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ABSTRACT

This report provides a historical overview of Austin
Community College (ACC) (Texas) from 1972 until 2000, reviews the
institution's mission statement and goals, and offers other general
information about the college. Highlights include: (1) total education and
general revenues for fiscal year 1999-2000 were $86,197,547, while total
expenditures were $86,197,547; (2) student headcount in credit programs for
fall 1999 was 25,914; (3) 42% of the fall 1999 students were between the ages
of 16 and 21; (4) 53% of the fall 1999 students were female; (5) 65% of the
fall 1999 students were white, 20% Hispanic, and 6.3% black; (6) 25% percent
of the fall 1999 students were full-time; and (7) in fiscal year 1998-99, 125
Associate of Arts degrees were awarded, as were 170 Associate of Science
degrees, 524 Associate of Applied Science degrees, and 301 certificates. This
document lists the certificates and degrees awarded over 27 years and degrees
awarded by program in the last 5 years. Also included are charts of student
demographics for the six different campuses, details on continuing education
participants and programs, and information on adult education programs and
enrollment by gender and ethnicity. Faculty and staff are presented by number
and ethnicity. This report closes with a map of full-time facilities and a
description of the facilities occupied by ACC. (CW)

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1999-2000
FACT
BOOK

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Office of Institutional Effectiveness

AUSTIN COMMUNITY COLLEGE
1999-2000 FACT BOOK

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Historical Profile

Austin Community College was established in December 1972 by voters of the Austin Independent School District. In the fall of 1973, ACC registered 2,363 students. Classes began on September 17, 1973. The AISD Board of Trustees served as ACC's Board of Trustees, and the College shared the district's boundaries.

In December 1978, ACC was fully accredited by the Southern Association of Colleges and Schools (SACS) as a public, two-year community college. ACC's enrollment had increased to 13,481.

On March 1, 1982, the Board, following the guidelines of the Texas Education Code, established its own governing Board of Trustees, consisting of nine members. ACC received reaccreditation by SACS in 1983 and again in 1993.

With its purchase of the Austin Country Club in January 1983, ACC acquired its first real estate. Situated at 5712 East Riverside Drive, the property is now ACC's Riverside Campus. ACC's Board of Trustees held its first election in the spring of that year.

On November 5, 1985, 83 percent of the citizens of the Leander Independent School District voted to become part of the ACC district.

Following the passage of the 1985 Legislative Appropriations Bill, which stated, "It is the intent of the Legislature that all public junior colleges receiving state appropriations shall initiate procedures necessary to secure ad valorem revenues sufficient to supplement the funding of the district by August 31, 1987," ACC held a successful tax base election. The measure approved a maximum of 5 cents per $100 assessed property valuation.

On November 3, 1998, 70 percent of Manor Independent School District citizens voted to join the ACC district.

Presently, the College maintains six full-time campuses in addition to the Highland Business Center, which houses the administration offices and a business training center. The campuses are Rio Grande (1975), Riverside (1984), Northridge (1989), Pinnacle (1990), Cypress Creek (1991), and Eastview (1999). The newest addition is the Downtown Center which opened April 2000.

A-1. Mission Statement

Updated-- December 5, 1999

Austin Community College operates on the belief that open access to quality post-secondary educational experiences is vital in a rapidly changing democratic society. Therefore, the College exists to provide such educational opportunities to all the people of the Austin Community College service area. Hence, Austin Community College maintains an "open door" admissions policy, offers a comprehensive variety of postsecondary educational programs, and actively seeks to eliminate barriers in the educational process.

The legal mission of Austin Community College is prescribed by the Texas Legislature:

1. Technical programs up to two years in length leading to associate degrees or certificates;
2. Vocational programs leading directly to employment in semiskilled and skilled occupations;
3. Freshman and sophomore courses in arts and sciences;
4. Continuing adult education for occupational or cultural upgrading;
5. Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. A continuing program of counseling and guidance designed to assist students in achieving their individual goals; and
7. Such other purposes as may be prescribed by the Coordinating Board, Texas College and University System, or local governing boards, in the best interest of postsecondary education in Texas.

Austin Community College offers the following types of programs, services, and instruction to fulfill its mission and to satisfy state law for public junior and community colleges:

a. Student-centered instruction that seeks to aid students in their educational endeavors while demanding quality performance;
b. Vocational and technical programs of varying lengths leading to certificates or degrees;
c. Freshman- and sophomore-level academic courses leading to an associate degree or serving as the base of a baccalaureate degree program at a four-year institution;
d. Continuing adult education for academic, occupational, professional, and cultural enhancement;
e. Special instructional programs and tutorial service to assist underprepared students and others who wish special assistance to achieve their educational goals;
f. A continuing program of counseling and advising designed to assist students in achieving their individual educational and occupational goals;
g. A program of library, media, and testing services to support instruction;
h. Contracted instructional programs and services for area employers that promote economic development.

The Austin Community College Board of Trustees adopted this policy on February 13, 1973, and amended it on March 4, 1974, September 2, 1975, January 18, 1982, September 24, 1984, and February 3, 1997.

Source: Office of the Board of Trustees

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A-2. Statement of Values and Ideals

Updated-- December 5, 1999

Austin Community College is an educational institution committed to challenging the human mind to explore new ideas and seek new opportunities.

The College's mission is to provide a wide range of high quality educational services which meet the needs of our willing partners in learning, both those who seek our services and those whom we must seek out. The District shares a mutual accountability with all parts of the community. ACC will adapt to meet a growing range of individual and community needs.

The ACC district will fulfill its mission to the extent of its fiscal and legal capacity in support of the following ideals:

Quality
- Emphasis on teaching
- High educational standards
- A faculty and staff dedicated to the success of all students
- An environment conducive to personal excellence and growth for all students
- Assurance of transfer of arts/sciences courses to four-year institutions
- Relevance to employment needs of vocational/technical courses
- A plan for educational excellence which includes identification of at-risk students

Flexibility
- Adapting to our community during times of rapid social and technological change
- Developing an open curriculum which accommodates rapid change
- Designing instructional methodologies and providing technological equipment relevant to a changing society
- Ensuring continued professional competence of faculty and staff at all levels

Accessibility
- An open door for all those who wish to attend
- Assessment of entering student academic abilities
- A determination to actively seek out those who may benefit from a community college education
- The belief that every individual should have the opportunity to pursue a higher education
- A tuition/fee structure which promotes the open door
- Creative ways to provide services to the community

Diversity
- Understanding our world as one large, complex community
- Fostering a genuine appreciation of a multi-cultural community
- Promoting a genuine belief in the dignity, equality and value of every person

The Austin Community College Board of Trustees adopted this policy on March 4, 1974 and amended it on November 13, 1989. It was reaffirmed on February 3, 1997.
Source: Office of the Board of Trustees

College Policies

The Board of Trustees of Austin Community College governs on behalf of its community primarily through this concise set of policies, and through its evaluation of the strategic plans developed in response to the principles, goals, and constraints enunciated in them. Current Board directives (these policies plus any short-term resolutions) are shown in the Board section of ACC's web site:
http://www2.austin.cc.tx.us/board/

A-4. College Ends

Updated-- December 5, 1999

The activities which **Austin Community College** is to undertake in addressing the needs of its service area are enumerated in policy A-1, College Mission. Within the scope of that mandate, this policy gives more specific direction about desired results, priorities, and cost issues.

1. The basic result to be produced by operation of the College, in conjunction with other community sectors, is that all service-area adults legally qualified for College services have the post-secondary and higher education they need and can use for productive, successful lives. How close the local community is to this goal is a central accountability indicator for the College. However, declaration of this goal is not a guarantee of particular services, program admissions, or resource allocations; these are decided through the program-review, admissions, and budget processes.
2. Accredited preparation shall be provided for as many career areas and university-transfer options within the mission of the College as is feasible. Special emphasis shall be placed on providing post-secondary education (including needed preparation) to people who are educationally disadvantaged or are not well-served by other colleges, and on preparation for family-wage careers (either directly or after further higher education).
3. In addition to mastery of the specific subject-area knowledge and skills needed to meet their education-related goals, students completing College programs shall have the general skills needed for success in employment and higher education: these include dependability, effective communication, gathering and critically assessing information, problem-solving, teamwork, leadership, and a focus on producing results of high quality.
4. For programs in which local tuition/fees and state-reimbursement revenues fully cover overall costs (including indirect, facility, and capital costs), the extent of program offerings shall be determined primarily by student demand. Programs requiring significant subsidy shall be offered in accordance with a community-priorities plan adopted by the Board, which shall be based on consideration of local workforce and higher-education needs.
5. The College shall organize its activities so as to produce as high a level of overall value for the community as possible, and shall be efficient in the way it requires others (especially students) to spend money and time.
6. The College shall create a good place to work, to learn, and to otherwise experience the higher-education process.

The Austin Community College Board of Trustees adopted this policy on June 1, 1998.

Source: Office of the Board of Trustees

Austin Community College
Institutional Profile
Fall 1999

Type:
Public Two-Year College

Sponsorship and Control:
Local: Board of Trustees; the nine member Board is elected by the Austin Community College (ACC) District, which includes Austin Independent School District (AISD), Leander Independent School District (LISD), and Manor Independent School District (MIST). Members serve six year staggered terms.

Enrollment:
College-credit students: 25,914-- males: 11,960 (46.1%), females: 13,954(53.9%); full-time: 10,274 (39.6%), part-time: 15,640 (60.4%); students from the ACC Taxing District: 18,442 (71.1%); receive financial aid: 20.1%

Faculty:
Full-time: 381 (27.13%); part-time: 1,027 (72.9%)

Library:
Volumes: 133,261; subscriptions: 4,749

Finances:
Total institutional operating budget: $86,197,547
Income: 58.8% local, 41.5% state
Expenditures: 58.9% instructional and academic support, 7.7% student services, 17.0% institutional support, 10.3% plant operations, 1.4% scholarships, and 4.1% debt service

Campus:
Total acres: 259- 40+ facilities; major facilities include (acquisition date): Skill Center (1974), Rio Grande (1975), Riverside (1984), Northridge (1989), Highland Business Center (1988), Cypress Creek (1991), Pinnacle (1990), Eastview (1999) and Downtown Center (2000).

Instructional Areas:
Advanced Technology, Applied Technology, Arts and Humanities, Business Studies, Communications, Health Sciences, Math and Science, Social and Behavioral Sciences.

Majors:
Majors offered: 84-- Associate of Arts: 16, Associate of Science: 11, and Associate of Applied Science: 57

Degrees and Certificates
Awarded 1998-99: Degrees-- 296 Academic, 188 Tech-Prep, and 316 Workforce; Certificates-- 172 Workforce and 126 Tech-Prep

Austin Community College
Highlights, 1999

January

Eastview Campus opened
Culinary Arts program initiated
Webmaster certificate launched
Citizen's Advisory Committee appointed
Transfer articulation agreement signed with Angelo State University

February

Coordinating Board site visit results in recognition of Vocational Nursing, Fire Protection, and
    Emergency Medical Technology programs as exemplary
ACC Foundation launches major fund-raising effort

March

Highland Business Center Grand Opening
Eastview Campus dedicated
ACC hosts Universidad Technologica de Coahuila students and professors

April

M. Franklin Squires Semiconductor Manufacturing Technology Building dedicated

May

Presidential Achievement Awards presented to Loretta Jeane Bredemeyer, Janis Machado,
    Julie Neatherlin, Mary B. Olive, and Kim Wallin
Mayor Kirk Watson addresses 1,217 ACC academic year 1999 graduates

Source: Marketing & College Relations Office

June

Citizens Advisory Committee presents its recommendations to the ACC Board of Trustees
ACC participates in the Greater Austin@Work summit
ACC Board approves a balanced budget of $85.8 million for FY2000
ACC offers Voyager "college for kids" summer program

July

Dr. Elva Allie joins ACC as Executive Vice President, Instruction.

August

"Teacher TRAC" program announced
ACC designated as an American College Testing Center (ACT), Inc.
Biotechnology program opened

September

Small Business Development Center opened
ACC Jazz Band performs at the Universidad Technologica de Coahuila in Saltillo, México.

October

Transfer articulation agreement with Prairie View A&M University signed
ACC receives a Fund for the Improvement of Post Secondary Education (FIPSE) grant from
    the U.S. Department of Education and the European Union
Geology department begins drilling a water quality monitoring well at the Northridge Campus
Hunter Boyland, Director of North Carolina Center for Developmental Education visits

November

Voters fail to increase ACC's tax rate by five cents
ACC provides "If I Had a Hammer" program to elementary school age students.

December

Engineering Design Graphics program recognized by the Greater Austin Quality Council
Senior Academy for senior citizens initiated.

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Austin Community College
1998-2000 Board of Trustees

Dr. Lillian Davis - (2002)

Dr. Lillian Davis was elected to the Board of Trustees in 1996. Dr. Davis has been an employee of IBM for nearly 22 years with management assignments in human resources, technical education, quality and administration. She has a BS in Education, an MA in Speech, and a Ph.D. in Communication from the University of Texas at Austin. Her dissertation was on interpersonal bargaining. She volunteers in many community organizations, primarily related to education.

Della May Moore - (2002)

Della May Moore was elected to the Board of Trustees in 1982. Ms. Moore brings strong experience in education and administrative issues to the Board. Ms. Moore is Director of Bilingual Education/ESL for the Austin Independent School District where she has also held positions as principal and instructional coordinator. Additionally, she has an extensive background in professional and community leadership with organizations such as the Hispanic Chamber of Commerce, Texas Elementary Principals and Supervisors Association and the Austin Project. Ms. Moore is often invited to present at national and state conferences and has received numerous awards.

Dr. Carol Nasworthy - (2002)

Dr. Carol Nasworthy was elected to the Board of Trustees in 1990, and has served as chair and vice chair of the board. Dr. Nasworthy holds a Ph.D. from the University of Texas at Austin in Educational Administration with a concentration in public policy. She has conducted research and written extensively on leadership for organizational change and on the composition and training of the workforce for the 21st century. She serves on the Capital Area Workforce Development Board, and is on the advisory board of Austin Musical Theater and Seton Shoal Creek.

Beverly Watts Davis - (2004)

Beverly Watts Davis was elected to the Board of Trustees in 1992 and currently serves as Chair of the Board. Ms. Davis brings to the Board strong experience in program development, community mobilization and the generation of grant and external resources. She is national director of United Way Fighting Back, an organization that promotes healthy lifestyles for urban youth. She has served on dozens of community boards, including the Texas Commission on Alcohol and Drug Abuse Advisory Council, the Texas Task Force on State and Local Drug Control and as a governor's appointee to the Partnership for a Drug-Free Texas.

NOTE: Term end date appears in parentheses.
Source: Office of the Board of Trustees

Rafael Quintanilla - (2004)

Rafael Quintanilla was appointed to the Board of Trustees on May 5, 1997, to replace Mack Ray Hernandez. He was elected to a full term in 1998. Mr. Quintanilla is an attorney in private practice. He is past chair of the Hispanic Chamber of Commerce and the Planning Commission of Austin, and is currently a member of the Capital Area Training Foundation and KLRU. His undergraduate degree in government/economics and his law degree are both from the University of Texas at Austin.

Beverly Silas - (2004)

Beverly Silas was elected to the Board of Trustees in 1998. Ms. Silas, Director of External Affairs for Southwestern Bell, is experienced as a board member and volunteer in many organizations, which led to a Governor's Award as an Outstanding Texas Volunteer in 1993. Her current and recent activities include the Capital Area Workforce Development Board, the Texas Special Olympics, Leadership Austin, and Downtown Austin Alliance. She is the current national president of The NETWORK, an organization to bring together African-American employees of SBC Communications. Ms. Silas also serves on the Management Advisory Committee at ACC.

Hunter Ellinger - (2000)

Hunter Ellinger was elected to the Board of Trustees in 1992 and currently serves as Secretary of the Board. Mr. Ellinger, who was for many years chief scientist at Scientific Measurement Systems, is experienced in financial planning and reporting from many years of work with nonprofit community groups and businesses. His 40-plus years in Austin include involvement in progressive politics as early as the civil rights movement. He also served in the Peace Corps and worked on the technical staff in the UT-Austin Physics Department. He is currently doing graduate work in math/science education at UT-Austin.

Dr. John Worley - (2000)

Dr. John Worley was elected to the Board of Trustees in 1994. Dr. Worley, who earned his law degree from UT-Austin, also holds a Ph.D. in philosophy. He has taught at UT-Austin, Texas Technological University, San Antonio College, and ACC. He has extensive experience in trial court and appellate litigation in state and federal court and currently is an assistant attorney general for the State of Texas. Dr. Worley also serves on the board of the Austin Area Urban League.

Allen Kaplan - (2000)

Allen Kaplan was elected to the Board of Trustees in 1994 and currently serves as Vice-Chair of the Board. A public and community affairs consultant, Mr. Kaplan has more than 25 years experience working with government agencies and officials at all levels. He represents various development interests with a concentration on downtown and master planned developments. A principal in Austin Analysis, a public policy news and research company, Mr. Kaplan has served on numerous community and professional boards including Capital Metro and the Downtown Austin Alliance. He received his BA in Political Science from Brooklyn College.

Austin Community College Presidents
1973-2000

Dr. Thomas Hatfield, President
June 1973 - January 1977

Mr. Marvin D. Shwiff, Interim President
February 1977 - September 1977

Dr. Cecil L. Groves, President
October 1977 - September 1983

Mr. Roland K. Smith, Interim President
October 1983 - November 1983

Dr. Brent Knight, Interim President
December 1983 - August 1984

Roland K. Smith, Interim President
September 1984 - December 1984

Dr. Daniel D. Angel, President
January 1, 1985 - August 14, 1992

Roland K. Smith, Interim President
August 15, 1992 - July 31, 1993

Dr. William E. Segura, President
August 1, 1993 - July 31, 1996

Dr. Hosni Nabi, Interim President
August 1, 1996 - January 24, 1997

Ms. Janis M. Koenig, Acting President
January 25-31, 1997

Dr. Richard Fonte, President
February 1, 1997- Present

Austin Community College Service Area
Demographic Projections

These numbers reflect the population projections for ACC's service area. The legislatively designated service area is made up of eight counties -- Bastrop, Blanco, Burnet, Caldwell, Hays, Travis and Williamson.

	Fall 1999	Fall 2005	Fall 2010	Fall 2015
Ethnicity				
White	766,280	780,871	849,548	927,673
Black	97,901	101,912	110,368	118,628
Hispanic	265,181	306,651	353,540	405,903
Other	36,314	39,205	44,726	50,372
TOTAL	**1,165,676**	**1,228,639**	**1,358,182**	**1,502,576**

Note: Population projections include ages fifteen and up.

Source: THECB Office of Planning

College-Credit Student Headcount by County - Fall 1999

BURNET CO.

158

Marble Falls

WILLIAMSON CO.

● Georgetown

2,929

● Round Rock

GILLESPIE CO.

256

Fredericksburg

BLANCO CO.

Johnson City

37

Blanco

Pflugerville

TRAVIS CO.

● Austin

19,292

348

● Bastrop

BASTROP CO.

HAYS CO.

701

San Marcos

184

● Lockhart

CALDWELL CO

▓ ACC Taxing District

☐ Number of Students in Fall 1999
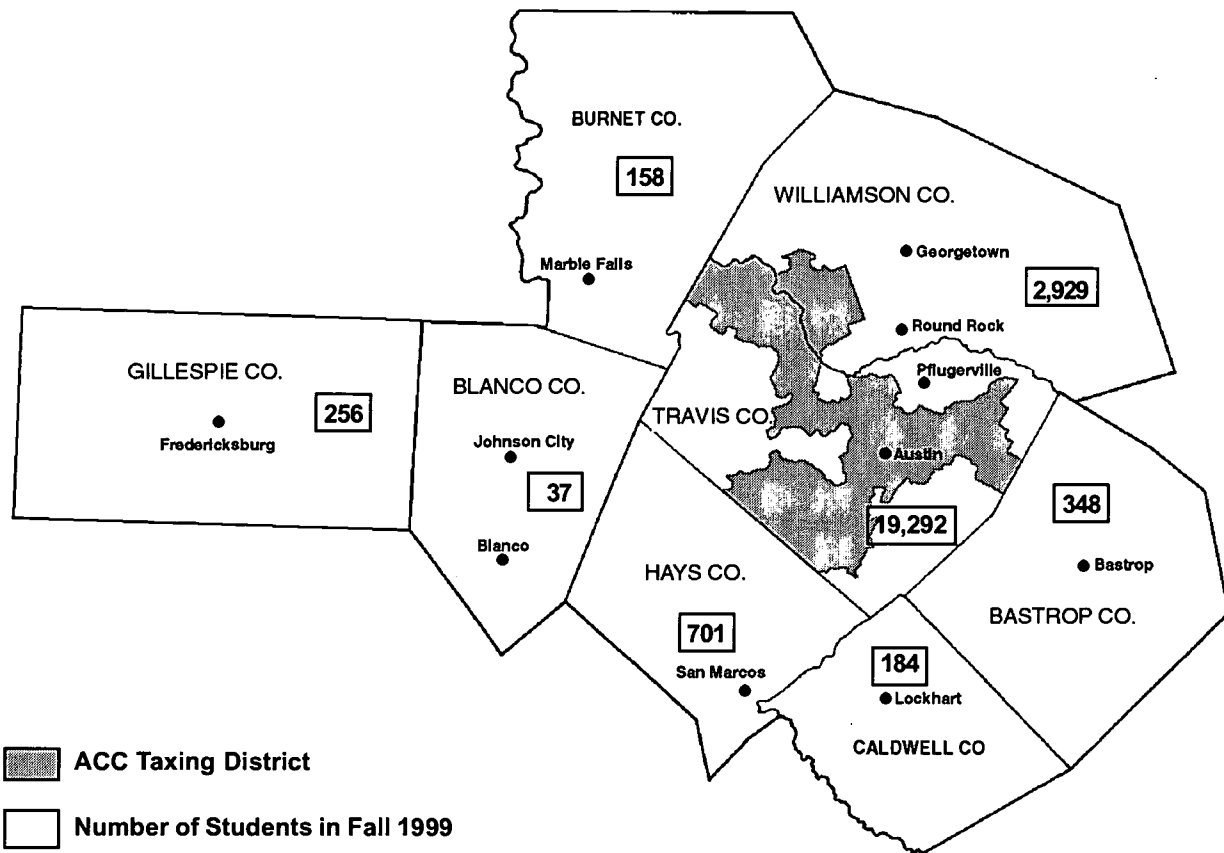
**Austin Community College
Service Area**

BEST COPY AVAILABLE

Source: ACC Computer System - uncertified data

Learning Resource Services Statistical Overview
1998-1999

Learning Resource Services provides full library, media, and computer center services to college faculty, students and staff at the six main campuses.

Learning Resource Centers

Collection-

Total Number of Items	133,261
Books	114,557
Audiovisual media	13,559
Electronic Resources	5,145
Total Number of Subscriptions	4,749
Paper and microform	2,606
Electronic	2,143

Number of Door Counts*

For the Year	883,261
Typical Week	26,237

Number of Items Checked Out

Total Collection	186,833

Reference Questions

For the Year	57,683
Typical Week	1,724

Media Centers

Number of Equipment Items Checked Out	12,425
Production	7,133
Number of Programs Checked Out	1,508
Maintenance/Repair	381

Computer Centers

Number of Door Counts*	239,551
Software Used	56,030
Maintenance/Repair	885

Items added by Technical Services

Print	6,320
Audiovisual	664
Electronic	345
Subscriptions	251

*Door Count is the number of persons who physically enter Learning Resource Center facilities. A single person my be counted more than once.

Source: Learning Resource Services

BUDGET & FINANCE
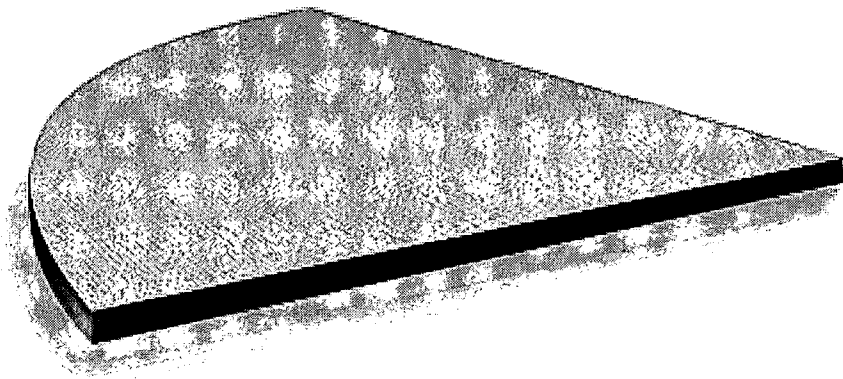
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Austin Community College Operating Budget
September 1, 1999 - August 31, 2000

Education and General Fund Fiscal Year 2000

Other
2.9%

Property Taxes
20.2%

State
Appropriations
41.6%
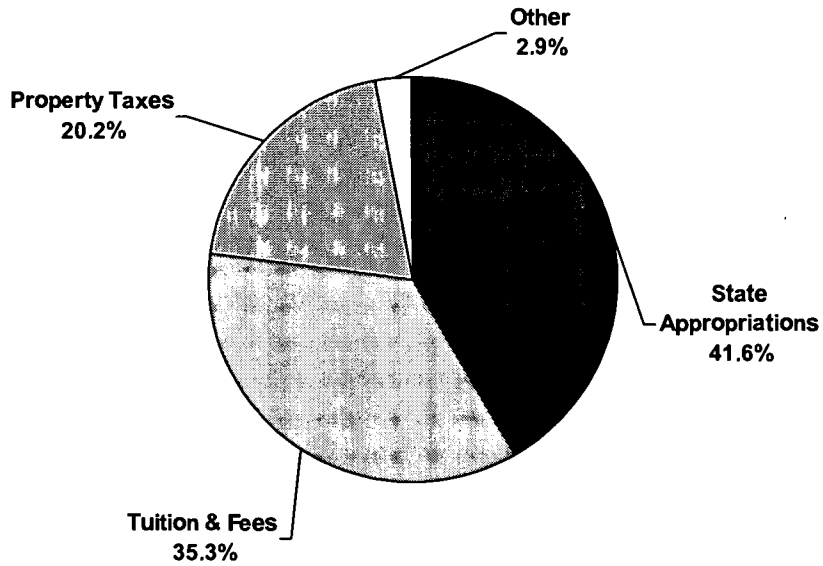
Tuition & Fees
35.3%

Estimated Revenues	Budget	Percent of Budget
State Appropriations	35,819,238	41.6%
Tuition and Fees	30,424,248	35.3%
Property Taxes	17,452,264	20.2%
Other	2,501,797	2.9%
Total Education and General Revenues	**86,197,547**	**100%**

Source: Office of Business Services

Austin Community College Operating Budget
September 1, 1999 - August 31, 2000

Education and General Fund Fiscal Year 2000

Operation of Plant 10.3%

Debt Service 4.1%

Scholarship 1.4%

Student Services 7.7%

Public Service 0.6%

Inst. & Acad. Support 58.9%

Institutional Support 17.0%
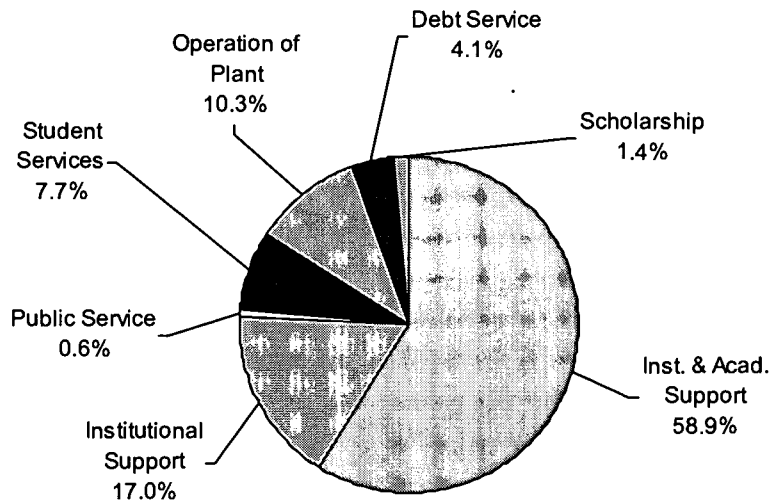
Estimated Expenditures	Budget	Percent of Budget
Instr. & Academic Support	50,811,971	58.9%
Institutional Support	14,624,063	17.0%
Student Services	6,596,742	7.7%
Public Service	503,198	0.6%
Debt Service	3,559,001	4.1%
Scholarships	1,200,000	1.4%
Operation of Plant	8,902,572	10.3%
TOTAL	**86,197,547**	**100%**

Source: Office of Business Services

Review of Austin Community College
Revenue and Expenditures

Austin Community College receives its funds from three primary sources of revenue: state funding, property taxes, and student tuition and fees. Federal grants account for a small percentage of revenue, and those funds can only be used for specific purposes as spelled out in the grant guidelines. Approximately one half of College funds come from state reimbursement based on the contact hours generated by the College.

Tuition and fees are set by the local governing board. ACC's tuition is among the highest of any community college in Texas. Unlike state reimbursement, tuition and fee income may be spent for any College purpose, including retirement of revenue bonds, which could be used for limited construction purposes.

The College budgets according to these categories:

- General Administration and Student Services--government of the institution; executive direction and control; business and fiscal management; admissions and registration; other student services, including counseling, placement services, and student financial aid.

- General Institutional Expense--expenses of a general nature that benefit the entire institution and are not related solely to any specific program or division (cost of catalogs, bulletins, convocations, lectures, etc.).

- Staff Benefits--costs toward benefit programs for employees, such as insurance programs, workers compensation, and unemployment compensation.

- Resident Instruction--these are two classifications: General Academic Courses and Vocational-Technical Courses; cost include faculty salaries, departmental operating expenses, instructional administration, salaries, wages, supplies, travel, equipment, and operating expenses.

- Learning Resource Services--costs for salaries, wages, other operating costs, books, periodicals, binding costs and equipment of separately organized libraries.

- Extension and Public Service--all costs of activities designed to serve the general public to include community service programs, instructional salaries and wages, supplies, equipment and departmental operating expenses.

- Physical Plant Maintenance and Operations--cost of operating expenses to carry out the duties of physical plant administration, planning and general services must be funded from local funds; includes salaries and wages, custodial and maintenance personnel, cost of utilities, cost of supplies and equipment for custodial and maintenance personnel, minor repairs and renovations, parking areas and security.

- Special Items--cost of items not included in any other elements such as reserve accounts, contact hour adjustments, tuition shortfall, and reserve for contingency, retirement of Bond Debt.

- Major Repairs and Rehabilitation of Buildings--expenses to provide major repairs, rehabilitation, and renovations of existing buildings and facilities: includes salaries, wages and costs materials for such items.

Source: Office of Business Services

Cost per Credit Student per Semester (Estimate)*

Fall Semesters
1983 - 1998

Fall	Expenditures and Transfers	Semester Credit Hours (SCH)	Head Count	Semester Credit Hours per Student	FTSE (12 SCH)	Cost Per FTSE**
1983	$25,436,290	119,034	16,674	7.1	9,920	$1,026
1984	$26,506,354	121,993	17,807	6.9	10,166	$1,043
1985	$30,012,614	120,437	17,549	6.9	10,036	$1,196
1986	$32,913,266	129,146	18,340	7.0	10,762	$1,223
1987	$34,901,691	143,458	19,905	7.2	11,955	$1,168
1988	$39,094,805	155,865	21,378	7.3	12,989	$1,204
1989	$45,166,600	171,255	23,067	7.4	14,271	$1,266
1990	$52,924,574	180,762	24,082	7.5	15,064	$1,405
1991	$52,418,753	175,719	23,048	7.6	14,643	$1,432
1992	$56,773,745	193,102	25,275	7.6	16,092	$1,411
1993	$58,903,214	185,880	24,236	7.7	15,490	$1,521
1994	$66,252,277	195,384	25,276	7.7	16,282	$1,628
1995	$72,445,022	198,564	25,618	7.8	16,547	$1,751
1996	$74,662,109	195,873	25,174	7.8	16,323	$1,830
1997	$75,943,413	200,269	25,796	7.8	16,689	$1,820
1998	$86,315,177	197,737	25,609	7.7	16,478	$2,095

*Reflects only credit programs. Does not include Alternative Credit or Block-time Programs.
**Cost is based on 40% of Education and General Expenditures and Transfers.

Source: ACC Independent Audited Financial Statement & THECB Certified Reports

Students Receiving Financial Aid
Academic Year 1995 - 1999

PROGRAM	1994-1995	1995-1996	1996-1997	1997-1998	1998-1999
PELL	3,844	3,819	3,736	3,555	3,544
	$4,696,701	$4,442,074	$4,470,420	$4,626,496	$4,985,200
SEOG	535	809	831	607	249
	$305,934	$419,654	$418,432	$394,018	$354,404
TPEG	1,492	1,220	1,644	1,439	778
	$903,383	$753,934	$1,069,366	$938,468	$1,037,508
SSIG	86	55	48	57	25
	$48,836	$43,782	$38,338	$44,834	$23,345
PERKINS	5	7	20	14	0
	$13,500	$12,100	$40,868	$20,815	$0
FCWSP	208	172	176	261	185
	$252,403	$218,887	$227,446	$442,502	$371,198
TCWP	34	43	30	15	14
	$36,109	$35,681	$35,545	$33,573	$26,270
LOANS	4,156	4,172	4,091	2,500	2,581
	$10,088,000	$9,190,451	$8,292,826	$5,734,721	$4,793,895
TOTAL	**$16,344,866**	**$15,116,563**	**$14,593,241**	**$12,235,427**	**$11,591,820**
Unduplicated Count	7,016	5,845	5,748	5,448	5,261

Grants:
PELL - Pell Grants
SEOG - Supplemental Educational Opportunity Grant
TPEG - Texas Public Education Grant
SSIG - State Student Incentive Grant

Loans:
PERKINS - Perkins Loan (previously National Direct Student Loan)
Other Loans - Stafford Subsidized/Unsubsidized and PLUS

Employment:
FCWSP -Federal College Workstudy Program
TCWP -Texas College Workstudy Program

Source: Office of Financial Aid

CREDIT PROGRAMS

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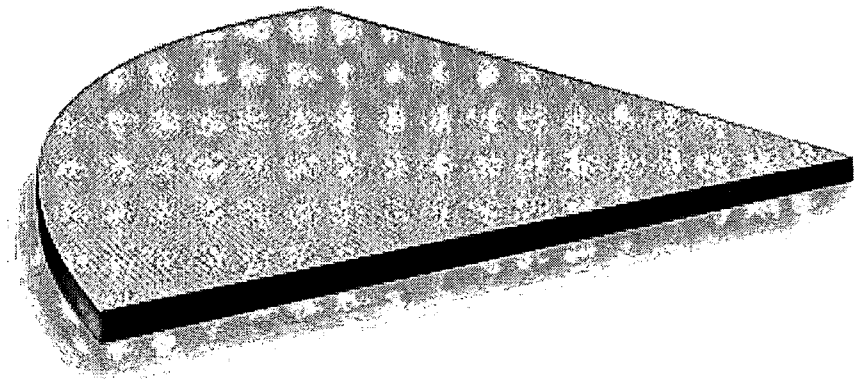
Programs of Study
Fall 1999

The educational programs of Austin Community College include workforce programs and academic/ transfer courses. The workforce programs are designed to meet the increasing demand for skilled technicians and paraprofessionals for employment in industry and business. ACC awards both Associate of Applied Science degrees and certificates in workforce programs. Associate of Arts and Associate of Science degrees are awarded as transfer degrees and correspond to the first two years of a baccalaureate program at four-year institutions.

The programs and program areas in which Austin Community College offers courses include the following:

Associate of Arts

Anthropology
Art
Communications
Dance
Drama
Economics
Foreign Language
General Studies in Art
Geography
Government
History
Music
Psychology
Radio-Television-Film
Social Work
Sociology

Associate of Science

Biology
Business Administration
Chemistry
Computer Science
Engineering
General Studies in Science
Geology
Health and Kinesiology
Mathematics
Physical Science
Physics/Astronomy
Pre-Dental/Pre-Medical/
Pre-Pharmacy/Pre-Veterinary

Source: 1999-2000 ACC Catalog

Associate of Applied Science Programs

Accounting
- Specialist
- Professional Accountant

Air Conditioning, Heating & Refrigeration Technology

Automotive Technology
- Diesel Technology

Biotechnology

Building Construction Technology
- Building Maintenance Specialization
- Cabinetry/Interior Finishing Specialization
- Carpentry Specialization
- Concrete/Masonry Specialization
- Construction Management

Child Development

Commercial Music Management

Computer Studies
- Computer Science
- Computer Programming
- Local Area Network Systems Network Administration
- Microcomputer Applications Support

Criminal Justice
- Corrections
- Law Enforcement
- Private Security Officer
- Texas Peace Officer Sequence

Culinary Arts

Diagnostic Medical Imaging-Radiology

Electronics
- Engineering Technology Option
- Instrumentation and Control Technology Option
- Technician
- Telecommunications Option

Emergency Medical Services Technology

Engineering Design Graphics
- Architectural Specialty
- Electronic Graphics Specialty
- Interdisciplinary Specialty
- Mechanical Specialty

Fashion Merchandising

Financial Management

Fire Protection Technology

Geomatics/Land Surveying Technology

Hospitality Management
- Hotel Management
- Restaurant Management

Human Services
- Addictions Counseling
- General Human Services
- Interpreter Preparation
- Therapeutic Recreation

Information and Records Management

Legal Assistant

Management
- Administration Management
- General Management
- Human Resources Management
- Industrial Management

Marketing
- Food Merchandising & Distribution

Medical Laboratory Technology

Mortgage Banking

Nursing (Professional)

Occupational Therapy Assistant

Office Administration
- Administrative Assistant
- Legal Administrative Assistant
- Medical Administrative Assistant

Photographic Technology

Physical Fitness Technology

Physical Therapist Assistant

Printing
- Advance Technology
- Desktop Publishing Production
- Printing Management

Quality Management and Technology
- Management Track
- Technical Track

Real Estate
- Real Estate Broker License

Surgical Technology

Technical Communications

Visual Communication Design

Welding Technology
- Art Metals
- Code Welding

Source: 1999-2000 ACC Catalog

Certificate Programs
Credit Semester-Length Programs

Accounting

Air Conditioning, Heating & Refrigeration
  Technology

Automotive
• Brake & Suspension Specialist
• Drive Train Specialist
• Engine Performance Specialist
• Technician
• Technology Enhanced Skills

Biotechnology

Building Construction Technology
• Building Maintenance Specialization
• Cabinetry/Interior Finishing Specialization
• Carpentry
• Concrete/Masonry Specialization
• Enhanced Skills

Child Development
• Child Development Enhanced Skills

Criminal Justice
• Private Security Officer
• Texas Peace Officer Sequence

Culinary Arts

Diagnostic Cardiac Sonography

Diagnostic Medical Imaging-Radiology
• Cardiovascular-Interventinal Radiology

Diagnostic Medical Imaging-Sonography

Electronics
• Consumer Electronics
• Engineering Technology Option
• Instrumentation and Control Technology
    Option
• Technician
• Telecommunications Option

Emergency Medical Services Technology
• Basic
• Enhanced Skills

Engineering Design Graphics
• Integrated Circuit Layout and Design

Fashion Merchandising

Financial Management

Firefighter

Geomatics/Land Surveying Technology

Hospitality Management
• Hotel Management
• Restaurant Management

Human Services
• Addictions Counseling

• American Sign Language Studies
• Interpreter Preparation
• Therapeutic Recreation

Information Records Management

Management
• Administrative Management
• Small Business Management
• International Management

Marine Engine Repair

Marketing
• Enhanced Skills

Mortgage Banking

Motorcycle Repair

Nursing (Vocational)

Office Administration
• Administrative Assistant
• Enhanced Skills
• Legal Administrative Assistant
• Medical Administrative Assistant
• Medical Office Assistant
• Office Assistant
• Software Applications Specialist

Pharmacy Technician

Phlebotomy

Photographic Technology
• Photographic Artist

Physical Fitness Technology

Printing & Desktop Publishing
• Desktop Publishing
• Printing Prepress
• Printing Production

Real Estate Broker License

Semiconductor Manufacturing Technology
• Technology Specialist

Small Engine Repair

Surgical First Assistant

Surgical Technology

Technical Communications

Travel & Tourism

Visual Communication Design
• Applied Multimedia Technology

Welding Technology
• Art Metals I
• Art Metals II
• Inspection
• Pipe Welding
• Plate Welding

Source: 1999-2000 ACC Catalog

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Student Headcount in Credit Programs
Academic Years 1974-2000

Academic Year	Fall Semester	Spring Semester	Summer Semester
1973-1974	1,793	2,809	1,916
1974-1975	4,684	5,465	3,782
1975-1976	6,688	6,151	4,332
1976-1977	6,495	6,727	4,405
1977-1978	7,770	7,904	6,128
1978-1979	9,140	9,109	7,453
1979-1980	11,036	10,763	8,620
1980-1981	12,537	12,735	9,274
1981-1982	13,158	12,740	11,183
1982-1983	15,371	14,797	11,232
1983-1984	16,674	16,227	12,001
1984-1985	17,807	17,615	12,770
1985-1986	17,549	16,347	13,964
1986-1987	18,340	17,020	14,937
1987-1988	19,905	18,460	16,449
1988-1989	21,378	20,598	19,352
1989-1990	23,067	22,702	19,302
1990-1991	24,009	22,054	19,272
1991-1992	23,048	23,236	20,896
1992-1993	25,275	23,241	20,478
1993-1994	24,236	24,433	20,679
1994-1995	25,276	24,241	21,363
1995-1996	25,618	23,919	21,606
1996-1997	25,174	24,768	24,159*
1997-1998	25,796	23,833	22,348
1998-1999	25,609	23,720	21,994
1999-2000	25,914		

*includes spring flex headcount

Source: THECB Certified Reports - CBM001

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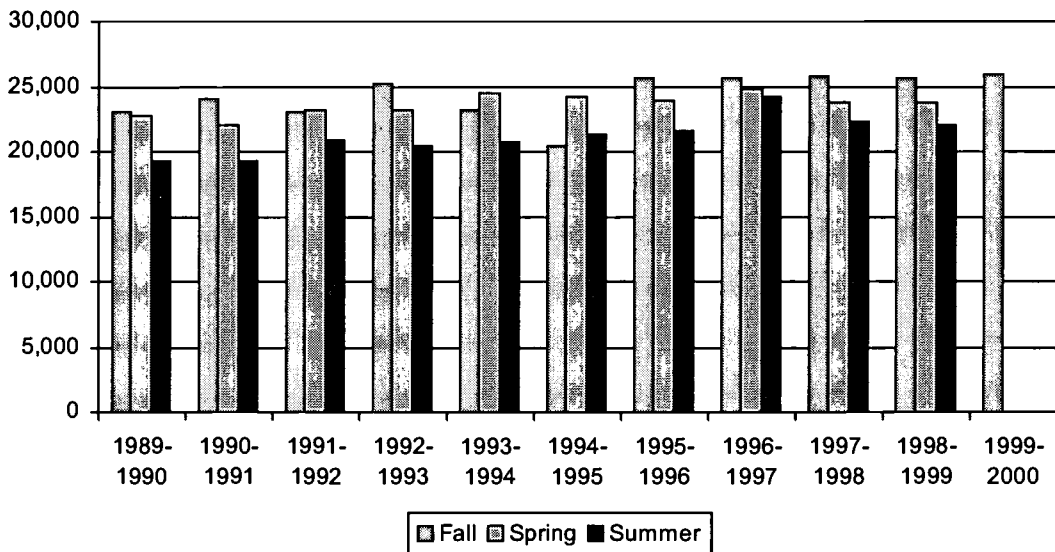
Contact Hours
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Academic/ Transfer	2,786,040	2,721,432	2,750,776	2,681,160	2,845,832
% of Total	74.1%	72.7 %	72.3%	71.2%	75.3%
Workforce	974,752	1,023,200	1,055,584	1,083,904	934,832
% of Total	25.9%	27.3 %	27.7%	28.8%	24.7%
TOTAL	**3,760,792**	**3,744,632**	**3,806,360**	**3,765,064**	**3,780,664**

Semester Credit Hours
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Student Headcount	25,618	25,174	25,796	25,609	25,914
Total Semester Credit Hours	198,564	195,873	200,269	197,737	198,318
Average Hours Per Student	7.75	7.78	7.76	7.72	7.65
Full-time Student Equivalent (12 hours)	16,547	16,323	16,689	16,478	16,527

Source: THECB Certified Reports

Course Enrollment, Headcount, and Contact Hours by Location*
Fall 1999

| | | | Contact Hours | |
Location	Course Enrollment	Campus Headcount	Number of Hours	Percent of Total
Cypress Creek Campus	2,853	5,448	295,488	7.3%
Eastview Campus	1,733	2,626	149,360	3.7%
Northridge Campus	9,269	18,934	1,099,768	27.2%
Pinnacle Campus	3,254	6,315	346,480	8.6%
Rio Grande Campus	7,403	15,705	859,504	21.3%
Riverside Campus	6,955	13,451	868,400	21.5%
Extension Centers	1,221	1,675	90,912	2.3%
Site Based	682	881	60,768	1.5%
Telecommunicated	3,754	5,183	268,832	6.7%

Course Enrollment: Students are counted once for each course they enrolled in.

Campus Headcount: Students are counted once at each site they attend.

Extension Centers: A location that has a staff person, regular posted hour, and offers credit courses on a regular basis (every semester).

Site Based: Business, government entities, high schools (with IVC classes only), correctional institutions, "WWR", community groups that offer various credit and non-credit classes and training.

Telecommunicated: Distance education courses delivered to individuals and informal groups by synchronous or asynchronous methods. Instruction includes Instructional Television (ITV), Personal Computer with Modem (PCM), Print-based using a "textbook" (PRN), Directed Learning (DIR), Live Televised Classes (LTV), and Interactive Video Class (IVC).

*Includes all courses offered Fall 1999.

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Course Enrollment and Contact Hours
Telecommunicated
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Course Enrollment					
Instructional TV	1,771	2,263	1,937	2,374	2,146
Directed Study	23	58	25	20	34
Live Interactive TV	59	54	42	35	28
Personal Computer with Modem	414	566	538	1,033	1,817
Print Based	1,284	1,283	893	1,190	984
Interactive Video	-	-	60	45	174
Contact Hours					
Instructional TV	125,560	115,296	100,096	121,680	108,912
Directed Study	1,104	3,008	1,200	960	1,632
Live Interactive TV	3,696	2,912	2,016	1,680	1,344
Personal Computer with Modem	26,704	34,688	32,064	58,464	96,272
Print Based	75,232	60,272	42,080	56,864	47,024
Interactive Video	-	-	4,560	2,880	13,648

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Contact Hours by Area
Fall 1999

Workforce
24.7%
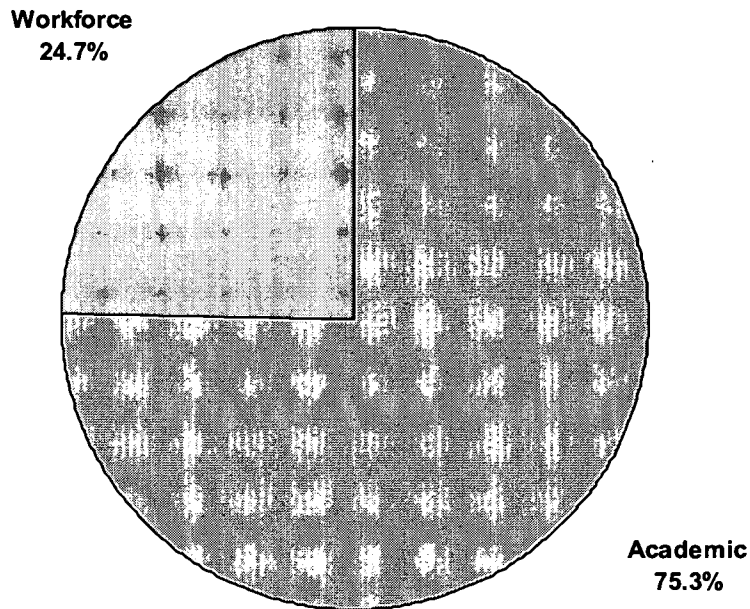
Academic
75.3%

	Fall 1999	Percent of Total
Contact Hours		
Academic	2,845,832	75.3%
Workforce	934,832	24.7%
TOTAL	3,780,664	100%

Source: THECB Certified Reports

Annual Contact Hours by Dean Area
FY 1995 - FY 1999

Dean	FY 1995	FY 1996	FY 1997	FY 1998	FY 1999
Arts & Humanities	2,009,984	2,035,048	2,140,536	2,112,840	2,093,632
Math & Science	2,774,240	2,800,064	2,759,664	2,645,296	2,614,128
Social & Behavioral Sciences	1,973,568	2,021,520	2,061,360	2,064,240	2,089,792
Business Studies	578,816	564,720	573,200	541,312	859,808
Applied Technology	683,616	699,072	723,568	717,344	518,224
Health Sciences	457,536	423,120	405,424	431,216	437,504
Advanced Technology	787,552	896,880	982,976	1,038,224	1,048,112
TOTAL	**9,265,312**	**9,440,424**	**9,646,728**	**9,550,472**	**9,661,200**
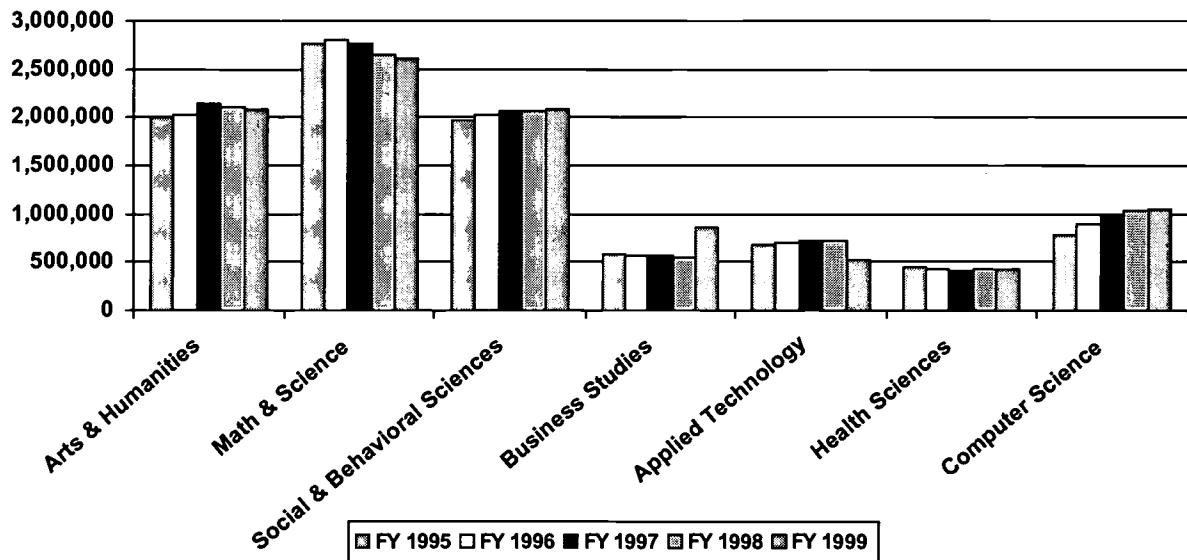
FY 1995 FY 1996 FY 1997 FY 1998 FY 1999

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities
between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Disciplines are included as part of their current dean area for all years.

Source: ACC Computer System - uncertified data

Course Enrollment - Workforce Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	138	127	128	136	125
Automotive Technology	107	178	176	207	177
Building Construction Technology	235	240	202	253	283
Child Development	406	385	336	394	485
Commercial Music Management	262	294	344	394	351
Criminal Justice	646	605	584	539	480
Fire Protection Technology	64	62	77	258	197
Human Services	455	399	458	421	446
Photography Technology	285	296	304	366	412
Printing and Desktop Publishing	236	258	251	242	216
Technical Communications	353	360	389	406	372
Visual Communication Design	447	484	481	651	735
Welding Technology	212	246	245	235	257
TOTAL	**3,846**	**3,934**	**3,975**	**4,502**	**4,536**
BUSINESS STUDIES					
Accounting	1,750	1,545	1,398	1,378	1,232
Culinary Arts	-	-	-	-	108
Fashion Merchandising	38	54	50	81	64
Financial Management	159	174	172	170	113
Hospitality Management	-	27	51	40	60
Information Records Management	17	30	21	17	7
Legal Assistant	252	233	232	213	173
Management*	1,578	1,607	1,566	1,460	1,194
Marketing	358	310	287	347	370
Office Administration	279	346	335	256	250
Real Estate	89	60	43	88	156
Travel and Tourism	-	-	-	-	44
TOTAL	**4,520**	**4,386**	**4,155**	**4,050**	**3,771**

*Formerly Business Management & Mid-Management

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Computer System - uncertified data

Course Enrollment - Workforce Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
ADVANCED TECHNOLOGY					
Computer Information Systems	2,602	3,072	3,222	3,595	3,746
Computer Science	1,067	1,102	1,058	1,060	964
Electronics	538	825	1,125	1,100	726
Engineering Design Graphics	476	485	447	478	475
Geomatics/Land Surveying Technology	59	56	66	43	70
Quality Management & Technology	106	25	25	27	23
TOTAL	**4,683**	**5,484**	**5,852**	**6,233**	**6,004**
HEALTH SCIENCES					
Associate Degree Nursing	481	466	474	459	231
Allied Health Sciences	520	436	419	454	410
Diagnostic Medical Imaging-Radiology	134	140	163	174	156
Diagnostic Medical Imaging-Sonography	47	32	40	73	61
Emergency Medical Services	82	68	99	104	115
Medical Lab Technology	163	129	130	102	99
Occupational Therapist Assistant	149	150	155	150	99
Pharmacy Technology	-	-	-	-	41
Physical Fitness Technology	-	-	-	-	17
Physical Therapist Assistant	152	154	164	156	109
Surgical Technology	110	83	71	86	48
Vocational Nursing	308	315	363	360	195
TOTAL	**2,146**	**1,973**	**2,078**	**2,118**	**1,350**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Computer System - uncertified data

Contact Hours - Workforce Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
APPLIED TECHNOLOGY					
Air Conditioning, Heating & Refrigeration Technology	13,248	12,096	12,288	13,056	12,032
Automotive Technology	10,272	17,088	16,832	20,192	18,176
Building Construction Technology	19,392	21,360	17,728	21,904	22,944
Child Development	32,208	29,952	27,184	33,968	41,328
Commercial Music Management	17,120	17,696	20,352	19,760	20,976
Criminal Justice	33,376	31,920	30,848	29,200	25,472
Fire Protection Technology	3,072	2,976	3,696	16,352	14,976
Human Services	29,328	27,024	25,376	30,752	33,296
Photography Technology	33,088	35,584	36,000	44,400	50,384
Printing and Desktop Publishing	22,304	24,464	23,040	22,464	19,680
Technical Communications	17,408	17,408	18,496	19,776	17,856
Visual Communication Design	42,048	45,312	44,608	60,768	67,264
Welding Technology	20,352	23,488	23,504	22,512	24,640
TOTAL	**293,216**	**306,368**	**299,952**	**355,104**	**369,024**
BUSINESS STUDIES					
Accounting	84,240	87,264	80,384	79,920	71,184
Culinary Arts	-	-	-	-	4,832
Fashion Merchandising	6,432	9,504	7,584	11,376	3,360
Financial Management	7,632	8,352	8,256	8,160	5,424
Hospitality Management	-	1,552	2,912	2,416	2,880
Information Records Management	1,856	1,440	2,880	816	336
Legal Assistant	14,400	15,216	12,576	13,680	9,984
Management*	87,552	86,928	85,536	72,384	59,712
Marketing	17,184	14,880	13,776	16,656	17,760
Office Systems Technology	17,792	22,800	20,512	15,504	15,088
Real Estate	4,272	2,880	2,064	4,224	6,880
Travel and Tourism	-	-	-	-	2,272
TOTAL	**241,360**	**250,816**	**236,480**	**225,136**	**199,712**

*Formerly Business Management & Mid-Management
NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities
    between the old and new student databases and changes in ACC's academic organization.
    Data reflect current organization of the College.
    Students are counted once for each course in which they are enrolled.

Source: ACC Computer System - uncertified data

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Contact Hours - Workforce Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
ADVANCED TECHNOLOGY					
Computer Information Systems	172,064	205,472	216,608	241,696	251,536
Computer Science	69,568	71,872	69,088	68,608	62,624
Electronics	59,776	87,056	97,712	95,728	60,416
Engineering Design Graphics	45,696	45,560	43,088	45,888	45,600
Geomatics/Land Surveying Technology	3,600	3,408	3,744	2,400	4,352
Quality Management & Technology	6,432	1,200	1,200	1,296	1,632
TOTAL	**357,136**	**414,568**	**431,440**	**455,616**	**426,160**
HEALTH SCIENCES					
Associate Degree Nursing	55,232	53,984	55,808	52,464	56,320
Allied Health Sciences	24,960	20,928	20,112	21,792	19,680
Diagnostic Medical Imaging - Radiology	12,384	14,528	14,816	13,984	14,912
Diagnostic Medical Imaging - Sonography	6,112	3,760	3,680	8,880	9,072
Emergency Medical Services	11,024	8,736	11,840	13,936	17,952
Medical Lab Technology	9,840	9,504	9,264	6,752	7,312
Occupational Therapist Assistant	9,840	9,840	10,224	9,840	8,592
Pharmacy Technology					3,840
Physical Fitness Technology					1,376
Physical Therapist Assistant	11,248	9,872	10,528	9,968	9,280
Surgical Technology	7,968	6,032	4,944	6,432	5,440
Vocational Nursing	21,568	25,280	30,432	25,040	25,760
TOTAL	**170,176**	**162,464**	**171,648**	**169,088**	**123,216**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College.

Source: ACC Computer System - uncertified data

Course Enrollment - Academic Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
ARTS & HUMANITIES					
Art	1,056	1,151	1,065	1,068	1,134
Creative Writing*	-	-	-	-	63
Dance	56	80	112	121	144
Drama	258	240	244	261	286
English as a Second Language	491	481	430	314	293
French	340	291	313	299	267
German	147	117	136	103	109
Humanities	255	241	209	226	194
Japanese	85	87	80	82	87
Latin	7	23	23	20	23
Music	578	605	629	606	593
Philosophy	1,182	1,101	1,076	1,064	1,176
Radio, TV, Film	1,093	306	316	294	300
Religion	129	122	92	78	140
Russian	29	35	25	20	22
Spanish	1,684	1,898	1,902	1,958	2,002
TOTAL	**7,390**	**6,778**	**6,652**	**6,514**	**6,833**
COMMUNICATIONS					
English	5,494	5,752	6,000	6,298	6,481
Journalism	194	146	146	156	176
Reading Skills - Developmental	877	718	878	1,234	1,194
Speech	728	790	768	920	1,068
Study Skills	10	129	88	31	33
Writing Skills - Developmental	1,816	1,522	1,436	1,055	752
TOTAL	**9,119**	**9,057**	**9,316**	**9,694**	**9,704**

*Creative Writing was formally under English in previous years.

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities
between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Computer System - uncertified data

Course Enrollment - Academic Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
MATH & SCIENCE					
Astronomy	237	326	350	372	379
Biology	3,683	3,439	3,291	3,182	2,651
Biotechnology	-	-	-	-	20
Chemistry	2,567	2,437	2,496	2,354	2,344
Engineering	98	136	138	120	125
Geology	520	610	535	484	527
Health & Kinesiology	2,262	2,359	2,091	1,783	1,697
Mathematics	5,477	5,482	5,813	5,908	6,002
Mathematics- Developmental	5,069	5,273	5,263	5,093	4,891
Nutrition	219	208	-	-	-
Physical Science	293	228	239	191	256
Physics	1,252	1,220	1,261	1,221	1,154
TOTAL	**21,677**	**21,718**	**21,477**	**20,708**	**20,046**
SOCIAL & BEHAVIORAL SCIENCES					
Anthropology	600	543	533	520	511
Economics	1,524	1,537	1,669	1,666	1,659
Geography	311	371	281	327	315
Government	4,765	4,815	4,880	4,986	5,117
History	5,110	5,137	5,216	5,149	5,548
Human Development	393	114	161	645	551
Psychology	2,500	2,833	2,730	2,540	2,683
Sociology	1,477	1,455	1,423	1,353	1,350
TOTAL	**16,680**	**16,805**	**16,893**	**17,186**	**17,734**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.
Source: ACC Computer System - uncertified data

Contact Hours - Academic Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
ARTS & HUMANITIES					
Art	84,064	91,136	83,920	84,352	91,888
Creative Writing*	-	-	-	-	3,024
Dance	3,152	4,112	5,744	6,192	5,904
Drama	16,256	16,240	16,320	17,472	19,408
English as a Second Language	23,568	23,088	21,360	15,072	18,752
French	25,504	21,616	22,960	22,704	20,080
German	11,280	8,656	10,016	7,952	8,720
Humanities	12,240	11,568	10,032	10,848	9,312
Japanese	6,352	6,320	5,888	6,304	6,512
Latin	560	1,840	1,840	1,600	1,840
Music	24,408	25,368	26,104	25,688	25,016
Philosophy	56,736	52,848	51,648	51,072	56,448
Radio, TV, Film	16,272	19,872	20,608	20,160	19,984
Religion	6,192	5,856	4,416	3,744	6,720
Russian	2,160	2,608	2,000	1,600	1,760
Spanish	124,288	142,336	141,824	144,768	147,856
TOTAL	**413,032**	**433,464**	**424,680**	**419,528**	**443,224**
COMMUNICATIONS					
English	263,712	276,096	280,000	302,304	311,088
Journalism	9,488	7,168	7,152	7,632	8,640
Reading Skills - Developmental	40,976	32,288	40,608	57,968	66,752
Speech	34,944	37,920	36,864	44,160	51,264
Study Skills	4,800	5,936	4,032	1,488	1,584
Writing Skills - Developmental	85,424	72,048	67,008	49,792	42,576
TOTAL	**439,344**	**431,456**	**435,664**	**463,344**	**481,904**

*Creative Writing was formally under English in previous years.

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities
between the old and new student databases and changes in ACC's academic organization.
Data reflect current organization of the College.
Students are counted once for each course in which they are enrolled.

Source: ACC Computer System - uncertified data

Contact Hours - Academic Areas
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
MATH & SCIENCE					
Astronomy	11,376	15,648	16,800	17,856	18,192
Biology	221,808	198,656	202,416	203,328	193,904
Biotechnology					1,600
Chemistry	123,216	117,600	123,072	116,112	113,472
Engineering	4,096	5,920	6,016	5,024	5,376
Geology	32,320	31,472	33,568	35,088	37,776
Health & Kinesiology	108,576	113,232	100,368	86,272	81,616
Mathematics	283,184	282,752	305,328	307,520	313,520
Mathematics- Developmental	288,000	290,976	290,688	285,792	264,960
Nutrition	10,512	9,884	-	-	-
Physical Science	14,064	10,944	11,472	9,168	12,288
Physics	60,096	58,560	62,208	60,240	56,592
TOTAL	**1,157,248**	**1,135,644**	**890,936**	**1,126,400**	**1,099,296**
SOCIAL & BEHAVIORAL SCIENCES					
Anthropology	28,800	26,064	25,584	24,960	24,528
Economics	73,152	73,776	80,112	79,968	79,632
Geography	14,928	17,808	13,488	15,696	15,120
Government	228,720	231,120	234,240	239,328	245,616
History	245,280	246,576	250,368	247,152	266,304
Human Development	18,864	5,472	7,728	17,616	15,440
Psychology	120,000	135,984	131,040	121,920	128,784
Sociology	70,896	69,840	68,304	64,944	64,800
TOTAL	**800,640**	**806,640**	**810,864**	**811,584**	**840,224**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization. Data reflect current organization of the College.

Source: ACC Computer System - uncertified data
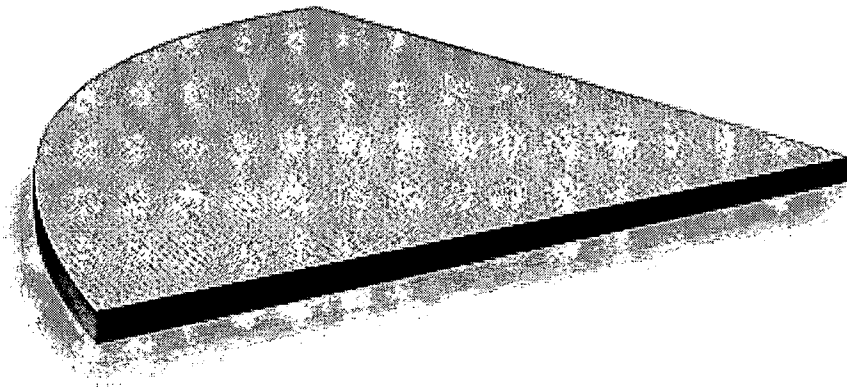
COLLEGE CREDIT STUDENT PROFILE

Fall Credit Student Headcount
1973 - 1999
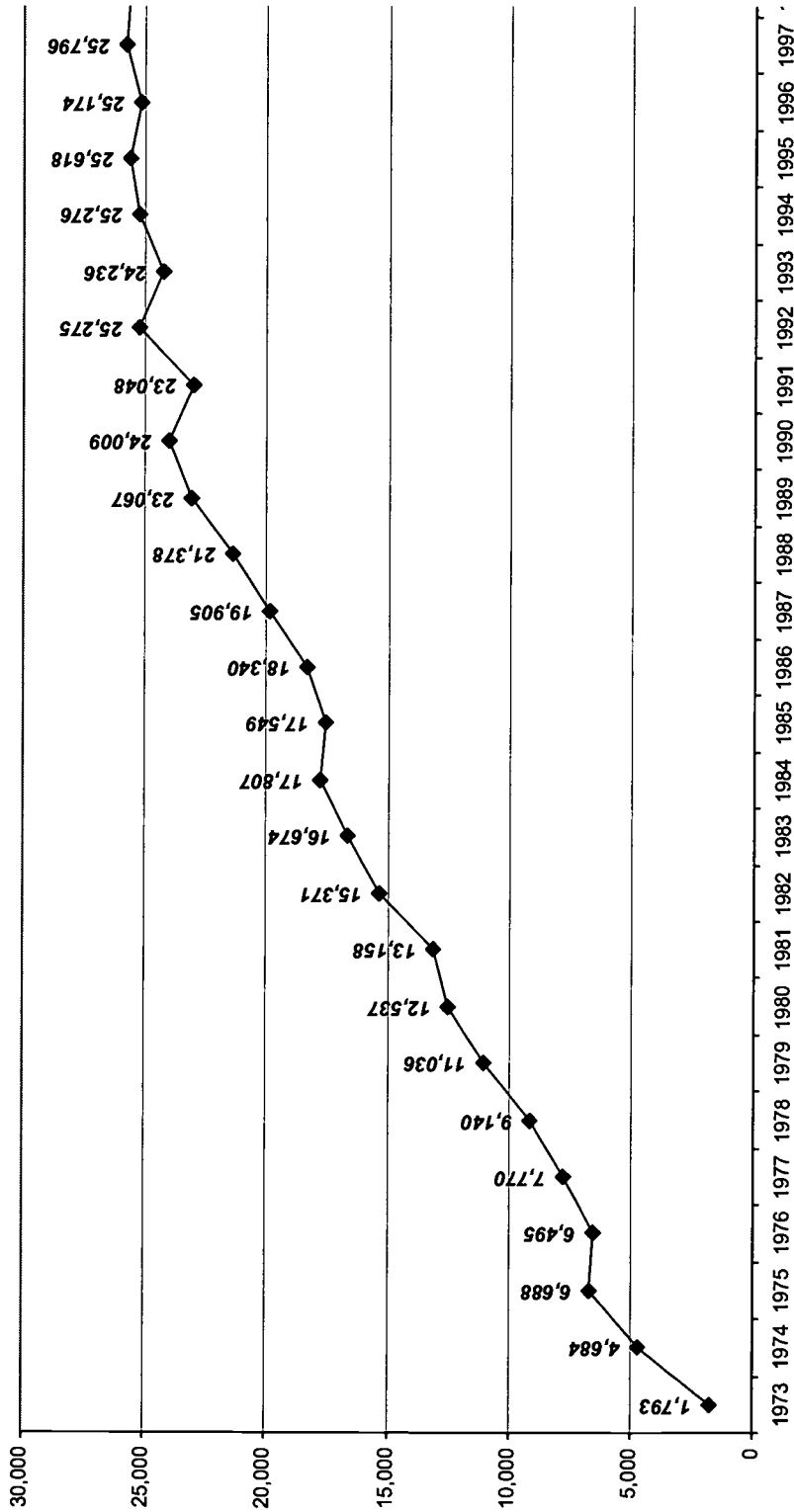
Data points (by year):
1,793, 4,684, 6,688, 6,495, 7,770, 9,140, 11,036, 12,537, 13,158, 15,371, 16,674, 17,807, 17,549, 18,340, 19,905, 21,378, 23,067, 24,009, 23,048, 25,275, 24,236, 25,276, 25,618, 25,174, 25,796

Years axis: 1973 1974 1975 1976 1977 1978 1979 1980 1981 1982 1983 1984 1985 1986 1987 1988 1989 1990 1991 1992 1993 1994 1995 1996 1997

Value axis: 0, 5,000, 10,000, 15,000, 20,000, 25,000, 30,000

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.
Source: THECB Certified Reports - CBM001

Student Characteristics
Headcount by Age
Fall 1999

51-Up
2.1%

31-50
20.6%
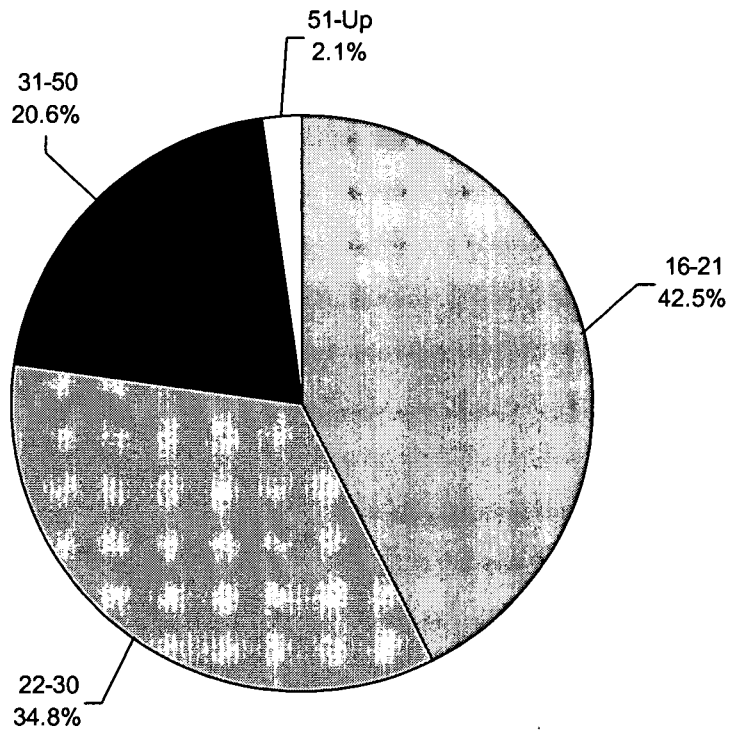
16-21
42.5%

22-30
34.8%

	Fall 1999	Percent of Total
Age of Students		
16-21	11,016	42.5%
22-30	9,010	34.8%
31-50	5,343	20.6%
51+	545	2.1%
TOTAL	**25,914**	**100%**

Source: THECB Certified Reports

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Student Characteristics
Headcount by Age
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Age					
16-21	9,634	9,625	9,765	9,998	11,016
% of Total	37.6%	38.2%	37.9%	39.0%	42.5%
22-30	9,260	9,099	9,640	9,290	9,010
% of Total	36.2%	36.1%	37.4%	36.3%	34.8%
31-50	6,278	6,010	5,889	5,762	5,343
% of Total	24.5%	23.9%	22.8%	22.5%	20.6%
51-Up	446	440	502	559	545
% of Total	1.7%	1.7%	1.9%	2.2%	2.1%
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**
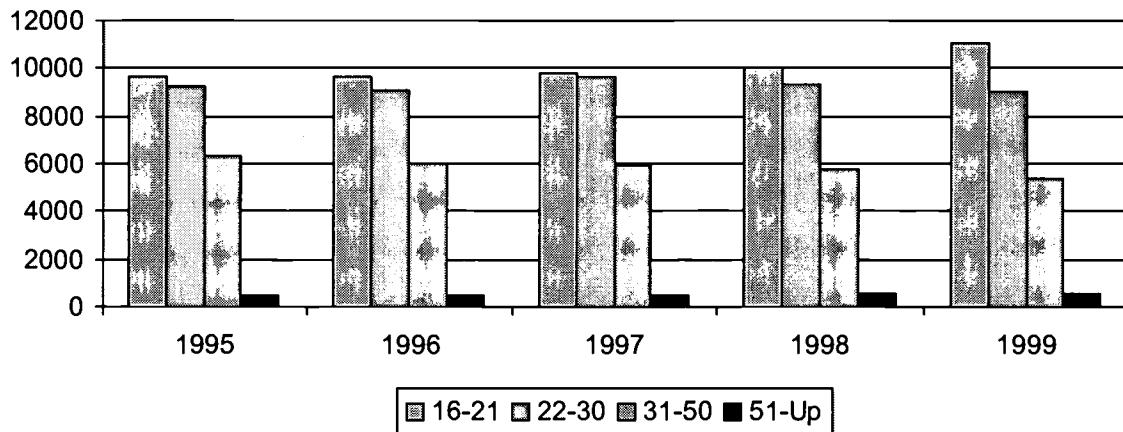
Source: THECB Certified Reports

Student Characteristics
Headcount by Gender
Fall 1999

Female
53.8%

Male
46.2%
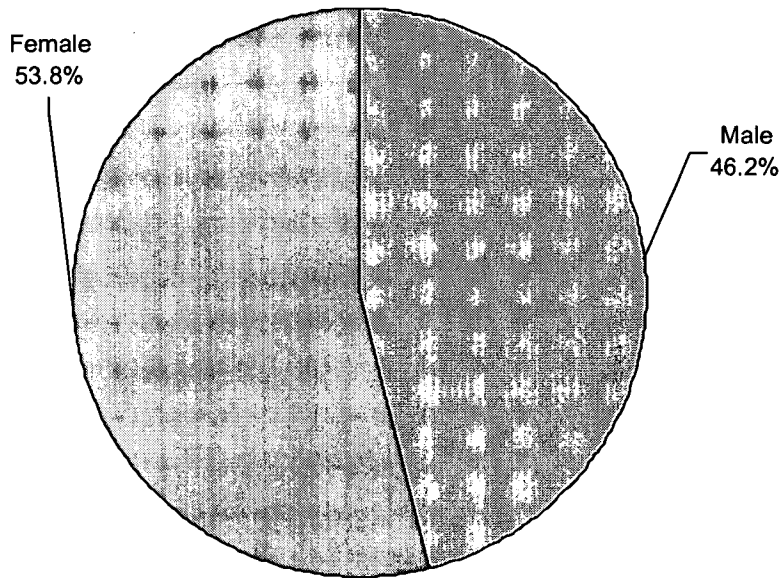
	Fall 1999	Percent of Total
Gender of Students		
Male	11,960	46.2%
Female	13,954	53.8%
TOTAL	**25,914**	**100%**

Source: THECB Certified Reports

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Student Characteristics
Headcount by Gender
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Gender					
Male	11,818	11,636	11,928	11,931	11,960
% of Total	46.1%	46.2%	46.2%	46.6%	46.2%
Female	13,800	13,538	13,868	13,678	13,954
% of Total	53.9%	53.8%	53.8%	53.4%	53.8%
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**
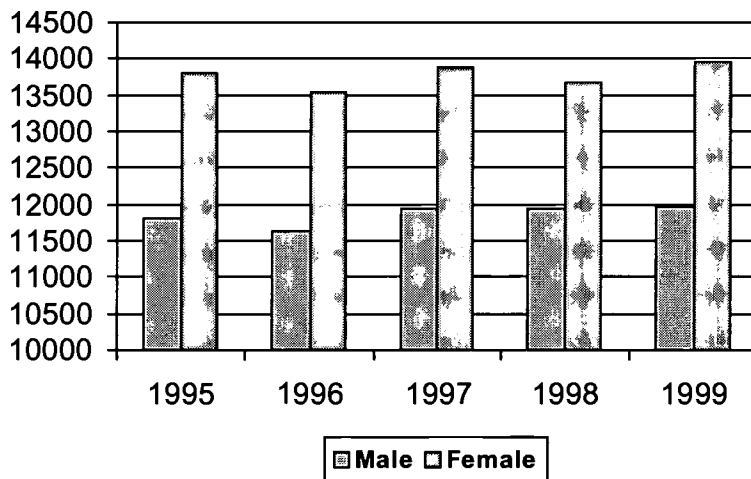
Source: THECB Certified Reports

Student Characteristics
Headcount by Ethnicity
Fall 1999
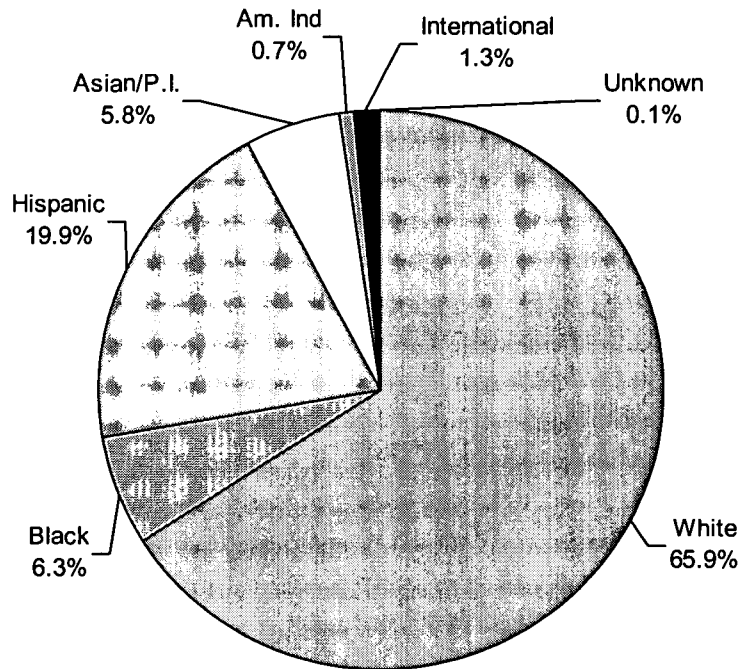
	Fall 1999	Percent of Total
Ethnicity of Students		
White	17,088	65.9%
Black	1,645	6.3%
Hispanic	5,145	19.9%
Asian/Pacific Islander	1,503	5.8%
Am. Indian/Alaskan Native	187	0.7%
International	326	1.3%
Unknown	20	0.1%
TOTAL	**25,914**	**100%**

Source: THECB Certified Reports

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Student Characteristics
Headcount By Ethnicity
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Ethnicity					
White	17,559	17,159	17,243	17,071	17,088
% of Total	68.5%	68.5%	66.8%	66.7%	65.9%
Black	1,579	1,461	1,529	1,513	1,645
% of Total	6.2%	5.8%	5.9%	5.9%	6.3%
Hispanic	4,639	4,633	5,058	5,015	5,145
% of Total	18.1%	18.4%	19.6%	19.6%	19.9%
Asian/Pacific Islander	1,338	1,414	1,460	1,509	1,503
% of Total	5.2%	5.6%	5.7%	5.9%	5.8%
Am. Indian/Alaskan Native	149	163	161	179	187
% of Total	0.6%	0.6%	0.6%	0.7%	0.7%
International	354	344	345	322	326
% of Total	1.4%	1.4%	1.3%	1.2%	1.3%
Unknown	0	0	0	0	20
% of Total	0.0%	0.0%	0.0%	0.0%	0.1%
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**

Source: THECB Certified Reports

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Student Characteristics
Headcount by Full/Part-time Status
Fall 1999

Full-time
Students*
24.8%

Part-time
Students**
75.2%
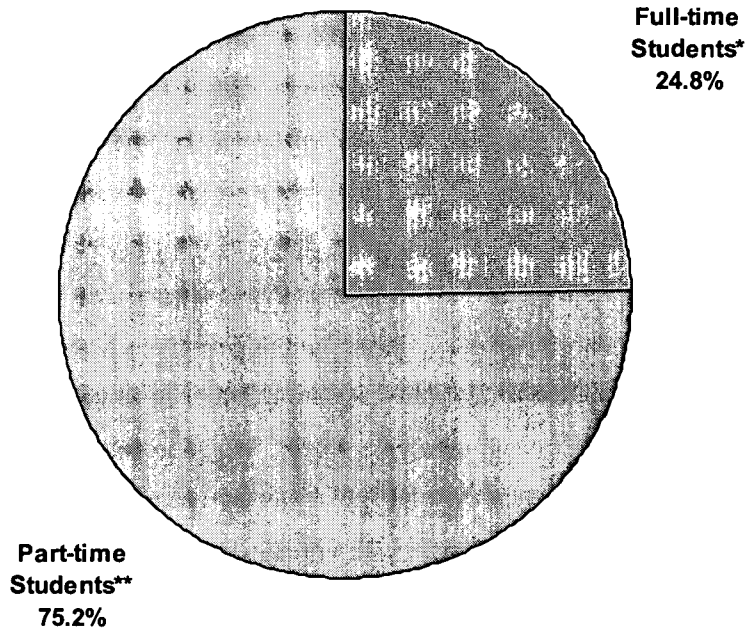
	Fall 1999	Percent of Total
Full-time Students*	6,425	24.8%
Part-time Students**	19,489	75.2%
TOTAL	**25,914**	**100%**

*Full-time students are those enrolled in *12 or more* semester credit hours
**Part time students are those enrolled in *less than 12* semester credit hours.

Source: ACC Computer System - uncertified data

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Student Characteristics
Headcount by Full/Part-time Status
Fall 1995 - 1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Full-Time (12 or more Semester Credit Hours)					
Headcount	6,609	6,621	6,733	7,042	6,425
% of Total	26.4%	26.3%	26.1%	27.5%	24.8%
Average Hours Attempted	13.1	13.2	13.2	13.0	13.0
Part-Time (less than 12 Semester Credit Hours)					
Headcount	19,009	18,553	19,063	18,567	19,489
% of Total	73.6%	73.7%	73.9%	72.5%	75.2%
Average Hours Attempted	5.9	5.8	5.9	5.9	5.9
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**

Source: ACC Computer System - uncertified data

Student Characteristics
Headcount by Basis of Admission
Fall 1999

Ind. Approval
0.4%

HS Dual
Enrollment
4.8%

Not Reported
3.3%

General Ed.
Diploma
5.6%

Previous
CollegeExp.
45.1%

HS
Grads,NoPrevExp.
40.8%
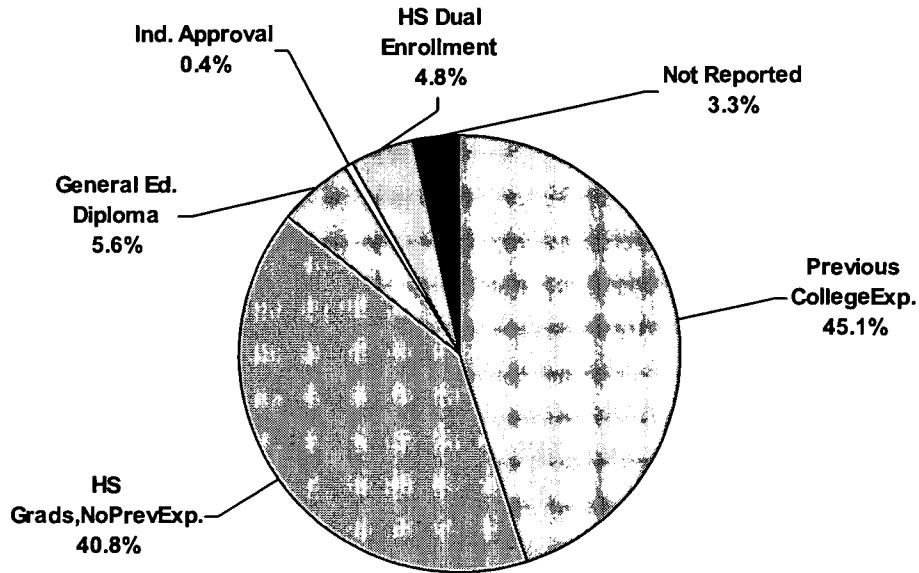
	Fall 1999	Percent of Total
Basis of Admissions		
Previous College Experience	11,680	45.1%
High School Graduates		
No Previous College Experience	10,560	40.8%
General Education Diploma (G.E.D)	1,452	5.6%
Individual Approval	109	0.4%
High School Dual Enrollment	1,255	4.8%
Not Reported	858	3.3%
TOTAL	**25,914**	**100%**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

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Student Characteristics
Headcount by Basis of Admission
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Basis of Admissions					
Previous College Experience	12,167	11,946	12,057	7,987	11,680
% of Total	47.5%	47.5%	46.5%	31.2%	45.1%
High School Graduates					
No Previous College Experience	10,984	10,838	11,281	10,731	10,560
% of Total	42.9%	43.1%	43.7%	41.9%	40.8%
General Education Diploma					
(G.E.D.)	1,844	1,792	1,814	1,579	1,452
% of Total	7.2%	7.1%	7.0%	6.2%	5.6%
Individual Approval	128	155	185	274	109
% of Total	0.5%	0.6%	0.7%	1.0%	0.4%
High School Dual Enrollment	486	430	445	558	1,255
% of Total	1.9%	1.7%	1.7%	2.2%	4.8%
Not Reported	9	13	14	4,480	858
% of Total	0.0%	0.0%	0.0%	17.5%	3.3%
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Student Characteristics
Headcount by Day/Evening Classification
Fall 1999

Evening Only
Students
24.1%

Day/Telecomm.
Students
54.2%
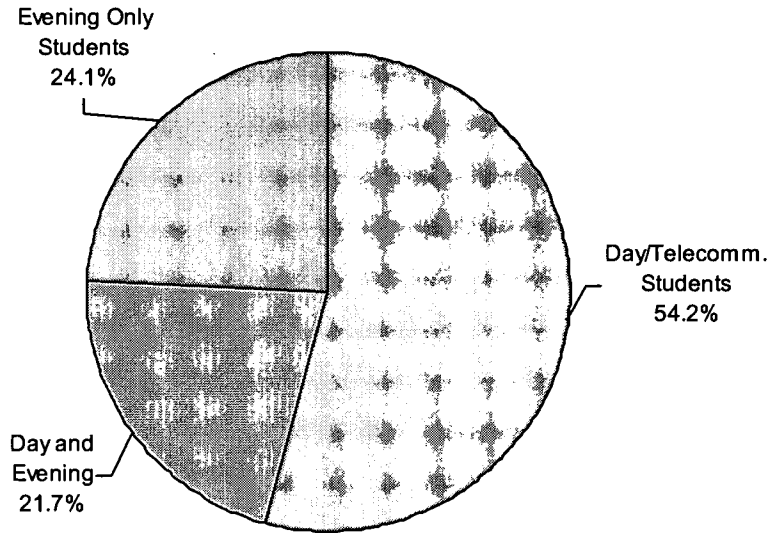
Day and
Evening
21.7%

	Fall 1999	Percent of Total
Day/Telecommunicated Students	14,047	54.2%
Day and Evening	5,633	21.7%
Evening Only Students	6,234	24.1%
TOTAL	**25,914**	**100%**

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Student Characteristics
Headcount by Day/Evening Classification
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Day/Telecommunicated Students	14,141	14,349	14,626	14,499	14,047
% of Total	55.2%	57.0%	56.7%	56.6%	54.2%
Day and Evening	6,123	5,840	6,062	6,098	5,633
% of Total	23.9%	23.2%	23.5%	23.8%	21.7%
Evening Only Students	5,354	4,985	5,108	5,011	6,234
% of Total	20.9%	19.8%	19.8%	19.6%	24.1%
TOTAL	**25,618**	**25,174**	**25,796**	**25,609**	**25,914**
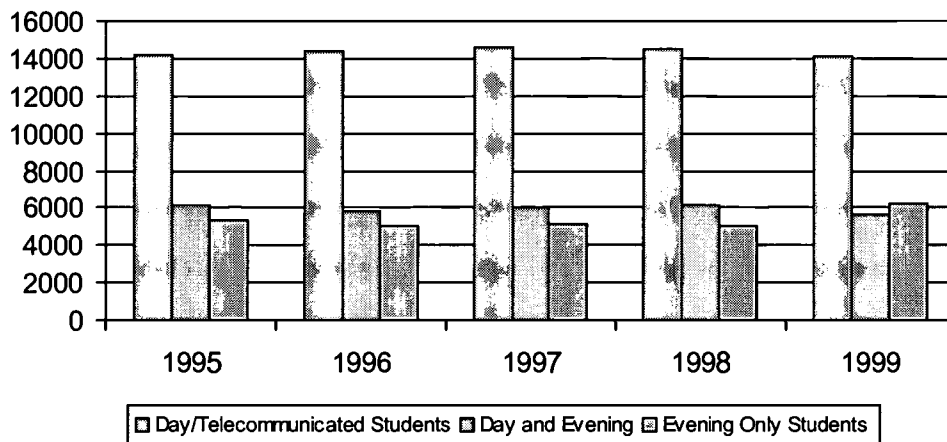
Legend: ☐ Day/Telecommunicated Students ☐ Day and Evening ☒ Evening Only Students

NOTE: Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.

Source: ACC Computer System - uncertified data

Student Characteristics
Headcount by Tuition Status
Fall 1999

	Fall 1999	Percent of Total
In-District	18,432	71.1%
Out-of-District	5,742	22.2%
Non-Resident	780	3.0%
Other	960	3.7%
Total	**25,914**	**100%**

Source: THECB Certified Reports - CBM001

Student Characteristics
Headcount by Tuition Status
Fall 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
In-District	16,760	16,568	17,044	17,306	18,432
% of Total	65.4%	65.8%	66.1%	67.6%	71.1%
Out-of-District	7,911	7,645	7,602	7,077	5,742
% of Total	30.9%	30.4%	29.5%	27.6%	22.2%
Non-Resident	791	827	843	907	780
% of Total	3.1%	3.3%	3.2%	3.5%	3.0%
Other	156	134	307	319	960
% of Total	0.6%	0.5%	1.2%	1.3%	3.7%
TOTAL	25,618	25,174	25,796	25,609	25,914

Source: THECB Certified Reports - CBM001

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Austin Community College
Enrollment Distribution by Zip Code
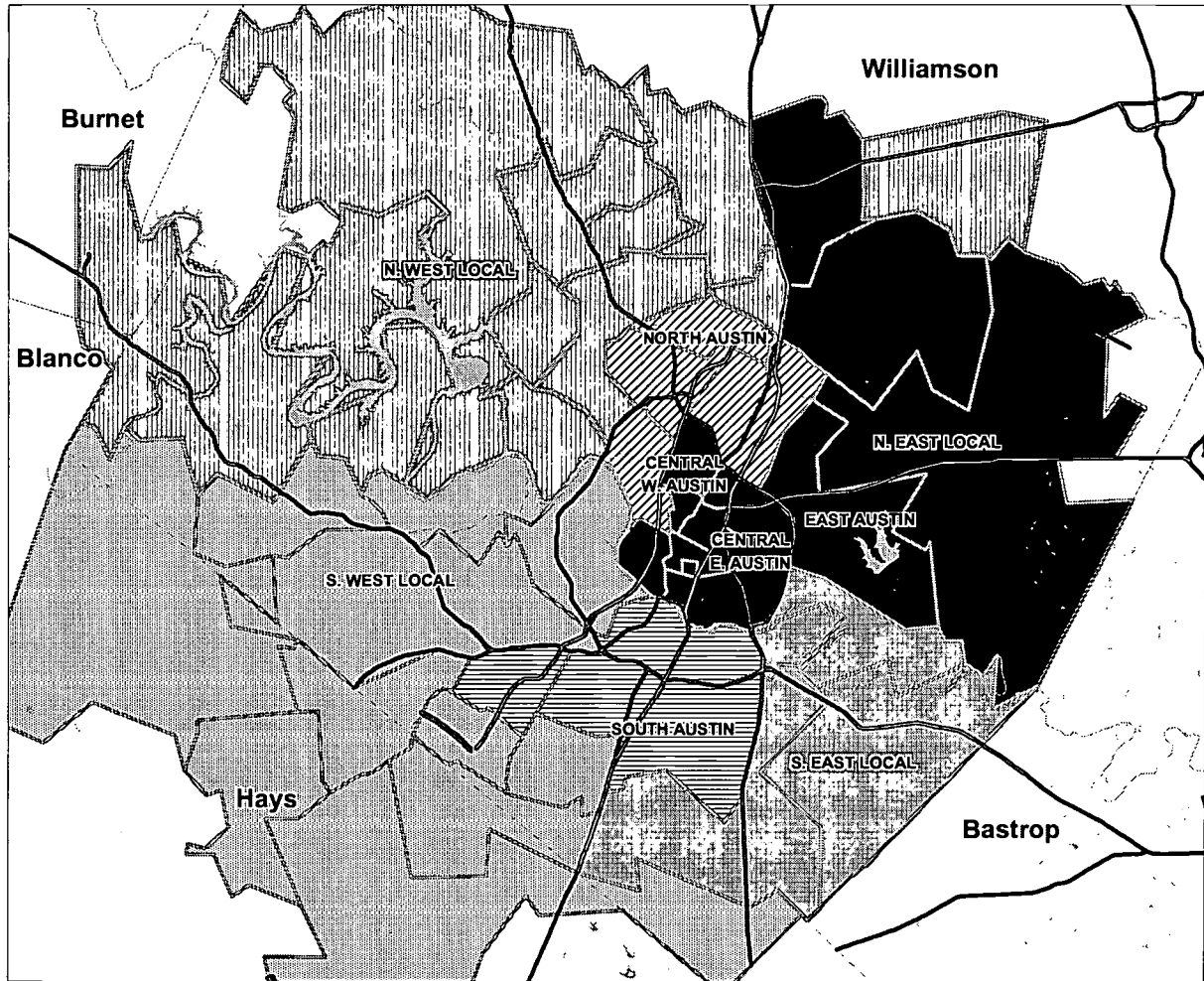
Shaded areas represent the zip code boundaries for data shown on the following pages.

Headcount by Zip Code
Fall 1995-1999

Central East Austin

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78702	271	258	305	277	323
78721	104	111	129	108	107
78722	239	250	241	228	221
78723	673	661	635	612	600
78752	442	475	470	467	459
78762	2	0	1	1	1
TOTAL	**1,731**	**1,755**	**1,781**	**1,693**	**1,711**
% of Total	**6.5%**	**6.5%**	**6.6%**	**6.2%**	**6.3%**

Central West Austin

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78701	212	207	197	170	152
78703	535	497	495	478	467
78705	1,210	1,135	1,204	1,315	1,356
78711	8	5	2	3	4
78712	0	0	0	1	0
78751	692	701	654	654	579
78756	286	250	259	242	246
78757	622	635	665	665	615
78763	6	4	4	4	2
TOTAL	**3,571**	**3,434**	**3,480**	**3,532**	**3,421**
% of Total	**13.3%**	**12.8%**	**12.8%**	**13.0%**	**12.6%**

Source: ACC Computer System - uncertified data

North Austin

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78714	11	11	8	3	4
78727	555	544	592	586	618
78731	690	659	708	701	708
78753	1,158	1,154	1,231	1,142	1,093
78755	4	2	4	3	6
78758	1,670	1,749	1,698	1,563	1,568
78759	1,127	1,168	1,170	1,132	1,126
78761	3	5	3	4	3
78765	6	8	11	6	4
78766	7	10	8	4	1
TOTAL	**5,231**	**5,310**	**5,433**	**5,144**	**5,131**
% of Total	**19.6%**	**19.8%**	**20.0%**	**19.0%**	**18.8%**

South Austin

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78704	1,700	1,646	1,635	1,540	1,448
78719	13	14	15	13	15
78741	1,540	1,601	1,721	1,965	1,847
78743	0	0	0	0	1
78744	661	648	714	683	704
78745	1,822	1,823	1,813	1,701	1,697
78749	674	715	748	815	966
78764	2	4	1	4	5
TOTAL	**6,412**	**6,451**	**6,647**	**6,721**	**6,683**
% of Total	**24.0 %**	**24.0 %**	**24.6 %**	**24.8 %**	**24.5 %**

Source: ACC Computer System - uncertified data

East Austin

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78724	112	126	122	143	152
TOTAL	**112**	**126**	**122**	**143**	**152**
% of Total	**0.4%**	**0.5%**	**0.4%**	**0.5%**	**0.6%**

Northeast Local

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78634	39	32	28	33	25
78653	52	61	36	45	80
78660	441	425	434	433	409
78664	572	530	514	491	507
78754	93	87	101	100	123
TOTAL	**1,197**	**1,135**	**1,113**	**1,102**	**1,144**
% of Total	**4.5%**	**4.2%**	**4.1%**	**4.1%**	**4.2%**

Northwest Local

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78613	565	632	684	767	830
78641	386	398	410	451	488
78645	73	71	81	67	75
78669	41	43	28	34	0
78681	461	435	406	409	370
78717	65	73	85	73	97
78726	44	49	56	53	84
78728	322	346	305	303	321
78729	478	517	472	479	450
78730	46	53	59	55	53
78732	35	27	33	35	35
78734	129	116	121	136	0
78750	427	451	408	421	427
TOTAL	**3,072**	**3,211**	**3,148**	**3,283**	**3,230**
% of Total	**11.5%**	**12.0%**	**11.6%**	**12.1%**	**11.9%**

Source: ACC Computer System - uncertified data

Southeast Local

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78617	108	92	102	89	86
78725	39	38	33	27	46
78742	10	10	13	11	6
78747	67	66	62	57	55
TOTAL	**224**	**206**	**210**	**184**	**193**
% of Total	0.8%	0.8%	0.8%	0.7%	0.7%

Southwest Local

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78610	135	121	117	136	126
78619	14	16	10	7	18
78620	102	95	85	93	112
78652	93	86	102	99	90
78709	3	6	4	0	4
78716	5	6	7	4	4
78733	93	83	94	89	79
78735	121	133	169	189	254
78736	204	186	204	197	212
78737	103	115	109	123	125
78738	17	14	14	20	20
78739	139	145	164	185	235
78746	335	337	335	312	321
78748	725	750	799	828	820
TOTAL	**2,089**	**2,093**	**2,213**	**2,282**	**2,420**
% of Total	7.8%	7.8%	8.2%	8.4%	8.9%

Source: ACC Computer System - uncertified data

67

Bastrop

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78602	130	126	131	137	129
78612	58	67	62	53	51
78621	87	92	86	101	103
78650	5	7	6	9	7
78659	14	8	9	12	11
78662	20	16	14	12	18
78953	1	7	7	8	5
78957	41	56	47	49	54
TOTAL	**356**	**379**	**362**	**381**	**378**
% of Total	**1.3%**	**1.4%**	**1.3%**	**1.4%**	**1.4%**

Blanco

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78606	20	30	20	17	16
78636	13	6	15	16	26
78663	2	1	2	0	2
TOTAL	**35**	**37**	**37**	**33**	**44**
% of Total	**0.1%**	**0.1%**	**0.1%**	**0.1%**	**0.2%**

Burnet

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78605	10	11	9	12	9
78608	1	2	2	1	0
78611	18	21	29	37	44
78654	58	55	64	55	94
TOTAL	**87**	**89**	**104**	**105**	**147**
% of Total	**0.3%**	**0.3%**	**0.4%**	**0.4%**	**0.5%**

Source: ACC Computer System - uncertified data

Caldwell

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78616	31	28	29	13	31
78644	108	104	89	80	96
78648	21	21	18	29	29
78655	15	17	15	12	16
78656	19	21	20	20	16
TOTAL	194	191	171	154	188
% of Total	0.7%	0.7%	0.6%	0.6%	0.7%

Gillespe

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78618	1	1	1	0	1
78624	80	85	107	116	126
78631	7	1	6	9	7
78671	3	2	5	6	2
78675	1	0	0	0	0
TOTAL	92	89	119	131	136
% of Total	0.3%	0.3%	0.4%	0.5%	0.5%

Hays

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
78640	93	122	111	107	114
78666	453	468	456	487	472
78676	47	48	56	52	42
TOTAL	593	638	623	646	628
% of Total	2.2%	2.4%	2.3%	2.4%	2.3%

Source: ACC Computer System - uncertified data

Williamson

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
76527	9	13	8	10	8
76530	3	3	5	7	5
76537	7	6	6	4	7
76574	85	92	81	61	54
76578	6	9	6	3	6
78615	15	7	7	5	4
78626	143	143	133	122	118
78628	242	271	256	241	228
78642	35	38	37	39	35
TOTAL	545	582	539	492	465
% of Total	2.0%	2.2%	2.0%	1.8%	1.7%

Other Texas

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
TOTAL	1125	1031	992	1024	1094
% of Total	4.2%	3.8%	3.7%	3.8%	4.0%

Out of State

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
TOTAL	90	90	47	59	48
% of Total	0.3%	0.3%	0.2%	0.2%	0.2%

Unknown

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
TOTAL	1	2	4	2	43
% of Total	0.0%	0.0%	0.0%	0.0%	0.2%

Source: ACC Computer System - uncertified data

Student Enrollment by Zip Code - Fall 1999
ACC Population - Percentage of Total Students
From Each Zip Code
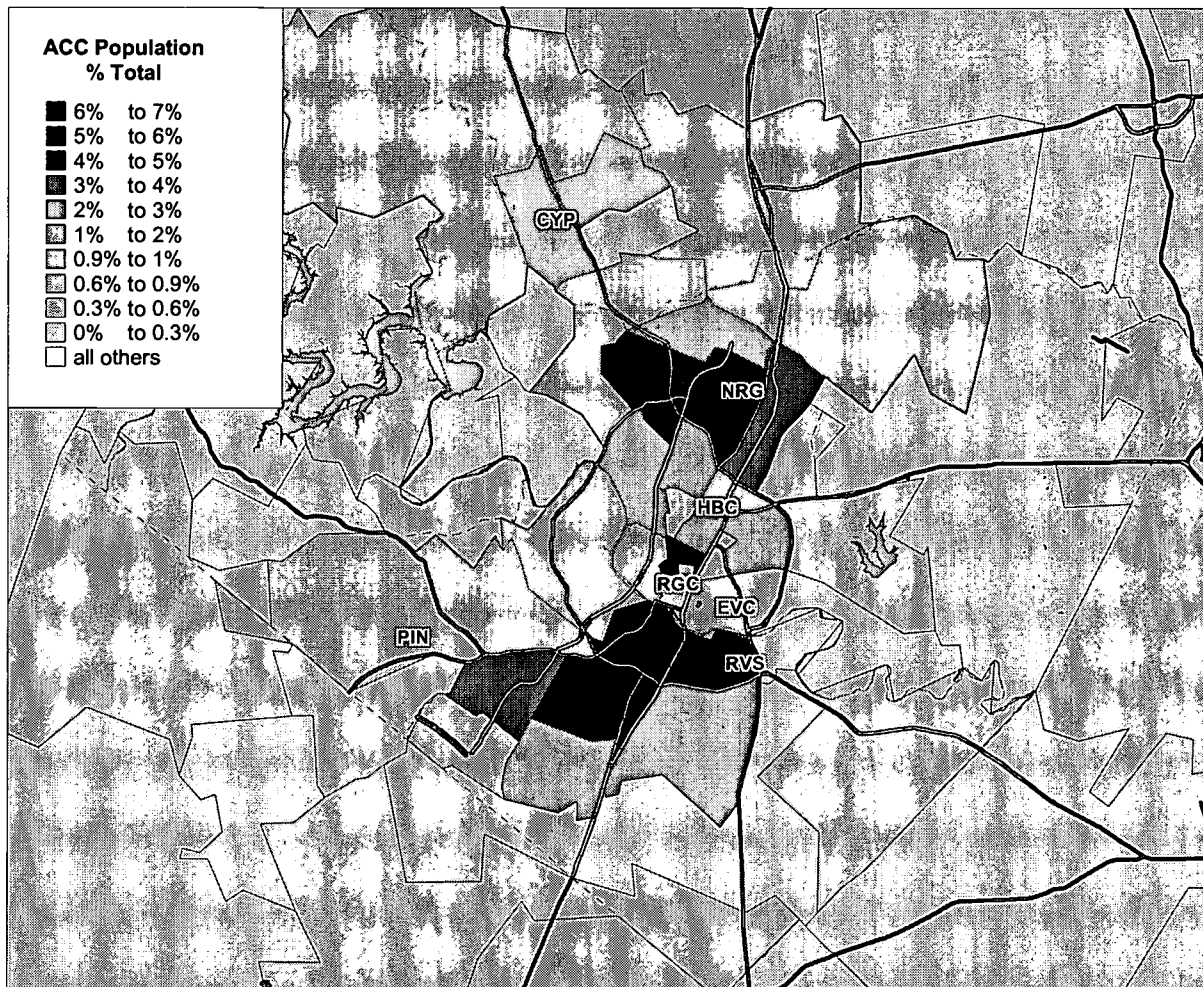
Legend:

CYP — Cypress Creek Campus   PIN — Pinnacle Campus
EVC — Eastview Campus   RGC — Rio Grande Campus
HBC — Highland Business Center RVS — Riverside Campus
NRG — Northridge Campus

Data as of 11/2/1999
Source: ACC Computer System - uncertified data

BEST COPY AVAILABLE

Student Enrollment by Zip Code - Fall 1999
ACC Population - Percentage of White Students
From Each Zip Code
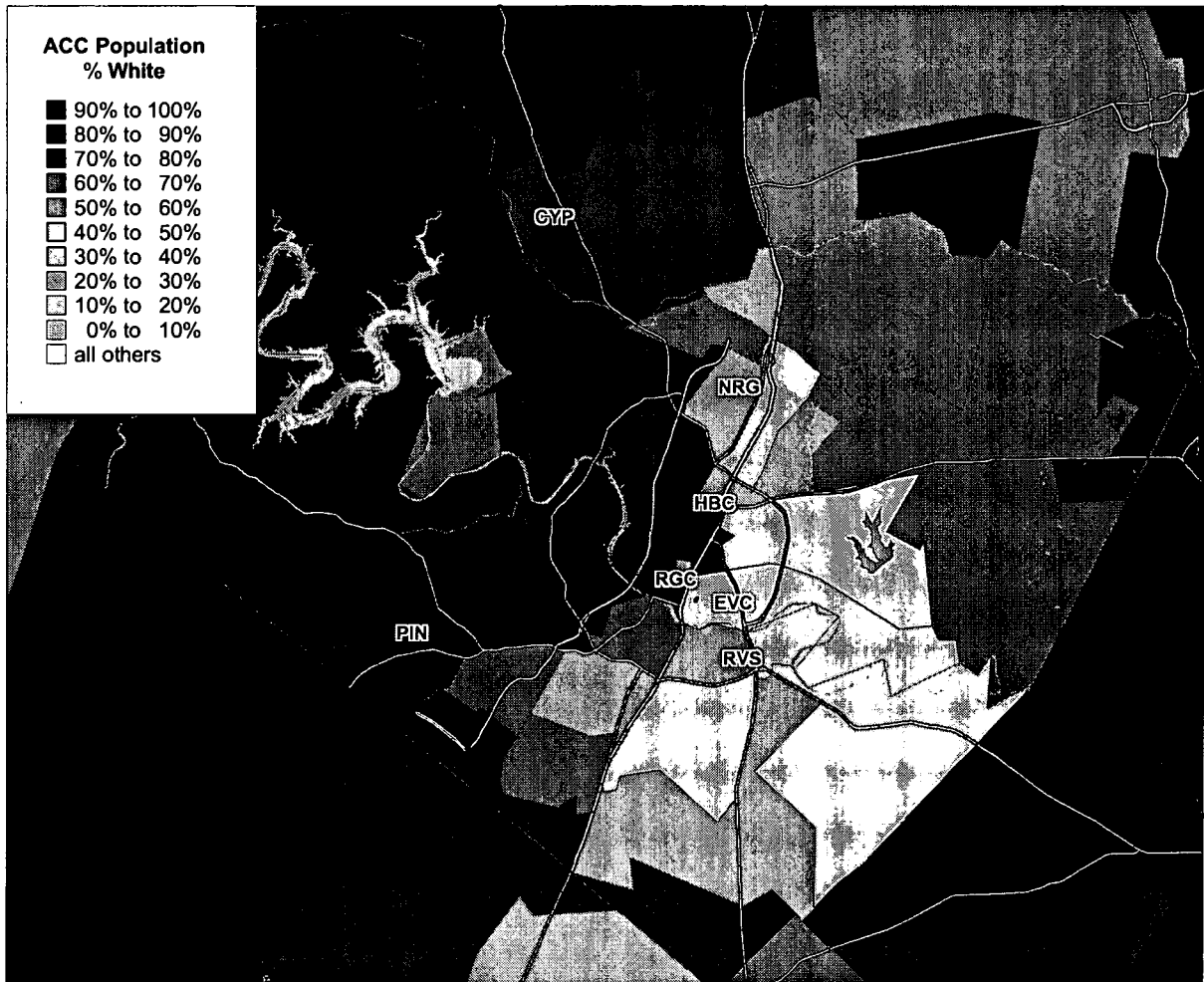
ACC Population % White
- 90% to 100%
- 80% to 90%
- 70% to 80%
- 60% to 70%
- 50% to 60%
- 40% to 50%
- 30% to 40%
- 20% to 30%
- 10% to 20%
- 0% to 10%
- all others

Legend:

CYP -- Cypress Creek Campus
EVC -- Eastview Campus
HBC -- Highland Business Center
NRG -- Northridge Campus

PIN -- Pinnacle Campus
RGC -- Rio Grande Campus
RVS -- Riverside Campus

Data as of 11/2/1999
Source: ACC Computer System - uncertified data

Student Enrollment by Zip Code - Fall 1999
ACC Population - Percentage of Black Students
From Each Zip Code
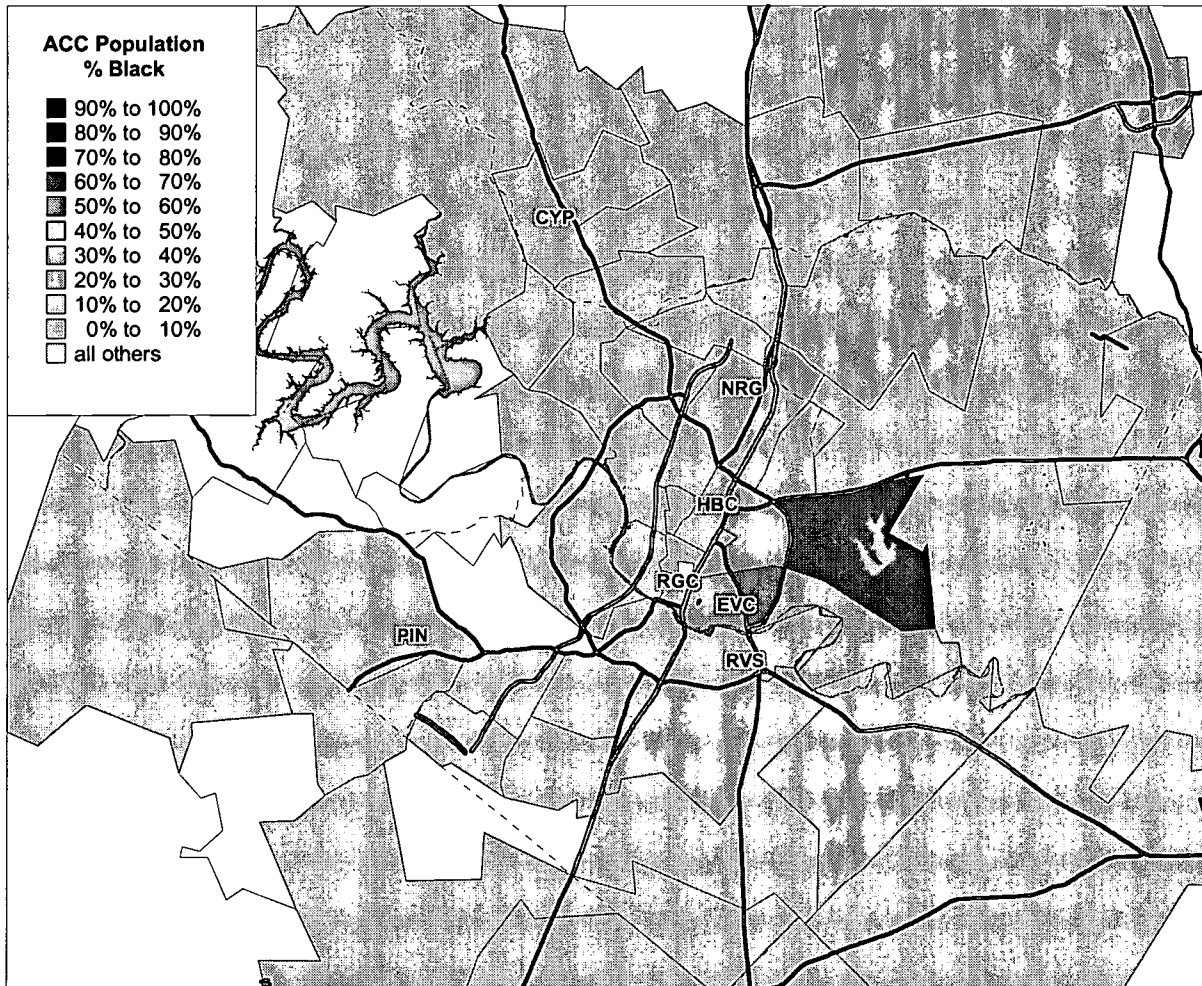
ACC Population % Black

- 90% to 100%
- 80% to 90%
- 70% to 80%
- 60% to 70%
- 50% to 60%
- 40% to 50%
- 30% to 40%
- 20% to 30%
- 10% to 20%
- 0% to 10%
- all others

Legend:

CYP -- Cypress Creek Campus
EVC -- Eastview Campus
HBC -- Highland Business Center
NRG -- Northridge Campus

PIN -- Pinnacle Campus
RGC -- Rio Grande Campus
RVS -- Riverside Campus

Data as of 11/2/1999
Source: ACC Computer System - uncertified data

BEST COPY AVAILABLE

Student Enrollment by Zip Code - Fall 1999
ACC Population - Percentage of Hispanic Students
From Each Zip Code
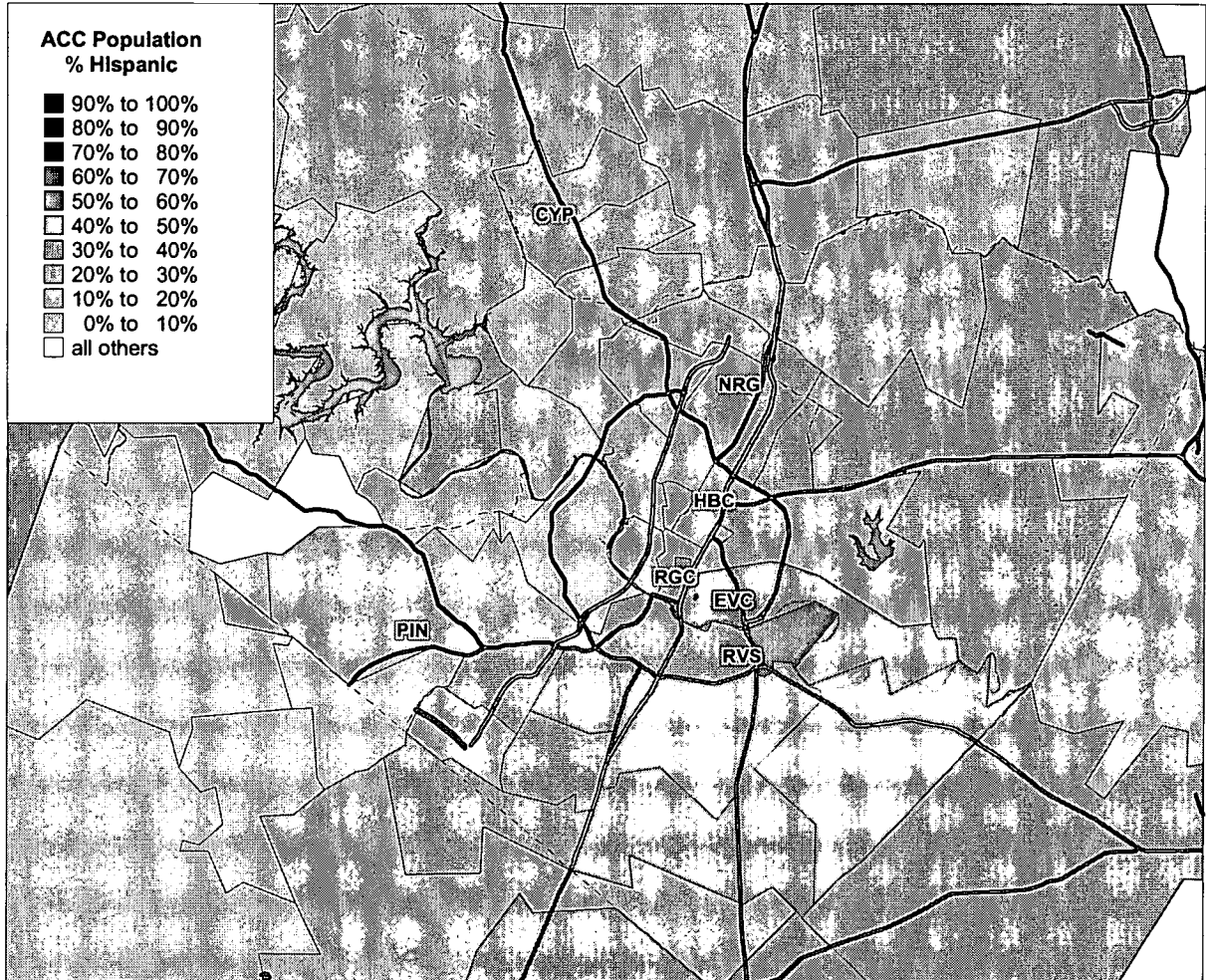
ACC Population
% Hispanic

■ 90% to 100%
■ 80% to 90%
■ 70% to 80%
▓ 60% to 70%
▓ 50% to 60%
☐ 40% to 50%
▓ 30% to 40%
▓ 20% to 30%
▓ 10% to 20%
▓ 0% to 10%
☐ all others

Legend:

CYP -- Cypress Creek Campus	PIN -- Pinnacle Campus	
EVC -- Eastview Campus	RGC -- Rio Grande Campus	
HBC -- Highland Business Center	RVS -- Riverside Campus	
NRG -- Northridge Campus		

Data as of 11/2/1999
Source: ACC Computer System - uncertified data

International Student Enrollment by Country and Region
Fall 1999

In Fall 1999, 567 students representing 89 countries attended ACC.

Region	Country	#	Country	#	Country	#	Country	#
Africa	Chad	1	Ivory Coast	1	Moroco	10	Tanzania	2
Total = 45	Ethiopia	1	Kenya	7	Nigeria	2	Tunista	2
	Ghana	3	Libya	1	Sierra Leone	1	Zambia	3
	Guinea	5	Mauritania	1	South Africa	5		
Asia	Bangladesh	12	Indonesia	45	Nepal	6	Thailand	9
Total = 287	Cambodia	2	Japan	45	Pakistan	8	Vietnam, South	4
	China	44	Korea	32	Philippines	2		
	Hong Kong	9	MacAo	3	Singapore	1		
	India	36	Malaysia	2	Taiwan	27		
Australia	Australia	5	New Zealand	1				
Total = 6								
Central America	Belize	2	El Salvador	2	Jamaica	1	Nicaragua	4
Total = 16	Costa Rica	3	Guatemala	2	Martinique	1	Panama	1
Europe	Austria	1	France	9	Lithuania	1	Spain	1
Total = 68	Bulgaria	1	Germany	6	Netherlands	3	Sweden	7
	Cyprus	2	Greece	2	Norway	1	Switzerland	3
	Czech Republic	1	Hungary	1	Poland	1	Turkey	6
	Denmark	1	Iceland	1	Portugal	3	United Kingdom	6
	Finland	1	Italy	4	Russia	5	Yugoslavia	1
Middle East	Bahrain	3	Israel	1	Lebanon	3	United Arab	
Total = 33	Iran	4	Jordan	1	Oman	1	Emirates	1
	Iraq	3	Kuwait	2	Qatar	14		
North America	Canada	13	Mexico	46				
Total = 59								
South America	Argentina	1	Colombia	3	Peru	7	Venezuela	15
Total = 53	Bolivia	1	Ecuador	2	Trinidad & Tobago	3		
	Brazil	18	Guyana	2	Uruguay	1		

Source: THECB Certified Reports

International Students in ACC College Credit Programs
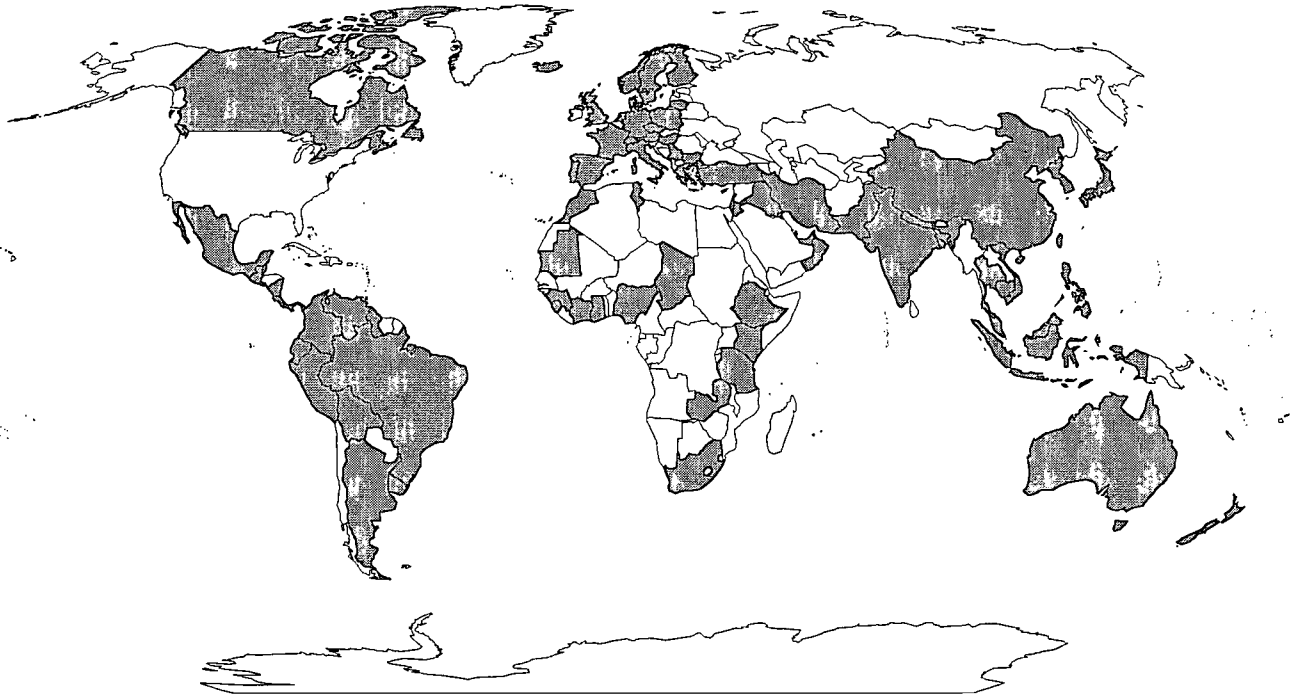
In Fall 1999, 567 students representing 89 countries attended ACC.
Shaded areas represent countries other than the United States.

CREDIT DEGREES & AWARDS

77
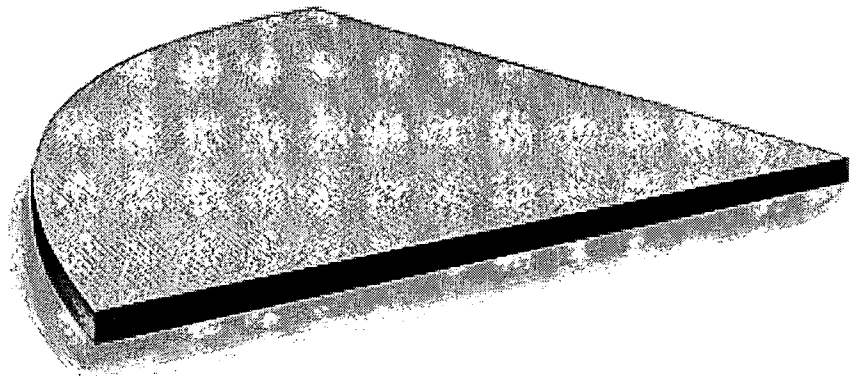
Credit Degrees and Certificates Awarded
1973 - 1999

Year	AA	AS	AAS	CERT*	Total Awards
1973-74	3	2	10	0	15
1974-75	4	28	51	5	88
1975-76	31	34	108	13	186
1976-77	63	60	152	37	312
1977-78	108	69	230	66	473
1978-79	139	89	267	54	549
1979-80	144	87	238	89	558
1980-81	152	88	242	110	592
1981-82	127	109	254	93	583
1982-83	115	90	282	109	596
1983-84	141	134	306	166	747
1984-85	134	111	358	136	739
1985-86	126	97	357	103	683
1986-87	116	125	335	208	784
1987-88	112	51	438	198	799
1988-89	135	129	369	169	802
1989-90	87	155	445	186	873
1990-91	93	84	452	271	900
1991-92	101	163	388	203	855
1992-93	114	178	424	162	878
1993-94	117	184	445	393	1,139
1994-95	120	159	494	395	1,168
1995-96	145	175	495	257	1,072
1996-97	146	202	537	220	1,105
1997-98	139	190	529	232	1,090
1998-99	125	170	524	301	1,120
TOTAL	**2,837**	**2,963**	**8,730**	**4,176**	**18,706**

*Includes Credit and Blocktime Certificates
Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1994 - 1999

Associate of Arts

	1994-95	1995-96	1996-97	1997-98	1998-99
Anthropology	-	1	2	2	3
Art	7	3	3	4	4
Communications	22	32	27	20	26
Dance	-	-	-	1	1
Drama	-	-	2	1	3
Economics	-	3	1	3	1
Foreign Language	17	27	29	29	17
General Studies	23	32	35	34	36
Government	12	5	13	9	2
History	7	9	10	5	2
Music	-	-	2	-	1
Performing Arts	-	1	-	-	-
Psychology	15	11	12	13	14
Radio-Television-Film	6	9	5	6	8
Social Work	8	11	1	11	6
Sociology	3	1	4	1	1
TOTAL	**120**	**145**	**146**	**139**	**125**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1994 - 1999

Associate of Science

	1994-95	1995-96	1996-97	1997-98	1998-99
Biology	6	11	5	4	8
Business Administration	91	99	106	115	99
Chemistry	3	3	4	2	6
Computer Science	9	19	9	10	15
Engineering	6	9	26	25	18
Geology	1	1	1	-	-
Health & Kinesiology	-	5	7	1	1
Mathematics	19	14	12	17	5
Physical Science	16	10	24	11	13
Physics/Astronomy	2	1	1	1	-
Pre-Dental/Pre-Medical/ Pre-Pharmacy/Pre-Veterinarian	3	3	7	4	5
Pre-Engineering	3	-	-	-	-
TOTAL	**159**	**175**	**202**	**190**	**170**

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1994 - 1999

Associate of Applied Science

	1994-95	1995-96	1996-97	1997-98	1998-99
Accounting	16	12	12	9	14
Air Conditioning, Heating & Refrigeration	8	6	6	6	4
Automotive Technology	3	1	4	-	3
Automotive Diesel Technology	-	-	-	-	1
Building Construction Tech.	-	3	5	5	8
Child Development	8	8	12	9	6
Commercial Art	21	24	18	27	16
Commercial Music Mgmt.	5	9	4	10	11
Computer Information Systems	20	32	29	32	28
Criminal Justice & Correction	32	35	41	46	34
Diagnostic Medical Imaging-Radiology	20	13	20	18	21
Electronic Technology	36	35	53	59	86
Emergency Medical Services	5	9	10	8	5
Engineering Design Graphics	30	26	44	40	34
Fashon Merchandising	7	6	4	2	2
Financial Management	3	1	1	4	2
Fire Protection Technology	2	6	3	3	3
Geomatics/Land Surveying Technology	2	4	3	4	5
Hospitality Management	-	-	-	-	2
Human Services	22	23	25	20	24
Information & Records Management	1	4	1	1	3

Source: Office of Admissions and Records

Associate Degrees Awarded by Program
1994 - 1999

Associate of Applied Science (continued)

|	1994-95	1995-96	1996-97	1997-98	1998-99
Legal Assistant	21	16	17	14	14
Management*	16	12	18	12	23
Marketing	3	5	4	3	1
Medical Laboratory Technology	9	11	13	11	7
Mid-Management	9	10	9	7	4
Nursing (Associate Degree)	124	115	101	102	80
Occupational Therapy Assist.	15	15	16	20	16
OfficeAdministration	5	4	9	3	5
Photographic Technology	6	10	7	4	12
Pysical Fitness Technology	-	-	-	-	-
Physical Therapist Assistant	18	18	18	21	18
Printing & Desktop Publishing	2	-	7	5	4
Quality Management & Assurance Technology	3	5	4	4	2
Real Estate	4	1	2	2	-
Surgical Technology	13	8	13	8	13
Technical Communications	3	4	2	2	1
Visual Communication Design	-	-	-	-	9
Welding	2	4	2	8	3
TOTAL	**494**	**495**	**537**	**529**	**524**

*Formerly Business Management and Mid-Management

Source: Office of Admissions and Records

College Credit Certificate Program Graduates
1994 - 1999

	1994-95	1995-96	1996-97	1997-98	1998-99
PROGRAM					
Air Conditioning & Refrigeration	7	1	2	2	4
Automotive Technology	4	3	1	8	5
Automotive Diesel Technology	-	-	-	-	1
Building Construction Technology	-	1	1	2	3
Child Development	11	5	8	9	5
Criminal Justice	-	-	-	22	28
Diagnostic Medical Sonography	5	1	10	-	8
Electronic Technology	10	17	38	56	41
Engineering Design Graphics	5	16	32	32	23
Fashion Merchandising	-	-	-	-	3
Financial Management	-	-	-	4	2
Fire Protection Technology	-	-	-	-	51
Human Services	9	13	19	5	5
Information and Records Management	-	-	-	-	2
Management	10	16	15	15	20
Manufacturing	1	-	-	-	-
Marketing	6	11	1	-	1
Office Administration	-	-	-	-	8
Office Systems Technology	6	3	5	18	3
Pharmacy Technology	-	-	-	-	4
Photographic Technology	2	1	1	1	1
Printing & Desktop Publishing	-	5	-	7	13
Quality Assurance	5	1	-	-	-
Technical Communications	-	1	2	3	1
Travel and Tourism	-	-	-	-	5
Visual Communications Design	-	-	-	-	3
Vocational Nursing	27	28	62	28	39
Welding	-	3	5	17	21
TOTAL	**108**	**126**	**202**	**229**	**301**

NOTE: Does not include Block-time Certificates
Source: Office of Admissions and Records
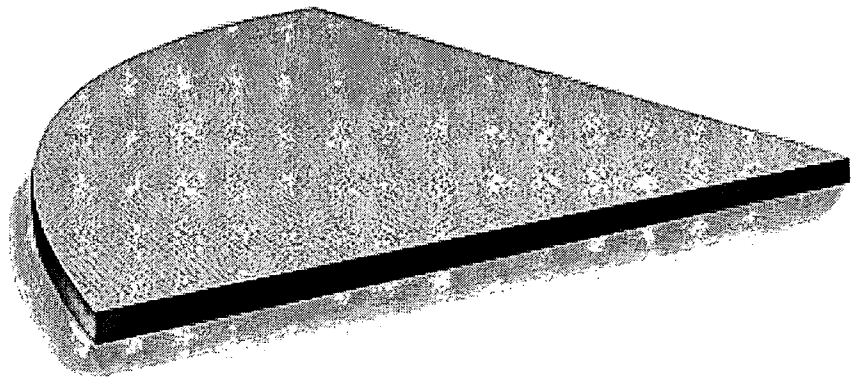
CAMPUS DEMOGRAPHICS

Student Headcount Enrollment by Campus Location
Fall 1999
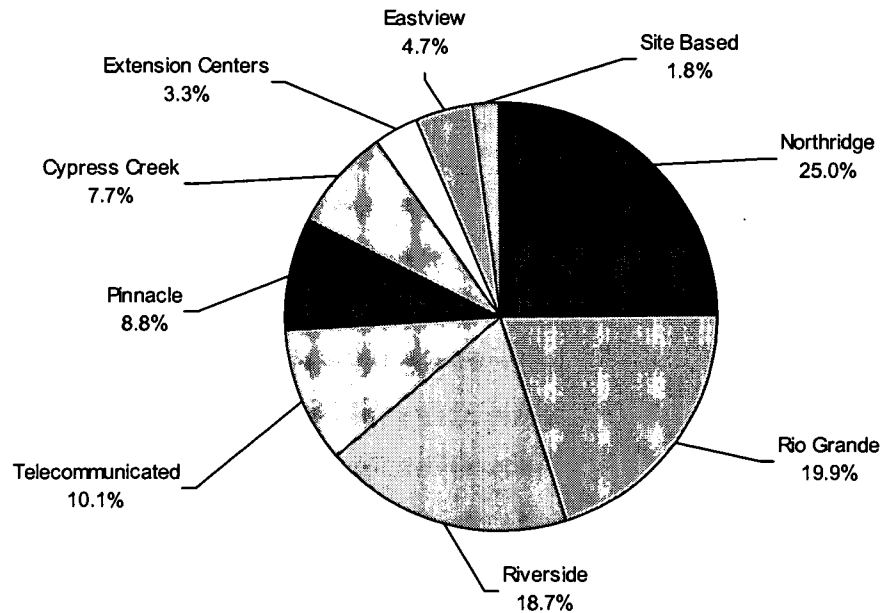
	Fall 1999	Percent of Total
Campus		
Cypress Creek	2,853	7.7%
Eastview	1,733	4.7%
Northridge	9,269	25.0%
Pinnacle	3,254	8.8%
Rio Grande	7,403	19.9%
Riverside	6,955	18.7%
Extension Centers	1,221	3.3%
Site Based	682	1.8%
Telecommunicated	3,754	10.1%
TOTAL	**37,124**	**100%**

NOTE: Students are counted once for each campus they attend.
Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Cypress Creek Campus
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	**2,114**	**2,714**	**2,738**	**2,729**	**2,853**
Gender					
Male	867	1,171	1,204	1,205	1,284
% of Total	41.0%	43.1%	44.0%	44.2%	45.0%
Female	1,247	1,543	1,534	1,524	1,569
% of Total	59.0%	56.9%	56.0%	55.8%	55.0%
Ethnicity					
White	1,744	2,232	2,198	2,152	2,212
% of Total	82.5%	82.2%	80.3%	78.9%	77.5%
Black	60	65	87	86	102
% of Total	2.8%	2.4%	3.2%	3.2%	3.6%
Hispanic	233	294	321	356	362
% of Total	11.0%	10.8%	11.7%	13.0%	12.7%
Asian/Pacific Islander	56	88	105	104	134
% of Total	2.7%	3.2%	3.8%	3.8%	4.7%
Am. Indian/Alaskan Native	12	19	9	9	14
% of Total	0.6%	0.7%	0.3%	0.3%	0.5%
Other	9	16	18	22	29
% of Total	0.4%	0.6%	0.7%	0.8%	1.0%
Age					
16-22	1,078	1,375	1,481	1,428	1,583
% of Total	51.0%	50.7%	54.1%	52.3%	55.5%
23-30	518	658	653	662	648
% of Total	24.5%	24.2%	23.8%	24.3%	22.7%
31-40	334	467	397	429	378
% of Total	15.8%	17.2%	14.5%	15.7%	13.2%
41-up	184	214	207	210	244
% of Total	8.7%	7.9%	7.6%	7.7%	8.6%

NOTE: Students are counted once for each campus they attend.

Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Eastridge Campus
Fall Semester 1995-1998*

	Fall 1995	Fall 1996	Fall 1997	Fall 1998
Total Headcount	1,236	920	647	696
Gender				
Male	576	457	336	348
% of Total	46.6%	49.7%	51.9%	50.0%
Female	660	463	311	348
% of Total	53.4%	50.3%	48.1%	50.0%
Ethnicity				
White	712	507	355	374
% of Total	57.6%	55.1%	54.9%	53.7%
Black	174	136	104	114
% of Total	14.1%	14.8%	16.1%	16.4%
Hispanic	283	223	153	172
% of Total	22.8%	24.2%	23.6%	24.7%
Asian/Pacific Islander	51	45	24	25
% of Total	4.2%	4.9%	3.7%	3.6%
Am. Indian/Alaskan Native	8	5	6	5
% of Total	0.6%	0.5%	0.9%	0.7%
Other	8	4	5	6
% of Total	0.6%	0.4%	0.8%	0.9%
Age				
16-22	654	464	295	308
% of Total	52.9%	50.4%	45.6%	44.3%
23-30	343	282	196	238
% of Total	27.8%	30.7%	30.3%	34.2%
31-40	168	114	103	94
% of Total	13.6%	12.4%	15.9%	13.5%
41-up	71	60	53	56
% of Total	5.7%	6.5%	8.2%	8.0%

NOTE: Students are counted once for each campus they attend.

*Eastridge Campus closed after Fall 1998, therefore Fall 1999 data is not available.

Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Eastview Campus
Fall Semester 1999*

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount					1,733
Gender					
Male					691
% of Total					39.9%
Female					1,042
% of Total					60.1%
Ethnicity					
White					770
% of Total					44.4%
Black					335
% of Total					19.3%
Hispanic					482
% of Total					27.8%
Asian/Pacific Islander					114
% of Total					6.6%
Am. Indian/Alaskan Native					10
% of Total					0.6%
Other					22
% of Total					1.3%
Age					
16-22					776
% of Total					44.8%
23-30					505
% of Total					29.1%
31-40					262
% of Total					15.1%
41-up					190
% of Total					11.0%

NOTE: Students are counted once for each campus they attend.

*Eastview campus opened Spring 1999.
Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Northridge Campus
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	9,252	9,225	9,363	9,443	9,269
Gender					
Male	4,442	4,402	4,470	4,515	4,506
% of Total	48.1%	47.7%	47.7%	47.8%	48.6%
Female	4,810	4,823	4,893	4,928	4,763
% of Total	51.9%	52.3%	52.3%	52.2%	51.4%
Ethnicity					
White	6,456	6,263	6,221	6,221	6,015
% of Total	69.8%	67.9%	66.4%	65.9%	64.9%
Black	561	555	578	627	626
% of Total	6.1%	6.0%	6.2%	6.6%	6.8%
Hispanic	1,361	1,439	1,579	1,624	1,664
% of Total	14.7%	15.6%	16.9%	17.2%	18.0%
Asian/Pacific Islander	716	782	801	781	771
% of Total	7.7%	8.5%	8.6%	8.3%	8.3%
Am. Indian/Alaskan Native	49	61	56	73	69
% of Total	0.5%	0.7%	0.6%	0.8%	0.7%
Other	109	125	128	117	124
% of Total	1.2%	1.4%	1.4%	1.2%	1.3%
Age					
16-22	3,726	3,822	3,928	3,991	4,003
% of Total	40.3%	41.4%	42.0%	42.3%	43.2%
23-30	2,980	2,964	3,075	3,082	3,063
% of Total	32.2%	32.1%	32.8%	32.6%	33.0%
31-40	1,684	1,602	1,516	1,473	1,396
% of Total	18.3%	17.4%	16.2%	15.6%	15.1%
41-up	862	837	844	897	807
% of Total	9.3%	9.1%	9.0%	9.5%	8.7%

NOTE: Students are counted once for each campus they attend.

Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Pinnacle Campus
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	3,024	3,149	3,038	3,132	3,254
Gender					
Male	1,376	1,508	1,439	1,539	1,595
% of Total	45.6%	47.9%	47.4%	49.1%	49.0%
Female	1,648	1,641	1,599	1,593	1,659
% of Total	54.4%	52.1%	52.6%	50.9%	51.0%
Ethnicity					
White	2,217	2,330	2,169	2,245	2,391
% of Total	73.4%	74.0%	71.4%	71.7%	73.5%
Black	104	79	121	102	89
% of Total	3.4%	2.5%	4.0%	3.3%	2.7%
Hispanic	559	585	583	624	601
% of Total	18.5%	18.6%	19.2%	19.9%	18.5%
Asian/Pacific Islander	103	118	116	112	121
% of Total	3.4%	3.7%	3.8%	3.6%	3.7%
Am. Indian/Alaskan Native	19	15	22	18	26
% of Total	0.6%	0.5%	0.7%	0.6%	0.8%
Other	22	22	27	31	26
% of Total	0.7%	0.7%	0.9%	1.0%	0.8%
Age					
16-22	1,556	1,669	1,636	1,737	1,799
% of Total	51.4%	53.0%	53.9%	55.5%	55.3%
23-30	795	781	753	763	812
% of Total	26.3%	24.8%	24.8%	24.4%	25.0%
31-40	449	436	382	369	369
% of Total	14.9%	13.8%	12.6%	11.8%	11.3%
41-up	224	263	267	263	274
% of Total	7.4%	8.4%	8.8%	8.4%	8.4%

NOTE: Students are counted once for each campus they attend.
Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Rio Grande Campus
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	**8,009**	**7,256**	**7,542**	**7,761**	**7,403**
Gender					
Male	4,034	3,626	3,802	3,883	3,654
% of Total	50.3%	50.0%	50.4%	50.0%	49.4%
Female	3,975	3,630	3,740	3,878	3,749
% of Total	49.7%	50.0%	49.6%	50.0%	50.6%
Ethnicity					
White	5,335	4,819	4,927	5,035	4,914
% of Total	66.6%	66.4%	65.3%	64.9%	66.4%
Black	458	405	421	421	379
% of Total	5.7%	5.6%	5.6%	5.4%	5.1%
Hispanic	1,461	1,372	1,516	1,567	1,396
% of Total	18.3%	18.9%	20.1%	20.2%	18.9%
Asian/Pacific Islander	449	403	427	489	466
% of Total	5.6%	5.6%	5.7%	6.3%	6.3%
Am. Indian/Alaskan Native	59	52	53	68	66
% of Total	0.7%	0.7%	0.7%	0.9%	0.9%
Other	247	205	198	181	182
% of Total	3.1%	2.8%	2.6%	2.3%	2.5%
Age					
16-22	3,794	3,494	3,549	3,784	3,616
% of Total	47.4%	48.2%	47.1%	48.8%	48.8%
23-30	2,620	2,426	2,579	2,536	2,464
% of Total	32.7%	33.4%	34.2%	32.7%	33.3%
31-40	1,087	918	909	891	817
% of Total	13.6%	12.7%	12.1%	11.5%	11.0%
41-up	508	418	505	550	506
% of Total	6.3%	5.8%	6.7%	7.1%	6.8%

NOTE: Students are counted once for each campus they attend.

Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Riverside Campus
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	**6,418**	**6,588**	**6,924**	**7,148**	**6,955**
Gender					
Male	3,011	3,202	3,356	3,498	3,255
% of Total	46.9%	48.6%	48.5%	48.9%	46.8%
Female	3,407	3,386	3,568	3,650	3,700
% of Total	53.1%	51.4%	51.5%	51.1%	53.2%
Ethnicity					
White	3,922	3,892	4,042	4,214	3,993
% of Total	61.1%	59.1%	58.4%	59.0%	57.4%
Black	496	512	537	514	510
% of Total	7.7%	7.8%	7.8%	7.2%	7.3%
Hispanic	1,581	1,680	1,848	1,864	1,903
% of Total	24.6%	25.5%	26.7%	26.1%	27.4%
Asian/Pacific Islander	277	352	348	390	380
% of Total	4.4%	5.3%	5.0%	5.5%	5.5%
Am. Indian/Alaskan Native	35	42	47	54	54
% of Total	0.5%	0.6%	0.7%	0.8%	0.8%
Other	107	110	102	112	115
% of Total	1.6%	1.7%	1.5%	1.6%	1.7%
Age					
16-22	2,959	3,066	3,107	3,375	3,278
% of Total	46.1%	46.5%	44.9%	47.2%	47.1%
23-30	1,921	2,044	2,240	2,225	2,211
% of Total	29.9%	31.0%	32.4%	31.1%	31.8%
31-40	1,038	962	995	942	857
% of Total	16.2%	14.6%	14.4%	13.2%	12.3%
41-up	500	516	582	606	609
% of Total	7.8%	7.8%	8.4%	8.5%	8.8%

NOTE: Students are counted once for each campus they attend.

Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Extension Centers
Fall Semester 1995-1999*

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	1,711	2,216	1,897	1,718	1,221
Gender					
Male	713	924	785	716	485
% of Total	41.7%	41.7%	41.4%	41.7%	39.7%
Female	998	1,292	1,112	1,002	736
% of Total	58.3%	58.3%	58.6%	58.3%	60.3%
Ethnicity					
White	1,166	1,579	1,346	1,256	852
% of Total	68.2%	71.3%	71.0%	73.1%	69.8%
Black	143	155	118	41	43
% of Total	8.4%	7.0%	6.2%	2.4%	3.5%
Hispanic	343	405	384	359	289
% of Total	20.0%	18.3%	20.2%	20.9%	23.7%
Asian/Pacific Islander	46	56	27	43	26
% of Total	2.7%	2.5%	1.4%	2.5%	2.1%
Am. Indian/Alaskan Native	9	15	12	8	7
% of Total	0.5%	0.7%	0.6%	0.5%	0.6%
Other	4	6	10	11	4
% of Total	0.2%	0.3%	0.5%	0.6%	0.3%
Age					
16-22	719	916	820	791	622
% of Total	42.0%	41.3%	43.2%	46.0%	50.9%
23-30	486	614	531	479	314
% of Total	28.4%	27.7%	28.0%	27.9%	25.7%
31-40	322	411	297	225	154
% of Total	18.8%	18.5%	15.7%	13.1%	12.6%
41-up	184	275	249	223	131
% of Total	10.8%	12.4%	13.1%	13.0%	10.7%

NOTE: Students are counted once for each campus they attend.

*Site Based and Extension Centers were combined prior to Fall 1999.
**Source: ACC Computer System - uncertified data**

Student Characteristics
Student Headcount Enrollment - Site Based
Fall Semester 1999*

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount					682
Gender					
Male					281
% of Total					41.2%
Female					401
% of Total					58.8%
Ethnicity					
White					473
% of Total					69.4%
Black					48
% of Total					7.0%
Hispanic					124
% of Total					18.2%
Asian/Pacific Islander					27
% of Total					4.0%
Am. Indian/Alaskan Native					4
% of Total					0.6%
Other					6
% of Total					0.9%
Age					
16-22					353
% of Total					51.8%
23-30					161
% of Total					23.6%
31-40					87
% of Total					12.8%
41-up					81
% of Total					11.9%

NOTE: Students are counted once for each campus they attend.

*Site Based and Extension Centers were combined prior to Fall 1999.
Source: ACC Computer System - uncertified data

Student Characteristics
Student Headcount Enrollment - Telecommunicated
Fall Semester 1995-1999

	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999
Total Headcount	**3,551**	**3,371**	**3,365**	**3,842**	**3,754**
Gender					
Male	1,468	1,412	1,376	1,493	1,461
% of Total	41.3%	41.9%	40.9%	38.9%	38.9%
Female	2,083	1,959	1,989	2,349	2,293
% of Total	58.7%	58.1%	59.1%	61.1%	61.1%
Ethnicity					
White	2,512	2,437	2,354	2,654	2,615
% of Total	70.8%	72.3%	70.0%	69.1%	69.7%
Black	239	197	242	280	240
% of Total	6.7%	5.8%	7.2%	7.3%	6.4%
Hispanic	519	488	530	638	650
% of Total	14.6%	14.5%	15.8%	16.6%	17.3%
Asian/Pacific Islander	158	158	148	187	175
% of Total	4.4%	4.7%	4.4%	4.9%	4.7%
Am. Indian/Alaskan Native	23	23	19	31	26
% of Total	0.7%	0.7%	0.6%	0.8%	0.7%
Other	100	68	72	52	48
% of Total	2.8%	2.0%	2.1%	1.4%	1.3%
Age					
16-22	1,432	1,278	1,308	1,454	1,435
% of Total	40.3%	37.9%	38.9%	37.8%	38.2%
23-30	1,189	1,180	1,151	1,366	1,331
% of Total	33.5%	35.0%	34.2%	35.6%	35.5%
31-40	633	615	610	682	594
% of Total	17.8%	18.2%	18.1%	17.8%	15.8%
41-up	297	298	296	340	394
% of Total	8.4%	8.8%	8.8%	8.8%	10.5%

NOTE: Students are counted once for each campus they attend.

Source: ACC Computer System - uncertified data
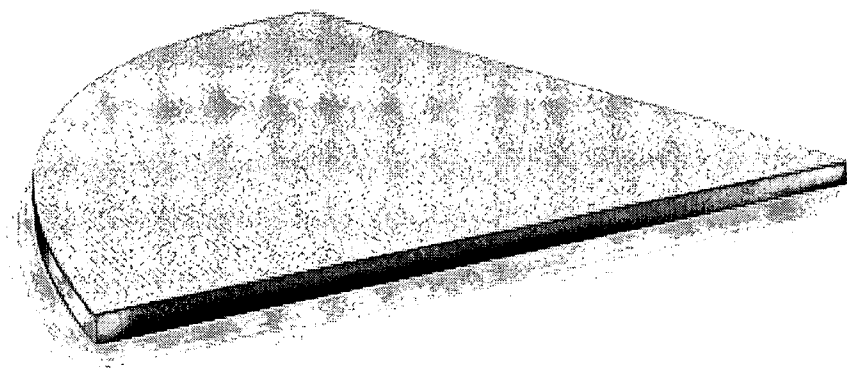
CONTINUING EDUCATION
& ADULT EDUCATION

Continuing Education

Continuing Education programs at Austin Community College include Customized Training and Continuing Education.

- Customized Training provides customized contract training and education, and job profiling and assessment services to individual organizations to improve job performance and productivity of their employees.

- Continuing Education includes apprenticeship training in a range of programs that are registered with the U. S. Department of Labor, and personal, career, and business development courses of study designed to assist individuals in improving their job skills and meeting continuing education credit requirements of their professions.

Continuing Education

Participants FY99

Customized
Training
2,599

Cont.
Education
17,937
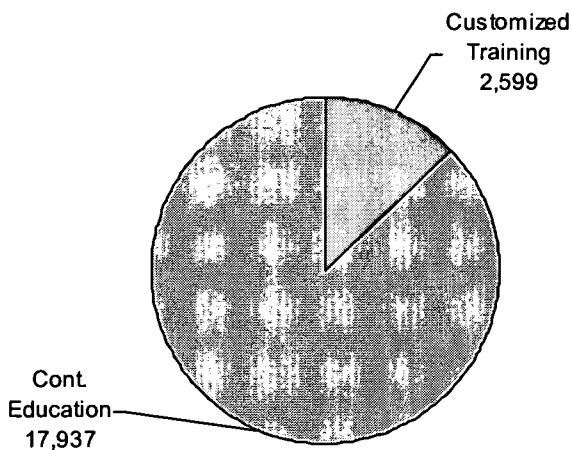
Total 20,536 Employees/Participants Served

Courses FY99

Customized
Training
186

Cont.
Education
1,910
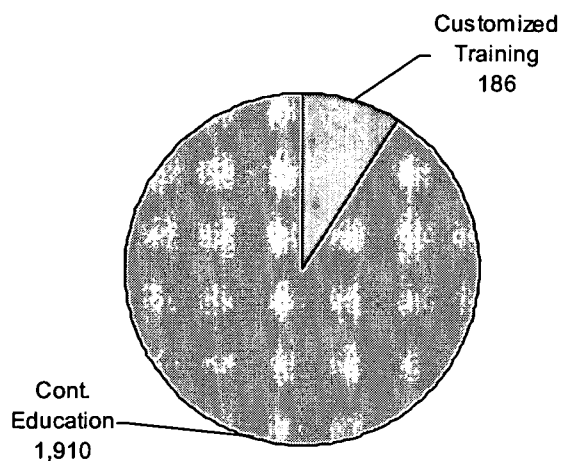
Total 2,096 Courses Offered

Source: Office of Continuing Education

Continuing Education Programs of Study

Apprenticeship and Journeyworker Training

Business Development
Financial Management Series
Marketing for the Small Business

Job Entry Preparation
- Computer Repair and Maintenance
- Consumer Electronics
- Customer Support Analyst Program
- Horticulture and Landscaping
- Housekeeping
- Jewelry
- Notary Public
- Photography
- Power Mechanics
- Sign Language
- Substitute Teacher Training
- Upholstery
- Welding

Career Advancement Programs
- Certified Employee Benefit Specialist
- Child Care and Development
- Commercial Property Management
- Environmental Management
- Quality Review Programs
- Translators and Intepreters

Health Care Programs
- Case Management Certificate
- Clinical Technician
- Continuing Education for CNAs
- Continuing Education for Healthcare Professionals
- CPR Programs
- DMI-Sonography Refresher
- EMS Programs
- Gerontology Certificate
- Independent Study Continuing Education for Nurses and EMTs

- Licensed Chemical Dependency Counselor
- Long-term Care Administration
- Medical Terminology
- Medication Aide
- Nurse Aide
- Nursing Home Activity Director
- Pharmacy Technician
- Phlebotomy Technician
- TV Courses

Insurance

Professional Development

Real Estate
- Mandatory Continuing Education
- Real Estate Education

Computer Training Programs

Programming and World Wide Web Development

Autodesk Premier Training Center
- Authorized Cad Training Center
- Microstation

Management and Supervision
- Medical Office Management Series
- Outdoor Safety/Rescue Programs
- Records Management Series
- Safety Technologist Training
- Supervision Series
- Volunteer Management Academy

Personal Development
Arts and Crafts
Aviation
Communication
Driving Safety Course
Financial Programs
Language and Culture
Maintenance and Repair
Music
Personal Growth
Photography
Physical Fitness and Recreation

Source: Office of Continuing Education

Adult Education

Austin Community College has served as the prime sponsor of the Adult Education Program of Travis County Co-op since September 1973. The program is funded annually and evaluated by the Texas Education Agency (TEA). The federal portion of the funding is provided by the U.S. Department of Education through TEA. The state portion of the funding is provided by the State of Texas. Local funding is also provided by Austin Community College. A coordinating committee, comprised of public school superintendents and their representatives, human service agency representatives, members of the business community, and student representatives, serves as an advisory committee in accordance with TEA guidelines.

Programs

The Adult Education Program includes the following components.

1. *Adult Basic Education* (ABE) programs for the adult whose reading, writing, and arithmetic skills are below the ninth-grade level. These classes, which consist of both self-paced and group instruction, are also part of the entry component of adult secondary or GED preparation.

2. *General Education Development* (GED) classes are for the adult whose high school education was interrupted. These classes cover five areas: writing, social studies, science, reading, and math. GED classes are designed to assist students to prepare for the GED Test and offer life and job readiness skills.

3. *English-as-a-Second Language* (ESL) classes are for the adult who wants to speak and write English.

The following programs are specially funded through adult education and are designed for special populations.

1. *The Adult Education for Correctional Institutions* program provides adult basic education and GED preparation classes for inmates of city and county correctional facilities.

2. *The Adult Education Even Start Family Literacy* program helps break the cycle of poverty and illiteracy by improving the educational opportunities of the nation's low income families by integrating early childhood education, adult literacy or basic education, and parenting education into a unified family literacy program.

Source: Office of Adult Education

ADULT EDUCATION
Enrollments
1994-1999

	1994-95	1995-96	1996-97	1997-98	1998-99
Enrollments	5,483	5,361	5,160	10,106	3,163

- The drop in enrollment for FY 1994-95 can be attributed to a reduction in funding allocations from state and federal sources resulting in a reduction of services for that year.

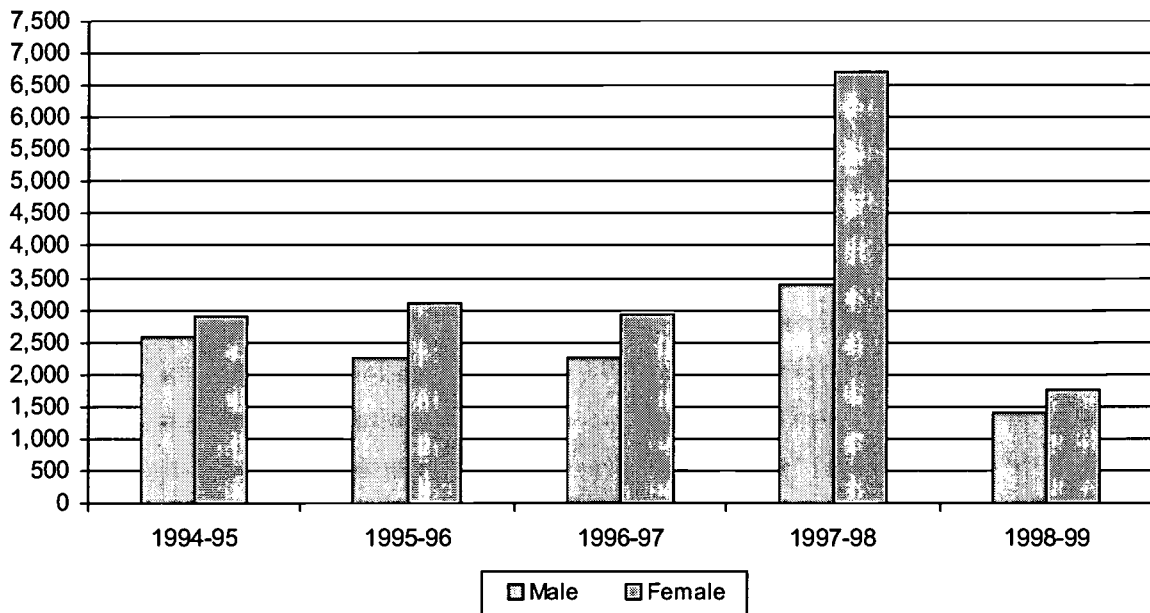- FY 1998-99 only includes students reported according to TEA guidelines.
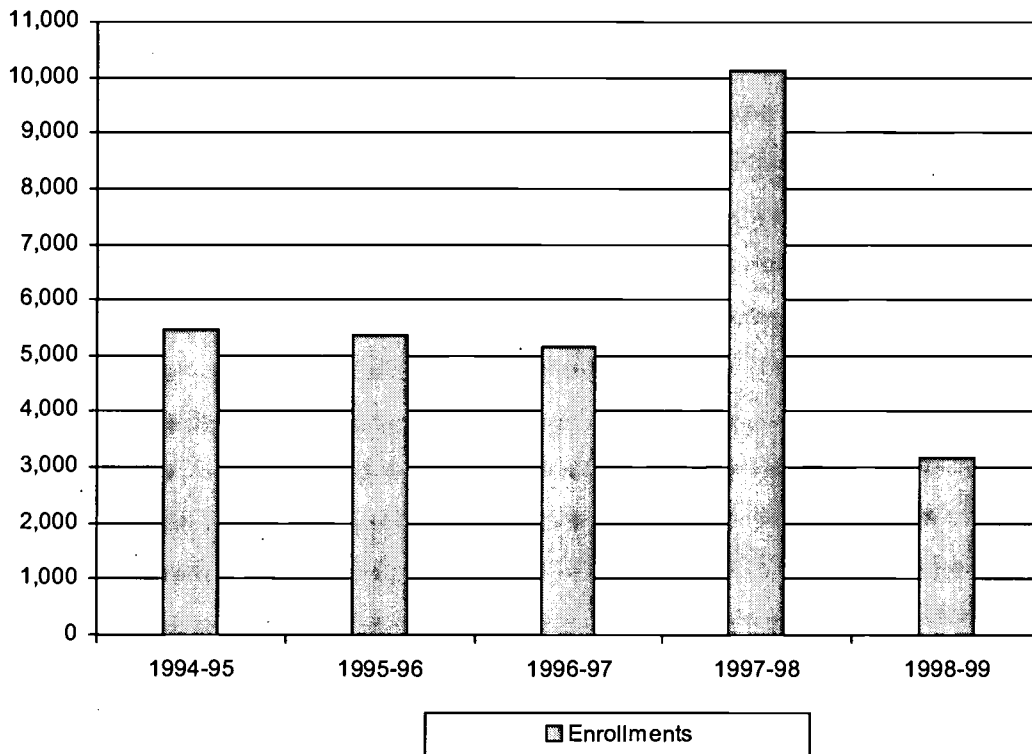
Source: Office of Adult Education

ADULT EDUCATION
Enrollment by Gender
1994-1999

	1994-95	1995-96	1996-97	1997-98	1998-99
Gender					
Male	2,575	2,263	2,242	3,384	1,392
% of Total	47.0 %	42.2 %	43.4 %	33.4 %	44.1%
Female	2,908	3,098	2,918	6,722	1,771
% of Total	53.0 %	57.7 %	56.5 %	66.5 %	55.9 %
TOTAL	**5,483**	**5,361**	**5,160**	**10,106**	**3,163**

Source: Office of Adult Education

ADULT EDUCATION
Enrollment by Ethnicity
1994-1999

	1994-95	1995-96	1996-97	1997-98	1998-99
Ethnicity					
White	1,301	1,180	1,099	1,592	344
% of Total	23.7 %	22.0 %	21.3 %	15.8 %	10.9 %
Black	976	790	828	983	359
% of Total	17.8 %	14.7 %	16.0 %	9.7 %	11.3 %
Hispanic	2,657	2,822	2,730	5,961	2,169
% of Total	48.5 %	52.6 %	52.9 %	59.0 %	68.6 %
Asian/Pacific Islander	509	515	454	1,511	276
% of Total	9.3 %	9.6 %	8.8 %	15.0 %	8.7 %
Am. Indian/Alaskan Native	40	54	49	59	15
% of Total	0.7 %	1.0 %	0.9 %	0.6 %	.5 %
TOTAL	**5,483**	**5,361**	**5,160**	**10,106**	**3,163**
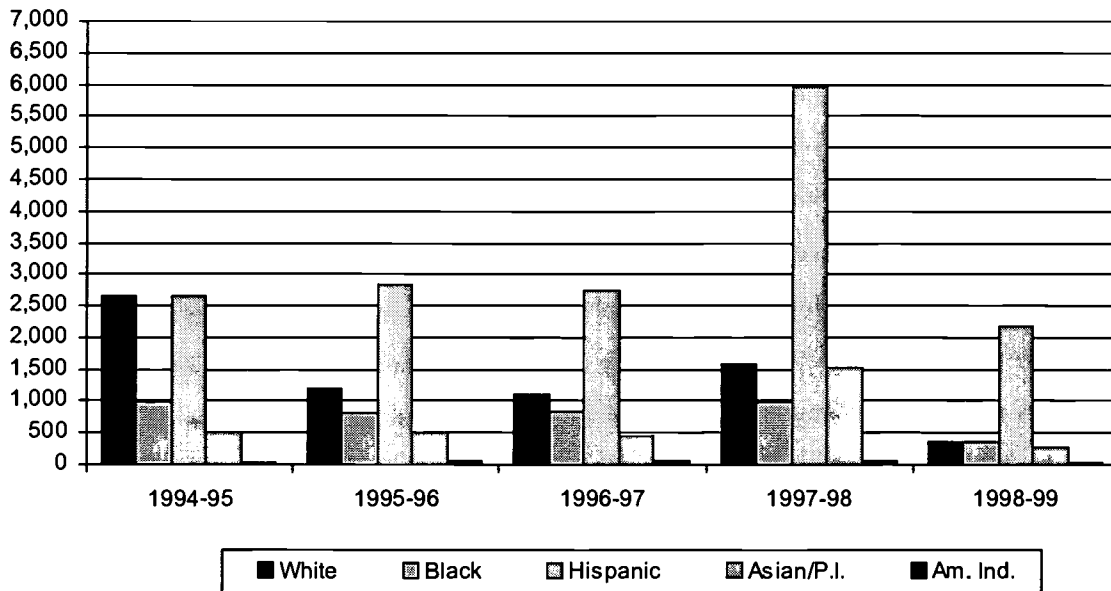
Source: Office of Adult Education

ADULT EDUCATION
Graduates
1994-1999

	1994-95	1995-96	1996-97	1997-98	1998-99
Graduates	510	455	594	236	202

- The drop in graduates for FY 1994-95 can be attributed to new state requirements for high school graduation and the renorming of the GED test.
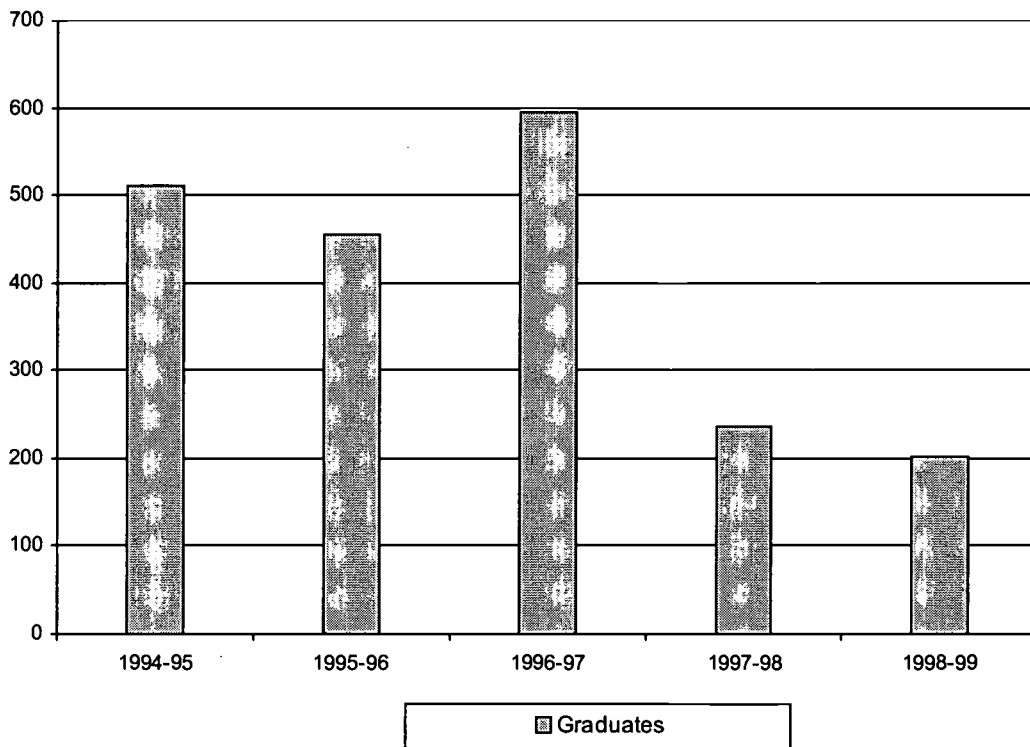
Source: Office of Adult Education
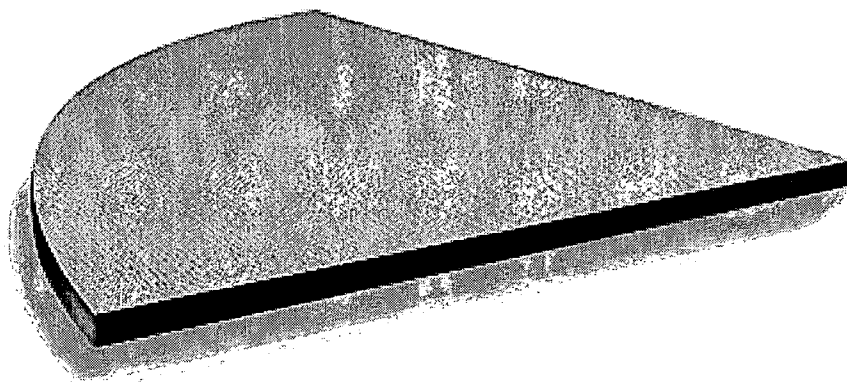
FACULTY & STAFF

Number of Personnel by Classification
Fall 1983 - 1999

Fall Semester	Full-time Faculty*	Admin. and Prof./Tech.	Classified	Total
1983	197	66	277	540
1984	192	50	273	515
1985	220	99	267	586
1986	222	105	290	617
1987	226	105	291	622
1988	235	112	290	637
1989	247	118	324	689
1990	261	132	342	735
1991	267	135	334	736
1992	271	149	350	770
1993	284	159	364	807
1994	308	147	350	805
1995	325	161	385	871
1996	336	203	356	895
1997	344	210	345	899
1998	355	232	400	987
1999	381	289	432	1,102 **

*Includes deans, counselors and librarians
**Increase reflects new faculty positions and conversion of hourly positions to staffing table positions.
NOTE: These numbers include staffing table positions only.

Total Personnel
1983 - 1999
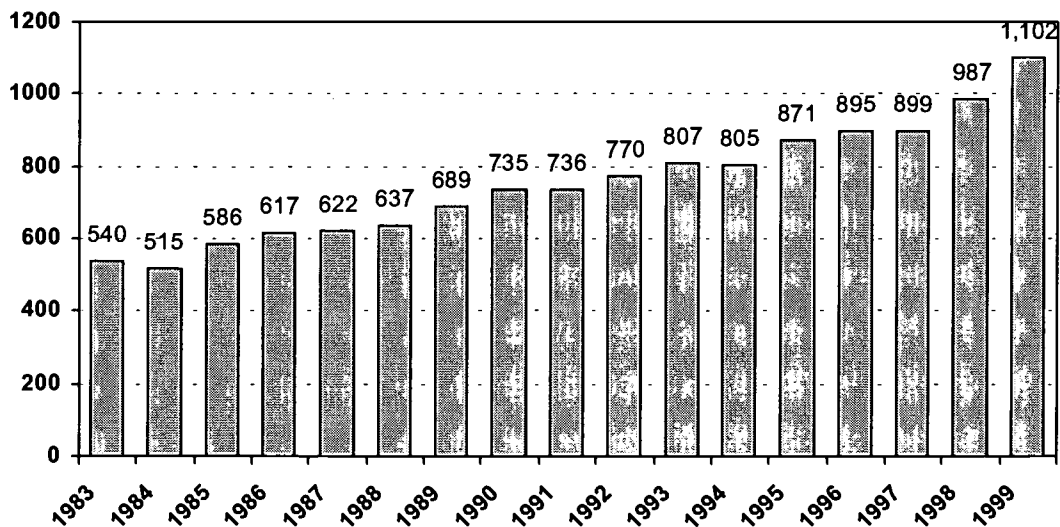
Source: Office of Human Resources
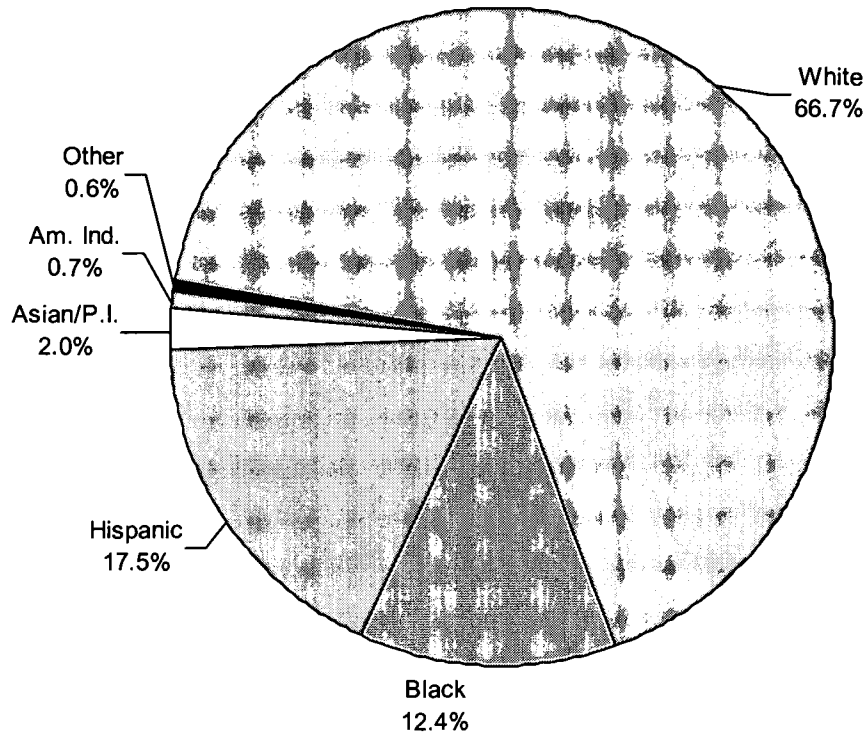
Number of Personnel by Classification
1995 - 1999

Classified

1000
900
800
700
600
500 · 432
400 · 400 · · · · · · · · ·
385 · · · · · · 356 · · · · · · 345 · · ·
300
200
100
0
　　　1995　　　　1996　　　　1997　　　　1998　　　　1999
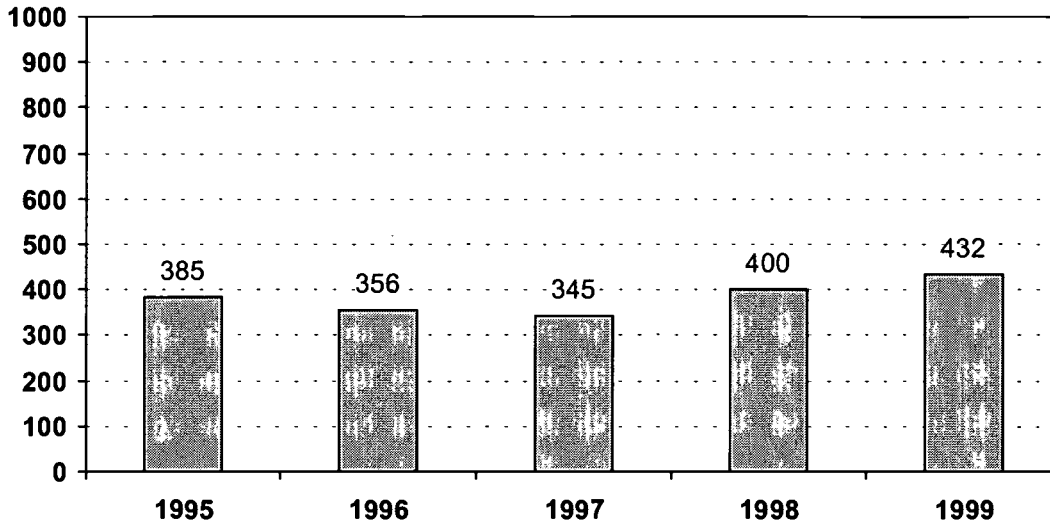
Administrative and Professional/Technical

1000
900
800
700
600
500
400
289
300 · 232 · · · ·
210
203
200 · · 161 ·
100
0
　　　1995　　　　1996　　　　1997　　　　1998　　　　1999
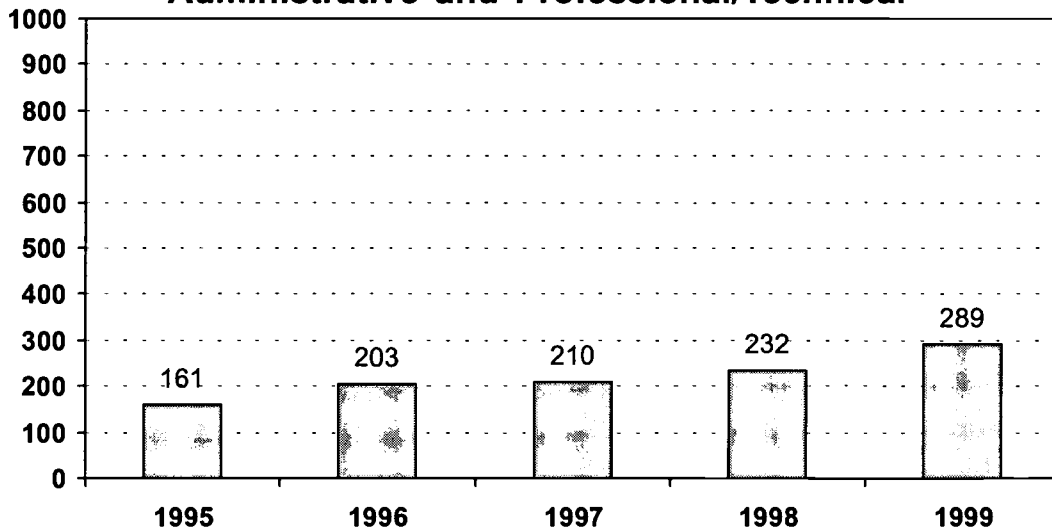
Source: Office of Human Resources

Characteristics of ACC Personnel
Fall 1999

	Male		Female		Total	
White	319	43.4%	416	56.6%	735	66.7%
Black	49	35.8%	88	64.2%	137	12.4%
Hispanic	77	39.9%	116	60.1%	193	17.5%
Asian/Pacific Islander	8	36.4%	14	63.6%	22	2.0%
Am. Indian/Alaskan Native	4	50.0%	4	50.0%	8	0.7%
Other	5	71.4%	2	28.6%	7	0.6%
TOTAL	**462**	**41.9%**	**640**	**58.1%**	**1,102**	**100%**

NOTE: These numbers include staffing table positions only.

Source: Office of Human Resources

Classified Personnel
Fall 1999

White
53.9%

Other
0.9%

Am. Ind.
0.9%

Asian/P.I.
1.4%

Black
16.2%
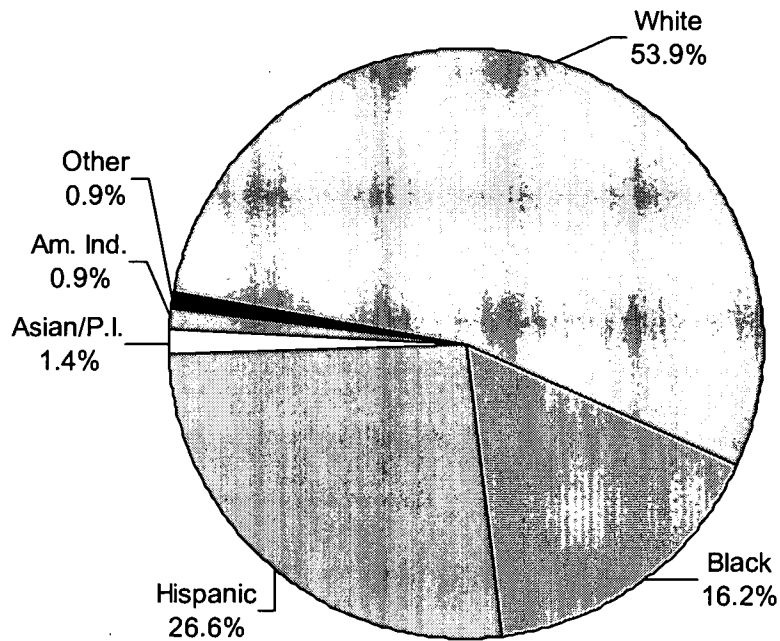
Hispanic
26.6%

	Male		Female		Total	
White	97	41.61%	136	58.4%	233	53.9%
Black	26	37.1%	44	62.9%	70	16.2%
Hispanic	44	38.3%	71	61.7%	115	26.6%
Asian/Pacific Islander	2	33.3%	4	66.7%	6	1.4%
Am. Indian/Alaskan Native	2	50.0%	2	50.0%	4	0.9%
Other	2	50.0%	2	50.0%	4	0.9%
TOTAL	173	38.3%	259	60.0%	432	100%

Source: Office of Human Resources

Professional/Technical Personnel
Fall 1999

Am. Ind.
1.5%

Asian/P.I.
3.1%

White
70.3%

Hispanic
12.4%
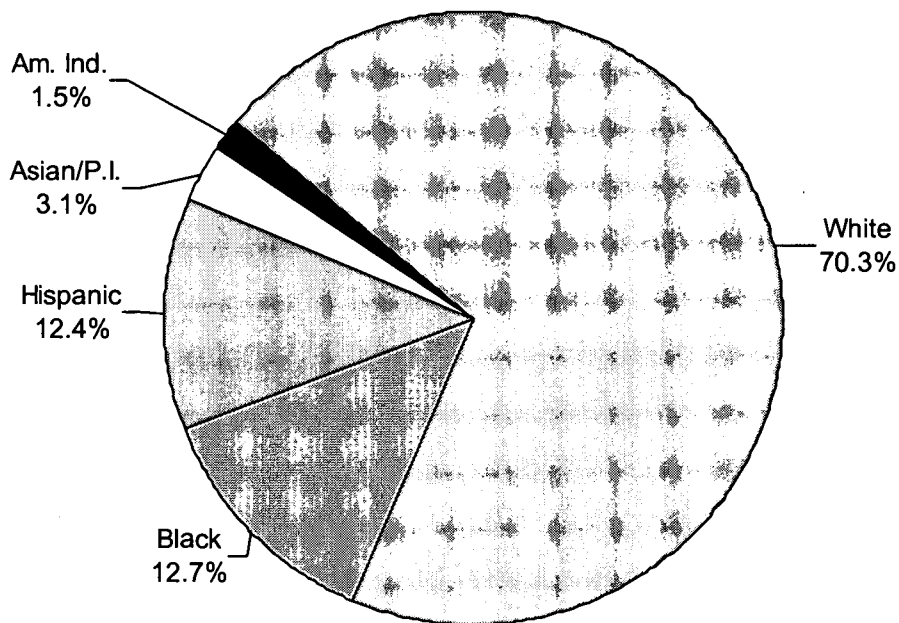
Black
12.7%

	Male		Female		Total	
White	66	36.3%	116	63.7%	182	70.3%
Black	9	27.3%	24	72.7%	33	12.7%
Hispanic	12	37.5%	20	62.5%	32	12.4%
Asian/Pacific Islander	3	37.5%	5	62.5%	8	3.1%
Am. Indian/Alaskan Native	2	50.0%	2	50.0%	4	1.5%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	92	35.5%	167	64.5%	259	100%

Source: Office of Human Resources

Administrative Personnel
Fall 1999

Asian/P.I. 3.3%

Hispanic 16.7%

Black 13.3%

White 66.7%
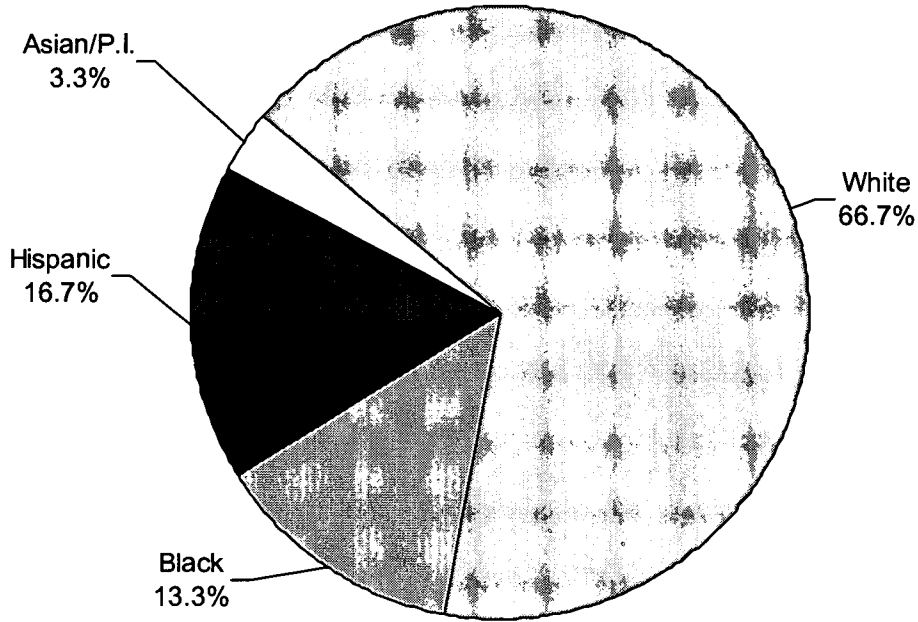
	Male		Female		Total	
White	11	55.0%	9	45.0%	20	66.7%
Black	0	0.0%	4	100.0%	4	13.3%
Hispanic	0	0.0%	5	100.0%	5	16.7%
Asian/Pacific Islander	1	100.0%	0	0.0%	1	3.3%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	**12**	**40.0%**	**18**	**60.0%**	**30**	**100%**

Source: Office of Human Resources

Grant Personnel
Fall 1999
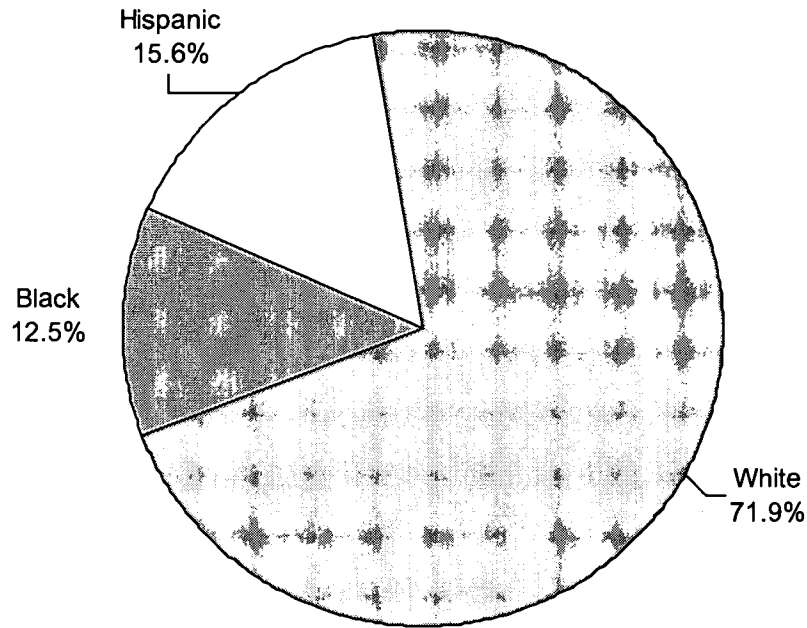
	Male		Female		Total	
White	5	21.7%	18	78.3%	23	71.9%
Black	1	25.0%	3	75.0%	4	12.5%
Hispanic	2	40.0%	3	60.0%	5	15.6%
Asian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%
TOTAL	**8**	**25.0%**	**24**	**75.0%**	**32**	**100%**

NOTE: Grant positions includes college employees whose salaries are funded by government or private agency grants and contracts. They are not considered staffing table positions.

Source: Office of Human Resources

Number of Credit Teaching Faculty
Fall 1995 - 1999

All Full-time Faculty

Year	1995	1996	1997	1998	1999
Value	284	297	298	355	378

Adjunct Faculty

Year	1995	1996	1997	1998	1999
Value	1,190	1,259	1,082	990	1,027
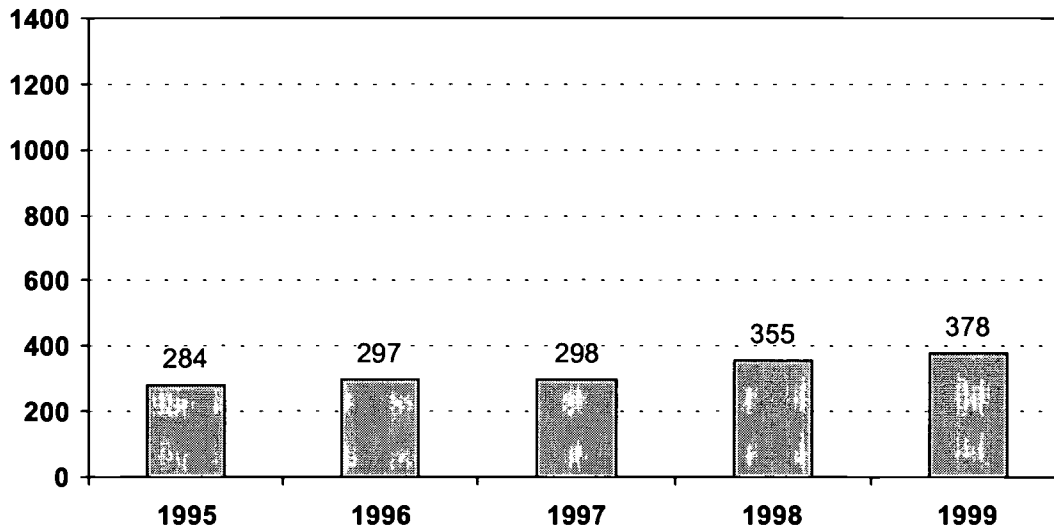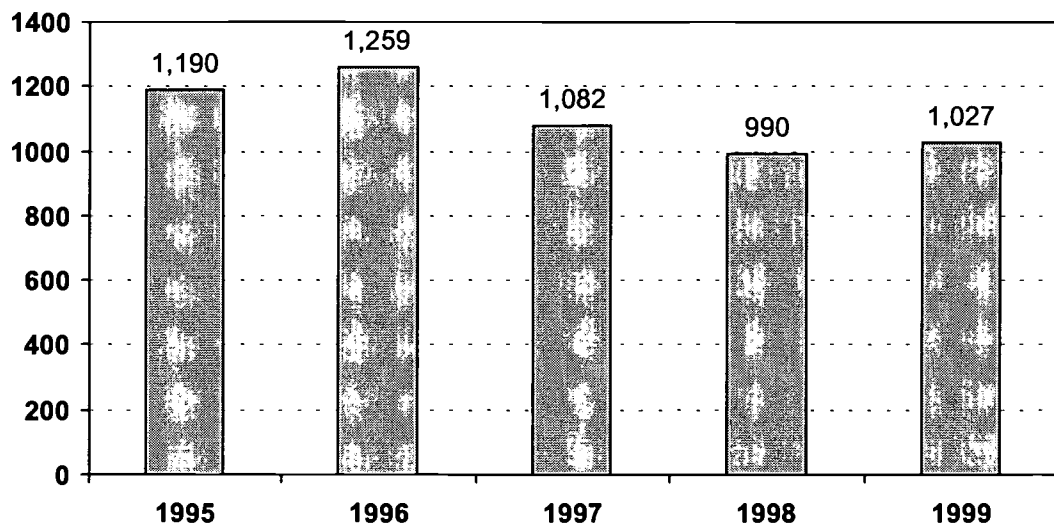
Source: Office of Human Resources

All Full-time Faculty*
Gender and Ethnicity
Fall 1999
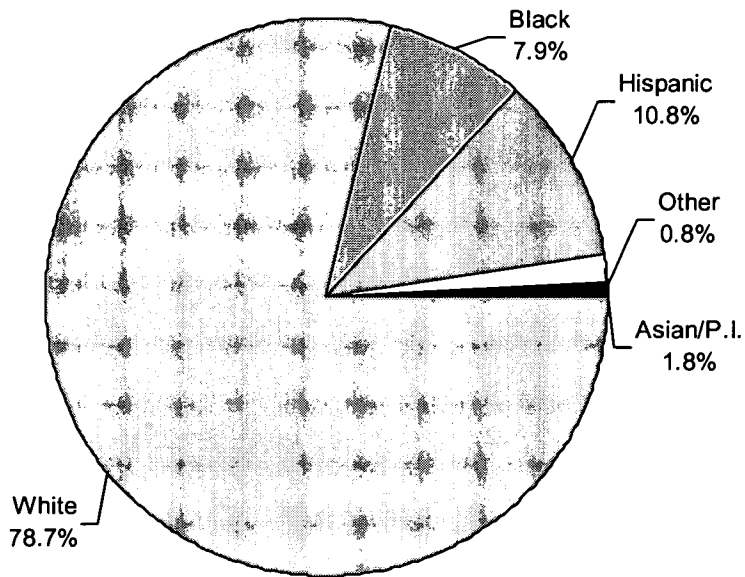
	Male		Female		Total	
White	145	48.3%	155	51.7%	300	78.7%
Black	14	46.7%	16	53.3%	30	7.9%
Hispanic	21	51.2%	20	48.8%	41	10.8%
Asian/Pacific Islander	2	28.6%	5	71.4%	7	1.8%
Am. Indian/Alaskan Native	0	0.0%	0	0.0%	0	0.0%
Other	3	0.0%	0	0.0%	3	0.8%
TOTAL	**185**	**48.6%**	**196**	**51.4%**	**381**	**100%**

*Includes deans, counselors and librarians.

Source: Office of Human Resources

Full-time Faculty* by Dean Area
Fall 1999

Health Sciences
13.1%

Advanced Technology
11.1%

Applied Technology
6.7%

Communications
11.4%

Business Studies
10.8%

Arts & Humanities
8.5%

Social & Behavioral
Sciences
17.5%
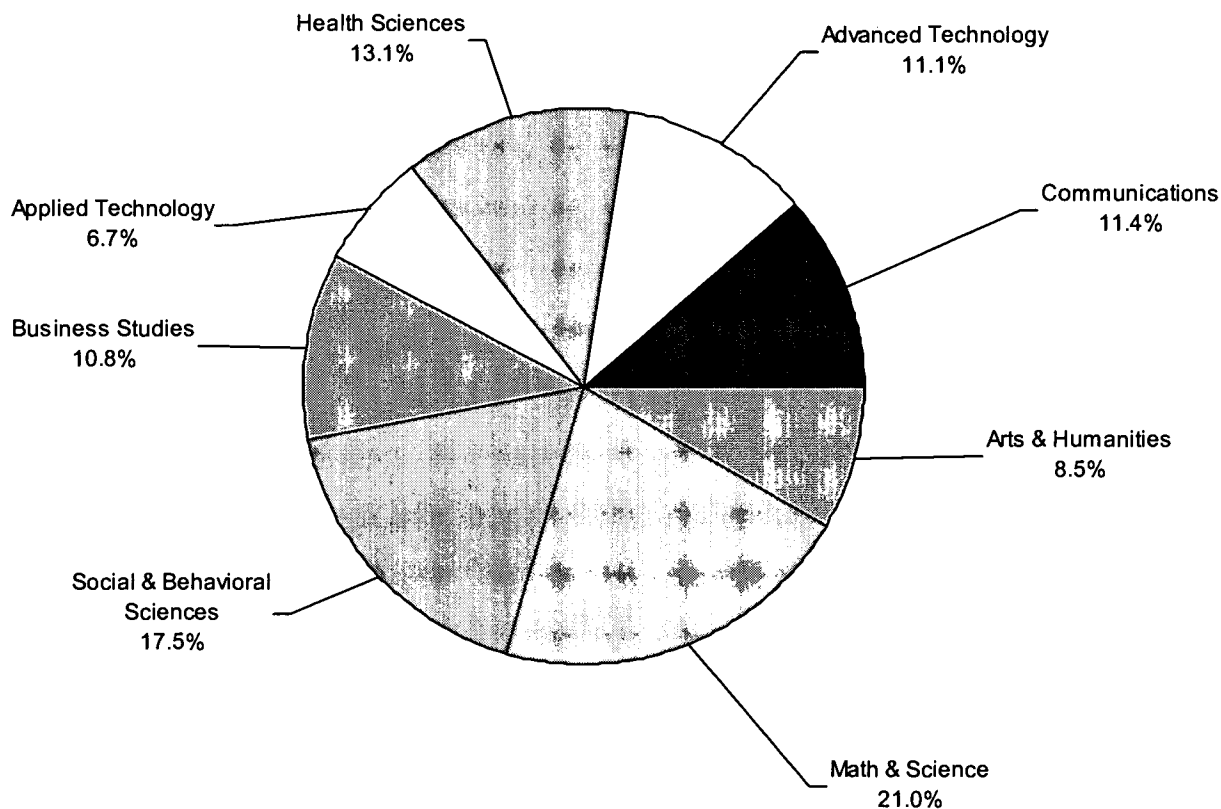
Math & Science
21.0%

	Full-time Faculty*	
Dean Area	Number	Percent
Arts & Humanities	29	8.5%
Communications	39	11.4%
Math & Science	72	21.0%
Social & Behavioral Sciences	60	17.5%
Business Studies	37	10.8%
Applied Technology	23	6.7%
Health Sciences	45	13.1%
Advanced Technology	38	11.1%
TOTAL	**343**	**100%**

*Includes only instructional faculty
Source: ACC Computer System - uncertified data

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Adjunct Faculty
Gender and Ethnicity
Fall 1999
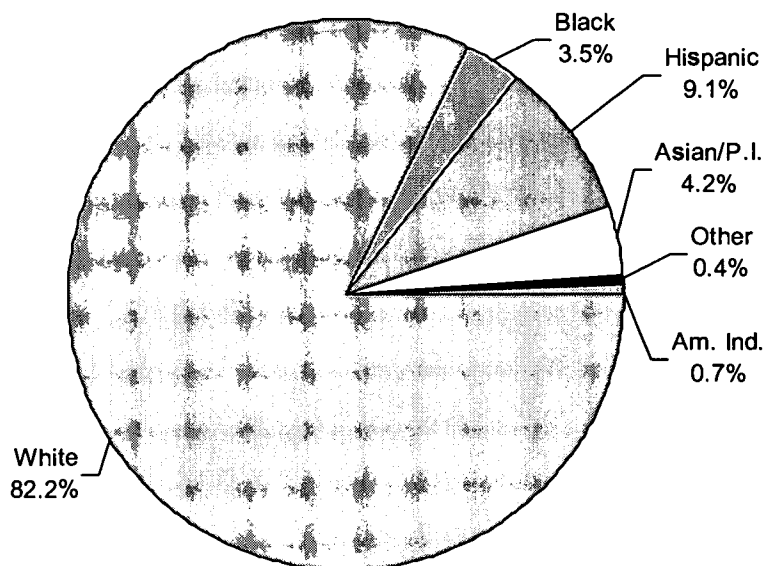
	Male		Female		Total	
White	480	56.9%	364	43.1%	844	82.2%
Black	21	58.3%	15	41.7%	36	3.5%
Hispanic	56	60.2%	37	39.8%	93	9.1%
Asian/Pacific Islander	24	55.8%	19	44.2%	43	4.2%
Am. Indian/Alaskan Native	4	57.1%	3	42.9%	7	0.7%
Other	0	0.0%	4	100.0%	4	0.4%
TOTAL	**585**	**57.0%**	**442**	**43.0%**	**1,027**	**100%**

Source: Office of Human Resources

Adjunct Faculty by Dean Area
Fall 1999

Health Sciences 2.2%

Applied Technology 6.5%

Advanced Technology 11.5%

Business Studies 14.6%

Communications 12.1%

Social & Behavioral Sciences 14.7%

Arts & Humanities 13.4%
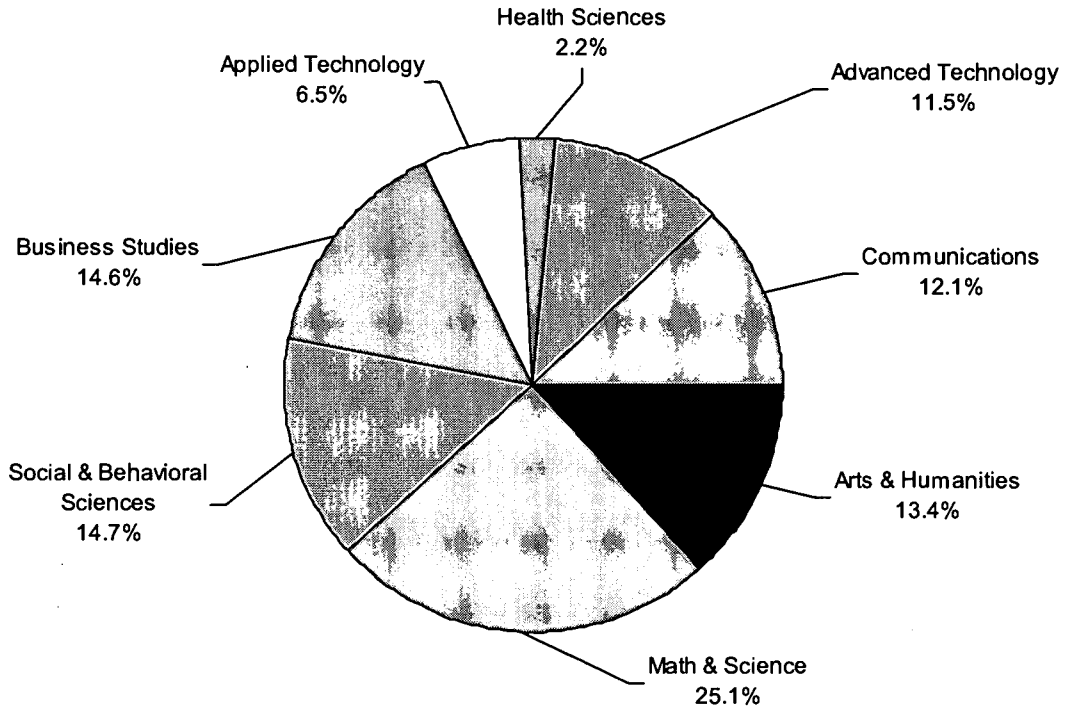
Math & Science 25.1%

Adjunct Faculty

Dean Area	Number	Percent
Arts & Humanities	149	13.4%
Communications	135	12.1%
Math & Science	279	25.1%
Social & Behavioral Sciences	164	14.7%
Business Studies	162	14.6%
Applied Technology	72	6.5%
Health Sciences	24	2.2%
Advanced Technology	128	11.5%
TOTAL	**1,113**	**100%**

NOTE: Duplicated headcounts - If faculty teach in more than one Dean Area, they are counted once in each area.

Source: ACC Computer System - uncertified data
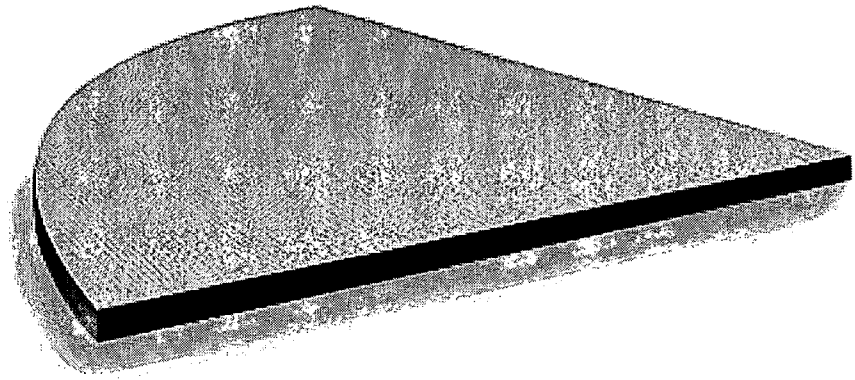
**FACILITIES &
INSTRUCTIONAL SITES**

Facilities - Spring 2000

Legend:
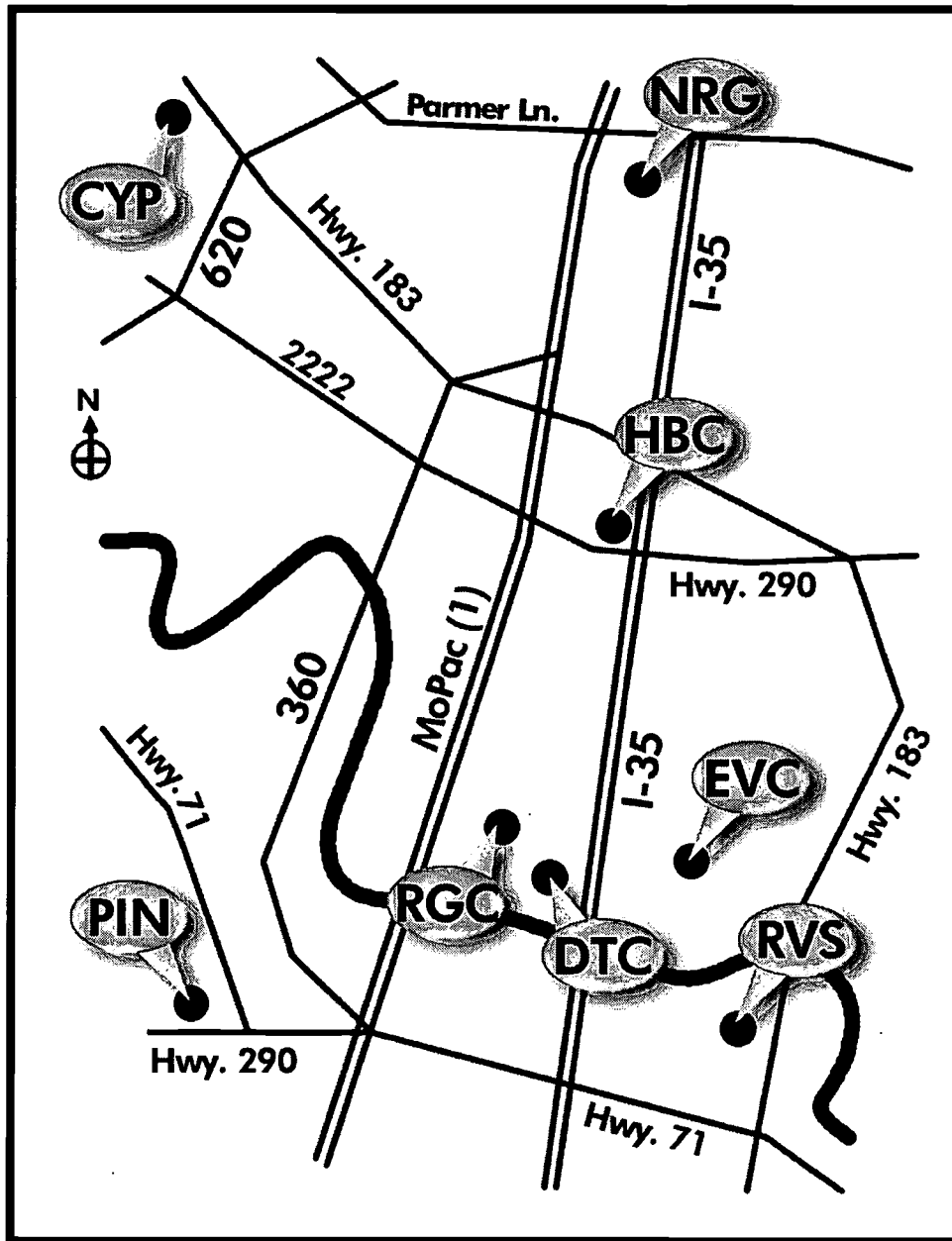
CYP -- Cypress Creek Campus	NRG -- Northridge Campus
DTC -- Downtown Center	PIN -- Pinnacle Campus
EVC -- Eastview Campus	RGC -- Rio Grande Campus
HBC -- Highland Business Center	RVS -- Riverside Campus

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Description of Facilities Occupied by Austin Community College

CYPRESS CREEK CAMPUS
1555 Cypress Creek Road
Cedar Park, TX 78613

Constructed	Fall 1991/1998
Occupied by ACC	1991
Building Square Footage	38,683
Assignable Square	25,190
Footage	888
Additional Portable	20 acres
Land Size	ACC
Ownership	550 spaces
Parking Capacity	

Downtown Center
Southwest Towers
211 E. 7th Street

Constructed	1973
Occupied by ACC	April 2000
Building Square Footage	9,046
Ownership	Highland Resource, Inc.
Lease Expiration Date	March 2003

EASTVIEW CAMPUS
3401 Webberville Road

Constructed	1999
Occupied by ACC	January 1999
Building Square Footage	78,125
Assignable Square	51,563
Footage Owner-	ACC
ship	400 spaces
Parking Capacity	

HIGHLAND BUSINESS CENTER
5930 Middle Fiskville Road

Constructed	Circa 1980
Occupied by ACC	1988
Building Square Footage	111,308
Assignable Square	71,237
Footage Owner-	ACC (1992)
ship	284 spaces
Parking Capacity	

Source: Facilities and Operations Office

NORTHRIDGE CAMPUS
11928 Stonehollow Drive

Constructed	1988/1991/1998
Occupied by ACC	January 1989
Building Square Footage	147,646
Assignable Square Footage	94,957
Additional Portable	888
Land Size	35 acres
Ownership	ACC
Parking Capacity	1,117 spaces

PINNACLE BUILDING
7748 Hwy. 290 West

Constructed	1984
Occupied by ACC	1990
Building Square Footage (Gross)	105,268
	77,363
Assignable Square Footage	888
Additional Portable	21.06 acres
Land Size	ACC
Ownership	430 spaces
Parking Capacity	

RIO GRANDE CAMPUS
1212 Rio Grande

	1916
Constructed	1975
Occupied by ACC	4.2 Acres
Land Size	125,906
Building Square Footage	80,000
Assignable Square Footage	888
Additional Portable	240 spaces
Parking Capacity	AISD
Ownership	1987, 1992, 1994
Renovation	2020
Lease Expiration Date	

RIVERSIDE CAMPUS
1020 Grove Boulevard

Constructed	1950/1988/1994/1997
Occupied by ACC	1984
Building Square Footage	224,088
Assignable Square Footage	134,920
Additional Portable	888
Land Size	195 acres
Ownership	ACC (1983)
Parking Capacity	1,050 spaces

ACC WAREHOUSE
310 Industrial Terrace

Occupied By ACC	1992
Building Square Footage (Gross)	18,850
Assignable Square Footage	16,965
Ownership	Industrial Properties Corporation
Parking Capacity	19 spaces

ATTACHE BUILDING
1209 Rio Grande

Building Square Footage (Gross)	6,276
Assignable Square Footage	3,968
Ownership	Waterloo I, Ltd.
Parking Capacity	n/a

CHILD CARE CENTER
3401 Webberville Road

Constructed	1999
Occupied by ACC	1999
Building Square Footage	6,120
Assignable Square	3,907
Footage Owner-	ACC
ship	

PEACH STREET OFFICE
603 West 13th Street

Building Square Footage (Gross)	2,700
Assignable Square Footage	1,958
Ownership	Clyde Littlefield
Parking Capacity	9 spaces

SKILL CENTER
824 West 12th Street

Constructed	1940
Occupied by ACC	1974
Building Square Footage	23,262
Assignable Square Footage	16,000
Land Size Square Footage	38,580
Ownership	ACC
Parking Capacity	60 spaces
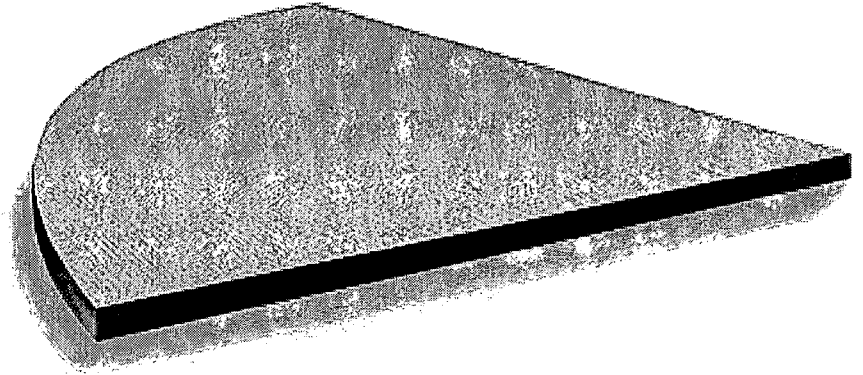
ADMINISTRATIVE PERSONNEL includes staffing table employees that can not receive overtime, are paid on a monthly basis, and are considered upper-management.

ADJUNCT FACULTY includes those instructors in college credit and certificate programs, who are appointed on a course-by-course basis, for a term not to exceed one semester per contract period.

ALTERNATIVE CREDIT courses are non-college credit courses (Continuing Education and Professional Development and Training) awarded with a certificate.

ASSOCIATE OF APPLIED SCIENCE DEGREE (AAS) is awarded to students who complete a two-year program of technical-vocational work.

ASSOCIATE OF ARTS DEGREE (AA) is awarded to students who complete a two-year program to transfer to a Bachelor of Arts degree.

ASSOCIATE OF SCIENCE (AS) is awarded to students who complete a two-year program to transfer to a Bachelor of Science degree.

CERTIFICATE PROGRAMS are awarded to students who complete a specified course or program of less than two years.

CERTIFIED DATA is verified by ACC as an accurate reflection of student, course and/or faculty information and is reported to the Texas Higher Education Coordinating Board.

CLASSIFIED PERSONNEL includes staffing table employees that can receive overtime and are paid on a bi-weekly basis.

COLLEGE CREDIT COURSES are courses for which college credits can be earned that apply toward a community college degree and that may be transferred to other institutions of higher education. All college credit courses are approved by the Texas Higher Education Coordinating Board.

CONTACT HOURS is an instructional hour in which a student has contact with an instructor; this includes both lecture and laboratory hours.

CBM REPORTS are Coordinating Board Management reports that are mandatorily submitted to the Texas Higher Education Coordinating Board in order to get state reimbursement for ACC.

DAY AND EVENING STUDENTS are students enrolled in courses that begin both before and after 5:30 p.m.

DAY ONLY STUDENTS are students enrolled in courses that begin before 5:30 p.m.

DUPLICATED ENROLLMENT occurs when a person is counted more than one time; for instance, a student who attends several courses at one campus and one or more courses at a second campus is counted twice, once at each campus.

EVENING ONLY STUDENTS are those students enrolled only in courses that begin after 5:30 p.m.

FULL-TIME EQUIVALENT is total semester hours divided by 12, which is considered to be a full-time course load.

FULL-TIME FACULTY includes instructors in college credit and certificate programs as well as counselors and librarians who are employed by the college and are included in the staffing table.

A *FULL-TIME STUDENT* is a college credit student who is enrolled in 12 or more semester credit hours in the fall or spring semesters.

GRANT POSITION includes college employees whose salaries are funded by government or private agency grants and contracts.

HEADCOUNT ENROLLMENT is the total number of persons enrolled.

LEARNING RESOURCE SERVICES (LRS) comprises three divisions: Learning Resource Centers (libraries), Media Services, and Computer Based Instruction. The LRS operates Learning Resource Centers at all campuses and many evening site operations.

PART-TIME STUDENT is a student who is enrolled for less than 12 semester credit hours in a fall or spring semester.

PROFESSIONAL/TECHNICAL PERSONNEL includes staffing table employees that can not receive overtime and are paid on a monthly basis.

STAFFING TABLE includes non-grant employees who are eligible for benefits and accrue leave.

THECB, Texas Higher Education Coordinating Board, is a statutory 18-member board appointed by the Governor. It is responsible for statewide planning and policy-making to assure quality and efficiency in Texas higher education. The Board's primary areas of responsibility are financial planning, senior colleges and universities, community colleges and continuing education, health affairs, student services, and campus planning.

Note to the Fact Book

Reports in this Fact Book are based upon the best data available at the time the report was produced. During the FY1999 school year, ACC converted the student system to a new software system.

Valid comparisons of data prior to Fall 1999 to current data cannot be made due to incompatibilities between the old and new student databases and changes in ACC's academic organization.