

DOCUMENT RESUME

ED 463 040

PS 030 069

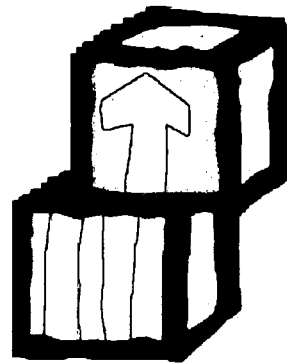
TITLE Head Start of North Dakota, 2000-2001.
INSTITUTION North Dakota State Dept. of Human Services, Bismarck. Div. of Children and Family Services.
SPONS AGENCY Administration for Children and Families (DHHS), Washington, DC.
PUB DATE 2001-00-00
NOTE 39p.; For 1999-2000 report, see ED 451 924. Prepared by the North Dakota Head Start Association and the Head Start-State Collaboration Office Project.
AVAILABLE FROM North Dakota Head Start State Collaboration Office, North Dakota Department of Human Services, 600 East Boulevard Avenue, Bismarck, ND 58505. Tel: 701-328-1711; Fax: 701-328-3538; e-mail: sororl@state.nd.us.
PUB TYPE Reports - Descriptive (141)
EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Agency Cooperation; Child Development; *Child Development Centers; *Client Characteristics (Human Services); Eligibility; Integrated Services; *Low Income Groups; Objectives; Preschool Children; Preschool Education; Program Content; Program Descriptions; Program Guides; Welfare Agencies; Welfare Services
IDENTIFIERS Early Head Start; *North Dakota; Program Characteristics; *Project Head Start

ABSTRACT

The Head Start and Early Head Start programs are comprehensive child development programs, serving children from birth to age five, expectant mothers, and families with the goal of increasing the social competence of children in low-income families and children with disabilities, and improve their chances of success in school. This report describes the objectives of Head Start, Early Head Start and related early child development programs in North Dakota, including the Head Start Association, and the Collaboration Office. The report presents information on the Head Start administration in North Dakota, and describes program options and program elements such as current eligibility criteria, health services, education, parent involvement, family services, and parent and staff training opportunities. Benefits of the programs are noted. A map details Head Start and Early Head Start sites in the state. The report concludes with one-page profiles of each of the 14 Head Start and 5 Early Head Start programs. Each profile lists the following information in addition to contact information: (1) grantee name; (2) number of staff; (3) number of child development staff; (4) number of child development staff with degrees; (5) number of volunteers; (6) number of classrooms; (7) counties served; (8) enrollment, both ACYF-funded and total; (9) program options; (10) racial/ethnic background of children served; (11) number and location of centers; (12) head of household employment status; (13) number of families served; and (14) families' child care needs. (JPB)



2000 - 2001



Head Start of North Dakota

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL HAS
BEEN GRANTED BY

Linda Borman

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

1

North Dakota

Department of Human Services



Head Start and Early Head Start programs in North Dakota serve approximately 3087 children and families in poverty statewide. We would like to acknowledge the dedication and hard work of the staff and families working together to improve the lives of these children. Also, special thanks to the parents and staff who shared their stories and experiences for this report.

This report has been prepared by the North Dakota Head Start Association and the Head Start - State Collaboration Office Project. Development, production, and distribution of the report were supported by funds from the North Dakota Head Start-State Collaboration Office Project, through a grant from the Administration for Children and Families. The Head Start program would like to thank Lacey Gawryluk for the drawings of the children playing. Lacey was four years old when she produced these drawings, and was enrolled in the preschool program at BECEP. The contents of this report do not represent official positions of the funding source.

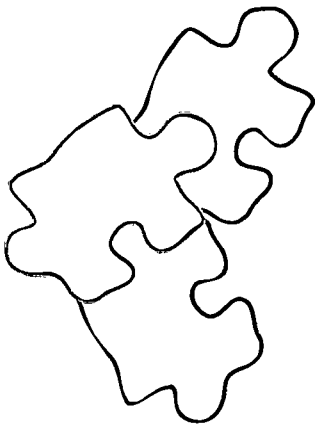
Introduction

Head Start and Early Head Start are comprehensive child development programs, serving children from birth to age five, expectant mothers and families. The overall goal of Head Start is to increase the social competence of children in low-income families and children with disabilities, and improve the chances of success in school.

Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family. Head Start philosophy holds that parents are the primary educators of their children, and that successful child development programs must involve and empower parents in order to have a lasting impact on the lives of low - income children. This philosophy is reflected in Head Start's administrative structure which includes a parent Policy Council that has decision-making authority.

Head Start began in 1965 and has been recognized through seven presidential administrations for its effectiveness in helping children become more self-confident and successful. Though federally-funded, each program is required to provide a 20 percent local funding match. This nationwide program works through several major areas, including education, health and nutrition, parent involvement and social services.

There have been Head Start programs in North Dakota since 1965, and currently 3087 children and their families (3109) are being served by Head Start and Early Head Start in North Dakota. The basic elements of Head Start are regulated through federal Program Performance Standards. Grantees and parents have control over their programs, and each is designed to meet the needs of families in the local community.



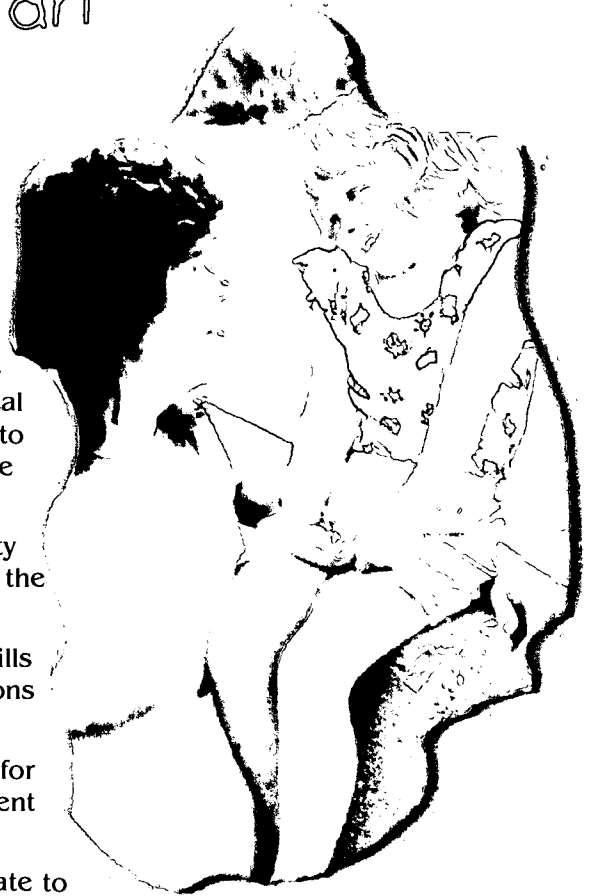
** Total enrollment in Head Start remained virtually unchanged between 1999 and 2000, as did the percentage of eligible children enrolled in the program. While center-based programs experienced a decline in the number of eligible children able to be served, both home-based and reservation-based programs were able to serve a larger proportion of eligible children between 1999 and 2000.

Objectives of Head Start

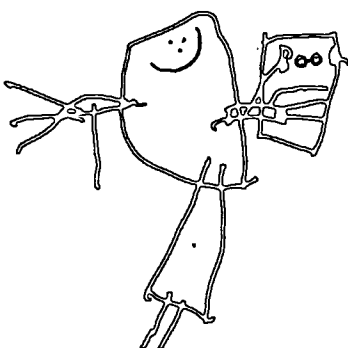
Broadly the objectives of Head Start are based on the idea that children deserve the opportunity to enter school ready to learn and that children's readiness depends on their educational experience, their physical and mental health and the involvement of their parents and families.

The following are objectives of Head Start:

1. The improvement of the child's health and physical abilities, including appropriate steps to correct present physical and mental problems and to enhance every child's access to an adequate diet. The improvement of the family's attitude toward future healthcare and physical abilities.
2. The encouragement of self-confidence, spontaneity, curiosity and self-discipline which will assist in the development of the child's social and emotional health.
3. The enhancement of the child's mental processes and skills with particular attention to conceptual and communications skills.
4. The establishment of patterns and expectations of success for the child, which will create a climate of confidence for present and future learning efforts and overall development.
5. An increase in the ability of the child and the family to relate to each other and to others.
6. The enhancement of the sense of dignity and self-worth within the child and his or her family.



** Both home-based and reservation-based Head Start programs were able to serve a larger proportion of eligible children between 1999 and 2000.



As prenatal care is to high risk pregnancies, Early Head Start is to families. This program:

- will be able to reach parents before they begin parenting
- will teach and/or enhance positive, healthy parenting styles before negative ones can set in
- will provide support services in health and mental health, training and employment
- will support families as they grow with and through the joys and tribulations of every day life.

** Information taken from the 2001 North Dakota Kids Count Fact Book.

Objectives of Early Head Start

Comprehensive Services

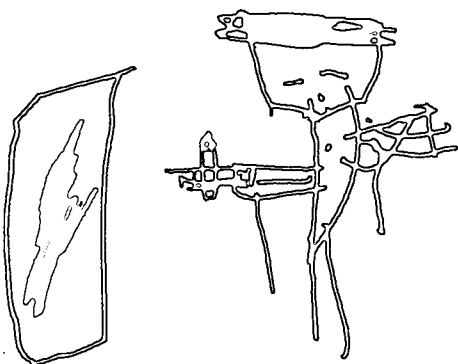
Head Start has been a pioneer in the movement to address the needs of the whole child, including the educational, vocational and material needs of the entire family.

Every Early Head Start program provides comprehensive services that are designed locally, in collaboration with existing services, to meet local needs.



These services keep the whole child in focus and genuinely involve the family:

- ☞ Education experiences
 - ☞ Health services which include immunizations, medical, dental, mental health, and nutrition services
 - ☞ Parent involvement and educational services
 - ☞ Services for special needs children
 - ☞ Family services
 - ☞ Transportation services
 - ☞ Services for pregnant women who are enrolled in an Early Head Start program
 - ☞ Support to families during transitions between Early Head Start, Head Start, child care and public schools.



Head Start Association

Purpose

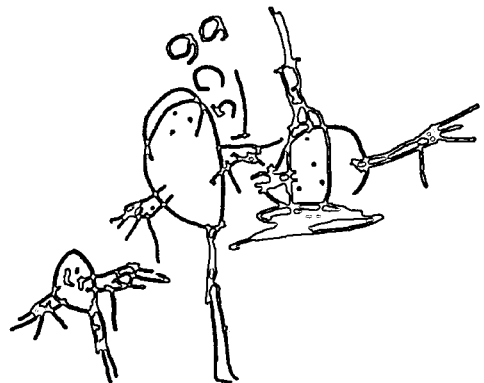
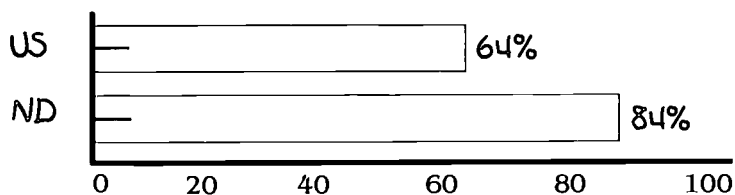
The purpose of the North Dakota Head Start Association is to accomplish the following:

- * To establish communication, cooperation and an action network between the Head Start Directors, Staff, Parents, the Collaboration Administrator and Friends of North Dakota.
- * To review/assess common interests, accomplishments, needs and concerns of North Dakota Head Start programs.
- * To coordinate and conduct training activities designed to upgrade the quality of Head Start programs.
- * To be a resource and support link between Local, Regional and National Head Start Associations.
- * To develop joint policies, positions and statements for dissemination, if appropriate, to Local, Regional and National Head Start offices which reflect a consensus of the opinions of the association members.
- * To establish a partnership between Head Start and the State of North Dakota through the Head Start Collaboration Office.



"The Head Start Policy Council has been a very active participant in our Head Start Program. For several years parents have been involved in helping plan for the possibility of an Early Head Start Program. Today we have so many children having children, and single women having children later in life. There is a growing need to help support and educate them. Studies show that child development is so important at a very young age. Our Policy Council has discussed and voted to approve of the application for the program. Policy Council representatives look forward to the start-up planning stage of the program in which representatives will work with staff from community agencies to implement the program."

** 84% of North Dakota children under age 6 live with working parents, compared to 66% nationally.



** Information taken from the 2001 North Dakota Kids Count Fact Book.

Head Start Association (cont.)

General Membership

Every Head Start and Early Head Start program in North Dakota may become a member of the Head Start Association by paying dues. Once a program pays dues the parents, staff and director from that program automatically become members. The General Membership for the Association is at 5456 members.

Board

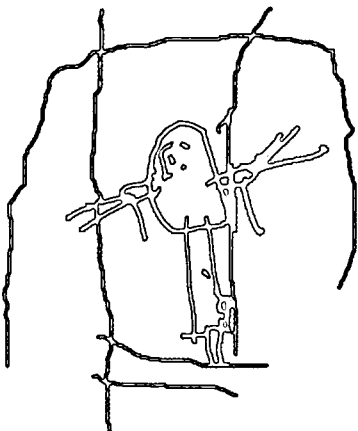
The Board is elected from the General Membership. Each member program is represented on the Board by one parent, one staff and the director. Also serving on the Board is the North Dakota Head Start Collaboration Administrator. The North Dakota Head Start State Collaboration Administrator is the liaison between the North Dakota Head Start Association and the ND Department of Human Services, Children and Family Services Division. The Board is currently made up of 36 members.



Executive Committee

The Executive Committee of the North Dakota Head Start Association is comprised of two representatives from parents, staff, and directors. These representatives are elected from the Association Board

** Preliminary national evaluation results for the Early Head Start Program reveal improvements in parent and child outcomes. Children performed better on measures of cognitive, language, and social-emotional development, while parents scored better on home environment, parenting behavior, and knowledge of infant-toddler development ("Building Their Futures," 2001).



"I'm glad my son was able to attend Head Start. He has grown in a number of ways. He has learned to ride the bus both ways and he sings all the time! He has become outspoken as opposed to being a shy little boy. He's very proud to be a Head Start kid! He is an only child so he really needed the interaction with the other children and other adults."

** Information taken from the 2001 North Dakota Kids Count Fact Book.

Collaboration Office

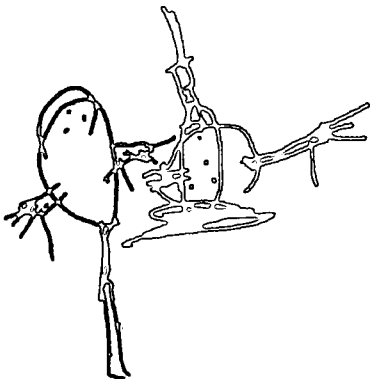
In 1996, North Dakota received a Head Start-State Collaboration Project grant, funded by the U.S. Department of Health and Human Services, Administration on Children and Families. The North Dakota Head Start-State Collaboration Office is located in the Department of Human Services, Children and Family Services Division.

The Head Start Collaboration Office focuses primarily on child care, healthcare, education and welfare. The vision is one of a tightly woven blanket of support, comprised of programs serving children and families, that cover the state. The establishment of this support has been initiated through a partnership between Head Start and the State of North Dakota through the hiring of a Head Start Collaboration Administrator. This partnership allows Head Start to better meet the increasingly complex, intertwine and difficult challenges of improving long-term outcomes for low-income children and their families.



The overall goals of the Collaboration Office are to:

1. Collaborate with existing public and private agencies and organizations that serve children and families.
2. Promote and support accessible high quality early care and education services for children, with and without disabilities, in Head Start programs and child care.
3. Promote access to healthcare services for Head Start families throughout the state.
4. Develop a public awareness campaign, which will inform public officials, business leaders, and general citizenry of the social, economic and educational benefits of Head Start and quality care of children.
5. Evaluate procedures and policies for accessing health, employment, education, child care and social services and assist in developing barrier-free policies for families.



** Over half of North Dakota's 53 counties have child poverty rates exceeding the state average of 16.8%

** Information taken from the 2001 North Dakota Kids Count Fact Book.

ND Department of Human Services Children and Family Service Division

Department of Human Services #325 ◦ 600 E. Blvd. Ave ◦ Bismarck, ND 58505
701-328-1711 ◦ 1-800-245-3736 ◦ 701-328-3538 (fax) ◦ e-mail: sororl@state.nd.us
www.headstartnd.com ◦ ND Head Start-State Collaboration Administrator: *Linda Roman*

Administration

Head Start Early Head Start programs in North Dakota are administrated locally by Community Action Agencies, Public School Districts, high education university system, private non-profit agencies, and American Indian Tribes. At the federal level, the Head Start Bureau is part of the Administration for Children and Families (ACF), United States Department of Health and Human Services (DHHS). Eleven Regional Offices administer the Head Start grants. North Dakota is included in Region VIII, headquartered in Denver, Colorado. The American Indian Programs are managed by the American Indian Program Branch of the Head Start Bureau in Washington, DC.

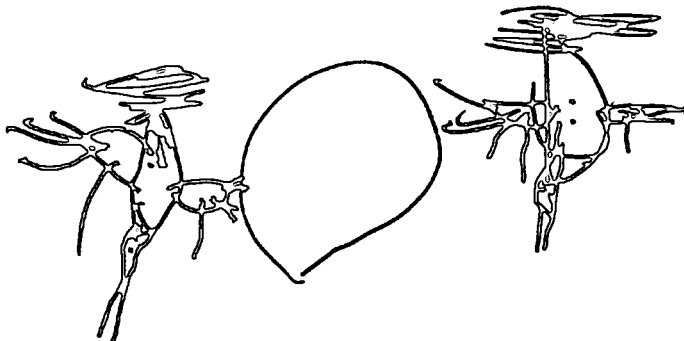


"It is a very good program, especially the very positive attitude of all the teachers. I believe everything done at Head Start is done in a caring and positive environment. All communities could benefit from this program."

"It is giving my child a better start at her education and life."

"It's one of the greatest things you can do for your child."

"As Foster Parents we feel we could not survive without help from Head Start. Along with the important "preschool" activities, they teach these children daily hygiene and nutrition skills that they probably have not received before going into foster care and Head Start. Again, we love Head Start and applaud Head Start Staff!"



Program Options

Head Start programs vary according to the needs of their community. Some are center-based, with the child attending receiving Head Start services primarily in a classroom type setting. Center-based programs may be half day or full day, and the number of days of attendance per week may vary, with periodic visits by Head Start staff to the family's home. Another option is home-based Head Start. The home-based option provides Head Start services weekly to children primarily in the child's home through intensive work with the child's parents and family as the primary factor in the growth and development of their child. Some Head Start programs combine both the home-based and center-based options.

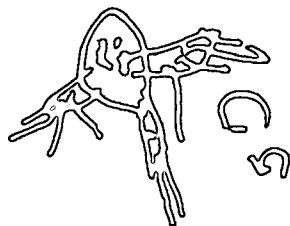


Some North Dakota communities have Early Head Start programs. Early Head Start is to provide early, continuous, intensive and comprehensive child development and family support services on a year-round basis to low-income families with children under age three and pregnant women.

Head Start programs provide a comprehensive array of services such as of health, education, parent involvement, social services and services for children with disabilities, all of which are coordinated with community based service systems.

North Dakota programs are family-centered and community-based, providing developmentally appropriate activities for children and support for parents in their work and parenting roles.

Each North Dakota Head Start program reflects the unique needs of the community it serves. But all must conform to the Head Start Performance Standards governing program administration and the core components: early childhood development and health services, family and community partnerships, program design and management, and implementation and enforcement. Every grantee must meet or exceed these standards as a condition of federal funding.

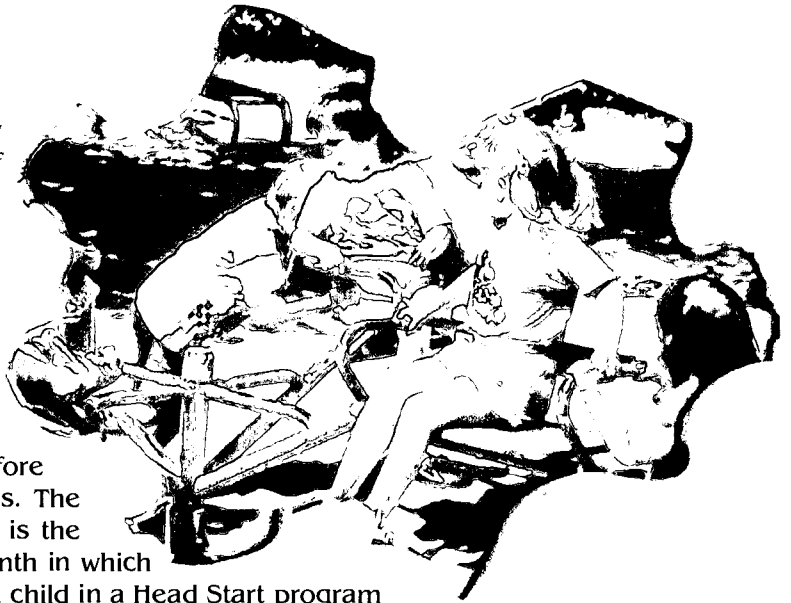


As adults, those attending a quality early childhood program are three times as likely to be home owners by age 27, compared to those who did not receive the program. As we all know, home ownership is an indicator of successful adaptation to society.

"Thank you so much for making the Head Start Program available for my son and our family. We believe in teaching our children good values at home and Head Start does that as well. Teaching the children to share, use proper hygiene and how to treat friends is very important. I believe that my son will grow up a respectable member of society thanks to Head Start and what he learns at home. Thank you for helping."

Eligibility




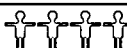
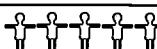



To be eligible for Head Start, family income must be below the Office of Management and Budget (OMB) poverty income guidelines established by the federal government. There is also a provision that 10 percent of Head Start enrollment can be from "over income" families and that at least 10 percent of Head Start enrollment opportunities are made available to children with disabilities.



Income means total cash receipts before taxes from all sources, with certain exceptions. The period of time to be considered for eligibility is the twelve months immediately preceding the month in which application or reapplication for enrollment of a child in a Head Start program is made, or for the calendar year immediately preceding the calendar year in which the application or reapplication is made, whichever more accurately reflects the family's current needs

The median income for a family of four in North Dakota in 1997 was \$46,921 (US Census Bureau). A family of four with two children needing child care can expect to pay \$7,800 annually, 17% of their budget.

The number of children participating in the Medicaid program has increased 19% between 1995 and 1998.

Family Income Guidelines			
Size of Family Unit	48 Contiguous States & D.C.	Alaska	Hawaii
	\$8,350	\$10,430	\$9,590
	\$11,250	\$14,060	\$12,930
	\$14,150	\$17,690	\$16,270
	\$17,050	\$21,320	\$19,610
	\$19,950	\$24,950	\$22,950
	\$22,850	\$28,580	\$26,290
	\$25,750	\$32,210	\$29,630
	\$28,650	\$35,840	\$32,970
For each additional person, add:			
	\$2,900	\$3,630	\$3,340
2000 HHS Poverty Guideline			

Economic prosperity is not equally shared across North Dakota, as evidenced in the unique challenges faced by many families in rural communities.

"I think the Head Start program is the best federally-funded program available today. Both my children have benefitted tremendously. In fact, I believe if not for this program, my daughter would have repeated kindergarten."

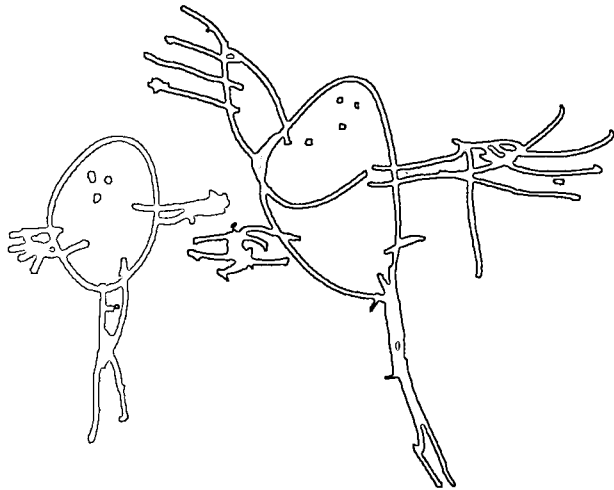
Health Services

Head Start recognizes that children must be healthy and well-nourished in order to learn. They emphasize the importance of early identification of health problems. This creates the opportunity for early treatment and often avoids the more costly procedures that might become necessary later without early treatment. Head Start ensures that all enrolled children have timely immunizations and screenings for cognitive development, as well as basic health, speech and language, hearing, vision, and dental health exams and services. Follow-up care and referrals are provided when necessary.



In a center-based program, children are served a minimum of one hot meal and snack each day, in order to meet at least one-third of their daily nutritional needs. Programs also offer a nutrition education program to teach parents how to select healthy foods and prepare well-balanced meals, and how to obtain food stamps and other community assistance when needed.

Head Start also recognizes the important of emotional and social development in the overall well-being of children. As participants in Head Start, the children participate with parents and staff in experiences that promote positive mental health, improved self-esteem, stress management and personal growth. Head Start programs have a mental health professional available to provide mental health training to staff and parents to make them aware of the need for early attention to the special problems of children.



National KIDS COUNT data find that North Dakota's infant mortality rate of 8.6% ranks forty-first among all states during 1998 (*KIDS COUNT Data Book, 2001*). North Dakota data reveal that the number of babies who lived one hour or less also rose during that year, again pointing to the importance of access to early and consistent pre-natal care for pregnant women

"The nurse is always willing to answer any medical questions, and also examines the children for any concerns you may have. Some services they provide to the children are shots, hearing tests, and speech, among others."

Education

Head Start's educational program is designed to meet the individual needs of each child. It focuses on the community's ethnic and cultural characteristics. Every child receives a variety of learning experiences that enhance their intellectual, social and emotional growth. Children participate in indoor and outdoor play and are introduced to the concepts of words, letters and numbers. They are encouraged to express their feelings and to develop self-confidence and the ability to get along with others. The Head Start programs have a low child to staff ratio. Staff members receive training in child development as well as early education. Head Start's commitment to individualization for all children includes a commitment to serve children with disabilities in a mainstream environment. At least 10 percent of the enrollment opportunities in Head Start are made available to children with a disability.



Communities gain economic and social benefits of quality child care programs, including:

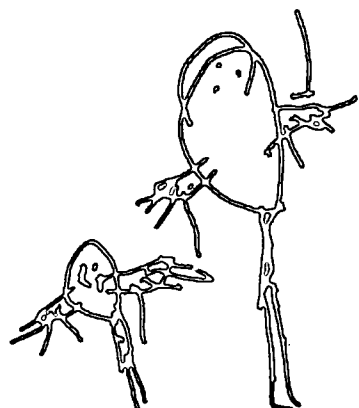
- ☞ Savings between \$3 and \$7 for every \$1 spent on a year of quality child care.
- ☞ Enhanced lifetime earnings potential
 - ☞ Increased earning power of mothers
 - ☞ Lower reliance on social services for children who attend quality care.
 - ☞ Lower crime rates during the teen years for children who attend quality child care.
 - ☞ Fewer pregnancies and births through age 19 for children who attend quality child care.

"Head Start helped my son with playing with his peers and becoming interested in writing and coloring and learning his numbers and letters."

"I would tell other parents how much my child enjoyed the classroom activities and how much my child learned throughout the year. It is a great program."

Parent Involvement

Parents are the most important influence on a child's development. The key to Head Start's unique approach is its level of parent involvement. Parents may become involved in the program through parent education classes, program planning and operating activities. Many serve as members of their local program's Policy Council and Committees and have a voice in administrative and programmatic decisions. Head Start recognizes that parents are a child's first teacher and empowers the parents in their role by providing them with opportunities to volunteer in the classroom, become employed by Head Start, and receive training and financial support for continued education.



☞ There are 97, 131 children under age 10 in North Dakota.

☞ 87% of mothers in North Dakota with children under age 12 work outside the home

"Be involved-know what is happening in your child's life."

"Try to get involved in the classroom and all the opportunities offered for you for your child's sake. It will make you a better person and parent if you do."

"By allowing me to volunteer my time and work with your Parents Coordinators, Head Start taught me a great deal."

"We know that schedules are difficult, but we also know the look on our child's face, as well as their classmates, when we make time to spend an hour or the day with them at school."

Family Services

Head Start staff members work individually with each family to improve their conditions and quality of life. Staff assist the family in assessing their own needs, and then provides those services that will build upon their strengths to meet their needs. Head Start advocates for families, works within the community to help resolve issues, and more importantly, empowers the families to help themselves. Head Start programs use a number of ways to assist families to meet their needs, including community outreach, referrals, family needs assessments, emergency assistance and crisis intervention. They also provide families with information about available community resources and how to obtain and use them.



** Between 1994 and 2000 the number of medically uninsured poor and near-poor North Dakota children with working parents increased by 60%, while the total population of poor and near-poor children with working parents increased by only 21% ("Health Insurance and Poverty Level," 2000). This evidence suggests that employee-sponsored health benefits are not available to a growing number of hard working families, while eligibility for public health care resources is often out of their reach.

"Head Start is a great experience for any child and their family."



"It means that I have my son in a safe loving environment while I am able to earn a living during this time of transition for my family."

"We have enjoyed and needed the clothes that you have been able to help provide for us."

"My child learns to share and have fun with others."

"The teachers are always willing to discuss any concerns you may have with your child and help to locate services if needed."

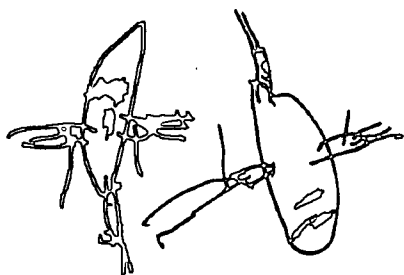
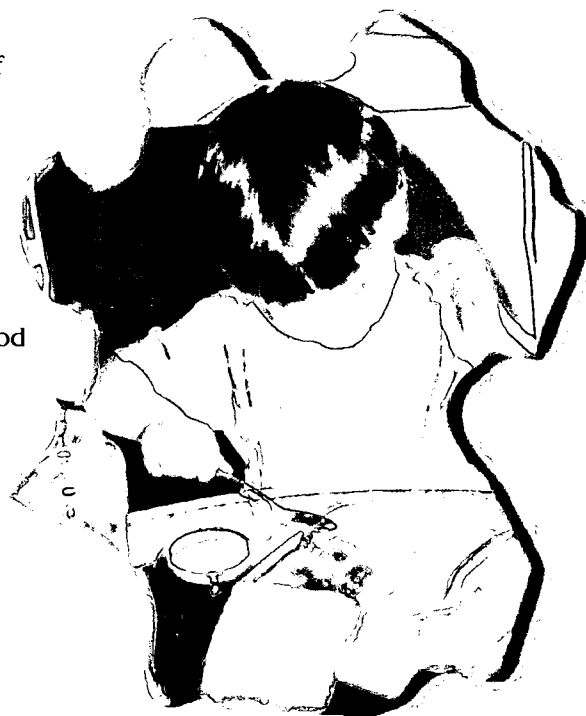
** Information taken from the 2001 North Dakota Kids Count Fact Book.

Parent and Staff Training Opportunities

To ensure high quality, Head Start programs provide staff at all levels and in all program areas with regular training and technical assistance. This improves job performance and provides opportunities for career advancement within the program.

The Child Development Associate (CDA) Program gives staff the opportunity to study child development and related subjects at colleges and universities in courses that can lead to academic degrees or to certification in the field of early childhood education.

Three centers provide training and technical assistance for Head Start programs in our state: the Community Development Institute of the Region VIII Head Start Quality Improvement Center, the Region VIII Disability Services Quality Improvement Center, and the American Indian Head Start Quality Improvement Center of the American Indian Institute.

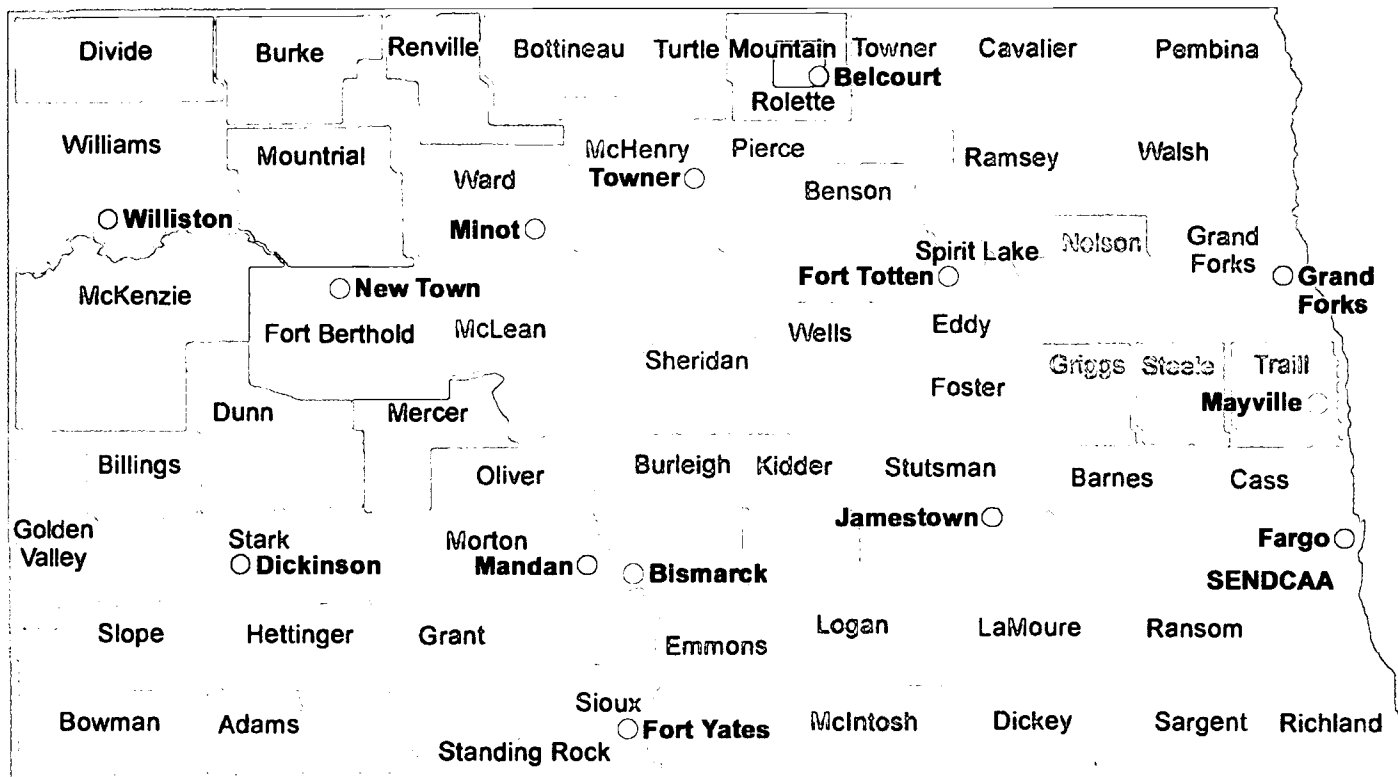


Despite the fact that having one or more working parents reduces the likelihood that children will live in poverty, it does not guarantee that families will in fact escape poverty. Evidence suggests that many families previously termed "poor" are simply shifting into the ranks of the "working poor" because their ability to obtain better paying jobs with benefits is severely limited.

"What I like about Head Start:

- ☞ invite parents into classroom; parents can see what is being taught and build upon it at home*
- ☞ parents are welcome at any time; they can eat lunch there*
- ☞ they follow-up; they don't give-up*
- ☞ the teachers are really sincere; they have a desire to teach the children and be there for them"*

ND Head Start Sites



○ Head Start Grantees

○ Reservations

□ Unserved

Belcourt
Turtle Mountain Head Start

Bismarck
Early Childhood Education Program

Dickinson
Community Action Region VIII Head Start

Fargo
SENDCAA Head Start

Fort Yates
Standing Rock Head Start

Grand Forks
Grand Forks Head Start

Jamestown
Community Action Region VI Head Start

Mandan
West River Head Start

Mayville
Mayville State University Child Development Programs

Fort Totten
Spirit Lake Head Start

Minot
Minot Public Schools Head Start

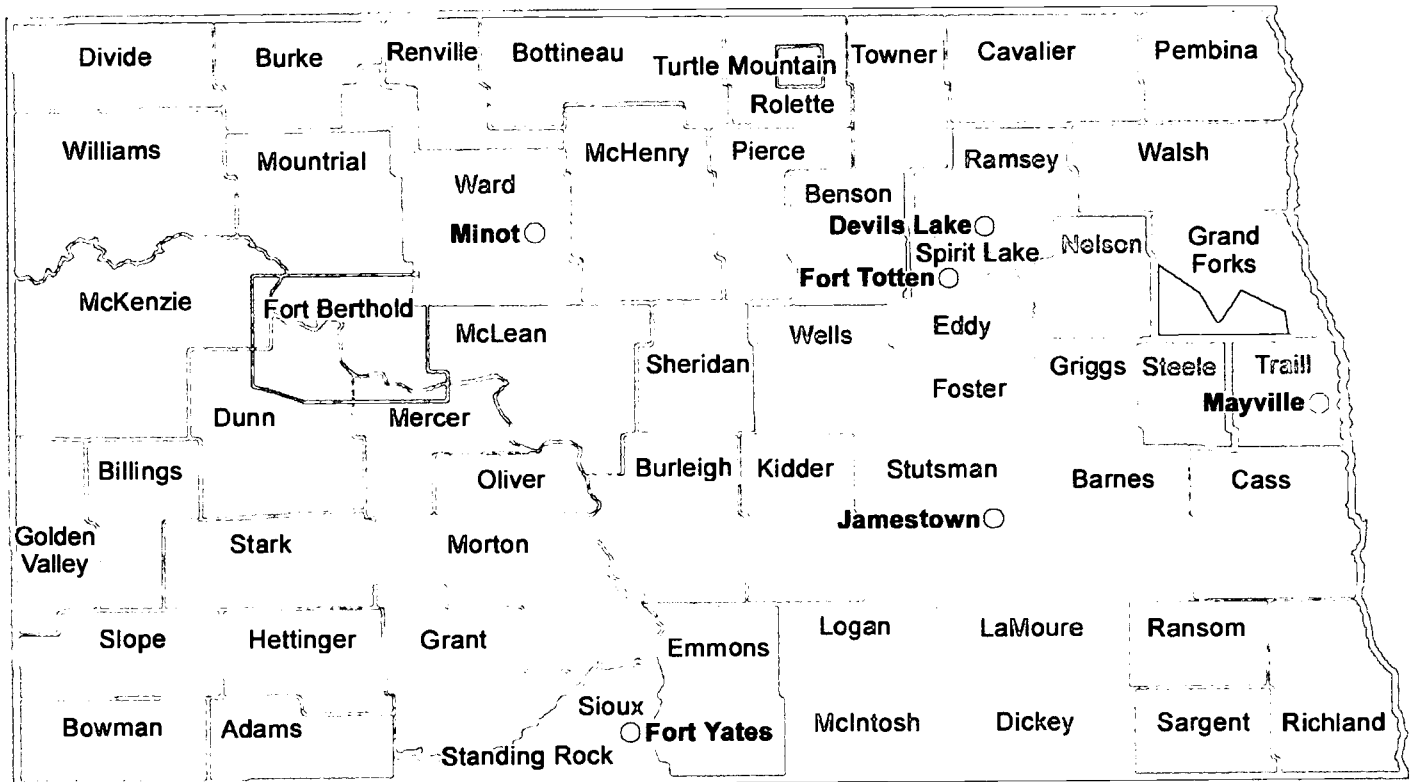
New Town
Three Affiliated Tribes Head Start

Towner
Early Explorers Head Start TGU #60

Williston
Williston Head Start

Funded Enrollment: 2,704 Children, 4 Reservations, 44 Counties

ND Early Head Start Sites



○ Head Start Grantees

□ Reservations

□ Unserviced

□ *Devils Lake*
Early Explorers Early Head Start
TGU #60

□ *Fort Totten*
Spirit Lake
Early Head Start

□ *Minot*
Minot Early Head Start

□ *Fort Yates*
Standing Rock
Early Head Start

□ *Jamestown*
Community
Action Region VI Early
Head Start

⊛ *Mayville State University*
Child Development Programs

⊛ *Fargo*
SENDCAA

Funded Enrollment:

331 Infants, Toddlers and Pregnant Women, 2 Reservations, 13 Counties

*In the Fall of 2002 Early Head Start Programs will be established at the Mayville and Fargo Sites

Turtle Mountain Chippewa Head Start

Turtle Mountain Band of Chippewa

Turtle Mountain Chippewa Head Start
PO Box 900, Belcourt, ND 58316 • 701-477-0260 • 701-477-8597(fax)

CONTACT: Jennifer Ramey • E-MAIL: jramey@utma.com

GRANTEE

Turtle Mountain Band of Chippewa
Turtle Mountain Band of Chippewa
PO Box 900, Belcourt, ND 58316
701-477-0260 • 701-477-8597 (fax)

Number of staff69
Number of Child Development Staff:34
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): 18
II. A Baccalaureate Degree (ECE):2
III. Child Development Associate (CDA)0
Total Number of Volunteers:336
Number of Classrooms: 17
Names of Counties Served: *Rolette*
ACYF Funded Enrollment:550
Total Actual Enrollment:345

Program Option:

- I. Number of Head Start Center Base Programs:
(5 days per week)
 - A. Full Day: 0
 - B. Part Day: 0
 - C. Double Session: 0
- II. Center Based Program option:
(4 days per week or combination of 4 and 5 days per week) 365
 - A. Double Session: 0
- III. Home based option: 0
- IV. Combination program option: 0
- V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian326
Asian American0
African American0
Hispanic Origin0
Other0
White21

Number of Centers:5

Location of Head Start Centers:

Belcourt Head Start Center - Belcourt, ND
Shell Valley Head Start Center - Belcourt, ND
Downtown Dunseith Head Start Center - Dunseith, ND
North Dunseith Head Start Center - Rural Dunseith, ND
St. John Head Start Center - St. John, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 150
enrolled in Health Steps.....5
completed medical screening:360
professional dental examination:360
determined to be up-to-date
on all immunizations:360
determined to not be up-to-date
on immunizations:0
determined to have a disability:44
number of children referred for
mental health treatment6

NUMBER OF FAMILIES

Head of household is in training or school: ... 129
Child Care:
1. Head Start/EHS families needing full day, full
year childcare:..... 133
2. Of the families identified in 12.1.1, the
number in the following categories:
A. Child care through Head Start/EHS funded
only by Head Start:0
B. Child care through Head Start/EHS using
non Head Start funds:.....0
C. Publicly subsidized child care at a child
care home or center:64
D. Leave children at home with relative or
unrelated adult (no cost):44
E. Receive care at a private fee for service
child care home or center:.....35
receiving TANF:215
employment status of the head of household:
I. Employed Full-time: 72
II. Employed Part-time or seasonally: 65
III. Unemployed: 178

Total number of Head Start families served: ...315

Head Start at Bismarck Early Childhood Education Program (BECEP)

Bismarck School District #1

Head Start at Bismarck Early Childhood Education Program (BECEP)
400 E Ave E, Bismarck, ND 58501 • 701-221-3490 • 701-221-3493 (fax)

CONTACT: Lauren Nybo • E-MAIL: laurel_nybo@educ8.org

GRANTEE

Bismarck School District #1

*Bismarck School District #1
1227 Park Avenue, Bismarck, ND 58504
701-221-3754 • 701-221-3493 (fax)
Mike Ahmann, Executive Director*

Number of Staff: 48

Number of Child Development Staff: 26

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 0

II. A Baccalaureate Degree (ECE): 6

III. Child Development Associate (CDA) 7

Total Number of Volunteers: 598

Number of Classrooms: 9

Names of Counties Served: *Burleigh; Emmons;
Kidder; McIntosh; Logen*

ACYF Funded Enrollment: 211

Total Actual Enrollment: 211

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 178

C. Double Session: 0

II. Center Based Program option:

*(4 days per week or combination of 4 and 5 days
per week) 0*

A. Double Session: 0

III. Home based option: 33

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 71

Asian American 2

African American 7

Hispanic Origin 2

Other 0

White 150

Number of Centers: 4

Location of Head Start Centers:

1227 & 1231 Park Avenue

Saxvik School Richholt School

Roosevelt School Myltre School

Head Start Outreach Center

Box 855 • Wishek, ND 58495

1-800-278-2230

Linton Elementary School

Linton, ND 58522

254-4867

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 145

enrolled in Healthy Steps 5

completed medical screening: 222

professional dental examination: 222

determined to be up-to-date on all

immunizations: 230

determined to not be up-to-date on

immunizations: 2

determined to have a disability: 37

number of children referred for

mental health treatment 15

NUMBER OF FAMILIES

Head of household is in training or school: 36

Child Care:

1. Head Start/EHS families needing full day, full
year childcare: 110

2. Of the families identified in 12.1.1, the
number in the following categories:

A. Child care through Head Start/EHS funded
only by Head Start: 0

B. Child care through Head Start/EHS using
non Head Start funds: 26

C. Publicly subsidized child care at a child
care home or center: 53

D. Leave children at home with relative or
unrelated adult (no cost): 19

E. Receive care at a private fee for service
child care home or center: 10

receiving TANF: 38

employment status of the head of household:

I. Employed Full-time: 116

II. Employed Part-time or seasonally: 28

III. Unemployed: 74

Total number of Head Start families served: ... 218

Community Action Region VIII Head Start

Community Action and Development Program

Community Action Region VIII Head Start

107 3rd Ave. SE, Dickinson, ND 58601 • 701-227-3010 • 701-225-1968 (fax)

CONTACT: Sharon Hansen • E-MAIL: shansen@sendit.nodak.edu

GRANTEE

Community Action and Development Program

Community Action and Development Program

202 E Villard, Dickinson, ND 58601

701-227-0131 • 701-227-4750 (fax)

Erv Bren, Executive Director

Number of staff: 44

Number of Child Development Staff: 20

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 3

II. A Baccalaureate Degree (ECE): 1

III. Child Development Associate (CDA) 11

IV. A Graduate Degree (ECE) 1

Total Number of Volunteers: 194

Number of Classrooms: 6

Names of Counties Served: *Adams, Billings, Bowman, Dunn, Golden Valley, Hettinger, Slope and Stark.*

ACYF Funded Enrollment: 137

Total Actual Enrollment: 137

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 90

A. Double Session: 90

III. Home based option: 47

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 8

Asian American 0

African American 4

Hispanic Origin 6

Other 0

White 135

Number of Centers: 1

Location of Head Start Centers:

107 3rd Ave SE

Dickinson, ND 58601

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 93

enrolled in Healthy Steps 3

completed medical screening: 150

completed a professional

 dental examination: 142

determined to be up-to-date on

 all immunizations: 150

determined to not be up-to-date

 on immunizations: 0

determined to have a disability: 34

number of children referred for

 mental health treatment 10

NUMBER OF FAMILIES

Head of household is in training or school: 18

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 52

2. Of the families identified in 12.I.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start: 15

B. Child care through Head Start/EHS using non Head Start funds: 0

C. Publicly subsidized child care at a child care home or center: 45

D. Leave children at home with relative or unrelated adult (no cost): 40

E. Receive care at a private fee for service child care home or center: 45

receiving TANF: 10

employment status of the head of household:

I. Employed Full-time: 87

II. Employed Part-time or seasonally: 42

III. Unemployed: 17

Total number of Head Start families served: 146

SENDCAA Head Start Program

Southeastern North Dakota Community Action Agency

Community Action Head Start
 3233 South University Drive, PO Box 2683, Fargo, ND 58108-2683 • 701-235-8931 • 701-298-7622 (fax)

CONTACT: Dawn Williams • E-MAIL: headstart@sendcaa.org

GRANTEE

Southeastern North Dakota Community Action Agency
 Southeastern North Dakota Community Action Agency
 3233 S University Drive, PO Box 2683, Fargo, ND 58108
 701-232-2452 • 701-298-3115 (fax)
 agency@sendcaa.org
 James G. Kappel, Executive Director

Number of staff: 56
 Number of Child Development Staff: 29
 Number of Child Development staff with degrees:
 I. An Associate Degree (ECE): 0
 II. A Baccalaureate Degree (ECE): 4
 III. Child Development Associate (CDA) 9
 Total Number of Volunteers: 708
 Number of Classrooms: 15
 Names of Counties Served: *Cass, Richland, Sargent and Ransom*
 ACYF Funded Enrollment: 243
 Total Actual Enrollment: 243

Program Option:

- I. Number of Head Start Center Base Programs: (5 days per week)
 - A. Full Day: 0
 - B. Part Day: 0
 - C. Double Session: 0
- II. Center Based Program option: (4 days per week or combination of 4 and 5 days per week) 243
 - A. Double Session: 86
- III. Home based option: 0
- IV. Combination program option: 0
- V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 18
 Asian American 5
 African American 36
 Hispanic Origin 13
 Other 1
 White 209

Number of Centers: 5

Location of Head Start Centers:

North Fargo - 57 11th Ave. North, Fargo, ND 58102
 South Fargo - 3233 S. University Dr., Fargo, ND 58104
 West Fargo - 1005 1st. St. E., West Fargo, ND 58078
 Wahpeton - 1202 Westmore Ave., Wahpeton, ND 58075
 Lisbon - 418 5th Ave. West, Lisbon, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 214
 enrolled in Health Steps..... 2
 completed medical screening: 269
 completed a professional dental examination: 256
 determined to be up-to-date on all immunizations: 266
 determined to not be up-to-date on immunizations: 7
 determined to have a disability: 37
 number of children referred for mental health treatment 17

NUMBER OF FAMILIES

Head of household is in training or school: 31
 Child Care:
 1. Head Start/EHS families needing full day, full year childcare: 132
 2. Of the families identified in 12.I.1, the number in the following categories:
 A. Child care through Head Start/EHS funded only by Head Start: 14
 B. Child care through Head Start/EHS using non Head Start funds: 0
 C. Publicly subsidized child care at a child care home or center: 49
 D. Leave children at home with relative or unrelated adult (no cost): 14
 E. Receive care at a private fee for service child care home or center: 72
 receiving TANF: 46
 employment status of the head of household:
 I. Employed Full-time: 120
 II. Employed Part-time or seasonally: 42
 III. Unemployed: 114

Total number of Head Start families served: 276

Spirit Lake 0-5 Program Early Head Start

PO Box 89, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)
 CONTACT: Jan Greene • E-MAIL: greelara@hoopster.little-hoop.cc.nd.us

GRANTEE

Spirit Lake Sioux Tribe
P.O. Box 89
89 Main Street
Fort Totten, ND 58335

Number of staff: 30
 Number of Child Development Staff: 21
 Number of Child Development staff with degrees:
 I. Early childhood education: 3
 II. Age and setting appropriate CDA: 6
 Total Number of Volunteers: 27
 Number of Classrooms: 4
 Names of Counties Served: Benson, Ramsey, Eddy
 ACYF Funded Enrollment: 75
 Total Actual Enrollment: 77 plus 6 prenatal

Program Option:

- I. Number of Head Start Center Base Programs:
 (5 days per week) 83
 - A. Full Day: 0
 - B. Part Day: 0
 - C. Double Session: 0
- II. Center Based Program option:
 (4 days per week or combination of 4 and 5 days
 per week-one Friday a month closed for training)
 - A. Double Session: 0
- III. Home based option: 0
- IV. Combination program option: 0
- V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 83
 Asian American 0
 African American 0
 Hispanic Origin 0
 Other 0
 White 0

Number of Centers: 4

Location of Head Start Centers:

There is one Early Head Start Center classroom in each of the four districts within the reservation boundaries.

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 22
 completed medical screening: 77
 completed a professional
 dental examination: 5
 determined to be up-to-date
 on all immunizations: 74
 determined to not be up-to-date
 on immunizations: 3
 determined to have a disability: 3

NUMBER OF FAMILIES

head of household is in training or school: 9
 full day, full-year child care is needed
 for the enrolled Head Start child: N/A
 receive child care through a full year,
 full day Head Start program: N/A
 receive child care through the Head Start
 program using non-Head Start funds: N/A
 receive publicly subsidized child care
 through an agency other than Head Start: 6
 receive child care at public child care
 center or child care home: 0
 child at home or at another home
 with a relative or unrelated adult
 providing care during that part
 of the day the child is not in Head Start: 0
 receive child care at private child
 care center or child care home: 0
 receiving TANF: 10

employment status of the head of household:
 I. Employed Full-time: 61
 II. Employed Part-time or seasonally: 3
 III. Unemployed: 5

Total number of Head Start families served: 75
 Total number of families by income:

Numbers represent 1997-98 enrollment

Spirit Lake 0-5 Program Head Start

PO Box 269, Fort Totten, ND 58335 • 701-766-4070 • 701-766-1357 (fax)

CONTACT: Jan Greene • E-MAIL: greelara@hoopster.little-hoop.cc.nd.us

GRANTEE

Spirit Lake Sioux Tribe

P.O. Box 89

89 Main Street

Fort Totten, ND 58335

Number of staff:.....22

Number of Child Development Staff: 12

Number of Child Development staff with degrees:

I. Early childhood education:3

II. Age and setting appropriate CDA: 2

Total Number of Volunteers: 105

Number of Classrooms:6

Names of Counties Served:

ACYF Funded Enrollment:..... 100

Total Actual Enrollment:..... 109

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week) 109

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week)

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 109

Asian American.....0

African American0

Hispanic Origin0

Other:.....0

White0

Number of Centers: 1

Location of Head Start Centers:

Fort Totten, North Dakota

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 48

completed medical screening: 101

completed a professional dental examination: 99

determined to be up-to-date

on all immunizations: 101

determined to not be up-to-date

on immunizations: 0

determined to have a disability: 16

NUMBER OF FAMILIES

head of household is in training or school: 7

full day, full-year child care is needed

for the enrolled Head Start child: 69

receive child care through a full year,

full day Head Start program:..... 0

receive child care through the Head Start

program using non-Head Start funds: 33

receive publicly subsidized child care

through an agency other than Head Start: 0

receive child care at public child care

center or child care home: 6

child at home or at another home

with a relative or unrelated adult

providing care during that part of

the day the child is not in Head Start: 39

receive child care at private child

care center or child care home: 0

receiving TANF: 36

employment status of the head of household:

I. Employed Full-time: 67

II. Employed Part-time or seasonally: 6

III. Unemployed: 31

Total number of Head Start families served: ... 104

Total number of families by income:

\$ 0 - 2,999 1

\$3,000-5,999 20

\$6,000-8,999 17

\$9,000-11,999 22

\$12,000-14,999 14

\$15,000 & over 30

Numbers represent 1997-98 enrollment

Standing Rock 0-5 Program

Standing Rock Sioux Tribe

Standing Rock Early Head Start

P.O. Box 790, Fort Yates, ND 58538 • 701-854-7250 • 701-854-7257 (fax)

CONTACT: Rebecca Uses Arrow • E-MAIL: EHS@westriv.com

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe

PO Box 790, Fort Yates, ND 58538

701-854-7202 • 701-854-7257 (fax)

Charles W. Murphy, Tribal Chairman

Number of staff:23

Number of Child Development Staff:13

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):0

III. Child Development Associate (CDA)0

Total Number of Volunteers.....151

Number of Classrooms3

Names of Counties Served: *Sioux, Corson*

ACYF Funded Enrollment:.....75

Total Actual Enrollment:.....75

Program Option:

I. Number of Head Start Center Base Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 24

A. Double Session: 0

III. Home based option: 36

IV. Combination program option: 0

V. Locally Designed option: 15

Diversity of Head Start Children:

American Indian75

Asian American.....0

African American0

Hispanic Origin.....0

Other.....0

White0

Number of Centers:1

Location of Head Start Centers:

Fort Yates, ND

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:38

enrolled in Healthy Steps18

completed medical screening:0

completed a professional dental examination:70

determined to be up-to-date

on all immunizations:69

determined to not be up-to-date

on immunizations:6

determined to have a disability:11

number of children referred for

mental health treatment0

NUMBER OF FAMILIES

Head of household is in training or school:17

Child Care:

1. Head Start/EHS families needing full day, full year childcare:.....15

2. Of the families identified in 12.I.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start:15

B. Child care through Head Start/EHS using non Head Start funds:.....15

C. Publicly subsidized child care at a child care home or center:15

D. Leave children at home with relative or unrelated adult (no cost):0

E. Receive care at a private fee for service child care home or center:.....0

receiving TANF:26

employment status of the head of household:

I. Employed Full-time: 25

II. Employed Part-time or seasonally: 8

III. Unemployed: 32

Total number of Head Start families served:65

Standing Rock 0-5 Program

Standing Rock Sioux Tribe

Standing Rock Head Start

PO Box 473, Fort Yates, ND 58538 • 701-854-3457 • 701-854-7221 (fax)

CONTACT: Rebecca Uses Arrow • E-MAIL: ehs@westriv.com

GRANTEE

Standing Rock Sioux Tribe

Standing Rock Sioux Tribe

PO Box 473, Fort Yates, ND 58538

701-854-7202 • 701-854-7221 (fax)

Charles W. Murphy, Tribal Chair

Number of staff:81

Number of Child Development Staff: 28

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):4

II. A Baccalaureate Degree (ECE): 2

III. Child Development Associate (CDA)9

Total Number of Volunteers:347

Number of Classrooms: 13

Names of Counties Served: *Sioux, Corson*

ACYF Funded Enrollment:257

Total Actual Enrollment:257

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days/week) 257

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option:

Diversity of Head Start Children:

American Indian259

Asian American0

African American0

Hispanic Origin1

Other0

White6

Number of Centers:8

Location of Head Start Centers:

Little Eagle Head Start - Little Eagle, SD

Fort Yates AB - Fort Yates, ND

Fort Yates Discovery - Fort Yates, ND

Bear Soldier - McLaughlin, SD

Bear Soldier B - McLaughlin, SD

Cannon Ball Center - Cannon Ball, ND

Porcupine Center - Porcupine, ND

Rock Creek Center - Bullhead, SD

Wakapala Center - Wakapala, SD

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 130

enrolled in Healthy Steps 1

completed medical screening: 233

completed a professional
dental examination: 202

determined to be up-to-date
on all immunizations: 265

determined to not be up-to-date
on immunizations: 1

determined to have a disability:56

number of children referred for
mental health treatment2

NUMBER OF FAMILIES

Head of household is in training or school:28

Child Care:

1. Head Start/EHS families needing full day, full
year childcare: 121

2. Of the families identified in 12.1.1, the
number in the following categories:

A. Child care through Head Start/EHS funded
only by Head Start:0

B. Child care through Head Start/EHS using
non Head Start funds:0

C. Publicly subsidized child care at a child
care home or center: 11

D. Leave children at home with relative or
unrelated adult (no cost):53

E. Receive care at a private fee for service
child care home or center:57

receiving TANF:41

employment status of the head of household:

I. Employed Full-time: 143

II. Employed Part-time or seasonally: 13

III. Unemployed: 80

Total number of Head Start families served:236

Grand Forks Head Start

Grand Forks Public Schools

Grand Forks Head Start

3600 6th Avenue N, Grand Forks, ND 58203 • 701-746-2433 • 701-746-2450 (fax)

CONTACT: Priscilla Mitchell • E-MAIL: pmitchell@grand-forks.K12.nd.us

GRANTEE

Grand Forks Public Schools

Grand Forks Public Schools

3600 6th Avenue N, Grand Forks, ND 58203

701-746-2200 • 701-746-2450 (fax)

Larry Hoiberg, Executive Director

Number of staff:52

Number of Child Development Staff:27

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):0

II. A Baccalaureate Degree (ECE):7

III. Child Development Associate (CDA)1

IV. A Graduate Degree (ECE)4

Total Number of Volunteers:1,256

Number of Classrooms:19

Names of Counties Served: *Walsh, Grand Forks, Pembina, Cavalier*

ACYF Funded Enrollment:313

Total Actual Enrollment:313

Program Option:

I. Number of Head Start Center Base

Programs: (5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 289

A. Double Session: 289

III. Home based option: 0

IV. Combination program option: 24

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian42

Asian American.....3

African American12

Hispanic Origin.....38

Other.....0

White249

Number of Centers:6

Location of Head Start Centers:

Grand Forks Head Start - Grand Forks, ND

Wilder Elementary - Ben Franklin Elementary

Eielson Elementary - Grand Forks Air Force Base

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:148

enrolled in Healthy Steps9

completed medical screening:344

completed a professional

dental examination:344

determined to be up-to-date

on all immunizations344

determined to not be up-to-date

on immunizations:0

determined to have a disability:70

number of children referred for

mental health treatment17

NUMBER OF FAMILIES

Head of household is in training or school:26

Child Care:

1. Head Start/EHS families needing full day, full year childcare:135

2. Of the families identified in 12.1.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start:0

B. Child care through Head Start/EHS using non Head Start funds:0

C. Publicly subsidized child care at a child care home or center:83

D. Leave children at home with relative or unrelated adult (no cost):36

E. Receive care at a private fee for service child care home or center:123

receiving TANF:64

employment status of the head of household:

I. Employed Full-time:

II. Employed Part-time or seasonally:

III. Unemployed:

Total number of Head Start families served:344

Community Action Region VI Head Start

Community Action Region VI

Community Action Region VI Head Start

PO Box 348, 814 13th Street NE, Jamestown, ND 58402-0348 • 701-251-2874 • 701-251-1417 (fax)

CONTACT: Peggy Manley • E-MAIL: cahsadm@csicable.net

GRANTEE

Community Action Region VI

Community Action Region VI

PO Box 507, Jamestown, ND 58402

701-252-1821 • 701-252-7108 (fax)

cares@daktel.com

Terry A. Martell, Executive Director

Number of staff: 33

Number of Child Development Staff: 19

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 0

II. A Baccalaureate Degree (ECE): 6

III. Child Development Associate (CDA) 2

Total Number of Volunteers: 320

Number of Classrooms: 8

Names of Counties Served: *Eddy, Foster, Barnes, Stutsman, Dickey, LaMoure*

ACYF Funded Enrollment: 198

Total Actual Enrollment: 198

Program Option:

I. Number of Head Start Center Base

Programs: (5 days per week)

A. Full Day: 18

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 120

A. Double Session: 120

III. Home based option: 60

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start: 36

Diversity of Head Start Children:

American Indian 7

Asian American 0

African American 5

Hispanic Origin 2

Other 0

White 202

Number of Centers: 2

Location of Head Start Centers:

1201 6th Avenue NE

Jamestown, ND • 701-251-2874

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 121

enrolled in Healthy Steps 6

completed medical screening: 187

professional dental examination: 184

determined to be up-to-date

on all immunizations 212

determined to not be up-to-date

on immunizations: 1

determined to have a disability: 23

number of children referred for

mental health treatment 23

NUMBER OF FAMILIES

Head of household is in training or school: 10

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 94

2. Of the families identified in 12.I.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start: 21

B. Child care through Head Start/EHS using non Head Start funds: 0

C. Publicly subsidized child care at a child care home or center: 40

D. Leave children at home with relative or unrelated adult (no cost): 9

E. Receive care at a private fee for service child care home or center: 24

receiving TANF: 30

employment status of the head of household:

I. Employed Full-time: 120

II. Employed Part-time or seasonally: 33

III. Unemployed: 23

Total number of Head Start families served: 176

West River Head Start

Housing, Industry, Training, Inc.

West River Head Start
506 12 Avenue NW, Mandan, ND 58554 • 701-663-9507 • 701-663-9643 (fax)

CONTACT: JoAnn Brager • E-MAIL: jbrager@hitinc.org

GRANTEE

Housing, Industry, Training, Inc.
Housing, Industry, Training, Inc.
1402 2nd Street NW, Mandan, ND 58554
701-663-0379 • 701-663-1535 (fax)
mrembolt@hitinc.org
Mike Remboldt, Executive Director

Number of staff: 35
Number of Child Development Staff: 21
Number of Child Development staff with degrees:
I. An Associate Degree (ECE): 1
II. A Baccalaureate Degree (ECE): 7
III. Child Development Associate (CDA) 6
Total Number of Volunteers: 187
Number of Classrooms: 8
Names of Counties Served: Grant, Morton
ACYF Funded Enrollment: 144
Total Actual Enrollment: 134

Program Option:

I. Number of Head Start Center Base Programs: (5 days per week)
A. Full Day 0
B. Part Day 0
C. Double Session 0
II. Center Based Program option:
(4 days per week or combination of 4 and 5 days per week) 144
A. Double Session: 0
III. Home based option: 0
IV. Combination program option: 0
V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 17
Asian American 0
African American 2
Hispanic Origin 1
Other 0
White 145

Number of Centers: 4

Location of Head Start Centers:

Mandan, 506 12th Ave. NW
New Salem, 500 Ash Avenue
Hebron, 400 Church Avenue

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 99
enrolled in Healthy Steps 4
completed medical screening: 143
completed a professional dental examination: 154
determined to be up-to-date on all immunizations 126
determined to not be up-to-date on immunizations: 1
determined to have a disability: 48
number of children referred for mental health services 18

NUMBER OF FAMILIES

Head of household is in training or school: 18
Child Care:
1. Head Start/EHS families needing full day, full year childcare: 96
2. Of the families identified in 12.1.1, the number in the following categories:
A. Child care through Head Start/EHS funded only by Head Start: 34
B. Child care through Head Start/EHS using non Head Start funds: 6
C. Publicly subsidized child care at a child care home or center: 16
D. Leave children at home with relative or unrelated adult (no cost): 31
E. Receive care at a private fee for service child care home or center: 31
receiving TANF:
employment status of the head of household:
I. Employed Full-time: 111
II. Employed Part-time or seasonally: 22
III. Unemployed: 17

Total number of Head Start families served: 150

Mayville State University Head Start

Mayville State University

Mayville State University Child Development Programs
330 3rd Street NE, Mayville, ND 58257 • 701-786-4868 • 701-786-4781 (fax)

CONTACT: Allison Johnson • E-MAIL: allison_johnson@mail.Masu.nodak.edu

GRANTEE

Mayville State University
Mayville State University
330 3rd Street NE, Mayville, ND 58257
701-786-4868 • 701-786-4781 (fax)
Dr. Ellen Chaffee

Number of staff:31
Number of Child Development Staff: 15
Number of Child Development staff with degrees:
I. An Associate Degree (ECE):6
II. A Baccalaureate Degree (ECE):3
III. Child Development Associate (CDA)3
Total Number of Volunteers: 167
Number of Classrooms:5
Names of Counties Served: *Traill, Steele, Griggs,
Nelson*
ACYF Funded Enrollment:65
Total Actual Enrollment:65

Program Option:

I. Number of Head Start Center Base Programs: (5 days per week)
A. Full Day: 44
B. Part Day: 0
C. Double Session : 0
II. Center Based Program option:
(4 days per week or combination of 4 and 5 days per week) 40
A. Double Session: 0
III. Home based option: 0
IV. Combination program option: 24
V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian: 1
Asian American:0
African American:2
Hispanic Origin:9
Other:0
White:60

Number of Centers:3

Location of Head Start Centers:

Hillsboro, ND (Armory), Old Hwy. 81
Aneta, ND (Community Center), Main Street
Mayville, ND (MaSU CDC), 330 3rd St. ND 58257

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:38
enrolled in Healthy Steps 1
completed medical screening: 71
completed a professional dental examination: 71
determined to be up-to-date on all immunizations 63
determined to not be up-to-date on immunizations:9
determined to have a disability: 13
number of children referred for mental health treatment 6

NUMBER OF FAMILIES

Head of household is in training or school: 11
Child Care:
1. Head Start/EHS families needing full day, full year childcare:33
2. Of the families identified in 12.1.1, the number in the following categories:
A. Child care through Head Start/EHS funded only by Head Start:0
B. Child care through Head Start/EHS using non Head Start funds:24
C. Publicly subsidized child care at a child care home or center:4
D. Leave children at home with relative or unrelated adult (no cost):4
E. Receive care at a private fee for service child care home or center: 1
receiving TANF: 25
employment status of the head of household:
I. Employed Full-time: 43
II. Employed Part-time or seasonally: 9
III. Unemployed: 8

Total number of Head Start families served: 60

Minot Public Schools Head Start

Minot Public Schools

Minot Public Schools Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)

CONTACT: Cheryl Ekblad • E-MAIL:ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools

215 2nd St, SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

Number of staff: 51

Number of Child Development Staff: 24

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 0

II. A Baccalaureate Degree (ECE): 12

III. Child Development Associate (CDA) 9

Total Number of Volunteers: 596

Number of Classrooms: 12

Names of Counties Served: Ward

ACYF Funded Enrollment: 203

Total Actual Enrollment: 203

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week): 203

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 47

Asian American 2

African American 20

Hispanic Origin 12

Other 1

White 156

Number of Centers: 2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702

#5 Shawnee Road, Minot, ND 58702

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 156

enrolled in Healthy Steps 0

completed medical screening: 197

completed a professional dental examination: 223

determined to be up-to-date on all immunizations: 218

determined to not be up-to-date on immunizations: 19

determined to have a disability: 27

number of children referred for mental health treatment 21

NUMBER OF FAMILIES

Head of household is in training or school: 24

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 156

2. Of the families identified in 12.1.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start: 34

B. Child care through Head Start/EHS using non Head Start funds: 34

C. Publicly subsidized child care at a child care home or center: 25

D. Leave children at home with relative or unrelated adult (no cost): 6

E. Receive care at a private fee for service child care home or center: 57

receiving TANF: 34

employment status of the head of household:

I. Employed Full-time: 177

II. Employed Part-time or seasonally: 12

III. Unemployed: 35

Total number of Head Start families served: ... 224

Minot Public Schools Early Head Start

Minot Public Schools

Minot Public Schools Early Head Start
PO Box 2001, Minot, ND 58702-2001 • 701-857-4688 • 701-857-4517 (fax)

CONTACT: Cheryl Ekblad • E-MAIL: ekblad@sendit.nodak.edu

GRANTEE

Minot Public Schools

Minot Public Schools

215 2nd St. SE, Minot, ND 58701

701-857-4400 • 701-857-4517 (fax)

Dr. Richard Larson, Executive Director

Number of staff: 46

Number of Child Development Staff: 44

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 3

II. A Baccalaureate Degree (ECE): 4

III. Child Development Associate (CDA) 16

Total Number of Volunteers: 347

Number of Classrooms: 7

Names of Counties Served: *Ward*

ACYF Funded Enrollment: 85

Total Actual Enrollment: 85

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 85

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 39

Asian American 0

African American 7

Hispanic Origin 6

Other 0

White 97

Number of Centers: 2

Location of Head Start Centers:

2815 Burdick Expressway East, Minot, ND 58702

1500 University Avenue West, Minot, ND 58703

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 98

enrolled in Healthy Steps 0

completed medical screening: 78

completed a professional dental examination: 111

determined to be up-to-date on all immunizations: 94

determined to not be up-to-date on immunizations: 34

determined to have a disability: 18

number of children referred for mental health treatment 7

NUMBER OF FAMILIES

Head of household is in training or school: 70

Child Care:

1. Head Start/EHS families needing full day, full year childcare: 108

2. Of the families identified in 12.1.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start: 77

B. Child care through Head Start/EHS using non Head Start funds: 22

C. Publicly subsidized child care at a child care home or center: 6

D. Leave children at home with relative or unrelated adult (no cost): 3

E. Receive care at a private fee for service child care home or center: 0

receiving TANF: 40

employment status of the head of household:

I. Employed Full-time: 38

II. Employed Part-time or seasonally: 30

III. Unemployed: 70

Total number of Head Start

or Early Head Start families served: 138

Three Affiliated Tribes Head Start

Three Affiliated Tribes

Three Affiliated Tribes Head Start

PO Box 687, New Town, ND 58763-0687 • 701- 627-4820 • 701-627-4401 (fax)

CONTACT: Sara Young Bird, Director • E-MAIL:sarayb5@yahoo.com

GRANTEE

Three Affiliated Tribes

Three Affiliated Tribes

HC 3 Box 2, New Town, ND 58763

701-627-4781 • 701-667-3805 (fax)

Number of staff:38

Number of Child Development Staff: 17

Number of Child Development staff with degrees:

I. An Associate Degree (ECE):5

II. A Baccalaureate Degree (ECE):0

III. Child Development Associate (CDA)5

Total Number of Volunteers:.....255

Number of Classrooms:8

Names of Counties Served: 5

ACYF Funded Enrollment:..... 163

Total Actual Enrollment: 163

Program Option:

I. Number of Head Start Center Base

Programs:

(5 days per week)

A. Full Day: 0

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option: 163

A. Double Session: 0

III. Home based option: 0

IV. Combination program option: 0

V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 162

Asian American0

African American0

Hispanic Origin.....0

Other0

White7

Number of Centers:8

Location of Head Start Centers:

Little Champs - Mercer/Dunn Counties - Twin Buttes

Little Plums - McKenzie/Dunn Counties Mandaree

Four Feathers - McKenzie County - New Town

Tiny Tots - Mountrail County - New Town

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:65

enrolled in Healthy Steps0

completed medical screening:90

completed a professional
dental examination: 129

determined to be up-to-date
on all immunizations: 70

determined to not be up-to-date
on immunizations:.....68

determined to have a disability: 10
number of children referred for
mental health treatment0

NUMBER OF FAMILIES

Head of household is in training or school: 12

Child Care:

1. Head Start/EHS families needing full day, full
year childcare:..... 117

2. Of the families identified in 12.1.1, the
number in the following categories:

A. Child care through Head Start/EHS funded
only by Head Start:0

B. Child care through Head Start/EHS using
non Head Start funds:.....0

C. Publicly subsidized child care at a child
care home or center:4

D. Leave children at home with relative or
unrelated adult (no cost):81

E. Receive care at a private fee for service
child care home or center:.....32

receiving TANF: 17

employment status of the head of household:

I. Employed Full-time: 128

II. Employed Part-time or seasonally: 4

III. Unemployed: 24

Total number of Head Start families served:..... 156

Early Explorers Early Head Start

Towner, Granville and Upham Public School District #60

Early Head Start
PO Box 1138, Devils Lake, ND 58301 • 701-665-2880 • 701-665-2881 (fax)

CONTACT: Allison Dybing • E-MAIL: a_dybing@hotmail.com

GRANTEE

TGU Public School District #60
TGU Public School #60
PO Box 270, Towner, ND 58788
701-537-5414 • 701-537-5413 (fax)
Debby Marshall, Executive Director

Number of staff : 14
 Number of Child Development Staff: 6
 Number of Child Development staff with degrees:
 I. An Associate Degree (ECE): 0
 II. A Baccalaureate Degree (ECE): 1
 III. Child Development Associate (CDA) 3
 Total Number of Volunteers: 37
 Number of Classrooms: 0
 Names of Counties Served: *Ramsey, Benson, Wells*
 ACYF Funded Enrollment: 50
 Total Actual Enrollment: 50

Program Option:

I. Number of Head Start Center Base Programs:
 (5 days per week)
 A. Full Day: 0
 B. Part Day: 0
 C. Double Session: 0
 II. Center Based Program option: 0
 A. Double Session: 0
 III. Home based option: 50
 IV. Combination program option: 0
 V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 78
 Asian American 0
 African American 0
 Hispanic Origin 0
 Other 0
 White 70

Number of Centers: 0

Location of Early Head Start Centers page 52

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 40
 enrolled in Healthy Steps 6
 completed medical screening: 72
 completed a professional dental examination: .. 3
 determined to be up-to-date
 on all immunizations: 59
 determined to not be up-to-date
 on immunizations: 1
 determined to have a disability: 5
 number of children referred for
 mental health treatment 0

NUMBER OF FAMILIES

Head of household is in training or school: 2
 Child Care:
 1. Head Start/EHS families needing full day, full
 year childcare: 0
 2. Of the families identified in 12.I.1, the
 number in the following categories:
 A. Child care through Head Start/EHS funded
 only by Head Start: 0
 B. Child care through Head Start/EHS using
 non Head Start funds: 0
 C. Publicly subsidized child care at a child
 care home or center: 0
 D. Leave children at home with relative or
 unrelated adult (no cost): 0
 E. Receive care at a private fee for service
 child care home or center: 0
 receiving TANF: 14
 employment status of the head of household:
 I. Employed Full-time: 46
 II. Employed Part-time or seasonally: 8
 III. Unemployed: 4

Total number of Head Start families served: 58

Early Explorers Head Start

Towner, Granville and Upham Public School District #60

Head Start

PO Box 50, Towner, ND 58788 • 701-537-5409 • 701-537-5312 (fax)

CONTACT: Allison Dybing • E-MAIL: a_dybing@hotmail.com

GRANTEE

TGU Public School District #60
 TGU Public School #60
 302 2nd St SE, PO Box 270 Towner, ND 58788
 701-537-5414 • 701-537-5413 (fax)
 Debby Marshall, Executive Director

Number of staff:30
 Number of Child Development Staff:19
 Number of Child Development staff with degrees:
 I. An Associate Degree (ECE):1
 II. A Baccalaureate Degree (ECE):6
 III. Child Development Associate (CDA)0
 Total Number of Volunteers:55
 Number of Classrooms :2
 Names of Counties Served: *McHenry, Pierce,
 Benson, Ramsey, Bottineau, Towner, Wells,
 McLean, Sheridan*
 ACYF Funded Enrollment:216
 Total Actual Enrollment:244

Program Option:

I. Number of Head Start Center Base Programs:
 (5 days per week)
 A. Full Day: 0
 B. Part Day: 30
 C. Double Session: 0
 II. Center Based Program option:
 (4 days per week or combination of 4 and 5 days per week) 0
 A. Double Session: 0
 III. Home based option: 193
 IV. Combination program option: 21
 V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian15
 Asian American.....0
 African American0
 Hispanic Origin.....3
 Other.....0
 White226

Number of Centers:1

Location of Head Start Centers page 52

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT:101
 enrolled in Healthy Steps9
 completed medical screening:220
 completed a professional dental examination:214
 determined to be up-to-date on all immunizations:244
 determined to not be up-to-date on immunizations:0
 determined to have a disability:32
 number of children referred for mental health treatment3

NUMBER OF FAMILIES

Head of household is in training or school:10
 Child Care:
 1. Head Start/EHS families needing full day, full year childcare:33
 2. Of the families identified in 12.1.1, the number in the following categories:
 A. Child care through Head Start/EHS funded only by Head Start:0
 B. Child care through Head Start/EHS using non Head Start funds:0
 C. Publicly subsidized child care at a child care home or center:18
 D. Leave children at home with relative or unrelated adult (no cost):47
 E. Receive care at a private fee for service child care home or center:54
 receiving TANF:18
 employment status of the head of household:
 I. Employed Full-time: 161
 II. Employed Part-time or seasonally: 31
 III. Unemployed: 25

Total number of Head Start families served:216

Location of Head Start and Early Head Start Centers Towner, Granville, and Upham Public School District #60

Allison Dybing • E-MAIL: a_dybing@hotmail.com

Head Start

Devils Lake

218 4th Street Southwest
Devils Lake, ND 58301

McClusky

P.O. Box 485
McClusky, ND 58463

Towner

P.O. Box 150
Towner, ND 58788
1-800-568-5942

Drake

P.O. Box 317
Drake, ND 58736

Velva

P.O. Box 216
Velva, ND 58790

Rugby

411 4th Ave SW
Rugby, ND 58368

Harvey

P.O. Box 273
Harvey, ND 58341

Bottineau

P.O. Box 22
Bottineau, ND 58318

Leeds

P.O. Box 430
Leed, ND 58346

Turtle Lake

P.O. Box 508
Turtle Lake, ND 58575

Maddock

P.O. Box 40
Maddock, ND 58348

Granville

P.O. Box 61
Granville, ND 58741

Cando

P.O. Box 796
Cando, ND 58324

Early Head Start

Early Head Start

P.O. Box 1138
321 5th Street South
Devils Lake, ND 58301

Early Head Start

P.O. Box 396
711 Lincoln Avenue
Harvey, ND 58341

Early Head Start

P.O. Box 130
105 Central Avenue
Maddock, ND 58348

Williston Head Start

Williston Public School District #1

Williston Head Start
 PO Box 1407, Williston, ND 58801 • 701-572-2346 • 701-572-0494 (fax)

CONTACT: Julie Quamme • E-MAIL: jquamme@dia.net

GRANTEE

Williston Public School District #1
McVay Elementary School
 420 University Avenue, Williston, ND 58801
 701-572-1580 • 701-572-0494 (fax)
 Warren Larson, Executive Director

Number of staff: 29
 Number of Child Development Staff : 17
 Number of Child Development staff with degrees:
 I. An Associate Degree (ECE): 0
 II. A Baccalaureate Degree (ECE): 1
 III. Child Development Associate (CDA) 10
 Total Number of Volunteers: 281
 Number of Classrooms: 6
 Names of Counties Served: *Williams*
 ACYF Funded Enrollment: 115
 Total Actual Enrollment: 115

Program Option:

I. Number of Head Start Center Base Programs:
(5 days per week)
 A. Full Day: 0
 B. Part Day: 0
 C. Double Session: 0
 II. Center Based Program option:
(4 days per week or combination of 4 and 5 days per week) 115
 A. Double Session: 0
 III. Home based option: 0
 IV. Combination program option: 0
 V. Locally Designed option: 0

Diversity of Head Start Children:

American Indian 30
 Asian American 0
 African American 1
 Hispanic Origin 5
 Other 0
 White 96

Number of Centers: 2

Location of Head Start Centers:

*Williston - McVay Elementary School, 420 University Avenue
 572-1580*

NUMBER OF CHILDREN

enrolled on Medicaid/EPSDT: 77
 enrolled in Healthy Steps 5
 completed medical screening: 129
 completed a professional dental examination: 130
 determined to be up-to-date on all immunizations: 130
 determined to not be up-to-date on immunizations: 2
 determined to have a disability: 17
 number of children referred for mental health treatment 1

NUMBER OF FAMILIES

Head of household is in training or school: 8
 Child Care:
 1. Head Start/EHS families needing full day, full year childcare: 48
 2. Of the families identified in 12.1.1, the number in the following categories:
 A. Child care through Head Start/EHS funded only by Head Start: 0
 B. Child care through Head Start/EHS using non Head Start funds: 0
 C. Publicly subsidized child care at a child care home or center: 46
 D. Leave children at home with relative or unrelated adult (no cost): 22
 E. Receive care at a private fee for service child care home or center: 27
 receiving TANF: 9
 employment status of the head of household:
 I. Employed Full-time: 80
 II. Employed Part-time or seasonally: 22
 III. Unemployed: 21

Total number of Head Start families served: 123

Community Action Region VI Early Head Start

Community Action Region VI

Community Action Region VI Early Head Start

PO Box 507, 1311 12th Ave. North, Jamestown, ND 58402-0507 • 701-252-1821 • 701-252-7108 (fax)

CONTACT: LaDeen Knutson • E-MAIL: ehs@daktel.com

GRANTEE

Community Action Region VI

Community Action Region VI

PO Box 507, Jamestown, ND 58402

701-252-1821 • 701-252-7108 (fax)

cares@daktel.com

Terry A. Martell, Executive Director

Number of staff:21

Number of Child Development Staff: 10

Number of Child Development staff with degrees:

I. An Associate Degree (ECE): 1

II. A Baccalaureate Degree (ECE):2

III. Child Development Associate (CDA)0

Total Number of Volunteers:91

Number of Classrooms:0

Names of Counties Served: *Eddy, Foster, Barnes, Stutsman, Dickey, LaMoure*

ACYF Funded Enrollment:.....36

Total Actual Enrollment:.....36

Program Option:

I. Number of Head Start Center Base

Programs: (5 days per week)

A. Full Day:

B. Part Day: 0

C. Double Session: 0

II. Center Based Program option:

(4 days per week or combination of 4 and 5 days per week) 120

A. Double Session:

III. Home based option: 36

IV. Combination program option: 0

V. Locally Designed option: 0

VI. Early Head Start: 36

Diversity of Head Start Children:

American Indian0

Asian American.....0

African American2

Hispanic Origin0

Other0

White.....34

Number of Centers: 1

Location of Head Start Centers:

131 12th Ave. North

Jamestown, ND • 701-252-1821 • 1-800-726-8179

NUMBER OF CHILDREN

enrolled on Medicaid/EPST:27

enrolled in Healthy Steps0

completed medical screening:31

professional dental examination:32

determined to be up-to-date

on all immunizations31

determined to not be up-to-date

on immunizations:.....3

determined to have a disability:7

number of children referred for

mental health treatment4

NUMBER OF FAMILIES

Head of household is in training or school:5

Child Care:

1. Head Start/EHS families needing full day, full year childcare:.....9

2. Of the families identified in 12.I.1, the number in the following categories:

A. Child care through Head Start/EHS funded only by Head Start:0

B. Child care through Head Start/EHS using non Head Start funds:.....0

C. Publicly subsidized child care at a child care home or center:3

D. Leave children at home with relative or unrelated adult (no cost):4

E. Receive care at a private fee for service child care home or center:.....2

receiving TANF:9

employment status of the head of household:

I. Employed Full-time: 13

II. Employed Part-time or seasonally: 7

III. Unemployed: 9

Total number of Head Start families served:.....29



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)