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#### ABSTRACT

Each year, the National Center for Education Statistics publishes this pocket summary of the annual "Projections of Education Statistics." The complete report contains information on projected enrollment and graduates, teachers, and public elementary and secondary school expenditures. This summary contains figures for 1987-1988, estimates for 1998-1999, and projections for 2009-2010, with calculations of the percent of change from 1987-1988 to 1998.-1999 and 1998-1999 to 2009-2010. Tables present data for these periods for: (1) population (by age); (2) elementary and secondary enrollment in public and private schools; (3) high school graduates; (4) numbers of classroom teachers at elementary and secondary levels; (5) pupil/teacher ratios; (6) elementary and secondary education expenditures; (7) higher education enrollment; (8) earned degrees; and (9) higher education expenditures. Technical notes explain the computation of the projections. (SLD)



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NCES 2001-048

Each year, the U.S. Department of Education's National Center for Education Statistics (NCES) publishes this pocket summary of the *Projections of Education Statistics*. The complete report, *Projections of Education Statistics to 2010*, provides the reader with NCES information on projected enrollment at all education levels, numbers of high school graduates, earned degrees conferred, classroom teachers, and expenditures of public elementary and secondary schools. In addition, there are state-level tables on public elementary and secondary enrollment and public high school graduates and some supplementary tables from other sources.

To receive a copy of the report *Projections of Education Statistics to 2010*, see the ordering information at the end of this booklet.

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# **Pocket Projections**

## NATIONAL CENTER FOR EDUCATION STATISTICS

# Projections of Education Statistics to 2010

William J. Hussar National Center for Education Statistics



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The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

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# Pocket Projections 1987–88 to 2009–10

Characteristic	1987–88	1998–99 (estimate)	2009–10 (projected)	Percent change 1987–88 to 1998–99	Percent change 1998–99 to 2009–10
		Po	opulation <sup>1</sup>		
			rs in thous	ands)	
		<b>(</b>		<b>/</b>	
3-5 years old	10.741	11,640	11,767	8	1
5-13 years old	•	35,387	35,207	16	-1
14-17 years old	14,503	15,518	16,915	7	9
18 years old	3,704	3,881	4,395	5	13
18-24 years old	•	25,569	29,926	-8	-7
25-29 years old	,	18,648	19,801	-15	6
30-34 years old	,	20,232	18,625	-4	-8
35-44 years old	34,299	44,573	40,065	30	-10
	Elen	nentary/s	econdary	education	า
		(Number	rs in thousa	ands)	
Enrollment					
Total	45,487	52,459	53.056	15	1
Public		46,535	47,109	16	1
Private	5,479	5,924	5,947	8	*



Kindergarten-grade 8 ... 32,165

Public ..... 27,933

Private ...... 4.232

Grades 9-12 ...... 13,323

Public ...... 12,076

Private ...... 1,247

6

37,399

32,877

4,522

15,657

14,232

1,425

18

19

9

9

6

-1

-1

-2

8

8

7

37,941

33,344

4,597

14,518

13,191

1,327

				Percent change 1987–88	Percent change 1998–99
				1987-88	1990-99
Characteristic	1987–88	1998–99	2009–10	to	to
		(estimate)	(projected)	1998–99	2009-10

# Elementary/secondary education (Numbers in thousands)

High school graduates				
Total 2,773	2,786	3,115	*	12
Public 2,500	2,496	2,791	*	12
Private 273	290	324	6	12
Classroom teachers				
Total 2,631	3,217	3,348	22	4
Public 2,279	2,826	2,937	24	4
Private 352	391	411	11	5
Elementary 1,563	1,978	1,992	27	1
Public 1,306	1,701	1,708	30	*
Private 257	277	284	8	3
Secondary 1,068	1,239	1,356	16	9
Public 973	1,125	1,229	16	9
Private 95	114	127	20	11
Pupil/teacher ratios <sup>2</sup>		(In units)		
Public				
Elementary 19.3	18.0	17.5		_
Secondary 15.2	14.2	14.0	_	_
Private				
Elementary 16.5	16.6	15.9	_	_
Secondary 13.1	11.6	11.2	_	_



Characteristic	1987–88	1998–99 (estimate)	2009–10 (projected)	Percent change 1987–88 to 1998–99	Percent change 1998–99 to 2009–10
			y/seconda constant 19	•	
Expenditures					
Current expenditure public schools <sup>3</sup>		\$306.7	\$401.9	<b>37</b>	31
Current expenditures per pupil in average daily		(C	onstant 1998-	-99 dollars)	
attendance in publ schools <sup>3</sup>		\$7,111	\$9,204	18	29
Estimated average a salaries for teache in public schools	rs	\$40,582	\$43,401	. 2	7
			gher educ		
		(Num	nb <b>e</b> rs in tho	usands)	
Enrollment					
Total	12,767	14,632	17,261	15	18
Control of institution					_
Public Private	•	11,388 3,244	13,434 3,827	14 16	18 18
Type of institution					•
4-year		9,006	10,657	13	18
2-year	4,776	5,625	6,604	18	17

Characteristic 198	7–88	1998–99	200910	Percent change 1987–88 to	Percent change 1998–99 to
		(estimate)	(projected)	1998–99	200910
		Hi	gher educ	ation	
		(Num	bers in tho	usands)	
Enrollment (continue	ed)	,		ŕ	
Sex of student					
Men		6,321	7,235	7	14
Women	6,835	8,311	10,025	22	21
Age ⁴					
19 years and under		3,442	4,318	5	25
20-21 years old		2,793	3,446	5	23
22-24 years old	-	2,323	2,791	17	20
25-29 years old		2,000	2,352	15	18
30-34 years old		1,111	1,218	-9	10
35 years and over	1,892	2,963	3,136	57	6
Attendance status					
Full-time	7,231	8,445	10,140	17	20
Part-time	5,536	6,187	7,121	12	15
Level					
Undergraduate	11.046	12,604	15,002	14	19
Graduate		1,741	1.946	20	12
First-professional		288	313	7	9
Full-time-equivalent	9,229	10,670	12,700	16	19
Earned degrees					
Associate's	435	561	611	29	9
Men	190	218	224	15	3
(DIC)	245	343	387	40	13
RIC Text Provided by Eric		4			

				Percent	Percent
				change	change
				1987–88	1998-99
Characteristic	1987–88	1998–99	2009-10	to	to
		(estimate)	(projected)	1998–99	2009–10
		н	igher educ	ration	
			nbers in the		
Earned degree	s (continue	•		Juounuoj	
	(00//////00	-,			
Bachelor's	995	1,178	1,324	18	12
Men	477	517	547	8	6
Women	518	661	776	28	17
Master's	299	405	439	35	8
Men	145	172	175	18	2
Women	154	233	264	51	13
Doctor's	35	46	47	32	2
Men	23	27	27	19	*
Women	12	19	20	55	5
First-professional	71	80	82	13	3
Men	45	46	43	1	<b>-7</b>
Women	25	35	38	39	9
Expenditures		(Billions of constant 1998-99 dollars)		llars)	
Current-fund					
expenditures	\$161.6	\$221.0	\$302.6	37	37
Public	103.2	138.8	193.8	34	40



Private ...... 58.4

82.1

108.8

41

33

## **Technical Notes**

### **General Projection Methodology**

Beginning with institutional data from the National Center for Education Statistics (NCES) and demographic data and projections from the Bureau of the Census, total enrollment is projected using expected enrollment rates. Exponential smoothing and multiple linear regression are the two major projection techniques used to forecast these rates. Demographic assumptions used by NCES are consistent with Bureau of the Census middle series of population projections. Elementary and secondary expenditure projections are produced using multiple linear regression.

For methodological details on the assumptions and methods used to develop these projections, and details on data sources, see *Projections of Education Statistics to 2010*.

#### (\*)Between -0.5 and 0.5.

- -Percentage not calculated.
  - Population projections are from the middle series of population projections of the Bureau of the Census. Population data for 1997–98 are projected.
  - <sup>2</sup> Based on enrollment by organizational level.
  - <sup>3</sup> Excludes capital outlay and interest.
  - Data for 1987–88 are estimated.

NOTE: Because of rounding, details may not add to totals. Percentages are based on unrounded numbers. Historical numbers may differ from numbers which appeared in editions of *Projections of Education Statistics* produced prior to the *Projections of Education Statistics to 2010.* 



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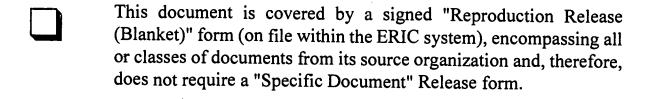
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