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South Dakota Board of Regents; Stanford Achievement Tests

ABSTRACT

This summary of key indicators of educational progress provides information about how South Dakota schools are doing. The publication includes attendance and dropout rates, achievement test scores, ACT Assessment scores, and Board of Regents' feedback on students entering state universities. The information is provided both in statewide summaries and in individual school district profiles. In the 1999-2000 school year, South Dakota enrolled 129,093 students in 749 schools. Of this total, 12.82% were from minority groups, and 30.7% were eligible for free lunch. South Dakota's high schools graduated 9,224 students in 1999-2000. Information for these indicators is given for each of the state's school districts: (1) district attendance rate; (2) district dropout rate; (3) grade 2 Stanford Achievement Test, Ninth Edition, results; (4) grade 4 Stanford Achievement Test results; (5) grade 8 Stanford Achievement Test results; (6) grade 11 Stanford Achievement Test results; (7) Stanford Writing Assessment Program test results for grades 5 and 9; (8) ACT Assessment composite scores; and (9) Board of Regents' Feedback report. (Contains 191 tables.) (SLD)



South Dakota Annual Report of Academic Progress

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Department of Education & Cultural Affairs 2001





February 2001

Introduction

The South Dakota Department of Education and Cultural Affairs presents this summary of key indicators of educational progress in South Dakota for the 1999-2000 school year to fulfill the requirements of SDCL 13-3-51 and to answer the question "How are our schools doing?" The publication includes attendance and dropout rates, achievement test scores, ACT scores and Board of Regents' feedback on students entering state universities. The information is provided both in statewide summaries and in individual school district profiles.

While these scores are only some of the indicators of progress, they are a valuable source of information about education in South Dakota. This is the fourth consecutive year the Department of Education and Cultural Affairs has provided this report.

Additional information on public K-12 education in South Dakota can be found in the annual "Education in South Dakota: A Statistical Profile" and also on the WorldWide Web at www.state.sd.us/deca/data/statistx.htm

Ray Christensen, Secretary

Kay Co

Department of Education and Cultural Affairs



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American College Test (ACT) Summary 217



Errata Sheet for "South Dakota Annual Report of Academic Progress 2001"

The number of graduates for each district were incorrectly published, please update each district as follows:

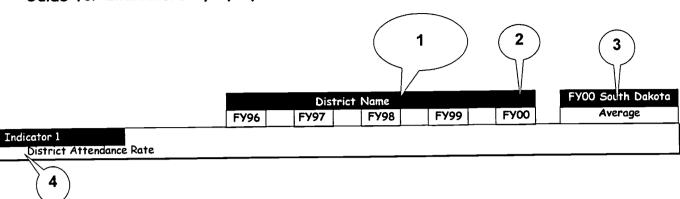
The number of gradu	utes ter t			•	
Aberdeen 06-1	328	Flandreau 50-3	62	Newell 09-2	39
Agar 58-1	5	Florence 14-1	18	Northwest 52-3	0
Alcester-Hudson 61-1	37	Freeman 33-1	29	Northwestern 56-3	23
Alpena 36-1	8	Garretson 49-4	37	Oelrichs	1
Andes Central 11-1	18	Gayville-Volin 63-1	16	Oldham-Ramona 39-5	20
Arlington 38-1	21	Geddes Community 11-2	16	Parker 60-4	39
Armour 21-1	25	Gettysburg 53-1	38	Parkston 33-3	53
Artesian-Letcher 55-5	25	Grant-Deuel 25-3	25	Pierre 32-2	203
Avon 04-1	16	Greater Hoyt 61-4	0	Plankinton 01-1	14
Baltic 49-1	29	Greater Scott 61-5	0	Platte Community 11-3	31
Belle Fourche 09-1	77	Gregory 26-4	45	Pollock 10-2	10
Bennett County 03-1	32	Groton 06-3	39	Polo 29-2	0
Beresford 61-2	80	Haakon 27-1	43	Rapid City Area 51-4	767
Big Stone City 25-1	0	Hamlin 28-3	62	Redfield 56-4	72
Bison 52-1	21	Hanson 30-1	32	Rosholt 54-4	15
Bon Homme 04-2	58	Harding County 31-1	28	Roslyn 18-2	16
Bonesteel-Fairfax 26-5	16	Harrisburg 41-2	45	Rutland 39-4	12
Bowdle 22-1	13	Harrold 32-1	9	Scotland 04-3	36
Brandon Valley 49-2	185	Hecla-Houghton 06-4	13	Selby Area 62-5	29
Bridgewater 43-6	15	Henry 14-2	23	Shannon County 65-1	0
Bristol 18-1	8	Herreid 10-1	14	Sioux Falls 49-5	1,068
Britton 45-1	28	Hill City 51-2	46	Sioux Valley 05-5	56
Brookings 05-1	241	Hitchcock 02-1	6	Sisseton 54-9	82
Burke 26-2	26	Hot Springs 23-2	57	Smee 15-3	9
Canistota 43-1	22	Hoven 53-2	20	South Shore 14-3	9
Canton 41-1	57	Howard 48-3	40	Spearfish 40-2	164
Carthage 48-2	0	Hurley 60-2	16	Stanley County 57-1	42
Carthage 46-2 Castlewood 28-1	31	Huron 02-2	182	Stickney 01-2	14
Centerville 60-1	29	Hyde 34-1	27	Sully Buttes 58-2	22
Chamberlain 07-1	66	Ipswich 22-3	34	Summit 54-6	6
Chester Area 39-1	22	Irene 63-2	25	Timber Lake 20-3	23
	44	Iroquois 02-3	24	Todd County 66-1	60
Clark 12-2	21	Isabel 20-2	12	Tripp-Delmont 33-5	25
Coloma 50 1	17	Jones County 37-3	27	Tri-Valley 49-6	71
Colome 59-1	4	Kadoka 35-1	24	Tulare 56-5	16
Conde 56-1	24	Kimball 07-2	25	Veblen 45-3	9
Corsica 21-2	13	Lake Central 39-2	140	Vermillion 13-1	121
Cresbard 24-1	78	Lake Hendricks 05-4	0	Viborg 60-5	12
Custer 16-1	48	Lake Preston 38-3	27	Wagner Community 11-4	
Dakota Valley 61-8	48 42	Langford 45-2	16	Wakonda 13-2	21
De Smet 38-2	40	Lead-Deadwood 40-1	86	Wall 51-5	30
Dell Rapids 49-3	25	Lemmon 52-2	32	Warner 06-5	18
Deubrook Area 05-6	48	Lennox 41-4	123	Watertown 14-4	343
Deuel 19-4		Leola 44-2	9	Waubay 18-3	17
Doland 56-2	18	Lyman 42-1	31	Wausay 10-5 Waverly 14-5	17
Douglas 51-1	141	Marion 60-3	26	Waverry 14-5 Webster 18-4	48
Dupree 64-2	15	McCook Central 43-7	45	Wessington 02-4	12
Eagle Butte 20-1	7		19	Wessington Springs 36-2	36
Edgemont 23-1	24	McIntosh 15-1	14	West Central 49-7	78
Edmunds Central 22-5	21	McLaughlin 15-2	205	White Lake 01-3	18
Elk Mountain 16-2	0	Meade 46-1	203 22	White River 47-1	22
Elk Point-Jefferson 61-7	42	Menno 33-2	12		17
Elkton 05-3	26	Midland 27-2		Willow Lake 12-3	23
Elm Valley 06-2	17	Milbank 25-4	85	Wilmot 54-7	88
Emery 30-2	19	Miller 29-1	55	Winner 59-2	13
Estelline 28-2	23	Mitchell 17-2	208	Wood #7.2	0
Ethan 17-1	17	Mobridge 62-3	41	Wood 47-2	35
Eureka 44-1	26	Montrose 43-2	18	Woonsocket 55-4	216
Faith 46-2	18	Mount Vernon 17-3	19	Yankton 63-3	210
Faulkton 24-2	29	New Underwood 51-3	13		

lates to this sheet will be posted on the World Wide Web at: http://www.state.sd.us/deca/data/statistx.htm



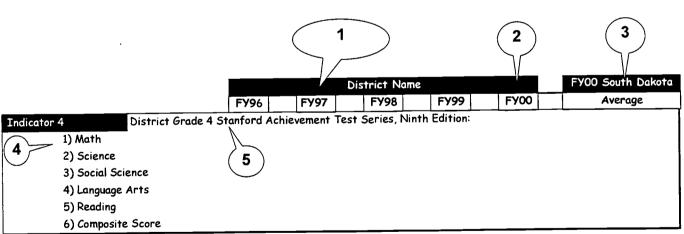
Guide to Reading the State/District Pages

Guide for Indicators 1, 2, 8, and 9



- 1 Data in these columns report the level of performance for the preceding four years.
- 2 Data in this column report the current level of performance and are the most recent data available.
- 3 Data in this column report the state average level of performance for the current year.
- 4 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.

Guide for Indicators 3, 4, 5, 6, and 7



- 1 Data in these columns report the level of performance for the preceding four years.
- 2 Data in this column report the current level of performance and are the most recent data available.
- 3 Data in this column report the state average level of performance for the current year.
- 4 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.
- 5 The Stanford 9 Achievement test was a new test in 1998. All schools now take the SAT 9. It replaced the MAT 7 and SAT 8 of prior years. Comparison of SAT 9 Scores to MAT 7 and SAT 8 has been done through the use of equating tables.



State/District Profiles



State Totals

South Dakota

				-ll- Ontine	
Selected Statistics (K-12 Fall Enrollment 129,093)		N	umber of 50	chools Operating	
K-12 Fall Enrollment 129,093 Average Daily Membership 128,114	Elementari	es	387	High Schools	169
% Special Needs Students 12.2%	Middle sch		71	Alternatives	17
% Eligible for Free/Reduced Lunch 30.7%	Junior High	าร	105	Total	749
% Minority Students 12.82%					
Number of Graduates 9,224					
		State	Averages		Y00 South Dakot
	FY96	FY97	FY98	FY99	Average
ndicator 1					
District Attendance Rate	95.5%	95.6%	95.3%	95.3%	95.4%
ndicator 2					
District Dropout Rate (grades 7-12)	2.7%	2.3%	2.1%	2.4%	2.3%
District Grade 2 Stanford Achievement Test Series	Ninth Edition				
	s, Ninin Edition.			57	62
1) Math				56	58
2) Environment					52
3) Language Arts				51	
4) Reading				61	62
5) Complete Battery			_	58	_60
dicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition:				
1) Math			62	62	65
2) Science			61	60	61
•			64	65	64
3) Social Science			54	54	55
4) Language Arts					
5) Reading			64	64	65 62
6) Complete Battery	62	61	61	61	
ndicator 5 District Grade 8 Stanford Achievement Test Series	s, Ninth Edition:				
1) Math			69	69	70
2) Science			75	74	76
3) Social Science			71	70	71
4) Language Arts			57	57	59
5) Reading			65	64	65
6) Complete Battery	65	64	67	66	67
			_		
District Grade 11 Stanford Achievement Test Serie	s, Ninth Edition:		66	67	69
1) Math					
2) Science			67	69	69
3) Social Science			72	72	71
4) Language Arts			51	51	52
5) Reading			54	53	52
6) Complete Battery	64	64	61	62	62
ndicator 7 Stanford Writing Assessment Program Third Editio	<u> </u>				
	.,		40	52	61
1) Fifth Grade					
2) Ninth Grade			29	76	81
ndicator 8					
American College Test (ACT) Composite Score	21.4	21.3	21.4	21.2	21,5
ndicator 9 Board of Regents Feedback Report	1995 1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	8.9% 6.3%	8.0%	12.1%	18.7%	
Institutions enrolled in Remedial Classes	_				
2) GPA of Graduates Entering Regental Institutions	2.69 2.68	2.69	2.70	2.74	



Aberdeen, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 3,927 Average Daily Membership 3,891 % Special Needs Students 12.3% % Eligible for Free/Reduced Lunch 18.4% % Minority Students 9.2% (Number of Graduates 303	Elementar Middle sch Junior Hig	nools	7 0 2	A	ligh Schools Alternatives Total	1 0 10
(1.0.11.0.11.0.11.0.11.0.11.0.11.0.11.0		Abo	erdeen O	5-1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	96.1%	95.9%	95.8%	94.9%	95.0%	95.4%
dicator 2		_				
istrict Dropout Rate (grades 7-12)	2.3%	1.9%	1.8%	3.2%	2.6%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				65	70	62
2) Environment				62	58	58
3) Language Arts				61	56	52
4) Reading				69	66	62
5) Complete Battery				66	64	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	1				
1) Math			65	73	74	65
2) Science			61	65	65	61
3) Social Science			69	70	69	64
4) Language Arts			59	64	60	55
5) Reading			66	70	70	65
6) Complete Battery	64	63	64	68	68	62_
District Grade 8 Stanford Achievement Test Series, N	Jinth Edition		<u> </u>			
1) Math	diffin Carrier	,	68	66	74	70
1) Main 2) Science			75	74	77	76
3) Social Science			71	65	70	71
4) Language Arts			62	63	70	59
5) Reading			69	60	70	65
6) Complete Battery	65	67	68	64	71	67
	Nineh Editio					
 dicator 6 District Grade 11 Stanford Achievement Test Series, I Math 	MININ EGINO	"	55	60	64	69
2) Science			64	64	66	69
3) Social Science			69	67	71	71
4) Language Arts			48	50	57	52
5) Reading			52	52	54	52
6) Complete Battery	63	63	58	58	62	62
adicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			45	53	55	61
2) Ninth Grade			36	84	75	81
ndicator 8		a. a	o. =		20 =	0. F
merican College Test (ACT) Composite Score	20.7	21.0	21.5	20.8	20.7	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.9%	7.6%	4.9%	21.52%	33.33%	
	2.61	2.40	2.56	2.55	2.67	
2) GPA of Graduates Entering Regental Institutions	10.2	2.70	2.50		2.07	



Agar, South Dakota

Agar,	South D	akota				
Selected Statistics						
K-12 Fall Enrollment 42 Average Daily Membership 40 % Special Needs Students 9.5% % Eligible for Free/Reduced Lunch 36.4% % Minority Students 0.0%	Elementar Middle sch Junior Hig	nools	2 0 0	A	ligh Schools Iternatives	1 0 3
Number of Graduates 1						
		-	lgar 58-1			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.2%	96.6%	95.2%	93.7%	92.9%	95.4%
Tudioston 2						
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	7.1%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, 1	Vinth Edition	1		44.4		/2
1) Math				< 6 tested		62 50
2) Environment				< 6 tested		58 52
3) Language Arts				< 6 tested		52
4) Reading					< 6 tested	62
5) Complete Battery				< 6 tested	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, t	Ninth Edition		<u>-</u>			
1) Math			70	< 6 tested	< 6 tested	65
2) Science			73	< 6 tested	< 6 tested	61
3) Social Science			72	< 6 tested	< 6 tested	64
4) Language Arts			64		< 6 tested	55
5) Reading			88	< 6 tested	< 6 tested	65
6) Complete Battery	70	< 6 tested	77	< 6 tested	< 6 tested	_62
Indicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition	n				
1) Math			67	< 6 tested	85	70
2) Science			63	< 6 tested	72	76
3) Social Science			56	< 6 tested	65	71
4) Language Arts			52	< 6 tested	80	59
5) Reading			67	< 6 tested	71	65 .
6) Complete Battery	60	< 6 tested	62	< 6 tested	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n			_	
1) Math			< 6 tested	< 6 tested	N/A^	69
2) Science			< 6 tested	< 6 tested	N/A^	69
3) Social Science			< 6 tested	< 6 tested	N/A^	71
4) Language Arts			< 6 tested	< 6 tested	N/A^	52
5) Reading			< 6 tested	< 6 tested	N/A^	52
6) Complete Battery	73	< 6 tested	< 6 tested	< 6 tested	N/A^	62
Tallette 7			<u>-</u>		_	
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			53	c 6 tected	< 6 tested	61
1) Fifth Grade 2) Ninth Grade			8		< 6 tested	81
2) Ninin Orgae						
Indicator 8						
American College Test (ACT) Composite Score	N/A^	N/A^	< 6 tested	< 6 tested	< 6 tested	21.5
		1001	1007	1000	1000	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	N/A	N/A	0.00%	<3 enrolled	
Institutions enrolled in Remedial Classes						
GPA of Graduates Entering Regental Institutions	N/A	N/A	<3 enrolled	1.62	<3 enrolled	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Alcester, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	_
K-12 Fall Enrollment 504 Average Daily Membership 505 % Special Needs Students 19.8% % Eligible for Free/Reduced Lunch 24.2% % Minority Students 1.4% Number of Graduates 40	Elementari Middle sch Junior Hig	ools	1 0 1	A	figh Schools Uternatives otal	1 0 3
		Alcest	er-Hudson	61-1		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
idicator 1 istrict Attendance Rate	96.5%	96.8%	97.0%	97.3%	96.4%	95.4%
dicator 2 istrict Dropout Rate (grades 7-12)	1.2%	0.7%	1.7%	2.6%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
1) Math			,	72	75	62
2) Environment			•	55	62、	58
3) Language Arts				60	53	52
4) Reading				58	66	62
5) Complete Battery				62	65	60
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition					
1) Math			63	62	59	65
2) Science			69	63	50	61
3) Social Science			75	71	59	64
4) Language Arts			63	57	51	55
5) Reading			74	71	57	65
6) Complete Battery	62	47	67	65	56	62
dicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition					
1) Math			68	84	65	70
2) Science			71	85	71	76
3) Social Science			77	83	70	71
4) Language Arts			65	66	56	59
5) Reading			70	71	71	65
6) Complete Battery	62	63	69	76	67	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	 n		<u>-</u>		
1) Math			58	. 63	57	69
2) Science			71	73	68	69
3) Social Science			70	72	74	71
4) Language Arts			46	49	50	52
5) Reading			51	49	50	52
6) Complete Battery	72	57	59	60	59	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	54	69	· 61
2) Ninth Grade			15	74	82	81
idicator 8						
merican College Test (ACT) Composite Score	22.2	22.5	21.6	22.4	21,5	21.5
Board of Regents Feedback Report	1995	1996	1997	1998	1999	
TOTAL OF THE PARTY	0.0%	0.0%	0.0%	5.88%	8.33%	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.078	0.076	0.076	J.JU/6	5.55 A	
2) GPA of Graduates Entering Regental Institutions	2.48	3.01	3.04	2.65	3.24	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Alpena, South Dakota

Alpen	na, South D	akota				
Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 102 Average Daily Membership 101 % Special Needs Students 10.8% % Eligible for Free/Reduced Lunch 47.1% % Minority Students 2.0%	Elementari Middle sch Junior High	ools	1 O 1		High Schools Alternatives Total	1 0 3
Number of Graduates 6						
			Alpena 36.	-1		FY00 South Dakota
	FY96	FY97	FY98	Fy99	FY00	Average
Indicator 1		1	1	1	1	
District Attendance Rate	95.5%	96.8%	96.4%	95.3%	95.8%	95.4%
		70.0%	70.170	70.070		70.170
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.8%	0.0%	2.2%	5.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series	Minel Edisian					
Indicator 3 District Grade 2 Stanford Achievement Test Series 1) Math	, NINTH Edition			76	44	43
2) Environment				76 65	38	62 58
3) Language Arts				75	36 48	56 52
4) Reading				84	59	62
5) Complete Battery				76	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition					
1) Math			78	< 6 tested	65	65
2) Science			55	< 6 tested	58	61
3) Social Science			69	< 6 tested	59	64
4) Language Arts			64	< 6 tested	53	55
5) Reading			69	< 6 tested	54	65
6) Complete Battery	60	43	68	< 6 tested	55_	62
Indicator 5 District Grade 8 Stanford Achievement Test Series	Ninth Edition					
1) Math	, Minin Canton		48	< 6 tested	73	70
2) Science			60	< 6 tested	73 84	76
3) Social Science			49	< 6 tested	63	71
4) Language Arts			36	< 6 tested	66	59
5) Reading			55	< 6 tested	71	65
6) Complete Battery	55	39	51	< 6 tested	71	67
			-			
Indicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	ı				
1) Math			< 6 tested	47	40	69
2) Science			< 6 tested	59	70	69
3) Social Science 4) Language Arts			< 6 tested	64	71	71
5) Reading			< 6 tested < 6 tested	46 51	51 55	52 52
6) Complete Battery	65	54	< 6 tested	51 54	58 58	52 62
O Jashipiata Battal y			- 0 163160			
Indicator 7 Stanford Writing Assessment Program Third Edition	1					
1) Fifth Grade			30	57	56	61
2) Ninth Grade			15	89	80	81
T. I 0						
Indicator 8						
American College Test (ACT) Composite Score	18.1	22.2	18.4	< 6 tested	19.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	N/A	33.3%	0.00%	<3 enrolled	
Institutions enrolled in Remedial Classes	3.076	13/71	55.576	0.00%	.o em oneu	
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	2.31	1.81	<3 enrolled	

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



Lake Andes, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 387 Average Daily Membership 371	Flementari	es	2	١	ligh Schools	1
% Special Needs Students 20.9%	Middle sch		ō		liternatives	0
% Eligible for Free/Reduced Lunch 73.1%	Junior Hig	hs	1	7	otal	4
% Minority Students 63.3%						
Number of Graduates 17	$\overline{}$					
		Andes	Central	11-1		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1		•		_		
trict Attendance Rate	92.4%	92.4%	92.6%	91.0%	90.8%	95.4%
dicator 2					-	
strict Dropout Rate (grades 7-12)	7.8%	8.7%	6.3%	12.6%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				52	62	62
2) Environment				42	52	58
3) Language Arts				26	37	52
				41	50	62
4) Reading				42	53	60
5) Complete Battery						
District Grade 4 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			55	56	61	65
2) Science			46	37	50	61
3) Social Science			47	43	46	64
•			38	43	47	55
4) Language Arts			42	41	43	65
5) Reading	71	55	44	43	49	62
6) Complete Battery						
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			57	41	46	70
2) Science			63	55	59	76
3) Social Science			59	58	63	71
4) Language Arts			39	35	41	59
5) Reading			49	47	48	65
6) Complete Battery	65	55	51	47	51	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n				
1) Math			46	75	39	69
2) Science			53	70	53	69
3) Social Science			52	74	52	71
4) Language Arts			41	56	51	52
5) Reading			34	55	40	52
6) Complete Battery	68	58	44	65	47	62
dicator 7 Stanford Writing Assessment Program Third Edition		<u> </u>				
1) Fifth Grade			31	33	55	61
2) Ninth Grade			5	62	76	81
				_		
dicator 8						
nerican College Test (ACT) Composite Score	19.5	21,4	20.8	18.8	21.9	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	0.0%	0.0%	44.44%	66.67%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	2.30	1.85	2.44	2.42	

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Arlington, South Dakota

Selected Statistics	n, South		Number	of Schools	S Operating	
K-12 Fali Enrollment 361 Average Daily Membership 360 % Special Needs Students 6.6% % Eligible for Free/Reduced Lunch 34.9% % Minority Students 4.4%	Elementari Middle sch Junior Higl	ools	1 0 1		High Schools Alternatives Total	1 0 3
Number of Graduates 33		Ar	lington 38	-1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1				- <u>t-</u>		-
District Attendance Rate	96.7%	96.6%	97.3%	97.6%	97.0%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	1.0%	2.0%	2.2%	1.7%	1.7%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N 1) Math	Ninth Edition			84	71	62
•				65	59	58
2) Environment				67	62	52
3) Language Arts 4) Reading				82	76	62
4) Reading 5) Complete Battery				77	70	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math	Ninth Edition		68	66	69	65
2) Science			66	63	67	61
3) Social Science			68	68	70	64
4) Language Arts			57	57	67	55
5) Reading			70	73	71	65
6) Complete Battery	73	72	66	65	67	62
			-			
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition		25			
1) Math			85	79	81	70
2) Science			79 ~~	79	75 ~~	76 ~•
3) Social Science			78	74	73 50	71
4) Language Arts			71	60	58	59
5) Reading	60	50	72 75	68 71	66 70	65 67
6) Complete Battery						
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1			55	69
1) Math			60	66		
2) Science 3) Social Science			66 66	66 71	6 4 68	69 71
3) Social Science 4) Language Arts			47	48	38	52
4) Language Arts 5) Reading			39	50	40	52 52
6) Complete Battery	72	61	54	59	53	62
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			57	50	60	61
1) ritth Grade 2) Ninth Grade			37	82	89	81
2) Ninin Grade				02	07	91
ndicator 8						_
American College Test (ACT) Composite Score	22.7	21.8	20.1	20.7	22.1	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	36.4%	6.3%	0.0%	9.09%	22.22%	
Institutions enrolled in Remedial Classes	0.00	255	2.04	2.5	2~*	
2) GPA of Graduates Entering Regental Institutions	2.83	2.52	2.84	3.13	2.71	

^{*} Scares not available as districts cantract out grade. * No students tested. # Scores not available due to reporting errors.



Armour 21-1

Armour, South Dakota

% Special Needs Students 9.6% Middle schools 1 A	96.9% 0.0% 77 76 71 77 74 84 55 75 66 78 73	1 0 3 3 FYOO South Dake Average 95.4% 2.3% 62 56 52 62 60
Nath	96.9% 0.0% 77 76 71 77 74 84 55 75 66 78 73	95.4% 2.3% 62 56 52 62 60 65 61 64 55 65
District Attendance Rate 97.0% 97.5% 97.0% 96.5%	96.9% 0.0% 77 76 71 77 74 84 55 75 66 78 73	95.4% 2.3% 62 56 52 62 60 65 61 64 55 65
District Attendance Rate 97.0% 97.5% 97.0% 96.5%	0.0% 77 76 71 77 74 84 55 75 66 78 73	2.3% 62 56 52 62 60 65 61 64 55 65
District Dropout Rate (grades 7-12) 0.8% 0.0%	0.0% 77 76 71 77 74 84 55 75 66 78 73	2.3% 62 56 52 62 60 65 61 64 55 65
District Dropout Rate (grades 7-12) 0.8% 0.0%	77 76 71 77 74 84 55 75 66 78 73	62 56 52 62 60 65 61 64 55 65
1) Math 2) Environment 54 3) Language Arts 58 4) Reading 67 5) Complete Battery 65 Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 81 76 2) Science 67 66 3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 Idicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 59 Reading 75 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 77 65 3) Social Science 77 65 4) Language Arts 54 47 5) Reading 59 42	76 71 77 74 84 55 75 66 78 73	56 52 62 60 65 61 64 55 65
2) Environment 54 3) Language Arts 58 4) Reading 67 5) Complete Battery 65 Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 81 76 2) Science 67 66 3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 Idicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 59 69 6) Complete Battery 66 75 76 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 78 67 2) Science 77 65 3) Social Science 77 65 4) Language Arts 54 47 5) Reading 59 42	76 71 77 74 84 55 75 66 78 73	56 52 62 60 65 61 64 55 65
3) Language Arts 4) Reading 5) Complete Battery 65 Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 67 66 3) Social Science 69 72 4) Language Arts 6) Complete Battery 66 59 71 72 Idicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 71 75 2) Science 75 70 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 77 65 3) Social Science 78 67 4) Language Arts 5) Reading 57 69 69 69 69 69 69 69 69 70 71 72 71 75 70 70 70 71 75 70 70 70 70 70 70 70 70 70 70 70 70 70	71 77 74 84 55 75 66 78 73	52 62 60 65 61 64 55 65
4) Reading 67 5) Complete Battery 65 **Total Cicator 4** District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 81 76 2) Science 67 66 3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 **Total Cicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 **Total Cicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 78 2) Science 77 65 3) Social Science 77 65 4) Language Arts 54 47 5) Reading 59 42	77 74 84 55 75 66 78 73	62 60 65 61 64 55 65
5 Complete Battery 5 5 Complete Battery 5 Complete Bat	74 84 55 75 66 78 73	60 65 61 64 55 65
District Grade 4 Stanford Achievement Test Series, Ninth Edition	84 55 75 66 78 73	65 61 64 55 65
1) Math 2) Science 67 66 3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 Math 71 75 70 70 71 72	55 75 66 78 73	61 64 55 65
1) Math 2) Science 67 66 3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 Idicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 78 67 2) Science 77 65 3) Social Science 77 65 3) Social Science 77 65 4) Language Arts 59 42	55 75 66 78 73	61 64 55 65
3) Social Science 69 72 4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 dicator 5	75 66 78 73	64 55 65
4) Language Arts 69 69 5) Reading 71 80 6) Complete Battery 66 59 71 72 dicator 5	66 78 73	55 65
5) Reading 6) Complete Battery 66 59 71 72 Complete Battery Compl	78 	65
Action Complete Battery 66 59 71 72 T2 T2 T3 T4 T5 T5 T5 T5 T5 T5 T5	73	
District Grade 8 Stanford Achievement Test Series, Ninth Edition		62
1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 78 67 2) Science 77 65 3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42		
1) Math 71 75 2) Science 75 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 78 67 2) Science 77 65 3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42		
2) Science 75 70 3) Social Science 48 68 4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 Concept	75	70
4) Language Arts 34 72 5) Reading 57 69 6) Complete Battery 49 72 60 70 dicator 6	83	76
5) Reading 57 69 6) Complete Battery 49 72 60 70 Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 78 67 2) Science 77 65 3) Social Science 75 67 4) Language Arts 51 Reading 59 42	65	71
6) Complete Battery 49 72 60 70 dicator 6	71	59
	68	65
1) Math 78 67 2) Science 77 65 3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42	72	67
1) Math 78 67 2) Science 77 65 3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42		
2) Science 77 65 3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42	85	69
3) Social Science 75 67 4) Language Arts 54 47 5) Reading 59 42	79	69
5) Reading 59 42	81	71
5) Reading 59 42	59	52
6) Complete Battery 49 61 67 57	66	52
	74	62
The second secon		
Idicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 35 49	80	61
2) Ninth Grade 15 83	79	81
Eyraini orda		
ndicator 8		
merican College Test (ACT) Composite Score 19.5 20.8 20.9 22.4		21.5
rdicator 9 Board of Regents Feedback Report 1995 1996 1997 1998	20.5	
idicator 5		
1) Percent of Graduates Entering Regental 12.5% 0.0% 20.0% 0.00% Institutions enrolled in Remedial Classes	1999	
2) GPA of Graduates Entering Regental Institutions 2.90 2.60 2.74 3.09		



Artesian, South Dakota

	n, 300111					
Selected Statistics (K-12 Fall Enrollment 294)			Numbei	of Schools	Operating	
Average Daily Membership 295 % Special Needs Students 10.8% % Eligible for Free/Reduced Lunch 47.6% % Minority Students 2.7% Number of Graduates 27	Elementari Middle sch Junior High	ools	3 1 0	,	High Schools Alternatives Total	1 0 5
Name of States 2		Artesio	an-Letcher	55-5		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1		· · · · · · · · · · · · · · · · · · ·		•		
District Attendance Rate	96.2%	97.0%	96.1%	96.4%	96.7%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	0.7%	0.7%	2.3%
					0.770	
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition			56	78	62
1) Math 2) Environment				53	77	58
3) Language Arts				57	68	52
4) Reading				55	77	62
5) Complete Battery				55	76	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			48	62	55	65
2) Science			47	48	45	61
3) Social Science			52	55	47	64
4) Language Arts			41	46	49	55
5) Reading			51	49	50	65
6) Complete Battery	49	45	46	50	48	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			67	69	73	70
2) Science			61	71	77	76
3) Social Science			67	71	75	71
4) Language Arts			53	58	69	59
5) Reading			62	65	68	65
6) Complete Battery	68	56	63	66	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	_ I				
1) Math			62	73	66	69
2) Science			60	68	55	69
3) Social Science			64	62	62	71
4) Language Arts			46	57	51	52
5) Reading			49	58	52	52
6) Complete Battery	51	43	56	63	57	62
Endicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			32	43	52	61
2) Ninth Grade			24	55	65	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	22.0	19.7	20.9	21.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	199 6	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	0.0%	0.0%	0.00%	25.00%	
2) GPA of Graduates Entering Regental Institutions	3.17	3.42	2.88	3.19	2.61	
E) Of A Of Ordinates Emering Regental Institutions	5.17	J.7L		3.17	2.01	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Avon, South Dakota

Avon,	South Do	акота				
Selected Statistics			Number	of Schools	Operating _	
K-12 Fall Enrollment 243 Average Daily Membership 247 % Special Needs Students 9.8% % Eligible for Free/Reduced Lunch 35.4% % Minority Students 2.4%	Elementaries Middle schools Junior Highs			A	ligh Schools Ilternatives otal	1 0 3
Number of Graduates 13			Avon 04-1			FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1		1			<u> </u>	
District Attendance Rate	96.5%	97.6%	97.2%	97.4%	97.5%	95.4%
ndicator 2		-				
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.8%	2.1%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, 1	 Ninth Edition	<u>-</u>	<u>-</u>			
1) Math				65	49	62
2) Environment				59	39	58
3) Language Arts				65	46	52
4) Reading				75	57	62
5) Complete Battery				69	52	60
ndicator 4 District Grade 4 Stanford Achievement Test Series,	————— Ninth Editior					
		•	79	74	78	65
1) Math			70	51	70	61
2) Science			79	71	71	64
3) Social Science			74	68	62	55
4) Language Arts			78	64	63	65
5) Reading 6) Complete Battery	52	53	74	63	67	62
6) complete barrery				_		
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	n				
1) Math			87	92	74	70
2) Science			83	84	77	76
3) Social Science			80	76	76	71
4) Language Arts			65	72	57	59
5) Reading			72	74	67	65
6) Complete Battery	62	64	78	80	69	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Editio)n		_		
1) Math			62	71	67	69
2) Science			65	73	68	69
3) Social Science			58	55	75	71
4) Language Arts			42	39	43	52
5) Reading			44	40	39	_, 52
6) Complete Battery	69	58	53	54	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition					-	•
1) Fifth Grade			67	79	61	61
2) Ninth Grade			48	69	86	81
Indicator 8	21.0	21.0	19.7	21.0	20.4	21.5
American College Test (ACT) Composite Score	21,8		1,7./	<u> </u>		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1 99 8	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	27.3%	0.0%	0.0%	0.00%	0.00%	
2) GPA of Graduates Entering Regental Institutions	2.52	2.80	2.75	2.63	2.19	
2) Gra of Graduates Cittering Regental Institutions						

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Baltic, South Dakota

Builc,	South D	akora				
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 349 Average Daily Membership 343 % Special Needs Students 10.7% % Eligible for Free/Reduced Lunch 9.7% % Minority Students 0.8% Number of Graductes 24	Middle schools		1 0 1	-	digh Schools Alternatives Total	1 0 3
		8	altic 49-	1		FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.3%	96.6%	96.4%	96.0%	96.5%	95.4%
DISTRICT ATTENDATICE RATE		70.078	70.176	70.070	70.576	
Indicator 2 District Dropout Rate (grades 7-12)	1.7%	0.0%	1.2%	1.8%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition					
1) Math				61	84	62
2) Environment				73	70	58
3) Language Arts				58	71	52
4) Reading				64	72	62
5) Complete Battery				63	74	60
Tradication A District Conduct Stanford Ashionamout Test Series N	linth Edition					
Indicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math	anni Camon		73	72	58	65
1) math 2) Science			73 72	64	54	61
·			72 79	7 7	66	64
3) Social Science			71	66	58	55
4) Language Arts 5) Reading			76	67	60	65
6) Complete Battery	72	67	73	6b	58	62
O) Complete Butter y						
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			65	66	71	70
2) Science			73	70	71	76
3) Social Science			81	66	75	71
4) Language Arts			62	60	64	59
5) Reading			69	66	70	65
6) Complete Battery	57	46	69	65	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1	<u> </u>			
1) Math		,	73	61	63	69
2) Science			62	61	71	69
3) Social Science			74	72	75	71
4) Language Arts			54	41	55	52
5) Reading			57	53	48	52
6) Complete Battery	49	67	63	58	61	62
+ P						
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			63	44	82	61
1) Firth Grade 2) Ninth Grade			35	67	84	81
L) Millit of due						
Indicator 8						
American College Test (ACT) Composite Score	21,9	20.7	22,9	22.1	20.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	<u>_</u>
Zindiedioi >						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	33.3%	9.09%	9.09%	
2) GPA of Graduates Entering Regental Institutions	2.93	3.40	2.76	2.91	3.08	
2) or A of Graduates Chresting Regental Institutions	2.33	J.70	2.70	L./1	5.55	



Belle Fourche, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 1,378 Average Daily Membership 1,352 % Special Needs Students 12.6% % Eligible for Free/Reduced Lunch 36.7% % Minority Students 6.4% Number of Graduates 83	Elementaries 2 Middle schools 1 Junior Highs 0			,	digh Schools Alternatives Fotal	1 0 4
		Belle	Fourche	09-1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	94.6%	94.6%	95.3%	94.1%	94.3%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	3.2%	2.5%	1.5%	1.6%	1.9%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math				59	74	62
2) Environment				55	73	58
3) Language Arts				52	67	52
4) Reading				64	70	62
5) Complete Battery				61	71	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition					_
1) Math			72	66	71	65
2) Science			56	56	65	61
3) Social Science			65	64	68	64
4) Language Arts			61	59	59	55
5) Reading			72	69	68	65
6) Complete Battery	58	62	67	64	66	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition			_		
1) Math			63	57	65	70
2) Science			71	75	73	76
3) Social Science			78	73	76	71
4) Language Arts			55	52	53	59
5) Reading			65	65	64	65
6) Complete Battery	55	53	66	63	65	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1				
1) Math			56	60	59	69
2) Science			66	63	67	69
3) Social Science			74	72	71	71
4) Language Arts			49	47	45	52
5) Reading			53	50	49	52
6) Complete Battery	49	41	59	58	58	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	36	62	61
2) Ninth Grade			47	79	82	81
dicator 8						
merican College Test (ACT) Composite Score	20.6	19.9	20.2	20.5	21.0	21.5
dicator 9 Board of Regents Feedback Report		1996	1997	1998	1999	
G-0-0-101 /						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	23.08%	30.77%	
2) GPA of Graduates Entering Regental Institutions	2.47	2.48	2.48	2.2	2.49	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Martin, South Dakota

	1111, 30din C					
Selected Statistics (K-12 Fall Enrollment 580			Number	of Schools	Operating	
Average Daily Membership 583 % Special Needs Students 13.1% % Eligible for Free/Reduced Lunch 66.6% % Minority Students 57.4% Number of Graduates 32	Middle schools		3 0 1	High Schools Alternatives Tatal		1 0 5
		Benne	tt County	03-1		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
Endicator 1						
District Attendance Rate	93.2%	93.3%	92.6%	92.5%	93.4%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	3.3%	9.0%	6.9%	9.6%	6.9%	2.3%
Endicator 3 District Grade 2 Stanford Achievement Test Seri	ies, Ninth Edition				-	
1) Math				42	59	62
2) Environment				44	54	58
3) Language Arts				29	49	52
4) Reading				51	63	62
5) Camplete Battery				47	59	60
ndicator 4 District Grade 4 Stanfard Achievement Test Ser	ies, Ninth Editian					
1) Math			55	46	58	65
2) Science			50	48	51	61
3) Sacial Science			51	39	54	64
4) Language Arts			47	46	47	55
5) Reading			57	47	57	65
6) Camplete Battery	38	30	55	45	53	62
Indicator 5 District Grade 8 Stanfard Achievement Test Ser	ies, Ninth Edition					
1) Math			48	47	63	70
2) Science			68	64	74	76
3) Sacial Science			59	53	69	71 ·
4) Language Arts			44	47	56	59
5) Reading			50	54	63	65
6) Complete Battery	40	45	53	52	63	67
Indicator 6 District Grade 11 Stanfard Achievement Test Ser	ies, Ninth Edition	1	<u> </u>			
1) Math			44	64	53	69
2) Science			48	60	55	69
3) Sacial Science			55	70	66	71
4) Language Arts			36	48	40	52
5) Reading			37	43	45	52
6) Complete Battery	44	43	44	55	51	62
Endicator 7 Stanfard Writing Assessment Pragram Third Edit	tian					
1) Fifth Grade			38	33	62	61
2) Ninth Grade			26	62	68	81
Indicator 8		_				
American Callege Test (ACT) Composite Score	21.1	19.4	20.3	19.2	20.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Zildicator y	8.3%	0.0%	0.0%	0.00%	25.00%	
 Percent af Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.3 %	J.U /6	J.U /6	0.00%	23.00%	
2) GPA of Graduates Entering Regental Institutions	2.62	2.90	1.97	2.78	2.61	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Beresford, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 26.7% Number of Graduates 65	Elementaries Middle schools Junior Highs		1 0 1	/	figh Schools Alternatives Fotal	1 0 3
		Ber	resford 6	1-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1		<u> </u>		· · ·		
istrict Attendance Rate	93.8%	96.9%	96.0%	96.0%	96.0%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	0.8%	0.3%	0.3%	0.2%	0.0%	2.3%
District Grade 2 Stanford Achievement Test Series, N	Jinth Edition		_			
1) Math				62	60	62
2) Environment				53	55	58
3) Language Arts				46	42	52
4) Reading				44	49	62
5) Complete Battery	_			52	52	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			69	63	69	65
2) Science			62	63	67	61
3) Social Science			73	69	72	64
4) Language Arts			60	56	55	55
5) Reading			71	67	72	65
6) Complete Battery	71	66	<u>68</u>	64	66	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			77	74	80	70
2) Science			94	81	81	76
3) Social Science			76	66	71	71
4) Language Arts			63	63	62	59
5) Reading			67	69	72	65
6) Complete Battery	74	69	75	71	<u>73</u>	67
District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1	<u> </u>			
1) Math			76	73	73	69
2) Science			73	71	69	69
3) Social Science			81	80	68	71
4) Language Arts			61	52	53	52
5) Reading			58	52	48	52
6) Complete Battery	67	58	69	65	61	62
ndicator 7 Stanford Writing Assessment Program Third Edition					70	
1) Fifth Grade			47 25	47	70 04	61
2) Ninth Grade			25	76	94	81
ndicator 8						
American College Test (ACT) Composite Score	21,0	21.9	21.2	22.8	21.6	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	12.5%	0.0%	0.0%	11.11%	16.67%	
Institutions enrolled in Remedial Classes	12.576	2.070	/-			
2) GPA of Graduates Entering Regental Institutions	2.42	2.56	2.62	2.69	2.88	



Big Stone City, South Dakota

Selected Statistics			Number	or Schoo	ls Operating	
K-12 Fall Enrollment 98 Average Daily Membership 98 % Special Needs Students 7.9% % Eligible for Free/Reduced Lunch 25.5% % Minority Students 0.0% Number of Graduates 0	Elementaries 1 Middle schools 0 Junior Highs 1		High Schools Alternatives Total		0 0 2	
		Big S	itone City	25-1		FY00 South Dak
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1		<u> </u>				
trict Attendance Rate	96.1%	96.2%	94.4%	98.0%	100.0%	95.4%
dicator 2 trict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.2%	0.0%	2.3%
District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				79	69	62
2) Environment				44	65	58
3) Language Arts				60	62	52
4) Reading				77 69	79 70	62 60
5) Complete Battery				09	70	
District Grade 4 Stanford Achievement Test Series, N	linth Edition					
1) Math			39	67	84	65
2) Science			50	77	78	61
3) Social Science			43	77	79	64
4) Language Arts			35	61	67	55
5) Reading			42	80	81 78	65 62
6) Complete Battery	61	66	41	71		02
licator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			61	71	62	70
2) Science			72	82	76	76
3) Social Science			69	72	71	71
4) Language Arts			63	67	64	59
5) Reading	71	71	68	80 75	72 69	65 67
6) Complete Battery	71	71	64	/5	- 69	
dicator 6 District Grade 11 Stanford Achievement Test Series, I	Ninth Edition	1				
1) Math			N/a *	N/A *	N/a * N/a *	69
2) Science			N/a * N/a *	N/a * N/a *	N/A *	69 71
3) Social Science			N/A *	N/A *	N/A *	52
4) Language Arts 5) Reading			N/A *	N/A *	N/A *	52 52
5) Reading 6) Complete Battery	N/a *	N/A *	N/A *	N/A *	N/A *	62
ficator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			< 6 tested	60	89	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
L) INITIH OF QUE			19/71		19/71	
dicator 8						
erican College Test (ACT) Composite Score	N/A*	N <u>/</u> A*	N/A*	N/A *	N/A*	21.5
licator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	N/A	N/A*	N/A*	N/A*	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Bison 52-1

Bison, South Dakota

				(()		
Selected Statistics (K-12 Fall Enrollment 158			Numbe	r of Schools	Operating	
Average Daily Membership 158 % Special Needs Students 8.8% % Eligible for Free/Reduced Lunch 52.0% % Minority Students 1.3% Number of Graduates 20	Elementaries Middle schools Junior Highs		2 0 1	A	ligh Schools Ulternatives Otal	1 0 4
			Bison 52-	1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1				_		_
strict Attendance Rate	96.0%	94.9%	95.7%	94.3%	95.5%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.9%	0.9%	0.0%	3.7%	0.0%	2.3%
				-		_
dicator 3 District Grade 2 Stanford Achievement Test Seri 1) Math	es, Ninth Edition			76	50	62
2) Environment				78	70	58
3) Language Arts				59	61	52
4) Reading				81	75	62
5) Complete Battery				75	65	60
dicaton A District Grada & Stanford Ashiovamout Test San	iae Ninth Edition					
dicator 4 District Grade 4 Stanford Achievement Test Seri	,63, INININ CUITION		, 6 tanta d	< 6 tested	85	65
1) Math 2) Science				< 6 tested	82	61
3) Social Science				< 6 tested	83	64
•				< 6 tested	72	55
4) Language Arts 5) Deceline				< 6 tested	77	65
5) Reading 6) Complete Battery	73	73		< 6 tested	78	62
о) сопірієте витегу		,,,	10 165164	10 100100		
dicator 5 District Grade 8 Stanford Achievement Test Seri	ies, Ninth Edition					
1) Math			69	77	77	70
2) Science			83	82	83	76
3) Social Science			70	79	77	71
4) Language Arts			70	78	63	59
5) Reading			74	79	73	65
6) Complete Battery	69	65	70	78	71	67
dicator 6 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Edition	1		_	_	
1) Math			48	57	64	69
2) Science			57	80	71	69
3) Social Science			45	67	64	71
4) Language Arts			42	54	55	52
5) Reading			47	61	52	52
6) Complete Battery	63	71	48	65	60	62
dicator 7 Stanford Writing Assessment Program Third Edit	ion	_				
1) Fifth Grade			21	< 6 tested	68	61
2) Ninth Grade			25	55	45	81
disates 9						
Idicator 8 merican College Test (ACT) Composite Score	22.9	22.1	21.2	19.9	22.0	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	20.00%	
2) GPA of Graduates Entering Regental Institutions	2.77	3.38	2.90	3.09	2.98	
=, = · · · · · · · · · · · · · · · · · ·				2.07		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



1999-2000 School Year

Tyndall, South Dakota

% Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates Strict Attendance Rate Sicator 2 Strict Dropout Rate (grades 7-12) Sicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Sicator 4 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery		ols s	4 1 2 Homme 0 FY98 96.6% 0.8%) 1	FY00 96.9% 0.8% 56 53 48 59 56 74 66 72 64	1 0 8 FY00 South Dake Average 95.4% 2.3% 62 58 52 62 60
% Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students 5.8% Number of Graduates 61 Strict Attendance Rate Sicator 2 Strict Dropout Rate (grades 7-12) Sicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Sicator 4 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	FY96 96.6% 0.5%	Bon FY97 96.9%	1 2 Homme 0 FY98 96.6% 0.8% 73 66 71 62	96.7% 0.8% 60 64 55 60 59 70 69 69	96.9% 0.8% 56 53 48 59 56 74 66 72	0 8 FY00 South Dake Average 95.4% 2.3% 62 58 52 62 60
dicator 1 Strict Attendance Rate District Dropout Rate (grades 7-12) District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	96.6% 0.5% The Edition	96.9%	96.6% 0.8% 73 66 71 62	96.7% 0.8% 60 64 55 60 59 70 69 69	96.9% 0.8% 56 53 48 59 56 74 66 72	95.4% 2.3% 62 58 52 62 60 65 61 64
dicator 1 dicator 2 dicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	96.6% 0.5% The Edition	96.9%	96.6% 0.8% 73 66 71 62	96.7% 0.8% 60 64 55 60 59 70 69 69	96.9% 0.8% 56 53 48 59 56 74 66 72	95.4% 2.3% 62 58 52 62 60 65 61 64
dicator 1 dicator 2 dicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	96.6% 0.5% The Edition	96.9%	96.6% 0.8% 73 66 71 62	96.7% 0.8% 60 64 55 60 59 70 69 69	96.9% 0.8% 56 53 48 59 56 74 66 72	95.4% 2.3% 62 58 52 62 60 65 61 64
dicator 2 dicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	0.5%		73 66 71 62	0.8% 60 64 55 60 59 70 69	0.8% 56 53 48 59 56 74 66 72	2.3% 62 58 52 62 60 65 61 64
Jicator 3 District Grade 2 Stanford Achievement Test Series, Nint 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition	1.8%	73 66 71 62	60 64 55 60 59 70 69	56 53 48 59 56 74 66	62 58 52 62 60 65 61 64
1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			66 71 62	64 55 60 59 70 69	53 48 59 56 74 66 72	58 52 62 60 65 61 64
2) Environment 3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition	·	66 71 62	64 55 60 59 70 69	53 48 59 56 74 66 72	58 52 62 60 65 61 64
3) Language Arts 4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition		66 71 62	55 60 59 70 69	48 59 56 74 66 72	52 62 60 65 61 64
4) Reading 5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	th Edition	-	66 71 62	60 59 70 69 69	59 56 74 66 72	62 60 65 61 64
5) Complete Battery District Grade 4 Stanford Achievement Test Series, Nint 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition		66 71 62	70 69 69	74 66 72	65 61 64
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition		66 71 62	70 69 69	74 66 72	65 61 64
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	h Edition		66 71 62	69 69	66 72	61 64
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	22		66 71 62	69 69	66 72	61 64
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			66 71 62	69 69	66 72	61 64
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			71 62	69		
5) Reading 6) Complete Battery				66	64	55
5) Reading 6) Complete Battery						
			68	68	67	65
	69	69	67	65	67	62
District Grade 8 Stanford Achievement Test Series, Nint	h Edition					
1) Math			74	66	72	70 - /
2) Science			76 71	70 59	81 66	76 71
3) Social Science			71 56	38	50	59
4) Language Arts 5) Reading			62	60	61	65
6) Complete Battery	70	68	66	58	65	67
District Grade 11 Stanford Achievement Test Series, Nin	th Edition					
1) Math			67 7 5	83	71	69
2) Science			75 40	81	71 40	69 71
3) Social Science			69 40	81 58	69 52	71 52
4) Language Arts			49 51	58	52 52	52 52
5) Reading 6) Complete Battery	73	67	61	71	62	62
Cy Strippers Surrery				••		
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	55	59	61
2) Ninth Grade			24	79	61	81
disatos 9						
dicator 8 nerican College Test (ACT) Composite Score	21.7	23.0	22.1	22.1	21.8	21.5
Doesd of Dagants Foodback Dagant	1005	1004	1007	1009	1999	
Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.5%	0.0%	0.0%	22.22%	11.76%	
2) GPA of Graduates Entering Regental Institutions	3.28	2.92	2.92	3.01	3.13	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Bonesteel, South Dakota

Selected Statistics			Numbe	r of Schools C	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 196 81.6% 29.0% Number of Graduates	Elementarion Middle school Junior High	ools	1 0 1	Al	gh Schools ternatives otal	1 0 3
(Number of Gradules		Boneste	el-Fairfa	× 26-5		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.2%	94.9%	93.9%	94.2%	93.5%	95.4%
dicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	3.4%	2.6%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition					
1) Math				48	72	62
2) Environment				51	59	58
3) Language Arts				36	49	52
4) Reading				48	69	62
5) Complete Battery				49	65	60
dicator 4 District Grade 4 Stanford Achievement Test Series	s Ninth Edition					
	3, MININ CONTON		71	66	82	65
1) Math 2) Science			52	66	58	61
3) Social Science			70	73	79	64
4) Language Arts			59	53	65	55
5) Reading			70	65	74	65
6) Complete Battery	53	56	66	<u>6</u> 5	74	62
					_	
District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition					70
1) Math			61	71	61	70 76
2) Science			59 54	76 72	69 69	76 71
3) Social Science			56 41	53	53	71 59
4) Language Arts			55	53 58	59	65
5) Reading	48	60	55 55	65	60	67
6) Complete Battery						
ndicator 6 District Grade 11 Stanford Achievement Test Serie	es, Ninth Edition	n	<u> </u>			_
1) Math			63	63	74	69
2) Science			61	53	65	69 71
3) Social Science			68	59	74	71 52
4) Language Arts			45	40	47 51	52 52
5) Reading	47	50	46 56	42 50	51 62	62
6) Complete Battery	47	- 50				
ndicator 7 Stanford Writing Assessment Program Third Edition	on					
1) Fifth Grade			41	< 6 tested	69	61
2) Ninth Grade			29	86	93	81
ndicator 8						
Imerican College Test (ACT) Composite Score	20.2	18.3	19.7	18.9	19.5	21.5
Pound of December Feedback Depoint	1005	1996	1997	1998	1999	
ndicator 9 Board of Regents Feedback Report	1995	1996 0.0%	1997 33.3%	1998 75.00%	1999 40.00%	
Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1 995 0.0%	1 996 0.0%	1997 33.3%	1998 75.00%	1999 40.00%	



Bowdle, South Dakota

Bowdle	South D	акота				
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch 44.7%	Elementario Middle scho Junior High	ools	1 O 1		High Schools Alternatives Total	1 0 3
% Minority Students 0.0% Number of Graduates 10						
		1	Sowdle 22-1			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	97.6%	97.3%	96.7%	96.8%	97.3%	95.4%
DISTECT ATTENDANCE RATE	77.070					
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	0.0%	0.0%	2.3%
T. C. A. District of Co. In D. Constituted A. Ling and A. Torrigon	tinal Edition					
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition			77	61	62
1) Math				71	66	58
2) Environment				78	59	52
3) Language Arts				86	63	62
4) Reading 5) Complete Battery				81	61	60
3) complete buttery		_				
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition					
1) Math			57	68	59	65
2) Science			43	73	42	61
3) Social Science			59	58	59	64
4) Language Arts			53	63	43	55
5) Reading			64	71	66	65
6) Complete Battery	70	60	56	67	56	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition					
1) Math	diiiii Cairioi		74	81	66	70
2) Science			83	82	80	76
3) Social Science			73	85	71	71
4) Language Arts			68	74	63	59
5) Reading			70	77	63	65
6) Complete Battery	71	52	72	76	67	67
		_				
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	ı	05	41	71	40
1) Math			85 84	61 69	83	69 69
2) Science			73	77	80	71
3) Social Science			73 73	70	57	52
4) Language Arts 5) Reading			66	66	48	52
6) Complete Battery	45	71	75	69	67	62
o, complete parts, 1						
Indicator 7 Stanford Writing Assessment Program Third Edition	•					
1) Fifth Grade			42	60	50	61
2) Ninth Grade	_		46	86	86	81
T. F. a. O						
Indicator 8	19.3	10.0	20.5	22 0	21.9	21.5
American College Test (ACT) Composite Score	17,3	19.0	20.5	22.8	<u>6.1.7</u>	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	20.0%	0.0%	N/A	12.50%	20.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	3.18	3.04	<3 enrolled	2.6	1.95	
			_			



Brandon, South Dakota

Selected Statistics	don, South C		Numbe	r of Schools	Operatina	
K-12 Fall Enrollment 2,508						-
Average Daily Membership 2,487	Elementario		2 1		ligh Schools Uternatives	1
% Special Needs Students 9.7% % Eligible for Free/Reduced Lunch 10.2%	Junior High		0		otal	4
% Minority Students 2.3%	(comor rug.		•	-		
Number of Graduates 164						
		Brand	ion Valley	49-2		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1				·	•	
strict Attendance Rate	96.3%	96.6%	96.5%	96.7%	96.7%	95.4%
r 2		_				
dicator 2	0.9%	1.4%	1.1%	0.7%	0.3%	2.3%
strict Dropout Rate (grades 7-12)	0.976	1.476	1.176	0.776		
District Grade 2 Stanford Achievement Test Serie	es, Ninth Edition					
1) Math				64	65	62
2) Environment				64	65	58
3) Language Arts				52	54	52
4) Reading				66	66	62
5) Complete Battery			_	64	63	60
Control of the Contro	Minal Calisian					
dicator 4 District Grade 4 Stanford Achievement Test Seri	es, Minth Edition		69	66	64	65
1) Math				63	61	61
2) Science			69 72			
3) Social Science			72 47	69 59	68 58	64 55
4) Language Arts			67 75	72	74	65
5) Reading	74	40	69	66	65	62
6) Complete Battery		69	09	- 66	03	- 02_
dicator 5 District Grade 8 Stanford Achievement Test Seri	es, Ninth Edition	_				
1) Math			80	76	75	70
2) Science			82	77	81	76
3) Social Science			75	69	76	71
4) Language Arts			69	61	66	59
5) Reading			74	67	72	65
6) Complete Battery	71	73	75	69	73	67
dicator 6 District Grade 11 Stanford Achievement Test Ser	ies Ninth Edition		_			
1) Math	163, 1411111 (20111011		72	76	78	69
2) Science			74	75	78	69
3) Social Science			82	80	80	71
4) Language Arts			59	57	56	52
5) Reading			61	60	58	52
6) Complete Battery	61	62	69	69	69	62
				_		_
dicator 7 Stanford Writing Assessment Program Third Edit	ion			_		
1) Fifth Grade			55	56	57	61
2) Ninth Grade			39	78	76	81
dicator 8						
merican College Test (ACT) Composite Score	21.9	21.5	22.3	22,4	22.3	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1 99 7	1998	1999	
1) Percent of Graduates Entering Regental	14.6%	11.9%	12.8%	4.08%	2.17%	
Institutions enrolled in Remedial Classes		2.40	251		244	
GPA of Graduates Entering Regental Institutions	2.93	2.42	2.56	2.46	2.66	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Bridgewater 43-6 1999-2000 School Year

Bridgewater, South Dakota

Selected Statistics				r of Schools	s Operating	
K-12 Fall Enrollment 183	(Fly and an					
Average Daily Membership 187 % Special Needs Students 13.9%	Elementar Middle sch		1 1		High Schools Alternatives	1 0
% Eligible for Free/Reduced Lunch 23.5%	Junior Hig		ò		Total	3
% Minority Students 2.1%	(
Number of Graduates 18		_			-	
		Brid	gewater 4	13-6		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1						
District Attendance Rate	95.8%	96.0%	96.5%	96.7%	96.3%	95.4%
ndicator 2	-	-				
District Dropout Rate (grades 7-12)	0.0%	2.0%	1.1%	0.0%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math				64	63	62
2) Environment				44	33	58
3) Language Arts				50	53 51	52
				69	61	62
4) Reading 5) Complete Battery				61	57	62 60
			_			
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			66	63	66	65
2) Science			60	56	59	61
3) Social Science			63	56	63	64
4) Language Arts			60	54	53	55
5) Reading			68	59	65	65
6) Complete Battery	67	63	65	58	62	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			84	85	82	70
2) Science			79	83	80	76
3) Social Science			80	80	85	71
4) Language Arts			67	63	65	59
			75	69	68	65
5) Reading 6) Complete Battery	74	60	75 77	76	74	67
 dicator 6 District Grade 11 Stanford Achievement Test Series, I 1) Math 	Ninth Edition	1	60	87	60	69
2) Science			67	89	73	69
·				83		
3) Social Science			74		51	71 52
4) Language Arts			47	69	29	52
5) Reading 6) Complete Petters	02	E2	48 50	63 77	31 49	52 42
6) Complete Battery	82	52	59		48	62
Stanford Writing Assessment Program Third Edition			_		_	
1) Fifth Grade			48	45	54	61
2) Ninth Grade			41	84	93	81
ndicator 8						
American College Test (ACT) Composite Score	23.8	24.0	20.8	20.7	22.7	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	0.0%	0.00%	`33.33%	
Institutions enrolled in Remedial Classes	0.076	0.076	0.076	0.00%	JJ.JJ /4	
2) GPA of Graduates Entering Regental Institutions	3.02	3.00	3.34	2.91	2.3	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Bristol 18-1

Bristol, South Dakota

FY96 FY97 FY98 FY99 FY00 Average	1 0 2 outh Dako verage 25.4% 2.3%
Pryon Pryo	2.3% 62 58 52
Strict Attendance Rate 96.7% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.6% 97.2% 96.2% 96.2% 96.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 96.2% 96.2% 97.2% 97.2% 96.2% 96.2% 97.2% 96.2% 97.2% 96.2% 97.2% 97.2% 97.2% 96.2% 97.	25.4% 2.3% 62 58 52
Strict Attendance Rate 96.7% 97.2% 96.2% 96.6% 97.2% 97.	2.3% 62 58 52
Acceptable Strict Dropout Rate (grades 7-12) O.0%	62 58 52
1) Math 2) Environment 39 52 2) Environment 30 Language Arts 4) Reading 5) Complete Battery 55 53 dicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 77 64 59 3) Social Science 77 64 59 3) Social Science 77 64 59 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 5) Reading 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 73 79 76 4) Language Arts 5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 10 Achievement Test Series, Ninth Edition 1) Math 5) Reading 6) Complete Battery 56 77 70 73 78 10 Achievement Test Series, Ninth Edition 1) Math 5) Reading 6) Complete Battery 66 77 70 73 78 10 Achievement Test Series, Ninth Edition 1) Math 6) Complete Battery 6 70 72 77 6) Complete Battery 7 70 73 78 10 Achievement Test Series, Ninth Edition 1) Math 2) Science 80 69 86 80 69 86 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	58 52
1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery dicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 77 64 59 3) Social Science 77 7 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 77 70 72 77 6) Complete Battery 78 82 2) Science 80 65 73 84 5) Reading 79 70 72 77 6) Complete Battery 70 73 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	58 52
3) Language Arts 63 54 4) Reading 60 53 5) Complete Battery 55 53 dicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 85 88 70 2) Science 77 64 59 3) Social Science 71 76 61 4) Language Arts 66 74 41 5) Reading 79 81 57 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 74 75 82 2) Science 81 73 78 3) Social Science 81 73 78 3) Social Science 81 73 78 4) Language Arts 65 73 84 5) Reading 70 72 77 6) Complete Battery 70 73 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 81 63 84 2) Science 80 69 86 3) Social Science 80 69 86 5) Reading 60 60 53 64	52
A) Reading 50 complete Battery 55 53	
Social Science Stanford Achievement Test Series, Ninth Edition Stanford Science S	62
District Grade 4 Stanford Achievement Test Series, Ninth Edition	
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 77 82 75 76 57 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 81 73 78 3) Social Science 81 73 78 3) Social Science 81 73 79 76 4) Language Arts 5) Reading 6) Complete Battery 76 82 81 73 78 83 Social Science 81 73 79 76 4) Language Arts 5) Reading 6) Complete Battery 76 77 70 73 78 81 63 84 81 63 84 81 63 84 81 63 84 82 Science 83 Social Science 84 Science 85 Series, Ninth Edition 86 69 86 87 70 70 73 78 88 69 86 89 69 86	60
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 77 82 75 76 57 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 81 73 78 3) Social Science 81 73 78 3) Social Science 81 73 79 76 4) Language Arts 5) Reading 6) Complete Battery 76 82 81 73 78 83 Social Science 81 73 79 76 4) Language Arts 5) Reading 6) Complete Battery 76 77 70 73 78 81 63 84 81 63 84 81 63 84 81 63 84 82 Science 83 Social Science 84 Science 85 Series, Ninth Edition 86 69 86 87 70 70 73 78 88 69 86 89 69 86	
3) Social Science 3) Social Science 4) Language Arts 5) Reading 79 81 57 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 74 75 82 2) Science 81 73 78 3) Social Science 73 79 76 4) Language Arts 5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 81 63 84 2) Science 80 69 86 3) Social Science	65
4) Language Arts 5) Reading 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 74 75 82 2) Science 81 73 78 3) Social Science 73 79 76 4) Language Arts 5) Reading 70 72 77 6) Complete Battery 75 76 76 77 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 81 63 84 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 5) Reading 6 70 73 78	61
5) Reading 6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 56 77 70 73 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 7) Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 80 69 86 3) Social Science	64
6) Complete Battery 77 82 75 76 57 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 31 73 78 3) Social Science 73 79 76 4) Language Arts 5) Reading 70 72 77 6) Complete Battery 75 76 77 70 73 78 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 77 75 82 82 82 83 75 76 77 84 85 82 86 87 87 70 73 78	55
District Grade 8 Stanford Achievement Test Series, Ninth Edition	65
1) Math 2) Science 3) Social Science 73 79 76 4) Language Arts 5) Reading 6) Complete Battery 56 77 70 73 78 1) Math 2) Science 80 69 86 3) Social Science 80 73 84 2) Science 80 69 86 3) Social Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading	62
1) Math 74 75 82 2) Science 81 73 78 3) Social Science 73 79 76 4) Language Arts 65 73 84 5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 1) Math 81 63 84 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	
2) Science	70
3) Social Science 73 79 76 4) Language Arts 65 73 84 5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 dicator 6	76
4) Language Arts 5) Reading 65 73 84 5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 dicator 6	71
5) Reading 70 72 77 6) Complete Battery 56 77 70 73 78 dicator 6	59
6) Complete Battery 56 77 70 73 78 Idicator 6	65
1) Math 81 63 84 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	67
1) Math 81 63 84 2) Science 80 69 86 3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	_
3) Social Science 80 73 82 4) Language Arts 68 40 66 5) Reading 60 53 64	69
4) Language Arts 68 40 66 5) Reading 60 53 64	69
5) Reading 60 53 64	71
5) Rodding	52
6) Complete Battery 65 76 72 59 76	52
- A company of the second of	
adicator 7 Stanford Writing Assessment Program Third Edition	62
1) Fifth Grade < 6 tested 73 48	
2) Ninth Grade 31 62 74	61
ndicator 8	
merican College Test (ACT) Composite Score 23.8 21.0 22.9 22.7 20.2	61
Adicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999	61
1) Percent of Graduates Entering Regental 14.3% N/A 60.0% <3 enrolled 0.00% Institutions enrolled in Remedial Classes	61
2) GPA of Graduates Entering Regental Institutions 2.88 N/A 2.49 <3 enrolled 3.01	61

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Britton, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 522 Average Daily Membership 526 % Special Needs Students 8.0% % Eligible for Free/Reduced Lunch 26.4% % Minority Students 0.2% Number of Graduates 28	Elementari Middle sch Junior Higl	iools	2 0 1		High Schools Alternatives Total	1 O 4		
Number of Graduates 28		В	ritton 45	-1		FY00 South Dake		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1					<u> </u>			
district Attendance Rate	96.3%	96.6%	95.8%	95.6%	96.1%	95.4%		
ndicator 2								
pistrict Dropout Rate (grades 7-12)	0.0%	1.6%	3.1%	0.8%	1.6%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Seri	es, Ninth Edition					-		
1) Math				79	68	62		
2) Environment				70	64	58		
3) Language Arts				69	61	52		
4) Reading				80	71	62		
5) Complete Battery				76	69	60		
ndicator 4 District Grade 4 Stanford Achievement Test Seri	es, Ninth Edition		_					
1) Math			65	73	77	65		
2) Science			57	62	64	61		
3) Social Science			74	78	79	64		
4) Language Arts			57	71	64	55		
5) Reading			63	74	73	65		
6) Complete Battery	59	64	63	71	71	62		
ndicator 5 District Grade 8 Stanford Achievement Test Seri	es Ninth Edition							
1) Math			57	78	54	70		
2) Science			68	82	65	76		
3) Social Science			68	82	68	71		
4) Language Arts			42	78	46	59		
5) Reading			65	78	60	65		
6) Complete Battery	60	61	59	79	58	67		
ndicator 6 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Edition	1						
1) Math			68	76	69	69		
2) Science			70	73	77	69		
3) Social Science			64	74	71	71		
4) Language Arts			44	59	54	52		
5) Reading			51	61	55	52		
6) Complete Battery	70	66	59	68	64	62		
ndicator 7 Stanford Writing Assessment Program Third Edit	ion							
1) Fifth Grade			35	66	58	61		
2) Ninth Grade			18	81	82	81		
ndicator 8								
American College Test (ACT) Composite Score	21.4	21.4	20.1	20.6	21.3	21.5		
adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	28.6%	0.0%	0.0%	0.00%	<3 enrolled			
Institutions enrolled in Remedial Classes	20.0.0							
2) GPA of Graduates Entering Regental Institutions	3.48	3.17	2.94	2.93	<3 enrolled			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Brookings 05-1

Brookings, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 2,813 Average Daily Membership 2,815 % Special Needs Students 11.4% % Eligible for Free/Reduced Lunch 16.3% % Minority Students 7.3% Number of Graduates 219	Elementaries Middle schools Junior Highs		3 1 0	•	ligh Schools Alternatives Fotal	1 0 5
			okings O		 	FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 istrict Attendance Rate	95.7%	96.3%	96.2%	95.8%	96.2%	95.4%
dicator 2 istrict Dropout Rate (grades 7-12)	1.1%	1.9%	1.2%	1.0%	0.8%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition					
1) Math				54	63	62
2) Environment				62	61	58
3) Language Arts				59	61	52
4) Reading				65	68	62
5) Complete Battery				61	65 	60
dicator 4 District Grade 4 Stanford Achievement Test Series	Ninth Edition		-			_
1) Math	,		70	70	72	65
2) Science			68	69	68	61
3) Social Science			73	76	72	64
4) Language Arts			63	65	61	55
5) Reading			74	75	74	65
6) Complete Battery	68	65	70	71	70	62
District Co. L. O. Stanford Ashinymout Took Society	Ninth Edition					
District Grade 8 Stanford Achievement Test Series	, Minin Carrion		76	70	73	70
1) Math 2) Science			81	78	79	76
3) Social Science			77	71	73	71
4) Language Arts			62	58	60	59
5) Reading			70	66	71	65
6) Complete Battery	72	74	73	68	71	67
District Co. J. 11 Charles of Ashieumout Tout Costs	a Ninth Edition					
District Grade 11 Stanford Achievement Test Series 1) Math	s, Minin Curio		67	70	78	69
2) Science			66	73	71	69
3) Social Science			78	78	84	71
4) Language Arts			55	56	62	52
5) Reading			58	57	63	52
6) Complete Battery	67	63	65	66	71	62
diopton 7			_			
adicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	11		41	58	65	61
2) Ninth Grade			30	76	85	81
->						
ndicator 8						
merican College Test (ACT) Composite Score	22,9	22,3	21.2	22.3	22.4	21.5
adjustor 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
	1773	1770				
TOTO S	0.19	3 2%	0.0%	0.00%	10 129	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	3.3%	0.0%	9.09%	19.18%	

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Burke, South Dakota

	e, 300111 0					
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 256	Elementaries 1		_	1		
Average Daily Membership 256 % Special Needs Students 9.4%	Middle sch		1		ligh Schools Alternatives	Ó
% Eligible for Free/Reduced Lunch 57.0%	Junior High		ō		Total	3
% Minority Students 3.9%						
Number of Graduates 31						
		В	urke 26-2	?		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1					1 1 1	
istrict Attendance Rate	96.3%	96.2%	96.3%	97.1%	97.1%	95.4%
	-			_		
ndicator 2						
istrict Dropout Rate (grades 7-12)	0.6%	1.7%	0.0%	1.3%	1.3%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series	Ninth Edition					
1) Math	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			78	63	62
2) Environment				73	56	58
·				67	49	52
3) Language Arts				68	71	62
4) Reading				58 71	63	60
5) Complete Battery				/1	- 63	80
District Grade 4 Stanford Achievement Test Series	s, Ninth Edition					
1) Math			79	77	72	65
2) Science			63	67	70	61
3) Social Science			78	75	77	64
4) Language Arts			63	67	69	55
5) Reading			74	74	80	65
6) Complete Battery	77	70	73	72	72	62
ndicator 5 District Grade 8 Stanford Achievement Test Series	s, Ninth Edition					
1) Math			72	74	66	70
2) Science			80	81	76	76
3) Social Science			77	77	81	71
4) Language Arts			70	62	61	59
5) Reading			71	69	70	65
6) Complete Battery	64	61	71	72	70	67
ndicator 6 District Grade 11 Stanford Achievement Test Serie	s. Ninth Edition					
1) Math	_,		56	58	71	69
2) Science			68	68	66	69
3) Social Science			65	65	62	71
4) Language Arts			48	46	41	52
5) Reading			52	48	41	52
6) Complete Battery	70	66	5 <u>2</u> 58	58	55	62
-,		- +				
Stanford Writing Assessment Program Third Edition	n					
1) Fifth Grade			35	83	73	61
2) Ninth Grade			10	69	90	81
		-				
rdicator 8					40.0	21.5
	22.2	20 R	21.6	21.6	19 ×	
	22.2	20.8	21.6	21.6	19.8	21.5
ndicator 8 Imerican College Test (ACT) Composite Score Indicator 9 Board of Regents Feedback Report	22.2 1995	20.8 1996	21.6 1997	1998	19.8	21.5
merican College Test (ACT) Composite Score Idicator 9 Board of Regents Feedback Report	1995		1997		1999	
merican College Test (ACT) Composite Score		1996	_	1998		21.5



Canistota 43-1

Canistota, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 241 247 247 248 14.3% 14.3% 15	Elementaries Middle schools Junior Highs		1 1 0	A	ligh Schools Uternatives Total	1 0 3		
		Car	nistota 43	3-1		FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 pistrict Attendance Rate	96.0%	96.8%	96.3%	96.1%	96.5%	95.4%		
ndicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.9%	0.0%	2.3%		
The Control of the Co	Ninet Edition							
District Grade 2 Stanford Achievement Test Series, I	NINTH COILION			72	42	62		
1) Math 2) Environment				78	34	58		
2) Environment 3) Language Arts				64	37	52		
4) Reading				76	59	62		
5) Complete Battery				74	49	60		
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition							
dicator 4 District Grade 4 Stanford Achievement Test Series, i 1) Math	Milling Carrion		77	65	64	65		
2) Science			69	67	60	61		
3) Social Science			71	68	66	64		
4) Language Arts			71	63	67	55		
5) Reading			80	72	80	65		
6) Complete Battery	7 <u>5</u>	_77	75	66	67	62		
dicator 5 District Grade 8 Stanford Achievement Test Series,	MINTH CUITION	ļ.	75	84	88	70		
1) Math			75 76	81	87	76		
2) Science			60	71	80	71		
3) Social Science			35	72	76	59		
4) Language Arts			65	72	79	65		
5) Reading 6) Complete Battery	64	60	65	75	81	67		
	Nical Editio							
dicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	Nimini Carrio	11	73	61	64	69		
2) Science			85	73	76	69		
3) Social Science			82	76	72	71		
4) Language Arts			68	59	57	52		
5) Reading			68	55	59	52		
6) Complete Battery	64	68	74	64	65	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			35	58	66	61		
2) Ninth Grade			6	74	68	81		
ndicator 8 merican College Test (ACT) Composite Score	21.0	21.5	22.6	22.2	22.0	21.5		
				1009	1000			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	27.3%	11.11%	14.29%			
2) GPA of Graduates Entering Regental Institutions	3.26	2.90	3.04	2.89	2.55			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



1999-2000 School Year

Canton, South Dakota

Canton,	South L	<u> Такота</u>						
Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 984 Average Daily Membership 950	Elementar	iec	2	High Schools	1			
% Special Needs Students 16.1%	Middle sch		1		Alternatives	Ô		
% Eligible for Free/Reduced Lunch 20.4%	Junior Hig		ō		Total	4		
% Minority Students 2.8%								
Number of Graduates 78								
		C	anton 41-	1		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1				1				
District Attendance Rate	96.2%	97.0%	96.7%	95.7%	95.2%	95.4%		
ndicator 2								
District Dropout Rate (grades 7-12)	1.0%	1.4%	0.6%	1.3%	0.8%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	inth Edition							
1) Math				72	86	62		
2) Environment				76	79	58		
·					77	52		
3) Language Arts				66				
4) Reading				73 .	76	62		
5) Complete Battery	<u> </u>		_	71	80	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	inth Edition	ı						
1) Math			69	79	72	65		
2) Science			63	69	59	61		
•			63	79	67	64		
3) Social Science								
4) Language Arts			56	67	61	55		
5) Reading			64	79	69	65		
6) Complete Battery	58	60	63	75	65	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	inth Edition	ı						
1) Math			71	70	70	70		
2) Science			75	79	79	76		
			73 74	7 <i>9</i> 74	74	71		
3) Social Science								
4) Language Arts			54	54	64	59		
5) Reading			66	66	73	65		
6) Complete Battery	58	56	67	67	71	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Edition	n						
1) Math			73	64	67	69		
2) Science			66	61	68	69		
3) Social Science			77	76	80	71		
4) Language Arts			55 [′]	51	54	52		
						52 52		
5) Reading		,-	56 45	50	52			
6) Complete Battery	62	65	65	60	63	62		
ndicator 7 Stanford Writing Assessment Program Third Edition					· ·			
1) Fifth Grade			25	50	61	61		
2) Ninth Grade			6	68	57	81		
ndicator 8	21.2	22.0	21 5	22.1	21,1	21.5		
American College Test (ACT) Composite Score	21.2	22.0	21.5	66.1	C1,1			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	8.0%	6.3%	18.2%	18.18%	20.00%			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	2.92	2.54	2.62	2.65	2.69			
-,, -, -, -, -, -, -, -, -, -, -, -, -,								

^{*} Scores not available as districts contract out grade. * No students tested. # Scores nat available due to reporting errors.



Carthage, South Dakota

	inage, South	Dakola				
Selected Statistics						
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 0	Elementari Middle sch Junior Higi	ools	1 0 0	-	ligh Schools Alternatives Total	0 0 1
		Ca	rthage 48	3-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
idicator 1 istrict Attendance Rate	96.2%	95.8%	95.4%	80.9%	96.7%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Se	ries, Ninth Edition		_			
1) Math				N/A ^	< 6 tested	62
2) Environment				N/A ^	< 6 tested	58
3) Language Arts				N/A ^	< 6 tested	52
4) Reading				N/A ^	< 6 tested	62
5) Complete Battery				N/A ^	< 6 tested	60
dicator 4 District Grade 4 Stanford Achievement Test Se	ries, Ninth Edition	<u>-</u>				
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science			< 6 tested	< 6 tested	< 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	62
dicator 5 District Grade 8 Stanford Achievement Test Se	eries Ninth Edition					
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A*	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
dicator 6 District Grade 11 Stanford Achievement Test S	eries. Ninth Edition					
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/a*	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/ <u>a</u> *	N/A *	N/A *	62
dicator 7 Stanford Writing Assessment Program Third Ed	dition					
1) Fifth Grade			< 6 tested	< 6 tested	< 6 tested	61
2) Ninth Grade			N/a *	N/A *	N/a *	81
ndicator 8						21 E
merican College Test (ACT) Composite Score	N/a*	N/A*	N/A*_	N/A *_	N/A*	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental .	N/A	N/A	N/A*	N/A*	N/A*	
Institutions enrolled in Remedial Classes			51/4	51/4 *	\$1/4#	
2) GPA of Graduates Entering Regental Institutions	N/ <u>a</u>	N/A	N/a*	N/A*	N/A*	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Castlewood, South Dakota

Cast Consideration Consi	Selected Statistics	Number of Schools Operating							
Property	Average Daily Membership 347 % Special Needs Students 13.6% % Eligible for Free/Reduced Lunch 31.1%	Middle sch	ools	0	,	Alternatives	0		
Py96 Py97 Py98 Py90 Py00 Average									
Intercept									
Indicator 2		FY96	FY97	FY98	FY99	FY00	Average		
Indicator 3		97.6%	97.6%	96.4%	96.3%	96.3%	95.4%		
District Grade 2 Stanford Achievement Test Series, Ninth Edition	dicator 2		_						
1) Marh		0.6%	0.5%	0.6%	1.6%	1.1%	2.3%		
1) Marh	District Grade 2 Stanford Achievement Test Sei	ries. Ninth Edition							
2) Environment 3) Language Arts 4) Reading 5) Complete Battery 1) Math 1) Math 2) Science 3) Social Science 4) Stanford Achievement Test Series, Ninth Edition 1) Math 3) Social Science 70 71 67 61 4) Language Arts 5) Reading 5) Complete Battery 63 61 69 70 66 62 1) Math 2) Science 3 70 71 74 73 64 4) Language Arts 5) Reading 6) Complete Battery 63 61 69 70 66 62 1) Math 2) Science 3 63 61 69 70 66 62 2) Science 4 10 Language Arts 5 8 63 62 55 5 8 63 62 55 5 9 Reading 6 74 75 73 65 6) Complete Battery 63 61 69 70 66 62 3) Social Science 65 74 75 76 2) Science 9 65 74 75 76 3) Social Science 65 74 75 76 3) Social Science 65 74 75 76 6) Science 9 65 76 75 70 59 5) Reading 9 Complete Battery 63 78 8 69 71 4) Language Arts 7 50 67 75 70 59 5) Reading 9 Complete Battery 63 78 8 78 79 70 65 60 Complete Battery 63 78 78 79 70 67 68 79 79 79 69 79 79 79 60 79 79 79 60 79 79 79 60 79 60 79 79 60 79 60 79 79 60 79 6		,			74	95	62		
3) Language Arts	•				81		58		
4) Reading 5) Complete Bottery	·				63		52		
Social Science Figure Stanford Achievement Test Series, Ninth Edition T7					69	91	62		
1) Marth 2) Science 70 71 67 61 3) Social Science 70 71 67 61 4) Language Arts 58 63 62 55 5) Reading 6) Complete Battery 63 61 69 70 66 62 **Micator 5** Marth					72	93	60		
1) Math 2) Science 70 71 67 61 3) Social Science 70 71 74 60 61 4) Language Arts 58 63 62 55 5) Reading 63 61 69 70 66 62 ***Complete Battery 63 65 74 75 76 3) Social Science 65 74 75 76 3) Social Science 663 78 69 71 4) Language Arts 52 75 70 59 5) Reading 60 Complete Battery 63 58 58 71 70 67 ***Complete Battery 63 63 58 58 71 70 67 ***Complete Battery 63 63 68 68 71 70 67 ***Complete Battery 63 56 55 56 55 54 62 ***Complete Battery 63 57 69 63 58 68 71 70 67 ***Complete Battery 64 64 64 67 69 2) Science 65 64 63 67 71 4) Language Arts 64 64 64 67 69 2) Science 65 65 65 55 54 62 ***Complete Battery 65 65 55 54 62 ***Complete Battery 66 65 65 65 55 54 62 ***Complete Battery 67 58 68 77 61 2) Nitrith Grade 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 20 3 84 77 81 ***Complete Battery 80 60 60 60 60 60 60 60 60 60 60 60 60 60	Clinaton A District Goods A Stanford Achievement Test So	niac Ninth Edition				*			
2) Science 70 71 67 61 3) Social Science 71 74 73 64 4) Language Arts 58 63 62 55 5) Reading 74 75 73 65 6) Complete Battery 63 61 69 70 66 62 **Miccator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition		ries, Millit Larion		77	74	60	65		
3) Social Science 71 74 73 64 4) Language Arts 58 63 62 55 5) Reading 74 75 73 65 6) Complete Battery 63 61 69 70 66 62 **Milicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 50 67 75 70 2) Science 65 74 75 76 3) Social Science 63 78 69 71 4) Language Arts 59 63 58 58 71 70 67 5) Reading 61 72 69 65 6) Complete Battery 63 58 58 71 70 67 **Milicator 6** District Grade II Stanford Achievement Test Series, Ninth Edition 1) Math 64 64 67 69 2) Science 62 63 57 69 3) Social Science 64 63 67 71 4) Language Arts 64 64 63 67 71 4) Language Arts 65 65 64 65 67 71 4) Language Arts 65 68 67 71 4) Language Arts 67 69 6) Complete Battery 77 78 78 78 79 6) Complete Battery 87 88 77 78 6) Complete Battery 88 77 81 **Milicator 7** Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 88 77 81 **Milicator 8** **Microtor 8** **Microtor 8** **Microtor 9** **Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	·				71				
4) Language Arts 5) Reading 6) Complete Battery 63 61 69 70 66 62 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 63 74 75 70 2) Science 63 76 77 75 70 70 2) Science 63 78 69 71 4) Language Arts 52 75 70 59 6) Reading 63 63 68 71 70 67 69 63 63 68 71 70 67 69 63 63 68 71 70 67 69 63 63 68 71 70 67 69 63 63 68 71 70 67 69 63 65 60 Complete Battery 63 63 64 64 64 67 69 69 3) Social Science 62 63 67 71 69 3) Social Science 64 63 67 71 69 3) Social Science 62 63 67 71 69 3) Social Science 62 63 67 71 69 3) Social Science 64 63 67 71 69 3) Social Science 62 63 67 71 70 67 71 70 70 70 70 70 70 70 70 70 70 70 70 70	•			71	74	73	64		
5) Reading 6) Complete Battery 63 61 69 70 66 62 Complete Battery 63 61 69 70 66 62 Complete Battery	•								
6) Complete Battery 63 61 69 70 66 62 dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 65 74 75 76 3) Social Science 65 74 75 70 59 4) Language Arts 5) Reading 61 72 69 65 6) Complete Battery 63 58 58 71 70 67 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 64 64 67 69 3) Social Science 65 74 75 70 59 65 65 70 70 59 65 65 70 70 59 66 65 70 70 59 67 67 70 67 dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 64 64 67 69 3) Social Science 65 64 63 57 69 3) Social Science 66 64 63 67 71 4) Language Arts 5) Reading 60 Complete Battery 70 67 dicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 70 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Percent of Graduates Entering Regental	• •								
1) Math 2) Science 65 74 75 76 3) Social Science 63 78 69 71 4) Language Arts 5) Science 63 58 58 71 70 59 6) Complete Battery 63 58 58 71 70 67 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 62 63 57 69 3) Social Science 64 63 67 71 4) Language Arts 5) Reading 6) Complete Battery 70 67 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 62 63 57 69 3) Social Science 64 63 67 71 4) Language Arts 5) Reading 6) Complete Battery 70 55 56 55 54 62 District Grade 11 Stanford Military Science		63	61			66	62		
1) Marth 2) Science 65 74 75 76 3) Social Science 63 78 69 71 4) Language Arts 5) Reading 6) District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 63 58 58 71 70 67 **Molicator 6** 3) Social Science 64 63 57 69 3) Social Science 62 63 57 69 3) Social Science 64 63 67 71 4) Language Arts 5) Reading 6) Complete Battery 47 55 56 55 54 62 **Molicator 7** **Stanford Writing Assessment Program Third Edition 1) If If the Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 10 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% 1nstitutions enrolled in Remedial Classes	District Co. L. O. Charles Indiana and Total Co.	aina kituah Edisian							
2) Science		ries, Ninin Edition		50	67	75	70		
3) Social Science 63 78 69 71 4) Language Arts 52 75 70 59 5) Reading 61 72 69 65 6) Complete Battery 63 58 58 71 70 67 Idicator 6	·								
4) Language Arts 52 75 70 59 5) Reading 61 72 69 65 6) Complete Battery 63 58 58 71 70 67 Complete Battery 63 58 58 71 70 67 Complete Battery 63 58 58 71 70 67 Complete Battery 64 64 64 67 69 Complete Battery 65 65 65 65 65 65 65 65 65 65 65 65 65	•								
5) Reading	•								
6) Complete Battery 63 58 58 71 70 67 Idicator 6									
1) Math 2) Science 3) Social Science 62 63 57 69 3) Social Science 64 64 63 67 71 4) Language Arts 48 47 43 52 5) Reading 6) Complete Battery 47 55 56 55 54 62 10 Complete Battery 48 68 77 61 2) Ninth Grade 48 68 77 61 2) Ninth Grade 48 68 77 81 10 Fifth Grade 20 Ninth Grade 48 68 77 81 10 Figure 1	•	63	58						
1) Math 2) Science 3) Social Science 62 63 57 69 3) Social Science 64 64 63 67 71 4) Language Arts 48 47 43 52 5) Reading 6) Complete Battery 47 55 56 55 54 62 10 Complete Battery 48 68 77 61 2) Ninth Grade 48 68 77 61 2) Ninth Grade 48 68 77 81 10 Fifth Grade 20 Ninth Grade 48 68 77 81 10 Figure 1	Nicholas Condo 11 Stanford Ashionana Took S	naine Alinah Edition							
2) Science 3) Social Science 404 63 67 71 4) Language Arts 48 47 43 52 5) Reading 48 42 40 52 6) Complete Battery 47 55 56 55 54 62 Idicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 48 68 77 61 2) Ninth Grade 2) Ninth Grade 48 68 77 81 Idicator 8 merican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 Idicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes		eries, Minin Cullion	•	64	64	67	69		
3) Social Science 4) Language Arts 5) Reading 5) Reading 6) Complete Battery 47 55 56 55 54 62 Aldicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 23 84 77 61 2) Ninth Grade 20.3 19.7 19.8 21.5 21.3 21.5 Addicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	·								
4) Language Arts 5) Reading 5) Reading 6) Complete Battery 47 55 56 55 54 62 10 10 10 10 10 11 11 11 11 11 11 11 11	•								
5) Reading 6) Complete Battery 47 55 56 55 54 62 **Micror 7** Stanford Writing Assessment Program Third Edition 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 20,3 19.7 19.8 21.5 21.3 21.5 **Micror 9** Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	·								
6) Complete Battery 47 55 56 55 54 62 Idicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 48 68 77 61 2) Ninth Grade 23 84 77 81 Idicator 8 merican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 Idicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes									
1) Fifth Grade 48 68 77 61 2) Ninth Grade 23 84 77 81 **Molicator 8** merican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 **Molicator 9** Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	• •	47	55						
1) Fifth Grade 48 68 77 61 2) Ninth Grade 23 84 77 81 **Molicator 8** merican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 **Molicator 9** Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	elicaton 7	ition							
2) Ninth Grade 23 84 77 81 Indicator 8 Imperican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes		поп		48	68	77	61		
Indicator 8 Interican College Test (ACT) Composite Score 20.3 19.7 19.8 21.5 21.3 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	•								
Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes									
1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes									
1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	merican College Test (ACT) Composite Score	20.3	19.7	19.8_	21.5	21.3	21.5		
1) Percent of Graduates Entering Regental 15.4% 28.6% 44.4% 0.00% 60.00% Institutions enrolled in Remedial Classes	ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
	1) Percent of Graduates Entering Regental	15.4%	28.6%	44.4%	0.00%	60.00%			
	2) GPA of Graduates Entering Regental Institutions	3.04	2.86	2.94	3.03	1.89			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Centerville 60-1

Centerville, South Dakota

Selected Statistics			Number	of Schools	Operating	_	
K-12 Fall Enrollment Average Daily Membership 302 % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 25	Elementar Middle sch Junior Hig	nools	1 0 1	A	ligh Schools Iternatives otal	1 0 3	
Number of States as		Cen	terville 6	0-1		Y00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
dicator 1 strict Attendance Rate	96.5%	97.1%	96.8%	96.4%	97.0%	95.4%	
dicator 2 strict Dropout Rate (grades 7-12)	1.1%	2.2%	1.7%	1.9%	2.0%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition	 1					
1) Math				46	59	62	
2) Environment				47	58	58	
3) Language Arts				36	50	52	
4) Reading				54	67	62	
5) Complete Battery				50	61	60	
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	1					
1) Math			86	73	84	65	
2) Science			70	71	80	61	
3) Social Science			78	81	79	64	
•			67	55	71	55	
4) Language Arts 5) Reading			75	73	80	65	
6) Complete Battery	87	77	76	71	79	62	
o) somplete sarrery							
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition	n					
1) Math			69	81	76	70	
2) Science			80	88	77	76	
3) Social Science			65	86	72	71	
4) Language Arts			49	71	50	59	
5) Reading			65	74	71	65	
6) Complete Battery	72	61	63	80	70	67	
dicator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Editio	n		-			
1) Math			56	71	61	69	
2) Science			58	71	62	69	
3) Social Science			53	65	50	71	
4) Language Arts			34	47	43	52	
5) Reading			41	53	43	52	
6) Complete Battery	52	56	49	61	52	62	
dicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			56	65	66	61	
2) Ninth Grade			29	90	92	81	
idicator 8				_			
merican College Test (ACT) Composite Score	23.3	21.5	20.4	20.9	21.7		
Idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
1) Percent of Graduates Entering Regental	7.7%	6.7%	33.3%	33.33%	28.57%		
Institutions enrolled in Remedial Classes		2	- 3.0 .0				
2) GPA of Graduates Entering Regental Institutions	2.44	3.03	2.60	2.23	2.59		

^{*} Scares not available as districts contract out grade.
* No students tested.
Scores not available due to reporting errors.



Chamberlain, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 939 Average Daily Membership 899	Elementari	es	3		High Schools	1		
% Special Needs Students 10.7%	Middle sch		1		Alternatives	ō		
% Eligible for Free/Reduced Lunch 29.5%	Junior High	าร	0		Total	5		
% Minority Students 23.6% Number of Graduates 83								
(National Of Citabates)		Ch.	h1 - 1	27.4		EVOC C II Dilina		
	5704		mberlain (E)/00	FY00 South Dakota		
Toplication	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1	02.0%	04.08	05.09	05.48	05.00	25		
District Attendance Rate	93.8%	94.2%	95.8%	95.4%	95.9%	95.4%		
Indicator 2				-				
District Dropout Rate (grades 7-12)	2.5%	3.3%	4.6%	2.7%	1.5%	2.3%		
			-					
Indicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition							
1) Math				51	54	62		
2) Environment				51	58	58		
3) Language Arts				41	41	52		
4) Reading				54	54	62		
5) Complete Battery				51	53	60		
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Minal Edia:							
Indicator 4 District Grade 4 Stanford Achievement Test Series, I 1) Math	NINTH COITION		61	54	58	, <u>-</u>		
2) Science						65		
3) Social Science			60	56	56	61		
			62	53	56	64		
4) Language Arts			51	45	47	55		
5) Reading			58	50	53	65		
6) Complete Battery	57	50	58	51	54	62		
Indicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition							
1) Math			75	66	78	70		
2) Science			76	68	81	76		
3) Social Science			72	63	77	71		
4) Language Arts			57	41	63	59		
5) Reading				51	70			
6) Complete Battery	54	62	66 69	51 57	70 72	65		
by complete buriery		- 62	- 09		12	67		
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition							
1) Math			73	69	78	69		
2) Science			62	65	71	69		
3) Social Science			69	71	79	71		
4) Language Arts			58	49	59	52		
5) Reading			56	51	59	52		
6) Complete Battery	62	73	63	60	68	62		
7 () 7								
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade								
· · · · · · · · · · · · · · · · · · ·			39	42	65	61		
2) Ninth Grade	-		19	84	86	81		
Indicator 8								
American College Test (ACT) Composite Score	20.4	20.9	20.9	20.3	20.3	21.5		
	-4.1		-7.2			<u> </u>		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	12.5%	6.9%	7.1%	0.00%	10.34%			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	2.59	2.71	2.80	2.84	2.74			



Chester Area 39-1

Chester, South Dakota

Chester	, South I	<u> — — — — — — — — — — — — — — — — — — —</u>						
Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 359 Average Daily Membership 360 % Special Needs Students 10.6% % Eligible for Free/Reduced Lunch 27.7%	Middle schools		2 0 1	⊬ <i>A</i> T	1 0 4			
% Minority Students 0.8% Number of Graduates 33								
		Chest	ter Area	39-1		FY00 South Dakoto		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1 District Attendance Rate	96.6%	96.8%	96.7%	96.1%	96.6%	95.4%		
Indicator 2 District Dropout Rate (grades 7-12)	1.1%	0.0%	0.5%	1.6%	0.0%	2.3%		
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	 Jinth Edition							
1) Math				72	84	62		
2) Environment				60	72	58		
3) Language Arts				68	76	52		
4) Reading				72	75	62		
5) Complete Battery				68	76	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, N						-		
1) Math			87	77	87	65		
2) Science			82	69	80	61		
3) Social Science			94	86	85	64		
4) Language Arts			64	67	74	55		
5) Reading			72	73	83	65		
6) Complete Battery	65	58	79	74	82	62		
Indicator 5 District Grade 8 Stanford Achievement Test Series, N		_		_				
1) Math			66	48	73	70		
2) Science			83	50	73	76		
3) Social Science			79	42	59	71		
4) Language Arts			59	27	50	59		
5) Reading			70	34	56	65		
6) Complete Battery	69	60	69	41	61	67		
Endicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n						
1) Math			50	70	59	69		
2) Science			62	76	67	69		
3) Social Science			59	79	65	71		
4) Language Arts			40	56	56	52 53		
5) Reading			37	49	47 50	52 62		
6) Complete Battery	61	68	50	65	58			
Indicator 7 Stanford Writing Assessment Program Third Edition	_							
1) Fifth Grade			54	53	68	61		
2) Ninth Grade			15	61	88	81		
Indicator 8								
American College Test (ACT) Composite Score	20.3	21.1	20.9	21.3	21.1	21.5		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
	10.0%	23.1%	10.0%	27.78%	66.67%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	23.170	10.076	27.70%	00.0776			
2) GPA of Graduates Entering Regental Institutions	3.02	3.00	2.71	2.76	2.24			
E) of A of Or addutes Emering Regental Tibilitations								

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Clark, South Dakota

Coloned Sension			Number	of Schools	Operating	
Selected Statistics (K-12 Fall Enrollment 575		_				
Average Daily Membership 564	Elementario		3		ligh Schools	1
% Special Needs Students 12.4%	Middle sch		0		Alternatives Fotal	0 5
% Eligible for Free/Reduced Lunch 45.7% % Minority Students 2.5%	Junior High	ıs	1		10101	,
% Minority Students 2.5% Number of Graduates 43						
(10111001 01 01 000100			lark 12-2			FY00 South Dak
	5404		_	FY99	FY00	
	FY96	FY97	FY98	FYYY	F700	Average
dicator 1				a. =0:	04.084	OE 4%
istrict Attendance Rate	96.5%	96.9%	96.6%	96.7%	96.8%	95.4%
ndicator 2						
istrict Dropout Rate (grades 7-12)	0.7%	3.4%	1.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition			-		
dicator 3 District Grade 2 Stanford Achievement Test Series, N 1) Math	anni Carrion			64	65	62
•				49	51	58
2) Environment				65	51	52
3) Language Arts				73	66	62
4) Reading				66	61	60
5) Complete Battery			_		01	
dicator 4 District Grade 4 Stanford Achievement Test Series, N	inth Edition			_		
1) Math			66	66	63	65
2) Science			62	58	54	61
3) Social Science			71	67	56	64
•			63	56	57	55
4) Language Arts			72	65	57	65
5) Reading	65	56	65	63	57	62
6) Complete Battery		30				
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			65	55	63	70
2) Science			67	63	78	76
3) Social Science			67	66	63	71
4) Language Arts			58	50	59	59
5) Reading			59	57	72	65
6) Complete Battery	74	64	61	57	66	67
	National Edition					
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	NINTH EDITION	1	63	70	61	69
•			66	74	67	69
2) Science			62	80	59	71
3) Social Science			48	61	50	52
4) Language Arts				57	47	52 52
5) Reading			50 57			
6) Complete Battery	71	63	57	68	56	62
ndicator 7 Stanford Writing Assessment Program Third Edition			,			
1) Fifth Grade			40	50	69	61
2) Ninth Grade			22	69	92	81
ndicator 8				00.0	20.0	0. E
American College Test (ACT) Composite Score	20.0	21.9	21.6	20.2	22.8	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	23.1%	7.1%	0.0%	0.00%	7.14%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.63	1.79	2.67	2.82	2.75	
Lyor A of Ordudres Chief my Regental Institutions			,			

^{*} Scores nat available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Colman, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 27	Elementari Middle sch Junior High	ools	0		ligh Schools Ilternatives Ootal	1 0 4		
Promoter of States		Colman-Egan 50-5		50-5		Y00 South Dakoto		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	95.8%	96.8%	96.6%	97.3%	97.1%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	1.3%	0.6%	0.6%	1.2%	0.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, 1	Vinth Edition							
1) Math				72	85	62		
2) Environment				55	75	58		
3) Language Arts				61	68	52		
4) Reading				61	75 	62		
5) Complete Battery				63	78	60		
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition			-				
1) Math			53	66	68	65		
2) Science			49	64	54	61		
3) Social Science			57	66	59	64		
4) Language Arts			47	55	56	55		
5) Reading			56	61	62	65		
6) Complete Battery	60	53	53	62	60	62		
dicator 5 District Grade 8 Stanford Achievement Test Series,	—————— Ninth Edition		-	-	-			
1) Math			74	69	76	70		
2) Science			80	75	81	76		
3) Social Science			72	67	73	71		
4) Language Arts			62	51	61	59		
5) Reading			71	62	62	65		
6) Complete Battery	49	63		65	70			
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	_					
1) Math			60	54	71	69		
2) Science			61	61	72	69		
3) Social Science			55	57	64	71		
4) Language Arts			37	39	45 53	52 52		
5) Reading		E.	38	33	52 60	52 62		
6) Complete Battery	44	<u>56</u>	49	48				
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			34	60	77	61		
2) Ninth Grade			31	83	95	81		
idicator 8								
merican College Test (ACT) Composite Score	22.3	17.7	20.5	21.3	19.6	21.5		
idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
	16.7%	0.0%	0.0%	16.67%	22.22%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.7 /6	0.0%	0.0%	10.07 %	<i></i>			
2) GPA of Graduates Entering Regental Institutions	2.77	2.85	2.02	2.91	2.68			

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Colome, South Dakota

Selected Statistics			Numbe	er of Schools (Operating		
K-12 Fall Enrollment 194 Average Daily Membership 192 % Special Needs Students 10.3% % Eligible for Free/Reduced Lunch 41.2% % Minority Students 3.6%	Elementario Middle scho Junior High	ools	1 O 1	High Schools Alternatives Total		1 0 3	
Number of Graduates 12							
			olome 59	T 1		FY00 South Dako	
	FY96	FY97	FY98	FY99	FY00	Average	
istrict Attendance Rate	96.7%	97.1%	97.0%	96.3%	96.8%	95.4%	
ndicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.0%	0.9%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition	_					
1) Math				63	66	62	
2) Environment				54	59	58	
3) Language Arts				40	44	52	
4) Reading				58	64	62	
5) Complete Battery				<u>55</u>	61	60	
ndicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition						
1) Math			68	86	86	65	
2) Science			63	77	70	61	
3) Social Science			67	88	78	64	
4) Language Arts			55	74	65	55	
5) Reading			66	87	75	65	
6) Complete Battery	45	66	65	82	74	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series	Ninth Edition						
1) Math	• • • • • • • • • • • • • • • • • • • •		85	81	64	70	
2) Science			84	79	67	76	
3) Social Science			80	89	73	71	
4) Language Arts			73	64	51	59	
5) Reading			77	73	62	65	
6) Complete Battery	64	58	80	76	64	67	
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	1					
1) Math			41	68	67	69	
2) Science			51	82	75	69	
3) Social Science			61	75	77	71	
4) Language Arts			34	50	55	52	
5) Reading		_	34	56	57	52	
6) Complete Battery	<u>58</u>	56	44	66	65	62	
ndicator 7 Stanford Writing Assessment Program Third Edition	n						
1) Fifth Grade			69	73	70	61	
2) Ninth Grade			39	76	87	81	
ndicator 8							
American College Test (ACT) Composite Score	20.8	20,9	19.8	< 6 tested	23.9	21.5	
<u></u>		1996	1997	1998	1999		
Roand of Dagante Faadback Dagast	1005						
ndicator 9 Board of Regents Feedback Report	1995						
ndicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1 99 5 0.0%	0.0%	0.0%	0.00%	33.33%		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Conde 56-1

Conde, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership 73 % Special Needs Students 8.0% % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 6	Elementaries Middle schools Junior Highs			1 High Schools 0 Alternatives 1 Total		1 0 3
		1	onde 56-	T 1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	96.2%	97.4%	97.4%	95.9%	96.1%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	2.3%	0.0%	0.0%	0.0%	2.9%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				39	75	62
2) Environment				27	48	58
3) Language Arts				33	74	52
4) Reading				37	73	62
5) Complete Battery	_			35	69	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition					
1) Math	VIIIII COITION		66	85	87	65
2) Science			75	84	74	61
3) Social Science			74	76	75	64
4) Language Arts			65	74	64	55
5) Reading			78	86	72	65
6) Complete Battery	< 6 tested	62	71	81	73	62
District Grade 8 Stanford Achievement Test Series, N	Ninth Edition					70
1) Math				< 6 tested < 6 tested		76
2) Science				< 6 tested		70 71
3) Social Science				< 6 tested		59
4) Language Arts 5) Reading				< 6 tested		65
6) Complete Battery	< 6 tested	65		< 6 tested		67
a) complete barrery						
District Grade 11 Stanford Achievement Test Series,	Ninth Edition	ı			40	40
1) Math				< 6 tested < 6 tested	68 72	69 69
2) Science				< 6 tested	72 67	71
3) Social Science				< 6 tested	44	52
4) Language Arts 5) Reading				< 6 tested	44	52
6) Complete Battery	53	< 6 tested	< 6 tested	< 6 tested	57	62
* option (
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			51	80	75	61
2) Ninth Grade			13	< 6 tested	< 6 tested	81
ndicator 8			-			
American College Test (ACT) Composite Score	22.0	18.9	18,7	< 6 tested	< 6 tested	21.5
The real serious real frie is surposite see s						
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1 99 8	1999	
1) Percent of Graduates Entering Regental	66.7%	0.0%	0.0%	<3 enrolled	<3 enrolled	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.51	2.12	2.41	<3 enrolled	<3 enrolled	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Corsica, South Dakota

Corsic	a, South	Jukotu					
Selected Statistics			Number	of Schools	Operating		
K-12 Fall Enrollment 233 Average Daily Membership 231 % Special Needs Students 9.0% % Eligible for Free/Reduced Lunch 33.5% % Minority Students 1.7% Number of Graduates 16	Elementari Middle sch Junior Hig	ools	1 1 0		digh Schools Alternatives Fotal	1 0 3	
(Number of Graduates 16		C	orsica 21-	.2		FY00 South Dakot	
	FY96	FY97	FY98		FY00		
	F796	F797	F798	FY99	F700	Average	
ndicator 1 District Attendance Rate	96.7%	97.0%	96.9%	96.4%	96.8%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%	
Minester 2	Nineh Edision						
ndicator 3 District Grade 2 Stanford Achievement Test Series, 1) Math	, Minin Edition			55	69	62	
2) Environment				62	67	58	
3) Language Arts				56	61	52	
4) Reading				73	73	62	
5) Complete Battery				62	68	60	
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition						
1) Math	, rainin Camon		84	87	90	65	
2) Science			60	70	75	61	
3) Social Science			74	80	85	64	
4) Language Arts			55	69	67	55	
5) Reading			64	73	80	65	
6) Complete Battery	69	70	67	75	81	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series,	, Ninth Edition		74	70	78	70	
1) Math			74 87	80	78 85	70 74	
2) Science			87 82	81	78	76 71	
3) Social Science			64	64	76 77	59	
4) Language Arts 5) Reading			76	67	76	65	
6) Complete Battery	67	69	75	71	70 77	67	
				· · ·			
ndicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	, Ninth Edition	ı	76	74	76	69	
2) Science			65	66	80	69	
3) Social Science			67	71	75	71	
4) Language Arts			58	60	63	52	
5) Reading			51	58	60	52	
6) Complete Battery	64	73	63	65	70	62	
7							
ndicator 7 Stanford Writing Assessment Program Third Edition			32	63	67	61	
1) Fifth Grade			JE	65	37		
1) Fifth Grade 2) Ninth Grade			31	81	94	81	
2) Ninth Grade			31	81	94	81	
2) Ninth Grade							
2) Ninth Grade	20.8	20.6	22.9	20.9	21.2	21.5	
2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score	20.8	20.6					
2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score Indicator 9 Board of Regents Feedback Report	1995	1996	22,9 1997	20.9	21,2		
2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score			22.9	20.9	21.2		



Cresbard, South Dakota

K-12 Fall Enrollment 196 Average Daily Membership 195 % Special Needs Students 9.6%			5			1
Average Daily Membership 195	Elementaries 5 Middle schools 0 Junior Highs 1			High Schools Alternatives Total		0 7
		Cresbard 24-1				FY00 South Dakat
_	FY96	FY97	FY98	FY99	FY00	Average
idicator 1 istrict Attendance Rate	96.4%	97.3%	97.5%	96.6%	96.8%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	2.5%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition	_				
1) Math				< 6 tested	60	62
2) Environment				< 6 tested	48	58
3) Language Arts				< 6 tested	67	52
4) Reading				< 6 tested	79	62
5) Complete Battery				< 6 tested	69	60
dicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition					
1) Math			57	38	57	65
2) Science			35	33	42	61
3) Social Science			62	33	48	64
4) Language Arts			47	34	42	55
5) Reading			48	36	51	65
6) Complete Battery	71	37	50	35	47	62
The Control of the Co	a Ninet Edition					
District Grade 8 Stanford Achievement Test Series	S, MININ CUITION		70	62	75	70
1) Math			66	55	59	76
2) Science			66	50	56	71
3) Social Science			46	34	51	59
4) Language Arts			54	45	52	65
5) Reading 6) Complete Battery	70	49	60	51	61	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	25, Ninth Edition	a	67	57	72	69
1) Math			50	66	67	69
2) Science 3) Social Science			59	69	69	71
·			59	55	69	52
4) Language Arts 5) Reading			50	59	69	52
6) Complete Battery	62	67	56	61	69	62
C. C. L.				<u> </u>		
stanford Writing Assessment Program Third Edition 1) Fifth Grade	ALL .		23	34	40	61
2) Ninth Grade			35	83	91	81
ndicator 8	18.3	19.1	22.3	19.8	19.5	21,5
American Callege Test (ACT) Composite Scare	15.3					
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
GIGGIO!						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	N/A	0.0%	28.57%	40.00%	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Custer, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 1,069 Average Daily Membership 1,042	Elementari	- 0<	5		High Schools	1
Average Daily Membership 1,042 % Special Needs Students 13.1%	Middle sch		1		Alternatives	1
% Eligible for Free/Reduced Lunch 21.9%	Junior High		0		Total	8
% Minority Students 7.9%						
Number of Graduates 73						
	Custer 16-1		1		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1				_		
strict Attendance Rate	94.8%	95.9%	95.1%	96.5%	98.8%	95.4%
dicator 2		_				
istrict Dropout Rate (grades 7-12)	1.6%	1.4%	2.0%	3.1%	3.2%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Seri	es, Ninth Edition					
I) Math	·			79	68	62
2) Environment				81	72	58
3) Language Arts				64	60	52
4) Reading				70	68	62
5) Complete Battery				72	67	60
5) complete outrally						
dicator 4 District Grade 4 Stanford Achievement Test Seri	ies, Ninth Edition					
1) Math			82	79	76	65
2) Science			77	69	68	61
3) Social Science			75	71	70	64
4) Language Arts			73	63	60	55
5) Reading			82	74	69	65
6) Complete Battery	73	68	77	72	68	62
idicator 5 District Grade 8 Stanford Achievement Test Seri	iae Ninth Edition					
District Grade 8 Stanford Achievement Test Seri	es, rainin camon		68	74	67	70
2) Science			75	77	72	76
3) Social Science			71	75	69	71
•			52	58	50	59
4) Language Arts			69	72	61	65
5) Reading	73	71	66	71	63	67
6) Complete Battery						
District Grade 11 Stanford Achievement Test Ser	ries, Ninth Editio	n	63	75	64	69
1) Math			69	75 75	70	69
2) Science			69	73 73	75	71
3) Social Science					48	52
4) Language Arts			46 50	56 50		52 52
5) Reading	,~	,,	50 50	59	56 62	
6) Complete Battery	67	66	59	67	62	62
ndicator 7 Stanford Writing Assessment Program Third Edit	tion				. =	
1) Fifth Grade			58	37	63	61
2) Ninth Grade			36	80	74	81
ndicator 8		_	_		_ _	
American College Test (ACT) Composite Score	22.0_	20.9	22.0	21.3	22.5	21.5
miles real estade 1631 (No Freeingestie 669)						
ndicator 9 Board of Regents Feedback Report	1 99 5	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	5.3%	0.0%	20.00%	28.57%	
Institutions enrolled in Remedial Classes						



North Sioux City, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 756 Average Daily Membership 760 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 20.8% % Minority Students 7.9% Number of Graduates 33	Elementaries Middle schools Junior Highs			2 High Sci 0 Alternat 1 Total				
	Dakota Valley 61-8		61-8		FY00 South Dakot			
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	95.5%	95.2%	96.9%	94.7%	95.2%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	1.8%	2.7%	2.0%	0.6%	1.3%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition	n						
1) Math				74	73	62		
2) Environment				71	81	58		
3) Language Arts				67	65	52		
4) Reading				73	71	62		
5) Complete Battery				72	74	60		
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Editio	n			-			
1) Math			64	55	82	65		
2) Science			65	62	76	61		
3) Social Science			70	71	80	64		
4) Language Arts			60	54	71	55		
5) Reading			68	68	78	65		
6) Complete Battery	72	71	66	61	78	62		
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Editio	n						
1) Math			71	63	63	70		
2) Science			72	82	78	76		
3) Social Science			69	76	71	71		
4) Language Arts			58	56	62	59		
5) Reading			60	69	72	65		
6) Complete Battery	70	73	67	66	69	67		
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio		-					
1) Math			58	58	62	69		
2) Science			57	59	62	69		
3) Social Science			65	61	71	71		
4) Language Arts			45	42	51	52		
5) Reading			49	42	56	52		
6) Complete Battery	56	50	54	<u>54</u>	61	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			30	57	66	61		
2) Ninth Grade	_		37	76	79	81		
ndicator 8								
merican College Test (ACT) Composite Score	19.3	19.1	19.5	20.3	19.3	21.5		
idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
<u> </u>	11.1%	0.0%	25.0%	0.00%	30.00%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.270	2.070	_5.0,0	2.00.7				
2) GPA of Graduates Entering Regental Institutions	2.42	1.88	1.38	2.08	2.75			

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



De Smet, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 325 Average Daily Membership 329 % Special Needs Students 12.5% % Eligible for Free/Reduced Lunch 24.6% % Minority Students 1.5% Number of Graduates 40	Middle schools 1		1 1 0	High Schools Alternatives Total		1 0 3		
(values of Staddles		De	Smet 38	-2	FY00 South Dake			
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	95.9%	92.5%	95.1%	94.8%	94.6%	95.4%		
ndicator 2 sistrict Dropout Rate (grades 7-12)	0.0%	1.3%	1.3%	2.0%	1.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition							
1) Math				43	64	62		
2) Environment				44	51	58		
3) Language Arts				50	60	52		
4) Reading				65	55	62		
5) Complete Battery				54	57	60		
dicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition							
1) Math			73	81	81	65		
2) Science			56	71	66	61		
3) Social Science			68	77	79	64		
4) Language Arts			57	70	69	55		
5) Reading			66	77	82	65		
6) Complete Battery	50	64	64	74	76	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Edition				<u> </u>			
1) Math			77	83	68	70		
2) Science			84	79	72	76		
3) Social Science			88	81	66	71		
4) Language Arts			71	76	54	59		
5) Reading			76	75	62	65		
6) Complete Battery	70	61	79	77	65	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	1						
1) Math			78	78	64	69		
2) Science			72	74	62	69		
3) Social Science			71	73	66	71		
4) Language Arts			63	57	53	52		
5) Reading			64	54	52	52		
6) Complete Battery	77	70	69	66	59	62		
ndicator 7 Stanford Writing Assessment Program Third Edition	1		-			_		
1) Fifth Grade			25	60	71	61		
2) Ninth Grade			31	87	90	81		
ndicator 8								
American College Test (ACT) Composite Score	20.8	22.0	21.0	21.2	21.2	21.5		
ndicator 9 Baard of Regents Feedback Report	1995	1996	1997	1998	199 9			
1) Percent of Graduates Entering Regental	6.3%	12.5%	0.0%	26.67%	7.14%			
Institutions enrolled in Remedial Classes	2.00	3.70	274	2.00	272			
2) GPA of Graduates Entering Regental Institutions	2.99	2.79	2.76	2.88	2.73			

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Dell Rapids, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrallment 800 Average Daily Membership 803 % Special Needs Students 10.6% % Eligible for Free/Reduced Lunch 14.8% % Minority Students 1.4% Number of Graduates 65	Elementari Middle sch Junior Hig	nools	1 0 1	,	High Schools Alternatives Fotal	1 0 3
			Rapids 4	T		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	95.5%	96.9%	96.5%	95.0%	97.0%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	1.2%	2.1%	0.8%	0.7%	0.5%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition					
1) Math	•			47	48	62
2) Environment				67	47	58
3) Language Arts				65	58	52
4) Reading				65	57	62
5) Complete Battery				61	54	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition			_		
dicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math	antin Carrion	•	73	72	77	65
1) math 2) Science			71	63	66	61
3) Social Science			76	76	78	64
4) Language Arts			66	63	66	55
5) Reading			67	65	70	65
6) Complete Battery	69	62	68	67	69	62
District Could Stanford Ashionement Test Society	linth Edition					
dicator 5 District Grade 8 Stanford Achievement Test Series, N	antin Carnor	,	72	69	75	70
1) Math 2) Science			78	76	87	76
3) Social Science			78	75	83	71
4) Language Arts			56	48	63	59
5) Reading			64	57	70	65
6) Complete Battery	77	78	69	65	75	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n .		-		<u> </u>
1) Math	Ammi Carrio		70	80	83	69
2) Science			71	76	82	69
3) Social Science			75	79	81	71
4) Language Arts			52	55	61	52
5) Reading			52	58	63	52
6) Complete Battery	65	66	63	69	73	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			50	51	67	61
2) Ninth Grade			39	61	71	81
edicator 8						
ndicator 8 Imerican College Test (ACT) Composite Score	22.1	21.6	21.9	22.0	22.7	21.5
	1005	100/	100-	1000	1999	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	21.4%	25.0%	7.14%	41.18%	
2) GPA of Graduates Entering Regental Institutions	2.35	3.07	2.59	2.93	2.71	
,						

^{*} Scares not available as districts contract out grade. No students tested. # Scares not available due to reporting errors.



White, South Dakota

Selected Statistics (K-12 Fall Enrollment 371			Number	of Schools	Operating		
% Special Needs Students 12.9% % Eligible for Free/Reduced Lunch 30.7% % Minority Students 3.0% Number of Graduates 34	Elementarie Middle scho Junior High	ols	2 0 1	Α	ligh Schools Iternatives Iotal	1 0 4	
Noniber of Bradales		Deubr	ook Area	05-6		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1	<u> </u>						
vistrict Attendance Rate	97.2%	97.8%	97.1%	96.8%	97.2%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	1.2%	0.0%	0.0%	0.0%	2.3%	
District Grade 2 Stanford Achievement Test	Series, Ninth Edition						
1) Math				58	63	62	
2) Environment				56	45	58	
3) Language Arts				49 71	56	52 43	
4) Reading				71 63	67 61	62 60	
5) Complete Battery		_	_		- 61		
ndicator 4 District Grade 4 Stanford Achievement Test	Series, Ninth Edition						
1) Math			61	62	75	65	
2) Science			66	60	78	61	
3) Social Science			62	68	69	64	
4) Language Arts			50	58	62	55	
5) Reading			63	68	79	65	
6) Complete Battery	63	66	59	62	74	62	
ndicator 5 District Grade 8 Stanford Achievement Test	Series Ninth Edition						
1) Math	301103, 14mm 22mm		65	81	77	70	
2) Science			78	85	82	76	
3) Social Science			63	78	73	71	
4) Language Arts			52	71	68	59	
5) Reading			63	82	71	65	
6) Complete Battery	62	60	62	79	74	67	
ndicator 6 District Grade 11 Stanford Achievement Test	t Series, Ninth Edition						
1) Math			69	68	81	69	
2) Science			63	68	71	69 71	
3) Social Science			69	54 43	68 54	71 52	
4) Language Arts			38 47	46	5 7	52	
5) Reading 6) Complete Battery	61	63	56	56	66	62	
					_		
ndicator 7 Stanford Writing Assessment Program Third	Edition		~=	F.4	~.		
1) Fifth Grade			37	54	74 05	61	
2) Ninth Grade			44	87	95	81	
ndicator 8							
American College Test (ACT) Composite Score	24.0	20.9	20.6	20.0	20,9	21.5	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
1) Percent of Graduates Entering Regental	66.7%	0.0%	33.3%	25.00%	40.00%		
Institutions enrolled in Remedial Classes	30.778	2.270	35.570				
2) GPA of Graduates Entering Regental Institutions	2.51	2.39	2.81	2.43	3.12		



Clear Lake, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership 633 % Special Needs Students 11.6% % Eligible for Free/Reduced Lunch 36.3% % Minority Students 1.7% Number of Graduates 34	Elementari Middle sch Junior Higl	ools	1 1 0	,	ligh Schools Alternatives Fotal	1 0 3
	2004		Deuel 19-		FY00	FY00 South Dakota
	FY96	FY97	FY98	FY99	F700	Average
Indicator 1 District Attendance Rate	96.2%	96.4%	96.4%	97.1%	96.8%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.6%	0.6%	0.9%	0.7%	0.6%	2.3%
Statute Stopped Rate (g. adds 7 12)					_	
Indicator 3 District Grade 2 Stanford Achievement Test Serie	s, Ninth Edition			77	50	62
1) Math				77 81	59 55	58
2) Environment				64	50 50	52 52
3) Language Arts				68	66	62
4) Reading				72	60	60
5) Complete Battery						
Indicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math			54	54	57	65
2) Science			61	58	62	61
3) Social Science			66	59	71	64
4) Language Arts			56	54	59	55
5) Reading			61	55	66	65
6) Complete Battery	55	58	58	55	62	62
T. C. A. S. Divers a C. L. O. Chamford Ashions were Treet Society	a Ninth Edition					
Indicator 5 District Grade 8 Stanford Achievement Test Serie	S, Minin Carrion		58	63	65	70
1) Math			77	70	68	76
2) Science 3) Social Science			71	67	63	71
4) Language Arts			49	52	49	59
5) Reading			63	57	55	65
6) Complete Battery	65 [°]	68	63	60	59	67
Indicator 6 District Grade 11 Stanford Achievement Test Seri	es, Ninth Edition	n	67	61	56	69
1) Math			75	70	72	69
2) Science			67	70	65	71
3) Social Science4) Language Arts			54	51	52	52
5) Reading			57	48	45	52
6) Complete Battery	68	61	63	59	57	62
		_				
Indicator 7 Stanford Writing Assessment Program Third Editi	on					
1) Fifth Grade			47	67	70 90	61 81
2) Ninth Grade			51	84	90	01
Indicator 8						
American College Test (ACT) Composite Score	21.9	21.7	21.3	21.7	20.5	21.5
Indicator 9 Board of Regents Feedback Report	1 99 5	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	7.7%	5.6%	12.50%	11.11%	
2) GPA of Graduates Entering Regental Institutions	2.80	2.85	2.62	3.24	2.77	

^{*} Scares not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Doland, South Dakota

Doland	, South D	ракота				
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 216 Average Daily Membership 212	Elementari	ac	3		ligh Schools	1
% Special Needs Students 11.1%	Middle sch		Ö		Alternatives	ō
% Eligible for Free/Reduced Lunch 51.4%	Junior High		1	٦	Fotal	5
% Minority Students 0.0%						
Number of Graduates 11						
		D	oland 56-	2		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1				· · · · ·		
District Attendance Rate	96.7%	97.2%	97.0%	96.5%	97.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.2%	0.9%	1.0%	2.7%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
	anin Callon			26	52	62
1) Math				30		58
2) Environment					41	
3) Language Arts				24	53	52
4) Reading				40	66	62
5) Complete Battery			_	32	56	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition					
	amin Cullon		40	44	55	65
1) Math			69	44		
2) Science			52	52	38	61
3) Social Science			58	48	43	64
4) Language Arts			74	46	43	55
5) Reading			69	64	41	65
6) Complete Battery	77	71	64	55	43	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			69	71	70	70
2) Science			71	70	64	76
3) Social Science	•		72	73	73	71
4) Language Arts			63	65	62	59
5) Reading			69	66	72	65
6) Complete Battery	78	57	68	69	69	67
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1 1) Math	NINTH Edition	П	74	80	74	69
•			76	83	71	69
2) Science						
3) Social Science			77	87	80	71
4) Language Arts			63	68	62	52
5) Reading			68	66	62	52
6) Complete Battery	74	78	71	76	70	62
CALL CALL CALL CALL CALL CALL CALL CALL				<u> </u>		_
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			51	28	57	61
•						
2) Ninth Grade			44	85	92	81
Indicator 8						
American College Test (ACT) Composite Score	20,3	22.1	22.3	21.1	21.8	21.5_
Endicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	25.0%	0.0%	0.0%	0.00%	20.00%	
Institutions enrolled in Remedial Classes						
GPA of Graduates Entering Regental Institutions	1.88	3.14	2.33	2.72	2.45	
				_		



Box Elder, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 2,320 Average Daily Membership 2,270 % Special Needs Students 14.5% % Eligible for Free/Reduced Lunch 30.2% % Minority Students 15.1%	Elementari Middle sch Junior Hig	rools	3 1 0	- - -	ligh Schools liternatives otal	1 0 5
Number of Graduates 116		Do	uglas 51.	-1		FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
indicator 1 District Attendance Rate	94.9%	95.2%	95.2%	94.9%	95.2%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	3.5%	1.9%	3.0%	3.3%	2.5%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition	 1				
1) Math				50	57	62
2) Environment				55	51	58
3) Language Arts				44	48	52
4) Reading				55	59	62
5) Complete Battery				53	56	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			47	56	61	65
2) Science			60	65	64	61
3) Social Science			58	63	63	64
4) Language Arts			45	51	52	55
5) Reading			57	60	63	65
6) Complete Battery	46	4 <u>5</u>	53_	58	60	62
The Section of the Se	Nineth Edition					
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	AIRTH COLLIGI	"	54	56	51	70
1) Math			73	71	72	76
2) Science			59	60	60	71
3) Social Science			45	49	51	59
4) Language Arts			57	59	50	65
5) Reading 6) Complete Battery	54	56	57	59	56	67
	NU. al. Edia:					
ndicator 6 District Grade 11 Stanford Achievement Test Series,	NINTR COITE	on	63	68	66	69
1) Math			61	67	69	69
2) Scrience			69	74	76	71
3) Social Science 4) Language Arts			47	48	54	52
5) Reading			47	50	59	52
6) Complete Battery	59	63	56	61	64	62
and I Water and a State of the Letter						_
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			31	45	56	61
2) Ninth Grade			21	70	71	81
						<u> </u>
Indicator 8 American College Test (ACT) Composite Score	20.9	21,4	21.8	21.1	21.2	21.5
	_					
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	7.1%	0.00%	5.88%	
2) GPA of Graduates Entering Regental Institutions	1.93	2.29	2.35	2.7	2.68	
E) S. A SI SI GOOGLES E						



Dupree, South Dakota

			Number	of Schools	Operating	
Selected Statistics (K-12 Fall Enrollment 238					 	
Average Daily Membership 239	Elementario		1		High Schools	1 0
% Special Needs Students 17.9% % Eligible for Free/Reduced Lunch 48.7%	Middle scho Junior High		0 1		Alternatives Total	3
% Eligible for Free/Reduced Lunch 48.7% % Minority Students 70.0%	Sumoi riigii	.5	•			
Number of Graduates 19						
		Du	ipree 64-	2		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1	1	L L				<u>-</u>
istrict Attendance Rate	92.9%	92.6%	91.0%	90.9%	91.5%	95.4%
STATE ATTORNATION NO.						
ndicator 2						
istrict Dropout Rate (grades 7-12)	1.8%	0.0%	2.4%	2.9%	4.7%	2.3%
District Grade 2 Stanford Achievement Test Serie	es Ninth Edition			_		
	.3, MIIII Carron			41	58	62
1) Math 2) Environment				39	42	58
•				31	32	52
3) Language Arts				41	44	62
4) Reading 5) Complete Battery				39	47	60
of complete partial 4						
ndicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math			55	57	69	65
2) Science			49	39	61	61
3) Social Science			50	45	57	64
4) Language Arts			37	37	52	55
5) Reading			46	42	52	65
6) Complete Battery	60	37	47	45	58	62
ndicator 5 District Grade 8 Stanford Achievement Test Serie	es Ninth Edition					
1) Math	55, 14111111		50	50	74	70
2) Science			67	62	75	76
3) Social Science			53	52	65	71
4) Language Arts			37	36	62	59
5) Reading			44	46	63	65
6) Complete Battery	37	31	47	47	67	67
ndicator 6 District Grade 11 Stanford Achievement Test Seri	ies, Ninth Edition	1	42	55	43	69
1) Math			46	69	48	69
2) Science			52	54	43	71
3) Social Science			39	40	32	52
4) Language Arts			32	37	32	52
5) Reading 6) Complete Battery	53	42	42	50	39	62
O) complete battery						
ndicator 7 Stanford Writing Assessment Program Third Edition	ion					
1) Fifth Grade			26	37	39	61
2) Ninth Grade			40	72	76	81
ndicator 8						
NGICATOR 8 American College Test (ACT) Composite Score	17.1	19.1	17.9	18.9	19.9	21.5
miner real college. Lest Two Li Collibosite Scole		•/.•	***/			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	28.6%	11.11%	50.00%	
Institutions enrolled in Remedial Classes		•		2.05		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Eagle Butte 20-1

Eagle Butte, South Dakota

Fry96 Fry97 Fry98 Fry90 Fry00 Average		Butte, South	- Вакота				
Average Dolly Membership % Special Needs Shudents 17 0%, % Elementaries 18 16%, % Elementaries				Number	of Schools	Operating	
Fry96 Fry97 Fry98 Fry97 Fry08 Fry97 Fry08 Fry07 Fry08 Fry07 Fry08 Fry07 Fry08 Fry07 Fry08 Fry08 Fry09 Fry08 Fry08 Fry08 Fry09 Fry09 Fry08 Fry09 Fry09 Fry08 Fry09 Fry0	Average Daily Membership 434 % Special Needs Students 17.0% % Eligible for Free/Reduced Lunch 88.1% % Minority Students 85.6%	Middle sch	ools	0	A	lternatives	0
FY96 FY97 FY98 FY99 FY00 Average	Walling of the second		Eagle	Butte 2	0-1		FY00 South Dakota
Indicator 2		FY96				FY00	Average
District Dropout Rate (grodes 7-12) 10.9% 10.6% 4.9% 10.2% 11.4% 2.3%		91.1%	92.9%	93.0%	92.2%	91.0%	95.4%
1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery 5) Social Science 6) Complete Battery 7) Social Science 8) Social Science 8) Social Science 9) Social Science 9) Social Science 10) Math 11) Math 12) Science 13) Social Science 14) Language Arts 13) Social Science 14) Language Arts 15) Reading 16) Complete Battery 17) Social Science 18) Social Science 19) Social Scien		10.9%	10.6%	4.9%	10.2%	11.4%	2.3%
1) Marth 2) Environment 3) Language Arts 4) Reading 5) Complete Battery 5) Reading 6) Complete Battery 5) Reading 6) Complete Battery 5) Reading 6) Complete Battery 5) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 7) Marth 2) Science 7) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 7) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 7) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 7) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 7) Battle Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Marth 2) Science 8) 35 35 35 36 34 57 20 65 65 65 65 65 65 65 65 65 65 65 65 65	Indicator 3 District Grade 2 Stanford Achievement Test Seri	ies, Ninth Edition	 ;		_		
2 Environment					48	44	
3) Longuage Arts 4) Reading 5) Complete Battery Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 48 39 48 71 4) Longuage Arts 5) Reading 6) Complete Battery 3) Social Science 48 39 48 71 4) Longuage Arts 5) Reading 6) Complete Battery 3) Social Science 48 39 48 71 40 Longuage Arts 5) Reading 6) Complete Battery 3) Social Science 48 39 48 71 40 Longuage Arts 5) Seading 6) Complete Battery 3) Social Science 48 39 48 71 40 Longuage Arts 5) Seading 6) Complete Battery 1) Fifth Grade 2) Science 1) Indicator 6 1) Math 2) Science 1) Indicator 6 2) Science 1)	•				-		
## Reading S) Complete Battery S0 47 60 Indicator 4							
Indicator 4	4) Reading						
1) Moth 42 36 41 65	5) Complete Battery				50	<u> 47</u>	60
1) Moth 42 36 41 65		iac Ninth Edition					
1) Morth 2) Science 3) Social Science 4) Language Artrs 5) Reading 6) Complete Battery 35 45 40 33 35 62 Indicator 5 Bistrict Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Morth 2) Science 31 40 40 43 70 2) Science 33 41 39 76 3) Social Science 34 41 36 71 4) Language Artrs 3) Social Science 34 41 36 71 4) Language Artrs 4) Language Artrs 5) Reading 6) Complete Battery 39 35 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 31 41 36 71 4) Language Artrs 39 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 31 30 31 31 69 31 32 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 31 30 31 31 69 31 32 35 36 39 69 3) Social Science 48 39 48 71 4) Language Artrs 4) Language Artrs 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Fifth Grade 2) Ninth Grade 11 1 44 55 81 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 10 0.0% 455% 125% 43.75% 20.00%		ies, Minth Edition		42	36	Δ1	65
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 35	•						
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 35 45 40 33 35 62 Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 319 41 39 76 3) Social Science 339 41 36 71 4) Language Arts 6) Complete Battery 39 35 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 39 41 39 76 6) Complete Battery 39 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 28 28 41 52 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Program Third Edition 2) Program Third Edition 2) Progra	•						
1) Language Arts 5) Reading 1) Morth 2) Science 3) 40 40 40 43 70 2) Science 3) 41 39 76 3) Social Science 4) Language Arts 6) Complete Battery 39 41 39 76 3) Social Science 30 41 36 71 4) Language Arts 6) Complete Battery 39 35 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 30 41 39 76 3) Social Science 31 34 35 32 65 6) Complete Battery 39 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 30 35 36 39 48 71 4) Language Arts 2) Science 30 35 36 39 48 71 4) Language Arts 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	•						
Social Science 3							65
Indicator 5	•	35	45				
1) Math	6) Complete Battery						
1) Math 40	Indicator 5 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Edition					
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 39 35 35 36 34 37 37 35 36 39 37 37 37 38 38 31 31 31 69 31 32 65 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 33 33 31 31 69 33 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 14 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00%				40	40	43	
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 39 35 35 36 34 35 32 65 65 66) Complete Battery 39 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 31 24 30 52 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 11 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00%	2) Science			39	41	39	
## 1 Language Arts 5) Reading 6) Complete Battery 39 35 35 36 34 67 Indicator 6	3) Social Science			34	41		
5) Reading 6) Complete Battery 39 35 35 36 34 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 37 35 36 39 48 71 48 52 5) Reading 6) Complete Battery 37 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 11 44 55 81 Indicator 8 American Colleae Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00%	4) Language Arts			20			
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental 1) Percent of Graduates Entering Regental 10.0% 45.5% 12.5% 43.75% 20.00%	5) Reading			34		-	
1) Math 2) Science 35 36 39 69 3) Social Science 48 39 48 71 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6) Complete Battery	39	35	35	36	34	67
1) Math 33 31 31 69	The state of the s	ries Ninth Edition					
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 39 48 71 28 28 28 41 52 31 24 30 52 31 2		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		33	31	31	69
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	•			35	36	39	69
4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 37 35 36 32 38 62 Tindicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental				48	39	48	71
5) Reading 6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes				28	28	41	52
6) Complete Battery 37 35 36 32 38 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 29 26 47 61 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes				31	24	30	52
1) Fifth Grade 29 26 47 61 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes	, -	37	35	36	32	38	62
1) Fifth Grade 29 26 47 61 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes							
1) Firth Grade 2) Ninth Grade 11 44 55 81 Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes		TION		29	26	47	61
Indicator 8 American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes	•						
American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 0.0% 45.5% 12.5% 43.75% 20.00%	2) Ninth Grade						
American College Test (ACT) Composite Score 17.1 17.0 18.1 16.4 17.6 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 0.0% 45.5% 12.5% 43.75% 20.00%	Indicator 8						
Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes		17.1	17.0	18.1	16.4	17.6	21.5
1) Percent of Graduates Entering Regental 0.0% 45.5% 12.5% 43.75% 20.00% Institutions enrolled in Remedial Classes			100/	1007	1008	1999	
Institutions enrolled in Remedial Classes	2116164101						
	 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.0%	45.5%	12.5%	43./5%	20.00%	
	2) GPA of Graduates Entering Regental Institutions	2.20	2.40	2.89	2.25	1.39	



Edgemont, South Dakota

Eagemon	T, South	Dakora				
Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 190 Average Daily Membership 191 % Special Needs Students 18.4% % Eligible for Free/Reduced Lunch 44.7% % Minority Students 10.0%	Elementarie Middle scho Junior High	ools	1 1 0	A	ligh Schools Ulternatives Total	1 0 3
Number of Graduates 16		Ede	gemont 23	3-1		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1		1	1	1	17700	1
District Attendance Rate	95.1%	95.0%	94.5%	94.0%	95.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.4%	0.0%	4.0%	3.3%	1.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					-
1) Math				34	64	62
2) Environment		•		24	85	58
3) Language Arts				38	60	52
4) Reading				56	70	62
5) Complete Battery				42	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	liuth Edition					
1) Math	imin Carrion		50	47	54	65
2) Science			56	60	45	61
3) Social Science			43	54	41	64
4) Language Arts			45	45	47	55
5) Reading			57	57	58	65
6) Complete Battery	67	48	51	54	56	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition					
1) Math			53	57	83	70
2) Science			68	77	84	76
3) Social Science			61	57	79	71
4) Language Arts			47	43	72	59
5) Reading			46	55	69	65
6) Complete Battery	71	71	55	58	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Edition				_	
1) Math			77	68	76	69
2) Science			82	73	77	69
3) Social Science			80	80	61	71
4) Language Arts			54	50	50	52
5) Reading			59	54	51	52
6) Complete Battery	63	64	70	64	62	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			10	28	42	61
2) Ninth Grade			23	45	82	81
Indicator 8						
American College Test (ACT) Composite Score	18.8	21.1	20.7	22.8	21.9	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	50.0%	13 enrolled	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	2.63	2.02	<3 enrolled	<3 enrolled	
275. A Of Disdusted Entering Regental Elements	14/ //	2.00	2.02	ים פוורטוופם	-2 curoned	



Roscoe, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 206 Average Daily Membership 203 % Special Needs Students 9.7% % Eligible for Free/Reduced Lunch 50.5% % Minority Students 1.5%	Elementari Middle sch Junior Hig	iools	2 0 1	,	High Schools Alternatives Total	1 O 4
Number of Graduates 16		Edmund	ds Central	22-5		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1			22.8	-	04.794	05.4%
strict Attendance Rate	96.1%	96.4%	90.1%	96.0%	96.7%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.9%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				84	87	62 50
2) Environment				63 80	54 94	58 52
3) Language Arts				80 86	86 89	62
4) Reading				80	83	60
5) Complete Battery						
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition	1			<u></u> .	
1) Math			75	76	81	65
2) Science			74	64	65	61
3) Social Science			76	70	78	64
4) Language Arts			72	63	68	55
5) Reading			82	68	71	65
6) Complete Battery	85	84	75	67	70	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Linth Edition		-			
	willin Carrion	•	66	73	85	70
1) Math			64	71	88	76
2) Science 3) Social Science			72	78	. 88	71
4) Language Arts			63	61	77	59
5) Reading			54	64	80	65
6) Complete Battery	65	71	61	67	82	67
To Control of the Con	Strate Ediana			_		
District Grade 11 Stanford Achievement Test Series, 1	NINTA COITIO	п	71	60	69	69
1) Math 2) Science			50	69	66	69
2) Science 3) Social Science			66	74	77	71
4) Language Arts			49	51	59	52
5) Reading			48	48	60	52
6) Complete Battery	49	74	56	59	65	62
Stanford Writing Assessment Program Third Edition			Eo		42	61
1) Fifth Grade			52 29	60 57	62 80	81
2) Ninth Grade						
ndicator 8						
merican College Test (ACT) Composite Score	22,1	23.2	22.2	20.4	20.4	21.5
Baard of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	N/A	0.0%	0.00%	0.00%	
Institutions enrolled in Remedial Classes	_					
2) GPA of Graduates Entering Regental Institutions	2.47	N/A	3.13	2.79	3.13	

^{*} Scores not available as districts contract out grade. *No students tested. # Scores not available due to reporting errors.



Edgemont, South Dakota

Edgemor	nt, South I	Dakota			_	
Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment 12 Average Daily Membership 12 % Special Needs Students 2.7% % Eligible for Free/Reduced Lunch N.A. % Minority Students 8.3%	Elementarie Middle scho Junior High:	ols	1 0 0	<i>A</i>	digh Schools Alternatives Fotal	O O 1
Number of Graduates 0		Flk	Mountain	16-2		FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1	1770	1777	1770	1 , , , , ,	1	7
District Attendance Rate	89.1%	81.2%	97.5%	94.0%	95.5%	95.4%
ndicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	4.2%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math				< 6 tested	< 6 tested	62
2) Environment				< 6 tested	< 6 tested	58
3) Language Arts				< 6 tested	< 6 tested	52
4) Reading				< 6 tested	< 6 tested	62
5) Complete Battery				< 6 tested	< 6 tested	60
dicator 4 District Grade 4 Stanford Achievement Test Series, 1	——————————————————————————————————————					
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science				< 6 tested		61
3) Social Science				< 6 tested		64
4) Language Arts				< 6 tested		55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	62		< 6 tested		62
dicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			N/A *	N/A *	N/A *	70
2) Science		·	N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/a *	N/A *	N/A *	N/A *	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition					
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
dicator 7 Stanford Writing Assessment Program Third Edition				_		
1) Fifth Grade			N/A^	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *_	N/A *	N/A *	81
				_		
dicator 8						
merican College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	N/A	N/A*	N/A*	N/A*	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Elk Point, South Dakota

Selected Statistics			Numbe	of Schools	Operating	
K-12 Fall Enrollment 651 Average Daily Membership 648 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 13.7% % Minority Students 3.3% Number of Graduates 51	Elementari Middle sch Junior Hig	ools hs	1 1 0	, 1	ligh Schools Alternatives Total	1 0 3
	FY96	Elk Point	-Jefferso	FY99	FY00	FY00 South Dako Average
dicator 1	1770	1,727	1 1 7 2 1	11775	1 1 7 5 5	
strict Attendance Rate	96.2%	96.4%	96.3%	96.5%	97.0%	95.4%
dicator 2						0.00
strict Dropout Rate (grades 7-12)	1.2%	2.8%	3.8%	1.7%	0.7%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				62	74	62
2) Environment				55	52	58
3) Language Arts				57	54	52
4) Reading				69	69	62
5) Complete Battery				62	64	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition			_		
1) Math			61	62	54	65
2) Science			60	60	60	61
3) Social Science			57	70	57	64
4) Language Arts			50	55	47	55
5) Reading			69	71	61	65
6) Complete Battery	69	66	59	64	57	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			70	65	76	70
2) Science			73	73	82	76
3) Social Science			62	66	80	71
4) Language Arts			51	53	61	59
5) Reading			65	70	72	65
6) Complete Battery	72	67	64	66	74	67
dicator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Edition	n				
1) Math			80	80	71	69
2) Science			72	71	60	69
3) Social Science			78	80	59	71
4) Language Arts			49	59	50	52
5) Reading			53	62	49	52
6) Complete Battery	63	63	66	69	57	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	52	70	61
2) Ninth Grade			26	84	87	81
			_			
dicator 8	21.4	19.8	21.7	22.4	22.8	21.5
merican College Test (ACT) Composite Score	21.6	17.8	<u>د۱.۱</u>	<u>در.</u> ۲	دد.٥	
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	11.1%	6.25%	0.00%	
Institutions enrolled in Remedial Classes					.	
2) GPA of Graduates Entering Regental Institutions	2.83	2.83	2.60	2.65	2.81	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Elkton, South Dakota

- Likito	.,						
Selected Statistics (K-12 Fall Enrollment 393			Number	of School	s Operating		
Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 398 398 31.6% 1.8%	Elementari Middle sch Junior Higl	ools	2 0 1		High Schools Alternatives Total	1 0 4	
		E	lkton 05-	3	FY00 South Dak		
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1							
istrict Attendance Rate	96.9%	97.3%	97.3%	99.0%	96.5%	95.4%	
ndicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	1.2%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition			-			
1) Math				51	73	62	
2) Environment				67	56	58	
3) Language Arts				60	57	52	
4) Reading				66	60	62	
5) Complete Battery				59	62	60	
dicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition					_	
1) Math			66	69	61	65	
2) Science			61	60	63	61	
3) Social Science			69	66	76	64	
4) Language Arts			55	57	55	55	
5) Reading			69	69	64	65	
6) Complete Battery	75	64	64	64	63	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series	Ninth Edition						
1) Math	,		73	81	76	70	
2) Science			74	96	73	76	
3) Social Science			67	79	71	71	
4) Language Arts			54	57	49	59	
5) Reading			59	65	49	65	
6) Complete Battery	66	57	65	75	63	67	
idicator 6 District Grade 11 Stanford Achievement Test Serie	s. Ninth Edition	n					
1) Math			57	73	67	69	
2) Science			56	65	68	69	
3) Social Science			61	70	76	71	
4) Language Arts			33	52	52	52	
5) Reading			42	50	51	52	
6) Complete Battery	63	56	49	61	61	62	
ndicator 7 Stanford Writing Assessment Program Third Editio	n			_			
1) Fifth Grade			36	43	70	61	
2) Ninth Grade			36	85	67	81	
ndicator 8			_				
merican College Test (ACT) Composite Score	20.5	20.8	19.5	_19.5	20.5	21.5	
adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
	0.0%	0.0%	0.0%	16.67%	22.22%		
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.0%	0.0%	0.0%	10.0/ /6	CC.CC 10		
2) GPA of Graduates Entering Regental Institutions	2.39	2.69	2.85	3	2.89		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Barnard, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 191 Average Daily Membership 193 % Special Needs Students 13.3% % Eligible for Free/Reduced Lunch 35.1% % Minority Students 1.5% Number of Graduates 19	Elementaries Middle schools Junior Highs		1 0 1	A	ligh Schools Ulternatives	1 0 3
		Elm	Valley O	5-2	FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	97.3%	97.3%	96.9%	96.9%	96.8%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.0%	2.4%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	 Jinth Edition					
1) Math				40	42	62
2) Environment				40	44	58
3) Language Arts				41	32	52
4) Reading				56	62	62
5) Complete Battery				49	51	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			81	61	85	65
2) Science			79	65	78	61
3) Social Science			77	72	79	64
4) Language Arts			73	54	71	55
5) Reading			85	63	80	65
6) Complete Battery	71	69	79	62	78	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			85	85	77	70
2) Science			79	84	87	76
3) Social Science			79	79	84	71
4) Language Arts			57	72	77	59
5) Reading			71	83	77	. 65
6) Complete Battery	67	65	76	80	79	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n				
1) Math			81	71	80	69
2) Science			77	69	74	69
3) Social Science			84	75	73	71
4) Language Arts			65	56	55	52
5) Reading			64	65	66	52
6) Complete Battery	74	72	73	67	69	62
ndicator 7 Stanford Writing Assessment Program Third Edition		_		_		
1) Fifth Grade			67	60	55	61
2) Ninth Grade			37	90	90	81
ndicator 8						
American College Test (ACT) Composite Score	21.8	22.9	22.1	21.5	21.7	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	0.0%	16.7%	N/A^	0.00%	
Institutions enrolled in Remedial Classes	N/A	3.43	3.42	N/A^	3.22	
GPA of Graduates Entering Regental Institutions	13/7		3.76	14/71	V.LL	

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Emery, South Dakota

Selected Statistics	, South D		Numbe	r of Schools (Operating	
K-12 Fall Enrollment 193						
Average Daily Membership 193	Elementari		1		igh Schools	1 0
% Special Needs Students 9.3% % Eligible for Free/Reduced Lunch 42.5%	Middle sch Junior Higl		1 0		lternatives otal	3
% Minority Students 0.0%	Sullor Filgi	(13	Ū	• • • • • • • • • • • • • • • • • • • •) lui	J
Number of Graduates 21		_				
		E	mery 30-	-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
	F790	F797	F796	F799	1700	Average
Indicator 1	96.8%	96.9%	96.4%	96.1%	96.9%	95.4%
District Attendance Rate	70.0%	70.7%	20.4 /6	90.176	20.276	75.476
indicator 2	,	_				
District Dropout Rate (grades 7-12)	0.0%	0.0%_	0.0%	0.0%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math	dittiti Cathon			47	60	62
2) Environment				44	65	58
•				49	62	52
3) Language Arts						
4) Reading				58	69	62
5) Complete Battery				51 	63	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition	_				
1) Math			80	67	69	65
2) Science			77	60	72	61
3) Social Science			71	52	66	64
4) Language Arts			70	60	66	55
5) Reading			80	60	74	65
6) Complete Battery	66	70	74	59	69	62
6) Complete Battery		70		<u> </u>		
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			83	83	80	70
2) Science			83	80	86	76
3) Social Science			77	77	86	71
4) Language Arts			70	79	78	59
5) Reading			76	77	85	65
6) Complete Battery	56	65	77	80	82	67
		_				
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	84	71	74	69
1) Math			72	59	65	69
2) Science					52	71
3) Social Science			77	57		
4) Language Arts			68	61	46	52
5) Reading			70	61	50	52
6) Complete Battery	67	67	74	62	57	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			75	61	57	61
2) Ninth Grade			28	81	88	81
ndicator 8	00.0		2.5	20.7	20.0	21.5
American College Test (ACT) Composite Score	20.8	21.4	21.5	22.7	20.9	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	27.3%	11.1%	0.0%	<3 enrolled	0.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.46	2.66	2.72	<3 enralled	3.29	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Estelline 28-2

Estelline, South Dakota

	- South		Numba	- af Cabaala	Operating			
Selected Statistics (K-12 Fall Enrollment 272	Number of Schools Operating							
Average Daily Membership 277 % Special Needs Students 13.2% % Eligible for Free/Reduced Lunch 24.3% % Minority Students 7.0% Number of Graduates 14	Elementari Middle sch Junior High	0 A		digh Schools Alternatives Fotal	1 0 3			
(Namber of Stadaria		Es	telline 28	-2		FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	96.3%	97.1%	96.7%	96.5%	96.2%	95.4%		
ndicator 2		_						
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.8%	1.6%	0.0%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition	_						
1) Math				85	88	62		
2) Environment				65	78	58		
3) Language Arts				86	82	52		
4) Reading				83	85	62 .		
5) Complete Battery				82	83	60		
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition				,			
1) Math			78	78	90	65		
2) Science			76	79	84	61		
3) Social Science			86	85	85	64		
4) Language Arts			55	7 0	74	55		
5) Reading			62	80	79	65		
6) Complete Battery	87	87	74	78	83	62		
District Grade 8 Stanford Achievement Test Series,	Ninth Edition							
1) Math			72	50	57	70		
2) Science			89	76	71	76		
3) Social Science			85	67	75	71		
4) Language Arts			75	57	56	59		
5) Reading			83	63	69	65		
6) Complete Battery	66	69	80	61	65	67		
dicator 6 District Grade 11 Stanford Achievement Test Series,	, Ninth Edition	n		·				
1) Math			72	73	74	69		
2) Science			75	73	68	69		
3) Social Science			70	64	67	71		
4) Language Arts			61	55	60	52		
5) Reading			59	48	57	52		
6) Complete Battery	73	83	67	63	64	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			49	87	67	61		
2) Ninth Grade	_		50	81	88	81		
ndicator 8								
American College Test (ACT) Composite Score	24.2	21.8	23.9	21.6	22.4	21.5		
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	7.1%	0.0%	25.0%	20.00%	<3 enrolled			
Institutions enrolled in Remedial Classes 2) GPA of Graduates Entering Regental Institutions	2.75	2.77	2.42	2.83	<3 enrolled			
2) OF A OF GRADUATES CITETING REGENTAL TIGHTIONS								

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Ethan, South Dakota

Selected Statistics			Numbe	r of Schools	Operating		
K-12 Fall Enrollment 193 Average Daily Membership 191	Flementari	00	1		ligh Schools	1	
% Special Needs Students 12.2%	Middle sch		1		Alternatives	ō	
% Eligible for Free/Reduced Lunch 33.2%	Junior Hig	hs	0		rotal .	3	
% Minority Students 0.5%							
Number of Graduates 21			-				
			than 17-	1	, ,	FY00 South Dak	
	FY96	FY97	FY98	FY99	FY00	Average	
dicator 1							
strict Attendance Rate	96.7%	97.2%	97.6%	97.4%	97.5%	95.4%	
dicator 2			_				
strict Dropout Rate (grades 7-12)	2.1%	0.9%	1.0%	0.9%	1.9%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition			_			
1) Math	dinini Camon			89	89	62	
2) Environment				72	81	58	
3) Language Arts				81	76	52	
4) Reading				90	72	62	
5) Complete Battery				84	79	60	
dicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math	NINTH Edition		72	52	70	65	
1) Math 2) Science			72 53	38	48	61	
2) Science 3) Social Science			72	56	40 56	64	
-,			72 78	56 51	63	55	
4) Language Arts			76 71	51 51	67	65	
5) Reading	61	38	69	49	63	62	
6) Complete Battery	- 01	30		- 12			
District Grade 8 Stanford Achievement Test Series, N	Vinth Edition						
1) Math			90	76	72	70	
2) Science			91	85	80	76	
3) Social Science			87	79	72	71	
4) Language Arts			64	57	69	59	
5) Reading			74	65	70	65	
6) Complete Battery	64	69	81	71	73	67	
icator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	<u> </u>		_		
1) Math			88	81	81	69	
2) Science			76	72	69	69	
3) Social Science			79	55	65	71	
4) Language Arts			47	41	57	52	
5) Reading		•	51	39	55	52	
6) Complete Battery	59	54	67	56	65	62	
licator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			33	72	56	61	
2) Ninth Grade			55	75	85	81	
dicator 8							
erican College Test (ACT) Composite Score	22.3	23.1	22.3	22.1	19.5	21.5	
		•					
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	<3 enrolled	0.00%		
2) GPA of Graduates Entering Regental Institutions	N/A	2.87	3.34	<3 enrolled	2.64		
	, , ,						

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Eureka, South Dakota

Eureka,	, South L					_		
Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students 1.1%	Elementaries Middle schools Junior Highs		1 0 1	O Alternatives		1 0 3		
Number of Graduates 22		E	ıreka 44-	1		FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	97.3%	97.7%	97.6%	97.5%	97.0%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%_	0.0%	0.7%	2.3%_		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition							
1) Math				89	82	62		
2) Environment				78	82	58		
3) Language Arts				80	66	52		
4) Reading				85	80	62		
5) Complete Battery				83	78	60		
idicator 4 District Grade 4 Stanford Achievement Test Series, N	 Jinth Edition							
1) Math			69	69	71	65		
2) Science			70	72	64	61		
3) Social Science			72	71	72	64		
4) Language Arts			66	65	65	55		
5) Reading			77	78	73	65		
6) Complete Battery	74	75	71	71	70	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition							
District Grade 8 Stanford Achievement Test Series, N 1) Math	411.111 COITION		77	90	75	70		
2) Science			80	93	86	76		
3) Social Science			71	90	71	71		
4) Language Arts			61	85	71	59		
5) Reading			66	86	73	65		
6) Complete Battery	63	79	71	87	76	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio			_				
1) Math			75	69	78	69		
2) Science			76	77	74	69		
3) Social Science			88	76	79	71		
4) Language Arts			63	57	63	52		
5) Reading			73	59	72	52		
6) Complete Battery	51	76	75	67	73	62		
ndicator 7 Stanford Writing Assessment Program Third Edition		_	•					
1) Fifth Grade			41	34	56	61		
2) Ninth Grade			44	87	86	81		
ndicator 8						_		
American College Test (ACT) Composite Score	21.8	18.3	22.0	21.3	21.3	21.5		
adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	20.0%	0.0%	33.3%	20.00%	22.22%			
Institutions enrolled in Remedial Classes	20.070	2.0.0						
2) GPA of Graduates Entering Regental Institutions	2.75	3.06	3.12	3.26	2.98			
		_						

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Faith 46-2 1999-2000 School Year

Faith, South Dakota

Faith,	South Do	akota				
Selected Statistics	Number of Schools Operating					
K-12 Fall Enrollment 205 Average Daily Membership 205 % Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 72.4% % Minority Students 12.2%	Elementari Middle sch Junior High	oois	2 0 1		High Schools Alternatives Total	1 O 4
Number of Graduates 22			aith 46-	2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1	1770	1.,,,	1 7 7 5 1	11,75	17700	
District Attendance Rate	95.6%	94.8%	95.5%	94.5%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.6%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	√inth Edition					
1) Math				64	68	62
2) Environment				88	90	58
3) Language Arts				64	63	52
4) Reading				66	74	62
5) Complete Battery			_	72	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition	_				
1) Math	***************************************		82	53	58	65
2) Science			74	66	55	61
3) Social Science			79	73	58	64
4) Language Arts			70	62	38	55
5) Reading			71	69	52	65
6) Complete Battery	71	55	76	64	53	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			74	79	65	70
2) Science			77	85	77	76
3) Social Science			79	75	73	71
4) Language Arts			56	55	52	59
5) Reading			71	67	63	65
6) Complete Battery	70	63	71	73	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1				
1) Math			67	65	66	69
2) Science			76	61	85	69
3) Social Science			76	73	73	71
4) Language Arts			45	49	47	52
5) Reading			52	53	49	52
6) Complete Battery	58	55	63	60	64	62
Endicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	66	53	61
2) Ninth Grade			20	65	78	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	18.3	21.1	20.1	21.1	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	N/A	25.0%	40.00%	0.00%	
Institutions enrolled in Remedial Classes	0.0%	IN/ A	23.0%	70.00%	0.00%	
2) GPA of Graduates Entering Regental Institutions	3.38	N/A	2.93	2.27	2.24	

 $^{^{*}}$ Scores not available as districts contract out grade. $^{\circ}$ No students tested. $^{\#}$ Scores not available due to reporting errors.



Faulkton, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership 322 % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students 0.0% Number of Graduates 323	Elementario Middle scho Junior High	ools	1 0 1	A	ligh Schools Uternatives	1 0 3
			ulkton 24		,	FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	95.5%	96.8%	96.7%	96.4%	96.5%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.6%	1.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	inth Edition					
1) Math				78	81	62
2) Environment				58	65	58
3) Language Arts				52	74	52
4) Reading				68	72 74	62 60
5) Complete Battery				67		- 60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition					
			68	70	84	65
1) Math 2) Science			66	60	77	61
3) Social Science			72	68	82	64
4) Language Arts			58	66	70	55
5) Reading			69	76	79	65
6) Complete Battery	78	79	67	70	79	62
			 .	_		<u> </u>
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			77 	81	83	70 74
2) Science			75 17	74	75 76	76 71
3) Social Science			67 53	82 67	76 66	59
4) Language Arts			53	67 73	70	65
5) Reading	68	68	66 68	75 75	70 74	67
6) Complete Battery						
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n				
1) Math			78	70	58	69
2) Science			80	69	73	69
3) Social Science			78	70	82	71
4) Language Arts			58	50	41	52 53
5) Reading	_		58	48	42	52 43
6) Complete Battery	67	67	69	60	62	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			58	74	76	61
2) Ninth Grade			54	66	59	81
-7						
ndicator 8						
American College Test (ACT) Composite Score	21.0	21.2	20.7	21.1	20.9	21.5
	1005	1004	1007	1998	1999	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	44.44%	25.00%	
2) GPA of Graduates Entering Regental Institutions	2.76	2.68	2.53	2.53	2.8	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Flandreau, South Dakota

Selected Statistics			Numbe	r of School	s Operating		
Average Daily Membership 8 % Special Needs Students 9 % Eligible for Free/Reduced Lunch 25 % Minority Students 30	141 27 7% 5.1% 5.0% 50	schools	2 1 0		High Schools Alternatives Total	1 0 4	
		Flo	andreau 50	0-3		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1 District Attendance Rate	96.1%	96.6%	95.5%	95.5%	95.6%	95.4%	
7511161 Attendance Rate	70.176	70.076	75.576		75.570	75.476	
ndicator 2 District Dropout Rate (grades 7-12)	2.2%	2.1%	1.9%	2.8%	3.3%	2.3%	
ndicator 3 District Grade 2 Stanford Achiever	nent Test Series, Ninth Editi	on					
1) Math				53	68	62	
2) Environment				41	57	58	
3) Language Arts				48	58	52	
4) Reading				69	78	62	
5) Complete Battery				59	70	60	
ndicator 4 District Grade 4 Stanford Achieven	nent Test Series, Ninth Editi	on					
1) Math			58	62	74	65	
2) Science			49	60	71	61	
3) Social Science			56	59	79	64	
4) Language Arts			51	54	65	55	
5) Reading			65	59	75	65	
6) Complete Battery	60	59_	56	57	71	62	
ndicator 5 District Grade 8 Stanford Achieven	nant Tast Sanias Ninth Editi						
1) Math	1011 1031 301 103, 1411111 20111	VII	53	67	82	70	
2) Science			70	77	85	76	
3) Social Science			65	66	74	71	
4) Language Arts			45	59	61	59	
5) Reading			55	63	66	65	
6) Complete Battery	63	65	56	65	74	67	
idicator 6 District Grade 11 Stanford Achieve	mant Tast Carine Minth Edit		_				
dicator 6 District Grade 11 Stanford Achieve	ment lest Series, Ninth Egit	ion	77	60	74	69	
2) Science			71	63	72	69	
3) Social Science			68	64	70	71	
4) Language Arts			47	46	53	52	
5) Reading			52	47	49	52	
•	64	62	62	55	62	62	
6) Complete Battery							
					-		
ndicator 7 Stanford Writing Assessment Progr			25	40	61	41	
Stanford Writing Assessment Progr 1) Fifth Grade			35 23	68 85	61	61	
ndicator 7 Stanford Writing Assessment Progr			35 23	68 85	61 80	61	
1) Fifth Grade 2) Ninth Grade							
Stanford Writing Assessment Progr 1) Fifth Grade		21.3					
Stanford Writing Assessment Progr 1) Fifth Grade 2) Ninth Grade adicator 8 Understan College Test (ACT) Composite Score	ram Third Edition		23	22.1	22.0	81	
1) Fifth Grade 2) Ninth Grade adicator 8 merican College Test (ACT) Composite Score Board of Regents Feedback Report	22.0	1996	21.8	22.1 1998	22.0	81	
1) Fifth Grade 2) Ninth Grade adicator 8 merican College Test (ACT) Composite Score	ram Third Edition		23	22.1	22.0	81	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Florence, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 218 Average Daily Membership 219 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 33.0% % Minority Students 0.9% Number of Graduates 17	Elementar Middle sch Junior Hig	ools	1 0 1	High Schools Alternatives Total		1 0 3		
		Flo	orence 14	-1		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	96.8%	96.7%	96.8%	96.9%	96.9%	95.4%		
STILL ATTENDANCE RAIL								
dicator 2 strict Dropout Rate (grades 7-12)	1.2%	1.2%	1.1%	0.0%	2.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, 1	Vinth Edition							
1) Math				21	38	62		
2) Environment				37	50	58		
3) Language Arts				25	33	52		
4) Reading				45	37	62		
5) Complete Battery		_		36	39	60		
licator 4 District Grade 4 Stanford Achievement Test Series, 1	Vinth Edition		_	•		_		
1) Math			72	57	42	65		
2) Science			55	57	38	61		
3) Social Science			67	73	45	64		
4) Language Arts			54	59	39	55		
5) Reading			66	68	36	65		
6) Complete Battery	73	59	62	62	38	62		
icator 5 District Grade 8 Stanford Achievement Test Series, 1	 Ninth Edition		_					
1) Math			77	78	82	70		
2) Science			75	79	81	76		
3) Social Science			77	77	85	71		
4) Language Arts			52	75	78	59		
5) Reading			67	71	74	65		
6) Complete Battery	46	61	69	75	78	67		
icator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n						
1) Math	-		35	35	53	69		
2) Science			54	52	39	69		
3) Social Science			69	63	51	71		
4) Language Arts			39	31	50	52		
5) Reading			45	38	40	52		
6) Complete Battery	66	69	49	44	47	62		
dicator 7 Stanford Writing Assessment Program Third Edition			<u>-</u>			_		
1) Fifth Grade			43	68	53	61		
2) Ninth Grade			43	72	93	81		
dicator 8								
nerican College Test (ACT) Composite Score	21.6	19.7	20.5	17.8	15.9	21.5		
licator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	N/A	0.0%	0.0%	12.50%	40.00%			
Institutions enrolled in Remedial Classes			221		0.40			
2) GPA of Graduates Entering Regental Institutions	N/A	2.37	2.26	2.43	2.48			

[&]quot; Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Freeman, South Dakota

Selected Statistics			Numbe	r of School	s Operating		
K-12 Fall Enrollment 423 Average Daily Membership 425 % Special Needs Students 18.4% % Eligible for Free/Reduced Lunch 24.2%	Elementari Middle sch Junior Hig	ools	3 0 1		High Schools Alternatives Total	1 0 5	
% Minority Students 1.6% Number of Graduates 22							
	Freeman 33-			-1		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1							
istrict Attendance Rate	97.2%	97.7%	97.3%	97.3%	97.4%	95.4%	
ndicator 2 istrict Dropout Rate (grades 7-12)	0.6%	0.0%	0.5%	2.5%	0.0%	2.3%	
ISTRICT Dropout Rate (grades 7-12)	0.0 %	0.0%	0.576	2.5%	0.078	2.376	
District Grade 2 Stanford Achievement Test Series, N	Ninth Edition				- .		
1) Math				58	56	62	
2) Environment				60	56	58 53	
3) Language Arts				56	60	52	
4) Reading				65	63	62	
5) Complete Battery	_			62	60	60	
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition	_					
1) Math			68	66	69	65	
2) Science			69	62	62	61	
3) Social Science			70	67	65	64	
4) Language Arts			60	66	55	55	
5) Reading			74	69	72	65	
6) Complete Battery	57	60	67	65	65	62	
adicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition						
1) Math			78	66	76	70	
2) Science			77	66	80	76	
3) Social Science			75	60	72	71	
4) Language Arts			66	51	54	59	
5) Reading			70	61	66	65	
6) Complete Battery	59	67	73	62	69	67	
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	,					
1) Math	IVIIIII COITIO	'	69	75	75	69	
2) Science			69	74	72	69	
3) Social Science			75	84	79	71	
4) Language Arts			52	58	61	52	
5) Reading			49	59	63	52	
6) Complete Battery	62	66	62	70	69	62	
adicator 7 Stanford Writing Assessment Program Third Edition							
Stanford Writing Assessment Program Third Edition 1) Fifth Grade			40	57	59	61	
2) Ninth Grade			54	75	83	81	
					_		
ndicator 8 Imerican College Test (ACT) Composite Score	21 7	23,6	22.7	22,2	21.7	21.5	
unerican college Test (ACT) composite score	21.7	دع.٥		د د , د	٤1./	21.5	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	28.6%	0.0%	27.27%	0.00%		
2) GPA of Graduates Entering Regental Institutions	2.79	3.04	3.03	2.67	2.68		
2) OF A OT Oraquates Entering Regental Institutions	2./7	3.04	3.03	۷.07	2.00		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Garretson 49-4

Garretson, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 497 Average Daily Membership 493 % Special Needs Students 6.0% % Eligible for Free/Reduced Lunch 12.5% % Minority Students 1.8% Number of Graduates 28	Elementaries 1 Middle schools 0 Junior Highs 1		0	High Schools Alternatives Total		1 0 3		
	50.004		retson 49		57/00	FY00 South Dakot		
<u> </u>	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	96.7%	97.1%	96.6%	96.5%	96.7%	95.4%		
dicator 2	<u>-</u>			-				
strict Dropout Rate (grades 7-12)	0.5%	0.8%	0.4%	1.2%	2.0%			
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition							
1) Math				78	77	62		
2) Environment				55	57	58		
3) Language Arts				59	59	52		
4) Reading				72	67	62		
5) Complete Battery				68	67	60		
dicator 4 District Grade 4 Stanford Achievement Test Series	Ninth Edition			<u> </u>		-		
1) Math	,		80	74	72	65		
2) Science			75	64	66	61		
3) Social Science			82	73	77	64		
4) Language Arts			71	64	65	55		
5) Reading			74	68	69	65		
6) Complete Battery	65	65	75	70	67	62		
Control of the contro	Nineh Edition							
dicator 5 District Grade 8 Stanford Achievement Test Series	, MININ EUITION		66	73	64	70		
1) Math			71	78	81	76		
2) Science 3) Social Science			78	81	84	71		
4) Language Arts			57	57	61	59		
5) Reading			66	69	66	65		
6) Complete Battery	66	58	66	70	68	67		
District Could be Company to the Control	. Ninth Edition							
dicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	5, MIIIII CUITIOI	•	66	73	80	69		
2) Science			78	78	80	69		
3) Social Science			86	79	78	71		
4) Language Arts			61	56	58	52		
5) Reading			64	58	51	52		
6) Complete Battery	73	61	71	68	68	62		
dicator 7 Stanford Writing Assessment Program Third Edition				_				
dicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	"		54	65	61	61		
2) Ninth Grade			44	87	82	81		
adicator 8				_				
merican College Test (ACT) Composite Score	20.7	21.6	19.7	21.7	22.3	21.5		
Idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	36.4%	13.3%	0.0%	25.00%	0.00%			
Institutions enrolled in Remedial Classes								

^{*} Scores not available as districts contract out grade.
* No students tested.
Scores not available due to reporting errors.



Gayville, South Dakota

Selected Statistics		_	Number	of Schools	Operating		
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 223 225 30.5% Minority Students 4.4%	Elementari Middle sch Junior High	ools	1 1 0	Α	igh Schools Iternatives otal	1 0 3	
Number of Graduates 14		Gayvi	lle-Volin	63-1		Y00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
dicator 1 strict Attendance Rate	94.6%	96.4%	95.3%	95.6%	95.5%	95.4%	
dicator 2 strict Dropout Rate (grades 7-12)	3.6%	0.0%	7.6%	7.8%	6.3%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series, I	Ninth Edition						
1) Math				51	71	62	
2) Environment				61	74	58	
3) Language Arts				56	48	52	
4) Reading				62	72	62	
5) Complete Battery	_			58	66	60	
dicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition						
1) Math			72	75	61	65	
2) Science			66	77	56	61	
3) Social Science			69	82	56	64	
4) Language Arts			56	57	55	55	
5) Reading			61	77	57	65	
6) Complete Battery	57	68	64	75	55	62	
dicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition						
1) Math			54	78	69	70	
2) Science			73	83	70	76	
3) Social Science			65	78 ·	76	71	
4) Language Arts			50	80	63	59	
5) Reading			62	70	65	65	
6) Complete Battery	62	55	60	77	68	67	
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1					
1) Math			60	71	61	69	
2) Science			63	70	67	69	
3) Social Science			68	76	77	71	
4) Language Arts			53	46	47	52	
5) Reading			55	46	42	52	
6) Complete Battery	33	49	59	60	58 	62	
dicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			43	64	58	61	
2) Ninth Grade	_		35	85	89	81	
ndicator 8		,					
merican College Test (ACT) Composite Score	21.0	20.2	19.9	19.6	< 6 tested	21.5	
Board of Regents Feedback Report	1995	1996	1997	1998	1999		
	0.0%	0.0%	33.3%		<3 enrolled		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	J.U /6	JJ.J/0	-5 cm offed	.s an oneu		
2) GPA of Graduates Entering Regental Institutions	2.46	2.58	2.29	43 annolled	<3 enrolled		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Geddes, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 126 Average Daily Membership 128 % Special Needs Students 4.5% % Eligible for Free/Reduced Lunch 50.0% % Minority Students 0.8% Number of Graduates 18	Elementari Middle sch Junior High	ools	1 0 1		High Schools Alternatives Total	1 0 3
		Geddes	Community	11-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	96.2%	96.2%	96.1%	96.0%	97.6%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	3.5%	0.0%	0.0%	2.5%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition					
1) Math				67	64	62
2) Environment				75	54	58
3) Language Arts				73	63	52
4) Reading				71	69	62
5) Complete Battery				72	63	60
dicator 4 District Grade 4 Stanford Achievement Test Series	. Ninth Edition					
1) Math	•		65	69	< 6 tested	65
2) Science			51	61	< 6 tested	61
3) Social Science			75	65	< 6 tested	64
4) Language Arts			60	64	< 6 tested	55
5) Reading			72	69	< 6 tested	65
6) Complete Battery	71	82	65	66	< 6 tested	62
dicator 5 District Grade 8 Stanford Achievement Test Series	Ninth Edition					
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		< 6 tested	91	85	70
1) Math 2) Science			< 6 tested	90	90	76
3) Social Science			< 6 tested	91	85	71
•			< 6 tested	87	78	59
4) Language Arts 5) Reading			< 6 tested	81	71	65
6) Complete Battery	82	74	< 6 tested	87	80	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	e Ninth Edition	1				
dicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math	3, Millit Carrier	•	63	52	63	69
2) Science			65	72	71	69
3) Social Science			64	75	73	71
4) Language Arts			49	50	51	52
5) Reading			49	53	62	52
6) Complete Battery	64	69	58	60	64	62
Janton 7 Comford Waiting Assessment Descend Third Edition						
dicator 7 Stanford Writing Assessment Program Third Editio 1) Fifth Grade	••		34	54	< 6 tested	61
2) Ninth Grade			38	86	93	81
		_				
idicator 8	21.4	10.0	20.7	20.5	19.6	21.5
merican College Test (ACT) Composite Score	21.6	19.0	20./	20.5	12.0	21.7
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	N/A	0.00%	33.33%	
TIDING ON ONCO IN COMPETER COMPETER						

^{*} Scares not available as districts contract out grade.
*No students tested.
Scares not available due to reporting errors.



Gettysburg, South Dakota

Selected Statistics			Numbe	r of School	s Operating	
K-12 Fall Enrollment 353 Average Daily Membership 352 % Special Needs Students 3.9% % Eligible for Free/Reduced Lunch 22.7% % Minority Students 3.7% Number of Graduates 35	Elementari Middle sch Junior High	ools	1 1 0		High Schools Alternatives Total	1 0 3
	FY96	Get	tysburg 5	3-1 FY99	FY00	FY00 South Dakota Average
Indicator 1	1,,,,,,	1	1			
District Attendance Rate	95.9%	96.4%	95.7%	96.0%	96.0%	95.4%
Indicator 2					<u> </u>	
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.5%	2.6%	1.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition					
1) Math				75	78	62
2) Environment				61	63	58
3) Language Arts				74	70	52
4) Reading				73	78	62
5) Complete Battery				71	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series	Ninth Edition					
1) Math	,, railini Carrion		67	73	73	65
2) Science			55	69	72	61
3) Social Science			65	74	71	64
4) Language Arts			54	54	58	55
5) Reading			67	69	71	65
6) Complete Battery	58	74	62	67	68	62
T 5 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
Indicator 5 District Grade 8 Stanford Achievement Test Series	i, Ninth Edition		05	07	7/	70
1) Math 2) Science			85 81	87 82	76 79	76
3) Social Science			80	80	66	70 71
4) Language Arts			74	73	63	59
5) Reading			74	71	71	65
6) Complete Battery	58	57	77	78	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Serie	a Nimela Edisian					
Indicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math	S, Minin Callion	1	68	61	73	69
2) Science			73	61	75	69
3) Social Science			73	66	72	71
4) Language Arts			44	46	50	52
5) Reading			50	47	54	52
6) Complete Battery	65	63	61	56	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	Л		43	54	61	61
2) Ninth Grade			48	90	88	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	21.6	20.3	21.3	22.0	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Therearer						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	0.0%	9.09%	11.76%	
2) GPA of Graduates Entering Regental Institutions	2.44	2.78	2.19	2.79	2.59	
		, 0	/	//		

^{*} Scares not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Grant-Deuel 25-3

Revillo, South Dakota

	, 3001/11 2		N. Lumba	a of Caboola	Openating	
Selected Statistics (K-12 Fall Enrollment 271				r of Schools		
Average Daily Membership 264 % Special Needs Students 11.2% % Eligible for Free/Reduced Lunch 51.3% % Minority Students 3.1% Number of Graduates 24	Elementar Middle sch Junior Hig	nools	1 O 1	-	High Schools Alternatives Fotal	1 0 3
		Gran	nt-Deuel	25-3		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	97.0%	96.1%	96.5%	94.5%	96.3%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.0%	3.6%	3.6%	0.7%	3.8%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition		<u>-</u>			
1) Math				63	79	62
2) Environment				54	66	58
3) Language Arts				57	47	52
4) Reading				66	61	62
5) Complete Battery				63	63	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition					
1) Math		,	48	70	62	65
2) Science			48	74	67	61
3) Social Science			47	74	73	64
4) Language Arts			54	62	67	55
5) Reading			55	73	67	65
6) Complete Battery	65	50	51	70	65	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition	l	01	0E	0.4	70
1) Math			91 89	85 85	84 76	76
2) Science			86	78	70 79	70 71
3) Social Science			74	. 63	51	59
4) Language Arts 5) Reading			74	72	72	65
6) Complete Battery	51	54	82	77	74	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n		F.4	70	40
1) Math			74 64	54 64	70 68	69 69
2) Science			56	70	81	71
3) Social Science			56 48	38	45	52
4) Language Arts 5) Reading			41	46	50	52
6) Complete Battery	50	44	56	54	63	62
		_				
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	63	61	61
2) Ninth Grade			21	73	86	81
adicator 8			<u> </u>			
merican College Test (ACT) Composite Score	22.8	21.0	18.6	21.2	21.7	21,5
The real Palledo (Pa) The () Callipante and o						
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	0.0%	37.50%	33.33%	
2) GPA of Graduates Entering Regental Institutions	2.33	2.79	2.99	2.12	3.45	
2) or A of Graduates Citizating Regentlas Institutions					5.15	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Hawarden, Iowa

K-12 Fall Enrollment 0				r of Schoo	<u> </u>	
Average Daily Membership 0	Elementar	ies	0		High Schools	0
% Special Needs Students 3.0%	Middle scl	nools	0		Alternatives	Ō
% Eligible for Free/Reduced Lunch N.A.	Junior Hig	hs	0		Total	0
% Minority Students 2.6%						
Number of Graduates 0						
		Gred	iter Hoyt	61-4		FY00 South Dal
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1						
strict Attendance Rate	0.0%	0.0%	0.0%	96.7%	0.0%	95.4%
dicator 2						
strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test So	eries, Ninth Edition					
1) Math				N/a *	N/A *	62
2) Environment				N/A *	N/A *	58
3) Language Arts				N/A *	N/A *	52
4) Reading				N/a *	N/A *	62
5) Complete Battery				N/A *	N/A *	60
dicator 4 District Grade 4 Stanford Achievement Test Se	eries, Ninth Edition					
1) Math			N/A *	N/A *	N/A*	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/a *	N/A *	N/a *	55
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/a *	N/a *	N/a *	N/a *	N/A *	62
		_				
dicator 5 District Grade 8 Stanford Achievement Test Se	eries, Ninth Edition					
1) Math			N/A *	N/A *	N/a *	70
2) Science			N/a *	N/a *	N/A *	76
3) Social Science			N/A *	N/a *	N/A *	71
4) Language Arts			N/A *	N/a *	N/A *	59
5) Reading			N/A *	N/a *	N/a *	65
6) Complete Battery	N/a *	N/a *	N/A *	N/a *	N/A *	67
dicator 6 District Grade 11 Stanford Achievement Test S	aniac Ninth Edition					
1) Math	eries, Minin Carro	•	N/a *	N/a *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts						
			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/a *	N/A *	N/A *	N/A *	62
dicator 7 Stanford Writing Assessment Program Third Ed	lition	-				
1) Fifth Grade			N/A*	N/a *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
			14/7	14/71	19/7	
dicator 8				<u> </u>		
nerican College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/a *	N/A*	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1009	1000	
				1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/a*	N/A*	N/A*	
4) OF A UT Graduates Entering Regental Institutions	N/A	NI/A	NI/ 4 "	NI/A*	N1/ A *	



Hawarden, Iowa

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 0	Elementar Middle sch Junior Hig	iools	0 0 0	A	ligh Schools Uternatives otal	0 0 0
		Great	er Scott	61-5		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	0.0%	0.0%	0.0%	97.6%	0.0%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition	1				
1) Math				N/A *	N/A *	62
2) Environment				N/A *	N/A *	58
3) Language Arts				N/A *	N/A *	52
4) Reading				N/A *	N/A *	62
5) Complete Battery				N/A *	N/A *	60
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition	n				
1) Math			N/A *	N/A *	N/A *	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/a *	N/A *	N/A *	55
5) Reading			N/a *	N/A *	N/A *	65
6) Complete Battery	N/a *	N/A *	N/A*_	N/A *	N/a *	62
dicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Editio	n				
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/a *	N/a *	N/A *	N/A *	N/a *	67
dicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Editio	on				
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71 52
4) Language Arts			N/A *	N/A *	N/A *	52 52
5) Reading		11/4 *	N/A *	N/a * N/a *	N/A * N/A *	62
6) Complete Battery	N/A *	N/A *	N/A *	IN/A	19/74	
dicator 7 Stanford Writing Assessment Program Third Edition	n					
1) Fifth Grade			N/A*	N/A *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
ndicator 8			_			
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*_	21.5
edicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Idicator 5		N/A	N/A*	N/A*	N/A*	
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	N/A	IN/ A	14/73	14/77		
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Gregory, South Dakota

Selected Statistics			Numbe	r of Schoo	ls Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 43	Elementar Middle sch Junior Hig	iools	2 1 0		High Schools Alternatives Total	1 0 4
Number of Graduates 43		Gı	regory 26	-4		FY00 South Dako
	FY96	FY97	FY98	Fy99	FY00	Average
ndicator 1				-		
District Attendance Rate	96.1%	96.4%	95.6%	94.9%	95.9%	95.4%
ndicator 2						
District Dropout Rate (grades 7-12)	0.7%	1.0%	1.1%	2.1%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition					
1) Math				59	67	62
2) Environment				56	48	58
3) Language Arts				49	49	52
4) Reading				71	72	62
5) Complete Battery				62	63	60
ndicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition					
1) Math			57	64	76	65
2) Science			63	51	61	61
3) Social Science			53	61	68	64
4) Language Arts			49	59	65	55
5) Reading			64	62	76	65
6) Complete Battery	64	68	57	58	71	62
ndicator 5 District Grade 8 Stanford Achievement Test Series	: Ninth Edition					
1) Math	•		67	65	71	70
2) Science			71	74	69	76
3) Social Science			69	62	61	71
4) Language Arts			56	64	51	59
5) Reading			64	67	60	65
6) Complete Battery	67	60	65	66	63	67
ndicator 6 District Grade 11 Stanford Achievement Test Serie	s. Ninth Edition	1				
1) Math			48	56	55	69
2) Science			55	69	71	69
3) Social Science			52	67	75	71
4) Language Arts			46	41	54	52
5) Reading			43	44	52	52
6) Complete Battery	60	46	49	55	61	62
ndicator 7 Stanford Writing Assessment Program Third Edition	n	•				
1) Fifth Grade			39	68	56	61
2) Ninth Grade			14	59	93	81
ndicator 8						
American College Test (ACT) Composite Score	21,4	20.5	18.6	20.0	20.8	21,5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	20.0%	13.3%	18.18%	25.00%	
Institutions enrolled in Remedial Classes	V.U /6	4U.U/6	13.3%	10.10 %	20.00%	
2) GPA of Graduates Entering Regental Institutions	2.72	2.73	2.28	2.57	2.45	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Groton 06-3

Groton, South Dakota

Selected Statistics	· · · · · · · · · · · · · · · · · · ·		Number	of Schools	Operating	
K-12 Fall Enrollment 569	<u> </u>		_			
Average Daily Membership 562	Elementari Middle sch		1 0		High Schools Alternatives	1 0
% Special Needs Students 15.2% % Eligible for Free/Reduced Lunch 19.3%	Junior High		1		Total	3
% Minority Students 2.4%	(0.1101 7.1191		•			-
Number of Graduates 37						
		G	roton 06-	3		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1			1	<u> </u>		
District Attendance Rate	95.6%	95.6%	95.6%	96.2%	96.0%	95.4%
indicator 2						
District Dropout Rate (grades 7-12)	0.4%	0.7%	0.4%	0.8%	0.7%	2.3%
indicator 3 District Grade 2 Stanford Achievement Test Series	Ninth Edition					
	, MINTH COITION			70	81	62
1) Math				59	74	58
2) Environment				61	67	52
3) Language Arts 4) Reading				68	73	62
				66	73 73	60
5) Complete Battery			,			
ndicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition	•	_			
1) Math			80	82	80	65
2) Science			72	73	66	61
3) Social Science			71	74	71	64
4) Language Arts			56	63	60	55
5) Reading			70	79	72	65
6) Camplete Battery	75	71	70	75	71	62
			_			
ndicator 5 District Grade 8 Stanfard Achievement Test Series	, Ninth Editian					
1) Math			80	82	81	70
2) Science			84	84	85	76
3) Sacial Science			77	75	76	71
4) Language Arts			70	63	74	59
5) Reading			74	70	74	65
6) Camplete Battery	72	78	75 	74	<u>76</u>	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	<u> </u>				
1) Math			77	81	85	69
2) Science			75	81	81	69
3) Social Science			68	78	76	71
4) Language Arts			48	56	52	52
5) Reading			50	61	61	. 52
6) Camplete Battery	65	60	63	71	71	62
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	n		59	82	68	61
•			35	65	88	81
2) Ninth Grade				65_		- 01
ndicator 8						
American College Test (ACT) Composite Scare	22.6	20.7	20.6	20.4	21.8	21.5
			100-	1000	1000	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	15.4%	0.0%	6.3%	0.00%	18.18%	
Institutions enrolled in Remedial Classes		_		_		
GPA of Graduates Entering Regental Institutions	2.92	3.14	2.94	2.59	3.07	

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores nat available due to reporting errors.



Philip, South Dakota

				_	_	
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 403 Average Daily Membership 401 % Special Needs Students 8.1% % Eligible for Free/Reduced Lunch 26.0% % Minority Students 5.2% Number of Graduates 42	Elementario Middle scho Junior High	ools	7 0 1	A	ligh Schools Uternatives Total	1 0 9
(Administration of the Control of th		Н	akon 27-	1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	95.3%	95.4%	95.5%	93.9%	94.4%	95.4%
ndicator 2 pistrict Dropout Rate (grades 7-12)	1.3%	0.7%	1.8%	3.2%	0.9%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Serie	es, Ninth Edition			_		
1) Math				70	74	62
2) Environment				64	70	58
3) Language Arts				54	68	52
4) Reading				64	69	62
5) Complete Battery				64	71	60
ndicator 4 District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition					
1) Math			71	63	73	65
2) Science			72	68	71	61
3) Social Science			72	74	67	64
4) Language Arts			57	58	61	55
5) Reading			72	76	72	65
6) Complete Battery	66	68	68	67	69	62
ndicator 5 District Grade 8 Stanford Achievement Test Seri	es Ninth Edition				_	-
1) Math			61	70	61	70
2) Science			76	83	71	76
3) Social Science			70	68	65	71
4) Language Arts			67	62	47	59
5) Reading			63	70	54	65
6) Complete Battery	63	66	66	70	61	67
ndicator 6 District Grade 11 Stanford Achievement Test Ser	ies. Ninth Edition	<u></u>				
1) Math	•		59	59	76	69
2) Science			61	72	68	69
3) Social Science			69	62	67	71
4) Language Arts			51	48	53	52
5) Reading			52	50	54	52
6) Complete Battery	60	57	58	58	63	62
ndicator 7 Stanford Writing Assessment Program Third Edit	 ion				-	
1) Fifth Grade			26	59	58	61
2) Ninth Grade			17	59	62	81
ndicator 8						
American College Test (ACT) Composite Score	20.8	21.3	20.2	21.0	21.0	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	0.0%	6.25%	30.77%	
Institutions enrolled in Remedial Classes			• • •		2~1	
GPA of Graduates Entering Regental Institutions	2.91	2.87	2.41	2.6	2.71	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Hamlin 28-3

Hayti, South Dakota

	South D		Number	of Schools	Operatina	
Selected Statistics (K-12 Fall Enrollment 710	<u></u>					
Average Daily Membership 706	Elementari		1		ligh Schools Uternatives	1 0
% Special Needs Students 9.3% % Eligible for Free/Reduced Lunch 63.5%	Middle sch Junior Hig		1		rotal	3
% Minority Students 0.6%	Julio Filgi	13	J			-
Number of Graduates 62						
		Н	amlin 28-	3		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1			· · · · ·	<u> </u>		
strict Attendance Rate	95.8%	96.2%	94.7%	95.4%	94.9%	95.4%
dicator 2					-	- 20
istrict Dropout Rate (grades 7-12)	1.9%	1.3%	1.6%	0.8%	1.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
1) Math				49	72	62
2) Environment				50	56	58
3) Language Arts				50	64	52
4) Reading				63	72	62
5) Complete Battery				57	68	60
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition					
			69	64	61	65
1) Math			77	66	66	61
2) Science			72	72	70	64
3) Social Science			56	58	58	55
4) Language Arts			66	67	62	65
5) Reading	42	E,	66	64	62	62
6) Complete Battery	62	<u>56</u>				
District Grade 8 Stanford Achievement Test Series	, Ninth Edition					70
1) Math			63	77	78	70
2) Science			69	71	77	76
3) Social Science			63	74	64	71
4) Language Arts			49	64	57	59
5) Reading			59	74	67	65
6) Complete Battery	63	67	60	73	68	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Editio	1				
1) Math			84	73	80	69
2) Science			79	67	74	69
3) Social Science			76	65	70	71
4) Language Arts			57	52	56	52
5) Reading			59	48	55	52
6) Complete Battery	65	71	70	60	66	62
idicator 7 Stanford Writing Assessment Program Third Edition	<u> </u>					
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	1		54	67	71	61
			54 26	67 71	71 90	61 81
1) Fifth Grade 2) Ninth Grade						
1) Fifth Grade 2) Ninth Grade adicator 8	21.5	20,7 _				
1) Fifth Grade 2) Ninth Grade Idicator 8 merican College Test (ACT) Composite Score	21.5		26	71	90	81
1) Fifth Grade 2) Ninth Grade adicator 8 merican College Test (ACT) Composite Score adicator 9 Board of Regents Feedback Report	21.5 1995	1996	26 22.7 1997	22.8	21.9	81
1) Fifth Grade 2) Ninth Grade Idicator 8 merican College Test (ACT) Composite Score	21.5		26	22.8	90	81

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Alexandria, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 343 Average Daily Membership 342 % Special Needs Students 13.8% % Eligible for Free/Reduced Lunch 41.4% % Minority Students 0.3% Number of Graduates 27	Elementari Middle sch Junior High	ools	3 0 1	,	High Schools Alternatives Fotal	1 0 5
			anson 30-			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	97.1%	97.5%	97.0%	97.4%	97.2%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
1) Math				53	57	62
2) Environment				46	39	58
3) Language Arts				33	59	52
4) Reading				43	65	62
5) Complete Battery				43	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition					
1) Math			61	61	62	65
2) Science			47	47	51	61
3) Social Science			60	56	62	64
4) Language Arts			46	57	52	55
5) Reading			50	61	66	65
6) Complete Battery	57	55	51	56	59	62
- 1	F !					
Indicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Edition		70	00	71	70
1) Math			70 74	82 76	71 70	70 76
2) Science 3) Social Science			7 4 71	78	77	76
4) Language Arts			48	66	68	59
5) Reading			57	71	70	65
6) Complete Battery	54	57	63	74	71	67
	<u> </u>					
Indicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Edition		70			
1) Math			70 45	68	66	69
2) Science 3) Social Science			65 74	66 75	63 79	69 71
4) Language Arts			40	48	57	71 52
5) Reading			44	50	43	52 52
6) Complete Battery	64	65	57	60	60	62
						-
Indicator 7 Stanford Writing Assessment Program Third Edition	I			_	_	
1) Fifth Grade			29	58	59	61
2) Ninth Grade			27	79	92	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	20.2	21.3	21.5	21.3	21.5
To the Company See the	1995	1996	1997	1998	1999	
Indicator 9 Board of Regents Feedback Report						İ
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	33.3%	0.0%	0.0%	0.00%	50.00%	
2) GPA of Graduates Entering Regental Institutions	2.63	2.98	2.62	3.21	2.08	
=, or real or added of circle my regental and realist						



Buffalo, South Dakota

	1010, 3001N C					
Selected Statistics			Number	of 5chools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 318 317 327 338 338 338 348 35.38 368 379 388 389 318	Elementari Middle sch Junior High	ools	6 0 1	A	ligh Schools Iternatives otal	1 0 8
		Hardi	ng County	31-1		FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
Endicator 1 District Attendance Rate	95.7%	95.9%	95.4%	95.3%	94.6%	95.4%
Endicator 2 District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	0.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Ser	ries, Ninth Edition					
1) Math				64	71	62
2) Environment				75	76	58
3) Language Arts				63	69	52
4) Reading				69	69	62
5) Complete Battery				66	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Sel	ries Ninth Edition	_				
	1105,14111111 (20111011		79	67	79	65
1) Math			76	68	7 7	61
2) Science			76	65	78	64
3) Social Science			70	60	64	55
4) Language Arts			76	68	78	65
5) Reading 6) Complete Battery	56	72	78	66	75	62
d) complete burrery						
Indicator 5 District Grade 8 Stanford Achievement Test Se	ries, Ninth Edition					
1) Math			77	77	69	70
· 2) Science			84	81	76	76
3) Social Science			68	73	70	71
4) Language Arts			72	61	53	59
5) Reading			71	68	60	65
6) Complete Battery	66	55	74	71	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Se	eries. Ninth Edition					
1) Math	, ,		66	69	65	69
2) Science			75	74	71	69
3) Social Science			65	69	59	71
4) Language Arts			50	55	44	52
5) Reading			53	56	45	52
6) Complete Battery	67	60	61	63	56	62
Indicator 7 Stanford Writing Assessment Program Third Ed	IITION		57	50	60	61
1) Fifth Grade			28	78	69	81
2) Ninth Grade						
Indicator 8						
American College Test (ACT) Composite Score	21.8	20.3	19.1	19.5	21.9	21.5
	1005	1004	1997	1998	1999	_
Indicator 9 Board of Regents Feedback Report	1995	1996				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	N/A^	33.33%	0.00%	
	1.99	2.66	N/A^	2.76	2.87	
2) GPA of Graduates Entering Regental Institutions	1.77		1477			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Harrisburg 41-2 1999-2000 School Year

Harrisburg, South Dakota

% Special Needs Students % Eligible for Free/Reduced Lunch % Eligible for Free/Reduced Lunch % Minority Students % Minority St	2% 2% dition	96.9% 0.7%	1 0 1 7 FY98 96.4% 96.4% 0.3% 96.4% 0.3% 61 70 69 60 71 65 75 71 64 58		High Schools Alternatives Total FY00 96.2% 0.6% 68 62 60 62 64 65 70 65 71 76 70	1 0 3 3 FYOO South Dake Average 95.4% 2.3% 62 58 52 62 60 60 65 61 64 55 65 62 70 76 71
indicator 1 District Attendance Rate 96 Indicator 2 District Dropout Rate (grades 7-12) 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	2% 3% didition	96.9% 0.7%	96.4% 96.4% 0.3% 61 70 69 60 71 65 75 71 64	96.3% 0.3% 65 59 62 63 64 61 65 69 56 68 62 79 75 78	96.2% 0.6% 68 62 60 62 64 65 65 70 65	95.4% 2.3% 62 58 52 62 60 65 61 64 55 65 62 70 76
indicator 1 District Attendance Rate 96 Indicator 2 District Dropout Rate (grades 7-12) 1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	2% 3% didition	96.9%	96.4% 0.3% 61 70 69 60 71 65 75 71 64	96.3% 0.3% 65 59 62 63 64 61 65 69 56 68 62 79 75 78	96.2% 0.6% 68 62 60 62 64 65 65 70 65	95.4% 2.3% 62 58 52 62 60 65 61 64 55 65 62 70 76
District Attendance Rate 96 Indicator 2 District Dropout Rate (grades 7-12) 0. Indicator 3 I) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 I) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 I) Math 2) Science 3) Social Science	dition	62	0.3% 61 70 69 60 71 65 75 71 64	0.3% 65 59 62 63 64 61 65 69 56 68 62 79 75 78	68 62 60 62 64 69 64 65 65 70 65	2.3% 62 58 52 62 60 65 61 64 55 65 62 70 76
District Dropout Rate (grades 7-12) O. ndicator 3 District Grade 2 Stanford Achievement Test Series, Ninth 6 2) Environment 3) Language Arts 4) Reading 5) Complete Battery ndicator 4 District Grade 4 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery ndicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery ndicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 4) Language Arts 5) Reading 6) Complete Battery ndicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 3) Social Science	dition dition	62	61 70 69 60 71 65 75 71 64	65 59 62 63 64 61 65 69 56 68 62	68 62 60 62 64 69 64 65 65 70 65	62 58 52 62 60 65 61 64 55 65 62
1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth 8 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 8 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 8 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	dition 9		70 69 60 71 65 75 71 64	59 62 63 64 61 65 69 56 68 62 79 75 78	62 60 62 64 69 64 65 65 70 65	58 52 62 60 65 61 64 55 65 62
1) Math 2) Environment 3) Language Arts 4) Reading 5) Complete Battery Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth 8 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth 8 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	9 dition		70 69 60 71 65 75 71 64	59 62 63 64 61 65 69 56 68 62 79 75 78	62 60 62 64 69 64 65 65 70 65	58 52 62 60 65 61 64 55 65 62
3) Language Arts 4) Reading 5) Complete Battery Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth 8 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth 8 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 8 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	9 dition		70 69 60 71 65 75 71 64	62 63 64 61 65 69 56 68 62 79 75 78	60 62 64 69 64 65 65 70 65	52 62 60 65 61 64 55 65 62
4) Reading 5) Complete Battery Idicator 4 District Grade 4 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	9 dition		70 69 60 71 65 75 71 64	63 64 61 65 69 56 68 62 79 75 78	62 64 69 64 65 65 70 65	62 60 65 61 64 55 65 62
dicator 4 District Grade 4 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	9 dition		70 69 60 71 65 75 71 64	64 61 65 69 56 68 62 79 75 78	64 69 64 65 65 70 65	60 65 61 64 55 65 62 70 76
dicator 4 District Grade 4 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	9 dition		70 69 60 71 65 75 71 64	61 65 69 56 68 62 79 75 78	69 64 65 65 70 65	65 61 64 55 65 62 70 76
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	9 dition		70 69 60 71 65 75 71 64	65 69 56 68 62 79 75 78	64 65 65 70 65 71 76	61 64 55 65 62 70 76
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 1) Math 2) Science 3) Social Science 4) Longuage Arts 5) Reading 6) Complete Battery	dition		70 69 60 71 65 75 71 64	65 69 56 68 62 79 75 78	64 65 65 70 65 71 76	61 64 55 65 62 70 76
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth B 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 2) Science 3) Social Science	dition		69 60 71 65 75 71 64	69 56 68 62 79 75 78	65 65 70 65 71 76	64 55 65 62 70 76
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 8 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	dition		60 71 65 75 71 64	56 68 62 79 75 78	65 70 65 71 76	55 65 62 70 76
5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	dition		71 65 75 71 64	68 62 79 75 78	70 65 71 76	65 62 70 76
5) Reading 6) Complete Battery dicator 5 District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	dition		75 71 64	79 75 78	71 76	70 76
District Grade 8 Stanford Achievement Test Series, Ninth 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 1) Math 2) Science 3) Social Science 3) Social Science	dition		75 71 64	79 75 78	71 76	70 76
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science		_	71 64	75 78	76	76
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science			71 64	75 78	76	76
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	1		64	75 78		
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	1				70	71
4) Language Arts 5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	1		58	60		
5) Reading 6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	1				54	59
6) Complete Battery dicator 6 District Grade 11 Stanford Achievement Test Series, Ninth 1) Math 2) Science 3) Social Science	1		70	67	68	65
1) Math 2) Science 3) Social Science		65	69	71	67	67
1) Math 2) Science 3) Social Science	Editio					
3) Social Science			63	59	66	69
			59	72	66	69
4) Language Arts			65	66	66	71
-			49	54	45	52
5) Reading			45	50	47	52
6) Complete Battery	2	69	56	59	57	62
dicator 7 Stanford Writing Assessment Program Third Edition		_				
1) Fifth Grade			52	50	68	61
2) Ninth Grade			22	87	92	81
dicator 8		_				
	1.7	20.9	22.3	20.6	21,4	21.5
dicator 9 Board of Regents Feedback Report 19	95	1996	1997	1998	1999	
idicator 5	0%	8.3%	10.0%	12.50%	0.00%	
Institutions enrolled in Remedial Classes		2.270				
2) GPA of Graduates Entering Regental Institutions 2						



Harrold 32-1

Harrold, South Dakota

FY96 FY97 FY98 FY99 FY00 Average		, 300111 0					
Elementaries 1				Number	of Schools C	Operating	
National Control	Average Daily Membership 118 % Special Needs Students 14.4% % Eligible for Free/Reduced Lunch 32.2% % Minority Students 28.0%	Middle scho	ools	0	Al	ternatives	0
Strict Aftendance Rate	Number of Graduates		Н	arrold 32-	1		FY00 South Dakot
### Indicator 2 Native Company Rate (grades 7-12) Native Company Rate (grades 8-12) Native Company Rate (grades 7-12) Native Compa		FY96		_		FY00	Average
District Dropour Rate (grades 7-12)		95.6%	95.9%	95.2%	94.2%	94.1%	95.4%
1) Math 2) Science 3) Complete Battery **Notice of the state of the s		0.0%	1.6%	0.0%	6.5%	2.0%	2.3%
1) Marth	ndicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
3) Language Arts 3) Complete Battery **Roding** 5) Complete Battery **Roding** 1) Math 2) Science 3) Social Science 40 54 66 tested 61 3) Social Science 40 55 66 tested 64 4) Language Arts 5) Roding 6) Complete Battery **Roding** 8) Social Science **Rodicator 6** **Roding** 8) Social Science **Rodicator 6** **Rodicator 7** **Roding** 8) Social Science **Rodicator 7** **Rodicator 7** **Rodicator 7** **Rodicator 7** **Rodicator 7** **Rodicator 7** **Rodicator 8** **Rodicator 8** **Rodicator 8** **Rodicator 9** **Rodicator 1995* **Rodicator 9** **Rodicator 1995* **Rodicator 1998* **Rodicator 1998* **Rodicator 1998* **Rodicator 9** **Rodicator 1995* **Rodicator 1998* **Rodicator 1998* **Rodicator 9** **Rodicator 1995* **Rodicator 1998* **Rodicator					54	57	
3) Language Arts 4) Redaing 5) Complete Battery 1) Math 1) Math 2) Science 3) Social Science 40 52 66 67 63 62 3) Social Science 3) Social Science 40 52 66 67 65 6) Complete Battery 7) Percent of Code Actes and Code Complete Code Code Code Code Code Code Code Cod	2) Environment						
A) Reading Somplete Battery Some Som	3) Language Arts						
Social Science Stanford Achievement Test Series, Ninth Edition Stanford Achievement Test S	4) Reading						
1) Marth	5) Complete Battery				55	57	
1) Marth	District Grade 4 Stanford Achievement Test Series	Jinth Edition					
2) Science 40 54 <6 tested 61 3) Social Science 60 52 <6 tested 64 4) Language Arts 53 45 <6 tested 55 5) Reading 63 55 50 56 <6 tested 65 6) Complete Battery 63 55 50 56 <6 tested 62 ***Rdicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 6 6 tested 79 73 70 2) Science 60 60 52 66 tested 62 ***Rdicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 79 73 70 3) Social Science 60 60 tested 79 73 75 71 4) Language Arts 60 tested 63 55 59 5) Reading 60 60 tested 66 72 65 6) Complete Battery 54 65 65 tested 70 71 67 ***Rdicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 70 71 67 ***Rdicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 70 71 67 ***Rdicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 70 71 67 ***Rdicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 70 71 71 67 ***Rdicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 10 71 71 71 71 71 71 71 71 71 71 71 71 71				57	55	< 6 tested	65
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 63 55 50 56 6 tested 62 Addicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3 66 tested 79 73 70 1) Social Science 6 6 tested 79 73 70 1) Achievement Test Series, Ninth Edition 2) Social Science 6 6 tested 70 75 71 4) Language Arts 5) Reading 6) Complete Battery 54 65 6 tested 66 72 65 6) Complete Battery 54 65 6 tested 76 achievement Test Series, Ninth Edition 1) Math 2) Science 6) Complete Battery 54 65 6 tested 70 71 67 Addicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 52 60 69 2) Science 3) Social Science 45 70 73 71 4) Language Arts 53 62 67 52 5) Reading 6) Complete Battery 63 43 48 63 63 63 69 6) Complete Battery 63 43 48 63 63 63 62 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 3) Social Science 18 6 19 3 16.0 6 tested 6 tested 2) Ninth Grade 3) Ninth Grade 3) Social Science 18 6 19 3 16.0 6 tested 6 tested 2) Ninth Grade 3) Ninth Grade 3) Social Science 4 50 87 95 81 American College Test (ACT) Composite Score 18 6 19 3 16.0 6 tested 6 tested 21 5 redicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 1 Institutions enrolled in Remedial Classes	•				54	< 6 tested	61
1) Language Arts 53 45 6 tested 55 5) Reading 6) Complete Battery 63 55 50 56 6 tested 62 10	•			60	52	< 6 tested	64
5) Reading 6) Complete Battery 63 55 50 56 <6 tested 65 6) Complete Battery 63 55 50 56 <6 tested 62 Idicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 6 6 tested 79 73 70 2) Science 6 6 tested 74 83 76 3) Social Science 7 6 tested 73 75 71 4) Language Arts 6) Complete Battery 7 6 6 tested 63 55 59 5) Reading 6) Complete Battery 5 6 6 5 6 tested 70 71 67 Indicator 6 District Grade II Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 5 6 63 63 63 69 3) Social Science 7 7 60 69 2) Science 8 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 63 63 69 3) Social Science 9 52 63 63 63 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 63 63 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 63 63 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 60 69 3) Social Science 9 52 63 63 69 3) Social Science 9 52 63 63 69 3) Social Science 9	•			53	45	< 6 tested	55
6) Complete Battery 63 55 50 56 <6 tested 62 **Rodicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 4 6 tested 79 73 70 4) Language Arts 5) Reading 6) Complete Battery 54 65 6 tested 66 72 65 6) Complete Battery 54 65 6 tested 70 71 67 **Rodicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 1) Math 2) Science 2 52 63 63 69 3) Social Science 3 55 70 73 71 4) Language Arts 55 69 6) Complete Battery 54 65 6 tested 70 71 67 **Rodicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 55 60 69 3) Social Science 57 70 73 71 4) Language Arts 58 60 69 3) Social Science 59 70 73 71 50 70 73 71 70 70 73 70 70 73 70 70 73 70 70 73 70 70 73 70 70 73 70 70 73 70 70 70				44	61	< 6 tested	65
District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 3	•	63	55	50	56	< 6 tested_	62
1) Math 2) Science	d) complete partery						
1) Math 2) Science 3) Social Science 4 6 tested 74 83 76 3) Social Science 4 6 tested 73 75 71 4) Language Arts 5) Reading 6) Complete Battery 54 65 6 tested 66 72 65 6) Complete Battery 54 65 6 tested 70 71 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 1) Math 2) Science 45 70 73 71 4) Language Arts 52 72 60 69 3) Social Science 45 70 73 71 4) Language Arts 53 62 67 52 5) Reading 50 Complete Battery 63 43 48 63 63 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Fifth Grade 2) Ninth Grade 1) Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 1) Fifth Grade 1) Fifth Grade 2) Ninth Grade 1) Percent of Graduates Entering Regental 1) N/A 25.0% N/A 3 enrolled 3 enrolled 1 Institutions enrolled in Remedial Classes	ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 54 65 6) Complete Battery 54 65 6) Complete Battery 54 65 65 60 Complete Battery 55 60 Complete Battery 56 60 Complete Battery 57 60 Complete Battery 60 Complete Battery 60 Complete Battery 61 Marth 62) Science 63 Complete Battery 63 Complete Battery 64 65 67 68 69 69 69 69 69 69 69 69 69 69 69 69 69	1) Math						
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 54 65 65 60 Complete Battery 54 65 65 60 Complete Battery 54 65 65 67 67 67 **Complete Battery 54 65 65 65 67 67 **Complete Battery 67 67 **Complete Battery 68 69 69 69 69 69 69 69 69 69 69 69 69 69	2) Science						
4) Language Arts 5) Reading 6) Complete Battery 54 65 <6 tested 66 72 65 6) Complete Battery 54 65 <6 tested 70 71 67 Math	3) Social Science						
6) Complete Battery 54 65 6 tested 70 71 67 **Reading** 6) Complete Battery 54 65 6 tested 70 71 67 **Reading** 1) Math 10 1) Math 2) Science 2) Science 30 3) Social Science 45 70 73 71 4) Language Arts 53 62 67 52 5) Reading 6) Complete Battery 63 63 63 69 2) Science 70 73 71 71 71 71 71 71 71 71 71 71 71 71 71	4) Language Arts						
District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 52 72 60 69 69 69 69 69 69 69	5) Reading						
1) Math 2) Science 3) Social Science 45 70 73 71 4) Language Arts 5) Reading 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 61 62 62 63 63 69 71 71 71 71 71 71 71 71 71 71 71 71 71	6) Complete Battery	54	65	< 6 tested	70		
1) Math 2) Science 3) Social Science 45 70 73 71 4) Language Arts 53 62 67 52 5) Reading 6) Complete Battery 63 43 48 63 63 62 Milicator 7 1) Fifth Grade 2) Ninth Grade Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Math 152 72 60 69 45 70 73 71 52 53 62 67 52 52 63 63 63 62 62 63 63 62 62 63 63 63 62 62 63 63 63 62 62 63 63 63 62 64 65 65 62 66 65 62 67 65 62 68 63 63 63 69 6	ndicator 6 District Grade 11 Stanford Achievement Test Series.	Ninth Edition	n				
2) Science 3) Social Science 45 70 73 71 4) Language Arts 53 62 67 52 5) Reading 6) Complete Battery 63 43 48 63 63 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 36 59 52 61 2) Ninth Grade 36 59 52 61 37 38 51 56 52 38 51 56 52 38 51 56 52 38 51 56 52 38 51 56 52 38 51 56 52 38 63 63 63 62				52	72	60	69
3) Social Science 45 70 73 71 4) Language Arts 5) Reading 5) Reading 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 70 87 95 81 Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 <6 tested <6 tested 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental N/A 25.0% N/A <3 enrolled <3 enrolled Institutions enrolled in Remedial Classes	•			52	63	63	69
4) Language Arts 5) Reading 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 63 43 48 63 63 62 6) Complete Battery 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 10 10 10 10 10 10 10 10 10 10 10 10 10 1	•			45	70	73	71
5) Reading 6) Complete Battery 63 43 48 63 63 62 **Miles of the state				53	62	67	52
63 43 48 63 63 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 36 59 52 61 2) Ninth Grade 50 87 95 81 Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 <6 tested <6 tested 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	· · · · · ·			38	51	56	52
1) Fifth Grade 2) Ninth Grade 36 59 52 61 50 87 95 81 Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 < 6 tested < 6 tested < 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6) Complete Battery	63	43	48	63	63	62
1) Fifth Grade 2) Ninth Grade 36 59 52 61 50 87 95 81 Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 < 6 tested < 6 tested < 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes							
2) Ninth Grade 50 87 95 81 Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 < 6 tested < 6 tested < 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes				36	59	52	61
Indicator 8 American College Test (ACT) Composite Score 18.6 19.3 16.0 4 tested 46 tested 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	•						
American College Test (ACT) Composite Score 18.6 19.3 16.0 6 tested 6 tested 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2) NINTH Grade						
American College Test (ACT) Composite Score 18.6 19.3 16.0 46 tested 46 tested 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	Indicator 8						
1) Percent of Graduates Entering Regental N/A 25.0% N/A <3 enrolled <3 enrolled Institutions enrolled in Remedial Classes		18.6	19.3	16.0	< 6 tested	< 6 tested	21.5
1) Percent of Graduates Entering Regental N/A 25.0% N/A <3 enrolled <3 enrolled Institutions enrolled in Remedial Classes		1005	1006	1997	1008	1999	-
Institutions enrolled in Remedial Classes	Indicator 9 Board of Regents Feedback Report						
		N/A	25.0%	N/A	<3 enrolled	<3 enrolled	
	2) GPA of Graduates Entering Regental Institutions	N/A	1.67	<3 enrolled	<3 enrolled	<3 enrolled	

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Hecla, South Dakota

	South Di	ako i u				
Selected Statistics			Numbe	er of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership 121 % Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 53.8% % Minority Students 1.7% Number of Graduates 16	Elementario Middle scho Junior High	ools	1 0 1	A	ligh Schools Iternatives otal	1 0 3
		Hecla	-Houghton	06-4		FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1			·	,	<u></u>	<u>, </u>
District Attendance Rate	95.3%	96.2%	94.9%	95.1%	95.2%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, A	Vinth Edition					-
1) Math				< 6 tested	69	62
2) Environment				< 6 tested	67	58
3) Language Arts				< 6 tested	57	52
4) Reading				< 6 tested	73	62
5) Complete Battery				< 6 tested	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Vinth Edition					
1) Math			91	76	84	65
2) Science			79	82	84	61
3) Social Science			75	68	80	64
4) Language Arts			74	67	81	55
5) Reading			84	75 ·	87	65
6) Complete Battery	< 6 tested	65	81	71	81	62
Trailine train 5	or at malatan					
Indicator 5 District Grade 8 Stanford Achievement Test Series, 1 1) Math	NINTH EGITION		65	74	76	70
2) Science			69	69	73	76
3) Social Science			51	71	61	71
4) Language Arts			34	58	39	59
5) Reading			50	53	57	65
6) Complete Battery	70	72	54	62	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Minth Edition	_				
Indicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	Minin Carrion		71	73	80	69
2) Science			71	86	78	69
3) Social Science			81	69	77	71
4) Language Arts			40	54	67	52
5) Reading			56	52	57	52
6) Complete Battery	51	60	64	66	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			54	50	57	61
2) Ninth Grade			18	83	77	81
Indicator 8				_		_
American College Test (ACT) Composite Score	19.1	18.6	19.2	19.7	19.6	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	22.2%	0.0%	0.0%	0.00%	0.00%	
Institutions enrolled in Remedial Classes				•		
2) GPA of Graduates Entering Regental Institutions	2.73	2.43	2.06	2.29	2.63	
		_				

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Henry 14-2

Henry, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 138 Average Daily Membership 141 % Special Needs Students 23.6% % Eligible for Free/Reduced Lunch 37.7% % Minority Students 2.9% Number of Graduates 15	Elementari Middle sch Junior Hig	iools	1 O 1	,	High Schools Alternatives Total	1 0 3
(Manual of Crossos)		He	enry 14-	1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.3%	96.2%	95.9%	97.0%	96.3%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	1.4%	0.0%	0.0%	1.3%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Serie	S Ninth Edition					
1) Math	o, r (iii.			65	78	62
2) Environment				82	81	58
3) Language Arts				69	73	52
4) Reading				65	65	62
5) Complete Battery				73	74	60
dicator 4 District Grade 4 Stanford Achievement Test Serie	s. Ninth Edition					
1) Math	-, , , , , , , , , , , , , , , , , , , 		84	74	< 6 tested	65
2) Science			62	77	< 6 tested	61
3) Social Science			58	79	< 6 tested	64
4) Language Arts			52	64	< 6 tested	55
5) Reading			54	81	< 6 tested	65
6) Complete Battery	73	< 6 tested	62	75	< 6 tested	62
dicator 5 District Grade 8 Stanford Achievement Test Serie	s Ninth Edition					
1) Math	-,		64	79	88	70
2) Science			67	67	84	76
3) Social Science			69	51	79	71
4) Language Arts			49	47	76	59
5) Reading			63	54	80	65
6) Complete Battery	65	37	62	61	81	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	es, Ninth Editio	n			<u> </u>	
1) Math			72	69	< 6 tested	69
2) Science			59	66	< 6 tested	69
3) Social Science			68	65	< 6 tested	71
4) Language Arts			51	42	< 6 tested	52
5) Reading			52	44	< 6 tested	52 43
6) Complete Battery	75	66	60	55	< 6 tested	62
dicator 7 Stanford Writing Assessment Program Third Edition	on					
1) Fifth Grade			40	62	53	61
2) Ninth Grade		_	35	72	<u>79</u>	81
dicator 8	_					
merican College Test (ACT) Composite Score	20.5	20.9	22.4	21.1	19.7	21.5
Idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
TATTATABATABATABATABATABATA DUGITU UT KEUENIS I KKUUUCK KEUUI	1,,,,		,			
	0.0%	NI/A	16 7%	14 20%	25.00%	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	16.7%	14.29%	25.00%	

^{*} Scores not available as districts contract out grade. * Na students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Herreid, South Dakota

Selected Statistics			Numbe	r of Schools (Operating	
K-12 Fall Enrollment 177 Average Daily Membership 177	Elementari	es	1 H		igh Schools	1
% Special Needs Students 8.3%	Middle sch	ools	1	A	Iternatives	0
% Eligible for Free/Reduced Lunch 33.9%	Junior Higl	าร	0	Te	otal	3
% Minority Students 1.1%						
Number of Graduates 16		FY00 South Dako				
	Fy96	FY97	FY98	FY99	FY00	Average
1:1	[F776	1797	1770	1777	1700	Avei age
ndicator 1 vistrict Attendance Rate	97.3%	96.9%	96.6%	97.1%	97.0%	95.4%
ISTRICI ATTENDARICE RATE	77.570					
ndicator 2						
istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Serie	s Ninth Edition					
1) Math	o, , , , , , , , , , , , , , , , , , ,			68	56	62
2) Environment				56	63	58
3) Language Arts				50	49	52
4) Reading				62	56	62
5) Complete Battery				60	58	60
District Code (C. C. La Line Law Co. C.	a Nicel Care					
District Grade 4 Stanford Achievement Test Serie	S, NINTH Edition		79	91	69	65
1) math 2) Science			59	92	62	61
3) Social Science			64	90	68	64
4) Language Arts			52	78	58	55
5) Reading			63	88	66	65
6) Complete Battery	55	87	67	87	64	62
					_	
ndicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math			76	61	73	70
2) Science			80 69	74 65	72 63	76 71
3) Social Science			57	57	55 55	59
4) Language Arts 5) Reading			66	64	63	65
6) Complete Battery	79	70	70	62	64	67
District Grade 11 Stanford Achievement Test Serie	es, Ninth Edition	1	E-7	, =	22	40
1) Math			57 59	65 77	33 46	69 69
2) Science			55	71	46	71
3) Social Science 4) Language Arts			48	55	15	52
5) Reading			47	53	23	52
6) Complete Battery	75	67	53	63	31	62
					-	
Stanford Writing Assessment Program Third Edition	on				E2	
1) Fifth Grade			41	63	53	61
2) Ninth Grade			51	86	92	81
ndicator 8						
American College Test (ACT) Composite Score	18.4	21.1	18.2	18.4	19.8	21.5
	1005	1001	1007	1000	1000	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	<3 enrolled	0.00%	
	81/4	N1/4	2 25	ااامسم 3ء	247	
2) GPA of Graduates Entering Regental Institutions	N/a	N/A	3.25	<3 enrolled	2.67	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Hill City, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership 595 % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 43	Elementari Middle sch Junior Higl	iools	1 1 0	•	ligh Schools Alternatives Total	1 0 3
		Hil	l City 51	-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	91.2%_	95.3%	93.9%	93.7%	94.3%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	1.9%	0.9%	1.9%	1.6%	1.5%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				45	48	62
2) Environment				71	65	58
3) Language Arts				44	42	52
4) Reading				49	54	62
5) Complete Battery		_		51	54	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			70	48	70	65
2) Science			77	69	77	61
3) Social Science			64	54	66	64
4) Language Arts			55	39	65	55
5) Reading			73	55	72	65
6) Complete Battery	50	49	68	53	69	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	 Ninth Editior	1				
1) Math			75	56	69	70
2) Science			84	75	77	76
3) Social Science			78	74	67	71
4) Language Arts			67	49	57	59
5) Reading			72	60	63	65
6) Complete Battery	68	64	73	62	66	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n			_	
1) Math			71	61	71	69
2) Science			75	67	80	69
3) Social Science			76	68	78	71
4) Language Arts			54	50	56 57	52 52
5) Reading	- .	, ,	58	53 50	57 47	52 62
6) Complete Battery	<u>56</u>	64	66	59	67	
ndicator 7 Stanford Writing Assessment Program Third Edition					_	
1) Fifth Grade			36	46	55	61
2) Ninth Grade			34	75	83	81
ndicator 8						
American College Test (ACT) Composite Score	20.5	20.1	21.2	21.7	20.7	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
ndicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	6.7%	9.1%	15.4%	0.00%	15.38%	
Institutions enrolled in Remedial Classes	0.776	J. A /O	20.170			
2) GPA of Graduates Entering Regental Institutions						

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Hitchcock, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students (Number of Graduates) 107 106 29.0%	Elementarion Middle school Junior High	ools	1 1 0		High Schools Alternatives Total	1 0 3			
(Name of States)		Hit	chcock 02	2-1		FY00 South Dakot			
	FY96	FY97	FY98	FY99	FY00	Average			
Indicator 1		0 . 00	0.4.00	091	100.0%	05.4%			
District Attendance Rate	95.9%	96.8%	96.9%	96.7%	100.0%	95.4%			
Indicator 2									
District Dropout Rate (grades 7-12)	0.0%	1.5%	0.0%	0.0%	0.0%	2.3%			
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	inth Edition								
1) Math				68	76	62			
2) Environment				39	48	58			
3) Language Arts				74	76	52			
4) Reading				78	78	62			
5) Complete Battery	_			71	74	60			
Endicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition								
1) Math			67	68	79	65			
2) Science			56	70	58	61			
3) Social Science			69	67	55	64			
4) Language Arts			54	64	51	55			
5) Reading			67	72	59	65			
6) Complete Battery	71	55	65	69	63	_62			
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Linth Edition								
1) Math			76	81	89	70			
2) Science			78	64	80	76			
3) Social Science			84	59	78	71			
4) Language Arts			74	67	77	59			
5) Reading			82	62	75	65			
6) Complete Battery	73	61	78	69	79	67			
Indicator 6 District Grade 11 Stanford Achievement Test Series, 1	Vinth Edition	1							
1) Math	*******		77	72	84	69			
2) Science			75	64	68	69			
3) Social Science			76	59	60	71			
4) Language Arts			63	56	57	52			
5) Reading			62	44	50	52			
6) Complete Battery	65	74	70	57	63	62			
Indicator 7 Stanford Writing Assessment Program Third Edition									
1) Fifth Grade			46	48	52	61			
2) Ninth Grade	_		38	79	90	81			
Indicator 8	<u> </u>								
American College Test (ACT) Composite Score	19.3	21.3	22.4	22.4	< 6 tested	21.5			
	1005	100/	1007	1000	1000				
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.0%	0.0%	0.0%	0.00%	20.00%				
2) GPA of Graduates Entering Regental Institutions	2.54	2.31	2.47	3.38	3.01				
,									



Hot Springs 23-2

Hot Springs, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 66	Elementari Middle sch Junior High	ools	2 1 0	A	ligh Schools Iternatives Iotal	1 0 4			
		Hot	Springs 23-2			FY00 South Dako			
	FY96	FY97	FY98	FY99	FY00	Average			
dicator 1 strict Attendance Rate	95.4%	95.4%	95.2%	94.8%	95.8%	95.4%			
dicator 2 strict Dropout Rate (grades 7-12)	2.8%	2.5%	2.2%	2.5%	2.6%	2.3%			
dicator 3 District Grade 2 Stanford Achievement Test Serie	s, Ninth Edition								
1) Math				66	57	62			
2) Environment				63	59	58			
3) Language Arts				54	53	52			
4) Reading				66	67	62			
5) Complete Battery		_		66	62	60			
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition		_	_					
1) Math			71	71	66	65			
2) Science			60	65	62	61			
3) Social Science			62	65	63	64			
4) Language Arts			54	58	58	55			
5) Reading			64	70	68	65			
6) Complete Battery	70	66	62	66	63	62			
dicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition								
1) Math			72	78	82	70			
2) Science			77	80	85	76			
3) Social Science			72	82	80	71			
4) Language Arts			60	67	68	59			
5) Reading			67	71	71	65			
6) Complete Battery	60	59	69	74	76	67			
dicator 6 District Grade 11 Stanford Achievement Test Seri	es, Ninth Edition	1	-						
1) Math			70	71	67	69			
2) Science			70	79	79	69			
3) Social Science			81	80	85 53	71 53			
4) Language Arts			63	63	53 57	52 53			
5) Reading	E4	FE	74 73	71 74	57 68	52 62			
6) Complete Battery	51	55							
ndicator 7 Stanford Writing Assessment Program Third Editi	on								
1) Fifth Grade			45	57	73	61			
2) Ninth Grade			29	86	81	81			
ndicator 8									
merican College Test (ACT) Composite Score	20.4	21.3	20.9	21.1	22.0	21.5			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
1) Percent of Graduates Entering Regental	15.0%	0.0%	12.5%	15.38%	14.29%				
Institutions enrolled in Remedial Classes	13.076	5.070		0070					

^{*} Scares not available as districts contract out grade. *No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Hoven, South Dakota

Selected Statistics			Numb	er of School	s Operating		
K-12 Fall Enrollment Average Daily Membership 172 % Special Needs Students 19.5% % Eligible for Free/Reduced Lunch 47.5%	Elementar Middle sch Junior Hig	hools	3 0 1		High Schools Alternatives Total	1 0 5	
% Minority Students 0.0%	Sunoi Fing	ji i 3			TOTAL		
Number of Graduates 22		Н	oven 53	-2		FY00 South Dako	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1							
District Attendance Rate	96.0%	96.3%	96.1%	97.0%	96.6%	95.4%	
ndicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.8%	0.0%	2.3%	
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	- Vinth Editior	1					
1) Math				< 6 tested	38	62	
2) Environment				< 6 tested	45	58	
3) Language Arts				< 6 tested	39	52	
4) Reading				< 6 tested	48	62	
5) Complete Battery				< 6 tested	44	60	
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition	1	_			_	
1) Math			88	< 6 tested	1 <i>7</i> 7	65	
2) Science			61	< 6 tested	75	61	
3) Social Science			58	< 6 tested	64	64	
4) Language Arts			62	< 6 tested	51	55	
5) Reading			74	< 6 tested	70	65	
6) Complete Battery	72	< 6 tested	76	< 6 tested	<u>66</u>	62	
1dicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition	•					
1) Math	VIIIII CUITIOI		73	76	86	70	
2) Science	•		70	73	80	76	
3) Social Science			64	70	75	71	
4) Language Arts			49	72	77	59	
5) Reading			73	73	76	65	
6) Complete Battery	71	58	68	71	80	67	
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n	_				
1) Math			73	75	64	69	
2) Science			73	81	75	69	
3) Social Science			69	79	65	71	
4) Language Arts			55	63	50	52	
5) Reading			52	59	48	52	
6) Complete Battery	71	68	63	70	59	62	
ndicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			75	70	65	61	
2) Ninth Grade			50	84	75	81	
ndicator 8							
American College Test (ACT) Composite Score	20.1	21.3	20.3	19.4	19.6	21.5	
Idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
** <u>***</u> ******							
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	17.6%	0.0%	9.09%	16.67%		
2) GPA of Graduates Entering Regental Institutions	2.72	3.03	3.16	2.71	2.73		



Howard 48-3

Howard, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 537 Average Daily Membership 536 % Special Needs Students 13.2% % Eligible for Free/Reduced Lunch 28.1% % Minority Students 1.8% Number of Graduates 42	Elementari Middle sch Junior High	ools	1 0 1	-	ligh Schools Uternatives otal	1 0 3	
		Н	oward 48-	-3		FY00 South Dako	
·	FY96	FY97	FY98	FY99	FY00	Average	
licator 1	97.1%	97.5%	96.9%	96.1%	96.1%	95.4%	
trict Attendance Rate	37.176	97.5%	30.376	70.178			
licator 2 trict Dropout Rate (grades 7-12)	2.2%	1.8%	1.4%	1.0%	1.0%	2.3%	
icator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition						
1) Math				81	85	62	
2) Environment				72	78	58	
3) Language Arts				66	74	52	
4) Reading				80	77	62	
5) Complete Battery				79	79	60	
icator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition						
1) Math			71	75	70	65	
2) Science			66	73	67	61	
3) Social Science			74	78	65	64	
4) Language Arts			71	70	54	55	
5) Reading			77	79	61	65	
6) Complete Battery	56	56	71	74	63	62	
icator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition				,,	70	
1) Math			67	63	66	70 ~:	
2) Science			79	81	73	76 ~-	
3) Social Science			78	73	71	71	
4) Language Arts			65	59	48	59	
5) Reading	_		72	68	51	65	
6) Complete Battery	58	70	70	67	61	67	
icator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1					
1) Math			60	56	76 	69	
2) Science			59	71	77 ~0	69	
3) Social Science			64	63	78 = (71 52	
4) Language Arts			51	50	56 =-7		
5) Reading	,~	72	49 54	49 50	57 68	52 62	
6) Complete Battery	67	72	56	58			
icator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			64	62	70	61	
2) Ninth Grade			38	67	67	81	
licator 8			-			·	
erican College Test (ACT) Composite Score	22.4	21.3	23.0	21.1	21.6	21.5	
icator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	<u> </u>	
NSGI OF P				.=	a= =44		
1) Percent of Graduates Entering Regental	14.3%	11.1%	16.7%	15.79%	35.71%		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	11.1%	16.7%	15.79%	35./1%		



Hurley, South Dakota

Selected Statistics			Number	of Schoo	ls Operating	
K-12 Fall Enrollment 179 Average Daily Membership 183	Elementaries				High Schools	1
% Special Needs Students 12.1%	Middle sch		1 0		Alternatives	Ô
% Eligible for Free/Reduced Lunch 26.8%	Junior High		1		Total	3
% Minority Students 0.0%						
Number of Graduates 13			ll (0)	2		EVOC Court Dak
			lurley 60-	1		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1	0/ 19/	07.1%	04.7%	0/ 19/	07.5%	05.4%
strict Attendance Rate	96.1%	97.1%	96.7%	96.1%	97.5%	95.4%
dicator 2						
strict Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	0.0%	2.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				67	67	62
2) Environment				62	54	58
3) Language Arts				62	57	52
4) Reading				72	67	62
5) Complete Battery				68	63	60
licator 4 District Grade 4 Stanford Achievement Test Series, N	dinth Edition					
1) Math	VIIIII CUITION		84	76	54	65
2) Science			81	70	59	61
3) Social Science			87	69	66	64
4) Language Arts			79	69	60	55
5) Reading			90	73	63	65
6) Complete Battery	60	58	83	69	59	62
licator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition		40	75	5 ,	70
1) Math			48	75 	56 50	70
2) Science			58	75	58	76
3) Social Science			68	68	49	71
4) Language Arts			61	65	44	59
5) Reading	E0		64	66	49	65
6) Complete Battery	58	61	57	67	51 	67
licator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1	.,	47	40	
1) Math			66 60	47 34	68 75	69 69
2) Scriet Science			74	43	75 74	71
3) Social Science			51	12	7- 4 54	52
4) Language Arts			43	23	53	52 52
5) Reading 6) Complete Battery	60	55	43 57	31	65	62
icator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			63	60	68	61
·			63 47	84	74	81
2) Ninth Grade			47	- 04	/4	
dicator 8						
nerican College Test (ACT) Composite Score	19.3	20.4	21.4	19.3	20.3	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	 -
1) Percent of Graduates Entering Regental	0.0%	0.0%	0.0%	0.00%	25.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.48	2.67	2.74	3.24	3.62	
				_		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Huron 02-2

Huron, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 2,381 Average Daily Membership 2,339 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 30.0% % Minority Students 4.7%	Elementar Middle sch Junior Hig	nools	7 2 0	A	ligh Schools Uternatives Total	1 2 12
Number of Graduates 172	Huron 02-2			FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average
icator 1 trict Attendance Rate	96.1%	96.1%	95.7%	96.2%	96.0%	95.4%
licator 2 trict Dropout Rate (grades 7-12)	3.5%	1.6%	1.2%	1.5%	1.6%	2.3%
icator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				75	71	62
2) Environment				58	60	58
3) Language Arts				55	52	52
4) Reading				66	63	62
5) Complete Battery				66	63	60
licator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	1		_		
1) Math			57	70	72	65
2) Science			60	74	67	61
3) Social Science			62	73	69	64
4) Language Arts			50	63	57	55
5) Reading			61	73	70	65
6) Complete Battery	64	59	59	70	66	62
icator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition	n				
1) Math			57	64	66	70
2) Science			72	77	79	76
3) Social Science			68	71	73	71
4) Language Arts			52	57	62	59
5) Reading			59	67	67	65
6) Complete Battery	59	59	60	66	68	67
icator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Editio	n				
1) Math			67	67	73	69
2) Science			72	73	73	69
3) Social Science			78	76	76	71
4) Language Arts			56	55	54	52
5) Reading			58	57	56	52
6) Complete Battery	62	66	66	65	65	62
icator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	57	68	61
2) Ninth Grade			29	80	88	81
dicator 8						
nerican College Test (ACT) Composite Score	22.2	21,5	22.4_	22.0	21.9	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	11.1%	0.0%	10.0%	9.09%	14.93%	
Institutions enrolled in Remedial Classes	2.69	2.89	2.79	2.45	3.05	
2) GPA of Graduates Entering Regental Institutions	2.07	2.03	£.13	2.73		

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Highmore, South Dakota

Selected Statistics			Number	of School	s Operatina			
K-12 Fall Enrollment 291	Number of Schools Operating							
Average Daily Membership 297	Elementario		1		High Schools	1 0		
% Special Needs Students 17.2% % Eligible for Free/Reduced Lunch 34.4%	Middle scho Junior High		0 1		Alternatives Total	3		
% Minority Students 7.7%	(allion ringi		•			·		
Number of Graduates 35		_						
		ŀ	-lyde 34-1			FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1	1			1				
District Attendance Rate	95.2%	95.5%	94.5%	95.7%	95.3%	95.4%		
District Attendance Rate								
Indicator 2								
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%		
	or of Ediana.							
Indicator 3 District Grade 2 Stanford Achievement Test Series, 1	VINTA Edition			88	71	62		
1) Math				67	41	58		
2) Environment				66	48	52		
3) Language Arts				79	66	62		
4) Reading				77	60	60		
5) Complete Battery								
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition		-					
1) Math			65	82	80	65		
2) Science			68	68	66	61		
3) Social Science			66	71	73	64		
4) Language Arts			55	68	66	55		
5) Reading			61	78	78	65		
6) Complete Battery	77	69	63	74	73	62		
Indicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition							
1) Math			76	66	70	70		
2) Science			74	72	78	76 		
3) Social Science			72	72	69	71		
4) Language Arts			56	47	56	59		
5) Reading			68	63	66	65		
6) Complete Battery	69	67	69	63	68	67		
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1	_					
1) Math			69	69	69	69		
2) Science			64	67	64	69		
3) Social Science			73	73	75	71		
4) Language Arts			54	48	49	52		
5) Reading			56	52	59	52		
6) Complete Battery	75	74	63	61	63	62		
T-1:								
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			32	47	73	61		
2) Ninth Grade			25	82	76	81		
2) Milli Orduc						<u> </u>		
Indicator 8			· · · · ·					
American College Test (ACT) Composite Score	22.8	22.8	22,6	20.1	20.4	21.5		
Development Communication	1005	1004	1007	1000	1999			
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998				
1) Percent of Graduates Entering Regental	7.1%	0.0%	8.3%	20.00%	40.00%			
Institutions enrolled in Remedial Classes				~				
2) GPA of Graduates Entering Regental Institutions	2.87	2.92	3.06	3.22	1.91			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Ipswich, South Dakota

Sala shad Statistics			Numbe	r of Schools	Operatina	<u> </u>			
Selected Statistics (K-12 Fall Enrollment 433	Number of Schools Operating								
Average Daily Membership 431 % Special Needs Students 11.0% % Eligible for Free/Reduced Lunch 40.2% % Minority Students 1.6% Number of Graduates 35	Elementari Middle sch Junior Hig	ools	4 0 1	A	ligh Schools Ulternatives otal	1 0 6			
		Ip	swich 22	-3		FY00 South Dako			
	FY96	FY97	FY98	FY99	FY00	Average			
ndicator 1 istrict Attendance Rate	96.5%	97.0%	96.7%	96.1%	96.3%	95.4%			
dicator 2 istrict Dropout Rate (grades 7-12)	0.9%	0.0%	0.9%	1.4%	0.9%	2.3%			
dicator 3 District Grade 2 Stanford Achievement Test Serie	s Ninth Edition								
1) Math	~, ,,,,,,,,,			39	50	62			
2) Environment				39	47	58			
3) Language Arts				44	54	52			
4) Reading				45	60	62			
5) Complete Battery				43	53	60			
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition								
1) Math			67	63	70	65			
2) Science			58	48	52	61			
3) Social Science			66	42	53	64			
4) Language Arts			55	39	57	55			
5) Reading	•		66	45	57	65			
6) Complete Battery	65	47	62	49	57	62			
dicator 5 District Grade 8 Stanford Achievement Test Serie	es, Ninth Edition	I		\		-			
1) Math			79	79	78	70			
2) Science			76	74	75	76			
3) Social Science			69	74	67	71			
4) Language Arts			66	70	61	59			
5) Reading			66	67	63	65			
6) Complete Battery	68	66	70	71	67	67			
dicator 6 District Grade 11 Stanford Achievement Test Seri	es, Ninth Editio	n							
1) Math			66 75	70 70	72	69 69			
2) Science			75 69	70 71	69 66	69 71			
3) Social Science			55	71 49	56	71 52			
4) Language Arts			55 51	48	55	52 52			
5) Reading 6) Complete Battery	76	71	62	60	63	62			
dicator 7 Stanford Writing Assessment Program Third Editi 1) Fifth Grade	on		68	48	57	61			
2) Ninth Grade			51	90	86	81			
					_				
ndicator 8	21.1	21,9	21.5	20.7	21.3	21.5			
American College Test (ACT) Composite Score		21.7	21.5	20.7	-1.3				
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.3%	9.1%	7.7%	10.00%	8.33%				
2) GPA of Graduates Entering Regental Institutions	2.42	2.69	2.96	2.89	2.66				



1999-2000 School Year

Irene, South Dakota

Selected Statistics	<u> </u>		Number	r of School	s Operating		
K-12 Fall Enrollment 234							
Average Daily Membership 234	Elementari Middle sch		1 O		High Schools Alternatives	1 0	
% Special Needs Students 10.5% % Eligible for Free/Reduced Lunch 36.3%	Junior High		1		Total	3	
% Minority Students 0.0%	(camer / ng		•			•	
Number of Graduates 26							
		3	Irene 63-	2		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
Indicator 1						<u> </u>	
District Attendance Rate	96.9%	97.0%	96.6%	96.9%	97.6%	95.4%	
Indicator 2							
District Dropout Rate (grades 7-12)	0.0%	0.7%	0.7%	0.0%	2.3%	2.3%	
T () 2							
Indicator 3 District Grade 2 Stanford Achievement Test Ser	ries, Ninth Edition			44	40	43	
1) Math				46	68	62 58	
2) Environment				37	61		
3) Language Arts				30 35	47 45	52 62	
4) Reading					45 56	60	
5) Complete Battery				39	J6		
Indicator 4 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Edition					-	
1) Math			54	70	60	65	
2) Science			44	70	65	61	
3) Social Science			55	73	67	64	
4) Language Arts			38	73	56	55	
5) Reading			51	77	57	65	
6) Complete Battery	53	48	50	72	58	62	
			_				
Indicator 5 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition						
1) Math			72	65	62	70	
2) Science			67	70	65	76	
3) Social Science			. 65	61	63	71	
4) Language Arts			42	43	51	59	
5) Reading			60	60	59	65	
6) Complete Battery	55 	53	63	59	61	67	
Indicator 6 District Grade 11 Stanford Achievement Test Se	ries, Ninth Edition	1					
1) Math			60	69	62	69	
2) Science			64	66	77	69	
3) Social Science			59	68	76	71	
4) Language Arts			43	50	35	52	
5) Reading			51	58	48	52	
6) Complete Battery	63	63	55	62	62	62	
+							
Indicator 7 Stanford Writing Assessment Program Third Edi 1) Fifth Grade	tion		43	74	56	61	
-			43 39	7 4 76	79	81	
2) Ninth Grade	_		33	70			
Indicator 8		-					
American College Test (ACT) Composite Score	22.2	20.7	21,2	21.5	22.5	21.5	
			465=	1000	4000		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
1) Percent of Graduates Entering Regental	25.0%	12.5%	6.3%	50.00%	28.57%		
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.98	3.12	2.73	2.92	3.08		



Iroquois 02-3

Iroquois, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment 263 Average Daily Membership 261 % Special Needs Students 18.2% % Eligible for Free/Reduced Lunch 37.9% % Minority Students 0.0% Number of Graduates 23	Elementaries 2 Middle schools 1 Junior Highs 0		1	High Schools Alternatives Total		1 0 4			
Comiss of States of		Ire	oquois 02	-3		Y00 South Dakot			
	FY96	FY97	FY98	FY99	FY00	Average			
dicator 1 strict Attendance Rate	96.0%	96.6%	96.1%	96.5%	96.1%	95.4%			
dicator 2 strict Dropout Rate (grades 7-12)	0.7%	0.0%	2.0%	0.0%	1.4%	2.3%			
dicator 3 District Grade 2 Stanford Achievement Test Series, N	 linth Edition								
1) Math				63	52	62			
2) Environment				87	68	58			
3) Language Arts				68	58	52			
4) Reading				74	59	62			
5) Complete Battery				73	59	60			
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	1	_						
1) Math			59	56	44	65			
2) Science			51	47	54	61			
3) Social Science			53	58	52	64			
4) Language Arts			47	46	40	55			
5) Reading			61	54	54	65			
6) Complete Battery	72	59	55	53	54	62			
dicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition								
1) Math			61	63	68	70			
2) Science			74	79	78	76			
3) Social Science			63	73	76	71			
4) Language Arts			59	69	69	59			
5) Reading			65	73	62	65			
6) Complete Battery	68	62	63	70	68	67			
dicator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Editio			_					
1) Math			77	56	65	69			
2) Science			73	61	61	69			
3) Social Science			71	57	53	71			
4) Language Arts			62	44	53	52			
5) Reading			59	38	47	52			
6) Complete Battery	66	47	67	50	55	62			
ndicator 7 Stanford Writing Assessment Program Third Edition									
1) Fifth Grade			44	51	43	61			
2) Ninth Grade			17	82	87	81			
ndicator 8									
merican College Test (ACT) Composite Score	21.0	20.3	18.8	21.5	18.8	21.5			
	1995	1996	1997	1998	1999				
ndicator 9 Board of Regents Feedback Report									
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	37.5%	0.0%	14.3%	37.50%	14.29%				
2) GPA of Graduates Entering Regental Institutions	2.23	3.29	2.92	2.44	2.75				

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Isabel, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 129 130 21.6% 58.9% 7.6% Number of Graduates	Elementarie Middle scho Junior High	ools	1 0 0	Α	igh Schools Iternatives otal	1 0 2		
		I	sabel 20-	2		FY00 South Dake		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	96.0%	96.7%	96.2%	96.3%	96.3%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition							
1) Math				< 6 tested	79	62		
2) Environment				< 6 tested	73	58		
3) Language Arts				< 6 tested	33	52		
4) Reading				< 6 tested	58	62		
5) Complete Battery				< 6 tested	65	60		
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition					<u> </u>		
dicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math			68	< 6 tested	64	65		
2) Science			62	< 6 tested	62	61		
3) Social Science			57	< 6 tested	66	64		
4) Language Arts			44	< 6 tested	44	55		
5) Reading			66	< 6 tested	76	65		
6) Complete Battery	49	53	61 _	< 6 tested	64	62		
			_		_			
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition							
1) Math			75	56	86	70		
2) Science			67	62	88	76 		
3) Social Science			71	58	84	71		
4) Language Arts			64	43	71	59 45		
5) Reading	5 2		64	51 52	74 70	65 67		
6) Complete Battery	53	64	70	53	79	- 67		
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	ı			-			
1) Math			37	71	66	69		
2) Science			47	70	69	69		
3) Social Science			64	68	67	71		
4) Language Arts			27	44	41	52		
5) Reading			48	50	41	52		
6) Complete Battery	41	67	46	59	<u>55</u>	62		
disator 7								
dicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			60	45	44	61		
2) Ninth Grade			54	80	85	81		
Ly takin or use								
dicator 8								
merican College Test (ACT) Composite Score	22.3	19.2	20.6	21.7	20,0	21.5		
	1000	100/	100-	1000	1000			
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	N/A	0.00%	0.00%			



Murdo, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 21	Elementarion Middle school Junior High	ools	1 0 1	A	tigh Schools Alternatives otal	1 0 3
		Jones	County	37-3		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	96.0%	96.7%	96.3%	98.3%	100.0%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%_	0.0%	0.0%	2.9%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition			<u> </u>	<u> </u>	
1) Math				77	75	62
2) Environment				80	67	58
3) Language Arts				71	69	52
4) Reading				71	72	62
5) Complete Battery	_			76	72	60
dicator 4 District Grade 4 Stanford Achievement Test Series, 1	Vinth Edition		-			
1) Math			65	69	78	65
2) Science			78	59	67	61
3) Social Science			70	60	68	64
4) Language Arts			60	54	71	55
5) Reading			69	72	81	65
6) Complete Battery	70	63	67	63	75	62
dicator 5 District Grade 8 Stanford Achievement Test Series, I	Ninth Edition			_		
	Minin Carrion		68	62	66	70
1) Math			82	73	77	76
2) Science			82	69	77	71
3) Social Science			61	40	51	59
4) Language Arts			77	54	60	65
5) Reading 6) Complete Battery	67	57	74	59	65	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition					
dicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	TAIRIN CONTO	•	52	53	43	69
2) Science			68	63	56	69
3) Social Science			71	68	69	71
4) Language Arts			44	55	48	52
5) Reading			52	51	42	52
6) Complete Battery	55	64	58	58	51	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	45	48	61
2) Ninth Grade			25	72	77	81
adicator 8		_			<u> </u>	
merican College Test (ACT) Composite Score	20.7	19.9	22.0	19.8	20.4	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	-
GIGG VOI.	0.0%	0.0%	0.0%	14.29%	33.33%	
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.0%	0.076	0.076		55.55 N	
2) GPA of Graduates Entering Regental Institutions	3.01	2.57	2.29	2.09	2.74	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Kadoka, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 399 400 400 57.3% 57.3% 58.2% 19.30	Elementari Middle sch Junior Higl	ools	3 0 0		High Schools Alternatives Total	1 0 4		
	21121		adoka 35-		S 100	FY00 South Dakota		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1 District Attendance Rate	94.7%	94.6%	94.4%	93.8%	93.7%	95.4%		
Indicator 2	0.5%	0.0%	1.9%	1.9%	2.5%	2.3%		
District Dropout Rate (grades 7-12)	0.5%	0.0%	1.7/6	1.7%	2.376	2.3%		
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition							
1) Math				56	43	62		
2) Environment				48	46	58		
3) Language Arts				44	37	52		
4) Reading				54	52	62		
5) Complete Battery				54	48	60		
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition							
1) Math			55	55	55	65		
2) Science			63	58	54	61		
3) Social Science			63	58	54	64		
4) Language Arts			52	50	45	55		
5) Reading			58	54	60	. 65		
6) Complete Battery	63	64	58	55	54	62		
				_	_			
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition							
1) Math			73	68	77	70		
2) Science			79	67	76	76		
3) Social Science			72	66	74	71		
4) Language Arts			58	56	63	59		
5) Reading			64	52	65	65		
6) Complete Battery	77	74	68	60	70	67		
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1						
1) Math			73	64	58	69		
2) Science			71	71	66	69		
3) Social Science			75	74	71	71		
4) Language Arts			54	64	55	52		
5) Reading			56	57	50	52		
6) Complete Battery	56	64	65	66	59	62		
Indicator 7 Stanford Writing Assessment Program Third Edition	_	•						
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			48	42	54	61		
2) Ninth Grade			32	68	85	81		
E / Fairm Of tide								
Indicator 8								
American College Test (ACT) Composite Score	18.6	19.9	20.3	20.3	20.5	21.5		
Donal of Donald Fredhall Danada	1005	1004	1007	1000	1999			
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998				
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	22.2%	14.3%	0.00%	37.50%			
	3 03	2.40	2 0 4	2 0 5	2 20			
2) GPA of Graduates Entering Regental Institutions	3.03	2.49	2.84	2.85	2.38			

^{*} Scares not available as districts cantract out grade.
^No students tested.
Scores not available due to reporting errors.



Kimball, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 306 Average Daily Membership 309 % Special Needs Students 10.5% % Eligible for Free/Reduced Lunch 55.2% % Minority Students 0.3% Number of Graduates 23	Elementari Middle sch Junior High	ools	2 0 1	Α	ligh Schools Iternatives otal	1 0 4		
yaumice of or addition		Ki	mball 07-	-2		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	97.2%	97.4%	96.5%	96.1%	96.8%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	2.3%	0.0%	1.2%	1.9%	1.3%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition							
1) Math				82	93	62		
2) Environment				84	84	58		
3) Language Arts				84	82	52		
4) Reading				76 	89	62		
5) Complete Battery					<u>87</u>	60		
dicator 4 District Grade 4 Stanford Achievement Test Series, N	 Jinth Edition							
1) Math			67	56	76	65		
2) Science			48	43	50	61		
3) Social Science			66	53	75	64		
4) Language Arts			44	46	57	55		
5) Reading			57	50	61	65		
6) Complete Battery	58	65	56	50	64	62		
dicator 5 District Grade 8 Stanford Achievement Test Series, N	 Jinth Edition							
1) Math			78	68	83	70		
2) Science			70	67	77	76		
3) Social Science			68	61	70	71		
4) Language Arts			64	51	63	59		
5) Reading			64	56	62	65		
6) Complete Battery	62	60	69	61	70	67		
dicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Edition	n						
1) Math			79	85	83	69		
2) Science			74	68	72	69		
3) Social Science			77	76	64	71		
4) Language Arts			61	54	50	52		
5) Reading			64	56	57	52		
6) Complete Battery	70	59	70	67	64	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			57	40	78	61		
2) Ninth Grade			46	82	80	81		
diamen O				<u> </u>				
idicator 8 merican College Test (ACT) Composite Score	19.6	20.7	21.4	21.5	21,2	21.5		
				_				
Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	0.0%	30.00%	9.09%			
	3 00	2 77	3.27	2.21	2.81			
2) GPA of Graduates Entering Regental Institutions	3.09	2.77	3.21	4.41	۲.01			



1999-2000 School Year

Madison, South Dakota

Selected Statistics			Numbe	r of Schools	Operating		
K-12 Fall Enrollment 1,421 Average Daily Membership 1,420 % Special Needs Students 7.4% % Eligible for Free/Reduced Lunch 24.3%	Elementari Middle sch Junior Higl	ools	3 2 0	-	ligh Schools Uternatives	1 0 6	
% Minority Students 3.7% Number of Graduates 119						_	
		Lake	Central :	39-2		FY00 South Dakot	
·	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1							
District Attendance Rate	96.4%	96.7%	96.7%	95.4%	96.8%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	1.3%	1.2%	1.2%	1.1%	1.1%	2.3%	
ndicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition						
1) Math	dititi Carrion			61	60	62	
2) Environment				58	65	58	
3) Language Arts				50	51	52	
4) Reading				63	59	62	
5) Complete Battery		-		59	58	60	
ndicator 4 District Grade 4 Stanford Achievement Test Series, 1	 Ninth Edition						
1) Math			67	68	67	65	
2) Science			68	65	69	61	
3) Social Science			72	72	67	64	
4) Language Arts			62	59	64	55	
5) Reading			70	62	63	65	
6) Complete Battery	65	70	67	64	65	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition			-			
1) Math			79	72	72	70	
2) Science			79	78	84	76	
3) Social Science			77	76	80	71	
4) Language Arts			64	65	69	59	
5) Reading			70	67	68	65	
6) Complete Battery	69	74	73	71	72	67	
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1					
1) Math			64	67	75	69	
2) Science			69	73	78	69	
3) Social Science			70	75	75	71	
4) Language Arts			51	55	59	52	
5) Reading			54	56	58	52	
6) Complete Battery	69	69	61	65	68	62	
ndicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			54	58	65	61	
2) Ninth Grade			32	81	83	81	
ndicator 8				-			
American College Test (ACT) Composite Score	23.1	22.8	22.6	21.9	21,6	21.5	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	13.5%	24.4%	26.47%	25.00%		
	241	2.40	240	20	201		
2) GPA of Graduates Entering Regental Institutions	2.61	2.49	2.69	2.8.	2.81		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Hendricks, Minnesota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 0 Average Daily Membership 0	Elementari	es	0	ŀ	ligh Schools	0
% Special Needs Students 15.6%	Middle sch		0		Alternatives	0
% Eligible for Free/Reduced Lunch N.A.	Junior High	ns	0	٦	Fotal	0
% Minority Students 1.8% Number of Graduates 0						
Number of Graduates 0		l also l	lendricks	OF 4		FY00 South Dako
						
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1		•			0.00	OF 49
strict Attendance Rate	0.0%	0.0%	0.0%	96.4%	0.0%	95.4%
dicator 2						·
strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Serie	ac Ninth Edition	_	<u> </u>			
	25, Minin Camon			N/A *	N/A *	62
1) Math				N/A *	N/A *	58
2) Environment				N/A *	N/A *	52
3) Language Arts				N/A *	N/A *	62
4) Reading 5) Complete Battery				N/A *	N/A *	60
5) complete battery						
dicator 4 District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition					
1) Math			N/A *	N/A *	N/A *	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/A *	N/A *	N/A *	55
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/ <u>a</u> *	N/a *	N/A *	N/A *	62
dicator 5 District Grade 8 Stanfard Achievement Test Seri	es, Ninth Edition		51/A #	N1/4 *	N/a *	70
1) Math			N/A *	N/A *	N/A *	76
2) Science			N/A *	N/a * N/a *	N/A *	76 71
3) Social Science			N/A *		N/A *	59
4) Language Arts			N/A *	N/A *	N/A *	65
5) Reading			N/A *	N/A *		67
6) Complete Battery	N/a *	N/A *	N/A *	N/A *	N/A *	
dicator 6 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	n				
1) Math			N/A *	#N/A	N/A *	69
2) Science			N/A *	#N/A	N/A *	69
3) Social Science			N/A *	#N/A	N/A *	71
4) Language Arts			N/A *	#N/A	N/A *	52
5) Reading			N/A *	#N/A	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	#N/A	N/A *	62
dicator 7 Stanford Writing Assessment Program Third Edit	ion			_		_
1) Fifth Grade			N/A*	N/A *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
dicator 8						21.5
merican College Test (ACT) Composite Score	<u>N/a*</u>	N/A*	N/A*	N/A_*	N/A*	21.5
Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/a	N/A	N/A*	N/A*	N/A*	
Institutions enrolled in Remedial Classes		• •				

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Lake Preston, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 260 Average Daily Membership 253 % Special Needs Strudents 10.4% % Eligible for Free/Reduced Lunch 28.8% % Missiph Strudents 0.0%	Elementari Middle sch Junior Higl	ools	1 O 1		High Schools Alternatives Total	1 0 3		
% Minority Students 0.0% Number of Graduates 19								
			Preston			FY00 South Dake		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	96.1%	97.5%	96.5%	95.6%	95.9%	95.4%		
SINCI ATTENDANCE KATE	90.176	37.376	90.3%	93.6%	33.376	93.4%		
dicator 2		_						
strict Dropout Rate (grades 7-12)	2.0%	0.7%	0.7%	2.2%	2.3%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series	Ninth Edition							
1) Math	, Million Carrion			76	82	62		
2) Environment				91	81	58		
3) Language Arts				73	72	52		
4) Reading				81	77	62		
5) Complete Battery				81	79	60		
				_				
dicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition							
1) Math			83	86	89	65		
2) Science			69	74	87	61		
3) Social Science			78	84	84	64		
4) Language Arts			70	77	77	55		
5) Reading			78	85	91	65		
6) Complete Battery	· 78	87	76	81	86	62		
dicator 5 District Grade 8 Stanford Achievement Test Series	. Ninth Edition							
1) Math	,		76	74	80	70		
2) Science			85	85	84	76		
3) Social Science			86	79	84	71		
4) Language Arts			71	67	71	59		
5) Reading			73	67	73	65		
6) Complete Battery	62	62	76	72	75	67		
dicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	s, Ninth Edition	Ì	69	76	83	69		
1) math 2) Science			69	76 70	63 74	69		
3) Social Science			75	74	81	71		
4) Language Arts			43	52	47	52		
5) Reading			49	49	49	52 52		
6) Complete Battery	68	58	60	63	66	62		
				•				
dicator 7 Stanford Writing Assessment Program Third Edition	ı							
1) Fifth Grade			46	53	69	61		
2) Ninth Grade			47	87	90	81		
dicator 8								
merican College Test (ACT) Composite Score	23.9	23.0	21.5	20.2	21.8	21.5		
The second secon	HV:/				-1,-			
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	12.5%	20.0%	12.5%	16.67%	16.67%			
Institutions enrolled in Remedial Classes								

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Langford, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 237 Average Daily Membership 237 % Special Needs Students 6.3% % Eligible for Free/Reduced Lunch 48.3% % Minority Students 0.0% Number of Graduates 21	Elementaries Middle schools Junior Highs		2 0 1	Altern		1 0 4		
		La	ngford 45	-2		FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	96.8%	98.1%	96.8%	96.8%	96.1%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	1.0%	0.0%	0.0%	0.0%	1.8%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, Ni	inth Edition					-		
1) Math				53	58	62		
2) Environment				48	42	58		
3) Language Arts				52	52	52		
4) Reading				67	60	62		
5) Complete Battery				58	<u>54</u>	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, Ni	inth Edition		_	-				
1) Math			55	76	60	65		
2) Science			66	65	57	61		
3) Social Science			69	71	62	64		
4) Language Arts			57	59	54	55		
5) Reading			72	72	57	65		
6) Complete Battery	80	63	63	68	57	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, Ni	inth Edition		_					
1) Math	inin Comon		76	61	74	70		
2) Science			71	71	71	76		
3) Social Science			70	75	. 68	71		
4) Language Arts			59	54	53	59		
5) Reading			63	63	57	65		
6) Complete Battery	56	71	68	63	66	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series, N	insk Edition			_				
ndicator 6 District Grade 11 Stanford Achievement Test Series, N 1) Math	INTR CUITOR	l	78	56	79	69		
2) Science			74	57	72	69		
3) Social Science			87	68	65	71		
4) Language Arts			68	47	61	52		
5) Reading			66	46	56	52		
6) Complete Battery	74	71	74	55	65	62		
Confidence on the Confidence of the Confidence o								
ndicator 7 Stanford Writing Assessment Program Third Edition			34	60	74	61		
1) Fifth Grade			37	91	93	81		
1) Fifth Grade 2) Ninth Grade			· ·					
1) Fifth Grade 2) Ninth Grade								
2) Ninth Grade								
2) Ninth Grade	20.6	20.9	20.8	21.4	19.2	21.5		
2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score						21.5		
2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	21.5		
2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score						21.5		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Lead, South Dakota

Selected Statistics			Numbe	r of Schools	Operating		
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 1,108 1,105 1,105 24.3% 84.3% 87	Middle scho	Elementaries 2 Middle schools 1 Junior Highs 0			High Schools Alternatives Total	1 0 4	
		Lead-	-Deadwood	40-1		FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
Indicator 1 District Attendance Rate	95.5%	95.7%	97.4%	93.5%	93.7%	95.4%	
Indicator 2 District Dropout Rate (grades 7-12)	1.7%	2.5%	2.2%	3.7%	1.0%	2.3%	
Indicator 3 District Grade 2 Stanford Achievement	Test Series, Ninth Edition						
1) Math				54	60	62	
2) Environment				63	64	58	
3) Language Arts				46	47	52	
4) Reading				56	56	62	
5) Complete Battery				56	58	60	
Endicator 4 District Grade 4 Stanford Achievement	Test Series Ninth Edition						
1) Math	rosi borios, ramin comon		65	63	61	65	
2) Science			65	68	63	61	
3) Social Science			65	68	63	64	
4) Language Arts			54	54	50	55	
5) Reading			66	69	65	65	
6) Complete Battery	63	67	64	64	60	62	
Indicator 5 District Grade 8 Stanford Achievement	Test Series, Ninth Edition			.~		~~	
1) Math			61	67	67	70 ~/	
2) Science			68	. 74	70 45	76 71	
3) Social Science			69	70 ==	65	71 E0	
4) Language Arts			55	55 62	47 53	59 65	
5) Reading 6) Complete Battery	68	65	66 63	. 64	60	67	
o) complete Battery					- 00		
Indicator 6 District Grade 11 Stanford Achievement	t Test Series, Ninth Edition				~.	40	
1) Math			63	74 ~~	71	69	
2) Science			63	70 75	74	69	
3) Social Science			70	75 =•	73	71 E2	
4) Language Arts			51	51	49	52	
5) Reading	4.4	70	58	55	56 43	52	
6) Complete Battery	66	70	60	64	63	62	
Indicator 7 Stanford Writing Assessment Program	Third Edition						
1) Fifth Grade			46	57	58	61	
2) Ninth Grade			23	77	72	81	
Indicator 8							
American College Test (ACT) Composite Score	21.1	21.5	22.7	22.0	22.3	21.5	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	19 99		
	17.9%	11.5%	0.0%	11.54%	11.76%		
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	17.9%	11.3%	0.0%	11.34 %	11./0/6		
2) GPA of Graduates Entering Regental Institutions	2.65	2.64	2.62	2.76	2.89		
						-	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Lemmon, South Dakota

Selected Statistics	on, South		Number	of Schools	Operating	
K-12 Fall Enrollment 457 Average Daily Membership 454 % Special Needs Students 12.5% % Eligible for Free/Reduced Lunch 51.5%	Elementaries Middle schools Junior Highs		3 0 1	- - -	ligh Schools Alternatives Total	1 0 5
% Minority Students 6.8% Number of Graduates 56						
		_	mmon 52			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	95.9%	96.0%	95.5%	94.8%	96.1%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	0.4%	1.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
1) Math				49	75	62
2) Environment				52	74	58
3) Language Arts				51	60	52
4) Reading				62	69	62
5) Complete Battery				56	70	60
ndicator 4 District Grade 4 Stanford Achievement Test Series	Ninth Edition	 -				
1) Math	,		66	71	81	65
2) Science			65	60	67	61
3) Social Science			63	68	69	64
4) Language Arts			53	53	58	55
5) Reading			59	65	64	65
6) Complete Battery	62	62	60	63	67	62
Endicator 5 District Grade 8 Stanford Achievement Test Series	Ninth Edition					
1) Math	, , , , , , , , , , , , , , , , , , , ,		81	81	71	70
2) Science			76	79	71	76
3) Social Science			77	75	69	71
4) Language Arts			58	55	57	59
5) Reading			72	66	65	65
6) Complete Battery	71	74	73	70	65	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Editio	 n				
1) Math	•		69	61	67	69
2) Science			70	62	74	69
3) Social Science			74	71	73	71
4) Language Arts			48	43	56	52
5) Reading			51	47	59	52
6) Complete Battery	67	72	62	56	65	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	59	38	61
2) Ninth Grade			31	74	82	81
Indicator 8		20.0	22.4	21.2	21.2	21.5
American College Test (ACT) Composite Score	21.1	20.8	22.4	21,2	21.3	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	11.1%	0.00%	22.22%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.99	2.89	2.66	3.25	2.73	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Lennox, South Dakota

		unoru				
Selected Statistics (K-12 Fall Enrollment 1,601)		_	Number	of Schools	Operating	
Average Daily Membership 1,587 % Special Needs Students 12.2% % Eligible for Free/Reduced Lunch 14.3% % Minority Students 2.3% Number of Graduates 109	Elementari Middle sch Junior Hig	ools	4 2 0	,	High Schools Alternatives Fotal	1 0 7
		L	ennox 41-	4		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
Endicator 1 District Attendance Rate	96.2%	96.5%	96.4%	96.6%	96.9%	95.4%
Endicator 2 District Dropout Rate (grades 7-12)	1.7%	0.4%	0.9%	0.6%	1.0%	2.3%_
Endicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition					
1) Math				54	58	62
2) Environment				51	57	58
3) Language Arts				51	52	52
4) Reading				59	60	62
5) Complete Battery				56	59	60
ndicator 4 District Grade 4 Stanford Achievement Test Series	, Ninth Edition					
1) Math	•		59	58	60	65
2) Science			54	49	61	61
3) Social Science			63	61	65	64
4) Language Arts			54	53	53	55
5) Reading			65	59	66	65
6) Complete Battery	65	58	61	57	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series	. Brush Edision					
	, Ninth Edition		71	40	74	70
1) Math			71 75	69 7 1	74 77	70 76
2) Science 3) Social Science			75 71	71 67	77	76 71
			61	56	62	71 59
4) Language Arts 5) Reading			69	65	71	65
6) Complete Battery	64	69	69	65	71 72	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Editior		42	ΕA	,,	
1) Math			62	54 50	66 72	69
2) Science			66 75	59 67	72 69	69 71
3) Social Science			75 50	67 42	59 50	71 52
4) Language Arts 5) Reading			54	44	50 51	52 52
6) Complete Battery	70	62	61	52	61	62
ndicator 7 Stanford Writing Assessment Program Third Edition	n			_		
1) Fifth Grade			44	53	64	61
2) Ninth Grade			21	84	79	81
Indicator 8						
		22.1	22.4	21.6	20.4	21,5
American College Test (ACT) Composite Score	22,0	22.1				
American College Test (ACT) Composite Score Indicator 9 Board of Regents Feedback Report	1995				1999	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
	_					

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Leola, South Dakota

	la, South Di	ukotu				
Selected Statistics			Number	of Schools	Operating_	
K-12 Fall Enrollment 237 Average Daily Membership 235 % Special Needs Students 8.4% % Eligible for Free/Reduced Lunch 52.7% % Minority Students 0.0% Number of Graduates 29	Elementari Middle sch Junior Higl	ools	4 0 1	A	igh Schools Iternatives otal	1 0 6
Number of Graduates 29			eola 44-2			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.5%	96.4%	95.7%	100.0%	100.0%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	0.0%	³³3.2%	2.3%
	Ninel Edisian					
Indicator 3 District Grade 2 Stanford Achievement Test Seri	es, Minth Edition	1		53	43	62
1) Math				52	39	58
2) Environment				62	40	52
3) Language Arts 4) Reading				70	35	62
5) Complete Battery				60	42	60
Indicator 4 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Edition	1		40	40	65
1) Math			60	68 65	60 63	61
2) Science			64 54	66	67	64
3) Social Science			56 53	61	62	55
4) Language Arts			59	69	65	65
5) Reading	39	45	57	65	62	62
6) Complete Battery						
Indicator 5 District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	n				
1) Math			72	66	67	70
2) Science			79	76	79	76
3) Social Science			75	67	66	71 59
4) Language Arts			58	65 43	59 54	65
5) Reading	50		67 70	62 66	63	67
6) Complete Battery	59	64		- 66		
Indicator 6 District Grade 11 Stanford Achievement Test Se	ries, Ninth Edition	on				
1) Math			61	59	56	69
2) Science			67	71	67	69
3) Social Science			66	55	70	71 52
4) Language Arts			52	44	60 52	52 52
5) Reading		40	53 59	47 54	60	62
6) Complete Battery	62	49				
Indicator 7 Stanford Writing Assessment Program Third Ed	ition					
1) Fifth Grade			48	50	44	61
2) Ninth Grade			18	84	83	81
_,						
Indicator 8 American College Test (ACT) Composite Score	20.3	19.8	19.5	19.5	18.5	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	12.5%	12.50%	36.36%	
	2.72	2.51	2.32	2.76	2.64	
2) GPA of Graduates Entering Regental Institutions	2.72					

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Presho, South Dakota

Selected Statistics			Number	of Schools (Operating	
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 417 415 42.9% 46.0% 22.4%	Middle schools		2 1 0	High Schools Alternatives Total		1 0 4
Number of Graduates 20		Ly	yman 42-	1	F	Y00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	95.4%	95.5%	95.2%	94.4%	94.6%	95.4%
ndicator 2 sistrict Dropout Rate (grades 7-12)	2.7%_	0.9%	1.0%	2.8%	0.0%	2.3%
adicator 3 District Grade 2 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math				70	86	62
2) Environment				67	78	58
3) Language Arts				62	79	52
4) Reading				69	81	62 60
5) Complete Battery				68	80	
ndicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Editio	n				
1) Math			73	79	74	65
2) Science			69	73	69	61
3) Social Science			82	74	77	64
4) Language Arts			65	64	65	55
5) Reading			73	76	74	65
6) Complete Battery	64	66	71	73	70	62
ndicator 5 District Grade 8 Stanford Achievement Test Serie	es. Ninth Editio	n				
	·		68	64	80	70
1) Math 2) Science			75	74	83	76
3) Social Science			74	73	83	71
4) Language Arts			67	57	77	59
5) Reading			69	61	75	65
6) Complete Battery	58	60	69	64	78	67
Indicator 6 District Grade 11 Stanford Achievement Test Ser	ries Ninth Editi					
Indicator 6 District Grade 11 Stanford Achievement Test Ser 1) Math	105, (4		59	62	66	69
2) Science			62	75	69	69
3) Social Science			65	76	73	71
4) Language Arts			53	58	58	52
5) Reading			52	52	59	52
6) Complete Battery	59		58	64	64	62
Danage Third Edie	tion					
Indicator 7 Stanford Writing Assessment Program Third Edit 1) Fifth Grade			53	65	74	61
			39	83	< 6 tested	81
•						
2) Ninth Grade						
2) Ninth Grade						
•	19.4	21.0	21.7	20.4	20.3	21.5
2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score					20.3	21.5
2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	21.5
2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score						21.5

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Marion 60-3

Marion, South Dakota

Selected Statistics	, South t		Number	r of Schools C	perating	
K-12 Fall Enrollment 329 Average Daily Membership 329 % Special Needs Students 11.7% % Eligible for Free/Reduced Lunch N.A.	Elementar Middle sch Junior Hig	nools	1 0 1	Hi	gh Schools ternatives	1 0 3
% Minority Students 3.0% Number of Graduates 25						
		M	arion 60-			FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	96.3%	96.4%	96.2%	96.1%	93.5%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	0.7%	1.3%	0.6%	1.2%	1.2%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition	1				
1) Math				53	52	62
2) Environment				57	43	58
3) Language Arts				51	36	52
4) Reading				54	49	62
5) Complete Battery				56	48	60
dicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math		•	60	53	44	65
1) Math 2) Science			63	64	35	61
3) Social Science			73	59	37	64
4) Language Arts			55	50	37	55
5) Reading			70	63	40	65
6) Complete Battery	69	5 <u>4</u>	66	57	42	62
	No. al. Ediata					
District Grade 8 Stanford Achievement Test Series,	MINIST COLLID	11	79	76	79	70
1) Math			85	82	80	76
2) Science			79	71	77	71
3) Social Science			61	51	57	59
4) Language Arts			66	55	63	65
5) Reading 6) Complete Battery	78	62	72	67	71	67
	No. at Edia:					
District Grade 11 Stanford Achievement Test Series,	Ninin Editio) fi	59	60	45	69
1) Math 2) Science			67	71	57	69
3) Social Science			77	74	63	71
4) Language Arts			51	55	40	52
5) Reading			51	57	36	52
6) Complete Battery	60	64	61	63	47	62
Confined Water American December 1911 Edition						
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			57	44	48	61
2) Ninth Grade			71	88	92	81
ndicator 8					20.0	215
American College Test (ACT) Composite Score	20.8_	20.9	22.2	20.9	20.9_	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	40.0%	<3 enrolled	25.00%	
Institutions enrolled in Remedial Classes	209	2 25	219	<3 enrolled	3.35	
GPA of Graduates Entering Regental Institutions	2.98	2.85	2.19	(3 enroned	3.30	

^{*} Scores not available as districts cantract out grade.
*No students tested.
Scores not available due to reporting errors.



Salem, South Dakota

Selected Statistics			Number	of School	ls Operating	
K-12 Fall Enrollment 397 Average Daily Membership 400	Elementari	es	1		High Schools	1
% Special Needs Students 13.4%	Middle sch		1		Alternatives	0
% Eligible for Free/Reduced Lunch 28.2%	Junior High	ns	0		Total	3
% Minority Students 1.3%						
Number of Graduates 44				40		
			k Central			FY00 South Dak
	FY96	FY97	FY98	FY99	FY00	Average
icator 1						05 18
trict Attendance Rate	94.8%	96.1%	96.6%	97.0%	96.6%	95.4%
licator 2						
trict Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	0.8%	0.4%	2.3%
icator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition					
1) Math				54	68	62
2) Environment				49	61	58
3) Language Arts				60	56	52
4) Reading				62	63	62
5) Complete Battery			_	59	64	60
icator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition					
1) Math			80	81	74	65
2) Science			60	70	58	61
3) Social Science			75	73	63	64
4) Language Arts			72	65	68	55
5) Reading			82	76	72	65
6) Complete Battery	73	64	75	72	68	62
icator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition					
1) Math	ennin Carrion		70	80	65	70
2) Science			77	74	68	76
3) Social Science			71	75	64	71
4) Language Arts			62	66	60	59
5) Reading			58	67	69	65
6) Complete Battery	56	54	65	72	67	67
icator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			76	72	79	69
2) Science			64	56	71	69
3) Social Science			72	57	71	71
4) Language Arts			53	52	55	52
5) Reading			56	48	53	52
6) Complete Battery	74	69	63	56	65	62
icator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	82	79	61
2) Ninth Grade			46	88	83	81
licator 8						
erican College Test (ACT) Composite Score	21.2	22.1	21.3	20.9	20.8	21.5
Donal of Donald For House	1005	1004	1007	1000	1999	
Board of Regents Feedback Report	1995	1996	1997	1998		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	15.4%	0.0%	5.88%	26.67%	
2) GPA of Graduates Entering Regental Institutions	2.35	2.57	2.64	2.88	3.08	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



McIntosh, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 11	Elementaries Middle schools Junior Highs		1 O 1	A	ligh Schools Iternatives otal	1 0 3
	FY96	McI FY97	ntosh 15	FY99	FY00	FY00 South Dako Average
ndicator 1	1770	1777	1770	1,,,,,	1	
District Attendance Rate	94.9%	93.8%	94.4%	92.7%	93.6%	95.4%
ndicator 2	1.0%	1.7%	5.0%	4.5%	3.8%	2.3%
District Dropout Rate (grades 7-12)	1.0%	1.7 /6	J.078		3.576	
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math				50	54	62
2) Environment				44	51	58
3) Language Arts				30	37	52 62
4) Reading				46 45	62 54	60
5) Complete Battery						
ndicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition	1				
1) Math			63	48	71	65
2) Science			59	42	63	61
3) Social Science			50	46	81	64
4) Language Arts			40	43	73	55
5) Reading			64	42	81	65
6) Complete Battery	61	< 6 tested	_57	43	73	62
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition					
1) Math			60	75	84	70
2) Science			76	77	88	76
3) Social Science			70	74	87	71
4) Language Arts			62	65	86	59
5) Reading			59	75	79	65
6) Complete Battery	53	50	63	73	83	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio					
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	MININ EGITIO	FI .	77	60	72	69
1) math 2) Science			80	75	76	69
3) Social Science			71	57	71	71
4) Language Arts			60	59	49	52
5) Reading			61	53	55	52
6) Complete Battery	53	51	69	60	63	62
7 A Market Annual Palentin Third Edition	_	<u> </u>				
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			34	37	56	61
1) Fitth Grade 2) Ninth Grade			27	47	75	81
E) (with the date						
ndicator 8						
American College Test (ACT) Composite Score	20.9	22.7	20.8	22.0	19.9	21.5
David of December Freedhead, December	1995	1996	1997	1998	1999	
ndicator 9 Baard of Regents Feedback Report					20.00%	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	33.33%	20.00%	
	N/A	N/A	2.85	3.19	2.52	
2) GPA of Graduates Entering Regental Institutions	19/74	14/7	2.00	3.17		

^{*} Scores nat available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



McLaughlin, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 437 418 30.2% 88.1% 88.1%	Elementarie Middle scho Junior High	ools	1 0 1		High Schools Alternatives Total	1 0 3		
(1.0.1001 0) 0.1000000			Laughlin 15			FY00 South Dakota		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1 District Attendance Rate	91.5%	90.7%	90.0%	91.4%	90.4%	95.4%		
Indicator 2 District Dropout Rate (grades 7-12)	8.3%	6.0%	9.7%	10.2%	11.4%	2.3%		
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition	_						
1) Math				37	53	62		
2) Environment				23	51	58		
3) Language Arts				14	41	52		
4) Reading				34	52	62		
5) Complete Battery				30	49	60		
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition							
1) Math			50	44	66	65		
2) Science			53	44	52	61		
3) Social Science			46	47	51	64 .		
4) Language Arts			34	33	36	55		
5) Reading			40	44	39	65		
6) Complete Battery	45	28	43	41	48	62		
Total Control Control Control Control	North Edition							
Indicator 5 District Grade 8 Stanford Achievement Test Series, N 1) Math	VINTA COITION		56	67	69	70		
2) Science			60	61	75	76		
3) Social Science			50	63	73	71		
4) Language Arts			32	41	49	59		
5) Reading			42	50	58	65		
6) Complete Battery	47	45	48	57	63	67		
The live of the state of the st	Nical Ediana	_						
Indicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	MINITE COLLION		40	42	52	69		
2) Science			44	61	46	69		
3) Social Science			50	61	48	71		
4) Language Arts			41	50	43	52		
5) Reading			33	41	37	52		
6) Complete Battery	35	53	41	50	45	62		
Twillian and Table 2017								
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			21	40	37	61		
2) Ninth Grade			17	44	78	81		
- 27 Millit of due				ıT	, 0			
Indicator 8								
American College Test (ACT) Composite Score	19.8	16.5	18.7	18.6	17.8	21.5		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	N/A	0.0%	N/A	50.00%	<3 enrolled			
Institutions enrolled in Remedial Classes	•		•					
2) GPA of Graduates Entering Regental Institutions	N/A	1.69	<3 enrolled	2.18	<3 enrolled			
<u> </u>								



Meade 46-1

Sturgis, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 2,927 Average Daily Membership 2,893 % Special Needs Students 10.0% % Eligible for Free/Reduced Lunch 24.4% % Minority Students 5.3%	Elementar Middle sch Junior Hig	nools	13 1 0	,	High Schools Alternatives Total	1 1 16		
Number of Graduates 187		N	leade 46-	-1		FY00 South Dakote		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1 District Attendance Rate	94.2%	95.2%	95.5%	94.3%	94.7%	95.4%		
Indicator 2	-	-						
District Dropout Rate (grades 7-12)	3.2%	3.7%	1.9%	4.8%	2.4%	2.3%		
Indicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition	_	_		_			
1) Math				52	61	62		
2) Environment				52	62	58		
3) Language Arts				49	56	52		
4) Reading				60	67	62		
5) Complete Battery				56	63	60		
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition	<u> </u>						
1) Math			62	63	60	65		
2) Science			65	65	63	61		
3) Social Science			67	65	61	64		
4) Language Arts			59	56	59	55		
5) Reading			68	65	67	65		
6) Complete Battery	58	61	63	62	62	62		
	No. of Physics							
Indicator 5 District Grade 8 Stanford Achievement Test Series, I	NINTH EDITION		69	71	72	70		
1) Math			73	74	78	76		
2) Science			64	68	78 71	71		
3) Social Science			59	58	61	59		
4) Language Arts			69	68	68	65		
5) Reading 6) Complete Battery	56	58	67	67	69	67		
		-						
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	67	65	67	69		
1) Math			70	70	67	69		
2) Science			70 76	70 68	63	71		
3) Social Science			76 52	51	49	52		
4) Language Arts			52 58	51 55	49 54	52 52		
5) Reading 6) Complete Battery	57	62	64	61	60	62		
	<u> </u>							
Indicator 7 Stanford Writing Assessment Program Third Edition			43	51	55	61		
1) Fifth Grade			43					
2) Ninth Grade			21	75	79	81		
Indicator 8						· 		
American College Test (ACT) Composite Score	21.7	20.5	21,0	21.3	21.5	21.5		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.1%	2.3%	7.0%	8.96%	17.02%			
2) GPA of Graduates Entering Regental Institutions	2.89	2.71	2.54	2.54	2.64			
2) OF A OF Oraquales Chiefing Regental Institutions	2.07	۷./۱_	2.57	2.54	2.07			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Menno, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 20	Elementarie Middle scho Junior High	ools	3 0 1		High Schools Alternatives Total	1 0 5	
Number of Staddles 20		٨	Nenno 33-2			FY00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1 District Attendance Rate	96.5%	97.1%	97.0%	96.9%	96.7%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	1.3%	0.0%	1.3%	0.0%	2.3%	
indicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition						
1) Math				67	77	62	
2) Environment				52	70	58	
3) Language Arts				41	55	52	
4) Reading				61	63	62	
5) Complete Battery			_	59	66	60	
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition				-		
1) Math			67	64	60	65	
2) Science			63	62	59	61	
3) Social Science			67	61	59	64	
4) Language Arts			57	58	56	55	
5) Reading			63	65	63	65	
6) Complete Battery	53	47	62	61_	59 <u>. </u>	62	
Indicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition						
ndicator 5 District Grade 8 Stanford Achievement Test Series, 1) Math	Minin Carrion		75	50	49	70	
2) Science			78	61	52	76	
3) Social Science			66	62	54	71	
•			58	47	37	59	
4) Language Arts			65	49	44	65	
5) Reading 6) Complete Battery	52	50	68	51	47	67	
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	, Ninth Edition		44	58	61	69	
2) Science			41	42	59	69	
2) Science 3) Social Science			42	48	63	71	
4) Language Arts			50	51	44	52	
4) Language Arts 5) Reading			42	46	50	52	
6) Complete Battery	69	72	45	50	55	62	
	_			_			
Indicator 7 Stanford Writing Assessment Program Third Edition			41	4 =	4 5	41	
1) Fifth Grade			61 16	65 91	65 84	61 81	
2) Ninth Grade			16	81	04	- 01	
Indicator 8							
American College Test (ACT) Composite Score	21.3	22.1	24.1	21.6	19.7	21.5	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
1) Percent of Graduates Entering Regental	0.0%	33.3%	N/A	7.69%	55.56%		
Institutions enrolled in Remedial Classes							
2) GPA of Graduates Entering Regental Institutions	2.85	2.70	<3 enrolled	3.15	2.75		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Midland, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 8			1 O 1	High Schools Alternatives Total		1 0 3
		Mi	dland 27	-2		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.8%	94.6%	95.7%	95. <u>9</u> %	96.5%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	1.3%	0.0%	0.0%	1.5%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition					
1) Math				< 6 tested	47	62
2) Environment				< 6 tested	35	58
3) Language Arts				< 6 tested	54	52
4) Reading				< 6 tested	65	62
5) Complete Battery				< 6 tested	55	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition					
1) Math			< 6 tested	< 6 tested	85	65
2) Science			< 6 tested	< 6 tested	67	61
3) Social Science			< 6 tested	< 6 tested	67	64
4) Language Arts			< 6 tested	< 6 tested	56	55
5) Reading			< 6 tested	< 6 tested	65	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	70	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			57	73	68	70
2) Science			68	82	80	76
3) Social Science			61	81	68	71
4) Language Arts			34	75	59 ⁻	59
5) Reading			62	78	62	65
6) Complete Battery	70	60	56	77	65	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n				_
1) Math			50	73	62	69
2) Science			55	55	47	69
3) Social Science			65	57	53	71
4) Language Arts			29	44	50	52
5) Reading	_		36	45	42	52
6) Complete Battery	69	74	46	<u>54</u>	50	62
dicator 7 Stanford Writing Assessment Program Third Edition					_	
1) Fifth Grade			57	73	55	61
2) Ninth Grade			23	84	74	81
ndicator 8						
lmerican College Test (ACT) Composite Score	21.2	23.8	23.2	< 6 tested	19.6	21,5
Adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	•
1) Percent of Graduates Entering Regental	0.0%	0.0%	N/A^	0.00%	25.00%	
Institutions enrolled in Remedial Classes	1 04	2.72	N/A^	3.01	2.26	
2) GPA of Graduates Entering Regental Institutions	1.94	4.14	14/74	3.01		



Milbank, South Dakota

Selected Statistics			Numbe	r of Schoo	ols Operating	
K-12 Fall Enrollment 1,083 Average Daily Membership 1,082 % Special Needs Students 14.2% % Fligible for Free (Pedusal Lunch 19.1%	Elementaries Middle schools		1		High Schools Alternatives	1 0
% Eligible for Free/Reduced Lunch 19.1% 2.5%	Junior Hig	ns	0		Total	3
Number of Graduates 106			_			
		_	ilbank 25	1		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.4%	96.2%	95.1%	96.2%	96.7%	95.4%
indicator 2						_
District Dropout Rate (grades 7-12)	2.3%	0.8%	2.2%	1.7%	0.6%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition			-		
1) Math	alaitt Carrion			61	68	62
2) Environment				63	56	58
3) Language Arts				56	53	52
4) Reading				61	65	62
5) Complete Battery				61	63	60
District Conda A Stanford Ashingan and Task Social A	سمندند التاسيد				_	
ndicator 4 District Grade 4 Stanford Achievement Test Series, N 1) Math	iinin Edillon		75	65	69	65
2) Science			74	58	62	61
· 3) Social Science			68	62	65	64
4) Language Arts			59	51	54	55
5) Reading	•		75	61	64	65
6) Complete Battery	68	65	71	59	64	62
District Grade 8 Stanford Achievement Test Series, N	linth Edition				•	~~
1) Math			77	86	86	70
2) Science			77 74	83 81	78 79	76 71
3) Social Science 4) Language Arts			66	74	79 67	71 59
5) Reading			69	76	72	65
6) Complete Battery	69	65	72	79	76	67
		_				
ndicator 6 District Grade 11 Stanford Achievement Test Series, N 1) Math	Vinth Edition	1	64	71	68	69
2) Science			71	72	74	69
3) Social Science			77	76	78	71
4) Language Arts			50	49	53	52
5) Reading			52	54	56	52
6) Complete Battery	70	67	62	64	65	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade Stanford Writing Assessment Program Third Edition			42	59	59	61
2) Ninth Grade			36	89	85	81
ndicator 8						
American College Test (ACT) Composite Score	21.7	22,0	22.0	21.7	21.8	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	3.7%	9.5%	0.0%	18.52%	18.92%	
Institutions enrolled in Remedial Classes	3.770	J.J 16	3.070	_0.56 /0	.0.76.70	
2) GPA of Graduates Entering Regental Institutions	2.62	2.53	2.99	2.79	2.6	

^{*} Scores nat available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Miller, South Dakota

Selected Statistics		Number of Schools Operating					
K-12 Fall Enrollment 609 Average Daily Membership 602 % Special Needs Students 9.0% % Eligible for Free/Reduced Lunch 41.4% % Minority Students 0.2% Number of Graduates 42	Elementaries 3 Middle schools 0 Junior Highs 1		0	A	ligh Schools Uternatives Total	1 0 5	
		N	liller 29-	1		Y00 South Dakot	
	FY96	FY97	FY98	FY99	FY00	Average	
dicator 1 strict Attendance Rate	96.4%	96.8%	96.6%	96.7%	96.8%	95.4%	
dicator 2 strict Dropout Rate (grades 7-12)	1.9%	0.0%	1.2%	0.6%	0.3%	2.3%	
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition						
1) Math				67	72	62	
2) Environment				67	63	58	
3) Language Arts				68	69	52	
4) Reading				74	80	62	
5) Complete Battery			_	69	75	60	
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition						
1) Math			78	76	76	65	
2) Science			71	71	70	61	
3) Social Science			75	74	71	64	
4) Language Arts			66	65	61	55	
5) Reading			72	71	73	65	
6) Complete Battery	71	56	71	68	70	62	
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition					-	
1) Math			69	90	86	70	
2) Science			70	84	87	76	
3) Social Science			72	81	83	71	
4) Language Arts			51	61	72	59	
5) Reading			58	72	68	65	
6) Complete Battery	70	56	64	78	77	67	
dicator 6 District Grade 11 Stanford Achievement Test Series, 1	Ninth Editio	n				.	
1) Math			68	77	76	69	
2) Science			74	82	73	69	
3) Social Science			83	80	76	71	
4) Language Arts			53	56	53	52	
5) Reading			55	59	50	52	
6) Complete Battery	71	68	66	70	64	62	
dicator 7 Stanford Writing Assessment Program Third Edition		-	_				
1) Fifth Grade			45	58	64	61	
2) Ninth Grade			39	86	84	81	
idicator 8							
merican College Test (ACT) Composite Score	22.1	22.4	21.3	21,1	21.7	21.5	
Idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
1) Percent of Graduates Entering Regental	12.0%	16.7%	0.0%	12.00%	33.33%		
Institutions enrolled in Remedial Classes	12.078	20.7 70	2.070				
2) GPA of Graduates Entering Regental Institutions	2.92	2.58	2.70	3.03	2.8		

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Mitchell, South Dakota

Selected Statistics			Numbe	r of School	ls Operating				
K-12 Fall Enrollment 2,671 Average Daily Membership 2,667	Elementari	es	5		High Schools	1			
% Special Needs Students 14.1%	Middle sch		1		Alternatives	1			
% Eligible for Free/Reduced Lunch 23.7%	Junior High	าร	0		Total	8			
% Minority Students 4.8% Number of Graduates 199		_							
Number of Graduates 199	Mitchell 17-2 FY00 South								
	FY96	FY97	FY98	FY99	FY00	Average			
ndicator 1	1	1 1	1	1		<u> </u>			
District Attendance Rate	95.0%	95.3%	95.3%	95.7%	99.4%	95.4%			
1:			_						
ndicator 2 District Dropout Rate (grades 7-12)	2.8%	1.9%	1.9%	2.1%	1.9%	2.3%			
DISTRICT Dropout Rate (grades 7-12)	2.0%	1.776	1.576	2.176	1.776	2.576			
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition								
1) Math				55	53	62			
2) Environment				52	50	58			
3) Language Arts				56	44	52			
4) Reading				59	50	62			
5) Complete Battery				57	51	60			
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition								
1) Math			58	61	59	65			
2) Science			56	58	58	61			
3) Social Science			64	65	65	64			
4) Language Arts			52	54	53	55			
5) Reading			60	62	63	65			
6) Complete Battery	60	61	57	60	60	62			
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Minal Edition				_				
District Grade 8 Stanford Achievement Test Series, 1) Math	Minin Carrion		66	68	70	70			
2) Science			79	74	78	76			
3) Social Science			76	69	. 74	71			
·			57	45	57	59			
4) Language Arts			66	63	64	65			
5) Reading 6) Complete Battery	66	67	67	62	67	67			
6) Complete Barrery									
ndicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Edition	1	74	73	70	69			
1) Math									
2) Science			69 73	71	66 71	69			
3) Social Science			73	74	71	71			
4) Language Arts			48	47	43	52			
5) Reading			49	51	47	52			
6) Complete Battery	63	60	62	62	58	62			
ndicator 7 Stanford Writing Assessment Program Third Edition									
1) Fifth Grade			41	52	58	61			
2) Ninth Grade			44	82	86	81			
ndicator 8									
American College Test (ACT) Composite Score	21,7	20.9	21.5	21.7	21.5	21.5			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	4.9%	6.4%	6.4%	10.00%	6.00%				
2) GPA of Graduates Entering Regental Institutions	2.98	2.58	2.79	2.78	2.78				



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Mobridge, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 652 Average Daily Membership 639 % Special Needs Students 12.6% % Eligible for Free/Reduced Lunch 52.9% % Minority Students 28.2%	Elementario Middle scho Junior High	ools	2 1 0		ligh Schools Alternatives Fotal	1 0 4
Number of Graduates 49		Мо	bridge 62	-3		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
licator 1 trict Attendance Rate	93.9%	94.2%	94.2%	93.2%	94.0%	95.4%
dicator 2 trict Dropout Rate (grades 7-12)	6.3%	6.0%	4.4%	8.7%	10.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Serie	s. Ninth Edition					
1) Math	•			43	59	62
2) Environment				52	56	58
3) Language Arts				68	60	52
4) Reading				67	70	62
5) Complete Battery				59	62	60
licator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math	•		61	63	62	65
2) Science			58	55	58	61
3) Social Science			69	64	61	64
4) Language Arts			58	53	50	55
5) Reading			65	67	69	65
6) Complete Battery	60	49	61	60	62	62
licator 5 District Grade 8 Stanford Achievement Test Serie	s Ninth Edition		<u> </u>			
1) Math	-,		73	70	69	70
2) Science			74	67	72	76
3) Social Science			72	68	71	71
4) Language Arts			59	57	53	59
5) Reading			65	60	65	65
6) Complete Battery	56	62	67	63	65	67
icator 6 District Grade 11 Stanford Achievement Test Serie	es, Ninth Edition					
1) Math			62	56	70	69
2) Science			72	66	73	69
3) Social Science			66	70	79	71
4) Language Arts			53	47	53	52
5) Reading			50	46	55	52
6) Complete Battery	60	61	59	58	65	62
dicator 7 Stanford Writing Assessment Program Third Edition				_		
1) Fifth Grade			36	51	54	61
2) Ninth Grade			15	88	81	81
dicator 8						
nerican College Test (ACT) Composite Score	21.4	21.5	21.6	21.2	20.4	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	15.0%	0.0%	12.5%	5.56%	0.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	3.10	2.77	2.97	2.95	2.9	



Montrose, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 234 Average Daily Membership 236 % Special Needs Students 14.1% % Eligible for Free/Reduced Lunch 35.0% % Minority Students 0.0% Number of Graduates 23	Elementarie Middle scho Junior High	ools	2 0 1		High Schools Alternatives Total	1 0 4		
		FY00 South Dakota						
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1								
District Attendance Rate	96.5%	97.4%	96.7%	96.6%	97.4%	95.4%		
Indicator 2		_						
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	0.0%	0.0%	2.3%		
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition			_				
1) Math				49	72	62		
2) Environment				39	46	58		
3) Language Arts				44	58	52		
4) Reading				38	71	62		
5) Complete Battery				43	65	60		
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	 Jinth Edition		_					
1) Math			61	65	69	65		
2) Science			50	51	45	61		
3) Social Science			60	. 62	48	64		
4) Language Arts			51	53	53	55		
5) Reading			62	61	57	65		
6) Complete Battery	60	39	56	59	54	62		
Indicator 5 District Grade 8 Stanford Achievement Test Series, N 1) Math	linth Edition		68	67	73	70		
2) Science			70	69	65	76		
3) Social Science			69	70	65	71		
4) Language Arts			64	55	50	59		
5) Reading			67	67	67	65		
6) Complete Battery	57	53	66	65	66	67		
Indicator 6 District Grade 11 Stanford Achievement Test Series, N 1) Math	Ninth Edition		62	70	68	69		
2) Science			57	70	64	69		
3) Social Science			63	63	72	71		
4) Language Arts			47	46	47	52		
5) Reading			49	52	61	52		
6) Complete Battery	61	36	55	60	62	62		
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			46	53	63	61		
·			19	84	69	81		
2) Ninth Grade			19	04				
Indicator 8								
American College Test (ACT) Composite Score	20.0	19.2	18.8	20.4	20.3	21.5		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	14.3%	25.0%	20.0%	33.33%	50.00%			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	2.74	3.06	3.00	2.42	3.1	·		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Mount Vernon, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 277 Average Daily Membership 274 % Special Needs Students 4.7% % Eligible for Free/Reduced Lunch 30.7% % Minority Students 0.0% Number of Graduates 19	Elementari Middle sch Junior High	ools	1 1 0		ligh Schools Alternatives Fotal	1 0 3		
Number of Graduates 19		Moun	t Vernon	17-3		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1 District Attendance Rate	96.4 <u>%</u>	96.8%	96.6%	100.0%	100.0%	95.4%		
indicator 2								
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	0.0%	0.0%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition							
1) Math				43	58	62		
2) Environment				53	54	58		
3) Language Arts				56	51	52		
4) Reading				61	61	62		
5) Complete Battery				55	60	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition		_					
1) Math			71	66	59	65		
2) Science			53	57	60	61		
3) Social Science			66	75	75	64		
4) Language Arts			58	71	54	55		
5) Reading			61	72	57	65		
6) Complete Battery	69	72	64	67	58	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition							
1) Math			70	80	83	70		
2) Science			85	84	86	76		
3) Social Science			75	71	77	71		
4) Language Arts			61	68	71	59		
5) Reading			62	70	<i>7</i> 5	65		
6) Complete Battery	61	57	69	73	76	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1			-			
1) Math			90	76	67	69		
2) Science			80	78	66	69		
3) Social Science			71	65	56	71		
4) Language Arts			63	52	33	52		
5) Reading			68	52	42	52		
6) Complete Battery	68	71	74	64	· 52	62		
ndicator 7 Stanford Writing Assessment Program Third Edition					_			
1) Fifth Grade			56	66	57	61		
2) Ninth Grade			64	80	87	81		
ndicator 8								
American College Test (ACT) Composite Score	23.8	23.4	22.4	22.8	21.2	21.5		
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	,		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	0.0%	0.00%	0.00%			
2) GPA of Graduates Entering Regental Institutions	2.75	N/A	2.75	3.55	3.22			
=, T. F. Or Or Gadares Circle mg Regonial Experimension								

^{*} Scares not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



New Underwood, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 275 Average Daily Membership 276	Elementar	05	2		High Schools	1		
% Special Needs Students 6.5%	Middle sch		ō		Alternatives	Ö		
% Eligible for Free/Reduced Lunch 34.5%	Junior Hig		1		Total	4		
% Minority Students 5.4%	(
Number of Graduates 21								
		New L	Inderwood	51-3		FY00 South Dak		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1								
strict Attendance Rate	94.5%	94.9%	95.1%	95.0%	95.3%	95.4%		
dicator 2								
istrict Dropout Rate (grades 7-12)	5.0%	2.9%	0.8%	3.0%	5.5%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Serie	s Ninth Edition			_				
1) Math	s, Minin Carron			44	40	62		
2) Environment				44	45	58		
3) Language Arts				35	42	52		
				52	53	62		
4) Reading				47	49	60		
5) Complete Battery				4/				
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition							
1) Math			48	57	58	65		
2) Science			40	55	37	61		
3) Social Science			46	54	39	64		
4) Language Arts			33	47	33	55		
5) Reading			42	63	40	65		
6) Complete Battery	36	67	44	58	47	62		
dicator 5 District Grade 8 Stanford Achievement Test Serie	es Ninth Edition		_					
1) Math	, Millin Cullion		71	55	61	70		
2) Science			70	63	71	76		
3) Social Science			73	63	65	71		
•			47	43	35	59		
4) Language Arts								
5) Reading	4-		63	50	52	65		
6) Complete Battery	67	51	65	54 <u></u>	58	67		
dicator 6 District Grade 11 Stanford Achievement Test Seri	es, Ninth Edition	1						
1) Math			69	55	60	69		
2) Science			62	71	64	69		
3) Social Science			85	83	82	71		
4) Language Arts			56	53	44	52		
5) Reading			53	54	44	52		
6) Complete Battery	60	53	64	63	58	62		
dicator 7 Stanford Writing Assessment Program Third Edition	on			_	_	_		
1) Fifth Grade			41	56	39	61		
2) Ninth Grade			32	74	49	81		
adicator 8	<u> </u>							
merican College Test (ACT) Composite Score	21,3	20.1	20.0	20.8	19.9	21.5		
			1007	1000	1000			
Board of Regents Feedback Report	1995	1996	1997	1 99 8	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	0.00%	0.00%			
2) GPA of Graduates Entering Regental Institutions	N/A	2.45	2.34	3.46	2.88			
E) or A of Graduates Entering Regental Institutions	19/74		2.57	J.70	2.00			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Newell 09-2

Newell, South Dakota

Selected Statistics			Numbe	r of Schools	Operoting	
K-12 Foll Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduotes 482 483 483 483 6.8% Number of Graduotes 49.3%	Elementori Middle sch Junior Higl	ools	2 1 0		ligh Schools Uternatives otol	1 0 4
		N	lewell 09-	2		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.7%	96.0%	95.0%	94.0%	94.7%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.8%	2.1%	1.4%	3.6%	1.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math				74	43	62
2) Environment				57	30	58
3) Language Arts				66	32	52
4) Reading				76	54	62
5) Complete Bottery				71	45	60
dicator 4 District Grade 4 Stanford Achievement Test Series, 1	Vinth Edition					
1) Math			83	64	70	65
2) Science			63	54	66	61
3) Social Science			71	53	64	64
4) Language Arts			65	44	58	55
5) Reading			81	62	73	65
6) Complete Battery	57	62	73	57	66	62
dicator 5 District Grade 8 Stanford Achievement Test Series, 1	Vinth Edition			_		
1) Math			72	76	71	70
2) Science			84	83	77	76
3) Social Science			73	79	62	71
4) Longuage Arts			65	65	50	59
5) Reading			71	67	61	65
6) Complete Battery	61	62	72	74	63	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1		_		
1) Moth			60	67	59	69
2) Science			67	75 	54 -~	69 71
3) Social Science			74	75 47	57	71
4) Language Arts			43 50	46 51	35 45	52 52
5) Reading 6) Complete Battery	62	67	58	62	50	62
	_					
dicator 7 Stanford Writing Assessment Program Third Edition			50	20	47	41
1) Fifth Grade			50 42	39 75	67 69	61 81
2) Ninth Grade	_		76			
dicator 8						_
merican College Test (ACT) Composite Score	21.9	21.6	22.2	22.5	20.8	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	18.2%	8.3%	0.0%	5.88%	28.57%	
Institutions enrolled in Remedial Classes						
GPA of Graduates Entering Regental Institutions	3.11	2.61	2.57	2.5	2.81	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Lodgepole, South Dakota

Selected Statistics			Numbe	r of Schoo	ls Operating	
K-12 Fall Enrollment 13 Average Daily Membership 13	Elementar	iac	2		Liigh Calcada	0
% Special Needs Students 5.6%	Middle scl		0		High Schools Alternatives	0
% Eligible for Free/Reduced Lunch 14.3%	Junior Hig		ŏ		Total	2
% Minority Students 0.0%		•				
Number of Graduates 0						
		No	rthwest 5	2-3		FY00 South Dak
- 1000	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1		-		_		
District Attendance Rate	96.8%	92.4%	98.7%	96.4%	97.7%	95.4%
ndicator 2						
istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	16.7%	2.3%
			_			
District Grade 2 Stanford Achievement Test Series, N	Vinth Edition	l				
1) Math				< 6 tested		62
2) Environment				< 6 tested		58
3) Language Arts				< 6 tested		52
4) Reading				< 6 tested		62
5) Complete Battery				< 6 tested	I N/A^	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition	 I				
1) Math			< 6 tested	< 6 tested	4 6 tested	65
2) Science			< 6 tested	< 6 tested	4 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	4 6 tested	55
5) Reading			< 6 tested	< 6 tested	4 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N 1) Math	Ninth Edition	l				70
2) Science					46 tested	70
•					46 tested	76
3) Social Science					4 6 tested	71
4) Language Arts					6 tested	59
5) Reading					< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	4 6 tested	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n				_
1) Math			N/A *	N/a *	N/A *	69
2) Science			N/a *	N/a *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/a *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
dicator 8						_
merican College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/a*	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	N/A	N/A*	N/A*	N/A*	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	
	_		_			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Mellette, South Dakota

Selected Statistics			Numbe	r of Schools	Operating		
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students 1.7% Number of Graduates 28	Elementar Middle sch Junior Hig	ools			digh Schools Alternatives Fotal		
		Nort	hwestern	56-3		FY00 South Dakoto	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1 District Attendance Rate	96.3%	96.2%	96.3%	96.6%	96.9%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	2.0%	0.6%	0.0%	1.9%	0.0%	2.3%	
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition				_		
1) Math				52	60	62	
2) Environment				66	57	58	
3) Language Arts				66	53	52	
4) Reading				74	65	62	
5) Complete Battery				66	60	60	
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition	ı					
1) Math			68	67	62	65	
2) Science			75	73	70	61	
3) Social Science			67	66	64	64	
4) Language Arts			73	70	54	55	
5) Reading			75	76	69	65	
6) Complete Battery	70	68	69	69	63	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	<u> </u>					
1) Math			73	79	84	70	
2) Science			73	84	83	76	
3) Social Science			75	77	77	71	
4) Language Arts			51	75	70	59	
5) Reading			66	73	86	65	
6) Complete Battery	72	61	67	76	81	67	
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n					
1) Math			61	67	72	69	
2) Science			79	70	70	69	
3) Social Science			79	71	74	71	
4) Language Arts			47	47	46	52	
5) Reading			53	54	61	52	
6) Complete Battery	56	69	63	61	64	62	
ndicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			54	59	52	61	
2) Ninth Grade			32	84	96	81	
ndicator 8		_					
American College Test (ACT) Composite Score	21.2	20.6	22.3	21.5	20.9	21.5	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Halcaror 5	11.1%	0.0%	0.0%	11.11%	0.00%		
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	11.1 /0	U.U /e	0.0%	11.11/0	0.00%		
2) GPA of Graduates Entering Regental Institutions	3.06	3.02	2.82	2.83	2.99		



Oelrichs, South Dakota

Selected Statistics	<u> </u>		Numbe	r of Schools	Operating	
K-12 Fall Enrollment 69						
Average Daily Membership 66	Elementar		1 0		ligh Schools	1 0
% Special Needs Students 7.2% % Eligible for Free/Reduced Lunch 81.2%	Middle sc Junior Hig		1		riternatives Fotal	3
% Minority Students 53.6%	Camor 7 mg	j.13	•		70141	•
Number of Graduates 7						
		Oe	drichs 23	-3		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
indicator 1						
District Attendance Rate	93.8%	95.8%	95.6%	95.9%	94.1%	95.4%
ndicator 2						
District Dropout Rate (grades 7-12)	2.0%	2.4%	0.0%	17.6%	17.3%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition					
1) Math		•		46	39	62
2) Environment				43	35	58
3) Language Arts				34	18	52
4) Reading				48	35	62
5) Complete Battery				45	34	60
5) complete surrary						
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition	n				
1) Math			< 6 tested	70	58	65
2) Science			< 6 tested	59	59	, 61
3) Social Science			< 6 tested	51	65	64
4) Language Arts			< 6 tested	45	61	55
5) Reading			< 6 tested	56	67	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	55	60	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Editio					
1) Math			73	< 6 tested	< 6 tested	70
2) Science			81		< 6 tested	76
3) Social Science			68		< 6 tested	71
4) Language Arts			49		< 6 tested	59
5) Reading			57		< 6 tested	65
6) Complete Battery	65	< 6 tested	65		< 6 tested	67
	_			- 100,00		
dicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	Ninth Editio	n	45	63	39	69
•			46	72	24	69
2) Science			55	72 79	48	71
3) Social Science						52
4) Language Arts			31 47	50 50	21 22	52 52
5) Reading	31	47	47	59 65	30	62
6) Complete Battery	31	47	- OF	65		
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	40	61
2) Ninth Grade		_	21	< 6 tested	16	81
ndicator 8		_				-
merican College Test (ACT) Composite Score	18.3	18.5	17.0	< 6 tested	< 6 tested	21.5
Pared of December Specific Depart	1995	1996	1997	1998	1999	
Board of Regents Feedback Report						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A^	N/A^	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A^	N/A^	<3 enrolled	
=y = or or dead too arrivering regeries and returned						

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Ramona, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 194 Average Daily Membership 191 % Special Needs Students 9.7% % Eligible for Free/Reduced Lunch 53.6% % Minority Students 1.5% Number of Graduates 16	Elementari Middle sch Junior Higl	ools	2 0 1		ligh Schools Iternatives otal	1 0 4		
		Oldhar	n-Ramona	39-5		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
licator 1 trict Attendance Rate	96.2%	97.1%	96.7%	95.6%	96.8%	95.4%		
licator 2 trict Dropout Rate (grades 7-12)	1.8%	0.0%	0.0%	0.8%	1.0%	2.3%		
licator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition							
1) Math				52	73	62		
2) Environment				47	36	58		
3) Language Arts				54	69	52		
4) Reading				61	69	62		
5) Complete Battery				56	65	60		
icator 4 District Grade 4 Stanford Achievement Test Series, N	 Vinth Edition							
1) Math			88	76	82	65		
2) Science			74	78	74	61		
3) Social Science			87	81	78	64		
4) Language Arts			67	62	73	55		
5) Reading			80	77	75	65		
6) Complete Battery	79	79	81	74	75	62		
E Division L. O. Co., front Ashiron and Total Society	Nineth Edition							
icator 5 District Grade 8 Stanford Achievement Test Series, 1	dilli Califon		71	78	73	70		
1) Math			68	74	76	76		
2) Science			78	75 ·	76	71		
3) Social Science			57	66	62	59		
4) Language Arts			67	72	74	65		
5) Reading 6) Complete Battery	45	55	69	72	73	67		
District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	71	71	57	69		
1) Math			68	60	68	69		
2) Science			78	53	63	71		
3) Social Science			70	47	43	52		
4) Language Arts			68	45	51	52		
5) Reading 6) Complete Battery	35	43	71	54	55	62		
O) COMPLETE BUTTERY								
icator 7 Stanford Writing Assessment Program Third Edition			20	40	50	41		
1) Fifth Grade			38	68 70	50	61 81		
2) Ninth Grade			26	78	91			
licator 8								
erican College Test (ACT) Composite Score	21.5	20.2	20.1	20.7	19.1	21.5		
icator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1100101			75.0%	25.00%	12.50%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	15.0%	£ J.UU /e	12.30%			
2) GPA of Graduates Entering Regental Institutions	3.32	3.18	1.99	2.84	3.37			

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



1999-2000 School Year

Parker, South Dakota

Selected Statistics	, 300111 0		Number	of Schools	Operatina	
K-12 Fall Enrollment 486				_		
Average Daily Membership 487 % Special Needs Students 14.8%	Elementario		1 O		High Schools Alternatives	1 0
% Special Needs Students 14.8% % Eligible for Free/Reduced Lunch 17.7%	Junior High		1		rotal	3
% Minority Students 2.2%	(-	_			
Number of Graduates 36	$\overline{}$		_			
		P	arker 60-	\$		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1		_				
strict Attendance Rate	95.8%	96.5%	96.2%	96.0%	96.6%	95.4%
dicator 2						
istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.4%	1.2%	1.2%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				76	92	62
2) Environment				74	92	58
3) Language Arts				62	78	52
				52 52	80	62
4) Reading 5) Complete Battery				64	85	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition		45	45	EC	/=
1) Math			63	63	58	65
2) Science			55	63	60	61
3) Social Science			69	63	68	64
4) Language Arts			61	55	54	55
5) Reading			65	64	64	65
6) Complete Battery	66	65	62	60	60	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			82	84	77	70
2) Science			75	74	78	76
3) Social Science			74	76	77	71
			60	48	56	59
4) Language Arts			72	67	66	65
5) Reading 6) Complete Battery	67	64	72	72	72	67
dicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	Ninth Edition		64	65	76	69
2) Science			74	64	64	69
3) Social Science			70	68	56	71
			50	52	56 56	52
4) Language Arts			48	52 47	56 51	52 52
5) Reading 6) Complete Battery	59	70	4 0 60	58	51 59	62
dicator 7 Stanford Writing Assessment Program Third Edition			35	59	75	61
1) Fifth Grade						
2) Ninth Grade			50	84	85	81
dicator 8						
merican College Test (ACT) Composite Score	21.8	20.9	21.6	19.8	21.0	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	40.0%	0.0%	21.4%	0.00%	50.00%	
Institutions enrolled in Remedial Classes	2.40	2 54	2.70	2 15	254	
GPA of Graduates Entering Regental Institutions	2.49	2.54	2.70	3.15	2.56	

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



Parkston, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 702 Average Daily Membership 692 % Special Needs Students 7.2% % Eligible for Free/Reduced Lunch 43.0%	Elementari Middle sch Junior High	ools	3 0 1	A	ligh Schools Iternatives otal	1 0 5
% Minority Students 5.5% Number of Graduates 48						
		Par	kston 33	-3		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
idicator 1 istrict Attendance Rate	97.2%	97.2%	97.1%	97.2%	96.9%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.3%	0.5%	0.3%	0.5%	0.5%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				68	58	62
2) Environment				64	50	58
3) Language Arts				63	57	52
4) Reading				69	63	62
5) Complete Battery				67	59	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition			··		
1) Math			61	64	65	65
2) Science			61	59	63	61
3) Social Science			69	65	71	64
4) Language Arts			51	50	56	55
5) Reading			60	57	63	65
6) Complete Battery	69	67	59	57	61	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			84	75	68	70
2) Science			74	80	70	76
3) Social Science			66	77	65	71
4) Language Arts			53	63	51	59
5) Reading			70	69	58	65
6) Complete Battery	65	66	70	72	62	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n			<u> </u>	
1) Math			66	74	67	69
2) Science			69	76	65	69
3) Social Science			64	64	65	71
4) Language Arts			53	47	46	52
5) Reading			57	47	45	52
6) Complete Battery	52	65	61	60	56	62
ndicator 7 Stanford Writing Assessment Program Third Edition						_
1) Fifth Grade			39	54	57	61
2) Ninth Grade			45	86	88	81
ndicator 8						
NCICOTOR 8 American College Test (ACT) Composite Score	22.4	19.8	21.6	21.1	21.7	21.5
			1007	1000	1000	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.0%	12.5%	18.2%	20.00%	18.18%	
2) GPA of Graduates Entering Regental Institutions		2.55	2.82	3.01	3.04	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Pierre, South Dakota

Selected Statistics		_	Number	of Schools	Operating	
K-12 Fall Enrollment 2,781 Average Daily Membership 2,765	Elementar	es .	5		ligh Schools	1
% Special Needs Students 11.4%	Middle sch		Ö		Alternatives	Ō
% Eligible for Free/Reduced Lunch 22.6%	Junior Hig	hs	1	•	rotal .	7
% Minority Students 11.9%						
Number of Graduates 217						
			ierre 32-			FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1	95.3%	95.5%	95.0%	95.1%	93.3%	95.4%
strict Attendance Rate	95.3%	95.5%	95.0%	95.1%	93.3%	35.4%
dicator 2	_					
strict Dropout Rate (grades 7-12)	2.8%	1.4%	2.0%	1.8%	1.7%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Ser	ries Ninth Edition					
1) Math				63	69	62
2) Environment				59	60	58
3) Language Arts				51	61	52
4) Reading				62	68	62
5) Complete Battery				61	66	60
dicator 4 District Grade 4 Stanford Achievement Test Ser	ries Ninth Edition			<u> </u>		
1) Math	, , , , , , , , , , , , , , , , , ,		65	64	65	65
2) Science			64	62	62	61
3) Social Science			69	70	66	64
4) Language Arts			58 .	60	56	55
5) Reading			68	67	63	65
6) Complete Battery	65	63	64	64	61	62
dicator 5 District Grade 8 Stanford Achievement Test Ser	ries Ninth Edition	-			_	
1) Math			73	69	76	70
2) Science			86	85	86	76
3) Social Science			82	78	80	71
4) Language Arts			63	60	63	59
5) Reading			75	72	74	65
6) Complete Battery	67	64	75	72	74	67
dicator 6 District Grade 11 Stanford Achievement Test Se	ries Ninth Edition	1			_	
1) Math		•	82	83	81	69
2) Science			77	76	78	69
3) Social Science			80	81	79	71
4) Language Arts			54	56	57	52
5) Reading			61	61	63	52
6) Complete Battery	76	76	71	71	71	62
dicator 7 Stanford Writing Assessment Program Third Edi	tion					
1) Fifth Grade			41	65	69	61
2) Ninth Grade			42	81	87	81
						
dicator 8	22.2	22.4	22.4	22.4	22.7	21 5
mericon College Test (ACT) Composite Score	23.2	23.1	23.1	22.4	23.3	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	5.6%	5.7%	10.7%	5.48%	8.75%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.67	2.87	2.85	2.81	2.74	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Plankinton 01-1

Plankinton, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment 196 Average Daily Membership 198 % Special Needs Students 11.5% % Eligible for Free/Reduced Lunch 28.6% % Minority Students 2.0% Number of Graduates 27	Elementaries Middle schools Junior Highs		0		ligh Schools Alternatives Fotal	1 0 3			
		Pla	nkinton 0	1-1		FY00 South Dakoto			
	FY96	FY97	FY98	FY99	FY00	Average			
ndicator 1		·							
district Attendance Rate	97.0%	97.5%	96.9%	96.7%	97.4%	95.4%			
ndicator 2 District Dropout Rate (grades 7-12)	4.1%	0.0%	0.0%	1.8%	0.0%	2.3%			
ndicator 3 District Grade 2 Stanford Achievement Test Ser	ries, Ninth Edition								
1) Math				45	63	62			
2) Environment				44	60	58			
3) Language Arts				38	70	52			
4) Reading				57	72	62			
5) Complete Battery	_	_		49	69	60			
dicator 4 District Grade 4 Stanford Achievement Test Ser	ries, Ninth Edition								
1) Math			62	65	81	65			
2) Science			61	51	76	61			
3) Social Science			53	72	83	64			
4) Language Arts			62	58	79	55			
5) Reading			61	63	75	65			
6) Complete Battery	68	66	59	59		62			
District Grade 8 Stanford Achievement Test Ser	ries, Ninth Edition	1							
1) Math			85	76	59	70			
2) Science			80	79	81	76			
3) Social Science			81	75	69	71			
4) Language Arts			74	65	51	59			
5) Reading			79	66	62	65			
6) Complete Battery	47	57	81	73	66	67			
dicator 6 District Grade 11 Stanford Achievement Test Se	ries, Ninth Editio	n							
1) Math			59	57	72	69			
2) Science			69	65	75	69			
3) Social Science			54	36	64	71			
4) Language Arts			49	41	49	52			
5) Reading			50	37	48	52			
6) Complete Battery		48	57	47	60	62			
dicator 7 Stanford Writing Assessment Program Third Edi	tion				_				
1) Fifth Grade			27	60	56	61			
2) Ninth Grade			44	76	58	81			
ndicator 8									
merican College Test (ACT) Composite Score	19.5	20.7	<u> 19.4</u>	18.6	17.5	21.5			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	16.7%	16.7%	50.00%	57.14%				
2) GPA of Graduates Entering Regental Institutions	2.47	2.77	2.83	2.26	2.7				
=, c or creation time ing ingenial steril									

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Platte, South Dakota

Selected Statistics			Number	of School	s Operating	
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students Number of Graduates 490 488 9.4% 23.7% 0.4%	Elementari Middle sch Junior High	ools	4 0 1		High Schools Alternatives Total	1 0 6
(Mulliper of Praductes)		Platte	Community	11-3		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 istrict Attendance Rate	96.9%	97.3%	98.0%	97.5%	97.7%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.8%	0.4%	0.4%	0.9%	0.4%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition					-
1) Math				82	65	62
2) Environment				61	49	58
3) Language Arts				65	48	52
4) Reading				81	59	62
5) Complete Battery				75	56	60
dicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition	_				
1) Math			61	66	67	65
2) Science			65	61	57	61
3) Social Science			66	61	66	64
4) Language Arts			58	61	62	55
5) Reading			67	66	64	65
6) Complete Battery	65	62	63	63	61	62
dicator 5 District Grade 8 Stanford Achievement Test Series	s, Ninth Edition		<u>-</u>			
1) Math			64	72	71	70
2) Science			73	79	81	76
3) Social Science			69	81	80	71
4) Language Arts			57	59	65	59
5) Reading			63	72	73	65
6) Complete Battery	70	72	64	71	71	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	s, Ninth Edition	<u> </u>		_		
1) Math			55	74	82	69
2) Science			64	70	83	69
3) Social Science			64	63	77	71
4) Language Arts			47	45	60	52
5) Reading			43	45	59	52
6) Complete Battery	69	65	54	58	71	62
dicator 7 Stanford Writing Assessment Program Third Editio	n	_				
1) Fifth Grade			55	59	65	61
2) Ninth Grade			37	83	85	81
ndicator 8	<u> </u>		-		-	
merican College Test (ACT) Composite Score	22.3	22.7	21.0	20.4	20.2	21.5
adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	0.0%	7.1%	9.09%	0.00%	
	2 03	2 41	3 17	2 70	3.25	
2) GPA of Graduates Entering Regental Institutions	2.83	2.41	3.17	2.79	3.20	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Pollock, South Dakota

Selected Statistics K-12 Fall Enrollment 128			Numbe	r of Schools	Operating			
K-12 Fall Enrollment 128 Average Daily Membership 126 % Special Needs Students 8.5% % Eligible for Free/Reduced Lunch 35.9% % Minority Students 0.8% Number of Graduates 9	Elementaries Middle schools Junior Highs		1 O 1	A	ligh Schools Iternatives otal	1 0 3		
(ABINOS OF O'COSES	Pollock 10-2 FY00 South Do							
	FY96	FY97	FY98	FY99	FY00	Average		
idicator 1 istrict Attendance Rate	96.8%	97.5%	97.2%	96.8%	96.7%	95.4%		
idicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	3.8%	5.3%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition							
1) Math				< 6 tested	88	62		
2) Environment				< 6 tested	88	58		
3) Language Arts				< 6 tested	91	52		
4) Reading				< 6 tested	86	62		
5) Complete Battery	_			< 6 tested	87	60		
dicator 4 District Grade 4 Stanford Achievement Test Series	Ninth Edition	_						
District Grade 4 Stanford Achievement Test Series 1) Math	, 140,000		84	68	71	65		
2) Science			80	78	53	61		
3) Social Science			84	69	74	64		
4) Language Arts			72	62	52	55		
5) Reading			81	70	75	65		
6) Complete Battery	69	56	79	68	69	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Edition				00	70		
1) Math			N/A # N/A #	84 76	82 83	76		
2) Science			N/A #	76 68	72	76 71		
3) Social Science			N/A #	62	54	59		
4) Language Arts			N/A #	71	61	65		
5) Reading 6) Complete Battery	77	69	N/A #	73	70	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Editio	n				4.0		
1) Math			N/A #	67	65	69 69		
2) Science			N/A #	75 57	60 61	69 71		
3) Social Science			N/A # N/A #	57 49	48	71 52		
4) Language Arts			N/A #	63	47	52		
5) Reading 6) Complete Battery	47	57	N/A#	62	55	62		
o) complete buttery								
ndicator 7 Stanford Writing Assessment Program Third Edition	1							
1) Fifth Grade			55	50	74	61		
2) Ninth Grade			56	75	88	81		
						<u> </u>		
ndicator 8	21.2	10 7	18.9	19.3	19.8	21.5		
American College Test (ACT) Composite Score	21.2	18.7	10.7	17.9	17.0			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	N/A	N/A	0.0%	0.00%	<3 enrolled			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	2.45	2.32	<3 enrolled			



Orient, South Dakota

Orient	, South Da	кота				
Selected Statistics			Number	of Schools C	perating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students 0.0%	Elementaries Middle schoo Junior Highs	ols	1 0 0	Al	gh Schools ternatives otal	0 0 1
Number of Graduates 0			olo 29-2			FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	97.6%	97.6%	97.5%	99.0%	97.2%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
				< 6 tested	< 6 tested	62
1) Math				< 6 tested	< 6 tested	58
2) Environment 3) Language Arts				< 6 tested	< 6 tested	52
4) Reading				< 6 tested		62
5) Complete Battery				< 6 tested	< 6 tested	60
	Ninth Edition					
	TAIRITE COLLON		< 6 tested	< 6 tested	< 6 tested	65
1) Math				< 6 tested		61
2) Science			< 6 tested			64
3) Social Science				< 6 tested		55
4) Language Arts				< 6 tested		65
5) Reading	c 6 tested	< 6 tested	< 6 tested			62
6) Complete Battery						
Indicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Edition				N 1/40	70
1) Math			N/A ^	N/A^	N/A^ N/A^	76
2) Science			N/A ^	N/A^	N/A^	71
3) Social Science			N/A ^	N/A^ N/A^	N/A^	59
4) Language Arts			N/A ^		N/A	65
5) Reading			N/A ^	N/A^	N/A^	67
6) Complete Battery	N/A ^	N/A ^	N/A ^	N/A^	- N/A	
Indicator 6 District Grade 11 Stanford Achievement Test Serie	s, Ninth Editio	n				69
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	71
3) Social Science			N/A *	N/A *	N/A *	52
4) Language Arts			N/A *	N/A *	N/A *	52 52
5) Reading			N/A *	N/A *	N/A *	62
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	- 02
Indicator 7 Stanford Writing Assessment Program Third Editio						
			< 6 tested	< 6 teste	46 tested	
1) Fifth Grade			N/A *	N/A*	N/A *	81
2) Ninth Grade						
Indicator 8 American College Test (ACT) Composite Score	N/A*_	N/A*_	N/A*	N/A *	N/A*	21.5
	1995	1996	1997	1998	1999	
Indicator 9 Board of Regents Feedback Report	N/A	N/A	N/A*	N/A*	N/A*	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	,					
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Rapid City, South Dakota

Selected Statistics			Number	of Schools (Operating			
K-12 Fall Enrollment 13,701	Elementario	es	19	H	igh Schools	2		
Average Daily Membership 13,471 % Special Needs Students 10.8%	Middle sch		5		lternatives	1		
% Eligible for Free/Reduced Lunch 26.7%	Junior High	ıs	0	T	otal	27		
% Minority Students 19.8%								
Number of Graduates 767	Rapid City Area 51-4 FY00 South Dako							
	5,00		FY98	FY99	FY00	Average		
	FY96	EY97	[790]	1777	1700			
dicator 1	93.3%	93.7%	93.2%	93.9%	93.6%	95.4%		
strict Attendance Rate								
dicator 2				4 59/	3 79/	2.3%		
strict Dropout Rate (grades 7-12)	7.3%	3.3%	3.8%	4.5%	3.7%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Seri	es, Ninth Edition							
- Carlotte				56	59	62		
1) Math				59	60	58		
2) Environment				54	53	52		
3) Language Arts				64	63	62		
4) Reading 5) Complete Battery				59	60	60		
dicator 4 District Grade 4 Stanford Achievement Test Ser	ies, Ninth Edition			Eo	63	65		
1) Math			60	58 62	63 62	61		
2) Science			62		63	64		
3) Social Science			65	63	55	55		
4) Language Arts			56	53	65	65		
5) Reading			67	64	61	62		
6) Complete Battery	63	63	61	59	01			
ndicator 5 District Grade 8 Stanford Achievement Test Ser	ies, Ninth Edition	1						
1) Math			69	70	71	70		
2) Science			76	76	78	76		
3) Social Science			74	73	74	71		
·			59	59	60	59		
4) Language Arts 5) Reading			69	67	68	65		
6) Complete Battery	69	69	69	68	70	67		
	ning Nigel Edisis							
District Grade 11 Stanford Achievement Test Se	ries, Ninth Caltic	n	67	72	74	69		
1) Math			71	77	77	69		
2) Scrience			79	80	80	71		
3) Social Science			56	59	61	52		
4) Language Arts			61	64	62	52		
5) Reading 6) Complete Battery	67	70	66	70	70	62		
ndicator 7 Stanford Writing Assessment Program Third Ed	ition		40	52	61	61		
1) Fifth Grade			40 39		78	81		
2) Ninth Grade			28	73				
ndicator 8								
American College Test (ACT) Composite Score	21.7	22,0	21.8	21,9	22.5	21.5		
		100/	1007	1998	1999			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997					
1) Percent of Graduates Entering Regental	3.9%	4.7%	4.4%	9.41%	11.50%			
Institutions enrolled in Remedial Classes	2.65	2.63	2.71	2.74	2.64833			
2) GPA of Graduates Entering Regental Institutions	2.60	2.03						

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



1999-2000 School Year

Redfield, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership 797 % Special Needs Students 13.2% % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 68	Elementaries 1 Middle schools 0 Junior Highs 1		0	High Schools Alternatives Total		1 1 4		
, tallings of a state of	Redfield 56-4 FY00							
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	95.9%	96.6%	96.3%	96.4%	96.7%	95.4%		
	75.770	70.070						
dicator 2 strict Dropout Rate (grades 7-12)	0.5%	2.2%	1.4%	1.8%	0.9%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition				•			
1) Math				61	72	62		
2) Environment				55	60	58		
3) Language Arts				46	59	52		
4) Reading				75	79 	62		
5) Complete Battery				62	71	60		
District Grade 4 Stanford Achievement Test Series, N	linth Edition							
1) Math			79	77	83	65		
2) Science			74	77	79	61		
3) Social Science			73	77	80	64		
4) Language Arts			66	61	62	55		
5) Reading			76	77	76	65		
6) Complete Battery	66	68	73	73	77	62		
dicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition							
1) Math	annin Carrion		79	74	70	70		
2) Science			82	7 T	73	76		
3) Social Science			80	78	65	71		
			62	57	49	59		
4) Language Arts			71	68	61	65		
5) Reading 6) Complete Battery	61	60	71 74	70	63	67		
	_		- '-					
licator 6 District Grade 11 Stanford Achievement Test Series, 1	Vinth Edition	1						
1) Math			71	65	66	69		
2) Science			62	70	67	69		
3) Social Science			73	65	63	71 52		
4) Language Arts			43	46	48	52 52		
5) Reading	E0.		47	43 57	48 E0	52		
6) Complete Battery	58	57	58	57	58	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			36	62	61	61		
2) Ninth Grade			22	77	69	81		
dicator 8	_							
nerican College Test (ACT) Composite Score	19.9	20.8	21.1	21.1	21.0	21.5		
	1005	1001	1007	1000	1000			
dicator 9 Board of Regents Feedback Report	1 99 5	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.6%	10.0%	5.0%	15.79%	27.27%			
2) GPA of Graduates Entering Regental Institutions	2.61	2.66	2.68	2.44	3.02			
2) of A of Graduates Cities my Regental Tistinghous	2.01	2.00	2.00	E.TT	J.V.			

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Rosholt 54-4

Rosholt, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 15	Elementaries Middle schools Junior Highs		2 0 1	High Schools Alternatives Total		1 0 4		
	Rosholt 54-4 FY00 South							
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 Strict Attendance Rate	95.6%	95.3%	95.5%	95.9%	95.9%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	0.0%	1.1%	1.0%	0.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition	_	_					
1) Math				66	66	62		
2) Environment				63	72	58		
3) Language Arts				62	60	52		
4) Reading				70	60	62		
5) Complete Battery				67	63	60		
dicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition		_					
1) Math			89	74	79	65		
2) Science			81	75	85	61		
3) Social Science			74	80	82	64		
4) Language Arts			79	63	73	55		
5) Reading			82	78	82	65		
6) Complete Battery	73	66	80	75	78	62		
dicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition			_	_			
1) Math			66	67	72	70		
2) Science			78	80	82	76		
3) Social Science			62	67	79	71		
4) Language Arts			66	57	71	59		
5) Reading			58	60	77	65		
6) Complete Battery	80	65	65	65	75	67		
dicator 6 District Grade 11 Stanford Achievement Test Serie	es, Ninth Editio	n						
1) Math			41	63	63	69		
2) Science			67	70	73	69		
3) Social Science			63	72	60	71		
4) Language Arts			51	57	51	52		
5) Reading			50	54	40	52		
6) Complete Battery	62	61	55 	62	56	62		
dicator 7 Stanford Writing Assessment Program Third Edition	on							
1) Fifth Grade			43	68	71	61		
2) Ninth Grade	<u> </u>	_	25	71	90	81		
ndicator 8								
merican College Test (ACT) Composite Score	24,0	21.2	22.1	20. <u>6</u>	22.5	21.5		
policator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
lated for 5	0.0%	0.0%	0.0%	N/A^	0.00%			
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	0.075	5.5.0						

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



1999-2000 School Year

Roslyn, South Dakota

Selected Statistics	_		Number	of Schools	s Operating	
K-12 Fall Enrollment 185 Average Daily Membership 183 % Special Needs Students 12.4% % Eligible for Free/Reduced Lunch 66.5% % Minority Students 4.3%	Elementari Middle sch Junior High	ools	1 O 1		High Schools Alternatives Total	1 0 3
Number of Graduates 15			FY00 South Dak			
	FY96	FY97	Roslyn 18-2 FY98	FY99	FY00	Average
dicator 1	1775	1.757	1.720	. , , , ,	1	
strict Attendance Rate	95.9%	95.8%	95.5%	95.9%	95.1%	95.4%
idicator 2 istrict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series,	, Ninth Edition					
1) Math				35	< 6 tested	62
2) Environment				19	< 6 tested	58
3) Language Arts				28	< 6 tested	52
4) Reading				33	< 6 tested	62
5) Complete Battery				32	< 6 tested	60
dicator 4 District Grade 4 Stanford Achievement Test Series	. Ninth Edition		<u> </u>			
1) Math	,		70	56	70	65
2) Science			70	71	62	61
3) Social Science			74	63	70	64
4) Language Arts			59	42	59	55
5) Reading			75	63	67	65
6) Complete Battery	81	61	70	57	65	62
C) Striple of Salt 18.			-			
dicator 5 District Grade 8 Stanford Achievement Test Series	, Ninth Edition					
1) Math			80	81	82	70
2) Science			79	78	80	76
3) Social Science			69	82	88	71
4) Language Arts			56	73	85	59
5) Reading			67	72	82	65
6) Complete Battery	72	74	70	76	83	67
District Co. J. 11 Co. See J. A. Linnand Took Series	. Nicel Calibia					
dicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	s, Minin Carrior		68	56	57	69
2) Science			76	69	67	69
3) Social Science			76	74	79	71
4) Language Arts			54	58	52	52
5) Reading			41	52	50	52
6) Complete Battery	53	64	61	61	60	62
		_				<u> </u>
Stanford Writing Assessment Program Third Edition	1				_	
1) Fifth Grade			37	52	50	61
2) Ninth Grade			23	81	87	81
ndicator 8						
	10.4	19.9	20.4	19.3	19.2	21.5
merican College Test (ACT) Composite Score	19.6	17.7	∠U. 11	17.3	17.4	21.3
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	10.0%	N/A	0.00%	0.00%	
Institutions enrolled in Remedial Classes			· · · · · ·			
2) GPA of Graduates Entering Regental Institutions	2.70	2.49	<3 enrolled	2.48	2.96	

^{*} Scares not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Rutland, South Dakota

Rutland	South L	оакота ————							
Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment 136 Average Daily Membership 136 % Special Needs Students 8.0% % Eligible for Free/Reduced Lunch 22.1% % Minority Students 0.7%	Elementaries 1 Middle schools 0 Junior Highs 1				gh Schools ternatives tal	1 0 3			
Number of Graduates 13	Rutl			4		FY00 South Dakota			
				FY99	FY00	Average			
	FY96	FY97	FY98	1733	1700				
ndicator 1 District Attendance Rate	96.8%	97.4%	96.5%	97.0%	96.8%	95.4%			
ndicator 2 District Dropout Rate (grades 7-12)	1.5%	0.0%	0.0%	1.2%	1.3%	2.3%			
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition	n							
indicator o				51	57	62			
1) Moth 2) Environment				54	42	58			
3) Language Arts				23	38	52			
4) Reading				53	59	62 60			
5) Complete Battery				48	55				
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1									
- Marearon	dittitt Carrio	•••	54	68	73	65			
1) Math			56	62	85	61			
2) Science			55	65	83	64			
3) Social Science			55	62	70	55			
4) Language Arts			59	71	80	65			
5) Reading 6) Complete Battery	62	55	54	64	76	62			
Indicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Editio	on		45	69	70			
1) Math			51	45 54	73	76			
2) Science			71 43	54 51	73 79	71			
3) Social Science			62 46	40	49	59			
4) Language Arts				46	66	65			
5) Reading		/3	62 58	46	67	67			
6) Complete Battery	85	63							
Indicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Edit	ion				40			
1) Math			76	74	72	69			
2) Science			81	85	55	69 71			
3) Social Science			82	85	60	52			
4) Language Arts			59	56 	38	52			
5) Reading			64	55 	43 54	62			
6) Complete Battery	73	, 66	71	71	54				
Danger Third Edition									
Indicator 7 Stanford Writing Assessment Program Third Edition	,		18	61	< 6 tested	61			
1) Fifth Grade			9	79	93	81			
2) Ninth Grade									
Indicator 8 American Callege Test (ACT) Composite Scare	16.3	22.4	22.0	21.0	22.3	21.5			
	1995	1996	1997	1998	1999				
Indicator 9 Board of Regents Feedback Report	N/A	N/A		50.00%	33.33%				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	IN/ A	IN/A	0.078						
	N/A	N/A	2.99	3.48	3.27				
GPA of Graduates Entering Regental Institutions									

^{*} Scores not available as districts contract aut grade. ^ No students tested. # Scores not available due to reporting errors.



Scotland, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 406 Average Daily Membership 405 % Special Needs Students 13.3% % Eligible for Free/Reduced Lunch 33.0% % Minority Students 1.0%	Elementari Middle sch Junior Higl	ools	2 0 1	,	High Schools Alternatives Total	1 0 4
Number of Graduates 32		5	otland 04	-3		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
indicator 1				1		
District Attendance Rate	96.2%	96.7%	96.5%	96.4%	96.7%	95.4%
indicator 2				_	-	
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.9%	1.3%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	 linth Edition					
1) Math				57	72	62
2) Environment				49	63	58
3) Language Arts				52	67	52
4) Reading				64	74	62
5) Complete Battery		_		57	71	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	 Jinth Edition					
1) Math			81	82	85	65
2) Science			58	70	74	61
3) Social Science			66	81	84	64
4) Language Arts			60	66	66	55
5) Reading			77	79	80	65
6) Complete Battery	74	80	70	76	78	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	 Jinth Edition					
1) Math			75	81	83	70
2) Science			74	81	76	76
3) Social Science			77	77	83	71
4) Language Arts			54	58	62	59
5) Reading			67 ·	70	72	65
6) Complete Battery	66	73	69	73	75	67
ndicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Editio	n				
1) Math			80	79	85	69
2) Science			71	73	77	69
3) Social Science			81	83	85	71
4) Language Arts			54	50	64	52
5) Reading		. =	55	55	66	52
6) Complete Battery	71	68	68	67	74	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			49	67	72	61
2) Ninth Grade			48	73	84	81
ndicator 8						_
American College Test (ACT) Composite Score	21.5	21.7	21.7	22.4	23.2	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
		0.0%	12.5%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	12.376	18.18%	14.29%	
2) GPA of Graduates Entering Regental Institutions	2.78	2.53	2.67	2.63	3	



Selby, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership 313 % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 321 321 323 324 325 327 328 329 321	Elementari Middle sch Junior Higl	ools	1 0 1	-	ligh Schools Alternatives Total	1 0 3		
		Selb	y Area 6	2-5		FY00 South Dakoto		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	95.5%	96.0%	96.0%	96.3%	95.8%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	1.8%	3.0%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition	_	-					
1) Math				74	73	62		
2) Environment				55	73	58		
3) Language Arts				53	50	52		
4) Reading				65	76	62		
5) Complete Battery				63	71	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition			_				
1) Math			64	79	86	65		
2) Science			60	61	72	61		
3) Social Science			73	73	78	64		
4) Language Arts			56	65	71	55		
5) Reading			68	72	81	65		
6) Complete Battery	70	59	63	71	78	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition							
1) Math			89	70	81	70		
2) Science			84	73	83	76		
3) Social Science			84	70	. 76	71		
4) Language Arts			72	59	59	59		
5) Reading			74	67	63	65		
6) Complete Battery	73	74	79	66	72	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n						
1) Math		**	78	76	69	69		
2) Science			77	72	73	69		
3) Social Science			74	72	75	71		
4) Language Arts			59	58	52	52		
5) Reading			60	58	62	52		
6) Complete Battery	69	60	69	66	65	62		
adicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			28	48	57	61		
2) Ninth Grade		_	49	81	88	81		
ndicator 8 American College Test (ACT) Composite Score	20.4 _	20.5	20.6	21.1	22.6	21.5		
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	0.0%	20.0%	0.00%	30.77%			
2) GPA of Graduates Entering Regental Institutions	3.01	2.63	2.87	2.41	2.84			
2) OF A OT Graduates Citiering Regental Institutions	<u> </u>							

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Batesland, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment 1,028 Average Daily Membership 1,031 % Special Needs Students 24.2% % Eligible for Free/Reduced Lunch 100.0%	Elementario Middle scho Junior High	ools	4 0 0	A	ligh Schools Nternatives	0 0 4			
% Minority Students 99.4% Number of Graduates 0				_					
		Shann	on County	65-1		FY00 South Dakoto			
	FY96	FY97	FY98	FY99	FY00	Average			
Indicator 1						05.4%			
District Attendance Rate	89.3%	89.5%	88.8%	88.9%	89.5%	95.4%			
Indicator 2				_					
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	11.0%	5.0%	2.3%			
Indicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition				-				
1) Math				14	14	62			
2) Environment				18	14	58			
3) Language Arts				09	8	52			
4) Reading				19	19	62			
5) Complete Battery				17	16	60			
Indicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition								
1) Math			16	13	17	65			
2) Science			23	21	18	61			
3) Social Science			24	21	23	64			
4) Language Arts			18	18	16	55			
5) Reading			23	21	19	65			
6) Complete Battery	20	12	20	19	19	62			
Indicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition		21	21	19	70			
1) Math			34	33	29	76			
2) Science			29	35	27	70 71			
3) Social Science			18	17	14	59			
4) Language Arts			27	29	24	65			
5) Reading	05	22	26	27	23	67			
6) Complete Battery	25	22							
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1	11/4 *	11/4 *	N1/4 *	69			
1) Math			N/A *	N/A*	N/A *				
2) Science			N/A *	N/A *	N/A *	69 71			
3) Social Science			N/A *	N/A *	N/A *	71 52			
4) Language Arts			N/A *	N/A *	N/A *	52 53			
5) Reading			N/A *	N/A*	N/A *	52			
6) Complete Battery	N/A *	N/a *	N/A *	N/A *	N/A *	62			
Indicator 7 Stanford Writing Assessment Program Third Edition		· · · · · ·							
1) Fifth Grade			14	23	25	61			
2) Ninth Grade	_		N/A *	N/ <u>a</u> *	N/A *	81			
Indicator 8									
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	_N/A*	21.5			
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
1) Percent of Graduates Entering Regental	N/A	N/A	N/A*	N/A*	N/A*				
Institutions enrolled in Remedial Classes									
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*				

^{*} Scores not available as districts cantract out grade.
^ No students tested.
Scores not available due to reporting errors.



Sioux Falls 49-5

Sioux Falls, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership 8,732 Special Needs Students Eligible for Free/Reduced Lunch Minority Students 11.4% Number of Graduates 964	Elementaries Middle schools Junior Highs		21 5 0		igh Schools Iternatives otal	3 7 36		
		Siou	x Falls 4	9-5		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	95.1%	96.2%	95.8%	96.3%	95.1%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	2.6%	3.7%	2.1%	1.5%	3.4%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition							
1) Math				60	63	62		
2) Environment				57	59	58		
3) Language Arts				54	52	52		
4) Reading				59	60	62		
5) Complete Battery	_			59	60	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition							
1) Math			66	65	68	65		
2) Science			63	62	61	61		
3) Social Science			67	68	66	64		
4) Language Arts			54	56	57	55		
5) Reading			65	66	67	65		
6) Complete Battery	65	66	63	63	64	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition							
1) Math			70	71	71	70		
2) Science			77	80	79	76		
3) Social Science			74	73	73	71		
4) Language Arts			64	66	65	59		
5) Reading			66	68	69	65		
6) Complete Battery	70	70	69	70	70	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series	Ninth Editio	n			_			
1) Math	, , , , , , , , , , , , , , , , , , , ,		71	71	71	69		
2) Science			69	69	69	69		
3) Social Science			74	74	71	71		
4) Language Arts			54	53	51	52		
5) Reading			56	55	56	52		
6) Complete Battery	64	66	65	66	64	62		
ndicator 7 Stanford Writing Assessment Program Third Edition	_							
1) Fifth Grade			38	51	58	61		
2) Ninth Grade			23	77	81	81		
			.					
ndicator 8 American College Test (ACT) Composite Score	22.1	22.1	22.4_	22.3	22.8	21.5		
				4600	1000			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.3%	5.2%	6.4%	7.08%	16.98%			
2) GPA of Graduates Entering Regental Institutions	2.54	2.59	2.59	2.62084	2.66934			
2) GYA OT Graduates Entering Regental Institutions	2.57	2.33		02007				

^{*} Scores not available as districts contract out grade. No students tested. # Scores not available due to reporting errors.



Volga, South Dakota

	300111 D					
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 619 11.4% 11.4% 11.6% 11.6% 15.5%	Elementaries Middle schools Junior Highs		0 A		ligh Schools Iternatives otal	1 0 3
Number of Graduates 33		Sioux	valley 0	5-5		Y00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1			·			
istrict Attendance Rate	96.2%	96.6%	96.6%	95.5%	96.5%	95.4%
ndicator 2		0.0%	0.6%	0.3%	0.6%	2.3%
histrict Dropout Rate (grades 7-12)	0.3%	0.0%	0.6 %	0.3 %	0.6%	2.576
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition					
1) Math				63	68	62
2) Environment				62	71	58
3) Language Arts				55	52	52
4) Reading				61	62	62
5) Complete Battery				61	64	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	Minth Edition	1				
1) Math			74	73	74	65
·			67	64	63	61
2) Science			72	60	63	64
3) Social Science			58	58	57	55
4) Language Arts			70	67	70	65
5) Reading 6) Complete Battery	72	67	67	65	67	62
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	n				70
1) Math			80	73	83	70
2) Science			81	73	78	76
3) Social Science			79	69	83	71
4) Language Arts			66	43	66	59
5) Reading			73	60	72	65
6) Complete Battery	74	74		64	76	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	on				
1) Math			58	74	68	69
2) Science			61	74	65	69
3) Social Science			62	76	69	71
4) Language Arts			41	50	43	52 50
5) Reading			47	58	43	52
6) Complete Battery	71	67	53	66	56	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			30	51	70	61
2) Ninth Grade			28	86	92	81
Indicator 8		22.2	22.0	20.2	21 A	21.5
American College Test (ACT) Composite Score	21.1	22.0	22.8	20.2	21.4	21.7
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	11.8%	11.1%	0.0%	0.00%	27.78%	
Institutions enrolled in Remedial Classes	3.05	2.35	2.79	3.03	2.96	
2) GPA of Graduates Entering Regental Institutions	3.05	2.30	2.17	3.03		

^{*} Scores not available as districts contract aut grade. No students tested. # Scores not available due to reporting errors.



Sisseton, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 1,272 Average Daily Membership 1,257 % Special Needs Students 16.0% % Eligible for Free/Reduced Lunch 67.5%	Elementaries Middle schools Junior Highs		2 1 0		ligh Schools Alternatives Fotal	1 0 4		
% Minority Students 50.7% Number of Graduates 71								
		Sis	seton 54	-9	F	Y00 South Dake		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1				_				
strict Attendance Rate	92.4%	92.7%	92.4%	92.1%	92.4%	95.4%		
dicator 2								
strict Dropout Rate (grades 7-12)	4.9%	4.6%	4.4%	3.8%	3.7%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series, N	linth Edition							
1) Math				49	55	62		
2) Environment				42	53	58		
3) Language Arts				30	46	52		
4) Reading				50	58	62		
5) Complete Battery			_	47	54	60		
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition							
1) Math			41	44	46	65		
2) Science			44	48	46	61		
3) Social Science			49	50	41	64		
4) Language Arts			35	37	41	55		
5) Reading			42	45	51	65		
6) Complete Battery	38	37	43	45	46	62		
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Jinth Edition							
1) Math			61	62	60	70		
2) Science			70	70	74	76		
3) Social Science			64	71	67 ·	71		
4) Language Arts			46	50	52	59		
5) Reading			58	57	64	65		
6) Complete Battery	57	49	59	61	61	67		
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1						
1) Math			63	59	56	69		
2) Science			66	65	61	69		
3) Social Science			64	65	63	71		
4) Language Arts			39	39	38	52		
5) Reading			44	41	40	52		
6) Complete Battery	59	56	55	55	51	62		
dicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			20	22	64	61		
2) Ninth Grade			25	75	81	81		
ndicator 8								
merican College Test (ACT) Composite Score	21.2	21.4	20,4	20.8	19.9	21.5		
idicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	4.3%	0.0%	8.7%	11.11%	22.22%			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	2.69	2.77	2.72	2.66	3.13			



Wakpala, South Dakota

	u, 300111 L							
Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 121 Average Daily Membership 113 % Special Needs Students 36.6% % Eligible for Free/Reduced Lunch 100.0% % Minority Students 100.0% Number of Graduates 7	Elementaries 1 Middle schools 0 Junior Highs 1		High Schools Alternatives Total		1 0 3			
			Smee 15-3	3		FY00 South Dako		
	FY96	FY97	FY98	FY99	FY00	Average		
	1730	1737	1770	1777	1700	Average		
ndicator 1 District Attendance Rate	91.0%	90.6%	69.1%	89.0%	93.1%	95.4%		
ASTRICE ATTENDANCE NATE		70.070						
ndicator 2								
District Dropout Rate (grades 7-12)	20.8%	22.7%	30.2%	15.6%	0.0%	2.3 %		
ndicator 3 District Grade 2 Stanford Achievement Test Series, 1	 Ninth Edition							
1) Math	MINITI CUITION			50	29	62		
2) Environment				34	21	58		
3) Language Arts				30	29	52		
4) Reading				34	41	62		
5) Complete Battery				38	34	60		
A District Could A Country of Ashironand Transfer	Mineh Ediele	_						
ndicator 4 District Grade 4 Stanford Achievement Test Series, I 1) Math	NINTH EDITION		39	20	29	65		
2) Science			43	42	34	61		
3) Social Science			27	37	40	64		
4) Language Arts			35	22	23	55		
5) Reading			34	37	39	65		
6) Complete Battery	43	N/A #	35	28	32	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition		25	24	20	70		
1) Math			25 52	26 57	30 53	70 76		
Science Social Science			34	51	53 51	71		
4) Language Arts			24	40	34	59		
5) Reading			37	44	40	65		
6) Complete Battery	26	N/A #	34	40	42	67		
adicator 6 District Grade 11 Stanford Achievement Test Series,	Minel Edition							
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1) Math	MINTH EDITION		19	24	< 6 tested	69		
2) Science			26	48	< 6 tested	69		
3) Social Science			39	31	< 6 tested	71		
4) Language Arts			22	33	< 6 tested	52		
5) Reading			23	36	< 6 tested	52		
Jacquing								
6) Complete Battery	< 6 tested	N/A #	26	35	< 6 tested	62		
6) Complete Battery	< 6 tested	N/A #	26	35	< 6 tested			
6) Complete Battery ndicator 7 Stanford Writing Assessment Program Third Edition	< 6 tested	N/A #		-				
6) Complete Battery	< 6 tested	N/A #	26 9 21	35 < 6 tested 72	60 60	61 81		
6) Complete Battery ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade	< 6 tested	N/A #	9	< 6 tested	60	61		
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade ndicator 8			9 21	< 6 tested 72	60 46	61 81		
6) Complete Battery ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade ndicator 8	< 6 tested	N/A #	9	< 6 tested 72	60	61		
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score		14.0	9 21 16.0	< 6 tested 72 < 6 tested	60 46	61 81		
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score Indicator 9 Board of Regents Feedback Report	12.7	14.0	9 21 16,0	< 6 tested 72 < 6 tested 1998	60 46 < 6 tested	61 81		
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade Indicator 8 American College Test (ACT) Composite Score	12.7	14.0	9 21 16.0	< 6 tested 72 < 6 tested	60 46 < 6 tested	61 81		

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



South Shore, South Dakota

K-12 Fall Enrollment 120	Number of Schools Operating							
Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 10	Elementari Middle sch Junior Hig	ools	1 0 1	A	ligh Schools Uternatives otal	1 0 3		
	South Shore					FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1 strict Attendance Rate	97.0%	97.1%	96.8%	96.8%	97.4%	95.4%		
dicator 2 strict Dropout Rate (grades 7-12)	0.0%	1.6%	1.7%	3.4%	1.6%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition							
1) Math				33	51	62		
2) Environment				49	. 40	58		
3) Language Arts				37	56	52		
4) Reading				64	68	62		
5) Complete Battery				49	57	60		
dicator 4 District Grade 4 Stanford Achievement Test Series	s Ninth Edition			_				
1) Math	5,1 1 111111		62	63	< 6 tested	65		
2) Science			57	61	< 6 tested	61		
3) Social Science			72	54	< 6 tested	64		
4) Language Arts			44	42	< 6 tested	55		
5) Reading			77	64	< 6 tested	65		
6) Complete Battery	58	65	67	58	< 6 tested	62		
dicator 5 District Grade 8 Stanford Achievement Test Series	s Ninth Edition					-		
1) Math	5, 14mm Camon		77	80	72	70		
2) Science			70	69	79	76		
3) Social Science			77	69	80	71		
4) Language Arts			61	61	70	59		
5) Reading			65	67	68	65		
6) Complete Battery	72	65	70	70	70	67		
dicator 6 District Grade 11 Stanford Achievement Test Serie	es Ninth Edition							
dicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math	cs, Millitt Cullion		68	64	71	69		
2) Science			58	71	66	69		
3) Social Science			71	73	78	71		
4) Language Arts			41	60	55	52		
5) Reading			47	46	52	52		
6) Complete Battery	43	32	57	62	64	62		
Stanfand Writing Assessment Decomes Third Edition								
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	, , , , , , , , , , , , , , , , , , ,		50	22	< 6 tested	61		
2) Ninth Grade			30	77	75	81		
_,			_					
ndicator 8								
	21.4	18.6	15.8	20.7	20.9	21,5		
merican College Test (ACT) Composite Score								
	1005	1006	1007	1008	1999			
Board of Regents Feedback Report	1995	1996	1997	1998	1999			
	199 5 0.0%	1996 0.0%	1997 33.3%	1998 <3 enrolled	1999 60.00%			



Spearfish, South Dakota

Selected Statistics			Number	of Schools	Operating		
K-12 Fall Enrollment 2,254 Average Daily Membership 2,210 % Special Needs Students 11.4% % Eligible for Free/Reduced Lunch 20.3% % Minority Students 7.8% Number of Graduates 153	Elementario Middle scho Junior High	ools	3 1 0	-	digh Schools Alternatives Fotal	1 0 5	
		Spe	earfish 40	-2		FY00 South Dakoto	
	FY96	FY97	FY98	FY99	FY00	Average	
Indicator 1 District Attendance Rate	95.0%	94.8%	94.4%	92.2%	93.9%	95.4%	
Indicator 2 District Dropout Rate (grades 7-12)	1.6%	1.7%	1.6%	2.0%	2.9%	2.3%	
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Jinth Edition						
1) Math				56	66	62	
2) Environment				59	71	58	
3) Language Arts				49	61	52	
4) Reading				55	63	62	
5) Complete Battery				57	65	60	
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition						
1) Math			74	73	74	65	
2) Science			63	64	62	61	
3) Social Science			65	69	69	64	
4) Language Arts			59	58	59	55	
5) Reading			68	68	73	65	
6) Complete Battery	64	60	67	67	69	62	
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition		_				
1) Math	dilli Carron		78	72	73	70	
1) Matri 2) Science			79	80	78	76	
3) Social Science			79	76	75	71	
•			59	61	63	59	
4) Language Arts 5) Reading			69	69	70	65	
6) Complete Battery	66	59	72	70	71	67	
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition						
1) Math	Tanini Carrier	,	73	68	64	69	
2) Science			75	73	74	69	
3) Social Science			78	76	72	71	
4) Language Arts			58	54	54	52	
5) Reading			64	57	55	52	
6) Complete Battery	62	64	69	65	63	62	
Indicator 7 Stanford Writing Assessment Program Third Edition			· ·		_		
1) Fifth Grade			36	41	54	61	
2) Ninth Grade			42	85	90	81	
Indicator 8 American College Test (ACT) Composite Score	21.7	21.6	21.8	22.7	22.3	21.5	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.2%	1.8%	0.0%	10.00%	11.43%		
2) GPA of Graduates Entering Regental Institutions	2.55	2.65	2.49	2.66	2.94		
,		_					



Fort Pierre, South Dakota

Selected Statistics			Number	of Schools	s Operating	
K-12 Fall Enrollment 586 Average Daily Membership 589 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch N.A. % Minority Students 14.4%	Elementari Middle sch Junior Higl	ools	5 1 0		High Schools Alternatives Total	1 0 7
Number of Graduates 53		Stanle	y County	57-1		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	94.8%	95.0%	95.4%	95.0%	95.5%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	2.3%	2.8%	1.4%	1.7%	2.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, N	inth Edition					
1) Math				64	84	62
2) Environment				61	76	58
3) Language Arts				60	59	52
4) Reading				65	70	62
5) Complete Battery				63	73	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	_				
1) Math			52	39	56	65
2) Science			51	47	54	61
3) Social Science			59	54	61	64
4) Language Arts			46	39	44	55
5) Reading			55	52	59	65
6) Complete Battery	50	64	52	46	54	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	linth Edition					_
1) Math			72	74	69	70
2) Science			83	84	79	76
3) Social Science			72	80	67	71
4) Language Arts			62	69	57	59
5) Reading			67	69	70	65
6) Complete Battery	67	58	70	73	68	67
dicator 6 District Grade 11 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			66	67	58	69
2) Science			61	58	61	69
3) Social Science			64	65	63	71
4) Language Arts			46	40	41	52
5) Reading	.~		44	43 55	40 51	52 62
6) Complete Battery	67	57	<u>55</u>			
Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	57	42	61
2) Ninth Grade			18	71	59	81
dicator 8				_		
merican College Test (ACT) Composite Score	20.3	22.1	19.9	20.0	20.1	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	7.1%	10.0%	11.1%	30.77%	30.77%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.23	2.11	2.44	2.27	2.67	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Stickney, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students % Number of Graduates 13	Elementaries 1 Middle schools 0 Junior Highs 1			High Schools Alternatives Total		1 0 3
		St	ickney 01	-2		FY00 South Dal
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 istrict Attendance Rate	96.9%	96.9%	96.6%	97.1%	96.6%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	1.2%	0.0%	0.0%	2.4%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series						
1) Math				63	63	62
2) Environment				70	46	58
3) Language Arts				69	47	52
4) Reading				79	54	62
5) Complete Battery				73	55	60
ndicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition					
1) Math			69	79	82	65
2) Science			69	72	76	61
3) Social Science			78	73	73	64
4) Language Arts			70	61	76	55
5) Reading			83	76	84	65
6) Complete Battery	79	74	72	72	81	62
ndicator 5 District Grade 8 Stanford Achievement Test Series	 s, Ninth Edition					
1) Math			80	87	83	70
2) Science			78	81	84	76
3) Social Science			71	82	81	71
4) Language Arts			72	70	77	59
5) Reading			73	66	77	65
6) Complete Battery	81	74	73	77	79	67
ndicator 6 District Grade 11 Stanford Achievement Test Serie	s, Ninth Edition	1				
1) Math			80	84	81	69
2) Science			81	81	83	69
3) Social Science			76	82	79 50	71
4) Language Arts			52	62	58	52 53
5) Reading	74	75	56	63 74	66 73	52 62
6) Complete Battery	74 	75	68	74		
ndicator 7 Stanford Writing Assessment Program Third Edition	n					
1) Fifth Grade			47	55	45	61
2) Ninth Grade			55	80	95	81
ndicator 8						
American College Test (ACT) Composite Score	23,7	23.8	22.3	22.2	23.1	21.5
	4005	1004	1007	1000	1000	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	12.5%	0.0%	25.0%	0.00%	50.00%	
2) GPA of Graduates Entering Regental Institutions	2.68	3.23	3.41	2.83	3.28	

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



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Sully Buttes 58-2

Onida, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 309 Average Daily Membership 310 % Special Needs Students 14.3% % Eligible for Free/Reduced Lunch 23.9% % Minority Students 6.4% Number of Graduates 39	Elementari Middle sch Junior High	ools	2 High Schools 0 Alternatives 1 Total		1 0 4			
		Sully	Buttes 5	8-2	FY00 South Dakoto			
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	94.6%	95.9%	95.8%	96.0%	95.9%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	4.6%	1.6%	0.0%	0.6%	0.6%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition				<u>_</u>			
1) Math				75	75	62		
2) Environment				64	60	58		
3) Language Arts				71	65	52		
4) Reading				78	79 70	62		
5) Complete Battery				73	70	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition							
1) Math			75	80	75	65		
2) Science			77	80	67	61		
3) Social Science			81	79	73	64		
4) Language Arts			69	72	68	55		
5) Reading			84	82	80	65		
6) Complete Bottery		65	78	78	74	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series	 Ninth Edition							
1) Math			77	71	70	70		
2) Science			84	82	83	76		
3) Social Science		-	82	73	78	71		
4) Language Arts			73	65	74	59		
5) Reading			78	71	71	65		
6) Complete Battery	66	65	77	71	74	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series	Ninth Edition		_					
ndicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	•	68	66	74	69		
2) Science			72	71	73	69		
3) Social Science			76	70	68	71		
4) Language Arts			51	53	60	52		
5) Reading			61	51	54	52		
6) Complete Battery	73	71	66	61	64	62		
ndicator 7 Stanford Writing Assessment Program Third Edition	<u> </u>				_			
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	!		55	61	54	61		
2) Ninth Grade			36	70	74	81		
_, 0. 000								
Indicator 8								
American College Test (ACT) Composite Score	21.1	21.6	20.6	20.0	20.5	21.5		
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	_ -		
1) Percent of Graduates Entering Regental	0.0%	11.1%	0.0%	0.00%	25.00%			
Institutions enrolled in Remedial Classes	3.076		2.070					
2) GPA of Graduates Entering Regental Institutions	2.74	2.24	2.39	2.97	2.45			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Summit, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 147 142 153.7% 14.1%	Elementarie Middle scho Junior High:	ols	1 O 1	A	ligh Schools Iternatives Iotal	1 0 3		
	Summit 54-		-6		FY00 South Dakot			
	FY96	FY97	FY98	FY99	FY00	Average		
dicator 1								
strict Attendance Rate	95.4%	95.8%	95.2%	95.9%	96.1%	95.4%		
dicator 2					<u> </u>			
strict Dropout Rate (grades 7-12)	0.0%	1.8%	1.6%	6.2%	0.0%	2.3%		
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition							
1) Math	•			56	41	62		
2) Environment				43	43	58		
3) Language Arts				33	51	52		
4) Reading				49	65	62		
5) Complete Battery				48	52	60		
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition		42	21	,,	, e		
1) Math			43	21	66	65		
2) Science			42	21	56	61		
3) Social Science			47	39	76	64		
4) Language Arts			28	22	62	55		
5) Reading	40	30	48 42	28 26	70 65	65 62		
6) Complete Battery	40	30	42	20	65	02		
dicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition							
1) Math			64	47	55	70		
2) Science			67	54	59	76		
3) Social Science			38	54	66	71		
4) Language Arts			45	46	50	59		
5) Reading			60	59	52	65		
6) Complete Battery	< 6 tested	59	57	52	55	67		
dicator 6 District Grade 11 Stanford Achievement Test Serie	s, Ninth Edition							
1) Math			49	< 6 tested	73	69		
2) Science			54	< 6 tested	75	69		
3) Social Science			55	< 6 tested	78	71		
4) Language Arts			34	< 6 tested	64	52		
5) Reading			40	< 6 tested	56	52		
6) Complete Battery	27	30	46	< 6 tested	68	62		
dicator 7 Stanford Writing Assessment Program Third Edition	n e							
1) Fifth Grade	•••		37	33	75	61		
2) Ninth Grade			39	60	85	81		
dicator 8								
merican College Test (ACT) Composite Score	21.7	18.6	18.5	20.0	< 6 tested	21.5		
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	N/A	0.0%	33.3%		<3 enrolled			
	IN/ A	0.076	JJ.J /6	12 EULOUED	'2 culonea			
Institutions enrolled in Remedial Classes								

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Timber Lake, South Dakota

Selected Statistics	Number of Schools Operating								
K-12 Fall Enrollment 277 Average Daily Membership 275 % Special Needs Students 12.8% % Eligible for Free/Reduced Lunch 52.0% % Minority Students 39.5% Number of Graduates 27	Elementari Middle sch Junior Hig	nools	1 0 1		High Schools Alternatives Fotal	1 0 3			
		Timb	er Lake	20-3		FY00 South Dako			
	FY96	FY97	FY98	FY99	FY00	Average			
ndicator 1 istrict Attendance Rate	95.3%	95.2%	95.0%	95.7%	95.8%	95.4%			
dicator 2 strict Dropout Rate (grades 7-12)	3.0%	3.2%	1.4%	0.0%	1.5%	2.3%			
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					-			
1) Math				85	90	62			
2) Environment				71	83	58			
3) Language Arts				79	79	52			
4) Reading				83	88	62			
5) Complete Battery				79	85	60			
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition								
1) Math			72	67	88	65			
2) Science			76	52	85	61			
3) Social Science			73	60	83	64			
4) Language Arts			60	50	74	55			
5) Reading			73	52	84	65			
6) Complete Battery	58	66	70	59	83	62			
dicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	<u>-</u>			<u> </u>				
1) Math			82	80	65	70			
2) Science			84	73	71	76			
3) Social Science			84	70	72	71			
4) Language Arts			76	71	56	59			
5) Reading			78	70	65	65			
6) Complete Battery	60	56	80	73	65	67			
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n							
1) Math	, , , , , , , , , , , , , , , , , , , ,		75	68	N/A #	69			
2) Science			63	65	N/A #	69			
3) Social Science			68	71	N/A #	71			
4) Language Arts			56	48	N/A #	52			
5) Reading			56	45	N/A#	52			
6) Complete Battery	61	65	63	58	N/A#	62			
dicator 7 Stanford Writing Assessment Program Third Edition		_							
1) Fifth Grade			44	40	51	61			
2) Ninth Grade			49	84	74	81			
dicaton 8									
ndicator 8 merican College Test (ACT) Composite Score	20.5	20.9	21.9	19.9	20.0	21.5			
		1001	100=	1000	1000				
Board of Regents Feedback Report	1995	1996	1997	1998	1999				
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	0.0%	0.00%	36.36%				
2) GPA of Graduates Entering Regental Institutions	2.10	2.69	2.78	2.49	2.66				

^{*} Scores not available as districts contract out grade. $\hat{}$ No students tested. # Scores not available due to reporting errors.



Mission, South Dakota

Selected Statistics			Numbe	r of School	s Operating	
K-12 Fall Enrollment 2,057 Average Daily Membership 2,005	Elementari	es	10		High Schools	1
% Special Needs Students 15.5%	Middle sch	ools	1		Alternatives	0
% Eligible for Free/Reduced Lunch 100.0%	Junior Hig	hs	0		Total	12
% Minority Students 94.8%						
Number of Graduates 73						57/00 C 41 D-1
	FY96	FY97	FY98	FY99	FY00	FY00 South Dak
J	F796	[797]	F796		1700	Average
dicator 1 strict Attendance Rate	89.0%	89.6%	88.4%	88.5%	88.5%	95.4%
STITE ATTENDANCE RATE				00.070		
dicator 2						
strict Dropout Rate (grades 7-12)	5.0%	7.0%	6.2%	4.2%	12.4%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition					
1) Math				17	20	62
2) Environment				26	25	58
3) Language Arts				14	15	52
4) Reading				22	25	62
5) Complete Battery				23	25	60
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition					
1) Math	Carrion		13	15	24	65
2) Science			24	23	31	61
3) Social Science			25	24	27	64
4) Language Arts			19	19	25	55
5) Reading			19	20	29	65
6) Complete Battery	28	_26	19	20	28	62
Province Local fordation of Tables	Ninal Edia:				_	
dicator 5 District Grade 8 Stanford Achievement Test Series, 1) Math	NINTH Edition		29	21	28	70
1) matri 2) Science			43	38	38	76
3) Social Science			35	33	38	71
4) Language Arts			28	19	25	59
5) Reading			36	28	33	65
6) Complete Battery	35	31	35	28	32	67
dicator 6 District Grade 11 Stanford Achievement Test Series 1) Math	, Ninth Edition	1	31	36	32	69
1) math 2) Science			42	36 48	32 41	69
3) Social Science			47	47	47	71
4) Language Arts			32	38	36	52
5) Reading			33	36	30	52
6) Complete Battery	33	35	37	42	38	62
Stanford Writing Assessment Program Third Edition			•0		45	,,
1) Fifth Grade			19	23	45 40	61
2) Ninth Grade			19	43	69	81
dicator 8						
merican College Test (ACT) Composite Score	17.9	16.6	17.0	16.6	16.6	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
dicaror >						
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	14.3%	18.2%	25.00%	25.00%	
2) GPA of Graduates Entering Regental Institutions	2.08	1.29	1.95	1.73	1.94	
,						



Colton, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 776 Average Daily Membership 781 % Special Needs Students 7.2% % Eligible for Free/Reduced Lunch 16.1%	Elementari Middle sch Junior Hig	ools	1 1 0	A	ligh Schools Uternatives otal	1 0 3
% Minority Students 1.7% Number of Graduates 53						
			-Valley 49	-	FY00	FY00 South Dakot
	FY96	FY97	FY98	FY99	F900	Average
ndicator 1 istrict Attendance Rate	96.8%	97.3%	97.1%	97.5%	97.0%	95.4%
ndicator 2 istrict Dropout Rate (grades 7-12)	0.2%	0.5%	0.0%	1.5%	0.2%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math				40	62	62
2) Environment				45	50	58
3) Language Arts				49	58	52
4) Reading				65	67	62
5) Complete Battery				54	62	60
dicator 4 District Grade 4 Stanford Achievement Test Serie	es Ninth Edition					
	23, 14111111 CG111011	•	59	69	61	65
1) Math 2) Science			63	61	60	61
3) Social Science			62	59	65	64
4) Language Arts			56	56	58	55
5) Reading			64	64	70	65
6) Complete Battery	61	65	61	63	63	62
ndicator 5 District Grade 8 Stanford Achievement Test Serie	es, Ninth Editior	1	70	02	71	70
1) Math			79 77	82 80	71 78	76
2) Science			80	72	81	71
3) Social Science			68	66	55	59
4) Language Arts			72	75	69	65
5) Reading 6) Complete Battery	62	65	75	76	71	67
6) complete out felly						
ndicator 6 District Grade 11 Stanford Achievement Test Ser	ies, Ninth Editio	n		4.0		40
1) Math			66 60	62 63	67 66	69 69
2) Science			69 73	63 60	68	71
3) Social Science			73 57	60 46	51	52
4) Language Arts			57 57	50	48	52
5) Reading 6) Complete Battery	73	65	64	56	59	62
O) Complete But Tery						
ndicator 7 Stanford Writing Assessment Program Third Edit	ion					
1) Fifth Grade			43	59	72	61
2) Ninth Grade			24	75	78	81
ndicator 8 American College Test (ACT) Composite Score	20.7	22,9	21.3	21.0	20.3	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	18.8%	9.1%	20.8%	0.00%	45.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.57	2.79	2.62	2.91	2.57	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores nat available due to reporting errors.



Tripp, South Dakota

iripp,	South Do	акота						
Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment 301								
Average Daily Membership 300	Elementari		4		ligh Schools	1		
% Special Needs Students 8.3% % Eligible for Free/Reduced Lunch 49.2%	Middle scho Junior High		1 O		liternatives Fotal	0 6		
% Eligible for Free/Reduced Lunch 49.2% % Minority Students 0.3%	2 milor. Lildt	13	U	1	oldi	J		
Number of Graduates 23				_				
		Tripp	-Delmont	33-5		FY00 South Dakota		
					57100			
	FY96	FY97	FY98	FY99	FY00	Average		
Indicator 1								
District Attendance Rate	95.4%	96.7%	96.9%	96.4%	96.9%	95.4%		
7-1-1-2								
Indicator 2	3.1%	0.0%	1.3%	1.9%	0.7%	2.3%		
District Dropout Rate (grades 7-12)	J.176	0.0%	1.576	1.776	0.7 78	2.370		
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition							
1) Math				30	39	62		
2) Environment				35	40	58		
3) Language Arts				29	34	52		
4) Reading				42	44	62		
5) Complete Battery				37	40	60		
5) complete partory								
Indicator 4 District Grade 4 Stanford Achievement Test Series, 1	Vinth Edition							
1) Math			58	57	63	65		
2) Science			44	61	63	61		
3) Social Science			51	72	64	64		
4) Language Arts			49	48	56	55		
5) Reading			62	62	58	65		
6) Complete Battery	44	55	55	59	58	62		
	_							
Indicator 5 District Grade 8 Stanford Achievement Test Series, 1	Vinth Edition							
1) Math			61	76	74	70		
2) Science			70	72	81	76		
3) Social Science			70	78 ·	78	71		
4) Language Arts			52	63	60	59		
5) Reading			61	70	63	65		
6) Complete Battery	60	67	63	71	70	67		
	Str. al. Edian.							
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	l	61	64	80	69		
1) Math			62	65	72	69		
2) Science				72	72	71		
3) Social Science			64					
4) Language Arts			43	53	61	52		
5) Reading	~~		37	48	63	52		
6) Complete Battery	79	66	51	59	69	62		
Indicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			46	50	78	61		
2) Ninth Grade			26	84	92	81		
Indicator 8								
American College Test (ACT) Composite Score	22.2	22.0	20.6	21.9	20.6	21.5		
	1000	4001	1007	1000	1000			
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
1) Percent of Graduates Entering Regental	17.6%	0.0%	6.3%	28.57%	0.00%			
Institutions enrolled in Remedial Classes								
2) GPA of Graduates Entering Regental Institutions	3.01	2.78	2.98	2.62	2.86			

^{*} Scores not available as districts contract out grade. *No students tested. # Scores not available due to reporting errors.



Tulare 56-5

Tulare, South Dakota

Tulare	e, South D	akota					
Selected Statistics			Number	f Schools O	perating		
K-12 Fall Enrollment Average Daily Membership Special Needs Students Eligible for Free/Reduced Lunch Minority Students O.5%	Middle sch	Elementaries 3 Middle schools 0 Junior Highs 1			h Schools ernatives tal	1 0 5	
Number of Graduates 7		Т	ulare 56-5			FY00 South Dakota	
	FY96	FY97	FY98	FY99	FY00	Average	
ndicator 1 District Attendance Rate	96.4%	96.9%	96.6%	96.5%	96.6%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	2.3%	1.2%	1.3%	0.0%	0.0%	2.3%	
ndicator 3 District Grade 2 Stanford Achievement Test Series	, Ninth Edition	1		.,	59	62	
1) Math				66 50	42	58	
2) Environment				59 57	42 64	52	
3) Language Arts				71	7 2	62	
4) Reading				66	61	60	
5) Complete Battery							
ndicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Editio	n					
	•		62	54	79	65	
1) Math 2) Science			56	59	69	61	
3) Social Science			60	61	78	64	
4) Language Arts			50	53	63	55	
5) Reading			77	60	74	65 62	
6) Complete Battery	73	60	68	55	72	02	
	AN ALESTAN						
Endicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Callic	ın	75	66	79	70	
1) Math			74	73	70	76	
2) Science			73	84	82	71	
3) Social Science			63	57	64	59	
4) Language Arts			66	70	73	65	
5) Reading	68	56	69	67	74	67	
6) Complete Battery							
Indicator 6 District Grade 11 Stanford Achievement Test Seri	ies, Ninth Edit	ion		78	67	69	
1) Math			67 83	78 82	74	69	
2) Science			81	86	74	71	
3) Social Science			51	67	44	52	
4) Language Arts			58	61	51	52	
5) Reading	57	69	68	74	62	62	
6) Complete Battery							
Indicator 7 Stanford Writing Assessment Program Third Edit	ion		61	64	74	61	
1) Fifth Grade			35	73	94	81	
2) Ninth Grade							
Indicator 8 American College Test (ACT) Composite Score	21.3	19.3	19.3	< 6 tested	22.1	21.5	
E all adaption	1995	1996	1997	1998	1999		
Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	25.0%		33.3%	16.67%	<3 enrolled	1	
Institutions enrolled in Remedial Classes	2.26	2.34	2.37	2.92	<3 enrolled	d	
2) GPA of Graduates Entering Regental Institutions	2.20						

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Veblen, South Dakota

Selected Statistics			Numbe	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 117 114 518 519 122.2%	Elementaries 1 Middle schools 0 Junior Highs 1		High Schools Alternatives Total		1 0 3	
		V	eblen 45-	3		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	95.1%	95.7%	94.2%	93.4%	93.5%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	1.3%	1.3%	0.0%	2.7%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition	1				
I) Math				< 6 tested	74	62
2) Environment				< 6 tested	34	58
3) Language Arts				< 6 tested	53	52
4) Reading				< 6 tested	72	62
5) Complete Battery				< 6 tested	60	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Ninth Edition	1				<u> </u>
1) Math			65	21	61	65
2) Science			68	35	52	61
3) Social Science			69	34	50	64
4) Language Arts			51	27	46	55
5) Reading			76	19	56	65
6) Complete Battery	61	< 6 tested	65	24	52	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	المنطاء الأطاعات					
1) Math	AIRIN CUITIO	1	82	57	75	70
1) Math 2) Science			81	67	75 79	76
3) Social Science			72	54	67	70 71
•			67	40	66	59
4) Language Arts 5) Reading			75	60	67	65
6) Complete Battery	54	44	75	54	70	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Nimth Editio	_				
1) Math	Milli Carrio	"	54	39	37	69
2) Science			64	49	5 <i>7</i> 59	69
3) Social Science			57	63	57	71
4) Language Arts			52	49	35	52
5) Reading			55	44	34	52
6) Complete Battery	61	33	57	49	44	62
Idicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			33	38	72	61
2) Ninth Grade			47	63	74	81
ndicator 8						
American College Test (ACT) Composite Score	21.5	18.4	21.0	< 6 tested	20.1	21.5
adicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	N/A	N/A	N/A	<3 enrolled	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	<3 enrolled	<3 enrolled	<3 enrolled	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Vermillion 13-1

Vermillion, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership 1,366 % Special Needs Students 10.4% % Eligible for Free/Reduced Lunch % Minority Students 13.5% Number of Graduates 95	Middle schools		2 1 0	High School Alternatives Total				
		Ver	million 13	3-1		FY00 South Dakot		
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 histrict Attendance Rate	95.7%	95.7%	95.5%	96.6%	95.7%	95.4%		
ndicator 2 District Dropout Rate (grades 7-12)	1.0%	1.5%	0.8%	1.4%	1.2%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	 linth Edition							
1) Math				68	60	62		
2) Environment				68	64	58		
3) Language Arts				49	65	52		
4) Reading				57	63	62		
5) Complete Battery				62	63	60		
dicator 4 District Grade 4 Stanford Achievement Test Series, N	linth Edition	1	_					
1) Math			61	74	60	65		
2) Science			63	67	67	61		
3) Social Science			66	71	69	64		
4) Language Arts			57	63	60	55		
5) Reading			65	71	69	65		
6) Complete Battery	62	61	61	70	65	62		
District Grade 8 Stanford Achievement Test Series, N	Ninth Edition	<u>-</u> 1			-	<u> </u>		
1) Math			76	77	75	70		
2) Science			84	79	75	76		
3) Social Science			82	84	78	71		
4) Language Arts			72	76	63	59		
5) Reading	_		78	75 	67	65		
6) Complete Battery	75	74	77	77	71	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	n						
1) Math			73	69	75	69		
2) Science			71	73	74	69		
3) Social Science			80	81	80	71 53		
4) Language Arts			62	63	60 60	52 52		
5) Reading	69	70	60 68	63 70	60 69	62		
6) Complete Battery								
ndicator 7 Stanford Writing Assessment Program Third Edition								
1) Fifth Grade			44	65	66	61		
2) Ninth Grade		_	44	84	84	81		
ndicator 8								
American College Test (ACT) Composite Score	22.1	22.1	22.4	22.1	23.1	21.5		
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Marcaror	6.8%	0.0%	8.8%	2.94%	6.25%			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.076	C. / T/B	J.= J /A			
2) GPA of Graduates Entering Regental Institutions	2.66	2.89	2.34	2.69	2.73			

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Viborg, South Dakota

	J. South L								
Selected Statistics (K-12 Fall Enrollment 246	Number of Schools Operating								
Average Daily Membership 245 % Special Needs Students 15.9% % Eligible for Free/Reduced Lunch 19.9% % Minority Students 0.4% Number of Graduates 31	Elementar Middle sch Junior Hig	nools	1 O 1		High Schools Alternatives Total	1 0 3			
		V	iborg 60-	-5		FY00 South Dakot			
	FY96	FY97	FY98	FY99	FY00	Average			
ndicator 1									
District Attendance Rate	96.4%	96.6%	96.0%	95.8%	96.5%	95.4%			
ndicator 2 District Dropout Rate (grades 7-12)	2.8%	0.0%	1.4%	1.4%	0.0%	2.3%			
ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition								
1) Math				67	72	62			
2) Environment				61	50	58			
3) Language Arts				65	73	52			
4) Reading				76	82	62			
5) Complete Battery				70	72	60			
ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition	ı							
1) Math			65	68	76	65			
2) Science			68	55	83	61			
3) Social Science			66	61	79	64			
4) Language Arts			61	55	63	55			
5) Reading			67	73	75	65			
6) Complete Battery	69	48	64	64	74	62			
dicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition								
1) Math			66	84	66	70			
2) Science			77	88	87	76			
3) Social Science			63	78	70	71			
4) Language Arts			58	53	69	59			
5) Reading			58	67	67	65			
6) Complete Battery	61	61	64	75	70	67			
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition								
1) Math	Nimii Cumor	·	68	48	63	69			
2) Science			69	76	67	69			
3) Social Science			70	69	54	71			
4) Language Arts			53	53	48	52			
5) Reading			58	52	47	52			
6) Complete Battery	52	45	63	59	54	62			
dicator 7 Stanford Writing Assessment Program Third Edition									
1) Fifth Grade			61	65	65	61			
2) Ninth Grade			30	85	63	81			
dicator 8						_			
merican College Test (ACT) Composite Score	22.2	18.4	18.7	21.6	20.6	21.5			
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999				
1) Percent of Graduates Entering Regental	11.1%	N/A	0.0%	14.29%	8.33%				
Institutions enrolled in Remedial Classes									
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	2.75	2.96	2.22				

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Wagner, South Dakota

Selected Statistics	<u> </u>		Number	of Schools	Operating		
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students % Unwher of Graduates 799 776 82.3% % Eligible for Free/Reduced Lunch 50.1% Number of Graduates 42	Elementaries Middle schools Junior Highs		1 0 1	O Alternatives		1 0 3	
Name of the second		Wagner	Communit	y 11-4		FY00 South Dakoto	
	FY96	FY97	FY98	FY99	FY00	Average	
Indicator 1 District Attendance Rate	91.2%	92.6%	93.1%	92.3%	93.0%	95.4%	
ndicator 2 District Dropout Rate (grades 7-12)	11.0%	10.5%	8.6%	12.8%	7.3%	2.3%	
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition						
1) Math				27	49	62	
2) Environment				42	44	58	
3) Language Arts				31	39	52	
4) Reading				49	53	62	
5) Complete Battery				41		60	
ndicator 4 District Grade 4 Stanford Achievement Test Series, I	Ninth Edition	1					
1) Math			56	53	62	65	
2) Science			59	59	63	61	
3) Social Science			60	61	65	64	
4) Language Arts			51	52	58	55	
5) Reading			57	57	62	65	
6) Complete Battery	50	_52	55	55	60	62	
ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	n	_	-	_		
1) Math			66	82	65	70	
2) Science			72	71	76	76	
3) Social Science			69	60	67	71	
4) Language Arts			52	59	60	59	
5) Reading			65	68	67	65 67	
6) Complete Battery	45	67	62	70	64		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio	on					
1) Math			67	64	72	69	
2) Science			60	65 81	74 79	69 71	
3) Social Science			65 52	81 49	79 54	52	
4) Language Arts			52 49	49 49	56	52 52	
5) Reading 6) Complete Battery	68	71	58	60	66	62	
O) complete battery							
ndicator 7 Stanford Writing Assessment Program Third Edition			42	FO	70	21	
1) Fifth Grade			43 25	50 95	70 01	61 81	
2) Ninth Grade			35	85	91	81	
Indicator 8							
American College Test (ACT) Composite Score	20.8	20.8	23.4	19.9	20.3	21.5	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental	0.0%	5.6%	10.0%	0.00%	20.00%		
Institutions enrolled in Remedial Classes	3.0.0						
2) GPA of Graduates Entering Regental Institutions	3.04	2.73	2.94	2.58	2.63		

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wakonda, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 194 Average Daily Membership 199	Elementari	25	1		High Schools	1
% Special Needs Students 18.1%	Middle sch		ō		Alternatives	Ō
% Eligible for Free/Reduced Lunch 23.7%	Junior High	ıs	1		Total	3
% Minority Students 0.0%			_			
Number of Graduates 13						
		Wo	ikonda 13	-2		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1						
strict Attendance Rate	96.5%	97.1%	96.4%	96.7%	96.9%	95.4%
dicator 2						
istrict Dropout Rate (grades 7-12)	0.0%	0.0%	4.1%	1.0%	0.0%	2.3%
District Co. do 2 Stanford Ashionamous Tort Society	Ninth Edition					
dicator 3 District Grade 2 Stanford Achievement Test Series, 1) Math	Ninin Collion			40	73	62
2) Environment				33	66	58
•				32	62	52
3) Language Arts				60	65	62
4) Reading				47	66	60
5) Complete Battery			_	47		
dicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition			_		
1) Math			69	77	73	65
2) Science			55	77	53	61
3) Social Science			59	80	68	64
4) Language Arts			45	61	59	55
5) Reading			51	74	68	65
6) Complete Battery	62	75	53	75	65	62
District Grade 8 Stanford Achievement Test Series	, Ninth Edition		0.4	82	71	70
1) Math			84			
2) Science			74	84	75 ~~	76
3) Social Science			84	79	72	71
4) Language Arts			71	69	63	59
5) Reading			80	78	72	65
6) Complete Battery	68	62		78	69	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	1				
1) Math			81	71	78	69
2) Science			83	65	76	69
3) Social Science			83	72	73	71
4) Language Arts			63	55	46	52 ,
5) Reading			66	60	50	52
6) Complete Battery	71	65	74	64	63	62
ndicator 7 Stanford Writing Assessment Program Third Edition						-
1) Fifth Grade	'		23	55	63	61
•			45	65	66	81
2) Ninth Grade						
	_					
ndicator 8				22.1	21.2	21.5
ndicator 8 Mmerican College Test (ACT) Composite Score	21.0	22,6	20.2	22.1	21.2	
American College Test (ACT) Composite Score		-			1999	
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
American College Test (ACT) Composite Score		-			-	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Wall, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	<u> </u>
K-12 Fall Enrollment 358 Average Daily Membership 357 % Special Needs Students 10.3% % Eligible for Free/Reduced Lunch 23.2% % Minarity Students 6.4% Number of Graduates 41	Elementar Middle sch Juniar Hig	iools	2 1 0	-	ligh Schools Alternatives Total	1 0 4
		,	Wall 51-5	5		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.6%	96.0%	95.8%	93.9%	95.5%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	1.0%	0.0%	0.5%	1.0%	0.5%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Serie	 s, Ninth Editian				_	
1) Math				71	69	62
2) Environment				82	70	58
3) Language Arts				81	72	52
4) Reading				82	78	62
5) Complete Battery				80	73	60
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math			71	68	70	65
2) Science			54	54	57	61
3) Social Science			67	71	72	64
4) Language Arts			57	68	64	55
5) Reading			68	77	69	65
6) Complete Battery	64	75	65	68	66	62
dicator 5 District Grade 8 Stanfard Achievement Test Serie	e Ninth Edition					
1) Math	.5, 14	•	74	69	70	70
2) Science	•		68	69	72	76
3) Social Science			60	70	61	71
4) Language Arts			44	85	95	59
5) Reading			57	57	65	65
6) Complete Battery	67	64	61	67	71	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	es Ninth Editio	n				
1) Math	05,14	••	66	69	66	69
2) Science			72	68	71	69
3) Social Science			74	67	67	71
4) Language Arts			49	59	51	52
5) Reading			58	54	43	52
6) Complete Battery	60	66	63	63	58	62
dicator 7 Stanford Writing Assessment Program Third Edition					_	-
1) Fifth Grade		•	56	70	83	61
2) Ninth Grade			18	76	78	81
diamen 9						
		20.6	20.7	21.1	19.6	21.5
ndicator 8 merican College Test (ACT) Composite Score	20.8	20.0				
merican College Test (ACT) Composite Score						
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
merican College Test (ACT) Composite Score						

^{*} Scores not available as districts contract aut grade. ^ No students tested. # Scores not available due to reporting errors.



Warner, South Dakota

Selected Statistics			Numbe	of Schools	s Operating	
K-12 Fall Enrollment 281 Average Daily Membership 278 % Special Needs Students 12.7% % Eligible for Free/Reduced Lunch 25.3% % Minority Students 1.8%	Elementari Middle sch Junior High	ools	1 1 0		High Schools Alternatives Total	1 0 3
Number of Graduates 24			arner 06	-5		FY00 South Dake
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1				<u> </u>		
District Attendance Rate	96.8%	96.6%	96.2%	96.4%	96.4%	95.4%
ndicator 2					_	
District Dropout Rate (grades 7-12)	0.7%	0.7%	0.8%	2.2%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition					
1) Math				78	77	62
2) Environment				55	65	58
3) Language Arts				54	63	52
4) Reading				74	77	62
5) Complete Battery				68	73	60
District Grade 4 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math			90	84	82	65
2) Science			80	68	72	61
3) Social Science			82	67	73	64
4) Language Arts			<i>7</i> 7	68	67	55
5) Reading			83	73	76	65
6) Complete Battery	66	60	81	70	73	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, 1	Vinth Edition		_			
1) Math			86	88	. 84	70
2) Science			83	84	75	76
3) Social Science			71	75	71	71
4) Language Arts			72	59	68	59
5) Reading			72	74	72	65
6) Complete Battery	85	67	76	77	73	67
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1				
1) Math			88	90	65	69
2) Science			80	83	55	69
3) Social Science			83	86	77	71
4) Language Arts			66	65	37	52
5) Reading			65	64	47	52
6) Complete Battery	62	67	76	77	55	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	65	74	61
2) Ninth Grade	_		36	83	85	81
ndicator 8						
American College Test (ACT) Composite Score	21.5	20.7	22.4	22.8	22.4	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	0.0%	0.00%	15.38%	
Institutions enrolled in Remedial Classes	2.40	2.20	3.04		0.61	
2) GPA of Graduates Entering Regental Institutions	2.42	3.30	3.21	2.9	2.96	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Watertown, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 4,096 Average Daily Membership 4,054 % Special Needs Students 11.1% % Eligible for Free/Reduced Lunch 21.9% % Minority Students 4.6% Number of Graduates 314	Elementari Middle sch Junior High	ools	6 0 1	A	ligh Schools Iternatives Iotal	1 1 9
			ertown 1			FY00 South Dakoto
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	95.9%	96.1%	95.8%	98.0%	98.3%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	2.6%	1.3%	0.8%	1.6%	2.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Serie	es. Ninth Edition			_	_	
1) Math	,			63	79	62
2) Environment				63	70	58
3) Language Arts				58	60	52
4) Reading				67	70	62
5) Complete Battery				64	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Seri	es Ninth Edition					
- Indicator i	es, 14/1/11 Carrion		67	64	74	65
1) Math 2) Science			68	65	69	61
3) Social Science			71	70	69	64
4) Language Arts			59	57	64	55
5) Reading			71	71	71	65
6) Complete Battery	68	64	66	64	69	62
The state of the s	na Nineh Edition					
Indicator 5 District Grade 8 Stanford Achievement Test Seri	es, Minin Carron		71	69	74	70
1) Math 2) Science			73	67	73	76
3) Social Science			69	66	67	71
4) Language Arts			62	61	64	59
5) Reading			70	67	66	65
6) Complete Battery	67	69	68	66	68	67
ndicator 6 District Grade 11 Stanford Achievement Test Ser	ioc Ninth Edition					
ndicator 6 District Grade 11 Stanford Achievement Test Ser 1) Math	162, 1411111 Carrior	"	70	66	75	69
2) Science			67	67	72	69
3) Social Science			75	72	74	71
4) Language Arts			50	49	54	52
5) Reading			55	51	54	52
6) Complete Battery	67	70	63	61	65	62
Endicator 7 Stanford Writing Assessment Program Third Edit	ion					
1) Fifth Grade	••••		42	61	74	61
2) Ninth Grade			31	83	85	81
Indicator 8 American College Test (ACT) Composite Score	20.8	21.3_	22.2	21.5	21.4	21.5
					4000	
Indicator 9 Board of Regents Feedback Report	1995	1 99 6	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.0%	4.1%	5.1%	14.86%	20.55%	
2) GPA of Graduates Entering Regental Institutions	2.49	2.45	2.76	2.67	2.7	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



1999-2000 School Year

Waubay, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 249 Average Daily Membership 244	Elementario	PS	1		ligh Schools	1
% Special Needs Students 14.7%	Middle sch		ō		Alternatives	ō
% Eligible for Free/Reduced Lunch 82.3%	Junior High		1	٦	Fotal	3
% Minority Students 27.4%						
Number of Graduates 23						
		W	aubay 18	-3		FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	96.0%	95.5%	94.8%	95.6%	95.4%
Indicator 2				_		
District Dropout Rate (grades 7-12)	5.8%	7.0%	5.8%	6.9%	3.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, 1	Ninth Edition					
1) Math				91	79	62
2) Environment				77	93	58
3) Language Arts				62	77	52
4) Reading				59	77	62
5) Complete Battery				72	79	60
Total A District Could A Charles A ship and Total Could	Ninth Edition				_	
Indicator 4 District Grade 4 Stanford Achievement Test Series, I	MININ CUITION		44	72	84	65
1			50	77	69	61
2) Science			50	77	77	64
3) Social Science			39	63	77 72	55
4) Language Arts				70	72 77	65
5) Reading			53			62
6) Complete Battery	54	55	49	71		02
Indicator 5 District Grade 8 Stanford Achievement Test Series,	 Ninth Edition				_	
1) Math			60	86	79	70
2) Science			68	81	73	76
3) Social Science			66	82	83	71
4) Language Arts			41	64	69	59
5) Reading			48	67	71	65
6) Complete Battery	78	71	57	75	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	n	51	76	56	69
1) Math			53	69	51	69
2) Science			56	81	51 57	71
3) Social Science					-	
4) Language Arts			36	45 53	44	52 53
5) Reading			40	52	41	52
6) Complete Battery	50	58	47	67	49	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	61	70	61
2) Ninth Grade			19	76	74	81
Indicator 8						e. =
American College Test (ACT) Composite Score	23.2	22.1	20.9	18.9	20.4	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	-
That care is	0.0%	N/A	0.0%	11.11%	33.33%	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	IN/ A	0.076	11.11/6	53.33 M	
2) GPA of Graduates Entering Regental Institutions	2.34	N/A	2.81	2.26	2.45	



Waverly, South Dakota

	y, 300111	- Canola				
Selected Statistics			Numbe	r of Schools (Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 130 128 9.2% 54.6% 0.8%	Elementari Middle sch Junior Hig	nools hs	1 0 1	Al To	igh Schools Iternatives otal	1 0 3
		Wo	iverly 14	-5		FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	94.8%	96.5%	96.6%	96.3%	96.7%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	1.4%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition	1				
1) Math					< 6 tested	62
2) Environment					< 6 tested	58
3) Language Arts					< 6 tested	52
4) Reading					< 6 tested	62
5) Complete Battery				51	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition					
<u> </u>	MININ COLLIN	1	64	65	57	65
1) Math			61	50	5 <i>7</i>	61
2) Science			60	56	69	64
3) Social Science			53	37	62	55
4) Language Arts			64	64	69	65
5) Reading	< 6 tested	63	61	57	62	62
6) Complete Battery	10103100					
Indicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition	n	_			
1) Math			81	85	< 6 tested	70
2) Science			75	76	< 6 tested	76
3) Social Science			70	66	< 6 tested	71
4) Language Arts			59	54	< 6 tested	59
5) Reading			60	63	< 6 tested	65
6) Complete Battery	69	65	67	69	< 6 tested	67
Indicator 6 District Grade 11 Stanford Achievement Test Series	Ninth Editio			_		
	, Millin Carrio	···	57	69	75	69
1) Math			60	62	78	69
2) Science 3) Social Science			52	60	74	71
4) Language Arts			43	49	57	52
5) Reading			42	52	66	52
6) Complete Battery	58	63	50	58	69	62
o, complete state of						
Indicator 7 Stanford Writing Assessment Program Third Edition	1		- .			/1
1) Fifth Grade			36	58	< 6 tested	61
2) Ninth Grade	_		40	83	92	81
Indicator 8						
American College Test (ACT) Composite Score	21.6	24.8	21.8	21,0	21.7	21.5
THE TOUR OF THE TOUR PARTY OF			_			
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1 99 8	1999	
1) Percent of Graduates Entering Regental	0.0%	0.0%	0.0%	<3 enrolled	20.00%	
Institutions enrolled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	2.73	2.92	2.48	<3 enrolled	3.03	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Webster 18-4 1999-2000 School Year

Webster, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 580	<u>.</u>					
Average Daily Membership 581 % Special Needs Students 11.7% % Eligible for Free/Reduced Lunch 30.5%	Elementari Middle sch Junior Higl	ools	1 1 0	-	figh Schools Alternatives Total	1 0 3
% Minority Students 4.0%	Camer 1 mg					
Number of Graduates 52		W	ebster 18	-4		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1	1,770	11,77	1,,,,,,	1,,,,	11,00	/ tvo. age
District Attendance Rate	95.1%	95.4%	95.1%	95.3%	95.5%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	1.2%	1.5%	1.2%	4.4%	1.3%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	 }inth Edition					
1) Math				74	77	62
2) Environment				58	62	58
3) Language Arts				48	50	52
4) Reading				54	61	62
5) Complete Battery				59	63	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Jinth Edition					
1) Math			78	77	88	65
2) Science			69	69	80	61
3) Social Science			71	80	82	64
4) Language Arts			60	62	72	55
5) Reading			70	76	82	65
6) Complete Battery	81	69	69	71	80	62
ndicator 5 District Grade 8 Stanford Achievement Test Series, N	 Jinth Edition					,
1) Math			81	72	83	70
2) Science			80	71	82	76
3) Social Science			78	67	83	71
4) Language Arts			61	47	69	59
5) Reading			74	61	77	65
6) Complete Battery	71	66	74	63	78	67
ndicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Edition	1				
1) Math			73	72	79	69
2) Science			72	70	74	69
3) Social Science			69	74	70	71
4) Language Arts			47	51	54	52
5) Reading			47	50	47	52
6) Complete Battery	51	61	60	62	63	62
ndicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	44	72	61
2) Ninth Grade		_	21	67	75	81
ndicator 8						
American College Test (ACT) Composite Score	20.9	19.5	21.4	21.1	21.9	21.5
Pound of December Spendle als Deposit	1005	1004	1007	1009	1000	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	21.7%	12.5%	38.5%	20.00%	35.71%	
2) GPA of Graduates Entering Regental Institutions	2.69	2.79	1.94	2.54	2.91	

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



Wessington 02-4

Wessington, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 11 121 118 128 118 129 119 120 110 121 121 121 121	Elementari Middle sch Junior Higl	ools	1 O 1	,	High Schools Alternatives Fatal	1 0 3
		Wes	sington O	2-4		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	96.2%	95.9%	96.3%	96.4%	96.8%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	 Jinth Edition					
1) Math				52	56	62
2) Environment				52	55	58
3) Language Arts				45	46	52
4) Reading				59	56	62
5) Camplete Battery				54	52	60
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Linth Edition		_			
	IRIN COITION		78	76	88	65
1) Math 2) Science			74	76	71	61
3) Sacial Science			69	76	78	64
4) Language Arts			67	70	73	55
5) Reading			71	80	80	65
6) Camplete Battery	66	69	70	74	79	62
ndicator 5 District Grade 8 Stanfard Achievement Test Series, N	linth Edition					
1) Math			81	75	71	70
2) Science			82	77	73	76
3) Sacial Science			87	69	77 50	71
4) Language Arts			75	52 43	58 43	59 65
5) Reading	65	71	81 80	62 68	62 70	67
6) Camplete Battery		/1				
ndicator 6 District Grade 11 Stanford Achievement Test Series, 1	Vinth Edition	1				
1) Math			77	72	75	69
2) Science			64	73	76	69
3) Sacial Science			81	54	70	71
4) Language Arts			61 54	52 59	68	52 52
5) Reading	67	51	56 68	63	73 72	62
6) Camplete Battery					, ,	- 02
ndicator 7 Stanfard Writing Assessment Program Third Edition						
1) Fifth Grade			54	47	60	61
2) Ninth Grade			66	78	91	81
ndicator 8		40.0	45.5	20.0	22.	A4 E
American Callege Test (ACT) Composite Score	19.0	19.8	18.9	20.9	22.1	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	N/A	33.3%	0.0%	N/a^	25.00%	
Institutions enralled in Remedial Classes						
2) GPA of Graduates Entering Regental Institutions	N/A	2.40	2.56	N/A^	2.13	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wessington Springs, South Dakota

Selected Statistics	Number of Schools Operating						
K-12 Fall Enrollment 350 Average Daily Membership 350 % Special Needs Students 12.7% % Eligible for Free/Reduced Lunch 40.0% % Minority Students 1.1% Number of Graduates 35	Elementar Middle sch Junior Hig	nools	2 1 0		High Schools Alternatives Total	1 0 4	
		Wessing	ton Spring	s 36-2		FY00 South Dakota	
	FY96	FY97	FY98	FY99	FY00	Average	
Indicator 1							
District Attendance Rate	95.7%	96.3%	96.6%	96.4%	96.2%	95.4%	
Indicator 2							
District Dropout Rate (grades 7-12)	0.9%	0.4%	0.4%	0.9%	1.0%	2.3%	
Indicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition						
1) Math				78	88	62	
2) Environment				46	75	58	
3) Language Arts				43	81	52	
4) Reading				74	77	62	
5) Complete Battery				65	78	60	
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Nucle Ediates						
1) Math	NINTH EDITION		56	61	76	65	
2) Science			48	61	73	61	
3) Social Science			59	64	69	64	
4) Language Arts			57	55	69	55	
5) Reading			60	69	78	65	
6) Complete Battery	58	48	55	61	73 72	62	
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition						
1) Math			79	67	75	70	
2) Science			81	78	76	76	
3) Social Science			80	64	73	71	
4) Language Arts			68	53	65	59	
5) Reading			73	66	66	65	
6) Complete Battery	64	76	75	65	70	67	
Indicator 6 District Grade 11 Stanford Achievement Test Series, N	Ninth Edition	1					
1) Math			61	51	69	69	
2) Science			61	58	68	69	
3) Social Science			53	61	69	71	
4) Language Arts			36	40	56	52	
5) Reading			42	43	51	52	
6) Complete Battery	58	51	50	50	62	62	
Indicator 7 Stanford Writing Assessment Program Third Edition							
1) Fifth Grade			38	62	69	61	
2) Ninth Grade			53	70	63	81	
Indicator 9							
Indicator 8 American College Test (ACT) Composite Score	20.6	21.0	20.7	19.6	19.8	21 5	
Lutter refut conteds 1621 (VC 1) continostis Ocols	۷.٥	21.0	£U./	17.0	17.0	21,5	
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999		
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	25.0%	9.1%	12.50%	10.00%		
2) GPA of Graduates Entering Regental Institutions	2.54	3.08	271	2 80	3 OE		
2) or A of Oraquates Citiering Regental Institutions	2.54	3.08	2.71	2.89	3.05		

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Hartford, South Dakota

Selected Statistics			Numbe	r of Schools	Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 78	Elementari Middle sch Junior Hig	iools	2 0 1	A	ligh Schools Iternatives Iotal	1 0 4
		West	Central	49-7		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	96.1%	96.4%	96.1%	96.0%	96.2%	95.4%
dicator 2 Strict Dropout Rate (grades 7-12)	1.2%	0.8%	1.0%	0.2%	0.4%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series, 1	Minth Edition			_		
1) Math				59	64	62
2) Environment				54	52	58
3) Language Arts				45	56	52
4) Reading				63	65	62
5) Complete Battery				58	62	60
dicator 4 District Grade 4 Stanford Achievement Test Series,	———— Ninth Editior	<u> </u>				
1) Math			71	79	77	65
2) Science			68	73	66	61
3) Social Science			71	78	71	64
4) Language Arts			65	69	68	55
5) Reading			71	80	74	65
6) Complete Battery	70	61	68	76	72	62
dicator 5 District Grade 8 Stanford Achievement Test Series,	— Ninth Editior	1				
1) Math			76	73	76	70
2) Science			80	77	79	76
3) Social Science			74	73	75	71
4) Language Arts			58	57	64	59
5) Reading			67	69	67	65
6) Complete Battery	71	70	71	70	71	67
dicator 6 District Grade 11 Stanford Achievement Test Series	, Ninth Editio	n		<u>-</u>		
1) Math			69	71	73	69
2) Science			71	73	72	69
3) Social Science			71	73	72	71
4) Language Arts			50	58	57	52
5) Reading			54	56	54	52
6) Complete Battery	70	67	63	66	64	62
dicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			49	57	68	61
2) Ninth Grade			30	84	87	81
idicator 8						
merican College Test (ACT) Composite Score	21.3	21,6	21.5	22.1	22.5	21.5
dicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
				11.54%	15.00%	
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.7%	18.2%	6.3%	11.54 %	13.00%	
2) GPA of Graduates Entering Regental Institutions	2.41	2.69	2.75	2.33	2.78	



White Lake, South Dakota

Selected Statistics	Number of Schools Operating							
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch % Minority Students Number of Graduates 178 179 179 179 179 179 179 179	Elementari Middle sch Junior High	ools	1 0 1		High Schools Alternatives Total	1 0 3		
Number of Braduates 10	White Lake 01-3 FY00 South Da							
	FY96	FY97	FY98	FY99	FY00	Average		
ndicator 1 District Attendance Rate	96.0%	96.5%	96.2%	97.5%	97.4%	95.4%		
indicator 2	<u>_</u>							
District Dropout Rate (grades 7-12)	2.3%	1.1%	0.0%	0.0%	0.0%	2.3%		
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Vinth Edition		,					
1) Math				95	90	62		
2) Environment				76	75	58		
3) Language Arts				91	84	52		
4) Reading				92	81	62		
5) Complete Battery			_	91	83	60		
ndicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition							
1) Math			69	50	76	65		
2) Science			65	46	74	61		
3) Social Science			66	55	70	64		
4) Language Arts			62	66	66	55		
5) Reading			71	53	78	65		
6) Complete Battery	54	67	65	54	72	62		
ndicator 5 District Grade 8 Stanford Achievement Test Series, 1	Ninth Edition							
1) Math			75	80	74	70		
2) Science			78	86	58	76		
3) Social Science			63	79	73	71		
4) Language Arts			43	70	47	59		
5) Reading			70	68	57	65		
6) Complete Battery	71	66	67	75	64	67		
ndicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition	1						
1) Math			62	81	86	69		
2) Science			50	70	68	69		
3) Social Science			58	63	61	71		
4) Language Arts			52	52	50	52		
5) Reading			55	56	52	52		
6) Complete Battery	67	67	55	64	63	62		
Stanford Writing Assessment Program Third Edition 1) Fifth Grade			39	56	64	61		
2) Ninth Grade			38	83	86	81		
2) remitt of due		_						
ndicator 8 American College Test (ACT) Composite Score	22.1	22.3	21.3	20.9	22.6	21.5		
THE TOWN CONTRACT TOWN CONTRACTOR OF CONTRACTOR CONTRAC								
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	16.7%	0.00%	<3 enrolled			
2) GPA of Graduates Entering Regental Institutions	2.87	2.78	3.09	3.36	<3 enrolled			

^{*} Scores not available as districts contract out grade.
^ No students tested.
Scores not available due to reporting errors.



White River 47-1

White River, South Dakota

Selected Statistics	-		Numbe	r of School	s Operating	
K-12 Fall Enrollment Average Daily Membership % Special Needs Students % Eligible for Free/Reduced Lunch 100.0%	Elementari Middle sch Junior Hig	ools	4 1 0		High Schools Alternatives Total	1 O 6
% Minority Students 73.9%	Sullor Filg	113			10101	
Number of Graduates 22		Whi	te River 4	17-1		Y00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1			1			
District Attendance Rate	92.8%	92.8%	92.7%	92.8%	93.2%	95.4%
ndicator 2		<u> </u>		-		
District Dropout Rate (grades 7-12)	4.1%	14.4%	10.1%	9.4%	4.1%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series	., Ninth Edition				-	_
1) Math				66	46	62
2) Environment				61	54	58
3) Language Arts				53	34	52
4) Reading				63	56	62
5) Complete Battery				64	53	60
dicator 4 District Grade 4 Stanford Achievement Test Series		_			-	
1) Math			42	32	31	65
2) Science			44	38	42	61
3) Social Science			46	45	44	64
4) Language Arts			38	35	39	55
5) Reading			46	40	39	65
6) Complete Battery	41	44	44	38	40	62
ndicator 5 District Grade 8 Stanford Achievement Test Series						
1) Math			39	45	37	70
2) Science			54	55	51	76
3) Social Science			54	51	48	71
4) Language Arts			31	48	32	59
5) Reading			47	51	42	65
6) Complete Battery	56	48	44	48	41	67
ndicator 6 District Grade 11 Stanford Achievement Test Series	s, Ninth Edition	n				
1) Math			49	41	41	69
2) Science			58	43	44	69
3) Social Science			44	55	52	71
4) Language Arts			38	47	29	52
5) Reading			46	43	35	52
6) Complete Battery	51	38	48	46	40	62
ndicator 7 Stanford Writing Assessment Program Third Edition	n					•
1) Fifth Grade			35	33	52	61
2) Ninth Grade			33	47	86	81
ndicator 8					· · · · · ·	
American College Test (ACT) Composite Score	20.1	20.3	20.1	19.5	20.0	21.5
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental	10.0%	28.6%	0.0%	0.00%	60.00%	
Institutions enrolled in Remedial Classes	2.40	2.07	3.00	273	244	
2) GPA of Graduates Entering Regental Institutions	2.40	2.07	3.09	2.73	2.66	

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Willow Lake 12-3 1999-2000 School Year

Willow Lake, South Dakota

Selected Statistics				Numbe	r of Schoo	ls Operating				
K-12 Fall Enrollment Average Daily Membership	230	Florentes		2		High Sahaala	1			
% Special Needs Students	12.3%	Elementari Middle sch		0		High Schools Alternatives	0			
% Eligible for Free/Reduced Lunch	46.1%	Junior High		1		Total	4			
% Minority Students	2.5%	(•		, , , ,	·			
Number of Graduates	20									
			Wil	low Lake	12-3		FY00 South Dak			
		FY96	FY97	FY98	FY99	FY00	Average			
dicator 1					•	•				
strict Attendance Rate		96.3%	97.1%	96.3%	95.6%	95.8%	95.4%			
dicator 2										
strict Dropout Rate (grades 7-12)		0.0%	0.0%	0.0%	1.5%	0.8%	2.3%			
dicator 3 District Grade 2 Stanford Act	hievement Test Ser	ries Ninth Edition								
1) Math	ile veillen Test Sei	ies, rainit camon			69	77	62			
2) Environment					74	68	58			
3) Language Arts					72	65	52			
4) Reading					67	61	62			
5) Complete Battery					69	65	60			
dicator 4 District Grade 4 Stanford Act	nievement Test Ser	ries, Ninth Edition								
1) Math				58	55	77	65			
2) Science				59	58	59	61			
3) Social Science				62	58	78	64			
4) Language Arts				53	44	60	55			
5) Reading				64	50	62	65			
6) Complete Battery	_	52	52	59	54	65	62			
dicator 5 District Grade 8 Stanford Act	nievement Tact Ser	ries Ninth Edition								
1) Math		755, 7 511111 25111011		73	67	77	70			
2) Science				77	67	66	76			
3) Social Science				63	60	64	71			
4) Language Arts				47	56	53	59			
5) Reading				57	63	60	65			
6) Complete Battery		64	73	64	62	66	67			
dicator 6 District Grade 11 Stanford Ac 1) Math	hievement Test Se	ries, Ninth Edition	l	77	59	72	69			
2) Science				77 75	57	69	69			
3) Social Science				87	72	76	71			
4) Language Arts										
5) Reading				63 40	49	47	52 53			
6) Complete Battery		82	75	68 74	43 55	39 59	52 62			
a, complete outrery		- OZ	,,,							
dicator 7 Stanford Writing Assessment	Program Third Edi	tion			_	_				
1) Fifth Grade				43	54	51	61			
2) Ninth Grade				29	84	91	81			
dicator 8										
merican College Test (ACT) Composite Score		24.1	23.3	21.3	23.7	22.3	21.5			
dicator 9 Board of Regents Feedback Re	port	1995	1996	1997	1998	1999				
	•									
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 		0.0%	0.0%	0.0%	0.00%	28.57%				
2) GPA of Graduates Entering Regental Inst	ritutions	3.17	3.05	3.21	1.78	3.31				
					- -					

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



Wilmot 54-7

Wilmot, South Dakota

K-12 Fall Enrollment 297			Number	of Schools	Operating	
Average Daily Membership 294 % Special Needs Students 10.6% % Eligible for Free/Reduced Lunch 53.9% % Minority Students 11.9% Number of Graduates 15	Elementari Middle sch Junior Hig	ools	1 O 1	•	ligh Schools Alternatives Total	1 0 3
		W	ilmot 54-	7		FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	95.7%	95.7%	95.5%	96.5%	96.8%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	0.0%	0.6%	0.0%	3.2%	0.0%	2.3%
	. N. d. Eddin		_			
District Grade 2 Stanford Achievement Test Serie	25, Ninth Edition			48	58	62
1) Moth				40 54	75	58
2) Environment				39	75 50	52
3) Language Arts				60	53	62
4) Reading 5) Complete Battery				52	57	60
5) Complete Battery						
District Grade 4 Stanford Achievement Test Serie	es, Ninth Edition					
1) Math			78	59	67	65
2) Science			77	69	58	61
3) Social Science			80	68	62	64
4) Language Arts			71	47	52	55
5) Reading			79	59	57	65
6) Complete Battery	_69	57	78	60	59	62
					<u>-</u>	
ndicator 5 District Grade 8 Stanford Achievement Test Serie	es, Ninth Edition					70
1) Math			64	72	86	70
2) Science			65 50	69	84	76 71
3) Social Science			59	69	80	71 E0
4) Language Arts			47	47	68	59 45
5) Reading		E0.	55 50	56 62	67 76	65 67
6) Complete Battery	53	58	59	- 62	/6	
ndicator 6 District Grade 11 Stanford Achievement Test Seri	ies, Ninth Edition	1	_			
1) Math			74	56	69	69
2) Science			73	54	71	69
3) Social Science			78	60	73	71
4) Language Arts			54	48	61	52
5) Reading			70	45	57	52
6) Complete Battery	47	55	70	52	66	62
adjector 7 Seculard White Assessment Brown Willed Edital	OH.		42	56	66	61
ndicator 7 Stanford Writing Assessment Program Third Editi						
1) Fifth Grade						81
			29	74	76	81
1) Fifth Grade 2) Ninth Grade						81
1) Fifth Grade 2) Ninth Grade ndicator 8	21.0	19.4				21.5
1) Fifth Grade 2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score			19.9	21.1	20.9	
1) Fifth Grade	21.0	19.4	29	74	76	
1) Fifth Grade 2) Ninth Grade ndicator 8 American College Test (ACT) Composite Score			19.9	21.1	20.9	

^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Winner, South Dakota

Py96 Py97 Py98 Py90 Py00 Average	Selected Statistics	Number of Schools Operating							
Properties Pro	Average Daily Membership 1,068 % Special Needs Students 10.3% % Eligible for Free/Reduced Lunch 46.3% % Minority Students 22.3%	Middle sch	ools	1		Alternatives	0		
Main	Number of Graduates 01		FY00 South Dakot						
### Action of Page 1		FY96	FY97	FY98	FY99	FY00	Average		
Nation		94.3%	94.8%	94.8%	95.0%	95.1%	95.4%		
Nation									
1) Math 2) Cervironment 3) Language Arts 4) Capage Arts 5) Complete Battery 5 8 60 62 5) Complete Battery 5 8 60 60 62 5) Complete Battery 6 5 8 59 55 61 61 64 63 Social Science 6 60 62 61 64 64 10 agguage Arts 60 64 4 60 65 6) Complete Battery 60 54 53 59 55 62 60 64 4 60 65 6) Complete Battery 60 54 53 59 55 62 60 64 60 64 60 65 6) Complete Battery 60 54 53 79 55 62 60 60 64 60 64 60 65 6) Complete Battery 60 54 53 79 55 62 60 60 64 60 64 60 65 6) Complete Battery 60 54 53 79 55 62 60 60 60 61 61 64 60 60 65 65 6) Complete Battery 60 60 60 61 61 69 6) Complete Battery 60 60 60 61 61 69 6) Complete Battery 60 60 60 63 69 6) Complete Battery 61 60 60 60 63 69 6) Complete Battery 62 64 65 70 71 6) Language Arts 60 60 60 63 69 6) Science 60 60 60 60 60 60 6) Gogan Francisco Gogan		4.8%	4.0%	5.5%	4.1%	1.3%	2.3%		
2) Environment 55 50 58 3) Language Arts 47 52 52 52 52 4) Reading 58 60 62 5) Complete Battery 57 58 60 62 61 64 62 63 65 65 65 65 65 65 65	ndicator 3 District Grade 2 Stanford Achievement Test Series,	Ninth Edition							
3) Language Arts 3) Language Arts 47 52 52 4) Reading 5) Complete Battery 1) Math	1) Math				60	59	62		
1 Nath	2) Environment				55	50	58		
Stanford District Grade 4 Stanford Achievement Test Series, Ninth Edition	3) Language Arts				47	52	52		
Indicator A District Grade A Stanford Achievement Test Series Ninth Edition	4) Reading				58	60	62		
1) Marth	5) Complete Battery				57	58	60		
2) Science	ndicator 4 District Grade 4 Stanford Achievement Test Series,	Ninth Edition							
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 60 54 53 59 55 62 **Redicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 75 80 77 76 3) Social Science 75 80 77 76 3) Social Science 75 80 77 76 4) Language Arts 5) Reading 6) Complete Battery 62 64 66 72 68 67 6) Complete Battery 63 70 65 65 6) Complete Battery 64 65 65 66 76 69 2) Science 3) Social Science 65 65 70 71 4) Language Arts 60 60 63 69 2) Science 65 65 70 71 4) Language Arts 60 60 63 69 2) Science 65 65 70 71 4) Language Arts 60 60 63 69 2) Science 65 65 70 71 4) Language Arts 6) Complete Battery 65 49 58 57 60 62 **Redicator 7** **Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 37 55 52 61 2) Ninth Grade 38 70 65 1997 1998 1999 1) Percent of Graduates Entering Regental 195 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 10 53% 0.0% 9.5% 15.00% 20.00%	1) Math			46	55	50	65		
4) Language Arts 5) Reading 60 54 53 59 55 62 **Rollication 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 3) Social Science 40 62 70 68 70 4) Language Arts 5) Reading 6) Complete Battery 60 67 77 76 3) Social Science 73 76 72 71 4) Language Arts 63 69 64 59 5) Reading 6) Complete Battery 62 64 66 72 68 67 **Rollication 6*** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 6) Complete Battery 62 64 66 72 68 67 **Rollication 6*** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 3) Social Science 65 66 76 69 3) Social Science 66 70 60 40 60 60 60 60 40 60 60 60 60 40 60 60 60 40 60 60 60 40 60 60 60 40	2) Science			58	59	55	61		
Speeding	3) Social Science			60	62	61	64		
5) Reading 6) Complete Battery 60 54 53 59 55 62 **Rollicator 5** District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 75 80 77 76 3) Social Science 73 76 72 71 4) Language Arts 62 64 66 72 68 67 6) Complete Battery 62 64 66 72 68 67 **Rollicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 6) Complete Battery 62 64 66 72 68 67 **Rollicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 2) Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 60 60 65 70 71 4) Language Arts 77 48 55 52 5) Reading 6) Complete Battery 65 49 58 57 61 62 **Rollicator 7** Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 22 49 78 81 **Rollicator 8** American Colleae Test (ACT) Composite Score 212 203 19.1 20.5 22.7 21.5 **Rollicator 9** Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00%	4) Language Arts			48	50	45	55		
6) Complete Battery 60 54 53 59 55 62 Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 75 80 77 76 3) Social Science 73 76 72 71 4) Language Arts 5) Reading 6) Complete Battery 62 64 66 72 68 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 60 60 60 63 69 2) Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 60 60 60 63 69 2) Science 60 60 60 63 69 2) Science 60 60 60 63 69 2) Science 60 60 60 63 69 3) Social Science 60 65 66 76 69 3) Social Science 60 60 60 63 69 2) Science 60 65 66 76 69 3) Social Science 60 65 66 76 69 3) Social Science 60 65 66 70 71 4) Language Arts 60 60 60 63 69 2) Science 61 69 65 70 71 4) Language Arts 65 66 76 69 3) Social Science 67 69 65 70 71 4) Language Arts 68 65 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 60 60 60 63 69 60 60 63 69 60 60 60 60 60 60 60 60 60 60 60 60 60 60 60 60 60 60 60 6	· · · · · · · · · · · · · · · · · · ·			60	64	60	65		
1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 6) District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 6) Complete Battery 6) Grading 6) Gr	6) Complete Battery	60	54	53	59	55	62		
2) Science 75 80 77 76 3) Social Science 73 76 72 71 4) Language Arts 63 69 64 59 5) Reading 63 70 65 65 6) Complete Battery 62 64 66 72 68 67 Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 2) Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 570 71 4) Language Arts 570 71 4) Language Arts 670 71 5) Reading 770 65 65 70 71 6) Complete Battery 65 49 58 57 61 62 6) Complete Battery 65 49 58 57 61 62 6) Complete Battery 70 71 7) Fifth Grade 70 71 8) Stanford Writing Assessment Program Third Edition 70 71 1) Fifth Grade 70 71 1) Fifth Grade 70 72 73 75 75 75 75 75 75 75 75 75 75 75 75 75	ndicator 5 District Grade 8 Stanford Achievement Test Series,	Ninth Edition				-			
3) Social Science 73 76 72 71 4) Language Arts 5) Reading 6) Complete Battery 62 64 66 72 68 67 **Total Complete Battery 62 64 66 72 68 67 **Total Complete Battery 63 69 64 59 **Total Complete Battery 64 65 66 76 69 2) Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 47 48 55 52 5) Reading 6) Complete Battery 65 49 58 57 61 62 **Total Complete Battery 65 49 58 57 61 62 **Total Complete Battery 65 49 58 57 61 62 **Total Complete Battery 65 65 49 58 57 61 62 **Total Complete Battery 65 65 66 76 69 8 52 49 48 55 8 52 61 8 10 10 10 10 10 10 10 10 10 10 10 10 10	1) Math				70	68			
4) Language Arts 5) Reading 6) Complete Battery 62 64 66 72 68 67 **Modicator 6** District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 2) Science 60 60 60 63 69 3) Social Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 5) Reading 6) Complete Battery 65 49 58 57 61 62 **Modicator 7** Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 30 52 49 78 81 **Modicator 8** American Colleae Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 **Modicator 9** Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00%	2) Science			75	80	77	76		
5) Reading 62 64 66 72 68 67	3) Social Science			73	76	72	71		
6) Complete Battery 62 64 66 72 68 67 ndicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition 1) Math 60 60 63 69 2) Science 65 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 5) Reading 6) Complete Battery 65 49 58 57 61 62 ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 37 55 52 61 2) Ninth Grade 38 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 ndicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 1 5.3% 0.0% 9.5% 15.00% 20.00%	4) Language Arts			63	69	64	59		
Indicator 6	5) Reading			63	70	65	65		
1) Math 2) Science 3) Social Science 465 66 76 69 3) Social Science 69 65 70 71 4) Language Arts 47 48 55 52 5) Reading 6) Complete Battery 65 49 58 57 61 62 Micator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 37 55 52 61 2) Ninth Grade 37 55 52 61 21 20 3 19.1 20.5 22.7 21.5 Micator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00% Institutions enrolled in Remedial Classes	6) Complete Battery	62	64	66	72	68	67		
2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery 65 49 58 57 61 62 Andicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 2) Ninth Grade 37 55 52 61 2) Ninth Grade 37 55 52 61 2) Ninth Grade 38 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Andicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes		, Ninth Edition	1						
3) Social Science 4) Language Arts 5) Reading 5) Reading 6) Complete Battery 65	1) Math								
4) Language Arts 4) Language Arts 5) Reading 6) Complete Battery 65	·								
5) Reading 6) Complete Battery 65 49 58 57 61 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade 22 49 78 81 Indicator 8 Imerican College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	·								
6) Complete Battery 65 49 58 57 61 62 Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 22 49 78 81 Indicator 8 Imerican College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4) Language Arts								
ndicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 37 55 52 61 22 49 78 81 Indicator 8 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5) Reading			52	49	48			
1) Fifth Grade 2) Ninth Grade 22 49 78 81 Indicator 8 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6) Complete Battery	65	49	58	57	61	62		
2) Ninth Grade 22 49 78 81 Indicator 8 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00% Institutions enrolled in Remedial Classes									
ndicator 8 American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1) Fifth Grade			37	55	52	61		
American College Test (ACT) Composite Score 21.2 20.3 19.1 20.5 22.7 21.5 Indicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00% Institutions enrolled in Remedial Classes	2) Ninth Grade			22	49	78	81		
ndicator 9 Board of Regents Feedback Report 1995 1996 1997 1998 1999 1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	ndicator 8								
1) Percent of Graduates Entering Regental 5.3% 0.0% 9.5% 15.00% 20.00% Institutions enrolled in Remedial Classes	American Colleae Test (ACT) Composite Score	21.2	20.3	19.1	20.5	22.7	21.5		
Institutions enrolled in Remedial Classes	ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999			
		5.3%	0.0%	9.5%	15.00%	20.00%			
E JOIN OF CHAUDE SERVE RESERVE AND THE HOUSE AND EAST COST COST COST	2) GPA of Graduates Entering Regental Institutions	2.70	2.78	2.54	2.37	2.79			



Wolsey 02-5

Wolsey, South Dakota

Selected Statistics	_		Number	r of Schools	Operating	
K-12 Fall Enrollment 187 Average Daily Membership 196 % Special Needs Students 11.8% % Eligible for Free/Reduced Lunch 39.6% % Minority Students 0.0% Number of Graduates 28	Elementar Middle sch Junior Hig	nools	1 1 0	A	ligh Schools Ilternatives otal	1 0 3
(Mainted of Control		W	olsey 02-	-5		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
ndicator 1 District Attendance Rate	95.1%	96.1%	95.5%	95.2%	95.1%	95.4%
ndicator 2 District Dropout Rate (grades 7-12)	2.4%	0.8%	0.0%	0.8%	3.6%	2.3%
ndicator 3 District Grade 2 Stanford Achievement Test Series, N	Ninth Edition				<u>-</u>	
1) Math				67	76	62
2) Environment				47	44	58
3) Language Arts				49	57	52
4) Reading				62	62	62
5) Complete Battery				61	62	60
dicator 4 District Grade 4 Stanford Achievement Test Series, N		n				
1) Math			82	66	80	65
2) Science			68	66	65	61
3) Social Science			73	70	64	64
4) Language Arts			65	48	67	55
5) Reading			68	72	70	65
6) Complete Battery	60	78	70	66	68	62
dicator 5 District Grade 8 Stanford Achievement Test Series, N	Ninth Edition			_		
1) Math			81	67	67	70
2) Science			79	72	77	76
3) Social Science			76	63	63	71
4) Language Arts			61	39	56	59
5) Reading			64	48	58	65
6) Complete Battery	78	67	71	59	61	67
dicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Editio					
1) Math			66	83	56	69
2) Science			73	83	61	69
3) Social Science			76	71	53	71
4) Language Arts			53	50	30	52
5) Reading			57	63	42	52
6) Complete Battery	63	72	66	70	50	62
Idicator 7 Stanford Writing Assessment Program Third Edition	_			_		
1) Fifth Grade			28	38	68	61
2) Ninth Grade			38	70	80	81
ndicator 8	22.0	20.9	21.0	21.0	21.2	21.5
merican College Test (ACT) Composite Score	22.9	29.7	21.0			
ndicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	20.0%	0.0%	0.00%	12.50%	
2) GPA of Graduates Entering Regental Institutions	N/A	2.95	2.82	2.86	3.16	
2) GPA of Graduates Entering Regental Institutions	14/7	2.33	2.02			

^{*} Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.



Wood, South Dakota

			Number	of Schools	Operating	
K-12 Fall Enrollment 68 Average Daily Membership 68 % Special Needs Students 8.5% % Eligible for Free/Reduced Lunch N.A. % Minority Students 27.5%	Elementari Middle sch Junior Higl	ools	2 0 0	,	ligh Schools Alternatives Fotal	0 0 2
Number of Graduates 0			/ood 47-2			FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1	05.484	05.28	04.0%	07.19/	04.2%	95.4%
strict Attendance Rate	95.6%	95.3%	96.8%	97.1%	96.2%	95.4%
dicator 2						
strict Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	9.1%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	s. Ninth Edition	_	_			
1) Math	-•			45	51	62
2) Environment				46	58	58
3) Language Arts				53	57	52
4) Reading				66	75	62
5) Complete Battery				56	64	60
dicator 4 District Grade 4 Stanford Achievement Test Serie	s, Ninth Edition		ا سیمی.	, =	20	65
1) Math			< 6 tested	65	38	
2) Science			< 6 tested	51	48	61
3) Social Science			< 6 tested	71	30	64
4) Language Arts			< 6 tested	47	27	55
5) Reading 6) Complete Battery	61	< 6 tested	< 6 tested	65 61	33 37	65 62
idicator 5 District Grade 8 Stanford Achievement Test Serie	s, Ninth Edition					
1) Math			< 6 tested	66	86	70
2) Science			< 6 tested	82	76	76
2) Science 3) Social Science			< 6 tested < 6 tested	82 59	76 80	76 71
•						
3) Social Science			< 6 tested	59	80	71
3) Social Science 4) Language Arts	66	< 6 tested	< 6 tested < 6 tested	59 30	80 65	71 59
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			6 tested 6 tested 6 tested	59 30 43	80 65 69	71 59 65
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery			6 tested 6 tested 6 tested	59 30 43	80 65 69	71 59 65
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 District Grade 11 Stanford Achievement Test Serie			< 6 tested < 6 tested < 6 tested < 6 tested	59 30 43 54	80 65 69 75	71 59 65 67
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 1) Math District Grade 11 Stanford Achievement Test Serie			< 6 tested < 6 tested < 6 tested < 6 tested	59 30 43 54 N/A*	80 65 69 75 N/A *	71 59 65 67
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 District Grade 11 Stanford Achievement Test Series 1) Math 2) Science			< 6 tested < 6 tested < 6 tested < 6 tested N/A * N/A *	59 30 43 54 N/A*	80 65 69 75 N/A * N/A *	71 59 65 67 69
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Idicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math 2) Science 3) Social Science			< 6 tested N/A * N/A *	59 30 43 54 N/A* N/A*	80 65 69 75 N/A * N/A *	71 59 65 67 69 69
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series 1) Math 2) Science 3) Social Science 4) Language Arts			< 6 tested N/A * N/A * N/A * N/A *	59 30 43 54 N/A* N/A* N/A*	80 65 69 75 N/A * N/A *	71 59 65 67 69 69 71 52
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery District Grade 11 Stanford Achievement Test Serie 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery	es, Ninth Editio N/A *	1	< 6 tested < 6 tested < 6 tested < 6 tested N/A * N/A * N/A * N/A * N/A *	59 30 43 54 N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition	es, Ninth Editio N/A *	1	< 6 tested < 6 tested < 6 tested < 6 tested N/A * N/A * N/A * N/A * N/A * N/A *	59 30 43 54 N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	es, Ninth Editio N/A *	1	6 tested 6 tested 6 tested 10 tested 11 tested 12 tested 14 tested 15 tested 16 tested 17 tested 18 tested 18 tested 19 tested 10 tested 10 tested	59 30 43 54 N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition	es, Ninth Editio N/A *	1	< 6 tested < 6 tested < 6 tested < 6 tested N/A * N/A * N/A * N/A * N/A * N/A *	59 30 43 54 N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade	es, Ninth Editio	1	6 tested 6 tested 6 tested 16 tested N/A *	59 30 43 54 N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade	es, Ninth Editio N/A *	1	6 tested 6 tested 6 tested 10 tested 11 tested 12 tested 14 tested 15 tested 16 tested 17 tested 18 tested 18 tested 19 tested 10 tested 10 tested	59 30 43 54 N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 District Grade 11 Stanford Achievement Test Series 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Indicator 8 Imperican College Test (ACT) Composite Score	es, Ninth Editio	N/A*	6 tested 6 tested 6 tested 16 tested N/A *	59 30 43 54 N/A* N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 6 1) Math 2) Science 3) Social Science 4) Language Arts 5) Reading 6) Complete Battery Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade 2) Ninth Grade 2) Ninth Grade Minerican College Test (ACT) Composite Score	es, Ninth Editio N/A* 1995	N/A* N/A*	6 tested 6 tested 6 tested 16 tested 17 N/A * 18 N/A * 18 N/A * 18 N/A * 19 N/A * </td <td>59 30 43 54 N/A* N/A* N/A* N/A* N/A*</td> <td>80 65 69 75 N/A * N/A * N/A * N/A * N/A *</td> <td>71 59 65 67 69 69 71 52 52 62</td>	59 30 43 54 N/A* N/A* N/A* N/A* N/A*	80 65 69 75 N/A * N/A * N/A * N/A * N/A *	71 59 65 67 69 69 71 52 52 62
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^{*} Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.



Woonsocket 55-4

Woonsocket, South Dakota

Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 238 Average Daily Membership 240 % Special Needs Students 10.5% % Eligible for Free/Reduced Lunch 42.0% % Minority Students 3.8% Number of Graduates 25	Elementarie Middle scho Junior High	ools	1 0 0	,	High Schools Alternatives Fotal	1 0 2
		Woo	nsocket 5			FY00 South Dako
	FY96	FY97	FY98	FY99	FY00	Average
dicator 1 strict Attendance Rate	95.3%	95.4%	95.9%	95.6%	95.8%	95.4%
dicator 2 strict Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	1.9%	0.0%	2.3%
dicator 3 District Grade 2 Stanford Achievement Test Series	s, Ninth Edition	_				
1) Math				60	52	62
2) Environment				57	42	58
3) Language Arts				47	36	52
4) Reading				58	62	62
5) Complete Battery				57	54	60
dicator 4 District Grade 4 Stanford Achievement Test Series	s, Ninth Edition					
1) Math	• • • • • • • • • • • • • • • • • • • •		69	60	50	65
2) Science			71	64	47	61
3) Social Science			72	54	55	64
4) Language Arts			65	48	47	55
5) Reading			83	70	59	65
6) Complete Battery	54	55	71	62	52	62
dicator 5 District Grade 8 Stanford Achievement Test Serie	c Ninth Edition					
dicator 5 District Grade 8 Stanford Achievement Test Serie 1) Math	3, 14///// 23///01/		79	79	76	70
1) main 2) Science			79	84	73	76
3) Social Science			62	84	67	71
4) Language Arts			65	80	73	59
5) Reading			66	80	67	65
6) Complete Battery	61	70	70	81	70	67
dicator 6 District Grade 11 Stanford Achievement Test Serie	e Ninth Edition					
dicator 6 District Grade 11 Stanford Achievement Test Serie 1) Math	, ,	-	54	59	69	69
2) Science			48	56	72	69
3) Social Science			54	57	66	71
4) Language Arts			45	49	56	52
5) Reading			42	49	42	52
6) Complete Battery	59	71	48	54	59	62
dicator 7						
dicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade	m.		41	73	54	61
2) Ninth Grade			26	85	91	81
dicator 8						
merican College Test (ACT) Composite Score	20.9	19.6	20.2	18.8	19.8	21.5
			4007	1998	1999	
Roard of Pegents Feedback Deport	1995	1996	1997	1220	1777	
Board of Regents Feedback Report	1995	1996 16.7%	1997 40.0%			
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	1 995 20.0%	1996 16.7%	40.0%	25.00%	57.14%	



Yankton, South Dakota

	i, South t					
Selected Statistics			Number	of Schools	Operating	
K-12 Fall Enrollment 3,242 Average Daily Membership 3,205 % Special Needs Students 12.9% % Eligible for Free/Reduced Lunch 24.2% % Minority Students 5,6% Number of Graduates 216	Elementari Middle sch Junior High	ools	4 1 0	-	ligh Schools Alternatives Total	1 1 7
		Ус	inkton 63	-3		FY00 South Dakot
	FY96	FY97	FY98	FY99	FY00	Average
T !	1790	1777	1778	1777	11700	Average
Indicator 1 District Attendance Rate	95.5%	96.4%	95.8%	94.3%	95.4%	95.4%
DISTRICT ATTENDANCE Rate	75.576	70.476	75.576	71.570		
Indicator 2						
District Dropout Rate (grades 7-12)	4.5%	3.8%	4.2%	4.6%	3.1%	2.3%
The little of the State of the	limth Edition	_				
Indicator 3 District Grade 2 Stanford Achievement Test Series, N 1) Math	dinin Edition			66	67	62
2) Environment				57	63	58
3) Language Arts				53	53	52
4) Reading				56	54	62
5) Complete Battery				59	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, N	Vinth Edition		40	71	73	65
1) Math			69 66	71	73 70	61
2) Societ Science			73	77	75	64
3) Social Science			59	60	62	55
4) Language Arts			69	71	72	65
5) Reading 6) Complete Battery	68	63	67	69	70	62
o) complete barrery						
Indicator 5 District Grade 8 Stanford Achievement Test Series, N	Vinth Edition					
1) Math			69	70	65	70
2) Science			82	83	81	76
3) Social Science			76	76	73	71
4) Language Arts			59	64	58	59
5) Reading			66	67	63	65
6) Complete Battery	64	60	69	71	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series,	Ninth Edition					
1) Math		,	74	79	71	69
2) Science			72	77	70	69
3) Social Science			79	76	69	71
4) Language Arts			54	57	49	52
5) Reading			55	56	46	52
6) Complete Battery	76	68	66	68	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition 1) Fifth Grade			53	63	64	61
2) Ninth Grade			34	85	79	81
Indicator 8						
American College Test (ACT) Composite Score	22 <u>.</u> 3	23.1	22.4	21.6	22.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
 Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes 	4.8%	9.6%	6.0%	6.25%	10.29%	
	2 (3	251	2 00	27	מדי מ	
2) GPA of Graduates Entering Regental Institutions	2.63	2.51	2.80	2.7	2.72	

^{*} Scores not available as districts contract out grade.
*No students tested.
Scores not available due to reporting errors.



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Data Tables/ Technical Notes



Explanation of Indicators

Indicator 1: District Attendance Rate

- The district attendance rate is the average percentage of enrolled students who attend school each day.
- Attendance rates were calculated based on data reported for each student (i.e. a student record database program).

Indicator 2: District Dropout Rate (grades 7-12)

- A dropout is defined as an individual who meets the following criteria: 1) was enrolled in school (grades 7 12) at some time during the previous school year, 2) was not enrolled at the beginning of the current school year, 3) has not graduated or completed an approved educational program, 4) did not transfer to another public school district, private school, federal or state-approved educational program, 5) was not absent due to suspension or school-approved illness, or death.
- The dropout rate is calculated by dividing the number of dropouts by accumulative enrollment.
- District dropout rates were calculated based on data reported for each student (i.e. a student record database program).

Indicators 3, 4, 5, 6, & 7: District/Grade Achievement Test Scores and Writing Assessment Scores

- The South Dakota testing program has two components: a standardized achievement test and a writing assessment.
- All students in grades 2, 4, 8, and 11 take a standardized achievement test as an overall measure of achievement in the basic skills. All school districts use the Stanford Achievement Test, Ninth Edition (SAT 9). A score of 50 represents the national average. The achievement tests are administered in the spring.
- It measures student achievement in the areas of reading, mathematics, language arts, science, and social science. For the SAT 9, the composite scores represent overall student results on the complete battery of test items.
- All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 2000 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale.
- To protect the identity of individual students, no score is reported when 5 or fewer students in a class took the test.



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<u>Indicator 8:</u> American College Test (ACT)

The American College Test is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. Students in grades 11-12 may elect to take the test in preparation for continued post-high school education. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota over 70% of 2000 graduating class took the ACT.

Indicator 9: Board of Regents' Feedback Report

The Board of Regents' South Dakota High School Feedback Report includes information on the cohort of South Dakota high school graduates who enter Board of Regents' universities and meet the following criteria:

- graduated from a South Dakota high school,
- first-time student enrolled for 12 or more semester credit hours on the Fall term census date (10th day of classes), and
- admitted to a baccalaureate or associate degree program.

It does NOT include students who:

- graduated from a high school outside of South Dakota,
- graduated from a South Dakota high school in years other than the years indicated,
- did not enroll in a Board of Regents' university in the Fall of the years indicated.
- were enrolled for fewer than 12 semester credit hours on the Fall term census date, and
- were admitted as a special (not degree seeking) student.

The remedial percentage shown here is an unduplicated number. It does not count a student twice if he/she is enrolled in both English and Math remedial courses.

The Board of Regents' Feedback Report reports to school districts the grade point average (GPA) of students who completed the academic year at a regental institution.

Definitions of Other Terms in this Report

Average Daily Membership, ADM - The average daily membership for a school is the aggregate days of membership divided by the number of days in session. The calculation of a district ADM takes into consideration students that are enrolled for any portion of the school year. An ADM of 1.000 indicates that a student has been an enrolled member of the district for the entire school term (175 days of enrollment/175 day in the school term), an ADM of .500 would indicate that the student was enrolled for one-half of the school term (87/175).



Median - The middle value. It is the value, which splits the data set into two equal groups - one with values greater than or equal to the median, and one with values less than or equal to the middle.



Attendance and Dropout Rate Summary

Attendance Rates

In comparing the 1999 and 2000 attendance rates, we found that the rates dropped for 52 districts, remained the same for 16 districts and increased for 108 districts. Marion's rate dropped the most, falling by 2.6%. Carthage led the districts that increased, going from a rate of 80.9% to 96.7% (for an increase of 15.8%).

Leola and Mount Vernon each reported a 100.0% attendance rate in 1999. Elkton reported the next best rate of 99.0%.

In 1999, Carthage's drop of 14.5% to 80.9% was the lowest attendance rate. Todd County's rate of 88.5% was the second lowest rate in the state. The 1999 state average was 95.3% and the median was 96.1%.

In 2000, five school districts reported a 100.0% attendance rate.

McLaughlin and Todd County had the lowest attendance rates with 90.4% and 88.5%, respectively.

The 2000 state average rate was 95.4% and the median was 96.3%.

Dropout Rate

In 2000, 89 school districts lowered their dropout rate, 34 districts remained the same and 53 districts' dropout rates increased. Smee showed the most improvement, going from a rate of 15.6% to 0.0% in 2000. Andes Central's rate improved by 12.6% to a rate of 0.0%.

Oelrichs School District had the highest dropout rate of 17.3% and Northwest and the second highest rate of 16.7% in 2000. Thirty-seven districts had no dropouts in 1999. The number increased to 59 districts in 2000.

In 1999, the state average dropout rate was 2.4% and the median was 1.4%. For 2000, the average was 2.3% and the median was 0.9%.



Attendance and Dropout Rates by District

	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
			Attendance			Dropout	Dropout	Dropout	Dropout	Dropout
District Name	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate
Aberdeen 06-1	96.1%	95.9%	95.8%	94.9%	95.0%	2.3%	1.9%	1.8%	3.2%	2.6%
Agar 58-1	95.2%	96.6%	95.2%	93.7%	92.9%	0.0%	0.0%	0.0%	7.1%	0.0%
Alcester-Hudson 61-1	96.5%	96.8%	97.0%	97.3%	96.4%	1.2%	0.7%	1.7%	2,6%	0.0%
Alpena 36-1	95.5%	96.8%	96.4%	95.3%	95.8%	0.0%	1.8%	0.0%	2.2%	5.9%
Andes Central 11-1	92.4%	92.4%	92.6%	91.0%	90.8%	7.8%	8.7%	6.3%	12.6%	0.0%
Arlington 38-1	96.7%	96.6%	97.3%	97.6%	97.0%	1.0%	2.0%	2.2%	1.7%	1.7%
Armour 21-1	97.0%	97.5%	97.0%	96,5%	96.9%	0.8%	0.0%	0.0%	0.0%	0.0%
Artesian-Letcher 55:5	96,2%	97.0%	96.1%	96,4%	96.7%	0.0%	0.0%	0.6%	0.7%	0.7%
Avon 04-1	96.5%	97.6%	97.2%	97.4%	97.5%	0.0%	0.0%	0.0%	0.8%	2.1%
Baltic 49-1	96.3%	96.6%	96.4%	96.0%	96.5%	1.7%	0.0%	1.2%	1.8%	1.2%
Belle Fourche 09-1	94.6%	94.6%	95.3%	94.1%	94.3%	3.2%	2.5%	1.5%	1.6%	1.9%
Bennett County 03-1	93.2%	93.3%	92,6%	92.5%	93.4%	3.3%	9.0%	6.9%	9.6%	6.9%
Beresford 61-2	93.8%	96.9%	96.0%	96.0%	96.0%	0.8%	0.3%	0.3%	0.2%	0.0%
	96.1%	96.2%	94.4%	98.0%	100.0%	0.0%	0.0%	0.0%	1.2%	0.0%
Big Stone City 25-1	96.0%	94.9%	95.7%	94.3%	95.5%	0.9%	0.9%	0.0%	3.7%	0.0%
Bison 52-1	96.6%	96.9%	96.6%	96.7%	96.9%	0.5%	1.8%	0.8%	0.8%	0.8%
Bon Homme 04-2		94.9%	93.9%	94.2%	93.5%	0.0%	0.0%	0.0%	3.4%	2.6%
Bonesteel-Fairfax 26-5	95.2% 97.6%	94.9 <i>%</i> 97.3%	93.9 <i>%</i> 96.7%	96.8%	97.3%	0.0%	1.1%	0.0%	0.0%	0.0%
Bowdle 22-1	97.6% 96.3%	97.3% 96.6%	96.7% 96.5%	96.8%	97.3% 96.7%	0.0%	1.4%	1.1%	0.7%	0.3%
Brandon Valley 49-2			96.5%	96.7%	96.3%	0.0%	2.0%	1.1%	0.0%	0.0%
Bridgewater 43-6	95.8%	96.0%	96.2%	96.6%	90.3 <i>%</i> 97.2%	0.0%	0.0%	0.0%	0.0%	2.9%
Bristol 18-1	96.7%	97.2%		95.6%	96.1%	0.0%	1.6%	3.1%	0.8%	1.6%
Britton 45-1	96.3%	96.6%	95.8%			1.1%	1.9%	1.2%	1.0%	0.8%
Brookings 05-1	95.7%	96.3%	96.2%	95.8%	96.2%	0.6%	1.7%	0.0%	1.3%	1.3%
Burke 26-2	96.3%	96.2%	96,3%	97.1%	97.1%	0.0%	0.0%	0.0%	0.9%	0.0%
Canistota 43-1	96.0%	96.8%	96.3%	96.1%	96.5%	1.0%	1.4%	0.6%	1.3%	0.8%
Canton 41-1	96.2%	97.0%	96.7%	95.7%	95.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Carthage 48-2	96.2%	95.8%	95.4%	80,9%	96.7%	0.6%	0.5%	0.6%	1.6%	1.1%
Castlewood 28-1	97.6%	97.6%	96.4%	96.3%	96.3% 97.0%	1.1%	2.2%	1.7%	1.9%	2.0%
Centerville 60-1	96.5%	97.1%	96.8% 05.8%	96.4%	95.9%	2.5%	3.3%	4.6%	2.7%	1.5%
Chamberlain 07-1	93.8%	94.2%	95.8%	95.4%		1.1%	0.0%	0.5%	1.6%	0.0%
Chester Area 39-1	96.6%	96.8%	96.7%	96.1%	96.6%	0.7%	3.4%	1.0%	0.0%	0.0%
Clark 12-2	96.5%	96.9%	96.6%	96.7%	96.8% 97.1%	1.3%	0.6%	0.6%	1.2%	0.0%
Colman-Egan 50-5	95.8%	96.8%	96.6%	97.3%			0.0%	0.0%	1.0%	0.9%
Colome 59-1	96.7%	97.1%	97.0%	96.3%	96.8%	0.0%		0.0%	0.0%	2.9%
Conde 56-1	96.2%	97.4%	97.4%	95.9%	96.1%	2.3%	0.0%	0.0%	0.0%	0.0%
Corsica 21-2	96.7%	97.0%	96.9%	96.4%	96.8%	0.0%	0.0% 1.0%	0.0%	2.1%	2.5%
Cresbard 24-1	96.4%	97.3%	97.5%	96.6%	96.8%	0.0%	1.4%	2.0%	3.1%	3.2%
Custer 16-1	94.8%	95.9%	95.1%	96.5%	98.8%	1.6% 1.8%	2.7%	2.0%	0.6%	1.3%
Dakota Valley 61-8	95.5%	95.2%	96.9%	94.7%	95.2%	1 .		1.3%	2.0%	1.0%
De Smet 38-2	95.9%	92.5%	95.1%	94.8%	94.6%	0.0%	1.3% 2.1%	0.8%	0.7%	0.5%
Dell Rapids 49-3	95.5%	96.9%	96.5%	95.0%	97.0%	1.2%		0.0%	0.7%	0.0%
Deubrook Area 05-6	97.2%	97.8%	97.1%	96.8%	97.2%	0.0%	1.2%		0.7%	0.6%
Deuel 19-4	96.2%	96.4%	96.4%	97.1%	96.8%	0.6%	0.6% 0.9%	0.9% 1.0%	2.7%	0.0%
Doland 56-2	96.7%	97.2%	97.0%	96.5%	97.2% 05.2%	2.2%				
Douglas 51-1	94.9%	95.2%	95.2%	94.9%	95.2%	3.5%	1.9%	3.0%	3.3%	2.5%
Dupree 64-2	92.9%	92.6%	91.0%	90.9%	91.5%	1.8%	0.0%	2.4%	2.9% 10.2%	4.7% 11.4%
Eagle Butte 20-1	91.1%	92.9%	93.0%	92.2%	91,0%	10.9%	10.6%	4.9%		
Edgement 23-1	95.1%	95.0%	94.5%	94.0%	95.0%	1.4%	0.0%	4.0%	3.3%	1.8%
Edmunds Central 22-5	96.1%	96.4%	90.1%	96.0%	96.7%	0.0%	0.0%	0.0%	0.9%	0.0%
Elk Mountain 16-2	89.1%	81.2%	97.5%	94.0%	96.8%	0.0%	0.0%	0.0%	4.2%	2.4%
Elk Point-Jefferson 61-7	96.2%	96.4%	96.3%	96.5%	97.0%	1,2%	2.8%	3.8%	1.7%	0.7%
Elkton 05-3	96.9%	97.3%	97.3%	99.0%	96.5%	0.0%	0.0%	0.0%	2.1%	1.2%
Elm Valley 06-2	97.3%	97.3%	96.9%	97.0%	96.8%	0.0%	1.0%	0.0%	2.0%	2.4%
Emery 30-2	96.8%	96.9%	96.4%	96.1%	96.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Estelline 28-2	96.3%	97.1%	96.7%	96.5%	96.2%	0.0%	0.0%	1.8%	1.6%	0.0%
Ethan 17-1	96.7%	97.2%	97.6%	97.4%	97.5%	2.1%	0.9%	1.0%	0.9%	1.9%
Eureka 44-1	97.3%	97.7%	97.6%	97.5%	97.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Faith 46-2	9 5.6%	94.8%	95.5%	94.5%	96.5%	0.0%	0.0%	0.0%	1.6%	0.8%
Faulkton 24-2	95.5%	96.8%	96.7%	96.4%	96.5%	0.0%	0.0%	0.0%	0.6%	1.1%
Flandreau 50-3	96.1%	96.6%	95.5%	95.5%	95.6%	2.2%	2.1%	1.9%	2.8%	3.3%



Attendance and Dropout Rates by District

	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
	Attendance	Attendance	Attendance	Attendance	Attendance	Dropout	Dropout	Dropout	Dropout	Dropout
District Name	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate
Florence 14-1	96.8%	96.7%	96.8%	96.9%	96.9%	1.2%	1.2%	1.1%	0.0%	2.0%
Freeman 33-1	97.2%	97.7%	97.3%	97.3%	97.4%	0.6%	0.0%	0.5%	2.5%	0.0%
Sarretson 49-4	96.7%	97.1%	96.6%	96.5%	96.7%	0.5%	0.8%	0.4%	1.2%	2.0%
Sayville-Volin 63-1	94.6%	96.4%	95.3%	95.6%	95.5%	3.6%	0.0%	7.6%	7.8%	6.3% 0.0%
Geddes Community 11-2	96.2%	96.2%	96.1%	96.0%	97.6%	3.5%	0.0%	0.0%	2.5%	
Settysburg 53-1	95.9%	96.4%	95.7%	96.0%	96.0%	0.9%	0.0%	0.5%	2.6%	1.6%
Frant-Deuel 25-3	97.0%	96.1%	96.5%	94.5%	96.3%	0.0%	3.6%	3.6%	0.7%	3.8% 0.0%
Greater Hoyt 61-4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Greater Scott 61-5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
regory 26-4	96.1%	96.4%	95.6%	94.9%	95.9%	0.7%	1.0%	1.1%	2.1%	0.0% 0.7%
croton 06-3	95.6%	95.6%	95.6%	96.2%	96.0%	0.4%	0.7%	0.4%	0.8%	
łaakon 27-1	95.3%	95.4%	95.5%	93.9%	94.4%	1.3%	0.7%	1.8%	3.2%	0.9% 1.1%
łamlin 28-3	95.8%	96.2%	94.7%	95.4%	94.9%	1.9%	1.3%	1.6%	0.8%	
lanson 30-1	97.1%	97.5%	97.0%	97.4%	97.2%	0.0%	0.0%	0.0%	0.0%	0.0%
larding County 31-1	95.7%	95.9%	95.4%	95.3%	94.6%	0.6%	0.0%	0.0%	0.6%	0.0%
larrisburg 41-2	96.2%	96.9%	96.4%	96.3%	96.2%	0.3%	0.7%	0.3%	0.3%	0.6%
larrold 32-1	95.6%	95.9%	95.2%	94.2%	94.1%	0.0%	1.6%	0.0%	6.5%	2.0%
lecla-Houghton 06-4	95.3%	96.2%	94.9%	95.1%	95.2%	0.0%	1.1%	0.0%	0.0%	0.0%
lenry 14-2	95.3%	96.2%	95.9%	97.0%	96.3%	1.4%	0.0%	0.0%	1.3%	0.0%
terreid 10-1	97.3%	96.9%	96.6%	97.1%	97.0%	0.0%	0.0%	0.0%	0.0%	0.0%
lill City 51-2	91.2%	95.3%	93.9%	93.7%	94.3%	1.9%	0.9%	1.9%	1.6%	1.5%
ditchcock 02-1	95.9%	96.8%	96.9%	96.7%	100.0%	0.0%	1.5%	0.0%	0.0%	0.0%
Hot Springs 23-2	95.4%	95.4%	95.2%	94.8%	95.8%	2.8%	2.5%	2.2%	2.5%	2.6%
loven 53-2	96.0%	96.3%	96.1%	97.0%	96.6%	0.0%	0.0%	0.0%	0.8%	0.0%
Howard 48-3	97.1%	97.5%	96.9%	96.1%	96.1%	2.2%	1.8%	1.4%	1.0%	1.0%
Hurley 60-2	96.1%	97.1%	96.7%	96.1%	97.5%	1.1%	1.1%	0.0%	0.0%	2.1%
Huron 02-2	96.1%	96.1%	95.7%	96,2%	96.0%	3.5%	1.6%	1.2%	1.5%	1.6%
Hyde 34-1	95.2%	95.5%	94.5%	95.7%	95.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Ipswich 22-3	96.5%	97.0%	96.7%	96.1%	96.3%	0.9%	0.0%	0.9%	1.4%	0.9%
Irene 63-2	96.9%	97.0%	96.6%	96.9%	97.6%	0.0%	0.7%	0.7%	0.0%	2.3%
Troquois 02-3	96.0%	96.6%	96.1%	96.5%	96.1%	0.7%	0.0%	2.0%	0.0%	1.4%
Isabel 20-2	96.0%	96.7%	96.2%	96.3%	96.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Jones County 37-3	96.0%	96.7%	96.3%	98.3%	100,0%	0.0%	0.0%	0.0%	0.0%	2.9%
Kadoka 35-1	94.7%	94.6%	94.4%	93.8%	93.7%	0.5%	0.0%	1.9%	1.9%	2.5%
Kimball 07-2	97.2%	97.4%	96.5%	96.1%	96.8%	2.3%	0.0%	1.2%	1.9%	1.3%
Lake Central 39-2	96.4%	96.7%	96.7%	95.4%	96.8%	1.3%	1.2%	1.2%	1.1%	1.1%
Lake Hendricks 05-4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lake Preston 38-3	96.1%	97.5%	96.5%	95.6%	95.9%	2.0%	0.7%	0.7%	2.2%	2.3%
Langford 45-2	96.8%	98.1%	96.8%	96.8%	96.1%	1.0%	0.0%	0.0%	0.0%	1.8%
Lead-Deadwood 40-1	95.5%	95.7%	97.4%	93.5%	93.7%	1.7%	2.5%	2.2%	3.7%	1.0%
Lemmon 52-2	95.9%	96.0%	95.5%	94.8%	96.1%	0.0%	0.4%	0.4%	0.4%	1.0%
Lennox 41-4	96.2%	96.5%	96.4%	96.6%	96.9%	1.7%	0.4%	0.9%	0.6%	1.0%
Leola 44-2	96.5%	96.4%	95.7%	100.0%	100.0%	0.0%	0.8%	0.0%	0.0%	3.2%
Lyman 42-1	95.4%	95.5%	95.2%	94.4%	94.6%	2.7%	0.9%	1.0%	2.8%	0.0%
Marion 60-3	96.3%	96.4%	96.2%	96.1%	93.5%	0.7%	1.3%	0.6%	1.2%	1.2%
McCook Central 43-7	94.8%	96.1%	96.6%	97.0%	96.6%	0.0%	0.4%	0.4%	0.8%	0.4%
McIntosh 15-1	94.9%	93.8%	94.4%	92.7%	93,6%	1.0%	1.7%	5.0%	4,5%	3.8%
McLaughlin 15-2	91,5%	90.7%	90.0%	91,4%	90.4%	8.3%	6.0%	9.7%	10.2%	11.4%
Meade 46-1	94.2%	95.2%	95.5%	94.3%	94.7%	3,2%	3.7%	1.9%	4.8%	2.4%
Menno 33-2	96.5%	97.1%	97.0%	96.9%	96.7%	0.0%	1.3%	0.0%	1.3%	0.0%
Midland 27-2	95.8%	94.6%	95.7%	95.9%	96.5%	1.3%	0.0%	0.0%	1.5%	0.0%
Milbank 25-4	95.4%	96.2%	95.1%	96.2%	96.7%	2.3%	0.8%	2.2%	1.7%	0.6%
Miller 29-1	96.4%	96.8%	96.6%	96.7%	96.8%	1.9%	0.0%	1.2%	0.6%	0.3%
Mitchell 17-2	95.0%	95.3%	95.3%	95.7%	99.4%	2.8%	1.9%	1.9%	2.1%	1.9%
Mobridge 62-3	93.9%	94.2%	94.2%	93.2%	94.0%	6.3%	6.0%	4.4%	8.7%	10,1%
Montrose 43-2	96.5%	97.4%	96.7%	96.6%	97.4%	0.0%	0.8%	0.0%	0.0%	0.0%
Mount Vernon 17-3	96.4%	96.8%	96.6%	100.0%	100.0%	0.8%	0.0%	0.0%	0.0%	0,0%
New Underwood 51-3	94.5%	94.9%	95.1%	95.0%	95.3%	5.0%	2.9%	0.8%	3.0%	5.5%
Newell 09-2	95,7%	96.0%	95.0%	94.0%	94.7%	0.8%	2.1%	1.4%	3.6%	1.1%
Northwest 52-3	96.8%	92.4%	98.7%	96.4%	97.7%	0.0%	0.0%	0,0%	0.0%	16.7%



Attendance and Dropout Rates by District

	1996	1997	1998	1999	2000	1996	1997	1998	1999	2000
			Attendance	Attendance	Attendance	Dropout	Dropout	Dropout	Dropout	Dropout
District Name	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate	Rate
Northwestern 56-3	96.3%	96.2%	96.3%	96.6%	96.9%	2.0%	0.6%	0.0%	1.9%	0.0%
Oelrichs 23-3	93.8%	95.8%	95.6%	95.9%	94.1%	2.0%	2.4%	0.0%	17.6%	17.3%
Oldham-Ramona 39-5	96.2%	97.1%	96.7%	95.6%	96.8%	1.8%	0.0%	0.0%	0.8%	1.0%
Parker 60-4	95.8%	96.5%	96.2%	96.0%	96.6%	0.0%	0.0%	0.4%	1.2%	1.2%
Parkston 33-3	97.2%	97.2%	97.1%	97.2%	96.9%	0.3%	0.5%	0.3%	0.5%	0.5%
Pierre 32-2	95.3%	95.5%	9 5.0%	95.1%	93.3%	2.8%	1.4%	2.0%	1.8%	1.7%
Plankinton 01-1	97.0%	97.5%	96.9%	96.7%	97.4%	4.1%	0.0%	0.0%	1.8%	0.0%
Platte Community 11-3	96,9%	97.3%	98.0%	97.5%	97.7%	0.8%	0.4%	0.4%	0.9%	0.4%
Pollock 10-2	96.8%	97.5%	97.2%	96.8%	96.7%	0.0%	0.0%	0.0%	3.8%	5.3%
Polo 29-2	97.6%	97.6%	97.5%	99.0%	97.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Rapid City Area 51-4	93.3%	93.7%	93.2%	93.9%	93.6%	7.3%	3.3%	3.8%	4.5%	3.7%
Redfield 56-4	95.9%	96.6%	96.3%	96.4%	96.7%	0.5%	2.2%	1.4%	1,8%	0.9%
Rosholt 54-4	95.6%	95.3%	95.5%	95.9%	95.9%	0.0%	0.0%	1.1%	1.0%	0.0%
Roslyn 18-2	95.9%	95.8%	95.5%	95.9%	95.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Rutland 39-4	96.8%	97.4%	96.5%	97.0%	96.8%	1.5%	0.0%	0.0%	1.2%	1.3%
Scotland 04-3	96.2%	96.7%	96.5%	96.4%	96.7%	0.0%	1.2%	0.9%	1.3%	0.0%
Selby Area 62-5	95.5%	96.0%	96.0%	96.3%	95.8%	0.0%	0.0%	0.6%	1.8%	3.0%
Shannon County 65-1	89.3%	89.5%	88.8%	88.9%	96.2%	0.0%	0.0%	0.0%	11.0%	0.8%
Sioux Falls 49-5	95.1%	96.2%	95.8%	96.3%	95.1%	2.6%	3.7%	2.1%	1.5%	3.4%
Sioux Valley 05-5	96.2%	96.6%	96.6%	95.5%	96.5%	0.3%	0.0%	0.6%	0.3%	0.6%
Sisseton 54-9	92.4%	92.7%	92.4%	92.1%	92.4%	4.9%	4.6%	4.4%	3.8%	3.7%
Smee 15-3	91.0%	90.6%	69.1%	89.0%	93.1%	20.8%	22.7%	30.2%	15.6%	0.0%
South Shore 14-3	97.0%	97.1%	96.8%	96.8%	97.4%	0.0%	1.6%	1.7%	3.4%	1.6%
Spearfish 40-2	95.0%	94.8%	94.4%	92.2%	93.9%	1.6%	1.7%	1.6%	2.0%	2.9%
Stanley County 57-1	94.8%	95.0%	95.4%	95.0%	95.5%	2.3%	2.8%	1.4%	1.7%	2.1%
Stickney 01-2	96.9%	96.9%	96.6%	97.1%	96.6%	1.2%	0.0%	0.0%	2.4%	0.0%
Sully Buttes 58-2	94.6%	95.9%	95.8%	96.0%	95.9%	4.6%	1.6%	0.0%	0.6%	0.6%
Summit 54-6	95.4%	95.8%	95.2%	95.9%	96.1%	0.0%	1.8%	1.6%	6.2%	0.0%
Timber Lake 20-3	95.3%	95.2%	95.0%	95.7%	95.8%	3.0%	3.2%	1.4%	0.0%	1.5%
Todd County 66-1	89.0%	89.6%	88.4%	88.5%	88.5%	5.0%	7.0%	6.2%	4.2%	12.4%
Tripp-Delmont 33-5	95.4%	96.7%	96.9%	96.4%	96.9%	3.1%	0.0%	1.3%	1.9%	0.7%
Tri-Valley 49-6	96.8%	97.3%	97.1%	97.5%	97.0%	0.2%	0.5%	0.0%	1.5%	0.2%
Tulare 56-5	96.4%	96.9%	96.6%	96.5%	96.6%	2.3%	1.2%	1.3%	0.0%	0.0%
Veblen 45-3	95.1%	95.7%	94.2%	93.4%	93.5%	1.3%	1.3%	0.0%	2.7%	0.0%
Vermillion 13-1	95.7%	95.7%	95.5%	96.6%	95,7%	1.0%	1.5%	0.8%	1.4%	1.2%
Viborg 60-5	96.4%	96.6%	96.0%	95.8%	96.5%	2.8%	0.0%	1.4%	1.4%	0.0%
Wagner Community 11-4	91.2%	92.6%	93.1%	92.3%	93.0%	11.0%	10.5%	8.6%	12.8%	7.3%
Wakonda 13-2	96.5%	97.1%	96.4%	96.7%	96.9%	0.0%	0.0%	4.1%	1.0%	0.0%
Wall 51-5	95.6%	96.0%	95.8%	93.9%	95.5%	1.0%	0.0%	0.5%	1.0%	0.5%
Warner 06-5	96.8%	96.6%	96.2%	96.4%	96.4%	0.7%	0.7%	0.8%	2.2%	0.0%
Watertown 14-4	95.9%	96.1%	95.8%	98.0%	98.3%	2.6%	1.3%	0.8%	1.6%	2.4%
Waubay 18-3	95.3%	96.0%	95.5%	94.8%	95.6%	5.8%	7.0%	5.8%	6.9%	3.0%
Waverly 14-5	94.8%	96.5%	96.6%	96.3%	96.7%	1.1%	1.1%	0.0%	1.4%	0.0%
Webster 18-4	95.1%	95.4%	95.1%	95.3%	95.5%	1.2%	1.5%	1.2%	4.4%	1.3%
Wessington 02-4	96.2%	95.9%	96.3%	96.4%	96.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Wessington Springs 36-2		96.3%	96.6%	96.4%	96.2%	0.9%	0.4%	0.4%	0.9%	1.0%
West Central 49-7	96.1%	96.4%	96.1%	96.0%	96.2%	1.2%	0.8%	1.0%	0.2%	0.4%
White Lake 01-3	96.0%	96.5%	96.2%	97.5%	97.4%	2.3%	1.1%	0.0%	0.0%	0.0%
White River 47-1	92.8%	92.8%	92.7%	92.8%	93.2%	4.1%	14.4%	10.1%	9.4%	4.1%
Willow Lake 12-3	96.3%	97.1%	96.3%	95.6%	95.8%	0.0%	0.0%	0.0%	1.5%	0.8%
Wilmot 54-7	95.7%	95.7%	95,5%	96.5%	96.8%	0.0%	0.6%	0.0%	3.2%	0.0%
Winner 59-2	94.3%	94.8%	94.8%	95.0%	95.1%	4.8%	4.0%	5.5%	4.1%	1.3%
Wolsey 02-5	95.1%	96.1%	95.5%	95.2%	95.1%	2.4%	0.8%	0.0%	0.8%	3.6%
Wood 47-2	95.6%	95.3%	96.8%	97.1%	96.8%	0.0%	0.0%	0.0%	0.0%	1.3%
Woonsocket 55-4	95.3%	95.4%	95.9%	95.6%	95.8%	0.6%	0.0%	0.0%	1.9%	0.0%
Yankton 63-3	95.5%	96.4%	95.8%	94.3%	95.4%	4.5%	3.8%	4.2%	4.6%	3.1%
State Averages	95.5%	95.6%	95.3%	95.3%	95.4%	2.7%	2.3%	2.1%	2.4%	2.3%



Grade 2 Achievement Test Scores Spring 2000 Analysis

This data analysis does not include data from the following contracting districts: Carthage, Greater Hoyt, Greater Scott and Lake Hendricks.

Also excluded were districts in which 5 or less students were tested.

Math

2000 SAT 9

High Castlewood 95

Low Shannon County 14

State Average 62

Environment

2000 SAT 9

High Castlewood 95

Low Shannon County 14

State Average 58

Language Arts

2000 SAT 9

High Castlewood 94

Low Shannon County 8



Grade 2 Achievement Test Scores Spring 2000 Analysis

Reading

2000 SAT 9

High

Castlewood 91

Low

Shannon County 19

State Average

62

Complete Battery

2000 SAT 9

High

Castlewood 93

Low

Shannon County 16

State Average

60



2000

Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Aberdeen 06-1	70	58	56	66	64
Agar 58-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	75	62	53	66	65
Alpena 36-1	44	38	48	59	53
Andes Central 11-1	62	52	37	50	53
Arlington 38-1	71	59	62	76	70
Armour 21-1	77	76	71	77	74
Artesian-Letcher 55-5	78	77	68	77	76
Avon 04-1	49	39	46	57	52
Baltic 49-1	84	70	71	72	74
Belle Fourche 09-1	74	73	67	70	71
Bennett County 03-1	59	54	49	63	59
Beresford 61-2	60	55	42	49	52
Big Stone City 25-1	69	65	62	79	70
Bison 52-1	50	70	61	75	65
Bon Homme 04-2	56	53	48	59	56
Bonesteel-Fairfax 26-5	72	59	49	69	65
Bowdle 22-1	61	66	59	63	61
Brandon Valley 49-2	6 5	65	54	66	63
Bridgewater 43-6	63	33	51	61	57
Bristol 18-1	52	47	54	53	53
Britton 45-1	68	64	61	71	69
Brookings 05-1	63	61	61	68	65
:Burke 26-2	63	56	49	71	63
Canistota 43-1	42	34	37	59	49
Canton 41-1	86	79	77	76	80
Castlewood 28-1	95	95	, , 94	70 91	93
Centerville 60-1	59	58	50 50	67	61
Chamberlain 07-1	5 9 54	58	41	54	53
Chester Area 39-1	84	72	76	75	76
	65	72 51	76 51	66	61
Clark 12-2 Colman-Egan 50-5	85	75	68	75	78
Colome 59-1	66	75 59	44	64	61
Conde 56-1	75	48	74 74	73	69
•	69	40 67	61	73	68
Corsica 21-2			67	73 79	69
Cresbard 24-1	60	48	_		
Custer 16-1	68 73	72	60	68 71	67 74
Dakota Valley 61-8	73	81	65	71	
De Smet 38-2	64	51	60	55	.57
Dell Rapids 49-3	48	47	58	57	54
Deubrook Area 05-6	63	45	56 50	67	61
Deuel 19-4	59	55	50	66	60
Doland 56-2	52	41	53	66	56
Douglas 51-1	57	51	48	59	56
Dupree 64-2	58	42	32	44	47
Eagle Butte 20-1	44	43	32	53	47
Edgement 23-1	64	85	60	70	71
Edmunds Central 22-5	87	54	86	89	83
Elk Mountain 16-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Elk Point-Jefferson 61-7	74	52	54	69	64
Elkton 05-3	73	56	57	60	62
Elm Valley 06-2	42	44	32	62	51
Emery 30-2	60	65	62	69	63
Estelline 28-2	88	78	82	85	83
Ethan 17-1	89	81	76	72	79



2000

Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Eureka 44-1	82	82	66	80	78
Faith 46-2	68	90	63	74	74
Faulkton 24-2	81	65	74	72	74
Flandreau 50-3	68	57	58	78	70
Florence 14-1	38	50	33	37	39
Freeman 33-1	56	56	60	63	60
Garretson 49-4	77	57	59	67	67
Gayville-Volin 63-1	71	74	48	72	66
Geddes Community 11-2	64	54	63	69	63
Gettysburg 53-1	78	63	70	78	73
Grant-Deuel 25-3	79	66	47	61	63
Gregory 26-4	67	48	49	72	63
Groton 06-3	81	74	67	73	73
Haakon 27-1	74	70	68	69	71
Hamlin 28-3	72	56	64	72	68
Hanson 30-1	57	39	59	65	58
	71	76	69	69	69
Harding County, 31-1	68	62	60	62	64
Harrisburg 41-2	57	42	43	63	57
Harrold 32-1	69	67	57	73	69
Hecla-Houghton 06-4	78	81	73	65	74
Henry 14-2		63	49	56	58
Herreid 10-1	_	65	42	54	54
Hill City 51-2	48 76	48	76	78	74
Hitchcock 02-1		59	53	67	62
Hot Springs 23-2	57		39	48	44
Hoven 53-2	38	45 70	74	77	79
Howard 48-3	85 4 7	78 = 4	74 57	67	63
Hurley 60-2	67	54		63	63
Huron 02-2	7 <u>1</u>	60	52	66	60
Hyde 34-1	71	41	48	60	53
Ipswich 22-3	50	47	54		56
Irene 63-2	68	61	47	, 45 #0	59
Troquois 02-3	52	68	58	59 _.	
Isabel 20-2	79	73	33	58 70	65 72
Jones County 37-3	75	67	69	72 	72
Kadoka 35-1	43	46	37	52	48
Kimball 07-2	93	84	82	89	87
Lake Central 39-2	60	65	51	59	58
Lake Preston 38-3	82	81	72	77	79
Langford 45-2	58	42	52	60	54
Lead-Deadwood 40-1	60	64	47	56	58
Lemmon 52-2	75	74	60	69	70
Lennox 41-4	58	57	52	60	59
Leola 44-2	43	39	40	35	42
Lyman 42-1	86	78	79	81	. 80
Marion 60-3	52	43	36	49	48
McCook Central 43-7	68	61	56	63	64
McIntosh 15-1	54	51	37	62	54
McLaughlin 15-2	53	51	41	52	49
Meade 46-1	61	62	56	67	63
Menno 33-2	77	70	55	63	66
Midland 27-2	47	35	54	65	55
Milbank 25-4	68	56	53	65	63
Miller 29-1	72	63	69	80	75
Mitchell 17-2	53	50	44	50	51



2000

Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Mobridge 62-3	59	56	60	70	62
Montrose 43-2	.72	46	58	71	65
Mount Vernon 17-3	58	54	51	61	60
New Underwood 51-3	40	45	42	53	49
Newell 09-2	43	30	32	54	45
Northwest 52-3	N/A^	N/A^	N/A^	N/A^	N/A^
Northwestern 56-3	60	57	53	65	60
Oelrichs 23-3	39	35	18	35	34
Oldham-Ramona 39-5	73	36	69	69	65
Parker 60-4	92	92	78	80	85
Parkston 33-3	58	50	57	63	59
Pierre 32-2	69	60	61	68	66
Plankinton 01-1	63	60	70	72	69
Platte Community 11-3	65	49	48	59	56
Pollock 10-2	88	88	91	86	87
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	59	60	53	63	60
Redfield 56-4	72	60	59	79	71
Rosholt 54-4	. 72	72	60	60	63
	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Roslyn 18-2 Rutland 39-4	57	42	38	59	55
	72	63	67	74	71
Scotland 04-3		73	50	7 4 76	71
Selby Area 62-5	73		8	19	16
Shannon County 65-1	14	14 59		60	60
Sioux Falls 49-5	63		52		64
Sioux Valley 05-5	68	71 53	52	62 58	54
Sisseton 54-9	55	53	46	98 41	
Smee 15-3	29	. 21	29		34
South Shore 14-3	51	40	56	68 43	57 45
Spearfish 40-2	66	71	61	63 7 0	65 73
Stanley County 57-1	84	76	59 4 -	70	73 55
Stickney 01-2	63	46	47	54 7 0	55
Sully Buttes 58-2	75	60	65	7 9	70
Summit 54-6	41	43	51	65	52
Timber Lake 20-3	90	83	79	88	85
Todd County 66-1	20	25	15	25	25
Tripp-Delmont 33-5	39	40	34	44	40
Tri-Valley 49-6	62	50	58	67	.62
Tulare 56-5	59	42	64	72	61
Veblen 45-3	74	34	53	72	60
Vermillion 13-1	6 0	64	65	63	63
Viborg 60-5	72	50	73	82	72
Wagner Community 11-4	49	44	39	53	50
Wakonda 13-2	73	66	62	65	66
Wall 51-5	69	¹ 70	72	78	73
Warner 06-5	77	65	63	77	73
Watertown 14-4	79	70	60	70	71
Waubay 18-3	79	93	77	77	79
Waverly 14-5	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Webster 18-4	<i>7</i> 7	62	50	61	63
Wessington 02-4	56	55	46	56	52
Wessington Springs 36-2	88	75	81	77	78
West Central 49-7	64	52	56	65	62
White Lake 01-3	90	75	84	81	83
White River 47-1	46	54	34	56	53



2000

Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Willow Lake 12-3	77	68	65	61	65
Wilmot 54-7	58	75	50	53	57
Winner 59-2	59	50	52	60	58
Wolsey 02-5	76	44	57	62	62
Wood 47-2	51	58	57	75	64
Woonsocket 55-4	52	42	36	62	54
Yankton 63-3	67	63	53	54	60
Not Applicable to these Contracting	Districts:				
Carthage 48-2	N/A ^	N/A ^	N/A ^	N/A ^	N/A ^
Greater Hoyt 61-4	N/A *	N/A*	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A*	N/A *	N/A*
Lake Hendricks 05-4	N/A *	N/A *	N/A*	N/A *	N/A *

^{*} Scores not available as districts contract out grade 2.



[^] No Students tested.

[#] Scores not available due to reporting errors.

Grade 4 Achievement Test Scores Spring 2000 Analysis

This data analysis does not include data from the following contracting districts: Greater Hoyt, Greater Scott and Lake Hendricks. Also excluded were districts in which 5 or less students were tested.

Math

2000 SAT 9

High Corsica 90

Low Shannon County 17

State Average

Science

2000 SAT 9

High Lake Preston 87 Shannon County 18 Low

State Average 61

Social Science

2000 SAT 9

Estelline 85 High

Shannon County 23 Low



Grade 4 Achievement Test Scores Spring 2000 Analysis

Language Arts

2000 SAT 9

High Hecla-Houghton 81

Low Shannon County 16

State Average 55

Reading

2000 SAT 9

High Lake Preston 91
Low Shannon County 19

State Average 65

Complete Battery

2000 SAT 9

High Lake Preston 86
Low Shannon County 19



2000

Grade 4 SAT 9 Achievement Test Scores by District

						Complete
District Name	Math	Science	Social Science	Language Arts	Reading	Battery
Aberdeen 06-1	74	65	69	60	70	68
Agar 58-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	59	50	59	51	57	56
Alpena 36-1	65	58	59	53	54	55
Andes Central 11-1	61	50	46	47	43	49
Arlington 38-1	69	67	70	67	71	67
Armour 21-1	· 84	55	75	66	78	73
Artesian-Letcher 55-5	55	45	47	49	50	48
Avon 04-1	78	70	71	62	63	67
Baltic 49-1	58	54	66	58	60	58
Belle Fourche 09-1	71	65	68	59	68	66
Bennett County 03-1	58	-51	54	47	57	53
Beresford 61-2	69	67	72	55	72	66
Big Stone City 25-1	84	78	79	67	81	78
Bison 52-1	85	82	83	72	77	78
Bon Homme 04-2	74	66	72	64	67	67
Bonesteel-Fairfax 26-5	82	58	79	65	74	74
Bowdle 22-1	59	42	59	43	66	56
	64	61	68	58	74	65
Brandon Valley 49-2		59	63	53	65	62
Bridgewater 43-6 Bristol 18-1	66 70	59 59	61	41	57	57
		64	79	64	73	71
Britton 45-1	77		79		73 74	70
Brookings 05-1	72	68		61 69	80	70 7 2
Burke 26-2	72	70	77 77	67		72 67
Canistota 43-1	64	60	66		80 69	65
Canton 41-1	72	59	67	61		
Carthage 48-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Castlewood 28-1	60	67	73	62	73	66
Centerville 60-1	84	80	79	71	80	79
Chamberlain 07-1	58	56	56	47	53	54
Chester Area 39-1	87	80	85	74 ~-	83	82
Clark 12-2	63	54	56	57	57	57
Colman-Egan 50-5	68	54	59	56	62	60
Colome 59-1	86	70	78	65	75	. 74
Conde 56-1	87	74	75	64	72	73
Corsica 21-2	. 90	75	85	67	. 80	81
Cresbard 24-1	57	42	48	42	51	47
Custer 16-1	76	68	70	60	69	68
Dakota Valley 61-8	82	76	80	71	78	78
De Smet 38-2	81	66	79	69	82	76
Dell Rapids 49-3	77	66	78	66	70	69
Deubrook Area 05-6	<i>7</i> 5	78	69	62	79	74
Devel 19-4	57	62	71	59	66	62
Doland 56-2	55	38	43	43	41	43
Douglas 51-1	61	64	63	52	63	60
Dupree 64-2	69	61	57	52	52	58
Eagle Butte 20-1	41	36	30	31	36	35
Edgemont 23-1	54	45	41	47	58	56
Edmunds Central 22-5	81	65	78	68	Ž 1	70
Elk Mountain 16-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Elk Point-Jefferson 61-7	54	60	57	47	61	57



2000

Grade 4 SAT 9 Achievement Test Scores by District

					Complete	
District Name	Math	Science	Social Science	Language Arts	Reading	Battery
Elkton 05-3	61	63	76	55	64	63
Elm Valley 06-2	85	78	79	71	80	78
Emery 30-2	69	72	66	66	74	69
Estelline 28-2	90	84	85	74	79	83
Ethan 17-1	70	48	56	63	67	63
Eureka 44-1	71	64	72	65	73	70
Faith 46-2	58	55	58	38	52	53
Faulkton 24-2	84	77	82	70	79	79
Flandreau 50-3	74	71	79	65	75	71
Florence 14-1	42	38	45	39	36	38
Freeman 33-1	69	62	65	55	72	65
Garretson 49-4	72	66	77	65	69	67
Gayville-Volin 63-1	61	56	56	55	57	55
Geddes Community 11-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Gettysburg 53-1	73	72	71	58	71	68
Grant-Devel 25-3	62	67	73	67	67	65
Gregory 26-4	76	61	68	65	76	71
Groton 06-3	80	66	71	60	72	71
Haakon 27-1	73	71	67	61	72	69
Hamlin 28-3	61	66	70	58	62	62
Hanson 30-1	62	51	62	52	66	59
Harding County 31-1	79	77	78	64	78	<i>7</i> 5
Harrisburg 41-2	69	64	65	65	70	65
Harrold 32-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Hecla-Houghton 06-4	84	84	80	81	87	81
Henry 14-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Herreid 10-1	69	62	68	58	66	64
Hill City 51-2	70	77	66	65	72	69
Hitchcock 02-1	79	58	55	51	59	63
Hot Springs 23-2	66	62	63	58	68	63
Hoven 53-2	77	75	64	51	70	66
Howard 48-3	70	67	65	54	61	63
Hurley 60-2	54	59	66	60	63	59
Huron 02-2	72	67	69	57	70	66
Hyde 34-1	80	66	73	66	78	73
Ipswich 22-3	70	52	53	57	57	57
Irene 63-2	60	65	67	56	57	58
Iroquois 02-3	44	54	52	40	54	54
Isabel 20-2	64	62	66	44	76	64
Jones County 37-3	78	67	68	71	81	75
Kadoka 35-1	55	54	54	45	60	54
Kimball 07-2	76	50	. 75	57	61	64
Lake Central 39-2	67	69	67	64	63	65
Lake Preston 38-3	89	87	84	77	91	86
Langford 45-2	60	57	62	54	57	57
Lead-Deadwood 40-1	61	63	63	50	65	60
Lemmon 52-2	81	67	69	58	64	67
Lennox 41-4	60	61	65	53	66	61
Leola 44-2	60	63	67	62	65	62
Lyman 42-1	74	69	77	65	74	70
Marion 60-3	44	35	37	37	40	42
			-			



2000
Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
McCook Central 43-7	74	58	63	68	72	68
McIntosh 15-1	71	63	81	73	81	73
McLaughlin 15-2	66	52	51	36	39	48
Meade 46-1	60	63	61	59	67	62
Menno 33-2	60	59	59	56	63	59
Midland 27-2	85	67	67	56	65	70
Milbank 25-4	69	62	65	54	64	64
Miller 29-1	76	70	71	61	73	70
Mitchell 17-2	59	58	65	53	63	60
Mobridge 62-3	62	58	61	50	69	62
Montrose 43-2	69	45	48	53	57	54
Mount Vernon 17-3	59	60	75	54	57	58
New Underwood 51-3	58	37	39	33	40	47
Newell 09-2	70	66	64	58	73	66
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	62	70	64	54	69	63
Oelrichs 23-3	58	59	65	61	67	60
Oldham-Ramona 39-5	.82	74	78	73 .	75	75
Parker 60-4	58	60	68	54	64	60
Parkston 33-3	65	63	71	56	63	61
Pierre 32-2	65	62	66	56	63	61
Plankinton 01-1	81	76	83	79 .	75	77
Platte Community 11-3	67	57	66	62	64	61
Pollock 10-2	71	53	74	52	75	69
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	63	62	63	55	65	61
Redfield 56-4	83	79	80	62	76	77
Rosholt 54-4	79	85	82	73	-82	78
Roslyn 18-2	70	62	70	59	67	65
Rutland 39-4	73	85	83	70	80	76
Scotland 04-3	85	74	84	66	80	78
Selby Area 62-5	86	72	78	71	81	78
Shannon County 65-1	17	i8	23	.16	19	19
Sioux Falls 49-5	68	61	66	57	67	64
Sioux Valley 05-5	74	63	 63	57	70	67
Sisseton 54-9	46	46	41	41	51	46
Smee 15-3	29	34	4Ŏ	23	39	32
South Shore 14-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Spearfish 40-2	74	62	69	59	73	69
Stanley County 57-1	56	54	61	44	59	54
Stickney 01-2	82	76	73	76	84	81
Sully Buttes 58-2	75	67	73	68	80	74
Summit 54-6	66	56	76	62	70	65
Timber Lake 20-3	88	85	83	74	84	83
Todd County 66-1	24	31	27	25	29	28
Tripp-Delmont 33-5	63	63	64	56	58	58
Tri-Valley 49-6	61	60	65	58	70	63
Tulare 56-5	79	69	78	63	74	72
Veblen 45-3	61	52	50	46	56	52
Vermillion 13-1	60	67	69	60	69	65
The state of the s	76	83	79	63	75	74
Viborg 60-5	/0	03	17	03	75	/4



2000

Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Wagner Community 11-4	62	63	65	58	62	60
Wakonda 13-2	73	53	68	59	68	65
Wall 51-5	70	57	72	64	69	66
Warner 06-5	82	72	73	67	76	73
Watertown 14-4	74	69	69	64	71	69
Waubay 18-3	84	69	77	72	77	76
Waverly 14-5	57	57	69	62	69	62
Webster 18-4	88	80	82	72	82	80
Wessington 02-4	88	71	78	73	80	79
Wessington Springs 36-2	76	73	69	69	78	72
West Central 49-7	77	66	71	68	74	72
White Lake 01-3	76	74	70	66	78	72
White River 47-1	31	42	44	39	39	40
Willow Lake 12-3	77	59	78	60	62	65
Wilmot 54-7	67	58	62	52	57	59
Winner 59-2	50	55	61	45	60	55
Wolsey 02-5	80	65	64	67	70	68
Wood 47-2	38	48	30	27	33	37
Woonsocket 55-4	50	47	55.	47	59	52
Yankton 63-3	73	70	75	62	72	70
Not Applicable to these Contrac	ting Districts:					
Greater Hoyt 61-4	N/A*	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A*	N/A *	N/A *	N/A*	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A*	N/A *	N/A *	N/A *	N/A *

^{*} Scores not available as districts contract out grade 4.



[^] No Students tested.

[#] Scores not available due to reporting errors.

Grade 8 Achievement Test Scores Spring 2000 Analysis

This data analysis does not include the following contracting districts:

Carthage, Elk Mountain, Greater Hoyt, Greater Scott, Lake Hendricks and Polo. Also excluded were Eagle Butte, due to reporting errors, and districts in which 5 or less students were tested.

Math

2000 SAT 9

High Hitchcock 89

Low Shannon County 19

State Average 70

Science

2000 SAT 9

High Geddes Community 90
Low Shannon County 29

State Average 76

Social Science

99 SAT 9

High Edmunds Central 88
Low Shannon County 27



Grade 8 Achievement Test Scores Spring 2000 Analysis

Language Arts

2000 SAT 9

High Wall 95

Low Shannon County 14

State Average 59

Reading

2000 SAT 9

High Northwestern 86

Low Shannon County 24

State Average 65

Complete Battery

2000 SAT 9

High McIntosh 83

Roslyn 83

Low Shannon County 23



2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	74	77	70	70	70	71
Agar 58-1	85	72	65	80	71	74
Alcester-Hudson 61-1	65	71	70	56	71	67
Alpena 36-1	73	84	63	66	71	71
Andes Central 11-1	46	59	63	41	48	51
Arlington 38-1	81	75	73	58	66	70
Armour 21-1	75	83	65	71	68	72
Artesian-Letcher 55-5	73	77	75	69	68	72
Avon 04-1	74	77	76	57	67	69
Baltic 49-1	71	71	75	64	70	69
Belle Fourche 09-1	65	73	76	53	64	65
Bennett County 03-1	63	74	69	56	63	63
Beresford 61-2	80	81	71	62	72	73
Big Stone City 25-1	62	76	71	64	72	69
Bison 52-1	77	83	77	63	73	71
	77 72	81	66	50	61	65
Bon Homme 04-2			69	53	59	60
Bonesteel-Fairfax 26-5	61	69	-		- ·	67
Bowdle 22-1	66	80	71 ~**	63	63	
Brandon Valley 49-2	75	81	76	66	72	73
Bridgewater 43-6	82	80	85	65	68	74 70
Bristol 18-1	82	78	76	84	77	78
Britton 45-1	54	65	68	46	60	58
Brookings 05-1	73	79	73	60	71	71
Burke 26-2	66	76	81	61	70	70
Canistota 43-1	88	87	80	76	79	81
Canton 41-1	70	79	74	64	73	71
Castlewood 28-1	75	75	69	70	69	70
Centerville 60-1	76	77	72	50	71	70
Chamberlain 07-1	78	81	77	63	70	72
Chester Area 39-1	73	73	59	50	56	61
Clark 12-2	63	78	63	59	72	66
Colman-Egan 50-5	76	81	73	61	62	70
Colome 59-1	64	67	73	51	62	64
Conde 56-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Corsica 21-2	78	85	78	77	76	77
Cresbard 24-1	75	59	56 .	51	52	61
Custer 16-1	67	72	69	50	61	63
Dakota Valley 61-8	63	78	71	62	72	69
De Smet 38-2	68	72	66	54	62	65
Dell Rapids 49-3	75	87	83	63	70	75
Deubrook Area 05-6	77	82	73	68	71	74
Deuel 19-4	65	68	63	49	55	59
Doland 56-2	70	64	73	62	72	69
Douglas 51-1	51	72	60	51	50	56
Dupree 64-2	74	75	65	62	63	67
· ·	43		36	19	32	34
Eagle Butte 20-1		39 8à	79	72	69	76
Edgement 23-1	83 e=	84				82
Edmunds Central 22-5	85	88	88 80	77	80	
Elk Point-Jefferson 61-7	76 	82		61	72 40	74
Elkton 05-3	76	73	71	49	49	63
Elm Valley 06-2	77	87	84	77	77	79



2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Battery
Emery 30-2	80	86	86	78	85	82
Estelline 28-2	57	71	75	56	69	65
Ethan 17-1	72	80	72	69	70	73
Eureka 44-1	75	86	71	7 1	73	76
Faith 46-2	65 .	77	73	52	63	66
Faulkton 24-2	83	75	76	66	70	74
Flandreau 50-3	82	85	74	61	66	74
Florence 14-1	82	81	85	78	74	78
Freeman 33-1	76	80	72	54	66	69
Garretson 49-4	64	81	84	61	66	68
Gayville-Volin 63-1	69	70	76	63	65	68
Geddes Community 11-2	85	90	85	78	71	80
Gettysburg 53-1	76	79	66	63	71	70
Grant-Deuel 25-3	84	76	79	51	72	74
Gregory 26-4	71	69	61	51	60	63
Groton 06-3	81	85	76	74	74	76
Haakon 27-1	61	71	65	47	54	61
Hamlin 28-3	78	77	64	57	67	68
Hanson 30-1	71	70	77	68	70	71
Harding County 31-1	69	76	70	53	60	65
Harrisburg 41-2	71	76	. 70	54	68	67
Harrold 32-1	73	83	75	55	72	71
Hecla-Houghton 06-4	76	73	61	39	57	65
Henry 14-2	88	84	79	76	80	81
Herreid 10-1	73	72	63	55	63	64
Hill City 51-2	69	77	67	57	63	66
Hitchcock 02-1	89	80	78	77	75	79
Hot Springs 23-2	82	85	80	68	71	76
Hoven 53-2	86	80	75	77	76	80
Howard 48-3	66	73	71	48	51	61
Hurley 60-2	56	58	49	44	49	51
Huron 02-2	66	79	73	62	67	68
	70	78	69	56	66	68
Hyde 34-1	78	75	67	61	63	67
Ipswich 22-3 Irene 63-2	62	65	63	51	59	61
Iroquois 02-3	68	78	76	69	62	68
Isabel 20-2	86	88	84	71	74	79
	66	77	77	51	60	65
Jones County 37-3	77	76	74	63	65	70
Kadoka 35-1	83	77	70	63	62	70
Kimball 07-2	72	84	80	69	68	72
Lake Central 39-2	80	84	84	71	73	75
Lake Preston 38-3	74	71	68	53	57	66
Langford 45-2	67	70	65	47	53	60
Lead-Deadwood 40-1	71	70	69	57	65	65
Lemmon 52-2			77	62	71	72
Lennox 41-4	74 47	<i>77</i> 79	66	59	54	63
Leola 44-2	67 80		83	77	75	·· 78
Lyman 42-1	80	83	77	57	63	71
Marion 60-3	79 75	80		60	69	67
McCook Central 43-7	65	68	64 87	86	79	83
McIntosh 15-1	84	88	87	80	13	00



2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
McLaughlin 15-2	69	75	73	49	58	63
Meade 46-1	72	78	71	61	68	69
Menno 33-2	49	52	54	37	44	47
Midland 27-2	68	80	68	59	62	65
Milbank 25-4	86		79	67	72	76
Miller 29-1	86	87	83	72	68	77
Mitchell 17-2	70	78	74	57	64	67
Mobridge 62-3	69	72	71	53	65	65
Montrose 43-2	73	65	65	50	67	66
Mount Vernon 17-3	83	86	77	71	75	76
New Underwood 51-3	61	71	65	35	52	58
Newell 09-2	71	77	62	50	61	63
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	84	83	77	70	86	81
Oelrichs 23-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
	73	76	76	62	74	73
Oldham-Ramona 39-5	73 77	78	70	56	66	72
Parker 60-4			65	51	58	62
Parkston 33-3	68	70		63	74	74
Pierre 32-2	76 50	86	80	51	62	66
Plankinton 01-1	59	81	69			7 <u>1</u>
Platte Community 11-3	71	81	80	65	73	71 70
Pollock 10-2	82	83	72	54	61	70
Rapid City Area 51-4	71	78	74	60	68	
Redfield 56-4	70	73	65	49	61	63
Rosholt 54-4	72	82	79	71	77	75 22
Roslyn 18-2	82	80	88	85	82	83
Rutland 39-4	69	73	79	49	66	67
Scotland 04-3	83	76	83	62	72	75
Selby Area 62-5	81	83	76	59	63	72
Shannon County 65-1	19	29	27	14	24	23
Sioux Falls 49-5	71	79	73	65	69	70
Sioux Valley 05-5	83	78	83	66	72	76
Sisseton 54-9	60	74	67	52	64	61
Smee 15-3	30	53	51	34	40	42
South Shore 14-3	72	79	80	70	68	70
Spearfish 40-2	73	78	75	63 .	70	71
Stanley County 57-1	69	7 9	67	57	70	68
Stickney 01-2	83	84	81	77	77	79
Sully Buttes 58-2	70	83	78	74	71	74
Summit 54-6	55	59	66	50	52	55
Timber Lake 20-3	65	71	72	56	65	65
Todd County 66-1	28	38	38	25	33	32
Tripp-Delmont 33-5	74	81	78	60	63	70
Tri-Valley 49-6	71	78	81	55	69	71
Tulare 56-5	79	70	82	64	73	74
Veblen 45-3	75	79	67	66	67	70
Vermillion 13-1	75	75	78	63	67	71
Viborg 60-5	66	87	70	69	67	70
Wagner Community 11-4	65	76	67	60	67	64
Wakonda 13-2	71	75	72	63	72	69
Wall 51-5	70	72	61	95	65	71



2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Warner 06-5	84	75	71	68	. 72	73
Watertown 14-4	74	73	67	64	66	68
Waubay 18-3	79	73	83	69	71	74
Waverly 14-5	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Webster 18-4	83	82	83	69	<i>7</i> 7	78
Wessington 02-4	71	73	77	58	62	70
Wessington Springs 36-2	<i>7</i> 5	76	73	65	66	70
West Central 49-7	76	79	75	64	67	71
White Lake 01-3	74	58	73	47	57	64
White River 47-1	37	51	48	32	42	41
Willow Lake 12-3	77	66	64	53	60	66
Wilmot 54-7	86	84	80	68	67	76
Winner 59-2	68	<i>7</i> 7	72	64	65	68
Wolsey 02-5	67	77	63	56	58 ⁻	61
Wood 47-2	86	76	80	65	69	75
Woonsocket 55-4	76	73	67	73	67	70
Yankton 63-3	65	81	73	58	63	66
Not Applicable to these Contrac	ting Districts:					
Carthage 48-2	N/A*	N/A*	N/A*	N/A *	N/A *	N/A *
Eagle Butte 20-1	N/A#	N/A#	41	22	. 35	36
Elk Mountain 16-2	N/A*	N/A*	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A*	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A*	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A*	N/A *	N/A *
Polo 29-2	N/A^	N/A^	N/A^	N/A^	N/A^	N/A^

^{*} Scores not available as districts contract out grade 8.



[^] No Students tested.

[#] Scores not available due to reporting errors.

Grade 11 Achievement Test Scores Spring 2000 Analysis

This data analysis does not include the following contracting districts: Big Stone City, Carthage, Elk Mountain, Greater Hoyt, Greater Scott, Lake Hendricks, Northwest, Polo, Shannon County and Wood. Also excluded were districts in which no data was reported due to errors or in which 5 or less students were tested.

Math

2000 SAT 9

High White Lake 86 Low Eagle Butte 31

State Average 69

Science

2000 SAT 9

High Bristol 86
Low Oelrichs 24

State Average 69

Social Science

2000 SAT 9

High Hot Springs 85

Scotland 85

Low Dupree 43



Grade 11 Achievement Test Scores Spring 2000 Analysis

Language Arts

2000 SAT 9

High Cresbard 69

Low Herried 15

State Average 52

Reading

2000 SAT 9

High Wessington 73

Low Oelrichs 22

State Average 52

Complete Battery

2000 SAT 9

High Bristol 76

Low Oelrichs 30



2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	64	66	71	57	54	62
Agar 58-1	N/A^	N/A^	N/A^	N/A^	N/A^	N/A^
Alcester-Hudson 61-1	57	68	74	50	50	59
Alpena 36-1	40	70	71	51	55	58
Andes Central 11-1	39	53	52	51	40	47
Arlington 38-1	55	64	68	38	40	53
Armour 21-1	85	79	81	59	66	74
Artesian-Letcher 55-5	66	55	62	51	52	57
Avon 04-1	67	68	75	43	39	57
Baltic 49-1	63	71	75	55	48	61
Belle Fourche 09-1	59	67	71	45	49	58
Bennett County 03-1	53	55	66	40	45	.51
Beresford 61-2	73	69	68	53	48	61
Bison 52-1	64	71	64	55	52	60
Bon Homme 04-2	71	71	69	52	52	62
Bonesteel-Fairfax 26-5	74	65	74	47	51	62
Bowdle 22-1	71	83	80	57	48	67
Brandon Valley 49-2	78	78	80	56	58	69
Bridgewater 43-6	60	73	51	29	31	48
Bristol 18-1	84	86	-82	66	64	76
Britton 45-1	69	77	71	54	55	64
= :	78	71	84	62	63	71
Brookings 05-1 Burke 26-2	71	66	62	41	41	55
The state of the s	64	76	72	57	59	65
Canistota 43-1 Canton 41-1	67	68	80	54	52	63
	67	57	67	43	40	54
Castlewood 28-1				43 43	43	5 4 52
Centerville 60-1	61	62 71	50 79	43 5 9	4 5 59	68
Chamberlain 07-1	78			56	47	58
Chester Area 39-1	59	67	65	50 50	47 47	56
Clark 12-2	61	67	59			
Colman-Egan 50-5	71	72	64	45	52	60 65
Colome 59-1	67	75	77	55	57	65 57
Conde 56-1	68	72	67	44	44	
Corsica 21-2	76	80	75	63	60	70
Cresbard 24-1	72	67	69	69	69	69
Custer 16-1	64	70	75	48	56	62
Dakota Valley 61-8	62	62	71	51	56 50	61
De Smet 38-2	64	62	66	53	52	59
Dell Rapids 49-3	83	82	81	61	63	73
Deubrook Area 05-6	81	71	68	54	57	66
Deuel 19-4	56	72	65	52	45	57
Doland 56-2	74	71	80	62	62	70
Douglas 51-1	66	69	76	54	59	64
Dupree 64-2	43	48	43	32	32	39
Eagle Butte 20-1	31	39	48	41	30	38
Edgemont 23-1	76	77	61	50	51	62
Edmunds Central 22-5	69	66	77	59	60	65
Elk Paint-Jefferson 61-7	71	60	59	50	49	57
Elkton 05-3	67	68	76	52	51	61
Elm Valley 06-2	80	74	73	55	66	69
Emery 30-2	74	65	52	46	50	57



2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Estelline 28-2	74	-68	67	60	57	64
Ethan 17-1	81	69	65	57	55	65
Eureka 44-1	78	74	79	63	72	73
Faith 46-2	66	85	73	47	49	64
Faulkton 24-2	58	73 ,	82	41	42	62
Flandreau 50-3	74	72	70	53	49	62
Florence 14-1	53	39	51	50	40	47
Freeman 33-1	75	72	79	61	63	69
Garretson 49-4	80	80	78	58	51	68
Gayville-Volin 63-1	61	67	77	47	42	58
Geddes Community 11-2	63	71	73	51	62	64
Gettysburg 53-1	73	75	72	50	54	64
Grant-Devel 25-3	70	68	81	45	50	63
	55	71	75	54	52	61
Gregory 26-4 Groton 06-3	85	81	76	52	61	71
	76	68	67	53	54	63
Haakon 27-1	80	74	70	56	55	66
Hamlin 28-3	66	63	70 79	57	43	60
Hanson 30-1	65	71	59	44	45	56
Harding County 31-1	66	66	66	45	47	57
Harrisburg 41-2		63	73	4 5	56	63
Harrold 32-1	60	78	. 73 77	67	57	71
Hecla-Houghton 06-4	80		< 6 tested	< 6 tested	< 6 tested	< 6 tested
Henry 14-2	< 6 tested	< 6 tested		15	23	31
Herreid 10-1	33	46	46 78	56	57	67
Hill City 51-2	71	80		5 0 57	50	63
Hitchcock 02-1	84	68	60 05	57 53	50 57	68
Hot Springs 23-2	67	79	85			5 9
Hoven 53-2	64	75	65	50	48 57	68
Howard 48-3	76	77	78	56	57 53	
Hurley 60-2	68	75 	74	54	53 54	65 65
Huron 02-2	73	73	76	54	56	
Hyde 34-1	69	64	75	49	59 55	63
Ipswich 22-3	72	69	66	56	55	63
Irene 63-2	62	77	76 	35	48	62
Iroquois 02-3	65	61	53	53	47	55 55
Isabel 20-2	66	69	67	41	41	55
Jones County 37-3	43	56	69	48	42	51
Kadoka 35-1	58	66	71	55	50	59
Kimball 07-2	83	72	64	50	57	64
Lake Central 39-2	75	78	75	59	58	68
Lake Preston 38-3	83	74	81	47	49	66
Langford 45-2	79	72	65	61	56	65
Lead-Deadwood 40-1	71	74	73	49	56	63
Lemmon 52-2	67	74	73	56	59	65
Lennox 41-4	66	72	69	50	51	61
Leola 44-2	56	67	70	60	52	60
Lyman 42-1	66	69	73	58	59	64
Marion 60-3	45	57	63	40	36	47
McCook Central 43-7	79	71	71	55	53	65
McIntosh 15-1	72	76	71	49	55	63
McLaughlin 15-2	52	. 46	48	43	37	45



2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Meade 46-1	67	67	63	49	54	60
Menno 33-2	61	59	63	44	50	55
Midland 27-2	62	47	53	50	42	50
Milbank 25-4	68	74	78	53	56	65
Miller 29-1	76	73	76	53	50	64
Mitchell 17-2	70	66	71	43	47	58
Mobridge 62-3	. 70	73	79	53	55	65
Montrose 43-2	68	64	72	47	61	62
Mount Vernon 17-3	67	66	56	33	42	52
New Underwood 51-3	60	64	82	44	44	58
Newell 09-2	59		57	35	45	50
Northwestern 56-3	72	70	74	46	61	64
Oelrichs 23-3	39	24	48	21	22	30
Oldham-Ramona 39-5	57	68'	63	43	51	:55
Parker 60-4	76	64	56	56	51	59
Parkston 33-3	67	65	65	46	45	56
and control of the co	81	78	79	57	63	71
Pierre 32-2	72	75 75	·64	49	48	60
Plankinton 01-1	82	83	77	60	59	71
Platte Community 11-3		60	61	48	47	55
Pollock 10-2	65 74	77	80	61	62	70
Rapid City Area 51-4				48	48	58
Redfield 56-4	66	67 72	63 63	A second	40	56 56
Rosholt 54-4	63	73	60	51 50	50	60
Roslyn 18-2	57	67	79	52		
Rutland 39-4	72	55	60	38	43	54
Scotland 04-3	85	77	85	64	66	74
Selby Area 62-5	69	73	75 	52	62	65
Sioux Falls 49-5	71	69	71	51	56	64
Sioux Valley 05-5	68	65	69	43	43	56
Sisseton 54-9	56	61	63	38	40	51
Smee 15-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
South Shore 14-3	71	66	78	55	52	64
Spearfish 40-2	64	74	72	54	55	63
Stanley County 57-1	58	61	63	41	40	51
Stickney 01-2	81	83	79	58	66	73
Sully Buttes 58-2	74	73	68	60	54	64
Summit 54-6	73	75	78	64	56	68
Timber Lake 20-3	N/A #	N/A #	N/A #	N/A #	N/A #	N/A#
Todd County 66-1	32	41	47	36	30	38
Tripp-Delmont 33-5	80	72	72	61	63	69
Tri-Valley 49-6	67	66	68	51	48	59
Tulare 56-5	67	74	74	44	51	62
Veblen 45-3	37	59	57	35	34	44
Vermillion 13-1	75	74	80	60	60	69
Viborg 60-5	63	67	54	48	47	54
Wagner Community 11-4	72	. 74	79	54	56	66
Wakonda 13-2	78	76	73	46	50	63
Wall 51-5	66	71	67	51	43	58
Warner 06-5	65	55	77	37	47	55
Watertown 14-4	75	72	74	54	54	65
Waubay 18-3	56	51	57	44	41	49



2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Waverly 14-5	75	78	74	57	66	69
Webster 18-4	79	74	70	54	47	63
Wessington 02-4	75	76 °	70	68	73	72
Wessington Springs 36-2	69	68	69	56	51	62
West Central 49-7	73	72	7 2	57	54	64
White Lake 01-3	86	68	61	50	52	63
White River 47-1	41	44	52	29	35	40
Willow Lake 12-3	72	69	76	47	39	59
Wilmot 54-7	69	71	73	61	57	66
Winner 59-2	63	76	70	5 5	48	61
Wolsey 02-5	56	61	53	30	42	50
Woonsocket 55-4	69	72	66	56	42	59
Yankton 63-3	71	70	69	49	46	60
Not Applicable to these Contra	cting Districts:					
Big Stone City 25-1	N/A*	N/A *	N/A *	N/A *	N/A *	N/A *
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A*	N/A *
Elk Mountain 16-2	N/A *	N/A *	N/A *	N/A*	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A*	N/A*	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Northwest 52-3	N/A *	N/A *	N/A *	N/A*	N/A *	N/A *
Polo 29-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Shannon County 65-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Wood 47-2	N/A *	N/A*	N/A*	N/A *	N/A *	N/A *

^{*} Scores not available as districts contract out grade 11.



[^] No Students tested.

[#] Scores not available due to reporting errors.

- All students in grades 5 and 9 take the Stanford Writing Assessment, Third Edition. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 2000 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a sixpoint scale.
- In 2000 Big Stone City 5th graders led the state with a percentile rank of 89, while Shannon County had the lowest percentile rank of 25.
- Northwestern 9th grade students who took the Stanford Writing Assessment bested all districts in 1999 by earning a percentile rank of 96, while Oelrichs had the lowest percentile rank of 16.
- In 2000 the 5th grade statewide percentile rank was 61, while the 9th grade percentile rank was 81.



District Name	2000 Fifth <i>G</i> rade Percentile Rank	2000 Ninth Grade Percentile Rank
Aberdeen 06-1	55	75
Agar 58-1	< 6 tested	< 6 tested
Alcester-Hudson 61-1	69	82
Alpena 36-1	.56	80
Andes Central 11-1	55	76
Arlington 38-1	60	89
Armour 21-1	80	~ 7 9
Artesian-Letcher 55-5	52	65
Avon 04-1	61	86
Baltic 49-1	82	84
Belle Fourche 09-1	62	82
Bennett County 03-1	62	68
Beresford 61-2	70	94
Big Stone City 25-1	89	N/A*
Bison 52-1	68	45
Bon Homme 04-2	59	61
Bonesteel-Fairfax 26-5	69	93
Bowdle 22-1	50	86
Brandon Valley 49-2	57	. 76
Bridgewater 43-6	54	93
Bristol 18-1	48	74
Britton 45-1	58	82
	65	85
Brookings 05-1	73	90
Burke 26-2	66	68
Canistota 43-1	61	57
Canton 41-1		N/A *
Carthage 48-2	< 6 tested 77	77
Castlewood 28-1	66	92
Centerville 60-1	= =	9 <u>2</u> 86
Chamberlain 07-1	65	88
Chester Area 39-1	68	
Clark 12-2	69	92
Colman-Egan 50-5	77	95 07
Colome 59-1	70	87
Conde 56-1	75	< 6 tested
Corsica 21-2	67	94
Cresbard 24-1	40	91
Custer 16-1	63	74
Dakota Valley 61-8	66	79
De Smet 38-2	71	90
Dell Rapids 49-3	67	71
Deubrook Area 05-6	74	95
Deuel 19-4	70	90
Doland 56-2	57	92
Douglas 51-1	56	71
Dupree 64-2	39	76
Eagle Butte 20-1	47	55
Edgemont 23-1	42	82
Edmunds Central 22-5	62	80
Elk Mountain 16-2	< 6 tested	N/A *
Elk Point-Jefferson 61-7	70	87



Elm Valley 06-2 Emery 30-2 Emery 30-2 Estelline 28-2 57 88 Estelline 28-2 57 66 85 Eureka 44-1 56 86 Foith 46-2 53 78 Faulkton 24-2 76 59 Flondreau 50-3 61 80 Florence 14-1 53 93 Freeman 33-1 59 83 Garretson 49-4 61 82 Gayville-Volin 63-1 58 89 Geddes Community 11-2 46 tested 93 Gethysburg 53-1 61 86 Grant-Deuel 25-3 61 86 Grant-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Greater Scott 61-5 N/A* N/A* Greater Scott 61-5 N/A* Harnin 28-3 Hoakon 27-1 58 62 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 Harrold 32-1 Herreld 10-1 Herry 14-2 Hospings 23-2 Hill City 51-2 Hill City 51-2 Hill City 51-2 Hill City 51-2 Hospings 23-2 Howard 48-3 TO Grant 48-3 TO Grant 50-2 Howard 50-3	District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Emery 30-2 Estelline 28-2 Estelline 28-3 Estelline	Elkton 05-3	70	67
Estelline 28-2 Efthan 17-1 Efthan 17-1 Efthan 17-1 Efthan 17-1 Efthan 44-1 Equival 5-3 Equival 6-2 Equiva	Elm Valley 06-2	55	90
Ethan 17-1 Eureka 44-1 Eureka 44-1 Eureka 44-1 56 86 Faulkton 24-2 Faulkton 24-2 Faulkton 24-2 Faulkton 24-2 Floardreau 50-3 Floardreau 50-3 Floardreau 50-3 Floardreau 50-3 Freeman 33-1 Freeman 34-1 F	Emery 30-2	57	88
Eureka 44-1 56 86 Faith 46-2 53 78 Faulkton 24-2 76 59 Flandreau 50-3 61 80 Florence 14-1 53 93 Freeman 33-1 59 83 Garretson 49-4 61 82 Gayville-Volin 63-1 58 89 Geddes Community 11-2 66 tested 93 Gettysburg 53-1 61 86 Grant-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Hoyt 61-4 N/A* N/A* Greater Hoyt 61-5 69 93 Groton 06-3 68 88 Haakon 27-1 58 62 Harding County 31-1 60 69 Harding County 31-1 60 69 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harding County 31-1 52 95 Hercla-Houghton 06-4 57 77 Herry 14-2 53 79 Herreid 10-1 53 92 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchacok 02-1 52 90 Hot Springs 23-2 68 75 Howard 48-3 70 67 Hurley 60-2 68 74 Hurley 60-2 68 74 Hurley 60-2 68 75 Hurley 60-2 68 74 Hurley 60-2 68 74 Hurley 60-2 68 75 Hurley 60-2 75 Howard 48-3 70 67 Hurley 60-2 75 Hurley 60-2 75 Howard 48-3 77 Kadoka 35-1 54 85 Jasel 20-2 44 85 Janes County 37-3 86 Irene 63-2 75 83 Iroquois 02-3 83 Isabel 20-2 44 85 Janes County 37-3 86 Irene 63-2 75 Iroquois 02-3 83 Isabel 20-2 44 85 Janes County 37-3 86 Irene 63-2 75 Iroquois 02-3 83 Isabel 20-2 90 Isabel Carley 37-3 86 Iroquois 02-3 85 Isabel 20-2 90 Iroquois 02-3 85 Iro	Estelline 28-2	67	88
Faith 46-2 53 78 Faulkton 24-2 76 59 Filandreau 50-3 61 80 Filorence 14-1 53 93 Freeman 33-1 59 83 Garretson 49-4 61 82 Garretson 49-4 61 82 Gedyrille-Volin 63-1 58 89 Geddes Community 11-2 6 tested 93 Gethysburg 53-1 61 88 Grant-Deuel 25-3 61 88 Greater Hoyt 61-4 N/A* N/A* Greater Hoyt 61-5 N/A* N/A* Greater Scott 61-5 N/A* N/A* Greater Scott 61-5 S8 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Harnisburg 41-2 68 92 Harrisburg 41-2 68 92 Harrisburg 41-2 53 79 Herret 10-1 53 79 Herret 10-1 53 79 Herret 10-1 53 92 Hill City 51-2 55 83 Hill City 51-2 55 83 Hill City 51-2 55 83 Hilt City 51-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Hurley 60-2 68 74 Hurley 60-2 68 74 Hurley 60-2 68 75 Irene 63-2 75 76 Irene 63-2 76 Irene 63-2 77 Irable 20-2 44 85 Irene 63-2 78 Irable 20-2 44 85 Irene 63-2 78 Irable 20-2 44 85 Irable 20-2 44 85 Irene 63-2 78 Irable 20-2 44 85 Irable 20-2 44 85 Irable 20-2 44 85 Irable 20-2 78 Irable 20-2 79 Iraple 45-2 78 Irable 20-2 79 Iraple 45-2 78 Irable 20-2 79 Irable 45-2 78 Irable 20-2 79 Iraple 45-2 78 Irable 20-2 79 Irable 45-2 78 Irable 20-2 79 Irable 45-2 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 45-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-4 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-2 79 Irable 20-3 78 Irable 20-4 79 Irable 20-4 79 Irable 20-5 79 Irable 20-6 79 Irable 20-7 78 Irable	Ethan 17-1	56	85
Faulkton 24-2 Flandreau 50-3 Flandreau 50-3 Florence 14-1 Florence 14-1 Florence 14-1 Florence 14-1 Freeman 33-1 Freeman 3	Eureka 44-1	56	86
Flandreau 50-3 Florence 14-1 53 93 Florence 14-1 53 93 Freeman 33-1 59 83 Garretson 49-4 61 82 Gayville-Volin 63-1 58 89 Geddes Community 11-2 61 tested 93 Gettysburg 53-1 61 86 Grents 16-1 87 Grenter Escott 61-5 67 Gregory 26-4 56 93 Groton 06-3 68 88 Haakon 27-1 58 62 Harding County 31-1 60 69 Harrisburg 41-2 Harrial 32-1 Harrold 32-1 Hereid 10-1 Hill City 51-2 Hill City 51-2 Hoven 53-2 Hove	Faith 46-2	53	78
Florence 14-1 53 93 Freeman 33-1 59 83 Garretson 49-4 61 82 Garyille-Volin 63-1 58 89 Geddes Community 11-2 6 tested 93 Gethysburg 53-1 61 88 Grant-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Greater Scott 61-5 58 88 Grotton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Herry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 88 Hall 173 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Irene 63-2 56 79 Irene 63-2 56 79 Irene 63-2 44 85 Irene 63-2 56 79 Irene 63-2 79 Irene 6	Faulkton 24-2	76	59
Freeman 33-1 59 83 Garretson 49-4 61 82 Gayville-Volin 63-1 58 89 Geddes Community 11-2 6 tested 93 Gettysburg 53-1 61 88 Greath-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Gregory 26-4 56 93 Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrisburg 41-2 53 79 Helen-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 88 Huran 02-2 68 88 Huran 02-2 68 88 Huran 02-2 44 85 Jones County 37-3 86 Inene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Inene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Inene 63-2 56 79 Iroquois 02-3 48 Inene 63-2 78 Isabel 20-2 44 85 Inene 63-2 65 83 Inene 63-2 78 Isabel 20-2 44 85 Inene 63-2 78 Isabel 20-2 79 Isabel 20-2 78 Isabel 20-2 79 Isabel 20-2 78 Isabel 20-2 78 Isabel 20-2 78 Isabel 20-2 79 Isabel 20	Flandreau 50-3	61	80
Garretson 49-4 Gayville-Volin 63-1 Gayville-Volin 63-1 Gayville-Volin 63-1 Geddes Community 11-2 Gettysburg 53-1 Gi	Florence 14-1	53	93
Gayville-Volin 63-1 58 89 Geddes Community 11-2 6 tested 93 Gethysburg 53-1 61 88 Grenat-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrisburg 41-2 68 92 Harrisburg 41-2 68 92 Herreid Jo-1 53 79 Herreid 10-1 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hill City 51-2 55 83 Hoven 53-2 73 81 Howard 48-3 70 67 Huron 02-2 68 88 Hyda	Freeman 33-1	59	83
Geddes Community 11-2 6 tested 93 Gertysburg 53-1 61 88 Grant-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Foott 61-5 N/A* N/A* Greater Scott 61-5 N/A* N/A* Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Harson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrisburg 41-2 68 92 Herreid 32-1 52 95 Heck-Houghton 06-4 57 77 Herreid 10-1 53 92 Hill City 51-2 95 Herreid 10-1 53 92 Hill City 51-2 95	Garretson 49-4	61	82
Geddes Community 11-2 < 6 tested	Gayville-Volin 63-1	58	89
Gettysburg 53-1 61 88 Grant-Deuel 25-3 61 86 Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Gregory 26-4 56 93 Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrisburg 41-2 68 92 Harrisburg 41-2 53 79 Hecla-Houghton 06-4 57 77 Hecla-Houghton 06-4 57 77 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurnon 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones C	10 ⁷ common for Section 1 to 10	< 6 tested	93
Grant-Deuel 25-3 Greater Hoyt 61-4 N/A* Greater Scott 61-5 N/A* Greater Scott 61-5 N/A* Greater Scott 61-5 N/A* N/A* Greater Scott 61-5 N/A* N/A* Seregory 26-4 S6 S8 S8 Haakon 27-1 S8 Geroton 06-3 S8 S8 Haakon 27-1 S8 Geroton 06-3 Harson 30-1 S9 S9 S9 Harson 30-1 Harson 30-1 Harson 30-1 Harson 30-1 Harrisburg 41-2 S8 S9 Harrisburg 41-2 S9 Harrold 32-1 S9 Herland 32-1 S9 Herland 32-1 Henry 14-2 S9 Herland 10-1 S9 Herreid 10-1 S9 Harreid 10-1 S9 Harreid 10-1 S9 Hoven 53-2 Hill Gity 51-2 Hill Gity 51-2 Hill Gry 51-2 Harrisburg 41-2 Harrisburg 41	•	61	88
Greater Hoyt 61-4 N/A* N/A* Greater Scott 61-5 N/A* N/A* Gregory 26-4 56 93 Groton 06-3 68 88 Hackokon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Herrisd 10-1 53 79 Herrisd 10-1 53 79 Herrisd 10-1 53 92 Hill City 51-2 55 83 Hill City 51-2 55 83 Hill City 51-2 55 83 How 59-ings 23-2 73 81 Hown 53-2<		and the second s	86
Greater Scott 61-5 N/A * N/A * Gregory 26-4 56 93 Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Harson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrisburg 41-2 53 79 Hecla-Houghton 06-4 57 77 Herny 14-2 53 79 Herny 14-2 53 79 Herny 14-2 53 79 Herny 14-2		N/A*	N/A *
Gregory 26-4 56 93 Groton 06-3 68 88 Hackon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Heckal-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hill City 51-2 55 83 Hoven 53-2 73 81 Hower 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Preston 38-3 69 90 Langrord 45-2 74 93<	The same of the sa		N/A *
Groton 06-3 68 88 Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hilt City 51-2 55 83 Hitchcock 02-1 52 90 Hot of Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadok			
Haakon 27-1 58 62 Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Irequois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 69 90 Lake Central 39-2 69 90 Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 88 72 Leamon 52-2 88 72 Leamon 52-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 88 72 Leamon 52-2 88 72 Leamon 52-2 88 72 Leamon 52-2 74 93	Groton 06-3		* .
Hamlin 28-3 71 90 Hanson 30-1 59 92 Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 80 Lake Central 39-2 69 90 Lake Preston 38-3 69 90 Langford 45-2 74 93 Langford 45-2 74 Lemmon 52-2 38 82	Haakon 27-1		
Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquis 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 85 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Hendricks 05-4 N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 72 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 72	Hamlin 28-3	71	90
Harding County 31-1 60 69 Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 85 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Hendricks 05-4 N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Leammon 52-2 38 72	Hanson 30-1	59	92
Harrisburg 41-2 68 92 Harrold 32-1 52 95 Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 Lagore 12-2 74 93 Langford 45-2 74 Lemmon 52-2 38 72 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82		The state of the s	
Harrold 32-1 Hecla-Houghton 06-4 Herry 14-2 Henry 14-2 Henry 14-2 Hill City 51-2 Hill City 51-2 Hoven 53-2 Hoven 53-2 Howard 48-3 Howard 48-3 Huron 02-2 Hullon 02-2 Hullon 32-1 Housen 53-2 Homen 53-2 Howard 48-3 Homen 53-1 Horen 63-2 Homen 63-3 Homen 63		68	92
Hecla-Houghton 06-4 57 77 Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hown 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	to American community and the community of the community	52	95
Henry 14-2 53 79 Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Pentral 39-2 65 83 Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Hecla-Houghton 06-4		77
Herreid 10-1 53 92 Hill City 51-2 55 83 Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iraquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38		53	79
Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38		53	92
Hitchcock 02-1 52 90 Hot Springs 23-2 73 81 Hoven 53-2 65 75 Howard 48-3 70 67 Hurley 60-2 68 74 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38	Hill City 51-2	55	83
Hoven 53-2 Howard 48-3 For Howard 48-3 For Hurley 60-2 Hurley 60-2 Huron 02-2 Huron 02-2 Huron 02-2 Huron 02-3 For Howard 48-3	•	52	90
Hoven 53-2 Howard 48-3 For Howard 48-3 For Hurley 60-2 Hurley 60-2 Huron 02-2 Huron 02-2 Huron 02-2 Huron 02-3 For Howard 48-3	Hot Springs 23-2	73	81
Hurley 60-2 Huron 02-2 Huron 02-2 68 88 Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 Lake Central 39-2 65 83 Lake Hendricks 05-4 Lake Preston 38-3 Langford 45-2 Lemmon 52-2 88 88 74 74 75 88 80 87 80 80 80 80 80 80 80 80 80 80 80 80 80	• • •	-65	7 5
Huron 02-2 Hyde 34-1 Tyswich 22-3 Tyswich 22-3 Trene 63-2 Trene 63-2 Trene 63-2 Trene 63-2 Hyde 34-1 Tyswich 22-3 Tyswich 23-3 Tyswich 23-3 Tyswich 23-3 Tyswich 23-3 Tyswich 24-3 Tysw	Howard 48-3	70	67
Hyde 34-1 73 76 Ipswich 22-3 57 86 Irene 63-2 56 79 Iroquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Hurley 60-2	68	74
Ipswich 22-3 57 86 Irene 63-2 56 79 Iraquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Huron 02-2	68	88
Ipswich 22-3 57 86 Irene 63-2 56 79 Iraquois 02-3 43 87 Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Hyde 34-1		
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Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	•	56	79
Isabel 20-2 44 85 Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Iroquois 02-3	43	87
Jones County 37-3 48 77 Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	·		
Kadoka 35-1 54 85 Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Jones County 37-3	48	77
Kimball 07-2 78 80 Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82		54	85
Lake Central 39-2 65 83 Lake Hendricks 05-4 N/A * N/A * Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82		78	80
Lake Hendricks 05-4 N/A* N/A* Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Lake Central 39-2		
Lake Preston 38-3 69 90 Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Lake Hendricks 05-4		4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Langford 45-2 74 93 Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Lake Preston 38-3		
Lead-Deadwood 40-1 58 72 Lemmon 52-2 38 82	Langford 45-2		
Lemmon 52-2 38 82	Lead-Deadwood 40-1		
	Lemmon 52-2		
	Lennox 41-4		



District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Leola 44-2	44	83
Lyman 42-1	74	< 6 tested
Marion 60-3	48	92
McCook Central 43-7	79	83
McIntosh 15-1	56	75
McLaughlin 15-2	37	78
Meade 46-1	55	79
Menno 33-2	65	84
Midland 27-2	55	74
Milbank 25-4	59	85
Miller 29-1	64	84
Mitchell 17-2	58	86
Mobridge 62-3	54	81
Montrose 43-2	63	69
Mount Vernon 17-3	57	87
New Underwood 51-3	39	49
Newell 09-2	67	69
Northwest 52-3	< 6 tested	N/A *
Northwestern 56-3	52	96
Oelrichs 23-3	40	16
Oldham-Ramona 39-5	50	91
Parker 60-4	75	85
Parkston 33-3	57	88
Pierre 32-2	69	87
Plankinton 01-1	56	58
Platte Community 11-3	65	85
Pollock 10-2	74	88
Polo 29-2	< 6 tested	N/A*
Rapid City Area 51-4	61	78
Redfield 56-4	61	69
Rosholt 54-4	71	90
Roslyn 18-2	50	87
Rutland 39-4	< 6 tested	93
Scotland 04-3	72	84
	57	88
Selby Area 62-5 Shannon County 65-1	25	N/A *
Sioux Falls 49-5	58	81
	70	92
Sioux Valley 05-5	64	81
Sisseton 54-9	60	46
Smee 15-3	< 6 tested	75
South Shore 14-3	54	90
Spearfish 40-2	42	59
Stanley County 57-1	45	95
Stickney 01-2	54	74
Sully Buttes 58-2		85
Summit 54-6	75 51	85 74
Timber Lake 20-3	51	
Todd County 66-1	45	69
Tripp-Delmont 33-5	7 8	92
Tri-Valley 49-6	72	78 04
Tulare 56-5	74	94



District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Veblen 45-3	72	74
Vermillion 13-1	66	84
Viborg .60-5	65	63
Wagner Community 11-4	70	91
Wakonda 13-2	63	66
Wall 51-5	83	78
Warner 06-5	74	85
Watertown 14-4	74	85
Waubay 18-3	70	74
Waverly 14-5	< 6 tested	⁶ 92
Webster 18-4	72	75
Wessington 02-4	60	91
Wessington Springs 36-2	69	63
West Central 49-7	68	87
White Lake 01-3	64	-86
White River 47-1	52	86
Willow Lake 12-3	51	91
Wilmot 54-7	66	76
Winner 59-2	.52	78
Wolsey 02-5	68	80
Wood 47-2	64	N/A *
Woonsocket 55-4	54	91
Yankton 53-3	64	79

^{*} Scores not available as districts contract out grade 4.



[^] No Students tested.

[#] Scores not available due to reporting errors.

American College Testing (ACT) Summary

- The American College Testing Program is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota, 72 percent of high school juniors and seniors took the ACT in FY 2000.
- Of the 158 districts, in which 6 or more students took the ACT test in 2000, 80 of the districts showed an increase in test scores. Seventy districts had a decrease and eight districts remained the same. Colome's scores improved the most, rising from 20.4 to 23.9 for a 3.5 increase. Iroquois experienced the greatest drop in scores, from 21.5 in 1999 to 18.8 in 2000, a 2.7 decline.
- In 1999 Willow Lake led the state with an average ACT score of 23.7, while Eagle Butte had the lowest average score of 16.4.
- Colome students who took the ACT bested all districts in 2000 by scoring an average of 23.9 on the test, while FLorence had the lowest average score of 15.9.
- In 1999 the statewide ACT composite was 21.2. The median score of all districts was 21.1.
- The statewide composite increased by three-tenths in 2000 to 21.5. The median score remained the same at 21.1.



	1996 ACT	1997 ACT	1998 ACT	1999 ACT	2000 ACT	9 ACT 2000 ACT	1996 ACT	1997 ACT	1998 ACT	1999 ACT	2000 ACT
District Name	Composite	Composite	Composite	Composite	Composite	District Name	Composite	Composite	Composite	Composite	Composite
Aberdeen 06-1	20.7	21.0	21.5	20.8	20.7	Dupree 64-2	17.1	19.1	17.9	18.9	19.9
Agor 58-1	N/A	N/A^	· 6 tested	< 6 tested	· 6 tested	Eagle Butte 20-1	17.1	17.0	18.1	16.4	17.6
Alcester-Hudson 61-1	22.2	22.5	21.6	22.4	21.5	Edgemont 23-1	18.8	21.1	20.7	22.8	21.9
Albena 36-1	18.1	22.2	18.4	· 6 tested	19.7	Edmunds Central 22-5	22.1	23.2	22.2	20.4	20.4
Andes Central 11-1	19.5	21.4	20.8	18.8	21.9	Elk Mountain 16-2	X/A*	N/A	N/A*	X/A *	N/A*
Arlington 38-1	22.7	21.8	20.1	20.7	22.1	Elk Point-Jefferson 61-7	21.6	19.8	21.7	22.4	22.8
Armour 21-1	19.5	20.8	50.9	22.4	20.5	Elkton 05-3	20.5	8'02	19.5	19.5	20.5
Artesian-Letcher 55-5	22.0	22.0	19.7	20.9	21.7	Elm Valley 06-2	21.8	52.9	22.1	21.5	21.7
Avon 04-1	21.8	21.0	19.7	21.0	20.4	Emery 30-2	20.8	21.4	21.5	22.7	50.9
Baltic 49-1	21.9	20.7	22.9	22.1	20.3	Estelline 28-2	24.2	21.8	23.9	21.6	22.4
Belle Fourche 09-1	20.6	9.61	20.2	20.5	21.0	Ethan 17-1	22.3	23.1	22.3	22.1	19.5
Bennett County 03-1	21.1	19.4	20.3	19.2	20.3	Eureka 44-1	21.8	18.3	22.0	21.3	21.3
Beresford 61-2	21.0	21.9	21.2	22.8	21.6	Faith 46-2	22.0	18.3	21.1	20.1	21.1
Big Stone City 25-1	N/A*	N/A*	N/A*	N/A *	N/A*	Faulkton 24-2	21.0	21.2	20.7	21.1	50.9
Bison 52-1	22.9	22.1	21.2	19.9	22.0	Flandreau 50-3	22.0	21.3	21.8	22.1	22.0
Bon Homme 04-2	21.7	23.0	22.1	22.1	21.8	Florence 14-1	21.6	19.7	50.5	17.8	15.9
Bonesteel-Fairfax 26-5	20.2	18.3	19.7	18.9	19.5	Freeman 33-1	21.7	23.6	22.7	22.2	21.7
Bowdle 22-1	19.3	19.0	20.5	22.8	21.9	Garretson 49-4	20.7	21.6	19.7	21.7	22.3
Brandon Valley 49-2	21.9	21.5	22.3	22.4	22.3	Gayville-Volin 63-1	21.0	20.2	19.9	19.6	<6 tested
Bridgewater 43-6	23.8	24.0	20.8	20.7	22.7	Geddes Community 11-2	21.6	19.0	20.7	20.5	19.6
Bristol 18-1	23.8	21.0	22.9	22.7	20.2	Gettysburg 53-1	21.4	21.6	20.3	21.3	22.0
Britton 45-1	21.4	21.4	20.1	50.6	21.3	Grant-Devel 25-3	22.8	21.0	18.6	21.2	21.7
Brookings 05-1	22.9	22.3	21.2	22.3	22.4	Greater Hoyt 61-4	N/A*	N/A*	N/A*	* 4/Z	X/A
Burke 26-2	22.2	8.02	21.6	21.6	19.8	Greater Scott 61-5	N/A	N/A*	××/N	* 4\Z	N/A/
Canistota 43-1	21.0	21.5	22.6	22.2	22.0	Gregory 26-4	21.4	20.5	18.6	20.0	20.8
Canton 41-1	21.2	22.0	21.5	22.1	21.1	Groton 06-3	22.6	20.7	50.6	20.4	21.8
Carthage 48-2	N/A*	N/A*	N/A*	N/A*	N/A*	Haakon 27-1	20.8	21.3	20.2	21.0	21.0
Castlewood 28-1	20.3	19.7	19.8	21.5	21.3	Hamlin 28-3	21.5	20.7	22.7	22.8	21.9
Centerville 60-1	23.3	21.5	20.4	50.9	21.7	Hanson 30-1	21.4	20.2	21.3	21.5	21.3
Chamberlain 07-1	20.4	50.9	50.9	20.3	20.3	Harding County 31-1	21.8	20.3	19.1	19.5	21.9
Chester Area 39-1	20.3	21.1	50.9	21.3	21.1	Harrisburg 41-2	21.7	20.9	22.3	20.6	21.4
Clark 12-2	20.0	21.9	21.6	20.2	22.8		18.6	19.3	0.91	o fested	o rested
Colman-Egan 50-5	22.3	17.7	20.5	21.3	19.6	Hecla-Houghton 06-4	19.1	18.6	19.2	19.7	0.5
Colome 59-1	20.8	20.9	19.8	· 6 tested	23.9	Henry 14-2	20.5	50.9	22.4	21.1	7.61
Conde 56-1	52.0	18.9	18.7	· 6 tested	· 6 tested	Herreid 10-1	18.4	21.1	18.2	4.81	8.61
Corsica 21-2	20.8	50.6	22.9	50.9	21.2	Hill City 51-2	20.5	20.1	21.2	21.7	20.7
Cresbard 24-1	18.3	1.61	22.3	19.8	19.5	Hitchcock 02-1	19.3	21.3	22.4	22.4	· 6 tested
Custer 16-1	22.0	50.9	22.0	21.3	22.5	Hot Springs 23-2	20.4	21.3	50.9	21.1	22.0
Dakota Valley 61-8	19.3	19.1	19.5	20.3	19.3	Hoven 53-2	20.1	21.3	20.3	19.4	9.61
De Smet 38-2	20.8	22.0	21.0	21.2	21.2	Howard 48-3	22.4	21.3	23.0	21.1	21.6
Dell Rapids 49-3	22.1	21.6	21.9	22.0	22.7	Hurley 60-2	19.3	20.4	21.4	19.3	20.3
Deubrook Area 05-6	24.0	20.9	9.02	20.0	20.9	Huron 02-2	22.2	21.5	22.4	22.0	21.9
Deuel 19-4	21.9	21.7	21.3	21.7	20.5	Hyde 34-1	22.8	22.8	22.6	20.1	20.4
Doland 56-2	20.3	22.1	22.3	21.1	21.8	Ipswich 22-3	21.1	21.9	21.5	20.7	21,3
Douglas 51-1	20.9	21.4	21.8	21.1	21.2	Irene 63-2	22.2	20.7	21.2	21.5	22.5



American College Test (ACT) Scores

	1996 ACT	1997 ACT	1998 ACT	1999 ACT	2000 ACT		1996 ACT	1997 ACT	1998 ACT	1999 ACT	2000 ACT
District Name	Composite	Composite	Composite	Composite	Composite	District Name	Composite	Composite	Composite	Composite	Composite
Troquois 02-3	210	20.3	18.8	21.5	18.8	Scotland 04-3	21.5	21.7	21.7	22.4	23.2
Isabel 20-2	22.3	19.2	50.6	21.7	20.0	Selby Area 62-5	20.4	20.5	50.6	21.1	52.6
Jones County 37-3	20.7	19.9	22.0	19.8	20.4	Shannon County 65-1	N.A.	N/A*	N/A*	* A/Z	X/X
Kadoka 35-1	18.6	19.9	20.3	20.3	20.5	Sioux Falls 49.5	22.1	22.1	22.4	22.3	22.8
Kimball 07-2	9.61	20.7	21.4	21.5	21.2	Sioux Volley 05-5	21.1	22.0	22.8	20.2	21.4
Lake Central 39-2	23.1	22.8	22.6	21.9	21.6	Sisseton 54-9	21.2	21.4	20.4	20.8	19.9
Lake Hendricks 05-4	Z A	N/A*	Z/A	* × ×	N/A*	Smee 15-3	12.7	14.0	16.0	· 6 tested	· 6 tested
Lake Preston 38-3	23.9	23.0	21.5	20.2	21.8	South Shore 14-3	21.4	18.6	15.8	20.7	50.9
Lanaford 45-2	50.6	20.9	20.8	21.4	19.2	Spearfish 40-2	21.7	21.6	21.8	22.7	22.3
Lead-Deadwood 40-1	21.1	21.5	22.7	22.0	22.3	Stanley County 57-1	20.3	22.1	19.9	20.0	20.1
Lemmon 52-2	21.1	20.8	22.4	21.2	21.3	Stickney 01-2	23.7	23.8	22.3	22.2	23.1
lennox 41-4	22.0	22.1	22.4	21.6	20.4	Sully Buttes 58-2	21.1	21.6	50.6	20.0	20.5
Leola 44-2	20.3	19.8	19.5	19.5	18.5	Summit 54-6	21.7	18.6	18.5	20.0	· 6 tested
Lyman 42-1	19.4	21.0	21.7	20.4	20.3	Timber Lake 20-3	20.5	20.9	21.9	19.9	20.0
Marion 60-3	20.8	20.9	22.2	20.9	20.9	Todd County 66-1	17.9	16.6	17.0	9'91	16.6
McCook Central 43-7	21.2	22.1	21.3	20.9	20.8	Tripp-Delmont 33-5	22.2	22.0	50.6	21.9	9.02
McIntosh 15-1	20.9	22.7	20.8	22.0	19.9	Tri-Valley 49-6	20.7	22.9	21.3	21.0	20.3
McLauphlin 15-2	19.8	16.5	18.7	18.6	17.8	Tulare 56-5	21.3	19.3	19.3	c 6 tested	22.1
Meade 46-1	21.7	20.5	21.0	21.3	21.5	Veblen 45-3	21.5	18.4	21.0	· 6 tested	20.1
Menno 33-2	21.3	22.1	24.1	21.6	19.7	Vermillion 13-1	22.1	22.1	22.4	22.1	23.1
Midland 27-2	21.2	23.8	23.2	< 6 tested	19.6	Viborg 60-5	22.2	18.4	18.7	21.6	50.6
Milbank 25-4	21.7	22.0	22.0	21.7	21.8	Wagner Community 11-4	20.8	8.02	23.4	19.9	20.3
Miller 29-1	22.1	22.4	21.3	21.1	21.7	Wakonda 13-2	21.0	22.6	20.2	22.1	21.2
Mitchell 17-2	21.7	20.9	21.5	21.7	21.5	Wall 51-5	20.8	50.6	20.7	21.1	9.61
Mobridge 62-3	21.4	21.5	21.6	21.2	20.4	Warner 06-5	21.5	20.7	22.4	22.8	22.4
Montrose 43-2	20.0	19.2	18.8	20.4	20.3	Watertown 14-4	20.8	21.3	22.2	21.5	21.4
Mount Vernon 17-3	23.8	23.4	22.4	22.8	21.2	Waubay 18-3	23.2	22.1	20.9	18.9	20.4
New Underwood 51-3	21.3	20.1	20.0	8.02	19.9	Waverly 14-5	21.6	24.8	21.8	21.0	21.7
Newell 09-2	21.9	21.6	27.2	22.5	80.8	Webster 18-4	50.9	19.5	21.4	21.1	21.9
Northwest 52-3	N/A*	N/A*	N/A*	* Y /N	N/A*	Wessington 02-4	19.0	19.8	18.9	50.9	22.1
Northwestern 56-3	21.2	50.6	22.3	21.5	50.9	Wessington Springs 36-2	50.6	21.0	20.7	9.6	19.8 1.5
Oelrichs 23-3	18.3	18.5	17.0	· 6 tested	< 6 tested	West Central 49-7	21.3	21.6	21.5	22.1	22.5
Oldham-Ramona 39-5	21.5	20.2	20.1	20.7	19.1	White Lake 01-3	22.1	22.3	21.3	20.9	22.6
Parker 60-4	21.8	20.9	21.6	19.8	21.0	White River 47-1	20.1	20.3	20.1	19.5	20:0
Parkston 33-3	22.4	19.8	21.6	21.1	21.7	Willow Lake 12-3	24.1	23.3	21.3	23.7	2,2,3 20.0
Pierre 32-2	23.2	23.1	23.1	22.4	23.3	Wilmot 54-7	21.0	19.4	19.9	1.12	60.9
Plankinton 01-1	19.5	20.7	19.4	18.6	17.5	Winner 59-2	21.2	20.3	19.1	20.5	22.7
Platte Community 11-3	22.3	22.7	21.0	20.4	20.2	Wolsey 02-5	22.9	20.9	21.0	21.0	21.2
Pollock 10-2	21.2	18.7	18.9	19.3	19.8	Wood 47-2	Z/X	* V/Z	/A/N	* V/Z	× × ×
Polo 29-2	N/A*	Z/A	N/A*	* 4/N	N/A*	Woonsocket 55-4	50.9	9.61	20.2	18.8	19.8
Rapid City Area 51-4	21.7	22.0	21.8	21.9	22.5	Yankton 63-3	22.3	23.1	22.4	21.6	22.3
Redfield 56-4	19.9	20.8	21.1	21.1	21.0	State Average	95.5%	95.6%	95.3%	95.3%	95.4%
Rosholf 54-4	24.0	21.2	22.1	20.6	22.5						
Roslyn 18-2	19.6	19.9	20.4	19.3	19.2	*Scores not availabe as districts contract out grade. 'No students tested	stricts contra	ct out grade.	^No students	tested.	
Rutland 39-4	16.3	22.4	22.0	21.0	22.3	#Scores not available due to reporting errors	to reporting e	errors.			000
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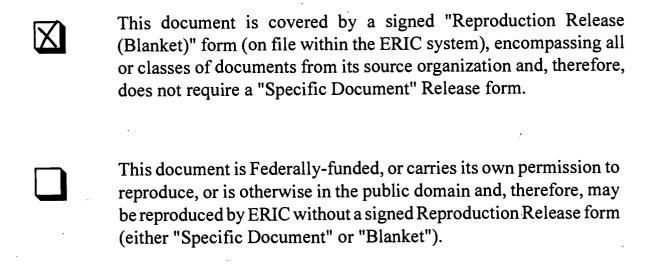
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