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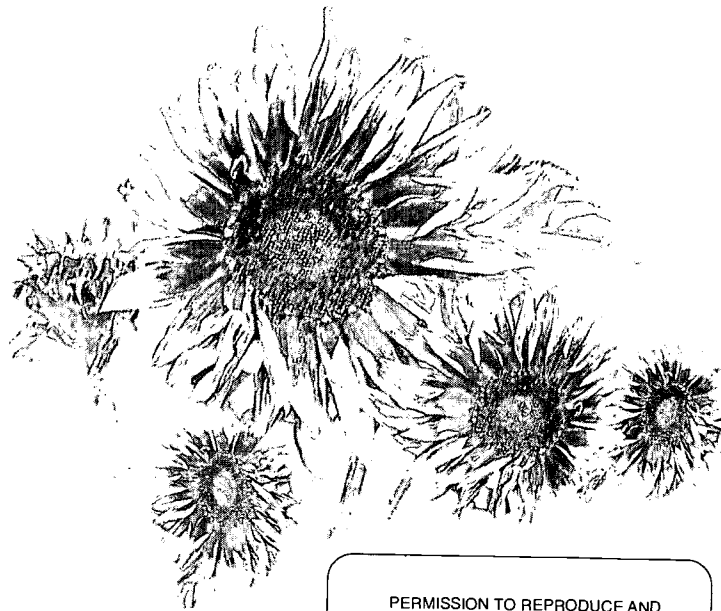
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ABSTRACT

This 1999-2000 report from Cabrillo College (California) contains resource and reference information useful for planning, grant development, marketing, program planning, outreach, Partnership for Excellence, and accreditation self-studies. It offers information and statistics in the areas of governance, instruction, students, faculty, fiscal information, and facilities and services. This document includes an organizational chart; tables of program level information describing student placement test results; enrollment by major, gender, ethnicity, and age; student educational goals; success, retention and transfer rates; international student enrollment; degrees/certificates awarded; enrollment history at the Watsonville Center/Area between 1987 and 2000; number of financial aid recipients and applicants 1992-1999; enrollment projections through 2010; faculty and staff demographics and characteristics; institutional income charts and tables; facilities information; and crime statistics. Highlights for fall 1999 include: (1) 13,718 students enrolled at Cabrillo; (2) 59% of students were female; (3) median age of students was 27 years; (4) 189 students were African American, 510 were Asian, 2,777 were Hispanic, and 10,004 were White; and (5) 30% of students were full time. (Contains 102 figures and tables.) (PGS)

FACT BOOK

1999-2000



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1999-2000

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tables and charts made with Excel 2000 except for enrollment model fit, which was

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web version made with Dreamweaver 3

Welcome to the (1999-2000) Cabrillo College Fact Book!

(online Fact Book web pages: <http://www.cabrillo.cc.ca.us/oir/factbook/fact.html>)

The Fact Book contains resource and reference information useful for planning, grant development, marketing, program planning, outreach, Partnership for Excellence, and accreditation self-studies. The Fact Book helps faculty, staff, students, and members of the community in the understanding and the operations of the college in the areas of: 1) Governance, 2) Instruction, 3) Students, 4) Faculty, 5) Fiscal Information, and 6) Facilities and Services.

Since Cabrillo resumed publishing the Fact Book, every edition has been refined and reinvented, making it as dynamic and adaptive to college's changing needs as possible. The sixth edition is a product of extensive refinement of the existing data tables to make them more clear and user-friendly.

This edition of the Fact Book continues with special features such as:

1) For each program/department, Input and Output data has been rolled into one single table. This table contains input data in enrollment, majors, FTES, WSCH and output data in success, retention, degree awards and licensure exam passing rates.

2) Data tables are tagged for self-study standards, so that any standard study team may search the index and find the tables that contain the data.

Whenever possible, the Fact Book displays longitudinal data that may date back to the early 80's. Due to page size limitation, new entries automatically bump off entries from the previous year. Please refer to previous editions for information from earlier years. There will be differences in the data reported in the Fact Book and that by the Chancellor's Office. Whenever this occurs, and if it is longitudinal in nature, the Fact Book data prevails, for we have used consistent measures over the years.

It is a very time consuming task to compile the Fact Book. Each chart or table is a study in itself. We have made every attempt to present the data as accurately as possible. However, due to the complexities in collecting data and validating data, there may be a variety of imperfect elements. When data was incomplete or not available, cells in tables were left blank or marked "N/A". There will certainly be the areas for improvement in the next Fact Book. Please contact our office with your comments and suggestions.

We would like to thank the following individuals for their support and dedication to publishing the Cabrillo College Fact Book. I would also like to thank **John Hurd, Claire Biancalana, Pegi Ard, Manuel Osorio, Bette Hirsch, Rock Pfothenauer, and Loreen Easterly**, for their firm commitment to and support of research and planning. Thanks also go to **Kay Cardwell, Rachel Mayo, Johanna Bowen, Gloria Garing, Marylee Morrison, Rich Ross, Salvatoria Larter, Donna Mekis, Judy Millan, the Research Advisory Committee**, and many others for their contributions in time and encouragement. We would like to thank **Judy Cassada**, for her hard work and timely help to this endeavor. **J.C. Firth** and **Sue Haas** should be specially commended on their support in obtaining the data. Finally, a word of appreciation to **Shirley Trimble**, our Student Assistant, who has displayed masterful skills in graphic design and web publishing for this lengthy and complex document.

*To all who enter this book
May your studies be fruitful!*

∞

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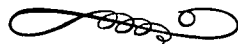
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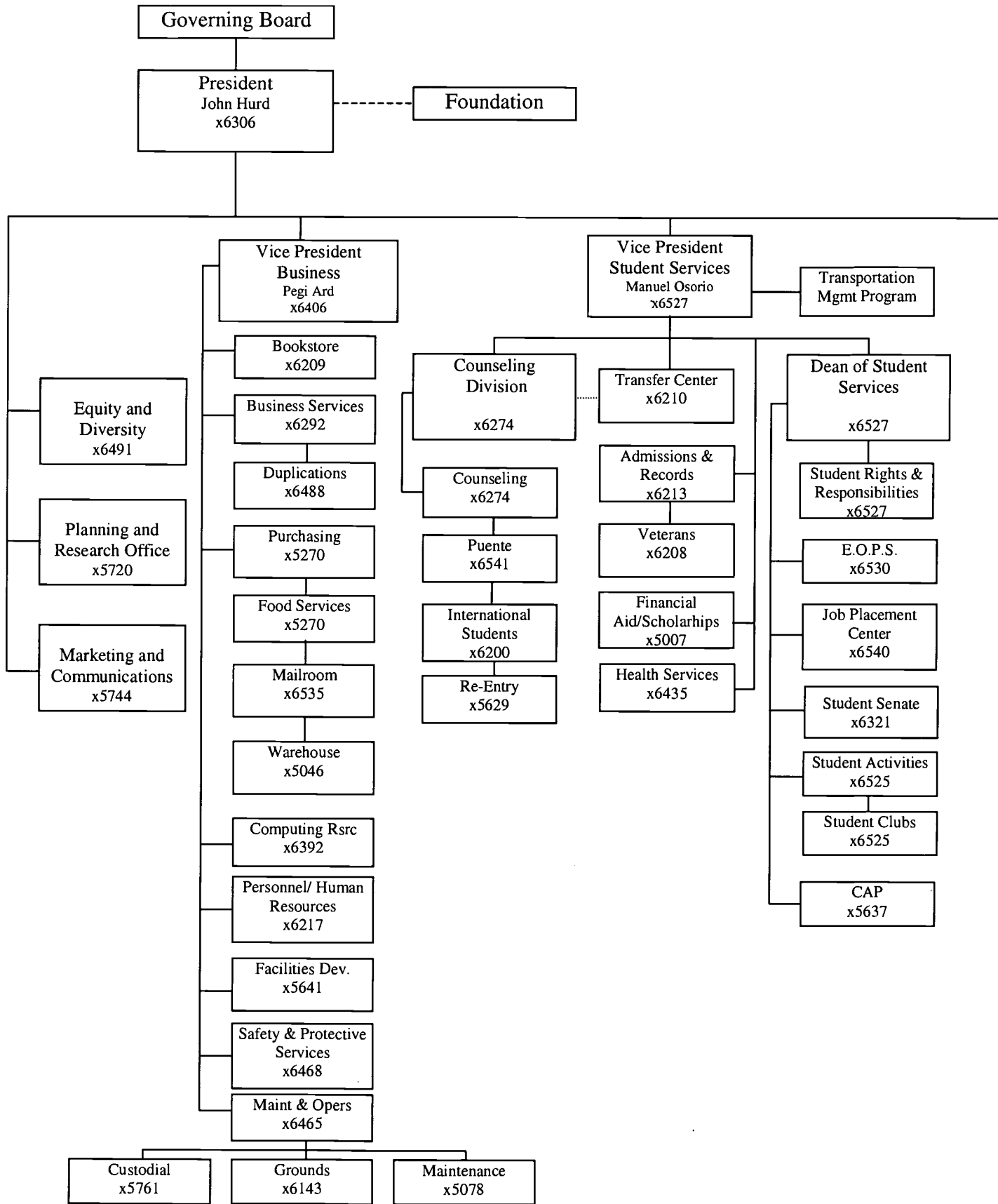
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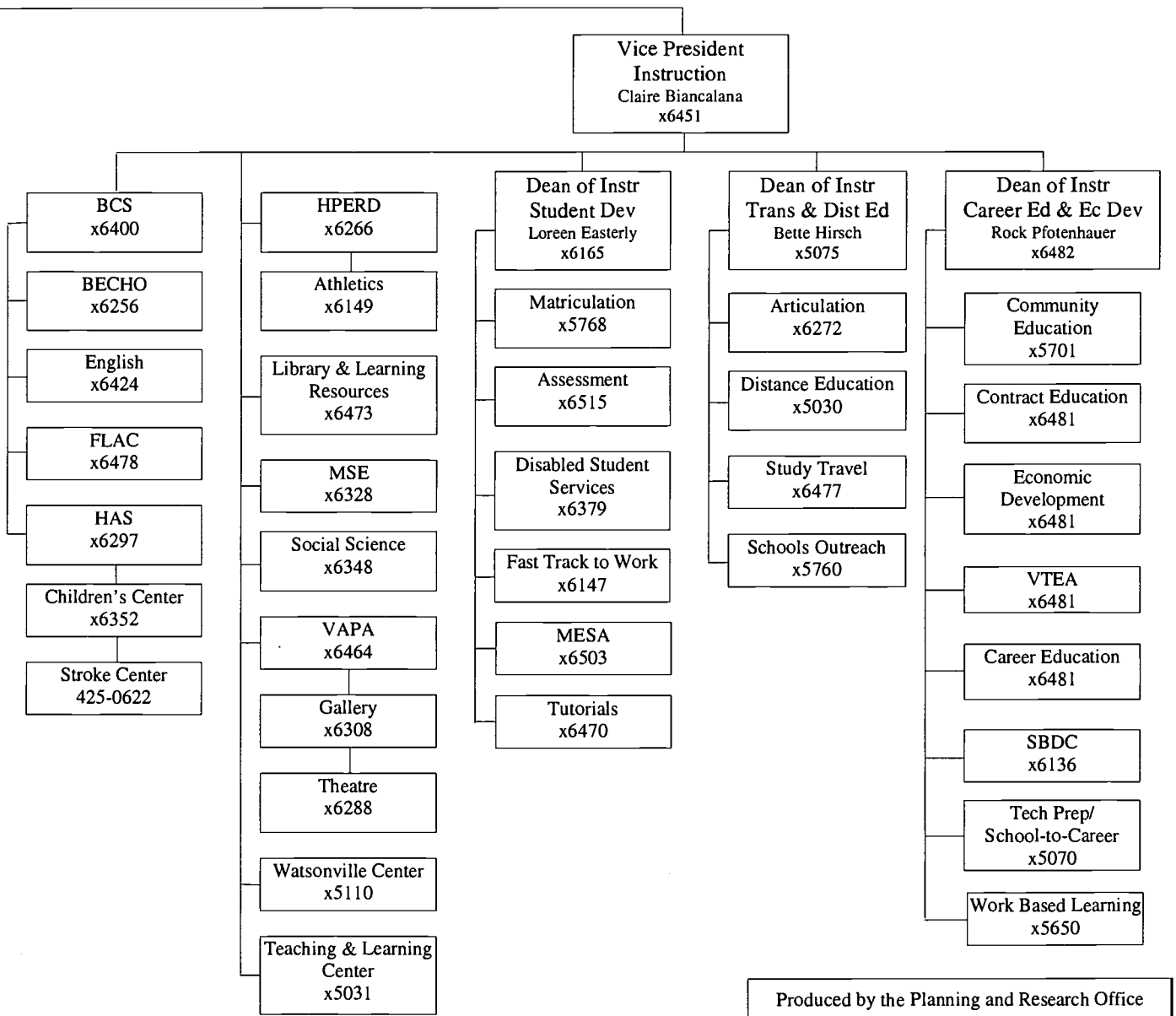
Secretary To The Board



**CABRILLO COLLEGE ORGANIZATION CHART
(2000-2001)**



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Glossary

Division Cross-Walk

BCS

Business Computer Science Division

- Accounting and Finance
- Business
- Business Office Skills & Technology
- Computer Information Systems
- Digital Media
- Medical Assistant
- Real Estate
- Small Business Training Program

BECHO

Biology, Environment, Chemistry, Health Occ

- Allied Health
- Biology
- Chemistry
- Construction & Energy Management
- Dental Hygiene
- Environmental Science
- Horticulture
- Nursing
- Radiologic Technology

COUNSELING

Counseling

- Counseling and Guidance

ENGLISH

English

- English
- English as a Second Language
- Journalism
- Reading

FLAC

Foreign Language and Communications

- Bilingual/Bicultural Studies
- Criminal Justice
- Fire Technology
- Learning Skills
- Speech Communications
- Chinese
- French
- German
- Italian
- Japanese
- Spanish
- Sign Language

HAS

Human Arts and Sciences

- Applied Living Arts
- Culinary Arts & Hospitality Management
- Early Childhood Education
- Gerontology
- Stroke Center
- Women's Studies

HPERD

Health, Physical Education, Recreation, Dance

- Adaptive Physical Education
- Athletics
- Dance
- Health Science
- Physical Education
- Recreation

LIBRARY

Library

- Library

MSE

Math, Science & Engineering

- Aeronautics
- Astronomy
- Engineering
- Engineering Technology
- Geology
- Mathematics
- Oceanography
- Physics
- Welding

SS

Social Science

- Anthropology
- Archaeology Technology
- Economics
- Geography
- History
- Meteorology
- Philosophy
- Political Science
- Psychology
- Sociology

VAPA

Visual & Performing Arts

- Art History
- Art Photography
- Art Studio
- Music
- Theater Arts

<u>Programs and Courses</u>	<u>Course Code</u>	<u>Programs and Courses</u>	<u>Course Code</u>
Accounting (BCS)	ACCT	Geography (SS)	GEOG
Adaptive Physical Education (HPERD)	ADAPT	Geology (MSE)	GEOL
Aeronautics (MSE)	AERO	German (FLAC)	GRMN
Allied Health (BECHO)	ALH	Gerontology (HAS)	GERON
Anthropology (SS)	ANTHR	Hazardous Materials Technology (FLAC)	HMT
Applied Living Arts (HAS)	ALA	Health Science (HPERD)	HS
Archaeology Technology (SS)	ARCHE	History (SS)	HIST
Art History (VAPA)	AH	Horticulture (BECHO)	HORT
Art Photography (VAPA)	AP	Humanities (ENGLISH)	HUMAN
Art Studio (VAPA)	ART	Italian (FLAC)	ITAL
Astronomy (MSE)	ASTRO	Japanese (FLAC)	JAPAN
Athletic (HPERD)	ATH	Journalism (ENGLISH)	JOURN
Bilingual/Bicultural Studies (FLAC)	BBS	Learning Skills (FLAC)	LS
Biology (BECHO)	BIO	Library (LIBRARY)	LIB
Business Office Skills and Technology (BCS)	BOST	Mathematics (MSE)	MATH
Business (BCS)	BUS	Medical Assistant (BCS)	MA
Chemistry (BECHO)	CHEM	Meteorology (SS)	METEO
Chinese (FLAC)	CHIN	Music (VAPA)	TA
Computer Information Systems (BCS)	CIS	Nursing (BECHO)	N
Construction & Energy Management (BECHO)	CEM	Oceanography (MSE)	OCEAN
Counseling and Guidance (CG)	CG	Philosophy (SS)	PHILO
Criminal Justice (FLAC)	CJ	Physical Education (HPERD)	PE
Culinary Arts & Hospitality Management (HAS)	CAHM	Physics (MSE)	PHYS
Dance (HPERD)	DANCE	Political Science (SS)	PS
Dental Hygiene (BECHO)	DH	Psychology (SS)	PSYCH
Developmental Studies (FLAC)	DS	Radiologic Technology (BECHO)	RT
Digital Media (BCS)	DM	Reading (ENGLISH)	READ
Early Childhood Education (HAS)	ECE	Real Estate (BCS)	RE
Economics (SS)	ECON	Recreation (HPERD)	REC
Engineering (MSE)	ENGR	Sign Language (FLAC)	SLS
Engineering Technology (MSE)	ETECH	Small Business Training Program (BCS)	SBTP
English (ENGLISH)	ENGL	Sociology (SS)	SOC
English as a Second Language (ENGLISH)	ESL	Spanish (FLAC)	SPAN
Environmental Science (BECHO)	ES	Speech Communications (FLAC)	SPCOM
Finance (BCS)	FIN	Stroke Center (HAS)	SC
Fire Protection Technology (FLAC)	FTP	Theatre Arts (VAPA)	TA
Foster Parent (HAS)	FP	Welding (MSE)	W
French (FLAC)	FR	Women's Studies (HAS)	WS

DW – Data Warehouse. Essential to research, planning, marketing, and executive decision making, a data warehouse provides the critical data source, outside surveyed or aggregate data. It typically consists of a collection of data files with unitary data elements either linked with a key or key variables or ready to be linked ad hoc with a relational database software program.

PFE – Partnership for Excellence. It is a mutual commitment by the State of California and the California Community Colleges system to significantly expand the contribution of the community colleges to the social and economic success of California. It is structured in phases, with substantial financial investment by the State in exchange for a credible commitment from the System to specific student and performance outcomes. Initiated in 1998 by the Chancellor's Office, it is a legislation driven program aimed to improve both system goals and district specific goals in Transfer, Degree/Certificate, Successful Course Completion, Basic Skills, and Workforce Development.

ACCREDITATION - Accreditation is a system for recognizing educational institutions and professional programs affiliated with those institutions for a level of performance, integrity, and quality, which entitles them to the confidence of the educational community and the public they serve. This recognition is extended primarily through non-governmental, voluntary institutional or professional associations. These groups establish criteria for accreditation, arrange site visits, evaluate those institutions and professional programs, which desire accredited status, and publicly designate those that meet their criteria.

AA – African American

AI – American Indian

WSCH – Weekly Student Contact Hours. Referring to the Output table, it is a way of examining productivity via a cost per resource by unit. It is the count of the number of hours per week that students are in attendance in a course.

FTES - Full Time Equivalent Student. Referring to the Output table, WSCH divided by 525 and multiplied by 17.5, which is the Term Length Multiplier defined as the number of weeks per semester.

FTEF - Full Time Equivalent Faculty. Referring to the Output table, it is the percentage of full-time equivalent faculty for a specific discipline.

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In order to facilitate the search for data for various accountability and planning initiatives, this Fact Book has built two cross-walk references. First, determine the type of initiative - PFE or Accreditation Self-Study Standard, then search for the items under that initiative. The page numbers on which the data is presented are in parentheses. Not all areas are covered by the Fact Book and each area may not be covered thoroughly. Please contact PRO or other affiliated offices for detailed information.

PARTNERSHIP FOR EXCELLENCE DATA CROSS REFERENCE

(Please check the data on the page numbers in parentheses. There are areas not covered. Please contact PRO or other affiliated offices for detailed information.)

Transfer (29-31, 36)

Degree/Certificate (2-27, 32-35)

Successful Course Completion (2-27)

§ Transfer (36)

§ Vocational Education (34-35, 37)

§ Basic Skills (36, 38)

Workforce Development

SAM B (35)

SAM C (35)

ACCREDITATION SELF STUDY DATA CROSS REFERENCE

Page numbers in parentheses.

Standard One. Institutional Mission

§ Mission statement

Standard Two. Institutional Integrity

§ equity and diversity, under-represented students data (43-46, 55, 58-59, 62)
§ special population/disabled student data (53)
§ student access data (43-46, 58-59)

Standard Three. Institutional Effectiveness

§ program review data (2-27)
§ degree and certificate completion data (2-27, 32-35)
§ transfer data (29-31)
§ other measures that demonstrate student success ()
§ program data/student success and retention (2-27, 32-35, 36-38)
§ counseling information
§ student learning outcomes (2-27, 32-35)

Standard Four. Educational Programs

§ demographic data for the district (42-77)
§ student satisfaction information
§ staffing data (68-)
§ student competency data (2-27, 32-35)

Standard Five. Student Support and Development

§ campus climate data
§ co-curricular information
§ student governance
§ matriculation plan information
§ financial aid data (65-67)

Standard Six. Information and Learning Resources

§ technical data on the library, media center, computer centers (81-82)
§ funding data (79-80)
§ data on student use of resources

Standard Seven. Faculty and Staff

§ information on hiring practices
§ faculty and staff evaluation data
§ staff development information
§ full-time/part-time faculty data
§ staffing and salaries
§ WSCH/FTE ratios (2-27)

Standard Eight. Physical Resources

Standard Nine. Financial Resources

§ financial planning information
§ budget development processes
§ capital gains information
§ financial management plan
§ audits
§ allocation models
§ financial aid management
§ contracts
§ auxiliary funds
§ risk management information reserves

Standard Ten

§ governance structure (iv-vii)
§ policies

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How To Use The Following Comprehensive Institutional Input And Output Tables

The following tables have been designed for the purpose of providing one-stop shopping for information on most frequently requested program level information.

Input information includes

- § census enrollment student counts,
- § majors claimed,
- § FTES,
- § WSCH,
- § FTEF,
- § load (WSCH/FTEF),
- § % of WSCH,
- § % of FTEF and
- § wait list.

Output information includes

- § success and retention rates,
- § licensure exam passing rates, and
- § degree/certificate awards.

For further drill-down information and information not included in these tables, please consult the rest of the Fact Book.

College Totals

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.69%	3.95%	3.09%	0.35%	-4.25%	-1.75%	-1.53%	0.11%			0.33%	9.30%
1999/00	43,390	45,160	7,382	7,194	67.18%	68.42%	81.00%	80.14%			605	94
1998/99	43,094	43,446	7,161	7,169	70.16%	69.64%	82.26%	80.06%			603	86
1997/98	41,896	41,821	7,391	7,183	69.20%	69.98%	81.71%	83.24%			593	98
1996/97	38,491	40,218	7,130	7,406	68.69%	68.25%	84.62%	83.77%			558	106
1995/96	38,023	39,901	6,868	7,645	67.27%	68.00%	81.44%	81.47%			553	92

Business Computer Science Division

Accounting

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	23.69%	-24.14%	-8.80%	-11.22%	-10.31%	-1.96%	-14.43%	0.59%			8.33%	40.00%
1999/00	449	377	197	182	55.70%	57.91%	67.11%	80.43%				
1998/99	363	497	216	205	62.10%	59.07%	78.43%	79.96%			13	7
1997/98	342	356	210	208	62.23%	65.79%	82.97%	82.16%			12	5
1996/97	542	342	204	223	67.17%	66.25%	86.60%	76.47%			16	11
1995/96	480	430	190	201	59.66%	63.02%	82.17%	79.81%			14	7

Business

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-1.48%	-7.25%	1.53%	8.97%	-8.12%	-13.33%	-0.78%	-0.19%			27.78%	0.00%
1999/00	599	550	530	595	56.93%	59.23%	78.38%	84.10%				
1998/99	608	593	522	546	61.96%	68.34%	79.00%	84.26%			46	2
1997/98	583	621	524	530	56.50%	60.43%	75.99%	78.81%			36	2
1996/97	599	604	557	552	59.90%	62.09%	82.96%	74.96%			47	0
1995/96	600	657	552	604	65.40%	59.75%	84.08%	80.82%			51	2

Computer Applications and Office Systems (CAOS)

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	6.72%	-0.68%	19.17%	10.49%	-0.13%	-4.22%	-8.31%	-9.78%			100.00%	-88.89%
1999/00	3,512	3,677	286	295	60.17%	60.21%	78.22%	76.30%				
1998/99	3,291	3,702	240	267	60.25%	62.86%	85.31%	84.57%			2	1
1997/98	3,431	3,446	232	215	66.71%	64.56%	83.48%	83.86%			1	9
1996/97	2,405	2,800	204	221	66.00%	64.41%	86.39%	80.97%			3	4
1995/96	1,698	2,540	89	208	60.81%	66.86%	79.27%	82.67%			6	3

Note: Beginning Fall 2000 CAOS will be split into Business Office Skills and Technology (BOST), Computer Information Systems (CIS), and Digital Media (DM).

Computer Science

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-1.96%	-12.95%	8.96%	-28.84%	-14.71%	-10.01%	-5.27%	-8.77%			42.11%	-5.88%
1999/00	1,052	1,015	596	422	56.83%	56.57%	80.96%	76.49%				
1998/99	1,073	1,166	547	593	66.63%	62.86%	85.46%	83.84%			27	16
1997/98	805	1,191	542	576	64.76%	65.85%	74.97%	81.18%			19	17
1996/97	704	787	420	495	59.11%	65.78%	73.16%	72.51%			11	11
1995/96	601	769	378	417	63.36%	62.64%	74.05%	71.21%			10	5

Note: Beginning Fall 2000 Computer Science will be grouped with Microcomputer Management and part of CAOS into Computer Information Systems (CIS).

Finance

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-32.26%	-7.94%	-100.00%	-100.00%	5.03%	-3.68%	-16.89%	17.56%			0.00%	0.00%
1999/00	42	58	0	0	59.52%	46.55%	76.19%	86.21%				
1998/99	62	63	15	4	56.67%	48.33%	91.67%	73.33%			0	0
1997/98	48	41	14	21	37.78%	39.47%	91.11%	89.47%			0	0
1996/97	0	49	17	13		46.94%		87.76%			0	0
1995/96	0	16	11	13		62.50%		100.00%			1	0

Medical Assistant

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-12.76%	-1.37%	-11.17%	-16.48%	1.98%	6.25%	-1.13%	11.62%			18.18%	0.00%
1999/00	465	431	167	152	68.06%	70.74%	78.85%	83.93%				
1998/99	533	437	188	182	66.74%	66.58%	79.75%	75.19%			13	17
1997/98	473	442	179	169	73.94%	72.36%	83.10%	87.50%			11	17
1996/97	438	482	152	186	77.46%	74.17%	84.17%	85.21%			9	24
1995/96	413	368	161	180	64.77%	68.18%	78.86%	80.97%			9	18

Microcomputer Management

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	23.53%	-9.46%	8.62%	-100.00%	2.45%	-14.29%	-3.03%	-4.84%			-13.04%	-50.00%
1999/00	63	67	126	0	61.90%	53.73%	88.89%	88.06%				
1998/99	51	74	116	109	60.42%	62.69%	91.67%	92.54%			20	9
1997/98	41	63	136	120	90.00%	79.37%	92.50%	87.30%			23	18
1996/97	107	88	114	133	62.20%	76.54%	78.05%	95.06%			11	15
1995/96	89	30	102	119	65.79%	84.00%	72.37%	84.00%			14	21

Note: Beginning Fall 2000 Microcomputer Management will be grouped with Computer Science and part of CAOS into Computer Information Systems (CIS).

Real Estate

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	37.65%	55.41%	82.61%	42.31%	23.48%	-11.74%	-0.05%	-27.76%			na	0.00%
1999/00	117	115	42	37	61.74%	53.21%	73.04%	60.55%				
1998/99	85	74	23	26	50.00%	60.29%	73.08%	83.82%			1	0
1997/98	71	77	42	27	67.16%	61.11%	80.60%	75.00%			0	0
1996/97	62	64	31	36	75.00%	47.37%	90.00%	64.91%			3	0
1995/96	70	92	48	55	49.23%	60.00%	66.15%	66.15%			1	0

Small Business

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-32.56%	-38.73%	22.22%	-100.00%	-10.41%	-24.38%	15.87%	-13.96%			na	-50.00%
1999/00	87	106	99	0	60.92%	49.06%	86.21%	71.70%				
1998/99	129	173	81	85	68.00%	64.88%	74.40%	83.33%			1	1
1997/98	131	148	86	81	68.00%	70.14%	92.00%	84.72%			0	2
1996/97	126	49	66	76	63.41%	77.27%	74.80%	95.45%			4	0
1995/96	226	225	64	88	59.62%	68.30%	75.48%	83.04%			0	0

Biology, Environment, Chemistry & Health Occupations Division

Allied Health

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	28.93%	-5.71%	0.00%	0.00%	7.63%	-10.05%	-1.89%	0.43%			0.00%	0.00%
1999/00	205	198	0	0	68.29%	60.42%	83.90%	77.60%				
1998/99	159	210	0	0	63.45%	67.17%	85.52%	77.27%			0	0
1997/98	54	104	0	0	86.27%	76.47%	92.16%	85.29%			0	0
1996/97	0	0	0	0	0.00%	0.00%	0.00%	0.00%			0	0
1995/96	0	0	0	0	0.00%	0.00%	0.00%	0.00%			0	0

Biology

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	2.29%	10.40%	-10.82%	-8.46%	-3.41%	-6.88%	0.27%	-5.56%			-75.00%	0.00%
1999/00	1,026	1,136	239	238	76.26%	76.22%	82.99%	81.63%				
1998/99	1,003	1,029	268	260	78.95%	81.85%	82.77%	86.44%			1	0
1997/98	979	779	286	284	77.99%	78.83%	84.44%	88.05%			4	0
1996/97	1,056	1,020	295	300	73.49%	74.95%	81.48%	79.49%			0	0
1995/96	1,072	1,091	308	343	74.45%	73.73%	79.71%	80.98%			2	0

Chemistry

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	5.56%	10.14%	-8.57%	-8.82%	1.36%	3.63%	-5.80%	0.26%			0.00%	0.00%
1999/00	456	478	32	31	69.23%	72.84%	78.46%	83.79%				
1998/99	432	434	35	34	68.30%	70.29%	83.29%	83.57%			0	0
1997/98	458	334	40	36	68.98%	72.49%	80.32%	85.76%			0	0
1996/97	451	428	43	44	69.75%	74.00%	79.45%	83.45%			0	0
1995/96	462	459	33	47	74.27%	72.12%	85.55%	84.10%			0	0

Construction & Energy Management

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-21.59%	42.00%	-12.68%	11.27%	-15.16%	-15.15%	-14.63%	-20.12%			100.00%	-100.00%
1999/00	138	213	62	79	58.70%	58.69%	72.46%	66.67%				
1998/99	176	150	71	71	69.19%	69.17%	84.88%	83.46%			4	0
1997/98	183	156	68	73	66.48%	64.19%	80.11%	79.05%			2	1
1996/97	153	168	61	69	67.33%	60.61%	84.67%	75.76%			3	1
1995/96	170	201	61	68	67.66%	74.21%	74.85%	81.58%			3	1

Dental Hygiene

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	6.53%	12.35%	11.32%	14.77%	-7.84%	-1.74%	0.31%	-1.38%		5.26%	-4.76%	0.00%
1999/00	212	282	177	171	87.26%	97.87%	97.64%	98.23%		100%		
1998/99	199	251	159	149	94.68%	99.60%	97.34%	99.60%		95%	20	0
1997/98	218	257	164	151	97.65%	99.61%	97.65%	99.61%		100%	21	0
1996/97	213	245	143	149	97.41%	99.59%	100.00%	100.00%		100%	19	0
1995/96	205	286	137	147	98.53%	99.65%	100.00%	100.00%		100%	22	0

Environmental Science

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change		86.84%				-4.23%		-14.89%				
1999/00	42	71	0	0	52.38%	57.97%	76.19%	73.91%				
1998/99		38		0		60.53%		86.84%				
1997/98												
1996/97												
1995/96												

Horticulture

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	-8.39%	-12.14%	-4.84%	-11.23%	10.08%	-10.78%	3.10%			-18.18%	33.33%
1999/00	310	295	123	118	73.03%	81.47%	82.89%	90.21%				
1998/99	310	322	140	124	82.27%	74.01%	92.91%	87.50%			9	4
1997/98	303	261	160	140	75.96%	85.77%	83.28%	94.31%			11	3
1996/97	334	328	146	154	84.05%	81.90%	91.03%	89.21%			10	6
1995/96	301	290	130	134	72.96%	80.37%	81.85%	88.15%			8	1

Nursing

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-10.73%	-18.11%	-7.52%	-8.64%	11.99%	1.22%	10.01%	-0.10%		5.52%	4.76%	0.00%
1999/00	366	312	332	328	94.54%	96.15%	95.63%	96.47%		93%		
1998/99	410	381	359	359	84.42%	94.99%	86.93%	96.57%		88%	44	0
1997/98	402	346	322	325	88.83%	95.63%	89.35%	98.54%		97%	42	0
1996/97	402	405	361	335	93.47%	96.16%	96.23%	96.68%		100%	36	0
1995/96	431	441	408	404	93.08%	94.64%	95.23%	97.44%		94%	47	0

Radiologic Technology

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-18.78%	-30.05%	5.95%	-4.76%	5.14%	-1.15%	8.40%	-4.68%		0.00%	23.08%	0.00%
1999/00	147	135	89	80	94.56%	94.07%	99.32%	94.81%		100%		
1998/99	181	193	84	84	89.94%	95.16%	91.62%	99.46%		100%	16	0
1997/98	179	176	81	86	95.48%	100.00%	97.18%	100.00%		100%	13	0
1996/97	141	122	100	99	97.14%	99.18%	100.00%	99.18%		100%	26	0
1995/96	129	109	128	132	95.12%	91.67%	95.93%	91.67%		100%	19	0

Counseling & Guidance Division

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-57.34%	-9.33%	0.00%	0.00%	-4.33%	2.51%	-7.29%	-4.72%			0.00%	0.00%
1999/00	697	583	0	0	69.83%	69.37%	79.74%	77.99%				
1998/99	1,634	643	0	0	72.99%	67.67%	86.01%	81.85%			0	0
1997/98	1,505	1,529	0	0	68.53%	63.17%	76.97%	77.14%			0	0
1996/97	780	738	0	0	73.52%	63.57%	81.54%	72.86%			0	0
1995/96	690	581	0	0	71.43%	66.87%	81.17%	78.97%			0	0

English Division

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	3.83%	-5.51%	-4.96%	-11.03%	-5.09%	-0.76%	-4.31%	-1.84%			0.00%	0.00%
1999/00	4,448	4,119	249	234	67.87%	62.78%	76.99%	71.36%				
1998/99	4,284	4,359	262	263	71.51%	63.26%	80.46%	72.70%			0	0
1997/98	4,337	4,203	253	244	66.36%	66.33%	73.63%	74.72%			0	0
1996/97	4,450	4,121	270	265	66.58%	62.27%	74.59%	69.34%			3	0
1995/96	4,582	4,245	272	285	62.56%	59.69%	71.74%	69.97%			2	0

English as a Second Language

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	2.70%	-14.65%	0.00%		-8.18%	3.09%	-0.37%	3.43%			0.00%	0.00%
1999/00	532	466	0	1	66.98%	71.74%	81.87%	82.39%				
1998/99	518	546	0	0	72.95%	69.59%	82.17%	79.66%			0	0
1997/98	522	499	0	0	75.35%	75.52%	85.66%	84.44%			0	0
1996/97	499	514	0	0	75.31%	70.28%	85.98%	78.11%			0	0
1995/96	448	456	0	0	74.88%	76.17%	85.02%	81.51%			0	0

Humanities

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	0.00%	0.00%	0.00%							0.00%	0.00%
1999/00	0	0	0	0								
1998/99	0	0	0	0							0	0
1997/98	30	0	0	0	69.23%		69.23%				0	0
1996/97	0	0	0	0							0	0
1995/96	0	0	0	0							0	0

Journalism

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-3.51%	-40.78%	-13.43%	-20.00%	-25.65%	1.35%	-9.42%	10.41%			400.00%	na
1999/00	110	61	58	48	62.86%	75.00%	79.05%	88.33%				
1998/99	114	103	67	60	84.55%	74.00%	87.27%	80.00%			5	2
1997/98	111	120	70	70	70.19%	76.32%	76.92%	84.21%			1	0
1996/97	102	122	61	78	74.75%	74.78%	80.81%	76.52%			1	1
1995/96	117	123	71	73	63.64%	72.57%	76.36%	83.19%			3	1

Reading												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-14.31%	3.17%	0.00%	0.00%	-6.48%	-18.14%	-4.75%	-15.97%			0.00%	0.00%
1999/00	599	455	0	0	56.97%	45.09%	86.06%	75.89%				
1998/99	699	441	0	0	60.92%	55.08%	90.34%	90.31%			0	0
1997/98	652	533	0	0	56.37%	52.96%	85.83%	88.93%			0	0
1996/97	582	515	0	0	49.91%	50.20%	85.74%	86.40%			0	0
1995/96	598	474	0	0	46.94%	48.44%	85.43%	82.67%			0	0

Foreign Language and Communications Division

Bilingual/Bicultural Studies												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%		-19.05%	-100.00%							na	0.00%
1999/00	0	13	17	0		100.00%		100.00%			1	0
1998/99	0	0	21	24							0	0
1997/98	0	0	23	21							0	0
1996/97	0	16	22	19		78.57%		78.57%			1	0
1995/96	20	0	29	21	78.95%		84.21%				1	0

Criminal Justice												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-15.20%	246.35%	-1.06%	-25.30%	-1.66%	10.06%	-1.23%	5.46%			-80.00%	0.00%
1999/00	926	3,034	275	186	88.71%	96.02%	93.70%	97.75%				
1998/99	1,032	876	278	249	90.21%	87.24%	94.87%	92.69%			1	0
1997/98	1,167	1,213	258	273	92.13%	89.81%	96.11%	94.32%			5	0
1996/97	467	1,025	244	268	77.24%	70.78%	92.12%	75.32%			2	0
1995/96	504	459	256	276	74.04%	70.78%	85.80%	84.70%			3	0

Developmental Studies												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	10.00%	-97.33%	0.00%	0.00%	-24.72%	78.38%	1.90%	37.49%			0.00%	0.00%
1999/00	55	2	0	0	59.26%	100.00%	88.89%	100.00%				
1998/99	50	75	0	0	78.72%	56.06%	87.23%	72.73%			0	0
1997/98	114	110	0	0	62.50%	69.16%	79.46%	75.70%			0	0
1996/97	109	129	0	0	77.14%	78.23%	79.05%	82.26%			0	0
1995/96	103	89	0	0	84.38%	91.46%	85.42%	91.46%			0	0

Fire Technology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-14.35%	33.12%	-15.15%	279.38%	1.01%	10.11%	-0.13%	15.21%			-40.00%	0.00%
1999/00	191	205	112	368	72.22%	70.47%	81.67%	87.56%				
1998/99	223	154	132	97	71.50%	64.00%	81.78%	76.00%			9	0
1997/98	239	225	150	137	83.19%	70.59%	90.09%	84.62%			15	0
1996/97	226	219	150	145	78.34%	62.26%	85.25%	79.72%			13	0
1995/96	220	205	141	152	66.67%	71.43%	82.63%	77.55%			14	0

Note: Fire Technology was formerly Fire Protection Technology.

Hazardous Materials Technology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	0.00%	-40.00%	0.00%							0.00%	0.00%
1999/00	0	0	3	2								
1998/99	0	0	5	2							1	0
1997/98	15	0	14	7	66.67%	0.00%	73.33%	0.00%			1	0
1996/97	28	17	15	16	92.86%	64.71%	92.86%	70.59%			3	1
1995/96	33	32	13	17	71.88%	87.50%	84.38%	87.50%			2	1

Reading

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00	42.93	33.37	1,348.79	1,054.10	3.14	2.80	429.55	376.46	0.949%	0.724%	1.114%	0.950%	41	
1998/99	52.78	32.68	1,666.13	1,032.04	2.79	2.74	597.18	376.66	1.156%	0.730%	1.016%	0.985%	43	2
1997/98	44.87	37.99	1,375.95	1,163.83	2.73	2.73	504.01	426.31	1.100%	0.846%	1.009%	1.019%	33	9
1996/97	37.01	34.10	1,135.61	1,051.00	2.73	2.53	415.97	415.42	0.954%	0.842%	1.036%	0.911%	20	1
1995/96	37.05	30.24	1,126.67	920.18	2.27	2.53	496.33	363.71	1.005%	0.785%	0.875%	0.944%	19	0

Foreign Language and Communications Division

Bilingual/Bicultural Studies

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00		1.35	0.00	41.60	0.00	0.20	0.00	208.00	0.000%	0.029%	0.000%	0.068%	0	
1998/99	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0
1997/98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0
1996/97	0.00	1.60	0.00	48.00	0.00	0.20	0.00	240.00	0.000%	0.038%	0.000%	0.072%	0	0
1995/96	2.00	0.00	57.00	0.00	0.20	0.00	285.00	0.00	0.051%	0.000%	0.077%	0.000%	0	0

Criminal Justice

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00	54.92	90.77	1,660.20	2,897.17	3.70	3.32	448.70	872.64	1.168%	1.991%	1.313%	1.127%	1	
1998/99	58.77	50.08	1,843.91	1,544.87	3.96	3.51	465.63	440.13	1.280%	1.093%	1.442%	1.262%	0	6
1997/98	55.30	60.06	1,683.97	1,815.73	4.16	3.73	404.80	486.79	1.346%	1.320%	1.538%	1.393%	0	8
1996/97	51.07	52.26	1,539.56	1,579.70	3.90	4.16	394.76	379.74	1.294%	1.266%	1.480%	1.497%	3	2
1995/96	53.61	50.46	1,592.71	1,488.34	3.90	3.94	408.39	377.75	1.421%	1.270%	1.503%	1.470%	10	5

Developmental Studies

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00	3.73	0.12	115.80	4.00	0.39	0.00	296.92	0.00	0.081%	0.003%	0.138%	0.000%	0	
1998/99	3.50	4.65	108.00	144.66	0.43	0.62	251.16	233.32	0.073%	0.102%	0.157%	0.223%	0	3
1997/98	7.52	8.23	226.00	247.00	0.92	0.79	245.65	312.66	0.181%	0.180%	0.340%	0.295%	28	25
1996/97	7.25	8.44	218.00	254.00	0.79	0.92	275.95	276.09	0.183%	0.204%	0.300%	0.331%	19	35
1995/96	6.86	5.92	203.00	174.00	0.79	0.79	256.96	220.25	0.181%	0.148%	0.304%	0.295%	26	12

Fire Technology

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00	18.00	17.83	560.10	559.80	1.46	1.52	383.63	368.29	0.394%	0.385%	0.518%	0.516%	0	
1998/99	20.69	15.21	646.42	468.03	1.59	1.33	406.55	351.90	0.449%	0.331%	0.579%	0.478%	0	1
1997/98	21.48	22.51	655.00	672.23	2.12	1.60	308.96	420.14	0.524%	0.489%	0.784%	0.597%	9	0
1996/97	20.56	20.64	608.09	619.33	1.56	1.59	389.80	389.52	0.511%	0.496%	0.592%	0.572%	2	0
1995/96	20.70	19.10	611.37	556.21	1.79	1.62	341.55	343.34	0.545%	0.474%	0.690%	0.605%	0	0

Hazardous Materials Technology

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
	% Change													
1999/00														
1998/99	0.00												0	0
1997/98	1.50	0.00	45.00	0.00	0.20	0.00	225.00	0.00	0.036%	0.000%	0.074%	0.000%	0	0
1996/97	1.67	1.63	52.92	48.00	0.28	0.20	189.00	240.00	0.044%	0.038%	0.106%	0.072%	0	0
1995/96	2.85	3.19	86.17	94.50	0.40	0.40	215.43	236.25	0.077%	0.081%	0.154%	0.149%	0	0

Learning Skills

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	28.32%	-10.28%	0.00%	0.00%	-4.12%	-14.40%	-8.74%	-10.70%			0.00%	0.00%
1999/00	222	192	0	0	76.33%	67.22%	84.06%	76.67%				
1998/99	173	214	0	0	79.61%	78.53%	92.11%	85.86%			0	0
1997/98	204	196	0	0	77.84%	80.11%	86.36%	87.85%			0	0
1996/97	187	181	0	0	74.85%	78.06%	84.66%	84.52%			0	0
1995/96	204	186	0	0	72.09%	76.84%	80.81%	84.18%			0	0

Speech Communication

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-1.09%	0.94%	-8.82%	9.09%	-0.71%	-1.24%	-2.49%	-3.16%			-100.00%	0.00%
1999/00	999	1,072	31	36	82.95%	81.89%	90.37%	89.68%				
1998/99	1,010	1,062	34	33	83.54%	82.92%	92.68%	92.61%			0	0
1997/98	968	1,005	29	29	80.13%	86.85%	90.98%	92.96%			1	0
1996/97	875	966	18	25	77.62%	84.40%	88.23%	93.05%			0	0
1995/96	951	1,018	23	26	79.41%	80.18%	90.90%	89.74%			0	0

Chinese

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-75.86%	-11.11%	-100.00%	-66.67%	-100.00%	-44.85%	-100.00%	-19.88%			0.00%	0.00%
1999/00	7	40	0	1	0.00%	44.12%	0.00%	67.65%				
1998/99	29	45	3	3	61.54%	80.00%	92.31%	84.44%			0	0
1997/98	0	25	5	2	0.00%	62.50%	0.00%	70.83%			0	0
1996/97	31	17	4	6	62.96%	68.75%	66.67%	75.00%			0	0
1995/96	23	14	4	5	68.18%	85.71%	77.27%	85.71%			0	0

French

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	17.76%	6.30%	16.67%	-26.67%	-17.31%	-12.13%	-11.12%	22.01%			0.00%	0.00%
1999/00	305	253	14	11	53.16%	45.63%	74.42%	75.40%				
1998/99	259	238	12	15	64.29%	51.93%	83.73%	61.80%			0	0
1997/98	167	160	14	11	61.64%	61.64%	70.44%	73.29%			0	0
1996/97	136	170	10	10	59.09%	49.09%	69.70%	67.27%			0	0
1995/96	125	179	5	13	53.04%	48.24%	66.09%	57.65%			0	0

German

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	38.68%	17.80%	-16.67%	75.00%	19.39%	17.66%	-3.84%	15.86%			0.00%	0.00%
1999/00	147	139	5	7	75.86%	69.57%	84.14%	82.61%				
1998/99	106	118	6	4	63.54%	59.13%	87.50%	71.30%			0	0
1997/98	87	64	11	7	66.67%	77.05%	70.24%	77.05%			0	0
1996/97	71	83	8	4	70.77%	65.06%	83.08%	69.88%			0	0
1995/96	76	87	9	7	62.16%	61.63%	66.22%	62.79%			0	0

Italian

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	126.14%	9.26%	133.33%	11.11%	41.55%	63.40%	18.47%	5.50%			0.00%	0.00%
1999/00	199	236	7	10	68.34%	75.54%	84.42%	81.12%				
1998/99	88	216	3	9	48.26%	46.23%	71.26%	76.89%			0	0
1997/98	98	84	5	6	54.35%	59.21%	68.48%	73.68%			0	0
1996/97	83	46	12	9	46.84%	69.57%	64.56%	97.83%			0	0
1995/96	30	60	1	4	65.52%	50.85%	72.41%	59.32%			0	0

Japanese												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-6.17%	15.46%	-63.64%	-14.29%	22.58%	8.67%	-1.03%	29.22%			0.00%	0.00%
1999/00	76	112	4	6	60.53%	57.14%	85.53%	83.93%				
1998/99	81	97	11	7	49.38%	52.58%	86.42%	64.95%			0	0
1997/98	34	54	16	15	48.39%	66.04%	64.52%	73.58%			0	0
1996/97	36	51	4	6	40.00%	54.90%	62.86%	64.71%			0	0
1995/96	45	40	2	6	58.14%	56.76%	62.79%	67.57%			0	0

Spanish												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	4.20%	10.88%	17.72%	22.22%	-5.39%	-9.59%	-3.13%	-1.63%			-100.00%	-75.00%
1999/00	1,710	1,630	93	88	57.04%	60.04%	79.34%	80.84%				
1998/99	1,641	1,470	79	72	60.29%	66.41%	81.90%	82.18%			0	1
1997/98	1,172	1,140	83	89	58.30%	67.35%	66.91%	76.96%			2	4
1996/97	1,182	1,230	74	83	61.30%	63.96%	76.62%	76.60%			2	4
1995/96	1,089	1,327	59	86	63.12%	63.51%	76.52%	73.07%			1	4

Sign Language												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-30.86%	16.04%			3.79%	10.47%	-2.15%	30.01%			0.00%	0.00%
1999/00	177	217	0	0	63.84%	64.49%	88.14%	87.85%				
1998/99	256	187	0	0	61.51%	58.38%	90.08%	67.57%			0	0
1997/98	108	118	0	0	40.63%	64.60%	50.00%	75.22%			0	0
1996/97	78	107	0	0	65.38%	47.17%	74.36%	58.49%			0	0
1995/96	82	92	0	0	55.56%	60.47%	75.31%	72.09%			0	0

Human Arts and Sciences Division

Applied Living Arts												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-4.49%	-10.36%	56.00%	-35.71%	-7.65%	-3.93%	-8.57%	-7.06%			0.00%	0.00%
1999/00	617	580	39	27	73.37%	74.07%	83.68%	83.60%				
1998/99	646	647	25	42	79.45%	77.10%	91.52%	89.95%			0	0
1997/98	653	680	36	30	78.49%	75.12%	88.76%	87.64%			0	0
1996/97	644	646	28	39	77.74%	76.36%	92.58%	88.66%			0	0
1995/96	630	637	23	31	76.49%	77.30%	87.09%	86.51%			1	0

Culinary Arts & Hospitality Management												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	4.01%	34.05%	-3.51%	9.71%	-11.08%	3.69%	-8.23%	-4.75%			150.00%	200.00%
1999/00	415	500	110	113	65.94%	68.84%	83.70%	85.54%				
1998/99	399	373	114	103	74.16%	66.39%	91.21%	89.81%			10	12
1997/98	393	297	115	87	63.56%	70.82%	83.62%	85.41%			4	4
1996/97	336	300	95	101	79.63%	70.55%	90.12%	82.88%			7	5
1995/96	371	295	93	86	56.16%	75.76%	76.79%	85.98%			4	9

Early Childhood Education												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-9.42%	-4.62%	-2.58%	8.96%	-6.78%	-6.43%	-6.87%	-6.06%			-47.37%	-9.09%
1999/00	1,039	1,074	491	511	77.86%	80.29%	83.25%	85.83%				
1998/99	1,147	1,126	504	469	83.52%	85.81%	89.39%	91.37%			10	10
1997/98	1,067	1,083	457	459	84.91%	85.12%	89.55%	90.25%			19	11
1996/97	1,198	1,161	497	484	82.19%	85.02%	86.49%	88.45%			13	10
1995/96	1,175	1,434	450	526	82.00%	84.91%	89.26%	88.94%			11	5

Foster Parent												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	0.00%	-66.67%	50.00%							0.00%	0.00%
1999/00	0	0	1	3								
1998/99	0	0	3	2							0	0
1997/98	0	0	0	1							0	0
1996/97	0	0	1	1							0	0
1995/96	0	0	1	2							0	0

Gerontology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	0.00%	0.00%			0.00%		7.15%			0.00%	0.00%
1999/00	0	17	0	1			82.35%	88.24%				
1998/99	0	17	0	0			82.35%	82.35%			0	0
1997/98	0	15	0	0			86.67%	86.67%			0	0
1996/97	0	25	0	0			84.00%	84.00%			0	0
1995/96	0	0	0	0							0	0

Stroke Center												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	9.71%	4.42%	0.00%	0.00%	0.00%	-1.46%	0.00%	-0.73%			0.00%	0.00%
1999/00	384	425	0	0	100.00%	98.54%	100.00%	99.27%				
1998/99	350	407	0	0	100.00%	100.00%	100.00%	100.00%			0	0
1997/98	371	357	0	0	100.00%	100.00%	100.00%	100.00%			0	0
1996/97	304	399	0	0	100.00%	100.00%	100.00%	100.00%			0	0
1995/96	317	268	0	0	99.37%	100.00%	99.37%	100.00%			0	0

Women's Studies												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	21.07%	10.29%	100.00%	-4.35%	-3.42%	-1.27%	-2.36%	0.06%			-100.00%	0.00%
1999/00	316	300	26	22	78.72%	73.65%	83.69%	77.03%				
1998/99	261	272	13	23	81.51%	74.60%	85.71%	76.98%			0	0
1997/98	336	341	27	15	77.23%	75.08%	81.85%	84.00%			2	0
1996/97	269	311	54	47	81.74%	85.86%	86.72%	93.45%			1	0
1995/96	275	411	46	49	74.22%	82.12%	83.20%	88.16%			1	0

Health/Physical Education/Recreation/Dance Division

Adaptive Physical Education												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-26.07%	-15.62%	0.00%	0.00%	-6.16%	-5.80%	-2.42%	5.36%			0.00%	0.00%
1999/00	241	281	0	0	81.21%	81.66%	91.95%	94.32%				
1998/99	326	333	0	0	86.54%	86.69%	94.23%	89.52%			0	0
1997/98	280	271	0	0	95.00%	97.06%	96.82%	98.53%			0	0
1996/97	353	290	0	0	86.16%	94.87%	91.52%	96.41%			0	0
1995/96	293	296	0	0	81.62%	91.84%	96.76%	93.88%			0	0

Athletics												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	6.40%	19.57%	0.00%	0.00%	8.81%	-7.05%	7.12%	-5.65%			0.00%	0.00%
1999/00	266	165	0	0	93.46%	85.80%	94.23%	89.51%				
1998/99	250	138	0	0	85.89%	92.31%	87.97%	94.87%			0	0
1997/98	279	123	0	0	89.47%	96.75%	90.60%	96.75%			0	0
1996/97	281	147	0	0	88.81%	90.97%	90.67%	93.06%			0	0
1995/96	229	135	0	0	84.77%	96.06%	86.75%	96.06%			0	0

Foster Parent														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change														
1999/00			0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%		
1998/99	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0
1997/98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0
1996/97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0
1995/96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0

Gerontology														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change		-1.68%		-1.54%		0.00%		-1.54%		-4.34%		-5.62%		
1999/00		1.76	0.00	54.40	0.00	0.20	0.00	272.00	0.000%	0.037%	0.000%	0.068%		
1998/99	0.00	1.79	0.00	55.25	0.00	0.20	0.00	276.25	0.000%	0.039%	0.000%	0.072%	0	0
1997/98	0.00	1.13	0.00	35.60	0.00	0.20	0.00	178.00	0.000%	0.026%	0.000%	0.075%	0	0
1996/97	0.00	2.10	0.00	63.00	0.00	0.20	0.00	315.00	0.000%	0.050%	0.000%	0.072%	0	0
1995/96	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.000%	0.000%	0.000%	0.000%	0	0

Stroke Center														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	8.42%	21.70%	9.17%	22.57%	-10.02%	-0.38%	21.32%	23.04%	10.66%	19.08%	-12.34%	-5.98%		
1999/00	23.19	28.55	761.00	936.67	4.67	5.25	162.96	178.41	0.535%	0.644%	1.657%	1.782%		
1998/99	21.39	23.46	697.10	764.20	5.19	5.27	134.32	145.01	0.484%	0.540%	1.890%	1.895%	0	0
1997/98	23.13	22.17	731.30	700.43	4.59	4.67	159.32	149.99	0.585%	0.509%	1.697%	1.743%	0	0
1996/97	20.26	25.99	639.56	822.42	5.27	5.27	121.36	156.06	0.538%	0.659%	2.000%	1.897%	0	0
1995/96	23.24	21.33	735.09	674.32	5.27	5.27	139.49	127.95	0.656%	0.575%	2.031%	1.967%	0	0

Women's Studies														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	93.81%	10.31%	96.73%	10.46%	13.61%	26.35%	73.17%	-12.58%	99.42%	7.31%	10.68%	19.25%	-38.89%	
1999/00	34.13	19.47	1,085.19	613.65	1.67	1.87	649.81	328.16	0.763%	0.422%	0.592%	0.635%	22	
1998/99	17.61	17.65	551.62	555.54	1.47	1.48	375.25	375.36	0.383%	0.393%	0.535%	0.532%	36	79
1997/98	23.28	23.07	708.87	702.75	1.94	1.69	365.40	415.83	0.567%	0.511%	0.717%	0.631%	46	69
1996/97	21.45	21.22	651.34	646.94	1.60	2.11	407.09	306.61	0.547%	0.518%	0.607%	0.760%	34	109
1995/96	21.55	28.93	633.02	855.21	1.74	1.91	363.80	447.75	0.565%	0.730%	0.671%	0.713%	37	140

Adaptive Physical Education														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	-16.76%	23.65%	-32.45%	5.94%	-31.03%	62.64%	-2.06%	-34.86%	-31.53%	2.93%	-32.81%	53.50%	76.19%	
1999/00	18.28	25.41	458.20	682.30	0.60	1.48	763.67	461.01	0.322%	0.469%	0.213%	0.502%	37	
1998/99	21.96	20.55	678.35	644.02	0.87	0.91	779.71	707.71	0.471%	0.455%	0.317%	0.327%	21	7
1997/98	19.17	18.75	575.00	562.00	0.66	0.60	871.21	936.67	0.460%	0.409%	0.244%	0.224%	51	42
1996/97	19.40	17.50	582.00	525.00	0.66	0.66	881.82	795.45	0.489%	0.421%	0.250%	0.238%	53	62
1995/96	17.17	17.43	513.00	520.50	0.59	0.65	869.49	800.77	0.458%	0.444%	0.227%	0.243%	64	35

Athletics														
Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	6.45%	-4.00%	7.16%	-3.40%	15.14%	0.26%	-6.93%	-3.65%	8.63%	-6.16%	12.17%	-5.37%	na	na
1999/00	50.02	29.97	1,641.31	983.39	5.78	3.86	283.96	254.76	1.155%	0.676%	2.050%	1.310%		
1998/99	46.99	31.22	1,531.64	1,018.05	5.02	3.85	305.11	264.43	1.063%	0.720%	1.826%	1.385%	0	1
1997/98	50.60	31.54	1,601.34	997.97	5.03	3.95	318.36	252.65	1.280%	0.725%	1.860%	1.475%	0	1
1996/97	50.27	32.20	1,591.54	1,019.54	4.96	3.76	320.88	271.15	1.338%	0.817%	1.882%	1.353%	0	0
1995/96	39.63	32.14	1,254.44	1,016.63	4.39	4.18	285.75	243.21	1.119%	0.867%	1.692%	1.560%	0	0

Dance													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	9.93%	12.91%	34.09%	3.64%	-19.90%	-4.33%	-21.80%	3.31%			0.00%	0.00%	
1999/00	443	516	59	57	50.11%	55.23%	64.56%	73.26%					
1998/99	403	457	44	55	62.56%	57.73%	82.56%	70.91%			0	0	
1997/98	400	504	46	49	59.68%	56.84%	73.74%	70.95%			0	0	
1996/97	362	491	61	58	59.55%	65.60%	72.47%	75.21%			0	0	
1995/96	318	500	45	61	66.67%	60.63%	78.88%	70.53%			0	0	

Note: As of Fall 1998, data on Yoga (PE-55) is included in Physical Education. Prior to Fall 1998, it was included in Dance.

Health Science													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	-2.74%	9.02%	5.63%	28.57%	0.13%	-2.58%	-4.49%	-4.45%			0.00%	0.00%	
1999/00	461	423	75	72	82.65%	77.07%	82.73%	90.31%					
1998/99	474	388	71	56	82.54%	79.11%	92.89%	94.52%			2	0	
1997/98	515	479	90	81	78.26%	75.00%	90.51%	90.17%			0	0	
1996/97	417	400	67	74	78.45%	76.77%	91.04%	87.12%			0	0	
1995/96	499	431	101	84	79.47%	76.72%	90.76%	88.36%			2	0	

Physical Education													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	-10.03%	5.33%	11.76%	-4.17%	-4.18%	-10.12%	-1.72%	-8.77%			0.00%	0.00%	
1999/00	2,143	2,370	76	69	70.33%	70.45%	82.73%	81.76%					
1998/99	2,382	2,250	68	72	73.40%	78.38%	84.18%	89.62%			0	0	
1997/98	2,225	2,257	77	59	71.86%	73.65%	80.50%	83.14%			0	0	
1996/97	2,063	2,429	69	71	71.46%	71.88%	82.52%	79.22%			1	0	
1995/96	2,106	2,312	63	69	71.68%	71.23%	80.49%	80.57%			0	0	

Note: As of Fall 1998, data on Yoga (PE-55) is included in Physical Education. Prior to Fall 1998, it was included in Dance.

Recreation													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	-100.00%	35.00%	50.00%	50.00%	-100.00%	-16.24%	-100.00%	-0.29%			0.00%	0.00%	
1999/00	0	27	6	6		77.78%		92.59%					
1998/99	15	20	4	4	73.33%	92.86%	86.67%	92.86%			0	0	
1997/98	17	24	12	10	70.59%	75.00%	82.35%	91.67%			0	0	
1996/97	17	35	12	10	64.71%	68.57%	82.35%	80.00%			0	0	
1995/96	21	33	12	10	60.00%	83.87%	80.00%	87.10%			0	0	

Library

Library													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	47.37%	-10.58%	27.27%	-13.33%	-3.26%	-13.55%	1.04%	-12.77%			0.00%	0.00%	
1999/00	1,316	1,336	14	13	64.61%	58.01%	77.49%	70.45%					
1998/99	893	1,494	11	15	66.79%	67.10%	76.69%	80.76%			0	0	
1997/98	877	1,025	15	14	61.06%	59.74%	72.61%	70.83%			0	0	
1996/97	936	1,056	12	9	67.29%	65.18%	76.32%	72.58%			0	0	
1995/96	859	1,001	13	10	63.43%	59.01%	76.20%	66.85%			0	0	

Math, Science & Engineering Division

Aeronautics													
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual	
% Change	-35.85%	11.76%	0.00%	-100.00%	-8.35%	-16.84%	-8.35%	-16.50%			0.00%	0.00%	
1999/00	34	38	0	0	67.74%	67.57%	67.74%	75.68%					
1998/99	53	34	0	1	73.91%	81.25%	73.91%	90.63%			0	0	
1997/98	41	41	3	3	70.73%	75.61%	73.17%	82.93%			0	0	
1996/97	27	30	2	1	69.57%	78.57%	78.26%	82.14%			0	0	
1995/96	27	46	1	2	62.96%	75.00%	77.78%	79.55%			0	0	

Astronomy												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-4.42%	-9.65%	-50.00%	0.00%	-3.07%	-6.65%	7.54%	-4.29%			0.00%	0.00%
1999/00	216	206	2	5	51.16%	55.34%	70.70%	72.33%				
1998/99	226	228	4	5	52.78%	59.28%	65.74%	75.57%			0	0
1997/98	222	223	7	7	52.34%	53.69%	73.83%	74.88%			0	0
1996/97	213	222	6	9	37.86%	61.93%	66.02%	75.69%			0	0
1995/96	222	261	4	7	45.37%	52.19%	77.78%	74.50%			0	0

Engineering												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	46.38%	-12.11%	10.81%	5.86%	-3.14%	-3.24%	-4.89%	1.99%			75.00%	0.00%
1999/00	101	167	246	253	81.19%	76.36%	88.12%	85.45%				
1998/99	69	190	222	239	83.82%	78.92%	92.65%	83.78%			7	0
1997/98	86	155	199	207	78.05%	78.38%	87.80%	87.16%			4	0
1996/97	67	139	196	194	65.63%	78.95%	78.13%	86.47%			4	0
1995/96	67	154	214	223	81.54%	66.89%	86.15%	78.15%			7	0

Engineering Technology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	12.86%	-4.05%	14.71%	18.67%	-5.46%	1.93%	-0.40%	-6.51%			100.00%	na
1999/00	237	237	78	89	65.95%	69.36%	84.05%	83.40%				
1998/99	210	247	68	75	69.76%	68.05%	84.39%	89.21%			6	
1997/98	176	220	79	78	67.88%	66.50%	77.58%	83.50%			3	4
1996/97	238	212	94	102	70.22%	64.68%	79.11%	71.64%			6	7
1995/96	237	297	126	119	70.59%	57.95%	83.82%	79.86%			11	13

Note: Engineering Technology was formerly Drafting

Geology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.00%	46.84%	12.50%	-13.33%	15.00%	-13.41%	1.81%	-16.73%			0.00%	0.00%
1999/00	65	116	18	13	70.77%	64.66%	86.15%	73.28%				
1998/99	65	79	16	15	61.54%	74.67%	84.62%	88.00%			0	0
1997/98	70	48	11	15	60.29%	72.92%	75.00%	77.08%			0	0
1996/97	62	55	15	13	73.77%	71.15%	88.52%	82.69%			0	0
1995/96	43	58	15	16	48.78%	60.71%	63.41%	82.14%			0	0

Mathematics												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	28.92%	1.72%	1.89%	13.73%	-0.11%	-5.21%	-0.12%	-5.73%			500.00%	0.00%
1999/00	4,271	3,851	54	58	56.97%	54.79%	74.73%	71.44%				
1998/99	3,313	3,786	53	51	57.03%	57.80%	74.82%	75.78%			6	0
1997/98	3,409	3,201	62	54	55.62%	58.06%	73.79%	75.44%			1	0
1996/97	3,247	3,257	63	71	55.61%	55.57%	74.43%	73.09%			2	0
1995/96	3,340	3,230	68	75	56.09%	56.06%	75.50%	71.92%			5	0

Oceanography												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-5.10%	24.51%	0.00%	0.00%	-22.00%	-3.38%	-8.62%	-3.75%			0.00%	0.00%
1999/00	149	127	0	0	58.11%	72.22%	79.73%	77.78%				
1998/99	157	102	0	0	74.50%	74.75%	87.25%	80.81%			0	0
1997/98	128	118	0	0	63.20%	70.80%	75.20%	82.30%			0	0
1996/97	122	113	0	0	66.39%	72.73%	77.31%	81.82%			0	0
1995/96	129	126	0	0	67.20%	68.03%	78.40%	79.51%			0	0

Physics												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-3.05%	6.30%	0.00%	-35.29%	1.56%	1.93%	4.26%	3.41%			0.00%	0.00%
1999/00	286	287	28	22	82.11%	82.87%	89.12%	88.81%				
1998/99	295	270	28	34	80.85%	81.30%	85.46%	85.88%			2	0
1997/98	242	301	33	27	80.34%	85.22%	85.90%	87.97%			2	0
1996/97	288	262	28	26	80.50%	77.82%	85.46%	83.27%			2	0
1995/96	276	298	31	32	81.85%	78.16%	85.93%	81.91%			5	0

Welding												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	8.40%	6.61%	-42.86%	-33.33%	-6.35%	-4.02%	-4.79%	-24.37%			na	0.00%
1999/00	129	129	4	4	66.67%	51.56%	79.07%	62.50%				
1998/99	119	121	7	6	71.19%	53.72%	83.05%	82.64%			1	0
1997/98	114	117	28	9	69.44%	61.54%	87.04%	80.34%			0	0
1996/97	118	129	27	31	70.34%	76.00%	77.97%	83.20%			0	1
1995/96	98	111	30	34	72.92%	63.96%	75.00%	75.68%			0	0

Note: Welding was formerly known as Industrial Technology.

Social Science Division

Anthropology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.16%	1.37%	16.39%	-21.05%	2.47%	-11.23%	1.49%	-10.42%			-60.00%	0.00%
1999/00	611	594	71	60	75.50%	69.67%	84.40%	76.78%				
1998/99	610	586	61	76	73.68%	78.48%	83.16%	85.71%			2	0
1997/98	614	643	83	79	74.56%	73.81%	83.10%	81.55%			5	0
1996/97	687	675	85	82	76.09%	72.22%	85.63%	81.79%			0	0
1995/96	686	673	86	97	76.51%	77.34%	84.08%	85.26%			3	0

Archaeology Technology												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-7.45%	-34.88%	-18.42%	-25.71%	-1.71%	-5.49%	1.70%	-3.06%			-100.00%	0.00%
1999/00	87	56	31	26	74.03%	79.59%	77.92%	81.63%				
1998/99	94	86	38	35	75.32%	84.21%	76.62%	84.21%			0	5
1997/98	67	69	28	24	77.42%	91.38%	80.65%	94.83%			2	5
1996/97	94	34	34	32	67.03%	86.67%	74.73%	86.67%			2	8
1995/96	52	70	17	37	87.76%	68.75%	87.76%	81.25%			5	5

Economics												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-5.38%	3.21%	17.86%	28.00%	3.83%	-10.85%	-0.66%	-0.19%			na	0.00%
1999/00	211	225	33	32	65.55%	63.68%	84.69%	79.37%				
1998/99	223	218	28	25	63.13%	71.43%	85.25%	79.52%			1	0
1997/98	221	218	31	34	57.87%	65.70%	80.56%	80.68%			0	0
1996/97	197	221	33	27	66.84%	72.56%	81.82%	83.26%			0	0
1995/96	221	190	33	38	63.33%	66.67%	78.10%	76.67%			2	0

Geography												
Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-13.40%	-6.92%	-12.50%	0.00%	-4.25%	-6.35%	-9.95%	-7.10%			0.00%	0.00%
1999/00	407	390	7	8	64.27%	68.15%	77.92%	80.94%				
1998/99	470	419	8	8	67.12%	72.77%	86.53%	87.13%			0	0
1997/98	376	420	14	11	73.33%	61.90%	85.22%	82.21%			0	0
1996/97	367	479	11	10	62.79%	68.78%	81.98%	83.26%			0	0
1995/96	385	487	9	13	65.78%	69.21%	82.01%	84.27%			0	0

History

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-2.88%	18.10%	-17.81%	51.92%	-4.74%	-3.59%	-5.22%	-7.38%			0.00%	0.00%
1999/00	808	1,116	60	79	66.17%	71.17%	77.94%	80.60%				
1998/99	832	945	73	52	69.46%	73.82%	82.23%	87.02%			0	0
1997/98	895	878	68	67	71.79%	68.82%	83.80%	81.96%			0	0
1996/97	865	858	58	68	63.85%	69.95%	78.23%	84.43%			1	0
1995/96	931	856	50	59	65.17%	68.67%	78.99%	80.66%			0	0

Meteorology

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	26.19%	21.15%	0.00%	0.00%	-3.30%	3.82%	-3.30%	4.70%			0.00%	0.00%
1999/00	106	126	0	0	89.62%	93.65%	89.62%	94.44%				
1998/99	84	104	0	0	92.68%	90.20%	92.68%	90.20%			0	0
1997/98	86	145	0	0	80.25%	72.41%	83.95%	83.45%			0	0
1996/97	88	77	0	0	76.14%	71.05%	84.09%	78.95%			0	0
1995/96	67	86	0	0	74.24%	89.41%	86.36%	95.29%			0	0

Philosophy

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.43%	-10.51%	21.43%	14.71%	-4.25%	1.45%	-11.26%	-7.73%			-100.00%	0.00%
1999/00	703	579	34	39	62.19%	63.18%	74.89%	80.28%				
1998/99	700	647	28	34	64.96%	62.28%	84.39%	87.01%			0	0
1997/98	657	654	30	28	63.33%	63.69%	81.74%	82.32%			2	0
1996/97	600	704	38	38	68.48%	64.40%	86.69%	87.00%			0	0
1995/96	753	690	40	40	66.80%	65.90%	84.65%	83.02%			0	0

Political Science

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-16.14%	-16.16%	45.83%	-25.00%	-4.34%	-4.23%	-6.65%	-6.47%			-100.00%	0.00%
1999/00	504	498	35	30	67.61%	71.54%	80.48%	81.30%				
1998/99	601	594	24	40	70.68%	74.70%	86.21%	86.92%			0	0
1997/98	593	573	31	26	76.79%	80.76%	80.80%	90.74%			1	0
1996/97	526	551	39	39	76.29%	77.01%	85.46%	80.75%			1	0
1995/96	502	540	50	55	81.70%	80.35%	86.38%	84.39%			0	0

Psychology

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	6.57%	4.18%	2.49%	7.14%	-13.10%	-9.84%	1.77%	-5.07%			60.00%	0.00%
1999/00	746	723	247	255	50.75%	54.99%	82.72%	79.61%				
1998/99	700	694	241	238	58.40%	60.99%	81.28%	83.86%			8	0
1997/98	694	658	263	248	54.50%	56.94%	81.52%	82.81%			5	0
1996/97	748	698	265	256	57.10%	55.19%	79.94%	80.45%			4	0
1995/96	808	834	296	305	52.97%	58.68%	79.72%	83.40%			2	0

Sociology

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-0.21%	0.00%	-4.60%	0.00%	-14.19%	-2.29%	-10.27%	1.15%			na	0.00%
1999/00	482	466	83	81	64.00%	74.62%	82.95%	87.42%				
1998/99	483	466	87	81	74.58%	76.37%	92.44%	86.43%			1	0
1997/98	489	456	105	87	58.52%	64.95%	74.89%	82.01%			0	0
1996/97	457	442	85	105	67.35%	64.78%	81.74%	81.32%			1	0
1995/96	485	475	96	97	66.95%	65.58%	85.29%	77.78%			4	0

Visual and Performing Arts Division

Art History

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	7.21%	-13.99%	-3.13%	-100.00%	-4.67%	0.60%	-7.03%	0.97%			-100.00%	0.00%
1999/00	431	332	31	0	71.93%	70.91%	76.33%	76.97%				
1998/99	402	386	32	40	75.45%	70.49%	82.10%	76.23%			0	0
1997/98	450	390	47	34	72.85%	77.66%	77.96%	81.65%			2	0
1996/97	392	355	36	41	80.16%	69.32%	85.52%	79.35%			1	0
1995/96	417	383	33	39	73.55%	74.02%	84.38%	79.89%			0	0

Art Photography

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-3.17%	3.94%	0.00%	0.00%	-3.10%	-7.87%	-4.43%	-6.02%			0.00%	0.00%
1999/00	244	290	0	0	73.22%	73.43%	84.10%	84.97%				
1998/99	252	279	0	0	75.56%	79.70%	88.00%	90.41%			0	0
1997/98	290	247	0	0	74.55%	83.12%	82.55%	89.87%			0	0
1996/97	131	274	0	0	77.17%	76.78%	91.34%	82.77%			0	0
1995/96	112	115	0	0	79.28%	76.79%	85.59%	90.18%			0	0

Art Studio

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	-2.80%	-9.09%	11.76%	0.25%	-2.16%	-6.26%	-0.99%	-0.32%			20.00%	0.00%
1999/00	1,842	1,811	399	402	58.52%	53.15%	88.37%	86.93%				
1998/99	1,896	1,992	357	401	59.81%	56.70%	89.25%	87.21%			12	0
1997/98	1,919	1,968	422	395	56.25%	59.23%	89.39%	90.46%			10	0
1996/97	1,798	1,867	369	412	54.38%	53.48%	86.88%	84.94%			7	0
1995/96	1,892	1,903	338	390	56.46%	59.70%	85.89%	85.25%			7	0

Music

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	0.47%	-0.41%	10.82%	3.59%	-3.73%	1.43%	-2.52%	-0.98%			-11.11%	0.00%
1999/00	1,926	1,950	338	317	73.64%	75.03%	86.58%	88.12%				
1998/99	1,917	1,958	305	306	76.49%	73.97%	88.82%	88.99%			8	0
1997/98	1,940	2,089	331	325	75.41%	72.22%	88.73%	87.14%			9	0
1996/97	1,861	2,163	277	328	75.09%	71.40%	86.40%	81.53%			7	0
1995/96	1,867	2,056	219	276	73.64%	70.88%	85.84%	83.96%			3	0

Theatre Arts

Academic Year	Enrollment		Majors		Success		Retention		Licensure Exams		Degrees Awarded	Certificates Awarded
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Annual	Annual
% Change	1.97%	5.41%	4.82%	0.00%	-8.33%	-10.64%	-4.45%	1.22%			-100.00%	0.00%
1999/00	465	487	87	81	69.33%	68.17%	84.02%	83.78%				
1998/99	456	462	83	81	75.63%	76.29%	87.93%	82.77%			0	0
1997/98	473	457	74	70	71.06%	67.95%	86.11%	80.45%			2	0
1996/97	463	463	82	66	72.87%	72.29%	84.14%	90.76%			0	0
1995/96	426	538	58	85	68.53%	73.16%	83.50%	86.68%			2	0

Notes:

1. Degrees/ Certificates for 1990/00 are not available for individual departments.
2. Non-Credit courses (5XX) are excluded from this data.
3. Spring 1998 and prior semesters excluded data on Special Studies (80S,180S,22), Work Experience (199), and Labs from Enrollment and Wait List data. As of Fall 1998, they are included in Enrollment and Wait List Statistics.
4. Wait List data for Spring 2000 is not available.

Visual and Performing Arts Division

Art History

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	6.72%	-15.02%	6.74%	-14.93%	13.66%	16.39%	-6.09%	-26.91%	8.20%	-17.35%	10.73%	9.86%	7.14%	na
1999/00	45.73	34.91	1,412.30	1,078.70	2.08	2.13	678.99	506.43	0.994%	0.741%	0.738%	0.723%	60	
1998/99	42.85	41.08	1,323.10	1,268.05	1.83	1.83	723.01	692.92	0.918%	0.897%	0.666%	0.658%	56	0
1997/98	47.04	42.92	1,415.23	1,287.45	2.08	1.83	680.40	703.52	1.132%	0.936%	0.769%	0.683%	32	8
1996/97	39.32	35.44	1,181.00	1,065.65	1.83	1.83	645.36	582.32	0.993%	0.854%	0.694%	0.659%	35	15
1995/96	41.70	38.00	1,201.50	1,083.00	1.75	2.00	686.57	541.50	1.072%	0.924%	0.674%	0.746%	29	6

Art Photography

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	-3.13%	4.21%	-3.16%	4.16%	-6.30%	30.41%	3.35%	-20.13%	-1.83%	1.20%	-8.71%	23.09%	46.76%	na
1999/00	50.70	60.18	1,565.60	1,858.50	3.72	4.76	420.86	390.44	1.101%	1.277%	1.320%	1.616%	204	
1998/99	52.34	57.75	1,616.70	1,784.20	3.97	3.65	407.23	488.82	1.122%	1.262%	1.446%	1.313%	139	259
1997/98	57.80	52.54	1,734.00	1,576.80	3.99	3.31	434.59	476.37	1.386%	1.146%	1.475%	1.236%	157	162
1996/97	26.20	54.80	786.00	1,644.00	2.67	3.65	294.38	450.41	0.661%	1.317%	1.013%	1.314%	106	161
1995/96	22.40	22.80	648.00	660.00	2.33	2.00	278.11	330.00	0.578%	0.563%	0.898%	0.746%	100	159

Art Studio

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	-2.13%	-7.51%	-2.22%	-7.58%	1.38%	0.72%	-3.55%	-8.24%	-0.88%	-10.21%	-1.24%	-4.94%	6.67%	na
1999/00	203.04	204.92	6,299.16	6,353.13	13.25	13.99	475.41	454.12	4.432%	4.365%	4.700%	4.748%	320	
1998/99	207.46	221.57	6,442.01	6,874.37	13.07	13.89	492.89	494.92	4.471%	4.862%	4.759%	4.995%	300	283
1997/98	196.83	229.53	5,937.57	6,917.70	13.28	13.63	447.11	507.53	4.747%	5.030%	4.909%	5.088%	313	257
1996/97	193.64	200.46	5,839.25	6,045.27	12.90	13.87	452.66	436.85	4.907%	4.844%	4.895%	4.993%	210	264
1995/96	190.75	204.80	5,451.82	5,912.98	13.31	13.52	409.60	437.35	4.863%	5.044%	5.130%	5.046%	192	279

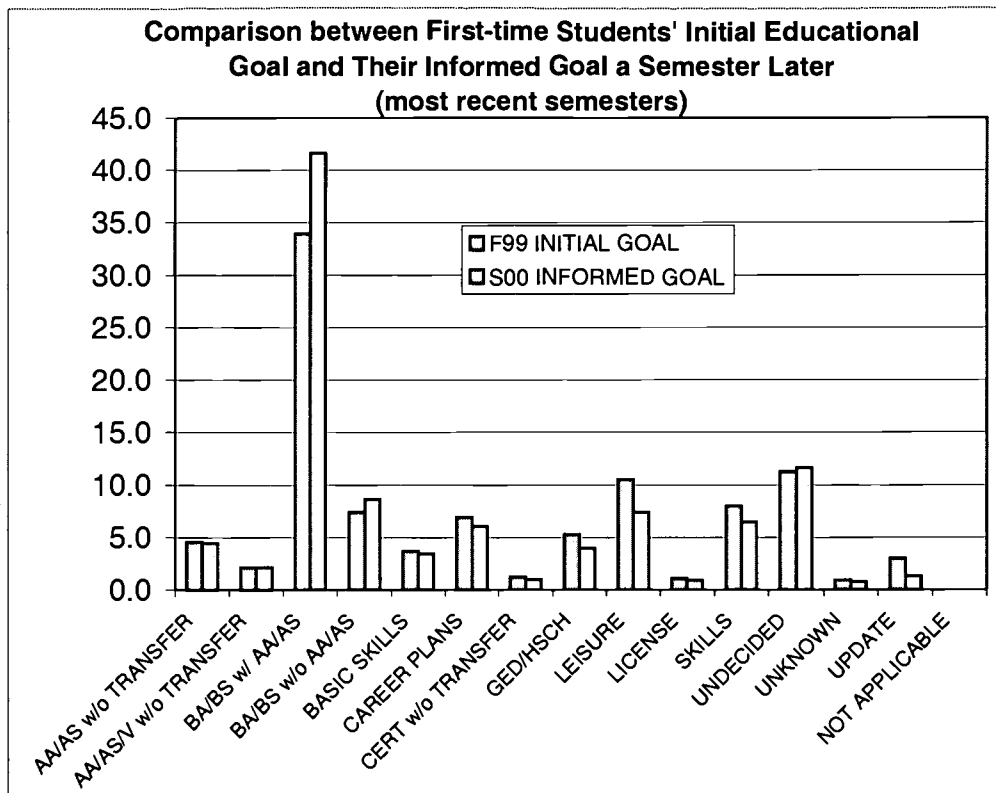
Music

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	7.49%	#DIV/0!	5.75%	4.89%	-0.53%	1.13%	6.32%	3.71%	7.20%	1.90%	-3.10%	-4.55%	-8.19%	na
1999/00	246.21	249.92	7,490.56	7,603.08	13.14	13.37	570.06	568.67	5.270%	5.224%	4.661%	4.538%	157	
1998/99	229.06		7,083.02	7,248.71	13.21	13.22	536.19	548.31	4.916%	5.127%	4.810%	4.754%	171	253
1997/98	169.97	262.11	5,363.08	7,874.84	12.60	12.86	425.64	612.35	4.288%	5.726%	4.658%	4.801%	145	220
1996/97	168.53	189.45	5,303.25	5,957.50	12.33	13.20	430.11	451.33	4.457%	4.773%	4.679%	4.751%	107	240
1995/96	160.04	173.37	5,013.11	5,425.00	12.30	12.70	407.57	427.17	4.472%	4.628%	4.741%	4.740%	94	222

Theatre Arts

Academic Year	FTES		WSCH		FTEF		WSCH/FTEF = Load		Percent of WSCH		Percent of FTEF		Wait List	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
% Change	-7.49%	18.33%	-7.05%	19.31%	5.71%	14.37%	-12.07%	4.32%	-5.78%	15.91%	2.98%	7.95%	833.33%	na
1999/00	59.79	79.47	1,870.21	2,507.51	3.52	3.74	531.31	670.46	1.316%	1.723%	1.249%	1.269%	28	
1998/99	64.63	67.16	2,012.07	2,101.63	3.33	3.27	604.23	642.70	1.396%	1.486%	1.213%	1.176%	3	38
1997/98	60.96	73.64	1,900.16	2,236.71	3.28	3.28	579.32	681.92	1.519%	1.626%	1.213%	1.225%	16	29
1996/97	62.10	58.81	1,935.39	1,828.70	3.28	3.28	590.06	557.53	1.627%	1.465%	1.245%	1.181%	13	13
1995/96	55.40	60.27	1,700.83	1,867.21	3.20	3.20	531.51	583.50	1.517%	1.593%	1.233%	1.194%	5	20





EDUCATIONAL GOALS	Spr97	Fall 97	Fall 97	Spr98	Spr98	Fall 98	Fall 98	Spr99	Spr99	Fall 99	Fall 99	Spr 00
	INI	INF	INI	INF	INI	INF	INI	INF	INI	INF	INI	INF
AA/AS w/o TRANS	4.0	5.6	3.8	4.6	3.9	4.1	4.1	5.1	4.7	4.7	4.6	4.5
AA/AS/V w/o TRANS	3.1	1.5	3.0	2.4	3.3	2.5	3.2	2.2	2.9	3.2	2.1	2.2
BA/BS w/ AA/AS	24.1	20.8	34.1	30.2	22.4	21.6	36.0	30.3	18.5	23.2	34.0	41.6
BA/BS w/o AA/AS	7.7	7.1	13.0	11.8	10.4	8.6	10.7	10.1	4.0	5.8	7.4	8.6
BASIC SKILLS	1.4	2.7	2.0	3.0	2.0	2.5	1.8	2.5	5.4	6.3	3.7	3.5
CAREER PLANS	9.9	12.8	7.3	10.5	8.6	11.9	7.6	11.0	9.1	8.9	6.9	6.1
CERT w/o TRANS	2.1	1.5	1.9	1.7	2.2	2.8	2.6	2.5	2.9	2.1	1.2	1.0
GED/HSCH	1.1	1.0	0.6	0.5	0.7	0.7	0.5	0.7	2.0	1.3	5.3	4.0
LEISURE	13.8	11.6	10.8	9.6	14.5	13.3	10.6	9.7	16.2	11.3	10.5	7.4
LICENSE	1.0	1.3	1.3	1.3	1.8	1.9	1.1	1.5	0.8	0.3	1.1	0.9
SKILLS	11.1	12.0	9.1	8.7	12.7	12.3	9.2	10.1	14.5	14.2	8.0	6.5
UNDECIDED	9.9	11.0	8.4	10.8	9.6	10.4	8.0	10.0	10.2	8.2	11.2	11.6
UNKNOWN	0.9	0.3	0.3	0.0	1.0	0.2	1.1	0.7	1.2	0.8	0.9	0.8
UPDATE	9.8	10.7	4.2	4.7	6.8	7.3	3.5	3.4	7.6	6.8	3.0	1.3
NOT APPLICABLE	0.0	0.1	0.0	0.2	0.0	0.1	0.0	0.1	0.0	2.9	0.0	0.0
Total #	1046		2169		935		2278		902		2029	

INI=Initial goal : the educational goal a first student selects when enrolling.

INF=Informed goal : the educational goal a student selects in the second semester after being a first time student for one semester.

Source: Data Warehouse

Cabrillo College Transfer Information by Academic Years

	UC	Under- represented	CSU	Under- represented	Total UC/CSU	Total Under-rep'd
1981-82	.	.	376	.		
1982-83	.	.	382	.		
1983-84	.	.	384	.		
1984-85	.	.	342	.		
1985-86	.	.	339	.		
1986-87	220	.	357	.	577	
1987-88	228	.	342	.	570	
1988-89	279	.	402	.	681	
1989-90	224	.	384	.	608	
1990-91	334	.	409	.	743	
1991-92	342	25	355	50	697	75
1992-93	371	43	384	51	755	94
1993-94	318	36	423	72	741	108
1994-95	252	34	389	75	641	109
1995-96	268	37	455	94	723	131
1996-97	263	35	386	89	649	124
1997-98	286	43	323	81	609	124
1998-99	241	24	362	70	603	94
1999-00	241	34	353	72	594	106

Summary of Cabrillo Transfers to UCSC and SJSU (Fall Terms)

	UCSC	Under- represented	CSUSJ	Under- represented
FALL 90	187	18	109	8
FALL 91	183	14	129	15
FALL 92	224	26	156	16
FALL 93	214	26	162	24
FALL 94	183	20	179	28
FALL 95	162	20	142	28
FALL 96	192	24	188	--
FALL 97	190	29	128	47
FALL 98	142	16	100	18

Source: CPEC via Transfer Center

TOP TEN COMMUNITY COLLEGES FOR TRANSFERS TO UC
1999-2000

Ranking	College	# Transferred
1	Santa Monica	737
2	Santa Barbara	547
3	Diablo Valley	489
4	De Anza	436
5	Orange Coast	339
6	San Diego Mesa	320
7	Pasadena City	325
8	CC San Francisco	278
9	Cabrillo	241
10	Moorpark	240

TOP TEN COMMUNITY COLLEGES FOR TRANSFERS TO UC
1998-1999

Ranking	College	# Transferred
1	Santa Monica	632
2	Santa Barbara	542
3	Diablo Valley	470
4	De Anza	396
5	Orange Coast	351
6	San Diego Mesa	269
7	Pasadena City	253
8	CC San Francisco	246
9	Riverside	244
10	Cabrillo	241

TOP TEN COMMUNITY COLLEGES FOR TRANSFERS TO UC
1997-1998

Ranking	College	# Transferred
1	Santa Monica	680
2	Diablo Valley	435
3	Santa Barbara	421
4	De Anza	394
5	Orange Coast	383
6	San Diego Mesa	357
7	Cabrillo	286
8	CC San Francisco	241
9	Santa Rosa	186
10	Foothill	181

Source: California Postsecondary Education Commission

**Community Colleges that sent the largest number of Transfer Students to CSU
(1999-2000)**

Ranking	Colleges	Transf'd	Ranking	Colleges	Transf'd	Ranking	Colleges	Transf'd
1	DE ANZA	1,173	21	BUTTE	740	41	COSUMNES RIVER	474
2	ORANGE COAST	1,142	22	BAKERSFIELD	729	42	VENTURA	474
3	FULLERTON	1,100	23	SANTA ANA COLLEGE	696	43	OHLONE	464
4	SAN FRANCISCO	1,096	24	CERRITOS	688	44	RIO HONDO	443
5	DIABLO VALLEY	1,078	25	LOS ANGELES VALLEY	681	45	SAN MATEO	437
6	FRESNO CITY	1,076	26	LONG BEACH CITY	678	46	KINGS RIVER	436
7	MT. SAN ANTONIO	1,076	27	MOORPARK	674	47	VALLEY	395
8	PASADENA	1,019	28	SADDLEBACK	671	48	IRVINE VALLEY	391
9	AMERICAN RIVER	976	29	LOS ANGELES PIERCE	664	49	LOS ANGELES CITY	383
10	SANTA MONICA	965	30	CHABOT	654	50	SANTA BARBARA CITY	382
11	SANTA ROSA	940	31	CYPRESS	641	51	SKYLINE	380
12	SIERRA	932	32	SAN DIEGO MESA	618	52	ANTELOPE VALLEY	374
13	PALOMAR	900	33	WEST VALLEY	600	53	MERCED	373
14	EL CAMINO	855	34	CHAFFEY	590	54	FOOTHILL	366
15	GROSSMONT	815	35	EAST LOS ANGELES	569	55	CANYONS	363
16	CUESTA	808	36	SOUTHWESTERN	556	56	SHASTA	362
17	SAN JOAQUIN DELTA	800	37	CITRUS	531	57	SOLANO	360
18	SACRAMENTO CITY	785	38	GOLDEN WEST	528	58	CABRILLO	353
19	RIVERSIDE CITY	776	39	SEQUOIAS	519			
20	MODESTO	749	40	GLENDALE	518			

**Community Colleges that sent the largest number of Transfer Students to CSU
(1998-1999)**

Ranking	Colleges	Transf'd	Ranking	Colleges	Transf'd	Ranking	Colleges	Transf'd
1	De Anza	1167	18	Grossmont	721	35	E. L. A.	552
2	Orange Coast	1104	19	Santa Anna	671	36	Chaffey	551
3	Fullerton	1084	20	Saddleback	671	37	Southwestern	547
4	City College SF	1056	21	Riverside	668	38	Glendale	482
5	Diablo Valley	1033	22	Bakersfield	663	39	Ohlone	476
6	Fresno	1022	23	L.A. Valley	652	40	C. of Sequoias	475
7	Mt. Sac	1014	24	Moorpark	625	41	Ventura	462
8	Pasadena City	951	25	Chabot	623	42	C. San Mateo	458
9	American River	949	26	L.A. Pierce	615	43	Cosumnes	457
10	Palomar	873	27	Modesto	609	44	Citrus	426
11	Sierra	853	28	Cypress	606	45	C. of Redwoods	412
12	Santa Rosa	817	29	Butte	604	46	Shasta	406
13	Sacramento City	817	30	San Diego Mesa	603	47	Rio Hondo	402
14	Santa Monica	802	31	Long Beach	596	48	Santa Barbara	373
15	El Camino	797	32	Golden West	593	49	Skyline	372
16	San Joaquin Delta	769	33	Cerritos	592	50	L. A. City	369
17	Cuesta	742	34	West Valley	586	51	Cabrillo	362

Source: California Postsecondary Education Commission

DEGREES AND CERTIFICATES AWARDED

	92-93	93-94	94-95	95-96	96-97	97-98	98-99	99-00	change from 98/99 to 99/00*
AA	225	210	274	288	329	361	364	407	43
AS	241	222	217	255	226	223	228	198	-30
CERTIFICATE	90	115	143	102	109	108	100	94	-6
TOTAL	556	547	634	645	664	692	692	699	7

* NOT IN THE REST OF THE TABLES.

A.A. DEGREES AWARDED BY ETHNICITY BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
AFRICAN AMERICAN	2	1.0%	3	1.1%	6	2.1%	4	1.2%	6	1.7%	1	0.3%	-83.3%
ASIAN	8	3.8%	23	8.4%	17	5.9%	24	7.3%	21	5.8%	19	5.3%	-9.5%
HISPANIC	37	17.6%	34	12.4%	47	16.3%	75	22.9%	63	17.5%	67	18.6%	6.3%
NATIVE AMERICAN	0	0.0%	4	1.5%	6	2.1%	5	1.5%	6	1.7%	3	0.8%	-50.0%
OTHER	1	0.5%	5	1.8%	3	1.0%	3	0.9%	5	1.4%	9	2.5%	80.0%
UNKNOWN	1	0.5%	2	0.7%	1	0.3%	0	0.0%	1	0.3%	4	1.1%	300.0%
WHITE	161	76.7%	203	74.1%	208	72.2%	217	66.2%	258	71.7%	258	71.5%	0.0%
Total:	210	100.0%	274	100.0%	288	100.0%	328	100.0%	360	100.0%	361	100.0%	0.3%

A.S. DEGREES AWARDED BY ETHNICITY BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
AFRICAN AMERICAN	1	0.5%	1	0.5%	3	1.2%	2	0.9%	1	0.5%	2	0.9%	100.0%
ASIAN	21	9.5%	11	5.1%	14	5.5%	18	8.0%	13	5.9%	21	9.3%	61.5%
HISPANIC	26	11.7%	18	8.3%	41	16.1%	28	12.4%	39	17.6%	35	15.4%	-10.3%
NATIVE AMERICAN			1	0.5%	4	1.6%	2	0.9%	1	0.5%	4	1.8%	300.0%
OTHER	0	0.0%	4	1.8%	2	0.8%	1	0.4%	2	0.9%	3	1.3%	50.0%
UNKNOWN	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.9%	infinite
WHITE	174	78.4%	182	83.9%	191	74.9%	175	77.4%	165	74.7%	160	70.5%	-3.0%
Total:	221	100.0%	217	100.0%	255	100.0%	226	100.0%	221	100%	227	100.0%	2.7%

CERTIFICATE OF PROFICIENCY AWARDED BY ETHNICITY BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
AFRICAN AMERICAN	2	1.7%	2	1.4%	3	2.9%	1	0.9%	2	1.9%	1	1.0%	-50.0%
ASIAN	8	7.0%	10	7.0%	8	7.8%	11	10.3%	7	6.5%	5	5.2%	-28.6%
HISPANIC	14	12.2%	19	13.3%	10	9.8%	21	19.6%	22	20.4%	23	23.7%	4.5%
NATIVE AMERICAN	1	0.9%	3	2.1%	1	1.0%	1	0.9%	3	2.8%	0	0.0%	-100.0%
OTHER	0	0.0%	1	0.7%	1	1.0%	1	0.9%	2	1.9%	2	2.1%	0.0%
UNKNOWN	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	3	3.1%	infinite
WHITE	90	78.3%	108	75.5%	78	76.5%	72	67.3%	72	66.7%	63	64.9%	-12.5%
Total:	115	100.0%	143	100.0%	102	100.0%	107	100.0%	108	100.0%	97	100.0%	-10.2%

Source: Data Warehouse

A.A. DEGREES AWARDED BY GENDER BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
Female	141	67.1%	173	63.1%	175	60.8%	206	62.8%	257	71.4%	223	61.9%	-13.2%
Male	69	32.9%	101	36.9%	113	39.2%	122	37.2%	103	28.6%	137	38.1%	33.0%
Total:	210	100.0%	274	100.0%	288	100.0%	328	100.0%	360	100.0%	360	100.0%	0.0%

A.S. DEGREES AWARDED BY GENDER BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
Female	141	63.5%	130	59.9%	164	64.3%	155	68.6%	143	64.7%	145	64.2%	1.4%
Male	81	36.5%	87	40.1%	91	35.7%	71	31.4%	78	35.3%	81	35.8%	3.8%
Total:	222	100.0%	217	100.0%	255	100.0%	226	100.0%	221	100.0%	226	100.0%	2.3%

CERTIFICATES OF PROFICIENCY AWARDED BY GENDER BY YEAR

	1993-94		1994-95		1995-96		1996-97		1997-98		1998-99		Last 2 yr % Chng
	#	%	#	%	#	%	#	%	#	%	#	%	
Female	74	64.30%	106	74.10%	68	66.7%	72	67.3%	84	77.8%	66	69.5%	-21.4%
Male	41	35.70%	37	25.90%	34	33.3%	35	32.7%	24	22.2%	29	30.5%	20.8%
Total:	115	100.0%	143	100.0%	102	100.0%	107	100.0%	108	100.0%	95	100.0%	-12.0%

Source: Data Warehouse

DEGREES AND CERTIFICATES AWARDED IN OCCUPATIONAL PROGRAMS (1998-1999)

Biology, Chemistry, Environment and Health Occupations Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
CEM	Male								4	4
DH	Female		1	1	2	1			14	19
DH	Male								1	1
HORT	Female								7	7
HORT	Male				1				5	6
N	Female			3	13				22	38
N	Male		1		1				4	6
RT	Female				4		1		6	11
RT	Male			1	1				2	4
Total		0	2	5	22	1	1	0	65	96

Business and Computer Science Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
ACCT	Female		1	1	3	1			12	18
ACCT	Male								2	2
BUS	Female	2	2		4		1		25	34
BUS	Male		3		2				8	13
CAOS	Female				1				2	3
CAOS	Male								2	2
CS	Female		1							1
CS	Male				1				2	3
DM	Female		3		2		1		14	20
DM	Male		1	1	2				11	15
DM	Unknown							1		1
MA	Female		4		3				18	25
MA	Male								2	2
MMGMT	Female							2	7	9
MMGMT	Male	1	1	1	2				15	20
RE	Female								1	1
SBUS	Female				1					1
SBUS	Male								1	1
Total		3	16	3	21	1	2	3	122	171

English Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
JOURN	Female								4	4
JOURN	Male								3	3
Total		0	0	0	0	0	0	0	7	7

Foreign Language and Communication Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
FT	Female								1	1
FT	Male					1			7	8
CJ	Female				1				1	2
CJ	Male				1				4	5
Total										16

Source: Data Warehouse

Human Arts and Services Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
CAHM	Female				2				8	10
CAHM	Male				3		1		7	11
ECE	Female		2		10		1		4	17
ECE	Male								2	2
ECE	Unknown							1		1
Total		0	2	0	15	0	2	1	21	41

Mathematics, Science and Engineering Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
DRAFT	Male				1	1			1	3
ET	Male				1				1	2
Total		0	0	0	2	1	0	0	2	5

Social Sciences Division

		Af. Am.	Asian	Filipino	Hispanic	Nat. Am.	Other	Unknown	White	Total
ARCHE	Female								4	4
ARCHE	Unknown							1		1
HMT	Female								1	1
Total		0	0	0	0	0	0	1	5	6

Source: Data Warehouse

Transfer and Basic Skills Course Enrollment

Transfer Courses by Academic Years (Summer 1996-Spring 2000)

	SU96	FA96	SP97	96-97	SU97	FA97	SP98	97-98	SU98	FA98	SP99	98-99	SU99	FA99	SP00	99-00
A	898	8291	8872	18061	1168	8402	8738	18308	1186	8936	9262	19384	1135	8715	8797	18647
B	525	4208	4372	9105	512	4448	4609	9569	516	4783	4813	10112	586	4719	4686	9991
C	213	2327	2327	4867	231	2353	2404	4988	210	2396	2403	5009	268	2412	2256	4936
CR	373	2110	2461	4944	298	2244	2414	4956	230	2613	2842	5685	383	2785	3095	6263
D	46	511	472	1029	44	524	541	1109	43	570	546	1159	45	540	486	1071
F	55	593	484	1132	48	671	706	1425	60	719	758	1537	29	719	571	1319
NC	74	2074	1995	4143	99	1994	2176	4269	147	2527	2449	5123	135	2669	2784	5588
W	256	4236	4953	9445	269	4633	4241	9143	250	3963	4103	8316	265	4953	4991	10209
Total	2440	24350	25936	52726	2669	25269	25829	53767	2642	26507	27176	56325	2846	27512	27666	58024
Success	82%	70%	70%	70%	83%	69%	70%	70%	81%	71%	71%	71%	83%	68%	68%	69%
Retention	90%	83%	81%	82%	90%	82%	84%	83%	91%	85%	85%	85%	91%	82%	82%	82%

Transfer Course definition: Transfer status = A or B
IF, XX, UD, UG, RD grades not included

Source: Data Warehouse

Basic Skills Course Success and Retention by Academic Year (Summer 1996 to Spring 2000)

	SU96	FA96	SP97	96-97	SU97	FA97	SP98	97-98	SU98	FA98	SP99	98-99	SU99	FA99	SP00	99-00
A		88	90	178		91	86	177		148	150	298	36	141	142	319
B		65	37	102		39	44	83		114	105	219	15	92	66	173
C		33	15	48		29	13	42		51	44	95	2	37	38	77
CR	197	1026	948	2171	240	1175	802	2217	172	821	702	1695	134	1254	995	2383
D		4	5	9		5	4	9		15	10	25		9	7	16
F		3	3	6		3	1	4		10	10	20		7	8	15
NC	22	347	396	765	40	307	215	562	12	289	251	552	29	343	335	707
W	20	384	416	820	22	462	288	772	23	249	339	611	51	386	448	885
Count	239	1950	1910	4099	302	2111	1453	3866	207	1697	1611	3515	267	2269	2039	4575
Success	82%	62%	57%	61%	79%	63%	65%	65%	83%	67%	62%	66%	70%	67%	61%	65%
Retention	92%	80%	78%	80%	93%	78%	80%	80%	89%	85%	79%	83%	81%	83%	78%	81%

Basic Skills Course definition: CB08 = P or B and CB09 = D or E
FA98 data extracted by course title, due to coding change for that semester

Source: Data Warehouse

Vocational Education courses by Academic Year (Summer 1996 to Spring 2000)

	SU96	FA96	SP97	96-97	SU97	FA97	SP98	97-98	SU98	FA98	SP99	98-99	SU99	FA99	SP00	99-00
A	92	1430	1608	3130	193	1419	1501	3113	141	1476	1711	3328	196	1545	1744	3485
B	32	644	595	1271	65	548	649	1262	25	595	534	1154	37	516	620	1173
C	12	225	208	445	22	229	223	474	12	177	199	388	12	170	203	385
CR	72	501	594	1167	216	862	981	2059	177	756	771	1704	149	627	1274	2050
D	1	35	45	81	2	36	41	79	5	37	30	72	4	31	28	63
F	1	47	58	106	0	58	74	132	9	85	65	159	10	81	74	165
NC	45	355	284	684	68	262	374	704	42	350	417	809	70	420	489	979
W	26	461	623	1110	70	560	525	1155	39	638	638	1315	40	741	818	1599
Total	281	3698	4015	7994	636	3974	4368	8978	450	4114	4365	8929	518	4131	5250	9899
Success	74%	76%	75%	75%	78%	77%	77%	77%	79%	73%	74%	74%	76%	69%	73%	72%
Retention	91%	88%	84%	86%	89%	86%	88%	87%	91%	84%	85%	85%	92%	82%	84%	84%

Workforce Development - Successful Course Completion of Vocational Education Courses (Summer 1996 to Spring 2000)

SAM LEVEL B

	SU96	FA96	SP97	96-97	SU97	FA97	SP98	97-98	SU98	FA98	SP99	98-99	SU99	FA99	SP00	99-00
Success	51	699	977	1727	33	670	985	1688	46	693	965	1704	70	581	1058	1709
Retained	51	785	1041	1877	33	743	1099	1875	52	784	1097	1933	75	684	1240	1999
Attempted	51	919	1211	2181	35	872	1236	2143	58	886	1268	2212	84	837	1430	2351

SAM LEVEL C

	SU96	FA96	SP97	96-97	SU97	FA97	SP98	97-98	SU98	FA98	SP99	98-99	SU99	FA99	SP00	99-00
Success	325	3486	3613	7424	580	3752	3743	8075	423	3668	3892	7983	416	3780	4304	8500
Retained	380	3998	4082	8460	650	4213	4346	9209	476	4250	4518	9244	498	4502	4957	9957
Attempted	416	4577	4948	9941	723	4924	4959	10606	515	5000	5237	10752	536	5475	5879	11890

Success = number of A's, B's, C's, and CR's/Total

Retention = number of non-W's/Total

IF, XX, UD, UG, RD grades not included

Vocational Education course definition: Transfer Status = C, SAM code = B or C

SAM codes

A = Apprenticeship

B = Advance Occupational Course

C = Clearly Occupational

D = Possibly Occupational

Source: Data Warehouse

Success and Retention for Pre-Collegiate Basic Skills

ENGLISH	SU96	FA96	SP97	SU97	FA97	SP98	SU98	FA98	SP99	SU99	FA99	SP00	Total
A		8											8
B		5											5
C		5											5
CR	50	222	178	79	320	168	69	158	116	33	252	164	1809
D													0
F		2											2
NC	10	52	58	13	45	38	7	31	36	17	69	85	461
W	6	153	130	5	166	79	15	59	61	29	108	117	928
Total	66	447	366	97	531	285	91	248	213	79	429	366	3218
Success	76%	54%	49%	81%	60%	59%	76%	64%	54%	42%	59%	45%	57%
Retention	91%	66%	64%	95%	69%	72%	84%	76%	71%	63%	75%	68%	71%

ESL	SU96	FA96	SP97	SU97	FA97	SP98	SU98	FA98	SP99	SU99	FA99	SP00	Total
A		30	20		38	25		30	24		10	13	190
B		46	28		29	34		41	24		17	17	236
C		28	15		29	13		10	13		13	9	130
CR	6	56	104		75	50		62	105		99	80	637
D		4	5		5	4		4	5		1		28
F		1	3		3	1			5			2	15
NC		16	8		21	9		10	10		43	27	144
W		35	73		36	40		43	72	1	51	45	396
Total	6	216	256		236	176		200	258	1	234	193	1776
Success	100%	74%	65%		72%	69%		72%	64%	0%	59%	62%	67%
Retention	100%	84%	71%		85%	77%		79%	72%	0%	78%	77%	78%

Math	SU96	FA96	SP97	SU97	FA97	SP98	SU98	FA98*	SP99	SU99	FA99	SP00	Total
A								80	95	36	96	96	403
B								51	63	15	64	41	234
C								33	19	2	21	28	103
CR	56	284	250	47	298	151		68	72	10	134	132	1502
D								8	3		5	7	23
F								7	3		7	6	23
NC	9	136	199	13	109	27		70	77	6	103	95	844
W	6	92	94	5	143	68		67	110	4	86	89	764
Total	71	512	543	65	550	246		384	442	73	516	494	3896
Success	79%	55%	46%	72%	54%	61%		60%	56%	86%	61%	60%	58%
Retention	92%	82%	83%	92%	74%	72%		83%	75%	95%	83%	82%	80%

* extracted by course title due to coding change

Reading	SU96	FA96	SP97	SU97	FA97	SP98	SU98	FA98	SP99	SU99	FA99	SP00	Total
A								9	14		8		31
B								5	5		3		13
C								2	4		3		9
CR		162	149	12	200	172		238	127	6	205	139	1410
D								1	2		3		6
F								3	2				5
NC		120	112	4	99	102		125	94	4	100	97	857
W		32	28		31	29		31	24	1	47	56	279
Total		314	289	16	330	303		414	272	11	369	292	2610
Success		52%	52%	75%	61%	57%		61%	55%	55%	59%	48%	56%
Retention		90%	90%	100%	91%	90%		93%	91%	91%	87%	81%	89%

Source: Data Warehouse

CABRILLO COLLEGE ASSESSMENT OF HIGH SCHOOL STUDENTS

Santa Cruz County High Schools in February and March 2000

High School	MATH PLACEMENTS								ENGLISH PLACEMENTS									
	Math Totals	Re-test		Basic Math	Elem Algebra	Int Algebra	Trans Math		Engl Totals	Basic English	AA/AS Level	UC/CSU Level						
Aptos	82	11	13%	26	32%	11	13%	24	29%	10	12%	82	20	24%	47	57%	15	18%
The Ark	18	2	11%	10	56%	5	28%	1	6%	0	0%	18	4	22%	14	78%	0	0%
Harbor	77	0	0%	13	17%	5	6%	24	31%	35	45%	78	11	14%	58	74%	9	12%
Loma Prieta	13	0	0%	9	69%	4	31%	0	0%	0	0%	15	12	81%	3	20%	0	0%
Renaissance	13	0	0%	9	69%	3	23%	1	7%	0	0%	12	8	67%	4	33%	0	0%
San Lorenzo Vly	40	8	20%	4	10%	7	18%	18	45%	3	8%	40	0	0%	31	78%	9	23%
Santa Cruz	32	6	18%	3	9%	8	24%	11	36%	4	12%	32	5	16%	22	68%	5	16%
Soquel	52	3	6%	4	8%	11	21%	16	31%	18	35%	52	12	23%	32	61%	8	15%
Watsonville	121	12	10%	76	63%	15	12%	16	13%	2	2%	107	48	44%	53	50%	6	7%
Totals	448	42	9%	154	34%	69	15%	111	25%	72	16%	436	120	28%	264	61%	52	12%

In addition to test scores, placement considers multiple measures, students' self reported educational backgrounds and plans.

Santa Cruz County High Schools in February and March 1999

High School	MATH PLACEMENTS							ENGLISH PLACEMENTS										
	Math Totals	Re-test		Basic Math	El. Algebra	Int. Algebra	Trans Math		Engl Total	Basic English	AA/AS Level	UC/CSU Level						
Aptos	99	23		23	23%	14	14%	33	33%	6	6%	100	28	28%	59	59%	13	13%
The Ark	10	1		5	50%	3	30%	1	10%			10	3	30%	7	70%		
Harbor	75	8		8	11%	12	16%	17	23%	30	40%	76	3	4%	36	47%	37	49%
Loma Prieta	10	2		5	50%	1	10%	2	20%			10	2	20%	8	80%		
Renaissance	14	0		13	93%	1	7%					14	9	64%	5	35%		
San Lorenzo Vly	51	12		7	14%	18	35%	12	25%	2	4%	51	2	4%	42	83%	7	14%
Santa Cruz	51	4		12	24%	23	45%	6	12%	6	12%	57	8	14%	46	80%	3	5%
Soquel	66	5		7	11%	20	30%	22	33%	12	18%	67	8	12%	46	68%	13	19%
Watsonville	112			65	58%	23	21%	24	21%			119	52	44%	65	55%		
Totals	488	55		145	30%	115	24%	117	24%	56	11%	502	115	23%	314	63%	73	15%

Math retest (11%) numbers are included in the total numbers but the percentage is not listed.

English total number includes eighteen students (3% or zero to five per high school) who were recommended for ESL assessment.

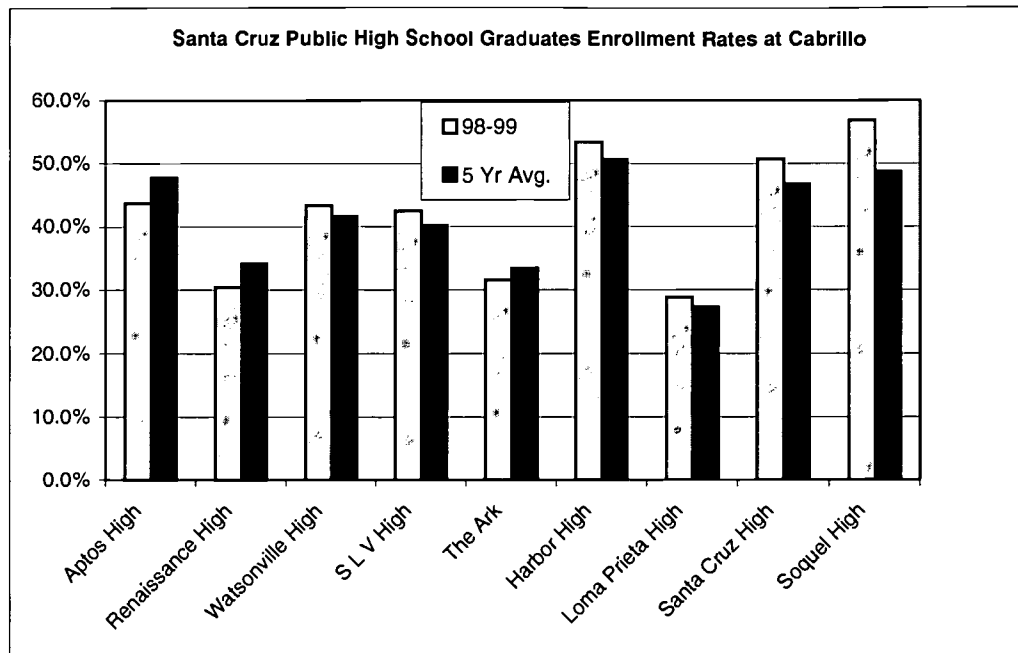
In addition to test scores, placement considers multiple measures, the students' self reported educational backgrounds and plans.

Source: Assessment Center

Cabrillo College Assessment Course Placements (1995-2000)

Reading													
	255		205/206		100		52		Reading				
Fall 1995	209	10%	328	16%	342	17%	1,156	57%	2,036				
Spring 1996	127	13%	169	17%	205	21%	466	48%	967				
Fall 1996	242	11%	401	18%	583	27%	969	44%	2,195				
Spring 1997	108	11%	196	20%	269	27%	428	43%	1,001				
Fall 1997	244	12%	400	20%	562	28%	813	40%	2,019				
Spring 1998	86	10%	181	21%	240	28%	350	41%	857				
Fall 1998	227	10%	480	21%	671	29%	907	40%	2,285				
Spring 1999	83	11%	157	21%	212	29%	287	39%	857				
Fall 1999	278	13%	400	18%	452	21%	1,049	48%	2,179				
Spring 2000	130	17%	143	19%	138	18%	361	46%	772				
ESL													
	200		100 or 111		1 / 2 or 10		3 / 4 or 20		Adult Ed		Engr	ESL	
Spring 1996	56	30%	49	26%	37	20%	25	13%	20	11%		187	
Fall 1996	86	45%	67	35%	57	33%	21	11%	66	22%		295	
Spring 1997	49	26%	36	18%	49	26%	24	13%	34	17%		192	
Fall 1997	51	26%	42	22%	47	24%	21	11%	17	9%	15	8%	193
Spring 1998	31	20%	26	17%	31	20%	8	5%	14	9%	42	28%	152
Fall 1998	46	25%	49	26%	53	28%	27	15%	5	3%	6	3%	186
Spring 1999	37	26%	27	19%	40	28%	21	15%	8	6%	8	6%	141
Fall 1999	48	25%	44	23%	56	30%	22	12%	14	7%	5	3%	189
Spring 2000	63	35%	34	19%	39	22%	14	8%	24	13%	6	3%	180
Math													
	255 or 254		154		152		Transf Math		Retest		Math		
Fall 1995	672	28%	1,003	42%	497	21%	194	8%			2,366		
Spring 1996	468	40%	461	39%	187	16%	67	6%			1,183		
Fall 1996	708	28%	1,081	43%	517	20%	234	9%			2,541		
Spring 1997	455	37%	506	42%	174	14%	81	7%			1,216		
Fall 1997	656	29%	882	38%	451	19%	236	10%	73	3%	2,298		
Spring 1998	402	39%	392	38%	134	13%	74	7%	37	4%	1,039		
Fall 1998	803	31%	863	34%	493	19%	286	11%	122	5%	2,567		
Spring 1999	392	41%	331	34%	127	13%	78	8%	36	4%	964		
Fall 1999	999	42%	615	26%	379	16%	340	14%	38	2%	2,371		
Spring 2000	434	48%	238	26%	139	15%	57	6%	46	5%	914		
English													
	255 or 290		100		1A		ESL Referrd		English Totals				
Fall 1995	266	13%	1,324	62%	474	22%	56	3%	2,120				
Spring 1996	168	17%	590	60%	217	22%	12	1%	987				
Fall 1996	286	13%	1,289	57%	636	28%	34	2%	2,245				
Spring 1997	150	15%	577	56%	263	26%	33	3%	1,023				
Fall 1997	387	19%	1,345	64%	332	15%	49	2%	2,113				
Spring 1998	197	21%	553	61%	140	15%	20	2%	910				
Fall 1998	496	21%	1,382	59%	418	18%	35	2%	2,331				
Spring 1999	155	19%	468	56%	161	19%	39	5%	923				
Fall 1999	493	23%	1,308	59%	395	18%	32	1%	2,228				
Spring 2000	218	25%	450	52%	143	16%	53	6%	864				

Source: Assessment Center



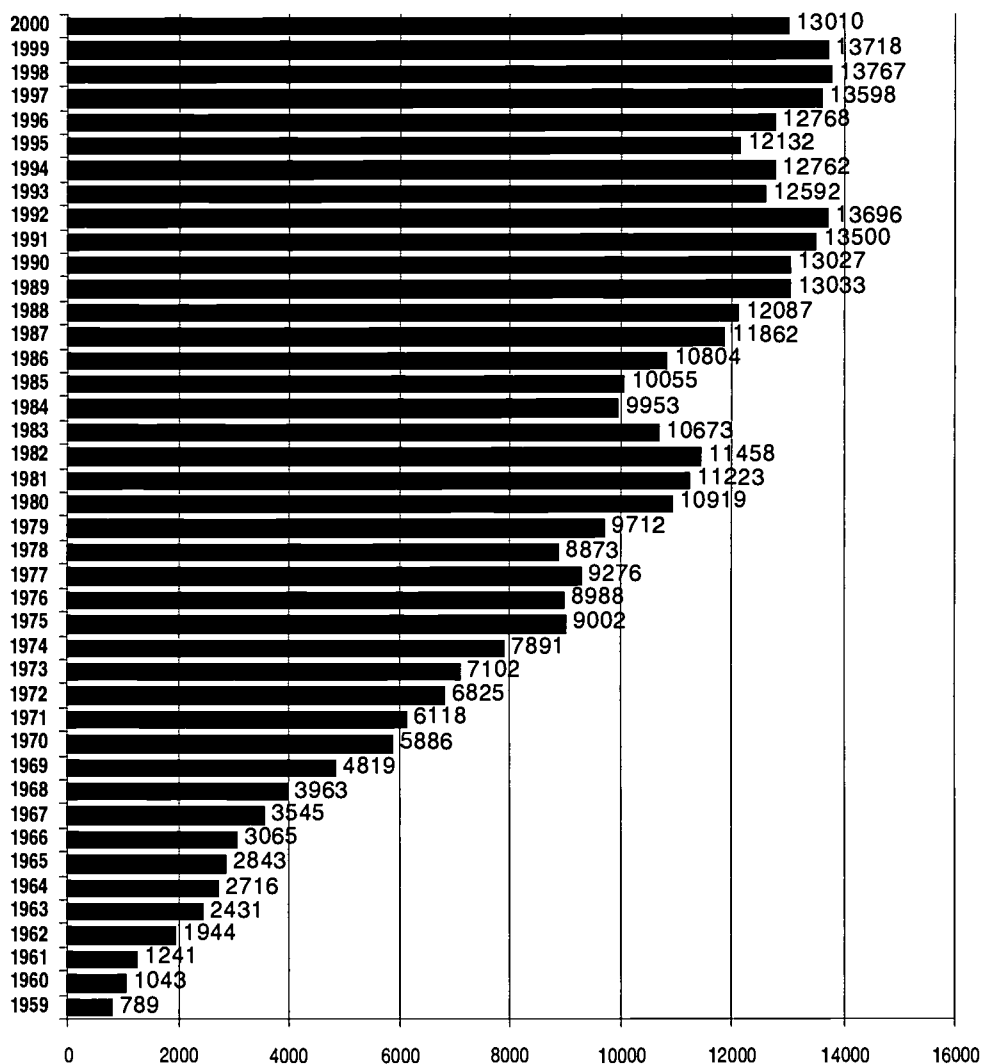
Districts Schools	94-95			95-96			96-97			97-98			98-99			Avg. Rate
	HS Grads	Enrl'd Cab	Rate	HS Grads	Enrl'd Cab	Rate	HS Grads	Enrl'd Cab	Rate	HS Grads	Enrl'd Cab	Rate	HS Grads	Enrl'd Cab	Rate	
Pajaro Aptos HS	337	165	49.0%	274	127	46.4%	287	163	56.8%	428	187	43.7%	427	184	43.1%	47.8%
Renaissance HS	30	14	46.7%	43	11	25.6%	60	11	18.3%	69	21	30.4%	42	21	50.0%	34.2%
Watsonville HS	346	139	40.2%	381	155	40.7%	358	160	44.7%	367	159	43.3%	382	150	39.3%	41.6%
total:	713	318	44.6%	698	293	42.0%	705	334	47.4%	864	367	42.5%	851	355	41.7%	43.6%
SLV S L V High	236	93	39.4%	229	85	37.1%	212	90	42.5%	233	99	42.5%	240	95	39.6%	40.2%
Charter	8	0	0.0%	12	0	0.0%	11	0	0.0%	11	0	0.0%	15	na	na	na
total:	244	93	38.1%	241	85	35.3%	223	90	40.4%	244	99	40.6%	255	95	37.3%	38.3%
S. Cruz The Ark	82	23	28.0%	59	26	44.1%	54	15	27.8%	76	24	31.6%	76	27	35.5%	33.4%
Harbor HS	185	106	57.3%	254	103	40.6%	263	116	44.1%	279	149	53.4%	266	153	57.5%	50.6%
Loma Prieta HS	77	29	37.7%	86	22	25.6%	86	19	22.1%	52	15	28.8%	71	16	22.5%	27.3%
Santa Cruz HS	207	100	48.3%	242	112	46.3%	228	110	48.2%	217	110	50.7%	272	109	40.1%	46.7%
Soquel HS	212	113	53.3%	254	112	44.1%	276	128	46.4%	241	137	56.8%	320	138	43.1%	48.7%
Delta Charter							4	0	0.0%	2	0	0.0%	9	na	na	na
Alt. Family							11	0	0.0%	8	0	0.0%	8	na	na	na
total:	763	371	48.6%	895	375	41.9%	922	388	42.1%	875	435	49.7%	1022	443	43.3%	45.1%
Supt.Off Juvenile Hall	50	0	0.0%	60	0	0.0%	55	0	0.0%	54	0	0.0%	13	0	0.0%	0.0%
total:	50	0	0.0%	60	0	0.0%	55	0	0.0%	54	0	0.0%	13	0	0.0%	0.0%
Grand Total	1770	782	44.2%	1894	753	39.8%	1905	812	42.6%	2037	901	44.2%	2141	893	41.7%	

Source: Data Warehouse, California Office of Education and California Department of Finance (till 1998)

notes: crosswalk - COE 96-97 = DW 975,977,983 = DW (SB11) 397.

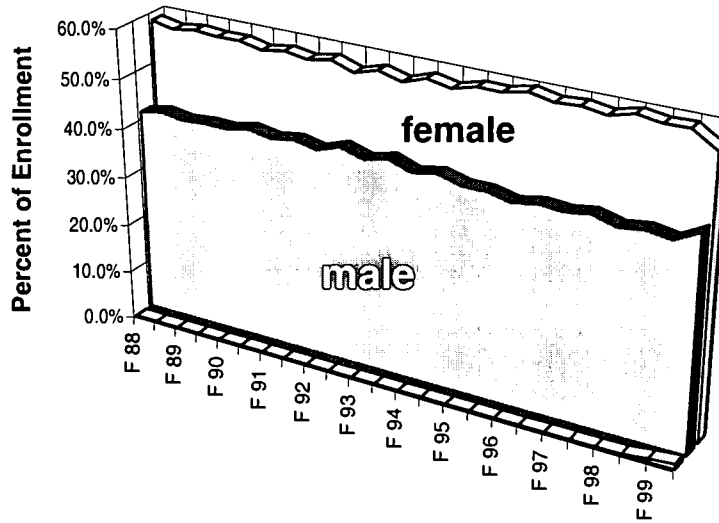
na= not available

Unduplicated Fall Semester Enrollment at Cabrillo 1959-2000



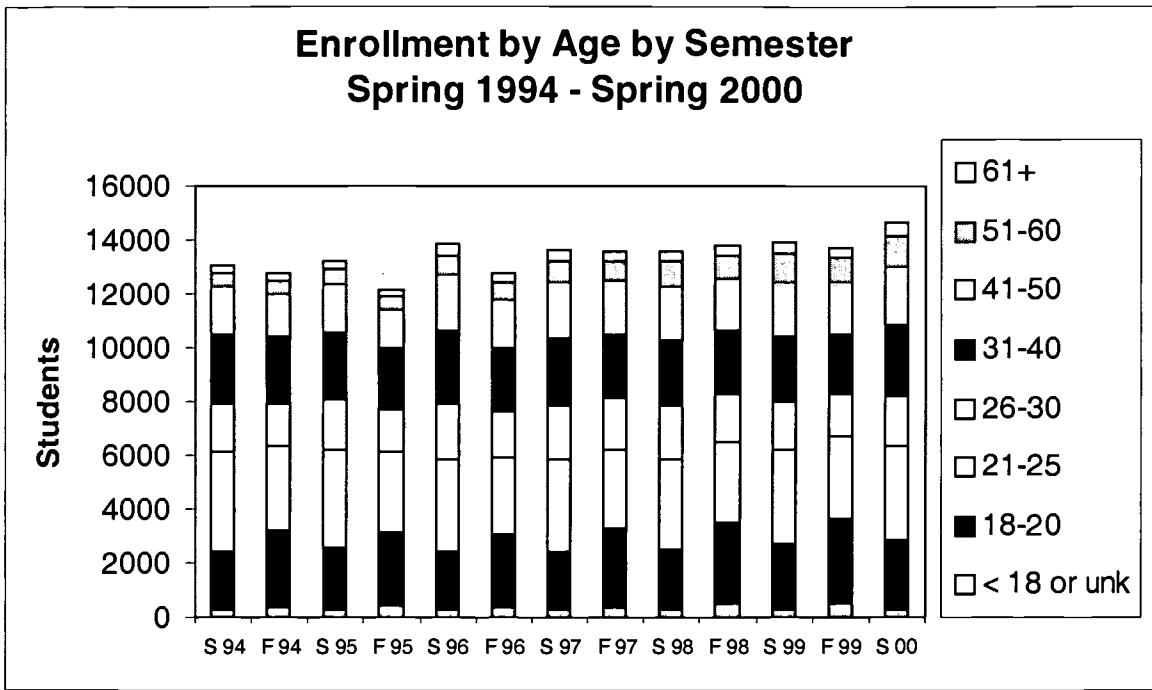
Source: Data Warehouse (Enroll)

Enrollment by Gender Fall 1988 - Spring 2000



SEMESTER	FEMALE		MALE		UNKNOWN	
	#	%	#	%	#	%
Fall 1988	7,063	58.4%	5,024	41.6%		
Spring 1989	7,354	57.5%	5,435	42.5%		
Fall 1989	7,587	58.2%	5,446	41.8%		
Spring 1990	7,481	57.8%	5,461	42.2%		
Fall 1990	7,543	57.9%	5,484	42.1%		
Spring 1991	7,792	57.0%	5,888	43.0%		
Fall 1991	7,794	57.7%	5,706	42.3%		
Spring 1992	8,193	57.0%	6,180	43.0%		
Fall 1992	7,937	58.0%	5,759	42.0%		
Spring 1993	7,311	56.3%	5,677	43.7%		
Fall 1993	7,266	57.7%	5,326	42.3%		
Spring 1994	7,379	56.5%	5,685	43.5%		
Fall 1994	7,419	58.1%	5,342	41.9%	1	0.0%
Spring 1995	7,538	57.1%	5,651	42.8%	3	0.0%
Fall 1995	7,091	58.4%	5,040	41.5%	1	0.0%
Spring 1996	8,085	58.4%	5,751	41.6%	1	0.0%
Fall 1996	7,595	59.5%	5,171	40.5%	2	0.0%
Spring 1997	7,984	58.5%	5,662	41.5%	1	0.0%
Fall 1997	8,007	58.9%	5,587	41.1%	4	0.0%
Spring 1998	7,887	58.1%	5,677	41.8%	5	0.0%
Fall 1998	8,179	59.4%	5,582	40.5%	6	0.0%
Spring 1999	8,167	58.7%	5,742	41.3%	9	0.1%
Fall 1999	8,075	58.9%	5,552	40.5%	91	0.7%
pring 2000	8,153	55.8%	6,302	43.1%	160	1.1%

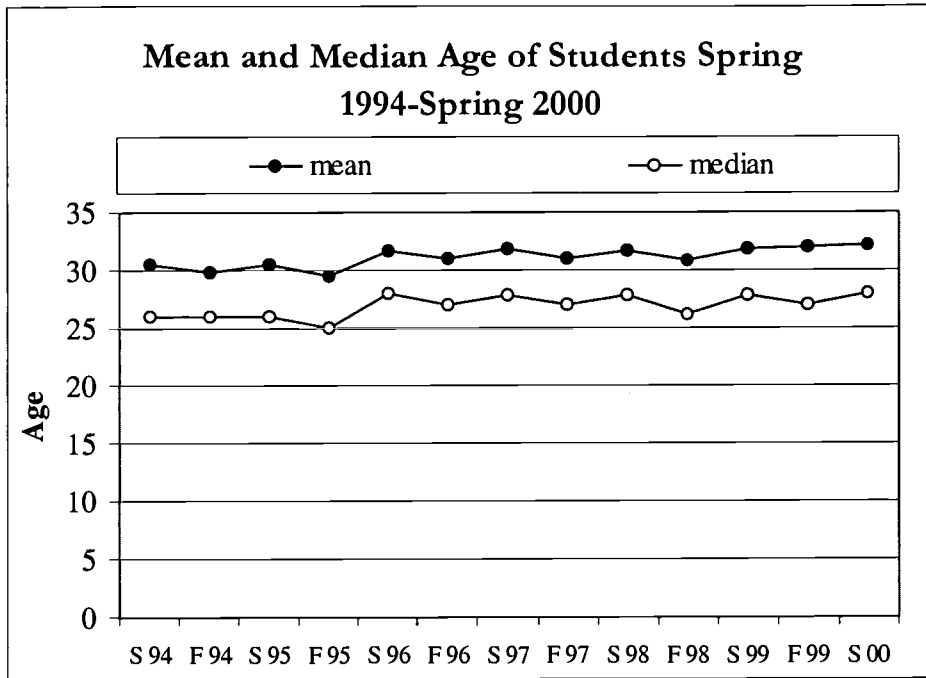
Source: Data Warehouse (Enroll::Student) since Fall 1992



Enrollment by Age Categories

Semester	<18 or								Total
	unknown	18-20	21-25	26-30	31-40	41-50	51-60	61+	
Spring 1994	2.1%	16.8%	28.0%	13.7%	19.9%	13.4%	4.0%	2.1%	13060
Fall 1994	3.1%	22.2%	24.6%	12.4%	19.3%	12.5%	3.9%	2.0%	12759
Spring 1995	2.4%	17.1%	27.5%	14.1%	19.3%	13.1%	4.3%	2.2%	13191
Fall 1995	3.3%	22.4%	25.0%	12.9%	18.8%	12.1%	3.7%	1.9%	12130
Spring 1996	2.0%	15.5%	24.7%	14.9%	19.9%	15.0%	5.3%	2.7%	13836
Fall 1996	2.7%	21.1%	22.7%	13.2%	18.3%	14.0%	5.1%	2.9%	12767
Spring 1997	1.9%	15.8%	25.1%	14.6%	18.4%	15.3%	5.9%	3.0%	13644
Fall 1997	2.8%	21.2%	21.9%	13.7%	17.5%	14.8%	5.4%	2.7%	13596
Spring 1998	2.1%	16.3%	24.9%	14.6%	18.1%	14.8%	6.4%	2.8%	13566
Fall 1998	3.4%	22.3%	21.7%	13.0%	17.0%	14.0%	5.9%	2.8%	13772
Spring 1999	2.0%	17.6%	24.8%	13.2%	17.2%	14.7%	7.3%	3.1%	13914
Fall 1999	3.7%	23.1%	22.0%	11.6%	16.3%	13.8%	6.7%	2.8%	13716
Spring 2000	2.0%	17.4%	24.4%	12.7%	17.7%	14.8%	7.9%	3.1%	14612

Source: Data Warehouse (Enroll::Student)



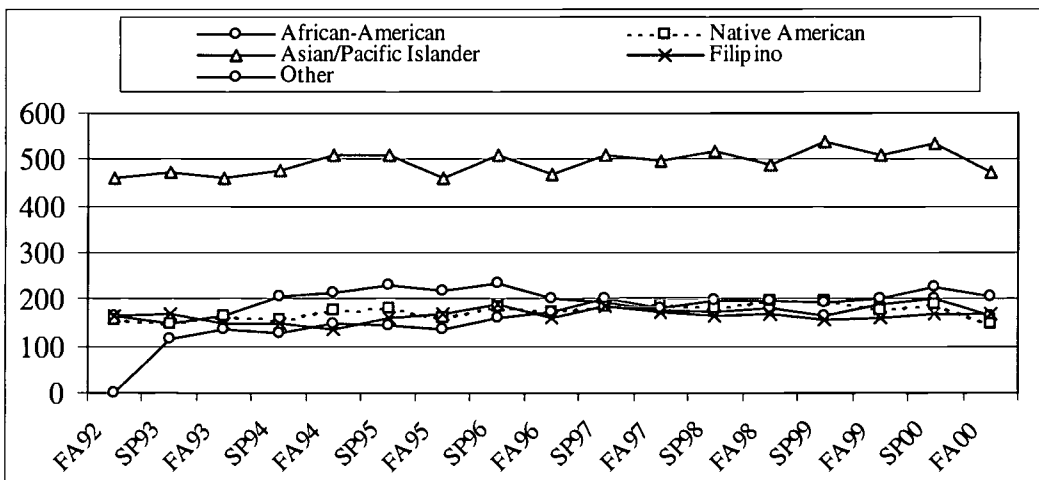
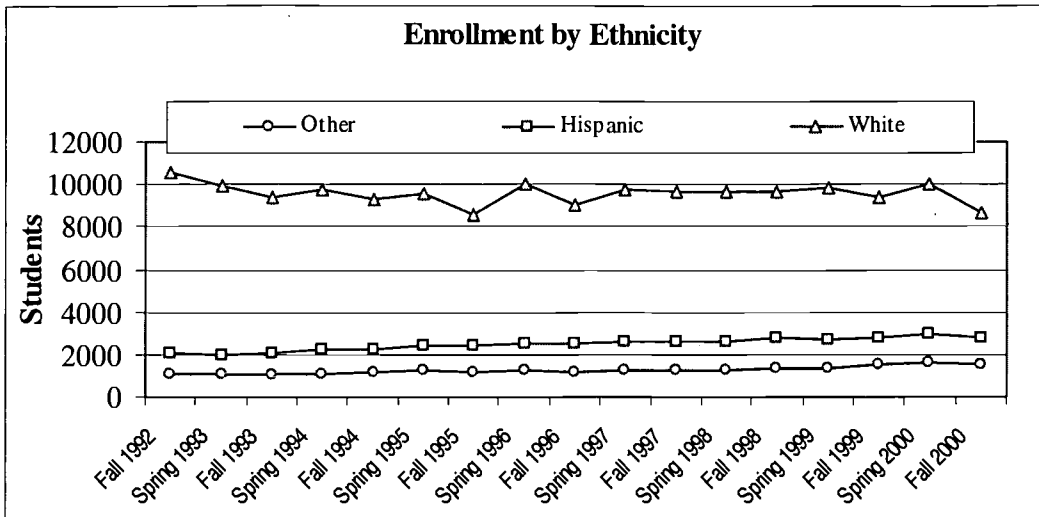
Semester	Age	
	mean	median
Spring 1994	30.5	26.0
Fall 1994	29.8	26.0
Spring 1995	30.4	26.0
Fall 1995	29.5	25.1
Spring 1996	31.6	27.9
Fall 1996	30.9	27.0
Spring 1997	31.9	27.9
Fall 1997	31.1	27.0
Spring 1998	31.7	27.9
Fall 1998	30.9	26.1
Spring 1999	31.9	27.9
Fall 1999	32.0	27.0
Spring 2000	32.2	28.0

Source: Data Warehouse (Enroll::Student)

	Average increase in average age per term	
	mean	median
All Terms	0.17	0.15
Fall Terms	0.43	0.23
Spring Terms	0.29	0.35

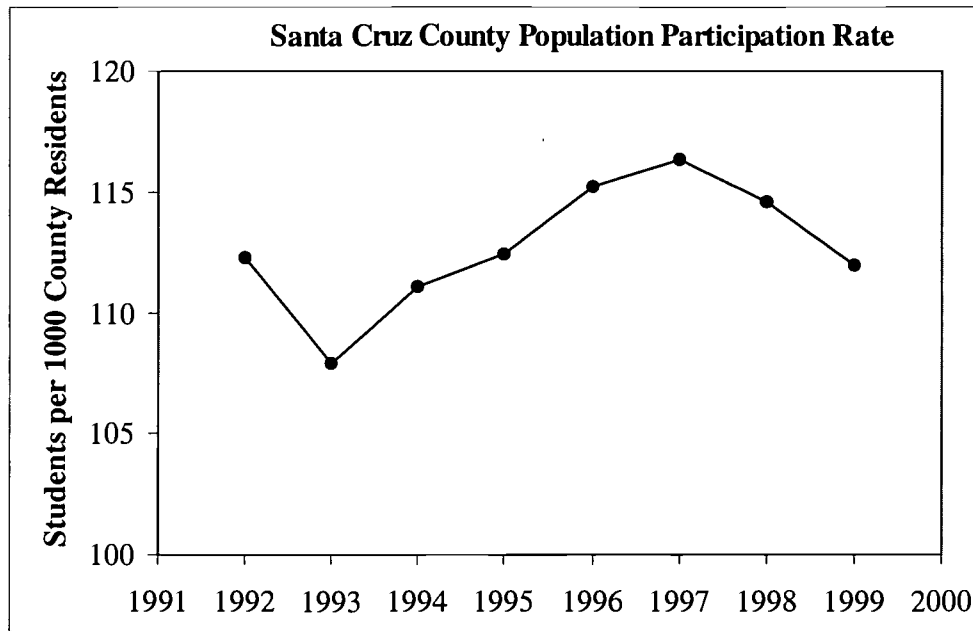
All increases are statistically significant at the 0.05 level indicating that the average age of Cabrillo students has been increasing since Spring 1994.

Source: Data Warehouse



	African-American		Asian		Filipino		Hispanic		Native American		Other		Unk		White		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Fall 1992	164	1.2	460	3.4	166	1.2	2044	14.9	156	1.1			128	0.9	10578	77.2	13696
Spring 1993	148	1.1	472	3.6	170	1.3	1978	15.2	146	1.1	115	0.9	3	0.0	9956	76.7	12988
Fall 1993	164	1.3	460	3.7	150	1.2	2119	16.8	164	1.3	135	1.1	3	0.0	9397	74.6	12592
Spring 1994	204	1.6	478	3.7	146	1.1	2247	17.2	155	1.2	129	1.0	4	0.0	9701	74.3	13064
Fall 1994	214	1.7	509	4.0	134	1.0	2272	17.8	177	1.4	150	1.2	3	0.0	9303	72.9	12762
Spring 1995	229	1.7	511	3.9	159	1.2	2440	18.5	180	1.4	145	1.1	4	0.0	9524	72.2	13192
Fall 1995	217	1.8	462	3.8	170	1.4	2400	19.8	161	1.3	134	1.1	13	0.1	8575	70.7	12132
Spring 1996	233	1.7	509	3.7	189	1.4	2553	18.5	184	1.3	161	1.2	27	0.2	9981	72.1	13837
Fall 1996	201	1.6	470	3.7	162	1.3	2507	19.6	172	1.3	172	1.3	24	0.2	9060	71.0	12768
Spring 1997	193	1.4	509	3.7	186	1.4	2623	19.2	184	1.3	200	1.5	18	0.1	9734	71.3	13647
Fall 1997	178	1.3	498	3.7	174	1.3	2651	19.5	187	1.4	181	1.3	41	0.3	9688	71.2	13598
Spring 1998	172	1.3	516	3.8	166	1.2	2615	19.3	180	1.3	198	1.5	61	0.4	9661	71.2	13569
Fall 1998	181	1.3	490	3.6	167	1.2	2779	20.2	197	1.4	196	1.4	103	0.7	9654	70.1	13767
Spring 1999	164	1.2	539	3.9	157	1.1	2708	19.5	196	1.4	193	1.4	130	0.9	9831	70.6	13918
Fall 1999	189	1.4	510	3.7	161	1.2	2777	20.2	177	1.3	200	1.5	321	2.3	9381	68.4	13716
Spring 2000	201	1.4	535	3.7	168	1.1	2966	20.3	187	1.3	226	1.5	328	2.2	10004	68.5	14615
Fall 2000	165	1.3	471	3.6	169	1.3	2810	21.6	148	1.1	206	1.6	365	2.8	8676	66.7	13010

Source: Data Warehouse (Enroll::Student)



Population Participation Rate (PPR):

	1992	1993	1994	1995	1996	1997	1998	1999
18+ County residents	173390	173875	174063	173946	174016	176897	180999	183236
Cabrillo by Year	19462	18754	19341	19552	20054	20573	20742	20512
PPR:	112	108	111	112	115	116	115	112
Cabrillo by Falls	13753	12600	13371	12649	13388	14261	14419	13719
PPR:	79	72	77	73	77	81	80	75

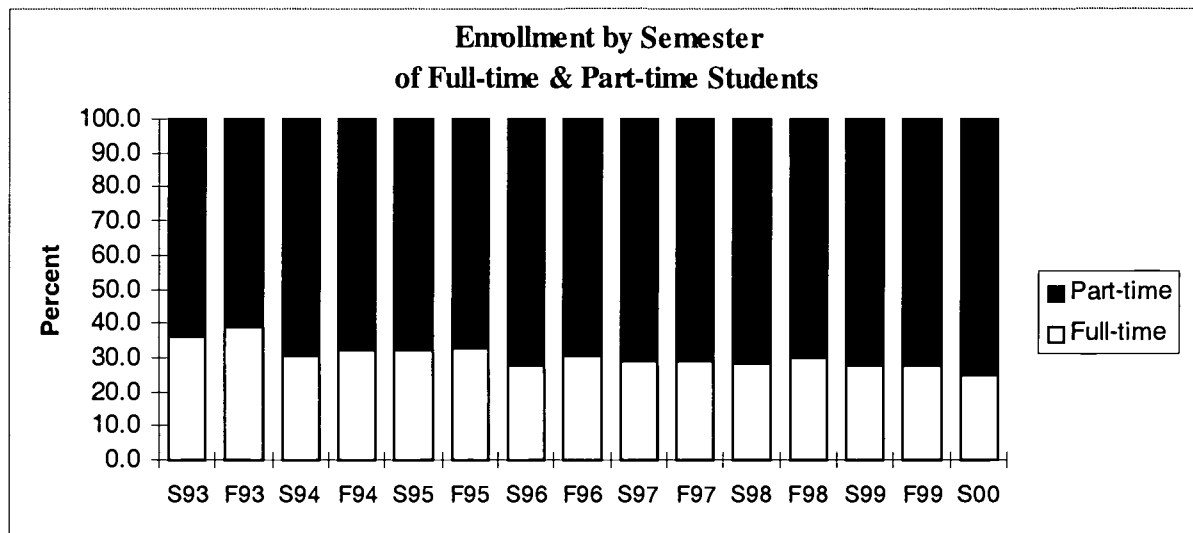
PPR shows no statistically significant linear increase or decrease from 1992 to 1999.

PPR = Cabrillo full year enrollment (sm95,fa95,sp96=1995)/county population of 18 years or older per thousand.

Note: the rates are different (lower) when fall enrollment from student basic files are used.

Data: US Census Bureau, population projection by demographics by county 1990 - 1999.

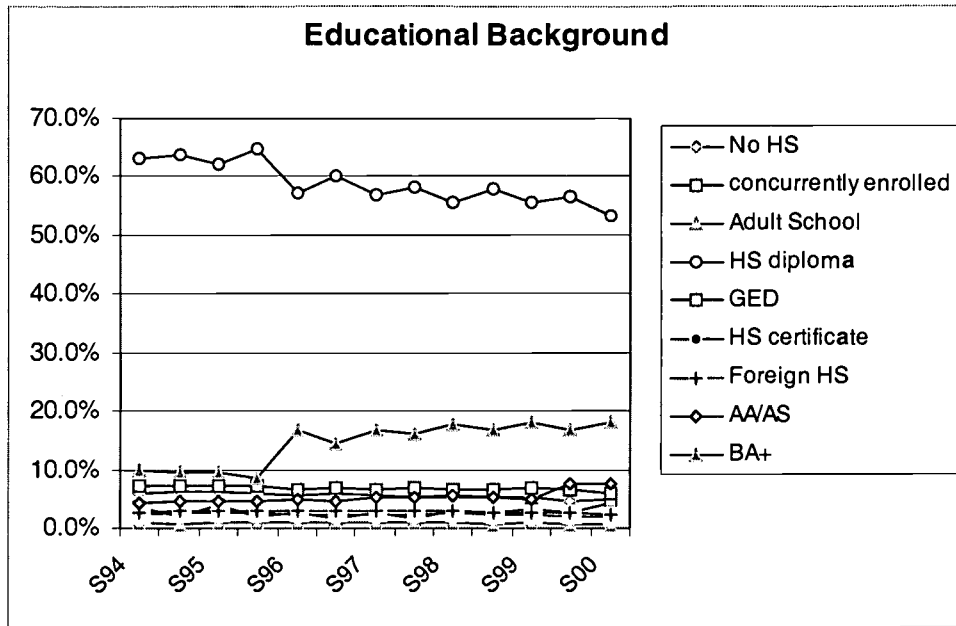
http://www.census.gov/population/www/estimates/co_casrh.html



SEMESTER	FULL-TIME		PART-TIME	
	#	%	#	%
Spring 1993	4742	36.4	8281	63.6
Fall 1993	4940	39.2	7677	60.8
Spring 1994	4026	30.8	9051	69.2
Fall 1994	4144	32.4	8640	67.6
Spring 1995	4219	32.0	8982	68.0
Fall 1995	3995	32.9	8161	67.1
Spring 1996	3848	27.8	10004	72.2
Fall 1996	3891	30.4	8903	69.6
Spring 1997	3940	28.9	9716	71.1
Fall 1997	3959	29.1	9651	70.9
Spring 1998	3827	28.2	9749	71.8
Fall 1998	4124	29.9	9659	70.1
Spring 1999	3827	27.5	10095	72.5
Fall 1999	3830	27.9	9875	72.1
Spring 2000	3667	25.1	10945	74.9

Source: Data Warehouse since Spring 1993

Full time >= 12 units

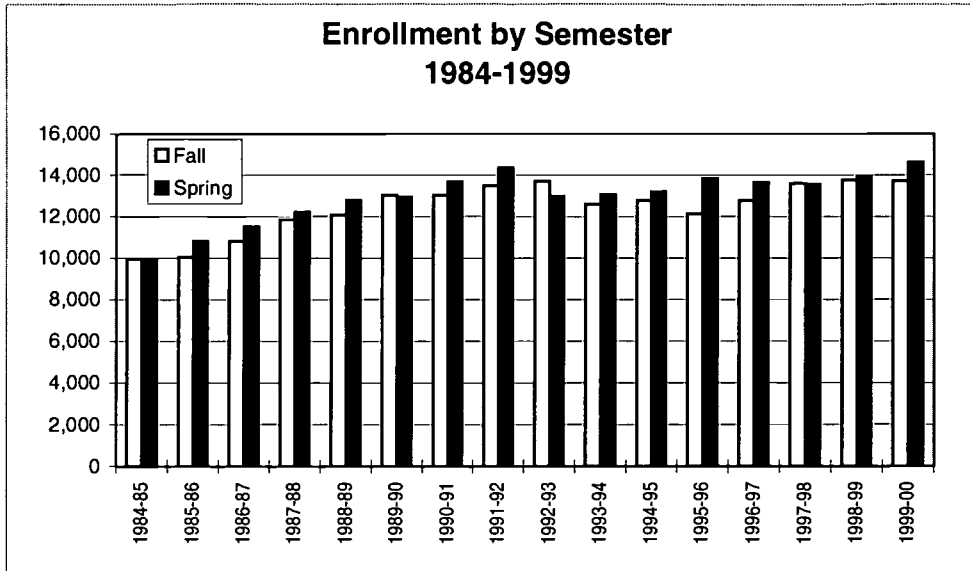


	No HS	con- currently enrolled	Adult School	HS diploma	GED	HS certificate	Foreign HS	AA/AS	BA+	Unknown	Total
S94	5.9%	3.5%	0.9%	63.0%	7.3%	2.3%	2.8%	4.4%	10.0%		13064
F94	6.3%	2.1%	0.8%	63.9%	7.4%	2.5%	2.9%	4.6%	9.5%		12762
S95	6.2%	3.8%	0.9%	62.2%	7.2%	2.7%	2.9%	4.6%	9.5%	0.01%	13192
F95	6.0%	2.1%	1.0%	64.8%	7.4%	2.7%	3.0%	4.5%	8.6%	0.01%	12132
S96	5.7%	2.6%	0.9%	57.3%	6.7%	2.3%	2.9%	4.8%	16.8%		13837
F96	5.8%	1.6%	1.0%	60.2%	6.9%	2.4%	2.9%	4.6%	14.5%		12768
S97	5.6%	2.5%	1.0%	56.9%	6.7%	2.3%	2.9%	5.1%	16.9%	0.01%	13647
F97	5.3%	1.7%	1.0%	58.3%	6.9%	2.4%	2.8%	5.4%	16.2%		13598
S98	5.3%	3.1%	0.9%	55.6%	6.7%	2.5%	2.8%	5.4%	17.6%		13569
F98	5.2%	2.5%	0.8%	57.8%	6.7%	2.3%	2.8%	5.2%	16.6%	0.01%	13767
S99	5.1%	3.4%	0.8%	55.6%	6.8%	2.3%	2.6%	5.1%	18.2%	0.00%	13918
F99	4.7%	2.5%	0.7%	56.6%	6.6%	2.1%	2.5%	7.5%	16.8%	0.1%	13718
S00	5.0%	4.2%	0.8%	53.3%	6.0%	2.1%	2.3%	7.7%	18.0%	0.7%	14615

HS = high school

Source: Data Warehouse (Enroll::Student)

The proportion of students with high school diplomas has shown a significant linear decline of 0.8% on average per term since Spring 1994 while the proportion of students with college degrees has shown a significant linear increase of 0.8% on average per term since Spring 1994.

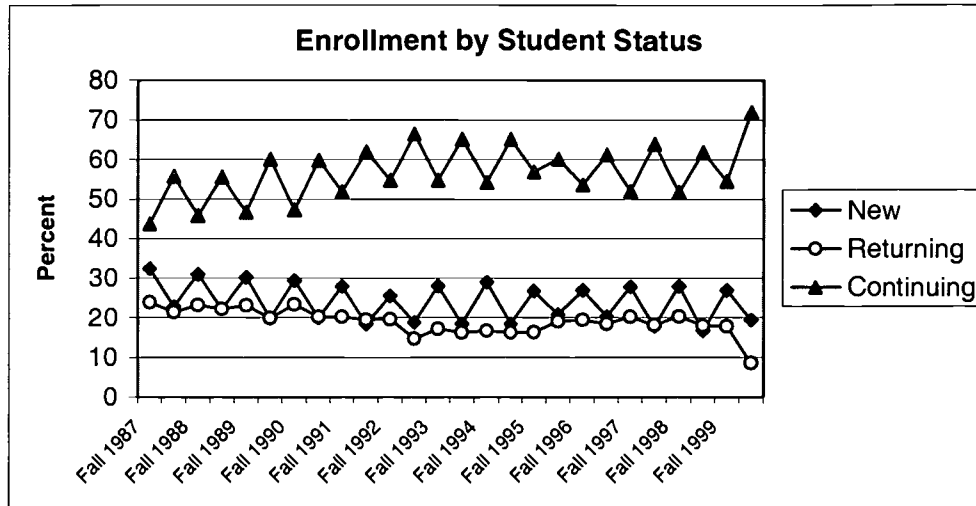


Academic Year	Fall Enrollment	Spring Enrollment
1982-83	11,458	11,706
1983-84	10,673	10,484
1984-85	9,953	9,945
1985-86	10,055	10,822
1986-87	10,804	11,527
1987-88	11,862	12,215
1988-89	12,087	12,789
1989-90	13,033	12,942
1990-91	13,027	13,680
1991-92	13,500	14,373
1992-93	13,696	12,988
1993-94	12,592	13,064
1994-95	12,762	13,192
1995-96	12,132	13,837
1996-97	12,768	13,647
1997-98	13,598	13,569
1998-99	13,767	13,918
1999-00	13,718	14,616

Sources:

Fall 1984 to Spring 1992 - Records/Census Data

Fall 1992 to Spring 2000 - Data Warehouse (Enroll::Stu



Semester	New*		Returning**		Continuing	
	#	%	#	%	#	%
Fall 1987	3,773	32.4	2,783	23.9	5,086	43.7
Spring 1988	2,780	22.8	2,610	21.4	6,808	55.8
Fall 1988	3,747	31.0	2,802	23.2	5,538	45.8
Spring 1989	2,845	22.2	2,838	22.2	7,106	55.6
Fall 1989	3,936	30.2	3,015	23.1	6,082	46.7
Spring 1990	2,586	20.0	2,582	20.0	7,774	60.1
Fall 1990	3,823	29.3	3,037	23.3	6,167	47.3
Spring 1991	2,734	20.0	2,764	20.2	8,182	59.8
Fall 1991	3,771	27.9	2,729	20.2	7,000	51.9
Spring 1992	2,654	18.5	2,811	19.6	8,908	62.0
Fall 1992	3,459	25.6	2,659	19.7	7,411	54.8
Spring 1993	2,382	18.8	1,859	14.7	8,413	66.5
Fall 1993	3,387	28.0	2,087	17.3	6,620	54.7
Spring 1994	2,296	18.5	2,024	16.3	8,105	65.2
Fall 1994	3,551	29.0	2,054	16.8	6,647	54.3
Spring 1995	2,296	18.5	2,024	16.3	8,105	65.2
Fall 1995	2,999	26.8	1,826	16.3	6,370	56.9
Spring 1996	2,794	20.8	2,554	19.0	8,075	60.2
Fall 1996	3,282	26.9	2,375	19.5	6,534	53.6
Spring 1997	2,631	20.3	2,388	18.5	7,923	61.2
Fall 1997	3,650	27.8	2,662	20.3	6,823	51.9
Spring 1998	2,326	17.9	2,358	18.2	8,305	63.9
Fall 1998	3,670	28.0	2,664	20.3	6,793	51.7
Spring 1999	2,289	16.7	2,440	17.8	8,509	62.1
Fall 1999	3,626	26.9	2,393	17.8	7,346	54.5
Spring 2000	2,756	19.5	1,220	8.6	10,192	71.9

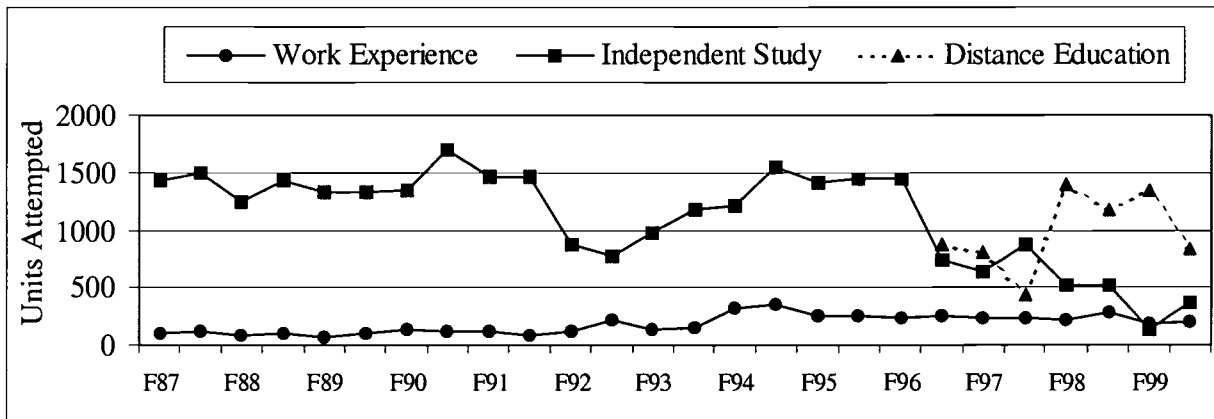
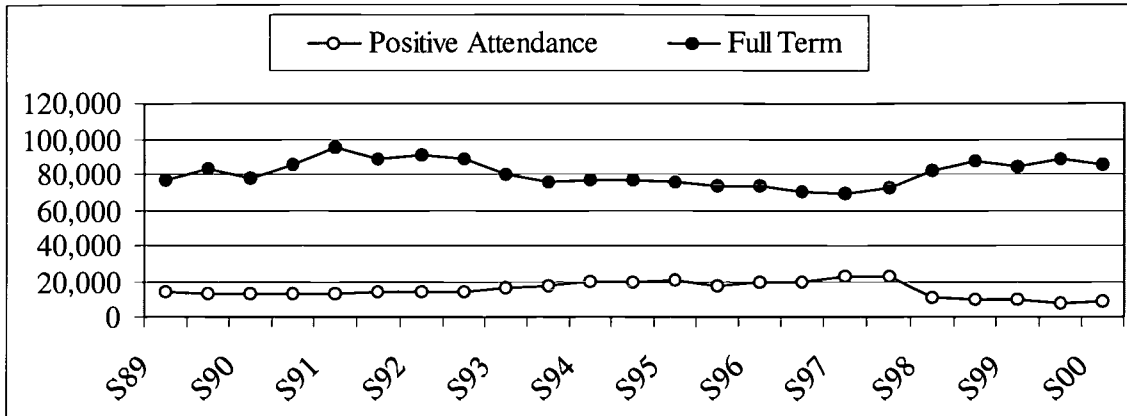
* Includes both first time and new transfers

** Includes returning transfers

Note: Unknown/unreported excluded

Source: MIS report

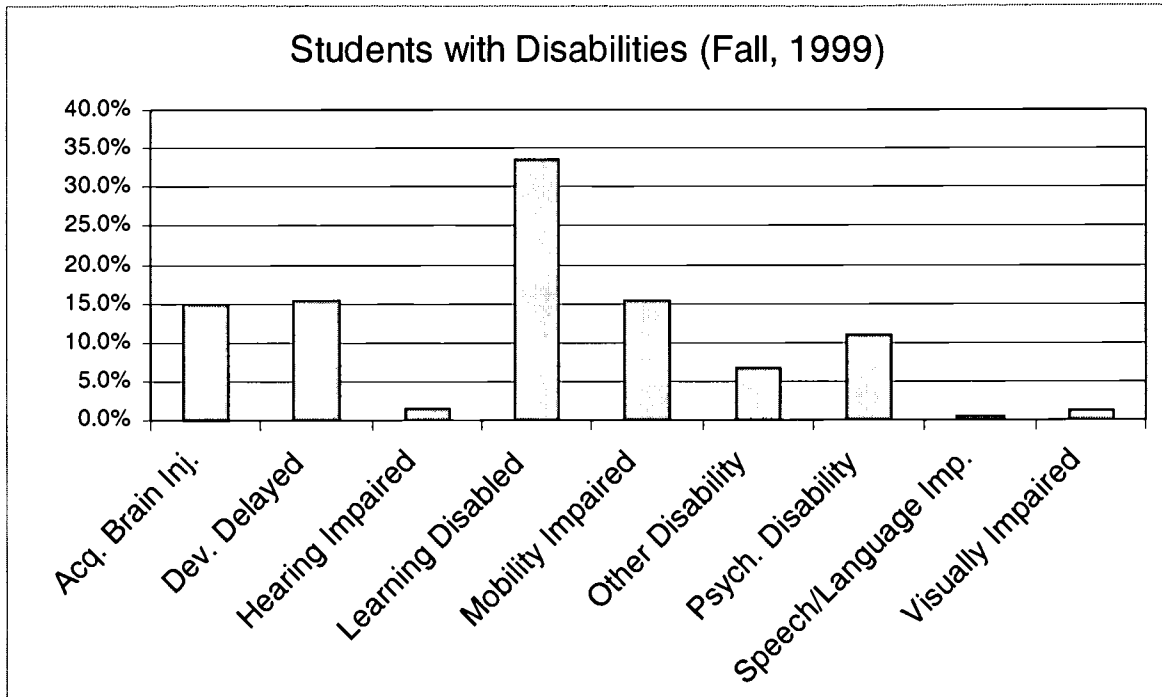
Prior to Spring 2000, data were produced from the former computer system. DataTel/Colleague system is now being used. The two systems use different definitions for this element, however, both comply with State MIS.



UNITS ATTEMPTED

SEMESTER	Work Experience	Independent Study	Positive Attendance	Full Term	Distance Education
Spring 1989	98	1,431	13,817	76,272	
Fall 1989	66	1,320	13,307	83,039	
Spring 1990	104	1,326	13,260	78,165	
Fall 1990	142	1,347	12,561	84,965	
Spring 1991	120	1,690	13,229	95,567	
Fall 1991	126	1,470	14,199	88,797	
Spring 1992	88	1,455	14,314	90,748	
Fall 1992	123	870	14,259	89,005	
Spring 1993	217	775	16,163	80,394	
Fall 1993	128	981	17,415	75,938	
Spring 1994	158	1,173	19,733	76,537	
Fall 1994	322	1,207	19,505	77,160	
Spring 1995	361	1,540	20,472	75,513	
Fall 1995	247	1,407	16,806	73,240	
Spring 1996	256	1,451	19,569	73,032	
Fall 1996	238	1,450	19,785	70,227	
Spring 1997	255	739	22,733	69,628	880
Fall 1997	240	633	22,967	72,293	807
Spring 1998	227	880	11,100	81,850	444
Fall 1998	212	516	9,210	87,086	1,401
Spring 1999	284	521	9,400	84,855	1,184
Fall 1999	183	138	7,800	88,526	1,351
Spring 2000	198	375	8,595	85,797	834

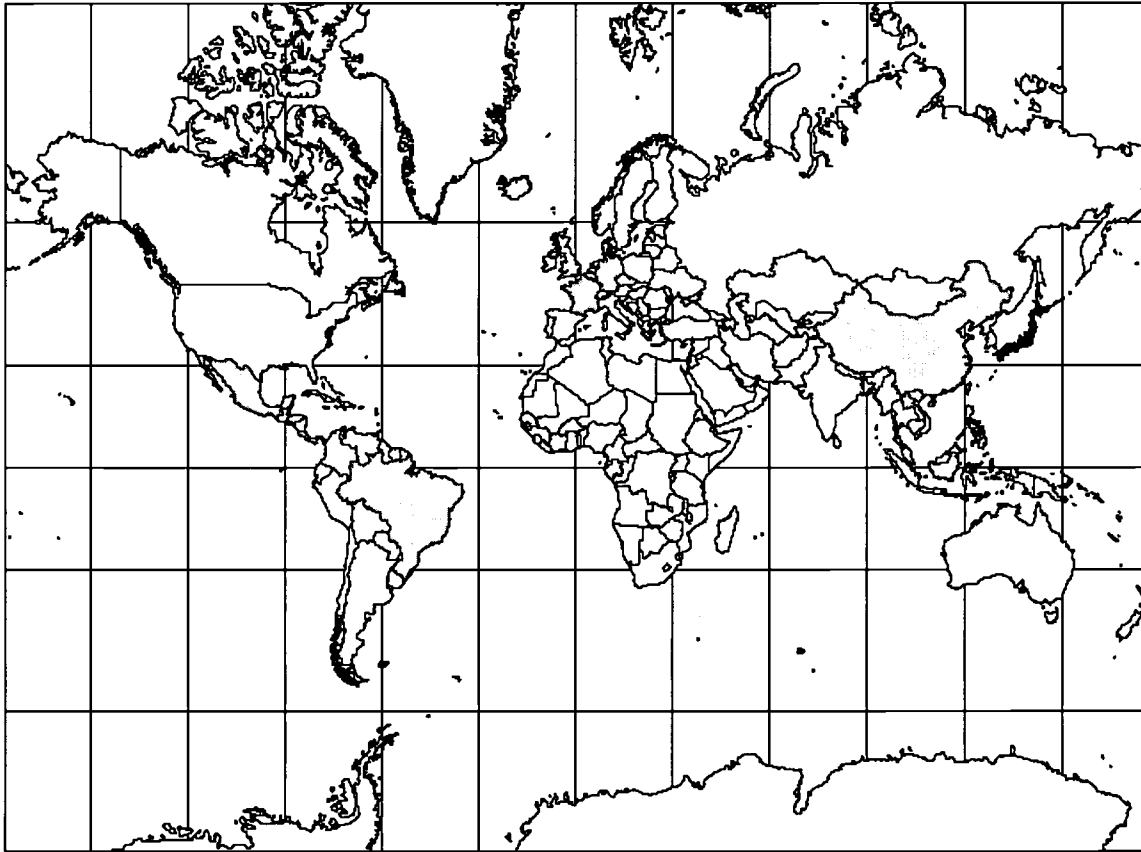
Source: State MIS Summary



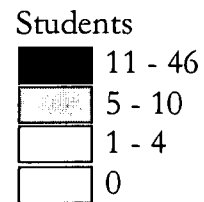
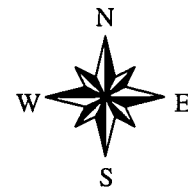
Principal Disability	Fall 1995		Fall 1996		Fall 1997		Fall 1998		Fall 1999		98-99 % change
	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
Acq. Brain Inj.	159	16.5%	156	15.0%	192	16.6%	173	14.3%	183	15.0%	5.8%
Dev. Delayed	74	7.7%	98	9.5%	102	8.8%	179	14.8%	189	15.5%	5.6%
Hearing Impaired	15	1.6%	16	1.5%	20	1.7%	18	1.5%	18	1.5%	0.0%
Learning Disabled	368	38.1%	378	36.5%	414	35.8%	421	34.8%	410	33.6%	-2.6%
Mobility Impaired	188	19.5%	197	19.0%	205	17.7%	213	17.6%	188	15.4%	-11.7%
Other Disability	38	3.9%	55	5.3%	77	6.7%	73	6.0%	81	6.6%	11.0%
Psych. Disability	100	10.4%	118	11.4%	129	11.1%	117	9.7%	132	10.8%	12.8%
Speech/Language Imp.	6	0.6%	6	0.6%	6	0.5%	3	0.2%	5	0.4%	66.7%
Visually Impaired	17	1.8%	13	1.3%	12	1.0%	13	1.1%	15	1.2%	15.4%
Total	965		1,037		1,157		1,210		1,221		0.9%

Source: Data Warehouse

International Students Spring 2000



County	Students	County	Students	County	Students
Japan	46	Sweden	3	Dominican Rep.	1
Brazil	10	Belgium	2	Estonia	1
Germany	9	Colombia	2	Gambia	1
France	8	India	2	Honduras	1
England	7	Netherlands	2	Hungry	1
Hong Kong	7	Norway	2	Ireland	1
Korea	6	Pakistan	2	Italy	1
Unknown	6	Peru	2	Jamaica	1
China	5	Switzerland	2	Kazakhstan	1
Mexico	5	Thailand	2	New Zealand	1
Taiwan	5	Argentina	1	S. Africa	1
Israel	4	Australia	1	Turkey	1
Canada	3	Bangladesh	1	Uganda	1
Kenya	3	Bulgaria	1	Ukraine	1
Nepal	3	Cyprus	1	Yugoslavia	1
Spain	3	Czechoslovakia	1	Total	172



Source: International Student Office and Data Warehouse

Age of First Time Students

Age	First-time at a College								First-time Transfer to College							
	SP96	SP97	SP98	SP99	FA96	FA97	FA98	FA99	SP96	SP97	SP98	SP99	FA96	FA97	FA98	FA99
<21	349	448	360	339	1163	1301	1419	1509	133	142	119	138	304	304	273	303
21-25	225	235	206	198	224	230	221	198	467	443	389	412	447	496	548	506
26-30	148	140	114	97	130	151	137	95	302	305	278	262	259	275	274	244
31-40	182	186	140	150	203	207	153	135	369	316	284	274	264	346	310	300
41-50	123	127	109	94	89	128	112	95	272	257	222	242	243	250	251	236
51-60	45	49	26	26	29	32	45	41	119	137	122	127	93	107	100	116
61+	37	32	21	21	47	21	32	21	69	71	70	67	58	59	57	53
Total	1109	1217	976	925	1885	2070	2119	2094	1731	1671	1484	1522	1668	1837	1813	1758

Ethnicity of First Time Students

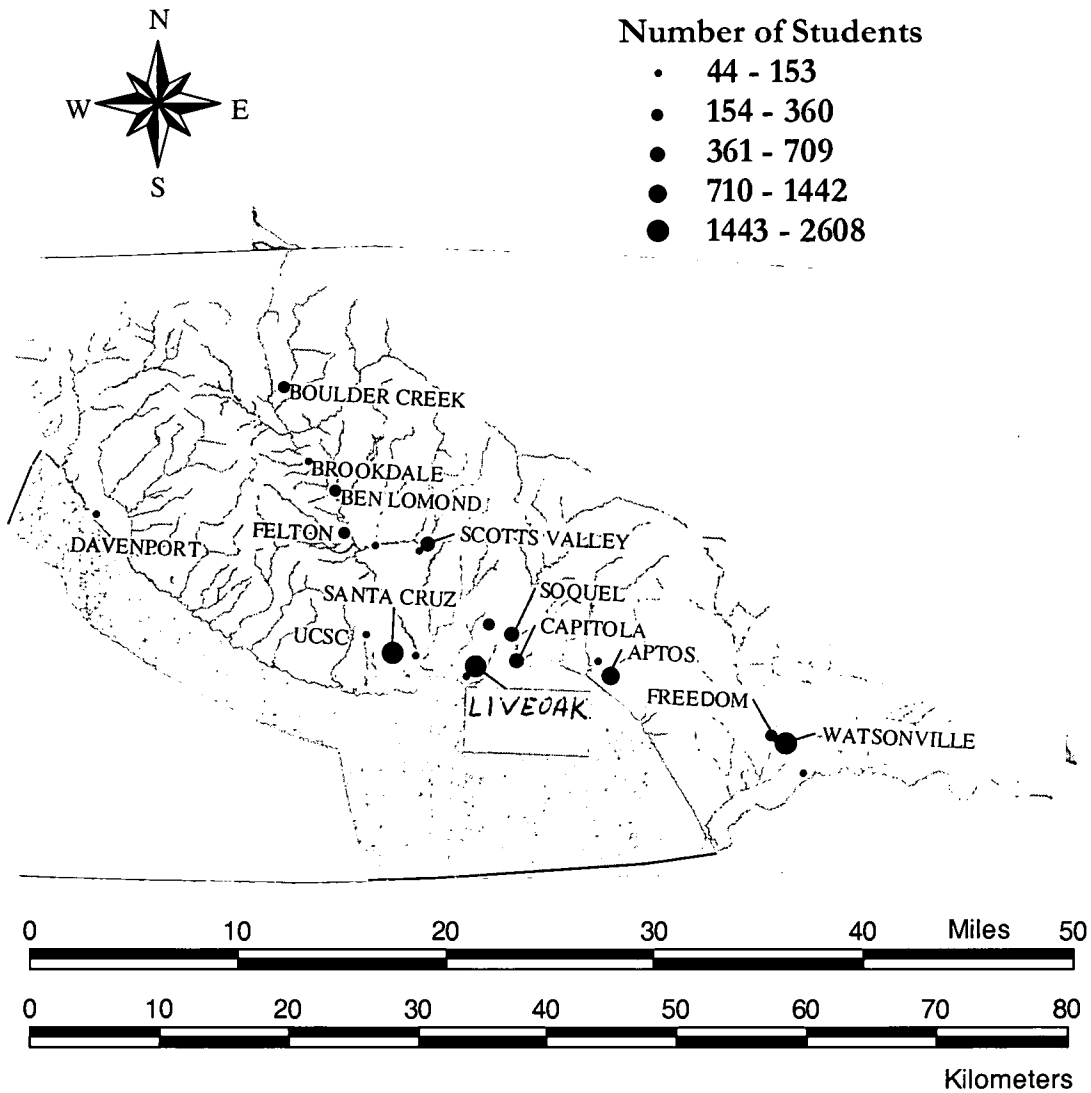
Ethnicity	First-time at a College								First-time Transfer to Cabrillo							
	SP96	SP97	SP98	SP99	FA96	FA97	FA98	FA99	SP96	SP97	SP98	SP99	FA96	FA97	FA98	FA99
AA	28	18	10	15	29	28	34	34	24	12	22	20	28	25	30	29
ASIAN	28	39	43	32	59	65	55	69	68	63	51	74	70	76	77	72
FILIPINO	20	13	11	7	27	27	25	23	24	31	17	20	12	28	20	30
HISPANIC	376	365	305	303	533	616	643	583	159	187	162	179	196	227	220	214
NAT AM	12	15	16	16	25	32	33	23	21	21	15	17	21	24	20	16
OTHER	16	22	12	13	33	20	29	30	24	35	15	21	32	26	28	31
PAC ISLE	4	3	8	4	4	14	9	13	11	6	6	5	8	6	7	4
UNKNOWN	5	1	7	21	3	11	30	32	7	2	22	51	7	15	39	58
WHITE	620	741	564	514	1172	1257	1261	1287	1393	1314	1174	1135	1294	1410	1372	1304
Total	1109	1217	976	925	1885	2070	2119	2094	1731	1671	1484	1522	1668	1837	1813	1758

Gender of First-Time Students

Gender	First-time at a College								First-time Transfer to Cabrillo							
	FA96	FA97	FA98	FA99	SP96	SP97	SP98	SP99	FA96	FA97	FA98	FA99	SP96	SP97	SP98	SP99
FEMALE	1034	1130	1174	1124	624	685	538	475	970	1033	1050	994	959	925	830	812
MALE	850	937	943	965	485	531	438	449	698	803	760	760	771	746	651	706
UNKNOWN	1	3	2	5		1		1		1	3	4	1		3	4
Total	1885	2070	2119	2094	1109	1217	976	925	1668	1837	1813	1758	1731	1671	1484	1522

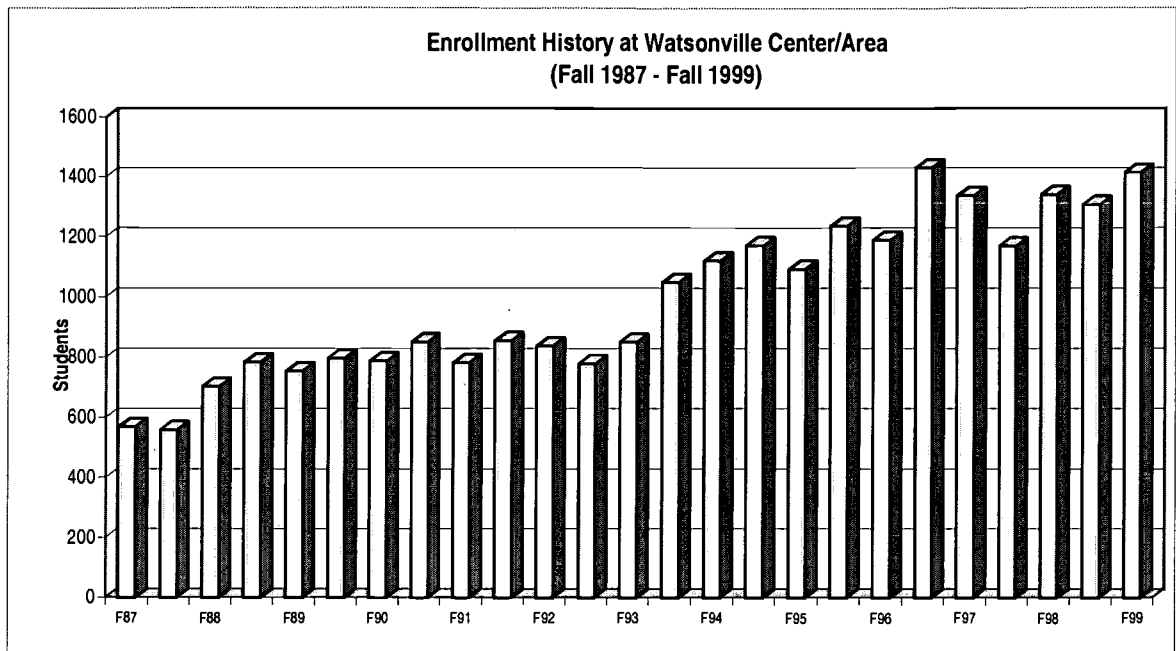
Source: Data Warehouse (Students)

Fall 1999 Enrollment at Cabrillo by Zip code



Source: Data Warehouse

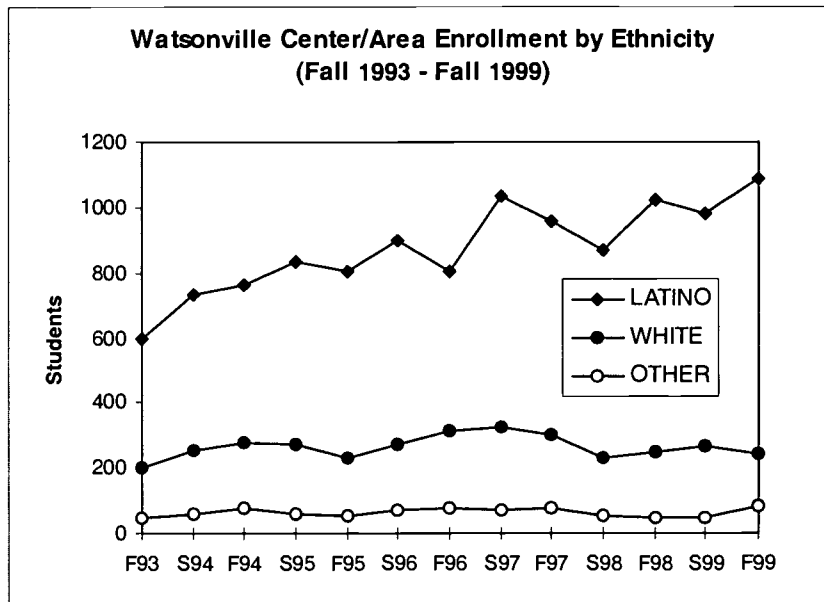
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Enrollment History of Watsonville Center/Area

	Students	Change
F87	569	
S88	559	-1.8%
F88	703	25.8%
S89	784	11.5%
F89	754	-3.8%
S90	797	5.7%
F90	788	-1.1%
S91	851	8.0%
F91	782	-8.1%
S92	855	9.3%
F92	837	-2.1%
S93	778	-7.0%
F93	850	9.3%
S94	1048	23.3%
F94	1119	6.8%
S95	1170	4.6%
F95	1092	-6.7%
S96	1236	13.2%
F96	1189	-3.8%
S97	1429	20.2%
F97	1337	-6.4%
S98	1169	-12.6%
F98	1340	14.6%
S99	1307	-2.5%
F99	1414	8.2%
S00	na	na
F00	1433	na

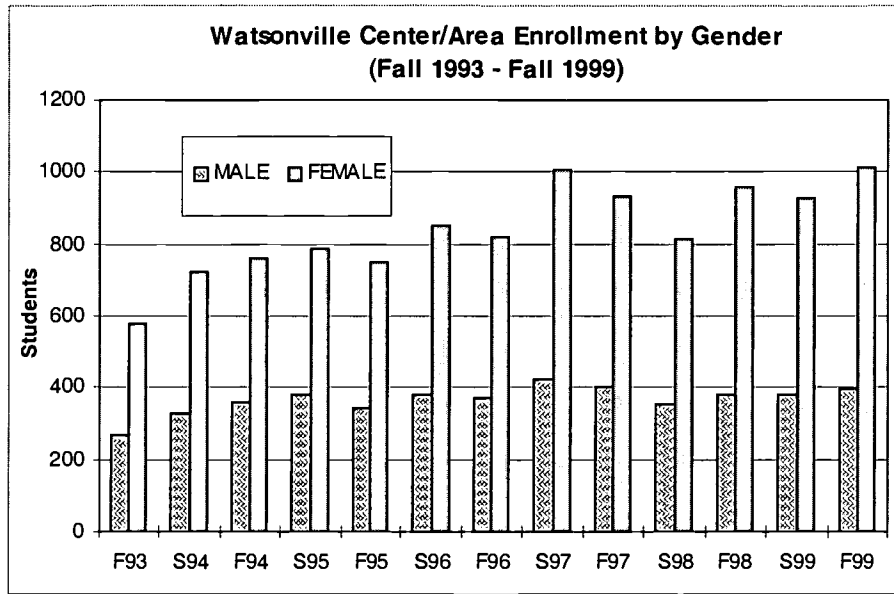
Source: Watsonville Center
na= not available



	African-American	Asian*	Latino	Native American	Other	White	Total
F93	9	32	600	3	2	203	849
S94	10	45	733	4	3	253	1048
F94	13	48	763	7	9	279	1119
S95	6	43	835	9	3	274	1170
F95	6	33	806	12	5	230	1092
S96	12	36	897	14	6	271	1236
F96	9	44	804	14	7	311	1189
S97	13	28	1036	18	9	325	1429
F97	6	51	956	12	9	303	1337
S98	5	43	868	13	7	232	1168
F98	8	36	1025	12	11	248	1340
S99	4	37	979	9	12	265	1306
F99	7	52	1090	9	14	242	1414

* Asian includes Pacific Islanders and Filipinos

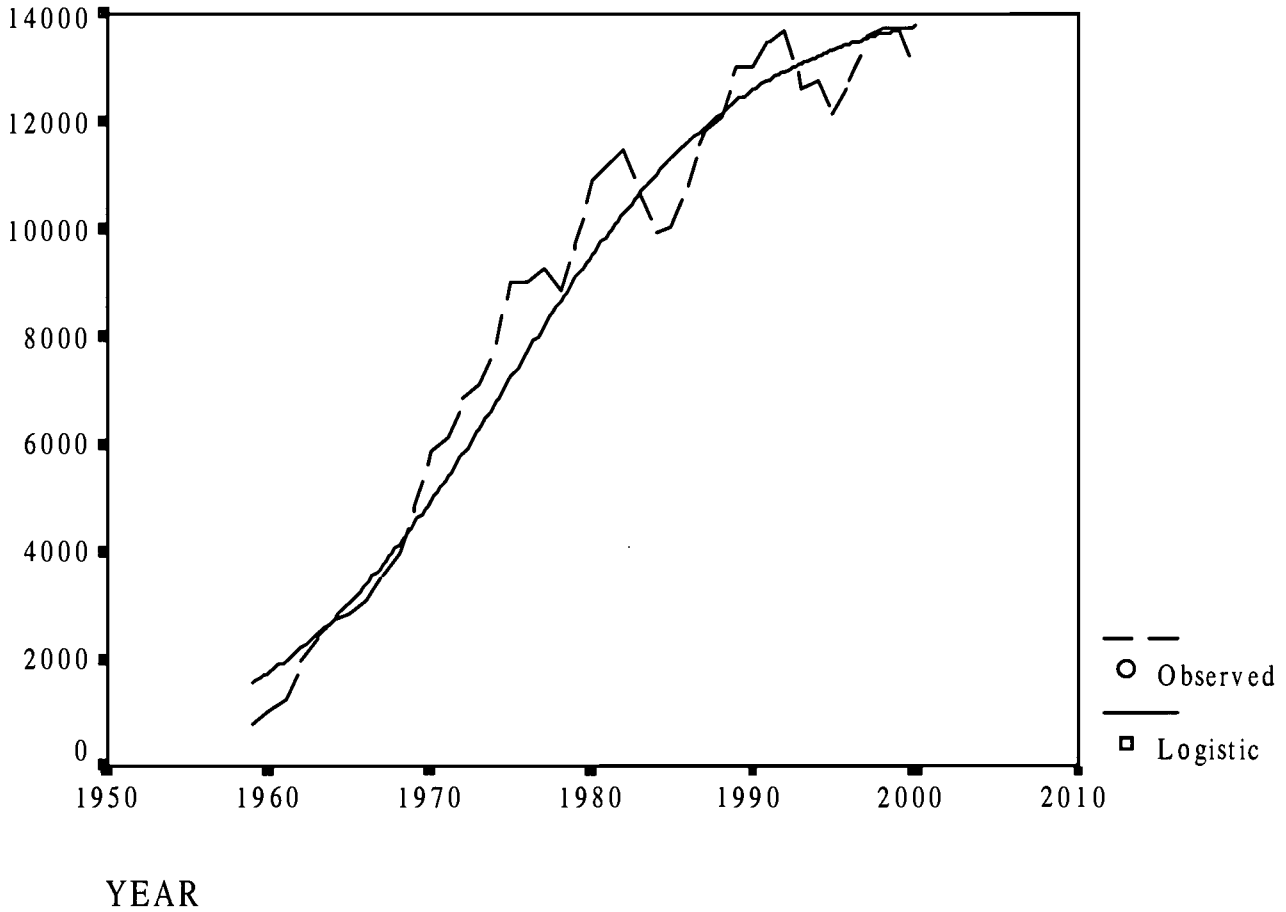
Source: Watsonville Center



	MALE		FEMALE		Total
	#	%	#	%	
F93	269	31.6%	581	68.4%	850
S94	325	31.0%	723	69.0%	1048
F94	360	32.2%	759	67.8%	1119
S95	380	32.5%	790	67.5%	1170
F95	344	31.5%	748	68.5%	1092
S96	383	31.0%	853	69.0%	1236
F96	370	31.1%	819	68.9%	1189
S97	421	29.5%	1007	70.5%	1428
F97	403	30.2%	933	69.8%	1336
S98	354	30.3%	814	69.7%	1168
F98	380	28.4%	960	71.6%	1340
S99	381	29.2%	925	70.8%	1306
F99	399	28.2%	1015	71.8%	1414

Source: Watsonville Center

STUDENTS

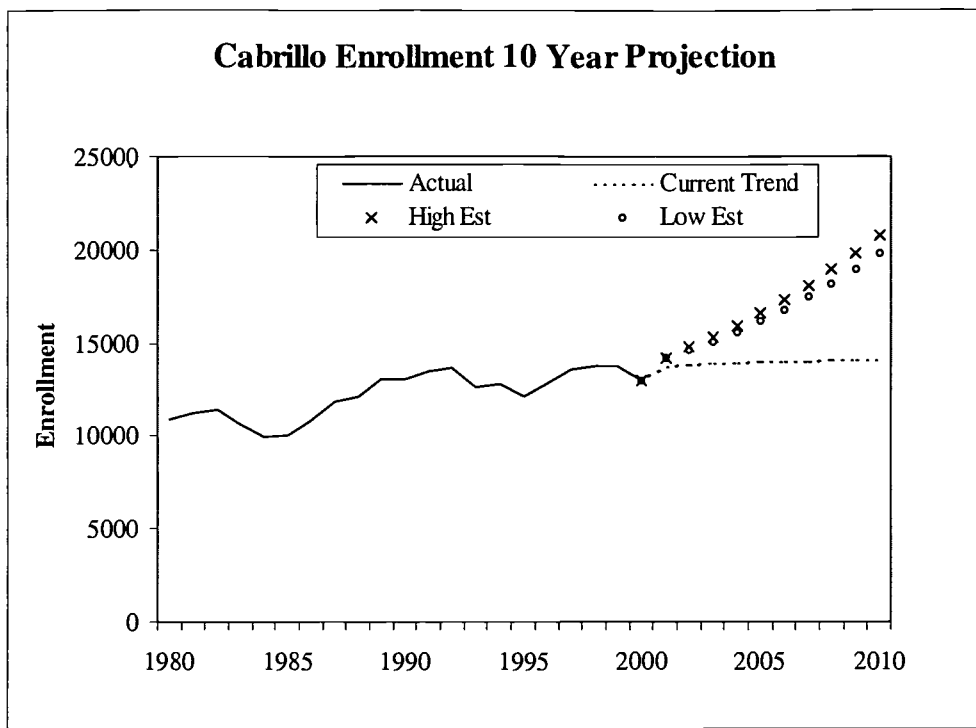


Historically, Fall enrollments have increased by an average of about 333 students per year. Based upon past enrollment and assuming current trends continue, the model of best fit predicts enrollment will level off at about 14,250 students within the next two decades. However, as local population is increasing and Cabrillo and the State has a goal to increase enrollment, future enrollment will probably be higher.

The best fitting model (R-square = 0.933) is:

$$Enrollment = \frac{14250}{1 + 1.183 \times 10^{195} e^{-0.13296(Year)}}$$

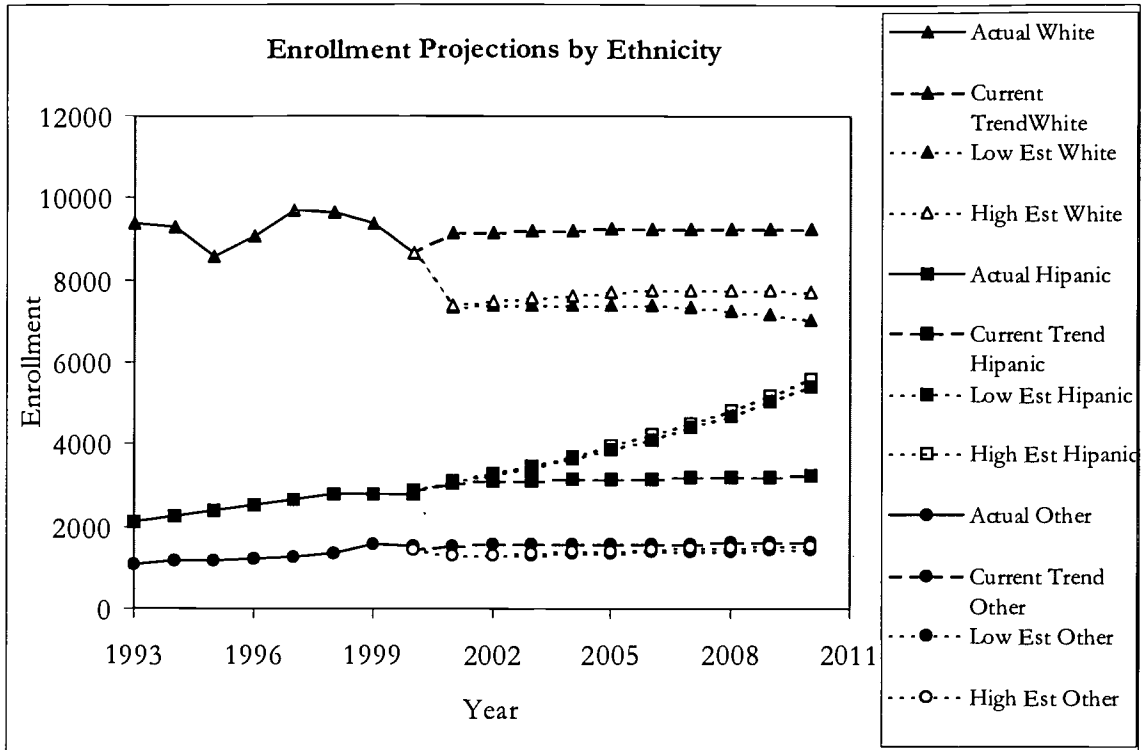
Cabrillo Enrollment 10 Year Projection



Year	Actual	Current Trend	High Estimate	Low Estimate
1990	13,027			
1991	13,500			
1992	13,696			
1993	12,592			
1994	12,762			
1995	12,132			
1996	12,768			
1997	13,598			
1998	13,767			
1999	13,718			
2000	13,010			
2001		13,786	14,228	14,148
2002		13,842	14,766	14,601
2003		13,891	15,341	15,086
2004		13,935	15,957	15,608
2005		13,973	16,618	16,170
2006		14,007	17,329	16,778
2007		14,037	18,095	17,436
2008		14,063	18,922	18,155
2009		14,086	19,817	18,928
2010		14,106	20,788	19,776

Projection Assumptions

The current trend is an extrapolation of the line of best fit. This would be a “best guess” of future enrollment if no changes occurred in factors influencing enrollment. The high and low estimates are based upon expectations of increased enrollment at the Watsonville Center coupled with population growth and demand increases as projected by the California Postsecondary Education Commission, which were partly based upon California Department of Finance and U.S. Census Bureau data.



Year	Hispanic				Other				White			
	Actual	Current Trend	Low Est	High Est	Actual	Current Trend	Low Est	High Est	Actual	Current Trend	Low Est	High Est
1993	2,119				1,076				9,397			
1994	2,272				1,187				9,303			
1995	2,400				1,157				8,575			
1996	2,507				1,201				9,060			
1997	2,651				1,259				9,688			
1998	2,779				1,334				9,654			
1999	2,777				1,558				9,381			
2000	2,810				1,524				8,676			
2001		3,086	3,099	3,113		1,549	1,286	1,294		9,151	7,343	7,395
2002		3,106	3,266	3,295		1,559	1,306	1,324		9,176	7,377	7,486
2003		3,125	3,451	3,495		1,569	1,326	1,354		9,198	7,400	7,568
2004		3,143	3,654	3,715		1,577	1,346	1,384		9,215	7,410	7,639
2005		3,159	3,878	3,957		1,585	1,365	1,414		9,229	7,404	7,698
2006		3,175	4,125	4,223		1,593	1,382	1,443		9,240	7,381	7,742
2007		3,189	4,400	4,516		1,600	1,399	1,472		9,248	7,338	7,769
2008		3,203	4,705	4,841		1,607	1,415	1,500		9,253	7,275	7,776
2009		3,216	5,042	5,200		1,613	1,429	1,527		9,257	7,178	7,759
2010		3,229	5,417	5,598		1,619	1,441	1,553		9,258	7,055	7,716

Projection Assumptions

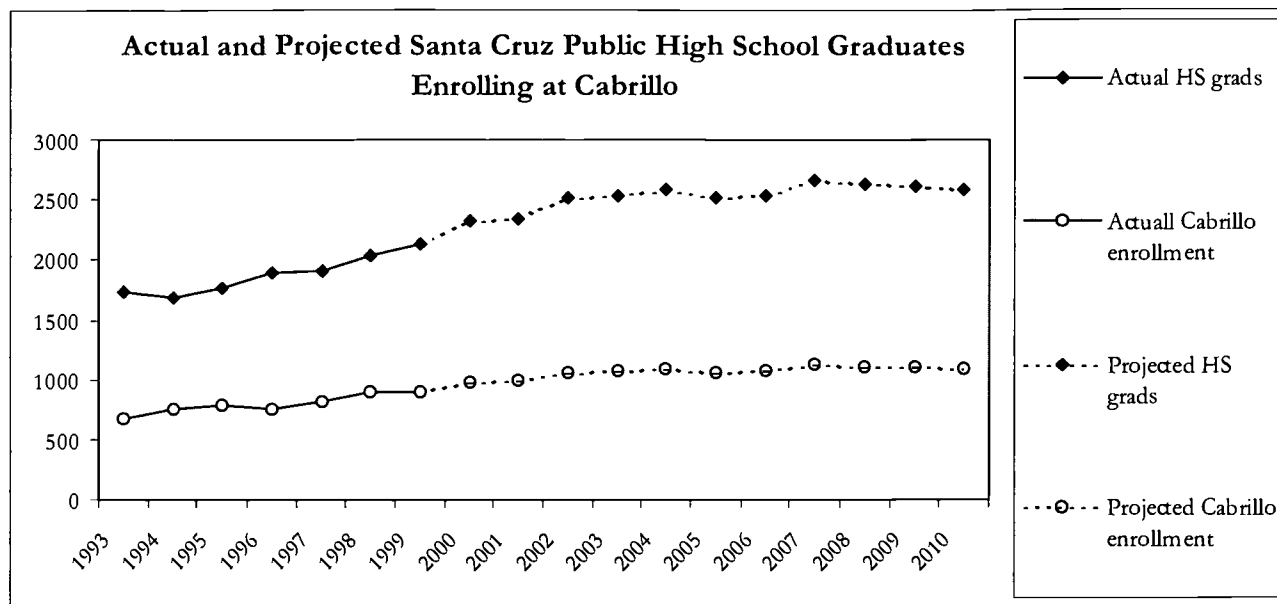
Projections by ethnicity were derived from overall projections by the following formula:

$$\text{Ethnicity Estimate} = \text{College Estimate} \times [(\text{Main Campus Ethnicity Proportion} \times \text{Main Campus Enrollment Proportion}) + (\text{Watsonville Center Ethnicity Proportion} \times \text{Watsonville Center Enrollment Proportion})]$$

This weighting was necessary as the ethnic distribution of students differs markedly between the Main Campus and the Watsonville Center and the majority of enrollment increases in the near future are expected to occur at the Watsonville Center.

Source: Data Warehouse

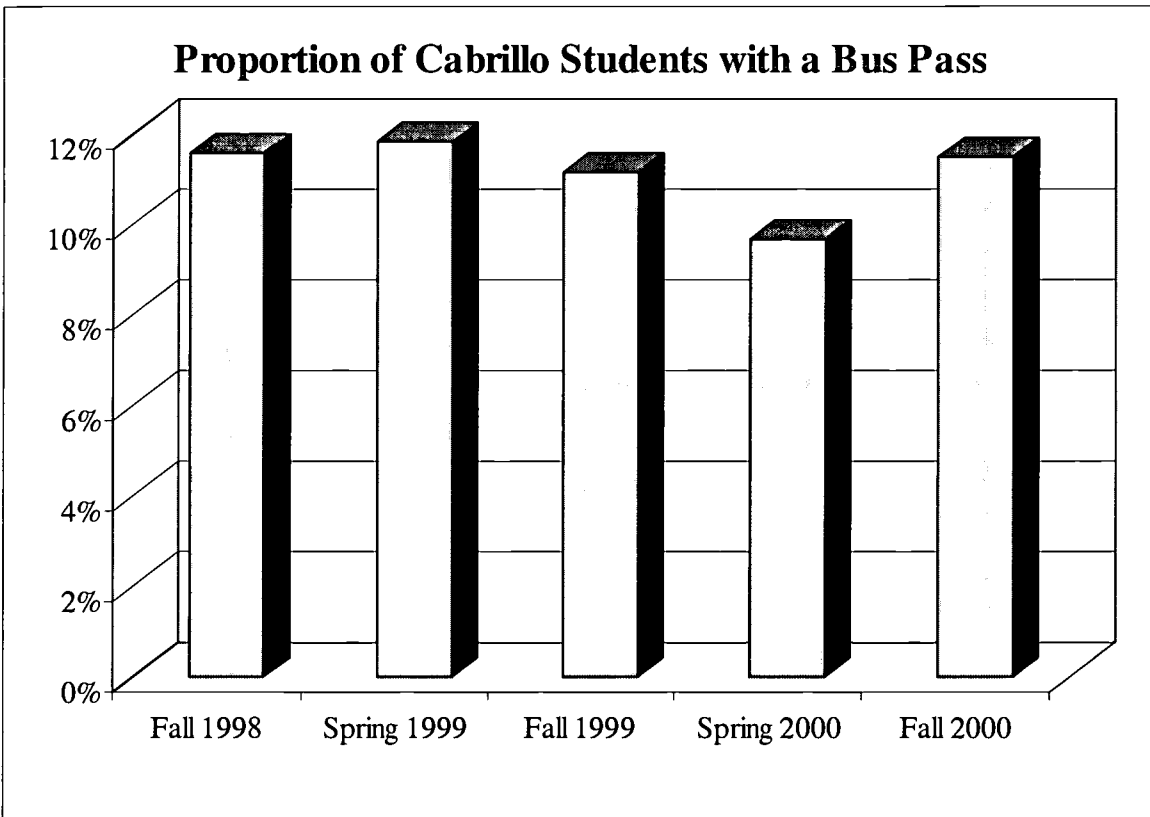
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	12th grade Enrollment		High School Graduates		Grads Enrolling at Cabrillo	
	N	% Chng	Act grad	% Chng	CC enrl	% Chng
1992-3	1742		1735		673	
1993-4	1994	14.5%	1679	-3.2%	751	11.6%
1994-5	1982	-0.6%	1770	5.4%	782	4.1%
1995-6	2059	3.9%	1894	7.0%	753	-3.7%
1996-7	2155	4.7%	1905	0.6%	812	7.8%
1997-8	2448	13.6%	2037	6.9%	901	11.0%
1998-9	2559	4.5%	2141	5.1%	893	-0.9%
1999-0	2679	4.7%	2327	8.7%	984	10.2%
2000-1	2644	-1.3%	2343	0.7%	991	0.7%
2001-2	2836	7.3%	2513	7.3%	1063	7.3%
2002-3	2851	0.6%	2527	0.6%	1069	0.6%
2003-4	2918	2.3%	2586	2.3%	1094	2.3%
2004-5	2841	-2.6%	2518	-2.6%	1065	-2.6%
2005-6	2867	0.9%	2541	0.9%	1075	0.9%
2006-7	3010	5.0%	2668	5.0%	1128	5.0%
2007-8	2973	-1.2%	2635	-1.2%	1114	-1.2%
2008-9	2957	-0.5%	2621	-0.5%	1108	-0.5%
2009-10	2915	-1.4%	2583	-1.4%	1092	-1.4%

Sources and Projection Assumptions

Enrollment and Graduation Data are from California Department of Education (CDE) and California Department of Finance (DOF). High School Graduate Projections are from DOF. 12th grade Enrollment projections were found by taking the proportion of DOF projected graduates to DOF projected K-12 enrollment divided by the actual mean proportion of graduates out of 12th grade enrollment from 93-94 to 98-99. Cabrillo High School graduate enrollment was projected by multiplying the DOF projected graduates by the actual mean proportion of Cabrillo enrollment to graduates from 93-94 to 98-99. These last two projections used mean proportions as a best guess since neither set showed a significant linear trend over time nor appeared to follow a nonlinear trend by inspection.



Semester	Bus Passes	Enrollment	Percent with Bus Passes	Bus Pass change	Enrollment change
Fall 1998	1596	13783	11.6%		
Spring 1999	1650	13922	11.9%	3.4%	1.0%
Fall 1999	1531	13719	11.2%	-7.2%	-1.5%
Spring 2000	1412	14612	9.7%	-7.8%	6.5%
Fall 2000	1495	13010	11.5%	5.9%	-11.0%

Source: Student Services and Data Warehouse

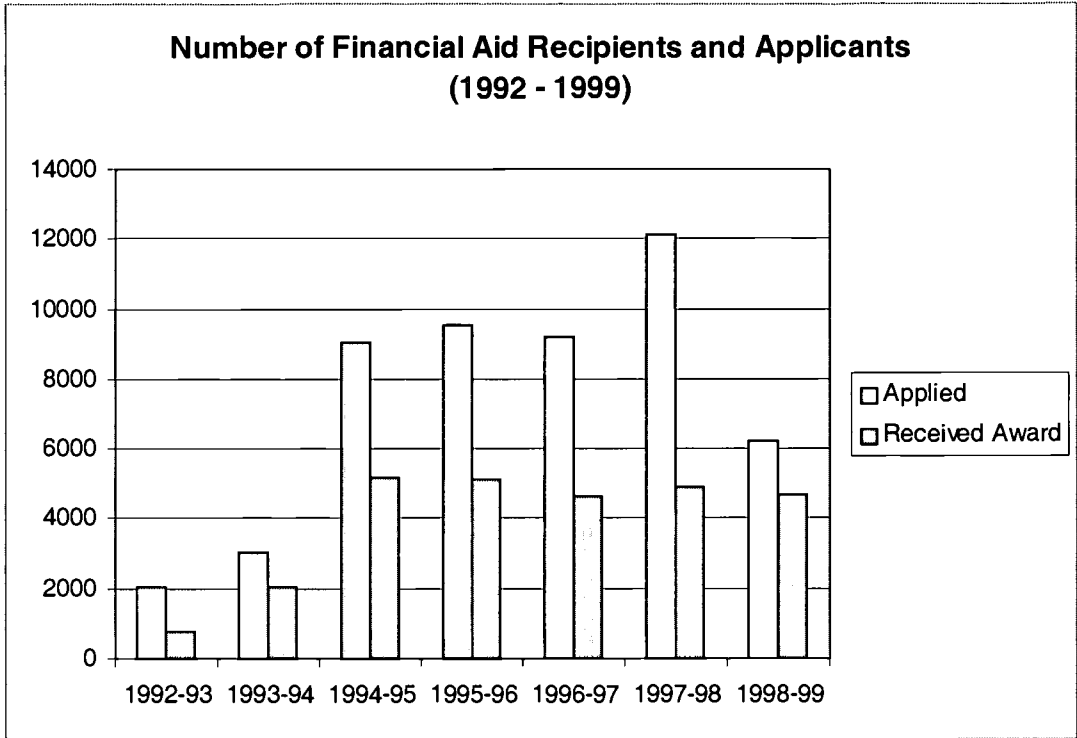
Board of Governors Grant (BOGW)

	1997-1998		1998-1999	
	# of Recipients	Total \$ Amount	# of Recipients	Total \$ Amount
BOGW-A	557	\$72,259	585	\$74,961
BOGW-B	1,582	\$252,956	1,372	\$199,985
BOGW-C	2,696	\$621,938	2,691	\$562,145
TOTAL	4,835	\$947,153	4,603	\$837,091

1998-99 CAL Grant A Reserve:		
Number of recipients:		274
1998-99 CAL Grant B:		
Number of recipients:		138
Total amount:		\$152,453
1998-99 CAL Grant C:		
Number of recipients:		38
Total amount:		\$15,311
1998-99 Subsidized Loans:		
Number of recipients:		401
Total amount:		\$1,140,179
1998-99 Unsubsidized Loans:		
Number of recipients:		177
Total amount:		\$557,216
1998-99 Plus Loans:		
Number of recipients:		9
Total amount:		\$46,741
1998-99 Total Loans:		
Number of recipients:		412
Total amount:		\$1,744,136
PELL Grant Awards:		
	1997-98	1998-99
Number of recipients:	1,871	1,767
Total amount:	\$2,946,150	\$3,086,970

Source: Financial Aid

Number of Financial Aid Recipients and Applicants (1992 - 1999)



Financial Aid Awards Application and Award Information by Academic Year

Aca Yr	Enrolled* #	Applied #	Rate of Applying Aid	Rec'd Award #	Rate of Aid Awards
1992-93	19462	2,020	10.4%	781	38.7
1993-94	18754	3,024	16.1%	2,047	67.7
1994-95	19341	9,045	46.8%	5,194	57.4
1995-96	19552	9,537	48.8%	5,144	53.9
1996-97	20054	9,219	46.0%	4,657	50.5
1997-98	20573	12,120	58.9%	4,910	40.5
1998-99	20737	6,249	30.1%	4,671	74.7
Total	138473	51214		27404	
mean			37.0%		53.5%

Enrolled = unduplicated counts of students who applied from Cabrillo in an academic year (summer, fall, spring). This amount is always higher than the counts of those who actually enrolled in classes.

Source: Data Warehouse

2000 - 2001 STUDENT EXPENSE BUDGET WORKSHEET (Nine Months)

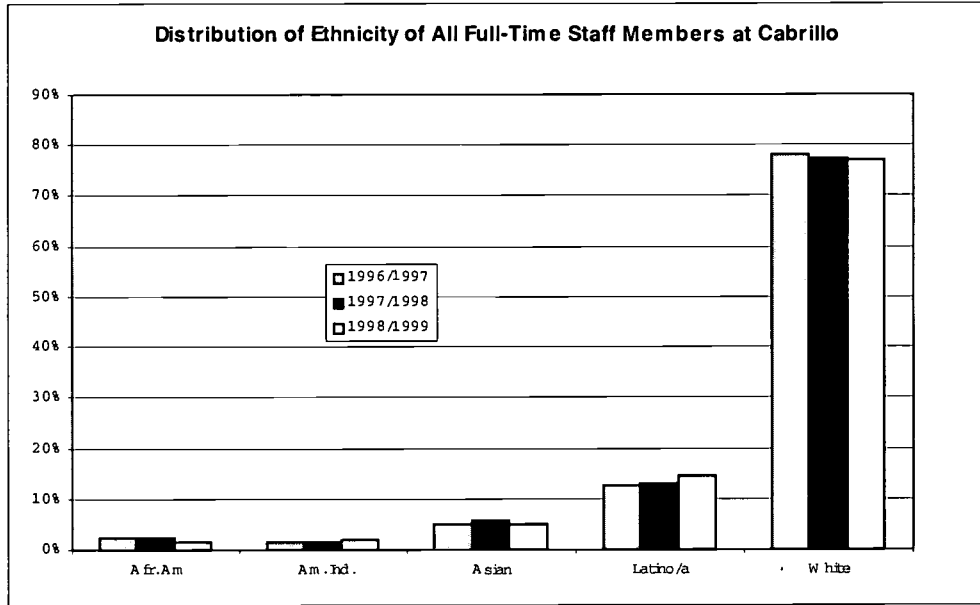
California Resident	At Home	Away From Home
Enrollment Fee	308	308
Health Fee	22	22
Student Center Fee	10	10
Books/Supplies	810	810
Food/Housing	2,448	7,272
Transportation	738	828
Personal/Miscellaneous	1,548	1,674
Total:	\$5,884	\$10,924
Non California Resident		
Additional \$130 per unit	3,640	3,640
Total Non-resident Exp:	\$9,194	\$14,234

Enrollment fees are based on 12 units per semester at \$ 12/unit, revised Fall 2000.
Food/Housing formula:

33% Food	$\$264/\text{month} \times 9 = \$2,376$
67% Housing	$\$544/\text{month} \times 9 = \$4,896$
	$\$808/\text{month} \times 9 = \$7,272$

REASONABLE DEPENDANT CHILD CARE/DISABILITY EXPENSES
may be included as part of the student expense budget provided that appropriate written documentation is submitted. For dependant care, submit documentation of expenses, including the number and ages of dependant(s). Disabled student: submit proof of expenses not paid by any other agency.

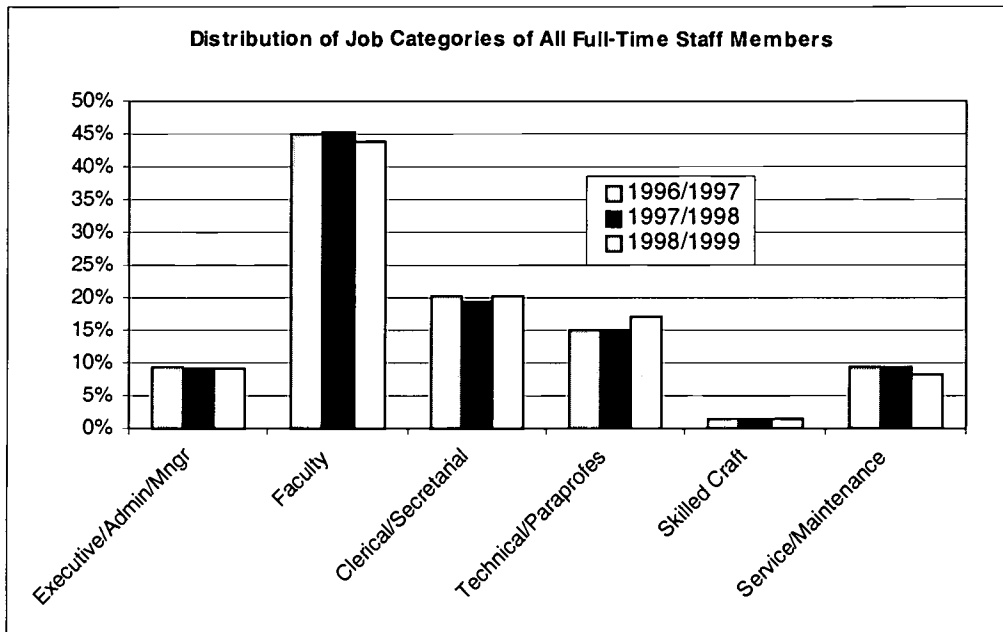
Source: Financial Aid Office



	1996-1997		1997-1998		1998-1999	
	#	%	#	%	#	%
Afr. Am	10	2%	9	2%	7	2%
Am. Ind.	6	1%	7	2%	8	2%
Asian	21	5%	24	6%	22	5%
Latino/a	52	13%	53	13%	65	15%
White	321	78%	317	77%	342	77%
Total	410		410		444	

Source: Equity and Diversity Office

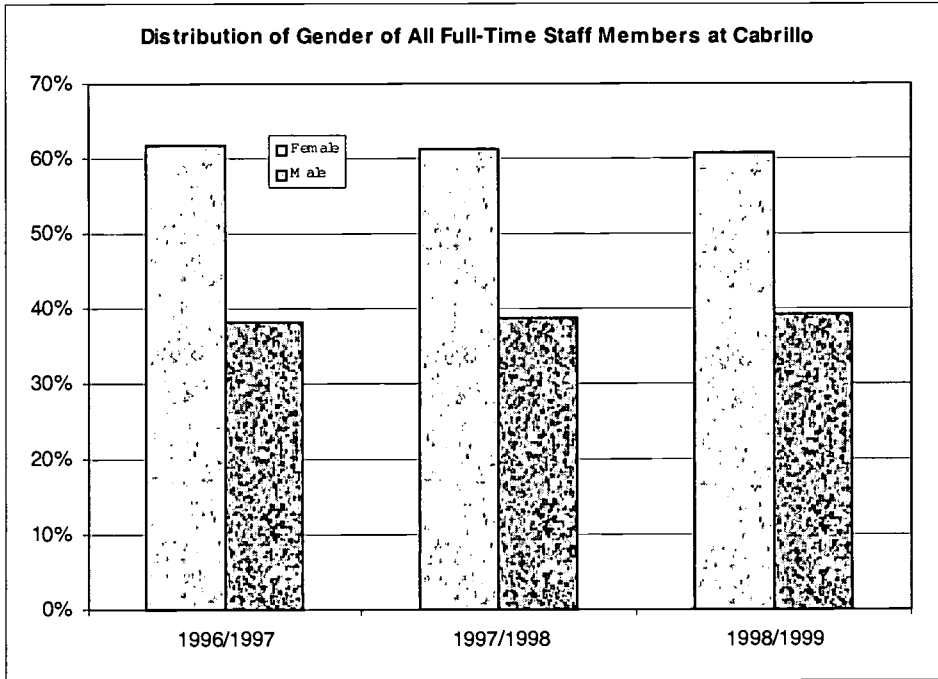
(Current data unavailable at time of printing.
Please see our website for updated information)



	1996-1997		1997-1998		1998-1999	
	#	%	#	%	#	%
Executive/Admin/Mngr	38	9%	37	9%	41	9%
Faculty	184	45%	186	45%	194	44%
Clerical/Secretarial	83	20%	80	20%	90	20%
Technical/Paraprofes	61	15%	62	15%	76	17%
Skilled Craft	6	1%	6	1%	6	1%
Service/Maintenance	38	9%	39	10%	37	8%
Total	410		410		444	
<i>Total</i>	<i>410</i>		<i>410</i>		<i>444</i>	

Source: Equity and Diversity Office

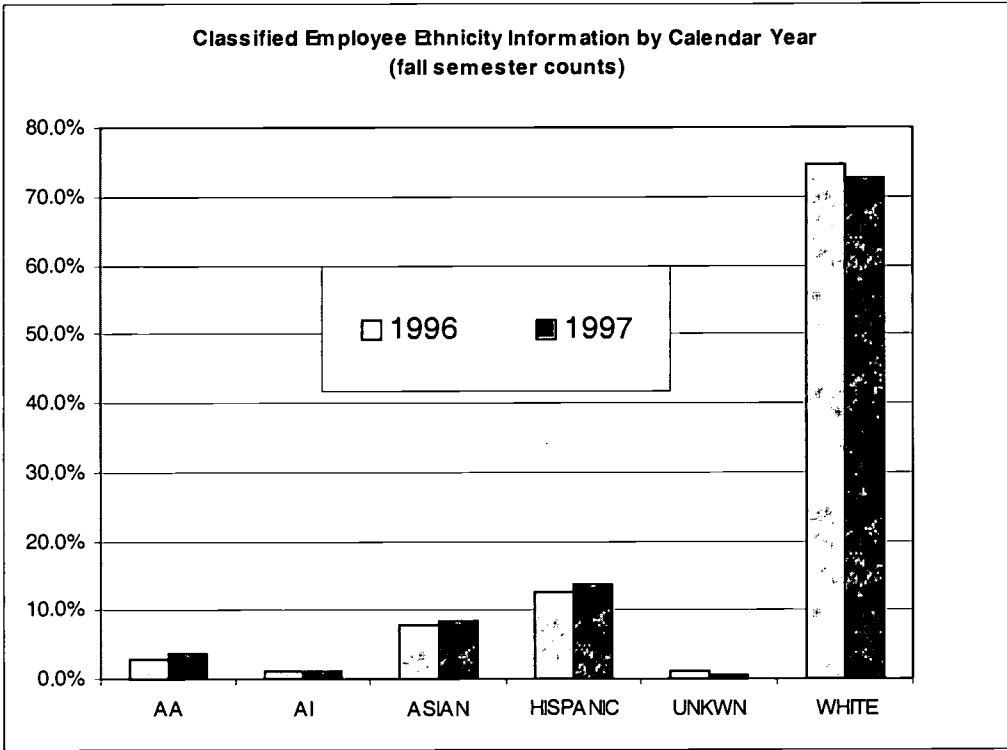
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	1996-1997		1997-1998		1998-1999	
	#	%	#	%	#	%
Female	253	62%	251	61%	270	61%
Male	157	38%	159	39%	174	39%
Total	410		410		444	
<i>Total</i>	<i>410</i>		<i>410</i>		<i>444</i>	

Source: Equity and Diversity Office

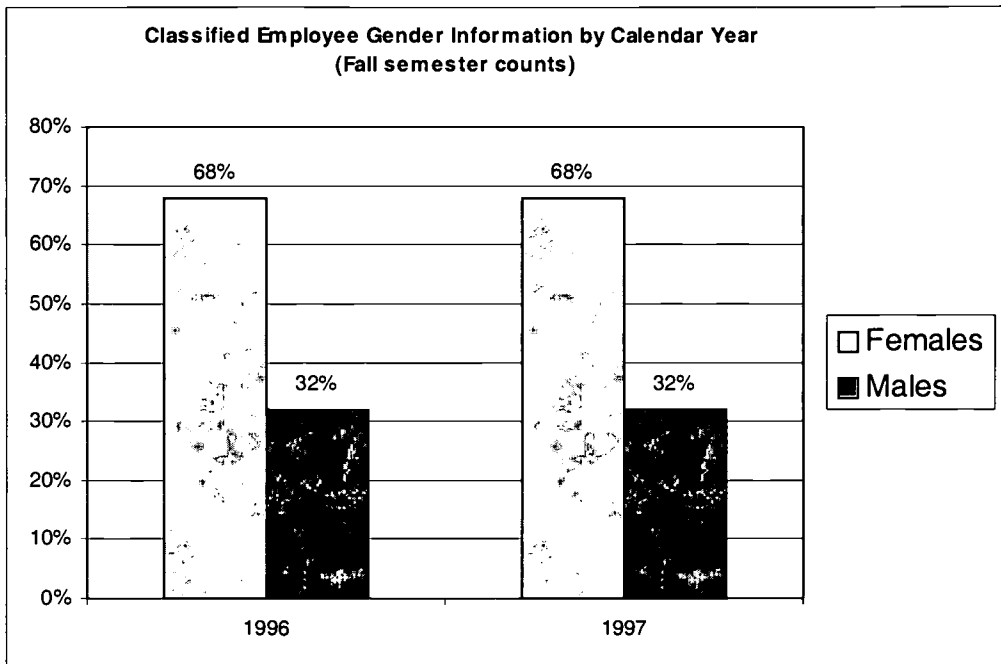
(Current data unavailable at time of printing.
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	AA	AI	ASIAN	HISPANIC	UNKWN	WHITE	Group Total
1996	2.8%	1.1%	7.7%	12.7%	1.1%	74.6%	181
1997	3.7%	1.0%	8.4%	13.6%	0.5%	72.8%	191

Source: Staff Census

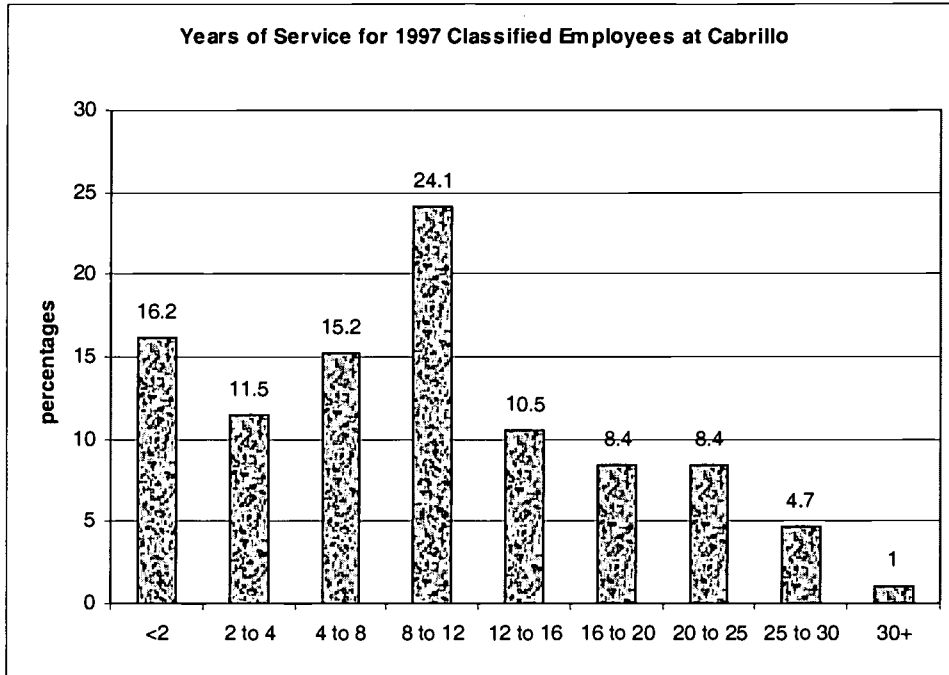
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	1996	1997
Females	68%	68%
Males	32%	32%
Total	181	191

Source: Staff Census

(Current data unavailable at time of printing.
Please see our website for updated information)



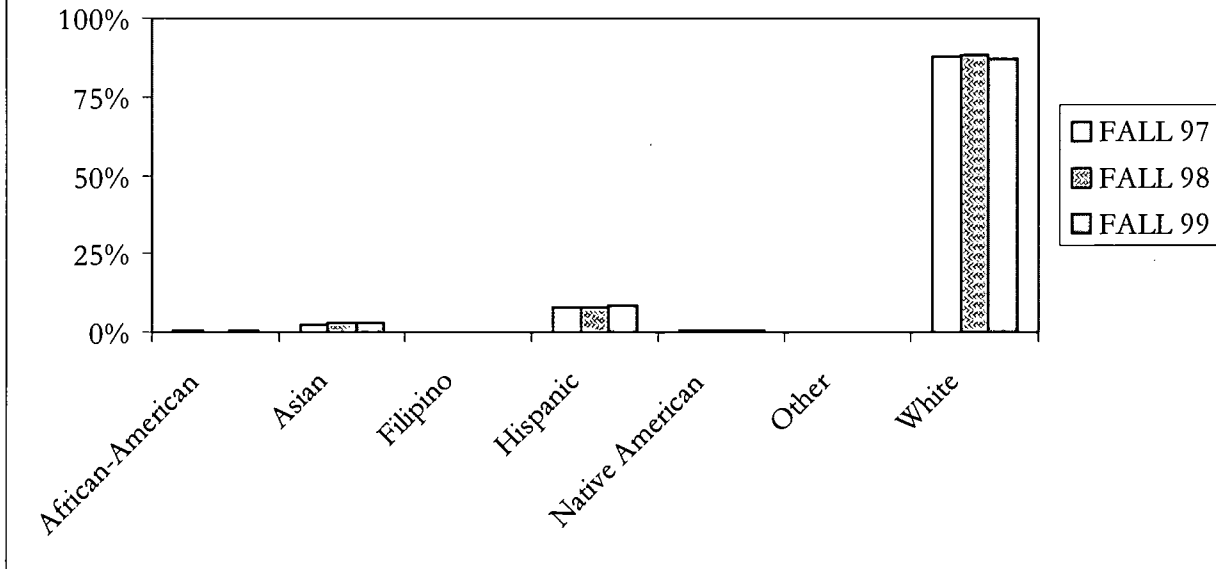
	#	%
<2	31	16.2
2 to 4	22	11.5
4 to 8	29	15.2
8 to 12	46	24.1
12 to 16	20	10.5
16 to 20	16	8.4
20 to 25	16	8.4
25 to 30	9	4.7
30+	2	1
Total	191	100

* using employees employed in 1997.

Source: census-employee

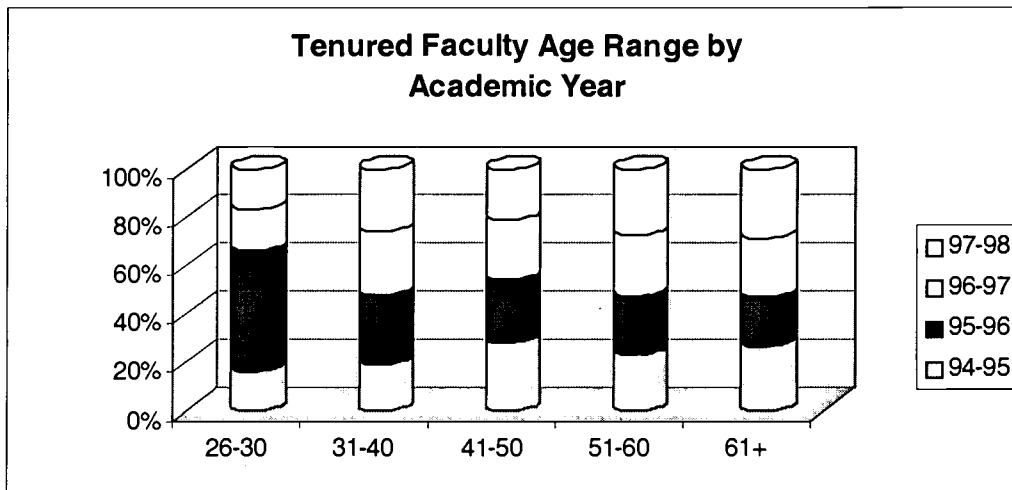
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Cabrillo College Tenured or Tenure Track Faculty by Ethnicity

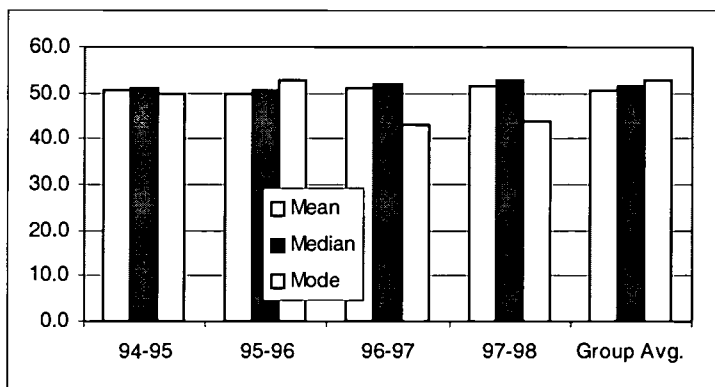


	African-American	Asian	Filipino	Hispanic	Native American	Other	Whites	Total
FALL 97	1 0.7%	4 2.7%	0 0.0%	12 8.2%	1 0.7%	0 0.0%	129 87.8%	147
FALL 98	0 0.0%	5 2.9%	0 0.0%	14 8.2%	1 0.6%	0 0.0%	151 88.3%	171
FALL 99	1 0.5%	6 3.2%	0 0.0%	16 8.6%	1 0.5%	0 0.0%	162 87.1%	186

Source: Office of Instruction. Counts do not include educational administrators (Division Chairs).



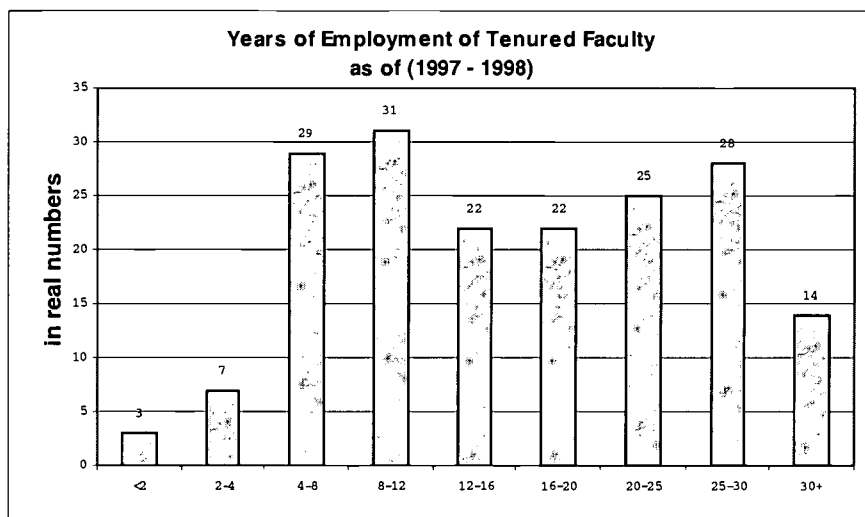
	26-30		31-40		41-50		51-60		61+		Total #
	#	%	#	%	#	%	#	%	#	%	
94-95	1	0.5	12	6.5	76	41.1	79	42.7	17	9.2	185
95-96	3	1.6	18	9.7	69	37.3	82	44.3	13	7.0	185
96-97	1	0.6	16	8.8	65	35.9	84	46.4	15	8.3	181
97-98	1	0.6	16	8.8	55	30.4	91	50.3	18	9.9	181



	Mean	Median	Mode
94-95	50.5	50.9	49.9
95-96	50.0	50.9	52.9
96-97	51.1	51.9	42.9
97-98	51.5	52.9	43.9
Group Avg.	50.8	51.4	52.9

Source: Data Warehouse (employeeadm)

(Current data unavailable at time of printing.
Please see our website for updated information)

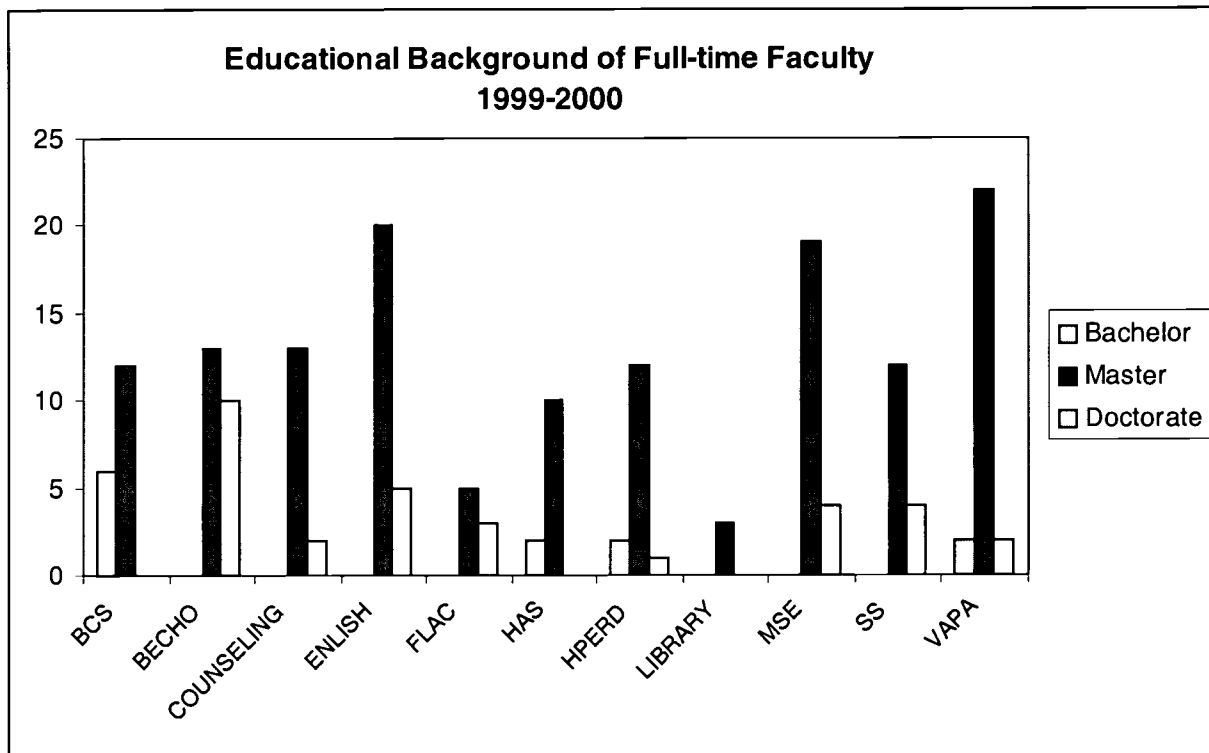


Years of Employment of Tenured Faculty as of (1997 - 1998)

Year Ranges	#	%
<2	3	1.7
2-4	7	3.9
4-8	29	16.0
8-12	31	17.1
12-16	22	12.2
16-20	22	12.2
20-25	25	13.8
25-30	28	15.5
30+	14	7.7
Total	181	100

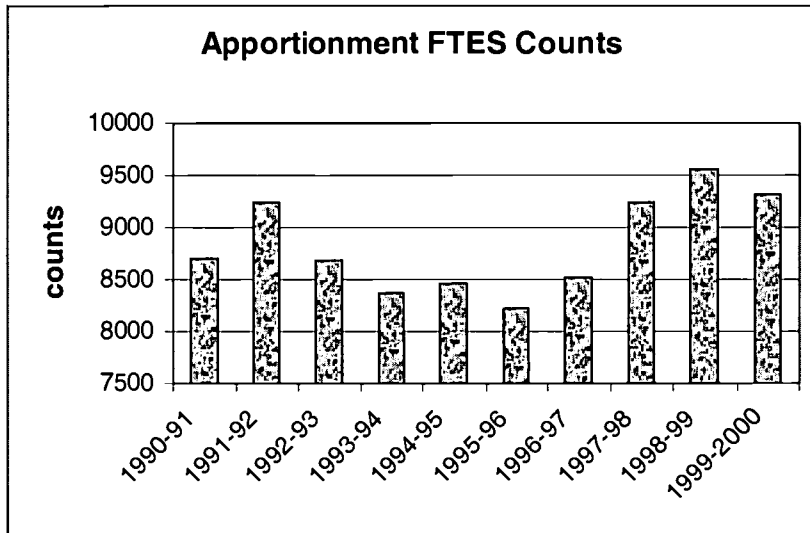
Source: Data Warehouse (employdm)

(Current data unavailable at time of printing.
Please see our website for updated information)



Division	Bachelor				Master				Doctorate			
	96-97	97-98	98-99	99-00	96-97	97-98	98-99	99-00	96-97	97-98	98-99	99-00
BCS	4	4	4	6	8	10	10	12	0	1	1	0
BECHO	1	2	2	0	16	15	15	13	6	4	4	10
COUNSELING	0	1	1	0	13	13	13	13	2	2	2	2
ENGLISH	0	0	0	0	21	18	18	20	4	5	5	5
FLAG	0	1	1	0	12	7	7	5	2	2	2	3
HAS	1	0	0	2	10	4	4	10	0	1	1	0
HPERD	3	1	1	2	10	15	15	12	1	2	2	1
LIBRARY	0	0	0	0	2	3	3	3	0	0	0	0
MSE	0	2	2	0	17	16	16	19	4	8	8	4
SS	0	0	0	0	13	11	11	12	4	5	5	4
VAPA	1	0	0	2	18	19	19	22	1	2	2	2
TOTAL	10	11	11	12	140	131	131	141	24	32	32	31

Source: Cabrillo College Catalog



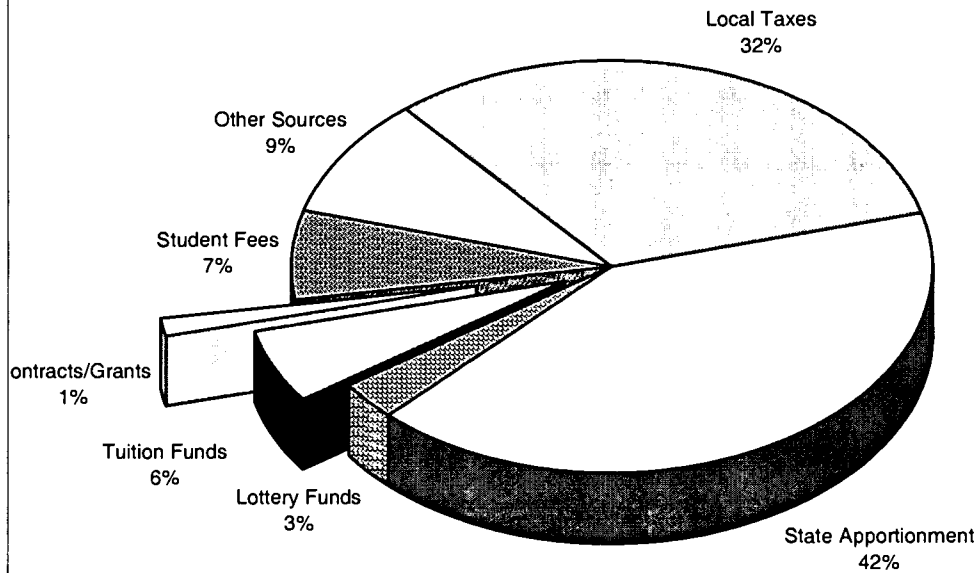
Annual Apportionment Attendance (FTES)

<u>YEAR</u>	<u>FTES</u>
1990-91	8705.3
1991-92	9247.8
1992-93	8685.4
1993-94	8370.3
1994-95	8458.5
1995-96	8227.8
1996-97	8525.6
1997-98	9247.3
1998-99	9548.9
1999-2000	9323.3

Note: for resident students only

Source: Admissions and Records - CCSF320

BUDGET INCOME CATEGORIES FOR 1998-1999



1998-1999

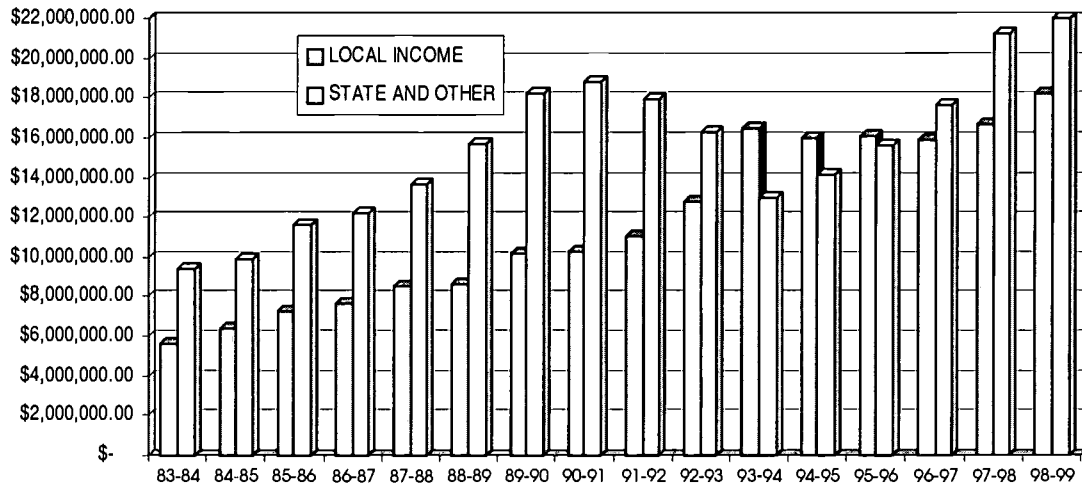
Local Taxes	\$ 13,475,568
State Apportionment	\$ 17,468,546
Lottery Funds	\$ 1,244,692
Tuition Funds	\$ 2,460,339
Contracts/Grants	\$ 612,352
Student Fees	\$ 2,992,227
Other Sources	\$ 3,955,415
Total Revenue	\$ 42,209,139

ECONOMIC IMPACT OF CABRILLO COLLEGE

CATEGORIES	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
Annual Total Expenditures/Outgo	\$ 30,126,886	\$ 30,095,030	\$ 30,608,575	\$ 33,693,832	\$ 37,212,251	\$ 39,720,890
Gross Salaries and Benefits Paid	\$ 26,055,836	\$ 25,906,766	\$ 25,795,970	\$ 27,992,118	\$ 29,811,017	\$ 31,863,140
Other Expenditures/Outgo	\$ 4,071,050	\$ 4,188,264	\$ 4,812,605	\$ 5,701,714	\$ 7,401,234	\$ 7,957,750
Number of Full and Part-time Employees	1199	1234	1183	1216	1282	1313

Source: Business Office

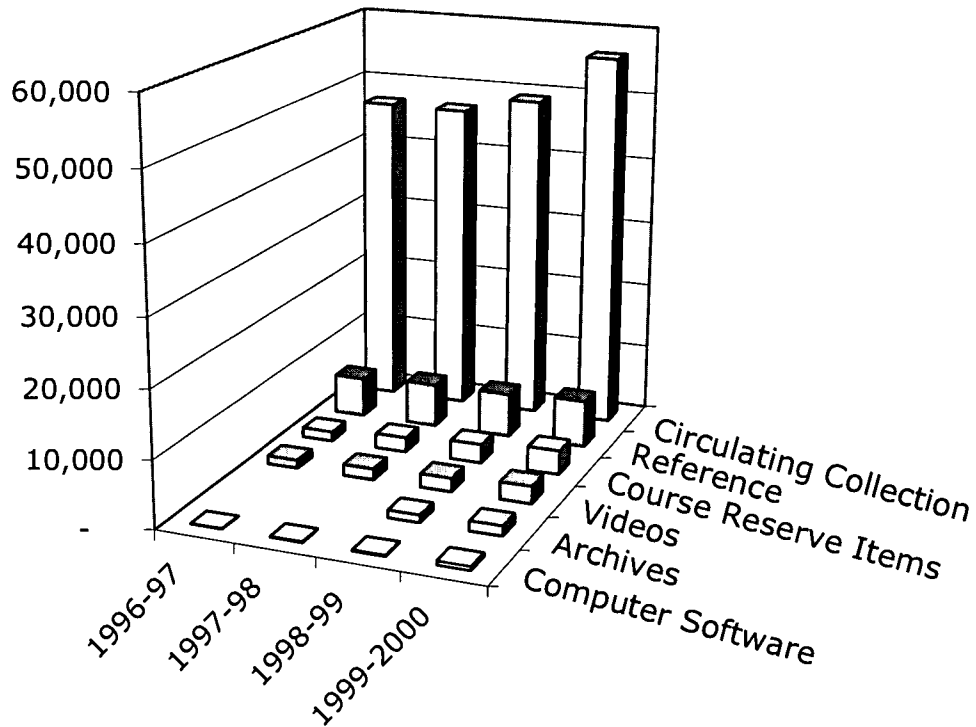
DISTRICT INCOME (1983 - 1999)



FISCAL YR	LOCAL INCOME	STATE AND OTHER	TOTAL INCOME
83-84	\$ 5,598,748.00	\$ 9,370,643.00	\$ 14,969,391.00
84-85	\$ 6,402,109.00	\$ 9,840,560.00	\$ 16,242,669.00
85-86	\$ 7,255,309.00	\$ 11,651,763.00	\$ 18,907,072.00
86-87	\$ 7,701,073.00	\$ 12,209,841.00	\$ 19,910,914.00
87-88	\$ 8,569,444.00	\$ 13,692,958.00	\$ 22,262,402.00
88-89	\$ 8,621,133.00	\$ 15,662,586.00	\$ 24,283,719.00
89-90	\$ 10,152,429.00	\$ 18,209,407.00	\$ 28,361,836.00
90-91	\$ 10,231,956.00	\$ 18,772,266.00	\$ 29,004,222.00
91-92	\$ 11,004,820.00	\$ 17,916,887.00	\$ 28,921,707.00
92-93	\$ 12,774,292.00	\$ 16,295,100.00	\$ 29,069,392.00
93-94	\$ 16,490,040.00	\$ 13,019,088.00	\$ 29,509,128.00
94-95	\$ 16,006,279.00	\$ 14,121,192.00	\$ 30,127,471.00
95-96	\$ 16,059,054.00	\$ 15,565,344.00	\$ 31,624,398.00
96-97	\$ 15,924,017.00	\$ 17,648,177.00	\$ 33,572,194.00
97-98	\$ 16,714,945.00	\$ 21,214,470.00	\$ 37,929,415.00
98-99	\$ 18,229,408.00	\$ 23,876,310.00	\$ 42,105,718.00

Source: Business Office

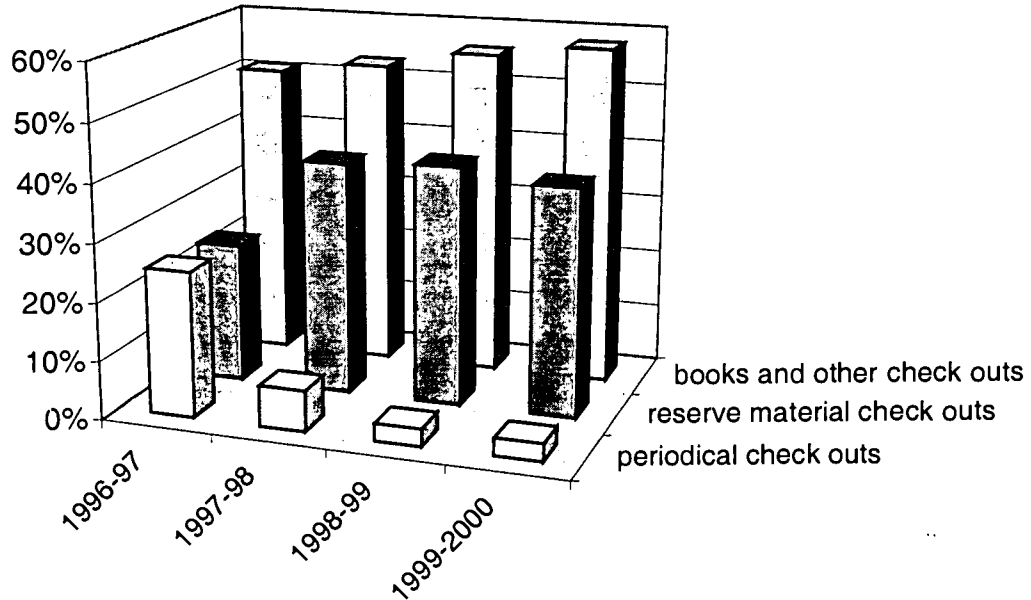
Robert Swenson Library - Resources



	1996-97	1997-98	1998-99	1999-2000	Change
Circulating Collection	46,870	46,739	49,053	56,383	7,330
Course Reserve Items	1,440	2,180	2,840	3,565	725
Videos	1,230	1,649	2,030	2,621	591
Computer Software	75	112	180	576	396
Reference	5,960	6,468	6,560	7,012	452
Archives			1,160	1,454	294
Total size of collection (volumes):	55,575	57,148	61,823	71,611	9,788

Source: Library

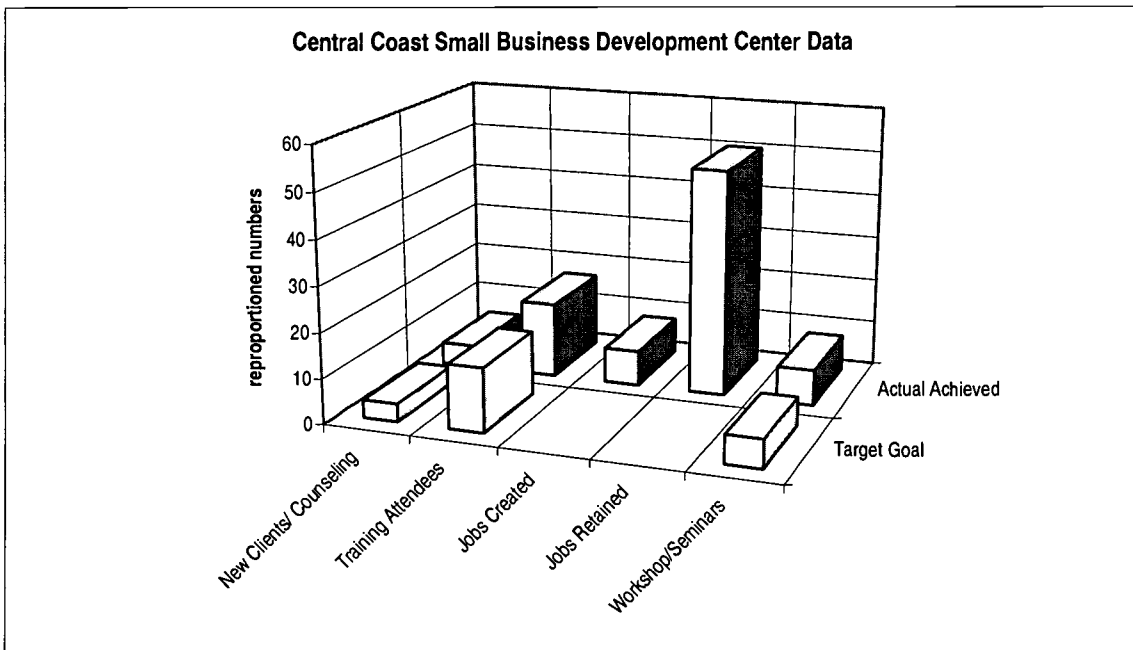
Robert Swenson Library - Circulation



	1996-97	1997-98	1998-99	1999-2000	Change
periodical check outs	25%	7%	3%	3%	0%
reserve material check outs	24%	40%	41%	39%	-2%
books and other check outs	51%	53%	56%	58%	2%
Library Circulation (check outs):	31,440	39,673	41,372	38,711	-2,661
Library Door Count (visits):	128,816	333,761	345,875	382,033	36,158
Library Circulation (in library use):	15,019	20,915	19,934	25,043	5,109

Source: Library

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Summary of achievement of goal (reporting period: January 99 - December 99)

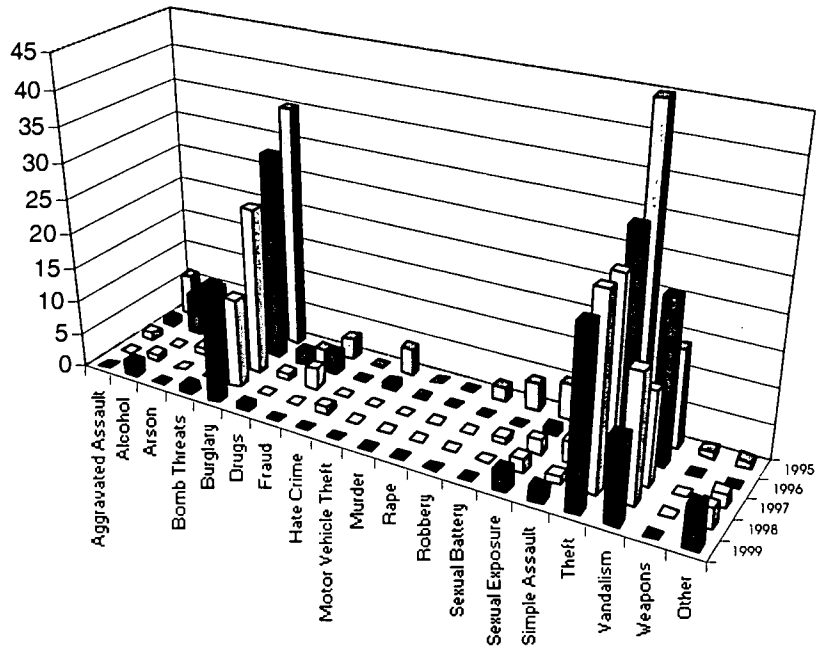
	Target Goal	Actual Achieved	Percentage Achieved
New Clients/ Counseling	400	479	119.8%
Training Attendees	1420	1,656	116.6%
Jobs Created	na	78	na
Jobs Retained	na	503	na
Workshop/Seminars	63	79	125.4%

Amount of business loans obtained by CCSBDC clients in 1999: \$6,522,017
na = not applicable. No target goals were set for job creation and retention in 1999.

Central Coast Small Business Development Center
831.479.6136
www.businessoline.org

Source: CCSBDC

Cabrillo College Crime Statistics (1995 - 1999)



	1994	1995	1996	1997	1998	1999	Change
Aggravated Assault	0	6	1	1	0	0	0
Alcohol	3	5	6	0	1	2	1
Arson	0	0	0	1	0	0	0
Bomb Threats	0	2	2	0	0	1	1
Burglary	32	35	30	24	13	17	4
Drugs	0	0	2	1	0	1	1
Fraud	1	3	3	3	0	0	0
Hate Crime	n/a	n/a	0	0	1	0	-1
Motor Vehicle Theft	2	4	1	0	0	0	0
Murder	0	0	0	0	0	0	0
Rape	1	0	0	0	0	0	0
Robbery	0	2	0	0	0	0	0
Sexual Battery	2	4	0	1	0	0	0
Sexual Exposure	2	5	1	2	2	3	1
Simple Assault	0	0	6	3	1	2	1
Theft	18	45	31	27	27	25	-2
Vandalism	13	14	23	13	18	12	-6
Weapons	0	1	0	0	0	0	0
Other	1	1	0	2	3	6	3
Total Occurance #	74	126	106	76	63	63	0

Source: Sheriff's Office

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Office of Educational Research and Improvement (OERI)
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