DOCUMENT RESUME

ED 467 611 SE 066 669

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TITLE Changes in Federal and Non-Federal Support for Academic R&D

over the Past Three Decades. InfoBrief.

INSTITUTION National Science Foundation, Arlington, VA. Div. of Science

Resources Statistics.

REPORT NO NSF-02-323

PUB DATE 2002-06-00

NOTE 9p.

AVAILABLE FROM National Science Foundation, 4201 Wilson Blvd., Arlington, VA

22230. Tel: 301-947-2722; e-mail: paperpubs@nsf.gov. For full

text: http://www.nsf.gov/sbe/srs/.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE EDRS Price MF01/PC01 Plus Postage.

DESCRIPTORS Engineering; *Financial Support; Higher Education; *Research

and Development; Sciences

ABSTRACT

This publication reports on the changes in federal and non-federal support for academic research and development (R&D) over the past three decades. The report describes major funding sources for overall academic research and development and sources of support by the science and engineering field. (YDS)



Changes in Federal and Non-Federal Support for Academic R&D Over the Past Three Decades

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INFOBRIEF (SRS) Science Resources Statistics

National Science Foundation Directorate for Social, Behavioral, and Economic Sciences NSF 02-323 June 2002

CHANGES IN FEDERAL AND NON-FEDERAL SUPPORT FOR ACADEMIC R&D OVER THE PAST THREE DECADES

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dequate financial support for research and develapple (R&D) activities at U.S. colleges and universities is essential. It enables academic scientists and engineers to conduct world-class research. The patterns of this support have been changing over the past several decades, as the various sources have shifted their financial backing both overall and of specific science and engineering (S&E) fields. Inflation-adjusted academic R&D spending rose by 240 percent between 1972 and 2000 (from \$8.3 billion to \$28.1 billion). Federal financing of academic R&D grew by 180 percent during this period (from \$5.6 billion to \$16.3 billion), and academic R&D funds from non-Federal sources increased almost 350 percent (from \$2.6 billion to \$11.7 billion). This InfoBrief compares the roles of the Federal Government and non-Federal sources in supporting overall academic R&D and academic R&D in specific S&E fields and examines how these roles have changed over the past three decades.1

Major Funding Sources for Overall Academic R&D

The five academic R&D funding sources (for which data are available) are the Federal Government, state and local governments, industry, academic institutions,

¹The analysis is based on statistics from the National Science Foundation's annual Survey of Research and Development Expenditures at Universities and Colleges. For a more detailed discussion of academic R&D, see chapter 5, "Academic Research and Development," in National Science Board, *Science and Engineering Indicators*—2002, NSB-02-1 (Arlington, VA: National Science Foundation, 2002).

and other sources. Over the past three decades, the relative roles of these sources have changed considerably, with both the Federal and state and local governments playing a diminishing role, and industry and academic institutions increasing their share of support (figure 1).

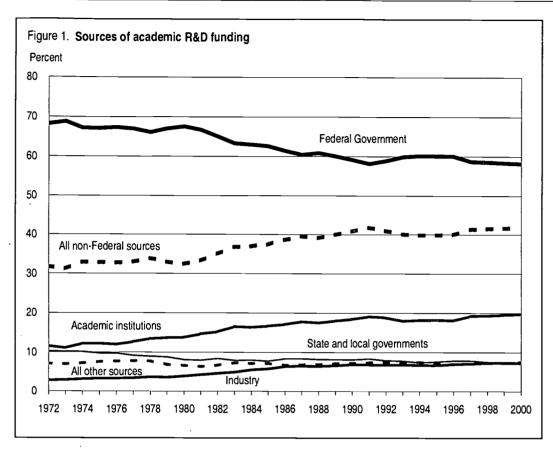
Although the Federal Government continues to provide the majority of academic R&D funds, its share declined during the past three decades, while the shares financed by industry and academic institutions increased.

- The Federal Government still provides the majority of funds for R&D performed at academic institutions. In 2000, it accounted for 58 percent (\$16.3 out of \$28.1 billion) of all academic R&D funding. However, the Federal share declined fairly steadily from the early 1970s through 2000, dropping from 68 percent in 1972.
- The share of academic R&D funding provided by state and local governments² also declined fairly steadily during this period, dropping from 10 percent in 1972 to 7 percent in 2000.

²This category includes funds directly targeted to academic R&D activities by state and local governments. Excluded are general-purpose state or local government appropriations that academic institutions designate and use for separately budgeted research or to cover unreimbursed indirect costs or cost sharing.



Information and data from SRS—the Division of Science Resources Statistics—are available on the web at: http://www.nsf.gov/sbe/srs/. For more information about obtaining reports, contact paperpubs@nsf.gov or call 301-947-2722. For NSF's Telephonic Device for the Deaf, dial 703-292-5090.



SOURCE: National Science Foundation/Division of Science Resources Statistics, Survey of Research and Development Expenditures at Universities and Colleges, various years.

• Funds from academic institutions—institutional funds—constitute the second largest source (\$5.5 billion) of academic R&D funding.³ The share of support represented by institutional funds has been increasing fairly steadily since the early 1970s, except for a brief downturn in the early 1990s; specifically, it has risen from 12 percent in 1972 to 20 percent in 2000.

³Institutional funds encompass three categories: separately budgeted funds from unrestricted sources that an academic institution spends on R&D, unreimbursed indirect costs associated with externally funded R&D projects, and mandatory and voluntary cost sharing on Federal and other grants. Institutional funds may be derived from (1) general-purpose state or local government appropriations (particularly for public institutions) or Federal appropriations; (2) general-purpose grants from industry, foundations, or other outside sources; (3) tuition and fees; (4) endowment income; and (5) unrestricted gifts. Other potential sources of institutional funds are income from patients or licenses and income from patient care revenues.

- Although industrial support still accounts for a small share of funding (\$2.0 billion), its share rose faster than that of any other source during the past three decades, more than doubling from 3 percent in 1972 to 7 percent in 1990—the level where it remains.
- The share of funds from all other sources⁴ has fluctuated between 6 and 8 percent over the past three decades.

Although relative shares changed during the 1972–2000 period, the amount of academic R&D funds provided by each of the five major funding sources increased in constant dollars (table 1). During the overall 1972–2000

⁴This category of funds includes grants for R&D from nonprofit organizations and voluntary health agencies and gifts from private individuals that are restricted by the donor to the conduct of research, as well as other sources restricted to research purposes not included in the other categories.



Table 1. Sources of academic R&D funding

| Year | Total | Federal Government | State and local government (Millions of cons | Industry ant 1996 dollars) | Institutional | Other |
|------|--------|-----------------------|--|-------------------------------|---------------|-------|
| 1972 | 8,267 | 5,641 | 847 | 234 | 958 | 586 |
| 1980 | 10,629 | 7,185 | 861 | 413 | 1,465 | . 706 |
| 1990 | 18,826 | 11,141 | 1,531 | 1,303 | 3,475 | 1,377 |
| 2000 | 28,085 | 16,343 | 2,059 | 2,035 | 5,535 | 2,113 |

period and in each of the three decade periods (1970s, 1980s, and 1990s), funds from industry grew fastest, followed by those from institutional sources. Funds from state and local government sources grew slowest during the overall period and during both the 1970s and 1990s; in the 1980s, however, funds from the Federal Government grew slower than those from the other four sources.

Sources of Support by S&E Field

The relative shares of Federal and non-Federal funding of academic R&D vary by science and engineering field, as do the absolute levels of funding (table 2).⁵ In 2000, physical sciences; psychology; mathematics; computer sciences; biological sciences; earth, atmospheric, and ocean sciences; and medical sciences received between 60 and 70 percent of their support from the Federal Government. Engineering received 56 percent of its funds from the Federal Government; social sciences, 38 percent; and agricultural sciences, 27 percent (figure 2).

The Federal share fell over the entire 1973–2000 period for all of the fields examined, with most of the decline in all of these fields occurring during the 1980s (figure 3). During the 1973-1980 period, there were slight increases in the Federal share for some fields and decreases in

others. In the 1990s, the Federal share rose for social sciences and psychology, declined for mathematics and medical sciences, and stayed roughly even for the remaining fields. The decline in the Federal share for medical sciences occurred during a period in which the R&D budget of the National Institutes of Health (the largest Federal source of academic R&D funds) was increasing much more rapidly than the R&D budgets of other Federal agencies; this indicates that non-Federal sources of medical science R&D at universities and colleges were increasing their funding faster than was the Federal Government.

The most dramatic declines in Federal shares over the entire period—in both absolute and relative terms—occurred in social sciences (57 percent in 1973 versus 38 percent in 2000) and engineering (71 percent to 56 percent). The smallest decline was in computer sciences (70 to 66 percent).

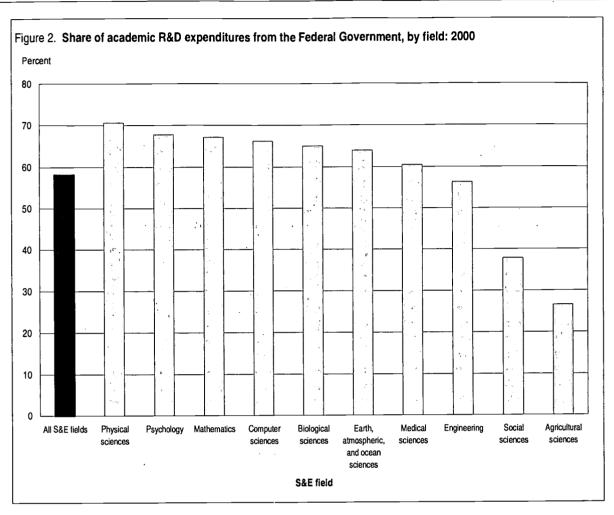
In terms of actual (constant) dollars received by academic institutions, support from both Federal and non-Federal sources increased during the overall period for each one of the fields examined in this InfoBrief. Support from these sources also increased in each of the three decadal periods for almost all fields (table 2). In the social sciences, the level of Federal support fell in both the 1970s and 1980s and the level of non-Federal support declined in the 1970s. Federal support for psychology also decreased in that decade as well as non-Federal support for the biological sciences.



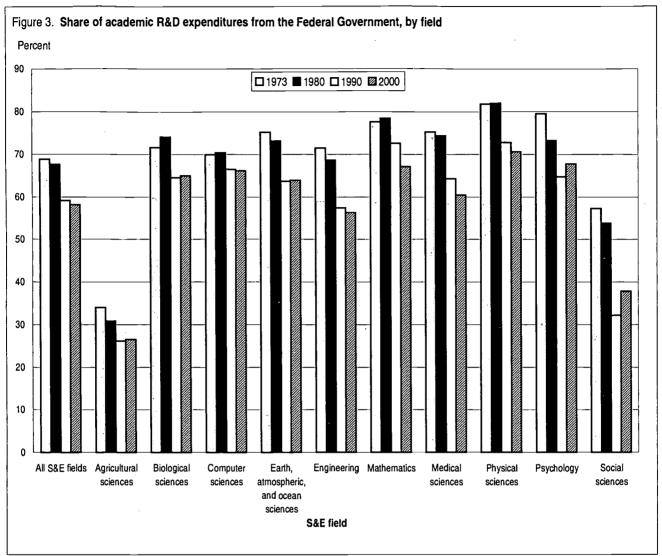
⁵Data on funding source by S&E field for the four non-Federal sources discussed above are not available; instead, data are provided here for the combined non-Federal total. These data were unavailable before 1973.

| Table 2. A | <u>cademic F</u> | R&D from | Federal a | | deral sour | ces, by fi | eld | | | | | |
|--------------|------------------|----------------|----------------|--------------|-------------|-------------------|------------------------|------------------------|----------------|--------------|--------------------|----------------|
| | | | | Earth, | | | | | | | | |
| | | | Dhusiani | atmospheric, | | Commutar | Acricultural | Dielogical | Madiani | | Casial | Othor |
| Year | All S&E fields | Engineering | Physical | and ocean | Mathematics | Computer sciences | Agricultural sciences | Biological sciences | Medical | Povebolom/ | Social | Other sciences |
| | All SAE lielus | Engineering | sciences | sciences | Mathematics | | ant 1996 dollar | | sciences | Psychology | sciences | sciences |
| | | _ | | | | | ederal sources | <u> </u> | | | | |
| 1973 | 5, 90 9 | 709 | 799 | 469 | 86 | 74 | 281 | 1,186 | 1,447 | 174 | 394 | 185 |
| 1974 | 5,549 | 654 | 738 | 460 | 80 | 78 | 277 | 999 | 1,485 | 160 | 374 | 131 |
| 1975 | 5,716 | 648 | 712 | 451 | · 78 | 85 | 282 | 1,142 | 1,533 | 154 | 353 | 143 |
| 1976 | 5,938 | 687 | 722 | 501 | 78 | 78 | 290 | 1,234 | 1,602 | 140 | 327 | 141 |
| 1977 | 6,055 | 748 | 753 | 530 | 90 | 83 | 295 | 1,277 | 1,582 | 141 | 307 | 129 |
| 1978 | 6,342 | 845 | 813 | 570 | 91 | 85 | 322 | 1,224 | 1,710 | 133 | 291 | 140 |
| 1979 | 6,886 | 1,020 | 940 | 629 | 116 | 133 | 346 | 1,268 | 1,757 | 138 | 297 | 140 |
| 1980 | 7,185 | 1,037 | 973 | 651 | 107 | 153 | 366 | 1,334 | 1,856 | 141 | 320 | 137 |
| 1981 | 7,329 7,197 | 1,062 1,043 | 992 981 | 627 · 590 | 109 108 | 167 183 | 376 385 | 1,392 1,387 | 1,906 1,890 | 148 i 134 | 300 i 244 | 131 133 |
| 1963 | 7,197 | 1,043 | 1,016 | 619 | 111 | 202 | 380 | 1,432 | 1,630 | 130 | 213 | 126 |
| 1984 | 7,602 | 1,104 | 1,015 | 624 | 129 | 228 | 376 | 1,531 | 1,923 | 137 | 200 | 122 |
| 1985 | 8,230 | 1,177 | 1,208 | 643 | 132 | 266 | 399 | 1,642 | 2,139 | 144 | 209 | 125 |
| 1986 | 8,912 | 1,298 | 1,305 | 686 | 152 | 309 | 388 | 1,742 | 2,313 | 151 | 230 | 143 |
| 1987 | 9,465 | 1,434 | 1,355 | 703 | 170 | 332 | 384 | 1,830 | 2,529 | 160 | 217 | 148 |
| 1988 | 10,214 | 1,533 | 1,444 | 734 | 187 | 360 | 402 | 2,005 | 2,759 | 175 | 236 | 151 |
| 1989 | 10,797 | 1,662 | 1,438 | 782 | 189 | 389 | 420 | 2,085 | 3,005 | 184 | 255 | 153 |
| 1990 | 11,141 | 1,764 | 1,520 | 788 | 186 | 396 | 408 | 2,132 | 3,088 | 189 | 261 | 160 |
| 1991 | 11,414 | 1,827 | 1,543 | 782 | 190 | 414 | 421 | 2,175 | 3,177 | 208 | 282 | 125 |
| 1992 | 12,078 | 1,908 | 1,607 | 862 | 200 | 414 | 455 | 2,327 | 3,390 | 234 | 306 | 111 |
| 1993 1994 | 12,713 13,171 | 1,976 2,076 | 1,608 1,628 | 925 983 | 216 214 | 450 481 | 479 514 | 2,457 2,538 | 3,583 3,684 | · 249 251 | 360 373 | 137 150 |
| 1995 | 13,586 | 2,076 | 1,669 | 980 | 209 | 493 | 542 | 2,537 | 3,901 | 254 | 395 | 195 |
| 1996 | 13,835 | 2,232 | 1,830 | 1,006 | 208 | 501 | 560 | 2,528 | 4,024 | 258 | 423 | 173 |
| 1997 | 14,035 | 2,213 | 1,650 | 992 | 198 | 497 | 538 | 2,831 | 4,146 | 266 | 401 | 205 |
| 1998 | 14,674 | 2,281 | 1,706 | 1,042 | 207 | 497 | 517 | 2,844 | 4,418 | 289 | 412 | 167 |
| 1999 | 15,356 | 2,331 | 1,777 | 1,052 | 200 | 556 | 521 | 3,072 | 4,645 | 296 | 451 | 147 |
| 2000 | 16,343 | 2,394 | 1 <u>,</u> 786 | 1,057 | 214 | 543 | 540 | 3,406 | 5,086 | 327 | 458 | 165 |
| 1973 | 2,674 | 283 | 178 | 154 | 25 | 32 | -Federal source 543 | 470 | 475 | 45 | 294 | 130 |
| 1974 | 2,705 | 294 | 173 | 182 | 22 | 29 | 672 | 395 | 471 | 43 | 283 | 98 |
| 1975 | 2,799 | 304 | 163 | 186 | 21 | 29 | 677 | 432 | 494 | 47 | 287 | 107 |
| 1976 | 2,877 | 334 | 175 | 181 | 23 | 27 | 686 | 446 | 520 | 44 | 293 | 96 |
| 1977 | | 359 | 188 | 179 | 26 | 40 | 728 | 438 | 530 | 48 | 288 | 106 |
| 1978 | | 401 | 216 | 216 | 30 | 54 | 760 | 452 | 630 | 53 | 284 | 101 |
| 1979 | | 465 | 213 | 237 | 33 | 54 | 799 | 478 | 629 | 53 | 264 | 115 |
| 1980 | | 474 | 215 | 239 | 30 | 64 | 819 | 468 | 638 | 51 | 275 | 119 |
| 1981 1982 | 3,649 3,857 | 488 509 | 236 283 | 255 252 | 31 37 | 64 64 | 890 919 | 515 555 | 668 735 | 56 63 | 288 2 90 | 101 102 |
| 1983 | 4,199 | 563 | 291 | 277 | 43 | 69 | 958 | 629 | 826 | 67 | 288 | 113 |
| 1984 | 4,465 | 620 | 306 | 279 | 43 | 86 | 959 | 672 | 923 | 66 | 302 | 129 |
| 1985 | | 747 | 350 | 314 | 42 | 115 | 957 | 775 | 1,006 | 71 | 311 | 128 |
| 1986 | 5,598 | 881 | 404 | 344 | 49 | 118 | 1,058 | 842 | 1,160 | 75 | 385 | 160 |
| 1987 | 6,199 | 1,004 | 447 | 378 | 58 | 148 | 1,061 | 934 | 1,338 | 82 | 430 | 182 |
| 1988 | 6,570 | 1,080 | 494 | 380 | 61 | 148 | 1,064 | 997 | 1,452 | 91 | 453 | 210 |
| 1989 | 7,189 | 1,211 | 540 | 425 | 69 | 179 | 1,119 | 1,085 | 1,580 | 97 | .505 | 229 |
| 1990 | 7,685 | 1,307 | 568 | 448 | 70 | 199 | 1,151 | 1,173 | 1,714 | 103 | 551 | 228 |
| 1991 1992 | 8,199 | 1,415 | 619 631 | 466 490 | 66 70 | 204 191 | 1,205 1,191 | 1,242 1,270 | 1,894 2,015 | 108 124 | 555 581 | 245 232 |
| 1993 | 8,412 8,500 | 1,426 1,380 | 657 | 490 | 70 | 196 | 1,178 | 1,303 | 2,015 | 123 | 593 | 252 254 |
| 1994 | 8,725 | 1,418 | 640 | 471 | 80 | 192 | 1,217 | 1,325 | 2,188 | 123 | 620 | 255 |
| 1995 | 9,008 | 1,441 | 630 | 481 | 75 | 203 | 1,308 | 1,371 | 2,287 | 124 | 643 | 239 |
| 1996 | 9,204 | 1,475 | 627 | 482 | 80 | 188 | 1,350 | 1,381 | 2,367 | 123 | 674 | 244 |
| 1997 | 9,861 | 1,553 | 674 | 510 | 86 | 199 | 1,391 | 1,469 | 2,630 | 122 | 703 | 299 |
| 1998 | 10,370 | 1,662 | 698 | 531 | 93 | 226 | 1,417 | 1,594 | 2,822 | 141 | 684 | 267 |
| 1999 | 10,950 | 1,741 | 711 | 564 | 99 | 266 | 1,424 | 1,738 | 3,008 | 148 | 747 | 282 |
| 2000 | 11,742 | 1,857 | 742 | 596 | 105 | 277 | 1,495 | 1,834 | 3,325 | 155 | 753 | 326 |









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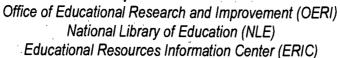
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