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ABSTRACT

This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 1 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short vowels, various consonants and consonant clusters, memory words, number words, and color words. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)

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Spelling for Writing

Reid Wright

Student Activity Book

Level 1

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Spelling for Writing

Student Activity Book

Level 1

Reid Wright

This book is designed to be used with the Guidebook for Parents and Teachers for Level 1.

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The Spelling for Writing Series

A Guidebook for Parents and Teachers Level 1
A Guidebook for Parents and Teachers Level 2
A Guidebook for Parents and Teachers Level 3

Student Activity Book Level 1 Student Activity Book Level 2 Student Activity Book Level 3

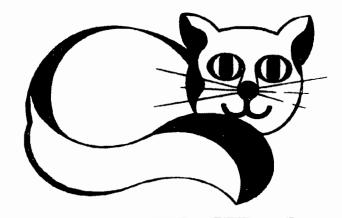
Family Learning Association P. O. Box 5247 Bloomington, IN 47407 1-800-759-4723

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FAT CAT Words

Say the words. Hear the short a in each word. Write the words.

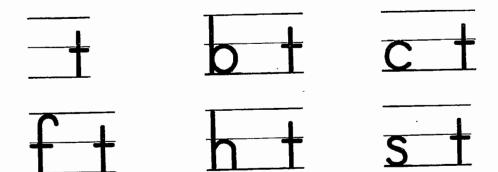


| at | CI+ | |
|-----|-----|--|
| bat | bat | |
| cat | cat | |
| fat | fat | |
| hat | hat | |
| sat | sat | |

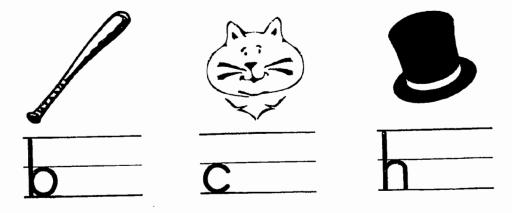
Practice

at bat cat fat hat sat

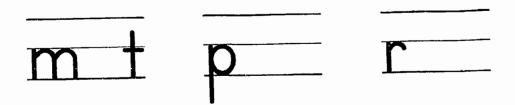
A. Write the letter that will complete each word.



B. Write the word that names each picture.



C. Write more words that rhyme with cat.

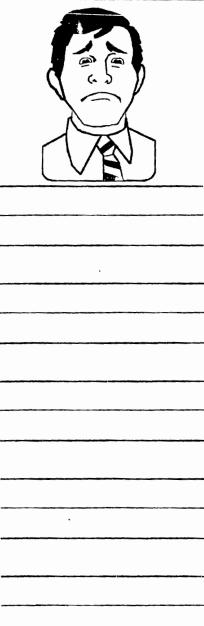


| Æ | Story T | ime | | | | |
|---|---------------------------------------|---------------------------------------|--|---------------|----------------|----------------|
| | at | | cat | fat | hat | sat |
| | Write a st | ory using son | ne of these w | ords. Draw | a picture abou | at your story. |
| | | · · · · · · · · · · · · · · · · · · · | | , | | |
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SAD MAN Words

Say the words. Hear the short a in each word. Write the words.

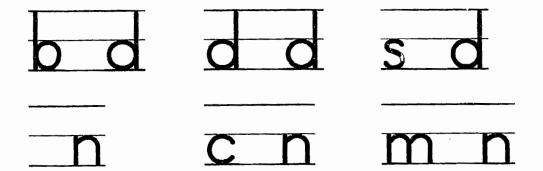
| bad | bad | |
|-----|-----|--|
| dad | dad | |
| sad | sad | |
| an | CIN | |
| can | can | |
| man | man | |



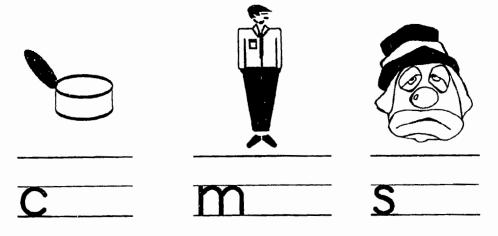
| | Pra | ctice |
|----------|-----|-------|
| V | ліа | CULC |

bad dad sad an can man

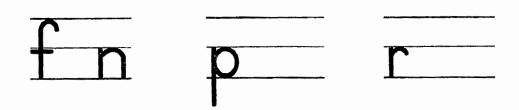
A. Write the letter that will complete each word.



B. Write the word that names each picture.



C. Write more words that rhyme with can.



| <u>E</u> n | Story T | ime | | | |
|------------|---------|----------------------|--|-----------------------|-----------------------|
| | | dad ory using som | | Can a picture abou | man at your story. |
| | | | | | |
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WET PET Words

Say the words.

Hear the short **e** in each word.

Write the words.

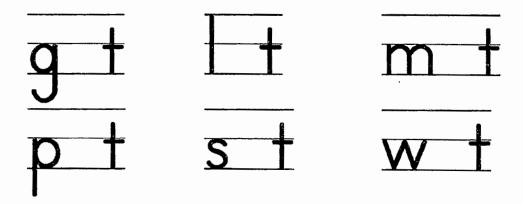


| get let | get let | |
|------------|------------|--|
| met | met | |
| pet | pet | |
| set | set | |
| wet | wet | |

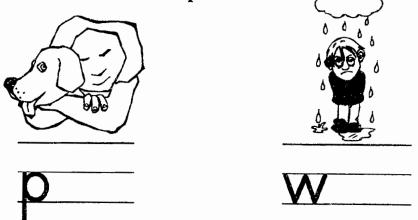
Practice

get let met pet set wet

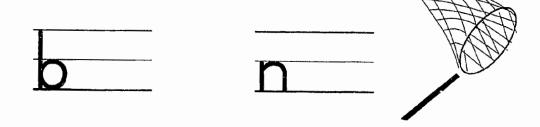
A. Write the letter that will complete each word.



B. Write the word that names each picture.



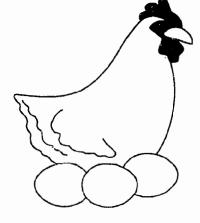
C. Write more words that rhyme with get.



| Æ | Story 7 | l'ime | | | | |
|---|------------|---------------|---------------------------------------|---------------------------------------|-------------|---------------------------------------|
| | get | let | met me of these wo | pet | set | wet |
| | Write a st | tory using so | me of these wo | rds. Draw a | picture abo | ut your story. |
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RED HEN Words

Say the words. Hear the short e each word. Write the words.

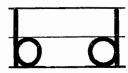


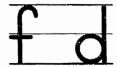
| bed | bed | |
|-----|-----|--|
| fed | fed | |
| red | red | |
| hen | hen | |
| men | men | |
| pen | pen | |

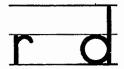
Practice

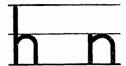
bed fed red hen men pen

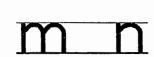
A. Write the letter that will complete each word.

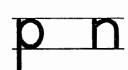










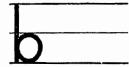


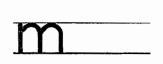
B. Write the word that names each picture.

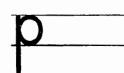






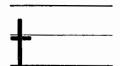






C. Write more words that rhyme with men.





10

| ණ | Story T | ime | | | |
|---|--|-----|--|-----------------------|---|
| | | | | men a picture abou | 1 |
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HIT IT Words

Say the words.

Hear the short i in each word.

Write the words.



| it |
|-----|
| bit |
| fit |
| hit |
| pit |
| sit |

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| Pra | ctice |

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fit

hit

pit

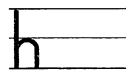
sit

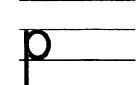
A. Write the letters that will complete each word.

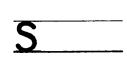












B. Write the word that fits in each sentence.

- I. I ____the ball.
- 2. We like to _____ on the chairs.

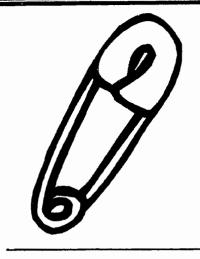
3. My hat does not _____



| Æ n | Story T | `ime | | | | |
|------------|--|--------------|---------------|-------------|---------------|----------------|
| | it | bit | fit | hit | pit | sit |
| | Write a sto | ory using so | me of these w | vords. Draw | a picture abo | ut your story. |
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BIG PIN Words

Say the words. Hear the short i in each word. Write the words.



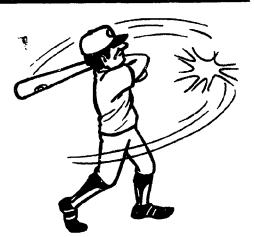
| in | in | |
|-----|-----|--|
| pin | pin | |
| tin | +:1 | |
| big | big | |
| dig | dig | |
| piq | | |

| (| Practi | ce | | | | |
|----------|--------------|---------------------------|--------------|-------------|---------------------|--|
| | in | pin | tin | big | dig pig | |
| A. V | Vrite the le | etters that wi | ll complete | each word. | | |
| | | | p | n | | |
| В. V | Vrite the w | g vord that nam | nes each pie | g eture. | D | |
| | | | • | | | |
| | p | g | | F | | |
| | | vord that fits he dish | | itence. | _ the sink. | |
| 2. | . A ho | rse is a | | | _ animal. | |
| 3. | . Can | you | | a | hole for this tree? | |

| 53 | Story | Time | | | | |
|----|-------------|----------------|---------------|-------------|---------------|----------------|
| | in | pin | tin | big | dig | pig |
| | Write a s | story using so | me of these v | words. Draw | a picture abo | ut your story. |
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REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.



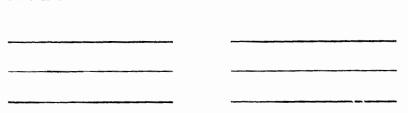
| bat | |
|-----|--|
| get | |
| hit | |
| man | |
| red | |
| tin | |

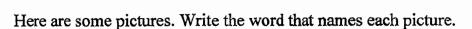
REVIEW

bat get hit man red tin

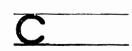
Now write the words that answer each question.

- 1. Which words have the short a sound?
- 2. Which words have the short e sound?
- .
- 3. Which words have the short i sound?



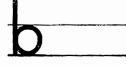




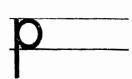


20









REVIEW

Look at the three words written here.

wet

hit

hat

Write the word that fits in each sentence.

- 1. My _____ doesn't fit my head.
- 2. We got _____ in the rain.
- 3. I _____ the ball with my bat.



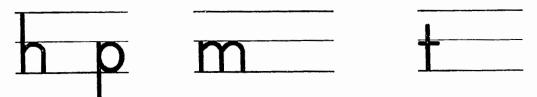
BOX TOP Words

Say the words. Hear the short o in each word. Write the words.

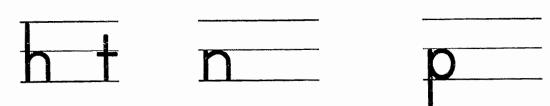
| hop | hop | |
|-----|-----|--|
| mop | mop | |
| top | top | |
| hot | hot | |
| not | not | |
| pot | pot | |
| рох | DOX | |
| fox | fox | |

| Practice | | | | |
|----------|-----|-----|-----|--|
| hop | mop | top | hot | |
| not | pot | box | fox | |

A. Write the words that rhyme with pop.



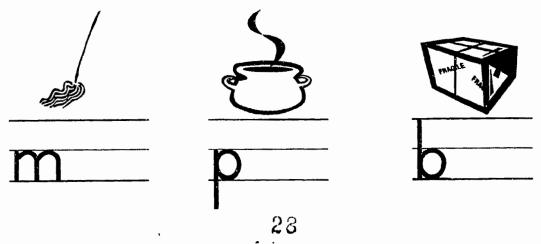
B. Write the words that rhyme with dot.



C. Write the words that end with x.



D. Write the word that names each picture.



| Æ. | Story Time | | | |
|----|------------|-----------------------------|------------------------------------|---------------------------|
| | hop not | mop pot ng some of these wo | top box ords. Draw a picture | hot fox about your story. |
| | | | | |
| | | | | |
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| | | | | |

BUG RUN Words

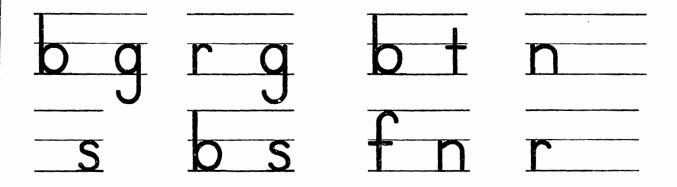
Say the words. Hear the short **u** in each word. Write the words.

| bug | |
|------------|-------|
| rug but | ruc |
| nut | hut |
| us | us |
| bus | bus |
| fun | fun |
| run | r:11r |

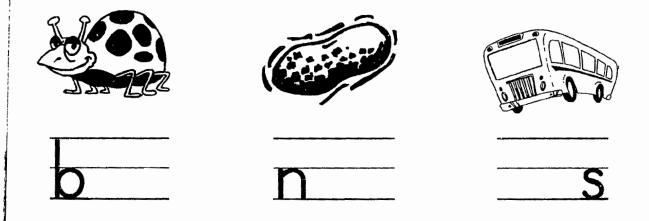
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| Practice | | | | | |
|----------|-----|-----|-----|--|--|
| bug | rug | but | nut | | |
| us | bus | fun | run | | |

A. Write the letters that will complete each word.



B. Write the word that names each picture.



26

| E i | Story Tin | 1e | | | |
|------------|---------------|--------------------|--------------------|-------------------------|---------------------------------------|
| | bug | rug | but | nut | |
| | us | bus | fun | run | |
| | Write a story | using some of thes | e words. Draw a pi | cture about your story. | |
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WILL PASS Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

| bell | bell | |
|------|------|--|
| sell | sell | |
| will | will | |
| doll | doll | |
| pass | pass | |
| less | less | |
| miss | miss | |
| fuss | fuss | |

| Practice | | | | |
|--|-----------------|--------------|------|--|
| bell | sell | will | doll | |
| pass | less | miss | fuss | |
| A. Write the letters tha | at will complet | e each word. | | |
| be | SE | | wi | |
| do | po | | e | |
| m | f | | | |
| B. Listen to the vowel 1. Write the short a wor | | | | |
| 2. Write the short e wor | rds | | | |
| 3. Write the short i work | ds | | | |
| 4. Write the short o wor | rd | | | |
| 5. Write the short u wor | rd | | | |

| £ n | Story Time | | | |
|------------|--------------------|--------------------|------------------------------|------|
| | bell | sell | will | doll |
| | pass | ess | miss ords. Draw a picture | fuss |
| | write a story usin | ig some of mese we | itus. Diaw a picture | |
| | | | | |
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| | | <u> </u> | | |

BACK PACK Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

back deck neck pick sick lock duck back pack deck neck pick sick lock duck

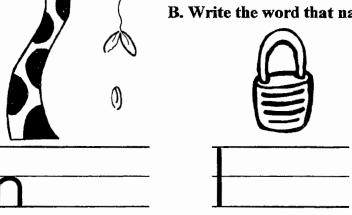
| Pra | ctice | | | |
|-----|-------|--|--|--|

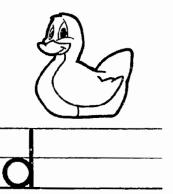
| back | pack | deck | neck |
|------|------|------|------|
| pick | sick | lock | duck |

A. Write the letters that will complete each word.



B. Write the word that names each picture.





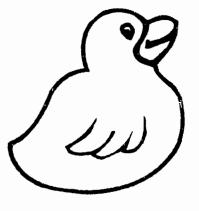
| Æı | Story Time | | | | |
|----|-------------------|--------------|--------------|-----------------------|---|
| | back pick | pack sick | deck lock | neck duck | |
| | 1 | | | ure about your story. | |
| | | | | | |
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| | | | | | |

Say each word. What vowel sounds do you hear? Write each word.



lock but doll fuss top duck





lock but doll fuss top duck

Now answer these questions.

| 1. Which words have the short | o sound? | |
|-------------------------------|------------|--|
| | | |
| | | |
| 2. Which words have the short | t u sound? | |
| | | |
| | | |
| 3. Which words end with ck? | | |
| | | |

- 4. Which word ends with II?
- 5. Which word ends with ss?



BRAG CRIB Words

Say the words.

Hear the short vowel in each word.

How is the beginning of each word spelled?

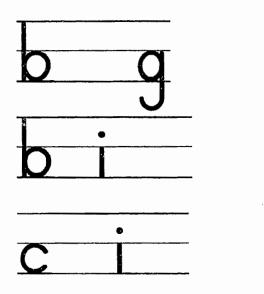
Write the words.

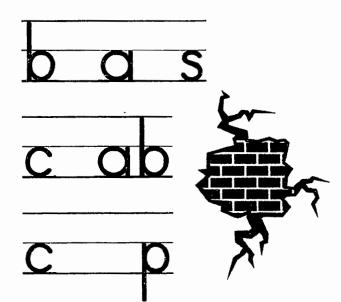


brag brag brass brass brick brick crab crab crib crib

brag brass brick crab crib crop

A. Write the letters that will complete each word.





B. Write the word that fits in each sentence.

- 1. I like to _____ about my new bike.
- 2. The house is made of ______
- 3. The baby has a new _____.

| Story Ti | me | | | , | |
|--------------|-----------------|----------------|------------------|-----------------------|--|
| brag | brass | brick | crab | crib | crop |
| Write a stor | y using some of | these words. I | Oraw a picture | about your s | tory. |
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| | brag | • | brag brass brick | brag brass brick crab | Story Time brag brass brick crab crib Write a story using some of these words. Draw a picture about your s |

DROP TRAP Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

drag truc

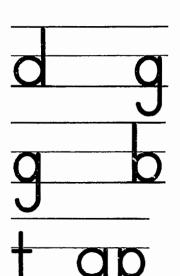
Practice

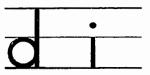
grass

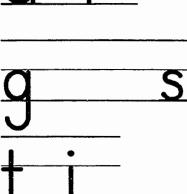
drag drip drop grab

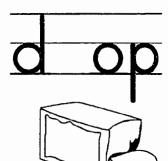
truck

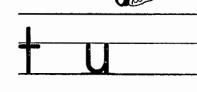
A. Write the letters that will complete each word.











B. Write the word that fits in each sentence.

- 1. Don't _____ the flower pot!
- 2. The needs to be cut.
- 3. That big ______ is loaded down.

| Ø | Story Time | | | |
|----------|-------------------|-------------------|--------------------|-----------------------|
| | drag | drip | drop | grab truck |
| | grass | trap | trip | truck |
| | write a story usi | ing some of these | words. Draw a pict | ure about your story. |
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GLAD FLIP Words

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

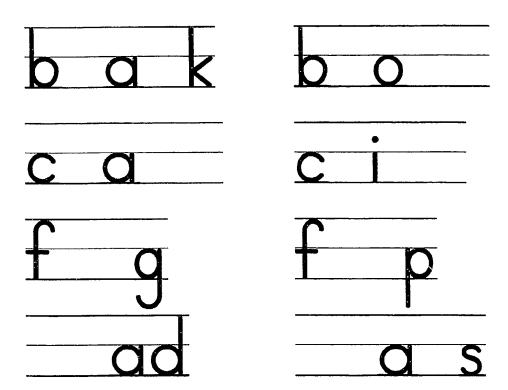
black block class click flag

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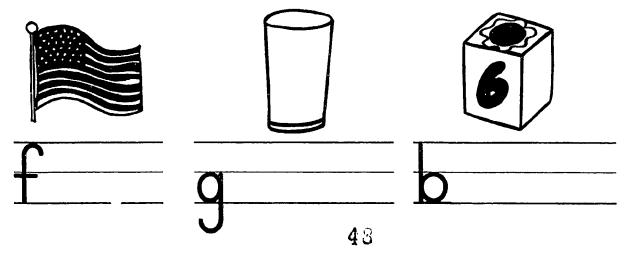
Practice

black block class click flag flip glad glass

A. Write the letters that will complete each word.



B. Write the word that names each picture.



| Æ 10 | Story Time | | | |
|-------------|-------------------------|-----------------------------|------------------------------|-------------------------|
| | | block | | |
| | flag Write a story usin | flip ng some of these wo | glad ords. Draw a picture | glass about your story. |
| | | S some or mose we | | |
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Say each word. What sound do you hear at the beginning of each word? Write each word.

brag drop crib trip black flag class

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brag drop crib trip black flag class glad

Now answer these questions.

| 1. Which words begin with br or cr ? | |
|--|--|
| 2. Which words begin with dr or tr ? | |
| | |
| 3. Which words begin with bl or cl ? | |
| 4. Which words begin with fl or gl ? | |
| | |

CHOP SHIP Words

Say the words.

Hear the short vowel in each word. How is the beginning of each word spelled?

Write the words.



| chat | chat | |
|------|------|--|
| chip | chip | |
| chop | chop | |
| shed | shed | |
| ship | ship | |
| shop | shop | |

| | Practice | | | | | |
|------|-----------------|----------------|---------------|------------|-----------|--------|
| | chat | chip | chop | shed | ship | shop |
| A. W | rite the letter | rs that will o | complete each | word. | | |
| C | at | - - | ci | | C | op |
| S | eo | | si | | S | 0 |
| B. W | rite the word | l that fits in | each sentence | ·• | | |
| ١. | We ha | d to | | wood | l for the | fire. |
| 2. | The big | | | sailed ac | cross the | ocean. |
| 3. | My dad | d has lo | ots of too | Is in his_ | | • |



THEN WHEN Words

Say the words.

Hear the short vowel in each word.

How is the beginning of each word spelled?

Write the words.



| that | that | |
|-------|-------|---|
| then | then | _ |
| this | this | |
| when | when | |
| whack | whack | |
| which | which | |

| (b) | Practice | | | | | |
|-------------|---------------|-------------------------|------------|-----------|----------|----------|
| - | that | then | this | when | whack | which |
| A. V | Vrite the let | ters that will | complete e | ach word. | | |
| | O | $\overline{\mathbf{t}}$ | <u>†</u> | n | <u>+</u> | <u>i</u> |
| V | / e | n v | V C | | | ch |
| B. L | isten to the | vowel sound | ls. | | | |
| 1. W | rite the shor | t a words. | | | | |
| | | | · | | | |
| 2. W | rite the shor | t e words. | . <u> </u> | | | |

| E D | Story | Time |
|------------|-------|------|

that then this when whack which

| Write a story using some of these words. Draw a picture about your | story. |
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MUCH WISH Words

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.



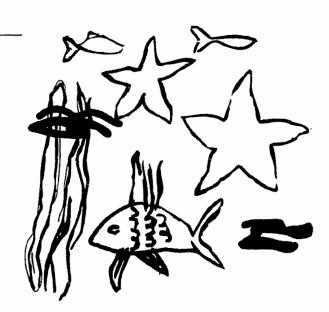
rich much cash dish fish wish path with

rich much cash dish fish wish

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| ® | Practice | | | | | |
|----------|--------------------------------------|------------------|--------------|--------------|--|--|
| | rich fish | much wish | cash path | dish with | | |
| A. L | isten to the co | usonant sounds. | | | | |
| 1. W | rite the words t | hat end with ch. | | | | |
| 2. W | 2. Write the words that end with sh. | | | | | |
| 3. W | 3. Write the words that end with th | | | | | |

- B. Listen to the vowel sounds.
- 4. Write the short a words.
- 5. Write the short i words.
- 6. Write the short **u** word.



| E d | Story Time | | | |
|-------------|-------------------|-----------------------|----------------------|---------------------|
| | rich fish | much wish | path | dish with |
| | write a story us | sing some of these wo | ords. Draw a picture | e about your story. |
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More about Short Vowels

Look at some words that all fit the same pattern. It is called the CVC pattern. The letters CVC mean Consonant-Vowel-Consonant. Write the words.

CVC

CVC

p i g _____

drip_____

n u t _____

cr a ck____

m i ss ____

fl at _____

b e || _____

block____

Each word begins with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

Each word has a short vowel sound. This sound is spelled with a single vowel letter: a, e, i, o, or u.

Each word ends with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

| Practice | | | |
|--------------------|--------------------------|----------------|---------------|
| pig drip | nut crack | miss flat | bell block |
| 1. Which words beg | gin and end with one con | sonant letter? | |
| | | | |
| | | | |
| 2. Which words end | d with doubled letters? | | |
| | | | |
| | | | |
| 3. Which words be | gin with a consonant and | r ? | |
| | | | |
| | | | |
| 4. Which words be | gin with a consonant and | 1? | |
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5. Which words end with ck?

| E | Story Time | | | |
|--------------|----------------------------------|---|-------------------------------------|-----------------------------------|
| | pig drip Write a story usi | nut crack ing some of these words | miss flat . Draw a picture ab | bell block bout your story. |
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Say each word. What sound do you hear at the beginning of each word? What sound do you hear at the end of each word? Write the words.



chop ship much which dish when this with

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chop ship much which dish when this with

Now answer these questions.

| 1. Which words b | egin with ch, sh | , or th? | | |
|------------------|------------------|----------|------|---------------------------------------|
| | | | | |
| 2. Which words b | pegin with wh? | | | · · · · · · · · · · · · · · · · · · · |
| | | | | |
| 3. Which words e | end with ch? | | | |

4. Which word ends with th?



Memory Words

Here are some words you use every day. Say the words. Write the words.

| I | T ! | |
|-----|-----------|--|
| and | and | |
| of | \circ f | |
| on | on | |
| to | †() | |
| is | is | |
| was | Was | |
| you | you | |

| | Practice | | | |
|---------|-----------------------------|------------------|-----------|------------|
| | and | d | of | on |
| + | to is | | was | you |
| A. Wri | te the letters that are m | issing from eacl | ı word. | |
| | a | | f | |
| <u></u> | | W | | y |
| B. Wri | ite the word that fits in (| each sentence. | | |
| 1.I | like to run | | play | • |
| 2. F | Put this box | | th | e table. |
| 3. l | _et's go | | _ the mov | ⁄ie. |
| 4.1 | My friend and | | lik | e to swim. |
| 5. I | will give | | some (| cookies. |

Family Learning Association

| Æ1 | Story Time | | | |
|----|---------------------------------------|--------------------------|---------------------|-----|
| | I | and | of | on |
| | to | is | was | you |
| | Write a story usin | g some of these words. D | raw a picture about | , |
| - | · · · · · · · · · · · · · · · · · · · | | | |
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WE GO Words

Say the words. Hear the long ${\bf e}$ sound in the first five words. Hear the long ${\bf o}$ sound in the last three words. Write the words.

| be | be | |
|-----|---------|--|
| me | me | |
| we | we. | |
| she | she | |
| the | +1-1-6- | |
| go | 90 | |
| no | n() | |
| SO | SO | |

| | | _ | |
|----------|-----|------|---|
| ⊗ | Pra | ctic | ρ |

be me we she the go no so

| Λ | Liston | ŧΩ | tha | VANUA | sounds. |
|---|--------|----|-----|-------|---------|
| A | Listen | w | ıne | vowe | sounus. |

| <u> </u> | |
|----------|--|

| 2 | Write the | long e | words | that ! | have | three | letters |
|----|-----------|---------|---------|--------|------|-------|-----------|
| ╼. | Willo Wie | TOTIS C | M OT OR | WILL ! | | unce. | ictici b. |

1. Write the long e words that have two letters.

| 3. | Write | the | long | 0 | words. |
|----|-------|-----|------|---|--------|

B. Write the word that fits in each sentence.

| Ø n | Story | Time | | | | | | |
|------------|---------------|------|----|--------------------|-------------------|-------------------|------------------------|-----------|
| | be Write a | me | WE | she f these wor | the ds. Draw a | go a picture a | NO bout your | SO story. |
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PLAY DAY Words

Say the words. Hear the long a sound at the end of each word. Write the words.

| day |
|------|
| way |
| may |
| say |
| pay |
| play |
| tray |
| stay |

| day |
|------|
| way. |
| may |
| sdy |
| Pay |
| play |
| tray |
| stay |

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| | Practice | | | |
|------|--------------------|--------------------|-------------|----------------|
| | day | way | may | say |
| | pay | play | may tray | say stay |
| A. V | Write the words tl | nat have three le | tters. | |
| | | | | |
| В. У | Vrite the words th | at have four let | ters. | |
| | Write the word th | at fits in each se | | there. |
| 2. | . Did he _ | | when he | would call us? |
| 3. | . It is a lon | 9 | to his | s house. |
| 4. | . I like to _ | | ball | after school. |

| E n | Story Tim | e | | | _ |
|------------|-----------|------|------|--|---|
| | day | way | may | say | |
| | pay | play | tray | say stay | |
| | 1 1 | . , | | ture about your story. | |
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BAKE CAKE Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

| bake | bake | |
|-------|-------|--|
| cake | oake. | |
| lake | lake | |
| make | make | |
| _ | | |
| rake | rake | |
| take | take | |
| shake | shake | |
| flake | flake | |

The letter e at the end of each word is silent, but it is very important. It acts like a signal. It tells you that the letter a has the long-vowel sound.

| | Practice | | | | |
|----------|-------------------|---------------------|---------------|----------|--------|
| | bake rake | cake take | lake shake | • | |
| A. V | Vrite the letters | that will complete | each word. | | |
| | | e c | | | |
| n | n | | | | |
| <u>S</u> | h | \mathbf{f} | | F | |
| в. у | Write the word t | hat fits in each se | ntence. | de la | occop. |
| ١. | . We had | | for | dessert. | |
| 2. | . We wen | t sailing on | the | | • |
| 3. | . I like to _ | | the le | eaves. | |
| 4. | . Be sure | to | +} | ne ruq. | |

| Ø | Story Time | | | |
|---|--------------------|---------------------|----------------------|---------------------|
| | bake rake | | lake shake | make flake |
| | Write a story usir | ng some of these wo | ords. Draw a picture | e about your story. |
| | | | | |
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SAME NAME Words

Say the words. Hear the long a in each word. What vowel spells the long a sound? What letter is used at the end of each word? Write the words.

| came | came | |
|-------|-------|--|
| name | name | |
| game | game | |
| same | - | |
| tame | tame | |
| shame | shame | |
| flame | flame | |
| blame | blame | |

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| | Practice | | | | | |
|------|--|-------------------------------------|---------------|---------------|--|--|
| A. V | came tame | name shame at will complete e | game flame | same blame | | |
| C | : m | n | m | 9 | | |
| S | | | | sh | | |
| f | | D | | | | |
| | B. Write the word that fits in each sentence. 1. Our team played a good | | | | | |
| 2 | . Your coat | is the | | as mine. | | |
| 3 | . How does | she spell h | ier | ? | | |
| 4 | . The | | is very | hot. | | |
| 5 | . It's a | | that the | e dish broke. | | |

| E D | Story Time | | | |
|------------|-------------------|--------------------|--------------------|-----------------------|
| | | | | |
| | came | name | game | same |
| | tame | shame | flame | blame |
| | | | | |
| | Write a story usi | ng some of these w | ords. Draw a pictu | are about your story. |
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MADE FACE Words

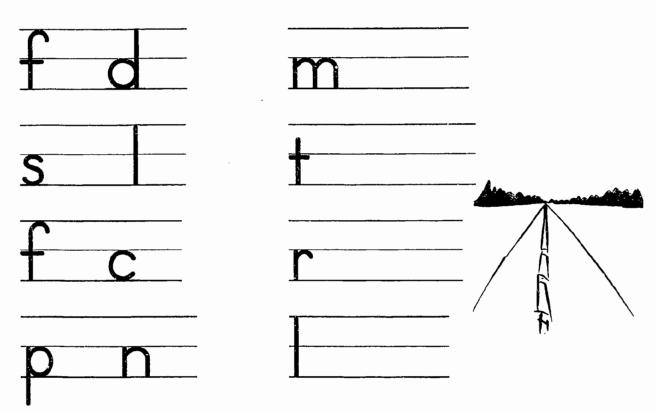
Say the words. Hear the long a in each word. Write the words.



| fade | fade | |
|------|------|--|
| made | made | |
| sale | sale | |
| tale | tale | |
| face | face | |
| race | rdce | |
| pane | pane | |
| lane | lane | |

| ® | Practice | | | | |
|----------|----------|------|------|------|--|
| | fade | made | sale | tale | |
| | face | race | pane | lane | |

A. Write the letters that will complete each word.



B. Read these pairs of words. What is the vowel sound in the first word in each pair? What is the vowel sound in the second word in each pair? How do you know when the vowel is long?

. can—cane

4. mat—mate

2. mad-made

5. pan—pane

3. tap—tape

| Æ n | Story Time | | | |
|------------|-------------------|-----------------------|------------------------|-----------------|
| | fade | made | sale | tale |
| | face | race | pane | lane |
| | Write a story usi | ing some of these wor | ds. Draw a picture abo | out your story. |
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REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.



| me | me | |
|------|------|--|
| day | day | |
| name | name | |
| sale | sale | |
| no | n() | |
| cake | cake | |
| play | play | |
| race | rdce | |

REVIEW

me day name sale no cake play race

Now answer these questions.

| 1. Which word ends with the long e sound? | |
|---|--|
| 2. Which word ends with the long o sound? | |
| 3. Which words have long a and rhyme with say? | |
| 4. Which words have long a and end with silent e? | |
| | |
| | |

CHASE PLANE Words

Say the words. Hear the long a in each word. Write the words.

chase chase grape grape place place trade trade whale whale shape shape grade grade

lane plane

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Practice

chase grape place trade whale shape grade plane

A. Listen to the consonant sounds.

| 1. | Write | the | words | that | begin | with | ch, | sh, | or wh . | |
|----|-------|-----|-------|------|-------|------|-----|-----|----------------|--|
|----|-------|-----|-------|------|-------|------|-----|-----|----------------|--|

| 2. | Write | the | words | that | begin | with | gr | or | tr. |
|----|---------|-----|---------|------|-------|---------|------------|----|-----|
| ∠, | ** 1100 | uic | M Ol m? | usai | UUgui | AA TOTT | 5 . | V. | |

| 3. | Write | the | words | that | begin | with | pl. |
|----|-------|-----|-------|------|-------|------|-----|
|----|-------|-----|-------|------|-------|------|-----|

B. Write the word that fits in each sentence.

| Æ | Story Time | | | |
|---|--------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| | chase whale Write a story usin | grape shape ng some of these we | place grade ords. Draw a pictur | trade plane e about your story. |
| | | | | |
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NICE TIME Words

Say the words. Hear the long i in each word. What vowel spells the long i sound? What letter is used at the end of each word? Write the words.

| nice | |
|---------------|--|
| dime | |
| mile | |
| pile | |
| pile while | |
| time | |
| mine | |
| drive | |

| nice | |
|-------|--|
| | |
| dime | |
| • { | |
| mile | |
| pile | |
| j | |
| \hile | |
| | |
| time | |
| • | |
| mine | |
| | |
| drive | |

| ® | Practice | | | | |
|----------|--------------------------------|---------------------|------------|----------------|--------|
| | nice | dime | mile | pile drive | |
| | while | time | mine | drive | |
| A. V | Vrite the letters t | hat will complete | each word. | | |
| n | С | d | m | m | - - |
| p | | W | 1 | + | - |
| n | n n | dr | | | • |
| | Vrite the word th This is a | at fits in each sen | | of rocks. | |
| 2. | We walk | ed almost | a | back | to |
| | the house | • | | | |
| 3. | What | | does 1 | the clock say? | |
| 4. | Is this you | ır hat? It is | not | • | |

| Ø | Story Time | 3 | | | |
|---|-------------------|--------------|--------------|--|-------------|
| | nice while | dime time | mile mine | pile drive ure about your story. | |
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HOME STONE Words

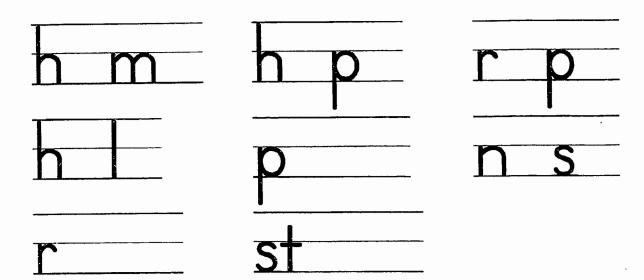
Say the words. Hear the long o in each word. What vowel spells the long o sound? What letter is used at the end of each word? Write the words.

| home | |
|-------|--------------------------------------|
| hope | |
| rope | |
| hole | |
| pole | |
| nose | |
| rose | |
| stone | BEST COPY AVAILABLE |
| | hope rope hole pole nose |

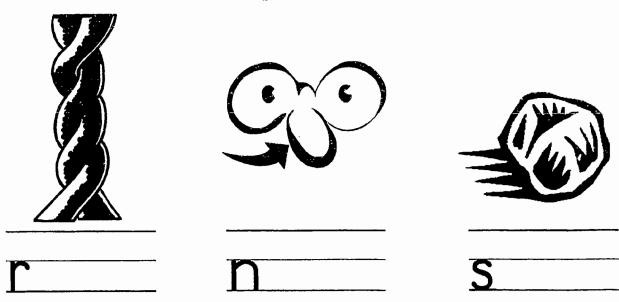
Practice

home hope rope hole pole nose rose stone

A. Write the letters that will complete each word.



B. Write the word that names each picture.

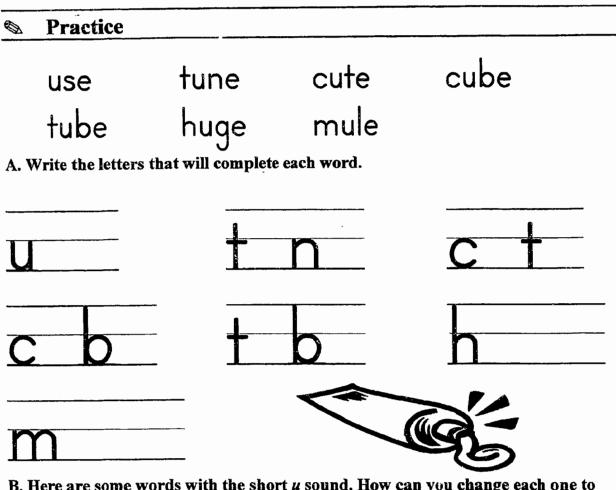


| A | Story Time | | | |
|----------|-------------------|--------------------|-------------------|------------------------|
| | home | hope | rope | hole |
| | pole | nose | rose | stone |
| · | Write a story us | sing some of these | words. Draw a pic | ture about your story. |
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CUTE MULE Words

Say the words. Hear the long **u** in each word. What vowel spells the long **u** sound? What letter is used at the end of each word? Write the words.

| use | use | |
|------|------|--|
| tune | tune | |
| cute | cute | |
| cube | cube | |
| tube | tube | |
| huge | huge | |
| mule | mule | |



B. Here are some words with the short u sound. How can you change each one to long u? What letter should you add at the end of each long u word? Say each word.

| É | Story Time | | | |
|-------------|---------------------------------------|-----------------------------|---------------------------------------|-------------------|
| | use | tune | cute | cube |
| | tube | huge ng some of these wo | mule | |
| | Write a story usir | ng some of these wo | rds. Draw a picture | about your story. |
| | | | | |
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REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

dime place use nose cute whale while



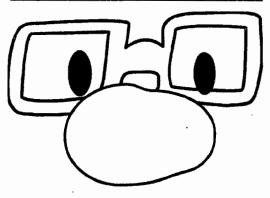
REVIEW

dime place nose cute

hope use while

Now answer these questions.

| 1. Which words have the long a sound? | |
|---------------------------------------|--|
| 2. Which words have the long i sound? | |
| 3. Which words have the long o sound? | |
| | |
| 4. Which words have the long u sound? | |



Number Words

Say the words for the numbers from one to eight. Write the words.

| one | one | |
|-------|-------|--|
| two | †WO | |
| three | three | |
| four | four | |
| five | five | |
| six | SiX | |
| seven | seven | |
| eight | eight | |

| | Practice | | | |
|-------------|---------------------|-----------------------|--------------------------|-------|
| • | one | two | three | four |
| | five | six | seven | eight |
| A. V | Vrite the word tha | t goes with each nu | ımber. | J |
| 1 | | | \sim | - |
| | | | | |
| | | | | |
| | } | | | |
| | | | | |
| | <u></u> | | 6 | |
| _ | <u></u> | | | |
| | 7 | | Q | |
| | | | 0 | |
| B. I | isten to the vowel | sounds. | | |
| 1. W | hich word has a sh | ort vowel and fits th | he CVC pattern? | |
| 2. W | hich word has a lo | ng vowel and ends | with silent e? | |
| 3. W | Which word has a lo | ng e sound spelled (| ee? | |
| C. 1 | These words are sp | elled wrong. Can | you correct the mistakes | ? |
| for | wr | | eiht | |
| | vn | | | |

| Ć | Story Tin | ie | | |
|---|---------------|---------------------|-------------------------|-------------------|
| | one | two | three | four |
| | five | six | seven | eight |
| | Write a story | using some of these | e words. Draw a picture | about your story. |
| | | | | |
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Color Words

Say the names of colors. Write the words.

red white blue black

| Vrite the words. | |
|------------------|--|
| red | |
| white | |
| blue | |
| green | |
| brown | |
| black | |
| gray | |
| yellow | |

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| Pra | actice | | | |
|-------|-----------------------|------------------------------------|---------------------------------------|-----------------|
| br | OWN word that fits in | white black n each sentence. | blue gray | green yellow |
| I.A | n apple is | ; <u> </u> | | • |
| 2. Sn | ow is | | · · · · · · · · · · · · · · · · · · · | |
| 3. Th | ne sky is _ | | | |
| 4. G | rass is | | | —· , |
| 5. M | ud is | | - | |
| 6. A | dark nig | ht is | | · |
| 7. A | cloudy d | ay is | | • |
| 8. A | lemon is | | | • |

| Æ n | Story Time | | | |
|------------|------------------------------------|---|--------------------------------------|-------------------------------------|
| | red brown Write a story usin | white black ag some of these word | blue gray s. Draw a picture at | green yellow oout your story. |
| | | | | |
| | | | | |
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Memory Words

Here are some important words. You use these words every day. Say the words. Write the words.



as with have this from that what

CIS have this from that what

| <u> </u> | | |
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| <u> </u> | Practice | | | |
|----------|---------------------|---|----------------------|--------------|
| | as this | with from | they that | have what |
| A. V | Vrite the letters t | that will complete | each word. | e . |
| h t | | wind the second | | t y fr |
| B. L | isten to the vowe | el sounds. | | |
| | | the short a sound? | | |
| 2. W | hich words have | the short i sound ar | nd fit the CVC patte | ern? |

| Ø1 | Story Time | | | |
|----|--------------------|---------------------|----------------------|---------------------------------------|
| | as | with | they that | have |
| | this | from | that | what |
| | Write a story usir | ng some of these wo | ords. Draw a picture | e about your story. |
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Spelling for Writing

In just a few minutes a week, your child will:

- ♦ Learn to identify common, logical spelling patterns,
- ♦ Graduate quickly to more complex words,
- Become a confident, independent speller and writer!

Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

- ♦ Accurate spelling contributes to the clarity of written messages.
- ◆ Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
- ◆ Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!

Carl B. Smith, one of America's leading curriculum developers in reading, virting, grammar and spelling, has written over thirty books for parents and teaches all Spelling for Writing, he uses his clear, direct style to give a logical plan and easy to follow directions for vice-sly lessons. Fir Smith directs the family Learning Association and the ERIC Clearinghouse for Reading, English and Communication.



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Clearinghouse on Reading, English, and Communication