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ABSTRACT

This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 2 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short and long vowels, various consonants and consonant clusters, memory words, words often misspelled, family words, compound words, and nouns that name more than one thing. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)

Spelling for Writing

Reid Wright

Student Activity Book

Level 2
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Spelling for Writing

Student Activity Book

Level 2

Reid Wright

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The Spelling for Writing Series

A Guidebook for Parents and Teachers Level 1
A Guidebook for Parents and Teachers Level 2
A Guidebook for Parents and Teachers Level 3

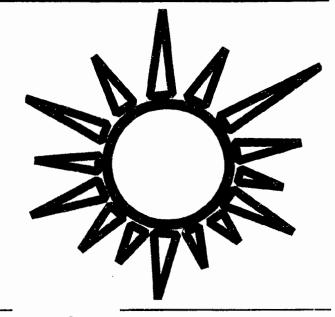
Student Activity Book Level 1
Student Activity Book Level 2
Student Activity Book Level 3

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HOT SUN Words

Read the words. Hear the short vowel in each word. Write the words.



tap _	leg .	
hot .	fit	` `
dig _	sun	
yet .	top	
cup .	fan	

	Pract	ice			
	tap leg	hot fit	dig sun	yet top	cup fan
A. 3	Listen for	the short vowels.			
1. V	Vrite the sl	nort a words.			
2. V	Vrite the sh	nort e words.			
3. V	Vrite the sl	nort i words.			
4. V	Vrite the sl	nort o words.			
5. V	Vrite the sl	nort u words			
В.	Look at tl	nese words. Write so	me more words that	rhyme with each	one.
1	. tap				
2	2. yet				
3	3. fit		· · · · · · · · · · · · · · · · · · ·		
4	1. top				
į	5. sun				

Æ	Story Time				
	tan	hot	dig	yet	cup
	tap		_	-	
	leg	fit	sun	top	fan
	Use some of thes	e words in a story. I	Oraw a picture abou	it your story.	
_~~-					
					
				•	

FILL SACK Words

Read the words.
Hear the short vowel in each word.
How is the final consonant sound
spelled in each word?
Write the words.



pass	d	oll
rock	lu	ck
fuss		ell
sack		ck
fill	me	

Practice				
pass doll	rock luck	fuss well	sack sick	fill mess
A. Listen for the	short vowels.			
1. Write the short	a words.			
2. Write the short	e words.	waauuu		
3. Write the short	i words.			
4. Write the short	o words.			
5. Write the short	u words.			
B. Notice the co	nsonant spelling at	the end of each w	or d.	
1. Write the word	s that end with ck.			
2. Write the word	s that end with II.			
3. Write the word	s that end with ss.			

Ø	Story Tin	1e			
	pass doll	rock luck	fuss well	sack sick	fill mess
	Use some of	these words in a sto	ory. Draw a picture	about your story.	

STOP CLOCK Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the beginning of each word spelled? Write the words.



	stop : -	spin
	press	flat
	truck	drum
	slip	spell
·	_ plan	 clock

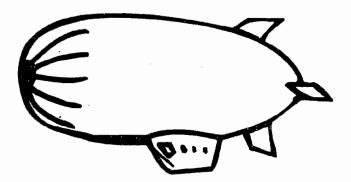
	Practic	e			
	rpin stop	flat press	drum truck	spell slip	clock plan
A.]	Listen for tl	he short vowels.			
1. V	rite the sho	rt a words.			
2. W	rite the sho	rt e words.			
3. W	Vrite the sho	rt i words.			
4. V	Vrite the sho	rt o words.			
5. V	Vrite the sho	rt u words.			
B.]	Notice the c	onsonant spellin	g at the beginnin	g of each word.	
1. V	Vhich words	begin with a con	sonant and 1?	C	
2. V	Vhich words	begin with a con	sonant and r?		
3. V	Vhich words	begin with sp or	st?		

Æī	Story Time				
	spin stop	flat press	drum truck	spell slip	clock plan
	Use some of these	e words in a story. D	Praw a picture abou	t your story.	
					

FAST BLIMP Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the end of each word spelled? Write the words.



land	went	
jump	lamp	
pond	best	
bump	hunt	
fast	blimp	

<u> </u>	Practice				
	land went	jump lamp	pond best	bump hunt	fast blimp
A.]	Listen for the	short vowels.		·	
1. V	Vrite the short	a words.			
2. V	Vrite the short	e words.			
3. V	Vrite the short	i word.			
4. V	Vrite the short	o word.			
5. V	Vrite the short	u words			
B.]	Notice the con	isonant spelling at t	the end of each wo	ord.	
1. V	Vhich words er	nd with mp?			
2. V	Which word en	ds with nd ?			
3. V	Which words en	nd with nt?			
4. V	Vhich words er	nd with st?			

Ø	Story Tim	ıe			
	land went	jump lamp	pond best	bump hunt	fast blimp
	Use some of t	hese words in a stor	ry. Draw a picture	e about your stor	y .
	— — — — — — — — — — — — — — — — — — —				

THIN CHOP Words

Read the words.

Hear the short vowel in each word.

How is the consonant sound at the beginning of each word spelled?

Write the words.



chin	thick	
shall	shu	
when	thar	1
thin	chop)
check	which	1

18

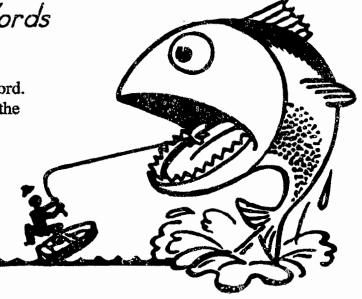
shall shut hort vowels. words. words.	when than	thin chop	check
words.			
words.			
words.			
word			
word			
onant spelling at t	the beginning of ea	ich word.	
gin with ch?			
gin with sh?			
gin with th?			
gin with wh ?			
	in with ch? in with sh?	in with sh?	in with sh?

Æ	Story Tim	e			
	chin thick	shall shut	when than	thin chop	check which
	Use some of t	hese words in a sto	ory. Draw a picture a	about your story.	

CATCH FISH Words

Read the words.

Hear the short vowel in each word. How is the consonant sound at the end of each word spelled? Write the words.



rich	tish
bath	much
pitch	cash
with	match
. catch	rush

E	Story	Гіте			
	fish rich	much bath	cash pitch	match with	rush catch
	Use some	e of these words in	a story. Draw a p	icture about your sto	ry.
				· · · · · · · · · · · · · · · · · · ·	
			· · · · · · · · · · · · · · · · · · ·		
				·	

®	Practic	е			
	fish rich	much bath	cash pitch	match with	rush catch
A. J	Listen for t	he short vowels.			
1. W	rite the sho	rt a words.			
2 W	rite the sho	rt i vyorde			
2. W	rite the sho	it I words.			
		Spiritual State Con-			
3. W	rite the sho	rt u words.		ه الله الله الله الله الله الله الله ال	
				······································	
B. 3	Notice the c	onsonant spellin	g at the end of ea	ach word.	
1. V	hich words	end with ch?			
2. V	hich words	end with tch?			
3. ¥	Vhich words	end with sh?			
	Vhich words	and with the			
+. V	vinch words	end with th?			

REVIEW

Write each word in the blank space. Then answer the questions on the next page.



	fan
drum	rock
•	plan
which	ond

REVIEW	REVIEW						
fan Iuck	fill mess	rock drum	plan spell	pond which			
1. Which words ha	ave short a?						
2. Which words ha	ave short e?						
3. Which words h	ave short i?						
4. Which words h	ave short o?						
5. Which words h	ave short u?						
6. Which words e	nd with II, ss, or ck?						
7. Which words b	egin or end with two	consonants blende	d together?				
8. Which word be	gins and ends with t	wo consonants that	make one sound	?			
			~				

NICE MULE Words

Read the words.

Hear the long vowel in each word.

What letter is used at the end of every word?

Write the words.



save	rope	
nose	mile	
fine	cute	
gate	nice	
mule	case	

№ Pr	actice				
sa ro		nose mile	fine cute	gate nice	mule case
A. Lister	n for the l	ong vowel in each	word.		
1. Write t	he long a	words.			
2. Write t	he long i v	words.			
3. Write t	the long o	words.			
4. Write t	the long u	words.			
B. Com	pare short	vowels and long	vowels.		
adding a fi	nal e . The wre are some :	ord hat has a short vo	wel, but hate has a lor ite each word again and	e words can change to a ng vowel. I give it a long vowel. V	
1. ta	p				
2. bii	<u> </u>			7	
3. hc	op			7	J.
4. pi	n				
5. cu	ıt			4	

Æ	Story Time				
	save	nose	fine	gate	mule
	case	mile	cute	nice	rope
	Use some of the	se words in a sto	ry. Draw a pictur	e about your sto	ry.
				······································	***
					
					1.18
			+		

SPACE GLIDE

Read the words.
Hear the long vowel in eac
Notice the consonant spell
beginning of each word.
Write the words.

close	glide	
drive	grade	
place	price	
spoke	stone	
stage	space	

	Practic	e			
	close glide	drive grade	place price	spoke stone	stage space
A.	Listen to the	e long vowel in e	each word.		
1. V	Vrite the long	g a words.			
2. V	Vrite the long	g i words.			
3. V	Vrite the long	g o words.			
			ng at the beginnin	g of each word.	
1. V	Which words	begin with a con	sonant and 1?		
2. \	Which words	begin with a con	nsonant and r?		
3. V	Which words	begin with sp or	·st?		
	···				

E	Story Tin	ne			
	close glide	drive grade	place price	spoke stone	stage space
	Use some of	these words in a s	story. Draw a pictur	e about your story.	

			· 		

CHANGE SHAPE Words Read the words. Hear the long vowel in each word. How is the consonant sound at the beginning of each word spelled? Write the words. shape _____ chase shine ____ those ____ whale _____ shake ____ white _____ these ____ choke ____ change ____

	Practice)			
	chase shape	shine those	whale shake	these white	change choke
A.]	Hear the lon	g vowel in each	word.		
1. W	rite the long	a words.			
2. W	Trite the long	e word.			
3. W	Trite the long	i words.			
4. W	/rite the long	o words.			
В. 1	Notice the co	nsonant spellin	g at the beginning	g of each word.	
1. W	hich words l	pegin with ch?		•	
<u>2. W</u>	Thich words l	begin with sh?			
3. W	Thich words l	begin with th?			
4. W	/hich words l	pegin with wh?	-		
		~~~===================================			

Æı	Story Ti	Story Time				
	chase shape	shine those	whale shake	these choke	change white	
	Use some of	f these words in	a story. Draw a pi	cture about your sto	ry.	
		1				
		<b> </b>				
		<del></del>			-	

### Memory Words

Here are some important words that are used very often. They don't always fit the patterns we have seen. Memorize these words and use them in sentences.



your .	what.
	they
been	were .
find	said
some	from

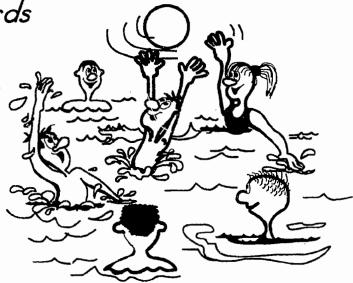
1	Story Ti	ime			
	what your	they who	were been	said find	from some
	Use some of	of these words in	n a story. Draw a p	icture about your st	ory.

<b>Ø</b>	Practice	)			
	what your	they who	were been	said find	from some
<b>A.</b> \	Write the wo	ord that fits in	each sentence.		
1. H	e	that he	would call us.		<b>1</b>
2. Pl	ease give me	;	more cake.	6	A CE
3. H	ave you		waiting long?		
4. L	et's move the	table	here to ther	re.	
					7 / 1//
5		is that on	your head?	( ) my	
6. D	o you know _		your head?will give the speed		st.
6. D	o you know _	ır own sentenc	will give the speed	words on the li	<u> </u>
6. D	o you know _	ır own sentenc	will give the speed	words on the li	<u> </u>
6. D	o you know _	ir own sentenc	will give the speed	words on the li	
6. D	o you know _	ir own sentenc	will give the speed	words on the li	
6. D	o you know _	ir own sentenc	will give the speed	words on the li	
6. D	o you know _	ir own sentenc	will give the speed	words on the li	

#### PLAY DAY Words

Read the words.

Hear the long a in each word. Which two letters spell the long a sound in each word? Write the words.



way	day .
play	lay .
gray	may .
pay	stay .
say	 tray

<b>®</b>	Practice				
	day	lay	may	stay	tray
	way	play	gray	pay	say
A. I	Hear the long a	sound.			
1. W	rite the words t	that begin with one cons	onant letter.		
2. W	rite the words	that begin with two cons	onant letters.		
R 1	Vrite the word	l that fits in each sente	nce		
			ucc.		
2. W	hich	did they go?		p [1] " 00	Ô
3. L	et's	here for a while			507
4. I	like to	in the sand.	J: C	47	
5 T	he sky is cloud	v and		2	

<b>E</b>	Story Tir	ne			
	day way	lay play	gray	stay pay	tray say
	Use some of	these words in a sto	ory. Draw a picture	about your story.	
				<del></del>	
<b></b>					
			·		

Week 12				
Read the v Hear the lo	vords. ong e in each v	•		3
bee			feel	
see			keep	
feed			tree	
free			need	
green			week	 

	Practice				
	bee	see	feed	free	green
	feel	keep	tree	need	week
<b>A.</b> 19	lear the long	e sound.			
1. W	hich words en	d with ee?			
2. W	hich words be	egin and end w	ith one consonant lett	er?	
				WS	
3. W	hich word nar	nes a color?			
B. V	Vrite the wor	d that fits in e	each sentence.		MA
1. I c	an't	thro	ugh this dirty windov		
2. Th	nis	has a	lot of leaves.		XX
3. M	ay we come b	ack to the zoo	next	_?	1
4. Di	d you	the	e puppy his breakfast	?	
5. Th	nat	keeps	buzzing around my h	nead!	

Story Time	<u> </u>			
bee feel	see keep	feed tree	free need	green week
Use some of th	nese words in a st	tory. Draw a picture	e about your story.	
				~
	· · · · · · · · · · · · · · · · · · ·			
	feel	feel keep	feel keep tree	

<b>®</b>	Pract	ice			
	my fly	cry die	pie why	try tie	lie dry
A. I	Hear the	long vowel sound in eac	ch word.		
1. W	rite the w	ords that have long i spe	elled y.		
			J-1,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,-,		
2. W	rite the w	ords that have long i spe	elled ie.		
В. 1	Each of th	nese words has a mistal	ke. Write the corre	ect spelling of each	word.
1	. flie				
·					
2	. dri				
3	. ty				
	•				
4	. trie				
5	. wy				
	•				

#### MY PIE Words

Read the words.

Hear the long i in each word.

What two ways can long i be spelled?

Write the words.



fly ₋	my
die	cry
why .	pie
tie .	try
 dry	lie

save	price	
try	these	
gray	keep	
spoke	cute	
lie	tree	

Now answer the questions on the following page.

Ø1	<b>Story Time</b>				
			• -		1•
	my	cry	pie	try	lie
	fly	die	why	tie	dry
	Use some of the	ese words in a st	tory. Draw a picture	about your story.	
				·	
			•		
		-2			
		_~~-			

REVIEW						
save price	try these	gray keep	spoke cute	lie tree		
1. Which words en	d with silent e?					
2. Which words en	d with a long-vowel	sound?				
3. Which words ha	ve the long a sound?	>				
	ve the long e sound?	)				
5. Which words ha	ve the long <b>i</b> sound?					
6. Which word has	the long o sound?					
7. Which word has	the long u sound?					

## SNOW BLOW Words

Read the words.

Hear the long o in each word.

Write the words.



snow	low .
grow	slow
blow	show .
crow	row .
throw	

	Practice	9			
	low snow	slow grow	show blow	row crow	know throw
<b>A.</b> I	Notice the co	onsonant sound	at the beginning if	each word.	
<u>1. W</u>	hich words l	oegin with one c	onsonant letter?		
2. W	/hich words l	oegin with a con	sonant and I?		
3. W	/hich words	begin with a con	sonant and r?		
4. W	hich word b	egins like shop?	)		
5. W	/hich word b	egins with three	consonant letters?		
6. W	Vhich word s	ounds the same	as <b>no</b> ?		
		ord that fits in e		E	557
		vind	is cold and deep.		00
			is cold and deep.		0000
	_		me your new bik		
5	-		nall over here		

<b>Æ</b> i	Story Ti	me			
	low snow	slow grow	show blow	row crow	know throw
	Use some o	of these words in	a story. Draw a pi	cture about your st	ory.
<u> </u>					
			· · · · · · · · · · · · · · · · · · ·		
		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		***************************************	

WAIT TRAIN Words

Read the words. Hear the long a in each word. How is the long vowel spelled? Write the words.



rail .	paid	
aim .	main	
rain .	sail	
tail	chain	
wait	train	

Practice)			
rail paid	aim main	rain sail	tail chain	wait train
A. Hear the long	g <i>a</i> sound.			
1. Which word be long a sound?				
2. Which words h	nave four letters?			
3. Which word b	egins like trap?			
4. Which word b	egins like chop ?			
	ne words with short of the counce each word. Us			
1. mad maid				
2. man				
3. pan				
4. ran				
5. pal				

Æ n	Story Time				
	rail paid	aim main	rain sail	tail chain	wait train
	Use some of these	e words in a story. I	Oraw a picture a	about your story.	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<u> </u>		

SEA DREAM Words

Read the words.

Hear the long e in each word.

How is the long vowel spelled?

Write the words.



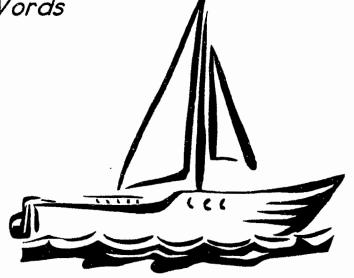
 each	 sea
reach	team
wheat	eat
dream	read
 teach	 heat

®	Practic	е			
	sea each	team reach	eat wheat	read dream	heat teach
A. I	Hear the lon	ng <i>e</i> sound.			
<u>1. W</u>	hich words	have three letter	s?		
2. W	hich words	begin and end w	ith a single consonar	nt letter?	
3. W	hich words	end with ch ?			
4. W	hich words	begin with two	consonant letters?		
B. \	Write the w	ord that fits in	each sentence.		
1. I o	can't		the top shelf.		566
2. O	ur baseball _		has won thr	ree games.	
3. I l	like to		the stories in this	s book.	
4. D	id you		all the pizza?	حظر	
5. T	he ship saile	d across the		_	~~

E d	Story T	ime			
	sea each	team reach	eat wheat	read dream	heat teach
	Use some	of these words in	a story. Draw a p	oicture about you	r story.
	·				
					· · · · · · · · · · · · · · · · · · ·

FLOAT BOAT Words

Read the words.
Hear the long o in each word.
How is the long vowel spelled?
Write the words.



coat .	boat
loaf	road
coal	float
roast	soap
 coach	toast

	Practice	e				
	boat coat	road loaf	float coal	soap roast	toast coach	
A. 1	Hear the lon	g o sound.				
1. W	hich words l	nave four letters?	?			
2. W	hich word b	egins like fly?				
3. W	hich words	end with two con	asonant letters?			
						·
в. у	Write the wo	ord that fits in e	ach sentence.		0	
1. W	e need a		of bread.		0	(2)
2. H	er dad is the		for our to	eam.	0	
3. T	his		is not the right size	. <		7
					3	. 1
4. W	e drove dow	n the	for	two miles.	w	رد
5. T	his	1	makes lots of bubl	bles.		

Æ i	Story Tim	e			
	boat coat	road loaf	float coal	soap roast	toast coach
					COGCII
•	Use some of t	hese words in a s	story. Draw a pictur	e about your story.	
		•			
			······································		
					
		<u> </u>			

MILD FIND COLD

Read the words.

Hear the long i in mild and find.

Hear the long o in cold.

Write the words.

mild	fold	
kind	child	
old .	hold	
mind	find	
cold	wild	

	Practic	e				
			old hold		cold wild	
A.]	Listen for tl	he long vowels.				
1. W	hich words	have the long is	spelled -ild?			
2. W	hich words	have the long is	spelled -ind?			
3 11	Thich words	have the lange	spalled old?			
<u> </u>	THEIR WOLUS		spelled -old :			
В. ч	Write the w	ord that fits in	each sentence.			
1. T	he		car popped and s	sputtered.		
2. I	can't		my other glov	e.		
3. E	ach		_ in my class is v	ery nice	VA	
				ory moc.	VA	
4. W	/hich		of ice cream of	lo you like best?		1
5. W	Vill this pan		all that	water?		
		\	7	6		
			,	No.		
•					•	
	巨	. /	62			

E v	Story Time	•			
	mild fold	kind child	old hold	mind find	cold wild
	Use some of th	ese words in a sto	ry. Draw a pictu	re about your sto	ry.

More about Long Vowels

Read the words.

Notice how the long vowel is spelled in each word.

Write the words.



 try	 use
nice	play
nose	tie
blow	tree
rain	 same

	Practic	e			
	use try	play nice	tie nose	tree blow	same rain
A.	Find the wo	ords that end wi	th long-vowel sou	nds.	
1. V	Vhich word	ends with the lon	g a sound?		
2. V	Vhich word e	ends with the lor	ng e sound?		-
3. V	Vhich words	end with the lor	ig i sound?		
4. V	Vhich word	ends with the lor	ng o sound?		
В.	Find the wo	ords with two vo	owel letters.		
1. V	Vhich word l	has long a spelle	d ay ?		
2. V	Vhich word l	has long e spelle	d ee?		,
3. V	Which word l	has long a spelle	d ai?		
		ords that end w		·	
1. V	Which word	rhymes with gan	ne?		
2. V	Vhich word	rhymes with rice	9?	· · ·	
3. V	Which word	rhymes with ros	e?		
4. V	Which word	begins with a lor	ng-vowel sound?		

E n	Story Ti	me			
	use	play	tie	tree	same
	try	nice	nose	blow	rain
	Use some o	of these words in	a a story. Draw a p	icture about your sto	ory.
					
					· · · · · · · · · · · · · · · · · · ·
	····				
					<u> </u>

Memory Words

Here are some important words.

Read each word and write it in the empty space.

Memorize each word and use it in a sentence.



_ thing -	most	most
once	would	would
through	year	year
very	could	could
 _ people	little	little

	Practic	<u>e</u>			
	most thing		year through	could very	little people
A. '	Write the w	ord that fits in e	ach sentence.		
1. W	/e	n	ot lift the heavy rock		.
2. H	ow many		will be at the p	arty?	
3. T	wo people tr	ried to talk at			
4. I	wish he		stop that noise!	14	TV J
5. T	his ice crean	n tastes	good	. Y A	RAPI
6. It	has been a		since we saw	them.	
Mal	ke up y our (own sentences fo	or the other four wo	rds.	
-					
	····				

Æ	Story Ti	me			
	most thing	would once	year through	could very	little people
	Use some o	f these words in	a story. Draw a pict	ure about your	story.
·					

			*		

ALL SAW Words

Read the Hear the Write the	vowel sound in each word.	
all	tall	<u>"</u>
law .	draw	
call	wall	
fall	lawn	
saw .	ball	

Practice				
all	law	call	fall	saw
tall	draw	wall	lawn	ball
A. Listen for the	vowel sound.			
1. Which words rh				
2. Which words rh				
3. Which word rhy	ymes with			
B. Add the word	l that fits in each sen	tence.		
1. Don't	on th	ose sharp rocks!		FT
2. The	needs t	to be mowed.		\mathcal{H}
3. Can you	a j	picture of your hor	use?	
	is that		NA.	%\^~
5. We	our frie	ends at the mall.	W-0-0	طري
Make up your ov	wn sentences for the	other words.		

		<u> </u>		
		PA-8	. est fer hit der der 60 f00 f00 im en en en en en en en et fin en en en	

E	Story Time				
	all tall	law draw	call wall	fall lawn	saw ball
	Use some of thes	se words in a sto	ry. Draw a picture	about your story.	
					
					4 - w & w &
					د مث الله الله الله الله الله الله الله الل
					· · · · · · · · · · · · · · · · · · ·
		,		<u> </u>	
		***************************************	·		
					· · · · · · · · · · · · · · · · · · ·

NOW JOIN Words

Read the words.

now

boy

brown

boil

Hear the vowel sound in **now** and **out**. Hear the vowel sound in **boy** and **join**. Write the words.

	A S	夏	
	 toy	 	
	 how _		
	 out _		
2 ⁷ .	 join _		

house

▶ Practice				
now toy	boy how	oil out	brown join	boil house
A. Listen for the vowel	sounds.			
. Which words have the ow spelling?				
2. Which words have the ou spelling?				
3. Which words have the oy spelling?				
I. Which words have the oi spelling?	,			
3. These words are spe	elled wrong. \	Write the corre	ct spelling.	
1. hows				
2. toi				
3. broun				
4. owt				
5. joyn				四四

E	Story Tin	ne			
	now toy	boy how	oil out	brown join	boil house
		these words in a sto		•	
	··				

DARK STAR Words

Read the words.

Hear the vowel sound in car and farm.

Write the words.



car	tar .	
park .	arm	
are .	star	
hard .	yard	
dark	 farm	

Practi	ce			
car	park	are	hard	dark
far	arm	star	yard	farm
A. Listen for each word		The letter r comes	after the vowel lette	er a in
l. Which word	s end with ar?			
2. Which word consonant a				
3. Which word	l ends with a			
silent e?				
B. Add the w	ord that fits in ea	ach sentence.		
1. It gets		_very early in winter	:.	A .
2. We saw pigs	s and cows on the		·	
3. Let's		_ the car over there.		
4. There is a bi	right	in the sl	cy near the moon.	7
5. I hurt my		when I fell on	the ice.	,
·			*	*
				*

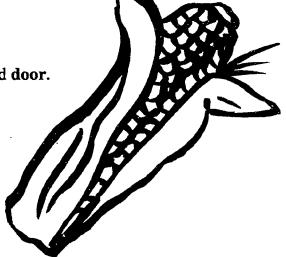
E 1	Story	Time			
	car	park	are	hard	dark
		•			
	far	arm	star	yard	farm
	Use som	e of these words i	in a story. Draw a	picture about your st	ory.
					
					~

MORE CORN Words

Read the words.

Hear the vowel sound in for and more and door.

Write the words.



or .	more	
corn .	for	
door	porch	
horn .	floor	
store :	sore	

	Practio	ce				
	or more	corn for	door porch	horn floor	store sore	
A.]	Listen for t	he vowel sound. T	The letter <i>r</i> come	s after the vowel.		
1. W	Which words	end with or?				
		end with a und after or?				
3. W	Which words	end with ore?				
4. V	4. Which words end with oor?					
В. Т	These word	ls are spelled wro	ng. Write the co	rrect spelling.		
1.	stor .	**************				
2.	flor					
3.	3. dore					
4.	porsh :				0	
5.	mor :					

Ø	Story Ti	me			
	or more	corn for	door porch	horn floor	store sore
	Use some o	f these words in	a story. Draw a pi	cture about your st	ory.
			·		

HER BIRD Words

Read the words. Hear the vowel sound in her and bird. Write the words.



girl .	 her.
herd	sir .
stir	dirt
shirt	verb
germ	bird

®	Practic	e			
	her	sir	dirt	verb	bird
	girl	herd	stir	shirt	germ
A. I	Listen for t	he vowel sound	The letter <i>r</i> comes af	ter the vowel.	
1. W	hich words	are spelled with	er?		
2. W	hich words	end with ir?			
3. W	/hich words	end with a cons	onant after ir?		
		,,,,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,			
В. А	Add the wo	rd that fits in e	ach sentence.		
1. W	Ve saw a		of cows on the far	m. 1	~
2. I :	spilled some	e milk on my	•	90	1
3. M	Iy sister lost		gloves.	4	721
4. D	oes your pe	t	like to sing?	COT	
5. D	on't track a	ny	onto the ca	arpet.	12
					M

Æ 11	Story	Time			
	her girl	sir herd	dirt stir	verb shirt	bird germ
	Use som	e of these words i	n a story. Draw a	picture about your st	ory.
		· · · · · · · · · · · · · · · · · · ·			
				# 49 A 40 B B B A 40 A 40 A 40 A 40 A 40 A 4	
	·				
			y		
	**				
		وما الله المرا المن ويود جيد حيد منها أهما الراب الله الله المرا الله الله المرا المرا المرا المرا المرا المرا			
		•			

REVIEW

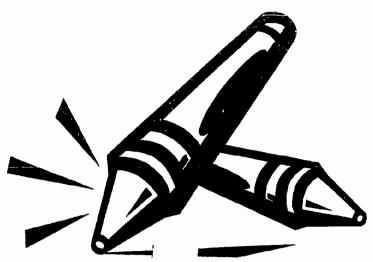
Read each word. Listen for the vowel sound. Write each word.



tall	hard	
boil	brown	
draw	more	
bird	door	
stir	how	

Now answer the questions on the next page.

REVIEW				
tall hard	boil brown	draw more	bird door	stir how
1. Which words	match the vowel	sound in ball and	law?	
	natches the vowe			
3. Which words	match the vowel	sound in store an	d floor?	
4. Which words	match the vowel	sound in sir?		
5. Which word r	natches the vowe	l sound in yard?		
6. Which words	match the vowel	sound in down?		
				· · · · · · · · · · · · · · · · · · ·



Nouns that Name More than One

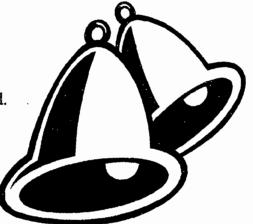
Singular nouns name one thing.
Plural nouns name more than one thing.

Read the words on the list.

Think about how each singular noun is spelled.

What ending is used to change each word to a plural noun?

Write the plural nouns.



bats	games	
clocks	seats	
bells	bugs	
notes	trains	
boats	 lines	

	Practice				
	bats games	clocks seats	bells bugs	notes trains	boats lines
A. 7	Think about how	each <i>singular</i> n	oun is spelled. The	en answer each q	uestion.
1. W	Vhich singular nour	ns have short vov	wels? Write the plu	ral for each of the	se nouns.
	Which singular nour	ıno.	vels and end with si		plural
	Which other singula	r nouns have lor	ng vowels? Write th	ne plural form of e	ach of
tr	nese nouns.				
В. `	Write the plural n	oun that comp	etes each sentence	2.	
	My friend has two b	-		•	
2. A	All the	in s	school were ringing	at once.	
3. A	All three	te	ell the wrong time.		
4. C	Our team has won fo	our	so far		À
5. V	Ve watched the		floating on th	ne lake.	
				A	
					_

E	Story Time)			
	bats games	clocks seats	bells bugs	notes trains	boats lines
	Use some of th	ese words in a stor	y. Draw a picture	about your story.	
	<u></u>				

Words Often Misspelled

Here are some important words.

They aren't always spelled the way they sound.

Read each word.

Write each word.



	 does
come	want .
done	very
right	great
. sorry	move

	Practice)			
	does said	want come	very done		move sorry
A. V	Write the wo	ord that fits in e	ach sentence.		
1. He	e	that he v	vould call us.		
2. D	o you	son	ne more ice crea	m?	
3. Tl	nese cookies	are	good.		
4. I 'ı	m	your br	oke your watch		, 90
5. Le	et's	this cl	nair across the r	oom.	l Cel
6. D	id you get the	e	answer for	this question?	- Cu
Mak		wn sentences fo			
					
		~			

Æ I	Story Ti	me			
	does said	want come	very done	great right	move sorry
	Use some o	of these words in	a story. Draw a p	icture about your sto	ory.
		~			
			· · · · · · · · · · · · · · · · · · ·		
				. A. B. C. M. A. B. C.	

Family Words

Here are some words about your family and your friends.
Read each word.
Write each word.



mother	father	
sister	brother	
aunt	uncle	
family	neighbor	
cousin	friend	

Practice

mother father

sister brother aunt uncle family neighbor cousin friend

A. A few letters are given for each word. Add the missing letters.

- 1. f_m __l_
- 2. c___s_n
- 3. f__t__r
- 4. u____ e
- 5. f r ___ _ d
- 6. m__t__ r
- 7. s___t__r
- 8. a ___ t
- 9. b_o_er
- 10. n___g_b__



Ø	Story Time				
	mother father	sister brother	aunt uncle	family neighbor	cousin friend
	Use some of the	ese words in a story	. Draw a picture	e about your story.	
					
	,				
			~~		

BE BEE Words

Look at the words in this list.
Each group of two or three words has the same sound.

These groups of words aren't spelled the same way.

They also don't mean the same thing. Read each group of words.

Notice the spelling and meaning of each word. Write each word.

for .		four		
be .				
by .		buy		
no .		know		
to _	too _		two	

	Practice	2				
	for no	four know	be to	bee too	by two	buy
	Add the miss is given.	sing word to co	omplete each s	entence. The	first letter o	of each word
1. /	4 b wo	as buzzing ar	ound my hed	ad.		
2.1	would like	to b a firen	nan.			
3. l	_et's walk t_	_ the store.			entro)	
4.	This rock is t	heavy	to lift.		TILL	
5.1	have t	_eyes and t_	ears.			
B.		ed that fits in each th pair have the ee.			-	_
1. V	We waited		them to call us	s.		
7	There are	-	wheels on my v	wagon.		
2. I	don't	the	answer.			\sim
7	There are		more cookies	left.		
3. 3	Your book is	over there	t	he lamp.	2	3
Ι	need to	s	ome more pend	cils.	6 W	
			3	3		

£ 1	Story Time							
	for no	four know	be to	bee too	by two	buy .		
Drav		at least two groups about your story.	of words that	sound the san	ne. Use these	words in a stor		

BACKYARD FOOTBALL Words

Sometimes we can join two short words to make a long one. Read the words in this list. See the short words that make up each long word. Write the long words. There is no space between the two parts of each long word.

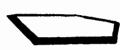
football baseball notebook sidewalk bedroom backyard cowboy classroom moonlight sunshine

Practice

baseball football sidewalk notebook bedroom backyard cowboy classroom moonlight sunshine

- A. Write the word that fits each definition.
- 1. The room in which a class meets:
- 2. The yard in back of the house:
- 3. The room in which you sleep:
- 4. The light from the sun:
- 5. The place to walk beside the street:
- 6. The ball that is kicked and thrown:
- 7. The light from the moon:
- 8. Someone who herds cows:
- 9. The book we use for keeping notes:
- 10. The game in which you run around the bases:





Æ	Story Time						
	baseball moonlight classroom	sidewalk football sunshine	bedroom notebook	cowboy backyard			
•	Use some of these words in a story. Draw a picture about your story.						
				·			
	· · · · · · · · · · · · · · · · · · ·						

Spelling for Writing

In just a few minutes a week, your child will:

- ♦ Learn to identify common, logical spelling patterns,
- ♦ Graduate quickly to more complex words,
- ♦ Become a confident, independent speller and writer!

Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

- ◆ Accurate spelling contributes to the clarity of written messages.
- Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
- ◆ Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!

Carl B. Smith, one of America's leading curriculum developers in reading, writing, grammar and spedling, has written over thirty books for parents and teachers. In Spelling for Writing, he uses his clear, direct of the togive a legical plantagid early to feed, directors for vives, we are In Special and the Fillic Clearinghouse for Feedler from America. Communication



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