.6	
	AA	3	1,637	55	20	24	0	69.4	16	5	28	4	95.8	1.0	9.3	85	72.9	
	RE	6	1,041	19	19	62	0	44.5	18	2	30	7	96.5	0.2	1.3	74	93.6	
	EX	1	126	2	6	92	0	11.9	7	0	0	10	98.4	0.0	n/a	n/a	n/a	
074 FANNIN Region 10 Bonham Dodd City Ector Honey Grove Leonard Sam Rayburn Savoy Trenton	AA	6	2,064	8	6	84	2	44.5	15	4	25	10	95.8	1.1	6.0	108	87.9	
	AA	1	252	0	0	99	1	35.3	18	0	24	5	97.0	0.0	0.0	15	93.8	
	AA	1	247	0	1	98	1	16.2	15	0	45	12	96.4	0.0	7.7	16	92.3	
	AA	3	688	15	5	79	1	40.4	16	2	39	12	96.9	0.0	5.7	49	92.5	
	AA	4	843	6	7	87	0	37.0	18	2	15	10	95.2	0.3	5.5	50	87.3	
	EX	2	383	2	4	92	2	33.2	13	1	23	7	95.7	0.5	3.2	26	87.1	
	RE	2	372	0	2	98	0	30.4	14	0	18	6	97.3	0.0	0.0	20	100.0	
	RE	2	454	3	10	86	0	29.7	13	0	23	5	96.4	0.5	3.2	27	90.3	
075 FAYETTE Region 13 Fayetteville Flatonia La Grange Round Top-Carmine Schulenburg	RE	2	223	2	0	96	1	11.7	13	0	37	8	96.8	0.0	0.0	24	100.0	
	RE	2	579	5	44	51	1	48.7	10	12	27	7	96.8	0.7	11.1	30	88.9	
	AA	4	1,909	10	21	68	1	39.8	12	6	18	5	95.7	0.9	5.0	117	82.3	
	EX	2	251	7	7	84	2	22.3	9	4	33	12	97.1	0.0	0.0	14	92.9	
	AA	3	701	21	18	61	0	37.4	14	2	26	7	97.4	0.0	1.8	56	98.2	
076 FISHER Region 14 Roby Cons Rotan	EX	2	324	3	25	72	1	54.0	19	0	24	11	97.3	0.6	4.0	24	96.0	
	EX	3	402	10	39	52	0	53.2	19	2	25	14	96.8	0.0	0.0	38	97.6	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)			
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED				
072 ERATH										85.0	25.6	1007	20.6
91.4	94.6	93.1	97.3	93.8	79.4	93.9	84.6	81.2	n/a	n/a	n/a	n/a	
91.7	90.9	80.0	100.0	n/a	LT 5	100.0	n/a	83.3					
073 FALLS										50.0	9.1	887	18.7
59.3	70.5	70.0	73.8	54.1	39.3	84.3	LT 5	52.1	50.0	9.1	887	18.7	
58.7	68.1	75.6	74.2	50.4	56.4	81.4	LT 5	50.4	55.2	10.8	817	19.2	
88.9	94.9	94.4	94.0	74.0	84.2	94.3	LT 5	82.5	67.2	39.0	1184	22.0	
89.9	96.2	95.5	93.6	LT 5	LT 5	91.9	n/a	77.8	n/a	n/a	n/a	n/a	
074 FANNIN										55.1	18.5	946	19.2
79.7	88.6	86.5	87.2	56.1	55.3	83.0	90.9	66.6	55.1	18.5	946	19.2	
84.3	91.1	95.1	91.0	n/a	n/a	84.0	LT 5	65.6	72.7	0.0	LT 5	18.8	
80.8	95.0	64.8	95.0	n/a	n/a	80.8	n/a	70.4	33.3	0.0	LT 5	LT 5	
84.7	91.1	85.5	94.8	64.4	100.0	87.5	LT 5	77.9	83.3	40.0	1020	21.7	
78.8	87.7	87.2	85.3	58.8	46.7	82.4	n/a	63.8	61.5	12.5	LT 5	19.2	
87.9	93.1	96.0	93.2	LT 5	100.0	87.5	LT 5	89.3	60.0	16.7	LT 5	19.0	
83.5	88.7	86.9	95.0	n/a	LT 5	83.3	n/a	69.8	31.3	40.0	n/a	22.0	
86.1	92.6	88.8	90.8	57.1	85.7	87.2	n/a	78.3	54.2	30.8	983	20.9	
075 FAYETTE										86.4	31.6	976	22.1
87.1	94.1	83.6	94.2	LT 5	LT 5	87.3	LT 5	73.3	86.4	31.6	976	22.1	
86.5	90.9	91.2	95.3	81.8	85.6	88.1	LT 5	80.0	75.0	14.3	956	20.0	
87.2	92.7	91.0	93.1	78.3	73.7	91.0	100.0	77.8	57.5	36.1	1039	22.1	
95.4	98.1	97.2	97.2	80.0	87.5	96.8	LT 5	88.2	70.0	14.3	1026	LT 5	
85.1	88.8	93.1	93.3	60.7	83.3	92.5	LT 5	76.2	60.8	16.1	987	19.5	
076 FISHER										60.0	16.7	LT 5	20.3
92.5	96.9	98.4	95.4	100.0	85.7	93.9	LT 5	91.7	60.0	16.7	LT 5	20.3	
94.9	98.7	96.0	98.1	90.9	94.3	95.7	n/a	94.4	94.1	15.6	1003	20.7	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6		STAFF													
County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
072 ERATH Region 11 Stephenville M Three Way	427 11	234 5	1 2	2 2	6 6	55 46	11 18	26 27	76,409 45,937	57,141 45,937	42,152 45,937	37,838 33,843	8 9	7.8 3.9	14.3 8.4
073 FALLS Region 12 Chilton M Marlin F Rosebud-Lott M Westphalia M	72 261 147 18	36 126 79 11	1 1 1 6	3 3 3 0	1 5 3 0	50 48 54 63	17 17 16 14	26 25 22 17	55,000 64,872 50,097 57,000	45,259 50,451 47,500 0	31,894 38,401 35,753 0	32,536 34,577 34,082 33,582	35 37 8 0	5.1 6.3 7.1 7.2	10.2 13.0 13.1 11.5
074 FANNIN Region 10 Bonham F Dodd City M Ector M Honey Grove M Leonard M Sam Rayburn M Savoy M Trenton M	321 39 41 107 110 62 57 65	158 23 21 54 56 38 32 37	1 3 2 3 1 2 4 2	2 5 1 3 4 3 4 3	9 3 4 5 5 3 5 5	49 59 51 51 51 61 56 57	16 12 17 18 21 10 13 9	21 18 24 21 37 21 19 24	57,943 59,000 60,575 58,167 78,000 61,620 48,850 63,000	51,745 42,891 42,000 51,494 48,070 52,139 49,144 51,269	39,636 39,330 34,730 35,548 35,048 35,074 35,119 38,271	34,075 32,526 34,323 36,433 34,081 33,601 34,616 36,841	5 8 7 5 4 5 2 6	6.4 6.5 6.1 6.4 7.7 6.2 6.6 7.0	13.1 10.9 11.8 12.6 15.0 10.1 11.7 12.2
075 FAYETTE Region 13 Fayetteville M Flatonia M La Grange M Round Top-Carmine M Schulenburg F	39 91 266 43 103	22 50 131 25 57	3 1 1 2 1	4 3 3 5 3	1 3 3 5 7	57 55 49 57 55	8 15 14 7 12	28 22 30 24 22	61,800 65,001 70,014 61,000 68,413	50,959 44,542 54,227 52,950 50,209	40,800 36,391 41,317 28,663 42,552	35,980 36,199 36,139 37,406 36,692	5 16 21 7 10	5.8 6.3 7.2 5.8 6.8	10.1 11.5 14.5 10.2 12.3
076 FISHER Region 14 Roby Cons M Rotan M	59 77	33 41	2 1	3 4	2 3	56 53	12 17	26 22	60,250 65,000	53,270 56,249	41,480 28,330	36,297 37,449	22 21	5.5 5.2	9.8 9.8

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS												Page 4 of 6			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
2.6	18.1	14.9	47.1	10.0	0	3	97	0	71	9	6	3	6	5	072 ERATH Stephenville Three Way
0.0	40.0	7.4	0.0	20.0	0	0	100	0	54	0	25	21	0	1	
8.3	37.7	10.2	5.5	14.9	8	6	83	3	72	6	7	3	7	5	073 FALLS Chilton
3.2	38.0	13.3	14.3	31.0	21	2	76	0	71	13	2	3	9	2	Marlin
6.3	29.4	12.8	14.3	12.0	1	0	97	1	76	9	4	0	7	3	Rosebud-Lott
0.0	27.3	12.9	4.5	18.8	0	0	100	0	100	0	0	0	0	0	Westphalia
7.3	32.1	12.3	24.7	13.8	1	1	97	1	73	12	3	1	5	6	074 FANNIN Bonham
17.3	43.3	9.7	0.0	10.7	0	0	91	9	73	13	6	0	7	1	Dodd City
9.6	33.6	9.6	4.8	5.2	5	0	95	0	78	10	0	0	13	0	Ector
0.0	24.1	13.9	20.4	5.7	0	0	98	2	76	8	6	0	8	3	Honey Grove
0.0	33.7	11.9	23.4	11.3	0	0	100	0	83	8	2	0	3	4	Leonard
0.0	38.1	10.3	22.2	15.7	0	4	96	0	85	5	0	0	10	0	Sam Rayburn
18.9	40.9	12.8	29.7	19.0	0	3	97	0	82	6	6	0	6	1	Savoy
2.7	21.5	14.1	30.7	16.9	0	0	100	0	83	5	6	0	5	0	Trenton
4.6	18.2	16.0	27.2	39.6	5	0	95	0	83	9	0	0	8	0	075 FAYETTE Fayetteville
13.9	18.4	15.2	17.6	16.0	0	2	98	0	73	9	2	2	9	4	Flatonia
0.8	18.6	14.2	17.3	7.5	0	2	98	0	77	9	4	2	5	3	La Grange
4.1	14.9	15.3	22.1	7.0	0	0	100	0	75	15	0	1	10	0	Round Top-Carmine
5.2	21.0	14.0	25.9	23.6	2	2	97	0	71	18	2	1	5	3	Schulenburg
6.1	24.2	10.7	9.1	15.5	0	3	97	0	82	10	1	0	8	0	076 FISHER Roby Cons
0.0	21.9	15.0	6.1	11.1	2	2	95	0	80	12	2	0	6	0	Rotan

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
072 ERATH Region 11 Stephenville M Three Way	175,525 485,507	1.750 1.080	2,049 5,269	19,617,960 387,894	5,851 9,236	42 38	57 57	2 4	-460,635 84,562	0 22	19,701,923 406,902
073 FALLS Region 12 Chilton M Marlin F Rosebud-Lott M Westphalia M	85,117 81,763 80,682 72,578	1.380 1.361 0.919 1.186	6,218 4,866 499 4,503	2,687,737 10,058,944 6,743,195 738,509	7,264 6,145 6,478 5,861	75 70 68 77	21 25 29 22	5 5 4 1	159,256 -189,158 4,059,662 299,179	6 0 66 43	2,604,548 9,753,284 6,278,979 700,863
074 FANNIN Region 10 Bonham F Dodd City M Ector M Honey Grove M Leonard M Sam Rayburn M Savoy M Trenton M	157,950 76,564 62,610 105,382 75,925 99,782 191,096 110,729	1.598 1.370 1.440 1.450 1.350 1.380 1.880 1.450	2,331 3,220 4,167 3,113 3,115 3,721 2,457 3,412	12,120,011 1,765,243 1,821,196 4,554,435 5,480,015 3,004,273 2,684,779 3,275,546	5,872 7,005 7,373 6,620 6,501 7,844 7,217 7,215	53 75 76 70 78 71 45 74	43 21 22 27 20 25 53 25	4 3 2 3 2 4 2 2	-129,249 257,007 128,869 397,942 2,347,872 245,716 193,879 -155,355	0 15 7 10 47 9 8 0	11,656,385 1,703,271 1,952,638 4,494,422 5,418,771 2,959,712 2,643,654 3,045,721
075 FAYETTE Region 13 Fayetteville M Flintonia M La Grange M Round Top-Carmine M Schulenburg F	339,149 201,536 292,214 863,579 261,192	1.500 1.395 1.556 1.557 1.385	2,768 3,288 1,167 331 2,891	1,756,018 3,914,645 11,675,173 2,351,165 4,965,823	7,875 6,761 6,116 9,367 7,084	32 54 21 7 45	67 44 76 92 53	1 2 3 1 2	264,483 589,008 3,319,995 464,968 195,624	14 16 31 14 4	1,905,928 3,852,796 11,840,780 2,314,175 4,968,582
076 FISHER Region 14 Roby Cons M Rotan M	133,473 121,821	1.550 1.460	5,183 6,085	2,733,964 3,299,867	8,438 8,209	71 74	27 24	2 2	1,037,050 1,101,372	41 35	2,676,775 3,200,586

"?" indicates that data for this item fall outside a reasonable range.
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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
55	6	4	9	16	11	17,593,206	5,247	10,836,575	3,232	70	11	5	4	5	4	072 ERATH Stephenville Three Way	
53	12	0	12	20	3	396,202	9,433	216,531	5,156	100	0	0	0	0	0		
55	8	5	9	15	7	2,415,498	6,528	1,439,227	3,890	65	8	16	3	8	1	073 FALLS Chilton	
47	8	6	11	17	10	8,746,995	5,343	4,567,946	2,790	61	13	13	4	8	1	Marlin	
57	6	6	10	19	2	6,157,889	5,915	3,556,491	3,416	72	10	11	0	7	0	Rosebud-Lott	
70	13	0	9	8	0	699,863	5,554	492,173	3,906	98	2	0	0	0	0	Westphalia	
52	6	7	11	18	7	10,887,238	5,275	6,079,821	2,946	75	11	6	1	4	3	074 FANNIN Bonham	
57	13	5	8	13	4	1,642,776	6,519	974,606	3,867	71	13	8	0	7	1	Dodd City	
47	7	4	8	14	19	1,574,138	6,373	923,877	3,740	67	16	6	0	11	1	Ector	
54	7	6	10	17	8	4,152,422	6,035	2,413,730	3,508	70	14	7	0	9	1	Honey Grove	
53	5	7	10	14	11	4,832,449	5,732	2,887,538	3,425	77	13	4	0	6	0	Leonard	
54	6	5	10	15	9	2,701,566	7,054	1,594,054	4,162	73	10	8	0	9	1	Sam Rayburn	
50	9	7	7	14	13	2,300,639	6,185	1,323,177	3,557	75	11	6	0	7	1	Savoy	
59	6	5	8	15	6	2,865,120	6,311	1,800,635	3,966	85	8	0	0	6	0	Trenton	
51	11	5	9	15	9	1,732,170	7,768	970,292	4,351	84	10	0	0	6	1	075 FAYETTE Fayetteville	
55	7	5	9	17	6	3,616,596	6,246	2,122,763	3,666	76	12	4	1	6	2	Flatonia	
52	6	5	11	18	7	10,957,401	5,740	6,186,746	3,241	74	12	7	1	5	1	La Grange	
49	9	6	10	13	13	2,007,360	7,997	1,135,009	4,522	79	10	3	0	8	0	Round Top-Carmine	
54	6	5	10	15	10	4,474,750	6,383	2,700,549	3,852	79	11	5	0	4	1	Schulenburg	
53	7	6	9	15	9	2,438,791	7,527	1,421,309	4,387	55	15	19	0	10	1	076 FISHER Roby Cons	
53	8	7	12	18	3	3,113,684	7,745	1,696,588	4,220	70	15	10	0	4	1	Rotan	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
077 FLOYD Region 17 Floyddada M Lockney	AA AA	5 3	1,114 714	5 2	67 57	28 40	0 0	64.4 51.4	11 12	12 2	21 24	5 11	95.7 96.7	0.2 2.6	15.0 18.2	72 39	83.8 74.5
078 FOARD Region 9 Crowell	AA	2	337	5	29	65	0	70.0	20	0	30	10	96.8	0.0	0.0	11	100.0
079 FORT BEND Region 4 Fort Bend M Kendleton Lamar Cons M Needville M Stafford MSD	RE RE AA AA AA	53 1 28 5 5	53,999 110 15,159 2,445 2,872	28 49 13 6 24	18 48 49 28 33	38 3 37 65 22	16 0 1 0 21	20.3 89.1 47.3 25.5 33.2	10 7 12 14 10	8 4 8 3 12	16 0 17 17 21	12 0 7 6 5	96.4 97.1 95.9 96.2 96.6	0.7 n/a 0.9 0.1 0.3	3.4 n/a 8.4 0.0 2.6	3,391 n/a 755 139 146	88.8 n/a 76.4 91.1 91.7
080 FRANKLIN Region 8 Mount Vernon	EX	4	1,454	5	14	80	1	32.6	14	5	29	8	96.5	0.3	3.9	102	94.2
081 FREESTONE Region 12 Dew M Fairfield F Teague M Wortham M	RE AA AA AA	1 4 4 3	67 1,637 1,089 391	2 22 18 17	16 10 13 6	79 67 69 76	3 1 0 1	0.0 40.7 33.7 29.9	6 14 13 16	9 4 4 1	0 15 12 20	12 6 6 7	96.8 95.7 98.0 96.2	n/a 1.4 0.8 0.0	n/a 9.0 5.7 0.0	n/a 87 79 23	n/a 85.0 88.6 91.3
082 FRIO Region 20 Dilley M Pearsall F	AA RE	4 6	887 2,264	1 1	82 88	17 11	0 0	75.6 75.4	16 10	8 11	23 20	11 9	95.6 95.7	1.4 0.4	5.1 3.4	51 146	84.7 89.7
083 GAINES Region 17 Loop M Seagraves M Seminole	AA EX RE	1 3 6	175 650 2,159	0 9 3	47 65 41	53 26 56	0 1 1	61.7 70.9 50.1	10 15 15	16 12 12	30 40 25	6 5 6	97.5 96.2 95.9	0.0 0.9 1.1	0.0 8.3 2.1	14 33 136	93.3 88.9 86.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
73.3	81.3	81.7	86.3	55.6	66.5	89.3	n/a	62.8	63.9	30.8	1126	21.1	077 FLOYD Floydada Lockney	
85.8	92.4	86.0	96.0	LT 5	77.2	95.6	LT 5	76.9	86.1	12.9	LT 5	19.7		
70.5	83.5	78.7	85.4	33.3	59.5	77.6	n/a	67.9	40.0	LT 5	LT 5	LT 5	078 FOARD Crowell	
86.9	92.7	91.8	92.5	78.2	76.8	94.0	95.0	73.3	80.9	37.9	1043	20.9	079 FORT BEND Fort Bend Kendleton Lamar Cons Needville Stafford MSD	
85.2	83.3	100.0	96.2	81.8	87.5	n/a	n/a	81.8	n/a	n/a	n/a	n/a		
84.4	91.5	85.8	92.4	75.4	78.9	93.0	96.2	75.3	56.0	24.5	1000	20.0		
85.4	93.4	88.0	93.6	71.0	77.8	89.8	LT 5	72.2	69.3	30.7	1031	21.0		
81.4	89.6	87.8	89.9	77.2	73.2	86.3	93.5	74.5	75.2	14.6	951	19.1		
93.9	96.4	97.2	97.3	72.7	91.8	95.3	100.0	88.9	60.0	19.6	984	20.5	080 FRANKLIN Mount Vernon	
87.5	90.3	80.0	96.9	LT 5	LT 5	96.4	LT 5	66.7	n/a	n/a	n/a	n/a	081 FREESTONE Dew Fairfield Teague Wortham	
78.5	85.8	86.2	89.2	68.9	63.0	83.3	72.7	66.9	58.0	31.9	1004	20.8		
89.3	94.3	90.7	95.8	69.9	88.2	93.1	n/a	79.2	62.1	29.3	999	20.7		
78.6	88.2	83.3	88.3	64.3	85.7	80.9	LT 5	62.0	100.0	6.3	LT 5	17.9		
72.6	82.8	85.9	84.6	80.0	69.2	89.2	LT 5	66.2	60.5	21.7	LT 5	20.2	082 FRIO Dilley Pearsall	
77.2	86.7	84.2	86.1	LT 5	75.1	91.6	LT 5	74.3	57.9	9.6	927	17.5		
77.6	88.2	93.1	85.1	n/a	72.1	84.8	n/a	72.5	76.9	0.0	n/a	19.1	083 GAINES Loop Seagraves Seminole	
87.3	92.1	94.9	93.8	85.2	83.9	97.1	LT 5	85.0	63.3	21.1	LT 5	18.9		
90.3	93.4	96.0	96.2	95.0	83.9	94.1	100.0	84.7	45.7	19.0	935	19.4		

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
077 FLOYD Region 17 Floydada M Lockney	193 109	94 64	1 1	2 3	3 4	49 58	17 16	28 18	59,541 77,135	50,425 66,484	47,071 43,056	35,377 36,004	31 16	5.8 6.5	11.8 11.2
078 FOARD Region 9 Crowell	67	34	1	4	4	50	18	23	63,000	45,233	38,054	34,451	12	5.0	10.0
079 FORT BEND Region 4 Fort Bend M Kendleton Lamar Cons M Needville M Stafford MSD	6,181 17 2,063 292 366	3,254 9 988 159 201	1 2 1 1 1	3 2 3 3 2	10 5 9 5 5	53 52 48 55 55	4 12 11 11 5	30 28 28 25 31	81,100 56,100 73,296 77,670 86,549	66,486 56,100 61,316 57,127 60,714	47,276 31,439 45,643 43,191 47,453	40,289 29,941 39,131 38,961 38,744	41 100 34 14 45	8.7 6.4 7.3 8.4 7.8	16.6 12.2 15.3 15.4 14.3
080 FRANKLIN Region 8 Mount Vernon	203	114	1	3	6	56	12	22	61,250	50,341	43,319	36,628	10	7.2	12.7
081 FREESTONE Region 12 Dew M Fairfield F Teague M Wortham M	17 214 157 59	7 117 83 33	12 1 1 2	0 3 2 4	0 4 2 1	40 55 53 57	12 13 14 13	37 23 28 23	36,000 70,959 71,825 64,000	0 59,444 55,211 46,393	0 43,888 44,404 40,531	32,859 39,114 38,530 36,854	17 16 14 15	3.9 7.7 6.9 6.6	9.6 14.0 13.2 11.7
082 FRIO Region 20 Dilley M Pearsall F	159 359	80 170	1 1	3 3	4 6	50 47	18 14	23 28	68,454 68,810	53,927 54,223	45,162 45,042	39,007 38,149	51 70	5.6 6.3	11.1 13.3
083 GAINES Region 17 Loop M Seagraves M Seminole	36 131 365	19 62 174	3 1 1	3 2 3	2 4 8	51 47 48	14 21 14	27 24 27	65,750 68,000 80,415	55,000 54,204 57,243	47,183 39,094 43,953	40,261 36,745 40,372	6 34 25	4.8 5.0 5.9	9.4 10.5 12.4

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. FEWER YEARS OR WITH 5 OR MORE EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
9.6	26.5	13.3	10.7	17.1	1	10	89	0	83	7	0	4	5	0
0.0	18.2	12.3	7.9	7.9	0	2	98	0	77	9	6	0	5	2
0.0	20.2	12.2	11.9	31.5	0	6	94	0	70	18	4	0	8	0
5.5	37.5	11.1	24.3	16.7	20	6	71	2	73	9	2	4	3	10
0.0	44.4	6.2	33.3	25.8	89	11	0	0	78	22	0	0	0	0
3.6	40.8	11.3	20.9	15.2	6	9	84	1	77	10	2	2	4	6
1.3	25.0	12.8	14.4	8.9	4	3	93	0	79	9	3	1	5	3
5.3	41.5	10.2	23.2	20.7	17	12	69	2	82	8	1	7	1	1
0.9	23.7	12.5	35.4	15.0	3	0	97	0	73	7	8	1	7	4
0.0	42.9	11.4	14.3	3.0	0	0	100	0	98	0	0	0	0	1
1.7	24.0	14.4	27.1	12.9	6	1	92	1	79	11	1	1	5	4
6.1	23.0	13.0	22.4	13.8	4	0	96	0	76	5	8	1	5	4
9.0	21.0	11.6	23.9	27.3	9	0	91	0	85	7	0	0	8	0
0.0	24.8	13.5	13.8	15.2	0	26	74	0	72	13	4	5	6	1
1.2	29.0	13.4	12.3	17.0	1	51	48	0	69	8	3	12	5	4
5.4	10.8	15.4	19.4	20.4	0	0	100	0	72	8	2	5	14	0
0.0	32.4	10.3	9.8	24.4	2	5	94	0	75	5	6	1	12	0
3.3	20.8	13.6	15.9	10.4	1	6	94	0	68	10	6	5	4	6

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
077 FLOYD	Region 17 F M	120,437	1.225	4,720	7,472,313	6,708	70	26	4	1,230,394	18	7,245,152
Floydada		119,745	1.245	5,483	4,588,125	6,426	69	29	2	1,167,018	26	4,564,953
Lockney												
078 FOARD	Region 9 M	162,045	1.320	5,671	2,971,820	8,818	67	29	4	711,943	26	2,834,840
Crowell												
079 FORT BEND	Region 4 M	192,947	1.693	2,801	339,193,547	6,281	44	55	1	41,261,626	13	351,234,322
Fort Bend		231,266	1.500	4,956	797,809	7,253	56	44	0	436,699	63	571,809
Kendleton		205,872	1.651	2,589	104,791,312	6,913	39	57	4	16,181,377	17	106,213,271
Lamar Cons		103,932	1.575	4,410	15,255,244	6,239	67	31	2	1,387,668	10	15,521,444
Needville		465,368	1.645	323	21,796,132	7,589	8	91	2	2,560,668	13	21,834,124
Stafford MSD												
080 FRANKLIN	Region 8	319,590	1.328	2,355	9,480,025	6,520	27	71	2	2,391,905	26	10,040,720
Mount Vernon												
081 FREESTONE	Region 12 M F	2,432,186	1.210	312	1,921,310	28,676	1	98	1	1,265,368	177	761,040
Dew		425,508	1.420	1,117	10,728,489	6,554	15	82	3	1,290,296	12	11,442,186
Fairfield		347,531	1.660	704	6,714,243	6,166	7	90	2	3,507,568	50	7,861,927
Teague		184,026	1.457	4,022	2,815,227	7,200	62	36	2	360,283	14	2,694,128
Wortham												
082 FRIO	Region 20 M F	90,373	1.529	5,851	7,141,082	8,051	77	20	3	2,718,077	40	6,975,503
Dilley		91,452	1.440	4,887	14,043,206	6,203	70	25	5	1,119,231	8	14,572,888
Pearsall												
083 GAINES	Region 17 M M	1,240,880	1.290	353	2,442,230	13,956	5	93	2	1,793,673	58	2,576,209
Loop		173,001	1.230	3,692	5,746,455	8,841	50	46	3	3,317,572	57	6,134,801
Seagraves		816,229	0.860	537	15,815,550	7,325	11	86	3	8,267,097	36	17,754,097
Seminole												

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
56	7	5	10	17	5	6,880,822	6,177	4,041,734	3,628	74	8	11	1	5	0	077 FLOYD Floydada Lockney
59	7	7	8	18	2	4,485,876	6,283	2,676,638	3,749	72	11	11	0	6	0	078 FOARD Crowell
55	9	5	10	18	2	2,764,490	8,203	1,565,566	4,646	55	22	12	0	10	1	079 FORT BEND Fort Bend Kendleton Lamar Cons Needville Stafford MSD
50	5	5	11	15	14	303,734,009	5,625	176,120,973	3,262	69	18	3	1	3	6	080 FRANKLIN Mount Vernon
40	20	5	10	22	3	556,059	5,055	226,500	2,059	87	11	2	0	0	0	081 FREESTONE Dew Fairfield Teague Wortham
52	5	5	12	17	9	96,488,903	6,365	54,700,242	3,608	75	13	6	1	4	2	082 FRIO Dilley Pearsall
54	4	6	9	16	12	13,694,363	5,601	8,320,376	3,403	78	12	5	1	3	1	083 GAINES Loop Seagraves Seminole
52	5	4	8	15	16	18,424,021	6,415	11,326,745	3,944	75	8	6	6	4	2	
54	7	4	9	15	10	8,986,790	6,181	5,462,408	3,757	74	13	6	1	7	1	
48	18	4	9	13	8	702,340	10,483	364,404	5,439	92	5	0	1	0	1	
48	8	6	11	18	9	10,399,456	6,353	5,546,775	3,388	77	11	4	1	6	1	
49	8	5	9	15	14	6,755,402	6,203	3,877,570	3,561	68	12	9	0	4	6	
56	8	7	9	14	6	2,545,817	6,511	1,513,211	3,870	73	16	2	0	8	0	
55	8	8	9	17	2	6,806,012	7,673	3,857,870	4,349	66	15	10	0	7	2	
53	7	6	12	17	6	13,749,103	6,073	7,674,350	3,390	66	10	20	0	4	0	
42	11	4	11	13	19	2,087,277	11,927	1,092,616	6,244	72	7	5	4	12	1	
52	6	5	15	20	2	5,989,030	9,214	3,161,097	4,863	76	8	9	0	5	0	
54	7	5	12	19	3	17,183,860	7,959	9,623,563	4,457	72	11	10	0	4	2	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
084 GALVESTON Region 4																	
Clear Creek	RE	31	29,875	7	13	71	9	12.4	9	5	16	9	96.4	0.6	3.8	1,622	86.1
Dickinson	AA	10	5,907	12	33	51	4	53.8	10	12	20	6	94.9	2.5	11.0	292	73.9
Friendswood	EX	7	5,050	2	6	89	3	3.0	9	0	16	8	96.9	0.3	1.9	350	92.1
Galveston	AA	18	9,315	34	35	28	3	61.1	12	12	23	8	94.4	1.6	6.6	468	77.9
High Island	AA	3	278	1	6	92	1	45.7	18	3	15	6	94.8	1.5	8.1	36	89.2
Hitchcock	AA	5	1,225	36	23	40	1	64.2	18	4	16	6	95.1	1.4	4.8	77	90.5
La Marque	RE	9	4,063	66	14	20	1	49.0	12	2	18	6	95.0	0.4	3.5	261	84.8
Santa Fe	RE	7	4,326	0	10	89	0	20.9	10	1	14	5	95.6	0.8	3.8	279	85.6
Texas City	RE	9	5,817	20	27	52	1	46.5	12	5	15	6	95.6	0.7	5.0	295	77.3
085 GARZA Region 17																	
Post	RE	4	1,020	8	42	51	0	52.1	21	6	27	3	96.5	0.3	6.8	51	78.0
Southland	RE	1	172	2	51	44	4	64.5	11	8	31	6	95.9	0.0	LT 5	5	LT 5
086 GILLESPIE Region 13																	
Doss Cons CSD	AA	1	29	0	14	86	0	0.0	0	0	0	0	97.7	LT 5	n/a	n/a	n/a
Fredericksburg	RE	6	2,715	0	32	67	1	37.9	13	7	26	6	96.3	1.1	3.8	210	81.3
Harper	AA	3	454	1	12	87	0	44.1	22	1	43	4	96.0	0.9	10.3	26	89.7
087 GLASSCOCK Region 18																	
Glasscock County	RE	2	345	0	37	63	0	41.7	12	10	38	8	97.8	0.0	4.0	25	92.0
088 GOLIAD Region 3																	
Goliad	RE	3	1,401	5	42	53	0	41.1	15	2	25	10	96.3	0.4	4.7	96	91.6
089 GONZALES Region 13																	
Gonzales	AA	6	2,655	12	48	39	0	60.1	13	9	19	7	95.3	2.1	15.3	154	75.7
Nixon-Smileys Cons	RE	4	990	3	60	37	0	68.1	13	8	23	8	95.5	0.9	11.5	47	75.4
Waelder	RE	2	252	25	69	6	0	89.3	16	8	28	6	95.2	1.5	25.0	20	71.4

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
084 GALVESTON														
90.6	94.8	95.0	94.6	81.3	82.7	92.2	93.3	77.3	84.1	41.4	1064	22.4	084 GALVESTON	
75.5	85.2	80.5	87.0	64.9	69.6	80.8	80.7	68.2	54.7	20.0	938	17.7	Clear Creek	
94.6	97.4	96.5	97.2	94.9	93.0	94.7	93.5	89.6	88.3	40.8	1059	22.3	Dickinson	
78.8	85.2	85.7	88.9	68.9	76.5	90.6	95.6	72.0	53.3	26.1	991	20.2	Friendwood	
82.8	88.7	95.8	91.8	n/a	60.0	83.7	LT 5	77.3	48.3	7.1	930	LT 5	Galveston	
71.3	82.9	83.3	82.2	62.8	67.6	80.5	LT 5	67.1	33.8	12.5	839	17.0	High Island	
78.0	86.2	88.8	88.7	74.4	83.3	86.3	75.0	74.7	61.6	9.6	855	16.5	Hitchcock	
85.4	92.0	87.6	94.1	LT 5	78.7	86.2	100.0	79.3	43.0	18.2	949	19.3	La Marque	
85.6	92.1	90.6	92.6	76.4	82.2	90.4	90.9	79.1	52.7	16.7	951	18.0	Santa Fe	
													Texas City	
085 GARZA														
84.7	90.2	90.1	93.5	64.7	78.9	90.7	n/a	80.1	41.5	29.4	980	23.0	085 GARZA	
83.8	91.0	94.4	89.7	LT 5	76.9	94.3	LT 5	76.1	80.0	LT 5	LT 5	LT 5	Post	
													Southland	
086 GILLESPIE														
54.5	55.6	LT 5	63.6	n/a	n/a	54.5	n/a	n/a	n/a	n/a	n/a	n/a	086 GILLESPIE	
86.3	93.6	90.7	92.4	85.7	77.0	90.4	100.0	76.4	66.0	28.2	1014	21.3	Doss Cons CSD	
85.1	95.2	74.7	97.1	LT 5	92.3	84.0	n/a	89.6	77.3	29.4	1123	21.7	Fredericksburg	
													Harper	
087 GLASSCOCK														
93.2	98.7	95.9	95.6	n/a	85.2	97.2	n/a	85.7	57.1	50.0	1043	22.8	087 GLASSCOCK	
													Glasscock County	
088 GOLIAD														
91.1	94.3	93.4	97.2	83.3	87.5	93.6	LT 5	84.2	82.7	11.9	936	17.9	088 GOLIAD	
													Goliad	
089 GONZALES														
74.2	81.2	80.0	89.5	63.1	64.9	87.2	LT 5	66.2	66.7	23.3	957	20.0	089 GONZALES	
85.9	92.8	89.9	93.3	87.5	84.3	88.5	LT 5	81.5	42.5	23.5	LT 5	20.6	Gonzales	
81.7	88.3	92.3	92.9	73.3	86.4	LT 5	n/a	80.8	61.1	0.0	LT 5	15.1	Nixon-Smilely Cons	
													Waelder	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category, therefore, results are masked to protect the students' anonymity.

STAFF														
31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
Page 3 of 6														
County Number, Name, Region, District Name, SSA Status														
084 GALVESTON	Region 4													
Clear Creek		3,348	1,891	1	2	6	56	5	30	80,247	64,661	47,604	40,226	17
Dickinson		760	398	1	2	9	52	10	25	74,724	57,162	42,294	37,215	23
Friendswood		617	315	1	2	5	51	8	32	85,360	59,778	46,110	39,000	16
Galveston		1,427	658	1	1	10	46	9	33	71,937	57,028	41,262	37,729	53
High Island	M	50	24	4	4	2	48	10	32	50,700	55,478	37,296	33,952	0
Hitchcock	F	180	92	1	4	9	51	17	17	77,747	54,720	34,566	38,557	25
La Marque		530	279	1	3	9	53	9	25	75,665	56,334	42,062	36,436	56
Santa Fe		537	268	1	3	8	50	9	30	74,677	56,755	43,086	37,257	13
Texas City		815	393	1	3	7	48	14	27	81,095	58,898	47,094	42,129	29
085 GARZA	Region 17													
Post	M	146	81	1	3	5	55	15	21	98,000	55,920	45,634	38,299	17
Southland	M	32	18	3	3	2	55	6	30	55,000	47,250	40,545	31,738	24
086 GILLESPIE	Region 13													
Doss Cons CSD	M	6	3	0	0	0	48	16	36	0	0	0	33,563	0
Fredericksburg	F	392	202	2	2	6	52	8	31	64,721	51,626	42,214	36,602	12
Harper	M	72	36	2	3	3	50	12	30	67,871	50,848	47,590	36,603	1
087 GLASSCOCK	Region 18													
Glasscock County	M	57	29	2	3	3	51	9	32	72,583	52,655	47,628	41,651	17
088 GOLIAD	Region 3													
Goliad	F	219	105	1	3	6	48	12	29	67,713	54,194	43,385	35,238	33
089 GONZALES	Region 13													
Gonzales	F	413	197	0	3	7	48	18	24	68,413	49,835	35,249	33,642	23
Nixon-Smileys Cons		157	76	3	1	7	48	15	25	58,075	56,198	34,676	36,921	22
Waelder	M	47	24	2	4	4	51	13	26	56,500	49,828	43,376	33,071	32

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
4.9	30.2	12.4	29.1	13.7	2	5	92	1	84	8	1	2	1	5
10.8	41.1	11.2	21.6	24.0	7	8	84	1	70	12	3	7	4	4
6.0	31.2	11.6	28.8	12.8	1	3	95	1	80	10	1	0	4	5
13.8	39.3	13.0	26.9	21.5	27	12	61	0	70	10	6	7	3	4
0.0	25.0	11.1	16.7	20.8	0	0	100	0	84	8	0	0	7	0
3.3	24.6	13.0	14.4	23.2	12	3	84	1	74	11	5	1	6	2
15.0	42.9	11.8	24.5	19.7	43	5	50	1	65	7	2	0	7	19
3.9	31.1	12.4	18.8	9.0	0	3	96	1	77	8	4	1	5	6
4.6	30.6	13.5	22.3	13.4	6	7	86	0	73	12	6	3	4	2
4.8	27.2	12.8	10.1	15.5	0	2	98	0	68	7	16	1	8	0
16.9	45.1	7.9	5.6	20.6	0	11	89	0	82	6	0	0	12	1
0.0	33.3	8.7	0.0	0.0	0	0	100	0	100	0	0	0	0	0
3.0	18.3	14.6	22.4	12.0	0	4	95	0	69	12	3	3	6	8
0.0	35.9	12.2	13.5	7.1	0	0	100	0	77	7	9	0	7	0
0.0	13.8	13.6	10.3	35.3	0	3	97	0	81	3	2	4	10	0
1.9	25.6	13.0	16.3	15.0	5	14	81	0	77	9	3	0	6	5
1.0	28.4	13.4	14.6	16.1	2	6	93	0	71	11	6	4	5	3
0.0	32.7	13.2	17.9	11.2	1	7	92	0	77	8	3	1	6	5
4.2	41.5	10.7	8.4	17.4	4	13	83	0	77	8	2	2	11	0

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES	
084 GALVESTON Clear Creek Dickinson Friendswood Galveston High Island Hitchcock La Marque Santa Fe Texas City	Region 4											
		290,228	1.701	1,273	178,931,881	5,989	16	84	0	12,557,614	8	189,022,847
		212,947	1.754	2,550	40,470,788	6,851	39	57	4	2,948,258	8	41,631,470
		214,943	1.585	2,145	29,827,639	5,906	37	62	0	5,781,821	21	30,747,061
		255,233	1.520	2,207	56,806,560	6,098	31	65	5	11,392,126	21	58,952,794
	M	215,629	1.500	5,358	2,529,385	9,099	59	38	3	-12,130	0	2,831,257
	F	200,526	1.706	4,288	10,530,602	8,596	52	43	5	1,684,165	19	10,372,168
		297,873	1.625	793	27,688,772	6,815	20	76	4	1,137,629	5	27,542,808
		122,355	1.422	3,535	24,437,322	5,649	62	36	2	4,124,446	18	26,092,404
		478,853	1.612	320	41,579,405	7,148	4	93	3	7,566,022	16	40,988,222
085 GARZA Post Southland	Region 17											
	M	276,225	1.420	2,453	7,590,643	7,442	41	56	2	2,298,578	26	8,864,922
	M	185,939	1.500	5,261	1,422,817	8,272	58	39	3	465,481	37	1,285,024
086 GILLESPIE Doss Cons CSD Fredericksburg Harper	Region 13											
	M	444,479	1.370	278	229,597	7,917	21	79	0	73,456	37	197,316
	F	326,972	1.412	1,424	18,117,757	6,673	17	80	3	5,283,191	31	19,656,552
	M	265,422	1.274	3,951	3,651,995	8,044	50	48	2	972,869	25	4,059,152
087 GLASSCOCK Glasscock County	Region 18											
	M	961,221	1.300	316	3,320,413	9,624	6	91	2	331,621	8	3,511,858
088 GOLIAD Goliad	Region 3											
	F	289,269	1.550	1,975	9,912,010	7,075	35	62	3	965,392	11	9,885,679
089 GONZALES Gonzales Nixon-Smileys Waelder	Region 13											
	F	119,420	1.380	734	15,521,029	5,846	65	31	4	3,948,288	25	16,637,766
		96,384	1.290	886	6,343,958	6,408	73	23	5	1,383,509	23	6,393,217
	M	265,649	1.200	297	2,163,429	8,585	49	47	4	159,624	8	2,143,818

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
51	5	4	9	13	17	157,092,202	5,258	96,902,203	3,244	83	10	2	0	4	1	
48	7	5	9	16	15	35,410,309	5,995	20,042,816	3,393	65	13	9	8	4	1	
53	6	5	11	14	11	27,398,106	5,425	16,204,412	3,209	80	12	2	0	4	2	
50	7	5	14	16	8	54,263,869	5,825	29,626,686	3,181	70	13	4	7	4	1	
34	9	3	11	18	24	2,146,094	7,720	970,434	3,491	76	7	8	1	8	0	
41	8	6	14	18	14	8,971,799	7,324	4,218,375	3,444	63	13	14	1	6	2	
48	7	5	12	20	8	25,446,345	6,263	13,129,429	3,231	67	11	5	0	6	10	
51	5	6	12	18	9	23,637,611	5,464	13,188,239	3,049	71	13	5	0	5	6	
49	6	5	13	17	10	36,926,763	6,348	20,097,226	3,455	65	16	7	2	4	6	
45	5	4	7	14	24	6,721,513	6,590	4,020,502	3,942	69	11	12	1	7	0	
57	13	6	8	12	3	1,252,816	7,284	730,030	4,244	64	6	16	0	13	1	
73	13	0	5	8	1	195,616	6,745	143,335	4,943	100	0	0	0	0	0	
52	6	4	10	15	13	17,087,296	6,294	10,305,837	3,796	76	9	9	1	6	0	
40	7	5	8	15	24	3,068,327	6,758	1,639,311	3,611	66	16	10	0	8	0	
54	8	5	13	17	3	3,410,169	9,885	1,900,848	5,510	69	6	7	5	5	8	
51	6	5	9	22	8	9,081,973	6,482	5,050,704	3,605	71	13	10	1	5	1	
55	6	6	11	17	6	15,587,696	5,871	9,174,813	3,456	62	14	14	5	5	1	
55	8	5	9	20	4	6,143,702	6,206	3,524,673	3,560	62	14	17	1	6	1	
52	12	8	10	13	5	2,026,668	8,042	1,118,408	4,438	55	12	22	2	9	1	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
				4. AFRICAN AMERICAN	5. HISPANIC	6. WHITE	7. OTHER	8. ECONOMICALLY DISADVANTAGED	9. SPECIAL EDUCATION	10. BILINGUAL/ESL EDUCATION	11. CAREER & TECHNOLOGY	12. GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
090 GRAY Region 16 Grandview-Hopkins Lefors McLean Pampa	EX	1	43	0	9	91	0	18.6	7	0	0	2	96.5	n/a	n/a	n/a	n/a
	AA	1	171	1	5	94	1	41.5	13	0	9	5	96.5	0.0	0.0	11	90.9
	EX	1	209	3	12	85	1	58.9	16	0	22	10	96.0	0.0	5.0	19	90.0
	RE	7	3,553	4	21	74	1	42.2	13	5	12	14	95.4	0.8	1.9	241	88.8
091 GRAYSON Region 10 Bells Collinsville Denison Gunter Howe Pottsboro S and S Cons Sherman Tioga Tom Bean Van Alstyne Whitesboro Whitewright	RE	3	778	0	3	97	0	26.5	18	0	21	7	96.5	1.0	2.4	42	92.7
	EX	2	523	0	7	92	0	23.3	14	1	25	7	96.5	0.0	3.1	30	90.6
	EX	11	4,469	11	6	80	3	41.6	18	2	22	7	95.0	0.8	9.1	300	80.6
	EX	3	681	1	16	83	1	23.6	20	4	29	6	97.3	1.5	6.9	52	87.9
	EX	3	991	0	4	93	3	17.9	13	1	22	5	96.6	1.0	1.2	82	94.2
	AA	2	1,010	0	2	96	2	20.0	14	0	35	6	96.2	0.0	2.8	69	94.4
	RE	3	902	1	2	93	3	26.6	14	0	19	6	96.4	0.2	6.8	42	79.7
	AA	15	6,056	17	15	66	2	42.8	15	7	16	15	95.2	1.2	9.2	347	79.7
	EX	1	142	1	10	87	1	39.4	13	1	0	12	96.8	0.0	n/a	n/a	n/a
	EX	3	818	1	2	95	2	19.4	16	0	21	8	96.6	1.2	4.9	54	88.5
	EX	3	1,206	3	5	92	1	15.8	12	1	19	6	96.5	0.5	1.7	60	94.9
	RE	3	1,560	0	4	93	3	33.6	15	1	19	5	95.8	0.4	5.1	101	82.2
	EX	3	687	10	5	85	0	34.2	16	0	25	6	96.6	0.3	0.0	38	97.4
092 GREGG Region 7 Gladewater Kilgore Longview Pine Tree Sabine Spring Hill White Oak	AA	5	2,073	21	5	73	1	45.7	22	2	23	7	96.1	1.0	6.2	139	92.2
	AA	7	3,655	21	11	67	1	44.2	13	6	24	6	95.2	2.0	12.0	231	66.0
	AA	18	8,472	50	16	34	1	56.4	14	8	20	8	95.6	1.4	10.1	404	74.9
	RE	7	4,646	9	14	75	2	32.3	11	4	29	7	96.4	0.6	3.6	261	83.3
	AA	4	1,323	11	5	84	1	32.7	16	2	8	7	96.3	0.9	9.7	92	83.2
	EX	5	1,584	4	5	91	1	19.8	11	1	16	6	97.1	0.1	6.0	102	87.9
EX	4	1,401	3	2	94	1	24.2	10	1	19	10	96.6	0.7	9.2	87	86.7	
093 GRIMES Anderson-Shiro Cons Iola	AA	2	555	15	9	76	0	36.0	13	1	34	4	95.9	0.3	2.6	34	87.2
	RE	2	447	1	7	91	0	43.4	13	0	29	5	96.0	0.4	0.0	34	88.9

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I- MEAN TOTAL SCORE	30. ACT. MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
94.7	100.0	100.0	94.7	n/a	LT 5	100.0	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	090 GRAY
80.0	88.9	93.0	87.5	LT 5	83.3	81.1	LT 5	66.7	40.0	LT 5	n/a	LT 5	17.6	Grandview-Hopkins
96.8	98.9	97.4	98.9	LT 5	100.0	96.3	n/a	96.2	88.2	n/a	n/a	n/a	17.6	Lefors
86.3	90.8	92.1	92.7	70.2	75.5	89.7	89.5	76.8	62.4	29.4	1015	21.6		McLean
														Pampa
90.1	94.4	97.4	94.8	LT 5	66.7	90.6	n/a	83.9	63.9	17.4	968	19.0		091 GRAYSON
92.4	95.7	95.2	97.8	n/a	89.5	92.6	LT 5	91.8	87.5	42.9	LT 5	21.2		Bells
91.1	95.6	95.8	95.2	86.3	88.7	91.6	94.0	87.5	43.4	42.2	1120	21.8		Collinsville
99.0	99.6	98.5	100.0	n/a	100.0	98.9	LT 5	100.0	53.7	45.5	1038	22.0		Denison
94.9	97.8	97.3	97.3	LT 5	100.0	94.7	93.3	92.9	62.9	34.1	1077	21.3		Gunter
84.9	94.4	86.4	95.0	n/a	100.0	85.2	57.1	72.1	61.9	41.0	1023	22.1		Howe
87.1	94.6	92.0	92.4	66.7	72.7	88.5	63.6	82.8	63.9	26.1	989	21.0		Pottsboro
81.8	89.4	90.9	89.2	67.2	74.4	86.8	84.7	70.8	51.9	36.3	1069	20.5		S and S Cons
87.0	93.4	93.1	95.9	LT 5	71.4	88.2	LT 5	89.3	n/a	n/a	n/a	n/a		Sherman
94.5	96.7	98.7	97.7	LT 5	100.0	94.4	90.0	91.9	55.3	15.4	949	20.4		Tioga
88.9	94.7	94.2	93.6	76.5	91.7	89.2	80.0	83.1	57.4	32.3	1010	21.7		Tom Bean
86.1	92.7	92.5	91.4	n/a	71.4	86.4	94.4	78.6	59.8	29.1	1027	20.9		Van Alstyne
96.9	98.4	95.6	99.7	100.0	94.7	96.7	n/a	95.3	20.6	28.6	1058	LT 5		Whitesboro
														Whitewright
82.3	88.2	91.7	89.8	61.6	77.8	87.7	60.0	72.6	48.3	21.4	961	20.4		092 GREGG
81.0	89.3	86.7	88.0	65.7	63.4	87.1	100.0	68.3	40.1	29.2	1040	20.5		Gladewater
81.3	87.8	88.2	89.8	76.4	71.7	91.7	90.0	73.0	60.8	35.4	1037	20.1		Kilgore
88.9	94.1	91.8	93.8	74.4	79.8	91.7	95.9	78.5	76.9	39.5	1041	21.9		Longview
83.3	92.0	92.1	89.1	68.3	70.4	85.7	LT 5	75.0	49.4	26.8	1016	21.5		Pine Tree
91.1	95.4	92.7	95.0	76.5	85.7	91.7	LT 5	84.0	83.3	28.8	1015	20.9		Sabine
93.7	96.7	96.5	96.7	75.0	85.7	94.3	100.0	91.5	60.5	49.0	1093	22.9		Spring Hill
														White Oak
77.2	86.5	89.6	88.0	63.8	85.2	79.4	n/a	74.7	60.6	5.0	833	n/a		093 GRIMES
80.2	94.3	88.7	85.3	LT 5	100.0	78.0	LT 5	79.3	60.7	11.8	884	LT 5		Anderson-Shiro Cons
														Iola

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF														
31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
Page 3 of 6														
County Number, Name, Region, District Name, SSA Status														
090 GRAY	Region 16													
Grandview-Hopkins	M	7	3	7	3	3	3	3	3	3	3	3	3	3
Lefors	M	32	20	3	0	1	1	1	1	1	1	1	1	1
McLean	M	37	21	3	3	3	1	1	1	1	1	1	1	1
Pampa	F	493	263	2	2	2	8	8	8	8	8	8	8	8
091 GRAYSON	Region 10													
Bells	M	119	67	2	3	5	5	5	5	5	5	5	5	5
Collinsville	M	82	48	1	2	1	1	1	1	1	1	1	1	1
Denison	F	597	299	1	3	8	8	8	8	8	8	8	8	8
Gunter	M	145	72	1	2	15	17	17	17	17	17	17	17	17
Howe	M	134	74	1	4	4	4	4	4	4	4	4	4	4
Pottsboro	M	179	92	1	3	4	4	4	4	4	4	4	4	4
S and S Cons	M	116	64	2	3	3	3	3	3	3	3	3	3	3
Sherman	M	763	432	1	3	6	6	6	6	6	6	6	6	6
Tioga	M	23	12	4	0	2	2	2	2	2	2	2	2	2
Tom Bean	M	113	66	1	2	4	4	4	4	4	4	4	4	4
Van Alstyne	M	135	83	1	4	5	5	5	5	5	5	5	5	5
Whitesboro	M	190	107	1	4	5	5	5	5	5	5	5	5	5
Whitewright	M	92	52	2	3	4	4	4	4	4	4	4	4	4
092 GREGG	Region 7													
Gladewater	M	335	165	1	2	5	5	5	5	5	5	5	5	5
Kilgore	M	487	266	1	3	3	3	3	3	3	3	3	3	3
Longview	M	1,263	606	2	2	8	8	8	8	8	8	8	8	8
Pine Tree	F	591	315	1	3	5	5	5	5	5	5	5	5	5
Sabine	M	179	95	3	3	6	6	6	6	6	6	6	6	6
Spring Hill	M	191	114	2	4	5	5	5	5	5	5	5	5	5
White Oak	M	161	89	2	3	7	7	7	7	7	7	7	7	7
093 GRIMES	Region 6													
Anderson-Shiro Cons	M	93	50	1	1	4	4	4	4	4	4	4	4	4
Iola	M	77	37	1	3	1	1	1	1	1	1	1	1	1

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
090 GRAY														
0.0	0.0	8.3	0.0	0.0	0	0	100	0	100	0	0	0	0	0
0.0	35.9	12.6	15.4	20.4	0	0	100	0	88	3	0	0	9	0
9.7	19.4	13.4	8.2	14.2	0	0	100	0	88	5	0	0	7	0
2.3	25.6	14.1	21.5	12.9	1	2	98	0	74	10	7	1	5	3
091 GRAYSON														
7.5	22.5	13.1	27.2	8.3	0	0	98	2	79	13	0	0	6	2
0.0	20.8	14.0	27.1	16.3	0	0	98	2	83	10	0	0	7	0
4.2	24.2	14.3	35.4	14.8	2	1	96	1	71	10	8	0	5	5
2.8	31.8	9.9	16.3	19.3	0	0	100	0	61	27	0	1	8	3
0.0	29.8	13.1	13.8	12.9	0	0	100	0	74	5	0	1	5	14
1.1	29.5	11.7	26.0	14.9	0	1	99	0	81	8	1	0	5	5
0.0	25.8	15.0	31.4	19.8	0	0	98	2	80	6	2	0	7	4
2.6	36.4	11.6	38.9	16.9	4	2	93	1	75	10	4	1	3	7
0.0	56.8	7.5	8.6	16.7	0	0	100	0	90	10	0	0	0	0
10.5	40.3	10.3	11.5	20.1	0	2	97	2	86	6	2	0	7	0
9.7	32.6	11.6	31.6	10.7	0	0	99	1	84	8	1	1	5	1
8.4	43.9	10.0	20.5	24.6	0	0	98	2	80	6	3	1	7	3
0.0	19.1	13.8	42.2	14.6	2	0	96	2	79	11	2	0	5	2
092 GREGG														
6.1	25.5	12.9	28.8	12.9	8	0	92	0	71	16	3	0	7	3
3.4	26.3	13.3	25.0	12.6	6	0	92	1	63	7	13	2	7	8
5.1	27.0	13.7	29.8	13.7	27	4	69	1	64	14	6	4	4	9
4.6	24.6	14.3	28.9	10.6	3	2	95	0	74	6	7	3	5	4
2.6	21.5	15.2	26.0	8.7	3	1	96	0	79	10	6	1	2	1
2.6	17.6	14.5	28.4	11.1	0	0	100	0	82	7	1	1	8	1
2.8	21.5	14.5	42.0	18.9	2	1	97	0	82	6	5	0	6	1
093 GRIMES														
0.0	30.2	12.6	13.5	17.6	6	2	92	0	85	5	0	0	9	0
10.7	29.5	11.8	10.7	21.7	0	0	97	3	80	7	3	0	10	0

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
090 GRAY Region 16											
Grandview-Hopkins M	1,511,473	1.327	369	542,256	12,611	3	96	0	160,459	20	786,355
Lefors M	368,637	1.635	636	1,481,180	8,662	26	72	2	753,531	56	1,501,055
McLean M	338,918	1.450	2,409	1,700,848	8,138	30	68	2	297,444	17	1,837,784
Pampa F	191,299	1.525	2,265	21,125,500	5,946	43	53	4	988,287	5	21,145,039
091 GRAYSON Region 10											
Bells M	76,668	1.520	5,516	5,246,979	6,744	81	19	0	461,478	10	5,174,004
Collinsville M	88,637	1.480	5,535	3,589,001	6,862	74	25	1	647,980	20	3,453,371
Denison F	171,879	1.500	3,269	29,112,904	6,514	52	45	3	5,176,086	20	28,951,249
Gunter M	83,810	1.400	6,190	5,009,000	7,355	78	21	1	460,367	10	5,099,035
Howe M	99,078	1.617	4,277	6,928,098	6,991	71	28	1	256,856	4	6,658,029
Pottsboro M	284,120	1.605	4,069	9,651,657	9,556	43	53	3	1,275,925	16	9,407,934
S and S Cons M	170,119	1.566	3,529	6,321,500	7,008	55	44	2	203,736	4	5,923,254
Sherman M	250,290	1.690	1,559	38,461,540	6,351	27	70	3	4,782,263	15	38,642,876
Tioga M	171,473	1.410	5,111	869,383	6,122	54	43	4	-154,366	0	821,908
Tom Bean M	88,711	1.544	5,251	5,674,305	6,937	75	23	2	983,104	19	5,901,017
Van Alstyne M	128,494	1.530	3,892	7,846,331	6,506	65	34	1	499,865	6	8,923,756
Whitesboro M	121,423	1.850	4,124	10,413,855	6,676	55	42	3	867,525	10	10,095,571
Whitewright M	99,275	1.560	4,848	4,650,041	6,769	73	25	2	380,754	9	4,678,192
092 GREGG Region 7											
Gladewater M	148,832	1.560	3,728	13,621,171	6,571	59	38	3	4,012,377	31	13,889,909
Kilgore M	179,290	1.553	2,933	21,602,570	5,910	46	51	3	2,442,295	12	22,711,914
Longview M	259,443	1.474	1,498	51,223,492	6,046	24	71	5	5,521,322	12	51,228,501
Pine Tree F	235,146	1.642	1,490	24,232,767	5,216	25	73	2	3,323,740	16	24,315,361
Sabine M	129,476	1.480	4,048	7,923,878	5,989	66	31	2	1,464,344	20	7,641,104
Spring Hill M	123,437	1.625	3,562	9,866,901	6,229	65	34	1	1,430,348	16	9,781,896
White Oak M	133,849	1.662	1,737	7,759,293	5,538	54	44	2	3,647,872	48	8,205,003
093 GRIMES Region 6											
Anderson-Shiro Cons M	491,428	0.989	2,586	4,472,276	8,058	31	68	2	71,136	2	4,385,503
Iola M	128,804	1.206	4,887	3,181,229	7,117	66	31	2	1,033,316	34	3,138,495

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
21	6	9	8	14	43	450,680	10,481	165,580	3,851	100	0	0	0	0	0	090 GRAY Grandview-Hopkins		
53	11	4	10	17	6	1,415,014	8,275	788,672	4,612	77	12	4	0	7	1	Lefors		
54	10	4	9	16	8	1,695,804	8,114	997,372	4,772	69	8	14	0	8	1	McLean		
53	5	5	9	19	9	19,218,884	5,409	11,267,304	3,171	74	11	7	1	6	1	Pampa		
57	8	5	8	11	10	4,633,170	5,955	2,929,740	3,766	72	16	5	0	5	1	091 GRAYSON Bells		
56	5	6	9	15	9	3,142,350	6,008	1,940,929	3,711	83	9	2	0	5	1	Collinsville		
52	5	5	11	19	9	26,483,300	5,926	15,152,498	3,391	72	13	8	0	5	1	Denison		
55	5	6	10	15	9	4,645,206	6,821	2,781,160	4,084	76	14	4	0	4	0	Gunter		
50	5	5	10	16	14	5,734,217	5,786	3,300,356	3,330	76	7	2	0	6	10	Howe		
50	5	5	12	15	13	8,199,715	8,119	4,666,373	4,620	71	10	9	0	7	4	Pottsboro		
51	4	5	9	18	13	5,155,153	5,715	3,021,759	3,350	79	14	3	0	3	1	S and S Cons		
53	5	4	10	16	12	34,155,821	5,640	20,409,321	3,370	79	9	4	0	3	4	Sherman		
60	5	10	11	14	0	819,408	5,770	490,696	3,456	76	8	15	0	0	1	Tioga		
53	4	4	9	15	14	5,045,989	6,169	3,118,754	3,813	81	12	1	0	6	0	Tom Bean		
42	5	3	7	12	31	6,170,409	5,116	3,719,215	3,084	79	10	5	0	5	1	Van Alstyne		
49	4	5	9	16	17	8,377,187	5,370	4,912,721	3,149	75	10	7	1	5	2	Whitesboro		
52	5	6	10	16	12	4,137,312	6,022	2,443,722	3,557	70	13	8	0	8	2	Whitewright		
53	7	4	10	17	8	12,800,297	6,175	7,397,760	3,569	64	23	6	1	6	0	092 GREGG Gladewater		
50	5	5	10	15	16	19,162,689	5,243	11,265,283	3,082	67	10	11	2	7	4	Kilgore		
49	6	5	11	20	8	46,955,405	5,542	25,312,387	2,988	74	15	5	1	5	0	Longview		
53	5	4	11	17	10	21,979,847	4,731	12,889,132	2,774	80	9	4	0	5	1	Pine Tree		
56	5	7	11	19	1	7,562,161	5,716	4,314,959	3,261	75	11	8	1	4	2	Sabine		
51	5	6	11	15	12	8,604,847	5,432	5,026,626	3,173	78	8	4	0	8	1	Spring Hill		
50	6	5	13	17	9	7,443,642	5,313	4,079,133	2,912	82	7	5	0	4	1	White Oak		
54	10	4	8	18	6	4,103,207	7,393	2,373,695	4,277	78	11	4	0	7	0	093 GRIMES Anderson-Shiro Cons		
52	8	6	12	20	3	3,036,237	6,792	1,618,912	3,622	73	11	6	0	9	1	Iola		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS											3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)			
093 GRIMES Region 6 Navasota Richards	29	28	44	0	54.5	11	7	27	3	95.5	1.8	12.9	164	72.9
	20	3	78	0	49.1	11	0	12	8	96.2	0.0	0.0	14	87.5
094 GUADALUPE Region 13 Marion Navarro	3	27	70	0	33.0	15	3	24	8	96.5	0.0	3.1	86	87.6
	2	32	66	1	27.1	13	1	16	7	96.7	0.2	1.8	52	89.1
	9	24	66	2	25.7	12	2	13	5	96.0	0.5	4.0	455	88.7
	8	58	33	1	55.2	13	8	18	9	95.4	1.3	10.1	434	74.2
095 HALE Region 17 Abernathy Cotton Center Hale Center Petersburg Plainview	4	47	49	0	50.9	19	3	25	4	96.4	0.9	1.5	63	94.1
	1	49	50	0	67.8	12	7	33	9	97.2	0.0	0.0	16	100.0
	6	70	24	0	72.2	16	7	34	8	96.8	1.3	4.8	39	90.5
	1	67	32	0	57.9	16	9	30	7	96.8	1.5	0.0	23	92.0
	7	65	28	1	54.7	14	7	28	8	95.5	2.6	13.9	319	69.7
096 HALL Region 16 Memphis Turkey-Quitaque	13	47	40	1	64.5	18	4	23	9	96.1	1.5	0.0	47	93.3
	2	44	54	0	63.1	12	19	27	11	95.5	1.5	0.0	23	95.5
097 HAMILTON Region 12 Hamilton Hico	0	7	92	1	43.7	15	2	23	4	96.4	0.0	4.5	59	88.1
	0	21	79	1	59.0	15	14	27	10	96.6	0.0	2.0	55	96.0
098 HANSFORD Region 16 Gruver Pringle-Morse Cons Spearman	0	45	55	1	47.7	13	11	29	8	97.5	0.0	0.0	33	100.0
	0	38	62	0	57.4	16	24	0	5	97.5	4.8	n/a	n/a	n/a
	0	45	54	1	45.5	11	15	22	9	96.7	0.8	1.9	53	84.6
099 HARDEMAN Region 9 Chillicothe Quanah	4	32	61	3	68.1	17	4	39	6	96.6	0.0	0.0	16	100.0
	8	23	69	1	45.5	17	2	37	10	96.4	0.0	5.1	54	91.5

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
77.7	84.2	84.1	89.9	62.9	71.7	89.6	LT 5	66.9	43.5	21.9	1010	20.1	093 GRIMES Navasota Richards	
75.4	86.8	78.6	85.5	46.7	n/a	83.3	n/a	72.7	45.5	20.0	LT 5	LT 5		
90.5	95.0	95.1	96.1	58.3	88.7	92.1	LT 5	86.1	59.2	26.7	960	21.4	094 GUADALUPE Marion Navarro Schertz-Cibolo-U City Seguin	
90.1	95.0	91.2	96.3	83.3	82.5	93.8	LT 5	86.4	76.0	13.2	958	19.1		
84.9	92.1	86.6	92.7	78.5	78.6	87.4	94.7	76.2	61.5	25.0	991	21.1		
76.4	85.9	78.6	88.7	66.2	71.1	87.1	90.0	69.0	56.5	24.9	979	20.4		
91.5	93.4	97.1	96.5	85.7	87.3	94.9	LT 5	87.9	86.0	18.6	911	19.6	095 HALE Abernathy Cotton Center Hale Center Petersburg Plainview	
93.1	94.4	100.0	97.2	LT 5	86.7	97.6	n/a	87.8	53.3	0.0	n/a	19.3		
90.1	93.6	97.1	95.0	80.0	89.6	93.9	n/a	87.1	50.0	25.0	LT 5	20.9		
92.5	96.3	98.6	96.9	LT 5	91.0	94.8	LT 5	89.2	88.2	0.0	LT 5	17.7		
84.1	91.2	87.7	93.1	77.3	79.9	93.7	94.1	78.8	47.5	28.9	980	20.5		
84.5	90.5	85.9	93.3	68.0	81.4	92.3	LT 5	78.4	69.7	8.7	LT 5	18.2	096 HALL Memphis Turkey-Quitaque	
93.7	95.5	97.8	97.3	LT 5	87.8	98.4	n/a	90.5	73.7	21.4	LT 5	20.7		
87.7	93.1	94.0	94.5	LT 5	79.2	88.1	LT 5	81.9	?	28.8	1235	22.1	097 HAMILTON Hamilton Hico	
92.7	96.2	92.2	97.6	n/a	94.3	92.8	LT 5	92.9	56.8	20.0	996	19.8		
92.5	95.7	95.6	96.7	n/a	91.1	93.4	LT 5	92.1	?	36.4	LT 5	20.9	098 HANSFORD Gruver Pringle-Morse Cons Spearman	
93.0	97.6	92.9	97.5	n/a	86.7	96.4	n/a	90.5	n/a	n/a	n/a	n/a		
88.2	93.0	93.2	94.2	n/a	76.7	97.1	LT 5	76.9	68.8	48.5	LT 5	22.2		
83.2	94.3	74.5	96.5	LT 5	74.4	89.2	85.7	80.0	41.7	40.0	LT 5	LT 5	099 HARDEMAN Chillicothe Quanah	
93.3	96.3	94.8	97.1	86.4	94.8	93.6	LT 5	90.2	82.0	19.5	LT 5	19.4		

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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Page 3 of 6	STAFF															
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER	
093 GRIMES Navasota Richards	Region 6															
	F	414	223	1	2	5	54	16	21	78,904	56,331	43,564	35,217	28	7.6	14.0
	M	31	17	6	0	4	54	10	26	41,970	0	46,392	32,770	10	5.1	9.5
094 GUADALUPE Marion Navarro Schertz-Cibolo-U City Seguin	Region 13															
		198	95	2	3	7	48	11	30	51,066	52,877	41,583	36,496	14	6.8	14.3
	M	140	75	2	2	6	53	10	27	49,852	57,407	41,766	35,925	17	7.2	13.5
		847	420	1	2	9	50	13	25	70,728	59,071	41,535	37,708	21	7.6	15.4
		1,060	540	1	2	8	51	13	25	64,712	55,312	41,298	36,271	37	7.1	14.0
095 HALE Abernathy Cotton Center Hale Center Petersburg Plainview	Region 17															
	F	155	75	2	2	5	48	21	22	63,775	56,125	44,752	40,300	21	5.4	11.3
	M	32	19	3	3	4	58	3	28	72,000	44,000	28,044	33,551	28	5.5	9.5
	M	108	54	2	4	5	50	15	25	54,250	46,465	44,725	35,413	32	6.4	12.8
	M	58	31	3	5	4	54	11	22	51,012	48,228	37,998	36,269	23	6.5	12.1
	755	423	1	2	8	56	19	15	68,581	53,975	41,651	33,678	28	7.9	14.1	
096 HALL Memphis Turkey-Quitaque	Region 16															
	M	118	57	1	4	2	48	23	22	63,000	44,790	40,809	33,890	22	4.8	9.9
	M	49	28	2	2	2	58	20	17	62,000	51,041	40,389	34,691	19	5.6	9.6
097 HAMILTON Hamilton Hico	Region 12															
	F	159	82	1	2	8	51	18	20	53,565	51,499	41,657	36,202	6	5.7	11.1
	M	102	59	3	2	5	58	14	19	51,378	48,729	35,120	33,700	1	6.5	11.3
098 HANSFORD Gruver Pringle-Morse Cons Spearman	Region 16															
	M	78	48	2	3	6	61	5	23	59,863	47,016	40,859	37,432	10	5.5	9.0
	M	25	12	6	2	3	50	12	28	50,973	65,000	36,733	34,817	14	4.0	8.1
	M	119	72	2	2	4	60	10	22	63,252	50,239	43,519	37,142	12	6.4	10.6
099 HARDEMAN Chillicothe Quannah	Region 9															
	M	43	22	2	5	5	52	9	27	58,000	48,750	42,746	33,185	12	6.0	11.5
	F	114	57	1	3	4	50	21	21	71,066	52,200	43,004	38,125	7	5.4	10.8

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"n/a" indicates "not applicable" or "not available."

TEACHERS													Page 4 of 6		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
6.3	37.6	10.9	17.5	18.9	7	4	89	0	74	9	5	3	6	3	093 GRIMES
5.9	41.2	10.9	11.8	30.9	0	0	100	0	89	5	0	0	6	0	Navasota Richards
0.0	24.4	13.0	23.9	12.1	0	4	96	0	76	15	3	1	5	0	094 GUADALUPE
1.5	31.1	12.0	19.0	17.5	0	5	95	0	86	8	1	0	3	2	Marion
2.1	45.7	9.7	23.9	13.3	4	7	89	0	72	11	3	1	4	8	Navarro
6.2	33.3	12.1	17.4	15.7	3	15	82	0	76	9	5	2	4	4	Schertz-Cibolo-U City Seguin
1.3	17.5	15.1	12.1	6.5	1	3	96	0	72	13	7	1	7	1	095 HALE
21.5	35.6	10.0	14.2	21.5	0	5	89	5	55	5	11	16	11	1	Abernathy
6.4	24.8	12.8	8.6	17.5	2	7	91	0	78	6	5	2	9	0	Cotton Center
9.6	11.6	14.8	6.4	20.3	3	0	97	0	72	8	8	1	9	2	Hale Center
6.0	37.2	10.6	19.0	14.8	2	14	84	0	76	6	6	7	5	1	Petersburg Plainview
0.0	29.4	11.1	10.2	28.6	2	2	96	0	81	13	0	0	6	1	096 HALL
10.5	21.1	12.9	0.0	6.2	0	7	93	0	70	8	7	3	13	0	Memphis Turkey-Quitauque
2.4	25.5	12.5	12.8	12.7	0	2	96	1	72	14	6	0	6	3	097 HAMILTON
0.0	32.1	10.2	20.3	14.3	0	0	100	0	69	10	10	3	8	0	Hamilton Hico
11.4	26.9	14.6	17.8	16.7	0	3	97	0	77	5	7	3	7	0	098 HANSFORD
0.0	32.2	9.4	16.1	17.7	0	0	100	0	87	8	1	4	0	0	Gruver
11.1	16.6	14.5	20.3	16.1	0	1	99	0	77	9	4	3	6	1	Pringle-Morse Cons Spearman
0.0	44.6	12.0	17.8	4.5	0	0	100	0	67	8	12	0	12	0	099 HARDEMAN
0.0	16.7	17.1	14.0	14.4	2	0	98	0	71	16	2	0	9	2	Chillicothe Quannah

County Number, Name, Region,
District Name, SSA Status

		TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
093 GRIMES	Region 6											
Navasota	F	176,816	1.417	2,909	19,500,189	6,222	49	47	4	3,533,735	20	19,562,891
Richards	M	344,022	1.400	3,844	1,390,579	8,637	43	54	3	235,694	14	1,695,715
094 GUADALUPE	Region 13											
Marion		121,052	1.545	4,464	8,955,463	6,619	67	31	2	2,361,736	26	9,955,459
Navarro	M	260,797	1.587	2,754	7,338,637	7,295	37	59	4	-78,995	0	7,138,068
Schertz-Cibolo-U City		163,275	1.627	3,310	39,704,236	6,160	51	47	2	2,931,440	8	39,935,917
Seguin		153,570	1.640	3,341	46,106,706	6,114	53	44	4	6,667,436	16	48,004,125
095 HALE	Region 17											
Abernathy	F	164,282	1.333	4,440	5,764,115	6,830	65	33	2	3,103,077	47	6,594,305
Cotton Center	M	156,106	1.392	4,100	1,276,672	7,213	53	41	7	670,153	50	1,309,251
Hale Center	M	82,971	1.490	3,996	4,710,734	6,778	67	25	8	1,922,534	43	4,685,844
Petersburg	M	97,535	1.490	6,301	2,655,853	7,026	72	25	3	424,092	17	2,626,533
Plainview		126,238	1.310	3,431	32,679,520	5,491	63	33	4	7,099,248	23	32,877,922
096 HALL	Region 16											
Memphis	M	159,676	1.317	5,949	4,364,774	7,712	69	29	3	780,144	18	4,384,810
Turkey-Quitaque	M	118,354	1.114	4,461	1,856,840	6,777	71	25	4	480,001	27	1,927,510
097 HAMILTON	Region 12											
Hamilton	F	163,208	1.420	678	6,665,109	7,300	60	38	2	361,243	6	6,576,501
Hico	M	101,009	1.437	4,915	4,825,816	7,213	72	25	3	331,975	8	4,519,609
098 HANSFORD	Region 16											
Gruver	M	397,825	1.500	1,875	3,817,165	8,836	26	71	2	841,491	21	4,104,944
Pringle-Morse Cons	M	889,894	1.500	325	1,053,496	10,431	2	96	2	377,629	23	1,193,321
Spearman	M	242,105	1.560	3,401	6,044,289	7,901	40	58	2	1,115,284	20	6,082,561
099 HARDEMAN	Region 9											
Chillicothe	M	288,989	1.380	3,768	2,029,020	7,895	40	56	4	965,706	51	2,000,763
Quannah	F	232,354	1.403	4,417	5,007,406	8,129	57	41	2	2,763,124	57	4,931,294

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
50	9	5	10	19	7	18,190,166	5,804	9,729,478	3,104	69	10	9	4	4	1	093 GRIMES Navasota Richards
42	11	4	9	12	21	1,334,104	8,286	712,405	4,425	87	7	1	0	5	0	
44	6	4	8	14	24	7,573,330	5,597	4,359,895	3,222	73	16	5	2	5	0	094 GUADALUPE Marion Navarro
50	5	6	9	19	11	6,326,895	6,289	3,571,166	3,550	80	10	3	1	4	2	
50	8	5	10	17	10	35,980,515	5,582	20,076,404	3,115	71	13	6	1	5	3	Schertz-Cibolo-U City
51	6	5	10	16	13	41,692,479	5,529	24,470,542	3,245	68	12	5	8	4	2	Seguin
59	6	4	11	13	7	6,102,206	7,230	3,862,129	4,576	85	11	3	0	1	0	095 HALE Abernathy
55	11	5	11	18	1	1,300,865	7,350	715,081	4,040	65	5	18	1	10	2	Cotton Center
55	10	5	11	17	2	4,605,025	6,626	2,575,674	3,706	68	7	17	2	6	0	Hale Center
57	8	6	10	14	5	2,498,433	6,610	1,493,582	3,951	71	14	4	2	9	1	Petersburg
56	6	6	11	19	2	32,372,419	5,440	18,478,672	3,105	73	10	9	0	6	1	Plainview
57	8	6	9	16	3	4,234,572	7,482	2,518,631	4,450	67	18	8	1	5	1	096 HALL Memphis
54	9	3	8	20	5	1,823,010	6,653	1,035,218	3,778	63	12	10	1	14	0	Turkey-Quitaque
52	7	5	11	14	11	5,862,089	6,421	3,441,885	3,770	66	16	7	0	8	2	097 HAMILTON Hamilton Hico
52	6	5	12	17	8	4,167,306	6,229	2,351,677	3,515	67	10	13	2	7	1	
50	7	6	9	14	14	3,514,277	8,135	2,038,949	4,720	75	7	8	3	8	1	098 HANSFORD Gruver
49	16	4	9	14	7	1,105,416	10,945	586,980	5,812	83	5	7	3	0	2	Pringle-Morse Cons
55	7	4	10	16	8	5,619,129	7,345	3,361,000	4,393	72	10	10	1	6	1	Spearman
50	10	7	11	18	3	1,942,514	7,558	1,002,060	3,899	61	12	16	0	10	1	099 HARDEMAN Chillicothe Quannah
57	6	5	9	16	6	4,648,883	7,547	2,833,798	4,600	69	20	3	0	7	1	

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DISTRICT DETAIL		1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS								13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)		
County Number, Name, Region, District Name, SSA Status					4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
100	HARDIN Region 5																		
	Hardin-Jefferson	F	6	2,147	13	3	84	0	26.4	15	1	22	6	96.1	0.8	5.8	141	89.0	
	Kountze	M	4	1,363	16	2	81	1	42.8	16	0	25	8	95.3	0.6	10.7	74	82.1	
	Lumberton	F	5	3,192	0	2	98	0	19.9	14	0	14	3	95.5	0.2	3.8	232	92.8	
	Silsbee	AA	7	3,265	21	2	77	0	39.4	19	0	14	7	95.4	0.7	3.6	214	84.9	
	West Hardin County Cons	M	3	712	0	2	98	0	46.9	15	0	27	11	94.9	1.8	9.1	48	85.5	
101	HARRIS Region 4																		
	Aldine	RE	63	52,520	35	52	10	3	71.9	10	20	18	6	95.7	0.8	8.9	2,024	70.5	
	Aliief	AA	38	42,151	37	37	10	16	51.7	12	26	16	6	95.5	1.2	8.3	1,691	75.4	
	Channelview	AA	10	6,771	15	46	37	2	55.0	12	17	20	3	95.8	1.4	5.7	287	68.0	
	Crosby	RE	6	3,985	25	12	62	1	33.5	11	3	23	16	95.5	1.6	6.8	232	84.5	
	Cypress-Fairbanks	RE	54	63,497	10	23	59	8	20.9	11	10	18	7	96.2	0.2	2.2	3,477	87.3	
	Deer Park	RE	14	11,428	1	28	69	2	23.7	9	6	11	7	96.0	1.2	5.5	710	82.3	
	Galena Park	RE	23	18,885	22	61	16	2	64.6	12	21	25	5	95.9	0.9	8.3	980	77.4	
	Goose Creek Cons	RE	24	18,003	18	41	40	1	51.8	10	12	16	6	95.3	1.1	7.7	955	79.3	
	Houston	AA	289	208,462	32	55	10	3	77.0	10	24	18	10	94.5	3.2	15.3	7,735	68.5	
	Huffman	AA	5	2,508	1	6	92	1	20.4	12	1	25	11	95.7	0.3	2.6	150	85.6	
	Humble	AA	28	24,684	10	14	73	3	15.0	11	4	16	10	96.2	0.2	1.5	1,536	87.5	
	Katy	RE	33	34,503	6	17	72	6	11.6	10	6	10	7	96.6	0.3	2.4	1,816	90.4	
	Klein	AA	29	32,376	13	19	60	8	19.8	11	7	19	9	95.9	0.4	3.9	2,145	87.7	
	La Porte	AA	13	7,632	8	24	67	1	24.5	9	4	15	8	95.3	1.5	4.9	406	80.4	
	North Forest	AA	18	12,487	81	18	1	0	79.5	6	7	14	3	93.9	4.3	7.6	586	78.2	
	Pasadena	RE	53	42,577	6	64	27	4	55.7	7	20	13	5	96.2	1.9	8.0	1,974	80.2	
	Sheldon	RE	7	4,191	23	36	40	1	54.5	13	10	18	6	96.2	1.4	9.3	175	78.7	
	Spring	RE	25	23,034	27	25	41	6	36.7	11	10	21	26	95.7	1.5	8.1	1,172	80.1	
	Spring Branch	RE	42	31,659	6	49	37	7	49.2	10	29	14	4	95.7	0.5	3.6	1,740	87.2	
	Tomball	AA	10	7,303	4	12	82	2	13.7	9	5	32	7	96.1	0.3	5.9	429	84.1	
102	HARRISON Region 7																		
	Elysian Fields	M	3	999	21	3	76	1	40.0	13	0	23	9	96.9	0.2	3.8	70	91.3	
	Hallsville	F	6	3,687	6	3	90	1	26.8	10	1	29	4	96.4	0.4	6.4	244	84.6	
	Harleton	M	3	604	5	1	94	1	37.4	15	0	28	10	96.8	0.0	0.0	42	92.7	



TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name	
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED							
100 HARDIN															
Hardin-Jefferson	88.2	92.2	94.9	94.1	73.5	77.8	90.2	LT 5	79.7	77.7	27.7	978	20.6		
Kountze	88.5	93.6	92.9	94.7	80.2	88.9	90.1	LT 5	82.8	58.3	11.4	959	LT 5		
Lumberton	90.1	95.2	91.5	95.5	n/a	87.0	90.1	LT 5	85.8	70.0	15.0	925	21.0		
Silsbee	83.6	92.5	85.3	90.4	76.0	80.0	85.5	LT 5	76.1	52.7	13.6	923	19.8		
West Hardin County Cons	80.8	91.3	87.5	87.5	n/a	100.0	80.3	n/a	79.6	60.5	11.5	923	18.6		
101 HARRIS															
Aldine	84.1	89.6	90.3	92.3	80.0	85.2	90.4	92.0	82.8	53.8	10.4	871	17.4		
Aliief	74.3	84.3	79.2	85.6	70.5	68.8	87.9	87.8	69.3	73.6	20.6	946	19.5		
Channelview	76.1	85.0	80.1	87.0	74.6	74.5	77.9	89.2	72.6	51.7	15.6	934	19.5		
Crosby	83.7	91.2	87.7	91.4	73.8	79.5	88.1	100.0	73.7	65.2	22.6	1010	18.8		
Cypress-Fairbanks	90.3	93.8	94.2	95.5	82.7	80.3	94.5	94.1	77.0	76.6	37.3	1042	21.6		
Deer Park	89.5	93.3	94.6	94.6	78.1	82.6	92.0	93.4	78.7	54.2	29.7	1010	20.4		
Galena Park	85.4	90.9	89.0	93.9	85.8	83.3	91.0	93.5	83.5	43.3	16.6	936	18.5		
Goose Creek Cons	85.3	90.2	90.8	93.1	77.7	82.6	90.9	96.8	80.2	42.2	22.8	961	20.4		
Houston	75.3	84.4	83.4	86.2	73.4	72.3	92.1	89.9	71.8	59.0	21.7	929	19.0		
Huffman	86.1	92.4	90.6	92.9	72.7	77.0	86.8	85.7	72.1	53.4	21.1	967	21.4		
Humble	88.7	94.2	92.8	93.8	74.9	78.7	91.7	93.7	71.9	80.2	42.1	1067	22.0		
Katy	92.3	95.9	94.5	96.5	86.7	84.3	94.1	95.0	80.6	81.9	46.0	1081	22.8		
Klein	88.1	94.1	89.6	93.8	74.2	79.0	92.8	92.9	73.5	80.4	40.9	1048	22.1		
La Porte	87.1	92.8	88.9	94.7	72.7	86.0	89.0	95.7	77.4	46.5	26.6	1003	20.3		
North Forest	62.6	76.1	75.3	75.3	62.6	62.3	55.8	93.8	62.3	36.6	1.9	772	16.1		
Pasadena	83.9	89.1	90.4	91.9	82.2	80.3	91.2	92.8	79.4	39.9	24.1	971	19.8		
Sheldon	75.9	85.5	85.4	87.2	70.4	73.7	80.8	88.2	70.4	45.1	11.0	878	17.5		
Spring	82.5	90.1	88.0	89.9	74.0	78.1	89.4	90.5	73.9	62.2	34.3	1025	21.2		
Spring Branch	85.1	90.2	89.1	93.3	77.1	74.8	95.5	93.7	74.7	70.1	49.9	1084	22.9		
Tomball	90.6	95.0	92.8	94.9	75.4	81.7	92.4	90.4	75.9	75.6	29.7	1010	21.4		
102 HARRISON															
Elysian Fields	87.4	94.0	88.9	94.9	79.6	100.0	89.0	LT 5	85.0	89.7	19.7	LT 5	19.4		
Hallsville	84.6	93.0	87.6	92.0	67.3	71.7	86.1	86.7	74.8	66.1	26.0	988	20.6		
Harleton	96.6	97.3	99.0	99.2	100.0	LT 5	96.5	n/a	91.9	72.2	15.4	LT 5	19.1		

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
100 HARDIN Region 5															
Hardin-Jefferson F	296	152	1	3	6	51	10	28	70,275	53,898	43,032	35,678	16	7.3	14.1
Kountze M	219	105	1	3	3	48	14	31	64,310	47,744	40,681	34,135	12	6.2	13.0
Lumberton F	435	210	1	2	5	48	10	34	81,017	55,657	42,210	36,338	2	7.3	15.2
Silsbee	535	242	2	3	5	45	18	27	55,651	52,886	40,729	35,398	13	6.1	13.5
West Hardin County Cons M	116	62	3	2	5	54	11	25	52,476	48,164	37,250	34,607	3	6.1	11.4
101 HARRIS Region 4															
Aldine	7,170	3,497	0	3	6	49	15	27	82,595	59,612	49,593	42,164	52	7.3	15.0
Aliief	5,186	2,526	0	2	9	49	9	30	97,354	62,676	49,835	41,358	45	8.1	16.7
Channelview	837	390	1	3	6	47	7	36	75,404	60,049	45,098	41,127	28	8.1	17.4
Crosby	557	257	1	2	6	46	7	37	68,005	55,719	45,545	38,996	36	7.2	15.5
Cypress-Fairbanks	8,087	4,103	0	3	9	51	12	26	92,611	62,335	49,923	39,989	23	7.9	15.5
Deer Park	1,519	753	0	2	7	50	2	39	88,519	65,502	50,148	41,863	14	7.5	15.2
Galena Park	2,389	1,270	0	2	7	53	5	32	91,307	61,857	51,472	38,608	45	7.9	14.9
Goose Creek Cons	2,255	1,158	0	3	8	51	7	29	78,524	58,960	47,701	39,247	31	8.0	15.5
Houston	24,820	11,197	0	2	16	45	10	26	57,395	67,066	44,357	41,518	72	8.4	18.6
Huffman	320	160	1	2	7	50	5	34	67,571	56,038	45,735	36,268	6	7.8	15.7
Humble	3,188	1,629	0	3	11	51	8	27	81,949	60,557	46,422	39,579	16	7.7	15.2
Katy	4,209	2,274	1	3	7	54	7	28	83,334	65,511	52,882	41,978	18	8.2	15.2
Klein	4,118	2,078	1	2	7	50	9	31	86,908	63,160	49,506	43,262	20	7.9	15.6
La Porte	982	458	0	3	8	47	6	36	96,128	60,542	47,339	41,568	26	7.8	16.7
North Forest	1,628	760	1	3	7	47	5	37	66,355	54,285	49,578	38,761	95	7.7	16.4
Pasadena	5,029	2,652	0	2	7	53	11	26	86,117	61,383	49,148	38,087	35	8.5	16.1
Sheldon	577	288	1	2	7	50	6	34	76,507	58,846	47,243	39,431	27	7.3	14.6
Spring	2,996	1,463	1	2	8	49	9	31	83,470	59,570	49,940	40,039	25	7.7	15.7
Spring Branch	4,247	2,055	0	3	10	48	9	30	114,776	69,914	49,516	42,119	34	7.5	15.4
Tomball	966	489	2	2	7	51	10	29	69,316	59,202	47,069	38,635	12	7.6	14.9
102 HARRISON Region 7															
Elysian Fields M	145	78	1	4	4	54	10	27	59,811	51,019	40,834	36,635	21	6.9	12.8
Hallsville F	546	264	1	3	4	48	7	37	69,540	53,046	42,515	37,213	12	6.7	14.0
Harleton M	102	55	1	4	4	54	9	29	63,094	47,588	37,184	34,187	6	5.9	11.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	
7.2	32.1	12.9	14.2	11.7	7	2	91	0	81	8	4	0	6	1	100 HARDIN Hardin-Jefferson
7.4	31.5	10.8	14.8	5.0	6	0	94	0	81	8	4	0	6	2	Kountze
4.3	23.8	13.4	16.2	14.5	0	1	99	0	76	9	5	0	5	5	Lumberton
10.3	28.6	13.2	14.4	14.7	5	0	95	0	65	18	4	1	7	5	Silsbee
20.8	38.4	10.7	16.3	20.1	0	2	97	2	75	7	8	0	10	0	West Hardin County Cons
5.5	40.2	10.6	24.7	17.1	29	9	60	1	55	11	15	12	4	3	101 HARRIS Aldine
9.0	49.2	9.3	21.8	22.4	20	11	66	3	67	12	5	11	2	3	Alief
11.4	37.5	11.6	32.5	16.3	10	10	79	1	67	9	2	12	4	5	Channelview
9.7	38.6	10.9	19.3	14.9	16	4	79	0	81	6	4	1	5	3	Crosby
1.8	37.2	10.9	23.2	13.8	5	6	88	1	74	12	4	1	4	5	Cypress-Fairbanks
8.1	25.7	13.8	38.8	13.2	1	6	93	0	73	10	7	3	2	5	Deer Park
9.6	53.4	8.9	24.1	18.3	21	15	61	2	67	8	1	13	5	6	Galena Park
0.0	32.5	12.8	35.4	13.8	7	11	81	0	72	10	5	4	3	5	Goose Creek Cons
10.8	36.6	13.1	31.9	20.1	42	18	38	2	61	10	1	17	3	7	Houston
7.5	39.7	10.9	17.7	22.1	0	1	99	0	74	9	3	0	6	8	Huffman
5.5	32.3	11.9	27.5	17.9	2	4	93	1	76	11	1	2	3	7	Humble
3.3	33.3	11.3	24.9	12.0	2	5	92	1	75	9	4	4	2	6	Katy
1.3	23.4	14.4	29.7	10.9	4	3	92	0	71	11	2	3	5	8	Klein
4.9	25.2	14.0	35.9	12.3	5	7	87	1	77	9	2	4	3	6	La Porte
9.3	28.1	17.0	42.1	13.3	93	1	5	1	69	7	6	5	8	6	North Forest
6.1	41.4	11.6	21.2	13.9	4	17	77	1	73	7	0	15	2	3	Pasadena
12.7	39.5	12.2	24.0	17.7	16	6	78	0	75	10	1	6	4	3	Sheldon
1.6	39.9	11.5	22.4	20.1	6	5	88	1	64	13	5	4	5	10	Spring
9.5	32.4	11.9	26.0	19.7	3	14	81	1	63	9	2	19	3	5	Spring Branch
2.8	40.7	10.3	18.8	16.5	1	4	94	0	73	9	4	2	5	7	Tomball
3.8	26.7	12.6	28.9	13.7	11	0	89	0	70	7	15	0	7	1	102 HARRISON Elysian Fields
4.4	25.6	13.4	26.2	11.0	3	0	97	0	77	7	5	1	6	4	Hallsville
0.0	27.3	11.9	12.7	18.5	5	2	93	0	74	6	13	0	6	1	Harleton

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
100 HARDIN Region 5											
Hardin-Jefferson F	173,965	1.486	3,715	13,337,241	6,212	54	44	2	2,331,372	19	13,694,380
Kountze M	120,682	1.452	4,137	8,807,593	6,462	66	31	3	2,067,129	26	8,569,365
Lumberton F	109,022	1.376	4,073	18,726,294	5,867	63	35	2	1,132,783	6	19,868,088
Silsbee	120,878	1.620	4,509	20,823,788	6,378	65	33	3	3,388,226	17	22,373,733
West Hardin County Cons M	122,555	1.700	4,918	5,518,165	7,750	64	34	3	722,620	14	5,802,874
101 HARRIS Region 4											
Aldine	138,253	1.519	3,529	319,088,844	6,076	62	38	0	57,681,019	18	358,286,031
Aliief	156,205	1.640	3,635	273,707,883	6,494	55	42	3	37,065,535	16	277,793,845
Channelview	235,543	1.610	2,144	42,671,973	6,302	31	65	4	4,976,378	13	42,811,571
Crosby	141,582	1.680	3,721	25,917,521	6,504	60	37	2	5,432,179	24	26,603,515
Cypress-Fairbanks	245,431	1.709	2,225	403,626,260	6,357	31	67	1	58,986,701	17	405,606,211
Deer Park	618,847	1.690	310	83,244,987	7,284	8	91	1	16,313,069	15	85,452,795
Galena Park	157,569	1.684	3,191	122,394,223	6,481	52	44	4	8,091,208	8	123,549,882
Goose Creek Cons	346,176	1.712	707	111,004,480	6,166	9	87	4	24,051,777	22	116,487,685
Houston	289,682	1.519	1,950	1,358,393,725	6,516	28	68	4	59,077,483	4	1,479,218,626
Huffman	114,995	1.740	4,006	15,933,708	6,353	65	33	2	1,132,468	8	15,981,859
Humble	198,328	1.680	2,672	158,793,813	6,433	43	56	1	9,040,560	7	161,716,571
Katy	221,059	1.867	2,444	243,037,283	7,044	34	65	1	17,198,672	9	249,012,279
Klein	179,402	1.670	3,239	215,118,034	6,644	49	50	2	17,719,546	10	218,086,836
La Porte	605,144	1.630	343	55,101,694	7,220	7	90	3	15,498,018	22	57,175,915
North Forest	61,585	1.744	5,146	75,333,576	6,033	75	18	6	-2,295,443	0	74,537,651
Pasadena	136,994	1.610	2,609	248,180,241	5,829	56	40	4	24,204,401	11	248,329,644
Sheldon	361,266	1.563	448	29,609,647	7,065	11	86	3	10,645,502	37	32,269,542
Spring	187,802	1.690	2,962	150,053,620	6,514	45	53	2	19,610,530	15	150,293,509
Spring Branch	337,456	1.790	1,531	219,208,178	6,924	15	82	3	19,848,394	11	219,162,211
Tomball	305,867	1.650	995	48,547,736	6,648	17	82	1	8,478,090	20	49,470,627
102 HARRISON Region 7											
Elysian Fields M	213,255	1.448	2,412	6,204,947	6,211	45	53	3	1,439,855	23	7,045,722
Hallsville F	359,250	1.668	826	25,193,995	6,833	11	89	0	4,612,117	21	24,871,457
Harleton M	126,465	1.470	4,669	4,076,215	6,749	67	30	3	560,329	15	4,016,101

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
55	5	5	11	21	4	13,204,777	6,150	7,582,499	3,532	81	12	2	0	5	0	100 HARDIN
51	5	6	11	17	10	7,734,701	5,675	4,366,015	3,203	73	14	5	0	8	1	Hardin-Jefferson
51	5	5	10	19	10	17,913,410	5,612	10,147,680	3,179	79	11	3	0	4	3	Kountze
53	6	5	10	16	10	20,182,252	6,181	11,880,357	3,639	73	14	5	0	6	2	Lumberton
50	7	4	10	16	13	5,058,047	7,104	2,912,925	4,091	71	11	9	0	8	1	Silsbee
56	5	6	9	18	7	334,772,815	6,374	198,976,727	3,789	61	15	9	10	4	1	West Hardin County Cons
54	4	5	9	14	14	239,915,580	5,692	149,186,104	3,539	68	15	6	8	1	1	101 HARRIS
50	6	5	11	17	12	37,823,946	5,586	21,525,909	3,179	75	14	4	2	5	0	Aldine
51	7	5	9	18	10	24,007,097	6,024	13,589,796	3,410	67	16	9	1	4	2	Alief
53	4	5	10	18	11	360,286,243	5,674	215,827,344	3,399	71	15	3	6	3	2	Channelview
48	5	5	12	14	16	71,965,059	6,297	41,019,480	3,589	68	14	7	5	3	4	Crosby
52	6	5	11	16	9	111,991,614	5,930	63,892,417	3,383	79	9	7	1	5	1	Cypress-Fairbanks
50	6	5	14	17	7	108,022,971	6,000	58,467,660	3,248	68	11	6	8	4	3	Deer Park
52	6	6	11	15	9	1,338,766,617	6,422	762,746,698	3,659	59	13	8	15	3	1	Galena Park
47	6	5	13	18	10	14,322,865	5,711	7,526,098	3,001	79	10	5	0	5	0	Goose Creek Cons
52	4	5	9	16	14	139,068,591	5,634	83,987,184	3,402	75	13	2	1	3	6	Houston
50	4	6	8	15	17	205,640,552	5,960	123,975,045	3,593	76	12	5	3	2	2	Huffman
53	5	5	10	13	13	188,800,919	5,832	115,356,167	3,563	74	16	2	3	4	1	Humble
48	6	4	11	16	15	48,477,932	6,352	27,330,968	3,581	80	9	6	2	2	0	Katy
46	7	5	11	20	11	66,086,721	5,292	34,218,366	2,740	71	8	13	2	7	0	Klein
55	5	5	11	15	8	227,820,643	5,351	137,422,833	3,228	69	10	13	5	3	0	La Porte
53	6	4	12	16	8	29,621,531	7,068	17,057,759	4,070	58	14	16	6	4	2	North Forest
52	6	5	9	15	12	132,248,606	5,741	78,291,263	3,399	67	17	4	5	4	2	Pasadena
53	5	5	10	16	11	196,068,240	6,193	115,980,025	3,663	69	11	5	11	3	0	Sheldon
48	7	4	10	19	12	43,309,651	5,930	23,984,024	3,284	77	11	2	3	4	3	Spring
45	6	5	8	16	20	5,625,823	5,631	3,179,472	3,183	75	10	9	0	6	1	Spring Branch
53	7	4	9	14	12	21,810,351	5,915	13,254,037	3,595	83	7	3	0	6	1	Tomball
53	6	6	9	19	7	3,751,221	6,211	2,141,412	3,545	74	10	9	0	7	1	102 HARRISON
																Elysian Fields
																Hallsville
																Harleton

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
102 HARRISON Region 7 Karnack M Marshall M Waskom M	AA AA AA	2 13 4	369 6,154 842	71 44 23	1 12 9	28 44 68	0 0 0	86.4 55.6 49.4	18 14 13	0 4 5	23 16 27	4 6 5	96.6 96.0 95.8	0.5 1.1 0.9	16.7 6.9 6.7	18 358 35	75.0 80.5 75.6	
103 HARTLEY Region 16 Channing M Hartley M	RE RE	1 1	143 177	1 1	10 20	89 79	1 0	37.8 38.4	15 13	3 2	24 24	13 7	96.4 96.7	1.3 1.0	0.0 0.0	8 16	88.9 100.0	
104 HASKELL Region 14 Haskell Cons M Paint Creek M Rochester M Rule M	EX RE EX RE	2 1 1 1	644 140 132 175	5 0 7 1	36 14 39 25	59 86 55 74	0 0 0 0	67.9 70.0 69.7 52.0	20 21 17 13	2 0 2 3	35 30 52 51	12 4 8 13	97.3 96.8 96.6 97.6	0.0 0.0 1.1 0.0	4.2 0.0 5.3 0.0	51 19 18 19	91.7 100.0 94.7 100.0	
105 HAYS Region 13 Dripping Springs F Hays Cons M San Marcos Cons M Wimberley M	RE AA RE RE	4 14 12 4	3,197 7,402 7,149 1,663	1 3 5 1	9 49 63 9	89 48 30 89	1 1 1 1	8.5 34.7 53.9 15.5	14 14 15 13	1 7 6 2	18 23 17 23	8 7 13 9	96.3 95.6 94.9 96.3	0.5 0.4 1.7 0.1	4.9 3.2 10.5 0.8	168 414 421 120	86.4 82.3 79.4 92.9	
106 HEMPHILL Region 16 Canadian M	RE	5	774	5	28	67	1	36.3	16	9	9	8	97.0	0.5	4.7	50	54.1	
107 HENDERSON Region 7 Athens F Brownsboro M Cross Roads M Eustace M La Poynor M Malakoff M Murchison M Trinidad M	AA AA RE RE RE AA RE RE	7 6 3 4 2 4 1 2	3,282 2,532 639 1,546 465 1,153 162 302	17 9 1 1 13 14 1 14	22 7 5 5 3 7 11 8	60 83 93 93 83 78 88 79	1 1 1 1 1 1 0 0	40.3 42.1 43.5 51.0 33.5 52.6 47.5 45.4	12 12 17 20 12 18 12 15	11 3 0 0 0 1 3 0	16 24 20 0 27 32 0 35	5 6 9 7 9 6 2 14	95.9 95.7 95.8 96.8 95.5 95.8 95.6 95.2	2.0 1.3 0.0 0.8 0.0 0.7 0.0 0.0	10.6 5.5 2.2 1.2 0.0 5.9 n/a 5.0	206 142 48 84 33 72 n/a 18	82.2 86.0 91.3 96.5 90.6 83.5 n/a 90.0	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
102 HARRISON														
67.6	76.5	79.2	81.8	64.2	LT 5	72.7	n/a	64.8	92.9	0.0	n/a	16.9		
83.4	89.7	88.1	91.5	75.3	74.0	91.5	100.0	75.7	63.9	20.8	977	19.5		
70.0	81.7	75.0	81.2	54.7	54.2	76.7	n/a	60.9	67.6	13.0	LT 5	18.7		
103 HARTLEY														
86.8	93.4	89.7	92.0	n/a	87.5	86.8	n/a	89.3	71.4	20.0	LT 5	20.5		
88.5	94.1	95.2	91.7	n/a	77.8	91.3	n/a	83.3	?	7.7	LT 5	18.2		
104 HASKELL														
91.7	95.9	94.4	97.1	100.0	88.9	93.0	n/a	88.6	61.7	27.6	1117	20.6		
81.7	91.5	90.0	89.8	n/a	72.7	83.7	n/a	79.1	50.0	0.0	LT 5	17.9		
91.1	94.6	97.1	94.5	100.0	83.3	93.8	n/a	88.4	?	6.3	n/a	16.6		
87.9	92.8	86.1	94.9	LT 5	71.4	92.2	n/a	78.4	68.8	27.3	n/a	19.8		
105 HAYS														
93.1	96.4	95.5	96.2	75.0	89.9	93.5	94.1	82.5	97.1	44.9	1076	22.4		
82.7	90.0	85.7	91.4	76.2	75.7	89.2	78.3	70.9	60.2	33.0	1019	19.5		
86.2	91.2	89.7	92.6	81.7	82.6	93.5	96.2	81.2	50.3	22.4	972	19.4		
90.2	96.9	87.1	97.5	80.0	78.0	91.2	100.0	88.5	76.1	33.7	1036	20.5		
106 HEMPHILL														
89.9	94.2	94.2	96.5	LT 5	85.9	91.9	LT 5	78.2	?	21.4	n/a	21.1		
107 HENDERSON														
78.5	86.1	82.1	90.3	58.4	67.5	87.2	100.0	67.0	39.8	32.4	997	20.1		
81.5	88.7	89.4	89.3	67.7	77.1	83.0	100.0	76.1	38.9	18.2	905	19.8		
83.8	89.5	88.5	93.5	LT 5	90.9	83.6	LT 5	75.9	29.7	18.2	983	20.5		
87.2	92.9	90.9	93.5	100.0	69.2	87.7	100.0	82.9	25.3	15.8	981	19.2		
85.5	90.6	92.1	95.0	71.0	LT 5	88.0	LT 5	76.6	63.3	5.3	LT 5	17.7		
79.3	87.8	88.4	86.2	72.6	72.7	80.8	LT 5	74.3	56.3	5.6	930	18.3		
88.8	93.5	87.5	96.2	n/a	87.5	88.9	n/a	78.9	n/a	n/a	n/a	n/a		
78.8	88.7	92.6	83.8	68.8	55.6	81.8	n/a	72.6	37.5	0.0	LT 5	18.8		

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DISTRICT DETAIL

Page 3 of 6		STAFF													
County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
102 HARRISON Karnack Marshall Waskom	78 867 138	37 410 75	3 1 1	4 2 2	5 6 4	48 47 54	11 16 14	29 28 24	51,953 70,907 58,460	49,653 53,139 48,652	36,216 43,206 36,058	36,991 37,153 33,933	55 41 17	4.8 7.1 6.1	9.9 15.0 11.3
103 HARTLEY Channing Hartley	27 34	16 21	3 3	3 3	0 0	60 61	11 9	23 25	60,021 66,729	50,094 55,363	0 0	33,557 36,349	2 7	5.4 5.2	9.0 8.6
104 HASKELL Haskell Cons Paint Creek Rochester Rule	123 30 29 35	60 16 13 19	2 2 2 4	2 3 3 2	5 6 6 3	48 54 45 53	18 13 22 20	24 22 22 18	62,300 60,000 70,000 55,680	53,339 57,165 59,708 48,000	43,520 37,829 44,401 55,635	36,115 34,362 36,099 36,862	11 13 17 13	5.2 4.7 4.5 4.9	10.8 8.7 9.9 9.3
105 HAYS Dripping Springs Hays Cons San Marcos Cons Wimberley	416 979 904 211	217 476 488 116	0 1 1 1	3 3 3 3	7 7 10 6	52 49 54 55	7 7 11 12	31 33 22 22	83,077 67,706 88,433 73,573	56,833 53,783 66,869 54,875	44,917 41,316 47,151 41,049	36,222 35,213 38,715 37,708	10 32 44 8	7.7 7.6 7.9 7.9	14.7 15.6 14.6 14.3
106 HEMPHILL Canadian	129	73	0	4	5	57	9	25	0	53,683	44,758	40,344	6	6.0	10.6
107 HENDERSON Athens Brownsboro Cross Roads Eustace La Poynor Malakoff Murchison Trinidad	465 322 88 207 68 197 30 48	243 166 51 100 98 98 14 23	1 1 1 1 2 2 3 4	3 3 4 3 3 3 0 4	4 3 5 7 4 4 3 6	52 51 58 49 56 50 47 48	12 14 9 10 9 18 19 16	26 28 23 30 27 23 28 22	67,519 70,673 65,000 45,882 67,298 54,290 52,400 53,220	52,292 53,834 49,023 50,121 50,640 48,238 0 47,764	41,286 44,963 36,803 38,522 39,527 39,819 29,061 28,667	35,788 37,527 34,065 34,641 36,623 34,431 31,105 33,586	19 12 0 0 5 18 5 17	7.1 7.9 7.3 7.5 6.9 5.8 5.4 6.3	13.5 15.3 12.6 15.4 12.3 11.7 11.7 13.1

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	19.3	14.8	34.9	18.7	53	0	47	0	85	5	3	0	5	2
1.2	25.7	14.3	28.3	13.4	23	1	75	0	76	7	5	1	7	4
0.0	33.2	12.3	25.4	17.7	5	3	92	0	83	8	0	2	7	1
0.0	31.4	12.5	24.7	18.9	0	0	100	0	83	6	0	0	11	0
0.0	24.3	15.9	26.7	10.0	0	0	100	0	74	9	0	5	12	0
0.0	15.0	16.8	30.9	9.1	0	2	98	0	71	11	10	0	8	0
0.0	24.9	13.0	19.1	24.0	0	6	94	0	83	7	1	0	9	0
0.0	7.5	13.6	7.5	32.9	0	0	100	0	69	10	3	0	18	0
0.0	21.3	16.8	17.4	6.0	0	0	100	0	78	8	0	0	12	2
2.3	30.5	12.0	21.8	17.2	0	3	96	1	76	12	2	0	3	6
4.3	39.5	11.0	23.2	16.1	1	12	86	1	70	9	4	4	4	8
2.5	33.9	12.3	24.1	19.0	2	24	73	1	78	11	2	2	3	5
2.3	24.6	14.1	19.9	19.0	0	3	97	0	78	10	1	0	4	7
1.4	15.0	17.0	21.8	19.0	0	0	100	0	72	5	15	2	3	2
8.6	32.5	12.3	22.7	20.0	10	2	88	0	70	9	7	4	4	7
8.4	26.6	13.4	22.9	13.3	7	1	92	0	73	10	4	1	8	4
7.9	40.6	9.3	4.0	29.2	0	0	100	0	82	8	4	0	5	0
2.9	38.8	10.8	20.9	23.4	0	0	100	0	83	13	3	0	0	0
2.6	15.8	17.1	13.2	13.9	3	0	97	0	82	7	3	0	8	0
8.1	33.6	11.7	13.5	24.3	7	1	92	0	72	12	9	1	5	2
0.0	57.6	5.9	7.2	41.7	0	3	90	7	82	14	3	0	0	0
0.0	11.9	16.1	14.2	28.6	9	0	91	0	71	11	9	0	9	0

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)		
102	HARRISON Karnack Marshall Waskom	Region 7 M M M	221,574 185,504 193,342	1.486 1.360 1.489	4,612 2,206 2,748	2,551,106 33,172,444 5,544,289	6,914 5,390 6,585	48 46 53	47 49 44	6 5 3	4,263 8,263,844 -601,257	0 27 0	2,763,781 33,879,026 5,086,539
103	HARTLEY Channing Hartley	Region 16 M M	507,059 304,927	1.407 1.436	1,067 4,646	1,363,447 1,704,686	9,535 9,631	16 43	82 55	2 2	396,866 142,773	29 8	1,412,546 1,989,169
104	HASKELL Haskell Cons Paint Creek Rochester Rule	Region 14 M M M M	109,457 253,450 157,446 120,321	1.500 1.400 1.437 1.500	6,286 5,097 6,955 7,715	5,324,916 1,319,605 1,165,653 1,476,293	8,269 9,426 8,831 8,436	73 52 67 72	24 46 29 25	3 2 4 3	2,701,499 336,826 736,381 1,279,560	48 26 67 90	5,775,962 1,303,575 1,104,333 1,437,350
105	HAYS Dripping Springs Hays Cons San Marcos Cons Wimberley	Region 13 F M M M	267,908 140,849 226,366 357,355	1.833 1.515 1.495 1.766	3,066 3,930 2,300 1,300	22,860,884 48,648,125 43,241,503 12,492,470	7,151 6,572 6,049 7,512	31 61 37 11	69 37 59 88	1 2 4 1	47,607 1,652,824 1,593,508 2,648,087	0 4 4 24	22,337,321 50,219,641 44,936,297 12,672,074
106	HEMPHILL Canadian	Region 16 M	603,760	1.410	458	7,434,262	9,605	9	90	1	2,839,407	39	7,371,931
107	HENDERSON Athens Brownsboro Cross Roads Eustace La Poynor Malakoff Murchison Trinidad	Region 7 F M M M M M M M	190,629 125,957 155,773 145,918 364,126 116,697 98,259	1.480 1.750 1.469 1.365 1.360 1.455 1.450 1.550	2,876 3,428 4,354 3,707 1,913 2,153 4,127 5,729	20,326,916 15,149,319 4,347,394 8,917,031 2,775,035 8,658,637 905,820 2,137,697	6,193 5,983 6,803 5,768 5,968 7,510 5,591 7,078	45 59 61 60 17 25 63 73	52 38 37 36 81 72 33 24	3 3 2 4 3 3 3 3	4,713,716 758,279 441,497 1,853,706 778,682 1,964,547 365,477 187,003	27 6 12 23 22 25 35 9	20,364,688 14,325,406 4,203,995 8,529,035 3,751,065 8,342,326 1,033,550 2,139,108

"?" indicates that data for this item fall outside a reasonable range.

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"n/a" indicates "not applicable" or "not available."

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							Page 6 of 6
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	County Number, Name, District Name	
54	8	7	10	21	1	2,723,083	7,380	1,480,920	4,013	62	12	16	0	9	0	102 HARRISON Karnack	
54	6	5	9	17	10	30,641,209	4,979	18,326,459	2,978	72	12	8	0	7	1	Marshall	
57	5	5	8	16	8	4,679,360	5,557	2,901,985	3,447	74	12	6	2	7	0	Waskom	
56	12	4	7	13	7	1,310,147	9,162	795,668	5,564	75	9	9	1	5	0	103 HARTLEY Channing	
50	10	7	12	10	12	1,754,249	9,911	995,616	5,625	72	13	8	0	6	1	Hartley	
56	9	5	10	16	4	5,548,180	8,615	3,262,420	5,066	60	17	14	0	7	1	104 HASKELL Haskell Cons	
55	12	3	11	17	2	1,281,076	9,151	716,157	5,115	60	20	9	0	11	0	Paint Creek	
62	13	1	10	13	1	1,097,933	8,318	679,850	5,150	63	11	11	2	13	1	Rochester	
60	10	5	8	13	4	1,375,158	7,858	862,250	4,927	72	10	8	0	9	0	Rule	
44	4	5	10	17	20	17,940,279	5,612	9,923,825	3,104	73	15	4	1	2	5	105 HAYS Dripping Springs	
44	7	5	10	18	17	41,782,998	5,645	22,044,764	2,978	72	13	10	0	4	1	Hays Cons	
52	6	7	9	18	8	41,561,078	5,814	23,541,796	3,293	63	13	12	7	3	2	San Marcos Cons	
46	6	5	9	15	18	10,375,986	6,239	5,845,355	3,515	79	11	2	1	5	1	Wimberley	
59	6	6	11	16	2	7,246,534	9,362	4,351,230	5,622	75	6	12	3	3	0	106 HEMPHILL Canadian	
49	7	6	9	17	11	18,052,435	5,500	10,037,762	3,058	50	13	9	6	4	18	107 HENDERSON Athens	
52	6	5	9	16	12	12,553,758	4,958	7,450,641	2,943	78	9	6	0	6	1	Brownsboro	
49	6	6	9	18	12	3,711,965	5,809	2,052,396	3,212	79	8	6	0	5	1	Cross Roads	
51	6	5	8	19	11	7,603,810	4,918	4,371,093	2,827	73	13	9	0	5	1	Eustace	
55	9	3	7	15	11	3,354,164	7,213	2,056,600	4,423	83	9	4	0	4	0	La Poynor	
53	6	5	10	18	8	7,650,145	6,635	4,415,026	3,829	73	14	7	1	4	0	Malakoff	
52	12	4	10	11	10	925,157	5,711	541,265	3,341	81	13	5	0	0	1	Murchison	
50	11	5	11	18	4	2,050,907	6,791	1,079,014	3,573	68	10	10	0	11	1	Trinidad	

DISTRICT DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
108 HIDALGO	Region 1																
Donna	AA	15	10,332	0	99	1	0	88.5	8	44	17	9	95.4	2.0	4.6	418	82.7
Edcouch-Elsa	RE	6	4,946	0	100	1	0	89.2	10	44	11	10	96.4	1.3	7.5	286	80.6
Edinburg Cons	RE	33	22,005	0	96	3	0	84.2	8	30	16	8	95.2	2.4	10.2	975	74.5
Hidalgo	EX	6	2,767	0	99	0	0	93.0	7	51	20	7	96.2	0.6	5.2	147	77.5
La Joya	RE	20	17,641	0	100	0	0	89.6	10	49	14	15	94.6	2.6	12.0	689	76.0
La Villa	AA	3	726	0	100	0	0	89.5	12	34	25	13	95.2	0.0	2.0	47	88.0
McAllen	RE	31	21,747	1	88	10	2	62.3	11	32	23	8	95.6	1.9	8.8	1,301	75.7
Mercedes	AA	8	4,918	0	99	1	0	88.3	9	28	17	7	96.1	0.5	8.8	260	80.0
Mission Cons	RE	16	12,464	0	97	3	0	81.4	6	24	18	9	96.5	1.3	6.7	611	81.2
Monte Alto	RE	2	451	0	98	2	0	86.7	8	37	0	11	97.5	0.0	n/a	n/a	n/a
Pharr-San Juan-Alamo	RE	34	22,537	0	98	2	0	89.1	8	35	9	10	96.1	0.7	9.0	1,066	76.6
Progreso	AA	5	2,056	0	100	0	0	92.2	7	50	26	5	96.1	3.0	12.1	105	73.5
Sharyland	RE	8	5,211	0	82	17	1	53.9	7	19	13	13	95.9	0.6	2.7	284	91.6
Valley View	EX	5	2,280	0	100	0	0	94.8	11	53	16	10	97.1	0.4	3.7	88	71.0
Weslaco	RE	19	13,407	0	97	3	0	87.3	8	32	23	12	96.5	0.5	3.6	609	79.2
109 HILL	Region 12																
Abbott	RE	1	260	0	12	87	2	34.6	20	1	24	6	97.3	0.0	4.8	21	95.2
Aquilla	EX	1	184	1	8	91	0	50.0	17	0	25	11	97.1	1.0	11.1	7	88.9
Blum	AA	2	277	2	8	90	0	51.6	17	3	37	13	95.7	0.0	0.0	24	95.8
Bynum	EX	1	240	6	3	90	2	40.4	23	1	30	3	97.1	0.9	5.3	20	94.7
Covington	AA	1	349	0	9	90	1	37.2	17	0	24	8	95.7	0.5	4.8	22	95.2
Hillsboro	AA	5	1,793	22	37	41	1	63.4	15	15	28	7	95.6	1.3	11.4	80	84.1
Hubbard	RE	3	509	23	5	72	0	56.0	15	0	27	8	95.8	0.7	0.0	37	93.3
Itasca	EX	4	550	18	29	53	1	53.5	17	6	22	8	97.0	0.0	0.0	29	90.6
Malone	AA	1	67	25	28	45	2	68.7	19	30	0	5	97.1	0.0	n/a	n/a	n/a
Mount Calm	AA	1	116	14	8	78	0	50.9	12	0	0	9	96.6	0.0	n/a	n/a	n/a
Penelope	AA	1	163	1	21	79	0	62.0	20	6	25	5	96.9	0.0	0.0	12	80.0
Whitney	RE	4	1,567	3	9	88	0	41.9	17	2	24	6	94.7	1.4	2.2	80	88.9

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
108 HIDALGO										54.3	6.0	880	16.4	108 HIDALGO
61.3	70.4	75.3	76.5	42.9	61.0	83.6	83.3	59.9		54.3	6.0	880	16.4	Donna
77.7	84.0	82.9	90.2	n/a	77.7	66.7	n/a	76.8		67.2	2.7	770	15.7	Edouch-Elsa
77.6	84.6	84.4	88.3	86.4	77.0	91.1	81.8	75.0		72.3	8.3	935	17.1	Edinburg Cons
90.0	92.9	94.4	96.1	LT 5	89.9	LT 5	LT 5	89.7		54.0	1.3	LT 5	15.3	Hidalgo
76.7	83.0	81.0	89.8	LT 5	76.6	97.0	LT 5	76.3		47.1	7.1	965	16.8	La Joya
68.4	77.9	80.6	79.2	n/a	68.3	LT 5	n/a	67.3		41.9	11.1	LT 5	18.8	La Villa
83.5	90.3	87.6	91.5	84.6	81.8	93.2	97.0	80.4		63.6	17.1	960	18.8	McAllen
72.6	80.9	82.4	86.7	100.0	72.3	88.0	n/a	71.2		47.6	7.2	935	17.4	Mercedes
82.6	88.9	87.1	90.4	LT 5	82.2	94.0	LT 5	80.8		54.7	9.6	896	17.7	Mission Cons
82.7	86.3	88.8	94.6	n/a	82.4	LT 5	n/a	80.2		n/a	n/a	n/a	n/a	Monte Alto
79.9	84.9	87.4	91.0	94.4	79.7	87.9	90.0	78.8		55.9	5.8	958	17.2	Pharr-San Juan-Alamo
72.8	77.2	85.4	88.0	n/a	72.7	LT 5	n/a	71.7		42.4	0.0	LT 5	17.2	Progreso
88.1	92.0	90.1	95.2	90.0	86.5	94.1	100.0	83.9		76.1	15.0	944	18.0	Sharyland
87.9	90.6	92.0	96.1	n/a	87.9	n/a	n/a	87.4		84.3	1.4	n/a	16.4	Valley View
84.3	88.8	89.0	93.9	92.3	83.8	97.8	92.3	82.9		52.9	9.9	969	18.2	Weslaco
109 HILL										95.0	26.3	1133	20.8	109 HILL
91.6	93.6	96.8	95.2	n/a	75.0	94.0	LT 5	82.2		95.0	26.3	1133	20.8	Abbott
90.6	95.3	100.0	94.0	LT 5	80.0	92.3	n/a	90.9		LT 5	n/a	n/a	n/a	Aquilla
69.1	76.5	88.2	82.2	LT 5	75.0	70.3	n/a	61.4		47.4	22.2	928	20.0	Blum
96.8	100.0	100.0	96.8	n/a	LT 5	96.7	LT 5	100.0		81.3	23.1	LT 5	20.8	Bynum
69.6	82.6	81.0	82.4	n/a	60.0	70.1	LT 5	68.0		31.3	0.0	LT 5	LT 5	Covington
82.7	90.3	85.0	93.5	74.0	76.5	90.2	100.0	76.3		36.6	19.2	967	18.7	Hillsboro
88.7	94.0	92.2	93.0	80.5	80.0	91.4	n/a	86.7		63.0	47.1	1133	22.1	Hubbard
93.7	95.2	100.0	97.9	90.7	92.5	95.3	LT 5	94.1		26.3	40.0	LT 5	LT 5	Itasca
60.0	78.3	50.0	73.9	60.0	33.3	81.8	n/a	40.0		n/a	n/a	n/a	n/a	Malone
68.3	78.7	78.9	80.0	66.7	LT 5	70.2	n/a	68.6		n/a	n/a	n/a	n/a	Mount Calm
71.2	81.9	87.5	80.0	LT 5	56.3	75.0	n/a	59.6		36.4	LT 5	LT 5	LT 5	Penelope
81.6	90.1	88.6	88.7	45.5	77.2	82.6	LT 5	73.9		47.0	19.4	928	19.1	Whitney

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
108 HIDALGO Region 1															
Donna	1,804	693	1	2	7	38	14	39	67,627	54,566	43,381	35,556	91	5.7	14.9
F Edcouch-Elsa	792	301	1	2	7	38	19	34	69,364	58,082	48,125	38,861	98	6.2	16.4
Edinburg Cons	3,235	1,475	0	2	8	46	11	34	78,489	60,706	46,313	37,665	92	6.8	14.9
Hidalgo	478	199	1	2	8	42	16	32	78,364	59,804	46,707	39,181	94	5.8	13.9
La Joya	2,466	1,088	1	2	8	44	9	36	69,672	59,752	47,498	37,321	94	7.2	16.2
La Villa	129	52	2	3	5	40	19	31	57,528	47,289	41,382	36,858	91	5.6	14.0
McAllen	3,259	1,495	0	2	11	46	9	32	81,541	61,582	45,576	38,970	78	6.7	14.5
Mercedes	785	319	1	2	8	41	16	33	76,381	57,370	44,850	39,117	93	6.3	15.4
Mission Cons	1,918	821	1	2	6	43	14	34	71,878	65,203	49,829	40,393	88	6.5	15.2
Monte Alto	87	31	5	2	7	36	23	27	46,862	44,468	34,840	34,813	94	5.2	14.4
Pharr-San Juan-Alamo	3,336	1,452	0	2	8	44	15	31	71,934	61,965	45,911	38,345	94	6.8	15.5
Progreso	334	151	1	2	7	45	13	32	61,135	54,992	42,592	36,288	93	6.1	13.7
Sharyland	664	304	1	3	7	46	11	33	69,822	57,836	43,996	39,164	73	7.8	17.1
Valley View	347	142	2	2	8	41	15	32	65,446	56,497	43,002	36,774	93	6.6	16.1
Weslaco	2,263	878	0	2	8	39	2	49	76,173	60,136	46,967	39,649	83	5.9	15.3
109 HILL Region 12															
Abbott	45	25	1	4	1	55	17	22	55,166	45,623	55,314	37,110	1	5.7	10.4
M Aquila	26	17	4	0	0	62	0	34	53,000	0	0	35,165	4	7.0	11.2
M Blum	46	26	2	2	2	57	11	26	60,770	51,601	45,958	35,346	4	6.0	10.7
M Bynum	41	22	2	0	2	54	14	27	80,000	0	28,670	36,344	12	5.9	10.9
M Covington	56	30	2	3	0	54	0	41	67,980	53,849	0	32,190	2	6.2	11.6
F Hillsboro	312	141	1	3	8	45	13	30	61,675	49,452	43,495	35,308	20	5.7	12.7
M Hubbard	83	42	1	4	1	51	14	29	65,820	51,943	41,800	35,144	12	6.1	12.1
Itasca	85	39	2	3	3	46	24	21	71,893	56,424	44,750	39,686	14	6.4	14.0
M Malone	20	6	0	5	3	30	35	27	0	60,132	40,006	34,037	10	3.4	11.2
M Mount Calm	19	10	5	0	1	53	5	35	63,343	0	?	31,865	27	6.2	11.6
M Penelope	32	18	1	2	0	55	22	19	58,000	50,480	0	33,543	7	5.1	9.2
M Whitney	229	118	1	3	3	51	17	25	69,323	54,127	39,133	33,510	3	6.8	13.3

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES GR&T)
108 HIDALGO														
9.6	45.1	9.5	9.8	16.5	1	79	17	2	53	5	1	31	4	6
8.2	30.2	12.4	8.0	10.0	0	94	5	1	79	6	1	2	7	5
4.3	35.3	11.7	12.5	12.1	0	88	12	0	49	7	3	27	5	9
12.5	34.3	11.5	10.4	15.6	0	82	12	6	56	5	0	31	3	4
14.0	48.8	9.0	1.1	19.7	0	88	11	1	54	7	2	33	1	4
1.9	37.5	11.7	11.6	22.3	0	88	12	0	55	6	0	37	2	0
7.2	30.8	12.0	17.8	13.1	0	66	34	1	54	9	0	25	5	7
1.6	28.4	13.2	10.6	13.2	0	86	14	0	65	8	2	15	5	4
2.6	25.4	13.0	16.6	12.0	0	79	20	0	65	4	3	16	4	7
6.4	31.8	9.4	13.8	17.5	0	90	10	0	33	3	0	64	0	0
7.8	34.3	12.0	13.1	9.9	0	90	9	0	57	7	1	26	3	5
15.1	48.2	7.8	4.0	21.8	0	84	15	1	52	6	0	31	8	2
6.2	27.3	11.9	15.5	20.6	0	52	47	0	62	6	9	9	4	11
11.1	45.8	8.2	4.6	21.0	0	86	13	1	36	7	4	45	4	3
4.9	35.7	11.4	14.5	11.4	1	70	28	1	71	8	0	8	5	8
109 HILL														
8.0	20.0	14.6	21.4	18.0	0	0	100	0	80	11	0	0	9	0
0.0	57.6	10.2	0.0	35.1	0	0	100	0	84	6	0	0	10	0
0.0	38.0	11.8	0.0	24.5	0	4	92	4	77	8	3	1	10	2
13.6	40.9	9.3	9.1	26.1	0	5	95	0	65	18	5	0	12	0
0.0	46.7	8.8	3.3	32.4	0	0	100	0	86	7	0	0	8	0
11.4	40.5	12.0	18.2	25.4	4	1	95	0	74	10	6	2	5	3
2.4	26.2	12.5	2.4	13.5	2	0	98	0	73	9	3	0	7	8
0.0	20.3	13.6	16.2	10.1	3	0	97	0	81	8	0	2	6	2
0.0	33.3	10.8	50.0	23.1	17	0	83	0	83	6	11	0	0	0
0.0	60.0	8.5	0.0	12.0	10	0	90	0	91	9	0	0	0	0
0.0	48.7	11.2	0.0	3.1	0	0	100	0	74	8	3	6	9	0
0.0	40.7	9.4	3.4	17.9	1	3	97	0	75	4	2	0	17	2

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
108 HIDALGO	Region 1												
Donna		43,082	1.600	5,863	68,502,296	6,630	83	11	6	3,512,084	5	68,502,269	
Edcouch-Elsa	F	25,145	1.600	5,561	30,024,852	6,071	86	8	7	2,633,311	9	30,782,122	
Edinburg Cons		92,331	1.552	4,644	150,639,446	6,846	70	23	7	5,436,668	4	151,588,294	
Hidalgo		65,644	1.570	5,716	19,439,747	7,026	77	17	6	4,744,845	26	19,639,733	
La Joya		56,659	1.456	5,399	119,967,795	6,801	79	15	6	30,343,227	25	130,694,080	
La Villa	M	60,269	1.577	7,025	5,049,408	6,955	79	16	5	403,198	9	4,949,101	
McAllen		153,529	1.580	3,238	137,756,914	6,335	54	41	5	2,895,261	2	141,806,354	
Mercedes	F	33,732	1.590	5,610	36,053,225	7,331	82	11	7	7,474,621	22	35,858,861	
Mission Cons		56,037	1.534	5,153	75,563,672	6,063	77	16	7	14,415,807	18	81,403,328	
Monte Alto	M	73,777	1.540	5,743	3,334,412	7,393	78	14	8	724,026	21	3,520,025	
Pharr-San Juan-Alamo		62,882	1.635	5,017	149,944,067	6,653	76	18	6	12,482,323	9	151,298,476	
Progreso	M	24,040	1.580	6,013	14,084,470	6,850	89	6	6	1,783,710	13	13,869,467	
Sharyland		124,524	1.540	4,004	30,892,293	5,928	60	37	3	6,518,639	24	30,998,373	
Valley View		50,128	1.440	5,502	15,564,451	6,827	82	11	8	3,004,674	19	16,591,907	
Weslaco		60,987	1.430	5,029	90,503,987	6,751	76	16	8	21,482,832	24	94,823,368	
109 HILL	Region 12												
Abbott	M	105,010	1.469	5,924	2,162,607	8,318	74	24	2	-46,165	0	2,093,096	
Aquilla	M	122,092	1.500	5,911	1,388,061	7,544	71	27	3	1,064,289	80	1,302,702	
Blum	M	128,329	1.764	3,855	2,157,514	7,789	72	25	3	340,165	17	2,031,679	
Bynum	M	75,229	1.500	8,109	1,905,383	7,939	77	21	2	325,589	18	1,789,658	
Covington	M	64,559	1.448	6,052	2,516,500	7,211	84	14	2	558,348	23	2,383,131	
Hillsboro	F	164,437	1.597	3,432	11,822,960	6,594	53	43	4	1,055,003	10	11,462,691	
Hubbard	M	60,263	1.593	5,864	3,844,597	7,553	76	20	4	380,428	12	3,512,358	
Itasca		98,277	1.589	5,907	4,225,771	7,683	74	23	3	521,391	14	4,276,184	
Malone	M	166,419	1.279	6,693	670,800	10,012	68	28	4	258,943	43	587,490	
Mount Calm	M	106,860	1.500	4,849	753,499	6,496	72	24	3	458,648	64	735,499	
Penelope	M	61,793	1.500	6,411	1,397,998	8,577	83	14	3	191,110	15	1,323,350	
Whitney	M	180,754	1.404	3,250	9,327,270	5,952	54	43	3	1,929,985	22	9,894,786	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available."

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
108 HIDALGO																	
46	7	4	13	18	11	60,865,283	5,891	31,789,490	3,077	78	8	7	3	3	0		
49	7	3	12	18	10	27,691,450	5,599	15,143,454	3,062	68	8	12	4	8	1		
50	5	4	10	20	12	133,976,526	6,088	75,115,298	3,414	56	8	9	21	5	1		
51	6	5	10	19	9	17,826,433	6,443	10,059,119	3,635	72	8	13	4	2	0		
43	5	5	8	18	20	104,814,003	5,942	56,590,209	3,208	74	9	9	3	3	1		
50	6	4	8	18	15	4,205,372	5,793	2,461,669	3,391	72	8	11	3	6	0		
52	6	5	10	20	7	131,844,102	6,063	73,296,180	3,370	47	10	6	23	4	10		
49	9	4	11	18	9	32,539,147	6,616	17,669,031	3,593	78	6	7	2	4	2		
54	6	4	10	19	7	76,001,904	6,098	43,817,546	3,516	79	6	9	1	4	0		
50	11	3	10	19	6	3,306,622	7,332	1,756,853	3,895	76	5	15	3	0	1		
51	6	6	11	18	9	137,431,658	6,098	77,717,682	3,448	75	9	10	2	3	0		
52	8	6	9	17	9	12,603,081	6,130	7,160,972	3,483	76	7	8	3	5	0		
52	6	5	9	18	11	27,566,294	5,290	16,180,772	3,105	54	8	16	5	4	12		
47	5	5	8	18	17	13,814,258	6,059	7,854,200	3,445	76	8	11	2	3	0		
50	5	5	9	20	10	85,438,907	6,373	47,559,437	3,547	73	10	7	2	6	2		
109 HILL																	
57	7	4	8	17	7	1,937,308	7,451	1,190,170	4,578	79	11	3	0	7	0		
57	12	2	8	12	9	1,187,902	6,456	738,000	4,011	85	9	0	0	6	0		
56	8	6	9	18	4	1,959,202	7,073	1,134,338	4,095	64	10	16	0	9	1		
47	9	8	11	17	8	1,645,256	6,855	847,623	3,532	58	26	5	0	11	0		
61	6	6	8	13	6	2,230,401	6,391	1,445,860	4,143	74	9	7	0	9	1		
51	7	6	11	16	10	10,332,328	5,763	5,799,454	3,234	68	14	8	3	4	3		
53	9	6	9	15	9	3,212,675	6,312	1,859,147	3,653	69	12	11	0	8	0		
50	7	6	10	17	9	3,877,601	7,050	2,154,112	3,917	64	17	9	1	8	1		
52	16	11	6	15	0	585,190	8,734	303,360	4,528	83	16	0	1	0	1		
48	19	0	10	14	9	671,524	5,789	356,144	3,070	79	10	9	0	0	2		
53	8	7	7	14	11	1,174,441	7,205	696,589	4,274	64	12	7	5	11	0		
56	5	5	8	14	11	8,824,106	5,631	5,548,494	3,541	72	15	7	0	6	0		



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
110 HOCKLEY	Region 17													
Anton	4	51	45	0	60.2	13	6	37	7	95.5	0.5	0.0	26	90.3
Levelland	6	53	41	0	52.4	15	3	36	8	95.4	1.3	4.2	219	87.4
Ropes	1	55	44	0	58.4	11	5	37	7	95.6	4.0	8.5	44	80.9
Smyer	3	27	70	0	50.8	11	5	27	7	96.2	0.0	5.0	17	90.0
Sundown	1	49	50	0	51.8	11	3	39	9	96.9	0.4	0.0	39	94.7
Whitharal	2	36	61	1	37.9	8	5	45	14	96.3	0.0	0.0	12	86.7
111 HOOD	Region 11													
Granbury	1	11	88	1	27.8	13	4	13	9	95.3	1.2	5.4	362	83.2
Lipan	1	7	89	3	33.9	14	1	29	5	97.4	0.0	0.0	25	100.0
Tolar	0	4	96	0	22.5	15	1	27	7	96.8	0.0	0.0	42	95.3
112 HOPKINS	Region 8													
Como-Pickton Cons	4	23	73	1	41.5	16	11	25	6	95.7	1.0	7.0	36	83.7
Cumby	0	8	90	1	48.8	18	3	26	57	95.9	0.0	0.0	25	91.7
Miller Grove	0	12	88	0	24.9	17	6	36	4	95.8	0.7	4.0	23	84.0
North Hopkins	3	10	87	0	53.3	21	4	20	6	95.5	2.6	4.3	23	91.3
Saltito	3	16	81	0	56.7	19	15	28	17	95.2	0.7	0.0	21	95.7
Sulphur Bluff	0	9	91	0	44.2	14	5	29	6	97.5	0.7	4.5	21	95.5
Sulphur Springs	15	12	73	1	38.8	14	5	26	6	96.5	2.4	8.1	218	84.2
113 HOUSTON	Region 6													
Crockett	59	11	30	0	68.9	17	4	19	11	95.8	1.0	13.7	94	75.8
Grapeland	32	4	64	0	47.1	16	0	25	7	96.8	0.8	6.5	59	87.1
Kennard	30	2	69	0	59.6	14	0	26	5	95.3	1.1	7.1	19	78.6
Latexo	2	7	91	0	34.2	14	3	26	10	96.0	0.4	0.0	30	97.0
Lovelady	11	5	84	0	29.5	13	3	31	7	96.9	0.4	8.1	31	83.8
114 HOWARD	Region 18													
Big Spring	7	50	43	1	58.6	12	1	18	6	94.3	0.7	11.7	231	77.2
Coahoma	0	23	76	1	35.8	9	2	26	16	96.4	0.2	4.2	-67	93.0
Forsan	1	14	85	1	22.1	10	0	30	5	95.8	0.3	5.8	48	90.4

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
110 HOCKLEY														
71.9	82.2	81.8	88.4	83.3	68.8	74.5	n/a	63.9	43.5	0.0	LT 5	16.7	110 HOCKLEY	
83.3	90.4	86.5	91.2	80.9	77.8	90.4	LT 5	77.1	48.1	18.9	967	20.6	Anton	
84.2	91.4	98.6	89.7	LT 5	74.0	93.6	n/a	72.7	29.3	16.7	LT 5	20.5	Levelland	
86.9	93.2	93.0	91.3	LT 5	81.1	88.8	n/a	86.3	?	16.7	864	18.4	Ropes	
97.0	98.8	96.0	99.6	LT 5	96.6	97.3	n/a	94.7	52.6	20.0	1032	22.0	Smyer	
89.8	92.9	90.4	99.0	LT 5	85.7	91.7	LT 5	85.0	33.3	LT 5	n/a	LT 5	Sundown	
													Whitharral	
111 HOOD														
89.1	93.6	92.2	95.0	78.6	82.3	89.8	94.6	81.2	67.0	24.2	983	21.0	Granbury	
85.8	89.5	93.0	93.4	LT 5	83.3	85.7	LT 5	77.3	38.1	25.0	995	23.4	Lipan	
88.1	95.8	86.7	95.9	LT 5	100.0	87.7	n/a	86.9	63.2	12.5	1030	19.3	Tolar	
112 HOPKINS														
86.8	93.7	84.5	95.1	92.3	75.9	89.1	LT 5	78.5	51.7	6.7	LT 5	18.8	Como-Pickton Cons	
72.4	85.9	85.7	83.0	n/a	60.0	74.2	LT 5	63.4	57.9	27.3	n/a	20.6	Cumby	
85.8	92.2	87.8	94.3	n/a	90.0	85.3	LT 5	81.0	38.1	12.5	n/a	19.0	Miller Grove	
78.3	85.8	81.4	90.3	85.7	66.7	78.9	n/a	74.4	66.7	21.4	LT 5	19.7	North Hopkins	
87.4	93.7	81.6	95.2	LT 5	90.9	86.7	n/a	83.7	52.6	10.0	n/a	18.6	Saitillo	
92.3	96.5	92.5	97.4	n/a	70.0	94.4	n/a	87.0	52.6	30.0	n/a	21.2	Sulphur Bluff	
90.4	95.6	93.0	95.6	83.0	79.2	92.9	100.0	86.4	65.7	28.0	1002	21.1	Sulphur Springs	
113 HOUSTON														
64.8	73.8	74.3	83.2	54.7	59.5	84.5	n/a	55.2	50.6	14.0	945	19.4	Crockett	
85.9	91.2	95.9	92.7	74.1	71.4	91.1	n/a	76.6	52.0	15.4	953	19.3	Grapeland	
74.7	90.1	75.8	87.7	64.0	LT 5	79.0	n/a	72.6	53.8	14.3	LT 5	17.6	Kennard	
85.2	93.7	88.9	92.5	LT 5	94.4	84.6	LT 5	83.1	57.1	6.3	864	20.8	Latexo	
82.0	87.2	83.3	94.1	63.6	85.7	83.9	n/a	64.5	72.4	9.5	900	17.8	Lovelady	
114 HOWARD														
78.7	88.1	85.1	87.7	68.3	72.3	87.4	89.5	71.9	33.2	30.1	1075	21.5	Big Spring	
83.1	90.8	86.9	88.9	LT 5	81.4	83.5	n/a	78.7	66.1	22.0	LT 5	20.5	Coahoma	
87.4	93.3	95.6	94.2	LT 5	80.4	89.1	LT 5	72.7	59.1	23.1	LT 5	21.0	Forsan	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DISTRICT DETAIL

Page 3 of 6		STAFF													
County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
110 HOCKLEY Region 17															
Anton M	54	31	6	4	3	58	11	19	39,528	45,014	32,303	35,079	17	6.9	12.0
Levelland F	479	239	1	3	5	50	12	30	63,767	51,654	41,055	36,421	29	6.3	12.5
Ropes M	63	36	3	4	4	57	11	21	59,500	47,840	28,993	34,083	22	5.9	10.4
Smyer M	66	36	2	4	4	54	8	29	64,887	48,773	39,820	32,074	24	6.2	11.6
Sundown M	97	59	2	2	5	61	7	23	64,188	67,145	49,656	41,458	14	5.8	9.5
Whitharral M	35	19	6	3	6	53	6	27	43,259	50,000	33,320	33,431	13	5.9	11.0
111 HOOD Region 11															
Granbury M	882	419	1	3	6	47	9	33	74,682	52,307	41,820	36,326	5	7.1	15.0
Lipan M	43	28	2	4	4	66	19	5	96,820	48,757	32,434	36,295	0	7.4	11.3
Tolar M	76	42	1	3	1	55	12	28	81,425	64,233	54,808	35,474	5	6.8	12.4
112 HOPKINS Region 8															
Como-Pickton Cons M	89	51	1	3	3	58	16	19	60,000	46,271	35,217	33,474	5	8.7	15.2
Cumby M	48	28	4	4	2	59	14	17	47,450	41,355	39,120	31,139	2	7.0	11.8
Miller Grove F	39	26	3	3	3	67	8	18	54,809	48,000	29,610	34,912	0	6.2	9.3
North Hopkins M	61	34	3	3	0	56	18	20	41,180	50,826	0	33,827	11	6.2	11.2
Saltillo M	35	22	2	3	2	62	14	17	75,398	48,335	47,016	35,035	3	7.0	11.3
Sulphur Bluff M	39	21	1	5	1	53	10	29	56,350	46,300	56,350	35,730	8	6.9	12.9
Sulphur Springs M	565	284	2	2	6	50	13	26	62,673	53,191	39,058	36,761	15	6.9	13.7
113 HOUSTON Region 6															
Crockett F	311	145	1	4	4	47	20	25	68,474	48,050	44,301	33,957	38	5.6	11.9
Grapeland M	106	58	2	2	3	55	14	24	50,275	43,094	44,592	37,957	20	6.2	11.2
Kennard M	70	40	1	2	4	57	5	31	61,300	48,222	43,660	36,036	25	5.6	9.9
Latexo M	70	36	1	3	3	52	17	23	61,800	48,632	38,333	34,487	0	6.6	12.7
Lovelady M	85	46	1	4	5	54	12	24	62,005	47,165	38,615	37,616	7	6.2	11.5
114 HOWARD Region 18															
Big Spring M	598	302	1	2	6	50	8	33	76,961	60,696	45,825	38,047	26	6.8	13.6
Coahoma M	130	71	1	3	5	55	12	25	75,000	53,238	42,797	35,747	11	6.6	12.2
Forsan M	86	49	1	3	2	57	8	28	69,000	52,473	40,286	38,485	11	7.6	13.5

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
110 HOCKLEY															
0.0	33.4	12.0	3.2	12.7	0	5	95	0	74	6	7	0	8	3	Anton
2.9	18.0	15.1	22.1	13.8	1	9	90	0	74	11	2	3	8	2	Levelland
2.8	30.8	11.1	26.3	9.8	0	0	100	0	71	3	12	1	12	1	Ropes
0.0	41.9	8.9	10.1	17.5	0	10	90	0	70	6	4	4	9	7	Smyer
0.0	22.0	14.7	23.9	3.8	0	3	97	0	76	4	6	2	7	6	Sundown
0.0	42.8	11.4	22.4	22.0	0	0	100	0	78	5	0	0	14	3	Whitharal
111 HOOD															
4.2	31.7	11.8	16.7	14.0	0	1	98	0	75	12	1	1	4	7	Granbury
0.0	42.7	8.3	3.6	4.0	0	0	100	0	78	7	0	0	13	2	Lipan
7.1	40.5	10.1	21.4	17.1	0	0	100	0	75	7	0	0	10	8	Tolar
112 HOPKINS															
3.9	31.5	10.8	12.0	6.5	2	0	98	0	81	8	2	0	4	4	Como-Pickton Cons
7.1	46.1	8.3	10.6	37.5	0	0	100	0	79	7	0	3	8	3	Cumby
0.0	22.6	11.3	14.1	17.2	0	0	100	0	58	27	4	2	10	0	Miller Grove
3.0	41.3	10.6	12.6	10.0	0	0	100	0	76	7	3	2	8	3	North Hopkins
0.0	26.3	13.6	25.8	9.7	5	0	95	0	58	6	21	1	10	2	Saitillo
0.0	24.4	14.2	39.0	14.4	0	0	100	0	65	6	17	1	12	0	Sulphur Bluff
6.6	22.8	13.8	31.5	12.4	2	0	97	0	71	11	6	2	5	5	Sulphur Springs
113 HOUSTON															
11.3	35.4	12.2	13.9	17.0	15	0	84	1	71	14	7	1	5	1	Crockett
10.3	12.0	15.6	30.8	26.2	3	0	97	0	75	8	9	0	8	0	Grapeland
20.1	27.7	12.0	8.8	23.6	16	0	84	0	74	16	3	0	7	0	Kennard
0.0	27.4	11.1	11.0	34.4	0	0	100	0	79	6	3	0	12	1	Latexo
6.5	15.2	15.8	17.4	2.2	4	0	96	0	78	7	5	0	8	2	Lovelady
114 HOWARD															
1.7	25.2	14.3	20.2	14.3	1	7	91	0	77	7	6	2	7	2	Big Spring
0.0	22.6	13.1	16.9	15.6	0	3	97	0	79	4	6	0	7	4	Coahoma
0.0	24.5	13.4	10.2	18.8	0	2	98	0	85	4	4	0	7	0	Forsan

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES				
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES						
	110 HOCKLEY	Region 17																
	Anton	M	92,346	1.389	4,702	2,434,543	6,509	73	23	4	1,972,936	64	3,109,024					
	Levelland	F	215,567	1.490	1,828	19,448,067	6,496	43	53	4	3,945,203	21	19,630,044					
	Ropes	M	96,004	1.450	6,273	2,616,525	7,072	71	25	4	471,248	17	2,843,725					
	Smyer	M	97,335	1.500	3,618	2,911,146	7,015	73	25	2	598,675	19	3,332,036					
	Sundown	M	823,236	1.375	620	7,706,904	13,713	5	94	2	5,811,374	73	8,169,305					
	Whitharal	M	105,558	1.500	5,407	1,404,692	6,819	68	30	2	169,123	12	1,480,961					
	111 HOOD	Region 11																
	Granbury	M	250,362	1.730	2,326	43,603,903	6,937	30	68	2	9,273,740	26	43,873,790					
	Lipan	M	134,218	1.730	6,923	2,701,880	8,550	67	31	2	-64,748	0	2,715,889					
	Tolar	M	100,011	1.721	5,906	3,861,211	7,440	67	26	7	6,921	0	3,754,089					
	112 HOPKINS	Region 8																
	Como-Pickton Cons	M	98,620	1.195	3,691	4,486,968	5,782	73	24	3	1,985,186	49	4,135,809					
	Cumby	M	105,962	1.230	4,725	2,096,017	6,276	71	25	3	1,486,850	74	2,131,559					
	Miller Grove	F	112,532	1.404	5,407	1,766,715	7,331	75	23	2	428,248	28	1,564,646					
	North Hopkins	M	100,380	1.380	4,701	2,590,264	6,871	74	23	3	379,361	17	2,557,844					
	Saltito	M	92,428	1.215	5,347	1,696,569	6,869	78	19	4	305,736	17	1,836,780					
	Sulphur Bluff	M	110,217	1.414	4,229	1,803,466	6,806	68	30	2	646,316	38	1,810,794					
	Sulphur Springs	M	186,989	1.415	2,598	20,739,040	5,341	43	54	3	3,775,529	19	21,823,904					
	113 HOUSTON	Region 6																
	Crockett	F	130,820	1.410	4,679	11,909,000	6,872	62	33	5	1,750,323	16	11,447,004					
	Grapeland	M	207,133	1.409	3,704	4,290,446	6,560	50	47	3	-43,427	0	4,234,347					
	Kennard	M	174,409	1.400	5,406	3,650,943	9,337	49	48	3	919,747	27	3,650,944					
	Latexo	M	178,142	1.609	3,282	3,019,457	6,536	53	45	2	561,278	21	2,995,361					
	Lovelady	M	207,718	1.370	4,083	3,748,702	7,100	54	44	2	780,234	22	3,695,727					
	114 HOWARD	Region 18																
	Big Spring	M	162,281	1.566	2,883	24,880,647	6,076	52	44	4	3,646,916	16	24,874,554					
	Coahoma	M	197,033	1.390	4,342	6,521,067	7,565	59	39	2	?	?	6,506,158					
	Forsan	M	303,054	1.450	2,264	4,638,504	7,028	35	64	2	1,224,110	26	4,985,793					

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
110 HOCKLEY																
48	7	5	8	14	18	2,539,024	6,789	1,482,578	3,964	62	12	12	1	11	1	
56	7	5	9	18	5	18,742,594	6,260	11,084,103	3,702	68	15	8	2	6	2	
54	8	7	12	17	1	2,807,074	7,587	1,548,115	4,184	62	9	12	1	15	0	
47	9	5	16	15	8	3,078,437	7,418	1,574,628	3,794	70	8	9	0	10	2	
48	8	4	11	18	10	7,333,656	13,049	3,947,237	7,024	74	5	14	2	3	2	
52	11	5	11	20	2	1,458,444	7,080	767,308	3,725	77	4	8	0	11	0	
111 HOOD																
48	5	5	8	17	17	36,436,456	5,796	21,073,798	3,352	74	15	5	0	3	2	
47	9	6	7	13	18	2,216,938	7,016	1,268,095	4,013	72	13	8	0	6	2	
48	8	8	11	14	11	3,346,540	6,448	1,797,940	3,464	68	18	6	2	6	1	
112 HOPKINS																
54	6	5	10	17	8	3,787,003	4,880	2,232,331	2,877	75	10	9	1	5	1	
61	8	6	7	14	3	2,064,408	6,181	1,298,387	3,887	62	22	6	1	8	1	
59	8	4	7	11	10	1,406,647	5,837	920,049	3,818	76	8	4	2	10	1	
56	8	6	8	13	9	2,333,090	6,189	1,433,143	3,801	58	16	15	1	6	3	
53	7	5	8	14	13	1,594,817	6,457	966,788	3,914	65	9	14	1	11	1	
52	10	6	10	14	8	1,671,778	6,309	944,375	3,564	76	3	9	1	11	0	
56	6	4	10	16	7	20,216,482	5,206	12,240,640	3,152	76	12	5	1	5	1	
113 HOUSTON																
56	6	6	10	16	6	10,801,006	6,233	6,411,671	3,700	66	16	9	1	6	1	
58	6	5	9	17	4	4,045,576	6,186	2,474,993	3,784	67	10	13	0	9	1	
44	9	4	7	13	23	2,814,419	7,198	1,599,384	4,090	69	16	7	0	7	1	
55	7	6	9	10	13	2,606,809	5,642	1,633,746	3,536	71	17	5	0	7	0	
57	6	6	8	17	4	3,534,188	6,694	2,118,542	4,012	76	10	3	0	9	0	
114 HOWARD																
53	7	5	11	17	6	23,296,707	5,689	13,189,654	3,221	74	9	6	1	8	2	
58	5	6	11	16	5	6,180,626	7,170	3,769,325	4,373	80	5	6	1	6	3	
47	5	6	11	16	14	4,268,864	6,468	2,367,973	3,588	83	6	3	0	8	0	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL		1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS														
County Number, Name, Region, District Name, SSA Status					4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
115 HUDSPETH	Region 19																		
Dell City		AA	1	174	1	61	38	0	82.2	13	22	26	16	94.8	1.8	0.0	13	100.0	
Ft Hancock		AA	1	550	0	94	5	0	89.5	6	40	17	5	95.8	0.0	7.1	23	89.3	
Sierra Blanca		AA	1	147	0	72	28	0	51.7	8	1	12	4	92.3	1.5	16.7	6	50.0	
116 HUNT	Region 10																		
Bland	M	RE	3	542	3	11	85	1	26.4	18	5	24	11	95.9	0.4	0.0	24	95.2	
Boles	M	AA	3	638	4	5	86	5	31.3	17	0	12	6	95.9	0.3	7.3	35	92.7	
Caddo Mills	M	RE	3	1,046	3	6	90	1	25.2	16	2	31	7	96.3	0.0	2.0	44	87.8	
Campbell	M	RE	2	309	2	5	94	0	30.7	21	0	42	8	95.4	0.0	4.2	23	91.7	
Celeste	M	EX	3	468	2	5	92	1	24.6	12	1	31	12	96.8	0.8	0.0	35	97.1	
Commerce	F	AA	4	1,744	24	8	67	1	52.1	17	4	23	11	96.0	0.0	0.8	126	93.0	
Greenville	M	AA	14	5,156	26	19	55	1	49.5	12	8	25	8	94.6	1.9	14.0	262	72.1	
Lone Oak	M	EX	3	735	2	3	94	1	26.8	16	0	28	15	95.9	1.1	7.1	38	92.9	
Quinlan	M	AA	5	2,853	1	6	92	1	40.9	20	2	21	5	93.2	2.1	13.3	133	75.3	
Wolfe City	M	EX	3	613	10	3	85	2	39.0	17	0	19	13	96.4	0.0	0.0	36	97.3	
117 HUTCHINSON	Region 16																		
Borger	F	RE	6	3,005	4	30	65	1	37.7	12	4	17	6	95.5	1.5	8.5	229	87.5	
Plemons-Stinnett-Phillips	M	EX	4	631	0	12	85	2	50.4	17	0	19	5	95.2	0.3	2.9	58	89.7	
Sanford	M	RE	4	1,016	0	4	94	2	25.9	17	0	9	6	95.5	0.7	6.6	75	86.8	
Spring Creek	M	RE	1	138	1	12	62	25	39.9	10	0	0	4	97.4	n/a	n/a	n/a	n/a	
118 IRION	Region 15																		
Irion County	M	EX	3	359	1	32	67	1	41.5	12	2	34	15	97.1	0.0	0.0	26	93.1	
119 JACK	Region 9																		
Bryson	M	RE	1	245	1	5	93	1	45.7	15	0	32	6	97.0	0.0	0.0	20	90.9	
Jacksboro	M	RE	4	1,020	1	12	87	1	38.4	15	3	26	16	96.0	2.0	13.2	73	79.1	
Perrin-Whitt Cons	M	RE	2	375	0	6	93	1	25.3	9	0	32	10	95.6	3.9	23.3	20	63.3	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
115 HUDSPETH										91.7	18.2	LT 5	17.5	Dell City Ft Hancock Sierra Blanca
62.5	80.3	73.0	73.2	n/a	52.6	73.5	n/a	62.3	47.4	11.1	963	LT 5	17.5	
66.8	77.2	73.0	85.3	n/a	65.7	83.3	LT 5	66.8	74.1	15.0	849	LT 5	18.4	
63.0	73.6	84.0	69.2	n/a	52.9	80.0	n/a	56.4	66.7	LT 5	n/a	LT 5	LT 5	
116 HUNT										47.4	11.1	963	LT 5	Bland Boles Caddo Mills Campbell Celeste Commerce Greenville Lone Oak Quinlan Wolfe City
86.7	93.6	91.1	92.2	71.4	85.0	87.6	80.0	76.8	74.1	15.0	849	LT 5	18.1	
79.9	86.6	82.4	89.2	LT 5	64.3	80.9	83.3	67.3	69.4	20.0	964	19.0	19.0	
85.3	91.4	89.7	92.9	70.0	76.0	86.5	LT 5	77.5	56.3	11.1	n/a	19.0	19.5	
85.5	95.5	80.0	94.9	100.0	66.7	85.8	n/a	75.6	75.9	27.3	1004	19.5	19.1	
93.1	96.0	97.7	95.0	LT 5	86.7	94.1	LT 5	88.4	79.4	22.2	1042	19.1	20.6	
83.4	90.1	91.7	91.0	67.1	69.8	89.0	100.0	77.7	63.9	27.2	980	20.6	19.1	
78.6	86.9	82.7	89.8	63.8	73.4	86.3	86.4	68.9	71.4	25.0	905	19.1	19.5	
95.6	98.3	97.4	96.9	LT 5	88.9	96.0	LT 5	90.1	40.9	22.2	930	19.5	18.8	
69.4	84.6	76.8	80.4	LT 5	66.1	69.5	80.0	60.5	40.0	12.5	n/a	18.8		
92.5	96.3	96.0	96.4	76.9	100.0	94.0	LT 5	90.4						
117 HUTCHINSON										58.3	30.8	1044	21.8	Borger Plemons-Stinnett-Phillips Sanford Spring Creek
89.7	93.4	95.8	95.2	84.0	82.1	93.4	90.0	83.5	67.9	19.4	971	20.5	20.5	
93.0	96.6	98.3	96.1	n/a	91.4	93.4	87.5	89.0	68.5	22.0	LT 5	20.0	n/a	
84.3	94.0	86.6	90.8	LT 5	85.7	84.0	90.9	79.0	n/a	n/a	n/a	n/a	n/a	
84.1	95.5	83.3	90.9	n/a	83.3	83.8	LT 5	87.0	68.0	41.2	1021	22.3		
118 IRION										68.0	41.2	1021	22.3	Irion County
95.3	98.8	98.8	97.1	n/a	91.5	96.8	n/a	92.3						
119 JACK										65.0	0.0	830	LT 5	Bryson Jacksboro Perrin-Whitt Cons
86.6	90.5	84.6	95.5	LT 5	71.4	87.5	n/a	81.1	52.8	25.0	997	20.1	18.1	
94.4	96.9	95.5	98.3	LT 5	88.2	95.5	LT 5	91.1	58.8	10.0	979	18.1		
81.9	92.6	88.8	89.5	n/a	71.4	82.4	LT 5	71.9						

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
115 HUDSPETH Region 19															
Dell City	35	17	3	3	3	48	14	30	65,000	47,000	37,160	35,708	47	5.0	10.4
Ft Hancock	83	44	2	1	5	53	15	23	59,438	67,070	42,519	33,268	75	6.7	12.6
Sierra Blanca	26	14	0	3	0	56	8	33	0	58,000	0	33,486	53	5.8	10.3
116 HUNT Region 10															
Bland	80	41	3	4	1	52	0	41	64,300	52,853	28,928	33,794	2	6.8	13.1
Boles	94	52	1	3	1	56	21	18	81,560	48,549	43,260	30,357	4	6.8	12.2
Caddo Mills	141	82	2	2	3	58	10	25	68,517	59,173	45,335	34,679	8	7.4	12.7
Campbell	54	30	2	4	2	56	16	21	66,000	52,078	29,840	33,243	0	5.8	10.3
Celeste	70	41	1	4	1	59	10	24	73,031	59,197	46,348	33,905	3	6.7	11.3
Commerce	237	120	1	4	8	51	10	27	69,773	51,392	42,591	35,629	15	7.4	14.5
Greenville	718	389	1	2	7	54	12	24	77,132	55,240	37,809	35,171	24	7.2	13.2
Lone Oak	101	57	1	3	5	57	10	24	66,000	50,838	40,888	32,503	2	7.3	12.8
Quinian	398	190	1	3	5	48	12	31	69,116	49,897	40,537	34,587	6	7.2	15.0
Wolfe City	97	56	1	3	2	57	12	25	77,908	57,329	47,289	34,558	6	6.3	10.9
117 HUTCHINSON Region 16															
Borger	418	217	1	2	6	52	15	24	89,169	52,098	40,333	36,674	14	7.2	13.8
Plemons-Stinnett-Phillips	120	64	1	3	4	53	12	27	66,300	54,151	43,534	37,949	3	5.2	9.9
Sanford	158	86	1	3	3	55	9	30	74,193	55,691	44,769	35,578	3	6.4	11.8
Spring Creek	23	10	2	2	0	45	32	19	65,157	65,157	22,430	30,916	8	5.9	13.2
118 IRION Region 15															
Irion County	66	33	2	3	8	50	14	24	81,594	62,621	45,455	38,043	20	5.4	10.9
119 JACK Region 9															
Bryson	46	25	0	3	5	53	17	21	0	47,008	38,897	31,389	2	5.3	10.0
Jacksboro	154	91	1	3	5	59	17	16	77,250	53,520	39,678	36,079	2	6.6	11.3
Perrin-Whitt Cons	58	36	2	2	3	61	7	25	55,000	50,794	31,659	34,387	2	6.4	10.5

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
115 HUDSPETH														
12.0	42.6	11.5	24.6	27.3	0	18	82	0	76	6	0	6	12	0
11.4	57.1	7.1	9.0	26.0	0	57	43	0	66	2	2	26	4	0
0.0	42.1	12.0	57.9	44.1	0	37	63	0	92	7	0	0	1	0
116 HUNT														
18.1	50.2	9.0	20.8	33.7	0	0	100	0	83	10	0	0	7	0
30.6	61.8	6.8	5.7	39.8	0	2	98	0	73	12	9	0	5	0
11.0	36.5	11.1	37.9	16.8	2	4	94	0	71	12	8	1	7	1
20.0	40.0	9.1	30.0	23.9	0	0	100	0	76	7	2	2	14	0
14.5	24.2	11.0	12.1	12.5	0	0	100	0	80	7	4	0	8	0
9.4	33.6	11.6	41.3	17.8	2	2	95	1	76	12	4	1	4	3
10.5	38.7	11.6	35.9	13.8	12	2	85	1	77	13	4	2	3	1
13.8	39.9	9.2	24.7	21.7	0	2	98	0	84	10	0	0	5	1
7.0	34.6	10.7	20.1	21.0	0	1	99	1	76	12	3	0	6	3
0.0	33.9	10.7	12.5	4.9	2	0	98	0	81	11	2	0	5	1
117 HUTCHINSON														
2.8	27.7	12.4	21.7	18.9	1	3	95	0	76	9	5	2	6	3
0.0	17.3	14.9	13.3	12.7	0	2	98	0	76	10	2	0	6	6
2.3	19.5	14.3	9.6	17.7	0	1	99	0	73	9	3	0	7	7
0.0	47.7	7.8	0.0	47.7	0	0	100	0	90	10	0	0	0	0
118 IRION														
0.0	30.3	11.3	30.3	14.7	3	3	94	0	79	6	3	0	9	3
119 JACK														
28.5	61.1	7.0	10.3	29.3	0	0	96	4	75	9	5	0	10	1
5.5	23.2	13.3	18.8	13.8	0	0	100	0	71	11	9	1	7	1
0.0	19.6	9.9	4.8	10.5	0	3	97	0	78	5	4	0	8	5

"n/a" indicates "not applicable" or "not available."

County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
115 HUDSPETH Region 19													
Dell City	231,931	1.480	5,911	1,659,178	9,536	46	48	6	567,771	34	1,659,178		
Ft Hancock	165,078	1.280	4,174	3,526,675	6,412	66	29	5	2,621,860	72	3,621,191		
Sierra Blanca	323,803	1.480	4,224	1,177,056	8,007	49	47	4	-43,056	0	1,225,783		
116 HUNT Region 10													
Bland	91,410	1.478	5,103	3,741,183	6,903	75	23	1	504,631	16	3,358,221		
Boles	11,295	1.272	5,980	3,779,285	5,924	93	5	2	-256,914	0	4,315,395		
Caddo Mills	105,728	1.595	5,073	7,275,232	6,955	70	29	1	3,502,380	49	8,069,996		
Campbell	119,677	1.402	5,795	2,500,621	8,093	71	27	2	200,672	9	2,321,033		
Celeste	80,226	1.450	5,737	3,097,242	6,618	76	23	2	308,201	10	3,194,232		
Commerce	128,819	1.581	3,965	11,616,854	6,661	61	35	4	976,319	9	11,985,848		
Greenville	167,028	1.582	2,816	31,126,807	6,037	48	48	4	2,541,695	9	31,355,168		
Lone Oak	99,088	1.460	5,462	5,201,275	7,077	74	25	2	1,484,493	33	5,115,737		
Quinlan	96,816	1.431	1,147	17,400,234	6,099	67	30	3	1,231,735	8	16,815,531		
Wolfe City	80,641	1.500	5,959	4,559,029	7,437	78	19	3	598,807	14	4,713,640		
117 HUTCHINSON Region 16													
Borger	140,219	1.456	3,235	16,644,670	5,539	59	39	2	1,566,353	10	15,988,970		
Plemons-Stinnett-Phillips	1,284,372	1.496	364	6,264,282	9,928	7	91	2	5,040,319	42	6,345,166		
Sanford	113,361	1.490	4,837	6,703,263	6,598	68	31	2	2,845,185	48	6,357,823		
Spring Creek	158,551	1.245	2,134	646,756	4,687	44	52	4	601,098	94	684,429		
118 IRION Region 15													
Irion County	451,285	1.500	443	3,288,330	9,160	17	81	2	1,641,927	45	3,866,116		
119 JACK Region 9													
Bryson	187,393	1.540	5,326	1,828,893	7,465	54	43	3	235,663	14	1,807,392		
Jacksboro	192,181	1.440	4,379	7,671,765	7,521	59	39	2	1,344,718	18	7,554,078		
Perrin-Whitt Cons	129,995	1.567	5,677	2,885,125	7,694	68	30	2	-118,333	0	2,853,171		

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

BUDGETED INSTRUCTIONAL EXPENDITURES

BUDGETED EXPENDITURES

72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES		79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES						81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.
						PER PUPIL	TOTAL		80. TOTAL INSTRUCTIONAL EXPENDITURES	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.							
115 HUDSPETH																					
									793,865	4,562	68	9	6	2	13	0					
48	12	4	13	18	5	1,571,800	9,033	9,033	793,865	4,562	68	9	6	2	13	0					
48	7	6	9	20	10	3,270,976	5,947	5,947	1,743,743	3,170	50	10	10	26	3	0					
56	14	6	9	15	0	1,221,782	8,311	8,311	681,978	4,639	66	17	14	0	3	0					
116 HUNT																					
									1,714,621	3,164	76	14	3	0	8	0					
51	10	7	11	12	8	3,084,516	5,691	5,691	1,714,621	3,164	76	14	3	0	8	0					
54	6	5	10	10	15	3,673,257	5,757	5,757	2,325,529	3,645	65	21	10	0	4	0					
47	4	4	8	13	23	6,229,442	5,955	5,955	3,774,240	3,608	68	17	6	0	7	1					
52	8	9	8	14	8	2,142,961	6,935	6,935	1,211,899	3,922	70	24	7	0	9	1					
55	7	7	11	16	4	3,075,840	6,572	6,572	1,764,936	3,771	77	10	5	0	6	1					
43	7	6	11	16	18	9,863,604	5,656	5,656	5,154,545	2,956	63	16	9	1	6	4					
55	6	5	10	16	9	28,671,622	5,561	5,561	17,132,123	3,323	76	11	7	3	3	1					
48	5	6	8	16	18	4,206,225	5,723	5,723	2,435,213	3,313	67	22	5	0	6	1					
51	5	6	11	18	8	15,444,385	5,413	5,413	8,627,282	3,024	65	18	6	1	6	4					
52	5	5	11	17	9	4,267,678	6,962	6,962	2,449,819	3,996	64	16	8	0	11	1					
117 HUTCHINSON																					
									9,574,645	3,186	73	9	11	1	6	1					
60	4	4	10	18	3	15,463,548	5,146	5,146	9,574,645	3,186	73	9	11	1	6	1					
51	8	4	10	16	11	5,665,335	8,978	8,978	3,212,612	5,091	67	14	8	0	6	5					
53	7	5	11	16	7	5,885,454	5,793	5,793	3,348,900	3,296	83	8	3	0	4	1					
57	9	10	10	13	1	680,444	4,931	4,931	392,579	2,845	44	24	30	0	0	1					
118 IRION																					
									1,757,570	4,896	66	14	11	0	6	2					
45	12	6	12	19	6	3,652,964	10,175	10,175	1,757,570	4,896	66	14	11	0	6	2					
119 JACK																					
									947,131	3,866	72	12	7	0	8	1					
52	11	4	10	19	3	1,752,192	7,152	7,152	947,131	3,866	72	12	7	0	8	1					
55	6	5	11	17	6	7,132,025	6,992	6,992	4,178,629	4,097	70	14	7	1	7	1					
58	6	5	8	17	5	2,718,504	7,249	7,249	1,664,523	4,439	72	8	8	0	9	3					

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY & TALENTE D ED.	12. % GIFTED & TALENTE D ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
120 JACKSON Region 3	AA	5	1,649	13	33	53	1	40.9	13	4	27	6	96.4	0.2	0.0	97	90.4
Edna	F																
Ganado	M	2	678	3	40	57	0	52.7	10	4	34	7	97.2	0.3	0.0	47	95.8
Industrial	M	5	973	1	18	81	0	25.8	13	1	30	8	97.0	0.0	0.0	77	93.8
121 JASPER Region 5	AA	2	322	15	3	81	2	48.8	17	0	23	5	95.5	0.6	0.0	20	87.0
Brookeland	M																
Buna	F	3	1,606	5	2	92	1	32.1	17	0	25	6	95.4	1.1	9.0	106	87.7
Evadale	EX	2	476	0	0	100	0	29.6	17	0	24	16	95.9	0.4	0.0	42	97.5
Jasper	AA	5	3,170	43	7	50	1	55.8	13	4	23	4	95.1	0.3	1.4	201	89.3
Kirbyville Cons	M	3	1,613	16	2	81	0	40.3	16	1	28	4	95.2	0.9	6.2	109	85.8
122 JEFF DAVIS Region 18	RE	3	334	4	36	59	1	29.0	35	5	27	8	97.1	2.3	0.0	29	87.9
Ft Davis	M																
Valentine	M	1	73	0	69	32	0	82.2	7	0	22	7	96.8	0.0	0.0	5	100.0
123 JEFFERSON Region 5	RE	34	20,696	65	9	24	3	61.4	12	4	22	11	95.3	1.7	10.8	1,115	79.3
Beaumont	RE	5	1,888	6	6	87	1	20.2	13	1	27	4	96.0	0.9	2.9	136	95.0
Hamshire-Fannett	M	8	5,196	2	5	89	5	20.4	16	2	24	10	95.4	1.0	7.7	347	84.3
Nederland	RE	17	10,945	57	23	12	8	71.9	8	7	14	3	94.0	1.4	14.8	501	75.9
Port Arthur	AA	12	5,024	1	7	89	3	15.6	9	2	29	5	95.9	0.3	3.7	393	90.1
Port Neches-Groves	RE	1	154	3	3	90	5	0.0	22	0	19	12	94.8	3.5	0.0	16	100.0
Sabine Pass	EX																
124 JIM HOGG Region 1	RE	3	1,180	0	96	4	1	76.1	16	9	23	11	95.7	0.2	1.3	69	91.0
Jim Hogg County																	
125 JIM WELLS Region 2	RE	11	5,667	0	88	11	1	65.1	11	4	23	10	92.8	1.0	6.1	335	83.5
Alice	RE	3	599	0	93	7	0	69.1	14	11	22	21	96.0	1.3	2.2	46	97.8
Ben Bolt-Palito Blanco Cons	M	1	114	0	79	18	3	49.1	9	8	0	19	97.2	n/a	n/a	n/a	n/a
La Gloria	M	4	1,494	0	57	43	1	61.6	13	2	25	10	95.3	0.5	4.8	85	90.5
Orange Grove	M	3	936	0	90	9	0	80.6	11	12	32	12	94.1	2.0	10.1	59	79.7
Premont	AA																

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
81.0	87.3	85.9	91.6	59.1	78.4	86.6	LT 5	73.1	83.3	23.1	1095	19.8	120 JACKSON	
88.8	93.1	92.2	94.8	75.0	82.3	93.4	LT 5	82.6	58.5	20.8	932	21.0	Edna	
94.2	97.2	98.1	97.4	LT 5	88.6	95.3	LT 5	86.7	61.4	32.6	1049	22.5	Ganado Industrial	
83.8	92.6	85.2	88.1	52.6	LT 5	90.6	LT 5	75.5	58.8	10.0	LT 5	17.1	121 JASPER	
89.8	95.1	93.9	95.3	89.7	100.0	89.6	100.0	85.3	67.9	12.3	892	LT 5	Brookeland	
97.2	99.0	97.8	98.1	n/a	n/a	97.2	n/a	95.0	71.0	9.1	813	LT 5	Buna	
79.5	87.2	84.3	92.0	69.8	78.3	86.7	85.7	72.6	67.4	20.0	964	19.6	Evadale	
84.6	91.4	90.9	91.9	77.2	77.8	86.0	n/a	79.4	60.4	12.1	974	18.8	Jasper	
													Kirbyville Cons	
90.2	95.6	93.8	93.2	LT 5	82.2	94.7	n/a	91.7	69.6	6.3	943	19.4	122 JEFF DAVIS	
71.9	87.5	80.0	80.6	n/a	76.0	57.1	n/a	73.9	LT 5	LT 5	LT 5	LT 5	Ft Davis	
													Valentine	
77.5	85.3	88.5	86.6	71.6	79.3	90.6	91.5	70.8	48.2	22.8	955	19.3	123 JEFFERSON	
87.6	93.6	93.1	93.2	80.4	84.0	88.1	100.0	75.6	70.8	15.2	944	21.5	Beaumont	
88.0	93.5	92.9	94.0	73.5	78.1	88.5	91.5	84.6	74.0	24.3	1003	21.9	Hamshire-Fannett	
71.1	81.8	79.1	82.6	67.9	72.1	77.0	84.3	68.9	40.9	8.3	852	17.0	Nederland	
90.0	95.1	93.3	94.7	80.0	81.8	90.7	91.3	78.7	62.7	26.9	972	22.1	Port Arthur	
90.7	92.0	94.1	96.3	LT 5	LT 5	91.5	LT 5	n/a	100.0	9.1	834	n/a	Port Neches-Groves	
													Sabine Pass	
84.5	91.3	90.1	92.6	n/a	84.6	78.9	LT 5	82.6	59.7	2.7	865	17.1	124 JIM HOGG	
													Jim Hogg County	
76.2	85.5	89.6	84.0	57.1	74.9	86.1	83.3	71.6	69.9	10.6	1018	17.6	125 JIM WELLS	
82.5	88.8	94.9	87.5	n/a	81.4	95.2	n/a	76.3	76.2	3.1	LT 5	17.2	Alice	
88.2	95.9	100.0	90.0	n/a	91.9	75.0	LT 5	94.7	n/a	n/a	n/a	n/a	Ben Bolt-Palito Blanco Cons	
90.4	94.2	95.0	96.2	n/a	89.4	91.7	LT 5	87.7	71.1	18.5	LT 5	20.3	La Gloria	
71.2	79.8	85.6	85.2	n/a	69.1	90.5	n/a	68.9	66.0	3.0	849	17.8	Orange Grove	
													Premont	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region,
District Name, SSA Status

	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
120 JACKSON Region 3															
Edna F	194	123	1	4	5	63	15	12	68,013	55,969	39,215	35,839	15	8.5	13.4
Ganado M	104	59	2	1	4	56	8	29	49,585	46,732	41,608	36,420	16	6.5	11.5
Industrial M	186	87	2	3	5	47	13	30	60,137	54,247	43,647	37,487	11	5.2	11.2
121 JASPER Region 5															
Brookeland M	59	30	2	5	3	52	15	24	69,280	48,238	35,092	33,801	12	5.5	10.7
Buna F	263	123	1	3	26	47	14	10	56,750	37,824	14,463	36,151	5	6.1	13.0
Evadale	81	42	1	4	7	52	10	25	73,000	55,167	42,828	39,770	1	5.9	11.3
Jasper	503	235	1	2	5	47	11	35	73,807	50,936	49,835	38,835	35	6.3	13.5
Kirbyville Cons M	206	113	1	2	5	55	12	25	68,074	58,062	40,434	37,012	13	7.8	14.3
122 JEFF DAVIS Region 18															
Ft Davis M	72	41	1	3	3	56	18	18	67,000	54,347	44,085	33,483	22	4.6	8.2
Valentine M	20	12	5	0	10	59	10	15	28,122	0	48,000	35,290	38	3.7	6.3
123 JEFFERSON Region 5															
Beaumont	2,942	1,533	1	2	5	52	10	30	82,562	60,797	49,680	39,040	57	7.0	13.5
Hamshire-Fannett M	252	141	1	2	5	56	0	35	63,573	50,203	42,825	36,026	6	7.5	13.4
Nederland	677	346	1	2	6	51	8	32	67,064	57,312	44,022	36,797	2	7.7	15.0
Port Arthur	1,606	749	0	2	8	47	13	30	80,472	58,803	45,435	36,484	61	6.8	14.6
Port Neches-Groves	640	349	1	3	8	55	7	27	80,377	62,418	45,986	39,500	5	7.8	14.4
Sabine Pass	29	19	7	4	8	67	0	14	54,037	59,035	41,333	35,619	12	5.4	8.0
124 JIM HOGG Region 1															
Jim Hogg County	202	96	0	3	4	47	16	29	57,975	49,757	43,866	37,480	91	5.8	12.3
125 JIM WELLS Region 2															
Alice	875	391	1	2	6	45	13	33	65,228	51,517	42,106	34,415	77	6.5	14.5
Ben Bolt-Palito Blanco Cons M	92	50	2	3	1	54	29	10	59,004	53,488	25,390	35,155	88	6.5	12.0
La Gloria M	17	8	6	0	0	47	24	24	68,535	0	0	32,905	76	6.7	14.3
Orange Grove M	189	99	1	3	4	52	15	25	64,250	52,059	41,308	38,985	40	7.9	15.1
Premont	137	79	2	4	4	58	12	20	49,728	51,000	42,154	33,641	87	6.8	11.8

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
120 JACKSON														
1.6	27.0	13.2	16.8	19.2	4	8	88	0	77	8	1	0	7	6
8.5	27.2	12.7	20.6	17.0	0	5	93	2	81	4	4	2	8	1
5.8	27.8	11.8	19.0	12.6	1	5	94	0	77	7	4	0	8	4
121 JASPER														
9.9	36.6	10.7	17.0	6.5	3	0	97	0	79	6	4	0	8	3
4.9	20.8	13.9	16.4	11.8	0	0	99	1	79	9	3	0	7	2
0.0	31.0	12.1	4.8	15.1	0	2	98	0	72	12	3	0	11	2
0.4	22.1	15.5	38.2	14.7	20	1	78	1	68	11	9	1	6	5
1.8	26.1	12.7	23.0	14.6	4	3	92	1	75	5	10	0	9	0
122 JEFF DAVIS														
2.5	46.0	8.3	14.7	28.6	0	10	90	0	59	36	0	1	3	0
0.0	26.1	12.7	0.0	26.7	0	13	87	0	83	3	3	0	11	0
123 JEFFERSON														
6.9	30.6	13.2	30.9	12.6	37	2	60	1	76	8	5	2	4	6
2.8	22.1	13.5	11.0	9.6	0	0	100	0	77	10	5	1	6	2
2.9	23.3	13.9	19.6	9.3	0	1	99	0	77	9	3	1	5	4
16.4	42.1	12.4	19.2	19.4	43	5	50	2	62	9	10	6	5	9
0.6	15.5	15.4	25.5	7.6	0	5	95	1	78	12	2	0	6	2
0.0	52.2	9.6	21.6	33.1	0	3	92	5	91	9	0	0	0	0
124 JIM HOGG														
6.3	22.2	14.5	34.3	16.9	0	89	11	0	73	8	1	3	6	9
125 JIM WELLS														
8.3	33.4	12.1	23.7	16.9	0	65	34	1	84	8	1	0	6	2
18.0	20.0	12.6	10.0	20.0	0	84	16	0	79	13	0	0	7	1
0.0	50.0	8.6	12.5	12.6	0	75	25	0	97	0	1	2	0	0
3.0	18.2	14.5	7.0	11.8	0	28	72	0	76	7	3	2	6	6
7.6	37.6	13.6	30.5	25.4	0	81	19	0	86	9	4	0	0	1

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES			
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES					
120 JACKSON Edna Ganado Industrial	Region 3																
	F	141,343	1.520	3,473	9,578,019	5,808	58	39	2	3,055,742	34	9,352,768					
	M	137,269	1.430	4,852	5,050,270	7,449	69	28	3	295,254	6	4,950,545					
	M	665,213	1.470	470	9,464,043	9,727	7	92	1	2,848,057	32	10,311,506					
121 JASPER Brookeland Buna Evadale Jasper Kirbyville Cons	Region 5																
	M	367,267	1.500	1,962	2,887,989	8,969	33	61	6	-152,673	0	2,608,423					
	F	109,388	1.680	4,745	11,442,067	7,125	62	36	2	1,352,942	14	11,011,261					
	M	1,154,546	1.370	366	5,084,580	10,682	3	96	1	2,691,544	36	5,079,854					
122 JEFF DAVIS Ft Davis Valentine	Region 18																
	M	300,889	1.440	5,394	3,357,242	10,052	52	48	0	1,087,488	32	3,317,263					
	M	362,968	1.100	1,146	849,162	11,632	59	41	0	852,613	87	978,505					
	M	293,547	1.520	972	133,357,080	6,444	19	75	6	12,803,106	11	135,950,939					
123 JEFFERSON Beaumont Hamshire-Fannett Nederland Port Arthur Port Neches-Groves Sabine Pass	Region 5																
	M	189,184	1.550	3,813	12,140,550	6,430	52	46	2	626,394	6	12,313,110					
	M	178,866	1.540	2,902	31,275,227	6,019	47	52	2	3,294,012	12	31,240,548					
	M	194,497	1.500	2,196	65,549,774	5,989	42	53	5	11,978,191	18	69,702,027					
124 JIM HOGG Jim Hogg County	Region 1																
	M	385,085	1.684	563	36,690,172	7,303	10	89	1	2,995,789	10	35,726,109					
	M	2,911,424	1.680	286	8,278,646	53,757	1	99	0	1,190,914	14	8,948,020					
	M	200,885	1.540	3,328	8,715,948	7,386	54	40	6	699,145	9	8,687,909					
125 JIM WELLS Alice Ben Bolt-Palito Blanco Cons La Gloria Orange Grove Premont	Region 2																
	M	88,291	1.570	4,088	35,230,740	6,217	69	27	4	7,887,266	24	36,334,851					
	M	60,306	1.570	6,898	4,587,861	7,659	80	17	4	1,081,754	25	4,587,854					
	M	247,674	1.289	3,214	785,871	6,894	46	51	3	183,998	24	768,859					
Orange Grove Premont	M	51,673	1.529	4,855	8,993,039	6,019	82	15	3	883,964	12	7,968,597					
	M	90,903	1.577	5,033	6,679,879	7,137	71	25	5	1,759,951	29	6,798,697					

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
120 JACKSON																	
57	7	6	11	16	4	8,981,198	5,446	5,321,157	3,227	69	12	11	1	7	1		
56	7	4	10	17	6	4,643,580	6,849	2,769,832	4,085	71	7	11	0	11	0		
43	6	5	10	16	21	8,171,788	8,399	4,406,132	4,528	71	10	10	1	5	2		
121 JASPER																	
61	9	6	7	18	1	2,592,453	8,051	1,578,971	4,904	76	10	6	0	7	1		
52	5	5	10	17	11	9,822,876	6,116	5,740,980	3,575	75	13	4	0	4	3		
42	13	4	10	14	17	4,214,704	8,884	2,134,430	4,484	75	11	6	0	8	0		
49	6	4	11	22	8	20,928,533	6,602	11,167,700	3,523	61	14	8	2	8	6		
51	5	5	9	20	11	8,914,209	5,526	5,060,182	3,137	67	13	12	0	8	0		
122 JEFF DAVIS																	
57	9	9	8	10	6	3,109,442	9,310	1,889,247	5,656	55	41	0	0	2	2		
54	11	7	9	13	6	918,505	12,582	523,972	7,178	91	9	0	0	0	0		
123 JEFFERSON																	
52	5	6	11	18	8	125,718,553	6,075	70,825,245	3,422	68	13	6	2	5	6		
50	5	6	10	17	11	10,982,997	5,817	6,182,728	3,275	78	10	6	1	5	1		
52	7	4	14	17	6	29,364,978	5,651	16,109,439	3,100	77	13	3	1	6	1		
51	7	5	13	20	4	67,253,580	6,145	35,606,732	3,253	69	13	7	4	4	4		
51	4	4	12	17	12	31,291,038	6,228	18,082,048	3,599	73	14	3	1	6	4		
11	60	1	4	3	21	7,113,334	46,190	999,277	6,489	91	9	0	0	0	0		
124 JIM HOGG																	
50	7	6	12	18	7	8,089,876	6,856	4,321,339	3,662	47	12	14	6	6	14		
125 JIM WELLS																	
49	6	4	13	18	9	32,887,255	5,803	17,809,798	3,143	65	10	13	2	5	5		
54	7	5	10	20	5	4,376,755	7,307	2,473,485	4,129	67	15	11	1	6	0		
48	14	8	11	14	6	722,859	6,341	366,368	3,214	92	8	0	0	0	0		
54	5	6	10	19	7	7,440,147	4,980	4,315,500	2,889	63	7	11	7	7	5		
50	8	6	12	16	9	6,174,782	6,597	3,400,566	3,633	70	10	16	0	2	1		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
126 JOHNSON Region 11	AA	6	3,260	4	15	80	1	40.8	12	4	12	6	95.6	0.8	3.4	177	91.0	
Alvarado	RE	10	6,337	1	6	93	1	17.0	10	0	24	7	95.6	1.1	5.5	361	83.9	
Burleson	AA	13	6,204	5	25	69	1	42.0	12	9	16	14	95.2	1.4	4.9	329	84.4	
Cleburne	RE	4	1,326	1	10	88	1	33.9	28	3	18	7	95.3	1.0	5.3	74	88.2	
Godley	RE	3	1,052	5	11	84	0	28.9	19	1	19	10	96.5	0.4	2.9	64	91.4	
Grandview	RE	7	4,258	1	9	90	1	35.7	12	2	24	9	95.3	1.1	7.1	238	82.3	
Joshua	AA	5	704	8	38	44	10	68.9	18	18	19	14	95.4	0.0	7.0	36	83.7	
Keene	AA	3	885	0	5	94	1	25.5	18	1	15	12	96.0	0.5	1.8	50	91.1	
Rio Vista	AA	5	1,807	3	28	67	3	59.2	23	12	10	5	94.8	1.7	6.6	64	82.9	
Venus	AA	5	1,807	3	28	67	3	59.2	23	12	10	5	94.8	1.7	6.6	64	82.9	
127 JONES Region 14	EX	3	837	1	38	60	0	55.8	21	9	24	12	96.1	1.4	5.6	48	90.7	
Anson	RE	3	564	9	26	65	0	58.2	21	1	26	12	96.7	0.0	2.7	37	97.3	
Hamilin	RE	3	777	1	6	93	1	45.6	16	0	33	10	95.9	0.8	1.9	48	92.5	
Hawley	EX	2	160	1	8	90	2	68.1	26	0	48	14	96.1	0.0	0.0	12	100.0	
Lueders-Avoca	AA	4	830	13	37	49	0	65.2	18	3	25	7	96.3	1.7	6.5	52	93.5	
Stamford	AA	4	830	13	37	49	0	65.2	18	3	25	7	96.3	1.7	6.5	52	93.5	
128 KARNES Region 3	EX	2	338	0	12	88	0	23.7	10	1	33	8	98.2	0.0	0.0	28	96.4	
Falls City	RE	4	978	5	56	38	1	57.5	15	3	28	17	95.9	0.8	2.8	71	95.8	
Karnes City	AA	5	913	3	73	24	1	66.9	15	1	34	7	96.0	1.3	10.4	79	71.7	
Kenedy	AA	2	330	2	78	20	1	71.5	18	2	34	9	95.9	0.0	0.0	19	100.0	
Runge	AA	2	330	2	78	20	1	71.5	18	2	34	9	95.9	0.0	0.0	19	100.0	
129 KAUFMAN Region 10	RE	5	1,919	5	8	86	1	19.5	12	3	22	8	96.0	0.4	2.6	119	94.0	
Crandall	RE	4	2,674	6	9	85	1	12.2	13	1	18	2	96.7	0.3	2.0	147	93.3	
Forney	RE	5	3,063	9	26	64	1	38.9	12	7	18	4	95.2	0.7	3.4	164	88.1	
Kaufman	RE	4	1,657	4	4	90	1	39.4	17	1	23	6	95.1	1.2	8.0	79	83.0	
Kemp	RE	5	3,010	3	6	90	1	45.2	18	2	25	9	95.1	1.0	5.5	165	85.6	
Mabank	RE	3	779	8	3	88	1	22.8	17	0	25	6	95.8	1.3	3.5	52	89.5	
Scurry-Rosser	AA	8	4,114	34	20	45	1	51.4	17	9	16	9	95.6	1.5	4.7	197	85.8	
Terrell	AA	8	4,114	34	20	45	1	51.4	17	9	16	9	95.6	1.5	4.7	197	85.8	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name	
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED							
126 JOHNSON															
85.4	92.7	87.9	92.2	73.7	79.6	87.0	87.5	80.7	82.5	15.3	908	19.9	126 JOHNSON		
86.0	91.7	92.3	91.7	55.6	84.4	86.3	77.3	74.7	62.1	31.3	1009	21.3	Alvarado		
84.0	90.2	89.3	91.3	70.1	69.3	89.4	77.8	73.7	53.9	29.9	993	20.6	Burleson		
80.0	89.4	87.8	88.6	80.0	62.5	82.0	LT 5	75.9	55.7	23.5	922	19.9	Cleburne		
90.2	94.4	93.4	97.0	100.0	84.6	90.8	n/a	90.0	56.4	35.5	1040	22.4	Godley		
81.4	88.6	86.7	90.2	81.8	76.7	81.8	83.3	77.2	48.6	19.4	955	20.5	Grandview		
76.5	90.3	74.2	86.8	76.0	73.7	79.8	70.0	72.1	57.6	21.1	905	n/a	Joshua		
79.9	88.8	85.2	88.6	n/a	80.8	79.8	LT 5	69.5	71.4	13.3	956	18.6	Keene		
74.9	81.4	83.2	88.3	61.9	67.0	78.8	77.8	71.4	54.3	12.0	962	18.2	Rio Vista		
													Venus		
127 JONES															
94.1	97.6	96.0	97.3	71.4	93.6	95.0	LT 5	92.6	58.5	20.8	1006	20.7	127 JONES		
90.8	94.7	92.0	96.8	87.5	92.6	90.4	n/a	89.3	66.7	10.0	LT 5	19.4	Anson		
80.7	87.9	92.1	89.0	LT 5	95.2	79.6	LT 5	80.1	74.4	31.0	n/a	20.5	Hamlin		
89.5	92.9	92.6	94.6	n/a	LT 5	90.9	LT 5	88.9	55.6	60.0	LT 5	22.4	Hawley		
82.9	91.5	84.9	93.2	70.6	78.4	88.6	LT 5	79.2	60.5	23.1	1136	20.1	Lueders-Avooca		
													Stamford		
128 KARNES															
95.6	96.2	98.3	99.4	n/a	95.0	95.7	n/a	94.4	90.5	10.5	913	19.3	128 KARNES		
85.9	90.2	92.1	96.7	58.8	82.6	92.7	LT 5	79.6	65.0	30.8	1024	19.9	Falls City		
72.6	82.5	90.6	83.6	70.0	67.8	87.5	LT 5	62.3	47.1	18.8	924	18.7	Karnes City		
80.6	80.8	97.9	92.8	LT 5	79.6	87.0	LT 5	75.5	75.0	11.1	LT 5	18.6	Kenedy		
													Runge		
129 KAUFMAN															
91.6	95.5	94.6	95.4	89.5	78.9	92.7	85.7	81.2	50.0	31.4	999	21.7	129 KAUFMAN		
88.1	94.1	92.2	94.0	76.6	84.7	89.2	83.3	73.8	74.4	24.2	978	20.9	Grandall		
88.4	91.5	91.9	96.4	78.2	81.9	91.5	100.0	79.9	52.6	17.5	903	20.3	Forney		
79.8	88.1	87.2	89.8	73.3	71.0	80.3	100.0	72.8	43.8	15.6	1018	20.3	Kaufman		
90.3	95.8	90.2	96.5	95.2	86.8	90.3	95.5	89.1	41.4	15.5	940	20.5	Kemp		
83.5	89.6	93.3	91.6	70.8	77.8	85.1	57.1	80.0	41.9	22.2	1014	20.6	Mabank		
82.6	87.7	87.5	91.0	73.4	75.3	91.6	88.0	73.6	48.9	16.1	957	17.5	Scurry-Rosser		
													Terrell		

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
126 JOHNSON Region 11															
Alvarado	452	211	1	2	5	47	14	30	65,066	57,295	41,789	35,875	8	7.2	15.4
Burleson	771	425	1	3	7	55	13	20	74,113	55,034	44,104	38,361	4	8.2	14.9
Cleburne	758	402	1	2	6	53	10	28	83,026	60,695	48,296	40,021	15	8.2	15.4
Godley	192	103	1	3	6	53	16	21	62,500	50,251	40,097	32,784	4	6.9	12.9
Grandview	183	84	1	1	9	46	17	26	67,128	48,999	38,958	37,248	6	5.8	12.5
Joshua	591	288	1	3	4	49	10	34	75,759	54,994	49,344	38,298	9	7.2	14.8
Keene	126	65	2	4	6	52	13	23	69,312	56,375	35,642	33,834	21	5.6	10.8
Rio Vista	143	76	1	2	5	53	10	29	85,494	60,908	33,661	33,912	3	6.2	11.6
Venus	237	124	1	3	3	52	21	20	68,061	50,898	43,772	33,992	10	7.6	14.6
127 JONES Region 14															
Anson	141	81	1	3	5	58	14	19	43,643	37,196	34,254	32,146	21	5.9	10.3
Hamlin	102	53	1	4	4	52	14	26	66,600	53,112	44,527	36,426	14	5.5	10.6
Hawley	123	69	2	3	5	56	10	25	56,715	53,580	40,553	32,917	4	6.3	11.3
Lueders-Avoca	35	18	3	3	1	53	17	23	55,000	48,484	30,678	37,258	0	4.6	8.6
Stamford	150	73	2	3	5	49	17	23	60,280	47,211	42,767	34,655	16	5.5	11.3
128 KARNES Region 3															
Falls City	58	31	2	3	5	53	7	30	66,500	48,726	39,827	37,873	9	5.8	10.9
Karnes City	172	84	1	3	5	49	16	27	61,505	55,222	42,793	35,496	31	5.7	11.7
Kenedy	168	82	2	3	5	49	12	29	58,173	51,510	41,303	35,150	42	5.5	11.1
Runge	56	32	2	4	3	58	14	19	73,500	55,169	45,433	35,540	32	5.9	10.2
129 KAUFMAN Region 10															
Crandall	226	122	2	3	7	54	14	21	70,169	57,540	43,554	36,441	4	8.5	15.8
Forney	298	169	2	3	8	57	10	21	70,289	56,949	45,186	37,719	11	9.0	15.9
Kaufman	371	197	1	3	5	53	7	31	69,241	59,021	38,814	38,096	21	8.3	15.6
Kemp	246	123	1	4	6	46	15	28	68,980	49,316	39,973	34,249	5	6.7	14.7
Mabank	443	221	1	2	7	50	14	27	77,033	55,093	42,345	37,370	4	6.8	13.6
Scurry-Rosser	117	60	2	4	7	51	9	28	70,250	50,655	38,927	36,085	4	6.7	12.9
Terrell	566	299	1	3	8	53	10	24	74,323	54,192	43,445	35,890	26	7.3	13.7

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
126 JOHNSON														
7.1	39.3	10.3	19.0	17.8	1	2	96	1	80	7	4	1	5	3
6.7	35.1	11.4	22.1	19.8	1	2	97	0	79	7	5	0	7	2
2.7	29.0	13.1	22.8	13.7	2	4	94	0	70	10	6	4	3	5
11.6	60.4	6.8	4.9	19.1	0	3	97	0	75	14	2	2	5	1
3.6	24.9	12.1	16.7	21.5	0	0	100	0	73	18	0	1	5	3
6.9	50.5	8.4	5.6	19.9	1	0	99	0	70	11	6	1	4	9
18.4	38.4	10.4	12.5	18.6	2	2	95	2	65	11	9	4	7	3
5.2	38.1	9.0	9.2	26.5	0	1	97	1	79	13	0	0	4	4
4.0	49.1	9.0	5.7	26.0	1	6	94	0	80	11	4	1	3	1
127 JONES														
0.0	36.3	10.8	13.6	18.1	1	9	90	0	74	11	5	0	5	5
0.0	18.7	14.3	11.4	11.7	2	4	94	0	74	10	4	0	9	3
1.4	28.7	10.4	10.2	12.8	0	1	99	0	75	9	6	0	9	2
5.4	16.2	17.4	10.8	15.4	0	0	100	0	73	14	0	0	13	0
6.8	31.4	11.9	9.5	13.1	1	1	97	0	73	12	6	1	7	0
128 KARNES														
12.9	22.6	14.7	17.3	0.0	0	3	97	0	73	9	1	0	9	8
7.2	27.5	11.8	13.6	12.0	0	18	82	0	65	12	1	10	7	5
7.3	31.6	13.4	18.6	19.1	0	15	85	0	73	8	8	0	9	0
0.0	36.9	12.0	13.8	18.5	0	9	91	0	85	8	0	1	6	0
129 KAUFMAN														
8.2	27.1	11.8	19.1	12.6	1	1	98	1	77	10	3	1	5	3
6.5	36.0	10.5	20.1	7.5	2	3	95	0	77	10	4	1	4	4
4.1	38.2	10.8	14.8	16.9	4	4	91	1	78	6	4	3	4	5
15.7	39.5	10.7	24.1	22.3	0	1	99	0	77	9	6	1	4	3
0.5	30.8	12.2	22.6	15.0	0	1	99	0	79	10	2	0	5	5
3.3	34.9	11.8	16.6	19.3	0	0	100	0	79	7	4	0	7	2
8.9	48.7	10.1	22.7	26.0	11	2	86	1	74	14	6	1	5	0

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
126 JOHNSON Region 11											
Alvarado	123,802	1.450	3,805	19,829,662	6,083	65	33	3	2,737,359	16	19,889,840
Burleson	187,200	1.678	2,745	38,327,504	6,048	48	50	1	3,060,023	9	39,001,910
Cleburne	202,685	1.622	2,319	35,408,564	5,707	39	58	3	4,461,996	15	35,223,504
Godley	93,967	1.600	5,189	9,629,282	7,262	76	22	2	770,360	10	9,042,362
Grandview	89,183	1.500	5,477	7,831,037	7,444	74	24	2	563,010	7	7,826,356
Joshua	108,908	1.454	3,776	25,736,301	6,044	69	29	2	7,971,359	33	27,652,006
Keene	114,010	1.580	4,087	4,666,710	6,629	68	28	4	1,920,095	45	4,664,299
Rio Vista	76,546	1.760	6,008	6,226,994	7,036	76	22	2	176,050	3	6,139,319
Venus	71,701	1.500	4,735	11,813,296	6,538	77	19	4	1,646,525	16	11,627,291
127 JONES Region 14											
Anson	82,150	1.363	4,967	5,939,797	7,097	79	18	3	1,643,802	29	5,802,916
Hamilin	99,842	1.540	5,529	4,337,043	7,690	71	25	3	488,668	12	4,249,156
Hawley	60,308	1.410	5,022	4,954,294	6,376	80	18	2	497,646	11	4,840,614
Lueders-Avooca	140,025	1.500	6,294	1,441,872	9,012	71	27	3	213,879	16	1,405,742
Stamford	71,864	1.500	5,534	5,833,817	7,029	75	21	4	500,000	9	6,002,571
128 KARNES Region 3											
Falls City	99,429	1.500	5,276	2,598,881	7,689	71	26	2	199,295	8	2,496,002
Karnes City	149,345	1.306	4,149	6,738,551	6,890	65	32	3	1,178,986	19	6,664,696
Kenedy	88,152	1.500	6,138	6,990,584	7,657	74	22	4	835,842	13	6,935,087
Runge	104,207	1.427	5,141	2,588,421	7,844	73	23	4	399,412	16	2,588,417
129 KAUFMAN Region 10											
Crandall	113,503	1.548	4,240	12,021,207	6,264	68	31	1	985,038	10	11,729,357
Forney	184,899	1.570	1,114	17,530,485	6,556	48	51	1	1,621,052	11	18,006,948
Kaufman	121,334	1.430	4,145	19,199,327	6,268	67	31	2	875,757	5	19,199,307
Kemp	103,468	1.520	4,672	11,323,968	6,834	71	26	3	2,539,404	25	11,231,985
Mabank	168,636	1.465	3,873	18,857,065	6,265	60	37	3	437,818	2	19,659,146
Scurry-Rosser	115,712	1.480	4,484	5,489,858	7,047	70	28	2	1,123,890	22	5,504,219
Terrell	183,905	1.430	3,406	25,729,230	6,254	54	42	4	1,903,751	8	25,739,718

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72 % INSTRUCTIONAL	73 % CENTRAL ADMINISTRATIVE	74 % SCHOOL LEADERSHIP	75 % PLANT SERVICES	76 % OTHER OPERATING	77 % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
126 JOHNSON																
51	6	5	9	18	12	17,565,908	5,388	10,185,972	3,125	76	12	6	1	6	1	
53	6	6	9	16	12	34,472,285	5,440	20,604,770	3,252	79	11	4	0	5	1	
53	6	5	9	14	13	30,504,030	4,917	18,706,143	3,015	71	13	6	3	4	3	
52	4	5	9	18	12	7,930,852	5,981	4,665,066	3,518	68	18	6	2	6	2	
58	4	3	8	11	15	6,662,818	6,333	4,542,333	4,318	78	14	3	0	3	1	
54	5	6	10	18	8	25,530,657	5,996	14,852,948	3,488	76	14	5	0	4	1	
55	7	8	10	12	9	4,241,330	6,025	2,550,651	3,623	70	15	10	1	4	1	
54	5	6	12	15	7	5,715,592	6,458	3,341,079	3,775	72	17	6	0	3	2	
50	4	5	9	15	17	9,597,911	5,312	5,830,538	3,227	47	16	32	0	4	1	
127 JONES																
58	5	4	8	18	7	5,400,289	6,452	3,373,048	4,030	70	9	10	1	7	1	
53	7	8	9	18	6	3,995,966	7,085	2,245,671	3,982	72	15	8	0	5	0	
54	9	5	10	16	6	4,535,952	5,838	2,589,948	3,333	75	9	9	0	5	2	
58	11	5	10	13	3	1,367,592	8,547	817,033	5,106	64	14	9	0	12	1	
57	7	6	9	18	2	5,865,961	7,067	3,401,530	4,098	67	15	10	0	7	0	
128 KARNES																
57	9	6	7	16	5	2,382,299	7,048	1,416,188	4,190	78	8	4	0	10	1	
55	6	6	9	18	6	6,261,289	6,402	3,668,180	3,751	64	13	12	0	6	5	
52	7	8	11	20	2	6,764,045	7,409	3,622,215	3,967	58	15	18	0	8	1	
55	8	7	9	16	6	2,431,846	7,369	1,425,541	4,320	67	18	10	0	5	0	
129 KAUFMAN																
48	7	5	10	18	12	10,372,815	5,405	5,684,334	2,962	72	13	9	1	5	0	
45	3	5	12	16	18	14,693,101	5,495	8,166,171	3,054	79	12	4	1	5	1	
55	5	5	10	15	10	17,280,598	5,642	10,546,127	3,443	76	7	10	1	5	1	
48	5	7	12	20	9	10,276,111	6,202	5,407,855	3,264	72	12	8	1	5	2	
50	4	5	11	18	11	17,409,272	5,784	9,794,968	3,254	71	16	7	1	6	1	
52	6	7	9	20	7	5,141,562	6,600	2,873,432	3,689	71	11	8	0	8	1	
53	6	7	9	19	7	24,058,272	5,848	13,617,103	3,310	66	17	6	5	5	2	

"n/a" indicates "not applicable" or "not available."

DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS		2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
	4. % AFRICAN AMERICAN	5. % HISPANIC			6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)		
130 KENDALL Boerne Comfort	Region 20	RE	7	4,931	1	17	82	1	15.8	13	3	25	6	96.6	0.3	0.8	329	88.6
	M	RE	4	1,117	0	45	55	0	49.7	12	14	16	8	95.8	0.2	3.3	52	81.7
131 KENEDY Kenedy County Wide CSD	Region 2	RE	1	68	0	78	22	0	72.1	12	3	0	0	96.4	n/a	n/a	n/a	n/a
	M																	
132 KENT Jayton-Girard	Region 17	EX	1	144	4	9	88	0	32.6	17	0	57	9	96.8	0.0	5.6	17	94.4
	M																	
133 KERR Center Point Divide Hunt Ingram Kerrville	Region 20	AA	4	571	1	28	70	1	50.6	13	6	20	4	95.8	3.9	7.1	35	81.0
		EX	1	19	0	32	63	5	63.2	5	32	0	0	97.4	n/a	n/a	n/a	n/a
		RE	1	173	0	24	75	1	30.6	12	15	0	8	97.1	0.0	0.0	n/a	60.0
		AA	3	1,463	1	24	73	1	51.4	14	5	23	14	95.8	1.1	9.8	95	84.8
		RE	9	4,662	4	35	61	1	45.4	13	3	20	5	95.8	0.8	9.3	274	78.0
134 KIMBLE Junction	Region 15	RE	3	752	0	30	70	0	41.6	17	4	29	10	95.7	2.2	17.9	46	76.8
	M																	
135 KING Guthrie CSD	Region 17	EX	1	86	0	14	86	0	40.7	15	5	35	1	97.5	0.0	0.0	4	100.0
	M																	
136 KINNEY Brackett	Region 20	RE	4	663	2	65	32	1	64.3	14	8	23	9	96.3	0.3	0.0	53	98.1
	M																	
137 KLEBERG Kingsville Ricardo Riviera Santa Gertrudis	Region 2	RE	13	4,760	5	78	17	1	65.3	15	7	14	12	94.6	1.7	6.4	320	78.7
	F	EX	2	536	0	74	25	0	60.1	12	7	0	8	97.0	0.0	n/a	n/a	n/a
	M	AA	3	517	0	66	33	0	59.4	11	4	39	17	96.4	1.5	8.5	52	88.1
		RE	2	276	1	72	27	1	58.7	11	2	45	15	96.6	0.0	0.0	41	93.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)			
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	26. ECONOMICALLY DISADVANTAGED				
92.8	96.6	94.0	97.1	72.7	83.0	94.4	100.0	81.5	85.0	31.8	1020	21.6	130 KENDALL Boerne Comfort
88.2	94.3	93.4	93.9	n/a	82.7	91.7	n/a	81.0	62.2	17.9	971	19.0	
86.4	90.9	88.9	100.0	n/a	76.9	100.0	n/a	80.0	n/a	n/a	n/a	n/a	131 KENEDY Kenedy County Wide CSD
97.0	98.4	96.3	100.0	LT 5	100.0	96.6	n/a	96.0	71.4	20.0	n/a	20.6	
85.1	93.8	89.8	91.1	LT 5	73.2	89.8	LT 5	79.7	76.9	10.0	880	18.8	132 KENT Jayton-Girard
100.0	100.0	LT 5	100.0	n/a	LT 5	100.0	n/a	LT 5	n/a	n/a	n/a	n/a	
85.1	89.3	92.3	96.5	n/a	72.2	88.4	n/a	80.6	n/a	n/a	n/a	n/a	133 KERR Center Point Divide Hunt
80.1	88.6	86.4	88.0	50.0	68.4	84.4	77.8	68.2	65.9	22.4	965	19.5	
89.5	94.0	92.7	95.6	82.1	82.9	93.2	90.9	84.3	70.0	39.4	1058	21.8	134 KIMBLE Junction
92.9	96.0	92.3	97.8	n/a	89.8	94.4	LT 5	89.7	70.3	19.2	895	19.3	
94.6	97.1	92.3	100.0	n/a	85.7	96.7	n/a	93.8	LT 5	33.3	LT 5	LT 5	135 KING Guthrie CSD
80.0	89.8	91.2	88.4	62.5	74.9	90.4	LT 5	72.6	59.1	23.1	1015	20.4	
81.5	90.6	89.3	88.2	74.4	80.2	89.4	76.5	78.6	62.1	13.2	906	18.6	136 KINNEY Brackett
89.3	92.9	94.8	96.5	LT 5	86.0	98.9	n/a	84.5	n/a	n/a	n/a	n/a	
81.1	89.5	84.3	91.8	LT 5	75.4	90.4	LT 5	75.4	83.3	25.0	937	19.9	137 KLEBERG Kingsville Ricardo Riviera Santa Gertrudis
84.7	89.4	97.2	87.9	LT 5	81.0	94.9	n/a	77.8	76.5	11.5	965	18.8	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6		STAFF														
		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
130 KENDALL Boerne Comfort	Region 20 M	663 174	339 97	1 1	2 2	7 6	51 56	12 11	27 26	79,331 72,325	56,173 49,332	47,975 39,614	37,352 34,154	14 12	7.4 6.4	14.6 11.5
	131 KENEDY Kennedy County Wide CSD	Region 2 M	16	7	6	0	45	13	36	57,000	0	0	43,633	68	4.2	9.4
132 KENT Jayton-Girard	Region 17 M	43	22	5	3	52	5	33	63,974	62,426	53,773	42,662	6	3.4	6.5	
	133 KERR Center Point Divide Hunt Ingram Kerrville	Region 20	84	44	2	2	53	12	26	60,783	51,237	38,968	33,941	11	6.8	12.9
		4	2	3	4	0	51	38	3	45,594	66,667	0	37,237	0	5.3	10.2
		26	17	6	2	1	66	6	19	46,333	66,000	31,162	37,270	11	6.6	10.0
		265	124	1	2	8	47	15	28	52,389	49,723	38,671	34,027	9	5.5	11.8
		658	333	1	3	4	51	14	28	69,443	51,642	41,896	36,700	18	7.1	14.0
134 KIMBLE Junction	Region 15 M	138	73	1	2	53	18	21	48,925	49,524	36,077	34,491	14	5.4	10.3	
135 KING Guthrie CSD	Region 17 M	19	16	5	3	83	0	5	60,000	48,880	48,380	40,487	5	4.5	5.4	
	136 KINNEY Brackett	Region 20 M	104	59	1	2	57	16	19	68,000	52,002	34,625	35,677	35	6.4	11.2
137 KLEBERG Kingsville Ricardo Riviera Santa Gertrudis	Region 2 F	709	328	1	3	46	17	25	69,328	53,953	37,864	37,327	78	6.7	14.5	
	M	83	42	2	2	50	7	30	55,584	48,932	33,986	37,324	65	6.5	12.8	
		86	44	4	4	51	11	26	61,180	51,752	46,066	37,202	52	6.0	11.8	
		56	32	2	4	56	15	11	82,600	58,407	43,067	38,291	52	4.9	8.8	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
4.0 4.1	25.5 35.1	12.7 11.0	20.6 17.6	14.1 17.2	0 0	7 2	93 98	0 0	80 85	11 8	0 0	1 1	4 4	3 2
0.0	0.0	20.7	72.3	0.0	0	45	55	0	77	2	0	2	0	19
0.0	9.0	17.1	16.2	6.5	0	9	91	0	68	11	14	0	6	0
0.0 0.0 0.0 2.8 3.3	41.6 53.3 36.8 27.0 24.1	9.3 6.5 14.0 11.7 13.2	13.3 0.0 45.8 17.9 24.9	37.0 0.0 21.4 20.4 16.3	0 0 0 0 1	2 0 0 1 4	98 100 100 99 95	0 0 0 0 0	78 100 68 78 83	13 0 12 11 12	0 0 11 4 0	2 0 4 1 3	7 0 0 3 2	0 0 5 3 0
1.4	34.1	11.3	13.2	16.9	0	3	97	0	80	11	1	1	5	2
0.0	31.6	13.8	24.2	20.5	0	0	100	0	87	2	0	1	10	0
0.0	27.3	11.6	6.9	8.6	0	14	86	0	78	7	8	0	7	0
3.2 2.4 0.0 0.0	26.1 28.8 13.6 36.0	13.3 13.0 13.8 10.9	33.7 25.2 22.7 37.0	15.1 2.5 23.2 10.2	2 0 0 0	71 58 43 45	27 42 57 55	0 0 0 0	73 91 88 79	8 5 7 5	3 2 0 0	7 0 0 0	4 0 5 10	5 2 0 7

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
130 KENDALL	Region 20	312,861	1.520	1,506	29,259,978	5,934	16	83	1	3,565,021	14	28,824,800
Boerne		220,184	1.420	3,697	7,875,087	7,050	47	49	3	1,396,641	21	7,840,350
Comfort	M											
131 KENEDY	Region 2	3,154,183	1.484	285	862,825	12,689	5	95	0	801,026	21	1,135,479
Kenedy County Wide CSD	M											
132 KENT	Region 17	2,168,199	0.980	600	2,678,151	18,598	6	93	1	4,261,591	122	3,072,487
Jayton-Girard	M											
133 KERR	Region 20	152,044	1.380	1,667	3,407,847	5,968	65	31	5	-126,439	0	3,441,382
Center Point		1,139,687	1.210	2,525	128,639	6,770	5	95	0	57,744	16	169,897
Divide		793,899	1.200	423	1,379,051	7,971	8	90	2	639,886	37	1,359,053
Hunt		136,455	1.566	4,622	10,506,008	7,181	63	34	3	2,474,684	26	10,647,673
Ingram		234,748	1.733	2,095	23,328,390	5,004	29	71	0	414,130	2	24,435,110
Kerrville												
134 KIMBLE	Region 15	194,019	1.410	4,255	5,712,679	7,597	59	39	2	266,592	5	5,602,138
Junction	M											
135 KING	Region 17	1,662,960	1.162	869	1,889,017	21,965	1	98	1	2,765,347	167	1,904,448
Guthrie CSD	M											
136 KINNEY	Region 20	147,237	1.242	3,143	5,350,236	8,070	65	31	4	1,192,616	23	5,282,747
Brackett	M											
137 KLEBERG	Region 2	104,383	1.500	4,060	29,643,193	6,228	66	29	5	2,484,142	9	28,006,115
Kingsville	F	129,955	1.400	5,985	4,418,178	8,243	74	22	4	971,008	22	4,041,783
Ricardo	M	213,097	1.450	4,978	4,329,426	8,374	49	48	3	191,836	5	4,317,970
Riviera		512,319	1.500	650	3,130,669	11,343	9	90	1	1,543,290	45	3,466,940
Santa Gertrudis												

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
52	5	5	8	17	12	25,251,322	5,121	15,086,894	3,060	72	16	6	0	4	1			
53	6	4	8	17	11	6,941,537	6,214	4,128,710	3,696	75	11	8	2	3	2			
39	20	5	10	14	13	990,329	14,564	442,889	6,513	92	2	0	6	0	0			
39	13	6	13	16	13	2,662,449	18,489	1,205,881	8,374	71	13	8	0	8	0			
50	11	6	9	21	3	3,351,073	5,869	1,722,372	3,016	59	16	12	4	8	1			
58	15	9	7	10	1	168,397	8,863	98,112	5,164	100	0	0	0	0	0			
59	12	5	7	14	3	1,323,553	7,651	803,258	4,643	79	5	8	7	0	1			
53	9	5	11	18	5	10,087,727	6,895	5,603,994	3,830	66	18	8	1	4	2			
62	6	5	9	15	2	23,948,749	5,137	15,160,672	3,252	74	14	5	3	4	0			
58	7	5	9	17	5	5,334,496	7,094	3,248,575	4,320	72	14	8	1	4	1			
44	12	3	12	14	16	1,602,607	18,635	846,898	9,848	75	3	6	1	14	2			
55	7	3	9	15	11	4,685,279	7,067	2,887,910	4,356	65	16	9	1	7	1			
53	8	6	13	16	4	26,996,434	5,672	14,963,976	3,144	77	9	7	0	3	3			
45	10	4	9	17	15	3,455,070	6,446	1,825,934	3,407	74	7	11	6	0	3			
50	11	6	11	20	2	4,228,164	8,178	2,160,049	4,178	75	8	8	0	9	0			
54	10	6	6	19	5	3,301,352	11,961	1,883,679	6,825	72	7	0	1	13	7			

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
138 KNOX Region 9																	
Benjamin	M	1	99	0	23	77	0	65.7	15	1	32	3	97.5	0.0	0.0	7	100.0
Goree	M	1	56	9	80	11	0	91.1	21	14	32	4	98.1	2.7	0.0	8	100.0
Knox City O'Brien	F	3	323	14	39	46	2	59.4	17	3	35	20	96.7	0.0	9.5	19	90.5
Munday	M	2	415	14	37	49	0	53.0	13	6	25	12	97.1	0.5	7.7	36	92.3
139 LAMAR Region 8																	
Chisum	M	3	773	8	1	88	3	23.0	14	1	21	8	96.5	0.2	1.7	59	98.3
North Lamar	F	6	3,190	5	3	91	2	31.1	12	1	22	8	96.8	0.2	6.7	192	89.0
Paris	M	8	3,815	42	4	53	2	59.5	14	1	20	5	96.4	0.7	2.4	184	84.2
Prairiland	M	3	970	1	4	92	3	37.8	15	2	27	9	96.5	1.3	6.3	69	87.3
Roxton	M	3	252	23	2	75	1	47.2	18	0	26	9	96.2	2.2	10.5	17	89.5
140 LAMB Region 17																	
Amherst	M	3	172	17	46	37	0	63.4	13	11	47	12	97.3	0.0	0.0	10	90.9
Littlefield	F	5	1,534	7	57	35	0	54.2	14	4	17	9	95.4	0.9	8.2	98	77.0
Olton	M	4	766	1	70	29	0	68.4	14	10	28	13	96.5	0.7	7.0	41	86.0
Spade	M	1	163	3	55	39	4	62.0	13	7	25	6	94.1	0.0	0.0	9	100.0
Springlake-Earth	M	3	431	2	54	43	0	51.3	19	11	28	10	97.0	0.0	5.3	35	94.7
Sudan	M	2	334	5	45	50	0	58.1	14	7	35	9	96.8	1.5	3.8	26	92.3
141 LAMPASAS Region 12																	
Lampasas	M	6	3,257	4	19	76	1	41.6	13	2	30	4	96.1	0.3	3.0	207	89.2
Lometa	M	1	249	4	34	61	1	64.3	21	12	24	5	94.9	1.6	4.3	21	95.7
142 LA SALLE Region 20																	
Cotulla	M	6	1,294	0	88	12	0	76.4	12	24	15	11	94.5	1.9	6.4	68	69.1
143 LAVACA Region 3																	
Ezell	M	1	75	0	1	99	0	29.3	9	0	20	3	97.6	0.0	n/a	n/a	n/a
Hallettsville	M	3	1,034	12	8	80	0	34.0	14	1	33	6	96.8	0.3	0.9	101	96.3
Moulton	M	2	353	1	18	82	0	48.7	12	3	24	6	97.9	0.0	3.3	30	96.7
Shiner	M	3	552	20	11	69	1	40.8	13	1	36	6	97.4	0.8	0.0	40	100.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
78.9	83.6	100.0	85.7	n/a	72.7	80.4	n/a	76.9	85.7	16.7	n/a	20.7	138 KNOX Benjamin Goree	
63.2	84.2	83.3	72.2	n/a	64.3	60.0	n/a	61.1	100.0	0.0	n/a	18.1	Knox City O'Brien	
85.5	90.0	95.0	91.7	82.6	68.2	96.0	LT 5	77.4	38.9	28.6	LT 5	21.1	Munday	
78.8	87.7	89.7	84.6	44.4	69.9	93.5	n/a	67.0	90.9	13.3	LT 5	18.9		
87.8	93.6	85.6	94.2	72.0	LT 5	89.0	100.0	86.1	86.0	7.0	LT 5	17.6	139 LAMAR Chisum	
84.5	91.7	87.3	92.0	67.2	56.0	85.7	85.3	72.3	42.8	27.0	1004	21.4	North Lamar	
83.3	90.3	90.5	90.4	73.2	83.0	90.0	87.5	74.7	52.2	30.1	1048	19.3	Paris	
86.0	92.8	89.0	93.8	n/a	64.3	86.8	80.0	75.2	31.1	15.8	LT 5	20.8	Prairiland	
79.7	86.7	92.0	91.7	48.0	LT 5	87.2	LT 5	66.7	33.3	0.0	LT 5	LT 5	Roxton	
87.2	89.3	94.4	94.9	91.7	82.5	92.3	n/a	86.0	66.7	16.7	n/a	19.3	140 LAMB Amherst	
83.2	88.4	92.5	90.4	67.6	78.1	92.3	LT 5	79.3	62.0	12.3	853	18.5	Littlefield	
75.7	84.7	86.4	88.6	80.0	68.3	90.8	n/a	70.8	53.8	28.6	1065	22.3	Olton	
75.5	80.4	64.0	89.8	LT 5	65.6	92.3	LT 5	67.6	33.3	LT 5	LT 5	LT 5	Spade	
93.8	96.1	98.6	97.5	100.0	90.7	96.3	n/a	90.8	70.4	26.3	LT 5	21.3	Springlake-Earth	
92.1	94.6	98.6	95.2	LT 5	88.3	94.2	LT 5	88.8	?	18.2	n/a	19.7	Sudan	
81.4	89.8	91.1	89.0	73.3	68.4	84.7	81.8	71.8	59.4	30.6	1000	21.2	141 LAMPASAS Lampasas	
71.7	84.3	74.2	83.1	LT 5	66.7	74.5	n/a	73.8	66.7	10.0	871	18.5	Lometa	
69.2	78.4	81.2	79.7	n/a	66.3	89.0	LT 5	62.8	63.3	10.5	LT 5	17.3	142 LA SALLE Cotulla	
95.0	94.9	100.0	100.0	n/a	n/a	95.0	n/a	81.8	n/a	n/a	n/a	n/a	143 LAVACA Ezzell	
91.9	96.0	97.2	96.2	79.3	80.5	94.9	n/a	85.0	53.8	20.4	979	19.3	Hallettsville	
95.7	98.4	96.2	98.3	n/a	91.7	96.6	n/a	92.5	92.9	26.9	978	22.1	Moulton	
93.2	95.2	95.7	98.3	85.7	87.5	95.5	LT 5	91.9	90.3	25.0	1003	20.9	Shiner	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6		STAFF														
		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
138 KNOX Benjamin Goree Knox City O'Brien Munday	Region 9	23	13	4	0	0	57	17	22	58,022	0	0	37,282	9	4.3	7.5
	M	17	9	6	0	0	53	12	29	63,560	0	0	33,958	9	3.3	6.2
	F	66	34	2	4	2	51	12	30	62,000	45,736	40,471	36,049	24	4.9	9.6
	M	67	40	1	2	2	60	15	19	69,900	50,985	34,003	36,628	17	6.2	10.3
	M	114	63	1	4	4	55	8	29	80,000	56,577	38,793	34,861	8	6.8	12.3
139 LAMAR Chisum North Lamar Paris Prairiland Roxton	Region 8	413	226	1	2	5	55	15	22	66,346	58,770	40,112	35,259	5	7.7	14.1
	F	651	306	0	3	8	47	14	27	77,423	53,109	40,317	35,768	24	5.9	12.5
	M	143	74	1	2	4	52	17	24	63,122	52,640	43,841	36,934	2	6.8	13.1
	M	41	24	2	2	3	60	7	25	73,799	61,499	32,187	34,697	12	6.2	10.3
	M	33	18	3	3	2	55	11	27	62,400	53,335	41,699	36,025	14	5.2	9.5
140 LAMB Amherst Littlefield Olton Spade Springlake-Earth Sudan	Region 17	194	99	2	3	4	51	17	23	69,695	53,043	42,060	37,812	29	7.9	15.5
	F	139	69	2	3	5	50	17	24	41,322	46,597	41,346	33,121	34	5.5	11.0
	M	34	15	3	3	1	44	28	20	70,000	50,000	41,022	35,705	24	4.8	10.9
	M	71	35	1	3	4	49	11	31	67,500	51,750	34,460	37,068	24	6.1	12.3
	M	68	39	4	3	4	57	10	21	45,092	55,450	41,361	41,322	13	4.9	8.6
141 LAMPASAS Lampasas Lometa	Region 12	457	217	1	2	5	47	14	30	61,362	53,208	44,211	36,654	11	7.1	15.0
	M	54	28	2	0	2	51	18	27	61,000	0	21,275	36,414	13	4.6	9.1
142 LA SALLE Cotulla	Region 20	198	98	3	4	6	50	15	23	57,532	52,009	44,953	36,141	68	6.5	13.2
	M	14	6	6	0	0	45	28	21	47,000	0	32,959	38,487	0	5.4	12.1
143 LAVACA Ezell Hallettsville Moulton Shiner	Region 3	143	73	2	3	4	51	12	28	65,073	56,945	45,790	39,816	10	7.2	14.1
	M	53	33	2	4	3	62	4	26	60,000	47,500	42,996	37,291	8	6.6	10.7
	M	89	48	1	3	3	54	14	26	72,000	44,831	37,588	35,426	10	6.2	11.6
	M															

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	54.6	10.9	0.0	7.0	0	0	100	0	91	1	0	0	8	0
0.0	22.2	17.0	0.0	12.5	0	0	100	0	66	12	5	2	15	0
0.0	25.3	15.0	9.0	8.5	0	0	100	0	73	11	5	0	10	0
7.4	17.3	15.3	15.7	26.2	0	0	100	0	78	8	7	0	7	1
0.0	27.1	13.6	15.4	9.8	2	1	96	2	77	8	6	0	8	1
4.9	30.6	12.2	17.1	8.3	1	0	97	1	74	12	2	0	7	5
2.0	27.2	13.3	32.0	10.0	9	1	89	2	72	12	7	1	6	4
1.3	16.1	14.5	16.1	10.2	0	1	96	3	79	7	1	1	8	5
8.2	28.7	12.3	30.3	19.2	4	0	96	0	82	8	0	0	10	0
0.0	27.6	14.4	11.7	5.5	0	0	94	6	81	5	0	0	14	0
7.1	28.4	13.8	17.6	13.8	1	7	92	0	79	6	8	0	6	2
10.0	49.1	8.9	16.0	34.0	0	20	80	0	69	8	4	10	8	1
0.0	46.7	10.8	13.3	21.4	0	13	87	0	73	7	0	0	20	0
0.0	14.3	15.2	15.6	16.7	0	0	100	0	82	6	3	0	9	0
2.6	17.9	14.5	20.5	15.8	0	3	97	0	85	5	0	0	10	0
3.2	23.5	14.2	15.7	16.0	0	1	97	2	76	10	6	1	6	2
0.0	14.5	14.5	7.3	10.9	0	4	96	0	70	16	2	0	9	2
5.1	26.5	13.8	14.3	14.0	0	51	44	5	71	9	2	13	3	1
0.0	0.0	15.6	19.5	0.0	0	0	100	0	99	0	0	0	1	0
4.1	5.5	18.9	18.3	6.8	3	1	96	0	84	4	2	0	8	2
0.0	21.2	14.9	18.2	0.0	0	9	91	0	81	7	3	1	7	0
6.3	23.0	14.2	19.9	17.4	2	2	96	0	69	8	2	2	15	4

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES			
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES					
138 KNOX	Region 9																
Benjamin	M	220,546	1.370	8,545	1,271,392	12,842	72	26	2	1,216,096	101	1,228,743					
Goree	M	172,475	1.500	12,097	679,078	12,126	70	26	4	471,007	66	733,939					
Knox City O'Brien	F	123,962	1.440	5,839	2,653,159	8,214	69	27	4	1,140,054	42	2,774,452					
Munday	M	69,381	1.390	5,479	2,871,737	6,920	80	17	3	513,029	17	3,059,920					
139 LAMAR	Region 8																
Chisum	M	492,276	1.270	2,183	5,743,614	7,430	26	72	2	823,796	18	5,142,789					
North Lamar	F	204,366	1.455	3,264	16,938,699	5,310	46	52	2	211,444	2	16,421,383					
Paris	M	137,169	1.534	3,722	23,430,121	6,142	58	37	5	1,003,313	5	23,741,401					
Prairiland	M	95,286	1.260	4,394	6,039,530	6,226	74	23	3	193,405	3	5,775,524					
Roxton	M	92,292	1.612	7,081	2,181,104	8,655	77	20	3	449,566	23	2,105,582					
140 LAMB	Region 17																
Amherst	M	192,717	1.500	4,275	1,341,879	7,802	55	41	4	65,866	5	1,302,126					
Littlefield	F	110,686	1.306	3,509	8,556,127	5,578	66	30	4	4,451,743	57	8,350,325					
Oilton	M	103,105	1.580	5,737	5,894,680	7,695	66	29	5	667,975	12	5,892,172					
Spade	M	75,112	1.500	5,750	1,105,189	6,780	75	23	2	545,487	52	1,110,213					
Springlake-Earth	M	133,730	1.357	5,586	3,038,166	7,049	60	37	3	720,075	25	3,017,469					
Sudan	M	1,321,528	1.300	404	3,196,635	9,571	3	95	2	1,920,091	26	4,696,854					
141 LAMPASAS	Region 12																
Lampasas	M	126,610	1.460	4,390	19,169,152	5,886	61	36	4	1,732,872	10	18,763,069					
Lometa	M	164,686	1.093	6,022	2,190,739	8,798	72	25	4	474,628	23	1,986,925					
142 LA SALLE	Region 20																
Cotulla	M	109,821	1.565	5,586	9,438,059	7,294	70	26	4	3,524,078	38	10,045,130					
143 LAVACA	Region 3																
Ezell	M	1,428,745	0.973	424	612,320	8,164	5	93	2	258,359	32	552,037					
Hallettsville	M	360,853	1.228	1,835	6,856,788	6,631	30	68	2	165,764	2	7,289,371					
Moulton	M	125,282	1.289	5,452	2,498,147	7,077	73	24	3	373,330	16	2,511,366					
Shiner	M	224,361	1.340	3,906	3,628,334	6,573	49	49	2	451,428	13	3,644,118					

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
138 KNOX																	
45	10	3	11	16	16	1,036,503	10,470	547,318	5,528	74	7	11	0	7	1	Benjamin	
45	15	8	18	12	1	725,388	12,953	328,558	5,867	61	20	7	2	10	0	Goree	
52	12	7	11	12	6	2,611,302	8,085	1,449,235	4,487	64	13	12	0	10	1	Knox City O'Brien	
58	7	5	12	16	3	2,969,922	7,156	1,767,815	4,260	71	9	12	1	8	0	Munday	
139 LAMAR																	
52	6	6	7	16	13	4,481,640	5,798	2,675,469	3,461	75	8	9	0	7	1	Chisum	
52	5	5	7	18	14	14,178,339	4,445	8,479,748	2,658	97	1	1	0	1	0	North Lamar	
52	7	5	9	19	8	21,953,771	5,755	12,451,337	3,264	72	13	9	0	5	1	Paris	
62	6	5	7	17	3	5,630,601	5,805	3,599,460	3,711	78	9	4	1	8	0	Prairiland	
51	8	5	8	12	17	1,747,100	6,933	1,070,540	4,248	78	7	2	0	13	0	Roxton	
140 LAMB																	
61	11	5	7	13	2	1,273,125	7,402	795,500	4,625	76	7	5	0	10	2	Amherst	
58	7	7	10	15	4	7,989,176	5,208	4,823,335	3,144	72	5	16	0	7	1	Littlefield	
53	8	5	11	19	5	5,600,658	7,312	3,098,921	4,046	66	11	13	1	7	2	Olton	
48	16	6	9	15	6	1,043,113	6,399	538,402	3,303	70	12	6	0	11	1	Spade	
52	7	5	13	20	2	2,956,505	6,860	1,584,009	3,675	63	12	11	1	9	3	Springlake-Earth	
49	11	4	10	16	10	4,246,011	12,713	2,319,530	6,945	75	9	7	0	8	0	Sudan	
141 LAMPASAS																	
54	6	5	10	20	6	17,718,475	5,440	10,055,680	3,087	76	11	5	1	5	2	Lampasas	
59	10	4	10	16	2	1,942,925	7,803	1,176,438	4,725	50	29	12	1	8	0	Lometa	
142 LA SALLE																	
51	7	6	12	16	8	9,280,492	7,172	5,130,596	3,965	77	9	9	1	3	1	Cotulla	
143 LAVACA																	
52	18	4	8	16	2	539,037	7,187	288,182	3,842	69	25	6	0	0	0	Ezell	
49	8	5	7	17	13	6,307,303	6,100	3,599,576	3,481	76	8	5	0	10	1	Hallettsville	
61	7	4	6	15	6	2,363,852	6,696	1,538,565	4,359	76	8	8	1	5	2	Moulton	
60	7	5	9	17	3	3,537,078	6,408	2,184,241	3,957	54	24	11	0	7	3	Shiner	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS			2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE			7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)			
143 LAVACA Sweet Home Vysehrad	Region 3	M	80	2	80	0	5	95	0	25.0	14	0	0	5	98.5	0.0	n/a	n/a	n/a
	M		67	1	67	0	2	99	0	23.9	21	0	0	8	98.5	0.0	n/a	n/a	n/a
	M																		
144 LEE Dime Box Giddings Lexington	Region 13	M	241	1	241	24	27	49	0	53.1	11	6	25	10	96.6	0.0	LT 5	n/a	LT 5
	M		1,736	5	1,736	16	38	46	1	50.6	11	10	25	5	96.8	0.4	5.0	153	91.2
	F		1,000	4	1,000	14	9	77	1	28.9	14	3	32	9	96.3	0.4	0.0	70	97.1
	M																		
145 LEON Buffalo Centerville Leon Normangee Oakwood	Region 6	M	796	3	796	13	17	70	1	32.9	14	9	20	1	96.4	1.0	5.1	48	83.1
	M		741	2	741	14	4	81	1	39.8	16	2	24	9	96.7	0.0	0.0	62	98.4
	F		690	3	690	5	14	80	1	38.7	13	7	26	5	96.5	1.9	12.7	47	85.5
	M		528	2	528	7	8	85	0	33.9	12	2	36	8	95.7	0.4	2.6	36	89.7
	M		225	2	225	37	5	58	0	53.8	21	0	34	9	95.6	0.7	5.9	18	94.1
	M																		
146 LIBERTY Cleveland Dayton Devers Hardin Hull-Daisetia Liberty Tarkington	Region 4	M	3,144	8	3,144	19	23	57	1	61.4	12	11	16	6	95.0	1.6	8.7	130	79.2
	M		5,011	8	5,011	10	11	79	1	36.8	12	3	17	3	94.8	0.8	7.2	233	78.3
	M		176	2	176	16	28	56	0	50.6	15	13	0	17	96.4	0.0	n/a	n/a	n/a
	M		1,243	5	1,243	4	7	89	1	41.4	11	1	32	3	94.8	0.2	3.9	74	89.5
	M		734	4	734	20	2	78	0	54.6	17	0	26	6	95.3	0.0	17.5	32	70.0
	F		2,379	7	2,379	20	18	61	1	44.3	11	7	19	9	95.4	0.1	3.1	148	87.0
	M		1,722	4	1,722	1	3	95	0	26.3	11	1	19	7	96.0	0.3	4.9	89	87.4
	M																		
147 LIMESTONE Coolidge Groesbeck Mexico	Region 12	M	251	2	251	24	33	43	0	72.1	20	14	22	6	95.3	0.0	23.5	13	76.5
	M		1,652	4	1,652	15	14	71	1	46.2	17	4	19	5	95.7	0.5	0.9	102	92.5
	F		2,260	6	2,260	34	18	47	0	58.5	18	4	23	6	96.4	0.5	2.4	119	88.7
	M																		
148 LIPSCOMB Booker Darrouzzett	Region 16	M	404	2	404	0	51	47	2	51.2	14	22	28	7	96.7	1.7	7.1	19	82.1
	M		58	1	58	0	17	83	0	63.8	9	3	0	2	98.5	n/a	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name		
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED					28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	County Number, Name, District Name			
94.0	98.0	93.3	96.0	n/a	LT 5	93.8	n/a	83.3	n/a	n/a	n/a	n/a	143 LAVACA Sweet Home Vysehrad			
93.3	97.6	92.3	97.8	n/a	n/a	93.3	n/a	100.0	n/a	n/a	n/a	n/a				
71.8	80.4	80.0	83.2	60.0	64.3	80.7	n/a	64.3	n/a	20.0	968	LT 5	144 LEE Dime Box Giddings Lexington			
84.0	90.4	90.4	93.5	69.1	81.4	90.0	LT 5	75.9	51.7	14.9	967	20.2				
87.1	92.0	91.0	94.7	72.9	73.2	90.5	LT 5	75.0	59.7	32.4	969	22.4				
84.7	90.1	93.0	92.9	63.8	68.6	90.8	LT 5	74.4	46.8	13.6	915	21.2	145 LEON Buffalo Centerville Leon Normangee Oakwood			
92.6	95.7	96.6	96.6	84.6	82.4	94.3	n/a	87.6	75.0	7.1	866	LT 5				
89.7	92.9	94.0	95.0	82.4	82.9	91.2	LT 5	86.4	40.5	35.3	1016	20.8				
79.0	88.6	78.2	91.3	40.0	58.8	82.3	n/a	68.8	67.7	9.5	904	n/a				
81.6	87.2	82.1	91.8	64.7	100.0	91.7	n/a	77.8	43.8	0.0	922	LT 5				
64.6	78.2	75.4	76.7	54.5	51.6	73.8	66.7	57.5	42.5	23.5	923	18.9	146 LIBERTY Cleveland Dayton Devers Hardin Hull-Daisetta Liberty Tarkington			
80.5	87.5	90.1	89.4	65.4	74.1	83.0	81.8	69.4	83.9	14.8	919	21.0				
97.8	98.9	100.0	98.9	92.3	95.2	100.0	n/a	97.4	n/a	n/a	n/a	n/a				
80.0	88.8	93.5	85.4	80.8	72.2	80.5	LT 5	73.1	52.9	11.1	943	19.0				
79.2	88.7	88.6	87.3	83.8	100.0	77.4	n/a	74.0	44.8	7.7	838	LT 5				
80.0	89.1	85.9	89.4	72.1	65.7	85.9	83.3	71.2	48.1	27.0	996	20.6				
80.6	88.2	84.0	90.0	70.0	81.8	80.6	LT 5	76.4	51.9	11.9	925	21.1				
81.9	96.0	83.3	90.3	78.3	86.7	80.8	n/a	84.0	54.5	0.0	820	LT 5	147 LIMESTONE Coolidge Groesbeck Mexia			
87.9	92.7	93.1	94.6	79.2	85.4	90.0	LT 5	83.0	58.9	13.2	949	19.0				
83.9	91.1	93.6	90.6	72.5	88.8	88.9	LT 5	77.7	64.6	17.7	954	20.2				
89.7	93.6	100.0	94.2	n/a	84.4	96.3	LT 5	86.8	88.9	31.3	LT 5	20.9	148 LIPSCOMB Booker Darrouzett			
90.5	100.0	100.0	89.5	n/a	LT 5	94.4	n/a	80.0	n/a	n/a	n/a	n/a				

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
143 LAVACA Region 3 Sweet Home M Vysehrad M	13 13	7 6	6 3	0 0	4 0	50 48	9 23	31 26	45,100 51,620	0 0	37,051 14,611	35,262 35,050	0 0	6.1 5.1	12.0 10.8
144 LEE Region 13 Dime Box M Giddings F Lexington M	37 280 146	20 142 75	3 1 2	0 1 1	0 4 5	54 51 52	5 13 16	38 29 24	52,027 60,559 50,660	0 46,003 51,944	0 40,021 39,963	34,453 34,397 36,193	29 23 7	6.5 6.2 6.9	12.1 12.2 13.3
145 LEON Region 6 Buffalo M Centerville F Leon M Normangee M Oakwood M	116 112 112 77 44	62 60 63 37 20	1 2 3 4 7	2 3 4 4 4	4 4 2 3 0	53 53 56 49 45	10 7 4 12 27	31 32 31 29 17	72,900 63,043 37,805 47,030 31,667	55,326 51,679 49,695 48,000 51,000	38,006 38,076 37,993 41,293 0	35,488 33,594 35,457 35,560 32,342	19 11 5 6 16	6.8 6.6 6.2 6.8 5.1	12.9 12.3 11.0 14.1 11.3
146 LIBERTY Region 4 Cleveland M Dayton M Devers M Hardin M Hull-Daisetta M Liberty F Tarkington M	411 577 28 188 99 401 225	193 305 14 99 63 181 117	2 1 4 1 1 1 2	3 3 4 3 3 2 2	5 8 0 4 5 6 4	47 53 51 53 64 45 52	12 9 7 0 21 12 12	31 26 35 39 6 33 28	58,567 67,839 75,000 62,753 70,350 64,094 61,452	54,580 54,109 56,000 50,805 50,533 54,999 52,676	40,495 44,302 0 46,850 37,555 41,896 39,203	34,521 36,738 36,297 37,252 35,100 38,409 34,979	23 15 7 11 16 16 1	7.7 8.7 6.2 6.6 7.4 5.9 7.6	16.3 16.4 12.3 12.5 11.7 13.2 14.7
147 LIMESTONE Region 12 Coolidge M Groesbeck M Mexia F	39 253 350	27 127 163	3 2 1	5 3 3	5 6 6	68 50 46	3 12 17	16 27 27	60,000 55,124 67,335	51,750 54,395 50,242	41,572 43,970 42,839	34,278 38,181 37,230	5 17 20	6.4 6.5 6.4	9.4 13.0 13.9
148 LIPSCOMB Region 16 Booker M Darrouzett M	66 20	37 11	2 3	4 3	2 0	56 55	11 0	26 39	60,000 55,000	46,914 55,000	37,432 0	34,785 37,095	14 5	6.1 2.9	11.0 5.3

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	30.1	12.4	18.3	0.0	0	0	100	0	95	5	0	0	0	0
0.0	16.1	12.9	26.0	27.3	0	0	100	0	91	9	0	0	0	0
0.0	25.0	13.5	25.0	32.6	20	5	75	0	91	5	0	4	0	0
3.9	25.9	12.2	14.1	18.3	3	6	91	0	71	12	3	4	7	3
2.5	28.8	11.9	18.6	31.5	1	0	99	0	72	10	3	1	9	5
1.6	17.9	12.9	35.0	18.7	0	2	98	0	54	7	30	1	9	0
5.0	35.0	11.3	10.0	19.1	5	3	92	0	77	9	3	2	5	3
9.6	33.5	13.2	15.2	9.0	2	2	97	0	70	9	12	2	6	1
0.0	24.0	13.3	13.3	18.4	0	0	100	0	74	8	4	0	10	3
0.0	40.0	8.7	5.0	38.1	5	0	95	0	85	15	0	0	0	0
6.7	42.4	11.3	16.1	28.5	15	2	83	0	73	10	2	6	4	4
8.1	44.3	9.8	17.2	22.2	4	2	93	1	70	8	6	1	4	10
0.0	23.1	10.4	21.0	14.3	0	0	100	0	78	9	8	3	0	2
4.0	28.2	12.4	18.9	16.7	5	1	94	0	71	9	13	0	6	2
17.5	36.6	13.2	22.1	24.6	13	0	87	0	75	8	7	0	10	0
5.0	23.0	14.9	16.6	17.0	5	1	94	0	67	10	10	3	4	5
9.4	36.6	11.1	18.3	27.1	0	1	99	0	81	6	2	0	5	5
0.0	33.7	9.3	21.4	33.7	7	0	93	0	89	11	0	0	0	0
3.1	32.0	11.8	25.6	16.7	5	3	91	1	70	9	8	2	5	6
13.5	42.3	10.2	26.1	16.3	6	2	91	0	73	11	5	1	5	5
5.4	19.0	12.9	9.6	21.7	0	8	92	0	84	5	0	5	6	0
0.0	27.3	14.3	36.4	0.0	0	0	100	0	91	5	5	0	0	0

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
143 LAVACA Sweet Home Vysehrad	Region 3 M M	260,409 1.247 1.300	577,943 587,668	5,302 2,349	7,224 8,771	53 11	46 87	2 2	22,173 18,052	4 3	480,282 488,817		
144 LEE Dime Box Giddings Lexington	Region 13 M F M	286,679 213,057 140,688	1,295,371 12,172,847 6,505,724	1,834 2,960 2,120	5,375 7,012 6,506	18 45 66	78 52 32	4 3 2	45,421 907,572 1,591,096	3 9 27	1,595,702 11,860,291 6,267,158		
145 LEON Buffalo Centerville Leon Normangee Oakwood	Region 6 M F M M M	144,514 196,789 569,082 230,901 306,968	5,090,859 5,225,537 5,589,394 3,651,204 1,732,303	3,985 3,793 467 3,709 4,053	6,396 7,052 8,101 6,915 7,699	62 56 6 48 39	36 42 92 50 59	3 2 2 2 2	589,404 894,838 883,059 584,264 133,585	13 19 16 19 9	5,042,354 5,181,886 6,088,846 3,606,200 1,560,689		
146 LIBERTY Cleveland Dayton Devers Hardin Hull-Daisetta Liberty Tarkington	Region 4 M M M M M F M	125,993 145,425 397,095 118,132 148,833 175,503 117,079	18,215,846 28,432,945 1,621,194 8,021,031 5,365,923 15,818,907 8,806,912	3,344 2,806 1,338 4,303 4,438 3,194 3,204	5,794 5,674 9,211 6,453 7,311 6,649 5,114	63 60 23 64 63 53 63	34 38 74 33 35 44 35	4 2 3 3 3 3 2	3,205,490 3,979,491 146,616 1,000,411 359,427 1,545,644 1,255,660	19 15 10 13 7 11 15	17,981,495 28,926,496 1,546,887 7,874,530 5,261,965 15,631,423 8,806,902		
147 LIMESTONE Coolidge Groesbeck Mexico	Region 12 M M F	73,274 447,469 84,980	2,378,344 11,695,681 14,369,574	7,489 283 4,497	9,475 7,080 6,358	81 9 71	15 88 25	3 3 4	734,703 6,592,849 6,163,883	35 50 42	2,373,740 12,363,774 15,819,239		
148 LIPSCOMB Booker Darrouzett	Region 16 M M	182,361 1,302,488	2,771,067 719,189	2,810 498	6,859 12,400	55 10	42 89	3 2	452,345 1,895,009	17 120	2,695,314 1,030,448		

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
60	8	6	6	15	6	452,678	5,658	286,516	3,581	74	12	9	0	0	5	143 LAVACA Sweet Home Vysehrad		
53	13	7	7	14	5	462,317	6,900	260,098	3,882	69	20	8	0	0	3			
56	10	3	10	21	0	1,590,202	6,598	887,045	3,681	70	13	11	1	4	1	144 LEE Dime Box Giddings Lexington		
51	7	6	8	18	11	10,536,091	6,069	6,008,226	3,461	75	10	9	1	4	1			
54	8	5	8	17	9	5,725,523	5,726	3,384,534	3,385	65	18	8	1	9	0			
49	6	6	10	18	11	4,479,737	5,628	2,460,210	3,091	73	12	6	1	8	0	145 LEON Buffalo Centerville Leon Normangee Oakwood		
50	6	5	13	18	8	4,767,466	6,434	2,603,005	3,513	70	12	8	2	6	2			
46	5	4	8	15	23	4,700,151	6,812	2,794,311	4,050	72	11	8	2	7	0			
51	8	5	9	15	12	3,178,511	6,020	1,848,781	3,501	78	10	4	0	7	1			
46	12	9	11	16	6	1,474,765	6,555	712,486	3,167	65	23	6	0	5	0			
51	6	6	18	18	2	17,660,515	5,617	9,086,268	2,890	63	14	15	2	4	1	146 LIBERTY Cleveland Dayton Devers Hardin Hull-Daisetta Liberty Tarkington		
51	5	5	11	19	9	26,353,439	5,259	14,821,598	2,958	73	10	6	1	4	6			
45	11	7	16	13	8	1,425,199	8,098	694,120	3,944	81	7	8	3	0	1			
53	5	6	9	16	10	7,081,945	5,697	4,153,930	3,342	80	10	4	0	6	0			
50	6	4	10	20	10	4,721,331	6,432	2,648,874	3,609	77	5	10	0	7	1			
54	7	5	10	17	8	14,413,368	6,059	8,506,337	3,576	75	11	8	1	5	1			
56	6	6	9	17	7	8,189,547	4,756	4,893,518	2,842	75	11	9	0	4	1			
49	7	7	9	14	13	2,071,588	8,253	1,168,475	4,655	72	11	12	1	4	0	147 LIMESTONE Coolidge Groesbeck Mexia		
49	8	6	12	24	1	12,298,640	7,445	6,078,163	3,679	68	12	12	2	5	2			
56	6	5	13	15	5	15,005,119	6,639	8,918,835	3,946	68	17	7	1	4	3			
59	7	6	12	13	4	2,592,630	6,417	1,580,625	3,912	80	8	6	2	4	0	148 LIPSCOMB Booker Darruzzett		
51	14	4	14	15	2	1,006,948	17,361	522,894	9,015	92	4	4	0	0	0			

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
148 LIPSCOMB Follett Higgins	Region 16 M	1	155	0	8	90	2	42.6	10	2	30	18	97.1	0.0	0.0	17	100.0
	M	1	104	0	4	94	2	69.2	12	0	43	7	97.5	0.0	8.3	12	91.7
149 LIVE OAK George West Three Rivers	Region 2 M	4	1,201	0	48	52	0	43.7	13	1	22	9	95.4	0.8	1.2	82	87.2
	M	3	747	1	47	52	1	39.5	16	2	28	10	96.4	0.3	3.2	56	85.5
150 LLANO Llano	Region 13	4	1,682	0	12	87	1	36.0	17	2	23	11	95.7	1.1	10.5	88	84.2
152 LUBBOCK Frenship Idalou Lubbock Lubbock-Cooper New Deal	Region 17 F	9	5,291	5	26	68	1	34.0	12	1	22	3	96.0	0.2	2.3	285	90.7
	M	3	836	1	49	50	0	36.0	15	3	20	8	96.6	0.0	0.0	61	95.6
		60	29,026	15	43	41	1	54.2	15	2	21	6	95.7	1.3	7.1	1,820	81.7
		4	2,100	1	30	69	0	37.2	16	4	28	9	97.0	0.2	2.5	120	96.7
		3	710	2	43	55	0	48.7	19	4	34	8	96.2	0.5	1.7	54	95.0
		3	1,202	8	39	52	1	61.9	15	2	27	6	96.4	0.3	4.0	64	88.0
153 LYNN New Home O'Donnell Tahoka Wilson	Region 17 M	1	208	1	40	58	0	49.5	12	6	33	6	96.2	0.0	0.0	9	100.0
	M	3	372	1	55	44	0	72.3	14	2	29	11	97.6	0.5	0.0	36	100.0
	M	3	743	8	50	42	1	59.5	14	7	28	8	96.6	1.5	7.3	48	87.3
154 MADISON Madisonville Cons North Zulch	Region 6 M	4	2,009	23	17	60	0	58.8	13	8	22	2	95.7	0.2	2.7	91	81.1
		2	343	0	3	96	1	37.3	9	0	12	8	96.1	0.5	6.7	25	83.3
155 MARION Jefferson	Region 8	3	1,516	44	2	54	0	51.5	18	0	31	6	96.5	1.4	10.6	86	82.7

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
83.1	85.5	89.3	82.4	n/a	66.7	85.2	LT 5	73.5	76.5	38.5	n/a	21.7	148 LIPSCOMB Follett Higgins	
81.0	85.4	77.3	92.9	n/a	LT 5	82.9	n/a	85.3	100.0	10.0	n/a	19.7		
90.3	94.7	92.2	96.0	n/a	83.7	95.7	LT 5	83.0	60.6	23.3	1020	20.2	149 LIVE OAK George West Three Rivers	
85.0	90.6	95.1	92.4	n/a	83.0	86.6	LT 5	79.1	42.9	33.3	1020	20.7		
89.1	94.8	89.8	96.0	LT 5	83.3	89.9	71.4	81.3	77.8	25.0	980	20.4	150 LLANO Llano	
92.3	96.1	94.1	96.6	84.1	86.6	94.7	95.8	87.2	50.6	23.5	991	21.2	152 LUBBOCK Frenship	
89.4	94.2	92.9	96.1	LT 5	83.1	94.7	LT 5	78.9	69.8	24.3	958	20.5	Idalou	
83.5	89.6	88.3	91.2	70.5	77.4	93.2	92.4	75.3	55.4	35.7	1031	21.1	Lubbock	
92.8	96.6	95.8	95.9	83.3	84.5	95.5	LT 5	86.6	54.4	21.4	955	20.7	Lubbock-Cooper	
86.6	90.4	95.7	93.5	70.0	78.4	94.6	n/a	78.6	66.7	10.0	962	18.8	New Deal	
85.7	91.9	91.2	93.1	77.5	82.6	89.0	LT 5	80.1	42.1	12.5	978	19.5	Roosevelt	
86.6	94.1	85.2	93.9	75.0	83.8	88.0	n/a	79.7	58.6	24.4	989	20.9	Shallowater	
80.9	87.0	90.0	89.6	70.0	76.8	88.9	LT 5	75.1	53.7	11.1	924	19.2	Slaton	
96.8	96.7	100.0	98.9	LT 5	95.0	98.1	n/a	95.7	44.4	LT 5	n/a	LT 5	153 LYNN New Home	
93.0	96.4	98.4	95.9	LT 5	88.5	97.6	n/a	91.5	37.9	9.1	LT 5	18.2	O'Donnell	
88.9	91.8	98.1	94.3	77.8	84.3	96.5	100.0	83.4	?	16.3	1086	19.4	Tahoka	
86.0	95.5	82.4	93.5	LT 5	78.0	95.2	n/a	82.8	71.4	30.0	856	17.6	Wilson	
81.5	87.9	88.4	90.1	66.5	78.3	86.6	LT 5	74.1	69.4	15.3	932	19.1	154 MADISON Madisonville Cons	
87.5	90.6	97.0	95.2	n/a	LT 5	87.0	LT 5	82.9	54.5	8.3	858	LT 5	North Zulch	
79.3	86.3	90.5	90.0	69.1	81.8	86.3	LT 5	72.9	52.9	21.6	1090	20.0	155 MARION Jefferson	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region,
District Name, SSA Status

31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
148 LIPSCOMB Region 16														
M	31	19	7	2	3	62	6	48,645	47,380	44,880	37,228	0	5.1	8.2
M	25	17	4	0	0	67	4	60,000	0	0	37,159	0	4.1	6.1
149 LIVE OAK Region 2														
M	176	86	2	3	6	49	14	74,498	55,219	46,991	40,708	29	6.8	14.0
M	132	68	1	2	9	51	13	65,000	54,662	39,739	40,329	29	5.7	11.0
150 LLANO Region 13														
M	282	142	1	2	6	50	11	64,834	57,078	43,158	35,717	5	6.0	11.8
152 LUBBOCK Region 17														
F	565	341	1	2	8	60	13	70,329	53,808	36,710	35,793	12	9.4	15.5
M	106	66	2	3	5	62	11	62,005	55,622	41,826	37,123	10	7.9	12.6
M	3,576	2,113	1	3	9	59	13	71,240	59,509	46,213	37,777	25	8.1	13.7
M	285	136	1	4	7	48	15	64,786	52,854	42,397	34,984	24	7.4	15.4
M	94	58	2	3	5	62	15	62,891	53,554	43,136	30,789	7	7.6	12.1
M	196	102	2	3	7	52	12	64,466	50,881	37,758	34,446	19	6.1	11.8
M	151	85	2	4	4	57	11	64,924	56,875	39,446	35,627	15	8.0	14.1
F	227	121	2	2	5	53	11	62,137	51,373	40,018	36,439	28	6.2	11.5
153 LYNN Region 17														
M	34	21	3	5	2	61	10	58,300	40,479	20,692	32,064	21	6.2	10.1
M	71	36	1	5	3	50	9	83,647	48,543	32,859	39,547	28	5.2	10.4
M	126	65	1	4	5	51	13	69,000	47,233	41,456	34,736	25	5.9	11.4
M	41	22	2	5	5	54	10	54,000	44,426	38,540	29,157	24	5.1	9.6
154 MADISON Region 6														
M	275	138	1	4	6	50	11	62,774	47,554	39,971	34,170	21	7.3	14.6
M	55	32	2	3	2	57	0	57,515	46,915	46,466	33,271	2	6.2	10.9
155 MARION Region 8														
M	248	119	2	2	6	48	15	53,434	52,068	39,073	35,703	40	6.1	12.8

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS
47. % WITH 5 OR FEWER YEARS EXPERIENCE
48. AVERAGE YEARS OF EXPERIENCE
49. % WITH ADVANCED DEGREES
50. TEACHER TURNOVER RATE
51. % AFRICAN AMERICAN
52. % HISPANIC
53. % WHITE
54. % OTHER
55. % REGULAR EDUCATION
56. % SPECIAL EDUCATION
57. % COMPENSATORY EDUCATION
58. % BILINGUAL/ESL EDUCATION
59. % CAREER & TECHNOLOGY ED.
60. % OTHER EDUC. (INCLUDES G&T)

148 LIPSCOMB
Follett
Higgins
149 LIVE OAK
George West
Three Rivers
150 LLANO
Llano
152 LUBBOCK
Frenship
Idalou
Lubbock
Lubbock-Cooper
New Deal
Roosevelt
Shallowater
Slaton
153 LYNN
New Home
O'Donnell
Tahoka
Wilson
154 MADISON
Madisonville Cons
North Zulch
155 MARION
Jefferson

0.0	5.3	17.8	28.5	19.8	0	0	100	0	84	3	5	1	7	0
0.0	17.6	16.7	29.4	22.2	0	0	100	0	81	1	7	0	10	0
4.7	14.0	14.7	25.7	17.2	0	16	84	0	73	7	7	1	5	7
0.0	17.6	15.7	19.1	14.7	0	10	90	0	83	5	2	0	7	2
0.7	26.6	12.8	21.8	14.6	0	3	97	0	74	13	1	1	5	6
1.5	18.2	13.8	16.1	10.3	1	3	96	0	78	10	2	1	5	4
0.0	26.2	14.6	8.2	14.1	0	3	97	0	84	6	2	0	6	2
2.3	31.9	13.1	25.0	14.0	4	11	85	0	70	11	5	3	4	8
0.7	27.1	12.6	22.9	11.5	0	7	93	0	79	10	2	1	7	1
3.4	50.4	10.6	12.0	19.0	0	2	97	2	83	8	1	0	5	2
0.0	30.3	11.0	13.7	34.6	2	9	89	0	79	12	2	1	5	1
0.0	17.1	13.7	16.3	8.5	0	4	96	0	74	7	6	1	10	3
3.8	26.9	13.4	19.0	12.8	2	9	88	0	73	14	4	0	6	2
0.0	47.0	9.3	11.7	17.1	0	5	95	0	77	5	10	0	7	1
0.0	11.2	15.7	11.2	10.3	0	3	94	3	82	6	3	0	8	2
3.1	33.8	10.8	17.1	22.1	0	3	97	0	85	5	4	1	5	0
4.5	72.7	5.5	4.5	34.3	0	5	95	0	73	5	10	2	10	1
5.8	31.7	13.5	18.8	15.9	6	1	93	0	71	10	6	3	7	3
28.5	56.9	7.1	15.8	39.9	0	0	100	0	72	5	7	0	11	4
5.0	20.1	15.6	22.6	15.2	27	0	73	0	72	13	8	0	5	1

"n/a" indicates "not applicable" or "not available."



Page 5 of 6 County Number, Name, Region, District Name, SSA Status		TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
148 LIPSCOMB	Region 16											
Follett	M	506,144	1.500	818	1,431,772	9,237	13	86	1	934,709	56	1,669,378
Higgins	M	577,212	1.500	906	1,153,094	11,087	16	82	2	286,547	26	1,165,333
149 LIVE OAK	Region 2											
George West	M	219,872	1.500	3,240	8,489,687	7,069	48	49	3	1,879,165	23	8,485,230
Three Rivers	M	431,993	1.548	843	6,150,811	8,234	12	87	2	604,261	11	6,092,058
150 LLANO	Region 13											
Llano		598,634	1.640	359	15,665,057	9,313	7	91	2	1,985,042	12	15,881,071
152 LUBBOCK	Region 17											
Frenship	F	150,457	1.589	3,345	30,309,198	5,728	54	46	0	5,975,070	22	33,038,716
Idalou	M	127,073	1.500	4,009	5,009,507	5,992	58	40	2	436,602	9	4,969,611
Lubbock		184,555	1.590	2,667	176,103,496	6,067	43	53	4	21,393,130	13	179,361,496
Lubbock-Cooper		130,289	1.452	3,841	12,854,635	6,121	62	35	3	1,353,261	12	12,984,443
New Deal	M	112,970	1.500	4,739	4,859,310	6,844	70	28	2	1,356,311	29	4,692,310
Roosevelt	M	87,505	1.500	5,512	8,105,605	6,743	74	22	4	1,053,527	14	7,663,170
Shallowater	M	67,861	1.640	5,240	8,019,978	6,656	76	22	2	1,518,023	21	7,858,346
Slaton	F	141,265	1.500	4,622	10,538,612	7,555	61	35	4	1,775,043	18	10,369,160
153 LYNN	Region 17											
New Home	M	148,507	1.435	5,174	1,653,000	7,947	63	35	3	558,550	36	1,616,000
O'Donnell	M	127,382	1.460	7,011	3,862,773	10,384	65	32	3	789,548	22	3,675,463
Tahoka	M	100,888	1.475	5,715	5,512,581	7,419	73	24	3	1,109,978	21	5,396,991
Wilson	M	129,946	1.580	6,063	1,406,061	6,664	59	37	4	225,128	15	1,621,906
154 MADISON	Region 6											
Madisonville Cons		124,125	1.540	4,025	12,431,539	6,188	62	34	4	986,824	9	12,796,639
North Zulch	M	131,201	1.366	5,203	2,465,769	7,189	66	32	2	504,921	21	2,431,670
155 MARION	Region 8											
Jefferson		263,078	1.327	2,629	9,426,738	6,218	37	58	5	2,677,302	32	9,775,393

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. CENTRAL ADMINISTRATIVE	74. SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
57	11	4	9	13	5	1,583,379	10,215	950,327	6,131	78	3	5	1	12	1	148 LIPSCOMB Follett Higgins	
68	10	2	10	10	0	1,164,332	11,196	786,818	7,566	85	4	4	0	7	0		
58	7	5	9	16	5	8,050,019	6,703	4,882,395	4,065	73	11	7	1	7	1	149 LIVE OAK George West Three Rivers	
56	7	5	10	16	5	5,776,501	7,733	3,415,543	4,572	78	8	6	1	6	1		
42	7	4	10	20	17	13,176,670	7,834	6,716,292	3,993	70	14	8	1	5	2	150 LLANO Llano	
48	5	3	9	15	20	26,428,268	4,995	15,984,986	3,021	79	10	5	0	5	1	152 LUBBOCK Frenship	
53	5	6	11	16	9	4,515,555	5,401	2,613,609	3,126	71	12	8	2	5	3	Idalou	
52	5	6	11	18	8	165,202,257	5,692	93,925,642	3,236	73	15	4	2	3	3	Lubbock	
50	5	5	8	22	10	11,661,693	5,553	6,502,217	3,096	73	12	6	1	7	1	Lubbock-Cooper	
59	6	6	10	19	0	4,669,685	6,577	2,771,748	3,904	73	10	10	0	5	1	New Deal	
55	8	5	10	20	2	7,526,021	6,261	4,184,451	3,481	61	15	13	1	7	2	Roosevelt	
52	5	6	11	16	10	7,072,753	5,870	4,079,865	3,386	73	10	8	0	9	0	Shallowater	
52	7	6	12	20	3	10,092,140	7,235	5,414,538	3,881	69	12	12	0	6	1	Slaton	
48	10	6	14	18	4	1,556,561	7,483	779,242	3,746	71	7	12	1	8	0	153 LYNN New Home	
51	6	4	14	16	10	3,324,467	8,937	1,871,211	5,030	64	11	15	0	8	1	O'Donnell	
58	6	7	11	15	3	5,221,922	7,028	3,139,456	4,225	62	12	17	1	7	1	Tahoka	
46	12	8	13	18	3	1,572,216	7,451	743,251	3,523	73	9	9	0	8	0	Wilson	
45	7	5	11	20	11	11,425,119	5,687	5,807,863	2,891	68	11	14	0	7	0	154 MADISON Madisonville Cons North Zulch	
56	11	5	11	14	3	2,347,150	6,843	1,365,865	3,982	79	8	3	0	10	1		
48	7	5	7	20	13	8,524,805	5,623	4,678,450	3,086	68	17	8	0	7	0	155 MARION Jefferson	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
156 MARTIN Grady Stanton	Region 18																
	M	1	215	0	34	66	1	35.8	10	10	25	4	95.2	0.8	6.3	15	93.8
	F	3	840	2	58	40	0	56.9	12	4	27	7	96.9	1.4	3.3	52	85.0
157 MASON Mason	Region 15																
	M	3	605	0	37	63	0	50.9	20	6	32	9	96.7	0.0	5.5	51	90.9
158 MATAGORDA Bay City Matagorda Palacios Tidehaven Van Vleck	Region 3																
	F	8	4,416	19	41	40	1	63.2	14	5	26	6	95.2	0.7	6.6	266	83.8
	M	1	85	6	20	74	0	100.0	13	2	0	0	97.2	n/a	n/a	n/a	n/a
	M	4	1,712	4	50	30	15	57.5	11	10	28	9	96.1	0.4	6.0	101	85.5
	M	5	884	5	40	55	0	52.7	13	5	22	8	95.7	0.7	3.0	62	92.4
	M	4	976	24	17	59	0	49.2	12	1	26	12	95.2	0.0	1.4	68	90.3
159 MAVERICK Eagle Pass	Region 20																
	RE	23	12,515	0	97	2	2	89.8	7	35	16	12	95.8	0.3	9.2	591	75.9
160 MCCULLOCH Brady Lohn Rochelle	Region 15																
	F	4	1,356	2	38	59	0	55.6	15	2	19	11	96.4	0.9	4.4	74	84.4
	M	1	107	0	33	67	0	85.0	29	0	36	4	97.7	0.0	0.0	11	91.7
	M	1	187	1	17	81	1	73.3	19	1	28	9	96.7	0.0	5.3	16	94.7
161 MCLENNAN Axtell Bosqueville Bruceville-Eddy China Spring Connally Crawford Gholson Hallsburg La Vega Lorena	Region 12																
	M	5	727	5	5	90	0	44.7	38	0	26	7	97.2	0.3	1.7	58	93.2
	EX	2	463	6	15	78	0	30.0	18	1	17	7	96.7	0.0	4.0	16	72.0
	F	6	938	2	16	82	0	37.0	29	5	26	7	95.8	0.0	4.4	67	88.2
	M	8	1,530	1	7	91	2	14.4	21	1	14	6	96.6	0.4	1.5	130	95.4
	M	7	2,489	17	18	64	1	52.9	16	2	17	6	96.1	1.4	7.7	156	83.6
	M	2	598	1	9	90	0	15.4	12	2	30	5	97.7	0.3	2.0	45	93.9
	M	1	136	12	9	79	0	58.8	15	0	0	25	96.4	0.0	n/a	n/a	n/a
	M	1	111	7	7	86	0	38.7	14	0	0	8	97.9	n/a	n/a	n/a	n/a
	M	6	2,498	23	28	48	1	65.5	17	5	16	5	96.0	1.1	7.8	94	76.5
M	5	1,477	1	8	90	1	11.4	17	0	23	11	97.1	0.1	0.0	111	97.1	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
93.7	94.6	100.0	97.9	n/a	89.7	95.5	n/a	90.6	57.1	25.0	1045	24.2	156 MARTIN	
85.4	90.1	91.3	92.8	90.0	78.4	95.0	n/a	78.6	65.2	13.3	962	20.0	Grady Stanton	
89.3	94.3	93.0	96.9	n/a	85.1	91.4	n/a	81.0	82.5	18.2	935	19.6	157 MASON Mason	
83.9	90.6	86.8	92.6	74.5	79.3	91.6	90.9	78.1	61.0	24.5	979	22.9	158 MATAGORDA	
77.1	85.3	90.0	82.4	LT 5	85.7	73.1	n/a	77.1	n/a	n/a	n/a	n/a	Bay City	
88.9	92.9	89.3	97.5	81.3	85.7	94.2	89.7	84.3	62.0	17.5	925	18.7	Matagorda	
85.6	93.0	84.9	93.1	71.4	83.1	88.0	n/a	81.1	56.4	12.9	909	19.0	Palacios	
83.5	90.7	88.3	92.2	77.2	78.6	87.9	n/a	75.0	52.4	12.1	896	19.1	Tidehaven Van Vleck	
78.6	84.8	88.2	89.2	LT 5	78.8	85.1	62.8	77.8	53.3	7.0	872	18.6	159 MAVERICK Eagle Pass	
85.7	91.1	90.9	94.1	87.5	79.8	88.9	LT 5	83.3	63.2	23.3	1028	20.8	160 MCCULLOCH	
92.3	96.2	100.0	96.0	n/a	100.0	90.5	n/a	95.2	50.0	20.0	n/a	21.0	Brady	
88.2	93.9	91.7	95.2	n/a	92.9	87.3	n/a	83.9	100.0	8.3	LT 5	17.4	Lohn Rochelle	
87.3	92.8	90.1	93.7	87.5	92.9	87.0	n/a	85.6	38.8	26.3	1042	20.8	161 MCLENNAN	
92.7	98.0	92.2	96.6	100.0	85.3	93.8	LT 5	87.0	66.7	40.0	LT 5	22.0	Axtell	
85.5	90.2	94.4	91.8	LT 5	79.5	86.6	LT 5	80.2	51.7	16.1	1058	19.1	Bosqueville	
91.1	95.9	94.3	95.5	LT 5	91.7	91.2	88.9	86.2	69.8	17.3	960	19.9	Bruceville-Eddy	
82.2	90.7	92.0	89.9	70.2	76.3	86.8	84.6	77.8	47.7	33.9	1008	21.2	China Spring	
97.6	99.3	96.3	99.6	LT 5	100.0	97.4	n/a	97.7	77.5	54.8	1062	24.8	Connally	
85.4	89.6	94.7	92.4	90.0	85.7	84.6	n/a	86.0	n/a	n/a	n/a	n/a	Crawford	
90.4	98.0	71.4	100.0	LT 5	100.0	90.9	n/a	87.5	n/a	n/a	n/a	n/a	Gholson	
77.6	84.6	84.4	89.4	72.2	78.7	79.7	LT 5	74.0	44.4	13.9	895	18.4	Hallsburg	
92.4	96.9	95.6	95.8	87.5	84.6	92.9	LT 5	82.1	63.6	33.9	1033	21.8	La Vega Lorena	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
156 MARTIN Region 18 Grady M Stanton F	37 132	18 73	3 3	3 2	2 4	50 56	12 11	30 24	63,878 58,012	58,779 58,170	46,894 42,582	40,221 38,019	16 27	5.9 6.4	11.7 11.5
157 MASON Region 15 Mason M	113	57	1	3	5	50	12	29	64,000	53,023	45,029	37,181	19	5.3	10.7
158 MATAGORDA Region 3 Bay City F Matagorda M Palacios M Tidehaven M Van Vleck M	648 18 255 145 149	285 9 128 76 74	0 6 1 1 1	1 0 3 3 3	8 0 7 2 5	44 50 50 52 49	17 0 15 14 2	29 44 24 28 40	68,622 60,000 71,134 63,375 61,300	52,953 0 57,400 50,125 50,879	42,147 0 45,374 40,957 45,016	36,575 34,492 40,989 36,239 37,310	37 11 27 20 27	6.8 4.7 6.7 6.1 6.6	15.5 9.4 13.4 11.7 13.3
159 MAVERICK Region 20 Eagle Pass	1,691	753	0	3	5	45	15	32	76,253	54,864	47,482	39,151	93	7.4	16.6
160 MCCULLOCH Region 15 Brady F Lohn M Rochelle M	251 25 43	122 13 20	1 4 5	3 0 2	6 1 8	48 52 47	18 20 18	23 23 22	60,828 57,000 44,869	47,877 0 52,094	41,523 40,793 23,873	34,798 33,867 39,280	23 16 7	5.4 4.3 4.3	11.2 8.2 9.2
161 MCLENNAN Region 12 Axtell M Bosqueville F Bruceville-Eddy M China Spring M Connally M Crawford M Gholson M Hallsburg M La Vega M Lorena M	77 52 184 176 375 74 23 17 341 160	46 44 72 95 184 46 11 9 184 89	1 4 1 1 1 1 2 3 2 1	4 4 3 4 2 3 6 3 4 4	5 6 5 6 5 4 0 3 8 4	59 85 39 54 49 62 49 57 54 56	5 0 17 2 15 2 25 0 15 8	26 2 35 33 27 28 18 34 17 27	65,122 50,000 85,146 52,418 66,799 78,103 84,086 60,700 60,629 59,343	50,668 51,500 52,154 49,792 52,494 57,222 58,029 60,700 54,530 55,250	39,575 36,226 38,789 43,171 42,734 41,152 0 32,320 41,916 37,682	34,207 33,065 33,763 34,656 35,247 36,712 33,051 37,393 33,176 35,999	4 3 7 6 13 5 5 0 21 7	9.4 8.8 5.1 8.7 6.6 8.0 5.8 6.6 7.3 9.3	16.0 10.4 13.0 16.2 13.5 13.1 12.0 11.7 13.6 16.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available."

TEACHERS

Page 4 of 6

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	TEACHERS						60. % OTHER EDUC. (INCLUDES G&T)
									55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.		
5.5	5.5	14.6	18.1	4.0	0	5	95	0	76	5	0	4	13	2	156 MARTIN Grady Stanton
2.7	19.1	13.8	16.7	9.2	1	10	89	0	79	5	7	1	7	0	
0.0	13.2	17.3	17.6	12.8	0	4	96	0	78	11	1	2	7	1	157 MASON Mason
6.2	34.2	12.3	13.1	19.8	10	9	81	0	69	10	2	3	6	9	158 MATAGORDA Bay City Matagorda Palacios Tidehaven Van Vleck
0.0	22.2	8.3	0.0	25.0	0	0	100	0	78	22	0	0	0	0	
7.0	18.6	15.9	27.4	16.1	1	12	85	3	78	8	1	6	7	0	
9.3	31.8	13.9	14.6	21.9	0	7	93	0	83	7	3	0	6	0	
6.8	23.1	14.4	7.6	22.0	18	1	81	0	70	7	3	0	11	9	
15.7	36.9	11.7	19.9	10.8	0	87	12	1	40	7	3	42	4	5	159 MAVERICK Eagle Pass
2.5	28.2	13.6	10.1	9.7	2	5	93	0	71	11	6	1	6	5	160 MCCULLOCH Brady Lohn Rochelle
15.3	38.1	12.6	23.7	13.2	0	0	100	0	79	9	3	0	9	0	
0.0	0.0	18.7	23.9	13.9	0	0	100	0	78	10	0	0	12	0	
0.0	30.8	11.0	13.2	9.6	2	2	96	0	89	0	2	0	7	2	161 MCLENNAN Axtell Bosqueville Bruceville-Eddy China Spring Connally Crawford Gholson Hallsburg La Vega Lorena
4.5	46.2	11.2	28.2	30.6	0	0	100	0	81	10	0	0	7	2	
0.0	36.0	10.9	11.1	21.8	1	0	99	0	78	17	0	0	6	0	
4.2	23.8	12.6	11.6	17.6	0	1	98	1	89	0	0	0	6	6	
1.6	33.9	12.4	14.6	24.4	3	2	95	1	76	10	3	1	7	3	
0.0	16.7	14.1	10.9	5.7	0	0	100	0	82	8	0	1	7	2	
0.0	44.1	8.2	8.8	30.8	0	0	100	0	88	9	0	0	0	3	
0.0	10.5	13.2	21.1	0.0	0	0	100	0	98	0	0	0	0	2	
7.0	45.6	11.3	23.9	18.7	10	8	83	0	74	9	11	1	3	2	
1.1	20.2	13.0	14.7	12.7	0	1	99	0	91	0	0	0	7	3	



Page 5 of 6 County Number, Name, Region, District Name, SSA Status		TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
156 MARTIN Grady Stanton	Region 18											
	M	536,365	1.380	402	1,955,606	9,096	9	88	3	1,419,741	78	1,918,664
	F	153,014	1.450	4,667	6,204,275	7,386	65	32	3	2,093,465	35	6,164,994
157 MASON Mason	Region 15											
	M	212,117	1.450	4,885	5,144,953	8,504	57	40	2	681,444	14	5,019,727
158 MATAGORDA Bay City Matagorda Palacios Tidehaven Van Vleck	Region 3											
	F	195,295	1.528	2,184	27,842,203	6,305	47	50	3	823,088	3	27,443,461
	M	769,069	1.433	328	986,028	11,600	9	87	4	922	0	745,068
	M	663,266	1.400	301	13,272,682	7,753	19	77	4	4,876,170	26	14,196,702
	M	276,757	1.318	2,413	5,947,725	6,728	41	57	3	778,126	14	5,834,807
M	180,128	1.360	3,617	6,663,090	6,827	59	37	3	1,338,875	21	6,540,916	
159 MAVERICK Eagle Pass	Region 20											
	M	63,403	1.247	4,046	70,997,538	5,673	77	16	7	5,881,090	8	74,798,117
160 MCCULLOCH Brady Lohn Rochelle	Region 15											
	F	122,854	1.640	3,207	9,601,563	7,081	62	35	3	387,612	5	9,430,653
	M	139,839	1.422	7,275	1,130,814	10,568	75	22	3	161,951	15	1,130,345
	M	141,153	1.322	2,845	1,938,488	10,366	74	22	4	281,212	15	1,902,170
161 MCLENNAN Axtell Bosqueville Bruceville-Eddy China Spring Connally Crawford Gholson Hallsburg La Vega Lorena	Region 12											
	M	67,151	1.370	6,590	5,976,192	8,220	86	12	2	1,715,232	31	3,713,449
	F	123,529	1.495	6,454	3,565,755	7,701	68	30	1	571,042	18	3,565,757
	M	77,238	1.350	8,676	7,203,367	7,679	82	16	2	73,598	1	5,423,136
	M	111,131	1.500	4,424	9,715,515	6,350	67	32	1	2,237,040	27	9,677,632
	M	107,685	1.511	4,596	16,644,849	6,687	68	28	4	1,590,959	11	17,167,726
	M	98,319	1.497	4,793	3,955,392	6,614	71	28	1	903,766	14	6,993,132
	M	122,881	1.427	5,933	1,099,200	8,082	76	22	3	208,499	21	1,008,122
	M	675,053	1.500	332	1,194,120	10,758	6	92	3	871,047	72	1,074,723
M	114,012	1.536	3,910	16,395,117	6,563	63	32	5	2,789,691	19	16,453,679	
M	104,999	1.571	4,584	9,450,230	6,398	70	29	1	953,635	12	8,364,778	

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
45	10	5	13	21	6	1,799,603	8,370	855,884	3,981	52	13	17	5	11	3		
56	7	5	11	16	5	5,880,294	7,000	3,468,445	4,129	67	9	12	8	5	0		
48	8	6	8	17	13	4,350,540	7,191	2,417,035	3,995	56	11	20	0	9	4		
48	4	5	14	20	10	24,722,634	5,598	13,089,903	2,964	71	12	10	1	5	1		
52	14	10	13	10	1	738,868	8,693	384,715	4,526	69	24	5	0	2	0		
52	7	5	9	14	12	12,553,609	7,333	7,409,793	4,328	65	10	6	6	6	7		
57	6	6	10	19	2	5,709,357	6,459	3,338,389	3,776	74	8	8	2	6	1		
54	6	6	12	21	1	6,468,916	6,628	3,527,950	3,615	72	9	8	0	8	3		
53	5	6	10	19	7	69,860,169	5,582	39,990,454	3,195	77	9	7	2	4	1		
53	5	6	7	18	10	8,476,283	6,251	5,035,050	3,713	63	14	16	0	6	1		
52	12	4	7	18	7	1,049,345	9,807	586,892	5,485	68	16	7	0	8	0		
52	15	5	8	14	6	1,795,992	9,604	991,066	5,300	54	15	18	0	13	0		
59	4	8	12	17	1	3,682,949	5,066	2,176,061	2,993	86	0	6	0	7	0		
50	10	4	10	14	12	3,122,244	6,744	1,775,558	3,835	73	10	7	0	8	1		
47	4	8	10	16	16	4,567,329	4,869	2,541,617	2,710	78	0	13	2	5	2		
58	4	5	9	13	10	8,694,409	5,683	5,627,151	3,678	77	19	1	0	2	0		
50	5	5	9	19	12	15,192,095	6,104	8,582,339	3,448	68	15	8	0	6	3		
28	4	3	6	9	50	3,486,104	5,830	1,974,110	3,301	80	7	3	0	9	1		
55	10	13	8	13	1	996,622	7,328	550,190	4,046	67	23	9	0	0	0		
44	30	7	10	9	1	1,065,223	9,597	469,940	4,234	90	0	8	0	0	2		
49	9	6	11	20	6	15,416,680	6,172	7,988,340	3,198	74	12	10	0	3	1		
49	4	6	11	15	16	7,067,679	4,785	4,118,334	2,788	91	0	2	0	6	2		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
161 MCLENNAN Region 12 Mart M	RE	3	714	27	7	67	0	45.5	20	1	23	7	97.5	0.0	0.0	69	98.3
McGregor F	RE	4	1,117	11	38	51	0	54.5	14	9	14	19	96.9	0.8	6.7	67	81.3
Midway M	RE	10	5,776	7	9	81	3	12.5	10	1	12	13	96.5	0.3	2.7	376	87.8
Moody M	AA	5	731	5	20	75	0	43.8	14	3	20	8	95.5	1.3	4.4	41	80.0
Riesel M	RE	2	596	4	8	88	1	15.4	18	0	25	6	95.6	1.3	2.2	43	91.3
Robinson M	EX	5	1,969	4	12	84	0	15.6	17	1	18	12	96.9	0.4	3.8	145	92.9
Waco M	AA	34	15,433	39	41	20	1	75.6	16	9	20	9	94.9	2.8	13.2	538	64.2
West M	EX	7	1,509	4	10	86	0	30.3	25	3	30	4	96.1	0.2	3.1	164	90.2
162 MCMULLEN Region 2 McMullen County M	RE	1	168	0	53	46	1	55.4	13	0	29	9	96.5	0.0	0.0	11	73.3
163 MEDINA Region 20 D'Hanis M	EX	1	271	0	49	49	1	38.0	13	1	26	11	97.0	1.4	0.0	20	100.0
Devine M	AA	5	1,878	1	48	50	1	46.4	13	2	21	7	95.6	1.5	6.8	115	88.9
Hondo M	AA	6	2,126	1	62	36	1	51.0	11	3	26	6	95.0	2.1	12.8	96	82.1
Medina Valley M	AA	6	2,968	1	49	49	2	39.9	13	4	23	11	96.1	0.4	2.2	220	91.1
Natalia M	AA	4	1,139	1	74	25	0	69.6	17	8	19	12	96.2	2.2	10.9	46	83.6
164 MENARD Region 15 Menard F	RE	3	469	1	54	45	0	60.8	16	4	26	9	97.0	0.4	0.0	33	94.6
165 MIDLAND Region 18 Greenwood M	RE	4	1,589	0	23	77	1	24.5	10	3	33	9	96.6	0.7	4.5	119	90.9
Midland M	AA	35	20,522	10	42	47	1	47.7	9	7	16	16	95.0	1.3	9.6	1,319	78.8
166 MILAM Region 6 Buckholts M	AA	1	198	0	47	54	0	78.3	15	10	16	1	96.6	0.0	0.0	14	93.3
Cameron M	AA	4	1,698	21	35	44	0	59.9	12	2	31	9	96.5	0.5	3.9	96	89.2
Gause M	AA	1	189	6	16	78	0	46.0	12	1	0	4	96.8	n/a	n/a	n/a	n/a
Milano M	RE	2	414	8	12	80	0	40.1	15	1	47	6	94.2	0.4	0.0	32	96.9

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)														
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
161 MCLENNAN														
83.0	89.9	90.1	91.0	76.1	73.7	86.3	n/a	75.2	50.0	21.4	941	19.8	161	
92.8	95.5	97.6	96.1	85.4	89.1	96.8	LT 5	90.5	53.6	20.0	1004	18.9	Mart	
92.8	96.8	95.0	96.6	85.1	88.9	93.7	LT 5	83.3	67.4	41.9	1063	22.3	McGregor	
86.5	93.2	90.6	94.3	66.7	77.0	90.0	LT 5	78.0	46.9	20.0	LT 5	19.9	Midway	
91.7	95.5	93.9	95.6	85.7	79.2	93.1	LT 5	83.0	58.6	29.4	1070	19.5	Moody	
90.8	95.9	93.1	96.3	89.7	88.5	91.2	LT 5	85.9	62.9	15.1	950	19.2	Riesel	
77.0	85.5	83.5	88.3	70.7	77.5	88.8	LT 5	74.2	41.3	14.1	897	17.3	Robinson	
92.9	96.4	92.7	98.0	85.7	86.5	93.5	LT 5	93.1	50.0	21.1	978	22.1	Waco	
162 MCMULLEN														
83.1	89.7	97.1	88.5	n/a	74.5	94.7	n/a	77.6	50.0	20.0	n/a	18.4	McMullen County	
163 MEDINA														
93.3	95.4	94.8	98.5	n/a	92.6	93.8	LT 5	93.0	77.8	14.3	998	21.1	D'Hanis	
79.8	86.2	87.5	89.9	75.0	72.6	85.9	LT 5	72.6	51.4	18.5	917	20.5	Devine	
81.4	88.7	84.8	92.6	81.3	75.5	90.7	85.7	73.9	56.3	36.7	1092	21.6	Hondo	
75.5	83.8	87.9	84.9	90.0	65.2	85.4	95.2	62.1	56.9	24.3	971	20.9	Medina Valley	
73.1	86.3	85.2	81.2	LT 5	69.6	83.5	LT 5	68.2	35.1	15.4	898	16.6	Natalia	
164 MENARD														
88.9	94.9	96.7	92.6	LT 5	83.9	95.4	n/a	83.7	80.8	23.8	LT 5	20.9	Menard	
165 MIDLAND														
91.7	96.6	93.0	95.2	n/a	88.1	92.6	LT 5	85.7	?	15.6	885	21.7	Greenwood	
79.8	88.6	84.8	88.4	64.3	70.9	89.7	90.4	68.9	53.7	35.2	1044	21.9	Midland	
166 MILAM														
78.2	88.2	81.1	94.1	n/a	70.3	83.7	n/a	72.3	33.3	LT 5	LT 5	LT 5	Buckholts	
81.7	87.7	87.6	91.4	63.0	76.7	92.5	LT 5	72.8	48.2	24.4	955	20.3	Cameron	
76.7	87.1	68.2	91.7	LT 5	78.6	78.2	n/a	82.1	n/a	n/a	n/a	n/a	Gause	
88.3	88.9	97.3	97.5	73.3	88.9	89.9	n/a	80.3	72.7	37.5	LT 5	19.6	Milano	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region,
District Name, SSA Status

31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
107	60	2	3	4	56	11	24	59,600	56,177	40,929	34,614	15	6.7	11.9
183	95	1	3	5	52	10	28	62,176	54,628	37,587	34,379	12	6.1	11.7
692	357	1	3	9	52	12	24	73,213	55,204	42,118	37,530	13	8.3	16.2
103	55	1	4	5	54	13	24	74,310	54,504	41,795	36,283	11	7.1	13.3
85	49	1	4	2	57	11	24	63,059	54,439	36,540	34,908	9	7.0	12.2
274	146	2	3	7	53	15	20	60,266	50,418	41,336	35,741	10	7.2	13.5
2,041	1,038	0	3	7	51	5	33	75,097	54,562	43,096	35,274	43	7.6	14.9
176	101	2	3	5	57	4	29	62,467	51,735	42,672	35,532	3	8.6	14.9
40	18	2	2	6	46	15	28	87,906	67,306	41,789	39,992	37	4.2	9.1
45	24	2	4	7	54	13	20	62,000	51,228	34,828	36,120	24	6.1	11.3
269	134	1	2	6	50	15	26	61,999	52,677	39,520	38,532	26	7.0	14.0
340	166	1	3	6	49	18	23	59,301	53,474	43,074	38,034	38	6.3	12.8
398	183	2	3	5	46	11	33	64,260	49,916	39,197	37,154	31	7.5	16.2
178	83	2	2	4	47	22	23	52,364	53,270	44,620	33,841	35	6.4	13.7
81	45	1	3	5	55	10	26	77,545	51,838	50,359	37,182	10	5.8	10.5
174	105	2	3	4	60	12	19	58,634	51,320	42,185	35,358	9	9.1	15.1
2,724	1,385	1	2	10	51	6	30	72,414	60,965	44,294	37,972	36	7.5	14.8
40	20	5	5	1	50	22	17	41,753	38,819	16,477	34,775	15	5.0	9.9
255	133	1	2	4	52	16	25	72,612	52,755	40,761	36,894	16	6.6	12.8
25	12	2	2	0	50	18	29	55,000	55,000	0	36,590	17	7.6	15.3
67	35	1	3	1	52	22	20	63,000	47,500	46,380	34,841	3	6.2	11.9

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS												County Number, Name, District Name		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
5.0	33.3	12.6	18.3	21.6	2	2	97	0	78	10	2	0	7	3
3.1	33.5	12.9	21.2	9.7	3	0	97	0	65	8	13	2	3	9
0.0	19.6	14.9	24.8	13.9	1	3	95	2	82	8	0	1	3	6
0.0	28.4	12.9	8.2	15.5	0	0	100	0	80	7	5	1	8	0
3.2	27.5	13.5	16.2	26.1	3	0	97	0	74	8	4	0	9	5
3.5	19.3	13.8	16.2	15.5	1	1	98	0	73	10	4	1	5	7
6.1	32.8	13.2	20.1	20.8	21	6	72	1	75	12	1	3	4	6
3.0	19.3	13.4	16.3	14.5	0	2	97	1	87	0	1	1	8	3
0.0	43.3	9.4	27.0	15.8	0	5	95	0	84	5	0	0	11	0
0.0	29.2	14.7	8.3	18.5	0	8	92	0	80	6	2	0	11	1
4.5	27.6	13.5	16.9	11.7	1	6	93	0	74	8	9	0	5	3
4.2	26.0	14.0	17.7	13.0	1	10	89	0	70	10	10	5	5	0
9.0	41.6	10.2	17.7	29.6	1	12	87	0	70	8	7	3	5	6
16.8	49.3	9.4	11.8	28.1	1	10	88	1	65	13	7	7	5	3
0.0	18.0	14.4	11.4	13.8	0	2	98	0	79	8	2	0	7	4
2.8	28.5	11.6	11.7	11.4	0	3	96	1	76	5	4	1	6	8
3.0	29.9	12.3	22.9	14.8	4	16	80	1	69	7	8	8	3	6
15.0	30.0	13.0	5.0	26.0	0	0	100	0	74	8	9	1	7	1
0.0	22.5	15.2	12.5	14.5	2	3	95	0	75	7	8	2	7	2
0.0	16.2	12.9	24.2	3.6	0	0	100	0	85	8	7	0	0	0
0.0	30.7	11.0	8.6	32.4	0	3	97	0	67	14	3	0	10	6

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
161 MCLENNAN Region 12											
Mart M	72,144	1.615	5,688	5,302,358	7,426	76	21	3	1,266,166	26	4,859,398
McGregor F	128,385	1.510	4,715	8,141,882	7,289	68	29	3	937,177	14	7,505,655
Midway M	292,831	1.640	1,288	35,690,956	6,179	16	83	1	1,957,242	7	35,147,346
Moody M	79,907	1.380	4,495	4,489,598	6,142	77	20	3	2,048,729	45	4,580,031
Riesel M	85,100	1.432	5,647	4,403,047	7,388	78	20	2	852,014	21	4,200,370
Robinson M	98,236	1.662	4,693	12,794,035	6,498	70	29	1	1,625,395	15	12,578,144
Waco M	139,536	1.581	3,381	98,461,056	6,380	55	39	6	16,557,775	19	99,631,102
West M	105,085	1.500	5,069	10,883,100	7,212	72	26	2	508,149	5	9,188,501
162 MCMULLEN Region 2											
McMullen County M	1,317,709	1.500	319	2,371,729	14,117	2	96	2	4,988,704	142	2,444,579
163 MEDINA Region 20											
D'Hanis M	179,537	1.316	4,379	2,128,822	7,855	62	36	2	1,774,954	88	2,084,282
Devine M	86,803	1.424	4,275	10,992,775	5,853	71	27	3	1,461,331	14	11,444,835
Hondo M	107,276	1.530	4,217	12,634,488	5,943	66	31	3	1,400,604	11	13,544,372
Medina Valley M	128,190	1.443	3,677	17,452,709	5,880	59	37	4	4,282,643	27	17,452,698
Natalia M	55,691	1.500	5,331	7,856,012	6,897	81	15	4	2,857,944	41	7,790,066
164 MIENARD Region 15											
Menard F	143,694	1.500	6,958	4,188,437	8,931	70	27	3	934,302	23	4,120,431
165 MIDLAND Region 18											
Greenwood M	119,735	1.500	3,822	9,204,239	5,792	65	33	2	455,314	5	9,154,566
Midland M	197,723	1.639	2,773	126,736,328	6,176	42	55	4	14,953,146	13	126,736,341
166 MILAM Region 6											
Buckholts M	89,550	1.515	7,277	1,543,408	7,795	75	20	4	468,372	32	1,518,128
Cameron M	110,146	1.509	4,014	10,658,534	6,277	65	31	4	2,763,154	29	10,549,506
Gause M	191,555	1.291	3,066	1,115,639	5,903	54	43	3	524,488	50	1,145,635
Milano M	85,746	1.500	5,824	3,018,781	7,292	79	19	2	99,012	3	2,966,631

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
161 MCLENNAN																
56	7	6	9	21	1	4,792,818	6,713	2,742,281	3,841	66	15	10	0	6	3	
51	6	7	10	17	9	6,826,596	6,112	3,848,813	3,446	79	7	9	1	4	1	
50	6	5	8	13	17	29,032,991	5,026	17,587,098	3,045	83	11	2	1	4	0	
55	4	8	11	18	4	4,383,231	5,996	2,532,140	3,464	82	7	5	1	4	1	
55	5	5	9	14	12	3,682,473	6,179	2,330,905	3,911	73	12	4	0	7	4	
54	4	5	8	17	12	11,130,054	5,653	6,783,106	3,445	75	15	4	1	5	1	
48	6	7	11	17	11	88,891,181	5,760	48,058,835	3,114	72	12	7	4	4	1	
51	5	6	12	18	8	8,408,101	5,572	4,663,852	3,091	85	0	2	0	9	4	
162 MCMULLEN																
43	14	4	10	20	9	2,222,981	13,232	1,051,092	6,257	70	12	8	0	10	1	
163 MEDINA																
54	9	7	9	18	2	2,036,282	7,514	1,128,082	4,163	75	8	6	0	10	0	
53	5	5	9	20	8	10,472,998	5,577	6,075,828	3,235	71	12	8	0	7	2	
57	5	5	9	19	6	12,746,806	5,996	7,675,587	3,610	66	16	10	0	5	2	
48	7	5	10	22	8	16,113,345	5,429	8,428,152	2,840	71	11	8	0	5	4	
50	6	5	10	18	11	6,960,086	6,111	3,927,717	3,448	61	17	15	1	5	1	
164 MENARD																
52	9	6	9	20	5	3,920,232	8,359	2,127,284	4,536	64	16	13	0	5	0	
165 MIDLAND																
59	5	4	10	19	1	9,028,853	5,682	5,421,980	3,412	79	6	6	2	7	1	
55	4	6	11	17	8	116,607,287	5,682	69,209,936	3,372	68	9	8	9	3	3	
166 MILAM																
59	9	5	9	13	4	1,453,780	7,342	900,456	4,548	59	15	13	1	11	0	
56	5	5	9	18	8	9,679,517	5,701	5,855,213	3,448	73	10	9	0	6	1	
52	10	5	8	14	11	1,018,685	5,390	599,384	3,171	81	11	7	1	0	0	
51	7	6	10	16	11	2,645,181	6,389	1,523,583	3,680	59	20	15	0	6	0	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
166 MILAM Region 6	M	4	1,832	15	28	57	0	46.2	15	4	21	6	96.7	0.3	2.5	111	87.6
	M	3	515	6	22	72	0	37.5	15	6	38	10	97.0	0.4	2.5	40	95.0
	M																
167 MILLS Region 12	M	4	657	3	24	73	0	35.9	22	5	28	5	96.2	1.1	4.3	43	89.1
	M	1	155	3	21	74	1	78.7	41	3	56	0	96.5	0.0	0.0	11	88.9
	M	1	101	0	12	88	0	61.4	22	4	30	6	97.7	0.0	0.0	6	100.0
	M	1	112	7	36	57	0	92.0	38	13	44	1	93.4	0.0	16.7	6	83.3
	M																
168 MITCHELL Region 14	M	4	1,124	5	45	50	0	52.4	14	3	27	11	96.3	0.4	6.1	76	90.2
	M	1	173	4	68	28	0	74.6	19	4	38	6	96.4	0.0	6.7	15	93.3
	M	1	147	2	18	78	1	36.7	10	0	33	17	95.7	0.0	0.0	17	100.0
	M																
169 MONTAGUE Region 9	M	4	1,624	0	7	92	1	35.0	15	1	32	6	95.5	1.7	9.9	95	76.0
	M	1	156	0	11	89	0	42.3	15	2	44	11	95.2	1.4	0.0	10	90.0
	M	2	116	0	7	93	0	51.7	20	1	52	5	95.0	2.5	30.0	8	70.0
	M	1	57	0	7	91	2	43.9	18	0	30	5	97.9	0.0	n/a	n/a	n/a
	F	3	815	0	17	82	1	52.5	16	6	22	11	96.3	2.3	7.9	54	87.3
	M	2	121	0	3	98	0	23.1	23	0	40	6	96.4	0.0	0.0	6	100.0
	M	2	348	0	6	93	1	39.1	14	1	27	10	96.7	0.5	3.6	26	96.4
170 MONTGOMERY Region 6	M	42	34,928	5	17	76	2	26.2	11	7	19	8	95.7	0.9	5.2	1,937	85.7
	M	9	7,065	2	13	84	1	27.2	12	5	20	4	95.6	1.1	7.4	292	81.3
	M	6	3,719	7	5	88	1	23.4	13	2	15	6	95.6	0.9	6.4	213	85.3
	M	9	6,438	2	18	80	1	41.4	14	7	19	4	95.3	0.3	3.7	245	79.3
	M	5	2,911	1	9	90	0	49.8	10	3	20	6	94.8	0.3	0.0	113	83.3
	M	8	4,575	8	16	75	1	49.0	14	7	28	6	94.9	1.0	5.2	259	74.7
	M																

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)					26. ECONOMICALLY DISADVANTAGED					27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
83.9	89.7	90.1	92.4	68.2	77.4	89.3	n/a	71.2	66.7	22.6	939	20.7	166 MILAM	
93.6	97.0	94.7	96.5	80.0	90.5	95.4	n/a	93.0	77.1	22.2	974	LT 5	Rockdale Thorndale	
87.7	92.9	89.6	94.9	n/a	75.7	91.7	n/a	78.6	69.7	21.7	1008	21.1	167 MILLS	
62.7	76.8	56.5	76.3	LT 5	53.8	64.4	n/a	58.7	33.3	LT 5	n/a	LT 5	Goldthwaite	
93.3	97.7	100.0	93.3	n/a	LT 5	93.0	n/a	90.0	60.0	LT 5	LT 5	LT 5	Mullin	
69.0	82.1	70.0	86.2	LT 5	58.3	81.3	n/a	69.2	LT 5	LT 5	n/a	LT 5	Priddy Star	
80.3	86.4	86.8	90.7	61.5	77.2	85.5	n/a	72.0	68.2	11.1	LT 5	19.0	168 MITCHELL	
71.9	75.4	88.9	84.1	LT 5	76.2	61.1	n/a	70.2	30.8	LT 5	LT 5	LT 5	Colorado	
81.7	94.1	100.0	85.3	LT 5	70.0	83.1	n/a	87.5	46.7	14.3	n/a	18.7	Loraine Westbrook	
83.5	90.2	88.4	91.7	LT 5	71.2	84.6	LT 5	73.6	57.1	25.0	1033	20.4	169 MONTAGUE	
87.3	93.7	100.0	87.3	n/a	60.0	89.7	n/a	75.0	40.0	LT 5	LT 5	n/a	Bowie	
82.9	97.6	84.2	92.1	n/a	LT 5	81.6	n/a	77.3	14.3	LT 5	LT 5	n/a	Forestburg	
95.7	100.0	87.5	100.0	n/a	LT 5	94.7	LT 5	90.9	n/a	n/a	n/a	n/a	Gold Burg	
89.6	94.3	92.6	95.4	n/a	81.7	91.0	100.0	85.3	69.4	8.8	LT 5	18.8	Montague	
92.5	92.3	100.0	94.9	n/a	n/a	92.5	n/a	87.5	60.0	LT 5	LT 5	LT 5	Nocona	
96.2	96.7	98.6	99.4	n/a	100.0	95.8	LT 5	91.7	40.0	25.0	1030	20.6	Prairie Valley Saint Jo	
89.5	94.4	91.0	95.5	77.1	77.7	92.4	92.1	76.8	74.8	42.4	1059	22.4	170 MONTGOMERY	
79.8	88.8	85.9	89.0	59.0	65.1	82.3	83.3	65.2	55.9	27.9	1011	20.9	Conroe	
91.3	94.8	96.1	96.4	76.1	89.8	92.3	91.7	82.7	69.4	25.7	977	19.9	Magnolia	
85.3	91.7	88.9	93.1	73.8	78.5	87.0	100.0	80.3	46.1	19.8	954	21.0	Montgomery	
78.3	87.5	83.5	88.8	85.7	73.0	78.9	LT 5	72.6	38.4	5.3	885	19.8	New Caney	
86.2	92.2	89.6	93.0	72.1	80.1	88.7	90.9	81.0	62.8	22.9	995	19.8	Splendor Willis	

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 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
166 MILAM Region 6 Rockdale M Thorndale M	235 78	118 42	1 3	3 4	5 4	50 54	13 22	28 13	76,653 57,342	52,482 49,708	43,749 37,087	36,992 34,390	14 9	7.8 6.6	15.6 12.3
167 MILLS Region 12 Goldthwaite M Mullin M Priddy M Star M	108 43 22 26	63 23 13 16	2 2 5 4	5 1 0 0	3 6 0 0	58 53 59 62	14 14 9 12	19 24 27 23	56,623 66,310 71,899 52,000	52,009 56,390 0 0	43,675 41,049 0 0	36,823 31,089 33,967 35,740	12 7 9 11	6.1 3.6 4.6 4.3	10.5 6.9 7.8 7.0
168 MITCHELL Region 14 Colorado M Loraine M Westbrook M	196 24 33	99 14 19	1 4 3	3 1 4	4 1 4	51 56 57	15 18 0	26 20 33	61,534 73,500 70,000	52,494 39,943 50,275	40,969 29,630 46,913	35,449 35,803 36,415	23 26 15	5.7 7.1 4.4	11.3 12.7 7.7
169 MONTAGUE Region 9 Bowie M Forestburg M Gold Burg M Montague M Nocona F Prairie Valley M Saint Jo M	214 34 29 15 137 26 64	114 18 16 6 66 14 38	1 3 3 7 0 4 4 5	4 3 7 0 4 4 4	6 0 3 7 6 0 3	53 54 56 40 48 55 59	17 11 6 13 17 8 6	18 29 24 33 24 30 23	64,987 67,000 55,120 57,600 71,790 48,333 40,641	48,393 45,600 43,283 0 50,334 44,286 49,900	39,561 0 30,387 30,318 45,109 0 41,822	36,258 35,320 31,606 29,671 33,589 35,216 32,719	3 3 0 7 4 0 6	7.6 4.6 4.0 3.8 6.0 4.6 5.4	14.2 8.5 7.2 9.5 12.3 8.3 9.2
170 MONTGOMERY Region 6 Conroe M Magnolia M Montgomery M New Caney M Splendora M Willis M	4,490 919 475 870 410 569	2,271 463 249 411 198 293	1 1 1 1 1 1	3 2 3 2 3 3	8 5 5 5 5 7	51 50 52 47 48 51	7 8 6 9 11 9	31 34 32 35 31 28	69,077 86,095 74,146 69,992 75,912 80,635	58,918 56,057 58,763 54,797 54,129 54,204	44,154 45,225 47,894 44,114 42,624 45,306	38,120 36,203 38,526 35,483 35,164 37,167	15 7 9 6 4 10	7.8 7.7 7.8 7.4 7.1 8.0	15.4 15.3 15.0 15.7 14.7 15.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
166 MILAM														
5.9	27.0	13.0	18.6	18.4	2	3	96	0	69	10	9	1	6	6
2.4	38.1	9.7	4.8	14.1	2	5	93	0	86	7	1	2	4	0
167 MILLS														
0.0	19.2	14.9	20.0	6.2	0	3	97	0	67	22	2	0	6	3
4.4	48.8	8.8	11.7	31.8	0	4	96	0	62	27	0	1	10	0
7.7	30.8	9.1	0.0	20.8	0	0	100	0	78	8	2	0	12	0
0.0	31.3	12.9	0.0	17.6	0	0	100	0	57	26	0	3	12	2
168 MITCHELL														
1.0	25.7	12.0	9.6	18.9	0	4	96	0	60	9	17	3	8	3
0.0	27.6	11.7	8.1	33.0	0	13	87	0	84	6	4	0	6	0
0.0	26.3	16.4	10.3	34.9	0	7	93	0	85	4	0	0	11	0
169 MONTAGUE														
0.9	19.6	12.8	7.9	12.3	1	1	97	1	73	12	4	1	6	4
5.4	16.3	12.1	45.7	22.5	0	0	100	0	79	5	5	1	9	0
0.0	44.1	8.2	6.9	20.0	0	0	100	0	73	8	1	0	19	0
0.0	66.7	5.5	0.0	16.7	0	0	100	0	83	17	0	0	0	0
4.5	35.9	11.9	17.8	25.9	0	2	98	0	72	11	4	0	9	4
0.0	20.7	13.1	20.7	6.9	0	0	100	0	72	9	0	0	19	0
0.0	42.1	8.5	5.3	16.5	0	3	97	0	82	8	3	0	7	1
170 MONTGOMERY														
1.0	35.5	12.0	26.1	15.1	2	5	92	1	73	11	1	5	4	6
14.3	33.6	11.0	18.1	14.8	1	1	97	0	76	12	4	1	3	4
2.4	29.1	11.8	17.9	13.2	2	2	96	0	77	13	2	1	3	3
9.8	38.4	11.4	17.3	17.4	1	1	98	0	71	14	4	2	6	3
8.5	32.2	11.6	18.7	23.4	0	0	99	1	79	7	6	1	8	0
5.1	34.3	11.8	21.9	23.0	3	1	96	0	66	14	6	4	6	5

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
166 MILAM Rockdale M Thorndale M	261,326 108,328	1.460 1.500	2,055 604	11,863,672 3,725,874	6,476 7,235	36 69	61 29	3 2	2,276,267 255,453	20 8	11,667,209 3,673,554
167 MILLS Goldthwaite M Mullin M Priddy M Star M	119,376 205,806 126,078 125,550	1.320 1.300 1.200 1.135	5,139 7,788 8,352 9,514	5,008,780 1,794,595 974,050 1,371,800	7,624 11,578 9,644 12,248	70 73 78 81	28 24 19 16	2 3 3 3	159,547 302,751 119,911 1,024,490	3 17 11 80	5,287,328 1,865,397 1,162,169 1,165,482
168 MITCHELL Colorado M Lorraine M Westbrook M	190,226 137,250 637,782	1.500 1.383 1.380	3,478 6,403 886	8,154,250 1,319,579 1,612,023	7,255 7,628 10,966	53 68 8	44 28 90	3 4 2	1,939,880 375,629 1,349,159	23 30 76	8,641,376 1,287,981 1,857,926
169 MONTAGUE Bowie M Forestburg M Gold Burg M Montague M Nocona F Prairie Valley M Saint Jo M	158,225 133,865 259,255 230,782 123,450 310,256 121,428	1.480 1.599 1.700 1.140 1.500 1.460 1.667	3,633 8,632 6,394 5,713 5,565 4,169 6,523	9,754,947 1,517,114 1,285,685 525,984 5,905,668 1,173,642 3,091,854	6,007 9,725 11,083 9,228 7,246 9,700 8,885	59 70 58 70 68 53 65	39 27 41 27 30 46 32	2 4 1 3 3 1 3	2,116,460 183,761 1,249,102 349,767 1,730,535 136,425 327,064	23 13 100 73 29 12 11	9,403,270 1,493,835 1,381,584 506,220 6,091,099 1,121,231 3,228,743
170 MONTGOMERY Conroe M Magnolia M Montgomery M New Caney M Splendora M Willis M	218,668 141,612 332,039 110,181 55,060 186,454	1.702 1.550 1.640 1.770 1.420 1.660	2,348 4,037 1,325 3,816 4,931 3,349	221,829,722 47,092,517 26,842,697 38,572,070 17,435,804 30,534,372	6,351 6,666 7,218 5,991 5,990 6,674	37 52 17 62 79 50	61 46 81 36 18 47	1 2 2 3 3 3	17,199,472 5,799,662 1,879,120 3,050,540 2,007,050 2,299,793	9 15 8 9 13 8	225,802,931 46,414,165 26,842,700 40,253,122 17,223,983 31,330,773

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
166 MILAM																	
53	7	5	16	17	3	11,310,044	6,174	6,153,312	3,359	65	16	7	1	7	5		
52	10	5	9	16	8	3,377,216	6,558	1,902,749	3,695	77	11	3	3	6	0		
167 MILLS																	
53	6	6	8	15	13	4,621,626	7,034	2,783,716	4,237	64	27	4	0	4	1		
51	10	5	7	23	3	1,810,996	11,684	955,387	6,164	54	35	4	0	7	0		
43	10	4	10	14	20	932,669	9,234	502,014	4,970	70	12	9	0	8	0		
55	14	4	8	16	3	1,129,482	10,085	640,270	5,717	55	25	8	3	9	0		
168 MITCHELL																	
54	8	5	10	19	4	8,321,957	7,404	4,649,261	4,136	58	11	18	2	8	2		
63	10	5	9	13	1	1,269,981	7,341	806,564	4,662	66	10	10	0	13	0		
48	11	4	17	14	7	1,729,818	11,767	894,700	6,086	81	5	4	0	10	0		
169 MONTAGUE																	
57	6	6	10	17	5	8,969,210	5,523	5,324,492	3,279	68	15	9	0	7	1		
52	14	4	9	14	7	1,383,660	8,870	773,082	4,956	73	10	6	1	9	2		
49	10	8	10	15	8	1,277,144	11,010	680,409	5,866	59	16	6	2	16	2		
48	15	8	11	17	2	494,970	8,684	241,269	4,233	72	12	15	0	0	0		
52	5	6	10	21	6	5,721,009	7,020	3,163,031	3,881	69	12	9	1	5	3		
59	15	5	7	12	2	1,100,741	9,097	666,156	5,505	71	10	5	0	14	0		
48	8	6	8	16	13	2,808,589	8,071	1,558,809	4,479	65	14	10	0	9	1		
170 MONTGOMERY																	
51	5	5	10	16	13	197,170,214	5,645	115,918,982	3,319	75	12	3	4	3	3		
46	4	4	10	15	20	37,268,815	5,275	21,581,787	3,055	70	15	11	1	3	0		
51	3	5	12	19	11	23,901,547	6,427	13,679,934	3,678	79	13	4	1	2	1		
48	5	5	11	19	11	35,675,525	5,541	19,461,182	3,023	66	19	5	2	6	2		
53	5	5	11	20	7	15,940,180	5,476	9,063,642	3,114	71	15	7	1	6	1		
43	5	6	10	22	15	26,683,244	5,832	13,412,264	2,932	71	16	6	1	6	1		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
171 MOORE Region 16 Dumas Sunray	RE RE	8 4	4,192 539	1 1	62 38	36 61	1 0	47.6 46.0	11 10	21 10	18 27	5 10	96.4 97.3	0.3 0.7	5.5 3.0	219 32	89.0 93.9	
172 MORRIS Region 8 Daingerfield-Lone Star Pewitt	RE RE	5 3	1,657 966	40 28	6 4	54 68	1 0	54.7 48.0	15 18	3 2	30 25	5 6	95.4 96.8	1.5 0.0	8.5 0.0	107 56	80.0 82.1	
173 MOTLEY Region 17 Motley County	AA	1	210	5	29	66	0	72.9	15	8	41	10	96.4	0.8	13.6	19	86.4	
174 NACOGDOCHES Region 7 Central Heights Chireno Cushing Douglass Etoile Garrison Martinsville Nacogdoches Woden	RE RE EX RE AA AA EX AA EX	2 2 2 1 1 3 1 10 4	707 339 528 356 168 686 323 6,152 772	7 14 7 5 0 28 6 32 0	4 6 6 7 0 4 8 24 4	89 79 87 87 99 69 86 43 95	0 1 0 1 1 0 0 1 0	39.9 60.8 45.3 28.1 47.6 41.3 50.5 58.1 40.9	16 15 19 14 18 14 15 12 18	1 4 2 2 0 3 3 11 0	18 17 23 33 0 23 26 17 25	8 14 4 10 6 5 7 6 11	96.1 97.5 95.9 97.2 96.3 96.8 96.9 96.2 96.7	0.0 0.0 0.0 0.0 0.0 0.3 0.0 0.9 0.9	5.0 0.0 0.0 0.0 n/a 0.0 6.7 4.5 10.0	37 27 34 20 n/a 43 14 408 50	90.0 96.3 97.1 90.9 n/a 93.3 80.0 84.2 86.7	
175 NAVARRO Region 12 Blooming Grove Corsicana Dawson Frost Kerens Mildred Rice	RE AA AA AA AA RE AA	3 9 2 2 1 2 2	748 5,243 492 407 707 624 590	3 28 10 7 34 4 5	8 27 12 17 7 5 21	89 44 78 76 59 90 74	1 1 0 0 0 2 0	25.1 57.4 50.4 51.8 55.3 30.1 45.3	17 12 17 19 18 16 15	1 9 6 6 1 1 7	22 13 18 30 21 13 25	12 5 9 5 7 6 1	96.3 94.9 94.9 95.7 96.0 96.1 95.9	0.0 1.4 0.4 0.0 1.7 0.0 1.1	0.0 8.4 2.3 0.0 6.5 3.0 5.9	47 284 40 26 40 33 31	97.9 85.8 90.9 96.4 80.4 97.0 88.2	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
171 MOORE										45.8	25.3	1042	20.1	171 MOORE Dumas Sunray
85.4	90.5	90.6	92.6	63.6	81.7	90.9	96.6	81.0		63.3	10.5	n/a	20.2	
88.9	91.8	95.1	95.9	LT 5	81.7	93.0	n/a	81.8						
172 MORRIS										54.3	17.6	933	19.4	172 MORRIS Daingerfield-Lone Star Pewitt
84.4	90.0	90.4	91.9	75.9	72.7	90.5	LT 5	78.8		80.4	21.6	LT 5	19.8	
81.5	91.9	89.5	89.3	76.0	71.4	83.7	n/a	76.1						
173 MOTLEY										100.0	18.8	LT 5	19.2	173 MOTLEY Motley County
67.9	83.3	73.5	89.6	66.7	50.0	75.0	n/a	54.7						
174 NACOGDOCHES										41.2	35.7	1090	LT 5	174 NACOGDOCHES Central Heights Chireno Cushing Douglass Etoile Garrison Martinsville Nacogdoches Woden
88.3	93.0	95.6	94.4	66.7	45.5	91.7	n/a	80.2		36.4	0.0	LT 5	20.7	
81.5	88.6	90.9	89.9	80.8	77.8	81.9	n/a	74.1		76.9	25.0	1051	19.8	
93.1	98.4	94.4	94.3	90.0	87.5	93.5	n/a	87.0		66.7	10.0	970	20.1	
95.1	95.0	100.0	99.5	92.3	66.7	96.8	LT 5	89.8		n/a	n/a	n/a	n/a	
75.3	79.0	85.2	87.5	n/a	n/a	75.3	n/a	70.0		85.3	17.2	909	18.6	
79.9	90.0	88.2	87.3	57.0	75.0	88.9	n/a	65.2		90.9	0.0	879	LT 5	
84.9	94.7	90.3	91.8	66.7	83.3	86.3	n/a	83.3		52.6	34.5	1033	19.6	
77.1	85.1	83.7	86.6	64.1	67.4	90.0	95.7	65.0		80.0	21.9	1123	20.4	
92.1	94.7	96.5	96.6	n/a	90.9	92.1	LT 5	86.5						
175 NAVARRO										88.9	25.0	1101	20.2	175 NAVARRO Blooming Grove Corsicana Dawson Frost Kerens Mildred Rice
85.4	90.3	94.6	91.6	55.6	80.8	86.6	LT 5	77.5		43.7	26.4	978	21.1	
75.7	84.2	81.9	87.9	64.1	68.5	85.5	80.0	67.2		74.2	13.0	894	20.4	
73.2	88.9	67.1	91.7	85.7	52.4	74.3	n/a	71.6		76.5	7.7	n/a	18.0	
87.3	94.5	86.2	94.4	90.9	63.0	92.1	LT 5	79.2		62.2	17.4	915	20.7	
74.0	88.0	75.4	86.8	67.7	73.7	77.3	n/a	70.3		56.3	22.2	LT 5	20.9	
86.0	91.9	92.7	92.6	75.0	93.3	85.7	100.0	80.6		51.7	13.3	931	n/a	
84.2	90.1	85.0	93.1	75.0	74.1	87.7	n/a	74.8						

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	STAFF													45. NUMBER OF STUDENTS PER TEACHER			
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	33. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY		44. NUMBER OF STUDENTS PER TOTAL STAFF		
171 MOORE Region 16																	
Dumas	544	288	1	2	5	53	11	28	64,880	57,479	43,638	34,628	18	7.7	14.5		
Sunray	96	53	2	3	3	55	12	24	61,090	46,975	38,668	34,253	10	5.6	10.2		
172 MORRIS Region 8																	
Daingerfield-Lone Star	270	142	1	3	7	53	12	23	58,164	56,734	42,854	38,836	23	6.1	11.7		
Pewitt	150	78	2	3	5	52	15	22	53,662	50,019	38,978	36,621	24	6.5	12.3		
173 MOTLEY Region 17																	
Motley County	49	25	2	4	11	52	6	25	60,500	52,945	41,828	36,062	8	4.3	8.3		
174 NACOGDOCHES Region 7																	
Central Heights	95	57	2	3	4	60	14	17	52,500	48,000	40,074	35,006	10	7.5	12.4		
Chireno	50	31	2	2	5	63	8	20	66,150	54,500	37,766	32,348	7	6.8	10.8		
Cushing	77	46	1	1	1	59	6	31	67,250	55,000	33,730	35,805	3	6.8	11.5		
Douglass	45	30	2	2	0	66	2	27	66,800	55,600	0	33,917	16	8.0	12.0		
Etoile	23	11	4	0	0	47	11	38	65,000	0	0	31,760	0	7.2	15.3		
Garrison	99	55	2	4	2	56	10	26	54,553	49,288	38,629	33,932	12	6.9	12.4		
Martinsville	53	31	2	3	5	59	0	31	68,390	52,592	35,487	32,933	7	6.1	10.4		
Nacogdoches	869	440	2	3	6	51	2	36	64,785	54,756	40,536	35,746	31	7.1	14.0		
Woden	103	64	2	4	3	62	5	24	64,864	56,674	41,196	36,724	1	7.5	12.1		
175 NAVARRO Region 12																	
Blooming Grove	116	61	3	3	5	52	7	30	47,139	53,493	40,815	35,435	8	6.4	12.3		
Corsicana	717	356	1	3	7	50	15	24	65,969	56,412	44,776	36,863	23	7.3	14.7		
Dawson	83	47	1	4	4	56	17	19	72,000	51,925	39,063	36,340	2	5.9	10.6		
Frost	62	40	2	3	3	63	0	29	64,000	54,846	46,366	31,895	8	6.5	10.3		
Kerens	107	58	2	4	5	55	14	20	54,684	50,781	37,726	33,625	21	6.6	12.1		
Mildred	86	44	3	2	7	51	0	36	54,784	55,714	35,991	34,944	7	7.2	14.0		
Rice	86	45	1	2	3	52	15	26	75,000	50,313	41,989	31,019	8	6.8	13.3		

"7" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
171 MOORE														
2.1	40.4	10.4	16.4	18.9	0	3	95	1	80	7	1	4	4	3
1.9	32.0	12.3	5.4	14.7	0	4	96	0	81	7	3	1	8	0
172 MORRIS														
4.2	19.1	16.3	34.8	9.7	13	1	87	0	77	9	4	1	6	2
2.6	23.0	14.5	20.9	12.7	11	0	87	1	74	11	5	1	7	2
173 MOTLEY														
0.0	27.5	14.8	15.7	12.3	0	4	96	0	66	8	7	4	15	0
174 NACOGDOCHES														
1.8	24.4	11.6	43.8	18.2	2	0	98	0	71	10	9	2	9	0
0.0	44.5	9.9	34.9	16.5	3	0	97	0	84	6	3	0	6	0
0.0	26.1	13.3	21.7	13.0	4	0	96	0	81	11	2	0	4	2
1.9	22.2	10.7	10.1	3.4	0	0	97	3	82	8	0	0	10	0
0.0	36.4	7.2	18.2	27.3	0	0	100	0	76	16	2	0	1	5
0.0	19.6	12.4	25.3	7.9	5	2	93	0	70	9	11	0	10	0
3.2	27.5	9.8	16.9	20.3	3	3	94	0	75	10	3	2	8	2
7.5	27.6	12.6	45.9	17.8	9	5	86	0	86	9	0	4	0	0
4.6	18.8	12.9	34.7	11.3	0	0	100	0	73	14	7	0	6	0
175 NAVARRO														
0.0	14.8	13.8	11.6	16.4	0	0	100	0	79	12	0	0	8	1
2.2	30.2	12.9	29.1	19.2	5	2	92	1	79	9	4	3	5	1
4.3	25.8	13.5	21.5	18.0	0	0	100	0	74	9	11	2	4	0
0.0	25.3	11.5	10.4	8.7	3	3	95	0	82	5	6	1	6	0
6.9	32.6	11.8	12.0	17.9	2	2	95	2	80	10	2	0	6	2
0.0	44.9	11.0	9.0	21.7	2	0	98	0	85	6	1	0	4	2
0.0	59.6	7.5	4.5	19.8	2	0	98	0	89	4	0	1	6	0

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
171 MOORE Region 16	Dumas	266,262	1.402	1,092	22,619,167	5,396	25	72	3	3,833,723	19	22,434,578	
	Sunray	287,348	1.536	2,419	3,824,630	7,096	28	69	2	701,633	20	3,663,380	
172 MORRIS Region 8	Daingerfield-Lone Star	419,608	1.347	533	11,627,818	7,017	14	83	4	2,972,204	28	11,435,260	
	Pewitt	117,675	1.296	4,077	6,166,178	6,383	68	29	3	2,978,435	49	6,442,994	
173 MOTLEY Region 17	Motley County	237,768	1.253	5,323	1,718,366	8,183	55	41	4	424,215	23	1,950,519	
174 NACOGDOCHES Region 7	Central Heights	64,839	1.426	6,081	4,547,637	6,432	80	18	3	238,187	5	4,570,919	
	Chireno	78,654	1.468	5,236	2,358,763	6,958	79	17	4	285,389	13	2,358,711	
	Cushing	267,336	1.450	2,432	3,639,885	6,894	40	58	3	333,026	10	3,528,686	
	Douglass	134,987	1.420	4,160	2,252,135	6,326	70	28	2	335,612	19	1,925,492	
	Etoile	172,586	1.500	5,391	1,064,139	6,334	57	39	4	-15,375	0	1,011,139	
	Garrison	99,110	1.253	4,494	4,308,500	6,281	73	24	3	201,936	5	4,275,518	
	Martinsville	67,972	1.590	6,751	2,295,516	7,107	82	15	3	200,000	10	2,224,365	
	Nacogdoches	168,144	1.590	3,313	36,981,384	6,011	52	44	4	1,613,890	5	37,200,152	
	Woden	71,971	1.440	6,127	5,496,751	7,120	75	22	3	448,760	10	4,735,620	
175 NAVARRO Region 12	Blooming Grove	85,032	1.500	5,783	5,605,054	7,493	79	19	2	675,856	12	5,938,974	
	Corsicana	159,545	1.491	3,112	31,159,737	5,943	52	44	4	1,552,668	5	33,135,464	
	Dawson	80,883	1.500	5,424	3,677,221	7,474	77	19	4	325,677	10	3,298,444	
	Frost	85,232	1.400	5,441	3,057,912	7,513	80	17	3	566,870	19	2,944,151	
	Kerens	111,524	1.330	4,542	4,532,426	6,411	70	27	3	398,205	10	4,384,320	
	Mildred	210,653	1.422	3,274	4,263,098	6,832	50	48	2	332,477	9	4,052,659	
Rice	61,156	1.537	5,330	4,068,459	6,896	83	15	2	1,245,951	35	4,069,258		

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
51	5	5	10	18	10	20,169,534	4,811	11,441,198	2,729	74	10	5	2	4	4		
56	12	5	10	15	1	3,620,181	6,716	2,060,743	3,823	77	8	8	2	4	1		
55	7	6	9	18	5	10,907,390	6,583	6,331,491	3,821	76	10	6	1	5	2		
57	4	5	9	17	8	5,929,323	6,138	3,674,162	3,803	72	11	8	0	8	1		
54	12	4	9	17	4	1,871,762	8,913	1,062,245	5,058	70	11	8	0	10	1		
63	6	5	7	13	7	4,269,893	6,039	2,877,120	4,069	71	13	7	0	8	1		
64	9	5	9	10	4	2,265,258	6,682	1,500,738	4,427	77	11	5	0	6	0		
60	7	5	8	16	4	3,376,430	6,395	2,116,753	4,009	73	14	7	0	5	0		
59	7	5	9	15	5	1,830,192	5,141	1,127,269	3,166	76	9	4	0	9	2		
41	12	3	13	18	12	887,389	5,282	416,901	2,482	62	18	19	0	0	0		
60	6	6	9	19	2	4,209,148	6,136	2,544,790	3,710	77	11	4	0	8	0		
52	11	6	9	14	8	2,045,101	6,332	1,149,003	3,557	74	10	4	2	8	1		
44	10	4	10	23	9	33,736,715	5,484	16,544,953	2,689	73	11	8	1	6	0		
58	6	7	8	16	5	4,479,149	5,802	2,757,504	3,572	74	15	6	0	5	0		
49	7	5	13	16	11	5,310,123	7,099	2,893,398	3,868	77	13	5	0	5	0		
51	6	5	11	16	12	29,036,470	5,538	16,781,295	3,201	75	10	9	0	5	1		
60	6	5	9	18	1	3,268,445	6,643	1,976,500	4,017	73	11	10	1	5	0		
58	7	5	10	17	3	2,858,901	7,024	1,706,835	4,194	78	7	11	0	4	0		
59	5	8	9	18	1	4,333,540	6,129	2,578,533	3,647	63	20	9	0	6	2		
50	8	5	10	16	12	3,554,136	5,696	2,024,118	3,244	77	12	3	2	5	1		
47	7	4	9	15	17	3,379,577	5,728	1,930,307	3,272	75	9	10	1	5	0		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
176 NEWTON Region 5 M	AA	2	416	37	1	62	0	69.2	19	1	26	3	95.9	0.0	12.5	28	84.4
Burkeville	AA	3	773	0	2	97	1	42.0	19	0	24	9	95.2	0.3	7.5	46	84.9
Deweyville	RE	4	1,379	42	1	56	1	60.0	19	0	31	5	95.9	0.1	2.9	99	95.1
Newton	F																
177 NOLAN Region 14	EX	2	191	0	18	81	1	47.1	21	4	39	11	96.9	0.0	0.0	14	93.3
Blackwell Cons	M																
Highland	EX	1	212	0	13	86	1	40.6	15	2	40	13	96.8	0.0	0.0	14	100.0
Roscoe	AA	3	368	0	51	49	0	54.6	12	10	48	4	97.4	0.5	0.0	30	100.0
Sweetwater	F	8	2,440	9	38	54	0	51.3	16	1	20	8	95.9	1.3	10.0	171	79.1
178 NUECES Region 2	RE	2	342	0	69	30	1	47.4	9	2	26	3	95.8	0.0	2.6	35	92.1
Agua Dulce	M																
Banquete	RE	3	790	0	79	21	0	67.0	10	2	23	7	95.5	1.0	1.9	46	92.5
Bishop Cons	RE	6	1,206	1	68	31	0	44.9	15	5	22	4	96.0	1.1	3.3	76	84.6
Calallen	RE	6	4,292	2	38	60	1	29.5	13	1	20	10	96.0	0.9	1.5	381	92.4
Corpus Christi	RE	65	39,138	6	71	22	1	55.7	15	7	21	4	95.2	1.3	7.7	2,218	74.6
Driscoll	AA	2	291	1	89	11	0	79.7	15	10	0	11	96.7	0.0	n/a	n/a	n/a
Flour Bluff	RE	8	5,002	7	25	64	5	43.3	14	2	22	10	95.4	0.4	2.1	270	77.0
London	EX	1	188	0	39	61	0	16.5	15	3	0	23	98.3	0.0	n/a	n/a	n/a
Port Aransas	RE	3	554	1	10	87	3	23.8	22	0	17	4	95.3	0.3	0.0	51	92.2
Robstown	RE	9	4,110	1	98	2	0	70.6	14	6	19	12	94.5	2.6	18.9	220	64.6
Tuloso-Midway	RE	5	3,058	2	53	44	1	44.3	10	3	19	3	96.1	0.6	3.0	223	91.9
West Oso	AA	5	1,844	16	82	2	0	68.7	15	8	17	6	94.4	3.1	11.9	83	75.2
179 OCHILTREE Region 16	AA	5	1,990	0	43	56	1	50.2	9	15	22	6	96.1	0.9	6.3	111	83.6
Perryton	F																
180 OLDHAM Region 16	EX	1	117	2	27	72	0	64.1	22	2	24	1	95.2	0.0	0.0	10	100.0
Adrian	M																
Boys Ranch	RE	3	343	6	13	79	2	72.9	20	0	48	15	98.4	0.7	5.1	35	89.7
Vega	RE	2	329	1	15	82	2	41.9	16	3	33	13	97.0	1.0	9.1	29	90.9
Wildorado	EX	1	83	5	10	84	1	39.8	21	1	0	11	97.1	n/a	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
176 NEWTON														
76.8	92.0	89.3	83.8	66.2	LT 5	82.1	LT 5	78.6	30.8	37.5	LT 5	21.0	176 NEWTON	
77.9	92.0	89.4	86.4	n/a	75.0	78.0	n/a	69.9	57.5	13.0	907	20.6	Burkeville	
87.1	91.7	94.6	93.0	79.5	100.0	92.5	LT 5	82.7	51.9	20.0	911	19.9	Deweyville	
													Newton	
177 NOLAN														
87.7	90.5	94.1	94.8	n/a	81.8	88.4	LT 5	85.7	78.6	9.1	LT 5	18.9	177 NOLAN	
94.8	100.0	95.3	96.9	n/a	91.7	95.2	LT 5	94.1	44.4	LT 5	LT 5	LT 5	Blackwell Cons	
83.4	89.2	86.4	93.8	n/a	77.2	89.9	n/a	73.4	75.9	22.7	998	20.2	Highland	
83.5	92.1	89.2	90.3	67.6	78.6	89.5	n/a	76.3	58.0	31.3	1056	21.2	Roscoe	
													Sweetwater	
178 NUECES														
81.0	88.0	83.3	92.2	LT 5	80.2	83.7	LT 5	78.1	68.6	25.0	973	20.6	178 NUECES	
88.1	92.6	97.5	94.5	n/a	85.2	98.7	n/a	83.3	?	14.3	983	17.6	Agua Dulce	
88.4	94.7	86.8	94.4	LT 5	86.8	92.4	LT 5	84.9	73.1	18.4	961	19.1	Banquete	
91.4	95.6	94.3	95.3	87.5	86.1	95.1	57.9	82.9	81.9	26.0	984	20.9	Bishop Cons	
79.8	88.3	88.2	87.6	70.6	76.9	90.0	91.1	74.2	58.7	24.0	979	19.6	Calallen	
75.5	81.6	86.0	83.1	LT 5	72.7	100.0	n/a	70.9	n/a	n/a	n/a	n/a	Corpus Christi	
86.4	92.8	89.0	94.4	75.0	84.7	88.1	87.5	80.1	66.8	31.8	1015	21.3	Driscoll	
94.7	99.2	95.3	96.2	n/a	94.1	95.1	n/a	89.5	n/a	n/a	n/a	n/a	Flour Bluff	
85.5	92.1	95.6	90.4	n/a	63.6	87.3	100.0	84.6	73.2	43.3	1118	21.1	London	
77.3	85.7	86.9	86.4	55.6	77.4	75.0	100.0	76.4	68.5	2.2	936	16.7	Port Aransas	
88.1	93.2	92.9	93.5	75.0	84.3	92.6	100.0	82.6	57.3	28.9	985	21.0	Robstown	
73.9	85.4	80.0	84.7	67.2	75.2	73.9	LT 5	73.2	52.2	8.6	826	17.2	Tuloso-Midway	
													West Oso	
179 OCHILTREE														
85.0	91.2	87.0	95.0	LT 5	77.9	90.1	71.4	79.4	73.0	27.4	1060	20.8	179 OCHILTREE	
													Perryton	
180 OLDHAM														
94.1	95.9	100.0	98.0	n/a	85.7	97.3	n/a	90.6	40.0	LT 5	n/a	LT 5	180 OLDHAM	
85.6	94.6	88.5	92.5	87.5	91.3	84.9	LT 5	82.5	?	12.9	LT 5	18.1	Adrian	
90.2	98.1	88.1	95.0	LT 5	80.8	92.5	LT 5	86.4	82.6	36.8	LT 5	21.5	Boys Ranch	
88.6	90.5	90.0	97.6	LT 5	LT 5	92.5	n/a	75.0	n/a	n/a	n/a	n/a	Vega	
													Wildorado	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	STAFF														45. NUMBER OF STUDENTS PER TOTAL STAFF
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	
176 NEWTON Region 5															
Burkeville M	85	43	2	2	1	51	19	25	59,087	53,508	40,440	38,213	29	4.9	9.6
Deweyville F	110	60	1	3	6	54	0	35	73,850	52,910	36,405	37,087	1	7.0	12.9
Newton	232	114	0	3	6	49	14	28	85,000	52,955	42,543	35,823	23	5.9	12.1
177 NOLAN Region 14															
Blackwell Cons M	39	20	5	3	3	52	13	23	44,729	47,058	43,644	32,872	5	4.9	9.5
Highland M	36	20	3	3	2	54	17	22	58,000	40,570	40,103	34,412	7	5.8	10.8
Roscoe M	64	35	2	4	2	55	18	19	66,000	46,350	43,206	37,162	11	5.8	10.5
Sweetwater F	408	206	1	2	5	51	15	26	69,717	51,678	38,613	37,357	24	6.0	11.8
178 NUECES Region 2															
Agua Dulce M	51	31	2	4	3	61	8	22	64,332	51,300	40,958	35,506	41	6.7	10.9
Banquete M	117	63	2	4	5	54	11	24	51,050	52,855	41,210	38,768	51	6.8	12.5
Bishop Cons	192	99	2	4	6	52	14	22	57,953	50,617	41,280	37,617	54	6.3	12.2
Calallen	563	286	1	2	7	51	11	28	75,043	54,890	43,762	37,843	31	7.6	15.0
Corpus Christi	4,990	2,487	1	3	9	50	11	27	76,979	57,642	47,896	39,237	63	7.8	15.7
Driscoll	51	25	2	2	13	49	14	20	64,214	53,000	35,693	34,030	64	5.7	11.7
Flour Bluff	693	327	1	3	7	47	12	30	72,895	55,535	44,301	38,159	24	7.2	15.3
London	29	14	4	0	0	49	18	29	67,226	0	0	39,414	22	6.5	13.2
Port Aransas	87	47	2	3	5	54	15	20	61,201	60,823	46,539	38,203	9	6.4	11.8
Robstown	688	302	1	2	8	44	14	31	62,727	53,602	43,437	36,911	86	6.0	13.6
Tuloso-Midway	394	210	1	3	6	53	11	26	71,727	50,876	44,284	36,564	39	7.8	14.6
West Oso	297	134	2	3	6	45	14	29	60,776	55,781	36,663	37,039	83	6.2	13.8
179 OCHILTREE Perryton F	284	155	1	3	4	55	13	25	62,650	50,677	42,511	36,920	9	7.0	12.8
180 OLDDHAM Region 16															
Adrian M	23	11	4	0	0	49	18	29	55,000	0	0	33,704	0	5.2	10.6
Boys Ranch	106	66	3	5	6	62	13	11	60,487	56,520	50,465	38,528	2	3.2	5.2
Vega M	60	32	3	3	4	53	11	25	58,250	49,250	36,014	36,047	8	5.4	10.3
Wildorado M	15	7	3	3	0	49	19	26	48,000	48,000	0	30,990	0	5.4	11.1

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
176 NEWTON														
6.9	23.1	16.7	23.7	11.2	23	0	77	0	73	11	2	0	13	0
0.0	26.4	13.3	5.0	16.9	0	0	100	0	85	8	0	0	4	3
2.6	34.0	14.1	26.5	16.4	11	1	88	0	68	14	5	0	10	4
177 NOLAN														
0.0	34.7	10.5	5.0	10.5	0	0	100	0	74	6	5	0	14	1
0.0	15.2	12.4	8.9	6.0	0	0	100	0	80	4	5	0	9	2
0.0	21.4	16.0	2.3	17.2	0	6	94	0	86	2	0	3	9	0
3.9	21.6	13.9	21.4	15.6	1	6	93	0	70	10	8	0	7	5
178 NUECES														
3.2	35.2	13.8	42.4	30.3	0	22	74	3	87	4	5	1	3	0
0.0	19.0	14.9	23.8	19.2	0	30	70	0	79	7	1	3	6	4
3.0	24.2	13.9	34.5	13.8	2	48	50	0	77	8	6	0	5	4
1.6	20.9	13.5	25.2	14.4	1	15	84	0	84	9	1	0	4	0
4.0	22.7	13.9	44.8	11.2	3	45	52	1	75	12	3	0	5	5
3.6	55.8	8.7	23.7	28.0	0	52	48	0	92	8	0	0	0	0
0.9	20.8	14.7	32.6	13.7	1	10	89	0	65	19	5	1	5	6
0.0	15.5	13.4	1.4	13.3	0	0	100	0	85	7	4	0	0	4
0.0	27.7	12.5	34.0	12.7	0	2	98	0	79	12	4	0	3	2
4.2	33.6	12.4	25.2	15.7	2	72	24	1	66	11	1	11	5	6
0.0	22.9	13.2	29.6	21.3	0	22	78	0	78	8	3	0	4	7
4.5	32.0	11.5	26.0	18.1	10	57	31	1	59	11	8	9	5	7
179 OCHILTREE														
8.4	27.6	13.3	21.7	9.1	0	1	99	0	67	8	6	7	7	5
180 OLDHAM														
0.0	18.2	9.5	0.0	16.7	0	0	100	0	82	0	5	0	13	0
0.0	21.2	13.8	21.2	5.1	0	2	97	2	59	11	17	0	13	0
0.0	25.4	14.4	9.4	9.6	0	3	97	0	79	6	1	2	10	2
0.0	60.2	7.5	0.5	28.5	0	0	100	0	100	0	0	0	0	0

"n/a" indicates "not applicable" or "not available."



Page 5 of 6

County Number, Name, Region,
District Name, SSA Status

TAXES AND BUDGETED REVENUES

FUND BALANCES

BUDGETED EXPENDITURES

County Number, Name, Region, District Name, SSA Status	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	FUND BALANCES		70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
									69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE		
176 NEWTON Region 5 M	286,555	1.420	4,834	4,540,153	10,914	46	51	3	1,670,520	43	4,437,828	
Burkeville	107,631	1.420	4,507	5,150,443	6,663	72	26	3	1,442,630	29	5,110,988	
Deweyville	125,035	1.480	3,938	9,406,635	6,821	66	31	4	3,153,953	37	9,895,483	
Newton												
177 NOLAN Region 14 M	459,162	1.450	2,593	1,823,673	9,548	32	66	2	928,830	49	1,929,385	
Blackwell Cons	331,142	1.620	2,234	1,621,043	7,646	30	68	2	126,114	9	1,589,405	
Highland	132,306	1.470	5,417	2,713,076	7,372	67	29	3	13,999	1	2,626,333	
Roscoe	153,020	1.583	3,511	15,640,299	6,410	56	40	3	578,981	4	15,002,693	
Sweetwater												
178 NUECES Region 2 M	194,449	1.844	4,593	2,846,011	8,322	54	43	3	607,585	23	2,974,361	
Agua Dulce	184,775	1.555	5,199	3,408,226	4,314	100	0	0	106,331	2	5,866,102	
Banquete	397,724	1.625	641	9,219,502	7,645	8	88	4	1,552,875	18	9,901,573	
Bishop Cons	201,570	1.524	2,617	25,991,687	6,056	42	56	2	1,645,193	7	25,936,181	
Calallen	160,269	1.570	3,110	240,396,380	6,142	52	44	4	31,461,788	15	241,088,793	
Corpus Christi	265,142	1.910	4,782	2,828,810	9,721	56	41	3	-625,927	0	1,912,850	
Driscoll	164,697	1.526	2,983	30,484,523	6,094	49	46	5	6,157,042	22	30,794,775	
Flour Bluff	339,402	1.337	1,110	1,307,119	6,953	29	70	1	307,086	24	1,307,122	
London	815,139	1.449	315	4,808,397	8,679	7	92	1	592,961	9	4,807,420	
Port Aransas	41,578	1.614	5,408	27,402,241	6,667	81	12	8	1,614,791	7	26,836,894	
Robstown	306,015	1.750	831	19,501,999	6,377	10	86	3	2,863,014	18	19,500,934	
Tuloso-Midway	146,331	1.540	4,740	13,030,542	7,066	61	34	5	1,465,317	12	13,064,500	
West Oso												
179 OCHIL TREE Region 16 F	217,778	1.550	2,784	12,763,271	6,414	43	54	3	?	?	12,826,599	
Perryton												
180 OLDHAM Region 16 M	263,872	1.236	5,750	837,391	7,157	43	55	2	173,909	20	902,979	
Adrian	0	0.000	4,677	6,066,900	17,688	31	69	0	-29,358	0	6,066,902	
Boys Ranch	160,102	1.248	5,677	2,798,718	8,507	65	33	2	1,242,423	38	3,449,639	
Vega	198,644	1.500	4,899	682,634	8,225	51	47	2	108,931	17	698,039	
Wildorado												

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
48	10	4	8	16	14	3,815,459	9,172	2,116,421	5,088	67	14	9	0	0	0	
57	6	5	10	18	4	4,894,012	6,331	2,889,676	3,738	72	10	9	0	8	1	
51	6	5	8	19	11	8,787,730	6,373	5,062,820	3,671	61	16	15	0	8	1	
50	11	4	8	17	9	1,749,626	9,160	956,999	5,010	75	6	7	0	12	0	
52	11	4	10	15	8	1,462,945	6,901	827,774	3,905	75	13	5	0	5	2	
55	8	6	11	17	3	2,552,588	6,936	1,449,252	3,938	80	5	6	1	8	0	
55	5	5	10	19	6	14,118,144	5,786	8,219,472	3,369	72	10	11	2	4	1	
46	8	6	10	19	12	2,618,439	7,656	1,363,604	3,987	75	6	9	3	4	3	
48	6	5	12	20	10	5,285,086	6,690	2,818,732	3,568	85	11	0	0	3	0	
49	8	6	12	17	9	9,023,919	7,483	4,859,670	4,030	73	12	9	0	5	0	
53	6	5	11	20	6	24,282,484	5,658	13,732,581	3,200	70	14	7	1	4	5	
54	6	6	10	15	8	220,611,090	5,637	130,609,224	3,337	78	13	5	0	4	0	
56	12	6	8	18	1	1,893,850	6,508	1,062,072	3,650	83	6	11	0	0	0	
53	8	5	12	17	5	29,408,812	5,879	16,455,768	3,290	74	14	5	0	4	2	
61	12	4	9	11	2	1,280,889	6,813	801,331	4,262	84	11	2	0	0	2	
49	8	6	15	13	8	4,423,482	7,985	2,376,433	4,290	70	15	7	0	3	5	
49	10	5	12	17	8	24,684,929	6,006	13,030,840	3,171	68	15	10	0	5	2	
46	7	5	11	18	13	16,918,179	5,532	8,909,360	2,913	77	11	7	0	5	1	
52	8	5	13	15	7	12,146,160	6,587	6,769,654	3,671	71	13	9	0	5	2	
56	6	5	10	16	7	11,874,115	5,967	7,198,004	3,617	71	11	10	1	5	1	
51	17	0	11	21	1	889,779	7,605	456,762	3,904	67	16	9	0	8	0	
57	8	8	0	17	10	5,462,501	15,926	3,458,077	10,082	59	13	20	0	8	0	
48	10	5	9	18	11	3,067,590	9,324	1,643,462	4,995	67	11	9	2	10	1	
53	14	5	9	16	4	669,839	8,070	367,295	4,425	89	4	7	0	0	0	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
181 ORANGE Region 5 Bridge City Little Cypress-Mauriceville Orangefield Vidor West Orange-Cove Cons	0	5	92	3	28.1	13	2	22	16	96.5	0.2	3.5	189	93.9
	5	4	90	1	23.1	17	1	24	5	96.1	0.5	3.8	280	92.1
	0	3	94	3	26.0	13	1	22	5	95.6	1.0	7.2	113	88.8
	0	2	97	1	45.0	19	0	26	5	95.8	0.3	3.6	343	80.8
	54	4	42	1	62.5	16	1	13	17	94.3	1.7	9.8	205	80.3
182 PALO PINTO Region 11 Gordon M Graford M Mineral Wells F Palo Pinto M Santo M Strawn M	1	8	90	1	30.1	19	0	26	11	96.4	0.0	5.3	21	94.7
	0	7	91	2	44.0	14	2	16	12	96.4	1.5	3.7	26	88.9
	4	22	73	1	51.5	20	6	15	4	94.7	1.1	11.0	182	75.0
	0	12	88	0	45.2	25	0	0	1	97.1	n/a	n/a	n/a	n/a
	0	8	92	0	31.7	10	2	29	17	96.0	0.0	4.5	19	86.4
	1	20	79	0	47.3	20	4	17	11	96.3	0.0	10.0	18	90.0
183 PANOLA Region 7 Beckville M Carthage F Gary M	15	5	78	2	43.1	16	1	20	7	95.6	2.1	7.0	40	88.4
	27	5	67	1	40.3	16	1	27	6	95.5	0.9	8.9	222	82.6
	0	4	96	0	43.9	27	0	21	11	95.4	0.6	0.0	21	95.0
184 PARKER Region 11 Aledo M Brock M Garner M Millsap M Peaster M Poolville M Springtown F Weatherford M	1	4	93	1	7.3	8	0	20	11	96.4	0.4	0.5	192	94.4
	2	6	93	0	11.8	9	0	31	5	97.4	0.0	0.0	33	63.2
	0	3	97	1	29.8	20	0	0	16	96.4	0.0	n/a	n/a	n/a
	0	9	90	0	29.4	17	1	22	7	96.4	0.5	0.0	39	92.9
	1	4	94	1	19.7	16	1	27	10	95.9	0.2	5.0	55	83.3
	1	8	91	1	40.6	17	2	12	2	95.9	0.5	6.3	16	75.0
	1	6	92	1	34.1	16	1	24	5	94.6	1.7	11.4	182	75.9
	2	12	86	1	31.4	13	4	22	8	95.3	0.4	4.8	312	77.2
185 PARMER Region 16 Bovina M Farwell M	1	86	14	0	82.0	13	27	17	2	95.7	0.0	17.9	22	75.0
	0	34	65	0	48.7	15	9	22	11	97.1	0.0	0.0	41	100.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category, therefore, results are masked to protect the students' anonymity.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
90.3	94.3	91.6	96.7	LT 5	85.0	90.5	91.4	87.7	73.2	17.1	944	20.3	181 ORANGE	
92.6	96.3	93.2	96.8	89.1	82.1	93.0	92.3	88.1	65.6	23.1	979	21.4	Bridge City	
86.3	93.1	93.7	92.3	LT 5	81.0	86.2	94.7	77.0	81.3	21.6	986	21.2	Little Cypress-Mauriceville	
86.0	92.6	89.8	93.4	LT 5	77.2	86.1	100.0	80.7	60.8	12.4	932	19.4	Orangefield	
80.7	87.4	92.6	89.2	75.2	73.3	88.4	90.0	75.1	51.6	18.8	938	17.6	Vidor	
													West Orange-Cove Cons	
85.2	90.2	92.9	91.6	LT 5	100.0	83.3	LT 5	74.2	94.7	22.2	971	20.9	182 PALO PINTO	
85.5	91.0	89.8	92.6	n/a	80.0	85.8	LT 5	85.9	60.9	14.3	936	LT 5	Gordon	
83.6	90.1	89.2	91.3	78.9	79.4	85.0	83.3	80.5	43.9	13.9	968	19.5	Graford	
97.4	97.3	100.0	100.0	n/a	LT 5	97.1	n/a	100.0	n/a	n/a	n/a	n/a	Mineral Wells	
86.1	91.6	89.2	91.6	n/a	82.4	86.3	LT 5	73.4	66.7	0.0	972	19.2	Palo Pinto	
87.0	94.5	89.4	97.8	LT 5	94.1	84.9	n/a	92.3	66.7	30.0	LT 5	20.8	Santo	
													Strawn	
81.5	88.8	92.3	90.3	65.2	100.0	82.9	LT 5	79.1	61.8	14.3	n/a	19.7	183 PANOLA	
80.6	86.4	87.7	90.0	60.5	63.9	89.6	90.0	67.4	56.7	25.5	1044	21.2	Beckville	
81.4	91.9	78.4	92.2	n/a	LT 5	80.8	LT 5	81.0	50.0	11.1	LT 5	17.6	Carthage	
													Gary	
94.2	97.1	96.6	97.2	87.5	86.2	94.7	86.4	79.2	70.4	42.7	1056	22.8	184 PARKER	
93.1	95.3	94.8	97.6	LT 5	86.7	93.4	n/a	92.9	51.6	25.0	909	20.2	Aledo	
81.5	87.4	90.6	92.1	n/a	LT 5	81.1	n/a	81.0	n/a	n/a	n/a	n/a	Brock	
83.3	90.3	91.3	91.0	LT 5	69.0	84.9	n/a	74.1	74.2	8.7	932	LT 5	Garner	
88.3	92.6	94.6	94.4	LT 5	92.3	88.5	LT 5	77.9	68.0	35.3	1033	23.2	Millsap	
78.2	86.8	73.2	89.3	LT 5	68.8	79.2	LT 5	70.4	50.0	14.3	991	n/a	Peaster	
83.0	91.9	81.2	92.2	55.6	77.8	83.5	78.3	76.1	33.5	21.8	978	20.3	Poolville	
88.2	93.3	92.3	93.7	74.5	79.5	89.4	90.5	78.2	57.2	35.6	1075	21.7	Springtown	
													Weatherford	
74.2	82.9	86.0	86.0	n/a	73.4	79.3	n/a	73.5	100.0	6.3	n/a	16.9	185 PARMER	
90.2	94.3	94.2	95.2	LT 5	86.4	92.2	n/a	83.7	78.4	24.1	1131	21.6	Bovina	
													Farwell	

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
181 ORANGE Region 5															
Bridge City	365	194	1	2	6	53	10	27	67,625	55,714	42,905	35,810	1	7.5	14.0
Little Cypress-Mauriceville	492	235	1	3	6	48	13	29	68,264	51,978	42,917	35,067	3	7.3	15.4
Orangefield	199	109	2	2	6	55	8	28	68,843	55,621	42,585	36,245	3	8.1	14.8
Vidor	739	381	1	3	6	52	13	26	75,709	54,982	45,781	36,731	2	7.2	14.0
West Orange-Cove Cons	590	277	1	3	7	47	11	30	66,125	52,698	41,571	37,629	32	6.0	12.9
182 PALO PINTO Region 11															
Gordon	34	20	3	3	5	57	12	20	60,000	57,895	39,697	37,208	6	6.1	10.7
Graford	60	35	2	4	5	58	5	26	64,000	45,778	33,045	36,936	3	6.1	10.5
Mineral Wells	498	266	1	2	5	53	16	22	63,233	53,222	41,257	35,789	9	7.5	14.0
Palo Pinto	17	10	6	0	0	57	9	28	50,000	0	0	34,168	3	4.8	8.4
Santo	65	36	2	3	4	55	7	29	66,723	51,459	33,449	38,199	2	6.8	12.4
Strawn	38	23	3	3	0	61	8	26	59,500	50,500	0	33,905	3	5.3	8.7
183 PANOLA Region 7															
Beckville	87	41	2	5	6	47	9	31	58,802	53,388	45,095	37,525	19	4.5	9.7
Carthage	513	240	1	3	6	47	11	33	66,726	58,401	41,367	38,951	20	6.0	12.9
Gary	46	21	4	4	4	47	11	30	48,500	45,892	29,114	35,404	0	6.2	13.3
184 PARKER Region 11															
Aledo	400	227	1	4	6	57	9	23	89,286	58,581	40,200	37,863	3	7.6	13.4
Brock	99	55	2	3	4	56	9	26	62,049	52,875	37,505	35,842	1	7.1	12.7
Garner	29	15	3	3	3	50	21	19	56,000	46,250	43,800	32,365	0	6.1	12.3
Millsap	91	59	1	3	3	65	10	18	82,060	52,192	47,175	34,857	2	8.0	12.3
Peaster	119	71	1	4	4	60	16	15	79,892	53,748	44,444	35,843	2	7.3	12.2
Poolville	66	34	2	3	4	51	6	35	64,400	52,000	32,545	30,689	3	6.7	13.1
Springtown	483	255	2	3	7	53	13	23	62,672	53,120	39,889	34,714	1	7.3	13.9
Weatherford	809	429	1	3	9	53	13	22	76,088	56,809	45,592	37,451	7	8.4	15.9
185 PARMER Region 16															
Bovina	95	50	1	1	5	52	19	21	65,000	48,068	30,488	33,346	32	6.0	11.4
Farwell	87	44	2	2	4	51	24	17	50,407	54,616	35,503	33,792	20	5.7	11.1

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
181 ORANGE														
2.1	21.7	14.9	22.0	15.2	0	1	99	0	77	11	2	1	4	5
5.0	27.9	11.7	20.5	16.0	0	1	98	0	70	12	5	0	6	7
0.9	18.3	13.1	16.5	14.6	0	1	99	0	71	8	6	1	7	7
5.0	23.1	13.5	16.5	11.3	0	1	98	1	65	15	9	0	5	6
8.2	31.7	14.0	25.1	15.6	15	1	83	0	69	10	7	1	4	9
182 PALO PINTO														
0.0	10.2	15.0	12.9	17.5	0	5	90	5	79	10	0	0	10	0
0.0	31.9	14.0	8.7	16.7	0	0	100	0	85	6	0	0	9	0
2.6	34.4	11.8	19.7	18.5	1	1	98	1	66	13	8	3	8	3
0.0	30.0	12.0	10.0	17.9	0	0	100	0	82	13	5	0	0	0
5.6	11.1	15.1	13.9	14.9	0	0	100	0	80	6	2	1	11	1
4.3	26.1	13.1	21.7	13.6	0	0	100	0	78	13	0	1	8	0
183 PANOLA														
4.9	24.6	12.6	23.6	12.4	7	0	93	0	79	5	6	0	6	2
0.8	15.9	15.6	34.9	10.2	9	1	90	0	72	8	7	1	6	5
0.0	14.5	11.6	25.5	10.0	0	0	100	0	69	9	9	0	12	0
184 PARKER														
1.7	44.4	9.7	5.7	14.1	0	1	98	0	83	10	1	0	3	1
0.0	23.4	12.8	9.9	7.3	0	0	100	0	84	7	0	0	8	0
0.0	65.5	7.0	13.8	27.3	0	0	100	0	93	7	0	0	0	0
3.4	42.4	10.6	10.2	21.3	0	2	98	0	85	6	2	0	6	2
1.4	26.6	11.6	13.5	4.4	0	1	99	0	78	10	3	0	7	2
23.0	56.3	7.5	11.9	31.6	0	3	97	0	85	9	0	0	5	1
2.0	38.1	10.5	12.0	15.8	0	1	99	0	77	11	4	1	5	2
2.2	33.3	12.0	23.9	20.7	0	2	97	0	75	10	0	2	5	7
185 PARMER														
2.0	36.2	11.5	13.8	31.8	0	8	92	0	76	7	2	5	6	4
0.0	22.5	11.1	10.2	10.8	0	2	98	0	81	6	4	1	5	3

"n/a" indicates "not applicable" or "not available."



Page 5 of 6		TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES			
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES					
181 ORANGE	Region 5																
Bridge City		163,194	1.562	822	15,736,717	5,779	54	43	2	1,510,168	10	15,852,308					
Little Cypress-Mauriceville		153,898	1.703	3,366	19,753,106	5,472	52	46	2	4,090,605	24	19,753,111					
Orangefield		129,054	1.561	3,907	9,545,548	5,889	61	37	2	952,726	11	9,547,120					
Vidor		95,874	1.575	3,973	31,103,232	5,816	70	27	3	3,558,097	12	33,141,574					
West Orange-Cove Cons		510,992	1.558	326	27,320,354	7,666	7	89	4	2,197,475	7	27,550,383					
182 PALO PINTO	Region 11																
Gordon	M	227,919	1.605	3,655	1,484,698	7,104	43	56	1	151,413	10	1,671,753					
Graford	M	534,018	1.235	1,045	2,972,722	8,167	14	84	2	171,248	6	2,900,591					
Mineral Wells	F	99,837	1.669	4,222	24,368,256	6,538	68	29	3	2,906,788	14	23,870,474					
Palo Pinto	M	2,105,373	1.553	324	1,011,526	12,042	6	92	2	333,751	13	919,773					
Santo	M	286,691	1.574	2,012	3,094,007	6,953	33	65	2	477,346	15	3,399,245					
Strawn	M	183,520	1.300	322	1,426,200	7,096	63	37	0	0	0	1,727,171					
183 PANOLA	Region 7																
Beckville	M	759,490	1.630	429	4,582,192	11,630	6	92	2	2,116,712	41	5,079,458					
Carthage	F	472,402	1.530	376	22,478,496	7,291	12	85	2	3,058,899	12	23,247,312					
Gary	M	315,790	1.300	451	2,034,709	7,139	38	60	3	186,963	10	1,997,146					
184 PARKER	Region 11																
Aledo		207,572	1.669	2,825	20,430,033	6,725	43	56	0	1,379,316	8	20,812,441					
Brock	M	127,480	1.500	4,338	4,668,858	6,651	65	34	1	241,336	6	4,679,620					
Garner	M	363,043	1.582	4,293	1,749,062	9,826	22	77	1	68,005	4	1,601,610					
Millsap	M	155,451	1.547	4,239	5,211,416	7,168	59	39	1	2,006,240	43	4,923,017					
Peaster	M	80,442	1.490	5,834	5,626,697	6,460	76	23	1	522,311	10	5,384,967					
Poolville	M	133,367	1.571	5,349	3,358,131	7,615	72	26	2	984,995	34	2,893,616					
Springtown	F	96,849	1.566	4,389	21,038,700	5,955	70	28	2	2,484,975	13	20,542,683					
Weatherford		182,503	1.599	2,865	41,537,041	6,088	45	53	2	5,242,062	14	40,965,921					
185 PARMER	Region 16																
Bovina	M	87,147	1.100	4,151	3,319,331	5,854	74	21	5	784,239	25	3,319,343					
Farwell	M	149,668	1.245	5,558	3,423,811	6,917	63	34	2	646,437	21	3,379,812					

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
181 ORANGE																	
53	6	5	11	19	5	15,001,363	5,509	8,382,491	3,078	73	14	3	1	5	6		
47	6	7	12	20	9	18,013,936	4,990	9,256,075	2,564	83	0	5	0	7	5		
51	6	5	11	21	7	8,914,236	5,499	4,828,222	2,979	72	11	6	0	6	5		
58	4	5	10	16	7	30,762,385	5,752	19,097,101	3,571	69	16	7	0	5	4		
49	7	6	13	20	6	25,961,886	7,284	13,426,887	3,767	73	12	6	1	5	3		
182 PALO PINTO																	
55	10	4	10	14	6	1,576,753	7,544	924,005	4,421	74	13	4	0	8	0		
57	9	5	7	18	3	2,808,225	7,715	1,658,070	4,555	74	8	5	2	10	1		
51	5	5	11	16	12	21,001,728	5,635	12,237,409	3,283	65	16	9	3	6	1		
47	14	7	8	13	11	821,873	9,784	434,610	5,174	72	11	13	2	1	2		
50	9	5	9	14	12	2,986,103	6,710	1,706,293	3,834	76	9	8	0	6	1		
52	9	3	10	12	12	1,522,172	7,573	905,895	4,507	63	21	6	0	9	1		
183 PANOLA																	
42	10	5	9	18	16	4,264,006	10,822	2,126,776	5,398	75	11	4	1	6	3		
52	6	6	8	19	8	21,278,813	6,902	11,992,265	3,890	74	11	7	0	5	3		
47	10	6	12	13	12	1,755,068	6,158	940,636	3,300	63	13	9	0	13	2		
184 PARKER																	
52	6	6	7	15	15	17,669,636	5,816	10,754,570	3,540	74	14	6	1	3	2		
57	7	6	9	13	8	4,298,305	6,123	2,644,001	3,766	75	13	6	0	5	1		
51	9	5	9	15	11	1,424,710	8,004	814,503	4,576	75	9	6	8	0	2		
52	7	4	9	15	14	4,230,074	5,819	2,539,238	3,493	65	16	10	0	7	2		
62	4	6	9	13	6	5,085,036	5,838	3,335,539	3,830	75	13	3	0	6	3		
53	9	4	11	14	9	2,627,116	5,957	1,537,872	3,487	77	12	3	0	8	0		
52	6	6	9	17	11	18,308,674	5,182	10,579,604	2,995	73	13	7	0	5	1		
53	7	4	9	17	10	36,866,145	5,403	21,756,177	3,189	77	13	4	1	4	0		
185 PARMER																	
61	6	7	10	14	2	3,266,936	5,762	2,014,178	3,552	65	12	12	3	6	2		
57	6	7	9	17	4	3,231,057	6,527	1,924,215	3,887	79	10	6	1	3	1		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS				
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
185 PARMER Region 16 F Lazbuddie	RE	4	1,205	1	68	30	1	65.9	12	9	25	7	96.6	0.9	7.4	74	88.9
	RE	1	202	0	40	60	0	72.3	14	17	31	8	97.5	0.9	0.0	18	100.0
186 PECOS Region 18 M Buena Vista Ft Stockton Iraan-Sheffield	RE	1	116	1	36	63	0	58.6	17	6	38	7	96.2	0.0	7.7	13	92.3
	AA	7	2,439	1	77	22	0	58.8	16	12	35	7	95.3	2.5	10.6	203	82.8
	RE	4	531	5	42	53	0	45.6	17	4	30	4	97.0	0.6	4.8	39	58.7
187 POLK Region 6 M Big Sandy Corrigan-Camden Goodrich Leggett Livingston Onalaska	AA	1	429	0	1	80	19	42.2	20	0	30	10	95.5	0.0	5.6	38	91.7
	AA	3	1,173	24	30	46	0	66.0	18	9	27	8	96.3	0.0	0.0	90	97.7
	RE	3	259	36	23	41	1	74.5	21	8	11	9	96.0	0.0	0.0	16	93.8
	AA	2	247	22	12	66	0	72.5	20	2	26	9	95.7	1.3	0.0	18	68.4
	AA	5	4,108	12	11	76	1	43.6	17	4	27	4	95.5	0.6	10.2	214	76.5
	EX	2	523	1	4	94	1	55.6	15	0	0	0	5	95.1	0.0	n/a	n/a
188 POTTER Region 16 M Amarillo F Bushland Highland Park River Road	RE	51	28,908	11	34	52	3	51.3	12	7	20	8	94.7	1.5	10.4	1,533	75.6
	AA	2	535	0	6	92	2	17.2	11	0	0	8	96.6	0.0	n/a	n/a	n/a
	EX	3	862	4	25	68	3	49.8	13	3	25	7	96.5	0.0	0.0	55	98.1
	AA	3	1,469	1	8	91	1	30.5	10	0	22	6	95.8	2.6	6.9	99	91.1
189 PRESIDIO Region 18 M Marfa M Presidio	AA	3	497	0	87	13	0	70.0	13	8	26	10	95.6	1.3	10.3	33	89.7
	AA	3	1,457	0	99	1	0	91.4	8	56	13	5	95.9	3.3	23.9	69	68.8
190 RAINS Region 7 M Rains	RE	4	1,572	4	6	89	1	41.1	15	3	22	5	95.7	0.4	3.0	94	87.1
191 RANDALL Region 16 Canyon	RE	13	7,424	2	11	86	2	19.9	12	1	25	8	96.4	0.2	3.1	450	88.8

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
85.7	92.2	86.5	92.7	LT 5	82.1	94.1	LT 5	82.9	81.4	15.8	LT 5	19.7	185 PARMER Friena Lazbuddie	
88.2	90.7	93.8	94.7	n/a	75.0	95.8	n/a	84.2	?	11.8	LT 5	19.7		
84.9	94.0	84.0	92.5	n/a	66.7	94.3	n/a	80.6	53.8	14.3	LT 5	19.4	186 PECOS Buena Vista	
73.0	82.7	84.4	81.9	83.3	70.3	81.8	n/a	64.5	33.3	28.1	954	20.2	Ft Stockton	
89.7	92.7	92.8	95.2	20.0	84.0	96.2	LT 5	79.3	67.6	30.4	962	20.5	Iraan-Sheffield	
80.3	86.4	97.5	89.6	n/a	LT 5	84.2	60.6	66.7	60.6	10.0	842	18.9	187 POLK Big Sandy	
70.0	78.3	78.9	82.6	50.5	74.6	75.5	n/a	63.4	68.5	4.0	879	18.0	Corrigan-Camden	
80.0	92.7	92.9	88.2	73.8	76.7	90.6	n/a	79.8	38.5	0.0	818	n/a	Goodrich	
64.0	77.1	87.5	74.7	62.5	77.8	60.6	n/a	58.1	28.6	LT 5	LT 5	LT 5	Leggett	
78.4	86.4	84.0	87.7	69.8	68.6	81.1	78.9	70.5	63.5	23.9	968	20.4	Livingston	
88.3	94.8	91.0	92.1	LT 5	100.0	88.6	100.0	83.1	n/a	n/a	n/a	n/a	Onalaska	
82.1	88.5	88.7	90.1	70.2	75.0	88.6	84.6	74.5	48.7	36.2	1054	20.9	188 POTTER Amarillo	
88.0	96.0	95.5	90.6	LT 5	90.9	87.7	LT 5	76.4	n/a	n/a	n/a	n/a	Bushland	
92.7	96.4	96.8	96.7	88.2	92.4	92.8	100.0	91.5	70.2	9.1	946	17.8	Highland Park	
78.9	90.8	86.2	86.7	LT 5	82.0	78.5	LT 5	71.6	60.0	7.4	921	18.9	River Road	
76.9	83.8	85.2	87.0	n/a	76.1	82.1	n/a	72.3	60.6	10.0	845	18.9	189 PRESIDIO Marfa	
70.1	79.8	80.3	84.6	LT 5	70.0	71.4	LT 5	69.3	67.8	2.5	853	16.0	Presidio	
89.2	94.9	90.6	95.5	60.0	83.9	90.4	100.0	85.4	68.8	21.8	1009	20.1	190 RAINS Rains	
90.5	94.9	93.1	95.4	81.8	88.6	91.0	80.9	83.1	66.0	38.8	1076	22.1	191 RANDALL Canyon	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
185 PARMER Region 16 F Friona M Lazbuddie	200 40	98 21	2 1	2 1	6 0	49 52	19 15	22 29	60,401 66,000	50,196 45,933	40,420 40,800	36,405 35,471	26 17	6.0 5.0	12.3 9.6
186 PECOS Region 18 M Buena Vista M Ft Stockton M Iraan-Sheffield	38 422 92	21 188 57	3 1 2	3 3 3	0 6 2	55 45 62	8 12 7	32 33 24	68,400 69,078 79,246	53,610 57,910 64,755	39,640 43,287 35,980	36,726 38,023 43,854	24 60 17	3.1 5.8 5.8	5.6 13.0 9.4
187 POLK Region 6 M Big Sandy M Corrigan-Camden M Goodrich M Leggett M Livingston F Onalaska M	60 199 61 41 570 77	33 94 28 19 260 36	3 2 3 5 2 2 3 4	3 2 5 2 0 8 7	4 3 5 0 8 7	55 47 45 46 46 47	17 16 19 20 17 18	17 29 23 27 27 22	49,550 57,180 64,912 59,000 69,246 51,670	51,326 51,502 52,246 48,668 52,234 48,754	35,640 40,169 44,263 0 44,525 30,223	36,400 33,881 35,399 37,306 35,442 34,735	5 18 24 32 12 4	7.2 5.9 4.3 6.0 7.2 6.8	13.0 12.5 9.4 13.1 15.8 14.4
188 POTTER Region 16 M Amarillo F Bushland M Highland Park M River Road	3,683 89 120 212	1,963 44 64 110	1 2 2 1	3 1 3 2	9 8 4 5	53 49 54 52	7 15 10 8	27 24 27 32	79,072 63,925 77,311 58,579	56,303 51,712 51,063 48,695	45,112 43,552 43,443 42,140	38,059 37,130 35,566 33,207	16 10 9 7	7.8 6.0 7.2 6.9	14.7 12.2 13.4 13.3
189 PRESIDIO Region 18 M Marfa M Presidio	91 219	49 109	2 1	1 3	6 6	54 50	12 13	25 27	55,705 69,299	50,897 49,193	44,051 36,304	36,005 30,795	53 75	5.5 6.7	10.1 13.4
190 RAINS Region 7 M Rains	227	116	1	2	3	51	12	31	52,408	51,203	42,301	35,864	7	6.9	13.6
191 RANDALL Region 16 M Canyon	998	469	1	2	6	47	9	35	72,237	54,845	40,684	35,865	8	7.4	15.8

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
									55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	
1.0	21.7	14.5	11.3	14.0	0	4	96	0	72	8	5	4	8	3	185 PARMER Frigona Lazbuddie
4.7	28.4	12.1	15.5	21.2	0	5	95	0	73	6	4	1	16	0	
4.8	38.6	12.8	18.7	10.6	0	5	95	0	62	4	18	3	13	0	186 PECOS Buena Vista Ft Stockton Iraan-Sheffield
1.1	21.3	14.4	28.2	19.0	0	43	57	0	67	8	6	9	7	3	
0.0	15.4	16.8	13.6	13.3	0	5	95	0	69	3	17	2	8	1	
0.0	33.2	12.6	24.5	24.2	0	0	100	0	81	9	0	0	10	0	187 POLK Big Sandy Corrigan-Carnden
9.6	36.3	10.4	12.6	15.6	1	1	98	0	77	10	4	0	6	3	
7.3	36.4	14.9	9.1	33.8	22	0	75	4	84	8	0	1	7	0	
10.6	21.2	18.0	26.0	15.0	15	0	85	0	79	13	0	1	7	0	
6.6	30.8	13.0	13.8	16.9	1	0	98	1	75	12	3	1	6	2	Leggett Livingston Onalaska
2.7	22.0	13.3	13.7	24.3	3	0	97	0	81	12	5	0	0	1	
2.9	31.6	12.4	19.5	11.8	2	6	92	0	72	10	4	5	5	4	188 POTTER Amarillo Bushland Highland Park River Road
0.0	20.5	13.1	13.4	4.6	0	7	93	0	83	6	2	0	4	5	
4.7	40.5	10.2	19.1	33.9	0	4	96	0	77	9	6	0	7	1	
2.7	38.1	11.2	21.4	26.5	0	1	96	3	83	10	1	0	6	0	
17.3	31.4	12.6	32.3	27.3	0	33	67	0	76	7	4	2	6	4	189 PRESIDIO Marfa Presidio
22.9	60.0	8.1	14.8	28.7	1	59	39	1	63	8	0	26	4	0	
0.9	24.7	13.1	32.0	12.0	1	0	99	0	70	10	11	0	8	2	190 RAINS Rains
3.8	28.5	12.8	21.6	17.8	0	2	97	1	76	13	1	0	5	4	191 RANDALL Canyon

"n/a" indicates "not applicable" or "not available."



Page 5 of 6		TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES				
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES						
County Number, Name, Region, District Name, SSA Status																		
185 PARMER	Region 16																	
Friona	F	143,146	1.129	3,769	7,304,926	6,062	63	33	4	690,791	10	7,281,523						
Lazbuddie	M	197,633	1.500	4,565	1,570,627	7,775	45	51	4	283,495	20	1,547,922						
186 PECOS	Region 18																	
Buena Vista	M	849,284	1.500	501	1,647,633	14,204	5	93	2	1,161,346	71	1,696,944						
Ft Stockton	M	403,974	1.615	512	19,214,660	7,878	13	84	3	4,358,292	24	20,194,059						
Iraan-Sheffield	M	1,276,365	1.501	449	6,494,893	12,231	8	91	1	5,256,591	50	6,708,495						
187 POLK	Region 6																	
Big Sandy	M	604,168	1.550	303	3,340,613	7,787	2	96	2	1,175,975	28	3,821,968						
Corrigan-Camden	M	144,899	1.520	2,033	8,627,741	7,355	58	38	4	2,450,536	33	8,513,378						
Goodrich	M	229,253	1.496	5,279	2,197,578	8,485	53	44	3	462,439	22	2,139,583						
Leggett	M	235,635	1.496	3,906	2,190,613	8,869	50	46	4	520,110	23	2,316,370						
Livingston	F	155,247	1.490	3,384	26,525,308	6,457	55	42	3	5,248,642	21	27,251,807						
Onalaska	M	335,186	1.541	1,992	3,835,887	7,334	31	67	2	1,374,076	35	4,233,820						
188 POTTER	Region 16																	
Amarillo		162,905	1.490	2,691	164,017,116	5,674	50	47	3	14,087,098	9	165,211,891						
Bushland	F	728,805	1.360	309	4,114,456	7,691	5	94	1	1,566,644	29	4,032,832						
Highland Park		782,811	1.420	423	6,743,613	7,823	3	94	2	2,329,442	25	6,693,626						
River Road		103,904	1.574	4,268	8,711,169	5,930	66	32	2	1,076,793	14	8,691,736						
189 PRESIDIO	Region 18																	
Marfa	M	184,754	1.350	4,972	3,667,726	7,380	65	32	3	338,121	8	4,511,626						
Presidio	M	46,574	1.440	5,140	9,329,339	6,403	79	13	8	976,745	11	10,090,626						
190 RAINS	Region 7																	
Rains	M	150,239	1.660	3,300	9,723,156	6,185	56	42	2	1,868,751	21	9,442,131						
191 RANDALL	Region 16																	
Canyon		191,459	1.383	2,398	37,243,837	5,017	40	58	2	2,768,001	8	37,355,625						

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

BUDGETED INSTRUCTIONAL EXPENDITURES

BUDGETED EXPENDITURES

72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.
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61	7	5	8	18	1	7,174,883	5,954	4,408,099	3,658	61	12	16	2	7	2
55	10	4	10	16	4	1,478,742	7,321	852,105	4,218	65	11	11	1	12	1
51	12	5	12	12	8	1,564,408	13,486	865,626	7,462	62	8	16	0	13	1
48	8	5	12	20	6	18,903,373	7,750	9,766,108	4,004	62	12	9	8	5	5
49	8	5	9	13	15	5,709,944	10,753	3,292,143	6,200	70	7	12	3	7	1
48	8	5	8	14	18	3,151,655	7,347	1,832,252	4,271	69	11	12	0	7	0
49	5	5	11	23	8	7,843,623	6,687	4,130,018	3,521	62	18	7	3	6	3
46	11	7	11	17	7	1,984,682	7,663	986,059	3,807	72	9	6	1	11	0
47	10	4	10	16	12	2,032,137	8,227	1,093,573	4,427	64	18	12	1	4	1
47	3	4	10	19	17	22,725,922	5,532	12,772,079	3,109	71	15	7	1	5	1
54	7	5	9	15	10	3,807,995	7,281	2,301,935	4,401	79	15	5	0	0	1
57	4	5	10	15	7	153,404,353	5,307	94,464,001	3,268	72	13	6	4	4	0
56	8	5	9	19	3	3,904,883	7,299	2,254,271	4,214	80	10	5	0	2	2
49	9	4	10	18	11	5,975,723	6,932	3,261,033	3,783	71	10	9	0	9	1
51	6	6	10	19	6	8,133,677	5,537	4,455,653	3,033	79	11	3	0	6	0
46	10	5	8	16	15	3,836,979	7,720	2,072,454	4,170	68	11	12	3	4	2
45	5	5	9	20	16	8,446,172	5,797	4,495,001	3,085	70	9	11	7	2	1
55	8	5	9	17	7	8,797,679	5,596	5,177,639	3,294	69	12	9	1	8	2
53	5	5	9	17	10	33,499,801	4,512	19,938,449	2,686	78	12	3	0	6	1

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
192 REAGAN Reagan County Region 18	EX	3	886	3	58	39	1	47.1	21	6	35	10	96.8	0.0	2.4	83	95.2
193 REAL Leakey Region 20 M	AA	1	302	1	27	73	0	60.3	22	6	35	6	95.7	1.3	3.3	28	90.0
194 RED RIVER Avery Region 8 M	EX	3	374	4	8	86	2	59.9	18	4	17	11	96.3	0.6	0.0	20	95.5
Clarksville F	AA	3	1,183	51	9	39	1	64.4	16	3	23	8	95.8	0.8	11.4	73	80.7
Detroit M	RE	3	492	14	1	84	1	48.8	14	0	19	8	96.6	0.0	3.0	31	90.9
Rivercrest M	RE	3	716	6	7	87	0	45.4	14	4	28	11	96.2	0.0	8.2	52	86.9
195 REEVES Balmorhea Region 18 M	AA	1	227	0	85	15	0	61.7	11	10	48	13	95.0	0.0	6.3	14	87.5
Pecos-Barstow-Toyah M	AA	8	2,775	2	87	11	1	69.0	12	11	27	6	95.5	2.9	11.3	164	78.5
196 REFUGIO Austwell-Tivoli Region 3 M	RE	2	192	1	71	28	0	39.6	10	0	40	7	96.2	0.0	0.0	13	100.0
Refugio M	AA	3	821	16	47	36	1	49.0	15	4	30	8	96.2	1.4	12.5	66	80.0
Woodsboro M	EX	3	588	4	53	43	0	48.8	20	1	24	8	95.4	1.0	3.5	56	94.7
197 ROBERTS Miami Region 16 M	EX	1	166	0	5	95	1	27.7	9	0	27	9	97.0	0.0	0.0	17	100.0
198 ROBERTSON Bremond Region 6 M	EX	3	463	16	3	80	0	37.4	11	0	33	3	97.0	0.4	7.1	27	92.9
Calvert M	AA	2	319	86	9	5	0	93.4	16	3	20	3	95.5	0.0	5.0	19	85.0
Franklin F	RE	3	943	9	9	82	0	35.1	10	0	31	8	95.6	1.0	5.3	67	85.5
Hearne M	AU	4	1,192	56	30	14	0	79.5	14	5	17	12	96.0	7.1	25.8	71	68.8
Mumford M	RE	2	371	13	38	49	0	74.9	12	11	4	4	96.1	0.0	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
89.3	95.6	94.0	94.3	93.3	83.6	96.0	100.0	83.1	70.6	18.8	937	19.4	192 REAGAN Reagan County	
67.2	84.3	70.0	75.4	n/a	62.5	68.6	n/a	63.4	95.0	15.8	987	19.8	193 REAL Leakey	
90.7	94.6	91.4	95.9	LT 5	90.9	90.2	LT 5	88.4	50.0	22.2	n/a	19.6	194 RED RIVER Avery	
82.3	92.1	86.5	89.8	71.7	88.9	91.7	100.0	74.5	53.4	12.9	911	18.2	Clarksville	
81.0	92.0	89.2	87.6	66.7	LT 5	83.2	LT 5	75.3	46.4	15.4	932	18.1	Detroit	
92.8	95.3	90.9	97.3	73.7	76.9	94.9	n/a	86.6	77.6	18.4	958	19.6	Rivercrest	
63.4	77.0	86.7	69.0	n/a	64.4	57.1	n/a	59.3	16.7	LT 5	LT 5	LT 5	195 REEVES Balmorhea	
75.0	84.1	81.4	85.6	73.1	73.4	88.4	75.0	72.2	42.4	7.8	847	LT 5	Pecos-Barstow-Toyah	
78.4	88.6	89.7	88.6	n/a	73.4	91.7	n/a	70.3	91.7	27.3	LT 5	21.3	196 REFUGIO Austwell-Tivoli	
84.4	89.7	86.7	95.2	61.5	84.6	92.6	LT 5	78.0	65.5	18.4	946	19.6	Refugio	
88.3	95.8	95.0	92.7	91.7	89.8	86.4	n/a	86.5	88.6	5.1	LT 5	18.0	Woodsboro	
93.0	97.6	100.0	94.1	n/a	LT 5	92.9	n/a	88.0	86.7	30.8	LT 5	20.7	197 ROBERTS Miami	
95.7	98.5	93.3	98.0	85.3	LT 5	97.6	LT 5	90.9	96.2	4.0	827	17.0	198 ROBERTSON Bremond	
58.3	71.9	80.0	69.9	57.7	70.0	50.0	n/a	57.6	29.4	20.0	LT 5	LT 5	Calvert	
89.3	94.0	95.6	93.5	88.9	79.5	90.3	LT 5	82.8	79.3	21.7	948	20.8	Franklin	
57.3	72.0	73.8	71.5	51.4	65.3	64.5	n/a	54.5	44.1	0.0	795	15.1	Hearne	
81.6	90.0	93.5	86.8	66.7	79.1	86.3	n/a	76.9	n/a	n/a	n/a	n/a	Mumford	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	STAFF														45. NUMBER OF STUDENTS PER TEACHER
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	
192 REAGAN Reagan County Region 18	156	78	2	3	5	50	15	25	56,355	57,645	43,706	38,796	24	5.7	11.3
193 REAL Leakey Region 20 M	55	29	5	2	6	53	18	16	35,823	46,500	32,498	33,882	16	5.5	10.4
194 RED RIVER Region 8															
Avery M	60	31	0	3	6	52	13	26	0	54,400	37,419	37,363	2	6.3	12.1
Clarksville F	206	98	1	3	5	48	15	29	54,794	50,658	44,809	36,316	19	5.7	12.1
Detroit M	97	43	2	2	7	45	30	14	48,325	48,384	24,378	32,268	8	5.1	11.4
Rivercrest M	94	55	3	3	3	59	13	19	41,321	52,995	40,615	36,602	4	7.6	13.0
195 REEVES Region 18															
Balmorhea M	48	24	4	4	6	51	7	27	56,710	48,842	42,067	33,987	56	4.8	9.3
Pecos-Barstow-Toyah	415	183	2	2	5	44	15	32	58,506	51,578	36,651	33,753	63	6.7	15.1
196 REFUGIO Region 3															
Austwell-Tivoli M	34	17	3	4	6	51	12	25	61,285	47,745	46,624	39,628	51	5.6	11.0
Refugio M	129	68	2	3	4	53	16	22	61,150	49,275	42,242	37,880	26	6.4	12.1
Woodsboro M	104	59	1	3	5	56	13	21	70,374	55,776	40,815	35,706	31	5.6	10.0
197 ROBERTS Region 16															
Miami M	43	22	2	2	2	51	9	33	49,311	52,868	25,960	33,580	7	3.8	7.5
198 ROBERTSON Region 6															
Bremond M	79	40	4	4	1	51	11	29	47,953	57,830	39,087	36,740	13	5.8	11.4
Calvert M	58	26	1	3	2	44	22	27	84,048	49,363	41,411	34,473	62	5.5	12.5
Franklin F	137	83	2	1	2	61	12	22	53,693	61,732	35,424	37,487	13	6.9	11.4
Hearne M	213	104	2	1	6	49	15	27	61,144	50,852	43,305	35,769	47	5.6	11.5
Mumford M	44	19	1	3	2	44	31	18	80,488	49,631	32,500	29,453	22	8.5	19.3

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	21.1	13.7	12.6	15.5	0	6	94	0	79	10	1	3	7	0
0.0	41.2	10.7	14.1	21.4	0	14	86	0	82	7	0	0	11	0
19.5	6.5	16.1	34.0	16.4	0	0	100	0	83	6	0	1	9	0
4.1	25.1	14.4	26.6	16.3	9	0	91	0	73	12	7	1	5	3
9.3	53.7	6.4	7.4	22.8	0	0	100	0	77	15	2	0	5	0
3.6	19.9	15.0	27.6	12.4	2	0	96	2	76	7	7	1	9	0
8.2	29.4	12.6	21.4	9.3	0	38	62	0	73	7	10	2	7	2
5.9	38.6	11.8	17.4	18.8	3	35	62	0	72	12	2	8	6	1
0.0	22.9	17.8	16.8	16.4	0	19	81	0	65	6	5	0	5	19
7.4	22.1	16.7	27.1	20.7	1	12	87	0	85	4	0	1	6	3
0.0	27.1	12.2	3.4	11.0	3	12	85	0	66	11	15	0	8	0
0.0	32.5	12.1	4.5	24.2	0	5	95	0	83	6	0	0	11	0
0.0	39.5	12.5	0.0	13.2	2	2	95	0	76	5	6	0	10	3
7.8	35.3	12.2	11.8	30.7	49	0	51	0	74	8	11	0	7	0
2.4	16.2	15.1	29.8	8.6	6	4	89	1	74	8	9	0	7	1
9.7	30.5	13.3	1.8	27.5	26	3	70	1	75	10	5	2	4	4
0.0	62.3	6.2	5.2	29.2	0	5	95	0	94	0	5	0	1	0

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
192	REAGAN Reagan County Region 18	404,081	1.385	2,457	7,683,033	8,672	31	68	2	2,218,155	30	7,684,558		
193	REAL Leakey Region 20 M	333,891	1.290	2,415	2,258,755	7,479	38	59	3	204,287	9	2,258,756		
194	RED RIVER Avery Clarksville Detroit Rivercrest Region 8 M F M M	85,791 137,279 74,898 113,267	1.258 1.274 1.453 1.457	5,721 3,806 5,058 4,410	2,721,548 7,642,326 3,149,104 4,713,183	7,277 6,460 6,401 6,583	78 65 73 69	18 31 24 28	4 4 3 3	1,446,706 3,420,408 1,391,793 575,937	39 45 46 14	3,835,243 7,901,612 3,248,473 4,432,102		
195	REEVES Balmorhea Pecos-Barstow-Toyah Region 18 M	81,020 132,627	1.500 1.500	6,995 3,543	2,076,831 17,190,856	9,149 6,195	81 60	16 35	3 4	165,019 3,293,433	8 21	2,171,906 17,129,247		
196	REFUGIO Austwell-Tivoli Refugio Woodsboro Region 3 M M M	553,754 297,666 161,735	1.600 1.365 1.458	293 1,818 5,273	1,913,610 5,951,055 4,447,382	9,967 7,249 7,564	9 40 66	89 58 32	2 2 2	121,946 257,625 1,043,123	7 4 24	1,913,615 6,002,257 4,514,944		
197	ROBERTS Miami Region 16 M	1,340,059	1.505	450	1,801,072	10,850	6	93	1	131,999	4	1,851,290		
198	ROBERTSON Bremond Calvert Franklin Hearne Mumford Region 6 M M F M M	658,173 163,818 209,709 156,691 98,135	1.725 1.369 1.560 1.460 1.270	319 4,737 3,455 4,291 2,564	4,750,400 2,515,137 6,891,720 8,300,138 1,797,268	10,260 7,884 7,308 6,963 4,844	7 64 50 64 72	92 31 48 31 22	2 5 2 4 6	2,140,289 391,948 1,012,921 1,187,383 502,214	36 17 16 15 20	5,219,577 2,489,714 6,966,731 8,200,840 2,620,039		

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
53	8	5	12	19	4	7,365,889	8,314	4,047,008	4,568	67	14	10	2	5	2	192 REAGAN Reagan County
59	11	4	9	13	3	2,179,857	7,218	1,327,297	4,395	64	23	7	0	5	0	193 REAL Leakey
35	5	6	5	12	37	2,416,238	6,461	1,326,588	3,547	75	9	6	1	8	1	194 RED RIVER Avery
52	8	5	11	21	2	7,738,318	6,541	4,106,166	3,471	69	12	12	1	6	1	Clarksville
58	6	5	9	17	4	3,103,768	6,308	1,891,831	3,845	71	12	11	0	5	0	Detroit
53	5	5	10	14	13	3,876,111	5,414	2,356,431	3,291	77	7	6	0	9	0	Rivercrest
51	11	5	10	22	2	2,136,852	9,413	1,100,130	4,846	63	9	14	1	12	1	195 REEVES Balmorhea
50	8	5	13	19	4	16,392,461	5,907	8,644,329	3,115	63	15	7	6	5	3	Pecos-Barstow-Toyah
46	13	7	12	13	10	1,724,337	8,981	875,620	4,561	82	8	6	0	2	2	196 REFUGIO Austwell-Tivoli
56	7	6	11	18	2	5,868,677	7,148	3,351,411	4,082	76	10	5	0	6	3	Refugio
62	6	7	11	15	1	4,487,744	7,632	2,777,072	4,723	68	14	9	0	9	0	Woodsboro
54	12	4	10	15	5	1,766,413	10,641	1,005,499	6,057	80	4	10	0	5	1	197 ROBERTS Miami
42	8	5	8	15	21	4,118,951	8,896	2,216,950	4,788	71	11	8	0	8	1	198 ROBERTSON Bremond
57	8	7	10	16	3	2,408,712	7,551	1,406,778	4,410	67	12	12	0	9	0	Calvert
49	6	5	7	15	18	5,715,920	6,061	3,406,146	3,612	72	11	9	0	5	2	Franklin
57	8	5	12	15	2	8,053,839	6,757	4,687,048	3,932	74	11	9	1	4	1	Hearne
34	4	5	6	11	40	1,580,039	4,259	891,700	2,404	76	7	15	1	0	0	Mumford

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
199 ROCKWALL Rockwall Roysse City	AA	12	8,359	4	11	84	2	13.5	10	4	16	8	96.0	0.9	3.8	397	81.7	
	RE	5	1,974	5	23	71	1	34.8	17	9	19	5	95.0	0.6	4.6	100	88.9	
200 RUNNELS Ballinger Miles Olfen Winters	EX	4	1,117	2	36	62	0	53.0	11	2	27	9	95.7	0.6	6.5	76	82.8	
	AA	7	477	0	39	60	0	51.6	21	9	20	5	97.3	0.0	0.0	20	100.0	
	EX	1	73	4	58	38	0	89.0	11	0	8	3	96.1	0.0	n/a	n/a	n/a	
	AA	4	806	2	48	49	1	65.5	12	8	26	8	95.8	2.5	6.3	51	91.7	
201 RUSK Carlise Henderson Laneville Leveretts Chapel Mount Enterprise Overton Tatum West Rusk	AA	1	507	9	29	62	1	54.6	9	11	18	11	95.8	2.6	17.9	30	71.8	
	AA	7	3,570	25	14	61	0	47.5	15	12	19	5	96.2	1.0	7.1	247	89.9	
	AA	1	215	71	12	17	0	86.5	30	3	45	3	95.6	0.6	7.1	14	92.9	
	RE	2	239	15	6	77	2	56.5	14	3	19	5	95.0	0.0	0.0	10	83.3	
	AA	2	427	22	1	77	1	40.3	17	0	22	5	97.4	0.5	3.7	26	96.3	
	RE	2	497	16	3	80	1	40.8	14	0	18	7	95.6	1.7	3.3	25	83.3	
	AA	4	1,198	25	18	57	0	46.6	9	5	13	7	95.8	1.3	5.6	82	87.8	
	RE	4	855	21	7	72	0	57.5	16	3	28	5	95.2	0.8	2.3	37	81.8	
202 SABINE Hemphill West Sabine	RE	3	983	17	3	80	0	48.7	13	0	23	7	96.0	0.0	3.4	57	93.2	
	EX	2	635	12	0	87	0	51.0	15	0	26	4	95.8	0.3	0.0	39	95.1	
203 SAN AUGUSTINE Broadus San Augustine	AA	2	422	8	1	91	1	72.3	17	0	31	15	95.4	1.4	3.6	23	92.9	
	AA	4	1,024	58	6	36	0	70.6	15	1	22	19	96.4	0.8	1.2	91	94.0	
204 SAN JACINTO Coldspring-Oakhurst Cons Shepherd	AA	4	1,837	29	4	67	0	55.2	11	0	13	6	94.6	1.7	5.1	83	81.8	
	AA	4	1,808	12	9	78	2	53.0	15	3	25	7	95.7	1.0	9.6	85	77.9	

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name		
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED					28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE				
199 ROCKWALL																
92.6	95.9	94.2	96.0	84.1	73.4	94.9	92.8	73.3	69.3	36.3	1048	22.0	Rockwall			
87.5	92.0	92.8	93.1	92.1	79.6	89.3	100.0	81.5	70.4	22.8	939	20.6	Royse City			
200 RUNNELS																
94.1	96.2	97.2	98.6	66.7	91.2	96.5	LT 5	90.2	75.4	36.7	1120	21.6	Ballinger			
87.6	91.9	87.8	94.0	LT 5	82.6	89.7	n/a	82.9	64.3	11.1	LT 5	19.6	Miles			
89.5	91.9	92.3	94.7	LT 5	86.4	93.3	n/a	87.5	n/a	n/a	n/a	n/a	Ofen			
81.3	87.1	83.2	93.7	50.0	72.4	90.2	LT 5	75.7	51.2	31.8	LT 5	21.3	Winters			
201 RUSK																
77.2	87.4	85.6	84.7	56.3	56.3	85.5	LT 5	67.0	52.2	25.0	LT 5	20.5	Carlisle			
81.9	88.6	88.6	90.5	62.8	65.3	90.9	100.0	67.7	65.6	21.6	1025	20.0	Henderson			
64.3	81.0	67.7	83.6	66.7	70.0	50.0	n/a	56.9	25.0	LT 5	LT 5	n/a	Laneville			
83.8	87.9	86.8	93.5	90.9	85.7	83.5	LT 5	83.0	25.0	LT 5	LT 5	n/a	Leveretts Chapel			
87.9	91.7	90.1	95.8	64.9	LT 5	93.1	LT 5	76.7	60.0	40.0	LT 5	22.1	Mount Enterprise			
80.5	87.6	84.1	87.9	57.1	LT 5	84.1	LT 5	73.1	56.5	15.4	1045	20.0	Overton			
82.9	90.0	88.5	89.9	78.5	74.7	86.5	LT 5	75.0	56.6	18.6	1032	19.5	Tatum			
84.4	93.2	88.1	90.5	68.7	65.4	89.6	n/a	80.0	64.7	40.9	1100	21.3	West Rusk			
202 SABINE																
83.8	91.0	90.6	91.7	73.4	75.0	86.0	LT 5	79.5	64.0	15.6	910	19.6	Hemphill			
91.1	94.6	95.3	96.2	78.9	LT 5	92.4	LT 5	90.9	76.7	8.7	829	17.0	West Sabine			
203 SAN AUGUSTINE																
76.0	91.9	77.9	87.2	57.1	LT 5	77.1	LT 5	70.3	78.9	13.3	972	19.5	Broadus			
67.0	77.3	82.4	77.9	58.3	58.3	80.7	n/a	59.3	44.7	14.7	989	17.6	San Augustine			
204 SAN JACINTO																
75.7	87.4	81.2	84.5	65.3	81.4	79.2	LT 5	66.4	52.2	16.7	978	20.7	Coldspring-Oakhurst Cons			
74.3	86.6	80.1	83.9	70.5	69.6	75.7	54.5	68.6	45.7	10.8	889	22.1	Shepherd			

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6	STAFF														
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
199 ROCKWALL Rockwall Roysse City	978	520	1	3	7	53	7	29	81,703	58,827	44,208	38,070	15	8.5	16.1
	266	143	2	3	6	54	8	27	72,558	54,372	44,152	36,446	16	7.4	13.8
200 RUNNELS Baillinger Miles Olifen Winters	204	97	1	1	5	48	15	30	50,000	56,270	39,484	35,264	15	5.5	11.5
	82	46	1	3	6	56	13	21	60,000	49,733	39,026	34,844	10	5.8	10.4
	18	9	3	3	1	51	17	26	50,000	50,000	19,967	30,752	0	4.1	8.1
	96	68	1	4	7	71	17	1	62,600	46,791	38,190	35,184	4	8.4	11.8
201 RUSK Carlisle Henderson Laneville Leveretts Chapel Mount Enterprise Overton Tatum West Rusk	71	40	3	5	6	56	10	21	45,486	50,105	38,225	35,182	6	7.2	12.8
	594	273	1	2	6	46	15	29	61,819	52,986	42,836	35,185	23	6.0	13.1
	46	28	1	6	3	60	10	19	126,000	51,065	37,054	34,664	35	4.7	7.8
	42	21	2	5	3	49	16	25	73,870	52,197	44,733	34,430	7	5.7	11.6
	60	37	2	2	5	62	12	17	63,000	53,475	41,298	35,245	10	7.1	11.4
	85	41	1	4	5	48	21	21	80,685	58,824	39,001	34,190	11	5.9	12.1
	172	89	2	3	4	52	11	27	56,421	54,713	38,308	36,361	23	7.0	13.4
	142	72	2	4	4	51	13	27	53,667	48,401	38,147	36,135	13	6.0	11.9
202 SABINE Hemphill West Sabine	164	82	2	2	6	50	13	28	51,849	55,058	42,891	38,404	9	6.0	12.0
	102	50	2	4	8	49	14	23	57,056	51,057	40,018	37,170	8	6.2	12.7
203 SAN AUGUSTINE Broadus San Augustine	70	38	1	4	5	55	10	24	61,800	49,810	36,260	34,243	8	6.1	11.0
	205	93	2	3	3	45	16	31	61,707	52,576	44,454	36,641	32	5.0	11.1
204 SAN JACINTO Coldspring-Oakhurst Cons Shepherd	274	128	2	3	5	47	14	30	59,433	51,627	43,523	33,484	27	6.7	14.4
	255	132	1	3	6	52	12	26	69,800	45,250	45,721	40,245	14	7.1	13.7

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TEACHERS

TEACHERS										Page 4 of 6					
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
6.6	36.1	11.0	28.1	16.3	1	3	96	0	75	7	6	3	2	7	199 ROCKWALL
11.2	38.8	10.2	18.2	20.7	3	2	95	1	72	12	4	2	4	5	Rockwall Royse City
2.1	22.7	13.6	12.4	12.1	0	3	97	0	71	10	4	1	8	6	200 RUNNELS
4.4	26.8	13.2	6.6	9.0	0	4	96	0	80	9	1	3	6	0	Ballinger
0.0	55.6	7.9	11.1	0.0	0	0	100	0	72	5	21	0	2	0	Miles
2.9	22.0	14.1	17.6	10.0	1	1	97	0	69	9	8	4	7	4	Olfen Winters
5.0	25.2	12.8	20.2	25.4	0	0	100	0	76	8	8	1	5	2	201 RUSK
5.2	24.6	13.9	37.3	14.7	6	2	92	0	66	9	9	7	5	3	Carlisle
3.6	34.5	11.6	20.6	11.4	18	0	82	0	54	22	12	2	11	0	Henderson
4.9	17.0	12.0	9.7	23.3	0	0	100	0	75	10	5	0	9	1	Laneville
0.0	30.1	13.0	24.1	10.5	5	0	95	0	76	6	10	0	8	0	Leveretts Chapel
0.0	41.5	11.2	24.3	21.3	5	2	93	0	59	7	18	0	10	6	Mount Enterprise
2.2	25.6	14.2	35.6	32.3	6	2	92	0	79	9	5	1	5	1	Overton
2.8	29.1	13.9	25.0	7.8	6	0	94	0	74	10	7	1	7	1	Tatum West Rusk
1.2	16.4	12.9	33.5	8.8	9	0	91	0	75	10	5	0	10	1	202 SABINE
4.0	23.9	14.1	23.4	23.5	4	0	96	0	79	11	2	0	8	0	Hemphill West Sabine
13.0	39.0	12.9	27.1	5.3	3	3	95	0	78	10	3	0	7	1	203 SAN AUGUSTINE
1.1	20.5	15.5	31.4	3.2	19	0	78	2	68	9	6	1	8	8	Broadus San Augustine
10.9	42.1	10.5	17.6	22.7	12	2	86	0	80	9	1	0	6	4	204 SAN JACINTO
15.4	34.7	11.0	16.6	26.9	8	1	92	0	70	11	9	1	7	3	Coldspring-Oakhurst Cons Shepherd

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
199 ROCKWALL Region 10	Rockwall	282,141	1.578	1,497	50,790,847	6,076	20	79	1	-1,141,183	0	52,479,620
	Royse City	105,173	1.490	4,401	13,409,696	6,793	67	31	2	473,236	4	13,253,179
200 RUNNELS Region 15	Ballinger	119,677	1.500	5,478	8,278,535	7,411	67	30	2	1,431,948	19	7,967,374
	Miles	69,543	1.498	6,478	4,046,289	8,483	84	14	2	1,655,311	40	4,403,694
	Offen	50,193	1.350	9,646	2,074,555	28,419	95	3	2	135,424	20	792,878
	Winters	109,243	1.395	5,810	5,821,413	7,223	73	24	3	948,047	18	5,557,013
201 RUSK Region 7	Carlisle	78,040	1.497	4,858	3,468,428	6,841	79	18	3	0	0	3,318,118
	Henderson	167,271	1.640	3,397	23,714,789	6,643	51	46	3	688,297	3	23,675,310
	Laneville	164,609	1.376	6,367	1,736,770	8,078	69	26	5	?	?	1,807,214
	Leveretts Chapel	79,246	1.387	6,086	1,904,444	7,968	77	19	3	1,244,167	63	2,016,176
	Mount Enterprise	72,521	1.351	4,719	3,039,083	7,117	81	17	2	44,315	2	2,749,172
	Overton	71,740	1.500	2,497	3,392,447	6,826	39	57	3	640,676	20	3,360,030
	Tatum	755,984	1.470	307	13,045,562	10,889	5	93	2	2,660,533	27	12,843,953
West Rusk	212,074	1.500	2,947	5,991,581	7,008	50	46	3	1,065,795	19	5,991,573	
202 SABINE Region 7	Hemphill	208,011	1.323	3,604	7,013,642	7,135	49	46	5	1,692,832	25	7,057,139
	West Sabine	113,240	1.250	2,040	4,546,902	7,160	67	30	3	48,584	1	4,546,906
203 SAN AUGUSTINE Region 7	Broadus	126,511	1.500	5,669	3,120,338	7,394	66	29	5	408,957	12	3,642,569
	San Augustine	115,711	1.380	4,798	6,883,256	6,722	70	26	5	666	0	6,946,544
204 SAN JACINTO Region 6	Coldspring-Oakhurst Cons	232,651	1.512	2,296	10,904,601	5,936	32	64	5	2,032,699	21	10,339,891
	Shepherd	76,652	1.489	4,157	10,387,534	5,745	74	22	4	2,335,901	22	11,577,609

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
46	6	6	10	15	17	43,471,010	5,201	24,127,103	2,886	76	9	7	3	3	3			
49	5	6	11	18	10	11,877,072	6,017	6,553,826	3,320	75	12	6	2	4	1			
58	6	5	9	16	6	7,520,906	6,733	4,649,562	4,163	66	10	13	1	6	3			
53	6	3	7	16	14	3,769,694	7,903	2,353,756	4,934	80	8	5	1	5	1			
47	8	6	8	16	15	676,309	9,265	369,522	5,062	69	6	21	0	4	0			
54	5	5	12	18	6	5,184,905	6,433	2,977,208	3,694	77	9	5	0	8	2			
53	8	5	9	21	4	3,171,878	6,256	1,772,704	3,496	72	11	10	2	5	1			
52	6	5	9	18	10	21,338,051	5,977	12,294,361	3,444	76	12	5	1	5	1			
55	9	10	10	14	2	1,777,552	8,268	991,577	4,612	56	22	9	2	11	0			
48	11	9	11	11	10	1,818,301	7,608	966,169	4,043	65	10	18	0	6	1			
59	8	5	6	13	8	2,519,145	5,900	1,621,059	3,796	73	11	7	0	8	0			
58	7	6	9	17	3	3,257,011	6,553	1,937,750	3,899	66	12	13	0	8	1			
33	6	4	8	15	35	8,384,530	6,999	4,200,640	3,506	72	10	9	1	5	3			
54	9	7	10	18	3	5,816,753	6,803	3,226,893	3,774	70	12	9	0	7	1			
58	6	5	9	17	4	6,739,862	6,856	4,062,184	4,132	73	10	7	0	7	3			
58	5	7	8	19	3	4,396,909	6,924	2,623,594	4,132	65	16	11	0	7	1			
47	7	6	8	15	18	2,992,771	7,092	1,706,716	4,044	59	17	14	0	8	2			
55	7	6	9	19	3	6,766,937	6,608	3,828,966	3,739	63	12	14	1	8	3			
53	9	5	11	21	1	10,241,891	5,575	5,430,037	2,956	73	11	8	1	5	2			
49	4	4	8	16	18	9,479,062	5,243	5,649,052	3,124	67	13	13	1	4	2			

"n/a" indicates "not applicable" or "not available."

DISTRICT DETAIL

DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
205 SAN PATRICIO Region 2 Aransas Pass Gregory-Portland Ingleside Mathis Odern-Edroy Sinton Taft	AA RE RE AA M RE RE RE	5 8 5 5 3 7 5	2,156 4,422 2,060 2,094 1,198 2,176 1,483	4 4 4 1 0 2 3	44 38 33 85 78 77 85	51 57 60 14 22 21 12	1 1 3 0 0 0 0	61.5 31.4 38.3 79.5 60.0 62.4 75.5	16 12 12 12 9 10 15	4 1 3 5 4 2 6	29 23 34 13 23 19 17	9 10 5 9 10 10 9	95.4 96.6 95.3 94.9 96.4 95.2 95.8	1.6 0.4 1.3 1.3 1.0 0.2 0.7	8.6 3.1 8.9 13.5 9.6 8.6 3.3	89 267 115 111 78 109 79	73.3 88.8 82.2 75.2 80.9 75.0 85.6
206 SAN SABA Region 15 Cherokee Richland Springs San Saba	EX AA AA	2 1 4	142 168 832	5 0 1	16 15 36	78 85 64	1 0 0	62.0 47.0 57.7	26 20 17	6 1 7	38 48 20	5 6 10	95.9 95.8 96.3	0.0 1.0 0.0	0.0 20.0 0.0	9 11 47	90.0 80.0 95.9
207 SCHLEICHER Region 15 Schleicher	RE	5	662	1	62	37	0	57.6	13	10	32	7	97.1	0.3	9.4	50	88.7
208 SCURRY Region 14 Hermleigh Ira Snyder	RE EX RE	1 2 8	112 167 2,761	0 0 6	29 22 42	71 78 52	0 0 1	42.0 19.8 47.5	21 9 19	0 0 3	31 33 24	7 19 6	94.9 97.8 95.7	2.4 0.0 1.4	15.8 0.0 4.1	15 12 223	73.7 100.0 91.1
209 SHACKELFORD Region 14 Albany Moran	RE RE	2 1	610 103	1 0	13 6	85 92	0 2	36.2 73.8	15 31	2 0	27 33	8 7	96.4 97.1	0.4 1.6	9.1 9.1	28 9	84.8 90.9
210 SHELBY Region 7 Center Excelsior Joaquin Shelbyville Tenaha Timpson	AA AA RE AA AA AA	5 1 2 1 3 3	2,370 75 657 709 412 583	30 0 7 29 36 33	20 19 5 5 16 4	50 80 89 67 48 62	0 1 0 0 0 1	58.3 72.0 49.6 52.5 70.6 62.3	13 19 14 12 19 18	14 15 4 1 10 2	20 0 19 20 35 26	5 1 7 6 7 6	96.5 97.0 95.5 96.0 96.7 95.5	1.0 0.0 2.4 2.2 1.1 2.3	5.5 n/a 7.3 13.2 4.5 20.5	120 n/a 33 44 21 35	80.0 n/a 85.4 79.2 90.9 77.3

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
205 SAN PATRICIO										62.0	10.2	898	18.1	205 SAN PATRICIO
77.0	83.9	82.3	92.4	76.9	72.6	80.9	LT 5	71.9	71.9	62.0	10.2	898	18.1	Aransas Pass
92.1	95.5	95.6	96.5	88.2	86.4	96.0	84.8	84.6	84.6	83.1	33.0	1016	20.2	Gregory-Portland
83.4	89.6	88.5	92.4	90.0	79.1	85.5	76.5	77.0	77.0	41.7	25.6	1020	20.5	Ingleside
71.3	79.6	85.7	81.3	87.5	68.7	87.0	LT 5	67.4	67.4	64.7	12.1	988	17.4	Mathis
79.6	89.3	91.5	86.7	n/a	77.0	89.2	LT 5	73.7	73.7	63.0	13.0	896	18.7	Odem-Edroy
79.5	84.6	90.0	90.2	78.6	76.4	89.8	LT 5	75.5	75.5	62.6	21.0	911	19.8	Sinton
77.7	84.1	90.8	87.7	88.9	76.5	83.6	n/a	75.2	75.2	58.6	7.3	950	18.0	Taft
206 SAN SABA										62.5	0.0	LT 5	18.8	206 SAN SABA
90.9	93.3	91.3	95.2	LT 5	100.0	90.0	LT 5	89.5	89.5	62.5	0.0	LT 5	18.8	Cherokee
72.2	91.0	90.3	78.9	n/a	58.3	75.0	n/a	75.8	75.8	81.8	22.2	1068	19.6	Richland Springs
83.8	88.1	89.9	93.8	LT 5	74.4	88.9	n/a	75.1	75.1	56.1	39.1	1059	21.4	San Saba
207 SCHLEICHER										92.5	21.6	LT 5	19.8	207 SCHLEICHER
90.4	93.2	97.6	96.3	LT 5	87.8	94.1	n/a	85.1	85.1	92.5	21.6	LT 5	19.8	Schleicher
208 SCURRY										28.6	LT 5	LT 5	LT 5	208 SCURRY
81.5	86.3	81.0	92.2	n/a	82.4	81.1	n/a	78.3	78.3	28.6	LT 5	LT 5	LT 5	Hermleigh
89.0	97.5	94.7	92.7	n/a	85.0	90.3	n/a	85.7	85.7	100.0	16.7	n/a	20.8	Ira
87.1	93.2	90.7	93.0	71.4	81.4	92.6	85.7	80.5	80.5	59.9	29.7	1152	20.8	Snyder
209 SHACKELFORD										100.0	25.9	950	22.8	209 SHACKELFORD
88.6	94.2	90.7	94.8	LT 5	91.4	88.9	LT 5	78.4	78.4	100.0	25.9	950	22.8	Albany
79.4	90.6	100.0	87.5	n/a	LT 5	81.3	LT 5	73.9	73.9	LT 5	0.0	811	LT 5	Moran
210 SHELBY										80.4	28.0	1047	20.4	210 SHELBY
74.9	83.7	86.1	86.4	65.8	58.1	85.0	LT 5	66.6	66.6	80.4	28.0	1047	20.4	Center
73.1	88.0	87.5	80.0	n/a	LT 5	73.9	LT 5	62.5	62.5	n/a	n/a	n/a	n/a	Excelsior
85.0	90.6	95.5	90.6	85.7	70.0	85.4	LT 5	80.2	80.2	60.9	7.1	n/a	18.6	Joaquin
83.0	90.5	85.6	94.0	68.4	90.0	88.7	n/a	73.0	73.0	38.9	7.1	n/a	19.2	Shelbyville
69.3	85.1	71.8	84.2	50.8	69.6	82.4	n/a	63.2	63.2	29.4	0.0	LT 5	19.0	Tenaha
81.4	87.5	92.9	90.6	67.6	81.8	87.0	LT 5	77.1	77.1	66.7	11.1	LT 5	19.6	Timpson

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
205 SAN PATRICIO Region 2															
Aransas Pass	338	152	2	2	6	45	17	29	65,532	55,085	46,174	36,170	30	6.4	14.2
Gregory-Portland	532	282	1	3	6	53	9	29	66,667	54,904	43,669	36,902	32	8.3	15.7
Ingleside	284	142	1	2	7	50	13	27	76,067	56,513	47,808	40,030	31	7.3	14.5
Mathis	338	157	2	3	7	46	16	26	65,867	50,105	42,672	35,037	57	6.2	13.3
Odem-Edroy	182	82	2	4	8	45	9	33	67,146	55,283	40,164	38,090	64	6.6	14.6
Sinton	327	157	1	2	4	48	13	31	54,536	54,662	40,719	35,944	49	6.7	13.8
Taft	237	120	2	3	4	51	12	28	70,944	52,845	41,209	34,249	54	6.3	12.4
206 SAN SABA Region 15															
Cherokee	36	19	3	3	3	53	16	22	65,496	47,018	37,935	36,980	5	3.9	7.4
Richland Springs	32	15	6	5	3	48	16	22	42,863	47,155	35,502	32,932	12	5.3	10.9
San Saba	137	70	2	3	4	51	16	24	54,376	50,153	40,012	35,865	17	6.1	11.9
207 SCHLEICHER Region 15															
Schleicher	123	63	3	2	6	51	13	25	50,210	48,737	41,193	36,228	26	5.4	10.6
208 SCURRY Region 14															
Hermleigh	28	16	4	3	2	55	14	23	63,000	50,855	34,558	34,145	11	3.9	7.1
Ira	32	20	3	2	2	61	9	22	60,900	53,000	44,536	34,663	9	5.2	8.5
Snyder	383	213	1	2	6	56	15	21	67,703	50,619	40,900	38,543	21	7.2	13.0
209 SHACKELFORD Region 14															
Albany	85	49	1	2	6	58	10	23	80,500	51,576	44,485	36,902	9	7.2	12.4
Moran	24	12	2	5	0	51	18	24	73,500	51,451	0	33,378	8	4.3	8.3
210 SHELBY Region 7															
Center	335	171	2	2	6	51	14	25	57,941	49,516	37,445	34,836	21	7.1	13.9
Excelsior	18	9	6	0	0	50	11	33	58,400	0	0	33,657	0	4.2	8.3
Joaquin	99	55	2	5	4	55	11	24	53,331	46,208	33,015	36,615	7	6.6	12.0
Shelbyville	112	59	3	3	4	53	13	25	51,871	49,978	38,433	35,385	20	6.3	12.0
Tenaha	77	43	1	3	4	56	12	24	73,599	57,963	46,683	34,730	15	5.4	9.6
Timpson	112	54	2	3	5	48	14	29	49,298	53,827	36,283	33,936	20	5.2	10.8

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
205 SAN PATRICIO														
3.3	40.8	11.7	22.7	24.7	1	14	84	1	75	8	1	4	8	4
2.1	25.0	13.8	23.2	13.8	0	16	84	0	67	6	11	1	5	10
0.0	31.2	13.6	18.3	18.4	0	15	85	0	78	11	1	0	5	5
8.3	36.9	10.9	12.7	21.8	0	42	58	0	83	9	1	3	2	2
1.2	18.2	15.3	9.7	19.0	0	45	53	1	49	7	1	20	4	18
10.8	34.0	12.3	17.7	18.3	1	30	70	0	80	7	1	0	5	6
4.2	40.8	11.1	11.7	22.4	0	39	60	1	81	8	0	3	6	2
206 SAN SABA														
0.0	10.4	16.4	15.6	15.8	0	0	100	0	79	11	0	2	8	0
32.6	52.0	10.4	6.5	14.6	0	0	100	0	85	1	0	1	13	0
1.4	22.8	16.4	16.2	12.3	0	3	97	0	71	11	6	1	7	4
207 SCHLEICHER														
0.0	28.1	12.7	22.3	14.2	0	10	90	0	71	6	6	3	11	3
208 SCURRY														
0.0	38.2	10.7	1.5	12.5	0	0	100	0	81	6	0	0	13	0
10.2	51.1	9.1	6.3	36.2	0	0	100	0	82	5	0	0	13	0
1.4	17.0	15.6	18.1	13.5	3	7	90	0	82	11	0	0	6	0
209 SHACKELFORD														
2.0	22.3	14.2	19.1	12.3	0	4	96	0	76	9	7	0	8	1
0.0	32.4	10.6	0.0	15.5	0	0	100	0	80	1	4	0	14	0
210 SHELBY														
4.1	23.7	13.6	34.3	8.9	9	1	90	1	69	13	6	3	7	3
0.0	11.1	12.1	33.3	0.0	0	0	100	0	69	12	18	1	0	0
9.1	8.4	15.5	35.9	11.9	0	0	100	0	72	9	9	0	10	0
10.1	21.9	14.7	33.8	11.1	5	0	95	0	74	6	11	0	9	1
2.3	23.3	13.7	19.7	12.0	2	0	98	0	68	14	8	2	8	0
13.0	35.1	12.2	24.0	27.3	7	4	89	0	66	11	14	1	8	0

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
205 SAN PATRICIO Aransas Pass Gregory-Portland Ingleside Mathis Odem-Edroy Sinton Taft	Region 2	112,699	1.487	4,751	14,220,432	6,596	67	29	4	2,236,310	17	14,008,947		
		172,317	1.639	2,905	27,435,980	6,204	49	50	0	1,533,210	7	27,969,015		
	F	517,673	1.389	333	11,737,314	5,698	4	94	2	2,675,639	18	13,041,792		
	M	71,727	1.460	4,849	13,200,217	6,304	73	20	6	1,160,515	10	13,422,739		
	F	91,063	1.543	4,457	7,476,680	6,241	74	25	1	967,173	13	8,063,064		
206 SAN SABA Cherokee Richland Springs San Saba	Region 15	87,447	1.474	4,222	13,276,382	6,101	70	25	5	1,538,952	12	12,943,958		
	M	81,410	1.570	4,632	9,947,390	6,708	73	21	5	1,738,722	18	10,206,309		
	M	211,735	1.320	7,643	1,338,919	9,429	67	30	3	48,580	3	1,589,977		
	M	230,533	1.330	5,599	1,466,290	8,728	66	32	2	133,269	10	1,422,727		
207 SCHLEICHER Schleicher	Region 15	143,193	1.400	5,111	5,778,480	6,945	69	29	3	419,490	8	5,879,624		
	M	242,063	1.391	3,878	5,301,743	8,009	50	46	3	934,491	17	5,519,509		
	M	240,682	1.490	6,841	1,196,302	10,681	59	39	2	74,616	6	1,185,110		
208 SCURRY Hermleigh Ira Snyder	Region 14	419,607	1.500	2,527	1,891,601	11,327	40	60	1	346,283	25	1,424,290		
	M	172,437	1.500	3,656	18,692,000	6,770	54	43	3	1,458,659	8	18,863,975		
	M	182,428	1.302	1,661	4,177,001	6,848	58	39	2	1,148,944	29	4,299,908		
209 SHACKELFORD Albany Moran	Region 14	198,287	1.500	7,124	1,223,256	11,876	69	29	2	1,074,348	100	1,122,157		
	M	100,689	1.509	4,289	14,028,328	5,919	63	32	5	2,004,622	17	13,985,324		
210 SHELBY Center Excelsior Joaquin Shelbyville Tenaha Timpson	Region 7	114,924	1.460	6,228	630,820	8,411	77	20	3	22,425	4	657,287		
	M	117,086	1.386	4,499	4,372,325	6,655	69	27	4	492,451	13	4,372,325		
	M	87,593	1.361	5,211	4,936,469	6,963	76	21	3	679,881	15	4,911,472		
	M	104,287	1.395	5,838	3,131,445	7,601	74	20	5	188,338	6	3,274,554		
	M	120,096	1.325	6,239	4,499,756	7,718	72	24	4	403,130	10	4,559,592		

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DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS																	
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
211 SHERMAN Stratford Texhoma	Region 16 M	RE RE	3 1	600 431	0 0	43 32	57 68	0 0	57.2 53.1	2 13	9 10	26 0	0 43	96.6 96.2	0.0 0.0	2.1 5.6	46 13	97.9 72.2
212 SMITH Arp Bullard Chapel Hill Lindale Troup Tyler Whitehouse Winona	Region 7 F M M M	AA AA AA RE AA AA AA AA AA	3 5 8 6 3 29 6 5	861 1,406 2,992 2,722 944 16,626 4,003 1,011	27 6 28 9 19 36 9 21	2 3 18 5 4 27 4 7	71 90 54 84 76 36 86 71	1 1 1 2 1 1 1 1	46.1 29.0 47.3 27.0 48.8 52.5 20.8 42.1	12 11 10 11 10 12 9 12	1 0 9 2 1 13 2 1	40 20 26 20 18 19 21 26	10 5 5 6 6 8 7 6	95.7 96.1 95.8 96.3 96.9 96.0 96.5 95.4	2.5 0.8 1.0 0.1 0.0 1.9 0.7 0.8	6.8 13.1 3.6 1.0 4.4 9.9 3.2 5.3	53 71 170 188 36 840 265 46	88.1 77.4 89.7 95.4 82.2 78.6 90.3 80.7
213 SOMERVELL Glen Rose	Region 11 F	RE	5	1,614	0	20	79	1	36.0	13	8	21	7	96.3	0.5	3.0	92	90.1
214 STARR Rio Grande City Cons Roma San Isidro	Region 1 M M M	AA AA EX	11 10 2	8,512 5,993 270	0 0 0	100 100 94	0 0 6	0 0 0	81.5 89.6 77.8	14 9 14	41 53 18	22 15 24	10 6 11	95.9 96.1 97.5	4.7 1.7 0.8	19.8 9.2 0.0	375 285 24	69.4 82.0 100.0
215 STEPHENS Breckenridge	Region 14 M	AA	6	1,787	2	25	73	1	50.5	15	5	27	8	95.6	1.8	10.9	118	80.3
216 STERLING Sterling City	Region 15 M	RE	5	307	0	40	60	0	44.0	20	1	30	12	97.5	0.0	0.0	27	100.0
217 STONEWALL Aspermont	Region 14 M	EX	3	266	5	17	77	0	39.5	18	1	35	15	96.8	0.0	0.0	31	100.0
218 SUTTON Sonora	Region 15	RE	4	933	0	60	39	0	42.2	16	9	25	8	96.7	0.9	2.9	71	94.2

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)														
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
92.1	95.6	90.5	98.9	LT 5	85.1	96.9	n/a	86.6	86.0	35.1	LT 5	21.3	211 SHERMAN	
85.7	93.3	100.0	85.1	n/a	68.8	93.9	n/a	79.3	0.0	n/a	n/a	n/a	Siratford Texhoma	
78.9	87.2	87.4	87.3	61.7	90.0	86.1	40.0	71.4	55.1	22.2	1013	18.4	212 SMITH	
77.6	87.3	82.8	88.2	56.1	58.3	79.8	60.0	71.3	50.7	28.6	978	20.4	Arp	
73.2	80.0	82.5	86.0	58.9	63.3	83.5	78.6	58.8	52.3	17.7	901	19.7	Bullard	
89.8	94.4	95.6	94.6	72.6	82.8	91.6	87.0	84.7	49.4	35.3	1015	21.4	Chapel Hill	
88.8	95.8	89.7	94.9	73.0	93.8	91.9	LT 5	80.1	30.3	10.0	1046	20.5	Lindale	
80.2	87.9	87.1	89.2	73.9	71.6	91.6	89.9	71.3	60.7	31.5	1016	20.2	Troup	
88.1	92.5	91.0	94.7	73.5	71.4	89.9	100.0	74.4	54.7	38.0	1042	22.5	Tyler	
71.1	82.9	72.8	85.9	46.7	68.6	77.7	LT 5	60.7	68.3	21.4	LT 5	19.4	Whitehouse Winona	
91.3	94.7	93.1	95.7	LT 5	82.5	93.2	88.9	84.6	59.3	37.5	1061	25.0	213 SOMERVELL	
													Glen Rose	
68.3	75.7	78.7	84.6	n/a	68.2	71.4	100.0	68.2	71.6	5.7	871	16.4	214 STARR	
63.4	71.5	69.8	81.7	n/a	63.3	71.4	n/a	61.6	54.0	5.4	953	17.1	Rio Grande City Cons	
98.2	99.1	100.0	98.2	n/a	98.1	LT 5	n/a	97.6	85.7	0.0	LT 5	16.0	Roma San Isidro	
													Breckenridge	
85.7	91.4	88.4	95.0	73.7	76.8	88.7	84.6	78.5	57.0	17.5	927	22.3	215 STEPHENS	
89.9	92.3	94.1	93.9	n/a	84.3	92.8	n/a	87.9	90.9	25.0	LT 5	19.7	216 STERLING	
													Sterling City	
94.1	94.8	96.9	100.0	40.0	92.3	97.6	n/a	89.5	80.8	23.8	LT 5	20.1	217 STONEWALL	
													Aspermont	
86.9	90.2	95.5	94.1	n/a	84.4	91.0	LT 5	82.0	71.7	25.6	1156	19.8	218 SUTTON	
													Sonora	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DISTRICT DETAIL

Page 3 of 6 County Number, Name, Region, District Name, SSA Status		STAFF															
		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER	
211 SHERMAN Stratford Texhoma	Region 16	90	56	1	4	4	63	14	14	69,400	50,535	41,219	36,687	11	6.7	10.7	
	M	31	15	6	3	0	48	22	20	43,450	43,032	0	32,952	16	13.9	28.7	
212 SMITH Arp Bullard Chapel Hill Lindale Troup Tyler Whitehouse Winona	Region 7	123	66	3	2	5	53	9	27	47,699	49,640	33,540	35,504	19	7.0	13.1	
	F	164	95	2	2	3	58	10	25	58,106	55,429	37,920	34,657	8	8.6	14.8	
	M	463	222	2	3	7	48	14	27	59,523	50,284	35,294	34,634	27	6.5	13.5	
		353	192	1	2	8	55	10	23	61,044	50,217	38,772	34,781	11	7.7	14.2	
	M	138	72	1	2	3	52	12	29	71,157	56,826	43,910	32,779	19	6.8	13.0	
		2,257	1,180	1	2	9	52	13	23	68,919	56,042	41,705	36,313	36	7.4	14.1	
		449	247	1	3	7	55	13	21	69,052	51,812	41,738	35,747	9	8.9	16.2	
		158	83	1	3	6	52	10	27	57,100	52,503	39,178	34,177	24	6.4	12.2	
213 SOMERVELL Glen Rose	Region 11	330	161	1	3	6	49	12	29	72,807	53,351	53,703	42,056	9	4.9	10.0	
	F																
214 STARR Rio Grande City Cons Roma San Isidro	Region 1	1,506	548	0	2	7	36	12	43	78,897	54,961	46,923	36,628	97	5.7	15.5	
		995	403	1	3	5	41	16	35	64,494	52,766	39,271	33,722	98	6.0	14.9	
		65	24	4	2	5	37	18	33	44,755	47,893	33,863	38,212	93	4.1	11.2	
215 STEPHENS Breckenridge	Region 14	237	123	1	3	4	52	15	25	65,544	55,256	41,131	37,994	11	7.5	14.6	
	M																
216 STERLING Sterling City	Region 15	59	34	2	5	5	57	7	24	70,891	56,602	30,489	39,468	12	5.2	9.0	
	M																
217 STONEWALL Aspermont	Region 14	54	30	2	4	4	56	13	21	64,500	50,000	32,244	36,260	13	4.9	8.8	
	M																
218 SUTTON Sonora	Region 15	157	88	2	2	3	56	11	25	58,608	48,404	41,292	37,286	34	6.0	10.6	

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											Page 4 of 6				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
0.0	20.4	14.5	11.3	6.2	0	2	98	1	77	5	4	2	7	5	211 SHERMAN Stratford Texhoma
0.0	33.3	9.8	0.0	1.5	0	0	100	0	80	7	13	0	0	0	
0.0	31.9	12.5	15.5	17.6	16	0	84	0	80	6	2	1	8	4	212 SMITH Arp Bullard Chapel Hill Lindale Troup Tyler Whitehouse Winona
0.0	21.1	13.1	21.1	7.5	1	0	99	0	86	7	3	0	4	0	
2.2	34.3	12.0	25.7	14.9	15	0	85	0	69	10	9	2	7	3	
3.7	29.7	11.8	23.9	11.8	4	1	95	0	73	9	6	1	5	6	
12.4	36.5	10.3	17.9	10.2	3	1	94	1	80	5	8	1	6	0	
7.2	31.6	13.0	30.3	15.2	19	6	75	0	71	10	2	8	4	5	
2.3	21.1	13.5	26.1	12.0	2	0	98	1	71	6	7	1	4	11	
15.6	39.7	10.4	22.8	31.4	14	0	84	1	82	7	1	0	5	4	
0.0	14.9	15.7	26.5	10.1	0	2	98	1	79	9	2	2	4	4	213 SOMERVELL Glen Rose
17.7	43.6	11.2	15.5	13.8	0	91	6	2	49	14	2	26	3	6	214 STARR Rio Grande City Cons Roma San Isidro
6.9	48.0	9.9	10.0	15.4	0	95	5	0	34	6	10	43	4	3	
0.0	12.4	18.6	14.9	11.8	0	90	10	0	75	8	1	4	10	1	
2.4	21.2	13.0	18.8	14.5	3	2	93	1	77	6	6	2	6	2	215 STEPHENS Breckenridge
0.0	26.0	15.1	24.4	19.1	0	6	94	0	80	9	1	2	6	2	216 STERLING Sterling City
3.3	29.9	11.7	8.3	39.9	3	0	97	0	70	12	4	1	11	3	217 STONEWALL Aspermont
3.4	21.5	13.2	5.4	14.4	1	11	88	0	81	9	1	1	7	0	218 SUTTON Sonora

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
211 SHERMAN Stratford Texhoma	Region 16 M	404,949	1.279	1,203	4,686,489	7,811	25	73	3	183,397	4	4,686,495
		167,374	1.311	104	1,171,118	2,717	6	90	4	293,353	26	1,326,215
212 SMITH Arp Bullard Chapel Hill Lindale Troup Tyler Whitehouse Winona	Region 7 F	152,298	1.484	4,256	5,779,697	6,713	63	33	4	585,232	11	5,712,654
	M	194,737	1.498	2,890	8,158,139	5,802	44	54	2	916,708	14	7,954,026
		160,488	1.590	3,332	19,368,941	6,474	53	43	4	1,116,019	6	20,215,147
		174,957	1.459	3,106	17,428,888	6,403	51	47	2	1,471,185	10	17,152,523
	M	94,367	1.498	4,291	6,113,525	6,476	70	26	3	1,074,789	19	6,030,827
		246,566	1.360	1,493	93,224,426	5,607	31	65	4	5,698,570	7	95,585,102
		169,001	1.489	3,140	22,773,626	5,689	50	48	2	2,945,443	15	22,736,617
	171,237	1.566	3,636	6,163,170	6,096	49	48	3	1,202,381	19	6,705,117	
213 SOMERVELL Glen Rose	Region 11 F	1,323,699	0.908	479	11,348,365	7,031	10	87	3	2,057,947	8	16,192,334
214 STARR Rio Grande City Cons Roma San Isidro	Region 1	48,006	1.544	5,064	52,506,755	6,169	80	12	7	5,861,775	12	53,516,592
		47,821	1.592	4,590	33,800,650	5,640	78	15	7	10,162,679	30	33,361,678
		481,161	1.500	710	2,244,820	8,314	3	91	6	862,447	39	2,385,784
		179,131	1.461	2,726	10,862,346	6,079	50	46	4	4,659,578	45	10,726,238
215 STEPHENS Breckenridge	Region 14 M	624,614	1.500	459	3,316,767	10,804	8	91	2	1,717,504	54	3,141,065
216 STERLING Sterling City	Region 15 M	345,589	1.420	3,627	2,540,048	9,549	37	61	2	1,769,555	71	2,519,704
217 STONEWALL Aspermont	Region 15	391,381	1.455	717	7,069,031	7,577	20	78	2	2,256,022	32	7,284,420

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
55	10	5	8	14	7	4,336,854	7,228	2,595,898	4,326	67	11	11	3	7	2			
52	12	8	6	11	11	1,180,329	2,739	683,980	1,587	76	7	13	2	0	1			
51	5	6	10	18	11	5,097,774	5,921	2,896,766	3,364	77	7	4	1	6	4			
50	6	4	8	15	18	6,514,922	4,634	3,956,762	2,814	78	11	4	0	6	1			
49	5	5	12	18	11	18,038,486	6,029	9,909,113	3,312	64	14	11	2	7	3			
52	4	4	9	16	15	14,578,129	5,356	8,940,764	3,285	76	12	5	0	5	1			
51	7	5	12	18	6	5,650,583	5,986	3,061,705	3,243	67	8	18	0	7	1			
56	6	6	10	17	6	89,831,313	5,403	53,128,108	3,195	69	12	7	6	4	2			
51	6	5	9	15	14	19,569,411	4,889	11,561,251	2,888	72	8	6	1	4	9			
48	9	7	6	18	12	5,898,246	5,834	3,249,717	3,214	78	8	7	0	6	0			
52	7	6	16	17	2	15,945,807	9,880	8,361,677	5,181	74	8	10	3	4	2			
46	7	5	13	20	9	48,721,768	5,724	24,558,784	2,885	72	13	8	2	4	0			
49	6	5	11	21	7	30,930,870	5,161	16,415,000	2,739	67	8	16	5	3	1			
54	7	6	13	20	0	2,385,784	8,836	1,293,643	4,791	69	18	4	0	8	0			
55	7	5	13	17	3	10,443,399	5,844	5,919,210	3,312	73	13	8	1	5	0			
50	8	8	8	16	11	2,791,821	9,094	1,561,543	5,086	73	10	7	0	6	4			
55	10	6	13	14	2	2,458,953	9,244	1,385,988	5,210	62	15	11	0	11	1			
57	9	4	12	14	3	7,054,470	7,561	4,168,691	4,468	77	8	6	1	5	2			

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS														
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
219 SWISHER Region 16	Happy	2	227	0	12	87	1	40.1	19	0	37	5	97.6	0.8	0.0	17	93.8	
	M	RE																
	Kress	2	322	6	56	38	0	71.4	11	3	31	9	96.7	1.1	10.0	26	86.7	
	F	RE																
Tulla	4	1,255	6	53	41	0	61.5	15	5	18	3	95.7	1.2	7.1	87	80.8		
220 TARRANT Region 11	Arlington	71	58,866	21	24	47	7	37.5	10	13	25	9	95.8	1.3	9.2	2,746	77.2	
	Azle	11	5,825	1	7	91	1	26.9	13	1	20	9	95.1	1.2	6.3	290	82.5	
	Birdville	34	21,246	4	17	73	6	27.1	14	6	17	8	95.8	0.6	4.5	1,121	84.9	
	Carroll	9	6,658	1	3	93	3	1.2	9	0	19	14	97.3	0.0	0.0	364	98.9	
	Castleberry	8	3,337	1	39	59	1	48.6	12	10	17	6	95.4	1.2	7.3	180	80.1	
	Crowley	11	9,137	21	14	61	5	18.6	14	2	14	7	96.0	0.6	3.6	504	89.8	
	Eagle Mt-Saginaw	11	6,567	3	17	75	5	17.7	10	2	17	6	96.2	1.6	8.9	374	82.9	
	Everman	6	3,632	55	24	19	2	60.9	16	9	17	9	96.1	1.0	11.0	123	78.6	
	Fort Worth	141	79,661	31	45	21	2	56.7	10	24	14	11	94.0	2.7	17.4	3,291	69.7	
	Grapevine-Colleyville	19	13,584	3	8	85	4	6.4	8	3	19	30	96.6	0.3	1.6	827	93.8	
	Hurst-Euless-Bedford	29	19,203	9	14	67	10	27.4	11	7	14	10	96.0	0.5	4.7	1,265	87.3	
	Keller	21	17,083	4	9	82	6	8.4	7	2	12	9	96.3	0.6	3.9	856	89.2	
	Kennedale	5	2,732	11	12	75	3	19.9	10	2	15	8	95.6	0.2	4.9	128	84.7	
	Lake Worth	5	2,002	6	39	53	2	74.4	13	12	20	4	94.6	2.7	9.1	95	77.3	
	Mansfield	14	14,888	13	13	70	4	17.2	12	5	20	9	96.2	1.4	5.0	716	84.8	
	Masonic Home	3	155	3	21	74	3	0.0	25	0	23	0	98.7	0.0	0.0	7	100.0	
	White Settlement	9	4,470	7	16	73	3	37.2	14	3	17	5	95.1	2.3	8.8	231	81.4	
	221 TAYLOR Region 14	Abilene	39	18,118	12	29	58	2	51.3	19	2	31	5	95.6	0.5	7.5	1,027	79.0
		Jim Ned Cons	5	1,030	0	6	94	0	31.3	14	1	20	12	96.2	0.0	0.0	67	95.8
Merkel		5	1,440	2	13	84	0	49.0	19	2	20	9	96.6	0.4	7.4	82	89.4	
Trent		1	151	3	23	74	0	50.3	22	12	23	6	96.6	0.0	0.0	12	100.0	
Wylie		6	2,646	2	6	90	2	7.7	12	0	32	5	97.0	0.1	1.6	181	94.6	
M		EX																
222 TERRELL Region 18	Terrell County	3	200	0	64	33	4	58.5	12	7	41	11	95.8	1.6	0.0	11	100.0	
	M	EX																

"?" indicates that data for this item fall outside a reasonable range.

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"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
81.3	87.6	84.1	94.2	n/a	50.0	83.5	LT 5	79.5	66.7	20.0	LT 5	21.1	219 SWISHER	
80.0	90.0	84.7	88.7	66.7	73.9	90.2	n/a	75.5	37.5	11.1	LT 5	20.4	Happy	
84.2	88.6	92.2	93.0	80.0	77.7	92.9	n/a	78.3	48.0	11.1	1016	20.0	Kress	
													Tulia	
82.5	89.4	87.7	90.2	73.4	70.6	90.6	87.5	70.5	64.6	37.1	1038	21.7	220 TARRANT	
85.8	93.1	90.7	91.9	92.3	82.4	85.9	96.2	78.2	55.3	22.8	984	21.1	Arlington	
89.8	94.8	93.1	95.0	84.2	81.8	91.9	87.3	82.7	54.8	32.2	1022	20.8	Azle	
96.7	98.3	98.5	98.0	98.1	95.2	96.7	100.0	86.0	97.7	49.9	1087	23.6	Birdville	
70.1	80.0	80.5	80.3	100.0	62.1	74.9	81.3	65.0	48.2	14.8	921	19.4	Carroll	
90.7	94.6	95.4	95.4	82.9	90.5	93.1	92.6	84.1	71.9	29.3	997	20.4	Castleberry	
80.9	89.9	84.8	90.0	68.2	71.5	83.1	85.2	70.1	51.0	23.0	983	21.0	Crowley	
81.6	88.5	84.8	91.6	78.0	84.4	88.1	92.0	80.1	78.1	12.2	907	17.7	Eagle Mt-Saginaw	
73.8	83.0	81.6	84.3	63.9	72.3	89.4	85.2	69.0	52.3	23.0	944	19.5	Everman	
96.0	98.4	96.7	98.4	86.1	89.8	96.7	95.9	84.1	81.9	41.8	1065	21.7	Fort Worth	
88.3	93.5	93.1	93.2	79.5	78.1	91.4	87.0	77.2	59.3	33.7	1033	21.5	Grapevine-Colleyville	
87.8	94.0	91.1	93.1	77.7	80.0	89.1	88.0	77.1	68.4	35.7	1046	21.3	Hurst-Eules-Bedford	
87.7	93.6	87.7	94.3	79.3	83.0	89.5	90.0	79.6	56.2	20.6	976	19.9	Keller	
62.7	75.5	75.7	74.4	35.9	56.8	69.3	68.8	59.9	32.5	7.4	944	17.7	Kennedale	
90.7	95.3	92.1	95.4	84.7	81.3	93.1	91.5	78.4	56.8	38.0	1047	22.3	Lake Worth	
85.0	86.0	96.6	91.2	LT 5	76.9	86.4	LT 5	n/a	100.0	0.0	816	LT 5	Mansfield	
81.4	90.1	84.8	90.7	80.0	77.1	82.5	82.1	74.8	49.5	24.8	1000	20.4	Masonic Home	
													White Settlement	
89.2	94.1	92.2	95.0	84.0	83.6	92.5	92.2	84.2	62.0	25.8	986	20.7	221 TAYLOR	
90.1	96.0	91.6	95.7	n/a	79.3	90.7	n/a	85.2	77.8	18.4	968	19.8	Abilene	
91.2	94.5	92.8	97.6	100.0	92.8	90.8	LT 5	88.6	57.4	28.2	918	20.3	Jim Ned Cons	
72.5	82.1	75.9	80.3	LT 5	66.7	75.0	n/a	56.5	60.0	50.0	n/a	22.3	Merkel	
95.9	97.7	98.0	98.3	85.2	90.8	96.4	96.3	89.5	79.8	29.1	1036	21.9	Trent	
													Wylie	
97.8	97.8	98.0	100.0	n/a	96.2	100.0	LT 5	96.0	81.8	22.2	n/a	21.7	222 TERRELL	
													Terrell County	



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
219 SWISHER Happy Kress Tulia	41 63 218	22 36 113	1 2 1	4 3 2	3 4 4	54 57 52	5 11 16	33 24 23	60,000 59,000 71,212	46,107 49,500 49,424	31,216 30,367 43,524	31,378 33,711 36,846	16 30 27	5.5 5.1 5.7	10.2 9.1 11.1
220 TARRANT Arlington Azle Birdville Carroll Castleberry Crowley Eagle Mt-Saginaw Everman Fort Worth Grapevine-Colleyville Hurst-Eules-Bedford Keller Kennedale Lake Worth Mansfield Masonic Home White Settlement	7,273 795 2,517 857 443 1,217 714 467 9,875 1,684 2,344 1,666 345 313 1,754 32 619	3,884 390 1,350 485 213 657 391 224 4,746 937 1,233 967 192 152 957 22 319	0 1 1 0 2 1 1 1 1 1 1 1 1 1 1 1 6 1	3 2 3 3 2 3 2 3 3 3 3 3 3 2 2 2 6 3	6 6 7 7 8 7 8 6 9 8 9 7 6 5 6 4 7	53 49 54 57 48 54 55 48 48 56 53 58 56 49 55 68 52	10 15 2 6 13 15 8 15 8 9 9 6 11 11 9 6 10	28 27 34 26 27 21 26 27 32 23 26 25 23 23 32 27 9 28	72,099 76,302 98,002 112,550 68,717 96,554 87,344 92,815 79,438 70,143 80,994 73,225 67,566 62,638 77,589 63,800 72,427	60,713 57,695 65,891 62,304 54,880 61,249 63,587 56,883 59,678 60,410 65,359 58,096 55,775 51,786 59,425 51,500 57,860	46,377 46,281 49,771 50,634 43,684 45,493 43,820 49,274 48,647 46,975 48,222 41,779 43,789 36,562 46,634 59,946 41,924	39,480 38,050 42,238 39,680 35,110 39,828 40,497 38,493 40,605 40,052 40,962 38,780 37,046 33,708 39,958 32,518 35,732	26 2 12 13 16 13 8 31 52 9 8.1 7 18 15 12 9	8.1 7.3 8.4 7.8 7.5 7.5 9.2 7.8 8.1 8.1 8.2 10.3 7.9 6.4 8.5 4.8 7.2	15.2 14.9 15.7 13.7 15.7 13.9 16.8 16.2 16.8 14.5 15.6 17.7 14.2 13.2 15.6 7.0 14.0
221 TAYLOR Abilene Jim Ned Cons Merkel Trent Wylie	2,735 139 220 33 282	1,439 76 118 18 170	1 1 1 3 1	2 3 3 2 3	8 4 3 2 5	53 55 54 56 60	11 10 15 12 7	26 26 24 24 22	74,746 58,933 63,805 63,000 67,850	57,452 55,270 53,697 50,000 50,581	43,780 44,996 45,991 34,730 41,467	37,583 38,111 36,432 34,013 33,468	20 4 9 15 8	6.6 7.4 6.5 4.6 9.4	12.6 13.6 12.2 8.3 15.5
222 TERRELL Terrell County	50	23	4	4	5	47	8	32	53,669	55,591	37,583	39,291	34	4.0	8.6

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"n/a" indicates "not applicable" or "not available."

TEACHERS													Page 4 of 6		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
13.4	36.9	10.5	14.3	21.8	0	2	98	0	77	9	1	0	13	0	219 SWISHER
11.3	31.0	12.7	5.6	17.4	0	3	97	0	83	3	0	1	11	3	Happy
0.9	19.4	12.9	13.5	8.9	0	5	95	0	74	12	6	1	6	1	Kress
															Tulia
5.5	44.1	10.2	25.6	14.6	7	6	86	1	75	11	1	6	4	3	220 TARRANT
4.4	31.4	12.8	17.6	15.4	1	2	97	0	79	12	3	0	5	1	Arlington
0.1	35.0	11.6	25.4	14.3	1	3	94	1	80	12	2	1	0	4	Azle
0.4	42.5	9.7	22.3	18.3	1	3	96	0	83	8	0	1	2	7	Birdville
8.9	50.5	9.0	22.6	25.7	2	2	94	1	78	10	2	2	5	4	Carroll
1.6	39.0	10.9	21.6	14.3	3	2	94	0	75	13	4	1	4	3	Castleberry
1.5	36.5	10.9	18.2	16.6	0	2	98	0	78	9	3	1	4	5	Crowley
0.4	42.5	9.6	12.7	16.6	10	2	87	0	70	13	4	4	3	6	Eagle Mt-Saginaw
11.9	42.9	10.8	24.1	17.2	22	13	64	1	51	9	4	28	5	3	Everman
1.6	43.2	10.3	31.7	15.1	1	2	96	0	76	9	0	1	3	10	Fort Worth
1.9	35.8	12.2	26.1	14.8	1	4	93	1	71	10	9	3	3	5	Grapevine-Colleyville
3.2	44.7	9.2	18.4	17.0	1	2	97	0	80	7	4	1	3	4	Hurst-Eules-Bedford
3.1	34.9	10.2	15.1	18.2	2	0	97	1	78	11	1	1	4	4	Keller
9.2	49.3	8.2	17.3	31.3	1	2	97	1	74	11	5	2	6	2	Kennedale
3.0	39.0	9.9	20.3	14.6	3	4	93	1	78	11	2	1	4	3	Lake Worth
0.0	63.6	9.4	9.1	35.3	5	0	95	0	83	7	0	0	10	0	Mansfield
4.7	38.8	10.4	10.6	17.4	1	2	97	1	77	12	4	1	3	3	Masonic Home
															White Settlement
0.5	20.9	14.2	23.3	9.7	3	5	92	0	76	13	3	0	4	3	221 TAYLOR
1.3	18.4	14.4	14.5	7.6	0	1	99	0	79	6	3	0	9	2	Abilene
0.0	24.5	14.7	15.2	9.9	0	2	98	0	76	8	8	1	4	4	Jim Ned Cons
9.6	42.4	11.2	6.7	38.5	5	5	89	0	76	14	0	1	9	0	Merkel
0.6	32.9	10.4	15.2	14.4	1	2	96	1	83	8	2	0	6	2	Trent
															Wylie
8.6	34.3	14.0	14.2	22.4	0	21	79	0	79	5	4	2	9	1	222 TERRELL
															Terrell County

County Number, Name, Region,
District Name, SSA Status

219 SWISHER Region 16

Happy M

Kress M

Tulia F

220 TARRANT Region 11

Arlington

Azle

Birdville

Carrroll

Castleberry

Crowley

Eagle Mt-Saginaw

Everman

Fort Worth

Grapevine-Colleyville

Hurst-Eules-Bedford

Keller

Kennedale

Lake Worth

Mansfield

Masonic Home

White Settlement

221 TAYLOR Region 14

Abilene

Jim Ned Cons F

Merkel M

Trent M

Wylie M

222 TERRELL Region 18

Terrell County M

COUNTY NUMBER, NAME, REGION, DISTRICT NAME, SSA STATUS		TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES				
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES						
219	SWISHER	Region 16																
	Happy	M	207,471	1.334	5,957	1,998,416	8,804	59	38	2	826,907	45	1,912,012					
	Kress	M	162,106	1.420	5,388	2,390,733	7,425	58	39	3	992,832	38	2,720,096					
	Tulia	F	97,484	1.320	5,298	8,782,396	6,998	73	24	4	479,275	6	8,646,906					
220	TARRANT	Region 11																
	Arlington		254,333	1.624	1,407	354,762,238	6,027	27	73	0	33,192,075	11	361,653,044					
	Azle		142,071	1.603	3,748	36,060,689	6,191	56	41	2	5,139,528	16	36,360,689					
	Birdville		216,155	1.570	2,228	132,863,836	6,254	39	59	2	25,634,141	22	135,352,990					
	Carrroll		396,940	1.885	550	56,157,538	8,435	4	96	0	5,340,940	12	58,033,142					
	Castleberry		89,728	1.603	4,344	21,669,604	6,494	70	26	3	4,991,625	25	21,794,273					
	Crowley		229,639	1.706	2,478	60,557,446	6,628	38	61	1	3,906,584	8	60,798,362					
	Eagle Mt-Saginaw		327,931	1.500	1,035	40,101,816	6,107	12	87	2	9,229,521	28	39,476,401					
	Everman		153,369	1.558	3,556	22,919,406	6,310	53	43	4	2,427,964	12	22,639,971					
	Fort Worth		177,217	1.642	2,984	456,666,178	5,733	48	47	4	47,623,137	10	518,409,788					
	Grapevine-Colleyville		463,418	1.582	338	95,420,852	7,025	9	91	1	7,672,322	7	98,089,621					
	Hurst-Eules-Bedford		321,407	1.677	971	128,389,009	6,686	14	84	2	5,466,983	5	128,740,009					
	Keller		201,815	1.523	2,816	96,719,491	5,662	40	60	1	22,509,156	28	97,129,219					
	Kennedale		180,624	1.612	3,152	16,808,781	6,153	47	52	2	99,069	1	17,763,664					
	Lake Worth		130,995	1.580	4,202	13,930,633	6,958	63	32	6	1,244,702	10	13,907,637					
	Mansfield		198,519	1.687	2,774	99,175,783	6,661	46	53	1	15,424,637	19	98,907,334					
	Masonic Home		0	0.000	226	1,734,606	11,191	6	94	0	4,825	0	1,652,143					
	White Settlement		126,165	1.540	3,636	28,428,061	6,360	63	35	2	4,695,852	19	28,400,881					
221	TAYLOR	Region 14																
	Abilene		139,997	1.575	3,972	116,755,764	6,444	58	37	5	26,375,183	25	118,243,043					
	Jim Ned Cons	F	126,153	1.344	3,977	6,266,493	6,084	69	29	2	-316,453	0	5,941,800					
	Merkel	M	105,779	1.375	4,294	8,790,406	6,104	70	28	2	963,496	12	8,668,231					
	Trent	M	215,897	1.480	5,744	1,451,831	9,615	60	38	2	786,527	57	1,417,892					
	Wylie	M	211,513	1.350	2,433	14,226,810	5,377	41	58	1	1,835,749	15	14,245,311					
222	TERRELL	Region 18																
	Terrell County	M	1,200,356	1.350	382	2,480,200	12,401	3	95	2	629,452	16	2,530,277					

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						Page 6 of 6
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	County Number, Name, District Name	
47	12	6	14	18	5	1,824,513	8,038	891,823	3,929	60	16	11	0	13	1	219 SWISHER	
59	9	7	10	14	2	2,669,596	8,291	1,605,567	4,986	77	7	4	0	11	0	Happy	
60	7	5	8	18	2	8,507,281	6,779	5,189,584	4,135	60	12	19	3	5	1	Kress	
																Tulia	
54	4	5	10	13	15	308,729,857	5,245	194,200,052	3,299	76	10	3	5	4	2	220 TARRANT	
53	4	4	12	18	10	32,855,476	5,640	19,128,424	3,284	77	15	3	0	4	2	Arlington	
54	6	6	11	14	10	121,425,345	5,715	73,037,759	3,438	79	13	4	0	3	0	Azle	
42	5	3	9	13	28	41,937,071	6,299	24,315,777	3,652	81	13	1	1	2	2	Birdville	
47	7	5	13	14	15	18,623,511	5,581	10,250,106	3,072	69	14	6	2	4	5	Carroll	
56	3	5	11	13	12	53,274,908	5,831	34,291,216	3,753	71	18	4	1	4	2	Castleberry	
51	5	4	10	14	16	33,124,369	5,044	20,148,441	3,068	90	4	2	0	3	0	Crowley	
51	7	6	10	19	8	20,732,466	5,708	11,567,888	3,185	68	17	9	1	3	1	Eagle Mt-Saginaw	
49	5	6	12	17	11	461,399,646	5,792	254,966,869	3,201	68	11	7	6	3	4	Everman	
50	6	4	11	15	13	84,909,347	6,251	49,516,758	3,645	81	11	4	1	1	1	Fort Worth	
50	8	5	9	15	14	111,297,526	5,796	64,325,317	3,350	77	13	3	3	3	2	Grapevine-Colleyville	
48	5	5	11	14	17	80,301,872	4,701	46,636,467	2,730	80	11	5	1	3	1	Hurst-Eules-Bedford	
52	6	5	10	15	12	15,704,320	5,748	9,254,233	3,387	76	13	4	1	4	2	Keller	
47	7	5	11	17	12	12,292,416	6,140	6,568,220	3,281	68	13	10	3	5	1	Kennedale	
52	4	4	9	13	18	81,531,285	5,476	50,939,617	3,422	69	14	4	2	4	5	Lake Worth	
72	13	6	0	3	6	1,553,354	10,022	1,196,767	7,721	100	0	0	0	0	0	Mansfield	
51	6	6	12	16	9	25,917,947	5,798	14,548,190	3,255	72	15	7	1	3	2	Masonic Home	
																White Settlement	
57	5	5	9	18	6	111,045,494	6,129	67,606,739	3,731	70	15	9	0	5	1	221 TAYLOR	
55	5	6	9	19	7	5,549,465	5,388	3,276,018	3,181	80	8	4	0	5	2	Abilene	
57	3	7	9	17	7	8,101,413	5,626	4,969,942	3,451	73	11	9	1	5	3	Jim Ned Cons	
55	12	4	13	13	3	1,382,334	9,155	786,664	5,210	76	9	8	0	7	0	Merkel	
51	4	5	9	15	16	11,986,572	4,530	7,241,147	2,737	84	11	0	0	4	1	Trent	
																Wylie	
43	12	8	15	20	3	2,457,909	12,290	1,089,219	5,446	76	5	10	1	7	1	222 TERRELL	
																Terrell County	

DISTRICT DETAIL

DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
223 TERRY Region 17 Brownfield F Meadow M Wellman-Union Cons M	5	61	33	1	61.1	15	4	32	7	95.9	0.2	8.9	134	82.2
	1	62	38	0	64.1	12	13	28	7	97.2	0.0	0.0	22	100.0
	1	35	63	0	37.0	12	7	39	5	97.3	0.0	0.0	10	100.0
224 THROCKMORTON Region 9 Throckmorton M Woodson M	0	9	90	0	49.8	12	0	39	18	97.5	0.0	0.0	17	100.0
	0	12	88	0	52.4	17	0	36	7	97.7	2.5	0.0	9	91.7
225 TITUS Region 8 Chapel Hill M Harts Bluff M Mount Pleasant F Winfield M	4	15	80	2	29.7	13	7	28	5	96.0	0.5	2.0	45	93.9
	1	24	75	0	44.5	15	17	0	13	97.1	0.0	n/a	n/a	n/a
	16	47	37	1	63.0	15	30	19	7	96.0	0.7	5.2	226	87.4
	0	41	59	0	62.3	15	28	0	5	96.9	0.0	n/a	n/a	n/a
226 TOM GREEN Region 15 Christoval M Grape Creek M San Angelo M Veribest M Wall F Water Valley M	1	17	82	0	24.8	16	1	25	17	96.7	0.0	3.3	28	96.7
	2	21	77	0	46.7	17	2	15	8	95.5	0.3	1.4	66	89.0
	6	46	47	1	50.2	14	4	22	8	95.8	1.4	9.1	962	79.0
	1	36	61	2	30.6	20	6	30	3	97.2	0.7	5.0	19	95.0
	0	22	78	0	27.6	15	2	30	11	97.1	0.0	0.0	62	100.0
	1	19	79	2	38.9	17	0	36	5	96.1	0.0	2.7	31	78.4
227 TRAVIS Region 13 Austin Del Valle Eanes Lago Vista Lake Travis Manor Pflugerville	16	48	34	3	48.0	12	16	16	8	93.7	2.4	12.9	3,496	71.0
	16	63	20	2	63.7	15	15	18	3	93.6	0.8	7.3	281	79.6
	1	5	89	6	2.5	11	1	7	12	96.5	0.4	1.3	511	93.0
	2	11	86	1	15.0	15	2	14	8	96.0	0.0	0.0	51	91.8
	1	11	86	2	8.3	11	4	7	9	96.3	0.6	6.6	221	86.1
	21	43	35	1	57.4	15	11	23	5	95.8	1.3	9.2	96	78.5
	17	25	50	8	30.2	13	7	2	7	96.4	1.2	7.5	722	83.2

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
223 TERRY														
74.6	81.7	81.8	87.1	56.8	67.2	89.1	LT 5	66.7	50.8	23.8	956	20.3		
78.1	86.8	80.4	88.3	LT 5	67.1	90.9	n/a	62.7	50.0	20.0	828	18.1		
94.7	96.4	97.7	97.3	LT 5	88.9	98.7	LT 5	86.8	60.0	50.0	LT 5	LT 5		
224 THROCKMORTON														
91.4	99.0	95.8	94.1	n/a	LT 5	92.1	LT 5	88.6	82.4	14.3	LT 5	19.7		
95.7	97.1	97.0	98.6	n/a	83.3	96.8	n/a	93.9	50.0	LT 5	LT 5	LT 5		
225 TITUS														
85.7	94.8	95.0	90.3	81.8	75.0	86.8	LT 5	80.9	38.2	15.4	993	18.6		
84.9	91.3	91.0	93.0	LT 5	69.6	89.1	n/a	74.7	n/a	n/a	n/a	n/a		
75.0	82.8	83.2	88.4	71.1	62.1	90.1	73.3	67.4	46.2	14.1	964	19.5		
77.6	80.3	85.0	86.4	n/a	71.4	80.4	n/a	72.2	n/a	n/a	n/a	n/a		
226 TOM GREEN														
86.6	91.2	93.3	92.5	n/a	81.8	87.6	n/a	84.6	73.9	23.5	LT 5	19.9		
84.9	91.6	90.2	92.2	72.7	78.4	87.0	LT 5	76.0	58.2	18.8	969	20.9		
80.4	87.3	86.5	89.5	72.6	72.7	88.4	92.6	71.8	61.2	30.7	1004	21.0		
83.8	95.0	78.3	94.0	LT 5	64.5	93.0	LT 5	78.8	87.5	14.3	LT 5	19.6		
94.2	96.4	96.8	98.5	n/a	84.7	96.7	n/a	85.0	72.7	35.0	1067	21.0		
83.8	91.2	85.7	92.2	n/a	85.7	84.1	LT 5	75.0	59.3	18.8	967	21.3		
227 TRAVIS														
74.3	83.6	81.4	83.9	60.0	65.2	89.7	88.1	61.1	62.4	41.2	1051	20.4		
81.2	87.9	87.6	89.1	76.8	79.5	88.9	86.0	77.9	29.9	19.2	916	18.6		
95.0	98.1	96.4	97.1	81.3	87.4	95.6	93.4	77.3	96.9	67.7	1174	24.7		
87.8	93.5	93.5	92.3	LT 5	79.5	88.9	80.0	91.1	63.6	42.9	1061	21.7		
93.4	97.2	94.2	96.8	100.0	79.3	94.8	95.1	79.4	86.7	41.8	1092	22.2		
66.3	77.5	75.3	77.5	60.8	56.9	80.2	60.0	54.7	64.0	20.0	916	20.0		
87.5	93.4	93.4	92.6	76.1	83.9	92.5	90.9	79.0	76.5	27.8	1004	20.5		

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	33. % CENTRAL SCHOOL ADMINISTRATIVE	34. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
223 TERRY Region 17															
Brownfield F	315	157	1	2	8	50	15	24	66,333	55,143	40,786	35,790	32	6.6	13.3
Meadow M	51	28	4	6	2	54	11	23	42,250	47,817	38,230	31,151	29	6.3	11.6
Wellman-Union Cons M	37	18	3	3	3	49	14	30	65,500	53,000	44,182	39,361	19	6.2	12.6
224 THROCKMORTON Region 9															
Throckmorton M	46	22	2	3	7	49	18	21	73,600	55,573	42,914	38,200	2	5.0	10.2
Woodson M	26	16	4	2	1	63	11	19	59,500	44,982	45,985	32,918	0	5.5	8.7
225 TITUS Region 8															
Chapel Hill M	97	55	2	3	0	57	13	24	59,366	51,553	0	34,078	6	7.7	13.5
Harts Bluff M	50	30	2	2	0	59	12	25	64,191	55,517	0	34,684	4	8.3	14.1
Mount Pleasant F	760	356	1	2	5	47	15	29	54,998	52,730	36,797	34,910	26	6.2	13.1
Winfield M	25	12	8	4	0	48	16	24	45,000	46,000	0	31,309	0	5.2	10.8
226 TOM GREEN Region 15															
Christoval M	64	33	2	4	6	52	12	25	62,000	52,508	29,115	35,435	8	5.9	11.4
Grape Creek M	153	83	1	3	6	54	12	23	55,800	48,443	38,593	31,574	6	7.5	13.8
San Angelo M	2,150	1,060	1	3	9	49	8	31	80,824	55,764	43,879	36,560	29	7.5	15.2
Veribest M	51	27	2	2	6	53	13	24	65,600	46,012	31,287	34,055	21	5.4	10.1
Wall F	197	103	1	2	5	53	15	25	65,802	55,370	35,272	34,188	11	4.7	9.0
Water Valley M	54	34	1	4	4	62	0	29	89,881	51,154	43,751	35,711	7	5.8	9.3
227 TRAVIS Region 13															
Austin	9,752	5,160	1	3	8	53	7	29	76,153	57,439	48,237	38,502	45	8.0	15.1
Del Valle	914	485	0	2	8	53	9	28	82,600	58,082	41,809	36,189	39	7.3	13.8
Eanes	978	559	1	2	10	57	8	23	92,123	63,006	46,307	38,970	14	7.6	13.2
Lago Vista	141	85	1	2	6	60	10	20	69,933	66,792	39,231	36,971	8	6.8	11.3
Lake Travis	558	307	1	2	7	55	3	31	85,513	60,459	47,454	38,593	14	7.4	13.5
Manor	403	195	1	3	7	48	10	30	80,843	56,503	45,157	34,689	35	6.7	13.9
Pflugerville	1,503	941	1	3	8	63	9	16	71,543	59,875	44,876	37,486	19	9.7	15.5

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, District Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
10.2	33.7	12.8	12.7	22.2	1	13	86	1	69	10	7	3	9	3
18.0	46.6	6.5	4.0	14.3	0	14	86	0	73	5	14	0	8	0
0.0	11.1	15.6	6.8	5.8	0	6	94	0	83	5	3	1	7	0
0.0	13.4	15.7	13.9	14.7	0	4	96	0	77	11	0	0	13	0
12.2	30.5	12.2	8.4	6.5	0	0	100	0	78	6	6	0	10	0
0.0	49.5	8.4	10.6	12.3	2	0	98	0	87	5	0	1	7	0
0.0	30.2	11.5	33.5	10.7	0	0	100	0	93	4	0	3	0	1
7.8	34.9	12.0	28.3	13.5	5	3	91	0	63	9	9	13	5	1
25.0	50.0	7.9	16.7	18.2	0	0	100	0	78	8	6	8	0	0
6.0	37.5	13.2	23.4	21.1	0	3	97	0	66	12	9	0	8	4
0.0	49.6	8.2	7.1	15.9	0	2	98	0	78	14	1	4	3	1
3.6	33.8	11.8	18.0	13.6	3	12	85	0	74	12	3	1	5	5
0.0	62.9	8.3	14.8	15.9	0	4	96	0	80	6	0	4	9	1
1.0	24.9	11.8	25.2	6.6	0	5	95	0	68	17	5	1	6	3
0.0	31.9	12.1	5.9	16.3	0	3	97	0	83	7	0	0	8	1
5.7	39.6	11.0	27.1	17.8	8	22	69	1	57	14	4	15	3	8
4.7	43.9	10.1	22.4	21.9	3	16	80	1	76	13	2	7	1	0
0.9	28.5	13.2	33.6	16.3	0	3	96	1	76	14	1	1	1	7
0.0	53.0	8.7	17.5	22.0	2	4	93	1	76	15	1	0	0	8
4.6	32.0	11.7	30.6	24.0	0	7	93	0	76	8	2	2	2	9
7.2	43.6	9.6	14.3	26.3	7	11	81	2	78	11	4	0	4	2
0.0	34.6	11.0	22.3	16.4	4	7	88	1	80	9	2	3	3	3

"n/a" indicates "not applicable" or "not available."



County Number, Name, Region,
District Name, SSA Status

TAXES AND BUDGETED REVENUES

FUND BALANCES

BUDGETED EXPENDITURES

County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
223 TERRY Region 17											
Brownfield F	159,591	1.500	4,528	13,529,740	6,489	56	40	4	3,466,435	27	13,541,909
Meadow M	126,948	1.500	4,382	2,291,075	7,093	68	28	4	511,599	24	2,287,075
Wellman-Union Cons M	345,418	1.500	300	1,990,582	8,769	28	70	2	618,741	30	2,144,332
224 THROCKMORTON Region 9											
Throckmorton M	321,084	1.395	3,296	2,120,544	9,260	39	57	4	186,441	9	2,133,690
Woodson M	140,922	1.450	5,548	1,168,920	8,174	64	32	4	389,216	34	1,203,986
225 TITUS Region 8											
Chapel Hill M	66,551	1.384	6,063	5,007,216	6,730	80	18	2	796,011	19	4,521,999
Harts Bluff M	149,625	1.260	4,421	2,539,411	6,046	63	34	3	250,000	7	3,424,908
Mount Pleasant F	217,673	1.244	2,577	26,557,279	5,672	45	50	4	6,382,181	26	26,877,084
Winfield M	500,154	1.335	1,263	1,059,797	8,152	12	85	4	540,013	55	1,010,526
226 TOM GREEN Region 15											
Christoval M	175,689	1.594	5,203	3,028,350	7,990	68	31	1	698,220	24	2,745,792
Grape Creek M	73,660	1.740	1,910	7,526,850	6,539	76	21	3	540,224	8	7,233,864
San Angelo M	129,832	1.507	2,673	88,530,195	5,502	61	35	4	5,935,893	7	98,718,919
Veribest M	187,051	1.500	4,263	2,204,087	8,133	63	34	2	103,916	5	2,166,820
Wall F	119,151	1.580	5,692	7,108,428	7,603	74	24	1	343,065	5	6,793,737
Water Valley M	182,364	1.500	3,656	2,878,405	9,167	67	31	2	160,693	6	2,611,519
227 TRAVIS Region 13											
Austin M	435,648	1.548	370	546,991,764	7,029	4	93	3	67,881,164	13	589,112,767
Del Valle M	300,108	1.604	1,364	43,009,135	6,438	19	78	4	5,157,090	14	43,009,141
Eanes M	656,983	1.696	358	64,260,832	8,693	7	93	0	13,871,333	19	61,880,735
Lago Vista M	513,510	1.664	482	8,085,830	8,449	7	93	0	578,957	9	6,537,105
Lake Travis M	546,354	1.780	369	36,457,648	8,791	7	92	1	6,047,561	18	36,001,354
Manor M	586,783	1.478	293	21,109,220	7,784	7	90	3	4,597,876	19	22,579,282
Pflugerville M	208,702	1.388	2,904	86,770,250	5,966	47	52	1	6,605,975	9	86,523,562

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
223 TERRY																	
55	7	5	11	21	1	13,473,708	6,462	7,487,357	3,591	71	13	9	0	7	0		
47	11	6	12	16	8	2,106,219	6,521	1,081,160	3,347	59	10	18	1	12	0		
45	12	3	12	17	12	1,897,115	8,357	954,961	4,207	71	8	6	1	9	5		
224 THROCKMORTON																	
50	9	6	13	19	4	2,049,845	8,951	1,070,614	4,675	66	12	11	0	11	1		
59	11	4	10	15	1	1,190,886	8,328	715,492	5,003	70	11	6	0	11	1		
225 TITUS																	
46	6	3	8	13	24	3,438,154	4,621	2,093,916	2,814	60	20	9	0	11	1		
38	5	3	6	7	41	2,019,158	4,808	1,314,808	3,130	65	10	21	2	0	1		
52	5	5	12	17	9	24,490,901	5,231	13,864,353	2,961	63	8	6	17	5	1		
49	19	7	10	12	3	983,895	7,568	492,081	3,785	78	12	7	3	0	0		
226 TOM GREEN																	
55	8	6	9	20	2	2,684,292	7,083	1,511,395	3,988	71	12	7	0	9	0		
48	5	6	9	18	14	6,193,177	5,381	3,438,055	2,987	69	11	9	4	3	4		
51	7	6	9	17	10	88,382,356	5,492	50,032,214	3,109	76	10	9	1	3	1		
55	10	3	8	12	13	1,885,339	6,957	1,185,805	4,376	76	9	7	2	6	0		
53	7	4	9	16	11	6,039,391	6,459	3,597,681	3,848	75	9	5	0	9	1		
55	8	8	8	19	2	2,552,912	8,130	1,430,301	4,555	85	5	1	0	7	2		
227 TRAVIS																	
46	8	5	10	14	16	495,944,900	6,373	271,571,593	3,490	63	17	4	12	3	1		
48	6	5	9	20	12	37,858,065	5,667	20,782,324	3,111	80	8	10	0	2	0		
49	6	4	9	14	19	50,140,910	6,783	30,203,163	4,086	75	20	1	1	1	2		
59	7	6	9	18	1	6,469,360	6,760	3,878,393	4,053	75	18	4	0	2	1		
44	5	4	7	13	27	26,366,120	6,358	15,718,817	3,790	73	13	4	2	2	6		
43	5	5	12	17	17	18,821,004	6,940	9,751,001	3,596	56	19	9	8	4	5		
52	4	5	8	16	15	73,654,742	5,064	45,082,079	3,098	70	16	3	3	3	4		

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										17. % GRADUATED (CLASS OF 2000)			
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)		14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
228 TRINITY Region 6 Apple Springs M Centerville M Groveton F Trinity M	EX AA AA AA	3 3 3 3	272 148 682 1,295	20 3 14 25	3 3 7 7	77 95 79 67	0 0 0 2	59.2 61.5 56.2 58.1	14 23 17 13	0 0 2 1	21 30 25 20	4 1 3 7	97.3 96.1 95.8 94.7	0.7 1.8 0.9 0.0	0.0 0.0 2.3 4.3	14 13 42 65	100.0 87.5 93.2 87.1
229 TYLER Region 5 Chester M Colmesneil M Spurger M Warren M Woodville F	RE RE RE RE AA	2 3 2 4 4	220 602 431 1,056 1,409	21 4 3 4 31	5 2 0 2 2	75 94 97 94 61	0 1 1 0 5	48.6 40.0 44.1 35.0 58.3	17 11 16 15 17	0 0 2 0 1	44 36 29 22 27	3 7 3 10 6	96.6 96.2 95.2 95.2 96.2	0.0 0.0 1.7 1.4 1.4	13.3 2.0 4.7 7.2 11.5	13 46 39 85 82	80.0 96.0 93.0 88.7 85.4
230 UPSHUR Region 7 Big Sandy M Gilmer F Harmony M New Diana M Ore City M Union Grove M Union Hill M	RE RE RE EX EX RE EX	3 4 3 3 3 2 2	688 2,350 957 828 825 689 306	16 18 0 11 13 1 23	4 5 7 3 7 4 7	80 76 91 87 80 94 70	0 1 1 0 0 1 1	46.9 43.9 38.1 23.2 53.9 33.7 50.3	12 14 14 13 18 11 19	2 2 4 1 3 0 3	27 17 23 24 20 20 16	5 5 8 5 9 13 6	96.2 95.6 96.7 96.9 95.3 96.0 96.5	0.6 0.9 0.2 0.2 1.2 0.9 0.0	5.5 6.8 1.4 2.5 9.3 3.5 4.3	46 153 71 73 52 44 19	83.6 84.7 94.2 93.8 87.0 84.2 78.3
231 UPTON Region 18 McCamey F Rankin M	RE RE	3 2	533 286	1 4	56 40	43 55	1 0	57.6 49.0	17 16	7 12	23 43	5 6	95.0 96.1	1.3 0.0	3.6 0.0	52 31	94.5 100.0
232 UVALDE Region 20 Krippa M Sabinal F Utopia M Uvalde Cons	EX AA EX AA	1 3 1 10	226 526 205 5,221	1 1 0 0	54 67 14 83	43 32 86 16	3 1 0 0	54.0 69.2 58.0 74.0	13 14 10 12	5 5 3 10	28 22 14 21	12 10 11 6	97.3 96.8 96.2 95.5	3.5 1.3 0.9 2.2	10.5 0.0 0.0 13.7	15 34 12 272	78.9 94.1 85.7 74.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name		
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED					28. PERCENT AT OR ABOVE CRITERION	29. SAT: MEAN TOTAL SCORE
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE				
228 TRINITY																
90.6	96.0	93.0	95.3	95.7	LT 5	88.9	n/a	90.5	100.0	10.0	939	LT 5	228 TRINITY			
82.4	93.8	75.9	95.4	n/a	n/a	82.4	n/a	82.1	9.1	LT 5	n/a	LT 5	Apple Springs			
78.3	85.6	81.1	89.9	50.0	75.0	82.7	LT 5	71.3	55.0	13.6	907	LT 5	Centerville			
75.2	82.9	82.3	87.7	58.6	58.8	81.9	100.0	67.3	57.1	9.4	972	17.4	Groveton			
													Trinity			
229 TYLER																
83.0	88.0	85.4	90.3	80.0	LT 5	82.7	n/a	76.3	54.5	16.7	845	LT 5	229 TYLER			
81.1	86.8	94.8	89.7	85.7	57.1	81.5	n/a	72.8	66.7	12.5	886	19.4	Chester			
84.0	93.0	82.1	94.2	LT 5	LT 5	83.7	n/a	80.5	53.6	13.3	LT 5	20.0	Colmesneil			
77.0	87.6	83.5	86.3	57.1	88.9	77.5	n/a	73.5	62.5	6.7	914	19.9	Spurger			
83.3	91.8	82.0	94.2	72.3	80.0	89.1	80.6	80.0	75.8	20.0	974	18.3	Warren			
													Woodville			
230 UPSHUR																
92.1	94.0	98.3	96.5	78.9	91.7	94.2	n/a	87.3	60.5	30.4	1006	20.8	230 UPSHUR			
85.8	90.8	90.6	93.3	71.7	75.0	89.5	77.8	80.4	49.2	26.2	1020	19.6	Big Sandy			
87.1	92.4	95.6	92.7	LT 5	66.7	89.1	83.3	75.5	71.9	26.8	929	20.4	Gilmer			
94.6	97.6	95.6	97.1	100.0	71.4	94.6	LT 5	92.3	67.6	19.6	979	21.0	Harmony			
94.5	97.9	95.2	96.8	92.3	100.0	94.2	LT 5	97.0	66.0	19.4	1047	20.2	New Diana			
86.0	91.7	89.7	93.3	LT 5	100.0	85.3	LT 5	78.1	46.3	10.5	964	20.2	Ore City			
93.8	97.1	96.4	97.2	90.6	85.7	95.2	LT 5	90.1	88.2	13.3	918	20.1	Union Grove			
													Union Hill			
231 UPTON																
89.9	92.3	94.7	96.5	LT 5	86.3	93.5	LT 5	85.7	55.3	23.1	990	19.9	231 UPTON			
92.6	94.2	93.8	95.0	100.0	83.7	97.1	LT 5	91.5	90.5	42.1	1214	21.8	McCamey			
													Rankin			
232 UVALDE																
92.9	95.8	97.6	95.9	n/a	88.9	97.6	LT 5	87.2	80.0	33.3	LT 5	22.7	232 UVALDE			
75.4	86.7	76.8	87.3	LT 5	69.3	86.3	LT 5	70.2	40.0	8.3	LT 5	18.0	Knippa			
90.0	97.2	94.8	94.4	n/a	92.9	89.6	n/a	89.1	?	33.3	LT 5	20.0	Sabinal			
75.5	83.1	85.1	85.4	85.7	72.9	87.8	100.0	70.4	43.6	22.3	976	19.9	Utopia			
													Uvalde Cons			

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
228 TRINITY Region 6															
Apple Springs M	47	27	2	2	3	58	15	20	50,900	47,800	42,895	30,328	14	5.8	10.1
Centerville M	29	19	3	3	1	63	10	18	74,198	56,797	39,231	34,728	0	5.1	8.0
Groveton F	128	59	2	3	9	46	16	24	65,033	55,020	44,145	36,930	9	5.3	11.6
Trinity M	178	89	1	3	3	50	13	30	72,700	50,613	44,812	35,834	19	7.3	14.6
229 TYLER Region 5															
Chester M	47	26	2	4	5	55	4	29	62,131	49,108	40,369	34,500	8	4.6	8.5
Colmesneil M	97	54	1	4	3	55	11	26	94,996	50,124	30,282	31,091	4	6.2	11.2
Spurger M	77	40	1	3	4	52	15	25	70,001	51,001	33,266	34,384	1	5.6	10.8
Warren M	149	85	1	2	3	57	13	24	54,093	56,326	44,698	36,542	2	7.1	12.5
Woodville F	241	106	2	3	6	44	18	27	64,517	51,605	42,909	35,996	16	5.9	13.2
230 UPSHUR Region 7															
Big Sandy M	95	56	2	4	5	59	13	17	51,000	51,490	37,110	36,199	10	7.2	12.2
Gilmer F	359	176	1	3	8	49	14	26	74,140	50,486	41,901	35,199	18	6.5	13.4
Harmony M	146	74	3	2	4	51	10	30	48,253	56,167	41,554	37,039	3	6.5	12.9
New Diana M	114	64	2	4	5	56	15	19	60,114	53,289	37,762	34,761	10	7.2	13.0
Ore City M	126	65	2	1	4	52	12	29	55,400	48,153	34,063	34,402	9	6.6	12.7
Union Grove M	105	53	2	3	8	51	15	21	52,300	50,365	34,938	35,956	3	6.6	12.9
Union Hill M	47	23	4	3	9	49	18	17	47,603	51,250	32,336	31,591	15	6.5	13.2
231 UPTON Region 18															
McCamey F	99	52	3	3	7	52	16	19	63,399	60,908	33,383	37,950	27	5.4	10.3
Rankin M	67	37	3	3	5	55	6	28	63,997	57,913	38,286	39,267	13	4.3	7.8
232 UVALDE Region 20															
Knippa M	39	19	3	3	3	49	13	31	61,474	52,203	38,220	36,369	29	5.8	11.9
Sabinal F	94	44	1	2	11	47	15	24	70,000	50,201	40,707	35,377	40	5.6	11.9
Utopia M	36	20	6	3	2	55	11	24	23,123	47,000	43,000	32,505	11	5.7	10.5
Uvalde Cons	854	384	1	3	7	45	13	32	74,513	53,967	42,887	36,495	55	6.1	13.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
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228 TRINITY														
3.7	42.8	8.7	22.3	14.9	0	4	96	0	63	17	10	0	9	1
0.0	10.8	11.3	16.2	19.0	0	0	100	0	66	19	5	0	10	0
13.6	22.0	15.2	20.3	17.6	7	0	93	0	65	17	6	0	11	0
8.7	28.8	13.9	16.2	26.9	7	2	90	0	77	9	5	1	7	1
229 TYLER														
7.7	34.6	12.5	19.2	19.1	8	0	92	0	74	8	4	0	14	0
3.7	59.8	6.0	7.7	23.8	0	0	96	4	76	11	2	0	8	2
10.0	30.0	10.6	2.5	18.1	0	2	98	0	80	10	2	0	8	0
14.2	36.6	12.8	14.6	14.1	0	0	100	0	79	8	6	0	6	1
3.8	30.1	12.2	18.2	16.6	7	1	92	1	71	16	4	0	6	3
230 UPSHUR														
0.0	19.6	13.2	29.3	17.5	7	0	93	0	80	4	6	1	7	2
5.1	30.6	12.6	30.7	14.3	9	1	90	1	82	7	4	1	7	0
4.1	17.6	14.3	21.6	7.9	0	0	100	0	83	6	2	1	6	1
9.4	28.9	12.6	22.6	18.5	2	0	98	0	82	7	2	0	6	4
1.5	40.0	10.5	23.1	21.4	2	0	97	2	79	7	7	0	5	2
3.7	17.7	14.9	31.8	11.3	0	2	98	0	80	4	6	0	7	3
30.1	52.7	7.8	12.9	27.7	4	4	91	0	73	7	12	1	8	0
231 UPTON														
0.0	27.1	12.2	21.1	24.9	0	6	94	0	77	6	5	0	5	6
2.7	21.7	13.4	10.8	7.6	0	0	97	3	80	4	3	2	11	0
232 UVALDE														
10.5	21.1	16.0	21.1	20.5	0	0	100	0	89	5	5	0	0	0
6.8	26.9	12.1	11.3	22.3	0	23	75	2	78	12	0	2	8	0
15.4	51.2	7.6	18.1	33.4	0	10	90	0	83	5	3	1	9	0
7.0	31.8	12.1	16.2	15.7	0	33	67	1	74	7	8	6	4	1

"n/a" indicates "not applicable" or "not available."



Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
228 TRINITY Region 6												
Apple Springs	M	100,745	1.390	5,394	2,083,635	7,660	75	22	4	453,133	23	1,996,795
Centerville	M	117,226	1.340	6,722	1,176,858	7,952	68	28	4	389,599	35	1,181,228
Groveton	F	186,049	1.350	3,365	4,707,022	6,902	56	41	3	1,408,261	31	4,585,211
Trinity	M	147,347	1.670	3,658	8,237,654	6,361	54	43	4	1,377,702	19	8,146,100
229 TYLER Region 5												
Chester	M	191,745	1.541	4,966	1,921,056	8,732	59	39	2	406,669	22	1,952,364
Colmesneil	M	112,224	1.420	6,094	4,733,729	7,863	72	25	2	405,871	9	4,779,576
Spurger	M	94,393	1.500	6,124	3,159,000	7,329	77	21	2	319,733	11	3,018,035
Warren	M	153,442	1.500	4,225	7,177,450	6,797	60	38	2	1,494,687	22	7,137,448
Woodville	F	164,365	1.660	4,085	10,278,518	7,295	56	40	4	1,619,476	16	11,236,150
230 UPSHUR Region 7												
Big Sandy	M	136,942	1.470	4,318	5,066,850	7,365	66	31	3	2,033,578	43	4,900,265
Gilmer	M	179,671	1.445	2,597	13,373,347	5,691	46	51	2	2,409,010	19	13,655,166
Harmony	F	187,839	1.461	3,498	6,406,521	6,694	52	45	2	1,037,362	18	6,451,205
New Diana	M	68,363	1.436	5,130	5,591,346	6,753	81	17	2	3,463,974	66	5,480,519
Ore City	M	83,204	1.500	4,840	5,086,364	6,165	77	20	3	2,377,746	46	5,425,578
Union Grove	M	134,919	1.536	4,039	4,531,659	6,577	61	36	3	794,227	19	4,661,920
Union Hill	M	142,539	1.500	4,329	2,157,049	7,049	65	32	3	1,159,036	59	2,163,486
231 UPTON Region 18												
McCarney	F	615,881	1.500	680	5,468,025	10,259	6	93	2	1,536,670	30	5,297,019
Rankin	M	990,113	1.385	402	3,521,128	12,312	6	91	2	3,243,134	71	3,678,730
232 UVALDE Region 20												
Knippa	M	110,465	1.264	5,733	1,708,495	7,560	70	27	3	108,937	7	1,676,492
Sabinal	F	144,181	1.210	4,783	3,532,561	6,716	66	30	4	898,896	27	3,454,608
Utopia	M	362,156	1.295	3,270	1,668,468	8,139	35	62	3	691,429	45	1,637,288
Uvalde Cons	M	90,029	1.520	4,664	32,865,452	6,295	69	26	5	201,271	1	32,674,534

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
228 TRINITY																
61	9	4	9	17	0	1,995,796	7,337	1,226,500	4,509	62	20	11	0	6	1	
64	9	6	6	15	0	1,180,328	7,975	754,051	5,095	69	17	6	0	8	0	
58	8	5	10	16	3	4,468,345	6,552	2,645,758	3,879	58	19	9	0	13	1	
51	6	6	10	18	9	7,396,847	5,712	4,129,360	3,189	74	12	7	0	6	1	
229 TYLER																
51	11	6	7	17	8	1,801,932	8,191	1,002,098	4,555	72	13	5	0	10	0	
51	8	6	11	20	4	4,573,576	7,597	2,434,100	4,043	78	10	2	0	9	1	
54	9	6	9	15	7	2,807,052	6,513	1,619,475	3,757	72	14	7	0	7	1	
53	7	5	12	21	2	6,966,010	6,597	3,750,150	3,551	68	14	9	0	9	0	
44	7	4	9	17	19	9,123,858	6,475	4,941,755	3,507	72	15	7	0	7	0	
230 UP SHUR																
58	6	5	8	17	6	4,617,309	6,711	2,847,883	4,139	76	9	9	0	4	2	
57	5	5	9	20	5	13,038,674	5,548	7,741,233	3,294	74	11	7	0	7	1	
54	4	4	10	17	10	5,816,129	6,077	3,498,311	3,655	75	10	3	1	8	3	
54	7	5	9	17	8	5,039,325	6,086	2,960,927	3,576	77	12	4	0	6	1	
55	7	5	8	18	8	4,988,615	6,047	2,988,939	3,623	73	11	8	1	4	3	
54	6	5	9	16	11	4,166,259	6,047	2,504,324	3,635	82	9	5	0	5	0	
45	9	5	8	18	15	1,833,735	5,993	965,002	3,154	58	21	11	1	8	1	
231 UPTON																
49	10	6	13	19	3	5,147,045	9,657	2,596,189	4,871	68	6	16	3	5	1	
53	10	5	14	18	1	3,640,504	12,729	1,933,832	6,762	78	3	5	3	9	2	
232 UVALDE																
57	9	5	10	16	4	1,604,849	7,101	947,650	4,193	72	8	12	1	7	1	
56	7	5	10	18	3	3,339,708	6,349	1,928,825	3,667	74	9	8	1	8	1	
47	12	4	10	21	6	1,535,575	7,491	761,710	3,716	72	7	9	1	11	0	
50	7	6	9	18	11	29,188,144	5,591	16,186,858	3,100	76	11	8	1	4	1	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
233 VAL VERDE Region 15 Comstock M San Felipe-Del Rio Cons F	0	49	51	0	41.5	4	13	21	9	97.3	0.0	0.0	13	85.7
	1	88	11	0	69.7	11	19	18	9	95.5	1.5	11.9	531	77.4
	164	9,838												
234 VAN ZANDT Region 10 Canton M Edgewood M Fruitvale M Grand Saline F Martins Mill M Van M Wills Point M	4	5	89	2	26.3	10	1	23	2	96.4	0.8	5.9	107	86.4
	5	5	90	0	32.5	13	0	29	7	96.5	0.2	6.8	64	89.0
	1	8	91	0	60.2	19	5	21	8	96.0	0.0	7.1	13	85.7
	1	14	85	0	37.7	12	5	28	8	95.9	0.4	4.5	58	89.6
	2	13	85	1	46.3	11	4	21	10	97.2	0.0	0.0	18	68.2
	4	9	87	1	39.2	13	4	23	6	95.5	0.0	0.0	119	93.5
	8	9	83	1	42.2	13	4	20	7	95.5	0.4	5.7	163	88.1
235 VICTORIA Region 3 Bloomington M Nursery M Victoria M	4	73	23	0	70.1	14	14	23	3	94.6	1.3	9.8	54	78.7
	1	17	79	2	27.2	16	0	0	11	96.9	n/a	n/a	n/a	n/a
	8	50	40	1	49.8	12	3	18	6	95.1	2.1	9.6	922	78.9
236 WALKER Region 6 Huntsville M New Waverly M	29	18	52	1	51.1	13	5	25	9	95.8	0.8	3.3	394	82.9
	28	5	66	1	46.7	13	2	19	8	96.4	0.5	4.3	54	54.8
	6,605	843												
237 WALLER Region 4 Hempstead M Royal M Waller M	38	32	30	0	59.9	13	10	19	5	96.4	0.8	5.3	67	85.3
	35	44	20	1	69.2	14	18	14	4	96.3	0.7	6.6	67	85.5
	18	24	57	1	40.7	11	10	26	5	95.7	1.5	8.2	208	82.0
238 WARD Region 18 Grandfalls-Royalty M Monahans-Wickett-Pyote M	0	64	36	0	62.1	22	9	29	4	96.8	0.0	0.0	19	100.0
	7	46	47	1	47.0	13	3	20	7	96.3	2.6	7.8	140	82.0
	132	2,092												

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

COLLEGE ADMISSIONS TESTS
(CLASS OF 2000)

27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE
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TAAS
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)

25. OTHER	26. ECONOMICALLY DISADVANTAGED
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18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE
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85.1	86.8	85.7	98.9	n/a	83.3	86.5	n/a	78.8	81.8	11.1	951	n/a
77.4	85.7	85.1	87.6	79.6	75.7	90.1	76.5	73.5	52.7	16.0	924	18.2
94.8	97.5	95.5	97.8	89.5	88.2	95.3	LT 5	89.5	60.6	24.6	989	20.8
89.1	94.3	90.9	96.1	85.7	70.0	90.2	n/a	82.3	41.8	34.8	973	21.2
84.2	90.3	91.2	94.1	n/a	80.0	84.7	n/a	80.7	50.0	33.3	LT 5	LT 5
91.0	96.8	91.9	94.8	n/a	87.9	91.4	n/a	83.2	68.6	14.3	953	20.6
94.1	96.9	95.6	97.0	LT 5	86.4	95.4	LT 5	92.7	88.9	37.5	LT 5	21.9
85.9	92.3	88.0	93.1	72.4	72.1	87.4	80.0	78.4	51.0	32.0	1003	21.4
85.5	93.1	92.2	91.0	67.1	73.8	87.9	88.9	76.1	49.0	22.2	976	21.8
78.2	87.9	82.9	89.4	70.6	75.0	88.2	n/a	75.1	41.3	21.1	881	18.1
95.2	97.6	90.0	97.6	n/a	100.0	97.1	LT 5	100.0	n/a	n/a	n/a	n/a
84.1	90.8	89.7	91.0	75.0	78.9	91.8	87.7	77.2	42.2	25.7	991	20.2
83.1	89.3	89.0	90.7	71.4	76.4	90.4	97.1	74.4	59.6	24.8	995	19.5
88.1	95.0	94.3	92.5	80.6	75.0	91.9	LT 5	82.0	65.9	13.8	886	20.1
73.4	81.8	79.2	85.7	62.0	71.0	88.4	n/a	68.3	65.2	23.3	942	18.5
73.5	84.6	85.0	82.0	65.6	72.1	89.4	100.0	69.3	70.2	22.5	1085	19.4
74.4	85.0	82.9	84.1	65.9	63.7	80.8	78.1	66.5	54.4	13.1	925	18.3
66.7	77.0	75.0	78.0	n/a	64.1	70.8	n/a	54.1	61.5	0.0	LT 5	15.7
94.3	96.9	97.4	97.3	90.2	92.0	96.8	LT 5	92.2	71.4	18.9	1208	20.0

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6		STAFF														
		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
233 VAL VERDE Comstock San Felipe-Del Rio Cons	Region 15															
	M	30	14	3	4	3	48	19	23	57,400	39,485	38,775	34,485	27	5.5	11.7
	F	1,295	613	0	3	6	47	12	31	71,053	57,970	46,107	40,228	76	7.6	16.1
234 VAN ZANDT Canton Edgewood Fruitvale Grand Saline Martins Mill Van Wills Point	Region 10															
	M	230	119	1	2	4	52	11	29	61,128	56,899	35,384	36,930	7	7.5	14.4
	M	117	65	4	3	4	56	9	23	32,124	55,500	42,940	35,612	4	7.5	13.4
	M	61	27	3	3	6	45	21	22	42,230	51,235	30,442	31,483	8	5.9	13.1
	F	144	79	2	4	4	55	14	22	44,767	51,490	34,357	33,775	6	8.3	15.2
	M	70	36	2	3	7	52	13	23	35,893	45,501	35,904	33,351	4	6.4	12.3
		278	142	1	2	5	51	11	30	63,242	54,255	43,326	36,296	2	7.4	14.6
	346	166	1	3	5	48	12	31	69,339	52,777	38,741	36,600	10	7.4	15.4	
235 VICTORIA Bloomington Nursery Victoria	Region 3															
	M	158	81	1	3	4	51	13	28	58,000	52,613	42,671	36,566	41	6.4	12.6
	M	12	8	9	0	4	70	9	9	46,163	0	41,795	36,106	9	8.0	11.4
		2,265	1,039	0	2	8	46	14	30	80,773	54,718	42,722	37,477	40	6.4	13.9
236 WALKER Huntsville New Waverly	Region 6															
		969	456	1	3	6	47	13	30	60,673	51,145	40,838	33,980	29	6.8	14.5
		129	64	2	3	7	49	18	22	64,900	65,205	39,713	35,840	22	6.5	13.2
237 WALLER Hempstead Royal Waller	Region 4															
		219	108	1	3	5	49	15	27	69,725	51,859	39,968	35,645	46	6.4	13.0
		202	101	2	4	6	50	12	26	56,653	50,552	42,308	37,350	39	7.3	14.5
		613	293	1	3	6	48	10	32	74,566	54,855	42,471	35,427	25	7.0	14.6
238 WARD Grandfalls-Royalty Monahans-Wickett-Pyote	Region 18															
	M	36	18	3	1	2	50	17	27	63,000	48,000	34,155	35,694	33	3.7	7.4
		335	157	1	3	4	47	17	28	76,713	48,860	39,462	38,377	31	6.2	13.3

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
233 VAL VERDE														
35.5	33.4	11.3	13.6	56.4	0	7	93	0	91	5	0	0	4	0
1.6	23.2	14.7	22.8	10.5	1	61	37	1	65	8	1	17	5	4
San Felipe-Del Rio Cons														
234 VAN ZANDT														
1.7	24.3	14.0	21.1	16.8	0	2	97	1	75	9	4	0	7	6
0.0	26.2	12.7	18.6	22.4	0	0	100	0	74	8	5	2	9	2
14.6	47.5	8.7	12.5	39.3	4	0	93	4	69	7	13	2	9	0
6.4	36.9	10.0	19.1	25.5	0	2	98	0	76	8	8	1	8	0
11.1	36.4	10.0	13.8	23.0	0	0	100	0	81	5	6	1	7	0
3.5	27.9	13.6	24.0	17.3	0	1	99	0	75	8	8	1	4	3
2.9	24.0	13.7	28.6	11.0	2	2	95	2	75	8	8	1	6	3
Wills Point														
235 VICTORIA														
2.5	35.8	10.5	11.1	19.7	10	14	77	0	65	14	3	7	8	3
0.0	12.4	13.9	12.4	12.5	0	0	100	0	81	0	19	0	0	0
3.5	26.2	14.2	23.2	12.4	7	15	77	0	67	11	8	1	5	7
Bloomington														
Nursery														
Victoria														
236 WALKER														
4.5	34.8	11.1	18.4	21.4	6	4	89	0	70	10	6	3	5	6
1.6	25.0	12.8	18.8	13.8	16	0	84	0	80	11	2	0	7	0
Huntsville														
New Waverly														
237 WALLER														
4.6	40.0	10.6	23.9	22.5	33	3	63	0	72	7	9	2	4	5
8.9	35.6	12.2	19.7	20.8	20	5	74	1	81	11	0	4	3	2
5.1	44.9	10.4	16.9	19.5	12	5	83	0	69	9	5	8	6	4
Hempstead														
Royal														
Waller														
238 WARD														
11.2	39.2	13.8	27.2	37.7	0	6	89	6	86	7	0	0	8	0
0.6	22.0	13.8	18.7	6.2	2	11	86	1	75	9	4	3	5	4
Grandfalls-Royalty														
Monahans-Wickett-Pyote														

"n/a" indicates "not applicable" or "not available."



Page 5 of 6 County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
233 VAL VERDE Comstock M San Felipe-Del Rio Cons F	570,054 75,043	1.500 1.448	271 4,755	1,211,621 59,705,063	7,388 6,069	7 76	90 18	3 6	1,137,706 6,256,534	79 10	1,215,720 65,775,017
234 VAN ZANDT Canton M Edgewood M Fruitvale M Grand Saline F Martins Mill M Van Willis Point	177,937 114,937 89,088 114,365 102,920 154,210 101,678	1.527 1.438 1.500 1.235 1.470 1.381 1.530	1,917 4,238 5,233 2,961 4,442 3,398 2,727	10,627,540 5,661,858 2,336,493 6,266,002 2,996,952 12,217,997 15,541,208	6,164 6,493 6,545 5,239 6,735 5,911 6,057	48 68 74 69 69 61 66	50 30 23 29 27 38 30	2 2 3 2 4 2 3	1,329,751 360,766 109,370 1,069,190 340,729 4,169,860 3,599,321	14 7 5 19 12 33 25	10,457,052 5,524,448 2,225,426 6,060,947 3,202,127 13,518,878 16,104,881
235 VICTORIA Bloomington M Nursery M Victoria	115,736 554,970 198,857	1.535 1.395 1.529	4,422 1,249 2,361	7,740,665 789,354 86,378,211	7,596 8,580 5,994	72 9 42	24 90 54	3 0 4	1,817,013 69,327 8,997,712	26 9 11	7,606,647 548,822 88,402,504
236 WALKER Huntsville New Waverly	141,238 103,090	1.690 1.470	3,380 4,978	40,177,035 5,658,288	6,083 6,712	55 67	41 30	4 3	4,093,056 1,353,276	12 24	40,863,005 6,281,091
237 WALLER Hempstead Royal Waller	166,276 208,901 164,344	1.500 1.780 1.620	3,742 3,040 3,633	9,766,354 9,789,560 27,989,731	6,981 6,664 6,529	60 40 55	36 55 42	4 5 2	5,442 3,011,652 1,781,557	0 36 7	9,739,941 9,754,263 28,769,017
238 WARD Grandfalls-Royalty M Monahans-Wickett-Pyote	427,694 273,949	1.582 1.431	2,381 1,778	1,530,893 13,648,986	11,598 6,524	36 37	61 61	3 3	461,441 1,775,993	33 13	1,534,681 14,618,958

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
49	14	6	9	18	4	1,168,109	7,123	593,488	3,619	69	11	14	1	4	1	
48	8	5	11	17	11	58,337,913	5,930	31,593,289	3,211	63	10	6	15	4	2	
53	5	5	10	16	11	9,336,530	5,416	5,568,163	3,230	71	12	3	0	7	6	
50	5	7	9	17	12	4,845,688	5,557	2,768,663	3,175	70	11	6	0	9	3	
47	8	7	9	15	14	1,911,224	5,354	1,044,942	2,927	66	12	12	0	9	0	
55	5	5	9	18	8	5,584,228	4,669	3,339,344	2,792	71	10	9	2	6	2	
51	6	6	10	18	9	2,914,323	6,549	1,644,321	3,695	77	9	5	1	7	0	
51	5	4	10	20	9	12,318,102	5,959	6,936,333	3,356	73	12	6	1	5	2	
48	5	5	10	18	14	13,829,871	5,390	7,761,088	3,025	67	13	8	1	7	4	
56	6	5	11	16	7	7,109,206	6,977	4,239,251	4,160	45	18	25	3	6	3	
63	11	11	7	5	2	536,322	5,830	347,563	3,778	83	9	7	0	0	0	
57	5	5	11	17	6	83,387,625	5,786	50,018,659	3,471	69	16	5	3	4	4	
47	6	5	11	18	13	35,701,235	5,405	19,339,881	2,928	76	11	6	1	5	2	
55	5	6	9	17	8	5,786,090	6,864	3,469,250	4,115	77	11	5	0	6	1	
52	5	6	11	18	8	8,966,659	6,409	5,065,099	3,621	67	11	13	3	4	2	
48	6	6	10	20	10	8,814,258	6,000	4,714,717	3,209	66	14	11	4	4	0	
44	5	5	10	20	16	24,257,237	5,658	12,772,848	2,979	69	11	4	8	4	4	
49	12	5	13	15	7	1,422,886	10,779	749,795	5,680	72	9	8	1	11	0	
52	6	6	12	20	4	13,990,680	6,688	7,654,889	3,659	70	12	4	5	4	5	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
239 WASHINGTON Region 6 Brenham M Burton	29	13	56	2	40.3	12	5	28	7	95.6	0.0	6.4	297	85.1
	25	8	66	1	41.6	18	0	30	9	96.0	0.9	5.6	16	88.9
240 WEBB Region 1 Laredo AA Mirando City AA United AA Webb Cons EX	0	99	1	0	91.1	13	58	15	8	96.7	1.0	10.1	1,076	78.4
	0	92	1	7	90.3	7	39	0	0	97.9	0.0	n/a	n/a	n/a
	0	96	3	1	73.2	12	45	24	6	95.9	0.4	3.3	1,214	86.6
	0	91	8	1	64.8	14	9	35	9	97.2	1.2	5.0	19	90.0
241 WHARTON Region 3 Boling M East Bernard M El Campo F Louise M Wharton F	20	37	43	0	48.7	12	5	34	9	95.7	0.2	2.4	69	86.6
	10	27	63	0	32.5	14	1	16	12	97.1	0.2	0.0	71	97.2
	15	46	39	0	52.2	11	6	22	7	95.9	0.0	1.3	231	89.6
	5	39	55	0	49.9	11	9	34	1	96.7	0.4	5.1	38	92.3
	31	39	30	1	52.5	15	5	25	11	95.8	0.3	7.8	158	77.7
	0	0	100	0	33.3	10	0	57	10	97.4	0.0	0.0	7	100.0
242 WHEELER Region 16 Allison M Fort Elliott Cons M Kelton M Shamrock F Wheeler M	0	1	99	0	34.5	11	0	27	9	97.6	0.0	0.0	10	90.9
	0	41	56	4	70.4	19	4	0	0	95.7	n/a	n/a	n/a	n/a
	12	14	72	2	52.4	9	1	21	6	96.7	0.0	2.8	34	94.4
	1	32	68	0	50.1	9	18	29	5	96.9	0.6	3.0	31	90.9
	7	7	82	4	33.6	12	1	24	6	95.7	1.0	7.6	232	84.7
	11	14	71	5	47.8	9	1	11	7	96.3	0.0	n/a	n/a	n/a
243 WICHITA Region 9 Burkburnett M City View M Electra M Iowa Park Cons M Wichita Falls	7	13	80	1	48.7	12	0	26	10	95.9	0.8	7.6	59	83.3
	0	4	93	2	22.9	8	0	25	5	95.5	0.8	4.9	150	89.0
	16	19	62	3	46.4	13	4	24	9	95.9	1.1	6.6	938	79.9
	15,013													

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675

676

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

TAAS												COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)																
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED	27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE				
239 WASHINGTON																
80.2	86.8	86.9	90.1	61.7	67.3	90.8	88.6	61.4	54.3	28.5	1015	20.4				
74.5	86.2	82.8	84.4	38.8	45.5	87.3	LT 5	56.4	50.0	14.3	989	n/a				
240 WEBB																
71.3	80.2	80.1	84.9	66.7	71.1	82.4	90.0	70.2	29.8	5.0	860	17.6				
77.4	76.7	100.0	90.0	n/a	77.4	n/a	n/a	82.1	n/a	n/a	n/a	n/a				
75.2	82.5	86.8	84.9	92.9	74.6	86.8	96.3	70.8	55.1	9.6	898	17.2				
97.7	99.2	94.6	99.2	n/a	97.5	100.0	n/a	97.4	64.7	0.0	719	15.8				
241 WHARTON																
88.3	94.2	90.5	94.7	81.9	84.2	94.5	n/a	81.7	62.3	18.4	1049	19.4				
91.5	94.9	95.7	96.1	75.9	87.0	94.6	n/a	82.6	83.9	30.8	985	20.2				
89.4	93.4	92.5	95.9	80.7	85.0	96.8	66.7	84.4	55.3	16.5	927	20.5				
89.9	94.2	92.6	95.9	81.8	86.2	92.6	LT 5	83.5	40.0	0.0	918	19.7				
85.1	89.8	89.8	94.9	78.1	81.9	94.1	100.0	78.2	58.3	20.8	1122	19.7				
242 WHEELER																
91.3	100.0	90.0	95.7	n/a	n/a	91.3	n/a	100.0	100.0	28.6	LT 5	22.0				
94.8	98.3	96.8	98.2	n/a	LT 5	94.7	n/a	88.9	100.0	12.5	LT 5	20.0				
66.7	100.0	LT 5	66.7	n/a	LT 5	LT 5	n/a	66.7	n/a	n/a	n/a	n/a				
86.9	91.4	90.1	96.4	65.0	77.4	92.5	LT 5	77.3	90.3	17.9	n/a	19.7				
88.8	91.3	91.9	95.0	LT 5	78.8	94.4	n/a	83.6	96.3	19.2	LT 5	19.7				
243 WICHITA																
85.8	92.5	89.2	92.0	76.7	85.2	86.8	83.3	78.7	67.7	30.1	1023	21.3				
79.1	90.3	81.0	88.7	72.7	75.4	80.6	83.3	71.5	n/a	n/a	n/a	n/a				
77.0	84.8	86.1	88.7	43.8	65.9	81.3	LT 5	67.8	52.7	27.6	LT 5	20.3				
85.6	90.9	93.1	90.8	100.0	86.4	85.5	84.6	77.1	54.8	29.7	968	20.5				
87.0	92.5	90.0	93.4	74.1	80.2	91.4	94.7	78.7	63.6	31.2	1022	21.0				

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
239 WASHINGTON Region 6 Brenham M Burton	623 71	332 39	1 1	2 3	7 1	53 54	14 10	23 31	69,869 130,000	54,012 51,500	43,962 39,452	36,418 34,250	13 20	7.5 6.5	14.2 12.0
240 WEBB Region 1 Laredo Mirando City United Webb Cons	3,108 15 3,842 93	1,283 10 1,740 45	0 0 1 3	2 0 2 3	8 14 7 4	41 66 45 48	12 6 12 1	36 14 33 40	74,387 0 58,223 55,505	60,958 0 56,229 59,438	46,946 15,352 42,105 51,206	39,756 30,810 35,013 50,989	94 93 93 90	7.3 4.9 7.2 3.8	17.6 7.3 15.8 7.9
241 WHARTON Region 3 Boling M East Bernard M El Campo F Louise M Wharton F	149 120 503 79 414	71 67 248 44 193	1 2 1 1 1	3 3 2 2 2	3 3 5 3 6	48 56 49 56 47	17 11 17 13 18	29 25 26 25 26	63,318 67,970 66,866 72,500 63,764	54,898 54,069 55,689 34,396 55,383	49,086 42,188 45,517 24,267 39,940	36,317 40,778 38,871 35,713 37,965	27 14 26 18 33	6.6 7.2 7.1 7.1 6.2	13.7 12.8 14.5 12.9 13.4
242 WHEELER Region 16 Allison M Fort Elliott Cons M Kelton M Shamrock F Wheeler M	23 33 10 79 64	15 17 5 46 35	4 3 5 1 3	4 4 5 1 3	0 5 0 6 3	67 51 50 58 55	0 3 0 13 14	25 34 40 21 22	51,000 66,000 53,000 60,720 46,650	45,000 44,992 53,000 54,020 51,180	0 39,468 0 35,732 40,805	35,475 35,978 35,344 37,784 39,072	0 0 0 5 3	2.2 3.3 2.7 5.3 5.3	3.3 6.5 5.4 9.1 9.6
243 WICHITA Region 9 Burkburnett M City View M Electra M Iowa Park Cons M Wichita Falls	492 114 116 237 2,137	289 62 62 130 1,117	1 1 3 1 0	2 3 3 3 3	7 2 4 4 9	59 55 54 55 52	9 17 10 12 13	21 22 27 24 22	58,304 69,050 66,832 58,448 85,678	49,073 50,705 54,379 50,725 54,055	41,276 43,147 43,120 40,257 45,030	34,155 32,607 34,404 35,237 36,564	5 6 4 2 15	7.6 8.3 5.9 8.6 7.0	12.9 15.1 10.9 15.6 13.4

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											Page 4 of 6				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, District Name
12.0	27.4	12.8	20.2	11.6	8	1	91	0	72	15	6	0	6	0	239 WASHINGTON
0.0	37.7	9.5	13.0	15.4	10	0	90	0	75	10	5	0	7	2	Brenham Burton
11.3	27.6	13.9	18.2	16.6	0	92	7	0	78	7	0	3	4	8	240 WEBB
0.0	89.8	0.8	0.0	12.5	0	90	10	0	93	7	0	0	0	0	Laredo
16.9	47.9	8.7	12.2	12.4	0	88	12	1	54	9	0	28	5	3	Mirando City
0.0	20.0	14.7	60.0	6.8	2	84	13	0	81	6	0	0	13	0	United Webb Cons
7.0	26.7	13.1	11.2	14.4	6	6	89	0	79	7	3	1	8	2	241 WHARTON
3.0	16.4	17.9	17.8	14.1	1	0	97	1	87	5	3	1	3	0	Boling
2.8	20.4	14.8	21.3	12.0	4	6	90	0	74	8	5	2	7	5	East Bernard
6.9	28.4	10.1	16.0	9.5	0	2	98	0	84	5	5	0	7	0	El Campo
5.2	27.5	14.7	17.5	11.1	8	4	87	1	60	12	19	1	5	4	Louise Wharton
0.0	32.3	11.5	12.9	6.4	0	0	100	0	88	0	0	0	12	0	242 WHEELER
0.0	29.5	13.8	26.2	4.9	0	0	100	0	83	2	4	0	11	0	Allison
0.0	20.0	12.8	20.0	0.0	0	0	100	0	100	0	0	0	0	0	Fort Elliott Cons
4.3	17.3	15.0	17.3	12.8	0	0	100	0	78	6	3	2	10	1	Kelton
2.9	5.7	18.8	29.7	11.2	0	0	100	0	73	15	1	0	11	0	Shamrock Wheeler
1.3	27.3	13.6	18.4	8.7	0	1	98	1	79	8	4	0	5	3	243 WICHITA
4.8	38.5	10.5	10.2	12.8	2	3	95	0	81	6	8	1	2	2	Burkburnett
0.0	25.8	12.6	12.8	15.9	3	2	95	0	73	8	11	0	6	3	City View
1.5	23.4	13.6	16.6	9.0	0	1	99	0	80	7	2	0	6	4	Electra
2.7	30.6	12.5	18.5	13.8	5	3	91	1	78	10	3	2	3	4	Iowa Park Cons Wichita Falls

"n/a" indicates "not applicable" or "not available."



Page 5 of 6 County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES		
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)	
239 WASHINGTON Brenham Burton	Region 6 M	243,676 316,171	1.545 1.321	2,144 1,795	30,601,760 3,363,310	6,507 7,296	34 37	63 60	3 3	5,942,025 745,855	22 24	30,873,255 3,296,478
240 WEBB Laredo Mirando City United Webb Cons	Region 1	57,520 245,416 137,182 1,170,921	1.386 1.500 1.427 1.360	2,890 3,814 3,369 297	137,120,992 562,546 154,813,431 6,358,800	6,082 7,813 5,618 17,912	77 41 59 7	17 55 35 92	6 5 5 1	8,066,608 597,720 13,626,559 4,129,690	6 86 10 50	136,899,038 749,798 159,502,961 8,559,733
241 WHARTON Boling East Bernard El Campo Louise Wharton	Region 3 M M F M F	121,235 165,745 159,336 146,795 153,486	1.500 1.420 1.486 1.565 1.485	4,077 3,688 2,943 3,541 3,313	6,818,078 5,488,329 21,390,607 3,587,873 14,729,863	7,000 6,397 5,958 6,373 5,696	67 57 54 57 53	30 41 44 40 44	3 2 3 3 3	681,451 1,416,391 5,404,382 577,161 1,930,400	11 28 26 18 14	6,728,176 5,385,572 22,311,663 3,660,483 15,084,779
242 WHEELER Allison Fort Elliott Cons Kelton Shamrock Wheeler	Region 16 M M M F M	2,595,662 1,657,767 3,150,288 172,568 270,393	1.440 1.290 1.000 1.130 1.342	390 378 418 4,209 3,089	2,324,997 1,533,666 215,780 3,286,543 2,802,533	45,588 13,942 7,992 7,788 8,366	3 2 16 64 50	96 97 80 33 48	0 1 3 2 2	1,418,238 923,777 1,268,084 18,466 288,440	61 36 92 1 10	2,356,198 2,075,540 619,743 3,459,056 2,961,593
243 WICHITA Burkburnett City View Electra Iowa Park Cons Wichita Falls	Region 9 M M M M	130,873 111,541 143,943 173,159 182,390	1.590 1.692 1.556 1.400 1.544	3,442 4,604 4,299 2,601 2,903	23,152,739 6,160,990 5,082,896 11,612,621 91,649,829	6,182 6,547 7,508 5,712 6,105	54 66 64 48 44	38 30 32 50 52	8 4 4 2 4	2,305,066 1,288,572 691,188 3,077,911 2,988,714	11 24 15 29 4	23,297,940 5,587,308 4,933,987 11,393,436 91,249,123

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

County Number, Name,
District Name

BUDGETED INSTRUCTIONAL EXPENDITURES

BUDGETED EXPENDITURES

	BUDGETED EXPENDITURES							BUDGETED INSTRUCTIONAL EXPENDITURES							87. % GIFTED & TALENTED ED.	
	72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION		86. % CAREER & TECHNOLOGY ED.
239 WASHINGTON																
50	6	5	10	19	11		27,442,404	5,835	15,391,432	3,273	68	17	6	1	7	1
53	7	6	11	15	8		3,044,644	6,604	1,743,304	3,782	76	14	4	0	5	1
240 WEBB																
54	6	6	10	16	8		125,638,883	5,572	74,066,379	3,285	68	13	12	3	4	0
52	19	2	13	14	1		745,798	10,358	388,029	5,389	91	6	0	3	0	0
50	6	7	10	15	13		139,527,428	5,063	79,018,748	2,868	71	9	12	2	5	1
31	8	4	8	11	39		5,243,183	14,770	2,659,431	7,491	68	8	9	1	13	1
241 WHARTON																
52	6	6	12	22	2		6,621,051	6,798	3,528,079	3,622	72	8	8	0	9	2
59	8	5	8	16	5		5,119,624	5,967	3,164,030	3,688	82	9	3	1	4	0
57	5	5	12	18	3		21,535,079	5,999	12,662,935	3,527	79	10	4	0	6	0
47	7	5	9	17	16		3,079,859	5,470	1,735,526	3,083	78	5	7	3	6	1
54	5	6	12	17	7		14,068,562	5,440	8,143,152	3,149	71	1	19	1	7	1
242 WHEELER																
29	54	3	6	7	0		2,354,698	46,171	679,375	13,321	82	1	2	0	15	0
41	10	4	11	13	20		1,653,701	15,034	857,225	7,793	82	6	4	0	6	1
43	19	7	14	16	2		608,992	22,555	265,560	9,836	93	3	4	0	0	0
64	7	5	7	14	3		3,366,709	7,978	2,213,559	5,245	63	12	14	0	10	1
59	7	5	8	18	3		2,866,433	8,557	1,755,469	5,240	69	11	8	1	10	0
243 WICHITA																
55	4	4	9	18	9		21,100,499	5,634	12,787,512	3,415	71	11	9	0	7	2
51	7	4	9	20	10		5,056,242	5,373	2,853,242	3,032	75	10	10	0	2	3
54	7	6	10	19	4		4,716,516	6,967	2,647,254	3,910	75	9	6	0	7	2
55	5	5	10	18	7		10,634,606	5,231	6,226,261	3,063	83	10	1	0	5	1
54	5	6	10	18	6		85,432,931	5,691	49,384,986	3,289	77	13	6	0	3	0

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS					
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
244 WILBARGER Harold Northside Vernon	Region 9	AA	1	120	3	14	83	0	51.7	11	0	28	3	95.5	0.0	0.0	14	92.9
	M	AA	1	170	5	26	67	2	44.7	7	0	17	9	97.3	0.0	0.0	12	100.0
	F	AA	6	2,442	10	33	56	1	53.5	16	4	14	7	95.5	0.6	2.6	149	80.0
245 WILLACY Lasara Lyford Cons Raymondville San Perlita	Region 1	RE	1	310	0	97	3	0	88.1	8	31	0	5	97.2	0.0	n/a	n/a	n/a
	M	AA	4	1,516	0	96	4	0	81.8	11	15	22	8	95.4	1.5	5.0	109	82.5
	M	AA	5	2,654	0	96	3	0	87.3	11	9	15	4	95.3	3.8	17.3	144	69.0
	F	AA	3	272	0	79	21	0	83.1	13	21	22	11	97.3	0.0	0.0	34	96.7
	M	AA	3	272	0	79	21	0	83.1	13	21	22	11	97.3	0.0	0.0	34	96.7
246 WILLIAMSON Coupland Florence Georgetown Granger Hutto Jarrell Leander Liberty Hill Round Rock Taylor Thrall	Region 13	RE	1	124	1	23	71	5	30.6	5	6	0	3	97.1	0.0	n/a	n/a	n/a
	M	RE	3	986	1	14	83	2	27.3	16	2	25	2	96.0	0.0	1.2	72	84.3
	M	AA	15	8,022	4	24	72	1	26.1	9	5	22	18	96.3	0.7	4.0	472	84.0
	M	RE	2	404	5	27	69	0	39.4	16	3	57	3	95.9	0.0	0.0	26	100.0
	M	AA	4	1,195	5	18	76	1	15.1	12	4	28	6	96.5	1.3	5.3	69	92.0
	M	RE	3	705	2	32	65	0	33.9	14	10	11	0	95.6	0.3	8.1	34	89.2
	M	RE	15	14,499	4	15	79	3	14.7	13	3	16	8	95.8	0.9	6.2	627	80.3
	F	RE	5	1,568	1	17	81	1	26.6	12	4	19	6	96.4	1.1	4.5	80	89.8
	M	RE	38	31,536	8	18	67	7	13.5	11	3	21	7	96.3	0.7	3.0	1,727	87.7
	F	AA	6	3,040	16	45	38	1	49.9	16	7	24	6	95.8	0.5	6.1	168	86.1
	M	RE	3	470	5	24	68	3	29.4	17	2	35	9	96.3	1.1	8.9	37	86.7
247 WILSON Floresville La Vernia Poth Stockdale	Region 20	RE	7	3,360	2	56	42	1	51.9	12	3	24	6	95.7	2.9	9.9	179	77.1
	F	RE	5	2,156	1	17	81	0	25.2	16	3	16	5	96.7	1.3	9.8	106	83.3
	M	RE	5	727	1	45	54	0	36.2	12	1	27	5	97.0	0.5	7.0	52	91.2
	M	RE	5	706	1	40	59	0	40.8	14	1	21	7	96.1	0.0	3.4	58	94.9
	M	RE	5	706	1	40	59	0	40.8	14	1	21	7	96.1	0.0	3.4	58	94.9
248 WINKLER Kermit Wink-Loving	Region 18	AA	4	1,383	2	60	38	0	58.3	18	6	26	6	95.8	0.1	1.0	90	91.1
	M	RE	2	344	1	25	73	1	31.1	16	2	27	8	97.1	0.0	0.0	34	97.1

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name	
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE		
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED							
244 WILBARGER										27.3	LT 5	LT 5	LT 5	244 WILBARGER Harrold Northside Vernon	
79.6	97.8	76.5	87.8	n/a	71.4	81.0	n/a	76.7	n/a	n/a	n/a	n/a	LT 5		n/a
79.3	83.9	94.1	87.4	LT 5	77.3	81.0	LT 5	70.3	LT 5	28.6	n/a	910	22.0		22.0
85.0	90.6	89.9	93.5	68.7	79.8	90.5	78.6	77.7	81.6	22.1	1250	884	20.9		20.9
245 WILLACY										n/a	n/a	n/a	n/a	245 WILLACY Lasara Lyford Cons Raymondville San Perlita	
83.4	86.1	94.7	97.0	n/a	82.9	100.0	n/a	81.6	n/a	n/a	n/a	n/a	n/a		n/a
73.7	80.0	84.4	85.7	n/a	73.2	89.5	n/a	70.8	n/a	6.3	910	884	16.7		16.7
81.0	86.8	91.5	90.4	80.0	80.5	96.9	LT 5	79.4	LT 5	4.5	884	961	18.1		17.3
79.0	87.5	79.5	94.2	n/a	76.5	90.0	n/a	77.3	n/a	8.3	961	17.3	17.3	17.3	
246 WILLIAMSON										n/a	n/a	n/a	n/a	246 WILLIAMSON Coupland Florence Georgetown Granger Hutto Jarrell Leander Liberty Hill Round Rock Taylor Thrall	
88.6	95.7	89.5	94.2	LT 5	73.3	98.0	LT 5	63.2	n/a	n/a	n/a	n/a	n/a		n/a
81.3	92.0	83.9	90.6	87.5	80.4	81.2	85.7	76.3	63.2	27.9	934	20.5	20.5		20.5
87.0	91.8	89.5	94.0	76.1	71.2	92.2	82.9	71.3	76.3	37.3	1056	21.2	21.2		21.2
85.2	92.6	90.7	91.2	81.8	76.0	88.9	n/a	73.2	71.3	21.4	989	18.9	18.9		18.9
89.7	94.4	91.0	96.4	80.0	81.8	92.1	80.0	72.5	73.2	24.4	983	20.7	20.7		20.7
89.1	93.8	93.3	94.1	66.7	78.9	93.4	LT 5	87.2	72.5	22.2	953	20.9	20.9		20.9
87.3	93.5	90.1	93.7	78.9	81.4	88.5	92.7	75.6	87.2	37.2	1050	22.7	22.7		22.7
91.0	93.7	95.0	97.2	85.7	83.9	92.6	85.7	81.0	75.6	17.8	998	20.1	20.1		20.1
89.2	94.2	92.9	93.7	75.5	80.7	92.2	95.1	73.2	81.0	46.9	1078	23.1	23.1		23.1
76.7	84.0	83.9	87.7	60.5	69.8	89.7	87.5	64.6	73.2	20.7	957	19.3	19.3		19.3
89.5	95.8	98.0	91.7	77.8	81.6	92.9	85.7	79.4	64.6	15.4	934	18.4	18.4		18.4
247 WILSON										66.4	21.8	1024	19.6		247 WILSON Floresville La Vernia Poth Stockdale
82.0	88.2	90.3	90.0	69.0	76.6	89.8	88.9	75.4	75.4	21.8	1024	19.6	19.6		
88.5	93.1	92.7	94.7	84.6	80.6	89.9	LT 5	80.4	80.4	25.0	1006	19.8	19.8	19.8	
87.5	94.8	90.7	94.2	LT 5	80.8	92.0	LT 5	78.9	80.4	21.4	973	19.4	19.4	19.4	
83.2	91.1	94.4	90.0	LT 5	78.0	86.4	n/a	77.6	78.9	0.0	904	18.4	18.4	18.4	
248 WINKLER										45.2	33.3	1070	20.8	248 WINKLER Kermit Wink-Loving	
76.4	84.3	87.5	88.2	42.9	72.7	82.7	LT 5	69.9	69.9	33.3	1070	20.8	20.8		20.8
90.1	94.0	98.3	96.7	LT 5	78.9	93.7	n/a	85.7	85.7	9.1	LT 5	18.5	18.5	18.5	

"n/a" indicates "not applicable" or "not available."
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

County Number, Name, Region,
District Name, SSA Status

STAFF

31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
244 WILBARGER														
23	13	4	4	0	56	4	31	56,896	50,630	0	34,749	0	5.2	9.2
		M												
		M						71,410	50,880	0	34,193	4	7.4	11.0
		F						66,171	55,938	41,141	37,586	11	7.6	13.0
245 WILLACY														
		M						49,941	51,547	39,062	39,124	93	4.8	12.9
		M						67,439	53,240	43,414	37,794	86	5.3	13.4
		F						72,263	54,680	47,065	37,711	77	6.4	13.5
		M						66,316	51,997	32,515	39,821	78	4.9	11.2
246 WILLIAMSON														
		M						44,466	0	0	29,809	5	6.2	10.3
		M						73,000	57,377	36,953	37,125	6	6.9	14.2
		M						69,970	59,479	41,768	37,260	16	6.8	13.1
		M						48,278	51,578	41,400	34,065	17	6.7	11.7
		M						76,749	60,901	41,690	35,457	13	7.2	13.0
		M						55,000	52,600	27,769	35,797	8	6.6	11.9
		F						68,205	52,518	43,042	36,317	13	8.2	14.6
		F						77,217	55,634	40,727	34,244	12	6.7	12.3
		F						84,999	62,968	46,640	38,342	22	7.6	13.9
		M						64,140	51,919	42,007	35,534	27	6.2	14.5
		M						53,005	50,276	41,296	37,887	10	7.6	12.4
247 WILSON														
		F						63,517	49,590	40,212	36,272	29	6.7	13.7
		M						58,340	51,945	40,887	36,796	15	8.1	15.4
		M						56,500	52,432	44,265	35,768	21	6.9	13.1
		M						61,000	48,193	45,089	36,752	12	7.7	12.5
248 WINKLER														
		F						65,167	49,225	42,598	36,964	34	5.8	12.3
		M						80,000	55,095	39,486	42,507	15	4.6	8.0

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
244 WILBARGER														
0.0	53.8	9.5	0.0	16.9	0	0	100	0	86	8	0	0	6	0
0.0	32.3	13.6	6.5	27.5	0	6	94	0	80	6	8	0	6	0
1.6	17.5	16.1	12.7	3.7	2	2	96	1	69	15	8	1	3	4
245 WILLACY														
0.0	37.5	12.7	12.5	4.0	0	92	8	0	96	4	0	0	0	0
1.7	27.2	13.2	16.8	17.7	0	71	27	2	72	8	2	8	7	3
8.2	30.1	13.1	15.8	15.6	0	62	38	1	70	9	3	9	5	5
16.5	24.1	11.4	12.4	4.1	0	55	41	4	77	8	8	0	7	0
246 WILLIAMSON														
0.0	50.0	5.6	0.0	33.7	0	0	100	0	90	7	0	1	0	1
7.1	23.1	13.7	21.5	21.7	0	3	97	0	76	10	5	1	7	0
3.3	29.2	12.8	19.0	14.5	1	5	94	0	70	10	4	4	5	7
2.9	34.6	10.6	28.9	28.4	0	3	97	0	75	6	3	0	11	5
2.7	32.7	9.7	20.2	21.3	1	2	97	0	88	4	0	1	6	0
1.7	34.3	11.0	22.1	13.6	0	3	93	3	71	8	5	4	8	4
2.2	40.3	10.1	22.0	14.7	1	6	93	1	79	10	2	2	4	3
1.6	34.6	10.8	13.1	21.0	3	2	95	0	85	7	2	1	2	4
2.7	36.4	10.8	23.6	16.3	2	7	90	1	78	10	3	3	3	4
8.0	49.3	10.1	9.9	18.8	3	7	90	0	67	11	6	4	6	6
0.0	16.8	15.0	8.8	27.2	3	0	97	0	81	5	0	0	10	4
247 WILSON														
7.3	33.6	11.2	18.5	15.8	1	14	85	0	77	9	2	2	6	3
0.2	26.5	12.4	13.4	8.6	0	7	92	1	79	11	2	1	4	3
5.4	25.2	11.5	11.0	23.1	0	13	87	0	78	6	1	2	8	5
3.5	23.0	13.1	21.2	17.7	2	7	91	0	76	7	9	0	5	2
248 WINKLER														
4.5	33.9	12.5	10.4	26.4	0	16	84	0	64	10	6	5	7	8
2.3	4.6	17.2	21.5	4.6	0	6	94	0	81	5	2	0	10	2

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
244 WILBARGER	Region 9											
	Harrold M	153,105	1.380	5,731	1,018,592	8,488	67	27	5	262,777	26	1,064,246
	Northside M	65,728	1.410	4,952	1,149,646	6,763	77	20	3	242,559	21	1,217,967
	Vernon F	280,665	1.464	2,302	15,948,177	6,531	45	52	3	1,602,940	11	15,733,669
245 WILLACY	Region 1											
	Lasara M	61,954	1.430	6,278	2,162,341	6,975	78	15	7	156,487	8	2,095,335
	Lyford Cons M	75,891	1.500	5,350	11,661,555	7,692	75	19	6	1,126,872	10	11,618,226
	Raymondville F	97,827	1.490	4,726	17,803,848	6,708	70	24	6	492,780	3	18,071,473
	San Perita M	185,979	1.380	5,736	2,323,322	8,542	64	30	5	813,429	35	2,295,901
246 WILLIAMSON	Region 13											
	Coupland M	243,066	1.488	4,749	913,597	7,368	45	53	2	149,273	18	878,598
	Florence M	141,884	1.730	5,511	7,624,243	7,732	62	36	1	320,809	5	7,801,339
	Georgetown M	275,050	1.737	2,120	55,420,782	6,909	22	76	2	1,745,422	4	54,772,098
	Granger M	137,247	1.550	385	2,824,688	6,992	65	33	2	213,708	8	2,826,896
	Hutto M	200,135	1.620	4,184	7,754,599	6,489	61	38	1	1,541,216	24	7,793,792
	Jarrell M	242,659	1.370	3,306	4,893,852	6,942	50	46	4	-322,642	0	4,403,628
	Leander M	265,713	1.621	2,202	94,307,526	6,504	28	71	1	13,058,745	17	91,966,269
	Liberty Hill F	186,252	1.563	3,982	10,673,371	6,807	52	47	2	699,510	7	10,921,282
	Round Rock F	319,435	1.708	1,570	220,687,253	6,998	19	80	1	38,088,137	22	223,983,552
	Taylor F	151,313	1.580	3,185	19,576,002	6,439	56	41	3	1,366,898	7	20,773,495
	Thrall M	173,275	1.398	4,603	3,387,883	7,208	60	38	2	279,806	9	3,314,545
247 WILSON	Region 20											
	Floresville F	135,612	1.463	3,934	21,371,528	6,361	64	33	3	1,951,338	10	21,325,522
	La Vernia M	114,582	1.430	4,199	13,184,889	6,115	70	28	2	1,228,977	11	13,158,312
	Pooh M	121,332	1.265	4,116	4,345,254	5,977	69	29	3	1,139,510	27	4,287,222
	Stockdale M	111,659	1.405	2,604	4,371,350	6,192	71	27	2	341,089	9	4,246,852
248 WINKLER	Region 18											
	Kermit F	213,385	1.500	3,651	10,689,869	7,729	50	47	3	838,302	9	10,284,559
	Wink-Loving M	884,554	1.500	597	4,787,322	13,917	5	94	1	1,278,029	28	4,758,558

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. CENTRAL ADMINISTRATIVE	74. SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
244 WILBARGER																	
56	11	5	9	11	7	986,358	8,220	598,023	4,984	71	11	9	0	8	1	Harold	
55	13	2	11	18	2	1,196,567	7,039	667,292	3,925	78	7	8	0	5	1	Northside	
56	5	4	10	16	9	14,345,581	5,875	8,776,911	3,594	67	18	9	1	4	1	Vernon	
245 WILLACY																	
48	11	4	11	17	9	1,899,781	6,128	1,004,804	3,241	81	5	11	3	0	1	Lasara	
49	8	5	12	19	8	10,681,782	7,046	5,706,113	3,764	72	11	10	1	6	0	Lyford Cons	
52	7	5	8	19	8	16,562,025	6,240	9,376,317	3,533	60	11	11	7	5	6	Raymondville	
50	10	7	10	18	5	2,176,898	8,003	1,145,572	4,212	71	11	8	2	6	1	San Perita	
246 WILLIAMSON																	
58	10	6	6	14	6	826,898	6,669	508,135	4,098	91	5	3	0	0	1	Coupland	
45	5	5	9	16	20	6,265,819	6,355	3,471,802	3,521	75	14	4	0	6	0	Florence	
52	5	5	7	15	16	45,821,081	5,712	28,311,720	3,529	63	16	7	4	4	6	Georgetown	
52	8	5	9	14	11	2,508,593	6,209	1,474,645	3,650	73	10	8	0	8	1	Granger	
46	6	6	11	16	15	6,657,962	5,572	3,548,893	2,970	76	10	7	0	7	0	Hutto	
59	7	5	10	18	2	4,328,828	6,140	2,603,617	3,693	69	12	7	4	5	2	Jarrell	
48	5	5	9	18	15	77,990,456	5,379	44,441,875	3,065	73	16	5	2	4	1	Leander	
52	5	5	9	19	10	9,775,927	6,235	5,629,628	3,590	80	11	4	0	5	0	Liberty Hill	
49	6	4	9	13	19	181,520,928	5,756	110,139,033	3,492	75	14	3	2	3	2	Round Rock	
49	5	5	10	15	16	17,375,629	5,716	10,242,627	3,369	68	12	8	1	6	5	Taylor	
52	6	4	9	16	13	2,886,701	6,142	1,708,890	3,636	78	6	7	0	7	2	Thrall	
247 WILSON																	
54	5	5	10	19	6	19,972,573	5,944	11,569,673	3,443	74	12	7	1	6	1	Floresville	
51	5	4	7	18	15	11,248,340	5,217	6,662,654	3,090	71	15	7	0	6	1	La Vernia	
55	9	5	7	21	3	4,155,751	5,716	2,371,710	3,262	77	6	7	1	7	2	Poth	
61	7	6	7	12	7	3,951,949	5,598	2,606,707	3,692	73	13	9	0	3	1	Stockdale	
248 WINKLER																	
47	9	6	14	16	8	9,481,382	6,856	4,850,089	3,507	66	9	12	4	4	6	Kermit	
51	9	5	12	16	7	4,420,537	12,850	2,433,099	7,073	79	8	4	1	6	2	Wink-Loving	

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL		STUDENTS															
1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)	
Region 11																	
249 WISE																	
Alvord	M	3	599	0	7	92	1	27.9	11	1	25	3	96.8	0.0	0.0	27	96.3
Boyd	M	4	1,050	1	11	86	2	35.9	12	4	15	6	95.1	0.7	10.5	76	84.2
Bridgeport	F	5	2,169	0	23	76	1	34.9	14	7	22	5	95.7	0.3	2.7	137	85.1
Chico	M	3	659	0	7	93	0	34.9	14	3	19	5	95.0	0.6	4.7	39	88.4
Decatur	M	6	2,663	2	23	74	1	33.0	10	8	16	8	96.8	0.1	0.6	167	93.6
Paradise	M	5	880	0	5	94	1	20.6	13	0	27	6	96.8	0.2	3.6	54	94.6
Slidell	M	2	336	0	8	91	1	27.1	19	4	39	8	96.1	0.0	0.0	22	85.7
250 WOOD																	
Alba-Golden	M	3	773	0	7	93	0	34.2	14	3	21	6	96.1	0.8	2.1	48	85.4
Hawkins	M	4	739	15	2	82	1	48.6	15	1	25	5	94.9	1.0	9.0	55	83.6
Mineola	M	4	1,499	11	16	73	1	48.4	13	6	20	6	96.2	1.2	11.0	69	87.7
Quitman	F	5	1,133	5	9	86	0	33.1	14	3	20	5	96.4	0.5	6.5	93	90.2
Winnsboro	M	3	1,454	4	8	87	1	35.9	12	3	17	9	96.4	0.0	2.0	91	92.9
Yantis	M	1	299	0	17	82	1	32.1	13	10	36	11	96.3	1.2	10.7	22	75.0
251 YOAKUM																	
Denver City	M	4	1,386	2	59	39	0	56.1	9	9	24	4	96.4	0.4	2.8	105	91.7
Plains	M	3	542	0	58	42	0	60.5	14	19	13	10	97.3	1.3	6.8	39	90.9
252 YOUNG																	
Graham	M	6	2,413	2	16	82	1	38.0	14	3	32	7	96.0	0.0	4.0	154	82.1
Newcastle	M	2	171	0	8	89	3	48.5	17	4	24	11	96.0	0.0	8.0	23	92.0
Olney	F	3	829	2	17	80	0	42.6	15	3	26	12	95.9	0.7	0.0	53	96.2
253 ZAPATA																	
Zapata County	M	6	2,904	0	96	3	0	83.2	10	37	35	6	95.2	2.1	9.2	164	84.3

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

702

701

"n/a" indicates "not applicable" or "not available."
 "LT 5 " indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

DETAILED STATISTICS: DISTRICT DETAIL

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
249 WISE														
91.3	94.8	92.5	96.6	LT 5	85.0	91.6	LT 5	87.5	66.7	43.8	1026	22.2	249 WISE	
80.8	90.9	82.4	91.9	LT 5	71.1	81.6	87.5	69.5	66.7	14.6	986	20.8	Alvord	
87.8	93.4	91.1	94.1	LT 5	80.6	89.5	LT 5	79.6	52.0	28.8	1011	19.9	Boyd	
81.5	88.3	87.8	91.1	LT 5	68.4	82.3	n/a	67.0	85.7	10.0	918	18.9	Bridgeport	
86.1	93.0	89.9	92.6	81.0	76.1	88.7	100.0	76.4	50.0	28.2	994	21.2	Chico	
88.0	93.6	88.3	95.7	LT 5	75.0	88.8	LT 5	77.9	62.5	16.7	1018	19.4	Decatur	
76.2	90.2	80.0	87.0	n/a	58.3	77.7	LT 5	80.6	33.3	33.3	962	LT 5	Paradise	
250 WOOD														
89.6	94.8	96.4	92.8	n/a	71.4	90.8	n/a	88.0	33.3	33.3	LT 5	21.3	Alba-Golden	
80.8	89.3	87.0	88.7	78.3	57.1	81.7	LT 5	77.2	44.0	31.8	995	20.8	Hawkins	
83.6	90.7	91.6	90.5	61.5	78.1	87.3	80.0	77.4	40.6	11.5	1044	19.0	Mineola	
85.6	94.6	95.5	89.5	75.0	86.7	86.4	LT 5	80.6	45.2	31.6	970	21.8	Quitman	
87.2	94.5	90.8	92.2	73.1	62.2	89.5	77.8	80.3	62.0	18.4	993	20.3	Winnsboro	
75.5	87.8	76.8	89.1	n/a	50.0	80.5	n/a	60.0	44.4	12.5	LT 5	16.4	Yantis	
251 YOAKUM														
93.4	96.4	93.9	97.3	61.5	91.7	97.6	LT 5	90.8	46.5	17.0	974	19.2	Denver City	
91.1	95.1	95.5	95.3	n/a	86.8	95.4	n/a	85.4	76.3	27.6	LT 5	21.1	Plains	
252 YOUNG														
87.0	93.3	87.2	94.9	64.3	82.9	88.1	87.5	79.2	54.3	18.4	958	20.4	Graham	
79.1	84.3	82.9	95.3	n/a	62.5	80.5	LT 5	72.1	45.0	11.1	969	21.4	Newcastle	
89.2	91.9	93.2	95.8	80.0	80.4	91.2	LT 5	80.3	84.8	28.2	975	20.6	Olney	
253 ZAPATA														
62.9	73.7	82.3	74.5	n/a	62.3	76.6	LT 5	59.7	33.1	8.2	945	17.7	Zapata County	

STAFF

County Number, Name, Region, District Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
249 WISE Region 11															
Alvord M	76	45	1	4	3	59	8	25	69,048	54,311	40,335	35,741	12	7.9	13.3
Boyd M	138	81	1	3	4	59	11	22	64,575	56,174	44,245	35,981	5	7.6	12.9
Bridgeport F	320	147	1	3	5	46	15	30	69,174	58,329	42,645	37,063	14	6.8	14.8
Chico M	63	50	2	5	5	80	8	2	66,480	55,838	40,345	39,972	0	10.5	13.2
Decatur M	323	185	1	3	3	57	11	24	70,738	50,554	43,638	35,785	8	8.2	14.4
Paradise M	130	75	2	3	3	57	6	29	68,680	58,143	43,075	34,496	3	6.8	11.8
Slidell M	64	32	2	4	6	50	9	29	62,000	43,868	30,960	29,913	0	5.3	10.6
250 WOOD Region 7															
Alba-Golden M	114	63	3	2	7	55	13	20	59,333	50,112	44,820	34,014	7	6.8	12.2
Hawkins M	106	53	2	3	4	50	11	30	60,178	47,200	28,364	34,697	16	7.0	14.0
Mineola M	184	104	2	4	6	57	10	21	54,460	51,046	37,035	37,581	12	8.1	14.4
Quitman F	169	88	2	2	5	52	12	27	45,855	54,833	43,212	37,027	9	6.7	12.9
Winnsboro M	197	103	1	2	2	52	15	27	68,804	51,816	42,654	35,774	4	7.4	14.1
Yantis M	50	30	2	3	3	60	10	22	54,075	55,867	32,630	35,063	2	6.0	10.1
251 YOAKUM Region 17															
Denver City M	206	114	1	3	7	55	10	23	55,193	56,675	45,845	40,321	24	6.7	12.2
Plains M	92	54	2	4	3	58	8	25	67,976	57,041	48,349	42,985	24	5.9	10.1
252 YOUNG Region 9															
Graham M	281	162	1	3	4	58	18	17	75,881	53,208	47,122	38,698	4	8.6	14.9
Newcastle F	41	18	6	2	11	43	21	17	41,398	55,074	26,828	33,738	4	4.2	9.6
Olney F	128	75	2	2	5	59	13	19	53,419	52,725	44,640	35,267	7	6.5	11.1
253 ZAPATA Zapata County Region 1	525	216	1	2	7	41	13	36	73,431	55,108	47,968	37,772	97	5.5	13.5

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the district is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

County Number, Name,
District Name

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
249 WISE														
0.0	31.1	12.0	15.6	24.0	0	2	96	2	87	7	0	0	6	0
1.8	30.7	13.2	16.5	31.4	0	2	96	2	86	5	5	1	3	0
2.7	27.3	13.3	23.4	14.9	1	3	96	0	82	7	2	1	7	0
2.0	20.1	14.6	10.5	31.8	0	0	100	0	80	6	3	1	10	0
7.0	27.0	12.2	26.7	16.7	0	2	98	0	81	5	2	2	5	5
5.4	39.6	9.0	8.0	15.3	1	0	99	0	86	7	1	0	6	0
0.0	55.3	9.8	12.6	31.3	0	0	100	0	81	7	0	1	8	3
250 WOOD														
11.0	37.5	9.9	23.7	18.9	0	6	94	0	78	6	6	2	7	1
0.0	28.4	12.0	15.1	22.4	11	2	87	0	84	7	4	0	5	0
4.8	22.0	15.7	47.8	18.8	8	1	90	1	79	7	8	1	6	0
11.4	19.1	14.3	38.8	19.4	7	0	93	0	81	9	0	1	5	3
8.7	33.2	12.5	22.7	9.2	0	0	99	1	82	8	1	1	5	3
6.7	27.0	13.0	29.2	26.2	0	0	100	0	75	10	2	1	10	1
251 YOAKUM														
5.7	25.0	14.5	15.3	9.4	0	11	88	1	76	3	5	6	5	5
1.9	21.5	14.5	13.8	9.4	0	11	89	0	64	6	21	2	4	2
252 YOUNG														
0.0	25.8	13.7	15.0	16.5	1	1	99	0	80	9	3	1	6	0
5.6	39.4	10.1	1.3	16.4	0	0	100	0	73	14	0	1	12	0
9.3	22.0	12.2	10.7	11.9	0	1	99	0	71	11	5	1	9	2
253 ZAPATA														
7.0	36.9	11.9	23.7	12.6	0	93	6	1	75	8	0	7	5	5
Zapata County														

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL

Page 5 of 6	County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
249 WISE	Region 11											
Alvord	M	118,249	1.592	4,757	4,132,077	6,898	71	27	2	372,129	10	4,125,110
Boyd	M	154,360	1.646	726	7,863,842	7,489	15	83	2	826,671	11	8,403,435
Bridgeport	F	165,005	1.726	3,142	14,183,481	6,539	51	47	2	682,214	6	14,172,620
Chico	M	248,824	1.444	458	4,869,851	7,390	47	52	2	-213,000	0	4,746,536
Decatur	M	198,929	1.668	3,117	17,606,568	6,612	44	55	2	2,361,495	16	17,264,494
Paradise	M	115,255	1.590	4,462	6,473,172	7,356	67	32	1	381,877	7	6,398,999
Slidell	M	127,889	1.561	789	2,966,898	8,830	43	55	1	104,550	4	2,826,949
250 WOOD	Region 7											
Alba-Golden	M	140,038	1.370	4,249	4,974,918	6,436	65	33	2	2,195,752	44	5,115,511
Hawkins	M	398,580	1.068	641	4,911,686	6,646	18	80	2	3,872,537	83	4,754,522
Mineola	M	170,863	1.550	2,939	9,278,016	6,189	49	47	3	1,133,117	14	9,107,036
Quitman	F	218,151	1.290	3,727	7,914,559	6,985	54	44	2	1,616,831	22	7,410,964
Winnsboro	M	158,757	1.500	3,569	9,458,973	6,505	52	44	4	279,288	3	9,410,336
Yantis	M	374,747	1.310	2,900	1,896,805	6,344	27	70	3	379,121	16	2,635,864
251 YOAKUM	Region 17											
Denver City	M	699,200	1.304	373	12,091,797	8,724	10	88	2	7,814,812	59	12,235,772
Plains	M	635,679	1.420	310	5,652,831	10,430	6	91	3	1,618,948	28	5,632,968
252 YOUNG	Region 9											
Graham	M	147,661	1.473	3,324	13,537,843	5,610	55	42	3	207,959	2	13,395,632
Newcastle	M	163,764	1.500	6,835	1,533,183	8,966	64	33	3	448,477	31	1,513,011
Oliney	F	100,858	1.531	4,727	5,107,612	6,161	70	27	3	673,299	14	5,094,126
253 ZAPATA	Region 1											
Zapata County	M	298,777	1.731	904	18,490,211	6,367	17	78	6	3,201,621	17	18,492,781

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
51	5	7	11	14	13	3,603,504	6,016	2,105,167	3,514	80	6	7	0	6	1	249 WISE
48	4	6	15	16	11	7,520,820	7,163	3,998,139	3,808	80	6	6	1	4	2	Alvord
48	6	5	12	18	12	12,530,725	5,777	6,825,399	3,147	77	6	8	1	6	1	Boyd
54	4	5	9	12	15	4,035,735	6,124	2,574,637	3,907	81	8	5	0	6	1	Bridgeport
52	5	5	9	16	12	15,122,826	5,679	9,039,678	3,395	75	6	5	5	4	4	Chico
50	5	6	9	17	13	5,587,794	6,350	3,179,030	3,613	81	8	5	0	5	1	Decatur
52	6	5	10	14	13	2,471,495	7,356	1,477,740	4,398	75	10	6	2	6	0	Paradise
																Slidell
																250 WOOD
57	7	4	9	16	7	4,735,392	6,126	2,909,325	3,764	76	9	6	1	7	1	Alba-Golden
55	8	7	13	14	3	4,609,043	6,237	2,592,788	3,509	69	15	9	0	6	1	Hawkins
52	6	6	9	15	12	7,998,210	5,336	4,778,979	3,188	78	7	7	1	6	1	Mineola
57	7	5	9	19	3	7,168,925	6,327	4,239,308	3,742	75	9	9	1	4	2	Quitman
50	6	5	8	14	16	7,897,208	5,431	4,718,070	3,245	76	9	7	1	6	1	Winnsboro
53	9	6	9	13	10	2,372,956	7,936	1,400,317	4,683	70	11	7	1	9	2	Yantis
																251 YOAKUM
50	5	4	12	18	10	11,019,205	7,950	6,097,222	4,399	82	7	0	7	3	1	Denver City
54	9	6	11	17	3	5,441,467	10,040	3,016,804	5,566	67	10	17	2	4	1	Plains
																252 YOUNG
58	8	5	10	15	3	13,034,782	5,402	7,819,333	3,241	73	12	5	0	4	6	Graham
56	12	6	9	16	1	1,499,011	8,766	843,961	4,935	66	14	8	2	11	0	Newcastle
63	9	4	9	15	2	5,016,077	6,051	3,187,445	3,845	73	14	4	0	8	1	Olney
																253 ZAPATA
52	7	6	12	21	2	18,183,143	6,261	9,619,943	3,313	67	17	11	1	3	0	Zapata County

"n/a" indicates "not applicable" or "not available."



DISTRICT DETAIL	STUDENTS		
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS
County Number, Name, Region, District Name, SSA Status 254 ZAVALA Crystal City La Pryor State of Texas (excludes charters)	AA AA	4 3	2,014 437
	4. % AFRICAN AMERICAN 5. % HISPANIC 6. % WHITE 7. % OTHER 8. % ECONOMICALLY DISADVANTAGED 9. % SPECIAL EDUCATION 10. % BILINGUAL/ESL EDUCATION 11. % CAREER & TECHNOLOGY 12. % GIFTED & TALENTED ED.	1 98 1 0 0 91.1 10 27 20 8	14 41 42 3 49.3 12 13 19 9
	13. ATTENDANCE RATE (1999-2000) 14. ANNUAL DROPOUT RATE (1999-2000) 15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000) 16. NUMBER OF GRADUATES (CLASS OF 2000) 17. % GRADUATED (CLASS OF 2000)	94.7 2.0 15.8 97	94.5 2.4 4.2 45 80.0 95.8 81.5

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, District Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
64.1 49.7	77.6 66.0	75.7 64.7	74.2 66.0	42.9 n/a	64.1 47.1	80.0 90.9	n/a n/a	62.9 47.9	61.2 52.4	1.9 4.5	LT 5 685	16.0 n/a	254 ZAVALA Crystal City La Pryor	
82.2	89.0	88.0	90.3	72.0	75.6	90.4	90.8	73.7	62.7	27.3	990	20.3	State of Texas (excludes charters)	

"n/a" indicates "not applicable" or "not available."

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6 County Number, Name, Region, District Name, SSA Status	STAFF														
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
254 ZAVALA Crystal City La Pryor Region 20	365	142	1	3	5	39	19	33	62,173	52,054	43,061	34,220	94	5.5	14.2
State of Texas (excludes charters)	92	41	1	3	8	45	22	22	63,000	48,724	45,593	35,132	78	4.7	10.7
	537,593	272,794	1	3	8	51	10	28	70,427	58,259	45,655	38,431	38	7.5	14.7

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TEACHERS

County Number, Name,
District Name

254 ZAVALA
Crystal City
La Pryor

State of Texas (excludes charters)

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
17.6 7.3	44.3 31.7	13.3 12.3	10.7 14.6	19.4 13.2	0 0	96 71	4 27	0 2	71 74	5 10	5 2	11 2	5 2	2 10
5.3	34.9	12.0	24.0	15.8	9	17	73	1	70	10	3	8	4	5

"n/a" indicates "not applicable" or "not available."

Page 5 of 6 County Number, Name, Region, District Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
254 ZAVALA Crystal City La Pryor Region 20	55,622 63,256	1.590 1.580	5,705 7,204	13,727,997 3,618,907	6,816 8,281	78 83	13 13	9 4	2,614,362 1,132,680	22 33	13,413,103 3,674,368
State of Texas (excludes charters)	215,232	1.475	2,777	25,917,890,225	6,445	43	53	3	3,276,207,458	14	26,755,188,620

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, District Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.			
50	9	4	12	20	6	12,669,199	6,291	6,731,579	3,342	73	6	13	2	5	0	254 ZAVALA		
54	10	5	9	16	5	3,472,955	7,947	1,979,195	4,529	66	11	16	2	4	0	Crystal City La Pryor		
52	6	5	10	16	11	23,821,496,803	5,923	13,787,693,754	3,428	70	13	7	4	4	2	State of Texas (excludes charters)		

"n/a" indicates "not applicable" or "not available."



CHARTER DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
003 ANGELINA Region 7 Pineywoods Community Acad	CS	1	275	4	7	83	6	4.4	7	0	0	0	95.3	0.0	n/a	n/a	n/a
014 BELL Region 12 Killeen-Richard Milburn M	CS	1	100	35	21	38	6	38.0	1	0	0	0	77.2	6.8	16.1	27	35.5
Tovas-Tactile Oral Visual M	CS	1	89	38	17	44	1	52.8	26	0	0	0	96.7	0.0	n/a	n/a	n/a
Transformative Charter Acad M	CS	1	73	27	25	45	3	0.0	1	0	22	0	87.9	5.8	0.0	31	31.0
015 BEXAR Region 20 Academy of Careers and Tech M	CS	1	40	3	90	8	0	77.5	10	0	98	0	n/a	n/a	n/a	n/a	n/a
Academy of San Antonio	CS	1	115	4	90	7	0	85.2	10	0	0	0	93.5	n/a	n/a	n/a	n/a
Blessed Sacrament Acad	CS	1	183	2	94	4	1	83.1	6	0	64	0	76.5	19.8	31.4	25	15.7
Building Alternatives Chart	CS	1	184	45	41	13	2	77.7	11	0	32	0	73.3	27.9	37.7	33	14.3
Career Plus Learning Acad	CS	1	15	40	47	13	0	80.0	20	0	0	0	92.3	n/a	n/a	n/a	n/a
Eagle Project (SAIL)	CS	1	142	1	98	0	1	0.0	6	0	0	0	88.1	12.5	23.5	2	0.0
George I Sanchez Charter	CS	1	6	0	100	0	0	0.0	67	0	0	0	n/a	n/a	n/a	n/a	n/a
Guardian Angel Perf Acad	CS	1	54	37	41	22	0	74.1	30	0	0	0	83.7	0.0	n/a	n/a	n/a
Higgs, Carter, King G/T	CS	1	194	17	79	4	1	90.2	10	0	0	0	93.1	5.0	n/a	n/a	n/a
John H Wood Charter	CS	1	173	27	43	29	1	86.1	41	0	0	0	95.7	2.0	35.7	7	42.9
La Escuela De Las Americas	CS	1	63	2	98	0	0	90.5	13	51	0	0	95.4	n/a	n/a	n/a	n/a
New Frontiers Charter	CS	1	784	2	92	7	0	81.9	9	12	0	0	93.4	n/a	n/a	n/a	n/a
Positive Solutions Charter	CS	1	204	5	88	6	1	38.2	3	0	1	0	69.9	28.5	36.1	7	0.0
Radiance Acad of Learning	CS	2	245	12	65	23	0	83.7	13	0	18	4	91.4	2.9	n/a	1	n/a
San Antonio School for Inq	CS	1	21	0	67	29	5	42.9	0	0	0	0	n/a	n/a	n/a	n/a	n/a
School of Excellence	CS	3	826	11	75	14	1	67.1	3	0	9	0	95.2	0.0	n/a	n/a	n/a
Shekinah "Radiance" Academy	CS	1	150	61	25	12	1	74.0	5	0	14	6	94.9	1.7	n/a	n/a	n/a
Southwest Preparatory	CS	1	231	19	48	33	1	26.0	13	0	71	0	82.6	12.8	20.4	33	22.2
019 BOWIE Region 8 Eagle Project (Texarkana)	CS	1	121	47	3	50	0	0.8	11	0	0	0	89.7	30.5	27.3	6	9.1

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
64.0	76.4	78.4	72.1	37.5	66.7	65.9	66.7	LT 5	n/a	n/a	n/a	n/a	n/a	003 ANGELINA Pineywoods Community Acad
16.7	45.5	37.5	25.0	LT 5	LT 5	25.0	n/a	40.0	0.0	n/a	n/a	n/a	n/a	014 BELL Killeen-Richard Milburn Tovas-Tactile Oral Visual Transformative Charter Acad
36.7	66.7	50.0	51.9	15.4	LT 5	61.5	n/a	35.7	n/a	n/a	n/a	n/a	n/a	
LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	n/a	0.0	n/a	n/a	n/a	n/a	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	015 BEXAR Academy of Careers and Tech Academy of San Antonio Blessed Sacrament Acad Building Alternatives Chart Career Plus Learning Acad Eagle Project (SAII) George I Sanchez Charter Guardian Angel Perf Acad Higgs, Carter, King GT John H Wood Charter La Escuela De Las Americas New Frontiers Charter Positive Solutions Charter Radiance Acad of Learning San Antonio School for Inq School of Excellence Shekinah "Radiance" Academy Southwest Preparatory
56.3	72.9	83.3	60.4	n/a	54.5	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
38.2	75.0	64.3	53.1	n/a	37.5	LT 5	LT 5	52.5	0.0	n/a	n/a	n/a	n/a	
25.0	62.5	57.1	37.5	LT 5	LT 5	LT 5	n/a	34.5	3.1	LT 5	LT 5	LT 5	LT 5	
71.4	85.7	n/a	71.4	LT 5	LT 5	n/a	n/a	60.0	n/a	n/a	n/a	n/a	n/a	
34.4	55.2	40.0	50.0	n/a	34.4	n/a	n/a	n/a	LT 5	n/a	n/a	n/a	n/a	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
47.8	69.6	83.3	72.7	55.6	50.0	LT 5	n/a	47.1	n/a	n/a	n/a	n/a	n/a	
51.0	66.0	66.7	70.8	35.7	55.6	LT 5	n/a	48.9	n/a	n/a	n/a	n/a	n/a	
83.3	LT 5	100.0	LT 5	LT 5	LT 5	LT 5	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
51.1	61.5	64.3	63.1	42.9	51.5	48.0	n/a	49.8	n/a	n/a	n/a	n/a	n/a	
15.0	56.3	33.3	35.3	LT 5	16.7	LT 5	n/a	28.6	0.0	n/a	n/a	n/a	n/a	
27.8	62.7	35.7	33.8	41.7	16.7	47.4	n/a	20.6	LT 5	n/a	n/a	n/a	n/a	
60.0	100.0	LT 5	100.0	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
59.5	73.9	80.0	71.5	52.1	56.3	80.0	LT 5	56.4	n/a	n/a	n/a	n/a	n/a	
23.8	63.4	40.0	30.0	18.5	20.0	60.0	n/a	18.5	n/a	n/a	n/a	n/a	n/a	
33.3	83.3	55.6	54.5	33.3	LT 5	LT 5	n/a	37.5	17.2	0.0	LT 5	LT 5	LT 5	
27.3	42.9	22.2	50.0	20.0	LT 5	35.7	n/a	n/a	0.0	n/a	n/a	n/a	n/a	019 BOWIE Eagle Project (Texarkana)

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, Charter Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
003 ANGELINA Region 7 Pineywoods Community Acad	35	27	7	0	9	78	3	3	37,033	0	16,380	28,390	10	7.9	10.1
014 BELL Region 12 Killeen-Richard Millburn M	7	4	0	14	12	60	0	14	0	41,457	27,617	27,710	71	14.3	23.9
Tovas-Tactile Oral Visual M	6	1	17	17	17	17	33	0	40,000	35,000	14,500	19,000	50	14.8	?
Transformative Charter Acad M	11	5	5	9	0	41	32	14	24,000	37,000	0	21,778	91	6.6	16.2
015 BEXAR Region 20 Academy of Careers and Tech M	9	6	11	0	11	72	0	6	60,320	0	22,620	30,565	39	4.5	6.2
Academy of San Antonio M	10	9	1	10	0	89	0	0	60,000	42,000	0	24,429	51	11.5	12.9
Blessed Sacrament Acad M	26	10	6	6	23	41	0	25	44,333	51,667	27,300	28,520	64	7.1	17.5
Building Alternatives Chart M	21	11	5	5	0	51	0	40	46,696	36,004	0	21,714	95	8.6	16.9
Career Plus Learning Acad M	10	7	10	10	0	70	0	10	20,000	45,000	0	24,571	90	1.5	2.1
Eagle Project (SAII) M	8	3	0	13	0	40	47	0	0	33,000	0	22,833	100	18.9	47.3
George I Sanchez Charter M	1	0	68	0	0	32	0	0	68,000	0	0	?	68	4.1	12.9
Guardian Angel Perf Acad M	7	3	0	13	13	47	0	27	0	25,971	18,699	27,900	80	7.5	16.0
Higgs, Carter, King G/T M	35	13	3	4	0	37	0	57	45,000	35,500	0	21,550	89	5.6	15.3
John H Wood Charter M	18	6	0	5	0	32	0	63	0	60,957	0	33,578	58	9.4	29.8
La Escuela De Las Americas M	10	4	0	10	0	37	20	32	0	53,000	0	37,224	90	6.4	17.2
New Frontiers Charter M	66	36	2	3	2	54	26	14	38,880	69,750	18,540	32,470	70	11.8	21.8
Positive Solutions Charter M	20	7	5	0	15	35	0	45	64,756	0	28,856	11,895	95	10.2	29.1
Radiance Acad of Learning M	30	23	3	0	0	77	0	20	70,000	0	0	25,591	73	8.2	10.7
San Antonio School for Inq M	3	1	0	0	0	42	58	0	0	0	0	34,448	93	7.5	18.1
School of Excellence M	93	47	2	3	6	50	2	36	54,478	44,017	23,521	26,136	78	8.9	17.7
Shekinah "Radiance" Academy M	21	11	0	0	0	52	0	48	0	0	0	30,365	90	7.1	13.6
Southwest Preparatory F	18	8	11	8	20	47	0	14	64,662	81,352	42,314	27,032	28	12.9	27.4
019 BOWIE Region 8 Eagle Project (Texarkana)	7	3	0	15	0	46	23	15	0	29,000	0	19,667	15	18.6	40.3

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

County Number, Name, Charter Name		46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	
003 ANGELINA Pineywoods Community Acad		0.0	58.7	6.8	19.3	15.4	0	2	94	4	99	1	0	0	0	0	
014 BELL Killeen-Richard Milburn Tovas-Tactile Oral Visual Transformative Charter Acad		0.0	38.1	8.2	14.2	58.2	100	0	0	0	100	0	0	0	0	0	
015 BEXAR Academy of Careers and Tech Academy of San Antonio Blessed Sacrament Acad Building Alternatives Chart Career Plus Learning Acad Eagle Project (SAII) George J Sanchez Charter Guardian Angel Perf Acad Higgs, Carter, King G/T John H Wood Charter La Escuela De Las Americas New Frontiers Charter Positive Solutions Charter Radiance Acad of Learning San Antonio School for Inq School of Excellence Shekinah "Radiance" Academy Southwest Preparatory		0.0	69.2	9.5	0.0	0.0	0.0	0	15	85	0	100	0	0	0	0	0
019 BOWIE Eagle Project (Texarkana)		0.0	66.7	2.7	0.0	66.7	33	0	67	0	100	0	0	0	0	0	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



Page 5 of 6	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
003 ANGELINA Region 7 Pineywoods Community Acad	0	0.000	3,306	1,330,681	4,839	91	9	0	-110,943	0	1,338,361		
014 BELL Region 12 Killeen-Richard Milburn M	0	0.000	3,787	426,647	4,266	99	0	1	67,614	19	359,894		
Tovas-Tactile Oral Visual M	0	0.000	4,808	135,000	1,517	?	100	0	45,872	11	435,700		
Transformative Charter Acad M	0	0.000	3,715	380,731	5,215	100	0	0	186,849	46	408,854		
015 BEXAR Region 20 Academy of Careers and Tech M	0	0.000	4,965	106,377	2,659	82	12	7	n/a	n/a	115,508		
Academy of San Antonio	0	0.000	5,009	1,173,925	10,208	98	0	2	-19,298	0	1,070,939		
Blessed Sacrament Acad M	0	0.000	4,350	914,631	4,998	94	5	2	40,710	5	885,467		
Building Alternatives Chart	0	0.000	4,063	1,682,600	9,145	41	40	19	?	?	1,039,127		
Career Plus Learning Acad M	0	0.000	5,937	1,062,900	70,860	100	0	0	?	?	735,100		
Eagle Project (SAII)	0	0.000	3,738	591,892	4,168	93	0	7	62,022	14	457,160		
George I Sanchez Charter	0	0.000	6,242	94,910	15,818	100	0	0	n/a	n/a	94,910		
Guardian Angel Perf Acad	0	0.000	5,458	303,288	5,616	100	0	0	-60,847	0	309,196		
Higgs, Carter, King G/T	0	0.000	6,075	994,745	5,128	91	0	9	-43,561	0	1,036,582		
John H Wood Charter	0	0.000	7,362	1,252,440	7,240	?	100	0	101,198	8	1,274,040		
La Escuela De Las Americas M	0	0.000	5,167	748,442	11,880	60	19	21	156,178	22	748,444		
New Frontiers Charter	0	0.000	4,561	4,480,432	5,715	84	1	15	-43,029	0	4,289,893		
Positive Solutions Charter	0	0.000	3,204	678,027	3,324	100	0	0	?	?	722,711		
Radiance Acad of Learning M	0	0.000	4,761	1,530,383	6,246	97	0	3	98,153	6	1,530,383		
San Antonio School for Inq	0	0.000	3,909	256,130	12,197	93	7	0	n/a	n/a	232,552		
School of Excellence M	0	0.000	4,410	3,898,541	4,720	95	2	3	781,724	23	3,692,454		
Shekinah "Radiance" Academy	0	0.000	4,827	1,016,562	6,777	95	0	5	48,202	5	1,016,562		
Southwest Preparatory F	0	0.000	4,631	2,000	9	?	0	100	85,813	8	1,094,659		
019 BOWIE Region 8 Eagle Project (Texarkana)	0	0.000	2,576	527,240	4,357	92	0	8	17,845	4	448,360		

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County Number, Name,
Charter Name

BUDGETED INSTRUCTIONAL EXPENDITURES

BUDGETED EXPENDITURES

72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES		79. TOTAL OPERATING EXPENDITURES PER PUPIL						80. TOTAL INSTRUCTIONAL EXPENDITURES						81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
						78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL																			
003 ANGELINA Pineywoods Community Acad	72	8	2	11	5	2	1,313,361	4,776	960,309	3,492	95	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
014 BELL Killeen-Richard Milburn Tovas-Tactile Oral Visual Transformative Charter Acad	45	19	12	13	11	0	359,894	3,599	161,201	1,612	92	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
015 BEXAR Academy of Careers and Tech Academy of San Antonio Blessed Sacrament Acad Building Alternatives Chart Career Plus Learning Acad Eagle Project (SAII) George I Sanchez Charter Guardian Angel Perf Acad Higgs, Carter, King G/T John H Wood Charter La Escuela De Las Americas New Frontiers Charter Positive Solutions Charter Radiance Acad of Learning San Antonio School for Inq School of Excellence Shekinah "Radiance" Academy Southwest Preparatory	87	12	0	1	0	0	115,508	2,888	100,208	2,505	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	30	17	15	11	0	28	776,075	6,748	321,410	2,795	79	2	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	40	19	11	17	13	0	885,467	4,839	352,500	1,926	77	9	0	0	0	14	0	0	0	0	0	0	0	0	0	0	0	0
	32	2	0	21	45	0	1,037,627	5,639	332,156	1,805	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	43	29	12	4	12	0	735,100	49,007	317,690	21,179	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	63	20	9	1	8	0	457,160	3,219	286,100	2,015	87	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	76	7	0	5	11	0	94,910	15,818	72,440	12,073	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	42	22	6	23	7	0	309,196	5,726	129,196	2,393	86	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	46	15	6	8	15	10	937,582	4,833	480,807	2,478	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	87	11	0	2	0	0	1,274,040	7,394	1,108,940	6,410	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	45	8	18	11	11	7	694,692	11,027	336,633	5,343	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	53	16	3	14	14	0	4,286,533	5,468	2,280,099	2,908	96	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	45	19	13	6	17	0	722,711	3,543	326,328	1,600	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	61	14	4	13	7	0	1,530,383	6,246	937,910	3,828	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	39	22	13	10	16	0	232,552	11,074	91,693	4,366	51	20	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	65	7	10	7	11	1	3,659,417	4,430	2,383,711	2,886	84	3	11	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	44	22	7	14	12	0	1,011,762	6,745	450,500	3,003	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	65	13	7	15	0	0	1,094,659	4,739	711,258	3,079	49	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
019 BOWIE Eagle Project (Texarkana)	62	20	9	1	8	0	448,360	3,705	277,300	2,292	88	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
021 BRAZOS Region 6 Brazos School for Inquiry Eagle Project (Bryan)	CS	1	86	8	73	19	0	51.2	9	0	0	0	91.7	6.7	LT 5	n/a	LT 5
	CS	1	152	38	36	27	0	2.0	13	0	0	0	85.8	12.2	33.3	n/a	0.0
024 BROOKS Region 2 Encino School	CS	1	69	0	96	4	0	92.8	3	17	0	0	97.7	0.0	n/a	n/a	n/a
031 CAMERON Region 1 Eagle Project (Brownsville) Valley High	CS	1	114	0	91	9	0	0.0	5	0	0	0	88.0	12.2	0.0	7	41.7
	CS	1	257	2	92	7	0	93.0	0	0	63	0	69.1	8.5	33.3	12	0.0
046 COMAL Region 13 Nancy Ney Charter	CS	1	35	0	46	51	3	48.6	29	0	0	0	91.9	0.0	LT 5	n/a	LT 5
057 DALLAS Region 10 A W Brown-Fellowship Chart A+ Academy Academy of Dallas Children First Acad-Dallas Dallas Advantage Charter Dallas Can Academy Charter Dallas Community Charter Dallas County Juv Justice Eagle Advantage School Eagle Project (Dallas) Faith Family Acad-Oak Cliff Focus Learning Academy Honors Academy I Am That I Am Academy Inspired Vision Academy Jean Massieu Academy Life Charter-Oak Cliff North Hills School	CS	1	231	95	4	0	0	87.0	0	0	0	0	96.2	n/a	n/a	n/a	n/a
	CS	1	82	37	44	18	1	8.5	0	0	0	0	n/a	n/a	n/a	n/a	n/a
	CS	1	249	98	2	0	0	53.4	2	0	0	0	95.3	n/a	n/a	n/a	n/a
	CS	1	283	100	0	0	0	23.0	1	0	0	0	96.4	0.0	n/a	n/a	n/a
	CS	1	613	25	73	2	1	91.5	3	0	0	0	94.7	n/a	n/a	n/a	n/a
	CS	2	817	48	45	6	1	52.4	8	2	36	0	76.1	14.1	29.7	245	24.0
	CS	1	103	18	53	27	2	63.1	4	32	0	0	n/a	n/a	n/a	n/a	n/a
	CS	1	457	41	37	20	3	100.0	13	0	0	0	98.3	0.0	0.0	n/a	0.0
	CS	1	410	64	25	10	1	49.3	6	0	66	0	93.2	0.0	0.0	2	11.1
	CS	1	88	98	2	0	0	0.0	2	0	0	0	62.5	23.3	33.3	1	0.0
	CS	1	745	91	8	1	0	74.1	3	0	1	0	96.0	0.6	n/a	n/a	n/a
	CS	1	195	92	7	1	0	0.5	37	0	0	0	96.2	n/a	n/a	n/a	n/a
	CS	14	1,713	34	20	45	2	25.7	9	0	73	0	89.6	1.2	1.7	111	23.5
	CS	1	126	89	10	2	0	94.4	10	0	82	0	94.7	0.0	LT 5	n/a	LT 5
CS	1	126	50	38	12	0	7.9	0	0	0	0	n/a	n/a	n/a	n/a	n/a	
CS	1	108	20	18	57	6	44.4	72	0	0	0	96.4	0.0	n/a	n/a	n/a	
CS	1	708	59	15	24	1	47.9	2	0	0	9	96.4	0.0	n/a	n/a	n/a	
CS	1	753	10	7	65	18	2.5	2	0	7	36	98.3	0.0	n/a	n/a	n/a	

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS											COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)											27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED							
59.3	92.3	53.8	76.0	n/a	58.3	LT 5	n/a	52.9	n/a	n/a	n/a	n/a	n/a	021 BRAZOS Brazos School for Inquiry Eagle Project (Bryan)	
28.0	47.6	36.4	45.0	14.3	36.4	28.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
79.3	82.8	100.0	89.3	n/a	78.6	LT 5	n/a	81.5	n/a	n/a	n/a	n/a	n/a	024 BROOKS Encino School	
18.2	21.4	40.0	13.3	n/a	15.0	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	031 CAMERON Eagle Project (Brownsville) Valley High	
15.4	31.3	25.0	20.0	n/a	15.4	n/a	n/a	10.0	0.0	n/a	n/a	n/a	n/a		
33.3	80.0	60.0	LT 5	n/a	LT 5	LT 5	n/a	40.0	n/a	n/a	n/a	n/a	n/a	046 COMAL Nancy Ney Charter	
92.3	92.1	95.2	97.4	91.7	LT 5	n/a	LT 5	90.0	n/a	n/a	n/a	n/a	n/a	057 DALLAS A W Brown-Fellowship Chart A+ Academy Academy of Dallas Children First Acad-Dallas Dallas Advantage Charter Dallas Can Academy Charter Dallas Community Charter Dallas County Juv Justice Eagle Advantage School Eagle Project (Dallas) Faith Family Acad-Oak Cliff Focus Learning Academy Honors Academy I Am That I Am Academy Inspired Vision Academy Jean Massieu Academy Life Charter-Oak Cliff North Hills School	
46.7	66.7	LT 5	60.0	LT 5	55.6	LT 5	n/a	54.5	n/a	n/a	n/a	n/a	n/a		
47.7	60.0	71.4	57.6	46.4	LT 5	n/a	n/a	51.2	n/a	n/a	n/a	n/a	n/a		
64.7	71.4	87.5	80.7	64.7	n/a	n/a	n/a	72.1	n/a	n/a	n/a	n/a	n/a		
41.5	53.3	64.7	55.1	28.1	45.4	LT 5	LT 5	39.5	n/a	n/a	n/a	n/a	n/a		
44.4	68.6	72.3	51.8	33.3	52.6	62.5	LT 5	35.9	2.1	0.0	LT 5	LT 5	LT 5		
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
21.8	34.9	41.0	39.5	10.0	33.3	12.5	LT 5	20.8	n/a	n/a	n/a	n/a	n/a		
33.7	53.4	47.2	45.6	33.3	31.8	40.0	n/a	32.7	n/a	n/a	n/a	n/a	n/a		
25.0	55.6	0.0	38.5	25.0	n/a	n/a	n/a	LT 5	LT 5	n/a	n/a	n/a	n/a		
36.0	55.2	36.4	48.7	35.3	42.9	LT 5	LT 5	36.9	n/a	n/a	n/a	n/a	n/a		
5.2	24.2	0.0	8.3	4.3	14.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
44.1	69.3	60.7	55.0	32.0	45.9	51.2	LT 5	43.2	0.0	n/a	n/a	n/a	n/a		
19.1	46.8	38.1	29.0	19.0	LT 5	LT 5	n/a	19.4	n/a	n/a	n/a	n/a	n/a		
45.7	61.8	LT 5	54.8	44.4	41.7	60.0	n/a	LT 5	n/a	n/a	n/a	n/a	n/a		
70.0	85.0	100.0	83.3	LT 5	n/a	75.0	n/a	66.7	n/a	n/a	n/a	n/a	n/a		
66.9	80.1	78.4	73.6	57.2	78.1	83.3	66.7	65.0	n/a	n/a	n/a	n/a	n/a		
93.8	97.2	93.8	97.2	87.0	97.5	93.1	98.0	91.7	n/a	n/a	n/a	n/a	n/a		

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6	STAFF														
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
021 BRAZOS Brazos School for Inquiry Eagle Project (Bryan)	17	4	0	6	0	23	71	0	0	24,932	0	24,542	46	5.1	22.3
024 BROOKS Encino School	8	2	0	13	0	25	50	13	0	35,000	0	22,500	88	19.0	?
031 CAMERON Eagle Project (Brownsville) Valley High	11	5	0	9	0	45	0	45	0	47,089	0	30,347	100	6.3	13.8
046 COMAL Nancy Ney Charter	6	3	0	17	0	50	17	17	0	33,000	0	21,333	100	19.0	38.0
057 DALLAS A W Brown-Fellowship Chart Academy of Dallas Children First Acad-Dallas Dallas Advantage Charter Dallas Can Academy Charter Dallas Community Charter Dallas County Juv Justice Eagle Advantage School Eagle Project (Dallas) Faith Family Acad-Oak Cliff Focus Learning Academy Honors Academy I Am That I Am Academy Inspired Vision Academy Jean Massieu Academy Life Charter-Oak Cliff North Hills School	34	13	3	15	15	38	0	29	48,000	33,400	36,000	16,197	41	7.5	19.5
021 BRAZOS Region 6	7	3	14	0	5	38	29	14	54,000	0	26,500	28,450	14	5.0	13.1
057 DALLAS Region 10	19	11	0	0	0	56	0	44	0	0	0	36,369	95	12.2	21.8
	10	3	0	20	10	30	0	40	0	37,500	35,000	13,611	50	8.2	27.3
	18	15	1	5	0	83	11	0	?	46,748	0	24,756	100	14.1	17.0
	40	14	8	2	5	35	22	27	57,692	44,000	34,375	25,321	100	7.1	20.2
	54	37	2	6	6	69	6	13	40,024	49,933	27,539	27,044	81	11.4	16.6
	113	34	1	0	1	30	0	68	45,000	0	130,000	32,076	55	7.2	23.7
	12	6	0	14	0	46	40	0	38,704	0	0	32,704	44	8.3	17.8
	26	21	0	12	4	81	0	4	0	42,333	2,700	27,524	62	17.6	21.8
	35	16	6	11	14	46	22	1	56,000	39,354	26,993	27,399	72	11.6	25.2
	5	2	0	22	0	44	11	22	0	36,958	0	23,500	56	19.6	44.0
	96	53	2	2	3	55	7	30	82,564	45,000	37,879	24,418	87	7.8	14.1
	24	13	8	4	17	55	16	0	54,500	50,400	31,950	31,734	96	8.2	14.9
	132	61	4	8	23	46	18	0	54,000	41,365	32,652	29,119	52	13.0	28.3
	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0	0.0
	15	7	0	7	0	47	0	47	0	40,000	0	24,679	67	8.4	18.0
	17	11	6	4	0	64	11	14	33,000	32,500	?	27,590	6	6.3	9.8
	64	39	3	8	5	61	8	15	22,500	41,823	35,104	31,189	26	11.1	18.2
	68	56	3	1	10	82	0	3	60,000	42,000	25,128	32,451	10	11.1	13.4

"?" indicates that data for this item fall outside a reasonable range.

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TEACHERS

TEACHERS											County Number, Name, Charter Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	75.0	6.8	50.0	50.0	25	25	50	0	100	0	0	0	0	0
0.0	50.0	6.5	50.0	74.7	50	0	50	0	100	0	0	0	0	0
0.0	100.0	0.0	20.0	50.0	0	100	0	0	100	0	0	0	0	0
0.0	100.0	0.7	0.0	42.9	0	100	0	0	100	0	0	0	0	0
0.0	84.8	3.3	0.0	100.0	0	35	65	0	100	0	0	0	0	0
0.0	37.5	11.3	100.0	50.0	0	0	100	0	100	0	0	0	0	0
0.0	100.0	0.0	9.1	28.6	91	0	9	0	100	0	0	0	0	0
0.0	100.0	0.0	0.0	0.0	67	0	33	0	100	0	0	0	0	0
0.0	100.0	0.0	0.0	57.1	100	0	0	0	100	0	0	0	0	0
0.0	78.6	3.4	0.0	60.0	100	0	0	0	79	0	0	0	0	21
0.0	81.1	3.3	0.0	69.2	57	24	19	0	100	0	0	0	0	0
0.0	81.2	3.8	13.0	41.9	32	14	54	0	76	12	0	0	12	0
0.0	100.0	0.9	48.1	0.0	0	17	83	0	100	0	0	0	0	0
0.0	100.0	1.0	0.0	81.0	43	14	43	0	0	0	0	0	100	0
0.0	94.8	0.9	0.0	76.0	36	29	35	0	100	0	0	0	0	0
0.0	100.0	2.5	50.0	100.0	50	0	50	0	100	0	0	0	0	0
0.0	86.8	2.9	9.5	48.0	81	2	17	0	96	4	0	0	0	0
0.0	28.6	11.8	7.1	57.9	100	0	0	0	100	0	0	0	0	0
0.0	74.2	4.2	16.0	83.1	31	6	54	10	68	0	0	0	32	0
0.0	0.0	0.0	0.0	n/a	0	0	0	0	0	0	0	0	0	0
0.0	100.0	0.0	0.0	0.0	71	0	29	0	100	0	0	0	0	0
0.0	72.7	4.7	21.4	3.8	0	0	100	0	0	100	0	0	0	0
0.0	84.0	3.5	6.0	52.7	19	10	71	0	99	1	0	0	0	0
0.0	71.4	5.3	21.4	32.2	7	4	89	0	100	0	0	0	0	0

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.

742

741



County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES		
021 BRAZOS Region 6 Brazos School for Inquiry Eagle Project (Bryan)	0	0.000	4,582	423,723	4,927	93	2	4	-27,630	0	415,891		
	0	0.000	3,318	584,794	3,847	93	0	7	-2,206	0	469,260		
024 BROOKS Region 2 Encino School	0	0.000	4,975	450,000	6,522	100	0	0	?	?	465,370		
031 CAMERON Region 1 Eagle Project (Brownsville) Valley High	0	0.000	3,474	596,937	5,236	93	0	7	54,910	12	453,560		
	0	0.000	4,678	633,224	2,464	90	0	10	-48,875	0	1,548,144		
046 COMAL Region 13 Nancy Ney Charter	0	0.000	7,043	266,880	7,625	95	1	4	?	?	266,880		
057 DALLAS Region 10 A W Brown-Fellowship Chart A+ Academy Academy of Dallas Children First Acad-Dallas Dallas Advantage Charter Dallas Can Academy Charter Dallas Community Charter Dallas County Juv Justice Eagle Advantage School Eagle Project (Dallas) Faith Family Acad-Oak Cliff Focus Learning Academy Honors Academy I Am That I Am Academy Inspired Vision Academy Jean Massieu Academy Life Charter-Oak Cliff North Hills School	0	0.000	4,669	1,127,531	4,881	89	0	11	20,169	2	1,129,531		
	0	0.000	4,941	400,000	4,878	100	0	0	n/a	n/a	327,000		
	0	0.000	4,615	1,355,855	5,445	100	0	0	-169,840	0	1,331,514		
	0	0.000	5,021	687,701	2,430	100	0	0	86,883	13	677,254		
	0	0.000	5,147	267,737	437	?	0	100	0	0	677,724		
	0	0.000	4,683	14,643,959	17,924	29	63	7	-400,031	0	13,415,080		
	0	0.000	3,406	542,577	5,268	68	32	0	6,639,145	224	542,577		
	0	0.000	5,869	3,602,919	7,884	98	2	0	-23,513	0	2,960,913		
	0	0.000	4,267	1,960,000	4,780	91	0	9	51,537	3	1,960,000		
	0	0.000	3,558	512,311	5,822	92	0	8	15,503	4	392,350		
	0	0.000	4,840	3,738,224	5,018	95	1	4	332,332	10	3,472,146		
	0	0.000	5,485	1,231,200	6,314	99	1	0	33,587	3	1,055,700		
	0	0.000	5,235	11,680,287	6,819	80	18	2	580,830	6	10,546,128		
	0	0.000	7,053	51,700	410	97	0	3	12,168	16	78,442		
	0	0.000	4,389	700,000	5,556	100	0	0	n/a	n/a	509,100		
	0	0.000	8,954	678,278	6,280	96	0	3	49,605	9	558,229		
	0	0.000	4,612	3,516,263	4,966	?	92	8	284,692	9	3,520,500		
	0	0.000	5,163	3,768,000	5,004	92	8	0	437,272	15	2,893,300		

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
49	16	11	12	12	0	415,891	4,836	204,496	2,378	61	19	19	0	0	0		
64	19	8	1	8	0	469,260	3,087	298,200	1,962	87	13	0	0	0	0		
33	4	14	14	35	0	465,170	6,742	153,900	2,230	100	0	0	0	0	0		
62	20	9	1	8	0	453,560	3,979	282,500	2,478	86	14	0	0	0	0		
19	24	10	29	19	0	1,548,144	6,024	289,361	1,126	75	0	0	0	25	0		
47	41	0	0	11	0	266,880	7,625	126,577	3,616	100	0	0	0	0	0		
52	10	10	16	12	0	1,126,579	4,877	583,791	2,527	100	0	0	0	0	0		
63	9	15	12	0	0	327,000	3,988	207,500	2,530	100	0	0	0	0	0		
37	16	21	10	0	17	1,105,862	4,441	496,037	1,992	91	1	8	0	0	0		
33	40	6	2	19	0	677,254	2,393	224,051	792	100	0	0	0	0	0		
84	13	0	3	0	0	677,724	1,106	571,286	932	100	0	0	0	0	0		
12	73	2	3	9	0	13,415,080	16,420	1,647,109	2,016	100	0	0	0	0	0		
59	10	16	12	2	0	541,177	5,254	322,401	3,130	100	0	0	0	0	0		
87	2	0	0	11	0	2,960,913	6,479	2,573,112	5,630	100	0	0	0	0	0		
37	25	7	15	16	0	1,960,000	4,780	725,400	1,769	100	0	0	0	0	0		
63	18	10	2	7	0	392,350	4,459	247,300	2,810	85	15	0	0	0	0		
43	10	4	22	20	2	3,418,486	4,589	1,479,448	1,986	100	0	0	0	0	0		
51	18	5	12	11	3	1,028,700	5,275	543,000	2,785	92	8	0	0	0	0		
49	33	0	6	11	0	10,546,128	6,157	5,192,038	3,031	96	0	0	0	4	0		
68	25	1	6	0	0	78,442	623	53,000	421	100	0	0	0	0	0		
60	11	10	18	0	0	509,100	4,040	308,000	2,444	100	0	0	0	0	0		
61	15	6	13	5	0	558,229	5,169	342,152	3,168	32	68	0	0	0	0		
59	5	12	18	6	0	3,515,500	4,965	2,084,000	2,944	99	1	0	0	0	0		
72	7	5	6	8	2	2,848,300	3,783	2,081,300	2,764	100	0	0	0	0	0		

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
057 DALLAS Region 10 Nova	CS	1	192	46	47	5	2	85.4	4	0	0	0	0	97.7	n/a	n/a	n/a	n/a
Nova Charter-Southeast	CS	1	117	65	22	12	1	70.9	0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Pegasus Charter	CS	1	168	24	59	16	1	50.6	2	2	0	0	0	92.5	0.0	n/a	n/a	n/a
Rylie Faith Family Academy	CS	1	793	20	31	47	2	74.4	7	0	16	0	0	99.4	3.1	0.0	5	57.1
Texas Language Charter	CS	1	64	22	70	6	2	79.7	6	28	0	0	0	94.4	n/a	n/a	n/a	n/a
Universal Academy	CS	1	768	67	5	23	6	41.5	5	0	0	4	0	97.0	0.0	n/a	n/a	n/a
Winfree Academy	CS	2	533	11	30	57	4	20.5	13	0	50	0	0	n/a	n/a	0.0	n/a	4.3
070 ELLIS Region 10 Waxahachie Faith Family	CS	1	241	7	19	73	1	53.9	9	0	0	0	0	92.4	0.0	n/a	n/a	n/a
071 EL PASO Region 19 Burnham Wood Charter	CS	1	169	6	46	46	2	28.4	6	0	0	0	0	99.8	0.0	n/a	n/a	n/a
El Paso Academy East	CS	1	99	0	88	12	0	100.0	0	29	100	0	0	n/a	n/a	0.0	n/a	16.7
El Paso Sch of Excellence	CS	1	185	1	95	3	1	81.1	3	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Paso Del Norte	CS	1	197	3	88	10	0	52.8	7	1	4	0	0	88.9	7.0	6.3	68	29.1
072 ERATH Region 11 Paradigm Accelerated School	CS	1	50	0	36	62	2	80.0	18	0	0	0	0	n/a	n/a	LT 5	n/a	LT 5
084 GALVESTON Region 4 Mainland Preparatory Acad	CS	1	259	89	4	7	0	51.4	2	0	0	5	0	98.3	0.0	n/a	n/a	n/a
Odyssey Academy Inc	CS	1	179	8	56	30	5	53.1	5	5	0	15	0	95.6	0.0	n/a	n/a	n/a
092 GREGG Region 7 East Texas Charter H S	CS	1	144	24	8	68	1	12.5	3	1	84	0	0	84.0	7.5	5.0	29	5.0
101 HARRIS Region 4 Acad-Accelerated Learning	CS	1	139	71	28	1	0	46.0	7	0	0	0	0	76.3	26.5	50.0	16	4.8
Academy of Houston	CS	1	589	91	7	2	1	20.4	5	3	0	0	0	94.3	0.0	n/a	n/a	n/a
Alief Montessori Community	CS	1	99	28	28	17	26	46.5	2	0	0	0	0	97.2	n/a	n/a	n/a	n/a
Alphonso Crutchs-Life Supp	CS	1	855	83	15	2	1	16.1	4	0	7	0	0	92.2	0.2	0.0	10	1.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
56.3	72.9	40.0	62.5	52.4	57.9	LT 5	LT 5	58.8	n/a	n/a	n/a	n/a	057 DALLAS Nova	
47.6	76.2	42.9	66.7	42.9	LT 5	LT 5	n/a	44.4	n/a	n/a	n/a	n/a	Nova Charter-Southeast	
51.1	72.5	55.6	62.0	48.0	45.5	84.6	LT 5	54.2	n/a	n/a	n/a	n/a	Pegasus Charter	
51.5	68.4	58.8	63.6	45.9	41.1	60.3	85.7	47.4	LT 5	LT 5	LT 5	n/a	Rylie Faith Family Academy	
62.5	75.0	62.5	62.5	80.0	LT 5	n/a	n/a	57.1	n/a	n/a	n/a	n/a	Texas Language Charter	
64.1	79.7	71.3	73.8	56.9	66.7	77.5	100.0	44.8	n/a	n/a	n/a	n/a	Universal Academy	
38.9	50.0	45.8	50.0	LT 5	58.3	26.3	n/a	LT 5	n/a	n/a	n/a	n/a	Winfree Academy	
65.3	77.2	71.1	71.4	LT 5	37.5	72.0	LT 5	58.1	n/a	n/a	n/a	n/a	070 ELLIS Waxahachie Faith Family	
38.1	78.9	57.1	52.6	LT 5	25.0	57.1	n/a	22.2	n/a	n/a	n/a	n/a	071 EL PASO Burnham Wood Charter	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	El Paso Academy East	
25.0	41.7	53.3	44.4	n/a	25.6	LT 5	n/a	26.5	n/a	n/a	n/a	n/a	El Paso Sch of Excellence	
42.9	77.8	50.0	60.0	n/a	50.0	LT 5	n/a	50.0	0.0	n/a	n/a	n/a	Paso Del Norte	
11.1	44.4	44.4	22.2	n/a	n/a	12.5	LT 5	16.7	n/a	n/a	n/a	n/a	072 ERATH Paradigm Accelerated School	
91.1	91.9	97.6	96.7	90.7	LT 5	91.7	n/a	87.5	n/a	n/a	n/a	n/a	084 GALVESTON Mainland Preparatory Acad	
82.7	88.3	100.0	88.7	75.0	83.0	83.7	85.7	80.5	n/a	n/a	n/a	n/a	Odyssey Academy Inc	
60.0	78.6	92.3	71.4	LT 5	n/a	58.3	n/a	LT 5	0.0	n/a	n/a	n/a	092 GREGG East Texas Charter H S	
38.5	72.7	90.0	50.0	36.4	LT 5	n/a	n/a	40.0	0.0	n/a	n/a	n/a	101 HARRIS Acad-Accelerated Learning	
25.4	44.4	61.5	36.7	25.7	23.8	LT 5	LT 5	30.0	n/a	n/a	n/a	n/a	Academy of Houston	
77.3	100.0	90.0	81.8	42.9	LT 5	100.0	LT 5	75.0	n/a	n/a	n/a	n/a	Alief Montessori Community	
20.5	44.4	33.3	28.6	21.9	16.7	LT 5	n/a	10.3	0.0	n/a	n/a	n/a	Alphonso Crutchs-Life Supp	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, Charter Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
057 DALLAS Nova Region 10	19	10	5	5	0	53	15	21	42,000	42,000	0	27,701	74	10.2	19.2
Nova Charter-Southeast	10	4	0	0	0	40	40	21	0	0	0	33,613	69	12.1	30.6
Pegasus Charter	14	11	7	0	4	75	0	14	50,000	0	57,490	29,558	47	11.8	15.6
Rylie Faith Family Academy	110	51	2	5	3	46	1	44	45,500	38,400	32,667	24,618	35	7.2	15.5
Texas Language Charter	13	5	8	0	0	38	15	39	52,523	0	0	30,602	65	5.0	12.9
Universal Academy	78	50	5	5	12	64	1	13	56,250	47,079	40,278	31,272	65	9.8	15.4
Winfree Academy	43	27	5	3	13	63	0	16	65,000	51,707	30,510	28,214	29	12.4	19.6
070 ELLIS Waxahachie Faith Family Region 10	25	16	4	3	7	64	0	22	31,429	46,000	22,745	24,853	16	9.5	14.8
071 EL PASO Burnham Wood Charter Region 19	20	12	5	11	0	60	0	23	70,000	29,728	0	23,205	26	8.6	14.3
El Paso Academy East	5	3	9	37	0	54	0	0	48,000	37,500	0	35,375	54	18.1	33.4
El Paso Sch of Excellence	28	9	0	0	11	32	7	50	0	0	38,400	36,111	79	6.6	20.6
Paso Del Norte	5	3	0	0	0	50	10	40	0	0	0	17,842	90	39.4	?
072 ERATH Paradigm Accelerated School Region 11	4	1	0	23	0	30	47	0	0	28,920	0	9,030	0	11.7	39.7
084 GALVESTON Mainland Preparatory Acad Region 4	23	17	4	4	0	74	4	13	65,000	65,000	0	32,926	96	11.3	15.2
Odyssey Academy Inc	21	13	2	2	0	63	9	23	95,000	95,000	0	28,706	63	8.3	13.3
092 GREGG East Texas Charter H S Region 7	10	7	5	6	5	65	19	0	83,318	50,240	34,000	36,606	0	13.8	21.3
101 HARRIS Acad-Accelerated Learning Region 4	15	8	7	7	0	54	0	33	85,060	60,649	0	31,525	100	9.5	17.6
Academy of Houston	46	34	2	4	1	73	0	20	35,000	44,750	?	23,308	95	12.7	17.4
Alief Montessori Community	13	5	6	5	0	41	47	0	60,000	34,300	0	31,108	47	7.4	18.2
Alphonso Crutchs-Life Supp	38	23	0	0	22	60	16	2	100,000	0	20,681	27,207	92	22.7	38.0

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TEACHERS

TEACHERS											County Number, Name, Charter Name				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	
0.0	60.0	6.8	0.0	68.2	60	10	20	10	100	0	0	0	0	0	057 DALLAS Nova
0.0	47.8	12.6	26.1	0.0	22	0	26	52	100	0	0	0	0	0	Nova Charter-Southeast
0.0	100.0	1.1	58.1	64.7	35	9	56	0	100	0	0	0	0	0	Pegasus Charter
0.0	82.4	2.3	3.9	38.5	22	6	71	2	69	4	13	2	4	9	Rylie Faith Family Academy
0.0	60.4	6.5	0.0	0.0	20	40	40	0	100	0	0	0	0	0	Texas Language Charter
0.0	79.9	3.7	4.0	56.0	62	0	38	0	94	2	2	2	0	0	Universal Academy
0.0	77.5	4.8	20.2	0.0	26	15	59	0	100	0	0	0	0	0	Winfree Academy
0.0	76.0	4.5	13.1	38.5	4	0	96	0	100	0	0	0	0	0	070 ELLIS Waxahachie Faith Family
0.0	42.9	8.9	16.9	70.5	17	17	58	8	100	0	0	0	0	0	071 EL PASO Burnham Wood Charter
0.0	16.7	12.2	0.0	0.0	0	67	33	0	83	17	0	0	0	0	El Paso Academy East
0.0	77.8	2.1	0.0	0.0	0	89	11	0	89	11	0	0	0	0	El Paso Sch of Excellence
0.0	20.0	9.8	0.0	92.3	20	40	20	20	100	0	0	0	0	0	Paso Del Norte
0.0	57.0	8.6	0.0	0.0	0	0	100	0	100	0	0	0	0	0	072 ERATH Paradigm Accelerated School
0.0	64.7	6.8	23.5	20.8	88	6	6	0	100	0	0	0	0	0	084 GALVESTON Mainland Preparatory Acad
0.0	77.7	5.3	29.8	62.5	7	33	44	15	82	0	0	0	0	18	Odyssey Academy Inc
0.0	50.3	7.5	14.8	18.4	0	0	100	0	87	0	0	0	13	0	092 GREGG East Texas Charter H S
0.0	62.5	6.4	25.0	51.3	100	0	0	0	100	0	0	0	0	0	101 HARRIS Acad-Accelerated Learning
0.0	85.5	2.7	0.0	29.0	93	3	4	0	95	2	0	3	0	0	Academy of Houston
0.0	36.8	9.1	21.1	22.4	0	0	97	3	100	0	0	0	0	0	Alief Montessori Community
0.0	65.6	5.9	17.1	55.2	82	0	13	4	100	0	0	0	0	0	Alphonso Crutchs-Life Supp

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



Page 5 of 6 County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
057 DALLAS Nova Nova Charter-Southeast Pegasus Charter Rylie Faith Family Academy Texas Language Charter Universal Academy Winfree Academy Region 10	0 0 0 0 0 0 0	0.000 0.000 0.000 0.000 0.000 0.000 0.000	4,184 4,188 4,512 4,621 5,140 4,850 5,854	772,950 493,950 686,177 4,000,344 364,520 3,932,500 2,387,897	4,026 4,222 4,084 5,045 5,696 5,120 4,480	96 97 96 94 95 90 98	1 1 1 0 1 5 2	3 3 3 6 4 5 0	144,004 n/a 160,780 425,762 -56,542 67,614 n/a	20 n/a 22 25 0 1 n/a	743,082 409,683 765,231 1,714,550 364,960 5,348,469 1,828,101
070 ELLIS Waxahachie Faith Family Region 10	0	0.000	4,134	1,085,580	4,504	94	2	4	40,318	5	919,626
071 EL PASO Burnham Wood Charter El Paso Academy East El Paso Sch of Excellence Paso Del Norte Region 19	0 0 0 0	0.000 0.000 0.000 0.000	3,863 7,940 4,646 3,685	636,336 522,715 608,240 771,408	3,765 5,280 3,288 3,916	6 100 99 100	94 0 1 0	0 0 0 0	113 n/a n/a 173,794	0 n/a n/a 23	646,335 583,148 842,464 771,408
072 ERATH Paradigm Accelerated School Region 11	0	0.000	4,228	232,500	4,650	100	0	0	n/a	n/a	201,500
084 GALVESTON Mainland Preparatory Acad Odyssey Academy Inc Region 4	0 0	0.000 0.000	5,414 4,510	1,379,457 1,436,959	5,326 8,028	99 60	0 34	1 5	176,821 182,724	13 18	1,364,430 1,088,716
092 GREGG East Texas Charter H S Region 7	0	0.000	3,856	597,143	4,147	100	0	0	-110,510	0	597,143
101 HARRIS Acad-Accelerated Learning Academy of Houston Alief Montessori Community Alphonso Crutchs-Life Supp Region 4	0 0 0 0	0.000 0.000 0.000 0.000	8,506 3,952 4,333 4,286	1,171,505 2,505,120 539,231 3,238,000	8,428 4,253 5,447 3,787	81 100 85 100	19 0 11 0	0 0 4 0	43,102 -38,890 78,503 679,767	6 0 23 21	727,505 2,497,339 345,920 3,172,500

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
057	DALLAS	Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	057 DALLAS Nova	Nova Charter-Southeast
60	11	11	12	5	0	741,082	3,860	448,562	2,336	97	3	0	0	0	0	0	Pegasus Charter
67	10	9	10	4	0	409,683	3,502	272,753	2,331	99	1	0	0	0	0	0	Rylie Faith Family Academy
54	15	8	15	8	0	765,031	4,554	410,462	2,443	91	3	2	5	0	0	0	Texas Language Charter
84	13	0	1	3	0	1,714,550	2,162	1,437,550	1,813	92	8	0	0	0	0	0	Universal Academy
55	17	7	12	7	1	362,660	5,667	201,480	3,148	99	1	0	0	0	0	0	Winfree Academy
33	15	5	2	25	20	4,263,169	5,551	1,774,998	2,311	100	0	0	0	0	0	0	070 ELLIS Waxahachie Faith Family
27	26	13	25	9	0	1,828,101	3,430	502,727	943	80	12	0	0	9	0	0	071 EL PASO Burnham Wood Charter
49	5	7	22	13	3	890,766	3,696	453,389	1,881	100	0	0	0	0	0	0	El Paso Academy East
38	32	5	21	4	0	646,335	3,824	248,336	1,469	87	7	6	0	0	0	0	El Paso Sch of Excellence
46	18	17	18	1	0	583,148	5,890	268,611	2,713	0	2	96	2	0	0	0	Paso Del Norte
43	16	6	26	10	0	842,464	4,554	358,200	1,936	80	20	0	0	0	0	0	072 ERATH Paradigm Accelerated School
37	22	19	16	6	0	771,408	3,916	286,155	1,453	99	1	0	0	0	0	0	084 GALVESTON Mainland Preparatory Acad
44	22	5	8	21	0	201,500	4,030	89,000	1,780	1	0	99	0	0	0	0	Odyssey Academy Inc
72	8	5	7	2	6	1,287,930	4,973	987,670	3,813	99	1	0	0	0	0	0	092 GREGG East Texas Charter H S
37	12	8	19	17	6	1,019,075	5,693	401,140	2,241	85	4	0	4	0	6	0	101 HARRIS Acad-Accelerated Learning
55	13	9	9	5	9	542,745	3,769	327,719	2,276	74	2	5	0	19	0	0	Academy of Houston
49	29	20	2	1	0	727,505	5,234	352,954	2,539	100	0	0	0	0	0	0	Alief Montessori Community
30	13	25	13	1	18	2,045,423	3,473	746,543	1,267	76	8	16	0	0	0	0	Alphonso Crutchs-Life Supp
50	26	0	5	10	8	318,920	3,221	174,000	1,758	98	2	0	0	0	0	0	
43	9	7	27	14	0	3,172,500	3,711	1,370,000	1,602	93	7	0	0	0	0	0	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS													
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY TALENTED ED.	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
101 HARRIS Region 4 American Acad of Excellence M	CS	1	223	19	69	12	0	61.9	7	0	31	0	54.4	11.5	0.0	7	16.7
Amigos Por Vida	CS	1	315	4	95	1	1	94.0	0	0	0	0	97.1	n/a	n/a	n/a	n/a
Benjis Special Educ Acad	CS	1	214	99	1	0	0	100.0	16	0	0	0	99.5	0.0	n/a	n/a	n/a
Calvin Nelms Charter H S	CS	1	168	6	32	63	0	1.2	5	6	96	0	87.8	5.8	0.0	21	10.0
Children First Acad-Houston	CS	1	339	96	4	0	0	13.0	4	0	0	0	97.9	0.0	n/a	n/a	n/a
Comquest Academy	CS	1	57	5	19	75	0	0.0	9	0	98	0	98.9	0.0	0.0	9	0.0
Crossroads Community Ed Ctr	CS	1	62	77	11	2	10	82.3	0	0	0	0	91.5	0.0	LT 5	n/a	LT 5
Ed White School-Education	CS	2	215	3	9	85	3	14.9	8	4	1	0	93.2	3.7	31.3	9	31.3
George I Sanchez Charter	CS	2	442	3	96	1	0	64.7	7	4	60	0	88.9	4.5	20.0	62	29.3
Girls & Boys Prep Academy	CS	1	320	97	1	1	1	51.6	4	0	0	5	97.3	0.0	0.0	42	88.2
Gulf Shores Academy	CS	1	696	82	17	1	0	99.7	7	10	74	4	95.4	0.2	0.0	68	30.5
Harmony Science Academy	CS	1	186	59	17	19	5	33.3	5	0	0	0	n/a	n/a	n/a	n/a	n/a
Harris County Juv Justice	CS	6	665	41	39	19	1	100.0	15	8	0	0	99.8	0.0	0.0	n/a	0.0
Heights Charter	CS	1	226	23	66	12	0	85.4	6	0	0	3	88.1	1.4	0.0	10	38.9
Houston Advantage Charter	CS	1	700	31	62	6	0	65.7	7	9	0	0	93.5	n/a	n/a	n/a	n/a
Houston Can Academy Charter	CS	1	340	69	30	1	0	46.5	8	0	27	0	77.9	5.9	17.8	95	25.2
Houston H S for Business	CS	1	79	84	17	0	0	62.0	4	0	0	0	91.6	2.2	10.0	8	10.0
Houston Heights Learn-Acad	CS	1	90	33	60	7	0	81.1	0	0	0	0	95.4	n/a	n/a	n/a	n/a
Impact Charter	CS	1	167	96	1	2	1	91.0	0	0	0	0	96.5	n/a	n/a	n/a	n/a
Jamies House Charter	CS	1	44	43	23	34	0	97.7	68	0	0	0	97.0	7.7	LT 5	n/a	LT 5
Jesse Jackson Academy	CS	1	215	97	3	0	0	72.6	14	0	100	0	85.9	19.9	24.3	7	5.4
Kipp, Inc Charter	CS	1	316	16	81	2	1	91.1	3	14	0	0	98.6	0.2	LT 5	n/a	LT 5
La Amistad Love & Lrn-Acad	CS	1	106	80	20	0	0	96.2	0	0	0	0	n/a	n/a	n/a	n/a	n/a
Medical Center Charter	CS	2	262	71	12	8	8	38.5	2	1	0	25	97.6	n/a	n/a	n/a	n/a
NW Math Science & Lang	CS	1	132	97	2	2	0	37.9	3	0	0	0	100.0	n/a	n/a	n/a	n/a
Prepared Table	CS	2	1,752	90	8	2	1	99.9	6	0	0	0	96.7	0.0	0.0	24	44.0
R.Yzaguire Sch for Success	CS	1	621	0	99	1	0	74.7	8	6	12	0	96.6	0.0	LT 5	n/a	LT 5
Ser-Ninos Charter	CS	1	330	3	97	0	0	83.9	4	93	0	0	96.8	n/a	n/a	n/a	n/a
Southwest High School	CS	6	522	29	57	13	2	51.1	21	26	35	0	91.7	6.6	9.8	67	32.9
Two Dimensions Prep Acad	CS	1	223	99	1	0	0	71.3	1	0	0	0	98.7	0.0	n/a	n/a	n/a
Univ of Houston Charter	CS	1	132	33	21	36	9	14.4	5	2	0	0	97.0	n/a	n/a	n/a	n/a
Varnett Charter	CS	1	626	98	2	0	0	11.5	7	0	0	0	99.9	n/a	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT ABOVE CRITERION	29. SAT: MEAN SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
40.0	71.4	66.7	38.1	LT 5	36.8	LT 5	n/a	35.3	0.0	n/a	n/a	n/a	n/a	101 HARRIS
18.3	39.0	72.2	50.8	LT 5	18.2	LT 5	LT 5	18.3	n/a	LT 5	LT 5	n/a	n/a	American Acad of Excellence
54.8	67.7	70.0	67.7	54.8	n/a	n/a	n/a	54.8	n/a	n/a	n/a	n/a	n/a	Amigos Por Vida
63.0	79.2	69.6	71.4	LT 5	57.1	63.6	n/a	n/a	0.0	n/a	n/a	n/a	n/a	Benjns Special Educ Acad
64.1	73.3	93.3	77.5	61.9	80.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Calvin Nelms Charter H S
45.5	90.0	45.5	88.9	n/a	LT 5	42.9	n/a	LT 5	0.0	n/a	n/a	n/a	n/a	Children First Acad-Houston
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Comquest Academy
43.5	77.3	53.3	60.9	LT 5	LT 5	40.0	LT 5	LT 5	0.0	n/a	n/a	n/a	n/a	Crossroads Community Ed Ctr
56.1	78.8	84.9	61.1	LT 5	54.7	n/a	n/a	57.5	32.3	0.0	753	15.9	n/a	Ed White School-Education
56.0	75.3	72.9	66.3	56.4	n/a	LT 5	LT 5	58.3	35.9	0.0	777	14.3	n/a	George I Sanchez Charter
27.3	33.3	42.9	44.4	30.0	LT 5	n/a	n/a	27.3	0.0	n/a	n/a	n/a	n/a	Girls & Boys Prep Academy
64.1	78.1	75.8	71.9	62.5	56.5	76.2	71.4	54.7	n/a	n/a	n/a	n/a	n/a	Gulf Shores Academy
41.2	59.5	48.3	57.5	28.6	50.0	50.0	n/a	41.2	n/a	n/a	n/a	n/a	n/a	Harmony Science Academy
57.9	77.6	72.0	72.0	50.0	55.9	77.8	n/a	54.5	0.0	n/a	n/a	n/a	n/a	Harris County Juv Justice
47.8	61.7	55.6	63.8	39.6	48.5	84.2	LT 5	44.5	n/a	n/a	n/a	n/a	n/a	Heights Charter
39.5	57.4	59.0	50.0	30.2	63.6	LT 5	n/a	31.8	0.0	n/a	n/a	n/a	n/a	Houston Advantage Charter
LT 5	n/a	n/a	LT 5	LT 5	n/a	n/a	n/a	n/a	0.0	n/a	n/a	n/a	n/a	Houston Can Academy Charter
0.0	45.5	n/a	0.0	LT 5	0.0	LT 5	n/a	n/a	0.0	n/a	n/a	n/a	n/a	Houston H S for Business
38.5	100.0	0.0	100.0	38.5	n/a	n/a	n/a	0.0	n/a	n/a	n/a	n/a	n/a	Houston Heights Learn-Acad
33.3	50.0	40.0	33.3	LT 5	LT 5	LT 5	n/a	25.0	n/a	n/a	n/a	n/a	n/a	Impact Charter
LT 5	LT 5	LT 5	n/a	LT 5	n/a	n/a	n/a	LT 5	0.0	n/a	n/a	n/a	n/a	Jamies House Charter
99.0	99.0	100.0	100.0	97.9	99.2	100.0	LT 5	99.3	n/a	n/a	n/a	n/a	n/a	Jesse Jackson Academy
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Kipp, Inc Charter
66.2	81.2	72.2	75.7	60.0	LT 5	77.8	88.9	52.6	n/a	n/a	n/a	n/a	n/a	La Amistad Love & Lrn-Acad
15.0	95.0	LT 5	21.1	15.0	n/a	n/a	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	Medical Center Charter
34.1	51.5	51.4	56.1	31.4	50.0	LT 5	LT 5	33.7	0.0	n/a	n/a	n/a	n/a	NW Math Science & Lang
49.4	61.0	63.4	69.5	LT 5	49.2	LT 5	n/a	47.5	n/a	n/a	n/a	n/a	n/a	Prepared Table
71.0	75.6	91.7	83.3	LT 5	70.0	n/a	LT 5	71.4	n/a	n/a	n/a	n/a	n/a	R. Yzaguirre Sch for Success
28.8	58.3	51.7	50.8	17.6	32.6	LT 5	n/a	28.6	25.4	0.0	717	n/a	n/a	Ser-Ninos Charter
62.1	79.6	89.5	66.7	62.1	n/a	n/a	n/a	61.1	n/a	n/a	n/a	n/a	n/a	Southwest High School
55.1	79.2	68.8	66.7	35.0	72.7	75.0	LT 5	37.5	n/a	n/a	n/a	n/a	n/a	Two Dimensions Prep Acad
67.7	80.3	97.4	71.4	67.4	LT 5	n/a	n/a	66.7	n/a	n/a	n/a	n/a	n/a	Univ of Houston Charter
														Varnett Charter



STAFF

County Number, Name, Region, Charter Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
101 HARRIS Region 4															
Americ Acad of Excellence M	11	7	11	6	18	64	0	0	54,857	48,000	51,967	31,190	18	20.9	32.3
Amigos Por Vida	15	13	0	0	0	87	0	13	0	0	0	29,231	100	21.0	24.2
Benjis Special Educ Acad	28	23	7	0	0	83	7	3	42,442	0	0	30,500	79	7.8	9.4
Calvin Nelms Charter H S	13	9	3	1	2	70	0	24	49,842	41,000	33,994	38,518	8	13.0	18.7
Children First Acad-Houston	33	15	7	3	0	45	9	36	67,778	43,000	0	24,485	100	10.4	23.3
Comquest Academy	6	2	17	17	0	38	29	0	68,000	49,500	0	23,867	0	9.5	25.3
Crossroads Community Ed Ctr	7	4	0	29	14	57	0	0	0	37,500	23,000	27,000	100	8.9	15.5
Ed White School-Education	21	14	5	0	5	67	5	19	52,000	0	20,000	31,961	14	10.2	15.4
George I Sanchez Charter	41	21	5	0	37	51	0	7	53,250	46,500	24,577	34,049	49	10.8	21.1
Girls & Boys Prep Academy	34	29	0	3	9	85	0	3	0	76,000	27,000	35,841	97	9.5	11.1
Gulf Shores Academy	50	25	2	0	0	50	0	48	60,000	0	0	31,577	98	14.0	28.1
Harmony Science Academy	15	10	7	13	7	67	7	0	33,000	46,750	24,000	20,280	47	12.4	18.6
Harris County Juv Justice	79	56	1	6	6	71	3	13	31,200	41,645	37,309	30,320	71	8.4	11.9
Heights Charter	16	14	0	0	12	88	0	0	0	0	26,000	29,172	69	14.1	16.1
Houston Advantage Charter	57	31	2	5	4	54	26	9	45,900	52,967	26,479	33,377	82	12.3	22.6
Houston Can Academy Charter	31	10	3	0	0	32	0	65	72,500	0	0	29,295	84	11.0	34.0
Houston H S for Business	8	5	0	0	0	63	0	37	0	0	0	23,520	88	9.9	15.8
Houston Heights Learn-Acad	10	6	0	10	0	60	30	0	0	40,213	0	27,144	100	9.0	15.1
Impact Charter	18	10	6	6	6	55	0	28	15,000	35,000	9,000	22,680	89	9.5	17.3
Jamies House Charter	14	5	7	7	7	35	0	45	60,000	40,000	29,000	25,800	93	3.0	8.8
Jesse Jackson Academy	9	4	15	12	0	48	0	24	23,553	121,228	0	37,306	100	23.6	48.7
Kipp, Inc Charter	30	17	7	3	7	55	0	28	11,497	52,305	43,198	33,855	51	10.5	19.0
La Amistad Love & Lrn-Acad	3	1	0	33	33	33	0	0	0	1	1	1	100	35.3	?
Medical Center Charter	25	17	4	4	0	68	0	24	60,768	60,768	0	27,779	67	10.4	15.2
NW Math Science & Lang	7	6	0	14	0	86	0	0	0	85,000	0	16,033	100	18.9	22.0
Prepared Table	173	61	0	5	2	35	1	57	0	56,619	29,530	24,650	99	10.1	28.7
R.Yzaguirre Sch for Success	79	32	0	1	1	40	24	34	0	51,500	32,000	29,212	90	7.9	19.5
Ser-Ninos Charter	43	21	1	1	0	48	0	49	58,920	56,498	0	35,080	81	7.7	15.9
Southwest High School	62	32	2	6	3	52	2	35	60,990	36,675	30,900	33,844	63	8.5	16.2
Two Dimensions Prep Acad	27	19	0	7	4	70	0	19	0	39,000	24,000	21,632	100	8.3	11.7
Univ of Houston Charter	16	7	6	0	13	44	38	0	59,042	0	29,784	37,655	44	8.3	18.9
Varnett Charter	72	32	1	0	28	45	26	0	98,900	0	28,928	23,759	96	8.7	19.6

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

TEACHERS											County Number, Name, Charter Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	85.5	4.5	14.5	100.0	0	28	72	0	85	0	0	0	15	0
0.0	100.0	1.0	0.0	61.5	54	46	0	0	100	0	0	0	0	0
0.0	46.5	9.6	21.1	50.0	66	8	25	0	100	0	0	0	0	0
0.0	58.7	6.1	35.1	38.4	11	0	89	0	73	0	5	0	22	0
0.0	93.1	3.1	20.6	39.6	93	7	0	0	93	0	0	0	0	7
0.0	55.6	5.9	44.4	90.9	0	0	100	0	100	0	0	0	0	0
0.0	75.0	3.3	0.0	0.0	100	0	0	0	100	0	0	0	0	0
0.0	57.1	6.6	35.7	44.2	0	0	100	0	92	8	0	0	0	0
0.0	85.9	1.7	14.3	63.6	10	24	62	5	100	0	0	0	0	0
0.0	72.7	10.0	20.3	33.3	93	0	3	3	93	7	0	0	0	0
0.0	88.0	4.0	8.0	21.5	92	8	0	0	90	6	0	4	0	0
0.0	70.0	5.6	10.0	0.0	50	0	50	0	89	10	0	1	0	0
0.0	82.1	4.6	14.3	34.5	62	11	27	0	59	11	0	5	25	0
0.0	100.0	0.4	7.1	78.2	50	14	29	7	100	0	0	0	0	0
0.0	74.2	5.1	6.5	27.3	81	3	16	0	97	3	0	0	0	0
0.0	70.0	5.2	20.0	63.6	80	10	10	0	80	10	0	0	10	0
0.0	40.0	6.6	20.0	56.8	100	0	0	0	100	0	0	0	0	0
0.0	100.0	0.5	0.0	60.0	100	0	0	0	100	0	0	0	0	0
0.0	60.0	7.8	0.0	45.5	80	0	20	0	100	0	0	0	0	0
0.0	60.0	7.8	0.0	77.2	100	0	0	0	13	87	0	0	0	0
0.0	45.7	4.9	36.6	39.2	100	0	0	0	100	0	0	0	0	0
0.0	58.8	4.4	11.8	76.8	12	29	59	0	100	0	0	0	0	0
0.0	100.0	5.0	0.0	100.0	100	0	0	0	100	0	0	0	0	0
0.0	92.4	2.7	0.0	57.1	31	38	25	6	100	0	0	0	0	0
0.0	100.0	1.0	0.0	100.0	83	0	0	17	100	0	0	0	0	0
0.0	88.5	2.9	0.0	51.6	98	0	2	0	92	8	0	0	0	0
0.0	81.1	4.1	12.6	55.6	11	64	19	6	82	0	0	18	0	0
0.0	76.4	3.1	9.6	22.4	10	52	34	5	61	0	0	39	0	0
0.0	87.6	2.1	24.8	46.2	43	11	46	0	51	40	0	3	6	0
0.0	52.6	5.6	5.3	31.3	95	5	0	0	100	0	0	0	0	0
0.0	57.1	7.0	14.3	0.0	29	14	57	0	86	0	14	0	0	0
0.0	59.3	6.7	9.4	61.5	97	0	3	0	75	6	0	0	0	19

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)		70. % FUND BALANCE (OF 2000-01 BUDGET)
101 HARRIS											
Region 4											
American Acad of Excellence	M	0	0.000	4,922	5,000	22	?	0	100	?	?
Amigos Por Vida		0	0.000	5,051	1,368,788	4,349	100	0	0	-169,251	?
Benjis Special Educ Acad		0	0.000	5,270	914,679	4,274	100	0	0	?	?
Calvin Nelms Charter H S		0	0.000	4,553	745,959	4,440	100	0	0	-3,326	0
Children First Acad-Houston		0	0.000	5,205	1,002,964	2,959	100	0	0	315,912	32
Comquest Academy		0	0.000	5,558	503,949	8,841	91	6	3	144,231	50
Crossroads Community Ed Ctr		0	0.000	5,637	256,000	4,129	100	0	0	-31,157	0
Ed White School-Education		0	0.000	4,428	9,050	42	?	100	0	38,525	5
George I Sanchez Charter	F	0	0.000	4,765	2,112,395	4,779	92	0	8	-192,210	0
Girls & Boys Prep Academy		0	0.000	4,927	1,839,365	5,748	98	2	0	83,598	5
Gulf Shores Academy		0	0.000	7,464	640,000	920	?	53	47	221,723	8
Harmony Science Academy		0	0.000	4,129	834,633	4,487	92	5	3	n/a	n/a
Harris County Juv Justice		0	0.000	6,189	4,664,615	7,014	93	0	7	?	?
Heights Charter	M	0	0.000	3,624	430,590	1,905	100	0	0	100,946	16
Houston Advantage Charter		0	0.000	4,384	3,735,580	5,337	81	0	19	?	?
Houston Can Academy Charter		0	0.000	4,106	1,540,500	4,531	100	0	0	-1,408,729	0
Houston H S for Business		0	0.000	4,623	326,800	4,137	100	0	0	-17,791	0
Houston Heights Learn-Acad		0	0.000	4,501	436,751	4,853	100	0	0	-60,311	0
Impact Charter		0	0.000	3,491	599,190	3,588	86	0	14	-53,754	0
Jamies House Charter		0	0.000	14,170	700,000	15,909	100	0	0	92,240	14
Jesse Jackson Academy		0	0.000	3,886	636,175	2,959	100	0	0	-47,940	0
Kipp, Inc Charter		0	0.000	6,785	2,347,828	7,430	69	11	20	1,770,858	75
La Amistad Love & Lrn-Acad		0	0.000	3,523	?	?	?	0	0	52,183	?
Medical Center Charter		0	0.000	4,104	1,575,386	6,013	85	3	12	-181,869	0
NW Math Science & Lang		0	0.000	4,766	485,450	3,678	100	0	0	-82,003	0
Prepared Table		0	0.000	619	9,821,022	5,606	100	0	0	778,707	10
R.Yzaguirre Sch for Success	M	0	0.000	5,087	2,590,353	4,171	92	0	8	?	?
Ser-Ninos Charter		0	0.000	4,961	1,682,205	5,098	92	2	7	1,137,145	61
Southwest High School		0	0.000	5,107	3,289,247	6,301	97	1	2	229,004	8
Two Dimensions Prep Acad		0	0.000	4,851	1,366,405	6,127	90	1	9	228,278	19
Univ of Houston Charter	M	0	0.000	4,256	743,053	5,629	65	33	2	?	?
Varnett Charter		0	0.000	4,806	3,659,934	5,847	84	7	9	881,960	32

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
101	HARRIS	American Acad of Excellence	0	2	0	1,013,200	4,543	618,500	2,774	100	0	0	0	0	0		
41	13	7	28	10	1	1,349,327	4,284	558,360	1,773	89	1	5	4	0	0		
91	6	0	3	0	0	914,679	4,274	833,409	3,894	100	0	0	0	0	0		
64	10	4	14	4	4	717,109	4,269	477,586	2,843	70	2	2	0	27	0		
39	32	6	3	20	0	972,918	2,870	379,390	1,119	100	0	0	0	0	0		
48	10	27	13	2	0	290,992	5,105	140,719	2,469	83	7	3	0	7	0		
38	15	17	29	0	0	353,040	5,694	135,500	2,185	100	0	0	0	0	0		
67	20	13	1	0	0	761,726	3,543	507,500	2,360	100	0	0	0	0	0		
39	13	5	25	19	0	2,169,709	4,909	845,677	1,913	100	0	0	0	0	0		
51	10	6	17	15	0	1,777,091	5,553	902,540	2,820	84	7	6	0	3	0		
59	8	7	9	14	2	2,781,001	3,996	1,682,001	2,417	83	9	0	0	7	0		
40	16	9	22	13	0	802,664	4,315	318,388	1,712	40	23	19	0	17	0		
69	20	0	0	11	0	2,767,960	4,162	1,907,624	2,869	63	15	0	7	15	0		
59	8	5	28	0	0	649,852	2,875	382,552	1,693	97	3	0	0	0	0		
47	24	4	13	11	0	4,080,228	5,829	1,938,048	2,769	98	2	0	0	0	0		
27	20	15	15	24	0	1,862,074	5,477	498,175	1,465	100	0	0	0	0	0		
30	26	1	7	35	1	338,200	4,281	103,310	1,308	100	0	0	0	0	0		
56	6	19	15	3	0	342,000	3,800	192,500	2,139	100	0	0	0	0	0		
54	17	7	12	11	0	579,191	3,468	309,958	1,856	100	0	0	0	0	0		
42	24	7	18	9	0	648,000	14,727	273,000	6,205	67	33	0	0	0	0		
36	23	13	19	8	0	484,835	2,255	173,188	806	53	36	4	0	6	0		
41	13	3	21	22	0	2,362,982	7,478	975,812	3,088	100	0	0	0	0	0		
?	?	?	?	0	0	?	?	?	?	?	?	?	?	?	?		
22	69	0	1	5	1	1,589,601	6,067	360,432	1,376	100	0	0	0	0	0		
40	21	9	28	2	0	477,520	3,618	191,500	1,451	100	0	0	0	0	0		
40	8	3	21	29	0	8,947,292	5,107	3,540,138	2,021	89	2	8	0	1	0		
65	10	11	4	10	0	1,658,830	2,671	1,083,576	1,745	90	3	0	3	4	0		
56	8	6	19	8	3	1,929,099	5,846	1,104,018	3,346	81	1	11	8	0	0		
57	10	8	10	14	0	3,111,732	5,961	1,792,943	3,435	32	55	8	2	3	0		
51	9	9	19	12	0	1,305,965	5,856	662,609	2,971	76	2	19	0	4	0		
66	12	10	1	10	1	753,951	5,712	507,655	3,846	100	0	0	0	0	0		
45	21	0	10	24	0	2,731,878	4,364	1,221,474	1,951	77	8	0	0	0	16		

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS			
	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)
101 HARRIS Region 4 Wa-Set Preparatory Academy	89	7	1	2	72.6	6	0	0	0	94.3	n/a	n/a	n/a	n/a	n/a	n/a
West Houston Charter	5	8	84	3	0.0	13	0	0	37	95.2	0.6	0.0	10	60.0	10	60.0
YES College Prep School	8	90	2	1	75.8	3	0	0	0	n/a	n/a	LT 5	n/a	LT 5	n/a	LT 5
105 HAYS Region 13 Katherine Anne Porter Sch	0	9	90	1	14.0	16	0	65	0	88.9	3.9	0.0	11	62.5	11	62.5
108 HIDALGO Region 1 Eagle Project (Pharr-McAllen)	0	96	4	0	1.9	1	0	0	0	90.0	18.6	0.0	10	30.0	10	30.0
Mid-Valley Academy	0	98	2	0	64.4	2	2	2	0	64.3	19.7	23.5	27	29.4	27	29.4
One Stop Multiservice Chart	0	97	4	0	100.0	1	7	31	0	84.3	6.7	41.0	38	31.3	38	31.3
Sentry Technology Prep	0	97	3	0	100.0	1	0	0	0	83.5	29.0	35.3	99	39.7	99	39.7
Technology Educ Charter	0	98	1	1	98.3	3	0	99	0	76.3	6.6	31.0	24	19.0	24	19.0
The Idea Academy	0	97	3	1	89.8	5	20	0	12	n/a	n/a	n/a	n/a	n/a	n/a	n/a
123 JEFFERSON Region 5 Academy of Beaumont	93	2	3	2	100.0	5	1	0	0	95.5	n/a	n/a	n/a	n/a	n/a	n/a
Eagle Project (Beaumont)	92	2	6	0	0.0	3	0	0	0	92.8	0.0	0.0	8	20.0	8	20.0
Tekoa Academy	99	0	0	1	76.9	9	0	0	0	95.6	n/a	n/a	n/a	n/a	n/a	n/a
141 LAMPASAS Region 12 Cedar Ridge Charter	7	49	39	5	95.1	78	0	17	0	96.3	0.0	LT 5	3	LT 5	3	LT 5
152 LUBBOCK Region 17 Eagle Project (Lubbock)	11	44	45	0	0.0	3	0	0	0	81.5	4.1	20.0	3	20.0	3	20.0
Lubbock-Richard Milburn	5	58	37	0	58.0	5	0	0	0	83.7	9.2	17.9	29	14.3	29	14.3
Rise Academy	66	25	9	0	91.8	6	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
South Plains	5	61	34	1	62.0	16	0	30	0	83.4	0.5	3.6	29	42.9	29	42.9

"?" indicates that data for this item fall outside a reasonable range.

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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
101 HARRIS										n/a	n/a	n/a	n/a	Wa-Set Preparatory Academy West Houston Charter YES College Prep School
40.9	55.6	60.0	55.0	38.1	LT 5	n/a	n/a	29.4	n/a	n/a	n/a	n/a		
85.4	92.9	95.9	92.8	40.0	80.0	87.3	100.0	n/a	LT 5	LT 5	LT 5	n/a		
99.3	99.6	99.1	100.0	100.0	99.2	100.0	100.0	99.1	n/a	n/a	n/a	n/a		
105 HAYS										0.0	n/a	n/a	n/a	Katherine Anne Porter Sch
66.7	80.0	71.4	71.4	n/a	n/a	66.7	n/a	LT 5	n/a	n/a	n/a	n/a		
108 HIDALGO										0.0	n/a	n/a	n/a	Eagle Project (Pharr-McAllen) Mid-Valley Academy One Stop Multiservice Chart Sentry Technology Prep Technology Educ Charter The Idea Academy
42.5	64.9	87.0	56.8	n/a	37.8	LT 5	n/a	40.0	n/a	n/a	n/a	n/a		
28.6	71.4	83.3	33.3	n/a	28.6	n/a	n/a	16.7	n/a	n/a	n/a	n/a		
47.1	61.5	45.5	66.7	n/a	50.0	LT 5	n/a	50.0	n/a	n/a	n/a	n/a		
LT 5	LT 5	LT 5	LT 5	n/a	LT 5	n/a	n/a	LT 5	n/a	n/a	n/a	n/a		
28.6	80.0	33.3	40.0	n/a	28.6	n/a	n/a	LT 5	n/a	n/a	n/a	n/a		
77.8	82.0	58.1	93.3	n/a	77.2	LT 5	LT 5	76.5	n/a	n/a	n/a	n/a		
123 JEFFERSON										n/a	n/a	n/a	n/a	Academy of Beaumont Eagle Project (Beaumont) Tekoa Academy
32.7	50.0	LT 5	50.0	29.8	LT 5	LT 5	LT 5	34.0	n/a	n/a	n/a	n/a		
LT 5	LT 5	LT 5	LT 5	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
10.4	25.5	18.2	19.1	10.4	n/a	n/a	n/a	8.3	n/a	n/a	n/a	n/a		
141 LAMPASAS										LT 5	LT 5	LT 5	n/a	Cedar Ridge Charter
LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	n/a	LT 5	LT 5	LT 5	LT 5	n/a		
152 LUBBOCK										LT 5	n/a	n/a	n/a	Eagle Project (Lubbock) Lubbock-Richard Milburn Rise Academy South Plains
38.9	88.9	46.2	66.7	n/a	45.5	28.6	n/a	n/a	n/a	n/a	n/a	n/a		
46.2	63.6	75.0	53.8	LT 5	33.3	LT 5	n/a	n/a	n/a	n/a	n/a	n/a		
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
31.3	90.0	75.0	28.6	n/a	41.7	LT 5	n/a	28.6	n/a	n/a	n/a	n/a		

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.

"LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, Charter Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
101 HARRIS Region 4 Wa-Set Preparatory Academy	6	5	0	17	2	81	0	0	0	30,000	30,000	22,627	100	14.0	17.2
West Houston Charter	25	17	4	10	5	67	15	0	46,819	55,917	40,000	32,954	20	9.1	13.7
YES College Prep School	36	27	4	4	3	76	0	14	40,791	46,442	31,000	30,227	50	10.6	13.9
105 HAYS Region 13 Katherine Anne Porter Sch	13	8	7	7	0	60	0	26	36,000	32,000	0	30,585	16	9.0	14.8
108 HIDALGO Region 1 Eagle Project (Pharr-McAllen)	10	3	0	10	0	31	56	3	0	32,833	0	20,733	100	16.3	?
Mid-Valley Academy	4	1	0	0	0	25	50	25	0	0	0	15,000	75	11.3	45.0
One Stop Multiservice Chart	19	6	2	2	3	32	11	50	75,000	40,000	27,000	24,114	97	9.2	28.7
Sentry Technology Prep	16	5	3	3	10	32	6	46	75,000	40,000	20,787	26,270	97	13.1	41.2
Technology Educ Charter	18	7	3	3	17	40	6	32	84,263	84,263	26,072	26,193	89	6.8	17.0
The Idea Academy	19	11	0	0	0	58	5	36	0	0	0	35,743	68	9.9	17.0
123 JEFFERSON Region 5 Academy of Beaumont	20	16	2	5	0	83	5	5	15,000	28,568	0	64,582	56	9.3	11.2
Eagle Project (Beaumont)	8	5	0	12	0	61	12	15	0	35,000	0	18,200	100	17.6	29.0
Tekoa Academy	21	10	5	0	5	48	12	31	65,000	0	22,500	22,038	95	5.5	11.4
141 LAMPASAS Region 12 Cedar Ridge Charter M	13	5	4	1	11	38	38	8	46,200	44,100	44,363	29,677	31	3.2	8.2
152 LUBBOCK Region 17 Eagle Project (Lubbock)	5	2	0	20	0	40	20	20	0	37,200	0	22,000	20	21.4	?
Lubbock-Richard Milburn	9	5	11	0	0	56	0	33	48,000	0	0	22,445	22	14.6	26.2
Rise Academy	8	5	6	6	0	58	30	0	30,000	30,000	0	24,725	77	10.2	17.7
South Plains	19	11	0	5	0	57	5	32	0	46,538	0	25,780	41	7.7	13.5

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TEACHERS

TEACHERS												County Number, Name, Charter Name		
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	41.0	13.0	20.5	80.0	80	0	0	20	100	0	0	0	0	0
0.0	68.1	5.5	25.8	27.5	6	15	79	0	99	1	0	0	0	0
0.0	69.7	4.4	18.7	0.0	7	29	52	11	100	0	0	0	0	0
0.0	80.2	5.8	20.7	31.5	0	26	74	0	100	0	0	0	0	0
0.0	100.0	0.7	0.0	42.9	0	100	0	0	100	0	0	0	0	0
0.0	100.0	2.0	0.0	100.0	0	100	0	0	98	0	0	0	2	0
0.0	66.7	5.8	0.0	50.0	0	100	0	0	100	0	0	0	0	0
0.0	60.0	6.8	0.0	33.3	0	100	0	0	100	0	0	0	0	0
0.0	85.7	3.1	14.3	50.0	0	100	0	0	59	0	0	0	41	0
0.0	81.8	3.7	0.0	0.0	0	45	55	0	100	0	0	0	0	0
0.0	100.0	1.2	0.0	65.5	47	0	47	6	94	6	0	0	0	0
0.0	80.0	2.4	0.0	50.0	80	20	0	0	100	0	0	0	0	0
0.0	100.0	2.0	9.8	72.1	90	0	10	0	90	10	0	0	0	0
0.0	40.0	11.3	20.0	100.0	20	0	80	0	71	25	0	0	4	0
0.0	100.0	3.5	0.0	50.0	0	0	100	0	100	0	0	0	0	0
0.0	60.0	4.0	20.0	0.0	0	0	100	0	100	0	0	0	0	0
0.0	80.0	4.6	0.0	50.0	60	20	20	0	100	0	0	0	0	0
0.0	23.8	12.1	0.0	42.5	0	24	76	0	78	0	0	0	22	0

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



Page 5 of 6	County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES								FUND BALANCES		BUDGETED EXPENDITURES
		61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
101 HARRIS	Region 4 Wa-Set Preparatory Academy West Houston Charter YES College Prep School	0	0.000	4,302	396,000	4,714	100	0	0	-51,660	0	261,350
		0	0.000	4,746	1,273,506	5,586	93	4	3	186,413	17	1,066,758
		0	0.000	5,207	2,696,955	7,097	73	16	11	n/a	n/a	2,642,319
105 HAYS	Region 13 Katherine Anne Porter Sch	0	0.000	5,064	539,640	4,734	97	3	0	37,248	7	588,424
108 HIDALGO	Region 1 Eagle Project (Pharr-McAllen) Mid-Valley Academy One Stop Multiservice Chart Sentry Technology Prep Technology Educ Charter The Idea Academy	0	0.000	3,294	606,423	3,814	93	0	7	48,995	11	457,560
		0	0.000	4,878	195,894	4,353	100	0	0	60,041	31	195,892
		0	0.000	4,148	?	?	?	0	?	649,521	71	915,170
		0	0.000	4,876	?	?	?	0	?	960,230	122	786,570
		0	0.000	4,896	1,243,820	10,452	100	0	0	85,831	8	1,103,796
		0	0.000	5,457	972,317	5,200	78	12	10	n/a	n/a	716,485
123 JEFFERSON	Region 5 Academy of Beaumont Eagle Project (Beaumont) Tekoa Academy	0	0.000	3,978	1,540,719	8,419	99	0	1	-316,634	0	2,229,944
		0	0.000	4,156	633,400	4,368	94	0	6	31,582	7	465,960
		0	0.000	4,943	709,246	6,062	94	1	5	88,538	11	810,444
141 LAMPASAS	Region 12 Cedar Ridge Charter M	0	0.000	16,680	679,704	16,578	96	0	4	136,207	19	730,187
152 LUBBOCK	Region 17 Eagle Project (Lubbock) Lubbock-Richard Milburn Rise Academy South Plains	0	0.000	3,311	579,307	5,414	93	0	7	12,030	3	464,560
		0	0.000	4,505	394,964	3,015	100	0	0	111,669	21	535,115
		0	0.000	4,428	557,213	6,555	74	15	11	45,539	17	274,908
		0	0.000	5,074	697,739	4,914	100	0	0	87,807	13	697,739

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
101 HARRIS																
26	30	0	39	5	0	261,350	3,111	68,724	818	100	0	0	0	0	0	
52	29	0	19	0	0	1,066,758	4,679	559,602	2,454	95	5	0	0	0	0	
42	11	2	15	26	4	2,528,319	6,653	1,106,174	2,911	100	0	0	0	0	0	
105 HAYS																
41	14	3	8	13	20	470,816	4,130	242,760	2,129	74	8	8	0	10	0	
108 HIDALGO																
63	20	9	1	8	0	457,560	2,878	286,500	1,802	86	14	0	0	0	0	
14	36	36	10	5	0	195,772	4,350	26,900	598	100	0	0	0	0	0	
46	15	11	12	16	0	913,770	5,313	421,945	2,453	100	0	0	0	0	0	
39	17	13	14	17	0	785,170	3,812	305,345	1,482	100	0	0	0	0	0	
42	25	0	17	16	0	1,103,296	9,271	463,527	3,895	83	0	2	0	14	0	
74	10	0	6	10	0	716,485	3,831	526,821	2,817	100	0	0	0	0	0	
123 JEFFERSON																
51	12	14	8	0	14	1,907,388	10,423	1,134,460	6,199	100	0	0	0	0	0	
63	19	9	1	8	0	465,960	3,214	294,900	2,034	88	12	0	0	0	0	
44	23	6	9	17	0	809,444	6,918	353,250	3,019	98	1	0	0	1	0	
141 LAMPASAS																
52	12	3	12	20	0	730,187	17,809	378,963	9,243	1	99	0	0	0	0	
152 LUBBOCK																
63	19	9	1	8	0	464,560	4,342	293,500	2,743	87	13	0	0	0	0	
43	31	10	11	5	0	534,615	4,081	232,521	1,775	100	0	0	0	0	0	
55	13	6	25	0	0	273,908	3,222	152,412	1,793	100	0	0	0	0	0	
47	13	13	17	9	0	697,739	4,914	331,378	2,334	55	21	25	0	0	0	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	STUDENTS										13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
				4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.						
161 MCLENNAN Region 12 Eagle Project (Waco) Rapopot Charter Waco Charter	CS	1	126	47	37	16	0	0.0	10	0	0	0	0	80.1	0.0	LT 5	n/a	LT 5
	CS	1	121	89	5	6	0	93.4	2	0	0	0	0	97.6	n/a	n/a	n/a	n/a
	CS	1	168	55	39	6	0	91.7	19	23	0	0	0	96.5	n/a	n/a	n/a	n/a
165 MIDLAND Region 18 Eagle Project (Midland) Midland Academy Charter Midland-Richard Milburn	CS	1	144	4	58	38	0	0.0	13	0	0	0	0	90.9	9.2	LT 5	5	LT 5
	CS	1	702	15	42	42	1	65.1	6	0	0	0	0	94.8	n/a	n/a	n/a	n/a
	CS	1	91	3	35	62	0	27.5	4	0	0	0	0	76.6	8.9	41.7	1	0.0
170 MONTGOMERY Region 6 Texas Serenity Academy	CS	1	7	57	29	14	0	14.3	86	0	0	0	0	98.5	0.0	LT 5	n/a	LT 5
	CS	2	213	2	93	5	0	76.1	3	0	67	0	0	87.9	8.0	61.4	8	4.5
178 NUJECES Region 2 Acad-Transitional Studies Coastal Bend Youth City Corpus Christi-R Milburn Seashore Lrn Ctr Charter Texas Serenity Acad-Bayshor XXI Century Acad-Science	CS	1	48	10	56	33	0	100.0	54	2	10	0	0	96.6	2.9	LT 5	1	LT 5
	CS	1	134	6	71	23	0	5.2	4	0	16	0	0	84.8	15.4	42.1	8	5.3
	CS	1	147	0	21	73	6	29.9	7	0	0	0	0	96.5	n/a	n/a	n/a	n/a
	CS	1	17	41	35	24	0	23.5	47	0	0	0	0	97.6	0.0	n/a	n/a	n/a
	CS	1	52	4	89	8	0	0.0	0	0	98	0	0	LT 5	0.0	n/a	n/a	n/a
	CS	1	90	21	1	77	1	71.1	13	0	99	0	0	n/a	n/a	0.0	n/a	16.7
183 PANOLA Region 7 Panola Charter	CS	1	118	15	6	79	0	5.9	41	0	0	1	0	95.7	0.0	n/a	n/a	n/a
	CS	1	129	26	9	66	0	0.0	9	0	0	0	0	86.8	9.9	7.7	8	30.8
212 SMITH Region 7 Acad of Skills & Knowledge Eagle Project (Tyler)	CS	1	57	0	12	88	0	54.4	0	0	98	2	0	n/a	n/a	n/a	n/a	n/a
	CS	1	57	0	12	88	0	54.4	0	0	98	2	0	n/a	n/a	n/a	n/a	n/a
213 SOMERVELL Region 11 Brazos River Charter	CS	1	57	0	12	88	0	54.4	0	0	98	2	0	n/a	n/a	n/a	n/a	n/a

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
161 MCLENNAN														
16.7	50.0	40.0	38.9	0.0	30.0	n/a	n/a	9.1	n/a	n/a	n/a	n/a	n/a	n/a
44.4	100.0	n/a	44.4	44.4	n/a	n/a	n/a	42.9	n/a	n/a	n/a	n/a	n/a	n/a
60.0	77.8	100.0	66.7	58.6	57.1	LT 5	n/a	57.9	n/a	n/a	n/a	n/a	n/a	n/a
165 MIDLAND														
46.4	61.5	68.2	57.7	n/a	52.6	37.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
46.3	63.4	43.7	58.3	22.0	43.0	57.1	LT 5	38.3	n/a	n/a	n/a	n/a	n/a	n/a
11.1	71.4	33.3	14.3	n/a	LT 5	14.3	n/a	LT 5	LT 5	LT 5	n/a	n/a	n/a	n/a
170 MONTGOMERY														
LT 5	LT 5	n/a	LT 5	n/a	LT 5	n/a	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	n/a
178 NUJECES														
26.3	57.6	44.4	31.4	n/a	26.3	n/a	n/a	26.5	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	LT 5	n/a	n/a	n/a	n/a	n/a
35.3	66.7	71.4	46.2	LT 5	33.3	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
87.5	98.4	94.4	88.7	n/a	82.4	88.6	LT 5	84.2	n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
LT 5	LT 5	LT 5	LT 5	LT 5	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
183 PANOLA														
40.0	92.3	64.3	46.2	LT 5	n/a	54.5	n/a	44.4	n/a	n/a	n/a	n/a	n/a	n/a
212 SMITH														
31.7	56.9	44.4	45.2	0.0	LT 5	34.6	n/a	33.3	n/a	n/a	n/a	n/a	n/a	n/a
27.8	69.2	42.9	60.0	LT 5	LT 5	35.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
213 SOMERVELL														
37.5	87.5	71.4	75.0	n/a	LT 5	28.6	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	n/a

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



Page 3 of 6	County Number, Name, Region, Charter Name, SSA Status	STAFF														
		31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
161 MCLENNAN Eagle Project (Waco) Rapopot Charter Waco Charter	Region 12	5	1	0	20	0	20	40	20	0	30,000	0	20,000	100	25.2	?
	M	16	9	6	6	13	56	19	0	1	34,000	24,250	26,339	31	7.6	13.5
	F	19	8	5	0	0	43	36	16	44,338	0	0	28,478	76	9.0	21.0
165 MIDLAND Eagle Project (Midland) Midland Academy Charter Midland-Richard Milburn	Region 18	7	3	0	15	0	46	23	15	0	35,000	0	22,000	54	22.2	48.0
		59	32	2	5	6	55	26	7	40,000	24,816	29,943	40	12.0	21.9	
		6	5	17	0	0	83	0	0	53,560	0	0	26,525	24	15.8	19.1
170 MONTGOMERY Texas Serenity Academy	Region 6	4	2	22	0	0	44	0	33	56,200	0	0	31,672	56	1.6	3.5
178 NUECES Acad-Transitional Studies Coastal Bend Youth City Corpus Christi-R Milburn Seashore Lrn Ctr Charter Texas Serenity Acad-Bayshor XXI Century Acad-Science	Region 2	14	3	4	4	7	21	0	63	57,768	38,183	9,164	22,667	89	14.9	?
		13	10	0	0	0	81	0	19	0	0	0	32,508	35	3.7	4.6
		10	7	5	10	5	70	0	10	49,706	17,379	34,758	30,087	50	13.4	19.1
		16	12	6	6	0	75	0	13	44,000	38,000	0	26,833	6	9.2	12.3
		4	2	22	0	0	44	22	11	52,000	0	0	14,015	100	3.8	8.5
		5	2	22	0	0	36	0	42	30,000	0	0	20,884	86	11.4	31.8
183 PANOLA Panola Charter	Region 7	6	2	17	0	33	33	17	0	70,000	0	28,000	50,000	17	15.0	45.0
212 SMITH Acad of Skills & Knowledge Eagle Project (Tyler)	Region 7	16	11	0	0	0	69	6	25	0	0	0	26,909	6	7.4	10.7
		7	2	0	14	0	29	43	14	0	34,166	0	23,000	14	18.4	?
213 SOMERVELL Brazos River Charter	Region 11	6	5	2	0	0	81	17	0	65,000	0	0	56,818	0	9.5	11.7

"?" indicates that data for this item fall outside a reasonable range.
 "M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS

46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)	County Number, Name, Charter Name
0.0	0.0	8.0	0.0	65.3	100	0	0	0	100	0	0	0	0	0	161 MCLENNAN Eagle Project (Waco) Rapoport Charter Waco Charter
0.0	99.6	0.2	22.3	75.2	11	0	89	0	100	0	0	0	0	0	
0.0	75.0	4.9	0.0	37.5	63	13	25	0	100	0	0	0	0	0	
0.0	66.7	3.0	0.0	66.7	0	67	33	0	100	0	0	0	0	0	165 MIDLAND Eagle Project (Midland) Midland Academy Charter Midland-Richard Milburn
0.0	87.5	3.3	6.2	34.6	12	28	59	0	98	2	0	0	0	0	
0.0	70.4	6.0	18.0	50.0	0	21	71	8	90	0	0	0	10	0	
0.0	50.1	4.0	0.0	0.0	50	0	50	0	0	100	0	0	0	0	170 MONTGOMERY Texas Serenity Academy
0.0	66.7	7.3	33.3	50.0	0	100	0	0	92	0	0	0	8	0	178 NUJECES Acad-Transitional Studies Coastal Bend Youth City Corpus Christi-R Milburn Seashore Lrn Ctr Charter Texas Serenity Acad-Bayshor XXI Century Acad-Science
9.6	80.7	3.6	19.3	0.0	10	29	61	0	94	6	0	0	0	0	
0.0	42.9	11.6	42.9	15.4	0	50	50	0	100	0	0	0	0	0	
0.0	58.3	7.4	25.0	38.5	0	0	100	0	92	8	0	0	0	0	
0.0	0.0	0.0	100.0	100.0	100	0	0	0	0	100	0	0	0	0	
0.0	72.2	5.3	14.7	0.0	0	62	38	0	0	0	0	0	100	0	
0.0	0.0	12.0	0.0	0.0	0	0	100	0	100	0	0	0	0	0	183 PANOLA Panola Charter
0.0	63.6	5.2	18.2	44.4	0	0	100	0	100	0	0	0	0	0	212 SMITH Acad of Skills & Knowledge Eagle Project (Tyler)
0.0	100.0	0.0	0.0	100.0	50	0	50	0	100	0	0	0	0	0	
0.0	0.0	18.6	38.6	0.0	0	0	100	0	100	0	0	0	0	0	213 SOMERVELL Brazos River Charter

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



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County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
161 MCLENNAN Region 12 Eagle Project (Waco) Rapopot Charter M Waco Charter F	0 0 0	0.000 0.000 0.000	3,730 4,673 5,340	569,129 59,530 1,076,023	4,517 492 6,405	93 100 99	0 0 1	7 0 0	5,297 312,232 274,387	1 54 25	458,760 578,907 1,105,971
165 MIDLAND Region 18 Eagle Project (Midland) Midland Academy Charter Midland-Richard Milburn	0 0 0	0.000 0.000 0.000	4,158 4,301 3,665	575,532 3,797,450 404,985	3,997 5,409 4,450	93 86 100	0 0 0	7 14 0	44,487 ? -74,810	10 ? 0	463,612 4,359,876 404,985
170 MONTGOMERY Region 6 Texas Serenity Academy	0	0.000	?	227,729	32,533	100	0	0	-24,291	0	357,143
178 NUECES Region 2 Acad-Transitional Studies Coastal Bend Youth City Corpus Christi-R Milburn Seashore Lrn Ctr Charter Texas Serenity Acad-Bayshor XXI Century Acad-Science	0 0 0 0 0	0.000 0.000 0.000 0.000 0.000	3,957 10,849 3,875 4,064 5,975 2,776	1,179,128 530,820 474,004 660,765 83,627 24,000	5,536 11,059 3,537 4,495 4,919 462	75 100 100 100 100 ?	25 0 0 0 0 100	0 0 0 0 0 0	2,229,385 -1,011 65,913 114,835 23,499 n/a	279 0 11 18 14 n/a	800,451 535,542 611,034 641,724 172,110 115,652
183 PANOLA Region 7 Panola Charter	0	0.000	5,009	406,808	4,520	100	0	0	n/a	n/a	499,814
212 SMITH Region 7 Acad of Skills & Knowledge Eagle Project (Tyler)	0 0	0.000 0.000	4,397 2,770	577,328 518,140	4,893 4,017	100 92	0 0	0 8	69,334 19,800	11 4	648,479 465,360
213 SOMERVELL Region 11 Brazos River Charter	0	0.000	5,869	403,000	7,070	100	0	0	n/a	n/a	402,219

"?" indicates that data for this item fall outside a reasonable range.

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BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.	
161 MCLENNAN																
						458,760	3,641	287,700	2,283	87	13	0	0	0	0	
58	13	6	8	15	0	578,907	4,784	335,117	2,770	100	0	0	0	0	0	
40	9	8	21	15	6	1,035,571	6,164	443,846	2,642	83	5	8	3	0	0	
165 MIDLAND																
						463,612	3,220	292,552	2,032	87	13	0	0	0	0	
47	23	4	20	7	0	4,359,876	6,211	2,032,431	2,895	95	5	0	0	0	0	
38	25	14	17	5	0	402,985	4,428	155,860	1,713	100	0	0	0	0	0	
170 MONTGOMERY																
						357,143	51,020	169,528	24,218	74	26	0	0	0	0	
47	26	14	8	5	0											
178 NUECES																
						442,576	2,078	228,190	1,071	100	0	0	0	0	0	
71	8	7	0	14	0	535,542	11,157	378,464	7,885	100	0	0	0	0	0	
47	24	14	8	7	0	609,534	4,549	284,939	2,126	100	0	0	0	0	0	
59	12	0	28	1	0	641,724	4,365	377,858	2,570	83	17	0	0	0	0	
51	27	12	3	7	0	172,110	10,124	88,539	5,208	57	43	0	0	0	0	
30	36	26	9	0	0	115,652	2,224	34,200	658	0	0	0	0	100	0	
183 PANOLA																
						429,814	4,776	140,500	1,561	100	0	0	0	0	0	
28	15	18	10	15	14											
212 SMITH																
						641,479	5,436	368,827	3,126	97	3	0	0	0	0	
57	23	0	15	4	1	465,360	3,607	294,300	2,281	89	11	0	0	0	0	
63	19	9	1	8	0											
213 SOMERVELL																
						402,219	7,056	161,659	2,836	100	0	0	0	0	0	
40	22	19	2	17	0											

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	STUDENTS										3. TOTAL STUDENTS	2. TOTAL NUMBER OF SCHOOLS	1. ACCOUNTABILITY RATINGS	
	4. AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)				14. ANNUAL DROPOUT RATE (1999-2000)
220 TARRANT Region 11 Arlington Classics Academy	18	7	67	7	5.5	5	0	0	0	94.6	0.0	n/a	n/a	n/a
Eagle Project (Ft Worth)	55	31	12	2	0.0	5	0	0	0	78.9	0.6	9.1	n/a	0.0
Erath Excels Academy Inc	1	24	75	0	66.7	20	0	81	0	82.0	21.5	27.6	16	27.6
Fort Worth Can Academy	71	22	7	0	61.2	4	0	47	0	n/a	n/a	0.0	n/a	6.3
Theresa B Lee Academy	94	6	1	0	60.2	7	1	87	0	97.2	0.0	6.7	35	13.3
Treetops Sch International	3	4	89	5	1.7	9	0	0	0	95.3	0.8	n/a	n/a	n/a
221 TAYLOR Region 14 Eagle Project (Abilene)	4	30	63	3	0.0	16	0	0	0	83.7	1.5	LT 5	6	LT 5
227 TRAVIS Region 13 American Youth Works Chart	20	45	35	0	48.5	12	7	42	0	81.7	23.0	44.7	28	5.5
Eden Park Academy	12	24	62	2	8.4	10	1	0	3	94.8	0.0	n/a	n/a	n/a
Fruit of Excellence	46	46	7	0	78.0	44	0	0	0	92.3	0.0	LT 5	n/a	LT 5
Kenny Dorham School	25	0	8	0	12.0	0	0	0	0	n/a	n/a	n/a	n/a	n/a
McCullough Acad-Excellence	78	3	17	2	34.1	2	0	0	0	n/a	n/a	n/a	n/a	n/a
Nyos Charter	5	8	85	2	4.6	10	0	5	5	96.8	0.0	n/a	n/a	n/a
Star Charter	1	5	91	4	0.0	8	0	0	11	95.0	0.0	n/a	n/a	n/a
Texas Academy of Excellence	95	3	2	0	65.1	2	0	0	0	96.9	n/a	n/a	n/a	n/a
Texas Empowerment Academy	71	21	8	0	68.0	19	0	0	0	91.6	0.0	n/a	n/a	n/a
University Charter	20	10	68	3	0.0	85	0	0	0	98.3	1.7	6.7	3	13.3
232 UVALDE Region 20 Gabriel Tafolla Charter	0	95	5	0	88.0	10	0	47	1	91.3	17.2	n/a	1	n/a
233 VAL VERDE Region 15 Eagle Project (Del Rio)	0	81	18	1	0.0	5	0	0	0	82.0	8.3	8.3	1	0.0
234 VAN ZANDT Region 7 Ranch Academy	5	8	88	0	0.0	25	0	23	0	99.3	0.0	0.0	n/a	46.2

"?" indicates that data for this item fall outside a reasonable range.

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"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.

TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				Page 2 of 6
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	County Number, Name, Charter Name
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
74.1	82.1	76.7	86.0	53.8	50.0	80.0	66.7	83.3	n/a	n/a	n/a	n/a	n/a	220 TARRANT
29.2	71.4	52.4	27.3	30.8	20.0	40.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Arlington Classics Academy
25.0	73.3	46.2	26.7	n/a	60.0	9.1	n/a	37.5	0.0	n/a	n/a	n/a	n/a	Eagle Project (Ft Worth)
15.0	44.4	23.5	40.0	15.4	0.0	LT 5	n/a	18.2	n/a	n/a	n/a	n/a	n/a	Erath Excels Academy Inc
33.3	53.3	86.7	73.3	35.7	LT 5	n/a	n/a	33.3	0.0	n/a	n/a	n/a	n/a	Fort Worth Can Academy
58.3	85.2	57.4	69.7	LT 5	LT 5	59.7	LT 5	n/a	n/a	LT 5	LT 5	n/a	n/a	Theresa B Lee Academy
														Treetops Sch International
57.9	70.6	57.1	76.5	LT 5	66.7	44.4	n/a	n/a	0.0	n/a	n/a	n/a	n/a	221 TAYLOR
														Eagle Project (Abilene)
33.3	72.4	60.7	45.8	LT 5	20.0	54.5	n/a	26.7	7.7	LT 5	LT 5	n/a	n/a	227 TRAVIS
56.8	82.8	40.9	67.4	62.5	40.9	63.2	LT 5	63.6	n/a	n/a	n/a	n/a	n/a	American Youth Works Chart
50.0	85.7	40.0	62.5	16.7	LT 5	n/a	n/a	40.0	n/a	n/a	n/a	n/a	n/a	Eden Park Academy
44.4	71.4	LT 5	57.1	57.1	n/a	n/a	n/a	LT 5	n/a	n/a	n/a	n/a	n/a	Fruit of Excellence
50.0	61.1	n/a	50.0	33.3	n/a	80.0	LT 5	40.0	n/a	n/a	n/a	n/a	n/a	Kenny Dorham School
86.0	100.0	66.7	96.4	66.7	LT 5	86.8	LT 5	LT 5	n/a	n/a	n/a	n/a	n/a	McCullough Acad-Excellence
79.5	90.9	75.0	94.8	LT 5	LT 5	81.9	LT 5	n/a	n/a	n/a	n/a	n/a	n/a	Nyos Charter
55.0	75.0	75.0	60.0	54.2	n/a	LT 5	n/a	48.9	n/a	n/a	n/a	n/a	n/a	Star Charter
62.7	77.6	LT 5	67.3	57.6	71.4	LT 5	n/a	60.6	n/a	n/a	n/a	n/a	n/a	Texas Academy of Excellence
40.9	82.4	26.7	88.2	LT 5	LT 5	38.9	LT 5	n/a	LT 5	n/a	n/a	n/a	n/a	Texas Empowerment Academy
														University Charter
50.7	69.6	48.5	65.2	n/a	49.2	66.7	n/a	49.2	LT 5	n/a	n/a	n/a	n/a	232 UVALDE
														Gabriel Tafolla Charter
32.4	79.3	22.7	64.5	n/a	26.7	LT 5	n/a	LT 5	LT 5	n/a	n/a	n/a	n/a	233 VAL VERDE
														Eagle Project (Del Rio)
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	234 VAN ZANDT
														Ranch Academy



STAFF

County Number, Name, Region, Charter Name, SSA Status	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	45. NUMBER OF STUDENTS PER TEACHER
220 TARRANT Region 11 Arlington Classics Academy	23	19	9	0	0	83	0	9	44,000	0	0	30,483	9	11.9	14.4
Eagle Project (Ft Worth)	6	3	0	17	0	50	17	17	0	40,000	0	23,193	100	23.7	47.3
Erath Excels Academy Inc	10	7	10	10	2	70	0	9	35,000	28,000	24,688	21,817	0	8.4	12.0
Fort Worth Can Academy	16	8	6	19	19	50	0	6	45,000	39,333	30,000	30,312	94	12.6	25.1
Theresa B Lee Academy	13	6	7	7	26	44	0	15	18,000	55,000	27,343	30,583	100	13.0	29.3
Treetops Sch International	27	21	5	2	1	79	0	13	61,714	46,000	40,389	31,236	0	8.8	11.1
221 TAYLOR Region 14 Eagle Project (Abilene)	8	2	0	12	0	24	48	15	0	34,166	0	23,653	3	14.1	?
227 TRAVIS Region 13 American Youth Works Chart	27	14	4	4	41	52	0	0	89,250	50,400	29,542	29,029	44	8.6	16.5
Eden Park Academy	20	14	3	3	5	70	5	15	51,500	51,500	36,000	30,021	20	9.6	13.6
Fruit of Excellence	6	3	2	2	31	49	16	0	57,780	57,780	40,138	24,833	83	6.9	14.0
Kenny Dorham School	5	3	0	20	0	60	0	20	0	24,000	0	25,333	80	5.0	8.3
McCullough Acad-Excellence	24	16	0	8	17	67	4	4	0	52,500	28,750	27,050	58	7.7	11.6
Nyos Charter	15	12	7	3	10	75	5	0	30,000	53,750	38,583	35,046	7	10.0	13.2
Star Charter	12	10	4	8	0	83	0	5	24,000	50,000	0	32,842	25	11.7	14.1
Texas Academy of Excellence	27	12	4	2	21	44	14	15	90,000	28,000	25,996	33,523	96	8.5	19.3
Texas Empowerment Academy	11	7	1	0	13	62	0	24	46,500	0	27,500	29,165	87	6.7	10.8
University Charter	26	19	4	4	19	74	0	0	33,708	60,427	45,841	34,369	4	6.4	8.7
232 UVALDE Region 20 Gabriel Tafolla Charter	15	12	0	0	0	80	20	0	0	0	0	26,131	93	10.5	13.2
233 VAL VERDE Region 15 Eagle Project (Del Rio)	11	3	0	10	0	29	52	10	0	30,000	0	20,050	48	13.2	46.3
234 VAN ZANDT Region 7 Ranch Academy	8	6	13	0	0	74	0	13	60,000	0	0	29,044	13	5.1	6.9

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TEACHERS

TEACHERS										County Number, Name, Charter Name				
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
220 TARRANT														
0.0	57.9	6.3	10.5	69.6	11	0	89	0	96	0	0	0	4	0
0.0	66.7	4.3	0.0	33.3	100	0	0	0	100	0	0	0	0	0
0.0	60.7	8.6	10.7	66.2	0	0	100	0	78	0	0	0	22	0
0.0	87.5	2.5	12.5	0.0	87	0	13	0	79	0	0	0	21	0
0.0	50.0	6.7	16.7	40.0	100	0	0	0	100	0	0	0	0	0
0.0	41.0	10.9	31.3	32.7	0	0	100	0	100	0	0	0	0	0
221 TAYLOR														
0.0	100.0	0.5	0.0	66.7	0	0	100	0	100	0	0	0	0	0
227 TRAVIS														
0.0	85.7	2.6	42.9	55.4	0	36	64	0	76	0	0	3	0	21
0.0	71.4	5.5	21.4	56.4	0	21	79	0	93	7	0	0	0	0
0.0	100.0	1.0	0.0	31.0	87	0	13	0	32	45	0	0	23	0
0.0	33.3	9.0	33.3	0.0	67	0	33	0	100	0	0	0	0	0
0.0	93.8	2.3	0.0	0.0	31	6	63	0	100	0	0	0	0	0
0.0	41.4	6.1	20.4	19.5	0	9	91	0	96	4	0	0	0	0
0.0	62.1	5.7	21.7	24.4	0	30	70	0	100	0	0	0	0	0
0.0	73.3	4.2	9.9	10.7	92	0	8	0	100	0	0	0	0	0
0.0	100.0	1.5	0.0	50.0	56	23	22	0	93	7	0	0	0	0
0.0	64.0	5.3	15.4	35.7	5	0	95	0	27	73	0	0	0	0
232 UVALDE														
0.0	100.0	2.2	0.0	81.8	0	100	0	0	100	0	0	0	0	0
233 VAL VERDE														
0.0	66.7	4.3	0.0	66.7	0	0	100	0	100	0	0	0	0	0
234 VAN ZANDT														
0.0	82.9	2.3	0.0	36.2	17	0	83	0	100	0	0	0	0	0

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



County Number, Name, Region, Charter Name, SSA Status	TAXES AND BUDGETED REVENUES							FUND BALANCES		BUDGETED EXPENDITURES	
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)	71. TOTAL EXPENDITURES
220 TARRANT Region 11 Arlington Classics Academy Eagle Project (Ft Worth) Erath Excels Academy Inc Fort Worth Can Academy Theresa B Lee Academy Treetops Sch International	0 0 0 0 0 0	0.000 0.000 0.000 0.000 0.000 0.000	3,958 3,638 4,002 4,234 4,951 4,779	1,097,290 576,303 351,000 1,024,000 700,037 5,000	4,034 4,058 4,179 5,095 3,977 21	96 93 100 96 95 ?	1 0 0 0 0 100	4 7 0 4 5 0	141,027 27,581 64,749 n/a 156,597 -64,206	12 6 19 n/a 20 0	1,128,282 471,620 347,601 967,584 815,089 1,142,976
221 TAYLOR Region 14 Eagle Project (Abilene)	0	0.000	3,763	566,186	4,881	93	0	7	41,215	9	473,160
227 TRAVIS Region 13 American Youth Works Chart F Eden Park Academy M Fruit of Excellence Kenny Dorham School M McCullough Acad-Excellence M Nynos Charter M Star Charter M Texas Academy of Excellence M Texas Empowerment Academy M University Charter	0 0 0 0 0 0 0 0 0 0 0	0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000	5,420 5,471 6,902 6,054 5,328 5,264 4,293 4,292 6,264 17,225	1,005,000 1,015,451 423,520 400,550 1,038,282 844,710 639,483 783,100 629,500 1,880,066	4,351 5,316 10,330 16,022 5,612 5,557 4,568 3,420 8,393 11,125	90 99 94 86 99 88 100 96 100 95	3 1 1 12 0 12 0 1 0 0	7 0 5 1 1 0 0 3 0 5	355,826 -195,304 57,355 -34,435 n/a 171,732 56,116 192,148 26,082 ?	36 0 19 0 n/a 22 20 34 4 ?	986,000 1,005,470 339,900 346,900 1,187,705 789,849 285,928 600,513 623,547 1,613,300
232 UVALDE Region 20 Gabriel Tafolla Charter	0	0.000	4,817	567,814	3,594	94	0	6	1,353,407	254	567,814
233 VAL VERDE Region 15 Eagle Project (Del Rio)	0	0.000	3,672	545,940	3,928	93	0	7	8,937	2	486,060
234 VAN ZANDT Region 7 Ranch Academy	0	0.000	8,097	320,000	8,000	75	25	0	20,568	6	320,000

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BUDGETED EXPENDITURES											BUDGETED INSTRUCTIONAL EXPENDITURES						County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
220 TARRANT																	
						1,099,456	4,042	876,784	3,223	100	0	0	0	0	0	0	
64	19	8	1	8	0	471,620	3,321	302,600	2,131	88	12	0	0	0	0	0	
53	28	8	0	2	8	318,751	3,795	184,340	2,195	92	8	0	0	0	0	0	
39	12	13	17	18	0	967,584	4,814	381,300	1,897	100	0	0	0	0	0	0	
36	11	11	32	9	0	815,089	4,631	291,680	1,657	31	21	28	0	20	0	0	
72	19	0	8	0	0	1,142,976	4,885	822,662	3,516	100	0	0	0	0	0	0	
221 TAYLOR																	
64	19	8	1	8	0	473,160	4,079	302,100	2,604	88	12	0	0	0	0	0	
227 TRAVIS																	
58	13	3	11	15	0	986,000	4,268	575,000	2,489	71	15	0	3	10	2	2	
50	8	8	21	5	8	923,470	4,835	502,676	2,632	100	0	0	0	0	0	0	
54	9	8	9	20	0	339,900	8,290	183,485	4,475	0	0	91	0	9	0	0	
39	22	10	8	14	6	325,877	13,035	134,500	5,380	100	0	0	0	0	0	0	
55	9	10	17	8	0	1,187,705	6,420	658,625	3,560	100	0	0	0	0	0	0	
63	13	7	11	6	2	777,842	5,117	497,402	3,272	82	14	0	0	0	0	4	
19	20	17	35	8	0	285,928	2,042	54,474	389	100	0	0	0	0	0	0	
50	30	9	4	6	0	598,513	2,614	301,163	1,315	96	4	0	0	0	0	0	
53	8	14	17	8	0	623,547	8,314	331,840	4,425	89	11	0	0	0	0	0	
62	12	7	1	18	0	1,613,300	9,546	1,005,200	5,948	100	0	0	0	0	0	0	
232 UVALDE																	
49	21	0	15	15	0	567,814	3,594	281,045	1,779	99	1	0	0	0	0	0	
233 VAL VERDE																	
58	18	8	8	7	0	486,060	3,497	282,600	2,033	88	12	0	0	0	0	0	
234 VAN ZANDT																	
54	22	10	2	11	0	320,000	8,000	174,294	4,357	66	32	0	0	2	0	0	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



CHARTER DETAIL	STUDENTS																
	1. ACCOUNTABILITY RATINGS	2. TOTAL NUMBER OF SCHOOLS	3. TOTAL STUDENTS	4. % AFRICAN AMERICAN	5. % HISPANIC	6. % WHITE	7. % OTHER	8. % ECONOMICALLY DISADVANTAGED	9. % SPECIAL EDUCATION	10. % BILINGUAL/ESL EDUCATION	11. % CAREER & TECHNOLOGY	12. % GIFTED & TALENTED ED.	13. ATTENDANCE RATE (1999-2000)	14. ANNUAL DROPOUT RATE (1999-2000)	15. FOUR-YEAR DROPOUT RATE (CLASS OF 2000)	16. NUMBER OF GRADUATES (CLASS OF 2000)	17. % GRADUATED (CLASS OF 2000)
236 WALKER Raven School Region 6	CS	1	194	31	41	27	2	100.0	18	0	97	0	100.0	0.0	0.0	n/a	0.0
240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prog) Scan Charter Region 1	CS CS CS	1 1 1	152 119 2	0 0 0	88 95 100	13 5 0	0 0 0	0.0 44.5 0.0	13 12 0	0 0 0	0 0 0	0 0 0	76.3 73.8 n/a	2.6 23.8 n/a	4.8 39.5 n/a	8 25 n/a	14.3 15.8 n/a
243 WICHITA Bright Ideas Charter Region 9	CS	1	69	0	13	86	1	50.7	0	0	0	0	97.4	0.0	LT 5	5	LT 5
All Charters		201	37,978	41	37	20	2	54.2	8	3	17	2	91.8	6.6	22.3	1,557	19.8
State of Texas (excludes charters)		7,318	4,021,641	14	41	42	3	49.3	12	13	19	9	95.6	1.2	7.1	211,368	81.5
State of Texas (includes charters)		7,519	4,059,619	14	41	42	3	49.3	12	13	19	8	95.6	1.3	7.2	212,925	80.7

"7" indicates that data for this item fall outside a reasonable range.
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TAAS										COLLEGE ADMISSIONS TESTS (CLASS OF 2000)				County Number, Name, Charter Name
PERCENT OF STUDENTS PASSING FOR ALL GRADES COMBINED (SPRING 2001)										27. PERCENT TESTED	28. PERCENT AT OR ABOVE CRITERION	29. SAT I: MEAN TOTAL SCORE	30. ACT: MEAN COMPOSITE SCORE	
18. ALL TESTS TAKEN	19. READING	20. WRITING	21. MATHEMATICS	22. AFRICAN AMERICAN	23. HISPANIC	24. WHITE	25. OTHER	26. ECONOMICALLY DISADVANTAGED						
6.3	15.4	23.1	16.7	0.0	16.7	LT 5	n/a	6.7	n/a	n/a	n/a	n/a	n/a	236 WALKER Raven School
33.3	68.4	33.3	45.0	n/a	23.5	57.1	n/a	n/a	0.0	n/a	n/a	n/a	n/a	240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prog) Scan Charter
25.0	LT 5	20.0	33.3	n/a	25.0	n/a	n/a	16.7	0.0	n/a	n/a	n/a	n/a	
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
85.7	100.0	71.4	100.0	n/a	LT 5	81.8	LT 5	LT 5	0.0	n/a	n/a	n/a	n/a	243 WICHITA Bright Ideas Charter
55.7	72.0	64.8	67.1	45.6	55.7	68.9	82.3	51.7	7.4	13.4	880	18.4		All Charters
82.2	89.0	88.0	90.3	72.0	75.6	90.4	90.8	73.7	62.7	27.3	990	20.3		State of Texas (excludes charters)
82.1	88.9	87.9	90.2	71.6	75.5	90.3	90.8	73.6	62.2	27.3	990	20.3		State of Texas (includes charters)

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.
 "LT 5" indicates that more than zero, but less than five students were in this category; therefore, results are masked to protect the students' anonymity.



STAFF

County Number, Name, Region, Charter Name, SSA Status	STAFF														45. NUMBER OF STUDENTS PER TEACHER
	31. TOTAL STAFF FTE	32. TOTAL TEACHER FTE	33. % CENTRAL ADMINISTRATIVE	34. % SCHOOL ADMINISTRATIVE	35. % PROFESSIONAL SUPPORT STAFF	36. % TEACHERS	37. % EDUCATIONAL AIDES	38. % AUXILIARY STAFF	39. AVERAGE CENTRAL ADMINISTRATIVE SALARY	40. AVERAGE SCHOOL ADMINISTRATIVE SALARY	41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY	42. AVERAGE TEACHER SALARY	43. % MINORITY	44. NUMBER OF STUDENTS PER TOTAL STAFF	
236 WALKER Raven School Region 6	34	13	1	3	19	36	28	13	88,000	55,008	32,932	34,986	31	5.6	15.5
240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prog) Scan Charter Region 1	9	5	0	12	0	59	18	12	0	40,000	0	22,000	59	17.9	30.4
	13	4	0	8	0	30	14	48	0	40,083	0	23,153	100	9.5	32.0
	1	1	0	0	0	100	0	0	0	0	0	53,981	100	3.9	3.9
243 WICHITA Bright Ideas Charter Region 9	7	2	14	14	0	29	14	28	27,000	40,000	0	16,964	2	9.7	33.0
All Charters	3,750	2,023	3	5	7	54	9	23	50,866	43,977	30,319	28,921	64	10.1	18.8
State of Texas (excludes charters)	537,593	272,794	1	3	8	51	10	28	70,427	58,259	45,655	38,431	38	7.5	14.7
State of Texas (includes charters)	541,343	274,817	1	3	8	51	10	28	69,916	58,081	45,562	38,361	38	7.5	14.8

"7" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

TEACHERS											County Number, Name, Charter Name			
46. % TEACHERS WITH 1 OR MORE PERMITS	47. % WITH 5 OR FEWER YEARS EXPERIENCE	48. AVERAGE YEARS OF EXPERIENCE	49. % WITH ADVANCED DEGREES	50. TEACHER TURNOVER RATE	51. % AFRICAN AMERICAN	52. % HISPANIC	53. % WHITE	54. % OTHER	55. % REGULAR EDUCATION	56. % SPECIAL EDUCATION	57. % COMPENSATORY EDUCATION	58. % BILINGUAL/ESL EDUCATION	59. % CAREER & TECHNOLOGY ED.	60. % OTHER EDUC. (INCLUDES G&T)
0.0	56.0	9.3	20.0	25.0	8	0	92	0	19	0	0	8	73	0
0.0	40.0	9.6	0.0	66.7	0	60	40	0	100	0	0	0	0	0
0.0	9.6	12.7	0.0	100.0	0	100	0	0	80	0	0	0	20	0
0.0	100.0	0.0	0.0	0.0	0	100	0	0	100	0	0	0	0	0
0.0	7.2	12.8	28.2	0.0	0	0	93	7	100	0	0	0	0	0
0.1	74.7	4.6	13.1	51.2	40	17	41	1	88	5	0	1	5	1
5.3	34.9	12.0	24.0	15.8	9	17	73	1	70	10	3	8	4	5
5.2	35.2	11.9	23.9	16.0	9	17	73	1	70	10	3	7	4	5

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



Page 5 of 6	TAXES AND BUDGETED REVENUES										FUND BALANCES		BUDGETED EXPENDITURES
	61. TAXABLE VALUE PER PUPIL	62. LOCALLY ADOPTED TAX RATE	63. STATE AID PER PUPIL	64. TOTAL REVENUE	65. TOTAL REVENUE PER PUPIL	66. % STATE	67. % LOCAL AND OTHER	68. % FEDERAL	69. FUND BALANCE (END OF 1999-2000)	70. % FUND BALANCE (OF 2000-01 BUDGET)			
236 WALKER Raven School Region 6	0	0.000	6,889	1,514,315	7,806	99	1	0	839,311	55			1,514,316
240 WEBB Eagle Project (Laredo II) Gateway (Student Alt Prog) Scan Charter Region 1	0	0.000	3,098	497,637	3,274	92	0	8	-5,669	0			467,140
	0	0.000	3,367	442,778	3,721	100	0	0	62,336	14			442,778
	0	0.000	?	115,300	57,650	52	13	35	n/a	n/a			115,300
243 WICHITA Bright Ideas Charter Region 9	0	0.000	3,800	327,999	4,754	98	0	2	-14,682	0			202,231
All Charters	0	0.000	4,698	197,832,131	5,209	84	11	5	23,628,474	13			193,493,080
State of Texas (excludes charters)	215,232	1.475	2,777	25,917,890,225	6,445	43	53	3	3,276,207,458	14			26,755,188,620
State of Texas (includes charters)	215,232	1.475	2,794	26,115,722,356	6,433	44	53	3	3,299,835,932	14			26,948,681,700

"?" indicates that data for this item fall outside a reasonable range.

"M" indicates that the charter is a member of a special education shared services arrangement. "F" indicates that it is the fiscal agent.

BUDGETED EXPENDITURES										BUDGETED INSTRUCTIONAL EXPENDITURES							County Number, Name, Charter Name
72. % INSTRUCTIONAL	73. % CENTRAL ADMINISTRATIVE	74. % SCHOOL LEADERSHIP	75. % PLANT SERVICES	76. % OTHER OPERATING	77. % NON-OPERATING	78. TOTAL OPERATING EXPENDITURES	79. TOTAL OPERATING EXPENDITURES PER PUPIL	80. TOTAL INSTRUCTIONAL EXPENDITURES	81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL	82. % REGULAR EDUCATION	83. % SPECIAL EDUCATION	84. % COMPENSATORY EDUCATION	85. % BILINGUAL/ESL EDUCATION	86. % CAREER & TECHNOLOGY ED.	87. % GIFTED & TALENTED ED.		
70	6	8	13	4	0	1,514,316	7,806	1,056,573	5,446	35	13	0	1	52	0	236 WALKER Raven School	
65	18	8	1	7	0	467,140	3,073	302,200	1,988	90	10	0	0	0	0	240 WEBB Eagle Project (Laredo II)	
35	13	25	22	6	0	442,778	3,721	154,558	1,299	58	14	28	0	0	0	Gateway (Student Alt Prog)	
73	8	0	1	18	0	115,300	57,650	84,582	42,291	100	0	0	0	0	0	Scan Charter	
16	26	20	36	2	0	202,231	2,931	31,811	461	100	0	0	0	0	0	243 WICHITA Bright Ideas Charter	
48	20	6	12	12	2	189,307,580	4,985	92,639,745	2,439	89	5	2	0	2	0	All Charters	
52	6	5	10	16	11	23,821,496,803	5,923	13,787,693,754	3,428	70	13	7	4	4	2	State of Texas (excludes charters)	
52	6	5	10	16	11	24,010,804,383	5,915	13,880,333,499	3,419	71	13	7	4	4	2	State of Texas (includes charters)	

"n/a" indicates "not applicable" or "not available." Note that first-year charters show "n/a" for all prior year items.



APPENDICES

ITEM DEFINITIONS

The definitions below are ordered in the sequence in which the items appear in the preceding *District Detail* and *Charter Detail*. Each data item is numbered to correspond to its column head number. For a complete description of the data source for any item, refer to the *Data Sources* appendix which cross-references sources with the items defined below.

COUNTY NUMBER AND NAME: The county number is a unique identifier assigned to each county for administrative purposes. The numbers correspond to the alphabetic order of county names. (Source: *Organization Master Files*)

DISTRICT OR CHARTER NAME: The name of the district or charter. For all districts it includes one of the following designators for the governance system:

ISD (Independent School District): A locally elected board of trustees governs the district.

CSD (Common School District): The commissioner's court of the county governs the school district.

MSD (Municipal School District): The city council governs the school district.

Most districts are independent school districts (ISD). Due to space limitations, the "ISD" designation has been omitted but the other designators, "CSD" and "MSD" have been retained. (Source: *Organization Master Files*)

REGION: The Education Service Center (ESC) region from which the district receives educa-

tional services. This is not necessarily the service center assignment based upon geographic location, although in most cases they are the same. There are 20 ESCs serving districts in the state. (Source: *Organization Master Files*)

SSA STATUS: An indicator of whether or not a district participates in a special education shared services arrangement (SSA). An "F" indicates the district is a fiscal agent, an "M" indicates the district is a member, and a blank means the district does not participate. For these districts, dollar amounts per student may be distorted because student counts and budgeted expenditures may be reported by different districts. Districts participating in types of SSAs other than special education SSAs are not indicated. (Source: *Special Education SSAs*)

1. ACCOUNTABILITY RATINGS: The accountability rating of the district as of October 2001. Districts are classified as either *Exemplary (EX)*; *Recognized (RE)*; *Academically Acceptable (AA)*; *Academically Unacceptable (AU)*; *Academically Unacceptable due to Special Accreditation Investigation (US)*; *Suspended due to Data Inquiry (DI)*; or *Charter (CS)*. As of October 2001, no districts were rated US or DI. Of all the districts in the state, 37.5 percent are rated *Academically Acceptable*. The 159 open-enrollment charters are not currently rated at the district level. See the TEA publication, *2001 Accountability Manual: The 2001 Accountability Rating System for*

Texas Public Schools and School Districts, for a detailed description of the 2001 accountability criteria and standards. (Source: *Division of Performance Reporting*)

2. TOTAL NUMBER OF SCHOOLS: A count of schools in a district that have a unique state-assigned nine-digit identifier and had students enrolled as of October 27, 2000. (Source: *Organization Master Files*; *PEIMS, 110*)

3. TOTAL STUDENTS: The number of students in membership as of October 27, 2000, at any grade, from early childhood education through grade twelve. Membership is defined as the count of students enrolled with an average daily attendance status code that is not equal to zero. Students with a status code of zero, meaning enrolled but not in membership, are not included in this item. Statewide, 11,814 students, or 0.3 percent of all students, are enrolled but are not in membership and thus are not included in this item. (Source: *PEIMS, 110*)

4. % AFRICAN AMERICAN: Percentage of total students reported as African American. (Source: *PEIMS, 110*)

5. % HISPANIC: Percentage of total students reported as Hispanic. (Source: *PEIMS, 110*)

6. % WHITE: Percentage of total students reported as White. (Source: *PEIMS, 110*)

7. % **OTHER**: Percentage of total students reported as either Asian/Pacific Islander or Native American. (Source: *PEIMS, 110*)
8. % **ECONOMICALLY DISADVANTAGED**: Percentage of total students reported as economically disadvantaged. Economically disadvantaged students are those who are reported as eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program, or other public assistance. Students reported with any one of these status codes may or may not be enrolled in a special program such as compensatory or special education. (Source: *PEIMS, 110*)
9. % **SPECIAL EDUCATION**: Students identified as participating in programs for students with disabilities expressed as a percent of total students. Students are placed in special education by their Admission, Review, and Dismissal (ARD) committee. Students in special education may also be counted in other special programs such as career and technology or bilingual/ESL education. (Source: *PEIMS, 110*)
10. % **BILINGUAL/ESL EDUCATION**: Students identified as participating in bilingual education or English as a second language (ESL) expressed as a percent of total students. Students in bilingual/ESL education may also be counted in other special programs such as special education or career and technology. (Source: *PEIMS, 110*)
11. % **CAREER AND TECHNOLOGY EDUCATION**: Students identified as taking career and technology education courses expressed as a percent of total students. Students taking these courses may also be counted in other special programs such as special or bilingual education. (Source: *PEIMS, 110*)
12. % **GIFTED AND TALENTED EDUCATION**: Students identified and served in state-approved gifted and talented programs expressed as a percent of total students. Students in gifted and talented education may also be counted in other special programs such as career and technology or bilingual/ESL education. (Source: *PEIMS, 110*)
13. **ATTENDANCE RATE (1999-2000)**: The total number of days, summed for all students, that students were present in 1999-2000 divided by the total number of days students were in membership in 1999-2000. Only students in grades 1-12 are included in the calculations. The attendance rate reported in this publication is the measure that is used for additional acknowledgment in the accountability system. (Source: *PEIMS, 400*)
14. **ANNUAL DROPOUT RATE (1999-2000)**: The total number of students reported as dropouts during 1999-2000 in grades 7-12 expressed as a percent of the total number of students in attendance at any time during 1999-2000 in grades 7-12. The TEA deletes from the count any student who was erroneously reported as a dropout, such as students who are found to be enrolled in another district, reported as graduates by another district, or students who have received their GED (General Education Development) certification.
15. **FOUR-YEAR DROPOUT RATE (CLASS OF 2000)**: The number of students who began 9th grade in 1996-97 and were identified as dropouts on or before their expected graduation year of 1999-2000. This count is expressed as a percent of the final number of students in the cohort after four years. Students who transfer out or transfer in are subtracted or added to the denominator, respectively. (Source: *PEIMS, 110, 203, 400; GED File*)
16. **NUMBER OF GRADUATES (CLASS OF 2000)**: The number of students who graduated during the 1999-2000 school year, including the summer of 2000. This count includes 12th grade graduates, as well as graduates from other grades. Counts of graduates identified as receiving special education services are included in this total. (Source: *PEIMS, 203*)
17. % **GRADUATED (CLASS OF 2000)**: The number of students who began 9th grade in 1996-97 and graduated before or by the end of their expected graduation year of 1999-2000. This count is expressed as a

percent of the final number of students in the cohort after four years. Students who transfer out or transfer in are subtracted or added to the denominator, respectively. (Source: PEIMS, 110, 203, 400; GED File)

18. % PASSING ALL TESTS TAKEN: The total number of students who passed all the TAAS tests they attempted expressed as a percentage of the total number of students who took one or more tests. The performance of students tested in grades 3–8 and 10 in reading and mathematics, and grades 4, 8, and 10 in writing are included. TAAS science and social studies results are not included. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

19. % PASSING READING: For all grades, the total number of students who passed TAAS reading, expressed as a percentage of the total number of students tested in reading. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. Reading

is administered to students in grades 3–8 and 10. (Source: TAAS)

20. % PASSING WRITING: For all grades, the number of students who passed TAAS writing, expressed as a percentage of the total number of students in writing. The performance of TAAS-tested special education students and students taking the Spanish 4th grade writing test are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no writing is administered to students in grades 4, 8, and 10. (Source: TAAS)

21. % PASSING MATHEMATICS: For all grades, the number of students who passed TAAS mathematics, expressed as a percentage of the total number of students tested in mathematics. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no Mathematics is administered to students in grades 3–8 and 10. (Source: TAAS)

22. % AFRICAN AMERICAN STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of African American students

who passed all the tests they attempted, expressed as a percentage of the total number of African American students tested on at least one examination. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

23. % HISPANIC STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of Hispanic students who passed all the tests they attempted, expressed as a percentage of the total number of Hispanic students tested on at least one examination. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

24. % WHITE STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of White students who passed all the tests they attempted, expressed as a percentage of the total number of White students tested on at least one examination. The performance of TAAS-tested special education students and

students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

25. % OTHER STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of Asian/Pacific Islander and Native American students who passed all the tests they attempted, expressed as a percentage of the total number of Asian/Pacific Islander and Native American students tested on at least one examination. The performance of TAAS-tested special education students and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

26. % ECONOMICALLY DISADVANTAGED STUDENTS PASSING: For all grades and the subject areas of TAAS reading, writing, and mathematics, the number of economically disadvantaged students who passed all the tests they attempted, expressed as a percentage of the total number of economically disadvantaged students tested on at least one examination. The performance of TAAS-tested special education students

and students taking the Spanish TAAS in grades 3–6 are included. Only students enrolled in the district as of October 27, 2000 are included. “LT5” will appear in cases where fewer than five students were tested, to protect the students’ anonymity. If no students were tested, an “n/a” is printed. (Source: TAAS)

27. PERCENT TESTED (CLASS OF 2000): The number of graduates of the class of 2000 who took either the College Board’s SAT I or the ACT, Inc. ACT assessment, expressed as a percent of all graduates. The count of graduates in the denominator does not include special education graduates; however, special education graduates who took either the SAT I or ACT are included in the numerator. (Source: SAT I/ACT File; PEIMS, 203)

28. PERCENT AT OR ABOVE CRITERION (CLASS OF 2000): The number of examinees in the class of 2000 who, on their most recent test, scored at or above the criterion score (1110 on the SAT I or 24 on the ACT) expressed as a percent of all examinees. (Source: SAT I/ACT File)

29. SAT I–MEAN TOTAL SCORE (CLASS OF 2000): The sum of the mathematics and verbal SAT I scores for all students divided by the number of examinees. Total scores for the SAT I range from 400 to 1600. These results include only the most recent scores received by the class of 2000 on an SAT I test taken anytime during their high school years. Scores are reported for examinees who expected to graduate during the 1999–2000 school year.

If no students were tested or no scores were reported, then an “n/a” is printed. “LT5” will appear in cases where fewer than five students were tested, to protect the confidentiality of the students’ test scores. (Source: SAT I/ACT File)

30. ACT–MEAN COMPOSITE SCORE (CLASS OF 2000): The average of the ACT composite scores (an average of English, mathematics, reading, and science reasoning portions of the ACT), created by summing the composite scores and dividing by the number of ACT examinees. Composite scores for the ACT range from 1 to 36. Composite scores include only the most recent scores received by the class of 2000 during either their junior or senior years. Scores are reported for examinees who expected to graduate during the 1999–2000 school year.

If no students were tested or no scores were reported, then an “n/a” is printed. “LT5” will appear in cases where fewer than five students were tested, to protect the confidentiality of students’ test scores. (Source: SAT I/ACT File)

31. TOTAL STAFF FTE: A count of all personnel employed by the school district as of the fall of the 2000–01 school year, including both professional and paraprofessional positions. All staff counts are expressed as full-time equivalents (FTEs). The appropriate portion of an FTE is allocated to each of the responsibilities associated with an individual based on a percentage of total time worked. Shared services arrangement (SSA) staff and contracted

instructional staff are not included in this total. Statewide 4,334.2 FTEs, or 0.8 percent of all staff, are reported in these excluded categories. (Source: PEIMS, 050)

32. TOTAL TEACHER FTE: The FTE count of personnel categorized as teachers, including special duty and permanent substitute teachers. Statewide, 0.9 percent of all teacher FTEs are categorized as permanent substitutes, a role that should not be confused with persons hired on a daily basis to substitute teach. See *Exhibit D* in the *Endnotes*. (Source: PEIMS, 050, 090)

33. % CENTRAL ADMINISTRATIVE: The FTE count of personnel classified as administrators in the central office expressed as a percent of total staff FTEs. Central office administrators include superintendents, assistant superintendents, business managers, tax assessor-collectors, and directors of personnel, as well as instructional officers and athletic directors, if reported at the central office. See *Exhibit D* in the *Endnotes* for a complete listing. (Source: PEIMS, 050, 090)

34. % SCHOOL ADMINISTRATIVE: The FTE count of personnel classified as school administrators expressed as a percent of total staff FTEs. School administrators include principals and assistant principals, as well as instructional officers and athletic directors, if reported at a specific school. See *Exhibit D* in the *Endnotes* for a complete listing. (Source: PEIMS, 050, 090)

35. % PROFESSIONAL SUPPORT STAFF: The FTE count of personnel categorized as support staff expressed as a percent of total staff FTEs. Support staff are defined as therapists, psychologists, counselors, diagnosticians, physicians and nurses, librarians, department heads, registrars, and miscellaneous other support roles. This category does not include secretaries. See *Exhibit D* in the *Endnotes* for a complete listing. (Source: PEIMS, 050, 090)

36. % TEACHERS: The teacher FTE count expressed as a percent of total staff FTEs. (Source: PEIMS, 050, 090)

37. % EDUCATIONAL AIDES: The FTE count of personnel categorized as educational aides, or educational aides/interpreters, expressed as a percent of total staff FTEs. Educational aides perform routine classroom tasks under the general supervision of a certified teacher or teaching team. Interpreters translate for students who are deaf or hearing-impaired. (Source: PEIMS, 050, 090)

38. % AUXILIARY STAFF: The FTE count of personnel categorized as auxiliary staff expressed as a percent of total staff FTEs. Auxiliary staff are those personnel reported without a role but with a PEIMS employment and payroll record. Examples include food service workers, bus drivers, secretaries, and custodial staff. For auxiliary staff, the FTE is simply the value of the percent of day worked expressed as a fraction. (Source: PEIMS, 050, 090)

39. AVERAGE CENTRAL ADMINISTRATIVE SALARY: The sum of all the salaries of central administrators divided by the total FTE count of central administrators. The salary amount is pay for regular duties only; any supplements are excluded. (Source: PEIMS, 060)

40. AVERAGE SCHOOL ADMINISTRATIVE SALARY: The sum of all the salaries of school administrators divided by the total FTE count of school administrators. The salary amount is pay for regular duties only; any supplements are excluded. (Source: PEIMS, 060)

41. AVERAGE PROFESSIONAL SUPPORT STAFF SALARY: The sum of all the salaries of professional support staff divided by the total FTE count of professional support staff. The salary amount is pay for regular duties only; any supplements are excluded. (Source: PEIMS, 060)

42. AVERAGE TEACHER SALARY: The sum of all the salaries of teachers divided by the total FTE count of teachers. The salary amount is pay for regular duties only; supplemental payments for activities such as coaching, band and orchestra assignments, and club sponsorships are excluded. (Source: PEIMS, 060)

43. % MINORITY: The FTE count of all personnel reported as non-White expressed as a percent of total staff FTEs. (Source: PEIMS, 040)

44. NUMBER OF STUDENTS PER TOTAL STAFF: The total number of students divided by

the total staff FTE count. (Source: *PEIMS, 050, 110*)

45. % NUMBER OF STUDENTS PER TEACHER: The total number of students divided by the total teacher FTE count. (Source: *PEIMS, 090, 110*)

46. % TEACHERS WITH 1 OR MORE PERMITS: The FTE count of teachers holding at least one permit as of the fall of the 2000–01 school year, expressed as a percent of the total teacher FTE count. Teachers with multiple permits are counted only once.

Five types of permits can be issued that meet different situations and require different qualifications: emergency, nonrenewable, temporary exemption, temporary classroom assignment, and district teaching. Teachers holding one or more of any of these five types of permits are included in the count. (Source: *PEIMS, 081*)

47. % WITH 5 OR FEWER YEARS OF EXPERIENCE: The FTE count of teachers with zero through five years of total professional experience expressed as a percent of the total teacher FTE count. Total years of professional experience includes experience earned in another Texas school district or in another state. (Source: *PEIMS, 040*)

48. AVERAGE YEARS OF EXPERIENCE: A weighted average obtained by multiplying each teacher's FTE count by his or her years of experience, summing for all weighted counts, and then dividing by total teacher

FTEs. Adjustments are made so that teachers with zero years of experience are appropriately weighted in the formula. (Source: *PEIMS, 040*)

49. % WITH ADVANCED DEGREES: The FTE count of teachers with master's or doctorate degrees expressed as a percent of the total teacher FTE count. (Source: *PEIMS, 040*)

50. TEACHER TURNOVER RATE: The FTE count of teachers not employed in the district in the fall of 2000–01, who were employed in the district in the fall of 1999–2000, divided by the teacher FTE count for the fall of 1999–2000. Social security numbers of reported teachers are compared from the two semesters to develop this information. (Source: *PEIMS, 050, 090*)

51. % AFRICAN AMERICAN: The FTE count of teachers reported as African American expressed as a percent of the total teacher FTE count. (Source: *PEIMS, 040*)

52. % HISPANIC: The FTE count of teachers reported as Hispanic expressed as a percent of the total teacher FTE count. (Source: *PEIMS, 040*)

53. % WHITE: The FTE count of teachers reported as White expressed as a percent of the total teacher FTE count. (Source: *PEIMS, 040*)

54. % OTHER: The FTE count of teachers reported as Asian/Pacific Islander or Native American expressed as a percent of the total

teacher FTE count. (Source: *PEIMS, 040*)

55. % REGULAR EDUCATION: The FTE count of teachers who serve students receiving regular education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: *PEIMS, 090*)

56. % SPECIAL EDUCATION: The FTE count of teachers who serve students receiving special education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: *PEIMS, 090*)

57. % COMPENSATORY EDUCATION: The FTE count of teachers who serve students receiving compensatory education instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: *PEIMS, 090*)

58. % BILINGUAL/ESL EDUCATION: The FTE count of teachers who serve students receiving bilingual education or English as a second language (ESL) instruction expressed as a percent of the total teacher FTE count. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: *PEIMS, 090*)

59. % CAREER AND TECHNOLOGY EDUCATION: The FTE count of teachers who serve stu-

60. **% OTHER EDUCATION (INCLUDES GIFTED AND TALENTED):** The FTE count of teachers who serve students receiving gifted and talented education instruction, students in honors classes, and students served in migrant programs, expressed as a percent of the total teacher FTE count. On average, 99.5 percent of this category consists of teachers serving gifted and talented or honor students. FTE values are allocated across student population types for teachers who serve multiple populations. (Source: PEIMS, 090)

61. **TAXABLE VALUE PER PUPIL:** The district's total taxable property value in 2000 divided by the total number of students in the district in 2000-01. This measure is often referred to as "wealth." The CPTD determines values as part of an annual study that attempts to present uniformly appraised property valuations statewide. The value used in this calculation is the traditional measure of value, not the alternative value which may be used in state funding formulas. (Sources: CPTD Study; PEIMS, 110)

62. **LOCALLY ADOPTED TAX RATE:** The sum of each district's locally adopted maintenance and operation (M&O) and debt service (Interest & Sinking fund) tax rates. Rates are expressed per \$100 of property value.

Taxes based on these rates were to be paid by taxpayers in early 2001. The state value shown is a simple average, calculated as the sum of the district rates divided by the number of districts with rates. (Source: CPTD Self Report)

63. **STATE AID PER PUPIL:** The amount of state money distributed to the school district from the Foundation School Fund divided by the district's total count of students in membership. State aid includes the Instructional Facilities Allotment (IFA), the New Instructional Facilities Allotment (NIFA), and the Existing Debt Allotment (EDA). Note that in other published sources, per-pupil state aid is often expressed per student in average daily attendance (ADA) rather than per student in membership. (Sources: Foundation Master; PEIMS, 110)

64. **TOTAL REVENUE:** The total for all revenue budgeted in the general fund (199, including state food services), the National School Breakfast and Lunch Program (240, 701), and the debt service funds (599). Special Revenue Funds (including shared services arrangements) and the Capital Projects Funds (600) are not included. See Exhibit B in the Endnotes for a technical description of this item. *The Financial Accountability System Resource Guide* sets standards for revenue accounting. (Source: PEIMS, 030)

65. **TOTAL REVENUE PER PUPIL:** Total revenue divided by total students. (Source: PEIMS, 030, 110)

66. **% STATE:** Revenue from state sources, such as per capita and foundation program payments, revenue from other state-funded programs and revenue from other state agencies, expressed as a percent of total revenue. State revenue includes Teacher Retirement System benefits paid by the state of Texas on behalf of employees in the districts. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

67. **% LOCAL AND OTHER:** Revenue from local taxes, other local sources, and intermediate sources expressed as a percent of total revenue. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

68. **% FEDERAL:** Revenue received directly from the federal government, from other state agencies, or distributed by the TEA for career and technology education, for programs for educationally disadvantaged children, for food service programs, and for other federal programs, expressed as a percent of total revenue. See Exhibit B in the Endnotes for a technical description of this item. (Source: PEIMS, 030)

69. **FUND BALANCE (END OF 1999-2000):** The amount of unreserved, undesignated surplus fund balance that existed at the end of the 1999-2000 school year. In most districts, this amount is equivalent to the fund balance at the beginning of 2000-01. (Source: Financial Audit Report)

70. % FUND BALANCE (OF 2000-01 BUDGET): The amount of surplus fund balance expressed as a percent of the total budgeted expenditures (for the general fund) for the current year (2000-01). (Source: *Financial Audit Report*; PEIMS 030)

71. TOTAL EXPENDITURES: Budgeted outlays of money for all functions and objects, except for expenditures budgeted in fund 600, the Capital Projects Fund. Expenditures that are budgeted in the Special Revenues Funds, including shared services arrangements, are also not included. *The Financial Accountability System Resource Guide* sets standards for expenditure accounting.

Expenditures are accounted for using codes for fund, function, object, organization, and in some cases, program area. Expenditures include Teacher Retirement System benefits paid by the state of Texas on behalf of employees in the districts. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

72. % INSTRUCTIONAL: The percentage of total expenditures budgeted for instruction in the district. Instructional expenditures include all activities dealing directly with the interaction between teachers and students, including instruction aided with computers; and, expenditures to provide resources for juvenile justice alternative education programs (JJAEPs). See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

73. % CENTRAL ADMINISTRATIVE: The percentage of total expenditures budgeted for central administration in the district. Central administrative expenditures include the general administration of the district, instructional leadership, and data processing services. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

74. % SCHOOL LEADERSHIP: The percentage of total expenditures budgeted for the administration of the schools in the district. These are expenditures for directing and managing a school. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

75. % PLANT SERVICES: The percentage of total expenditures budgeted for keeping the physical plant and grounds in effective working condition. This includes security and monitoring services designed to keep student and staff surroundings safe. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

76. % OTHER OPERATING: The percentage of total expenditures budgeted for all other operating costs in the district. Other operating expenditures include student support services, student transportation, food services, curricular/extracurricular activities, and curriculum and staff development. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

77. % NON-OPERATING: The percentage of total expenditures budgeted for non-operating costs in the district. Non-operating expenditures include capital outlay not made from the Capital Projects Fund (fund 600); debt service expenditures; and community services expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

78. TOTAL OPERATING EXPENDITURES: The sum of all expenditures budgeted for the operation of the district. Operating expenses include payroll, professional and contracted services, and supplies and materials. Operating expenditures are a subset of total expenditures; they do not include debt service, capital outlay, or community services. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

79. TOTAL OPERATING EXPENDITURES PER PUPIL: Total operating expenditures divided by total students. (Sources: PEIMS, 030, 110)

80. TOTAL INSTRUCTIONAL EXPENDITURES: The sum of budgeted expenditures for all activities dealing directly with the interaction between teachers and students, including instruction aided with computers; and, expenditures to provide resources for juvenile justice alternative education programs (JJAEPs). (Source: PEIMS, 030)

81. TOTAL INSTRUCTIONAL EXPENDITURES PER PUPIL: Budgeted instructional expenditures divided by total students. (Sources: PEIMS, 030, 110)

- 82. % REGULAR EDUCATION:** Expenditures budgeted for the regular education program expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 83. % SPECIAL EDUCATION:** Expenditures budgeted for the special education program expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 84. % COMPENSATORY EDUCATION:** Expenditures budgeted for the compensatory education program expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 86. % CAREER AND TECHNOLOGY EDUCATION:** Expenditures budgeted for the career and technology education program expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 85. % BILINGUAL/ESL EDUCATION:** Expenditures budgeted for the bilingual education and ESL programs expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)
- 87. % GIFTED AND TALENTED EDUCATION:** Expenditures budgeted for the gifted and talented education program expressed as a percent of total instructional expenditures. See *Exhibit B* in the *Endnotes* for a technical description of this item. (Source: PEIMS, 030)

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DATA SOURCES

Data sources are arranged in alphabetical order by the abbreviations used in the *Item Definitions* section.

CPTD, SELF REPORT: *The Comptroller's Property Tax Division 2000 Self Report*. This report contains levy amounts, locally assessed values for property, and locally adopted tax rate information for all school districts with taxable property. *Item 62.*

CPTD, STUDY: *The Comptroller's Property Tax Division 2000 Property Value Study*, July 1, 2000. This *Study* provides local tax roll property values as of January 1, 2000 for each district by category of land use. The comptroller's re-evaluated values by category of land use are also provided. Beginning with tax year 1999, the *Study* includes alternative measures of school district property values in addition to traditional measures. These alternative measures were required by SB4 passed in 1999. The property values used in *Snapshot* are the traditional values, not the alternative measures. *Item 61; Exhibit 20.*

DIVISION OF PERFORMANCE REPORTING: The TEA division that is responsible for producing the Academic Excellence Indicator System (AEIS) reports and for determining the accountability ratings for schools and school districts each year. Computer programs are written by staff in this division to analyze the TAAS results and dropout rates that are published in the AEIS in order to determine the accountability rating. See the TEA publication, *2001 Ac-*

countability Manual: The 2001 Accountability Rating System for Texas Public Schools and School Districts. Accountability ratings in this publication were current as of October 2001. *Item 1; Exhibits 14, 15, A.*

FINANCIAL AUDIT REPORT: The TEA data files created from reports submitted to the TEA by auditors hired by local districts. The December 2001 reports used in this edition reflect district audited financial data from the 2000-01 school year. In addition to fund balance information, these reports provide total outstanding debt for bonds and loans, delinquent tax information, and revenue and expenditure amounts. School-level information is not provided. *Items 69, 70.*

FOUNDATION MASTER: A TEA data source that contains detailed information about state funding amounts and calculations for each entity receiving state dollars under the Foundation School Program. *Item 63.*

GED FILE: A TEA data file containing information about student performance on the General Educational Development (GED) tests. Unlike the information in most other TEA data files, which is reported annually, receipt of a GED certificate is reported as soon as the test is scored as passing. Candidates take GED tests at over 200 centers located throughout the state in school districts, colleges and universities, and education service centers. Tests are given year-round, and the results are transmitted electronically to the TEA. *Items 14, 15, 17.*

ORGANIZATION MASTER FILES: The TEA data files containing basic organizational attributes about schools and school districts, including name and identification number, county name and number, Education Service Center region, State Board of Education district, and type of district (regular FSP, special statutory, state-administered, or charter). These files are created from PEIMS record types 010-District Organization and 020-Campus Organization, as well as other non-PEIMS sources. *Item 2; Exhibits 1-3, B, E.*

PEIMS: Information in this document from the Public Education Information Management System was reported either in the spring (submission 3) of the 1999-2000 year, or in the fall (submission 1) of the 2000-01 year. In submission 3, due to the agency by June of 2000, districts reported year-long student information. In submission 1 districts reported data as of October 27, 2000. The budgeted financial data reported at that time was for the entire 2000-01 school year. All record types described below were received in submission 1 of school year 2000-01 with the exception of record type 400, which is from submission 3 of school year 1999-2000. For more information about the PEIMS reporting requirements see the *2000-01 Public Education Information Management System Data Standards*.

030: BUDGET AMOUNTS: Amounts budgeted by the district, or campus if appropriate, reported by fund, function, object, and in some cases by program intent. *Items 64-68, 70-87; Exhibits 20, 21-24, C.*

040: STAFF BASIC INFORMATION: Information about each employee's sex, ethnicity, years of experience, and post-secondary degree. *Items 43, 47-49, 51-54; Exhibit 18.*

050: EMPLOYMENT CHARACTERISTICS: Information for each employee such as tenure and full-time equivalency status, and employing district identification number. *Items 31-38, 44, 50.*

060: PAYROLL: The payroll amounts paid to each employee. Both pay for regular duties and any supplement amounts are reported by fund, function, object, and program indent. *Items 39-42; Exhibits 17, 19.*

081: PERMIT: The type of permit, issue date, role of the individual working under the permit, permit subject area, population served, and permit grade range. *Item 46.*

090: STAFF RESPONSIBILITIES: The duties performed by each professional and paraprofessional employee. This excludes auxiliary staff. Districts report each class schedule for the employees who are teachers. *Items 32-38, 45, 50, 55-60; Exhibits 17, 19, D.*

110: STUDENT ENROLLMENT: Enrollment information about each student, including the student's grade, economically disad-

vantaged status, and indicators of the special programs in which the student participates. *Items 2-12, 15, 17, 44, 45, 61, 63, 65, 79, 81; Exhibits 1, 4-7, B.*

203: LEAVER DATA: Information about all students served in grades 7-12 in 1999-2000 who did not continue in enrollment in the same district the following fall. Leavers are students who graduated, dropped out, or left school for other non-dropout reasons, such as transferred to another public school district. This record contains last campus of enrollment, special education indicator, economically disadvantaged indicator, up to three leaver reasons, and additional graduation information for graduates. *Items 14-17, 27; Exhibits 7-9, 15.*

400: BASIC ATTENDANCE DATA: Information about each student for each of the six, six-week attendance reporting periods in the year. For each student, for each six-week period, districts report grade level, number of days taught, days absent, and total eligible and ineligible days present. *Items 13-15, 17; Exhibit 15.*

SAT I/ACT FILE: A file created by the TEA from scores obtained from the College Board's SAT I and the ACT, Inc. ACT assessment. Both testing programs typically release summary test score statistics to the TEA, the media, and the public

each August for Texas seniors who graduated during that school year. However, the Texas public school graduation data from PEIMS (which are necessary for computing the percentage of graduates tested) are available later in the following school year. Thus, given the annual reporting calendar, the test scores in this document are for the class of 2000 graduating seniors. *Items 27-30; Exhibit 16.*

SPECIAL EDUCATION SSAs: Information maintained by the division of Special Education which indicates for each district whether or not the district is a member or fiscal agent of a special education shared services arrangement (SSA), how many members are in the SSA, and if applicable, the SSA name. *No item number; indicator that follows district name.*

TAAS: The Texas Assessment of Academic Skills results for reading, writing, and mathematics for grades 3-8, and 10 from the spring 2001 test administration. The TAAS files also include grade 8 science and social studies results and end-of-course performance for Biology, Algebra I, English II, and U.S. History. The results for students who were not enrolled in the district as of October 27, 2000 are excluded from the statistics in this publication. TAAS test files contain percent passing by grade and subject and can be further analyzed by several characteristics of the students tested. *Items 18-26; Exhibits 10-13, 15.*

ENDNOTES

ACADEMIC EXCELLENCE INDICATOR SYSTEM (AEIS): A set of indicators mandated by Texas statute to emphasize student achievement for purposes of accountability as well as recognition. *Exhibit A* lists the 2000-01 indicators and notes the corresponding *Snapshot* item numbers for the indicators included in this document.

ASSESSED VALUATION: The locally assessed value of property that a district actually taxes. Property values are assessed by county appraisal districts, not the school districts. Assessment practices can vary from district to district; that is, two properties of equal worth may not be appraised at the same value in two different districts. District practices in exempting property from taxation also vary. The TEA receives information about locally assessed valuation from the Property Tax Division of the Comptroller's Office of Public Accounts.

AVAILABLE SCHOOL FUND: The Available School Fund (ASF) was constitutionally created in 1876. It consists primarily of earnings from the Permanent School Fund and taxes dedicated to the fund by the state constitution. Most of the ASF revenue is distributed to local school districts on a per capita basis that is set by the State Board of Education using annual earnings estimates for the fund. The per capita apportionment to school districts in 2000-01 was \$276 per student in average daily attendance. The ASF also pays for school textbooks.

AVERAGE DAILY ATTENDANCE (ADA): Student attendance information is reported for the three six-week periods in the fall and the three six-

week periods in the spring through the Public Education Information Management System (PEIMS). For each district, full-year ADA is calculated by summing the ADA for each six-week period and dividing by six.

COMPARABLE IMPROVEMENT: Comparable Improvement (CI) evaluates how student performance on TAAS reading and mathematics tests has changed (or grown) from one year to the next, and compares each school's growth to the growth of 40 schools demographically similar to the target school. Additional acknowledgment for CI is part of the statewide accountability system and is awarded separately for reading and mathematics. To receive an acknowledgment a school must have a quartile value of Q1, indicating average growth in the top 25 percent of its group; and, it must have at least 50 percent high-performing students. High-performers are matched test takers who received a Texas Learning Index (TLI) score of at least 85 the prior year. Schools are assigned to comparison groups based on student ethnic percentages (African American, Hispanic, and White), economically disadvantaged percent, and limited-English proficient percent, and student mobility rate. Only schools can be acknowledged for CI. Districts do not have comparison groups.

ETHNICITY: Counts of students and staff are collected by major ethnic group. Counts of students and staff by ethnic group are derived from the fall 2000-01 PEIMS collection. These major ethnic groups are African American, Hispanic, White, Asian/Pacific Islander, and Native American. In

EXHIBIT A

2000-01

Academic Excellence Indicators

Indicator	Corresponding Snapshot Item
1. TAAS Grades 3-8 and 10 (Exit) Mathematics Reading Writing All Tests Taken Cumulative Pass Rate (Exit)	#21 #19 #20 #18 n/a
2 a. Annual Dropout Rate b. Four-year Dropout Rate c. Percent Graduated	#14 #15 #17
3. Attendance Rate	#13
4. TAAS/TASP Equivalency	n/a
5. Percent Recommended High School Program Completers	n/a
6. College Admissions Results Percent Tested Percent At or Above Criterion SAT I Mean Total Score ACT Mean Composite Score	#27 #28 #29 #30
7. Progress of Prior Year TAAS Failers	n/a
8. End-of-Course Exams Algebra I Biology English II U.S. History	n/a n/a n/a n/a
9. TAAS Participation	n/a
10 a. Percent Advanced Courses b. Advanced Placement/International Baccalaureate Exam Results	n/a n/a

this publication "other" is presented as the combination of Asian/Pacific Islander and Native American.

EXPENDITURE FUNCTIONS: An expenditure function designates the purposes for which expenditures are made. Function codes used by school districts are outlined in the *Financial Accounting & Reporting module of the Financial Accountability System Resource Guide*. Functions for which money can be spent are:

- 11 Instruction;
- 12 Instructional Resources and Media Services;
- 13 Curriculum and Instructional Staff Development;
- 21 Instructional Leadership;
- 23 School Leadership;
- 31 Guidance, Counseling, and Evaluation Services;
- 32 Social Work Services;
- 33 Health Services;
- 34 Student (Pupil) Transportation;
- 35 Food Services;
- 36 Curricular/Extracurricular Activities;
- 41 General Administration;
- 51 Plant Maintenance and Operations;
- 52 Security and Monitoring Services;
- 53 Data Processing Services;
- 61 Community Services;
- 71 Debt Service;
- 81 Facilities Acquisition & Construction;
- 91 Contracted Instructional Services between Public Schools;
- 92 Incremental Costs Associated with Chapter 41, Texas Education Code,

- 93 Purchase or Sale of Weighted ADA; Payments to Fiscal Agent/Member Districts of SSA;
- 94 Payments to Other School Districts under the Public Education Grant (PEG) Program;
- 95 Payments to Juvenile Justice Alternative Education Programs;
- 96 Payments to Charter Schools; and
- 97 Payments to Tax Increment Fund.

Exhibit B lists the function codes included in the revenue and expenditure items found in the *District Detail* section.

EXPENDITURE OBJECTS: An expenditure object identifies what was purchased. Object codes are outlined in the *Financial Accounting & Reporting module of the Financial Accountability System Resource Guide*. Objects for which money can be spent are:

- 6100 Payroll Costs;
- 6200 Professional and Contracted Services;
- 6300 Supplies and Materials;
- 6400 Other Operating Expenses;
- 6500 Debt Service; and
- 6600 Capital Outlay.

Exhibit B lists the object codes included in the revenue and expenditure items found in the *District Detail* section.

FULL-TIME EQUIVALENTS: All staff counts are shown in terms of full-time equivalents (FTEs), a measure of the extent to which a person occupies a full-time position. For example, a

teacher working a full day for the entire school year represents one FTE, a full-time teacher working one semester represents 1/2 FTE, and a teacher carrying a half load for the full year represents 1/2 FTE.

Fractions of FTEs apply to both part-time and full-time staff performing multiple duties. In cases where a person performs multiple tasks, portions of that person's FTE are allocated according to the time spent at each duty. For example, a full-time person employed half the time as a teacher and half as an administrator would be counted as a 0.5 administrator FTE and a 0.5 teacher FTE.

GUARANTEED YIELD: In 2000-01, this component of the Foundation School Program guaranteed districts \$24.99 per student, per penny of tax effort levied by the school district. Regardless of the portion of the \$24.99 the local district is able to raise through a penny of tax effort, the state will contribute the rest, up to a total of \$24.99. Districts able to generate \$24.99 per student, per penny of effort on their own receive no state guaranteed yield funds. The guaranteed yield is also referred to as the tier 2 of the Foundation School Program.

LOCAL FUND ASSIGNMENT (LFA): The portion of the Foundation School Program allocation, as determined by state formulas, that is assigned to the district to raise. In 2000-01, an effective tax rate of \$0.86 was required of districts wishing to participate in the FSP. While the tax rate for the LFA is fixed for all districts, the dollar amount of the LFA, or local share, varies with the district's property wealth. The poorer the

EXHIBIT B

**Financial Accounting Codes
for Budgeted Revenue and Expenditure Items**

Item #	Label	Function(s)	Object(s)	Program(s)
64	Total Revenue	n/a	5700, 5800, 5900	n/a
66	State Revenue	n/a	5800	n/a
67	Local and Other Revenue	n/a	5700	n/a
68	Federal Revenue	n/a	5900	n/a
71	Total Expenditures	All	All 6000s	All
72,80	Instructional Expenditures	11,95	6100-6400	All
73	Central Administrative Expenditures	21,41,53,92 (or 81 for Charter Schools)	6100-6400	All
74	School Leadership Expenditures	23	6100-6400	All
75	Plant Services	51,52	6100-6400	All
76	Other Operating Expenditures	12,13,31-36	6100-6400	All
77	Non-Operating Expenditures			
	Debt Service	All functions with object 6500, plus function 71 for objects 6100-6400		All
	Capital Outlay	All functions with object 6600, plus function 81 for objects 6100-6400		All
	Community Services	61	6100-6400	All
78	Total Operating Expenditures	All functions except 61,71, and 81	6100-6400	All
82	Regular Education Expenditures	11,95	6100-6400	11
83	Special Education Expenditures	11,95	6100-6400	23
84	Compensatory Education Expenditures	11,95	6100-6400	24
85	Bilingual/ESL Education Expenditures	11,95	6100-6400	25
86	Career & Technology Expenditures	11,95	6100-6400	22
87	Gifted & Talented Education Expenditures	11,95	6100-6400	21

Beginning with 1996-97, districts reported only what was budgeted in the General Fund (fund code 199 including 101), the National School Lunch Funds (240 and 701), and the Debt Services Funds (599). The Special Revenues Funds (including Shared Services Arrangements) and the Capital Projects Funds are no longer reported to the Texas Education Agency for budgeted data. In addition, the following codes are excluded from all expenditure data: functions 91, 93, 94, 96, and 97; and object 5746.



district, the smaller the LFA and the greater the amount of state aid.

PEIMS: The Public Education Information Management System is the primary means through which the Texas Education Agency collects information on schools and school district organizations, staff, students, and finances.

SCHOOL TYPE: Schools are divided into types according to the range of grades offered as reported to the TEA. The grid in *Exhibit C* shows the possible combinations of low and high grades for each of the school types. For example, a school offering a low grade of 7, found along the left edge of the grid, and a high grade of 8, found along the top edge of the grid, is classified as a junior high. A school offering only grade 9 (both the low and high grade) is a high school. Counts of the number of schools with each low and high grade combination are shown within the cells of this exhibit.

STAFF CATEGORIES DEFINED BY ROLE ID: Staff data from the fall 2000-01 PEIMS responsibility records were aggregated into categories using the reported role identifiers. *Exhibit D* lists this detail.

STATE AID PER PUPIL: State aid is defined as all cash assistance routinely awarded to school districts through a formula structure. Sources for state aid are the Foundation School Fund (which includes the debt equalization programs), the Available School Fund, and the Textbook Fund. Prior to 1999-2000, state aid did not include any of the debt equalization program funds.

EXHIBIT C

School Types

Counts of Schools for Each Low and High Grade Combination

High Grade	Low Grade														
	EE	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
EE	16	41	46	50	76	72	139	776	214	2	14	4	1	2	50
PK		18	14	11	21	47	116	699	284	8	34	3	2	5	75
K			1	1	12	20	118	381	243	9	31	6	0	1	66
1				3	13	10	22	45	9	1	2	3	5	8	10
2					1	24	12	19	6	0	3	0	4	9	6
3						4	25	76	12	1	0	0	0	1	5
4							4	58	65	1	7	2	1	6	13
5								7	123	5	76	4	8	11	22
6									28	7	795	21	30	31	98
7										14	300	48	26	38	191
8											16	6	10	20	48
9												46	26	29	1,128
10													10	5	27
11														7	21
12															12

Elementary
 Junior High
 Middle School
 Elementary/Secondary
 High School

STATE BOARD OF EDUCATION MAP OF DISTRICT BOUNDARIES: *Exhibit E* illustrates the 15 SBOE district boundaries. Members of the SBOE are identified on page iii of this document with a district number that corresponds to this map.

TAAS/TASP EQUIVALENCY: This student performance indicator reflects the percent of graduates who performed well enough on the exit-level TAAS to have a 75 percent likelihood of passing the Texas Academic Skills Program

(TASP) test. The TASP is a basic skills test of reading, writing, and mathematics required of all persons entering Texas public institutions of higher education for the first time. To receive an additional acknowledgment on this indicator in the accountability system, schools and districts must have 80.0 percent of all class of 2000 first-time tested graduates meeting or exceeding the TAAS/TASP equivalency standards. Student groups (African American, Hispanic, White, and economically disadvantaged) that meet minimum size requirements must also meet the criterion for a district or school to be acknowledged on this indicator.

EXHIBIT D

PEIMS Role IDs

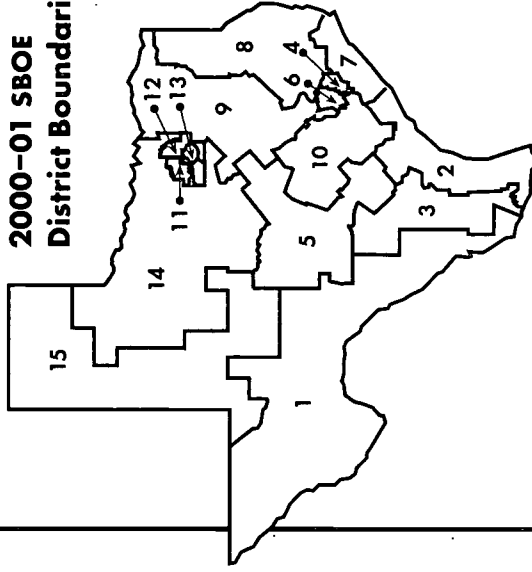
Aggregated for Each Staff Category

Central Administrators	Professional Support Staff
004 Assistant, Associate, or Deputy Superintendent	002 Art Therapist
012 Instructional Officer (Central Office)	005 Associate Psychologist
027 Superintendent, CAO, CEO, or President	006 Audiologist
040 Athletic Director (Central Office)	007 Corrective Therapist
043 Business Manager	008 Counselor
044 Tax Assessor and/or Collector	011 Educational Diagnostician
045 Director of Personnel/Human Resources	013 Librarian
061 Assistant, Associate, or Deputy Executive Director	015 Music Therapist
062 Component/Department Director	016 Occupational Therapist
063 Coordinator, Manager, or Supervisor	017 Orientation & Mobility Instructor
	018 Physical Therapist
School Administrators	019 Physician
003 Assistant Principal	021 Recreational Therapist
012 Instructional Officer (Not Central Office)	022 School Nurse
020 Principal	023 School Psychologist
040 Athletic Director (Not Central Office)	024 Social Worker
	026 Speech Therapist
Teachers	028 Teacher Supervisor
025 Special Duty Teacher	030 Visiting Teacher
029 Teacher	032 Vocational Education Coordinator
047 Substitute Teacher	041 Teacher Facilitator
Educational Aides	042 Teacher Appraiser
033 Educational Aide	054 Department Head
035 Educational Aide / Interpreter	055 Registrar
	056 Athletic Trainer
Auxiliary Staff	058 Other School Professional Personnel
Employment record, but no responsibility record.	064 Specialist/Consultant
	080 Other Non-School Professional Personnel

The FTEs of adult basic education staff, shared services arrangement staff, and contracted instructional staff are not included in the information presented in this publication.

EXHIBIT E

2000-01 SBOE District Boundaries



DISTRICT/CHARTER LISTING

DISTRICT NAME		COUNTY		ESC	SBOE	COMM.	COUNTY		DISTRICT NAME		ESC	SBOE	COMM.
DISTRICT NUMBER	COUNTY NAME	DISTRICT NUMBER	COUNTY NAME	REGION	DISTRICT	TYPE	DISTRICT NUMBER	COUNTY NAME	DISTRICT NAME	REGION	DISTRICT	TYPE	
A W Brown-Fellowship Chart	Dallas	057816	Dallas	10	13	C	093901	Anderson-Shiro Cons	Grimes	6	9	R	
A+ Academy	Dallas	057829	Dallas	10	12	C	002901	Andrews	Andrews	18	15	NM S	
Abbott	Hill	109901	Hill	12	9	R	020902	Angleton	Brazoria	4	7	OCC S	
Abernathy	Hale	095901	Hale	17	15	NM S	043902	Anna	Collin	10	14	NM S	
Abilene	Taylor	221901	Taylor	14	15	OCC	127901	Anson	Jones	14	14	NM S	
Acad of Skills & Knowledge	Smith	212801	Smith	7	9	C	071906	Anthony	El Paso	19	1	NM S	
Acad-Accelerated Learning	Harris	101810	Harris	4	4	C	110901	Anton	Hockley	17	15	R	
Acad-Transitional Studies	Nueces	178801	Nueces	2	2	C	228905	Apple Springs	Trinity	6	8	R	
Academy	Bell	014901	Bell	12	5	NM S	109912	Aquilla	Hill	12	9	R	
Academy of Beaumont	Jefferson	123801	Jefferson	5	7	C	004901	Aransas County	Aransas	2	2	NM S	
Academy of Careers and Tech	Bexar	015816	Bexar	20	3	C	205901	Aransas Pass	San Patricio	2	2	NM S	
Academy of Dallas	Dallas	057810	Dallas	10	13	C	005901	Archer City	Archer	9	14	R	
Academy of Houston	Harris	101808	Harris	4	4	C	061910	Argyle	Denton	11	11	NM FG	
Academy of San Antonio	Bexar	015809	Bexar	20	3	C	220901	Arlington	Tarrant	11	11, 13	MU	
Adrian	Oldham	180903	Oldham	16	15	R	220802	Arlington Classics Academy	Tarrant	11	11	C	
Agua Dulce	Nueces	178901	Nueces	2	2	R	212901	Arp	Smith	7	9	NM S	
Alamo Heights	Bexar	015901	Bexar	20	3, 5	MS	217901	Aspermont	Stonewall	14	14	R	
Alba-Golden	Wood	250906	Wood	7	9	NM S	107901	Athens	Henderson	7	9	IT	
Albany	Shackelford	209901	Shackelford	14	14	R	034901	Atlanta	Cass	8	8	IT	
Aldine	Harris	101902	Harris	4	4, 6, 8	MS	061907	Aubrey	Denton	11	14	NM S	
Aledo	Parker	184907	Parker	11	14	NM FG	227901	Austin	Travis	13	10	MU	
Alice	Jim Wells	125901	Jim Wells	2	3	IT	196901	Austwell-Tivoli	Refugio	3	2	R	
Alief	Harris	101903	Harris	4	4, 6	MS	070901	Avalon	Ellis	10	14	R	
Alief Montessori Community	Harris	101815	Harris	4	6	C	194902	Avery	Red River	8	9	R	
Allen	Collin	043901	Collin	10	12	OCC S	034902	Avinger	Cass	8	8	R	
Allison	Wheeler	242904	Wheeler	16	15	R	161918	Axtell	McLennan	12	5	NM S	
Alphonso Crutchs-Life Supp	Harris	101817	Harris	4	4	C	220915	Azle	Tarrant	11	11, 14	MS	
Alpine	Brewster	022901	Brewster	18	1	NM S	030903	Baird	Callahan	14	14	R	
Alto	Cherokee	037901	Cherokee	7	9	R	200901	Ballinger	Runnels	15	14, 15	NM S	
Alvarado	Johnson	126901	Johnson	11	14	OCC S	195902	Balmorhea	Reeves	18	1	R	
Alvin	Brazoria	020901	Brazoria	4	7	OCC	010902	Bandera	Bandera	20	5	NM FG	
Alvord	Wise	249901	Wise	11	14	NM FG	025901	Bangs	Brown	15	14	NM S	
Amarillo	Potter	188901	Potter	16	15	OCC	178913	Banquete	Nueces	2	2	NM S	
American Acad of Excellence	Harris	101818	Harris	4	4	C	036902	Barbers Hill	Chambers	4	7, 8	IT	
American Youth Works Chart	Travis	227801	Travis	13	10	C	014902	Bartlett	Bell	12	5	R	
Amherst	Lamb	140901	Lamb	17	15	R	011901	Bastrop	Bastrop	13	10	IT	
Amigos Por Vida	Harris	101819	Harris	4	6	C	158901	Bay City	Matagorda	3	2	IT	
Anahuac	Chambers	036901	Chambers	4	7, 8	NM S	123910	Beaumont	Jefferson	5	7	OCC	

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COUNTY				COUNTY			
DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE	DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE
Beckville	183901	Panola	R	Brackett	136901	Kinney	R
Beeville	013901	Bee	IT	Brady	160901	McCulloch	NM S
Bellevue	039904	Clay	R	Brazos	008903	Austin	NM S
Bells	091901	Grayson	NM S	Brazos River Charter	213801	Somervell	C
Bellville	008901	Austin	NM S	Brazos School for Inquiry	021803	Brazos	C
Belton	014903	Bell	OCC S	Brazosport	020905	Brazoria	OCC
Ben Bolt-Palito Blanco Cons	125902	Jim Wells	R	Breckenridge	215901	Stephens	NM S
Benavides	066901	Duval	R	Bremont	198901	Robertson	NM FG
Benjamin	138904	Knox	R	Brenham	239901	Washington	IT
Benjis Special Educ Acad	101820	Harris	C	Bridge City	181901	Orange	NM S
Big Sandy	187901	Polk	R	Bridgeport	249903	Wise	IT
Big Sandy	230901	Upshur	R	Bright Ideas Charter	243801	Wichita	C
Big Spring	114901	Howard	IT	Broaddus	203902	San Augustine	R
Birdville	220902	Tarrant	MS	Brock	184909	Parker	NM FG
Bishop Cons	178902	Nueces	NM S	Bronte	041901	Coke	NM FG
Blackwell Cons	177903	Nolan	R	Brookeland	121902	Jasper	R
Blanco	016902	Blanco	NM S	Brookesmith	025908	Brown	R
Bland	116915	Hunt	NM FG	Brooks County	024901	Brooks	OCC S
Blanket	025904	Brown	R	Brownfield	223901	Terry	NM S
Blessed Sacrament Acad	015801	Bexar	C	Brownsboro	107902	Henderson	IT
Bloomburg	034909	Cass	R	Brownsville	031901	Cameron	OCC
Blooming Grove	175902	Navarro	NM S	Brownwood	025902	Brown	IT
Bloomington	235901	Victoria	NM S	Bruceville-Eddy	161919	McLennan	NM S
Blue Ridge	043917	Collin	NM FG	Bryan	021902	Brazos	OCC
Bluff Dale	072904	Erath	R	Bryson	119901	Jack	R
Blum	109913	Hill	R	Buckholts	166907	Milam	R
Boerne	130901	Kendall	NM FG	Buena Vista	186901	Pecos	R
Boles	116916	Hunt	NM FG	Buffalo	145901	Leon	NM S
Boling	241901	Wharton	NM S	Building Alternatives Chart	015802	Bexar	C
Bonham	074903	Fannin	IT	Bullard	212902	Smith	OCC S
Booker	148901	Lipscomb	R	Buna	121903	Jasper	NM S
Borden County	017901	Borden	R	Burkburnett	243901	Wichita	OCC S
Borger	117901	Hutchinson	IT	Burkeville	176901	Newton	R
Bosqueville	161923	McLennan	R	Burleson	126902	Johnson	OCC
Bovina	185901	Parmer	R	Burnet Cons	027903	Burnet	IT
Bowie	169901	Montague	NM S	Burnham Wood Charter	071801	El Paso	C
Boyd	249902	Wise	NM S	Burton	239903	Washington	R
Boys Ranch	180901	Oldham	R	Bushland	188904	Potter	NM FG

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DISTRICT NAME		COUNTY				COUNTY				COUNTY				
DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Byers	039901	Clay	9	14	R	Cherokee	206903	San Saba	15	5	R			
Bynum	109902	Hill	12	9	R	Chester	229906	Tyler	5	8	R			
Caddo Mills	116901	Hunt	10	9	NM FG	Chico	249904	Wise	11	14	R			
Calallen	178903	Nueces	2	2	NM S	Children First Acad-Dallas	057811	Dallas	10	13	C			
Caldwell	026901	Burleson	6	10	NM S	Children First Acad-Houston	101823	Harris	4	4	C			
Calhoun County	029901	Calhoun	3	2,10	NM S	Childress	038901	Childress	16	14	NM S			
Callisburg	049905	Cooke	11	14	NM S	Chillicothe	099902	Hardeman	9	14	R			
Calvert	198902	Robertson	6	9	R	Chilton	073901	Falls	12	9	R			
Calvin Nelms Charter H S	101837	Harris	4	6	C	China Spring	161920	McLennan	12	5	NM S			
Cameron	166901	Milam	6	10	NM S	Chireno	174901	Nacogdoches	7	8	R			
Campbell	116910	Hunt	10	9	R	Chisum	139905	Lamar	8	9	NM S			
Canadian	106901	Hemphill	16	15	NM S	Christoval	226901	Tom Green	15	15	R			
Canton	234902	Van Zandt	10	9	NM S	Cisco	067902	Eastland	14	14	NM S			
Canutillo	071907	El Paso	19	1	MS	City View	243906	Wichita	9	14	OCC S			
Canyon	191901	Randall	16	15	OCC	Clarendon	065901	Donley	16	14	R			
Career Plus Learning Acad	015810	Bexar	20	3	C	Clarksville	194904	Red River	8	9	NM S			
Carlisle	201913	Rusk	7	8	R	Claude	006902	Armstrong	16	15	R			
Carrizo Springs Cons	064903	Dimmit	20	1	OCC S	Clear Creek	084910	Galveston	4	7	MS			
Carroll	220919	Tarrant	11	11	MS	Cleburne	126903	Johnson	11	14	OCC			
Carrollton-Farmers Branch	057903	Dallas	10	11,12,13	MS	Cleveland	146901	Liberty	4	8	OCC S			
Carthage	183902	Panola	7	8	NM S	Cifton	018901	Bosque	12	14	NM S			
Castleberry	220917	Tarrant	11	11	MS	Clint	071901	El Paso	19	1	MS			
Cayuga	001902	Anderson	7	9	R	Clyde Cons	030902	Callahan	14	14,15	OCC S			
Cedar Hill	057904	Dallas	10	11,12,13	MS	Coahoma	114902	Howard	18	15	NM S			
Cedar Ridge Charter	141801	Lampasas	12	5	C	Coastal Bend Youth City	178803	Nueces	2	2	C			
Celeste	116902	Hunt	10	9	R	Coldspring-Oakhurst Cons	204901	San Jacinto	6	8	NM S			
Celina	043903	Collin	10	14	NM FG	Coleman	042901	Coleman	15	14	NM S			
Center	210901	Shelby	7	8	NM S	College Station	021901	Brazos	6	9	OCC S			
Center Point	133901	Kerr	20	5	R	Collinsville	091902	Grayson	10	14	R			
Centerville	145902	Leon	6	9	NM S	Colmesneil	229901	Tyler	5	8	NM FG			
Centerville	228904	Trinity	6	8	R	Colorado	168901	Mitchell	14	14	NM S			
Central	003907	Angelina	7	8	NM S	Columbia-Brazoria	020907	Brazoria	4	7	OCC S			
Central Heights	174908	Nacogdoches	7	8	R	Columbus	045902	Colorado	3	10	NM S			
Channelview	101905	Harris	4	7,8	MS	Comal	046902	Comal	13	5	IT			
Channing	103901	Hartley	16	15	R	Comanche	047901	Comanche	14	14	NM S			
Chapel Hill	212909	Smith	7	9	OCC S	Comfort	130902	Kendall	13	5	NM FG			
Chapel Hill	225906	Titus	8	9	NM FG	Commerce	116903	Hunt	10	9	NM S			
Charlotte	007901	Atascosa	20	3	R	Community	043918	Collin	10	14	NM FG			

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DISTRICT NAME	COUNTY				DISTRICT NAME	COUNTY				
	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT		COMM. TYPE	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT
Como-Pickton Cons	112908	Hopkins	8	9	NM S	Dalhart	Dallam	16	15	NM S
Comquest Academy	101842	Harris	4	6	C	Dallas	Dallas	10	12, 13	MU
Comstock	233903	Val Verde	15	1	R	Dallas Advantage Charter	Dallas	10	13	C
Connally	161921	McLennan	12	5	OCC S	Dallas Can Academy Charter	Dallas	10	13	C
Conroe	170902	Montgomery	6	8	OCC	Dallas Community Charter	Dallas	10	13	C
Coolidge	147901	Limestone	12	9	R	Dallas County Juv Justice	Dallas	10	13	C
Cooper	060902	Delta	8	9	NM S	Damon	Brazoria	4	7	R
Coppel	057922	Dallas	10	12	MS	Danbury	Brazoria	4	7	NM S
Copperas Cove	050910	Coryell	12	5	OCC S	Darruzzett	Lipscomb	16	15	R
Corpus Christi	178904	Nueces	2	2	OCC	Dawson	Dawson	17	15	R
Corpus Christi-R Milburn	178904	Nueces	2	2	C	Dawson	Navarro	12	9	R
Corrigan-Camden	187904	Polk	6	8	NM S	Dayton	Liberty	4	8	IT
Corsicana	175903	Navarro	12	9	IT	De Leon	Comanche	14	14	NM S
Cotton Center	095902	Hale	17	15	R	Decatur	Wise	11	14	IT
Cotulla	142901	La Salle	20	1	OCC S	Deer Park	Harris	4	7	MS
Coupland	246914	Williamson	13	10	R	DeKalb	Bowie	8	9	NM S
Covington	109903	Hill	12	9	R	Del Valle	Travis	13	10	MS
Crandall	129901	Kaufman	10	9	NM FG	Dell City	Hudspeth	19	1	R
Crane	052901	Crane	18	1	NM S	Denison	Grayson	10	14	OCC
Cranfills Gap	018908	Bosque	12	14	R	Denton	Denton	11	11, 14	OCC
Crawford	161901	McLennan	12	5	R	Denver City	Yoakum	17	15	NM S
Crockett	113901	Houston	6	9	NM S	Desoto	Dallas	10	12, 13, 14	MS
Crockett County Cons CSD	053001	Crockett	15	1	NM S	Detroit	Red River	8	9	R
Crosby	101906	Harris	4	8	NM S	Devers	Liberty	4	8	R
Crosbyton	054901	Crosby	17	14	R	Devine	Medina	20	3	NM S
Cross Plains	030901	Callahan	14	14	R	Dew	Freestone	12	9	R
Cross Roads	107904	Henderson	7	9	R	Deweyville	Newton	5	8	NM S
Crossroads Community Ed Ctr	101827	Harris	4	4	C	Diboll	Angelina	7	8	NM S
Crowell	078901	Foard	9	14	R	Dickinson	Galveston	4	7	OCC S
Crowley	220912	Tarrant	11	11	MS	Dilley	Frio	20	3	NM S
Crystal City	254901	Zavala	20	1	NM S	Dime Box	Lee	13	10	R
Cuero	062901	Dewitt	3	5	NM S	Dimmitt	Castro	16	15	NM S
Culberson County-Allamore	055901	Culberson	18	1	R	Divide	Kerr	20	5	R
Cumby	112905	Hopkins	8	9	NM FG	Dodd City	Fannin	10	9	R
Cushing	174902	Nacogdoches	7	8	R	Donna	Hidalgo	1	2	OCC S
Cypress-Fairbanks	101907	Harris	4	6	MS	Doss Cons CSD	Gillespie	13	5	R
D'Hanis	163902	Medina	20	3	R	Douglass	Nacogdoches	7	8	R
Daingerfield-Lone Star	172902	Morris	8	9	NM S	Dripping Springs	Hays	13	10	NM FG

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COUNTY				COUNTY							
DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Driscoll	178905	Nueces	2	2	R	Edna	120901	Jackson	3	10	NM S
Dublin	072902	Erath	11	14	NM S	El Campo	241903	Wharton	3	10	IT
Dumas	171901	Moore	16	15	NM S	El Paso	071902	El Paso	19	1	MU
Duncanville	057907	Dallas	10	11, 13	MS	El Paso Academy East	071804	El Paso	19	1	C
Eagle Advantage School	057806	Dallas	10	13	C	El Paso Sch of Excellence	071805	El Paso	19	1	C
Eagle Mt-Saginaw	220918	Tarrant	11	11	MS	Electra	243902	Wichita	9	14	R
Eagle Pass	159901	Maverick	20	1	OCC S	Elgin	011902	Bastrop	13	10	NM S
Eagle Project (Abilene)	221801	Taylor	14	15	C	Elkhart	001903	Anderson	7	9	NM S
Eagle Project (Beaumont)	123802	Jefferson	5	7	C	Elysian Fields	102906	Harrison	7	8	NM S
Eagle Project (Brownsville)	031802	Cameron	1	2	C	Encino School	024801	Brooks	2	3	C
Eagle Project (Bryan)	021802	Brazos	6	9	C	Ennis	070903	Ellis	10	14	OCC
Eagle Project (Dallas)	057823	Dallas	10	13	C	Era	049906	Cooke	11	14	R
Eagle Project (Del Rio)	233801	Val Verde	15	1	C	Erath Excels Academy Inc	220803	Tarrant	11	14	C
Eagle Project (Ft Worth)	220807	Tarrant	11	11	C	Etoile	174910	Nacogdoches	7	8	R
Eagle Project (Laredo II)	240802	Webb	1	1	C	Eula	030906	Callahan	14	14	R
Eagle Project (Lubbock)	152804	Lubbock	17	15	C	Eustace	107905	Henderson	7	9	NM S
Eagle Project (Midland)	165803	Midland	18	1	C	Evadale	121906	Jasper	5	8	R
Eagle Project (SALI)	015818	Bexar	20	3	C	Evant	050901	Coryell	12	5	R
Eagle Project (Texarkana)	019802	Bowie	8	9	C	Everman	220904	Tarrant	11	11, 13	MS
Eagle Project (Tyler)	212802	Smith	7	9	C	Excelsior	210906	Shelby	7	8	R
Eagle Project (Waco)	161804	McLennan	12	5	C	Ezell	143906	Lavaca	3	10	R
Eagle Project (Pharr-McAllen)	108806	Hidalgo	1	2	C	Fabens	071903	El Paso	19	1	NM S
Eanes	227909	Travis	13	10	MS	Fairfield	081902	Freestone	12	9	NM S
Early	025909	Brown	15	14	NM S	Faith Family Acad-Oak Cliff	057815	Dallas	10	13	C
East Bernard	241902	Wharton	3	10	NM S	Falls City	128904	Karnes	3	5	R
East Central	015911	Bexar	20	3	MS	Fannindel	060914	Delta	8	9	R
East Chambers	036903	Chambers	4	7, 8	NM S	Farmersville	043904	Collin	10	14	NM S
East Texas Charter H S	092801	Gregg	7	8	C	Farwell	185902	Parmer	16	15	R
Eastland	067903	Eastland	14	14	NM S	Fayetteville	075906	Fayette	13	10	R
Ector	074905	Fannin	10	9	R	Ferris	070905	Ellis	10	14	OCC S
Ector County	068901	Ector	18	15	OCC	Flatonia	075901	Fayette	13	10	R
Ed White School-Education	101809	Harris	4	7	C	Florence	246902	Williamson	13	10	OCC S
Edcouch-Elsa	108903	Hidalgo	1	3	OCC S	Floresville	247901	Wilson	20	5	IT
Eden Cons	048901	Concho	15	5, 15	R	Flour Bluff	178914	Nueces	2	2	NM S
Eden Park Academy	227803	Travis	13	10	C	Floydada	077901	Floyd	17	14	NM S
Edgewood	015905	Bexar	20	3	MS	Focus Learning Academy	057817	Dallas	10	13	C
Edgewood	234903	Van Zandt	7	9	NM S	Follett	148902	Lipscomb	16	15	R
Edinburg Cons	108904	Hidalgo	1	2, 3	OCC	Forestburg	169910	Montague	9	14	R

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COUNTY				COUNTY							
DISTRICT NAME	COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NAME	COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Forney	129902	Kaufman	10	9	NM FG	Giddings	144901	Lee	13	10	NM S
Forsan	114904	Howard	18	15	R	Gilmer	230902	Upshur	7	9	IT
Fort Bend	079907	Fort Bend	4	4, 6, 10	MS	Girls & Boys Prep Academy	101805	Harris	4	4	C
Fort Elliott Cons	242906	Wheeler	16	15	R	Gladevater	092901	Gregg	7	8, 9	OCC S
Fort Worth	220905	Tarrant	11	11, 13, 14	MU	Glasscock County	087901	Glasscock	18	15	R
Fort Worth Can Academy	220804	Tarrant	11	13	C	Glen Rose	213901	Somervell	11	14	NM S
Franklin	198903	Robertson	6	9	NM S	Godley	126911	Johnson	11	14	OCC S
Frankston	001904	Anderson	7	9	NM S	Gold Burg	169906	Montague	9	14	R
Fredericksburg	086901	Gillespie	13	5	NM S	Goldthwaite	167901	Mills	12	14	R
Freer	066903	Duval	2	3	OCC S	Goliad	088902	Goliad	3	2	NM S
Frenship	152907	Lubbock	17	15	OCC S	Gonzales	089901	Gonzales	13	5	NM S
Friendswood	084911	Galveston	4	7	OCC S	Goodrich	187903	Polk	6	8	R
Friena	185903	Parmer	16	15	NM S	Goose Creek Cons	101911	Harris	4	7, 8	MS
Frisco	043905	Collin	10	12	OCC S	Gordon	182901	Palo Pinto	11	14	R
Frost	175905	Navarro	12	9	R	Goree	138901	Knox	9	14	R
Fruit of Excellence	227812	Travis	13	10	C	Gorman	067904	Eastland	14	14	R
Fruitvale	234909	Van Zandt	7	9	R	Grady	156905	Martin	18	15	R
Ft Davis	122901	Jeff Davis	18	1	R	Graford	182902	Palo Pinto	11	14	R
Ft Hancock	115901	Hudspeth	19	1	R	Graham	252901	Young	9	14	NM S
Ft Sam Houston	015914	Bexar	20	3	NM S	Granbury	111901	Hood	11	14	IT
Ft Stockton	186902	Pecos	18	1	NM S	Grand Prairie	057910	Dallas	10	11, 13	MS
Gabriel Tafolla Charter	232801	Uvalde	20	1	C	Grand Saline	234904	Van Zandt	7	9	NM S
Gainesville	049901	Cooke	11	14	IT	Grandfalls-Royalty	238904	Ward	18	15	R
Galena Park	101910	Harris	4	4, 7	MS	Grandview	126904	Johnson	11	14	OCC S
Galveston	084902	Galveston	4	7	OCC	Grandview-Hopkins	090905	Gray	16	15	R
Ganado	120902	Jackson	3	10	R	Granger	246905	Williamson	13	10	R
Garland	057909	Dallas	10	12, 13	MS	Grape Creek	226907	Tom Green	15	15	NM FG
Garner	184911	Parker	11	14	R	Grapeland	113902	Houston	6	9	R
Garrison	174903	Nacogdoches	7	8	R	Grapevine-Colleyville	220906	Tarrant	11	11	MS
Gary	183904	Panola	7	8	R	Greenville	116905	Hunt	10	9	IT
Gatesville	050902	Coryell	12	5	IT	Greenwood	165902	Midland	18	1	OCC S
Gateway (Student Alt Prog)	240801	Webb	1	1	C	Gregory-Portland	205902	San Patricio	2	2	IT
Gause	166902	Milam	6	10	R	Groesbeck	147902	Limestone	12	9	NM S
George I Sanchez Charter	015812	Bexar	20	4	C	Groom	033901	Carson	16	15	R
George I Sanchez Charter	101804	Harris	4	4	C	Groveton	228901	Trinity	6	8	R
George West	149901	Live Oak	2	3	NM S	Gruver	098901	Hansford	16	15	R
Georgetown	246904	Williamson	13	10	OCC	Guardian Angel Perf Acad	015813	Bexar	20	5	C
Gholson	161925	McLennan	12	5	R	Gulf Shores Academy	101843	Harris	4	4	C

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DISTRICT NAME	COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NAME	COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Gunter	091917	Grayson	10	14	NM FG	Hidalgo	108905	Hidalgo	1	2, 3	NM S
Gustine	047903	Comanche	14	14	R	Higgins	148903	Lipscomb	16	15	R
Guthrie CSD	135001	King	17	14	R	Higgs, Carter, King G/T	015803	Bexar	20	3	C
Hale Center	095903	Hale	17	15	R	High Island	084903	Galveston	^	5 7	R
Hallettsville	143901	Lavaca	3	10	NM S	Highland	177905	Nolan	14	14	R
Hallsburg	161924	McLennan	12	5	R	Highland Park	057911	Dallas	10	12	MS
Hallsville	102904	Harrison	7	8	NM S	Highland Park	188903	Potter	16	15	NM S
Hamilton	097902	Hamilton	12	14	NM S	Hillsboro	109904	Hill	12	9	IT
Hamlin	127903	Jones	14	14	R	Hitchcock	084908	Galveston	4	7	OCC S
Hamshire-Fannett	123914	Jefferson	5	7	NM S	Holland	014905	Bell	12	5	R
Happy	219901	Swisher	16	14	R	Holiday	005902	Archer	9	14	OCC S
Hardin	146904	Liberty	4	8	NM S	Hondo	163904	Medina	20	3	IT
Hardin-Jefferson	100905	Hardin	5	7, 8	OCC S	Honey Grove	074907	Fannin	10	9	R
Harlandale	015904	Bexar	20	3	MS	Honors Academy	057825	Dallas	10	13	C
Harleton	102905	Harrison	7	8	R	Hooks	019902	Bowie	8	9	NM S
Harlingen Cons	031903	Cameron	1	2	OCC S	Houston	101912	Harris	4	4, 6, 7	MU
Harmony	230905	Upshur	7	9	NM S	Houston Advantage Charter	101828	Harris	4	4	C
Harmony Science Academy	101846	Harris	4	6	C	Houston Can Academy Charter	101812	Harris	4	4	C
Harper	086902	Gillespie	13	5	NM FG	Houston H S for Business	101834	Harris	4	4	C
Harris County Juv Justice	101811	Harris	4	4, 6, 7	C	Houston Heights Learn-Acad	101829	Harris	4	4	C
Harrod	244901	Wilbarger	9	14	R	Howe	091905	Grayson	10	14	OCC S
Hart	035902	Castro	16	15	R	Hubbard	019913	Bowie	8	9	R
Hartley	103902	Hartley	16	15	R	Hubbard	109905	Hill	12	9	R
Harts Bluff	225907	Titus	8	9	R	Huckabay	072908	Erath	11	14	R
Haskell Cons	104901	Haskell	14	14	R	Hudson	003902	Angelina	7	8	NM S
Hawkins	250902	Wood	7	9	NM S	Huffman	101925	Harris	4	8	NM S
Hawley	127904	Jones	14	14	NM S	Hughes Springs	034903	Cass	8	8	NM S
Hays Cons	105906	Hays	13	10	MS	Hull-Daisetta	146905	Liberty	4	8	NM S
Hearne	198905	Robertson	6	9	NM S	Humble	101913	Harris	4	8	MS
Hedley	065902	Donley	16	14	R	Hunt	133902	Kerr	20	5	R
Heights Charter	101821	Harris	4	4	C	Huntington	003904	Angelina	7	8	NM S
Hemphill	202903	Sabine	7	8	NM S	Huntsville	236902	Walker	6	8	IT
Hempstead	237902	Waller	4	9	NM S	Hurst-Euleus-Bedford	220916	Tarrant	11	11	MS
Henderson	201902	Rusk	7	8	IT	Hutto	246906	Williamson	13	10	OCC S
Henrietta	039902	Clay	9	14	NM S	I Am That I Am Academy	057818	Dallas	10	13	C
Hereford	059901	Deaf Smith	16	15	NM S	Idalou	152910	Lubbock	17	15	NM S
Hermleigh	208901	Scurry	14	14	R	Impact Charter	101830	Harris	4	4	C
Hico	097903	Hamilton	12	14	R	Industrial	120905	Jackson	3	2, 10	NM S

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DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Ingleside	205903	San Patricio	2	2	NM S	Keilton	242905	Wheeler	16	15	R
Ingram	133904	Kerr	20	5	NM S	Kemp	129904	Kaufman	10	9	NM S
Inspired Vision Academy	057830	Dallas	10	13	C	Kendleton	079908	Fort Bend	4	10	R
Iola	093903	Grimes	6	9	R	Kenedy	128902	Karnes	3	5	NM S
Iowa Park Cons	243903	Wichita	9	14	OCC S	Kenedy County Wide CSD	131001	Kenedy	2	2	R
Ira	208903	Scurry	14	14	R	Kennard	113906	Houston	6	9	R
Iraan-Sheffield	186903	Pecos	18	1	R	Kennedale	220914	Tarrant	11	11	MS
Iredell	018906	Bosque	12	14	R	Kenny Dorham School	227810	Travis	13	10	C
Irion County	118902	Irion	15	15	R	Kerens	175907	Navarro	12	9	R
Irving	057912	Dallas	10	12, 13	MS	Kermit	248901	Winkler	18	15	NM S
Italy	070907	Ellis	10	14	R	Kerrville	133903	Kerr	20	5	IT
Itasca	109907	Hill	12	9	R	Kilgore	092902	Gregg	7	8	OCC S
Jacksboro	119902	Jack	9	14	NM S	Killeen	014906	Bell	12	5	OCC
Jacksonville	037904	Cherokee	7	9	IT	Killeen-Richard Milburn	014801	Bell	12	5	C
Jamies House Charter	101822	Harris	4	6	C	Kingsville	137901	Kleberg	2	2	IT
Jarrrell	246907	Williamson	13	10	NM FG	Kipp, Inc Charter	101813	Harris	4	6	C
Jasper	121904	Jasper	5	8	IT	Kirbyville Cons	121905	Jasper	5	8	NM S
Jayton-Girard	132902	Kent	17	14	R	Klein	101915	Harris	4	4, 6, 8	MS
Jean Massieu Academy	057819	Dallas	10	12	C	Klondike	058905	Dawson	17	15	R
Jefferson	155901	Marion	8	8	NM S	Knippa	232901	Uvalde	20	1	R
Jesse Jackson Academy	101831	Harris	4	4	C	Knox City O'Brien	138902	Knox	9	14	R
Jim Hogg County	124901	Jim Hogg	1	3	NM S	Kopperl	018907	Bosque	12	14	R
Jim Ned Cons	221911	Taylor	14	14, 15	NM S	Kountze	100903	Hardin	5	8	NM S
Joaquin	210902	Shelby	7	8	R	Kress	219905	Swisher	16	14	R
John H Wood Charter	015808	Bexar	20	5	C	Krum	061905	Denton	11	14	NM FG
Johnson City	016901	Blanco	13	5	R	La Amistad Love & Lrn-Acad	101833	Harris	4	4	C
Jonesboro	050909	Coryell	12	5	R	La Escuela De Las Americas	015811	Bexar	20	3	C
Joshua	126905	Johnson	11	14	OCC S	La Feria	031905	Cameron	1	2	NM S
Jourdanton	007902	Atascosa	20	3	NM S	La Gloria	125906	Jim Wells	2	3	R
Judson	015916	Bexar	20	3, 5	MS	La Grange	075902	Fayette	13	10	NM S
Junction	134901	Kimble	15	5	NM S	La Jova	108912	Hidalgo	1	3	OCC
Karnack	102901	Harrison	7	8	R	La Marque	084904	Galveston	4	7	OCC S
Karnes City	128901	Karnes	3	5	NM S	La Porte	101916	Harris	4	7	MS
Katherine Anne Porter Sch	105801	Hays	13	10	C	La Poynor	107910	Henderson	7	9	R
Katy	101914	Harris	4	6	MS	La Pryor	254902	Zavala	20	1	R
Kaufman	129903	Kaufman	10	9	IT	La Vega	161906	McLennan	12	5	OCC S
Keene	126906	Johnson	11	14	R	La Vernia	247903	Wilson	20	5	NM FG
Keller	220907	Tarrant	11	11	MS	La Villa	108914	Hidalgo	1	3	NM S

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Lackland	015913	Bexar	20	3	NM S	Liano	150901	Liano	13	5	NM S
Lago Vista	227912	Travis	13	10	NM FG	Lockhart	028902	Caldwell	13	10	IT
Lake Dallas	061912	Denton	11	11	OCC S	Lockney	077902	Floyd	17	14	R
Lake Travis	227913	Travis	13	10	MS	Lohn	160905	McCulloch	15	5	R
Lake Worth	220910	Tarrant	11	11	NM FG	Lometa	141902	Lampasas	12	5	R
Lamar Cons	079901	Fort Bend	4	6, 10	OCC	London	178906	Nueces	2	2	R
Lamesa	058906	Dawson	17	15	NM S	Lone Oak	116906	Hunt	10	9	NM S
Lampasas	141901	Lampasas	12	5	NM S	Longview	092903	Gregg	7	8	OCC
Lancaster	057913	Dallas	10	12, 13	NM S	Loop	083902	Gaines	17	15	R
Laneville	201903	Rusk	7	8	R	Lorraine	168902	Mitchell	14	14	R
Laredo	240901	Webb	1	1	OCC	Lorena	161907	McLennan	12	5	NM S
Lasara	245901	Willacy	1	2	R	Lorenzo	054902	Crosby	17	14	R
Latexo	113905	Houston	6	9	R	Los Fresnos Cons	031906	Cameron	1	2	OCC S
Lazbuddie	185904	Parmer	16	15	R	Louise	241906	Wharton	3	10	R
Leakey	193902	Real	20	5	R	Lovejoy	043919	Collin	10	12	NM FG
Leander	246913	Williamson	13	10	MS	Lovelady	113903	Houston	6	9	R
Leary	019914	Bowie	8	9	R	Lubbock	152901	Lubbock	17	15	OCC
Lefors	090902	Gray	16	15	R	Lubbock-Cooper	152906	Lubbock	17	15	OCC S
Leggett	187906	Polk	6	8	R	Lubbock-Richard Milburn	152801	Lubbock	17	5	C
Leon	145911	Leon	6	9	R	Lueders-Avoca	127905	Jones	14	14	R
Leonard	074909	Fannin	10	9	NM S	Lufkin	003903	Angelina	7	8	IT
Levelland	110902	Hockley	17	15	NM S	Luling	028903	Caldwell	13	10	NM S
Leveretts Chapel	201904	Rusk	7	8	R	Lumberton	100907	Hardin	5	8	IT
Lewisville	061902	Denton	11	11	MS	Lyford Cons	245902	Willacy	1	2	NM S
Lexington	144902	Lee	13	10	NM S	Lytle	007904	Atascosa	20	3	NM FG
Liberty	146906	Liberty	4	8	NM S	Mabank	129905	Kaufman	10	9	IT
Liberty Hill	246908	Williamson	13	10	OCC S	Madisonville Cons	154901	Madison	6	9	NM S
Liberty-Eylau	019908	Bowie	8	9	NM S	Magnolia	170906	Montgomery	6	8, 9	OCC S
Life Charter-Oak Cliff	057807	Dallas	10	13	C	Mainland Preparatory Acad	084801	Galveston	4	7	C
Lindale	212903	Smith	7	9	OCC S	Malakoff	107906	Henderson	7	9	NM S
Linden-Kildare Cons	034905	Cass	8	8	NM S	Malone	109908	Hill	12	9	R
Lindsay	049907	Cooke	11	14	R	Malta	019910	Bowie	8	9	R
Lingleville	072909	Erath	11	14	R	Manor	227907	Travis	13	10	MS
Lipan	111902	Hood	11	14	R	Mansfield	220908	Tarrant	11	11	MS
Little Cypress-Mauriceville	181908	Orange	5	8	NM S	Marathon	022902	Brewster	18	1	R
Little Elm	061914	Denton	11	11	OCC S	Marble Falls	027904	Burnet	13	5	IT
Littlefield	140904	Lamb	17	15	NM S	Marfa	189901	Presidio	18	1	R
Livingston	187907	Polk	6	8	IT	Marietta	034908	Cass	8	8	R

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Marion	094904	Guadalupe	13	5	NM FG	Midland	165901	Midland	18	1	OCC
Marlin	073903	Falls	12	9	NM S	Midland Academy Charter	165802	Midland	18	1	C
Marshall	102902	Harrison	7	8	IT	Midland-Richard Milburn	165801	Midland	18	1	C
Mart	161908	McLennan	12	5	R	Midlothian	070908	Ellis	10	14	OCC
Martins Mill	234905	Van Zandt	7	9	NM FG	Midway	039905	Clay	9	14	R
Martinsville	174909	Nacogdoches	7	8	R	Midway	161903	McLennan	12	5	OCC S
Mason	157901	Mason	15	5	R	Milano	166903	Milam	6	10	NM FG
Masonic Home	220909	Tarrant	11	13	R	Mildred	175910	Navarro	12	9	NM FG
Matagorda	158904	Matagorda	3	2	R	Miles	200902	Runnels	15	15	R
Mathis	205904	San Patricio	2	2	NM S	Milford	070909	Ellis	10	14	R
Maud	019903	Bowie	8	9	R	Miller Grove	112907	Hopkins	8	9	R
May	025905	Brown	15	14	R	Millsap	184904	Parker	11	14	NM S
Maypearl	070915	Ellis	10	14	NM FG	Mineola	250903	Wood	7	9	IT
McCullough Acad-Excellence	227811	Travis	13	10	C	Mineral Wells	182903	Palo Pinto	11	14	IT
McAllen	108906	Hidalgo	1	2	OCC	Mirando City	240902	Webb	1	1	R
McCarney	231901	Upton	18	1	R	Mission Cons	108908	Hidalgo	1	3	OCC S
McDade	011905	Bastrop	13	10	R	Monahans-Wickett-Pyote	238902	Ward	18	15	NM S
McGregor	161909	McLennan	12	5	NM S	Montague	169908	Montague	9	14	R
McKinney	043907	Collin	10	12, 14	OCC S	Monte Alto	108915	Hidalgo	1	3	R
McLean	090903	Gray	16	15	R	Montgomery	170903	Montgomery	6	8, 9	OCC S
McLeod	034906	Cass	8	8	NM FG	Moody	161910	McLennan	12	5	NM S
McMullen County	162904	McMullen	2	3	R	Moran	209902	Shackelford	14	14	R
Meadow	223902	Terry	17	15	R	Morgan	018903	Bosque	12	14	R
Medical Center Charter	101801	Harris	4	6	C	Morgan Mill	072910	Erath	11	14	R
Medina	010901	Bandera	20	5	R	Morton	040901	Cochran	17	15	R
Medina Valley	163908	Medina	20	3	IT	Motley County	173901	Motley	17	14	R
Megargel	005903	Archer	9	14	R	Moulton	143902	Lavaca	3	10	R
Melissa	043908	Collin	10	14	NM FG	Mount Calm	109910	Hill	12	9	R
Memphis	096904	Hall	16	14	R	Mount Enterprise	201907	Rusk	7	8	NM FG
Menard	164901	Menard	15	5	R	Mount Pleasant	225902	Titus	8	9	IT
Mercedes	108907	Hidalgo	1	2	OCC S	Mount Vernon	080901	Franklin	8	9	NM S
Meridian	018902	Bosque	12	14	R	Muenster	049902	Cooke	11	14	R
Merkel	221904	Taylor	14	15	OCC S	Muleshoe	009901	Bailey	17	15	NM S
Mesquite	057914	Dallas	10	12, 13	MS	Mullin	167902	Mills	12	14	R
Mexia	147903	Limestone	12	9	NM S	Murford	198906	Robertson	6	9	NM FG
Meyersville	062906	Dewitt	3	5	R	Munday	138903	Knox	9	14	R
Miami	197902	Roberts	16	15	R	Murchison	107908	Henderson	7	9	R
Mid-Valley Academy	108804	Hidalgo	1	3	C	Nacogdoches	174904	Nacogdoches	7	8	IT

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Nancy Ney Charter	046801	Comal	13	5	C	NW Math Science & Lang	101835	Harris	4	6	C
Natalia	163903	Medina	20	3	NM S	O'Donnell	153903	Lynn	17	15	R
Navarro	094903	Guadalupe	13	5	NM FG	Oakwood	145907	Leon	6	9	R
Navasota	093904	Grimes	6	9	NM S	Odem-Edroy	205905	San Patricio	2	2	NM S
Nazareth	035903	Castro	16	15	R	Odyssey Academy Inc	084802	Galveston	4	7	C
Neches	001906	Anderson	7	9	R	Oglesby	050904	Coryell	12	5	R
Nederland	123905	Jefferson	5	7	OCC S	Olfen	200906	Runnels	15	15	R
Needville	079906	Fort Bend	4	10	NM S	Olney	252903	Young	9	14	NM S
New Boston	019905	Bowie	8	9	NM S	Olton	140905	Lamb	17	15	NM S
New Braunfels	046901	Comal	13	5	NM S	Onalaska	187910	Polk	6	8	R
New Caney	170908	Montgomery	6	8	OCC S	One Stop Multiservice Chart	108801	Hidalgo	1	3	C
New Deal	152902	Lubbock	17	15	R	Orange Grove	125903	Jim Wells	2	3	NM S
New Diana	230906	Upshur	7	8	NM S	Orangefield	181905	Orange	5	8	NM S
New Frontiers Charter	015805	Bexar	20	3	C	Ore City	230903	Upshur	7	9	NM S
New Home	153905	Lynn	17	15	R	Overton	201908	Rusk	7	8	R
New Summerfield	037908	Cherokee	7	9	R	Paducah	051901	Cottle	17	14	R
New Waverly	236901	Walker	6	8	NM S	Paint Creek	104907	Haskell	14	14	R
Newcastle	252902	Young	9	14	R	Paint Rock	048903	Concho	15	5	R
Newton	176902	Newton	5	8	NM S	Palacios	158905	Matagorda	3	2	NM S
Nixon-Smiley Cons	089903	Gonzales	13	5	NM S	Palestine	001907	Anderson	7	9	IT
Nocona	169902	Montague	9	14	NM S	Palmer	070910	Ellis	10	14	OCC S
Nordheim	062902	Dewitt	3	5	R	Palo Pinto	182906	Palo Pinto	11	14	R
Normangee	145906	Leon	6	9	R	Pampa	090904	Gray	16	15	NM S
North East	015910	Bexar	20	3, 5	MU	Panhandle	033902	Carson	16	15	R
North Forest	101909	Harris	4	4	MS	Panola Charter	183801	Panola	7	8	C
North Hills School	057803	Dallas	10	12	C	Panther Creek Cons	042905	Coleman	15	14	R
North Hopkins	112906	Hopkins	8	9	R	Paradigm Accelerated School	072801	Erath	11	14	C
North Lamar	139911	Lamar	8	9	IT	Paradise	249906	Wise	11	14	NM FG
North Zulch	154903	Madison	6	9	NM FG	Paris	139909	Lamar	8	9	IT
Northside	015915	Bexar	20	3, 5	MU	Pasadena	101917	Harris	4	7	MS
Northside	244905	Wilbarger	9	14	R	Paso Del Norte	071803	El Paso	19	3	C
Northwest	061911	Denton	11	11, 14	NM FG	Patton Springs	063906	Dickens	17	14	R
Nova	057809	Dallas	10	13	C	Pawnee	013902	Bee	2	3	R
Nova Charter-Southeast	057827	Dallas	10	13	C	Pearland	020908	Brazoria	4	7	MS
Novice	042906	Coleman	15	14	R	Pearsall	082903	Frio	20	3	NM S
Nueces Canyon Cons	069902	Edwards	15	1, 5	R	Peaster	184908	Parker	11	14	NM FG
Nursery	235904	Victoria	3	2	R	Pecos-Barstow-Toyah	195901	Reeves	18	1	NM S
Nyos Charter	227804	Travis	13	10	C	Pegasus Charter	057802	Dallas	10	13	C

COMM. TYPE = Community Type; MU - Major Urban; MS - Major Suburban; OCC - Other Central City; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

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COUNTY				COUNTY			
DISTRICT NAME	COUNTY NAME	ESC REGION	SBOE DISTRICT	DISTRICT NAME	COUNTY NAME	ESC REGION	SBOE DISTRICT
DISTRICT NUMBER	COUNTY NUMBER	COMM. TYPE	DISTRICT TYPE	DISTRICT NUMBER	COUNTY NUMBER	COMM. TYPE	DISTRICT TYPE
Penelope	Hill	12	9	Pringle-Morse Cons	Hansford	16	15
Perrin-Whitt Cons	Jack	9	14	Progreso	Hidalgo	1	2
Perryton	Ochiltree	16	15	Prosper	Collin	10	12
Petersburg	Hale	17	15	Quannah	Hardeman	9	14
Petrolia	Clay	9	14	Queen City	Cass	8	8
Pettus	Bee	2	3	Quinlan	Hunt	10	9
Pewitt	Morris	8	9	Quitman	Wood	7	9
Pflugerville	Travis	13	10	R.Yzaguirre Sch for Success	Harris	4	4
Pharr-San Juan-Alamo	Hidalgo	1	2	Radiance Acad of Learning	Bexar	20	5
Pilot Point	Denton	11	14	Rains	Rains	7	9
Pine Tree	Gregg	7	8	Rails	Crosby	17	14
Pineywoods Community Acad	Angelina	7	8	Ramirez CSD	Duval	2	3
Pittsburg	Camp	8	9	Ranch Academy	Van Zandt	7	9
Plains	Yoakum	17	15	Randolph Field	Bexar	20	5
Plainview	Hale	17	15	Ranger	Eastland	14	14
Plano	Collin	10	12	Rankin	Upton	18	1
Pleasant Grove	Bowie	8	9	Rapport Charter	McLennan	12	5
Pleasanton	Atascosa	20	3	Raven School	Walker	6	8
Plemons-Stinnett-Phillips	Hutchinson	16	15	Raymondville	Willacy	1	2
Point Isabel	Cameron	1	2	Reagan County	Reagan	18	15
Ponder	Denton	11	14	Red Lick	Bowie	8	9
Poolville	Parker	11	14	Red Oak	Ellis	10	14
Port Aransas	Nueces	2	2	Redwater	Bowie	8	9
Port Arthur	Jefferson	5	7	Refugio	Refugio	3	2
Port Neches-Groves	Jefferson	5	7	Ricardo	Kleberg	2	2
Positive Solutions Charter	Bexar	20	3	Rice	Navarro	12	9
Post	Garza	17	14	Rice Cons	Colorado	3	10
Poteet	Atascosa	20	3	Richards	Grimes	6	9
Poth	Wilson	20	5	Richardson	Dallas	10	12, 13
Pottsboro	Grayson	10	14	Richland Springs	San Saba	15	5
Prairie Lea	Caldwell	13	10	Riesel	McLennan	12	5
Prairie Valley	Montague	9	14	Rio Grande City Cons	Starr	1	1
Prairiland	Lamar	8	9	Rio Hondo	Cameron	1	2
Premont	Jim Wells	2	3	Rio Vista	Johnson	11	14
Prepared Table	Harris	4	4	Rise Academy	Lubbock	17	15
Presidio	Presidio	18	1	Rising Star	Eastland	14	14
Priddy	Mills	12	14	River Road	Potter	16	15
Princeton	Collin	10	14	Rivercrest	Red River	8	9

^ This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.



COUNTY				COUNTY			
DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE	DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE
Riviera	137903	Kleberg	R	San Augustine	203901	San Augustine	NM S
Robert Lee	041902	Coke	R	San Benito Cons	031912	Cameron	OCC S
Robinson	161922	McLennan	OCC S	San Diego	066902	Duval	NM S
Robstown	178909	Nueces	NM S	San Elizario	071904	El Paso	NM S
Roby Cons	076903	Fisher	R	San Felipe-Del Rio Cons	233901	Val Verde	IT
Rochelle	160904	McCulloch	R	San Isidro	214902	Starr	R
Rochester	104902	Haskell	R	San Marcos Cons	105902	Hays	IT
Rockdale	166904	Milam	NM S	San Perilita	245904	Willacy	R
Rocksprings	069901	Edwards	R	San Saba	206901	San Saba	NM S
Rockwall	199901	Rockwall	IT	San Vicente	022903	Brewster	R
Rogers	014907	Bell	NM S	Sands	058909	Dawson	R
Roma	214903	Starr	IT	Sanford	117903	Hutchinson	NM S
Roosevelt	152908	Lubbock	OCC S	Sanger	061908	Denton	OCC S
Ropes	110905	Hockley	R	Santa Anna	042903	Coleman	R
Roscoe	177901	Nolan	R	Santa Fe	084909	Galveston	NM S
Rosebud-Lott	073905	Falls	NM S	Santa Gertrudis	137904	Kleberg	R
Rotan	076904	Fisher	R	Santa Maria	031913	Cameron	R
Round Rock	246909	Williamson	MS	Santa Rosa	031914	Cameron	NM S
Round Top-Carmine	075908	Fayette	R	Santo	182904	Palo Pinto	R
Roxton	139908	Lamar	R	Savoy	074911	Fannin	NM FG
Royal	237905	Waller	NM S	Scan Charter	240803	Webb	C
Royse City	199902	Rockwall	NM FG	Schertz-Cibolo-U City	094902	Guadalupe	IT
Rule	104903	Haskell	R	Schleicher	207901	Schleicher	R
Runge	128903	Karnes	R	School of Excellence	015806	Bexar	C
Rusk	037907	Cherokee	NM S	Schulenburg	075903	Fayette	R
Rylie Faith Family Academy	057820	Dallas	C	Scurry-Rosser	129910	Kaufman	NM S
S and S Cons	091914	Grayson	NM S	Seagraves	083901	Gaines	R
Sabinal	232902	Uvalde	R	Sealy	008902	Austin	NM S
Sabine	092906	Gregg	OCC S	Seashore Lrn Ctr Charter	178802	Nueces	C
Sabine Pass	123913	Jefferson	R	Seguin	094901	Guadalupe	IT
Saint Jo	169911	Montague	R	Seminole	083903	Gaines	NM S
Salado	014908	Bell	OCC S	Sentry Technology Prep	108805	Hidalgo	C
Saltillo	112909	Hopkins	R	Ser-Ninos Charter	101802	Harris	C
Sam Rayburn	074917	Fannin	R	Seymour	012901	Baylor	NM S
Samnorwood	044904	Collingsworth	R	Shallowater	152909	Lubbock	OCC S
San Angelo	226903	Tom Green	OCC	Shamrock	242902	Wheeler	R
San Antonio	015907	Bexar	MU	Sharyland	108911	Hidalgo	OCC S
San Antonio School for Inq	015820	Bexar	C	Shekinah "Radiance" Academy	015819	Bexar	C

COMM. TYPE = Community Type; MU - Major Urban; MS - Major Suburban; OCC S - Other Central City Suburban; IT - Independent Town; NM FG - Non-metro Fast Growing; NM S - Non-metro Stable; R - Rural; C - Charters. (See pages 32 and 33 for definitions of these community types.)

DISTRICT NAME	COUNTY DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Spring Hill	092907	Gregg	7	8	OCC S
Springlake-Earth	140907	Lamb	17	15	R
Springtown	184902	Parker	11	11, 14	NM FG
Spur	063903	Dickens	17	14	R
Spurger	229905	Tyler	5	8	R
Stafford MSD	079910	Fort Bend	4	4	NM FG
Stamford	127906	Jones	14	14	NM S
Stanton	156902	Martin	18	15	NM S
Star	167903	Mills	12	14	R
Star Charter	227814	Travis	13	10	C
Stephenville	072903	Erath	11	14	IT
Sterling City	216901	Sterling	15	15	R
Stockdale	247906	Wilson	20	5	R
Stratford	211902	Sherman	16	15	R
Strawn	182905	Palo Pinto	11	14	R
Sudan	140908	Lamb	17	15	R
Sulphur Bluff	112910	Hopkins	8	9	R
Sulphur Springs	112901	Hopkins	8	9	IT
Sundown	110907	Hockley	17	15	R
Sunnyvale	057919	Dallas	10	12	R
Sunray	171902	Moore	16	15	R
Sweeny	020906	Brazoria	4	7	OCC S
Sweet Home	143905	Lavaca	3	10	R
Sweetwater	177902	Nolan	14	14	NM S
Taft	205907	San Patricio	2	2	NM S
Tahoka	153904	Lynn	17	15	NM S
Tarkington	146907	Liberty	4	8	NM S
Tatum	201910	Rusk	7	8	NM S
Taylor	246911	Williamson	13	10	OCC S
Teague	081904	Freestone	12	9	NM S
Technology Educ Charter	108802	Hidalgo	1	2	C
Tekoa Academy	123803	Jefferson	5	7	C
Temple	014909	Bell	12	5	OCC S
Tenaha	210904	Shelby	7	8	R
Terlingua CSD	022004	Brewster	18	1	R
Terrell	129906	Kaufman	10	9	IT
Terrell County	222901	Terrell	18	1	R
Texarkana	019907	Bowie	8	9	IT

DISTRICT NAME	COUNTY DISTRICT NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Shelbyville	210903	Shelby	7	8	R
Sheldon	101924	Harris	4	4, 8	NM S
Shepherd	204904	San Jacinto	6	8	NM S
Sherman	091906	Grayson	10	14	OCC
Shiner	143903	Lavaca	3	10	R
Sidney	047905	Comanche	14	14	R
Sierra Blanca	115902	Hudspeth	19	1	R
Silsbee	100904	Hardin	5	8	IT
Silverton	023902	Briscoe	16	14	R
Simms	019909	Bowie	8	9	R
Sinton	205906	San Patricio	2	2	NM S
Sivells Bend	049909	Cooke	11	14	R
Skidmore-Tynan	013905	Bee	2	3	R
Slaton	152903	Lubbock	17	15	NM S
Slidell	249908	Wise	11	14	NM FG
Slocum	001909	Anderson	7	9	R
Smithville	011904	Bastrop	13	10	NM S
Smyer	110906	Hockley	17	15	R
Snook	026903	Burleson	6	10	R
Snyder	208902	Scurry	14	14	NM S
Socorro	071909	El Paso	19	1	MS
Somerset	015909	Bexar	20	3	NM FG
Somerville	026902	Burleson	6	10	NM S
Sonora	218901	Sutton	15	1	NM S
South Plains	152803	Lubbock	17	15	C
South San Antonio	015908	Bexar	20	3	MS
South Texas	031916	Cameron	1	2	NM S
Southland	085903	Garza	17	15	R
Southside	015917	Bexar	20	3	MS
Southwest	015912	Bexar	20	3	MS
Southwest High School	101838	Harris	4	4, 6	C
Southwest Preparatory	015807	Bexar	20	5	C
Spade	140906	Lamb	17	15	R
Spearman	098904	Hansford	16	15	NM S
Splendora	170907	Montgomery	6	8	OCC S
Spring	101919	Harris	4	4, 6, 8	MS
Spring Branch	101920	Harris	4	6	MS
Spring Creek	117907	Hutchinson	16	15	R

^ This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.



COUNTY				COUNTY			
DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE	DISTRICT NAME	DISTRICT NUMBER	COUNTY NAME	COMM. TYPE
Texas Academy of Excellence	227802	Travis	C	Union Hill	230904	Upshur	R
Texas City	084906	Galveston	OCC S	United	240903	Webb	OCC
Texas Empowerment Academy	227805	Travis	C	Univ of Houston Charter	101807	Harris	C
Texas Language Charter	057821	Dallas	C	Universal Academy	057808	Dallas	C
Texas Serenity Acad-Bayshor	178805	Nueces	C	University Charter	227806	Travis	C
Texas Serenity Academy	170801	Montgomery	C	Utopia	232904	Uvalde	R
Texhoma	211901	Sherman	NM FG	Uvalde Cons	232903	Uvalde	IT
Texline	056902	Dallam	R	Valentine	122902	Jeff Davis	R
The Idea Academy	108807	Hidalgo	C	Valley High	031801	Cameron	C
Theresa B Lee Academy	220806	Tarrant	C	Valley Mills	018904	Bosque	R
Thorndale	166905	Milam	R	Valley View	049903	Cooke	R
Thrall	246912	Williamson	R	Valley View	108916	Hidalgo	OCC S
Three Rivers	149902	Live Oak	NM S	Van	234906	Van Zandt	IT
Three Way	009903	Bailey	R	Van Alstyne	091908	Grayson	OCC S
Three Way	072901	Erath	R	Van Vleck	158906	Matagorda	NM S
Throckmorton	224901	Throckmorton	R	Varnett Charter	101814	Harris	C
Tridhaven	158902	Matagorda	NM S	Vega	180902	Oldham	R
Timpson	210905	Shelby	R	Venus	126908	Johnson	OCC S
Tioga	091907	Grayson	R	Veribest	226908	Tom Green	R
Tolar	111903	Hood	NM FG	Vernon	244903	Wilbarger	NM S
Tom Bean	091918	Grayson	NM S	Victoria	235902	Victoria	IT
Tomball	101921	Harris	MS	Vidor	181907	Orange	IT
Tornillo	071908	El Paso	NM FG	Vysehrad	143904	Lavaca	R
Tovas-Tactile Oral Visual	014803	Bell	C	Wa-Set Preparatoy Academy	101841	Harris	C
Transformative Charter Acad	014802	Bell	C	Waco	161914	McLennan	OCC
Treetops Sch International	220801	Tarrant	C	Waco Charter	161801	McLennan	C
Trent	221905	Taylor	R	Waelder	089905	Gonzales	R
Trenton	074912	Fannin	NM FG	Walcott	059902	Deaf Smith	R
Trinidad	107907	Henderson	R	Wall	226906	Tom Green	R
Trinity	228903	Trinity	NM S	Waller	237904	Waller	IT
Troup	212904	Smith	NM S	Walnut Bend	049908	Cooke	R
Troy	014910	Bell	NM S	Walnut Springs	018905	Bosque	R
Tulia	219903	Swisher	NM S	Warren	229904	Tyler	NM S
Tuloso-Midway	178912	Nueces	NM S	Waskom	102903	Harrison	NM S
Turkey-Quitaque	096905	Hall	R	Water Valley	226905	Tom Green	R
Two Dimensions Prep Acad	101840	Harris	C	Waxahachie	070912	Ellis	OCC
Tyler	212905	Smith	OCC	Waxahachie Faith Family	070801	Ellis	C
Union Grove	230908	Upshur	R	Weatherford	184903	Parker	IT

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DISTRICT NAME		COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE	DISTRICT NAME		COUNTY NUMBER	COUNTY NAME	ESC REGION	SBOE DISTRICT	COMM. TYPE
Webb Cons	240904	Webb	1	1	R	Wink-Loving	248902	Winkler	18	15	R		
Weimar	045905	Colorado	3	10	R	Winnsboro	250907	Wood	7	9	IT		
Wellington	044902	Collingsworth	16	14	R	Winona	212910	Smith	7	9	OCCS		
Wellman-Union Cons	223904	Terry	17	15	R	Winters	200904	Runnels	15	14, 15	NM S		
Wells	037909	Cherokee	7	9	R	Woden	174906	Nacogdoches	7	8	NM S		
Westlaco	108913	Hidalgo	1	2	OCCS	Wolfe City	116909	Hunt	10	9	R		
West	161916	McLennan	12	5	NM S	Woodsboro	196902	Refugio	3	2	R		
West Hardin County Cons	100908	Harris	5	8	R	Woodson	224902	Throckmorton	9	14	R		
West Houston Charter	101803	Harris	4	6	C	Woodville	229903	Tyler	5	8	NM S		
West Orange-Cove Cons	181906	Orange	5	8	NM S	Wortham	081905	Freestone	12	9	R		
West Osó	178915	Nueces	2	2	NM S	Wylie	043914	Collin	10	12	OCCS		
West Rusk	201914	Rusk	7	8	NM S	Wylie	221912	Taylor	14	15	OCCS		
West Sabine	202905	Sabine	7	8	R	XXI Century Acad-Science	178806	Nueces	2	2	C		
Westbrook	168903	Mitchell	14	14	R	Yantis	250905	Wood	7	9	R		
Westhoff	062905	Dewitt	3	5	R	YES College Prep School	101845	Harris	4	4	C		
Westphalia	073904	Falls	12	9	R	Yoakum	062903	Dewitt	3	5, 10	NM S		
Westwood	001908	Anderson	7	9	NM S	Yorktown	062904	Dewitt	3	5	NM S		
Wharton	241904	Wharton	3	10	IT	Ysleta	071905	El Paso	19	1	MU		
Wheeler	242903	Wheeler	16	15	R	Zapata County	253901	Zapata	1	1	OCCS		
White Deer	033904	Carson	16	15	R	Zavalla	003906	Angelina	7	8	NM FG		
White Oak	092908	Gregg	7	8	OCCS	Zephyr	025906	Brown	15	14	R		
White Settlement	220920	Tarrant	11	11, 14	MS								
Whiteface Cons	040902	Cochran	17	15	R								
Whitehouse	212906	Smith	7	9	OCCS								
Whitesboro	091909	Grayson	10	14	OCCS								
Whitewright	091910	Grayson	10	14	R								
Whitharal	110908	Hockley	17	15	R								
Whitney	109911	Hill	12	9	IT								
Wichita Falls	243905	Wichita	9	14	OCC								
Wildorado	180904	Oldham	16	15	R								
Willis	170904	Montgomery	6	8	OCCS								
Wills Point	234907	Van Zandt	^	10 9	IT								
Wilmer-Hutchins	057920	Dallas	10	12, 13	NM S								
Wilson	153907	Lynn	17	15	R								
Wimberley	105905	Hays	13	10	NM S								
Windthorst	005904	Archer	9	14	R								
Winfield	225905	Titus	8	9	R								
Winfree Academy	057828	Dallas	10	11, 12	C								
Number of Districts = 1,199 (includes 159 Charters)													

^ This indicates the ESC region from which the district receives services, not the geographically assigned ESC region.



COMPLIANCE STATEMENT

Title VI, Civil Rights Act of 1964; The Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

- 1) acceptance policies on student transfers from other school districts;
- 2) operation of school bus routes or runs on a non-segregated basis;
- 3) nondiscrimination in extracurricular activities and the use of school facilities;
- 4) nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
- 5) enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
- 6) nondiscriminatory practices relating to the use of a student's first language; and
- 7) evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as amended; 1974 Amendments to the Wage-Hour Law expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as amended; Immigration Reform and Control Act of 1986; Americans with Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Employment Opportunity/Affirmative Action employer.

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Telephone () _____

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City _____

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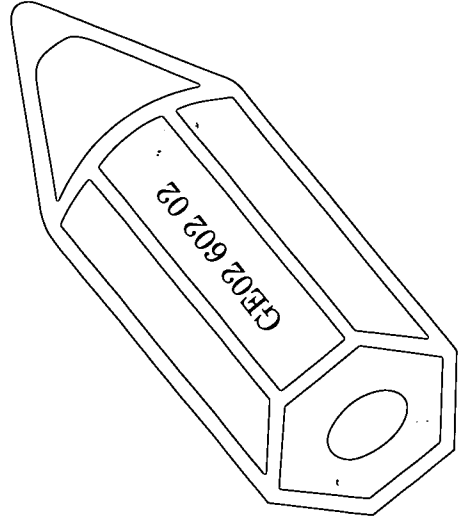
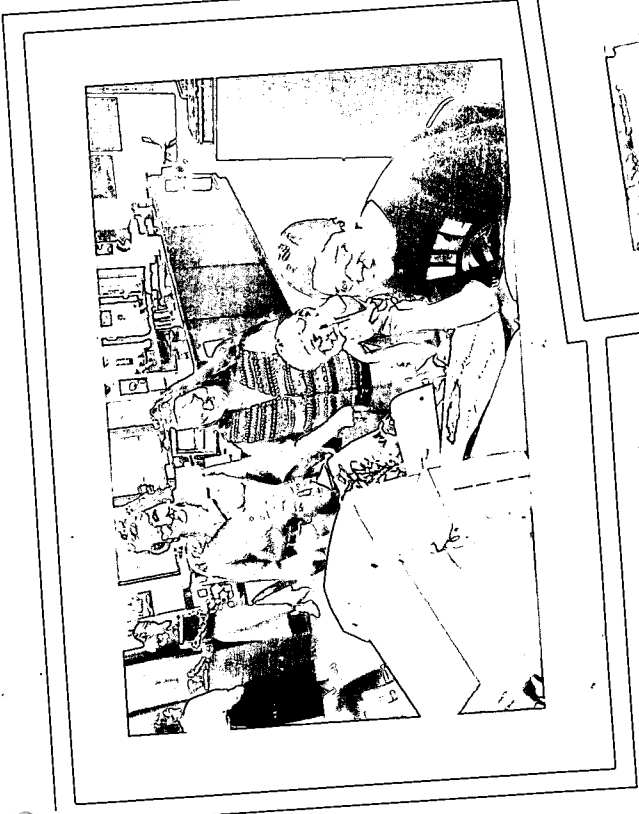
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