

DOCUMENT RESUME

ED 447 866

JC 010 033

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TITLE Miami-Dade County Public High School Graduates: Suggestions for Recruitment. Information Capsule 2000-07C.
INSTITUTION Miami-Dade Community Coll., FL. Office of Institutional Research.
PUB DATE 2000-04-00
NOTE 7p.
PUB TYPE Reports - Research (143)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Academic Achievement; College Bound Students; Community Colleges; *High School Graduates; High School Students; High Schools; *School Effectiveness; Student Mobility; *Student Recruitment; Two Year Colleges
IDENTIFIERS *Miami Dade Community College FL; *Miami Dade County Public Schools FL; School Performance Indicators

ABSTRACT

The report summarizes key indicators for Miami-Dade County public high schools to provide information useful to recruiters at Miami-Dade Community College (M-DCC) (Florida). Schools are grouped into high, moderate, and low performing categories based on the Florida School Indicators report. The report also displays continuation rates into public postsecondary education, and continuation to M-DCC, Florida International University, Broward, and other colleges and universities. The letter grade assigned to each school under the Florida School Accountability Act is shown, and Magnets are identified where applicable. Recruitment suggestions focus on honors (a priority area in the 2000-05 Strategic Plan), ESOL, and vocational programs. Table 1 displays Miami-Dade County public high schools sorted by the number of indicators "flagged" from the Florida School Indicators report. Information in the table includes comments about the schools based on the data, recruitment suggestions, the continuation rate into public postsecondary education if the rate was below 50%, the destination of high school graduates, and the existence of magnet programs. Tables 2 and 3 describe the background data used in the summary of Table 1. Table 2 displays the School Indicators selected for this report, and shows the State Average and Miami-Dade County average for each. Table 3 displays data on the destination of 1997-98 public high school graduates. (JA)



MIAMI-DADE COMMUNITY COLLEGE - INSTITUTIONAL RESEARCH

INFORMATION CAPSULE

ED 447 866

I.C. No. 2000-07C

April 2000

Introduction

This capsule summarizes key indicators for Miami-Dade County public high schools to provide information useful to recruiters. Schools are grouped into high, moderate, and low performing categories based on the Florida School Indicators report. The report also displays continuation rate into public postsecondary education, and continuation to M-DCC, FIU, Broward, and other colleges and universities. The letter grade given each school under the Florida School Accountability Act is shown, and Magnets are identified where applicable. Recruitment suggestions beyond those already occurring emphasize: honors (a priority area in the 2000-05 Strategic Plan), ESOL, and vocational.

Summary Data

Table 1 displays Miami-Dade County public high schools sorted by the number of indicators 'flagged' from the Florida School Indicators report. High performing schools are at the top of the Table, and low performing at the bottom. Information in the Table, from left to right, includes:

1. Comments about the schools based on the data.
2. Recruitment suggestions.
3. The continuation rate into public postsecondary education if the rate was below 50%.
4. The destination of high school graduates if: fewer than 35% went to M-DCC; more than 10% went to FIU or to other colleges/universities; more than 5% went to Broward Community College.
5. Magnets present at each school where applicable.
6. The number of indicators 'flagged' from the Florida School Indicators report. The highest possible number of flags is nine (9).
7. The Florida School Accountability grade. Only two MDCPS schools reached a grade of "B", and both were magnet schools.

High performing schools are the first grouping. Except for New World, all ten of these schools have a good continuation rate into public postsecondary education. M-DCC's draw is below 35% at five of these schools, while FIU's draw is above threshold for nine of the ten. Other colleges and universities are also above threshold for seven of the ten. 'Honors' is a recruitment suggestion for all ten schools. Additionally, Coral Gables and Southwest have a limited English proficiency proportion that was flagged on the school indicators data, and ESOL is suggested for them.

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Background Data

Moderate performing schools are next. These five schools have a good continuation rate into public postsecondary education, but M-DCC's draw is low at American and Southridge. These schools present a mixture of items flagged on the school indicators data. Schools with low SAT/ACT scores, or a low proportion of students writing the ACT/SAT, or higher than average dropout rates, have recruitment potential for M-DCC vocational programs, especially where their magnets correspond to our programs. Schools with limited English proficiency flagged on the school indicators data are potentials for ESOL recruitment. 'Honors' is suggested for schools where it appears that good students are being recruited away.

The largest category is **low performing schools**. These 15 schools present a picture of higher than average dropout rates and limited English proficiency, and lower than average continuation. Many have a low proportion of students writing the ACT/SAT, and/or low scores for those who take the tests. Vocational recruitment is suggested for all of these schools, and ESOL for those with limited English proficiency flagged on the school indicators data. 'Honors' is suggested for schools where it appears that good students are being recruited away.

Tables 2 and 3 give the background data used in the summary of Table 1. Table 2 displays the School Indicators selected for this capsule, and shows the State average and Miami-Dade County average for each. Shading for individual schools highlights 'flagged' performances when compared with the County average. (Using the State average would have resulted in considerably more flagged performances.) The schools are listed alphabetically.

Table 3 displays data on the destination of 1997-98 public high school graduates. Once again, the shading highlights 'flagged' performances, with the flag values noted at the bottom of the Table.

Cathy Morris:ab

Table 1
Summary of High School Information with Recruitment Suggestions

DRAW OF GRADUATES:									
SCHOOL	FLA SCHOOL ACCNT-INDI-ABILITY	MAGNET	FLA SCHOOL CATORS GRADE	PUBLIC CONTIN RATE BELOW 50%	RECRUITMENT SUGGESTION	M-DCC DREW	FIU DREW	BCC DREW	OTHER COLLE/ UNIV DREW
						<35%	>10%	>5%	>10%
HIGH PERFORMING SCHOOLS									
BRADDOCK (K)					HONORS		14.4		
KILLIAN (K)					HONORS		14.0		24.1
MAST ACADEMY (W/AC)					HONORS	12.9	18.0		41.0
NEW WORLD (W/AC)					HONORS	38.3	8.3	14.2	15.8
PALMETTO (K)					HONORS		23.8	11.4	29.5
CORAL GABLES (W)					HONORS ; ESOL		13.8		12.7
DESIGN & ARCH (W/AC)					HONORS		18.7		15.4
SUNSET (K)					HONORS		14.5		
SOUTHWEST (K)					HONORS ; ESOL		13.2		
TURNER TECH (N)					HONORS	32.3			11.7
MODERATE PERFORMING SCHOOLS									
AMERICAN (N)					HONORS ; VOC	30.2		6.8	11.3
SOUTH MIAMI (K)					VOC ; ESOL				
SOUTHRIDGE (H)					HONORS ; VOC	31.1			
CORAL PARK (IA)					HONORS; VOC; ESOL		15.3		
MIAMI SPRINGS (W)					VOC ; ESOL				
LOW PERFORMING SCHOOLS									
NORLAND (N)					VOC; HONORS	22.2			14.5
NORTH MIAMI BEACH (N)					VOC; HONORS	18.5	10.7	8.4	13.7
BARBARA GOLEMAN (N)					VOC; ESOL; HONORS		11.5		
HIALEAH (N)					VOC; ESOL				
HOMESTEAD (H)					VOC	30.8			
NORTHWESTERN (W)					VOC; HONORS	49.3	28.3		17.0
SOUTH DADE (H)					VOC; HONORS				13.1
CAROL CITY (N)					VOC; HONORS	18.0		5.3	14.3
HIALEAH-MIAMI LKS (N)					VOC; ESOL				
NORTH MIAMI (N)					VOC; ESOL				
CENTRAL (N)					VOC; HONORS	31.9			11.1
MIAMI BEACH (W)					VOC; ESOL				
MIAMI SENIOR (IA)					VOC; ESOL				
EDISON (W)					VOC; ESOL	34.1			
JACKSON (W)					VOC; ESOL	49.0			

Table 2
BACKGROUND DATA ON SCHOOL INDICATORS

		Limited English Profic (%)	Drop-out Rate (%)	HSCT Pass Rate Comm (%)	HSCT Pass Rate Math (%)	12th Grade SAT Tested (%)	SAT Mean Score	12th Grade ACT Tested (%)	ACT Mean Composite Score	Found Cont Ed on Follow-up (%)	Indicators Flagged	Fla School Accnt-ability Grade
STATE ->		4.3	5.4	81	77	44.8	993	30.1	20.5	49.8		
DADE ->		8.8	10.6	70	66	41.7	924	24.9	18.8	50.5		
AMERICAN	(N)	6.6	10.0	78	69	48.4	889	26.9	17.8	47.5	3	D
BARBARA GOLEMAN	(N)	11.8	10.0	74	79	36.2	878	24.2	18.1	47.0	6	D
BRADDOCK	(K)	8.6	8.9	80	79	59.0	939	35.4	19.4	58.3	0	C
CAROL CITY	(N)	2.0	9.4	55	52	40.3	781	19.4	16.6	42.8	7	D
CENTRAL	(N)	6.8	11.2	42	37	21.9	753	35.2	15.7	38.2	8	D
CORAL GABLES	(W)	11.8	7.8	78	77	72.3	1003	40.2	21.0	57.0	1	C
CORAL PARK	(IA)	10.6	13.4	80	78	48.3	905	35.6	18.4	54.8	4	C
DESIGN & ARCHITECT	(W/IA)	1.5	1.7	97	91	100.0	973	25.7	18.7	61.0	1	C
EDISON	(W)	20.6	13.7	38	33	11.1	758	20.0	15.1	38.3	9	F
HIALEAH	(N)	16.7	10.9	66	63	47.5	840	34.5	17.7	50.5	6	D
HIALEAH-MIAMI LKS	(N)	9.5	12.1	67	63	30.4	893	21.8	18.8	52.4	7	D
HOMESTEAD	(H)	5.4	9.0	49	44	39.9	827	29.9	17.4	36.4	6	D
JACKSON	(W)	12.0	15.5	42	36	17.2	769	13.9	16.3	35.9	9	D
KILLIAN	(K)	4.0	8.8	84	81	68.1	1001	25.9	20.6	68.0	0	C
MAST ACADEMY	(W/IA)	0.4	1.4	98	98	100.0	1102	76.5	22.8	82.6	0	B
MIAMI BEACH	(W)	16.5	8.1	66	62	35.6	894	23.8	18.1	39.7	8	D
MIAMI SENIOR	(IA)	17.7	13.6	67	70	32.0	852	15.7	17.9	42.1	8	D
MIAMI SPRINGS	(W)	11.9	10.5	72	69	26.5	926	13.5	18.7	54.1	4	D
NEW WORLD	(W/IA)	1.3	1.9	90	91	90.9	1046	45.5	22.2	53.5	0	B
NORLAND	(N)	1.5	10.1	69	59	52.1	848	25.3	17.7	48.2	5	D
NORTH MIAMI	(N)	14.2	10.6	52	50	34.1	915	10.5	18.8	43.1	7	D
NORTH MIAMI BCH	(N)	7.3	9.3	70	64	38.8	977	13.1	18.7	50.4	5	D
NORTHWESTERN	(W)	0.8	9.5	56	40	37.6	830	37.6	17.2	50.0	6	D
PALMETTO	(K)	2.4	7.3	89	90	68.8	1044	35.5	22.3	61.1	0	C
SOUTH DADE	(H)	5.8	11.7	66	53	40.6	910	33.0	19.7	49.4	6	C
SOUTH MIAMI	(K)	13.7	10.3	78	82	39.5	939	33.3	19.0	50.1	3	C
SOUTHRIDGE	(H)	4.6	11.1	77	73	51.8	906	31.4	19.0	45.7	3	C
SOUTHWST MIAMI	(K)	9.1	10.7	79	74	45.6	935	30.8	19.6	56.1	2	C
SUNSET	(K)	8.3	9.2	80	76	43.2	948	19.1	19.9	55.6	1	C
TURNER TECH	(N)	5.3	8.9	77	70	43.0	808	33.3	16.1	52.7	2	C

NOTE: SHADING INDICATES VALUES ABOVE OR BELOW THE MIAMI DADE COUNTY AVERAGE

Source: Florida School Indicators Report for 1998-99 (<http://info.doe.state.fl.us/fsir/>).

Limited English= % of LEP/ESOL students.

Dropout Rate= Number of students age 16 and over with dropout or withdrawal, divided by Fall membership.

HSCT Pass Rate= High School Competency Test administered to Florida students in eleventh grade. Students must pass both tests to graduate with a standard diploma.

12th Grade SAT/ACT= % of 12th graders tested and mean score.

Found Cont Ed= Data are found through FETPIP. Includes Fla Public Postsecondary only.

Table 3

BACKGROUND DATA ON DESTINATION OF 1997-98 PUBLIC HIGH SCHOOL GRADUATES

	CONTINUED					HIGH SCHOOL GRADS	CONTINUED				
	FLORIDA PUBLIC	% OF GRADUATES AT:					FLORIDA PUBLIC	NUMBER OF GRADUATES AT:			
		MDCC	FIU	BCC	Other			M-DCC	FIU	BCC	Other
AMERICAN (N)	55.8	30.2	7.5	6.8	11.3	398	222	120	30	27	45
BARBARA GOLEMAN (N)	54.8	36.2	11.5	3.2	3.8	469	257	170	54	15	18
BRADDOCK (K)	65.4	47.0	14.4	0.1	3.9	826	540	388	119	1	32
CAROL CITY (N)	42.8	18.8	4.5	5.3	14.3	400	171	75	18	21	57
CENTRAL (N)	47.7	31.9	3.5	1.2	11.1	342	163	109	12	4	38
CORAL GABLES (W)	67.3	40.6	13.8	0.2	12.7	608	409	247	84	1	77
CORAL PARK (IA)	64.8	44.1	15.3	0.8	4.7	640	415	282	98	5	30
DESIGN & ARCH (W/IA)	68.1	34.1	18.7	0.0	15.4	91	62	31	17	0	14
EDISON (W)	42.6	34.1	3.0	0.3	5.1	331	141	113	10	1	17
HIALEAH (N)	57.9	48.1	8.5	0.2	1.0	480	278	231	41	1	5
HIALEAH-MIAMI LKS (N)	59.8	41.7	9.8	3.1	5.2	420	251	175	41	13	22
HOMESTEAD (H)	43.8	30.8	6.0	0.0	7.0	315	138	97	19	0	22
JACKSON (W)	49.0	41.8	3.0	0.0	4.1	435	213	182	13	0	18
KILLIAN (K)	75.6	37.2	14.0	0.3	24.1	729	551	271	102	2	176
MAST ACADEMY (W/IA)	71.9	12.9	18.0	0.0	41.0	139	100	18	25	0	57
MIAMI BEACH (W)	58.1	43.2	5.9	0.7	8.3	444	258	192	26	3	37
MIAMI SENIOR (IA)	63.2	50.5	7.3	0.2	5.1	467	295	236	34	1	24
MIAMI SPRINGS (W)	57.8	44.5	9.0	0.8	3.5	488	282	217	44	4	17
NEW WORLD (W/IA)	38.3	8.3	14.2	0.0	15.8	120	46	10	17	0	19
NORLAND (N)	47.8	22.2	7.1	4.0	14.5	297	142	66	21	12	43
NORTH MIAMI (N)	57.4	40.3	4.5	3.1	9.5	484	278	195	22	15	46
NORTH MIAMI BEACH (N)	51.2	18.5	10.7	8.4	13.7	607	311	112	65	51	83
NORTHWESTERN (W)	49.3	28.3	4.0	0.0	17.0	300	148	85	12	0	51
PALMETTO (K)	65.0	23.8	11.4	0.3	29.5	606	394	144	69	2	179
SOUTH DADE (H)	54.5	36.6	4.5	0.4	13.1	268	146	98	12	1	35
SOUTH MIAMI (K)	61.7	48.4	7.1	0.0	6.3	366	226	177	26	0	23
SOUTHRIDGE (H)	50.2	31.1	8.7	0.3	10.0	588	295	183	51	2	59
SOUTHWEST (K)	67.1	50.2	13.2	0.2	3.4	438	294	220	58	1	15
SUNSET (K)	67.5	43.5	14.5	0.1	9.4	773	522	336	112	1	73
TURNER TECH (N)	52.2	32.3	6.6	1.7	11.7	471	246	152	31	8	55
TOTAL ALL SCHOOLS	58.4	37.0	9.6	1.4	10.4	13,340	7,794	4,932	1,283	192	1,387
FLAG SET AT →	<50.0	<35.0	>10.0	>5.0	>10.0						

Source: Readiness for College Report, School Summaries, Florida DOE, February, 2000.



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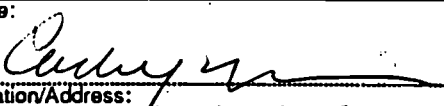
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