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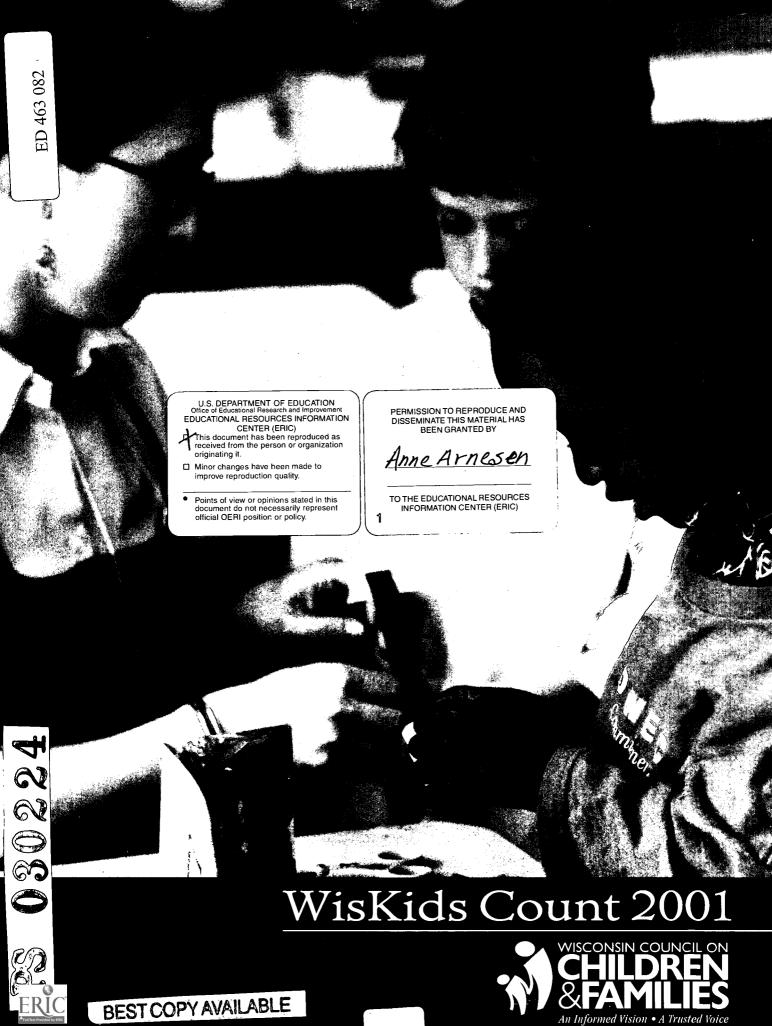
ABSTRACT

This WisKids Count data book provides a statistical portrait of K-12 education in the state of Wisconsin. The introduction to the data book examines financing of education, including special education, and the issue of financing private education with public dollars; barriers to school success, including mobility and racial disparities; what works, including quality teachers and quality early child care and education; and the theory practice relationship of implementing what works. The data book then lists school districts by county and provides demographic and education indicator data for the state as a whole. The demographic indicators are: number of children, median household income, percent of single-parent families, percent of all births to mothers under age 20, child abuse and neglect substantiations, percent of children meeting immunization requirements, food stamp participation, and juvenile arrests. The educational indicators, comparing 1993/1994 and 1999/2000 data, are as follows: (1) enrollment by race/ethnicity; (2) instructional cost per pupil; (3) total cost per student; (4) property tax levy per pupil; (5) state aid per student; (6) starting teacher salary; (7) students in special education; (8) students eligible for free/reduced lunch; (9) school breakfast participation; (10) students in private school; and (11) students home schooled. Standardized test scores for grades 3, 4, 8, and 10 are also listed for reading, mathematics and science; high school ACT scores are also posted. The bulk of the data book then presents the demographic and educational data for each county and school district. Finally, data are presented, by county, for selected social indicators, including fair market rents and wages needed to meet them; births to single women; teen births; infant mortality; kinship foster care;



participation in Healthy Start; and domestic violence. The data book concludes with definitions and data sources. (HTH)





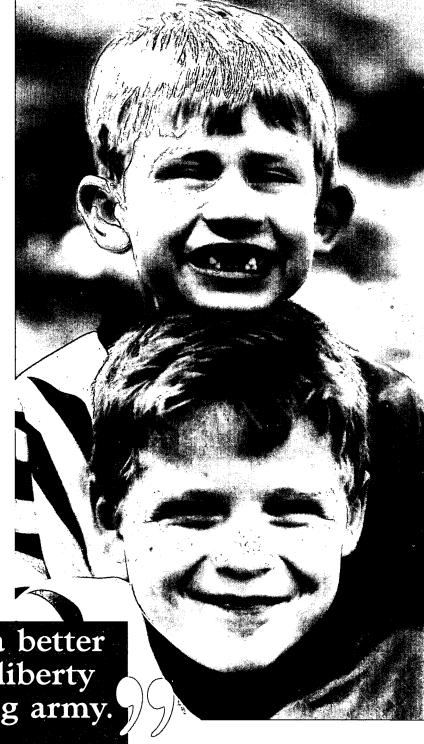
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Education is a better safeguard of liberty than a standing army.

Edward Everett (1794-1865)



THE ANNIE E. CASEY FOUNDATION



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The 2001 WisKids Count Data Book is a unique collection of indicators of child well being and as such requires the collection of data from many divergent sources. The WisKids Count book would not be possible without the assistance of a number of individuals and agencies. The Wisconsin Council on Children and Families gratefully acknowledges their assistance.

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ADDITIONAL COPIES

Additional copies of the *WisKids Count Data Book* are available for \$15.00 (postage included). WCCF 16 North Carroll Street, Suite 600, Madison, WI 53703

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SECTION ONE



October 2001

In this season of tragedy in our community of the United States of America, this book is published in remembrance of the thousands of children who have lost a parent, a friend, or a person who helped to define their lives. It is fitting that our focus is on education. An educated population remains one of the best defenses against threats to our liberty.

At the same time, a population informed about the differences, internationally, among cultures, peoples, and nations may be more able to preserve the peace. Such is the challenge for public schools.

K-12 Education in Wisconsin

For years Wisconsin has set the standard for success in public education. Our graduates rank first on ACT tests and among the best on SATs as more students opt to take the tests each year. Sixty-eight percent of our class of 2000 planned to go on to postsecondary education. We have fewer dropouts and fewer young people who are neither in school nor employed. There are other benchmarks of excellence, too numerous to discuss here.

Today, the greater challenges are to preserve and improve an outstanding system. We cannot afford the luxury of complacency when our quality of life, our economy, and our liberty are so dependent on an educated population.

None of the 426 school districts is immune to the challenges that lie ahead. No school district is an island in this discussion. Decisions made in Madison about funding for Milwaukee affect children in Superior and Darlington, perhaps just as profoundly as the youngsters in Milwaukee.

Challenges – from demographics, to dollars, to policies, to pre-school.

Wisconsin's changing demographics bring new challenges. We become more culturally and ethnically diverse every year. With the new diversity of our K-12 population comes a new demand on system resources. There is new meaning to the phrase, "all children will succeed." Many of our newest students are from low-income families. The impact of child poverty upon school achievement is addressed in the Introduction. At the same

time, school districts face the drumbeat of high expectations. They must demonstrate outcomes through testing, while they struggle to meet the extraordinary needs of a changing population - needs that we never imagined when Wisconsin's school population was more homogeneous.

An aging population contributes to dwindling support for schools. The share of Wisconsin adults who have children in school has declined dramatically. Elderly citizens living on fixed incomes may be reluctant or unable to

support increases in property taxes to support public schools.

A diverse population requires new strategies and resources. Sometimes the financial resources make the difference in implementing successful new strategies. One of the most successful strategies this state has adopted is the SAGE program, also discussed in the Introduction. Smaller class sizes in the lower grades do make a difference, particularly for low-income children or children from another culture. The positive results have been quantified. We know it works. The legislature and Governor Scott McCallum must be credited for supporting this program, but they will continue to need public support and tax dollars to keep it going.

Unfortunately, the broader financial picture for Wisconsin's public schools is increasingly bleak. The "two-thirds solution" is proving to be less-andless of a "solution" for many districts. As enrollments decline and costs increase at a rate that is often

greater than the rate of inflation, school districts are being squeezed by the revenue caps. And a reluctant public cannot be counted on to pass referendums that allow spending above the cap. At a time when districts need expert teachers who can deal with the demands of a changing population, districts are constrained by the revenue caps - they cannot offer teachers salaries that are concomitant with experience and expectations. In addition, enrollments in special education and English-as-a-Second-Language or bilingual programs are increasing significantly, but federal and state support for these programs has not increased proportionately. Financially-strapped school districts are forced to choose between regular education and special needs programs. However, many of the latter are mandated programs, which removes any element of choice.

A population informed about the differences, internationally, among cultures, peoples, and nations may be more able to preserve the peace.

Such is the challenge for public schools.

A Letter from the Executive Director

State funds for religious private schools as well as secular private schools in Milwaukee is controversial. As other states have rejected referendums to allow state tax dollars to be used for private schools, Wisconsin carries on with its program. Some modification occurred this year when the requirement that all school districts financially support the Milwaukee Choice program was repealed. Other attempts to repeal the entire program failed, so children are still attending schools that are supported by the state, but are not required to meet public school standards for health, safety, and education.

Finally, sometime soon we are going to have to seriously consider all aspects of early childhood education. It is the new frontier of education, just as kindergarten and universal education once were. It is no longer simply a question of a daycare being safe. The research on brain development of young children has provided an entirely new landscape for thinking about how we nurture, protect, and educate babies, toddlers, and young children. We can no longer afford to turn them over to untrained, uneducated, and poorly paid workers - not if we expect our children to be ready

to achieve in school

Our public schools are a strong public institution in Wisconsin, something we have good reason to crow about. A system of local control and state support has not failed us. The terrible events of September 11 must strengthen our resolve to have confidence in this basic institution, to improve and support it for all of our children. It is a time to hold fast to our belief in the value and promise of education.

The following words of Hodding Carter Jr. describe for me what public education in Wisconsin is all about. It is a motto that could be adopted by every school in our state - a motto for all seasons.

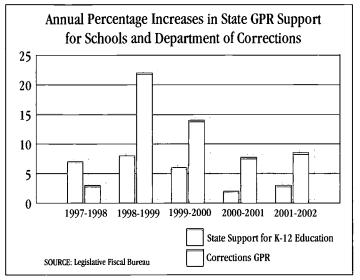
"There are two lasting bequests we can give our children. One is roots, the other is wings."

Anne Arnesen Executive Director



There was a proposition in a township there to discontinue public schools because they were too expensive. An old farmer spoke up and said if they stopped the schools they would not save anything, because every time a school was closed a jail had to be built. It's like feeding a dog on his own tail. He'll never get fat. I believe it is better to support schools than jails.

- Mark Twain



One measure of the state's priorities is where public dollars are spent. The chart shows the percentage increase in state spending on corrections and K - 12 education.

Financing K-12 Public Education

In the 4th Century BC, the Greek philosopher Aristotle noted that education was both a right and an obligation of citizenship, because without it, democracy itself could flounder. To that end he stressed that "Education must be one and the same for all, and the responsibility must be a public one."

In Wisconsin, the state, on average, reimburses school districts for two-thirds of school costs. However, with the state commitment for two-thirds funding have come restrictions on the growth of school districts' expenditures. These cost controls (see side bar) have had a serious effect on many districts' ability to meet their obligations to students and, in turn, to the community.

Costs of textbooks, health insurance, utilities and wages have increased much faster than the revenue limit has increased. As a result, almost half of the school districts in the state reported that to meet their 1999-2000 budgets they had to eliminate or reduce extracurricular programs, gifted and talented programs, art and music programs, counseling and/or other student services. Over 60 percent reported making cuts in textbook and curricular materials, computers, staff development, supplies, and buildings

and grounds maintenance. By 2000, over 80 percent of the state's school districts were operating under a revenue limit that was lower than the federal education inflation index.

In fall 2000, at forums around the state, sponsored by the Citizens Task Force on Revenue Limits, parents, students, administrators, teachers and school board members related stories of discontinued programs and crumbling buildings. According to testimony given at local forums:

- In Appleton, the school librarian can't order a single book, video or book stickers because the budget for the library is zero.
- In New Berlin, woodshop, auto mechanics, metal shop, home economics, and general business classes are nearly extinct.
- A teacher in Appleton has to cover his computer every night because the school roof leaks when it rains.
- In Superior, 2000-2001 summer school was reduced and fifth grade band was eliminated.
- A student in Superior noted that her German textbook still referred to the Berlin Wall. Students in other districts described using 20-year-old books and materials.

Revenue Caps -Wisconsin Statute 121.90 places a per student limit on the revenue a school district can receive from general state aid and local levies. This limit is based on the district's previous year revenue base plus an "allowable per member increase" determined by the legislature. In 2000-2001, the allowable increase was \$220. School districts can exceed this limit through public referendum. Prior to 1993, local elected school boards determined local spending on public schools.

Qualified Economic Offer (QEO) - Annual teacher compensation, including salaries and benefits, cannot increase by more that 3.8% annually, unless the school board and teacher's union agree to a larger increase. Teachers cannot request binding arbitration on economic issues if the district makes a qualified economic offer.

Two-Thirds Funding - Beginning in 1996-97, Wisconsin combined an increase in state aid and property tax credits to meet a commitment to provide two-thirds of the funding of education statewide. In the 1999-2000 school year, the state provided about 54% of school costs and 12.7% in direct property tax credits totaling 66.7%.

Introduction

Because the cap is based on a per student amount, districts with falling student enrollment experience negative consequences. When the limits were imposed in 1993-94, only one-fifth of the state's districts had declining enrollments. By 2000, more than half were experiencing reductions.³ The Palmyra-Eagle Area School District has experienced this problem and reports that over the past three years funding has been inadequate to meet the needs of its students in art, music, band, theatre, and a number of other classes offered at the junior high and high school level. The district has taken their case to the voters six times and lost each time. As a result, the 2000-2001 school district budget increased class size and cut funding for library aid, building maintenance, industrial arts, the high school agriculture program, and supplies - a total of \$371,000.

A provision implemented in the 1998-1999 school year softens the revenue cap penalty for school districts with falling enrollment. (see box) However, this is a non-recurring adjustment; it offers little relief from the long-term consequences of declining enrollment.

Beginning in the 1998-1999 school year, the state has provided some short-term cap relief to declining enrollment districts. If a district has a three-year rolling enrollment average that is less than the prior three-year average, the district receives a one-time adjustment to its revenue limit equal to 75 percent of what the decline in the revenue limit would have been. For example, Ashland School district had a three-year average decline of 38 students in 1999-2000. The declining enrollment exemption is based on 75 percent of 38 students, or 29 times Ashland's per student revenue of \$7,121. This adjustment reduces the drop in the total revenue limit by about \$206,500, compared to what it would have been otherwise. However, the base revenue amount used as the starting point for future years is not adjusted, and declining enrollment will reduce that base by about \$270,600.

Not surprisingly, revenue caps were a topic of debate during deliberations on the 2001-03 budget bill. Ultimately, the budget Conference Committee developed a compromise measure that would have allowed school districts to exceed state-imposed revenue caps by 0.78 percent, if approved by two-thirds of the local school board. This was expected to increase total school spending by roughly \$67 million statewide and the state's two-thirds share by \$45 million. However, the Governor vetoed that portion of the budget.

The only revenue cap relief remaining in the new budget bill, Act 16, is a provision raising the per member ceiling for low spending districts. This provision will primarily affect three districts in Wisconsin - Laona, South Shore and Winter.

Special Education

Funding to provide education for children with special needs comes from categorical aids, which are separate from the equalization aids to school districts for regular education. The Individuals with Disabilities Act (IDEA) requires school districts to provide a free and appropriate education to all students with disabilities. As a result of the federal law and a significant shift in philosophy that encourages educating children with disabilities with their peers, the number of children eligible for special education has increased steadily since 1975. Since the 1993-94 school year, the percentage of students in special education programs has increased in all but seven of Wisconsin's 426 school districts - a total increase of more than 22 percent statewide.

The largest growth in children participating in special education has come in the children identified as having Learning Disabilities (LD), which grew from 28,744 in 1993 to 52,647 in 2000 - a 42 percent increase. Children with cognitive disabilities (CD) have increased 66 percent from 4,512 in 1993 to 13,419 in the 2000-2001 school year, and children with emotional disabilities (ED) have climbed by 23 percent (from 12,720 to 16,512). State and federal funds for special education have not kept pace with this growth. Since districts cannot levy for additional funds without a referendum, this imbalance has led many school districts in Wisconsin to use existing dollars for special education rather than for regular education to fulfill their commitment under federal law.

In the 1970's, the Legislature created a categorical appropriation for special education and funded it for many years at 70 percent of a district's costs. This rate was lowered to 63 percent in 1983, and subsequent budgets consistently fell short of that target. 1999 WI Act 9 removed the statutory language that contained the 63 percent target. The state currently reimburses school districts for the cost of special education at 35.7 percent, making Wisconsin's reimbursement rate one of the lowest in the country. The 2001-2003 biennial budget contains no increase in funding for special education. Compounding the funding shortage is the failure of federal dollars to keep pace with increasing enrollment. Wisconsin receives less than 10 percent of the cost to educate special needs students from federal funds, although federal law sets a target of 40 percent reimbursement.

Private Schools - Public Dollars

Wisconsin was the first state to experiment with publicly funded school vouchers. In 1991, the legislature launched the Milwaukee Parental School Choice Program, granting \$2,500 vouchers, by lottery, to low-income families to be used in secular private schools. In the first few years, the program

grew slowly in both the number of schools and families participating.

To qualify for the Milwaukee Parental Choice Program, a child must meet three enrollment criteria:

- S/he must reside in Milwaukee.
- 2) Be a member of a family whose total income does not exceed 175% of the federal poverty level (\$29,335 for a family of four in the 1999-2000 school year).
- 3) In the year before entering the program s/he must have been enrolled in the MPCP program or in a Milwaukee Public School; enrolled in kindergarten, first, second or third grade in a Milwaukee private school: or not enrolled in school.

In 1995, the legislature commissioned John Witte of the University of Wisconsin to study the outcomes for students who were receiving vouchers. Professor Witte found that, generally, voucher students did no better in math and reading than students of similar economic, racial and ethnic backgrounds in Milwaukee public schools. However, in 1997, the legislature expanded the program to 15,999 low-income students and included students in religious schools (an expansion that was upheld by the Wisconsin Supreme Court). With this change, approximately 8,000 students (one-third of whom were already in private schools) were granted vouchers worth Milwaukee's per pupil spending.⁴

The Milwaukee Parental Choice Program has diverted nearly a hundred million dollars of public school funds into private schools. Although funded by taxpayer dollars, choice schools are:

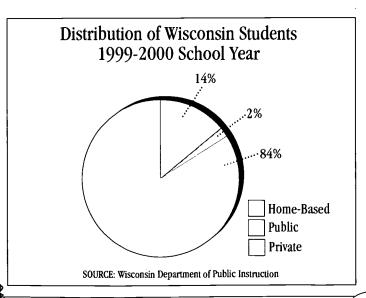
- Not required to provide special education programs for students with special needs, as specified in their Individual Education Plans. These programs are required of public school districts by federal law.
- Not required to hire Wisconsin certified teachers.
- Not subject to the state's open meetings/open records law.
- Not required to participate in standardized testing and report student outcomes.

A report by the Economic Policy Institute estimated that by the 2001-2002 school year nearly 10,000 children would use vouchers to attend primarily religious private schools - a shift of over eight percent of Milwaukee's school population from public to private schools.⁵ Statewide enrollment in private schools decreased slightly from 14.9 percent in 1993/1994 to 14.2 percent of the student population in 1999/2000. (see box on private schools in Wisconsin)

An October 2001 study by the federal General Accounting Office (GAO) found no proof that giving students vouchers to attend private or parochial schools improved their performance. The report looked at previous research about the Cleveland and Milwaukee voucher programs. The GAO noted that the Milwaukee program has not been studied in the past five years. During this time, the program has seen substantial growth. In the 2001-03 biennial budget, the legislature and the Governor failed, once again, to include an evaluation for the Milwaukee School Choice voucher program.

Non-public schools

- During the 1999-2000 school year, 14.2% of Wisconsin children attended 1,053 private schools, including religious, charter, and nonsectarian schools throughout the state. The largest block of children (90%) attended religious schools.
- Statewide, 18.3% of non-public school students qualify for free/reduced lunch. in Milwaukee schools, 43% of students qualify. (26.4% of public school attendees statewide were eligible in 1999-2000, 74.4% of students in Milwaukee public schools qualify for Free or Reduced Lunch.)
- In 2001, 132 private elementary schools administered the same third grade reading test given to public school third graders.
- In 2001, four of the five Catholic Dioceses in Wisconsin and the
 Wisconsin District of the Lutheran Church Missouri Synod administered the Iowa Basic Skills Test in approximately 330 schools across
 the state. [Currently, it is not known how many schools used other
 standardized tests to evaluate their students. The Wisconsin Council on
 Religious and Independent Schools, which represents just under
 700 K-12 schools (approximately 130,000 students) is attempting
 to collect data from their members about the administration of
 standardized tests.]



Imtroduction

A political hot button, school choice was funded until the 2001-2003 budget with assessments from all Wisconsin school districts. In 2001, the legislature changed the method for financing choice schools by removing this "contribution" from all other school districts and allowing Milwaukee to fund vouchers outside of the revenue cap by increasing property taxes. To date no decision to use this option has been made by Milwaukee Public Schools.

Barriers to School Success

Poverty

Richard Rothstein of the New York Times suggested in a March 2001 column, that if children from low-income families continue to score behind their peers on standardized tests perhaps the way to increase school achievement is to reduce poverty.⁶ Poverty may well be the underestimated culprit that inhibits many children from succeeding in school. A University of Michigan study found that poverty leaves measurable scars on five-year old children's intelligence and behavior. According to researchers, "Family income is a far more powerful correlate of a child's IQ at age five than maternal education, ethnicity, and growing up in a single family." The study found that the effects of poverty are cumulative, the longer children are exposed to poverty, the more cognitive damage it does. Therefore, it is not surprising that children from low-income families are less likely to be ready for school. A number of studies have found children's home environment - opportunities for learning, warmth of mother-child interaction, and the physical condition of the home - account for a substantial portion of the effects of family income on cognitive outcomes for children.8 Children from low-income families are less likely to have gained early literacy skills from their families and to have participated in quality preschool programs.

Children from low-income families are at greater risk of a number of health-related problems that often predict poor academic performance, including lead poisoning from older housing stock - often the only choice for families on a tight budget. In the U.S., children from poor families are eight times more likely to be poisoned than those from higher income families. African-American children are five times more likely to be poisoned than white children. Nationwide, about 22 percent of African-American children living in older housing are lead poisoned - a staggering statistic. Last year, in Wisconsin 5.6 percent of children who were tested had high levels of lead in their blood stream. Lead poisoning is an entirely preventable cause of brain damage in children. Low-level lead exposure can cause reduced IQ and attention span, hyperactivity, impaired growth, reading and learning disabilities, hearing loss, insomnia, and a range of other health,

intellectual, and behavioral problems. At these low, but still dangerous levels, lead poisoning may not present identifiable symptoms and a blood test is the only way to know if a child is poisoned.⁹

Children living below poverty are more likely to contract asthma, the leading cause of childhood disability. Seven percent of children from low-income families have asthma versus five percent of children living above poverty.

Teenagers whose parents are low-income are more likely to become pregnant putting them and their own children at a greater risk of continuing poverty and poor health. Children born to teen mothers are ten times more likely to be poor. ¹⁰ In Wisconsin, mothers under age 20 are less likely to receive adequate prenatal care (67% compared to 84%) and are more likely to have babies born at low-birth weights. Nationally, in 1999, 83 percent of teen births were to mothers from low-income families. Young women who have children before graduating from high school are less likely to complete school putting them at an extreme disadvantage in the workforce. Teenage fathers are more likely to have limited schooling as well due to delinquent behavior and/or alcohol and drug use. A study of fathers of children born to teenage mothers found that they earned an average of \$3,400 less per year, then did fathers of children born to mothers over 20 years old.

Homelessness

Children from homeless families face additional obstacles to success in school. Families are the fastest growing segment of the homeless population, accounting for almost 40 percent nationally. Wisconsin schools served 17,000 homeless children and youth in the 1999/2000 school year. The Department of Public Instruction cautions that it is likely that this estimate may be very low. It is difficult to know how many children are homeless and living in doubled-up family situations. Many homeless shelter providers will not disclose information about children, due to concerns about confidentiality.

Children from homeless families exhibit delayed development at four times the average rate, have more academic problems than other children, and are suspended twice as often. They are twice as likely to repeat a grade due to frequent absences from school caused by mobility or illness. Children from homeless families have twice as many ear infections, five times more diarrhea and stomach problems, and are four times more likely to be asthmatic.¹¹

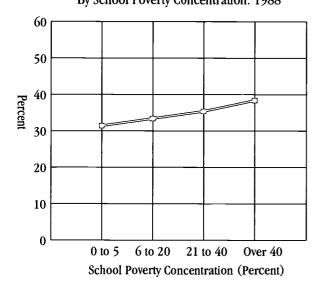


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Mobility

Research has found a strong correlation between mobility and academic and disciplinary problems in school. Children who change schools frequently may have trouble becoming attached to a new school; each new school may present different school and district standards, new children, teachers and playground rules. Thirty-two percent of U.S. students who were in fourth grade in 1998 had switched schools during the previous two years. 12 Children from low-income families are more likely to change schools. Students in schools with the highest concentrations of poverty changed schools more often than students in schools with the lowest poverty rates. Researchers found that students who moved often had lower attendance rates and that attendance levels were important to achievement. The Kids Mobility Project in Minneapolis found that average reading scores for students who moved three or more times were half those of students who did not move. 13 Many families move often because they cannot secure quality, affordable housing. (The 2000 WisKids Count Book discusses housing issues at length). In addition, families may be struggling with other threats to family stability such as domestic violence, job loss, death, chemical dependency or divorce. "The results of this residential mobility for students from already-struggling families are multiple - students 'fall behind' academically and socially, forfeit social support systems and sometimes act out their feelings of loss in ways that further isolate them."14

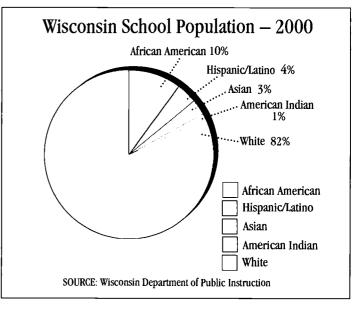
Percentage of 8th-Grade Students Who Have Changed Schools More Than Once Since First Grade, By School Poverty Concentration: 1988



SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988. Base Year Survey.

Racial Disparities

In Wisconsin, as well as nationally, children of color face many barriers to academic success. Lower test scores and attendance rates, higher expulsion and dropout rates all suggest that a growing percentage of students are not successful in the traditional system. Children of color are almost three times as likely as their white classmates to live in a low-income household, so the barriers associated with poverty are a significant issue for many children of color.¹⁵ In addition many children face cultural and social differences, language barriers and racism.



Based on the research from the University of Michigan reported earlier in this Introduction, poverty remains the greatest barrier to educational success for many Wisconsin children of color. The most reliable Wisconsin statistics still harken back to the 1990 census (until data from the 2000 census becomes available). That data shocked the state because, compared to other states, Wisconsin had among the very worst poverty rates for Asian and African American children. The Asian child poverty rate was the highest in the country, 48.1 percent; the African American rate was 54.1 percent a rate exceeded only by Louisiana - and Wisconsin was worst among the states for poverty among African American children under age five. For the cities with the three largest school districts, Milwaukee, Madison, and Racine, the statistics were equally as startling. High expectations and a challenging curriculum can overcome some of the barriers. Helping these children achieve at a high level often takes extraordinary focus and resources from the local school district, as illustrated by the success in the Madison Metropolitan School District (see page 18).

Students from low-income families and minority children participate less often in academically challenging programs. In 2000-2001, less then seven

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percent of the students taking the advanced placement exams were minority students, while students of color constitute 12 percent of the state's high school seniors. Although two thirds of graduating high school seniors took the ACT in 2001, only eight percent were children of color. Of students who took the ACT, 53 percent of African American students had taken the recommended college preparatory core curriculum, while 64 percent of their white peers had taken the prep courses.¹⁷

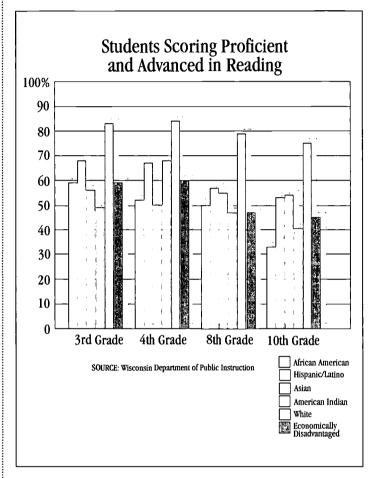
An important key to quality education is a knowledgeable teacher. In Wisconsin, teachers lacking a major or minor in the field taught 25 percent of high school classes in high minority schools, compared to 16 percent in schools with few minorities. ¹⁸ As discussed earlier, inadequate resources can have a detrimental effect on the quality of education that students receive. In the 1999-2000 school year, Wisconsin school districts with the highest minority enrollments had \$531 less to spend per student compared with the lowest minority districts.

Changes in housing patterns in Wisconsin metropolitan areas have produced greater school segregation. 2000 census data indicates that Milwaukee, where many of the African American children in Wisconsin live, is one of the most racially segregated cities in the country. A study by Harvard University shows that Milwaukee is the eleventh most segregated school district for African American and white children. Racial segregation affects minority student achievement in a number of critical ways. Highly segregated minority schools are many times more likely than majority white schools to experience concentrations of poverty. Less segregated schools are more likely to:

- 1) draw and hold strong teachers who are teaching in their subject,
- 2) provide more accelerated and fewer remedial programs,
- 3) have fewer personal and community problems to deal with,
- 4) have the most active involvement by parents, and
- 5) have strong relationships with colleges. 19

In Wisconsin, students in third, fourth, eighth and tenth grades take standardized tests for the purpose of measuring student achievement. According to the Wisconsin Department of Public Instruction, one of the most significant findings in the test scores is that the achievement gap is smaller in third grade, but increases as students progress through school. In 2001, 59 percent of African American third graders scored at the proficient or advanced level in reading compared to 84 percent of their classmates. But in eighth grade only 35 percent were proficient or

advanced versus 79 percent of white classmates. Some of this difference may be explained by the fact that children in eighth grade in 2001 have not had the benefit of recent class size reduction programs that have greatly benefited children in fourth grade this year. In addition, by the time many children of color are in eighth grade they have moved to several different schools.



What works?

Parental Involvement

Children whose families are involved in their education have higher grades and test scores, better attendance, graduation rates and greater enrollment in higher education.²⁰ The benefits of parental involvement extend well beyond the elementary school years. For middle school and high school students there is a strong relationship between parental involvement and enrollment in higher-level college preparatory courses. Data from the National Assessment of Education Progress suggest that parents can affect three factors. These factors account for nearly 90 percent of the difference in the average state-by-state performance of eighth-graders as measured by test scores. They are: student absenteeism, variety of reading materials at home, and excessive television watching.²¹

Reading and telling stories to young children can help them develop cognitive and literacy skills as well as develop skills needed to succeed in school later on. Nationally, from 1993 to 1999 the percent of families that reported reading, telling stories or singing to their children at least three times per week increased 78 percent. However, this increase occurred largely among white, English speaking, two parent families with incomes above poverty.²² The Urban Institute's American Families Survey found that in Wisconsin 13 percent of children ages one to five live with parents who read or told them stories fewer than three days per week. For low-income families this figure was twice that of non low-income families (19 versus 9).

Quality Teachers

Nationally, as of 1998, the highest poverty schools and schools with the highest concentration of minority students had nearly double the proportion of inexperienced teachers (those with three or fewer years of experience). Fortunately, individual teacher's skills and effectiveness do improve with continuing education. However, in Wisconsin, during the 1999-2000 school year, 60.2 percent of school districts cut professional development for teachers due to fiscal constraints caused by the revenue limits. ²³

The problem of attracting - and retaining - qualified prospects is especially acute in the fields of math and science, where recent college graduates can easily command two to three times the salary of a starting teacher. In Wisconsin, like the rest of the nation, the teacher shortage is most acute in special education, bilingual education, ESL, science and math. In the 1999-2000 school year, 2,091 emergency licenses were issued in Wisconsin. "Over the last three years, the DPI issued an average of 1,981 emergency licenses annually, up from the previous three-year period in which 1,826 licenses were issued annually on average. However, many emergency licenses result from additional part-time assignments for a current license holder, and higher numbers of emergency licenses were issued earlier in the decade suggesting that shortages in certain areas have been longstanding." In a Wisconsin Education Association Council survey, more than 38 percent of the responding superintendents reported that state revenue controls have hampered their efforts to hire and retain qualified teachers. 25

School Readiness

In 1990, President George Bush and all fifty governors set a series of eight national education goals to be achieved by the year 2000. They established the National Education Goals Panel to chart progress. Former Governor Tommy Thompson served on the panel as did Wisconsin State Representative Spencer Coggs who was one of only four state legislators. The first goal stated "...by the year 2000 all children in America will start

school ready to learn"; other goals included school completion, citizenship, teacher education and parental participation.

The notion of preparing children for the transition from home to school was not a novel one in 1990, but the requirement that such "school readiness" be operationally defined and quantified did pose new challenges. Since the school readiness goal was announced numerous reports addressing the issue have been published. School readiness has earned a very expansive definition over the years. It has commonly been divided into three categories:

Readiness of the Child

Readiness of the child measures a range of variables that are indicative of the child's ability to learn at school. Although cognitive or academic readiness is an essential aspect, it is only one of five categories used to determine school readiness.

The five areas are:

- 1) physical,
- 2) social and emotional,
- 3) approaches to learning,
- 4) language development,
- 5) cognition and general knowledge.

Readiness of the School

In 1998, the National Education Goals Panel put forth ten guidelines for characteristics of ready schools. Included are strategies that provide for transitions between home and school and continuity between early care and education programs and schools.

Family and Community Support for Child Readiness
Family and community supports for child readiness include: access to high quality and developmentally appropriate childcare and preschool programs, parental supports to enhance their effectiveness at teaching their children, and access to services to meet the basic physical needs of children.²⁶

Since nearly half of the nation's children entering kindergarten come from families with at least one risk factor for childhood educational disadvantage, family and community supports such as high quality early childhood programs are invaluable. Risk factors threatening a child's educational success include: low-income, single-parent, parents not completing high school, and speaking a language other than English in the home.²⁷

High Quality Early Childcare and Education

Quality must promote the development of a range of children's skills: cognitive, language, social, and emotional. It must also foster a child's physical health and well-being. Equally important is contact between parents and their child's teachers.28 We know from longitudinal studies such as the Perry Preschool Project and the Abecedarian Project that children in high quality childcare programs reap tremendous benefits later in life. They have higher rates of graduation, college attendance, and employment. However, quality early education is highly dependent on trained teachers who are well-paid.

Head Start is a nationally renowned preschool program, which seeks to provide high quality childcare to low-income children and families. Since 1965, Head Start has attempted to "break the cycle of poverty by improving health, social competence, and school readiness of preschool children and by promoting economic self-sufficiency for parents." ²⁹

In 1995, the 35-year-old Head Start program was expanded to include children from birth to three years of age. Titled Early Head Start, it involves one of two approaches: caring for children in high quality childcare centers or sending child development experts to the children's homes on a weekly basis. Both techniques place an emphasis on helping parents to become their own children's best teachers. A study conducted on two-year-olds in Early Head Start found that children in the program displayed increased abilities in problem solving, language use, and attention spans. They were also less likely to cause trouble than their peers.³⁰

Four-year-old kindergarten is another form of high quality early education that prepares children for academic and social success. In Wisconsin, such publicly funded programs have been discussed only in the context of much debate, especially during the recent budget negotiations for the 2001-03 biennium. During the 1999-2000 academic year, there were slightly over 12,000 four-year-olds (17 percent of the state's four-year-old population) enrolled in public school kindergarten and another 12,000, or 17 percent, enrolled in nonpublic four-year-old kindergarten.³¹ During the 2000-01 academic year, the number of students enrolled in public four-year-old kindergarten rose to nearly 13,000, with 133 of Wisconsin's 426 school districts offering the program.

Of all the four-year-olds throughout Wisconsin, it is estimated that only 17 percent are at home with a parent, relative, or occasional sitter on a daily basis. The other 83 percent are either in public or private four-year-old kindergarten, Head Start, public Exceptional Education, or other nonpublic school or childcare. Over half of these children also need some form

of childcare for the other part of the day not accounted for in these programs. 32

School Breakfast

School breakfast fuels a child's brain, preparing it for a full day of learning and socializing. It sets the tone for the rest of the day, even improving the ability of the body to absorb and use the maximum amount of nutrients consumed thereafter. Children who are hungry do not perform at the level of their well-fed peers. Researchers at the University of California at Davis cite four key areas that suffer when children miss breakfast: aptitude, time on task, attendance, and perseverance.³³

The federal School Breakfast Program was launched in 1966 as a pilot program, targeting areas where students were more likely to have mothers working outside of the home and where children had long bus rides to school.³⁴ A study by Boston Medical Center confirms that students who participated in the School Breakfast Program scored higher on achievement tests and had lower rates of tardiness and absenteeism than their peers who did not participate.³⁵

Children who eat school breakfast...

- Perform better academically (average of one letter grade increase in math);
- Behave better (less anxiety and depression);
- Have higher attendance rates and lower rates of tardiness.

For children who miss more than their fair share of healthy meals, often as a result of poverty, the long-term effects raise even greater concern. Tufts University's Center on Hunger, Poverty, and Nutrition Policy summarized current research and concluded, "Under-nutrition during any period of childhood can have detrimental effects on the cognitive development of children and their later productivity as adults." ³⁶

Many children in Wisconsin are at risk for experiencing under-nutrition. In 1998, the poverty rate for children under 18 was 13.6 percent, more than 1 out of 10.³⁷ According to a recent national study conducted by the USDA, "7.2 percent of all Wisconsin households were considered food *insecure*." Food insecurity applies not only to people who are hungry due to the immediate need, but also to people who are at risk of hunger due to household financial instability. People who are at risk of hunger may have access to food through pantries or other emergency food supplies, but they do not have sufficient income or the income stability to guarantee that they

can provide food for themselves and their families on a daily basis. Many of the people at risk for hunger are working families. A recent UW-Extension survey of 4,000-food pantry clients from around the state confirmed that 44 percent of the households did have earned income, but of that 44 percent, 83 percent of the households earned less than \$8 per hour.³⁸ Programs like School Breakfast can help ensure stability in a child's diet.

The School Breakfast Program operates like the School Lunch Program, which started in 1946 after World War II exposed a large percentage of undernourished American military recruits.⁸ Eligibility for free and reduced price breakfast is determined by household income, in the same manner as the School Lunch Program. Children qualify for free breakfast if they are from households earning less than 130% of the federal poverty level, which amounted to \$21,710 annually for a family of four during the 1999-2000 school year. Children qualify for reduced price breakfast if their income is less than 180% of the federal poverty level, or \$30,895 annually for a family of four during that same year.¹⁰

In Wisconsin, the School Breakfast Program has not gained the almost universal acceptance accorded the School Lunch Program. In 1999-2000, 95 percent of public schools and 47 percent of private schools participated in school lunch. However, only 37 percent of these schools offered school breakfast. Nationally, 75 percent offer both programs.

For the past five years Wisconsin has ranked dead last nationally in both school participation and low-income student participation in the breakfast program. Yet 26 percent of our students are income eligible for free or reduced price meals. Nationally, 42 percent of low-income children participate in both breakfast and lunch programs, compared with 22 percent in Wisconsin, less then one quarter of eligible children.

In spite of the low ranking, Wisconsin has witnessed some improvement. Since 1990, the number of students receiving free and reduced price breakfasts has nearly doubled.

Between October 1998 and October 1999, the state saw a nine percent increase in the number of low-income students participating in the program. The 2001-03 state budget included an 18.3 percent increase in state funding for the School Breakfast Program for 2001/02 - an increase of \$163,000 over the annual base of \$892,100. In addition, for the second year in a row, Wisconsin received a federal grant of \$500,000 to start school breakfast programs. The 56 schools receiving grants will serve

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breakfast at 105 buildings and serve approximately 45,000 students.

Small Class Size

The Student Achievement Guarantee in Education (SAGE) program provides funds to schools based on the percentage of low-income children. School districts were eligible to participate in the program if, in the previous school year, at least one school had an enrollment that was at least 50 percent low-income (determined according to Title I criteria, which is usually, but not always, the number of students eligible for free or reduced lunch). Districts also were eligible if one school had at least 30 percent low-income students and the district did not receive a preschool to grade five (P-5) grant for that school. SAGE funds can be used only for the eligible schools in the district. It is important to note that, under current law, school districts that are not receiving SAGE grants can no longer apply for the program, even if they meet the criteria.

The objective of the SAGE program is to improve student achievement through the implementation of four reform strategies:

- reducing class sizes (students in a classroom) to no more than 15:1 for kindergarten through third grade,
- lighted school houses increasing collaboration between schools and their communities, including before- and after-school activities,
- implementing a rigorous academic curriculum focusing on academic achievement,
- improving professional development and staff evaluation practices.

The politically popular program started in 1996 in 30 schools in 21 districts, encompassing 84 kindergarten classrooms, 96 first grade classrooms, and 5 mixed-grade classrooms enrolling 1,715 kindergarten and 1,899 first grade students.

In 1997-98, 113 second grade classrooms were added in the original 30 SAGE schools. In 1998-99, SAGE was operating in 131 kindergarten, 143 first grade, 143 second grade, and 139 third grade classrooms enrolling 2,303 kindergarten, 2,508 first grade, 2,493 second grade and 2,572 third grade students. This first wave of schools implemented SAGE under legislation enacted in 1995 and 1997.

The legislature authorized a broad expansion of SAGE in 1999 (using nearly the same eligibility criteria), and the program expanded to 566 schools in 241 districts in 2000-2001 at a cost of about \$54 million. The 1999 expansion was phased in over several years, with implementation in

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the second and third grades (430 schools) to begin in the 2001-2002 school year.

A growing body of research including studies of Wisconsin's SAGE program by the University of Wisconsin-Milwaukee and Tennessee's 1990 Lasting Benefits Study, Project STAR demonstrates that significantly reducing class size coupled with increased services for children and families in the early grades can have long-lasting positive affects on student achievement, particularly for children from low-income families. Interviews with teachers and observations of SAGE classrooms revealed four characteristics of small size classes:

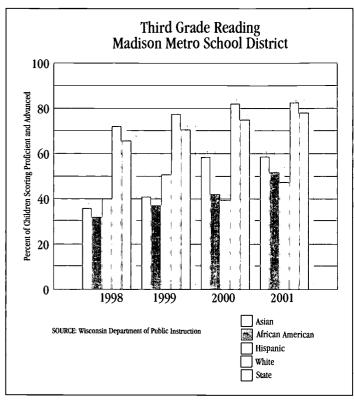
- High levels of classroom efficiency;
- A positive classroom atmosphere;
- Expansive learning opportunities;
- Enthusiasm and achievement among both students and teachers.

Wisconsin students participating in SAGE showed significant improvement over comparison students from the beginning of first grade to the end of third grade across all academic areas. While the gap between African American students and white students remained, gains made by African American compared to white students were significantly larger in SAGE schools from the beginning of first grade to the end of third grade.

A recent study by the University of New York, Buffalo concluded that students who benefit from small class size in the early grades maintain an academic edge through 12th grade. In new findings from Tennessee's STAR program, students who spent their first four years in small classes continue to out-perform their peers in larger classes all the way through 11th and 12th grade. These benefits were two to three times greater for minority students than for white students, significantly reducing the black-white achievement gap.³⁹

From Research to Reality -Implementing What Works

Since 1998, the achievement gap between students of color and white students has closed dramatically for third grade students in the Madison Metropolitan School District. As measured by the Third Grade Reading Scores, African American students have made significant gains, increasing from 31 percent of students scoring proficient or advanced in 1998 to 52 percent in 2001. In addition, the number of African American third-graders testing in the minimal range decreased by almost 50 percent from



16 percent in 1998 to nine percent on the 2001 test.

The gains can be attributed to:

- 1) smaller class sizes made possible by the SAGE,
- district investment in staff development, both in schools and in the childcare community, and
- an extensive community initiative that brought many volunteer tutors into the buildings.

For the last five years the school district has held summer institutes for teachers and provided targeted training materials and continuing education opportunities throughout the year. Using funds from a federal Safe Schools/Healthy Students grant, the school district is providing childcare and preschool educators with early literacy strategies. In addition, the "Gateways to Literacy" project in 10 schools provides a halftime reading coach for teachers. And finally, the district is involved with a community effort through "Schools of Hope" - a United Way of Dane County, Wisconsin State Journal and WISC-TV project that recruits and trains volunteers in schools to read to children and listen to them read. The Madison School District also is a member of the Minority Student Achievement Network, a group of 19 similar school districts from throughout the country that is developing strategies to close the achievement gap. Madison is the only district in the network to see appreciable gains in minority student achievement.

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SECTION TWO



District	County	District	County
Abbotsford	Clark	Boyceville Community	.Dunn
Adams-Friendship Area	Adams	Brighton #1	
Albany	Green	Brillion	.Calumet
Algoma	Kewaunee	Bristol #1	.Kenosha
Alma	Buffalo	Brodhead	.Green
Alma Center	Jackson	Brown Deer	.Milwaukee
Almond-Bancroft	Portage	Bruce	.Rusk
Altoona	Eau Claire	Burlington Area	.Racine
Amery	Polk	Butternut	.Ashland
Antigo	Langlade	Cadott Community	.Chippewa
Appleton Area	Outagamie	Cambria-Friesland	.Columbia
Arcadia	Trempealeau	Cambridge	.Dane
Argyle	Lafayette	Cameron	.Barron
Arrowhead UHS	Waukesha	Campbellsport	.Fond du Lac
Ashland	Ashland	Cashton	.Monroe
Ashwaubenon	Brown	Cassville	.Grant
Athens	Marathon	Cedar Grove-Belgium Area	.Sheboygan
Auburndale	Wood	Cedarburg	.Ozaukee
Augusta	Eau Claire	Central/Westosha UHS	.Kenosha
Baldwin-Woodville Area	Saint Croix	Chetek	.Barron
Bangor	La Crosse	Chilton	.Calumet
Baraboo	Sauk	Chippewa Falls Area	.Chippewa
Barneveld	Iowa	Clayton	.Polk
Barron Area	Barron	Clear Lake	.Polk
Bayfield	Bayfield	Clinton Community	.Rock
Beaver Dam	Dodge	Clintonville	.Waupaca
Beecher-Dunbar-Pembine	Marinette	Cochrane-Fountain City	.Buffalo
Belleville	Dane	Colby	.Clark
Belmont Community	Lafayette	Coleman	.Marinette
Beloit	Rock	Colfax	.Dunn
Beloit Turner	Rock	Columbus	.Columbia
Benton	Lafayette	Cornell	.Chippewa
Berlin Area	Green Lake	Crandon	.Forest
Big Foot UHS	Walworth	Crivitz	.Marinette
Birchwood	Washburn	Cuba City	.Grant
Black Hawk	Lafayette	Cudahy	.Milwaukee
Black River Falls	Jackson	Cumberland	.Barron
Blair-Taylor	Trempealeau	D C Everest Area	.Marathon
Bloomer	Chippewa	Darlington Community	.Lafayette
Bonduel		De Forest Area	.Dane
Boscobel Area		De Pere	.Brown
Boulder Junction J1	Vilas	De Soto Area	
ERIC	Shawano	Deerfield Community	.Dane
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District	County	District	County
Delavan-Darien	Walworth	Glendale-River Hills	.Milwaukee
Denmark	Brown	Glenwood City	.Saint Croix
Dodgeland	Dodge	Glidden	.Ashland
Dodgeville	Iowa	Goodman-Armstrong	.Marinette
Dover #1	Racine	Grafton	.Ozaukee
Drummond Area	Bayfield	Granton Area	.Clark
Durand	Pepin	Grantsburg	.Burnett
East Troy Community	Walworth	Green Bay Area	.Brown
Eau Claire Area	Eau Claire	Green Lake	.Green Lake
Edgar	Marathon	Greendale	.Milwaukee
Edgerton	Rock	Greenfield	.Milwaukee
Elcho	Langlade	Greenwood	.Clark
Eleva-Strum	Trempealeau	Hamilton	.Waukesha
Elk Mound Area	Dunn	Hartford J1	.Washington
Elkhart Lake-Glenbeulah	Sheboygan	Hartford UHS	.Washington
Elkhorn Area	Walworth	Hartland-Lakeside J3	.Waukesha
Ellsworth Community	Pierce	Hayward Community	.Sawyer
Elmbrook	Waukesha	Herman #22	.Dodge
Elmwood	Pierce	Highland	.Iowa
Elroy-Kendall-Wilton	Juneau	Hilbert	.Calumet
Erin	Washington	Hillsboro	.Vernon
Evansville Community	Rock	Holmen	.La Crosse
Fall Creek	Eau Claire	Horicon	.Dodge
Fall River	Columbia	Hortonville	U
Fennimore Community	Grant	Howards Grove	ŭ
Flambeau	Rusk	Howard-Suamico	,,
Florence	:	Hudson	
Fond du Lac	Fond du Lac	Hurley	
Fontana J8	Walworth	Hustisford	
Fort Atkinson	Jefferson	Independence	· ·
Fox Point J2	Milwaukee	Iola-Scandinavia	-
Franklin Public	:	Iowa-Grant	-
Frederic	:	Ithaca	
Freedom Area	Outagamie	Janesville	.Rock
Friess Lake	Ŭ	Jefferson	
Galesville-Ettrick-Trempealeau	Ŭ	Johnson Creek	•
Geneva J4	-	Juda	•
Genoa City J2		Kaukauna Area	
Germantown	:	Kenosha	Ü
Gibraltar Area	•	Kettle Moraine	
Gillett		Kewaskum	
Gilman		Kewaunee	Ü
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District	County	District	County
Kiel Area	Manitowoc	Menomonee Falls	Waukesha
Kimberly Area	Outagamie	Menomonie Area	Dunn
Kohler	Sheboygan	Mequon-Thiensville	Ozaukee
La Crosse	La Crosse	Mercer	
La Farge	Vernon	Merrill Area	
Lac du Flambeau #1	Vilas	Merton Community	
Ladysmith-Hawkins	Rusk	Middleton-Cross Plains	
Lake Country	Waukesha	Milton	
Lake Geneva J1	Walworth	Milwaukee	
Lake Geneva-Genoa City UHS	Walworth	Mineral Point	
Lake Holcombe	Chippewa	Minocqua J1	Oneida
Lake Mills Area	Jefferson	Mishicot	
Lakeland UHS	Oneida	Mondovi	
Lancaster Community	Grant	Monona Grove	
Laona		Monroe	Green
Lena	Oconto	Montello	
Linn J4	Walworth	Monticello	
Linn J6	Walworth	Mosinee	
Little Chute Area	Outagamie	Mount Horeb Area	
Lodi	Columbia	Mukwonago	
Lomira	Dodge	;	
Loyal	Clark	Necedah Area	
Luck		Neenah	
Luxemburg-Casco	Kewaunee	Neillsville	
Madison Metropolitan		Nekoosa	
Manawa	Waupaca	Neosho J3	
Manitowoc	•	New Auburn	v
Maple		New Berlin	• •
Maple Dale-Indian Hill	Ŭ	New Glarus	
Marathon City		New Holstein	
Marinette		New Lisbon	Juneau
Marion	Waupaca	New London	
Markesan	•	New Richmond	
Marshall	Dane	Niagara	
Marshfield	Wood	Nicolet UHS	
Mauston	. Juneau		
Mayville		North Cape	
McFarland	ū	- -	
Medford Area		North Fond du Lac	
Mellen	•		
Melrose-Mindoro			Ozaukee
Menasha	•	Northland Pines	
App Condian	ū	Northwood	
ERIC		: 	
Walland Provided by ETC OUNT 2001		25	THE ANNIE E. CASEY FOUNDATION (

<u>District</u>	County	<u>District</u>	County
Norwalk-Ontario	Monroe	Randolph	
Norway J7	Racine	Random Lake	
Oak Creek-Franklin	Milwaukee	Raymond #14	
Oakfield	Fond du Lac	Reedsburg	
Oconomowoc Area	Waukesha	Reedsville	
Oconto	Oconto	Rhinelander	
Oconto Falls	Oconto	Rib Lake	
Omro		Rice Lake Area	•
Onalaska	O	Richfield J1	
Oostburg		Richland	· ·
Oregon		Richmond	
Osceola		Rio Community	
Oshkosh Area		Ripon	
Osseo-Fairchild	U	River Falls	
Owen-Withee	•	•	
Palmyra-Eagle Area		River Ridge	
Pardeeville Area	•	River Valley	
		Riverdale	
Paris J1		Rosendale-Brandon	
Park Falls		Rosholt	v
Parkview		Rubicon J6	v
Pecatonica Area	•	Saint Croix Central	
Pepin Area	•	Saint Croix Falls	
Peshtigo		Saint Francis	
Pewaukee		Salem J2	
Phelps		Sauk Prairie	
Phillips	Price	Seneca	
Pittsville	Wood	Sevastopol	
Platteville	Grant	Seymour Community	Outagamie
Plum City	Pierce	Sharon J11	
Plymouth	Sheboygan	Shawano-Gresham	
Port Edwards	Wood	Sheboygan Area	
Port Washington-Saukville	Ozaukee	Sheboygan Falls	
Portage Community	Columbia	Shell Lake	
Potosi	Grant	Shiocton	Outagamie
Poynette	Columbia	Shorewood	O .
Prairie du Chien Area	Crawford	Shullsburg	
Prairie Farm		Silver Lake J1	·
Prentice		Siren	
Prescott		Slinger	
Princeton		Solon Springs	•
Pulaski Community		Somerset	ŭ
Racine		South Milwaukee	
		South Shore	

District	County	District	County
Southern Door	Door	Watertown	Jefferson
Southwestern Wisconsin	Grant	Waukesha	Waukesha
Sparta Area	Monroe	Waunakee Community	Dane
Spencer	Marathon	Waupaca	Waupaca
Spooner	Washburn	Waupun	Fond du Lac
Spring Valley	Pierce	Wausau	Marathon
Stanley-Boyd Area	Chippewa	Wausaukee	Marinette
Stevens Point Area	Portage	Wautoma Area	Waushara
Stockbridge	Calumet	Wauwatosa	Milwaukee
Stone Bank	Waukesha	Wauzeka-Steuben	Crawford
Stoughton Area	Dane	Webster	Burnett
Stratford	Marathon	West Allis	Milwaukee
Sturgeon Bay	Door	West Bend	Washington
Sun Prairie Area	Dane	West De Pere	Brown
Superior	Douglas	West Salem	La Crosse
Suring	Oconto	Westby Area	Vernon
Swallow	Waukesha	Westfield	Marquette
Thorp	Clark	Weston	Sauk
Three Lakes	Oneida	Weyauwega-Fremont	Waupaca
Tigerton	Shawano	Weyerhaeuser Area	Rusk
Tomah Area	Monroe	Wheatland J1	Kenosha
Tomahawk	Lincoln	White Lake	Langlade
Tomorrow River	Portage	Whitefish Bay	Milwaukee
Trevor Grade	Kenosha	Whitehall	Trempealeau
Tri-County Area	Waushara	Whitewater	Walworth
Turtle Lake	Barron	Whitnall	Milwaukee
Twin Lakes #4	Kenosha	Wild Rose	Waushara
Two Rivers	Manitowoc	Williams Bay	Walworth
Union Grove J1	Racine	Wilmot Grade	Kenosha
Union Grove UHS	Racine	Wilmot UHS	Kenosha
Unity	Polk	Winneconne Community	Winnebago
Valders Area	Manitowoc	Winter	Sawyer
Verona Area	Dane	Wisconsin Dells	Sauk
Viroqua Area	Vernon	Wisconsin Heights	Dane
Wabeno Area	Forest	Wisconsin Rapids	Wood
Walworth J1	Walworth	Wittenberg-Birnamwood	Shawano
Washburn	Bayfield	Wonewoc-Union Center	Juneau
Washington	Door	Woodruff J1	Vilas
Washington-Caldwell	Racine	Wrightstown Community	Brown
Waterford Graded J1	Racine	Yorkville J2	
Waterford UHS	Racine		
Waterloo	Jefferson		

SECTION THIRE



Summary of All Counties

NUMBER OF CHILDREN IN COUNTY:	1,368,756
MEDIAN HOUSEHOLD INCOME:	\$42,156
% SINGLE-PARENT FAMILIES:	26
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	36
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,0)	00) 29.7
% CHILDREN MEETING IMMUNIZATION REQUIREMEN	IIS: 96.6
FOOD STAMP PARTICIPATION (per 1,000)	36.9
JUVENILE AIRESTS (per 1,000)	99



Number of Children in School 877.618 State of Wisconsin ASIAN AMERICAN INDIAN WHITE 1993/1994 1999/2000 1993/1994 1999/2000 YEAR OF COMPARISON 1993/1994 | 1999/2000 1993/1994 | 1999/2000 1999/2000 1003/1004 84.30% 80.73% Enrollment by Race/Ethnicity 9.10% 10.03% 1.30% 1.40% 2.4 3.2 2.90% 4.45% YEAR OF COMPARISON 1003/1004 1999/2000 % Proficient & Advanced % Eligible Third Grade Instructional Cost Per Pupil \$4,915 Reading 74.4 NA Reading 96.0 78.0 Total Cost Per Student \$8,391 NA Rounth Grade Mathematics 96.9 74.0 Property Tax Levy Per Pupil \$3,369 \$3,204 97.5 87.0 Science State Aid Per Student \$2,590 \$4.755 Reading 98.0 73.0 Bighth Gade Starting Teacher Salary \$23,187 \$26,432 Mathematics 42.0 98.2 68.0 Students in Special Education 10.1% 12% Science 69.0 98.0 Reading Students Eligible for Free/Reduced Lunch Tenth Grade 25.6% 28.4% Mathematics 98.1 39.0 School Breakfast (Average Daily Participation) 22% NA 98.1 53.0 Science Students in Private School 15.1% 14.1% % of Class of 2000/2001 tested 68

2.0%

1.2%



Education is a precondition to survival in America today.

ACT Scores

Marian Wright Edelman (1939-

> Under Five Children

Students Homeschooled

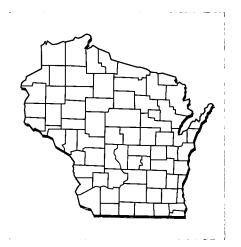
Average Composite Score

22.2

Adams County

One School District: Adams-Friendship Area

NUMBER OF CHILDREN IN COUNTY:	3,808
MINDIAN HOUSIHOLD INCOME: \$3	8,600
% SINGLE-PARIENT FAMILIES:	27.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	12.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	11.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.5
FOOD STAMP PARTICIPATION (per 1,000)	43.9
JUVIENTILE AIRTESTS (per 1,000)	6.5



Adams-Friend	1	Number	of Childre	n in Scho	ol Distric	t: 2,111				
	AFRI AMEI	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1000	3999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.8%	0.5%	0.6%	1.3%	0.5%	0.8%	2.5%	3.7%	95.7%	93.7%
YEAR OF COMPURISON	1003	1003;1004		1 999/2000				% Eligible	l % Proficient &	Advanced
Instructional Cost Per Pupil	1	NA	\$5,002		Third (Gorade F	leading	91.5	72.	5
Total Cost Per Student	1	NA		\$8.471			leading	88.1		76
Property Tax Levy Per Pupil	\$3,9	88	\$2,978		Coccas	V	Mathematics	93.1 <u>9</u> 6.9 -		i9
State Aid Per Student	\$2,0	62	\$4,951		Bighth Grade		cience	98.5		7
Starting Teacher Salary	\$23,0	193	\$26,858				leading Mathematics			!6
Students in Special Education	14.	9%	19.0	19.6%				98.5		6
Students Eligible for Free/Reduced Lunch	50.	4%	41.9	41.9%			leading	96.7		. 0
School Breakfast (Average Daily Participation)	1	۱A	45.5%				Mathematics cience	96.7 96.7		!3 4
Students in Private School	0	4%	0.0	0%			6 of Class of			
Students Homeschooled	3.	3%	4.8	3%	ACT S		werage Com			

I find television very educational. Every time someone switches it on I go into another room and read a good book.

Growdoo Marss (1890-1977))



NP - No Program

➤ Under Five Children

ERIC

Four School Districts:

Ashland, Butternut, Glidden, Mellen

NUMBER OF CHILDREN IN COUNTY:	4,573
MEDIAN HOUSEHOLD INCOME: \$	40,000
% SINGLE-PARENT FAMILIES:	31.1
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	13.3
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	9.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.8
FOOD STAMP PARTICIPATION (per 1,000)	52.9
JUVENILE ARRESTS (per 1,000)	138.8



Ashland Number of Children in School District: 2,314										
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[003/1007	1999/2000	1003/1004	1999/2000	1003/:004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	17.3%	18.1%	0.1%	0.0%	0.2%	0.0%	82.2%	81.5%
YEAR OF COMPARISON	19993.	1003/1004		2000 2000	GEO 0 0 0				l % Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		80	Third (sizade R	eading	92.7	87.	.4
Total Cost Per Student	1	NA		\$8,888			eading	98.6	8	15 12
Property Tax Levy Per Pupil	\$2,1	.08	\$1,510			N	lathematics cience	99.3 99.3		12 1
State Aid Per Student	\$3,9	217	\$6,661				eading	100		74
Starting Teacher Salary	\$23,1	27	\$24,919		Bighth		lathematics			4
Students in Special Education	12.4	4%	11.9	11.9%		S	cience	100		2
Students Eligible for Free/Reduced Lunch	38.8	38.8%		41.3%			eading	100		75
School Breakfast (Average Daily Participation)	1	١A	36.0%				lathematics cience	100	. 3	2 0
Students in Private School	9.8	3%	8.3	3%	l cm e	7.0	of Class of			_
Students Homeschooled	1.9	9%	2.3	3%	ACT S	[444]457	verage Com			

Butternut Number of Children in School District: 252										
-	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1007	1999/2000]993/]994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	2.3%	1.7%	0.0%	0.4%	0.0%	0.0%	97.3%	97.4%
YEAR OF COMPARISON	1993.	illoron o	ിത്തങ	/20000				0/ E1:-:k1- /	V. Dur Cairan C	. 1.1 1
	1				Third (Grandle D	1:		% Proficient &	
Instructional Cost Per Pupil	<u> </u>	NA NA		\$5,297			eading	90.9	90.	
Total Cost Per Student	N	NA		\$10,139			eading	90.0	10	
Property Tax Levy Per Pupil	\$1,7	77	\$3,438			M	athematics cience	90.0 90.0	. 7	8 .
State Aid Per Student	\$4,1	70	\$6,265				eading	100		3
Starting Teacher Salary	\$22,1	21	\$14,791		Bighth :		athematics	100	6	
Students in Special Education	8.3	3%	18.3	18.7%		Sc	ience	100	7	8
Students Eligible for Free/Reduced Lunch	30.9	9%	34.8	3%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	NA		NP				athematics ience	100 100	2	./
Students in Private School	0.0)%	0.0)%	O GTT G			2000/2001		0
-FRIC Homeschooled	2.7	7%	4.5	5%	ACT S	തരത്തെ । —		posite Score		

Glidden						Number	of Childs	en in Sch	ool Distr	ict: 297
,	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR (OF CLOUPARISONS	1003/1004		1003/100A	1000/2000	[003] [00H	1000/2000	[00]/[007]	1099/2000	[003/[004	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	99.7%	100.0%
YEAR OF COMPARISON	[993	1 00 71	1000	2000		= 0 -		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,5	91	Third (Stancie Re	eading	100	_ 53.	3
Total Cost Per Student	1	١A	\$9,154		Roomida		eading	100	6	
Property Tax Levy Per Pupil	\$2,3	70	\$2,1	24		M	athematics lience	100 100	_ 6) <u>l</u>
State Aid Per Student	\$3,9	69	\$6,6	07			eading	100	9	
Starting Teacher Salary	\$23,8	331	\$26,6	27	Bighth		athematics	100	6	
Students in Special Education	10.	1%	9.8	3%		Sc	ience	100	7	<u>'4</u>
Students Eligible for Free/Reduced Lunch	63.0	5%	54.0)%	Tenth (eading	93.8	. 8	
School Breakfast (Average Daily Participation)	1	۱A	ì	NΡ			athematics cience	96.9 96.9		2
Students in Private School	0.0)%	0.0)%	0.675.6	7.0/		2000/2001		
Students Homeschooled	3.3	2%	4.	5%	ACT &			posite Score		

Mellen				_		Number	of Childs	ren in Sch	ool Distr	ict: 345
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1001	1999/2000	[90 3/: 90 4	1999/2000	[003] [007]	1999/2000	[003/]004	[999/2000	[003/[007]	1000/2000
Enrollment by Race/Ethnicity	0.9%	0.0%	3.8%	4.4%	0.7%	0.9%	0.7%	0.3%	94.0%	94.4%
TEAR OF CLOMPARISON	1993	10001	[999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,8	30	Third (Greecie R	eading	100	67.	7
Total Cost Per Student	1	١A	\$10,434		Fourth		eading	100		
Property Tax Levy Per Pupil	\$1,9	951	\$2,2	35		M	lathematics cience	100 100	8	
State Aid Per Student	\$5,6	684	\$7,3	62			eading	100		7
Starting Teacher Salary	\$22,8	392	\$24,3	55	Bighth		lathematics		5	_
Students in Special Education	13	5%	19.0	5%		So	cience	100	4	2
Students Eligible for Free/Reduced Lunch	36.	0%	34.0	5%	Tenth (eading _	96.0	6	
School Breakfast (Average Daily Participation)	1	VA_	ì	NΡ			lathematics cience	96.0 96.0		9 0
Students in Private School	0.0	0%	_3.	7%	norm o			2000/2001		0
Students Homeschooled	4.	9%	2.9	9%	ACT S			posite Score		8



ERIC

Education is a wonderful thing. If you couldn't sign your name you'd have to pay cash.

Rila Mae Brown (1944-



NP - No Program

> Under Five Children

Seven School Districts:

Barron Area, Cameron, Chetek, Cumberland, Prairie Farm, Rice Lake Area, Turtle Lake

NUMBER OF CHILDREN IN COUNTY:	12,018
MINIDIAN HOUSINGOME:	\$41,200
% SINGLE-PARENT FAMILIES:	24.9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	11.9
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)) 9.3
% CHILDREN MISSTING IMMUNIZATION REQUIREMENTS	3: 99.1
FOOD STAMP PARTICIPATION (per 1,000)	32.1
JUVENILE ARRESTS (per 1,000)	66.1



Barron Area					1	Number o	f Childre	n in Scho	ol District	t: 1,592
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/]994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003\100H	1999/2000	[003][004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.9%	0.9%	0.8%	0.7%	0.8%	1.2%	2.6%	97.2%	94.9%
YEAR OF CLUMPARISON	1993	/100A	1999	/2000	Gen o o o			% Eligible	1 % Proficient &	Advanced
Instructional Cost Per Pupil	N	۱A	\$4,6	43	Thind (General R	eading	92.4	73.	3
Total Cost Per Student	1	١A	\$8,263		Fourth		eading	99.0		2
Property Tax Levy Per Pupil	\$2,1	.85	\$1,8	84		N	lathematics cience	<u>100</u>	8	
State Aid Per Student	\$3,4	155	\$6,0	18			eading	97.5	8	
Starting Teacher Salary	\$23,6	518	\$27,0	29	Bighth	Gende N	fathematics		5	8
Students in Special Education	8.3	3%	13.5	5%			cience	100	7	8
Students Eligible for Free/Reduced Lunch	29.3	1%	31.7	7%	Tenth (eading	100	6	
School Breakfast (Average Daily Participation)	N	٧A	26.2	2%		_	lathematics cience	<u>100</u>		61
Students in Private School	6.3	1%	7.3	1%	L COM C			2000/2001		4
Students Homeschooled	3.0	0%	3.3	3%	ACT S			posite Score		

Cameron						Number	of Child	ren in Sch	ool Distr	ict: 878
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASI	ASIAN		ANIC (RACE)	WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1003/100A	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.1%	0.8%	0.5%	0.1%	0.7%	0.6%	0.6%	98.2%	98.1%
TEAR (OF COMPARISON	1993/	(Jas t	1999	2000				% Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,5	14	Third (Greate R	eading	90.3	67.	7
Total Cost Per Student	N	JA	\$7,984		Fourth		eading	87.9	8	
Property Tax Levy Per Pupil	\$1,7	61	\$1,8	01		' M	lathematics cience	91. <u>4</u> 48.5	<u>8</u>	5 9
State Aid Per Student	\$3,4	24	\$6,0	58	<u> </u>		eading	100		
Starting Teacher Salary	\$22,6	44	\$25,7	39	Bighth		athematics		-	
Students in Special Education	9.0	5%	12.6	5%		So	ience	100	7	6
Students Eligible for Free/Reduced Lunch	26.2	2%	22.5	5%	Teach (eading	98.4 98.4	$\frac{8}{3}$	0
School Breakfast (Average Daily Participation)	N	JA	1	NΡ			lathematics cience	98.4 98.4	3	
Students in Private School	0.9	9%	0.9	9%	0.657.6			2000/2001 t		
Homeschooled		>	2.0)%	ACT S			posite Score		

NP - No Program > Under Five Children

Chetek					ı	Number o	f Childre	n in Scho	ol District	t: 1,115
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1000/2000	1003/1001	:9999/20000	laa?laat]999/2000	[003/1007	1999/2000	[00]/[001]	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.8%	0.1%	0.2%	0.8%	1.4%	0.5%	0.6%	98.2%	97.1%
TEAR OF COMPARISON	1993	loof	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,829		Third (Greate Ro	eading	97.6	71.	4
Total Cost Per Student	1	٧A	\$7,526		Fourth		eading	-100 100		9
Property Tax Levy Per Pupil	\$2,5	59	\$2,388		Leacher	M	athematics cience	100 100	7	2
State Aid Per Student	\$2,7	752	\$4,7	93				100		7
Starting Teacher Salary	\$23,6	550	\$28,3	07	Bighth		eading athematics	100		0
Students in Special Education	7.4	4%	9.	5%		-	ience	100		0
Students Eligible for Free/Reduced Lunch	33.9	9%	30	l%	Tenth (eading	100		1
School Breakfast (Average Daily Participation)	1	٧A	22.	5%		M	athematics cience	100	4 4	2 ,
Students in Private School	1.8	8%	0.0)%		- 0/		2000/2001 t		
Students Homeschooled	2.6	8%	4.0)%	ACT S	YOTOYTEE		posite Score		-

Cumberland						Number o	f Childre	n in Scho	ol Dist r ict	t: 1,221
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF CLOMPARISON	1003/1004	1999/2000	3003/200A	1999/2000	lookloot	1999/2000	1003/1004	[4000]20000	[003] [004]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	5.0%	4.8%	0.5%	0.3%	0.4%	2.3%	94.1%	91.8%
YEAR OF COMPARISON	1993	1994	1999	/2000	(mm o n o			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,568		Third (Greadle R	eading	97.6	85.	5
Total Cost Per Student	1	١A	\$7,9	221	Roudh Gade		eading	94.2	8	
Property Tax Levy Per Pupil	\$2,7	47	\$2,5	50			lathematics cience	98.6 98.6	8	
State Aid Per Student	\$2,6	553	\$5,1	.21			eading	98.9		8
Starting Teacher Salary	\$23,4	183	\$27,6	609	May		lathematics		6	-
Students in Special Education	9.8	3%	13.	7%	_		cience	98.9	8	7
Students Eligible for Free/Reduced Lunch	23.	7%	21.9	9%	Tenth (eading	95.7	8	· -
School Breakfast (Average Daily Participation)	1	VA	NP				fathematics cience	95.7 95.7	. 4	8
Students in Private School	6.	7%	3.0	0%		7.0/	of Class of			
Students Homeschooled	2.8	3%	5.0	0%	LACT S		verage Com			

	AFRI AMEF	CAN RICAN		RICAN IAN	ASI	AN	HISPA OF ANY	NIC (RACE)	WH	ITE ————
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	[003]/[004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.0%	0.5%	0.9%	0.2%	0.9%	1.0%	0.9%	98.1%	97.4%
TEAR OF COMPARISON	1993	\[\(\alpha \)	[000	2000				% Eligible	% Proficient &	Advanced
nstructional Cost Per Pupil	1	۸A	\$5,2	82	Third (Goode R	eading	96.3	96.	3
Total Cost Per Student	1	۸۸ A	\$9,5	55	Fourth		eading	94.7	. 10	-
Property Tax Levy Per Pupil	\$2,0)20	\$1,801		Secre		athematics	94.7 94.7	9 10	04
State Aid Per Student	\$4,5	540	\$7,1	87			ience	100		73
Starting Teacher Salary	\$22,6	578	\$26,2	?14	Bighth		eading lathematics	- 100 100	4	-
Students in Special Education	9.0	6%	13.8	3%		S	ience	100	7	3
Students Eligible for Free/Reduced Lunch	28.5	8%	25.2	2%	Tenth (O P VI LU LU	eading	100		' 4
School Breakfast (Average Daily Participation)	1	٧A	54.	7%		N	lathematics cience	- 10 <u>0</u> 10 <u>0</u>	$\frac{3}{6}$	<u> </u>
Students in Private School	0.0	0%	0.0)%			of Class of			
dents Homeschooled	5.	1%	6.3	2%	ACT S		verage Com			

Rice Lake Are	a				1	Number o	f Childre	n in Scho	ol District	: 2,833
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.5%	1.2%	1.4%	1.0%	1.1%	0.3%	1.2%	97.1%	95.8%
										!
YEAR OF COMPARISON	1993	[1 99]	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	۱A	\$4,3	318	Maiod (Goodle Re	eading	97.7	80.	2
Total Cost Per Student	N	JA	\$7,626		Rounth		eading	97.9	8	
Property Tax Levy Per Pupil	\$2,5	48	\$2,1	.91		M	athematics cience	97.9 99.5	8	1 2
State Aid Per Student	\$2,6	80	\$5,0)83			eading	96.8	_	
Starting Teacher Salary	\$24,0	152	\$27,0)97	Bighth		athematics	96.8	3	8
Students in Special Education	11.4	4%	12.	9%		Sc	ience	96.8	7	5
Students Eligible for Free/Reduced Lunch	28.1	1%	22.5	2%	Tenth (eading	99.6	7	
School Breakfast (Average Daily Participation)	N	١A	1	NP			athematics cience	99.6 99.6	5	<u> </u>
Students in Private School	9.0	0%	6.	7%	L COM C	04		2000/2001		
Students Homeschooled	1.0	5%	2.4	4%	ACT S			posite Score		

Turtle Lake						Number	of Child	ren in Sch	ool Distr	ict: 644
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	£999/2000	1003/1007	1999/2000	1003/1007	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	1.6%	4.6%	0.0%	0.0%	0.0%	1.1%	98.4%	94.3%
TEAR OF COMPARISON	1993/	1000A	1999/	/2000	[% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	٧P	\$4,6	578	Mand (Goode R	eading	89.1	8	7
Total Cost Per Student	1	٧P	\$8,0)39	Romath Grade		eading	100	9	93
Property Tax Levy Per Pupil	\$3,6	510	\$3,3	881		N	lathematics cience	100		3 6 8
State Aid Per Student	\$2,3	36	\$4,5	25			eading	92.5		
Starting Teacher Salary	\$23,5	40	\$27,4	85	Bighth (lathematics	92.5		- 51
Students in Special Education	9.3	7%	15.9	9%		Se	tience	92.5		3
Students Eligible for Free/Reduced Lunch	29.2	2%	28.5	5%	Tenth (Grandle R	eading	93.6		8
School Breakfast (Average Daily Participation)	N	JA	26.9	9%			lathematics cience	93.6 93.6	- 4	3
Students in Private School	0.0)%	0.0	0%		7.06		2000/2001		-
Students Homeschooled	1.3	7%	3.1	1%	ACT S	തരായ		posite Score		



Genius without education is like silver in the mine.

Benjaman Franklân (1706-1790)

NP - No Program ➤ Under Five Children

Bayfield County

Four School Districts:

Bayfield, Drummond Area, South Shore, Washburn

MUMBER OF CHILDREN IN COUNTY:	3,909
MEDIAN HOUSEHOLD INCOME:	38,100
% SINGLE-PARENT FAMILIES:	29.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	14
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.4
% CHILDREN MINETING IMMUNIZATION REQUIREMENTS:	96.1
FOOD STAMP PARTICIPATION (per 1,000)	27
JUVIENTILE ARRESTS (per 1,000)	111.7



Bayfield		Number of Children in School District: 54								
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[003/[004	1999/2000	:003/1004	1999/2000	1003/2004	1999/2000)	1003/1001	[999/20000	1003%.000A	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	60.4%	67.2%	0.0%	0.0%	0.0%	0.2%	39.6%	32.6%
YEAR OF COMPARISON	[aa3/[aat		£999/2000		(m) 0 (1		J	% Eligible	L % Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5,901		Third (Sittate R	eading	100	73.	2
Total Cost Per Student	NA		\$11,023		Fourth Grade		eading	100		7
Property Tax Levy Per Pupil	\$4,7	' 34	\$3,640				lathematics cience	100 100	5	04 07 — —
State Aid Per Student	\$1,9	96	\$4,469		TB0 -0 -0		eading	100		72
Starting Teacher Salary	\$24,0	38	\$27,466		Bighth		lathematics	w 1 wn	. 6	50
Students in Special Education	13	5%	14.4	4%		S	cience	100		70
Students Eligible for Free/Reduced Lunch	66.9	9%	60.9	9%	Tenth (eading	95.5		76 26
School Breakfast (Average Daily Participation)	1	١A	45.1	2%		_	lathematics cience	95.5 95.5		
Students in Private School	10.5	2%	0.0%		0.669.6		of Class of			
Students Homeschooled	2.:	2%	3.4	4%	ACT S		werage Com			

Drummond A	rea	•		Drummond Area Number of Children in School District: 58											
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		AN	HISP/ (OF AN)	ANIC Y RACE)	VIC WHI						
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1007	1999/2000	[003\[001	1999/2000					
Enrollment by Race/Ethnicity	0.6%	0.0%	1.8%	1.4%	0.0%	0.2%	0.0%	0.0%	97.6%	98.5%					
YEAR OF COMPARISON	1003/1001		£ 999 9	2000				% Eligible	% Proficient &	Advanced					
Instructional Cost Per Pupil	NA		\$5,2	215	Third (Gende R	eading	100	73.	2					
Total Cost Per Student	1	NA		\$8,958			eading	100	8	31					
Property Tax Levy Per Pupil	\$7,2	83	\$7,230		[300000	v	Mathematics cience	- 100 100	9	31 75 35					
State Aid Per Student	\$5	40	\$1,1	33			leading	100		78					
Starting Teacher Salary	\$23,5	512	\$27,0	\$27,055			Mathematics		`	54					
Students in Special Education	11.4	4%	13	4%		S	cience	100		^{'2}					
Students Eligible for Free/Reduced Lunch	40.:	2%	51	5%	Tenth (Reading	100		70					
School Breakfast (Average Daily Participation)	1	NA A]	NP			Mathematics cience	100 100	_	34 56					
Students in Private School	0.0	0%	0.0	0%	0.675.6		6 of Class of			15					
Idents Homeschooled	5.	4%	8.	3%	ACT S		verage Com								
	NP -	No Program	n ➤ Un	der Five Ch	ildren		^								

Bayfield County

South Shore	Number of Children in School District: 29									
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	[993/[994	[999/20000	[003]/[004	1999/2000	[0003/]0004	1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	2.0%	2.8%	0.6%	0.4%	0.0%	0.4%	97.5%	96.3%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$5,892		Goode R	eading	92.3	69.	
Total Cost Per Student	1	NA		\$10,952			eading	100		3
Property Tax Levy Per Pupil	\$4,1	.63	\$5,269			N	lathematics cience			⁸
State Aid Per Student	\$4,5	62	\$5,176				eading	100		0
Starting Teacher Salary	1	١A	\$26,5	09			lathematics	100		0
Students in Special Education	16.5	5%	15.8	3%			ience	100		7
Students Eligible for Free/Reduced Lunch	53.0	5%	50.4	4%	Tenth (Greede R	eading			<u>'1</u>
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	100		3
Students in Private School	0.0	0%	0.0%		L OGER G		06 of Class of 20			
Students Homeschooled	9.8	3%	7.6%		ACT S	COOLES A	verage Com	posite Score	22.	5

Washburn Number of Children in School Dis											
		AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE	
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	[993/[994	1999/2000	1003/1004	[999/2000	
Enrollment by Race/Ethnicity	0.6%	1.2%	6.3%	7.8%	0.6%	1.8%	1.2%	1.2%	91.2%	88.1%	
TEAR OF COMPARISON	[003/[001		1999/2000					% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	NA		\$4,6	95	Third Grade		eading	98.1	69.	2	
Total Cost Per Student	NA		\$7,895		Fourth	Grade R	eading_	100		8	
Property Tax Levy Per Pupil	\$2,1	.70	\$1,704				lathematics cience	100 100		8	
State Aid Per Student	\$3,8	327	\$5,651				eading	98.6		31	
Starting Teacher Salary	\$23,9	39	\$25,875		Bighth	Grade M	athematics	98.6		8	
Students in Special Education	9.5	5%	10.8	3%			ience	98.6		7	
Students Eligible for Free/Reduced Lunch	24.7	7%	26.9	9%	Tenth (eading	100	7		
School Breakfast (Average Daily Participation)	N	۱A	1	٧P			lathematics cience	100		8	
Students in Private School	8.0	5%	8.4%				7 0/- of Class of 2000/20				
Students Homeschooled	4.8	3%	4.3	3%	ACT Se	COUCUS A	verage Com	posite Score	e 20.	9	

Education is the transmission of civilization.

Arricl Durant (1893-1981)

37

NP - No Program ➤ Under Five Children

Brown County

Eight School Districts:

Ashwaubenon, Denmark, DePere, Green Bay Area, Howard-Suamico, Pulaski Community, West DePere, Wrightstown Community

NUMBER OF CHILDREN IN COUNTY:	50,034
MIEDIAN HOUSEHOLD INCOME:	59,100
% SINGLE-PARENT FAMILIES:	24.7
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	9.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	4.8
% CHILDREN MINETING IMMUNIZATION REQUIREMENTS:	96.3
FOOD STAMP PARTICIPATION (per 1,000)	19.2
JUVIENILLE AIRRESTS (per 1,000)	93.3



Ashwaubenon	l		N	Number o	f Childre	n in Scho	ol Distric	t: 3,274		
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1993/1994	1999/20000	[003/]001	1999/2000	[0037/[007]	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	1.0%	0.7%	1.1%	0.9%	2.3%	0.3%	1.1%	97.5%	94.5%
YEAR OF COMPARISON	1003/1004		1000	1009/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,086		Mond (Booode R	eading	98.1	74.	4
Total Cost Per Student	NA		\$7,737		Fourth	Grade R	eading	99.6	_8	3
Property Tax Levy Per Pupil	\$5,0	81	\$3,643		Sections	M	athematics	99.6	-	8
State Aid Per Student	\$1,1	85	\$4,066				ience	99.6		25
Starting Teacher Salary	\$24,2	36	\$27,236		läighth	CONCRETE	eading lathematics	99.6 99.6	-	54 51
Students in Special Education	11.4	1%	14.	3%			ience	99.6		3
Students Eligible for Free/Reduced Lunch	8.6	5%	8.0)%	Tenth (eading _	99.2		3
School Breakfast (Average Daily Participation)	N	JA	1	NΡ		M	lathematics	99.2 99.2		3
Students in Private School	0.0)%	1.7%				Science % of Class of			2
Students Homeschooled	0.4	1%	0	5%	ACT S		verage Com			

	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994		1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.2%	0.5%	0.6%	0.9%	0.1%	1.0%	99.0%	97.3%
TEAR OF COMPARISON	1003/	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,1	58	Third Gade		eading	99.2	76.	
Total Cost Per Student	NA		\$7,205		Fourth Grade		eading	100		<u>'4</u>
Property Tax Levy Per Pupil	\$2,3	08	\$2,051		Secres	, M	lathematics	100	. 7	
State Aid Per Student	\$2,6	80	\$5,170				cience	100	<u>8</u> 7	
Starting Teacher Salary	\$21,8	50	\$26,537				eading fathematics	100 100	/	-
Students in Special Education	10.2	2%	13.2	2%	l		<u>cie</u> nce	100	6	
Students Eligible for Free/Reduced Lunch	10.4	1%	7.2	2%	Tenth Gade		eading	91.1		2
School Breakfast (Average Daily Participation)	N	NA NA		NP			lathematics cience	98.5 98.5	3 5	
Students in Private School	10.3	3%	9.5	5%			of Class of			
dents Homeschooled	10.0)%	0.0	3%	ACT S		verage Com			

DePere Number of Children in School Distri											
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/20000	1993/1994	1999/2000	[993]/[994]	1999/2000	1003/1004	1999/2000	
Enrollment by Race/Ethnicity	0.3%	0.9%	1.3%	0.7%	0.8%	1.1%	0.5%	0.5%	97.1%	96.8%	
YEAR OF COMPARISON	1003/1001		1 <i>999/2</i> 000					% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	NA		\$5,119		Third (Seedle R	eading	99.1	83.	4	
Total Cost Per Student	NA		\$8,538		Fourth		eading	99.5		2	
Property Tax Levy Per Pupil	\$3,2	71	\$2,827			M	lathematics cience	99.5		8 6	
State Aid Per Student	\$2,0	56	\$4,3	310			eading	100		<u> </u>	
Starting Teacher Salary	\$22,3	96	\$25,0	003	Bighth (Grade M	athematics	100	6	0 4	
Students in Special Education	8.4	1%	8.4	4%		Sc	ience	100		0	
Students Eligible for Free/Reduced Lunch	10.8	3%	7.7	7%	Tenth (eading	_99.0	8		
School Breakfast (Average Daily Participation)	N	IA	1	NP			athematics cience	99.0 100		i4 71	
Students in Private School	21.0)%	14.9%		L across			2000/2001 t			
Students Homeschooled	1.0	5%	1.1	1%	ACT S	രത്തെ ।		posite Score			

Green Bay Are	Number of Children in School District: 18,856									
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.3%	2.9%	3.5%	4.8%	7.3%	9.2%	1.8%	8.1%	86.1%	75.0%
YEAR OF COMPARISON	1003/1004		1000	1999/2000				% Eligible	L % Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,559		Third (Grade R	leading	83.5	61.	9
Total Cost Per Student	NA		\$8,043		Fourth		leading	94.2		7
Property Tax Levy Per Pupil	\$3,7	'28	\$3,2	07		į	Mathematics cience	95.4 96.2		5 6
State Aid Per Student	\$2,5	554	\$4,830				leading	95.4		4
Starting Teacher Salary	\$24,7	' 40	\$26,6	514	Bighth		Mathematics			4
Students in Special Education	11.3	2%	13.8	3%		S	cience	95.5	6	7
Students Eligible for Free/Reduced Lunch	32.7	7%	32.8	3%	Tenth (eading	96.3	6	
School Breakfast (Average Daily Participation)	1	١A	21	1%			lathematics cience	96.3 96.3		3
Students in Private School	21.8	3%	20.8%		O GETTE G			s of 2000/2001 tested		5
Students Homeschooled	0.9	9%	1.2	2%	ACT Scores		verage Com			

Howard-Suam	ico				ľ	Number o	f Childre	n in Scho	ol Distric	t: 4,040
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000		1999/2000	1993/1994	1999/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.4%	1.2%	0.9%	0.9%	0.6%	1.1%	0.3%	0.7%	97.8%	95.9%
YEAR OF COMPARISON	1003/1004		1999/2000					% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,838		Third (Steedle R	eading	94.7	81.	7
Total Cost Per Student	1	١A	\$8,501		Rounth		eading	96.5		01
Property Tax Levy Per Pupil	\$2,6	664	\$2,708		[SGCBCB]	N	lathematics cience	97.5 97.5		0 18
State Aid Per Student	\$2,9	15	\$4,6	663		7 n				7
Starting Teacher Salary	\$21,7	'68	\$25,4	\$25,496			eading lathematics	99.6 100		
Students in Special Education	10.0	5%	11.3	3%		So	cience	100	8	3
Students Eligible for Free/Reduced Lunch	9,4	4%	9.0	0%	Tenth (eading	97.6	_ 7	0
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	97.6 97.6		60 64
Students in Private School	9,4	4%	8.2	2%				2000/2001 1		
Homeschooled	0.4	4%	1.7%		LACT S			posite Score		
Full and Desired Desired State of The Control of Th	NP -	No Progran	n > Un	den ive Ch	ildren					

Brown County

Pulaski Comn	Pulaski Community									
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000		1999/2000	1993/1994	
Enrollment by Race/Ethnicity	0.1%	0.6%	2.1%	3.4%	0.9%	0.5%	0.3%	0.5%	96.6%	95.0%
YEAR OF COMPARISON	1993	(1000A)	[9999)	2000	<u> </u>			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA_	\$4,582		Third (Greatle R	Reading 98.9		7	73
Total Cost Per Student	NA		\$8,490		Fourth		eading	98.8 99.6		37
Property Tax Levy Per Pupil	\$2,5	65	\$2,696			M	lathematics	99.6 99.6	_	34 05
State Aid Per Student	\$2,9	942	\$5,288				eading	100		
Starting Teacher Salary	\$22,3	61	\$25,585		Bighth Gode		lathematics		5	33 56
Students in Special Education	11.3	3%	12	4%		Sc	cien <u>ce</u>	100		78
Students Eligible for Free/Reduced Lunch	14.	7%	10.	9%	Tenth (eading_	99.2		73
School Breakfast (Average Daily Participation)	1	٧A	37.	6%			lathematics cience	99.2 99.2		57 57
Students in Private School	4.	0%	4.	3%	L verm e			2000/2001		
Students Homeschooled	0.9	9%	2.	2%	ACT S			posite Score		

West DePere					ľ	Number o	f Childre	n in Scho	ol District	: 1,827
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	[aa3%]aari	1999/2000	1003/1004	1999/2000	1003/1004]999/2000
Enrollment by Race/Ethnicity	0.7%	0.9%	12.0%	10.8%	0.2%	0.7%	0.6%	1.6%	86.5%	86.0%
TEAR OF COMPARISON	1993	1001	1999	<u> </u> /2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	1A	\$4,934		Thind (Grandle Ro	eading	93.1	74.	6
Total Cost Per Student	1	١A	\$7,789		Romath		eading	94.7	8	·
Property Tax Levy Per Pupil	\$4,3	78	\$3,5	570		M	lathematics cience	97.0 99.2	. 8	
State Aid Per Student	\$2,0	85	\$3,9	065			eading	99.1		8
Starting Teacher Salary	\$22,5	513	\$26,2	251	Bighth		lathematics			8
Students in Special Education	10.8	3%	10	5%		So	cience	100	-	4
Students Eligible for Free/Reduced Lunch	17.5	9%	15.	4%	Tenth (eading	- 99.3	8	
School Breakfast (Average Daily Participation)	1	۱A	1	NP		-	lathematics cience	99.3 99.3	6	9
Students in Private School	20.	1%	17.	7%		7.04		2000/2001		<u> </u>
Students Homeschooled	1.	1%	2.	0%	ACT S			posite Score		2

Wrightstown (Cor	nm	un	ity		Number	of Child	ren in Sch	ool Distr	ict: 928
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	[40)3/[4007]	[999/2000
Enrollment by Race/Ethnicity	0.1%	0.7%	0.3%	0.8%	0.1%	2.1%	0.3%	0.7%	99.2%	95.6%
				_						
TEAR OF COMPARISON	1993	10001	[1000	/20000	(mm o o o			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,5	597	Third (General R	eading	100	88.	.5
Total Cost Per Student	1	NA		\$8,504			eading	100		0 -
Property Tax Levy Per Pupil	\$3,3	80	\$3,3	363		N	lathematics cience	100 100)2 06
State Aid Per Student	\$2,5	556	\$4 <u>,5</u>	549	500 0 40		eading	100		34
Starting Teacher Salary	\$22,3	372	\$27,0	000	Bighth		lathematics			51
Students in Special Education	11.3	2%	11.	3%		S	cience	100	6	<u> </u>
Students Eligible for Free/Reduced Lunch	22.	3%	16.	3%	Tenth (eading	100		70
School Breakfast (Average Daily Participation)	1	٧A		NP			lathematics cience	100	- 4	12 52
Students in Private School	26.	2%	23.	7%	L AGER G	- 04		f 2000/2001		
Idents Homeschooled	0.0	8%	1.	6%	ACTS	ശരരായ I		posite Score		.6
	NIP .	No Program	n > IIn	der Five Ch	ildren					

NP - No Program

Under Five Children

Four School Districts:

Alma, Cochrane-Fountain City, Gilmanton, Mondovi

NUMBER OF CHILDREN IN COUNTY:	3,745
MEDIAN HOUSEHOLD INCOME:	33,300
% SINGLE-PARENT FAMILIES:	17.5
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	5.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	4.3
% CHILDREN MEDETING IMMUNIZATION REQUIREMENTS	99.7
FOOD STAMP PARTICIPATION (per 1,000)	24.5
JUVIENILLE AIRRESTS (per 1,000)	18.5



Alma						Number	of Child	ren in Sch	nool Distr	ict: 406
	AFR AME	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[003/[004	[999/2000	[0003N]0007	1999/2000	[003]/[00/	1999/2000	[003]/[004]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.5%	0.0%	1.1%	0.7%	0.8%	0.7%	97.6%	98.5%
YEAR OF COMPARISON	1993	/[994	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		14	Thind (Gonde R	eading	100	92.	9
Total Cost Per Student	1	NA		\$8,042		(Catalole)	eading	92.6		6
Property Tax Levy Per Pupil	\$2,9	57	\$1,9	67		M	lathematics cience	92.6 92.6	8	80 16
State Aid Per Student	\$3,3	342	\$5,791				eading	100		9
Starting Teacher Salary	\$22,5	75	\$24,900		Bighth	(VACSEULE I	lathematics			5
Students in Special Education	10.	0%	14.0)%		So	cience	100		9
Students Eligible for Free/Reduced Lunch	26.	5%	18.3	3%	Tenth (OB CATALO	eading	100	-	' 6
School Breakfast (Average Daily Participation)	1	١A	49.3	3%			lathematics cience	100 100	_	0 66
Students in Private School	0.	0%	0.0)%		7.0%		2000/2001		
Students Homeschooled		>		¥	ACT S			posite Score		

Cochrane-Fou	nta	in (Cit	y		Number	r of Child	ren in Sch	nool Distr	ict: 759
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000	[9993/[9994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.8%	0.0%	0.1%	0.2%	0.5%	0.5%	0.6%	99.3%	98.0%
YEAR OF COMPARISON	1993/	1994	[9999	1 /20000	GET 0 0 0		<u> </u>	% Eligible	I % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,1	.47	Third (Grade R	leading	97.0	78.	.8
Total Cost Per Student	N	NA		\$9,497			leading	98.3		0
Property Tax Levy Per Pupil	\$2,5	71	\$2,414		COCCC	N	Mathematics cience	98.3 98.3		90 93
State Aid Per Student	\$3,3	16	\$5,774				leading	100	:	70
Starting Teacher Salary	\$23,2	07	\$26,138		Mehah	CONDICTOR	Mathematics	100		28
Students in Special Education	7.4	1%	12.3	7%	· .	S	cience	100	7	<u>′1</u>
Students Eligible for Free/Reduced Lunch	15.7		13.8	3%	Tenth (leading	96.9		74
School Breakfast (Average Daily Participation)	N	JA	12.0)%			Mathematics cience	96.9 96.9	-	52 55
Students in Private School	2.8	3%	1.3	7%			6 of Class of			<u> </u>
-FRIC Homeschooled		>	1.4	4%	ACT S		verage Com			-

NP - No Program > Under Five Children

Gilmanton						Number	of Childs	ren in Sch	ool Distr	ict: 249
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000			1003 [00t	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	0.4%	1.2%	99.6%	98.4%
TEAR OF COMPARISON	1003	.1000A	1000	2000			77 <u>7 / 324 m = 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2</u>	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,5	06	Thined (Goode R	eading	100	78.	
Total Cost Per Student	1	JA	\$8,231		Fourth		eading	100	8	-
Property Tax Levy Per Pupil	\$2,8	25	\$2,054		Secretar	——— M	lathematics	100	8	-
State Aid Per Student	\$4,2	09	\$5,9	40	= .		ience	100	9 	
Starting Teacher Salary	\$21,3	13	\$23,1	26	Bighth	CONDICION	eading lathematics	100 100	3	
Students in Special Education	14.5	5%	15.7	7%			ience	100	7	
Students Eligible for Free/Reduced Lunch	44.4	1%	39.4	1%	Tenth (eading	100	4	6
School Breakfast (Average Daily Participation)	N	JA	47.2	2%			lathematics cience	100 100	2	7
Students in Private School	0.0)%	0.0)%			of Class of			
Students Homeschooled		>	3.0	5%	L ACT S		verage Com			·

Mondovi			_		N	Number o	f Childrei	n in Scho	ol District	t: 1,123
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[0033/[007	1999/2000	1993/1994	1999/2000	[203] [201]	1999/2000	1003/1001	1999/2000	[003/1001	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.4%	0.0%	0.3%	0.5%	1.0%	0.6%	1.3%	98.5%	97.1%
YEAR OF COMPARISON	1003	10004	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	-	JA	\$4,2		Thined (Goode Ro	eading	95.7	70 Froncient &	
Total Cost Per Student	1	١A	\$7,4	.09	Fourth	Gandle R	eading	97.1	8	
Property Tax Levy Per Pupil	\$2,2	28	\$1,6	66	[COCCE	M	lathematics cience	97.1 97.1	7	3 6
State Aid Per Student	\$3,1	99	\$5,5	41			eading	97.1	<u>9</u> 7	
Starting Teacher Salary	\$23,1	98	\$27,5	04	Bighth		athematics	98.9	3	
Students in Special Education	9	1%	11.3	3%		So	ience	98.9		5
Students Eligible for Free/Reduced Lunch	35.4	4%	22.7	7%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	1	JA	27.5	5%			lathematics lience	100 100	3 5	
Students in Private School	4.3	3%	3.0)%	nem e		of Class of			<u> </u>
Students Homeschooled	2.5	2%	3.3	3%	ACT S		verage Com			

Education commences at the mother's knee, and every word spoken within hearsay of little children tends toward the formation of character.

Hosea Ballon (11771-1352))



NP - No Program

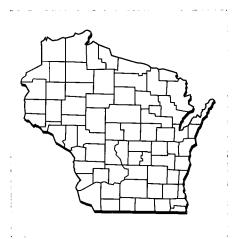
> Under Five Children

ERIC

Three School Districts:

Grantsburg, Siren, Webster

NUMBER OF CHILDREN IN COUNTY:	3,520
MEDIAN HOUSEHOLD INCOME:	\$33,400
% SINGLE-PARENT FAMILIES:	29.6
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	16.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 13.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 98
FOOD STAMP PARTICIPATION (per 1,000)	28.7
JUVENILE ARRESTS (per 1.000)	44.7



Grantsburg					1	Number o	f Childre	n in Scho	ol District	: 1,018
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	10003/10007	1999/2000	1993/1 99 4	1999/2000	1003/1004	1999/2000	1 993/1994	1999/2000
Enrollment by Race/Ethnicity	1.1%	0.5%	2.7%	2.9%	0.3%	0.5%	1.2%	0.5%	94.6%	95.5%
YEAR OF COMPARISON	1993/	/1 0001	[1000)	2000	Gen e o c			 % Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۱A	\$4,5	59	Third (rance R	eading	98.5	80.	9
Total Cost Per Student	NA		\$8,042		Romath		eading	_ 100		
Property Tax Levy Per Pupil	\$2,0)56	\$2,0	67			lathematics cience	100	9	'l N
State Aid Per Student	\$3,5	02	\$5,7	'27	- O A		eading	97.4	7	
Starting Teacher Salary	\$22,7	'46 <u> </u>	\$25,7	'07	Bighth		lathematics	97.4	6	
Students in Special Education	15.2	2%	13.0)%			tience	97.4	6	
Students Eligible for Free/Reduced Lunch	38.	7%	34.0)%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	1	NA	20.	5%			lathematics cience	100 100	3	/ 6
Students in Private School	0.0	0%	0.0)%				2000/2001	•	
Students Homeschooled	3.0	0%	4.8	3%	ACT S	Y47017421		posite Score		

Siren			_	_		Number	of Child	ren in Sch	ool Distr	ict: 511
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[aa3%]aari	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.6%	12.5%	19.4%	0.4%	1.0%	0.8%	0.8%	85.8%	78.2%
YEAR OF COMPARISON	1993/	1001	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,4	83	Third (Steedle R	eading	100	10	0
Total Cost Per Student	N	NA		\$9,927			eading	94.3	8	
Property Tax Levy Per Pupil	\$3,8	34	\$3,820		[000000	M	athematics cience	94.3 94.3	8	5
State Aid Per Student	\$2,7	57	\$5,3	69			eading			
Starting Teacher Salary	\$22,8	88	\$25,161		Bighth		athematics	97.4 97.4		9
Students in Special Education	14.4	1%	14.5	5%		Sc	cience	100	4	6
Students Eligible for Free/Reduced Lunch	55.8	3%	56.0)%	Tenth (eading	95.7		1
School Breakfast (Average Daily Participation)	1	JA	23.0	5%			athematics cience	95.7 100		3
Students in Private School	0.0)%	0.0)%				2000/2001		
FRIC	1.3	3%	2.5	5%	ACT S			posite Score		

NP - No Program > Under Five Children

Webster		_	-			Number	of Childa	ren in Sch	ool Distr	ict: 750
· · · · · · · · · · · · · · · · · · ·	AFRI AMER	AFRICAN AMERICAN		RICAN IAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPANISO'S	3003/2004	1999/2000	[00]/[004	1999/2000	1003/1004	1999/2000	_		1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.6%	0.5%	15.3%	19.8%	0.0%	0.0%	0.3%	0.5%	83.9%	79.2%
YEAR OF COMPARISON	1993	 1994	1999	2000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	1	NA	\$5,0	98	Third (Gorade R	eading	98.2	59.	6
Total Cost Per Student	1	NA A	\$8,425		Romath		eading	100		8
Property Tax Levy Per Pupil	\$5,5	501	\$5,583		[BOCKET	M	athematics	100 100	. 8	
State Aid Per Student	\$5	76	\$2,2	03			eading	100		
Starting Teacher Salary	\$22,4	191	\$26,6	00	Bighth		athematics	100	- <u>-</u> 64	0
Students in Special Education	13.9	9%	16.4	1%		So	ience	100		4
Students Eligible for Free/Reduced Lunch	49.	7%	52.2	2%	Tenth (eading	100	6	
School Breakfast (Average Daily Participation)	1	۱A	22.0	5%			athematics	100 100	$-\cdot\cdot\frac{1}{4}$	8 7
Students in Private School	0.0	0%	0.0)%				2000/2001 t		
Students Homeschooled	2.	7%	3.5	5%	ACT S			posite Score		



NP - No Program

Calumet County

Five School Districts:

Brillion, Chilton, Hilbert, New Holstein, Stockbridge

NUMBER OF CHILDREN IN COUNTY:	12,020
MINDIAN HOUSIHOLD INCOME:	38,000
% SINGLE-PARIENT FAMILIES:	16.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	7.2
% CHILDREN MISSTING IMMUNIZATION REQUIREMENTS:	99.1
FOOD STAMP PARTICIPATION (per 1,000)	9.5
JUVENILE ARRESTS (per 1,000)	41.1



Brillion						Number	of Child	ren in Sch	nool Distr	ict: 886
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.5%	0.2%	0.6%	0.5%	1.0%	0.5%	97.9%	98.8%
YEAR OF COMPARISON	1993	1994	1999	2000	Gm.o1	a	1	M Eligible	I % Proficient &	Advanced
Instructional Cost Per Pupil	N	۱A	\$4,2	18	Minical (greece B	eading	100	96.	.2
Total Cost Per Student	N	NA	\$7,9	76			eading	96.9		35
Property Tax Levy Per Pupil	\$3,3	885	\$2,9	48			lathematics cience	100 100	_	38 97
State Aid Per Student	\$2,4	128	\$5,0	\$5,050			eading	100		75
Starting Teacher Salary	\$22,5	554	\$26,8	374	Bighth	(((1))	fathematics		4	13
Students in Special Education	9.3	2%	_ 13.	1%		S	cience	100		76
Students Eligible for Free/Reduced Lunch	7.5	5%	5.	7%	Tenth (Mile Grade Reading		98.7		30
School Breakfast (Average Daily Participation)		٧A	_1	NΡ			lathematics cience	98.7 98.7		18 15
Students in Private School	25.0	5%	21.3%		L COURS			2000/2001		_
Students Homeschooled	1.3	7%	3.5%		ACT S	annes 1	werage Com	posite Score	22.	.5

Chilton		_			N	Number o	of Children	n in Scho	ol District	:: 1,312						
	AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASI	AN	HISP/ (OF AN)	NIC (RACE)	WH	ITE						
TEAR OF COMPARISON	1003/1004	1999/2000	[303 3/] 33 07	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000						
Enrollment by Race/Ethnicity	0.1%	0.7%	0.3%	0.1%	0.4%	0.6%	0.3%	0.7%	98.9%	97.9%						
YEAR OF COMPARISON	1993	1993/1994		2000	(mm o o o			% Eligible	% Proficient &	Advanced						
Instructional Cost Per Pupil	N	NA		40	Third Grade		eading	97.2	84.	5						
Total Cost Per Student	N	JA	\$7,010		Fourth		eading	100		5						
Property Tax Levy Per Pupil	\$2,5	62	\$1,955			N	lathematics cience	100 100	7 9	9						
State Aid Per Student	\$2,5	61	\$4,922				eading	100	-	0						
Starting Teacher Salary	\$24,2	24	\$26,8	88	Bighth (CARCIOLA	fathematics	100	-	0						
Students in Special Education	9,8	3%	12.0)%		S	cience	100	8	3						
Students Eligible for Free/Reduced Lunch	17.2	L%	15.0)%	Tenth Grade		eading	100	_	3						
School Breakfast (Average Daily Participation)	N	JA	1	NP		NP		NP		NP			fathematics cience	100 100		9 6
Students in Private School	12.8	3%	10.6%						of Class of							
FRIC)%	1.7%				ACT S		verage Com							

NP - No Program > Under Five Children

Hilbert						Number	of Childs	ren in Sch	nool Distr	ict: 534
	AFRI AMER	CAN RICAN	AMEF IND	RICAN PIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	3003/100A	10000/20000	1003/1004	1999/2000	1003/1004	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	1.1%	0.4%	1.1%	0.4%	0.7%	0.4%	0.4%	0.7%	96.8%	98.2%
TEAR OF COMPARISON	1993	1003/1001		2000		7	<u> </u>	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		\$4,520		Goode Ro	ading	96.7	<u> </u>	
Total Cost Per Student	l N	JA	\$7,818		Romath Grade		eading	96.9		7
Property Tax Levy Per Pupil	\$2,9	83	\$2,584		[300000	M	athematics	96.9		1
State Aid Per Student	\$3,0	57	\$4,948				eading	96.9 89.6		
Starting Teacher Salary	\$23,1	28	\$27,3	511			athematics	93.8	3	8
Students in Special Education	9.4	1%	9.7	7%			tience	100	6	
Students Eligible for Free/Reduced Lunch	14.7	7%	13.7	7%	Tenth (eading	94		3
School Breakfast (Average Daily Participation)	N	NA NA		٧P		M	athematics tience	98.5 100	4	11 3
Students in Private School	33.8	3%	27.5%					2000/2001 (•	
Students Homeschooled	2.4	1%	4.3%		ACT S			posite Score		

New Holstein					1	Number o	f Childre	n in Scho	ol District	t: 1,318
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[an3/[anf	1000/2000	[443]/[447]	[,999/20000	1003/1004	1099/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	0.9%	0.3%	0.4%	0.4%	0.5%	0.5%	98.0%	98.4%
YEAR OF COMPARISON	[19993]	3/1994 1999/2000		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,415		Goode R	ading	85.9	76.	
Total Cost Per Student	N	١A	\$7,517		Fourth Grade		ading	96.8	. 8	
Property Tax Levy Per Pupil	\$3,0	38	\$2,673		Lagemen	M	athematics	96.8	. 8	
State Aid Per Student	\$2,5	17	\$4,6	578			ience	96.8	9	
Starting Teacher Salary	\$23,3	06	\$26,0)38	Bighth		ading athematics	95.6 97.8		
Students in Special Education	9.5	5%	9.9	9%			ience	97.8	7	
Students Eligible for Free/Reduced Lunch	13.4	1%	9.0	0%	Tenth (eading	100	8	1
School Breakfast (Average Daily Participation)	N	NA		7%		—— M	athematics	100	6	
Students in Private School	28.8	3%	30.0%			0/	of Class of	100 2000/2001 (7 tested 49.	<u> </u>
Students Homeschooled	1.2	1.2%		1.7%				posite Score		

Stockbridge						Number	of Childs	ren in Sch	ool Distr	ict: 266
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1000/2000	1003/1001	1999/2000	1993/1994	2000/2000		1999/2000	[003]/[004]	1999/2000
Enrollment by Race/Ethnicity	0.0%			0.0%	0.4%	0.4% 0.0%		0.0%	98.5%	100.0%
YEAR OF CLOUPAURSON	3,0003	(1007)	1900	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$5,067		Goode Ro	eading	100	92.	
Total Cost Per Student	1	NA		\$9,110		Grade Re	eading	100	10	0
Property Tax Levy Per Pupil	\$4,6	551	\$4,837		1 2 GROW	M	athematics	100	9	-
State Aid Per Student	\$2,4	115	\$4,112				ience	100	10	
Starting Teacher Salary	\$22,4	 180	\$24,0	184	Mighth		eading athematicso	100 1 100	7 5	-
Students in Special Education	15.0	5%	11.9	9%			ience	100	8	
Students Eligible for Free/Reduced Lunch	11.	7%	12.5	5%	Tenth (eading.	100	6	7
School Breakfast (Average Daily Participation)	1	NA A	1	٧P		——— M	athematics	100	6	
Students in Private School	0.0	0.0%)%			of Class of	100 2000/2001 t	ested 38.	•
Jents Homeschooled		>		9%	ACT S			posite Score		
	NP -	No Program	n > Un∈	der Five Ch	ildren		_			

Chippewa County

Seven School Districts:

Bloomer, Cadott Community, Chippewa Falls, Cornell, Lake Holcombe, New Auburn, Stanley-Boyd Area

NUMBER OF CHILDREN IN COUNTY:	15,642
MEDIAN HOUSEHOLD INCOME:	\$49,100
% SINGLE-PARENT FAMILIES:	28.8
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	12.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	00) 6.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	· 99.5
FOOD STAMP PARTICIPATION (per 1,000)	26.1
JUVIENILIE ARRESTIS (per 1,000)	68.6



Bloomer					ľ	Number (of Childre	n in Scho	ol District	t: 1,148
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	1003/10001	1999/2000		1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.2%	0.0%	0.3%	0.5%	0.0%	0.0%	99.6%	99.4%
YEAR OF CUMPARISON	1993/	1003/1001		1999/2000			_	% Eligible	% Proficient &	z Advanced
Instructional Cost Per Pupil	NA		\$5,2		Third (drade F	Reading	100	80.	
Total Cost Per Student	1	NA		\$9,060			Reading	100		36
Property Tax Levy Per Pupil	\$2,7	'28	\$2,069			<i>V</i>	Mathematics cience	100 100		70 73
State Aid Per Student	\$3,4	198	\$5,5	573	Bighth Grade		Reading	100	<u>-</u>	0
Starting Teacher Salary	\$23,6	542	\$27,9)29	खिक्क		Mathematics		5	54
Students in Special Education	9.	5%	11.4	4%			cience	100		71
Students Eligible for Free/Reduced Lunch	27.9	9%	27	5%	Tenth (Gozade F	Reading	100		73
School Breakfast (Average Daily Participation)	_1	۸A	11.	7%			Mathematics Science	99.1 100		1 <u>3</u> 53
Students in Private School	11.8	11.8%		17.3%		0/ -(0)	6 of Class of			
Students Homeschooled	1.5	2%	2.6%		ACT Scores		lverage Com	posite Score	e 21.	.6

Cadott Comm	un	ity		_		ren in Sch	School District: 974					
	AFRI AMER	CAN ICAN	AMEF IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	1003/1004		1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000		
Enrollment by Race/Ethnicity	0.1%	0.2%	0.3%	0.4%	0.2%	0.0%	0.3%	0.5%	99.1%	98.8%		
YEAR (VF (X)MPARISON	1993	1003/1004		2000	(m) 0 0 0			L % Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	NA		772	Third (grade P	leading	98.4	75.	0		
Total Cost Per Student	1	JA	\$6,9	29	Roundh		leading	100		3		
Property Tax Levy Per Pupil	\$1,5	23	\$1,474				Mathematics cience	- 100 100		7		
State Aid Per Student	\$3,7	47	\$5,465		<u> </u>		leading	92.9	<u>_</u>	<u>'6</u>		
Starting Teacher Salary	\$22,8	85	\$26,5	596	Bighth		Mathematics			18		
Students in Special Education	11.4	4%	14.	7%		S	cience	92.9		<u>′5</u>		
Students Eligible for Free/Reduced Lunch	36.8	3%	28.	1%	Tendh (Reading	94.1 94.1		57		
School Breakfast (Average Daily Participation)	1	NA NA		NP_			Mathematics cience	94.1 94.1		27 51		
Students in Private School	6.0	6.0%		6.3%			6 of Class of					
Homeschooled	1.	5%	1.9%		1.9%		ACT S		verage Com			

NP - No Program ➤ Under Five Children

Chippewa County

Chippewa Fal	ls	_			N	Number o	f Childre	n in Scho	ol District	t: 4,542												
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE												
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	3993/3994	1999/2000	[003]:[004]	[aaa30000	[003] [00H	1999-2000												
Enrollment by Race/Ethnicity	0.2%	0.6%	0.4%	0.6%	0.7%	1.6%	0.5%	0.5%	98.2%	96.8%												
			1 cycyc) (Sylveyo																			
TEAR OF COMPARISON	1993	1003/1004		1999-2000				% Eligible % Prof		Advanced												
Instructional Cost Per Pupil	N	NA		82	Third Grade		eading	89.5	77.	5												
Total Cost Per Student	1	١A	\$7,918				eading	94.3	8	•												
Property Tax Levy Per Pupil	\$3,1	25	\$2,736			N	fathematics cience	95.9 99.0	8	6 3												
State Aid Per Student	\$2,7	' 51	\$4,8	82			eading	98.3		4												
Starting Teacher Salary	\$23,7	64	\$25,1	45	120 B		fathematics	98.6		3												
Students in Special Education	7.3	7%	9.9	9%		S	cience	98.0	7	1												
Students Eligible for Free/Reduced Lunch	26.0	26.0%		21.8%		21.8%		21.8%		21.8%		21.8%		21.8%		21.8%			eading	99.4		7
School Breakfast (Average Daily Participation)		NA NA		7%			lathematics cience	99.4 99.4		5_ 0												
Students in Private School	19.4	4%	18.9%		n em e		of Class of	,,,,		<u> </u>												
Students Homeschooled	1.5	5%	2.0%		ACT S		verage Com															

Cornell	_					Number	of Child	ren in Sch	ool Distr	ict: 588
	AFRI AMER	CAN RICAN		RICAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[aa3]\[aa1	1999/2000	[aa3/[aa7]	1999/2000	[003/]00A	1999-20000	1003/:004	[999-2000	[003/]004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.7%	0.0%	1.6%	0.5%	0.3%	0.2%	0.2%	99.0%	97.2%
YEAR OF COMPARISON	:003	[aa]%]aart		1999/2000			* * **	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		'21	Third (Goode Re	eading 100		<i>7</i> 9.	1
Total Cost Per Student	1	٧A	\$7,977		Rounth		eading	97.6	8	3
Property Tax Levy Per Pupil	\$1,6	643	\$1,618		[BOCKER	—— М	athematics			8
State Aid Per Student	\$4,0)57	\$6,275				eading	97.6 95.9		79
Starting Teacher Salary	\$22,8	98	\$25,6	64			athematics	98.0	- 3	
Students in Special Education	12.5	2%	15.0)%		Sc	ience	98.0		3
Students Eligible for Free/Reduced Lunch	43.	1%	38.6	5%	Tenth (eading	100	6	9
School Breakfast (Average Daily Participation)	1	NA NA		1%			athematics ience	100 100		6 51
Students in Private School	0.0	0%	0.0)%				2000/2001		
Students Homeschooled	2.	1%	6.0%		ACT 8			posite Score		

oe -		-			Number	of Childs	en in Sch	ool Distr	ict: 498
AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
[aa3/[aa4	1999/2000	[993/[994]	1999/2000	1993/1994	1999/2000	[993/J994	1999/2000	:an?\:\and	3999/2000
0.0%	0.0%	0.0%	0.6%	0.2%	0.4%	0.0%	0.0%	99.8%	99.0%
[993	\$ 0003\		2000				% Eligible	% Proficient &	Advanced
_ N	NA		09	Third (Some Ro	eading	100	71.	8
N	JA	\$9,063		Romada	(Captalote)		100		
\$3,4	76	\$3,517		Becasas	M			-	
\$3,0	36	\$5,024							<u> </u>
\$22,8	64	\$27,9	19	Bighth					
17	1%	18.0	5%				100		
47.0)%	37.0	5%	Tenth Grade		U	100	-	
N	NA N	22.0	5%				-		
0.0%		0.0%							
3.4	4%	6.4	1%	LACT S	രണമാ				
	AMER 1993/1994 0.0% 5993/1994 1	AFRICAN AMERICAN 1993/1994 1999/2000 0.0% 0.0% NA NA NA \$3,476 \$3,036 \$22,864 17.1% 47.0% NA	AFRICAN AMERICAN 1993/1994 1999/2000 1993/1994 0.0% 0.0% 0.0% 1993/1994 1999/2000 1993/1994 NA	AFRICAN AMERICAN INDIAN INDIAN	AFRICAN AMERICAN INDIAN INDIAN	AFRICAN AMERICAN INDIAN INDIAN	AFRICAN AMERICAN INDIAN INDIAN	AFRICAN AMERICAN INDIAN INDIAN	AFRICAN AMERICAN INDIAN ASIAN HISPANIC WH

Chippewa County

New Auburn			_		_	Number	of Childs	ren in Sch	nool Distr	ict: 324
	AFRI AMER	CAN ICAN	AMER IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]\[00H	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	1003/1001	[999/2000	[003][007]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.9%	0.8%	0.3%	0.0%	0.9%	99.2%	98.0%
									_	
TEAR OF COMPARISON	1993.	[463]/[467]		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA _		54	Thised (Grandle R	eading	95.7	82.	6
Total Cost Per Student	1	JA	\$9,143		Fourth		eading	100		5
Property Tax Levy Per Pupil	\$2,4	86	\$2,420		00000	M	lathematics cience	100 100		0 5
State Aid Per Student	\$3,2	76	\$5,3	48	500 0 .0		eading	100		73
Starting Teacher Salary	\$22,9	99	\$25,5	85	Bighth		lathematics			11
Students in Special Education	16.9	9%	26.2	2%		So	cience	100	8	2
Students Eligible for Free/Reduced Lunch	46	5%	37.0	0%	Tenth (eading	100	-	0
School Breakfast (Average Daily Participation)	1	٧A	1	NP			lathematics cience	100 100		.2 55
Students in Private School	0.0	0%	0.0%		L COMP (C			2000/2001		
Students Homeschooled	2.	4%	7.2%		ACTS	comes A	verage Com	posite Score	e <u>20</u> .	.9

Stanley-Boyd		Number of Children in School District: 1,108								
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]/[001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.1%	0.6%	0.2%	0.1%	0.4%	0.7%	99.3%	98.6%
TEAR OF COMPARISON	1993	[003/[001		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		20	Third (accode Re	eading	100	54.	5
Total Cost Per Student	N	NA		\$9,742		II COMPTOTO I	eading	95.4		4
Property Tax Levy Per Pupil	\$1,5	25	\$1,352			M	lathematics cience	96.9 100		3 8
State Aid Per Student	\$3,3	38	\$6,419		Bighth Gade		eading	98		<u>'</u> 5
Starting Teacher Salary	\$21,6	644	\$25,004				lathematics	98		i
Students in Special Education	11.3	1%	13.5	2%		So	cience	98		8
Students Eligible for Free/Reduced Lunch	43.	7%	39	5%	Tenth (eading	100		5
School Breakfast (Average Daily Participation)	1	١A	13.3%				lathematics cience	100 100		8
Students in Private School	11.9	9%	10.4%		0.650		of Class of	2000/2001	tested 41.	2
Students Homeschooled	1.8	8%	3.5%		ACT S	COOTCOS A	verage Com	posite Score	21	1



Education is the best provision for old age.

Artistotle ((384BC - 322BC))

— NP - No Program → Under Five Childreg

THE ANNIE E. CASEY FOUNDATION

Clark County

Eight School Districts:

Abbotsford, Colby, Granton Area, Greenwood, Loyal, Neilsville, Owen-Withee, Thorp

NUMBER OF CHILDREN IN COUNTY:	9,905
MIEDIAN HOUSEHOLD INCOME: \$4	12,000
% SINGLE-PARENT FAMILIES:	18.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	7.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.2
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.5
FOOD STAMP PARTICIPATION (per 1,000)	15.7
JUVIENILE AIRIESTS (per 1,000)	34.3



Abbotsford						Number	of Child	ren in Sch	ool Distr	ict: 648
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	3.2%	6.6%	96.5%	92.6%
YEAR OF COMPARISON	1993/	1993/1994		1999/2000			<u> </u>	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		98	Thind (Gozade R	eading	88.6	7	5
Total Cost Per Student	NA		\$7,209		Roundh		eading	89.8	8	
Property Tax Levy Per Pupil	\$2,2	\$2,285		\$1,469			lathematics cience	91.8 91.8	. 7 10	-
State Aid Per Student	\$3,3	19	\$5,790				eading	97.9	7	
Starting Teacher Salary	\$22,7	00	\$26,865		Mgbth		lathematics		5	
Students in Special Education	8.1	l%	11.1	%			cience	97.9	6	
Students Eligible for Free/Reduced Lunch	22.0	5%	24.0	5%	Tenth (eading	94.5	7	-
School Breakfast (Average Daily Participation)	N	NA		25.9%			lathematics cience	96.4 98.2	4 5	
Students in Private School	10.8	10.8%		9.2%				2000/2001		
Students Homeschooled		>	4.1	4.1%				posite Score		

Colby					N	Number o	f Childre	n in Scho	ol District	: 1,169
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003]\[007]	1999/2000	1993/1994	1999/2000	[003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.5%	0.4%	1.2%	0.1%	0.5%	0.1%	1.5%	99.2%	96.4%
YEAR OF COMPARISON	1993	1993/1994		20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,6	21	Thice (Goodle R	eading	97.1	76.	8
Total Cost Per Student	NA		\$8,544		Founds	(CD1251015)	eading	98.7		6 .
Property Tax Levy Per Pupil	\$1,9	\$1,954		\$1,902		M	lathematics	100 100	7	
State Aid Per Student	\$3,8	93	\$6,304				cience	100	9	2
Starting Teacher Salary	\$21,8	44	\$24,562		Bighth		eading lathematics	100	2	_
Students in Special Education	9.1	L%	11.3	3%		So	cience	100	-	5
Students Eligible for Free/Reduced Lunch	22.9	9%	22.9	%	Tenth Grade		eading	96.7	7	3
School Breakfast (Average Daily Participation)	NA		NP				lathematics cience	96.7 96.7	4	
Students in Private School	14.2%		11.1%					2000/2001		
dents Homeschooled	1.9	1.9%		2.8%				posite Score		

Granton Area						Number	of Childs	en in Sch	nool Distr	ict: 373
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[1993 /[199 4	1999/2000	1003/1004	1993/1994 1999/2000		1999/2000	[003]/[004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.5%	2.0%	0.0%	0.6%	0.3%	0.0%	0.3%	0.0%	99.0%	97.4%
YEAR OF CLOMPARISON	1993	1993/1994		[999/2000			•	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,450		Third (Strade R	eading	100	8	0
Total Cost Per Student	N	NA		\$8,633			eading	100	8	
Property Tax Levy Per Pupil	\$2,0	87	\$1,6	86			lat <u>hematics</u> cience	100	8	0
State Aid Per Student	\$3,8	68	\$6,495				eading			
Starting Teacher Salary	\$21,7	00	\$24,3	15			fathematics	100	$\frac{8}{4}$	4
Students in Special Education	8.0	5%	13.4	1%		So	cience	100	7	0
Students Eligible for Free/Reduced Lunch	27.3	3%	37.3	3%	Tenth Grade		eading	97.1		0
School Breakfast (Average Daily Participation)	1	١A	NP				fathematics cience	97.1 97.1		3
Students in Private School	20.4	4%	26.3	L%			of Class of			•
Students Homeschooled	3.2	2%	1.8%		ACT S		verage Com			

Greenwood					-	Number	of Childs	ren in Sch	ool Distr	ict: 578
	AFRI AMER	AFRICAN AMERICAN		RICAN NAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	[999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[993/1994	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.5%	0.0%	0.2%	0.3%	0.4%	0.8%	0.5%	98.2%	98.4%
YEAR OF COMPARISON	1993	[993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		04	Third (Steadle Ro	eading	94.4	88.	9
Total Cost Per Student	N	NA		\$8,084			eading	97.3	8	3 8
Property Tax Levy Per Pupil	\$2,4	66	\$2,325				athematics cience	97.3 97.3	· · · · · · · · · · · · · · · · · ·	8
State Aid Per Student	\$3,7	'11	\$5,857		500 0 40		eading	100	6	<u> </u>
Starting Teacher Salary	\$22,4	77	\$25,959		Bighth		athematics	100	- 2	2
Students in Special Education	10.0	5%	11.1	۱%		So	ience	<u>100</u>	6	
Students Eligible for Free/Reduced Lunch	35.0)%	25.8	3%	Tenth (eading	100	6	4
School Breakfast (Average Daily Participation)	N	NA		٧P			athematics cience	100 100	2	4 7 9
Students in Private School	9.9	9%	6.5%		0.650.6			2000/2001		
Students Homeschooled	2.5	5%	5.1%		ACT S	ഹരാഘം । —		posite Score		

Loyal Number of Children in School District: 691												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/20000]003/[004	1999/2000		
Enrollment by Race/Ethnicity	0.2%	0.2%	0.2%	0.0%	0.5%	0.3%	0.0%	0.8%	99.2%	98.8%		
YEAR OF COMPARISON	1993/	1003/1004		1999/2000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	NA		218	Thind (Grandle Ro	eading	91.3	8	7		
Total Cost Per Student	N	NA		\$7,897			eading	93.2 95.5	8	6		
Property Tax Levy Per Pupil	\$2,4	08	\$1,555		CCCCC	—— M	athematics cience	95.5 95.5	6	—-		
State Aid Per Student	\$3,6	04	\$5,847				eading	90.6				
Starting Teacher Salary	\$22,3	12	\$26,242		Bighth		athematics		8 7	4		
Students in Special Education	11.3	۱%	12.5	2%		Sc	cience	98.1		2		
Students Eligible for Free/Reduced Lunch	24.8	3%	41.5	5%	Tenth (eading	89.2	7	<u>6</u>		
School Breakfast (Average Daily Participation)	l N	NA		0%			lathematics cience	100 100		5 9		
Students in Private School	13.2	2%	7.7%		0.673.6			2000/2001		•		
Homeschooled	1.3	7%	3.4%		ACT S			posite Score				

NP - No Program ➤ Under Five Children

Clark County

Neillsville					N	Number o	f Childre	n in Scho	ol District	t: 1,273
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003 [00A	1999/2000	1003/2004	1999/2000	1 00 3/100A	[999/2000	:0031:00H	[0005]J0000	loo?\loof	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.2%	2.2%	1.6%	0.3%	0.7%	0.5%	1.0%	96.6%	96.6%
TEAR OF COMPARISON	1993	1003/1004		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,435		Grade R	eading	89.5	81.	4
Total Cost Per Student	1	NA		\$7,563		(Capsinia)	eading	98.9	. 8	
Property Tax Levy Per Pupil	\$1,9	22	\$2,038		[5022	N	lathematics cience	98.9 98.9	8	
State Aid Per Student	\$3,3	65	\$5,614				eading	100	8	
Starting Teacher Salary	\$23,1	.33	\$26,471		Bighth		fathematics	96.5		3
Students in Special Education	10.4	4%	15.3	3%		S	cience	100		5
Students Eligible for Free/Reduced Lunch	38.3	2%	35.0	0%	Tenth Grade		eading	97.9		' 8
School Breakfast (Average Daily Participation)	1	NA A	1	NP			lathematics cience	94.8 97.9		52 55
Students in Private School	8.	1%	7.2%				of Class of			-
Students Homeschooled	2.0	6%	3.2%				Average Composite Score			.0

Owen-Withee		Number of Children in School District: 628								
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/]007	1999/2000] 99 3/] 99 4	J. 9999/200000	:003/100A	3999/2000	1003/1004	[099/20000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.2%	0.0%	0.2%	0.0%	0.5%	100.0%	99.0%
YEAR OF COMPARISON	:003	[003/100A		20000	(mm) 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,598		Gænde R	eading	100	92.	6
Total Cost Per Student	1	NA		\$8,019			eading	100	. 8	
Property Tax Levy Per Pupil	\$1,9	09	\$1,723			' M	lathematics cience	100 100	8	-
State Aid Per Student	\$3,3	75	\$5,690				eading	100		
Starting Teacher Salary	\$21,9	10	\$24,487		Bighth	(A) NO COLOR	lathematics	100		9
Students in Special Education	9.5	5%	12.8	3%		So	ience	100	6	7
Students Eligible for Free/Reduced Lunch	37.3	1%	36.3	2%	Tendh (eading	100	. 8	
School Breakfast (Average Daily Participation)	1	١A	î	NP			lathematics cience	100 100	3	2
Students in Private School	10.0	5%	11.5%			0/-	of Class of			
Students Homeschooled	2.4	4%	6.1%		ACT S		verage Com			

Thorp						Number	of Child	ren in Sch	ool Distri	ict: 636
	AFRI AME	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[00]}\[007]999/2000	1003/1004	1999/2000	[003/[004	1999/2000	1003/1001	1999/2000	[aa3:[aa1	1,000/3000
Enrollment by Race/Ethnicity	0.3%	0.3% 0.0%		0.2% 0.0%		0.0%	0.9%	0.3%	98.2%	99.7%
YEAR OF COMPARISON	1993	[60 33/] 60 04		[000/30000			-	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,731		Gænde R	eading	100	8	5
Total Cost Per Student	1	NA		\$8,185			eading	97.1	. 8	8
Property Tax Levy Per Pupil	\$2,6	\$2,634		\$1,948		N	lathematics cience	100 100		7 4
State Aid Per Student	\$3,4	177	\$6,106				eading	100		2
Starting Teacher Salary	\$21,5	508	\$24,129		Bighth		cading fathematics		6	
Students in Special Education	8.	8%	8.1	1%		S	cience	100	7	9
Students Eligible for Free/Reduced Lunch	45.	3%	39.	1%	Tenth (eading	.98 98	6	_
School Breakfast (Average Daily Participation)	í	NA		٧P			lathematics cience	98 98		9 6
Students in Private School	24.	24.0%		30.2%				2000/2001		
dents Homeschooled	2.	2.5%		2.0%				posite Score		
IC delits Homeschooled	NP -	No Program	n ≽ Un	der Five Ch	ildren	EΛ				

Nine School Districts:

Cambria-Friesland, Columbus, Fall River, Lodi, Pardeeville Area, Portage Community, Poynette, Randolph, Rio Community

number of Children in County:	13,101
MINDIAN HOUSINOLD INCOMIE:	53,100
% SINGLE-PARENT FAMILIES:	21.5
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	6.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	9.8
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	93.1
FOOD STAMP PARTICIPATION (per 1,000)	13.4
JUVENILE ARRESTS (per 1,000)	142.7



Cambria-Fries	lan		Number of Children in School District: 47							
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	[003]\[007	1999/2000	1003/1004	[999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	11.5%	15.0%	88.5%	84.8%
YEAR OF COMPARISON	19993	1003/1004		1999/2000				% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	_1	١A	\$5,1	.79	Thind (Grandle R	eading	97.6	80.	
Total Cost Per Student	1	NA		\$6,929			eading	96.6		5
Property Tax Levy Per Pupil	\$2,8	25	\$2,538		l		lathematics cience	96.6 96.6		71 19
State Aid Per Student	\$3,3	14	\$5,368		TON-Shall		eading	100		0
Starting Teacher Salary	\$22,9	92	\$26,236		Bighth		lathematics			6
Students in Special Education	10.3	7 <u>%</u>	11.3	3%	l <u> </u>		cience	100		
Students Eligible for Free/Reduced Lunch	24.4	1%	23.8	8%	Tenth (eading	100	6	8
School Breakfast (Average Daily Participation)	1	NA		NP			lathematics cience	100	4	0
Students in Private School	0.0	0.0%		0.0%				2000/2001	ested 68.	.4
Students Homeschooled		>	5.0%		ACT S			posite Score		5

Columbus					1	Number o	f Childre	n in Scho	ol Distric	t: 1,236
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1093/1094	1999/2000	1993/1994	1999/2000	1003/1007	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	0.1%	0.4%	1.0%	1.0%	1.7%	1.1%	97.1%	96.9%
YEAR OF COMPARISON	1993	1000	1000	2000	German a d			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,5	88	Third (Giornole Ro	eading	98.7	84.	8
Total Cost Per Student	N	JA	\$7,766		Rounth		eading	100	-	6
Property Tax Levy Per Pupil	\$3,9	41	\$3,338			——— M	lathematics cience	100		1 5
State Aid Per Student	\$2,2	99	\$4,2	265			eading	98.9		
Starting Teacher Salary	\$21,6	41	\$25,6	520	Bighth	Grade M	athematics	100		3
Students in Special Education	9.3	3%	11	1%			ience	100		
Students Eligible for Free/Reduced Lunch	12.0)%	12.0	5%	Tenth (eading	100	8	2
School Breakfast (Average Daily Participation)	N	JA	1	NP			lathematics cience	$-\frac{100}{100}$	5	7
Students in Private School	28.2	2%	25.0	0%	0.673.6	0/		2000/2001 1		
Homeschooled Homeschooled	0.9			1%	ACT S	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		posite Score		

NP - No Program ➤ Under Five Children

Fall River						Number	of Childs	ren in Sch	ool Distr	ict: 437
	AFRI AMER	CAN RICAN	AMEI	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COUNTARISONS	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000			[003]/[004]	[999/2000
Enrollment by Race/Ethnicity	0.5%	0.9%	0.3%	0.2%	0.0%	0.7%	0.3%	1.4%	99.0%	96.8%
YEAR OF COMPARISON	1993	100H I	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	41	Third (Grande Ro	eading	100	9	6
Total Cost Per Student	1	١A	\$9,0	35	Romada	Garde R	eading	96.2	. 8	8
Property Tax Levy Per Pupil	\$3,4	121	\$3,2	\$3,230		M	athematics	96.2	8	
State Aid Per Student	\$3,1	.68	\$5,266				ience	96.2		
Starting Teacher Salary	\$23,5	05	\$25,5	20	Bighth		ading athematics	100 100	7 4	
Students in Special Education	10.0)%	12.4	1%			ience	100	5	
Students Eligible for Free/Reduced Lunch	14.5	5%	9,0)%	Tenth (eading	100	. 6	7
School Breakfast (Average Daily Participation)	N	JA		NP		——— M	athematics	100	4	-
Students in Private School	0.0)%	0.0%				of Class of	2000/2001 t	ested 77.	
Students Homeschooled		A		A .	ACT S	~~~~~		posite Score		

Lodi		-				Number o	f Children	n in Scho	ol District	t: 1,578
	AFRI AMER	CAN RICAN	AMEI INC	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]/[001	1999/2000		1999/2000	1003/1004	[999/2000	1993/1994		1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.4%	0.7% 0.4%		0.5%	0.6%	0.5%	0.9%	98.2%	97.7%
YEAR OF COMPARISON	1993	1001	[9999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		884	Third Gade		eading	98.5	76.	
Total Cost Per Student	1	JA	\$8,888				eading	100		1
Property Tax Levy Per Pupil	\$3,7	73	\$4,591		BOOKE	M	athematics	100_	7	7
State Aid Per Student	\$2,2	48	\$3,9	\$3,928			ience	100	9	
Starting Teacher Salary	\$21,8	48	\$24,2	\$24,208		Gorade Ro	eading	100	8	<u>0</u>
Students in Special Education	11.4	1%	11.9				ience	100	6	
Students Eligible for Free/Reduced Lunch	11.9	9%	9.0	5%	Tenth (Grandle Ro	eadingq	100	8	
School Breakfast (Average Daily Participation)	1	JA	8.3	2%		——— M	athematics		3	4
Students in Private School	3.9	9%	2,2%				of Class of	100 2000/2001 t		
Students Homeschooled	1.9	9%	1.5%		ACT S			posite Score		

Pardeeville A1	ea					Number	of Child	ren in Sch	ool Distr	ict: 995
	AFRI AMER	ICAN RICAN		AMERICAN INDIAN		AN	HISPA (OF AN)	NIC (RACE)	WH	ITE
TEAR OF COMPARISON	[993/[994]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.7%	0.3% 0.0%		0.4%	0.5%	1.9%	1.2%	97.2%	97.6%
YEAR OF COMPARISON	19993	/1994	[0000	720000		L		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	VA	\$4,7	27	Thind (Gozade R	eading	90.1	69.	
Total Cost Per Student	N	NA		\$7,306		Grade R	eading	100	7	3
Property Tax Levy Per Pupil	\$3,0)30	\$2,442		76 mm	V	lathematics	100		0
State Aid Per Student	\$2,6	515	\$4,696		=		cience	100	8	
Starting Teacher Salary	\$22,7	789	\$25,7	80	Bighth		eading lathematics	97.5 97.5		8 0
Students in Special Education	9.5	 2%	11.0	5%			cience	97.5	8	
Students Eligible for Free/Reduced Lunch	23.2	1%	16.2	2%	Tenth (Garade R	eading	100	7	4
School Breakfast (Average Daily Participation)	1	NA.	1	NP .	33223	<i>y</i>	fathematics	100		1
Students in Private School	3.0	0%	0.0)%			cience of Class of	100		8
dents Homeschooled	2.0	5%		3%	ACT S		verage Com			
	NP -	No Program	n ≽∐no	ler Five Ch	ildren					

Portage Comn	nur	ity	-		ľ	Number o	f Childre	n in Scho	ol District	t: 2,638
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.8%	0.3%	0.2%	0.8%	0.3%	1.5%	1.9%	97.0%	96.8%
YEAR OF COMPARISON	1993	1003/1004		2000			<u> </u>	% Eligible	M Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		69	Third (Goode R	eading	97.9	73.	8
Total Cost Per Student	N	JA	\$7,665		Fourth Grade		eading	98.7	8	7
Property Tax Levy Per Pupil	\$2,8	79	\$2,4	45	[BOWER	M	lathematics cience	$-\frac{98.7}{98.7}$	7	7 5
State Aid Per Student	\$2,5	07	\$4,8	74			eading	100		<u>'</u> 5
Starting Teacher Salary	\$23,7	80	\$27,2	25	Bighth Gade		lathematics			1
Students in Special Education	8.8	3%	13.3	3%			cience	100		1
Students Eligible for Free/Reduced Lunch	22.1	L%	20.9	9%	Tenth (eading	99.5		7
School Breakfast (Average Daily Participation)	N	ĮΑ	14.4	4%			lathematics	99.5 99.5		9
Students in Private School	11.0	5%	11.2%		L acme	Science % of Class of		2000/2001 1		
Students Homeschooled	1.7	7%	1.5	5%	ACT S			posite Score		<u> </u>

Poynette					ľ	Number (of Childre	n in Scho	ol Distric	t: 1,111
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	10003/10001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.3% 0.5%		0.4%	0.5%	0.4%	0.1%	0.8%	98.9%	97.8%
YEAR OF COMPARISON	1993/1994		1999	<u> </u> /20000	(m) 0 0 0				% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,8	348	Third (Genorie R	eading	98.9	82.	2
Total Cost Per Student	1	١A	\$16,2	20	Fourth Grade		eading	98.7	8	
Property Tax Levy Per Pupil	\$2,9	42	\$3,0	15	, i		lathematics cience	98.7 98.7	-8	<u>5</u>
State Aid Per Student	\$2,7	774	\$4,6	28		7 7	eading	98.7	8	
Starting Teacher Salary	\$22,5	600	\$24,6	80	Bighth Grade		fathematics		- 5	
Students in Special Education	11.8	3%	11.3	2%		S	cience	98.7	8	
Students Eligible for Free/Reduced Lunch	11.0	0%	6.5	5%	Tenth (~~~	eading	98.8	7	_
School Breakfast (Average Daily Participation)	N	٧A	1	٧P			fathematics cience	98.8 98.8	4	
Students in Private School	0.9	9%	0.0%		_		of Class of			
Students Homeschooled	0.8%		2.3%		ACT Scores		Average Composite			

Randolph						Number	of Childs	ren in Sch	nool Distr	ict: 460
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON .	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	5.4%	9.6%	94.6%	90.4%
YEAR OF COMPARISON	1993	/10001	1999/	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,8	21	Third (Seedle Re	eading	92.3	88.	5
Total Cost Per Student	1	JA	\$9,483				ading	95.7	_	2
Property Tax Levy Per Pupil	\$3,5	99	\$4,015			M	athematics tience	100 100	6	5 5
State Aid Per Student	\$2,7	'48	\$5,081							0
Starting Teacher Salary	\$23,4	50	\$26,3	00			eading athematics	81.6 84.2		0 -
Students in Special Education	7.5	5%	11.6	5%			ience	84.2		<u>5</u>
Students Eligible for Free/Reduced Lunch	24.9	<u>-</u>	15.4	1%	Tenth (eading	94.4	7	9
School Breakfast (Average Daily Participation)	N	NA NA		VP			athematics tience	97.2 97.2		
Students in Private School	26.2%		25.5%					2000/2001 1		<u> </u>
-FRIC -lomeschooled	>		20.57¢		ACT S			posite Score		

55

Rio Communi	ity					Number	of Childs	ren in Sch	ool Distr	ict: 559
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		AN	HISPA (OF AN)	ANIC Y RACE)	NIC WHI' RACE)	
TEAR OF COMPARISON	1003/1004	1999-2000	1003/1004	:[999 /2000)	[003]\]00T	[999/2000	1003/1001	:0999/2000	[1003]\[001	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.9%	0.0%	0.2%	0.6%	0.7%	0.4%	3.2%	98.9%	95.1%
YEAR OF COMPARISON	1993	1001	1999,	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		29	Third (Gozade R	eading	93.0	83.	7
Total Cost Per Student	1	١A	\$8,217		Rounth Grade		eading	93.9	. 8	
Property Tax Levy Per Pupil	\$2,3	94	\$2,554			N	lathematics cience	93.9 97.0	<u>.</u> 7	8
State Aid Per Student	\$3,4	199	\$5,4	52			eading	100		3
Starting Teacher Salary	\$22,4	153	\$25,7	'81	Bighth		lathematics	100	3	
Students in Special Education	13	5%	14.0	5%		S	cience	100	8	0
Students Eligible for Free/Reduced Lunch	16.	7%	13.5	5%	Tenth (eading	94.7		0
School Breakfast (Average Daily Participation)	1	NA		9%			lathematics cience	92.1 94.7	2	6
Students in Private School	0.0	0%	0.0)%	†		of Class of			•
Students Homeschooled	>		>		ACT Scores		Average Compo			



Crawford County

Four School Districts:

North Crawford, Prairie du Chien Area, Seneca, Wauzeka-Steuben

NUMBER OF CHILDREN IN COUNTY:	4,831
MINDIAN HOUSTHOLD INCOME:	\$39,000
% SINGLE-PARIENT BAWILLES:	24.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	11.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00)	10.6
% CHILDREN MISETING IMMUNIZATION REQUIREMENTS	S: 99.4
FOOD STAMP PARTICIPATION (per 1,000)	20.2
JUVENILE ARRESTS (per 1,000)	75.7



North Crawfo	rd							ict: 657		
	AFRI AMEI	CAN RICAN		RICAN DIAN	ASI	AN			WH	ITE
YEAR (OF COMPARISO'S	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	1.1%	0.3%	0.0%	0.1%	0.0%	0.0%	0.9%	99.4%	98.0%
YEAR OF COMPARISON	1993	/1994	1000	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	304	111566	Grade R	eading	100	86.	5
Total Cost Per Student	1	NA A	\$8,6	661	Romath	(Calculations)				-
Property Tax Levy Per Pupil	\$1,8	343	\$1,9	937		N				
State Aid Per Student	\$3,5	98	\$6,5	500	- a					
Starting Teacher Salary	\$23,6	574	\$27,1	.72	12000					-
Students in Special Education	9.1	1%	13.3	3%				100		<u>'3</u>
Students Eligible for Free/Reduced Lunch	35.0)%	30.5	2%	Tenth (STATE I	eading	100		_
School Breakfast (Average Daily Participation)	1	۱A	40.	5%			lathematics cience	100 100		5 9
Students in Private School	0.0)%	0.0	0%			7 % of Class of 2000/2001		<u>.</u>	
Students Homeschooled	1.9		3.3	3%	ACT S	177771 I –	verage Com			

Prairie du Chi	ien	Ar	ea		N	Number o	of Children	n in Scho	ol District	t: 1,270
	AFRI AMER	CAN ICAN	AME! IND	RICAN DIAN	ASI	ASIAN		ANIC Y Race)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000			1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	1.0%	0.0%	0.2%	0.2%	0.4%	0.0%	0.5%	99.8%	97.9%
TEAR OF COMPARISON	1993	11 000 4	1999	2000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,7	26	Thined (Beende R	eading	98.5	63.	6
Total Cost Per Student	N	JA	\$9,5	25	Fourth Grade		eading	96.4		9
Property Tax Levy Per Pupil	\$2,9	50	\$2,6	501			lathematics cience	98.8 98.8	6	5 5
State Aid Per Student	\$2,6	57	\$5,4	83			eading		6	
Starting Teacher Salary	\$22,9	10	\$26,7	'30	Bighth		lathematics	100 100		6
Students in Special Education	8.0	5%	14.5	5%		S	cience			2
Students Eligible for Free/Reduced Lunch	29.3	3%	26.3	3%	Tenth (eading	99.1	•	' 5
School Breakfast (Average Daily Participation)	N	JA	37.6%				lathematics cience	99.1 99.1		.5 7
Students in Private School	36.7	7%	26.9%				of Class of			
-FRIC -lomeschooled	0.9	9%	2.5	5%	ACT S		verage Com			

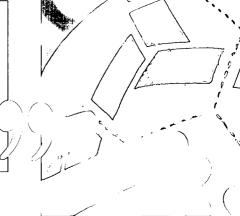
NP - No Program > Under Five Children

Seneca		-				Number	of Childs	en in Sch	ool Distr	ict: 380
	AFRI AMER	CAN RICAN	AME! IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[007]	1000/2000	[003/[00A	[999/20000	[99 3/] 99 4	[999/2000	[an3 /[ant	1999/2000	lad? last	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.9%	1.3%	0.0%	0.0%	99.1%	98.7%
YEAR OF COMPARISON	£993	[994]	1999	2000)	CT00		and the second of the second	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		25	Marid (Goode R	eading	100	84.	6
Total Cost Per Student	N	٧A	\$8,678		Fourth Grade		eading	100	8	8
Property Tax Levy Per Pupil	\$2,0)42	\$2,1	90	Seman	M	athematics	100	8	
State Aid Per Student	\$3,9	33	\$6,2	\$6,207			ience	100	6	<u> </u>
Starting Teacher Salary	\$22,7	73	\$26,7	45	Mighth		eading lathematics	100	3	
Students in Special Education	11.8	3%	12.2	2%		Sc	ience	100	8	
Students Eligible for Free/Reduced Lunch	34.3	3%	30.0	5%	Tenth (eading	100		6
School Breakfast (Average Daily Participation)	N	NA A	î	NP P			lathematics cience	100 100	3 6	
Students in Private School	1.3	7%	0.0%		0.0000.00		of Class of			·
Students Homeschooled	2.0)%	8.4%		ACT S		verage Com			

Wauzeka-Steu	ber	ì.			_	Number	of Childs	ren in Sch	ool Distr	ict: 378												
	AFRI AMER	CAN ICAN		RICAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE												
YEAR OF COMPARISON	1003/1004	[999/2000	1003/1004	[999 /2000	[993/[994	[999/2000		[999/2000	[aa3/[aa4	[999/2000												
Enrollment by Race/Ethnicity	0.0%	0.5%	1.5%	0.3%	0.0%	0.0%	0.0%	0.3%	98.5%	98.9%												
TEAR OF COMPARISON	1993	J a 271	[000)	2000			·	% Eligible	% Proficient &	Advanced												
Instructional Cost Per Pupil	N	NA		15	Thind (Goode R	eading	100	78.	9												
Total Cost Per Student	N	JA	\$9,065		Fourth	Grade Reading		93.8	7	-												
Property Tax Levy Per Pupil	\$2,0	75	\$1,896		Second	M	lathematics	93.8	8	-												
State Aid Per Student	\$4,7		\$7,105				cience	93.8														
Starting Teacher Salary	\$22,1	77	\$25,9	40	Bighth		eading lathematics	100 96.2	<u>- 7</u>													
Students in Special Education	10.5	5%	18.0)%		So	cience	96.2	8													
Students Eligible for Free/Reduced Lunch	42.6%		40.7	40.7%		40.7%		40.7%		40.7%		40.7%		40.7%		40.7%			eading	87.5	7	5
School Breakfast (Average Daily Participation)	N	42.0% NA		7%			lathematics	93.8 93.8	4													
Students in Private School	0.0)%	0.0)%			= 0/ 1 Cl 1 0000 1000															
Students Homeschooled	2.8	3%	3.4	1%	ACT S		verage Com															

Education levels the playing field, allowing everyone to compete.

Joyce A. Myers



ERÎC.

NP - No Program > Under Five Children

Dame County

Sixteen School Districts:

Belleville, Cambridge, Deerfield Community, DeForest Area, Madison Metropolitan, Marshall, McFarland, Middle-Cross Plains, Monona Grove, Mount Horeb Area, Oregon, Stroughton Area, Sun Prairie Area, Verona Area, Waunakee Community, Wisconsin Heights

	94,958
MEDIAN HOUSEHOLD INCOME:	57,100
% SINGLE-PARENT EAMILIES:	24.3
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	6.5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	4.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98
FOOD STAMP PARTICIPATION (per 1,000)	23.2
JUVIENTILE AIRRESTS (per 1,000)	83.8



Belleville						Number	of Child	ren in Sch	nool Distr	ict: 899
	AFRI AMER			RICAN PIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[0003\]000A	1999/2000	[993/]994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.1%	0.5%	99.4%	98.6%
YEAR OF COMPARISON	1993	1994	[999)	2000			Į.	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		87	Thind (Grade R	eading	94.0	69.	9
Total Cost Per Student	N	NA		\$8,660			eading	97.1	8	
Property Tax Levy Per Pupil	\$3,9	19	\$3,803				lathematics cience	98.6 98.6	8	
State Aid Per Student	\$2,8	92	\$4,6	34	500 0 -0		eading	100		5
Starting Teacher Salary	\$22,6	40	\$24,7	49	Bighth		lathematics	_	5	-
Students in Special Education	15.8	3%	\$15.0)%		So	cience	100		5
Students Eligible for Free/Reduced Lunch	8.8	3%	8.4	1%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	N	IA	1	NP			lathematics cience	100 100	4 5	
Students in Private School	0.0	0.0%		0.0%				2000/2001		
Students Homeschooled		> 0.070		0.9%				posite Score		

Cambridge					N	Number o	f Childre	n in Scho	ol District	: 1,039
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		ANIC 7 RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	[993/]994	1999/2000			1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.5%	0.2%	0.6%	1.0%	1.8%	1.2%	1.3%	97.0%	95.9%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		70	Thind (Goode R	eading	100	81.	9
Total Cost Per Student	N	JA	\$9,295		Rounth Grade		eading	100	8	
Property Tax Levy Per Pupil	\$3,5	09	\$4,229			M	lathematics cience	100 100	7	
State Aid Per Student	\$2,9	25	\$4,707				eading	100	8	
Starting Teacher Salary	\$20,5	48	\$24,8	83	Bighth		lathematics	100	- 3	
Students in Special Education	11.3	3%	11.0)%		Sc	ience	100	8	3
Students Eligible for Free/Reduced Lunch	14.5	5%	6.9	9%	Tenth (eading	94	8	
School Breakfast (Average Daily Participation)	NA NA		1	NP.			lathematics cience	94 94	6	0 2
Students in Private School	7.0%		5.2%				→ 0/ -(Cl(000/			
- Iomeschooled	1.0	1.0%		1.1%			verage Com			

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Dame County

Deerfield Con	ımı	umi	ty	_		Number	of Childs	ren in Sch	ool Distr	ict: 801
	AFRI AMER	CAN RICAN	AMEF IND	RICAN VIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003] [001]	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000	1993/1994	1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.5%	3.2%	0.0%	1.5%	0.2%	1.1%	1.9%	2.5%	97.5%	91.7%
YEAR OF COMPARISON	1993	1001	1999	2000	~~~ a		20 2 778 7 8 7 8 8 8 8 8 8 8 8	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil			\$5,2	77	Modical (Grandle Ro	eading	95.1	93.	4
Total Cost Per Student	N	JA	\$8,499		Roundh		eading	100	8	-
Property Tax Levy Per Pupil	\$3,7	'63	\$2,9	51	29000	—— М	lathematics	100 100	9	
State Aid Per Student	\$3,2	211	\$5,2	58			eading	98.4	8	
Starting Teacher Salary	\$22,3	50	\$25,9	\$25,953			lathematics	98.4	5	•
Students in Special Education	16.9	9%	17.3	L%		Sc	cience	98.4	8	2
Students Eligible for Free/Reduced Lunch	7.3	3%	8.5	5%	Teanth (eading	100	6	
School Breakfast (Average Daily Participation)	N	١A	33.3	3%			lathematics cience	100 100	3 5	
Students in Private School	0.0)%	0.0%		nem e		of Class of			•
Students Homeschooled	2.3	1%	3.3%		ACT S		verage Com			

DeForest Area	L				N	Number o	f Childre	n in Scho	ol District	: 2,979
	AFRI AMER	CAN ICAN	AMEI IND	RICAN IAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1993/1994	[999/2000)	1003/100t] 999/2000	[0037/]0071	1999/20000	1003/1000	j 999/2000
Enrollment by Race/Ethnicity	0.3%	1.9%	0.4%	0.7%	0.8%	1.7%	1.3%	2.6%	97.3%	93.2%
										_
YEAR OF COMPARISON	1993	J oo t	1999	2000		~ ~		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		19	Third (Grandle Ro	eading	96.1	84.	1
Total Cost Per Student	N	IA	\$8,538		Fourth		eading	96.4	9	
Property Tax Levy Per Pupil	\$4,0	15	\$3,803			M	lathematics cience	98.2 99.1	. 8	
State Aid Per Student	\$2,6	93	\$4,6	34			eading	100	8	
Starting Teacher Salary	\$22,6	40	\$24,7	'49	Bigbth	(723521015) F	lathematics	100	4	
Students in Special Education	14.3	3%	15.0)%		So	cience	100		4
Students Eligible for Free/Reduced Lunch	10.8	3%	7.:	7%	Tendh (CONTRACTOR I	Reading		7	-
School Breakfast (Average Daily Participation)	l N	NA NA		VP			lathematics	97.2 97.2	4	
Students in Private School	0.0	0.0%		0.0%			0/ -{ 01{ 0000/0001 ++			6
Students Homeschooled	0.8	3%	1.8	3%	ACT S	YATATA I	verage Com			

Madison Metr	opc	olita	an		Nı	umber of	Children	in Schoo	l District:	25,129
	AFRI AMER	Can ICan	AMEF IND	RICAN MAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	[993/]994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	14.7%	18.5%	0.6%	0.6%	6.6%	9.8%	3.4%	6.9%	74.6%	64.1%
YEAR OF COMPARISON	1993	loot	1999	20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		48	Things (Sæde R	eading	86.5	69.	1
Total Cost Per Student	N	IA	\$9,7	85	Fourth Grade		eading	94.3	-	8
Property Tax Levy Per Pupil	\$6,7	11	\$6,3	13	Bechan	N.	lathematics cience	94.3 94.4		5 6
State Aid Per Student	\$9	75	\$2,984				eading	95.1		6
Starting Teacher Salary	\$23,7	99	\$26,4	64	Bighth		lathematics	95.1 95.1		1
Students in Special Education	10.0	5%	14.2	2%		So	cience	95.1	6	8
Students Eligible for Free/Reduced Lunch	28.0)%	28.8	3%	Tenth (eading	94.5	6	
School Breakfast (Average Daily Participation)	N	IA	27.1	L%			lathematics cience	94.5 94.5	-	61 6
Students in Private School	13.3	3%	13.9	9%			of Class of			
Jdents Homeschooled	0.0	5%	1.2	2%	ACT S		verage Com			

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Marshall					1	Number o	f Childre	n in Scho	ol Distric	t: 1,168		
	AFRI AMER	CAN ICAN	AMEI INC	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.8%	3.3%	0.2%	0.7%	0.2%	0.5%	5.6%	8.0%	93.2%	87.5%		
YEAR OF COMPARISON	1993	19994	1999	/20000	(mm) 0 4		#***** * * * * * * * * * * * * * * * *	% Eligible	% Proficient &	: Advanced		
Instructional Cost Per Pupil	1	NA		34	Third Grade I		eading	92.0	67.	1		
Total Cost Per Student	1	JA	\$8,4	177	N 403H040A) UGARSIGIA		eading	100		7 -		
Property Tax Levy Per Pupil	\$2,7	32	\$2,3	97		—— M	lathematics cience	100 100		73 12		
State Aid Per Student	\$2,8	35	\$5,628		500 0 00		eading	100		76		
Starting Teacher Salary	\$22,5	07	\$25,5	600	Bighth	((Calcelotes)	athematics			1		
Students in Special Education	10.5	5%	17.	7%		Sc	ience	100		7		
Students Eligible for Free/Reduced Lunch	12.7	7%	18.5	2%	Tenth (eading	95.2		55 -		
School Breakfast (Average Daily Participation)	1	ĮA	ì	NP			lathematics cience	95.2 95.2		25 0		
Students in Private School	0.0)%	0.0%			7.04		2000/2001				
Students Homeschooled		>	0.9%		0.9%		ACT S	(2000)		posite Score	. 	.5

McFarland		_			N	Number o	f Childre	n in Scho	ol District	: 1,970
	AFRI AMER	CAN RICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[00]\[00]	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.2%	0.1%	0.6%	0.8%	2.0%	1.1%	1.9%	97.5%	94.4%
		0.0000 / 0.000 A								
YEAR OF COMPARISON	1993	/1994	1999	/20000	G 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	[]	NA		96	Third Grade R		eading	93.8	70.	2
Total Cost Per Student	1	₹A	\$9,027				eading	91.2	9	
Property Tax Levy Per Pupil	\$3,2	76	\$3,481			M	athematics cience	93.4 100	8	8.
State Aid Per Student	\$2,8	49	\$5,1	.09			eading	94.2	8	
Starting Teacher Salary	\$21,4	50	\$23,0	03			athematics	95.5		-
Students in Special Education	11.6	5%	14.9	9%			ience	95.5	9	3
Students Eligible for Free/Reduced Lunch	5.3	3%	3.	7%	Tenth (eading	99.4	8	
School Breakfast (Average Daily Participation)	NA NA		6.5	5%			athematics cience	99.4 99.4	. 5 7	
Students in Private School	0.0)%	0.0%		L COMP (C	0		2000/2001		
Students Homeschooled	0.4	0.4%		0.9%		१ २०००		posite Score		6

Middleton-Cro	OSS	Pla	ins		N	Number o	f Childre	n in Scho	ol District	t: 5,003
	AFRI AMER	CAN ICAN	AMER IND		ASI	ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	1003/1004	1999/2000]993/]994	1999/2000
Enrollment by Race/Ethnicity	2.0%	2.5%	0.5%	0.4%	1.5%	3.0%	1.0%	2.3%	95.0%	91.7%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		06	Minind (GreadleR	eading	98.7	84.	4
Total Cost Per Student	N	IA	\$8,456		Fourth Grade		eading	98.9	9	-
Property Tax Levy Per Pupil	\$5,5	64	\$5,727		20000	N	lathematics cience	98.9 98.9		2 7
State Aid Per Student	\$7	93	\$2,6	\$2,601			eading	98.3		5
Starting Teacher Salary	\$22,3	70	\$25,9	65	Bighth		lathematics	98.3	6	5
Students in Special Education	7.4	1%	13.2	2%		S	cience	98.3	7	8
Students Eligible for Free/Reduced Lunch	6.8	3%	8.5	5%	Tenth (eading	99.0	-	8
School Breakfast (Average Daily Participation)	N	NA NA		NΡ			lathematics cience	99.0		6 9
Students in Private School	11.9	11.9%		3%				2000/2001 1		<u> </u>
-FRIC Homeschooled	0.8%		1.2%		ACT S			posite Score		

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Dame County

Monona Grov	e				N	Number o	f Childre	n in Scho	ol District	t: 2,544
	AFRI AMER	CAN RICAN	AMEF IND	RICAN HAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/100A	1999/2000	[993/[994	1999/2000	[1003]\[0.001]	[999/20000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	2.4%	4.2%	0.6%	0.3%	1.0%	1.9%	0.9%	2.9%	95.1%	90.8%
TEAR OF COMPARISON	19993/	1003/1001		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		42	Thing (Stande Re	eading	92.9	75.	
Total Cost Per Student	N	JA	\$10,253		Fourth Grade		eading	95.9	9	1
Property Tax Levy Per Pupil	\$6,0	99	\$5,858		Section	M	athematics	99.0		6
State Aid Per Student	\$1,2	24	\$3,688				ience	99.0 99.5	9	
Starting Teacher Salary	\$22,9	31	\$25,6	54	Bighth		eading athematics	99.5 99.5	5	
Students in Special Education	11.3	3%	12.5	5%		Sc	ience	99.5		6
Students Eligible for Free/Reduced Lunch	8.5	5%	9.0)%	Tenth (ading	100	8	_
School Breakfast (Average Daily Participation)		NA NA		٧P			athematics ience	100 100	5 6	
Students in Private School	9.0	5%	8.4	1%			of Class of	100		
Students Homeschooled	0.0	5%	1.0%		ACT S		rerage Com			

Mount Horeb	Ar	ea			N	ol District	:: 1,900																													
	AFRI AMER	CAN ICAN	AMER IND	ICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE																										
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000		[999/2000	1003/1004	1999/2000																										
Enrollment by Race/Ethnicity	0.4%	0.8%	0.2% 0.2%		0.2%	0.4%	0.6%	0.5%	98.5%	98.2%																										
TEAR OF COMPARISON	[993	[00A]	1999/2000					% Eligible	% Proficient &	Advanced																										
Instructional Cost Per Pupil	N	NA		15	Thined (Grade R	eading	100	84.																											
Total Cost Per Student	N	IA	\$7,5	52			eading	97.9	9	0																										
Property Tax Levy Per Pupil	\$3,2	51	\$3,2	41	[<u>26</u> @B@B	——— M	lathematics	97.9	- 9																											
State Aid Per Student	\$2,3	17	\$4,5	\$4,535			ience	97.9	9																											
Starting Teacher Salary	\$22,8	27	\$26,128		Bighth		eading athematics	- 98.7 98.7	8	1 ∡																										
Students in Special Education	11.1	.%	15.1	.%			ience	98.7	7																											
Students Eligible for Free/Reduced Lunch	10.9	10.9%				10.0%		10.0%		10.0%		10.0%		10.0%		10.0%		10.0%															eading	99.2	7	
School Breakfast (Average Daily Participation)	N	IA		NP			athematics	99.2 99.2	5. 6																											
Students in Private School	0.0)%	0.0)%			of Class of																													
Students Homeschooled	1.3	3%	2.7%				2.7%		ACT S		verage Com																									

	AFRI AMER	CAN ICAN	AMER IND	RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/200
Enrollment by Race/Ethnicity	0.3%	1.0%	0.1%	0.6%	0.4%	1.0%	0.5%	1.5%	98.6%	96.0%
YEAR OF CUMPARISON	[993/	(1994)	[999)	/20000				% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,8	51	Third (Boarde R	eading	96.6	87.:	2
Total Cost Per Student	N	1A	\$8,6	56	Fourth	Canada R	eading	97.6	9	-
Property Tax Levy Per Pupil	\$3,7	91	\$3,635		29020		lathematics	99.6	. 8	
State Aid Per Student	\$2,8	53	\$4,856				ience	99.6	9	
Starting Teacher Salary	\$22,9	50	\$27,0	00	Bighth	CONTRICTOR	eading lathematics	98.8 98.8	8	51 55
Students in Special Education	10.6	5%	13.0	5%	_		ience	98.8		'4
Students Eligible for Free/Reduced Lunch	5.5	5%	6.4	4%	Tenth (Grande R	eading	100		<u>'1</u>
School Breakfast (Average Daily Participation)	N	IA	1	٧P		N	lathematics	100 100	5	0
Students in Private School	0.0)%	0.0)%			cience	2000/2001 to		
ıdents Homeschooled	0.8	3%	1.5	5%	ACT &			posite Score		

Stoughton Are	ea		_		N	Number o	f Childre	n in Schoo	ol District	t: 3,489
	AFRI AMER	CAN RICAN		RICAN PIAN	ASI	ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISOS	[993/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[993]/[994	[999/2000
Enrollment by Race/Ethnicity	1.5%	2.0%	0.4%	0.7%	1.2%	1.2%	1.4%	1.7%	95.5%	94.4%
TEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	l N	NA		59	Third (Somole R	eading	97.0	80.	2
Total Cost Per Student	l N	NA		_ \$8,008			eading	94.4	. 8	
Property Tax Levy Per Pupil	\$3,3	65	\$3,241			N	lathematics cience	96.8 97.9	8	2
State Aid Per Student	\$2,6	29	\$4,535				eading	92.7	0	
Starting Teacher Salary	\$22,8	27	\$26,1	28	Bighth		lathematics	92.0	<u>-</u> 0	0
Students in Special Education	12.5	5%	15.1	l%			cience_	96.5	-	5
Students Eligible for Free/Reduced Lunch	13.7	7%	10.0	5%	Tenth (eading	92.9	8	
School Breakfast (Average Daily Participation)	N	١A	41.	1%			lathematics cience	92.9 92.9	4	8
Students in Private School	10.2	2%	9.2%		l neme		of Class of			
Students Homeschooled	0.9%		2.4%				verage Com			

Sun Prairie A	Number of Children in School District: 4,566									
	AFRI AMER	CAN RICAN	AMEF IND	RICAN MAN	ASI	AN	HISP (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	[003]/[007]	1999/2000	1 99 3/1 99 4	1999/2000	1003/1001	[999/2000	[003/[004	[999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.8% 5.8%		0.3%	0.5%	1.1%	2.5%	1.2%	2.6%	95.6%	88.7%
YEAR OF COMPARISON	1993/	1993/1994 NA		1999/2000			1	% Eligible	1 % Proficient &	Advanced
Instructional Cost Per Pupil	N	۱A	\$4,9	93	Third (Grandle R	eading	95.4	80.	.3
Total Cost Per Student	N	١A	\$8,267		Roundh		eading	95.8		9
Property Tax Levy Per Pupil	\$4,1	.66	\$4,3	87		N	lathematics cience	96.1 97.1		'9 19
State Aid Per Student	\$2,4	46	\$3,947				eading	98.4		<u>'9</u>
Starting Teacher Salary	\$21,7	12	\$25,5	27	Bighth		fathematics	-	4	-
Students in Special Education	10.8	3%	13.8	3%		_S	cience	98.4	7	<u>'5</u>
Students Eligible for Free/Reduced Lunch	14.0	5%	13.9	9%	Tenth (eading	96.0	-	i8
School Breakfast (Average Daily Participation)	N	٧٨	32.1	l%		_	lathematics cience	96.7 96.7	-	19 52
Students in Private School	12.3%		10.6%		-		- N - (Cl (0000/0			
Students Homeschooled	0.8%		1.5%		ACT Scores		Average Composit			

Verona Area					ľ	Number o	of Childre	n in Schoo	ol Distric	t: 4,129
	AFRI AMER	CAN RICAN		RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	1003/1007	[999/2000	1993/1994	1999/2000	[993/]994	[999/2000	[993/[994	[999/20000	[003/[004	[999/2000
Enrollment by Race/Ethnicity	3.3%	7.5%	0.2%	0.6%	1.7%	3.1%	1.1%	3.2%	93.7%	85.6%
YEAR OF COMPARISON	1993	1993/1994 NA		1999/2000				% Eligible	% Proficient &	z Advanced
Instructional Cost Per Pupil	N)40	Thind (Giradie R	eading	95.5		4
Total Cost Per Student	NA NA		\$8,579		Fourth		eading	98.5		8
Property Tax Levy Per Pupil	\$3,9	27	\$3,851		00000	N	lathematics cience	98.5 98.5		18 15
State Aid Per Student	\$2,2	216	\$4,6	606			eading	98.2		8
Starting Teacher Salary	\$22,6	65	\$24,1	.08			lathematics	98.2	. 6	64
Students in Special Education	8.8	8%	10.	7%		S	cience	98.2	7	6
Students Eligible for Free/Reduced Lunch	6.0	6%	12.	1%	Teach (eading	96.5	_	37
School Breakfast (Average Daily Participation)	1	۱A	32.4	4%			lathematics cience	96.5 96.5		57 71
Students in Private School	0.0	0%	3.4	4%	L neme			2000/2001 t		<u> </u>
Homeschooled	0.9	9%	1.3	3%	ACT S			posite Score		

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Dane County

Waunakee Co	mn	ıun	ity		N	Number o	f Childre	n in Scho	ol District	t: 2,718
	AFRI AMER	CAN ICAN	AMEI IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[003]/[007	1999/2000	1993/1994	1999/2000	1003/1007	1999/2000
Enrollment by Race/Ethnicity	0.8%	1.0%	0.2%	0.2%	0.6%	0.9%	0.5%	0.8%	97.9%	97.2%
YTEAR (NF CONUPARISON)	1993	1004 100%		/200000			· · · · · · · · · · · · · · · · · · ·	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		94	Third (Bande R	eading 93.3		85.	
Total Cost Per Student	N	NA		\$8,067			eading	97.4	9	-
Property Tax Levy Per Pupil	\$4,5	53	\$3,756		[33222	M	lathematics cience	97.8 99.6	8 9	
State Aid Per Student	\$1,9	09	\$4,1	72			eading	99.6	9	
Starting Teacher Salary	\$22,0	27	\$26,2	06	Eighth Gade		lathematics	99.6	6	
Students in Special Education	10.9	9%	10.0	5%		Sc	ience	99.6	9	0
Students Eligible for Free/Reduced Lunch	4.9)%	2.8	3%	Tenth (eading	97.8	-	2
School Breakfast (Average Daily Participation)	N	1 <u>A</u>	1	NP			lathematics cience	97.8 97.8	6 6	
Students in Private School	10.7	7%	11.4	1%		- 7.0%	of Class of			
Students Homeschooled	0.7%		0.7%		ACT S		verage Com			

Wisconsin Hei	igh	ts			N	Number o	f Childre	n in Scho	ol District	t: 1,202
	AFRI AMEI	ICAN RICAN	AMEF INC	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COUNTARISONS	1003/1004	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000		1999/2000	[003/]001	1999/2000
Enrollment by Race/Ethnicity	0.2%	1.2%	0.2%	1.3%	1.3%	1.2%	0.8%	1.4%	97.5%	95.0%
YEAR (VF COMPARISON:	1993/1994		1000	1999/2000			·	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA NA		\$4,858		Grade Ro	eading	95.4	81.	
Total Cost Per Student	1	NA		\$8,586		いつかいに	eading	100	- 8	
Property Tax Levy Per Pupil	\$3,4	34	\$3,024		80000	——- M	lathematics	100 100	7 9	9
State Aid Per Student	\$3,2	224	\$5,4	34			eience	100		
Starting Teacher Salary	1	VA_	\$24,3	66	Meddy		Reading Mathematics		4	
Students in Special Education	14.3	3%	12.1	L%		Sc	ience	100	6	7
Students Eligible for Free/Reduced Lunch	12.9	9%	10.2	2%	Tenth (eading	100	7	-
School Breakfast (Average Daily Participation)	NA NA		1	NP			lathematics cience	100 100	5 6	
Students in Private School	0.0	0%	0.0)%	0.000.0			2000/2001 t		<u> </u>
Students Homeschooled	0.0	0.6%		1.6%				posite Score		2 - –

Establishing lasting peace is the work of education; all politics can do is keep us out of war.

Maria Montessori (1870-1952)



NP - No Program

> Under Five Children

Nine School Districts:

Beaver Dam, Dodgeland, Herman #22, Horicon, Hustiford, Lomira, Mayville, Neosha J3, Rubicon J6

NUMBER OF CHILDREN IN COUNTY:	22,495
MINDIAN HOUSINOLD INCOME:	\$54,300
% SINGLE-PARIENT FAMILIES:	20.6
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	9.9
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	0) 4.5
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3: 99.6
FOOD STAMP PARTICIPATION (per 1,000)	14.4
JUVIENILE ARRESTS (per 1,000)	78.2



Beaver Dam					N	Number o	of Childre	n in Scho	ol Distric	t: 3,430
-	AFRI AMEI	ICAN RICAN		RICAN PIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE _
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1007	1999/2000	1003/1004	1999/2000	[003/]094	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.8%	0.7%	0.4%	1.1%	1.1%	2.6%	5.3%	95.1%	92.4%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		318	Third (State R	eading	ng 91.5		.4
Total Cost Per Student	1	NA		\$8,319			eading	90.7		21
Property Tax Levy Per Pupil	\$3,3	39	\$2,9	64		N	fathematics cience	95.1 99.0		19 13
State Aid Per Student	\$2,8	329	\$4,9	89		12	eading	100		3
Starting Teacher Salary	\$24,1	.60	\$26,9	20			fathematics		_	55
Students in Special Education	9.4	4%	12.	L %		Se	cience	99.6	7	<u>'8</u>
Students Eligible for Free/Reduced Lunch	20.8	3%	15.0	5%	Tenth (eading	99.3	•	70
School Breakfast (Average Daily Participation)	1	١A	22.3	3%		_	lathematics cience	99.3 99.3		12 52
Students in Private School	20.	7%	18.9	9%	Notes &					
Students Homeschooled	1.3	3%	1.3	3%	ACT S			posite Score		

Dodgeland						Number	r of Child	ren in Sch	ool Distr	ict: 829
		CAN RICAN	AMEI INC	RICAN DIAN	ASI	AN	HISPA (OF AN	anic Y Race)	WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1% 0.0%		0.4%	0.7%	0.8%	1.1%	4.5%	97.8%	94.4%
TEAR OF COMPARISON	1993	1993/1994 NA		1999/2000				% Eligible	I % Proficient &	: Advanced
Instructional Cost Per Pupil	N	NA)89	Third (range R	leading	84.3	72.	9
Total Cost Per Student	N	NA		\$8,819			leading	93.9		7
Property Tax Levy Per Pupil	\$4,4	21	\$3,806		00000	N	Mathematics cience	91.8 93.9		1 6
State Aid Per Student	\$3,3	76	\$5,5	\$5,549			leading	100	6	
Starting Teacher Salary	\$22,9	91	\$25,7	7 25	Bighth		Mathematics			4
Students in Special Education	14.5	5%	18.2	2%		S	cience	100		5
Students Eligible for Free/Reduced Lunch	24.3	3%	16.4	4%	Tenth (Reading	100	7	0
School Breakfast (Average Daily Participation)	N	١A	2	7.7			Mathematics cience	100 100		9
Students in Private School	14.1%		15.2%				6 of Class of			
-FRIC-lomeschooled	1.3	7%	5.2	2%	ACT S		verage Com			

NP - No Program > Under Five Children

Dodge County

Herman #22						Number	of Childs	ren in Sch	100l Distr	ict: 106
	AFRI AMER	CAN RICAN	AMEI IND	RICAN PIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[993/[994	1999/2000	1993/1994]999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	2.9%	0.0%	0.0%	0.0%	0.0%	0.0%	97.1%	100.0%
		2,000 (2,000)								
YEAR OF COMPARISON	1993/	1003/1004		£999/2000			- Company of the Principle and South	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$6,933		Greede R	eading	100	10	0
Total Cost Per Student	N	NA		\$12,216			eading	100	10	0
Property Tax Levy Per Pupil	\$4,2	210	\$6,704		Second	M	athematics	100	10	-
State Aid Per Student	\$2,9	81	\$5,0	77			ience	92.9	10	
Starting Teacher Salary	\$25,0)51	\$27,4	29	Bighth		eading athematics	92.9 92.9	4	
Students in Special Education	5.3	7%	12.3	2%			ience	92.9	10	0
Students Eligible for Free/Reduced Lunch	24.5	<u>5</u> %	7.3	3%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	l N	1 <u>A</u>	1	NΡ			athematics cience	NA NA	N. N.	
Students in Private School	21.0	0%	24.0)%		- 0/	of Class of			
Students Homeschooled		>	4.	5%	ACT S		verage Com			

Horicon					1	Number o	f Childre	n in Scho	ol District	: 1,184	
	AFRI AMER	CAN RICAN	AMER IND	RICAN PIAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE	
YEAR OF COMPARISON	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[aa3]\[aat	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.1%	0.2%	0.2%	0.3%	0.4%	0.6%	2.9%	1.8%	96.4%	97.2%	
YEAR OF COMPARISON	1993	1003/100A		1999/2000				% Eligible	% Proficient & Advanc		
Instructional Cost Per Pupil	1	NA		\$5,306		Gorade R	eading	98.4	85.	2	
Total Cost Per Student	1	NA		\$7,850		(CIDE LOTS I	eading	94.4	9	- ,	
Property Tax Levy Per Pupil	\$3,3	527	\$2,345			——— M	lathematics	94.4 100		6 6	
State Aid Per Student	\$2,6	583	\$5,3	86			cience eading	100		6	
Starting Teacher Salary	\$24,5	518	\$30,1	42	Bighth		lathematics	100	4	-	
Students in Special Education	10	5%	15.1	<u> </u>		Se	cience	100	7	-	
Students Eligible for Free/Reduced Lunch	13.	9%	16.0)%	Tenth (eading	100		6	
School Breakfast (Average Daily Participation)	1	٧A	1	٧P			lathematics cience	100 100		4	
Students in Private School	24.	1%	16.7	7%			of Class of				
Students Homeschooled	2.	0%	3.3	3%	ACT S		verage Com				

	AFRI AMER	CAN ICAN	AMER IND	RICAN NAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE
YEAR OF COMPARISON	[003/[001]	1999/2000		1999/2000	[003/100T	1999/2000	1993/1994		1003/1004	1999/2000
Enrollment by Race/Ethnicity	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	99.0%	100.0%
YEAR OF COMPARISON	1993/	1993/1994		1999/2000		- COMMAN MENU	- 647°	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,2	\$5,292		Grade Ro	eading	93.3	93.	3
Total Cost Per Student	N	NA		\$8,650		(CDCCCCCC)	eading	100	6	5
Property Tax Levy Per Pupil	\$4,3	96	\$4,529		Coulde	—— M	lathematics cience	100 100	6 9	
State Aid Per Student	\$2,0	47	\$4,093					100	8	
Starting Teacher Salary	\$22,3	310	\$25,5	571	Bighth		eading lathematics	100	. 6	- ,
Students in Special Education	11.4	1%	15.8	3%			ience	100	8	
Students Eligible for Free/Reduced Lunch	13.1	1%	6.4	4%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	JA	1	NP			lathematics cience	100 100		5 16
Students in Private School	20.:	 l%	16.3	3%			of Class of		•	
ıdents Homeschooled	2.3	3%	5.5	5%	ACT S	144024-T-4		posite Score	nur.	

NP - No Program ➤ Ur

➤ Under Five Children

Lomira					N	Number o	f Childre	n in Scho	ol Distric	t: 1,151
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	1.1%	2.3%	98.6%	97.5%
_										
TEAR OF COMPARISON	1993	[1003/[1004		/20000	(m) 0 0 0			% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		218	Third (Greate Re	eading	98.6	78.	1
Total Cost Per Student	1	NA NA		\$7,897		Goode R	eading	100	_ 9	
Property Tax Levy Per Pupil	\$3,2	65	\$2,725			—— М	athematics ience	100 100	. 9	
State Aid Per Student	\$2,7	<u></u>	\$4,899				eading	100		7
Starting Teacher Salary	\$25,5	65	\$30,214		Bighth		athematics		•	0
Students in Special Education	9.:	3%	11.0	5%			tience	100		<u>'1</u>
Students Eligible for Free/Reduced Lunch	11.8	3%	8.3	7%	Tenth (Goode R	eading	100		9
School Breakfast (Average Daily Participation)	1	١A	1	NP			athematics ience	100 100	5	9 5
Students in Private School	21.	21.1%		18.6%		04		2000/2001		_
Students Homeschooled	1.8	3%	2.3%		ACT S			posite Score		

Mayville					ı	Number o	of Childre	n in Scho	ol District	: 1,319
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/]994	[999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.3%	0.6%	0.5%	0.6%	1.0%	2.2%	98.2%	96.5%
			_							
YEAR OF COMPARISON	1993	[993/[994		2000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		59	Third Grade F		eading	97.4	82.	1
Total Cost Per Student	N	NA		\$8,077			eading	100	8	_
Property Tax Levy Per Pupil	\$3,7	88	\$2,818			N	lathematics cience	<u>100</u> 100	- ·- 5	
State Aid Per Student	\$2,3	17	\$4,963				eading	100		<u> </u>
Starting Teacher Salary	\$24,3	46	\$28,608		Bighth		fathematics	100	2	
Students in Special Education	9.5	5%	11.5	5%		So	cience	100	7	2
Students Eligible for Free/Reduced Lunch	10.3	3%	8.7	7%			eading	99.1	. 8	
School Breakfast (Average Daily Participation)	N	JA	1	NP		_	lathematics cience	99.1 99.1	- 3	
Students in Private School	31.8	3%	23.1	L%	O GIEN G	7.0/	of Class of			-
Students Homeschooled	0.5	5%	1.3	1.3%		Y2707793	verage Com			

Neosha J3	Number of Children in School District: 2									
200	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.7%	0.0%	99.0%	100.0%
YEAR (OF COMPARISONS	1993	1003/1004		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$6,563		Gorade R	eading	85.7	85.	.7
Total Cost Per Student	N	NA		\$9,205			eading	92.0	9	
Property Tax Levy Per Pupil	\$2,7	\$2,728		\$3,335		M	lathematics cience	100 100	10	
State Aid Per Student	\$3,1	94	\$5,566		- a		eading	100	8	
Starting Teacher Salary	\$24,9	78	\$28,250		Bighth		fathematics			3
Students in Special Education	11.0	5%	16.0%			So	cience	100	9	01
Students Eligible for Free/Reduced Lunch	20.3	 L%	7.9	9%			eading	NA	N.	
School Breakfast (Average Daily Participation)	N	JA	1	٧P			lathematics cience	NA NA	N. N.	
Students in Private School	8.4	4% 14.8%		_						
Homeschooled	3.0	3.0%		4.9%			verage Com			
ERIC	NP -	No Progran	n > Uno	der Five Ch	ildren					
WISKIDS COUNT 2001		•	57		Т	HE AN	NIE E. (CASEY F	OUNDA	NOIT.

Dodge County

Rubicon J6			-			Number	of Childs	ren in Sch	ool Distr	ict: 129
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	[an3/[ant	1993/1994 1999/2000		1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	2.7%	98.3%	96.6%
YEAR OF COMPARISON	1993	1003/1004		[.999/2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	IA	\$5,7	7 01	Thind (Greate R	eading	100	90.	0
Total Cost Per Student	1	NA		\$9,419			eading	100	10	
Property Tax Levy Per Pupil	\$4,0	88	\$3,486		Cocco	M	lathematics cience	100	$-\frac{10}{10}$	
State Aid Per Student	\$2,2	04	\$5,606				eading	100	8	
Starting Teacher Salary	N	١A	\$30,945		Bighth		athematics	100		0
Students in Special Education	10.0)%	15.0	0%			ience	100	9	
Students Eligible for Free/Reduced Lunch	15.0)%	5.3	3%	Tenth (eading	NA .	N.	
School Breakfast (Average Daily Participation)	1	IA	1	NP			athematics cience	<u>NA</u>	N	
Students in Private School	0.0)%	0.0%		0.000.0	- 0/	of Class of	• • • • • • • • • • • • • • • • • • • •		
Students Homeschooled	5.8	3%	>		ACT S	തരാളെ	verage Com			





Five School Districts:

Gilbralter Area, Sewastopol, Southern Door, Sturgeon Bay, Washington

NUMBER OF CHILDREN IN COUNTY:	6,835
MEDIAN HOUSEHOLD INCOME:	\$45,000
% SINGLE-PARENT FAMILIES:	21.1
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	7.5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	3.2
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3e 99.4
FOOD STAMP PARTICIPATION (per 1,000)	15.2
JUVENILE ARRESTS (per 1,000)	60.3



Gilbralter Are		Number of Children in School District: 687								
		CAN RICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	[999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1094	1999/2000	1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	0.1%	0.3%	0.0%	0.4%	2.1%	2.5%	97.6%	96.7%
YEAR OF COMPARISON	1993	1993/1994		1999/2000			·	% Eligible	 % Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		43	Whited (Greatle R	eading	97.9	79.	2
Total Cost Per Student	1	١A	\$8,949		Roundh		eading	90.0	10	-
Property Tax Levy Per Pupil	\$7,5	522	\$9,457			N	lathematics cience	95.0 97.5	9 10	
State Aid Per Student	\$5	74	\$677				eading	98.2		3
Starting Teacher Salary	\$22,4	100	\$24,9	33	Bighth		fathematics		5	ol -
Students in Special Education	9	5%	14.0)%			cien <u>ce</u>	98.2	9	
Students Eligible for Free/Reduced Lunch	9.	7%	7.3	3%	Tenth (eading	100		2
School Breakfast (Average Daily Participation)	1	٧A	NP _				lathematics cience	100 100		19 '3
Students in Private School	0.0	0%	0.0%				of Class of	2000/2001	tested 87.	0
Students Homeschooled	5.0	0%	6.	6.1%		Boores A	verage Com	posite Score	22.	1

Sevastopol						Number	of Child	ren in Sch	ool Distri	ict: 680
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.6%	0.7%	1.2%	0.1%	0.0%	1.8%	1.3%	97.1%	96.9%
9000 0 00 4000 60400 0000 0000 0000 0000	1,000	1602/1000		3 (0000) (00000)				A/ Firehia	1/ D . (* -:	A1 1
YEAR OF COMPARISON	1	1993/1994		1999/2000		Beede R			% Proficient &	
Instructional Cost Per Pupil	1	NA		\$5,662		Second K	eading _	100	<u>89.</u>	
Total Cost Per Student	1	NA		\$9,520			eading	97.3	7	
Property Tax Levy Per Pupil	\$7,2	25	\$8,213			N	lathematics cience	100 100	. 7	
State Aid Per Student	\$5	04	\$973				eading	95.6	8	
Starting Teacher Salary	\$22,1	.09	\$25,875		naile and	(((3)))	fathematics	95.6	6	
Students in Special Education	9.9	9%	13.0	0%			cience	100	8	
Students Eligible for Free/Reduced Lunch	18.	7%	13.6	5%			eading	96.8		0
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	98.4 100	3 5	
Students in Private School	19.	1%	13.1%				of Class of			<u> </u>
Homeschooled	1.3	7%	2.8%		ACT S	COOLES A	verage Com	posite Score	21.	7

NP - No Program ➤ Under Five Children

Door County

Southern Doo	1		. 1	Number o	f Childre	n in Scho	ol District	t: 1,306		
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF CLOMPARISON	[003]/[007]	1999/2000	[003]/[007]	1999/2000	[003/[001	1999/2000	[003/[004]	[999/2000	[003/[007]	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.6%	0.9%	1.1%	0.0%	0.9%	0.9%	0.7%	98.1%	96.7%
TEAR OF COMPARISON	:0003	[003/[001		[999/2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	ĮΑ	\$5,0	59	Third (Goode Ro	ading	92.8	81.	1
Total Cost Per Student	1	NA		\$7,976		Grade Re	eading	93.3		
Property Tax Levy Per Pupil	\$3,7	66	\$3,906		[Section	——— M	athematics	98.9		0
State Aid Per Student	\$2,3	23	\$3,702				ience	100	9	
Starting Teacher Salary	\$22,6	30	\$26,410		Bighth		eading athematics	90.2 93.1	.8	8 -
Students in Special Education	12.8	3%	14.4				ience	95.1	8	
Students Eligible for Free/Reduced Lunch	21	l%	15.3	3%	Tenth (eading	99.1	7	<u>'1</u>
School Breakfast (Average Daily Participation)	N	ĮΑ	28.1	l%		——— M	athematics tience	-99.1 -99.1		3
Students in Private School	0.0)%	0.0)%		7.0/	of Class of			
Students Homeschooled	1.8	3%	2.4%		ACT S		rerage Com			

Sturgeon Bay			_		Ŋ	Number o	f Childre	n in Scho	ol District	: 1,447
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	[999/2000	[993/[994]	1999/2000	1993/1999A	1999/2000	[003]/[001	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.8%	1.1%	2.4%	1.5%	1.1%	0.9%	0.8%	1.7%	94.9%	94.9%
YEAR OF COMPARISON	1993	1003/100A		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,892		Goode Ro	eading	95.5	84.	8
Total Cost Per Student	N	NA		\$7,964			eading	97.4		7
Property Tax Levy Per Pupil	\$3,9	68	\$3,044		COCCO	—— M	athematics	98.7	8	
State Aid Per Student	\$1,7	15	\$4,411				cience cading	98.7 97.5	8	
Starting Teacher Salary	\$23,0	00	\$25,345		Mehdh		athematics	100	o 5	
Students in Special Education	9.4	1%	11.4	1%			tience	100	8	
Students Eligible for Free/Reduced Lunch	23.7	7%	21.1	۱% .	Tenth (eading	98.2	6	
School Breakfast (Average Daily Participation)	N	₹A	1	NΡ			athematics tience	98.2 100	5	
Students in Private School	19.1	L%	18.8%			7.0/		2000/2001		
Students Homeschooled	1.0)%	1.6	1.6%				posite Score		

Washington						Number	of Child	ren in Sch	nool Distr	ict: 115
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003] [00H	1999/2000	[9993 /[999 4	1999/2000	[003/[001	1999/2000		1999/2000	[003/[004	[1999/2000
Enrollment by Race/Ethnicity	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	99.2%
YEAR OF COMPARISON	1093	[aa3\[aat		2000				% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	1	NA		54	Thind (Goode R	eading	100	71.	4
Total Cost Per Student	1	NA		\$9,712			eading	100	7	'8
Property Tax Levy Per Pupil	\$6,8	04	\$8,947		[Seeses	M	athematics	100	9	
State Aid Per Student	\$4	37	\$593				tience	100		
Starting Teacher Salary	\$21,3	92	\$23,810		Eighth		eading athematics	100 100	8	5
Students in Special Education	13.3	3%	14.9)% ·			ience	100		8
Students Eligible for Free/Reduced Lunch	1	NP NP	1	NP	Tenth (OF KILLIA	eading _	100	10	
School Breakfast (Average Daily Participation)	1	٧A	NP			——— M	athematics	100 100	- 5 7	7
Students in Private School	0.0)%	0.0%					2000/2001		
udents Homeschooled	0.0	0%	Α		L ACT &	YAYAYAYA I .		posite Score		

NP - No Program > Under Five Children

70

Douglas County

Three School Districts:

Maple, Solon Springs, Superior

NUMBER OF CHILDREN IN COUNTY:	10,320
MEDIAN HOUSEHOLD INCOME:	349,800
% SINGLE-PARENT BAMILIES:	31.7
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	14.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)) 10.5
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3: 98.4
FOOD STAMP PARTICIPATION (per 1,000)	47.7
JUVENILE ARRESTS (per 1,000)	102.5



Maple Number of Children in School District: 1,405												
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.3%	0.4%	1.0%	1.4%	0.5%	1.0%	0.4%	1.4%	97.8%	95.7%		
	_											
YEAR OF COMPARISON	1993	1993/1994		/2000	(% Eligible 1	% Proficient &	Advanced		
Instructional Cost Per Pupil	l N	NA		26	Thind (Grandle F	Reading	96.3	87.			
Total Cost Per Student	N	NA		\$7,536			Reading	_98.0	8	31 3		
Property Tax Levy Per Pupil	\$2,4	66	\$2,133			į	Mathematics cience	98.0 98.0		33 96		
State Aid Per Student	\$3,3	58	\$5,040		500 0 40		Reading	100		34		
Starting Teacher Salary	\$23,3	96	\$26,2	\$26,214			Mathematics			0		
Students in Special Education	9.5	2%	4.3	3%			cience	100	8	31		
Students Eligible for Free/Reduced Lunch	32.9	9%	31.4	4%	Tenth Grade		leading	100		30		
School Breakfast (Average Daily Participation)	1	١A	1	NP		_	Mathematics cience	100 100	4 6	0 0		
Students in Private School	0.0)%	0.0%				6 of Class of					
Students Homeschooled	4.2	2%	5.5	5%	ACT S	ഗരനാരെ I_	werage Com					

Solon Springs Number of Children in School District: 376										
_	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WHITE	
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[003/[001	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.8%	0.5%	0.3%	1.1%	2.3%	0.3%	0.0%	98.1%	96.8%
YEAR OF COMPARISON	1003/1001		1999	2000				% Eligible	% Proficient & Advanced	
Instructional Cost Per Pupil	NA		\$5,9	08	Third Grade		eading	95.8	87.5	
Total Cost Per Student	NA		\$9,7	\$9,701			Reading 100 Mathematics 100 Science 100		65 65 86	
Property Tax Levy Per Pupil	\$3,587		\$3,6	30	3322					
State Aid Per Student	\$3,918		\$5,468				eading	100		
Starting Teacher Salary	\$23,474		\$26,020				fathematics		- 1- 162	-
Students in Special Education	12.9%		16.7%				Science 100		64	
Students Eligible for Free/Reduced Lunch	37.3%		47.6%		Value Orone		eading	91.3		90
School Breakfast (Average Daily Participation)	NA		40.4%				Mathematics 91.3 Science 91.3		58 ·	
Students in Private School	0.0%		0.0)%			of Class of			
-lomeschooled	3.3%		7.8	3%	ACT S	YN*AT#*IN	verage Com			

NP - No Program > Under Five Children

Superior					N	Number o	f Childre	n in Scho	ol District	t: 5,344
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003N [0007]	1999/2000	[003/1001	1999/2000	[003/[007]	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.9%	1.6%	5.2%	5.0%	1.7%	1.8%	0.4%	0.8%	91.8%	90.8%
YEAR OF COMPARISON	1993	(1001	[0000	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۸A	\$4,7	724	Third (Gorade R	eading	94.4	69.	1
Total Cost Per Student	1	٧A	\$7,735		Rounth	(V2012/10/15/1	eading	95.5		4
Property Tax Levy Per Pupil	\$2,2	24	\$1,993			M	lathematics cience	96.7 96.7	6	7 5
State Aid Per Student	\$3,2	?77	\$5,7	746			eading	99.7		70
Starting Teacher Salary	\$25,5	602	\$28,7	770	Mehap		lathematics	99.7		1
Students in Special Education	10.4	4%	10.	9%		So	cience	99.7	5	8
Students Eligible for Free/Reduced Lunch	41.4	4%	43.	7%	Tenth (ODER THE PERSON AND A PERSON AN	eading	97.3		9
School Breakfast (Average Daily Participation)	1	٧A	20.	1%			lathematics cience	97.3 97.3		3
Students in Private School	11	1%	9.	1%			of Class of			-
Students Homeschooled	0.4	4%	2.:	2%	ACT S	ന്നുള്ള 🗀	verage Com			



Dumn County

Four School Districts:

Boyceville Community, Colfax, Elk Mound Area, Menomonie Area

MUMBER OF CHILDREN IN COUNTY:	9,514
MINDIAN HOUSINOLD INCOME:	\$48,000
% SINGLE-PARENT FAMILIES:	21.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	8.6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 6.4
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 98.9
FOOD STAMP PARTICIPATION (per 1,000)	29
JUVIENILLE AIRIRESTIS (per 1,000)	51.6



Boyceville Cor	$\mathbf{n}\mathbf{m}$		Number of Children in School District: 94							
		CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[003/1007]	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.5%	0.2%	0.2%	0.3%	0.2%	0.8%	0.6%	98.6%	98.4%
YEAR OF COMPARISON	1993/1994		[099	/20000	[FR0 0 0 /			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,8	\$4,829		Gonde R	eading	98.1	82.	
Total Cost Per Student	N	١A	\$8,861		Romada		eading	96.7		<u> </u>
Property Tax Levy Per Pupil	\$2,0	26	\$1,778				lathematics cience	9 <u>6</u> .7 9 <u>6</u> .7		34 36
State Aid Per Student	\$4,3	08	\$6,667				eading	100		
Starting Teacher Salary	\$23,4	24	\$25,8	\$25,878		Mercine V	fathematics			7 <u>3</u> 5 <u>2</u>
Students in Special Education	13.4	4%	15.0	0%	l		cience	100	8	32
Students Eligible for Free/Reduced Lunch	42.:	7%	35.4	4%	Tenth (eading	100		54
School Breakfast (Average Daily Participation)	N	JA	25.	7%		_	lathematics cience	100 100	3	34 59
Students in Private School	0.0)%	0.0	0%	L VOID (6			2000/2001		
Students Homeschooled	0.0	3%	2.0	5%	ACT S	V272777 I		posite Score		.2

Colfax						Number	of Child	ren in Sch	nool Distr	ict: 921
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	[003/1007	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.1%	1.0%	0.9%	0.8%	1.0%	0.8%	98.0%	97.3%
YEAR (VF COMPARISON	1993/	1001	1000	2000	Gen.o. n /	a		% Eligible	M Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,0	63	Third (Giornale R	eading	98.3	64.	4
Total Cost Per Student	N	JA	\$6,952		Fourth Grade		eading	91.1 98.2		9
Property Tax Levy Per Pupil	\$1,9	28	\$1,6	78			lathematic <u>s</u> cience	98.2 98.2		16
State Aid Per Student	\$3,5	49	\$5,0	46	500 0 -0		eading	100		1
Starting Teacher Salary	\$23,7	89	\$26,8	67	Bighth Gode		fathematics		4	
Students in Special Education	8.3	3%	11.0	5%			cience	100		9
Students Eligible for Free/Reduced Lunch	26.0	5%	23.4	4%	Tenth (eading	95.9		<u>6</u> –
School Breakfast (Average Daily Participation)	N	JA	1	NΡ	-		lathematics cience	95.9 95.9		5 5
Students in Private School	0.0)%	0.0)%	L Veller (of Class of			
-FRIC Homeschooled	2.9	9%	5.3	3%	ACTS		verage Com			

NP - No Program → Under Five Children

Dumn County

Elk Mound A	rea				_	Number	of Childs	ren in Sch	nool Distr	ict: 802
-	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	1003/1004	[999/2000	[003]/[001	1999/2000	[993/[994]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	2.9%	1.4%	0.7%	5.0%	0.7%	0.9%	95.6%	92.4%
YEAR OF COMPARISON	1993/	[001	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	IA	\$4,7	58	Thind (Greate R	eading	97.9	80.	.9
Total Cost Per Student	N	IA	\$8,154		Foundh		eading	98.1	7	' 5
Property Tax Levy Per Pupil	\$2,0	55	\$1,7	82			lathematics	98.1		6
State Aid Per Student	\$4,1	07	\$6,0	\$6,092			ience	98.1		36
Starting Teacher Salary	\$23,7	44	N	NA			eading _ lathematics	98.3 98.3		81
Students in Special Education	10.0	5%	13.6	5%			ience	98.3		6
Students Eligible for Free/Reduced Lunch	22.4	1%	19.0	5%	Tenth (eading_	100		32
School Breakfast (Average Daily Participation)	N	IA	NP			M	lathematics cience	100 100		11 57
Students in Private School	0.0)%	0.0)%			of Class of		•	·
Students Homeschooled	1.0	5%	4.5	5%	ACT S	- Participa	verage Com			

Menomonie A	rea	•				Number o	f Childre	n in Scho	ol Dist r ict	:: 3,449
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	[003/[004]	1999/2000	[003/[004	1999/2000	[003/[004	[999/2000	[993/[994	[999/2000)
Enrollment by Race/Ethnicity	0.3%	1.0%	0.4%	0.4%	6.9%	11.2%	0.6%	1.0%	91.9%	86.3%
YEAR OF COMPARISON	1993	1001	1999)	20000	. م م حضا		_	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	IA .	\$4,8	13	Thind (Greate R	eading	86.4	75.	5
Total Cost Per Student	N	JA	\$8,332		Foundh		eading	95.4	. 8	
Property Tax Levy Per Pupil	\$3,0	00	\$2,6	83	Because	——— M	lathematics cience	95.9 97.2		
State Aid Per Student	\$3,1	64	\$5,3	93			eading_	99.6	9	8
Starting Teacher Salary	\$26,5	86	\$29,7	78	Mighdh		lathematics			<u>0</u>
Students in Special Education	10.7	7%	12.8	3%			cience	99.6	7	7
Students Eligible for Free/Reduced Lunch	32.4	1%	33.9	%	Tenth (OBUILDE	eading	99.3		4
School Breakfast (Average Daily Participation)	N	IA	1	۱P			lathematics cience	99.3	4	8
Students in Private School	12.5	5%	9,9	%			of Class of			
Students Homeschooled	2.2	2%	2.9	%	ACT S	V277779	verage Com			

Human history
becomes more and more
a race between
education and
catastrophe.

II. G. Wells (1366-1946)



NP - No Program

➤ Under Five Children

ERIC

Eau Claire County

Four School Districts:

Altoona, Augusta, Eau Claire Area, Fall Creek

NUMBER OF CHILDREN IN COUNTY:	22,709
MEDIAN HOUSEHOLD INCOME:	49,100
% SINGLE-PARENT FAMILIES:	24.8
% OF ALL BIRTIES TO MOTHERS UNDER AGE 20:	8.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.2
% CHILDREN MIDETING IMMUNIZATION REQUIREMENTS:	96.6
FOOD STAMP PARTICIPATION (per 1,000)	28.6
JUVENILE ARRESTS (per 1,000)	122.1



Altoona						Number o	of Childre	n in Scho	ol Distric	t: 1,390
		CAN RICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		IITE
YEAR OF COMPARISO'S	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	1.1%	0.7%	0.9%	0.8%	2.8%	1.1%	1.1%	97.3%	94.0%
YEAR OF COMPARISON	1993	/[99 4]	1999	/20000			<u> </u>	% Eligible	% Proficient &	z Advanced
Instructional Cost Per Pupil	1	١A	\$4,569		Thind (Gænde R	eading	99.1	90.	
Total Cost Per Student	1	NA	\$7,750		Rounth Grade		eading	97.6		30
Property Tax Levy Per Pupil	\$2,0	199	\$2,3	316			lathematics cience	97.6 97.6		74 01
State Aid Per Student	\$3,7	' 18	\$5,3	321			eading	99.2		
Starting Teacher Salary	\$21,9	39	\$25,4	187	Bighth	Mathematic			5	66 5 2
Students in Special Education	11.3	3%	12.0	0%			cience	99.2		
Students Eligible for Free/Reduced Lunch	29.4	4%	25.	1%	Tenth (eading	99.1		7 _
School Breakfast (Average Daily Participation)	N	١A	1	NP			lathematics cience	. 99.1 99.1		55
Students in Private School	5.3	3%	9.8	3%	0.650	- 10% of Class of				
Students Homeschooled	1.3	2%	2.0	0%	ACT S		verage Com			.7

Augusta						Number	of Childs	ren in Sch	ool Distr	ict: 729
	AFRI AMEF	CAN RICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[00)3/[004]	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.7%	0.7%	0.3%	0.5%	0.6%	1.2%	1.3%	97.0%	97.1%
YEAR OF COMPARISON	1993	([637]	1000	2000	(mm o o o			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,566		Goorde Ro	eading	96.2	69.	2
Total Cost Per Student	1	NA		\$8,936			eading	87.8	9	
Property Tax Levy Per Pupil	\$2,1	64	\$1,975			M	lathematics cience	98.0 100	- 7 - 8	1
State Aid Per Student	\$3,5	19	\$5,917				eading	98.1		
Starting Teacher Salary	\$21,273		\$24,9	99	Bighth		lathematics		30	5 0 2
Students in Special Education	12.2	2%	17.	1%		So	cience	100	6	2
Students Eligible for Free/Reduced Lunch	43.5	5%	41.2	2%	Tenth (eading	98.1		0
School Breakfast (Average Daily Participation)	١	١A	42.2				lathematics cience	98.1 98.1		1 9
Students in Private School	3.8	3%	3.:	1%	Госта	- 0/	of Class of			<u> </u>
-FRIC -lomeschooled	1.8	3%	3.9	9%	ACT S		verage Com			

NP - No Program

> Under Five Children

Eau Claire Ar	ea				N	umber of	Children	in Schoo	1 District:	11,123
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	1.2%	0.7%	0.8%	8.1%	9.5%	0.7%	0.8%	89.9%	87.6%
YEAR OF COMPARISON	1993	10001	1999	2000				% Eligible 1	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5,110		Third (Greede R	eading	93.3	77.	8
Total Cost Per Student	l l	١A	\$8,536		Romath	uch material i	eading	97.4	8	
Property Tax Levy Per Pupil	\$3,5	i49	\$3,4	22	ESSERIE SALLE		lathematics cience	98.4 98.4	8 9	
State Aid Per Student	\$3,0	003	\$4,7	85			eading	98.0	8	
Starting Teacher Salary	\$23,7	' 60	\$26,8	99	Bighth		athematics	98.0	5	
Students in Special Education	10.:	1%	10.8	3%		So	ience	98.0	7	7
Students Eligible for Free/Reduced Lunch	27.:	1%	25.4	1%	Tenth (CADALATA	eading	97.0	8	
School Breakfast (Average Daily Participation)	l N	JA	26.8	3%		——— M	lathematics cience	97.0 97.0	4	
Students in Private School	12.7	7%	12.9	9%		- 0/-	of Class of			-
Students Homeschooled	1.3	2%	1.8	3%	ACT S		verage Com			

Fall Creek						Number	of Child	ren in Sch	ool Distr	ict: 866
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/]001	1999/2000	[003]/[007]	1999/2000	1003/1004	1999/2000	[993][994]	1999/2000	1003/1001	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.5%	0.0%	0.2%	0.6%	0.3%	0.0%	0.0%	99.4%	99.0%
TEAR OF COMPARISON	1993	1994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	79	Third Gode R		eading	93.2	82.	2
Total Cost Per Student	N	NA		\$8,496			eading	97.8	1	3
Property Tax Levy Per Pupil	\$2,6	526	\$2,064		Босьав	N	fathematics cience	97.8 97.8	<u>-</u> 8 10	
State Aid Per Student	\$4,1	.51	\$6,2	\$6,213			eading	100		8
Starting Teacher Salary	\$24,0)10	\$27,5	14	Bighth		fathematics	100		7
Students in Special Education	9.9	9%	13.1	13.1%		S	cience	100	7	8
Students Eligible for Free/Reduced Lunch	36	1%	24.0)%	Tenth (eading	100	8	•
School Breakfast (Average Daily Participation)	N	١A	NP				fathematics cience	100 100	5	7
Students in Private School	0.0	0%	0.0)%	nem e		of Class of			·
Students Homeschooled	2.3	3%	3.4	1%	ACT S	(Secretary)	verage Com			

ERIC

It is easier to build strong children than to repair broken men.

Prederick Douglass (1818-1895)



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NP - No Program ➤ Under Five Children

One School District: Florence

NUMBER OF CHILDREN IN COUNTY:	1,350
MINDIAN HOUSINHOLD INCOMIE:	\$37,900
% SINGLE-PANENT FAMILIES:	19.6
% OF ALL BIRTIES TO MOTHERS UNDER AGE 20:	4.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	0) 15.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	S: 99.5
FOOD STAMP PARTICIPATION (per 1,000)	22.5
JUVIENTILE ARRESTS (per 1,000)	11.2



Florence						Number	of Child	ren in Sch	ool Distr	ict: 889
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.9%	1.3%	0.8%	0.2%	0.0%	0.0%	0.5%	98.5%	97.8%
YEAR OF COMPARISON	1993	1993/1994		/20000	630.0-0 A	a 1-		% Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		63	Third (STREET R	eading	98.4	79.	7
Total Cost Per Student	1	١A	\$8,4	\$8,499			eading	100	8	4
Property Tax Levy Per Pupil	\$3,0	05	\$2,660			—— M	lathematics cience	100 100		8
State Aid Per Student	\$2,4	32	\$5,044				eading	100	7	
Starting Teacher Salary	\$21,8	26	1	١A	Bighth		lathematics	100		7
Students in Special Education	7.9	9%	9.9	9%			cience	100	6	
Students Eligible for Free/Reduced Lunch	40.0	5%	26.0)%	Tench (eading	100	6	
School Breakfast (Average Daily Participation)	1	١A	24.8	3%			lathematics cience	100	. 2	
Students in Private School	0.0)%	0.0%		L OGER 6	7.04	7 04 of Class of 2000/20			
Students Homeschooled	3.8	3%	4	1%	ACT S	രത്താ ⊢		posite Score		8



Education is the fire-proofer of emotions.

Prank Crane

Seven School Districts:

Campbellsport, Fond du Lac, North Fond du Lac, Oakfield, Ripon, Rosendale-Brandon, Waupun

NUMBER OF CHILDREN IN COUNTY:	26,362
MEDIAN HOUSEHOLD INCOME:	53,500
% SINGLE-PARENT FAMILIES:	21.1
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	10
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	8.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.5
FOOD STAMP PARTICIPATION (per 1,000)	16.5
JUVIENILIE AIRRESTIS (per 1,000)	97.2



Campbellspor	<u>t</u>		1	Number o	of Childre	n in Scho	ol District	t: 1,568		
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	10003/10001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	0.0%	0.0%	0.2%	0.2%	0.2%	1.1%	99.6%	98.4%
YEAR OF COMPARISON	10002	[0.00000	POVANAN				A/ E// //	1	
				20000	Third (Grandle 5	4.		% Proficient &	
Instructional Cost Per Pupil	11	NA		89			eading 96.0		89.	
Total Cost Per Student	1	NA		\$7,050			eading	92.1	9	
Property Tax Levy Per Pupil	\$2,6	519	\$2,561		Весьан	<u>V</u>	lathematics cience	96.6 96.6	9	
State Aid Per Student	\$2,0	77	\$4,084				eading	98.6	8	
Starting Teacher Salary	\$23,9	18	\$26,9	42	Bighth		lathematics		6	
Students in Special Education	9.0	5%	11.3	<u>l</u> %		S	cience	98.6	7	9
Students Eligible for Free/Reduced Lunch	12.0	5%	6.3	L%	Tenth (eading	97.2		
School Breakfast (Average Daily Participation)	1	JA_	1	NP.		_	Mathematics cience	$-\frac{97.2}{97.2}$	$\frac{3}{4}$	
Students in Private School	21.2	1%	20.2	2%	0.000		of Class of		<u> </u>	<u> </u>
Students Homeschooled	1.2	2%	3.2	2%	L ACT S		verage Com			

Fond du Lac					1	Number o	f Childre	n in Scho	ol District	t: 7,100
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000		1999/20000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.9%	1.6%	0.5%	0.4%	2.2%	3.4%	2.2%	3.2%	94.1%	
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		59	Third Grade		eading	95.8	75.	
Total Cost Per Student	, i	NA		\$7,642			eading	98.5	8	2
Property Tax Levy Per Pupil	\$3,2	253	\$2,780		Seeman		lathematics	98.5	·	7
State Aid Per Student	\$2,3	70	\$4,707				ience	98.5	9	
Starting Teacher Salary	\$25,2	265	\$27,9	24	Bighth		eading lathematics	100	4	8
Students in Special Education	9.7	 7%	11.3	2%			ience	100	6	
Students Eligible for Free/Reduced Lunch	21.0	5%	19.9	9%	Tenth (eading	100	6	9
School Breakfast (Average Daily Participation)	1	NA NA		2%			lathematics cience	100	4	
Students in Private School	21.0%		23.1%				of Class of		ested 56.	
idents Homeschooled	0.8	0.8%		1.8%			verage Com			

Fond du Lac County

North Fond du Lac Number of Children in School District: 1,242												
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
TEAR OF COMPARISON	[003/[004	1999/2000	1003/1004	1999/2000	[003/[00A	[999/2000	[003/[004	1999/2000	[993/[994]	1999/2000		
Enrollment by Race/Ethnicity	0.6%	0.7%	0.5%	0.5%	0.6%	0.4%	0.2%	2.2%	98.1%	96.2%		
TEAR OF COMPARISON	1993/	1003/1004 19		/20000	Г			% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	IA	\$4,961		Third Grade		eading	NA	N/			
Total Cost Per Student	N	JA	\$7,487		Roundh	Gazada R	eading	95.9	8	4		
Property Tax Levy Per Pupil	\$2,1	67	\$2,159		Beenen .		lathematics	94.9	7	6		
State Aid Per Student	\$3,0	02	\$5,2	73			cience	98.0	9			
Starting Teacher Salary	\$23,3	50	\$26,9	20	Bighth (Grade N	eading lathematics	100 100	· · · · · · · · · · · · · · · · ·	5 3		
Students in Special Education	13.2	2%	15.2	2%			cience	100	7			
Students Eligible for Free/Reduced Lunch	17.4	1%	11.9	9%	Tenth (eading	97.6 97.6		2		
School Breakfast (Average Daily Participation)	N	JA	NP			_	lathematics cience	97.6 97.6	3			
Students in Private School	3.6	5%	4.5%				of Class of					
Students Homeschooled		>	1.7	7%	ACT S		verage Com					

Oakfield			_			Number	of Childs	en in Sch	ool Distr	ict: 658
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 (1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.2%	0.8%	1.2%	0.5%	0.8%	3.8%	4.9%	94.6%	93.0%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,892		Boarde Re	ading	100	96.	2
Total Cost Per Student	N	IA	\$8,482		Rounda	Garada Re	ading	100	9	3
Property Tax Levy Per Pupil	\$2,5	96	\$2,525		Some	—— м	athematics ience	$\frac{100}{100}$	<u>9</u> 10	2
State Aid Per Student	\$3,2	63	\$5,733				eading			
Starting Teacher Salary	\$23,5	62	\$27,6	43	Bighth (Grade M	athematics	10 <u>0</u> 100	· _ · _ 7	
Students in Special Education	6.9	%	9.4	1%		_	ience	100	6	
Students Eligible for Free/Reduced Lunch	12.5	%	11.3	3%	Tenth (ading	100	$\frac{8}{2}$	1
School Breakfast (Average Daily Participation)	N	NA		NP NP			athematics ience	100 100	² / ₄	7
Students in Private School	10.0	%	8.4%			- 0/		2000/2001 t	· · · · · · · ·	
Students Homeschooled	1.0	%	1.8	3%	ACT S	രണ്ടെ I —		posite Score		

										_
Ripon					N	Number o	f Childre	n in Scho	ol District	t: 1,633
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISON	[003]\[007]	1999/2000	[993/]994	1999/2000	[0003/[0004	1999/2000	[993]/[994]	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.5%	0.3%	0.3%	1.0%	0.6%	0.7%	2.9%	97.7%	95.7%
TEAR OF COMPARISON	1993/	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,644		Somode Ro	Reading 97.6		86.	5
Total Cost Per Student	N	IA.	\$8,893		Fourth Grade		eading	100	8	
Property Tax Levy Per Pupil	\$3,5	17	\$3,4	85	[Seeman	——	lathematics cience	100 100	8	8
State Aid Per Student	\$2,5	62	\$4,9	37				100		
Starting Teacher Salary	\$21,6	55	\$25,4	\$25,410		Gende K	eading athematics	100		8
Students in Special Education	11.6	5%	14.8	3%			ience	100	8	
Students Eligible for Free/Reduced Lunch	18.2	2%	16.0)%	Tenth (eading	99.3		7
School Breakfast (Average Daily Participation)	N	IA	1	NP .			athematics	99.3 99.3	5	
Students in Private School	3.2	2%	3.6	5%			Science 99.3 1 % of Class of 2000/200			<u> </u>
S	1.3	3%	2.8	3%	ACT S	/AV(~ * \5\6\6\7\7\7\		osite Score		
	-									

NP - No Program \rightarrow Under Five Children 79

Rosendale-Bra	Rosendale-Brandon									t: 1,035
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	00.1%	0.1%	0.1%	0.0%	0.1%	1.4%	0.4%	0.1%	99.4%	98.4%
									_	
YEAR OF COMPARISON	1993	1003/1004		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA)50	Third (Stade R	eading	100	_ 8	1
Total Cost Per Student	N	NA		\$8,989			eading	98.5	9	-
Property Tax Levy Per Pupil	\$2,3		\$2,503		Lacaban	M	lathematics	98.5 98.5	9 10	
State Aid Per Student	\$3,3	24	\$5,6	592			cience	100	8	
Starting Teacher Salary	\$23,7		\$27,2	280	Mighth		eading lathematics	100	-	3
Students in Special Education	8.2	2%	8.	7%		Sc	ience	100	8	
Students Eligible for Free/Reduced Lunch	14.0)%	10.3	2%	Tenth (eading	100		1
School Breakfast (Average Daily Participation)	1	JA	1	NP		M	lathematics cience	100 100		4 6
Students in Private School	0.0)%	0.0	0%				2000/2001		
Students Homeschooled	1.9	9%	4.0	0%	ACT Scores			posite Score		

Waupun						Number o	f Childre	n in Scho	ol District	t: 2,468
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1007	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.6%	0.0%	0.0%	0.0%	0.4%	0.0%	2.3%	100.0%	96.7%
YEAR OF COMPARISON	1993	1003/1004		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		59	Third Grade R		eading	94.3	6	9
Total Cost Per Student	N	NA		92	Rounth		eading	97.2	8	•
Property Tax Levy Per Pupil	\$2,7	'84	\$2,8	318	Весьсы	M	lathematics	97.2	8	
State Aid Per Student	\$2,7	' 65	\$5,058				ience	98.9 98.3		5
Starting Teacher Salary	\$23,5	85	\$26,8	63	Bighth		eading lathematics	98.9	5	-
Students in Special Education	10.5	5%	12.9	9%	<u> </u>	So	ience	98.9		6
Students Eligible for Free/Reduced Lunch	19.8	3%	17.	1%	Tenth (Olvins	eading	99.4	6	
School Breakfast (Average Daily Participation)	N	NA		٧P		M	lathematics cience	99.4 99.4		8 .9
Students in Private School	13.0	5%	14.3	3%		- 0/		2000/2001		
Students Homeschooled	1.0	5%	3.0	5%	ACT S			posite Score		

Education is knowing where to go to find out what you need to know; and it's knowing how to use the information you get.

William Feather (1889-1981)





Forest County

Three School Districts:

Crandon, Laona, Wabeno Area

MUMBER OF CHILDREN IN COUNTY:	2,538
MINDIAN HOUSINHOLD INCOME:	400
% SINGLE-PATIENT FAMILIES:	33.1
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	16.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	17.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	97.4
FOOD STAMP PARTICIPATION (per 1,000)	26.4
JUVISNILE ARRESTS (per 1,000)	86.1



Crandon	_					Number o	f Childre	n in Scho	ol Dist r ict	: 1,075
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000)	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	19.7%	26.3%	0.2%	0.1%	0.1%	0.6%	79.9%	73.0%
YEAR OF COMPARISON	1993/	1003/1004		20000	C-20.0.0			% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		31	Third (Strade Ro	eading	97.6	70.	7
Total Cost Per Student	N	IA.	\$8,641		Fourth		eading	100	7	
Property Tax Levy Per Pupil	\$3,2	21	\$3,209				lathematics cience	100 100	5 8	
State Aid Per Student	\$2,7	06	\$4,778				eading	100	7	
Starting Teacher Salary	\$22,1	51	\$25,4	41	Bighth		lathematics	100_	3	
Students in Special Education	14.8	3%	15.5	5%		Sc	cience	100		6
Students Eligible for Free/Reduced Lunch	58.9)%	43.0)%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	IA	18.8	3%			lathematics tience	100 100	2	
Students in Private School	2.9	9%	1.0%			7.04		2000/2001 1		
Students Homeschooled	1.0)%	2.5%		ACT S	- 1 - C		posite Score		

Laona						Number	of Childs	ren in Sch	ool Distri	ict: 329
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	[99 3/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[99 3/[994	1999/2000
Enrollment by Race/Ethnicity	1.7%	1.6%	6.2%	2.5%	2.8%	3.5%	0.3%	0.3%	89.0%	92.1%
YEAR OF COMPARISON	1007	Tad WADA		\$79,24000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA.	\$5,2	72	Thind (Strade R	eading	90.9	54.	5
Total Cost Per Student	l N	IA.	\$9,706		Fourth Grade		eading	100	7	-
Property Tax Levy Per Pupil	\$2,5	17	\$2,8	00	[56688]		lathematics cience	100 100		
State Aid Per Student	\$3,9	58	\$6,6	65			eading	100	7	
Starting Teacher Salary	\$22,5	16	\$26,3	19	Bighth		fathematics	100	2	
Students in Special Education	11	1.9	12	2.4		So	cience	100	6	6
Students Eligible for Free/Reduced Lunch	N	JA	43,4		Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	JA	31.1				lathematics cience	100 100	4	
Students in Private School	().0	0.0				of Class of			
S meschooled		>	i	>	ACT S		verage Com			

NP - No Program

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Under Five Children

Wabeno Area						Numbo	r of Childr		haal Dist	-ict. 6/1
WADCIIO ARICA	1777	ICAN I	12.07	DIG. LL						
	AFKI AMEF	ICAN RICAN		RICAN DIAN	ASI	IAN	HISPA (OF ANY	NIC Y RACE)	WHI	ITE
TEAR OF COMPARISON	[003/]001	[9999/20000	1003/1004	1999/2000	[a03/[a04]	1999/2000	lassiant,	1999/2000	[003/]004	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.9%	17.6%	20.1%	0.2%	0.2%	0.0%	0.5%	81.8%	78.4%
		<u> </u>	1!	'	L'		'	'		1
TEAR OF COMPARISON] (903 ₃ /	1.100A	[999)	×2000				% Eligible 9	% Proficient &	z Advanced
Instructional Cost Per Pupil	N	NA		\$4,753		Grade R	Reading	98.3	91.4	
Total Cost Per Student	N	NA	\$8,2	246	Roundh		Reading	100		78
Property Tax Levy Per Pupil	\$5,0	79	\$4,2	251	<u> Some</u>	M	Mathematics			74
State Aid Per Student	\$1,10	105	\$4,2	251			Science	100	92	
Starting Teacher Salary	\$22,40	100	\$26,0)36	Bighth (Reading_ Mathematics			48
Students in Special Education	13.9	<i>)</i> %	19.3	3%		~	Science	100	6.	,5
Students Eligible for Free/Reduced Lunch	58.8	8%	46.1	1%	Tenth ((O) (O) (O) (O)	Reading _	97.7	7	70
School Breakfast (Average Daily Participation)	N	NA	30.0)%	 	M	Mathematics_ Science	- 97.7 97.7		49 56
Students in Private School	0.0	0%	0.0	0%		- 0/	% of Class of			
Students Homeschooled	2.6	6%	1.8	8%	ACT S		Average Comp			

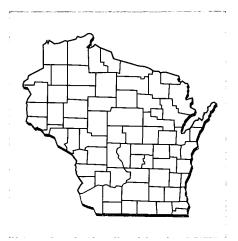


Grant County

Ten School Districts:

Boscobel, Cassville, Cuba City, Fennimore Community, Lancaster Community, Platteville, Potosi, River Ridge, Riverdale, Southwestern Wisconsin

NUMBER OF CHILDREN IN COUNTY:	13,286
MINDIAN HOUSIHOLD INCOME:	348,600
% SINGLE-PARENT EAMILIES:	21.9
% OF ALL BIRTHS TO MOINHERS UNDER AGE 20:	8.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	10.7
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3 99.8 -
FOOD STAMP PARTICIPATION (per 1,000)	14.3
JUVINILE AIRRESTS (per 1.000)	33.3



Boscobel						Number	of Childre	en in Scho	ool Distric	t:1,037		
	AFRI AME	ICAN RICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[004]	1999/2000	[003]/[004	1999/2000	[100037/[10007]	1999/2000		
Enrollment by Race/Ethnicity	0.2%	0.4%	0.3%	0.1%	0.1%	0.5%	0.4%	0.3%	99.0%	98.7%		
YEAR OF COMPARISON	1993	/1994	1999	/20000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	۸A	\$4,7	'36	Third (Gozade R	eading	93.2	81.	1		
Total Cost Per Student	1	٧A	\$7,4	66	Fourth		eading_	96.7		8		
Property Tax Levy Per Pupil	\$1,8	371	\$1,3	07	[50000	N	lathematics cience	100 100		5 14		
State Aid Per Student	4,0)59	\$5,8	351	<u> </u>		eading	100		78		
Starting Teacher Salary	\$23,6	668	N	١A	Bighth		lathematics	100	*	12		
Students in Special Education	11.	7%	15.3	3%		So	cience	98.8		7		
Students Eligible for Free/Reduced Lunch	32.0	32.6%		32.6%		35.0%			eading	97.4		0
School Breakfast (Average Daily Participation)	1	٧A	32.5	5%			lathematics cience	100		.7 55		
Students in Private School	0.0	0%	0.0)%	n em e	0	of Class of					
Students Homeschooled	2.0	6%	2.3	3%	ACT S	VAYAY	verage Com					

Cassville						Number	of Child	ren in Sch	ool Distr	rict: 360
	AFRI AMER	CAN RICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[1003]/[1004	1999/2000	[003]/[00]	1999/2000	[993/[994	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.5%	0.3%	0.0%	0.0%	0.3%	0.6%	99.2%	99.2%
YEAR OF COMPARISON	1993	/1994 	1999	/20000	650 0 0 0		l	% Eligible 6	% Proficient &	z Advanced
Instructional Cost Per Pupil	N	١A	\$5,7	' 30	Third (atendie R	eading	100	73	.3
Total Cost Per Student	N	١A	\$9,6	40	Fourth		eading	100		35
Property Tax Levy Per Pupil	\$3,7	72	\$2,7	'23		N	fathematics cience	100 100		39 06 –
State Aid Per Student	\$2,8	318	\$6,0	186			eading	100		38
Starting Teacher Salary	\$23,2	94	\$26,4	30	gjdpqp		fathematics			30 37
Students in Special Education	11.0)%	12	1%		S	cience	100		57
Students Eligible for Free/Reduced Lunch	22.7	7%	20.0	5%	Tenth (eading	96.7		73
School Breakfast (Average Daily Participation)	1	٧A	ì	NP			fathematics cience	- 96.7 96.7		38 18
Students in Private School	24.2	2%	22.3	3%	L oeme		of Class of			
-FRIC-Homeschooled		>	1.4	4%	ACT 8		verage Com			

NP - No Program > Under Five Children

Grant County

Cuba City					_	Number	of Childs	ren in Sch	ool Distr	ict: 785
	AFRI AMER	CAN ICAN	AMEI IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[007	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[993/1994	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	99.5%	100.0%
TEAR OF COMPARISON	[,9993/	1004	[] 9009	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,7	37	Third Grade		eading	85.0	70.	0
Total Cost Per Student		JA	\$8,105		Fourth Grade		eading	94.3	8	
Property Tax Levy Per Pupil	\$2,4	23	\$2,2	07	Section	——— M	lathematics	94.3	9	
State Aid Per Student	\$2.9	71	\$5,7	\$5,756			cience	94.3	10	
Starting Teacher Salary	\$23,2	75	\$26,2	63	Bighth		eading lathematics	96.1 96.1	8	
Students in Special Education	10.2	2%	13.	l%			ience	96.1		1
Students Eligible for Free/Reduced Lunch	17.5	5%	17.9	9%	Tenth (eading	98.8	8	
School Breakfast (Average Daily Participation)	1	JA	1	VР		M	lathematics ience	98.8 98.8	- 4	
Students in Private School	22.5	5%	25.1%				of Class of			
Students Homeschooled	1.1	.%_	1.3	l%	ACT S		verage Com			

Fennimore Co	mr	nuı	nity	7		Number	of Childs	ren in Sch	ool Distr	ict: 847		
	AFRI AMER	CAN ICAN	AMEF IND	RICAN VIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	1003/1001	[0009/20000	[003] [00H	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[993/]994	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.2%	0.1%	0.0%	0.8%	0.5%	0.5%	0.8%	98.5%	98.5%		
				_					_			
YEAR OF COMPARISON	1993	1004	1 999(/2000	Comp o o	a		% Eligible 4	% Proficient &	Advanced		
Instructional Cost Per Pupil		JA	\$4,5	55	Thined Grade Reading 98.1		Reading 98.1		no-1 @1-		83.	0
Total Cost Per Student	1	ĮΑ	\$7,2	89	Foundh	MUNICIPAL I	eading	100	7			
Property Tax Levy Per Pupil	\$1,8	99	\$1,0	35		—— М	lathematics cience	100	· -			
State Aid Per Student	\$3,2	48	\$5,8	45			eading	98.0	6	<u> </u>		
Starting Teacher Salary	\$24,9	45	\$28,113		Bighth		athematics	98.0	2	-		
Students in Special Education	8.2	2%	10.7	7%		Sc	cience	98.0	6	2		
Students Eligible for Free/Reduced Lunch	19.9	9%	19.4	1%	Tenth Grade		eading	_ 100				
School Breakfast (Average Daily Participation)	1	IA.	1	VP	•		athematics cience	100 100	4: 5			
Students in Private School	0.0)%	0.0)%				2000/2001 1		<u> </u>		
Students Homeschooled	0.0	3%	2.2	2%	ACT S			posite Score				

	AFRI AMER	CAN ICAN	AMER IND		ASIAN		HISPA (OF AN)	anic (race)	WH	ITE				
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1099/2000	1003/1004	1999/2000	1003/1004	1999/				
Enrollment by Race/Ethnicity	0.2%	0.2%	0.1%	0.0%	0.3%	0.2%	0.1%	0.1%	99.4%	99.				
TEAR OF COMPARISONS	1993/	1994	1099	1999/2000		1999/2000						% Eligible 9	6 Proficient &	: Advan
Instructional Cost Per Pupil	NA NA		\$5,249		Third Grade		eading	98.8	67.	9				
Total Cost Per Student	NA		\$8,557		Transfer areas		eading	100	9					
Property Tax Levy Per Pupil	\$2,368		\$1,911				lathematics	100	8					
State Aid Per Student	\$3,8	71	\$6,077				cience	100		5				
Starting Teacher Salary	\$24,3	70	\$27,761		Bighth		eading lathematics	100 100	5	8 .0				
Students in Special Education	14.7	7%	15.6	5%			cience	100		4				
Students Eligible for Free/Reduced Lunch	27.7	7%	22.2	2%	Tenth (Grande R	eading	100	8	4				
School Breakfast (Average Daily Participation)	N	JA .	1	ΝP		N	lathematics cience	100 100	4	-				
Students in Private School	8.0)%	8.6	5%			of Class of		ested 71.					
ıdents Homeschooled	1.2	2%	1.4	1%	_ACT S		verage Com							
	NP -	No Progran	ı > Uno	der Five Ch	ildren									

Platteville				_		Number o	f Childre	n in Scho	ol District	t: 1,651		
	AFRI AMER	CAN ICAN	AMEI IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	[10003]/[0007]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[1993/1994	[999/2000	[003]/[0004	[999/2000		
Enrollment by Race/Ethnicity	0.7%	2.5%	0.1%	0.5%	1.2%	2.2%	0.7%	1.2%	97.3%	93.6%		
YEAR OF COMPARISON	1993	10001	[1000	/2000	[em e 0 4			% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	JA	\$5,1	.03	Third (Grade R	eading	98.1	<u>75.</u>	2		
Total Cost Per Student	N	JA	\$9,0	36	Romath		eading	97.1	. 9			
Property Tax Levy Per Pupil	\$2,9	64	\$2,8	\$2,861			lathematics cience	97.1 99.0	9	_		
State Aid Per Student	\$3,1	93	\$5,7	/33			eading	100	8			
Starting Teacher Salary	\$23,7	55	\$28,2	287	Righth Grade		lathematics		5			
Students in Special Education	12.3	3%	15.8	3%		Sc	cience	100	8	<u> </u>		
Students Eligible for Free/Reduced Lunch	ch 23.5%		25.5%		25.5%		Tenth (eading	97.2	. 6 4	1
School Breakfast (Average Daily Participation)	1	JA	25.5% NP				lathematics cience	97.2 97.2		3		
Students in Private School	8.3	3%	6.9	9%				2000/2001				
Students Homeschooled	1.4	4%	3.	7%	ACT &	COOLES A	verage Com	posite Score	22.	8		

Potosi						Number	of Childs	ren in Sch	nool Distr	ict: 447
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN_	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[007]	1999/2000	[993/[994	1999/2000	[003]\[007]	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	1.2%	0.2%	0.0%	0.5%	98.8%	99.3%
YEAR OF COMPARISON	1993	/[994	[999	/2000)	GTT 0 0 4			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA _	\$6,0)12	Third Gade		eading	93.8	81.	3
Total Cost Per Student	1	١A	\$9,0)50	Roundh		eading	100	9	0
Property Tax Levy Per Pupil	\$3,0	156	\$2,0)27		M	lathematics cience	100 100	9 10	
State Aid Per Student	\$4,7	76	\$6,5	642			eading	96.9	7	
Starting Teacher Salary	\$22,7	' 34	\$26,0)90	Bighth		lathematics			8
Students in Special Education	12.0)%	16.	7%			cience	96.9	6	<u> </u>
Students Eligible for Free/Reduced Lunch	24.5	5%	16.	5%	Tenth (eading	100		73
School Breakfast (Average Daily Participation)	1_	١A	25.	7%		-	lathematics cience	100 100	<u>.</u> 6	
Students in Private School	18.0	5%	14.	1%	L COURT (S	7.04	of Class of			
Students Homeschooled		>	1.0	6%	ACT S		verage Com			5

River Ridge						Number	of Child	ren in Scl	nool Distr	ict: 711
		CAN RICAN	AMEF IND	RICAN PIAN	ASI	ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	[003]/[004	1999/2000	[003/[004	1999/2000	[993/[994	1999/2000	[003/[004	1999/2000	[1003]/[1004	1999/2000
Enrollment by Race/Ethnicity		0.1%		0.0%		0.1%		0.0%		99.7%
YTEAR OF COMPARISON	19993	/19994	10000	<u>/</u> 20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA.	\$5,4	.08	Third (Goode R	eading	100	91.	
Total Cost Per Student	1	١A	\$8,5	22	Fourth Grade		eading	100		3
Property Tax Levy Per Pupil	\$3,9	003	\$2,512				lathematics cience	100 100		6 8
State Aid Per Student	\$3,2	94	\$6,4	74			eading	100		1
Starting Teacher Salary	N	۱A	\$26,9	86	Bighth Grade		lathematics	100	4	9
Students in Special Education	9.:	1%	11.8	3%			cience	100		6
Students Eligible for Free/Reduced Lunch	23.4	4%	27.0)%	Tenth (eading	100 100	7	2
School Breakfast (Average Daily Participation)	N	۱A	41.9	9%			lathematics cience	100		0 1
Students in Private School	1	٧A	9.8	3%	L VOLUM		of Class of			
Homeschooled	1	۱A	1.9	9%	ACT S	TROOKERS] Y	verage Com	posite Score	21.	7

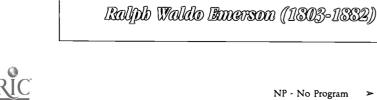
NP - No Program

Grant County

Riverdale						Number	of Childs	ren in Sch	ool Distr	ict: 952
	AFRI AMER	CAN RICAN	AMER IND	RICAN NAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	10003/10004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.5%	0.1%	0.0%	0.2%	0.9%	0.1%	0.2%	99.4%	98.4%
	_		ใหม่สอง/วากรกก		1	11				
YEAR OF COMPARISON	1993	1993/2994 NIA		1999/2000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		23	Third (Grande R	eading	100	57.	9
Total Cost Per Student	N	JA	\$8,534		Fourth		eading	100	6	57
Property Tax Levy Per Pupil	\$2,2	57	\$2,120		Beccan		lathematics cience	100 100		'5 '4
State Aid Per Student	\$3,5	88	\$6,1	95			eading	100		3
Starting Teacher Salary	\$23,9	82	\$27,2	\$27,270			lathematics	100		50
Students in Special Education	11.3	3%	15.1	L%		So	cience	100	7	' 8
Students Eligible for Free/Reduced Lunch	27.1	l %	34.7	7%			eading	97.2	6	
School Breakfast (Average Daily Participation)	N	JA	37.8	3%		M	lathematics cience	97.2 97.2		15 15
Students in Private School	3.7	7%	3.4%			- 0/	of Class of			
Students Homeschooled	1.7	7%	2.5%		LACTS		verage Com			

Southwestern	Wi	sco	nsi	n		Number	of Childs	ren in Sch	ool Distr	ict: 634
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[0003]/[0007]	1999/2000	1003/1004	1999/2000	[003/[001	1999/2000			[003]/[007]	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.3%	0.0%	0.0%	0.1%	0.2%	0.0%	0.0%	99.6%	99.5%
1000 (100 / 200) (20 / 20 / 20 / 200	0,000									
TEAR OF COMPARISON			% Eligible	% Proficient &	Advanced					
Instructional Cost Per Pupil	N	<u> </u>	\$5,0	54	Times (Grande Re	eading	88.6	74.	3
Total Cost Per Student	1	JA_	\$8,029		Fourth		eading	97.1		2
Property Tax Levy Per Pupil	\$2,7	27	\$2,037		Leacemen	—— М	athematics tience	100 100		2
State Aid Per Student	\$3,7	98	\$5,830					95.5	<u>8</u>	3
Starting Teacher Salary	\$23,3	50	\$26,5	75	Bighth		eading athematics		_	9
Students in Special Education	9.2	2%	11.7	7%			ience	97.7		8
Students Eligible for Free/Reduced Lunch	31.9	9%	30.9	9%	Tenth (eading	100	8	_
School Breakfast (Average Daily Participation)	NA NA		35.3	3%		M	athematics tience	100 100	4 6	-
Students in Private School	19.2%		19.5%					2000/2001 :		
Students Homeschooled		A .	2.0)%	ACT S			posite Score		

The secret of education is respecting the pupil.



➤ Under Five Children



Six School Districts:

Albany, Brodhead, Juda, Monroe, Monticello, New Glarus

NUMBER OF CHILDREN IN COUNTY:	8,783
MEDIAN HOUSEHOLD INCOME:	\$52,200
% SINGLE-PARENT FAMILIES:	22.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	9.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 9.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 99.5
FOOD STAMP PARTICIPATION (per 1,000)	19.1
JUVIENILIE ARRESTIS (per 1,000)	74.9



Albany				Number	of Childs	ren in Sch	ool Distr	ict: 456		
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1 993/199 4	1999/2000	[993/[994	1999/2000	[993/]99 4	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.9%	0.0%	0.0%	0.7%	0.7%	0.2%	0.7%	98.5%	97.8%
								_		
YEAR OF COMPARISON	[993/[994		[999	1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$5,273		Grande R	eading	97.8	82.	2
Total Cost Per Student	N	NA		\$9,306			eading	100		
Property Tax Levy Per Pupil	\$2,6	594	\$2,581			N	lathematics cience	100 100	8	
State Aid Per Student	\$3,4	85	\$5,8	64			eading	100	8	
Starting Teacher Salary	\$21,9	000	\$24,7	'90	Mehch		lathematics		3	
Students in Special Education	14.9	9%	13.7	7%		S	cience	100	7	4
Students Eligible for Free/Reduced Lunch	12.5	5%	7.4	4%	Tenth (Grande R	eading	100 _	7	5
School Breakfast (Average Daily Participation)	N	JA	NP		_		lathematics cience	100 100	5 5	
Students in Private School	4.2	2%	0.0%		0.673.6		of Class of	200		
Students Homeschooled	2.5	5%	4.8	3%	ACT S		verage Com			

Brodhead	Brodhead Number of Children in School District: 1,215											
_	AFRI AMER	CAN RICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	[999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1993/1994	[999/2000		
Enrollment by Race/Ethnicity	0.1%	0.6%	0.3%	0.2%	0.3%	0.0%	1.6%	1.2%	97.7%	97.9%		
TEAR OF COMPARISON	1993/1994		1999/2000					% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	NA		\$4,799		Grande Ro	Reading 96.8		96.8 72			
Total Cost Per Student	N	NA		\$7,923			eading	95.3		5		
Property Tax Levy Per Pupil	\$2,3	98	\$2,269		[30a2a2	—— М	lathematics cience	95.3 95.3		0 1		
State Aid Per Student	\$3,4	36	\$5,4	\$5,438			eading			0		
Starting Teacher Salary	\$22,8	300	\$27,4	90	Mayo		lathematics	93.7	4	1		
Students in Special Education	13.4	4%	14.4	1 %		Sc	ience	93.7	7	6		
Students Eligible for Free/Reduced Lunch	18.3	1%	13.8	3%	Tenth (eading	94.4		8		
School Breakfast (Average Daily Participation)	N	١A	NP				lathematics cience	94.4 94.4		2		
Students in Private School	0.0)%	0.0%					2000/2001 1				
lomeschooled	3.5	5%	4.1	.%	WC1 8			posite Score				

Green County

Juda						Number	of Childs	en in Sch	ool Distr	ict: 304
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	[999/2000	[] 00037/[] 0007]	[999/2000	[003]/[007]	[999/2000	[00)3/[004	1999/2000	1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	1.0%	0.6%	0.0%	0.0%	99.0%	99.4%
YEAR OF COMPARISON	[003]/[007		[] (0,000)	[999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,2	83	Mand (Glorade R	eading	80.0	5	5
Total Cost Per Student	N	NA		\$8,264			eading	100	8	-
Property Tax Levy Per Pupil	\$4,3	96	\$2,859		Coccoc	M	lathematics	100	. 8	
State Aid Per Student	\$2,8	00	\$5,1	27			ience	95.7	6	
Starting Teacher Salary	\$21,1	.00	\$24,2	46	Mighth		eading lathematics	95.7 95.7	3	
Students in Special Education	13.9	9%	17.2	7%		Sc	ience	95.7	6	8
Students Eligible for Free/Reduced Lunch	30.0	5%	19.0)%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	JA	30.9	9%		——— M	lathematics cience	100 100	3	
Students in Private School	0.0)%	0.0)%			of Class of			
Students Homeschooled		A	1.8%		ACT S		verage Com			

Monroe					N	Number o	f Childre	n in Scho	ol Dist r ict	t: 2,792		
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000	1003/1004	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.4%	1.1%	0.1%	0.6%	0.7%	0.9%	0.2%	0.9%	98.7%	96.4%		
TEAR OF COMPARISON	10002	/10000.0	1999/2000					% Eligible	V Dankaiaan C	. Adura rad		
Instructional Cost Per Pupil	1	1993/1994 NA				Grade p	eading	96.6	% Proficient & 84.			
			\$5,149									
Total Cost Per Student	1	<u> </u>	\$8,262		Fourth Grade h		eading	95.6	8			
Property Tax Levy Per Pupil	\$3,2	03	\$3,0	00			lathematics cience	96.7 96.7	8 9			
State Aid Per Student	\$2,3	801	\$5,2	215			eading	99.5		8		
Starting Teacher Salary	\$21,6	76	\$25,5	69	Bighth		lathematics	100	5	-		
Students in Special Education	17.5	5%	17.	1%		Sc	ience	99.5	6	5		
Students Eligible for Free/Reduced Lunch	17.4	4%	22.	1%	Tenth (eading	98.0	7	<u>3</u> 9		
School Breakfast (Average Daily Participation)	N	JA	85.	7%			lathematics cience	98.0 98.0		9 8		
Students in Private School	4.9	9%	3.5%			7.0/	7 % of Class of 2000/200					
Students Homeschooled	2.4	4%	4.1%		4.1%		ACT S		verage Com			

	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPA (OF AN)	anic (race)	NIC WHI' RACE)	
YEAR OF COMPARISON	[1999]/[1994]	1999/2000	[003]\[007]	[999/2000	[993/]994	[999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0% 1.1%		0.2% 0.0%		0.4%	0.4% 1.1%		0.0%	99.1%	97.7%
TEAR OF COMPARISON	[993/[994		1999/2000					% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,8	30	Third (Giordie R	eading	96.2	88	5
Total Cost Per Student	NA		\$7,959		ramm assure		leading	95.1	. 8	_
Property Tax Levy Per Pupil	\$3,088		\$2,391				lathematics	95.1 97.6	. 8	
State Aid Per Student	\$3,2	45	\$5,372				cience	96.2		
Starting Teacher Salary	\$21,7	'11	\$25,584		Mighth		leading Mathematics	96.2	6	-
Students in Special Education	12.3	3%	10.7	7%			cience	96.2	7	-
Students Eligible for Free/Reduced Lunch	14.1	L%	11.6	5%	Tenth (eading	93.5	9	
School Breakfast (Average Daily Participation)	N	JA		۱P			Mathematics cience	93.5 93.5	3 6	
Students in Private School	0.0)%	0.0)%			of Class of			
ıdents Homeschooled	1.9	9%	1.7	7%	ACT S		verage Com			
	NP -	No Program	ı > Und	ler Five Ch	ildren		88			

New Glarus				Number	of Childs	ren in Sch	ool Distr	ict: 697		
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPA (OF AN)	ANIC (RACE)	E) WHIT	
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000	1003/1007	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	0.0%	0.0%	0.3%	0.4%	1.4%	1.0%	98.1%	98.4%
									_	
YEAR OF COMPARISON	1993/	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,1	80	Thind (Goodle R	eading	98.6	_86.	3
Total Cost Per Student	N	JA	\$8,718				eading	98.2	. 7	
Property Tax Levy Per Pupil	\$2,8	62	\$3,5	52	[B@datab	M	lathematics cience	98.2 98.2	8	l 9
State Aid Per Student	\$2,9	10	\$4,617				eading	100	8	
Starting Teacher Salary	\$22,3	50	\$25,3	00	Mighth		lathematics	100 100		8
Students in Special Education	12.8	3%	16.5	2%		So	cience	100	7	9
Students Eligible for Free/Reduced Lunch	10.5	5%	10.0	5%	Tenth (eading	100		7
School Breakfast (Average Daily Participation)	N	JA	15.1%				lathematics cience	100 100		8 9
Students in Private School	6.9	9%	7.7%		nem e		of Class of			-
Students Homeschooled	1.3%		3.0%		ACT S	(ACCORD)	verage Com			2



Green Lake County

Four School Districts:

Berlin Area, Green Lake, Markesan, Princeton

NUMBER OF CHILDREN IN COUNTY:	5,085
MINDIAN HOUSINGOMIE:	\$48,300
% SINGLE-PARENT FAMILIES:	19.9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	6.5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)) 6.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3: 99.1
FOOD STAMP PARTICIPATION (per 1,000)	18
JUVIENILE AVRRESTS (per 1,000)	146.5



Berlin Area					N	Number o	f Childre	n in Scho	ol Dist r ict	: 1,764
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.0%	0.0%	2.7%	1.7%	5.3%	6.9%	91.9%	91.2%
YEAR OF COMPARISON	1993	1994	1999/2000					% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA_	\$4,634		Third Grade 1		eading	96.1	70.	6
Total Cost Per Student	l N	NA		\$8,384			eading	96.1	7	
Property Tax Levy Per Pupil	\$2,2	84	\$2,2	95		—— м	athematics	99.2 99.2	7	
State Aid Per Student	\$2,4	47	\$5,629				eading	100	9	
Starting Teacher Salary	\$21,7	'55	\$25,0	\$25,077			athematics	-	3	_
Students in Special Education	7.5	5%	13.4	4%		Sc	ience	100	6	
Students Eligible for Free/Reduced Lunch	22.0)%	22.7	7%	Tenth Grade		eading	99.4		6
School Breakfast (Average Daily Participation)	N	١A	NP				athematics ience	99.4 99.4	2 5	
Students in Private School	12.4	1%	12.2	2%		7.04		2000/2001		
Students Homeschooled	0.0	5%	0.9	0.9%				posite Score		

Green Lake				Numbe	er of Child	ren in Sch	nool Distr	ict: 393		
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASI	AN	HISPA (OF AN)	HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994 1999/2000		1003/1001	1999/2000	1993/1994	1999/200	(d) [1003]/[1007]	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0% 0.3%		0.0%	0.5%	0.0%	0.5%	2.0%	98.0%	97.8%
				_			305			·
YEAR OF COMPARISON	: 9993	:003/100A		/20000	(% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		74	Third Grade		Reading	96.7	63.	3
Total Cost Per Student	1	١A	\$10,2	90	Fourth	いいないにかっ	Reading	100	8	-
Property Tax Levy Per Pupil	\$7,3	70	\$8,8	93	[500000		Mathematics	100 100	. 7	
State Aid Per Student	\$1	.95	\$788				Science Pooding	100		
Starting Teacher Salary	\$23,0)50	\$25,609		Eighth Gade		Reading Mathematics	100	5	-
Students in Special Education	9.	5%	12.8	3%			Science	100		0
Students Eligible for Free/Reduced Lunch	6.0	5%	11.0	5%	Tenth (Reading	100	8	-
School Breakfast (Average Daily Participation)	1	NA		٧P			Mathematics Science	100 100	3 6	2
Students in Private School	15.1%		17.2%				% of Class of			
udents Homeschooled	1.9	1.9%		1.3%		รอดวาจ	Average Com			
](NID	Nia Pagasa		1 F: CI						

NP - No Program ➤ Under Five Children

Green Lake County

Markesan			N	Number o	f Childre	n in Scho	ol Dist r ict	: 1,037		
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003][001	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	[99 3/[994	1999/2000	[003][007]	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	0.0%	0.0%	0.4%	0.0%	3.1%	4.1%	96.2%	95.5%
YTEAR OF COMPARISON	1993	71 909-4	1999/2000					% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	†	NA		\$5,271		Grande R	eading	94.0 82.1		
Total Cost Per Student	N	NA NA		\$8,799		Grade R	eading	100		9
Property Tax Levy Per Pupil	\$3,0	64	\$3,7	04	Весьва	M	lathematics cience	100		3 7
State Aid Per Student	\$2,2	14	\$4,621				eading	100		4
Starting Teacher Salary	\$24,5	00	\$27,6	\$27,620			lathematics	100		0
Students in Special Education	10.0	5%	14.5	5%			cience	100	-	6
Students Eligible for Free/Reduced Lunch	21.3	3%	16.0	0%	Tenth (eading	100	6	·
School Breakfast (Average Daily Participation)	1	JA	NP				lathematics cience	$-\frac{100}{100}$		3
Students in Private School	0.0)%	7.0%		nem e	- 06	of Class of			
Students Homeschooled	0.5	5%	1.2%		ACT S		verage Com			

Princeton				Number	of Childs	ren in Sch	ool Distr	ict: 490		
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	1.0%	1.0%	0.0%	0.0%	0.4%	1.5%	1.7%	97.1%	96.9%
YEAR OF COMPARISON	1993/1994		1999	1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,809		Stande R	eading	100	38.	.1
Total Cost Per Student	1	NA		\$8,484			eading	100		3
Property Tax Levy Per Pupil	\$4,3	84	\$4,152			M	lathematics cience	100		74 97
State Aid Per Student	\$1,0	78	\$3,418				eading	100		72
Starting Teacher Salary	\$23,9	88	\$28,1	09	Bighth		lathematics			25
Students in Special Education	9.2	2%	12.0)%		So	ience	100	6	59
Students Eligible for Free/Reduced Lunch	26.3	3%	18.7	7%	Tenth (eading	100	6	
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	100	2	21. 12
Students in Private School	28.	l%	24.9	9%	N GET G	- 06	of Class of			
Students Homeschooled	1	5%	2.4	1%	ACT S		verage Com			



Education is the vaccine for violence.

Edward James Olmos (1898-1981)

NP - No Program ➤ Under Five Children

Iowa County

Five School Districts:

Barneveld, Dodgeville, Highland, Iowa-Grant, Mineral Point

NUMBER OF CHILDREN IN COUNTY:	6,310
MINDIAN HOUSINGOME:	360,500
% SINGLE-PARENT FAMILIES:	19.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	6.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000) 5.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	s 99.7
FOOD STAMP PARTICIPATION (per 1,000)	19.9
JUVENILE AIRESIS (per 1,000)	56.1



Barneveld						Number	of Childs	ren in Sch	ool Distr	ict: 456	
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE	
YEAR OF COMPARISON	1003/1007	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	
Enrollment by Race/Ethnicity	0.0%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	99.3%	
YEAR OF COMPARISON	[993	[993/1994		2000				% Eligible	% Proficient & Advanced		
Instructional Cost Per Pupil	N	١A	\$5,5	60	Third Grade		eading	100	77.	1	
Total Cost Per Student	N	NA		\$8,947		((512:1012)	eading	100		6	
Property Tax Levy Per Pupil	\$3,5	57	\$3,155		Secreta	—— M	athematics	100 100			
State Aid Per Student	\$3,3	60	\$5,626				eading			7	
Starting Teacher Salary	\$22,8	00	\$25,6	18			athematics	100 100	6		
Students in Special Education	8.8	3%	13.7	7%		Sc	tience	100	9		
Students Eligible for Free/Reduced Lunch	25.4	4%	14.0)%	Tenth (2000000	eading	100	8		
School Breakfast (Average Daily Participation)	N	1A	N	۱P			athematics tience	100 100	4	3	
Students in Private School	0.0)%	0.0)%			of Class of		•		
Students Homeschooled		>		>	ACT S		verage Com				

Dodgeville					N	Number (of Childre	n in Scho	ol District	: 1,299
	AFRI AMEI	CAN RICAN	AME IN[RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1001	1003/1004 1009/2000		1999/2000	1003/1004	1999/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.2% 0.6%		0.3%	0.3%	0.3% 1.3%		0.2%	99.1%	97.6%
YEAR OF COMPARISON	1993	1003/100A		/20000				% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA_	\$5,0)89	Third (gaage L	eading	95.7	81.	9
Total Cost Per Student	l l	٧A	\$8,8	319	Fourth	(Grada F	eading	97.6	9	
Property Tax Levy Per Pupil	\$5,1	.69	\$3,550		Coccocc	N	1athematics	97.6	9	
State Aid Per Student	\$1.7	786	\$4,587				cience	97.6	9	
Starting Teacher Salary	\$23,7	700	\$26,6	593	Bighth Geole		eading Aathematics	95.4 96.6	8 5	
Students in Special Education	13.	1%	15.	4%	·		cience	97.7	8	
Students Eligible for Free/Reduced Lunch	24.0	0%	17.	4%	Tenth Grade		eading	100	7	8
School Breakfast (Average Daily Participation)	1		17	5%		<i>y</i>	1athematics	100	4	
Students in Private School	13.	1%	15.		-		cience 6 of Class of	100	ested 67.	
dents Homeschooled	_	2%	t — —	7%	ACT S	1010145454	verage Com			
	NID -	No Program	, <u>~ II-</u>	der Five Ch	:1-1					

Highland						Number	of Childs	ren in Sch	ool Distr	ict: 363	
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1993/1994	1999/2000	[993/]994	[999/2000	1993/1994	[999/2000		1999/2000	[993/[994	1999/2000	
Enrollment by Race/Ethnicity	0.0% 0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
TEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible 4	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	۱A	\$5,0	39	Third Grade		eading	92.0	6	68	
Total Cost Per Student	1	NA		\$9,374		Grade R	eading	95.5	9		
Property Tax Levy Per Pupil	\$2,2	212	\$3,134			N	fathematics cience	95.5 95.5		<u></u>	
State Aid Per Student	\$3,6	547	\$5,737		Bighth Grade		eading	96.4			
Starting Teacher Salary	\$23,1	.47	\$25,477				lathematics	96.4	<u>8</u>	6	
Students in Special Education	7.3	2%	10.4	4%			cience	96.4	9		
Students Eligible for Free/Reduced Lunch	14.	7%	16.2	2%	Tenth Grade		eading	100			
School Breakfast (Average Daily Participation)	1	١A	1	NP _			lathematics cience	100 100	5 8	8 1	
Students in Private School	0.0	0%	0.0)%	0.6757.67		of Class of				
Students Homeschooled		>	1.8	3%	ACT Scores		verage Com			5	

Iowa-Grant					1	Number o	f Childre	n in Scho	ol District	t: 1,018
	AFRI AMER	CAN RICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[0003]/[0007]	1999/2000	[993/[994]	1999/2000	[003/[004]	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0% 0.0%		0.0%	0.3%	0.0%	0.5%	0.0%	99.1%	100.0%
YEAR OF COMPARISON	1993	[003/[004		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,8	37	Third (Greate Re	eading	92.7	7	2
Total Cost Per Student	N	NA		\$8,530		Gende R	eading	100 100	6	3
Property Tax Levy Per Pupil	\$3,0	13	\$2,167		Locara	M	athematics ience	100 100	- 6	$\frac{7}{2}$ $1-1$
State Aid Per Student	\$3,4	52	\$6,0	96		7.0	eading	100		
Starting Teacher Salary	\$24,2	45	\$28,0	92	Bighth	Grace	athematics	100	$\frac{6}{2}$	9
Students in Special Education	8.5	5%	12.2	2%			ience	100		
Students Eligible for Free/Reduced Lunch	28.5	5%	25.0)%	Tenth (eading	100		2
School Breakfast (Average Daily Participation)	1	١A	34.3	3%			athematics tience			<u>0</u> 5
Students in Private School	0.0)%	0.0)%	0,675	0		2000/2001		
Students Homeschooled	1.3	3%	1.5	5%	ACT S			posite Score		

Mineral Point						Number	of Child	ren in Sch	nool Distr	ict: 822
	AFRI AMER	CAN ICAN	AMEF IND	RICAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	}	1999/2000	1993/1994	1999/2000	1	1999/2000	[aa 3%[aa 71	1999/2000
Enrollment by Race/Ethnicity	0.0% 0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TEAR OF COMPARISON	1993/	1003/1004		2000	(mm = 0.0			M Eligible (1 % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA .	\$4,8	92	Third (Brode R	eading	98.6	81.	9
Total Cost Per Student	N	JA	\$8,573		roman again		eading	100	8	8
Property Tax Levy Per Pupil	\$3,4	37	\$3,464				lathematics cience	$\frac{100}{100}$		8
State Aid Per Student	\$3,4	67	\$5,283		Bighth Grade		eading			<u>81</u>
Starting Teacher Salary	\$23,2	65	\$26,1	\$26,118			fathematics	98.1 98.1		8
Students in Special Education	15.5	5%	11.9	9%			cience	98.1	7	<u>'5</u>
Students Eligible for Free/Reduced Lunch	13.9	9%	8.9	9%	Tenth Grade		eading	96.3	— — .	77
School Breakfast (Average Daily Participation)	N N	IA	1	VР			fathematics cience	96.3 96.3		52 53
Students in Private School	0.0)%	0.0)%	Location	- 0/		2000/2001 1		
Homeschooled	2.5	5%	2.9	9%			Average Composite Score			
EKIC	NP -	No Program	n ➤ Uno	der Five Ch	ildren					

Iron County

Two School Districts: Hurley, Mercer

NUMBER OF CHILDREN IN COUNTY:	1,352
MEDIAN HOUSEHOLD INCOME:	41,400
% SINGLIB-PARIENT FAMILIES:	24
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	7.4
% CHILDREN MISETING IMMUNIZATION REQUIREMENTS:	96.8
FOOD STAMP PARTICIPATION (per 1,000)	22.2
JUVENILE ARRESTS (per 1,000)	98.5



Hurley						Number	of Child	ren in Sch	ool Distr	ict: 759
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[99 3/] 99 4	1999/2000	[1 993]/[1 99 4	[999/2000)	[1003]\[1000A	1999/2000	[0003/[0001	[999/2000	[003]\[000A	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	1.2%	1.7%	0.2%	0.1%	0.0%	0.3%	98.4%	97.7%
YEAR OF COMPARISON	1993/1994		[999	/20000		1		% Eligible °	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA_	\$5,2	.67	Third (Greate R	eading	95	72.	5
Total Cost Per Student	1	NA		\$9,505			eading	100	9	0
Property Tax Levy Per Pupil	\$3,0	129	\$3,031		зосыш	M	lathematics	100 100		'6 '6
State Aid Per Student	\$4,3	521	\$5,829				cience eading	100		<u>'6</u>
Starting Teacher Salary	\$23,0	91	\$25,8	305	Bighth		fathematics	100		0
Students in Special Education	12.5	5%	12.8	3%			cience	100		2
Students Eligible for Free/Reduced Lunch	55.5	5%	54.	3%	Tenth Grade		eading	100		0
School Breakfast (Average Daily Participation)	1	١A	16.0	0%			lathematics cience	100 100		.7 '1
Students in Private School	1.0	0%	4.	1%		7.04		2000/2001 t		
Students Homeschooled	2.3	7%	3.0	0%				posite Score		

Mercer						Number	of Childs	ren in Sch	ool Distri	ict: 243
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[] 0003/[] 0004	1999/2000	1993/1994	[999/2000	[003/[001	1999/2000		1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	1.3%	0.0%	0.4%	0.0%	0.0%	100.0%	98.3%
TEAR OF COMPARISON	1993	lad?\[ad		2000				% Eligible	6 Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,9	93	Third Grade F		eading	100	84.	6
Total Cost Per Student	N	NA		\$8,793		Grade R	eading	96.3	10	0
Property Tax Levy Per Pupil	\$6,9	17	\$6,934		Secretar	N	fathematics	96.3	10	
State Aid Per Student	\$5	65	\$1,598				cience	96.3	10	
Starting Teacher Salary	\$23,5	15	\$25,1	32			eading fathematics	100	8 2	
Students in Special Education	18.6	5%	14.8	3%			cience	100		
Students Eligible for Free/Reduced Lunch	37.3	3%	25.7	7%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	JA	1	NP.		N	fathematics	100 100	3	
Students in Private School	0.0)%	0.0)%			cience of Class of		5 ested 55.	
dents Homeschooled		>		>	ACT S		verage Com			
RIC ———	NP -	No Progran	n > Uno	ler Five Ch	ildren			-		

Jackson County

Three School Districts:

Alma Center, Black River Falls, Melrose-Mindoro

NUMBER OF CHILDREN IN COUNTY:	5,055
MEDIAN HOUSEHOLD INCOME:	\$35,200
% SINGLE-PARIENT BAMILIES:	25.9
% OF ALL BIRTHS TO MOTHER'S UNDER AGE 20:	16.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	0) 4.7
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3: 99.4
FOOD STAMP PARTICIPATION (per 1,000)	24.6
JUVIENILE AIRIESTS (per 1,000)	74.7



Alma Center						Number	Number of Children in School Distri					
	AFRI AMER	CAN RICAN	AME! IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	10003/10004	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[0003/[0007]	1999/2000		
Enrollment by Race/Ethnicity	0.5%	0.5% 0.8%		2.1%	0.9%	1.0%	0.9%	2.4%	96.1%	93.7%		
YEAR OF COMPARISON	1993	1993/1994		/2000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	١A	\$4,5	514	Third (Greate R	eading	93.5	74.	.2		
Total Cost Per Student	1	١A	\$8,042		Roundh		eading	100		35		
Property Tax Levy Per Pupil	\$2,0)17	\$1,949				lathematics cience	- · <u> </u>		75 37		
State Aid Per Student	\$4,0	85	\$6,936				eading	100				
Starting Teacher Salary	\$22,6	541	\$25,3	77	Bighth	Grade - N	lathematics		3	59 51		
Students in Special Education	23.	5%	10.5	5%		Se	cience	100		50		
Students Eligible for Free/Reduced Lunch	37.	5%	31.	1%	Tenth (eading	100 100		34		
School Breakfast (Average Daily Participation)	1	۸A	25.3	2%		-	lathematics cience	100_		16 58		
Students in Private School	0.0	0%	0.0)%	n em e			2000/2001 t				
Students Homeschooled	2.	1%	6.9	9%	ACT S	ഗരമാള I —		posite Score				

Black River Fa	alls				Number of Children in School District: 1,934							
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994]	1999/2000	[003/]004	1999/2000	1003/1004	1999/2000		
Enrollment by Race/Ethnicity	0.2%	0.2% 0.4%		16.4%	0.2%	0.5%	0.4%	1.1%	87.1%	81.5%		
Attendance Rate by Race/Ethnicity												
YEAR OF COMPARISON	19993/	/1994	1999	/20000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	1A	\$4,4	82	Thind (Goodle R	eading	92.9	63.	5		
Total Cost Per Student	N	NA		\$7,543			eading	91.1	8			
Property Tax Levy Per Pupil	\$2,4	09	\$1,950			<u>N</u>	lathematics cience	99.1 99.1	6	4		
State Aid Per Student	\$3,0	96	\$5,205		500 0 -0		eading			3		
Starting Teacher Salary	\$22,7	27	\$25,817		Bighth	Grade N	lathematics	100 100		9		
Students in Special Education	11.6	5%	15.0	5%		So	cience	100		0		
Students Eligible for Free/Reduced Lunch	37.2	2%	29.7	7%	Tenth (eading	93.3	· · · 7	3		
School Breakfast (Average Daily Participation)	N	1A	33.0)%			lathematics cience	93.9 93.3		8 5		
Students in Private School	0.0)%	0.0)%		- 10/	of Class of					
Homeschooled	2.1	L%	3.9	9%	ACT S		verage Com					

NP - No Program

➤ Under Five Children

Melrose-Mind	oro			Number	of Childs	ren in Sch	nool Distr	ict: 783		
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 19		3 <i>999</i> /2000	[003]\[00H	1999/2000	[0037]00H	1999/2000	1003/5001	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.1%	0.3%	0.7%	0.4%	0.0%	99.3%	99.2%
TEAR OF COMPARISON	1093	1003/1004		2000/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,057		Gandle R	eading	88.3	8	0
Total Cost Per Student	1	١A	\$7,216		Fourth		eading	_100		0
Property Tax Levy Per Pupil	\$2,3	05	\$1,687			M	athematics cience	100		
State Aid Per Student	\$3,2	267	\$5,475				eading	95.8		
Starting Teacher Salary	\$22,3	149	\$24,6	03	Mighth		athematics	100		2
Students in Special Education	9.0	5%	11.5	5%		So	ience	100	8	3
Students Eligible for Free/Reduced Lunch	22.	7%	16.0	5%	Tenth (eading	98.2	· ·	0
School Breakfast (Average Daily Participation)	1	NA		VР			athematics cience	98.2 98.2		9
Students in Private School	2.	1%	0.0%		0.000.0	7 0/	of Class of			•
Students Homeschooled		>	2.5%		ACT &	ഗരണം I <u>—</u>	verage Com			



Seven School Districts:

Fort Atkinson, Jefferson, Johnson Creek, Lake Mills Area, Palmyra-Eagle Area, Waterloo, Watertown

NUMBER OF CHILDREN IN COUNTY:	19,232
MIEDIAN HOUSEHOLD INCOME:	57,000
% SINGLE-PARIENT FAMILIES:	21.9
% OF ALL BIRITIS TO MOTHERS UNDER AGE 20:	9.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	10.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98.7
FOOD STAINP PARTICIPATION (per 1,000)	9.7
JUVIENILE ARRESTS (per 1,000)	138.1



Fort Atkinson					ì	Number o	f Childre	n in Schoo	ol Distric	t: 2,660
	AFRI AMER	ICAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		IITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004] 999/2000	1993/1994	1999/2000] 99 3//] 99 4	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	0.5%	0.4%	1.1%	0.9%	1.3%	2.6%	96.8%	95.7%
							_			
YEAR OF COMPARISON	1993	/1994	1999	/2000	(m) 0 0 0			% Eligible 9	% Proficient 8	z Advanced
Instructional Cost Per Pupil	1	NA		\$4,507			eading	95.1	79	
Total Cost Per Student	1	NA		\$8,458		Gende R	eading	93.4	<u> </u>	0 88
Property Tax Levy Per Pupil	\$3,6	664	\$3,878			N	lathematics cience	94.0 97.8		38 27
State Aid Per Student	\$2,6	501	\$4,208		<u></u>		eading			79
Starting Teacher Salary	\$22,1	125	\$25,5	28	Bighth		fathematics	96.7 97.3	- 	52
Students in Special Education	9.	4%	11.0	0%			cience	96.7		73
Students Eligible for Free/Reduced Lunch	15.5	8%	12.	0%	Tenth (eading	99.5 99.5	7	73
School Breakfast (Average Daily Participation)	1	۸N]	NP		_	lathema <u>tic</u> s cience	99.5		10
Students in Private School	17.	4%	13	5%	L VOID (2000/2001 t		
Students Homeschooled	0.8	8%	2.	3%	ACT S	COLUMN A	verage Com	posite Score	21	.9

Jefferson					ľ	Number o	of Childre	n in Scho	ol Distric	t: 1,819
	AFRI AMER	CAN ICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	IITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	0.2%	1.3%	0.2%	0.1%	3.2%	6.1%	96.2%	92.1%
TEAR OF COMPARISON	1993/1994		1999/2000		con e n e	a		M Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,079		Third Grade		eading	97.3	78.	.4
Total Cost Per Student	N	NA		\$8,908			eading	97.7		37
Property Tax Levy Per Pupil	\$3,4	75	\$3,733				lathematics cience	98.5		$\frac{73}{3}$ ————————————————————————————————————
State Aid Per Student	\$3,0	70	\$4,619				eading	99.1		72
Starting Teacher Salary	\$22,5	30	\$25,768		Bighth		fathematics			12
Students in Special Education	10.9	9%	13.	7%		S	cience	99.1		71
Students Eligible for Free/Reduced Lunch	18.5	5%	20.0)%	Tenth (eading	99.2		51
School Breakfast (Average Daily Participation)	N	NA NA		9%			lathematics cience	99.2 99.2		37 32
Students in Private School	22.4	1%	18.2%		n em e			2000/2001 1		
-FRIC Homeschooled	0.9	9%	2.0	0%	LACT S			posite Score		

NP - No Program

➤ Under Five Children

Jefferson County

Johnson Creel	«			_		Number	of Childs	ren in Sch	ool Distr	ict: 607
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	[999/2000)	1003/1004	1999/2000	10003\1000T	[999/2000)	1003/1001	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.0%	0.4%	0.5%	0.0%	1.5%	4.0%	4.3%	95.2%	93.8%
TEAR OF COMPARISON	1993	/1 00 H	1999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,7	49	Third (Acade R	eading`	100	94.	6
Total Cost Per Student	NA		\$9,006		Roundh	いいのないにもし	eading	100	9	-
Property Tax Levy Per Pupil	\$3,7	50	\$3,539		Secreta	—— M	athematics	100	8	
State Aid Per Student	\$3,7	24	\$5,099				cience eading	97.9		
Starting Teacher Salary	\$21,4	75	\$25,355		Bighth	CARRIER	athematics	97.9		<u>0</u> 2
Students in Special Education	15.3	3%	16.0	5%			ience	97.9	7	6
Students Eligible for Free/Reduced Lunch	25.9	9%	11.0	5%	Tenth (310401E	eading	100	7	
School Breakfast (Average Daily Participation)	N	NA NA		3%		—— M	athematics cience	100 100	2 5	
Students in Private School	0.0	0.0%		0.0%		- 0/		2000/2001 1	·	
Students Homeschooled	1.7	7%	>		ACT S			posite Score		

Lake Mills Ar	ea		N	Number o	f Childre	n in Scho	ol District	t: 1,350		
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	[999/2000	1003/1001	1999/2000	[003/[004	1999/2000	1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.4%	0.7%	0.7%	0.0%	0.3%	1.6%	1.6%	2.7%	97.1%	94.9%
				_						
YEAR OF COMPARISON	1993	[003/1004		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,676		Third Grade		eading	93.8	85.	2
Total Cost Per Student	NA		\$7,608		Fourth		eading	100		6
Property Tax Levy Per Pupil	\$4,1	80	\$3,261		Lacasan	M	lathematics cience	100 100	8	0
State Aid Per Student	\$2,0	84	\$4,239				eading	99.0		<u>s </u>
Starting Teacher Salary	\$21,7	56	\$25,081		Bighth		lathematics	99.0	4	8
Students in Special Education	8.8	3%	10.0	5%		Sc	cience	99.0		1
Students Eligible for Free/Reduced Lunch	14.8	3%	12.5	5%	Tenth (730200	eading	100		2
School Breakfast (Average Daily Participation)	l N	JA		٧P			lathematics cience	100 100		.4 .2
Students in Private School	34.2	L%	32.7%			70/	of Class of			-
Students Homeschooled	1.1	۱%_	1.3	3%	ACT S		verage Com			

	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	[999/2000	1993/1994	1999/2000	1993/1994	[999/2000	1003/1004	1999/2000	1003/1004	1999/2001
Enrollment by Race/Ethnicity	0.6%	0.5%	0.5%	0.8%	0.6%	0.1%	5.1%	7.0%	93.2%	91.6%
YEAR OF COMPARISON	[993/	Jant	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,1	79	Third (Standle R	eading	92.9	81.	6
Total Cost Per Student	NA		\$8,564		Fourth	((12) (2) (12)	eading	97.7	- 8	-
Property Tax Levy Per Pupil	\$3,2	\$3,299		\$3,414		N	lathematics	97.7	8	
State Aid Per Student	\$3,1	99	\$4,476				cience	98.9	9	<u> </u>
Starting Teacher Salary	\$21,1	45	\$24,791		Bighth		eading lathematics	96.6 100	8	-
Students in Special Education	8.6	5%	13.1%			_	cience	100	7	
Students Eligible for Free/Reduced Lunch	16.1	 I%	16.9	%	Tenth (eading	100	. 7	
School Breakfast (Average Daily Participation)	N	JA	67.0)%		N	lathematics	100 100	3	
Students in Private School	0.0)%	0.0)%			cience of Class of		ested 53.	
ıdents Homeschooled	2.0	5%	4.]	.%	ACT S		verage Com			
THE ANNIE E. CASEY FOUNDATION		No Progran		ler Five Ch	L ildren		<u> </u>			

Waterloo						Number	of Childs	en in Sch	ool Distr	ict: 929
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.8%	1.3%	0.0%	0.3%	1.2%	0.8%	5.0%	7.2%	93.0%	90.4%
YEAR OF COMPARISON	1000%	/1994	10000	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	-	NA		\$4,557		Brade R	eading	100		0
Total Cost Per Student	N	NA		\$8,447			eading	100	6	8
Property Tax Levy Per Pupil	\$3,5	33	\$2,887			N	lathematics cience	100 100		0 3
State Aid Per Student	\$2,9	17	\$5,164				eading	98.4		2
Starting Teacher Salary	\$22,1	.90	\$25,0	000	Bighth		lathematics	98.4		2
Students in Special Education	12.4	4%	13.	7%		S	cience	98.4	6	5
Students Eligible for Free/Reduced Lunch	16.	1%	14	5%	Tenth Grade		eading	95.7		6
School Breakfast (Average Daily Participation)	1	NA		NP		-	lathematics cience	95.7 95.7		7
Students in Private School	20.7	7%	18.6%		L COMP (C		¬ % of Class of 2000/2001			
Students Homeschooled	0.9	9%	2.3%		ACT S		verage Com			

Watertown					1	Number o	f Childre	n in Scho	ol District	t: 3,823
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	0.8%	0.8%	0.8%	1.1%	2.6%	7.9%	95.5%	89.6%
YEAR OF COMPARISON	19993	1993/1994		1999/2000		@		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,6	16	Thind (STATE R	eading	95.4	82.	8
Total Cost Per Student	l N	NA		\$7,991			eading	95.8		6
Property Tax Levy Per Pupil	\$3,9	941	\$3,002			<u>M</u>	lathematics cience	<u>95.8</u> - 7.2		
State Aid Per Student	\$2,7	03	\$4,717				eading	100	6	
Starting Teacher Salary	\$24,3	52	\$28,2	49	Bighth		lathematics	100		2
Students in Special Education	9.5	5%	10.	L %		So	cience	100		<u>'0</u>
Students Eligible for Free/Reduced Lunch	15.0	5%	18.4	1%	Tenth (eading	98.6		2
School Breakfast (Average Daily Participation)		JA	28.9	9%			lathematics cience	= 19 <u>8.6</u>	4	<u>5</u>
Students in Private School	. 35.3	3%	37.2	2%	0.000			2000/2001		
Students Homeschooled	1.8	3%	2.1	L%	ACT S	COUGES A	verage Com	posite Score	21.	9



Education is the methodical creation of the habit of thinking.

Emest Dimmet ((11866-11954))

NP - No Program

> Under Five Children

99

Juneau County

Five School Districts:

Mauston, Necedah Area, New Lisbon, Royall, Wonewoc-Union Center

MUMBER OF CHILDREN IN COUNTY:	6,419
MINDIAN HOUSINOLD INCOME:	\$41,200
% SINGLE-PARENT FAMILIES:	27.3
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	14.5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00)	D) 3.3
% CHILDREN MINETING IMMUNIZATION REQUIREMENTS	3: 99
FOOD STAMP PARTICIPATION (per 1,000)	27.1
JUVIENILE ARRESTS (per 1,000)	42.7



Mauston					N	Number o	f Childre	n in Scho	ol District	t: 1,595
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	[999/2000	1003/1004	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.0%	1.2%	1.9%	1.8%	1.8%	0.6%	0.9%	95.9%	94.3%
TEAR OF COMPARISON	1993	\[000 f	[999	2000	(ES) 0.00			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,591		Standle Ro	eading	91.8	77.	.3
Total Cost Per Student	NA		\$7,797		Romath		eading	87.0		2
Property Tax Levy Per Pupil	\$2,8	340	\$2,456			M	athematics ience	88.3 98.7	- 7	70 19
State Aid Per Student	\$2,8	360	\$5,593				eading	97.0		75
Starting Teacher Salary	\$22,8	365	\$25,1	95	Bighth		lathematics			8
Students in Special Education	8.	7%	12.3	3%		So	ience	97.0	7	6
Students Eligible for Free/Reduced Lunch	38.	9%	34.8	3%	Tenth (eading	99.1		78
School Breakfast (Average Daily Participation)	1	NA	30.6	5%			lathematics cience	99.1 99.1		96 51
Students in Private School	11.0	0%	10.6%		n erm e			2000/2001		
Students Homeschooled	2.:	2%	3.8	3%				posite Score		

Necedah Area						Number	of Childs	ren in Sch	nool Distr	ict: 761
	AFRI AMER	CAN RICAN	AMEI	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[9993/[9994]	[999/2000	1993/1994	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	1.5%	1.1%	0.9%	0.0%	0.0%	1.1%	0.7%	97.7%	96.9%
YEAR OF COMPARISON	1993	10001	[999	/2000	[m. o. n. o	a		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,600		Grandle R	eading	91.9	77.	4
Total Cost Per Student	N	NA		\$9,150			eading	97.4	8	
Property Tax Levy Per Pupil	\$4,2	64	\$3,448			M	lathematics cience	100 100	- 7 - 9	9
State Aid Per Student	\$1,9	42	\$5,391		520.0.0		eading	100	8	
Starting Teacher Salary	\$23,0	93	\$26,0	000	Bighth		lathematics	100		2
Students in Special Education	13.1	1%	11.0	0%			ience	100	7	7
Students Eligible for Free/Reduced Lunch	44.0)%	45.3	3%	Tenth (2000	eading	95.7		8
School Breakfast (Average Daily Participation)	l N	١A	26.9	9%			lathematics cience	97.9 97.9	2	4
Students in Private School	17.8	17.8%		12.4%			of Class of			-
ıdents Homeschooled	2.9	9%	8.0%		ACT S	Yeroxireza I —	verage Com			

New Lisbon				Number	of Child	ren in Sch	ool Distr	ict: 734		
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[0003/[001	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.4% 0.4%		0.0%	0.8%	0.7%	0.9%	1.1%	97.4%	97.8%
TEAR OF COMPARISON	1993	1993/1994		/2000)	[can o o o			% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	JA	\$4,8	39	Third (Gioragie Re	eading	96.3	44.	4
Total Cost Per Student	1	JA	\$8,319		Rounth Grade		eading	100		<u>4</u>
Property Tax Levy Per Pupil	\$2,5	13	\$2,464			—— м	athematics cience	100		'1 '2
State Aid Per Student	\$3,3	29	\$5,6	\$5,633			eading	100		72
Starting Teacher Salary	\$23,0	22	\$26,7	'85			athematics	100	· / 4	
Students in Special Education	12.2	2%	9.8	3%		Sc	ience	100		0
Students Eligible for Free/Reduced Lunch	39.7	7%	35.3	3%	Tenth (Reading		7	3
School Breakfast (Average Daily Participation)	N	NA NA		5%		-	athematics ience	97.8 97.8	<u>7</u> - <u>3</u>	3
Students in Private School	0.0	0.0%		0.0%		0/ 2/ Class 2/		s of 2000/2001 tested 49		
Students Homeschooled	2.1	2.1%		3.3%		COCCOSC I	Average Composite Sc			

Royall				Number	of Child	ren in Sch	nool Distr	ict: 919		
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[99 3/[99 4	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	98.9%	99.3%
YEAR OF COMPARISON	1993/	1993/1994		/20000	[cm			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		55	Third Grade		eading	100		31
Total Cost Per Student	N	JA	\$8,089				eading	100 100		9
Property Tax Levy Per Pupil	\$1,7	34	\$1,804		[560303	M	lathematics cience	100 	· · · · · · · · · · · · · · · · ·	<u>'9</u>
State Aid Per Student	\$3,0	27	\$6,0	48			eading	100		<u>'1</u>
Starting Teacher Salary	\$22,7	38	\$25,7	29			lathematics	100		
Students in Special Education	8.7	7%	14.0	5%		Sc	cience	100	6	6 6
Students Eligible for Free/Reduced Lunch	26.6	5%	27.1	L%	Tenth (eading	100		3
School Breakfast (Average Daily Participation)	NA NA		1	NP.	1		lathematics cience	- 100		3
Students in Private School	2.1	L %	2.0%		L o erro e	- 04	of Class of			
Students Homeschooled	1.0	1.0%		5.2%			verage Com			

Wonewoc-Uni	on	Ce	nte	r	Number of Children in School District: 4							
·	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE		
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[003]/[007]	1999/2000	[003/[004	1999/2000		
Enrollment by Race/Ethnicity	0.0%	1.6%	0.2%	0.5%	0.2%	0.5%	1.7%	0.0%	97.9%	97.4%		
TEAR OF COMPARISON	1993	1993/1994		1 720000				% Eligible '	l % Proficient &	Advanced		
Instructional Cost Per Pupil	l N	JA	\$4,5	39	Whind (Steadle Re	eading	ling 97.4		4		
Total Cost Per Student	N	JA	\$7,549		Fourth Grade		eading	96.2	8			
Property Tax Levy Per Pupil	\$3,0	31	\$1,972		Because	M	athematics ience	100		8		
State Aid Per Student	\$2,2	49	\$4,938				eading					
Starting Teacher Salary	\$23,0	26	\$26,3	91	Bighth		athematics	$\frac{100}{100}$ -	- 7 2	9		
Students in Special Education	8.0)%	10.3	2%		Sc	ience	100	7	1		
Students Eligible for Free/Reduced Lunch	32.0)%	35.0	5%	Tenth (eading	100		2		
School Breakfast (Average Daily Participation)	N	NA NA		7%			athematics cience	100 100	. 2	8		
Students in Private School	18.6	18.6%		17.5%				2000/2001				
-FRIC -Iomeschooled	2.9	9%	7.4%		ACT S	രത്തെ		posite Score				

NP - No Program > Under Five Children

IKenosha County

Thirteen School Districts:

Brighton #1, Bristol #1, Central/Westosha UHS, Kenosha, Paris J1, Randall J1, Salem J2, Silver Lake J1, Trevor Grade (Salem #7), Twin Lakes #4, Wheatland J1, Wilmot Grade, Wilmot UHS

Number of Children in County:	38,127
MINDIAN HOUSINOLD INCOME:	36,300
% SINGLE-PARENT FAMILIES:	28.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	12.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.8
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	97.8
FOOD STAMP PARTICIPATION (per 1,000)	48.2
JUVIENTILE ARRESTS (per 1,000)	102.2



Brighton #1						Number	of Childs	ren in Sch	ool Distr	ict: 165
	AFRI AMEF	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	19993/19994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/100A	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	6.2%	0.0%	93.8%	100.0%
YEAR OF COMPARISON	1993	1003/1004		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		NA		33	Thind (Boode Re	eading	100	90.	9
Total Cost Per Student	N	JA	\$7,912		Fourth Grade		eading	100	8	
Property Tax Levy Per Pupil	\$4,7	' 61	\$3,758		Coccoc	—— й	athematics		9	5
State Aid Per Student	\$1,1	50	\$4,351				eience Pading	100	8	
Starting Teacher Salary	\$22,2	22	\$26,9)18	Bighth		athematics	100	0	5
Students in Special Education	8	L%	6.4	4%			ience	100		8
Students Eligible for Free/Reduced Lunch	8.6	5%	9.9	9%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	JA	1	NP			athematics	NA NA	. N.	
Students in Private School	34.	34.1%		19.5%		Science % of Class		ss of 2000/2001 tested		A
Students Homeschooled		>	3.1%		ACT S	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		posite Score		

Bristol #1				Number	of Child	ren in Sch	ool Distr	ict: 544		
		CAN RICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	19993/19994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.7%	0.0%	0.0% 0.0%		0.9%	1.3%	1.3%	97.8%	97.1%
YEAR OF COMPARISON	1993	1003/1004		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		301	Third (Goode R	eading	93.1	72.	4
Total Cost Per Student		٧A	\$7,3	326	Roundh		eading	100		8
Property Tax Levy Per Pupil	\$5,1	.76	\$3,655		Section	N	lathematics			0
State Aid Per Student	\$2	212	\$3,8	\$3,816			cience	100		6
Starting Teacher Salary	\$26,1	81	\$28,3	350	Eighth Gade		Grade Reading Mathematics		8	.4
Students in Special Education	5.9	9%	11.4	4%			cience	100 100		3
Students Eligible for Free/Reduced Lunch	8.9	9%	5.:	2%	Tenth (Reading		N	A
School Breakfast (Average Daily Participation)	1	۱A]	NP		N	fathematics	NA	N. N.	
Students in Private School	0.0%		0.0%			- 04 04		Science NA % of Class of 2000/2001		
Jdents Homeschooled	2.6%		2.7%		ACT S		verage Com			
		N. D.		der Eine Ch			_			

Central/Westo	sha	\mathbf{U}	HS		ľ	Number o	f Childre	n in Scho	ol District	t: 1,061
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	[999/2000	1993/1994	1999/2000	[003/[007]	1999/2000	1003/1004	1000/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.9%	2.5%	1.0%	0.7%	1.1%	2.8%	3.5%	93.7%	93.5%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,5	62	Third (Greadle R	eading	NA	N.	A
Total Cost Per Student	N	JA	\$8,494		Rounth		eading	NA.	<u>N</u>	
Property Tax Levy Per Pupil	\$6,6	86	\$4,414		[5022	<u>N</u>	lathematics cience	NA NA	N	
State Aid Per Student	\$5	13	\$3,956		500.0		eading	NA NA	N.	
Starting Teacher Salary	\$23,2	67	\$25,6	32	Bighth		lathematics		N.	·
Students in Special Education	7.8	3%	5.9	9%			cience	NA	N	Α
Students Eligible for Free/Reduced Lunch	11.0	5%	6.0	5%	Tenth (eading	98.4	8	81
School Breakfast (Average Daily Participation)	NA NA		1	NP		-	lathematics cience	9 <u>8.4</u> 98.4		9
Students in Private School	0.0	0.0%		0.0%			0/ -{ 0 { 0/			
Students Homeschooled	1.5	5%	2.2%		ACT Scores					

Kenosha					N	umber of	Children	in Schoo	l District:	19,517
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[0034]00H	1999/2000
Enrollment by Race/Ethnicity	11.7%	11.7% 13.0%		0.4%	0.8%	1.4%	8.5%	11.8%	78.7%	73.4%
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		NA		74	Third (Grade Ro	eading	93.8	65.	
Total Cost Per Student	1	JA	\$8,0	55	Rounth Grade		eading	99.8		75
Property Tax Levy Per Pupil	\$3,4	98	\$2,254			<u>M</u>	athematics ience	<u>99.9</u> 99.9		6
State Aid Per Student	\$2,5	80	\$5,1	\$5,187			eading	99.9		6
Starting Teacher Salary	\$24,5	71	\$26,6	08	Bighth		athematics			6
Students in Special Education	10.0)%	12.0)%			ience	100	6	
Students Eligible for Free/Reduced Lunch	26.3	L%	28.7	7%	Tenth (eading	99.9		5
School Breakfast (Average Daily Participation)	NA		23.4	1%	-		athematics ience	99.9	2	4
Students in Private School	15.3	L%	14.0%		NOTE 6	7.04		2000/2001		
Students Homeschooled	0.3	7%	2.0%		ACT S	COUGES A	verage Com	posite Score	21.	1

Paris J1 Number of Children in School District: 189											
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[004]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.0%	1.9%	0.0%	0.0%	1.1%	1.9%	0.5%	0.5%	98.4%	95.8%	
YEAR OF COMPARISON	1993/	1003/1004		/20000	(m) 0 0 0			% Eligible	L % Proficient &	Advanced	
Instructional Cost Per Pupil	N	NA		85	Third (Brandle R	eading	100	8	7	
Total Cost Per Student	N	JA	\$8,1	04	Rounth Grade		eading	100		8	
Property Tax Levy Per Pupil	\$6,3	65	\$5,589		COCCO	<u>N</u>	lathematics cience	100	- · 	3	
State Aid Per Student	\$3	92	\$2,389				eading	100			
Starting Teacher Salary	\$23,0	40	\$28,7	45	Bighth		lathematics		$-\frac{8}{5}$	0 -	
Students in Special Education	9.3	3%	6.9	9%		S	ience	100		3	
Students Eligible for Free/Reduced Lunch	9,4	1%	4.9	9%	Tenth (eading	NA_	N		
School Breakfast (Average Daily Participation)	N	JA	1	NP NP			lathematics cience	- NA NA	N.		
Students in Private School	22.0% 38.4%		1%	0.653.6		of Class of					
Homeschooled	0.0)%		٨	ACT S	- Compa	verage Com				
EKIC	NP -	No Progran	n ➤ Uno	der Five Ch	ildren						

NP - No Program > Under Five Children 103

Kemosha County

Randall J1						Number	of Child	ren in Sch	nool Distr	ict: 640												
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		AN	HISP/ (OF AN)	ANIC Y RACE)	WH	ITE												
YEAR OF COMPARISON	1003/1004	1999/2000	[003\[001	1000/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000												
Enrollment by Race/Ethnicity	0.2%	0.6%	0.0% 0.0%		0.5%	0.6%	1.7%	1.2%	97.7%	97.7%												
YEAR OF COMPARISON	1993	[993/[994		2000			•	% Eligible	% Proficient &	Advanced												
Instructional Cost Per Pupil	N	NA		03	Thind (Goode R	eading	ing 100		.4												
Total Cost Per Student	N	JA	\$7,786		Fourth Grade		eading	100		19												
Property Tax Levy Per Pupil	\$5,5	06	\$3,536		Secreta	N	fathematics	100	9 10	95												
State Aid Per Student	\$4	78	\$4,0	\$4,074			cience eading	100		71												
Starting Teacher Salary	\$22,8	50	\$27,3	65	Bighth		fathematics	100		11												
Students in Special Education	10.5	5%	10.0)%			cience	100	. 8	9												
Students Eligible for Free/Reduced Lunch	8.5	5%	4.9	4.9%		4.9%		4.9%		4.9%		4.9%		4.9%		4.9%			eading	NA	N.	
School Breakfast (Average Daily Participation)	N	NA NA		NP.			lathematics cience	NA NA	. N. N.													
Students in Private School	0.0)%	0.0)%			of Class of															
Students Homeschooled		>		>			verage Com															

Salem J2					1	Number o	f Childre	n in Scho	ol Distric	t: 1,117
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/[004]	1999/2000	1993/1994	1999/2000	[993/[994]	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.0%	0.7%	0.0%	0.3%	0.3%	0.8%	2.9%	2.2%	95.8%	95.9%
YEAR OF COMPARISON	1993	1994	1999	/2000	Gan o o o			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$3,9)52	Third (Standle Re	ading	99.1	80.	5
Total Cost Per Student	l N	JA	\$7,112		Fourth Grade		eading	100	8	-
Property Tax Levy Per Pupil	\$3,2	05	\$2,455			——— М	athematics ience	¹⁰⁰		10 16
State Aid Per Student	\$1,8	48	\$4,7	721			eading	98.5		15
Starting Teacher Salary	\$21,5	93	\$24,4	154	Bighth		athematics			0
Students in Special Education	8.4	1%	10.1	1%		Sc	ience	98.5	7	7
Students Eligible for Free/Reduced Lunch	14.8	3%	15.1	1%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	N	IA	25.1	7%	,	-	athematics ience	- NA NA	<u>N</u>	
Students in Private School	0.0)%	5.0	6%				2000/2001		
Students Homeschooled	2.4	1%	1.5	5%				posite Score		

Silver Lake J1					-	Number	of Child	ren in Sch	ool Distr	ict: 587
	AFRI AME	CAN RICAN	AME!	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[003]/[004]	1999/2000	1003/1004	1999/2000	[003]/[007]	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.6% 0.3%		0.0%	0.2%	0.0%	1.0%	3.0%	98.2%	96.7%
YEAR OF COMPARISON	1993	/[994 	1999	 2000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	1	۸A	\$4,5	512	Mand (Glozade R	eading	98.7	82.	1
Total Cost Per Student	1	۸A	\$7,8	349	Roundh		eading	100		1
Property Tax Levy Per Pupil	\$3,5	520	\$2,530		Восыны	N	fathematics	100		'5 '7
State Aid Per Student	\$2,2	210	\$5,1	\$5,182			cience eading	100		8
Starting Teacher Salary	\$23,0	000	\$27,7	741	Bighth		tading fathematics			2
Students in Special Education	12.	7%	13.0	0%			cience	100		9
Students Eligible for Free/Reduced Lunch	55.8	8%	56.0	0%	Tenth (Tenth Grade Re		NA	N.	
School Breakfast (Average Daily Participation)	1	NA A	23.0	6%	1		fathematics	- NA NA	N.	
Students in Private School	0.0%		0.0	0%			_ 0/ (0)			
Idents Homeschooled	1.8	8%	1.5%		ACT S	vaacoana I		posite Score		
IC	NP -	No Progran	n ➤ Uno	der Five Ch	ildren		^ ^			

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Trevor Grade	Number of Children in School District: 32									
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	1.0%	0.3%	0.0%	0.0%	0.7%	0.5%	1.0%	4.1%	97.9%	95.1%
YEAR OF COMPARISON	199934	7199 4 9	1,0000	20000	Gen e n c	aa. —		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,210		Third Grade		eading	100		
Total Cost Per Student	N	NA		\$9,432			eading	100	8	
Property Tax Levy Per Pupil	\$4,6	80	\$3,204			N	lathematics cience	100 100	8	
State Aid Per Student	\$1,7	27	\$5,209		Bighth Gade		eading	100		9
Starting Teacher Salary	N	JA .	_ N	JA	180 3 000		athematics	100	2	
Students in Special Education	13.5	5%	16.1	L%			cience	100		1
Students Eligible for Free/Reduced Lunch	30.5	5%	25.5	5%	Tench (eading	<u>NA</u>	N	
School Breakfast (Average Daily Participation)	N	JA	82.4%				lathematic <u>s</u> cience	NA NA	<u>N</u>	
Students in Private School	(0.0	0.0)%	L vem e			of 2000/2001 tested N		
Students Homeschooled	(5.3	3.5	5%	ACT S	COORCES A	verage Com	posite Score	e N	A

Twin Lakes #4 Number of Children in Sch											
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000)	1003/1004	1999/2000	
Enrollment by Race/Ethnicity	0.0%	1.3%	0.0%	0.3%	1.9%	1.5%	3.3%	2.8%	94.8%	94.2%	
							_				
YEAR (VF COMPARISON	1993	1999	1999/2000		Gan o n /			% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil		JA	\$4,883		Third (Samole Ro	eading	91.7	72.	3	
Total Cost Per Student	١	JA	\$8,114		Rounth		eading	100	8		
Property Tax Levy Per Pupil	\$6,1	26	\$5,6	199			athematics tience	100	<u>7</u>	8	
State Aid Per Student	\$4	03	\$2,0	99	500 0 .0		eading	100			
Starting Teacher Salary	\$24,0	46	\$26,2	261	Bighth		athematics	100	7 2	7	
Students in Special Education	13.3	1%	15.2	2%		So	ience	100	6	5	
Students Eligible for Free/Reduced Lunch	16.3	7%	1	NP	Tenth (eading	NA NA	<u>N</u>		
School Breakfast (Average Daily Participation)	١	JA	NP				athematics cience	NA NA	N.	A A	
Students in Private School	0.0)%	6.9	9%	0.650.6	- 0% of Class of		of 2000/2001 tested		A	
Students Homeschooled	2.3	7%	2.1	1%	ACT S	ഗരണം I	Average Composite Score				

Wheatland J1 Number of Children in School District: S											
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.4%	0.2%	0.2%	2.3%	0.2%	0.6%	3.5%	2.3%	95.7%	94.6%	
YEAR OF COMPARISON	1993/1994		[1999)	/20000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	<u> </u>	1A	\$5,061		Thined (Giornole Ro	eading	98.4	67.	.7	
Total Cost Per Student	١	JA	\$8,3	75	Roundh		eading	100		3	
Property Tax Levy Per Pupil	\$4,0	51	\$3,1	57	N		lathematics cience	100		81 86	
State Aid Per Student	\$2,0	04	\$4,9	89			eading	100		71	
Starting Teacher Salary	\$20,6	37	NA		Bighth		Mathematics			4	
Students in Special Education	12.2	2%	12.1	1%		Sc	ience	100		7	
Students Eligible for Free/Reduced Lunch	23.5	5%	í	NΡ	Tenth (eading	NA	N.		
School Breakfast (Average Daily Participation)		1A	í	NP	<u> </u>		lathematics cience	NA NA	<u>N</u>	T Homes	
Students in Private School	13.3	7%	13.6%		n em e	1.0/	of Class of				
Homeschooled		5%		9%				posite Score			

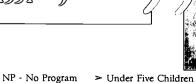
NP - No Program ➤ Under Five Children

Wilmot Grade			Number	of Child	ren in Sch	ool Distr	ict: 137					
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	[993/[994	1999/2000	1003/1004	1999/2000		
Enrollment by Race/Ethnicity	0.7%	0.0%	0.0%	1.5%	0.0%	0.0%	1.5%	1.5%	97.8%	97.1%		
YEAR OF COMPARISON	1993	10001	[999)	2000			% Eligible		% Proficient &	Advanced		
Instructional Cost Per Pupil	1	JA	\$5,394		Thing (Grade R	eading	93.8	81.3			
Total Cost Per Student	1	JA	\$8,242		Foundh		eading	100	10	100		
Property Tax Levy Per Pupil	\$4,4	29	\$5,498		Веслав	N	lathematics	100	9			
State Aid Per Student	\$1,7	30	\$2,6	57			cience	100	10	2		
Starting Teacher Salary	\$20,6	09	\$24,6	98	Bighth		eading lathematics	100		9		
Students in Special Education	10.4		14.3	3%		Se	cience	100		8		
Students Eligible for Free/Reduced Lunch	1	NP NP	1	NP	Tenth (eading	NA	N.	A		
School Breakfast (Average Daily Participation)	1	JA	NP			N		NA NA	N.			
Students in Private School	0.0)%	0.0%			0/	cience		tested N			
Students Homeschooled		A		> 0.070		ACTI			% of Class of 2000/2001 Average Composite Scor			

Wilmot UHS						Number o	f Childre	n in Scho	ol Distric	t: 1,024
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.5%	0.0%	0.0%	0.3%	0.1%	1.1%	1.3%	98.5%	98.1%
									:	
TEAR OF COMPARISON	1993	11004	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA.	\$4,917		Third Grade		eading	NA	NA	
Total Cost Per Student	1	JA	\$8,527		Roundh Grade		eading	NA	N.	A
Property Tax Levy Per Pupil	\$6,6	65	\$4,808		200300	M	lathematics	NA NA	N.	
State Aid Per Student	\$4	94	\$3,3	67						
Starting Teacher Salary	\$23,5	30	\$24,6	96			lathematics	NA NA	N.	
Students in Special Education	8.5	5%	10.4	1%			ience	NA	N.	A
Students Eligible for Free/Reduced Lunch	8.9	9%	10.7	7%	Tenth (eading	97.5	6	-
School Breakfast (Average Daily Participation)	N	JA	NP			—— М	lathematics	97.5 97.5	2	9 5
Students in Private School	0.0)%	0.0)%			Science W of Class of			
Students Homeschooled	1.3	7%	2.4	1%	ACT S		verage Com			

I think education is power. I think that being able to communicate with people is power.

Oprab Wayfrey (1954-



Three School Districts:

Algoma, Kewaunee, Luxemberg-Casco

NUMBER OF CHILDREN IN COUNTY:	5,643
MINDIAN HOUSINOLD INCOME:	\$52,100
% SINGLE-PARENT EAWILIES:	17.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	7.5
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00)	0) 4.3
% CHILDREN MISETING IMMUNIZATION REQUIREMENTS	3: 97.3
FOOD STAMP PARTICIPATION (per 1,000)	9.7
JUVENILE ARRESTS (per 1,000)	82.5



Algoma						Number	of Child	ren in Sch	ool Distr	ict: 737	
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1003/1004	[999/2000	1993/1994	1999/2000	1003/1007	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.4%	0.0%	0.9%	1.1%	0.0%	0.1%	0.4%	2.4%	98.4%	95.5%	
YEAR (OF CLOMPARISCON	1993	1993/1994		/2000			ı	% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	١A	\$4,5	\$4,522		Gorade R	eading	94.1	73.	73.5	
Total Cost Per Student	1	NA		\$7,756		Gæde R	eading	100		52	
Property Tax Levy Per Pupil	\$2,9	27	\$2,680		[5022		lathematics cience	100		8	
State Aid Per Student	\$2,7	722	\$4,9	97			eading_	100		78	
Starting Teacher Salary	\$21,5	20	\$24,4	127	Bighth	Grade N	lathematics		/3	9	
Students in Special Education	10.8	3%	13.4	4%		Se	cience	100	6	54	
Students Eligible for Free/Reduced Lunch	23.8	3%	31.0	5%	Tenth (eading	100		80	
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	.100 100		13 19	
Students in Private School	25.8	3%	26.5	5%	0.600		Of of Class of			•	
Students Homeschooled	0.1	7%	2.0	2.6%				posite Score			

Kewaunee					1	Number o	f Childre	n in Scho	ol District	t: 1,120
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.5%	1.0%	0.5%	0.5%	0.4%	0.5%	1.1%	97.8%	97.4%
TEAR OF COMPARISON	1993	1993/1994 1999/2000					! % Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	JA	\$5,0	27	Miniel (Grade R	eading	94.2	8	
Total Cost Per Student	1	NA		\$8,273			eading	100		31
Property Tax Levy Per Pupil	\$2,9	83	\$2,772		القصصص	M	lathematics cience	_100 100		4
State Aid Per Student	\$2,8	36	\$5,190				eading	96.0		66
Starting Teacher Salary	\$22,8	65	\$26,0	38	Fighth Grade		lathematics			
Students in Special Education	9.0	5%	11	L%		Sc	ience	96.0	8	66 4
Students Eligible for Free/Reduced Lunch	17.3	7%	15.8	3%	Tendh (eading	99.0	$\frac{7}{4}$	9
School Breakfast (Average Daily Participation)	1	JA	1	NP			lathematics cience	99.0 99.0		4
Students in Private School	19	<u></u>	14.8	14.8%				2000/2001		
Homeschooled	0.9	9%	2.4	1%				posite Score		
EKIC	NP -	No Progran	n ≻ Uno	der Five Ch	ildren					

NP - No Program ➤ Under Five Children

Luxemberg-Ca	Luxemberg-Casco										
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	
Enrollment by Race/Ethnicity	0.1%	0.6%	0.3%	0.4%	0.2%	0.2%	0.1%	0.2%	99.2%	98.7%	
TEAR OF COMPARISON	1993	1994	1999	2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	N	NA		\$4,214		Grande R	eading	97.6	75.	2	
Total Cost Per Student	N	JΑ	\$7,410		Fourth		eading	100	8		
Property Tax Levy Per Pupil	\$2,4	69	\$2,462		[Beczus	M	athematics tience	100 100	8	31 14	
State Aid Per Student	\$2,4	47	\$4,924				eading	100		2	
Starting Teacher Salary	\$21,7	00	\$24,7	00	Bighth		athematics	100	4		
Students in Special Education	9.9	9%	12.7	7%		So	ience	100	8	1	
Students Eligible for Free/Reduced Lunch	9.9	9%	7.0	5%	Tenth (eading	100	. 8		
School Breakfast (Average Daily Participation)	N	NA		NP NP			athematics cience	100 100	5	2	
Students in Private School	17.3	17.7%		15.3%		7.04	of Class of				
Students Homeschooled	1.2	2%	1.6%		ACT S		verage Com				



LaCrosse County

Five School Districts:

WISKIDS COUNT 2001

Bangor, Holmen, LaCrosse, Onalaska, West Salem

NUMBER OF CHILDREN IN COUNTY:	26,415
MEDIAN HOUSEHOLD INCOME:	50,900
% SINGLE-PARENT FAMILIES:	24.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	7.5
% CHILDREN MISETING IMMUNIZATION REQUIREMENTS:	99.3
FOOD STAMP PARTICIPATION (per 1,000)	32.4
JUVIENILE ARRESTS (per 1,000)	145.2



Bangor			Number of Children in School District: 663							
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 1		1999/2000	[993/[994	1999/2000		1999/2000	[993/]994	[999/20000
Enrollment by Race/Ethnicity	0.2%	1.0%	1.3%	1.2%	0.5%	0.6%	0.2%	0.4%	97.8%	96.7%
YEAR OF COMPARISON	1993	/1994 	1999	2000	(GO) 0.00	aa. 1		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		78	Third (Grande R	eading	86.8	73.	
Total Cost Per Student	1	NA		\$8,262			eading	97.7	8	6
Property Tax Levy Per Pupil	\$2,4	23	\$2,290			N	lathematics cience	97.7 100	10	0
State Aid Per Student	\$3,1	.93	\$5,654				eading			
Starting Teacher Salary	\$23,1	.28	\$26,3	20	Bighth		lathematics	-100 -100		3 6
Students in Special Education	9.5	2%	10.0	5%		S	cience	100		66
Students Eligible for Free/Reduced Lunch	25.8	8%	26.8	3%	Tenth (eading	87.0	. 7	0 0
School Breakfast (Average Daily Participation)	1	NA	1	NΡ			lathematics cience	87.0 87.0	6	5
Students in Private School	12.:	3%	11.7%		ACT S	200000 1%	of Class of	2000/2001	tested 52.	.5
Students Homeschooled		>	2.3	2.3%		AGORGES V	verage Com	posite Score	22.	.0

Holmen					N	Number o	f Childre	n in Scho	ol District	: 2,987
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000	1003/1007	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.9%	0.5%	0.7%	1.1%	4.9%	0.6%	0.7%	97.5%	92.8%
·										
YEAR OF COMPARISON	1993/	1993/1994		1999/2000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		.77	Thind (Goode R	eading	92.6	77.	7
Total Cost Per Student	N	NA		\$7,925		Goode R	eading	96.8	8	
Property Tax Levy Per Pupil	\$2,1	49	\$2,116			N	lathematics cience	96.8 96.8		$\frac{3}{2}$ ————————————————————————————————————
State Aid Per Student	\$3,6	37	\$5,669		- 1 of		eading	100		8
Starting Teacher Salary	\$22,1	41	\$25,9	06	Bighth	Grade N	athematics	100		<u>9</u>
Students in Special Education	10.0	5%	11.0	5%			cience			
Students Eligible for Free/Reduced Lunch	18.1	L%	17.0	5%	Tenth (eading	$\frac{100}{100}$		3
School Breakfast (Average Daily Participation)	N	JA	16.	1%			lathematics cience	. 100 100		18
Students in Private School	0.0)%	0.0%		0.653.6		of Class of			
Homeschooled	1.0)%	2.5	2.2%		ഗരത്തെ	verage Com			

NP - No Program ➤ Under Five Children

LaCrosse County

LaCrosse					1	Number o	of Children	n in Scho	ol District	t: 7,748
	AFRI AMEI	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	[1 99 3]/[1 99 4]	1999/2000	[003]\[007]	1999/2000	[993/[994	[999/2000)	[003]\[007]	[999/2000
Enrollment by Race/Ethnicity	1.7%	3.5%	1.7%	1.1%	13.2%	13.9%	0.6%	1.0%	82.9%	80.6%
YEAR OF COMPARISON	กดเจล	/n @ o.a	1 (mma)	/200000				0/ 51: 11. /	V D (1 + + 4	
Instructional Cost Per Pupil	 	1993/1994 NA			Third (Grandle In			% Proficient &	
•	 			\$5,468			eading 1:	80.9	69.	
Total Cost Per Student	l l	<u> </u>	\$9,176		Foundh	(CD)STOLE	eading	91.4	8	-
Property Tax Levy Per Pupil	\$4,6	516_	\$3,904				lathematics cience	93.0 94.3	8	
State Aid Per Student	\$2,3	24	\$4,941							
Starting Teacher Salary	\$24,2	00	\$27,845		Bighth		eading fathematics	99.2 99.2	4	
Students in Special Education	10.3	2%	11.5	5%		S	cience	99.2		0
Students Eligible for Free/Reduced Lunch	34.4	1%	31.8	3%	Tenth (Grande R	eading	95.8	7	1
School Breakfast (Average Daily Participation)	1	JA	1	NP -			fathematics	97.4	- 4	3
Students in Private School	21.3	2%	22.2	2%			cience	95.8		
Students Homeschooled	0.9	9%	1.5	2%	LACT S	Section 1	of Class of		•	-

Onalaska		_			N	Number o	f Childre	n in Scho	ol District	: 2,798
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPANISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[001]	[999/2000	[993/[994]	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.4%	0.1%	0.3%	1.7%	6.7%	0.5%	0.9%	97.1%	90.7%
TEAR OF COMPANISON	[19993 ₈	/[994	[1000)	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,4	06	Third (Boarde Re	eading	95.3	83.	
Total Cost Per Student	N	NA		\$8,167		Grande Re	ading	92.0	. 8	
Property Tax Levy Per Pupil	\$4,6	16	\$2,731		Secre	—— М	athematics	95.5	8	2
State Aid Per Student	\$2,3	24	\$4,700				ience	96.0		4
Starting Teacher Salary	\$22,8	37	\$27,449		Mghth		ading athematics	98.8 99.4	<u>- 9</u> 6	
Students in Special Education	6.0	5%	7.3	3%			ience	99.4		2
Students Eligible for Free/Reduced Lunch	11.1	L%	14.6	5%	Tenth (eading	99.5		4
School Breakfast (Average Daily Participation)	N	JA	1	NP		M	athematics ience	99.5		8 6
Students in Private School	21.5	 5%	19.6%					2000/2001 1		
Students Homeschooled	0.7	7%	0.8%		ACT S			posite Score		

West Salem	_				N	Number (of Children	n in Scho	ol District	t: 1,624
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/[004	[999/2000	[99 3/[99 4	1999/2000	[993/[994]	[999/2000	[003]/[004]	1999/2000	[0003/[0007]	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.4%	0.0%	0.4%	0.8%	1.3%	0.0%	0.4%	98.8%	97.3%
YEAR OF COMPARISON	1993	/[1994]	[1999)	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,433		Grade R	eading	95.5	78.	2
Total Cost Per Student	N	NA		\$7,694		Grade R	eading	99.0	8	3
Property Tax Levy Per Pupil	\$2,6	518	\$2,073		_ common	N	Mathematics	99.0	8	
State Aid Per Student	\$3,2	69	\$5,468				cience	99.0	9	
Starting Teacher Salary	\$22.9	43	\$25,3	60	Bighth		leading Mathematics	99.0 99.0	8	
Students in Special Education	8.0)%)%			cience	99.0		2
Students Eligible for Free/Reduced Lunch	15.9	9%	15.9	9%	Tenth (Grade R	eading	100	7	8
School Breakfast (Average Daily Participation)	N	NA		7%		N	Mathematics	100	5	
Students in Private School	9.5	9.5%)%			cience of Class of	2000/2001	ested 59.	
dents Homeschooled	0.8	0.8%		NA			verage Com			
(IC	NP -	No Program	n > Unc	fer Five Ch	ildren	4 4 .			_	

Lafayette County

Seven School Districts:

Argyle, Belmont Community, Benton, Black Hawk, Darlington Community, Pecatonica Area, Shullsburg

NUMBER OF CHILDREN IN COUNTY:	4,731
MINDIAN HOUSTHOLD INCOME:	345,300
% SINGLE-PARENT FAMILIES:	19.5
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	8.3
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)) 6.8
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3: 100
FOOD STAMP PARTICIPATION (per 1,000)	11
JUVENILE ARRESTS (per 1,000)	51.4



Argyle						Number	of Childs	ren in Sch	ool Distr	ict: 365
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[403]/[407]	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	0.0%	1.3%	100.0%	97.9%
TEAR OF COMPARISON	1993	/1994	1999)	/20000				M Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$5,169		Grande Ro	eading	100	89.	7
Total Cost Per Student	١	NA		\$9,863		Grade R	eading	95.5	10	
Property Tax Levy Per Pupil	\$3,8	09	\$3,090				athematics ience	95.5 95.5	<u>10</u> 10	
State Aid Per Student	\$2,5	96	\$5,310				eading	100	10	
Starting Teacher Salary	\$21,9	75	\$23,9	73	Mehdh	Grade M	athematics	200		6
Students in Special Education	12.3	L%	16.4	1%		Sc	ience	100	- 8	4
Students Eligible for Free/Reduced Lunch	16.9	9%	12.3	3%	Tenth (eading	100		2
School Breakfast (Average Daily Participation)	1	IA	1	NP.		-	athematics cience			5
Students in Private School	0.0)%	0.0%		n em e			2000/2001 t		
Students Homeschooled	2.5	5%	2.9%		ACT S	(A)		posite Score		

Belmont Com	Belmont Community Number of Children in School District: 41												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE			
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/[994	1999/2000	1993/1994	[999/2000			
Enrollment by Race/Ethnicity	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	99.3%	99.0%			
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced			
Instructional Cost Per Pupil	1	NA		\$4,862		Gonde R	eading	92.6	88.	9			
Total Cost Per Student	NA		\$7,754		Fourth		eading	100		8			
Property Tax Levy Per Pupil	\$3,1	69	\$2,930		Coccas	<u>M</u>	lathematics cience	100 100		0 7			
State Aid Per Student	\$2,6	17	\$5,018				eading	100		7			
Starting Teacher Salary	\$22,9	66	\$25,9	63	Bighth		lathematics			$\dot{\bar{3}}$			
Students in Special Education	15.3	L%	15.1	L%			ience	100		0			
Students Eligible for Free/Reduced Lunch	17.3	7%	16.8	3%	Tenth (eading	95.7		2			
School Breakfast (Average Daily Participation)	1	JA	1	NP			lathematics cience	95.7 95.7		1 7			
Students in Private School	0.0)%	0.0%		0.673.6		of Class of						
Homeschooled	0.0)%	A		ACT S	va~~~~	verage Com						

NP - No Program > Under Five Children

Lafayette County

Benton		-				Number	of Childs	ren in Sch	nool Distr	ict: 306
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[004	1999/2000	[003/[004	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.6%	0.3%	98.7%	99.3%
YEAR OF COMPARISON	1993/	1003/1001		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,726		Gende R	eading	100	88.	9
Total Cost Per Student	N	NA		\$7,893		(Capsidia)	eading	100		0
Property Tax Levy Per Pupil	\$2,0	68	\$1,593		[30000	—— M	athematics tience	100 100		'5 '5
State Aid Per Student	\$4,4	25	\$6,137				eading	100		<u>'1</u>
Starting Teacher Salary	\$22,2	10	\$24,958		Mghth		athematics	100		7
Students in Special Education	16.5	5%	17.3	3%		Sc	ience	100		5
Students Eligible for Free/Reduced Lunch	23.8	3%	22	1%	Tenth (eading	100		3
School Breakfast (Average Daily Participation)	N	JA	44.	7%			athematics tience	100 100		6 7
Students in Private School	0.0)%	0.0	0%				2000/2001 1		,
Students Homeschooled	0.0)%		>	ACT &			posite Score		

Black Hawk						Number	of Childs	ren in Sch	nool Distr	ict: 640
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1003/1001	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	1003/1007	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.1%	0.0%	0.4%	0.0%	0.1%	0.2%	99.3%	99.8%
	İ									
YEAR OF COMPARISON	1,0093/	\[1 &&]	[999)	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$5,279		Grande R	eading	100	93.	5
Total Cost Per Student	N	١A	\$8,743		Rometh		eading	100		' 8
Property Tax Levy Per Pupil	\$2,5	i85	\$2,213		[SGCEGO	—— M	lathematics cience	100 100	. 6	i8 12
State Aid Per Student	\$3,4	79	\$6,090				eading	100		72
Starting Teacher Salary	\$23,5	i64	\$26,0	05	Bighth		lathematics	100		1
Students in Special Education	11.3	1%	14.0)%		So	ience	100	7	<u>'1</u>
Students Eligible for Free/Reduced Lunch	34.2	1%	22	5%	Tenth (ORGIGIE	eading	100	-	5
School Breakfast (Average Daily Participation)	1	NA NA		1%		M	lathematics	100 100		24
Students in Private School	0.0	0.0%		0.0%		0/				
Students Homeschooled	1.9	9%	2.6%		ACT S		verage Com			

1903/1904 0.0% 1903/ N	IA	1993/1994 0.0% 1999 \$5,2		0.0%	0.0%	(OF ANY 1993/1994 0.0%	0.0%	100.0%	
1993/ N	1 V [260]	1999	/2000			0.0%			100.0%
N	IA			ത്രാഹ ഗ			% Fligible 0	V.D. (****** #*	Advanced
		\$5,2	70				70 Lingible 7	% Proficient &	nuvanceu
N	I A		\$5,270		ande Re	eading	90.1	71.	8
	417	\$8,6	\$8,626			eading	100_	8	
\$2,7	\$2,741		19	[3022	—— 'М	athematics tience	100 100	8	-
\$3,0	49	\$5,864						9	
\$23,1	64	\$26,940 10.0%		mighth Gade					54
9.7	7%						100		32
16.2	2%	14.7	7%	Tenth (100		30
N	JA	1	NΡ		' М			_	66
9.3	3%	8.3	3%				100		
1.5	5%	2.5	5%	ACT S	രത്തെ _				
	No Progran	n ≻ Und	der Five Ch	ildren	110	<u> </u>			
	\$23,1 9.7 16.2 N 9.3		\$23,164 \$26,9 9.7% 10.0 16.2% 14.1 NA 1 9.3% 8.3 1.5% 2.0 NP - No Program > Uno	\$23,164 \$26,940 9.7% 10.0% 16.2% 14.7% NA NP 9.3% 8.3% 1.5% 2.5% NP - No Program ➤ Under Five Chi	\$23,164 \$26,940 9.7% 10.0% 16.2% 14.7% NA NP 9.3% 8.3% 1.5% 2.5% NP - No Program > Under Five Children	\$3,049 \$5,864 Bighth Grade Re M Sc3,164 \$26,940 9.7% 10.0% 16.2% 14.7% Tench Grade Re M Sc M S	\$3,049 \$5,864 Reading \$23,164 \$26,940 9.7% 10.0% 16.2% 14.7% NA NP 9.3% 8.3% 1.5% 2.5% ACT Scores Reading Mathematics Science Reading Mathematics Science ACT Scores Average Com	\$3,049 \$5,864 Reading 100 Mathematics 100 Science 100 16.2% 14.7% Reading 100 Mathematics 100 Science 100 NA NP Reading 100 Mathematics 100 Science 100 NP - No Program > Under Five Children Average Composite Score	\$3,049 \$5,864 Reading 100 Mathematics 100 5 9.7% 10.0% Science 100 8 16.2% 14.7% Reading 100 8 NA NP Science 100 8 NA NP Science 100 6 9.3% 8.3% Science 100 6 9.3% 8.3% ACT Scores Merage Composite Score 21 NP - No Program > Under Five Children

Lafayette County

Pecatonica Are	ea	-		-		Number	of Child	ren in Sch	1001 Distr	ict: 538
	AFRI AMER			RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	1003/1094	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	99.4%	99.6%
TEAR OF COMPARISON	1993	\[&&]	1000	1999/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,7	\$4,706		Goode R	eading	94.4	94.	4
Total Cost Per Student	N	JA	\$8,545		Fourth Grade		eading	100		37
Property Tax Levy Per Pupil	\$3,1	21	\$2,2	268	_		lathematics cience	100 100	10	02
State Aid Per Student	\$3,4	59	\$5,6	i69			eading	100		<u>'5</u>
Starting Teacher Salary	\$22,4	38	\$25,5	518	Bighth	Grade N	lathematics			si
Students in Special Education	12.2	2%	15.3	2%		So	cience	100		<u>'3</u>
Students Eligible for Free/Reduced Lunch	13.0	5%	7.8	7.8%			eading	100		7
School Breakfast (Average Daily Participation)	1	JA	l	NP			lathematics cience	<u>100</u> 100	<u> </u>	61 11
Students in Private School	0.0)%_	0.0	0%	0.683.6			2000/2001		
Students Homeschooled	1.3	7%	2	5%	ACT S			posite Score		.0

Shullsburg						Number	of Child	ren in Sch	ool Distr	ict: 444
	AFRI AMER	CAN ICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TEAR OF COMPARISON	1993	1994	[10000	1999/2000				% Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	N	ΙA	\$5,312		Third (Goodle R	eading	78.1	75.	.0
Total Cost Per Student	N	ΙA	\$9,356		Fourth	Grade R	eading	89.3		
Property Tax Levy Per Pupil	\$2,9	44	\$2,6	600		<u> </u>	fathematics cience	$-\frac{89.3}{89.3}$	8	60 <u>.</u>
State Aid Per Student	\$2,7	'30	\$6,3	07			eading	97.4		
Starting Teacher Salary	\$23,0	00	\$25,6	555	Bighth		lathematics		· — — — — — —	18
Students in Special Education	13.3	3%	16.9	9%		S	cience	97.4		<u>ol</u>
Students Eligible for Free/Reduced Lunch	21.3	7%	16.5	16.2%			eading	97.1		9
School Breakfast (Average Daily Participation)	l N	JA	1	NP		_	fathematics cience	97.1 97.1		<u> </u>
Students in Private School	0.0)%	0.0	0%	0.600.6		of Class of			
Students Homeschooled		>	1.3	3%	ACT S	COORCES A	verage Com	posite Score	21.	.5



The power of imagination makes us infinite.

John Muår (1838-1914)

NP - No Program > Under Five Children

Langlade County

Three School Districts:

Antigo, Elcho, White Lake

NUMBER OF CHILDREN IN COUNTY:	5,504
MIEDIAN HOUSEHOILD INCOME:	340,400
% SINGLE-PARENT FAMILIES:	24.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	10.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	36.5
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	· 99.5
FOOD STAMP PARTICIPATION (per 1,000)	25.0
JUVIENTILE AIRRESTS (per 1,000)	



Antigo					N	Number o	f Childre	n in Scho	ol District	t: 3,096
	AFRI AMER	CAN RICAN		RICAN IAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	10003/100071	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.4%	3.3%	1.9%	0.5%	0.4%	0.5%	0.8%	95.6%	96.5%
TEAR OF CLOMPARISON	1993	/1999A	1999	20000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	N	ΙA	\$4,7	\$4,729		Grande R	eading	96.4	82.	4
Total Cost Per Student	N	NA NA		\$8,531			eading	99.5	8	
Property Tax Levy Per Pupil	\$2,3	29	\$2,264		Legener	N	lathematics	98.9 99.5	8	
State Aid Per Student	\$3,8	35	\$5,702				cience eading	99.5	8	·
Starting Teacher Salary	\$22,4	40	\$23,9	50			lathematics			
Students in Special Education	11.5	2%	13.0	5%		S	cience	98.0	<u>-</u> 4 	1
Students Eligible for Free/Reduced Lunch	40.9	9%	36.0	5%	Tenth (eading	99.0	6	9
School Breakfast (Average Daily Participation)	N	IA	37.3	3%			lathematics cience	99.0 99.0	3	.7 .3
Students in Private School	12.3	3%	13.2	2%				2000/2001		
Students Homeschooled	2.3	7%	3.5	5%	ACT S			posite Score		

Elcho						Number	of Childs	ren in Sch	ool Distr	ict: 429		
	AFRI AMER	CAN ICAN		RICAN IAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE		
TEAR OF COMPARISON	1993/1994	1999/2000	1003/1001			1999/2000	[003]/[007]	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.5%	0.0%		0.0%	0.8%	0.0%	0.0%	100.0%	99.5%		
YEAR OF COMPARISON	1993	loot	1999/2000					% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	JA	\$5,6	501	Thind (Gozade R	eading	100	66.	7		
Total Cost Per Student	1	JA.	\$9,525		Romath		eading	100	_ 9			
Property Tax Levy Per Pupil	\$6,6	65	\$7,504			—— M	lathematics cience	100	8 10			
State Aid Per Student	\$6	50	\$1,2	218			eading	100	4			
Starting Teacher Salary	\$24,1	63	\$26,1	75	Bighdh	(Cabride)	lathematics		4	9		
Students in Special Education	13.0	5%	18.	7%		So	cience	100	5	1		
Students Eligible for Free/Reduced Lunch	39.	7%	41	5%	Tenth (eading	100	6			
School Breakfast (Average Daily Participation)	1	JA	31.	7%			lathematics cience	100 100	2	9 0		
Students in Private School	9.8	3%	0.0)%				2000/2001				
dents Homeschooled	3	5%	2	2.5%		2.5% ACT				posite Score		-
NP - No Program ≥ Under Five Children 4 4 8												

White Lake						Number	of Child	ren in Sch	ool Distr	ict: 270
·		CAN RICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[0037/[007]	1999/2000	[993/[994]]999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.8%	2.1%	0.0%	1.8%	0.8%	0.0%	0.0%	3.9%	98.5%	92.2%
TEAR OF COMPARISON	3,0003,	/[994]	[999/20000						% Proficient & Advance	
Instructional Cost Per Pupil	N	١A	\$5,6	\$5,670		Gozade R	eading	100	92.	3
Total Cost Per Student	l N	JA	\$8,7	' 43	Fourth		eading	89.5		5
Property Tax Levy Per Pupil	\$4,7	75	\$5,1	.43		N	lathematics cience	$-\frac{100}{100}$		9
State Aid Per Student	\$2,4	07	\$3,3	69			eading	100		i4
Starting Teacher Salary	\$22,9	58	1	NA		Goode K	lathematics			4
Students in Special Education	17.0	5%	13.0)%			cience	100		5
Students Eligible for Free/Reduced Lunch	74.8	 3%	62.8	3%	Tenth (eading	100		5
School Breakfast (Average Daily Participation)	N	JA	42.0	0%			lathematics cience	100 _		0
Students in Private School	8.0	5%	12.0	0%			of Class of			<u> </u>
Students Homeschooled	8.0	5%	7.9	9%	ACT S	ശരനമാ । —	verage Com			



Lincoln County

Two School Districts:

Merrill Area, Tomahawk

NUMBER OF CHILDREN IN COUNTY:	7,840
MEDIAN EKOUSEHOLD INCOME:	47,400
% SINGLE-PARENT FAMILIES:	23.9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	9.8
% CHILDREN MITETING IMMUNIZATION REQUIREMENTS	99.3
FOOD STAMP PARTICIPATION (per 1,000)	20
JUVIBNILLE AIRRESTIS (per 1,000)	183.4



Merrill Area					ľ	Number o	f Childre	n in Scho	ol Distric	t: 3,453
	AFRI AMER	CAN ICAN	AMEI IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003]\[007]	1999/2000	[003]\[000A	1999/2000	[003]/[007]	1999/2000	1003/1001	1000/2000	1003/1007	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.2%	0.6%	0.5%	1.0%	1.1%	0.5%	0.6%	97.8%	97.6%
YEAR OF COMPARISON	1993	1001	1000	1999/2000				 % Eligible	l % Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,7	75	Third Grade		eading	98.3	7 9.	.1
Total Cost Per Student	1	JA	\$8,409		Roundh		eading	99.6		32
Property Tax Levy Per Pupil	\$2,2	57	\$2,4	\$2,414		N	lathematics cience	99.6 99.6		78
State Aid Per Student	\$3,4	74	\$5,5	\$5,511			eading	100		52
Starting Teacher Salary	\$22,9	23	\$27,8	\$27,874		((SIDZIDI⊇ ⊨	fathematics			35
Students in Special Education	9.	L%	11.3	1%		S	cience	100		5
Students Eligible for Free/Reduced Lunch	26.	L %	29.4	4%	Tenth (eading	100		51
School Breakfast (Average Daily Participation)	1	1A	41.4	41.4%		-	lathematics cience	100		27 50
Students in Private School	15.0)%	15.4	4%	n erm e			2000/2001		•
Students Homeschooled	1.8	3%	2.5	2%				posite Score		

Tomahawk					1	Number o	f Childre	n in Scho	ol District	t: 1,732
	AFRI AMER	CAN RICAN	AMEI INC	RICAN DIAN	ASI	AN	HISPA (OF AN	ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	[993/]9904	1999/2000	1003/1001	1999/2000	[003]\[007]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	0.4%	0.9%	0.6%	0.9%	0.2%	0.5%	98.7%	97.4%
YEAR OF COMPARISON	1993	(100A	[000	2000			_	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۸N	\$4,2	\$4,294		Grende R	eading	98.2	76.	1
Total Cost Per Student	1	NA		\$7,269			eading	100_		3
Property Tax Levy Per Pupil	\$3,9	005	\$3,116		Coccar	N	lathematics			<u>'6</u>
State Aid Per Student	\$2,1	.08	\$4,1	.05			cience	100		
Starting Teacher Salary	\$23,0	98	\$26,0	198	Bighth		eading lathematics	- <u>98.5</u> 98.5		6 <u>1 </u>
Students in Special Education	9	5%	9.8	3%			cience	98.5	8	9
Students Eligible for Free/Reduced Lunch	14.5	2%	19.:	3%	I Trainfinit (Olivitation		eading _	98.5		73
School Breakfast (Average Daily Participation)	1	٧٨	11.0	5%			lathematics cience	_98.5 		15 16
Students in Private School	6.0	6%	5	5%				2000/2001		
Jents Homeschooled	2	1%	3	1%	ACT Scores Average Composite Score					.0
{ C 	der Five Ch	:1.4		4 4 8						

Mamitowoc County

Six School Districts:

Keil Area, Manitowoc, Mishicot, Reedsville, Two Rivers, Valders

NUMBER OF CHILDREN IN COUNTY:	22,463
MINDIAN HOUSINOLD INCOME:	356,300
% SINGLE-PARENT FAMILIES:	21.7
% OF ALL BIRTIES TO MOTHERS UNDER AGE 20:	9.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	8.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	98.9
FOOD STAMP PARTICIPATION (per 1,000)	12.4
JUVENILE ARRESTS (per 1,000)	151.11



Keil Area					ľ	Number o	of Children	n in Scho	ol District	: 1,545
	AFRI AMER	CAN RICAN	AME! IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR (OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[993/[994	
Enrollment by Race/Ethnicity	0.1%	0.3%	0.0%	0.0%	0.3%	0.7%	0.0%	1.0%	99.6%	98.0%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	_1	١A	\$4,3	\$4,376		Goode R	eading	95.7	76.	
Total Cost Per Student	_1	NA		\$7 <u>,5</u> 56		Goode R	Reading 100		9	
Property Tax Levy Per Pupil	\$2,7	' 45	\$2,517				fathematics cience	100 100	9	6
State Aid Per Student	\$2,7	7 26	\$4,874				eading		8	
Starting Teacher Salary	\$24,0	98	\$29,2	\$29,217			fathematics	$\frac{99.2}{99.2}$ –		6 5
Students in Special Education	8.3	2%	11.0	6%		S	cience	99.2		
Students Eligible for Free/Reduced Lunch	8.4	4%	7.9	7.9%			eading	100	7	2
School Breakfast (Average Daily Participation)	1	NA	1	NP			lathematics cience	100		- -
Students in Private School	11	5%	11.0	6%			of Class of			
Students Homeschooled		2.3	1.0	6%	ACT S	Yereyyers I —	verage Com			1

Manitowoc			_		N	Number o	f Childre	n in Scho	ol District	t: 5,529																
	AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE																
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994																	
Enrollment by Race/Ethnicity	0.5%	1.2%	0.9%	0.7%	7.9%	9.8%	1.4%	2.9%	89.3%	85.4%																
TEAR OF COMPARISON	19993	1993/1994 1999/2000					% Eligible	 % Profici en t &	Advanced																	
Instructional Cost Per Pupil	_1	NA		24	Third (Greecle R	eading	86.5	68.	.6																
Total Cost Per Student		NA		\$7,469			eading	95.9 95.9	· · · · · · · · · · · · · · · · · · ·	36																
Property Tax Levy Per Pupil	\$3,1	85	\$2,5	30		N	lathematics cience	95.9 96.2		<u> </u>																
State Aid Per Student	\$1,6	51	\$4,6	87			eading	97.1		76																
Starting Teacher Salary	\$22,8	30	\$29,1	62	Bighth		lathematics		4	15																
Students in Special Education	6.3	3%	8.3	3%		S	ience	97.1		74																
Students Eligible for Free/Reduced Lunch	1	NP		NP		NP NP		NP		NP		NP		NP		NP		NP		NP			eading	97.5 98.6		77
School Breakfast (Average Daily Participation)	N	JA	NP				lathematics cience	98.6 98.6	5	38 57																
Students in Private School	31.5	5%	26.6%		0669.6		of Class of		_																	
Homeschooled	0.4	1%	1.6%		ACT S		verage Com																			

NP - No Program > Under Five Children

Mishicot					ľ	Number o	f Childre	n in Scho	ol District	t: 1,133
		CAN RICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	[999/20000	1003/1001	1999/2000	:0037\100H	1999/2000	1003/1004	1009/2000	1003/2004	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.1%	0.5%	0.3%	0.7%	0.9%	0.4%	98.6%	98.4%
YEAR OF COMPARISON	1993	10001	[] (999)	/2000	Gan o o o			% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$3,9)44	Thind (James Re	eading	94.2	69.	.8
Total Cost Per Student	1	NA		\$7,339			eading	93.0		31
Property Tax Levy Per Pupil	\$2,4	163	\$2,2	226		M	lathematics cience	95.8 97.2		71
State Aid Per Student	\$2,0)48	\$4,6	\$4,627		1.0	eading	97.8		70
Starting Teacher Salary	\$22,7	715	\$26,0)78	ByGpap		lathematics	100	5	3
Students in Special Education	6.4	4%	11.9	9%		So	ience	100	. 7	73
Students Eligible for Free/Reduced Lunch	18.3	3%	16.8	8%	Tenth (Greede R	eading	100		36
School Breakfast (Average Daily Participation)	1	NA A	18.0	6%			lathematics tience	100 100	5	52 75
Students in Private School	24.0	0%	18.9	9%	nem e	7.04		2000/2001 1		
Students Homeschooled	0.0	3%	2.0%		LACT S			posite Score		

Reedsville					_	Number	of Childs	ren in Sch	ool Distr	ict: 720
	AFRI AMER		AMER IND	RICAN HAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.9%	0.7%	0.5%	0.3%	0.8%	1.1%	97.8%	98.0%
	!									
YEAR OF COMPARISON	1003	(1 00 0A)	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA_	\$4,6	18	Thind (Goode R	eading	94.3	88.	.6
Total Cost Per Student	N	JA	\$8,305		Romath		eading	100		
Property Tax Levy Per Pupil	\$2,4	33	\$2,860		Lagran	M	athematics	100	9)7
State Aid Per Student	\$2,1	82	\$5,100				ience	100		75
Starting Teacher Salary	\$22,8	35	\$27,3	30	Bighth		eading lathematics	100	6	5
Students in Special Education	7.0)%	10.0	5%		So		100	7	78
Students Eligible for Free/Reduced Lunch	13.0	0%	10.0	5%	Tenth (eading	100	$-\frac{7}{2}$	9
School Breakfast (Average Daily Participation)	N	JA	1	NΡ		M	athematics ience	$\frac{100}{100}$	2	
Students in Private School	29.0	5%	30.0%		1,	0/		2000/2001 tested 48.0		
Students Homeschooled	1.5	5%	2.4%		ACT S		verage Com			

	AFRI AMER	CAN ICAN	AMEF IND	ICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003/]001	[1999/20
Enrollment by Race/Ethnicity	0.5%	0.5%	0.5%	0.5%	3.6%	5.2%	0.8%	1.1%	94.5%	92.7%
TEAR OF COMPARISON	1993	Coort	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA_	\$4,2	93	Third (Goode Re	ading	92.5	74.	.5
Total Cost Per Student	N	JA	\$7,6	76	Rounth		ading	93.5		3
Property Tax Levy Per Pupil	\$2,3	88	\$1,917		Lagaran	—— м	athematics ience	98.2 98.2	<u>-8</u>	3 12 19
State Aid Per Student	\$2,7	28	\$5,338				eading	98.2		
Starting Teacher Salary	\$24,5	10	\$28,2	24	Bighth		athematics			'6 .8
Students in Special Education	7.3	3%	10.0	5%			ience	98.2	<u>3</u>	66
Students Eligible for Free/Reduced Lunch	24.4	1%	20.8	3%	Tenth (ading	97.8		78
School Breakfast (Average Daily Participation)	N	IA.	23.0)%			athematics ience	97.8 98.9		11 18
Students in Private School	16.7	7%	13.0	5%		- 04		2000/2001 t		
dents Homeschooled	0.6	5%	2.2	١%	ACT S			posite Score		
	NP -	No Program	ı > Uno	der Five Ch	ildren	4 4				

Valders					N	Number o	f Childre	n in Scho	ol District	:: 1,177
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	[999/2000	1003/1004	1999/2000	[003/[004	[999/20000	[993/[994]	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.1%	0.1%	0.3%	0.4%	0.6%	0.2%	0.8%	99.1%	98.3%
		1 (mm) 2 (1 (mm) q		ļ L						_
TEAR OF COMPARISON	[993	1003/1004		/20000	Third Gade			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		73			eading	98.8	87.	88
Total Cost Per Student	N	NA		\$7,865			eading	93.7	8	~
Property Tax Levy Per Pupil	\$2,8	26	\$3,042			M	lathematics cience	95.2 98.4	8	9 8
State Aid Per Student	\$2,6	519	\$4,726				eading	96.4	-	7
Starting Teacher Salary	\$22,8	75	\$27,5	00	Bighth		lathematics			4 -
Students in Special Education	6.9	9%	11.0	0%		Sc	ience	96.4	8	1
Students Eligible for Free/Reduced Lunch	13.0)%	8.5	5%	Tenth (eading	100		7
School Breakfast (Average Daily Participation)	N	NA NA		NΡ		M	lathematics cience	100 100		9 2
Students in Private School	23.3	3%	19.2%			0/		2000/2001		
Students Homeschooled	2.2%		1.2%		ACT S			posite Score		



Eight School Districts:

Athens, DC Everest Area, Edgar, Marathon City, Mosinee, Spencer, Stratford, Wausau

NUMBER OF CHILDREN IN COUNTY:	5,610
MEDIAN HOUSEHOLD INCOME: \$5	4,300
% SINGLE-PARENT EAWILLES:	19.7
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	10.2
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.1
FOOD STAMP PARTICIPATION (per 1,000)	23.8
JUVENILE ARRESTS (per 1,000)	83.7



Athens						Number	of Childs	ren in Sch	nool Distr	ict: 579
-	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI	ASIAN		ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	J003/J004	[999/2000	1003/1004	[999/2000]003/]00H	1999/2000	[003]/[004	1999/2000	[003/[00H	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.5%	0.6%	0.0%	0.0%	0.2%	0.0%	0.5%	99.4%	98.2%
YEAR OF COMPARISON	1993	1993/1994		1 /2000)	G=70.00	* 1		% Eligible	I % Proficient &	Advanced_
Instructional Cost Per Pupil	1	۱A	\$5,0	05	Thind (Grandle Re	eading	96.8	87.	1
Total Cost Per Student	1	NA		\$8,416			eading	97.5		37
Property Tax Levy Per Pupil	\$3,3	73	\$2,229			M	lathematics cience	97.5 97.5	- 9 9	10 15
State Aid Per Student	\$3,5	553	\$5,586				eading	100		
Starting Teacher Salary	\$23,4	171	\$25,1	15	Bighth		lathematics	the second secon	3	<u> </u>
Students in Special Education	13.9	9%	10.9	9%		Sc	Science			8
Students Eligible for Free/Reduced Lunch	34.5	2%	30.2	2%	Tenth (eading	100		7
School Breakfast (Average Daily Participation)	1	NA NA		NP			lathematics cience	100	4	15 58
Students in Private School	29.	9%	22.0%					2000/2001		
Students Homeschooled	6.0	6.0%		5.1%				posite Score		

DC Everest A	rea				N	Number (of Childre	n in Scho	ol District	t: 5,017						
		CAN RICAN	AME! IND	RICAN IAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE						
YEAR OF COMPARISON	1003/1004	1999/2000	[993/[994]	1999/2000	[00]/[004	1999/2000	[003]/[004	1999/2000	[003]\[007]	1999/2000						
Enrollment by Race/Ethnicity	0.5%	0.4%	0.6%	0.5%	1.6%	8.7%	0.5%	0.8%	96.8%	89.5%						
YEAR OF COMPARISON	1,9993,	/1 994	[099	2000	GT 0 0 0			% Eligible	% Proficient &	Advanced						
Instructional Cost Per Pupil	1	١A	\$4,3	44	Third (Gorade R	eading	94.7	80.	6						
Total Cost Per Student	1	١A	\$7,1	46	Roundh		eading	96.9		9						
Property Tax Levy Per Pupil	\$2,6	38	\$2,026			, V	lathematics cience	96.9 97.5		6						
State Aid Per Student	\$3,1	.20	\$4,9	98	1		leading	96.5		6						
Starting Teacher Salary	\$22,4	20	\$26,0	90	Eighth Gende		Mathematics	96.5		il						
Students in Special Education	9.5	2%	10.0)%		S	cience	96.5	8	4						
Students Eligible for Free/Reduced Lunch	13.	13.1%		13.1%		14.2%		14.2%		14.2%			leading	95.0	8	2
School Breakfast (Average Daily Participation)	1	JA.	13.	5%			Mathematics cience	95.0 95.0	5	is						
Students in Private School	8	5%	11.5	2%	L COMP (S		6 of Class of									
dents Homeschooled	1.0	0%	1.0	5%	ACT S	′റരായ ∣–	verage Com	- 								
RIC——	NID	No Program	- II-	dar Eise Ch	:1.4											

Marathon County

Edgar						Number	of Childs	ren in Sch	ool Distr	ict: 650
		CAN ICAN	AMEI IND	RICAN JIAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.0%	1.2%	0.5%	0.5%	0.2%	98.3%	99.2%
			1999/2000							
YEAR OF COMPARISON	1993	7]9994	1999	2000	(% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,7	04	Third (Standle R	eading	82.2	75.	6
Total Cost Per Student	N	JA	\$7,762		Rounth Grade		eading	97.1	9	
Property Tax Levy Per Pupil	\$1,8	49	\$1,6	\$1,608		N	lathematics cience	97.1 97.1	8	8
State Aid Per Student	\$3,6	00	\$5,8	89	500.0	1.0	eading	100	8	
Starting Teacher Salary	\$22,1	25	\$26,1	62	Bighth	Grade N	lathematics	100		3
Students in Special Education	10.7	7%	11.5	5%		So	ience	100	9	2
Students Eligible for Free/Reduced Lunch	15.4	15.4%		9%	Tenth (eading	98.5	8	
School Breakfast (Average Daily Participation)	N	JA _	NP				lathematics cience	98.5 98.5	4	
Students in Private School	17.8	3%	15.7%					of 2000/2001 tested		5
Students Homeschooled	0.7	7%	1.7%		ACT S	(A)	verage Com			

Marathon City	У					Number	of Child	ren in Sch	ool Distr	ict: 716
	AFRI AMEF	CAN RICAN	AMEI IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.0%	1.4%	1.7%	0.8%	0.0%	97.8%	97.9%
]									
YEAR OF COMPARISON	1993	/1994	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,6	80	Thind (Goode R	eading	97.5	8	0
Total Cost Per Student	1	NA		07	Fourth		eading	96.9	_ 10	
Property Tax Levy Per Pupil	\$3,5	23	\$2,8	42	[occasion		athematics cience	96.9	9 10	·
State Aid Per Student	\$2,2	84	\$4,7	\$4,747		n	eading	95.1	8	
Starting Teacher Salary	\$22,5	15	\$26,0	92	Bighth		athematics			3
Students in Special Education	9.9	9%	10.9	9%		So	ience	95.1	8	3
Students Eligible for Free/Reduced Lunch	9.3	3%	4.9	9%	Tenth (Goode R	eading	96.4		9
School Breakfast (Average Daily Participation)	1	JA	1	٧P			athematics cience	96.4	3	
Students in Private School	28.5	5%	25.8%		0.677.6			2000/2001		
Students Homeschooled	1.5	2%	2.8%		ACT S			posite Score		

Mosinee					N	Number o	f Childre	n in Scho	ol District	: 1,918
	AFRI AMER	CAN ICAN		RICAN DIAN	ASI.	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1 99 3/1 99 4	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.7%	0.5%	0.2%	0.9%	0.5%	0.8%	1.2%	97.7%	97.3%
			_							
YEAR OF COMPARISON	[19993/	(1 00H	1999	/2000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		77	Third (Steedle Ro	eading	100	7	6
Total Cost Per Student	1	NA		\$9,176			eading	91.8	9	·
Property Tax Levy Per Pupil	\$3,1	19	\$3,268			——— M	athematics tience	100	8	
State Aid Per Student	\$3,2	88	\$5,5	605	500.00		eading	98.0		8
Starting Teacher Salary	\$24,3	79	\$27,6	680	Bighth		athematics		5	
Students in Special Education	11.3	L%	13.	5%			ience	100		8
Students Eligible for Free/Reduced Lunch	16.3	L %	15.4	4%	Tenth (eading	_100	6	
School Breakfast (Average Daily Participation)	N	JA	21.5	2%	•		athematics tience	100	5	
Students in Private School	8.9	9%	8.	1%	0.673.6	104		2000/2001		
Homeschooled	1.4	1%	2.4%		ACT S	രണം —		posite Score		

NP - No Program ➤ Under Five Children

Spencer						Number	of Childs	ren in Sch	ool Distr	ict: 893
	AFRI AMER	CAN RICAN	AMER IND	RICAN MAN	ASI	AN	HISPA (OF AN)	ANIC (RACE)	WH	ITE
TEAR OF COMPARISON	[003/1004	1999/2000	[00)3/[00H	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.6%	0.1%	0.0%	0.0%	0.2%	0.7%	99.2%	99.1%
YEAR OF COMPARISON	1000%	/1 000 4	1,00,00,00	<u> </u>				04 Elizible (M Destinient C	Advanced
Instructional Cost Per Pupil		JA	\$3,6		Third (Grande Ro	eading	% Eligible 98.3	% Proficient &	
Total Cost Per Student	N	NA NA		\$6,885			eading	98.1		55
Property Tax Levy Per Pupil	\$1,9	211	\$1,937		RAGRET	M	athematics	98.1		8
State Aid Per Student	\$3,4	62	\$5,3	\$5,341			ience	98.1		24
Starting Teacher Salary	\$24,0	148	\$25,5	23			eading	98.7 98.7	8	50
Students in Special Education	11.4	1%	10.2	2%			ience	98.7	7	2
Students Eligible for Free/Reduced Lunch	34.1	1%	30.8	3%	Tenth (eading	98.5		6
School Breakfast (Average Daily Participation)	l N	NA NA		2%			athematics cience	98.5 98.5	3	2 5
Students in Private School	0.0	0.0%		0.0%				2000/2001 t		
Students Homeschooled	1.0	1.0%		3.0%				posite Score		

Stratford						Number	of Child	ren in Sch	nool Distr	ict: 791
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/100A	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	99.5%	100.0%
YEAR OF COMPARISON	19993	10004	1000	2000	(EED) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	<u> </u>	IA	\$4,5	64	Thined (Standle R	eading	92.7	83.	6
Total Cost Per Student	N	JA	\$7,340		Fourth Grade		eading	98		6
Property Tax Levy Per Pupil	\$2,3	40	\$2,0	30	Secreta	<u>N</u>	fathematics cience	$-\frac{100}{100}$		2_ 8
State Aid Per Student	\$3,1	97	\$5,2	40				95.2		7
Starting Teacher Salary	\$22,9	85	\$26,8	41	Bighth	Grade $\frac{1}{N}$	eading fathematics			<u>/</u>
Students in Special Education	10.5	5%	9.4	1%			cience	98.4	7	6
Students Eligible for Free/Reduced Lunch	14.	 l%	17.0	5%	Tenth (eading	98.5		6
School Breakfast (Average Daily Participation)	1	IA	1	NP NP			fathematics cience	98.5 100		6
Students in Private School	14.0)%	11.5	5%			of Class of			
Students Homeschooled	1.3	3%	3.0)%	ACT S		verage Com			

	AFRI AMER	CAN RICAN	- AMER IND	RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.9%	0.4%	0.6%	16.4%	25.2%	0.5%	1.0%	82.4%	72.3%
YEAR OF COMPARISON	1993	110001	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	_ \	JA_	\$5,2	57	Thind (Boarde R	eading	79.4	57.	
Total Cost Per Student	l N	JA	\$8,8	07	Roundh	(Grade R	eading_	87.4	7	
Property Tax Levy Per Pupil	\$3,7	\$3,781		29	_ Secsons	M	lathematics			7
State Aid Per Student	\$2,7	['] 68	\$5,367				cience	89.9	8	
Starting Teacher Salary	\$24,3	72	\$27,2	88	Bighth		eading_ lathematics	98.1 98.3	7	
Students in Special Education	8.0	5%	10.0	5%			ience	98.3	6	
Students Eligible for Free/Reduced Lunch	28.0	5%	32.8	3%	Tenth (Grandle R	eading	97.9	7	'4
School Breakfast (Average Daily Participation)	<u> </u>	JA	24.7	7%		—— M	lathematics	97.9		6
Students in Private School	16.5	5%	15.0		_		cience	97.9 2000/2001 t	5	<u> </u>
s lents Homeschooled	0.9	9%	1.0	5%	LACT S			posite Score		
IC	NP -	No Progran	n > Uno	der Five Ch	ildren			-		

Eight School Districts:

WISKIDS COUNT 2001

Beecher-Dunbar-Pembine, Colman, Crivitz, Goodman-Armstrong, Marinette, Niagara, Peshtigo, Wausaukee

NUMBER OF CHILDREN IN COUNTY:	11,521
MEDIAN HOUSEHOLD INCOME:	340,400
% SINGLE-PARENT EAWILIES:	23.3
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	10.6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000) 6.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	99.7
FOOD STAMP PARTICIPATION (per 1,000)	21.7
JUVENILE ARRESTS (per 1,000)	67.4



Beecher-Dunb	ar-	Per	nbi	ne		Number	of Child	ren in Sch	ool Distr	ict: 357
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	[093/[094	[999/2000	[993/[994	1999/2000	[993/[994	1999/2000	[99 3]/[99 4	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.6%	0.0%	0.0%	0.0%	0.6%	0.0%	2.4%	100.0%	96.4%
YEAR OF COUPARISON	1993/	/[9994	[999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,0	177	Third (Gende R	eading	100	91.	7
Total Cost Per Student	N	JA	\$9,329		Roundh		eading	100		5
Property Tax Levy Per Pupil	\$5,7	'44	\$6,0	58		<u>N</u>	fathematics cience	<u>100</u>		⁷⁵
State Aid Per Student	\$2,2	15	\$4,0	142		1.0	eading	100		8
Starting Teacher Salary	N	1A	\$24,7	79	Bighth		fathematics			8
Students in Special Education	13.8	3%	13.2	2%			cience	100	6	
Students Eligible for Free/Reduced Lunch	43.	L %	39.0)%	Tenth (eading_	100		4
School Breakfast (Average Daily Participation)	N	JA	1	NP		_	lathematics cience	100		2 4
Students in Private School	27.2	2%	19.	7%	\			2000/2001		•
Students Homeschooled	5	l %	14.7	7%	ACT S	രണം । —		posite Score		

Colman						Number	of Childs	en in Sch	nool Distri	ict: 793
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	[999/20000	[99 3]/[99 4	1999/2000	1993/1994	[999/2000	[993/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	0.0%	0.1%	0.4%	0.3%	0.0%	1.4%	99.5%	98.1%
YEAR OF COMPARISON	[19993/	ીજીવ	[] 9999)	/2000	G 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$5,154		Bende R	eading	98.2	87.	5
Total Cost Per Student	N	NA		\$8,084			eading	100	9:	
Property Tax Levy Per Pupil	\$2,8	24	\$2,6	66			lathematics cience	100	9	
State Aid Per Student	\$2,6	55	\$4,9	72			eading	100		
Starting Teacher Salary	\$22,9	21	\$25,8	01	Bighth	Grade N	lathematics	100	- \frac{8}{5}	8
Students in Special Education	9.3	3%	14.7	7%			cience	100	8	
Students Eligible for Free/Reduced Lunch	21.1	.%	21.4	1%	Tenth (eading	100		6
School Breakfast (Average Daily Participation)	N	IA	5.0%				lathematics cience	100	3 6	4 N
Students in Private School	10.5	5%	15.7	7%			of Class of			
Homeschooled	3.2	2%	4.4	1%	ACT S		verage Com			

Marinette County

Crivitz						Number	of Childs	ren in Sch	ool Distr	ict: 896
		CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003/[004	1999/2000	[003\[007	1999/2000	[003/[004	[999/2000	[9993/[9994]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.5%	0.7%	0.3%	0.1%	0.2%	0.5%	99.0%	98.4%
YEAR OF COMPARISON	[993]	1004	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,6	14	Thined (Grandle R	eading	87.9	82.	
Total Cost Per Student	N	ΙA	\$8,313		Romath		eading	98.4	.9	0
Property Tax Levy Per Pupil	\$4,0	25	\$4,3	76	Coasas	N	lathematics cience	100	<u> 8</u> 9	5 n
State Aid Per Student	\$1,5	00	\$3,7	67			eading	98.6		7
Starting Teacher Salary	\$23,4	57	\$26,6	07	Bighth		lathematics	98.6		<u>"</u> 3 ——
Students in Special Education	14.3	l%	15.3	7%		S	cience	98.6	8	5
Students Eligible for Free/Reduced Lunch	34.3	3%	33.5	5%	Tenth (eading	97.5		0
School Breakfast (Average Daily Participation)	N	١A	l	٧P			lathematics cience	97.5 97.5		6
Students in Private School	0.0)%	0.0)%	0.6777.6		of Class of			
Students Homeschooled	1.9	9%	3.3	7%	ACT S		verage Com			

Goodman-Arr	nsti	ron	g			Number	of Childs	ren in Sch	ool Distr	ict: 248
	AFRI AMER	CAN RICAN	AMEI INC	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR (OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	[003]\[007]	[999/2000	[003/[004	1999/2000	[333]/[337 f	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.9%	0.0%	0.9%	0.0%	0.4%	100.0%	97.4%
YEAR OF COMPARISON	1993	19994	[999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5, ć	614	Third (Goodle Re	eading	85.7	85.	7
Total Cost Per Student	N	١A	\$10,0	000	Roundh		eading	100_		5
Property Tax Levy Per Pupil	\$5,0	36	\$4,5	507		—— М	athematics ience	100	6	<u>3</u>
State Aid Per Student	\$3,3	19	\$4,8	336			eading_	100		5
Starting Teacher Salary	\$22,6	i80	\$25,4	165	Bighth		athematics			0
Students in Special Education	13.	 1%	10.0	6%			ience	100	6	
Students Eligible for Free/Reduced Lunch	35.3	3%	35.	7%	Tenth (eading	100		5
School Breakfast (Average Daily Participation)	1	٧A	27.0	6%			lathematics cience	100		0
Students in Private School	0.0)%	0.0	0%	0.673.6			2000/2001		•
Students Homeschooled	3.	5%		A	ACT S	‱ । —		posite Score		

	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
MEAR OF COMPARISON	[003]/[001	1999/2000	[003/[004	1999/2000	[993/[994	[999/2000	[993/[994]	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.6%	0.1%	0.6%	0.4%	0.5%	0.3%	0.4%	99.1%	98.0%
TEAR OF COMPARISON	1993	/1994	[999	/2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,7	' 48	Third (Greate R	eading	95.9	77.	6
Total Cost Per Student	1	JA.	\$7,7	' 00	Fourth		eading	98.9		6
Property Tax Levy Per Pupil	\$2,222		\$2,0)56		N	lathematics cience	98.9 99.4		
State Aid Per Student	\$3,0	189	\$5,5	533			eading	97.8		<u>4</u> '1
Starting Teacher Salary	\$22,7	'00	\$25,9	48	Mighth	Grade N	fathematics			2 -
Students in Special Education	8.0	5%	9.9	9%			cience	97.8		1
Students Eligible for Free/Reduced Lunch	20.	5%	17.	7%	Tenth (COLUMN TO THE REAL PROPERTY.	eading	100	6	
School Breakfast (Average Daily Participation)	1	١A	14.5	2%		Ņ	lathematics cience	100		0
Students in Private School	11.8	3%	11.	5%			of Class of			
Idents Homeschooled	3.0	0%	0.0	3%	ACT S		verage Com			
	NP -	No Progran	n > Un	der Five Ch	ildren	8	21		·	

Marrinette County

Niagara		-		_	_	Number	of Child	ren in Sch	ool Distri	ict: 594
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	[003/]004	1999/2000	1003/1004		1003/1007	1999/2000
Enrollment by Race/Ethnicity	1.1%	0.2%	0.3%	0.2%	0.3%	0.2%	0.2%	0.3%	98.1%	99.1%
TEAR OF COMPARISON	1993	1 .094	1999	/20000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,219		Third Grade		eading	98.1	94.	
Total Cost Per Student	1	۱A	\$9,197		Fourth		eading	97.8		·
Property Tax Levy Per Pupil	\$2,7	49	\$2,3	318			lathematics cience	97.8 97.8	- <u>-</u> 7	
State Aid Per Student	\$4,3	553	\$6,6	37			eading	100	9	
Starting Teacher Salary	\$22,2	270	\$25,7	47	Bighth		fathematics		6	
Students in Special Education	9.0	5%	12.	7%		S	cience	100	8	
Students Eligible for Free/Reduced Lunch	24.	7%	26.4%		Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	١A	17.	7%			lathematics cience	100	$\frac{3}{4}$	9
Students in Private School	0.0	0%	0.0	0%	0.669.6		of Class of		tested 34.	0
Students Homeschooled	2.8	3%	3.4	4%	ACT S	COOLES A	verage Com	posite Score	20.	8

Peshtigo					1	Number o	f Childre	n in Scho	ol Distric	t: 1,090
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.1%	0.0%	0.5%	0.0%	0.4%	100.0%	98.8%
YEAR OF COMPARISON	1993	 1994	1999	/20000	(Fig. 0.0)	a . n. }_		% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	1	۸۸	\$4,3	881	Third (Genoric R	eading	85.9	76.	.6
Total Cost Per Student	1	۸۸ <u></u>	\$8,022		Roundh		ea <u>di</u> ng	91.7		34
Property Tax Levy Per Pupil	\$2,5	522	\$1,9	27		N	lathematics cience	93.1		<u>32</u> 05
State Aid Per Student	\$3,6	523	\$5,8	60			eading	96.6		36
Starting Teacher Salary	\$22,3	351	\$24,6	662	Bighth		fathematics			51
Students in Special Education	11.9	9%	14.4	4%			cience	96.6		32
Students Eligible for Free/Reduced Lunch	21.	7%	23.	7%	Tenth (eading	98.9		71
School Breakfast (Average Daily Participation)	1	۱A	19.0	0%			lathematics cience	98.9 98.9		10 52
Students in Private School	14.0	0%	13.0	0%	L Vermi	- 0/		2000/2001		_
Students Homeschooled	1.8	8%	2.5	2%	ACT S	۱ چېښې		posite Score		.9

Wausaukee						Number	of Child	ren in Sch	nool Distr	ict: 759
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	100371007	[999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.5%	0.4%	2.0%	0.3%	0.8%	0.4%	1.0%	98.4%	95.6%
TEAR OF COMPARISON	1993	/1994	1999	/20000	GEO O O			M Eligible	l % Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,3	79	Minied (STRACTE R	eading	100	82.	4
Total Cost Per Student	1	NA \$8,896		96	Roundh		eading	100		2
Property Tax Levy Per Pupil	\$5,1	73	\$4,2	50	[3322	——- Ñ	lathematics cience	100		<u>'9</u> 1
State Aid Per Student	\$2,0	17	\$4,3	85			eading	100		3
Starting Teacher Salary	\$22,4	66	\$26,3	70	Bighth	Grade .	lathematics	100		6
Students in Special Education	11.3	L%	15.4	4%		S	cience	100	8	3
Students Eligible for Free/Reduced Lunch	47.8	3%	43.7	7%	Tendh (eading	98.2		4
School Breakfast (Average Daily Participation)	1	JA	16.2	2%			lathematics cience	98.2 98.2		6
Students in Private School	0.9	9%	0.0	5%	0.653.6			2000/2001		
FRIC Homeschooled	5.4	1%	8.4	4%	ACT S	ഗരത്തെ _		posite Score		

NP - No Program > Under Five Children

Marquette County

Two School Districts: Montello, Westfield

NUMBER OF CHILDREN IN COUNTY:	3,404
MINDIAN HOUSIHOLD INCOME:	\$39,600
% SINGLE-PARENT FAMILIES:	23.1
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	11.9
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00)	0) 7.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	S: 98.8
FOOD STAMP PARTICIPATION (per 1,000)	20.9
JUVIENILE ARRESTS (per 1,000)	25.2

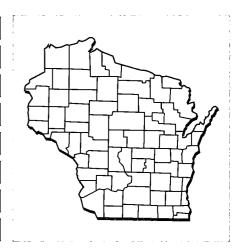


Montello Number of Children in School District: 875											
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 1		1999/2000	[003]\[007	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	
Enrollment by Race/Ethnicity	0.3%	1.3%	1.3%	1.8%	0.8%	0.2%	2.4%	3.2%	95.2%	93.5%	
YEAR OF CLOUPARISON	1993	1993/[994		1999/2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	<u> </u>	NA		537	Thind (Goode R	eading	90.0	8	<u> </u>	
Total Cost Per Student	1	NA		\$7,554			eading	87.0	8	5	
Property Tax Levy Per Pupil	\$3,6	660	\$3,254		Востов	M	lathematics			6	
State Aid Per Student	\$1,7	'94	\$3,947				cience eading	98.2		23	
Starting Teacher Salary	\$23,7	' 05	\$26,670		Bighth		lathematics		3	²	
Students in Special Education	8.9	9%	12.	7%		Sc	cience	98.2	8	0	
Students Eligible for Free/Reduced Lunch	25.8	3%	25.	1%	Tenth (Grade R	eading	90.5		75	
School Breakfast (Average Daily Participation)	NA		19.0	19.0%			lathematics cience	90.5 90.5		8_ 0	
Students in Private School	10.3	10.3%		8.7%		7.0%		2000/2001			
Students Homeschooled	2.8	3%	2.2%		ACT S			posite Score			

Westfield					ľ	Number o	f Childre	n in Scho	ol Distric	t: 1,449
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1004	1993/1994 1999/2000 [1999/2000	1003/1004	1999/2000			1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.0%	0.1%	0.1%	0.1%	0.4%	0.1%	3.7%	3.5%	94.9%	96.1%
TEAR OF COMPARISON	1993	100341001		/2000 /20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		217	Thind (Goode R	eading	97.0	82.	8
Total Cost Per Student	1	NA		\$7,973			eading	96.6	7	9
Property Tax Levy Per Pupil	\$3,8	394	\$3,571		_ Bocasas	N	lathematics	· · · · · · · · · · · · · · · · · · ·		
State Aid Per Student	\$1,6	592	\$3,571				cience	98.9		6
Starting Teacher Salary	\$24,5	540	\$28,685		Bighth		eading lathematics	98.1 98.1	8	3
Students in Special Education	11	5%	17.4	4%		S	cience	98.1		<u>'1</u>
Students Eligible for Free/Reduced Lunch	31.8		34.8	3%	Tenth (eading	100		<u>'1</u>
School Breakfast (Average Daily Participation)	1	NA		27.6%		N	lathematics	100		9
Students in Private School	0.1	0.7%		0.1%		0/	cience	2000/2001		2
o dents Homeschooled	2.8	2.8%		5.3%				posite Score		
RIC	NP -	No Program	n > Un	der Five Ch	ildren			-	-	

One School District: Menominee Indian

NUMBER OF CHILDREN IN COUNTY:	1,915
MINDIAN HOUSINOLD INCOME:	\$23,500
% SINGLE-PARENT BAMILIES:	55.6
% OF ALL BURTHES TO MOTHERS UNDER AGE 20:	23.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	0) 11.5
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	s: 91.6
FOOD STAMP PARTICIPATION (per 1,000)	105.5
JUVENILE AIRESTS (per 1,000)	518.3



Menominee Ir		Number of Children in School District: 1,153								
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994 1999/2000		1993/1994	1999/2000	[003][007]	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.0%	98.3%	100.0%	0.0%	0.0%	0.1%	0.0%	1.2%	0.0%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		26	Third Grade		eading	95.8	45.	1
Total Cost Per Student	N	NA		\$12,898			eading	100		2
Property Tax Levy Per Pupil	\$1,0	182	\$1,036		Secret		lathematics cience	$-\frac{100}{100}$ - $-$	6	7
State Aid Per Student	\$5,7	' 49	\$7,010				eading	100		7
Starting Teacher Salary	\$22,3	28	\$24,7	\$24,782			lathematics	$\frac{100}{100}$ —	J	, 7
Students in Special Education	17.1	1%	28.8	3%		S	cience	100	2	0
Students Eligible for Free/Reduced Lunch	99.9	9%	77.5	5%	Tenth (eading	100	2	8
School Breakfast (Average Daily Participation)	N	١A	40.8%				lathematics cience	_ 100 100	- 1	3 1
Students in Private School	18	18.3		0.0%		0	of Class of			
Students Homeschooled	0.7	7%	0.9	0.9%		<i>(200</i>	verage Com			



Education is what most receive, many pass on, and few possess.

Karl Kraus (1874-1936)

NP - No Program

➤ Under Five Children

Milwaulkee County

Eighteen School Districts:

Brown Deer, Cudahy, Fox Point J2, Franklin, Glendale-River Hills, Greendale, Greenfield, Maple Dale-Indian Hill, Milwaukee, Nicolet UHS, Oak Creek-Franklin, Saint Francis, Shorewood, South Milwaukee, Wauwatosa, West Allis, Whitefish Bay, Whitnall

NUMBER OF CHILDREN IN COUNTY:	45,119
MEDIAN HOUSEHOLD INCOME:	3,500
% SINGLE-PARENT FAMILIES:	42.1
% OF ALL BIRTIES TO MOTHERS UNDER AGE 20:	16.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	16.6
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	87.7
FOOD STAMP PARTICIPATION (per 1,000)	108.9
JUVIENILIE ARRESTS (per 1,000)	130.3



Brown Deer					N	Number o	f Children	n in Scho	ol Dist r ict	: 1,554
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/[004	1999/2000	[993/[994]	1999/2000	1003/1001	[,0009/20000	[003]\[007]	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	18.7%	24.7%	0.4%	0.9%	2.8%	3.7%	2.2%	3.1%	75.9%	67.6%
YEAR OF COMPARISON	[19993/	[0.03/[0.04		1999/2000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA.	\$5,1	06	Third Grade R		eading	96.5	81.	6
Total Cost Per Student	N	NA		\$9,491			eading	99.1	8	
Property Tax Levy Per Pupil	\$6,6	45	\$6,742		[50000]		lathematics cience	100	$-\frac{8}{9}$	
State Aid Per Student	\$1,2	95	\$3,304				eading	100	8	<u> </u>
Starting Teacher Salary	\$28,8	06	\$30,306		Bighth	Gende N	fathematics			0
Students in Special Education	8.9	9%	7.5	5%		Se	cience	100	7	7
Students Eligible for Free/Reduced Lunch	6.7	7%	11.2	2%	Tenth (eading	100		8
School Breakfast (Average Daily Participation)	1	NA		NP.]	_	lathematics cience	$-\frac{100}{100}$	3	
Students in Private School	1.5	5%	1.5	5%	O GET G	0	of Class of			•
Students Homeschooled	1.1	l%	1.3%		ACT S		verage Com			

				ľ	Number o	f Childre	n in Scho	ol District	: 2,755
AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
[003/[004	1999/2000	[003/[004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[003/[007]	1999/2000
6.3%	3.9%	1.2%	1.6%	3.4%	4.3%	4.5%	7.6%	84.7%	82.7%
กเทคล	ນ (ຫາກ ນ ທາງ (ທາງ)		ZOVAYAYA)				O/ FU-thi-	V.D. (5.5	111
					Grandle To	1+			
1	NA		\$5,227						
1	NA		\$8,833						
\$3,7	76	\$3,224			M				
\$3,6	25	\$5,956		550 0 40	7.5				
\$23,3	99	\$26,924		 auGrap				-·-· - ₃	6
10.8	3%	12.0	5%		Se	cience	96.3	6	7
28.6	5%	32.0)%				91.0		2
1	NA		NΡ						
9.1	9.7%		2%	nem e					
0.0	5%	1.8	3%	ACT 8					
	AMER 1993/1994 6.3% 1993/ 1 1 1 1 1 33,7 \$3,6 \$23,3 10.3 28.6 1	6.3% 3.9% NA NA NA \$3,776 \$3,625 \$23,399 10.8% 28.6% NA	AMERICAN IND 1993/1994 1999/2000 1993/1994 6.3% 3.9% 1.2% 1993/1994 1999/2000 NA	AMERICAN INDIAN 1998/20000 1998/1994 1998/20000 1.2% 1.6% 1998/1994 1999/20000 1.2% 1.6% 1998/1994 1999/20000 1.2% 1.6% 1998/1994 1999/20000 1.6% NA	AFRICAN AMERICAN INDIAN 1993/1994 1999/20000 1993/1994 1999/20000 1993/1994 6.3% 3.9% 1.2% 1.6% 3.4% 1993/1994 1999/20000 1.2% 1.6% NA \$5,227	AFRICAN AMERICAN INDIAN	AFRICAN AMERICAN INDIAN 1993/1994 1999/20000 1993/1994 1999/20	AFRICAN AMERICAN INDIAN INDIAN	AMERICAN INDIAN 1999/20000 1999/2000

NP - No Program > Uno

Under Five Children

Fox Point J2	_		Number	of Childs	ren in Sch	ool Distr	ict: 709			
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[003]\[007]	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	13.1%	13.4%	0.0%	0.6%	1.9%	3.3%	1.6%	1.6%	83.4%	81.1%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,7	'10	Maind Goode		eading	97.7	85.	1
Total Cost Per Student	1	NA		\$11,004			eading	98.9	9	
Property Tax Levy Per Pupil	\$6,8	91	\$9,548			M	lathematics cience	$-\frac{98.9}{98.9}$		8
State Aid Per Student	\$2,4	99	\$3,069				eading	94.6	9	
Starting Teacher Salary	\$24,5	00	\$25,787		Bighth		lathematics	94.6		7 ——
Students in Special Education	3.3	3%	4.2	2%		So	cien <u>ce</u>	94.6	8	1
Students Eligible for Free/Reduced Lunch	7.0)%	8.3	3%	Tenth (Grade R	eading	NA	N	
School Breakfast (Average Daily Participation)	1	NA		NP		-	lathematics tience	<u>NA</u> NA	<u>N</u> . N	
Students in Private School	45.0	45.0%		49.2%				2000/2001		
Students Homeschooled		>		0.0%		ശരനമാവ		posite Score		

Franklin Number of Children in School District: 3,543												
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000		1999/2000	[003/[004	1999/2000	[993/1994	1999/20000	1003/1004			
Enrollment by Race/Ethnicity	6.4%	6.1%	0.5%	0.6%	5.1%	1.3%	3.3%	0.3%	84.7%	83.7%		
								<u> </u>		<u> </u>		
TEAR OF COMPARISON	19793	1993/1994		1999/2000		amdle -			% Proficient &	Advanced		
Instructional Cost Per Pupil	1	NA		941	Third (anging B	eading	97.0	78 <u>.</u>			
Total Cost Per Student	1	NA		\$9,287			eading	96.8	8			
Property Tax Levy Per Pupil	\$5,2	259	\$5,559			Ξ.	lathematics cience	97.2 97.2				
State Aid Per Student	\$2,4	171	\$4,558				eading	98.3	8			
Starting Teacher Salary	\$22,8	374	\$25,412		Bighth		lathematics		5	4		
Students in Special Education	7.0	5%	8.7	7%			cience	98.3	7			
Students Eligible for Free/Reduced Lunch	12.5	5%	11.1	L%	Tenth (eading	97.1		9		
School Breakfast (Average Daily Participation)	1	NA		NP			lathematics cience	98.0 97.7				
Students in Private School	7.0	0%	10.9%		N/OFFI (S			2000/2001				
Students Homeschooled	0.3	7%	0.9%		ACT S	V277777 I		posite Score		2		

Glendale-River Hills Number of Children in School District: 1,007												
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
TEAR OF COMPARISON	1993/1994 1999/2000		1993/1994	1999/2000	[003]/[004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000		
Enrollment by Race/Ethnicity	16.9%	22.9%	0.4%	0.6%	4.4%	5.4%	1.6%	2.5%	76.6%	68.5%		
YEAR OF COMPARISON	1993	1003/1004		1999/2000				l % Eligible '	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	JA	\$5,7	'43	Third (state R	eading _	91.6	81.	3		
Total Cost Per Student	N	1A	\$10,529		Roundh		eading	91.0		4		
Property Tax Levy Per Pupil	\$7,0	37	\$8,645			'V	lathematics cience	_94.0 100	$ \frac{9}{9}$	7		
State Aid Per Student	\$1,3	32	\$2,436				eading	96.9				
Starting Teacher Salary	\$24,5	16	\$28,2	\$28,286		Gozade R	lathematics		4	<u>6</u>		
Students in Special Education	14.0)%	10.5	5%			cience	96.9		5		
Students Eligible for Free/Reduced Lunch	16.0	5%	18.3	3%	Tenth (eading	NA	N			
School Breakfast (Average Daily Participation)	1	JA	1	NP			lathematics cience	NA NA	N			
Students in Private School	12.4	1%	4.2%		L Velley (c		of Class of					
-FRIC-lomeschooled		>	2.1	2.1%			verage Com					

> Under Five Children NP - No Program

Greendale					N	Number o	f Childre	n in Scho	ol District	t: 2,106
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[001	1999/2000	1993/1994 1999/2000 1		[00]/[001]	1999/2000			[993/]994	1999/2000
Enrollment by Race/Ethnicity	7.7%	3.9%	0.8%	0.5%	3.9%	3.9%	3.0%	3.4%	84.6%	88.3%
YEAR OF COMPARISON	1993	1003/1001		1 999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		49	Third Grade		eading	93.7	89.	7
Total Cost Per Student	l N	NA		\$9,284			eading	98.7	9	
Property Tax Levy Per Pupil	\$6,1	20	\$6,282		CCCCC		lathematics cience	98.7 98.7	9	
State Aid Per Student	\$1,3	07	\$3,094				eading	99.0	8	
Starting Teacher Salary	\$23,3	28	\$26,833		Bighth		lathematics			3
Students in Special Education	6.4	1%	6.7	7%		Sc	ience	99.0	7	4
Students Eligible for Free/Reduced Lunch	12.3	2%	9.5	5%	Tenth (eading	94.8	8	
School Breakfast (Average Daily Participation)	l N	JA	1	NP			lathematics cience	94.8 94.8	5	0
Students in Private School	28.3	28.3%)%				2000/2001 1		
Students Homeschooled	0.0	5%	0.6%		ACT S	(1000) I —		posite Score		

Greenfield					N	Number o	f Childrei	n in Scho	ol District	: 3,095
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994]	[999/2000	1003/1001	[999/20000	1993/1994	1999/2000	1003/1004	[999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	7.8%	5.4%	1.5%	1.1%	3.6%	4.5%	4.3%	7.4%	82.8%	81.7%
YEAR OF COMPARISON	[993/	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	IA.	\$4,304		Thind (Beede Re	ading	90.8	85.	
Total Cost Per Student	N	NA		\$8,084		Capators .	eading	92.5	8	
Property Tax Levy Per Pupil	\$5,6	62	4,853		Lacasas	<u>M</u>	athematics tience	96.0 97.2	8	
State Aid Per Student	\$1,3	35	\$3,461				eading	99.2	<u>9</u> 7	
Starting Teacher Salary	\$23,9	44	\$25,944		Bighth		athematics	99.2	3	
Students in Special Education	7.9	9%	9.2	2%		Sc	ience	99.2	7	1
Students Eligible for Free/Reduced Lunch	18.4	1%	21.4	1%	Tenth (eading	99.0		
School Breakfast (Average Daily Participation)	N	NA		23.9%			athematics cience	99.0	$\frac{4}{6}$	
Students in Private School	14.2	14.2%		12.2%			of Class of			
Students Homeschooled	0.4	1%	1.5%		ACT S		verage Com			

		Hill	•		Number	of Childr	en in Sch	ool Distri	ict: 559
AFRIO AMERI		AMER IND	AMERICAN INDIAN		ASIAN		NIC RACE)	WH	ITE
] 993/] 994	1999/2000	1993/1994	[999/2000	1993/1994	[1999/2000	[993/[994	1999/2000	1993/1994	[999/2000
14.0%	15.0%	0.0%	0.0%	5.7%	6.5%	1.5%	2.9%	78.8%	75.6%
1993/	1004	[] (999)	2000				% Eligible 9	% Proficient &	Advanced
N	ſΑ	\$6,1	73	Third (Boode R	eading	89.8	85.	7
NA		\$13,016		Romath Grade			96.9	9	
\$8,48	88	\$10,8	62	20000	N				
\$2,0	70	\$2,9	39						
\$22,7	74	\$27,4	24	mapa				$\frac{9}{6}$	
2.5	%	11.5	5%				97.0	9	
5.7	%	6.6	5%	Tenth (NA	N.	
N	ΙA		NΡ						
65.5	%	66.0)%						
0.0	1%		>	L ACT S					
]	AMER 993/1994 14.0% 14.0% N N S8,44 \$2,0 \$22,7 2.5 5.7 N 65.5 0.0	AMERICAN 993/1994 1999/2000 14.0% 15.0% 1993/1994 NA	AMERICAN IND 1993/1994	AMERICAN INDIAN 1993/1994 1999/2000 1993/1994 1999/2000 14.0% 15.0% 0.0% 0.0% 1993/1994 1999/2000 0.0% NA \$6,173 0.0% NA \$13,016 \$8,488 \$10,862 \$2,070 \$2,939 \$22,742 2.5% 11.5% 5.7% 6.6% NA NP 65.5% 66.0% 0.0% > >	AMERICAN INDIAN	AMERICAN INDIAN 1993/1994 1993/2000 1993/2000 1993/2000 1993/2000 1993/2000 1993/2000 1993/2000 1993/200	AMERICAN INDIAN (OF ANY 1999/2000 1999/1994 1999/2000 1999/2000 1999/1994 1999/2000	AMERICAN INDIAN 1998/1994 1998/2000 1998/199	MARRICAN INDIAN 1999/2000 1999/20

Milwaukee					Nu	mber of (Children i	n School	District: 1	101,896
	AFRI AMER	CAN ICAN		RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003/[004	1999/2000	1993/1994	[999/2000	1993/1994	[999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	58.1%	60.8%	1.1%	1.0%	3.0%	4.4%	10.8%	15.1%	27.0%	18.7%
YEAR OF COMPARISON	1993	/1994	[999)	/20000	GET 0 0 0	a ,]_	ere a viss ere es	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	<u> </u>	١A	\$5,2	210	Thind (jooge R	eading	87.2	55.	3 .
Total Cost Per Student	1	NA		\$8,660			eading	93.4		6
Property Tax Levy Per Pupil	\$2,6	515	\$1,576			—— Ņ	lathematics cience	94.9 95.0	5	0 7
State Aid Per Student	\$3,8	93	\$6,2	22			eading	97.3	4	<u></u>
Starting Teacher Salary	\$24,2	259	\$27,3	333	[m3000		lathematics	97.4		3
Students in Special Education	10.4	4%	12.	7%		S	cience	97.4		8
Students Eligible for Free/Reduced Lunch	72.	7%	74.4	4%	Tenth (eading	98.4 98.4		3
School Breakfast (Average Daily Participation)	1	١A	30.2	2%			lathematics cience	98.4 98.4		.0 .5
Students in Private School	21.0	0%	18.3	3%	nem e		of Class of			-
Students Homeschooled	0.0	5%	0.9	9%	ACT S		verage Com			

Nicolet UHS					N	Number o	f Childre	n in Scho	ol District	t: 1,194
	AFRI AMER	CAN RICAN	AMEI IND	RICAN PIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003]\[007]	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	17.1%	16.6%	0.4%	0.1%	3.1%	4.9%	2.0%	2.3%	77.3%	76:1%
TEAR OF COMPARISON	1993	/1 00 4	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5,7	'66	Third (Greatle R	eading	NA	N	Α .
Total Cost Per Student	1	NA		29	Roundh		eading	NA	N.	
Property Tax Levy Per Pupil	\$8,9	90	\$10,560		[COWWE	N	lathematics cience	NA NA	$-\frac{N}{N}$	
State Aid Per Student	\$1,9	75	\$2,4	85			eading	NA NA	N	
Starting Teacher Salary	\$23,1	.91	\$24,1	.76	Bighth Grade		lathematics		N.	- ·
Students in Special Education	6.0	6%	8.6	5%		S	cience	NA	N.	<u> </u>
Students Eligible for Free/Reduced Lunch	3.4	4%	3.3	3%	Tenth (eading	99.7 99.7)]
School Breakfast (Average Daily Participation)	NA_		13.6	5%			lathematics cience	99.7 99.7		'1 '6
Students in Private School	0.0%		- 0.0%		0,673,6			2000/2001		-
Students Homeschooled		>	0.3	7%	ACT &			posite Score		

Oak Creek-Fra	ank	lin				Númber o	f Childre	n in Scho	ol District	t: 4,696
	AFRI AMER	CAN ICAN	AMEI INC	NCAN NAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/100£	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	4.2%	3.0%	1.0%	0.9%	4.5%	4.1%	5.4%	6.2%	84.9%	85.8%
TEAR OF COMPARISON	1993	/1994	1999	/2000			· ,, · · · · · · · · · · · · · · · ·	% Eligible	l % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,5	63	Third (Greate R	eading	92.2	79.	2
Total Cost Per Student	N	NA -		669			eading	94.2		3
Property Tax Levy Per Pupil	\$3,6	00	\$3,2	267	00000	M	lathematics cience	95.9 98.3		01
State Aid Per Student	\$2,4	87	\$4,4	24	500 0.0		eading	100		2
Starting Teacher Salary	\$22,9	28	\$26,1	.40	Bighth		lathematics	100		5
Students in Special Education	7.8	3%	9.8	3%		So	cience	100		8
Students Eligible for Free/Reduced Lunch	14	5%	9.0	6%	Tench (eading	99.3		'6
School Breakfast (Average Daily Participation)	1	JA_	1	NP			lathematics	99.3 99.3		57 57
Students in Private School	15.9	9%	12	5% .		06	of Class of			<u> </u>
-ERIC-Homeschooled	0.0	5%	1.	1%	ACT &	1 - COCCO	verage Com			

NP - No Program ➤ Under Five Children

Saint Francis					N	Number o	f Childre	n in Scho	ol District	t: 1,229
		CAN RICAN		RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	2999/2000	1003/1001	1999/2000	1003/1004	1999/2000			[003]/[001	1999/2000
Enrollment by Race/Ethnicity	8.1%	6.9%	1.9%	1.2%	4.0%	5.4%	6.3%	7.8%	79.8%	78.8%
TEAR OF COMPARISON	1993	1000	[]\$\$\$\$	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,5	55	Third (Bande R	eading	93.1	85.	
Total Cost Per Student	N	NA		61	Romath		eading	89.2	. 9	0 _
Property Tax Levy Per Pupil	\$3,9	941	\$3,4	48	Seemen	M	athematics	96.8	-	7
State Aid Per Student	\$3,2	:08	\$5,5	60			ience	98.9		9
Starting Teacher Salary	\$23,2	23	\$27,9	21	Bighth		eading lathematics	98.2 98.2		7
Students in Special Education	6.3	7%	7.4	1%			ience	98.2	6	8
Students Eligible for Free/Reduced Lunch	20.5	5%	18.0	5%	Tenth (SHOULE	eading	100	6	
School Breakfast (Average Daily Participation)	N	√A	1	٧P		M	lathematics cience	100 100		
Students in Private School	44.	7%	34.0	5%		- 0/		2000/2001 1		
Students Homeschooled	0.3	3%	0.6	5%	L ACT S			posite Score		

Shorewood					N	Number o	f Childre	n in Scho	ol District	t: 1,898
	AFRI AMER	CAN ICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[1003/[1004	1999/2000	1003/1004	1999/2000	[003/[004	1999/2000	[003/[001	1999/2000	[00037/[0007]	[999/2000
Enrollment by Race/Ethnicity	13.2%	15.5%	0.5%	0.4%	4.1%	5.0%	3.5%	4.7%	78.7%	74.5%
YEAR OF COMPARISON	1993	1994	[999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA.	\$5,4	04	Thind (Grandle R	eading	94.0	84.	9
Total Cost Per Student	N	JA	\$9,5	62	Foundh		eading	97.4	9	- · - ·
Property Tax Levy Per Pupil	\$5,9	75	\$6,0)18	Sections	M	lathematics cience	97.4 97.4	9	
State Aid Per Student	\$1,9	211	\$4,6	514			eading	98.9	<u>9</u> 8	
Starting Teacher Salary	\$25,0	00	\$27,0	65	Bighth	Grande M	lathematics	98.9 —	· · · · —	·
Students in Special Education	6.9	9%	7.5	5%		· -	cience	98.9	8	7
Students Eligible for Free/Reduced Lunch	29.0)%	20.5	5%	Tenth (eading	99.5	8	
School Breakfast (Average Daily Participation)	N	JA	1	NP		M	lathematics cience	99.5	6	
Students in Private School	12.4	1%	13.	7%			of Class of			
Students Homeschooled	0.5	5%	0.0	5%	ACT S		verage Com			

South Milwau	ıkee	>			1	Number o	f Childre	n in Schoo	ol District	t: 3,209
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[003/[004	[999/2000	[003/[004	1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	5.5%	6.5%	1.4%	1.0%	4.0%	3.3%	4.4%	6.2%	84.7%	82.9%
TEAR OF COMPARISON	1993	/1 .099 4	1999	/20000				% Eligible 9	6 Proficient &	Advanced
Instructional Cost Per Pupil		JA	\$4,3		Third (Grande R	eading	95.4	75.	
Total Cost Per Student	1	JA	\$7,8		Foundh		eading _	99.3	8	2
Property Tax Levy Per Pupil	\$2,9	92	\$2,5	74	Towns an	M	athematics	99.3	· · · · · · ·	3
State Aid Per Student	\$3,1	26	\$5,7	'20			ience	99.3		2
Starting Teacher Salary	\$22,5	14	\$27,2	06	May	Grade M	eading lathematics	$\frac{100}{100}$		6
Students in Special Education	8.6	5%	9.3	7%			ience	100	6	
Students Eligible for Free/Reduced Lunch	53.6	5%	50.4	4%	Tenth (ONDIGITE I	eading	100		5
School Breakfast (Average Daily Participation)	N	۸A	1	٧P			athematics cience	100	6	<u> </u>
Students in Private School	20.0	5%	16.3	3%		7.06		2000/2001 to		
dents Homeschooled	0.0	5%	1.5	5%	ACT S			posite Score		
	NIP -	No Program	n > 11n/	der Five Ch	ildean					

Wauwatosa					1	Number o	of Childre	n in Scho	ol Distric	t: 6,173
	AFRI AMER	CAN ICAN	AMER IND	RICAN PIAN	ASI	AN	HISPA (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	10.1%	12.3%	0.6%	0.7%	3.6%	5.3%	1.6%	3.0%	84.1%	78.8%
YEAR OF COMPARISON	1993/	1994	1999	720000	(m) 0 0			% Eligible	1 % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,4	01	Third (jagor k	leading	93.6	<u>. 83.</u>	
Total Cost Per Student	N	NA		27			eading	99.8		8
Property Tax Levy Per Pupil	\$5,2	62	\$4,6	581			Mathematics cience	99.8		2
State Aid Per Student	\$1,7	02	\$4,3	26			leading	99.4		
Starting Teacher Salary	\$23,5	82	\$29,1	.16	Bighth		lathematics	99.4		8
Students in Special Education	6.0	5%	6.2	2%			cience	99.4		32
Students Eligible for Free/Reduced Lunch	10.3	2%	8.1	1%	Tenth (leading	99.4		31
School Breakfast (Average Daily Participation)	l N	١A	1	NP			Aathematics cience	99.4 99.4		
Students in Private School	23.8	3%	25.3	3%	L Vernie		6 of Class of			
Students Homeschooled	0.4	4%	0.9	9%	ACT S		verage Com	posite Scor	e 23.	.5

West Allis	-		-		1	Number o	f Childre	n in Scho	ol District	t: 8,575
	AFRI AMER	CAN ICAN	AMER IND	RICAN PIAN	ASI	AN	HISPA OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994)	1999/2000	[003]/[004	1999/2000	1003/1004	1999/2000	1003/1004	
Enrollment by Race/Ethnicity	3.4%	4.9%	1.1%	1.6%	1.3%	2.2%	2.7%	4.7%	91.5%	86.6%
YEAR OF COMPARISON	1993	1994	1999	2000				% Eligible (% Proficient &	z Advanced
Instructional Cost Per Pupil	N	JA	\$4,9	79	Timed (Gizade R	eading	95.4	74.	.2
Total Cost Per Student	N	NA		\$8,749		Grade R	eading	96.5		34
Property Tax Levy Per Pupil	\$5,4	45	\$4,293				lathematics cience	96.7 96.7		31
State Aid Per Student	\$1,2	273	\$4,3	53	<u> </u>		eading	97.8		79
Starting Teacher Salary	\$23,9	91	\$26,5	39	Bighth		fathematics			12
Students in Special Education	9.3	3%	10.5	5%		S	cience	98.7		57
Students Eligible for Free/Reduced Lunch	19.3	1%	20.0	0%	Tenth (eading	97.2		76 12
School Breakfast (Average Daily Participation)	1	١A	13.4	4%			lathematics cience	97.2 97.2		59
Students in Private School	26.0	5%	21.7	7%			of Class of		tested 55	.6
Students Homeschooled	0.3	7%	1.7	7%	ACT S		verage Com			.9

Whitefish Bay	•				. 1	Number o	of Children	n in Scho	ol Distric	t: 2,467
	AFRI AMER	CAN ICAN		RICAN DIAN	ASI	AN	HISPA (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994		1993/1994	1999/2000
Enrollment by Race/Ethnicity	13.7%	11.4%	0.1%	0.1%	2.4%	4.4%	2.1%	2.3%	81.6%	81.7%
YEAR OF COMPARISON	1993	/1000A	[9999	/20000	E20 0 0	a 1		% Eligible	1 % Proficient &	Advanced
Instructional Cost Per Pupil	1	J <u>A</u>	\$4,5	517	Thind (STEROGO R	eading	98.6	8	19
Total Cost Per Student	1	١A	\$9,0)19	Romath		eading	99.5		37
Property Tax Levy Per Pupil	\$5,7	' 51	\$5 <u>,</u> 9	931		N	lathematics cience	99.5 99.5	the second of the second	34
State Aid Per Student	\$1,6	03	\$3,8	368			eading	95.8		94
Starting Teacher Salary	\$25,9	90	\$26,2	297	Bighth		fathematics			58
Students in Special Education	4.0	5%	4.0	6%		S	cience	95.8		90
Students Eligible for Free/Reduced Lunch	1	NP	l	NP	Tenth (eading	99. <u>5</u> 99. <u>5</u>		35
School Breakfast (Average Daily Participation)	1	JA	1	NP			lathematics cience	99.5	·	7 <u>1 </u>
Students in Private School	27.	3%	27.	9%			of Class of			
-FRIC Homeschooled		>	0.:	3%	ACT S		werage Com			

> Under Five Children NP - No Program

Whitnall	_				N	Number o	f Childre	n in Scho	ol District	t: 2,360
	AFRI AMER	CAN RICAN		RICAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000			1003/1007	1999/2000
Enrollment by Race/Ethnicity	5.6%	3.7%	0.1%	0.4%	6.5%	6.7%	1.7%	1.9%	86.1%	87.4%
YEAR OF COMPARISON	1993	<u> </u>	1000	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,4		Third (Grade R	eading	91.8	78.	
Total Cost Per Student	1	JA	\$8,099		Rounth Grade		eading	95.9	9	0
Property Tax Levy Per Pupil	\$5,9	08	\$5,6	07	Seman	M	lathematics	99.3	. 8	
State Aid Per Student	\$1,3	94	\$3,8	45			cience	99.3	9 8	
Starting Teacher Salary	\$24,5	02	\$27,0	76	Bighth		eading lathematics	100	0	
Students in Special Education	6.0)%	6.9	9%			ience	100		8
Students Eligible for Free/Reduced Lunch	13.0)%	9.:	7%	Tenth (eading_	100		6
School Breakfast (Average Daily Participation)	N	JA	1	NΡ			lathematics	99.5 100	. 4	
Students in Private School	34.7	7%	36.	7%			cience	2000/2001 t		
Students Homeschooled	0.0	5%	0.0	5%	ACTS	ന്റെന്നായ ∣ —		posite Score		



NP - No Program ➤ Under Five Children

Four School Districts:

Cashton, Norwalk-Ontario, Sparta Area, Tomah Area

NUMBER OF CHILDREN IN COUNTY:	11,430
MEDIAN HOUSEHOLD INCOME:	347,100
% SINGLE-PARENT FAMILIES:	24.9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	10.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	9.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	s 93.7
FOOD STAMP PARTICIPATION (per 1,000)	29
JUVIENILE ARRESTS (per 1,000)	138.3



Cashton			Number	of Child	ren in Sch	ool Distr	ict: 560			
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		AN	HISPANIC- (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1993/1994 1999/2000		1999/2000	[003]/[004	1999/2000	loo3/loof	1999/2000	[003/[007]	[999/2000
Enrollment by Race/Ethnicity	0.2%	0.2%	0.0%	0.0%	0.4%	0.2%	0.0%	1.2%	99.4%	98.4%
YEAR OF COMPARISON	1993	1003/1004		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,702		Gande R	eading	92.9	67.	9
Total Cost Per Student	1	NA		\$8,829			eading	100	-	9
Property Tax Levy Per Pupil	\$2,7	33	\$2,548			N	lathematics cience	100 100		0 6
State Aid Per Student	\$3,1	58	\$5,479		<u></u>		eading	100		3
Starting Teacher Salary	\$23,0	00	\$25,1	\$25,112			fathematics			3
Students in Special Education	8.3	2%	10.0)%		So	cience	100	8	0
Students Eligible for Free/Reduced Lunch	28.5	2%	27.8	3%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	٧A	35.1%				lathematics cience	100 100	_	3 7
Students in Private School	18.3	2%	17.9%		0.673.6			2000/2001		
Students Homeschooled	3.5	2%	2.4%		ACT S			posite Score		

Norwalk-Onta	rio		Number of Children in School District: 482							
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1993/1994 1999/2000		1999/2000	[993/[994	1999/2000	[993]/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.5%	0.0%	0.0%	0.0%	0.9%	4.5%	98.6%	95.4%
TEAR OF COMPARISON	1993	[993/[994		1999/2000					% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,724		Grande R	eading	96.2	67.	3
Total Cost Per Student	1	NA		\$7,823			eading	100		3 _
Property Tax Levy Per Pupil	\$2,5	520	\$1,832			N	lathematics cience	10 <u>0</u> 100		<u>4</u> 5
State Aid Per Student	\$3,6	37	\$5,731				eading	95.3		<u></u>
Starting Teacher Salary	\$22,2	90	\$25,070		Bighth	Grade V	Mathematics	95.3		4
Students in Special Education	12.3	7%	12.3	7%		S	cience	95.3	8	6
Students Eligible for Free/Reduced Lunch	35.8	8%	36.0)%	Tenth (eading	96.8		6
School Breakfast (Average Daily Participation)	1	٧٨	NP				lathematics cience	96.8 96.8		3 7
Students in Private School	0.0	0.0%		0.0%		- 10/	of Class of			
-ERIC -lomeschooled	4.	1%	3.3	3.3%			werage Com			

NP - No Program > Under Five Children

135

Monroe County

Sparta Area		-			1	Number o	f Childre	n in Scho	ol District	t: 2,892
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[993/[994]	1999/2000	[003]\[001]	1999/2000	[393/[394]	1999/2000
Enrollment by Race/Ethnicity	1.2%	0.9%	1.4%	0.4%	1.1%	0.8%	1.1%	1.0%	95.1%	96.9%
		_								
YEAR OF COMPARISON	1,0003	[003/1004		[999/2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,584		Gande R	eading	95.8	88.	5
Total Cost Per Student	N	NA		\$7,511			eading	99.5	8	-
Property Tax Levy Per Pupil	\$2,0	21	\$1,666			—— M	lathematics	99.5 99.5	7 8	
State Aid Per Student	\$3,4	89	\$5,537				cience eading	96.9		0
Starting Teacher Salary	\$22,2	53	\$26,775		Bighth		athematics	96.9		8
Students in Special Education	9.9	9%	12.5	2%		Sc	ience	96.9		9
Students Eligible for Free/Reduced Lunch	22.7	7%	16.	1%	Tenth Grade		eading	100	_ 6	-
School Breakfast (Average Daily Participation)	N	JA	1	NP			athematics cience	100	3	4 8
Students in Private School	9.8	3%	8.1%				of Class of	200		<u> </u>
Students Homeschooled	0.0	3%	2.3%		ACT S	ശരന്തി	verage Com			

Tomah Area			_		ľ	Number o	f Childre	n in Scho	ol District	t: 3,019
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/100A	1999/2000	1003/1004	1999/2000	1003/1004	[999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.9%	2.7%	3.7%	0.8%	1.0%	0.9%	0.9%	95.0%	93.5%
YEAR OF COMPARISON	3993	1993/1994		2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,346		Grande Ro	eading	98.2	81.	6
Total Cost Per Student	1	NA		\$7,685			eading	100	-	0
Property Tax Levy Per Pupil	\$2,2	97	\$1,859		Seczas	—— M	athematics	100		'0 '5
State Aid Per Student	\$2,6	i68	\$5,460				eading	98.8		73
Starting Teacher Salary	\$22,4	66	\$25,971		Bighth		athematics	98.8		ر 4
Students in Special Education	9.9	9%	9.2	2%			ience	98.8	6	4
Students Eligible for Free/Reduced Lunch	30.9	9%	24.7	7%			eading	99.0	_ 6	
School Breakfast (Average Daily Participation)	NA		52.5	5%	_		athematics cience	99.0 99.0		8 0
Students in Private School	16.8	16.8%		13.5%			of Class of			
Students Homeschooled	1.9	9%	3.7%		ACT S		verage Com			

I find, by close observation, that the mothers are the levers which move in education.

The men talk about it...
but the women work most for it.

Frances Walkins Harper (1825-1911)





NP - No Program → Under Five Children



Five School Districts:

Gillett, Lena, Oconto, Oconto Falls, Suring

NUMBER OF CHILDREN IN COUNTY:	9,180
MINDIAN HOUSTHOLD INCOME:	39,900
% SINGLE-PARENT FAMILIES:	22.2
% OF ALL BIRTIES TO MOTHERS UNDER AGE 20:	11.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	10.9
% CHILDREN MINETING IMMUNIZATION REQUIREMENTS:	99.5
FOOD STAMP PARTICIPATION (per 1,000)	18.3
JUVIENILIE AIRRESTIS (per 1,000)	72.3



Gillett			Number	of Child	ren in Sch	ool Distr	ict: 813			
	AFRI AMEI	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1993/1994 1999/2000		1999/2000	10003/10007	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.3%	2.8%	1.7%	0.7%	0.3%	0.2%	1.2%	95.8%	96.5%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,604		Gozade R	eading	98.3	96.	6
Total Cost Per Student	1	۸A	\$8,000		Romath		eading	98.6		8
Property Tax Levy Per Pupil	\$2,2	212	\$1,921			—— <u> </u>	lathematics cience	<u>98.6</u> 98.6		<u>8</u> 6
State Aid Per Student	\$3,2	236	\$5,655				eading	98.4		60
Starting Teacher Salary	\$22,5	542	\$24,6	\$24,695			lathematics	98.4		5
Students in Special Education	16	5%	16.2	2%			cience	98.4	7	0
Students Eligible for Free/Reduced Lunch	33.	4%	23.1	۱%	Tench (eading	96.9		2
School Breakfast (Average Daily Participation)	1	١A	1	NP			lathematics cience	<u>96.9</u> 96.9		6
Students in Private School	0.0	0%	0.0)%			7 0/ of Class of 200			
Students Homeschooled	1.0	0%	3.5	3.5%				posite Score		

Lena Number of Children in School District: 478											
_	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[003]/[007]	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.0%	0.4%	1.1%	0.4%	0.0%	0.2%	0.0%	0.6%	98.9%	98.3%	
TEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible 4	% Proficient &	Advanced	
Instructional Cost Per Pupil	١	NA		\$5,018		Goode R	eading	100	60.	7	
Total Cost Per Student	١ ١	NA		\$7,987			eading	100		8	
Property Tax Levy Per Pupil	\$2,5	86	\$2,027				athematics cience	<u>100</u> 100	- 	7	
State Aid Per Student	\$3,6	20	\$5,388				eading	100		6	
Starting Teacher Salary	\$23,1	87	\$25,524		Bighth		athematics		4	8	
Students in Special Education	11.0)%	16.5	5%		Sc	ience	100		1	
Students Eligible for Free/Reduced Lunch	18.7	7%	24.5	5%	Tenth Grade		eading	100	· 2	0	
School Breakfast (Average Daily Participation)	l N	JA	28.1	1%			lathematics cience	$-\frac{100}{100}$		3	
Students in Private School	12.0)%	11.6%		0.653			2000/2001 1			
	4.2	2%	4.6%		ACT S			posite Score			

NP - No Program \rightarrow Under Five Children

Ocomito Coumity

Oconto					N	Number o	f Childre	n in Scho	ol District	t: 1,338
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003/[004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	1.5%	1.0%	0.5%	0.4%	1.3%	1.1%	96.6%	97.4%
YEAR OF COMPARISON	[993	1993/1994		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	١	NA		\$4,390		Grade Ro	eading	99.0	89.	6
Total Cost Per Student	N	NA		\$7,923			eading_	_98.8_	7	<u>'6</u>
Property Tax Levy Per Pupil	\$1,8	25	\$1,053		Caeeren	M	athematics cience	98.8 98.8		5
State Aid Per Student	\$3,4	57	\$6,385			7.5	eading	100	8	8
Starting Teacher Salary	\$22,7	35	\$25,012		Map th	Grade M	athematics	100		
Students in Special Education	13.3	3%	14.	5%		· · · · · · · · · · · · · · · · · · ·	ience	100		<u>'4 </u>
Students Eligible for Free/Reduced Lunch	32.	5%	21.	5%	Tenth (eading	100		9
School Breakfast (Average Daily Participation)	N	NA		٧P			athematics ience	- 100 100		11 14
Students in Private School	7.	5%	5.8%					2000/2001		
Students Homeschooled	2.4	4%	4.	5%	ACT Scores			posite Score		

Oconto Falls					N	Number o	f Childre	n in Scho	ol District	t: 1,875
_	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 1		1993/1994 1999/2000		1999/2000	[993/[994	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	1.1%	0.8%	0.6%	0.4%	0.5%	0.9%	97.7%	97.8%
YEAR OF COMPARISON	1993	/[] 999 4]	[] (9999)	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$4,641		Grade R	eading	100	8	2
Total Cost Per Student	1	١A	\$7,690		Rounth		eading	100	8	
Property Tax Levy Per Pupil	\$2,3	06	\$2,077			M	lathematics cience	<u>100</u> 	8	1 6
State Aid Per Student	\$3,2	29	\$5,190				eading	99.3		6
Starting Teacher Salary	\$22,9	27	\$25,3	\$25,375		Gende K	lathematics			1
Students in Special Education	15.3	2%	16.3	3%		So	ience	99.3	8	5
Students Eligible for Free/Reduced Lunch	22.	5%	19.	4%	Tench (010:01E -	eading	99.2		7
School Breakfast (Average Daily Participation)	1	NA		9%			lathematics cience	99.2 99.2		4 8
Students in Private School	3.8	3.8%		3.1%			7 % of Class of 2000/2001 tests			
Students Homeschooled	0	5%	2.5%		ACT S			posite Score		

	AFRI AMER	CAN RICAN	AMEI IND	RICAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003]/[007	1999/2000	1993/1994	1999/2000	[993/]994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.2% 0.0%		4.1%	3.2%	0.3%	0.2%	0.3%	0.0%	95.2%	96.6%
TEAR OF COMPARISON	1993	\[0.051 	[999	/20000				% Eligible	L % Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	27	Thined (Grade R	eading	100	93.	
Total Cost Per Student	NA		\$8,534		Fourth		eading	100	8	36
Property Tax Levy Per Pupil	\$5,4	\$5,449		\$4,459		M	lathematics	100 100	_	71 91
State Aid Per Student	\$1,1	.94	\$4,119				cience	100		/1 59
Starting Teacher Salary	\$23,2	289	\$26,0	142	Mighth		eading lathematics		3	99 19
Students in Special Education	16.	7%	15.:	2%			cience	100		59
Students Eligible for Free/Reduced Lunch	38.4	4%	34	5%	Tenth (eading	100		73
School Breakfast (Average Daily Participation)	1	٧٨	26	5%		M	lathematics cience	- 100 100		13_ 52
Students in Private School	0.0	0%	10	4%				2000/2001		
Idents Homeschooled		>	. 6.	2%	ACT S			posite Score		
	NP -	No Progran	n > Un	der Five Ch	ildren	12	<u> </u>			
THE ANNIE E. CASEY FOUNDATI	ON					13	3	WISKII	OS COU	NT 200

Omeida Coumty

Five School Districts:

Lakeland UHS, Minocqua J1, Rhinelander, Three Lakes, Woodruff J1

NUMBER OF CHILDREN IN COUNTY:	8,261
MINDIAN HOUSINOLD INCOMIE:	\$44,000
% SINGLE-PARENT FAMILIES:	23.9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	8.3
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 19.9
% CHILDREN MISETING IMMUNIZATION REQUIREMENT	B: 98.2
FOOD STAMP PARTICIPATION (per 1,000)	27.2
JUVIENILLE AIRRESTIS (per 1,000)	83.1



Lakeland UHS	5		Number of Children in School District: 938							
_	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1993/1994 1999/20000		1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.8%	0.2%	12.4%	17.7%	0.3%	0.0%	0.3%	0.6%	86.3%	81.5%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		888	Thind (Gorade R	eading	NA	N.	A
Total Cost Per Student	l N	٧A	\$11,304		Rounth	Granda R	eading	ŅΑ	N	
Property Tax Levy Per Pupil	\$7,3	379	\$9,541		[390000	N	lathematics cience	ÑA ÑA	N.	
State Aid Per Student	\$6	500	\$1,063				eading	NA NA	N.	
Starting Teacher Salary	\$23,5	588	\$28,6	\$28,607			lathematics	. —	N.	
Students in Special Education	11.8	8%	15.3	3%	<u> </u>	Se	cience	ŇΑ	N.	A
Students Eligible for Free/Reduced Lunch	22.8	8%	20.3	3%	Tenth (eading	98.2		2
School Breakfast (Average Daily Participation)	NA		10.1%			-	lathematics cience	98.2 98.2		12 13
Students in Private School	0.0	0.0%		0.0%				s of 2000/2001 tested		7
Students Homeschooled		>	2.:	2.3%				posite Score		

Minocqua J1						Number	of Childs	ren in Sch	ool Distr	ict: 666
	AFRI AMER	CAN RIC AN	AME IND	AMERIC AN INDIAN		ASIAN		NIC (RACE)	WH	ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1001	1999/20000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.3%	1.8%	99.7%	96.8%
							anna iya anna maa			***************************************
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		99	Thing (Genode R	eading	94.2	85.	5
Total Cost Per Student	١ ١	١A	\$7,829		Rough Grade		eading	100	. 8	3
Property Tax Levy Per Pupil	\$5,4	.99	\$6,598		[55555	M	lathematics cience	100 100	8	
State Aid Per Student	\$4	81	\$8	89			eading	100	9	
Starting Teacher Salary	\$22,8	07	\$25,9	58	Eighth Grade		lathematics			8
Students in Special Education	9.5	5%	9.8	3%		So	cience	98.7	9	1
Students Eligible for Free/Reduced Lunch	27.1	L%	22.9	9%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	٧A	14	4.1			lathematics cience	NA NA	-	
Students in Private School	12.3	3%	9.0%		0.679.6		Of of Class of N			
-lomeschooled	2.0)%	5.5%		ACT S	YAATAAR I —	verage Com			

Under Five Children NP - No Program

Oneida County

Rhinelander					N	Number o	f Childre	n in Scho	ol District	: 3,426										
	AFRI AMER	CAN ICAN		AMERIC AN INDIAN		ASI AN		HISPANIC (OF ANY RACE)		ITE										
YEAR OF COMPARISON	[003/[004]	1999/2000	[99 3/[99 4	1999/2000	[993]/[994]	1999/2000	[003]/[007]	1999/2000	[993/[994]	[999/2000										
Enrollment by Race/Ethnicity	0.3%	0.7%	1.2%	1.2%	0.6%	0.9%	0.6%	0.8%	97.3%	96.5%										
			1999/2000																	
YEAR OF COMPARISON	[19993/	[993/[994		2000	(, , , , , , , , , , , , , , , , , , , 			% Eligible	% Proficient &	Advanced										
Instructional Cost Per Pupil	N	NA		21	Third Grade		eading	ding 94.0		1										
Total Cost Per Student	N	JA	\$8,426				eading	99.6	8											
Property Tax Levy Per Pupil	\$3,6	03	\$3,747			M	lathematics cience	99.6 99.6	7	8										
State Aid Per Student	\$2,5	15	\$4,3	\$4,312			eading	99.6		6										
Starting Teacher Salary	\$23,6	40	\$26,6	40	läjghth	Grade I	lathematics	99.6		•										
Students in Special Education	8.7	7%	9.1	L%			ience	99.6	$-\frac{4}{6}$	6										
Students Eligible for Free/Reduced Lunch	28.1	28.1%		26.4\$		26.4\$		26.4\$		26.4\$		26.4\$		26.4\$			eading	97.2 97.2	6	8
School Breakfast (Average Daily Participation)	N	JA	21.2	2%			lathematics cience	97.2 97.2	3											
Students in Private School	11.7	7%	10.5%				of Class of		•	•										
Students Homeschooled	3.1	l%	4.3%		ACT S		verage Com													

Three Lakes						Number	of Child	ren in Sch	ool Distr	ict: 808
	AFRI AMER	CAN RIC AN		RIC an Vian	ASIAN		HISPA OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	[003/[004	[999/2000	1993/1994	[999/2000	[993/[994	[999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	1.5%	1.0%	0.1%	0.1%	0.7%	0.4%	97.7%	98.5%
YEAR OF COMPARISON	1993	7[[9994]	[]999)	2000		- m - T - T		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,0	76	Third (Steadle R	eading	97.6	95.	2
Total Cost Per Student	N	١A	\$9,117				eading	100	- <u>9</u> - 8	0
Property Tax Levy Per Pupil	\$6,9	84	\$7,6	73	ويستون	N	lathematics cience	100 100		57 5
State Aid Per Student	\$5	01	\$1,0	51			eading	100		
Starting Teacher Salary	\$22,2	54	\$23,6	78	Bighth		fathematics	100		<u> </u>
Students in Special Education	13.3	3%	11.3	3%		_ S	cience	100	7	<u>'1</u>
Students Eligible for Free/Reduced Lunch	31.0)%	19.9	9%	Tenth (eading	100	7	0
School Breakfast (Average Daily Participation)	N	JA	1	NP.	•		lathematics cience	100		0
Students in Private School	0.0)%	0.0)%	n desi d		of Class of			
Students Homeschooled	2.9	9%	4.9	9%	ACT S		verage Com			

Education is the power to think clearly, the power to act well in the world's work, and the power to appreciate life.

Brigham Young (1801-1877)



NP - No Program

> Under Five Children

ERIC

Outagamie County

Eight School Districts:

Appleton Area, Freedom Area, Hortonville, Kaukauna Area, Kimberly Area, Little Chute Area, Seymour Community, Shiocton

NUMBER OF CHILDREN IN COUNTY:	45,079
MINDIAN HOUSINOLD INCOMIE:	58,000
% SINGLE-PARENT FAMILIES:	19
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	7.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.8
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98.4
FOOD STAMP PARTICIPATION (per 1,000)	11.1
JUVENILE ARRESTS (per 1,000)	110.5



Appleton Area	1				N	umber of	Children	in Schoo	l District:	14,213
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC - (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	[003]/[004	1999/2000	[993/[994	1999/2000	[0.037\[.007]	[999/2000)
Enrollment by Race/Ethnicity	0.8%	1.4%	0.7%	0.6%	6.3%	10.0%	1.0%	2.7%	91.3%	85.3%
			0.000							
YEAR OF COMPARISON	[19993/	\[\(\delta\)	[[0000]	/2000	(mr. e-1) (84- <u></u>		% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA .	\$4,6	591	Thind (Gazage R	eading	82.8	71.	.3
Total Cost Per Student	1	١A	\$7,8	92	Fourth Grade		eading	91.6		8
Property Tax Levy Per Pupil	\$4,0	05	\$2,8	663			lathematics cience	9 <u>2.5</u> 9 <u>3.2</u>		15
State Aid Per Student	\$1,8	85	\$4,6	86	150 C of		eading	95.8		9
Starting Teacher Salary	\$2 <u>4,</u> 6	526	\$27,7	'92	Bighth	Grade M	lathematics		_	2
Students in Special Education	9.0	0%	10.4	4%			cience	95.7		2
Students Eligible for Free/Reduced Lunch	15.1	1%	20.0	5%	Tenth (eading	97.1		<u> </u>
School Breakfast (Average Daily Participation)	1	1A	22.0	5%			lathematics cience	97. <u>1</u> 97.1		3 2
Students in Private School	21.1	1%	20.8	3%	Note: 6			2000/2001 t		_
Students Homeschooled	0.0	3%	1.5	5%	ACT S	YAFATA I —		posite Score		8

Freedom Area	•			_	N	Number o	f Childrei	n in Schoo	ol District	: 1,437
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	TE
YEAR OF COMPARISON	[003/[001	1999/2000	1003/1004	1999/2000	[993/[994	[999/2000	[003/[004	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	7.3%	6.2%	0.6%	0.2%	0.3%	0.5%	91.8%	93.0%
YEAR OF COMPARISON	[19993	1003/1004		/2000	Г ез по о о			% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,8	19	Thing (Goodle R	eading	94.5	80.:	2
Total Cost Per Student	1	JA	\$8,112				eading	97.7	8	
Property Tax Levy Per Pupil	\$2,7	83	\$2,502			—— M	lathematics_ cience	98.9 98.8	8	
State Aid Per Student	\$3,0	93	\$5,2	15	500.00		eading	94.2	7	
Starting Teacher Salary	\$22,1	39	\$25,0	00	Bighth	Genore M	athematics	$-\frac{54.2}{89.3}$	·— 6	
Students in Special Education	8.8	3%	10.4	1%			ience	97.1	8:	
Students Eligible for Free/Reduced Lunch	11.0	5%	10.0)%	Tench (eading	97.9		2
School Breakfast (Average Daily Participation)	NA NA		1	NP			lathematics cience	- 97.9 97.9		
Students in Private School	19.0	5%	15.3%						00/2001 tested 56.3	
	1.1	L%	1.4%		ACT S	തന്ത്രം	verage Com			

NP - No Program ➤ Under Five Children

Outagamie County

Hortonville	_					Number o	f Childrei	n in Scho	ol District	: 2,474
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]/[004	1999/2000	[003/[004	1999/2000	[00]}[004	[999/2000	[993 /[99 4	1999/2000	[093/[094	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.4%	0.3%	0.4%	1.5%	0.2%	1.4%	99.1%	96.5%
YEAR OF COMPARISON	[9993	[00]/[001		[999/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		NA		09	Thined (Standle Re	eading	96.2	83.	7.
Total Cost Per Student	1	١A	\$8,072		Fourth		eading	98.0	9	2
Property Tax Levy Per Pupil	\$3,6	74	\$3,558		[SGECEN	M	athematics cience	98.0 98.0		8
State Aid Per Student	\$2,0	40	\$4,3	30			eading	99.0	8	
Starting Teacher Salary	\$22,8	25	\$26,5	12	May		athematics	99.0	5	4
Students in Special Education	7.3	3%	9.:	L %		Sc	ience	99.0	7	9
Students Eligible for Free/Reduced Lunch	8.4	1%	7.4	1%	Tenth (eading	100		8
School Breakfast (Average Daily Participation)	NA NA		N	ИP			athematics cience	100 100	<u>-</u> 5	
Students in Private School	25.0)%	21.8%		nem e		of Class of			
Students Homeschooled	0.3	7%	1.0	5%	ACT S		verage Com			

Kaukauna Are	a				N	Number o	f Childre	n in Scho	ol Dist ri ct	t: 3,525
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[443]/[494]	1999/2000	[993]/[994]	1999/2000	[003]/[004]	[999/2000	[1993]/[1994	1999/2000	[0003/[0004	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.6%	2.0%	1.1%	3.3%	3.3%	0.4%	0.8%	93.9%	94.2%
TEAR OF COMPARISON	1993	[993/[994		1999/2000				% Eligible	 % Proficient &	: Advanced
Instructional Cost Per Pupil	1	JA	\$5,5	540	Third (Goode R	eading	95.1	75.	7
Total Cost Per Student	1	JA	\$8,869		Rough		eading	99.2		9
Property Tax Levy Per Pupil	\$3,4	54	\$2,853		восын	<u>M</u>	athematics	100 99.2	8	·
State Aid Per Student	\$2,8	98	\$5,1	52			ience	98.9	9 8	
Starting Teacher Salary	\$24,8	25	\$27,8	399	Bighth Goods		eading lathematics			1
Students in Special Education	9.8	3%	12.	3%			ience	98.9	7	2
Students Eligible for Free/Reduced Lunch	14	5%	12.	8%	Tenth (eading	99.7	6	
School Breakfast (Average Daily Participation)	1	NA		1%			athematics	99.7 99.7	4	0 6
Students in Private School	25	1%	17.2%			0/	of Class of	2000/2001		
Students Homeschooled	0.8	3%	1.5%		ACTS			posite Score		

Kimberly Area	a				N	Number (of Children	n in Scho	ol District	: 2,797
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[0037/[004]	1999/2000	1003/1004	1999/2000	[003]A [0001]	[999/2000
Enrollment by Race/Ethnicity	0.2%	0.2%	0.1%	0.4%	1.2%	2.1%	0.4%	0.6%	98.1%	96.7%
TEAR OF COMPARISON	1993	1994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,3	84	Third (Grade F	leading	95.2	77.	8
Total Cost Per Student	NA NA		\$7,6	43	Rounth	(Grade) F	leading	94.1		7
Property Tax Levy Per Pupil	\$3,9	57	\$3,2	44	8000000		Mathematics	98.0	8	
State Aid Per Student	\$2,1	11	\$4,5	73			cience leading	98.5 95.5		6
Starting Teacher Salary	\$24,2	19	\$26,7	07	Mehih		Mathematics	95.5	8	3 2
Students in Special Education	9.3	2%	10.0)%			cience	95.5	8	
Students Eligible for Free/Reduced Lunch	6.0)%	4,]	.%	Tenth (Reading	99.0	6	
School Breakfast (Average Daily Participation)	N	JA	1	٩P			Mathematics cience	99.0		4 9
Students in Private School	20.5	5%	17.0)%			6 of Class of			
udents Homeschooled	0.0	3%	1.1	.%	ACT &		verage Com			

NP - No Program ➤ Under Five Children

Little Chute A	rea	ı			Number of Children in School					ol District: 1,381		
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000		1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.1%	0.6%	0.5%	0.0%	2.9%	0.0%	2.4%	99.4%	94.0%		
TEAR OF COMPARISON	1993/	1003/1004		/2000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	JA	\$4,4	60	Thind (Goodle R	eading	96.2	76.	9		
Total Cost Per Student	l N	JA	\$8,208		Rounth		eading	98.6	8			
Property Tax Levy Per Pupil	\$3,2	19	\$2,816			Ņ	athematics cience	100 100	. 8			
State Aid Per Student	\$2,7	57	\$5,121				eading	100	<u>9</u> 7			
Starting Teacher Salary	\$23,4	97	\$26,0	40	Bighth		athematics					
Students in Special Education	8.5	5%	8.9	9%		So	cience	100	5 7	7		
Students Eligible for Free/Reduced Lunch	1	NP	9.4	1%	Tenth (Grandle Ro	eading	99.2				
School Breakfast (Average Daily Participation)	l N	JA	1	NP.		4	athematics ience	99.2 99.2		0 6		
Students in Private School	30.8	3%	25.9	9%			of Class of					
Students Homeschooled		>	1.0	5%	ACT S		verage Com					

Seymour Com	mu	ınit	ty		N	Number o	f Childre	n in Scho	ol District	t: 2,453
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		asian		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[99 3/[99 4]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.2%	9.0%	13.7%	0.2%	1.0%	0.1%	1.1%	90.6%	83.9%
YEAR OF COMPARISON	1993	1993/1994		1999/2000		~ ^ _	. Enter of the second second	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,2	27	Thind (Goode Re	eading	91.4	64.	3
Total Cost Per Student	N	JA	\$7,521		Fourth Grade		eading	93.8	8	
Property Tax Levy Per Pupil	\$1,8	83	\$1,702		[Because	——— <u>`</u> M	athematics tience	- 97.2 98.6	- <u>8</u>	6
State Aid Per Student	\$3,3	51	\$5,4	67			eading	98.1		
Starting Teacher Salary	\$23,7	28	\$27,5	39	Bighth	Greate I M	athematics		4	
Students in Special Education	8.2	2%	10.8	3%			ience	98.6		3
Students Eligible for Free/Reduced Lunch	17.9	9%	29.7	7%	Tenth (eading	97.9	6	8
School Breakfast (Average Daily Participation)	N	JA	19.5	5%			athematics tience	97.9	$ \frac{5}{5}$	0
Students in Private School	15.0	15.0%		4.2%		- 0/		2000/2001		
Students Homeschooled	0.9	9%	2.0%		ACT S			posite Score		

Shiocton				•		Number	of Child	ren in Sch	nool Distr	ict: 814
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.3%	0.6%	0.3%	0.2%	5.9%	5.8%	93.6%	93.0%
		0.000 0.000 0								
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		45	Third (Strade R	eading	98.2	78.	2
Total Cost Per Student	l N	JA	\$8,654				eading_	_90.0	9	4
Property Tax Levy Per Pupil	\$2,1	97	\$2,350		Lageren	M	lathematics cience	95.0 95.0	- 9 10	
State Aid Per Student	\$3,6	06	\$6,0	03			eading	96.7		8
Starting Teacher Salary	\$23,1	89	\$27,0	83	Bighth		lathematics	96.7		
Students in Special Education	11.5	5%	13.5	5%		So	ience	96.7	7	8 6
Students Eligible for Free/Reduced Lunch	9.3	3%	8.9	9%	Tenth (Tenth Grade Rea		94.1	6	5
School Breakfast (Average Daily Participation)	N	NA NA		NP.			lathematics cience	94.1 94.1	4	0 2
Students in Private School	0.0%		0.0%				_	2000/2001 t		
Iomeschooled	1.1%		2.6%		ACT S			posite Score		

NP - No Program > Under Five Children



Five School Districts:

Cedarburg, Grafton, Mequon-Thiensville, Northern Ozaukee, Port Washington-Saukville

NUMBER OF CHILDREN IN COUNTY:	21,856
MINDIAN HOUSINHOLD INCOMIE: \$	63,500
% SINGLE-PARENT FAMILIES:	14.7
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	3.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	4.7
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	97.5
FOOD STAMP PARTICIPATION (per 1,000)	5.1
JUVENILE ARRESTS (per 1,000)	61



Cedarburg					N	Number o	f Childre	n in Scho	ol Dist ri ct	t: 2,787
	AFRI AMER	CAN RICAN		ICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[993/[994	1999/2000	1993/1991	1999/2000	1993/1994	1999/2000	[003/[004]	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	0.2%	0.0%	0.9%	1.0%	0.6%	1.0%	98.0%	97.6%
YEAR OF COMPANISON	1993/1994 1999/2000		20000	م م سخم			% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	١A	\$4,886		Third Grade F		eading	95.5	87.	4
Total Cost Per Student	N	١A	\$8,359		Rounth	ucamini ≥ i	eading	97.8	_9 9	5
Property Tax Levy Per Pupil	\$5,9	60	\$5,285		- Boasan	M	athematics	9 8.9 —	<u>-</u> 9	
State Aid Per Student	\$539		\$2,7	\$2,767			eading	98.6	9	
Starting Teacher Salary	\$24,3	95	\$26,1	44	Bighth		athematics	98.6		9
Students in Special Education	8.2	2%	8.4	1%			ience	98.6	8	5
Students Eligible for Free/Reduced Lunch	3.8	3%	2.2	2%	Tenth (eading	97.5		2
School Breakfast (Average Daily Participation)	1	١A	í	NP		22	lathematics cience	97.5 97.5		4 0
Students in Private School	20.3	7%	24.7	7%	0.673.6	7.04		2000/2001		•
Students Homeschooled	0.0	3%	1.0	5%	ACT S			posite Score		

Grafton					ľ	Number o	f Childre	n in Scho	ol Dist r ict	t: 1,965
	AFRI AMER	CAN RICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[99 4	1999/2000	1993/1994	1999/2000	[993 <u>%</u> [994]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.7%	0.3%	0.2%	0.5%	0.6%	0.5%	1.1%	98.4%	97.3%
YEAR OF COMPARISON	1993	/1994	[999	/2000	[~m o o o			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,4	150	Third (Gozade R	eading	96.3	93.	3
Total Cost Per Student	1	JA	\$8,633		Rough Grade		eading	96.3	9	7
Property Tax Levy Per Pupil	\$5,8	96	\$5,2	254			lathematics	97.8 98.5		9 -
State Aid Per Student	\$9	951	\$3,0)99		75	cience eading	97.9	8	
Starting Teacher Salary	\$22,7	'50	\$26,2	\$26,275			fathematics	97.9 97.9	-	6
Students in Special Education	8.6		9.5	5%			cience	97.9		2
Students Eligible for Free/Reduced Lunch	3.0	0%	3.1	7%	Tenth (eading	100	8	5
School Breakfast (Average Daily Participation)	1	٧A	î	NP		N	lathematics cience	100		4 2
Students in Private School	24.8	3%	26.	7%		0/		2000/2001		
Jdents Homeschooled	0	5%	1.4	4%	ACT S			posite Score		

NP - No Program

Under Five Children

Mequon-Thier	nsv	ille	_		N	Number o	of Children	n in Scho	ol District	t: 3,963
	AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003-1004	1999/2000	1993/1994	
Enrollment by Race/Ethnicity	7.3%	5.8%	0.5%	0.4%	2.7%	3.7%	1.5%	1.4%	88.0%	88.6%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,6	05	Third (Gendle R	eading	96.4	87.	7
Total Cost Per Student	1	NA		\$10,562		Gende R	eading	97.1	9	
Property Tax Levy Per Pupil	\$6,2	56	\$7,788		[500305]		fathematics cience	97.1 97.1	$ \frac{9}{9}$	6
State Aid Per Student	\$8	60	\$1,453				eading	99.1	9	
Starting Teacher Salary	\$25,1	20	\$28,0	92	1 and unp		fathematics			5
Students in Special Education	5.3	7%	7.3	3%		Se	cience	99.4	8	5
Students Eligible for Free/Reduced Lunch	2.9	9%	3.5	5%	Tenth (eading	_ 99.7_	9	
School Breakfast (Average Daily Participation)	1	JA	1	NP	`	72	lathematics cience	99.7 99.7		.n
Students in Private School	17.3	2%	17.2	2%	L o em e	0/	of Class of			
Students Homeschooled	0.4	1%	1.3	3%	ACT S	(A)	verage Com			

Northern Oza	uke	ee				Number	of Childs	ren în Sch	nool Distr	ict: 939
	AFRI AMER	CAN RICAN	AMEF IND	ICAN IAN	ASI.	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[9993/[9994]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.4%	0.3%	0.3%	0.0%	0.7%	99.7%	98.1%
YEAR OF COMPARISON	1993	1993/1994		2000	[% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		53	Maind Grade p		eading	96.2	_ 81.	.1
Total Cost Per Student	NA		\$8,546				eading	98.2		94
Property Tax Levy Per Pupil	\$4,9	05	\$4,230		Becker	—— М	athematics ience	98.2 98.2		82
State Aid Per Student	\$1,9	55	\$3,925				eading	100		38
Starting Teacher Salary	\$24,5	96	\$26,6	37	Bighth		athematics	100	5	5
Students in Special Education	12.2	1%	13.6	5%		Sc	ience	96.1		39
Students Eligible for Free/Reduced Lunch	8.4	4%	5.0	5%	Tenth (Greade Ro	ading	_ 100		
School Breakfast (Average Daily Participation)	N	١A	1	NΡ	•		athematics cience	. = 100 100		i7 ·
Students in Private School	9.0	0%	0.0)%	o em e	7 04	¬ % of Class of 2000/2001 t			
Students Homeschooled	0.7	7%	3.0)%	ACT S	ക്കാരം I —		posite Score		

Port Washingt	on-	Sar	uks	/ille	• I	Number o	f Childre	n in Scho	ol District	t: 2,778
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[007]	1979/2000	[003]/[007]	1999/2000
Enrollment by Race/Ethnicity	0.3%	1.7%	1.4%	0.5%	0.8%	0.8%	0.6%	1.9%	96.8%	95.0%
YEAR OF COMPARISON	1993	1003/1004		/2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,2	239	Mand (Globade R	eading	98.4	88.	4
Total Cost Per Student	N	NA		\$8,680			eading	95.0		0
Property Tax Levy Per Pupil	\$4,4	71	\$3,815		Laecaca	N	lathematics cience	97.5 97.5	9	9
State Aid Per Student	\$2,5	09	\$4,707				eading	100		
Starting Teacher Salary	\$23,8	36	\$27,2	205	Bighth Gode		lathematics		6	5
Students in Special Education	10.3	3%	11.5	5%		So	ience	100		0
Students Eligible for Free/Reduced Lunch	11.2	2%	9.0	6%	Tenth (eading	96.5 96.5	8	9
School Breakfast (Average Daily Participation)	N	JA	1	NP			lathematics cience	96.5	<u>5</u> N	
Students in Private School	13.5	5%	12.4	4%		0/			2000/2001 tested 49.5	
Iomeschooled	1.2	2%	2.4	4%	ACT S			posite Score		

NP - No Program \rightarrow Under Five Children

Pepin County

Two School Districts: Durand, Pepin Area

NUMBER OF CHILDREN IN COUNTY:	2,097
MINDIAN HOUSINGOME:	345,800
% SINGLE-PARENT BAMILIES:	18.8
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	14.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	3e 100
FOOD STAMP PARTICIPATION (per 1,000)	15.6
JUVIENILE ARRESTS (per 1,000)	28.2



Durand					ľ	Number o	f Childre	n in Scho	ol District	t: 1,286
	AFRI AMER			RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	0.1%	0.1%	0.4%	0.6%	0.1%	0.1%	99.3%	99.0%
YEAR OF COMPARISON	1993	1993/1994		<u>/20000</u>	Gián ó a a	à à L		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		59	Third (Grade R	eading	85.1	74.	6
Total Cost Per Student	NA		\$8,669		Rounth	Grade R	eading_	86.5		4
Property Tax Levy Per Pupil	\$2,2	49	\$2,352			M	lathematics cience	86.5 95.9		5
State Aid Per Student	\$3,9	28	\$5,964				eading	98.7		2
Starting Teacher Salary	\$23,4	66	\$26,683		Bighth		lathematics			3
Students in Special Education	10.7	7%	13.8	3%		So	cience	98.7	7	1
Students Eligible for Free/Reduced Lunch	34.3	3%	27.1	1%	Tenth (61213	eading	97.9		6
School Breakfast (Average Daily Participation)	1	JA	20.0	5%			lathematics cience	97.9 97.9		0 8
Students in Private School	18.1	7%	15.3	3%				2000/2001		
Students Homeschooled	1.5	5%	2.0)%	ACT &			posite Score		

Pepin Area						Number	of Childs	ren in Sch	ool Distr	ict: 343
	AFRI AMER	CAN ICAN		RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[303] [307]	1999/2000	[003/[004	1999/2000	[003/1004	1999/2000	1003/100A	1999/2000	[003/]004	[999/2000
Enrollment by Race/Ethnicity	0.0%	2.1%	0.0%	0.0%	4.9%	0.3%	0.3%	0.0%	94.9%	97.6%
YEAR OF COMPARISON	1993	[994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		33	Third (Steedle R	eading	100	93.	8
Total Cost Per Student		NA		\$9,565		((17) (2) (1)	eading_	95.2		0
Property Tax Levy Per Pupil	\$3,0	75	\$4,000			M	lathematics cience	100 100		
State Aid Per Student	\$3,6	27	\$5,463					100	_	9
Starting Teacher Salary	\$23,7	23	\$26,2	06	Bighth	Greecte M	eading lathematics	100		9 17
Students in Special Education	11.3	3%	11.5	5%			cience	100		3
Students Eligible for Free/Reduced Lunch	19.	L%	22.0	5%	Tenth (900000	eading	100		
School Breakfast (Average Daily Participation)	N	JA	21.8	3%			lathematics cience	100 100		2
Students in Private School	0.0)%	0.0)%	l neme			2000/2001		
idents Homeschooled	2.3	3%	5.3	3%	ACT S	(11 X Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y		posite Score		
VIC	NP -	No Progran	n ≽ Uno	der Five Ch	ildren					



Six School Districts:

Ellsworth Community, Elmwood, Plum City, Prescott, River Falls, Spring Valley

NUMBER OF CHILDREN IN COUNTY:	9,451
MEDIAN HOUSEHOLD INCOME:	\$74,700
% SINGLE-PARENT FAMILIES:	20.1
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	7.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 8.4
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 98.9
FOOD STAMP PARTICIPATION (per 1,000)	11.9
JUVIENILIE AIRITESTS (per 1,000)	33.8



Ellsworth Con	nm	uni	ity		1	Number o	f Childre	n in Scho	ol District	:: 1,889
	AFRI AMEF	CAN RICAN	AMEI IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	19993/19994	1999/2000	1993/1994	1999/2000	[993/[994	[999/2000	[993/[994	1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.2% 0.3%		0.5%	0.9%	0.9% 0.99		0.5%	1.4%	98.0%	96.5%
YEAR OF COMPARISON	1993	[003/]004		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		65	Mained (Gloradia R	eading	97.6	83.	7
Total Cost Per Student	NA		\$8,015		Romath		eading	96.0	9	T
Property Tax Levy Per Pupil	\$2,4	72	\$2,182		Весьсь	N	lathematics	98.4 99.2	<u> </u>	
State Aid Per Student	\$3,0)25	\$5,305				cience	96.8	8	
Starting Teacher Salary	\$22,7	72	\$26,6	70	Bighdh	Grade M	eading		6	
Students in Special Education	10.8	3%	11.4	1%			cience	98.7	7	7
Students Eligible for Free/Reduced Lunch	20.9	9%	12.9	9%	Tenth (eading	98.9	7	
School Breakfast (Average Daily Participation)	1	١A	1	٧P		M	athematics cience	98.9 98.9	6	
Students in Private School	7.0)%	7.3	3%	Leme			2000/2001		
Students Homeschooled	1.0	5%	2.7	7%	ACT S	— ا محصوب		posite Score		

Elmwood			_			Number	of Childs	ren in Sch	nool Distr	ict: 421
	AFRI AMER	CAN ICAN	AMEF IND	RICAN JAN	ASI	ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000		[999/2000	[003/[007]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TEAR OF COMPARISON	1993/	1993/1994		/20000		~ · · · · · · · · · · · · · · · · · · ·		% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	N	JA	\$5,7	72	Third Grade		eading	96.3	81.	
Total Cost Per Student	N	NA		\$9,682			Reading 100			3
Property Tax Levy Per Pupil	\$3,0	61	\$2,634		Becker	N	lathematics cience	100		3 4
State Aid Per Student	\$4,2	25	\$6,249				eading	96.8		0
Starting Teacher Salary	\$23,9	66	N	JA			lathematics	96.8		4
Students in Special Education	10.0	5%	14.5	5%		S	tience	100	8	1
Students Eligible for Free/Reduced Lunch	33.8	3%	19.5	5%	Tenth (eading	100		9
School Breakfast (Average Daily Participation)	N	IA	ſ	٧P			lathematics cience	100 100	-	1 8
Students in Private School	0.0)%	0.0)%	0.000.0		of Class of			
Iomeschooled	3.2	2%	4.9)%	ACT &	രത്തെ I —	verage Com			

Pierce County

Plum City						Number	of Childs	ren in Sch	nool Distr	ict: 364
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[333]\[33 7]	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[993]/[994]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%	0.5%	99.4%	99.5%
YEAR OF COMPARISON	[993	[333/[3394		2000			_	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		NA		00	Third (Greate Re	eading	86.7	66.	7
Total Cost Per Student	1	NA		\$8,485			eading	89.5		6
Property Tax Levy Per Pupil	\$3,4	22	\$2,258			M	lathematics cience	89.5 89.5	6	4
State Aid Per Student	\$3,7	'77	\$5,716		500.0.0		eading	100		0
Starting Teacher Salary	\$24,1	.76	\$27,783		Bighth		lathematics	100	4	0
Students in Special Education	10.9	9%	14.7	7%		Sc	cience	100	8	4
Students Eligible for Free/Reduced Lunch	23.0	5%	20.8	3%	Tenth (eading	96.9		1
School Breakfast (Average Daily Participation)	1	NA		NP			lathematics cience	96.9 96.9	5	<u>1</u> '5
Students in Private School	22.9	9%	14.4%		nem e			2000/2001		
Students Homeschooled	2.3	3%	3.2%		ACT S			posite Score		

Prescott Number of Children in School District: 1,232											
	AFRI AMEF	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	[993/[994	[999/2000	1993/1994	1999/2000	[003]/[007]	1999/2000		1999/2000	1003/1004	[999/2000)	
Enrollment by Race/Ethnicity	0.4%	0.4%	1.0%	1.3%	0.5%	0.9%	0.4%	1.2%	97.6%	96.3%	
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	NA		82	Third (Grandle Ro	eading	96.6	8	2	
Total Cost Per Student	1	NA		\$7,557			eading	97.1	7	7	
Property Tax Levy Per Pupil	\$2,9	57	\$2,752			——— M	lathematics cience	100		6	
State Aid Per Student	\$2,9	954	\$4,674		500 0 -0		eading	98.6			
Starting Teacher Salary	\$24,1	.45	\$25,9	08	Bighth		lathematics	98.6	$-\frac{9}{5}$	5	
Students in Special Education	10.	7%	12.0	5%		Sc	ience	98.6	8	5	
Students Eligible for Free/Reduced Lunch	11	5%	9.9	9%	Tenth (eading	97.1	7	7	
School Breakfast (Average Daily Participation)	NA		1	٧P			lathematics cience	97.1 97.1	<u>4</u> 5		
Students in Private School	9	9.5%		13.5%			of Class of				
Students Homeschooled	0.8	8%	1.9%		ACT S		verage Com				

River Falls					N	Number o	f Childrei	n in Scho	ol District	: 2,957
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1094	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	1.8%	0.4%	0.8%	1.2%	0.9%	1.1%	1.3%	96.7%	95.1%
		•								
YEAR OF COMPARISON	1993/	1993/1994		1999/2000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,007		Thind (Globadle R	eading	94.9	89.	8
Total Cost Per Student	NA		\$7,899		शिकामसीन		eading	96.6	9	4
Property Tax Levy Per Pupil	\$3,4	48	\$2,862			M				
State Aid Per Student	\$2,6	23	\$4,915							
Starting Teacher Salary	\$23,9	89	\$28,143		1 magny		lathematics	98.7	4	
Students in Special Education	11.9	9%	11.4	1%		So	cience	98.7	8	0
Students Eligible for Free/Reduced Lunch	14.5	5%	14.0)%	Tenth (eading	100		8
School Breakfast (Average Daily Participation)	N	NA		3%	,					
Students in Private School	8.0%		10.7	7%	0.677.6					-
Jdents Homeschooled	1.3	3%	2.2%		W.C.I. 8		verage Com			
Total Cost Per Student Property Tax Levy Per Pupil State Aid Per Student Starting Teacher Salary Students in Special Education Students Eligible for Free/Reduced Lunch School Breakfast (Average Daily Participation) Students in Private School	\$3,4 \$2,6 \$23,9 11.5 14.5 N 8.6	IA 48 23 89 9% 5% IA	\$7,8 \$2,8 \$4,9 \$28,1 11.4 14.6 15.3 10.7	99 62 115 43 496 096 386 776	ACT S	Grade RM Sco	eading lathematics cience lathematics cience lathematics cience lathematics cience of Class of	94.9 96.6 96.6 98.7 98.7 98.7 100 100 100 2000/2001	89. 9 8 9 8 4 8 7 5 6 ested 71.	8 4 7 7 8 7 0 8 0 3

Pierce County

Spring Valley						Number	of Childs	ren in Sch	nool Distr	ict: 738
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1003/1000	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.7%	0.0%	0.0%	0.4%	0.3%	0.6%	0.3%	98.6%	98.8%
YEAR OF COMPARISON	1993/1994		1999	1999/2000				% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,8	92	Third (žende R	eading	94.4	90.	8
Total Cost Per Student	NA		\$8,666				eading	100		9
Property Tax Levy Per Pupil	\$2,3	09	\$2,059			<u>M</u>	lathematics cience	100	6	$\frac{3}{3}$ — –
State Aid Per Student	\$3,6	08	\$6,247				eading	98.5		$\frac{3}{2}$
Starting Teacher Salary	\$24,4	50	\$27,4	.00	Bighth (lathematics	98.5		0
Students in Special Education	10.8	3%	14.4	4%		So	cience	98.5	7	1
Students Eligible for Free/Reduced Lunch	43.7	7%	39.5	5%	Tenth (eading	95.2		8
School Breakfast (Average Daily Participation)	NA		13.2%		•	_	lathematics cience	96.8		5 6
Students in Private School	0.0%		0.0%				3% of Class of 2000/2001 tes			
Students Homeschooled	3.2	3.2%		5.2%		രതാള ∣ —	Average Composite Score			





Eight School Districts:

Amery, Clayton, Clear Lake, Frederic, Luck, Osceola, Saint Croix Falls, Unity

MUMBER OF CHILDREN IN COUNTY:	10,703
MINDIAN HOUSINOLD INCOME: \$4	18,300
% SINGLE-PARENT FAMILIES:	23.7
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	10
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.2
FOOD STANIP PARTICIPATION (per 1,000)	21.9
JUVENILE ARRESTS (per 1,000)	62.1



Amery						Number o	f Childre	n in Scho	ol District	: 1,876
	AFRI <u>A</u> MEF	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000	[00]/[004	[999/2000)	[993/[994]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	3.0%	2.1%	0.3%	0.5%	0.7%	1.2%	95.8%	95.9%
TEAR OF COMPARISON	1993	/1994	1999/2000					% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		84	Minicol (Grade R	eading	89.9	85.	
Total Cost Per Student	1	NA		\$7,636		(((3))3101221	eading	99.3	8	_
Property Tax Levy Per Pupil	\$2,3	396	\$2,175		[55000	M	lathematics cience	100 100	8	
State Aid Per Student	\$3,0	72	\$5,210		500.00		eading	94.3	8	
Starting Teacher Salary	\$25,4	136	\$28,1	90	Dighth		lathematics			
Students in Special Education	12.	5%	14.3	3%		Sc	ience	97.5	7	
Students Eligible for Free/Reduced Lunch	34.3	3%	24.0	5%	Tenth (eading	100		
School Breakfast (Average Daily Participation)	1	NA		35.9%			lathematics cience	100 100	4	·
Students in Private School	1.	1.7%		2.7%		7.04		2000/2001		
Students Homeschooled	2.	5%	2.4%		ACT S			posite Score		

WHITE 94 1999/2000 97.7%
97.7%
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nt & Advanced
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22.0

Clear Lake	Number	of Childs	en in Sch	nool Distr	ict: 746					
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%	100.0%	98.9%
YEAR OF COMPARISON	1993	1993/1994		1999/2000		a 4 L		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		301	Three (Grade R	eading	87.2	82.	1
Total Cost Per Student	NA		\$8,242		Rough Gode		eading	100		3
Property Tax Levy Per Pupil	\$1,9	65	\$1,862			<u>N</u>	lathematics cience	100	8	9
State Aid Per Student	\$3,5	43	\$5,981				eading			
Starting Teacher Salary	\$22,8	36	\$26,310		Bighth		lathematics	97.9 100	Š	6 4
Students in Special Education	10.9	9%	15.9	9%		S	cience	100		4
Students Eligible for Free/Reduced Lunch	26.3	3%	21.7	7%	Tenth (eading	98.0		7
School Breakfast (Average Daily Participation)	1	NA		NP		_	lathematics cience	98.0 98.0		<u>5</u>
Students in Private School	0.0	0.0%		0.0%			of Class of			
Students Homeschooled	1.	1%	2.8%		ACT S	ഗരമായ I—	verage Com			

Frederic			Number	of Childs	ren in Sch	ool Distri	ict: 675			
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1993/1994 1999/2000		1999/2000	[993/]994	1999/2000	[093/[094	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	1.0%	1.2%	3.3%	0.6%	1.3%	0.0%	0.3%	97.8%	94.1%
TEAR OF COMPARISON	1993	1993/1994		1999/2000			et	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		76	Third (Greate Re	eading	97.4	81.	6
Total Cost Per Student	N	JA	\$8,485		Roundh		eading	100	8	
Property Tax Levy Per Pupil	\$2,4	66	\$2,299			M	lathematics cience	10 <u>0</u> 100	<u>7</u>	<u>0</u> 1
State Aid Per Student	\$3,3	92	\$5,728		<u></u>		eading	100	9	
Starting Teacher Salary	\$23,8	04	\$27,988		Bighth	Grade M	lathematics		4	8
Students in Special Education	8.2	2%	12.3	3%		Sc	ience	100		
Students Eligible for Free/Reduced Lunch	36.8	3%	37.4	1%	Tenth (eading_	100	7	
School Breakfast (Average Daily Participation)	1	NA		37.4%		-	lathematics cience	100 100	$ \frac{2}{5}$	
Students in Private School	1	1.7%		2.0%		7.0%		2000/2001		
Students Homeschooled	2.5	2%	6.5%		ACT S			posite Score		1

Luck Number of Children in School District: 692												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[004	1999/2000	[993/[994	1999/2000		
Enrollment by Race/Ethnicity	0.2%	0.2%	1.4%	1.4%	1.5%	0.5%	2.0%	1.1%	95.0%	96.9%		
_									_			
YEAR OF COMPARISON	1993	1003/1001		1999/2000			-	% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	N	NA		82	Third Grade		eading	91.7	85.	4		
Total Cost Per Student	l N	NA		\$7,146			eading	93,5		6		
Property Tax Levy Per Pupil	\$2,2	90	\$1,632			M	lathematics cience	97.8 97.8		<u>7</u> 4		
State Aid Per Student	\$3,0	60	\$5,359				eading	100		9		
Starting Teacher Salary	\$23,7	80	\$27,407		Bighth		lathematics		3	4		
Students in Special Education	9.1	l %	14.	1%		So	cience	100		4		
Students Eligible for Free/Reduced Lunch	34.2	2%	26.0)%	Tench (eading			34		
School Breakfast (Average Daily Participation)	N	1A	14.0	5%			lathematics cience	100 100		18 1		
Students in Private School	0.0	0%	0.0	0%	0.673.6	0/	of Class of					
Homeschooled	2.3	7%	2.9%		ACT S	Y273733 1 —	verage Com					

NP - No Program ➤ Under Five Children

Polk County

Osceola		1	Number o	f Childre	n in Scho	ol Distric	t: 1,731			
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.9%	0.3%	0.5%	0.6%	0.8%	0.1%	1.3%	98.9%	96.6%
YEAR OF COMPARISON	1993	1003/1001		720000				% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	1	NA		83	Thind (Grade R	eading	92.9	81.	4
Total Cost Per Student	1	NA		\$7,583			eading	94.8		6
Property Tax Levy Per Pupil	\$2,4	86	42,229		[5022	—— М	lathematics cience	_99.1 _99.1		7
State Aid Per Student	\$2,8	92	\$5,263				eading_	100		4
Starting Teacher Salary	\$24,7	776	\$28,2	07	Righth Gode		lathematics	100		2
Students in Special Education	9.0	5%_	10.4	1%		Sc	cience	100	8	6
Students Eligible for Free/Reduced Lunch	16.8	3%	9.7	7%	Tenth (eading	_100		9
School Breakfast (Average Daily Participation)	1	NA		٧P			lathematics cience	100 100		7 66
Students in Private School	2	2.5%		0.0%			of Class of			•
Students Homeschooled	1.0	0%	2.3%		ACT S	(C)	verage Com			

Saint Croix Fa	Saint Croix Falls									
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003] [007]	1999/2000	1993/1994	1999/2000	[993/]994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.3%	0.0%	0.0%	0.4%	0.1%	0.4%	0.7%	98.8%	98.9%
YEAR OF COMPARISON	1993	1003/1004		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,693		Grandle Re	eading	100	85.	7
Total Cost Per Student	1	NA		\$8,351			eading	98.9		5
Property Tax Levy Per Pupil	\$3,6	35	\$3,334		Восеван	м	athematics cience	98.9 100	9 9	
State Aid Per Student	\$2,7	'56	\$4,779				eading	99.1		6
Starting Teacher Salary	\$24,3	83	\$29,0	97	Bighth	Grade M	athematics			5
Students in Special Education	9.0	5%	13.9	9%	.=.		ience	99.1	7	1
Students Eligible for Free/Reduced Lunch	25.1	l%	19.4	4%	Tenth (eading	100		6
School Breakfast (Average Daily Participation)	1	NA NA		3%			athematics cience	100		<u>5</u> 1
Students in Private School	5.9	9%	0.0%					2000/2001		
Students Homeschooled	1.9	9%	5.2	2%	ACT S			posite Score		

Unity					1	Number o	f Children	n in Scho	ol District	: 1,254
	AFRI AMER	CAN RICAN	AMEF IND	RICAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1% 0.2%		6.6%	0.1%	0.0%	0.5%	0.2%	92.8%	93.1%
TEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible '	% Proficient &	: Advanced
Instructional Cost Per Pupil	1	JA.	\$4,4	05	Thind (Gorade R	eading	96.1	67.	5
Total Cost Per Student	1	JA	\$7,6	\$7,654			eading	98.8	6	
Property Tax Levy Per Pupil	\$3,3	75	\$3,0	\$3,023		N	lathematics	98.8 98.8	<u>6</u>	
State Aid Per Student	\$2,1	26	\$4,333				cience	100		
Starting Teacher Salary	\$24,0	001	\$27,008		Eighth Gade		eading lathematics		74	.1
Students in Special Education	10.9	9%	13.4	1%			cience	100		6
Students Eligible for Free/Reduced Lunch	41.		35.0	5%	Tenth (eading	_ 96.1	6	
School Breakfast (Average Daily Participation)	1	١A	24.3	2%		N	lathematics cience	96.1 96.1	2	4 n –
Students in Private School	0.0)%	0.0)%			of Class of			
Judents Homeschooled	1.0	5%	4.5	5%	ACT Scores		Average Composite Score			
(IC	NP -	No Progran	n ➤ Un	der Five Ch	ildren		1 87 0			

Portage County

Four School Districts:

Almond-Bancroft, Rosholt, Stevens Point Area, Tomorrow River

	157 (1/0)
NUMBER OF CHILDREN IN COUNTY:	17,440
MEDIAN HOUSEHOLD INCOME:	\$54,600
% SINGLE-PARENT FAMILIES:	20.3
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 4.1
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 99.8
FOOD STAMP PARTICIPATION (per 1,000)	21.9
JUVIENIILE AIRRESTS (per 1.000)	66



Almond-Banc	Almond-Bancroft											
	AFRI AMER	ICAN RICAN		RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		IITE		
YEAR OF COMPARISON	1993/1994	1999/2000	[993/[994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	6.3%	8.1%	93.5%	91.9%		
			ļ									
YEAR OF COMPARISON	1993	/1 99 4	[999	/2000)	[% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	۸A	\$4,5	05	Third (Goodle R	eading	94.7	86.	.8		
Total Cost Per Student	1	۸N	\$7,914		Roundh		eading	100		77		
Property Tax Levy Per Pupil	\$2,7	12	\$2,4	56			fathematics cience	100		9		
State Aid Per Student	\$2,9	770	\$5,016		<u> </u>		eading	100		01		
Starting Teacher Salary	\$21,9	55	\$25,3	\$25,338			lathematics	100		37		
Students in Special Education -	11.0	6%	12.0	5%			cience	100	7	76		
Students Eligible for Free/Reduced Lunch	25.	4%	24.	7%	Tenth (eading	100		66		
School Breakfast (Average Daily Participation)	1	۸A	43.8%				lathematics cience	<u>100</u> 100		18 57		
Students in Private School	0.0	0%	0.0)%	0.677.6			s of 2000/2001 tested		.1		
Students Homeschooled	4,	1%	4	L%	ACT S	Y64017:14 —	verage Com					

Rosholt Number of Children in School District: 757												
	AFRI AMER	CAN ICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.1%	0.5%	0.0%	0.1%	0.1%	0.4%	1.2%	2.6%	98.5%	96.4%		
0000 0 00 NOR NO 600 0 0000 0 000	Comp.0	0.00m.00	0.00000	- Dawn				A/ ¥71: 11.1	V D 4 1 1 2			
YEAR OF COMPARISON	1	1999	[9999)		ๆกระสาศ	Zando —			% Proficient &			
Instructional Cost Per Pupil	N	1A	\$4,3	89	Third Gade		eading	93.6	8	3		
Total Cost Per Student	N	NA		\$8,134			eading	100				
Property Tax Levy Per Pupil	\$2,8	03	\$2,733			<u>M</u>	athematics cience	100	8			
State Aid Per Student	\$2,8	74	\$5,3	14			eading	100	8			
Starting Teacher Salary	\$21,7	57	\$24,1	04	Bighth		lathematics	100	3			
Students in Special Education	10.0)%	12.5	5%			tience	100	8			
Students Eligible for Free/Reduced Lunch	26.4	1%	20.7	7%	Tenth (eading					
School Breakfast (Average Daily Participation)	N	JA	1	٧P			athematics cience	$\frac{100}{100}$	3	5		
Students in Private School	6.4	1%	4.9	9%	0.669.6			2000/2001				
-FRIC-Iomeschooled	1.0)%	2.0)%	ACT S			posite Score				

NP - No Program ➤ Under Five Children

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Stevens Point	Are	ea			N	Number o	f Childre	n in Scho	ol District	t: 8,299
	AFRI AMER	CAN RICAN	AMEI	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	[999/2000	1993/1994	1999/2000		1999/2000	[003]/[004	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.9%	0.7%	0.6%	6.4%	7.8%	1.1%	2.3%	91.2%	88.4%
YEAR OF COMPARISON	1993	10001	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA.	\$4,9	25	Third Grade I		eading	91.5	74.	2
Total Cost Per Student	1	JA	\$7,785		Roundh		eading _	97.0	<u> </u>	5
Property Tax Levy Per Pupil	\$3,3	571	\$2,446		COCCO	M	lathematics	97.4		
State Aid Per Student	\$2,5	38	\$5,033				cience eading	98.0	8	
Starting Teacher Salary	\$22,6	40	\$24,9	82	Bighth Grade		lathematics	97.1 97.1	. 0	
Students in Special Education	10.5	5%	10.9	9%			ience	97.1	7	
Students Eligible for Free/Reduced Lunch	21.3	7%	21.2		Tenth Grade		eading	93.8		1
School Breakfast (Average Daily Participation)	1	1A	24.0)%		M	lathematics cience	93.8 93.8	5	* * * *
Students in Private School	14.0)%	14.0)%		- 0/		2000/2001 t		
Students Homeschooled	1.3	2%	1.4	1.4%				posite Score		

Tomorrow Riv	Tomorrow River Number of Children in School District: 884												
-		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE			
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000			
Enrollment by Race/Ethnicity	0.3%	0.3%	0.0%	0.0% 0.0%		0.2%	0.6%	0.0%	98.9%	99.4%			
YEAR OF COMPARISON	າທລາ	/1994	กลาลาลา	75Vaveva				0/ 57: // /					
				20000	Third (amado T			% Proficient &				
Instructional Cost Per Pupil	1	NA	\$5,0	82	name (eading	89.7	62.	62.1			
Total Cost Per Student		١A	\$7,794		Fourth Grade		eading	$\frac{100}{100}$ -		9			
Property Tax Levy Per Pupil	\$2,8	53	\$2,216		[Section	N	lathematics cience	100 100	9				
State Aid Per Student	\$2,9	30	\$5,314				eading			75			
Starting Teacher Salary	1	JA	\$25,508		Bighth Gade		lathematics	100 100		2			
Students in Special Education	9.9	9%	12.	L%		Sc	ience	100		9			
Students Eligible for Free/Reduced Lunch	32.9	9%	15.3	L%	Tenth (eading	100		3			
School Breakfast (Average Daily Participation)	1	NA)%			lathematics cience	100		3			
Students in Private School	6.3	3%	0.0)%			3% of Class of 2000/2001						
Students Homeschooled	2.8	3%	4	L%	ACT S	ശരന്തി –	verage Com						

Education is learning what you didn't even know you didn't know.

Daniel Boorstin (1914-





NP - No Program

➤ Under Five Children

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Three School Districts:

Park Falls, Phillips, Prentice

number of Children in County:	4,344
MEDIAN HOUSEHOLD INCOME:	\$42,800
% SINGLE-PARENT FAMILIES:	21.8
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1.00	0) 3
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 99.9
FOOD STAMP PARTICIPATION (per 1,000)	37.4
JUVENILE ARRESTS (per 1,000)	56.5

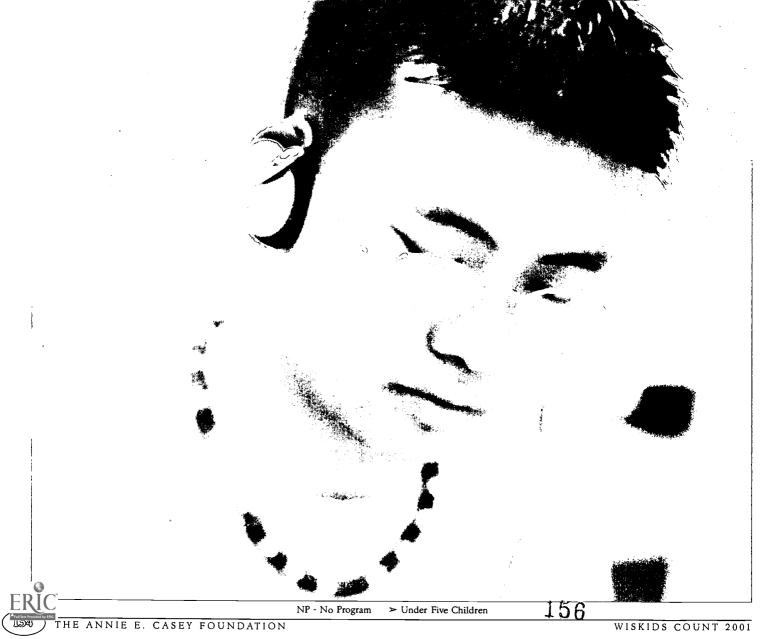


Park Falls	ren in Sch	ool Distr	ict: 921							
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003]/[004	1999/2000	[993 /[99 4	1999/2000	[003/[004	[999/2000	[993]/[994	1999/2000	[003]/[004	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.4% 0.5%		2.0%	0.5%	1.2%	0.1%	0.8%	97.0%	95.4%
		0.4% 0.5% 2								
YEAR OF COMPARISON	[19993]	/[19994]	[] (9999)	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$4,5	593	Thind (Greate R	eading	91.9	66.	1
Total Cost Per Student	N	١A	\$7,267		Fourth Grade		eading	98.5		4
Property Tax Levy Per Pupil	\$3,4		\$2,677		[Because	N	lathematics cience	98.5 98.5	8	7
State Aid Per Student	\$2,3	65	\$4,408		Bighth Grade		eading	98.7		2
Starting Teacher Salary	\$22,5	86	\$24,8	882	[mgm		fathematics	98.7	4	9
Students in Special Education	8.9	9%	12.0	0%			cience	98.7		75
Students Eligible for Free/Reduced Lunch	24.8	3%	21.0	6%	Tenth Grade		eading	100		0
School Breakfast (Average Daily Participation)	N	۸A	31.2	2%			fathematics cience	100		8
Students in Private School	15.9	9%	13.4	4%	L version	0	104 of Class of			
Students Homeschooled		>	1	5%	ACT S	V222220 1 —	verage Com			

Phillips Number of Children in School District: 1,236												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	[10003]/[10004	1999/2000	1993/1994	[999/2000)	[993/[994	1999/2000	[003/[004	1999/2000	[993/]994	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.2%	1.5%	1.3%	2.2%	0.6%	0.5%	0.6%	95.7%	97.4%		
YEAR OF CUMPARISON	19993/	/[094	[999)	20000	[mag 0.4			% Eligible	M Proficient & Advanced			
Instructional Cost Per Pupil	N	1A	\$4,2	\$4,251		Boarde R	eading	91.3	7	5		
Total Cost Per Student	N	IA.	\$7,187		Fourth		eading	91.5		2		
Property Tax Levy Per Pupil	\$2,4	64	\$2,128			N	lathematics cience	94.4 100		5		
State Aid Per Student	\$3,0	46	\$4,802				eading	96.8		7		
Starting Teacher Salary	\$23,4	19	\$25,821				lathematics	98.9	, 4	6		
Students in Special Education	7.7	7%	9.0)%	S		ience	98.9	· · · · · ·	2		
Students Eligible for Free/Reduced Lunch	28.0)%	26.4	1%			eading	100				
School Breakfast (Average Daily Participation)	N	JA	1	NP			lathematics cience	100 100	- 5	7		
Students in Private School	1.7	7%	0.0	5%	L neme		of Class of					
Homeschooled	1.1	l%	4.1	۱%	ACT S	ഗരണം —	verage Com					

NP - No Program > Under Five Children 155

Prentice			,			Number	of Child	ren in Sch	nool Distr	ict: 596
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994		1003/1004	1999/2000	1003/1000	1999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.7%	0.0%	0.2%	0.5%	0.0%	0.5%	0.0%	98.4%	99.1%
TEAR OF COMPARISON	1993	(100H	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	08	Third (Grandle R	eading	100	81.	
Total Cost Per Student	1	√A NA	\$7,944		Romath		eading	100		2
Property Tax Levy Per Pupil	\$2,1	.00	\$1,897		Secre	N	fathematics	$-\frac{100}{100}$	6	8
State Aid Per Student	\$3,4	57	\$5,504				7.2		6	
Starting Teacher Salary	\$23,2	63	\$27,0	\$27,055		CONTRACTOR IN	lathematics			2
Students in Special Education	11.4	4%	13.0)%		S	cience	93.8	6	9
Students Eligible for Free/Reduced Lunch	27.8	3%	30.1	l %			eading	100		0
School Breakfast (Average Daily Participation)	1	NA NA		1%			lathematics cience	100	2	
Students in Private School	0.0)%	0.0)%	0.653.6		7 % of Class of 2000/2001 t			
Students Homeschooled	8.0)%	8.3	<u></u>	ACT S	രത്തായ I —		posite Score		



Racine County

Twelve School Districts:

Burlington Area, Dover #1, North Cape, Norway J7, Racine, Raymond #14, Union Grove J1, Union Grove UHS, Washington-Caldwell, Waterford Graded J1, Waterford UHS, Yorkville J2

NUMBER OF CHILDREN IN COUNTY:	52,443
MINDIAN HOUSINOLD INCOMIE:	\$61,100
% SINGLE-PARENT FAMILIES:	29.7
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	13.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,00	0) 7.1
% CHILDREN MIBETING IMMUNIZATION REQUIREMENT	S: 98.4
FOOD STAMP PARTICIPATION (per 1,000)	37.2
JUVIENIILE AIRRESTIS (per 1,000)	94.2



Burlington Ar	ea				ľ	Number o	f Childre	n in Scho	ol District	t: 3,453
	AFRI AMER	ICAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR (OF COMPARISONS	[993/[994	1999/2000	[1 99 3]/[1 99 4]	1999/2000	[99 3/[99 4	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.5% 0.9%		0.2%	0.9%	0.5%	3.1%	4.6%	95.5%	93.8%
TEAR OF COMPARISON	1993	/[00 4	[] (999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۸A	\$4,3	06	Third (Goodle R	eading	94.3	78.	3
Total Cost Per Student	1	NA.	\$7,1	\$7,182		Grade R	eading	94.2		
Property Tax Levy Per Pupil	\$3,9	963	\$3,193		SOCERGE		lathematics cience	96.7 98.8		3
State Aid Per Student	\$1,1	.34	\$3,879		Bighth Gade		eading	97.7		'8
Starting Teacher Salary	\$23,7	745	\$26,8	\$26,854			lathematics			2
Students in Special Education	8.4	4%	9.8	3%		So	ience	97.7	7	5
Students Eligible for Free/Reduced Lunch	13.4	4%	9.2	2%	Tenth (eading	99.0		5
School Breakfast (Average Daily Participation)	1	NA A	1	NΡ			lathematics cience	99.0		6 5
Students in Private School	24.0	5%	25.0	5%	n erm e					9
Students Homeschooled	1.0	5%	2.7	7%	ACT S			posite Score		

Dover #1			Numbe	er of Child	iren in So	hool Dist	rict: 89			
·	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[993/[994] [999/2000		1993/1994	1999/2000	[00]/[004	1999/2000	[993/[994	1999/2000	[003][007]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	2.3%	0.0%	0.0%	1.1%	2.3%	2.2%	95.4%	96.6%
YTEAR OF COMPARISON	1000%	1993/1994		/20000 /20000			// Fir :11.		% Proficient &	Admagad
Instructional Cost Per Pupil	-	JA			Thácd (Gende p	eading	% Eligible 100	9 Honcient &	
Total Cost Per Student	 		\$3,981				Reading 100		10	
		JA	\$7,019		Romath		fathematics	100	10	
Property Tax Levy Per Pupil	\$4,1	.15	\$2,598				cience	100	10	
State Aid Per Student	\$1,6	89	\$3,863				eading	100	8	
Starting Teacher Salary	\$22,7	'80	\$25,8	\$25,872		Bighth Grade $\frac{1}{N}$		100		8
Students in Special Education	12.0	5%	6.0)%			cience	100	7	
Students Eligible for Free/Reduced Lunch	1	NP P	1	NP NP	Tenth (eading	NA	N	
School Breakfast (Average Daily Participation)	NA NA		1	۷P			lathematics	<u>NA</u> NA	<u>N</u> /	
Students in Private School	0.0%		0.0%				Scienceq NA 7 % of Class of 2000/2001			
-FRIC -Iomeschooled	6.9%		>		AND THE CAMPACAGES		Average Composite Score			

NP - No Program ➤ Under Five Children

Racine County school Data 1999-2000

North Cape					Number of Children in School District:					
	AFRI AMER	CAN RICAN	AME! IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	[993/1994	1999/2000	[003/[004	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.7%	1.0%	0.0%	0.0%	2.9%	3.1%	96.4%	95.9%
TEAR OF COMPARISON	1993	[803/[804		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$3,9	13	Third (Grande R	eading	100	66.	7
Total Cost Per Student	N	١A	\$6,605		Rough Grade		eading	100	8	
Property Tax Levy Per Pupil	\$4,3	86	\$3,800		80000	—— M	lathematics cience	100 100	8 9	
State Aid Per Student	\$5	65	\$2,731				eading	100	10	
Starting Teacher Salary	1	١A	\$25,8	78	Mighth		lathematics	100	8	
Students in Special Education	14.5	5%	11.5	2%		So	ience	100	9	3
Students Eligible for Free/Reduced Lunch	1	NP	1	NP	Tenth (eading	NA	N	
School Breakfast (Average Daily Participation)	NA		1	NP			lathematics cience	—NA	N.	·
Students in Private School	0.0%		0.0%					of 2000/2001 tested		A
Students Homeschooled		>	5.3%		ACT S		verage Com			

Norway J7					Number of Children in School District:						
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	[003/[004	1999/2000	[993 /[99 4	[999/2000	[993/[994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	
YEAR OF COMPARISON	1003	1993/1994		2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	١A	\$4,3	98	Thind (Gende R	eading	100	76.	5	
Total Cost Per Student	1	١A	\$7,660		Fourth Grade		eading	100	10	0	
Property Tax Levy Per Pupil	\$4,0	80	\$2,933		[SOME	——— Ņ	athematics	100	10	<u></u>	
State Aid Per Student	\$2,3	83	\$5,063				cience eading	100	10	<u>'</u> 5	
Starting Teacher Salary	\$23,8	75	\$26,8	26	Inghth Grade		athematics	100		3	
Students in Special Education	10.4	4%	9.2	2%			ience	100	8	2	
Students Eligible for Free/Reduced Lunch	1	٧P	1	NP.	Tenth (eading	NA	N		
School Breakfast (Average Daily Participation)	NA NA		1	NP		M	lathematics cience	NA NA	N		
Students in Private School	0.0	0%	0.0%			- 0/		2000/2001			
Students Homeschooled		>	0.0%		ACT S	(2000) I		posite Score			

Racine		N	umber of	Children	in Schoo	l District:	21,126							
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE				
YEAR OF COMPARISON	[0003/[0004]	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000		1999/2000	[993]/[994	[999/2000				
Enrollment by Race/Ethnicity	23.4%	25.1%	0.3%	0.3%	0.8%	1.2%	9.8%	13.1%	65.7%	60.3%				
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible	% Proficient &	Advanced				
Instructional Cost Per Pupil	1	NA		64	Third Grade		eading	89.7	63.					
Total Cost Per Student	1	١A	\$8,180		Fourth Grade		eading	93.8		9				
Property Tax Levy Per Pupil	\$3,4	141	\$2,323		200303	M	athematics		`	3				
State Aid Per Student	\$2,9	002	\$5,540				ience	95.5 96.0	8					
Starting Teacher Salary	\$24,2	94	1	JA	Bighth		eading athematics			7				
Students in Special Education	10.6	5%	13.0	0%			ience	96.1		8				
Students Eligible for Free/Reduced Lunch	31.4	4%	32.0)%	Tenth (eading	98.5	6					
School Breakfast (Average Daily Participation)	1	 NA	28.5	5%		M	lathematics	98.5 		2				
Students in Private School	17.5	 2%	18.2%				18.2%			Science		98.5 of 2000/2001 tested		<u>4</u>
udents Homeschooled	0.8% 1.8%			/4V/ \[\(\mathref{V}\) \(\m			posite Score							

NP - No Program ➤ Under Five Children

Raymond #14						Number	of Childs	ren in Sch	nool Distr	ict: 366
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1993/1994 1999/2000		93/1994 1999/2000		1993/1994 1999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.8%	0.5%	1.6%	1.3%	1.4%	1.8%	96.2%	96.2%
ያለር ነው	າທອນ	91.6Y0 0	1999/2000					0/ 52: :11. /	0/ D (:-:	A 4 4
YEAR OF COMPARISON	 	/1994 -	-		Third (Paragle -			% Proficient &	
Instructional Cost Per Pupil	1 1	₹A	\$4,3	76	name (Stering K	eading	92.5	84.	9
Total Cost Per Student	N	JA	\$6,625		Fourth Grade		eading	100		8
Property Tax Levy Per Pupil	\$3,6	22	\$2,946		[2022	—— iv	fathematics cience	100	· · · · ·	8
State Aid Per Student	\$6	53	\$3,959				eading	100		3
Starting Teacher Salary	\$22,8	53	\$27,1	66			fathematics		4	6
Students in Special Education	12.3	2%	12.8	3%			cience	100	- 8	31
Students Eligible for Free/Reduced Lunch	13.0)%	8	۱%	Tenth Grade		eading	NA_	<u>N</u>	
School Breakfast (Average Daily Participation)		NA		NP			lathematics cience	<u>NA</u> NA	N.	
Students in Private School	2.9	9%	0.0%				10/ of Class of			
Students Homeschooled		> >					verage Composite Score			

Union Grove	J1			Number	of Childs	ren in Sch	ool Distr	ict: 607		
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/]994	1999/2000	[1993/[1994]	[999/2000	[993/]994	1999/2000	[993/[994	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.3%	0.0%	0.3%	1.0%	1.5%	2.4%	3.2%	96.0%	93.7%
TEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	ΙA	\$3,7	80	Third (Givande Re	ading	90.2	90.	2
Total Cost Per Student	N	ĮA	\$6,286		Roundh		eading	100		5
Property Tax Levy Per Pupil	\$2,2	90	\$1,650			M	athematics ience	100		8
State Aid Per Student	\$2,4	20	\$4,4	89			eading	96.7	6	
Starting Teacher Salary	\$24,7	91	\$29,5	\$29,503			athematics			6
Students in Special Education	7.9	9%	10.3	3%		Sc	ience	96.7	7	3
Students Eligible for Free/Reduced Lunch	20.3	3%	15.0)%			eading	NA	N.	· · · - · -
School Breakfast (Average Daily Participation)	NA		1	NP			athematics tience	NA NA	<u>N</u>	
Students in Private School	29.2	2%	26.2%		O GER G	04		2000/2001		
Students Homeschooled	1.4	1%	2.4%		ACT &			posite Score		

Union Grove		Number of Children in School District: 65								
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994]	1999/2000	[993/[994	1999/2000	[003]/[007]	1999/2000	[003/[004	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.0%	0.4%	0.8%	1.2%	1.8%	0.9%	3.0%	97.4%	94.4%
YEAR OF COMPARISON	1993	/[] 9994	1999	/20000			3 3	% Eligible 9	% Proficient &	Advanced
Instructional Cost Per Pupil	N	ΙA	\$4,8	00	Thind (Standle R	eading	NA	N.	A
Total Cost Per Student	N	JA	\$8,7	'49	Fourth		eading	NA	N	
Property Tax Levy Per Pupil	\$5,0	05	\$4,670			N	lathematics		N	
State Aid Per Student	\$1,4	47	\$3,626			7.5	cience	NA NA	N.	
Starting Teacher Salary	\$24,6	591	\$29,7	'99	Bighth Grade		eading lathematics		N ₂	
Students in Special Education	7.9	9%	11.7	7%			ience	NA	N.	
Students Eligible for Free/Reduced Lunch	3.9	9%	3.9	9%	Tench (Grade R	ead <u>ing</u>	97.6	6	9
School Breakfast (Average Daily Participation)	NA NA		NP				lathematics cience	97.6 97.6	2	_
Students in Private School	0.0%		0.0%			- 0/		2000/2001 t		
-FRIC Homeschooled	>		2.1%		ACT S			posite Score		

NP - No Program ➤ Under Five Children

Racime County

Washington-C	Washington-Caldwell									ict: 209
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	[003]/[007]	1999/2000	1993/1994	1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	1.3%	99.5%	98.7%
YEAR OF COMPARISON	າໝາຍ	1993/1994 1999/2000		/2mm)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		JA			Thind (Garde D	eading	100	85.	
-	 			\$4,135			eading	100	8	
Total Cost Per Student	 	NA NA	\$8,027		Romath		athematics	100	8	3
Property Tax Levy Per Pupil	\$3,7	03	\$3,8	522			tience	100		
State Aid Per Student	\$1,6	95	\$3,9	94	- O - O		ading	100	10	
Starting Teacher Salary	\$24,3	45	\$28,7	' 76	Bighth	Gence M	athematics	100		2
Students in Special Education	10	0.8	12.	1%			ience	100	8	1
Students Eligible for Free/Reduced Lunch	1	NP	1	NP	Teach (eading	NA	N.	
School Breakfast (Average Daily Participation)	NA		NP				athematics ience	NA NA	N	
Students in Private School	0.0)%	0.0%		ACT Scores			2000/2001		
Students Homeschooled		A	>				Average Com			

Waterford Gra		Number of Children in School District: 1,376								
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[00037/[0007]	1999/2000	1003/1004	1999/2000	[003/[00A	1999/2000	[003]/[007]	1999/2000	[993]/[994]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.3%	0.4%	0.2%	0.4%	0.4%	1.7%	1.8%	97.3%	97.4%
										!
YEAR OF COMPARISON	1993	1003/1004 100		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$3,2	19	Thind (Ghandle Ro	eading	100	85.	3
Total Cost Per Student	1	١A	\$6,810		Roundh		eading	100	*	30
Property Tax Levy Per Pupil	\$3,0	90	\$2,921			M	lathematics	100		3
State Aid Per Student	\$1,5	33	\$4,0	81			cience eading	100		9
Starting Teacher Salary	\$22,8	300	\$26,1	58	Myddh		lathematics	100	9	4
Students in Special Education	8.0	5%	9.0	5%		So	ience	100		6
Students Eligible for Free/Reduced Lunch	10.4	4%	7.8	3%	Tenth (eading	NA	N	
School Breakfast (Average Daily Participation)	NA		ì	NP		-	lathematics tience	NA NA	N.	
Students in Private School	16.	16.1% 21.1%		0.675.6	0/ -/ 01		of 2000/2001 tested		A A	
Students Homeschooled	1.8	3%	2.0	2.0%		VARAY JAYO		posite Score		

Waterford UH	S					Number	of Childs	ren in Sch	ool Distr	ict: 956
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	[003]\[0007]	1999/2000	[0003/[0007]	1999/2000	1993/1994] 999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.3%	0.7%	0.1%	0.5%	1.7%	1.0%	97.8%	97.4%
YEAR OF COMPARISON	[993]	1003/100A		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	ΙA	\$4,2	14	Thing (Goodle R	eading	NA	N.	A
Total Cost Per Student	1	JA	\$7,640		Roundh		eading_	_NA	N.	
Property Tax Levy Per Pupil	\$4,2	01	\$3,756		[BOCHUB	N	lathematics_	NA	N	
State Aid Per Student	\$1,6	518	\$3,7	' 81			cience	NA NA	N	
Starting Teacher Salary	\$22,5	07	\$26,9	210	Bighdh		eading_ lathematics	NA NA	<u>N</u>	
Students in Special Education	10.5	5%	8.8	3%			cience	NA	N	-
Students Eligible for Free/Reduced Lunch	3.5	2%	1	JA	Tenth (eading	97.0		
School Breakfast (Average Daily Participation)	1	NA		NP			lathematics cience	97.0 97.0	4	4
Students in Private School	0.0%		0.0%					2000/2001 t		
Idents Homeschooled		>	1.3	2%	ACT S			posite Score		
NP - No Program				der Five Ch	:1.4					

WISKIDS COUNT 2001

Racime County

Yorkville J2						Number	of Child	ren in Sch	ool Distr	ict: 333
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994 1999/2000		1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.9%	0.8%	1.5%	2.5%	97.6%	96.6%
YEAR OF COMPARISON	1993	1993/1994		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$4,0	93	Third (Greedle R	eading	87.8	85.	4
Total Cost Per Student	N	١A	\$6,957		Rounth Grade		eading	100	4 4 4 3 3 3	8
Property Tax Levy Per Pupil	\$4,1	27	\$3,209		[SOCIAL)	N	lathematics cience	100	9 10	
State Aid Per Student	\$1,1	.48	\$3,655		<u></u>	1 n	eading	100	8	
Starting Teacher Salary	\$22,3	90	\$28,2	00	Bighth	Grade I	lathematics		· · ·	3
Students in Special Education	9.7	7%	8.8	3%		S	cience	100	8	7
Students Eligible for Free/Reduced Lunch	1	NP	ſ	NP	Tench (eading	NA	N.	
School Breakfast (Average Daily Participation)	NA		í	NP			lathematics cience	- NA NA	· N	
Students in Private School	0.0	0.0%		0.0%			7 04 -4 Class -4 2000/20			
Students Homeschooled		> 0.070		1.6%				posite Score		



Two School Districts: Ithaca, Richland

MUMIBER OF CHILDREN IN COUNTY:	4,839	9
MISIDIAN INOUSISTIOILD INCOME:	\$44,100	0
% SINGLE-PARENT FAMILIES:	23.9	9
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.3	3
CHILD ABUSE & MEGLECT SUBSTANTIATIONS: (per	1,000) 2.7	7
% CHILDREN MEETING IMMUNIZATION REQUIREM	INTIS: 98.4	1
FOOD STAMP PARTICIPATION (per 1,000)	30.0	<u></u>
JUVENILE ARRESTS (per 1,000)	53	3



Ithaca						Number	of Childs	ren in Sch	ool Distr	ict: 336
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	10003/10001	1999/2000	[993/[994]	1999/2000	[003/[004	[999/2000)	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0% 0.0%		0.0%	0.6% 0.0%		0.8%	1.9%	96.9%	98.1%
		0,000,000,000								
YEAR OF COMPARISON	1993	[] (1) (1)	[10000)	20000	Gen o o o	a		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		82	Thind (Grande R	eading	96.3	59.	3
Total Cost Per Student	1	NA		<u>\$9,844</u>		いいかいけいしょ	eading	100	7	
Property Tax Levy Per Pupil	\$2,4	98	\$2,727		20000	<u>M</u>	lathematics cience	100 100	9	
State Aid Per Student	\$3,7	'93	\$6,749				eading	100		6
Starting Teacher Salary	\$22,3	60	\$25,3	50	giapap		lathematics	100	/2	
Students in Special Education	13.	1%	12.8	1%		So	ience	100	6	0
Students Eligible for Free/Reduced Lunch	20.5	5%	24.4	l%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	NA	1	1 <u>P</u>		-	lathematics cience	100	<u>4</u> 5	
Students in Private School	0.0	0%	0.0	1%	0.677			2000/2001		
Students Homeschooled	4.3	2%	2.6	i%	ACT S			posite Score		

Richland					N	Number o	f Childre	n in Scho	ol District	: 1,698
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994 1999/2000			1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.2% 0.9%		0.2%	0.5%	0.5% 0.4%		0.9%	98.4%	97.6%
YEAR OF COMPARISON	1993	/1994	1999	/2000	C-70.0.0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	\	١A	\$5,2	36	Third (Strade Re	eading	96.9	66.	9
Total Cost Per Student	1	NA		\$9,403			eading	97.4	7	
Property Tax Levy Per Pupil	\$2,7	' 51	\$2,851		Secasas	M	athematics	97.4	7	
State Aid Per Student	\$3,6	514	\$5,9	28			ience	97.4 99.1	9 	<u> </u>
Starting Teacher Salary	\$21,9	53	\$25,1	70	Meloch		eading	99.1		
Students in Special Education	15.3		17.:	3%			ience	99.1	6	· -
Students Eligible for Free/Reduced Lunch	26.5	5%	22.8	3%	Tenth (O10-14[8	eading	96.3	7	
School Breakfast (Average Daily Participation)	N	 VA	40.3	2%		—— М	lathematics cience	96.3 96.3	$-\frac{3}{6}$	
Students in Private School	12.5	5%	11.9	9%		0/	of Class of			
idents Homeschooled	3.3	3%	4.5	5%	ACT S		verage Com			

NP - No Program > Under Five Children



Eight School Districts:

Beloit, Beloit Turner, Clinton Community, Edgerton, Evansville Community, Janesville, Milton, Parkview

NUMBER OF CHILDREN IN COUNTY:	40,879
MEDIAN HOUSEHOLD INCOME:	57,400
% SINGLE-PARENT FAMILIES:	29.7
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	13.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	9.6
% CHILDREN MITTING IMMUNIZATION REQUIREMENTS:	96.9
FOOD STAMP PARTICIPATION (per 1,000)	36.7
JUVIENTILE ARRESTIS (per 1,000)	161.8



Beloit					1	Number o	f Childre	n in Scho	ol Distric	t: 6,581
		CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1003/1004	[999/2000)	1003/1001	1999/2000	[003][007]	[999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	30.2%	27.9%	0.4%	0.3%	1.6%	1.1%	4.1%	11.7%	63.6%	59.1%
YEAR OF COMPARISON	1993	/[994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,852		Third (Gandle R	eading	99.3	70.	.4
Total Cost Per Student	NA		\$9,207		Fourth		eading	99.0		58
Property Tax Levy Per Pupil	\$2,2	254	\$1,909		8000000	<u>M</u>	lathematics cience	99.0 99.0		65 84
State Aid Per Student	4,4	165	\$6,307				eading	99.6		51
Starting Teacher Salary	23,7	772	\$27,2	15	Bighth	Grade M	lathematics			20
Students in Special Education	14.4	4%	18.2	2%		So	cience	99.6	5	50
Students Eligible for Free/Reduced Lunch	40.4	4%	40.1	L%	Tenth (eading	100_	5	51
School Breakfast (Average Daily Participation)	1	۸A	59.9	9%	•	_	lathematics cience	$-\frac{100}{100}$		<u> </u>
Students in Private School	11.	1%	9.1	L%		- 04		2000/2001 :		
Students Homeschooled	1.5	2%	2.5	5%	ACT S			posite Score		

Beloit Turner					Ŋ	Number o	f Childrei	n in Scho	ol District	: 1,060
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	[99 3/[994	1999/2000	[99 3/[994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000
Enrollment by Race/Ethnicity	2.7%	2.9%	0.5%	1.1%	0.9%	0.6%	1.2%	2.7%	94.8%	92.7%
YEAR OF COMPARISON	1993/	1994	1999)	2000	600 0 0		_	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$4,853		Gandle R	Reading 97.3		83.	6
Total Cost Per Student	N	NA		\$8,977			eading	100		9 _
Property Tax Levy Per Pupil	\$3,4	89	\$3,539		[BOGDED	M	lathematics lience	$-\frac{100}{100}$	$\frac{7}{9}$	1
State Aid Per Student	\$3,1	49	\$5,0	89	500.0		eading	100	8	
Starting Teacher Salary	N	JA	\$25,473				lathematics	100	3	1
Students in Special Education	15.9	9%	13.3	3%		Sc	ience	100	8	
Students Eligible for Free/Reduced Lunch	5.2	2%	8.2	2%	Tenth (Grande R	eading	100	7	3 -
School Breakfast (Average Daily Participation)	N	IA.	NP				lathematics cience	$-\frac{100}{100}$	3	3 9
Students in Private School	0.0)%	0.0)%	nem e		of Class of			
-FRIC	2.0)%	2.0	5%	ACT &		verage Com			

NP - No Program → Under Five Children

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Rock County

Clinton Comm	nur	nity	<i>r</i>		Number of Children in School District: 1,178						
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
TEAR OF COMPARISON	[003]/[004	1999/2000	[003/[004	1999/2000	[003]/[004]	1999/2000	[993/[994	1000/2000	[093/[094	1999/2000	
Enrollment by Race/Ethnicity	1.2%	1.2% 0.7%		0.4%	0.7%	0.5%	1.0%	2.1%	97.0%	96.2%	
YEAR OF COMPARISON	[199934	/[001	[19999	2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	N	١A	\$5,5	22	Minical (Steadle Re	eading	100	75.	3	
Total Cost Per Student	N	NA		\$8,699			eading	100	9		
Property Tax Levy Per Pupil	\$2,9	951	\$3,712		SOCOLO	' M	lathematics cience	100		3	
State Aid Per Student	\$3,0	87	\$5,119				eading			9	
Starting Teacher Salary	\$22,0	30	\$25,9	14	Bighth	Grade M	lathematics	100 100		8	
Students in Special Education	11.3	1%	15.2	2%		Sc	cience	100	7	9	
Students Eligible for Free/Reduced Lunch	10.5	5%	12.0	5%	Tenth (eading	100		1	
School Breakfast (Average Daily Participation)	NA		ſ	NP			lathematics cience	100		<u>0</u>	
Students in Private School	0.0	0%	0.0)%	0.673.6			2000/2001			
Students Homeschooled	1.5	2%	3.0)%	ACT S			posite Score			

Edgerton					N	Number o	f Childre	n in Scho	ol District	:: 1,851
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]/[004	1999/2000	[0037/[007]	[999/2000	[1003]/[1004	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.6%	0.3%	0.5%	1.1%	0.8%	1.0%	1.9%	97.3%	96.2%
YEAR OF COMPARISON	1993/	10001	[] (1000)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,8	39	Third (Steede Re	eading	93.8	65.	5
Total Cost Per Student	N	NA		\$8,613			eading	97.0		
Property Tax Levy Per Pupil	\$3,3	55	\$3,449		[Bochan	M	athematics ience	97.0 97.0	8	
State Aid Per Student	\$3,1	.02	\$4,6	91			eading	100	7	
Starting Teacher Salary	\$21,4	25	\$24,9	30	Bighth		athematics	100	4	
Students in Special Education	14.5	5%	15.0	5%		Sc	ience	100	6	9
Students Eligible for Free/Reduced Lunch	13.4	4%	12.3	3%	Tenth (eading	93.9	6	
School Breakfast (Average Daily Participation)	N	٧A	1	NP.			lathematics cience	93.9 93.9	$\frac{4}{5}$	
Students in Private School	10.9	9%	10.	L%	0.6752.6		of Class of			
Students Homeschooled	0.0	3%	1.3	3%	ACT S		verage Com			

Evansville Con	mm	un	ity		N	Number o	f Childre	n in Scho	ol District	: 1,508
	AFRI AMER	CAN ICAN	AMEI IND	RICAN MAN	ASI.	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003]/[001	[999/2000	[003/[004	1999/2000	1993/1994	1999/2000	[093/[094]	1999/2000	[003/[004	[999/2000
Enrollment by Race/Ethnicity	0.3%	0.3% 0.7%		0.3%	0.2%	0.6%	0.0%	1.0%	99.4%	97.4%
YEAR OF COMPARISON	1993	loon	1999	2000)				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		55	Third (Gozade R	eading	96.5	76.	6
Total Cost Per Student	N	NA		\$7,645		Grade R	eading	99.0	9	
Property Tax Levy Per Pupil	\$2,8	38	\$2,053		_ BOCESON	N	lathematics cience	100	9	
State Aid Per Student	\$3,0	33	\$5,245				eading	97.2		
Starting Teacher Salary	\$22,1	50	\$24,3	53	Bighth		lathematics	97.2	8 5	1
Students in Special Education	13.9	9%	13.0)%		S	cience	97.2	7	5
Students Eligible for Free/Reduced Lunch	16.2	2%	11	5%	Tenth (eading_	100	6	
School Breakfast (Average Daily Participation)	N	JA	35.	1%			lathematics cience	100 100	. 4	
Students in Private School	0.0)%	0.0)%			of Class of			
idents Homeschooled	1.3	3%	3.5	2%	ACT S		verage Com			

NP - No Program

➤ Under Five Children

Janesville				-	N	umber of	Children	in Schoo	1 District:	10,543
	AFRI AMER	CAN ICAN	AMEI INC	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/[004	1999/2000	1003/1004	1999/2000	[003N]000A	1999/2000	[993/[994	1999/2000	[003/[094	1999/2000
Enrollment by Race/Ethnicity	1.5%	1.5% 3.7%		0.4%	2.1%	1.8%	2.1%	2.7%	93.8%	91.4%
YEAR OF COMPARISON	[993/	1993/1994		1999/2000				% Eligible	 % Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		81	Third Grade		eading	94.9	81.	6
Total Cost Per Student	N	NA		\$8,241			eading	96.8	8	
Property Tax Levy Per Pupil	\$3,4	80	\$2,894			N	lathematics cience	<u>98.3</u> 99.2		3
State Aid Per Student	\$2,6	73	\$4,927				eading	98.6	8	
Starting Teacher Salary	\$23,1	69	\$27,702		Bighth		lathematics	98.6		6
Students in Special Education	11.4	1%	13.0	5%			cience	99.0	6	8
Students Eligible for Free/Reduced Lunch	16.6	5%	18.3	L %	Tenth (eading	98.4	6	
School Breakfast (Average Daily Participation)	N	JA	ſ	NP			lathematics cience	98.4	3	
Students in Private School	11.7	7%	11.9	9%	n erm e	0	of Class of			
Students Homeschooled	1.7	7%	2.2	2%	ACT S		verage Com			

Milton					N	Number o	f Childre	n in Scho	ol Distric	t: 2,884
	AFRI AMER	CAN RICAN	AMEF IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	[] 9999/20000	[003]/[001	1999/2000	[993]/[994	1999/2000	[003]/[007]	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	0.3%	0.1%	0.8%	1.2%	0.4%	0.7%	98.3%	97.3%
YEAR OF COMPARISON	10000	1993/1994		1999/2000				% Fligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA NA		\$4,681		Third Grade		Reading 98.5		83.	
Total Cost Per Student	NA		\$7,759		Romah	Carole Ro	eading	98.9	8	9
Property Tax Levy Per Pupil	\$2,7	' 60	\$2,419		- reemen		athematics cience	98.9		
State Aid Per Student	\$3,1	.61	\$4,867			n	eading	100	8	
Starting Teacher Salary	\$21,5	68	\$26,300				lathematics		5	
Students in Special Education	9.7	7%	10.4	1%		So	ience	100	7	6
Students Eligible for Free/Reduced Lunch	11.4	4%	8.7	7%			eading	100	7	
School Breakfast (Average Daily Participation)	N	JA	NP				athematics cience	100	4	
Students in Private School	1.0)%	3.6	5%	o em e	- 0/-	of Class of			
Students Homeschooled	2.3	2.3%		3.1%		<i>ര</i> മാര	Average Composite Score			9

Parkview					N	Number o	f Childre	n in Scho	ol District	t: 1,186
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994			1999/2000	1993/1994	1999/2000	[993/[994]	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.7%	0.4%	0.1%	0.9%	0.3%	0.8%	0.8%	97.5%	98.2%
TEAR OF COMPARISON	[] 9993/	19994	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,1	.01	Third (Goodle Ro	eading	98.9	66.	7
Total Cost Per Student	N	NA		\$8,480			eading	100	8	
Property Tax Levy Per Pupil	\$2,9	83	\$2,530		Cousus		athematics ience		8	
State Aid Per Student	\$3,4	44	\$5,681				eading	100	8	
Starting Teacher Salary	N	JA	\$24,270				athematics	100	5	
Students in Special Education	13.6	5%	15.0	5%	·	Sc	ience	100	6	8
Students Eligible for Free/Reduced Lunch	15.1	L%	12.0)%			eading	98.9	7	
School Breakfast (Average Daily Participation)	N	JA	1	NP			athematics ience	98.9	4 5	
Students in Private School	0.0)%	0.0)%	0.070.0			2000/2001 1		
-EPI -Iomeschooled	2.2	2%	5.4	1%	LACT S			posite Score		

NP - No Program > Under Five Children



Four School Districts:

Bruce, Flambeau, Ladysmith-Hawkins, Weyerhaueser Area

NUMBER OF CHILDREN IN COUNTY:	4,225
MEDIAN HOUSEHOLD INCOME:	335,300
% SINGLE-PARENT FAMILIES:	23.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	15.3
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	8.3
% CHILDREN MEETING INMUNIZATION REQUIREMENTS	3e 99.7
FOOD STAMP PARTICIPATION (per 1,000)	35.6
JUVIENILE AVERIESTS (per 1,000)	83.1



Bruce						Number	of Childs	ren in Sch	ool Distr	ict: 695
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.0%	1.1%	0.9%	0.7%	0.6%	0.7%	0.8%	97.5%	97.6%
YEAR OF COMPARISON	1002	/1004	1 (8)(8)(8)	ZOVOVAN				O/ Firett /	V 10 . 6	
			1999		Third (Bendle -		<u>_</u>	% Proficient &	
Instructional Cost Per Pupil	<u>NA</u>		· ·	\$4,989		Ke	eading	88.6	62.	
Total Cost Per Student	1	NA		\$8,293			eading	97.8	7	
Property Tax Levy Per Pupil	\$2,3	34	\$2,465		Вестав	M	athematics ience	97.8 97.8	. 6	
State Aid Per Student	\$3,6	517	\$5,8	92			eading	98.0	7	
Starting Teacher Salary	\$23,9	19	\$27,8	15	Bighth		lathematics	98.0	- <u>-</u>	
Students in Special Education	14.4	4%	17.2	2%			ience	98.0	8	1
Students Eligible for Free/Reduced Lunch	50.8	3%	51.8	3%	Tenth (eading	100		2
School Breakfast (Average Daily Participation)	1	١A	34.3	3%			lathematics cience	100 100	3	3
Students in Private School	0.0	0%	0.0)%	0,677),6	- 04		2000/2001		•
Students Homeschooled	1.	3%	2.5	5%	ACT 8	YWWY7*Y		posite Score		

Flambeau						Numbe	r of Child	ren in Sch	nool Distr	ict: 687
	AFRI AMEF	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003/[004	1999/200	0 1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.3%	0.1%	1.6%	0.3%	0.6%	0.4%	0.9%	98.5%	96.7%
TEAR OF COMPARISON	1993	(1 03 71)	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,6	83	Thind (Grade [Reading	93.5	52.	2
Total Cost Per Student		NA		\$ <u>1</u> 0,034			Reading	100		9
Property Tax Levy Per Pupil	\$2,4	\$2,419		\$2,565			Mathematics			6
State Aid Per Student	\$4,4		\$7,1	12			Science	100		18
Starting Teacher Salary	\$22,5	517	\$24,4	164	Bighth		Reading_ Mathematics	98.0 98.0		<u>1</u>
Students in Special Education	16	4%	16.3	3%			Science	98.0	*	9
Students Eligible for Free/Reduced Lunch	51.:	2%	46.	7%	Tenth (OPERIOR I	Reading	100		6
School Breakfast (Average Daily Participation)	1	NA .	35.	7%			Mathematics Science	<u>100</u> 98.1		5 <u>1</u> .4
Students in Private School	6.0	0%	5	5%	-		% of Class of			
Jidents Homeschooled	6.0	0%	8.4	4%	ACT S	Y227773	Average Com			
81C 	NID -	No Program	n > II-	der Five Ch	:1-1	_		-		

Ladysmith-Ha	wk	ins			N	Number o	f Childre	n in Scho	ol District	t: 1,185
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[0037/]0094	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	1.3%	1.8%	0.3%	3.1%	0.8%	1.0%	0.7%	93.9%	97.0%
TEAR (OF CLOMPARISON	1993	/19 99 4	1999	2000				% Eligible	 % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,6	33	Third (Seede R	eading	95.9	83.	5
Total Cost Per Student	N	NA		\$9,931			eading	97.4	8	1
Property Tax Levy Per Pupil	\$2,1	03	\$2,162		Remmen	M	lathematics	97.4 97.4		8
State Aid Per Student	\$4,3	99	\$6,9	55			cience	96.1	<u>_</u> 8	
Starting Teacher Salary	\$23,7	01	\$27,4	14	Mighth	Goode M	eading lathematics	96.1		4
Students in Special Education	9.5	5%	12.0	5%			ience	96.1	7	7
Students Eligible for Free/Reduced Lunch	85.0)%	75.3	3%	Tenth (eading	100		6
School Breakfast (Average Daily Participation)	1	JA	57.3	3%			lathematics cience	100	4	4 7
Students in Private School	0.0)%	0.0)%		7.04	of Class of			·
Students Homeschooled	0.9	9%	2.5	5%	ACT S		verage Com			

Weyerhaueser	Ar	ea				Number	of Childs	ren in Sch	nool Distr	ict: 241
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
TEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[993/]994	1999/2000	[aa 3%][aa 74	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	99.6%	99.2%
TEAR OF COMPARISON	1993	10001	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$5,3	64	Third (Gozade R	eading	92.9	78.	6
Total Cost Per Student	l N	NA		\$8,974			eading	100	7	
Property Tax Levy Per Pupil	\$4,2	54	\$4,7	28	Lagran	<u>M</u>	lathematics cience	100	7	
State Aid Per Student	\$2,9	93	\$4,0	69		7.5		100	8 7	
Starting Teacher Salary	\$22,0	69	\$24,2	02	Bighth	Goode M	eading lathematics	100	6	
Students in Special Education	16.3	3%	13.0)%		Sc	ience	100	7	
Students Eligible for Free/Reduced Lunch	48.6	5%	45.3	3%	Tenth (eading	94.1	7	· - · · ·
School Breakfast (Average Daily Participation)	1	JA	60.7	7%		M	lathematics cience	94.1 94.1	6 6 6	
Students in Private School	0.0)%	0.0)%			of Class of			
Students Homeschooled		>	2.4	1%	ACT S	(ACCO 1 —	verage Comp			



Education is an ornament in prosperity and a refuge in adversity.

Artistotle ((384IBC - 322IBC))

St. Croix County

Six School Districts:

Baldwin-Woodville Area, Glenwood City, Hudson, New Richmond, Saint Croix Central, Somerset

numibier of Children in County:	17,631
MINDIAN HOUSINOLD INCOME:	74,700
% SINGLE-PARENT FAMILIES:	19
% of all births to mothers under age 20:	5.6
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	4.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.2
FOOD STAMP PARTICIPATION (per 1,000)	8.6
JUVIENILIE AIRRESTIS (per 1,000)	42.9



Baldwin-Wood	lvil	1e 1	Are	a	ľ	Number of Children in School District: 1,301						
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE		
YEAR OF COMPARISON	[00031/[0004]	1999/2000	10003/10004	1999/2000	[1999 3/[1999 4	1999/2000	[003/[00/	[999/2000	[003/[004	1999/2000		
Enrollment by Race/Ethnicity	0.0%	1.3%	0.0%	0.0%	0.2%	1.0%	0.2%	0.4%	99.5%	97.3%		
YEAR OF COMPARISON	1993	llasri	[999	/20000			'	% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	۱A	\$4,6	33	Third (Gorade R	eading	100	87.	2		
Total Cost Per Student	1	NA		\$7,949			eading	98.6		6		
Property Tax Levy Per Pupil	\$2,7	'22	\$2,1	.73		M	lathematics tience	98.6 98.6	7	<u>'6</u>		
State Aid Per Student	\$3,4	110	\$5,5	48	<u> </u>		eading	100		0		
Starting Teacher Salary	\$25,4	171	\$27,3	84	Bighth		lathematics			6		
Students in Special Education	11.0	6%	13.4	4%		Se	cience	100	7	3		
Students Eligible for Free/Reduced Lunch	16.3	3%	13.5	5%	Tenth (eading	100		0		
School Breakfast (Average Daily Participation)	1	۱A	16.4	4%			lathematics cience	100		1		
Students in Private School	4	5%	5.3	2%	0.677.6			2000/2001				
Students Homeschooled	1.9	9%	2.9	9%	ACT S	ഗരണം I —	4	posite Score				

Glenwood Cit	y					Number	of Childs	ren in Sch	ool Distr	ict: 894
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[993/[994	1999/2000	[993 /[99 4]	1999/2000	1993/1994	1999/2000	[993/ [99 4	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.0%	1.6%	1.9%	0.1%	0.4%	98.3%	97.4%
				į.						
YEAR OF COMPARISON	1993	/[994]	[999	/2000				% Eligible	% Proficient 8	Advanced
Instructional Cost Per Pupil	1	۱A	\$4,9	20	Third (Grandle R	eading	100	73.	.1
Total Cost Per Student	1	١A	\$8,1	102	Fourth		eading	98.6		38
Property Tax Levy Per Pupil	\$1,8	333	\$1,4	106	Lacasas	N	lathematics			38
State Aid Per Student	\$4,6	532	\$6,2	22			cience eading	98.6 100		
Starting Teacher Salary	\$22,3	J88	\$25,7	712	Bighth	(Cabstate +	fathematics			5 <u>8</u> 15
Students in Special Education	13	5%	16.	4%		S	cience	100		55
Students Eligible for Free/Reduced Lunch	26	5%	20.	 7%	Tenth (eading	100		76
School Breakfast (Average Daily Participation)	1	٧A]	NP		-	lathematics cience	100		12 53
Students in Private School	0.0	0%	0.0	0%			of Class of			
Judents Homeschooled	0.0	8%	3.	4%	ACT S	vaaaa	verage Com			
RIC	NID -	No Program	n > II-	der Eisse Ch	ildua					

NP - No Program > Under

➤ Under Five Children

Hudson					N	Number o	f Childre	n in Scho	ol District	: 4,157
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.5%	0.2%	0.5%	0.9%	1.1%	0.4%	0.9%	98.3%	97.0%
							:			
YEAR OF COMPARISON	1,0093	/[1 994]	1000	2000		ā 1		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,3	\$4,303		Somode R	eading	97.3	<u>81.</u>	1
Total Cost Per Student	N	NA		15			eading	97.4		
Property Tax Levy Per Pupil	\$4,3	48	\$3,137			—— N	lathematics cience	<u>97.7</u> 98.7		
State Aid Per Student	\$1,7	50	\$4,3	98			eading	97.9		7
Starting Teacher Salary	\$23,2	29	\$25,9	13	Bighth		lathematics	97.9		2
Students in Special Education	10.0)%	13.0)%		S	cience	97.9	8	
Students Eligible for Free/Reduced Lunch	6.3	7%	5.9	9%	Tenth (eading	97.4		7
School Breakfast (Average Daily Participation)	١	JA	1	NP _			lathematics cience	97.4 97.4	6	
Students in Private School	10.2	2%	11.0)%		- 0/	of Class of		tested 68.	4
Students Homeschooled	1	1%	2.3	3%	ACT S		verage Com			7

New Richmon	ıd				1	Number o	f Children	n in Scho	ol Distric	t: 2,383
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	[003]/[004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	0.2%	0.5%	0.7%	1.4%	0.3%	1.1%	98.6%	96.5%
					_					
YEAR OF COMPARISON](979)3)	/1994		/20000	GENERAL C	amda -	_		% Proficient &	
Instructional Cost Per Pupil	1	NA.	\$4,5	80	Thind (agging B	eading	96.9	90.	
Total Cost Per Student	1	NA		\$8,213			eading	100		5
Property Tax Levy Per Pupil	\$2,7	'56	\$2,3	43		<u>IV</u>	lathematics cience	100		<u>6</u> 4
State Aid Per Student	\$3,2	04	\$5,4	<u> 111</u>	1981-U-VI	7.0	eading	100		8
Starting Teacher Salary	\$23,4	14	\$27,3	48	Bighth		lathematics	100	4	0
Students in Special Education	9.7	7%	12.3	2%			ience	100		5
Students Eligible for Free/Reduced Lunch	16.4	4%	14.5	5%	Tenth (eading	100		77
School Breakfast (Average Daily Participation)	1	١A	16.4	4%			lathematics ience	_100 100		10 55
Students in Private School	5.0	5%	5.5	5%	NOTE 6			2000/2001		
Students Homeschooled	0.9	9%	1.0)%	ACT S			posite Score		.6

Saint Croix C	ent:	ral		_	ľ	Number o	f Childre	n in Scho	ol Distric	t: 1,012
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	[999/2000	1993/1994	1999/2000	1993/1994	-
Enrollment by Race/Ethnicity	0.2%	0.8%	0.1%	0.4%	0.2%	0.5%	0.1%	0.5%	99.4%	97.7%
YEAR OF COMPARISON	1993	/1 994	[999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,6	19	Third (Goode R	eading	95.8	78.	9
Total Cost Per Student	NA		\$8,285		Fourth	Grade R	eading	100		6
Property Tax Levy Per Pupil	\$2,2	44	\$2,4	34		N	lathematics cience	100		8
State Aid Per Student	\$3,5	95	\$5,7	'10			eading	98.8		2
Starting Teacher Salary	\$23,7	30	\$27,2	78	Bighth	Genore N	lathematics	98.8		6
Students in Special Education	10.0)%	_11.9	9%			cience	100	_	75
Students Eligible for Free/Reduced Lunch	14.2	2%	12.0)%	Tenth (eading	98.8		0
School Breakfast (Average Daily Participation)	١ ١	JA	26.0)%			lathematics cience	98.8 98.8		9
Students in Private School	0.0)%	0.0)%	L VOID (0/	of Class of			
lomeschooled		>	3.	2*	ACT S	COOLES A	verage Com	posite Score		

NP - No Program > Under Five Children

Somerset					N	lumber o	f Childre	n in Scho	ol District	: 1,195
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		NIC (RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[993/]994	1999/2000	1993/1994	1999/2000	100371007	1999/2000	[003/[001	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	2.6%	0.7%	0.5%	1.2%	0.1%	0.9%	96.8%	96.8%
Attendance Rate by Race/Ethnicity										
YEAR OF COMPARISON	1993	1000	1000	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		23	Thind (dende R	eading	94.3	9	2
Total Cost Per Student	1	NA		\$7,426			eading	98.6	7	and the same of the same
Property Tax Levy Per Pupil	\$2,8	808	\$2,173		2000000	M	lathematics cience	98.6 98.6	7	6
State Aid Per Student	\$2,6	514	\$4,8	80	==		eading	98.9		6
Starting Teacher Salary	\$23,6	27	\$26,9	07	Mapa		lathematics	98.9		1
Students in Special Education	9.	5%	11.3	3%		Sc	ience	98.9	7	0
Students Eligible for Free/Reduced Lunch	16.3	3%	12.4	4%	Tenth (eading _	96.4		8
School Breakfast (Average Daily Participation)	1	NA.]	NP			lathematics cience	96 <u>.4</u> 96 <u>.4</u>		
Students in Private School	9.8	3%	9.9	9%		04	of Class of			
Students Homeschooled	0.9	9%	2.	1%	ACT S		verage Com			





Six School Districts:

Baraboo, Reedsburg, River Valley, Sauk Prairie, Weston, Wisconsin Dells

NUMBER OF CHILDREN IN COUNTY:	14,352
MINDIAN HOUSINOLD INCOMIE: \$	49,400
% SINGLE-PARENT FAMILIES:	23.6
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	10.4
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98.6
FOOD STAMP PARTICIPATION (per 1,000)	18.8
JUVENILE ARRESTS (per 1,000)	124.5



Baraboo					1	Number o	f Childre	n in Scho	ol District	:: 3,009
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	1.2%	2.8%	2.9%	0.5%	1.1%	0.9%	1.7%	95.3%	93.0%
YEAR OF COMPARISON	1993	/1994	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$4,449		Third (Grandle R	eading	97.2	80.	1
Total Cost Per Student	1	NA	\$7,877		Roundh		eading	98.9		
Property Tax Levy Per Pupil	\$3,2	204	\$2,828		00000	N	lathematics cience	98.9 100	7 9	4
State Aid Per Student	\$2,5	579	\$4,649				eading	100		<u>'4</u>
Starting Teacher Salary	\$23,1	.25	\$25,401		Bighth		lathematics	100	4	
Students in Special Education	10.3	7%	12.5	2%		So	cience	100	7	4
Students Eligible for Free/Reduced Lunch	26.8	8%	20.5	2%	Tenth (eading	100		3
School Breakfast (Average Daily Participation)	1	١A	34.	4%			lathematics cience	<u>100</u>		<u>3</u> 1
Students in Private School	12.	7%	9.	4%	0.600			2000/2001		
Students Homeschooled	2.8	8%	4.4	4%	ACT S			posite Score		4

Reedsburg					ľ	Number o	f Childre	n in Scho	ol District	t: 2,455
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.4%	1.2%	2.8%	2.9%	0.5%	1.1%	0.9%	1.7%	95.3%	93.0%
YEAR OF COMPARISON	1993	/1994	[999	/2000	(mm a a a			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,537		Mind (Genedo R	eading	89.7	72.	3
Total Cost Per Student	N	NA		\$7,531			eading	95.1		2
Property Tax Levy Per Pupil	\$2,9	93	\$2,658			N	lathematics cience	97.2 98.6		⁸
State Aid Per Student	\$2,6	641	\$4,4	171			eading	96.1		8
Starting Teacher Salary	\$23,8	00	\$26,8	325			lathematics	96.6		6
Students in Special Education	9.8	3%	13.	7%		S	cience	96.6	7	75
Students Eligible for Free/Reduced Lunch	21.3	3%	23.	7%	Tenth (eading	97.2		1
School Breakfast (Average Daily Participation)	N	١A	50.9	9%			lathematics cience	97.2 97.2		60
Students in Private School	19.2	2%	14.8	8%	L Vertice			2000/2001		
Homeschooled	1.3	5%	3.5	2%	ACT S			posite Score		
-ERIC	NID	No Program	. > 11-	dos Eiro Ch	:14					

NP - No Program > Under Five Children

Saulk County

River Valley		_	_		N	Number o	f Childre	n in Scho	ol District	t: 1,638
		CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF CLUMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	[993/[994	1999/2000	[003]\[007]	[999/20000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	0.3%	0.2%	0.5%	0.3%	0.7%	1.0%	98.4%	98.5%
TEAR OF COMPARISON	1993	3/100t . 1000%		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	IA.	\$4,6	49	Third (Goode R	eading	98.8	74.	1
Total Cost Per Student	1	NA		\$7,818			eading_	99.2	8	
Property Tax Levy Per Pupil	\$3,4	10	\$3,1	16	Воски	M	lathematics cience	98.4 99.2	<u>8</u>	
State Aid Per Student	\$2,9	13	\$4,4	66			eading	100	6	
Starting Teacher Salary	\$22,7	40	\$27,0	04	Bighth		athematics		3	
Students in Special Education	13.2	2%	14.4	1%		Sc	ience	100	- 6	8
Students Eligible for Free/Reduced Lunch	20.0)%	18.0	5%	Tenth (eading	96.9		
School Breakfast (Average Daily Participation)	1	1A	28.1%				athematics cience	96.9 96.9		
Students in Private School	12.0	5%	11.2%					2000/2001		
Students Homeschooled	1.0	5%	1.8	1.8%				posite Score		

Sauk Prairie				_	N	Number o	f Childre	n in Schö	ol District	: 2,629
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[003/[004	1999/2000	[003/[004	1999/2000	[99 34] 99 4	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.6%	0.3%	0.5%	0.6%	1.0%	1.5%	4.0%	97.6%	94.0%
YEAR OF COMPARISON	1993/	1003/1004		[999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,8	311	Third (Goode R	eading	97.6	81.	1
Total Cost Per Student	1	NA		\$8,533			eading	94.1	8	<u> </u>
Property Tax Levy Per Pupil	\$3,7	39	\$3,589		Commen	M	athematics	97.3		
State Aid Per Student	\$2,5	55	\$4,425			7.0	ience	99.5	8	
Starting Teacher Salary	\$21,9	50	\$26,189		Bighth	CONTRICTED	eading athematics	100 100	<u>.</u> 4	
Students in Special Education	11.0)%	14.3	3%		Sc	ience	100	7	8
Students Eligible for Free/Reduced Lunch	14.8	3%	15.4	1%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	N	NA		7%			athematics ience	100	- 3 5	6
Students in Private School	6.8	3%	6.5	5%			of Class of			
Students Homeschooled	1.2	2%	2.4%		ACT &		verage Com			

	AFRI AMER	CAN RICAN	AMEI INC	RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	HITE
YEAR OF COMPARISON	1993/1994	1999/2000	[003/]004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[993/[994	1999/20
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TEAR OF COMPARISON	1993,	1994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,7	54	Third (Greate Re	eading	91.3	78	.3
Total Cost Per Student	NA		\$8,727		Fourth		eading	96.6		79
Property Tax Levy Per Pupil	\$3,039		\$2,6	65	[Sections	—— M	athematics	96.6		58
State Aid Per Student	\$3,4	\$3,485		44			ience	98.9		36 72
Starting Teacher Salary	\$21,7	76	\$24,645		Bighth		eading athematics	100		/2 40
Students in Special Education	14.0	5%	16.7%		1		ience	100		56
Students Eligible for Free/Reduced Lunch	14.4	1%	17.8	3%	Tenth (eading	100		58 16
School Breakfast (Average Daily Participation)	1	JA		NP		, M	athematics	100		· · · · ·
Students in Private School	8.2	2%	6	<u>.</u> %			ience of Class of	100		51
idents Homeschooled	2.4	1%		3%	ACT S		rerage Comp			
	- NP -	No Program	ı > Une	der Five Chi	ildren	1 17	<u> </u>	_		

Wisconsin Del	lls		N	Number o	f Childre	n in Scho	ol District	: 1,699		
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1093/1094	1999/2000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.2%	4.9%	7.1%	0.4%	0.5%	1.0%	1.6%	93.3%	89.6%
YEAR OF COMPARISON	1993/	/1 99 4	1999	/2000	(mm o o o			% Eligible 4	% Proficient &	Advanced
Instructional Cost Per Pupil	_ <u>N</u>	١A	\$4,8	57	Third (Goodle R	eading	95.5	84.	
Total Cost Per Student	N	NA		\$8,499			eading	92.4	8	5
Property Tax Levy Per Pupil	\$5,2	94	\$5,0	76		N	lathematics cience	$-\frac{93.9}{99.2}$	0	5 6 0
State Aid Per Student	\$5	53	\$2,726				eading	97.6		8
Starting Teacher Salary	\$23,4	00	\$24,8	16	Bighth (lathematics	97.6	4	
Students in Special Education	13.4	1%	15.0)%		S	cience	97.6		6
Students Eligible for Free/Reduced Lunch	24.0)%	27.8	3%	Tenth (eading	98.4	6	
School Breakfast (Average Daily Participation)	N	1A	27.7%			-	lathematics cience	98.4 97.6	4	2
Students in Private School	5.9	9%	5.0	5%	0.600.6		of Class of			_
Students Homeschooled	3.2	2%	3.1	7%	ACT S	ശരത്തെ I —	verage Com			





Two School Districts:

Hayward Community, Winter

NUMBER OF CHILDREN IN COUNTY:	4,099
MINDIAN HOUSINOLD INCOME:	\$35,900
% SINGLE-PARIENT FAMILIES:	35.1
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	17.4
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per	1,000) 6.6
% CHILDREN MITTING IMMUNIZATION REQUIRED	1307TS: 93.1
FOOD STAMP PARTICIPATION (per 1,000)	42.8
JUVENILE ARRESTS (per 1,000)	47



Hayward Com	Hayward Community									
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1003/1004	1999/2000	[003/[004	1999/2000			[993]/[994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	24.6%	21.7%	0.1%	0.3%	0.1%	0.4%	75.1%	77.5%
YEAR OF COMPARISON	19903	/1994	1999/	20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,6		Third (Gænde R	eading	84.6	62.	
Total Cost Per Student	1	NA		\$8,704			eading	94.7	8	
Property Tax Levy Per Pupil	\$4,6	00	\$5,064		[2000000]	N	lathematics cience	<u>94.7</u> 100	8	
State Aid Per Student	\$9	49	\$2,449				eading	98.5	8	
Starting Teacher Salary	\$23,7	′53	\$26,6	93	Bighth		lathematics		5	
Students in Special Education	8.3	7%	13.3	3%		Se	ience	98.5	7	75
Students Eligible for Free/Reduced Lunch	44.8	3%	36.6	5%	Tenth (eading_	98.2	6	
School Breakfast (Average Daily Participation)	1	JA_	20.1	.%_		-	lathematics cience	98.2 98.2		9
Students in Private School	19.5	5%_	6.6	5%	0.6771.6		of Class of			
Students Homeschooled	2.4	4%	3.4	1%	ACT 8		verage Com			

Winter						Number	of Child	ren in Sch	ool Distr	ict: 480
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[993/[994]	[999/2000			[9903/[9904	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.5%	13.3%	11.6%	0.2%	0.0%	2.2%	1.8%	83.6%	86.2%
TEAR OF CAPMPARISON	[993	/[9994	[999	/2000			· · · · · ·	% Eligible '	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,0	96	Thind (Grande R	eading	78.6	71.	
Total Cost Per Student	NA		\$8,891		Roundh		eading	91.7	9	1
Property Tax Levy Per Pupil	\$3,4	\$3,483		\$4,434		M	lathematics			
State Aid Per Student	\$2,9	43	\$4,503				cience	91.7		6
Starting Teacher Salary	\$21,5	56	\$24,053		Mighth		eading lathematics	97. <u>6</u> 97.6	7	3
Students in Special Education	\$13.	7%	17.	5%			ience	97.6		5
Students Eligible for Free/Reduced Lunch	61.5	9%	46.	5%	Tenth (eading_	94.3	6	3
School Breakfast (Average Daily Participation)	1	JA	18.0	0%		M	lathematics		1	-
Students in Private School	0.0	0.0%		0%	_		cience	94.3	tested 45.	
Jdents Homeschooled	3.	7%	7.	1%	ACT S	vaacoana		posite Score		
ORDER DAY THE		No Program	n ≻ Un	der Five Ch	ildren	3 1	74			

Shawamo County

Five School Districts:

Bonduel, Bowler, Shawano-Gresham, Tigerton, Wittenberg-Birnamwood

NUMBER OF CHILDREN IN COUNTY:	10,494
MEDIAN HOUSEHOLD INCOME:	\$47,000
% SINGLE-PARENT FAMILIES:	23.5
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	9.4
CHILD ABUSE & MEGLECT SUBSTANTIATIONS: (per 1,00	0) 4
% CHILDREN MIDETING IMMUNIZATION REQUIREMENT	S: 97.6
FOOD STAMP PARTICIPATION (per 1,000)	19.6
JUVIENILLE AVERIESTIS (por 14000)	3 5.1



Bonduel						Number	of Child	ren in Sch	ool Distr	ict: 918
	AFRI AMER	CAN ICAN		RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	[999/2000	1993/1994	1999/2000	[99 3/[99 4	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.2%	3.2%	2.1%	0.2%	0.2%	0.3%	1.1%	96.1%	96.4%
YEAR OF COMPANISON	19993	1994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,7	27	Minind (Grande R	eading	100	64.	9
Total Cost Per Student	N	NA		\$8,375			eading	90.6		1
Property Tax Levy Per Pupil	\$3,4	84	\$2,894		Восышь	N	lathematics	100 100		4
State Aid Per Student	\$2,3	71	\$5,076				cience eading	95.4		5
Starting Teacher Salary	\$23,5	38	\$26,4	03	Mighth		lathematics	90.8		3
Students in Special Education	9.2	2%	11.7	7%		S	cience	100		1
Students Eligible for Free/Reduced Lunch	22.2	2%	23.2	2%	Tenth (eading	100		8
School Breakfast (Average Daily Participation)	N	JA	45.0)%			lathematics cience	100 100		9
Students in Private School	22.4	1%	18.2	2%		7.06	of Class of	200		
Students Homeschooled	1.0	5%	3.5	5%	ACT &	V22222	verage Com			

Bowler						Number	of Childs	ren in Sch	ool Distr	ict: 579
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	35.9%	40.2%	0.5%	0.7%	0.0%	0.0%	63.5%	58.9%
OUTE O DO WATE AND OUR OF THE OUTE AND OUT OF THE OUT OUT OF THE OUT OUT OF THE OUT	0,0000	49.000.0	9/89/80	(2000)		-		At Elizabeth	V D (1)	
YEAR OF COMPARISON	†	/1994		/2000	Third (Bandle] =			% Proficient &	
Instructional Cost Per Pupil	NA		\$5,338		name (leading 100		<u>8</u> 6.	1
Total Cost Per Student	l N	١A	\$9,013		Romath	Grande R	eading	100	9	
Property Tax Levy Per Pupil	\$1,6	40	\$794		Comme	N	lathematics cience	100 100	· 7 9	9 3 -
State Aid Per Student	\$3,9	94	\$7,047				eading	97.8	5	
Starting Teacher Salary	\$22,6	515	\$26,0	65	Bighth		lathematics	97.8 97.8	_	0
Students in Special Education	16.3	3%	19.3	7%		S	cience	97.8	5	9
Students Eligible for Free/Reduced Lunch	50.8	3%	41.8	3%	Tenth (eading	94.6	5	
School Breakfast (Average Daily Participation)	N	JA	52.	7%	•		fathematics cience	94.6 96.4	2	6
Students in Private School	0.0)%	0.0	0.0%			7 % of Class of 2000/200			
Iomeschooled	2.9	9%	3.4	3.4%			verage Com			

Shawano-Gres	shai	\mathbf{m}		_	Number of Children in School					t: 2,941
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.4%	12.3%	15.5%	0.9%	0.7%	0.9%	1.8%	85.3%	81.6%
TEAR OF COMPARISON	1993	1993/1994		/20000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۱A	\$4,6	20	Thind (Garage R	eading	96.7	75.	.4
Total Cost Per Student	1	۸A	\$7,523		Fourth		eading	97.3		32
Property Tax Levy Per Pupil	\$3,3	300	\$2,343			<u>N</u>	lathematics cience	98.2 98.7		02
State Aid Per Student	\$1,9	48	\$4,6	\$4,642			eading	97.6		73
Starting Teacher Salary	\$23,5	528	\$26,0	511	Bighth	Managaria	lathematics			11
Students in Special Education	8	5%	11	5%		S	cience	96.6	6	57
Students Eligible for Free/Reduced Lunch	24.0	6%	24.0	0%	Tenth (eading	98.4		2
School Breakfast (Average Daily Participation)	1	NA NA		NΡ			lathematics cience	98.4 98.4		32
Students in Private School	20.5%		14.8%		Loggie		of Class of			
Students Homeschooled	1	4%	1.7%		ACT S		verage Com			

Tigerton						Number	of Childs	ren in Sch	nool Distr	ict: 397
	AFRI AMER	CAN RICAN	AME! IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COUNTAINSON	[003]/[007]	1999/2000	1993/1994	1999/2000	[003/[007]	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.0%	1.2%	0.0%	1.2%	0.2%	0.2%	0.0%	0.0%	99.8%	97.4%
YEAR OF COMPARISON	1993	(1004	1999	/20000	(m)			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۱A	\$5,3	45	Third (Genedie Re	eading	86.7	5	0
Total Cost Per Student	1	١A	\$8,995		Fourth Grade		eading	100		0
Property Tax Levy Per Pupil	\$2,7	764	\$2,3	317		<u>M</u>	athematics cience	100 100	8	5 5
State Aid Per Student	\$4,3	381	\$6,3	393			eading	100		72
Starting Teacher Salary	\$22,9	50	\$26,0)35	Bighth		athematics			7
Students in Special Education	13.4	4%	20.	9%		Sc	ience	100	7	' 5
Students Eligible for Free/Reduced Lunch	35.	9%	30.	0%	Tenth (eading	100		<u>'4</u>
School Breakfast (Average Daily Participation)	1	NA NA		NP	-	_	athematics cience	100		<u>8</u> 8
Students in Private School	0.0	0.0%		0.0%		704	7 % of Class of 2000/2001			-
Students Homeschooled	3.	4%	3.4%		ACT S			posite Score		

_Wittenberg-Bi	rna	mv	VOO	d	Ŋ	Number o	f Childre	n in Scho	ol District	t: 1,433
ï	AFRI AMER	CAN RICAN		RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	1999/2000	1003/1004	1009/2000	[003]/[007]	1999/2000	[003\]00H	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.2%	2.6%	3.3%	0.4%	1.0%	0.2%	0.1%	96.5%	95.4%
TEAR OF COULFARISON	1993	1001	1000	(2000)				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	1	١A	\$4,5	539	Third (Gioradie R	eading	92.0	78.	6
Total Cost Per Student	N	١A	\$7,5	549	Rounth		eading	93.8		5
Property Tax Levy Per Pupil	\$2,0)18	\$1,6	561		N	lathematics	99.1 99.1		04
State Aid Per Student	\$3,7	7 01	\$5,7	771			cience eading	93.2		79
Starting Teacher Salary	\$21,9	50	\$25,0)94	Bighth		lathematics	95.5		15
Students in Special Education	10.3	3%	10.	4%		S	cience	98.5		2
Students Eligible for Free/Reduced Lunch	30	1%	29	5%	Tenth (Oracida —	eading	100		′3
School Breakfast (Average Daily Participation)	· N	٧A]	NP		_	lathematics cience	100		<u> </u>
Students in Private School	5.1	2%	5.:	2%	nem e			2000/2001		
udents Homeschooled	2.3	3%	4	5%	ACT S	Yeroxuezs —		posite Score		

NP - No Program > Under Five Children

Sheboygan County

Nine School Districts:

Cedar Grove-Belgium Area, Elkhart Lake-Glenbeulah, Howards Grove, Kohler, Oostburg, Plymouth, Random Lake, Sheboygan Area, Sheboygan Falls

NUMBER OF CHILDREN IN COUNTY:	30,068
MEDIAN HOUSEHOLD INCOME:	58,500
% SINGLE-PARENT FAMILIES:	20.8
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	10.9
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	8.5
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.4
FOOD STAMP PARTICIPATION (per 1,000)	14.5
JUVIENIILE ARRESTIS (per 1,000)	108.1



Cedar Grove-H	3elg	giu1	$\mathbf{n} A$	Are:	a	Number	of Child	ren in Scl	100l Distr	ict: 931
	AFRI AMER	CAN ICAN	AMEF IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[993]/[994]	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.6%	0.5%	0.5%	0.4%	0.3%	7.4%	6.0%	91.7%	92.6%
YEAR OF COMPARISON	1993	10004	1999	/20000	Gen a n a			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$4,6	507	Mind (eading	98.2	91.	
Total Cost Per Student	1	JA	\$9,7	\$9,729		Gende R	eading _ lathematics	98.2	8	
Property Tax Levy Per Pupil	\$3,9	87	\$3,5	75			lathematics lience	98.2 100	8 8	94 <u> </u>
State Aid Per Student	\$2,1	.17	\$4,3	\$4,326			eading			
Starting Teacher Salary	\$23,9	65	\$26,0	36	Bighth	Common W	lathematics	98.7 98.7	4	7
Students in Special Education	11.4	4%	13.9	9%			cience	98.7		<u>'8</u>
Students Eligible for Free/Reduced Lunch	6.0	5%	8.4	4%	Tenth (eading	97.1	· · · ——	0
School Breakfast (Average Daily Participation)	1	ĪΑ	NP Mathem.			97.1 97.1		8		
Students in Private School	10.4% 7.5% ACT Scores % of Class of 200			***						
Students Homeschooled	3.:	3%	3.7	7%				posite Score		4

Elkhart Lake-	Gle	nb	eul	ah		Number	of Child	ren in Sch	nool Distr	ict: 619
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[9993/[9994]	1999/2000	[99 3/[99 4	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1% 0.0%		0.0%	0.5%	0.3%	0.0%	0.9%	0.7%	98.7%	98.8%
YEAR OF COMPARISON	1993	/1 99 4	1999	/2000	(m) 0 0 0		Į	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,2	217	Third (James R	eading	100	71.	7
Total Cost Per Student	1	١A	\$8,7	\$8,730			Reading			3
Property Tax Levy Per Pupil	\$4,2	58	\$4,635			N	fathematics cience	96.7 	<u>-</u> - (7
State Aid Per Student	\$1,9	83	\$3,6	\$3,670			eading_	100		79
Starting Teacher Salary	\$22,6	87	\$24,9	954	Bighth	Mathematics				9
Students in Special Education	13.5	5%	18.	1%			cience	100		0
Students Eligible for Free/Reduced Lunch	6.4	4%	1	NP	Tenth (eading	100	8	<u> </u>
School Breakfast (Average Daily Participation)	NA		_1	NP	-		fathematics cience	100		<u>'0 </u>
Students in Private School	0.0	0%	0.0	0%			of Class of			
-FRIC Homeschooled		>	2.5	5%	ACT S	<i>\</i> ??????	verage Com			3

NP - No Program > Under Five Children

Howards Grov	æ				N	Number o	f Childre	n in Scho	ol District	t: 1,005
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	[993/[994]	1999/2000	1003/1004	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	0.0%	0.0%	0.2%	1.0%	0.1%	0.4%	99.4%	98.2%
TEAR OF COUPARISON	1993	1003/1001		2000				% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	38	Thind (Bonde R	eading	98.7	77.	3
Total Cost Per Student	1	١A	\$8,501		Fourth Grade		eading	100		94
Property Tax Levy Per Pupil	\$3,2	214	\$2,983		Secre	M	athematics	100	· · ·	04
State Aid Per Student	\$3,4	151	\$5,462				cience eading	97.5	9	39
Starting Teacher Salary	\$23,7	69	\$28,4	04	ggidpop		athematics			4
Students in Special Education	9	5%	8.4	1%			ience	97.5		79
Students Eligible for Free/Reduced Lunch	6	5%	2.2	2%	Tenth (010:UE	eading	100	8	
School Breakfast (Average Daily Participation)	1	NA NA		NP.			athematics ience	100	<u>-</u>	66
Students in Private School	2.	2.7%		8.6%		- 04		2000/2001		-
Students Homeschooled		>		0.8%				posite Score		

Kohler				_		Number	of Childs	ren in Sch	nool Distr	ict: 421	
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1003/1007	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[003/[004]	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.0%	0.8%	1.3% 0.4%		1.7%	2.3%	1.3%	1.7%	95.7%	94.8%	
TEAR OF COMPARISON	1993	1003/1001		2000				% Eligible	ible % Proficient & Advanc		
Instructional Cost Per Pupil	l N	١A	\$5,4	66	Thind (Glorade R	eading	100	94.	1	
Total Cost Per Student	N	JA	\$8,969		Fourth Grade		eading	100			
Property Tax Levy Per Pupil	\$6,8	85	\$6,679		Secre		athematics cience	100	9	2	
State Aid Per Student	\$4	34	\$2,4	\$2,441			eading	100	8		
Starting Teacher Salary	\$23,6	86	\$27,1	65	Bighth		athematics	100		0	
Students in Special Education	7.0	5%	8.0	5%		So	ience	100	9	1	
Students Eligible for Free/Reduced Lunch	4.5	5%	1	٧P	Tenth (710 (VIS 1 -	eading	100	8		
School Breakfast (Average Daily Participation)	N	NA NA		٧P			athematics cience	100 100		<u>/5</u>	
Students in Private School	0.0)%	0.0)%		0/	of Class of				
Students Homeschooled		>	1.6%		ACT &	ശരന്തെ I —	verage Com				

Oostburg						Number	of Childs	ren in Sch	nool Distr	ict: 983
	AFRI AMER	CAN ICAN	AMER IND	RICAN PIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[993/]994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	0.1%	0.3%	0.2%	0.7%	0.5%	1.4%	99.0%	97.3%
YEAR OF COMPARISON	1,0003/	J oo t	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA_		22	Thind (Goode R	eading	97.3	8	4
Total Cost Per Student	N	JA	\$7,340		Fourth Grade		eading	100	9	
Property Tax Levy Per Pupil	\$2,8	92	\$3,269		Coccocc	N	lathematics	100	9	
State Aid Per Student	\$2,5	17	\$4,051				cience eading	100 88.6		
Starting Teacher Salary	\$23,8	80	\$26,1	84	Bighth Grade		lathematics	92.9		8
Students in Special Education	9.2	2%	9.8	3%			cience	95.7		1
Students Eligible for Free/Reduced Lunch	8.0)%	5.2	2%	Tenth (eading	100		
School Breakfast (Average Daily Participation)	N	JA	1	٧P		N	lathematics cience	100		.9 '7
Students in Private School	22.3%		15.3%		0.000 -		of Class of			<u> </u>
Jdents Homeschooled	2.5%		5.3%		ACT &		verage Com			

NP - No Program

Under Five Children

Plymouth						Number o	f Childre	n in Scho	ol District	t: 2,569
	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.5%	1.6% 0.5%		0.6%	1.0%	0.2%	1.1%	97.3%	97.0%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	ΙΑ	\$4,2	63	Third (Grendle R	eading	97.2	83.	6
Total Cost Per Student	1	JA.	\$7,214				eading	98.7	8	
Property Tax Levy Per Pupil	\$3,0	144	\$2,191		<u> </u>	——— Ñ	lathematics cience	98.7 98.7	8	0
State Aid Per Student	\$2,5	68	\$4,778				eading	98.9		
Starting Teacher Salary	\$23,9	28	\$26,7	59			lathematics	98.9		4
Students in Special Education	10.4	4%	11.0)%		So	cience	98.9	7	8
Students Eligible for Free/Reduced Lunch	11.9	9%	9.0	5%	Tenth (Grande R	eading	98.6		7
School Breakfast (Average Daily Participation)	N	ΙA	1	٧P			lathematics cience	-98.6 -98.6		<u>4</u>
Students in Private School	18.2	2%	17.3%				7 % of Class of 2000/2001			-
Students Homeschooled	0.0	3%	2.9	9%	ACT S		verage Com			

Random Lake					1	Number o	f Childre	n in Scho	ol District	: 1,125
	AFRI AMER	CAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.7%	0.1%	0.4%	0.8%	0.9%	0.7%	0.8%	98.3%	97.3%
							,			
YEAR OF COMPARISON	1993	/1994	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		30	Third (Gozade R	eading	100	96.	2
Total Cost Per Student	N	JA	\$7,720		Fourth		eading	100	8	
Property Tax Levy Per Pupil	\$3,0	58	\$2,704		Laecoca	— м	athematics ience	100 100	8	
State Aid Per Student	\$2,9	82	\$4,7	\$4,783			ading			
Starting Teacher Salary	\$23,5	88	\$26,0	93	Mapup	Grade M	athematics	100 100	$\frac{9}{5}$	3
Students in Special Education	12.3	3%	13.7	7%		Sc	ience	100	8	3
Students Eligible for Free/Reduced Lunch	15.0	5%	13.9	9%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	N	NA NA		9%			athematics ience	100	<u> </u>	
Students in Private School	19.4	1%	19.0%		n energy e	06 of Class of				
Students Homeschooled	0.0	3%	3.0%		ACT S	ശരാതാ —		posite Score		

Sheboygan Ar	ea		_		N	Number o	f Childre	n in Scho	ol Distric	t: 9,868
-	AFRI AMER	CAN ICAN	AMEF IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	1.6%	0.5%	0.7%	12.2%	16.7%	4.6%	7.9%	82.1%	73.2%
YEAR OF CUMPARISON	1903/	719994	1999	1 /20000	(GD) 0 0 0			 % Eligible	l % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,4	28	Third (Greecie R	eading	90.1	68.	6
Total Cost Per Student	N	JA	\$8,4	97	Fourth		eading	95.0		31
Property Tax Levy Per Pupil	\$3,5	36	\$2,921		[00000	—— N	lathematics cience	95.4 95.6		2
State Aid Per Student	\$3,0	81	\$5,3	49			eading	95.5		
Starting Teacher Salary	\$25,2	22	\$28,7	00'	Mighth	(CATORIULE)	lathematics	95.8 95.8	- <u>7</u>	í
Students in Special Education	10.1	L%	11.6	5%		S	cience	95.9		2
Students Eligible for Free/Reduced Lunch	27.6	5%	26.3	3%	Tench (eading	97.8		<u>0</u>
School Breakfast (Average Daily Participation)	N	IA	28.8	3%			lathematics cience	97.8 97.8	$-\frac{7}{4}$	8
Students in Private School	16.9	9%	15.4	1%			of Class of			
-Iomeschooled	3.0	3%	1.8	3%	LACT S	YYYYYY I —	verage Com			
EKIC	NP -	No Progran	n ≻ Und	der Five Ch	ildren					

Sheboygan Fa	11s				N	Number o	f Childre	n in Scho	ol Distric	t: 1,668
	AFRI AME	CAN RICAN	AMEI IND	RICAN	ASI	AN	HISP/ (OF AN	ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	[993/]994	1999/2000	1003/1004	1999/2000	1003/1001	1000/3000	1003/1004	1000/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.7%	0.2%	0.5%	0.4%	0.4%	0.6%	1.2%	98.2%	97.2%
TEAR OF COMPANISON	1993	(શિજાની	1999	/2000	550 a a a			% Eligible	% Proficient &	z Advanced
Instructional Cost Per Pupil	1	NA		13	Third (Goodle R	eading	98.1	96	.3
Total Cost Per Student	1	NA		'93	Romath		eading	99.2		36
Property Tax Levy Per Pupil	\$2,8	363	\$2,805				lathematics cience	100 100		50 96
State Aid Per Student	\$2,6	544	\$4,891				eading	93.0		34
Starting Teacher Salary	\$22,7	700	\$26,0	94	Bighth Grade		fathematics			18
Students in Special Education	9	5%	10.9	9%		S	cience	97.4		32
Students Eligible for Free/Reduced Lunch	8.	3%	5.	1%	Tenath (eading	98.4		36
School Breakfast (Average Daily Participation)	1	NA	_1	NΡ			lathematics cience	98.4 98.4		36
Students in Private School	7.:	2%	8.3	3%	0.673.6		7 % of Class of 2000/2001			
Students Homeschooled	0.3	8%	2.	1%	ACT S	ໄລຄວາຄ <u>∴</u>	verage Com			



Taylor County

Three School Districts:

Gilman, Medford Area, Rib Lake

NUMBER OF CHILDREN IN COUNTY:	5,910
MINDIAN HOUSIHOLD INCOMIE:	\$45,300
% SINGLE-PARENT FAMILIES:	20.3
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	9.2
CHILD ABUSE & MEGLECT SUBSTANTIATIONS: (per 1,00	0) 14.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	S: 99.4
FOOD STAMP PARTICIPATION (per 1,000)	26.1
JUVIENIILE AIRRESTS (per 1,000)	57.9



Gilman						Number	of Child	ren in Sch	ool Distr	ict: 603
	AFRI AMEI	CAN RICAN	AMEI IND	RICAN NAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[004	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.5%	0.0%	0.0%	0.0%	0.4%	0.0%	1.4%	100.0%	97.7%
YEAR OF COMPARISON	1993	/1994	[999	/2000)	G-20 0 0		-	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA.	\$4,7	'40	Third (Steedle R	eading	96.9	78.	2
Total Cost Per Student	1	١A	\$8,9	90	Fourth		eading	100	8	
Property Tax Levy Per Pupil	\$1,8	\$1,861		\$1,946		N	lathematics cience	<u>100</u> 100		8
State Aid Per Student	\$3,5	92	\$6,511				eading	100		0
Starting Teacher Salary	\$22,7	67	\$25,679		Bighth		fathematics	100		4
Students in Special Education	9.0	0%	12.3	12.3%		S	cience	100	7	3
Students Eligible for Free/Reduced Lunch	44.	7%	43.5	5%	Tenth (eading	98.2		1
School Breakfast (Average Daily Participation)	1	١A	23.9	9%			fathematics cience	98.2 98.2		9
Students in Private School	0.0	0%	0.0)%	L Vellar		of Class of			
Students Homeschooled	4.	1%	4.	۱%	ACT S	1676TX-214 —	verage Com			

Medford Area Number of Children in School District: 2,442													
-	AFRI AMER	CAN RICAN	AMEI INC	RICAN NAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE			
YEAR OF COMPARISON	1993/1994	1999/2000	[003]/[004	1999/2000	[003]/[004	1999/2000		1999/2000	1993/1994	1999/2000			
Enrollment by Race/Ethnicity	0.2%	0.2%	0.1%	0.4%	0.3%	0.9%	0.1%	0.9%	99.3%	97.7%			
YEAR OF COMPARISON	1993	/1 99 4	[999	/2000			% Eligible		% Proficient & Advanced				
Instructional Cost Per Pupil	1	۸۸ ا	\$4,1	.61	Third (Goode R	eading	89.7	82.	4			
Total Cost Per Student	1	١A	\$7,3	54	Fourth		eading	100	8				
Property Tax Levy Per Pupil	\$1,9	\$1,971		\$1,826			lathematics cience	100					
State Aid Per Student	\$3,0	23	\$5,505		- 1 a		eading	100	8				
Starting Teacher Salary	\$23,1	97	\$25,200		Bighth		lathematics	100		4			
Students in Special Education	9.5	5%	9.5	5%			cience	100	7	9			
Students Eligible for Free/Reduced Lunch	19.4	4%	18.9	9%	Tenth Grade		eading	100		9			
School Breakfast (Average Daily Participation)	1	NA.	34.	7%		· —	lathematics cience	100	4				
Students in Private School	10.4	1%	11.3	1%	L Vein e		of Class of						
Homeschooled	1.0	0%	2.3	7%	ACT S		verage Com						

NP - No Program ➤ Under Five Children

Taylor County

Rib Lake						Number	of Child	ren in Sch	ool Distr	ict: 612
	AFRI AMER	CAN RICAN	AMEI IND	RICAN	ASI	AN	HISP/ (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[003]/[004	1999/2000			1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.5%	0.0%	0.2%	0.3%	0.7%	0.0%	0.3%	99.7%	98.3%
TEAR OF COMPARISON	[993	Joor	[099	2000	[% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,8	06	Thind (Giornado Ro	eading	97.4	84.	6
Total Cost Per Student	1	NA		20	Rounth		eading .	97.3		5
Property Tax Levy Per Pupil	\$1,7	19	\$2,342		[Section	M	lathematics cience	100 100		58 97
State Aid Per Student	\$3,7	67	\$5,552				eading	100		2
Starting Teacher Salary	\$22,4	65	\$24,877				lathematics		-	64
Students in Special Education	11	1%	13.0	5%			tience	100		78
Students Eligible for Free/Reduced Lunch	19.8	3%	19.8	3%	Tenth (eading	97.7		71
School Breakfast (Average Daily Participation)	1	NA	1	NP			lathematics cience	97.7 97.7		8 7
Students in Private School	0.0	0%	0.0)%	Logne			2000/2001		
Students Homeschooled	3.3	2%	5	1%	ACT S			posite Score		

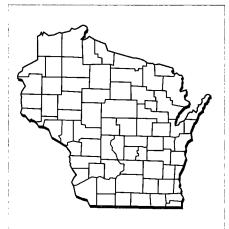


Trempeauleau County

Seven School Districts:

Arcadia, Blair-Taylor, Eleva-Strum, Galesville-Ettrick-Trempealeau, Independence, Osseo-Fairchild, Whitehall

Numiser of Children in County:	6,874
MINDIAN HOUSINGOME:	46,600
% SINGLE-PARENT FAMILIES:	24
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	8.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	6.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS	99.9
FOOD STAMP PARTICIPATION (per 1,000)	24
JUVENILE ARRESTS (per 1,000)	51.9



Arcadia						Number	of Child	ren in Sch	ool Distr	ict: 880
	AFRI AMEI	ICAN RICAN		RICAN DIAN	ASI	AN	HISP (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003/]004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.8%	0.0%	0.0%	0.8%	0.5%	0.8%	2.7%	98.5%	96.0%
YEAR OF COMPARISON	1993	/1994	1999	/2000	(m) 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	۸A	\$5,1	27	Third (Genoue R	eading	98.0	92.	2
Total Cost Per Student	1	NA NA		62	Roundh	Grade R	eading	97.9	9	
Property Tax Levy Per Pupil	\$4,3	\$4,340		\$3,671		N	lathematics cience	_97.9 97.9	8	
State Aid Per Student	\$2,4	159	\$5,096				eading	100		79
Starting Teacher Salary	\$23,3	395	\$27,406		Bighdh		lathematics	100		61
Students in Special Education	9.8	8%	8.2	2%		S	cience	100	8	31
Students Eligible for Free/Reduced Lunch	32.9	9%	19.7	7%	Tenth (eading	100	_ 7	9
School Breakfast (Average Daily Participation)	1	٧A	7.0	5%			lathematics cience	100	4 6	6
Students in Private School	25.0	0%	21.4	1%	nem e			2000/2001		
Students Homeschooled	1.0	0%	1.0)%	ACT S	YMMY214		posite Score		

Blair-Taylor						Number	of Child	ren in Sch	nool Distri	ict: 714
	AFRI AMER	CAN ICAN	AMER IND	RICAN IAN	ASI	AN	HISPA (OF AN)	ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/20000
Enrollment by Race/Ethnicity	0.3%	0.3%	0.5%	0.5%	0.0%	0.1%	0.5%	0.5%	98.7%	98.5%
								_		
YEAR OF COMPARISON	[9993)	/1 99 4	[1999)	2000	അംവ	a		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	<u> </u>	JA	\$4,7	37	Third (JECOLO R	eading	95.3	62.	8
Total Cost Per Student	١	<u> </u>		60	Roundh		eading	96.6	7	_
Property Tax Levy Per Pupil	\$2,1	47	\$1,986			— М	lathematics_ cience	96.6 96.6	<u> 6</u>	
State Aid Per Student	\$3,6	71	\$5,961				eading	100	8:	
Starting Teacher Salary	\$21,4	01	\$25,401		Mehch		lathematics	100	5.	3
Students in Special Education	17.0	5%	15.0)%		Sc	cience	100	7:	2
Students Eligible for Free/Reduced Lunch	33.2	2%	26.5	5%	Tenth (eading	97.7	6	
School Breakfast (Average Daily Participation)	N	JA	35.9	9%			lathematics cience	97.7		~
Students in Private School	1.3	3%	1.4	1%	nom e		of Class of		-	
-Iomeschooled	3.2	2%	6.8	3%	ACT S	രതത്തെ । —	verage Com			

NP - No Program ➤ Under Five Children

Trempealeau County

Eleva-Strum		_				Number	of Childs	ren in Sch	nool Distr	ict: 731
	AFRI AMER	CAN RICAN		RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	[999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.1%	0.0%	0.4%	0.6%	0.6%	0.3%	0.3%	98.9%	98.4%
YEAR OF COMPARISON	1993	1004	1999	2000	(% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	١A	\$4,2	52	Third (Bonde R	eading	80.0	3	6
Total Cost Per Student	N	NA		83	Fourth		eading	100		
Property Tax Levy Per Pupil	\$2,2	73	\$2,055		[30000	<u>M</u>	athematics cience			
State Aid Per Student	\$3,6	31	\$6,080				eading			
Starting Teacher Salary	\$20,8	47	\$23,243		Eighth Gade		athematics	100		
Students in Special Education	11.3	2%	15.9	9%		Sc	ience	100	7	5
Students Eligible for Free/Reduced Lunch	27.0)%	19.2	2%	Tenth (eading	100 83 attics 100 72 100 90 100 77 titics 100 28 100 75 98.4 72		
School Breakfast (Average Daily Participation)	N	JA	38.8	3%			athematics cience			
Students in Private School	0.0	0%	0.0)%	0.6757.6					•
Students Homeschooled	1.8	3%	3.7	7%	ACT &	<i>ന</i> ങ്ങ —				

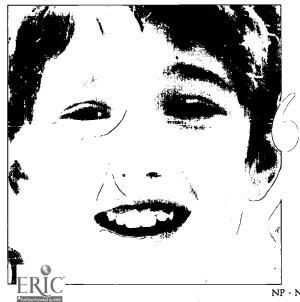
Galesville-Ettrick-Trempealeau Number of Children in School District: 1,498												
	AFRI AMER	CAN ICAN	AMER IND	RICAN IAN	ASI	AN	HISPA OF AN	ANIC Y RACE)	WH	ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.1%	0.7%	0.1%	0.1%	0.6%	0.3%	0.3%	0.2%	99.0%	98.6%		
YEAR OF COMPARISON	1993	/1994	1999)	2000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	١A	\$4,5	08	Third (Gorade R	eading	89.3	86.	4		
Total Cost Per Student	NA		\$6,9	16	Roundh		eading	96.0	8			
Property Tax Levy Per Pupil	\$2,0	97	\$1,493		[300000	M	athematics cience	96.0 99.0	7 9			
State Aid Per Student	\$3,5	20	\$5,357				eading	100		0		
Starting Teacher Salary	\$22,8	03	\$27,287		Bighth		athematics	99.0	4			
Students in Special Education	10.3	L%	12.2	2%		Sc	ience	100	7	3		
Students Eligible for Free/Reduced Lunch	16.4	4%	15.7	7%	Tenth (eading	100	8			
School Breakfast (Average Daily Participation)	N	1A	1	NP NP			athematics cience	100	<u>4</u>			
Students in Private School	0.0	5%	1.8	3%		- 0/						
Students Homeschooled	1.5	5%	1.8	3%	ACT S	<i>(</i> 2000 − 1 − −		posite Score				

2.1% 100.0% 6 Eligible % Proficient & 88.9 77.8 100 100	97.69 z Advance
6 Eligible % Proficient & 88.9 77.8 100 100	z Advance
88.9 77.8 100 100	
100 100	.8
100 100	00
_ 100 100	
100 100 100 63	
<u></u>	
100 87	
97.1 64	
osite Score 20.7	
	97.1 6 97.1 2 97.1 2 97.1 2 97.1 4

Trempealeau County

Osseo-Fairchil	$\overline{\mathbf{d}}$			-	N	Number o	f Childre	n in Scho	ol District	: 1,000
	AFRI AMER	CAN RICAN		RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	[999/2000	[00]][034	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.0%	0.9%	0.7%	0.3%	0.1%	1.3%	99.2%	97.4%
YEAR (OF CLOMPARISONS	1993	/[99 4]	[000	2000	(can % 0.0	a 0. L			% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,4	83	Thind (attace R	eading	98.5	86.	
Total Cost Per Student	1	NA		00	Roundh	Grade R	eading	100	$\frac{8}{9}$	
Property Tax Levy Per Pupil	\$2,8	\$2,822		\$2,734			lathematics cience	$-\frac{100}{100}$		
State Aid Per Student	\$3,9	67	\$5,647		Biehth		eading	100	8	
Starting Teacher Salary	\$21,4	33	\$24,4	\$24,495		Market N	lathematics	100		6
Students in Special Education	14.5	5%	15.0	5%		S	cience	100		5
Students Eligible for Free/Reduced Lunch	34.5	5%	29.0	5%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	JA	21	5%			lathematics	100		
Students in Private School	0.0	0%	0.0)%	O GER G		7 % of Class of 2000/:			
Students Homeschooled	6.5	5%	5.4	4%	ACT S	CONCES A	verage Com	posite Score		

Whitehall						Number	of Child	ren in Sch	nool Distr	ict: 789
	AFR AME	ICAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	[993/[994	1999/2000	[00]/[004]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.4%	0.7%	0.5%	0.1%	0.1%	99.2%	98.9%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	L % Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		69	Thind (Grade R	eading	100	87.	5
Total Cost Per Student	1	NA		\$8,099			eading	98.5		3
Property Tax Levy Per Pupil	\$2,8	322	\$2,056			——— Ņ	lathematics cience	100		⁷⁵
State Aid Per Student	\$3,9	67	\$6,014				eading	100		30
Starting Teacher Salary	\$22,1	.66	\$25,2	251	Bighth		fathematics			5
Students in Special Education	12.	1%	12.0	5%			cience	100		3
Students Eligible for Free/Reduced Lunch	22.	2%	20.0	5%	Tenth (eading	100		70
School Breakfast (Average Daily Participation)	1	٧A	NP				lathematics cience	100		14 51 —
Students in Private School	4.	7%	4.8%		ACT Scores			of 2000/2001 tested		.5
Students Homeschooled	4.	0%	2.9	2.9%			verage Com			.2



The object of teaching a child is to enable him to get along without a teacher.

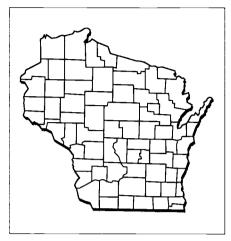
BUbart Habbard (11856-1915))



Six School Districts:

DeSoto Area, Hillsboro, Kickapoo Area, LaFarge, Viroqua Area, Westby Area

NUMBER OF CHILDREN IN COUNTY:	7,344
MINDIAN HOUSINGOLD INCOMIS: \$4	0,600
% SINGLE-PARENT FAMILIES:	240
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	7.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	1.8
% CHILDREN MISSTING IMMUNIZATION REQUIREMENTS:	99.6
FOOD STAMP PARTICIPATION (per 1,000)	24.5
JUVIENILE AIRRESTS (per 1,000)	32.2



DeSoto Area						Number	of Child	ren in Sch	ool Distr	ict: 632
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994]	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	[003]/[007]	[999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.0%	0.5%	0.0%	0.7%	0.3%	0.5%	0.0%	98.0%	99.3%
YEAR OF COMPARISON	10008	1993/1994		/200000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	† 	NA NA			Third (Grande D	eading	100	91.	
Total Cost Per Student		NA NA		\$4,835 \$8,682			eading	100	8	
					Foundh		lathematics	100		9
Property Tax Levy Per Pupil	\$4,2		\$3,182				ience	100		5
State Aid Per Student	\$3,3		\$5,610		Bighth	Omdo R	eading	97.4	7	4
Starting Teacher Salary	\$22,5	82	\$26,6	33	লেমিকক		lathematics			4
Students in Special Education	12.8	3%	11.8	3%		Sc	ience	97.4	7	6
Students Eligible for Free/Reduced Lunch	34.5	5%	30.7	7%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	NA		54.8	3%		<u>W</u>	lathematics cience	100 100	$\frac{2}{6}$	8
Students in Private School	20.5	20.5%		14.4%			of Class of			_
Students Homeschooled		>	1.9%		ACT S		verage Com			

Hillsboro					_	Number	of Childs	en in Sch	nool Distr	ict: 636
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[007]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%
TEAR OF COMPARISON	[,9993/	[993/[994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	NA		\$4,2	15	Third Goods		eading	92.3	84.	6
Total Cost Per Student	NA		\$7,902		Fourth		eading	100	8	
Property Tax Levy Per Pupil	\$2,3	95	\$1,839		[SOURCE	<u>N</u>	lathematics	100		2
State Aid Per Student	\$2,9	89	\$5,551				ience	100	9	
Starting Teacher Salary	\$23,2	19	\$26,4	50	Eighth	Grade N	eading lathematics	<u>100</u> 100		8
Students in Special Education	11.3	3%	12.3	2%			ience	100		9
Students Eligible for Free/Reduced Lunch	20.7	7%	24.0)%	Tenth (eading	100		0
School Breakfast (Average Daily Participation)	N	NA NA		3%			lathematics	$-\frac{100}{100}$		8
Students in Private School	0.0	0.0%		5%			of Class of	2000/2001		4
idents Homeschooled	1.7	7%	8.4	1%	ACT S		verage Com			



Kickapoo Area	ren in Sch	nool Distr	ict: 523							
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.9%	0.0%	1.1%	0.0%	0.5%	0.7%	1.1%	98.9%	96.3%
YEAR OF COMPARISON	าดจา	1993/1994		ZYAYAYA				0/ Fileship (N. D. Circ. A	. 4.4
	 			1999/2000 \$5,116		Garde R	1:		% Proficient &	
Instructional Cost Per Pupil	 	NA NA			5000		eading	87.2		
Total Cost Per Student	<u> </u>	NA		\$9,495			eading	100		4
Property Tax Levy Per Pupil	\$2,2	43	\$2,491			M	lathematics cience	100 100		77
State Aid Per Student	\$3,7	26	\$6,080				eading	88.2		i3
Starting Teacher Salary	\$22,1	32	\$26,0	16	Bighth		lathematics	88.2		0
Students in Special Education	13.7	7%	15.5	5%		Sc	cience	100	5	6
Students Eligible for Free/Reduced Lunch	38.9)%	34.8	3%	Tenth (eading	92.9		7
School Breakfast (Average Daily Participation)	N	IA	37.8%				lathematics cience	92.9	:	6
Students in Private School	0.0)%	0.0)%		- 0/	of Class of			
Students Homeschooled	3.7	7%	6.3%		ACT S	//////////////////////////////////////	verage Com			

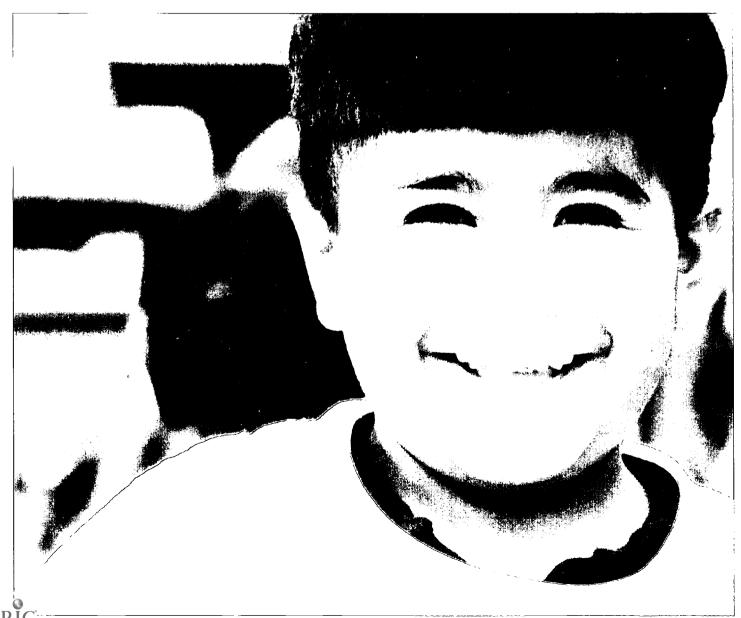
LaFarge				Number	of Child	ren in Sch	ool Distr	ict: 308		
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1993/1994 1999/2000 [1993/1994 1999/2000		1999/2000	[993/[994	1999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.9%	0.6%	99.1%	98.4%
YEAR OF COMPARISON	1993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$5,801		Greende R	eading	93.8	87.	5
Total Cost Per Student	1	JA	\$9,519		Rounth		eading	100	8	
Property Tax Levy Per Pupil	\$2,0	06	\$2,098		Second	M	lathematics	100	6	
State Aid Per Student	\$4,2	85	\$6,475				cience eading	100	8 7	
Starting Teacher Salary	\$22,5	25	\$26,7	00	Map		lathematics	100		/ 8
Students in Special Education	16.4	4%	19.1	1%		Sc	ience	100	7	7
Students Eligible for Free/Reduced Lunch	34.4	4%	31.8	3%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	NA		1	NP		—— M	lathematics cience	100 100	5	
Students in Private School	21.2	21.2%		62.4%		- 7.0/	_	2000/2001 t		
Students Homeschooled		>	2.9%		ACT S	<i>അ</i> 1 −		posite Score		

Viroqua Area				-	N	Number o	of Childre	n in Scho	ol Distric	t: 1,321
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1003/1004	1993/1994 1999/2000		1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1903/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.2%	0.3%	0.3%	0.3%	0.8%	0.2%	0.5%	99.2%	98.2%
TEAR OF COMPARISON	1993	1993/1994		1,999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	NA		\$4,966		Boarde R	eading			5
Total Cost Per Student	N	NA		\$8,040			eading	100	- -	9
Property Tax Levy Per Pupil	\$2,4	05	\$1,875		Secondo	N	lathematics cience	100 100		3
State Aid Per Student	\$3,4	22	\$5,741		<u> </u>		eading	100		2
Starting Teacher Salary	\$22,3	00	\$24,380		Bighth Grade		lathematics	100		9
Students in Special Education	12.9	9%	14.0	5%		So	cience	100		4
Students Eligible for Free/Reduced Lunch	39.5	5%	35.0	5%	Tenth Grade		eading	92.4		3
School Breakfast (Average Daily Participation)	NA		26.7	7%			lathematics cience	91.3 93.5		8
Students in Private School	7.0	7.0%		12.4%			of Class of		•	<u> </u>
lomeschooled	1.0	5%	3.8%		ACT S	അന്തായ I —	verage Com			

NP - No Program → Under Five Children

Vermon County

Westby Area					N	Number o	f Childre	n in Scho	ol District	t: 1,284
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[003/1004	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.3%	0.8%	0.6%	0.0%	0.3%	99.2%	98.6%
•		'								
YEAR OF COMPARISON	1993	1003/1004		20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	. 1	· NA		98	Thind (Steedle Re	eading	95.4	83.	9
Total Cost Per Student	1	NA		\$7,916			eading	100		8
Property Tax Levy Per Pupil	\$2,1	.10	\$1,757			м	lathematics cience	100		18
State Aid Per Student	\$3,1	54	\$5,693				eading	100		5
Starting Teacher Salary	\$22,1	43	\$26,5	808	Bighth	Grade M	lathematics			8
Students in Special Education	8.3	5%	10	5%		Sc	ience	100	7	7
Students Eligible for Free/Reduced Lunch	22.8	3%	22.0	0%	Tenth (eading	100		81
School Breakfast (Average Daily Participation)	N	NA		3%			lathematics cience	<u>100</u>	- · · · —— - · · ·	<u> </u>
Students in Private School	4.	7%	6.5%			- 0/		2000/2001		
Students Homeschooled	2.	1%	3.4	3.4%		Yerox 224 —		posite Score		





Five School Districts:

Boulder Junction J1, Lac du Flambeau #1, Northland Pines, Phelps, Woodruff J1

NUMBER OF CHILDREN IN COUNTY:	4,357
MINDIAN HOUSINGOLD INCOME:	\$39,300
% SINGLE-PARENT FAMILIES:	27.6
% OF ALL BURITIES TO MOTHERS UNDER AGE 20:	8.2
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1.00	00) 5.7
% CHILDREN MIDETING IMMUNIZATION REQUIREMENT	18: 99.3
FOOD STAMP PARTICIPATION (per 1,000)	17.2
JUVIENILE AIRRESTS (per 1.000)	83.7



Boulder Junct	Boulder Junction J1 Number of Children in School District: 237												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE			
YEAR OF COMPARISON	[993/[994]	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1003/1004	1999/2000	[993/]994	1999/2000			
Enrollment by Race/Ethnicity	0.4%	0.4%	0.4%	0.8%	0.0%	0.0%	0.0%	0.4%	99.2%	98.4%			
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced			
Instructional Cost Per Pupil	1	١A	\$6,5	57	Thind (Genede R	eading	100	73.	9			
Total Cost Per Student	1	NA		\$11,890		Gende R	eading	100	8				
Property Tax Levy Per Pupil	\$8,4	87	\$10,906		[Section	N.	lathematics			5			
State Aid Per Student	\$7	'58	\$673				cience	100	9				
Starting Teacher Salary	1	JA	\$25,7	\$25,703		Grade R	eading lathematics		<u>0</u> 4				
Students in Special Education	12.4	4%	11.7	7%			cience	100	7	5			
Students Eligible for Free/Reduced Lunch	37.5	5%	27.	7%	Tenth (eading	NA_	N				
School Breakfast (Average Daily Participation)	1	JA	56.9%				lathematics cience	NA NA	N				
Students in Private School	0.0)%	0.0%			0/ 0/ 0/		of Class of 2000/2001 tested		A .			
Students Homeschooled		>	3.6%		ACT S	YAYAY I —		posite Score					

Lac du Flambeau #1 Number of Children in School District: 494												
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE		
YEAR OF COMPANISON	1003/1004	1993/1994 1999/2000		1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		
Enrollment by Race/Ethnicity	0.0%	0.2%	91.7%	92.2%	0.0%	0.0%	0.0%	0.2%	8.3%	7.4%		
YEAR OF COMPARISON	1993/1994		1999/2000				<u> </u>	% Eligible	% Proficient &	: Advanced		
Instructional Cost Per Pupil	l N	JA	\$9,8	22	Third (Grade R	eading	96.2	57.	7		
Total Cost Per Student	1	NA		\$17,509			eading	100		5		
Property Tax Levy Per Pupil	\$5,0	48	\$5,039		[33222]	, Ň	fathematics cience	100		6 <u> </u>		
State Aid Per Student	\$1,2	85	\$3,698		500.0		eading	100		9		
Starting Teacher Salary	\$23,4	.34	\$24,7	\$24,740			fathematics		5	7		
Students in Special Education	17.3	3%	18.0)%		S	cience	100	5	9		
Students Eligible for Free/Reduced Lunch	85.0)%	75.:	3%	Tenth (eading	NA	N.			
School Breakfast (Average Daily Participation)	1	JA	50.7%			_	fathematics cience	NA NA	N.			
Students in Private School	8.0)%	0.0%		L OGEN G		of Class of	_				
FRIC Iomeschooled	0.0)%		٧	LACT S	ഹരായ ∣ –	verage Com					

P - No Program > Under Five C

189

Vilas County

Northland Pir	Northland Pines						f Childre	n in Scho	ol Distric	t: 1,610
		AFRICAN AMERICAN		RICAN PIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPANISON	[993/[994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[19993]/[19994]	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	1.1%	1.1%	0.3%	0.7%	0.5%	0.8%	98.0%	97.1%
TEAR OF COMPARISON	1993	1993/1994		/200000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		64	Third Gode		eading	95.0	71.	
Total Cost Per Student	1	NA		\$9,507			eading	99.1	8	
Property Tax Levy Per Pupil	\$6,7	'97	\$8,139		Восьов	——— M	athematics tience	99.1 99.1	7	·
State Aid Per Student	\$5	28	\$950				eading	100		4
Starting Teacher Salary	\$22,7	'18	\$25,5	52	Bighth		athematics	100		4
Students in Special Education	9,0)%	10.8	3%		So	ience	100	7	2
Students Eligible for Free/Reduced Lunch	30.9	9%	27.3	3%	Tenth (eading	100		<u>/8</u>
School Breakfast (Average Daily Participation)	1	١A	ì	NP			athematics cience	100 100		5
Students in Private School	9.	7%	7.0	7.0%		- 04		2000/2001		
Students Homeschooled	3	5%	4.3%		ACT S	ശരത്തെ I—		posite Score		

Phelps				Number	of Childs	ren in Sch	ool Distri	ict: 187		
	AFRI AMER	CAN ICAN	AMEF IND	ICAN IAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[1003]/[1004	1999/2000	[100031/[10004]	[1999/2000	[993/]994	1999/2000	1993/1994	1999/2000	[003]/[004]	[999/2000
Enrollment by Race/Ethnicity	0.5%	0.5%	3.7%	0.5%	0.5%	2.1%	0.0%	0.0%	95.4%	96.9%
YEAR OF COMPARISON	1993	(1001)	[999)	20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		\$7,714		Gande Re	eading	100	9	0
Total Cost Per Student	١	JA	\$14,303		Romath		eading	100	8	
Property Tax Levy Per Pupil	\$7,1	19	\$11,091		COCEGE	—— й	athematics cience	100		
State Aid Per Student	\$4	99	\$1,2	27			eading	100	8	
Starting Teacher Salary	\$21,6	68	\$25,1	87	Bighth		athematics	100		
Students in Special Education	10.3	7%	12.4	1%		Sc	ience	100	10	
Students Eligible for Free/Reduced Lunch	27.3	7%	28.0)%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	NA NA		1	NP			athematics cience	100 100	4	
Students in Private School	0.0	0.0%		0.0%				2000/2001 :		
Students Homeschooled		> 0.070		6.8%				posite Score		

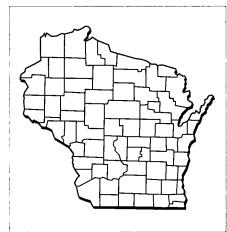
	AFRI AMER	CAN ICAN	AMER IND	ICAN IAN	ASI.	AN	HISPA OF ANY	ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	[003/[004	[999/2000	[003/[004	1999/2000	[993/[994	1999/2000	[0.03]/[0.07]	1999/2000	[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.7%	1.4%	2.0%	0.2%	0.3%	1.2%	1.0%	96.8%	96.1%
TEAR OF COMPARISON	19993	(1994)	[999	2000	(mag a a			% Eligible 9	6 Proficient &	: Advanced
Instructional Cost Per Pupil	1	JA	\$5,0	11	Thind (Stadle R	eading	94.5	72.	6
Total Cost Per Student	1	JA	\$8,9	72	Roundh		eading	100	9	`
Property Tax Levy Per Pupil	\$5,5	\$5,508		\$5,763		N	lathematics cience	100	9 0	8
State Aid Per Student	\$1,0	37	\$3,317				eading	100	8	
Starting Teacher Salary	1	JA	N	ΙA	Bighth		fathematics	100		9
Students in Special Education	14.7	7%	11.2	2%			cience	100		6
Students Eligible for Free/Reduced Lunch	32	L%	21.8	3%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	JA	1	۱P		—— , Ņ	lathematics cience	<u>NA</u>	N	
Students in Private School	0.0)%	0.0)%				2000/2001 to		
Judents Homeschooled	2.4	1%	3.0	5%	ACT S			posite Score		
<u>IC</u>	NP -	No Progran	ı > Uno	der Five Ch	ildren	190				
THE ANNIE E. CASEY FOUNDATI	ON					* Y V	_	WISKID	S COU	NT 200

Walworth County

Fifteen School Districts:

Big Foot UHS, Delavan-Darien, East Troy Community, Elkhorn Area, Fontana J8, Geneva J4, Geneo City J2, Lake Geneva J1, Lake Geneva-Genoa City UHS, Linn J4, Linn J6, Sharon J11, Walworth J1, Whitewater, Williams Bay

NUMBER OF CHILDREN IN COUNTY:	20,616
MEDIAN HOUSEHOLD INCOME:	58,800
% SINGLE-PARENT FAMILIES:	22.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	10.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	5.2
% CHILDREN MITETING IMMUNIZATION REQUIREMENTS:	99.2
FOOD STAMP PARTICIPATION (per 1,000)	12
JUVIENILIE AIRRESTS (per 1,000)	100.7



Big Foot UHS										ict: 473
	AFRI AMER	CAN RICAN	AMEF IND	RICAN IAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.2%	0.2%	1.0%	0.2%	0.6%	2.3%	5.0%	97.0%	93.3%
YEAR OF COMPARISON	1993	1993/1994		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		82	Third (Glorade R	eading	NA	N.	Α
Total Cost Per Student	1	NA		\$12,003		Grade R	eading	NA	N	
Property Tax Levy Per Pupil	\$7,5	19	\$11,7	85	Восьав	M	lathematics lience	NA NA	N	
State Aid Per Student	\$2	41	\$9	25			eading	NA NA	N.	
Starting Teacher Salary	N	JA	\$25,7	'86	Bighth		lathematics	- <u>- NA</u>	N	
Students in Special Education	10.5	5%	10.7	7%		So	ience	NA	N	
Students Eligible for Free/Reduced Lunch	8.7	7%	13.7	7%	Tenth (Christian I	eading	_100		0
School Breakfast (Average Daily Participation)	N	١A	1	٧P			lathematics cience	100	$\frac{3}{6}$	6
Students in Private School	0.0)%	0.0)%		0		2000/2001 t		
Students Homeschooled	3.5	5%	3.0)%	ACT S	ശരന്തെ । —		posite Score		

Delavan-Darie	n				1	ol Distric	t: 2,621			
	AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.6%	2.7%	0.3%	0.4%	0.6%	0.5%	13.5%	24.4%	84.0%	72.1%
TEAR OF COMPARISON	1993	/1994	1999	/2000	(mm n n n			M Eligible	I % Proficient &	Advanced
Instructional Cost Per Pupil	N	JA_	\$4,1	58	Maiod (Greatle Re	eading	86.4	59.	
Total Cost Per Student	l N	NA		\$7,205			eading	97.5 97.5	6	8
Property Tax Levy Per Pupil	\$4,6	43	\$3,224		[BBCCC	—— M	athematics cience	97.5 97.5	6	8 2
State Aid Per Student	\$7	84	\$3,809			7.0	eading			2
Starting Teacher Salary	\$23,9	00	\$27,3	88	Bighdh	Grade M	athematics	97.7 97.7	2	6
Students in Special Education	8.2	2%	10.5	5%		Sc	ience_	97.7		60
Students Eligible for Free/Reduced Lunch	26.2	2%	31.5	5%	Tenth (eading	95.7	6	57 _
School Breakfast (Average Daily Participation)	N	JA	47.9	9%	:		athematics cience	95.7 95.7		14 17
Students in Private School	13.9	9%	15.2	2%	0.677.6	0/		2000/2001		
Jomeschooled	1.4	1%	2.0	5%	ACT S			posite Score		
ERIC	NP - No Program				ildren					

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Walworth County

East Troy Con	East Troy Community									
	AFRI AMER	CAN ICAN	AMEF IND		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	Jan3/Jant	[999/2000)	1003/1001	1999/2000]003/]004	1999/2000	[003][004	1999/2000	[993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.5%	0.2%	0.1%	0.2%	0.1%	1.4%	1.9%	97.8%	97.5%
YEAR OF COMPARISON	1993/	1003/1004		2000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	N	NA		38	Thing (Gorade R	eading	97.3	77.	
Total Cost Per Student	N	1A	\$6,896		Rounth		eading	100	8	
Property Tax Levy Per Pupil	\$4,4	03	\$3,993			M	lathematics cience	100 100	8	
State Aid Per Student	\$8	61	\$3,161				eading	100	8	
Starting Teacher Salary	\$25,3	04	\$27,3	02	Bighth		athematics	100		6
Students in Special Education	5.9	9%	7.4	l %		So	ience	100	8	0
Students Eligible for Free/Reduced Lunch	8.1	1 %	5.0)%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	IA.	1	NP			athematics cience	100 100		-
Students in Private School	11.2	2%	15.0)%	0.6777.6			2000/2001		
Students Homeschooled	1.5	5%	2.7%		ACT S			posite Score		

Elkhorn Area Number of Children in School District: 2,42											
	AFRI AMER	CAN CICAN	AMER IND		ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE	
TEAR OF COMPARISON	1003/1001	[999/2000	[99 3]/[994]	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[003]\[001	1999/2000	
Enrollment by Race/Ethnicity	0.5%	0.6%	0.4%	0.2%	1.0%	1.2%	2.5%	5.7%	95.6%	92.3%	
YEAR OF COMPARISON	10000	1003410001		ranna I				O/ Titatkia (V. D., t: -: + e-	. A.d	
Instructional Cost Per Pupil	1	NA		1999/2000 \$4,119		Grade R	eading	% Eligible 99.5	% Proficient & 77.		
Total Cost Per Student	 	NA NA		· · · · · · · · · · · · · · · · · · ·				98.5			
	1		\$7,551		Rounth		eading lathematics	98.5	<u> </u>		
Property Tax Levy Per Pupil	\$4,9	56	\$3,707				cience	98.5	9		
State Aid Per Student	\$5	73	\$3,516				eading	100	7		
Starting Teacher Salary	\$25,8	72	\$29,3	00	righth (lathematics	100			
Students in Special Education	7.1	L%	7.7	7%		Sc	ience	100	7	3	
Students Eligible for Free/Reduced Lunch	14.3	3%	11.7	7%	Tenth (eading	99.4	7		
School Breakfast (Average Daily Participation)	N	NA NA		NP		_	lathematics cience	99.4 99.4	4		
Students in Private School	10.7	7%	8.1	.%			of Class of				
Students Homeschooled	1.3	3%	2.0%		L ACT S	_	verage Com				

	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/20000	[003/[004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	[993][994]	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.7% 0.0%		1.1%	2.4%	98.1%	97.6%
TEAR OF COMPARISON	[993	.J.aari	1000	2000	<u></u>			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,3	67	Third (Glorade R	eading	96.4	82.	1
Total Cost Per Student	N	JA	\$10,3	77	Rounth		eading	100	8	
Property Tax Levy Per Pupil	\$7,3	\$7,330		\$10,032		N	lathematics	100	8	
State Aid Per Student	\$2	12	\$475				cience	100	9	
Starting Teacher Salary	\$22,6	28	\$25,2	71	Bighth		eading lathematics	100 100	8	
Students in Special Education	13.3	3%	13.4	1%			cience	100	8	
Students Eligible for Free/Reduced Lunch	19.0	5%	14.4	1%	Tenth (G101010 [-	eading	NA	N	
School Breakfast (Average Daily Participation)	N	IA	1	ΝP		_	lathematics cience	<u>NA</u>	N	
Students in Private School	0.0)%	0.0)%			of Class of			
idents Homeschooled	Ī	>		>	ACT S		verage Comp			-

Geneva J4				Number	of Child	ren in Sch	nool Distr	ict: 105		
-	AFRI AMER	CAN ICAN	AMER IND	RICAN PIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	[999/2000	[993/[994	[999/2000
Enrollment by Race/Ethnicity	0.0%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	99.2%
YEAR OF COMPARISON	19993/	71 99 41	[10000)	<u>/</u> 20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$6,1	36	Third (Gorade R	eading	100	10	10
Total Cost Per Student	N	NA		\$9,447			eading	100	10	
Property Tax Levy Per Pupil	\$7,5	65	\$9,3	17	[553535	N	lathematics cience	100	<u>1</u> 0 10	
State Aid Per Student	\$	54	\$4	30			eading	100	10	
Starting Teacher Salary	\$23,4	00	\$26,0	76	Bighth		athematics			7
Students in Special Education	6.4	1%	5.9	9%			cience	100	10	
Students Eligible for Free/Reduced Lunch	1	٧P	1	NΡ	Tenth (eading	NA	N.	· · · ——
School Breakfast (Average Daily Participation)		JA	1	NP			lathematics cience	<u>NA</u>	N	
Students in Private School	0.0)%	0.0%					of 2000/2001 tested		A
Students Homeschooled	0.0)%	0.0	0.0%		decores A	verage Com	posite Score	e N.	A

Genoa City J2	of Child	ren in Scl	ool Distr	ict: 521						
	AFRI AMER	CAN RICAN		RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	[993/]994	1999/2000	[1993/[1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	5.3%	5.0%	94.7%	94.2%
YEAR OF COMPARISON	[19993	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		.02	Third (Goodle R	eading	100	63.	9
Total Cost Per Student	1	NA		\$7,523			eading	97.9		6
Property Tax Levy Per Pupil	\$3,1	24	\$3,0	23		—— <u>M</u>	lathematics cience	97.9 97.9	7	·
State Aid Per Student	\$2,1	96	\$3,9	73			eading	100		
Starting Teacher Salary	1	١A	\$28,3	63	Bighth		lathematics		4	
Students in Special Education	6.0)%	9.3	7%		So	ience	100	8	5
Students Eligible for Free/Reduced Lunch	1	٧P	1	NP	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	١A	1	NP_		_	lathematics cience	NA NA	N	
Students in Private School	0.0)%	0.0)%				2000/2001		
Students Homeschooled	0.0)%	1.3	3%	ACT S	(MATZ-14 I —		posite Score		A

Lake Geneva	J 1			N	Number o	f Childre	n in Scho	ol District	t: 1,653	
	AFRI AMER	CAN ICAN		RICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	[993/[994	[999/2000	[993/[994	[999/2000	[993/]994	[999/2000
Enrollment by Race/Ethnicity	1.2%	1.3%	0.4%	0.3%	0.7%	0.6%	5.6%	13.6%	92.2%	84.1%
YEAR OF COMPARISON	1993	/1994	1999	2000	(mm o o o			% Eligible	 % Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		67	Third Grade		eading	88.8	_70.	7
Total Cost Per Student	N	NA		\$6,904			eading	90.8	8	
Property Tax Levy Per Pupil	\$5,2	28	\$3,8	70			athematics cience	94.4		4
State Aid Per Student	\$2	66	\$2,7	\$2,744			eading	97.7		1
Starting Teacher Salary	\$24,5	00	\$28,3	21	Mehch		athematics	97.7		0
Students in Special Education	8.9	9%	8.3	7%		Sc	ience	97.7	6	4
Students Eligible for Free/Reduced Lunch	23.7	7%	32.2	2%	Tenth (eading	NA_	N	
School Breakfast (Average Daily Participation)	N	JA	1	NP.			athematics ience	- NA NA	. N. N.	
Students in Private School	19.8	3%	10	5.1	0.653.6			2000/2001		
-Iomeschooled	1.1	L%	2.1	l%	ACT S			posite Score		

NP - No Program ➤ Under Five Children

Walworth County

Lake Geneva-G	enc	oa (City	U	HS N	lumber o	f Childre	n in Scho	ol District	: 1,034
	AFRI AMER	CAN RICAN	AME! IND	RICAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[993/[994	1999/2000	[993/[994]	[999/2000	[333][334]	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	1.0%	1.0%	0.4%	0.4%	0.6%	1.4%	4.0%	8.2%	94.0%	89.0%
0000 0.00	1000		1999/2000							
YEAR OF COMPARISON	1199938	/1994			ตลาง เ	3de		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	۱ <u>۸ </u>	\$5,7	97	Third Grade R		eading NA		N.	A
Total Cost Per Student	N	IA_	\$10,9	91			eading	NA	N	
Property Tax Levy Per Pupil	\$7,6	552	\$9,5	99	-		lathematics cience	NA NA	N	
State Aid Per Student	\$1	.81	\$8	68			eading	NA NA	N.	
Starting Teacher Salary	N	NA _	1	JA	Bighth		lathematics	NA -	N.	
Students in Special Education	5.5	5%	7.0)%		Sc	ience	NA	N.	A
Students Eligible for Free/Reduced Lunch	8.0	0%	7.9	9%	Tenth (eading	99.6		2
School Breakfast (Average Daily Participation)	1	١A	ſ	NP NP			lathematics cience	99.6 99.6		7
Students in Private School	0.0	0%		0.0	L Vein e		of Class of			
Students Homeschooled	0.3	7%	4.4	4%	ACT S	ശരന്തെ । —	verage Com			

Linn J4						Numbe	r of Chile	lren in Sc	hool Dist	rict: 65
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	2.1%	0.0%	0.0%	4.3%	2.1%	5.8%	0.0%	89.9%	95.9%
YEAR OF COMPARISON	1993	1004	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$7,1	34	Mand (Glorade R	eading	100	41.	7
Total Cost Per Student		NA		\$12,056			eading	100	6	
Property Tax Levy Per Pupil	\$9	92	\$11,6	511	[Beales	<u>M</u>	athematics cience	100		$\frac{3}{0}$
State Aid Per Student	\$2	221	\$2	87			eading	100	10	
Starting Teacher Salary	1	NΑ	N	JA	Bighth		lathematics	100		8
Students in Special Education	11.0	5%	10.3	3%		So	ience	100	8	8
Students Eligible for Free/Reduced Lunch]	NP	1	1b	Tenth (eading	NA	N	
School Breakfast (Average Daily Participation)	1	NA	1	NP			lathematics cience	NA NA	N	
Students in Private School	0.0	0%	0.0)%	n em e		of Class of			
Students Homeschooled	0.0	0%		A	ACT S		verage Com			

Linn J6					_	Numbe	er of Child	Iren in Sc	hool Dist	rict: 96
	AFRI AMER	CAN ICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000		[999/2000	[9993/]994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.9%	0.9%	3.5%	3.4%	95.7%	95.7%
TEAR OF COMPARISON	1993	1994	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$6,2	13	Third (Grandle R	eading	100	10	0
Total Cost Per Student	1	NA		\$13,165			eading	100	8	
Property Tax Levy Per Pupil	\$4	02	\$12,527		Lacasas	M	lathematics	100	10	
State Aid Per Student	\$2	30	\$5	69			ience	100	8	
Starting Teacher Salary	1	JA	\$26,1	60	Bighth	Goode M	eading lathematics	100		
Students in Special Education	8.3	3%	13.3	3%			cience	100	10	
Students Eligible for Free/Reduced Lunch	1	NP -	1	NP NP	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	JA	1	NP NP		—— M	lathematics cience	NA NA	N. N.	
Students in Private School	43.9	9%	0.0)%			of Class of			
idents Homeschooled	0.0	0%		A	ACT S		verage Com			

NP - No Program ➤ Under Five Children

Sharon J11	_					Number	of Child	ren in Sch	nool Distr	ict: 310
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[303]/[307]	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	[003]\[007	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.7%	0.0%	0.0%	0.3%	0.0%	1.0%	9.4%	98.7%	89.9%
YEAR OF COMPARISON	1993/	719994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,7	77	Third (Strade R	eading	84.6	61.	5
Total Cost Per Student	NA		\$7,906				eading	89.3	7	6
Property Tax Levy Per Pupil	\$2,9	29	\$2,227		Section	M	athematics cience	<u>96.4</u> 96.4	8	
State Aid Per Student	\$3,9	22	\$5,548					78.6		
Starting Teacher Salary	\$22,6	97	\$26,0	00	Bighth		eading lathematics	100	· · · · · · · · · · · · · · · · ·	$\frac{1}{3}$ —
Students in Special Education	20.1	L%	16.5	5%		Sc	ience	100	8	
Students Eligible for Free/Reduced Lunch	17.6	5%	29.7	7%	Tenth (Grade R	eading	NA_	N	
School Breakfast (Average Daily Participation)	N	JA	19.5	5%			athematics cience	NA NA	$-\frac{N_{i}}{N_{i}}$	
Students in Private School	0.0)%	0.0)%			of Class of			
Students Homeschooled		>	2.9	9%	ACT S	ഗരനാനം I	verage Com			

Walworth J1						Number	of Childs	ren in Sch	nool Distr	ict: 492
_	AFRI AMER	CAN ICAN		RICAN IAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.1%	1.4%	0.0%	0.2%	1.6%	1.4%	2.2%	7.2%	95.1%	89.7%
YEAR OF COMPARISON	1993	J 339A	1999	20000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	N	JA	\$3,5	37	Thind (Steede R	eading	100	91.	2
Total Cost Per Student	NA		\$6,677		Fourth Grade		eading	97.8	9	
Property Tax Levy Per Pupil	\$4,7	80	\$2,453		Восыш	——— M	lathematics cience	97.8 97.8	6	8
State Aid Per Student	\$7	51	\$4,038		[B0 0 40 60 0		eading	100		
Starting Teacher Salary	\$23,0	18	\$26,9	87	Bighth		lathematics			8
Students in Special Education	9.3	3%	11.7	7%		Sc	cience	100		
Students Eligible for Free/Reduced Lunch	14.0)%	24.3	3%	Tenth (eading	NA_	N	
School Breakfast (Average Daily Participation)	N	JA	47.2	2%			lathematics cience	- NA NA	N.	
Students in Private School	0.0)%	5.5	5%				2000/2001		
Students Homeschooled		>	2.1	. %	ACT S			posite Score		

Whitewater					N	Number o	f Childre	n in Scho	ol District	t: 2,105
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.2%	1.3%	0.4%	0.6%	1.1%	1.3%	6.6%	11.9%	90.7%	84.8%
YEAR (OF COMPARISON	1993	71994	1999	/20000_				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,1	.28	Third (Greecle R	eading	92.9	84.	3
Total Cost Per Student	NA		\$7,806		Foundh Grade		eading	98.6	-· -· <u>8</u>	1
Property Tax Levy Per Pupil	\$4,2	81	\$3,886		[5020		lathematics cience	98.6 98.6		<u>5</u> 5
State Aid Per Student	\$1,6	20	\$4,0)31	<u> </u>	7.0	eading	99.0		3
Starting Teacher Salary	\$24,9	38	\$28,7	739	Bighth		lathematics	99.5		5
Students in Special Education	8.9	9%	11	5%		So	cience	99.0	<u>5</u>	<u>1</u>
Students Eligible for Free/Reduced Lunch	18.7	7%	20	5%	Tenth (eading	99.4	<u>.7</u>	4
School Breakfast (Average Daily Participation)	N	JA	21.8	3%			lathematics cience	99. <u>4</u> 99.4		<u>5</u>
Students in Private School	1.3	3%	2.:	3%	n em e		of Class of			
Studente Homeschooled	1.7	7%	2.0	5%	ACT S		verage Com			

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NP - No Program \rightarrow Under Five Children

Williams Bay	-					Number	of Child	ren in Sch	ool Distr	ict: 516
-	AFRI AMER	CAN RICAN	AMEF IND	RICAN IAN	ASI	AN	HISP/ (OF AN	ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	1993/1994 1999/2000		1999/2000	1993/1994	1999/2000	:003\100f	1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.0%	1.5%	0.5%	0.4%	0.9%	1.3%	4.4%	8.2%	94.2%	88.6%
YEAR OF COMPARISON	1993	1000	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,9	41	Third (Grande R	eading	97.3	81.	1
Total Cost Per Student	N	NA		\$10,230			eading	100	8	
Property Tax Levy Per Pupil	\$7,8	20	\$9,580		[Secasion	N	athematics	100	7	5
State Aid Per Student	\$1	76	\$609				eading	97.7	6	
Starting Teacher Salary	\$23,2	50	\$28,0	72	Bighth	(CUSIOIS	lathematics		4	
Students in Special Education	5.7	7%	6.2	2%		S	cience	97.7	7	6
Students Eligible for Free/Reduced Lunch	12.8	3%	10.3	3%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	N	JA	1	٧P		<u>N</u>	lathematics	100 100	4	
Students in Private School	33.0)%	30.3	3%				2000/2001		·
Students Homeschooled	1.5	2%	2.8	3%	ACT S	- L -		posite Score		



Washburn County

Four School Districts:

Birchwood, Northwood, Shell Lake, Spooner, Erin

NUMBER OF CHILDREN IN COUNTY:	3,902
MEDIAN HOUSEHOLD INCOME:	\$39,400
% SINGLE-PARIENT FAMILIES:	24.9
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	12.3
CHILD ABUSE & MEGLECT SUBSTANTIATIONS: (per 1,0)	00) 7.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENT	IIS: 99
FOOD STAMP PARTICIPATION (per 1,000)	29.8
JUVIENILE ARRESTIS (per 1,000)	29.3



Birchwood						Number	of Child	ren in Sch	ool Distr	ict: 338
	AFRI AMEI	ICAN RICAN	AMEI IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1094	1999/2000	1993/1994	1999/2000	1003/1007	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.6%	0.6% 0.3%		1.8%	0.6%	0.6%	4.0%	1.5%	93.2%	95.8%
YEAR OF COMPARISON	1993	/1 00 4	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA	\$5,2	39	Thind (Greate R	eading	100	87.	.5
Total Cost Per Student	1	NA		\$8,745			eading	100	8	
Property Tax Levy Per Pupil	\$6,5	533	\$6,899				lathematics cience	100 100	<u>- 8</u>	33
State Aid Per Student	\$9)45	\$2,397		500,00		eading	100		7
Starting Teacher Salary	\$22,4	133	\$24,4	80	Bighth		lathematics			18
Students in Special Education	13.4	4%	15.5	5%		Se	ience	100		57
Students Eligible for Free/Reduced Lunch	39.	9%	37.3	3%	Tenth (eading	100		81
School Breakfast (Average Daily Participation)	1	۸A	32.0	0%			lathematics cience	$-\frac{100}{100}$		<u>11 </u>
Students in Private School	0.0	0%	0.0	0%	L AGE G			2000/2001		
Students Homeschooled	1.9	9%	3.:	1%	ACT S	<u>سا</u> ومحجودها		posite Score		

Northwood						Number	of Child	ren in Sch	nool Distr	ict: 407
	AFR AMEI	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.7%	6.5%	2.2%	0.5%	0.2%	0.0%	0.2%	92.9%	96.6%
YEAR OF COMPARISON	1993	/1 00 4	1999	/20000	[man e n c	a	1	M Eligible	M Proficient &	Advanced
Instructional Cost Per Pupil	1	۸A	\$5,8	379	Thind (jorge R	eading	87.5	59.	.4
Total Cost Per Student	1	NA		\$9,654			eading	97.1		<u>'6</u>
Property Tax Levy Per Pupil	\$7,8	367	\$8,3	318			lathematics cience	97.1 97.1		<u> </u>
State Aid Per Student	\$7	752	\$1,5	606			eading	96.9		4
Starting Teacher Salary	1	۸A	1	۸V	Bighth		lathematics			7
Students in Special Education	15.	3%	16.4	4%		S	cience	96.9	7	7
Students Eligible for Free/Reduced Lunch	51.	1%	41.	2%	Tenth (Gorade R	eading	88.0		58
School Breakfast (Average Daily Participation)	1	٧A	41.5	2%			lathematics cience	88.0 88.0		60 64
Students in Private School	2.	9%	0.0	0%	0.677.6		of Class of			
-FRIC -Iomeschooled	4.	7%	4	3%	ACT &	//////	verage Com			

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Shell Lake						Number	of Childs	ren in Sch	ool Distr	ict: 568
	AFRI AMER	CAN RICAN	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[9993/19904]	1999/2000	[30 3]/[30 7f	1999/2000	1003/1004	1999/2000	[003]/[004]	[999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.7%	2.1%	4.1%	0.6%	0.9%	0.0%	0.2%	96.8%	94.1%
YEAR OF COMPARISON	[993	1004	[999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5,1	37	Thind (Goodle Ro	eading	96.7	63.	3
Total Cost Per Student		٧A	\$9,174		Romath		eading	100		
Property Tax Levy Per Pupil	\$4,2	20	\$3,593		Comme	M	lathematics cience	100	8	8 .
State Aid Per Student	\$2,9	91	\$5,1	92			eading		8	
Starting Teacher Salary	\$22,3	62	\$26,6	70	Bighth		lathematics	100 100	6	
Students in Special Education	15.5	5%	15.0	5%		Sc	ience	97.8	8	
Students Eligible for Free/Reduced Lunch	45.2	2%	40.8	3%	Tenth (eading	92.5		4
School Breakfast (Average Daily Participation)	1	٧A	22.9	9%			lathematics cience	92.5 92.5	4	6
Students in Private School	1	5%	1.3	3%	o em e	- 04		2000/2001		-
Students Homeschooled	4.5	2%	6.3	3%	ACT S			posite Score		

Spooner					N	Number o	f Childre	n in Scho	ol District	: 1,752
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	[99 3/]994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.8%	2.1%	1.9%	0.6%	1.0%	0.3%	0.8%	96.7%	95.5%
YEAR OF COMPARISON	1993	11994	[999)	720000	. م . م .			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,7	'99	Third (Goode R	eading	97.6	7	8
Total Cost Per Student	NA		\$7,575		Romath		eading	98.1		6
Property Tax Levy Per Pupil	\$3,4	39	\$7,575		Всский	N	fathematics cience	98.1 100	8	·
State Aid Per Student	\$2,3	05	\$4,799				eading	100	9	
Starting Teacher Salary	\$23,6	43	\$28,1	27	mann.		fathematics	100	6	
Students in Special Education	11.4	1%	13.3	7%		<u> </u>	cience	100	8	3
Students Eligible for Free/Reduced Lunch	35	l %	30.8	3%	Tenth (eading	100	6	
School Breakfast (Average Daily Participation)	1	١A	39.2	2%			lathematics cience	97.6 100	4	5 0
Students in Private School	5.1	7%	4.	1%	O GETT G		of Class of			
Students Homeschooled	3.9	9%	5.2	2%	ACT S		werage Com			

Everything hinges on education. Without it, you can't advocate for proper health care, for housing, for civil rights...

Sasan L. Taylor (1945 -



WISKIDS COUNT 2001

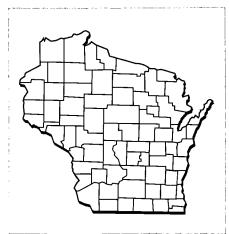


NP - No Program > Under Five Children

Nine School Districts:

Erin 32, Friess Lake, Germantown, Hartford J1, Hartford UHS, Kewaskum, Richfield J1, Slinger, West Bend

NUMBER OF CHILDREN IN COUNTY:	32,233
MINDIAN HOUSINOLD INCOME:	63,500
% SINGLE-PARENT FAMILIES:	17.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	5.7
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98.9
FOOD STAMP PARTICIPATION (per 1,000)	10.9
JUVIENILIE AIRRESTS (per 1,000)	100.9



Erin 32	en in Sch	en in School District: 347								
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI.	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.0%	0.8%	0.0%	0.0%	100.0%	98.9%
									_	
YEAR OF COMPARISON	1993/1994 NA		[999	1999/2000		Third Grade Reading			% Proficient &	Advanced_
Instructional Cost Per Pupil	1	NA		110	1115000000	Strade R	eading	100	88.	6
Total Cost Per Student	1	NA		\$7,897		Grade R	eading	100 100	9	0
Property Tax Levy Per Pupil	\$5,3	29	\$4,641			N	lathematics cience	$-\frac{100}{100}$	8	3
State Aid Per Student	\$1,2	83	\$3,2	28	520,0.0		eading	96		4
Starting Teacher Salary	\$27,2	219	\$29,7	736	Mghth		lathematics	96		55
Students in Special Education	12.	1%	14.8	3%		Science		96.0		2
Students Eligible for Free/Reduced Lunch	ì	NP	2.0	0%	Tenth (eading	NA	- N	
School Breakfast (Average Daily Participation)	1	NA NA		NP			lathematics cience	<u>NA</u> NA	N	
Students in Private School	0.0	0%	0.0%		L oeme	0		of 2000/2001 tested		A
Students Homeschooled	>		1.8%		ACT &	ശരത്തെ I—	verage Com			

Friess Lake						Number	of Child	ren in Sch	nool Distr	ict: 234
	AFRI AMER	CAN ICAN	AMEF IND	ICAN IAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.9	0.4%	0.0	0.0%	1.4	6.3%	0.0	0.0%	96.6	93.3%
YEAR OF COMPARISON	1000%	1993/1994		1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil		NA NA		18	Whind (Greede R	eading	100	85.	
Total Cost Per Student	N	JA	\$8,6	83	Rounth		eading	- <u>100</u> 100		3
Property Tax Levy Per Pupil	\$6,4	55	\$6,463		[SOME	N	lathematics cience	$-\frac{100}{100}$		3
State Aid Per Student	\$3	70	\$2,200				eading	100		9
Starting Teacher Salary	\$23,9	00	\$26,4	88	Bighth	Grace N	fathematics			4
Students in Special Education	9.1	L%	10.0	5%			cience	100		9
Students Eligible for Free/Reduced Lunch	3.1	L%	5.4	1%	Tenth (eading_	NA NA	N	
School Breakfast (Average Daily Participation)	N	IA	1	VP			lathematics cience	NA NA	N.	_
Students in Private School	0.0	0.0%		22.3%				2000/2001	_	
-FRIC Homeschooled		>		2.2%		decores A	verage Com	posite Score	e N	A

➤ Under Five Children NP - No Program

Germantown					ľ	Number o	f Childre	n in Scho	ol District	t: 3,515
		CAN RICAN		RICAN DIAN	ASI	AN	HISP/ (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON .	[003/[001	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	[aa3/[aa4	j999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	1.4%	1.9%	0.6%	0.5%	1.2%	2.0%	1.0%	1.5%	95.8%	94.1%
YEAR OF COMPARISON	1993	(loori	1000	/20000				% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,0	143	Third (Greate R	eading	96.6	91.	7
Total Cost Per Student	1	JA	\$8,949				eading	97.1		9
Property Tax Levy Per Pupil	\$6,4	51	\$5,880		Coasas	M	lathematics cience	97.9 98.9	8	6
State Aid Per Student	\$7	93	\$2,8	79			eading	100		8
Starting Teacher Salary	\$23,9	00	\$29,3	550	Bighth		lathematics	100		8
Students in Special Education	10.5	5%	10	5%		So	ience	100	8	8
Students Eligible for Free/Reduced Lunch	5.3	1%	4.:	7%	Tenth (eading	100		6
School Breakfast (Average Daily Participation)	1	NA NA		NΡ	_		lathematics cience	$\frac{100}{100}$	4	6
Students in Private School	12.0)%	10.0	5%	0.000.0			2000/2001		
Students Homeschooled	0.5	5%	1	5%	ACT S	YNTOTY-11 —		posite Score		

Hartford J1					N	Number o	f Childre	n in Scho	ol District	t: 1,538
	AFRI AMER	CAN RICAN	AMER IND	ICAN IAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON]0003\]005f	1000/2000	1003/1004	1999/2000	1003/[004	1999/2000	[003] [004	1000/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.7%	0.7%	0.4% 1.0%		0.6%	0.6%	2.9%	3.7%	95.4%	94.1%
TEAR OF COMPARISON	1993	loof	1000	2000]		% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	\$5,2	28	Third (Grade Ro	eading	89.3	79.	
Total Cost Per Student	1	NA		\$8,855		((CID: CID:	eading	96.8		2
Property Tax Levy Per Pupil	\$3,6	80	\$3,7	\$3,735		M	athematics	99.4 99.4		15
State Aid Per Student	\$2,8	39	\$4,563				eading	99.4		0
Starting Teacher Salary	\$22,7	' 81	\$25,7	67	gighth	((4)(2)(1)(2)	athematics	99.5		9
Students in Special Education	10.7	7%	12.1	.%		Sc	ience	99.5	7	0
Students Eligible for Free/Reduced Lunch	21.3	7%	17.0)%	Tenth (- BINING	eading	NA_	N	
School Breakfast (Average Daily Participation)	N	NA NA		NP NP			athematics tience	NA NA	N.	
Students in Private School	22.3	22.1%		23.8%		7.04	7 0/ -f Clf 0000/0001 +			
Students Homeschooled	1.3			2.7%		1 — PERMAN	Average Composite Score			

Hartford UHS					N	Number o	f Childrei	n in Schoo	ol Dist r ict	: 1,673
	AFRI AMER	CAN RICAN	AMEF IND	RICAN PIAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE
TEAR OF CLOMPARISON	[003]/[001	1999/2000	[003/[00H	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	[00]][00]	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.2%	0.3%	0.4%	0.6%	1.2%	1.0%	1.9%	98.0%	96.3%
YEAR OF COMPARISON	1993	llasri 	1099	2000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	1	JA	\$5,1	33	Third (Gende R	eading	NA	N.	A
Total Cost Per Student	1	١A	\$9,199				eading	NA	N	
Property Tax Levy Per Pupil	\$5,1	34	\$4,711		Secre	<u>M</u>	athematics	NA NA	N	
State Aid Per Student	\$1,7	'44	\$4,1	23			ience	NA NA	N.	
Starting Teacher Salary	\$24,7	'86	\$29,9	70	Bighth		eading athematics	NA NA	N.	
Students in Special Education	7.:	1%	9.7	7%			ience	NA	N.	
Students Eligible for Free/Reduced Lunch	7.:	5%	7.0)%	Tenth (eading	97.6	7	
School Breakfast (Average Daily Participation)	1	7.3% NA		۷P			athematics tience	97.6 97.6		
Students in Private School	0.0)%	0.0)%			of Class of		_	
idents Homeschooled	0.3	7%	2.9	9%	ACT S	അത്തെ I —	verage Com			

NP - No Program

➤ Under Five Children

Washington County

Kewaskum					N	Number o	of Childre	n in Scho	ol District	: 1,938		
	AFRI AME	CAN RICAN		RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	[993/[994	1999/2000	[993/[994	1999/2000	1993/1994	[999/2000		[999/2000	[003]/[004	1999/2000		
Enrollment by Race/Ethnicity	0.1%	0.1% 0.1%		0.6%	0.2%	0.3%	0.5%	1.1%	98.8%	97.9%		
TEAR OF COMPARISON	1993	1993/1994		/2000	[Fin 0 0 0			l % Eligible	I % Proficient &	Advanced		
Instructional Cost Per Pupil	1	NA		39	Third Grade		Reading 96.9					
Total Cost Per Student	1	NA		\$7,955		Fourth Grade		100		1		
Property Tax Levy Per Pupil	\$3,4	161	\$3,561			-	lathematics cience	100 		2		
State Aid Per Student	\$2,3	358	\$4,3	\$4,372			eading	98.5		7		
Starting Teacher Salary	\$22,1	.61	\$25,7	⁷ 20	Bighth		fathematics	98.5		1		
Students in Special Education	10.	2%	11.	7%			cience	98.5		0		
Students Eligible for Free/Reduced Lunch	8.	5%	7.	1%	Tenth (eading	96.6		7		
School Breakfast (Average Daily Participation)	1	۸A]	NP			lathematics cience	96.6 96.6		6		
Students in Private School	16.	0%	12.	6%			of Class of			<u> </u>		
Students Homeschooled	1	5%	2.9%		2.9%		ACI S	Y22223 -	verage Com			5

Richfield J1						Number	of Child	ren in Sch	nool Distr	ict: 442
		ICAN RICAN	AMEI IND	RICAN DIAN	ASI	ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/[994	[999/2000	[003]/[004	1999/2000	[993/[994	1999/2000	1993/1994	[1999/2 000)	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.2% 0.2%		0.4%	0.2%	1.1%	0.0%	0.9%	99.6%	97.3%
YEAR OF COMPARISON'	1993	1993/1994		<u> </u> 2000	(m) 0 0 0			% Eligible	M Proficient &	Advanced
Instructional Cost Per Pupil		NA		84	Third Grade		eading	95.9	93.	9
Total Cost Per Student	1	۸V	\$8,424		Roundh		eading	97.8	9	
Property Tax Levy Per Pupil	\$5,7	721	\$5,733				lathematics cience	97.8 97.8	9	
State Aid Per Student	\$9	928	\$2,4	197	580 ft oft		eading	100	9	
Starting Teacher Salary	\$25,0)24	\$27,9	013	Bighth	いりはいしょ・・	lathematics		6	
Students in Special Education	7.	5%	6.3	3%			cience	100	9	
Students Eligible for Free/Reduced Lunch	3.	8%	1	7%	Tenth (eading	NA NA	<u>N</u>	
School Breakfast (Average Daily Participation)	1	NA _		NP			lathematics cience	<u>NA</u> NA	N. N.	
Students in Private School	21.	2%	28.8%				7 % of Class of 2000/2001 to			
Students Homeschooled		≥ 21.270		2.3%		COUGHS A	Average Composite Score			A

Slinger					_ 1	Number o	f Childre	n in Scho	ol Distric	t: 2,716
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003]/[007]	1999/2000	[003/[004	[999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.4%	0.7%	0.1%	0.6%	0.4%	0.4%	0.7%	98.3%	98.4%
YEAR OF COMPARISON	1993	1993/1994		2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		80	Third (Greate R	eading	95.9	93	.8
Total Cost Per Student	N	IA	\$7,570		Fourth		eading	92.9		<u>6</u>
Property Tax Levy Per Pupil	\$3,8	00	\$3,125				lathematics cience	94.9 93.9		<u>92</u> 98
State Aid Per Student	\$1,6	18	\$4,4	\$4,405			eading	99.6		38
Starting Teacher Salary	\$24,3	85	\$26,7	90			lathematics	99.6		54
Students in Special Education	9.1	L%	10.5	5%			cience	99.6		<u> </u>
Students Eligible for Free/Reduced Lunch	8.7	7%	4.8	3%	Tenth (eading	100		76
School Breakfast (Average Daily Participation)	1	NA		NP.			lathematics cience	<u>100</u>		<u>19</u> 58
Students in Private School	5.8	5.8%		4.4%			1 % of Class of 2000/2001			
-Iomeschooled	1.3	1.3%		2.2%		decores A	Average Composite S		21	.6

NP - No Program ➤ Under Five Children

West Bend					Ŋ	Number o	of Children	n in Scho	ol Distric	t: 6,516
	AFRI AMER	CAN RICAN		RICAN	ASI	AN	HISPA (OF AN)	ANIC (RACE)	WH	ITE
TEAR OF COMPARISON	1993/1994	[999/2000	[003/1004	1999/2000	1003/1004	3999/2000		1000-30000	[993/]994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	0.8%	0.8%	0.6%	0.6%	1.3%	1.9%	97.1%	96.1%
TEAR OF COMPARISON	1993	10004	1999	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$4,7	761	Thind (Stande R	eading	96.3	89.	4
Total Cost Per Student	1	VA	\$7,571		Founth		eading	96.1	8	
Property Tax Levy Per Pupil	\$3,8	360	\$2,971		BOULGE	M	lathematics	97.8		3
State Aid Per Student	\$1,7	768	\$4,0	87			cience	98.7	9	
Starting Teacher Salary	\$23,7	778	\$25,7	'36	Bighth		eading lathematics	98.7 98.7	5	-
Students in Special Education	8.0	 5%	8.4	4%			cience	98.7	7	3 8
Students Eligible for Free/Reduced Lunch	12.0	 5%	12.0)%	Tenth (Grade —	-			
School Breakfast (Average Daily Participation)	1	NA		٧P		R	eading	98.8	<u> </u>	7
Students in Private School	24.2	24.2%		3%			lathematics cience	98.8 98.8	6	7
Students Homeschooled	1	1%	1.9	9%	L ACT S	oomoo iii	of Class of		-	_



Waulkesha County

Nineteen School Districts:

Arrowhead UHS, Elmbrook, Hamilton, Hartland-Lakeside J3, Kettle Moraine, Lake Country, Menomonee Falls, Merton Community, Mukwonago, Muskego-Norway, New Berlin, Norris, North Lake, Oconomowoc Area, Pewaukee, Richmond, Stone Bank, Swallow, Waukesha

MUMBER OF CHILDREN IN COUNTY:	95,809
MINDIAN HOUSTHOLD INCOME:	63,500
% SINGLE-PARENT FAMILIES:	15.2
% OF ALL BIRTHS TO MOTHERS UNDER AGE 20:	4.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	3.9
% CHILDREN MISSTING IMMUNIZATION REQUIREMENTS	98.9
FOOD STAMP PARTICIPATION (per 1,000)	6.9
JUVENILE ARRESTS (per 1,000)	66.9



Arrowhead Ul	HS				ľ	Number o	f Childre	n in Schoo	ol District	t: 1,943
_	AFRI AMER	CAN RICAN		AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.1%	0.4%	0.1%	0.4%	0.5%	0.1%	0.6%	99.0%	98.8%
										i
YEAR OF COMPARISON	1993	/1094	[000)	/20000				% Eligible %	6 Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$4,7	17	Third (Gende R	eading	NA	N.	A
Total Cost Per Student	N	NA NA		\$8,184		(Capaidis i	eading	NA	_ N	A
Property Tax Levy Per Pupil	\$5,3	57	\$4,601		Beenen	M	lathematics	<u>NA</u>	N. N.	
State Aid Per Student	\$9	55	\$3,5	03			cience	NA NA		
Starting Teacher Salary	N	1A	\$30,3	97	Bighth		eading lathematics	$-\frac{NA}{NA}$	N.	
Students in Special Education	7.7	7%	7.2	2%		Sc	ience	NA	N	
Students Eligible for Free/Reduced Lunch	1	<u></u>	1	NP.	Tenth (eading	95.9	8	3
School Breakfast (Average Daily Participation)	1	٧P	1	1b		—— М	athematics cience	95.9 95.9	· · · · · 7	5
Students in Private School	0.0)%	0.0)%						
Students Homeschooled	0.5	5%	0.8	3%	ACT S			posite Score		

Elmbrook					N	Number o	f Childre	n in Scho	ol District	: 6,879
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	4.1%	4.6%	0.1%	0.1%	4.4%	5.8%	1.1%	1.5%	90.3%	88.1%
		NAME (NAME)								
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		59	Thined (Giornole R	eading	97.1	87.	9
Total Cost Per Student	N	١A	\$9,702		Fourth Grade		eading	97.7 98.5	9	4
Property Tax Levy Per Pupil	\$6,8	27	\$7,705		20000	M	lathematics		9	
State Aid Per Student	\$7	'29	\$1,798				cience eading	99.1 99.5	8	
Starting Teacher Salary	\$27,2	32	\$31,6	501	Bighth Gade		lathematics	99.5	_ 6	
Students in Special Education	5.2	2%	7.4	1%			cience	99.5	- 8	1
Students Eligible for Free/Reduced Lunch	5.3	1%	5.0)%	Tenth Grade		eading	98.7 98.7	8	
School Breakfast (Average Daily Participation)	N	NA NA		1b		—— M	lathematics cience	98.7 98.7	6	
Students in Private School	31.4	31.4%		5%		- 04	of Class of			
-FRIC Iomeschooled	0.5	0.5%		1.3%			verage Com			

NP - No Program

> Under Five Children

Hamilton			·		N	Number o	f Childre	n in Scho	ol District	t: 3,487
-	AFRI AMER	CAN ICAN	AMEI IND	RICAN NAN	ASI	AN	HISP/ (OF AN)	NIC (RACE)	WH	ITE
TEAR OF COMPARISON	1003/1001	1999/2000	1003/1004	[0000/30000	1003/1007	1999/2000	1003/1001	1000/2000	[003/[00H	1999/2000
Enrollment by Race/Ethnicity	2.2%	2.4%	0.5%	0.9%	1.0%	2.5%	1.2%	1.5%	95.1%	92.7%
YEAR OF COMPARISON	1993	loon	lood	2000	(% Eligible	% Proficient &	z Advanced
Instructional Cost Per Pupil	N	JA	\$4,8	14	Third (Genele R	eading	97.8	88.	1
Total Cost Per Student	N	JA	\$8,9	73	Rounth		eading	98.1		2
Property Tax Levy Per Pupil	\$5,1	55	\$5,4	13		N	fathematics cience	98.9 98.9	9	13 19
State Aid Per Student	\$1,6	39	\$3,4	01			eading	100		3
Starting Teacher Salary	\$25,3	58	\$28,1	35	Bighth		lathematics	100		19
Students in Special Education	10.1	۱%	8.2	2%		S	cience	100		1
Students Eligible for Free/Reduced Lunch	6.3	3%	6.0	5%	Tenth (eading	100		2
School Breakfast (Average Daily Participation)	l N	JA	1	NP NP			fathematics cience	100		18
Students in Private School	17.	۱%	15.3	3%	n em e		of Class of			
Students Homeschooled	0.5	5%	2.5	2%	ACT S	<i>(200</i> 2000 1 −	verage Com			

Hartland-Lake	sid	e J	3		Ŋ	Number o	of Childre	n in Scho	ol District	t: 1,358
	AFRI AMER	CAN RICAN		RICAN IAN	ASI	AN _	HISP/ (OF AN	ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	[003]\[007]	1999/2000	1003/1004	1000/2000	[00]\ [00H	1999/2000	1003/1007	1000070000	[0037]00H	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.5%	0.1%	0.5%	0.2%	0.3%	0.6%	0.8%	98.9%	97.9%
TEAR OF COMPARISON	1,00034	loon	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,7	69	Third (Grandle R	eading_	93.9	84.	3
Total Cost Per Student	N	IA	\$8,6	04	Rounth		eading	93.9	9	
Property Tax Levy Per Pupil	\$3,5	42	\$4,0	65		V	lathematics cience	<u>98.6</u>	9	
State Aid Per Student	\$2,7	'04	\$4,1	79			eading	98.8	8	<u> </u>
Starting Teacher Salary	\$25,9	12	1	JA	Bighth	((CIDZIOI& I	fathematics	98.8		8
Students in Special Education	10.3	3%	10.4	1%		S	cience	98.8	7	6
Students Eligible for Free/Reduced Lunch	6.8	3%	4.	7%	Tenth (eading	NA	N.	
School Breakfast (Average Daily Participation)	1	JA	1	NP			lathematics cience	NA NA	N	
Students in Private School	17.4	4%	17.	7%	n em e	0	of Class of			
Students Homeschooled	0.0	5%	1.5	2%	ACT &		verage Com			

TEAR OF CLIMPARISON 1993/1994 1999/2000 1.1% 0.7% 1.2% 1.3% 97.3% 97.4%	1 1 1	PODOYOU? TYNYAYA		IAN			HISPA (OF AN)	(RACE)		ITE
TEAR OF COMPARISON 1999/1994 1999/2000 1999/20	1 0 100	PASSAS: SAMAM	1003/1001	[099/2000)	1003/1001	1999/2000	1003/1004	1999/2000	[1003]/[1007]	1999/2000
Total Cost Per Pupil	0.1%	0.3%	0.3%	0.2%	1.1%	0.7%	1.2%	1.3%	97.3%	97.4%
Total Cost Per Student	1003	1001	1999	2000				% Eligible	% Proficient &	: Advanced
Property Tax Levy Per Pupil \$5,356 \$4,336 State Aid Per Student \$1,617 \$3,715 Starting Teacher Salary \$23,918 \$28,000 Students in Special Education \$9.1% \$9.4% Students Eligible for Free/Reduced Lunch 4.9% 4.1% School Breakfast (Average Daily Participation) NA NP Students in Private School \$16.3% \$20.1% \$83,28 \$100 \$44,336 \$100 \$45,000 \$1	N	IA	\$4,9	21	Thind (Bande R	eading	93.0	90.	2
Property Tax Levy Per Pupil \$5,356 \$4,336 Science 95.9 97	N	JA	\$8,3	28	िरिकारसीर्व					
State Aid Per Student \$1,617 \$3,715 Starting Teacher Salary \$23,918 \$28,000 Students in Special Education 9.1% 9.4% Students Eligible for Free/Reduced Lunch 4.9% 4.1% School Breakfast (Average Daily Participation) NA NP Students in Private School 16.3% 20.1% Reading Reading NA Reading NB Science NB Reading NB Reading NB Reading NB Reading NB Mathematics NB Science NB Reading NB NB Reading NB Reading NB Reading NB Reading NB NB Reading NB NB Reading NB NB NB Reading NB NB NB NB NB NB NB NB NB N	\$5,3	56	\$4,3	36	Веслин	M				
Starting Teacher Salary \$23,918 \$28,000 Students in Special Education 9.1% 9.4% Students Eligible for Free/Reduced Lunch 4.9% 4.1% School Breakfast (Average Daily Participation) NA NP Students in Private School 16.3% 20.1% Mathematics 100 63 Science 100 81 Reading 98.2 82 Mathematics 98.2 53 Science 98.2 62 Whathematics 98.2 62 Science 98.2 62	\$1,6	17	\$3,7	15			-			
Students in Special Education 9.1% 9.4% Science 100 81 Students Eligible for Free/Reduced Lunch 4.9% 4.1% Tenth Grads Reading 98.2 82 School Breakfast (Average Daily Participation) NA NP Students in Private School 16.3% 20.1%	\$23,9	18	\$28,0	00	Bighth					
School Breakfast (Average Daily Participation) NA NP Students in Private School 16.3% NA NP Mathematics 98.2 53 Science 98.2 62 Students on Private School NA NA NA NA NA NA NA NA NA N	9.1	 l%	9,4	1%			·	100		
School Breakfast (Average Daily Participation) NA NP Students in Private School NA NP Mathematics 98.2 53 Science 98.2 62 Students in Private School NA NP NO NO NO NO NO NO NO NO NO	4.9	 9%	4.1	1%	Tenth (
Students in Private School 16.3% 20.1% Science 76.2 02	N	JA	. 1	NΡ	-					
	16.3	3%	20.2	1%						
	1.5	5%	2.2	2%	ACT S					
		N \$5,3 \$1,6 \$23,9 9.1 4.9 N 16.3	NA NA \$5,356 \$1,617 \$23,918 9.1% 4.9% NA 16.3% 1.5% NP - No Program	NA \$4,9 NA \$8,3 \$5,356 \$4,3 \$1,617 \$3,7 \$23,918 \$28,0 9.1% 9.4 NA 1 16.3% 20 NP - No Program > Uni	NA \$4,921 NA \$8,328 \$5,356 \$4,336 \$1,617 \$3,715 \$23,918 \$28,000 9.1% 9.4% 4.9% 4.1% NA NP 16.3% 20.1% 1.5% 2.2% NP - No Program ➤ Under Five Ch	NA \$4,921 NA \$8,328 \$5,356 \$4,336 \$1,617 \$3,715 \$23,918 \$28,000 9.1% 9.4% 4.9% 4.1% NA NP 16.3% 20.1% 1.5% 2.2% NP - No Program > Under Five Children	NA \$4,921	NA \$4,921 Third Grade Reading NA \$8,328 Reading Mathematics \$5,356 \$4,336 Reading Mathematics \$1,617 \$3,715 Reading Mathematics \$23,918 \$28,000 Reading Mathematics \$9.1% 9.4% Science Reading Mathematics \$1.5% NP NP <t< td=""><td> NA \$4,921 </td><td> NA \$4,921 Third Grade Reading 93.0 90. </td></t<>	NA \$4,921	NA \$4,921 Third Grade Reading 93.0 90.

Lake Country						Number	of Child	ren in Sch	nool Distr	ict: 515
		CAN RICAN	AMEF IND	RICAN PIAN	ASI	AN	HISP/ (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1001	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.4%	0.0%	0.0%	1.6%	0.6%	0.0%	0.4%	98.4%	98.6%
TEAR OF COMPARISON	1993/	1994	1999	2000			-	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	١A	\$5,7	84	Thind (Greate R	eading	94.4	85.	2
Total Cost Per Student	N	JA .	\$10,1	02	Roundh		eading	100	8	
Property Tax Levy Per Pupil	\$7,9	99	\$9,1	91	[00000	N	lathematics cience	100		
State Aid Per Student	\$1	.14	\$9	98			eading	100	9	
Starting Teacher Salary	\$24,0	62	\$26,0	77	Mghth		lathematics	100 -		
Students in Special Education	4.7	7%	3.1	L%		Se	ience	100	9	6
Students Eligible for Free/Reduced Lunch	1	NP	4.2	2%	Tenth (eading	NA	N	
School Breakfast (Average Daily Participation)	N	JA	1	NP			lathematics cience	NA NA	N.	
Students in Private School	65.0)%	62.4	1%	0.000.0	- 0/		2000/2001		
Students Homeschooled		>	0.5	5%	ACT S	രണം		posite Score		

Menomonee F	alls	S			1	Number (of Childre	n in Scho	ol Distric	t: 3,871
	AFRI AMER	CAN RICAN	AMER IND	RICAN DIAN	ASI	AN	HISPA (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	8.1%	8.1%	0.6%	0.7%	1.8%	2.7%	1.4%	2.4%	88.1%	86.1%
YEAR OF COMPARISON	1993	10001	1999	2000	[% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,1	76	Thind (Standle R	eading	94.6	84.	.3
Total Cost Per Student	١	ΙA	\$9,2	36	Fourth		eading	95.1	' -	14
Property Tax Levy Per Pupil	\$6,2	54	\$7,0	13	Coccus	N	lathematics cience	<u>99.0</u> 99.0		18 15
State Aid Per Student	\$1,2	215	\$2,4	02			eading	99.0		
Starting Teacher Salary	\$25,4	92	\$27,4	69	Bighth		fathematics		4	5
Students in Special Education	7.3	3%	8.4	1%		S	cience	99.7	7	2
Students Eligible for Free/Reduced Lunch	9.5	5%	7.6	5%	Tenth (eading	98.5		0
School Breakfast (Average Daily Participation)	N	JA	1	NΡ			fathematics cience	98.5 98.5		7 5
Students in Private School	28.2	2%	26.5	5%			of Class of			
Students Homeschooled	0.0	3%	1.7	7%	L ACT S	(2007) I —	verage Com			

Merton Comn	nun	ity				Number	of Child	ren in Sch	nool Distr	ict: 810
-	AFRI AMER	CAN RICAN		RICAN PIAN	ASI	AN	HISPA OF AN	ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[003/[004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.1%	0.0%	0.0%	1.9%	0.5%	0.0%	0.0%	98.1%	99.4%
YEAR OF COMPARISON	1993	[1000	2000				% Eligible '	% Proficient &	: Advanced
Instructional Cost Per Pupil	N	ΙA	\$4,6	49	Third (Grandle R	eading	95.1	87.	3
Total Cost Per Student	N	JA	\$8,0	40	Fourth		eading	_ 100	9	
Property Tax Levy Per Pupil	\$4,0	22	\$3,3	79		M	lathematics cience	100	<u>9</u>	2
State Aid Per Student	\$1,7	62	\$4,4	39			eading	100		6
Starting Teacher Salary	\$21.3	65	\$26,9	25	Manual		lathematics	100	6	
Students in Special Education	8.4	1%	7.3	3%		Sc	ience	100	8	6
Students Eligible for Free/Reduced Lunch	2.3	3%	2.4	1%	Tenth (eading	NA .	N	
School Breakfast (Average Daily Participation)	N	JA	1	NΡ			lathematics cience	NA NA		
Students in Private School	0.0)%	0.0)%			of Class of			
FRIC	0.9	9%	1.0)%	ACT S		verage Com			

Mukwonago					N	Number o	f Childre	n in Scho	ol District	: 4,909		
	AFRI AMER	CAN RICAN	AMEI IND	RICAN IAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE		
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	[003]/[007]	1999/2000	[003]/[004	1999/2000		
Enrollment by Race/Ethnicity	0.2%	0.5%	0.4%	0.6%	0.4%	0.5%	0.9%	1.8%	98.0%	96.7%		
YEAR OF COMPARISON	1993	[100 4	1999	2000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	1	JA .	\$4,8	72	Third (Grande R	eading	97.7	81.	8		
Total Cost Per Student	1	JA	\$8,1	05	Romath		eading	99.7	8			
Property Tax Levy Per Pupil	\$3,5	09	\$3,2	01	200301	M	lathematics	99.7	8			
State Aid Per Student	\$2,5	45	\$4,6	06			cience	99.7 99.7	<u>9</u> 8			
Starting Teacher Salary	\$23,8	30	\$27,1	70	Mehah		eading_ lathematics	99.7		6		
Students in Special Education	11.0	5%	11.0	5%		Sc	tience	99.7	8	2		
Students Eligible for Free/Reduced Lunch	4.8	3%	3.8%		3.8%				eading	99.8	8	
School Breakfast (Average Daily Participation)	1	JA	ì	√P			lathematics cience	99.8 99.8		1		
Students in Private School	10.0	5%	10.6%				of Class of					
Students Homeschooled	1.3	3%	2.0	5%	ACT S		verage Com					

Muskego-Nor	way	7	_		N	Number o	f Childrei	n in Scho	ol District	t: 4,473														
	AFRI AMER	CAN ICAN	AMEI IND	RICAN IAN	ASI	AN	HISPA (OF AN)	NIC (RACE)	WH	ITE														
YEAR OF COMPARISON	1003/1004	1999/2000	1003/1004	1999/2000	[00]/[004	1999/2000	[0037\]000A	1999/2000	[aa3/[aari	1999/2000														
Enrollment by Race/Ethnicity	0.2%	0.4%	0.3%	0.3%	0.6%	1.1%	0.8%	1.3%	98.1%	96.9%														
YEAR OF COMPARISON	1993/	(1000A)	[999	2000				% Eligible	% Proficient &	: Advanced														
Instructional Cost Per Pupil	N N	JΑ	\$4,9	78	Third (Grande Ro	eading	94.5	83.	8														
Total Cost Per Student	N	√A	\$8,4	07	Rounth	((Carefole) -	eading	96.9	8															
Property Tax Levy Per Pupil	\$4,7	10	\$4,3	76	Secoul	M	lathematics cience	<u>96.6</u> 97.5	8	57														
State Aid Per Student	\$1,7	64	\$3,8	37			eading	100	<u>.</u>	50														
Starting Teacher Salary	\$25,4	31	\$30,2	29	Mighth	((CD)2210155 F	athematics	100		3														
Students in Special Education	8.3	3%	10.0)%		Sc	ience	100	7	7														
Students Eligible for Free/Reduced Lunch	4.7	7%	4.0%		4.0%		4.0%		4.0%		4.0%		4.0%		4.0%		4.0%		Tenth (eading	100		1
School Breakfast (Average Daily Participation)	1	JA	1	NP.			lathematics cience	100 100		18 7														
Students in Private School	12.4	1%	10.8	3%		706	of Class of			•														
Students Homeschooled	0.5	5%	1.3	2%	ACT S		verage Com																	

	AFRI AMER	CAN ICAN	AMEF IND	ICAN IAN	ASI	AN	HISPA OF ANY	NIC (RACE)	WH	ITE
YEAR OF COMPARISON	[00034]0004	1999/2000	[993 /[99 4	1999/2000	1003/1001	1999/2000	1 993 /1 99 4	1999/2000	[993/[994	1999/200
Enrollment by Race/Ethnicity	0.8%	1.2%	0.1%	0.3%	4.2%	4.6%	1.1%	1.8%	93.7%	92.1%
YEAR OF COMPARISON	1993	llant	[] (999)	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA .	\$5,7	58	Third (Gazade R	eading	96.4	88.	6
Total Cost Per Student	N	JA	\$9,5	31	Fourth		eading	98.4	9	
Property Tax Levy Per Pupil	\$7,5	511	\$7,9	44	Востов	—— īv	lathematics	98.6 98.9	9	
State Aid Per Student	\$7	98	\$1,7	38			cience	99.5	8	
Starting Teacher Salary	\$24,9	50	\$28,5	09	Bighth	Grade N	eading lathematics	99.5	6	
Students in Special Education	12.1	l%	11.3	3%			cience	99.5	8	
Students Eligible for Free/Reduced Lunch	5.1	l%	4.]	.%	Tenth (eading	97.6	8	
School Breakfast (Average Daily Participation)	N	JA	1	NP		N	lathematics cience	97.6 97.6	6	
Students in Private School	11.4	1%	12.3	3%			of Class of			
ıdents Homeschooled	0.7	7%	1.3	7%	ACT S	(Decrees)	verage Com			
	NP -	No Program	n ≻ Uno	ler Five Ch	ildren	-	200	-		

Norris						Numbe	er of Chile	dren in So	hool Dist	rict: 85
	AFRI AMER	CAN ICAN	AMEI INC	RICAN DIAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000			1993/1994	1999/2000
Enrollment by Race/Ethnicity	25.4%	20.7%	0.0%	0.0%	0.0%	0.0%	3.4%	13.5%	71.2%	65.8%
YEAR OF COMPARISON	1993	/1000A	1999	<u> </u> /20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA	-\$1,2	:48	Third (Greede R	eading	NA	N.	
Total Cost Per Student	1	JA	\$4,9	48	Founth		eading	NA	N	
Property Tax Levy Per Pupil	\$1	74	\$1	.18	Secret	—— M	lathematics cience	NA NA	N. N.	
State Aid Per Student	\$7,9	12	\$10,2	221			eading	100	2	
Starting Teacher Salary	\$22,7	20	\$25,7	00	Bighth		lathematics			0
Students in Special Education	64.4	1%	46.	7%		Šc	cience	100		7
Students Eligible for Free/Reduced Lunch	1	NP	1	٧P	Tenth (eading	100	2	5
School Breakfast (Average Daily Participation)	î	NP	NP				lathematics cience	100	1	4 3
Students in Private School	0.0)%	0.0%			- 0/		2000/2001 1		•
Students Homeschooled		>		>	ACT S	varaxona I		posite Score		

North Lake			_			Number	of Childs	ren in Sch	ool Distr	ict: 376
	AFRI AMER	CAN RICAN	AMER IND	RICAN DIAN	ASI	AN	HISP/ (OF AN	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.0%	1.8%	0.9%	0.7%	0.7%	97.5%	98.1%
YEAR OF COMPARISON	1993	/1994	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	 	JA	\$4,9		Third (Grade R	eading	100	81.	
Total Cost Per Student	N	JA	\$9,7	772	Roundh		eading	100	9	
Property Tax Levy Per Pupil	\$6,0	79	\$4,7	'86	Состоп	M	athematics cience	100 100	9	
State Aid Per Student	\$1	23	\$3,9	73		10	eading	100	9	
Starting Teacher Salary	\$24,9	951	\$27,5	000	Bighth		athematics	100		3
Students in Special Education	11.0	5%	9.1	1%		Sc	ience	100	9	3
Students Eligible for Free/Reduced Lunch	1	NΡ	1	NP	Tenth (eading	NA	N _A	
School Breakfast (Average Daily Participation)	1	NP	1	NP			athematics cience	NA NA	NA NA	
Students in Private School	0.0)%	0.0)%	0.677			2000/2001		
Students Homeschooled		>		*	ACT S			posite Score		

Oconomowoc	Are	ea		_	1	Number o	f Childre	n in Scho	ol Distric	t: 4,301
	AFRI AMER	CAN ICAN	AMEF IND	RICAN IAN	ASI	AN	HISPA OF AN	ANIC Y RACE)	WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	[00 037/[0 004]	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.3%	0.4%	0.1%	0.3%	0.4%	0.6%	0.3%	0.8%	99.0%	97.9%
YEAR OF COMPARISON	1993	71994	1999	2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA.	\$4,9	82	Thind (Greate Ro	eading	98.2	82.	3
Total Cost Per Student	1	JA	\$8,1	93	Fourth		eading	100 100	8	
Property Tax Levy Per Pupil	\$6	16	\$5,9	28	Coccocc	——- M	athematics	100	8	
State Aid Per Student	\$6,4	 56	\$1,9	50			eading	100	9 8	
Starting Teacher Salary	\$26,2	07	\$27,8	60	ByGpap	(Catalana)	athematics	100	-	-
Students in Special Education	9.9	9%	12.0)%		Sc	tience	100	. <u> </u>	1
Students Eligible for Free/Reduced Lunch	7.3	3%	5.4	1%	Tenth (eading	100	7	
School Breakfast (Average Daily Participation)	N	JA	1	٧P			athematics ience	100 100	5 6	_
Students in Private School	16.9	9%	17.2	2%				2000/2001 t		
- Iomeschooled	1.5	5%	2.5	5%	ACT S	ശരന്തെ ।.−		posite Score		

NP - No Program > Under Five Children

Pewaukee					1	Number o	f Childre	n in Scho	ol Distric	t: 2,031
		CAN UCAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003\/]00A	1999/2000	[993/[994	[999/2000)
Enrollment by Race/Ethnicity	0.6%	1.0%	0.1%	1.0%	0.4%	2.1%	0.8%	1.6%	98.1%	94.3%
YEAR OF COMPARISON	1993	/1994 	1999/200					% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		308	Third (Gonde Ro	eading	95.1	83.	
Total Cost Per Student	1	1 V	\$8,722		Roundh Grade		eading	99.3		9
Property Tax Levy Per Pupil	\$6,7	'20	\$6,707		1000000	M	athematics cience	100		4
State Aid Per Student	\$6	26	\$1,811				eading	99.3		6
Starting Teacher Salary	\$23,1	.64	\$28,1	.87	Bighth Grade		athematics	99.3		0
Students in Special Education	9.0)%	12.5	5%		Sc	ience	99.3	7	9
Students Eligible for Free/Reduced Lunch	5.5	5%	4.3	7%	Tenth (eading	98.5		9
School Breakfast (Average Daily Participation)	1	١A	1	NP			athematics cience	- <u>98.5</u> 98.5		5 4
Students in Private School	14.0	0%	7.0%		ACT Scores	7.0/-	of Class of			·
Students Homeschooled	1.3	2%	1.5%			ഗരാനം I	verage Com			

Richmond				Number	of Childs	ren in Sch	nool Distr	ict: 349		
	AFRI AMER	CAN RICAN	AMEI INC	AMERICAN INDIAN		asian		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[003/[004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[003/[004	1999/2000	1003/1001	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0% 0.2%		0.2%	3.4%	1.0%	0.4%	1.0%	95.8%	97.5%
	į									
YEAR OF COMPARISON	1993	1003/1004		/2000	<u></u>			% Eligible 1	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA)24	Thind (Giornole Ro	eading	100	96.	7
Total Cost Per Student	1	١A	\$8,881		Rough Grade		eading	100	9	
Property Tax Levy Per Pupil	\$5,4	116	\$4,278		Secretar	<u>M</u>	lathematics cience	$-\frac{96.8}{100}$ -	9	
State Aid Per Student	\$2,2	30	\$4,366				eading	100	9	
Starting Teacher Salary	\$25,5	07	\$30,0)73			lathematics			71
Students in Special Education	5.9	9%	11.0	0%		Sc	ience	100	8	9
Students Eligible for Free/Reduced Lunch	2.9	9%	0.9	9%			eading	NA	_N.	
School Breakfast (Average Daily Participation)	1	NA		NP			lathematics cience	<u>NA</u>	N	
Students in Private School	0.0	0.0%		0.0%				2000/2001		
Students Homeschooled		>		>				posite Score		

Stone Bank					_	Number	of Child	ren in Sch	ool Distr	ict: 331
		CAN RICAN		AMERICAN INDIAN		AN	HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[003/[004	[999/2000
Enrollment by Race/Ethnicity	0.0%	1.0%	0.0%	0.0% 0.0%		0.3%	0.0%	1.0%	98.6%	97.8%
YEAR OF COMPARISON	1993	/1994	[10000]	/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		93	Thind (Goodle R	eading	97.0	90.	9
Total Cost Per Student	1	١A	\$9,8	60	Roundh		eading	96.7	- -	1
Property Tax Levy Per Pupil	\$7,3	353	\$8,701			V	lathematics cience	96.7	9	6
State Aid Per Student	\$1	21	\$1,0	\$1,020			eading	100	0	3
Starting Teacher Salary	1	٧A	\$26,1	60	Bighth	(CDISTORY)	fathematics		 N	
Students in Special Education	11.8	8%	12.5	2%			cience	100	N.	Ā
Students Eligible for Free/Reduced Lunch	7.1	7%	3.	1%	Tenth (Tenth Grade Rea		NA	N	
School Breakfast (Average Daily Participation)	1	٧A]	NΡ			lathematics cience	NA NA	N. N.	-
Students in Private School	0.0%		0.0%					2000/2001		
dents Homeschooled	>		1.8%		ACT S			posite Score		
{IC	No Program	n > Un	der Five Ch	ildren						

NP - No Program > Under Five Children

Waukesha County

Swallow				Number	of Childs	ren in Sch	ool Distr	ict: 290		
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		NIC WH		ITE
TEAR OF COMPARISON	[003/[004	[999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[993]/[994	1999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	0.0%	0.0%	0.4%	2.0%	0.0%	0.3%	99.6%	97.7%
YEAR OF COMPARISON	[1993/	[0003]/[0001 [/2000	G20 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	l N	ΙA	\$4,7	' 31	Thined (Seedle R	eading	100	10	0
Total Cost Per Student	N	JA	\$8,185		Fourth Grade		eading	_ 100_		6
Property Tax Levy Per Pupil	\$6,7	23	\$7,795			—— Ņ	lathematics cience	100 100	9	6
State Aid Per Student	\$1	26	\$7	'46			eading	100		4
Starting Teacher Salary	\$26,0	91	\$28,9	80			lathematics			0
Students in Special Education	7.5	5%	5.2	2%		S	cience	100	8	7
Students Eligible for Free/Reduced Lunch	0.0)%	1.8	3%	Tenth (eading	NA .	N	
School Breakfast (Average Daily Participation)	N	IA	1	NP			lathematics cience	- <u>NA</u> - NA	N. N.	
Students in Private School	0.0)%	0.0%		0.650.6	0/ -f Cl		of 2000/2001 tested		A
Students Homeschooled	0.0)%	>		ACT S	(A)(7)(4)	verage Com			

Waukesha					N	umber of	Children	in Schoo	l District:	12,491
	AFRI AMER	CAN RICAN	AMEI IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE
YEAR OF COMPARISON	[993/[994	1999/2000	1003/1004	1999/2000	[993/[994	[999/2000	[003/[004	[999/20000	[0003]/[0007]	1999/2000
Enrollment by Race/Ethnicity	0.9%	1.8%	1.5%	0.7%	1.6%	2.0%	6.7%	9.4%	89.4%	86.1%
TEAR OF COMPARISON	[993	1993/1994		720000	[a a a		•	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	NA		09	Maired (Goedle R	eading	91.4	77.	.1
Total Cost Per Student	1	١A	\$8,7	\$8,784			eading	96.6		8
Property Tax Levy Per Pupil	\$5,6	510	\$4,665			į	lathematics cience	96.8 98.3		5 95
State Aid Per Student	\$1,1	58	\$3,6	48			eading	98.1	8	
Starting Teacher Salary	\$23,3	55	\$29,0	97	Bighth		lathematics			3
Students in Special Education	9.5	5%	10.1	l %		S	cience	98.1		<u>'4</u>
Students Eligible for Free/Reduced Lunch	1	NΡ	12.4	1%	Tenth (eading	99.2	7	8
School Breakfast (Average Daily Participation)	N	NA NA		3%			lathematics cience	99.2	4	5
Students in Private School	15.4	15.4%		19.5%			0/ -/ 01/			
Students Homeschooled	0.89	0.89%		1.6%		v222220 i ∴	werage Com			



Every man who rises above the common level has received two educations: the first from his teachers; the second, more personal and important, from himself.

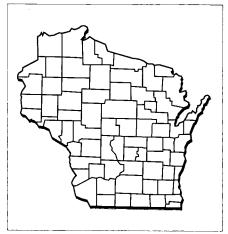
Edward Gibbon (1737-1794)

Waujpaca County

Seven School Districts:

Clintonville, Iola-Scandinavia, Manawa, Marion, New London, Waupaca, Weyauwega-Fremont

NUMBER OF CHILDREN IN COUNTY:	13,455
MEDIAN HOUSEHOLD INCOME:	53,500
% SINGLE-PARENT FAMILIES:	21.7
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	8.7
CHILD ABUSE & MEGLECT SUBSTANTIATIONS: (per 1,000)	5.9
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	99.1
FOOD STAMP PARTICIPATION (per 1,000)	13.9
JUVIENILIE AIRTESTS (per 1,000)	102.9



Clintonville					Number of Children in School District: 1,7						
	AFRI AMEI	CAN RICAN	AME! IND	RICAN DIAN	ASIAN		HISPANIC (OF ANY RACE)		WH	ITE	
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	[993/[994]	1999/2000	[003/[004	1999/2000	[003/[004	1999/2000	
Enrollment by Race/Ethnicity	0.2%	0.7%	0.7%	0.8%	0.3%	1.0%	2.7%	3.7%	96.1%	93.8%	
YEAR OF COMPARISON	[993	[003/[004		<u> </u> /20000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	1	NA		' 84	Third (Grade R	eading	94.6	76.	8	
Total Cost Per Student	1	JA	\$8,128		Roundh	Garado R	eading	97.4		8	
Property Tax Levy Per Pupil	\$2,7	28	\$2,137		GOGDGE	M	lathematics	97.4		<u> </u>	
State Aid Per Student	\$3,1	.31	\$5,648				cience	98.2 97.7	8	70	
Starting Teacher Salary	\$22,8	72	\$26,2	280	Eighth Gade		eading lathematics	97.7	4	<u></u>	
Students in Special Education	10.5	2%	10.5	5%			ience	97.7	7		
Students Eligible for Free/Reduced Lunch	31.0)%	33.2	2%	Tenth (eading	100	8		
School Breakfast (Average Daily Participation)	NA NA		16.9	9%		-	lathematics	- 100 100	5	1	
Students in Private School	14.4%		15.3%				cience	2000/2001 1	<u> </u>	·	
Students Homeschooled	1.3%		2.5%		ACT S			posite Score			

Iola-Scandina	Iola-Scandinavia											
		CAN RICAN		AMERICAN INDIAN		AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE		
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	[999/2000	[003/[004	1999/2000			1003/1004	1999/2000		
Enrollment by Race/Ethnicity	0.7%	1.3%	0.1% 0.0%		0.1%	0.0%	0.4%	0.1%	98.7%	98.5%		
YEAR OF COMPARISON	1993	1994	[999	2000			1	% Eligible	% Proficient &	. Advanced		
Instructional Cost Per Pupil	1	NA		13	Thined (Gæde R	Reading	100		3		
Total Cost Per Student		١A	\$6,987		Rounth	((20201015) -	leading	100		/8		
Property Tax Levy Per Pupil	\$3,1	.31	\$2,329		Boman	N	Mathematics 1	$-\frac{100}{100}$	6	59 57		
State Aid Per Student	\$2,3	09	\$4,372				cience	100				
Starting Teacher Salary	\$23,5	00	\$26,5	00	Bighth		leading Mathematics	- 100 100		36. 17		
Students in Special Education	9.0	5%	10.5	5%			cience	100		4		
Students Eligible for Free/Reduced Lunch	18.4	4%	14.5	5%	Tenth (Tenth Grade Re		100		i9		
School Breakfast (Average Daily Participation)	1	NA	1	NP NP			Mathematics	100	· · · · · · · · ·	9		
Students in Private School	0.0%		0.0)%			Science 100 % of Class of 2000/2001		tested 59.			
dents Homeschooled	3.7%		2.4%		ACT S	YARYYAYA I—	verage Com					
	No Progran	n > Und	der Five Ch	ildren			_					

Manawa				Number	of Child	ren in Sch	ool Distr	ict: 944		
	AFRI AMER	CAN ICAN	AMEI IND	AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WHITE	
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	[339]/[33 71	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.2%	0.0%	0.4%	0.0%	0.2%	1.9%	1.2%	98.1%	98.0%
TEAR OF COMPARISON	1993	1993/1994		/2000	(m) 0 0 0			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		57	Third (Standle R	eading	89.3	74.	7
Total Cost Per Student	N	JA	\$8,283		Fourth		eading	100	***	6
Property Tax Levy Per Pupil	\$2,6	50	\$2,141		100000	M	lathematics cience	100		6
State Aid Per Student	\$2,9	07	\$5,7	\$5,795			eading	100		75
Starting Teacher Salary	\$23,1	71	\$25,7	63	Bighdh		lathematics	100		3
Students in Special Education	10.1	.%	14.2	۱%		So	cience	100	7	3
Students Eligible for Free/Reduced Lunch	18.9	9%	17.3	2%	Tenth (eading	98.6		8
School Breakfast (Average Daily Participation)	NA NA		34.4	1%			lathematics cience	98.6 98.6		5
Students in Private School	10.1	10.1%		13.0%				2000/2001 t		
Students Homeschooled	0.0	0.6%		2.4%		mmara I —		posite Score		

Marion						Number	of Child	ren in Sch	ool Distr	ict: 664
	AFRI AMER	CAN RICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	[999]/[9994]	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.0%	1.7%	0.6%	0.1%	0.7%	0.6%	1.6%	97.6%	97.0%
YEAR OF COMPARISON	1993	1993/1994		/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	L N	NA		34	Third (Goode Re	eading	100	8	4
Total Cost Per Student	N	NA		\$7,104			eading	100	8	0
Property Tax Levy Per Pupil	\$2,3	54	\$1,927		[Beenen	M	athematics cience	100 100		
State Aid Per Student	\$3,0	40	\$5,538				eading	100		
Starting Teacher Salary	\$23,0	00	\$25,7	00	Bighth		athematics	100	$\frac{6}{3}$	o 7
Students in Special Education	11.7	7%	11.6	5%		Sc	ience	100	6	3
Students Eligible for Free/Reduced Lunch	27.5	5%	23.7	7%	Tenth (Goode Re	eading	100	- 8	1
School Breakfast (Average Daily Participation)	NA NA		31.8	3%		— М	athematics tience	100 100	- 3 5	
Students in Private School	0.0	0.0%		0.0%		7.0/		2000/2001 1		<u> </u>
Students Homeschooled	3.5	3.5%		8.0%				posite Score		

New London		Ŋ	Number o	f Childre	n in Scho	ol District	t: 2,522			
	AFRI AMER	CAN ICAN	AMER IND	AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1003/1004	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000	1993/1994	[999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.5%	0.2%	0.2%	0.6%	0.5%	1.8%	2.2%	97.2%	96.6%
YEAR OF COMPARISON	1993	1993/1994		/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	L N	JA	\$4,5	04	Thind (Gorade Ro	eading	98.1	77.	4
Total Cost Per Student	N	JA	\$7,722		Fourth Grade		eading	96.4	8	2
Property Tax Levy Per Pupil	\$2,7	81	\$2,210		Secretar	M	athematics	95.9	<u>- 7</u>	
State Aid Per Student	\$2,9	04	\$5,1	\$5,161			ience	96.9		
Starting Teacher Salary	\$23,5	95	\$28,6	80			eading athematics	99.4	6	
Students in Special Education	8.2	2%	9.2	2%		Sc	ience	99.4	7	
Students Eligible for Free/Reduced Lunch	16.0)%	13.8	3%	Tenth (eading	100	<u>. 7</u>	3
School Breakfast (Average Daily Participation)	N	NA		9%		—— М	athematics tience	1 <u>00</u> 99.5	- · - · · - 4	
Students in Private School	19.0	19.0%		17.4%				2000/2001 t		·
-FRIC-lomeschooled	1.4%		2.7%		ACT S			posite Score		

NP - No Program → Under Five Children

Waupaca County

Waupaca					1	Number o	f Childre	n in Scho	ol Distric	t: 2,611
	AFRI AMER	CAN ICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
TEAR OF COMPARISON	[993/[994	1999/2000	1993/1994	[999/20000	[993/[994	[999/2000)	[993/[994	1999/2000	[003/[001	[999/2000
Enrollment by Race/Ethnicity	0.4%	0.3%	1.3%	0.7%	0.5%	0.8%	1.6%	3.2%	96.4%	95.0%
YEAR OF COMPARISON	1993/	/[] 909 7]	1999	/2000 /20000				% Eligible	% Proficient &	: Advanced
Instructional Cost Per Pupil	N	NA		17	Thined (Standle R	eading	94.6	82.	8
Total Cost Per Student	N	JA	\$7,867		Fourth Grade		eading	98.3	8	
Property Tax Levy Per Pupil	\$3,3	28	\$3,271		[00000	—— M	lathematics cience	99.4 99.4	8	0 5
State Aid Per Student	\$2,3	56	\$4,3	341			eading	97.4	8	
Starting Teacher Salary	\$20,0	36	\$23,8	92	Bighth :		lathematics	97.4 97.4	_	5
Students in Special Education	9.7	7%	10.0)%		Sc	ience	97.9	8	2
Students Eligible for Free/Reduced Lunch	18.8	3%	20.9	9%	Tenth (Grade Reading		100		7
School Breakfast (Average Daily Participation)	NA NA		1	NΡ			lathematics cience	99.5 100	4 5	
Students in Private School	6.7	7%	6.1%					2000/2001 t		
Students Homeschooled	2.0	2.0%		2.9%			S Average Com			·

Weyauwega-Fi	Weyauwega-Fremont Number of Children in School District: 1,092													
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE				
YEAR OF COMPARISON	[003/[004	1999/2000	[003/[004	1999/2000	[003]/[007]	1999/2000	[993/[994]	1999/2000	1003/1004	19942000				
Enrollment by Race/Ethnicity	0.1%	0.6%	0.6%	2.5%	0.3%	0.5%	0.1%	0.3%	98.9%	96.1%				
YEAR OF COMPARISON	1093	[[999	/20000				% Eligible	% Proficient &	Advanced				
Instructional Cost Per Pupil	1	NA.	\$5,6	510	Thind (Grande Ro	eading	97.2	81.					
Total Cost Per Student	NA		\$8,999		Fourth Grade		eading	96.4	9					
Property Tax Levy Per Pupil	\$3,8	339	\$3,118			—— M	athematics tience	96.4 100	8					
State Aid Per Student	\$2,4	140	\$5,100				eading	94.0	8					
Starting Teacher Salary	\$22,4	143	\$25,811		Bighth	(O4051018)	athematics	94.0	5					
Students in Special Education	11.	3%	11.3	3%		Sc	ience	95.2	8	5				
Students Eligible for Free/Reduced Lunch	17.0	5%	14.4%		Tenth (eading	97.8	8	•				
School Breakfast (Average Daily Participation)	1	NA		23.2%			athematics cience	97.8 97.8	4	-				
Students in Private School	17.	3%	17.0	0%			of Class of	,,,,		<u> </u>				
Students Homeschooled	1	5%	3.	9%	ACT S		verage Com			·				

Education, then, beyond all other devices of human origin, is the great equalizer of the conditions of men

Horace Mann (1796-1859))





NP - No Program > Under Five Children

Three School Districts:

Tri-County, Wautoma Area, Wild Rose

NUMBER OF CHILDREN IN COUNTY:	5,212
MEDIAN HOUSEHOLD INCOME:	\$43,800
% SINGLE-PAIRENT FAMILIES:	22.7
% OF ALL BURTIES TO MOTHERS UNDER AGE 20:	16.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000	8.3
% CHILDREN MINETTING IMMUNIZATION REQUIREMENTS	98.5
FOOD STAMP PARTICIPATION (per 1,000)	33.1
JUVIENILE ARRESTS (per 1,000)	15.7



Tri-County Number of Children in School District:											
		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE	
YEAR OF COMPARISON	1993/1994	1999/2000	1003/1004	1999/2000	1003/1001	1999/2000	1003/1004	1999/2000	[003/[004	1999/2000	
Enrollment by Race/Ethnicity	0.1%	0.3%	0.5%	0.5%	1.5%	0.1%	12.2%	16.3%	85.6%	82.8%	
YEAR OF COMPARISON	1993	/1994	1999	2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	N	۸A	\$4,9	16	Third (Greatle F	Reading	96.7	91.	.8	
Total Cost Per Student	1	NA		\$7,721			Reading	98.1 98.1		33	
Property Tax Levy Per Pupil	\$4,0)61	\$2,825			N	Mathematics Science	98.1 98.1	. 8	37 	
State Aid Per Student	\$1,7	759	\$4,408				Reading	100		70	
Starting Teacher Salary	1	۸A	\$25,295		Bighth		Mathematics			3	
Students in Special Education	10	5%	13.8	3%			cience	100	6	52	
Students Eligible for Free/Reduced Lunch	36	5%	39.	7%	Tenth (Reading	98.3		55	
School Breakfast (Average Daily Participation)	1	NA	NP				Mathematics Science	98.3 98.3		30 52	
Students in Private School	0.0	0%	0.0%				6 of Class of				
Students Homeschooled	1.0	0%	3.8%		ACT S	(2000) _	verage Com			.3	

Wautoma Area Number of Children in School District: 1,652											
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE	
YEAR OF COMPARISON	1003/1001	1999/2000	10003/10004	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000	
Enrollment by Race/Ethnicity	0.1%	0.7%	0.2%	1.0%	0.6%	1.0%	10.1%	10.6%	89.1%	86.8%	
TEAR OF COMPARISON	1993	7 1994 -	1000	1999/2000				% Eligible	% Proficient &	Advanced	
Instructional Cost Per Pupil	N	JA	\$4,1	99	Third (Goode R	eading	93.6	75.	2	
Total Cost Per Student	NA		\$7,358				eading	99.1		5	
Property Tax Levy Per Pupil	\$3,3	01	\$2,847				lathematics cience	99.1 99.1		0 9	
State Aid Per Student	\$1,7	90	\$4,221		500 0 00		eading	100		<u>'1</u>	
Starting Teacher Salary	\$21,6	91	\$25,363		Bighth		fathematics			8	
Students in Special Education	9.3	7%	11.6%			S	cience	100	7	7	
Students Eligible for Free/Reduced Lunch	44.7	7%	38.5	5%	Tenth Grade		eading	97.2	-	7	
School Breakfast (Average Daily Participation)	١	١A	1	۷P			lathemat <u>i</u> cs cience	97.2 97.2		:1 :7	
Students in Private School	0.9	9%	2.0)%	L VOID (of Class of				
Homeschooled -	2.5	5%	4.3	3%	ACT S	COOLGES A	verage Com	posite Score	22.	5	

Wild Rose						Number	of Child	ren in Sch	ool Distr	ict: 768
-	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[993/1994	1999/2000	[003/]001	1999/2000	1003/1004	1999/2000		1999/2000	1003/1004	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	7.2%	6.5%	92.7%	92.9%
TEAR OF COMPARISON	1993	չ[ձծπ] I	1999	2000				% Eligible	% Proficient &	. Advanced
Instructional Cost Per Pupil	N	JA	\$4,278		Third (Gozade Ro	eading	89.8	81.	
Total Cost Per Student	N	١A	\$7,811		Romath		eading	94.6	9	1
Property Tax Levy Per Pupil	\$4,2	217	\$4,547		Lagener	M	athematics	98.2		9
State Aid Per Student	\$8	02	\$3,017				ience	100	_	6
Starting Teacher Salary	\$22,7	33	\$24,724		Bighth Grade		eading lathematics	100		
Students in Special Education	8.2	L%	9.3%				Science 1		8	5
Students Eligible for Free/Reduced Lunch	26.3	- L%	25.7%		Tenth Grade		eading	98.0	7	2
School Breakfast (Average Daily Participation)	N	NA		NP		M	athematics	98.0	2	
Students in Private School	0.5	5%	0.9%				Science 98.0 % of Class of 2000/2001 to			7
Students Homeschooled	4.]	l%	5.1	l%	ACT Scores			posite Score		



Five School Districts:

Menasha, Neenah, Omro, Oshkosh Area, Winneconne Community

NUMBER OF CHILDREN IN COUNTY:	7,248
MINDIAN HOUSINGOME: \$5	3,000
% SINGLE-PARENT BAMILIES:	24
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	8.8
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	7.3
% CHILDREN MEETING IMMUNIZATION REQUIREMENTS:	98.7
FOOD STAMP PARTICIPATION (per 1,000)	17.4
JUVENILE ARRESTS (per 1.000)	90.3



Menasha Number of Children in School District: 3,564												
	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		WH	ITE		
YEAR OF COMPARISON	[003/[004	1999/2000	[993/[994	1999/2000	[993/[994	1999/2000	[993/[994	[999/2000	[993/]994	1999/2000		
Enrollment by Race/Ethnicity	0.4%	1.7%	1.0%	0.7%	2.4%	5.5%	1.7%	7.2%	94.5%	85.0%		
	İ											
YEAR OF COMPARISON	1993	/[994	[] (999)	/20000				% Eligible	% Proficient &	Advanced		
Instructional Cost Per Pupil	11	١A	\$4,5	46	Third Grade		eading	85.5	74.	2		
Total Cost Per Student	NA NA		\$7,444		Fourth Grade		eading	89.5	8			
Property Tax Levy Per Pupil	\$3,5	518	\$2,509		[Section .		lathematics	91.6		0		
State Aid Per Student	\$2,1	.74	\$4,802			1.0	cience	93.5		0		
Starting Teacher Salary	\$24,3	82	\$29,072		Mehdh		eading lathematics	- <u>100</u>		3		
Students in Special Education	9.3	3%	11.4	1%			ience	100		5		
Students Eligible for Free/Reduced Lunch	15.5	2%	18.2%		Tenth (eading	99.2	6			
School Breakfast (Average Daily Participation)	N	NA		24.1%			lathematics cience	99.2 99.2	4	8		
Students in Private School	21.0	0%	16.4	1%								
Students Homeschooled	0.0	5%	2.0%		ACT Scores % of Class of 2000/2001 tested Average Composite Score					1		

Neenah					N	Number o	f Childre	n in Scho	ol District	: 6,355
-		AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[19993/[19994]		1993/1994	1999/2000	1993/1994	1999/2000	[003]/[001	1999/2000	1993/1994	[999/2000
Enrollment by Race/Ethnicity	0.6%	1.0%	0.7%	0.7%	1.6%	1.8%	1.2%	1.9%	95.9%	94.5%
TEAR OF COMPARISON	1993	/ 199 4	1999	1999/2000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	NA		\$5,239		Standle R	leading 92.1		81.7	
Total Cost Per Student	N	NA		\$8,043			eading	93.2 95.5	9	3
Property Tax Levy Per Pupil	\$4,5	87	\$3,650		[500000	M	lathematics cience	95.5 95.9	9	9
State Aid Per Student	\$1,5	56	\$4,213				eading	99.8	8	
Starting Teacher Salary	\$24,7	23	\$27,590		Bighth (Grade M	athematics	99.8		
Students in Special Education	9.5	5%	11.7	11.7%			tience	99.8	.7	5 8
Students Eligible for Free/Reduced Lunch	11.5	5%	11.0	5%	Tenth (eading	97.1		1
School Breakfast (Average Daily Participation)	N	JA	NP				athematics cience	-97. <u>1</u> 97. <u>1</u>	<u>4</u> 6	
Students in Private School	12.4	1%	14.9)%	n em e		1 % of Class of 2000			
Iomeschooled	0.5	5%	1.8	3%	ACT S		verage Com			

> Under Five Children NP - No Program

Omro					N	Number o	f Childre	n in Scho	ol District	:: 1,253
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	[003]/[004	1999/2000	[60 3/[9 04	[999/2000	[003/[001	1999/2000			[003/[004	1999/2000
Enrollment by Race/Ethnicity	0.0%	0.3%	0.0%	0.4%	0.5%	0.1%	2.6%	1.6%	96.8%	97.6%
TEAR OF COMPARISON	1993	[10097]	[] (1000)	/20000		7	•	% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	ĪΑ	\$4,6	90	Third (Grende R	eading	100	75.	9
Total Cost Per Student	1	JA	\$8,4	21	Rounth		eading	100	8	
Property Tax Levy Per Pupil	\$2,8	54	\$2,6	58	Section	M	lathematics cience	100	8	
State Aid Per Student	\$3,4	35	\$5,4	71			eading	100	7	
Starting Teacher Salary	\$21,1	80	\$24,7	19	Bighth		lathematics	100	3	· — — · ·
Students in Special Education	13.8	3%	16.1	۱%		So	ience	100	6	8
Students Eligible for Free/Reduced Lunch	22.3	3%	18.4	1%	Tenth (eading		7	
School Breakfast (Average Daily Participation)	1	١A	1	NP.	_		lathematics	<u> 100</u> 100	$\frac{4}{6}$	
Students in Private School	0.3	3%	0.0)%				2000/2001 t		
Students Homeschooled	1.0	5%	3.4	1%	ACT S			posite Score		

Oshkosh Area	•				N	umber of	Children	in Schoo	1 District:	10,282
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	[99 3]/[994]	1999/2000	[003]/[004	[999/2000	[00)3/[00)1	1999/2000	[003/[007]	[999/2000	[100031/[10007]	1999/2000
Enrollment by Race/Ethnicity	0.5%	1.8%	0.2%	0.4%	6.1%	8.4%	0.7%	1.8%	92.5%	87.6%
TEAR OF COMPARISON	1993	/[ààt	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$5,0	30	Third (Stande Ro	eading	93.2	79.	1
Total Cost Per Student	N	NA		\$7,601		Grade R	eading	98.3		4
Property Tax Levy Per Pupil	\$3,6	95	\$2,5	26	Cocca	<u>M</u>	athematics ience	98.4 98.4		8
State Aid Per Student	\$2,0	27	\$4,8	35			eading	99.3		76
Starting Teacher Salary	\$25,0	00	\$27,8	73	Bighth		athematics	-99.3		2
Students in Special Education	9.0	5%	11.0	5%		Sc	ience	99.3	7	0
Students Eligible for Free/Reduced Lunch	24.5	5%	24.0	0%	Tenth (eading	92.5		6
School Breakfast (Average Daily Participation)	1	JA	18.0	5%			athematics tience	92.5 92.5		3
Students in Private School	15.3	3%	13.7	7%		04		2000/2001		
Students Homeschooled	0.9	9%	1.2	2%	ACT S			posite Score		

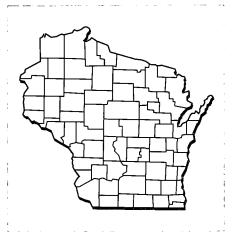
Winneconne (Con	nm	uni	ity	<u> </u>	Number o	f Childre	n in Scho	ol Distric	t: 1,688
	AFRI AMER	CAN RICAN	AMER IND	ICAN IAN	ASI	AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	[99 3/[994	1999/2000	[003/[004] 999/2000	1003/1001	[999/2000		1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.1%	0.3%	0.2%	0.6%	0.1%	0.5%	0.0%	0.4%	99.7%	98.2%
YEAR OF COMPARISON	1993	1001	[999)	2000				% Eligible	L % Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$3,9	29	Third (Grandle R	eading	98.4	81.	1
Total Cost Per Student	1	١A	\$7,4	84	Fourth		eading	100		8
Property Tax Levy Per Pupil	\$3,2	238	\$2,7	22	Secoul	N	lathematics cience	100 100		3 5
State Aid Per Student	\$1,7	' 84	\$4,6	78			eading	100		78
Starting Teacher Salary	\$22,8	47	\$27,5	32	Bighth		lathematics			0
Students in Special Education	9.0	5%	11.4	1%			ience	100		<u>'4</u>
Students Eligible for Free/Reduced Lunch	11	1%	8.5	5%	Tenth (eading _	100		6
School Breakfast (Average Daily Participation)	1	JA	1	NΡ			lathematics cience	$-\frac{100}{100}$		<u> </u>
Students in Private School	0.0	0%	0.0)%		7.04		2000/2001		
dents Homeschooled	1.	5%	2.0	5%	ACT S			posite Score		
	NP -	No Progran	n ➤ Uno	ier Five Ch	ildren	040				



Six School Districts:

Auburndale, Marshfield, Nekoosa, Pittsville, Port Edwards, Wisconsin Rapids

NUMBER OF CHILDREN IN COUNTY:	21,752
MINDIAN HOUSIHOLD INCOME:	36,400
% SINGLE-PARENT PAWILIES:	22.4
% OF ALL BURTHS TO MOTHERS UNDER AGE 20:	9.1
CHILD ABUSE & NEGLECT SUBSTANTIATIONS: (per 1,000)	8.2
% CHILDREN MINETING IMMUNIZATION REQUIREMENTS:	98.6
FOOD STAMP PARTICIPATION (per 1,000)	32.6
JUVENILE ARRESTS (per 1,000)	77.2



Auburndale						Number	of Child	ren in Sch	nool Distr	ict: 894
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	[003/[007]	1999/2000	[1003]/[1007]	[999/2000	[003]\]0071	1999/2000	1003/1004	[999/20000	[aa3\[aa7]	[] 9999/20000
Enrollment by Race/Ethnicity	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	1.3%	99.9%	98.3%
TEAR OF COMPARISON	[19993]	10001	[] 99999)	2000	GER O O			% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	N	۱A	\$4,6	81	Third (Garage R	eading	94.7	82.	5
Total Cost Per Student	N	١A	\$7,6	92	Foundh		eading	96.4	. 7	
Property Tax Levy Per Pupil	\$1,9	59	\$1,5	80	[, iv	lathematics cience	100 100	9	7
State Aid Per Student	\$3,2	56	\$5,8	16			eading	98.9	6	
Starting Teacher Salary	\$24,7	05	\$26,4	62	Bighth		lathematics	98.9	4	7
Students in Special Education	11.0	5%	12.5	5%		S	cience	98.9	6	6
Students Eligible for Free/Reduced Lunch	26.4	4%	27.2	2%	Tenth (eading	93.9	8	-
School Breakfast (Average Daily Participation)	N	١A	1	NΡ			lathematics cience	93.9 93.9	- <u>-</u> 5	<u>.</u>
Students in Private School	12.9	9%	8.4	1%	0.6%		of Class of			
Students Homeschooled	1.4	4%	1.7	7%	ACT S		verage Com			0

Marshfield					1	Number o	of Childre	n in Scho	ol Distric	t: 4,205
		AFRICAN AMERICAN		AMERICAN INDIAN		AN	HISPA (OF AN)	ANIC Y RACE)	WH	ITE
YEAR OF COMPARISON	1003/1001	1999/2000	[1003]\[1007]	1999/2000	[003]/[004	1999/2000	[993/[994	1999/2000	[003]\[007]	1999/2000
Enrollment by Race/Ethnicity	0.5%	0.7%	0.3%	0.3%	1.1%	2.0%	0.7%	0.9%	97.5%	96.1%
YEAR OF COMPARISON	1993	[994	[]9999	/20000	Gan e. a z			M Eligible	I % Proficient &	Advanced
Instructional Cost Per Pupil	N	IA	\$4,9	21	Thined (Garage R	eading	97.1	80.	2
Total Cost Per Student	N	JA	\$7,5	42	Fourth		eading	98.8		9
Property Tax Levy Per Pupil	\$3,1	10	\$2,1	32		N	lathematics cience	98.8		5 5
State Aid Per Student	\$2,6	14	\$5,0	85			eading	99.7		2
Starting Teacher Salary	\$23,7	15	\$26,7	'19	Bighth		fathematics	99.7	5	5
Students in Special Education	8.9	9%	10.2	2%			cience	99.7		<u> </u>
Students Eligible for Free/Reduced Lunch	14.1	L %	12.3	1%	Tenth (eading	96.4		5
School Breakfast (Average Daily Participation)	N	IA	1	NP			lathematics cience	96.4 96.4		51 '1
Students in Private School	22.0	5%	20.7	7%	L Com 6			2000/2001		
-FRIC-Iomeschooled	1.2	2%	2.0)%	_ACT &	ശരന്തായ ∣ –		posite Score		

NP - No Program > Under Five Children



Nekoosa					1	Number o	f Childre	n in Scho	ol District	: 1,516
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000)	[993/[994	1999/2000	1993/1994	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	0.4%	0.7%	1.9%	1.8%	2.1%	0.7%	1.8%	4.6%	93.8%	92.3%
YEAR OF COMPARISON	าดตาม	1994	1(67676)	/20000				0/ El:-:kl- /	0/ Du-f: 6	. 1.1
					Thined (ධ්යාල්ව ව	. 10 .		% Proficient &	
Instructional Cost Per Pupil		√A	\$4,1				eading	95.0		8
Total Cost Per Student	N	JA .	\$7,8	339	Roundh		eading	100		7
Property Tax Levy Per Pupil	\$3,5	66	\$2,9	53		M	athematics tience	100		6
State Aid Per Student	\$1,7	' 45	\$4,3	343			eading	99.2		5
Starting Teacher Salary	\$22,3	00	\$24,9	77	Mghth		athematics			7
Students in Special Education	10.4	4%	12	1%		Sc	ience	99.2		6
Students Eligible for Free/Reduced Lunch	23.4	4%	21.3	3%	Tench (eading	98.1		2
School Breakfast (Average Daily Participation)	N	JA	1	NP			athematics cience	98.1 98.1		8
Students in Private School	8.3	7%	5	1%				2000/2001		•
Students Homeschooled	1.3	7%	3.8	8%	ACT S	ന്നായ ∣ —		posite Score		

Pittsville					_	Number	of Childs	ren in Sch	ool Distr	ict: 805
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		HISPANIC (OF ANY RACE)		ITE
YEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	1999/2000
Enrollment by Race/Ethnicity	1.1%	1.6%	1.4%	2.1%	0.4%	0.5%	1.4%	0.5%	95.7%	95.4%
YEAR OF COMPARISON	1993	10000	1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	JA.	\$4,1	.25	Thing (Gozade Ro	eading	88.1	64.	3
Total Cost Per Student	1	NA		531	Fourth		eading	93.7	8	
Property Tax Levy Per Pupil	\$1,9	80	\$2,1	18	Сестен	<u>M</u>	athematics	95.2 95.2	6 9	
State Aid Per Student	\$3,1	56	\$5,2	186			cience eading	96.7	9	
Starting Teacher Salary	\$24,3	92	\$25,9	88	Bighth		athematics	- 96.7	6	
Students in Special Education	12.7	7%	12.0)%			ience	98.4	8	7
Students Eligible for Free/Reduced Lunch	28	l%	27.5	5%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	JA	1	NP			athematics cience	<u>100</u> 98.6	4	6
Students in Private School	0.0)%	0.0	0%				2000/2001		<u> </u>
Students Homeschooled	0.3	7%	2.4	4%	ACT S			posite Score		

	AFRI AMER	CAN CICAN	AMEI INC	RICAN DIAN	ASI	AN	HISPANIC (OF ANY RACE)		WH	ITE
TEAR OF COMPARISON	1993/1994	1999/2000	1993/1994	1999/2000	1003/1004	1999/2000	1003/1004	1999/2000	1993/1994	[999/2000
Enrollment by Race/Ethnicity	0.2%	2.1%	2.1%	2.9%	6.4%	8.7%	0.4%	1.0%	90.8%	85.2%
TEAR OF COMPARISON	1993	[1999	/20000				% Eligible	% Proficient &	Advanced
Instructional Cost Per Pupil	1	١A	\$5,0)90	Third (Goode Ro	eading	94.7	86.	8
Total Cost Per Student	1	NA	\$8,3	664	Fourth	Grande Ro	eading	100	- 8	
Property Tax Levy Per Pupil	\$5,9	64	\$3,6	515		—— м	athematics ience	100 100		
State Aid Per Student	\$1,1	.21	\$4,4	194	l 		eading	100	<u>9</u> 7.	
Starting Teacher Salary	N	JA	1	٧A	Map		lathematics	100		
Students in Special Education	9.0)%	10.0	6%			ience	100	7	
Students Eligible for Free/Reduced Lunch	18.8	3%	18.3	3%	Tenth (eading	100	8	
School Breakfast (Average Daily Participation)	1	۱A	25.3	3%		——	athematics	100	4	
Students in Private School	0.0	0%	0.0	0%			of Class of			
dents Homeschooled	2.8	3%	3	5%	ACTS	ഗരരാത്ത I	verage Com			
daty-enc	_	No Progran	n ➤ Un	der Five Ch	ildren	<u> </u>				
THE ANNIE E. CASEY FOUNDATI	ON			·		62 1	Ö	WISKIE	S COU	VT 200

Wisconsin Rap	Wisconsin Rapids									
	AFRI AMER	AFRICAN AMERICAN		AMERICAN INDIAN		ASIAN		ANIC (RACE)	WH	ITE
YEAR OF COMPARISON	1003/1004	1999/2000	[0037/[004]	1999/2000	1993/1994	[1999/20000	1993/1994	[999/2000	[993/[994	1999/2000
Enrollment by Race/Ethnicity	0.2%	0.6%	1.0%	1.2%	5.3%	6.2%	0.7%	1.2%	92.8%	90.8%
YEAR OF COMPARISON	[993	/[994	[999	/20000	GT 0 0 0			% Eligible (% Proficient &	Advanced
Instructional Cost Per Pupil	N	JA	\$4,5	516	Third (See R	eading	88.0	72.	5
Total Cost Per Student	N	NA		\$7,611		Fourth Grade R		87.3	8	_
Property Tax Levy Per Pupil	\$3,0	61	\$2,3	38		—— N	lathematics cience	95.3 96.5		5 1
State Aid Per Student	\$2,8	04	\$5,2	254	<u></u>	7.0	eading	98.3		2
Starting Teacher Salary	\$24,0	62	\$28,0	19	Bighth		lathematics			8
Students in Special Education	7.8	3%	11.3	2%			ience	98.8	6	8
Students Eligible for Free/Reduced Lunch	21.5	5%	20.2	2%	Tenth (eading	99.4		8
School Breakfast (Average Daily Participation)	N	JA	36.0	0%			lathematics cience	99.4 99.4	4	6
Students in Private School	20.2	2%	17.3	2%	0.6773.60		of Class of			-
Students Homeschooled	0.8	3%	1.9	9%	ACT S	(MAYA)	verage Com			



For the past eight years, WisKids Count Data books have included many indicators of child health and well-being by county. Previous books display data from 1991 to 1998 in

order for readers to follow trends at the county level. In the data section of this edition we have departed from the standard format and provided primarily school related data. However, in the following section, we have displayed data for a number of indicators used in earlier books. This allows readers to follow participation trends for Wisconsin's children and families in several health and benefit programs.

As always, readers should exercise the usual caution when making inter-county comparisons or when comparing particular counties with the state.

Differences may be the result of a particular phenomenon in an individual county. In addition, when looking at trends in data, caution must be used when drawing conclusions from a relatively small number of incidents.



Every act of conscious learning requires the willingness to suffer an injury to one's self-esteem. That is why little children, before they are aware of their own self-importance, learn so easily.

11bomas Szasz (1920 -



County	Population Kids under 18 2000	2 Bedroom Fair Market Rent - 2001	Hourly wage needed 2001	WIC Participation 2000 (per 1,000)	% Births to Single Moms 1999	% Teen Births 1999	Infant Mortality 1999 (per 1,000)
State	1.368.756	R/A	NA	393.9	29.5	10.8	6.7
Adams	3,883	\$ 415	\$ 8.22	651.0	34.1	12.8	0
Ashland	4,284	\$ 415	\$ 8.22	793.2	32.5	13.2	5.1
Barron	11,380	\$ 415	\$ 8.22	516.4	28.3	11.9	2.0
Bayfield	3,700	\$ 415	\$ 8.22	626.2	29.3	14.0	0.0
Brown	59,123	\$ 544	\$ 10.77	397.9	26.3	9.4	8.4
Buffalo	3,461	\$ 415	\$ 8.22	382.3	23.3	5.7	18.9
Burnett	3,465	\$ 415	\$ 8.22	742.9	32.9	16.4	6.8
Calumet	11,619	\$ 509	\$ 10.08	206.9	15.5	6.0	6.0
Chippewa	14,602	\$ 501	\$ 9.92	432.3	27.3	12.7	4.4
Clark	10,038	\$ 415	\$ 8.22	369.4	18.5	7.1	0.0
Columbia	13,221	\$ 436	\$ 8.63	280.4	21.5	6.1	11.2
Crawford	4,512	\$ 415	\$ 8.22	379.8	26.2	11.4	0.0
Dane	96,255	\$ 676	\$ 13.38	256.5	22.8	6.5	8.3
Dodge	21,263	\$ 471	\$ 9.33	259.1	22.7	9.9	2.0
Door	6,172	\$ 429	\$ 8.49	338.8	20.8	7.5	0.0
Douglas	10,202	\$ 471	\$ 9.33	584.0	33.5	13.9	2.1
Dunn	9,305	\$ 426	\$ 8.43	462.0	21.5	8.6	2.3
Eau Claire	21,820	\$ 501	\$ 9.92	428.0	23.9	8.2	2.8
Florence	1,164	\$ 415	\$ 8.22	537.1	2.0	4.1	0.0
Fond Du Lac	24,489	\$ 520	\$ 10.30	337.6	26.0	10.0	6.7
Forest	2,536	\$ 415	\$ 8.22	668.3	34.2	16.7	0.0
Grant	11,768	\$ 415	\$ 8.22	431.7	24.	8.4	8.4
Green	8,908	\$ 415	\$ 8.22	186.0	22.4	9.7	2.6
Green Lake	4,614	\$ 415	\$ 8.22	335.8	15.4	6.5	0.0
Iowa	6,171	\$ 415	\$ 8.22	219.5	16.2	6.1	6.7
Iron	1,334	\$ 415	\$ 8.22	610.9	20.0	5.0	0.0
Jackson	4,603	\$ 415	\$ 8.22	637.0	35.4	16.2	5.1
Jefferson	18,657	\$ 480	\$ 9.50	365.5	23.1	9.4	3.2
Juneau	6,182	\$ 415	\$ 8.22	645.6	36.5	14.5	14.2
Kenosha	40,502	\$ 614	\$ 12.16	382.5	34.2	12.1	6.9
Kewaunee	5,217	\$ 4 15	\$ 8.22	251.7	13.8	7.5	0.0
La Crosse	25,261	\$ 473	\$ 9.32	399.5	24.7	9.2	8.9
Lafayette	4,389	\$ 4 15	\$ 8.22	214.9	25.4	8.3	23.7
Langlade	5,057	\$ 415	\$ 8.22	535.9	36.4	16.1	4.2
Lincoln	7,541	\$ 415	\$ 8.22	234.2	24.3	9.6	8.8
Manitowoc .	21,101	\$ 415	\$ 8.22	305.5	25.6	9.8	8.7

W-2 Participation 2001 (per 1,000)	Caretaker Supplement 2000 (per 1,000)	Kinship Care 2001 (per 1,000)	MA Participation 1999 (per 1,000)	Kids SSI 1999 (per 1,000)	Healthy Start 2000 (per 1,000)	Birth to Three 2000 (per 1,000)	Domestic Violence 2000 (per 1,000)
11.3	8.0	6.5	173.9	12.5	64.9	25.8	5.3
4.9	6.7	11.1	282.1	7.6	131.4	28.0	8.6
3.5	6.3	2.1	273.5	13.0	151.7	18.7	8.9
1.3	4.2	3.6	162.5	12.3	77.9	30.0	6.7
0.3	3.6	1.4	195.6	7.7	110.3	20.9	1.5
0.9	4.9	2.0	111.8	8.9	55.5	21.3	5.7
0.6	4.2	1.2	124.5	7.0	61.8	30.2	2.7
0.0	6.8	2.3	228.4	10.6	124.4	61.0	0.8
1.2	3.0	0.3	58.0	2.8	28.5	46.0	2.5
2.9	5.9	1.9	159.6	8.6	87.8	32.4	6.6
1.0	3.6	0.6	140.3	8.0	83.2	13.6	0.4
1.7	1.9	2.0	87.2	7.9	46.5	21.0	10.6
0.7	6.1	2.2	149.3	10.0	86.2	7.1	0.0
7.0	7.3	3.2	107.6	10.6	40.2	19.3	11.6
3.0	1.4	1.8	81.2	3.8	45.3	29.1	5.5
1.5	2.8	1.5	100.4	3.5	61.7	71.3	2.4
6.6	12.8	5.4	223.9	16.2	101.4	23.5	5.6
3.3	11.3	2.6	180.7	10.3	88.6	31.5	4.8
1.7	9.6	2.3	163.6	11.6	86.4	28.9	7.6
2.6	5.9	8.6	155.0	7.5	83.2	7.5	0.0
3.0	3.1	2.2	99.8	6.9	55.8	26.1	0.5
2.8	6.1	3.5	204.0	10.8	103.4	30.0	3.1
1.2	3.3	1.0	188.0	8.5	57.2	14.5	2.2
0.2	3.3	2.6	99.0	4.2	53.6	14.8	3.2
2.4	3.8	2.2	112.0	7.3	54.2	18.5	11.5
0.8	3.5	2.8	96.6	4.3	46.9	21.1	0.0
0.7	6.1	2.2	233.0	10.7	120.3	34.1	0.0
1.7	5.1	4.6	176.4	9.7	98.9	10.1	5.7
0.3	1,4	0.8	66.5	5.8	36.5	47.3	3.5
2.1	4.3	4.5	158.1	12.2	81.3	16.0	5.7
10.1	7.3	8.3	182.1	13.1	61.1	27.0	10.9
1.9	3.0	1.2	87.0	5.7	56.	1.5	0.7
2.3	9.1	2.5	160.4	10.6	80.2	20.0	0.8
0.5	2.0	0.7	92.3	6.5	53.1	7.8	0.0
4.2	3.9	4.7	206.4	10.7	104.6	31.3	2.2
1.3	3.2	1.6	111.7	8.7	64.0	18.7	2.8
^ ^	3.9	1.3	94.2	7.8	49.0	41,2	2.6

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County	Population Kids under 18 2000	2 Bedroom Fair Market Rent - 2001	Hourly wage needed 2001	WIC Participation 2000 (per 1,000)	% Births to Single Moms 1999	% Teen Births 1999	Infant Mortality 1999 (per 1,000
State	1.368.756	R%	NA	393.9	29.5	10.8	6.7
Marathon	33,716	\$ 492	\$ 9.74	331.2	21.4	9.6	6.7
Marinette	10,201	\$ 415	\$ 8.22	454.6	24.1	10.6	2.5
Marquette	3,335	\$ 415	\$ 8.22	399.7	22.2	11.9	5.7
Menominee	1,776	\$ 415	\$ 8.22	1210.8	82.5	23.7	0.0
Milwaukee	247,825	\$ 633	\$ 12.53	701.1	49.4	16.7	9.2
Monroe	11,498	\$ 415	\$ 8.22	395.4	28.2	10.4	5.9
Oconto	9,160	\$ 415	\$ 8.22	325.2	29.8	11.1	5.3
Oneida	8,203	\$ 415	\$ 8.22	426.8	26.2	21.7	6.4
Outagamie	44,527	\$ 509	\$ 10.08	238.6	19.8	7.8	5.5
Ozaukee	21,931	\$ 633	\$ 12.53	90.4	11.8	3.7	4.6
Pepin	1,909	\$ 415	\$ 8.22	403.5	16.3	9.2	0.0
Pierce	8,997	\$ 742	\$ 14.69	315.7	20.1	7.1	10.6
Polk	10,835	\$ 422	\$ 8.36	433.7	25.1	10.0	6.4
Portage	16,177	\$ 465	\$ 9.21	318.3	21.3	9.8	2.5
Price	3,770	\$ 415	\$ 8.22	545.0	18.4	9.2	0.0
Racine	50,951	\$ 561	\$ 11.11	458.3	35.9	13.7	5.1
Richland	4,512	\$ 415	\$ 8.22	388.9	22.8	9.3	0.0
Rock	40,366	\$ 559	\$ 11.07	435.0	35.4	13.2	6.5
Rusk	3,803	\$ 415	\$ 8.22	601.1	27.8	15.3	0.0
St. Croix	17,617	\$ 742	\$ 14.69	227.3	17.5	5.6	13.5
Sauk	14,371	\$ 450	\$ 8.91	368.2	24.7	9.4	7.5
Sawyer	3,901	\$ 415	\$ 8.22	657.3	39.8	17.4	6.2
Shawano	10,433	\$ 415	\$ 8.22	431.3	25.8	9.4	4.2
Sheboygan	28,775	\$ 487	\$ 9.64	280.2	23.1	10.9	10.1
Taylor	5,332	\$ 415	\$ 8.22	342.8	21.8	9.2	0.0
Trempealeau	6,844	\$ 415	\$ 8.22	536.6	28.7	8.1	3.4
Vernon	7,696	\$ 415	\$ 8.22	310.3	18.2	7.8	5.3
Vilas	4,345	\$ 415	\$ 8.22	495.9	28.2	8.2	11.8
Walworth	22,654	\$ 532	\$ 10.53	340.7	23.7	11.9	4.5
Washburn	3,815	\$ 415	\$ 8.22	510.9	26.5	12.3	6.5
Washington	31,330	\$ 633	\$ 12.53	168.7	17.1	5.7	1.9
Waukesha	94,903	\$ 633	\$ 12.53	136.0	12.0	4.1	4.9
Waupaca	13,277	\$ 415	\$ 8.22	327.0	23.7	8.7	8.3
Waushara	5,444	\$ 415	\$ 8.22	603.9	29.5	16.1	4.6
Winnebago	37,343	\$ 509	\$ 10.08	295.3	21.8	8.8	6.1
wood.	19,385	\$ 430	\$ 8.51	340.4	25.0	9.1	4.4
THE ANNI	E E. CASEY FO	DUNDATION	WISKIDS C	OUNT 2001	224		

W-2 Participation 2001 (per 1,000)	Caretaker Supplement 2000 (per 1,000)	Kinship Care 2001 (per 1,000)	MA Participation 1999 (per 1,000)	Kids SSI 1999 (per 1,000)	Healthy Start 2000 (per 1,000)	Birth to Three 2000 (per 1,000)	Domestic Violence 2000 (per 1,000)
11.3	8.0	6.5	173.9	12.5	64.9	25.8	5.3
5.7	6.9	2.4	133.2	7.6	77.1	14.6	5.4
1.0	3.1	2.9	143.1	8.7	85.6	22.1	3.8
2.1	2.4	1.2	151.3	11.9	76.1	20.1	2.2
3.4	9.8	76.6	380.3	12.8	113.8	14.7	_0.0
48.7	23.4	22.4	397.4	32.8	90.8	32.5	NA
3.1	3.7	4.0	156.1	10.6	79.5	13.1	1.1
0.4	2.8	3.3	119.9	8.0 ·	60.7	14.8	0.0
2.3	3.0	1.6	194.2	9.8	103.3	46.0	3.6
1.5	3.4	1.0	65.7	5.0	34.4	26.3	5.6
0.1	0,2	1.1	31.7	1.7	16.6	29.6	0.6
0.0	3.6	1.0	108.4	4.8	64.6	28.9	0.0
1.3.	1.0	1,2	76.6	3.5.	42.4	26.2	3.7
1.5	2.3	1.7	138.2	6.4	77.4	44.3	0.9
1.1	4.6	1.5	135.6	6.3	74.2	18.0	1.0
4.5	4.1	1.3	228.0	8.0	124.4	11.0	6.5
5.6	8.5	7.5	161.2	17.9	59.5	25.8_	6.6
1.6	4.9	2.4	131.7	8.3	67.3	20.9	5.5
9.5	7.1	6.8	154.7	14.6	54.2	25.8	6.6
3.2	7.1	2.1	227.9	14.2	118.5	23.1	10.9
0.5	1.5	1.1	58.0	2.3	30.8	24.4	4.3
0.9	3.1	1.9	110.5	7.9	49.4	13.0	8.5
1.3	4.4	3.6	268.3	13.3	130.3	25.1	5.9
2.2	3.5	1.2	115.1	6.7	60.2	24.4	6.0
2.2	4.4	1.8	87.9	6.7	47.7	22.8	4.8
0.8	2.2	1.3	161.1	3.9	101.2	23.4	6.8
1.9	3.1	1.9	146.6	7.6	85.1	16.2	4.6
0.9	4.5	1.3	140.3	8.2	77.6	13.7	0.9
1.8	3.2	2.5	125.2	8.2	61.7	39.1	2.8
2.6	1.8	2.9	92.1	5.4	50.1	23.6	7.8
1.8	5.9.	3.4	229.2	14.1	117.1	38.8	0.3
0.6	1.2	0.5	49.3	2.4	24.7	18.3	3.6
0.8	0.8	1.3	36.0	2.1	18.2	26.0	4.2
3.1	2.5	1.3	85.0	9.5	40.1	26.4	3.8
0.0	5.2	2.2	200.2	11.0	99.7	10.2	7.3
2.6	5.3	2.6	114.6	10.4	57.4	22.5	5.5
<u>_</u>	5.0	2.1	144.3	6.8	70.9	12.6	7.2

SECTION FIVE



Definitions and Sources

COUNTY INFORMATION

State and County Total Population:

Data for selected years are from the U.S. Bureau of the Census, Populations Estimates Program. www.census.gov/populatfon/estimates/county

Median Family Income:

Data for selected years are from the Department of Housing and Urban Development. www.buduser.org

Single Parent Families:

The percent of all families that are headed by a single parent. Data are from the 2000 Census, U.S Bureau of the Census. www.census.gov

Births to Mothers Under Age 20 (%):

Age of the mother is noted on Wisconsin birth certificates. Data are from *Maternal and Child Health-Wisconsin Statistics* (selected years), and *Wisconsin Births and Infant Death* (selected years), Wisconsin Department of Health and Family Services, Division of Health, Center for Health Statistics. The percentages were developed using the number of all births as the denominator.

Child Abuse and Neglect Substantiations (per 1,000):

Data are from Wisconsin Child Abuse and Neglect Reports: Annual Reports (selected years), Wisconsin Department of Health and Family Services, Division of Children and Family Services, Bureau of Programs and Policies.

School Children Meeting Immunization Requirements (%):

Data are reported for the beginning of each school year. These data come from (1) *Public Health Profiles - Wisconsin* (selected years), Wisconsin Department of Health and Family Services, Division of Health, Center for Health Statistics and (2) *School Assessment Data by County*, Wisconsin Department of Health and Social Services, Bureau of Public Health, Immunization Program.

Food Stamp Recipients (per 1,000 residents):

Reported data are from unpublished reports provided by the Wisconsin Department of Workforce Development, Bureau of Welfare Initiatives. Rates were developed using the estimated population. The state total includes recipients who received benefits from Tribal agencies.

Total Juvenile Arrests (per 1,000 children):

Arrest data are from *Crime and Arrests* (selected years), Wisconsin Office of Justice Assistance, Statistical Analysis Center. Rates were developed using the estimated child population for each year. The Office of Justice Assistance provided child population estimates.

SCHOOL DISTRICT INFORMATION

School District Name Changes - Between the 1993-94 school year and the 1999-00 school year several districts consolidated or changed their names. The data pages list school districts by their name during the 1999-00 school year.

Enrollment by Race/Ethnicity:

Data from the unpublished reports, Wisconsin Department of Public Instruction.

Important Note: Department of Public Instruction has developed several new revenue and cost "benchmarks" for informational and general analysis purposes. The new measures were implemented in the 1999-00 school year. "The old School Performance Report definition was restricted to General Fund (Fund 10) expenditures. The new cost definition is broader, encompassing special education and other costs that were previously excluded." These measures

cannot be compared with previous Complete Annual School Costs (CASC) reports prior to 1999. Therefore we have chosen not to display total cost for students and instructional cost per student for the 1993/94 school year.

Instructional Costs per Pupil (Current Educational Cost):

Costs are from un-audited school district annual reports. This measure attempts to identify overall instructional and instructional support service costs attributable to district residents. It can generally be described as the cost of the district's General and Special Project funds, excluding transportation and facility acquisition expenditures, less inter-find transfers and revenues for instructional services the district provides to non-resident pupils such as tuition receipts, CESA and cooperative agreements, and state inter-district integration aid. Wisconsin Department of Public Instruction, www.dpi.state.wi.us

Total Costs per Pupil (Total Education Cost):

Total Education Cost is the Current Educational Cost plus transportation, expenditures for facility acquisitions charged to the General, Special Project, and Capital Expansion (Tax Levy Financed "Sinking") funds, and debt service principal and interest. Wisconsin Department of Public Instruction, www.dpi.state.wi.us

Property Tax Levy per Pupil:

Total property tax levy for each school district divided by the number of pupils in the district. Data from the Department of Public Instruction, 1999-00 Revenues by District.

State Aid Per Student:

Shown is the total aid provided to each school district for the school years 1993-94 and 1999-00 divided by the general aid membership in that district in each year. Department of Public Instruction, 1999-00 Revenues by District.

Starting Teacher Salary:

Data from the Wisconsin Education Association Council (WEAC), 1993-94 and 1999-00.

Students in Special Education Programs:

Students with disabilities are the number of students identified on the December 1 Federal Child Count as being students with disabilities for whom the district has educational responsibility. The percentage of students with disabilities was determined by dividing the total number of students with disabilities by the total public and private enrollment for the district. Enrollment Reports, Department of Public Instruction; www2.dpi.state.wi.us/leareports/

School Lunch Data:

Percentages for school lunch eligibility for the 1999-00 school year were gathered from an October 2000 unpublished report from the Wisconsin Department of Public Instruction, Bureau for Food and Nutritional Services. The comparison data for 1993-94 lunch eligibility was taken from the June 1994 report (before the now standard October date was used). These numbers may be slightly different than the ones printed in the 1996 Wiskids Count Data Book. Eligibility for both free and reduced-price lunch is determined by an application process in which students or their parents show annual household income to be at or below 185 percent of the federal poverty line. Students from households earning between 130-185 percent of the poverty line (\$21,710-\$30,895 for a four-person household in 1999-2000) qualify for reduced-price meals. Students from households below 130 percent of poverty qualify for free meals.

School lunch eligibility is the best measurement available to estimate the percentage of low-income children in each school district. A limitation to these percentages is that there are an unknown number of students who do not apply for the program, but who would otherwise be eligible. Therefore, percentages of eligible students may underestimate the actual percentage of low-income students in each district.

Definitions and Sources

School Breakfast Data:

Percentages for school breakfast participation were gathered from an unpublished report from the Wisconsin Department of Public Instruction, Bureau for Food and Nutritional Services. The data was collected in October 2000. In order to become eligible for free or reduced breakfast, students or their parents must apply for the program and show that annual income is 185 percent or less of the federal poverty line, which amounted to \$30,895 for a 4-person family in 1999. The school breakfast data indicate the percentage of eligible students who actually receive free or reduced breakfast on any given day. The percentages were derived by dividing the Average Daily Participation (ADP) of students receiving free or reduced breakfast by the number of students eligible for free or reduced breakfast in each district. A limitation to these percentages is that there are an unknown number of students who do not apply for the program, but who would otherwise be eligible. Therefore, these percentages may overestimate the actual percentage of low-income children who receive free or reduced breakfast.

Student Attending Private School (%):

Private school enrollment represents the number of children attending private schools within the district's boundaries. These children may or may not be residents of the district. Rates were developed using all school age children in the district as the denominator. Data from unpublished reports by the Department of Public Instruction.

Students in Home School Settings (%):

Percent of students in the district that are receiving home school instruction. Rates were developed using all school age children in the district as the denominator. Data from unpublished reports by the Department of Public Instruction.

Third Grade Wisconsin Reading Comprehension Test (WRCT):

The Department of Public Instruction's Office of Educational Accountability compiled results for the March 2000 third grade reading comprehension test. Student results are reported in four categories: minimal, basic, proficient, and advanced. Expressed are the percentages of enrolled students tested and the percentages of those students who scored "proficient" or "advanced."

Fourth, Eighth & Tenth Grade Wisconsin Knowledge and Concepts Exam (WKCE):

The Department of Public Instruction's Office of Educational Accountability provided test scores for the fourth grade achievement test. Students were tested in five subject areas: reading, language arts, mathematics, science, and social studies. For each subject, student scores are reported by one of four proficiency levels: minimal, basic, proficient, and advanced. The 1999-00 reading, math, and science scores are reported as a percentage of eligible students testing at the proficiency level or above. The percentage of enrolled students eligible for each of the three subject exams are shown as well as the percentages of those eligible students who scored "proficient" or "advanced."

Notes Regarding Fourth, Eighth, and Tenth Grade WKCE:

Most districts reported their scores based on the students who were in that district for the full academic year prior to testing, noted "District FAY." Where this information was not available, the districts scores show an average based on students in the district at the time of testing, noted "Students in This District." If neither of the two above categories were complete, the category of "Students in Single (This) School FAY" was used to report scores. Using this category, only students who were in that particular school for the full prior academic year were reported. In almost all cases, though, these were districts with only one school and for the handful that had two or more, the scores from schools within the district had been included.

ACT Test:

ERIC

The Office of Educational Accountability within the Department of Public Instruction provided 1999-00 ACT scores. Seniors from the graduating class of who took the test are reported as a percentage of enrolled seniors for

each district. Of those seniors tested, an average composite score is also reported for each district. The ACT is comprised of four sections: English, science, reading and math. Each section is worth a maximum of 36 points and is averaged together for a composite score. Composite scores for all tested seniors in each district were then averaged to create a district average composite score.

SELECTED INDICATORS BY COUNTY

Fair Market Rent:

Data for selected years are from the US Department of Housing and Urban Development. Web address: www.huduser.org. FMRs are gross rent estimates; they include shelter rent and the cost of utilities, except telephone. The level at which FMRs are set is expressed as a percentile point within the rent distribution of standard quality rental housing units. The current definition used is the 40th percentile rent, the dollar amount below which 40 percent of standard quality rental housing units rent. The 40th percentile rent is drawn from the distribution of rents of units, which are occupied by recent movers (renter households who moved into their unit within the past 15 months). Newly built units less than two years old are excluded and adjustments have been made to correct for the below market rents of public housing units included in the data base.

Full Time Hourly Wage needed as 30% of Income:

This indicator attempts to show the amount of hourly wage a full-time worker would need to make in a specific county to keep their housing costs at 30 percent of their income, the generally accepted standard for affordability established by Congress and HUD. This dollar amount calculation was based on a 40-hour work week for 50 weeks of the year.

Children Receiving WIC Services Under Age 5 (per 1,000 children):

Program data are reported by categories. The following categories were included in this report: breast-fed infants 0 - 12 months, nonbreast-fed infants 0 - 12 months, child age 1, child age 2, child age 3, and child age 4. These data are from unpublished reports, Wisconsin Department of Health and Family Services, Wisconsin WIC Program. Rates were developed using the estimated population of children from birth up to and including children age 4. Note: The total for the counties does not equal the statewide total because some people were counted more than once during the fiscal year due to the fact that they lived in more than one county during that year. However, the state total is an unduplicated count. Rates in some counties may be higher because of mobility and because some service areas are larger than the county.

Births to Unmarried Mothers (%):

Marital status of the mother is noted on Wisconsin birth certificates. Data on live births are from *Maternal and Child Health - Wisconsin Statistics* and *Wisconsin Births and Infant Deaths*, Wisconsin Department of Health and Family Services, Division of Health, Center for Health Statistics.

Infant Deaths (per 1,000 live births):

Infant deaths include all deaths, regardless of cause, for children under age one. Data are from *Maternal and Child Health - Wisconsin Statistics* and *Wisconsin Births and Infant Deaths*, Wisconsin Department of Health and Family Services, Division of Health, Center for Health Statistics. Total births (to calculate the rate) are from the same sources.

Children in Families with W-2 Paid Placements (per 1,000 children):

Data are from reports from the Wisconsin Department of Workforce Development, Bureau of Welfare Initiatives. DWD defines several categories of W-2 placements as 'Unsubsidized Employment."

Definitions and Sources

Caretaker Supplement (C-Supp) (per 1,000 children):

Data are from unpublished reports provided by the Wisconsin Department of Health and Family Services, Division of Supportive Living. Rates were developed using the estimated child population.

Kinship Care (per 1,000 children):

Data provided by the Department of Health and Family Services, Division of Supportive Living.

Child Medicaid Recipients (per 1,000 children):

These data provide a snapshot of Medicaid eligibility as of December 31. Data provided by the Wisconsin Department of Health and Family Services, Division of Health. Rates were developed using the estimated child population for each year. State totals include recipients whose eligibility may have been determined by an agency other than the county (tribal agencies). Therefore, the state total is larger that the cumulative county totals.

Disabled Child Supplemental Security Income Recipients (per 1,000 children):

Rates are based on point-in-time counts of child SSI recipients as of June 30. Data provided by the Department of Health and Family Services, Division of Supportive Living. Figures reflect the effect of a 1991 U.S. Supreme Court decision that made childhood disability conditions more likely to meet SSI disability standards. Rates were developed using the estimated child population.

Children Participating In Birth-to-Three Program (per 1,000 children):

This program provides services for children from birth up to their third birth-day. Transitional services are available for some 3- year-olds, but they are not included in program participation counts. These are unpublished data from the Wisconsin Department of Health and Family Services, Bureau of Developmental Disabilities, Birth-to-Three Program. Rates were developed using the estimated population of children ages 0 to 3.

Healthy Start Recipients (per 1,000 children):

The Wisconsin Department of Health and Family Services, Division of Health, Bureau of Public Health provided unpublished data. Rates were calculated using the child population.

Domestic violence instances were children are present (per 1,000 children):

Data are from Domestic Abuse Incident Reports, Wisconsin Department of Justice, Office of Crime Victim Services. Note: Milwaukee County does not provide dual arrest data or report the presence of children.

2001 Federal Poverty Levels:

ANNUAL INCOME								
Groups Siz	ze 100%	115%	130%	150%	185%	200%		
One	\$8,590	\$9,879	\$11,167	\$12,885	\$15,892	\$17,180		
Two	\$11,610	\$13,352	\$15,093	\$17,415	\$21,479	\$23,220		
Three	\$14,630	\$16,825	\$19,019	\$21,945	\$27,066	\$29,260		
Four	\$17,650	\$20,298	\$22,945	\$26,475	\$32,653	\$35,300		
Five	\$20,670	\$23,771	\$26,871	\$31,005	\$38,240	\$41,340		
Six	\$23,690	\$27,244	\$30,797	\$35,535	\$43,827	\$47,380		

For each additional person, add \$3,020/yr. for families at 100% of poverty.

Note: • 115% is the maximum income level for participation in W-2 cash assistance

- 130% is the maximum income for food stamps & free school lunch and breakfast
- 150% is the income level at which co-payment is required for BadgerCare
- 185% is the maximum income level for eligibility for childcare, Healthy Start, Badger Care* and reduced school breakfast and lunch

*200% is the maximum income level for eligibility for childcare and BadgerCare for families that qualify initially at 185% of poverty.





An Informed Vision • A Trusted Voice

The Wisconsin Council on Children and Families serves as Wisconsin's leading voice of and premiere advocate for children throughout the state.

Emphasizing the core values of fairness, caring, and community, the Council conducts a variety of advocacy activities, including organizing expert research, educating the public, supporting key issues and legislation, and coordinating grassroots activity in communities all across Wisconsin.

In addition to publishing the *Wiskids Count Data Book* — which seeks to enrich local, state, and national discussions concerning ways to secure better futures for all children — the Council accomplishes its advocacy through several publications; educational conferences throughout the state; and key projects like the Better Badger Baby Bus Tour, W-2 Watch, the Wisconsin Budget Project, and Advocacy Camp, among others.

www.wccf.org

MISSION STATEMENT

The Wisconsin Council on Children and Families is a statewide, multi-issue child advocacy organization. It works to improve the well being of children and families by advocating for effective health, education, justice and human service programs that are accessible and equitable for children.



"There are two lasting bequests we can give our children.

One is roots. the other is wings."

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– Hodding Carter, Jr.





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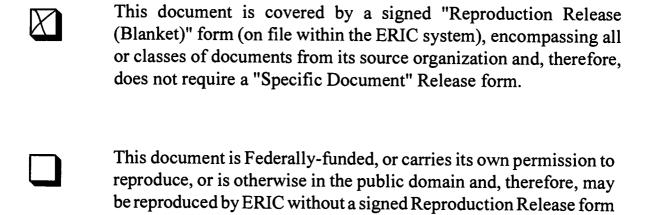
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OBTAIN

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TITLE: WisKids Count Data Book, 2000.

AUTHOR: Jacobson, Bob; Grigsby, Tamara; Roberts, Brandon; Wehrly, Mark

PUBLICATION DATE: 2000

ABSTRACT: This Wiskids Count data book examines statewide trends in the well-being of Wisconsin's children, revisiting indicators that have been followed since 1991. The statistical portrait is based on ten general areas: (1) county demographics; (2) county labor market; (3) housing; (4) maternal and child health; (5) early childhood program participation; (6) child and family welfare; (7) juvenile justice; (8) program participation; (9) W-2 related programs; and (10) subsidized child care (Wisconsin Shares). The report is divided into six sections. Section one contains introductory materials and specifically addresses three areas of concern for Wisconsin's children: (1) the affordable housing crisis and its impact on children; (2) red flags, which indicate changing trends in state program data; and (3) racial disparities in Wisconsin. Section two, the bulk of the report, presents statistical data for the state of Wisconsin as a whole and for each of its 72 counties. Section three presents county rankings in 1998 on various indictors such as median family income, children receiving Birth-to-Three services, juveniles in correctional facilities, births to mothers younger than 18, and Food Stamp recipients. Section four contains education data for the school year 1998-1999, including indicators such as attendance, instruction costs, various grade level testing results, and ACT scores. Section five highlights selected incidence numbers. Section six contains information on data sources and explanations. (SD)

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