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ABSTRACT

This document is a statistical report on Catholic elementary and secondary schools in the United States. The first part of this report presents data concerning an overview of the historical dimensions of Catholic education and the context of American education in which private schools operate. The second part includes Catholic school enrollment and staffing demographic data that highlight school, student, and staffing characteristics, and special services provided to students in Catholic schools. The report is based on census data gathered by each of the 176 arch/diocesan offices of education in the United States and the U.S. Virgin Islands. Although there was a diocesan response rate of 100 percent, the data do not include responses to all the items by all the dioceses or by all the schools within each diocese. Appendices give summary statistical reports on number of schools and enrollment (sorted by region; sorted by region, state, and diocese); archdiocese/dioceses ranked by number of students; states ranked by number of students; number of full-time-equivalent staff, sorted by region; number of schools per location, sorted by region; and government funded programs, sorted by region, state, and diocese. (RT)



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United States Catholic Elementary and Secondary Schools 2000-2001

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The Annual
Statistical Report
on Schools,
Enrollment and
Staffing

Dale McDonald, PBVM, Ph.D.



The National Catholic Educational Association

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Preface

The National Catholic Educational Association has been providing leadership and service to Catholic education since 1904. NCEA's mission is to advance the educational and catechetical mission of the church and provide leadership and service to its members.

NCEA is the largest private professional association in the world, representing more than 200,000 educators serving over 7.6 million students in preschools, elementary and secondary schools, parish catechetical and religious education programs, diocesan offices, colleges, universities and seminaries.

Since 1970, the National Catholic Educational Association has published a statistical report on Catholic elementary and secondary schools in the United States. These annual reports are designed to provide an understanding of this significant sector of American education, to inform the public discussion of educational policy issues and to encourage and improve practice at the school level.

The first part of this report presents data concerning an overview of the historical dimensions of Catholic education and the context of American education in which private schools operate. This is followed by Catholic school enrollment and staffing demographic data that highlight school, student and staffing characteristics and special services provided to students in Catholic schools.

The report is based upon census data gathered by each of the 176 arch/diocesan offices of education in the United States and the U.S. Virgin Islands. While there is a diocesan response rate of 100%, the data do not include responses to all of the items by all of the dioceses or by all the schools within each diocese. I wish to thank the diocesan superintendents of schools and their staffs for their assistance in collecting and collating the data from their schools.

I am grateful to the members of the NCEA Data Bank Committee for their suggestions and editorial assistance: Mr. Michael Guerra, Executive Director, Department of Secondary Schools; Ms. Regina Haney, Executive Director, National Association of Boards of Education; Dr. Robert Kealey, Executive Director, Department of Elementary Schools; Mr. Daniel Curtin, Executive Director, CACE Department and Ms. Barbara Keebler, Director of Communications.

I would also like to acknowledge the invaluable assistance of Mr. Wade Marshall, Director of NCEA Member and Information Services, for his expertise in developing the reports. I am also grateful for the assistance of Mr. Matthew Weitz for the data entry and for preparing the manuscript for publication, Ms. Beatriz Ruiz for production design and Ms. Phyllis Kokus, Publications Manager, for directing the publication process.

Dale McDonald, PBVM, Ph.D. Director of Public Policy and Educational Research



Executive Summary

Over-all enrollment figures for the school year 2000-2001 indicate a slight decrease (less than one half of one percent) from that of the previous academic year. These national enrollment data reflect a mixed picture: the elementary school population experienced a decline that is less than one half of a percent, while the secondary school enrollment rose slightly more than one half of a percent. The enrollment decline is concentrated in the Mideast (1.2 percent) and Great Lakes (1.4 percent) regions of the country. Increases occurred in the Southeast (0.8 percent) and Far West (1.7 percent). These data reflect demographic changes within American society in general and the Catholic population in particular.

The enrollment decreases have been centered in the large urban areas of the Mideast and Great Lakes, areas that were populated by high concentrations of Catholic immigrants in the late 19th and 20th Centuries. Large numbers of Catholic schools were built in these areas to serve the children of immigrants. Initially, these schools were sustained through the generosity of parishioners, but the succeeding generations of Catholics moved out of the neighborhoods into the suburbs. Parishes, with financial support from the dioceses and other donors, made heroic efforts to keep the schools open to serve newly arriving immigrants, even though the parish populations declined and many of the newer students were not Catholic. However, in the last decade it has become increasingly more difficult for dioceses to continue to provide the substantial financial assistance required to keep the schools open with modest tuition and reasonable compensation for teachers. While private philanthropy has enabled many poorer families to meet some of the ever-rising tuition costs, it has not been enough to sustain the viability of these schools. However, where diocesan and privately funded scholarship support is available in inner-city schools, long waiting lists for lottery-like selection processes have resulted.

The good news is that there is a growing demand and enthusiasm for Catholic schools in the suburban areas of the Southeast and Far West. In those regions, 54 new schools opened last year and more are projected to open in the coming years. Waiting lists now exist in more than 44% of the schools, primarily in suburban areas.

Highlights

Enrollment:

- Total Catholic school student enrollment for the current academic year is 2,647,301. 2,004,037 elementary/middle school; 643,264 secondary school
- Minority student enrollment is 680,042 which is 25.6% of the total enrollment.
- Non-Catholic enrollment is 358,349 which is 13.6% of the total enrollment.

Schools:

- There are 8,146 Catholic schools: 6,920 elementary; 1,226 secondary.
- 54 new schools opened; 61 closed or consolidated.
- 3,586 schools (44.0%) have a waiting list for admission.
- Coeducational schools comprise 99.1% of elementary and 64.1% of secondary schools. At the secondary level, 14.8% of single gender schools are male and 21.1% are female.

Professional Staff:

Full-time equivalent professional staff numbered 161,496:

laity 93.5%:

(lay women: 74.6%; lay men: 18.4%)

religious/clergy 6.5%:

(sisters: 5.1%; brothers: <1%; clergy: <1%)

The student/teacher ratio is 16:1.



Catholic School Education in Historical Perspective



The existence of Catholic schools in the United States can be traced back to French and Spanish settlements that continued into the colonial era of this nation's history. The increased immigration of Catholic populations in the 19th century produced an expansion of Catholic schooling.

In the 1830's, the public, "common" school movement was begun to serve distinct national social and political goals: a common body of knowledge was to be transmitted in a common schoolhouse in order to decrease political and social conflict and shape the culture of the new nation. However, by the 1840s, public education and the inculcation of religious values were bound together in a concept of non-denominational Christianity.

Catholics began to resist attempts to teach "common Christianity" and were embroiled in conflicts charged with religious, ethnic and class animosities over control of the schools. Ultimately, the Second Baltimore Council directly attacked the Protestantism of the common school and the Catholic bishops committed the Church to the establishment of a separate school system and required parents to send their children.

While the goal of erecting a school within every parish, mandated by the Third Plenary Council of Baltimore, (1884) was never realized, the growth of Catholic education was steady and extraordinary. Before the Civil War, there were approximately 200 Catholic schools in the United States, and that number increased to more than 1,300 within a decade and to 5,000 by the turn of the century.

In this century, constitutional battles were fought over compulsory public education and the liberty to choose alternatives. The Supreme Court legitimized a dual system of education (*Pierce v. Society of Sisters, 1925; Yoder v. Wisconsin, 1972*) with decisions that protected the right of the non-public school to exist and the freedom of parents to choose from among alternatives for their children. As these alternative systems began to reflect upon their service to the common good and examined the fiscal costs in providing such public service, they began to challenge the inequities inherent in denial of funding because of educational choices exercised by parents. This debate continues today as part of the national conversation about educational reform and the rights of parents to determine the best educational setting for their children.



20th Century Enrollment and Staffing Patterns

Schools and Enrollment History

Exhibit 1 reports the steady growth of Catholic schools from 1920 to the mid-1960s. By 1965, the peak year, there were almost 13,500 schools enrolling 5.6 million students. The next two decades saw a significant diminishment in the both the numbers of schools and their enrollment. During the last decade, however, the rate of school closures has declined and enrollment has been steadily rising.

\$	<u>exi</u> 13 Chools and	<u>xibit 1</u> Vrollment ki:	story
Schools			
	Elementary	Secondary	Total
1920	6,551	1,552	8,103
1930	7,923	2,123	10,046
1940	7,944	2,105	10,049
1950	8,589	2,189	10,778
1960	10,501	2,392	12,893
1970	9,366	1,986	11,352
1980	8,100	1,540	9,640
1990	7,395	1,324	8,719
2001	6,920	1,226	8,146
Enrollmen	t		
	Elementary	Secondary	Total
1920	1,796,000	130,000	1,926,000
1930	2,223,000	242,000	2,465,000
1940	2,035,000	361,000	2,396,000
1950	2,561,000	506,000	3,067,000
1960	4,373,000	880,000	5,253,000
1970	3,359,000	1,008,000	4,367,000
1980	2,293,000	846,000	3,139,000
1990	1,983,000	606,000	2,589,000
2001	2,004,037	643,264	2,647,301



School Staffing History

During the last quarter of the 20th century, dramatic changes have taken place in the staffing of Catholic schools. The staffing patterns listed by decades in Exhibit 2 indicate the depth of the change. The data show the shift from an almost entirely religious staff (sisters, brothers, priests) of 90.1% at mid-century (1950) to 48.4% in the 1970s to an almost complete inverse where laity constitute 93% of the staff at the end of the same century. In general, the changes have been attributed to the decline in the number of women and men entering religious orders, the large numbers of religious who left their orders and the change of ministry directions for many congregations from schools to other forms of social and pastoral ministries.

			<u>Hibit 2</u> Affing Histoi	RY	
EI EMENIT	TARY STAFF				
ELEIVIEINI		ligious			Total
	Number	g.ouo %	Number	%	
1920	38,592	92.8%	2,989	7.2%	41,581
1930	53,384	91.7%	4,861	8.3%	58,245
1940	56,438	93.9%	3,643	6.1%	60,081
1950	61,778	92.9%	4,747	7.1%	66,525
1960	79,119	73.1%	29,050	26.9%	108,169
1970	52,190	46.6%	59,718	53.4%	111,908
1980	27,368	28.0%	70,356	72.0%	97,724
1990	12,483	13.3%	81,714	86.7%	94,197
2001	6,390	5.7%	105,548	94.3%	112,402
SECOND	ARY STAFF				
	Re	ligious		Lay	Total
	Number	%	Number	%	
1920	6,971	88.0%	953	12.0%	7,924
1930	12,217	85.4%	2,090	14.6%	14,307
1940	17,522	83.5%	3,454	16.5%	20,976
1950	23,147	83.4%	4,623	16.6%	27,770
1960	32,910	75.3%	10,823	24.7%	43,733
1970	28,425	52.1%	26,155	47.9%	54,580
1980	15,364	31.0%	34,206	69.0%	49,570
1990	7,537	17.6%	35,166	82.4%	42,703
2001	4,105	8.4%	44,689	91.6%	49,093
TOTAL 0	TA 55				
TOTAL S	_	eligious		Lay	Total
	Number	%	Number	%	
1920	45,563	92.0%	3,942	8.0%	49,505
1930	65,601	90.4%	6,951	9.6%	72,552
1940	73,960	91.2%	7,097	8.8%	81,057
1950	84,925	90.1%	9,370	9.9%	94,295
1960	112,029	73.8%	39,873	26.2%	151,902
1970	80,615	48.4%	85,873	51.6%	166,488
	42,732	29.0%	104,562	71.0%	147,294
1980		4.4.007	44.0 000	OE 40/	136,900
	20,020	14.6%	116,880	85.4% 93.5%	161,496



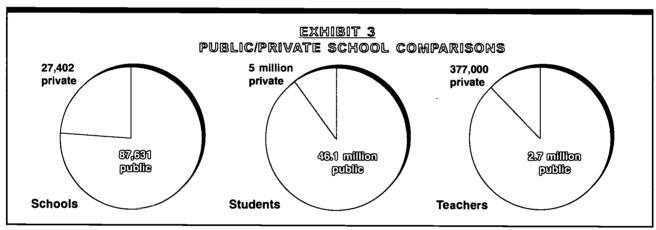
Public/Private School Comparisons

Private schools, defined as those controlled by a non-governmental entity and financed from sources other than public taxation, have been an important component of American education since colonial days. The existence of private schools reflects the fundamental right of parents to exercise freedom of choice in selecting the education they deem most appropriate for their children. Parents select private schools based on several factors, among which are the religious, educational, cultural and social values that are espoused by the institution.

The National Center for Educational Statistics (NCES) survey of the private schools during the 1997-1998 school year indicates that were 27,402 private elementary and secondary schools in the United States. Private schools account for 24.4% of all American schools. Private schools enroll approximately 5 million students, representing 10% of total elementary and secondary student enrollment in the United States.

Private schools are categorized as Catholic, other religious and non-sectarian. Catholic schools are classified as a) parochial, b) diocesan, c) private. The category other religious schools is comprised of three typologies: a) schools identified as conservative Christian, b) schools affiliated with a specific religious national denomination, c) schools not aligned with a national denomination. Non-sectarian schools are a) regular, b) special emphasis, c) special education.

Schools which are classified as other religious constitute 48.2% of private schools, Catholic schools represent 29.9% and non-sectarian 22%. In contrast to the number of schools, there is a higher percentage of students in Catholic schools which enroll 49.5% of private school students while other religious schools enroll 34.8% and nonsectarian 15.7%.



Source: Public schools: Statistics in Brief, National Center for Education Statistics: June 1999 Private: Private School Universe Survey: 1997-1998, National Center for Education Statistics

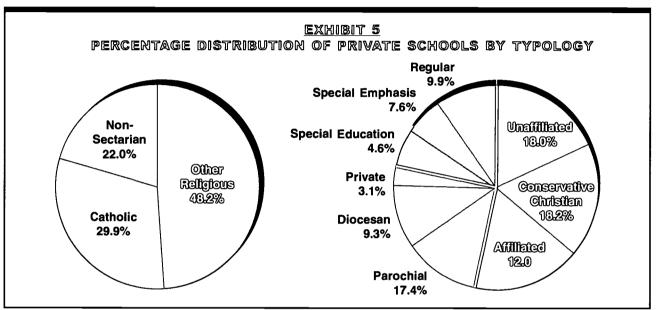
		EXMIE			
Percent	age distrib	Bution of S	schools by	enrollment :	Size
School size	<50	50-99	100-149	150-299	300+
Total private	24.3	17.2	12.7	26.1	19.6
Total public	3.0	3.8	4.9	17.3	71.0
Private school typ	e				
Catholic	0.5	6.5	11.8	45.7	35.5
Other religious	32.7	22.9	14.2	18.3	11.9
Nonsectarian	41.7	20.7	11.0	13.9	12.7



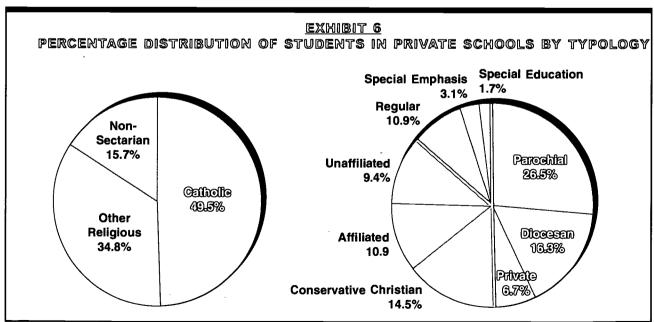
Source: Schools and Staffing Survey: 1994, NCES

The Private School Universe

Some interesting changes have taken place within private education during the last 35 years. In 1965, Catholic education comprised approximately 68% of the schools and 87% of the enrollment in private education. At the start of the 21st century, religious schools of other denominations have grown rapidly and now comprise 48.2% of the private schools. They tend to be much smaller in size than Catholic schools, thus enrolling only 34.8 % of the students in nonpublic schools; Catholic schools enroll 49.5% of the private school population.



Source: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey, 1997-98.



Source: U.S. Department of Education, National Center for Education Statistics, Private School Universe Survey, 1997-98



Catholic School Demographics: 2000-2001 Academic Year



School Characteristics

Number of Schools:

Elementary/Middle Secondary Total 6,920 1,226 8,146

Regional Distribution

Data are presented in regional groupings. For this purpose, the National Catholic Educational Association groups the schools and dioceses/archdioceses into the following six geographical regions:

New England	Great Lakes	Southeast	West/Far West
Connecticut	Illinois	Alabama	Alaska
Maine	Indiana	Arkansas	Arizona
Massachusetts	Michigan	Florida	California
New Hampshire	Ohio	Georgia	Colorado
Rhode Island	Wisconsin	Kentucky	Hawaii
Vermont		Louisiana	Idaho
		Mississippi	Montana
Mideast	Plains	North Carolina	Nevada
Delaware	Iowa	South Carolina	New Mexico
District of Columbia	Kansas	Tennessee	Oklahoma
Maryland	Minnesota	Virginia	Oregon
New Jersey	Missouri	U.S. Virgin Islands	Texas
New York	Nebraska	West Virginia	Utah
Pennsylvania	North Dakota		Washington
	South Dakota		Wyoming



Regional Distribution

Exhibit 7 presents the number of schools within each of the regions with the percentages of the distribution indicated by level of the schools and the national composite. Slightly more than half of all the schools (51.7%) are located within the Mideast and Great Lakes regions. However, the national trends in population increases in the Southeast and West over the last decade are reflected in the increasing percentages of schools located in those areas.

<u>Exhibit 7</u>

Regional distribution of elementary/middle and secondary schools

	1990	-91	199	5-96	2000	-2001
Elementary/Middle	Number	r %	Numbe	er %	Numbe	r %
New England	477	6.5	458	6.5	452	6.5
Mideast	2,050	28.1	1,921	27.4	1,853	26.8
Great Lakes	1,933	26.5	1,819	25.9	1,773	25.6
Plains	848	11.6	800	11.4	794	11.5
Southeast	791	10.9	805	11.5	827	12.0
West/Far West	1,192	16.4	1,212	17.3	1,221	17.6
United States	7,291	100.0	7,015	100.0	6,920	100.0
Secondary						
New England	107	8.3	96	7.8	94	7.7
Mideast	364	28.1	340	27.7	332	27.
Great Lakes	271	20.9	260	21.2	257	20.9
Plains	147	11.3	140	11.4	137	11.2
Southeast	180	13.9	171	13.9	178	14.5
West/Far West	227	17.5	221	17.9	228	18.6
United States	1,296	100.0	1,228	100.0	1,226	100.0
Totals of all School	ols					
New England	584	6.8	554	6.7	546	6.7
Mideast	2,414	28.1	2,261	27.4	2,185	26.8
Great Lakes	2,204	25.7	2,079	25.2	2,030	24.9
Plains	995	11.6	940	11.4	931	11.4
Southeast	971	11.3	976	11.8	1,005	12.3
West/Far West	1,419	16.5	1,433	17.4	1,449	17.8
United States	8,587	100.0	8,243	100.0	8,146	100.0



Location of Schools

Although there has been a decrease in the total number of Catholic schools in the past 35 years, the church has not lost sight of its commitment to educate children, particularly those of the poor, within the inner cities and urban areas. Schools in these areas remain a significant presence: 45.5% of all Catholic schools are located in urban and inner city areas, despite population losses and great financial difficulties in maintaining them. During that same period of time, suburban and rural schools have steadily increased.

	Element	ary/Middle	Sec	condary
. •	Number	%	Number	ondary %
Urban	2,177	31.5	514	41.9
Inner-City	919	13.3	97	7.9
Suburban	2,254	32.6	429	35.0
Rural	1,570	22.7	186	15.2
Total	6,920	100.0	1,226	100.0
	•			
	ITAN	onal total	_S	
0000				
				8,146
8000				
6000				
4000 – 2,691		0.000		
2,091		2,683		
2000			1,756	
2000	1,016			
0 Urban	Inner-City	Suburban	Rural	Total
			21.6%	IVI



Types of Schools

Catholic school typologies are determined by the source of their sponsorship. There are four classifications of Catholic schools:

Parish: sponsored by a single parish church community

Inter-parish: sponsored by two or more parishes

Diocesan: sponsored by the arch/diocese

Private: sponsored by a religious order or a private corporation

Exhibit 9 indicates that most elementary schools are parish sponsored; however, in the last decade, the growth in the number and percentage of elementary inter-parish schools has risen from 8.9% in 1990 to 12.2% in 2001, reflecting the reorganization and consolidation of schools within dioceses. At the secondary level, sponsorship has remained fairly constant: private (42.3%) and diocesan (35.7).

EXHIBIT 9 SCHOOLS BY TYPES OF GOVERNANCE: 2000-2001 Secondary Elementary/Middle Number Number 5,475 79.1 137 11.2 Parish Inter-Parish 843 12.2 138 11.3 436 35.6 Diocesan 277 4.0 Private 325 4.7 515 42.0 Total 6.920 100.0 1,226 100.0 ALL SCHOOLS 10000 8,146 8000 5,612 6000 4000 2000 981 840 713 **Parish** Inter-Parish Diocesan **Private** Total 68.9% 8.8% 10.3% 12.0% 100.0%



School Boards/Commissions/Councils

The 2000-2001 collection of data from Catholic schools revealed that of 8,146 schools, 6,491 reported having an existing school board, commission or council.

	<u>Bit 10</u> /Commissions/Councils	
Region	Number	
New England	503	
Mideast	1,331	
Great Lakes	1,736	
Plains	886	
Southeast	895	
West/Far West	1,140	
Total	6,491	

Single Gender Schools

The 2000-2001 data indicate that 0.9% of all Catholic elementary schools and 35.9% of secondary schools are single gender. Exhibit 11 illustrates their distribution.

(1) Region	Elementa	ary Schools	Seconda	ry Schools
	Male	Female	Male	Female
New England	1	2	12	22
Mideast	15	15	66	98
Great Lakes	3	2	34	40
Plains	1	0	12	~ 17
Southeast	6	6	21	29
West/Far West	4	7	36	53
Total	30	32	181	259
Total Single Gende	r	Number		%
Elementary/Middle		62		0.9%
Secondary		440		35.9%



school	<u>exhibit</u> Openings <i>1</i>	<u>12</u> And Closings
Region	Open	Closed/Consolidated
New England	1	3
Mideast	8	33
Great Lakes	3	12
Plains	10	7
Southeast	18	2
West/Far West	14	4
National	54	61

School Enrollment

The data pertaining to enrollment in Catholic elementary and secondary schools are presented in several categories: grade levels, regional distributions, state and diocesan rankings and enrollment patterns.

Enrollment by Grade Level

		EXHIB	_			
	enroli	LMENT	by Grade I	LEVEL		
	1990)-91	1995	-96	2000-2	2001
Grade Level	Pupils	%	Pupils	%	Pupils	%
Preschool	100,376	5.1	144,099	7.1	155,742	7.7
Kindergarten	213,641	11.3	224,330	11.1	218,981	10.8
Grade 1	231,612	12.3	234,260	11.6	219,953	10.9
Grade 2	223,455	11.9	222,847	11.0	216,268	10.7
Grade 3	219,363	11.6	214,326	10.6	213,607	10.6
Grade 4	213,196	11.3	208,015	10.3	210,534	10.4
Grade 5	208,378	11.1	203,428	10.0	207,060	10.3
Grade 6	201,616	10.7	199,427	9.8	202,571	10.0
Grade 7	187,071	9.9	190,353	9.4	189,956	9.4
Grade 8	180,537	9.6	183,743	9.1	181,198	9.0
Ungraded	5,037	0.3	3,741	0.2	3,554	0.2
Total Preschool - 8	1,984,282	100.0	2,028,560	100.0	2,019,424	100.0
Grade 9	159,411	27.0	169,990	28.0	171,215	27.3
Grade 10	151,236	25.5	158,192	26.1	161,952	25.8
Grade 11	141,262	23.9	143,265	23.6	150,096	23.9
Grade 12	137,517	23.2	133,731	22.0	142,954	22.8
Ungraded	2,107	0.4	1,472	0.2	1,660	0.3
Total 9 - 12	591,533	100.0	606,650	100.0	627,877	100.0



Enrollment by Region

The total enrollment data, charted by region in Exhibit 14, indicate that although the Mideast and Great Lakes regions declined slightly over the past decade, they continue to enroll more than half the school-age population: 52.6%. The Southeast and West/Far West regions have continued to experience increases in that same time period.

			*			
Elementary/Middle	199	0-91	199	5-96	2000	-2001
	Number	%	Number	%	Number	9
New England	109,633	5.8	120,269	6.0	120,084	6.
Mideast	566,176	29.5	590,820	29.4	573,345	28.
Great Lakes	493,462	26.2	511,199	25.4	492,875	24.
Plains	186,234	9.9	194,903	9.7	195,858	9.8
Southeast	228,000	12.2	253,618	12.7	272,074	13.0
West/Far West	309,121	16.4	337,224	16.8	349,801	17.4
United States	1,883,906	100.0	2,011,156	100.0	2,004,037	100.0
Secondary						
New England	44,481	7.5	41,843	7.8	46,619	7.3
Mideast	188,635	31.9	185,311	27.7	185,801	28.9
Great Lakes	136,383	23.1	141,254	21.2	138,979	21.6
Plains	47,660	8.1	54,375	11.4	56,728	8.8
Southeast	70,613	11.9	84,593	13.9	92,137	14.3
West/Far West	103,761	17.5	116,686	18.0	123,000	19.
United States	591,533	100.0	624,062	100.0	643,264	100.0
All Schools						
New England	154,114	6.2	162,112	6.7	166,703	6.3
Mideast -	744,811	30.1	776,131	27.4	759,146	28.
Great Lakes	629,845	25.4	652,453	25.2	631,854	23.9
Plains	233,894	9.5	249,278	11.4	252,586	9.6
Southeast	299,893	12.1	338,211	12.8	364,211	13.8
West/Far West	412,882	16.7	457,033	17.4	472,801	17.8
United States	 2,475,439	100.0	2,635,218	100.0	2,647,301	100.00



States with Highest School Enrollments

As detailed in Exhibit 15, ten states accounted for nearly two-thirds of Catholic school enrollment. New York, California, Pennsylvania, Illinois and Ohio — the top five — had 44.6% of total enrollment. The position changes in this list reflect increased enrollment in the Southeast and the decline in enrollment in Wisconsin that placed it below a tenth place position.

STUDENT ENROLLMENT:	<u>exhibi</u> States W		XEST ENROLLMENTS
State	1990-91	1995-96	2000-2001
New York	288,789	301,159	299,321
California	240,373	251,911	257,932
Pennsylvania	242,786	241,326	226,986
Illinois	216,746	218,856	207,861
Ohio	185,693	192,086	191,411
New Jersey	139,581	151,913	145,972
Louisiana	92,979	97,439	98,121
Florida	_	87,376	94,391
Michigan	94,973	98,449	92,397
Missouri	81,033	84,048	85,097
<u></u>		<u> </u>	
Largest States *	1,663,209	1,721,563	1,699,489
United States	2,475,439	2,635,218	2,647,301

^{*} Includes Wisconsin enrollment of 80,256 students.



Dioceses with the Twenty Largest Enrollments

The twenty largest dioceses serve over 46.1% of the total enrollment in Catholic elementary, middle and secondary schools, as illustrated in Exhibit 16. Many dioceses are larger than the metropolitan area of their title. Most of the enrollment in these 20 dioceses comes from the major city and the immediate suburbs of that area. Again, the decreasing percentage and the position changes in this list reflect increased enrollment in areas that did not have a large Catholic population in earlier decades.

			<u>BIT 16</u>	
TUDENT	enrollment: Dio	ceses with	THE TWENTY	LARGEST ENROLLMENT
	Diocese	1990-91	1995-96	2000-2001
	Chicago	142,733	138,477	127,758
	Philadelphia	130,603	121,702	117,640
	New York	103,974	107,904	113,182
	Los Angeles	101,650	101,199	103,062
	Brooklyn	76,729	74,236	72,361
	Cleveland	64,589	65,375	64,889
,	St. Louis	59,682	59,318	59,080
	Newark	58,189	61,814	58,122
	Cincinnati	51,793	55,325	57,269
	Boston	52,158	54,136	56,398°
	Detroit	57,516	56,814	53,341
	New Orleans	51,519	51,591	51,250
	Rockville Centre	35,931	39,698	40,008
	Milwaukee	40,487	41,260	39,652
	St. Paul/Minneapolis	31,303	32,495	37,401
	Baltimore	31,038	34,605	37,006
	Miami	_	32,495	36,745
	Washington, DC	28,490	31,734	34,232
	Pittsburgh	35,205	36,291	31,386
	Toledo	32,027	30,913	30,797
	Buffalo	28,130	_	- .
	20 Largest Dioceses	1,213,746	1,229,921	1,221,579
	All Dioceses	2,475,439	2,635,218	2,647,301
	Percent	49.0	46.7	46.1

Diocesai	<u>EXHIBIT 17</u> N ENROLLMENT PATTERNS	5	
Total School Enrollment	Number of Dioceses	%	
Fewer than 6,000	67	38.1	
6,000-11,999	40	22.7	
12,000-23,999	43	24.4	
24,000-43,999	14	8.0	
44,000-80,000	8	4.5	
More than 80,000	4	2.3	

14



Schools with Waiting Lists

The steady increase of enrollment numbers, combined with school closures and consolidations, has resulted in almost 44.0% of the schools having to place students on waiting lists for admissions, primarily in the suburbs.

	EXHIBIT 18	
SC	Hools with waiting L	ists
	Number of Schools	Percentage in Region
New England	332	9.3%
Mideast	8 15	22.7
Great Lakes	628	17.5
Plains	327	9.1
Southeast	574	16.0
West/Far West	910	25.4
Total	3,586	100.0

Tuition and Costs

Tuition fees paid by families constitute a portion of the actual per pupil expenses. The average per pupil tuition in elementary schools is \$1,787 which is approximately 63% of actual costs per pupil. About 81% of elementary schools provide some form of tuition assistance.

The secondary median freshman tuition is \$4,300 which is approximately 75% of actual costs. About 97% of secondary schools provide some form of tuition assistance.

The difference between the per pupil cost and the tuition charged is obtained in many ways, primarily through direct subsidy from parish, diocesan or religious congregations resources and from multi-faceted development programs and fund-raising activities.

<u>exhibit 19</u> Average tuition and per pupil costs

Elementary

Median parish school tuition: \$1,787 Per pupil cost: \$2,823

Secondary

Median freshman tuition: \$4,300 Per pupil cost: \$5,700

Based on the average public school per pupil cost of \$6,512, Catholic schools provide more than \$17.2 billion dollars a year savings for the nation.

Source: Kealey, Robert: Balance Sheet for Catholic Elementary Schools, NCEA, 1995; Tracy, Mary: Mission and Money: A CHS 2000 Report on Catholic High School Finance, Advancement and Governance, NCEA, 2001 (in press). Report Card on American Education: A state-by-state analysis. American Legislative Exchange Council, 1999.



Student Characteristics



Student Ethnicity

The percentage of minorities in Catholic schools has more than doubled in the past 30 years. In 1970, minorities accounted for 10.8% of the Catholic school population, in 1980 it had increased to 19.4% and in 2001 it is at 25.6%. In the same time period, the percentage of African American enrollment increased from 6.5% to 8.0%. The percentage of Asian Americans increased from 0.5% to 3.9%. The Hispanic enrollment rose from 5.2% to 10.9%.

	Elementar	y/Middle	Se	condary	All Schools		
New England	Number	%	Number	%	Number	%	
American Indian/							
Native Alaskan	111	0.1%	84	0.2%	195	0.1%	
Asian	2,887	2.4%	1,040	2.2%	3,927	2.4%	
Black	8,348	7.0%	2,070	4.4%	10,418	6.2%	
Hispanic	5,803	4.8%	1,437	3.1%	7,240	4.3%	
Native Hawaiian/							
Pacific Islander	122	0.1%	61	0.1%	183	0.1%	
Multiracial	1,811	1.5%	452	1.0%	2,263	1.4%	
White	101,002	84.1%	41,130	88.2%	142,132	85.3%	
Unknown		0.0%	345	0.7%	345	0.2%	
Total	120,084	100.0%	46,619	100.0%	166,703	100.0%	
Mideast	Number	%	Number	%	Number	%	
American Indian/							
Native Alaskan	853	0.1%	352	0.2%	1,205	0.2%	
Asian	21,572	3.8%	6,338	3.4%	28,090	3.7%	
Black .	73,258	12.8%	21,107	11.3%	94,365	12.4%	
Hispanic	62,120	10.8%	17,654	9.5%	79,774	10.5%	
Native Hawaiian/							
Pacific Islander	3,250	0.6%	329	0.2%	3,579	0.5%	
Multiracial	6,744	1.2%	1,716	0.9%	8,460	1.1%	
White	403,778	70.5%	138,305	74.5%	542,083	71.5%	
Unknown	1770	0.3%	0	0.0%	1,770	0.2%	
Total	573,345	100.0%	185,801	100.0%	759,146	100.0%	
Great Lakes	Number	%	Number	%	Number	%	
American Indian/							
Native Alaskan	876	0.2%	315	0.2%	1,191	0.2%	
Asian	8,103	1.6%	2,952	2.1%	11,055	1.7%	
Black	36,999	7.5%	10,962	7.9%	47,961	7.6%	
Hispanic	28,078	5.7%	8,517	6.1%	36,595	5.8%	
Native Hawaiian/							
Pacific Islander	971	0.2%	394	0.3%	1,365	0.2%	
Multiracial	8,770	1.8%	1,687	1.2%	10,457	1.6%	
White	407,566	82.7%	113,857	81.9%	521,423	82.6%	
Unknown	1,512	0.3%	295	0.2%	1,807	0.3%	
Total	492,875	100.0%	138,979	100.0%	631,854	100.0%	



(Exhibit 20 continued)

	Elementar	y/Middle	Sec	condary	AII	Schools
Plains	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	954	0.5%	152	0.3%	1,106	0.4%
Asian	2,849	1.5%	954	1.7%	3,803	1.5%
Black	6,408	3.3%	1,431	2.5%	7,839	3.1%
Hispanic	6,176	3.2%	1,567	2.8%	7,743	3.1%
Native Hawaiian/	.,		•		·	
Pacific Islander	230	0.1%	46	0.1%	276	0.1%
Multiracial	2,028	1.0%	336	0.6%	2,364	0.9%
White	177,213	90.5%	51,428		228,641	90.5%
Unknown	` 177,210	0.0%	814	1.4%	814	0.3%
Total	195,858	100.0%		100.0%	252,586	100.0%
Southeast	Number	%	Number	%	Number	%
American Indian/		•				
Native Alaskan	320	0.1%	168	0.2%	488	0.1%
Asian	5,759	2.1%	1,759	1.9%	7,518	2.1%
Black	24,324	8.9%	7,737	8.4%	32,061	8.8%
Hispanic	21,922	8.1%	8,911	9.7%	30,833	8.5%
Native Hawaiian/	21,022	0.170	0,011	0.7 70	00,000	0.070
Pacific Islander	711	0.3%	98	0.1%	809	0.2%
Multiracial	3,375	1.2%	837	0.9%	4,212	1.2%
White	215,533	79.2%	72,627	78.8%	288,160	
	130	0.1%	12,021	0.0%	130	0.0%
Unknown			00 127	100.0%	364,211	100.0%
Total	272,074	100.0%	92,137	100.0%	304,211	100.0%
West/Far West	Number	%	Number	%	Number	%
American Indian/	0.005	1.00/	1.065	1.00/	4 600	1.0%
Native Alaskan	3,365	1.0%	1,265		4,630	
Asian	35,557	10.2%	13,430		48,987	10.4%
Black	14,519	4.1%	5,682	4.6%	20,201	4.3%
Hispanic	98,379	28.1%	27,827	22.6%	126,206	26.7%
Native Hawaiian/						
Pacific Islander	4,198	1.2%	2,148	1.7%	6,346	1.3%
Multiracial	12,843	3.7%	4,365		17,208	
White	177,586	50.8%	67,234	54.7%	244,820	51.8%
Unknown	3,354	1.0%	1,049	0.9%	4,403	0.9%
Total	349,801	100.0%	123,000	100.0%	472,801	100.0%
National	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	6,479	0.3%	2,336	0.4%	8,815	0.3%
Asian	76,727	3.8%	26,473	4.1%	103,200	3.9%
Black	163,856	8.2%	48,989	7.6%	212,845	8.0%
Hispanic	222,478	11.1%	65,913	10.2%	288,391	10.9%
Native Hawaiian/	•		•			
Pacific Islander	9,482	0.5%	3,076	0.5%	12,558	0.5%
Multiracial	35,571	1.8%	9,393	1.5%	44,964	1.7%
White	1,482,678	74.0%	484,581	75.4%	1,967,259	74.4%
Unknown	6,766	0.3%	2,503	0.4%	9,269	0.3%



Enrollment of Non-Catholics

Most Catholic school students are Catholic. However, non-Catholic student enrollment has risen from 2.7% in 1970 to 11.2% a decade later and today is 13.6% as shown in Exhibit 21.

	NON-	<u>exhibit</u> Catholic	<u>* 21</u> : Enrollm	ENT		
	Elementary/Middle		Sec	ondary	All	Schools
	Number	%	Number	%	Number	%
New England	14,744	6.0	7,543	6.8	22,287	6.2
Mideast	82,293	33.3	29,282	26.3	111,575	31.1
Great Lakes	57,532	23.3	21,526	19.3	79,058	22.1
Plains	13,552	5.5	5,343	4.8	18,895	5.3
Southeast	37,845	15.3	17,485	15.7	55,330	15.5
West/Far West	40,895	16.6	30,309	27.2	71,204	19.9
United States	246,861	100.0	111,488	100.0	358,349	100.0
National Totals	Number	%				
Catholic	2,282,430	86.2				
Non-Catholic	358,349	13.6				
Not reported	6,522	0.2				
Total	2,647,301	100.0		,		



Staffing of Catholic Schools



In 2000-2001, the total, full-time equivalent (FTE) teaching staff in Catholic elementary/middle and secondary schools is 161,496.

The FTE represents the total of all the full-time professional staff and the part-time professional staff with each staff member weighted as .33.

Per pupil ratios: The pupil/teacher ratio in Catholic schools in 2000-2001, determined by the FTE, was approximately 16:1 By level they are: elementary/middle schools: 18:1, secondary schools: 13:1.

Over the past decade, the lay faculty percentages increased from 85% to the current 93.5%. At present, 6.5% of the professional staff are religious and clergy. Exhibit 22 presents the FTE data by category and percentage.

Ethnic and religious background data regarding all of the professional staff was collected. Exhibit 24 details the numbers and percentages of the non-Catholic professional staff members and Exhibit 25 provides the ethnic breakdowns and percentages within each of the regions of the nation.

				BIT 22				
	FULL	-Time i		r prof -2001	essional s	TAFF		
	Elementary	%	Secondary	%	All Schools	%	Total	%
Sisters	6,008	5.4	2,121	4.4	8,129	5.0	Lay	93.5
Brothers	161	0.1	1,053	2.2	1,214	8.0	Religious	6.5
Priest	221	0.2	931	2.0	1,152	0.7	•	
Female Lay	95,305	85.1	24,593	50.0	119,898	74.6		
Male Lay	10,243	9.2	20,096	41.3	30,339	18.9		
*Total	112,402	100.0	49,093	100.0	161,496	100.0		

^{*}Adjusted totals to reflect weighted averages.

EXHIBIT STUDENT/TEAC		
Elementary	18:1	
Secondary	13:1	
National	16:1	
·		



Religious Background

EXHIBIT 24 NON-CATHOLIC FACULTY NUMBERS AND PERCENTAGES*

-	Elementa	ary/Middle	Se	condary	All	Schools
	Number	%	Number	%	Number	%
New England	671	0.5%	427	0.8%	1,098	0.6%
Mideast	3,327	2.7%	1,952	3.7%	5,279	3.0%
Great Lakes	4,212	3.3%	2,120	4.0%	6,332	3.6%
Plains	1,883	1.5%	1,045	2.0%	2,928	1.6%
Southeast	3,303	2.7%	1,753	3.3%	5,056	2.8%
West/Far West	2,700	2.1%	2,130	4.1%	4,830	2.7%
Total Non-Catholic Faculty	16,096	12.8%	9,427	17.9%	25,523	14.3%
Total National Faculty	125,802	100.0%	52,561	100.0%	178,363	100.0%
National Totals	Number	%				
Catholic	149,803	84.0				
Non-Catholic	25,523	14.3		,		
Not reported	3,037	1.7				
Total	178,363	100.0				

^{*}Includes full-time and part-time

<u>EXHIBIT 25</u> FACULTY NUMBERS* AND PERCENTAGES BY ETHNIC BACKGROUND

	Elementa	ary/Middle	Se	condary	All	Schools
New England	Number	%	Number	%	Number	%
American Indian/		•				
Native Alaskan	4	0.0%	4	0.1%	8	0.1%
Asian	22	0.3%	22	0.5%	44	0.4%
Black	62	0.8%	49	1.2%	111	0.9%
Hispanic	· 71	0.9%	59	1.5%	130	1.1%
Native Hawaiian/						
Pacific Islander	4	0.0%	4	0.1%	8	0.1%
Multiracial	51	0.6%	1	0.0%	52	0.4%
White	7,861	97.3%	3,806	94.8%	11,667	96.5%
Unknown	0	0.0%	68	1.7%	68	0.6%
Total	8,075	100.0%	4,013	100.0%	12,088	100.0%



(Exhibit 25 continued)

	Elementa	ry/Middle	Se	condary	All	Schools
Mideast	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	60	0.2%	7	0.0%	67	0.1%
Asian	504	1.4%	144	0.9%	648	1.3%
Black	1,613	4.5%	432	2.8%	2,145	4.2%
Hispanic	1,010	2.8%	535	3.5%	1,545	3.0%
Native Hawaiian/						
Pacific Islander	42	0.1%	30	0.2%	72	0.1%
Multiracial	89	0.2%	28	0.2%	117	0.2%
White	32,736	90.8%	14,219	92.4%	46,955	91.3%
Unknown	0	0.0%	0	0.0%	0	0.0%
Total	36,054	100.0%	15,395	100.0%	51,449	100.0%
Great Lakes	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	60	0.2%	9	0.1%	69	0.2%
Asian	84	0.3%	50	0.4%	134	0.3%
Black	385	1.3%	241	2.2%	626	1.5%
Hispanic	462	1.6%	183	1.6%	645	1.6%
Native Hawaiian/						
Pacific Islander	12	0.0%	1	0.0%	13	0.0%
Multiracial	52	0.2%	18	0.2%	70	0.2%
White	28,579	96.4%	10,683	95.5%	39,262	96.2%
Unknown	9	0.0%	0	0.0%	9	0.0%
Total	29,643	100.0%	11,185	100.0%	40,828	100.0%
Plains	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	18	0.1%	4	0.1%	22	0.1%
Asian	32	0.2%	15	0.3%	47	0.3%
Black	. 181	1.3%	32	0.6%	213	1.2%
Hispanic	89	0.7%	63	1.2%	152	0.8%
Native Hawaiian/						
Pacific Islander	7	0.1%	2	0.0%	9	0.0%
Multiracial	13	0.1%	5	0.1%	18	0.1%
White	12,156	90.5%	4,566	90.6%	16,722	90.5%
Unknown	943	7.0%	354	7.0%	1,297	7.0%
Total	13,439	100.0%	5,041	100.0%	18,480	100.0%



(Exhibit 25 continued)

	Elementa	ary/Middle	Se	condary	All	Schools
Southeast	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	9	0.1%	6	0.1%	15	0.1%
Asian	80	0.4%	28	0.4%	108	0.4%
Black	1,004	5.6%	325	4.5%	1,329	5.3%
Hispanic	1,057	5.9%	469	6.5%	1,526	6.1%
Native Hawaiian/						
Pacific Islander	16	0.1%	7	0.1%	23	0.1%
Multiracial	43	0.2%	15	0.2%	58	0.2%
White	15,775	87.7%	6,358	88.2%	22,133	87.9%
Unknown	. 0	0.0%	0	0.0%	. 0	0.0%
Total	17,984	100.0%	7,208	100.0%	25,192	100.0%
West/Far West	Number	%	Number	%	Number	%
American Indian/						
Native Alaskan	118 .	0.6%	32	0.3%	150	0.4%
Asian	668	3.2%	253	2.6%	921	2.4%
Black	544	2.6%	132	1.4%	676	2.6%
Hispanic	2,941	14.3%	852	8.8%	3,793	11.6%
Native Hawaiian/						
Pacific Islander	173	0.8%	89	0.9%	262	0.6%
Multiracial	619	3.4%	212	2.2%	831	3.9%
White	15,544	75.4%	7,040	72.4%	22,584	78.4%
Unknown	0	0.0%	1,109	11.4%	1,109	0.1%
Total	20,607	100.0%	9,719	100.0%	30,326	100.0%
National	Number	%	Number	%	Number	%
American Indian/						,•
Native Alaskan	269	0.2%	62	0.1%	331	0.2%
Asian	1,390	1.1%	512	1.0%	1,902	1.1%
Black	3,789	3.0%	1,211	2.3%	5,000	2.8%
Hispanic	5,630	4.5%	2,161	4.1%	7,791	4.4%
Native Hawaiian/			,		•	
Pacific Islander	254	0.2%	133	0.3%	387	0.2%
Multiracial	867	0.7%	279	0.5%	1,146	0.6%
White	112,651	89.5%	46,672	88.8%	159,323	89.3%
Unknown	952	0.8%	1,531	2.9%	2,483	1.4%
Total	125,802	100.0%	52,561	100.0%	178,363	100.0%

^{*}Includes all full-time and part-time professional staff.



Special Services to Students



Extended Day Programs

The 2000-2001 data collection of Catholic elementary and middle schools revealed that of all schools reporting this information 4,623 had extended day programs involving before and/or after school activities. This represents 66.8% of elementary/middle schools.

	EXHIBIT 26
schools with	H EXTENDED DAY PROGRAMS
Region	Number
New England	340
Mideast	1,210
Great Lakes	941
Plains	418
Southeast	702
West/Far West	1,012
Total	4,623

Title 1 Services

NCEA data collection on the number of students receiving remedial instruction through Title I of the Improving America's Schools Act (IASA) are presented in Exhibit 27. The totals are lower than actual because several of the dioceses with large numbers of participating students have not supplied the data. A listing by region and state is found in Appendix G.

Sī	<u>EXMIBIT 27</u> FUDENTS RECEIVING TIT (Elementary, Middle and Se	LE 1 SERVICES
Region	Number of Schools	Students Receiving Services
New England	252	7,292
Mideast	1,157	60,421
Great Lakes	1,019	21,399
Plains	557	9,749
Southeast	439	13,137
West/Far West	621	28,587
Total	4,045	140,585



Federal Nutrition Programs

The 2000-2001 data collection reveals that many schools participate in the federal nutrition programs that provide free or reduced price breakfast and/or lunch to students whose family income level meets established criteria. The number of students receiving such services is indicated in Exhibit 28. The totals are lower than actual because several of the dioceses with large numbers of participating students have not supplied the data. A listing by region and state is found in Appendix G.

		EXHIBIT	28	
Participation	113	FEDERAL	NUTRITION	PROGRAMS
(Elem	ent	ary, Middle a	and Secondary)	1

	Schools that	Students Recei	iving Services
Region	offer the program	Breakfast	Lunch
New England	185	2,057	5,561
Mideast	880	21,847	66,060
Great Lakes	1,241	5,380	60,818
Plains	659	4,453	17,440
Southeast	465	10,705	20,283
West/Far West	380	15,087	27,573
Total	3,810	59,529	197,735

Government Subsidized/Free Transportation to School

Many dioceses reported that students were provided free or subsidized transportation services to/from school by local or state governments. The number of students reported receiving such services is indicated in Exhibit 29. Not all dioceses have provided this information. A listing by region and state is found in Appendix G.

<u>EXHIBIT 29</u> STUDENTS RECEIVING GOVERNMENT SUBSIDIZED/FREE TRANSPORTATION TO SCHOOL

Region	Schools	Number	
New England	271	25,138	
Mideast	1,641	285,527	
Great Lakes	892	108,416	
Plains	272	27,708	
Southeast	658	31,712	
West/Far West	39	910	
Total	3,773	479,411	



Schools with Internet Access/E-Rate Program

In this survey, dioceses were asked to report on the number of schools which provide students with access to the Internet. The number of schools that make this technology available to students is listed in Exhibit 30. Since 1998, schools were able to apply for discounted telecommunications services under a program known as the E-Rate. The number of schools that received E-Rate discounts in the last school year as well as those that applied in 2000 is included in Exhibit 30. Not all dioceses provided this information. A listing by region and state is found in Appendix G.

<u>Exhibit 30</u> Schools with internet access/e-rate program

INTERNET ACCESS

Region	Number	% in Region
New England	401	73.5
Mideast	1,786	81.7
Great Lakes	1,595	78.6
Plains	758	81.4
Southeast	866	86.2
West/Far West	1,108	76.5
Total	6,514	

PARTICIPATION IN E-RATE PROGRAM

Region	Received in 1999-2000	Applied in 2000-2001
New England	137	173
Mideast	1,024	1,177
Great Lakes	73 5	650
Plains	255	324
Southeast	277	400
West/Far West	308	400
Total	2,736	3,124



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DATABANK - REPORT A12 ACADEMIC YEAR: 2000-2001

		NATIONAL CATI Summary h Schools an	HOLIC EDUC Report of Basi d Enrollment	NATIONAL CATHOLIC EDUCATION ASSOCIATION Summary Report of Basic School Statistics Schools and Enrollment: Sorted by Region		
	Numi	Number of Schools		Number of Students	Students	
Regional Totals	Elementary/Middle	Secondary	Total	Elementary/Middle	Secondary	Total
NEW ENGLAND	452	94	546	120,084	46,619	166,703
MIDEAST	1,853	332	2,185	573,345	185,801	759,146
GREAT LAKES	1,773	257	2,030	492,875	138,979	631,854
PLAINS	794	137	931	195,858	56,728	252,586
SOUTHEAST	827	178	1,005	272,074	92,137	364,211
WEST/FAR WEST	1,221	228	1,449	349,801	123,000	472,801
Total	6,920	1,226	8,146	2,004,037	643,264	2,647,301





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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

STATE	NUMBER of	of SCHOOLS		NUMBER of STUDENTS	STUDENTS	
ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
CONNECTICUT	130	24	154	33,115	11,002	44,117
BRIDGEPORT	36	8	4	10,224	3,763	13,987
HARTFORD	72	0	82	18,376	5,053	23,429
NORWICH	22	9	28	4,515	2,186	6,701
MAINE	17	က	20	4,203	1,019	5,222
PORTLAND	17	င	20	4,203	1,019	5,222
MASSACHUSETTS	204	51	255	58,609	26,001	84,610
BOSTON	128	35	163	39,020	17,378	56,398
FALL RIVER	24	4	28	5,934	2,726	8,660
SPRINGFIELD	28	4	32	7,418	1,636	9,054
WORCESTER	24	æ	32	6,237	4,261	10,498
NEW HAMPSHIRE	37	4	41	7,868	2,421	10,289
MANCHESTER	37	4	4	7,868	2,421	10,289
RHODE ISLAND	49	5	29	13,541	5,440	18,981
PROVIDENCE	49	10	59	13,541	5,440	18,981
VERMONT	15	7	17	2,748	736	3,484
BURLINGTON	15	2	17	2,748	736	3,484
NEW ENGLAND	452	94	546	120,084	46,619	166,703
DELAWARE	30	80	38	10,975	4,654	15,629
WILMINGTON	30	80	38	10,975	4,654	15,629
DISTRICT OF COLUMBIA	3IA 88	17	105	25,232	000'6	34,232
WASHINGTON	88	17	105	25,232	000'6	34,232
MARYLAND	76	22	86	26,343	10,663	37,006
BALTIMORE	92	22	86	26,343	10,663	37,006
NEW JERSEY	350	74	424	109,725	36,247	145,972
CAMDEN	99	10	99	16,127	6,220	22,347
METUCHEN	44	9	50	13,847	3,496	17,343
NEWARK	139	37	176	42,075	16,047	58,122
PATERSON	58	10	89	17,031	2,981	20,012
TRENTON	53		2	20,645	7,503	28,148



DATABANK - REPORT A11 ACADEMIC YEAR: 2000-2001

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

STATE	NUMBER of	of SCHOOLS		NUMBER of	NUMBER of STUDENTS	
ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
NEW YORK	705	126	831	225,172	74,149	299,321
ALBANY	39	7	46	9,663	2,192	11,855
BROOKLYN	154	20	174	55,018	17,343	72,361
BUFFALO	93	17	110	22,561	5,972	28,533
NEW YORK	238	55	293	83,501	29,681	113,182
OGDENSBURG	24	2	56	3,997	562	4,559
ROCHESTER	54	7	61	12,878	3,586	16,464
ROCKVILLE CENTRE	. 63	12	75	28,709	11,299	40,008
SYRACUSE	40	9	46	8,845	3,514	12,359
PENNSYLVANIA	604	82	689	175,898	51,088	226,986
ALLENTOWN	59	တ	89	15,595	4,140	19,735
ALTOONA-JOHNSTOWN	N .32	ന	35	5,247	1,218	6,465
ERIE	42	7	49	11,433	3,109	14,542
GREENSBURG	27	2	29	5,763	177	6,534
HARRISBURG	43	7	20	11,401	3,784	15,185
PHILADELPHIA	239	37	276	87,233	30,407	117,640
PITTSBURGH	112	=	123	27,182	4,204	31,386
SCRANTON	90	5	59	12,044	3,455	15,499
MIDEAST	1,853	332	2,185	573,345	185,801	759,146
ILLINOIS	507	78	585	159,189	48,672	207,861
BELLEVILLE	37	က	40	6,978	1,729	8,707
CHICAGO	267	45	312	96,309	31,449	127,758
JOLIET	62	80	2	19,667	5,835	25,502
PEORIA	47	7	54	12,082	2,643	14,725
ROCKFORD	41	80	49	12,084	4,285	16,369
SPRINGFIELD	53	7	9	12,069	2,731	14,800
INDIANA	176	24	197	49,602	12,171	61,773
EVANSVILLE	24	4	28	900'9	1,703	7,709
FT. WAYNE/S. BEND	41	4	45	12,020	3,016	15,036
GARY	28	ဗ	31	7,464	1,705	9,169



DATABANK - REPORT A11 ACADEMIC YEAR: 2000-2001

DATABANK - REPORT A11 ACADEMIC YEAR: 2000-2001

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

STATE	NUMBER of SCHOOLS	SCHOOLS		NUMBER of STUDENTS	STUDENTS	
ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
INDIANAPOLIS	63	တ	72	19,817	5,409	25,226
LAFAYETTE	20		21	4,295	338	4,633
MICHIGAN	287	52	339	71,969	20,428	92,397
DETROIT	130	æ	164	39,737	13,604	53,341
GAYLORD	18	4	22	3,192	705	3,897
GRAND RAPIDS	39	4	43	8,313	1,932	10,245
KALAMAZOO	22	ო	25	4,139	827	4,966
LANSING	38	4	42	10,148	2,483	12,631
MARQUETTE	10	0	0	1,627	0	1,627
SAGINAW	30	ო	33	4,813	877	5,690
ОНЮ	452	79	531	145,987	45,424	191,411
CINCINNATI	114	22	136	41,247	16,022	57,269
CLEVELAND	144	23	167	50,537	14,352	64,889
COLUMBUS	46	11	22	15,374	4,985	20,359
STEUBENVILLE	14	ო	17	2,677	724	3,401
TOLEDO	87	14	101	24,244	6,553	30,797
YOUNGSTOWN	47	9	53	11,908	2,788	14,696
WISCONSIN	351	27	378	66,128	12,284	78,412
GREEN BAY	78	g	84	14,103	2,275	16,378
LA CROSSE	77	7	84	9,745	1,745	11,490
MADISON	45	-	46	7,376	642	8,018
MILWAUKEE	134	13	147	32,030	7,622	39,652
SUPERIOR	17	0	17	2,874	0	2,874
GREAT LAKES	1,773	257	2,030	492,875	138,979	631,854
IOWA	112	23	135	27,785	8,409	36,194
DAVENPORT	17	9	23	4,281	1,511	5,792
DES MOINES	16	7	18	4,839	1,456	6,295
DUBUQUE	. 23	7	09	13,296	3,029	16,325
SIOUX CITY	26	∞	8	5,369	2,413	7,782
KANSAS	76	16	113	24,564	6,558	31,122



Summary Report of Basic School Statistics: Schools and Enrollment NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

Diocese
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		NUMBER of SCHOOLS		NUMBER of STUDENTS	STUDENTS	
ELEMENTARY/MIDDLE	Y/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
10		0	10	1,188	0	1,188
43		7	20	13,129	3,601	16,730
12		ĸ	17	2,097	730	2,827
32		4	36	8,150	2,227	10,377
188		22	210	47,007	10,273	57,280
o		-	10	1,220	163	1,383
12		0	12	2,033	0	2,033
18		ო	21	2,641	646	3,287
32		2	ষ্ক	5,681	814	6,495
92		12	5	29,674	7,727	37,401
25		4	59	5,758	923	6,681
252		4	293	64,077	21,020	85,097
38		2	40	6,517	686	7,506
KANSAS CITY/ST. JOSEPH 35		7	42	10,384	3,456	13,840
SPRINGFIELD-CAPE GIR 23		က	56	3,793	878	4,671
156		59	185	43,383	15,697	29,080
86		27	125	23,759	7,802	31,561
80		4	12	871	808	1,679
. 26		9	32	5,910	1,590	7,500
4		17	81	16,978	5,404	22,382
25		4	29	3,842	1,424	5,266
12		က	15	1,943	1,141	3,084
13		-	4	1,899	283	2,182
22		4	. 26	4,824	1,242	990'9
-		-	2	546	207	753
21		ന	24	4,278	1,035	5,313
PLAINS 794		137	931	195,858	56,728	252,586
45		œ	53	11,193	3,024	14,217
23		ıc ·	28	5,448	1,533	6,981
22		က	25	5,745	1,491	7,236

DATABANK - REPORT A11
ACADEMIC YEAR: 2000-2001

Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

•,	STATE	NUMBER of	of SCHOOLS		NUMBER OF	NUMBER of STUDENTS	
•	ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
	ARKANSAS	32	9	38	6,680	1,665	8,345
	LITTLE ROCK	32	ဖ	38	6,680	1,665	8,345
	FLORIDA	195	32	227	71,037	23,354	94,391
	MIAMI	58	13	71	25,273	11,472	36,745
	ORLANDO	32	S	37	13,218	2,486	15,704
	PALM BEACH	16	က	19	6,149	2,219	8,368
	PENSACOLA/TALAHASSEE	SSEE 8	-	თ	2,457	612	3,069
	ST. AUGUSTINE	26	2	28	7,978	1,912	6,890
	ST. PETERSBURG	46	S	51	12,298	3,001	15,299
	VENICE	တ	က	12	3,664	1,652	5,316
	GEORGIA	34	6	43	11,529	4,228	15,757
	ATLANTA	18	4	23	6,921	2,348	9,269
	SAVANNAH	16	9	, 7	4,608	1,880	6,488
	KENTUCKY	122	52	147	35,256	11,720	46,976
	COVINGTON	. 31	တ	40	9,440	3,308	12,748
	LEXINGTON	15	က	18	3,301	945	4,246
	LOUISVILLE	25	10	29	18,393	6,376	24,769
	OWENSBORO	19	က	22	4,122	1,091	5,213
	LOUISIANA	171	20	221	69,364	28,757	98,121
	ALEXANDRIA	o	က	12	2,535	573	3,108
	BATON ROUGE	25	∞	33	12,404	4,413	16,817
	HOUMA-THIBODAUX	10	က	13	4,124	1,937	6,061
	LAFAYETTE	31	10	41	10,843	4,127	14,970
	LAKE CHARLES	7	-	80	2,597	572	3,169
	NEW ORLEANS	81	23	5	34,813	16,437	51,250
	SHREVEPORT	ထ	2	10	2,048	869	2,746
	MISSISSIPPI	30	O	39	7,115	2,975	10,090
	BILOXI	14	S	19	3,336	1,751	2,087
	JACKSON	. 16	4	20	3,779	1,224	5,003
	NORTH CAROLINA	44	က	47	13,016	2,087	15,103
	CHARLOTTE	15	2	17	6,073	1,225	7,298



NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

Š	of SCHOOLS SECONDARY 1	TOTAL 30	NUMBER of STUDENTS ELEMENTARY/MIDDLE SI 6.943	STUDENTS SECONDARY 862	TOTAL 7 805
25	- m	S &	6,943 6,782	862 1 3 1 0	208,7 8,092
) m	28 78	6.782	1.310	8.092
	10	52	11,647	4,964	16,611
	2	, 10	2,717	1,041	3,758
	9	22	4,549	2,670	7,219
	2	50	4,381	1,253	5,634
	2	ĸ	614	186	800
	2	S	614	186	800
58	14	72	22,655	6,199	28,854
35	S	40	13,705	3,948	17,653
23	တ	32	8,950	2,251	11,201
26	7	33	5,186	1,668	6,854
26	7	33	5,186	1,668	6,854
827	. 414	1,005	272,074	92,137	364,211
	2	-	842	291	1,133
	-	4	417	74	491
	-	7	268	217	485
	0	-	157	0	157
52	o	61	14,794	5,727	20,521
33	9	38	9,550	4,063	13,613
19	4	23	5,244	1,664	6,908
597	113	710	185,949	71,983	257,932
23	2	25	5,423	1,423	6,846
	51	278	72,752	30,310	103,062
14	4	18	4,124	1,623	5,747
20	6	29	14,895	6,497	21,392
38	9	44	14,673	5,676	20,349
47	7	54	13,435	4,355	17,790
	2	37	8,521	934	9,455



NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

	MnS	mary Report of Basic.	School Stati	Summary Report of Basic School Statistics: Schools and Enrollment	ıı,	
		Sorted b	Sorted by Region, State, Diocese	ate, Diocese		
STATE	NUMBER of SCHOOLS	SCHOOLS		NUMBER of	NUMBER of STUDENTS	
ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
SAN DIEGO	44	ĸ	49	13,905	3,492	17,397
SAN FRANCISCO	65	14	79	21,063	8,185	29,248
SAN JOSE	29	9	35	10,382	900'9	16,388
SANTA ROSA	13	ĸ	18	3,008	1,995	5,003
STOCKTON	12	2	14	3,768	1,487	5,255
COLORADO	51	∞	29	14,726	3,446	18,172
COLORADO SPRINGS	9	-	7	1,632	377	2,009
DENVER	40	S	45	11,974	2,955	14,929
PUEBLO	S.	2	7	1,120	114	1,234
HAWAII	35	∞	43	7,792	3,579	11,371
HONOLULU	35	œ	43	7,792	3,579	11,371
ІРАНО	13	~	14	2,396	672	3,068
BOISE	13	-	4	2,396	672	3,068
MONTANA	4.	vo	19	3,077	949	4,026
GREAT FALLS	10	ဗ	13	2,268	532	2,800
HELENA	4	2	9	808	417	1,226
NEVADA	13	2	15	3,721	1,650	5,371
LAS VEGAS	8	-	o	2,545	982	3,540
RENO	S	-	9	1,176	655	1,831
NEW MEXICO	30	S	35	6,359	2,101	8,460
GALLUP	10	ဗ	13	1,561	305	1,866
LAS CRUCES	4	0	4	624	0	624
SANTA FE	16	2	18	4,174	1,796	5,970
OKLAHOMA	30	4	8	7,755	2,256	10,011
OKLAHOMA CITY	19	2	21	4,229	941	5,170
TULSA	11	2	13	3,526	1,315	4,841
OREGON	45	Ø	2	9,946	4,900	14,846
BAKER	က	0	ო	626	0	626
PORTLAND	42	σ	51	9,320	4,900	14,220
TEXAS	241	45	286	65,017	16,975	81,992



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Summary Report of Basic School Statistics: Schools and Enrollment

Sorted by Region, State, Diocese

STATE	NUMBER of SCHOOLS	SCHOOLS		NUMBER of	NUMBER of STUDENTS	
ARCH/DIOCESE	ELEMENTARY/MIDDLE	SECONDARY	TOTAL	ELEMENTARY/MIDDLE	SECONDARY	TOTAL
AMARILLO	10	-	1	1,017	42	1,059
AUSTIN	18	4	22	4,025	735	4,760
BEAUMONT	9	-	7	1,683	999	2,249
BROWNSVILLE	თ	2	Ξ	2,961	721	3,682
CORPUS CHRISTI	22	2	24	4,247	971	5,218
DALLAS	33	œ	4	11,151	3,744	14,895
EL PASO	11	က	14	3,488	1,111	4,599
FORT WORTH	17	4	21	5,147	1,560	6,707
GALVESTON-HOUSTON	ON 52	∞	9	14,065	3,544	17,609
LUBBOCK	2	0	7	414	0	414
SAN ANGELO	ო	0	က	738	0	738
SAN ANTONIO	41	80	49	12,629	3,254	15,883
TYLER	S	-	ø	1,017	186	1,203
VICTORIA	12	က	15	2,435	541	2,976
ПТАН	10	က	13	3,791	1,480	5,271
SALT LAKE CITY	10	ю	13	3,791	1,480	5,271
WASHINGTON	78	13	91	22,690	6,936	29,626
SEATTLE	56	σ	65	16,939	5,523	22,462
SPOKANE	. 15	က	18	3,704	1,274	4,978
YAKIMA	7	-	∞	2,047	139	2,186
WYOMING	4	-	∞	946	92	1,001
CHEYENNE	7	-	∞	946	55	1,001
WEST/FAR WEST	1,221	228	1,449	349,801	123,000	472,801



Archdiocese/Dioceses Ranked by Number of Students

DATABANK - REPORT D ACADEMIC YEAR: 2000-2001

	12-111. 2000 2001			
	ARCH/DIOCESE	STATE	SCHOOLS	STUDENTS
1	CHICAGO	ILLINOIS	312	127,758
2	PHILADELPHIA	PENNSYLVANIA	276	117,640
3	NEW YORK	NEW YORK	293	113,182
4	LOS ANGELES	CALIFORNIA	278	103,062
5	BROOKLYN	NEW YORK	174	72,361
6	CLEVELAND	OHIO	167	64,889
7	ST. LOUIS	MISSOURI	185	59,080
8	NEWARK	NEW JERSEY	176	58,122
9	CINCINNATI	OHIO	136	57,269
10	BOSTON	MASSACHUSETTS	163	56,398
11	DETROIT '	MICHIGAN	164	53,341
12	NEW ORLEANS	LOUISIANA	104	51,250
13	ROCKVILLE CENTRE	NEW YORK	75	40,008
14	MILWAUKEE	WISCONSIN	147	39,652
15	ST. PAUL-MNPLS	MINNESOTA	104	37,401
	BALTIMORE	MARYLAND	98	37,006
	MIAMI	FLORIDA	71	36,745
	WASHINGTON	DISTRICT OF COLUMBIA	105	34,232
	PITTSBURGH	PENNSYLVANIA	123	31,386
	TOLEDO	OHIO	101	30,797
	SAN FRANCISCO	CALIFORNIA	79	29,248
22		NEW YORK	110	28,533
	TRENTON	NEW JERSEY	64	28,148
24	JOLIET	ILLINOIS	70	25,502
	INDIANAPOLIS	INDIANA	72	25,226
	LOUISVILLE	KENTUCKY	67	24,769
	HARTFORD	CONNECTICUT	82	23,429
	SEATTLE	WASHINGTON	65	22,462
29	OMAHA	NEBRASKA	81	22,382
	CAMDEN	NEW JERSEY	66	22,347
	OAKLAND	CALIFORNIA	59	21,392
32	COLUMBUS	OHIO	57	20,359
33	ORANGE	CALIFORNIA	44	20,339
	PATERSON	NEW JERSEY	68	20,012
	ALLENTOWN	PENNSYLVANIA	68	19,735
	PROVIDENCE	RHODE ISLAND	59	18,981
	SACRAMENTO	CALIFORNIA	54	17,790
	ARLINGTON	VIRGINIA	40	17,653
39	GALVESTON-HOUST	TEXAS	60	17,609
	SAN DIEGO	CALIFORNIA	49	17,397
41	METUCHEN	NEW JERSEY	50	17,343
	BATON ROUGE	LOUISIANA	33	16,817
	KANSAS CITY	KANSAS	50	16,730
	ROCHESTER	NEW YORK	61	16,750
	SAN JOSE	CALIFORNIA	35	
	GREEN BAY	WISCONSIN	84	16,388
	ROCKFORD	ILLINOIS	49	16,378
	DUBUQUE	IOWA	49 60	16,369 16,335
	SAN ANTONIO	TEXAS	49	16,325
	ORLANDO	FLORIDA		15,883
	WILMINGTON	DELAWARE	37	15,704
	SCRANTON	PENNSYLVANIA	38	15,629
32	SOLVAILOIL	FEININGTEVANIA	59	15,499



Archdiocese/Dioceses Ranked by Number of Students

DATABANK - REPORT D ACADEMIC YEAR: 2000-2001

CADEMIC	YEAR: 2000-2001			•
	ARCH/DIOCESE	STATE	SCHOOLS	STUDENTS
53	ST. PETERSBURG	FLORIDA	51	15,299
54	HARRISBURG	PENNSYLVANIA	50	15,185
55	FT. WAYNE/S. BEND	INDIANA	45	15,036
56	LAFAYETTÉ	LOUISIANA	41	14,970
57	DENVER	COLORADO	45	14,929
58	DALLAS	TEXAS	41	14,895
	SPRINGFIELD	ILLINOIS	60	14,800
60	PEORIA	ILLINOIS	54	14,725
	YOUNGSTOWN	OHIO	53	14,696
	ERIE	PENNSYLVANIA	49	14,542
	PORTLAND	OREGON	51	14,220
	BRIDGEPORT	CONNECTICUT	44	13,987
	KANSAS CITY/ST.	MISSOURI	42	13,840
	PHOENIX	ARIZONA	38	13,613
	COVINGTON	KENTUCKY	40	12,748
	LANSING	MICHIGAN	42	12,631
	SYRACUSE	NEW YORK	46	12,359
	ALBANY	NEW YORK	46	11,855
	LA CROSSE	WISCONSIN	77	11,490
	HONOLULU	HAWAII	43	11,371
	RICHMOND	VIRGINIA	32	11,201
	WORCESTER	MASSACHUSETTS	32	10,498
	WICHITA	KANSAS	36	10,377
	MANCHESTER	NEW HAMPSHIRE	41	10,289
	GRAND RAPIDS	MICHIGAN	43	10,245
	ST. AUGUSTINE	FLORIDA	28	9,890
	SAN BERNARDINO	CALIFORNIA	37	9,455
	ATLANTA	GEORGIA	22	9,269
	GARY	INDIANA	31	9,169
	SPRINGFIELD	MASSACHUSETTS	32	9,054
	BELLEVILLE	ILLINOIS	. 40	8,707
	FALL RIVER	MASSACHUSETTS	28	8,660
	PALM BEACH	FLORIDA	19	8,368
	LITTLE ROCK	ARKANSAS	38	8,345
	CHARLESTON	SOUTH CAROLINA	28	8,092
	MADISON	WISCONSIN	46	8,018
	RALEIGH	NORTH CAROLINA	30	7,805
	SIOUX CITY	IOWA	34	7,782
	EVANSVILLE	INDIANA	28	7,709
	JEFFERSON CITY	MISSOURI	40	7,506
	LINCOLN	NEBRASKA	32	7,500
94	CHARLOTTE	NORTH CAROLINA	17	7,298
95	MOBILE	ALABAMA	25	7,236
96	MEMPHIS	TENNESSEE	22	7,219
	BIRMINGHAM	ALABAMA	28	6,981
	TUCSON	ARIZONA	23	6,908
	WHEELING	WEST VIRGINIA	33	6,854
	FRESNO	CALIFORNIA	25	6,846
	FORT WORTH	TEXAS	21	6,707
	NORWICH	CONNECTICUT	28	6,701
	WINONA	MINNESOTA	29	6,681
	GREENSBURG	PENNSYLVANIA	29	6,534
		. 2	20	0,004



Archdiocese/Dioceses Ranked by Number of Students

DATABANK - REPORT D ACADEMIC YEAR: 2000-2001

CADEMIC	YEAR: 2000-2001			
	ARCH/DIOCESE	STATE	SCHOOLS	STUDENTS
105	ST. CLOUD	MINNESOTA	34	6,495
106	SAVANNAH	GEORGIA	21	6,488
107	ALTOONA-JOHNSTO	PENNSYLVANIA	35	6,465
108	DES MOINES	IOWA	18	6,295
109	HOUMA-THIBODAUX	LOUISIANA	13	6,061
110	SANTA FE	NEW MEXICO	18	5,970
111	DAVENPORT	IOWA	23	5,792
112	MONTEREY	CALIFORNIA	18	5,747
113	SAGINAW	MICHIGAN	33	5,690
114	NASHVILLE	TENNESSEE	20	5,634
115	VENICE	FLORIDA	12	5,316
116	SIOUX FALLS	SOUTH DAKOTA	24	5,313
117	SALT LAKE CITY	UTAH	13	5,271
118	STOCKTON	CALIFORNIA	12	5,255
119	PORTLAND	MAINE	20	5,222
120	CORPUS CHRISTI	TEXAS	24	5,218
121	OWENSBORO	KENTUCKY	22	5,213
122	OKLAHOMA CITY	OKLAHOMA	21	5,170
123	BILOXI	MISSISSIPPI	19	5,087
124	SANTA ROSA	CALIFORNIA	18	5,003
125	JACKSON	MISSISSIPPI	20	5,003
126	SPOKANE	WASHINGTON	18	4,978
127	KALAMAZOO	MICHIGAN	2 5	4,966
128	TULSA	OKLAHOMA	13	4,841
129	AUSTIN	TEXAS	22	4,760
130	SPRINGFIELD-CAPE	MISSOURI	26	4,671
131	LAFAYETTE	INDIANA	21	4,633
132	EL PASO	TEXAS	14	4,599
133	OGDENSBURG	NEW YORK	26	4,559
134	LEXINGTON	KENTUCKY	18	4,246
135	GAYLORD	MICHIGAN	22	3,897
136	KNOXVILLE	TENNESSEE	10	3,758
137	BROWNSVILLE	TEXAS	11	3,682
138	LAS VEGAS	NEVADA	9	3,540
139	BURLINGTON	VERMONT	17	3,484
140	STEUBENVILLE	ОНЮ	17	3,401
141	NEW ULM	MINNESOTA	21	3,287
142	LAKE CHARLES	LOUISIANA	8	3,169
	ALEXANDRIA	LOUISIANA	12	3,108
144	BISMARCK	NORTH DAKOTA	15	3,084
145	PENSACOLA/TALAHA	FLORIDA	9	3,069
146	BOISE	IDAHO	14	3,068
147	VICTORIA	TEXAS	15	2,976
148		WISCONSIN	17	2,874
	SALINA	KANSAS	17	2,827
150	GREAT FALLS	MONTANA	13	2,800
151	SHREVEPORT	LOUISIANA	10	2,746
152	BEAUMONT	TEXAS	. 7	2,249
	YAKIMA	WASHINGTON	8 .	2,186
	FARGO	NORTH DAKOTA	14	2,182
155	DULUTH	MINNESOTA	12	2,033
156	COLORADO SPRINGS	COLORADO	6	2,009



Archdiocese/Dioceses Ranked by Number of Students

DATABANK - REPORT D ACADEMIC YEAR: 2000-2001

	ARCH/DIOCESE	STATE	SCHOOLS	STUDENTS
157	GALLUP	NEW MEXICO	13	1,866
158	RENO	NEVADA	6	1,831
159	GRAND ISLAND	NEBRASKA	12	1,679
160	MARQUETTE	MICHIGAN	10	1,627
161	CROOKSTON	MINNESOTA	10	1,383
162	PUEBLO	COLORADO	7	1,234
163	HELENA	MONTANA	6	1,226
164	TYLER	TEXAS	6	1,203
165	DODGE CITY	KANSAS	10	1,188
166	AMARILLO	TEXAS	11	1,059
167	CHEYENNE	WYOMING	8	1,001
168	VIRGIN ISLANDS	VIRGIN ISLANDS	5	800
169	RAPID CITY	SOUTH DAKOTA	2	753
170	SAN ANGELO	TEXAS	3	738
171	BAKER	OREGON	3	626
172	LAS CRUCES	NEW MEXICO	4	624
173	ANCHORAGE	ALASKA	4	491
174	FAIRBANKS	ALASKA	2	485
175	LUBBOCK	TEXAS	2	414
176	JUNEAU	ALASKA	1	157
		Grand Total:	8,136	2,647,301



NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION States Ranked by Number of Students

DATABANK - REPORT E ACADEMIC YEAR: 2000-2001

	STATE	STUDENTS	SCHOOLS
1	NEW YORK	299,321	831
2	CALIFORNIA	257,932	708
3	PENNSYLVANIA	226,986	689
4	ILLINOIS	207,861	585
5	OHIO	191,411	531
6	NEW JERSEY	145,972	424
7	LOUISIANA	98,121	221
8	FLORIDA	94,391	227
9	MICHIGAN	92,397	339
10	MISSOURI	85,097	293
11	MASSACHUSETTS	84,610	255
12	TEXAS	81,992	286
13	WISCONSIN	78,412	371
14	INDIANA	61,773	197
15	MINNESOTA	57,280	210
16	KENTUCKY	46,976	147
17	CONNECTICUT	44,117	154
18	MARYLAND	37,006	98
19	IOWA	36,194	135
20	DISTRICT OF COLUMBIA	34,232	105
21	NEBRASKA	31,561	125
22	KANSAS	31,122	113
23	WASHINGTON	29,626	91
24	VIRGINIA	28,854	72
25	ARIZONA	20,521	61
26	RHODE ISLAND	18,981	59
27	COLORADO	18,172	58
28	TENNESSEE	16,611	52
29	GEORGIA	15,757	43
30	DELAWARE	15,629	38
31	NORTH CAROLINA	15,103	47
32	OREGON	14,846	54
33	ALABAMA	14,217	53
34	HAWAII	11,371	43
35	NEW HAMPSHIRE	10,289	41
36	MISSISSIPPI	10,090	39
37	OKLAHOMA	10,011	34
38	NEW MEXICO	8,460	35
39	ARKANSAS	8,345	38
40	SOUTH CAROLINA	8,092	28
41	WEST VIRGINIA	6,854	33
42	SOUTH DAKOTA	6,066	26
43	NEVADA	5,371	15
44	UTAH	5,271	13
45	NORTH DAKOTA	5,266	29
46	MAINE	5,222	20
47	MONTANA	4,026	19
48	VERMONT	3,484	17
49	IDAHO	3,068	14
5 0	ALASKA	1,133	7
50 51	WYOMING	1,001	8
52	VIRGIN ISLANDS	800	5
JŁ	GRAND TOTAL	2,647,301	8,136
	CRAND IVIAL	2,047,301	0,130



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Summary Report of Basic School Statistics: Full-Time Equivalent Professional Staff NATIONAL CATHOLIC EDUCATION ASSOCIATION

Sorted by Region

	TOTAL STAFF	10,788	46,303	37,225	16,487	23,188	27,505	161,496		93.0%	6.5%					
	TOTAL	3,798	14,450	10,418	4,599	6,842	8,688	48,794		150,238	10,494	161,496				
	MALE	1,556	5,730	4,323	2,051	2,567	3,869	20,096			s/Clergy					
ARY	FEM	1,911	7,029	5,328	2,281	3,863	4,182	24,594	·	Feachers - Lay	Teachers - Religious/Clergy					
SECONDARY	PRIEST	53	364	192	95	93	137	931		Teacher	Teache	TOTAL				
	MALE REL	9	377	181	45	147	206	1,053								
	FEM	178	950	394	133	172	294	2,121		TOTAL	8,129	1,214	1,152	119,898	30,339	161,496
	TOTAL	066'9	31,853	26,807	11,887	16,346	18,053	111,937	·	Secondary	2,121	1,053	931	24,594	20,096	48,794
	MALE						2,225	•								
MIDDLE	FEM	5,738	26,856	23,321	10,280	14,382	14,728	95,305		음						
ENTARY/	MALE FEM REL PRIEST LAY	4	28	37	62	27	52	221	UMMARY	Elementary/Middle	6,008	161	221	95,305	10,243	111,937
ELEMI	MALE	თ	61	53	9	27	24	161	STAFFS	Eleme						
	FEM	999	2,215	1,128	415	631	1,053	800'9	FTE PROFESSIONAL STAFF SUMMARY		-			>		
	Region	NEW ENGLAND	MIDEAST	GREAT LAKES	PLAINS	SOUTHEAST	WEST/FAR WEST	TOTAL	FTE PROF		Female Rel	Male Rel	Priests	Female La	Male Lay	TOTAL



Summary Report: School Location - Sorted by Region

		ELEMEN	ELEMENTARY/MIDDLE). LE			SE	SECONDARY			NATIONAL	
REGION	Urban	Inner City	Inner City Suburban	Rural	Total	Urban	Inner City	Urban Inner City Suburban	Rural	Total	Total	
NEW ENGLAND	168 7.7%	107 11.6%		49 3.1%	452 6.5%	36 7.0%	9.3%	43 10.0%	6 3.2%	94 7.7%	546 7.7%	
MIDEAST	531 24.4%	300 32.6%	_	245 15.6%	1853 26.8%	132 25.7%	28 28.9%	142 33.1%	30 16.1%	332 27.1%	2,185 27.1%	
GREAT LAKES	486 22.3%	194 21.1%		535 34.1%	1773 25.6%	106	28 28.9%	85 19.8%	38 20.4%	257 21.0%	2,030 21.0%	
PLAINS	195 9.0%			388 24.7%	794 11.5%	40	7.2%	31 7.2%	59 31.7%	137 11.2%	931 11.2%	
SOUTHEAST	320 14.7%	66 7.2%	294 13.0%	147 9.4%	827 12.0%	84 16.3%	5 5.2%	61 14.2%	28 15.1%	178 14.5%	1,005 14.5%	
WEST/FAR WEST	477 21.9%			206 13.1%	1221 17.6%	116 22.6%	20 20.6%	67 15.6%	25 13.4%	228 18.6%	1,449 18.6%	
GRAND TOTALS	2177 31.5%	919 13.3%		1570 22.7%	6920	514 41.9%	97 7.9%	429 35.0%	186 15.2%	1226	8,146	
	⊃	Urban: Inner City: Suburban: Rural:	All Schools 2,691 3 1,016 1 2,683 3 1,756 2 8,146	ools 1 33.0% 6 12.5% 3 32.9% 6 21.6%	.a .a .a .a	Elementary - Middle 2,177 26.8% 919 11.3% 2,254 32.6% 1,570 22.7% 6,920	e % % % %	Secondary 5- 6- 44. 41.21	14 29 36 26	41.9% 7.9% 35.0% 15.2%		



NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION Government Funded Programs by Region, State and Diocese

Region State Diocese	Title I Servi Schools	Title I Services Received Schools Students	Nutrition Programs Students Receive Schools Offer Breakfast Lunch	ns Students Breakfast	Receive	Transp Schools	Transportation thools Students	E-Rate Schools Received/99	Schools Applied/00
NEW ENGLAND CONNECTICUT	69	1,345	46	471	1,494	98	12,871	32	43
BRINGEPORT	10	497	٧	c	330	04	6713	17	ንና
HARTFORD	32	575	ි සි	466	1.027	5 4	5,234	. 5	5 6
NORWICH	15	273	12	2	137	9	924	· •	7
MAINE	4	348	F	0	244	=	1,262	2	4
PORTLAND	4	348	1	0	244	Ξ	1,262	S	4
MASSACHUSETTS	120	4,172	66	1,156	2,993	139	7,637	75	93
BOSTON	75	3,154	06	1,149	2,012	9	5,824	99	72
FALL RIVER	=	348	0	0	17	0	429	9	7
SPRINGFIELD	25	487	0	7	988	32	0	3.	4
WORCESTER	თ	183	ග	0	78	16	1,384	10	5
NEW HAMPSHIRE	6	73	14	15	87	7	753	ဖ	ო
MANCHESTER	o	73	14	15	87	7	753	9	က
RHODE ISLAND	33	1,264	2	403	605	56	2,566	19	24
PROVIDENCE	33	1,264	2	403	605	56	2,566	19	24
VERMONT	7	06	9	12	138	7	49	0	9
BURLINGTON	7	06	10	12	138	7	49	0	9
NEW ENGLAND	252	7,292	185	2,057	5,561	271	25,138	137	173
MIDEAST									
DELAWARE	23	843	2	129	132	30	8,930	. 23	25
WILMINGTON	23	843	7	129	132	93	8,930	. 23	25
DISTRICT OF	34	1,013	0	-	49	6	1,838	41	45
WASHINGTON	34	1,013	0	-	49	5	1,838	41	45
MARYLAND	27	957	34	795	2,129	93	285	•	9
BALTIMORE	27	957	31	795	2,129	53	285	-	9
NEW JERSEY	172	6,019	105	4,488	9,266	320	59,870	127	173
CAMDEN	34	1,562	6	46	295	25	11,187	23	34
METUCHEN	10	208	4	0	224	35	10,431	12	7
NEWARK	42	3,171	36	2,296	5,471	136	11,902	63	78
PATERSON	27	809	42	1,601	3,001	9	7,284	17	36
TRENTON	22	569	4		œ	62	19,066	12	18
NEW YORK	469	28,826	404	11,360	38,792	725	131,650	481	545

DATABANK - REPORT J
ACADEMIC YEAR: 2000-2001

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION Government Funded Programs by Region, State and Diocese

Schools Applied/00 135 135 195 195 18 18 0 0 0 33 33 33 33 15 27 15 27 17 17 E-Rate Schools Received/99 Transportation Schools Students 11,608 7,910 66,000 12,701 1,887 4,264 4,690 5,618 28,550 22,105 3,139 3,139 64,143 1,313 2,503 2,669 **4,893** 490 585 868 2,923 27 3,956 1,182 30,592 5,792 82,954 1,494 5,247 77,369 35 21 22 26 35 35 31 11 11 31 31 4 Nutrition Programs Students Receive Schools Offer Breakfast Lunch 1,254 457 1,217 **15,692** 5,825 3,407 789 **56,060** 3,166 695 802 1,095 2,413 25,919 272 720 324 324 828 3,881 1,895 163 4,**625** 614 334 866 623 28,551 52 45 195 1,579 1,575 1,123 1,582 6,010 3,088 1,573 1,750 9 367 Title I Services Received Schools Students 9,000 1,841 1,092 653 1,282 **22,763** 1,182 15,643 2,261 767 10,293 171 208 155 422 **1,852** 130 228 268 268 1,123 103 2,812 MIDEAST ALTOONA-JOHNSTOWN ROCKVILLE CENTRE FT. WAYNE/S. BEND **PENNSYLVANIA** OGDENSBURG GREENSBURG **PHILADELPHIA** INDIANAPOLIS HARRISBURG SPRINGFIELD PITTSBURGH ROCHESTER ALLENTOWN EVANSVILLE BELLEVILLE ROCKFORD **LAFAYETTE** BROOKLYN SYRACUSE SCRANTON **NEW YORK GREAT LAKES** MICHIGAN CHICAGO **SAYLORD** BUFFALO ILLINOIS INDIANA **DETROIT** PEORIA JOLIET GARY Diocese



DATABANK - REPORT J ACADEMIC YEAR: 2000-2001

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Appendix G: Government Funded Programs

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Government Funded Programs by Region, State and Diocese

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION

Region State Diocese	Title I Services Receive Schools Students	s Received Students	Nutrition Programs Students Receive Schools Offer Breakfast Linch	is Students Breakfast	Receive	Trans	Transportation	E-Rate	Schools Annied(10)
GRAND RAPIDS		288	76	α α	21.5	2	1 160		companded sponso
KALAMAZOO	5 9	5 10	16	0	136	<u>.</u>	 50- 70- 70- 70- 70- 70- 70- 70- 70- 70- 7	0 4	<u> </u>
LANSING	13	259	23	34	242	. «c	1.115	. L	- =
MARQUETTE	80	116	5	103	259	n	68		. ~
SAGINAW	22	295	30	56	461	0	403	ı c o	ı vo
ОНЮ	346	3,676	280	1,608	14,656	197	13,820	271	303
CINCINNATI	93	1,642	0	0	4,432	0	0	125	127
CLEVELAND	110	0	112	856	6,661	87	0	40	53
COLUMBUS	11	289	42	32	716	-	ო	57	24
STEUBENVILLE	12	147	∞	0	175	17	0	ĸ	13
TOLEDO	84	1,086	65	541	1,814	4	2,813	37	47
YOUNGSTOWN	30	512	53	179	828	25	11,004	7	9
WISCONSIN	179	2,766	230	1,363	9,105	125	8,378	06	129
GREEN BAY	43	209	65		969	31	2,414	38	37
LA CROSSE	40	433	42		872	0	0	9	σ
MADISON	34	254	32		332	46	1,421	22	78
MILWAUKEE	25	1,780	75		7,107	32	2,749	22	47
SUPERIOR	10	06	16		198	16	1,794	7	80
GREAT LAKES	1,019	21,399	1,241	5,380	50,818	892	108,416	735	650
PLAINS		•							
IOWA	92	1,329	130	1,054	3,592	104	11,159	56	25
DAVENPORT	12	110	22	9/	321	15	1,071	•	12
DES MOINES	10	233	16	174	435	တ	921	ဖ	ဖ
DUBUQUE	42	673	29	602	1,871	8	7,553	25	29
SIOUX CITY	28	313	33	202	965	8	1,614	15	17
KANSAS	35	969	97	199	2,684	4	1,090	28	σ
DODGE CITY	4	88	5	52	159	2	51	ស	4
KANSAS CITY	0	0	36	0	897	12	237	23	0
SALINA	14	187	17	174	424	6	423	0	2
WICHITA	17	320	34	0	1,204	17	379	0	0
MINNESOTA	149	2,708	2	734	3,043	105	14,813	20	92
CROOKSTON	o	200	10	268	356	∞	650	80	∞
DULUTH	∞	120	7	51	166	4	456	2	က
NEW ULM	14	278	15	51	354	ဖ	730	7	10

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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION Government Funded Programs by Region, State and Diocese

Region State Diocese	Title I Servic Schools	Title I Services Received Schools Students	Nutrition Programs Students Receive Schools Offer Breakfast Lunch	ns Students Breakfast	Receive Lunch	Trans Schools	Transportation hools Students	E-Rate Schools Received/99	Schools Applied/00
ST. CLOUD	30	471	34	29	402	¥	3,000	10	27
ST. PAUL-MNPLS	72	1,411	69	240	1,390	4	8,144	18	38
WINONA	16	228	19	22	375	12	1,833	S	မှ
MISSOURI	167	3,423	154	1,211	3,698	7	29	63	91
JEFFERSON CITY	23	292	35	134	617	-	6	10	13
KANSAS CITY/ST. JOSEPH	24	523	24	410	921	-	50	7	13
SPRINGFIELD-CAPE GIR	16	173	23	168	439	0	0	80	15
ST. LOUIS	104	2,435	72	499	1,721	0	0	38	20
NEBRASKA	75	1,090	72	805	3,280	∞	297	46	41
GRAND ISLAND	9	28	80	0	134	0	0	-	-
LINCOLN	18	193	0	81	829	-	505	20	22
ОМАНА	51	839	64	724	2,317	7	92	25	18
NORTH DAKOTA	76	323	78	238	604	4	139	9	Ø
BISMARCK	41	153	15	80	324	7	114	4	S
FARGO	12	170	13	158	280	7	25	7	4
SOUTH DAKOTA	13	280	24	212	539	ဖ	181	g	18
RAPID CITY	-	0	-	0	42	0	0	0	0
SIOUX FALLS	12	270	23	212	497	9	181	9	18
PLAINS	292	9,749	629		17,440	272	27,708	255	324
SOUTHEAST									
ALABAMA	16	298	9	135	625	-	40	7	12
BIRMINGHAM	9	184	∞	0	189	0	0	7	2
MOBILE	1	414	∞	135	436	-	9	S	10
ARKANSAS	22	529	0	0	585	46	0	7	17
LITTLE ROCK	22	529	0	0	585	46	0	11	17
FLORIDA	89	1,574	o,	207	626	က	117	8	106
MIAMI	0	0	0	0	128	0	0	4	=
ORLANDO	22	638	0	0	16	-	7	20	25
PALM BEACH	6	201	-	111	=======================================	-	110	7	œ
PENSACOLA/TALAHASSEE	9	133	7	0	128	0	0	S	5
ST. AUGUSTINE	6	128	0	0	0	0	0	7	22
ST. PETERSBURG	21	466	2	95	243	0	0	18	23
VENICE	-	∞	-	-	0	-	0	80	12
GEORGIA	47	21	0	0	125	0	0	0	-



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NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION Government Funded Programs by Region, State and Diocese

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œ	Region State Diocese	Title Services Received Schools Students	s Received Students	Nutrition Programs Students Receive Schools Offer Breakfast Lunch	ns Students Breakfast	Receive Lunch	Transp Schools	Transportation hools Students	E-Rate Schools Received/99	Schools Applied/00
	ATLANTA	-	21	0	0	37	0	0	0	0
	SAVANNAH	46	0	0	0	88	0	0		-
	KENTUCKY	69	1,294	120	868	2,569	89	8,952	49	63
	COVINGTON	19	344	37	321	260	22	4,680	20	38
	LEXINGTON	5	96	12	28	75	4	309	18	18
	LOUISVILLE	27	612	26	277	1,252	78	2,729	0	0
	OWENSBORO	13	242	15	272	482	4	1,234	11	7
	LOUISIANA	111	4,946	193	8,145	12,648	108	19,599	93	102
	ALEXANDRIA	80	318	12	106	712	0	0	5	80
	BATON ROUGE	15	1,049	33	1,256	1,387	33	7,482	19	0
	HOUMA-THIBODAUX	თ	223	12	106	340	€.	2,093	5	1
	LAFAYETTE	21	1,056	8	407	1,596	8	2,311	16	23
	LAKE CHARLES	9	222	ω	0	436	က	86	7	4
	NEW ORLEANS	47	1,846	98	6,149	7,953	39	7,615	39	20
	SHREVEPORT	5	232	ω	121	224	0	0	8	9
	MISSISSIPPI	32	1,355	23	881	1,434	136	10	12	36
	BILOXI	17	447	12	125	481	136	10	0	19
	JACKSON	15	806	Ξ	756	953	0	0	12	17
	NORTH CAROLINA	4	40	m	4	32	0	0	m	9
	CHARLOTTE	က	29	0	0		0	0	8	S
	RALEIGH	-	=	ო	4	35	0	0	·	-
	SOUTH CAROLINA	ო	31	4	4	141	0	0	7	က
	CHARLESTON	က	31	4	4	141	0	0	2	Ĺ
	TENNESSEE	15	273	24	o	331	-	56	7	. +
	KNOXVILLE	2	9	7	0	9	0	0	-	2
	MEMPHIS	άο	202	œ	0	145	0	0	ო	4
	NASHVILLE	2	19	တ	0	92	-	56	ო	ß
	VIRGIN ISLANDS	ĸ	800	က	200	716	569	0	4	4
	VIRGIN ISLANDS	5	800	က	200	716	569	0	4	4
	VIRGINIA	24	533	4	30	113	0	•	19	25
	ARLINGTON	တ	159	40	0	7	0	0	=	15
	RICHMOND	15	374	4	30	106	0	0	&	6
	WEST VIRGINIA	73	1,143	56	151	338	. 26	2,968	9	4
	WHEELING	23	1,143	. 56	151	338	56	2,968	9	14

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Government Funded Programs by Region, State and Diocese

Region State	Title I Servic	Title I Services Received	Nutrition Programs Students Receive	s Studen	ts Receive	Transp	Transportation	E-Rate	Schools Applied(00
DIOCESE	SCHOOLS	13 137	A65	10 705	Dreamast Luncii	558 658	34 742	Scilous Necelvedes	400
	ř	2,5	2	3	20103	3	:		•
WEST/FAR WEST	. •	;	•	,	;	•	;	•	•
ALASKA	m	9	2	0	9	m	201	m	7
ANCHORAGE	0	0	0	0	0	0	0	0	0
FAIRBANKS	2	10	2	0	0	7	200	8	8
JUNEAU	-	0	0	0	10	-	-	-	0
ARIZONA	29	926	17	1,177	1,509	0	0	ıc	19
PHOENIX	20	410	12	561	702	0	0	က	14
TUCSON	တ	546	S	616	807	0	0	7	ιΩ
CALIFORNIA	292	18,791	112	8,264	13,962	o	25	142	179
FRESNO	13	471	7	0	206	က	4	7	æ
LOS ANGELES	145	12,300	99	8,092	12,041	0	0	48	90
MONTEREY	2	72	2	52	36	-	5	7	ß
OAKLAND	21	1,174	-	0	06	0	0	36	40
ORANGE	9	574	4	0	263	0	0	4	7
SACRAMENTO	56	703	တ	0	214	0	0	7	15
SAN BERNARDINO	15	576	4	48	109	0	0	7	80
SAN DIEGO	20	1,057	=	0	446	0	0	0	4
SAN FRANCISCO	22	938	4	0	305	0	0	13	15
SAN JOSE	9	192	-	0	147	0	0	10	=
SANTA ROSA	2	167	7	66	66	ß	0	භ	m
STOCKTON	7	267	· -	0	9	0	0	0	ო
COLORADO	11	321	9	565	1,070	0	0	ĸ	9
COLORADO SPRINGS	0	0	0	0	38	0	0	0	0
DENVER	15	281	4	265	883	0	0	က်	22
PUEBLO	7	40	7	0	149	0	0	0	-
HAWAII	21	35	20	47	370	0	0	0	
HONOLULU	21	35	20	47	370	0	0	0	0
ІДАНО	∞	88	∞	6	181	0	0	က	9
BOISE	80	88	80	06	181	0	0	ო	9
MONTANA	9	1 4	19	345	1,072	0	0	7	4
GREAT FALLS	ĸ	69	13	313	962	0	0	7	σ
HELENA	5	75	9	32	110	0	0	4	ιΩ
NEVADA	ıo	48	7	15	30	0	0	0	0



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Government Funded Programs by Region, State and Diocese

Region State	Title I Services Received	Received	Nutrition Programs Students Receive	Studente	Receive	Transportation	rtation	F.Date	
Diocese	Schools S	Students	Schools Offer	Breakfast	Lunch	Schools	Students	Schools Received/99	Schools Applied/00
LAS VEGAS	-	-	2	15	8	0	0	0	0
RENO	4	47	0	0	0	0	0	0	0,
NEW MEXICO	24	617	25	813	1,506	ო	384	Ŧ	13
GALLUP	80	193	80	755	829	က	384	က	မှ
LAS CRUCES	4	4	က	0	37	0	0	-	0
SANTA FE	12	380	4	28	610	0	0	7	7
OKLAHOMA	o	132	23	118	292	0	•	12	16
OKLAHOMA CITY	80	\$	17	97	462	0	0	æ	+
TULSA .	-	78	ဖ	21	105	0	0	4	ွှင
OREGON	27	510	24	88	348	g	48	19	28
BAKER	2	18	7	0	56	-	15	0	0
PORTLAND	25	492	. 55	88	322	s,	33	19	78
TEXAS	134	5,940	82	3,259	5,731	Ξ	29	53	72
AMARILLO	S	87	80	96	225	4	47	0	0
AUSTIN	5	207	7	0	74	0	0	5	4
BEAUMONT	4	299	0	0	0	0	0	-	S
BROWNSVILLE	80	387	_	<u>4</u>	1 4 4	0	0	-	-
CORPUS CHRISTI	16	616	æ	77	437	7	∞	က	ဖ
DALLAS	=	351	တ	568	269	-	7	7	13
EL PASO	6	277	æ	296	991	0	0	5	S
FORT WORTH		315	æ	134	290	0	0	-	4
GALVESTON-HOUSTON	23	983	7	88	172	-	-	80	12
LUBBOCK	-	88	_	20	9	0	0	0	0
SAN ANGELO	-	22	0	0	0	0	0	-	
SAN ANTONIO	56	1,751	18	1,319	2,648	ო	თ	14	15
TYLER	2	36	-	17	17	0	0	0	-
VICTORIA	=	271	1	0	154	0	0	ဗ	4
UTAH	-	122	0	0	14	0	9	2	က
SALT LAKE CITY	-	122	0	0	114	0	9	2	က
WASHINGTON	34	669	33	188	901	9	4	4	39
SEATTLE	25	299	21	0	458	က	4	32	25
SPOKANE	ဖ	29	2	82	238	0	0	æ	တ
YAKIMA	က	4	7	103	202	7	စ္တ	_	2
WYOMING	7	173	7	117	202	7	107	-	က

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ACADEMIC YEAR: 2000-2001

Government Funded Programs by Region, State and Diocese

Region State Diocese	Title I Servic Schools	Title I Services Received Schools Students	d Nutrition Programs Students Receive Schools Offer Breakfast Lunch	ns Students Re Breakfast Lu	eceive ınch	Transpo Schools	Transportation Schools Students	E-Rate Schools Received/99 Schools Applied/00	Schools Applied/00
CHEYENNE	7	173	7	117	202	7	107	-	ო
WEST/FAR WEST	621	28,587	380	15,087 27,	27,573	33	910	308	400
Grand Total:	4,045	140,585	3,810	59,529 197,735	735	3,773	3,773 479,411	2,736	3,124
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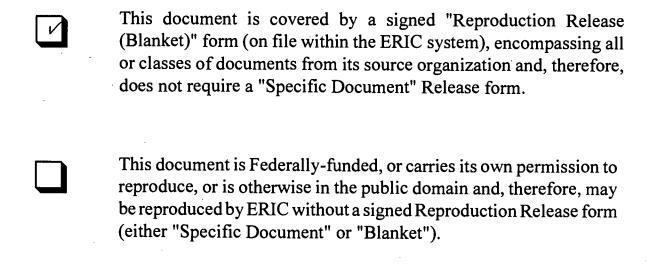
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