

## DOCUMENT RESUME

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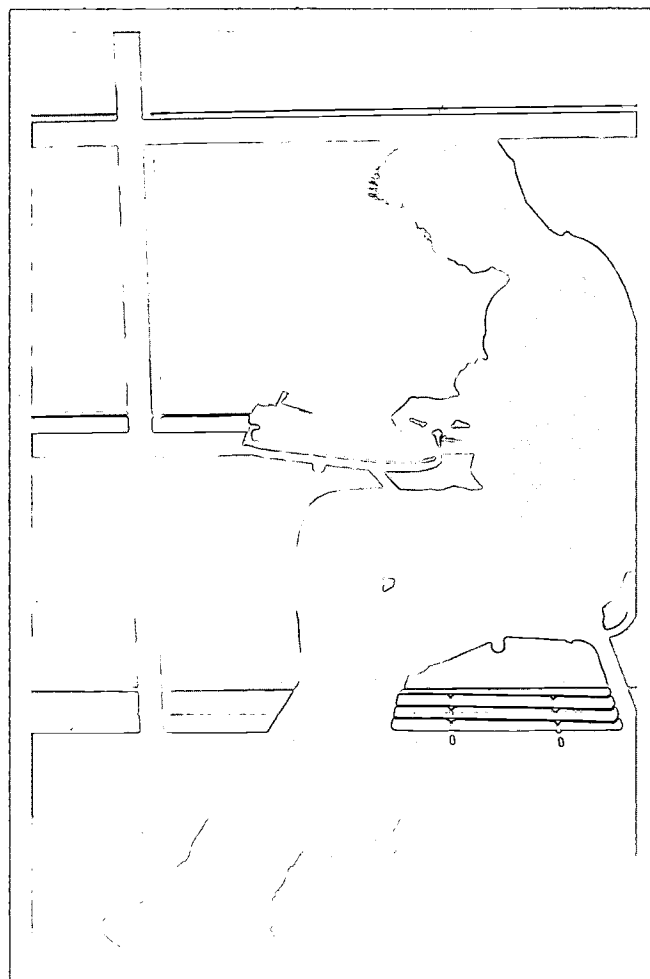
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IDENTIFIERS \*Nassau Community College NY

## ABSTRACT

This report provides facts about Nassau Community College (NCC) (New York)--its mission, publications, organization, resources, and faculty and students. Highlights include: (1) Nassau is the largest community college in the state of New York and one of the largest single-campus community colleges in the United States; (2) for the 1999-2000 academic year, an average of 20,000 students were enrolled in 30 academic departments--54% were full-time students, and 53% were female; (3) 69% of students were liberal arts majors; (4) more than 25% were over the age of 25; (5) 83% were from Nassau County, 11% from Queens County, and 6% from Suffolk County; (6) approximately 19% of the college-bound high school graduates from Nassau County enrolled in NCC, and 60% of Nassau's graduates continued their education at four-year institutions; (7) In 1999, 11,846 students were white, 2,649 black, 2,035 Hispanic, and 857 Asian; (8) for the 1999-2000 academic year, there were 2,479 employees, including 536 full-time and 761 adjunct faculty; and (9) the annual operating budget for 1999-2000 was approximately \$130,048,216--32% of the operating revenue was from tuition, 28% from Nassau County, 26% from New York State, and 14% from other sources. (JA)

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# THE FACTS, FACES, AND FIGURES OF NASSAU COMMUNITY COLLEGE

BEST COPY AVAILABLE

1999-2000

**Office of the President**

**Sean A. Fanelli**

Telephone: 516-572-7205 FAX: 516-572-8118

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Dear Friend:



A great ancient philosopher once stated that the only thing constant in life is change. This truism is more relevant now than at any time in history. Keeping track of the changes at Nassau Community College is what the Facts, Faces and Figures of Nassau Community College 1999-2000 is designed to do. Nassau has changed as the times have. We are larger, more diverse in culture, race and gender, and we offer courses now that weren't imagined when we first published the Fact Book twelve years ago. One can also find this information by visiting our College web site on the Internet, <http://www.sunynassau.edu>.

In the following pages, you'll find the latest available facts about the College – its mission, publications, organization, resources, and most importantly its faculty and its students.

This guide will provide you with a more comprehensive understanding of Nassau Community College and why we are

considered the best community college in the state of New York.

Thank you for your interest. If you need any further information, do not hesitate to call my office.

Sincerely,

**Sean A. Fanelli**  
President

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**All data and information has been gathered from various college departments and sources by the Office of Institutional Research and pertains only to the 1999-2000 academic year unless otherwise specified. The Office of Institutional Research provided graphing of the data.**

## Section 1

# GENERAL INFORMATION



# Nassau Community College Profile

---

- 📖 Nassau is the largest community college in the state of New York and is one of the largest single-campus community colleges in the United States. It is also the largest undergraduate college and the third largest institution of higher education in New York State. Nassau County sponsors Nassau Community College under the program of the State University of New York.
- 📖 Nassau County has over 1.3 million residents, making it larger in population than 14 states. If it were a city, the county would be the sixth largest city in population in the United States. The county is immediately east of New York City on Long Island and is one of the nation's premier suburban areas.
- 📖 Approximately nineteen percent (19%) of the college-bound high school graduates in Nassau County enroll at Nassau Community College.
- 📖 *For the 1999-2000 academic year* an average of 20,000 students were enrolled in 30 academic departments. Fifty-four percent (54%) were full-time students, and 53% were female. Sixty-nine percent (69%) were Liberal Arts majors. More than a quarter were over the age of 25. Eighty-three percent (83%) were from Nassau County, 6% from Suffolk County and 11% from Queens County.
- 📖 Another fourteen thousand (14,000) individuals participated in Continuing Education and Special Programs for Businesses.
- 📖 For the fall and spring semesters, thirty percent (30%) of the students were members of ethnic minorities: 14.6% Black, 11% Hispanic, 4.7% Asian, and 0.2% other. Nineteen-ninety six (1996) census data indicates a 20% ethnic minority population in Nassau County. The College has students from approximately 70 different countries that speak 35 different languages.
- 📖 There were 1,109 full-time employees, including 536 who are full-time teaching faculty; there were approximately 2,479 total employees, which included 761 adjunct faculty. For the 1999-2000 academic year, approximately 900 students were hired as part-time aides.
- 📖 Nassau's faculty has been described as *"Perhaps without rival across the community colleges of the nation."* More Nassau faculty members have received the SUNY Chancellor's Award for Excellence in Teaching than faculty members at any other community college in New York.
- 📖 The annual operating budget for 1999-2000 was about \$130,048,216. About 32% of the operating revenue was from tuition, 28% from Nassau County, 26% from New York State with 14% from other sources, tuition was \$2,150 that year.
- 📖 The College offers the Associate in Arts, Associate in Science and Associate in Applied Science degrees, as well as certificate and not-for-credit continuing education programs.
- 📖 Nassau annually awards the second largest number of Associate degrees of all the two-year public colleges in the United States. The College is third in marketing degrees and criminal justice degrees, fourth in liberal arts, and seventh in business management degrees.
- 📖 60% of Nassau's graduates continue their education at four-year institutions.
- 📖 The College is centrally located in Nassau County on 225-acres, on the former air base, Mitchel Field. There are 29 buildings on the campus; they include the Library, Physical Education Complex, Administrative Tower, two academic wings and refurbished former military buildings. A new Social Science and Visual Arts building and Student Center opened in 1997. All buildings are handicapped accessible.
- 📖 During the 1999-2000 academic year, the College offered 648 different subject classes in 72 academic certificate and degree programs that are registered with the New York State Department of Education. For the 1999-2000 academic year there was an average of approximately 3300 class sections offered each semester.
- 📖 Credit and non-credit extension courses were provided at nine (9) locations throughout Nassau County. *"College-of-the-Air"* courses were broadcast on public television and on the campus FM radio station, and is the largest distance learning program in the State University of New York.

# College Mission

---

Nassau Community College, a constituent member of the State University of New York system, is a comprehensive, full-opportunity institution of higher education. All who can benefit from its resources have the opportunity to expand their knowledge and skills and to pursue the goal of lifelong learning. The College is dedicated to high quality, low-cost education and career preparation to meet the needs and interests of the community it serves. It is committed to academic excellence and the dignity and worth of the individual. To this end, Nassau Community College offers Associate in Arts, Associate in Science, and Associate in Applied Science degrees, certificates and continuing education programs. Its curricula span the liberal arts and sciences, pre-professional and professional areas for the benefit of a diverse population. Nassau Community College places a high priority on small classes, taught by qualified, experienced faculty, to provide an optimal educational environment.

In fulfillment of this Mission, Nassau Community College affirms the following goals:

- ♦ To maintain an open admissions policy which ensures the availability of educational programs for traditional and non-traditional students.
- ♦ To create educational programs, which respond to and satisfy diverse community needs.
- ♦ To provide general education which teaches students to think critically and analytically about a body of knowledge conducive to lifelong learning.
- ♦ To maintain developmental programs that upgrade student skills for success in college level courses and to maintain special courses of study, which enhance general education.
- ♦ To provide the support services necessary for students to realize their maximum potential.
- ♦ To create a wide variety of activities and cultural programs to enrich student and community life.
- ♦ To create a multicultural environment which fosters the synthesis of knowledge, aesthetic appreciation and commitment to ethical and social values.
- ♦ To encourage faculty development with programs that promote scholarship and creativity and to encourage the adoption of innovative teaching methods and technology to enhance student learning.
- ♦ To support and strengthen academic programs that best prepare students for transfer to senior institutions and to provide career programs to prepare students for regional and global employment opportunities.
- ♦ To provide administrative leadership, which assures educational quality; furnishes comprehensive student support services; maintains effective budget and facilities management; and stimulates thoughtful planning for the future of the College.
- ♦ To enhance the economic and cultural vitality of the County by promoting an educational environment which responds to the changing needs of the community.



# History of Nassau Community College

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The Nassau County Board of Supervisors created Nassau Community College as part of the State University of New York on February 9, 1959. On February 1, 1960, the College began classes in rented space in the Nassau County Court House with a little over 600 students. On May 12, 1962, the College was granted 135 acres and several buildings on the site of the former Mitchel Field Air Force Base. Over 3,000 day and evening students made the transition to the new campus.

Today, located 27 miles from Manhattan on 225 acres, Nassau Community College with 29 buildings, with an enrollment of approximately 20,000 full and part-time students, is the largest community college in New York State and one of the largest single campus colleges in the United States. The College athletic teams are annually ranked among the top teams

regionally and nationally. Racial and ethnic diversity makes campus life rich in cultural exchange and expression. It is also the largest undergraduate college and the third largest institution of higher education in New York State.



In 1997, NCC opened two new buildings. The new Social Sciences and Visual Arts Building with 37 classrooms is equipped with technological access to college media sources. It also houses the Art Department, equipped with two black

and white darkrooms, one color darkroom with natural lighting technological capacity and a modern kiln. The other building is the new 85,000 square foot College Center for student government clubs, and other social activities.

The College offers the Associate in Arts (AA), the Associate in Science (AS), and Associate in Applied Science (AAS) degrees, as well as certificates in not-for-credit continuing education programs. Nassau Community College annually awards the largest number of Associate degrees of all the two-year colleges in the United States. In the fall of 1997 Nassau Community College offered, for the first time, a new Associates in Applied Science (AAS) degree in *Commercial Art: Digital Technology*.

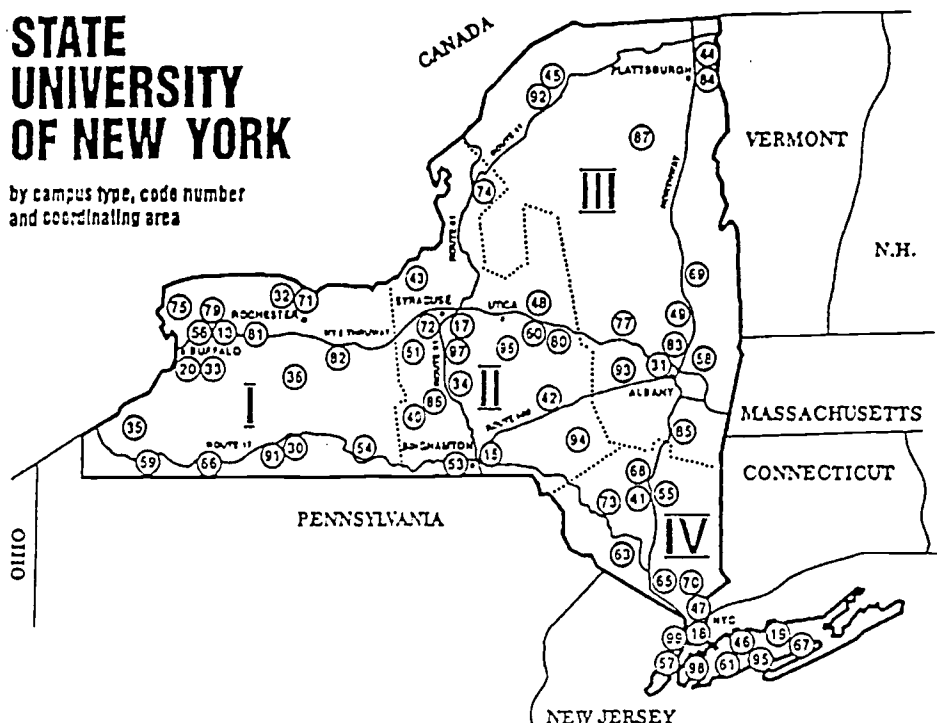
Approximately 19% college-bound high school graduates enroll in NCC and 60% of Nassau's graduates continue their education at four-year institutions.

Nassau Community College, a constituent member of the State University of New York system, is a comprehensive, full-opportunity institution of higher education. The College is dedicated to high quality, low-cost education and career preparation to meet the needs and interests of the community it serves. It is committed to academic excellence and the dignity and worth of the individual.

# State University of New York: Listing of Institutions

## STATE UNIVERSITY OF NEW YORK

by campus type, code number  
and coordinating area



UNIVERSITY CENTERS	COLLEGES OF TECHNOLOGY	COMMUNITY COLLEGES
31 Albany III	93 College of Agriculture and Technology at Cobleskill III	69 Adirondack III
15 Binghamton II	96 College of Agriculture and Technology at Morrisville II	53 Broome II
20 Buffalo I	91 College of Technology at Alfred I	51 Cayuga County II
19 Stony Brook IV	92 College of Technology at Canton III	84 Clinton III
	94 College of Technology at Delhi II	85 Columbia-Greene III
	95 College of Technology at Farmingdale IV	54 Corning I
	57 Fashion Institute of Technology IV	55 Dutchess IV
	48 Institute of Technology at Utica/Rome II	79 Erie City I
		56 Erie North I
		13 Erie South I
		82 Finger Lakes I
		77 Fulton Montgomery III
		81 Genesee I
		80 Herkimer County II
		58 Hudson Valley III
		59 Jamestown I
		66 Jamestown (Olean) I
		74 Jefferson II
		60 Mohawk Valley II
		71 Monroe I
		61 Nassau Community College
		75 Niagara County I
		87 North Country III
		72 Onondaga II
		63 Orange County IV
		65 Rockland IV
		83 Schenectady County III
		67 Suffolk County IV
		73 Sullivan County IV
		86 Tompkins Cortland II
		68 Ulster County IV
		70 Westchester IV

### COLLEGE OF ARTS & SCIENCE

- 32 Brockport I
- 33 Buffalo I
- 34 Cortland II
- 49 Empire State College III
- 35 Fredonia I
- 36 Genesee I
- 41 New Paltz IV
- 46 Old Westbury IV
- 42 Oneonta II
- 43 Oswego II
- 44 Plattsburgh III
- 45 Potsdam III
- 47 Purchase IV

### CENTERS FOR THE HEALTH SCIENCES

- 99 College of Optometry IV
- 98 Health Science Center at Brooklyn IV
- 20 Health Science Center at Buffalo University I
- 19 Health Science Center at Stony Brook U. IV
- 97 Health Science Center at Syracuse II

### SPECIALIZED COLLEGES

- 40 College of Agriculture and LifeSciences at Cornell U II
- 30 College of Ceramics at Alfred University I
- 17 College of Environmental Science and Forestry II
- 40 College of Human Ecology at Cornell U II
- 40 College of Veterinary Medicine at Cornell U II
- 18 Maritime College IV
- 40 School of Industrial and Labor Relations Cornell U II

# Governing Boards

**Nassau Community College, located on a 225-acre campus in central Nassau County, is the largest of the community colleges operating within the State University of New York system.**

## NCC Board of Trustees

**William E. Domroe** ..... *Chairperson*  
**Mary Adams** ..... *Vice-Chairperson*  
**William Shroeder** ..... *Secretary*

**Rose Auteri**  
**Paul Leventhal**

**Stephanie Kaufman**  
**Clifford Riccio**  
**Alan Bonilla**  
*Student Trustee*

**Richard Kessel**  
**Rosalyn Udow**  
*As of 11/99*

## State University of New York Board of Trustees

### County Executive:

**Thomas Gulotta**

### County Legislature

District	Legislator
1	Patrick C. Williams
2	Roger Corbin
3	John J. Ciotti
4	Michael Zapson
5	Joseph Scannell
6	Francis X. Becker
7	Jeffrey Toback
8	Vincent T. Muscarella
9	Richard J. Nicoletto
10	Lisanne G. Altmann
11	Craig Johnson
12	Peter J. Schmitt
13	Norma Gonsalves
14	Salvatore B. Pontillo
15	Dennis Dunne
16	Judith A. Jacobs
17	Edward P. Mangano
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19	David W. Denenberg

Effective 1-2000

**Chairman:** Thomas F. Egan, Rye, NY

**Vice Chairman:** Erland E. Kailbourne, Buffalo, NY

Edward F. Cox, Manhattan, NY  
 Randy A. Daniels, Mahhattan, NY  
 Candace de Russy, Bronxville, NY  
 Arnold Gardner, Buffalo, NY  
 Louis T. Howard, Amityville, NY  
 Pamela R. Jacobs, Buffalo, NY  
 Nicole Kim, Newark, NJ  
 Miles Lasser, Jamestown, NY  
 Edward Nelson, Norwich, NY  
 Celine Paquette, Champlain, NY  
 Paul Perez, Bronxville, NY  
 Celine Traylor, SUNY Albany – Student Trustee  
 Harvey F. Wachsman, Great Neck, NY

As of 2-12-99

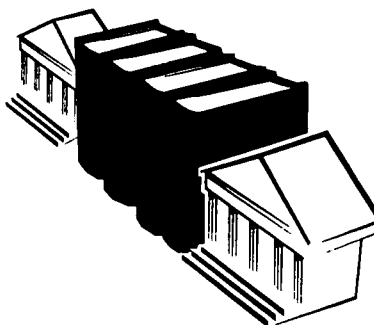
**University Chancellor:** John Ryan

**Provost & Vice Chancellor Academic Affairs:** Peter D. Salins

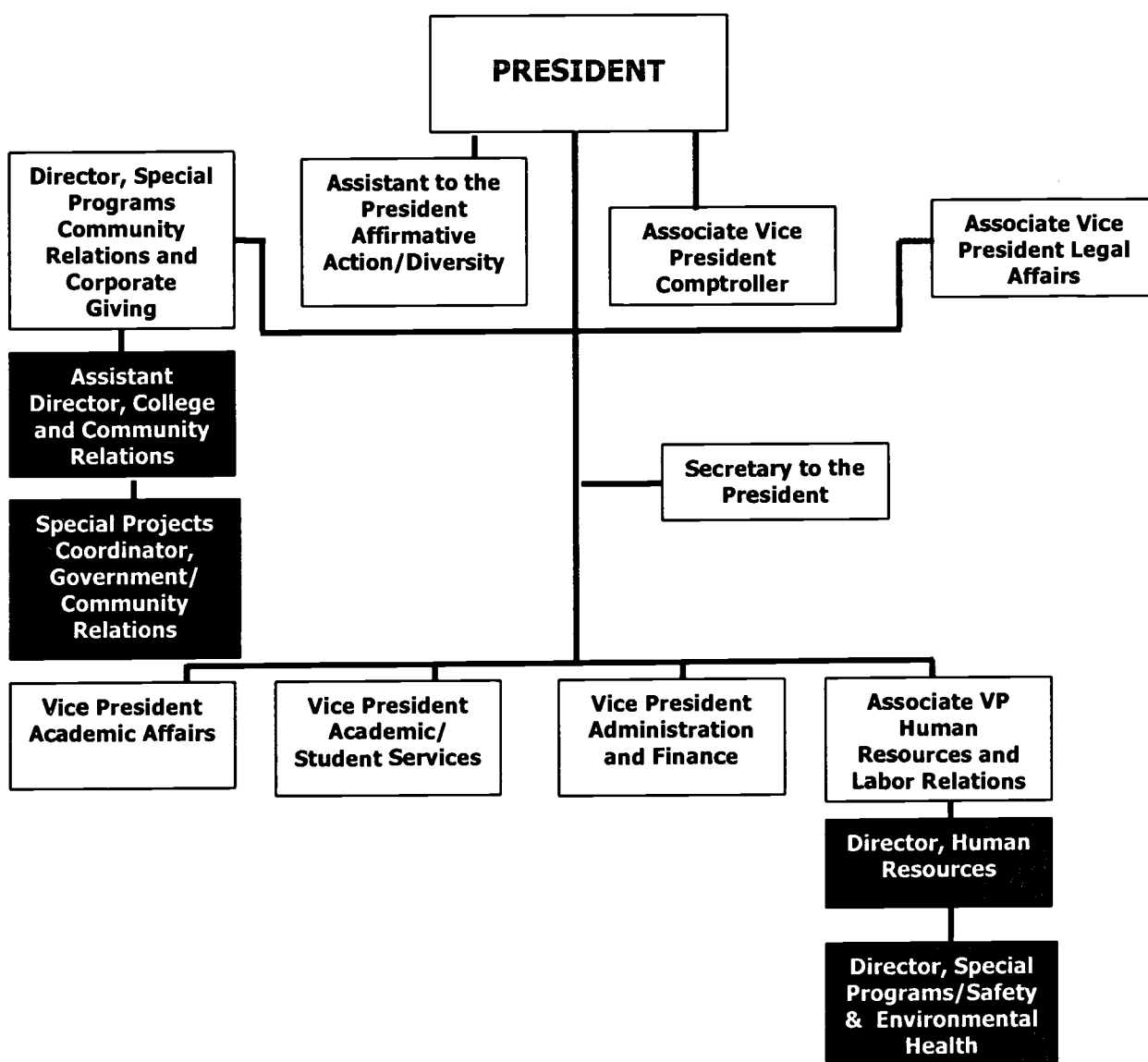
**Senior Vice Chancellor Finance & Business:** Brian T. Stenson

**Univ. Counsel & Vice Chancellor Legal Affairs:** Joyce Y. Villa

**Univ. Secretary & Vice Chancellor:** John J. O'Connor



## Organizational Chart: Administrative



**Sean Fanelli**  
**Reginald Tuggle**  
**Alicia Steger**  
**Evelyn R. Comer**  
**Harold Bellinger**  
**Robert Schnitzer**  
**Anna Marie Mascolo**  
**Peg Omasta**  
**John Ostling**  
**Ken Saunders**  
**Vacant**  
**Beverly E. Harrison**  
**Fred Downs**  
**Carlos Rentas**

**President**  
**Director, Special Programs Community Relations/Corporate Giving**  
**Assistant Director, College/Community Relations**  
**Special Projects Coordinator, Government/Community Relations**  
**Assistant to President, Affirmative Action/Diversity**  
**Associate VP, Comptroller**  
**Associate VP, Legal Affairs**  
**Secretary to the President**  
**Vice President, Academic Affairs**  
**Vice President, Academic/Student Affairs**  
**Vice President, Administration and Finance**  
**Associate Vice President, Human Resources & Labor Relations**  
**Director, Human Resources**  
**Director, Special Programs/Safety and Environmental Health**

## Accreditation and Affiliation

The Commission on Higher Education, Middle States Association of Colleges and Schools (MSA) and the New York State Board of Regents has continued to accredit Nassau Community College since 1967. In addition to the institutional accreditation, specific academic programs are accredited as follows:

Accrediting Agency	Program Accredited
Accrediting Board for Engineering and Technology	Civil Engineering Technology Electrical Engineering Technology
American Bar Association	Paralegal Studies
American Board of Funeral Service Education	Mortuary Science
CAAHEP (Commission of Accreditation of Allied Health Education Programs) & Joint Review Committee on Education in Radiologic Tech.	Radiation Technology Radiologic Technology
Commission of Accreditation for Respiratory Care	Respiratory Care
Accreditation Review Committee for the Surgical Technologist	Surgical Technology
CAPTE (Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association APTA)	Physical Therapy Assistant
National Association of Schools of Music	Music
ADNUR (Review Board for Associate Degree in Nursing Programs) National League for Nursing	Nursing

### Advisory Board\* Affiliations

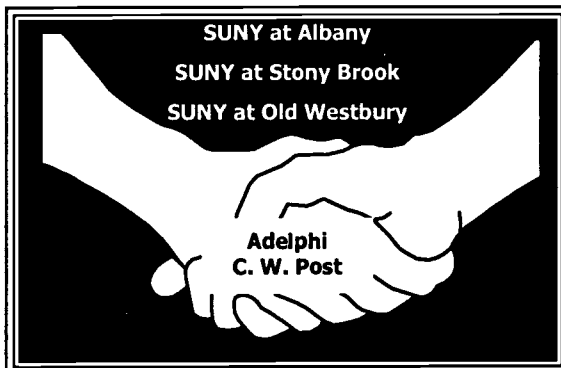
Accounting	Physical Therapy Assistant
Civil Engineering Technology	Radiation Therapy
Computer Programs	Radiological Technology
Electrical Engineering Technology	Records/Information Management
Fashion Merchandising	Respiratory Care
Hotel Restaurant Technology	Security Administration
Medical Laboratory Technology	Surgical Technology
Mortuary Science	Transportation & Logistics Management
Office Technology	Vocational Education Council
Paralegal Studies	

*\* Advisory Board is a group of professionals in the related field that advise the departments on varied issues pertaining to that field.*

## Transfer Agreements and Joint Admissions

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Under various **Joint Admissions Programs**, students are admitted to both Nassau Community College and a particular baccalaureate institution, with acceptance to the senior institution as a junior, upon completion of an articulated transfer program, leading to the Associate in Arts or Associate in Science degree. Specific admissions criteria, relating to the Joint Admissions Program for the institutions listed below, are available in the NCC Admissions Office:



Institutions involved with **Transfer Agreements** and/or course equivalencies and recommended patterns for NCC students to follow are listed below:

### **New York State (Private)**

Adelphi University  
Dowling College

Hofstra University (*Physical Education*)

Long Island University - C.W. Post Center

Molloy College

N.Y.U. - School of Education (*Selected Associate Degrees*)

### **City University of New York (CUNY)**

John Jay Criminal Justice

### **State University of New York (SUNY)**

Albany  
Brockport

Fashion Institute of Technology  
Institute of Technology at Utica/Rome  
Old Westbury  
Stony Brook

### **Outside of New York State**

Cleveland Chiropractic College (OH)  
Johnson & Wales College (RI)  
Los Angeles College of Chiropractic (CA)

Information regarding specific program majors involved in transfer agreements is available in the Transfer Office at NCC (S16) S72-7127 or 28.

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## College Wide Publications

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### ACADEMIC AFFAIRS

College Catalog

### ADMISSIONS

NCC Admissions Guide & Application

### CONTINUING EDUCATION

Community Services Newsletter

C.E.D. Brochure

### COLLEGE/COMMUNITY RELATIONS

Media Directory

Media Expert List

### NEXUS

Speakers Bureau

### ENVIRONMENTAL HEALTH & SAFETY

Chemical Hygiene Plan

Emergency Control Management Program

Hazardous Waste Management Program

### FINANCIAL AID OFFICE

Financial Aid Newsletter

Applying for Financial Aid at NCC

Questions & Answers About TAP

### GRANT OFFICE/ACADEMIC SENATE

Grants Resource Guide

### HUMAN RESOURCES & LABOR RELATIONS

Human Resources Newsletter

### INFORMATION CENTER

Administrative Calendar

Campus Telephone Directory

### LIBRARY

From the Stacks

### OFFICE OF INSTITUTIONAL RESEARCH

Fact Book

Student Profile

### PUBLIC SAFETY

Public Safety Bulletin

### STUDENT ACTIVITIES

The Orientation Survival Handbook

Club & Organization Directory

The Student Activity Manual

The Daily Planner

NCC This Summer

Parent's Guide for Freshmen

Transfer Newsletter

### STUDENT NEWSPAPER (COLLEGE CENTER)

Vignette

## DEPARTMENTAL PUBLICATIONS

### ART

Artifacts

### ENGLISH

Luna

Evelyn Waugh Newsletter

Nassau Review

### LIBRARY

Handbook

### MARKETING/RETAILING/FASHION

Department Dialogues

Cutting Edge (Apparel Design/Fashion)

Journal of Business

### MUSIC

Calendar of Events

Articulation Agreements

Handbook for Music Students

Manual for Beginning Piano

### NURSING

Faculty Handbook

### OFFICE TECHNOLOGY

Style Guide for the Office Professional

Student Handbook

Work Study Program

Newsletter

Resume Book

The Job Search

Career Day Directory

Credit for Life Experience

Encore

Executive

Legal

Medical

Word Processing & Office Automation

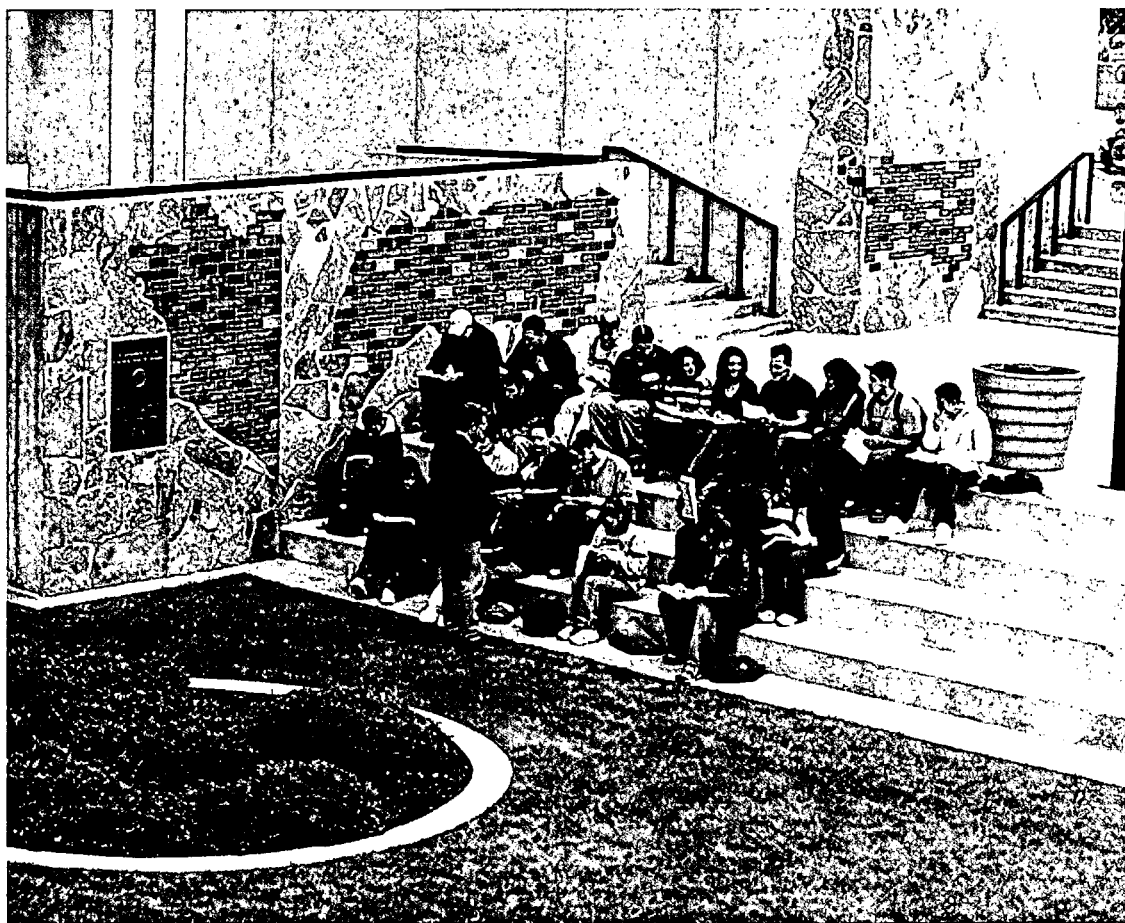
Records/Information Management Program

### READING & BASIC EDUCATION

Program Handbook

Additionally, brochures in each discipline are published for prospective students.



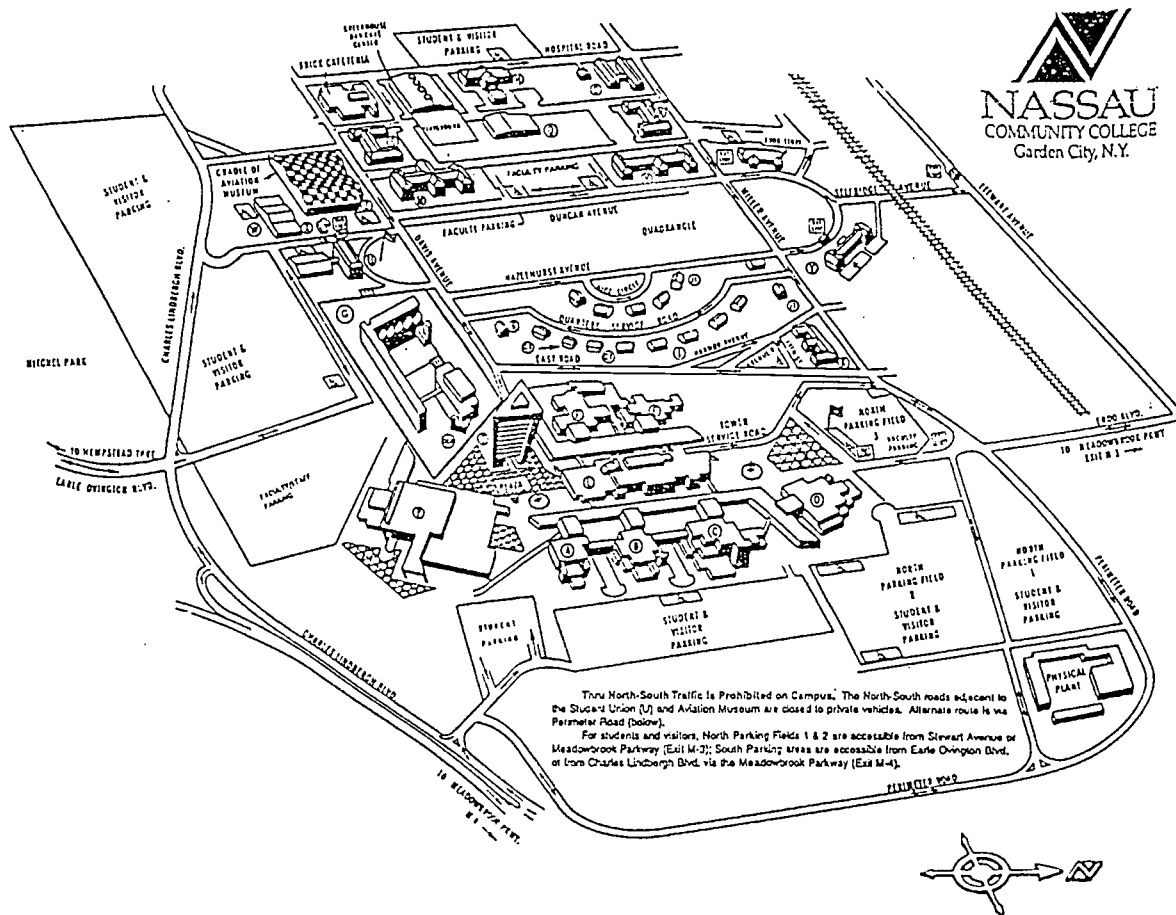


## **Section 2**

# **Campus Resources**



# Campus Map



## MAP LEGEND

A	CLUSTER A	L	LIBRARY
B	CLUSTER B	M	NASSAU HALL
C	CLUSTER C	N	NORTH HALL
CCB	COLLEGE CENTER BUILDING	O	TV STUDIO/MEDIA CENTER
CE	CONTINUING EDUCATION	P	PHYSICAL EDUCATION COMPLEX
CS	COMMUNITY SERVICES	Q	MUSIC CENTER
D	CLUSTER D	R	DISABLED STUDENT SERVICES
E	CLUSTER E	S	SOUTH HALL
F	CLUSTER F	T	ADMINISTRATIVE TOWER
G	BUILDING G	U	COLLEGE UNION
H	BUILDING H	V	ART AND READING CENTER
I	INSTITUTIONAL RESEARCH	W	FIREHOUSE GALLERY
J1	DEAN OF INSTRUCTION	X	PUBLIC SAFETY
J2	ASSOCIATE/ASSISTANT DEAN	Y	BRADLEY HALL
K	HOTEL/RESTAURANT TECHNOLOGY	Z	MUSIC LABS

NASSAU COMMUNITY COLLEGE IS SPONSORED BY NASSAU COUNTY AS A UNIT OF THE STATE UNIVERSITY OF NEW YORK

## Distribution of Campus Space

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PHYSICAL SPACE INVENTORY	SQUARE FEET
Classroom Facilities	125,840
Instructional Department Facilities	212,667
Health and Physical Education	112,450
Electronic Data Processing	8,477
Instructional Resources	5,350
Public Service Units	3,571
Assembly & Exhibition	16,894
Libraries	67,627
Student and Faculty Activities	75,939
Maintenance and Operations Central Services	40,785
Building Services	13,604
General Administration	98,737
Inactive Space	56,847
Non-Residential	844,846
Residential Facilities-Housing	32,841

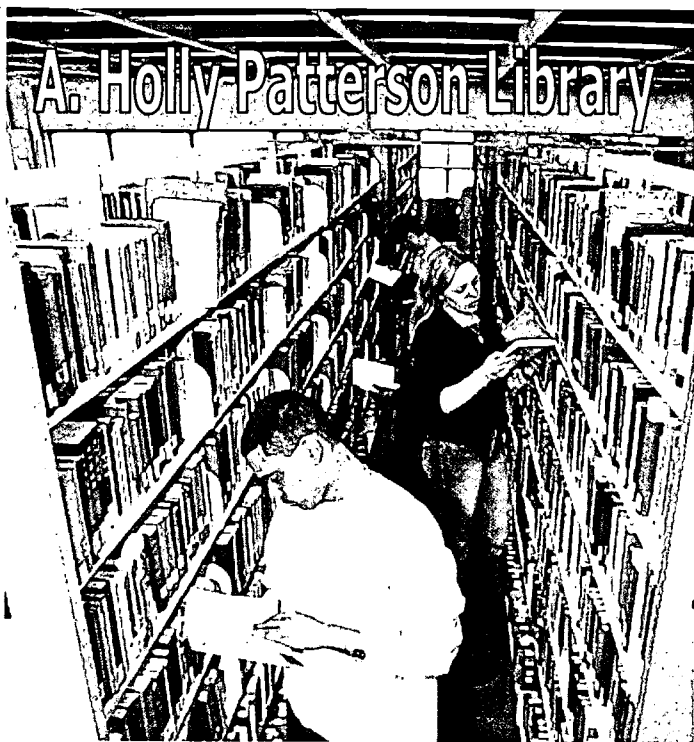


**Parking Facilities Total Spaces**

**4,771**

## Campus Resources: Library

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The **A. Holly Patterson Library** continues to evolve as an information center for the 21<sup>st</sup> century. NASCAT, Nassau's networked library catalog, has been upgraded to provide access to the College's full range of materials from the World Wide Web. Through this graphical interface, it is now possible to simultaneously search the catalogs of most of the SUNY colleges from computers in the Library or anywhere else. It is also possible to search the catalogs of public libraries throughout the region from the same Internet stations.

By taking advantage of several resource sharing projects, Nassau has been able to greatly expand access to electronic information sources delivered through the

Internet. The New York State Library's EmpireLink project provides library users with a wealth of full-text journal and newspaper articles. Nassau Community College belongs to the State University's SUNYConnect program that provides seamless access to a worldwide virtual library of information to any SUNY student, at any computer, anywhere. Additional resources are also made available through Nassau's membership in the local library consortium, the Long Island Library Resources Council.

When classes are in session, the Library is open 76 hours a week with night and weekend coverage. Over 502,000 persons visited the Library last year. These individuals borrowed over 24,455 books and 4,582 audiovisual materials; they examined over 18,100 periodicals in print and another 36,300 articles online. Students also used over 15,000 reserve items. In addition, our participation in the interlibrary loan network allowed us to acquire 1,134 items from other libraries while we supplied their patrons with 1,127 items.

The collection now numbers over 195,000 books and media items and over 700 periodical titles. Electronic database subscriptions, accessible through the Library's webpage, allow for ready access to information in full-text online formats as well our print collection of magazines, journals and newspapers.

Most of the College's collection of audiovisual materials can be found in the Library's media area. One of the largest collections in New York State, it contains a total of over 15,000 items, including 1,490 phonograph records, 1,227 compact discs, 1,170 films, and 7,170 videocassettes, as well as other non-print materials.

## Campus Resources: Library

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A principal part of the Library's mission is instruction. Library faculty provides individual information service in all public service areas throughout the year. Our reference room currently houses 14 public access computers used by students for research. The Library also offers individually designed lectures on library research to college classes, serving approximately 11,750 students last year during 450 scheduled lectures. Many of the classes are taught in a lab-style lecture room featuring 20 student computers for hands-on instruction. In addition, librarians teach several sections of the three-credit course, *"Introduction to Library Research"* and the one-credit course, *"Essential Research for College Success,"* each semester. Another service is the Library's Instructional Design office, which offers special assistance to faculty in the design and production of instructional media materials for classroom use.

The Library is housed in a four-story building located between Clusters A-D and E-F.

### LIBRARY NUMBERS

General Information and Reference	572-7400 or 7408
Media Information	572-7413 or 7442
FAX	572-7846
Chairperson	572-7406
Reference Desk	572-7408 or 7409
Reserve Desk	572-7404



## **Campus Resources: Management Information Systems (MIS)**

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**MANAGEMENT INFORMATION SYSTEMS** support NCC students, faculty and administrative needs with a variety of computer resources. All students have the benefit of readily available state-of-the-art computer technology to enhance their learning experience at NCC. The MIS philosophy is "to make all decisions in favor of better service to the student."

The **Computer Center** operates a fully equipped, mainframe computer facility, which is similar in scope and services to most business and commercial IBM standard installations. All normal functions are provided by the Center, including online and batch processing, backup and recovery of data, archiving and permanent storage of information, off-site disaster recovery for critical data, data security, password protection and data and report distribution.

Resources of MIS include 34 full and part-time personnel comprising four divisions: Computer Operations, Application Development, Systems Support and PC Services.

**MIS DATA SERVICES** - MIS maintains 5 million grades (over 35 years) on-line; 1/2 million student records; 4 million administrative transactions processed each year; thousands of hands-on student sessions supported each week; and 2500 microcomputer workstations, most of which are in the hands of students.

Current College computer systems include: online, real-time Registration, Admissions, Financial Aid (SAFE), Personnel, grade reporting, transcript processing, student billing/accounts receivable, electronic mail, payroll preparation, desktop publishing equipment for students and faculty, document imaging, a PC-based hotel management system, an online library system and extensive management/statistical/agency reporting mechanisms.

**MIS NETWORK SERVICES** - MIS has networked the entire NCC campus with fiber optic/UTP high-speed data paths. We offer an integrated, single source wall plug for voice, library access, Internet service, campus electronic mail, file server resources and mainframe connectivity.

**MIS PC SERVICES** - Services are presently provided for centralized PC troubleshooting and repair, user help desk, site licenses for certain software products, training classes for faculty and staff on commonly used software, design and purchasing assistance to departments, and PC setup help. MIS also provides PC services for: physical security (lockdown) of computer equipment, central virus protection, software licenses, CD duplication, custom faculty/staff surveys, PC development for departmental applications, OCR and image (graphics and photo) scanner services and conversion of PC databases.

MIS is located on the third floor of Cluster F and on the lower level of the Library building.

Telephones: 572-7222 MIS Main Office  
572-0629 MIS Help Desk  
572-7174 Computer Center Office

# Campus Resources: Academic Computer Services

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## Academic Computer Services

Academic Computer Services provides support services for the instructional areas of the college involving the use of the campus computing resources. Services include:

- ♦ **campus network planning and administration**
- ♦ **consultations with faculty on the availability of software for their courses**
- ♦ **development of technical procedures to support student related computer activities**
- ♦ **consultations with faculty on purchasing a personal computer**
- ♦ **administration of the campus personal computer repair contract**
- ♦ **staff workshops for the improvement of personal computing skills**
- ♦ **administration of the Academic Computer Center in the Library**
- ♦ **development of the World Wide Web site for the college**
- ♦ **administration of electronic mail accounts for faculty and staff**

*Questions may be directed to the Office of Academic Computer Services at 572-7624.*

## Public Labs

### Academic Computer Center - Library 2nd

The Academic Computer Center is a general purpose computing facility available to all members of the academic community for formal and informal instruction. This facility was completely re-equipped and re-furnished during the Fall 1996 semester. It consists of two lab/classrooms; one equipped with 22 P3 systems and the other with 26 G3 Macintosh systems. Faculty may schedule either facility for class activities by contacting the lab coordinator, Mr. Anthony DeLouise at extension 2-7620.

In addition, a walk-in area containing Macintosh and IBM systems are available for students and faculty. This equipment is never scheduled and is intended for use on a first-come, first-serve basis. With the exception of the Power Macintosh equipment, all systems are networked to the ACS Application Server and the Internet.

Instructors may schedule classes in either of two state-of-the-art lab/classrooms equipped with IBM compatible/Macintosh personal computers. Both lab/classrooms are equipped with projection equipment. The ACC supports most popular personal computing applications such as:

- ♦ **word-processing**
- ♦ **database**
- ♦ **spreadsheet**
- ♦ **e-mail**
- ♦ **Internet access**
- ♦ **many computer assisted instruction titles**

Consultants are available to assist faculty and students in locating appropriate software solutions and to assist referred students in getting started with class assignments.

All patrons must have proper identification and a diskette to use the center.

Formal instruction will be given priority over all other use of the computer facilities. Weekly schedules are posted in the center and at the entrance to the library to inform patrons when classes are scheduled. Identification will be required in all cases. Access to the facility may be restricted during peak periods.



# Campus Resources: Academic Computer Services

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## **1. Personal Computer Lab/Classroom – INTEL/Windows**

This facility is equipped with twenty-two IBM compatible personal computers and is networked to the local area network and the Internet. Each PC is equipped with sound and CD Rom capabilities. Students and faculty can access many popular software titles, including Word Perfect, Microsoft Word, Excel, Access and PowerPoint. For a complete list of available software ask to see our on-line catalog or visit us on the World Web at [WWW.SUNYNASSAU.EDU](http://WWW.SUNYNASSAU.EDU)

The following equipment is available for use in the INTEL/Windows classroom:

<i>Quantity</i>	<i>Equipment</i>
<b>22</b>	<b>Gateway 4200 computers (PIII/500 MHz)</b>
<b>1</b>	<b>Laser Printer</b>

## **2. Personal Computer Lab/Classroom - Apple Macintosh**

All the computers in this facility are fully networked to the colleges' servers and the Internet. Students and faculty can access many popular software titles, including Word Perfect, Microsoft Word, Excel, and Quark XPress. For a complete list of available software ask to see our on-line catalog or visit us on the World Web at [WWW.SUNYNASSAU.EDU](http://WWW.SUNYNASSAU.EDU)

The following equipment is available for use in the Macintosh classroom:

<i>Quantity</i>	<i>Equipment</i>
<b>19</b>	<b>G3 Macintosh computers (300 MHz)</b>
<b>1</b>	<b>Laser Writer Printer</b>

## **3. Walk-In Area**

This area is available for students and faculty working on their free time on a first-come, first-served basis. Classes are not normally scheduled in this area. The open area has a wide variety of equipment all fully networked to our campus local area network and the Internet. The following equipment is available for use:

<i>Quantity</i>	<i>Equipment</i>
<b>18</b>	<b>Gateway 4200 (PIII/300 MHz)</b>
<b>4</b>	<b>G3 Macintosh Computers (300 MHz)</b>
<b>1</b>	<b>Laser Printer</b>
<b>4</b>	<b>Gateway 3110 (PII/200 MHz)</b>

# Campus Resources: Academic Computer Services

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## Hours of Operation for the Academic Computer Center - Library

<b>Mon - Thurs</b>	<b>8:00 a.m. - 9:45 p.m.</b>
<b>Friday</b>	<b>8:00 a.m. - 4:45 p.m.</b>
<b>Sat</b>	<b>10:00 a.m. - 4:30 p.m.</b>
<b>Sun</b>	<b>12:30 p.m. - 4:30 p.m.</b>

Please call the Center at 572-7620 for holiday and vacation hours. The hours of operation will normally follow the hours posted for the Library.

In addition to the currently enrolled students and the full and part-time faculty and staff of the College, the following groups are eligible to use the Academic Computer Centers:

- ♦ **Persons employed by Nassau County**
- ♦ **Military personnel and their families living at Mitchel Field**
- ♦ **Students, full-time faculty and full-time staff of SUNY colleges, universities and community colleges**
- ♦ **Full-time faculty from other Nassau and Suffolk colleges, universities and community colleges**
- ♦ **NCC Emeritus professors**
- ♦ **Students of NCC Continuing Education programs for non-credit courses**
- ♦ **Members in good standing of the NCC Alumni Association**
- ♦ **Senior citizens who are auditing NCC classes**
- ♦ **Students in special programs approved by NCC**

### **Academic Computer Center - Library 3rd**

This facility was completely re-equipped and re-furnished during the fall 1996 semester. It consists of 21 Pentium P3 4200 500 MHz systems and is used for scheduled activities, as well as, general walk-in service.

### **Academic Computer Center - A-107**

This facility became operational in the Spring of 1997 and is used for both scheduled and walk-in service. It consists of 29 Pentium III 4200 500 MHz systems equipped with sound and CD-Rom capabilities using Windows 98. It is networked to the ACS Application Server and the Internet. Faculty may schedule this facility by contacting the lab coordinator, Ms. Georgette Keneally at 572-9888.

### **Academic Computer Center - A-109**

This facility became operational in the Spring of 1997. This lab is located in Building A, room 109 and serves the needs of both the individual user and teaching faculty. The lab houses (31) thirty-one Pentium II 300 MHz systems, each, with CD-Rom and sound capabilities. The computer lab is available for individual and class use. Instructors may use the lab to test and view instructional and course development software.

Internet access along with popular word processing, spreadsheet and database programs are available for class, individual and instructional use. Technical support is available to assist all users. It is networked to the ACS Application Server and the Internet. Faculty may schedule this facility by contacting the lab coordinator, Ms. Georgette Keneally at 572-9888.

### **Academic Computer Center - Bradley Hall**

This facility became operational in the Spring 1997 and is used for both scheduled and walk-in service. It consists of 20 Intel P90 systems using Windows 98. It is networked to an ACS Application Server located in Bradley Hall and the Internet. Faculty may schedule this facility by contacting the Coordinator, Ms. Pam Havel at 572-8103.

### **Academic Computer Center - Placement Center**

This facility became operational in the Spring 2000 and is used for both scheduled and walk-in service. It consists of 48 Pentium II 3200 300 MHz systems. Faculty may schedule this facility by contacting Gioia Chester at 572-7803.



## Campus Resources: Academic Computer Services

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The college current connection to the Internet is provided by a contract with SUNYNET. It consists of one full T1 circuit.

**Dial-up Networking** - The College is currently providing a number of dial-up services to the campus community.

**They are:**

**PPP** - Point-to-Point Protocol connection to the campus supports Web Browsing and POP mail. There are currently 16. 28.8 Kb modem lines dedicated for this class of service. Contact ACS for more information.

**NASCAT OPAC** - This class of service uses dial-up/terminal emulation and allows users access to the colleges', *On Line Public Access Catalog*. We currently have two (2) connections available for this service. Contact the Library Reference area for more information. Student and faculty can access the library database and catalog from off campus locations through the EZProxy Service. For more information contact Cynthia Powers in the Library at 2-7407.

### **Electronic Mail**

The college offers electronic mail accounts for faculty and professional staff. Access to mail is provided from the users desktop system and public labs via the campus network. Contact ACS for more information

### **Networking**

Inter-building fiber connections have been made between the major college buildings including the Tower, Library, Instructional Wing 1 (**Clusters A-D**), Instructional Wing 2 (**Clusters E-F**), Physical Plant, Nassau Hall, North Hall and the TV Studio. The buildings that do not have fiber connections are networked via ISDN technology (128kb circuits).

### **World Wide Web**

The college has established a web site at ***WWW.SUNYNASSAU.EDU*** consisting of mostly reference material, including the college catalog, maps, course offerings, and department and instructor homepages.

### **Departmental Help Centers**

Many departments maintain their own computer labs/help centers to support their academic programs. The size and extent of these facilities vary widely with much of the equipment located in the career and technology areas. Many of the Help Centers are networked to the campus servers and the Internet. Departments that have *computer labs* include Accounting, Art, Basic Education, Engineering, English, Library, Marketing, Math/Computer Processing, Office Technology and Physical Science. Departments that have *help centers* include Academic Computer Services, Accounting, Allied Health Science, Art, Biology, Communications, Engineering, English, Foreign Language, Math/Computers, Nursing, Office Technology and Reading and Basic Education.

### **Instructional Design**

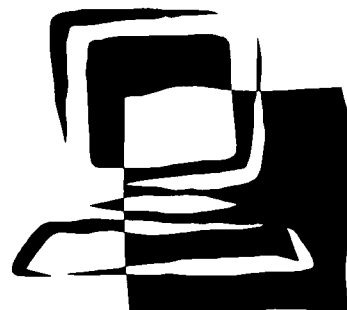
Mr. John Day of the Library is available to assist faculty in the area of instructional design using computer technology. Faculty interested in developing computer simulations, web pages, slide shows or remedial drills should contact Mr. Day for an appointment. His telephone extension is **572-7435**.

### **Document Scanning**

Academic Computer Services is equipped to assist faculty and staff in a number of scanning areas - from text scanning and electronic document generation through very specialized applications using our newly acquired

**SCANTRON** scanner. If you are interested in test grade scoring into an electronic grade book, itemized statistical analysis, or processing a survey electronically contact, Academic Computer Services for assistance.

**WEBCT** is a course management software program which provides faculty with the necessary tools to bring their lectures on line. Faculty interested in learning more about Web CT should contact Dr. John Ganson at 572-9887 or visit the Office of Instructional Technology, Drop-In Center located in C-123A.



## Campus Resources: Physical Education Complex

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The George B. Costigan Physical Education Complex is a 192,000 square-foot facility which houses: two dance studios, twelve racquetball courts, two pools, a multi-purpose gymnasium, a multi-purpose field house, weight room, wrestling room, gymnastics room and two saunas.

Since opening in the Fall of 1978, the Physical Education Complex has hosted local, national and international events such as:

USA vs. Russia International Wrestling Match, Nassau County High School Swimming, Basketball and Wrestling Championships, USAAA National Amputee Competition, New York State Games for the Physically Challenged, USA National Team Handball Championships, New York State Senior Games, and the United States Association for Blind Athletes Championships, to name just a few.

The Physical Education Complex located opposite the Administrative Tower is also available to interested non-profit organizations that wish to rent our facilities. For rental availability and costs, contact the Director of the Physical Education Complex at:

Telephone: 572-7537

## Physical Education Highlights

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**2000 Nassau Community College Lacrosse Team**

The Nassau Community College Athletic teams completed a very successful year culminating with the lacrosse team winning the National Junior College title. It was the 18<sup>th</sup> national title for the lacrosse team and third in the last four years.

Women's soccer and tennis teams captured regional titles. On the men's side, the golf, bowling and tennis teams won regional titles.

In addition to the above teams, Nassau Community College also fields the following women's teams: cross country, volleyball, bowling, basketball, indoor track, softball, spring track, equestrian, cheerleading and kickline.

Nassau Community College also fields the following men's teams: football, soccer, cross country, basketball, wrestling, indoor track, spring track and baseball.

# Physical Education Highlights

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## NJCAA SANCTIONED SPORTS

### FALL

Men's Soccer	Division III
Women's Soccer	Division III
Women's Volley Ball	Division III
Women's Tennis	Division III
Women's Cross Country	Division III
Men's Cross Country	Division III
Football	No Divisions

### WINTER

Men's Indoor Track	Division III
Women's Indoor Track	Division III
Men's Basketball	Division III
Women's Basketball	Division III
Wrestling	Division III
Men's Bowling	No Divisions
Women's Bowling	No Divisions

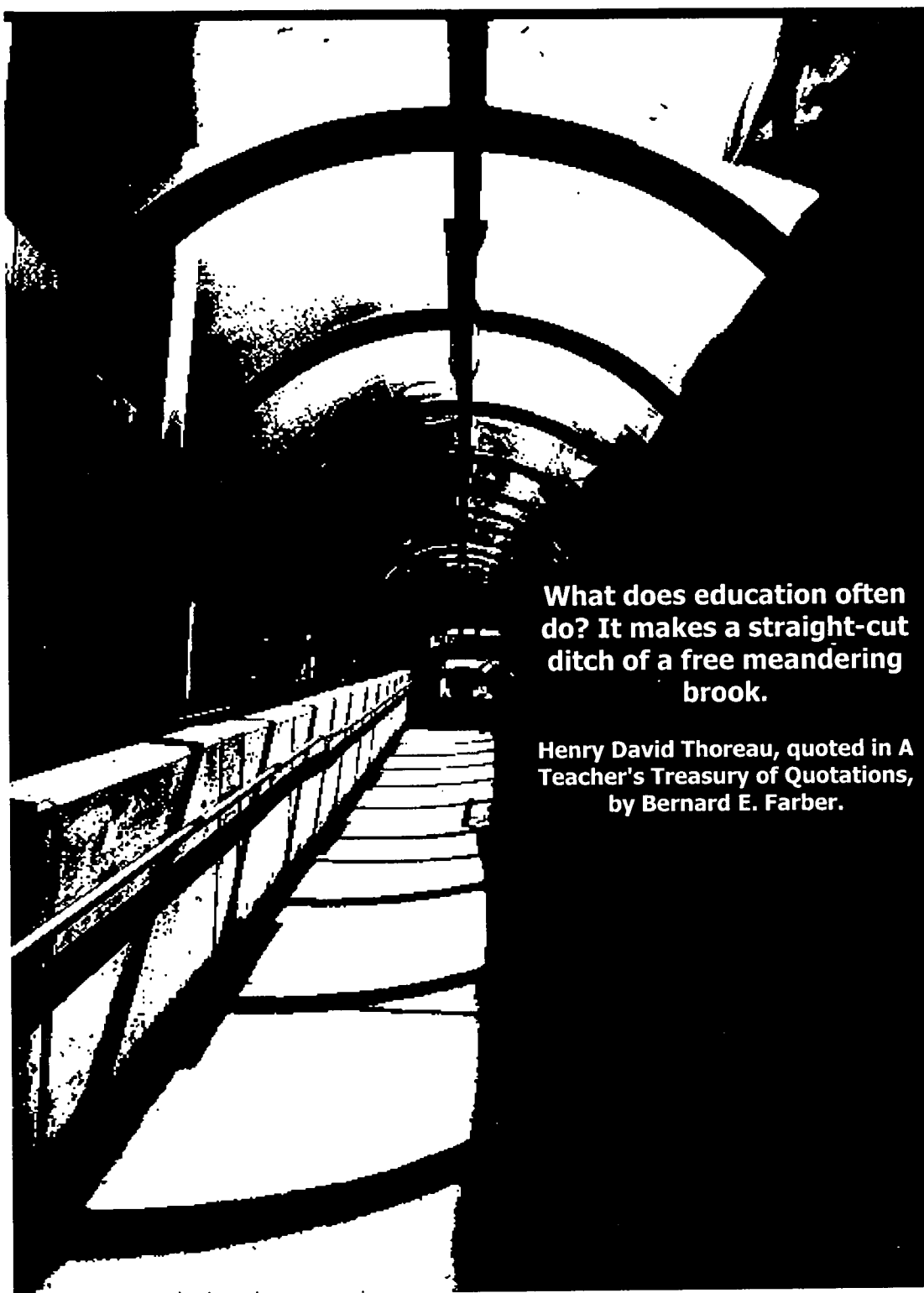
### SPRING

Men's Track and Field	Division III
Women's Track and Field	Division III
Baseball	Division III
Women's Softball	Division III
Lacrosse	No Divisions
Golf	Division III
Men's Tennis	Division III

In addition we also sponsor:

Kick line  
Cheerleading  
Men and Women's Equestrian Teams



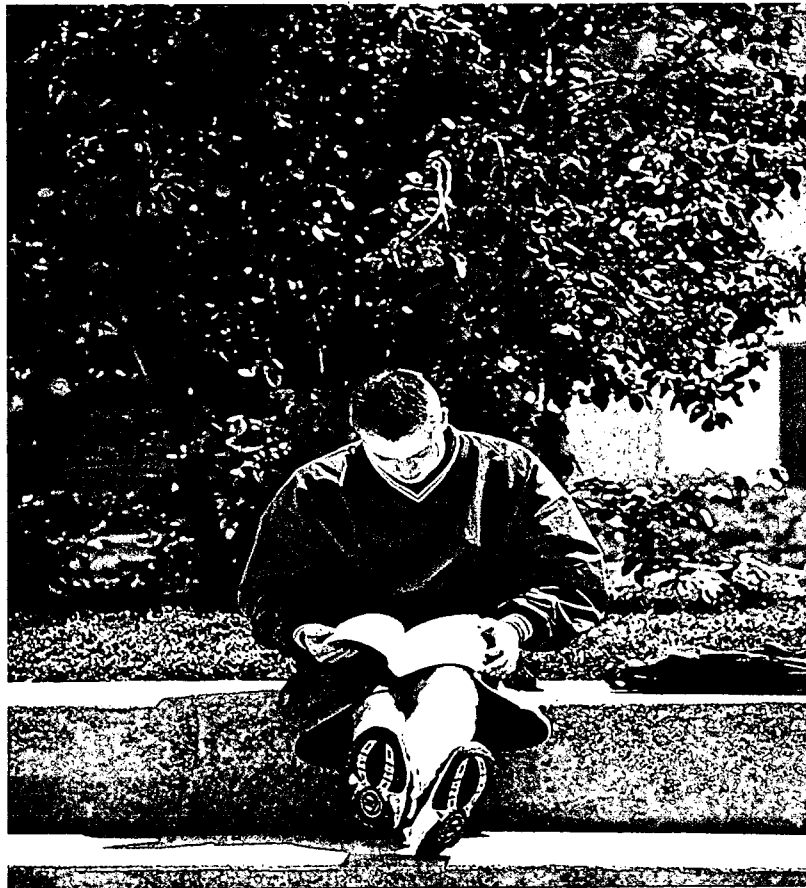


**What does education often do? It makes a straight-cut ditch of a free meandering brook.**

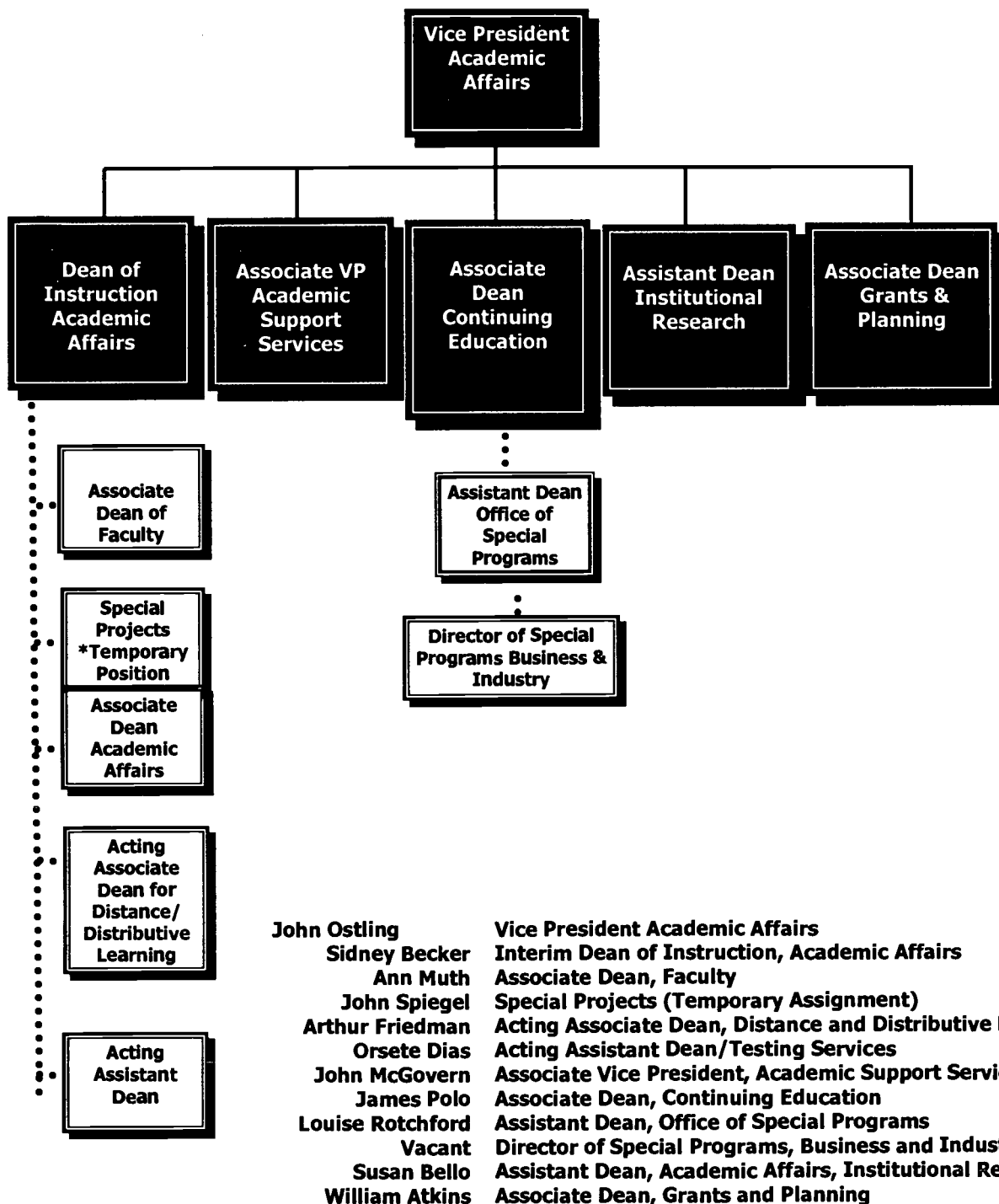
**Henry David Thoreau, quoted in A Teacher's Treasury of Quotations, by Bernard E. Farber.**

# Section 3

## Academic Affairs



## Organizational Chart: Academic Affairs



## Academic Departments and Chairpersons

Department	Chairperson	Extension
ACCOUNTING/BUSINESS ADMINISTRATION	Lynn Mazzola	7544
AFRICAN AMERICAN STUDIES	Kenneth Jenkins	7157/8
ALLIED HEALTH SCIENCES	Alfred Smeriglio	7550/1
ART	Susan Kravitz	7162/3
BIOLOGY	Joseph Realbuto	7575/6
CHEMISTRY	Philip Mark	7579/80
COMMUNICATIONS	Linda Susman	7170/1
CRIMINAL JUSTICE	Michael Klein	7178/9
ECONOMICS AND FINANCE	Marie Kratochvil	7181
ENGINEERING/PHYSICS/TECH	Andrew Kowalik	7272/3
ENGLISH	Bruce Urquhart	7185/6
FOREIGN LANGUAGES	Maria Mann	7414/5
HEALTH/PHYSICAL EDUCATION/RECREATION	Joseph Dondero	7518/9
HISTORY/POLITICAL SCIENCE/GEOGRAPHY	Richard Hunt	7422/3
HOTEL/RESTAURANT TECHNOLOGY	Anthony Bruno	7344/7596
LEGAL STUDIES	Gerald Zuckerman	7626
LIBRARY	Nancy Williamson	7406
MARKETING/RETAILING/FASHION	Joseph Reihing	7587/8
MATH/STAT/COMPUTER PROCESSING	Douglas Brown	7383/4
MORTUARY SCIENCE	John Lieblang	7277
MUSIC	Richard Brooks	7446/7
NURSING	Patricia Nugent	7238
OFFICE TECHNOLOGY	Anne Emmerson	7288
PHILOSOPHY	Christopher Mooney	7450
PHYSICAL SCIENCES	Laura Tamber	7278/9
PSYCHOLOGY	Sidney Hochman	7458/9
READING/BASIC EDUCATION	Sidney Becker	7463/4
SOCIOLOGY	Joseph Varacalli	7452
STUDENT PERSONNEL SERVICES	Richard Ashker	7506
THEATRE/DANCE	Victor Abravaya	7508/9



## Academic Programs: Departmental

DEPARTMENTS	Code	PROGRAM AREAS	DEGREES
<b>ACCOUNTING/BUSINESS ADMINISTRATION</b>	<b>02</b>	Business-Accounting	<b>AS</b>
	<b>12 &amp; 36</b>	Business Administration	<b>AS</b>
	<b>01</b>	Business-Accounting	<b>AAS</b>
	<b>07</b>	Bookkeeping	<b>CTF</b>
	<b>24</b>	Business Administration	<b>CTF</b>
	<b>22</b>	Insurance	<b>CTF</b>
	<b>55</b>	Small business Management	<b>CTF</b>
<b>AFRICAN AMERICAN STUDIES</b>	<b>03</b>	<b>Liberal Arts &amp; Sciences - African American Studies</b>	<b>AA</b>
<b>ALLIED HEALTH SCIENCES</b>	<b>54</b>	Medical Laboratory Tech.	<b>AAS</b>
	<b>57</b>	Physical Therapy Assistant	<b>AAS</b>
	<b>92</b>	Radiotherapy Technology	<b>AAS</b>
	<b>95</b>	Radiological Technology	<b>AAS</b>
	<b>66</b>	Respiratory Care	<b>AAS</b>
	<b>70</b>	Surgical Technology	<b>AAS</b>
<b>ART</b>	<b>96</b>	Art Studies	<b>AA</b>
	<b>97</b>	Commercial Art	<b>AA</b>
	<b>98</b>	Fine Arts	<b>AA</b>
	<b>09</b>	Advertising Art	<b>CTF</b>
	<b>61</b>	Photography	<b>CTF</b>
	<b>C2</b>	Commercial Art: Digital	<b>AAS</b>
<b>BIOLOGY</b>		*****	
<b>CHEMISTRY</b>		*****	
<b>COMMUNICATIONS</b>	<b>82</b>	American Sign Language	<b>AA</b>
	<b>83</b>	Communication Arts	<b>AA</b>
	<b>84</b>	Media	<b>AA</b>
<b>CRIMINAL JUSTICE</b>	<b>10/69</b>	Criminal Justice	<b>AS/AAS</b>
	<b>71</b>	Security Administration	<b>AS</b>
<b>ECONOMICS and FINANCE</b>		*****	
<b>ENGINEERING/PHYSICS/TECH</b>	<b>28</b>	Engineering Science	<b>AS</b>
	<b>29</b>	Civil Engineering Technology	<b>AAS</b>
	<b>31</b>	Electrical Engineering Tech	<b>AAS</b>
	<b>A9</b>	Telecommunications Tech-Bell	<b>AAS</b>
	<b>B7</b>	Telecommunications Technology	<b>AAS</b>
<b>ENGLISH</b>		*****	
<b>FOREIGN LANGUAGES</b>		*****	
<b>HISTORY/POLITICAL</b>		*****	
<b>HOTEL/RESTAURANT</b>	<b>87</b>	Food Service Administration, Restaurant Management	<b>AAS</b>
	<b>49</b>	Hotel Technology Admin.	<b>AAS</b>
<b>INTERDEPARTMENTAL</b>	<b>44</b>	<b>Lib Arts &amp; Science-Humanities &amp; AA Social Science includes:</b> Art, Basic Ed. Program, Creative Writing, Economics, English, ESL, Foreign Lang., Health Ed., History, Landscape Architecture, Men's Phys Ed., Music, Philosophy, Political Science, Psychology, Public Admin, Sociology, Teaching Theatre, Women's Phys Ed., Undecided	

## Academic Programs: Departmental

DEPARTMENTS	Code	PROGRAM AREAS	DEGREES
INTERDEPARTMENTAL	45	<b>Liberal Arts - Math &amp; Science</b> <b>Includes the following:</b> Allied Health Science, Biology, Chemistry, Ecology, Environ. Science & Forestry, Info. Processing, Math, Physical Science, Physics, Pre-Chiropractic, Pre- Environmental Science & Forestry, Pre-Med Tech, Pre-Pharmacy, Pre-Physical Therapy, Pre-Technology, Pre- Toxicology, Teaching, Undecided	AS
LEGAL STUDIES	43/A6 51	Paralegal/Paralegal Studies Real Estate	AAS/CTF CTF
LIBRARY		*****	
MARKETING/RETAIL/FASHION	39 50 80 32 A7/A8	Bus-Fashion Buying & Bus-Marketing Bus-Retail Bus Management Fashion Apparel Design Interior Design	AAS AAS AAS AAS AAS/CTF
MATH/STAT/COMPUTER	90 C1 53 A4/A5 47	Bus-Trans & Logistics Mgmt Computer Info Systems Computer Science Data Processing: Main/Micro Math	AAS AAS AS CTF AS
MORTUARY SCIENCE	75	Mortuary Science	AAS
MUSIC	74 89	Performing Arts - Music Studio Recording Tech	AAS CTF
NURSING	60	Undergraduate-Nursing (RN)	AS
PHILOSOPHY		*****	
PHYSICAL SCIENCES		*****	
PSYCHOLOGY	17 A1 58	Child Care Child Care Worker Early Childhood Education	AAS CTF AAS
READING		*****	
OFFICE TECHNOLOGY	C6 C7 13/14/15 91 94 A2/A3	<b>Bus-Secretarial Science:</b> Ofc Legal Ofc Medical Executive/Legal/Medical Bus-Word Processing & Office Automation Word Processing Records Management	CTF CTF AAS AAS CTF AAS/CTF
SOCIOLOGY		*****	
STUDENT PERSONNEL		*****	
THEATRE & DANCE	77 78 79	Acting Dance Technical Theatre	AA AA AA

## **Academic Senate**

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The *Academic Senate* provides the College community with a voice in the general goals and policies of the College. Decisions regarding curriculum, formulation of policies and other areas of academic concern are made by the Elected and Appointed Standing committees. Each academic year the committees vary according to the agenda, which has been selected. The 1998/99 Academic Senate committees are as follows:

### **ELECTED STANDING COMMITTEES:**

#### **Academic Standing**

Recommends academic standards, which define good standing, probation, and separation from the College reviews special academic cases and advises the Senate of problems related to grading credit hours.

#### **Affirmative Action**

Reviews annually the Affirmative Action Plan and develops procedures for monitoring the Plan.

#### **Appointments/Tellers & Election**

Solicits and evaluates credentials of prospective members for Appointed Standing Committees; and monitors attendance records of those already serving on these committees.

In addition, it officially notifies the electorate regarding election procedures, handles all nominating petitions, and in general, all election-related duties by the chair of the Academic Senate.

#### **Curriculum**

Studies and recommends educational policy in addition to evaluating the curricula, recommending changes in curricula and in course requirements for graduation and recommending approval of new courses.

#### **Grievance Appeal Panel**

Renders decisions on unresolved grievances.

#### **Professional Practices**

Serves as a channel to improve and maintain the spirit of academic freedom by assisting in the resolution of individual and collective grievances of faculty members.

#### **Student Enrollment Management**

Engages in ongoing review of policies, procedures, and conditions relating to enrollment management issues from admissions through retention and graduation. The committee acts as a liaison between the Academic Senate and those College offices responsible for the enrollment management process.

# Academic Senate

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## **APPOINTED STANDING COMMITTEES:**

### **Assessment**

This is committee whose purpose is to formulate and recommend a framework, which will assist departments, academic programs, faculty and administration in the process of self-evaluation and measurement of outcomes.

### **Calendars**

Formulates and recommends all policies related to the Academic Senate

### **Campus Services**

Assists in the development of bid specifications and monitors all food service operations and campus services.

### **Chancellor's Awards**

Solicits nominations for the SUNY Chancellor awards. After verification of all documents selected dossiers are sent to the Chancellor's office in Albany.

### **Community Service**

Studies and recommends policies regarding the roles of non-traditional credit and non-credit programs and new areas in which the College can serve the local business community.

### **Developmental Education**

Coordinates developmental programs and support services.

### **Educational Resources**

Identifies and evaluates available instructional resources which lead to recommendations concerning the development and implementation of those services, which support classroom instruction and the overall educational process.

### **Faculty Development**

Sponsors activities, which encourage professional growth through seminars, workshops and study groups.

### **Grants**

Prepares and conducts Grant Workshops and distributes Grant Resource Guides to appropriate people and departments.

### **Honors**

Recommends all policies for standards, criteria and design of the honors program.

### **International Studies**

Recommends and reviews all policies and procedures relating to international study, as well as, assisting in the promotion of International Education.

### **Liaison Committee for Students with Disabilities**

Disseminates information about ways of accommodating students with disabilities on campus by promoting awareness of their legal rights and sensitivity to their needs.

### **Physical Violence & the Student Code of Conduct**

This committee hears student appeals of disciplinary actions imposed by the Dean of Students. When a student requests an appeal, the Dean of Students will notify the Chair of the Committee, who will assemble the appropriate number of members to form an appeal body as required by the Student Code of Conduct. Periodically reviews the Student Code of Conduct and, if necessary, makes recommendations for changes to the Academic Senate.

### **Planning**

Reviews and monitors the Mission of the College and the Strategic Plan to ensure that these plans meet the appropriate accrediting criteria and recommends changes or revisions as appropriate.

### **Scholarship Awards and Student Aid**

Recommends policies governing students scholarships, student loans and other assistance, as well as, recommending eligible applicants to the Financial Aid Officer.

### **Student Activities**

Recommends policies regarding student activities, in addition to, monitoring requests for waiver of academic eligibility for certain students consistent with approved Senate policy.

### **Substance Awareness**

Educates the campus community on the prevention of alcohol and substance abuse through workshops, presentation and outreach programs. Also reviews and updates the College Policy for an Alcohol and Drug Free Campus.

## Program Highlight

### Commercial Art: Digital Technology

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The Art Department's newest degree program is **Commercial Art: Digital Technology**. This A.A.S. Degree is designed to offer students a final degree in the field of graphic design and multimedia. It also serves as a foundation for many four-year schools. The curriculum offers foundation courses in advertising design, visual communication, illustration, photo manipulation, three dimensional modeling and multimedia. In addition, there are advanced courses in web design, video editing, animation and multimedia. The capstone course prepares the students for the workforce or application to a four-year university by guiding them through promotional development, job search and interview preparation. Students graduate having created a professional portfolio, resume, website and multimedia cd-rom.

The majority of the students find themselves working in the field prior to graduation. Some students have even enjoyed 50% pay increases in their jobs within the first three months, due to their skill level. The job market has seen high growth in recent years and has avoided saturation by including more skills for the graphic designer. Potential for our students is tremendous, due to the opportunities of Web promotion and multimedia. In the future, our students will be attractive prospects for employers wishing to get on the fast track of broad bandwidth since graduates are trained in areas of video, web-based multimedia and three-dimensional modeling.

Although this is only the fourth year since its inception, the **Commercial Art: Digital Technology** degree program has had a substantial increase in enrollment. Starting with just a few students, the number of majors has increased to approximately 160 this year (a 60% increase over last year). The degree program contributes to Nassau Community College by offering non-majors introductory courses in multimedia communication, Internet skills, advertising layout, and computer art. We have seen that these courses are particularly interesting to students in liberal arts, communications arts, media, computer science and fashion apparel design. There are also many returning students that have either entered the degree program or taken a few courses to keep up-to-date in the growing field of computer graphics.

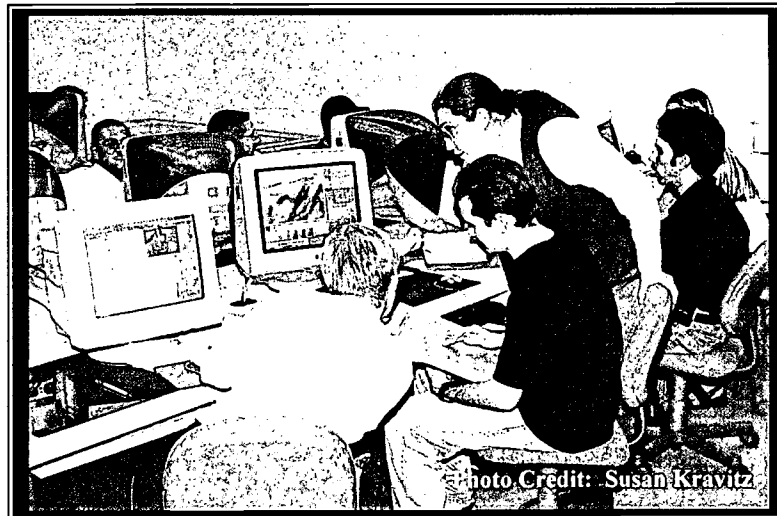
Commercial Art: Digital Technology		
Required Art Courses		
Two Dimensional Design	Art 105	3
Micro Computer Graphics	Art 130	3
Electronic Imaging	Art 131	3
Graphics and Desktop Publishing	Art 133	3
Computer Illustration	Art 137	3
3D Micro Computer Graphics	Art 138	3
Art & Design for Multimedia I	Art 139	3
Visual Communications	Art 140	3
2D Animations	Art 237	3
3D Animation	Art 238	3
Art and Design for Multimedia II	Art 239	3
Advanced Workshop	Art 240	3
Total Credits		36
Elective Art Courses		
Drawing I or Photography I	Art 111 or 125	3
Total Credits:		3
General Education Requirements		
Composition I	Eng 101	3
Composition II	Eng 102	3
Math Elective		3
Laboratory Science		4
Social Science Elective (2)		6
Health Elective		2-3
Humanities Elective		3
Physical Education		2
Total Credits:		26-27
Total Credits to Complete Degree		65-66

## **Program Highlight**

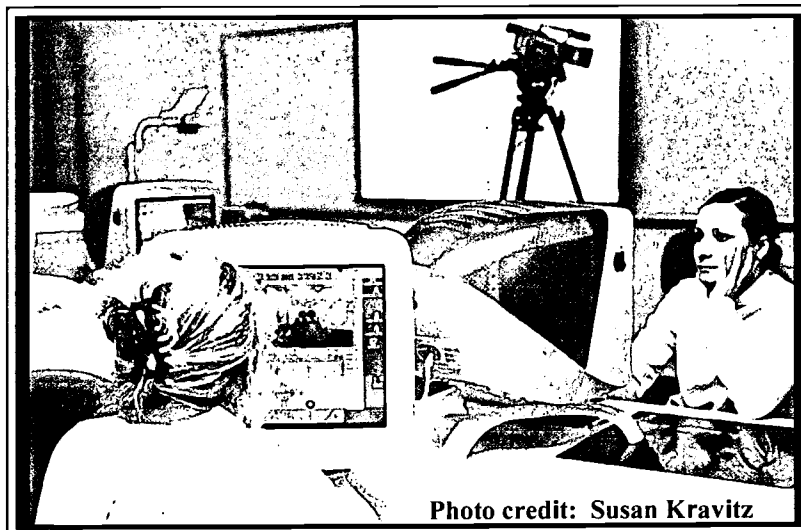
### **Commercial Art: Digital Technology**

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Most of our instructors are currently working in their field and were chosen in part for their ability to keep up-to-date with technology. Courses are continually refined as software and methods are updated. Students also find a sense of community and helpful resources with the Computer Graphics Club and many art-related events that occur in coordination with the Firehouse Gallery. We have recently needed to add a second lab and students now have two computer labs, each with about twenty workstations, and have various media capturing devices such as flat artwork/film scanners, digital video cameras, videotape recorders and laser/color printers.



With the help of tools like a drawing tablet and software programs like Painter and 3D Modeling program, a project becomes a team effort.



Two computer labs and equipment such as an overhead projection system and digital video camera (shown here), coupled with extensive software and expert instruction, give students access to current techniques in the field.

For more information please check the Art Department website at <http://www.art.sunynassau.edu> or contact the Art Department at (516) 572-7162.



## Program Highlight: Criminal Justice Program

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The Criminal Justice Department has seven full-time faculty members. Each semester we also employ ten to fifteen adjunct faculty members. We are exceptionally proud of the outstanding educational program we offer. The student enrollment in our two-year associate in science degree program in criminal justice is presently the largest in the State of New York and the second largest in the United States.

Employment in the criminal justice field has become very desirable and more competitive than ever before. Today's criminal justice professional must often take the role of a sociologist, psychologist, counselor, negotiator and advisor. Employment opportunities in this field are available to only the best-educated, most trainable personnel. To hire those less capable of meeting the increasing challenges in the criminal justice field has become false economy.



**NYPD Cadet Program Recruiter  
Rodney Reynolds**

In an effort to develop a more professional force, many police departments are now requiring their recruits to have at least sixty college credits for initial appointment. Additionally, some require a baccalaureate degree for promotion to the higher ranks. Many other types of employment within the criminal justice field (i.e. probation officer, parole officer, juvenile counselor) require a baccalaureate degree for employment.

Our goal is to provide our students with a broad-based liberal arts education in addition to the practical knowledge needed to be successful in the enormously challenging field of criminal justice.

### Full Time Criminal Justice Department Faculty

**Michael R. Klein, J.D.**, Chairperson, Professor, became chairperson of the Department of Criminal Justice in August 1999. Professor Klein contributed to a scholarly work on student violence in public schools and was both a moderator and speaker at a symposium on student violence held at Nassau Community College. Professor Klein also acted as moderator of two debates as part of the Nassau Community College Cultural Program Lecture Series. One debate concerned freedom of speech and the second related to the second amendment right to keep and bear arms. He also served on the college wide Honors committee and the college wide Chancellor's Award committee. Professor Klein is presently developing a book on the defense of justification in the State of New York.

**Robert L. Hodge, Jr., J.D.**, Assistant Professor, has been the faculty advisor to the Nassau Community College Criminal Justice Society for the past twelve years. In 1997, he assisted the City of Long Beach Police Department in obtaining a \$50,000 grant from Community Oriented Policing Services (COPS) under the Program/Policy Support and Evaluation Division of the United States Department of Justice. Throughout the summer of 2000, Professor Hodge worked with the NYPD Recruitment Drive and interacted with dozens of NYPD recruits who are considering starting and/or continuing their college studies at Nassau Community College.

**Terrance W. Hoffman, M.A.**, Assistant Professor, is coordinator of the Private Security Administration Degree program and director of the college's NYS Security Guard Training Program. Prior to teaching at Nassau Community College, Professor Hoffman was with the Suffolk County Police Department with the rank of Detective-Sergeant. Professor Hoffman has published two volumes on private security, edited and contributed to one work on

## Program Highlight: Criminal Justice Program

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student violence in public schools, and contributed two articles to a widely read law enforcement journal. Since Professor Hoffman became a full time instructor of criminal justice at Nassau Community College he has received the Dean of Instruction Distinguished Faculty Achievement Award and the SUNY Chancellor's Award for Excellence in Teaching. Professor Hoffman, a past Regional Vice President of the Criminal Justice Educators Association of NYS, presently holds the Secretariat for CJENYS.

**Robert Costello**, M.A., M.A., J.D., Instructor, has recently published articles which appeared in The Princeton University Law Journal, The University of San Francisco Journal of Law: Picturing Justice, The Journal of Criminal Justice and Popular Culture, The Criminal Justice Journal. Professor Costello's projects have been funded by a variety of sources. He is a Faculty Fellow at Columbia University.

**Michael Perna**, M.A., Instructor, has been very actively involved with the following committees during the school year 99-00: Assessment, Substance Abuse, and Assessment Handbook. Professor Perna was a participant in the Hate Crimes Conference at NCC in April 2000.

**Thomas H. Spreer**, M.A., J.D., Instructor, is the newest member of the Criminal Justice Department. He retired from the Suffolk County Police Department, having attained the rank of Lieutenant. Professor Spreer is the recipient of numerous honors for police work and as an attorney has represented numerous law enforcement associations. He is enthusiastically looking forward to a new career in the education of our future law enforcement officers.

### Adjunct Criminal Justice Department Faculty

**Christian Henri Raffalli**, Adjunct Instructor, is a member of the NY State Bar Association Criminal Justice Section. He has written a book entitled *Crimes and Criminals – A Collection of Case Studies*, which will be published during the fall of 2000.

**Frank Klecak**, Adjunct Professor since January 1980, is a retired NCPD Chief of Detectives. He has given continuous service to Nassau County for 54 years.

**Dennis Ahern**, Adjunct Professor, received a Special Recognition Award for assisting in the pursuit of higher education for Correction Officers from the Correction Officers' Benevolent Association, Inc. in October 2000.



Officer Paul Failla Suffolk County Recruitment Officer



The "Grey Rider" and Criminal Justice Society Officers Criminal Justice Society Conference 1999



## Program Highlights: Multidisciplinary Studies (MDC)

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### ***MDC Program Celebrates Tenth Year Innovative Program Connects Ideas Between The Sciences and Humanities***

Students and faculty at Nassau Community College began their yearlong celebration of the first decade of the innovative MDC (Multi-Disciplinary Courses) program in the fall of 1999. On October 22, 1999 there was a conference entitled, *Murderers and Victims: Kids Today*, involving scholars from Nassau and other institutions. The activities continued throughout the spring semester with a series of student-centered activities, such as film festivals, essay contests, plays and concerts.

The MDC program, initiated ten years ago with \$400,000 in grants from the National Endowment for the Humanities, Fund for the Improvement of Post Secondary Education, and The National Science Foundation, consists for five course: *The Making of the Modern Mind I & II*, which explore the foundations of 20<sup>th</sup> Century Modernism, powerful ideas that transformed human attitudes and brought revolutionary changes that still shape contemporary thought today; *Studies in World Cultures*, which examines the diversity of human experience through case studies of Asian, Latin American, and Islamic cultures; *Issues in Science*, which introduces students to the inter-relationship of science, technology and society; *Major Ideas in the Post-Modern World*, which follow the making of the modern mind into the 21<sup>st</sup> Century, exploring post-modern thought in Western and non-Western societies.

The MDC program has grown from a group of seven faculty members, in mathematics, sciences and humanities, to include over seventy faculty from twenty-eight departments. Grand funding supported the intensive seminars. Faculty were required to take and teach the courses. This fall, the program offered twelve sections of the courses. Classes are given in the evening and during the summer as well. The courses transfer easily to all four-year institutions, especially those requiring a "core" or foundation course in the twentieth century, such as Adelphi University and Queens College.

Students who took the courses in the past are being contacted to join the celebration. Many have maintained contact with their MDC instructors. Visiting lecturers from the past, such as Richard Milner from the Natural History Museum, Arthur Danto, author of *Beyond the Brillo Box* and *The Death of Art*, and the virtuoso musician Chris Merlin have also been invited.



**MDC 130: *Major Ideas in the Post-Modern World*** students together with Professor Anna Katsavos at the last annual MDC Conference called *Einstein's Time/Picasso's Space*. During the conference, students acted out sections of the book *Generation X*. There was also a performance of "20<sup>th</sup> Century Tap Dance" by students, and of course the presentation of awards to the winners

## Program Highlights: Multidisciplinary Studies (MDC)

of the annual MDC Student Essay Contest. The winning essays are always collected into booklets and distributed to whoever is interested in having a copy.

### MDC Course Offerings

Course Name	Course Number	Course Description
<b>The Making of the Modern Mind I</b>	<b>MDC 101</b>	A course about powerful ideas that transformed human attitudes and brought revolutionary changes in the Western world in late 19 <sup>th</sup> early 20 <sup>th</sup> Century. Learn what scientists and social scientists think about evolution, human nature, and social conflict today. The ideas of Darwin, Marx, Freud, Einstein and others are studied.
<b>The Making of the Modern Mind II</b>	<b>MDC 102</b>	This course examines how new ideas transformed the world in the 20 <sup>th</sup> Century, contributing to global awareness, and providing insights into psychology and human nature. Study the works of artists, writers, musicians and early filmmakers; understand the roots of feminism, existentialism, science fiction, and the power of mass media.
<b>Studies in World Culture</b>	<b>MDC 110</b>	MDC 110 explores the diversity of human experience, through case studies of three cultures. The course examines the legacies of Asian, Latin American, and Islamic cultures. Close study of the development of Egypt, Mexico, and Japan will illuminate the position of these cultures in the world today.
<b>Issues in Science, Technology and Society</b>	<b>MDC 120</b>	This course introduces students to the interrelationship of science, technology, and society through the study of selected issues, such as biodiversity loss, pollution, energy policy, and genetic engineering. The course examines how modern technology affects society and the environment, and also how social institutions shape the development and use of new science and technology.
<b>Major Ideas in the Post-Modern World</b>	<b>MDC 130</b>	This course follows the making of the modern mind into the present, exploring post-modern thought in Western and non-Western societies. It will examine diversity and pluralism in the post-colonial and post-Cold War world, the limits of language and representation, unpredictability in the sciences, the computerized global community, and implications for future life on the planet.

*MDC 102 receives 3 Humanities credits toward the Liberal Arts degree. MDC 101, 110, 120 and 130 receive 3 General Elective credits*

For information about the program call MDC coordinator, Dr. Joan Sevic at 572-8030, or visit the MDC web site at [www.sunynassau.edu](http://www.sunynassau.edu) under "department web pages."

## Program Highlight: Women's Studies Project

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**Women's Studies**, a multidisciplinary Project emphasizing diversity, serves hundreds of students each academic year. Every term it offers several sections of **Introduction to Women's Studies (WST 101)**, a course that examines women's roles cross-culturally in the family, workplace, community, professions, and popular culture. Each spring an advanced course, **Women's Issues In Global Context (WST 201)**, looks at labor, reproductive rights, education, sexual identity, and grassroots activism in targeted areas around the world.

♀ **Women's Studies** particularly attracts non-traditional students, especially returning women, women of color, and working class women, transforming their lives in ways that make them see the world with a new lens and enabling them to develop strategies for more successful lives.

♀ Having won a **Ford Foundation Grant** for faculty to examine gender issues in math, science and technology, the **Project** encourages women to pursue non-traditional careers. In addition, it has sponsored a campus-wide colloquium "Gender Equity in the College Classroom" and special luncheons which honor female science students.

♀ The **Project's** twenty-five core faculty members from various departments participate in an annual series of events for Women's History Month. A faculty seminar meets for two-hour sessions seven times each semester to discuss teaching methods, research, community activism, and women in the vanguard of arts and professions.

♀ Its **Coordinator Barbara Horn**, who won a **New York State Vanguard Educational Recognition Award** for educators who are supportive of non-traditional career choices, represents community colleges on the Governing Council of National Women's Studies Association and serves on the editorial board of the **Women's Studies Quarterly**. Like so many of the founding members of the **Project** she frequently publishes and presents papers in the fast growing discipline of **Women's Studies**.

### Other NCC courses with Women's Studies emphasis:

Com 220	Communication and Language
Eng 247	Women in Literature
Eng 248	Women Writers
His 124	Women in the Western World
His 125	The Role of Women in American History
His 178/Afr 200	History of the Black Women in America
Soc 205	Women and Men in Cross-Cultural Perspective
Soc 211	Race, Class and Gender

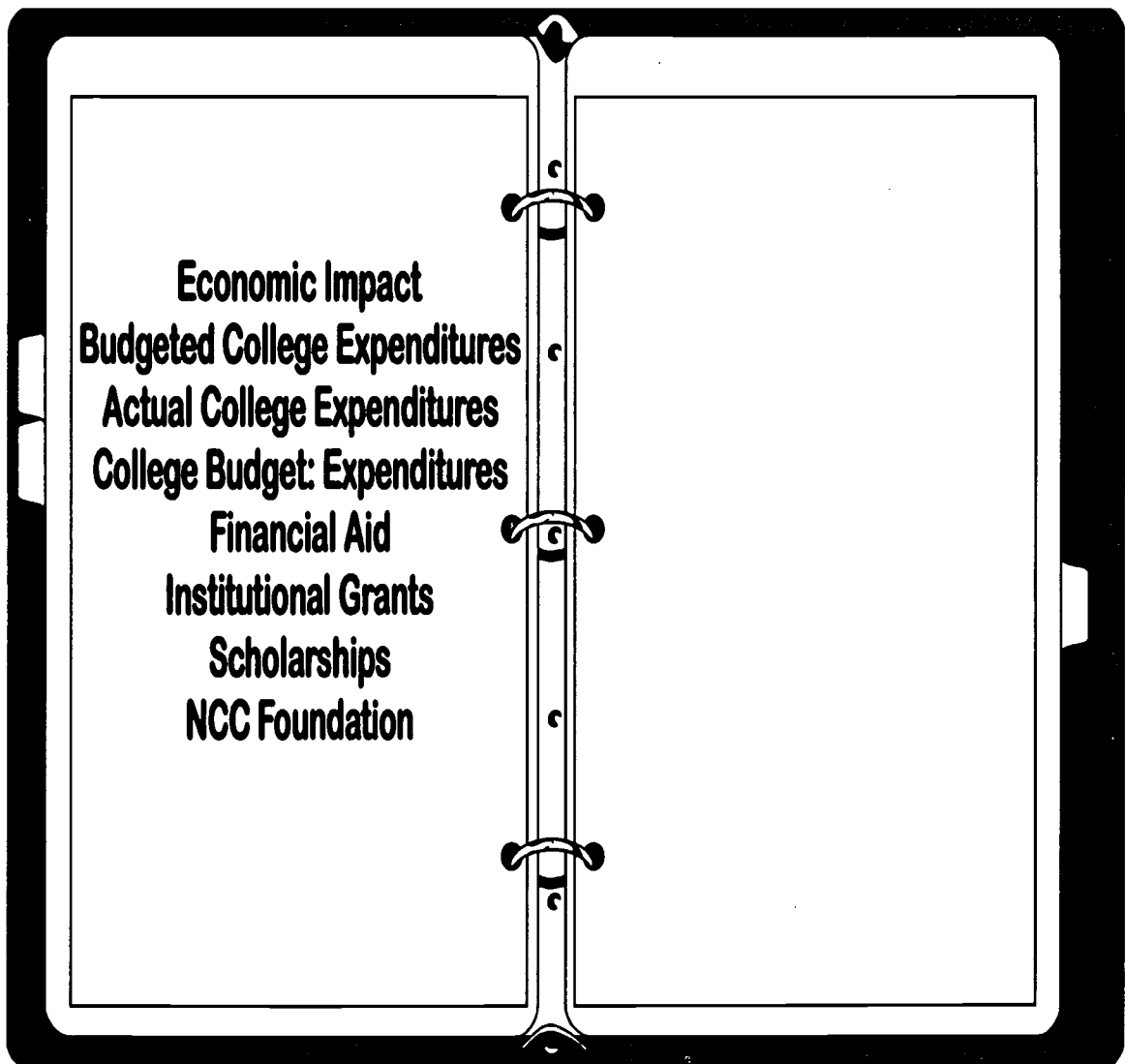
### Here are some of the faculty you can consult about the Women's Studies Project or about specific courses:

Art	Susan Kravitz
Economics	Marie Kratochvil
	Toby Bird, Laurel Brett, Sally Drucker, Julia Giordano,
English	Susan Gubernat, Barbara Horn, Anna Katsavos,
	Sharon Leder, Barbara Lucas, Hedda Marcus, Meta Plotnik,
	Rick Santos, Ines Shaw, Pramila Venkateswaran
HPER	Rhona Feigenbaum
Library	Marilyn Rosenthal
Sociology	Ruth Silverman
Student Personnel Services	Trudy Ruchman

For further information, contact: Dr. Barbara Horn, 572-7082, 7721, [hornb@sunynassau.edu](mailto:hornb@sunynassau.edu)

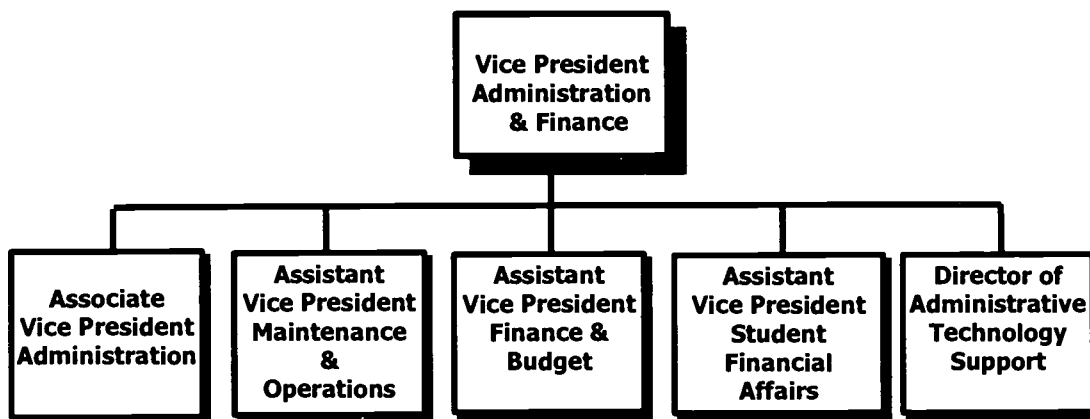
## Section 4

# Administrative and Financial Affairs



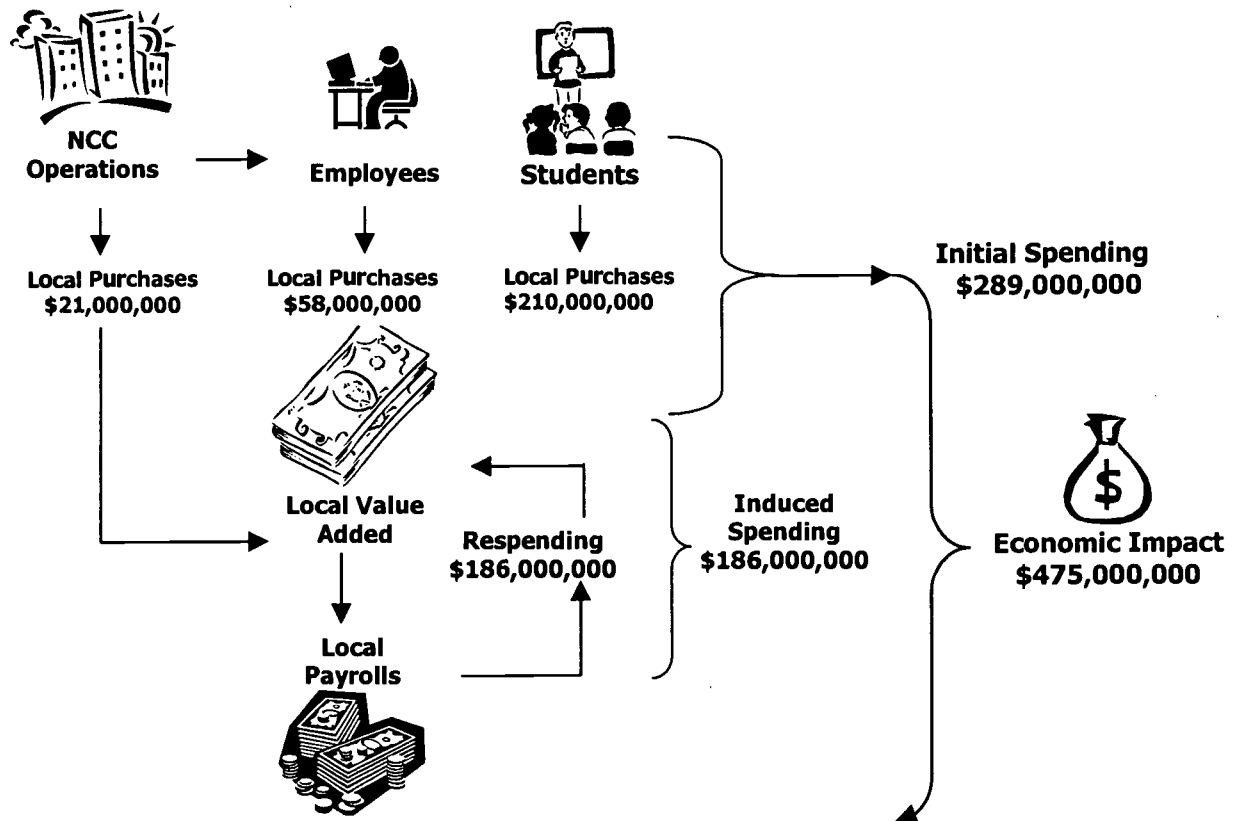
## Organizational Chart: Administration and Finance

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<b>Vacant</b>	<b>Vice President, Administration and Finance</b>
<b>Daniel Keahon</b>	<b>Associate Vice President, Administration</b>
<b>John Cornachio</b>	<b>Assistant Vice President, Maintenance and Operations</b>
<b>Timothy Turner</b>	<b>Associate Vice President, Finance and Budget</b>
<b>Ludwig Van Rodriguez</b>	<b>Assistant Vice President, Student Financial Affairs</b>
<b>Deborah Reed-Segreti</b>	<b>Director of Administrative Technology Support</b>

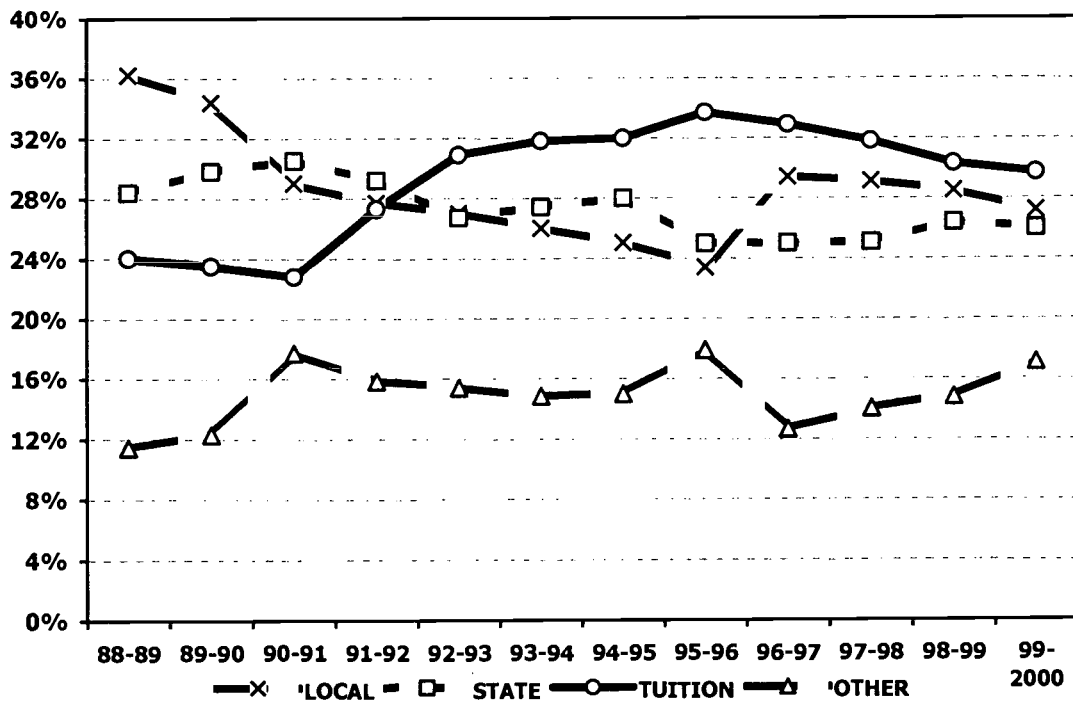
# Economic Impact of Nassau Community College



- \$ In the course of pursuing its primary educational and cultural aims, NCC provides Nassau County with a substantial extra dividend of jobs and income.
- \$ The direct local purchases of the College amounted to \$21,000,000 for the 1999/00 academic year and the payroll totaled \$106,000,000.
- \$ Faculty and staff numbering 2,965 spent \$58,000,000 locally.
- \$ The Fall 1998 student population numbered 20,099. The average yearly tuition for the 1998/99 semesters was \$2,055.00. The amount spent by students in the local economy was \$210,000,000.
- \$ Direct spending from all three sources amounted to \$289,000,000 in the local economy.
- \$ Since each dollar of direct spending turns over several times in Nassau County --- an effect known as a "multiplier" --- gives us an induced spending figure of \$186,000,000.
- \$ The total Economic Impact of NCC, therefore, was calculated conservatively at \$475,000,000.

## Source of Budget Revenues

NASSAU COMMUNITY COLLEGE SOURCE OF BUDGET REVENUES SINCE 1989-2000											
Academic Year	89-90	90-91	91-92	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00
LOCAL	34.4%	29.0%	27.7%	27.0%	26.0%	25.0%	23.4%	29.4%	29.1%	28.5%	27.2%
STATE	29.8%	30.5%	29.2%	26.7%	27.4%	28.0%	25.0%	25.0%	25.1%	26.4%	26.0%
TUITION	23.5%	22.8%	27.3%	30.9%	31.8%	32.0%	33.7%	32.9%	31.8%	30.3%	29.7%
OTHER	12.3%	17.7%	15.8%	15.4%	14.8%	15.0%	17.9%	12.7%	14.0%	14.8%	17.1%

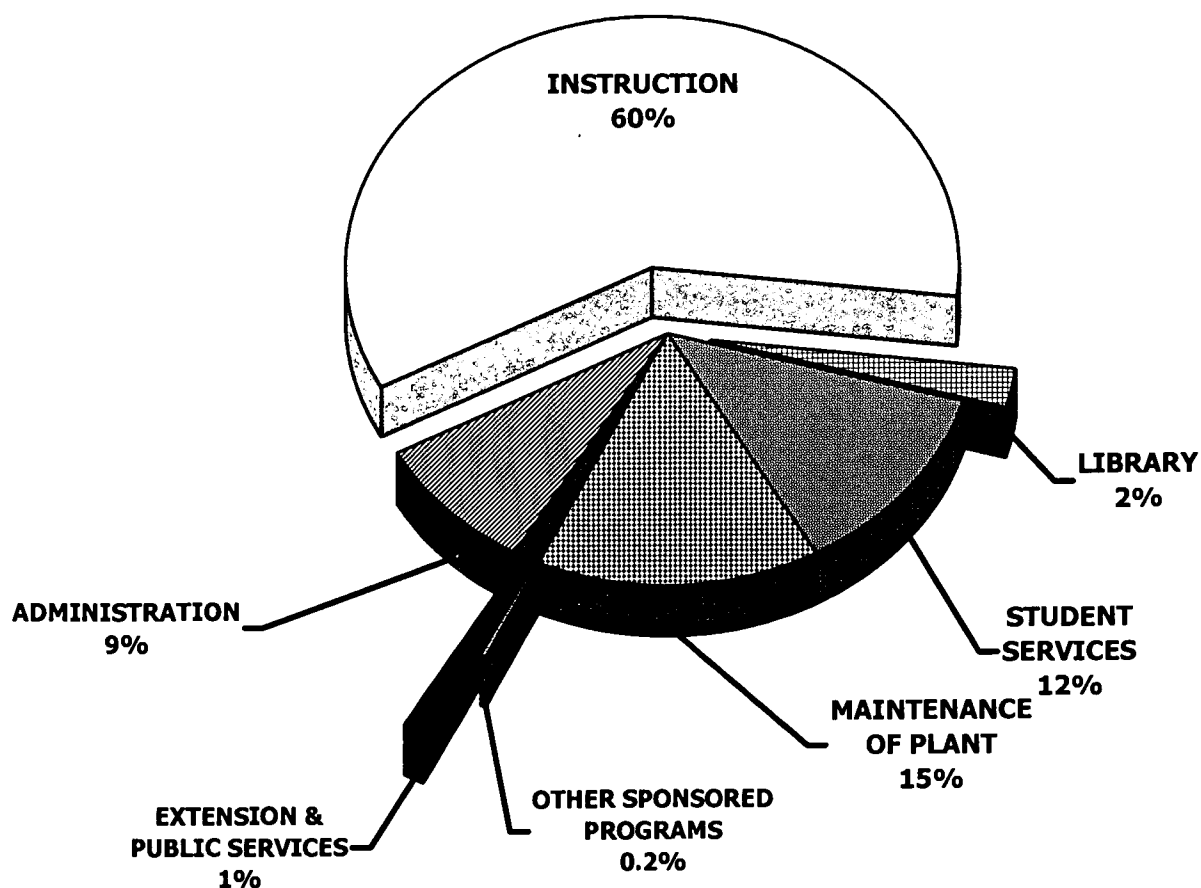




## Budgeted College Expenditures: 1999-2000

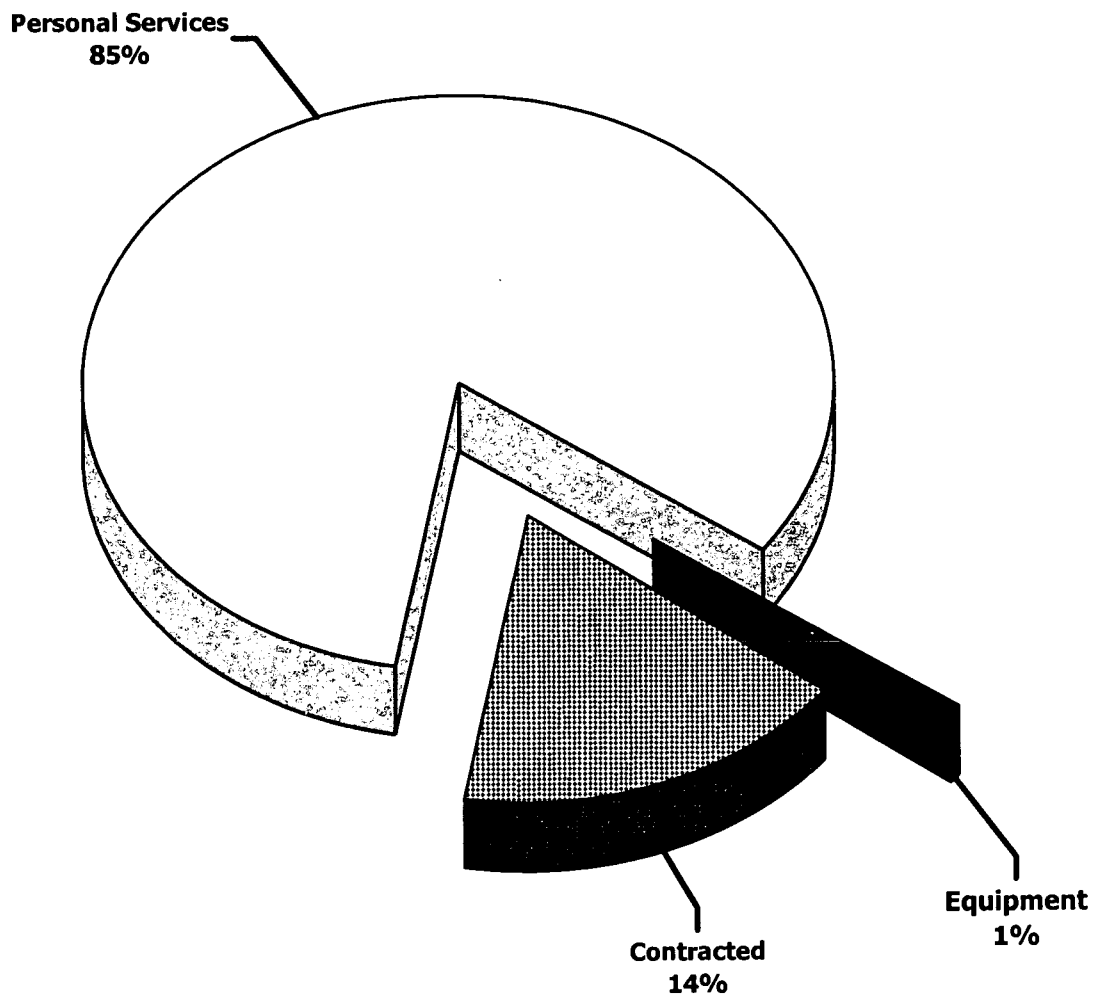
Budget Expenditures	1997-98	Percent of Total Budget	1998-99	Percent of Total Budget	1999-2000	Percent of Total Budget
ADMINISTRATION	11,248,761	9%	11,137,404	9%	11,536,314	9%
INSTRUCTION	72,798,271	60%	75,670,727	60%	77,531,866	60%
LIBRARY	3,163,076	3%	2,960,283	2%	3,097,040	2%
STUDENT SERVICES	13,969,753	11%	14,756,013	12%	16,094,999	12%
MAINTENANCE OF PLANT	20,183,743	16%	19,771,860	16%	19,784,961	15%
OTHER SPONSORED PROGRAMS	170,000	0.1%	170,000	0.1%	250,000	0.2%
EXTENSION & PUBLIC SERVICES	1,271,573	1%	1,303,930	1%	1,379,310	1%
<b>TOTAL EXPENDITURES:</b>	<b>122,805,177</b>	<b>100.0%</b>	<b>125,770,217</b>	<b>100.0%</b>	<b>129,674,490</b>	<b>100.0%</b>

*\*Total College Budget Expenditures Include Employee Benefits in each individual category.*



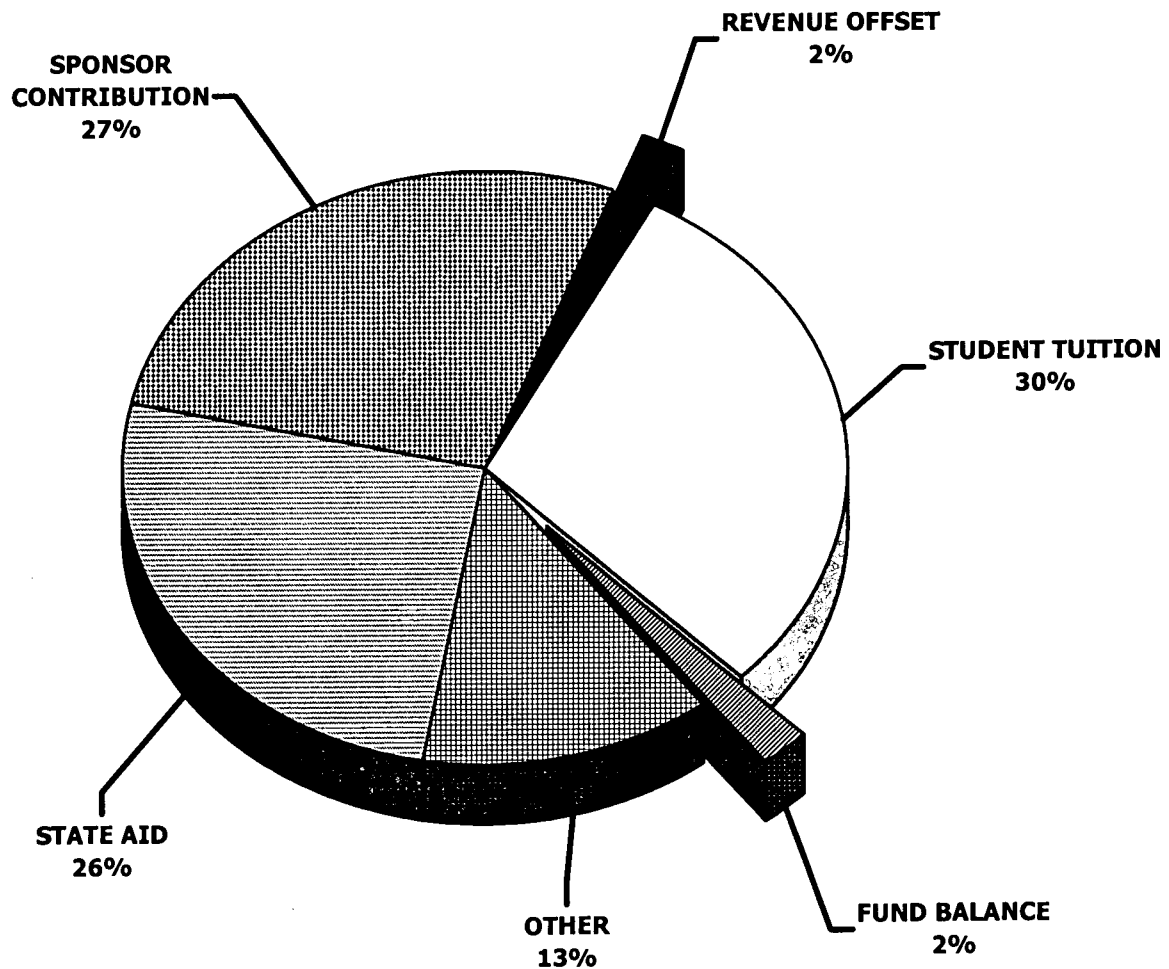
## Actual College Expenditures: 1999-2000

1999-2000	Personal Svces	Equipment	Contracted	Total
ADMINISTRATION	6,349,728	92,413	2,510,214	11,536,314
INSTRUCTION	61,541,194	452,027	1,417,807	77,531,866
LIBRARY	2,028,777	41,815	423,125	3,097,040
STUDENT SERVICES	11,851,063	149,727	1,174,820	16,094,999
MAINTENANCE OF PLANT	5,149,152	92,643	12,403,666	19,784,961
SPONSORED PROGRAMS	0	0	30,000	30,000
EXTENSION & PUBLIC SERVICES	895,086	3,498	357,735	1,379,310
EMPLOYEE BENEFITS (Includes Work Stdy Pgrm)	22,710,000	-	-	
<b>TOTAL:</b>	<b>110,525,000</b>	<b>832,123</b>	<b>18,317,367</b>	<b>129,674,490</b>

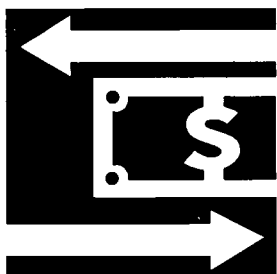


## Budget Revenues

	1997-98	%	1998-99	%	1999-2000	%
STATE AID	30,850,000	25%	33,263,763	25%	34,358,670	26%
SPONSOR CONTRIBUTION	35,824,298	29%	35,824,298	28%	35,959,298	27%
REVENUE OFFSET	2,269,000	2%	5,932,853	5%	2,497,062	2%
STUDENT TUITION	39,068,989	32%	38,573,439	29%	39,324,010	30%
FUND BALANCE	2,827,968	2%	5,129,377	4%	2,788,439	2%
OTHER	11,964,922	10%	12,224,247	9%	17,364,714	13%
<b>TOTAL:</b>	<b>122,805,177</b>	<b>100%</b>	<b>130,947,977</b>	<b>100%</b>	<b>\$132,292,193</b>	<b>100%</b>



## Financial Aid 1999-2000



### FINANCIAL AID TO STUDENTS

All students can receive some form of financial assistance, which is awarded on the basis of need. The College uses a congressionally mandated *Needs Analysis System* to determine eligibility.

The various types of State and Federal funding programs available are listed below, in addition to the number of participants and the total amounts awarded.

TYPE	SOURCE	NUMBER OF AWARDS	TOTAL AMOUNT
Aid for Part-time Study (APTS)	State	671	582,005
Federal PELL Grant	Federal	4,849	8,586,500
Tuition Assistance Program (TAP)	NY State	3,299	3,126,056
Federal Supplemental Ed Opportunity Grants (FSEOG)	Federal	1,409	469,424
Federal Perkins Loan	Federal	45	75,000
Nursing Student Loan (NSL)	Federal	27	43,268
Federal Work Study Program (FWS)	Federal & Institutional	144	269,833
Stafford Loan (subsidized)	Federal	1,364	2,655,241
Stafford Loan (unsubsidized)	Federal	947	1,831,454
Parent Loans (PLUS)	Federal	1	3,182
TOTAL NUMBER OF AWARDS:		12,756	17,641,963

## Institutional Grants: 1999-2000

DEPARTMENT	AGENCY	TITLE	AMOUNT
Academic Affairs	EDGE IX	Education for Gainful Employment	\$17,521.00
Admissions	NYS Education Dept.	Liberty Partnership Program	\$197,361.00
	US Dept of Ed.	Gaining Early Awareness and Readiness for Undergraduate Programs (Gear Up)	\$377,196.00
Allied Health	NYS Education Dept.	Perkins III -Radiologic Equipment	\$50,000.00
Center for Students with Disabilities	U.S. Dept. of Education	Student Support Services Program for Academic Support Services for Disadvantaged Students with Disabilities TRIO Continuation Grant (4 Years)	\$312,998.00
Children's Greenhouse	SUNY Block Grant	Children's Greenhouse Renovations	\$48,700.00
	SUNY Community College Child Care Funding	Children's Greenhouse Tuition Subsidy	\$31,000.00
English	National Writing Project	Long Island Writing Project	\$43,000.00
	National Endowment for the Humanities	The New Variorum Hamlet: Completing the Collation and Building the Appendix (2 Years)	\$83,617.00
ENS/Physics/Technology	NYS Education Dept.	Perkins III - Technology Equipment in Civil and Electrical Engineering	\$80,000.00
ESL	NYS Education Dept.	Perkins III-Summer Institute for ESL	\$50,000.00
Institutional Research	NYS Education Dept.	Perkins III-Database Development	\$42,368.00
Library	SUNY	Library Coordinated Collection Grant	\$19,157.00
Math	CCHE	Colgate College of Higher Education	\$10,125.00
	NSF & SUNY	Consortium Project with Stony Brook for Math (4 year)	\$13,700.00
Marketing/Retailing	NY-SED	Long Island School-to-Careers Faculty Development	\$5,000.00
	NYS Education Dept.	Perkins III – Interior Design	\$36,000.00
Nursing	NYS Education Dept.	Perkins III-Develop Critical Thinking Skills	\$55,000.00
Physical Education	NY State Legislative Item	NCC Wrestling Program	\$5,000.00
Reading	NYS Education Dept.	Perkins III – Reading Support Services	\$35,000.00
Special Programs for Business	NY State Education Dept.	Workplace Literacy	\$9,996.00
	SED/SUNY	Mentoring on Long Island Initiative	\$5,000.00
	SUNY	SUNY Workforce Development (4 Grants)	\$100,000.00
	BCTW	Bridge – College to Work	\$14,000.00
Student Personnel Services	NY Education Dept.	Perkins III – Services for Learning Disabled Students	\$25,000.00
<b>TOTAL:</b>		<b>\$1,666,739.00</b>	

## Departmental Scholarships Awarded 1999-2000



### PROGRAM

	TOTAL # OF STUDENTS	TOTAL # OF DOLLARS AWARDED
Accounting/ Business Administration	6	\$2,150.00
African-American Studies	2	\$1,300.00
Allied Health Sciences	14	\$3,915.00
Art	9	\$2,680.00
Biology	2	\$1,100.00
Chemistry	2	\$400.00
Communications	4	\$1,166.00
Criminal Justice	4	\$950.00
Economics and Finance	4	\$2,050.00
Engineering/ Physics/Technology	6	\$2,425.00
English	5	\$2,400.00
Foreign Language	3	\$1,200.00
Health/Physical Education/Recreation	4	\$1,450.00
History/Political Science/Geography	4	\$1,650.00
Hotel/Restaurant Technology	5	\$1,150.00
Legal Studies	4	\$800.00
Library	4	\$800.00
Marketing/Retailing Fashion	8	\$1,200.00
Math/Computer Science/Statistics	3	\$800.00
Mortuary Science	3	\$1,300.00
Music	4	\$2,552.00
Nursing	32	\$9,523.00
Office Technology	9	\$2,261.00
Philosophy	1	\$800.00
Physical Science	4	\$1,400.00
Psychology	6	\$1,450.00
Reading & Basic Education	6	\$4,000.00
Sociology	3	\$1,000.00
Theatre/Dance	4	\$1,000.00
Miscellaneous	59	\$37,300.00
<b>TOTAL:</b>	<b>224</b>	<b>\$92,172.00</b>

## Nassau Community College Foundation Inc.

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The Nassau Community College Foundation is a non-profit corporation formed specifically to promote the interests of the College and provide the *"Extra Margin of Excellence"* to Nassau students. Working in partnership with the College, the Foundation strives to grant many deserving students the opportunity to achieve quality education and excellence. It is structured to meet the ever-increasing demands of the future by managing an independent means to receive philanthropic aid, which assists in enhancing the varied programs at the College.

The Nassau Community College Foundation has developed upon its strong tradition of initiating support for the College by fund-raising activities and enlisting support from corporate sponsors. As a non-profit organization, the Foundation may accept, hold, invest and re-invest and disburse private gifts given to the College. It also allocates funds for the purposes of scholarship awards, faculty development programs and various activities that enrich the educational environment of the campus. In some instances, the Nassau Community College Foundation serves as the fiduciary agent for the receipt of grants, written by faculty members and professional employees.

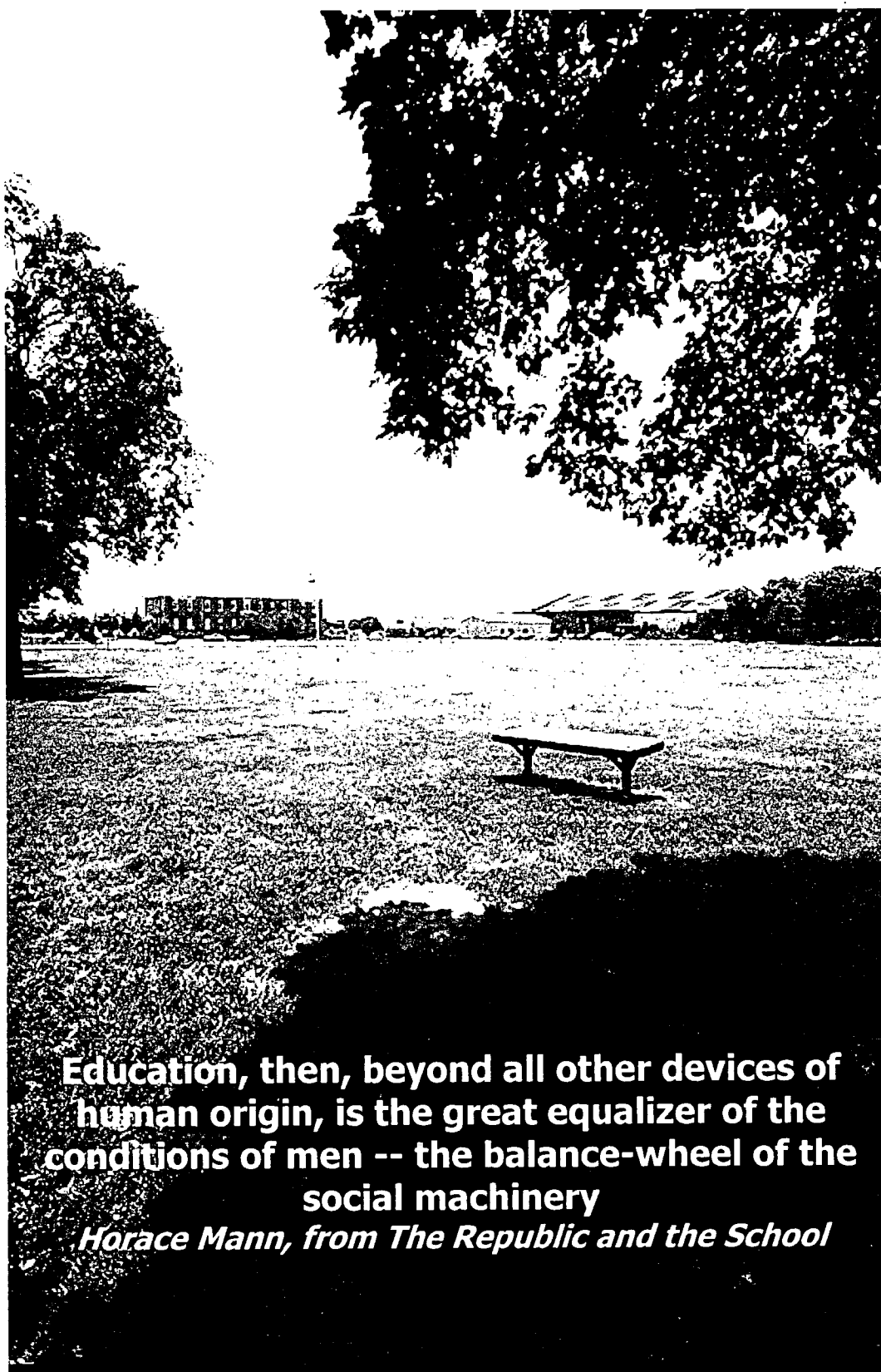
The primary focus of the Foundation's mission is the scholarship program. The Foundation is committed to generating resources for the program, benefiting needy and deserving students. Scholarships, grants and other sources of support assist in making educational aspirations of a higher education a reality to many students. In the 1999-2000 academic year, more than \$350,000.00 was distributed in scholarships recognizing student achievement, minority participation and academic excellence. Through the efforts of the Foundation, each year a scholarship is awarded to an outstanding student in every one of the 30 academic departments. Additionally, programs in faculty development, cultural and leadership activities are undertaken throughout the year.

The Nassau Community College Foundation Inc. is governed by a Board of Directors composed of concerned members of the business and professional community who believe that Nassau Community College and its quality educational experience make a difference in the lives of Nassau students.

Telephone: 572-7830

FISCAL YEAR 1999-2000	Amount
College Enhancement	10,000.00
Faculty Development Program Foundation	13,000.00
Promotion/Solicitation	8,000.00
Nassau Community College Foundation Scholarship Program	37,250.00
Administrative Costs	12,500.00
Cultural Programs	3,000.00
<b>TOTAL:</b>	<b>\$83,750.00</b>





**Education, then, beyond all other devices of  
human origin, is the great equalizer of the  
conditions of men -- the balance-wheel of the  
social machinery**

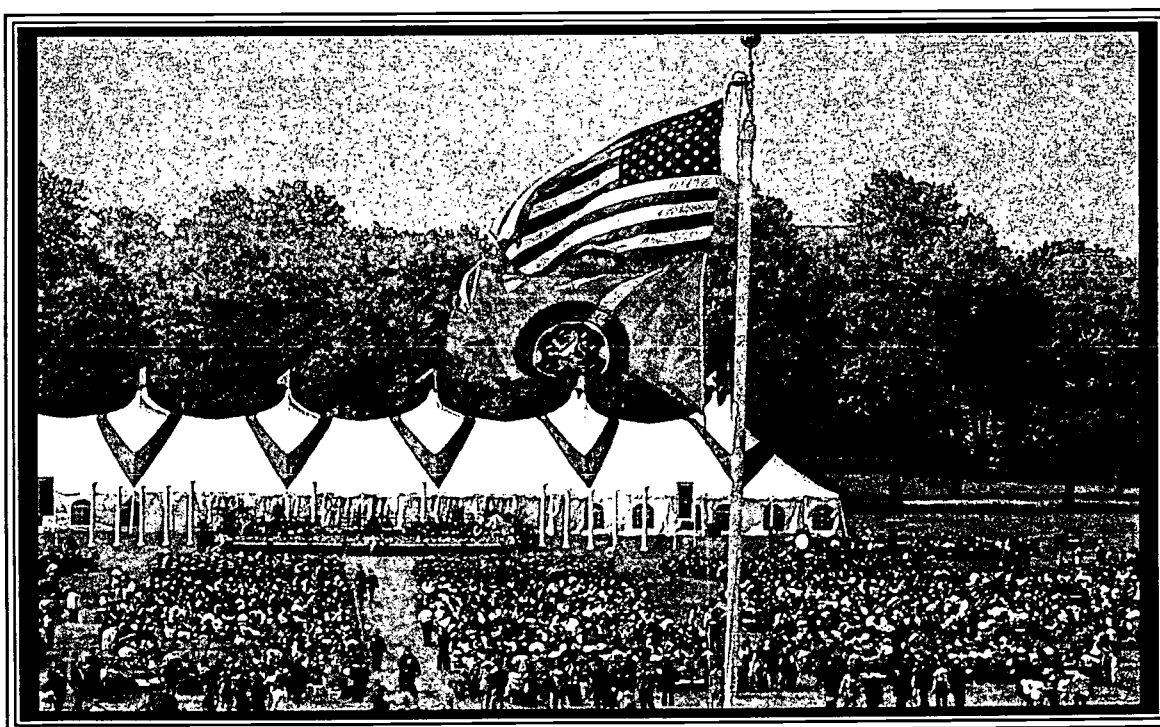
***Horace Mann, from The Republic and the School***

# Section 5 Degrees and Graduates



## Nassau Community College Graduates

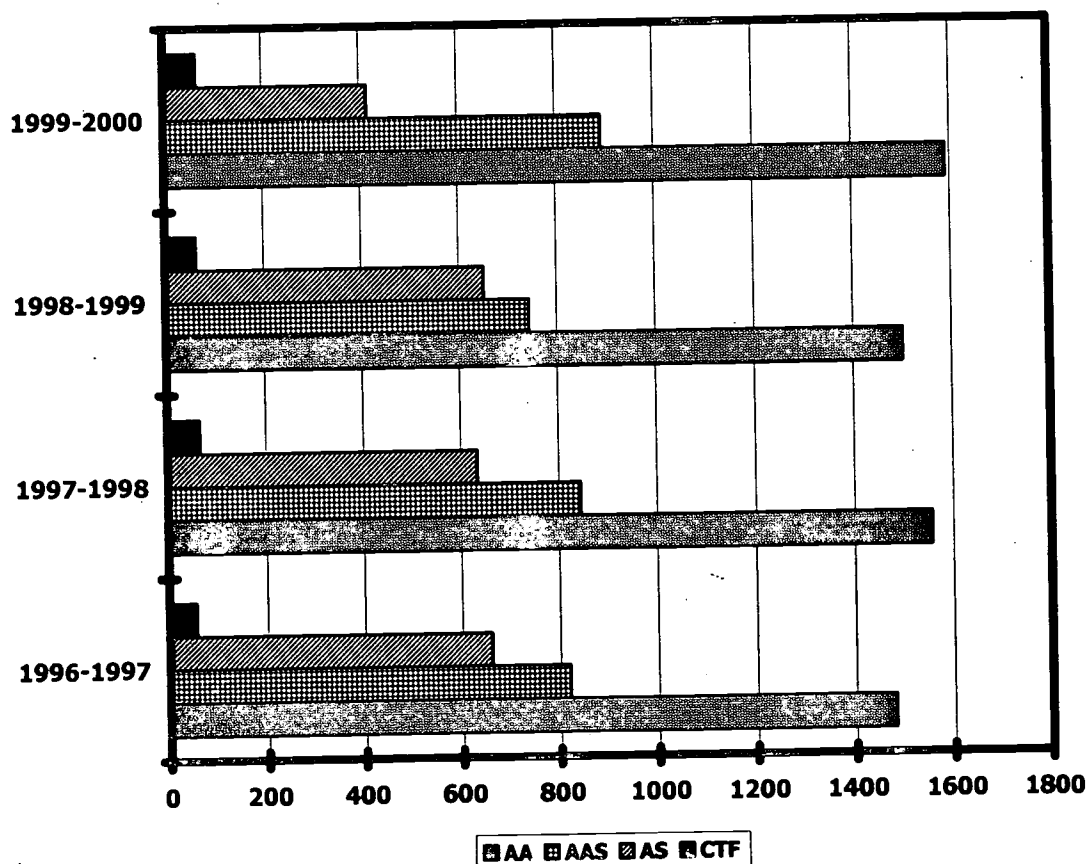
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## Degrees and Certificates: 1990-2000

YEAR 1999-2000	AA	AS	AAS	CERTIFICATES	TOTAL
Summer 1999	457	110	236	12	815
Fall 1999	459	145	258	32	885
Spring 2000	675	160	399	31	1,265
1998-99	1500	743	651	62	2956
1997- 98	1556	844	633	65	3098
1996-97	1480	819	660	55	3014
1995-96	1349	876	716	57	2998
1994-95	1419	965	745	31	3160
1993-94	1311	999	725	21	3048
1992-93	1249	1023	682	25	2979
1991-92	1368	1062	710	20	3160
1990-91	1246	1002	721	35	3004

### Degrees and Certificates Awarded: 1996-2000



## Diversity of Graduates

### Fall 1999-Spring 2000

Summer 1999	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	242	35	39	18	0	0	30	364
Female	299	52	45	10	0	0	45	451
<b>TOTAL</b>	<b>541</b>	<b>87</b>	<b>84</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>75</b>	<b>815</b>

Fall 1999	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	291	29	46	19	0	0	23	408
Female	326	61	25	18	2	0	45	885
<b>TOTAL</b>	<b>617</b>	<b>90</b>	<b>71</b>	<b>37</b>	<b>2</b>	<b>0</b>	<b>78</b>	<b>1293</b>

Spring 2000	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	330	36	44	26	2	0	31	469
Female	536	92	68	21	1	0	78	796
<b>TOTAL</b>	<b>866</b>	<b>128</b>	<b>112</b>	<b>47</b>	<b>3</b>	<b>0</b>	<b>109</b>	<b>1265</b>

1998-99	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	832	109	102	57	4	0	101	1205
Female	1194	203	148	53	3	0	150	1751
<b>TOTAL</b>	<b>2026</b>	<b>312</b>	<b>250</b>	<b>110</b>	<b>7</b>	<b>0</b>	<b>251</b>	<b>2956</b>

1997-98	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	921	122	103	52	4	0	95	1297
Female	1245	200	131	55	2	0	168	1801
<b>TOTAL</b>	<b>2166</b>	<b>322</b>	<b>234</b>	<b>107</b>	<b>6</b>	<b>0</b>	<b>263</b>	<b>3098</b>

1996-97	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	983	88	79	45	3	0	98	1296
Female	1283	176	137	53	5	0	116	1770
<b>TOTAL</b>	<b>2266</b>	<b>264</b>	<b>216</b>	<b>98</b>	<b>8</b>	<b>0</b>	<b>214</b>	<b>3066</b>

1995-96	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	ALIEN	UNKNOWN	TOTAL
Male	952	89	65	36	5	0	95	1242
Female	1296	185	103	51	2	0	119	1756
<b>TOTAL</b>	<b>2248</b>	<b>274</b>	<b>168</b>	<b>87</b>	<b>7</b>	<b>0</b>	<b>214</b>	<b>2998</b>

## Graduation by Curriculum and Degree: 1999-2000

ASSOCIATE IN ARTS (AA)		Program Code	Summer 1999	Fall 1999	Spring 2000	TOTAL
Liberal Arts & Sciences-Afro-American Studies		03	0	0	1	1
Liberal Arts & Sciences-Humanities & Social Science		44	422	405	586	1,413
<i>Includes the following "Areas of Interest":</i>						
Art, Basic Education Program, Creative Writing, Economics, English, ESL, Foreign Languages, Health Education, History, Landscape Architecture, Men's and Women's Physical Education, Music, Philosophy, Political Science, Psychology, Public Administration, Sociology, Teaching, Theatre, Undecided						
Acting	77	2	2	2	6	
American Sign Language	82	5	4	1	10	
Art Studies	96	2	2	1	5	
Commercial Art	97	1	5	2	8	
Communication Arts	83	0	2	9	11	
Dance	78	2	1	0	3	
Fine Arts	98	6	5	5	16	
Media	84	3	8	13	24	
Technical Theatre	79	1	1	1	3	
ASSOCIATE IN SCIENCE (AS)						
Business-Accounting	02	21	12	19	52	
Business-Administration	12	0	79	86	165	
Business-Adult Program	36	78	1	3	82	
Criminal Justice	10	33	37	37	107	
Computer Science	53	4	10	5	19	
Engineering Science	28	8	5	3	16	
Liberal Arts & Sciences-Mathematics & Science	45	51	57	74	182	
<i>Includes the following "Areas of Interest":</i>						
Allied Health Sciences, Biology, Chemistry, Ecology, Environmental Science and Forestry, Information Processing, Mathematics, Physics, Physical Science, Pre-Chiropractic, Pre-Environmental Science and Forestry, Pre-Medical Technology, Pre-Pharmacy, Pre-Physical Therapy, Pre-Technology, Pre-Toxicology, Pre-Radiation Therapy, Pre-Radiation Technology, Teaching, Undecided						
Mathematics	47	2	1	1	4	
Nursing	60	3	19	89	111	
Security Administration	71	0	1	1	2	
ASSOCIATE IN APPLIED SCIENCE (AAS)						
Allied Health Sciences:						
Medical Laboratory Technology	54	5	2	0	7	
Physical Therapy Assistant	57	6	0	29	35	
Radiation Therapy Tech	92	11	0	0	11	
Radiological Tech	95	20	0	0	20	
Respiratory Care	66	0	0	15	15	
Surgical Technology	70	0	0	18	18	
Business Categories:						
Business-Accounting (Assistant)	01	2	2	2	6	
Business-Fashion Buying & Merchandising	39	10	19	21	50	
Business-Marketing	50	20	25	28	73	
Business-Retail Business Management	80	4	4	4	12	



## Graduation by Curriculum and Degree: 1999-2000

<b>ASSOCIATE IN APPLIED SCIENCE (AAS) – Continued</b>	<b>Program Code</b>	<b>Summer 1999</b>	<b>Fall 1999</b>	<b>Spring 2000</b>	<b>TOTAL</b>
<b>Business-Secretarial Science Category:</b>					
Secretarial Science (Executive)	13	2	2	9	13
Legal	14	4	9	9	22
Medical	15	2	9	7	18
Business-Transportation & Logistics Management	90	0	0	1	1
Business-Word Processing & Office Automation	91	1	6	3	10
Computer Information Systems	C1	6	27	23	56
Data Processing - Defunct	18	1	0	0	1
Design: Fashion Apparel	32	1	6	5	12
Interior Design	A7	3	6	4	13
Food Service Admin, Restaurant Management	87	7	12	11	30
Hotel Tech Admin	49	9	20	11	40
Mortuary Science	75	8	1	17	26
Paralegal	43	7	13	19	39
Records Management	A2	0	1	1	2
<b>Performing Arts Category:</b>					
Music	74	2	1	3	6
<b>Social Services Categories:</b>					
Child Care	17	5	2	4	11
Criminal Justice	69	4	3	4	11
Early Childhood	58	12	13	13	38
<b>Technical Categories:</b>					
Civil Engineering Technology	29	1	2	8	11
Commercial Art: Digital Technology	C2	4	7	11	22
Electrical Engineering Technology	31	2	6	7	15
Telecommunications/NYNEX	A9	0	7	8	15
<b>CERTIFICATES</b>					
Advertising Art	09	0	1	2	3
Bookkeeping	07	2	0	1	3
Business Administration	24	0	1	0	1
DP: Microcomputer	A5	0	1	1	2
Interior Design	A8	1	1	0	2
Paralegal	A6	5	11	17	33
Photography	61	2	2	6	10
Studio Recording Technology	89	2	4	3	9
Word Processing	94	0	2	1	3
<b>TOTAL DEGREES IN ALL AREAS</b>		<b>Summer 1999</b>	<b>Fall 1999</b>	<b>Spring 2000</b>	<b>TOTAL</b>
Associate in Arts (AA)		457	459	675	1,591
Associate in Science (AS)		110	145	160	415
Associate in Applied Science (AAS)		236	258	399	893
Certificates		12	23	31	66
<b>GRAND TOTAL</b>		<b>815</b>	<b>885</b>	<b>1,265</b>	<b>2,965</b>



# Graduate Survey 1999-2000

Size of Sample (N) = 680

1999 Graduate Survey Responses		
<b>What best describes your MOST important reason for earning a college degree at NCC?</b>		
<b>(Check One)</b>		
To increase my chances to get a specific job or a better job		<b>237</b>
To prepare me to transfer to a four-year school		<b>385</b>
To reach <i>other</i> goals		<b>53</b>
If you chose (3) "Other" were your goals met by your college degree?		<b>Yes = 47 No = 3</b>
Employed full-time (30 + hours per week)		<b>304</b>
Employed part-time (less than 30 hours per week)		<b>213</b>
In the military		<b>1</b>
Not employed, seeking employment		<b>34</b>
Not employed, not seeking employment		<b>52</b>
Retired		<b>1</b>
Other		<b>57</b>
<b>Finishing my degree or certificate</b>	Yes	<b>229</b>
	No	<b>279</b>
<b>The specific program of study</b>	Yes	<b>200</b>
	No	<b>288</b>
<b>How closely is your current occupation related to your program at college?</b>	Highly Related	<b>202</b>
	Slightly Related	<b>147</b>
	Not Related	<b>184</b>
<b>When did you begin to work in your current job?</b>	Graduation:	<b>230</b>
<b>In what county and state do you work:</b>	Nassau/Suffolk:	<b>377</b>
	New York:	<b>502</b>
<b>Are you primarily self-employed?</b>	Yes:	<b>20</b>
	No:	<b>506</b>
<b>If you are currently attending a college, university or training program</b>	1. Name:	<b>443</b>
	2. Location:	<b>NY = 410</b>
	<b>3. Current Status:</b>	
	Part- Time	<b>77</b>
	Full Time	<b>362</b>
<b>What degree do you expect to earn at the completion of current studies?</b>	<b>Degree:</b>	
	1 yr Certificate:	<b>7</b>
	Associate:	<b>11</b>
	Baccalaureate:	<b>392</b>
	Post Baccalaureate:	<b>35</b>
	Skills Training No Degree	<b>9</b>
<b>How related is your current field of study to your community college degree program?</b>	Highly Related	<b>201</b>
	Slightly Related	<b>188</b>
	Not Related	<b>76</b>
	Applicable	
<b>If you are not currently attending a college, university, or training program, what plans do you have to continue your education?</b>	No Plans at this time	<b>53</b>
	Plan to attend College or other training program	<b>139</b>
<b>If you were starting college now, would you choose NCC?</b>	Yes	<b>602</b>
	No	<b>38</b>
<b>What is your major field of study? /Occupation</b>	Major	<b>459</b>
	Occupation	<b>500</b>

## Graduate Survey 1999-2000

Nassau Community College Graduate Survey Student Satisfaction					
At Nassau Community College how Satisfied are You with the Following?					
	Very Satisfied	Satisfied	I Don't Know	Dissatisfied	Very Dissatisfied
Content of Major Courses	316	313	19	10	8
Content of Other Courses	203	412	29	9	8
Quality of Instruction - Major Courses	329	294	19	15	5
Quality of Instruction - Other Courses	245	357	33	17	6
Faculty interest in students	252	297	56	41	15
Faculty Advisement (In Area of Concentration)	221	254	81	72	35
Overall satisfaction with academic program at NCC	312	318	16	15	5
Overall satisfaction with campus life	137	302	157	41	17
Your preparation at NCC for current job, if employed	117	210	169	23	10
Your preparation at NCC for current college, if attending	189	219	77	17	7
The transferability of NCC credits at current college, if attending	271	158	59	23	10
TRANSFER INFORMATION					
How important was each of the following for attending the college to which you transferred:					
	Very Important	Somewhat	Not Important	I Don't Know	
a. Ease of transfer	263	132	61	10	
b. Access (i.e., cost, location)	299	138	31	5	
c. Good academic or vocational reputation	339	120	10	2	
d. Availability of program	342	101	21	9	
e. Recruitment by this institution	92	142	181	46	
f. Advice by others	96	226	131	15	
g. Social environment	81	184	183	19	
h. Other (Please explain)	45	3	6	10	

# Graduate Survey 1999-2000

## EMPLOYMENT AND EDUCATION INFORMATION

**If you are currently employed, what is your primary occupation**

**Total Respondents: 500**

	<b>Number</b>	<b>%</b>
Business and Commerce	<b>180</b>	<b>36.0</b>
Communications	<b>11</b>	<b>2.2</b>
Community Services	<b>22</b>	<b>4.4</b>
Computer & Information Systems	<b>17</b>	<b>3.4</b>
Health Professions	<b>80</b>	<b>16.0</b>
Education	<b>23</b>	<b>5.0</b>
Engineering	<b>6</b>	<b>1.2</b>
Home Economics	<b>7</b>	<b>1.4</b>
Social Sciences	<b>15</b>	<b>3.0</b>
Trade Industrial and Technical	<b>22</b>	<b>4.0</b>
Other	<b>117</b>	<b>23.4</b>

**Most Frequently listed Baccalaureate Institutions**

**Total Respondents: 443**

Adelphi University	<b>36</b>	<b>8.2</b>
Hofstra University	<b>50</b>	<b>11.0</b>
City University of New York (CUNY)	<b>45</b>	<b>10.0</b>
Dowling College	<b>5</b>	<b>1.1</b>
Long Island University C. W. Post	<b>55</b>	<b>12.4</b>
New York Institute of Technology	<b>14</b>	<b>3.2</b>
New York University	<b>13</b>	<b>2.9</b>
Saint John's University	<b>23</b>	<b>5.2</b>
State University of New York (SUNY)	<b>123</b>	<b>28.0</b>
Other	<b>79</b>	<b>18.0</b>

**Most Frequently listed Baccalaureate Majors**

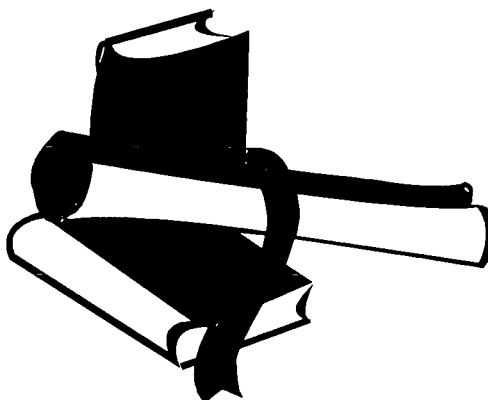
**Total Respondents: 459**

Biological Studies	<b>13</b>	<b>2.7</b>
Business and Commerce	<b>94</b>	<b>21.0</b>
Communications	<b>25</b>	<b>5.0</b>
Computer and Information Sciences	<b>26</b>	<b>5.7</b>
Education	<b>68</b>	<b>15.0</b>
Health Professions	<b>29</b>	<b>6.3</b>
Letters (Humanities)	<b>36</b>	<b>7.8</b>
Social Sciences	<b>57</b>	<b>12.5</b>
Fine & Applied Arts	<b>9</b>	<b>1.8</b>
Engineering	<b>7</b>	<b>1.5</b>
Community Service	<b>17</b>	<b>3.7</b>
Other	<b>78</b>	<b>17</b>

## Graduate Survey 1999-2000

### Follow Up Activities of Nassau Community College Graduates by Degree Type

<b>Goals</b>			
<b>Degree Type</b>	<b>Job</b>	<b>Transfer</b>	<b>Other</b>
<b>AA</b>	<b>42</b>	<b>250</b>	<b>25</b>
<b>AAS</b>	<b>108</b>	<b>28</b>	<b>14</b>
<b>AS</b>	<b>75</b>	<b>101</b>	<b>11</b>
<b>Certificates</b>	<b>12</b>	<b>6</b>	<b>3</b>
<b>Totals</b>	<b>237</b>	<b>385</b>	<b>53</b>
<b>Employment</b>			
<b>Degree Type</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Related</b>
<b>AA</b>	<b>95</b>	<b>120</b>	<b>109</b>
<b>AAS</b>	<b>101</b>	<b>30</b>	<b>116</b>
<b>AS</b>	<b>99</b>	<b>55</b>	<b>110</b>
<b>Certificates</b>	<b>9</b>	<b>8</b>	<b>14</b>
<b>Totals</b>	<b>304</b>	<b>213</b>	<b>349</b>
<b>Education</b>			
<b>Degree Type</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Related</b>
<b>AA</b>	<b>222</b>	<b>30</b>	<b>205</b>
<b>AAS</b>	<b>40</b>	<b>18</b>	<b>58</b>
<b>AS</b>	<b>92</b>	<b>29</b>	<b>118</b>
<b>Certificates</b>	<b>8</b>	<b>0</b>	<b>8</b>
<b>Totals</b>	<b>362</b>	<b>77</b>	<b>389</b>
<b>General Satisfaction</b>			
<b>Degree Type</b>	<b>Job</b>	<b>College</b>	<b>General</b>
<b>AA</b>	<b>118</b>	<b>236</b>	<b>278</b>
<b>AAS</b>	<b>103</b>	<b>51</b>	<b>132</b>
<b>AS</b>	<b>92</b>	<b>114</b>	<b>176</b>
<b>Certificates</b>	<b>14</b>	<b>7</b>	<b>16</b>
<b>Totals</b>	<b>327</b>	<b>408</b>	<b>602</b>



### NASSAU COMMUNITY COLLEGE GRADUATE SURVEY

# Section 6

## Student Information

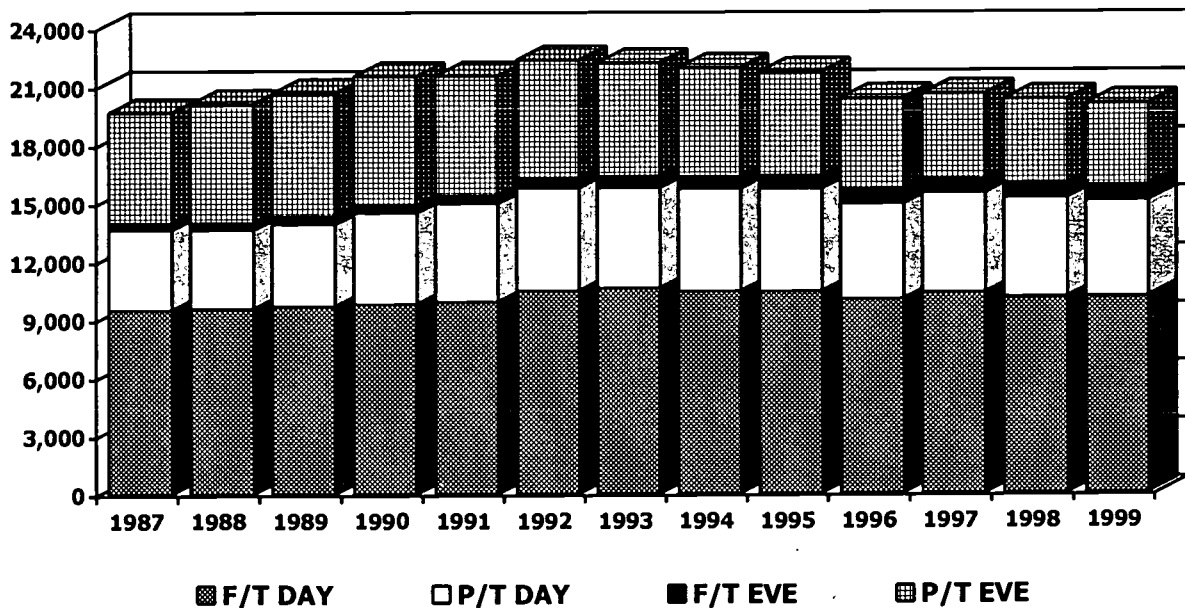


## Enrollment Comparison by Load and Session: Fall 1987 through 1999

### ENROLLMENT COMPARISON BY LOAD AND SESSION FALL SEMESTERS

	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
<b>Full Time Day</b>	9,494	9,567	9,690	9,784	9,909	10,467	10,600	10,428	10,418	10,011	10,346	10,116	10,140
<b>Part Time Day</b>	4,169	4,084	4,250	4,725	5,084	5,323	5,194	5,315	5,314	4,954	5,179	5,147	4,964
<b>Full Time Eve</b>	329	353	395	436	395	503	588	613	690	721	676	749	777
<b>Part Time Eve</b>	5,700	6,126	6,342	6,596	6,164	6,076	5,833	5,599	5,315	4,703	4,419	4,325	4,219

Number of  
Students

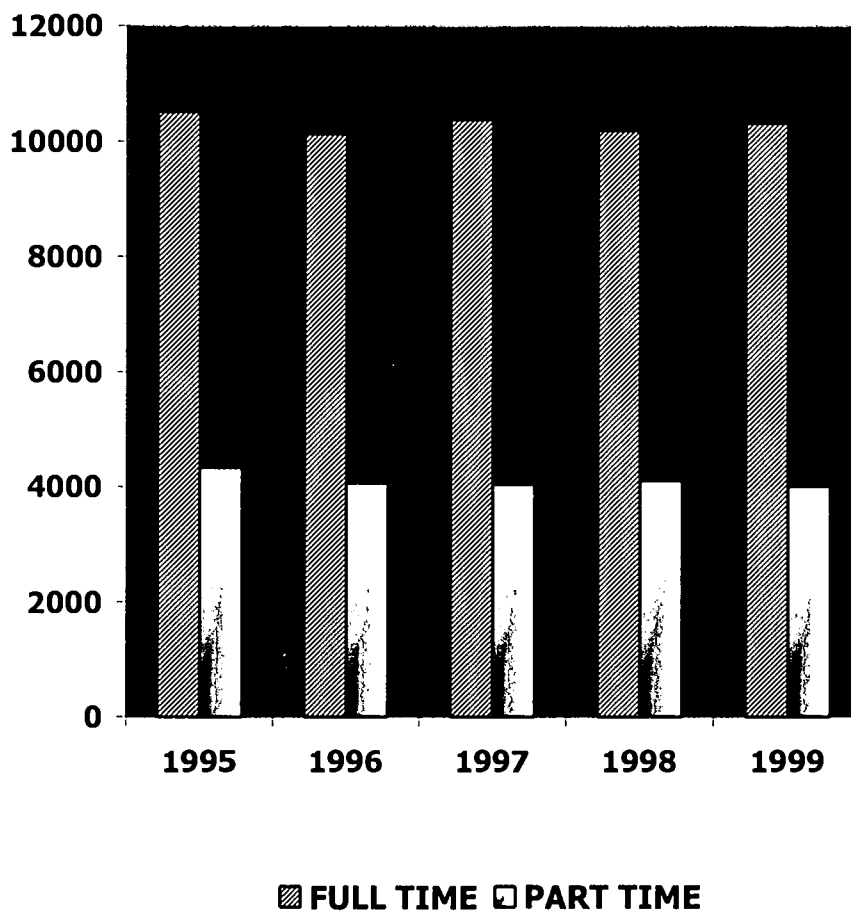


## F.T.E. Enrollment: Full-Time/Part-Time Fall 1995- 1999

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FALL SEMESTER	FULL TIME	PART TIME	TOTAL
1995	10502.13	4326.67	14828.80
1996	10119.44	4062.43	14181.87
1997	10372.23	4045.63	14417.87
1998	10178.50	4097.60	14276.10
1999	10309.60	4001.10	14310.70

**Full Time/Part Time F.T.E. Enrollment  
Fall 1995 - 1999**





## Diversity of Student Enrollment: FALL 1995-1999

1999	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	5795	1056	915	474	23	314	896	9,473
Female	6051	1593	1120	383	25	383	1,071	10,626
<b>TOTAL</b>	<b>11846</b>	<b>2649</b>	<b>2035</b>	<b>857</b>	<b>48</b>	<b>697</b>	<b>1,967</b>	<b>20,099</b>

1998	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	5,920	1,068	919	436	28	262	941	9,574
Female	6,335	1,497	1,076	338	19	349	1,149	10,763
<b>TOTAL</b>	<b>12,255</b>	<b>2,565</b>	<b>1,995</b>	<b>774</b>	<b>47</b>	<b>611</b>	<b>2,090</b>	<b>20,337</b>

1997	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	6,110	1,103	850	432	34	226	864	9,619
Female	6,649	1,490	1,068	350	20	277	1,147	11,001
<b>TOTAL</b>	<b>12,759</b>	<b>2,593</b>	<b>1,918</b>	<b>782</b>	<b>54</b>	<b>503</b>	<b>2,011</b>	<b>20,620</b>

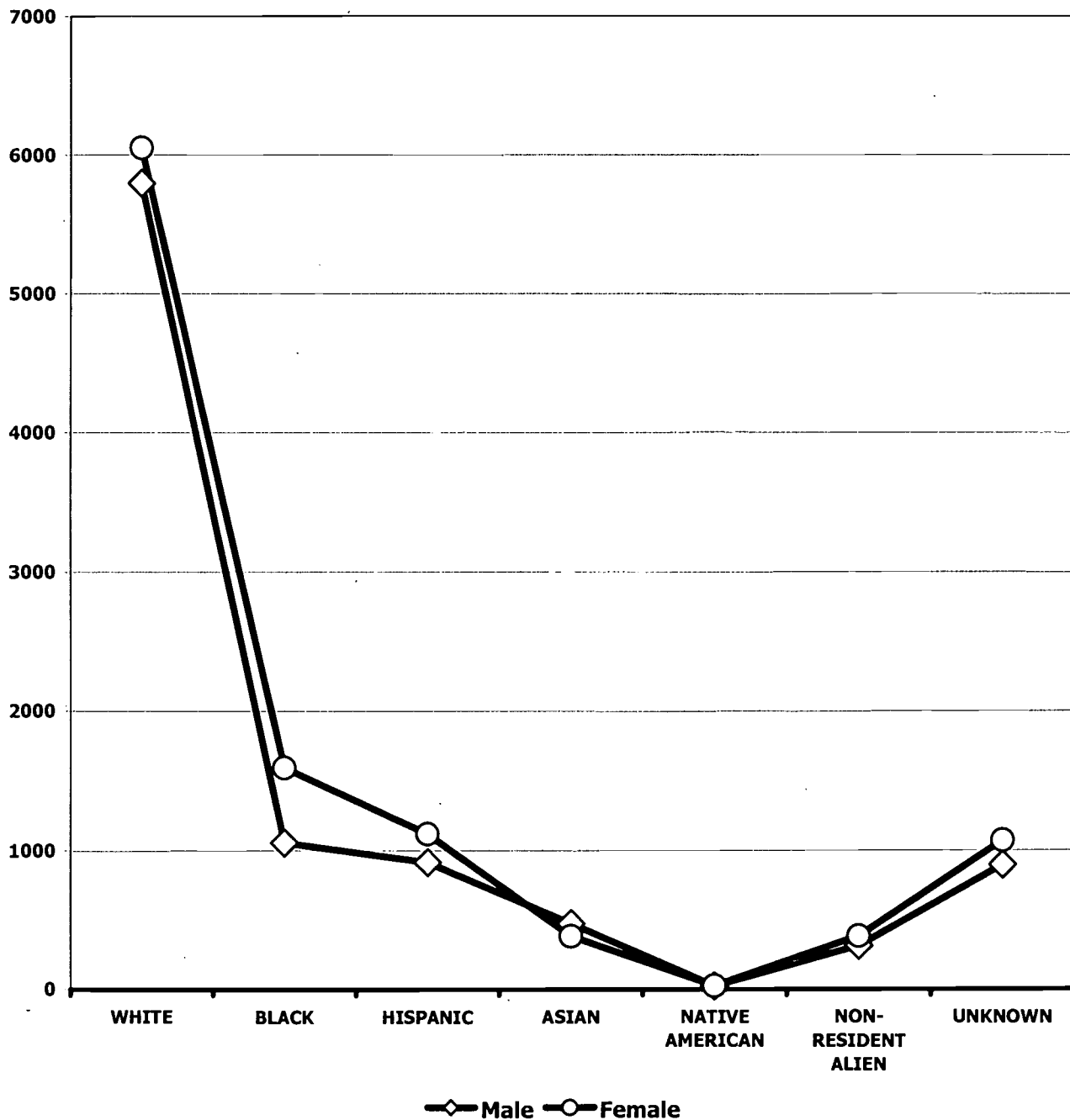
1996	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	6,178	1,028	796	415	32	214	832	9,495
Female	6,887	1,322	996	324	24	244	1,097	10,894
<b>TOTAL</b>	<b>13,065</b>	<b>2,350</b>	<b>1,792</b>	<b>739</b>	<b>56</b>	<b>458</b>	<b>1,929</b>	<b>20,389</b>

1995	WHITE	BLACK	HISPANIC	ASIAN	NATIVE AMERICAN	NON-RESIDENT ALIEN	UNKNOWN	TOTAL
Male	6,532	1,013	767	372	33	172	1,031	9,920
Female	7,514	1,432	961	306	32	228	1,344	11,817
<b>TOTAL</b>	<b>14,046</b>	<b>2,445</b>	<b>1,728</b>	<b>678</b>	<b>65</b>	<b>400</b>	<b>2,375</b>	<b>21,737</b>

## Diversity of Student Enrollment: FALL 1995-1999

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### Diversity of Student Enrollment Fall 1999

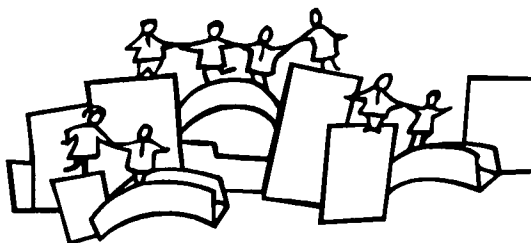


## Student Enrollment by Community: Fall 1999

COMMUNITY	NCC Enrollment	% of Total Enrollment
Albertson	64	0.32%
Amityville	3	0.01%
Atlantic Beach	19	0.09%
Baldwin	494	2.46%
Bayville	67	0.33%
Bellerose	27	0.13%
Bellmore (includes N. Bellmore)	493	2.45%
Bethpage	264	1.31%
Brookville	15	0.07%
Carle Place	70	0.35%
Cedarhurst	56	0.28%
Centre Island	1	0.00%
East Hills	9	0.04%
East Meadow	652	3.24%
East Norwich	30	0.15%
East Rockaway	153	0.76%
East Williston	21	0.10%
Elmont	627	3.12%
Farmingdale (includes South Farmingdale)	244	1.21%
Floral Park (includes South Floral Park)	285	1.42%
Franklin Square	342	1.70%
Freeport	618	3.07%
Garden City (inc. Garden City Park and Garden City South)	281	1.40%
Glen Cove	283	1.41%
Glen Head	72	0.36%
Glenwood Landing	9	0.04%
Great Neck	207	1.03%
Greenvale	9	0.04%
Hempstead (inc. South Hempstead)	719	3.58%
Hewlett (inc. Hewlett Harbor and NK)	65	0.32%
Hicksville	610	3.03%
Inwood	92	0.46%
Island Park	117	0.58%
Jericho	63	0.31%
Kings Point	4	0.02%
Lakeview	1	0.00%
Laurel Hollow	5	0.02%
Lawrence	38	0.19%
Levittown	760	3.78%
Lido Beach	14	0.07%
Locust Valley	45	0.22%
Long Beach	407	2.02%
Lynbrook	318	1.58%
Malverne	108	0.54%
Manhasset	80	0.40%
Massapequa (includes Mass Park and No. Mass)	953	4.74%
Matinecock	2	0.01%
Merrick (includes North Merrick)	435	2.16%

## Student Enrollment by Community: Fall 1999

COMMUNITY	NCC Enrollment	% of Total Enrollment
Mill Neck	1	0.00%
Mineola	275	1.37%
Munsey Park	1	0.00%
Muttontown	8	0.04%
New Hyde Park	367	1.83%
Oceanside	392	1.95%
Old Bethpage	45	0.22%
Old Brookville (inc. Upper Brookville)	11	0.05%
Old Westbury	20	0.10%
Oyster Bay (includes Oyster Bay Cove)	55	0.27%
Plainedge	5	0.02%
Plainview	251	1.25%
Plandome	4	0.02%
Point Lookout	21	0.10%
Port Washington (includes P. Wash North)	222	1.10%
Rockville Centre	274	1.36%
Roosevelt	220	1.09%
Roslyn (includes Estates, Harbor, Heights)	123	0.61%
Sands Point	9	0.04%
Sea Cliff	54	0.27%
Seaford	290	1.44%
Searingtown	12	0.06%
Stewart Manor	24	0.12%
Syosset	167	0.83%
Uniondale	492	2.45%
Valley Stream (includes N. Valley Stream)	720	3.58%
Wantagh	429	2.13%
West Hempstead	359	1.79%
Westbury	654	3.25%
Williston Park	128	0.64%
Woodbury	49	0.24%
Woodmere (including North Woodmere)	122	0.61%
<b>Total Nassau County</b>	<b>16055</b>	<b>79.88%</b>
<b>Suffolk County</b>	<b>1524</b>	<b>7.58%</b>
<b>Queens County</b>	<b>2283</b>	<b>11.36%</b>
<b>All Other</b>	<b>237</b>	<b>1.18%</b>
<b>Total Enrollment</b>	<b>20099</b>	



# Headcount/F.T.E. Enrollment by Degree Program Fall 1999

Code	ASSOCIATE IN ARTS (AA)	Freshman	Sophomore	Total	FTE
03	Liberal Arts & Science-Afro-American Studies	20	10	30	22.07
44	Liberal Arts: Total w/Area of Interest	6334	2870	9204	6996.34
77	Acting	43	24	67	54.10
78	Dance	16	5	21	16.47
79	Technical Theatre	18	10	28	24.13
82	American Sign Language	26	14	40	25.23
83	Communication Arts	138	58	196	150.27
84	Media	125	73	198	153.20
96	Art Studies	66	24	90	64.83
97	Commercial Art	24	31	55	39.03
98	Fine Arts	74	39	113	84.47
<b>ASSOCIATE IN SCIENCE (AS)</b>					
02	Business-Accounting	197	140	337	224.47
10	Criminal Justice	316	221	537	432.33
12	Business-Accounting	660	537	1197	831.07
28	Engineering Science	60	36	96	71.73
45	Libl Arts & Science-Mathematics & Science	1373	572	1945	1439.04
47	Mathematics	42	15	57	49.17
53	Computer Science	161	93	254	187.50
60	Nursing	89	280	369	204.77
71	Security Administration	4	5	9	5.40
<b>ASSOCIATE IN APPLIED SCIENCE (AAS)</b>					
<b>Allied Health Sciences:</b>					
54	Medical Laboratory Technology	9	10	19	16.33
57	Physical Therapy Assistant	18	50	68	38.80
66	Respiratory Care	13	26	39	27.20
70	Surgical Technology	9	41	50	29.40
92	Radiation Therapy Technology	6	13	19	15.47
95	Radiological Technology	8	36	44	30.50
<b>Business Categories:</b>					
01	Business-Accounting (Assistant)	41	10	51	31.63
13	Business-Secretarial Science – Executive	32	37	69	38.73
14	Legal	26	36	62	42.50
15	Medical	43	46	89	56.97
18	Data Processing	15	44	59	34.07
32	Fashion Apparel Design	44	40	84	68.97
36	Business-Adult Program	2	2	4	2.00
39	Business-Fashion & Merchandising	134	98	232	196.97
43	Paralegal	72	85	157	87.07
49	Hotel and Technology Administration	61	94	155	110.53
50	Business-Marketing	200	138	338	262.60
75	Mortuary Science	43	63	106	68.13
80	Business-Retail Business Management	48	20	68	53.20

# Headcount/F.T.E. Enrollment by Degree Program Fall 1999

Code	Business Categories:	Freshman	Sophomore	Total	FTE
87	Food Service Admin, Restaurant Management	101	80	181	130.83
90	Bus: Transportation & Logistics Management	7	5	12	6.80
91	Business-Word Processing & Automation	27	30	57	42.30
A2	Records Management	1	3	4	2.00
A7	Interior Design	46	43	89	55.23
C1	Computer Information Systems	196	111	307	231.37
<b>Performing Arts Category:</b>					
74	Music	61	48	109	87.90
<b>Social Services Categories:</b>					
17	Child Care	68	36	104	74.00
58	Early Childhood	201	115	316	231.43
69	Criminal Justice	121	53	174	134.33
<b>Technical Categories:</b>					
29	Civil Engineering Technology	35	27	62	41.27
C2	Commercial Art: Digital Technology	132	50	182	140.80
31	Electrical Engineering Technology	53	38	91	63.87
A9	Telecommunications (NYNEX / Bell Atlantic)	50	44	94	46.40
B7	Telecommunications	11	5	16	9.50
<b>CERTIFICATES</b>					
22	Insurance	1	0	1	0.40
24	Business Administration	39	9	48	35.70
51	Real Estate	3	1	4	2.27
55	Small Business Management	16	5	21	13.90
61	Photography	32	16	48	30.97
89	Studio Recording Technology	30	23	53	44.77
94	Records Processing	8	9	17	8.67
07	Bookkeeping	9	2	11	4.33
09	Advertising Art	20	9	29	21.67
A1	Child Care	6	1	7	6.23
A3	Records Management	1	0	1	0.20
A4	DP: Minicomputer	2	0	2	1.53
A5	DP: Microcomputer	19	6	25	13.83
A6	Paralegal	32	36	68	27.60
A8	Interior Design	13	6	19	8.23
C7	OFT Medical	3	0	3	2.23
<b>TOTAL DEGREES IN ALL AREAS</b>					
	Associate in Arts (AA)	6884	3158	10042	7630.14
	Associate in Science (AS)	2902	1899	4801	3445.48
	Associate in Applied Science (AAS)	1934	1577	3511	2509.10
	Certificates	234	123	357	222.53
99	Post Graduate	0	274	274	104.47
00	Unclassified	1046	68	1114	398.83
<b>GRAND TOTAL</b>		<b>13000</b>	<b>7099</b>	<b>20099</b>	<b>14311.0</b>

## Fall 1999 Average Class Size

SUBJECT			
Course Name	DAY CLASSES	EVENING CLASSES	TOTAL
Accounting	18	17	35
African American Studies	24	12	36
Apparel Design	10	11	21
Arabic	14	0	14
Art	19	18	37
Basic Education	4	4	8
Biology	20	21	41
Business	25	22	47
Chemistry	15	15	30
Child Care	16	3	19
Civil Engineering Technology	13	9	22
College Experience (NCC 101)	19	14	33
Communications	22	19	41
Community Service	30	26	56
Computer Science	90	21	111
Criminal Justice	27	22	49
Dance	12	0	12
Early Childhood Education	22	5	27
Economics	22	15	37
Electrical Engineering Technology	12	11	23
Engineering Science	12	17	29
English	20	18	38
Fashion Buying & Merchandising	19	17	36
Finance	11	8	19
French	16	19	35
General Science Studies	22	18	40
Geography	26	0	26
German	13	16	29
Hebrew	13	0	13
History	24	21	45
Hotel Technology Administration	18	15	33
Interdisciplinary Global Studies	22	0	22
International Field Training	7	0	7
International Studies	4	0	4
Interior Design	13	23	36
Italian	16	19	35



## Fall 1999 Average Class Size

Course Name	DAY CLASSES	EVENING CLASSES	TOTAL
Japanese	24	0	24
Latin	10	0	10
Legal Studies: Law	20	18	38
Library	27	12	39
Marketing	21	15	36
Mathematics	24	22	46
Mortuary Science	11	22	33
Multidisciplinary Courses	16	0	16
Multidisciplinary Science Courses	18	19	37
Music	13	10	23
Music Appreciation 1	12	0	12
Music Appreciation 2	13	0	13
Music Appreciation 3	13	0	13
Nursing	7	8	15
Office Technology	14	14	28
Philosophy	27	18	45
Physical Science	20	21	41
Physical Education	27	25	52
Physics	16	15	31
Political Science	24	17	41
Portuguese	10	0	10
Psychology	31	27	58
Reading	6	6	12
Retail Business Management	20	13	33
Russian	0	11	11
Security Administration	10	0	10
Sociology	30	26	56
Spanish	17	17	34
Statistics	2	3	5
Student Personnel Services	27	0	27
Studio Recording Technology	17	0	17
Telecommunications Tech (Bell Atlantic)	11	13	24
Theatre	13	15	28
Transportation & Logistics Mgmt	0	5	5
Women's Studies	22	9	31
<b>COLLEGE WIDE AVERAGE CLASS SIZE:</b>	<b>21</b>	<b>19</b>	<b>20</b>

## Credits Earned for Enrolled Students - Fall 1999

TOTAL ALL STUDENTS						
CREDITS	MATRICULATED		NON MATRICULATING		TOTAL STUDENTS	
	N	%	N	%	N	%
0-16	8648	47.24%	1510	84.07%	10158	50.53%
17-32	3896	21.28%	162	9.02%	4058	20.19%
33-48	2760	15.07%	75	4.17%	2835	14.10%
49-64	2116	11.56%	24	1.33%	2140	10.64%
65+	883	4.82%	25	1.39%	908	4.51%
TOTAL	18303	100.00%	1796	100.00%	20099	100.00%

CREDITS EARNED BY DAY STUDENTS						
CREDITS	F/T DAY		P/T DAY		TOTAL DAY STUDENTS	
	N	%	N	%	N	%
0-16	78873.5	54.75%	17710.5	48.47%	96584.0	53.48%
17-32	30845.0	21.41%	6497.5	17.78%	37342.5	20.68%
33-48	20739.0	14.39%	5051.5	13.83%	25790.5	14.28%
49-64	11646.0	8.08%	4988.5	13.65%	16634.5	9.21%
65+	1970.5	1.37%	2288	6.26%	4258.5	2.36%
TOTAL	144074.0	100.00%	36536.0	100.00%	180610.0	100.00%

CREDITS EARNED BY EVENING STUDENTS						
CREDITS	FT EVENING		PT EVENING		TOTAL EVENING STUDENTS	
	N	%	N	%	N	%
0-16	5515.0	55.32%	10634.5	45.29%	2306.0	46.17%
17-32	2058.0	20.64%	4791.0	20.40%	992.0	19.86%
33-48	1173.0	11.77%	3261.5	13.89%	693.0	13.87%
49-64	1044.5	10.48%	2998.0	12.77%	616.0	12.33%
65+	179.5	1.80%	1796.0	7.65%	388.0	7.77%
TOTAL	9970.0	100.00%	23481.0	100.00%	4995.0	100.00%

## Student Profile 1999-2000: Brian C. Leiba

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**Brian Leiba, Student Government Association (SGA) President (2000-2001)** Brian comes to Nassau Community College with many interesting and diverse life experiences. At the age of 24, the former Marine decided to return to school. Besides being an active full-time student here at Nassau, Brian gives of himself to his community and to many causes he is quite passionate about.

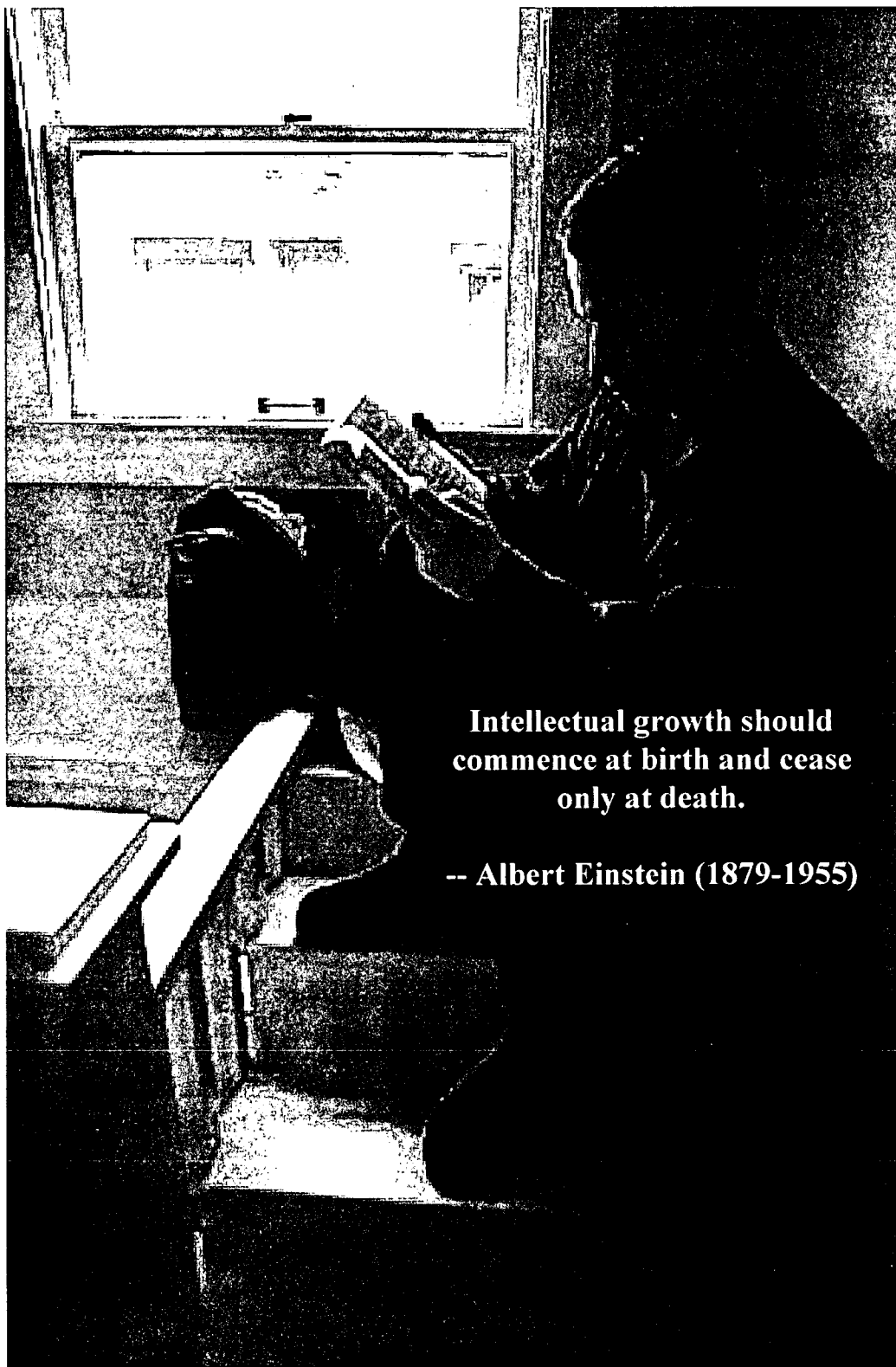


Brian was born in Kingston, Jamaica. At the age of twelve he came to the United States to live in New York. Brian has had to overcome many personal challenges in his life. These challenges have made Brian stronger and more determined to give back to his community. Brian feels very fortunate to have had people in his life that have had such a "powerful and positive" influence on his own life. As a community activist he has organized and participated in many human right activities in his community and church where he has fought against drugs and juvenile crime. His commitment to youth and his community is reflected in the numerous awards honors, and commendations he has received. Brian is a recipient of the New York City Chancellor's Role of Honor Award.

He has been recognized by many for his service by such notables as; Mayor David Dinkins, United States Senator Alfonse D'Amato, and New York City Controller Alan Heivesi.

His passion about people and social issues are reflected in his activities here at Nassau. In his first year at Nassau he served as a freshman student senator representative for the NCC Academic Senate. Brian is the recipient of a Student Activities Award. As SGA President, Brian hopes to bring some of his experience of his work in his community to the campus. He works tirelessly to get students involved in campus life. Under his leadership has worked on a campus wide voter registration drive to encourage students to take an active role in national and local elections. He has been most successful in establishing an excellent rapport and dialogue with members of the NCC faculty, staff and administration. He believes that the experience of being a student leader has enriched his experience at NCC.

After graduation from Nassau Community College, Brian plans to continue his education at a four-year school and pursue a career in public service. Brian's main goal is to work with young people so they can realize their full potential and achieve their dreams.



**Intellectual growth should  
commence at birth and cease  
only at death.**

**-- Albert Einstein (1879-1955)**

# Section 7

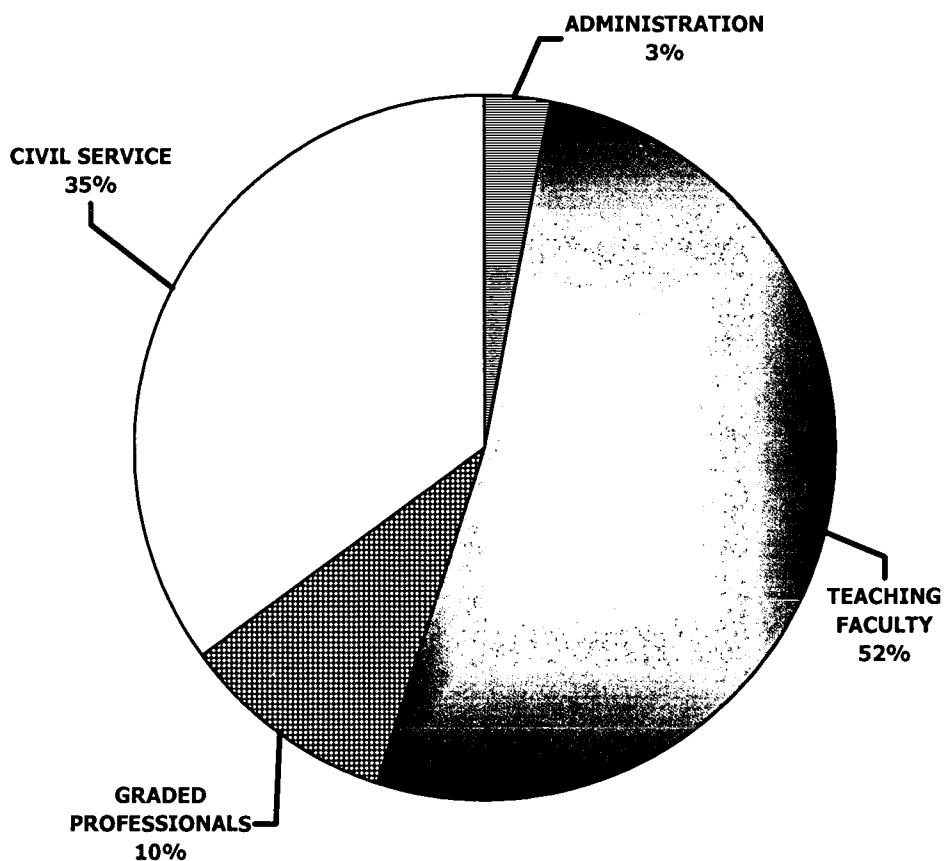
## *Faculty and Staff*



## Full-Time College Employees: 1999-2000

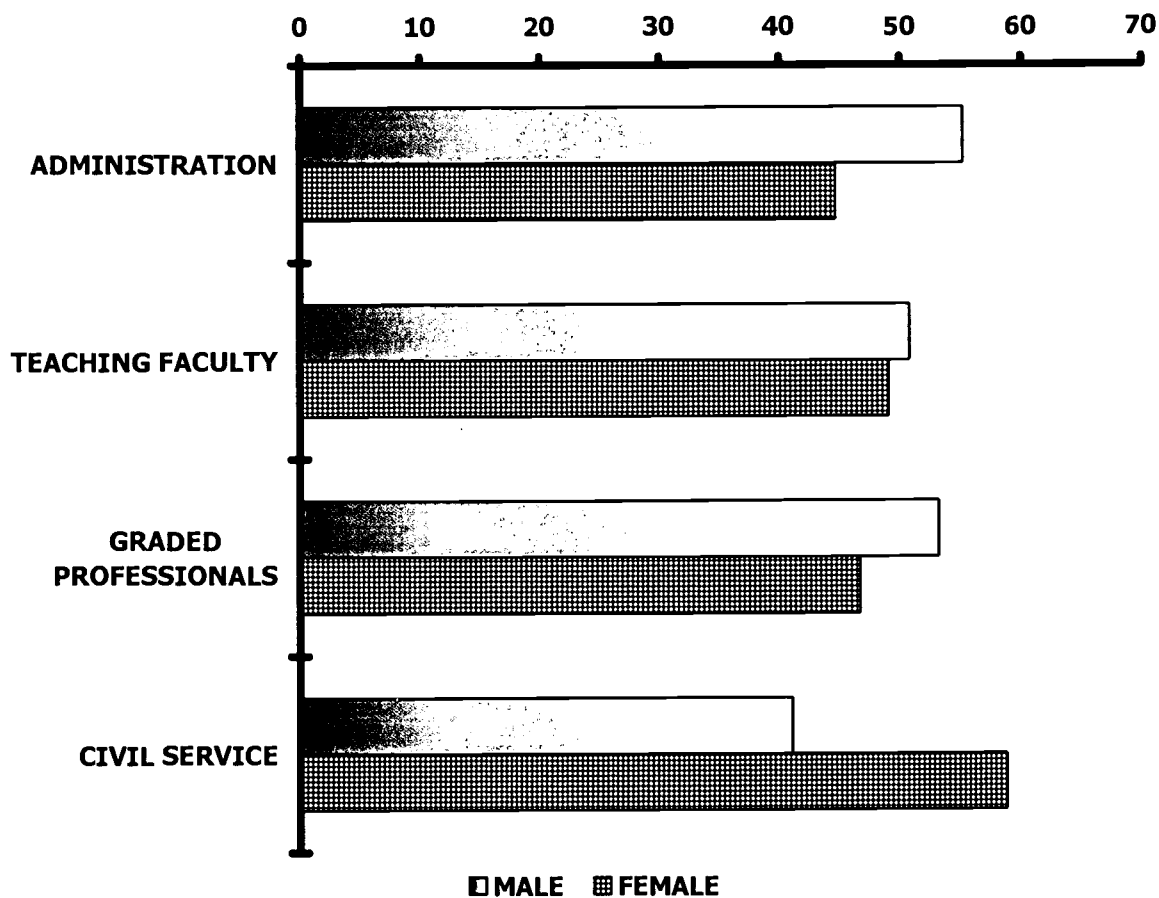
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FULL-TIME EMPLOYEES	NUMBER	PERCENT
ADMINISTRATION	38	3%
TEACHING FACULTY	562	52%
GRADED PROFESSIONALS	107	10%
CIVIL SERVICE	384	35%
TOTAL	1091	100.00%



## Full-Time Employees Distribution by Gender 1999-2000

BRANCH OF EMPLOYMENT	MALE		FEMALE		TOTAL	
	N	%	N	%	N	%
ADMINISTRATION	21	55.2	17	44.7	38	100.0
TEACHING FACULTY	286	50.8	276	49.1	562	100.0
GRADED PROFESSIONALS	57	53.2	50	46.7	107	100.0
CIVIL SERVICE	158	41.1	226	58.8	384	100.0
<b>TOTAL</b>	<b>522</b>	<b>50.1%</b>	<b>569</b>	<b>49.8%</b>	<b>1091</b>	<b>100%</b>

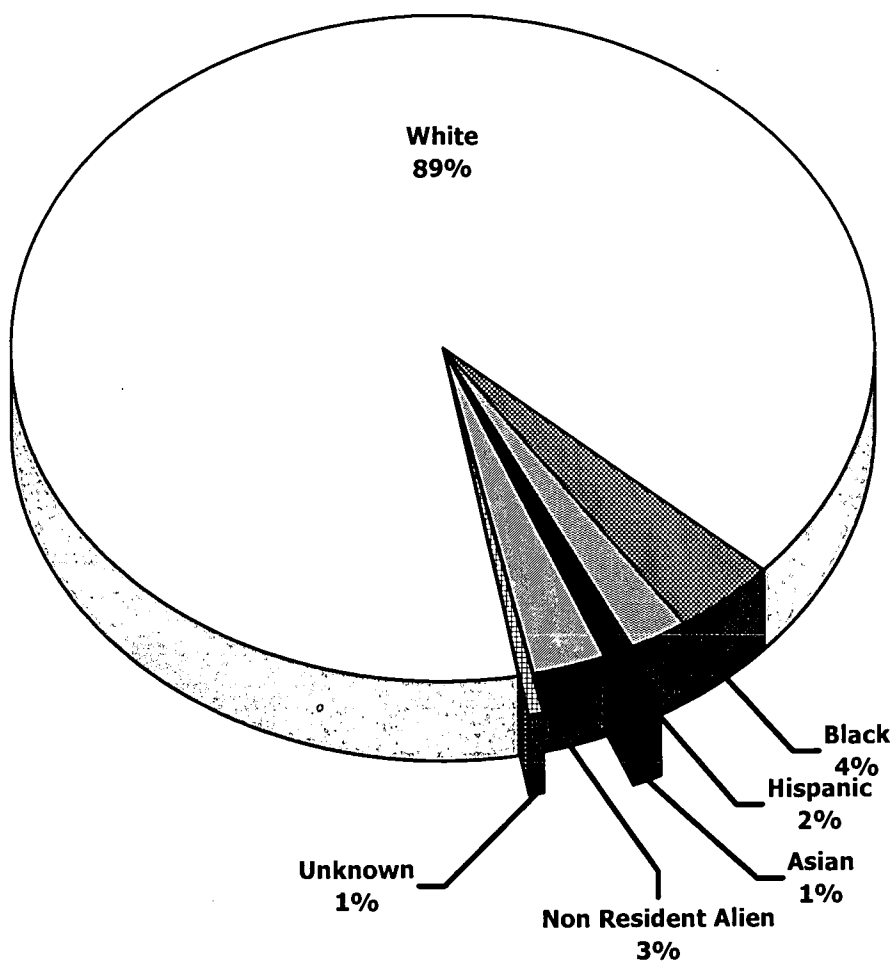




## Diversity of Pure Adjunct Teaching Faculty: 1999-2000

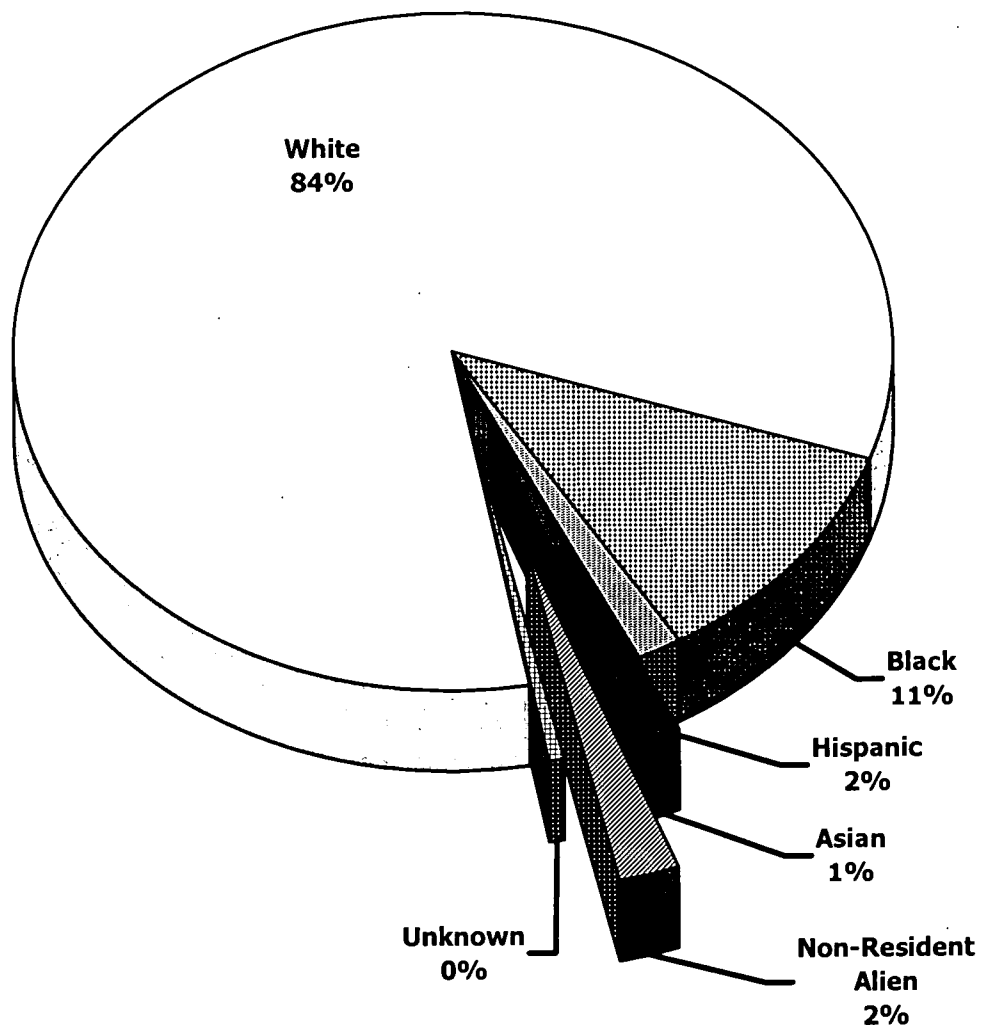
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	NUMBER	PERCENT
White	681	89.49%
Black	29	3.81%
Hispanic	17	2.23%
Asian	9	1.18%
Native American	0	0.0%
Non Resident Alien	20	2.63%
Unknown	5	0.66%
<b>TOTAL</b>	<b>761</b>	<b>100.00%</b>



## Diversity of Full-Time College Employees: Fall 1999

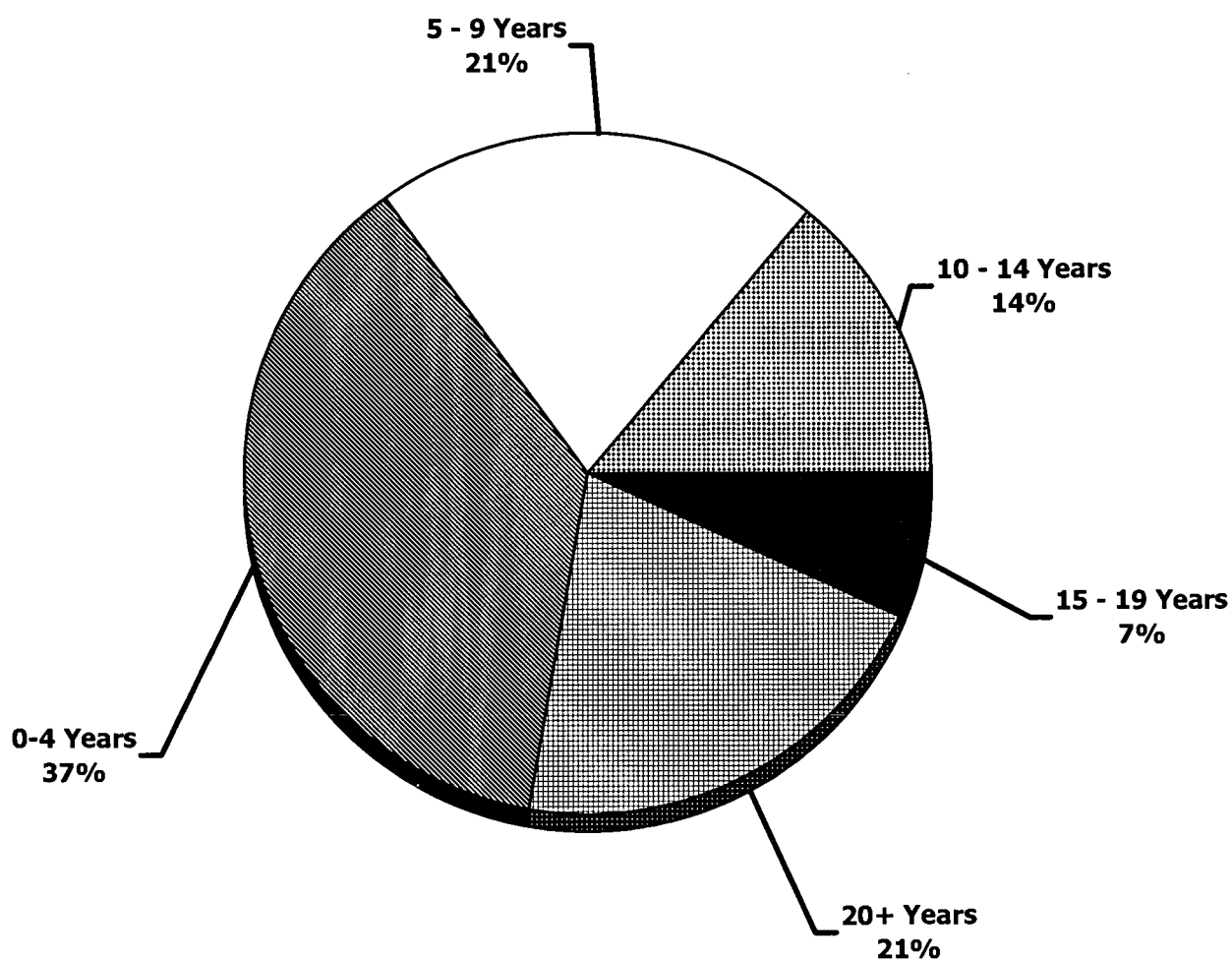
Branch of Employment	White	Black	Hispanic	Asian	Native American	Non Resident Alien	Unknown	TOTAL
Administration	27	7	2	2	0	0	0	38
Teaching Faculty	494	35	7	9	1	13	3	562
Graded Professionals	90	9	3	1	1	3	0	107
Civil Service	294	69	6	3	1	9	2	384
<b>TOTAL</b>	<b>905</b>	<b>120</b>	<b>18</b>	<b>15</b>	<b>3</b>	<b>25</b>	<b>5</b>	<b>1091</b>



## Pure Adjunct Teaching Faculty: Length of Service 1999-2000

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Length of Service	NUMBER	Percent
0-4 Years	281	37%
5 - 9 Years	159	21%
10 - 14 Years	104	14%
15 - 19 Years	52	7%
20+ Years	158	21%
<b>TOTAL</b>	<b>754</b>	<b>100.00%</b>

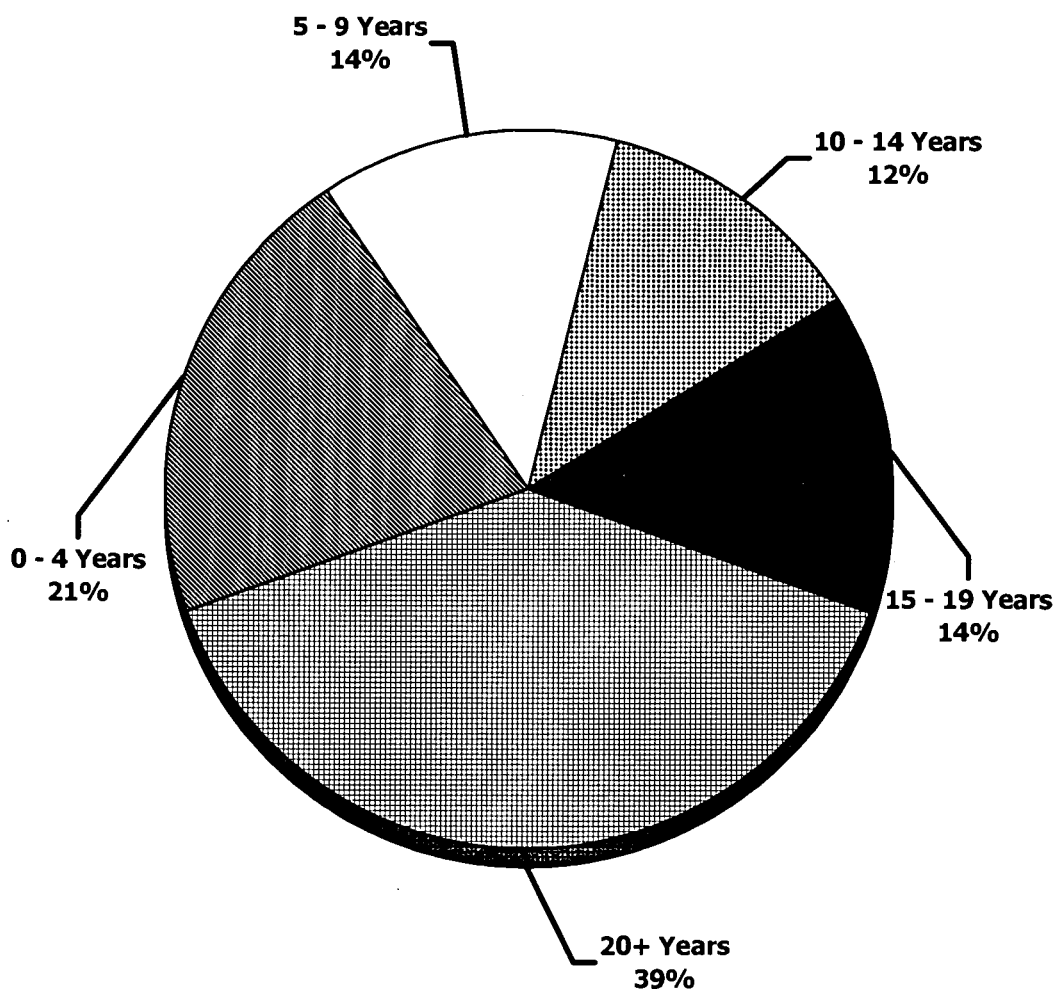


**\*Pure adjunct total is 76. Some part-time faculty does not have data on file to accurately compute length of service**

## Full-Time Faculty: Length of Service 1999-2000

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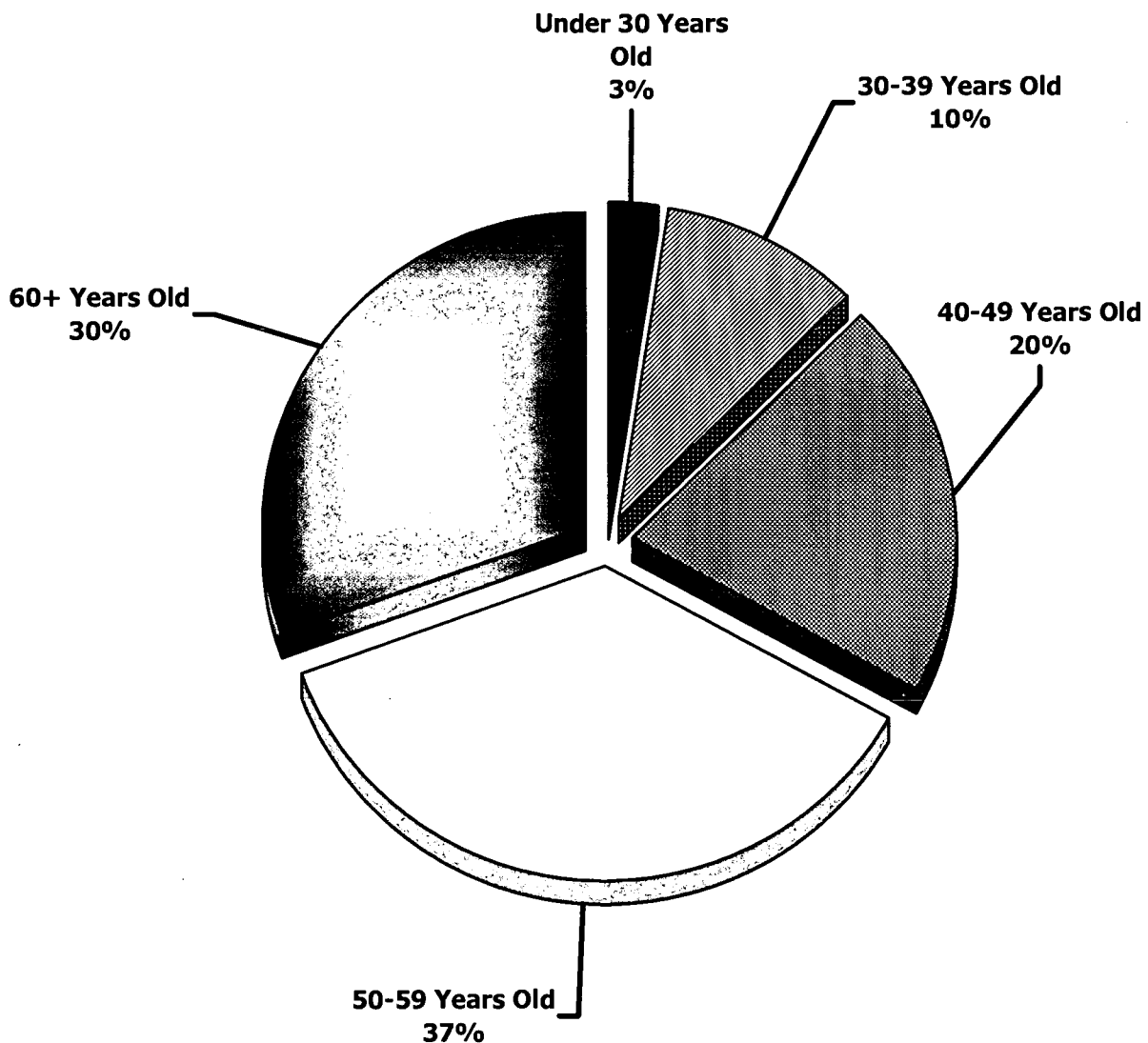
Length of Service	NUMBER	Percent
0 - 4 Years	118	21%
5 - 9 Years	76	14%
10 - 14 Years	68	12%
15 - 19 Years	81	14%
20+ Years	219	39%
<b>TOTAL:</b>	<b>562</b>	<b>100%</b>



## Pure Adjunct Teaching Faculty: Age Distribution 1999-2000

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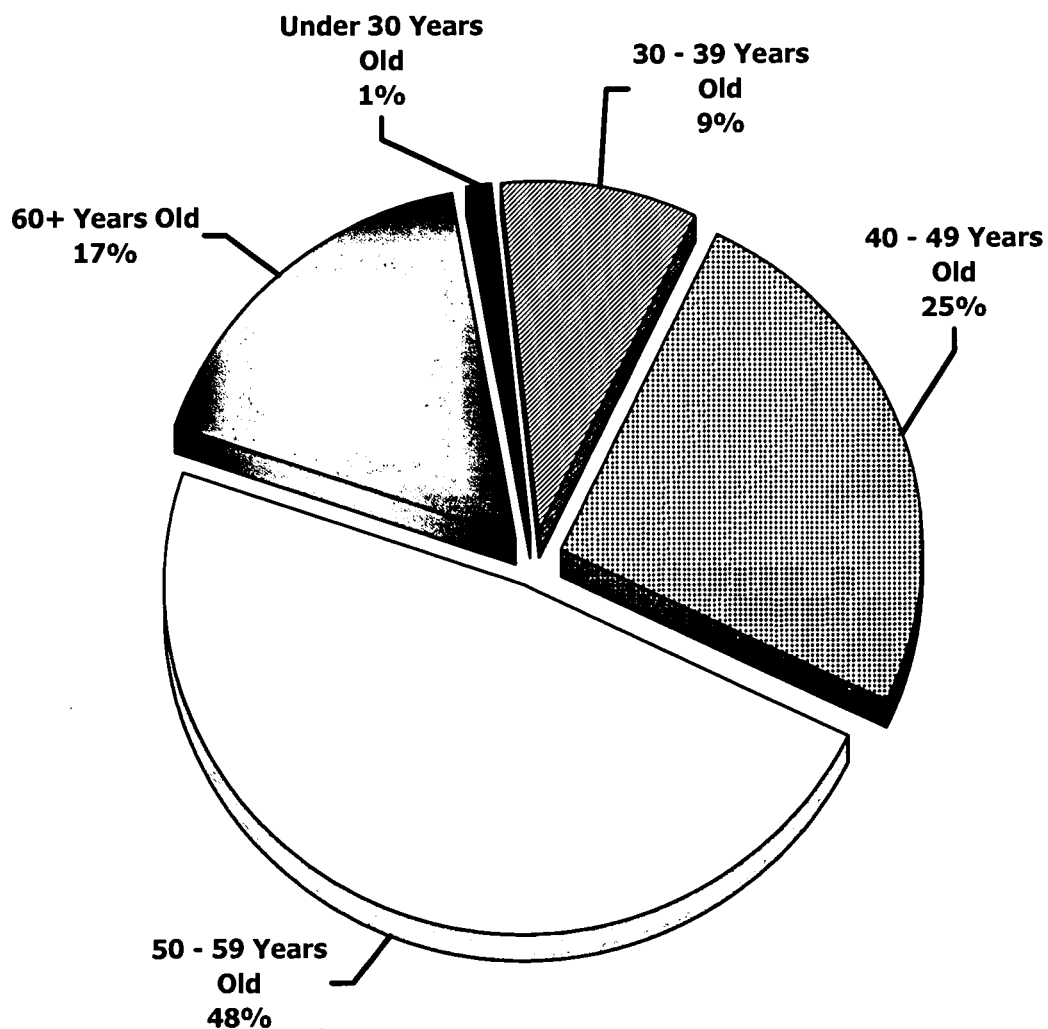
Age Distribution	NUMBER	Percent
Under 30 Years Old	19	3%
30-39 Years Old	77	10%
40-49 Years Old	155	20%
50-59 Years Old	278	37%
60+ Years Old	232	30%
<b>TOTAL</b>	<b>754</b>	<b>100.00%</b>



## Full-Time Teaching Faculty: Age Distribution 1999-2000

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Age Distribution	NUMBER	Percent
Under 30 Years Old	8	1%
30 - 39 Years Old	48	9%
40 - 49 Years Old	141	25%
50 - 59 Years Old	270	48%
60+ Years Old	95	17%
<b>TOTAL</b>	<b>562</b>	<b>100%</b>



## Full-Time Faculty: Academic Rank as of Fall 1999

DEPARTMENT	Professor	Associate Professor	Assistant Professor	Instructor	Total
	%	%	%	%	N
Accounting & Business Administration	77.7	16.6	0.0	5.5	18
African American Studies	66.6	0.0	0.0	33.3	3
Allied Health Science	20.0	16.0	40.0	24.0	25
Art	50.0	20.0	0.0	30.0	10
Biology	35.7	28.5	10.7	25.0	28
Chemistry	63.6	9.0	27.2	0.0	11
Communications	23.5	17.6	17.6	41.1	17
Criminal Justice	16.6	0.0	33.3	50.0	6
Economics	50.0	0.0	20.0	30.0	10
English	24.7	21.3	26.9	26.9	89
Engineering/Physics/Tech	66.6	5.5	11.1	16.6	18
Foreign Languages	0.0	20.0	60.0	20.0	5
Health/Phys Ed/Recreation	50.0	10.0	25.0	15.0	20
History/Political Science/Geography	50.0	6.2	18.7	25.0	16
Hotel and Restaurant Technology	0.0	50.0	33.3	16.6	6
Legal Studies	66.6	22.2	11.1	0.0	9
Library	0.0	25.0	33.3	41.6	12
Marketing/Retailing	78.2	17.3	4.3	0.0	23
Math/Statistics/Computers	46.2	4.4	19.4	29.8	67
Mortuary Science	33.3	33.3	33.3	0.0	3
Music	50.0	10.0	10.0	30.0	10
Nursing	23.3	16.6	43.3	16.6	30
Philosophy	20.0	40.0	0.0	40.0	5
Physical Sciences	50.0	18.7	6.2	25.0	16
Psychology	39.1	13.0	30.4	17.3	23
Reading/Basic Education	3.7	25.9	33.3	37.0	27
Secretarial/Office Technology	40.0	20.0	10.0	30.0	10
Sociology	70.0	0.0	0.0	30.0	10
Student Personnel Services	67.8	14.2	0.0	17.8	28
Theatre & Dance	14.2	42.8	14.2	28.5	7
<b>TOTAL</b>	<b>39.9</b>	<b>17.5</b>	<b>19.1</b>	<b>23.4</b>	<b>562</b>



## Full-Time Faculty: Gender and Tenure Status

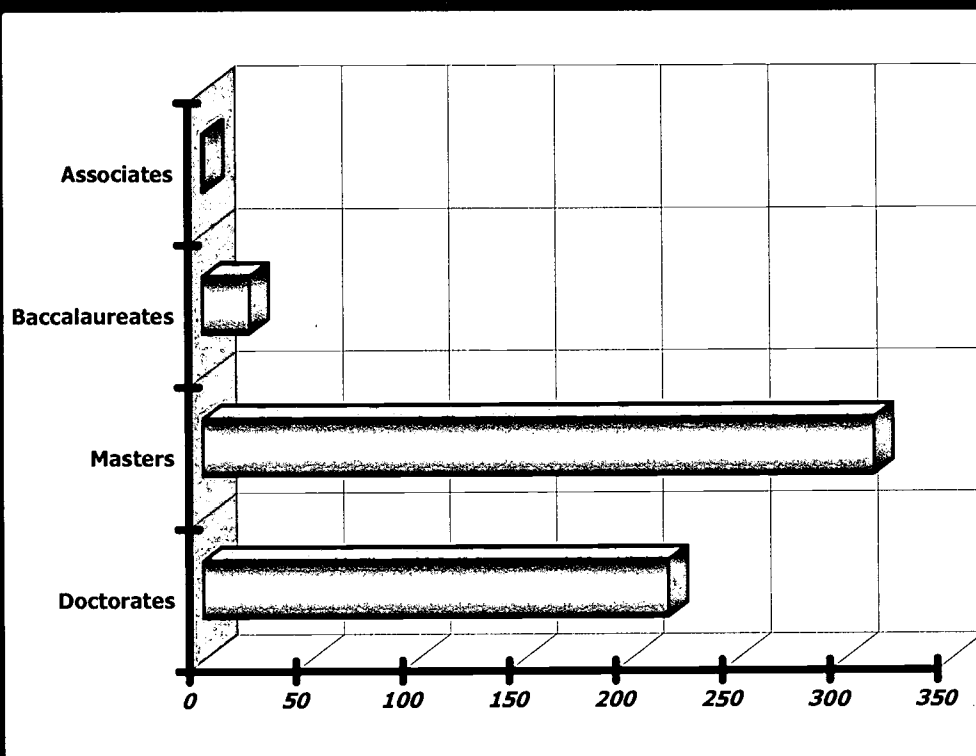
DEPARTMENT	Male	Female	Tenured	Total
	%	%	%	N
Acct/Bus Administration	44.4	55.5	88.8	18
African American Studies	100.0	0.0	66.6	3
Allied Health Science	40.0	60.0	76.0	25
Art	70.0	30.0	70.0	10
Biology	53.5	46.4	75.0	28
Chemistry	90.9	9.0	100.0	11
Communications	47.0	52.9	58.8	17
Criminal Justice	83.3	16.6	50.0	6
Economics and Finance	60.0	40.0	70.0	10
English	46.0	53.9	73.0	89
Engineering/Physics/Technology	88.8	11.1	77.7	18
Foreign Languages	0.0	100.0	80.0	5
Health/Phys Ed/Recreation	50.0	50.0	85.0	20
History/Political Science/Geography	62.5	37.5	75.0	16
Hotel/Restaurant Technology	83.3	16.6	83.3	6
Legal Studies	77.7	22.2	100.0	9
Library	41.6	58.3	58.3	12
Marketing/Retailing	43.4	56.5	100.0	23
Math/Statistics/Computers	64.1	35.8	70.1	67
Mortuary Science	100.0	0.0	100.0	3
Music	60.0	40.0	70.0	10
Nursing	3.3	96.6	83.3	30
Philosophy	40.0	60.0	60.0	5
Physical Sciences	87.5	12.5	75.0	16
Psychology	43.4	56.5	82.6	23
Reading/Basic Education	14.8	85.1	62.9	27
Secretarial/Office Technology	0.0	100.0	70.0	10
Sociology	80.0	20.0	70.0	10
Student Personnel Services	42.8	57.1	82.1	28
Theatre/Dance	100.0	0.0	71.4	7
<b>TOTAL</b>	<b>57.3</b>	<b>42.7</b>	<b>76.2</b>	<b>562</b>

\*Excluding Sabbaticals and Leaves of Absence

## Academic Degrees for Full-Time Faculty

### Number of Degrees Held by Full Time Faculty as of Fall 1999-2000

Full-Time Faculty Academic Degrees 1999-2000



## Academic Degrees for Full-Time Faculty: Fall 1999

Department	Doctorate	Masters	Baccalaureate	Associate	Total
Accounting/Business Administration	0	17	1	0	18
African American Studies	1	2	0	0	3
Allied Health Science	5	11	8	1	25
Art	1	9	0	0	10
Biology	17	11	0	0	28
Chemistry	8	3	0	0	11
Communications	8	8	1	0	17
Criminal Justice	3	3	0	0	6
Economics and Finance	5	5	0	0	10
English	52	36	1	0	89
Engineering/Physics/Technology	4	14	0	0	18
Foreign Languages	4	0	0	0	4
Health/Phys Ed/Recreation	3	17	0	0	20
History/Political Science/Geography	11	5	0	0	16
Hotel/Restaurant Technology	0	3	3	0	6
Legal Studies	9	0	0	0	9
Library	0	11	0	0	11
Marketing/Retailing	0	21	2	0	23
Math/Statistics/Computers	24	40	2	0	66
Mortuary Science	0	3	0	0	3
Music	4	5	1	0	10
Nursing	12	18	0	0	30
Philosophy	5	0	0	0	5
Physical Sciences	4	11	0	0	15
Psychology	16	5	1	0	22
Reading/Basic Education	9	17	0	0	26
Secretarial/Office Technology	0	10	0	0	10
Sociology	9	0	1	0	10
Student Personnel Services	2	26	0	0	28
Theatre/Dance	2	3	1	0	6
<b>TOTAL</b>	<b>218</b>	<b>314</b>	<b>22</b>	<b>1</b>	<b>555</b>

**Note:** Not all teaching faculty have degrees on file. Degreed faculty does not always add up to total faculty.

## Academic Degrees: Pure Adjunct Teaching Faculty: Fall 1999

Department	Doctorate	Masters	Baccalaureate	Associate	Total
Accounting/Business Administration	7	13	2	0	22
Allied Health Science	13	9	6	3	31
Art	2	33	4	0	40
Biology	13	12	1	0	26
Chemistry	9	4	0	0	13
Communications	3	17	0	0	20
Criminal Justice	3	8	0	0	11
Economics and Finance	5	4	0	0	9
English	19	55	0	0	74
Engineering/Physics/Technology	2	4	3	0	9
Foreign Languages	5	17	1	0	23
Health/Phys Ed/Recreation	5	16	2	0	23
History/Political Science/Geography	4	7	0	0	11
Hotel/Restaurant Technology	0	2	2	1	5
Legal Studies	5	0	0	0	5
Library	0	1	0	0	1
Marketing/Retailing	1	4	1	0	6
Math/Statistics/Computers	4	71	15	0	90
Mortuary Science	1	0	0	0	1
Music	2	8	1	0	12
Nursing	0	9	0	0	9
Philosophy	0	3	0	0	3
Physical Sciences	3	11	0	0	14
Psychology	11	11	1	0	23
Reading/Basic Education	9	61	1	0	71
Secretarial/Office Technology	2	11	1	0	14
Sociology	13	6	0	0	19
Theatre/Dance	0	1	0	1	2
<b>TOTAL</b>	<b>141</b>	<b>398</b>	<b>41</b>	<b>5</b>	<b>587</b>

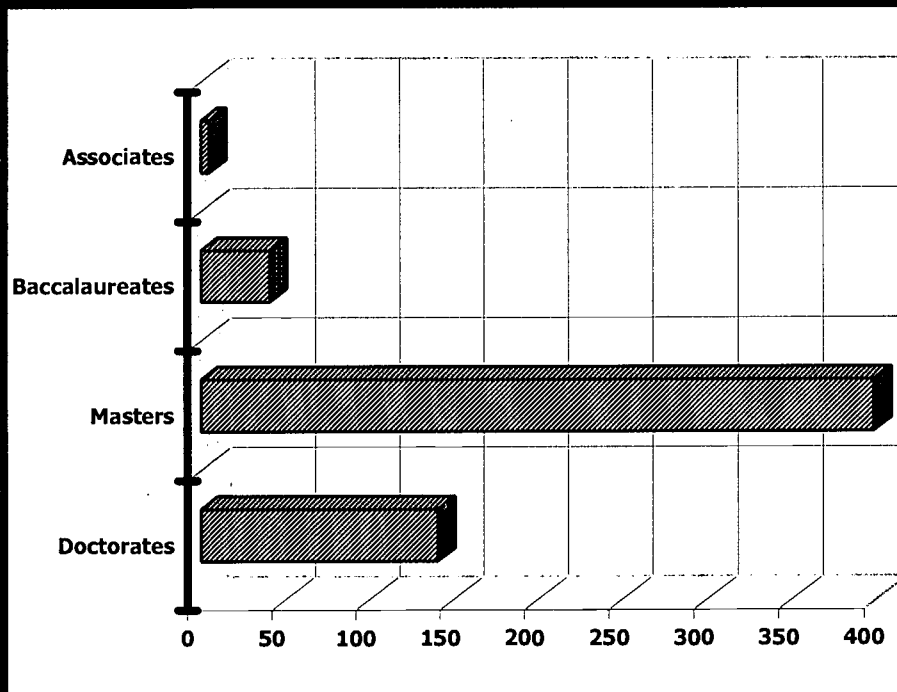
Note: Not all teaching faculty have degrees on file. Degreed faculty does not always add up to total faculty.

## Academic Degrees for Pure Adjunct Faculty

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The faculty at Nassau Community College is some of the finest most qualified teaching staff in the nation, both full-time and adjunct faculties hold advanced degrees.

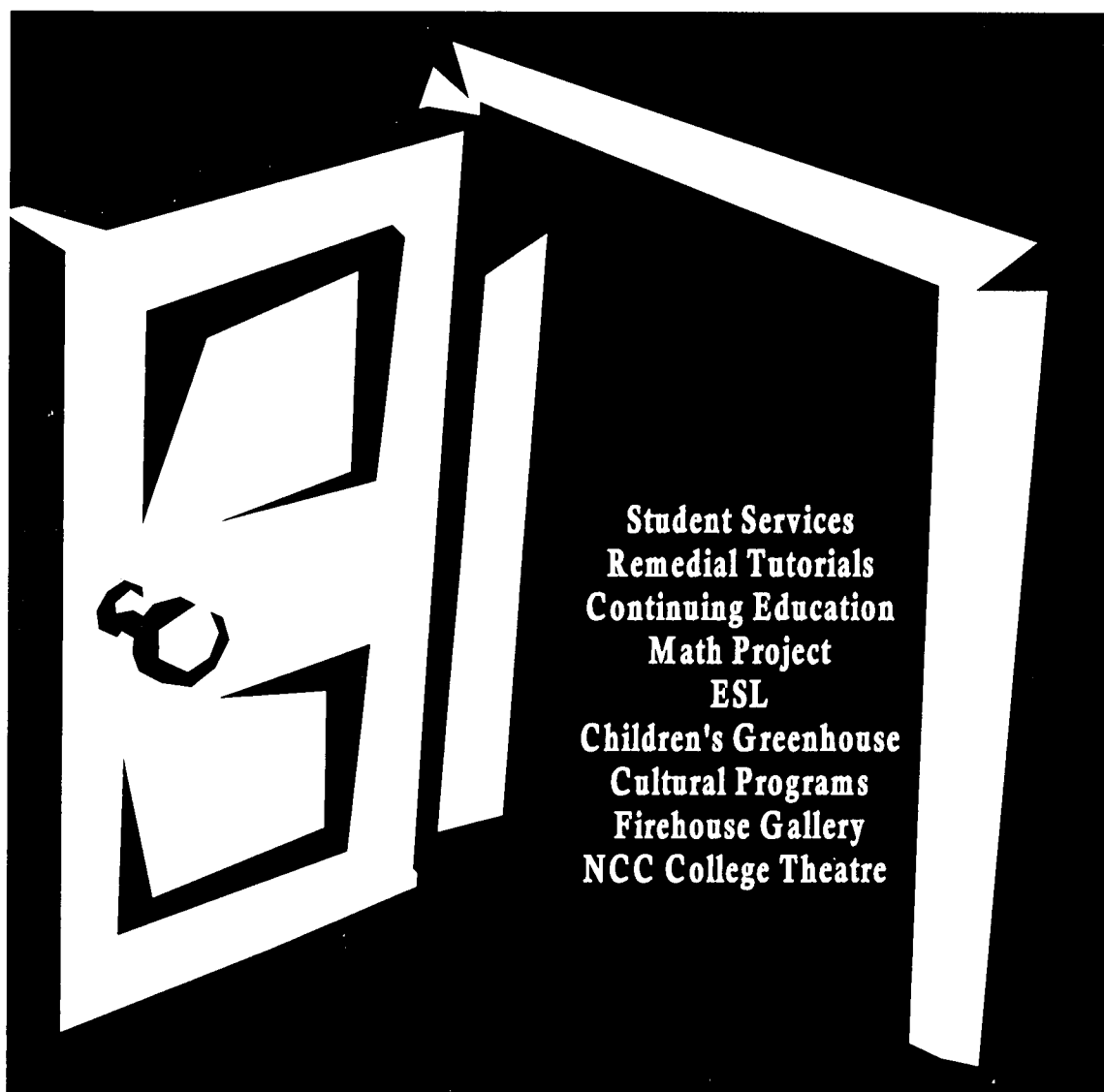
**Pure Adjunct Faculty Academic Degrees 1999-2000**





# Section 8

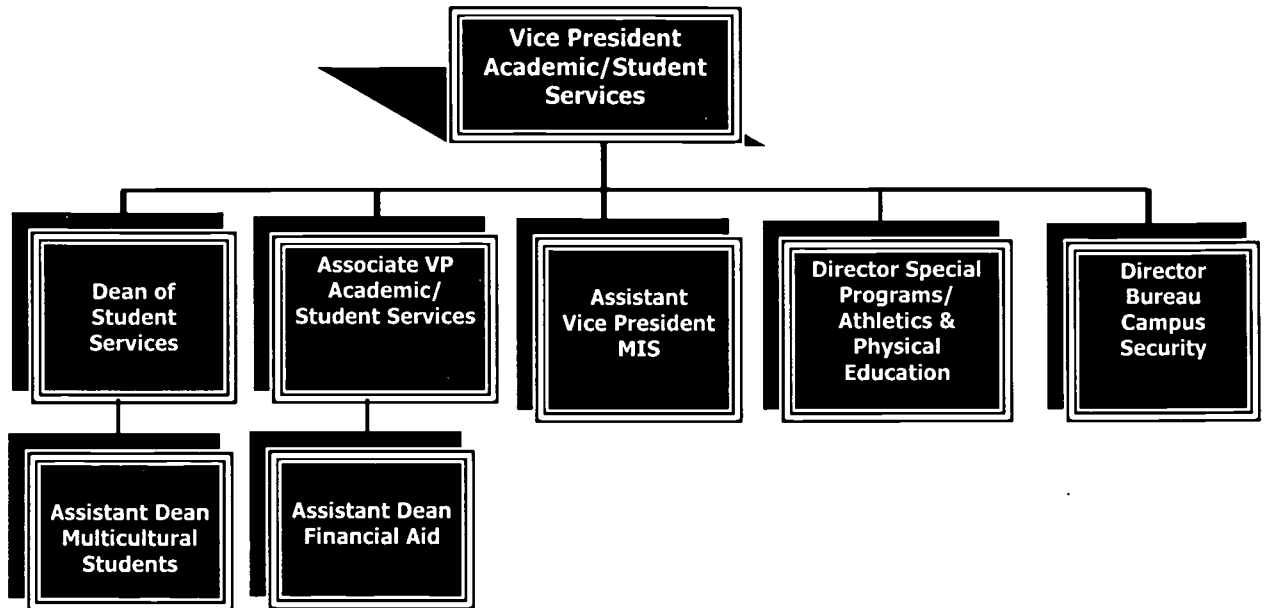
## Student and Community Services





## Organizational Chart: Academic/Student Services

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**Kenneth Saunders ..... Vice President, Academic/Student Services**  
**William Bryan..... Dean, Student Services**  
**Charmian Smith .....Assistant Dean, Multicultural Students**  
**Vacant .....Associate Vice President, Academic/Student Affairs**  
**Evangeline Manjares ....Assistant Dean, Financial Aid**  
**Dennis Gai.....Assistant Vice President, MIS**  
**Michael Pelliccia ..... Director, Special Programs/Athletics & Physical Education**  
**Joseph Portela ..... Director, Bureau of Campus Security**

# Student Services

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**ADMISSIONS** - The Office of Admissions provides a wide range of outreach, academic advisement, and evaluative and informational services to both the community and to the college applicant (includes Day, Evening and Adult (over 25) students).

**CAREER COUNSELING** - The Career and Counseling Center provides counseling, vocational testing and information for students seeking to make career decisions.

**CHILD CARE** - The Children's Greenhouse provides childcare for students and other members of the college community. Fees are applied on a sliding scale depending on income and number of hours used.

**DISABLED STUDENT SERVICES** - The College provides services for students with physical, hearing, visual and learning disabilities including pre-admission counseling, assistance at registration and academic advisement.

**EDUCATIONAL COUNSELING CENTER** - The center offers help in such areas as personal development, academic performance, study skills, course selection and problem solving.

**FINANCIAL ASSISTANCE** - The College offers scholarships, loans and employment to supplement resources of needy students. Where financial aid cannot be provided, the College offers counseling and information through the Financial Aid Office.

**HEALTH SERVICES** - This office, located in the infirmary, provides emergency care, first aid, counseling and referral to appropriate health facilities, as well as, information about health-related issues including immunization information and free MMR clinics.

**JOB PLACEMENT** - This office provides help for students in finding part-time, full-time, career and summer positions relating to the student's vocational or academic interests.

**PHYSICAL EDUCATION COMPLEX** - The Athletic Department sponsors programs in intercollegiate athletics, intramural sports as well as recreational activities such as swimming, volleyball, tennis dancing, etc. The Physical Education Complex is also available to non-profit community groups.

**STUDENT ACTIVITIES** - This program offers students the opportunity to learn and assimilate skills not always acquired in a classroom. They learn to work with others, manage time and money effectively, etc., through participation in various clubs and student organizations.

**TRANSFER COUNSELING** - Through the use of meetings, newsletters, various publications and reference material, the Transfer Office counsels students about transfer to four-year and upper division institutions.

**UNDERREPRESENTED STUDENT SERVICES** - This program seeks to help underrepresented students, e.g. minorities, foster care youths (aged 16 to 20) by providing financial aid, Bookstore credit and Mentoring programs along with other services designed to increase retention and graduation rates.

**VOLUNTARY REMEDIAL & TUTORIAL SERVICES** - The College offers many non-credit voluntary extra help courses geared to assist students in improving performance levels needed to achieve academic success. This is accomplished through instruction in writing and language skills, as well as, individual course assistance. Also included in this program are other tutorial services for college employees and the community as a whole. Information may be obtained through the Tutoring Center.

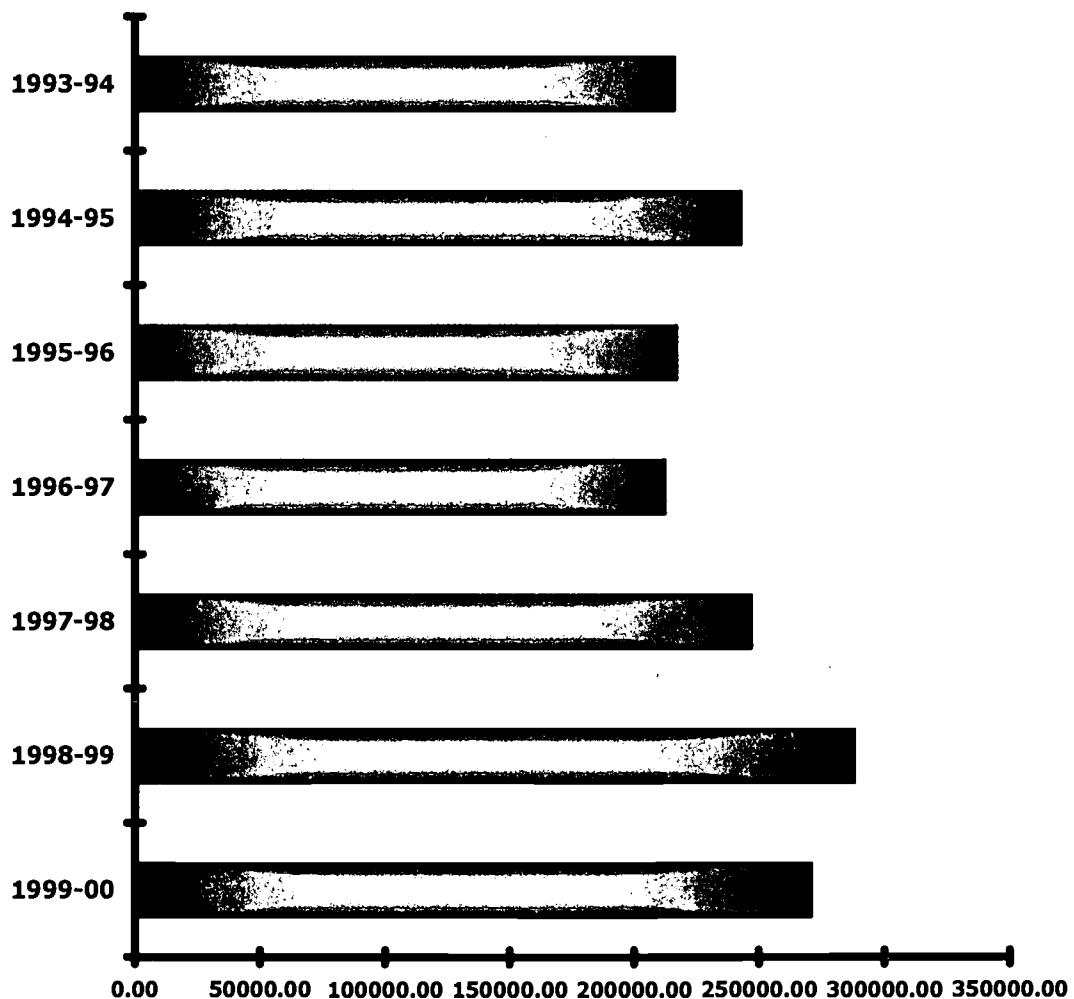
**WOMEN'S CENTER** - This center provides assistance, counseling and is involved in vital issues affecting women. It sponsors programs and special events in addition to providing resource materials and reference files.

## Remedial/Tutorial Help Centers 1999-2000

### REMEDIAL / TUTORIAL HELP CENTERS – 1999-2000

The College offers over 25 non-credit courses/programs for voluntary extra help of a remedial, vocational nature. Students may visit the various learning centers for instruction in English as a Second Language and to develop better writing skills. Students receive supervised help when having difficulty with course work, and/or require assistance, in maintaining the level of performance required for successful completion of and to reinforce learning and to build the confidence requisite to academic success. In addition, income tax preparation counseling and assistance is offered to senior citizens, training sessions provided for staff (computer literacy, word processing, etc.), and college orientation sessions offered to the community (College for a Day, etc.).

### Annual Comparison of Remedial Tutorial Clock Hours



## Remedial/Tutorial Help Centers 1999-2000

REMEDIAL/TUTORIAL/NON-CREDIT INSTRUCTION									
PROGRAM	FALL 1999		SPRING 2000		SUMMER 2000		ANNUAL		Est.
	Clock Hrs.	Credit Equiv.	Clock Hrs.	Credit Equiv.	Clock Hrs.	Credit Equiv.	Clock Hrs.	Credit Equiv.	\$ Supp Aid
Academic Comp Services	35,891.25	1,196.38	40,649.50	1,354.98	8,145.75	271.53	84,686.50	2,822.88	\$202,307
Accounting	5,474.25	182.48	7,679.25	255.98	1,867.75	62.26	15,021.25	500.71	35,884
<b>ALLIED HEALTH TOTAL:</b>	<b>5,954.00</b>	<b>198.47</b>	<b>3,189.00</b>	<b>106.30</b>	<b>420.50</b>	<b>14.02</b>	<b>9,563.50</b>	<b>318.78</b>	<b>22,846</b>
Physical Therapy	4,325.50	144.18	1,805.00	60.17	363.75	12.13	6,494.25	216.48	15,514
Radiologic Technology	374.75	12.49	422.75	14.09	0.00	0.00	797.50	26.58	1,905
Respiratory Therapy	206.50	6.88	43.75	1.46	56.75	1.89	307.00	10.23	733
Surgical Technology	1,047.25	34.91	917.50	30.58	0.00	0.00	1,964.75	65.49	4,694
Art Dept - Remedial Svcs	4,136.25	137.88	10,195.50	339.85	511.75	17.06	14,843.50	494.78	35,459
Biology	1,831.50	61.05	1,489.75	49.66	417.00	13.90	3,738.25	124.61	8,930
CASA/LVA-ESL as 2 <sup>nd</sup> Lang	960.00	64.00	1,344.00	89.60	288.00	19.20	2,592.00	172.80	12,384
Chemistry Learning Center	0.00	0.00	0.00	0.00	218.75	7.29	218.75	7.29	523
Communications/ESL	5,773.25	192.44	4,385.75	146.19	145.75	4.86	10,304.75	343.49	24,617
Eng/Phys/Tech	8,123.00	270.77	5,389.00	179.63	692.00	23.07	14,204.00	473.47	33,932
English -Writing Wkshp	1,808.00	60.27	1,421.75	47.39	626.50	20.88	3,856.25	128.54	9,212
Foreign Language	6,740.25	224.68	6,063.25	202.11	4,068.50	135.62	16,872.00	562.40	40,305
<b>MATH/CMP/STAT TOTAL:</b>	<b>29,092.50</b>	<b>969.75</b>	<b>22,832.25</b>	<b>761.08</b>	<b>7,396.50</b>	<b>246.55</b>	<b>59,321.25</b>	<b>1,977.38</b>	<b>141,712</b>
Computer Learning Center	18,563.75	618.79	11,580.00	386.00	2,707.75	90.26	32,851.50	1,095.05	78,479
Math Help Center	10,528.75	350.96	11,252.25	375.08	4,688.75	156.29	26,469.75	882.33	63,233
Nursing Laboratory Skills	7,729.25	257.64	6,295.00	209.83	532.50	17.75	14,556.75	485.23	34,774
Office Technology Reinforce	7,768.75	258.96	6,202.00	206.73	602.00	20.07	14,572.75	485.76	34,813
Reading/Basic Ed	3,415.00	113.83	3,094.50	103.15	10.00	0.33	6,519.50	217.32	15,574
<b>TOTAL - ALL PROGRAMS</b>	<b>124,697.25</b>	<b>4,188.58</b>	<b>120,230.50</b>	<b>4,052.48</b>	<b>25,943.25</b>	<b>874.38</b>	<b>270,871.00</b>	<b>9,115.43</b>	
<b>Semester FTE - (Equiv.Crs/15)</b>		<b>279.24</b>		<b>270.17</b>		<b>58.29</b>		<b>607.70</b>	<b>\$653,273</b>

\* C=Classroom Instruction (Hrs/15=Equiv.Cr);

\* L=Learning Center (Hrs/30=Equiv.Cr)

**TOTAL AAFTE → 303.85**

NOTE - State funding per AAFTE is \$2150 as of 1999-2000 Academic Year.

NOTE - Winterim 2000 hours are combined with Fall 1999 hours.

## Continuing Education Community Services & Special Programs

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The Division of Community Services includes the adult **non-credit Continuing Education Program**, the **Office of Special Programs for Business**, the **N.Y. State D.M.V. sponsored Drinking Driver Program**, and also has administrative responsibility for the **Bell Atlantic Program**. Each of these units offers education and training opportunities to various segments of the Long Island community. The Division of Community Services is also responsible for all off-campus credit courses at neighborhood sites in the community. Total registrations for Community Service programs number 14,000 students annually.

The following personnel head these programs:

**Dr. James F. Polo,**  
**Dean for Continuing Education and**  
**Community Services**

**Office of Continuing Education**

**355 East Road**

**Telephone: 572-7472**

**Fax: 572-9635**

**E-Mail: [poloj@sunynassau.edu](mailto:poloj@sunynassau.edu)**

**Louise Rotchford, Assistant Dean**

**Director, Office of Special Programs for Business**

**356 East Road**

**Telephone: 572-7487**

**Fax: 572-7503**

**E-Mail: [rotchfl@sunynassau.edu](mailto:rotchfl@sunynassau.edu)**

**Jack McGovern, Coordinator**

**Drinking Driver Programs**

**356 East Road**

**Telephone: 572-7201**

**Paula Setteducati, Coordinator**

**Corporate Credit Programs**

**356 East Road**

**Telephone: 572-7487**

**Fax: 572-7503**

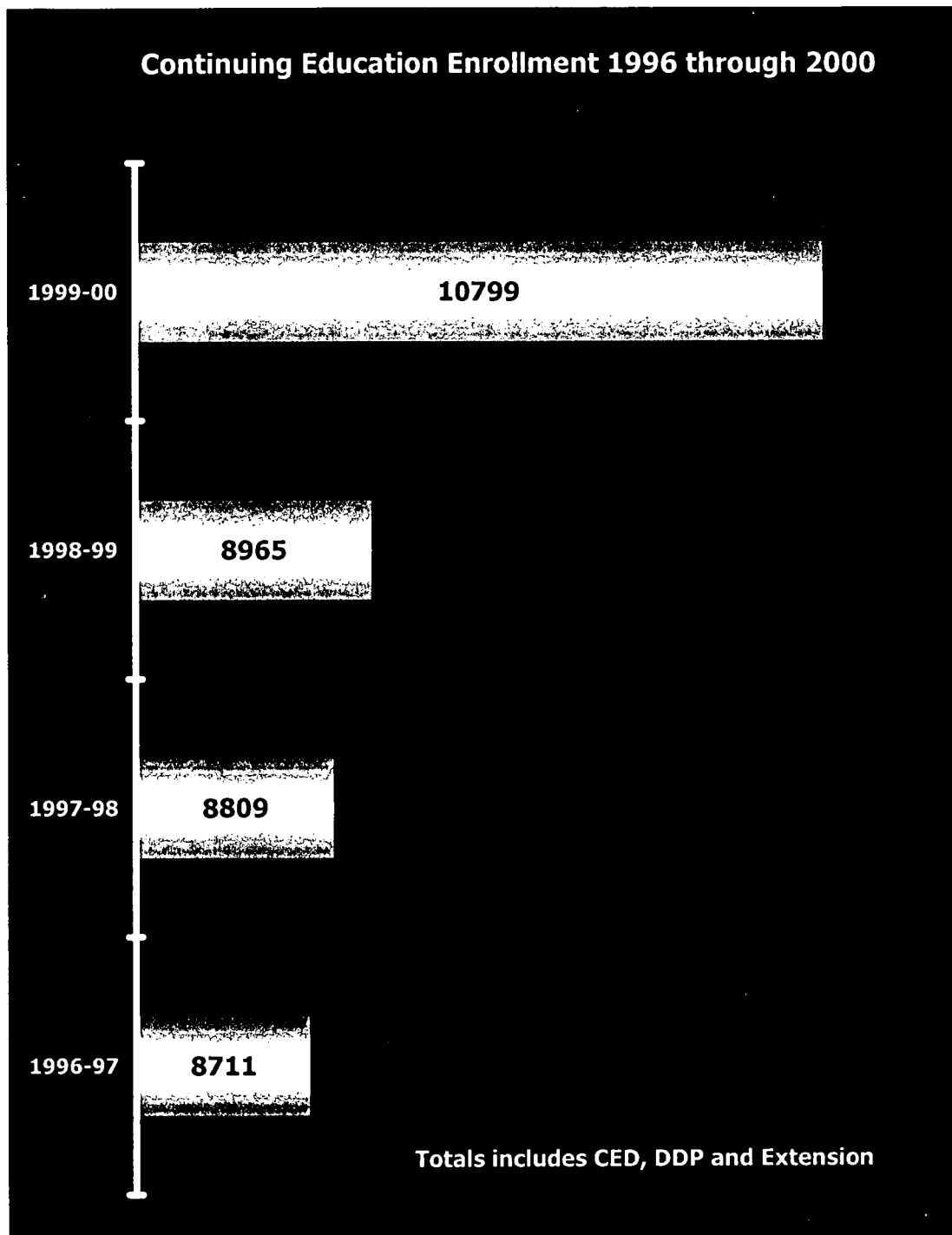
**E-Mail: [settedp@sunynassau.edu](mailto:settedp@sunynassau.edu)**

Continuing Education offers courses at extension sites in various locations of Nassau County, and offers close to 500 sections of non-credit courses on the Nassau Campus throughout the year. Most popular of these workshops and courses are business-related programs dealing with the skills involved in starting small business organizations, and computer software programs. Other perennial favorites are personal enrichment courses, assertiveness training, and physical education training programs.

Faculty members are encouraged to propose courses in their areas of special interest. Seminars, workshops and courses are topical, directed toward current events or trends, and typically range from one full day meetings, weekend meetings, 2-4 session programs, to 10-12 weeks offerings. Activities are reasonably priced and fee range from free seminars to an average of **\$60 - \$70** per course. The Office of Special Programs for Business provides training under contract to many local business and industry clients, ranging from Bell Atlantic to major banking and financial institutions. This training is usually conducted on the client's site, and the College's modern computer labs.

## Continuing Education Community Services & Special Programs

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## **Community Services: English As a Second Language (ESL) Pilot Program**

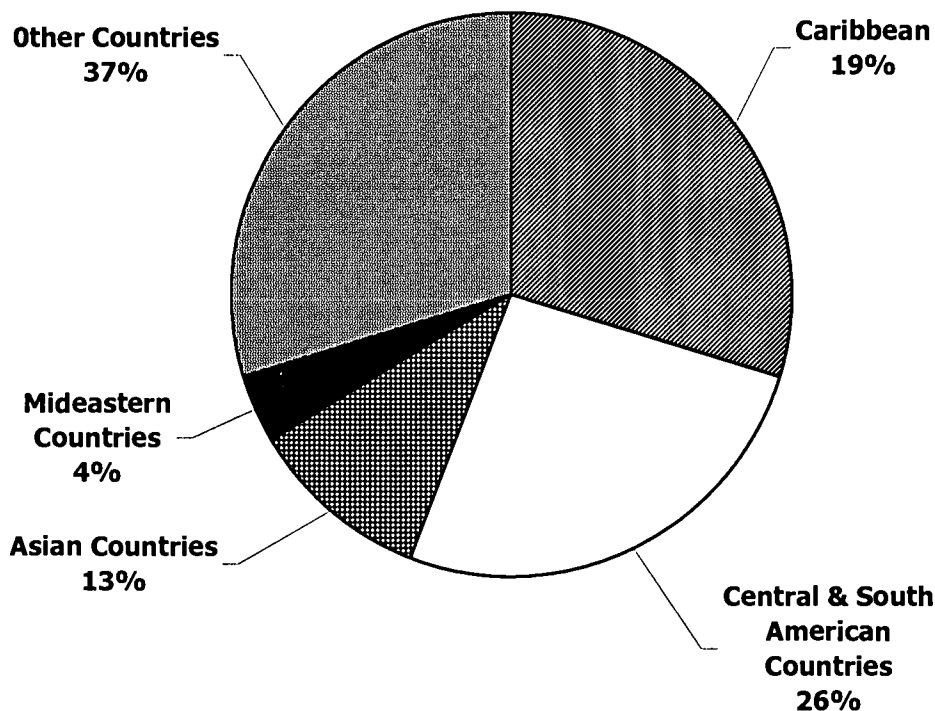
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The ESL Continuing Education Program offers a variety of courses at the beginning, intermediate, and advanced level. Aside from the basic area of conversation, writing and reading, the Continuing Education Program offers courses in such areas as pronunciation, understanding American idioms as well as TOEFL preparation.

A special pilot program was inaugurated beginning in Summer 2000, as an extension of the Continuing Education ESL Program, which has been designed as pre-college English Language Institute for all students who score below our Intermediate ESL Levels (020) on College testing. Beginning in the Fall 2000 semester, the English Language Institute began accepting both part-time and full-time students. The general goal of the program is to advance students to higher-level College ESL courses (the ESL level of 020 or beyond).

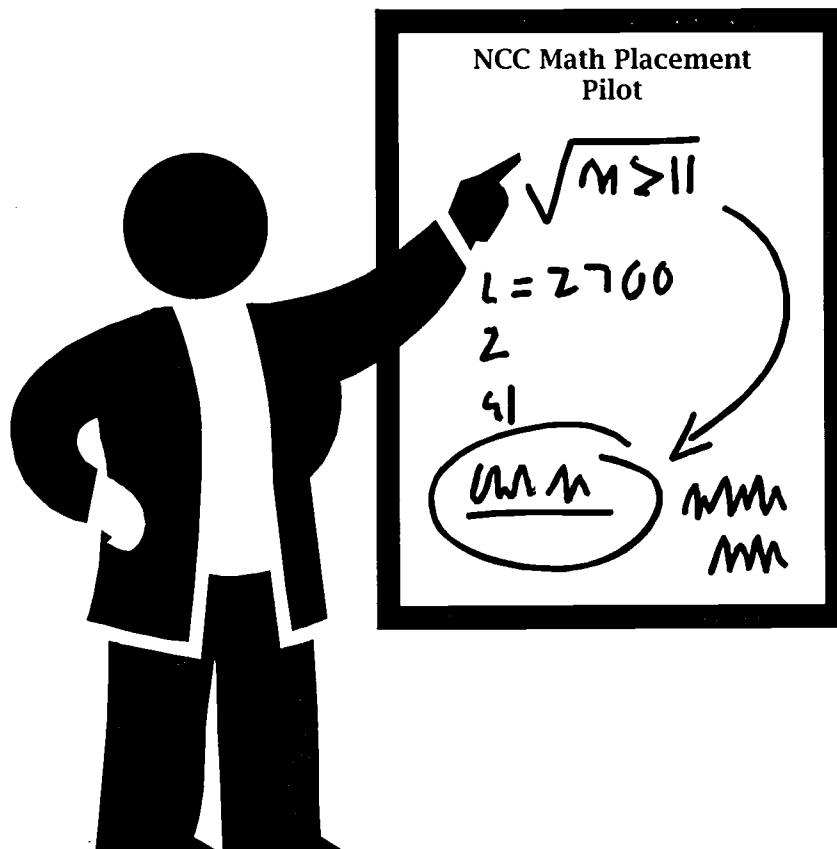
The College also offers a comprehensive curriculum in English as a Second Language for students who want to study all aspects of the language. Separate courses in writing, reading and speaking/listening are available on three levels: high beginning, intermediate and advanced. Courses on all levels are offered on day, evening and weekend schedules. There are also accelerated courses available for advanced students in all three areas of writing, reading and speaking/listening. Passing grades in these courses can lead to acceptance in credit courses in all subject areas in the College.

**Countries with Largest Student Representations:  
Fall 1999**



## Community Services: Math Placement Pilot Program

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As of January 2000 the Office of Continuing Education, in cooperation with the College's Math Department, began a Math Placement Pilot. Prior to January, there was no place on campus to help prepare students to take the Math portion of the required admissions placement test. It was recognized that many students might not need an entire remedial program, but simply a refresher course.

Courses were written with an eye toward preparing students to take the placement test prior to admission, and to assist students who originally *placed into* remedial math to *place out* after being reacquainted with their knowledge and skill in basic math and algebra.

As of Summer 2000 approximately forty-(40) math and algebra classes were scheduled for potential students to brush-up to take or retake the placement test, and the positive results have been overwhelming.

TELEPHONE NUMBER: 572-7473



## Children's Greenhouse

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### Nassau Community College Children's GreenHouse

Nassau Community College, in recognition of the needs of students, staff and faculty for quality childcare, supported the creation of the Children's Greenhouse. The Greenhouse is organized as a not-for-profit center under the Faculty Student Association and is governed by a Board of Directors comprised of parents and non-parents, who are responsible for policy decisions and assist in plans for the Center's future growth.

The Children's Greenhouse began in 1979 with 30 children and now enrolls 150 children in five age related groups: Infants (2 months to 1 ½ years), two Toddler groups (1 ½ to 2 ½ years), a three year old group, and four and five year old group.

The staff of the Children's Greenhouse consists of a Director and Assistant Director, Head Caregivers, Full and Part Time Assistant Caregivers and Student Aids, each of whom bring something special and unique to our program.

At the Children's Greenhouse we believe that good childcare depends upon consistent care giving in a warm and friendly atmosphere. We also believe that children learn and grow best in a comfortably structured environment where they are encouraged, both individually and in groups, to experiment and make discoveries.

Learning occurs at the Greenhouse in a variety of ways, both planned and spontaneous. Each child in our program has their own schedule and children come and go all day, which is why our staff offers a variety of ongoing activity. The daily schedule also includes regularly scheduled snacks and lunch, opportunity to rest, indoor and outdoor play, and a routine that promotes the children's comfort, health and competence.

The center is open Monday through Friday, from 7:15 am to 5:30 p.m. and children are enrolled for hours and days that are based on their parent's school or work schedule.

Fees are charged on a sliding scale, based on family income and grant funds are available to assist student parents with these fees. In addition, a financial subsidy from the Student Government Association helps to keep student fees affordable.

Families are accepted from our waiting list based on date of application and scheduling needs. Additional information and applications are available at the office of the Children's Greenhouse or by calling 222-7085 or 572-7614.

## 1999-2000 Cultural Programs

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Activities such as lectures, recitals and workshops are offered to NCC students, employees, their families, and to the community at large. The **NCC Cultural Program** is part of Student Personnel Services and continues to be an asset to those who participate in these interesting programs.

The 1999-2000 Cultural Program sponsored a total of 47 speakers and performing groups:

<b>Lecture Series Fall and Spring</b>	<b>18</b>
<b>Departmental Programs</b>	<b>18</b>
<b>Family Programs</b>	<b>8</b>
<b>Miscellaneous</b>	<b>3</b>

**Featured Speakers included: Ruben "Hurricane" Carter, Dr. Jeffrey Wigand (The "Insider"), Kenny Baker (R2D2), Charles Simic (Poet)**

The estimated Fall/Spring attendance for the Lecture series was approximately 4,000. The Classics for Kids programs held on Sunday afternoons totaled approximately 4,000. Artists for the 29th NCC Folk Festival (3 days) performed for general audiences, children's groups and NCC classes. Cultural Program Offices are located in the College Center.

**Telephone: 572-7153**

## Nassau Community College Cultural Program

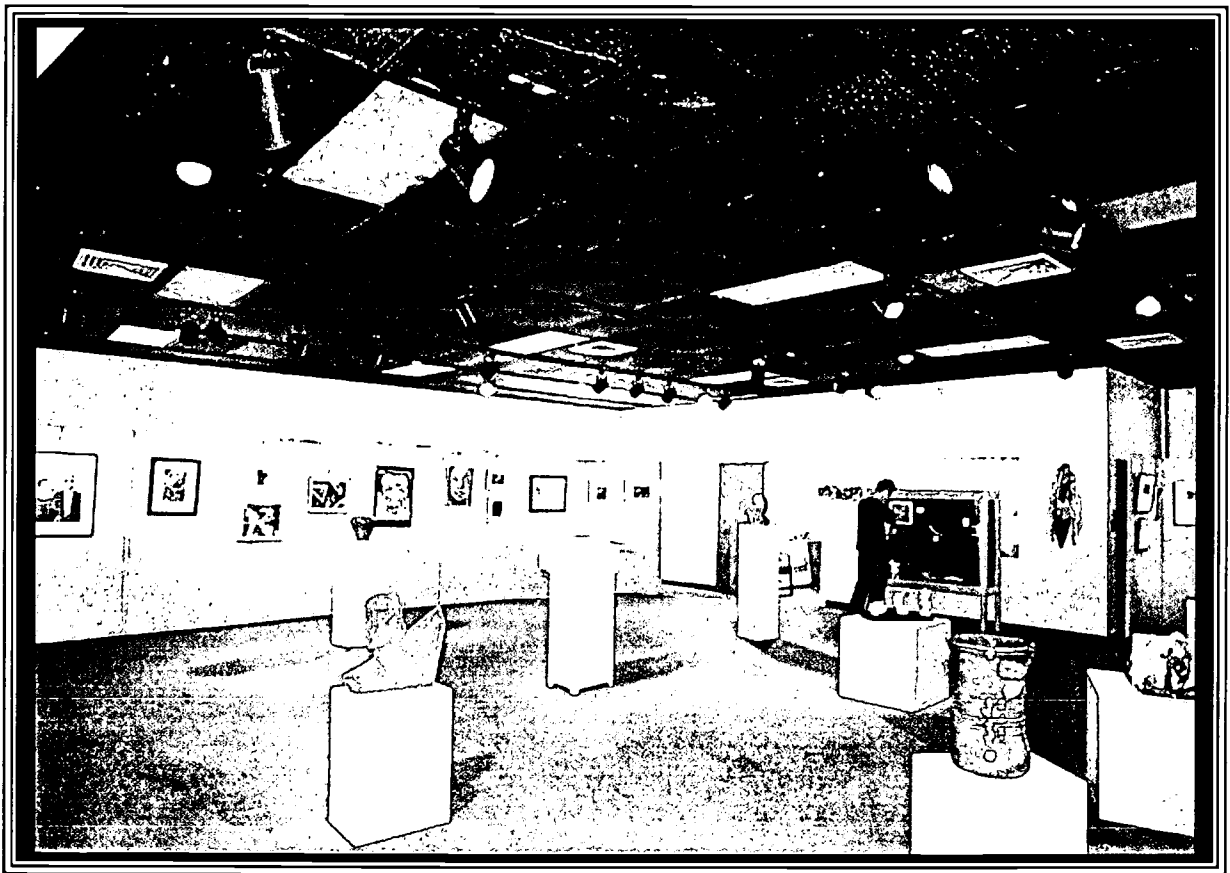


## Firehouse Gallery

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*The Firehouse Gallery* was established in 1965 as part of the Art Department. The gallery moved to its current location in 1975, which consists of the main gallery and a smaller side gallery occupying approximately 2,400 square feet of space. The Firehouse Art Gallery serves the students as well as the community at large as a learning resource center with a wide variety of cultural activities. These include exhibitions, lectures, informal walking tours, demonstrations and artist in residence programs.

*The Gallery* features prominent artists and craftspeople, national and regional competitions, as well as faculty members and students.



## Firehouse Gallery

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The 1999-2000 season presented the following exhibitions:

### FALL 1999

❏ Two Rooms Installations by Ray Neufeld - Persistent  
Memories Winn Rea-Infusion Room



❏ Hot and Cool/Annual Open Competition



❏ Faculty Art Exhibition



### SPRING 2000

❏ Barnett/Taking Shape from Nature  
Garde/Ungarded



❏ See What We Believe: A Visual Journey of the  
African-American Spirit

❏ NCC Art Students Annual Competition



The annual juried exhibition displayed a variety of artwork in assorted media, created by Art students attending Nassau Community College.

## Nassau Community College Theatre: 1999-2000 Season

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The NCC Theatre is located on the South campus, next to the Air and Space Museum, and is under the direction of the Theatre and Dance Department. The department's theatre productions are open to the public. The facility consists of two theatres, the 200 seat *Mainstage Theatre* and the 100 seat Little Theatre, in addition to office space and classrooms.

*The Little Theatre* is used for acting classes, as well as plays. It also houses the Children's Theatre which produces 10 regular performances for the public, and 18 free performances throughout the course of the Fall semester, which are attended by approximately 2,000 school children each year.

The department presents 6-7 plays or musicals and 1 dance concert each year. The production program serves as the lab for students enrolled in the Acting, Technical Theatre, and Dance degree programs, who are required to participate in the productions.

Each year the department hires guest artists such as directors, set designers, and choreographers to enrich the educational experience for the students in its degree programs. Eighty-five (85) performances are given each year which draw 8,000 patrons from the college and the surrounding communities.

The following plays and musicals were presented during the 1999-2000 season:



### MAINSTAGE THEATRE

*Long Day's Journey into Night*

*It's Only a Play*

*Spring Dance Concert*

*Sweet Charity*

*Sylvia*

### LITTLE THEATRE

*Free to Be You and Me*

*FreeMan*

*How I Learned to Drive*





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