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ABSTRACT
     The 2000-2001 Fact Book provides information about the
general background, finance, students, faculty, and programs of Austin
Community College (ACC) (Texas). Highlights for fall 2000 (unless otherwise
noted) include: (1) data for course enrollment show that 6,915 students were
enrolled in arts and humanities, 10,400 in communications, 17,630 in math and
science, and 18,717 in social and behavioral sciences; (2) total estimated
expenditures for fiscal year 2001 is $93,860,794; (3) in spring 2000, ACC's
service area was 64% White, 24.2% Hispanic, 8% black, and 3% "other"; (4)
there were 25,856 students enrolled in credit programs; (5) the largest
student age group was 19-21 (31%), followed by 25-30 (17%); the smallest age
group was age 65 and over (0.2%); (6) in fall 2000, approximately 54% of
ACC's students were female; 64% of ACC's students were white, 21% Hispanic,
7% black, and 6% Asian; (7) 25% of ACC's students were full time; (8) ACC's
staff, in fall 2000, was 58% female and 66% white; and (9) in 1999-2000,
24,920 students participated in one or more of ACC's 3,618 continuing
education programs. (Includes a glossary, tables, and charts.) (JA)

Fact Book

2000-2001

★ AUSTIN
COMMUNITY
COLLEGE

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Accreditation
Austin Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award associate degrees.

> For more information or to request additional copies, please contact the Office of Institutional Effectiveness at (512) 223-7601, oieinfo@austin.cc.tx.us, or visit our website at http://www2.austin.cc.tx.us/oiepub/.

Office of Institutional Effectiveness

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1. General Information

Austin Community College
Institutional Profile
Fall 2000

Type
Public two-year community college

Sponsorship and Control
Austin Community College (ACC) is governed by a nine-member Board of Trustees. The Board is elected by the ACC District, which includes Austin Independent School District (AISD), Leander Independent School District (LISD), and Manor Independent School District (MISD). Members serve staggered six-year terms.

Enrollment
25,856 college-credit students consisting of 11,812 (45.7%) males and 14,044 (54.3%) females; 6,453 (25.0%) full-time and 19,403 (75.0%) part-time students; and 18,358 (71.0%) students from the ACC taxing district

Teaching Faculty
393 (28.3%) full-time and 996 (71.7%) adjunct

Library
115,567 volumes, 1,974 subscriptions

Finances
Fiscal Year 2000-01 Operating Budget: $93,860,794
Revenues: 60.9% local, 39.2% state
Expenditures: 59.2% instructional and academic support, 17.1% institutional support, 10.2% plant operations, 7.6% students services, 3.7% debt service, 1.6% scholarships, and 0.6% public service

Campuses
Six campuses including Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999), as well as Highland Business Center (1988) and Downtown Center (2000). Classes are also offered at over 40 locations within the ACC service area.

Instructional Areas
Advanced Technology, Applied Technology, Arts and Humanities, Business Studies, Communications, Health Sciences, Math and Science, and Social and Behavioral Sciences

Majors
71 majors offered including 19 associate of arts (A.A.), 15 associate of science (A.S.), and 37 associate of applied science (A.A.S.)

Degrees and Certificates
1,095 degrees and certificates awarded during academic year 2000 including 118 A.A. degrees, 150 A.S. degrees, 519 A.A.S. degrees, and 308 college credit certificates

Mission of the College

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities. The College mission is to provide a wide range of high quality educational services that meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out.

Austin Community College operates on the belief that open access to quality postsecondary educational experiences are vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an "open door" admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

A. Types of Programs

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

[a]   Vocational and technical programs of varying lengths leading to certificates or degrees.
[b]   Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution.
[c]   Continuing adult education for academic, occupational, professional, and cultural enhancement.
[d]   Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals.
[e]   A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals.
[f]   A program of technology, library, media, and testing services to support instruction.
[g]   Contracted instructional programs and services for area employers that promote economic development.

B. Intended Results

[1]   The basic result to be produced by the College, in conjunction with other community sectors, is that all service-area adults legally qualified for College services have the postsecondary and higher education they need and can use for productive, successful lives. How close the local community is to this goal is a central accountability indicator for the College. However, declaration of this goal is not a guarantee of particular services, program admissions, or resource allocations; these are decided through the program-review, admissions, and budget processes.
[2]   Accredited preparation shall be provided for as many career areas and university-transfer options within the mission of the College as is feasible. Emphasis shall be placed on providing postsecondary education (including needed preparation) to people who are educationally disadvantaged or are not well-served by other colleges, and on preparation for family-wage careers (either directly or after further higher education).
[3]   In addition to mastery of the specific subject-area knowledge and skills needed to meet their education-related goals, students completing College programs shall have the general skills needed for success in employment and higher education: these include dependability, effective communication,

Source: Office of the Board of Trustees

gathering and critically assessing information, problem-solving, teamwork, leadership, and a focus on producing results of high quality.

[4] The College shall organize its activities so as to produce as high a level of overall value for the community as possible, and shall avoid procedures that waste the money or time of students or staff.

[5] The College shall create a good place to work, to learn, and to otherwise experience the higher-education process.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, February 3, 1997, and May 1, 2000.

Statement of Values and Ideals

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

Quality: Emphasis on teaching; High educational standards; A faculty and staff dedicated to the success of all students; An environment conducive to personal excellence and growth for all students; Assurance of broad acceptance of transfer courses by four-year institutions; Relevance to employment needs of vocational/ technical courses; A plan for educational excellence that includes identification of at-risk students

Flexibility: Adapting to our community during times of rapid social and technological change; Developing an open curriculum that accommodates rapid change; Designing instructional methodologies and providing technological equipment relevant to a changing society; Ensuring continued professional competence of faculty and staff at all levels

Accessibility: An open door for all those who wish to attend; Assessment of entering student academic abilities; A determination to actively seek out those who may benefit from a community college education; The belief that every individual should have the opportunity to pursue a higher education; A tuition/fee structure that promotes accessibility; Creative ways to provide services to the community

Diversity: Understanding our world as one large, complex community; Fostering a genuine appreciation of a multi-cultural community; Promoting a genuine belief in the dignity, equality and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989 and May 1, 2000.

Source: Office of the Board of Trustees

Historical Profile

Austin Community College (ACC) was established in December 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate degrees. ACC's enrollment had increased to 13,481 students.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine elected members. Accreditation was reaffirmed by SACS in 1983 and 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC district.

Following the passage of the 1985 General Appropriations Act, which stated that "it is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of Manor Independent School District citizens voted to join the ACC district.

The College maintains six campuses in addition to the Highland Business Center, which houses the administrative offices and a business training center. The campuses are Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999). The newest addition is the Downtown Center which opened April 2000.

Austin Community College
Board of Trustees

Lillian Davis, Chair   **Place 1: Term ends in 2002**

Lillian Davis was elected to the Board of Trustees in 1996, and currently serves as the Chair of the Board. She has also served as Secretary of the Board. Davis has been an employee of IBM for 26 years with management assignments in human resources, technical education, quality, and administration. She has a BS in Education, an MA in Speech, and a PhD in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Beverly Silas, Vice-Chair   **Place 6: Term ends in 2004**

Beverly Silas was elected to the Board of Trustees in 1998, and currently serves as the Vice-Chair of the Board. Silas was employed with Southwestern Bell for over thirty-one years, and is experienced as a Board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities are as varied as: Leadership Texas; Leadership Austin; Vice-Chair of the Downtown Austin Alliance Board of Directors; Capital Area Workforce Development Board; Camp Fire Boys and Girls; Southwest Texas Conference of the United Methodist Church Emmaus Board of Directors; and the Professional Women of Southwestern Bell. Ms. Silas is also past National President of The NETWORK, an organization to bring together African-American employees of SBC Communications, Inc. Ms. Silas serves on the Management Advisory Committee at ACC. Beverly is a graduate of Huston-Tillotson College with a Bachelor's degree in Public Management.

John Worley, Secretary   **Place 8: Term ends in 2006**

John Worley was elected to the Board of Trustees in 1994, and currently serves as the Secretary of the Board. Worley, who earned his law degree from the University of Texas at Austin, also holds a PhD in Philosophy. He has taught at UT-Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant Attorney General for the State of Texas. Worley also serves on the board of the Austin Area Urban League.

Beverly Watts Davis   **Place 4: Term ends in 2004**

Beverly Watts Davis was elected to the Board of Trustees in 1992 and has served as Vice-Chair and Chair. Davis brings to the Board strong experience in program development, community mobilization, and the generation of grant and external resources. She currently directs the United Way Fighting Back project, which promotes healthy lifestyles for urban youth. She serves on seven National and State Boards and served on six local Community Boards. In 1997, she was selected by the Attorney General of the United States as the Volunteer of the Year, and has been selected by the Governor of Texas as a "Yellow Rose of Texas" for her civic and volunteer contributions. She has also received numerous other local, state, and national awards for her community service.

Source: Office of the Board of Trustees

Austin Community College
Board of Trustees (continued)

Allen Kaplan   **Place 9: Term ends in 2006**

Allen Kaplan was elected to the Board of Trustees in 1994, re-elected in 2000 and has been elected twice as Vice-Chair of the Board. Kaplan is CEO and President of AFK Strategies, Inc., and Connect-Global.com, an internet start-up company that will be providing services to international clients. A principal in Austin Analysis, a public policy newsletter and research company, Kaplan has served on numerous community and professional boards including the Capital Metro and the Downtown Austin Alliance Board of Directors. He received his BA in Political Science from the Brooklyn College, City University of New York.

Barbara Mink   **Place 7: Term ends in 2006**

Dr. Barbara Mink was elected to the Board of Trustees in 2000. She is currently Dean of the Human and Organization Development (HOD) Graduate Program at the Fielding Institute in Santa Barbara, CA. Since 1978, she has also been a faculty member in the HOD Graduate Program in the areas of organizational theories, management and leadership systems, and learning and motivation.

Prior to becoming Dean of the HOD Program, Barbara was also a Senior Consultant with SCG, Inc., a woman-owned international consulting firm based in Austin, Texas. As such, Dr. Mink did over twenty-five years of consulting in the area of design and implementation of organizational change. She has worked with clients in the fields of manufacturing, health care, education, government, communications technology, and banking.

Dr. Mink's honors include being elected to Pi Mu Epsilon (mathematics honorary) and the Board of Directors of the Human Resource Planning Society. She has been listed in Outstanding Educators of America: Who's Who in American Women, and Who's Who in the South and Southwest. She has for several years won poetry and creative writing awards in Texas writing competitions.

Della May Moore   **Place 2: Term ends in 2002**

Della May Moore was elected to the Board of Trustees in 1982 and has served as Chair and Vice-Chair of the Board. Moore brings strong experience in education and administrative issues to the Board. Ms. Moore is Director of Bilingual/English As A Second Language Education for the Austin Independent School District where she has also held positions as Director of Communication, Principal, and Instructional Coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals, and Supervisors Association and the Austin Project. Ms. Moore is often invited to present at national and state conferences and has received numerous awards. Since 1996, Ms. Moore served as Texas State Chair for the American Association of Community College Trustees and was elected to the National Board of Directors for ACCT in 1998.

Source: Office of the Board of Trustees

Austin Community College
Board of Trustees (continued)

Carol Nasworthy   **Place 3: Term ends in 2002**

Dr. Carol Nasworthy was elected to the Board of Trustees in 1990, and has served as Chair and Vice-Chair of the board. Dr. Nasworthy holds a PhD from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board, and is on the advisory board of Austin Musical Theater and Seton Shoal Creek Hospital.

Rafael Quintanilla   **Place 5: Term ends in 2004**

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997 to replace Mack Ray Hernandez. He was elected to a full term in 1998. Quintanilla is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and currently a member of the Capital Area Training Foundation and the Board of KLRU and the People's Community Clinic. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Source: Office of the Board of Trustees

Austin Community College Service Area
Current and Projected Population

These numbers reflect the current and projected population for ACC's service area. The legislatively designated service area is made up of eight counties -- Bastrop, Blanco, Burnet, Caldwell, Gillespie, Hays, Travis, and Williamson.

Age 15-34 Population							
	Spring 2000		Spring 2005		Spring 2010		Spring 2015	
White	218,823	60.6%	226,931	58.9%	243,728	56.4%	261,918	53.9%
Hispanic	97,342	27.0%	111,842	29.0%	136,657	31.6%	164,839	33.9%
Black	31,866	8.8%	34,159	8.9%	37,771	8.7%	41,024	8.4%
Other/Unknown	12,806	3.5%	12,492	3.2%	13,784	3.2%	17,784	3.7%
Total	360,837	100.0%	385,424	100.0%	431,940	100.0%	485,565	100.0%

Total Population							
	Spring 2000		Spring 2005		Spring 2010		Spring 2015	
White	718,174	64.4%	774,071	62.4%	839,073	60.6%	913,242	58.8%
Hispanic	269,894	24.2%	321,399	25.9%	380,567	27.5%	449,989	29.0%
Black	91,489	8.2%	99,286	8.0%	107,543	7.8%	115,738	7.5%
Other/Unknown	35,676	3.2%	45,634	3.7%	58,061	4.2%	73,688	4.7%
Total	1,115,233	100.0%	1,240,390	100.0%	1,385,244	100.0%	1,552,657	100.0%

Source: Texas Higher Education Coordinating Board (THECB) and Texas State Data Center

Austin Community College
Presidents
1973 - Present

Dr. Thomas Hatfield	President	June 1973 - January 1977
Mr. Marvin D. Shwiff	Interim President	February 1977 - September 1977
Dr. Cecil L. Groves	President	October 1977 - September 1983
Mr. Roland K. Smith	Interim President	October 1983 - November 1983
Dr. Brent Knight	Interim President	December 1983 - August 1984
Roland K. Smith	Interim President	September 1984 - December 1984
Dr. Daniel D. Angel	President	January 1, 1985 - August 14, 1992
Roland K. Smith	Interim President	August 15, 1992 - July 31, 1993
Dr. William E. Segura	President	August 1, 1993 - July 31, 1996
Dr. Hosni Nabi	Interim President	August 1, 1996 - January 24, 1997
Ms. Janis M. Koenig	Acting President	January 25-31, 1997
Dr. Richard Fonté	President	February 1, 1997 - present

Austin Community College
2000 Highlights

January
- The International Hospitality Council relocates its offices to the Highland Business Center
- President Fonté receives the Werner Kubsh award for Outstanding Achievement in International Education

February
- ACC announces the establishment of an ACT Center at Highland Business Center to provide testing and training programs, one of a nationwide network of centers located at community colleges
- ACC receives the Peierls Foundation gift to support Adult Basic Education
- Continuing Education Community Programs department is created

March
- ACC and International Schools begin a truck-driving program
- ACC participates in Technology for Industry through Mobility in Educational Sectors (TIMES) with five other community colleges from Mexico, Canada, and New Jersey
- The Southern Association of Colleges and Schools (SACS) conducts a Substantive Change Visit
- Continuing Education co-sponsors national Network Consortium Workforce Development Conference
- Downtown Center has its grand opening

April
- ACC expands the Associate Degree Nursing and the Vocational Nursing Program with Seton and St. Davids hospitals
- ACC Student Government Association wins election for president of Texas Junior College Student Government Association (TJCSGA)
- ACC receives $10,000 gift from the American Radiological Association for a training program with Computerized Tomography and Magnetic Resonance Imaging

May
- Board of Trustees election is held
- US Representative Lloyd Doggett and ACC President Fonté co-host a town hall meeting for community-based and non-profit organizations

June
- Assistance League gives ACC $40,000 for scholarships and Children's Lab School
- Barbara Mink begins term on the ACC Board of Trustees
- ACC forms partnership with the Georgetown Chamber of Commerce to offer Customized Training & Continuing Education
- Continuing Education provides a Voyager Summer Youth Program at five AISD elementary schools

Source: Marketing & College Relations Office

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Austin Community College
2000 Highlights (continued)

July
- ACC opens Health Professions Institute for Continuing Education
- ACC receives $775,236 from the National Science Foundation, Advance Technology Education Division for Biotechnology BioLink Center, a regional center for the six-state region
- ACC Foundation reached million dollar milestone ($1,071,182) for scholarships
- Continuing Education creates Technical Certifications program to include CISCO, Linux, and Oracle training

August
- ACC adopts the Sustainability Indicators Project

September
- The Austin Area Semiconductor Executive Council (AASEC) presents $92,500 to ACC Foundation, providing 46 scholarships for students in the Semiconductor Manufacturing Program
- Continuing Education forms partnership with the State Theater School of Acting
- Austin Quality Institute formed to offer continuing education courses in Baldrige and Performance Excellence in partnership with the Greater Austin Quality Council

October
- ACC co-hosts Second Annual "Closing Gaps & Opening Doors" Working Women's Conference
- ACC hosts Webmaster Career Expo at Downtown Center
- American Society of Media Photographers (ASMP) presents $21,500 to establish the Reagan Bradshaw Endowed Scholarship for ACC's Photography Department
- ACC co-hosts the seventh *America: On the Net* town hall meeting
- Continuing Education forms partnership with the Community Music School of the Austin Lyric Opera

November
- ACC's Office of Institutional Effectiveness and Continuing Education win Commitment to Excellence awards and Engineering Design and Graphics wins Progress awards from the Greater Austin Quality Council
- ACC hosts Third Annual International Business and Accounting Symposium
- Coleman Foundation presents grant to ACC for Small Minority Business Assistance Program

December
- ACC receives contract to upgrade computer skills of Austin Independent School District (AISD) staff in preparation for district-wide software system
- ACC granted permission to do an alternative self-study by the Southern Association of Colleges and Schools(SACS)

Source: Marketing & College Relations Office

Library Services Statistical Overview
1999 - 2000

Library Services (LS) and Instructional Technology (media, open access computer centers) provide full library, media, and computer lab services to ACC students, faculty, and staff at the six main campuses.

USAGE - Library Services

Door Count*	776,616
Average per month	70,601
Average per week	16,650
Checkouts*	164,715
Average per month	14,974
Average per week	3,744
Reference transactions	47,908
Average per month	4,355
Average per week	1,089
LS online catalog visits	958,188
Average per month	87,108
Average per week	21,777
LS homepage hits	389,506
Average per month	35,410
Average per week	8,852
LS electronic resources searches	132,057
Average per month	12,005
Average per week	3,001
LS top web subject link hits	75,149
Average per month	6,732
Average per week	1,708
Persons attending presentations	4,828

Classes with Information Literacy programs 377
(7,540 students)

USAGE - Instructional Technology

Checkouts – Computer Centers	73,691
Checkouts – Media Centers	4,529

COLLECTIONS - Library Services

Total Items	133,273
Paper Volumes	
Held at end of year	115,567
Added during year	7,043
Audiovisuals	
Held at end of year	14,044
Added during year	928
Subscriptions	
Paper and microform	1,974
Electronic text and journals	22,290

* Includes libraries, media, and computer centers.

Source: Instructional Technology & Faculty Development

2. Budget & Finance

Austin Community College
Operating Budget
Fiscal Year 2001

(September 1, 2000 - August 31, 2001)

Education and General Fund

Estimated Revenues	Budget	Percent of Budget
State Appropriations	$36,752,930	39.2%
Tuition and Fees	$33,852,186	36.1%
Property Taxes	$19,615,678	20.9%
Other	$3,640,000	3.9%
TOTAL	**$93,860,794**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Business Services

Austin Community College
Operating Budget
Fiscal Year 2001
(September 1, 2000 - August 31, 2001)

Education and General Fund
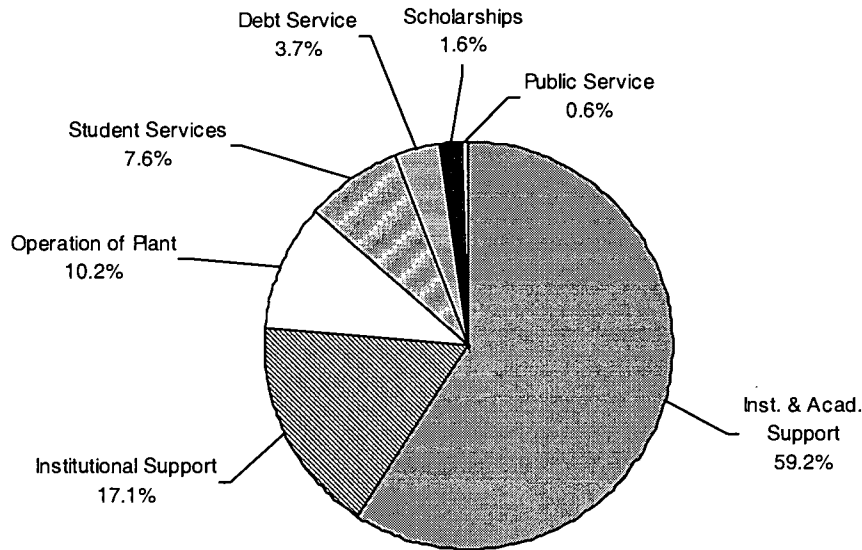
Estimated Expenditures	Budget	Percent of Budget
Instr. & Academic Support	$55,565,590	59.2%
Institutional Support	$16,050,196	17.1%
Plant Operations	$9,554,175	10.2%
Student Services	$7,133,420	7.6%
Debt Service	$3,483,455	3.7%
Scholarships	$1,510,793	1.6%
Public Service	$563,165	0.6%
TOTAL	**$93,860,794**	

Source: Office of Business Services

Review of Austin Community College
Revenue and Expenditures

Austin Community College receives its funds from three primary sources of revenue: state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as defined in the grant guidelines.

Tuition and fees are set by the Board of Trustees. Unlike state reimbursement, tuition and fee income may be spent for any College purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

The College budgets according to these categories:

* General Administration and Student Services - government of the institution; executive direction and control; business and fiscal management; admissions and registration; other student services, including counseling, placement services, and student financial aid.

* General Institutional Expense - expenses of a general nature that benefit the entire institution and are not related solely to any specific program or division (cost of catalogs, bulletins, convocations, lectures, etc.).

* Staff Benefits - costs toward benefit programs for employees such as insurance programs, workers compensation, and unemployment compensation.

* Resident Instruction - there are two classifications: General Academic Courses and Vocational-Technical Courses. Costs include departmental operating expenses, instructional administration, salaries, wages, supplies, travel, equipment, and operating expenses.

* Learning Resource Services - costs for salaries, wages, other operating costs, books, periodicals, binding costs and equipment of separately organized libraries.

* Extension and Public Service - all costs of activities designed to serve the general public to include community service programs, instructional salaries and wages, supplies, equipment and departmental operating expenses.

* Physical Plant Maintenance and Operations - includes salaries and wages, custodial and maintenance personnel, cost of utilities, cost of supplies and equipment for custodial and maintenance personnel, minor repairs and renovations, parking areas and security, and the cost of operating expenses to carry out the duties of physical plant administration. Planning and general services must be funded from local funds.

* Special Items - cost of items not included in any other elements such as reserve accounts, contact hour adjustments, tuition shortfall, reserve for contingency, and retirement of Bond Debt.

* Major Repairs and Rehabilitation of Buildings - includes expenses to provide major repairs, rehabilitation, and renovations of existing buildings and facilities, salaries, wages, and the cost of materials for such items.

Source: Office of Business Services

Estimated Cost per Full-time Student Equivalent per Fall Semester[1]

Fall Semesters
1983 - 2000

FALL	Semester Credit Hours (SCH)	Head Count	SCH per Student	FISCAL YEAR E&G Expenditures and Transfers	FTSE[2] (12 SCH)	Estimated Cost Per FTSE[3]
1983	119,034	16,674	7.1	$25,436,290	9,920	$1,026
1984	121,993	17,807	6.9	$26,506,354	10,166	$1,043
1985	120,437	17,549	6.9	$30,012,614	10,036	$1,196
1986	129,146	18,340	7.0	$32,913,266	10,762	$1,223
1987	143,458	19,905	7.2	$34,901,691	11,955	$1,168
1988	155,865	21,378	7.3	$39,094,805	12,989	$1,204
1989	171,255	23,067	7.4	$45,166,600	14,271	$1,266
1990	180,762	24,082	7.5	$52,924,574	15,064	$1,405
1991	175,719	23,048	7.6	$52,418,753	14,643	$1,432
1992	193,102	25,275	7.6	$56,773,745	16,092	$1,411
1993	185,880	24,236	7.7	$58,903,214	15,490	$1,521
1994	195,384	25,276	7.7	$66,252,277	16,282	$1,628
1995	198,564	25,618	7.8	$72,445,022	16,547	$1,751
1996	195,873	25,174	7.8	$74,662,109	16,323	$1,830
1997	200,269	25,796	7.8	$75,943,413	16,689	$1,820
1998	197,737	25,609	7.7	$86,315,177	16,478	$2,095
1999	198,318	25,914	7.7	$91,583,708	16,527	$2,217
2000	197,704	25,856	7.7	$93,860,794[4]	16,475	$2,279

[1]   Reflects only credit programs. Does not include Continuing Education programs.
[2]   Full-time Student Equivalent (FTSE) is based on 12 semester credit hours (SCH).
[3]   The estimated cost for the fall semester is based on 40% of Education and General (E&G) Expenditures and Transfers for the corresponding fiscal year.
[4]   Estimated.

Source: ACC Independent Audited Financial Statement & THECB Certified Reports

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Students Receiving Financial Aid
Academic Years 1996 - 2000

PROGRAM		1995-96	1996-97	1997-98	1998-99	1999-00
PELL	Recipients	3,819	3,736	3,555	3,544	3,266
	Amount	$4,442,074	$4,470,420	$4,626,496	$4,985,200	$4,682,271
SEOG	Recipients	809	831	607	249	483
	Amount	$419,654	$418,432	$394,018	$354,404	$427,722
TPEG	Recipients	1,220	1,644	1,439	778	1,225
	Amount	$753,934	$1,069,366	$938,468	$1,037,508	999,334
LEAP	Recipients	55	48	57	25	27
	Amount	$43,782	$38,338	$44,834	$23,345	$26,862
TEXAS	Recipients	N/A	N/A	N/A	N/A	118
	Amount					$81,326
PERKINS	Recipients	7	20	14	0	0
	Amount	$12,100	$40,868	$20,815	$0	$0
LOANS	Recipients	4,172	4,091	2,500	2,581	2,185
	Amount	$9,190,451	$8,292,826	$5,734,721	$4,793,895	$4,663,461
FCWSP	Recipients	172	176	261	185	200
	Amount	$218,887	$227,446	$442,502	$371,198	$364,131
TCWP	Recipients	43	30	15	14	14
	Amount	$35,681	$35,545	$33,573	$26,270	$27,601
Unduplicated Number of Recipients		5,845	5,748	5,448	5,261	4,665
TOTAL AMOUNT		$15,116,563	$14,593,241	$12,235,427	$11,591,820	$11,272,708

Grants
 PELL - Pell Grant
 SEOG - Supplemental Educational Opportunity Grant
 TPEG - Texas Public Education Grant
 LEAP - Leveraging Education Assistance Partnership [formerly State Student Incentive Grant (SSIG)]
 TEXAS - Texas Grant

Loans
 PERKINS - Perkins Loan (formerly National Direct Student Loan)
 LOANS - Stafford Subsidized/Unsubsidized and PLUS

Employment
 FCWSP - Federal College Workstudy Program
 TCWP - Texas College Workstudy Program

Source: Office of Student Assistance

3. Credit Programs

Programs of Study
Fall 2000

The educational programs of Austin Community College include workforce programs and academic/transfer courses. The workforce programs are designed to meet the increasing demand for skilled technicians and paraprofessionals for employment in industry and business. ACC awards both associate of applied science (A.A.S.) degrees and certificates in workforce programs. Associate of arts (A.A.) and associate of science (A.S.) degrees are awarded as transfer degrees and correspond to the first two years of a baccalaureate program at four-year institutions.

The programs and program areas in which Austin Community College offers courses include the following:

Associate of Arts (A.A.) Programs

Anthropology
Art
Creative Writing
Dance
Drama
Economics
English
Foreign Language
General Studies
Geography
Government
History
Journalism
Music
Psychology
Radio-Television-Film
Social Work
Sociology
Speech

Associate of Science (A.S.) Programs

Biology
Business Administration
Chemistry
Computer Science
Engineering
General Studies
Geology
Health and Kinesiology
Mathematics
Physical Science
Physics
Pre-Dental
Pre-Medical
Pre-Pharmacy
Pre-Veterinary

Source: Office of Admissions & Records

Associate of Applied Science (A.A.S.) Programs

Accounting
- Accounting Specialist
- Accounting Technician
- Professional Accountant

Automotive Technology and Outdoor Powered Equipment

Biotechnology

Building Construction Technology
- Construction Management

Child Development

Commercial Music Management

Computer Information Technology
- Computer Programming
- Local Area Network Systems Network Administration
- Microcomputer Applications Support

Criminal Justice
- Corrections
- Law Enforcement

Culinary Arts

Diagnostic Cardiac Sonography

Diagnostic Medical Imaging-Radiology

Diagnostic Medical Imaging-Sonography

Digital Publishing & Graphics Technology
- Printing & Desktop Publishing Production
- Printing Advanced Technology Tech Prep
- Printing Management

Electronics
- Engineering Technology Option
- Instrumentation and Control Technology Option
- Semiconductor Manufacturing Technology
- Technician
- Telecommunications Option

Emergency Medical Services Technology

Engineering Design Graphics
- Architectural Specialty
- Electronic Graphics Specialty
- Interdisciplinary Specialty
- Mechanical Specialty

Fashion Merchandising

Financial Management
- Mortgage Banking

Fire Protection Technology

Geomatics/Land Surveying Technology

Hospitality Management
- Hotel Specialization
- Restaurant Specialization

Human Services
- Addictions Counseling
- Interpreter Preparation
- Therapeutic Recreation

Legal Assistant

Management

Marketing

Medical Laboratory Technology

Nursing
- Nursing Professional
- Nursing Mobility Track

Occupational Therapy Assistant

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant

Photographic Technology
- Advertising/Fashion Focus
- People/Portrait Focus

Physical Fitness Technology

Quality Assurance
- Quality Management and Technology

Real Estate
- Real Estate Broker's Licensing

Surgical Technology

Technical Communications

Visual Communication Design

Welding Technology
- Art Metals
- Code Welding

Source: Office of Admissions & Records

Certificate Programs

Accounting
• Accounting Clerk

Automotive Technology and Outdoor Powered Equipment
• Automotive Brake & Suspension Specialist
• Automotive Drive Train Specialist
• Automotive Engine Performance Specialist
• Automotive Heating & Air Conditioning Specialist
• Automotive Heating & Air Conditioning Specialist Enhanced Skills
• Automotive Technology
• Marine Engine Repair
• Motorcycle Repair
• Small Engine Repair

Biotechnology

Building Construction Technology
• Carpentry
• Woodworking

Child Development
• Child Development
• Enhanced Skills

Criminal Justice
• Texas Peace Officer Sequence

Computer Information Technology
• Computer Information Technology Database
• Local Area Network Systems Network Administration

Diagnostic Cardiac Sonography

Diagnostic Medical Imaging-Radiology
• Cardiovascular-Interventional Radiology
• Computerized Tomography
• Magnetic Resonance Imaging

Diagnostic Medical Imaging-Sonography

Digital Publishing & Graphics Technology
• Desktop Publishing
• Printing Prepress
• Printing Production

Electronics
• Consumer Electronics Repair

• Engineering Technology Option
• Instrumentation and Control Technology
• Semiconductor Manufacturing Technology Enhanced Skills
• Semiconductor Manufacturing Technology Specialist
• Technician
• Telecommunications Option

Emergency Medical Services Technology
• EMT Intermediate Certificate
• EMT Paramedic Certificate

Engineering Design Graphics
• Engineering Design Graphics
• Integrated Circuit Layout & Design Specialization

Fashion Merchandising
• Basic Skills Certificate

Financial Management
• Mortgage Banking

Fire Protection Technology
• Firefighter

Geomatics/Land Surveying Technology

Heating, Air Conditioning, and Refrigeration

Hospitality Management

Human Services
• Addictions Counseling
• American Sign Language Studies
• Interpreter Preparation Program
• Therapeutic Recreation

Management
• Administrative Management
• Management Specialities International Management
• Management Specialities Small Business
  Marketing
• Marketing Basic Skills
• Marketing Enhanced Skills

Nursing (Vocational)

Source: Office of Admissions & Records

Certificate Programs (continued)

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant
- Medical Office Assistant
- Office Assistant
- Software Applications Specialist

Pharmacy Technician

Photographic Technology
- Photographers Assistant
- Photographic Artist

Physical Fitness Technology

Quality Assurance
- Quality Management and Technology

Radio-Television-Film
- Industrial Video Certificate
- Industrial Video Production Management

Surgical Technology

Technical Communications

Travel and Tourism
- Meeting Planning

Visual Communication Design
- Applied Multimedia Technology
- Design for the World Wide Web

Welding Technology
- Art Metals
- Inspection
- Jewelry Fabrication
- Metal Sculpture
- Pipe Welding
- Plate Welding
- Ultrahigh Purity Piping

Source: Office of Admissions & Records

Student Headcount in Credit Programs
Academic Years 1974 - 2001

Academic Year	Fall Semester	Spring Semester	Summer Semester
1973-74	1,793	2,809	1,916
1974-75	4,684	5,465	3,782
1975-76	6,688	6,151	4,332
1976-77	6,495	6,727	4,405
1977-78	7,770	7,904	6,128
1978-79	9,140	9,109	7,453
1979-80	11,036	10,763	8,620
1980-81	12,537	12,735	9,274
1981-82	13,158	12,740	11,183
1982-83	15,371	14,797	11,232
1983-84	16,674	16,227	12,001
1984-85	17,807	17,615	12,770
1985-86	17,549	16,347	13,964
1986-87	18,340	17,020	14,937
1987-88	19,905	18,460	16,449
1988-89	21,378	20,598	19,352
1989-90	23,067	22,702	19,302
1990-91	24,009	22,054	19,272
1991-92	23,048	23,236	20,896
1992-93	25,275	23,241	20,478
1993-94	24,236	24,433	20,679
1994-95	25,276	24,241	21,363
1995-96	25,618	23,919	21,606
1996-97	25,174	24,768	24,159*
1997-98	25,796	23,833	22,348
1998-99	25,609	23,720	21,994
1999-00	25,914	24,099	22,172
2000-01	25,856		

* includes spring flex headcount
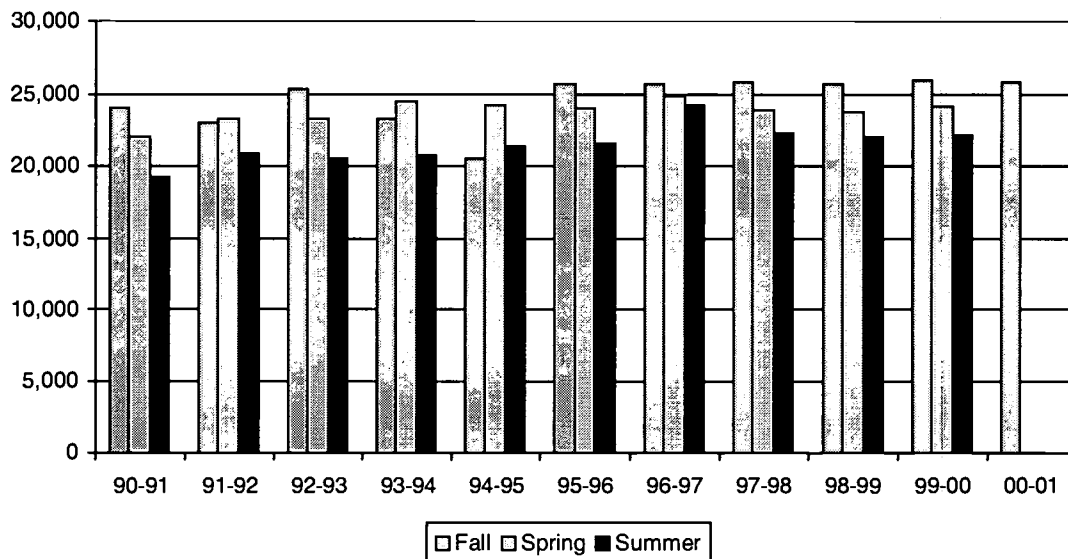
Source: THECB Certified Reports

Student Headcount in Credit Programs by County
Fall 2000

BURNET

117

Burnet

Marble
Falls

WILLIAMSON

2,965

Georgetown

Cedar
Park

Round
Rock

Taylor

Lago
Vista

Pflugerville

GILLESPIE

215

Fredricksburg

BLANCO

Johnson
City

32

Blanco

TRAVIS

17,753

Dripping
Springs

Austin

Elgin

HAYS

704

Kyle

San
Marcos

Buda

Lockhart

Bastrop

BASTROP

362

Smithville

CALDWELL

195

Luling

N

20   0   20   40 Miles
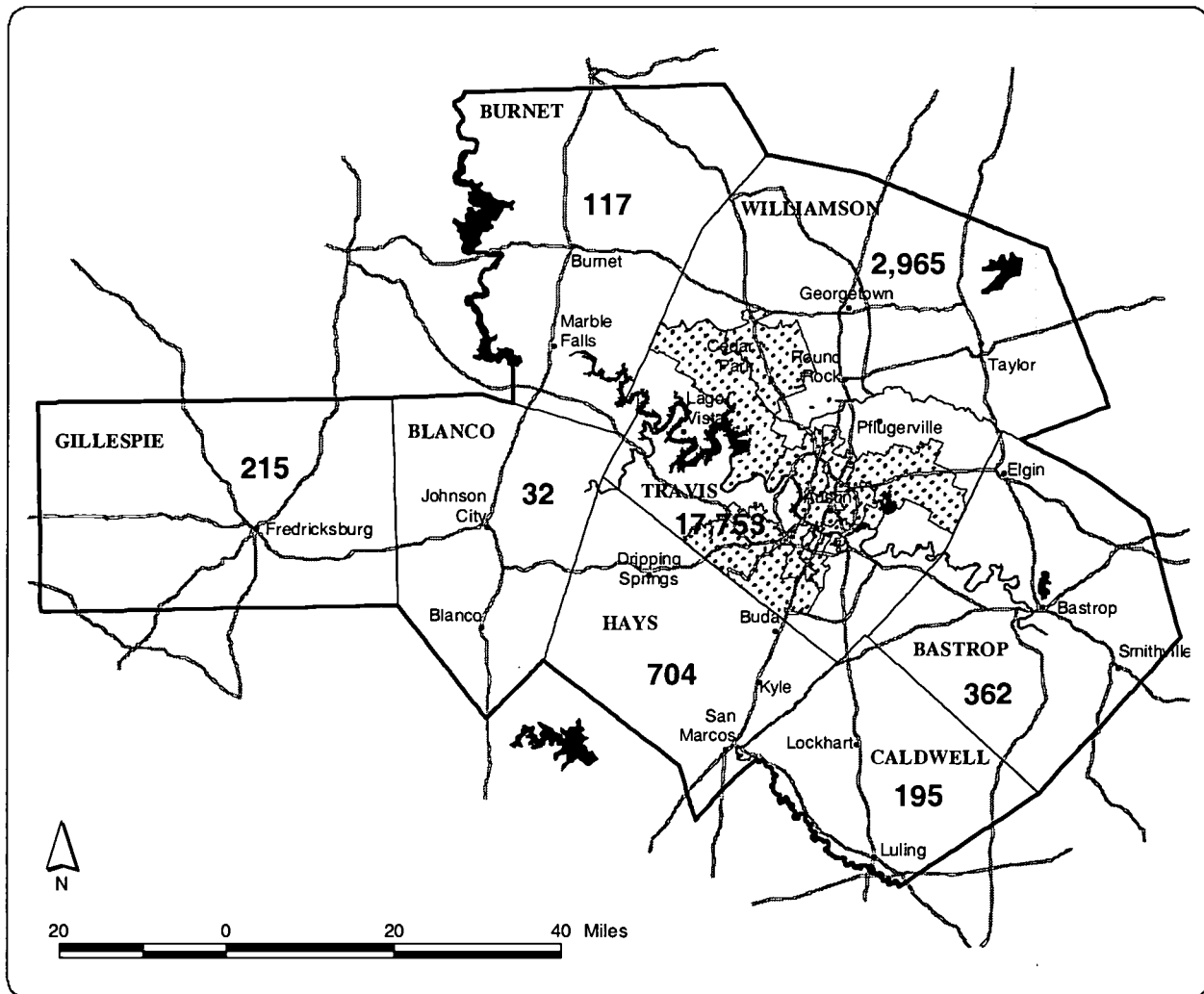
In Fall 2000, 22,343 (86.4%) credit students were from ACC's 8-county service area.

123 Headcount
· Cities
☐ ACC Service Area
☐ ACC Counties
⊿ Highways
■ Lakes
▨ ACC Taxing District

Source: THECB Certified Reports

Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Academic/ Transfer	2,721,432	2,750,776	2,681,160	2,845,832	3,031,472
% of Total	72.7 %	72.3%	71.2%	75.3%	79.6%
Workforce	1,023,200	1,055,584	1,083,904	934,832	775,328
% of Total	27.3 %	27.7%	28.8%	24.7%	20.4%
TOTAL	**3,744,632**	**3,806,360**	**3,765,064**	**3,780,664**	**3,806,800**

Semester Credit Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Student Headcount	25,174	25,796	25,609	25,914	25,856
Total Semester Credit Hours	195,873	200,269	197,737	198,318	197,704
Average Hours Per Student	7.78	7.76	7.72	7.65	7.65
Full-time Student Equivalent (12 hours)	16,323	16,689	16,478	16,527	16,475

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Campus Headcount, Course Enrollment, and Contact Hours
by Location
Fall 2000

Location	Campus Headcount	Course Enrollment	Contact Hours Number of Hours	Contact Hours Percent of Total
Cypress Creek Campus	2,620	4,936	278,080	6.7%
Eastview Campus	1,913	3,060	180,272	4.4%
Northridge Campus	9,142	18,523	1,119,512	27.1%
Pinnacle Campus	3,495	6,904	390,240	9.4%
Rio Grande Campus	6,975	14,048	825,280	19.9%
Riverside Campus	6,715	13,521	867,296	21.0%
Extension Centers	1,144	1,609	89,808	2.2%
Site Based Instruction	981	1,292	81,616	2.0%
Telecommunicated Instruction	4,276	5,995	306,496	7.4%

Campus Headcount: Students are counted once at each site they attend.

Course Enrollment: Students are counted once for each course in which they enrolled.

Extension Centers: Locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

Site Based Instruction: Various credit and non-credit classes and training offered for businesses, government entities, high schools, correctional institutions, and community groups.

Telecommunicated Instruction: Distance education courses delivered to individuals and informal groups by synchronous or asynchronous methods. Instruction formats include Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

NOTE: Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Telecommunicated Course Enrollment and Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Course Enrollment					
Instructional Television	2,263	1,937	2,374	2,146	2,374
Directed Study	58	25	20	34	69
Live Interactive Television	54	42	35	28	-
Personal Computer w/ Modem	566	538	1,033	1,817	2,401
Print-Based	1,283	893	1,190	984	947
Interactive Video	-	60	45	174	204
TOTAL	**4,224**	**3,495**	**4,697**	**5,183**	**5,995**
Contact Hours					
Instructional Television	115,296	100,096	121,680	108,912	120,048
Directed Study	3,008	1,200	960	1,632	3,840
Live Interactive Television	2,912	2,016	1,680	1,344	-
Personal Computer w/ Modem	34,688	32,064	58,464	96,272	127,760
Print-Based	60,272	42,080	56,864	47,024	44,464
Interactive Video	-	4,560	2,880	13,648	10,384
TOTAL	**216,176**	**182,016**	**242,528**	**268,832**	**306,496**

NOTE: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Contact Hours by Workforce/Academic Area
Fall 2000

Workforce
Area
20.4%
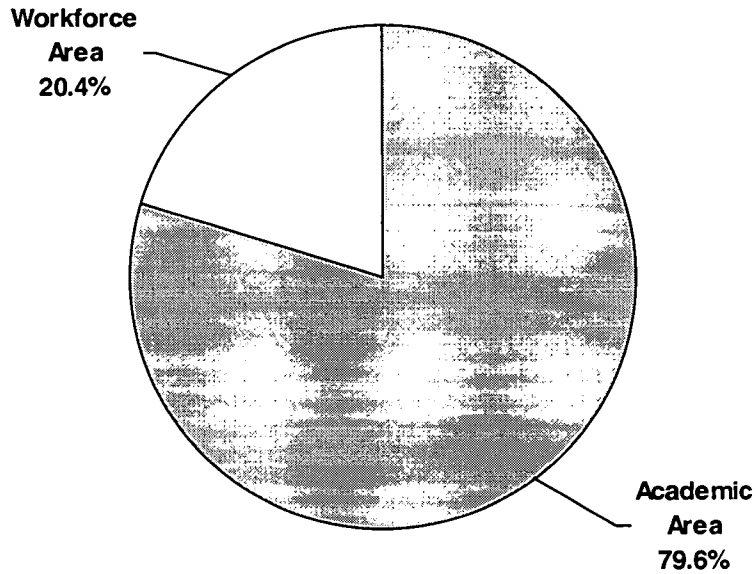
Academic
Area
79.6%

	Fall 2000	Percent of Total
Contact Hours		
Academic	3,031,472	79.6%
Workforce	775,328	20.4%
TOTAL	**3,806,800**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Annual Contact Hours by Dean Area
Academic Years 1996 - 2000

Dean Area	AY 1996	AY 1997	AY 1998	AY 1999	AY 2000
Applied Technology	699,072	723,568	717,344	838,880	868,592
Business Studies	564,672	573,200	541,280	518,272	481,696
Advanced Technology	896,784	983,040	1,037,968	1,048,112	992,816
Health Sciences	423,120	405,760	431,504	437,504	439,568
Arts & Humanities	1,036,720	1,119,904	1,081,424	1,077,776	1,101,092
Communications	1,006,704	1,029,040	1,034,272	1,039,840	1,113,520
Math & Science	2,792,320	2,751,648	2,642,048	2,615,056	2,593,888
Social & Behavioral Sciences	2,021,520	2,061,408	2,064,288	2,089,920	2,147,600
TOTAL	**9,440,912**	**9,647,568**	**9,550,128**	**9,665,360**	**9,738,772**

□ AY 1996 ■ AY 1997 ▣ AY 1998 □ AY 1999 ▨ AY 2000

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Course Enrollment
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	127	128	136	125	117
Automotive Technology	178	178	207	177	156
Building Construction Technology	242	272	254	283	273
Child Development	385	335	397	485	529
Commercial Music Management	294	344	340	351	388
Criminal Justice	605	584	539	480	501
Fire Protection Technology	62	77	258	197	205
Human Services	399	460	422	448	501
Photography Technology	297	307	366	412	439
Printing and Desktop Publishing	259	252	243	216	224
Technical Communications	360	391	407	372	186
Visual Communication Design	469	468	637	694	834
Welding Technology	165	182	164	184	238
TOTAL	**3,842**	**3,978**	**4,370**	**4,424**	**4,591**
BUSINESS STUDIES					
Accounting	1,545	1,406	1,381	1,231	1,155
Culinary Arts	0	0	0	108	138
Fashion Merchandising	54	50	81	63	53
Financial Management	128	160	151	113	127
Hospitality Management	27	51	40	60	60
Information Records Management	32	21	17	7	0
Legal Assistant	233	230	213	173	186
Management*	1,608	1,575	1,467	1,194	1,232
Marketing	310	278	340	370	370
Office Administration	347	331	255	250	214
Real Estate	107	56	108	156	155
Travel and Tourism	0	0	29	44	47
TOTAL	**4,391**	**4,158**	**4,082**	**3,769**	**3,737**

* Formerly Business Management & Mid-Management

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Course Enrollment
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ADVANCED TECHNOLOGY					
Computer Information Systems	3,080	3,225	3,606	3,745	1,727
Computer Science	1,106	1,058	1,068	963	2,948
Electronics	825	1,125	1,099	726	663
Engineering Design Graphics	486	448	478	474	462
Geomatics/Land Surveying Technology	56	66	43	70	57
Quality Management & Technology	25	25	27	23	25
TOTAL	**5,578**	**5,947**	**6,321**	**6,001**	**5,882**
HEALTH SCIENCES					
Associate Degree Nursing	466	474	459	231	529
Allied Health Sciences	436	419	454	410	396
Diagnostic Medical Imaging- Radiology	144	163	174	156	256
Diagnostic Medical Imaging- Sonography	32	40	73	61	89
Emergency Medical Services	68	99	104	115	130
Medical Lab Technology	129	130	102	99	57
Occupational Therapist Assistant	190	184	175	137	77
Pharmacy Technology	0	0	0	41	79
Physical Fitness Technology	0	0	24	16	38
Physical Therapist Assistant	114	137	131	70	104
Surgical Technology	83	71	86	47	57
Vocational Nursing	315	363	360	195	205
TOTAL	**1,977**	**2,080**	**2,142**	**1,578**	**2,017**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Semester Credit Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	500	508	534	498	458
Automotive Technology	712	712	825	708	624
Building Construction Technology	897	1,041	903	1,016	930
Child Development	1,308	1,163	1,415	1,711	1,811
Commercial Music Management	866	1,012	1,000	1,025	1,113
Criminal Justice	1,860	1,796	1,669	1,478	1,533
Fire Protection Technology	186	231	681	665	699
Human Services	1,225	1,313	1,579	1,738	1,757
Photography Technology	1,048	1,065	1,304	1,477	1,486
Printing and Desktop Publishing	741	893	826	741	778
Technical Communications	1,080	1,151	1,221	1,116	558
Visual Communication Design	1,407	1,404	1,887	2,036	2,502
Welding Technology	634	695	655	731	952
TOTAL	**12,464**	**12,984**	**14,499**	**14,940**	**15,201**
BUSINESS STUDIES					
Accounting	4,635	4,234	4,143	3,713	3,514
Culinary Arts	0	0	0	164	358
Fashion Merchandising	162	150	243	189	159
Financial Management	384	480	453	339	381
Hospitality Management	97	133	115	150	158
Information Records Management	96	63	51	21	0
Legal Assistant	699	690	639	519	558
Management*	4,824	4,725	4,401	3,582	3,696
Marketing	930	834	1,020	1,110	1,110
Office Administration	945	876	680	673	570
Real Estate	321	168	324	430	382
Travel and Tourism	0	0	87	132	141
TOTAL	**13,093**	**12,353**	**12,156**	**11,022**	**11,027**

* Formerly Business Management & Mid-Management

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Semester Credit Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ADVANCED TECHNOLOGY					
Computer Information Systems	9,481	9,959	11,125	11,566	5,416
Computer Science	3,360	3,218	3,228	2,918	8,932
Electronics	3,665	4,290	4,189	2,579	2,305
Engineering Design Graphics	1,944	1,792	1,912	1,842	1,848
Geomatics/Land Surveying Technology	168	198	129	218	177
Quality Management & Technology	75	75	81	80	65
TOTAL	**18,693**	**19,532**	**20,664**	**19,203**	**18,743**
HEALTH SCIENCES					
Associate Degree Nursing	1,756	1,808	1,705	1,924	1,931
Allied Health Sciences	1,308	1,257	1,362	1,230	906
Diagnostic Medical Imaging-Radiology	406	414	434	468	760
Diagnostic Medical Imaging-Sonography	94	100	219	201	241
Emergency Medical Services	328	433	452	607	489
Medical Lab Technology	240	238	173	176	129
Occupational Therapist Assistant	471	495	471	411	252
Pharmacy Technology	0	0	0	113	228
Physical Fitness Technology	0	0	80	56	121
Physical Therapist Assistant	209	224	213	195	271
Surgical Technology	185	189	222	197	171
Vocational Nursing	781	1,049	925	881	736
TOTAL	**5,778**	**6,207**	**6,256**	**6,459**	**6,235**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	12,096	12,288	13,056	12,032	11,392
Automotive Technology	17,088	17,088	20,192	18,176	15,296
Building Construction Technology	21,552	25,168	21,952	23,520	21,104
Child Development	29,952	27,120	34,304	41,328	43,296
Commercial Music Management	17,696	20,352	19,888	20,976	23,232
Criminal Justice	31,920	30,848	29,200	25,472	25,968
Fire Protection Technology	2,976	3,696	16,352	14,976	16,112
Human Services	27,024	25,472	30,832	33,472	37,488
Photography Technology	35,680	36,288	44,400	50,384	50,016
Printing and Desktop Publishing	24,528	23,104	22,528	19,680	20,944
Technical Communications	17,408	18,560	19,824	17,856	8,928
Visual Communication Design	43,872	43,472	59,424	63,328	80,928
Welding Technology	15,712	17,360	15,744	17,632	22,848
TOTAL	**297,504**	**300,816**	**347,696**	**358,832**	**377,552**
BUSINESS STUDIES					
Accounting	87,264	81,024	80,096	71,136	72,192
Culinary Arts	0	0	0	4,832	9,056
Fashion Merchandising	9,504	7,584	11,376	3,024	2,544
Financial Management	6,144	7,680	7,248	5,424	6,096
Hospitality Management	1,552	2,912	2,416	2,880	2,880
Information Records Management	1,536	3,088	816	336	0
Legal Assistant	15,216	12,480	13,680	9,984	8,928
Management*	86,976	85,968	72,720	59,712	62,768
Marketing	14,880	13,344	16,320	17,760	17,760
Office Systems Technology	22,800	20,224	15,504	15,088	13,664
Real Estate	5,136	2,688	5,184	6,880	6,112
Travel and Tourism	0	0	1,584	2,272	2,544
TOTAL	**251,088**	**236,992**	**226,944**	**199,328**	**204,544**

* Formerly Business Management & Mid-Management

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Workforce Areas
Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ADVANCED TECHNOLOGY					
Computer Information Systems	205,984	216,832	242,400	251,472	119,760
Computer Science	72,128	69,120	69,120	62,560	191,488
Electronics	87,056	97,632	95,632	60,416	53,184
Engineering Design Graphics	46,656	43,008	45,888	45,504	44,352
Geomatics/Land Surveying Technology	3,408	3,744	2,400	4,352	3,600
Quality Management & Technology	1,200	1,200	1,296	1,632	1,040
TOTAL	**416,432**	**431,536**	**456,736**	**425,936**	**413,424**
HEALTH SCIENCES					
Associate Degree Nursing	53,984	55,808	52,464	56,320	61,504
Allied Health Sciences	20,928	20,112	21,792	19,680	14,496
Diagnostic Medical Imaging - Radiology	14,784	14,816	13,984	14,912	20,912
Diagnostic Medical Imaging - Sonography	3,760	3,680	8,880	9,072	9,024
Emergency Medical Services	8,736	11,840	13,936	17,952	16,000
Medical Lab Technology	9,504	9,264	6,752	7,312	5,920
Occupational Therapist Assistant	12,720	11,952	11,280	11,328	6,720
Pharmacy Technology	0	0	0	3,840	7,072
Physical Fitness Technology	0	0	1,696	1,280	2,400
Physical Therapist Assistant	6,992	8,896	8,528	6,448	9,168
Surgical Technology	6,032	4,944	6,432	5,280	4,864
Vocational Nursing	25,280	30,432	25,040	25,760	20,080
TOTAL	**162,720**	**171,744**	**170,784**	**179,184**	**178,160**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Academic Areas
Course Enrollment
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ARTS & HUMANITIES					
Art	1,238	1,142	1,158	1,199	1,203
Creative Writing*	0	0	0	63	97
Dance	81	112	121	144	137
Drama	240	244	307	286	207
English as a Second Language	490	413	314	293	293
French	299	314	300	268	232
German	119	137	106	109	94
Humanities	241	210	225	194	277
Japanese	87	80	82	87	83
Latin	23	23	20	23	27
Music	608	629	607	593	633
Philosophy	1,101	1,075	1,064	1,176	1,171
Radio-TV-Film	306	317	248	300	285
Religion	122	92	79	140	132
Russian	36	25	20	22	21
Spanish	1,965	1,937	1,966	2,002	2,023
TOTAL	**6,956**	**6,750**	**6,617**	**6,899**	**6,915**
COMMUNICATIONS					
English	5,754	5,999	6,301	6,477	6,940
Journalism	146	147	156	175	159
Reading Skills - Developmental	750	931	1,235	1,194	1,238
Speech	790	768	920	1,068	1,247
Study Skills	129	88	31	33	42
Writing Skills - Developmental	1,519	1,446	1,055	752	774
TOTAL	**9,088**	**9,379**	**9,698**	**9,699**	**10,400**

* Creative Writing was under English in years prior to 1999.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Academic Areas
Course Enrollment
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
MATH & SCIENCE					
Astronomy	326	350	372	379	266
Biology	3,647	3,282	3,184	2,650	2,314
Biotechnology	0	0	0	19	24
Chemistry*	2,437	2,494	2,354	2,334	1,212
Engineering	136	138	128	123	74
Geology	610	536	484	526	471
Health & Kinesiology	2,369	2,093	1,769	1,696	1,735
Mathematics	5,576	5,851	5,875	5,993	5,784
Mathematics- Developmental	5,236	4,999	5,119	4,886	4,891
Physical Science	228	238	191	256	260
Physics	1,220	1,260	1,221	1,154	599
TOTAL	**21,785**	**21,241**	**20,697**	**20,016**	**17,630**
SOCIAL & BEHAVIORAL SCIENCES					
Air Force Science	2	1	0	6	4
Anthropology	543	533	521	511	551
Economics	1,538	1,666	1,666	1,658	1,803
Geography	371	281	328	315	355
Government	4,815	4,871	4,986	5,115	5,471
History	5,139	5,205	5,149	5,547	5,548
Human Development	114	162	645	551	814
Military Science	15	7	8	3	2
Psychology	2,900	2,785	2,599	2,753	2,877
Sociology	1,388	1,355	1,295	1,276	1,292
TOTAL	**16,825**	**16,866**	**17,197**	**17,735**	**18,717**

* Prior to Fall 2000, students were counted once if they were enrolled in a chemistry lecture section and again if they were enrolled in a chemistry lab section. The Fall 2000 number represents a combined enrollment in lecture and lab.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Academic Areas
Semester Credit Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ARTS & HUMANITIES					
Art	3,714	3,432	3,540	3,648	3,609
Creative Writing*	0	0	0	189	291
Dance	99	128	145	180	163
Drama	698	708	925	826	621
English as a Second Language	1,452	1,284	942	879	879
French	1,356	1,431	1,411	1,260	1,086
German	535	621	512	545	458
Humanities	723	630	675	582	831
Japanese	395	368	394	407	393
Latin	115	115	100	115	135
Music	1,238	1,262	1,229	1,161	1,265
Philosophy	3,303	3,225	3,192	3,528	3,513
Radio-TV-Film	918	951	795	947	890
Religion	366	276	237	420	396
Russian	166	125	100	110	105
Spanish	8,972	8,885	9,039	9,193	9,296
TOTAL	**24,050**	**23,441**	**23,236**	**23,990**	**23,931**
COMMUNICATIONS					
English	17,256	17,997	18,903	19,431	20,820
Journalism	438	441	468	525	477
Reading Skills - Developmental	2,014	2,563	3,552	3,576	3,714
Speech	2,370	2,304	2,760	3,204	3,741
Study Skills	371	252	93	99	119
Writing Skills - Developmental	4,422	4,081	3,084	2,256	2,322
TOTAL	**26,871**	**27,638**	**28,860**	**29,091**	**31,193**

* Creative Writing was under English in years prior to 1999.

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Source: ACC Computer System - uncertified data

Academic Areas
Semester Credit Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
MATH & SCIENCE					
Astronomy	978	1,050	1,116	1,137	798
Biology	9,474	9,112	9,204	8,715	8,580
Biotechnology	0	0	0	57	85
Chemistry	4,900	5,124	4,832	4,696	4,848
Engineering	370	376	321	332	167
Geology	1,705	1,797	1,635	1,766	1,580
Health & Kinesiology	2,745	2,419	2,151	2,102	2,067
Mathematics	17,771	19,109	19,047	19,452	18,786
Mathematics- Developmental	14,919	14,075	14,536	13,964	14,393
Physical Science	684	714	573	768	780
Physics	2,478	2,618	2,559	2,400	2,359
TOTAL	**56,024**	**56,394**	**55,974**	**55,389**	**54,443**
SOCIAL & BEHAVIORAL SCIENCES					
Air Force Science	6	3	0	18	8
Anthropology	1,629	1,599	1,563	1,533	1,653
Economics	4,614	4,998	4,998	4,974	5,409
Geography	1,113	843	984	945	1,079
Government	14,445	14,613	14,958	15,345	16,413
History	15,417	15,615	15,447	16,641	16,644
Human Development	342	486	1,101	965	1,316
Military Science	30	14	16	6	4
Psychology	8,700	8,355	7,797	8,259	8,631
Sociology	4,164	4,065	3,885	3,828	3,876
TOTAL	**50,460**	**50,591**	**50,749**	**52,514**	**55,033**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Academic Areas
Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
ARTS & HUMANITIES					
Art	99,536	91,456	92,992	98,272	95,856
Creative Writing*	0	0	0	3,024	4,656
Dance	4,160	5,744	6,192	5,904	6,832
Drama	16,240	16,320	21,888	19,408	13,616
English as a Second Language	23,376	20,544	15,072	18,752	18,752
French	21,936	23,008	22,752	20,160	17,376
German	8,704	10,096	8,192	8,720	7,328
Humanities	11,568	10,080	10,800	9,312	13,296
Japanese	6,320	5,888	6,304	6,512	6,288
Latin	1,840	1,840	1,600	1,840	2,160
Music	25,712	26,272	25,792	25,016	26,856
Philosophy	52,848	51,600	51,072	56,448	56,208
Radio-TV-Film	19,872	20,656	15,744	19,984	18,640
Religion	5,856	4,416	3,792	6,720	6,336
Russian	2,656	2,000	1,600	1,760	1,680
Spanish	144,768	142,928	145,328	147,856	149,456
TOTAL	**445,392**	**432,848**	**429,120**	**449,688**	**445,336**
COMMUNICATIONS					
English	276,144	287,952	302,448	310,896	333,120
Journalism	7,168	7,200	7,632	8,592	7,776
Reading Skills - Developmental	33,312	42,416	58,000	66,752	70,368
Speech	37,920	36,864	44,160	51,264	59,856
Study Skills	5,936	4,032	1,488	1,584	1,904
Writing Skills - Developmental	71,952	67,488	49,792	42,576	44,048
TOTAL	**432,432**	**445,952**	**463,520**	**481,664**	**517,072**

* Creative Writing was under English in years prior to 1999.

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College. Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Academic Areas
Contact Hours
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
MATH & SCIENCE					
Astronomy	15,648	16,800	17,856	18,192	12,768
Biology	208,640	201,984	203,472	193,872	191,056
Biotechnology	0	0	0	1,520	2,336
Chemistry	117,600	122,976	116,112	112,992	116,352
Engineering	5,920	6,016	5,280	5,312	2,672
Geology	31,472	33,648	35,088	37,632	33,728
Health & Kinesiology	113,712	100,464	85,056	81,408	83,488
Mathematics	285,808	306,464	306,480	313,072	301,888
Mathematics- Developmental	294,896	280,064	286,656	264,720	307,904
Physical Science	10,944	11,424	9,168	12,288	12,480
Physics	58,560	62,160	60,240	56,592	56,288
TOTAL	**1,143,200**	**1,142,000**	**1,125,408**	**1,097,600**	**1,120,960**
SOCIAL & BEHAVIORAL SCIENCES					
Air Force Science	96	48	0	288	192
Anthropology	26,064	25,584	25,008	24,528	26,448
Economics	73,824	79,968	79,968	79,584	86,544
Geography	17,808	13,488	15,744	15,120	17,712
Government	231,120	233,808	239,328	245,520	262,608
History	246,672	249,840	247,152	266,256	266,304
Human Development	5,472	7,776	17,616	15,440	21,056
Military Science	720	336	384	144	96
Psychology	139,200	133,680	124,752	132,144	138,624
Sociology	66,624	65,040	62,160	61,248	62,016
TOTAL	**807,600**	**809,568**	**812,112**	**840,272**	**881,600**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incom-
patibilities between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College. Disciplines are included as part of their current dean
area for all years.

Source: ACC Computer System - uncertified data

4. College Credit Student Profile

Credit Student Headcount
Fall 1973 - 2000

NOTE: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: THECB Certified Reports

Student Characteristics
Headcount by Age
Fall 2000

	Fall 2000	Percent of Total
Age of Students		
16 and Under	275	1.1%
17	838	3.2%
18	2,523	9.8%
19-21	8,069	31.2%
22-24	4,134	16.0%
25-30	4,477	17.3%
31-35	1,869	7.2%
36-50	3,142	12.2%
51-64	474	1.8%
65 and Over	55	0.2%
TOTAL	**25,856**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Age
Fall 1996 - 2000

Age	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
17 and Under	429	414	361	801	1,113
% of Total	1.7%	1.6%	1.4%	3.1%	4.3%
18-21	9,196	9,351	9,637	10,215	10,592
% of Total	36.5%	36.2%	37.6%	39.4%	41.0%
22-24	4,259	4,580	4,443	4,369	4,134
% of Total	16.9%	17.8%	17.3%	16.9%	16.0%
25-30	4,840	5,060	4,847	4,641	4,477
% of Total	19.2%	19.6%	18.9%	17.9%	17.3%
31-35	2,462	2,274	2,159	1,965	1,869
% of Total	9.8%	8.8%	8.4%	7.6%	7.2%
36-50	3,548	3,615	3,603	3,378	3,142
% of Total	14.1%	14.0%	14.1%	13.0%	12.2%
51-64	404	437	496	487	474
% of Total	1.6%	1.7%	1.9%	1.9%	1.8%
65 and Over	36	65	63	58	55
% of Total	0.1%	0.3%	0.2%	0.2%	0.2%
TOTAL	**25,174**	**25,796**	**25,609**	**25,914**	**25,856**
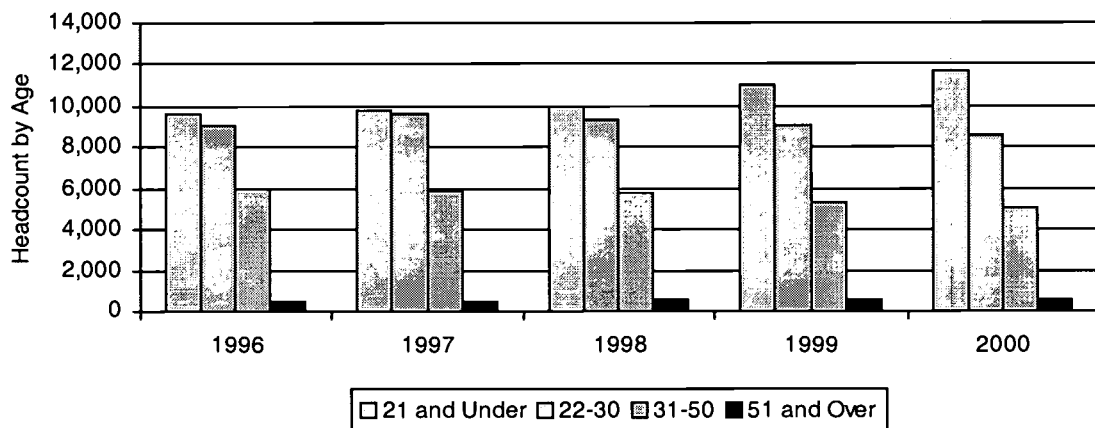
NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Gender
Fall 2000
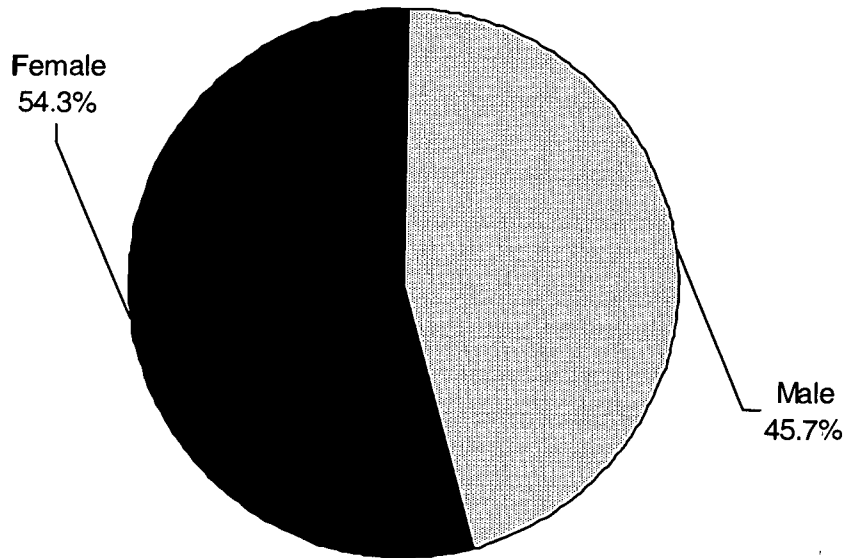
Female
54.3%

Male
45.7%

Gender of Students	Fall 2000	Percent of Total
Male	11,812	45.7%
Female	14,044	54.3%
TOTAL	**25,856**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

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Student Characteristics
Headcount by Gender
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Gender					
Male	11,636	11,928	11,931	11,960	11,812
% of Total	46.2%	46.2%	46.6%	46.2%	45.7%
Female	13,538	13,868	13,678	13,954	14,044
% of Total	53.8%	53.8%	53.4%	53.8%	54.3%
TOTAL	**25,174**	**25,796**	**25,609**	**25,914**	**25,856**
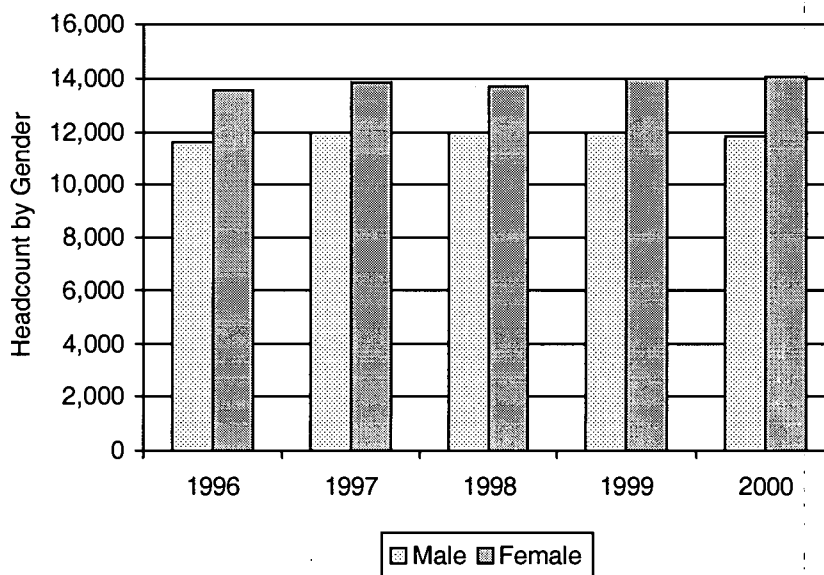
NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity
Fall 2000
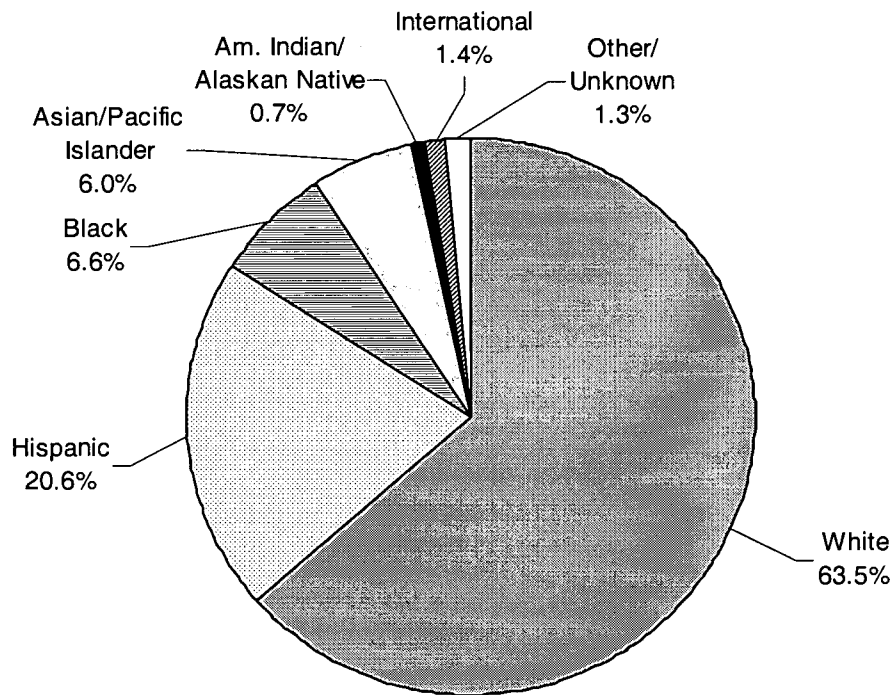
	Fall 2000	Percent of Total
White	16,417	63.5%
Hispanic	5,330	20.6%
Black	1,710	6.6%
Asian/Pacific Islander	1,552	6.0%
Am. Indian/Alaskan Native	172	0.7%
International	350	1.4%
Other/Unknown	325	1.3%
TOTAL	**25,856**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Ethnicity					
White	17,159	17,243	17,071	17,088	16,417
% of Total	68.5%	66.8%	66.7%	65.9%	63.5%
Hispanic	4,633	5,058	5,015	5,145	5,330
% of Total	18.4%	19.6%	19.6%	19.9%	20.6%
Black	1,461	1,529	1,513	1,645	1,710
% of Total	5.8%	5.9%	5.9%	6.3%	6.6%
Asian/Pacific Islander	1,414	1,460	1,509	1,503	1,552
% of Total	5.6%	5.7%	5.9%	5.8%	6.0%
Am. Indian/Alaskan Native	163	161	179	187	172
% of Total	0.6%	0.6%	0.7%	0.7%	0.7%
International	344	345	322	326	350
% of Total	1.4%	1.3%	1.2%	1.3%	1.4%
Unknown	0	0	0	20	325
% of Total	0.0%	0.0%	0.0%	0.1%	1.3%
TOTAL	**25,174**	**25,796**	**25,609**	**25,914**	**25,856**

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Full/Part-time Status
Fall 2000

Full-time
Students*
25.0%

Part-time
Students**
75.0%
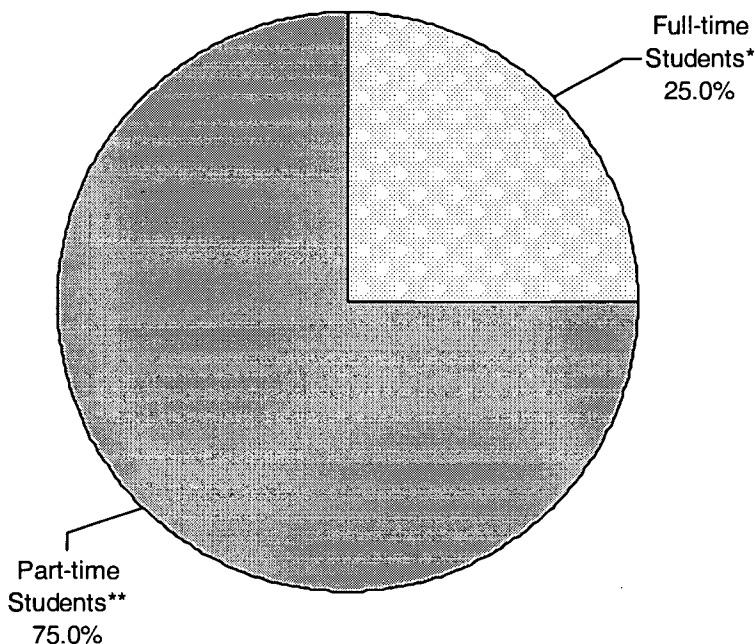
	Fall 2000	Percent of Total
Full-time Students*	6,453	25.0%
Part-time Students**	19,403	75.0%
TOTAL	**25,856**	

*   Full-time students are those enrolled in 12 or more semester credit hours
** Part time students are those enrolled in less than 12 semester credit hours.

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Full/Part-time Status
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
FULL-TIME (12 or more semester credit hours)					
Headcount	6,621	6,733	7,042	6,425	6,453
% of Total	26.3%	26.1%	27.5%	24.8%	25.0%
Average Hours Attempted	13.2	13.2	13.0	13.0	13.0
PART-TIME (less than 12 semester credit hours)					
Headcount	18,553	19,063	18,567	19,489	19,403
% of Total	73.7%	73.9%	72.5%	75.2%	75.0%
Average Hours Attempted	5.8	5.9	5.9	5.9	5.9
TOTAL	**25,174**	**25,796**	**25,609**	**25,914**	**25,856**

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Basis of Admission
Fall 2000

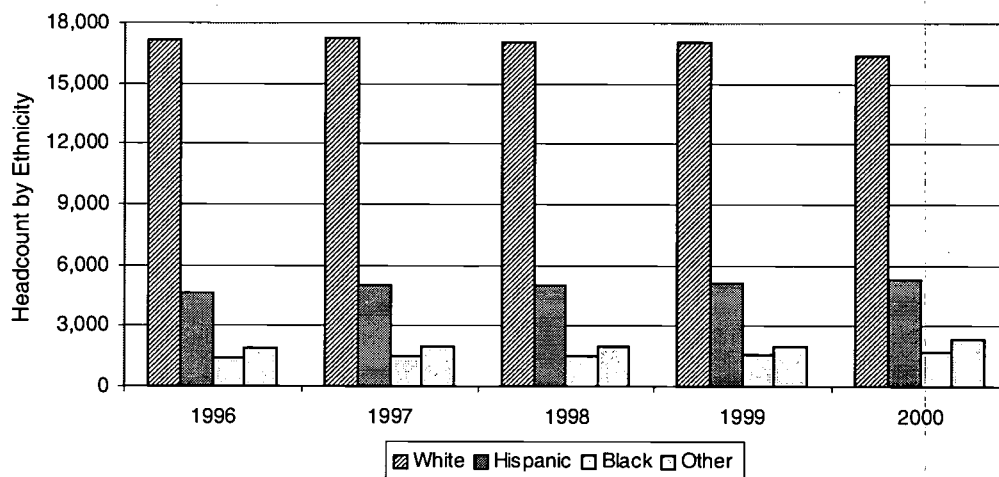|	Fall 2000	Percent of Total
Basis of Admission		
Previous College Experience	10,973	42.4%
High School Graduates with No Previous College Experience	10,706	41.4%
General Education Diploma (GED)	1,404	5.4%
High School Enrollment (Dual Credit)	962	3.7%
High School Enrollment (Co-enrollment)	569	2.2%
High School Enrollment (Tech Prep)	182	0.7%
Individual Approval	512	2.0%
Not Reported	548	2.1%
TOTAL	**25,856**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Basis of Admission
Fall 2000

	Fall 2000	Percent of Total
Basis of Admission		
Previous College Experience	10,973	42.4%
High School Graduates with No Previous College Experience	10,706	41.4%
General Education Diploma (GED)	1,404	5.4%
High School Enrollment (Dual Credit)	962	3.7%
High School Enrollment (Co-enrollment)	569	2.2%
High School Enrollment (Tech Prep)	182	0.7%
Individual Approval	512	2.0%
Not Reported	548	2.1%
TOTAL	**25,856**	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Day/Evening Classification
Fall 2000

	Fall 2000	Percent of Total
Day/Telecommunicated Students	14,225	55.0%
Day and Evening	5,477	21.2%
Evening Only Students	6,154	23.8%
TOTAL	**25,856**	

NOTE: Percents may not add to total due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Day/Evening Classification
Fall 1996 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
Day/Telecommunicated Students	14,349	14,626	14,499	14,047	14,225
% of Total	57.0%	56.7%	56.6%	54.2%	55.0%
Day and Evening	5,840	6,062	6,098	5,633	5,477
% of Total	23.2%	23.5%	23.8%	21.7%	21.2%
Evening Only Students	4,985	5,108	5,011	6,234	6,154
% of Total	19.8%	19.8%	19.6%	24.1%	23.8%
TOTAL	**25,174**	**25,796**	**25,609**	**25,914**	**25,856**
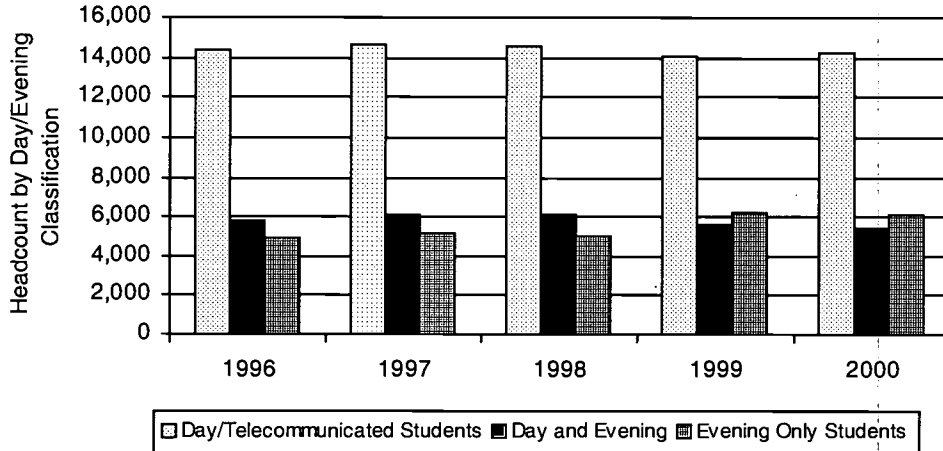
Day/Telecommunicated Students ■ Day and Evening ▦ Evening Only Students

NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Tuition Status
Fall 2000

Non-Resident
3.1%

Other
5.3%

Out-of-District
20.6%
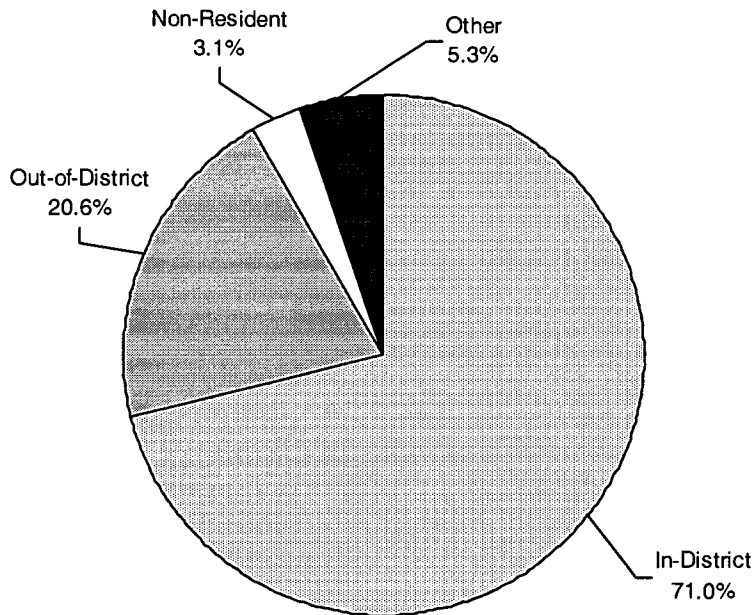
In-District
71.0%

	Fall 2000	Percent of Total
In-District	18,358	71.0%
Out-of-District	5,339	20.6%
Non-Resident	798	3.1%
Other	1,361	5.3%
TOTAL	25,856	

NOTE: Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Student Characteristics
Headcount by Tuition Status
Fall 1996 - 2000

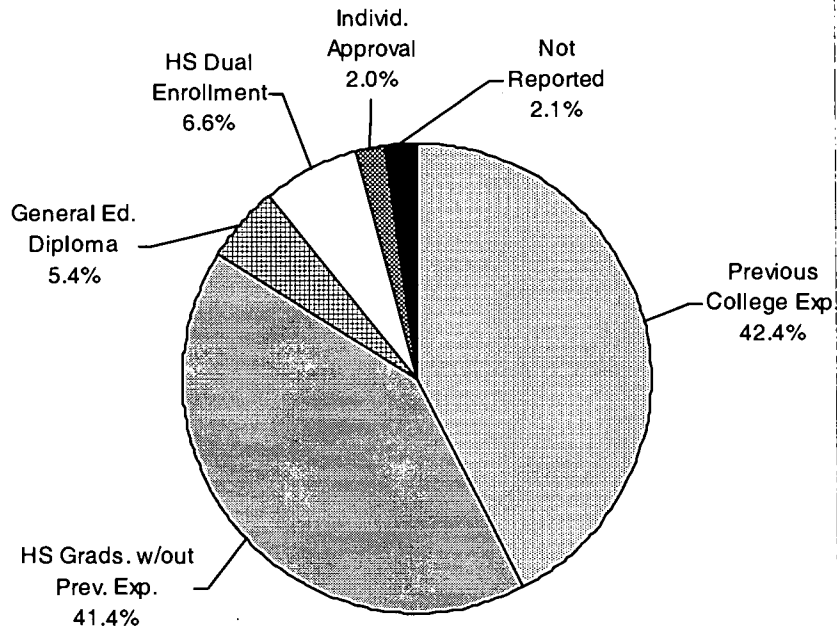|	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
In-district	16,568	17,044	17,306	18,432	18,358
% of Total	65.8%	66.1%	67.6%	71.1%	71.0%
Out-of-district	7,645	7,602	7,077	5,742	5,339
% of Total	30.4%	29.5%	27.6%	22.2%	20.6%
Non-resident	827	843	907	780	798
% of Total	3.3%	3.2%	3.5%	3.0%	3.1%
Other	134	307	319	960	1,361
% of Total	0.5%	1.2%	1.3%	3.7%	5.3%
TOTAL	25,174	25,796	25,609	25,914	25,856
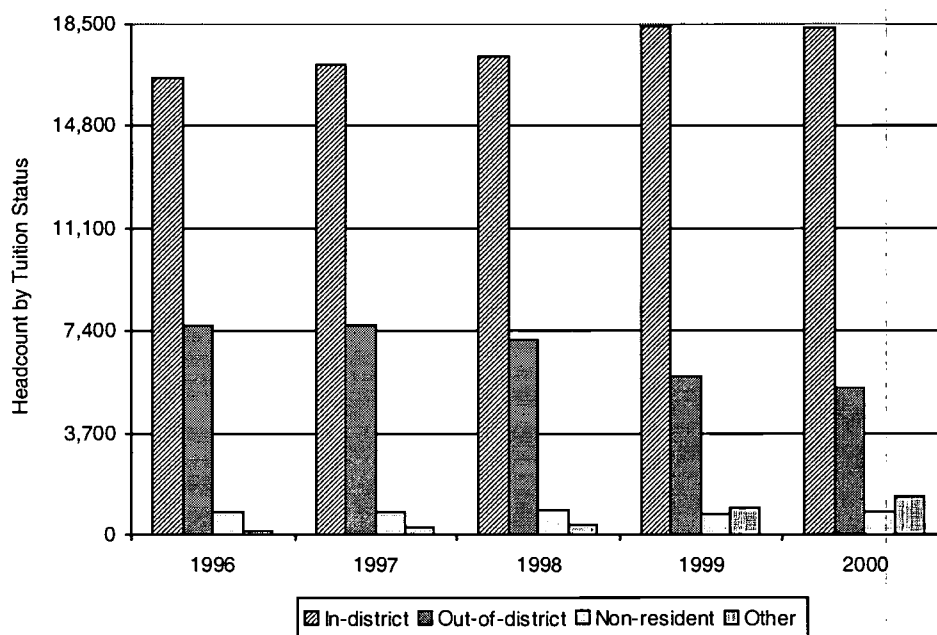
NOTES: Valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

Austin Community College
Enrollment Distribution by Zip Code
Fall 2000

The shaded areas represent the zip code boundaries for data shown on the following pages.

ACC Campus
Highways
County Boundary
Zip Code
Lakes
ACC Tax Jurisdiction

Fall 2000 Enrollment
0
1 - 100
101 - 200
201 - 400
401 - 600
601 - 800
801 - 1000
1001 - 1200
1201 - 1400
1401 - 1600
> 1600

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Headcount by Zip Code
Fall 1996 - 2000

CENTRAL EAST AUSTIN

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78702	258	305	277	323	357
78721	111	129	108	107	120
78722	250	241	228	221	232
78723	661	635	612	600	662
78752	475	470	467	459	464
78762	0	1	1	1	1
TOTAL	**1,755**	**1,781**	**1,693**	**1,711**	**1,836**
% of Total	**6.5%**	**6.6%**	**6.2%**	**6.3%**	**6.6%**

CENTRAL WEST AUSTIN

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78701	207	197	170	152	171
78703	497	495	478	467	432
78705	1,135	1,204	1,315	1,356	1,332
78711	5	2	3	4	2
78712	0	0	1	0	0
78751	701	654	654	579	537
78756	250	259	242	246	240
78757	635	665	665	615	583
78763	4	4	4	2	2
TOTAL	**3,434**	**3,480**	**3,532**	**3,421**	**3,299**
% of Total	**12.8%**	**12.8%**	**13.0%**	**12.6%**	**11.9%**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

CENTRAL EAST AUSTIN

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78702	258	305	277	323	357
78721	111	129	108	107	120
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NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

EAST AUSTIN

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78724	126	122	143	152	219
TOTAL	**126**	**122**	**143**	**152**	**219**
% of Total	**0.5%**	**0.4%**	**0.5%**	**0.6%**	**0.8%**

NORTHEAST LOCAL

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78634	32	28	33	25	25
78653	61	36	45	80	87
78660	425	434	433	409	480
78664	530	514	491	507	604
78754	87	101	100	123	128
TOTAL	**1,135**	**1,113**	**1,102**	**1,144**	**1,324**
% of Total	**4.2%**	**4.1%**	**4.1%**	**4.2%**	**4.8%**

NORTHWEST LOCAL

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78613	632	684	767	830	846
78641	398	410	451	488	482
78645	71	81	67	75	95
78669	43	28	34	0	0
78681	435	406	409	370	403
78717	73	85	73	97	128
78726	49	56	53	84	105
78728	346	305	303	321	331
78729	517	472	479	450	419
78730	53	59	55	53	71
78732	27	33	35	35	40
78734	116	121	136	0	0
78750	451	408	421	427	375
TOTAL	**3,211**	**3,148**	**3,283**	**3,230**	**3,295**
% of Total	**12.0%**	**11.6%**	**12.1%**	**11.9%**	**11.9%**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

SOUTHEAST LOCAL

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78617	92	102	89	86	96
78725	38	33	27	46	42
78742	10	13	11	6	6
78747	66	62	57	55	84
TOTAL	**206**	**210**	**184**	**193**	**228**
% of Total	**0.8%**	**0.8%**	**0.7%**	**0.7%**	**0.8%**

SOUTHWEST LOCAL

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78610	121	117	136	126	135
78652	86	102	99	90	89
78709	6	4	0	4	5
78716	6	7	4	4	1
78733	83	94	89	79	105
78735	133	169	189	254	232
78736	186	204	197	212	232
78737	115	109	123	125	123
78738	14	14	20	20	34
78739	145	164	185	235	215
78746	337	335	312	321	296
78748	750	799	828	820	902
TOTAL	**1,982**	**2,118**	**2,182**	**2,290**	**2,369**
% of Total	**7.4%**	**7.8%**	**8.0%**	**8.4%**	**8.5%**

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

BASTROP COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78602	126	131	137	129	150
78612	67	62	53	51	79
78621	92	86	101	103	103
78650	7	6	9	7	4
78659	8	9	12	11	15
78662	16	14	12	18	12
78953	7	7	8	5	3
78957	56	47	49	54	44
TOTAL	**379**	**362**	**381**	**378**	**410**
% of Total	**1.4%**	**1.3%**	**1.4%**	**1.4%**	**1.5%**

BLANCO COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78606	30	20	17	16	20
78636	6	15	16	26	21
78663	1	2	0	2	1
TOTAL	**37**	**37**	**33**	**44**	**42**
% of Total	**0.1%**	**0.1%**	**0.1%**	**0.2%**	**0.2%**

BURNET COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78605	11	9	12	9	10
78608	2	2	1	0	0
78611	21	29	37	44	41
78654	55	64	55	94	64
TOTAL	**89**	**104**	**105**	**147**	**115**
% of Total	**0.3%**	**0.4%**	**0.4%**	**0.5%**	**0.4%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

CALDWELL COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78616	28	29	13	31	28
78644	104	89	80	96	98
78648	21	18	29	29	28
78655	17	15	12	16	23
78656	21	20	20	16	14
TOTAL	**191**	**171**	**154**	**188**	**191**
% of Total	**0.7%**	**0.6%**	**0.6%**	**0.7%**	**0.7%**

GILLESPIE COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78618	1	1	0	1	3
78624	85	107	116	126	120
78631	1	6	9	7	9
78671	2	5	6	2	4
TOTAL	**89**	**119**	**131**	**136**	**136**
% of Total	**0.3%**	**0.4%**	**0.5%**	**0.5%**	**0.5%**

HAYS COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
78619	16	10	7	18	20
78620	95	85	93	112	103
78640	122	111	107	114	128
78666	468	456	487	472	474
78676	48	56	52	42	89
TOTAL	**749**	**718**	**746**	**758**	**814**
% of Total	**2.8%**	**2.6%**	**2.8%**	**2.8%**	**2.9%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

Source: ACC Computer System - uncertified data

Headcount by Zip Code
Fall 1996 - 2000

WILLIAMSON COUNTY*

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
76527	13	8	10	8	11
76530	3	5	7	5	3
76537	6	6	4	7	10
76574	92	81	61	54	49
76578	9	6	3	6	4
78615	7	7	5	4	4
78626	143	133	122	118	157
78628	271	256	241	228	256
78642	38	37	39	35	33
TOTAL	**582**	**539**	**492**	**465**	**527**
% of Total	**2.2%**	**2.0%**	**1.8%**	**1.7%**	**1.9%**

OTHER TEXAS

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOTAL	**1,031**	**992**	**1,024**	**1,094**	**1,276**
% of Total	**3.8%**	**3.7%**	**3.8%**	**4.0%**	**4.6%**

OUT OF TEXAS

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOTAL	**90**	**47**	**59**	**48**	**69**
% of Total	**0.3%**	**0.2%**	**0.2%**	**0.2%**	**0.2%**

UNKNOWN

	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000
TOTAL	**2**	**4**	**2**	**43**	**120**
% of Total	**0.0%**	**0.0%**	**0.0%**	**0.2%**	**0.4%**

* These numbers do not represent total enrollment for the county due to zip codes that span more than one county. For total enrollment by county, see the College Credit Student Headcount by County map in Section 3.

NOTE: Headcount based on zip code data as reported and entered in the ACC database. Area groupings of zip codes are based on definitions developed by ACC administration.

**Source:** ACC Computer System - uncertified data

International Student Enrollment by Country and Region
Fall 2000

Africa	60
Algeria	1
Cameroon	2
Congo	1
Ethiopa	2
Guinea	5
Ivory Coast	2
Kenya	12
Libya	1
Mauritania	2
Morocco	13
Nigeria	2
Sierra Leone	1
South Africa	5
Sudan	1
Tanzania	2
Zambia	6
Zimbabwe	2

Asia	371
Bangladesh	13
Bhutan	1
Burma	1
Cambodia	1
China	51
Hong Kong	14
India	43
Indonesia	81
Japan	40
Kazakhstan	1
Korea	46
MacAo	5
Malaysia	3
Nepal	2
Pakistan	16
Philippines	5
Singapore	2
South Vietnam	11
Sri Lanka	2
Taiwan	23
Thailand	10

Australia	4
Australia	4

Central America	19
Barbados	1
Belize	2
Costa Rica	5
El Salvador	3
Guatemala	1
Honduras	2
Martinique	1
Nicaragua	3
Panama	1

Europe	66
Austria	2
Czech Republic	1
France	4
Germany	8
Greece	3
Iceland	1
Ireland	3
Italy	3
Lithuania	2
Netherlands	1
Poland	2
Portugal	5
Russia	11
Spain	2
Sweden	2
Turkey	5
United Kingdom	10
Yugoslavia	1

Middle East	19
Azerbaijan	1
Bahrain	3
Iran	4
Kuwait	1
Lebanon	1
Oman	1
Qatar	6
Syria	2

North America	50
Canada	12
Mexico	38

South America	52
Bolivia	3
Brazil	20
Colombia	8
Ecuador	1
Guyana	1
Peru	4
Trinidad & Tobago	4
Uruguay	1
Venezuela	10

Other International	7

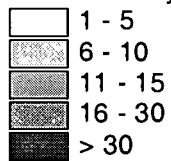| Total Students	648
Total Countries	85

Source: THECB Certified Reports

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International Students by Country
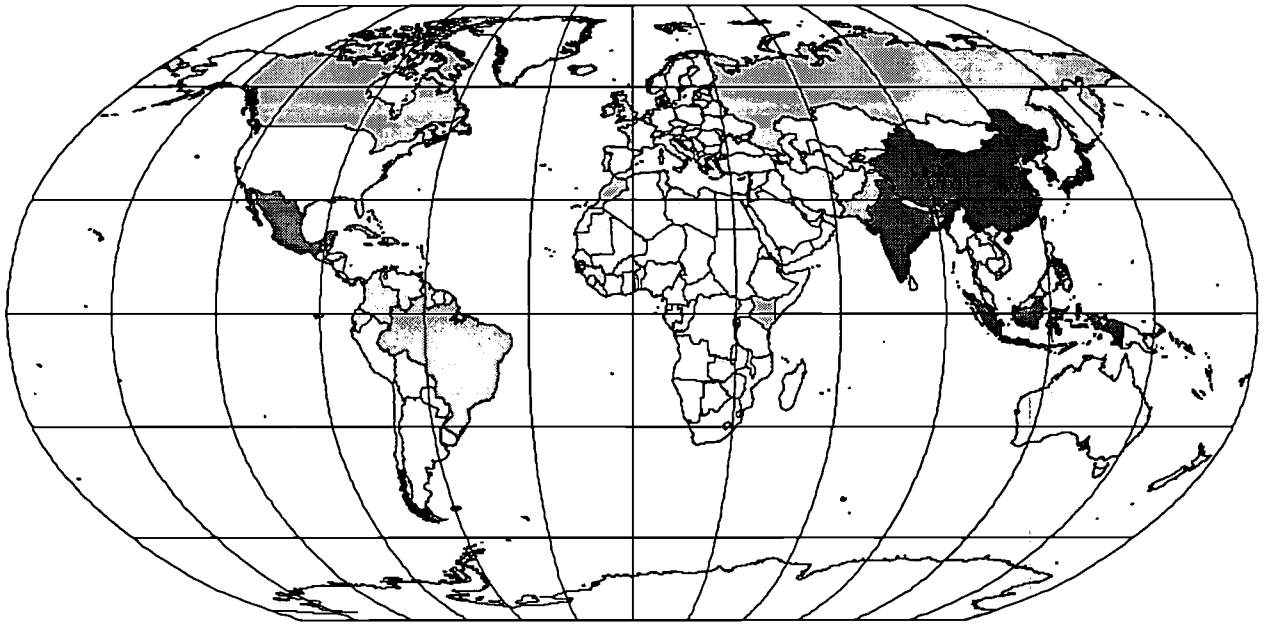
In Fall 2000, 648 students representing 85 countries attended ACC.

Headcount by Country
- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 30
- > 30

Source: THECB Certified Reports

Student Characteristics
Student Intent
Fall 2000

Associate degree 1.9%

Certificate 0.2%

Credits for transfer 32.8%

Did not respond 53.1%

Improve job skills 9.1%

Personal enrichment 3.0%
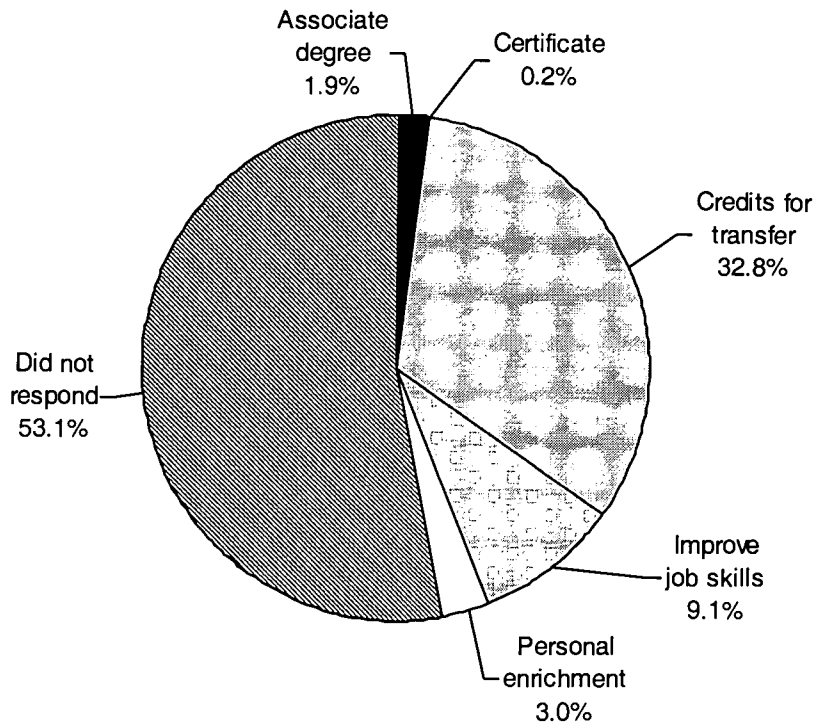
	Fall 2000	Percent of Total
Earn an associate degree (2 years)	485	1.9%
Earn a certificate (less than 2 years)	47	0.2%
Earn credits for transfer	8,472	32.8%
Courses to get a new or better job or to improve skills for current job	2,349	9.1%
Courses for personal enrichment	779	3.0%
Did not respond	13,724	53.1%
TOTAL	**25,856**	

NOTES: ACC began reporting student intent data to the Texas Higher Education Coordinating Board in Fall 2000. Percents may not add to 100 due to rounding.

Source: THECB Certified Reports

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5. Credit Degrees & Awards

Credit Degrees and Certificates Awarded
Academic Years 1974 - 2000

Year	AA	AS	AAS	CERT*	Total Awards
1973-74	3	2	10	0	15
1974-75	4	28	51	5	88
1975-76	31	34	108	13	186
1976-77	63	60	152	37	312
1977-78	108	69	230	66	473
1978-79	139	89	267	54	549
1979-80	144	87	238	89	558
1980-81	152	88	242	110	592
1981-82	127	109	254	93	583
1982-83	115	90	282	109	596
1983-84	141	134	306	166	747
1984-85	134	111	358	136	739
1985-86	126	97	357	103	683
1986-87	116	125	335	208	784
1987-88	112	51	438	198	799
1988-89	135	129	369	169	802
1989-90	87	155	445	186	873
1990-91	93	84	452	271	900
1991-92	101	163	388	203	855
1992-93	114	178	424	162	878
1993-94	117	184	445	393	1,139
1994-95	120	159	494	395	1,168
1995-96	145	175	495	257	1,072
1996-97	146	202	537	220	1,105
1997-98	139	190	529	232	1,090
1998-99	125	170	524	301	1,120
1999-00	118	150	519	308	1,095
TOTAL	**2,955**	**3,113**	**9,249**	**4,484**	**19,801**

* Includes Blocktime Certificates through 1997-98.

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1996 - 2000

Associate of Arts (A.A.)

	1995-96	1996-97	1997-98	1998-99	1999-00
Anthropology	1	2	2	3	2
Art	3	3	4	4	3
Communications	32	27	20	26	24
Dance	-	-	1	1	2
Drama	-	2	1	3	-
Economics	3	1	3	1	1
Foreign Language	27	29	29	17	23
General Studies	32	35	34	36	28
Geography	-	-	-	-	1
Government	5	13	9	2	2
History	9	10	5	2	8
Music	-	2	-	1	2
Performing Arts	1	-	-	-	-
Psychology	11	12	13	14	7
Radio-Television-Film	9	5	6	8	9
Social Work	11	1	11	6	5
Sociology	1	4	1	1	1
TOTAL	**145**	**146**	**139**	**125**	**118**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1996 - 2000

Associate of Science (A.S.)

	1995-96	1996-97	1997-98	1998-99	1999-00
Biology	11	5	4	8	2
Business Administration	99	106	115	99	100
Chemistry	3	4	2	6	1
Computer Science	19	9	10	15	14
Engineering	9	26	25	18	13
Geology	1	1	-	-	-
Health & Kinesiology	5	7	1	1	3
Mathematics	14	12	17	5	5
Physical Science	10	24	11	13	7
Physics/Astronomy	1	1	1	-	1
Pre-Dental/Pre-Medical/ Pre-Pharmacy/Pre-Veterinarian	3	7	4	5	4
TOTAL	**175**	**202**	**190**	**170**	**150**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1996 - 2000

Associate of Applied Science (A.A.S.)

	1995-96	1996-97	1997-98	1998-99	1999-00
Accounting	12	12	9	14	9
Air Conditioning, Heating & Refrigeration	6	6	6	4	7
Automotive Technology	1	4	-	3	2
Automotive Diesel Technology	-	-	-	1	-
Building Construction Tech.	3	5	5	8	2
Child Development	8	12	9	6	10
Commercial Art	24	18	27	16	15
Commercial Music Mgmt.	9	4	10	11	8
Computer Information Systems	32	29	32	28	29
Criminal Justice & Corrections	35	41	46	34	41
Diagnostic Medical Imaging-Radiology	13	20	18	21	16
Electronic Technology	35	53	59	86	67
Emergency Medical Services	9	10	8	5	15
Engineering Design Graphics	26	44	40	34	41
Fashon Merchandising	6	4	2	2	2
Financial Management	1	1	4	2	3
Fire Protection Technology	6	3	3	3	7
Geomatics/Land Surveying Technology	4	3	4	5	2
Hospitality Management	-	-	-	2	1
Human Services	23	25	20	24	13
Information & Records Management	4	1	1	3	1

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
Academic Years 1996 - 2000

Associate of Applied Science (A.A.S.) continued

	1995-96	1996-97	1997-98	1998-99	1999-00
Legal Assistant	16	17	14	14	16
Management*	22	27	19	27	16
Marketing	5	4	3	1	4
Medical Laboratory Technology	11	13	11	7	8
Nursing (Associate Degree)	115	101	102	80	104
Occupational Therapy Asst.	15	16	20	16	13
Office Administration	4	9	3	5	2
Photographic Technology	10	7	4	12	7
Pysical Fitness Technology	-	-	-	-	2
Physical Therapist Assistant	18	18	21	18	17
Printing & Desktop Publishing	-	7	5	4	1
Quality Management & Assurance Technology	5	4	4	2	3
Real Estate	1	2	2	-	3
Surgical Technology	8	13	8	13	8
Technical Communications	4	2	2	1	3
Visual Communication Design	-	-	-	9	14
Welding	4	2	8	3	7
TOTAL	495	537	529	524	519

* Formerly Business Management & Mid-Management

Source: Office of Admissions and Records

College Credit Certificate Recipients
Academic Years 1996 - 2000

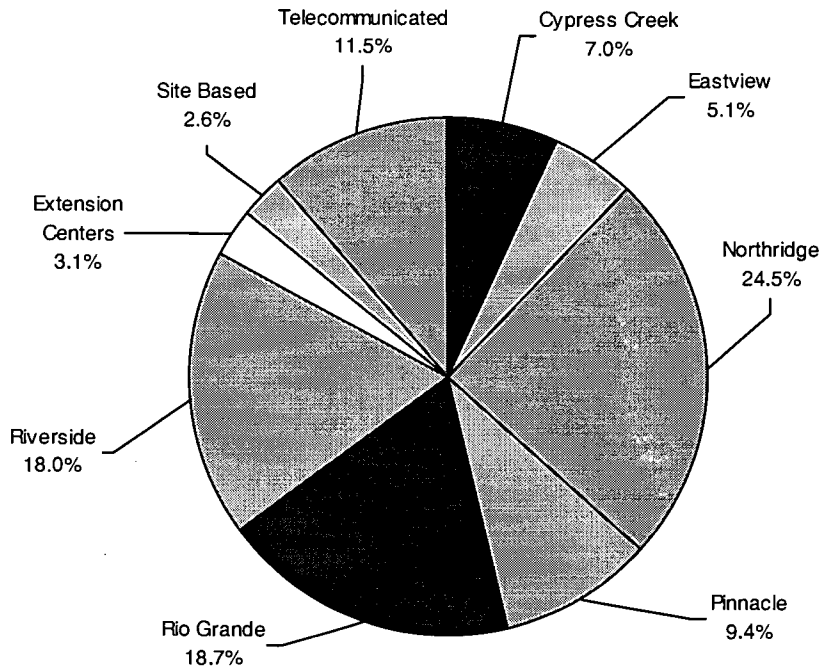|	1995-96	1996-97	1997-98	1998-99	1999-00
Air Conditioning & Refrigeration	1	2	2	4	2
Automotive Technology	3	1	8	5	2
Automotive Diesel Technology	-	-	-	1	-
Building Construction Technology	1	1	2	3	1
Child Development	5	8	9	5	2
Criminal Justice	-	-	22	28	18
Culinary Arts	-	-	-	-	1
Diagnostic Medical Imaging - Sonography	1	10	-	8	10
Electronic Technology	17	38	56	41	33
Engineering Design Graphics	16	32	32	23	27
Fashion Merchandising	-	-	-	3	2
Financial Management	-	-	4	2	2
Fire Protection Technology	-	-	-	51	44
Human Services	13	19	5	5	5
Information and Records Management	-	-	-	2	-
Management	16	15	15	20	12
Manufacturing	-	-	-	-	-
Marketing	11	1	-	1	3
Office Administration	-	-	-	8	13
Office Systems Technology	3	5	18	3	-
Pharmacy Technology	-	-	-	4	5
Photographic Technology	1	1	1	1	2
Printing & Desktop Publishing	5	-	7	13	10
Real Estate	-	-	-	-	2
Quality Assurance	1	-	-	-	-
Surgical Technology	-	-	-	-	3
Technical Communications	1	2	3	1	1
Travel and Tourism	-	-	-	5	1
Visual Communications Design	-	-	-	3	12
Vocational Nursing	28	62	28	39	67
Welding	3	5	17	21	28
TOTAL	126	202	229	301	308

NOTE: This report does not include Blocktime Certificates which were discontinued as of Fall 1998.

Source: Office of Admissions and Records

6. Campus Demographics

Student Headcount Enrollment by Campus Location
Fall 2000

	Fall 2000	Percent of Total
Campus		
Cypress Creek	2,620	7.0%
Eastview	1,913	5.1%
Northridge	9,142	24.5%
Pinnacle	3,495	9.4%
Rio Grande	6,975	18.7%
Riverside	6,715	18.0%
Extension Centers	1,144	3.1%
Site Based	981	2.6%
Telecommunicated	4,276	11.5%
TOTAL	**37,261**	

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

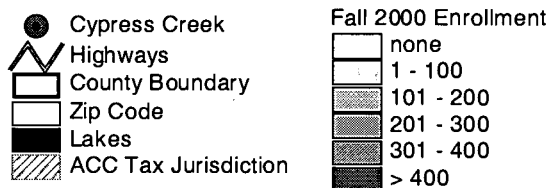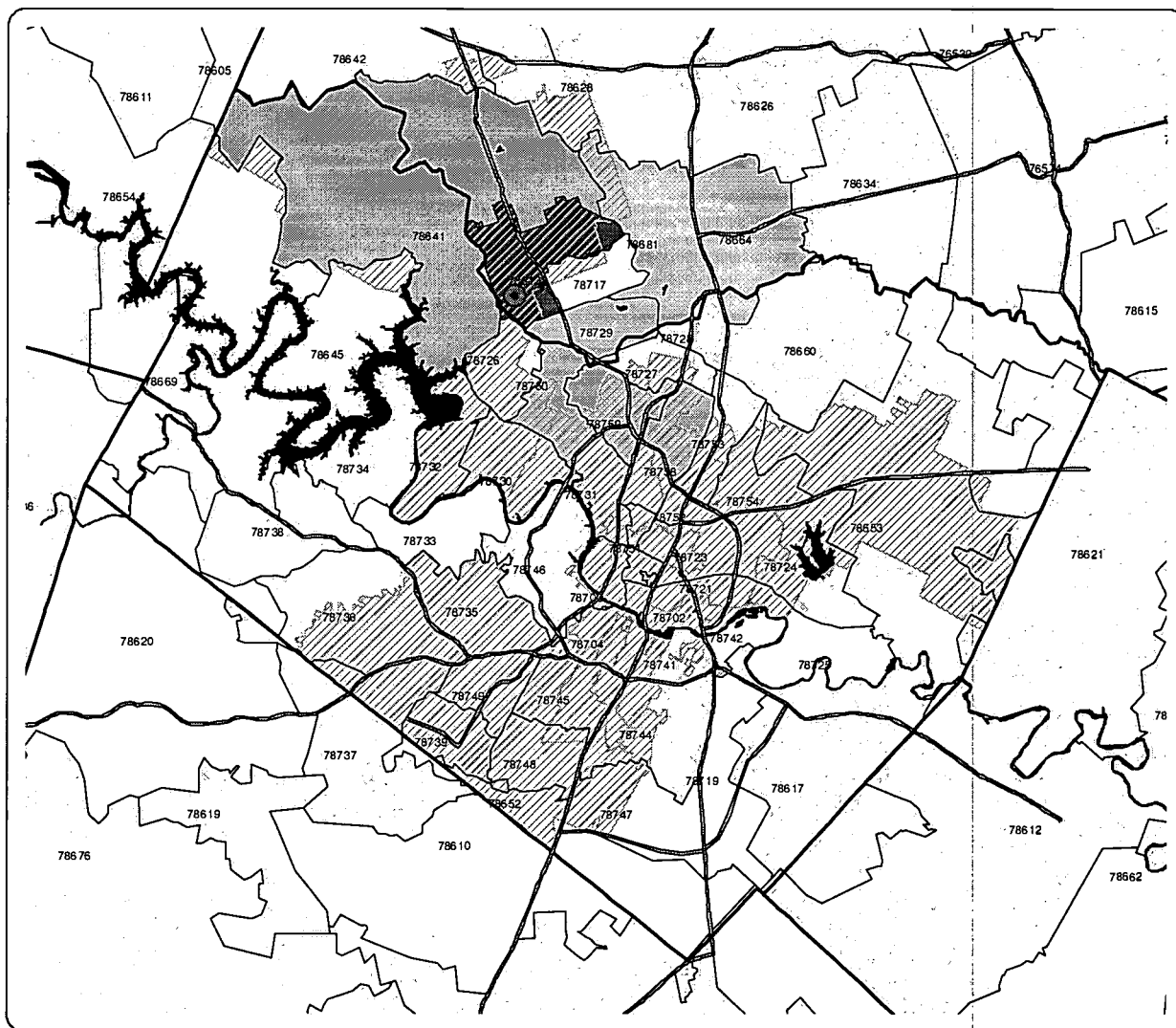**Source:** ACC Computer System - uncertified data

Student Headcount Enrollment
Cypress Creek Campus
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	2,784		2,801		2,787		2,852		2,620	
Gender										
Male	1,212	43.5%	1,244	44.4%	1,235	44.3%	1,283	45.0%	1,145	43.7%
Female	1,572	56.5%	1,557	55.6%	1,552	55.7%	1,569	55.0%	1,475	56.3%
Ethnicity										
White	2,265	81.4%	2,227	79.5%	2,183	78.3%	2,211	77.5%	1,974	75.3%
Hispanic	324	11.6%	341	12.2%	379	13.6%	362	12.7%	356	13.6%
Black	72	2.6%	90	3.2%	86	3.1%	102	3.6%	92	3.5%
Asian/Pacific Islander	88	3.2%	108	3.9%	106	3.8%	134	4.7%	122	4.7%
Am. Indian/Alaskan Native	19	0.7%	9	0.3%	9	0.3%	14	0.5%	10	0.4%
Other/Unknown	16	0.6%	26	0.9%	24	0.9%	29	1.0%	66	2.5%
Age										
16 and Under	2	0.1%	1	0.0%	3	0.1%	11	0.4%	19	0.7%
17	27	1.0%	22	0.8%	21	0.8%	52	1.8%	51	1.9%
18	201	7.2%	236	8.4%	253	9.1%	244	8.6%	268	10.2%
19-21	957	34.4%	1,027	36.7%	980	35.2%	1,132	39.7%	1,025	39.1%
22-24	424	15.2%	419	15.0%	417	15.0%	410	14.4%	331	12.6%
25-30	457	16.4%	467	16.7%	456	16.4%	389	13.6%	377	14.4%
31-35	273	9.8%	219	7.8%	225	8.1%	178	6.2%	179	6.8%
36-50	401	14.4%	361	12.9%	378	13.6%	389	13.6%	325	12.4%
51-64	40	1.4%	44	1.6%	47	1.7%	38	1.3%	41	1.6%
65 and Over	1	0.0%	5	0.2%	7	0.3%	9	0.3%	2	0.1%
Unknown	1	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.1%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Cypress Creek Campus
Fall 2000

Legend:
- ● Cypress Creek
- Highways
- County Boundary
- Zip Code
- Lakes
- ACC Tax Jurisdiction

Fall 2000 Enrollment
- none
- 1 - 100
- 101 - 200
- 201 - 300
- 301 - 400
- > 400

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Source: ACC Computer System - uncertified data

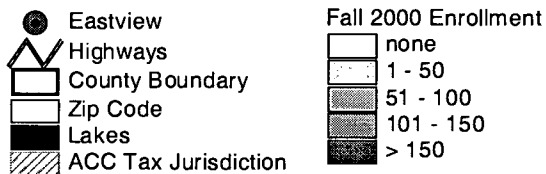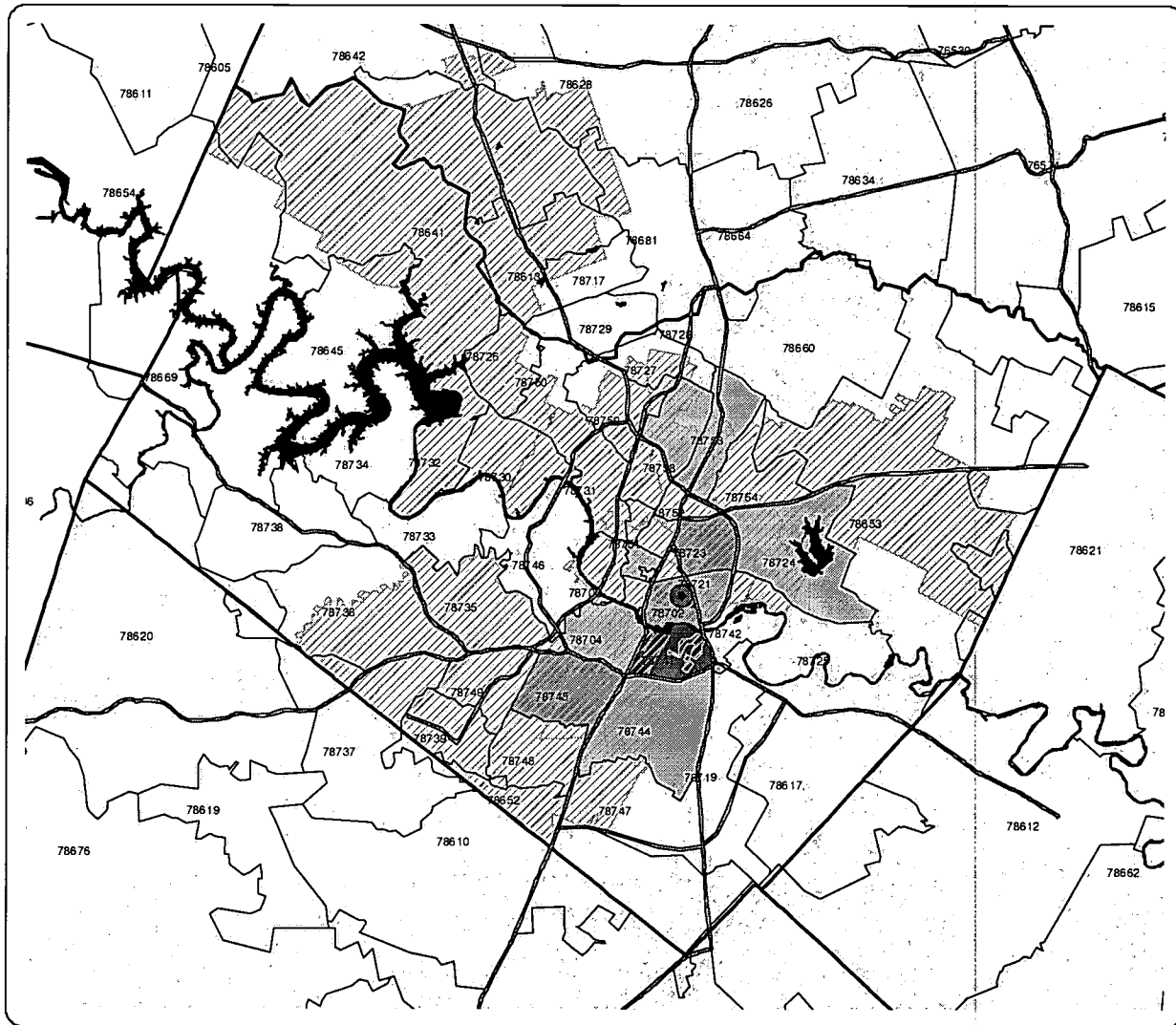## Student Headcount Enrollment
Eastview Campus
Fall 1999 - 2000

	Fall 1996	Fall 1997	Fall 1998	Fall 1999		Fall 2000	
Total Headcount				1,731		1,913	
Gender							
Male				690	39.9%	795	41.6%
Female				1,041	60.1%	1,118	58.4%
Ethnicity							
White				769	44.4%	817	42.7%
Hispanic		*Eastview Campus*		482	27.8%	548	28.6%
Black		*opened*		335	19.4%	412	21.5%
Asian/Pacific Islander		*Spring 1999*		113	6.5%	76	4.0%
Am. Indian/Alaskan Native				10	0.6%	13	0.7%
Other/Unknown				22	1.3%	47	2.5%
Age							
16 and Under				0	0.0%	1	0.1%
17				14	0.8%	4	0.2%
18				84	4.9%	110	5.8%
19-21				579	33.4%	601	31.4%
22-24				282	16.3%	326	17.0%
25-30				328	18.9%	369	19.3%
31-35				153	8.8%	171	8.9%
36-50				245	14.2%	271	14.2%
51-64				39	2.3%	51	2.7%
65 and Over				7	0.4%	8	0.4%
Unknown				0	0.0%	1	0.1%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Eastview Campus
Fall 2000

	Eastview	Fall 2000 Enrollment
	Highways	none
	County Boundary	1 - 50
	Zip Code	51 - 100
	Lakes	101 - 150
	ACC Tax Jurisdiction	> 150

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Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Northridge Campus
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	9,355		9,520		9,623		9,263		9,142	
Gender										
Male	4,495	48.0%	4,589	48.2%	4,648	48.3%	4,503	48.6%	4,442	48.6%
Female	4,860	52.0%	4,931	51.8%	4,975	51.7%	4,760	51.4%	4,700	51.4%
Ethnicity										
White	6,340	67.8%	6,318	66.4%	6,333	65.8%	6,011	64.9%	5,684	62.2%
Hispanic	1,469	15.7%	1,607	16.9%	1,663	17.3%	1,663	18.0%	1,732	18.9%
Black	570	6.1%	598	6.3%	644	6.7%	625	6.7%	630	6.9%
Asian/Pacific Islander	785	8.4%	804	8.4%	785	8.2%	770	8.3%	806	8.8%
Am. Indian/Alaskan Native	62	0.7%	56	0.6%	73	0.8%	69	0.7%	62	0.7%
Other/Unknown	129	1.4%	137	1.4%	125	1.3%	125	1.3%	228	2.5%
Age										
16 and Under	4	0.0%	5	0.1%	5	0.1%	9	0.1%	21	0.2%
17	27	0.3%	34	0.4%	33	0.3%	71	0.8%	75	0.8%
18	377	4.0%	371	3.9%	396	4.1%	431	4.7%	504	5.5%
19-21	2,597	27.8%	2,669	28.0%	2,748	28.6%	2,927	31.6%	2,958	32.4%
22-24	1,811	19.4%	1,887	19.8%	1,896	19.7%	1,760	19.0%	1,684	18.4%
25-30	2,018	21.6%	2,098	22.0%	2,080	21.6%	1,897	20.5%	1,823	19.9%
31-35	964	10.3%	872	9.2%	879	9.1%	794	8.6%	770	8.4%
36-50	1,382	14.8%	1,393	14.6%	1,385	14.4%	1,203	13.0%	1,114	12.2%
51-64	163	1.7%	162	1.7%	178	1.8%	156	1.7%	169	1.8%
65 and Over	12	0.1%	28	0.3%	20	0.2%	15	0.2%	16	0.2%
Unknown	0	0.0%	1	0.0%	3	0.0%	0	0.0%	8	0.1%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

91

Student Headcount Enrollment
Northridge Campus
Fall 2000
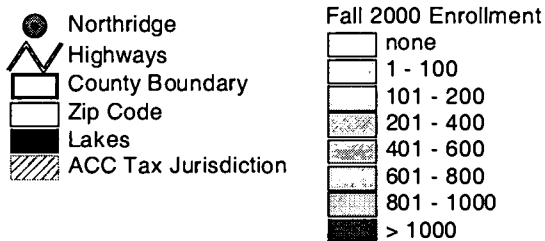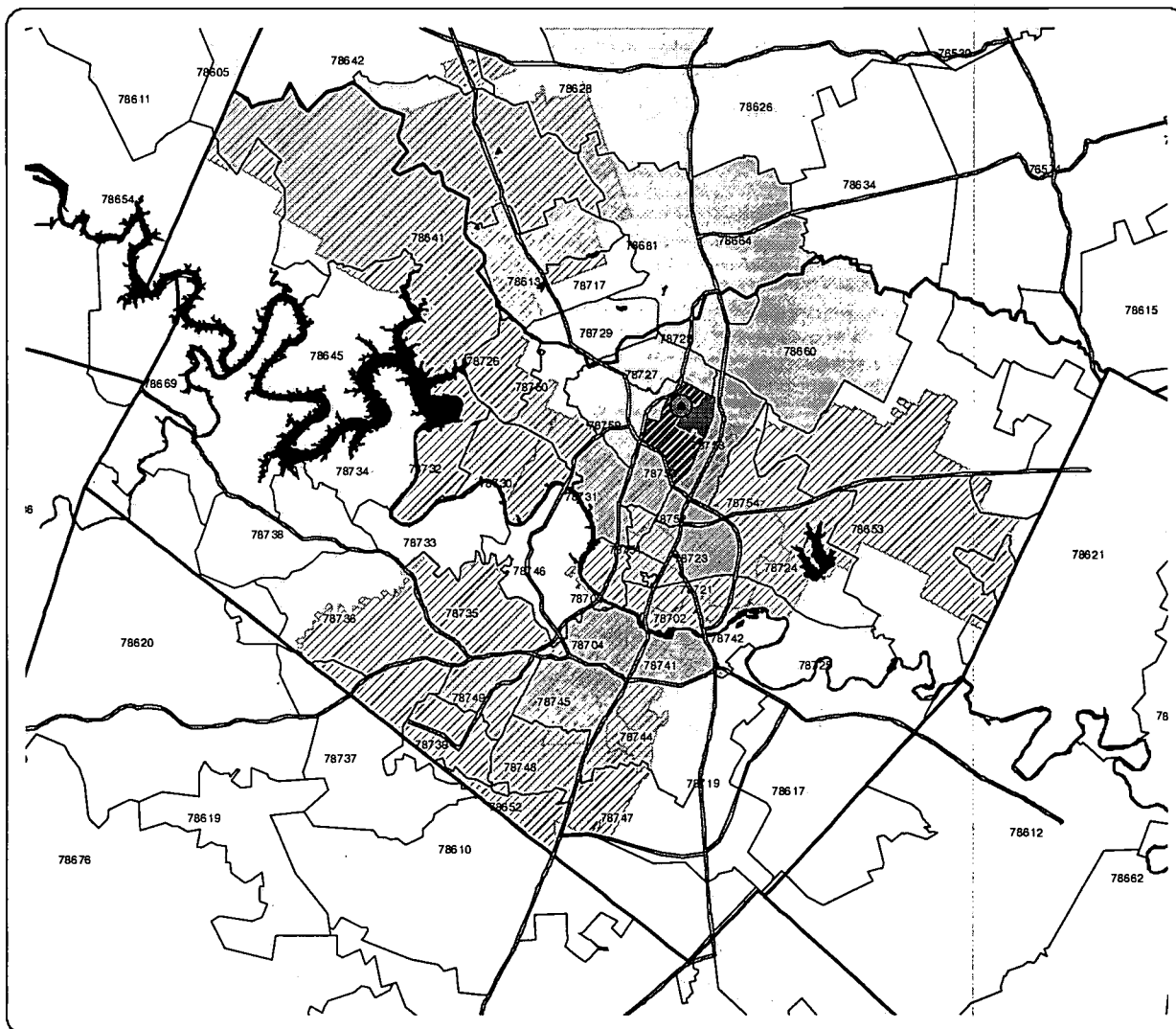
	Fall 2000 Enrollment
● Northridge	none
⋀ Highways	1 - 100
County Boundary	101 - 200
Zip Code	201 - 400
■ Lakes	401 - 600
▨ ACC Tax Jurisdiction	601 - 800
	801 - 1000
	> 1000

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Pinnacle Campus
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	3,155		3,045		3,137		3,251		3,495	
Gender										
Male	1,508	47.8%	1,444	47.4%	1,541	49.1%	1,595	49.1%	1,719	49.2%
Female	1,647	52.2%	1,601	52.6%	1,596	50.9%	1,656	50.9%	1,776	50.8%
Ethnicity										
White	2,331	73.9%	2,173	71.4%	2,249	71.7%	2,390	73.5%	2,448	70.0%
Hispanic	589	18.7%	584	19.2%	624	19.9%	601	18.5%	675	19.3%
Black	80	2.5%	121	4.0%	102	3.3%	89	2.7%	116	3.3%
Asian/Pacific Islander	118	3.7%	117	3.8%	113	3.6%	120	3.7%	146	4.2%
Am. Indian/Alaskan Native	15	0.5%	22	0.7%	18	0.6%	26	0.8%	21	0.6%
Other/Unknown	22	0.7%	28	0.9%	31	1.0%	25	0.8%	89	2.5%
Age										
16 and Under	2	0.1%	2	0.1%	2	0.1%	10	0.3%	12	0.3%
17	17	0.5%	25	0.8%	10	0.3%	40	1.2%	62	1.8%
18	204	6.5%	225	7.4%	243	7.7%	255	7.8%	296	8.5%
19-21	1,170	37.1%	1,112	36.5%	1,182	37.7%	1,286	39.6%	1,428	40.9%
22-24	541	17.1%	543	17.8%	563	17.9%	566	17.4%	662	18.9%
25-30	502	15.9%	473	15.5%	493	15.7%	461	14.2%	467	13.4%
31-35	249	7.9%	222	7.3%	207	6.6%	184	5.7%	178	5.1%
36-50	424	13.4%	383	12.6%	369	11.8%	387	11.9%	338	9.7%
51-64	41	1.3%	53	1.7%	61	1.9%	56	1.7%	41	1.2%
65 and Over	5	0.2%	7	0.2%	7	0.2%	5	0.2%	7	0.2%
Unknown	0	0.0%	0	0.0%	0	0.0%	1	0.0%	4	0.1%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Pinnacle Campus
Fall 2000
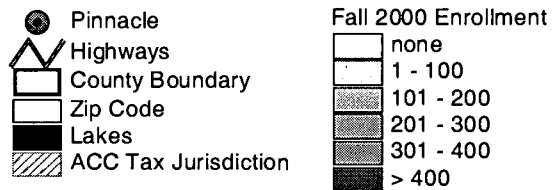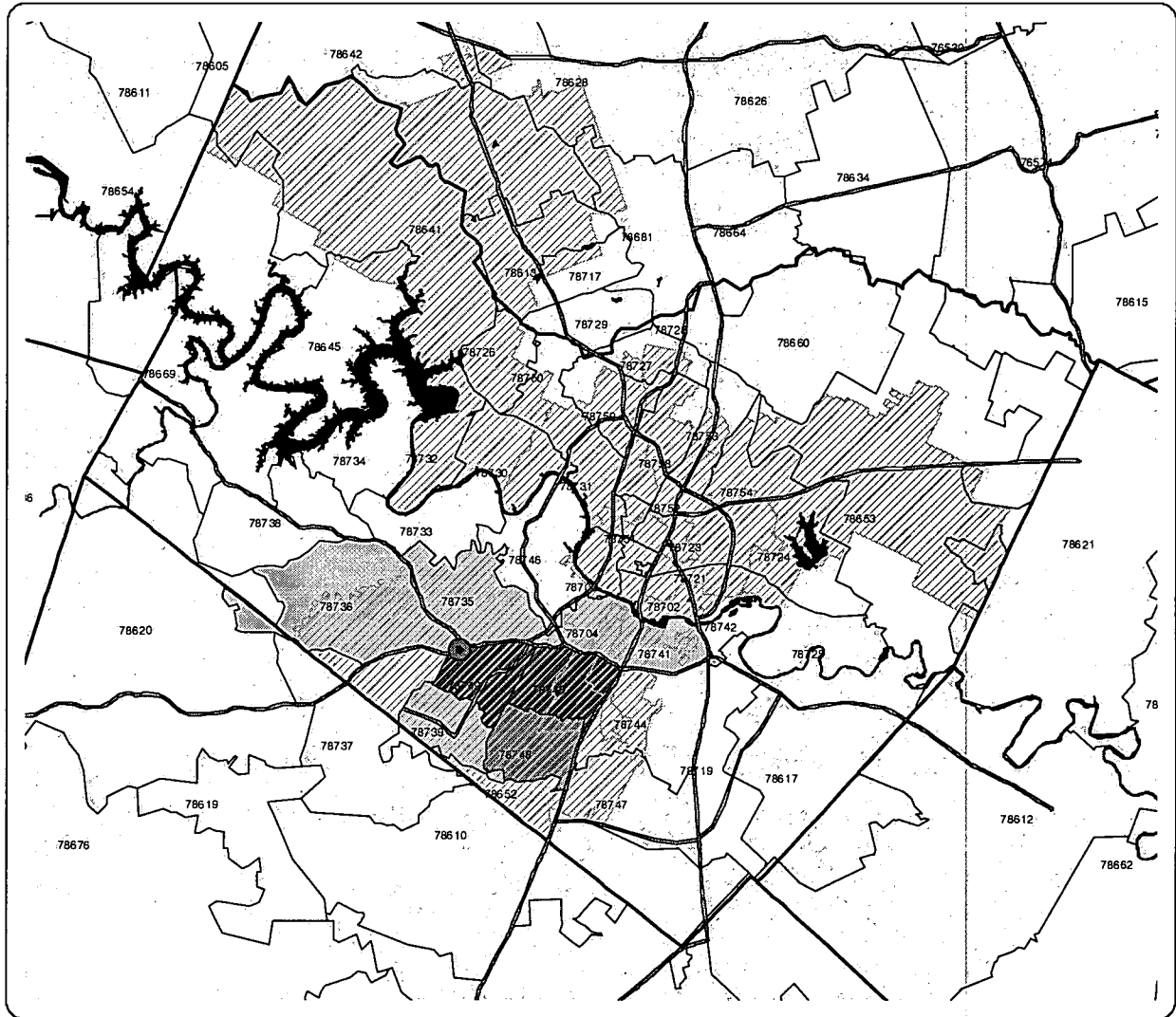
	Pinnacle	Fall 2000 Enrollment
	Highways	none
	County Boundary	1 - 100
	Zip Code	101 - 200
	Lakes	201 - 300
	ACC Tax Jurisdiction	301 - 400
		> 400

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Rio Grande Campus
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	**7,298**		**7,566**		**7,782**		**7,396**		**6,975**	
Gender										
Male	3,656	50.1%	3,814	50.4%	3,887	49.9%	3,649	49.3%	3,435	49.2%
Female	3,642	49.9%	3,752	49.6%	3,895	50.1%	3,747	50.7%	3,540	50.8%
Ethnicity										
White	4,847	66.4%	4,942	65.3%	5,047	64.9%	4,910	66.4%	4,455	63.9%
Hispanic	1,380	18.9%	1,523	20.1%	1,576	20.3%	1,394	18.8%	1,369	19.6%
Black	407	5.6%	421	5.6%	421	5.4%	379	5.1%	357	5.1%
Asian/Pacific Islander	404	5.5%	429	5.7%	491	6.3%	465	6.3%	470	6.7%
Am. Indian/Alaskan Native	53	0.7%	53	0.7%	68	0.9%	66	0.9%	58	0.8%
Other/Unknown	207	2.8%	198	2.6%	179	2.3%	182	2.5%	266	3.8%
Age										
16 and Under	1	0.0%	4	0.1%	5	0.1%	9	0.1%	4	0.1%
17	29	0.4%	38	0.5%	39	0.5%	48	0.6%	50	0.7%
18	285	3.9%	307	4.1%	299	3.8%	353	4.8%	353	5.1%
19-21	2,375	32.5%	2,345	31.0%	2,575	33.1%	2,625	35.5%	2,587	37.1%
22-24	1,691	23.2%	1,792	23.7%	1,807	23.2%	1,609	21.8%	1,519	21.8%
25-30	1,543	21.1%	1,624	21.5%	1,572	20.2%	1,449	19.6%	1,292	18.5%
31-35	570	7.8%	545	7.2%	526	6.8%	489	6.6%	415	5.9%
36-50	722	9.9%	802	10.6%	825	10.6%	693	9.4%	634	9.1%
51-64	75	1.0%	99	1.3%	119	1.5%	109	1.5%	104	1.5%
65 and Over	7	0.1%	9	0.1%	14	0.2%	12	0.2%	13	0.2%
Unknown	0	0.0%	1	0.0%	1	0.0%	0	0.0%	4	0.1%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Rio Grande Campus
Fall 2000
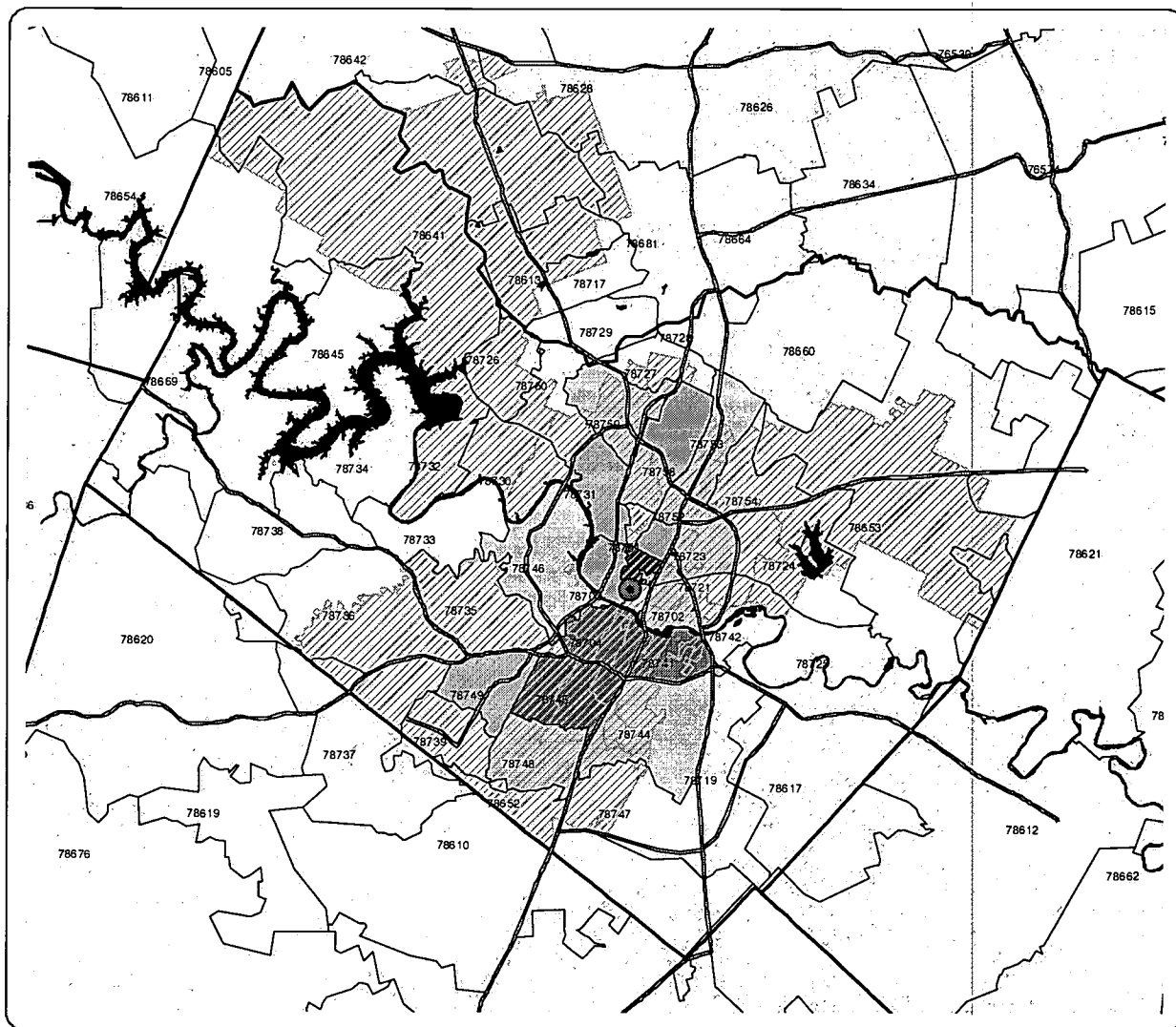
Rio Grande
Highways
County Boundary
Zip Code
Lakes
ACC Tax Jurisdiction

Fall 2000 Enrollment
none
1 - 100
101 - 200
201 - 300
301 - 400
400 - 600
> 600

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Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Riverside Campus
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	**6,628**		**6,950**		**7,164**		**6,945**		**6,715**	
Gender										
Male	3,228	48.7%	3,372	48.5%	3,508	49.0%	3,249	46.8%	3,181	47.4%
Female	3,400	51.3%	3,578	51.5%	3,656	51.0%	3,696	53.2%	3,534	52.6%
Ethnicity										
White	3,921	59.2%	4,059	58.4%	4,224	59.0%	3,988	57.4%	3,772	56.2%
Hispanic	1,682	25.4%	1,852	26.6%	1,868	26.1%	1,902	27.4%	1,865	27.8%
Black	518	7.8%	538	7.7%	514	7.2%	508	7.3%	524	7.8%
Asian/Pacific Islander	352	5.3%	349	5.0%	393	5.5%	379	5.5%	348	5.2%
Am. Indian/Alaskan Native	42	0.6%	47	0.7%	55	0.8%	54	0.8%	39	0.6%
Other/Unknown	113	1.7%	105	1.5%	110	1.5%	114	1.6%	167	2.5%
Age										
16 and Under	1	0.0%	1	0.0%	2	0.0%	3	0.0%	2	0.0%
17	29	0.4%	18	0.3%	11	0.2%	32	0.5%	47	0.7%
18	272	4.1%	263	3.8%	277	3.9%	305	4.4%	339	5.0%
19-21	2,135	32.2%	2,145	30.9%	2,373	33.1%	2,413	34.7%	2,441	36.4%
22-24	1,385	20.9%	1,480	21.3%	1,499	20.9%	1,419	20.4%	1,309	19.5%
25-30	1,287	19.4%	1,421	20.4%	1,417	19.8%	1,339	19.3%	1,277	19.0%
31-35	568	8.6%	609	8.8%	545	7.6%	481	6.9%	466	6.9%
36-50	852	12.9%	872	12.5%	881	12.3%	798	11.5%	697	10.4%
51-64	94	1.4%	122	1.8%	139	1.9%	135	1.9%	118	1.8%
65 and Over	5	0.1%	15	0.2%	18	0.3%	20	0.3%	16	0.2%
Unknown	0	0.0%	4	0.1%	2	0.0%	0	0.0%	3	0.0%

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Riverside Campus
Fall 2000

	Riverside	Fall 2000 Enrollment
	Highways	none
	County Boundary	1 - 100
	Zip Code	101 - 200
	Lakes	201 - 400
	ACC Tax Jurisdiction	401 - 600
		601 - 800
		801 - 1000
		> 1000

Source: ACC Computer System - uncertified data

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Student Headcount Enrollment
Extension Centers*
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	1,518		1,610		1,304		1,219		1,144	
Gender										
Male	613	40.4%	668	41.5%	530	40.6%	485	39.8%	431	37.7%
Female	905	59.6%	942	58.5%	774	59.4%	734	60.2%	713	62.3%
Ethnicity										
White	1,033	68.1%	1,118	69.4%	955	73.2%	851	69.8%	792	69.2%
Hispanic	314	20.7%	329	20.4%	286	21.9%	288	23.6%	235	20.5%
Black	120	7.9%	116	7.2%	27	2.1%	43	3.5%	46	4.0%
Asian/Pacific Islander	36	2.4%	38	2.4%	28	2.1%	26	2.1%	20	1.7%
Am. Indian/Alaskan Native	13	0.9%	8	0.5%	5	0.4%	7	0.6%	7	0.6%
Other/Unknown	2	0.1%	1	0.1%	3	0.2%	4	0.3%	44	3.8%
Age										
16 and Under	3	0.2%	0	0.0%	5	0.4%	11	0.9%	26	2.3%
17	13	0.9%	16	1.0%	13	1.0%	66	5.4%	79	6.9%
18	78	5.1%	93	5.8%	72	5.5%	97	8.0%	105	9.2%
19-21	422	27.8%	463	28.8%	390	29.9%	376	30.8%	328	28.7%
22-24	236	15.5%	252	15.7%	243	18.6%	196	16.1%	159	13.9%
25-30	287	18.9%	308	19.1%	226	17.3%	190	15.6%	150	13.1%
31-35	164	10.8%	166	10.3%	109	8.4%	86	7.1%	81	7.1%
36-50	281	18.5%	264	16.4%	205	15.7%	167	13.7%	147	12.8%
51-64	30	2.0%	40	2.5%	35	2.7%	26	2.1%	36	3.1%
65 and Over	4	0.3%	8	0.5%	6	0.5%	4	0.3%	4	0.3%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	29	2.5%

* Locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

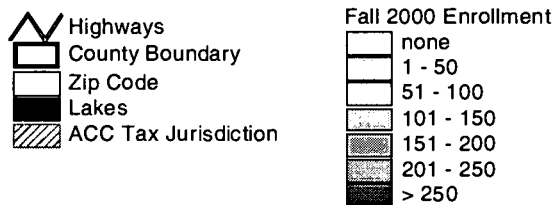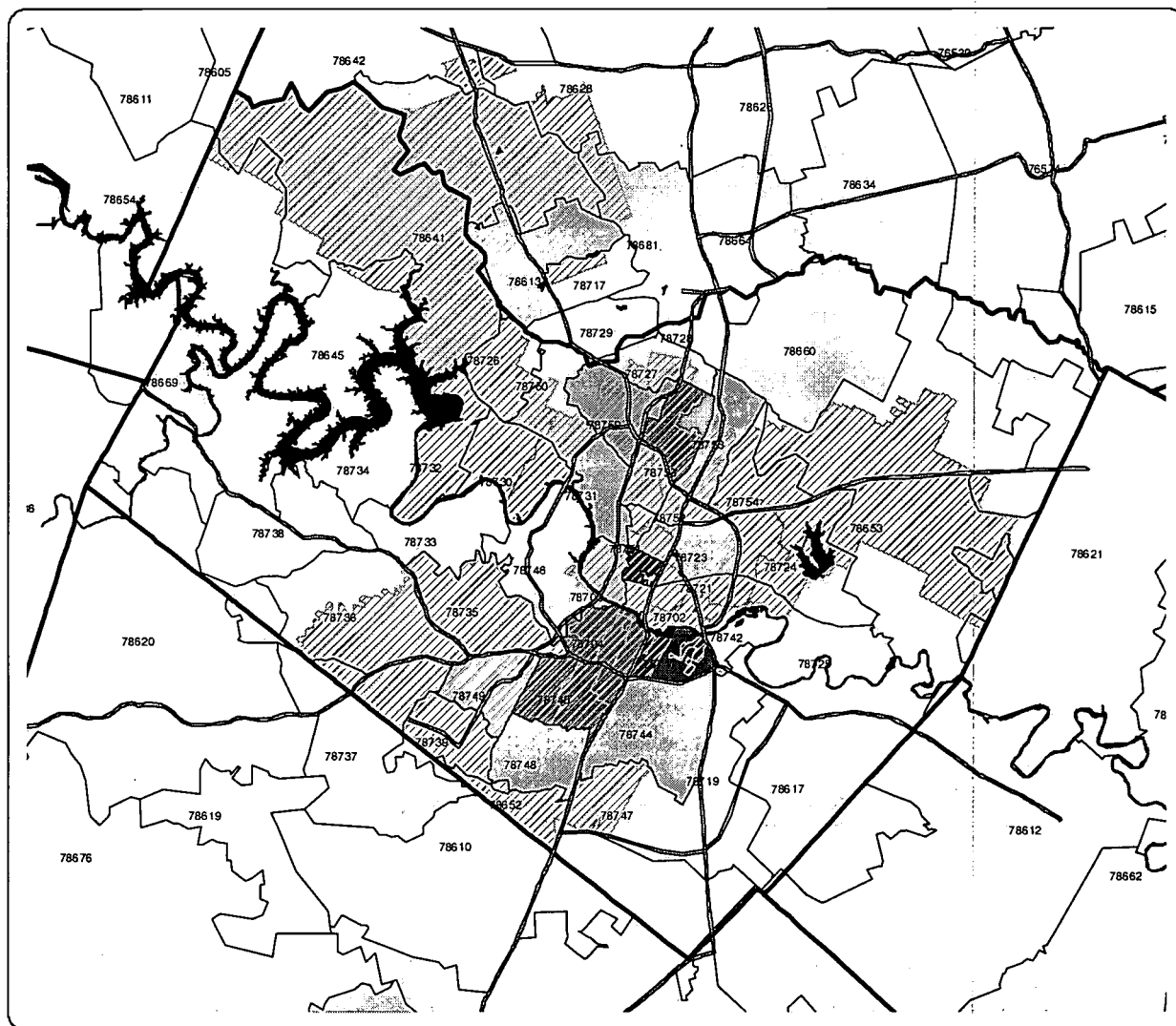## Student Headcount Enrollment
Site Based*
Fall 1999 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	1,123		1,082		649		683		981	
Gender										
Male	485	43.2%	458	42.3%	286	44.1%	282	41.3%	436	44.4%
Female	638	56.8%	624	57.7%	363	55.9%	401	58.7%	545	55.6%
Ethnicity										
White	862	76.8%	811	75.0%	476	73.3%	474	69.4%	642	65.4%
Hispanic	151	13.4%	165	15.2%	109	16.8%	124	18.2%	148	15.1%
Black	66	5.9%	65	6.0%	24	3.7%	48	7.0%	45	4.6%
Asian/Pacific Islander	32	2.8%	22	2.0%	31	4.8%	27	4.0%	45	4.6%
Am. Indian/Alaskan Native	5	0.4%	7	0.6%	2	0.3%	4	0.6%	8	0.8%
Other/Unknown	7	0.6%	12	1.1%	7	1.1%	6	0.9%	93	9.5%
Age										
16 and Under	6	0.5%	3	0.3%	8	1.2%	26	3.8%	34	3.5%
17	26	2.3%	19	1.8%	18	2.8%	67	9.8%	128	13.0%
18	72	6.4%	50	4.6%	45	6.9%	100	14.6%	119	12.1%
19-21	292	26.0%	232	21.4%	157	24.2%	136	19.9%	198	20.2%
22-24	192	17.1%	208	19.2%	125	19.3%	94	13.8%	121	12.3%
25-30	224	19.9%	248	22.9%	103	15.9%	93	13.6%	123	12.5%
31-35	95	8.5%	85	7.9%	49	7.6%	58	8.5%	51	5.2%
36-50	182	16.2%	195	18.0%	104	16.0%	81	11.9%	113	11.5%
51-64	28	2.5%	36	3.3%	35	5.4%	27	4.0%	23	2.3%
65 and Over	6	0.5%	6	0.6%	4	0.6%	1	0.1%	1	0.1%
Unknown	0	0.0%	0	0.0%	1	0.2%	0	0.0%	70	7.1%

* Site based instruction includes various credit and non-credit classes and training offered for business, government entities, high schools, correctional institutions, and community groups.

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Telecommunicated*
Fall 1996 - 2000

	Fall 1996		Fall 1997		Fall 1998		Fall 1999		Fall 2000	
Total Headcount	2,946		3,005		3,413		3,752		4,276	
Gender										
Male	1,206	40.9%	1,202	40.0%	1,306	38.3%	1,460	38.9%	1,599	37.4%
Female	1,740	59.1%	1,803	60.0%	2,107	61.7%	2,292	61.1%	2,677	62.6%
Ethnicity										
White	2,117	71.9%	2,123	70.6%	2,364	69.3%	2,614	69.7%	2,910	68.1%
Hispanic	445	15.1%	472	15.7%	566	16.6%	649	17.3%	701	16.4%
Black	177	6.0%	207	6.9%	247	7.2%	240	6.4%	293	6.9%
Asian/Pacific Islander	129	4.4%	128	4.3%	168	4.9%	174	4.6%	236	5.5%
Am. Indian/Alaskan Native	22	0.7%	18	0.6%	27	0.8%	26	0.7%	33	0.8%
Other/Unknown	56	1.9%	57	1.9%	41	1.2%	49	1.3%	103	2.4%
Age										
16 and Under	0	0.0%	0	0.0%	3	0.1%	9	0.2%	14	0.3%
17	15	0.5%	9	0.3%	12	0.4%	26	0.7%	58	1.4%
18	60	2.0%	48	1.6%	67	2.0%	114	3.0%	146	3.4%
19-21	695	23.6%	741	24.7%	832	24.4%	1,016	27.1%	1,229	28.7%
22-24	621	21.1%	679	22.6%	757	22.2%	793	21.1%	937	21.9%
25-30	700	23.8%	661	22.0%	785	23.0%	823	21.9%	851	19.9%
31-35	323	11.0%	334	11.1%	358	10.5%	341	9.1%	373	8.7%
36-50	481	16.3%	463	15.4%	547	16.0%	551	14.7%	581	13.6%
51-64	48	1.6%	61	2.0%	50	1.5%	76	2.0%	84	2.0%
65 and Over	3	0.1%	9	0.3%	2	0.1%	3	0.1%	2	0.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%

* Telecommunicated instruction includes courses offered in the following formats: Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

NOTES: Students are counted once for each campus they attend. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Student Headcount Enrollment
Telecommunicated
Fall 2000

	Highways	Fall 2000 Enrollment
	County Boundary	none
	Zip Code	1 - 50
	Lakes	51 - 100
	ACC Tax Jurisdiction	101 - 150
		151 - 200
		201 - 250
		> 250

Source: ACC Computer System - uncertified data

7. Continuing Education & Adult Education

Continuing Education

Continuing Education programs at Austin Community College include Customized Training and Continuing Education.

- Customized Training provides customized contract training and education, and job profiling and assessment services to individual organizations to improve job perfor-mance and productivity of their employees.

- Continuing Education includes apprenticeship training in a range of programs that are registered with the U.S. Department of Labor and personal, career, and business development courses of study designed to assist individuals in improving their job skills and meeting continuing education credit requirements of their professions.

1999-00 Participants

Customized Training
5,260
(21.1%)

Cont.
Education
19,660
(78.9%)
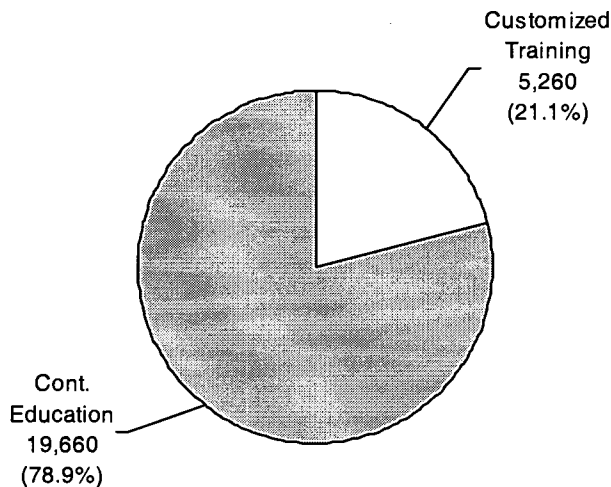
24,920 Duplicated Registrations

1999-00 Courses

Customized Training
144
(4.0%)

Cont.
Education
3,474
(96.0%)
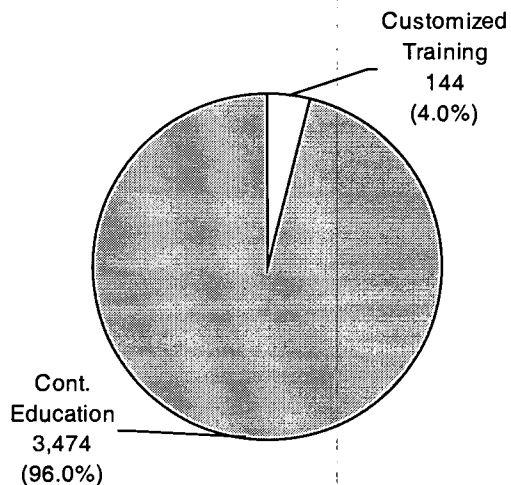
3,618 Courses Offered

Source: Office of Continuing Education

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Continuing Education Programs
2000-01

Workforce Continuing Education
- Business Development
- Career Advancement
- Computer Training
- Technical Certification
- Webmaster Certification
- Management and Supervision
- Job Entry Preparation
- Apprenticeship and Journeyworker Training

Health Professions Institute
- Basic Certificate
- Advanced Certificates
- Special Certificates
- Independent Study Courses
- Professional Continuing Education
- Outdoor/Rescue Courses
- Allied Health Care Courses

Community Programs
- ACT Center
- Senior Academy
- Austin Quality Institute
- State Theatre School of Acting
- Armstrong Community Music School of the Austin Lyric Opera
- Summer Youth Programs
- Financial Management
- Zig Ziglar Productivity Training
- Personal Enrichment

Customized Training
- Contract Classes for Business & Industry

Small Business Development Center
- Business Start-up Assistance
- Small Business Association (SBA) Loan Assistance
- Seminars

Source: Office of Continuing Education

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Adult Education

Austin Community College has served as the prime sponsor of the Adult Education Program of Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the U.S. Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College. A coordinating committee, comprised of public school superintendents and their representatives, human services agency representatives, members of the business community, and student representatives, serves as an advisory committee in accordance with TEA guidelines.

Programs

The Adult Education Program includes the following components.

1. *Adult Basic Education* (ABE) programs are for adults whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

2. *General Education Development* (GED) classes are for adults whose high school education was interrupted. These classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students to prepare for the GED Test and offer life and job readiness skills.

3. *English-as-a-Second Language* (ESL) classes are for adults whose native language is not English.

The following programs are specially funded through adult education and are designed for special populations.

1. The *Adult Education for Correctional Institutions* program provides adult basic education and GED preparation classes for inmates of city and county correctional facilities.

2. The *Adult Education Even Start Family Literacy* program provides the nation's low income families with a unified family literacy program that integrates early childhood education, adult literacy or basic education, and parenting education.

Source: Office of Adult Education

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ADULT EDUCATION
Total Enrollment*
Academic Years 1998 - 2000

	1997-98	1998-99	1999-00
Enrollment	4,491	3,163	4,128
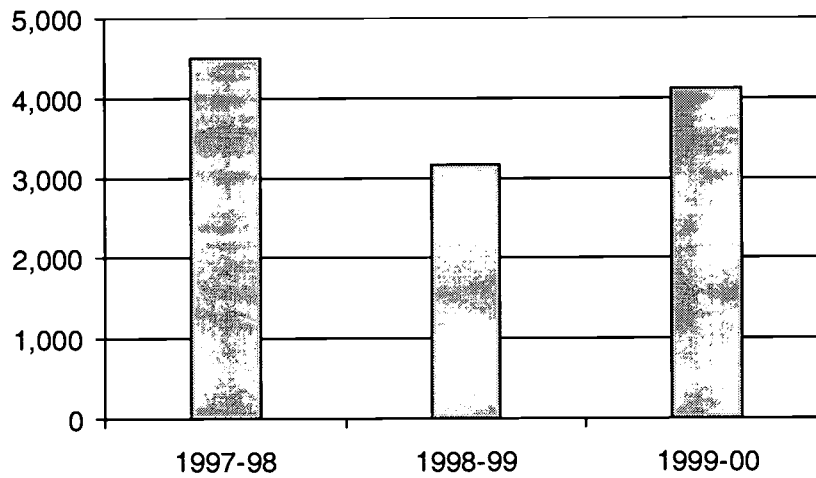
* Includes only students reported according to TEA guidelines.

Source: Office of Adult Education

ADULT EDUCATION
Enrollment* by Gender
Academic Years 1998 - 2000

	1997-98	1998-99	1999-00
Male	1,848	1,392	1,868
% of Total	41.1%	44.1%	45.3%
Female	2,643	1,771	2,260
% of Total	58.9%	55.9%	54.7%
TOTAL	**4,491**	**3,163**	**4,128**
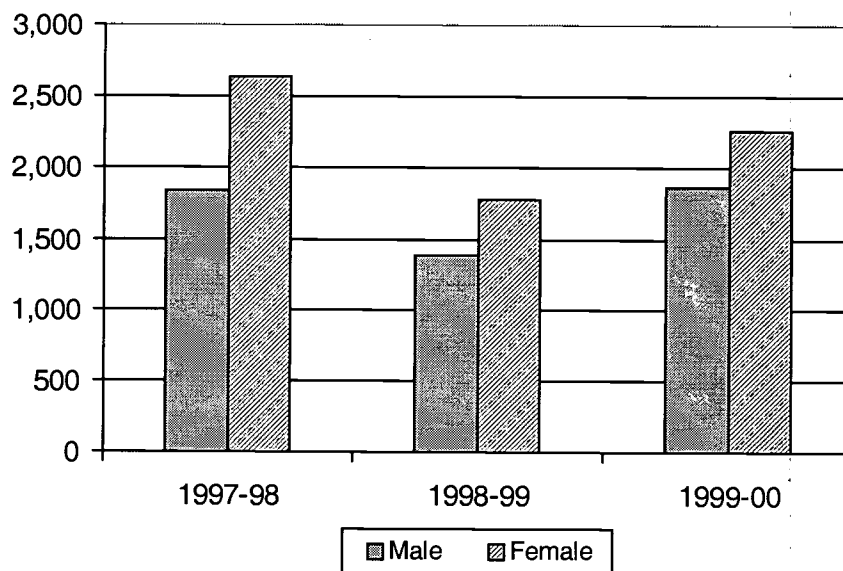
* Includes only students reported according to TEA guidelines.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

ADULT EDUCATION
Enrollment* by Ethnicity
Academic Years 1998 - 2000

	1997-98	1998-99	1999-00
White	735	344	366
% of Total	16.4 %	10.9 %	8.9 %
Hispanic	2,849	2,169	2,943
% of Total	63.4 %	68.6 %	71.3 %
Black	494	359	441
% of Total	11.0 %	11.3 %	10.7 %
Asian/Pacific Islander	384	276	314
% of Total	8.6 %	8.7 %	7.6 %
Am. Indian/Alaskan Native	29	15	64
% of Total	0.6 %	0.5 %	1.6 %
TOTAL	**4,491**	**3,163**	**4,128**
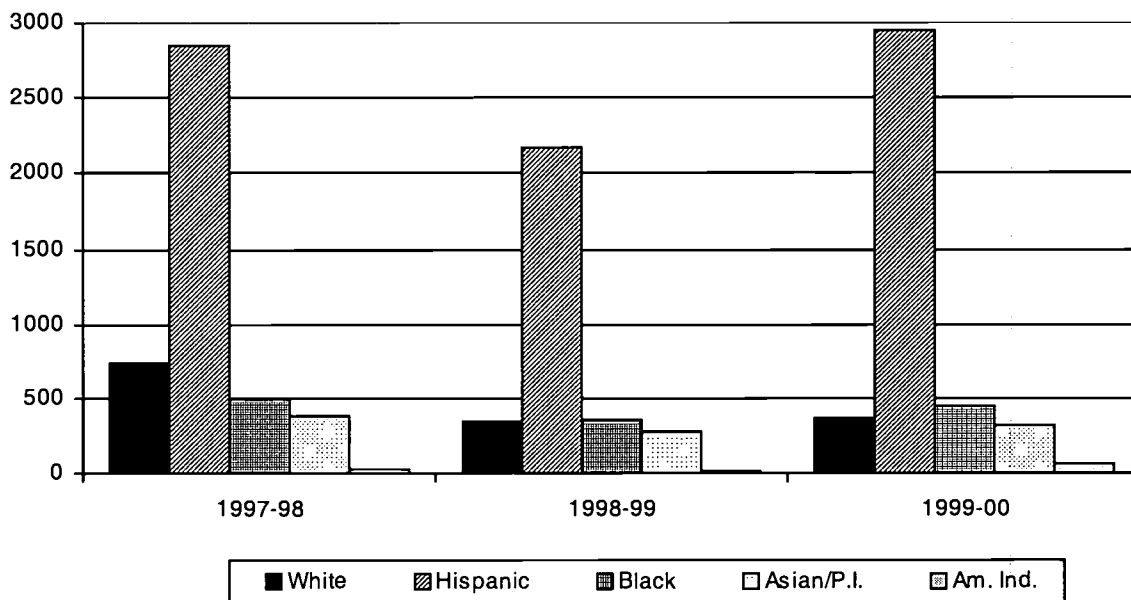
Legend: ■ White ▨ Hispanic ▦ Black □ Asian/P.I. ▩ Am. Ind.

* Includes only students reported according to TEA guidelines.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Adult Education

ADULT EDUCATION
Graduates*
Academic Years 1998 - 2000

	1997-98	1998-99	1999-00
Graduates	236	202	220
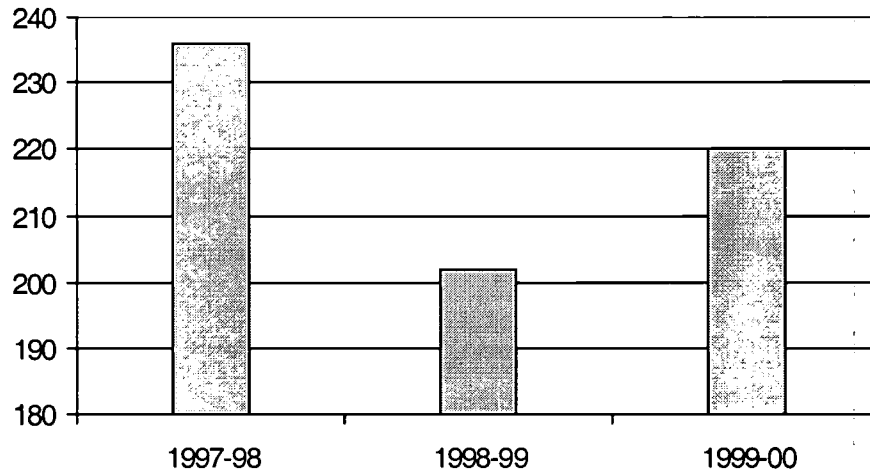
* Students who successfully completed the General Education Development (GED) program.

Source: Office of Adult Education

8. Faculty & Staff

Staffing Table Personnel by Classification
Fall 1983 - 2000

Fall Semester	Full-time Faculty[1]	Admin. and Prof./Tech.[2]	Classified	Total
1983	197	66	277	540
1984	192	50	273	515
1985	220	99	267	586
1986	222	105	290	617
1987	226	105	291	622
1988	235	112	290	637
1989	247	118	324	689
1990	261	132	342	735
1991	267	135	334	736
1992	271	149	350	770
1993	284	159	364	807
1994	308	147	350	805
1995	325	161	385	871
1996	336	203	356	895
1997	344	210	345	899
1998	355	232	400	987
1999	381	289	432	1,102 [3]
2000	438 [4]	326	454	1,218

Total Staffing Table Personnel
Fall 1983 - 2000
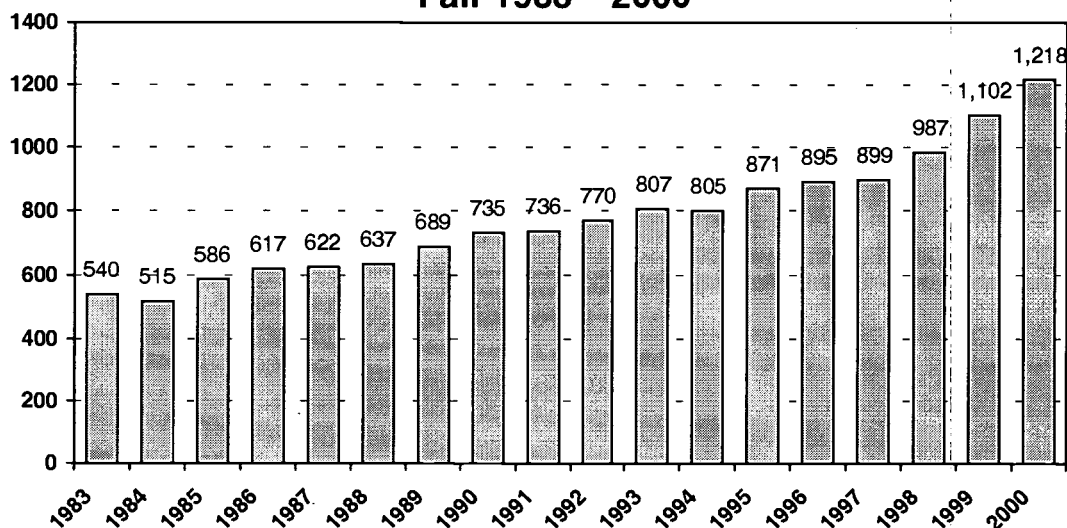
[1] Includes counselors and librarians; includes deans through 1999.
[2] Includes deans after 1999.
[3] Increase reflects new faculty positions and conversion of hourly positions to staffing table positions.
[4] Includes temporary full-time faculty.

NOTE: These numbers include staffing table positions only.

Source: Office of Human Resources

Staffing Table Personnel by Classification
1996 - 2000

Classified Personnel

```
1000
 900
 800
 700
 600
 500                                          432          454
 400   356         345          400
 300
 200
 100
   0
       1996        1997         1998         1999         2000
```
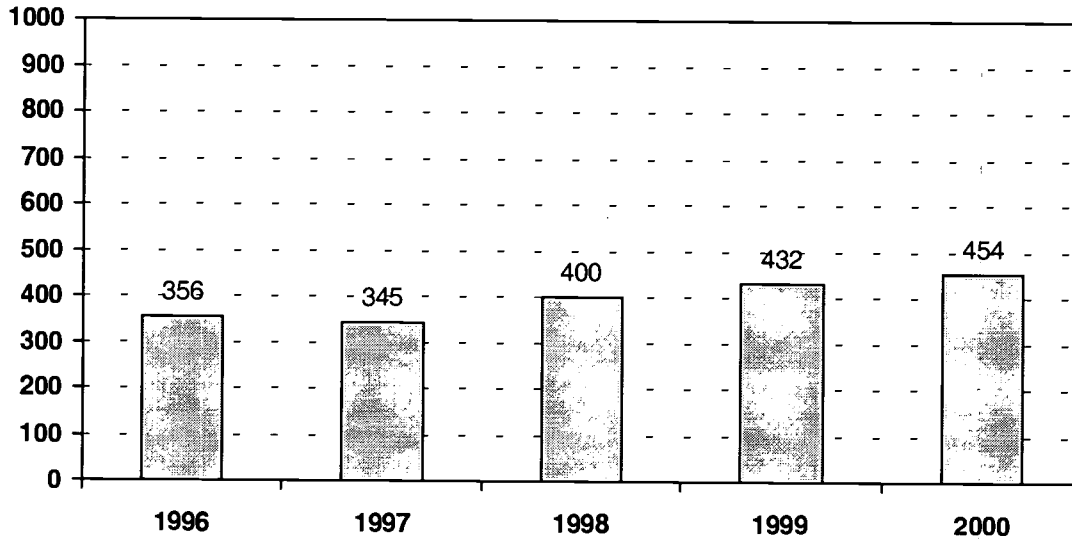
Administrative and Professional/Technical Personnel

```
1000
 900
 800
 700
 600
 500
 400                                          289          326
 300   203         210          232
 200
 100
   0
       1996        1997         1998         1999         2000*
```
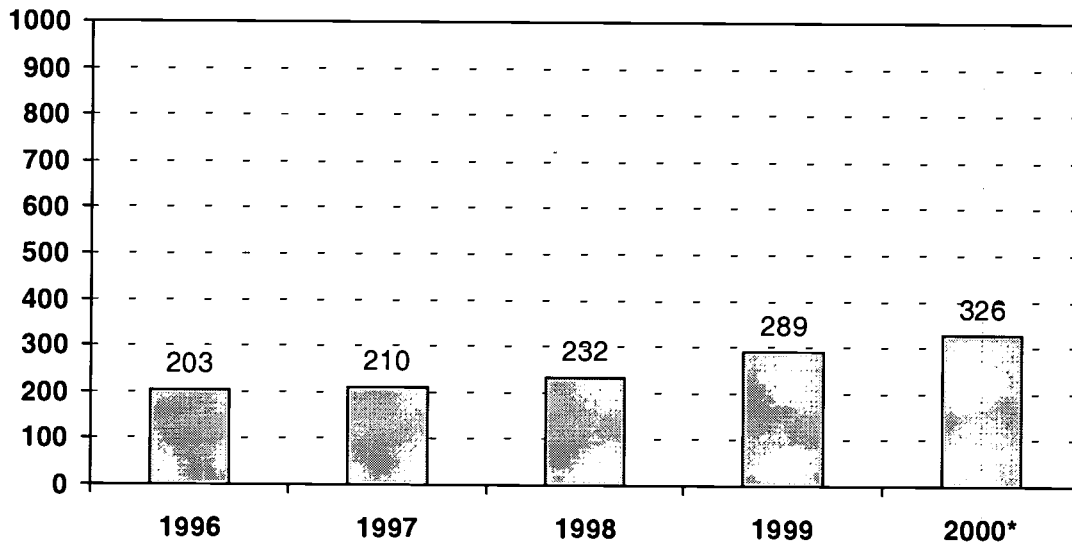
* Includes deans.

Source: Office of Human Resources

Staffing Table Personnel by Gender and Ethnicity
Fall 2000

Total Staffing Table Personnel
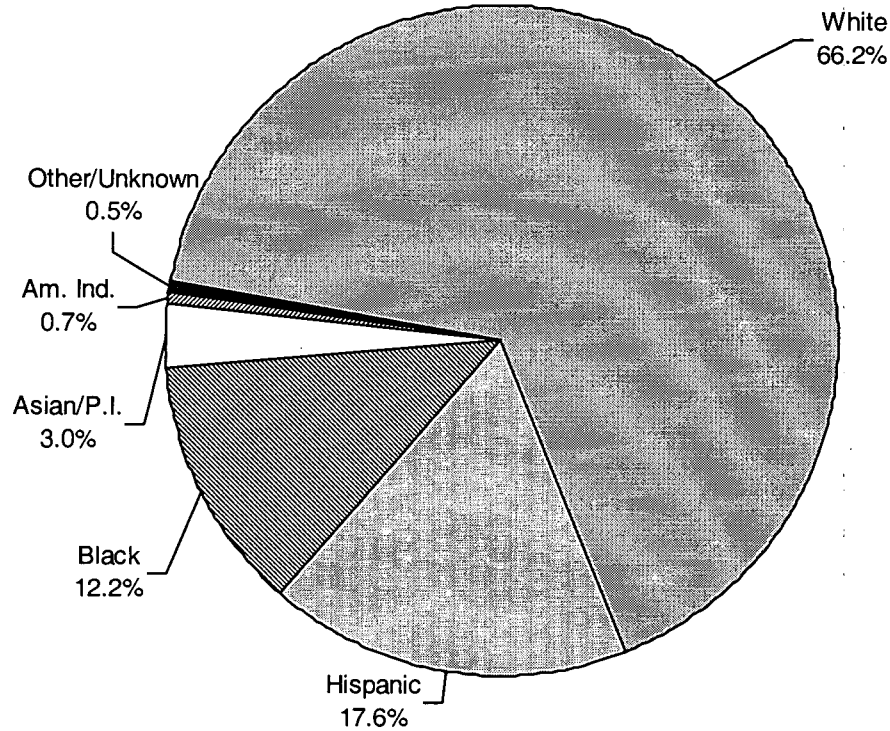
	Male		Female		Total	
White	352	28.9%	454	37.3%	806	66.2%
Hispanic	89	7.3%	125	10.3%	214	17.6%
Black	51	4.2%	97	8.0%	148	12.2%
Asian/Pacific Islander	14	1.1%	22	1.8%	36	3.0%
Am. Indian/Alaskan Native	5	0.4%	3	0.2%	8	0.7%
Other/Unknown	3	0.2%	3	0.2%	6	0.5%
TOTAL	514	42.2%	704	57.8%	1,218	

NOTE: These numbers include staffing table positions only. Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Classified Personnel
Fall 2000
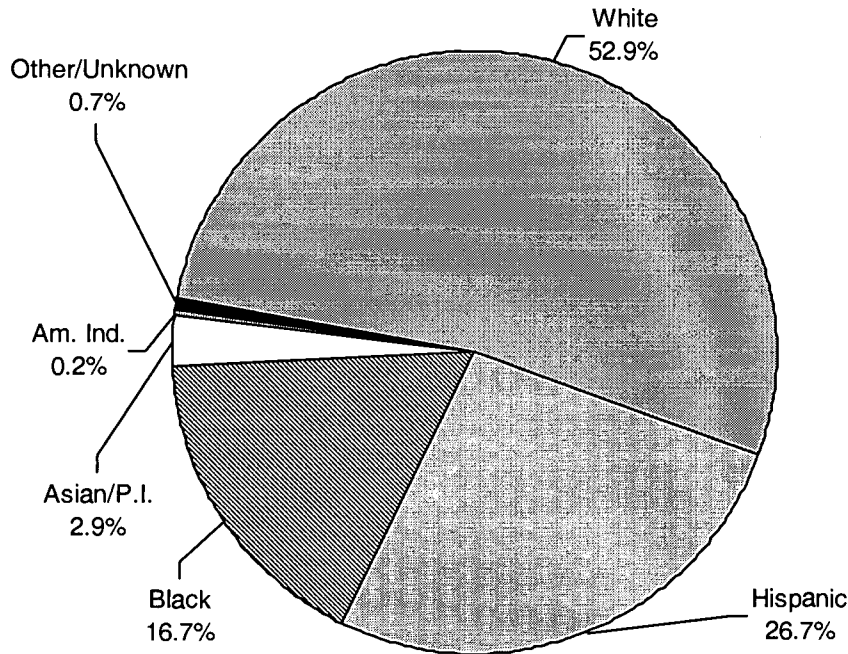
	Male		Female		Total	
White	96	21.1%	144	31.7%	240	52.9%
Hispanic	50	11.0%	71	15.6%	121	26.7%
Black	25	5.5%	51	11.2%	76	16.7%
Asian/Pacific Islander	4	0.9%	9	2.0%	13	2.9%
Am. Indian/Alaskan Native	1	0.2%	0	0.0%	1	0.2%
Other/Unknown	1	0.2%	2	0.4%	3	0.7%
TOTAL	**177**	**38.9%**	**277**	**60.9%**	**454**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Professional/Technical Personnel
Fall 2000

Other/Unknown 0.7%
Am. Ind. 1.4%
Asian/P.I. 3.1%
White 67.0%
Black 13.2%
Hispanic 14.6%
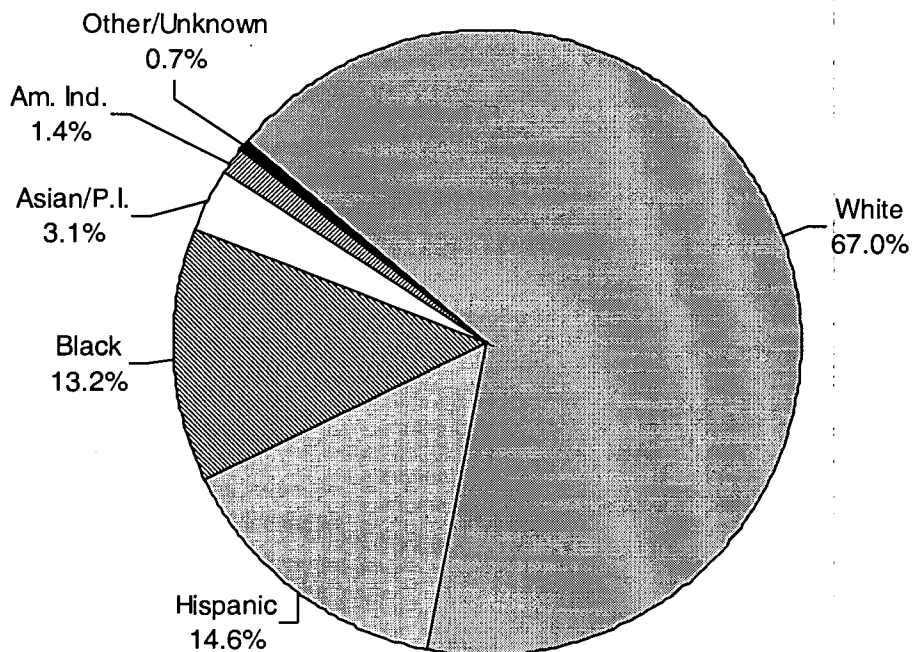
	Male		Female		Total	
White	71	24.7%	122	42.4%	193	67.0%
Hispanic	14	4.9%	28	9.7%	42	14.6%
Black	11	3.8%	27	9.4%	38	13.2%
Asian/Pacific Islander	4	1.4%	5	1.7%	9	3.1%
Am. Indian/Alaskan Native	2	0.7%	2	0.7%	4	1.4%
Other/Unknown	2	0.7%	0	0.0%	2	0.7%
TOTAL	104	36.1%	184	63.9%	288	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

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Administrative Personnel*
Fall 2000

Am. Ind.
2.6%

White
63.2%

Black
15.8%
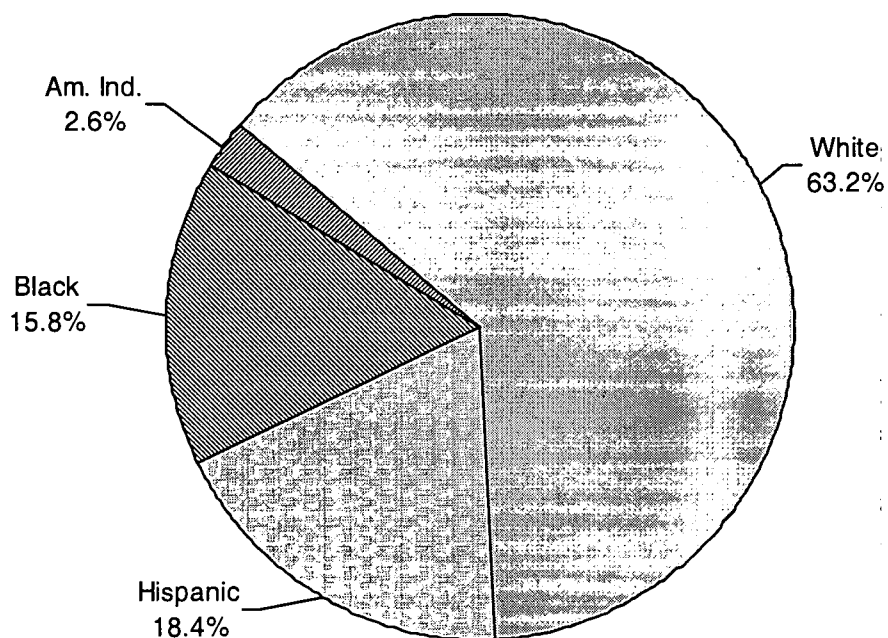
Hispanic
18.4%

	Male		Female		Total	
White	15	39.5%	9	23.7%	24	63.2%
Hispanic	1	2.6%	6	15.8%	7	18.4%
Black	1	2.6%	5	13.2%	6	15.8%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Am. Indian/Alaskan Native	0	0.0%	1	2.6%	1	2.6%
Other/Unknown	0	0.0%	0	0.0%	0	0.0%
TOTAL	17	44.7%	21	55.3%	38	

* Includes deans.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Grant Personnel
Fall 2000

Black 15.6%

White 53.1%
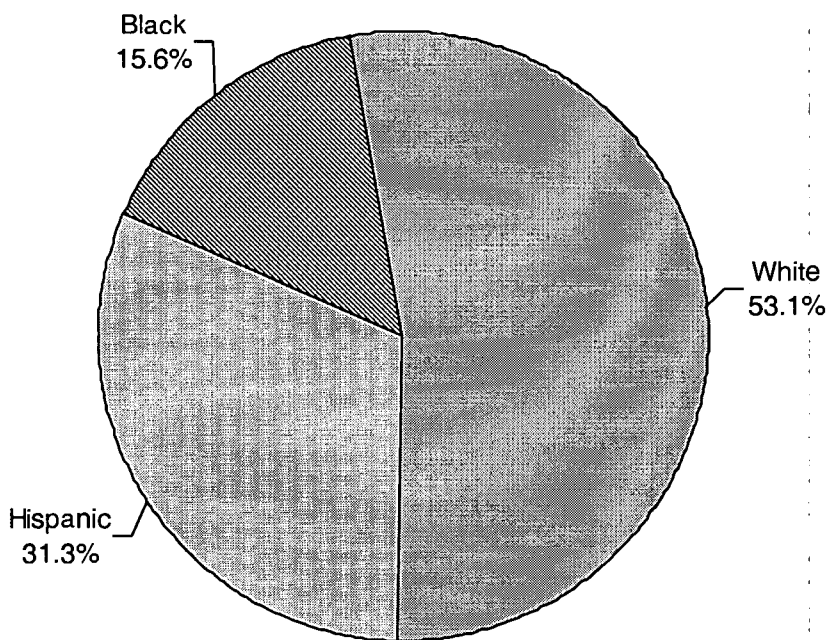
Hispanic 31.3%

	Male		Female		Total	
White	6	18.8%	11	34.4%	17	53.1%
Hispanic	2	6.3%	8	25.0%	10	31.3%
Black	1	3.1%	4	12.5%	5	15.6%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other/Unknown	0	0.0%	0	0.0%	0	0.0%
TOTAL	9	28.2%	23	71.9%	32	

NOTES: Grant positions include college employees whose salaries are funded by government or private agency grants and contracts. They are not considered staffing table positions. Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Full-time Faculty*
by Gender and Ethnicity
Fall 2000

Hispanic
10.3%

Black
6.4%

Asian/P.I.
3.0%

Am. Ind.
0.5%

Other/
Unknown
0.2%
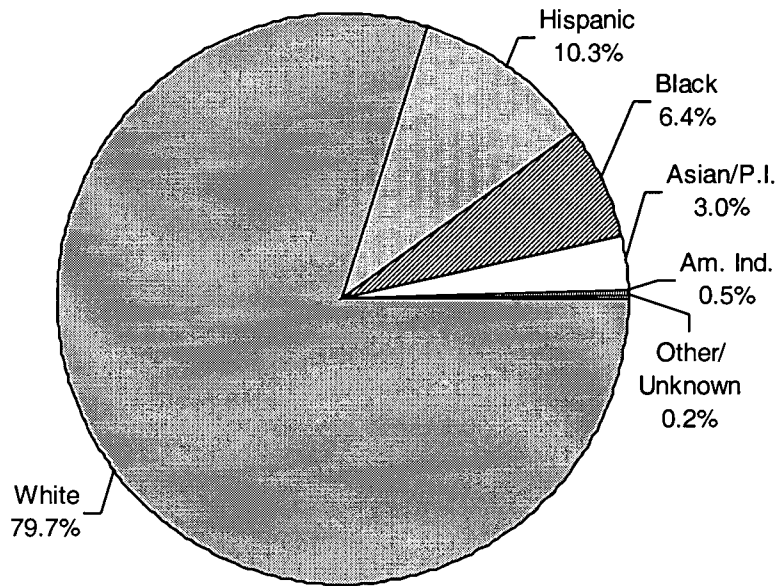
White
79.7%

	Male		Female		Total	
White	170	38.8%	179	40.9%	349	79.7%
Hispanic	25	5.7%	20	4.6%	45	10.3%
Black	14	3.2%	14	3.2%	28	6.4%
Asian/Pacific Islander	5	1.1%	8	1.8%	13	3.0%
Am. Indian/Alaskan Native	2	0.5%	0	0.0%	2	0.5%
Other/Unknown	0	0.0%	1	0.2%	1	0.2%
TOTAL	**216**	**49.3%**	**222**	**50.7%**	**438**	

* Includes counselors, librarians, and temporary hires.

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Full-time Faculty*
by Dean Area
Fall 2000

Applied Technology
10.2%

Business Studies
5.5%

Health Sciences
13.2%

Advanced Technology
10.0%

Social & Behavioral Sciences
16.9%

Arts & Humanities
8.0%

Math & Science
24.6%

Communications
11.7%

Dean Area	Full-Time Faculty*	
	Number	Percent
Arts & Humanities	32	8.0%
Communications	47	11.7%
Math & Science	99	24.6%
Social & Behavioral Sciences	68	16.9%
Business Studies	22	5.5%
Applied Technology	41	10.2%
Health Sciences	53	13.2%
Advanced Technology	40	10.0%
TOTAL	**402**	

* Includes only instructional faculty, including temporary full-time faculty.

NOTES: Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.
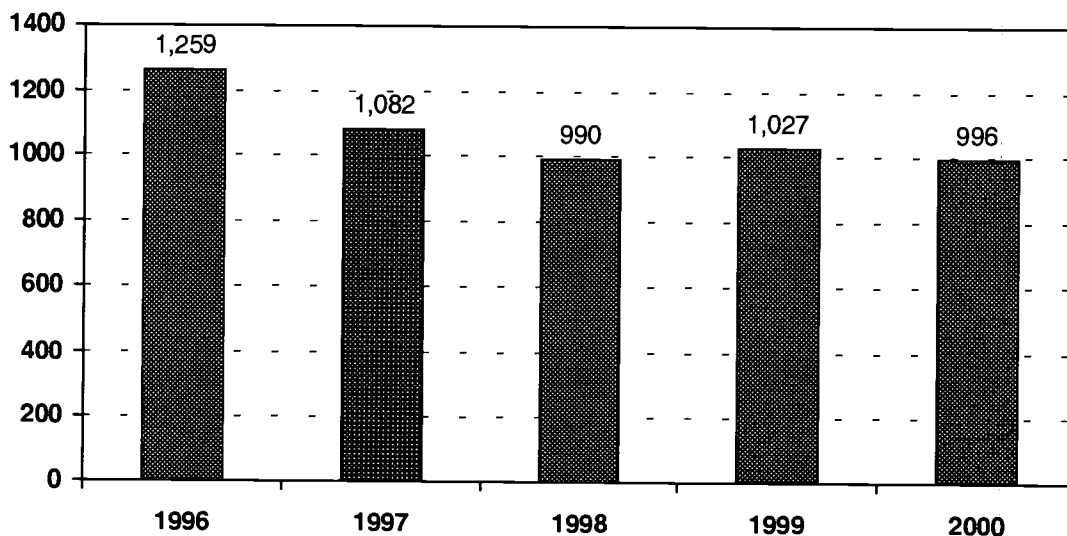
Source: ACC Computer System - uncertified data

Adjunct Faculty
by Gender and Ethnicity
Fall 2000
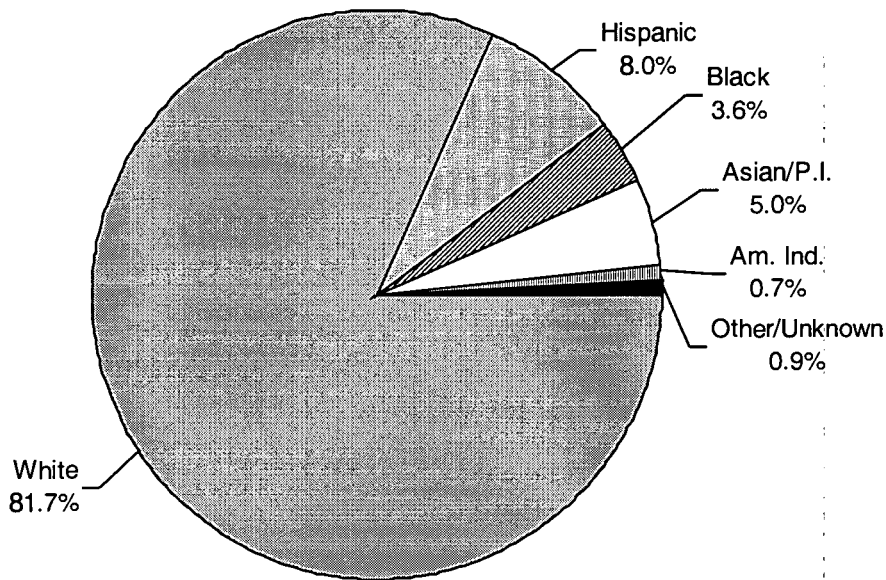
	Male		Female		Total	
White	474	47.6%	340	34.1%	814	81.7%
Hispanic	49	4.9%	31	3.1%	80	8.0%
Black	24	2.4%	12	1.2%	36	3.6%
Asian/Pacific Islander	28	2.8%	22	2.2%	50	5.0%
Am. Indian/Alaskan Native	3	0.3%	4	0.4%	7	0.7%
Other/Unknown	3	0.3%	6	0.6%	9	0.9%
TOTAL	**581**	**58.3%**	**415**	**41.7%**	**996**	

NOTE: Percents may not add to 100 due to rounding.

Source: Office of Human Resources

Adjunct Faculty
by Dean Area
Fall 2000

Business Studies
7.4%

Applied Technology
15.2%

Health Sciences
2.0%

Social & Behavioral
Sciences
16.4%

Advanced
Technology
11.0%

Arts & Humanities
14.0%

Math & Science
21.6%

Communications
12.4%
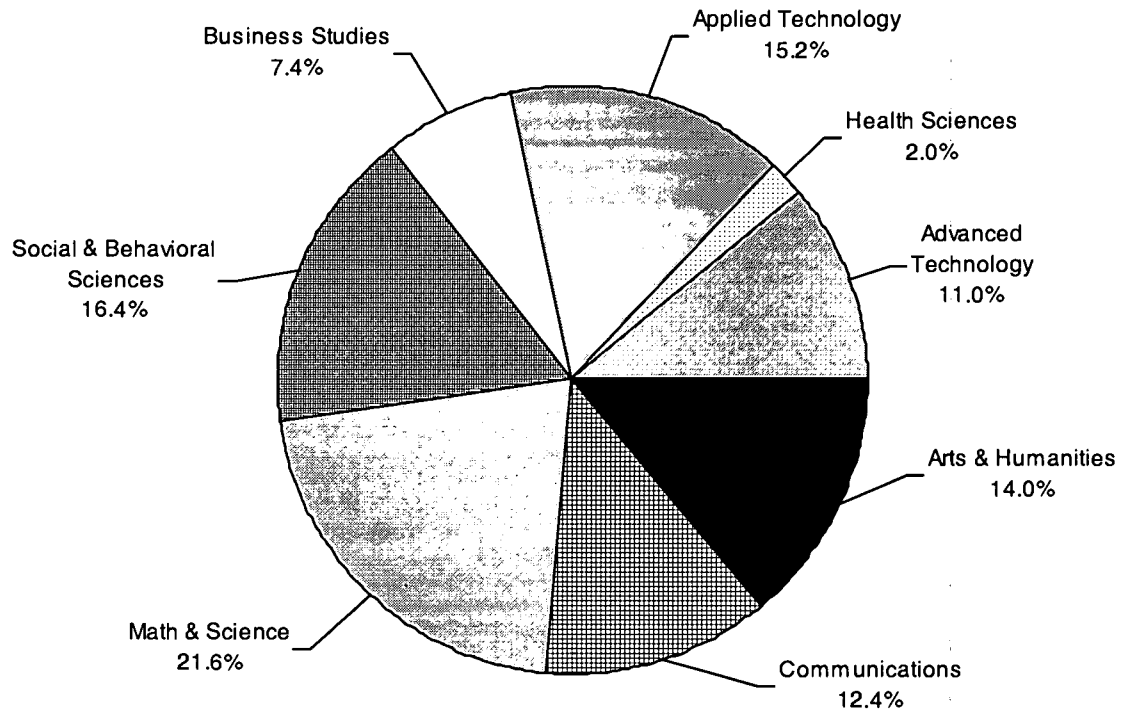
Adjunct Faculty

Dean Area	Number	Percent
Arts & Humanities	147	14.0%
Communications	130	12.4%
Math & Science	227	21.6%
Social & Behavioral Sciences	173	16.4%
Business Studies	78	7.4%
Applied Technology	160	15.2%
Health Sciences	21	2.0%
Advanced Technology	116	11.0%
TOTAL	**1,052**	

NOTES: Duplicated headcounts. If faculty teach in more than one dean area, they are counted once in each area. Percents may not add to 100 due to rounding.

Source: ACC Computer System - uncertified data

Credit Teaching Faculty
Fall 1996 - 2000

Full-time Teaching Faculty

Bar chart: Full-time Teaching Faculty
- 1996: 297
- 1997: 298
- 1998: 355
- 1999: 378
- 2000*: 393

Adjunct Faculty

Bar chart: Adjunct Faculty
- 1996: 1,259
- 1997: 1,082
- 1998: 990
- 1999: 1,027
- 2000: 996
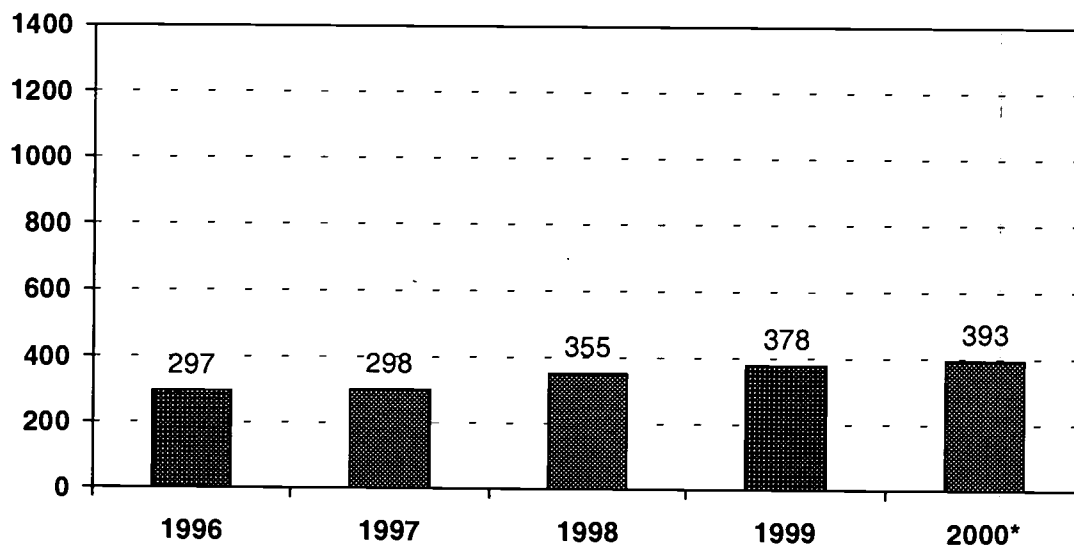
* Includes adjunct faculty that are temporary full-time faculty.

NOTES: Unduplicated headcount. Faculty are counted once even though they may teach in more than one dean area.

9. Facilities & Instructional Sites

Location of Full-time Facilities
Fall 2000
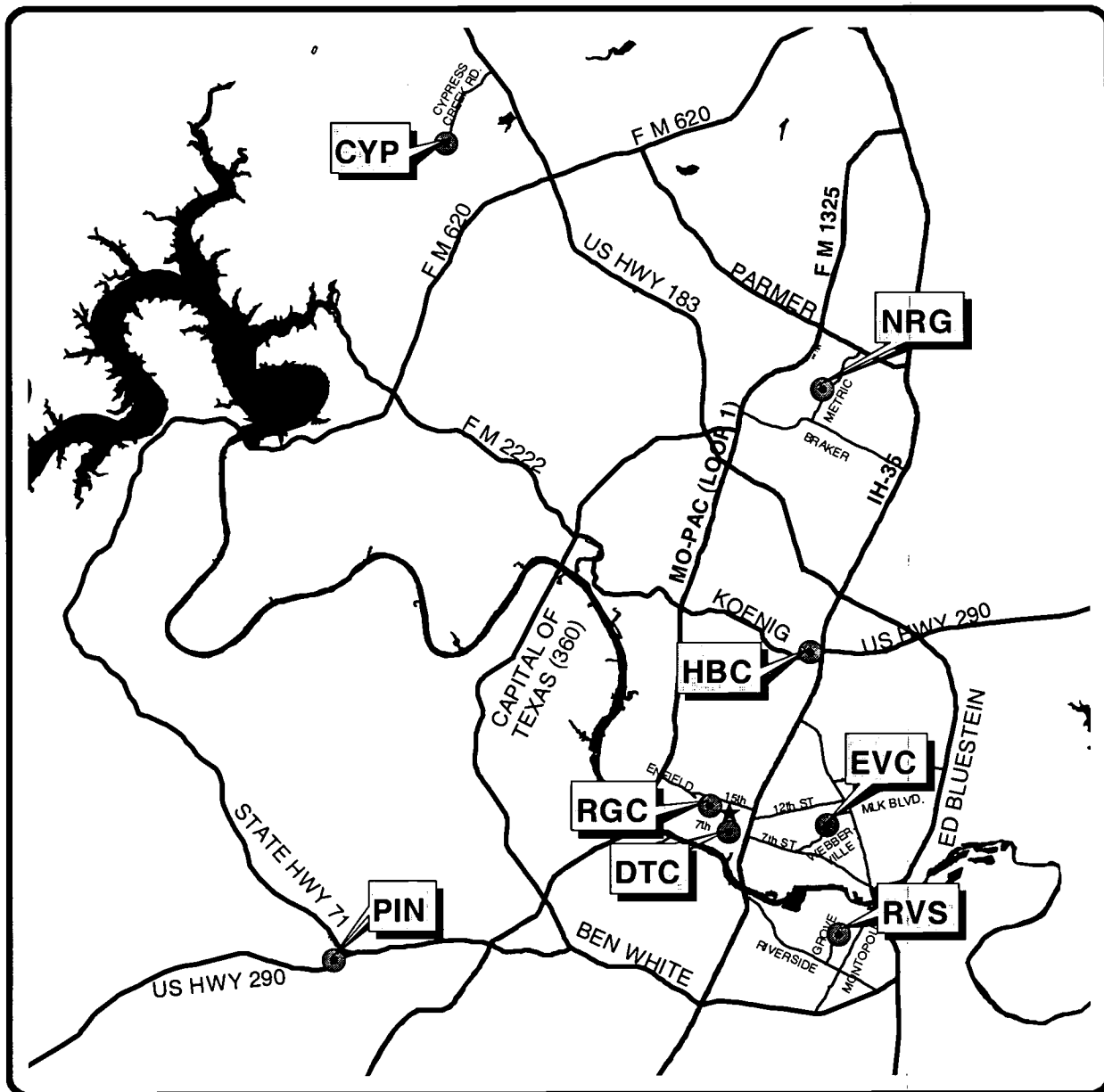
Legend:

CYP -- Cypress Creek Campus

DTC -- Downtown Center

EVC -- Eastview Campus

HBC -- Highland Business Center

NRG -- Northridge Campus

PIN -- Pinnacle Campus

RGC -- Rio Grande Campus

RVS -- Riverside Campus

Source: Office of Institutional Effectiveness

Maps of Full-time Facilities
Fall 2000
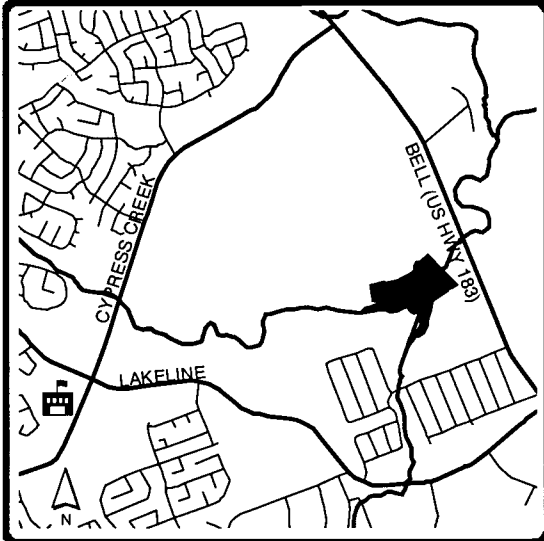
CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613
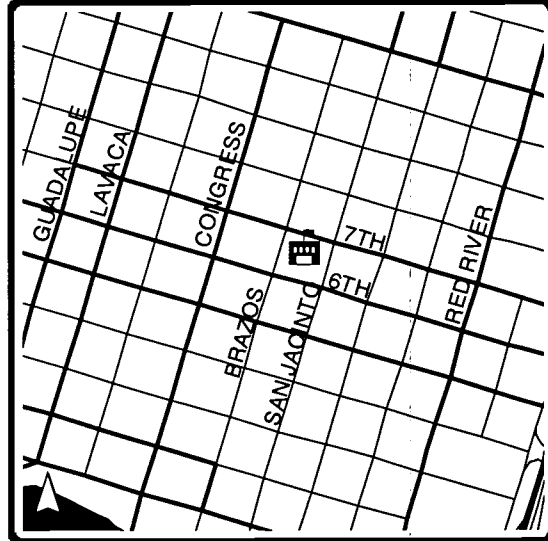
DOWNTOWN CENTER
Southwest Towers
211 E. 7th Street
Austin, TX 78701
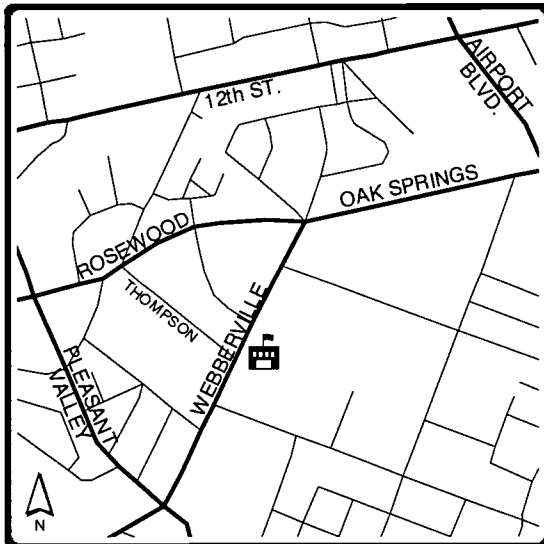
EASTVIEW CAMPUS
3401 Webberville Road
Austin, TX 78702

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road
Austin, TX 78752

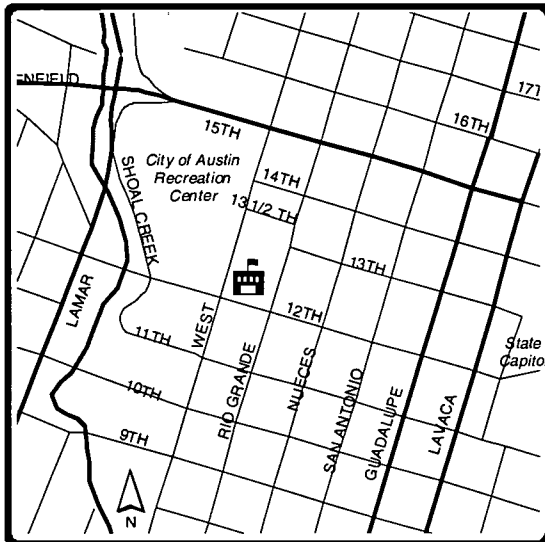**Source:** Office of Institutional Effectiveness

Maps of Full-time Facilities
Fall 2000

NORTHRIDGE CAMPUS
11928 Stonehollow Drive
Austin, TX 78758
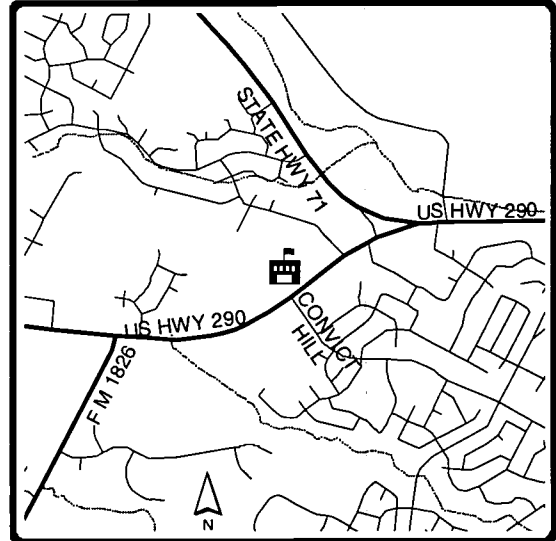
PINNACLE BUILDING
7748 Hwy. 290 West
Austin, TX 78736

RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701
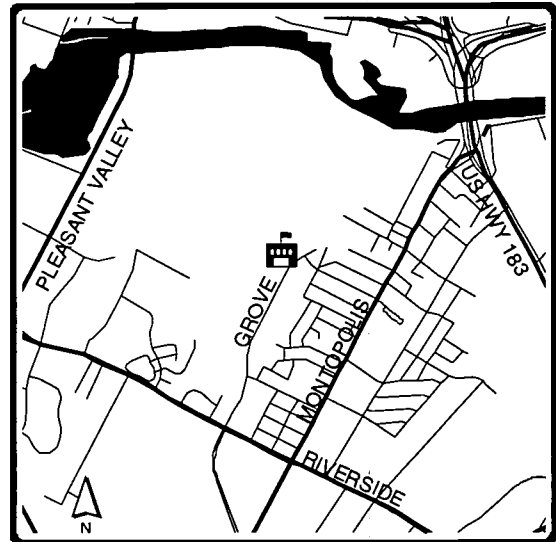
RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741

Source: Office of Institutional Effectiveness

Description of Facilities
Occupied by Austin Community College

CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613

Constructed	1991/1998
Occupied by ACC	1991
Ownership	ACC
Building Square Footage	38,638
Assignable Square Footage	25,190
Additional Portable Square Footage	1,776
Land Size	20 acres
Parking Capacity	550 spaces

DOWNTOWN CENTER
Southwest Towers
211 E. 7th Street
Austin, TX 78701

Constructed	1973
Occupied by ACC	2000
Lease Expiration Date	March 2003
Ownership	Highland Resource, Inc.
Leased Square Footage	9,046
Parking Capacity	10 spaces

EASTVIEW CAMPUS
3401 Webberville Road
Austin, TX 78702

Constructed	1999
Occupied by ACC	1999
Ownership	ACC
Building Square Footage	78,125
Assignable Square Footage	51,563
Land Size	28.91 acres
Parking Capacity	400 spaces

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road
Austin, TX 78752

Constructed	Circa 1980
Occupied by ACC	1988
Ownership	ACC (1992)
Building Square Footage	111,308
Assignable Square Footage	71,237
Additional Portable Square Footage	560
Land Size	4.7 acres
Parking Capacity	284 spaces

Source: Facilities & Operations Office

NORTHRIDGE CAMPUS
11928 Stonehollow Drive
Austin, TX 78758

Constructed	1988/1991/1998
Occupied by ACC	1989
Ownership	ACC
Building Square Footage	147,646
Assignable Square Footage	94,957
Additional Portable Square Footage	888
Land Size	35 acres
Parking Capacity	1,117 spaces

PINNACLE BUILDING
7748 Hwy. 290 West
Austin, TX 78736

Constructed	1984
Occupied by ACC	1990
Ownership	ACC
Building Square Footage	105,268
Assignable Square Footage	77,363
Additional Portable Square Footage	888
Land Size	21.06 acres
Parking Capacity	430 spaces

RIO GRANDE CAMPUS
1212 Rio Grande
Austin, TX 78701

Constructed	1916
Occupied by ACC	1975
Renovation	1987, 1992, 1994
Lease Expiration Date	2020
Ownership	AISD
Building Square Footage	125,906
Assignable Square Footage	80,000
Additional Portable Square Footage	888
Land Size	4.2 acres
Parking Capacity	240 spaces

RIVERSIDE CAMPUS
1020 Grove Boulevard
Austin, TX 78741

Constructed	1950/1988/1994/1997
Occupied by ACC	1984
Ownership	ACC (1983)
Building Square Footage	224,088
Assignable Square Footage	134,920
Additional Portable Square Footage	3,312
Land Size	195 acres
Parking Capacity	1,050 spaces

Source: Facilities & Operations Office

ACC WAREHOUSE
310 Industrial Terrace
Austin, TX 78745

Occupied By ACC	1992
Lease Expiration Date	2001
Ownership	Industrial Properties Corporation
Building Square Footage	18,850
Assignable Square Footage	16,965
Parking Capacity	19 spaces

ACC WAREHOUSE
3913 Todd Lane, #409
Austin, TX 78744

Occupied by ACC	1999
Lease Expiration Date	2001
Ownership	Pecan Business Park, Ltd.
Leased Square Footage	5,000

ATTACHE BUILDING
1209 Rio Grande
Austin, TX 78701

Occupied by ACC	1981
Lease Expiration Date	2001
Ownership	Waterloo I, Ltd.
Building Square Footage	6,276
Assignable Square Footage	3,968
Parking Capacity	N/A

CHILD CARE CENTER
3401 Webberville Road
Austin, TX 78702

Constructed	1999
Occupied by ACC	1999
Ownership	ACC
Building Square Footage	6,120
Assignable Square Footage	3,907

PEACH STREET OFFICE
603 West 13th Street
Austin, TX 78701

Occupied by ACC	1989
Lease Expiration Date	2001
Ownership	Clyde Littlefield
Building Square Footage	3,300
Assignable Square Footage	2,393
Parking Capacity	11 spaces

Source: Facilities & Operations Office

SKILLS CENTER
824 West 12th Street
Austin, TX 78701

Constructed	1940
Occupied by ACC	1974
Ownership	ACC
Building Square Footage	23,262
Assignable Square Footage	16,000
Land Size	0.886 acre
Parking Capacity	60 spaces

TAYLOR FIRE ACADEMY
(Classroom/Dormitory)
201 North Main
Taylor, TX 76574

Occupied by ACC	1992
Lease Expiration Date	2003
Ownership	Theodore Timmerman
Building Square Footage	8,200

TAYLOR FIRE ACADEMY
(Warehouse)
301 West 2nd Street
Taylor, TX 76574

Occupied by ACC	1992
Lease Expiration Date	2003
Ownership	Erwin Teggeman
Building Square Footage	15,000

Source: Facilities & Operations Office

10. Glossary

Glossary

ACADEMIC YEAR - runs from the first day of the fall semester through the last day of the summer session of the following year. For example, academic year 2000 began August 25, 1999 and ended August 22, 2000.

ADMINISTRATIVE PERSONNEL - include staffing table employees that are exempt from receiving over-time pay, are paid on a monthly basis, and are considered upper-management.

ADJUNCT FACULTY - include those instructors in college credit and certificate programs who are appointed on a course-by-course basis.

ASSOCIATE OF APPLIED SCIENCE (A.A.S.) - degree awarded to students who successfully complete the prescribed courses in any of the occupational-technical programs.

ASSOCIATE OF ARTS (A.A.) - degree awarded to students who complete at least 60 semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of U.S. history, 8 hours of a single foreign language, and the presecribed courses listed in one of the areas of concentration.

ASSOCIATE OF SCIENCE (A.S.) - awarded to students who complete at least 60 hour semester credit hours that include 6 hours of English, 6 hours of American government, 6 hours of U.S. history, 6-8 hours of science, and the presecribed courses listed in one of the areas of concentration.

CERTIFICATE - awarded to students who complete one of the approved certificate programs.

CERTIFIED DATA - data that is reported to the Texas Higher Education Coordinating Board and verified by ACC as an accurate reflection of student, course, and/or faculty information.

CLASSIFIED PERSONNEL - include staffing table employees that are not exempt from receiving overtime pay and are paid on a bi-weekly basis.

COLLEGE CREDIT COURSES - courses for which credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. College credit courses are approved by the Texas Higher Education Coordinating Board.

CONTACT HOUR - an instructional unit of time in which a student has contact with an instructor; includes both lecture and laboratory time.

CBM REPORTS - Coordinating Board Management reports that are mandatorily submitted to the Texas Higher Education Coordinating Board and are the basis for state reimbursement.

DAY AND EVENING STUDENTS - students enrolled in courses that begin both before and after 5:30 P.M.

DAY ONLY STUDENTS - students enrolled only in courses that begin before 5:30 P.M.

DUPLICATED ENROLLMENT - occurs when a person is counted more than one time. For example, a student who attends several courses at one campus and one or more courses at a second campus is counted twice, once at each campus.

EVENING ONLY STUDENTS - students enrolled only in courses that begin after 5:30 P.M.

EXTENSION CENTERS - locations other than campuses that are staffed, have regular posted hours, and offer credit courses on a regular basis (every semester).

FISCAL YEAR - runs from September 1 through August 31 of the following year. For example, fiscal year 2000 began September 1, 1999 and ended August 31, 2000.

FULL-TIME STUDENT EQUIVALENT (FTSE) - the total semester hours divided by 12, which is considered to be a full-time course load.

FULL-TIME FACULTY - include instructors in college credit programs as well as counselors and librarians who are employed by the college and are included in the staffing table.

FULL-TIME STUDENT - a student who is enrolled in 12 or more semester credit hours in the fall or spring semesters.

GRANT POSITIONS - include college employees whose salaries are funded by government or private agency grants and contracts.

HEADCOUNT ENROLLMENT - the total number of persons enrolled. This number may be duplicated or unduplicated (See: *Duplicated Enrollment*).

PART-TIME STUDENT - a student who is enrolled for less than 12 semester credit hours in the fall or spring semesters.

PROFESSIONAL/TECHNICAL PERSONNEL - include staffing table employees that are exempt from overtime pay and are paid on a monthly basis.

SITE BASED INSTRUCTION - includes various credit and non-credit classes and training offered for businesses, government entities, high schools, correctional institutions, and community groups.

*STAFFING TABLE* - includes non-grant employees who are eligible for benefits and accrue leave.

TELECOMMUNICATED INSTRUCTION - includes distance education courses delivered to individuals and informal groups by synchronous or asynchronous methods. Instruction formats include Instructional Television (ITV), Personal Computer with Modem (PCM), Print-Based using a textbook (PRN), Directed Learning (DIR), and Interactive Video Class (IVC).

TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) - a statutory 18-member board appointed by the Governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The Board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.

Note to the Fact Book

Reports in this Fact Book are based upon the best data available at the time the report was produced.

During academic year 1999, ACC converted the student data system to a new software system. Therefore, valid comparisons of data prior to academic year 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.
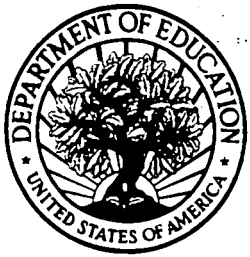
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EFF-089 (3/2000)