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ABSTRACT

This profile of independent colleges emphasizes how diverse, affordable, personal, involved, and flexible such institutions are, and how they contribute to the success of their students. The 1,600 independent colleges and universities in the United States enroll 2.9 million students, and their variety ensures that students have choices in the educational experiences that will best serve their needs and interests. Private colleges and universities are more affordable than many people realize. Eighty percent of students at private institutions received some form of financial aid in 1995-1996. Much of this aid comes from the institutions' own resources, but federal and state financial assistance funds are also available. Education at a private institution is a highly personal experience, and students at private colleges and universities enjoy a lower student-to-faculty ratio than those at state colleges and universities. Independent colleges and universities are involved in their communities in many ways, as employers, sources of volunteers, and leaders in research. Private institutions are both flexible and convenient, meeting the needs of virtually everyone pursuing a higher education. A major characteristic of Independent colleges and universities is that they are successful in helping students achieve their goals. Students attending private colleges are more likely to complete their degrees in 4 years than those at public institutions, and this advantage is apparent for all ethnic groups. Students from private colleges and universities are also more likely to pursue graduate and professional education. (SLD)



Independent Colleges and Universities



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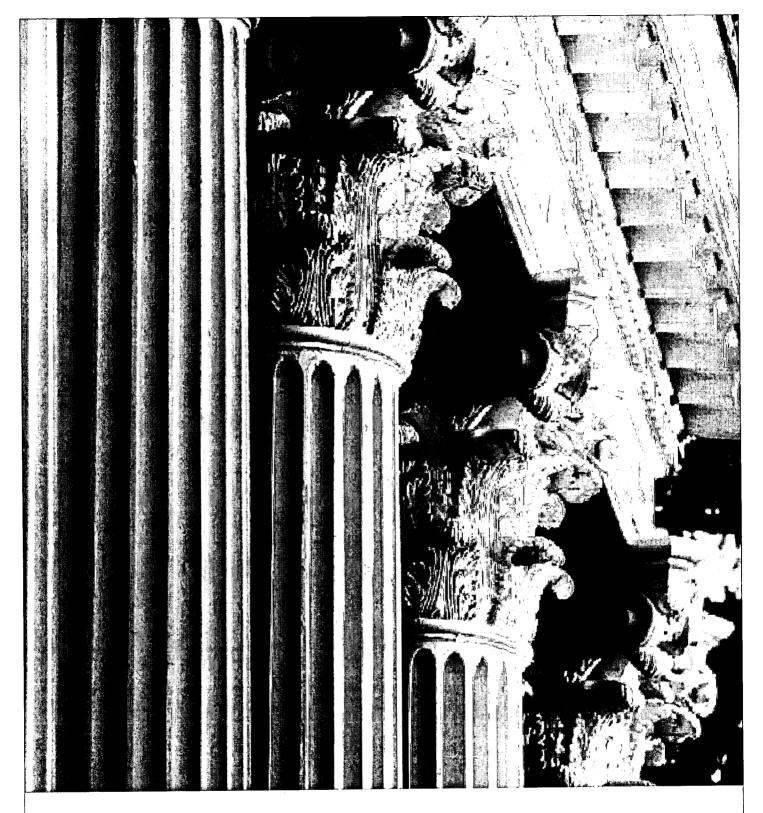
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ndependent, or private, colleges and universities are diverse in their depth and variety — in students, academic offerings, tuition levels. We will tell their story briefly in the pages that follow through facts and numbers, but also through profiles of a few of the people who are part of these extraordinary institutions.

Surprising to many is just how affordable a quality private college education can be. It's an attainable dream for students from every social and economic segment of the nation. Through generous student financial aid programs, which often include sizeable grants from the institution's own funds, students from every walk of life can attend a private college or university. Today more than ever, these institutions strive to reduce costs and improve efficiencies so that finances need not be a barrier to any student.

A private college education is a highly **personal** experience. It is marked by faculty who care about students as individuals, a wide array of counseling and guidance services, and a warm community of students, faculty, and staff who respect and support each other.

Independent colleges and universities are involved in the world beyond the classroom and campus in countless ways — as major employers, sources of a ready pool of volunteers, and leaders in research to benefit all of society. Today, many private colleges and universities also have joined with their neighbors beyond campus in innovative and ambitious partnerships to revitalize the local community.

The nation's 1,600 independent colleges and universities are flexible enough in their programs and convenient enough in their locations to meet the needs of virtually everyone pursuing higher education — whether coming directly out of high school, returning as an older degree student, or improving career skills part-time while continuing to work. Students can select a private college close to home, or get away to the kind of campus setting they prefer — whether urban, suburban, or rural. The flexibility at private colleges also extends to their hours and their offerings, as well as to the creation of satellite campuses close to where students live or work.

Whatever the expectations and needs of individual students, the real measure of a college education is how Successful those students become. That means more than salaries and status. The greatest success for private college graduates may lie in the social, ethical, and reasoning skills they acquire through the caring and supportive environment they find on campus. In learning to think critically and communicate effectively, and by appreciating learning as a lifelong journey, private college students develop the abilities that will serve them well wherever life may take them.





"There are students here who come from all kinds of backgrounds.

When I came to college, it was amazing to learn how differently people thought about things, and how different their lives were."





LUZ HINOJOSA, SOPHOMORE

ST. EDWARD'S UNIVERSITY, AUSTIN, TEXAS

Hometown: Mission, Texas

Major: English Writing, minor in Political Science

Activities: Copy editor for the student newspaper *Hilltop Views*; Hispanic Student Association; University Programming Board;

Campus Ministry

Favorite Course: Social Justice honors course

Favorite Pastimes: Reading and spending time with my friends

Future Plans: To become a lawyer and, ultimately, a judge

First in her family to go to college, Luz came to St. Edward's under the university's participation in the federal College Assistance Migrant Program, which provides financial aid for the children of migrant workers. "My parents are extremely proud," she says. "I see it every time that I visit them. I would never want to do anything to make that little sparkle disappear from their eyes."

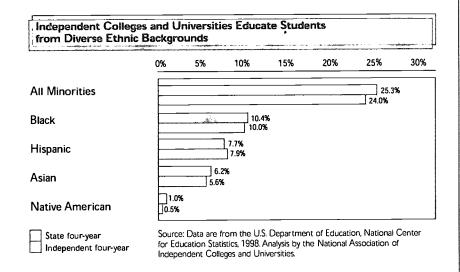


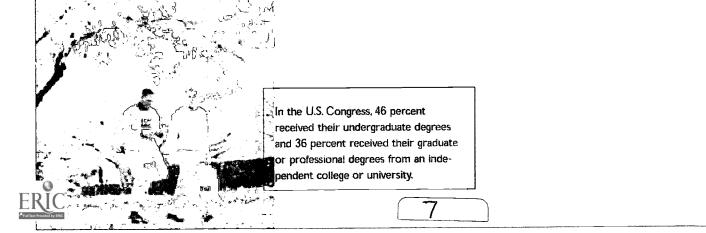
DIVERSE

Independent colleges and universities are as diverse as the nation itself. They include traditional liberal arts colleges, major research universities, church-and faith-related institutions, historically black colleges and universities, women's colleges, two-year colleges, and schools of law, medicine, engineering, art, business, and other professions.

The 1,600 independent colleges and universities in the United States enroll 2.9 million students. The number of students at these institutions ranges from fewer than 100 to more than 30,000, averaging 1,851.

This variety offers students a choice in the type of educational experience that will best serve their interests, needs, and aspirations. As a result, the students attending independent colleges and universities come from a broad array of family backgrounds, ethnicities and age groups, and have a wideranging set of academic and career interests.





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Independent colleges and universities offer degrees in more than 760 fields of study.







"I'm from an average middle-class family, and my parents cringed at the idea of private college because of cost. But through scholarships and grants, last year the entire amount we paid was less than \$3,000, which is phenomenally lower than at a state school."





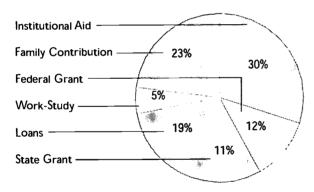
AFFORDABLE

A quality education at an independent college or university is affordable to students of all family incomes. Eighty percent of dependent full-time undergraduate students at private institutions received some form of financial aid in 1995-96, averaging \$10,794.

Much of the aid to students comes from the institutions' own resources. In 1999-2000, independent colleges and universities provided nearly \$8 billion in financial assistance, mostly in the form of grants, compared with \$1.4 billion in 1984-85.

Tuition and fees at four-year independent colleges and universities averaged \$13,688 in 2000-01, ranging from zero (no tuition charges) to \$26,700. Undergraduate students who receive grant aid pay an average of 61 percent of the published tuition at independent institutions. The amount varies

Sources Are Available to Help Students Pay for a Private College Education



Source: U.S. Department of Education, National Center for Education Statistics, 1995-96 National Postsecondary Student Aid Study, Analysis by National Association of Independent Colleges and Universities. Note: Data are for students who received financial aid.

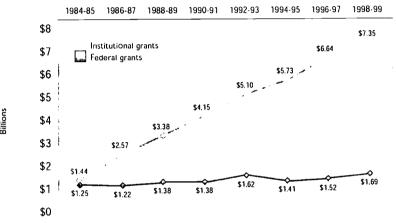


The average debt of students leaving public four-year and private four-year colleges is similar — \$12,000 and \$14,300, respectively in 1995-96.

according to each student's financial resources. Families who demonstrate the greatest financial need pay an average of 26 percent of the published tuition.

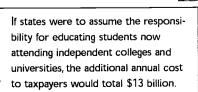
The actual cost of providing education — buildings, books, computers, laboratory equipment, services — is similar at comparable public and private colleges and universities. However, the price charged by public and private institutions is different because states subsidize the tuition of all students at public institutions — an average of \$6,300 per student in 1997-98.

Students Receive More Grant Aid from Independent Institutions than from Federal Sources

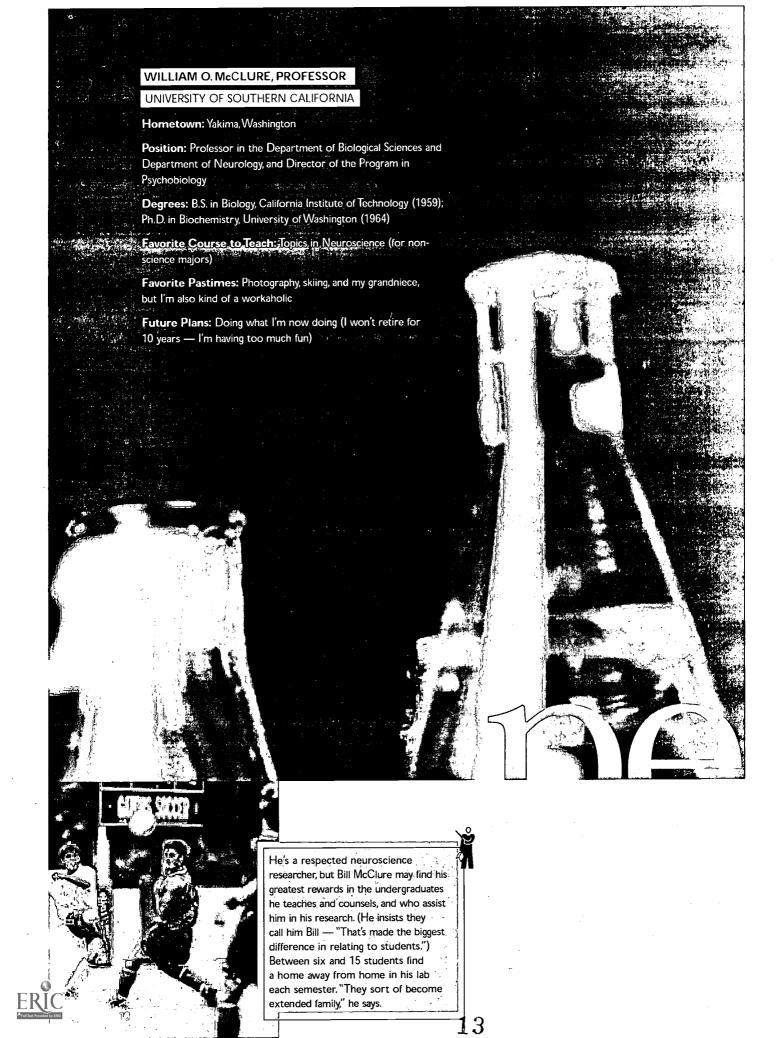


Source: Federal Campus-Based Programs Data Book, U.S. Department of Education, various years, Title IV/Federal Pell Grant Program End-of-Year Report, U.S. Department of Education, various years.

Note: Data on federal grant programs include funds only for students attending independent colleges and universities.









"This is a blessed occupation. I love these kids. Their parents have invested 18 years of very hard work, and then we get to work with these luminous children. They make my life a lot richer."

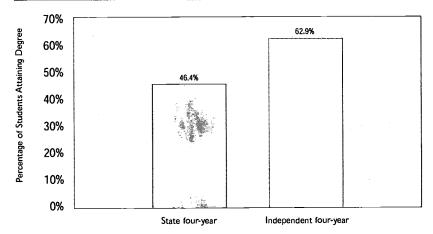
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PERSONAL

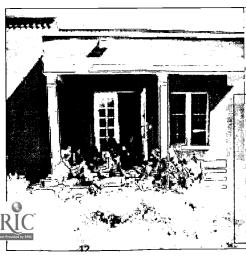
Education at a private institution is a highly personal experience. It is marked by teachers who care about students as individuals, a wide array of counseling services, and a warm community of students, faculty, and staff who respect and support each other.

Students at private colleges and universities enjoy a lower student-to-faculty ratio than at state colleges and universities. They are also more likely to participate in study groups, talk with faculty outside of class, meet with advisors, and attend lectures, conventions, or field trips than their peers at public institutions.

First-Generation Students Succeed at Independent Colleges and Universities



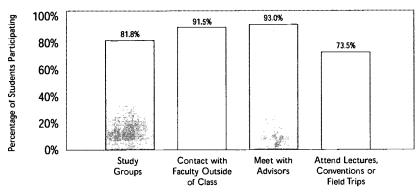
Note: Data are for 1989-90 beginning postsecondary undergraduates according to persistence and degree attainment status as of 1994. First-generation student is defined as one whose parents' highest education level is a high school diploma or less. Source: U.S. Department of Education. National Center for Education Statistics, First-Generation Students: Undergraduates Whose Parents Never Enrolled in Postsecondary Education 1998.



According to a 1996 Standard and Poor's survey of 70,000 leading executives, 50 percent of respondents received their undergraduate degree from an independent college or university. Of those with graduate degrees, 62 percent received them at an independent institution.

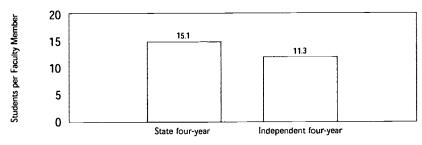
This personal attention benefits all students, resulting in higher degree completion rates. For example, nearly 63 percent of students who are the first in their families to attend college completed their bachelor's degree within five years at an independent college, compared to 46 percent at a public four-year institution.





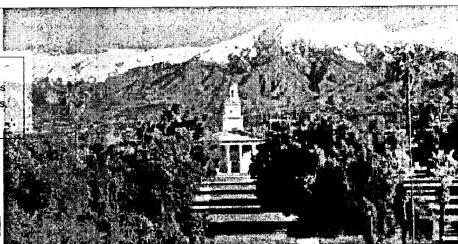
Source: U.S. Department of Education, National Center for Education Statistics, Descriptive Summary of 1995-96 Beginning Postsecondary Students.

Student-to-Faculty Ratios Are Lower at Independent Colleges and Universities

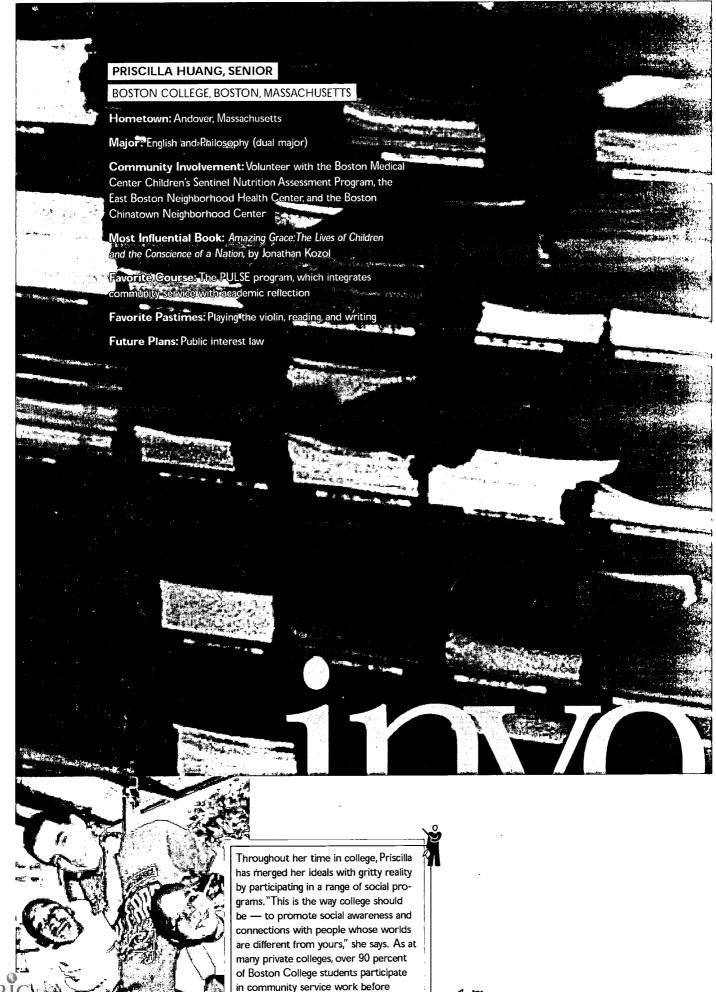


Source: U.S. Department of Education, National Center for Education Statistics, Institutional Postsecondary Education Data Survey, 1995; Employees and Institutions of Higher Education, 1995. Note: Includes full-time and part-time instructional faculty and excludes graduate teaching assistants.

The majority of expenditures at independent colleges and universities goes for instruction, student services, and scholarships.







they graduate.



"Being in college is not only a privilege but is a responsibility.

I always try to remember that while I'm a college student, I'm also part of the world beyond campus."

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INVOLVED

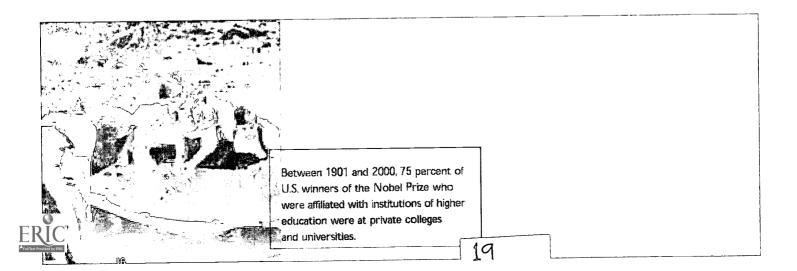
Independent colleges and universities are involved in the world beyond the classroom and campus in countless ways — as major employers, sources of a ready pool of volunteers, and leaders in research to benefit all of society. Many private colleges and universities have also joined with their off-campus neighbors in innovative and ambitious partnerships to revitalize the local community.

Independent institutions employ three-quarters of a million people nation-wide, and are frequently the single largest private employers in their areas. In 2000, independent colleges and universities had estimated revenues of \$87 billion. As these dollars work their way through local economies, their effect is multiplied into a cumulative economic impact exceeding \$215 billion.

More than half of students attending private institutions participate in volunteer and community service activities, averaging eight hours per week.

Students at Independent Colleges and Universities Are Active on Campus 80% 71.6% 70% 66 8% Percentage of Students Participating 60% 53.6% 52.3% 50% 40% 30% 20% 10% 0% Community Sports Fine Arts School Clubs Service Activities

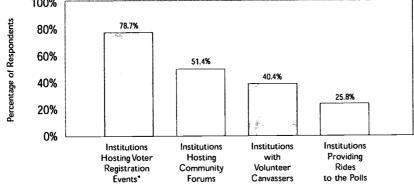
Source: U.S. Department of Education, National Center for Education Statistics, Descriptive Summary of 1995-96 Beginning Postsecondary Students.



On the cutting edge of scientific discovery, independent colleges and universities annually attract more than \$10 billion of federal research funding while developing ways to help save lives, improve the quality of life, and keep the U. S. globally competitive.

Private higher education has long partnered with elementary and secondary schools, most commonly to prepare teachers, support at-risk students, and prepare and motivate students to attend college. In recent years, many independent institutions are also closely involved in projects to improve local economies and enhance communities.

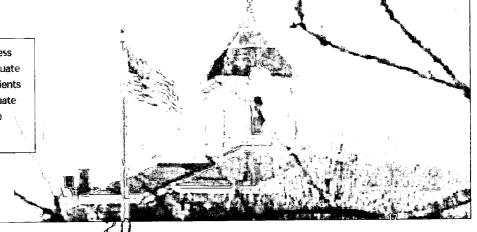
Independent Colleges and Universities Are Active in Voter Education Activities 100%



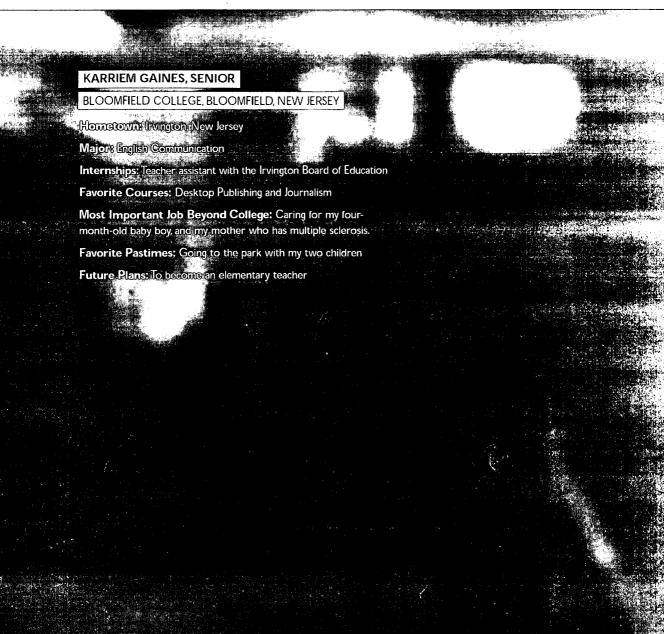
^{*}Includes special events that exceed the 1998 HEA requirements for the distribution of voter registration forms.

Source: NAICU Voter Registration Activity Survey, 2000.

While private institutions enroll less than one-quarter of all undergraduate students, 41 percent of Ph.D. recipients in 1998 received their undergraduate degrees at an independent college or university.



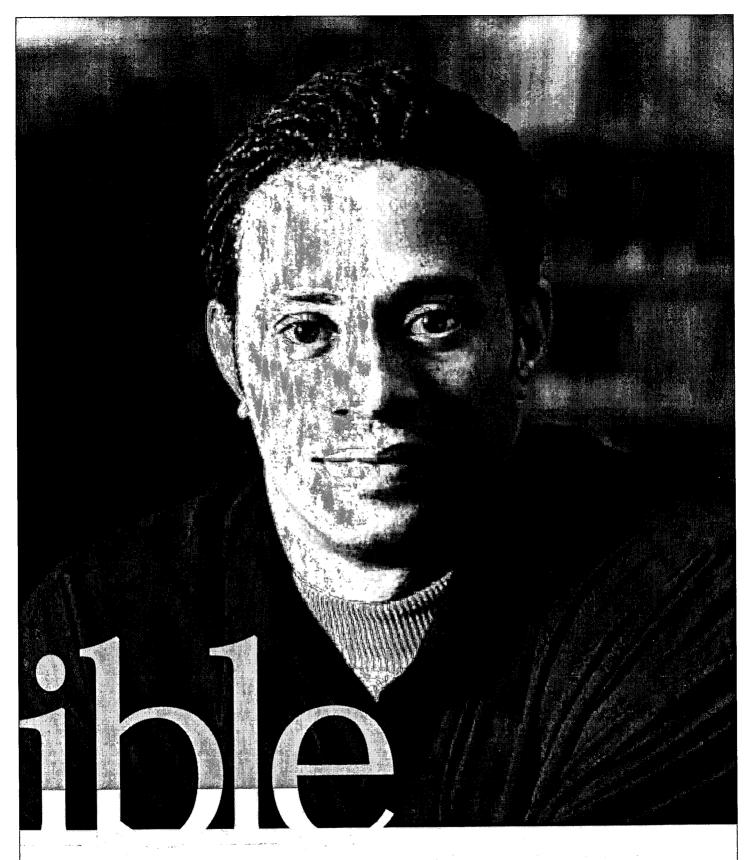








After deciding to become an elementary teacher, Karriem enrolled in college in his late 20s. The options and resources available on campus not only made college possible, but also opened up new avenues he had not considered exploring, such as desktop publishing and journalism. "Financially, mentally, physically, going to college is a challenge," he says. "It's not easy, but I believe it's going to be worth my while."



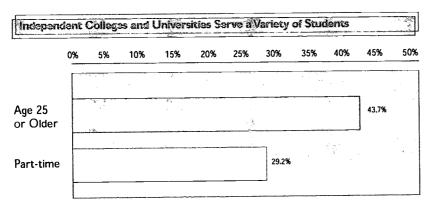
"This college has really helped me mature and sort out what's out there. The professors here have taught me a lot, and not just book knowledge. They're really giving you the tools you need for the real world."

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FLEXIBLE

The nation's 1,600 independent colleges and universities are flexible enough in their programs and convenient enough in their locations to meet the needs of virtually everyone pursuing higher education — whether they're coming directly out of high school, returning as an older degree student, or improving their career skills part-time while continuing to work. Students can select a private college close to home, or get away to an urban, suburban, or rural campus, depending on their preferences.

The flexibility at private colleges and universities also extends to their hours and their offerings, as well as to the creation of satellite campuses close to where students live or work.



Source: Data are from the U.S. Department of Education, National Center for Education Statistics.

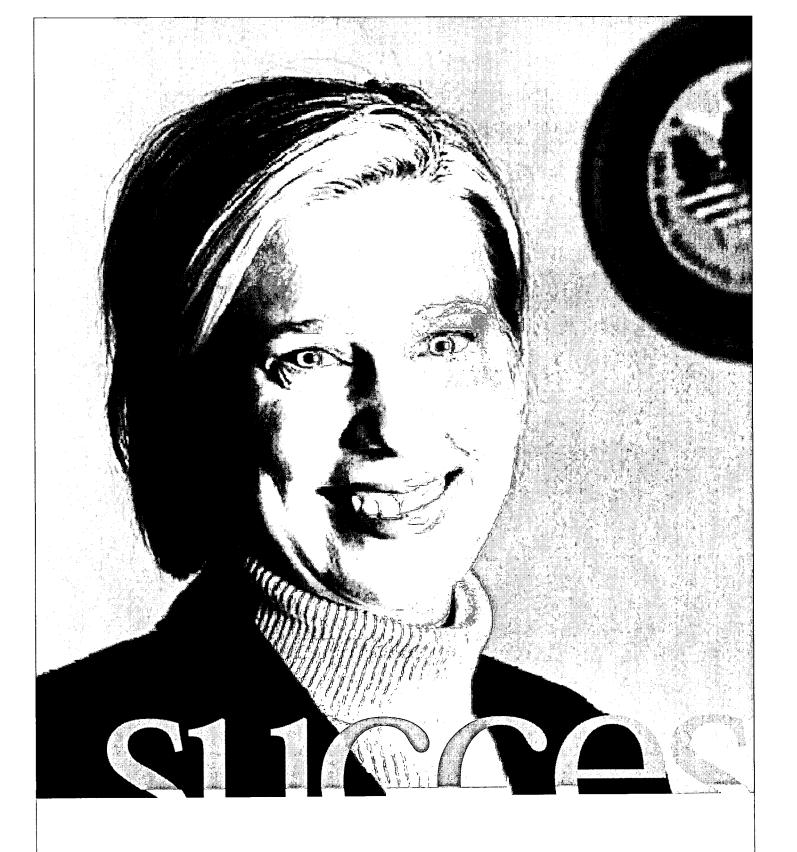
Independent colleges and universities serve the needs of students from all backgrounds. For example, nearly 63 percent of students who are the first in their family to attend college completed their undergraduate degree within five years at an independent institution, compared to 46 percent at public four-year colleges.

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Screenwriting / General" / "Rehabilitation/Therapeutic Services, Other" / "Veterinary Clinical Sciences (MS.PhD)" / Hypnotherapy / Biophysics / "Economics, General" / "Botarry, Other Education of the Deaf and Hearing Impaired / Pre-Law Studies / "Drama/Theater Arts, General" / Perfusion Technology Technician / Trade and Industrial Teacher Educ (Vocationa "Pharmacy, Other" / Music - Piano and Organ Performance / Robotics Technology Technician / Law Enforcement/Police Science / Agricultural Economics / Bioengineering and Biomedi Engineering / Education of the Speech Impaired / Polymer/Plastics Engineering / Hotel/Motel and Restaurant Management / Logistics and Materials Management / Electrician / Sor and Philosophical Foundations of Educ / "Nursing, Pediatric (Post-RN)" / Development Economics/Intl Development / Technical Theater/Theater Design & Stagecraft / Accounting Ornamental Horticulture Operations and Mgmt / Interior Architecture / Occupational Therapy Assistant / "Aerospace, Aeronautical, Astronautical Engin" / "Dramatic Theater Arts a Stagecraft, Other" / Atmospheric Sciences and Meteorology / American Government and Politics / Physician Assistant / Ophthalmic Medical Technologist / Business Home Econom / Neuroscience / Information Processing/Data Entry Technician / Dental Assistant / "Zoology, General" Higher Education Administration / "Aircraft Mechanic/Technician, Powerplant Foods and Nutrition Science / Agricultural Engineering / Talmudic Studies / Optics / "Business Information/Data Processing Svcs, Oth" / "Drama/Theater Literature, History & Criticis / Sign Language Interpreter / International Relations and Affairs / Vehicle Marketing Operations / "Business Quantitative Methods / Mgmt Science, Oth" / Welder / Welding Technolog / Aviation and Airway Science / Physical Therapy / "Apparel/Accessories Marketing Operations, Gen" / Education of the Blind & Visually Handicapped / Music History and Literatur Building / Property Maintenance and Manager / 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Approximately 80 percent of the U.S. population lives within 50 miles of an independent college or university.





"There is something very special about spending four years of your life in an intensive intellectual environment. All of those influences — from your friends to your professors to the organizations you join — help mold and shape you into the individual that you become."





MICHELE CHRISTIANSEN, ALUMNA

LAWRENCE UNIVERSITY, APPLETON, WISCONSIN

Hometown: Salt Lake City, Utah

Present Position: Assistant U.S. Attorney, U.S. Attorney's Office, District of Utah, working in the Violent Crime Section

Best Aspect of Level love being on the side of justice, writing, geing to court, talking to juries.

Degrees: B.A. In History, Lawrence University; I.D., University of Utah

Favorite Course: History seminar with Professor Paul Cohen and one other student

Fondest College Memory: Close friends who have had a continuing impact on my life

Favorite Pastimes: Skiing, reading, and my two-year-old daughter Adison

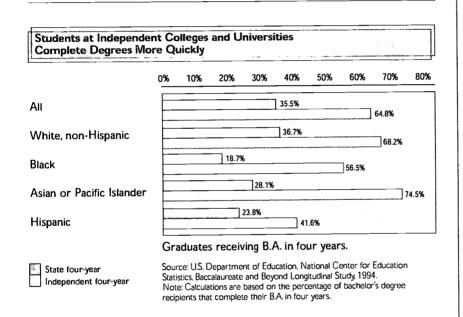
"I learned a great deal about critical thinking, about looking beyond surface ideas," Michele recalls, "and I have to do that in my job." She credits both her professors and "being part of a small but intellectual community" with expanding her horizons and honing her skills. "I came back home with a greater appreciation of who I was, and how to become a better member of society," she says.

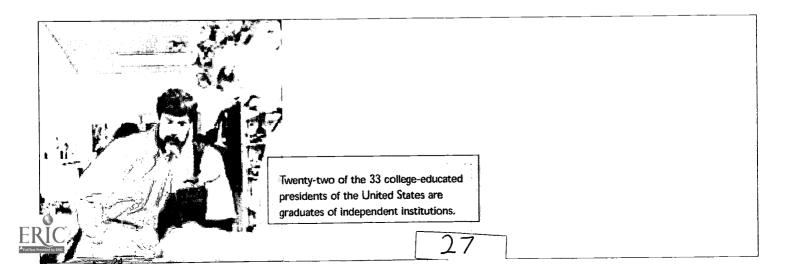


Successful

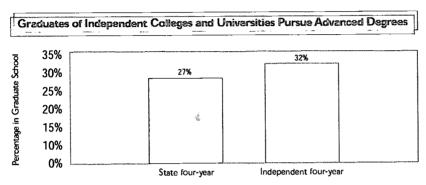
Independent colleges and universities are successful in helping students achieve their goals. Students who completed their undergraduate degrees at private colleges were more likely to do so in four years than students at public institutions. Sixty-five percent of students who received a bachelor's degree from an independent college or university were able to complete their degrees in four years or less, compared with 34 percent of graduates of four-year state institutions. The advantage to students attending independent colleges and universities is evident for all ethnic groups.

Successfully completing their undergraduate degrees on time and entering the workforce also helps graduates of independent colleges reduce the effective price of their education compared to their counterparts at state institutions.





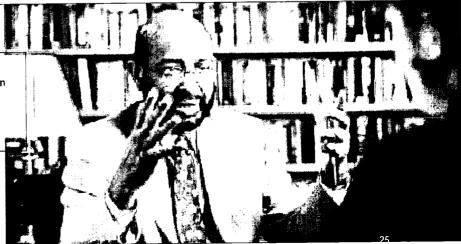
However, the real measure of how successful these students become may lie in the reasoning, ethical, and social skills they acquire through the caring and supportive environment they find at an independent college. By learning to think critically and communicate effectively, and by appreciating learning as a lifelong journey, private college and university students develop the abilities that will serve them well, wherever life may take them.



Source: U.S. Department of Education, National Center for Education Statistics, Baccalaureate and Beyond Longitudinal Study, 1997.

	0%	10%	20%	30%	40%	50%	60%	709
Total			20.		2.6%			
Undergraduate) 	19.09	28.6%				
Graduate					38.9%	3.4%		
First Professional		*					60.2% 60.4%	

No student pays the full cost of higher education. On average, tuition covers just 62 percent of what it costs an independent institution to provide an education.





SUMMARY

Independent colleges and universities are

diverse

- ➤ The 1,600 independent colleges and universities in the United States enroll 2.9 million students. The number of students at these institutions ranges from fewer than 100 to more than 30,000, averaging 1,851.
- > The proportion of minority students enrolled at independent and state four-year institutions is similar 24 percent at independent and 25 percent at state colleges and universities.
- ➤ Independent institutions enroll about the same proportion of students from families earning less than \$30,000 a year as from families earning more than \$75,000 a year.

affordable

- ➤ Eighty percent of dependent, full-time undergraduates in independent higher education received some form of financial assistance in 1995-96, averaging \$10,794.
- ➤ Much of the aid to students comes from the institutions' own resources nearly \$8 billion in 1999-2000.
 Students at independent colleges and universities receive more than four times as much grant aid from institutional sources as comes from federal sources.
- ▶ If states were to assume the responsibility for educating students who now attend independent colleges and universities, the additional annual cost to taxpayers would total \$13 billion.

personal

- > Student-faculty ratios are lower at independent colleges and universities than at state institutions. The majority of expenditures at independent institutions goes for instruction, student services, and scholarships.
- ➤ Nearly 63 percent of students who are the first in their families to attend college completed their bachelor's degrees within five years at an independent college, compared to 46 percent at a public institution.



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involved

- ➤ Independent colleges and universities employ three-quarters of a million people nationwide, and had estimated revenues of \$87 billion in 1999-2000. As these dollars work their way through local economies, their effect is multiplied into a cumulative economic impact exceeding \$215 billion.
- ➤ More than half of students attending private institutions participate in volunteer and community service activities, averaging eight hours per week. Nearly 80 percent of independent institutions hosted voter registration events in the 2000 election.

flexible

- ➤ Independent colleges and universities meet a variety of students' needs. Forty-four percent of students are 25 or older, and 30 percent attend part-time.
- ▶ Independent institutions offer degrees in more than 760 fields of study.
- \triangleright Approximately 80 percent of the U.S. population lives within 50 miles of an independent college or university.

successful

- ➤ While enrolling 21 percent of all students, independent colleges and universities award one-third of all degrees: 29 percent of undergraduate degrees, 43 percent of graduate degrees, and 60 percent of first professional degrees in fields such as law, medicine, engineering, and business.
- ➤ Sixty-five percent of students who received a bachelor's degree from an independent college or university were able to complete their degrees in four years or less, compared with 34 percent of graduates of state institutions. Private college graduates are also more likely to pursue advanced study than their public sector counterparts.
- ➤ Fifty percent of senior corporate executives received their undergraduate degree from an independent college or university. Of those with graduate degrees, 62 percent received them at an independent institution.



This publication is a cooperative effort between the National Association of Independent Colleges and Universities (NAICU) and the Foundation for Independent Higher Education (FIHE). The organizations share a commitment to increasing the public understanding and support of America's 1,600 independent colleges and universities. NAICU represents independent higher education on public policy issues with the U.S. Congress and the federal executive and regulatory agencies. FIHE is the national partner in a network of 37 state and regional funds whose aim is to broaden corporate and philanthropic support of independent higher education.

Additional support for research used in this publication was provided by the Council of Independent Colleges (CIC), an association of independent colleges and universities that assists institutions in improving leadership expertise, educational programs, administrative and financial performance, and institutional visibility.

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The ExxonMobil Foundation is funded by the ExxonMobil Corporation. The Foundation provides support for programs in various areas such as the environment, civic and community services, and the arts. The support of education, including private higher education, remains as ExxonMobil's highest priority for contributions.

The UPS (United Parcel Service) Foundation created an endowment fund at the Foundation of Independent Higher Education that is now valued at more than \$50 million. This fund provides scholarships at more than 670 private colleges each year as well as initiatives to advance the cause of private higher education.



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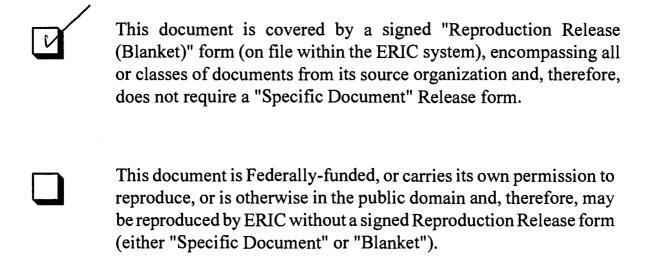
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