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## ABSTRACT

This factbook is a retrospective of the University of Massachusetts Amherst from 1996 through 1998 and includes many data tables and figures. It provides answers to many of the most commonly asked questions about the campus and serves as a source of comparative information over time. Detailed information is provided in the following categories: organization, admissions, enrollment, student statistics, degrees, faculty and staff, finances, and miscellaneous. (EV)

# FACTBOOK



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# 1996-1998

University of Massachusetts Amherst  
Office of Institutional Research (OIR)

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## Preface

The 1996-98 *Factbook* represents a continuing effort to improve the quality and accessibility of information about the University of Massachusetts Amherst. It is a retrospective of the campus through the 1996-98 academic year in the form of data, information, tables and figures. Information about the campus's organizational, governance and academic structures are the most recent available.

The *Factbook* provides answers to many of the most commonly

asked questions about the campus and serves as a source of comparative information over time. OIR recognizes that many questions about the campus cannot be answered in the *Factbook*. Answers to such questions may be available from OIR in other publications and reports, or through specialized research, drawing on many sources of institutional data and information. Help in finding answers about the campus is always available from OIR and users with specific information

needs or requests for more up-to-date information are encouraged to call or visit our web site.

Comments on the *Factbook* and ways in which it might be improved are always welcome. Appreciation is extended to the many offices and individuals who contributed to the 1996-98 *Factbook*.

Nora C. Groves  
Assistant Director of Analytical  
Studies

Selected tables from the *Factbook* and *Factbook* updates are available  
on the World Wide Web at  
<http://www.umass.edu/oapa>

FOR MORE INFORMATION: (413) 545-0941

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## Organization

### The University of Massachusetts

#### History

The University of Massachusetts Amherst was established in 1863 under the original Morrill Land Grant Act. The campus is the oldest and largest in the state university system.

Four faculty members and four wooden buildings awaited the first entering class of 56 students at the Massachusetts Agricultural College in 1867. The first graduate degrees were authorized in 1892. "Mass Aggie" became Massachusetts State College in 1931, and the University of Massachusetts in 1947.

Two legislative breakthroughs were responsible in part for the University's progress over the past three decades: the 1956 "Freedom Bill," giving the University authority to appoint faculty members at any salary within the rank's established range, and the 1962 "Fiscal Autonomy Bill," transferring from the Legislature to the Trustees full control—within budget and salary scale limits—over professional personnel actions and many purchasing procedures.

Since World War II, the University experienced rapid growth in its physical facilities, enrollment, and quality of programs. The physical growth, crested in the decade of the '70s, the beginning of a fairly stable

enrollment plateau that continued until budget cuts and tuition increases triggered enrollment declines in the early '90s.

The University's second campus was opened in Boston in 1965 and expanded to the Harbor Campus in 1974. A third campus, the University of Massachusetts Medical Center at Worcester, was founded in 1962 and enrolled its first class in 1970. The same year, the President's Office was moved from Amherst to separate offices in Boston, and the office of Chancellor was established as the primary administrative position at each campus.

In 1989, the Board of Trustees commissioned a blue-ribbon panel to examine "...the future role of the University of Massachusetts in the Commonwealth, its governance and financing." The Commission on the Future of the University (better known as the "Saxon" Commission, after its chair, MIT Corporation Chairman and President Emeritus of the University of California David S. Saxon) called for the consolidation of all five public university campuses (the three UMass campuses, the University of Lowell, and Southeastern Massachusetts University) into a single university sector with an autonomous governing board. In 1991,

Governor William F. Weld signed legislation implementing much of the Saxon Commission's report and creating a new five-campus University of Massachusetts with a single president and Board of Trustees.

#### The University Today

The University is governed by a Board of Trustees with 19 voting members, and with 18 members who are appointed by the Governor. The students of each of the five campuses elect a student trustee, and two of these five serve as voting members of the Board on a rotating basis. Governance responsibility in some areas (e.g., tuition rates, academic program review and approval) is shared with the statewide Board of Higher Education. Board policy is administered by the president and the five campus chancellors.



**Massachusetts Board of Higher Education (BHE)**

James F. Carlin (Chairman)  
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Natick

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Service Employees International Union  
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West Roxbury

Census: July 1998

Source: Massachusetts Board of Higher Education (formerly Higher Education Coordinating Council)

**University of Massachusetts Board of Trustees**

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Alternate Concepts, Inc.  
Boston

Michael T. Foley, M.D.  
Arlington

Census: July 1998

Source: University of Massachusetts President's Office

## Organization

### Amherst Campus Vision Statement

The vision of the Amherst campus reflects the University's mission in the following ways:

As the system's flagship campus, Amherst draws students from throughout the Commonwealth, the nation and the world, providing a broad undergraduate curriculum with nearly 100 majors and approximately 70 master's and 50 doctoral programs. It will continue as a Carnegie Research I university and maintain its presence in Division I intercollegiate sports; it will continue its efforts to achieve a median ranking among the American Association of Research Libraries and obtain membership in the American Association of Universities.

- **Access.** Providing undergraduate education for all qualified students (meeting their full financial need) in a broad range of areas found in leading public Research I universities, as well as in graduate programs leading to doctoral or other appropriate terminal degrees in most of these fields.
- **Excellence.** Maintaining a range of academic offerings comparable

in quality to those offered at AAU universities; maintaining national leadership in such areas as creative writing, computer science, engineering, polymer science, linguistics, astronomy, sports management, and hotel management; and striving for national leadership in other academic areas.

- **Innovation.** Creating new knowledge with a broad program of distinctive research; and disseminating this knowledge through publications, public presentations, and professional conferences.
- **Economic Development and Global Competitiveness.** Supporting the economic development of the Commonwealth by providing assistance to small business and industry; encouraging technology transfer; undertaking research in areas of economic importance; and providing the language instruction and other tools necessary for participation in the global economy.
- **Public Service.** Providing public service by meeting formal land-grant responsibilities; serving agri-

culture; offering assistance to regional cities and towns; and engaging in research and outreach in such areas as public health, environmental safety, transportation, public finance, and education.

- **Quality of Life.** Developing the human and cultural quality of life for the region through a comprehensive arts program; assisting the public social agencies to provide improved services to the citizens of the Commonwealth; and promoting the multicultural awareness and tolerance of diversity essential to a pluralistic, transnational society.

Source: University of Massachusetts, Trustee Document T92-117B

**Officers of the University of Massachusetts**

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Executive Vice President

Terence O'Malley  
Interim Vice President and  
General Counsel

Stephen W. Lenhardt, Sr.  
Vice President for Management  
and Fiscal Affairs and Treasurer

**Officers of the Amherst Campus**

David K. Scott  
Chancellor

Marcellette G. Williams  
Deputy Chancellor

Cora B. Marrett  
Vice Chancellor for Academic Affairs  
and Provost

Paul J. Page  
Vice Chancellor for Administration  
and Finance

Frederick W. Byron  
Interim Vice Chancellor for Research

F. Javier Cevallos  
Interim Vice Chancellor for Student Affairs

Royster Hedgepeth  
Vice Chancellor for University Advancement

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College of Humanities and Fine Arts

Linda L. Slakey, Dean  
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Glen Gordon, Dean  
College of Social and Behavioral  
Sciences

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Joseph I. Goldstein, Dean  
College of Engineering

Robert G. Helgesen, Dean  
College of Food and Natural  
Resources

Thomas O'Brien, Dean  
School of Management

Eileen T. Breslin, Dean  
School of Nursing

Stephen H. Gehlbach, Dean  
School of Public Health and  
Health Sciences

**Presidents and Chancellors of the Amherst Campus**

*Massachusetts Agricultural College*

Henry F. French	1864-1866
Paul A. Chadbourne	1866-1867
William S. Clark	1867-1879
Levi Stockbridge	1876
Charles L. Flint	1879-1880
Levi Stockbridge	1880-1882
Paul A. Chadbourne	1882-1883
Henry H. Goodell	1883
James C. Greenough	1883-1886
Henry H. Goodell	1886-1905
William P. Brooks	1905-1906
Kenyon L. Butterfield	1906-1924
Edward M. Lewis	1924-1927

*Massachusetts State College*

Roscoe W. Thatcher	1927-1932
Hugh P. Baker	1932-1946

*University of Massachusetts*

Ralph Van Meter	1947-1954
Jean P. Mather	1954-1960
John W. Lederle	1960-1970

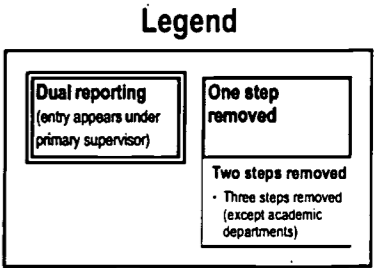
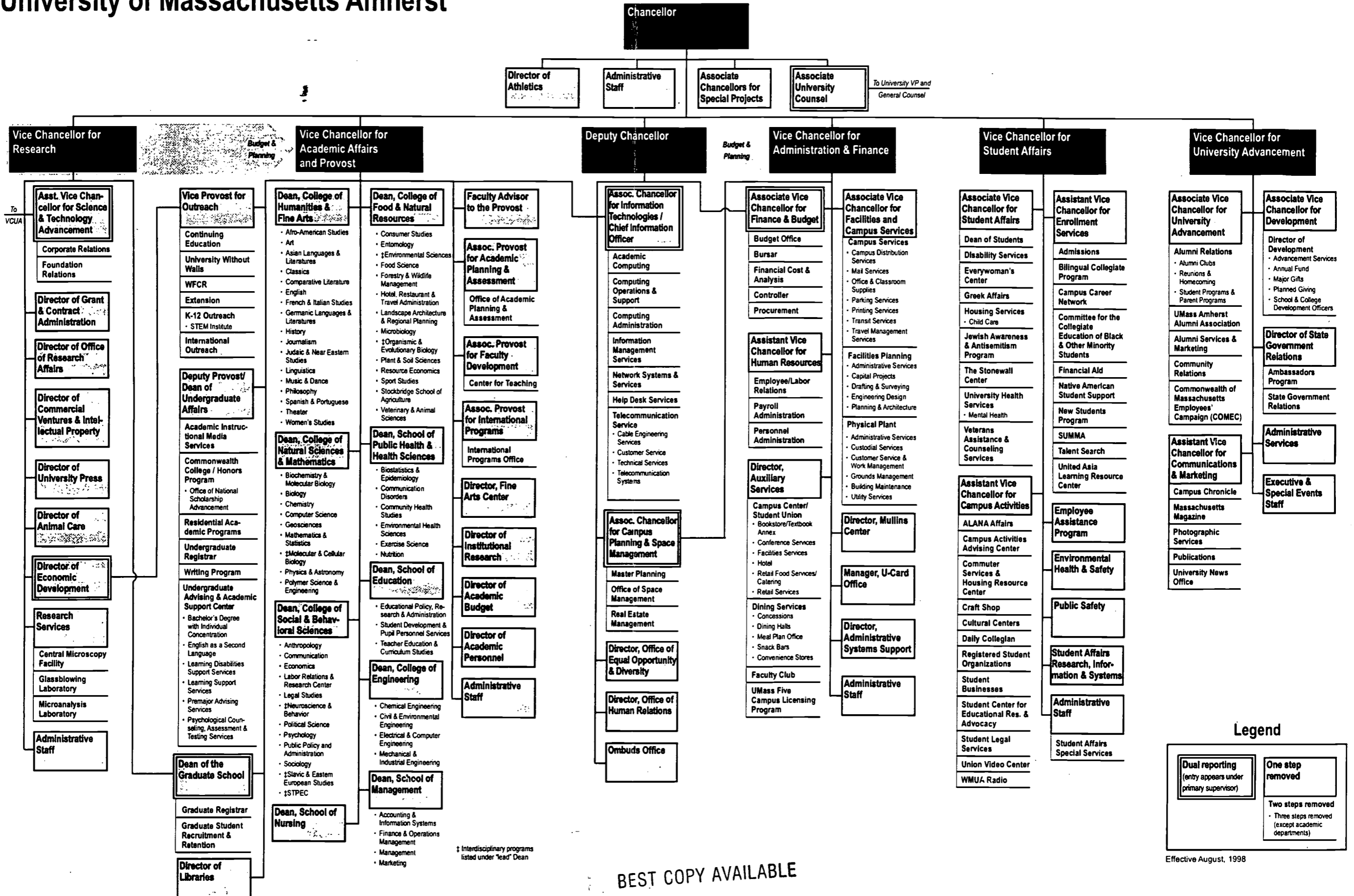
*University of Massachusetts Amherst\**

Oswald Tippo	1970-1971
Randolph W. Bromery	1971-1979

Henry Koffler	1979-1982
Loren Baritz	1982
Joseph Duffy	1982-1991
Richard D. O'Brien	1991-1993
David K. Scott	1993-

\*With the establishment of the University of Massachusetts system and separate offices for the Presidents in 1970, the office of Chancellor became the primary administrative position at each campus.

# University of Massachusetts Amherst



Effective August, 1998

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## Organization

### Five College Cooperation

Five College cooperation is based on the principle that sharing information and resources helps each member institution – Amherst, Hampshire, Mount Holyoke and Smith Colleges, and the University of Massachusetts Amherst – to offer the best possible education. Fundamental to that principle is the Five College interchange, which enables students to take courses for credit on any of the campuses at no additional charge. A fare-free bus service connecting the campuses provides easy access for courses as well as cultural and social activities, and a new Five College online course catalog offers current information about courses and faculty. Open library borrowing, aided by an automated Five College bibliographic search, gives faculty and students access to well over 8,000,000 print resources within the five main collections combined.

Cooperation within a number of disciplines makes possible shared academic departments and programs. In addition to the two Five College departments of Astronomy and Dance there are joint programs, which build on the faculty and curricular resources at the five campuses.

Five College Certificate Programs enable students to pursue a structured concentration in African Studies, Latin American Studies, or International Relations certificates. Pending certificates include Middle East Studies and Culture, Health, and Science.

- Coordination of course offerings in East Asian Languages ensures that students have access to beginning and advanced levels of study in Japanese and Chinese and to beginning and intermediate Korean.
- A Five College Self Instructional Language Program offers guided instruction in some eleven languages less commonly taught at the undergraduate level.
- Opportunities for undergraduate field research are greatly expanded through a joint program in Geology and an active Five College program in Coastal and Marine Sciences.
- The music departments mount joint concerts of the many choral groups and of new music by members of the faculty. They also host annually a distinguished composer or musicologist and support a Five College Early Music Program.
- A Five College Program in Peace and World Security Studies (PAWSS) sponsors many forums for discussion of global concerns with government officials and international scholars.

Other forms of academic cooperation include various forms of faculty exchange and Five College faculty seminars, both of which bring faculty together over curricular and scholarly interests. A new UMass/Five College Graduate Program in

History, for example, formalizes faculty exchanges between the University's department and those of the four liberal arts colleges, providing a course of study uniquely rich in range and diversity for undergraduates and graduate students alike.

Five College Joint Faculty Appointments enable the institutions to explore new areas of study by sharing scholars who come to teach specialized courses at all five campuses over a period of two or three years.

Other cooperatively funded activities include the public broadcasting station WFCR (Five College Radio at 88.5 FM); and The Massachusetts Review, a quarterly review of literature, arts, and public affairs. A new online Five College Calendar of Events complements the monthly printed calendar that announces many campus events. Other publications available from Five Colleges include: a student guide, an annual Five College Faculty Handbook, and a Five College magazine, INK, published fall and spring. For further information, contact the Five College center (413-256-8316) or consult the Five College homepage on the World Wide Web (<http://www.fivecolleges.edu>).

### Five College Course Enrollments by Sending and Receiving Institution Academic Years 1996-97 and 1997-98

Sending Institution	Receiving Institution					Total
	Amherst	Hampshire	Mount Holyoke	Smith	UMass	
<b>AY 1997</b>						
Amherst	-	69	96	161	191	517
Hampshire	331	-	313	316	359	1,319
Mount Holyoke	248	138	-	178	400	964
Smith	237	105	123	-	383	848
UMass						
Undergraduate	189	156	182	255	-	782
Graduate	9	13	10	35	-	67
<b>Total</b>	<b>1,014</b>	<b>481</b>	<b>724</b>	<b>945</b>	<b>1,333</b>	<b>4,497</b>
<b>AY 1998</b>						
Amherst	-	57	117	128	171	473
Hampshire	296	-	366	344	438	1,444
Mount Holyoke	236	145	-	168	441	990
Smith	170	136	105	-	389	800
UMass						
Undergraduate	200	105	135	281	-	721
Graduate	11	12	9	32	-	64
<b>Total</b>	<b>913</b>	<b>455</b>	<b>732</b>	<b>953</b>	<b>1,439</b>	<b>4,492</b>

Sources: Five Colleges, Inc., OIR enrollment census file, September and March.

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**UMass Extension**

The mission of UMass Extension is to serve the public good through the creation, communication and application of knowledge. As a major outreach unit of the Amherst campus, UMass Extension acts as the *working partner* or link between the university research community and the citizens, communities and businesses of the Commonwealth. UMass Extension educators are faculty and staff of the College of Food and Natural Resources, and the School of Public Health and Health Sciences. Many hold joint appointments in research and resident instruction as well. Faculty and staff are located on the Amherst campus and in Extension centers and project offices around the state.

The goals of UMass Extension are to enhance economic development and environmental quality, and to assist people and communities in the Commonwealth in reaching their full potential. Through the efforts of approximately 100 professional educators and 5,700 adult volunteers working throughout the Commonwealth, UMass Extension directly impacts over 30,000 Massachusetts adults and more than 60,000 youth each year. In addition, thousands of citizens attend regional conferences, subscribe to news

letters, obtain written publications and access the UMass Extension Web page for educational information critical to their lives and livelihoods.

Currently there are four major program areas:

- **The Agroecology Program** develops and applies new agricultural technologies and practices for the purpose of maintaining agricultural sustainability, while improving environmental health and safety, and building supportive communities. A new term, agroecology describes the study of agricultural ecosystems and the ecological principles that govern relationships within communities and the environment, including the first principle of ecology, that all things are interconnected.
- **The 4-H Youth and Family Development Program** focuses on educational programs designed to empower individuals and help communities meet their goals. Emphasis is on enhancing the employment potential of individuals, life skills education, leadership development, and diminishing the frequency of risk taking behaviors such as teen pregnancy and substance abuse.
- **The Natural Resources and Environmental Conservation Program** addresses community, state and regional environmental issues related to resource utilization, conservation, and protection. The program works with local officials and community leaders, environmental and conservation organizations, state, regional, and federal agencies, and K12 educators providing technical information, capacity building, training and education.
- **The Nutrition Education Program** centers on nutrition and food safety knowledge for low income families, especially those with young children, high risk youths and elders, and agency staff who work with them. The program's mission is to provide individuals, families, and communities with the knowledge and skills that empower them to make informed choices about healthy diets, reduce risks of food-borne illness and chronic disease, and efficiently manage food resources that support their physiological health, economic, and social well-being.

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Source: UMass Extension

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# Admissions

## Applications, Acceptances and Enrollments by Entering Status Fall 1986 - Fall 1997

Year	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>First-Year</b>					
Fall 1986	19,953	11,942	4,104	59.9%	34.4%
Fall 1987	22,252	12,015	4,019	54.0%	33.4%
Fall 1988	23,949	12,429	4,051	51.9%	32.6%
Fall 1989	18,951	11,246	3,836	59.3%	34.1%
Fall 1990	15,730	11,960	3,583	76.0%	30.0%
Fall 1991	14,590	12,132	3,309	83.2%	27.3%
Fall 1992	13,874	12,143	3,898	87.5%	32.1%
Fall 1993	14,438	12,414	3,822	86.0%	30.8%
Fall 1994	16,052	13,701	3,913	85.4%	28.6%
Fall 1995	17,562	13,780	3,861	78.5%	28.0%
Fall 1996	17,705	13,164	3,985	74.4%	30.3%
Fall 1997	18,006	13,146	3,737	73.0%	28.4%
<b>Stockbridge</b>					
Fall 1986	258	249	160	96.5%	64.3%
Fall 1987	241	216	155	89.6%	71.8%
Fall 1988	280	259	174	92.5%	67.2%
Fall 1989	240	211	156	87.9%	73.9%
Fall 1990	262	242	162	92.4%	66.9%
Fall 1991	263	250	183	95.1%	73.2%
Fall 1992	254	222	143	87.4%	64.4%
Fall 1993	239	223	156	93.3%	70.0%
Fall 1994	239	219	163	91.6%	74.4%
Fall 1995	230	205	147	89.1%	71.7%
Fall 1996	248	225	162	90.7%	72.0%
Fall 1997	254	204	133	80.3%	65.2%
<b>Transfer</b>					
Fall 1986	3,533	1,801	1,120	51.0%	62.2%
Fall 1987	3,588	1,841	1,157	51.3%	62.8%
Fall 1988	3,716	1,905	1,174	51.3%	61.6%
Fall 1989	3,740	1,932	1,146	51.7%	59.3%
Fall 1990	3,671	2,282	1,325	62.2%	58.1%
Fall 1991	3,290	2,452	1,328	74.5%	54.2%
Fall 1992	3,002	2,205	1,296	73.5%	58.8%
Fall 1993	3,148	2,201	1,269	69.9%	57.7%
Fall 1994	3,172	2,263	1,318	71.3%	58.2%
Fall 1995	3,207	2,236	1,312	69.7%	58.7%
Fall 1996	2,823	1,926	1,182	68.2%	61.4%
Fall 1997	2,545	1,794	1,123	70.5%	62.6%
<b>Graduate</b>					
Fall 1986	6,004	2,531	1,295	42.2%	51.2%
Fall 1987	7,495	2,794	1,391	37.3%	49.8%
Fall 1988	8,043	2,697	1,359	33.5%	50.4%
Fall 1989	8,444	2,675	1,281	31.7%	47.9%
Fall 1990	7,377	2,335	1,105	31.7%	47.3%
Fall 1991	7,972	2,419	1,084	30.3%	44.8%
Fall 1992	8,324	2,441	1,047	29.3%	42.9%
Fall 1993	8,384	2,631	1,226	31.4%	46.6%
Fall 1994	8,865	2,622	1,203	29.6%	45.9%
Fall 1995	8,752	2,756	1,302	31.5%	47.2%
Fall 1996	8,078	2,627	1,221	32.5%	46.5%
Fall 1997	7,861	2,616	1,205	33.3%	46.1%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

Source: OIR admissions census file, September.



**Applications, Acceptances, and Enrollments by Entering Status and Gender**  
**Academic Years 1996-97 and 1997-98**

Entering Status and Semester	Applied	Accepted	Enrolled	Acceptance Rate (%)*	Yield (%)†
<b>Fall 1996</b>					
<b>First Year</b>	<b>17,705</b>	<b>13,164</b>	<b>3,985</b>	<b>74.4%</b>	<b>30.3%</b>
Female	9,101	6,829	1,963	75.0%	28.7%
Male	8,604	6,335	2,022	73.6%	31.9%
<b>Stockbridge</b>	<b>248</b>	<b>225</b>	<b>162</b>	<b>90.7%</b>	<b>72.0%</b>
Female	63	59	32	93.7%	54.2%
Male	185	166	130	89.7%	78.3%
<b>Transfer</b>	<b>2,823</b>	<b>1,926</b>	<b>1,182</b>	<b>68.2%</b>	<b>61.4%</b>
Female	1,357	978	554	72.1%	56.6%
Male	1,466	948	628	64.7%	66.2%
<b>Graduate‡</b>	<b>8,078</b>	<b>2,627</b>	<b>1,221</b>	<b>32.5%</b>	<b>46.5%</b>
Female	3,898	1,329	655	34.1%	49.3%
Male	4,180	1,298	566	31.1%	43.6%
<b>Spring 1997</b>					
<b>First Year</b>	<b>317</b>	<b>214</b>	<b>129</b>	<b>67.5%</b>	<b>60.3%</b>
Female	148	110	60	74.3%	54.5%
Male	169	104	69	61.5%	66.3%
<b>Stockbridge</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>100.0%</b>	<b>75.0%</b>
Female	3	3	3	100.0%	100.0%
Male	1	1	0	100.0%	0.0%
<b>Transfer</b>	<b>1,108</b>	<b>724</b>	<b>470</b>	<b>65.3%</b>	<b>64.9%</b>
Female	535	377	241	70.5%	63.9%
Male	573	347	229	60.6%	66.0%
<b>Graduate</b>	<b>506</b>	<b>301</b>	<b>208</b>	<b>59.5%</b>	<b>69.1%</b>
Female	213	134	94	62.9%	70.1%
Male	293	167	114	57.0%	68.3%
<b>Fall 1997</b>					
<b>First Year</b>	<b>18,006</b>	<b>13,146</b>	<b>3,737</b>	<b>73.0%</b>	<b>28.4%</b>
Female	9,636	7,184	1,999	74.6%	27.8%
Male	8,370	5,962	1,738	71.2%	29.2%
<b>Stockbridge</b>	<b>254</b>	<b>204</b>	<b>133</b>	<b>80.3%</b>	<b>65.2%</b>
Female	64	61	33	95.3%	54.1%
Male	190	143	100	75.3%	69.9%
<b>Transfer</b>	<b>2,545</b>	<b>1,794</b>	<b>1,123</b>	<b>70.5%</b>	<b>62.6%</b>
Female	1,181	859	506	72.7%	58.9%
Male	1,364	935	617	68.5%	66.0%
<b>Graduate‡</b>	<b>7,861</b>	<b>2,616</b>	<b>1,205</b>	<b>33.3%</b>	<b>46.1%</b>
Female	3,783	1,309	628	34.6%	48.0%
Male	4,078	1,307	577	32.1%	44.1%
<b>Spring 1998</b>					
<b>First Year</b>	<b>310</b>	<b>211</b>	<b>138</b>	<b>68.1%</b>	<b>65.4%</b>
Female	154	102	65	66.2%	63.7%
Male	156	109	73	69.9%	67.0%
<b>Stockbridge</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>
Female	1	0	0	0.0%	0.0%
Male	0	0	0	0.0%	0.0%
<b>Transfer</b>	<b>932</b>	<b>643</b>	<b>458</b>	<b>69.0%</b>	<b>71.2%</b>
Female	457	333	235	72.9%	70.6%
Male	475	310	223	65.3%	71.9%
<b>Graduate</b>	<b>587</b>	<b>346</b>	<b>250</b>	<b>58.9%</b>	<b>72.3%</b>
Female	269	175	123	65.1%	70.3%
Male	318	171	127	53.8%	74.3%

\*The percent of applicants who were accepted.

†The percent of accepted students who enrolled.

‡Due to the large number of Summer graduate admissions, this table includes data for both Summer and Fall.

Source: OIR admissions census file, September and February.

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## Admissions

### First-Year Student Admissions by School and College for Preferred and Alternate Major Fall 1996 and Fall 1997

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Fall 1996</b>							
Humanities and Fine Arts	1,086	689	51	740	231	11	242
Natural Sciences and Mathematics	2,058	1,658	139	1,797	447	51	498
Social and Behavioral Sciences	999	745	0	745	204	0	204
Arts and Sciences, Interdisciplinary	17	16	0	16	4	0	4
Engineering	1,208	934	92	1,026	266	38	304
Food and Natural Resources	1,511	1,071	0	1,071	427	0	427
Management	2,145	1,279	299	1,578	331	91	422
Nursing	354	220	0	220	63	0	63
Public Health and Health Sciences	393	299	0	299	92	0	92
University, Pre-Majors	2,377	1,724	0	1,724	502	0	502
University, Undeclared	5,557	3,948	0	3,948	1,227	0	1,227
<b>Total</b>	<b>17,705</b>	<b>12,583</b>	<b>581</b>	<b>13,164</b>	<b>3,794</b>	<b>191</b>	<b>3,985</b>
<b>Fall 1997</b>							
Humanities and Fine Arts	1,356	901	59	960	261	20	281
Natural Sciences and Mathematics	2,208	1,674	237	1,911	435	69	504
Social and Behavioral Sciences	756	561	0	561	127	0	127
Arts and Sciences, Interdisciplinary	21	16	0	16	5	0	5
Engineering	1,173	917	81	998	260	21	281
Food and Natural Resources	1,363	954	1	955	366	0	366
Management	2,053	1,140	316	1,456	298	110	408
Nursing	266	183	0	183	60	0	60
Public Health and Health Sciences	393	308	0	308	110	0	110
University, Pre-Majors	1,933	1,432	1	1,433	416	0	416
University, Undeclared	6,484	4,354	11	4,365	1,174	5	1,179
<b>Total</b>	<b>18,006</b>	<b>12,440</b>	<b>706</b>	<b>13,146</b>	<b>3,512</b>	<b>225</b>	<b>3,737</b>

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions file, September.

**Transfer Admissions by School and College and Entering Semester for Preferred and Alternate Major  
Academic Year 1996-97**

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Humanities and Fine Arts</b>	<b>465</b>	<b>266</b>	<b>48</b>	<b>314</b>	<b>157</b>	<b>30</b>	<b>187</b>
Fall 1996	340	195	48	243	109	30	139
Spring 1997	125	71	0	71	48	0	48
<b>Natural Sciences and Mathematics</b>	<b>391</b>	<b>235</b>	<b>42</b>	<b>277</b>	<b>148</b>	<b>25</b>	<b>173</b>
Fall 1996	284	181	29	210	113	18	131
Spring 1997	107	54	13	67	35	7	42
<b>Social and Behavioral Sciences</b>	<b>514</b>	<b>227</b>	<b>72</b>	<b>299</b>	<b>135</b>	<b>43</b>	<b>178</b>
Fall 1996	379	156	68	224	90	40	130
Spring 1997	135	71	4	75	45	3	48
<b>Arts and Sciences, Interdisciplinary</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>7</b>	<b>5</b>	<b>0</b>	<b>5</b>
Fall 1996	6	6	0	6	4	0	4
Spring 1997	1	1	0	1	1	0	1
<b>Engineering</b>	<b>239</b>	<b>156</b>	<b>4</b>	<b>160</b>	<b>111</b>	<b>4</b>	<b>115</b>
Fall 1996	173	118	4	122	86	4	90
Spring 1997	66	38	0	38	25	0	25
<b>Food and Natural Resources</b>	<b>616</b>	<b>410</b>	<b>4</b>	<b>414</b>	<b>294</b>	<b>4</b>	<b>298</b>
Fall 1996	444	288	3	291	206	3	209
Spring 1997	172	122	1	123	88	1	89
<b>Management</b>	<b>444</b>	<b>180</b>	<b>123</b>	<b>303</b>	<b>107</b>	<b>65</b>	<b>172</b>
Fall 1996	345	131	106	237	79	56	135
Spring 1997	99	49	17	66	28	9	37
<b>Nursing</b>	<b>75</b>	<b>42</b>	<b>12</b>	<b>54</b>	<b>16</b>	<b>8</b>	<b>24</b>
Fall 1996	57	29	12	41	9	8	17
Spring 1997	18	13	0	13	7	0	7
<b>Public Health and Health Sciences</b>	<b>135</b>	<b>95</b>	<b>6</b>	<b>101</b>	<b>62</b>	<b>3</b>	<b>65</b>
Fall 1996	98	69	2	71	45	1	46
Spring 1997	37	26	4	30	17	2	19
<b>University, Pre-Majors</b>	<b>202</b>	<b>202</b>	<b>0</b>	<b>202</b>	<b>133</b>	<b>0</b>	<b>133</b>
Fall 1996	130	130	0	130	83	0	83
Spring 1997	72	72	0	72	50	0	50
<b>University, Undeclared</b>	<b>660</b>	<b>381</b>	<b>0</b>	<b>381</b>	<b>222</b>	<b>0</b>	<b>222</b>
Fall 1996	455	260	0	260	151	0	151
Spring 1997	205	121	0	121	71	0	71
<b>Other Programs</b>	<b>183</b>	<b>138</b>	<b>0</b>	<b>138</b>	<b>80</b>	<b>0</b>	<b>80</b>
Fall 1996	112	91	0	91	47	0	47
Spring 1997	71	47	0	47	33	0	33
<b>Total</b>	<b>3,931</b>	<b>2,339</b>	<b>311</b>	<b>2,650</b>	<b>1,470</b>	<b>182</b>	<b>1,652</b>
Fall 1996	2,823	1,654	272	1,926	1,022	160	1,182
Spring 1997	1,108	685	39	724	448	22	470

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September and February.

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## Admissions

### Transfer Admissions by School and College and Entering Semester for Preferred and Alternate Major Academic Year 1997-98

School or College (to Which Applied)	Applied	Accepted			Enrolled		
		Preferred Major	Alternate Major	Total	Preferred Major	Alternate Major	Total
<b>Humanities and Fine Arts</b>	<b>384</b>	<b>263</b>	<b>3</b>	<b>266</b>	<b>177</b>	<b>1</b>	<b>178</b>
Fall 1997	295	214	2	216	144	0	144
Spring 1998	89	49	1	50	33	1	34
<b>Natural Sciences and Mathematics</b>	<b>348</b>	<b>222</b>	<b>41</b>	<b>263</b>	<b>143</b>	<b>26</b>	<b>169</b>
Fall 1997	251	161	30	191	101	18	119
Spring 1998	97	61	11	72	42	8	50
<b>Social and Behavioral Sciences</b>	<b>411</b>	<b>217</b>	<b>8</b>	<b>225</b>	<b>144</b>	<b>5</b>	<b>149</b>
Fall 1997	305	155	8	163	94	5	99
Spring 1998	106	62	0	62	50	0	50
<b>Arts and Sciences, Interdisciplinary</b>	<b>10</b>	<b>8</b>	<b>0</b>	<b>8</b>	<b>6</b>	<b>0</b>	<b>6</b>
Fall 1997	9	7	0	7	5	0	5
Spring 1998	1	1	0	1	1	0	1
<b>Engineering</b>	<b>219</b>	<b>135</b>	<b>5</b>	<b>140</b>	<b>85</b>	<b>4</b>	<b>89</b>
Fall 1997	158	99	2	101	59	1	60
Spring 1998	61	36	3	39	26	3	29
<b>Food and Natural Resources</b>	<b>519</b>	<b>371</b>	<b>10</b>	<b>381</b>	<b>264</b>	<b>3</b>	<b>267</b>
Fall 1997	394	286	6	292	207	1	208
Spring 1998	125	85	4	89	57	2	59
<b>Management</b>	<b>382</b>	<b>147</b>	<b>112</b>	<b>259</b>	<b>106</b>	<b>61</b>	<b>167</b>
Fall 1997	289	103	95	198	70	51	121
Spring 1998	93	44	17	61	36	10	46
<b>Nursing</b>	<b>75</b>	<b>47</b>	<b>1</b>	<b>48</b>	<b>26</b>	<b>0</b>	<b>26</b>
Fall 1997	59	39	1	40	18	0	18
Spring 1998	16	8	0	8	8	0	8
<b>Public Health and Health Sciences</b>	<b>127</b>	<b>99</b>	<b>2</b>	<b>101</b>	<b>64</b>	<b>1</b>	<b>65</b>
Fall 1997	99	77	1	78	46	1	47
Spring 1998	28	22	1	23	18	0	18
<b>University, Pre-Majors</b>	<b>249</b>	<b>242</b>	<b>0</b>	<b>242</b>	<b>164</b>	<b>0</b>	<b>164</b>
Fall 1997	184	182	0	182	118	0	118
Spring 1998	65	60	0	60	46	0	46
<b>University, Undeclared</b>	<b>602</b>	<b>351</b>	<b>27</b>	<b>378</b>	<b>205</b>	<b>19</b>	<b>224</b>
Fall 1997	402	229	16	245	129	12	141
Spring 1998	200	122	11	133	76	7	83
<b>Other Programs</b>	<b>151</b>	<b>126</b>	<b>0</b>	<b>126</b>	<b>77</b>	<b>0</b>	<b>77</b>
Fall 1997	100	81	0	81	43	0	43
Spring 1998	51	45	0	45	34	0	34
<b>Total</b>	<b>3,477</b>	<b>2,228</b>	<b>209</b>	<b>2,437</b>	<b>1,461</b>	<b>120</b>	<b>1,581</b>
Fall 1997	2,545	1,633	161	1,794	1,034	89	1,123
Spring 1998	932	595	48	643	427	31	458

Note A. Some academic units have restricted the number of entering students, and many applicants are offered an alternate major. In the majority of cases, the alternate acceptance and enrollment figures do not represent acceptance or enrollment into that school or college, but acceptance or enrollment as an "Undeclared" Major.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September and February.

## Graduate Applications, Acceptances, and Enrollments by School and College

Fall 1995 - Fall 1997

School or College	Fall 1995			Fall 1996			Fall 1997		
	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled	Applied	Accepted	Enrolled
<b>Humanities and Fine Arts</b>	<b>1,555</b>	<b>429</b>	<b>208</b>	<b>1,401</b>	<b>378</b>	<b>166</b>	<b>1,314</b>	<b>372</b>	<b>175</b>
Master's	831	302	155	732	257	112	745	253	129
Doctoral	724	127	53	669	121	54	569	119	46
<b>Natural Sciences and Mathematics</b>	<b>1,630</b>	<b>329</b>	<b>120</b>	<b>1,611</b>	<b>337</b>	<b>132</b>	<b>1,630</b>	<b>397</b>	<b>152</b>
Master's	276	56	21	273	66	31	317	90	39
Doctoral	1,354	273	99	1,338	271	101	1,313	307	113
<b>Social and Behavioral Sciences</b>	<b>1,408</b>	<b>261</b>	<b>134</b>	<b>1,345</b>	<b>239</b>	<b>131</b>	<b>1,181</b>	<b>259</b>	<b>141</b>
Master's	311	124	68	255	108	68	201	90	52
Doctoral	1,097	137	66	1,090	131	63	980	169	89
<b>Arts and Sciences, Interdisciplinary Programs</b>	<b>57</b>	<b>5</b>	<b>4</b>	<b>34</b>	<b>7</b>	<b>4</b>	<b>43</b>	<b>12</b>	<b>5</b>
Doctoral	57	5	4	34	7	4	43	12	5
<b>Education</b>	<b>930</b>	<b>425</b>	<b>262</b>	<b>654</b>	<b>405</b>	<b>239</b>	<b>695</b>	<b>376</b>	<b>206</b>
Master's	470	285	164	407	270	148	472	258	141
CAGS	56	41	30	49	34	25	54	36	16
Doctoral	404	99	68	198	101	66	169	82	49
<b>Engineering</b>	<b>1,127</b>	<b>433</b>	<b>115</b>	<b>1,041</b>	<b>463</b>	<b>132</b>	<b>1,074</b>	<b>458</b>	<b>125</b>
Master's	530	264	69	521	264	71	556	296	64
Doctoral	597	169	46	520	199	61	518	162	61
<b>Food and Natural Resources</b>	<b>829</b>	<b>299</b>	<b>158</b>	<b>794</b>	<b>278</b>	<b>163</b>	<b>748</b>	<b>273</b>	<b>152</b>
Master's	550	242	126	525	226	132	482	219	121
Doctoral	279	57	32	269	52	31	266	54	31
<b>Management</b>	<b>524</b>	<b>194</b>	<b>139</b>	<b>469</b>	<b>157</b>	<b>103</b>	<b>492</b>	<b>164</b>	<b>116</b>
Master's	422	176	126	392	144	93	391	149	103
Doctoral	102	18	13	77	13	10	101	15	13
<b>Nursing</b>	<b>71</b>	<b>58</b>	<b>43</b>	<b>82</b>	<b>53</b>	<b>44</b>	<b>56</b>	<b>42</b>	<b>37</b>
Master's	65	55	40	74	48	41	49	38	33
Doctoral	6	3	3	8	5	3	7	4	4
<b>Public Health and Health Sciences</b>	<b>621</b>	<b>323</b>	<b>119</b>	<b>647</b>	<b>310</b>	<b>107</b>	<b>628</b>	<b>263</b>	<b>96</b>
Master's	542	301	109	581	288	100	557	241	85
Doctoral	79	22	10	66	22	7	71	22	11
<b>Total</b>	<b>8,752</b>	<b>2,756</b>	<b>1,302</b>	<b>8,078</b>	<b>2,627</b>	<b>1,221</b>	<b>7,861</b>	<b>2,616</b>	<b>1,205</b>
Master's	3,997	1,805	878	3,760	1,671	796	3,770	1,634	767
CAGS	56	41	30	49	34	25	54	36	16
Doctoral	4,699	910	394	4,269	922	400	4,037	946	422

Note A. Includes applications, acceptances, and enrollments in graduate programs administered by the Division of Continuing Education.

Note B. Graduate admissions include data for both summer and fall.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

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# Admissions

## Admissions and Enrollment Status of Entering Students by Ethnicity and Gender

Fall 1996

Ethnicity*	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc.		App.	Acc.	Enr.	Acc.		App.	Acc.	Enr.	Acc.	
				Rate (%)†	Yield (%)‡				Rate (%)†	Yield (%)‡				Rate (%)†	Yield (%)‡
<b>American Indian or Alaskan Native</b>	<b>60</b>	<b>47</b>	<b>19</b>	<b>78.3</b>	<b>40.4</b>	<b>17</b>	<b>13</b>	<b>10</b>	<b>76.5</b>	<b>76.9</b>	<b>18</b>	<b>8</b>	<b>7</b>	<b>44.4</b>	<b>87.5</b>
Female	31	25	10	80.6	40.0	9	6	4	66.7	66.7	14	6	5	42.9	83.3
Male	29	22	9	75.9	40.9	8	7	6	87.5	85.7	4	2	2	50.0	100.0
<b>Asian or Pacific Islander</b>	<b>1,111</b>	<b>962</b>	<b>292</b>	<b>86.6</b>	<b>30.4</b>	<b>114</b>	<b>69</b>	<b>38</b>	<b>60.5</b>	<b>55.1</b>	<b>282</b>	<b>105</b>	<b>32</b>	<b>37.2</b>	<b>30.5</b>
Female	510	446	118	87.5	26.5	50	39	19	78.0	48.7	181	65	21	35.9	32.3
Male	601	516	174	85.9	33.7	64	30	19	46.9	63.3	101	40	11	39.6	27.5
<b>Black, Non-Hispanic</b>	<b>836</b>	<b>554</b>	<b>193</b>	<b>66.3</b>	<b>34.8</b>	<b>101</b>	<b>57</b>	<b>36</b>	<b>56.4</b>	<b>63.2</b>	<b>180</b>	<b>72</b>	<b>39</b>	<b>40.0</b>	<b>54.2</b>
Female	440	290	96	65.9	33.1	50	37	22	74.0	59.5	105	43	22	41.0	51.2
Male	396	264	97	66.7	36.7	51	20	14	39.2	70.0	75	29	17	38.7	58.6
<b>Cape Verdean</b>	<b>83</b>	<b>62</b>	<b>31</b>	<b>74.7</b>	<b>50.0</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>75.0</b>	<b>66.7</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>50.0</b>	<b>66.7</b>
Female	52	35	18	67.3	51.4	2	2	1	100.0	50.0	4	3	2	75.0	66.7
Male	31	27	13	87.1	48.1	2	1	1	50.0	100.0	2	0	0	0.0	-
<b>Hispanic</b>	<b>754</b>	<b>601</b>	<b>218</b>	<b>79.7</b>	<b>36.3</b>	<b>111</b>	<b>66</b>	<b>47</b>	<b>59.5</b>	<b>71.2</b>	<b>179</b>	<b>65</b>	<b>38</b>	<b>36.3</b>	<b>58.5</b>
Female	390	316	117	81.0	37.0	56	34	19	60.7	55.9	87	27	15	31.0	55.6
Male	364	285	101	78.3	35.4	55	32	28	58.2	87.5	92	38	23	41.3	60.5
<b>ALANA Total</b>	<b>2,844</b>	<b>2,226</b>	<b>753</b>	<b>78.3</b>	<b>33.8</b>	<b>347</b>	<b>208</b>	<b>133</b>	<b>59.9</b>	<b>63.9</b>	<b>665</b>	<b>253</b>	<b>118</b>	<b>38.0</b>	<b>46.6</b>
Female	1,423	1,112	359	78.1	32.3	167	118	65	70.7	55.1	391	144	65	36.8	45.1
Male	1,421	1,114	394	78.4	35.4	180	90	68	50.0	75.6	274	109	53	39.8	48.6
<b>Non-Resident Alien</b>	<b>388</b>	<b>184</b>	<b>44</b>	<b>47.4</b>	<b>23.9</b>	<b>207</b>	<b>106</b>	<b>55</b>	<b>51.2</b>	<b>51.9</b>	<b>3,321</b>	<b>772</b>	<b>281</b>	<b>23.2</b>	<b>36.4</b>
Female	151	78	19	51.7	24.4	100	54	29	54.0	53.7	1,248	283	122	22.7	43.1
Male	237	106	25	44.7	23.6	107	52	26	48.6	50.0	2,073	489	159	23.6	32.5
<b>White, Non-Hispanic</b>	<b>13,078</b>	<b>9,684</b>	<b>2,886</b>	<b>74.0</b>	<b>29.8</b>	<b>1,978</b>	<b>1,400</b>	<b>863</b>	<b>70.8</b>	<b>61.6</b>	<b>3,359</b>	<b>1,289</b>	<b>629</b>	<b>38.4</b>	<b>48.8</b>
Female	6,808	5,077	1,434	74.6	28.2	962	710	402	73.8	56.6	1,898	742	367	39.1	49.5
Male	6,270	4,607	1,452	73.5	31.5	1,016	690	461	67.9	66.8	1,461	547	262	37.4	47.9
<b>Non-Reporting</b>	<b>1,395</b>	<b>1,070</b>	<b>302</b>	<b>76.7</b>	<b>28.2</b>	<b>291</b>	<b>212</b>	<b>131</b>	<b>72.9</b>	<b>61.8</b>	<b>733</b>	<b>313</b>	<b>193</b>	<b>42.7</b>	<b>61.7</b>
Female	719	562	151	78.2	26.9	128	96	58	75.0	60.4	361	160	101	44.3	63.1
Male	676	508	151	75.1	29.7	163	116	73	71.2	62.9	372	153	92	41.1	60.1
<b>Total</b>	<b>17,705</b>	<b>13,164</b>	<b>3,985</b>	<b>74.4</b>	<b>30.3</b>	<b>2,823</b>	<b>1,926</b>	<b>1,182</b>	<b>68.2</b>	<b>61.4</b>	<b>8,078</b>	<b>2,627</b>	<b>1,221</b>	<b>32.5</b>	<b>46.5</b>
Female	9,101	6,829	1,963	75.0	28.7	1,357	978	554	72.1	56.6	3,898	1,329	655	34.1	49.3
Male	8,604	6,335	2,022	73.6	31.9	1,466	948	628	64.7	66.2	4,180	1,298	566	31.1	43.6

\*Ethnicity is based on a student's voluntary self-report.

†The percent of applicants who were accepted.

‡The percent of accepted students who enrolled.

Source: OIR admissions census file, September.

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### Admissions and Enrollment Status of Entering Students by Ethnicity and Gender Fall 1997

Ethnicity*	First-Year					Transfer					Graduate				
	App.	Acc.	Enr.	Acc. Rate (%)†	Yield (%)‡	App.	Acc.	Enr.	Acc. Rate (%)†	Yield (%)‡	App.	Acc.	Enr.	Acc. Rate (%)†	Yield (%)‡
<b>American Indian or Alaskan Native</b>	<b>52</b>	<b>42</b>	<b>20</b>	<b>80.8</b>	<b>47.6</b>	<b>13</b>	<b>11</b>	<b>6</b>	<b>84.6</b>	<b>54.5</b>	<b>19</b>	<b>5</b>	<b>3</b>	<b>26.3</b>	<b>60.0</b>
Female	29	22	9	75.9	40.9	3	2	1	66.7	50.0	10	5	3	50.0	60.0
Male	23	20	11	87.0	55.0	10	9	5	90.0	55.6	9	0	0	0.0	-
<b>Asian or Pacific Islander</b>	<b>1,202</b>	<b>1,022</b>	<b>277</b>	<b>85.0</b>	<b>27.1</b>	<b>90</b>	<b>65</b>	<b>38</b>	<b>72.2</b>	<b>58.5</b>	<b>243</b>	<b>98</b>	<b>32</b>	<b>40.3</b>	<b>32.7</b>
Female	601	518	136	86.2	26.3	37	29	17	78.4	58.6	137	64	21	46.7	32.8
Male	601	504	141	83.9	28.0	53	36	21	67.9	58.3	106	34	11	32.1	32.4
<b>Black, Non-Hispanic</b>	<b>762</b>	<b>587</b>	<b>213</b>	<b>77.0</b>	<b>36.3</b>	<b>103</b>	<b>65</b>	<b>35</b>	<b>63.1</b>	<b>53.8</b>	<b>191</b>	<b>67</b>	<b>41</b>	<b>35.1</b>	<b>61.2</b>
Female	397	313	114	78.8	36.4	47	29	15	61.7	51.7	93	33	19	35.5	57.6
Male	365	274	99	75.1	36.1	56	36	20	64.3	55.6	98	34	22	34.7	64.7
<b>Cape Verdean</b>	<b>67</b>	<b>48</b>	<b>21</b>	<b>71.6</b>	<b>43.8</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>100.0</b>	<b>66.7</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>50.0</b>	<b>0.0</b>
Female	43	29	12	67.4	41.4	1	1	1	100.0	100.0	4	2	0	50.0	0.0
Male	24	19	9	79.2	47.4	5	5	3	100.0	60.0	0	0	0	-	-
<b>Hispanic</b>	<b>661</b>	<b>540</b>	<b>165</b>	<b>81.7</b>	<b>30.6</b>	<b>89</b>	<b>64</b>	<b>36</b>	<b>71.9</b>	<b>56.3</b>	<b>223</b>	<b>84</b>	<b>45</b>	<b>37.7</b>	<b>53.6</b>
Female	368	306	91	83.2	29.7	39	26	18	66.7	69.2	136	54	27	39.7	50.0
Male	293	234	74	79.9	31.6	50	38	18	76.0	47.4	87	30	18	34.5	60.0
<b>ALANA Total</b>	<b>2,744</b>	<b>2,239</b>	<b>696</b>	<b>81.6</b>	<b>31.1</b>	<b>301</b>	<b>211</b>	<b>119</b>	<b>70.1</b>	<b>56.4</b>	<b>680</b>	<b>256</b>	<b>121</b>	<b>37.6</b>	<b>47.3</b>
Female	1,438	1,188	362	82.6	30.5	127	87	52	68.5	59.8	380	158	70	41.6	44.3
Male	1,306	1,051	334	80.5	31.8	174	124	67	71.3	54.0	300	98	51	32.7	52.0
<b>Non-Resident Alien</b>	<b>406</b>	<b>157</b>	<b>37</b>	<b>38.7</b>	<b>23.6</b>	<b>169</b>	<b>76</b>	<b>34</b>	<b>45.0</b>	<b>44.7</b>	<b>3,475</b>	<b>827</b>	<b>295</b>	<b>23.8</b>	<b>35.7</b>
Female	167	70	14	41.9	20.0	93	44	21	47.3	47.7	1,311	305	123	23.3	40.3
Male	239	87	23	36.4	26.4	76	32	13	42.1	40.6	2,164	522	172	24.1	33.0
<b>White, Non-Hispanic</b>	<b>13,182</b>	<b>9,460</b>	<b>2,659</b>	<b>71.8</b>	<b>28.1</b>	<b>1,704</b>	<b>1,247</b>	<b>799</b>	<b>73.2</b>	<b>64.1</b>	<b>3,001</b>	<b>1,242</b>	<b>630</b>	<b>41.4</b>	<b>50.7</b>
Female	7,121	5,211	1,432	73.2	27.5	819	623	373	76.1	59.9	1,704	682	342	75.4	50.1
Male	6,061	4,249	1,227	70.1	28.9	885	624	426	70.5	68.3	1,297	560	288	43.2	51.4
<b>Non-Reporting</b>	<b>1,674</b>	<b>1,290</b>	<b>345</b>	<b>77.1</b>	<b>26.7</b>	<b>371</b>	<b>267</b>	<b>171</b>	<b>75.4</b>	<b>75.4</b>	<b>705</b>	<b>291</b>	<b>159</b>	<b>41.3</b>	<b>54.6</b>
Female	910	715	191	78.6	26.7	142	107	60	75.4	56.1	388	164	93	42.3	56.7
Male	764	575	154	75.3	26.8	229	160	111	69.9	69.4	317	127	66	40.1	52.0
<b>Total</b>	<b>18,006</b>	<b>13,146</b>	<b>3,737</b>	<b>73.0</b>	<b>28.4</b>	<b>2,545</b>	<b>1,801</b>	<b>1,123</b>	<b>70.8</b>	<b>62.4</b>	<b>7,861</b>	<b>2,616</b>	<b>1,205</b>	<b>33.3</b>	<b>46.1</b>
Female	9,636	7,184	1,999	74.6	27.8	1,181	861	506	72.9	58.8	3,783	1,309	628	34.6	48.0
Male	8,370	5,962	1,738	71.2	29.2	1,364	940	617	68.9	65.6	4,078	1,307	577	32.1	44.1

\*Ethnicity is based on a student's voluntary self-report.

†The percent of applicants who were accepted.

‡The percent of accepted students who enrolled.

Source: OIR admissions census file, September.

# Admissions

## Scholastic Assessment Test (SAT) Scores (Recentered) and High School Grade Point Average for Entering First-Year Students by Gender Fall 1987 - Fall 1997

Entering Semester	N*	Scholastic Assessment Test									H.S. GPA	
		Mathematics			Verbal			Combined			N*	Mean
		25th	75th	Mean	25th	75th	Mean	25th	75th	Mean		
<b>Fall 1987</b>	<b>4,010</b>	<b>510</b>	<b>610</b>	<b>558</b>	<b>520</b>	<b>620</b>	<b>566</b>	<b>1040</b>	<b>1220</b>	<b>1125</b>	-	-
Female	2,209	500	600	541	520	610	566	1030	1190	1107	-	-
Male	1,801	530	640	580	520	620	567	1060	1240	1147	-	-
<b>Fall 1988</b>	<b>4,028</b>	<b>520</b>	<b>620</b>	<b>572</b>	<b>530</b>	<b>620</b>	<b>575</b>	<b>1070</b>	<b>1230</b>	<b>1147</b>	-	-
Female	2,114	520	600	556	530	620	572	1060	1200	1128	-	-
Male	1,914	550	640	590	530	630	578	1090	1250	1167	-	-
<b>Fall 1989</b>	<b>3,806</b>	<b>520</b>	<b>620</b>	<b>571</b>	<b>520</b>	<b>630</b>	<b>574</b>	<b>1060</b>	<b>1230</b>	<b>1145</b>	-	-
Female	1,988	510	600	554	520	620	571	1040	1210	1124	-	-
Male	1,818	540	640	589	520	630	578	1090	1250	1167	-	-
<b>Fall 1990</b>	<b>3,546</b>	<b>510</b>	<b>610</b>	<b>557</b>	<b>500</b>	<b>600</b>	<b>554</b>	<b>1020</b>	<b>1200</b>	<b>1112</b>	-	-
Female	1,836	490	590	542	500	600	552	1000	1180	1094	-	-
Male	1,710	520	630	574	500	610	556	1040	1220	1130	-	-
<b>Fall 1991</b>	<b>3,144</b>	<b>495</b>	<b>600</b>	<b>550</b>	<b>500</b>	<b>600</b>	<b>549</b>	<b>1010</b>	<b>1190</b>	<b>1099</b>	-	-
Female	1,562	480	580	532	500	600	550	1000	1170	1082	-	-
Male	1,582	520	620	567	500	600	549	1030	1210	1116	-	-
<b>Fall 1992</b>	<b>3,603</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>500</b>	<b>600</b>	<b>548</b>	<b>1000</b>	<b>1170</b>	<b>1093</b>	-	-
Female	1,795	480	570	525	500	600	546	980	1150	1071	-	-
Male	1,808	520	610	565	500	600	551	1030	1200	1115	-	-
<b>Fall 1993</b>	<b>3,571</b>	<b>490</b>	<b>600</b>	<b>547</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>1000</b>	<b>1180</b>	<b>1091</b>	-	-
Female	1,793	480	570	526	490	600	544	980	1150	1070	-	-
Male	1,778	520	610	567	490	600	546	1020	1200	1113	-	-
<b>Fall 1994</b>	<b>3,639</b>	<b>490</b>	<b>600</b>	<b>546</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>1000</b>	<b>1170</b>	<b>1090</b>	<b>3,909</b>	<b>2.69</b>
Female	1,903	480	570	527	490	600	543	980	1150	1070	2,034	2.78
Male	1,736	520	610	566	490	600	546	1020	1200	1113	1,875	2.61
<b>Fall 1995</b>	<b>3,523</b>	<b>490</b>	<b>600</b>	<b>558</b>	<b>490</b>	<b>600</b>	<b>545</b>	<b>1030</b>	<b>1190</b>	<b>1113</b>	<b>3,849</b>	<b>2.82</b>
Female	1,783	490	590	538	500	600	554	1010	1170	1093	1,937	2.91
Male	1,740	520	630	578	500	600	556	1040	1220	1134	1,912	2.73
<b>Fall 1996</b>	<b>3,658</b>	<b>510</b>	<b>610</b>	<b>559</b>	<b>500</b>	<b>610</b>	<b>556</b>	<b>1020</b>	<b>1200</b>	<b>1115</b>	<b>3,972</b>	<b>2.85</b>
Female	1,814	490	580	539	500	600	553	1010	1170	1092	2,012	2.94
Male	1,844	530	630	579	510	610	558	1050	1220	1137	1,960	2.77
<b>Fall 1997</b>	<b>3,467</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>510</b>	<b>610</b>	<b>561</b>	<b>1030</b>	<b>1210</b>	<b>1127</b>	<b>3,721</b>	<b>3.09</b>
Female	1,845	500	600	547	510	600	558	1020	1180	1105	1,992	3.17
Male	1,622	530	640	586	510	620	565	1060	1240	1152	1,729	2.99

\*Number of students for whom these data were available.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale. This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. Effective Fall 1997 High School GPA is a weighted average (Honors and Advanced Placement courses are given extra credit), and therefore is not comparable to previous years.

Note D. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note E. Beginning Fall 1992, SAT data exclude special admits and are not comparable to earlier years.

Source: OIR admissions census file, September.

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**Scholastic Assessment Test (SAT) Scores (Recentered) and High School Rank  
for Entering First-Year Students by School and College and Gender  
Fall 1996**

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
<b>SAT Mathematics</b>												
Humanities and Fine Arts	132	500	590	550	89	500	600	558	221	510	590	553
Natural Sciences and Mathematics	184	500	605	558	240	560	680	617	424	530	650	592
Social and Behavioral Sciences	97	480	570	529	85	510	610	552	182	490	590	540
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	1	‡	‡	‡	4	‡	‡	‡
Engineering	40	580	590	612	228	570	670	621	268	570	660	620
Food and Natural Resources	202	490	590	545	196	510	605	556	398	500	600	550
Management	126	500	560	548	205	550	630	589	331	530	610	574
Nursing	52	485	560	526	7	520	540	524	59	490	560	526
Public Health and Health Sciences	72	470	560	519	15	500	590	549	87	470	570	524
University, Pre-Majors	304	470	570	525	192	510	610	563	496	490	590	540
University, Undeclared	602	470	580	533	586	520	610	564	1,188	500	600	548
<b>Total</b>	<b>1,814</b>	<b>490</b>	<b>580</b>	<b>539</b>	<b>1,844</b>	<b>530</b>	<b>630</b>	<b>579</b>	<b>3,658</b>	<b>510</b>	<b>610</b>	<b>559</b>
<b>SAT Verbal</b>												
Humanities and Fine Arts	132	535	630	581	89	530	650	582	221	530	640	581
Natural Sciences and Mathematics	184	490	610	555	240	520	640	578	424	510	630	568
Social and Behavioral Sciences	97	520	610	564	85	510	610	567	182	510	610	565
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	1	‡	‡	‡	4	‡	‡	‡
Engineering	40	510	605	558	228	510	610	560	268	510	610	559
Food and Natural Resources	202	500	610	558	196	495	580	537	398	500	590	548
Management	126	490	580	532	205	500	580	545	331	490	580	540
Nursing	52	495	560	526	7	510	570	543	59	500	560	528
Public Health and Health Sciences	72	490	555	522	15	470	580	536	87	490	560	524
University, Pre-Majors	304	510	620	568	192	540	630	584	496	520	630	574
University, Undeclared	602	500	590	546	586	500	600	548	1,188	500	600	547
<b>Total</b>	<b>1,814</b>	<b>500</b>	<b>600</b>	<b>553</b>	<b>1,844</b>	<b>510</b>	<b>610</b>	<b>558</b>	<b>3,658</b>	<b>500</b>	<b>610</b>	<b>556</b>
<b>High School GPA</b>												
Humanities and Fine Arts	141	2.70	3.30	3.03	90	2.40	2.90	2.70	231	2.50	3.20	2.90
Natural Sciences and Mathematics	195	2.80	3.50	3.15	253	2.70	3.30	2.99	448	2.70	3.40	3.06
Social and Behavioral Sciences	105	2.70	3.20	2.90	100	2.40	3.00	2.70	205	2.50	3.10	2.79
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	1	‡	‡	‡	4	‡	‡	‡
Engineering	40	2.90	3.40	3.15	234	2.70	3.30	3.02	274	2.70	3.30	3.04
Food and Natural Resources	218	2.70	3.30	3.00	213	2.50	3.00	2.76	431	2.60	3.20	2.88
Management	129	2.70	3.20	3.00	206	2.60	3.20	2.88	335	2.60	3.20	2.93
Nursing	56	2.50	3.00	2.85	7	2.40	3.20	2.83	63	2.50	3.00	2.84
Public Health and Health Sciences	74	2.80	3.20	3.01	18	2.50	3.00	2.70	92	2.70	3.20	2.95
University, Pre-Majors	321	2.50	3.10	2.87	207	2.30	2.90	2.65	528	2.50	3.10	2.78
University, Undeclared	678	2.50	3.20	2.87	683	2.30	2.90	2.62	1,361	2.40	3.10	2.74
<b>Total</b>	<b>1,960</b>	<b>2.60</b>	<b>3.20</b>	<b>2.94</b>	<b>2,012</b>	<b>2.40</b>	<b>3.10</b>	<b>2.77</b>	<b>3,972</b>	<b>2.50</b>	<b>3.20</b>	<b>2.85</b>

\*Number of students for whom these data were available.

‡SAT scores and high school ranks are not presented in cells with less than four entries.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale. This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note D. Beginning Fall 1992, SAT data exclude special admits and are not comparable to earlier years.

Note E. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

# Admissions

## Scholastic Assessment Test (SAT) Scores (Recentered) and High School Rank for Entering First-Year Students by School and College and Gender Fall 1997

School or College of Accepted Major	Female				Male				Total			
	N*	25th	75th	Mean	N*	25th	75th	Mean	N*	25th	75th	Mean
<b>SAT Mathematics</b>												
Humanities and Fine Arts	162	490	580	541	105	510	630	570	267	500	600	552
Natural Sciences and Mathematics	197	530	630	577	234	560	670	617	431	540	660	599
Social and Behavioral Sciences	75	500	600	546	54	530	640	591	129	520	610	565
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	2	‡	‡	‡	5	550	630	598
Engineering	47	580	680	625	227	580	680	626	274	580	680	626
Food and Natural Resources	174	480	590	543	195	520	610	565	369	500	610	555
Management	131	530	610	573	167	550	640	595	298	550	630	585
Nursing	58	470	570	519	-	-	-	-	58	470	570	519
Public Health and Health Sciences	86	500	580	533	18	490	620	548	104	495	580	536
University, Pre-Majors	263	480	590	535	141	530	620	571	404	500	600	548
University, Undeclared	649	490	580	538	479	520	620	568	1,128	500	600	551
<b>Total</b>	<b>1,845</b>	<b>500</b>	<b>600</b>	<b>547</b>	<b>1,622</b>	<b>530</b>	<b>640</b>	<b>586</b>	<b>3,467</b>	<b>510</b>	<b>620</b>	<b>565</b>
<b>SAT Verbal</b>												
Humanities and Fine Arts	162	530	630	577	105	540	640	589	267	530	630	581
Natural Sciences and Mathematics	197	520	620	572	234	530	640	588	431	520	630	581
Social and Behavioral Sciences	75	530	640	584	54	530	670	593	129	530	640	588
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	2	‡	‡	‡	5	610	650	632
Engineering	47	510	630	576	227	510	630	565	274	510	630	567
Food and Natural Resources	174	500	600	553	195	490	590	538	369	500	590	545
Management	131	520	600	561	167	520	610	563	298	520	600	562
Nursing	58	490	570	534	-	-	-	-	58	490	570	534
Public Health and Health Sciences	86	480	550	517	18	500	570	548	104	480	560	522
University, Pre-Majors	263	520	620	576	141	520	630	579	404	520	620	577
University, Undeclared	649	500	590	545	479	500	600	554	1,128	500	600	549
<b>Total</b>	<b>1,845</b>	<b>510</b>	<b>600</b>	<b>558</b>	<b>1,622</b>	<b>510</b>	<b>620</b>	<b>565</b>	<b>3,467</b>	<b>510</b>	<b>610</b>	<b>561</b>
<b>High School GPA</b>												
Humanities and Fine Arts	164	2.80	3.55	3.22	104	2.70	3.34	3.01	268	2.80	3.45	3.14
Natural Sciences and Mathematics	204	3.00	3.80	3.38	235	2.90	3.60	3.25	439	3.00	3.70	3.31
Social and Behavioral Sciences	78	2.90	3.60	3.22	54	2.70	3.60	3.06	132	2.80	3.60	3.15
Arts and Sciences, Interdisciplinary	3	‡	‡	‡	2	‡	‡	‡	5	3.10	3.30	3.26
Engineering	47	3.10	4.00	3.51	228	2.90	3.60	3.27	275	2.90	3.70	3.31
Food and Natural Resources	177	2.90	3.50	3.23	204	2.60	3.30	2.91	381	2.70	3.40	3.06
Management	133	3.10	3.60	3.33	169	2.80	3.30	3.06	302	2.90	3.40	3.18
Nursing	60	2.90	3.60	3.25	-	-	-	-	60	2.90	3.60	3.25
Public Health and Health Sciences	89	2.90	3.40	3.17	20	2.65	3.35	2.99	109	2.90	3.40	3.14
University, Pre-Majors	279	2.80	3.50	3.15	145	2.60	3.20	2.90	424	2.70	3.40	3.06
University, Undeclared	758	2.70	3.40	3.04	568	2.50	3.10	2.80	1,326	2.60	3.30	2.93
<b>Total</b>	<b>1,992</b>	<b>2.80</b>	<b>3.50</b>	<b>3.17</b>	<b>1,729</b>	<b>2.60</b>	<b>3.30</b>	<b>2.99</b>	<b>3,721</b>	<b>2.70</b>	<b>3.40</b>	<b>3.09</b>

\*Number of students for whom these data were available.

‡SAT scores and high school ranks are not presented in cells with less than four entries.

Note A. Effective Fall 1996, the College Board began reporting SAT scores on a new set of scales based on a larger, more diversified reference group from the 1990's. Recentering reestablishes both the average verbal and math scores near 500, the midpoint of the 200 to 800 scoring scale.

This allows verbal and math scores to be compared directly as a measure of the two kinds of skills.

Note B. 25th - 75th percentile represents the range of scores for the middle 50% of students.

Note C. The numbers pertain to students who were processed through the Office of Undergraduate Admissions, submitted SAT scores, and were enrolled in a credit-bearing course at the end of the 14th calendar day of the semester. Students are categorized according to the school or college affiliation of the major into which they were accepted.

Note D. Effective Fall 1997 High School GPA is a weighted average (Honors and Advanced Placement courses are given extra credit), and therefore is not comparable to previous semesters.

Note E. Beginning Fall 1992, SAT data exclude special admits and are not comparable to earlier years.

Note F. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR admissions census file, September.

## Admissions and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status

Fall 1996

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
<b>First-Year</b>						
Barnstable	316	3.1%	248	3.2%	88	3.1%
Berkshire	228	2.3%	176	2.2%	67	2.4%
Bristol	640	6.3%	506	6.5%	179	6.3%
Dukes	26	0.3%	20	0.3%	10	0.4%
Essex	1,100	10.9%	839	10.7%	279	9.9%
Franklin	148	1.5%	122	1.6%	57	2.0%
Hampden	739	7.3%	582	7.4%	285	10.1%
Hampshire	369	3.6%	296	3.8%	153	5.4%
Middlesex	2,377	23.5%	1,902	24.3%	645	22.8%
Nantucket	13	0.1%	8	0.1%	2	0.1%
Norfolk	1,160	11.5%	913	11.7%	287	10.1%
Plymouth	817	8.1%	644	8.2%	173	6.1%
Suffolk	704	7.0%	463	5.9%	161	5.7%
Worcester	1,278	12.6%	996	12.7%	408	14.4%
Not Available	201	2.0%	117	1.5%	36	1.3%
<b>Total</b>	<b>10,116</b>	<b>100.0%</b>	<b>7,832</b>	<b>100.0%</b>	<b>2,830</b>	<b>100.0%</b>
<b>Stockbridge</b>						
Barnstable	12	6.3%	11	6.4%	7	5.6%
Berkshire	13	6.8%	13	7.6%	12	9.6%
Bristol	11	5.7%	11	6.4%	9	7.2%
Dukes	1	0.5%	1	0.6%	0	0.0%
Essex	12	6.3%	12	7.0%	6	4.8%
Franklin	10	5.2%	9	5.3%	7	5.6%
Hampden	14	7.3%	12	7.0%	7	5.6%
Hampshire	24	12.5%	19	11.1%	16	12.8%
Middlesex	29	15.1%	26	15.2%	21	16.8%
Nantucket	4	2.1%	4	2.3%	2	1.6%
Norfolk	14	7.3%	12	7.0%	7	5.6%
Plymouth	16	8.3%	16	9.4%	13	10.4%
Suffolk	5	2.6%	3	1.8%	1	0.8%
Worcester	24	12.5%	19	11.1%	14	11.2%
Not Available	3	1.6%	3	1.8%	3	2.4%
<b>Total</b>	<b>192</b>	<b>100.0%</b>	<b>171</b>	<b>100.0%</b>	<b>125</b>	<b>100.0%</b>
<b>Transfer</b>						
Barnstable	77	4.0%	53	3.8%	31	3.3%
Berkshire	91	4.7%	71	5.0%	48	5.1%
Bristol	80	4.1%	55	3.9%	40	4.2%
Dukes	6	0.3%	6	0.4%	5	0.5%
Essex	157	8.1%	113	8.0%	76	8.0%
Franklin	141	7.2%	120	8.5%	80	8.5%
Hampden	319	16.4%	233	16.5%	142	15.0%
Hampshire	236	12.1%	194	13.8%	144	15.2%
Middlesex	285	14.6%	183	13.0%	115	12.2%
Nantucket	5	0.3%	3	0.2%	3	0.3%
Norfolk	140	7.2%	91	6.5%	54	5.7%
Plymouth	97	5.0%	72	5.1%	51	5.4%
Suffolk	58	3.0%	31	2.2%	22	2.3%
Worcester	222	11.4%	159	11.3%	120	12.7%
Not Available	33	1.7%	26	1.8%	15	1.6%
<b>Total</b>	<b>1,947</b>	<b>100.0%</b>	<b>1,410</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>

\*County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

## Admissions

### Admissions and Enrollment Status of In-State Undergraduate Students by County of Origin and Entering Status Fall 1997

County of Origin*	Applied		Accepted		Enrolled	
	Number	%	Number	%	Number	%
<b>First-Year</b>						
Barnstable	305	3.0%	241	3.1%	66	2.5%
Berkshire	257	2.5%	198	2.6%	80	3.1%
Bristol	637	6.2%	492	6.4%	169	6.5%
Dukes	39	0.4%	31	0.4%	13	0.5%
Essex	1,110	10.8%	827	10.7%	242	9.3%
Franklin	127	1.2%	104	1.3%	37	1.4%
Hampden	790	7.7%	615	8.0%	288	11.1%
Hampshire	368	3.6%	290	3.7%	128	4.9%
Middlesex	2,444	23.8%	1,883	24.3%	556	21.5%
Nantucket	18	0.2%	14	0.2%	8	0.3%
Norfolk	1,201	11.7%	902	11.7%	274	10.6%
Plymouth	772	7.5%	553	7.1%	150	5.8%
Suffolk	653	6.4%	435	5.6%	152	5.9%
Worcester	1,281	12.5%	983	12.7%	372	14.4%
Not Available	249	2.4%	167	2.2%	54	2.1%
<b>Total</b>	<b>10,251</b>	<b>100.0%</b>	<b>7,735</b>	<b>100.0%</b>	<b>2,589</b>	<b>100.0%</b>
<b>Stockbridge</b>						
Barnstable	13	6.5%	9	5.5%	6	5.5%
Berkshire	20	10.0%	17	10.3%	13	11.8%
Bristol	4	2.0%	4	2.4%	3	2.7%
Dukes	5	2.5%	4	2.4%	3	2.7%
Essex	9	4.5%	7	4.2%	7	6.4%
Franklin	16	8.0%	12	7.3%	11	10.0%
Hampden	19	9.5%	16	9.7%	11	10.0%
Hampshire	17	8.5%	17	10.3%	6	5.5%
Middlesex	29	14.4%	22	13.3%	10	9.1%
Nantucket	3	1.5%	3	1.8%	2	1.8%
Norfolk	13	6.5%	10	6.1%	8	7.3%
Plymouth	16	8.0%	14	8.5%	8	7.3%
Suffolk	4	2.0%	4	2.4%	2	1.8%
Worcester	29	14.4%	23	13.9%	19	17.3%
Not Available	4	2.0%	3	1.8%	1	0.9%
<b>Total</b>	<b>201</b>	<b>100.0%</b>	<b>165</b>	<b>100.0%</b>	<b>110</b>	<b>100.0%</b>
<b>Transfer</b>						
Barnstable	62	3.4%	50	3.7%	33	3.5%
Berkshire	99	5.4%	83	6.1%	61	6.5%
Bristol	67	3.7%	53	3.9%	37	4.0%
Dukes	3	0.2%	2	0.1%	1	0.1%
Essex	122	6.7%	87	6.4%	59	6.3%
Franklin	109	5.9%	92	6.7%	56	6.0%
Hampden	297	16.2%	222	16.3%	152	16.2%
Hampshire	259	14.1%	211	15.5%	161	17.2%
Middlesex	258	14.1%	184	13.5%	123	13.1%
Nantucket	7	0.4%	6	0.4%	4	0.4%
Norfolk	130	7.1%	86	6.3%	52	5.6%
Plymouth	101	5.5%	69	5.1%	46	4.9%
Suffolk	70	3.8%	51	3.7%	33	3.5%
Worcester	202	11.0%	137	10.1%	96	10.3%
Not Available	47	2.6%	30	2.2%	22	2.4%
<b>Total</b>	<b>1,833</b>	<b>100.0%</b>	<b>1,363</b>	<b>100.0%</b>	<b>936</b>	<b>100.0%</b>

\*County of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

## Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin

Fall 1996

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
<b>Massachusetts</b>	<b>10,116</b>	<b>57.1</b>	<b>7,832</b>	<b>59.5</b>	<b>2,830</b>	<b>71.0</b>	<b>Midwest</b>	<b>37</b>	<b>0.2</b>	<b>32</b>	<b>0.2</b>	<b>4</b>	<b>0.1</b>
<b>Other New England</b>	<b>1,838</b>	<b>10.4</b>	<b>1,260</b>	<b>9.6</b>	<b>282</b>	<b>7.1</b>	Iowa	1	0.0	1	0.0	0	0.0
Connecticut	1,082	6.1	733	5.6	165	4.1	Kansas	2	0.0	2	0.0	0	0.0
Maine	186	1.1	133	1.0	30	0.8	Minnesota	27	0.2	24	0.2	3	0.1
New Hampshire	231	1.3	166	1.3	37	0.9	Missouri	6	0.0	5	0.0	1	0.0
Rhode Island	255	1.4	172	30.0	37	0.9	Nebraska	0	0.0	0	0.0	0	0.0
Vermont	84	0.5	56	0.4	13	0.3	North Dakota	1	0.0	0	0.0	0	0.0
							South Dakota	0	0.0	0	0.0	0	0.0
<b>Middle Atlantic</b>	<b>4,364</b>	<b>24.6</b>	<b>3,107</b>	<b>23.6</b>	<b>678</b>	<b>17.0</b>	<b>Northwest</b>	<b>50</b>	<b>0.3</b>	<b>43</b>	<b>0.3</b>	<b>10</b>	<b>0.3</b>
Delaware	18	0.1	14	8.0	2	0.1	Idaho	1	0.0	1	0.0	0	0.0
Dist. of Columbia	12	0.1	8	0.1	1	0.0	Montana	4	0.0	4	0.0	0	0.0
Maryland	164	0.9	135	1.0	21	0.5	Oregon	15	0.1	12	0.1	4	0.1
New Jersey	1,599	9.0	1,145	8.7	260	6.5	Washington	30	0.2	26	0.2	6	0.2
New York	2,196	12.4	1,520	0.0	323	8.1	Wyoming	0	0.0	0	0.0	0	0.0
Pennsylvania	375	2.1	285	2.2	71	1.8	<b>Southwest</b>	<b>237</b>	<b>1.3</b>	<b>179</b>	<b>1.4</b>	<b>39</b>	<b>1.0</b>
<b>North Central</b>	<b>177</b>	<b>1.0</b>	<b>134</b>	<b>1.0</b>	<b>21</b>	<b>0.5</b>	Arizona	11	0.1	10	0.1	0	0.0
Illinois	68	0.4	47	2.0	9	0.2	California	189	1.1	145	1.1	33	0.8
Indiana	5	0.0	2	0.0	1	0.0	Colorado	25	0.1	17	0.1	5	0.1
Michigan	34	0.2	30	0.2	4	0.1	New Mexico	7	0.0	4	0.0	0	0.0
Ohio	56	0.3	45	0.3	5	0.1	Nevada	1	0.0	1	0.0	1	0.0
Wisconsin	14	0.1	10	6.0	2	0.1	Utah	4	0.0	2	0.0	0	0.0
<b>South</b>	<b>280</b>	<b>1.6</b>	<b>216</b>	<b>1.6</b>	<b>41</b>	<b>1.0</b>	<b>Other United States</b>	<b>87</b>	<b>0.5</b>	<b>73</b>	<b>0.6</b>	<b>21</b>	<b>0.5</b>
Alabama	3	0.0	3	0.0	1	0.0	Alaska	6	0.0	6	0.0	4	0.1
Florida	99	0.6	79	0.6	14	0.4	Guam	2	0.0	2	0.0	0	0.0
Georgia	19	0.1	13	0.1	3	0.1	Hawaii	18	0.1	18	0.1	3	0.1
Kentucky	2	0.0	2	0.0	0	0.0	Puerto Rico	54	0.3	43	0.3	14	0.4
Mississippi	2	0.0	2	0.0	1	0.0	Virgin Islands	7	0.0	4	0.0	0	0.0
North Carolina	16	0.1	14	0.1	1	0.0	<b>Unknown</b>	<b>76</b>	<b>0.4</b>	<b>56</b>	<b>0.4</b>	<b>9</b>	<b>0.2</b>
South Carolina	15	0.1	12	0.1	6	0.2	<b>International</b>	<b>388</b>	<b>2.2</b>	<b>184</b>	<b>1.4</b>	<b>44</b>	<b>1.1</b>
Tennessee	16	0.1	11	0.1	3	0.1	<b>Total</b>	<b>17,705</b>	<b>100.0</b>	<b>13,164</b>	<b>100.0</b>	<b>3,985</b>	<b>100.0</b>
Virginia	106	0.6	78	0.6	12	0.3							
West Virginia	2	0.0	2	0.0	0	0.0							
<b>South Central</b>	<b>55</b>	<b>0.3</b>	<b>48</b>	<b>0.4</b>	<b>6</b>	<b>0.2</b>							
Arkansas	6	0.0	6	0.0	1	0.0							
Louisiana	8	0.0	7	0.1	0	0.0							
Oklahoma	3	0.0	3	0.0	1	0.0							
Texas	38	0.2	32	0.2	4	0.1							

\*State of origin was determined from students' self-report of home address.

Note: Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

# Admissions

## Admissions and Enrollment Status of First-Time First-Year Students by State and Region of Origin Fall 1997

State and Region*	Applied		Accepted		Enrolled		State and Region	Applied		Accepted		Enrolled	
	N	%	N	%	N	%		N	%	N	%	N	%
<b>Massachusetts</b>	<b>10,251</b>	<b>56.9</b>	<b>7,735</b>	<b>58.8</b>	<b>2,589</b>	<b>69.3</b>	<b>Midwest</b>	<b>48</b>	<b>0.3</b>	<b>36</b>	<b>0.3</b>	<b>8</b>	<b>0.2</b>
<b>Other New England</b>	<b>1,727</b>	<b>9.6</b>	<b>1,153</b>	<b>8.8</b>	<b>291</b>	<b>7.8</b>	Iowa	3	0.0	2	0.0	1	0.0
Connecticut	974	5.4	635	4.8	166	4.4	Kansas	3	0.0	2	0.0	1	0.0
Maine	179	1.0	128	1.0	33	0.9	Minnesota	24	0.1	15	0.1	2	0.1
New Hampshire	233	1.3	160	1.2	34	0.9	Missouri	11	0.1	10	0.1	1	0.0
Rhode Island	245	1.4	164	1.2	33	0.9	Nebraska	3	0.0	3	0.0	0	0.0
Vermont	96	0.5	66	0.5	25	0.7	North Dakota	3	0.0	3	0.0	2	0.1
							South Dakota	1	0.0	1	0.0	1	0.0
<b>Middle Atlantic</b>	<b>4,575</b>	<b>25.4</b>	<b>3,269</b>	<b>24.9</b>	<b>646</b>	<b>17.3</b>	<b>Northwest</b>	<b>45</b>	<b>0.2</b>	<b>37</b>	<b>0.3</b>	<b>5</b>	<b>0.1</b>
Delaware	19	0.1	13	0.1	5	0.1	Idaho	3	0.0	2	0.0	1	0.0
Dist. of Columbia	8	0.0	5	0.0	0	0.0	Montana	1	0.0	1	0.0	0	0.0
Maryland	190	1.1	151	1.1	30	0.8	Oregon	17	0.1	16	0.1	3	0.1
New Jersey	1,589	8.8	1,106	8.4	207	5.5	Washington	22	0.1	17	0.1	1	0.0
New York	2,382	13.2	1,705	13.0	343	9.2	Wyoming	2	0.0	1	0.0	0	0.0
Pennsylvania	387	2.1	289	2.2	61	1.6	<b>Southwest</b>	<b>264</b>	<b>1.5</b>	<b>211</b>	<b>1.6</b>	<b>43</b>	<b>1.2</b>
<b>North Central</b>	<b>194</b>	<b>1.1</b>	<b>152</b>	<b>1.2</b>	<b>38</b>	<b>1.0</b>	Arizona	15	0.1	15	0.1	4	0.1
Illinois	86	0.5	72	0.5	16	0.4	California	215	1.2	169	1.3	31	0.8
Indiana	13	0.1	10	0.1	3	0.1	Colorado	21	0.1	15	0.1	5	0.1
Michigan	36	0.2	23	0.2	9	0.2	New Mexico	6	0.0	6	0.0	1	0.0
Ohio	45	0.2	34	0.3	9	0.2	Nevada	3	0.0	2	0.0	1	0.0
Wisconsin	14	0.1	13	0.1	1	0.0	Utah	4	0.0	4	0.0	1	0.0
<b>South</b>	<b>299</b>	<b>1.7</b>	<b>241</b>	<b>1.8</b>	<b>45</b>	<b>1.2</b>	<b>Other United States</b>	<b>67</b>	<b>0.4</b>	<b>57</b>	<b>0.4</b>	<b>14</b>	<b>0.4</b>
Alabama	2	0.0	2	0.0	1	0.0	Alaska	4	0.0	3	0.0	2	0.1
Florida	110	0.6	88	0.7	16	0.4	Guam	1	0.0	1	0.0	0	0.0
Georgia	24	0.1	20	0.2	6	0.2	Hawaii	24	0.1	20	0.2	3	0.1
Kentucky	3	0.0	3	0.0	1	0.0	Puerto Rico	32	0.2	27	0.2	6	0.2
Mississippi	3	0.0	3	0.0	0	0.0	Virgin Islands	6	0.0	6	0.0	3	0.1
North Carolina	18	0.1	16	0.1	2	0.1	<b>Unknown</b>	<b>63</b>	<b>0.3</b>	<b>45</b>	<b>0.3</b>	<b>9</b>	<b>0.2</b>
South Carolina	15	0.1	13	0.1	3	0.1	<b>International</b>	<b>406</b>	<b>2.3</b>	<b>157</b>	<b>1.2</b>	<b>37</b>	<b>1.0</b>
Tennessee	12	0.1	11	0.1	2	0.1	<b>Total</b>	<b>18,006</b>	<b>100.0</b>	<b>13,146</b>	<b>100.0</b>	<b>3,737</b>	<b>100.0</b>
Virginia	107	0.6	80	0.6	13	0.3							
West Virginia	5	0.0	5	0.0	1	0.0							
<b>South Central</b>	<b>67</b>	<b>0.4</b>	<b>53</b>	<b>0.4</b>	<b>12</b>	<b>0.3</b>							
Arkansas	3	0.0	2	0.0	1	0.0							
Louisiana	12	0.1	10	0.1	2	0.0							
Oklahoma	7	0.0	6	0.0	2	0.1							
Texas	45	0.2	35	0.3	7	0.2							

\*State of origin was determined from students' self-report of home address.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

## Admissions and Enrollment Status of Entering Students by Level and by Region of Origin

Fall 1996

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
<b>First-Year</b>						
Massachusetts	10,116	57.1%	7,832	59.5%	2,830	71.0%
Other New England	1,838	10.4%	1,260	9.6%	282	7.1%
Middle Atlantic	4,364	24.6%	3,107	23.6%	678	17.0%
North Central	177	1.0%	134	1.0%	21	0.5%
South	280	1.6%	216	1.6%	41	1.0%
South Central	55	0.3%	48	0.4%	6	0.2%
Midwest	37	0.2%	32	0.2%	4	0.1%
Northwest	50	0.3%	43	0.3%	10	0.3%
Southwest	237	1.3%	179	1.4%	39	1.0%
Other United States	163	0.9%	129	1.0%	30	0.8%
International	388	2.2%	184	1.4%	44	1.1%
<b>Total</b>	<b>17,705</b>	<b>100.0%</b>	<b>13,164</b>	<b>100.0%</b>	<b>3,985</b>	<b>100.0%</b>
<b>Transfer</b>						
Massachusetts	1,947	69.0%	1,410	73.2%	946	80.0%
Other New England	166	5.9%	116	6.0%	54	4.6%
Middle Atlantic	331	11.7%	182	9.4%	87	7.4%
North Central	27	1.0%	19	1.0%	7	0.6%
South	44	1.6%	28	1.5%	10	0.8%
South Central	6	0.2%	4	0.2%	2	0.2%
Midwest	10	0.4%	8	0.4%	3	0.3%
Northwest	8	0.3%	6	0.3%	2	0.2%
Southwest	46	1.6%	31	1.6%	7	0.6%
Other United States	31	1.1%	16	0.8%	9	0.8%
International	207	7.3%	106	5.5%	55	4.7%
<b>Total</b>	<b>2,823</b>	<b>100.0%</b>	<b>1,926</b>	<b>100.0%</b>	<b>1,182</b>	<b>100.0%</b>
<b>Graduate</b>						
Massachusetts	1,761	21.8%	844	32.1%	558	45.7%
Other New England	489	6.1%	183	7.0%	90	7.4%
Middle Atlantic	956	11.8%	320	12.2%	98	8.0%
North Central	361	4.5%	125	4.8%	48	3.9%
South	344	4.3%	106	4.0%	43	3.5%
South Central	112	1.4%	38	1.4%	12	1.0%
Midwest	136	1.7%	39	1.5%	17	1.4%
Northwest	91	1.1%	32	1.2%	11	0.9%
Southwest	413	5.1%	144	5.5%	47	3.8%
Other United States	94	1.2%	24	0.9%	16	1.3%
International	3,321	41.1%	772	29.4%	281	23.0%
<b>Total</b>	<b>8,078</b>	<b>100.0%</b>	<b>2,627</b>	<b>100.0%</b>	<b>1,221</b>	<b>100.0%</b>

\*State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

# Admissions

## Admissions and Enrollment Status of Entering Students by Level and by Region of Origin Fall 1997

State and Region*	Applied		Accepted		Enrolled	
	N	%	N	%	N	%
<b>First-Year</b>						
Massachusetts	10,251	56.9%	7,735	58.8%	2,589	69.3%
Other New England	1,727	9.6%	1,153	8.8%	291	7.8%
Middle Atlantic	4,575	25.4%	3,269	24.9%	646	17.3%
North Central	194	1.1%	152	1.2%	38	1.0%
South	299	1.7%	241	1.8%	45	1.2%
South Central	67	0.4%	53	0.4%	12	0.3%
Midwest	48	0.3%	36	0.3%	8	0.2%
Northwest	45	0.2%	37	0.3%	5	0.1%
Southwest	264	1.5%	211	1.6%	43	1.2%
Other United States	130	0.7%	102	0.8%	23	0.6%
International	406	2.3%	157	1.2%	37	1.0%
<b>Total</b>	<b>18,006</b>	<b>100.0%</b>	<b>13,146</b>	<b>100.0%</b>	<b>3,737</b>	<b>100.0%</b>
<b>Transfer</b>						
Massachusetts	1,834	72.1%	1,364	76.0%	937	83.4%
Other New England	168	6.6%	110	6.1%	60	5.3%
Middle Atlantic	234	9.2%	145	8.1%	59	5.3%
North Central	26	1.0%	21	1.2%	6	0.5%
South	29	1.1%	19	1.1%	4	0.4%
South Central	6	0.2%	5	0.3%	1	0.1%
Midwest	8	0.3%	3	0.2%	1	0.1%
Northwest	7	0.3%	6	0.3%	2	0.2%
Southwest	36	1.4%	24	1.3%	11	1.0%
Other United States	29	1.1%	22	1.2%	9	0.8%
International	168	6.6%	75	4.2%	33	2.9%
<b>Total</b>	<b>2,545</b>	<b>100.0%</b>	<b>1,794</b>	<b>100.0%</b>	<b>1,123</b>	<b>100.0%</b>
<b>Graduate</b>						
Massachusetts	1,638	20.8%	827	31.6%	543	45.1%
Other New England	455	5.8%	180	6.9%	91	7.6%
Middle Atlantic	882	11.2%	295	11.3%	106	8.8%
North Central	330	4.2%	94	3.6%	33	2.7%
South	301	3.8%	97	3.7%	28	2.3%
South Central	112	1.4%	36	1.4%	19	1.6%
Midwest	116	1.5%	54	2.1%	16	1.3%
Northwest	101	1.3%	41	1.6%	17	1.4%
Southwest	368	4.7%	132	5.0%	41	3.4%
Other United States	83	1.1%	33	1.3%	16	1.3%
International	3,475	44.2%	827	31.6%	295	24.5%
<b>Total</b>	<b>7,861</b>	<b>100.0%</b>	<b>2,616</b>	<b>100.0%</b>	<b>1,205</b>	<b>100.0%</b>

\*State of origin was determined from students' self-report of home address. Refer to Admissions and Enrollment by State and Region for a listing of states within region.

Note. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR admissions census file, September.

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# 3

## Enrollment

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## Enrollment

### Enrollment Definitions

**Headcount Student Major** is the actual count of individual students who have selected a given major. Every student is assigned a "major," even though it may be only an administrative classification (e.g., "non-degree" or "undeclared").

At the undergraduate level, the count of student majors includes students' declared primary and secondary majors. In the case of multiple majors, the enrollment is attributed to both departments. For example, if a student declares a primary major in Journalism and a secondary major in Political Science, both departments in their respective colleges receive credit for the enrollment. In Fall 1997, there were 981 students with more than one major.

**Full-Time Equivalent (FTE) Student Majors** show how many headcount students there would be if all students took a "full" credit load (15 credits for undergraduates; 9 for graduate students, effective Spring 1992). We look at the credits generated by students within each major regardless of where the courses are offered and then divide by 15 or 9, as appropriate. For undergraduate FTE student majors, the number of credits are distributed based on the number of declared majors. As in the previous example, half of the student's total credits would be assigned to Journalism, and half would be assigned to Political Science. Prior to Fall 1995, all credits were attributed to Journalism.

**FTE Instructed Students** is a measure of instruction offered and consumed, regardless of the majors of the students taught. We look at the credits generated in the courses offered by each discipline, calculate full-time equivalency, and then distribute instruction according to "majors" and "non-majors." FTE instructed "majors" are defined as students with any declared major within the department or program offering the course; instructional credits for "majors" are assigned when the student taking the course is also a major in the department offering the course. All other students, including those without a declared major or pre-majors, are defined as "non-majors." In the case of the student with majors in Journalism and Political Science, FTEs generated in Journalism and Political

Science would be classified as instruction to majors in the respective departments. Previously, only Journalism would have been credited with instruction in the major.

Unlike FTE Student Majors, calculation of FTE Instructed Students depends on the level of the course being taken and the level of the student taking the course. For undergraduate courses (those numbered 100-499) we always divide by 15, whether the student is undergraduate or graduate. Similarly, for graduate courses (those numbered 600-899) we always divide by 9. For courses numbered 500-599, however, we look to see what kind of student is taking the course: if undergraduate, we divide by 15; if graduate, we divide by 9.

### Data Comparability

Enrollment data presented in the *Factbook* are based on the current organizational structure of academic units and departments. During the course of any given semester, organizational, departmental or programmatic changes may occur. Therefore, school or college totals may not be directly comparable to previous semesters due to the consolidation, reassignment, or suspension of selected academic programs. In many cases, these changes (e.g., program name change, addition or consolidation of undergraduate majors) do not affect the numbers at the school or college level. In addition, enrollment numbers are not directly comparable to previous semesters due to the inclusion of students with multiple majors.

The following organizational or programmatic changes are in effect for academic years 1996-97 and 1997-98:

- The Department of French and Italian in the College of Humanities and Fine Arts has been renamed French and Italian Studies. The French major has been renamed French and Francophone Studies.
- Programs and courses previously offered in the Department of Slavic Languages and Literature in the College of Humanities and Fine Arts have been replaced by the interdisciplinary program of Slavic and Eastern European Studies. Soviet and Eastern European Studies, the major, has been

renamed Russian and East European Studies, and the program has moved to the College of Social and Behavioral Sciences.

- The master's program in Public Policy, formerly affiliated with the Department of Political Sciences, has been reorganized and renamed. The program in Public Policy and Administration reports to the Dean of the College of Social and Behavioral Sciences.
- The Department of Plant Pathology in the College of Food and Natural Resources has been consolidated with the Department of Microbiology.
- The interdisciplinary program in Organismic and Evolutionary Biology is included with the College of Food and Natural Resources.

## Headcount Student Majors by Degree Program Level and Gender

Fall 1973 - Fall 1997

Fall	Associate's			Baccalaureate			Graduate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1973	140	512	652	8,164	10,155	18,319	1,766	3,391	5,157	10,070	14,058	24,128
1974	160	424	584	8,447	10,492	18,939	1,907	3,269	5,176	10,514	14,185	24,699
1975	154	439	593	8,880	10,916	19,796	2,082	3,413	5,495	11,116	14,768	25,884
1976	146	422	568	8,206	10,116	18,322	2,029	3,188	5,217	10,381	13,726	24,107
1977	132	400	532	8,211	10,097	18,308	2,087	3,026	5,113	10,430	13,523	23,953
1978	129	394	523	8,469	10,049	18,518	2,129	2,848	4,977	10,727	13,291	24,018
1979	103	323	426	8,653	9,828	18,481	2,277	2,828	5,105	11,033	12,979	24,012
1980	98	341	439	9,070	9,945	19,015	2,400	2,883	5,283	11,568	13,169	24,737
1981	98	344	442	9,246	9,991	19,237	2,762	2,462	5,224	12,106	12,797	24,903
1982	79	288	367	9,291	9,935	19,226	2,475	2,881	5,356	11,845	13,104	24,949
1983	65	274	339	9,453	10,132	19,585	2,708	3,206	5,914	12,226	13,612	25,838
1984	46	271	317	9,415	10,063	19,478	2,879	3,232	6,111	12,340	13,566	25,906
1985	44	250	294	9,740	9,927	19,667	3,036	3,475	6,511	12,820	13,652	26,472
1986	56	252	308	9,747	9,698	19,445	3,160	3,509	6,669	12,963	13,459	26,422
1987	53	255	308	10,062	9,483	19,545	3,312	3,521	6,833	13,427	13,259	26,686
1988	62	270	332	10,069	9,377	19,446	3,300	3,426	6,726	13,431	13,073	26,504
1989	61	269	330	9,780	9,078	18,858	3,299	3,332	6,631	13,140	12,679	25,819
1990	54	266	320	9,122	8,595	17,717	3,178	3,259	6,437	12,354	12,120	24,474
1991	52	281	333	8,513	8,425	16,938	2,971	3,102	6,073	11,536	11,808	23,344
1992	59	268	327	8,274	8,611	16,885	2,855	2,961	5,816	11,188	11,840	23,028
1993	58	221	279	8,168	8,738	16,906	2,988	2,871	5,859	11,214	11,830	23,044
1994	56	247	303	8,347	8,854	17,201	3,068	3,065	6,133	11,471	12,166	23,637
1995	48	242	290	8,636	9,095	17,731	3,101	3,003	6,104	11,785	12,340	24,125
1996	58	247	305	8,753	9,283	18,036	3,023	2,932	5,955	11,834	12,462	24,296
1997	62	208	270	8,789	9,054	17,843	2,970	2,849	5,819	11,821	12,111	23,932

Note: Excludes undergraduate enrollments in the Division of Continuing Education.

Source: OIR enrollment census file, September.

# Enrollment

## Headcount and Full-Time Equivalent (FTE) Student Majors by Type of Student Fall 1996

Type of Student	Female	Male	Full-Time*	Part-Time	In-State	Out-of-State†	Total
<b>Headcount Student Majors</b>							
<b>Undergraduate Headcount</b>							
First-Year Total	2,077	2,207	4,220	64	3,067	1,217	4,284
Entering First-Year‡	1,961	2,018	3,925	54	2,821	1,158	3,979
Other First-Year	116	189	295	10	246	59	305
Sophomore	1,977	2,050	3,955	72	2,846	1,181	4,027
Junior	2,171	2,211	4,267	115	3,130	1,252	4,382
Senior	2,253	2,611	4,477	387	3,704	1,160	4,864
Non-Classified	156	106	6	256	250	12	262
Postgraduate	45	47	79	13	82	10	92
Special	74	51	11	114	125	-	125
<b>Total Undergraduate Headcount</b>	<b>8,753</b>	<b>9,283</b>	<b>17,015</b>	<b>1,021</b>	<b>13,204</b>	<b>4,832</b>	<b>18,036</b>
<b>Stockbridge Headcount</b>							
First-Year	33	138	165	6	132	39	171
Second-Year	22	105	125	2	92	35	127
Special/Non-Classified	3	4	1	6	7	-	7
<b>Total Stockbridge Headcount</b>	<b>58</b>	<b>247</b>	<b>291</b>	<b>14</b>	<b>231</b>	<b>74</b>	<b>305</b>
<b>UGrad &amp; Stockbridge Headcount</b>	<b>8,811</b>	<b>9,530</b>	<b>17,306</b>	<b>1,035</b>	<b>13,435</b>	<b>4,906</b>	<b>18,341</b>
<b>Graduate Headcount</b>							
Master's	1,333	1,040	1,229	1,144	1,344	1,029	2,373
CAGS	65	19	36	48	74	10	84
Doctoral	1,181	1,261	984	1,458	792	1,650	2,442
Non-Degree	444	612	117	939	519	537	1,056
<b>Total Graduate</b>	<b>3,023</b>	<b>2,932</b>	<b>2,366</b>	<b>3,589</b>	<b>2,729</b>	<b>3,226</b>	<b>5,955</b>
<b>UGrad, Stockbridge &amp; Grad Headcount</b>	<b>11,834</b>	<b>12,462</b>	<b>19,672</b>	<b>4,624</b>	<b>16,164</b>	<b>8,132</b>	<b>24,296</b>
<b>Continuing Education Headcount (Undergraduate)</b>	<b>714</b>	<b>499</b>	<b>181</b>	<b>1,032</b>	<b>-</b>	<b>-</b>	<b>1,213</b>
<b>Full-Time Equivalent (FTE) Student Majors</b>							
<b>Undergraduate FTE</b>							
First-Year Total	2,034.9	2,156.7	4,149.7	41.9	2,992.8	1,198.7	4,191.6
Entering First-Year‡	1,925.0	1,979.3	3,868.5	35.8	2,763.2	1,141.0	3,904.3
Other First-Year	109.9	177.4	281.2	6.1	229.6	57.7	287.3
Sophomore	1,975.5	2,006.1	3,939.4	42.2	2,808.7	1,172.9	3,981.6
Junior	2,151.9	2,162.3	4,247.3	66.9	3,062.8	1,251.4	4,314.2
Senior	2,203.5	2,465.2	4,463.5	205.2	3,531.0	1,137.6	4,668.7
Non-Classified	66.1	45.4	5.1	106.4	105.7	5.9	111.5
Postgraduate	41.3	43.6	77.4	7.5	75.0	9.9	84.9
Special	21.3	17.4	9.4	29.3	38.7	-	38.7
<b>Total Undergraduate FTE</b>	<b>8,494.5</b>	<b>8,896.7</b>	<b>16,891.8</b>	<b>499.4</b>	<b>12,614.7</b>	<b>4,776.4</b>	<b>17,391.2</b>
<b>Stockbridge FTE</b>							
First-Year	31.7	139.1	166.7	4.1	132.2	38.6	170.8
Second-Year	25.1	140.3	164.5	0.9	116.5	48.9	165.4
Special/Non-Classified	1.3	1.7	0.9	1.9	3.0	-	2.8
<b>Total Stockbridge FTE</b>	<b>58.1</b>	<b>281.1</b>	<b>332.1</b>	<b>6.9</b>	<b>251.7</b>	<b>87.5</b>	<b>339.0</b>
<b>UGrad &amp; Stockbridge FTE</b>	<b>8,552.6</b>	<b>9,177.8</b>	<b>17,223.9</b>	<b>506.3</b>	<b>12,866.4</b>	<b>4,863.9</b>	<b>17,730.2</b>
<b>Graduate FTE</b>							
Master's	1,246.6	913.3	1,603.4	556.6	1,119.1	1,040.8	2,160.0
CAGS	51.1	13.9	44.4	20.6	54.7	10.3	65.0
Doctoral	858.1	947.7	1,217.9	587.9	500.4	1,305.4	1,805.8
Non-Degree	214.1	286.9	148.3	352.7	224.2	276.8	501.0
<b>Total Graduate FTE</b>	<b>2,369.9</b>	<b>2,161.8</b>	<b>3,014.0</b>	<b>1,517.8</b>	<b>1,898.4</b>	<b>2,633.3</b>	<b>4,531.8</b>
<b>UGrad, Stockbridge &amp; Grad FTE</b>	<b>10,922.5</b>	<b>11,339.6</b>	<b>20,237.9</b>	<b>2,024.1</b>	<b>14,764.8</b>	<b>7,497.2</b>	<b>22,262.0</b>
<b>Continuing Education FTE (Undergraduate)</b>	<b>298.6</b>	<b>212.9</b>	<b>160.1</b>	<b>351.4</b>	<b>-</b>	<b>-</b>	<b>511.5</b>

\*Full-time: Undergraduate, Stockbridge, or Continuing Education student enrolled for 12 or more credits; graduate student enrolled for 9 or more credits.

†Includes Out-of-state, Regional, Foreign, and Exchange.

‡Entering First-Year: A member of the Class of 2000 who enrolled for the first time in Fall Semester 1996 and claimed fewer than 12 credits towards a degree.

Note A. The Graduate total includes 1,184 Program Fee students.

Note B. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

## Headcount and Full-Time Equivalent (FTE) Student Majors by Type of Student

Fall 1997

Type of Student	Female	Male	Full-Time*	Part-Time	In-State	Out-of-State†	Total
<b>Headcount Student Majors</b>							
<b>Undergraduate Headcount</b>							
First-Year Total	2,133	1,933	4,021	45	2,827	1,239	4,066
Entering First-Year‡	1,995	1,737	3,703	29	2,578	1,154	3,732
Other First-Year	138	196	318	16	249	85	334
Sophomore	1,996	2,091	4,005	82	2,999	1,088	4,087
Junior	2,066	2,266	4,217	115	3,113	1,219	4,332
Senior	2,320	2,554	4,515	359	3,636	1,238	4,874
Non-Classified	168	121	21	268	273	16	289
Postgraduate	32	44	64	12	67	9	76
Special	74	45	6	113	118	1	119
<b>Total Undergraduate Headcount</b>	<b>8,789</b>	<b>9,054</b>	<b>16,849</b>	<b>994</b>	<b>13,033</b>	<b>4,810</b>	<b>17,843</b>
<b>Stockbridge Headcount</b>							
First-Year	33	113	145	1	121	25	146
Second-Year	26	94	115	5	89	31	120
Special/Non-Classified	3	1	-	4	4	-	4
<b>Total Stockbridge Headcount</b>	<b>62</b>	<b>208</b>	<b>260</b>	<b>10</b>	<b>214</b>	<b>56</b>	<b>270</b>
<b>UGrad &amp; Stockbridge Headcount</b>	<b>8,851</b>	<b>9,262</b>	<b>17,109</b>	<b>1,004</b>	<b>13,247</b>	<b>4,866</b>	<b>18,113</b>
<b>Graduate Headcount</b>							
Master's	1,268	1,004	1,197	1,075	1,251	1,021	2,272
CAGS	48	16	26	38	55	9	64
Doctoral	1,131	1,252	1,012	1,371	727	1,656	2,383
Non-Degree	523	577	119	981	639	461	1,100
<b>Total Graduate</b>	<b>2,970</b>	<b>2,849</b>	<b>2,354</b>	<b>3,465</b>	<b>2,672</b>	<b>3,147</b>	<b>5,819</b>
<b>UGrad, Stockbridge &amp; Grad Headcount</b>	<b>11,821</b>	<b>12,111</b>	<b>19,463</b>	<b>4,469</b>	<b>15,919</b>	<b>8,013</b>	<b>23,932</b>
<b>Continuing Education Headcount (Undergraduate)</b>	<b>630</b>	<b>420</b>	<b>147</b>	<b>903</b>	-	-	<b>1,050</b>
<b>Full-Time Equivalent (FTE) Student Majors</b>							
<b>Undergraduate FTE</b>							
First-Year Total	2,108.6	1,900.2	3,981.5	27.2	2,788.5	1,220.2	4,008.7
Entering First-Year‡	1,979.7	1,716.0	3,677.5	18.1	2,556.4	1,139.2	3,695.6
Other First-Year	128.9	184.2	304.0	9.1	232.1	81.0	313.1
Sophomore	1,992.1	2,037.1	3,978.5	50.7	2,947.0	1,082.2	4,029.2
Junior	2,051.9	2,199.5	4,181.8	69.6	3,048.9	1,202.5	4,251.4
Senior	2,262.0	2,415.6	4,480.2	197.4	3,456.5	1,221.1	4,677.6
Non-Classified	76.3	56.6	18.1	114.8	123.4	9.5	132.9
Postgraduate	29.4	39.7	62.6	6.5	59.9	9.2	69.1
Special	20.3	14.5	5.0	29.8	34.6	0.2	34.8
<b>Total Undergraduate FTE</b>	<b>8,540.6</b>	<b>8,663.2</b>	<b>16,707.7</b>	<b>496.0</b>	<b>12,458.8</b>	<b>4,744.9</b>	<b>17,203.7</b>
<b>Stockbridge FTE</b>							
First-Year	31.9	112.3	143.5	0.7	119.3	24.9	144.2
Second-Year	29.3	124.1	150.7	2.7	112.0	41.3	153.4
Special/Non-Classified	1.6	0.7	-	2.3	2.3	-	2.3
<b>Total Stockbridge FTE</b>	<b>62.8</b>	<b>237.1</b>	<b>294.2</b>	<b>5.7</b>	<b>233.6</b>	<b>66.2</b>	<b>299.9</b>
<b>UGrad &amp; Stockbridge FTE</b>	<b>8,603.4</b>	<b>8,900.3</b>	<b>17,001.9</b>	<b>501.7</b>	<b>12,692.4</b>	<b>4,811.1</b>	<b>17,503.6</b>
<b>Graduate FTE</b>							
Master's	1,158.5	884.7	1,522.2	521.0	1,034.1	1,009.1	2,043.2
CAGS	37.9	12.3	31.8	18.4	41.4	8.8	50.2
Doctoral	825.3	959.7	1,230.1	554.9	459.4	1,325.6	1,785.0
Non-Degree	255.3	270.8	147.7	378.5	276.9	249.2	526.2
<b>Total Graduate FTE</b>	<b>2,277.0</b>	<b>2,127.5</b>	<b>2,931.8</b>	<b>1,472.8</b>	<b>1,811.8</b>	<b>2,592.7</b>	<b>4,404.6</b>
<b>UGrad, Stockbridge &amp; Grad FTE</b>	<b>10,880.4</b>	<b>11,027.8</b>	<b>19,933.7</b>	<b>1,974.5</b>	<b>14,504.2</b>	<b>7,403.8</b>	<b>21,908.2</b>
<b>Continuing Education FTE (Undergraduate)</b>	<b>282.9</b>	<b>170.2</b>	<b>130.8</b>	<b>322.3</b>	-	-	<b>453.1</b>

\*Full-time: Undergraduate, Stockbridge, or Continuing Education student enrolled for 12 or more credits; graduate student enrolled for 9 or more credits.

†Includes Out-of-state, Regional, Foreign, and Exchange.

‡Entering First-Year: A member of the Class of 2001 who enrolled for the first time in Fall Semester 1997 and claimed fewer than 12 credits towards a degree.

Note A. The Graduate total includes 1,138 Program Fee students.

Note B. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

# Enrollment

## Undergraduate and Graduate Headcount Student Majors by School and College and Gender Fall 1996

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>254</b>	<b>362</b>	<b>682</b>	<b>918</b>	<b>38</b>	<b>2,254</b>	<b>359</b>	<b>387</b>	<b>746</b>	<b>3,000</b>
Female	146	196	388	506	27	1,263	213	234	447	1,710
Male	108	166	294	412	11	991	146	153	299	1,290
<b>Natural Sciences and Mathematics</b>	<b>470</b>	<b>370</b>	<b>342</b>	<b>409</b>	<b>29</b>	<b>1,620</b>	<b>107</b>	<b>544</b>	<b>651</b>	<b>2,271</b>
Female	200	159	139	129	10	637	50	160	210	847
Male	270	211	203	280	19	983	57	384	441	1,424
<b>Social and Behavioral Sciences</b>	<b>232</b>	<b>292</b>	<b>742</b>	<b>1,220</b>	<b>13</b>	<b>2,499</b>	<b>149</b>	<b>459</b>	<b>608</b>	<b>3,107</b>
Female	115	146	411	653	5	1,330	61	253	314	1,644
Male	117	146	331	567	8	1,169	88	206	294	1,463
<b>Arts and Sciences, Interdisciplinary</b>	<b>4</b>	<b>3</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>22</b>	<b>0</b>	<b>29</b>	<b>29</b>	<b>51</b>
Female	3	2	3	5	1	14	0	16	16	30
Male	1	1	5	1	0	8	0	13	13	21
<b>Education†</b>	<b>1</b>	<b>1</b>	<b>28</b>	<b>112</b>	<b>1</b>	<b>143</b>	<b>508</b>	<b>498</b>	<b>1,006</b>	<b>1,149</b>
Female	0	1	24	97	1	123	390	332	722	845
Male	1	0	4	15	0	20	118	166	284	304
<b>Engineering</b>	<b>302</b>	<b>205</b>	<b>271</b>	<b>382</b>	<b>24</b>	<b>1,184</b>	<b>230</b>	<b>240</b>	<b>470</b>	<b>1,654</b>
Female	49	35	56	67	5	212	43	37	80	292
Male	253	170	215	315	19	972	187	203	390	1,362
<b>Food and Natural Resources‡</b>	<b>672</b>	<b>675</b>	<b>869</b>	<b>1,070</b>	<b>58</b>	<b>3,344</b>	<b>355</b>	<b>162</b>	<b>517</b>	<b>3,861</b>
Female	282	260	387	461	28	1,418	177	70	247	1,665
Male	390	415	482	609	30	1,926	178	92	270	2,196
<b>Management</b>	<b>342</b>	<b>277</b>	<b>432</b>	<b>497</b>	<b>17</b>	<b>1,565</b>	<b>313</b>	<b>57</b>	<b>370</b>	<b>1,935</b>
Female	129	104	175	179	7	594	142	27	169	763
Male	213	173	257	318	10	971	171	30	201	1,172
<b>Nursing</b>	<b>72</b>	<b>68</b>	<b>78</b>	<b>80</b>	<b>7</b>	<b>305</b>	<b>127</b>	<b>22</b>	<b>149</b>	<b>454</b>
Female	63	63	76	69	6	277	118	21	139	416
Male	9	5	2	11	1	28	9	1	10	38
<b>Public Health and Health Sciences</b>	<b>103</b>	<b>129</b>	<b>187</b>	<b>269</b>	<b>14</b>	<b>702</b>	<b>309</b>	<b>44</b>	<b>353</b>	<b>1,055</b>
Female	81	90	134	172	12	489	204	31	235	724
Male	22	39	53	97	2	213	105	13	118	331
<b>Other**</b>	<b>2,012</b>	<b>1,880</b>	<b>1,072</b>	<b>395</b>	<b>286</b>	<b>5,645</b>	-	-	<b>1,056</b>	<b>6,701</b>
Female	1,046	1,008	593	210	177	3,034	-	-	444	3,478
Male	966	872	479	185	109	2,611	-	-	612	3,223
<b>Total**</b>	<b>4,455</b>	<b>4,154</b>	<b>4,382</b>	<b>4,864</b>	<b>486</b>	<b>18,341</b>	<b>2,457</b>	<b>2,442</b>	<b>5,955</b>	<b>24,296</b>
Female	2,110	1,999	2,171	2,253	278	8,811	1,398	1,181	3,023	11,834
Male	2,345	2,155	2,211	2,611	208	9,530	1,059	1,261	2,932	12,462
<b>Continuing Education</b>	-	-	-	<b>77</b>	<b>1,136</b>	<b>1,213</b>	-	-	-	<b>1,213</b>
Female	-	-	-	72	642	714	-	-	-	714
Male	-	-	-	5	494	499	-	-	-	499

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

†Master's level includes 65 female and 19 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year - 33 females, 138 males; Second-Year - 22 females, 105 males; Special - 3 female, 4 males.

\*\*Graduate totals include 1,056 Non-Degree students.

Note A. Student Major: A student with a declared major within the school or college. For undergraduate "Total" at the school or college level, the duplicated count of student majors (primary and secondary) is reported. At the campus level, this is an unduplicated count. Therefore, the sum of school and college totals does not equal "Total" counts.

Note B. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

## Undergraduate and Graduate Headcount Student Majors by School and College and Gender

Fall 1997

School or College	Undergraduate						Graduate			Total
	First-Year	Sophomore	Junior	Senior	Other*	Total	Master's	Doctoral	Total	
<b>Humanities and Fine Arts</b>	<b>286</b>	<b>380</b>	<b>666</b>	<b>990</b>	<b>34</b>	<b>2,356</b>	<b>377</b>	<b>356</b>	<b>733</b>	<b>3,089</b>
Female	173	231	345	531	19	1,299	220	217	437	1,736
Male	113	149	321	459	15	1,057	157	139	296	1,353
<b>Natural Sciences and Mathematics</b>	<b>458</b>	<b>384</b>	<b>366</b>	<b>423</b>	<b>28</b>	<b>1,659</b>	<b>98</b>	<b>533</b>	<b>631</b>	<b>2,290</b>
Female	212	164	145	147	12	680	53	155	208	888
Male	246	220	221	276	16	979	45	378	423	1,402
<b>Social and Behavioral Sciences</b>	<b>157</b>	<b>309</b>	<b>811</b>	<b>1,262</b>	<b>24</b>	<b>2,563</b>	<b>152</b>	<b>463</b>	<b>615</b>	<b>3,178</b>
Female	90	148	435	697	13	1,383	62	257	319	1,702
Male	67	161	376	565	11	1,180	90	206	296	1,476
<b>Arts and Sciences, Interdisciplinary</b>	<b>6</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>0</b>	<b>23</b>	<b>1</b>	<b>29</b>	<b>30</b>	<b>53</b>
Female	3	3	5	3	0	14	0	15	15	29
Male	3	1	3	2	0	9	1	14	15	24
<b>Education†</b>	<b>0</b>	<b>4</b>	<b>29</b>	<b>129</b>	<b>3</b>	<b>165</b>	<b>447</b>	<b>459</b>	<b>906</b>	<b>1,071</b>
Female	0	3	28	116	3	150	346	304	650	800
Male	0	1	1	13	0	15	101	155	256	271
<b>Engineering</b>	<b>289</b>	<b>246</b>	<b>226</b>	<b>332</b>	<b>29</b>	<b>1,122</b>	<b>196</b>	<b>243</b>	<b>439</b>	<b>1,561</b>
Female	48	31	34	65	4	182	36	42	78	260
Male	241	215	192	267	25	940	160	201	361	1,301
<b>Food and Natural Resources‡</b>	<b>578</b>	<b>706</b>	<b>818</b>	<b>1,018</b>	<b>52</b>	<b>3,172</b>	<b>369</b>	<b>172</b>	<b>541</b>	<b>3,713</b>
Female	230	291	350	429	26	1,326	183	67	250	1,576
Male	348	415	468	589	26	1,846	186	105	291	2,137
<b>Management</b>	<b>313</b>	<b>342</b>	<b>393</b>	<b>522</b>	<b>19</b>	<b>1,589</b>	<b>299</b>	<b>58</b>	<b>357</b>	<b>1,946</b>
Female	137	132	152	196	6	623	128	26	154	777
Male	176	210	241	326	13	966	171	32	203	1,169
<b>Nursing</b>	<b>67</b>	<b>54</b>	<b>76</b>	<b>90</b>	<b>6</b>	<b>293</b>	<b>102</b>	<b>23</b>	<b>125</b>	<b>418</b>
Female	67	49	73	83	4	276	94	22	116	392
Male	0	5	3	7	2	17	8	1	9	26
<b>Public Health and Health Sciences</b>	<b>116</b>	<b>118</b>	<b>156</b>	<b>218</b>	<b>21</b>	<b>629</b>	<b>295</b>	<b>47</b>	<b>342</b>	<b>971</b>
Female	94	89	104	151	18	456	194	26	220	676
Male	22	29	52	67	3	173	101	21	122	295
<b>Other**</b>	<b>1,955</b>	<b>1,756</b>	<b>1,104</b>	<b>430</b>	<b>278</b>	<b>5,523</b>	-	-	<b>1,100</b>	<b>6,623</b>
Female	1,121	936	598	243	177	3,075	-	-	523	3,598
Male	834	820	506	187	101	2,448	-	-	577	3,025
<b>Total**</b>	<b>4,212</b>	<b>4,207</b>	<b>4,332</b>	<b>4,874</b>	<b>488</b>	<b>18,113</b>	<b>2,336</b>	<b>2,383</b>	<b>5,819</b>	<b>23,932</b>
Female	2,166	2,022	2,066	2,320	277	8,851	1,316	1,131	2,970	11,821
Male	2,046	2,185	2,266	2,554	211	9,262	1,020	1,252	2,849	12,111
<b>Continuing Education</b>	-	-	-	<b>104</b>	<b>946</b>	<b>1,050</b>	-	-	-	<b>1,050</b>
Female	-	-	-	97	533	630	-	-	-	630
Male	-	-	-	7	413	420	-	-	-	420

\*Other: Includes Post-Graduates (students formally pursuing a second baccalaureate degree), Non-Classified (part-time matriculating), and Special (part-time non-matriculating) students.

†Master's level includes 48 female and 16 male Certificate of Advanced Graduate Studies (C.A.G.S.) students.

‡Includes Stockbridge students as follows: First-Year - 33 females, 113 males; Second-Year - 26 females, 94 males; Special - 3 females, 1 male.

\*\*Graduate totals include 1,100 Non-Degree students.

Note A. Student Major: A student with a declared major within the school or college. For undergraduate "Total" at the school or college level, the duplicated count of student majors (primary and secondary) is reported. At the campus level, this is an unduplicated count. Therefore, the sum of school and college totals does not equal "Total" counts.

Note B. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September.

## Enrollment

### Headcount Student Majors by School and College and Degree Program Level

Academic Year 1995-96 through 1997-98

School or College	1995-1996		1996-1997		1997-1998	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Humanities and Fine Arts</b>	<b>2,901</b>	<b>2,997</b>	<b>3,000</b>	<b>3,096</b>	<b>3,089</b>	<b>3,115</b>
Undergraduate	2,124	2,272	2,254	2,383	2,356	2,404
Graduate	777	725	746	713	733	711
<b>Natural Sciences and Mathematics</b>	<b>2,254</b>	<b>2,133</b>	<b>2,271</b>	<b>2,101</b>	<b>2,290</b>	<b>2,162</b>
Undergraduate	1,573	1,482	1,620	1,482	1,659	1,548
Graduate	681	651	651	619	631	614
<b>Social and Behavioral Sciences</b>	<b>3,021</b>	<b>3,302</b>	<b>3,107</b>	<b>3,340</b>	<b>3,178</b>	<b>3,397</b>
Undergraduate	2,428	2,722	2,499	2,765	2,563	2,794
Graduate	593	580	608	575	615	603
<b>Arts and Sciences, Interdisciplinary</b>	<b>46</b>	<b>41</b>	<b>51</b>	<b>49</b>	<b>53</b>	<b>55</b>
Undergraduate	15	14	22	19	23	28
Graduate	31	27	29	30	30	27
<b>Education</b>	<b>1,208</b>	<b>1,214</b>	<b>1,149</b>	<b>1,151</b>	<b>1,071</b>	<b>1,062</b>
Undergraduate	150	160	143	174	165	177
Graduate	1,058	1,054	1,006	977	906	885
<b>Engineering</b>	<b>1,652</b>	<b>1,519</b>	<b>1,654</b>	<b>1,524</b>	<b>1,561</b>	<b>1,460</b>
Undergraduate	1,165	1,063	1,184	1,090	1,122	1,030
Graduate	487	456	470	434	439	430
<b>Food and Natural Resources</b>	<b>3,907</b>	<b>3,770</b>	<b>3,861</b>	<b>3,700</b>	<b>3,713</b>	<b>3,499</b>
Stockbridge	290	237	305	244	270	224
Undergraduate	3,086	3,031	3,039	2,962	2,902	2,765
Graduate	531	502	517	494	541	510
<b>Management</b>	<b>1,765</b>	<b>1,767</b>	<b>1,935</b>	<b>1,880</b>	<b>1,946</b>	<b>1,924</b>
Undergraduate	1,430	1,412	1,565	1,525	1,589	1,578
Graduate	335	355	370	355	357	346
<b>Nursing</b>	<b>520</b>	<b>468</b>	<b>454</b>	<b>427</b>	<b>418</b>	<b>408</b>
Undergraduate	363	321	305	286	293	298
Graduate	157	147	149	141	125	110
<b>Public Health and Health Sciences</b>	<b>1,043</b>	<b>1,028</b>	<b>1,055</b>	<b>1,000</b>	<b>971</b>	<b>922</b>
Undergraduate	681	679	702	656	629	593
Graduate	362	349	353	344	342	329
<b>Other</b>	<b>6,564</b>	<b>5,670</b>	<b>6,701</b>	<b>5,769</b>	<b>6,623</b>	<b>5,498</b>
Undergraduate	5,472	4,692	5,645	4,822	5,523	4,630
Graduate*	1,092	978	1,056	947	1,100	868
<b>Total</b>	<b>24,125</b>	<b>23,045</b>	<b>24,296</b>	<b>23,047</b>	<b>23,932</b>	<b>22,431</b>
Stockbridge	290	237	305	244	270	224
Undergraduate	17,731	16,984	18,036	17,174	17,843	16,774
Graduate	6,104	5,824	5,955	5,629	5,819	5,433
<b>Continuing Education (Undergraduate)</b>	<b>1,243</b>	<b>1,138</b>	<b>1,213</b>	<b>1,046</b>	<b>1,050</b>	<b>945</b>

\*Includes Graduate Non-Degree students.

Note A. **Student Major:** A student with a declared major within the school or college. For undergraduate "Total" at the school or college level, the duplicated count of student majors (primary and secondary) is reported. At the campus level, this is an unduplicated count. Therefore, the sum of school and college totals does not equal "Total" counts.

Note B. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. See Enrollment Definitions for additional detail.

Source: OIR enrollment census file, September and February.



**Full Time Equivalent (FTE) Student Majors by School and College and Degree Program Level**  
**Academic Year 1995-96 through 1997-98**

School or College	1995-1996		1996-1997		1997-1998	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Humanities and Fine Arts</b>	<b>2,538.9</b>	<b>2,607.3</b>	<b>2,606.6</b>	<b>2,647.3</b>	<b>2,684.8</b>	<b>2,679.3</b>
Undergraduate	1,872.7	1,981.8	1,964.2	2,034.2	2,057.5	2,069.1
Graduate	666.2	625.6	642.4	613.1	627.2	610.2
<b>Natural Sciences and Mathematics</b>	<b>2,011.1</b>	<b>1,860.4</b>	<b>2,015.4</b>	<b>1,829.2</b>	<b>2,065.2</b>	<b>1,894.6</b>
Undergraduate	1,500.9	1,409.8	1,543.1	1,387.1	1,590.2	1,445.4
Graduate	510.2	450.6	472.3	442.1	475.0	449.2
<b>Social and Behavioral Sciences</b>	<b>2,586.7</b>	<b>2,783.2</b>	<b>2,639.7</b>	<b>2,773.1</b>	<b>2,710.4</b>	<b>2,857.5</b>
Undergraduate	2,144.8	2,361.4	2,174.8	2,345.1	2,224.6	2,401.0
Graduate	441.9	421.8	464.9	428.0	485.8	456.4
<b>Arts and Sciences, Interdisciplinary</b>	<b>38.1</b>	<b>34.4</b>	<b>47.1</b>	<b>39.7</b>	<b>45.2</b>	<b>44.1</b>
Undergraduate	16.0	9.8	19.8	16.9	22.2	24.0
Graduate	22.1	24.7	27.3	22.8	23.0	20.1
<b>Education</b>	<b>901.9</b>	<b>894.5</b>	<b>869.5</b>	<b>857.5</b>	<b>790.5</b>	<b>767.7</b>
Undergraduate	96.5	99.6	83.4	100.8	96.5	104.0
Graduate	805.4	794.9	786.1	756.7	694.0	663.7
<b>Engineering</b>	<b>1,538.0</b>	<b>1,377.0</b>	<b>1,579.4</b>	<b>1,433.3</b>	<b>1,494.8</b>	<b>1,364.5</b>
Undergraduate	1,139.5	1,033.9	1,164.8	1,068.9	1,096.7	1,008.7
Graduate	398.5	343.1	414.6	364.4	398.1	355.8
<b>Food and Natural Resources</b>	<b>3,764.0</b>	<b>3,548.3</b>	<b>3,755.0</b>	<b>3,460.2</b>	<b>3,572.3</b>	<b>3,277.6</b>
Stockbridge	307.8	210.7	339.2	204.1	299.8	193.1
Undergraduate	2,969.1	2,879.7	2,922.3	2,780.7	2,767.5	2,603.7
Graduate	487.1	457.9	493.6	475.4	505.0	480.8
<b>Management</b>	<b>1,627.0</b>	<b>1,589.0</b>	<b>1,737.8</b>	<b>1,672.2</b>	<b>1,771.0</b>	<b>1,734.7</b>
Undergraduate	1,369.5	1,323.1	1,480.0	1,419.4	1,518.3	1,488.6
Graduate	257.6	265.9	257.8	252.8	252.7	246.2
<b>Nursing</b>	<b>455.4</b>	<b>397.2</b>	<b>400.1</b>	<b>372.1</b>	<b>367.7</b>	<b>357.9</b>
Undergraduate	340.1	291.8	283.1	257.2	268.7	264.2
Graduate	115.2	105.4	117.0	114.9	99.0	93.7
<b>Public Health and Health Sciences</b>	<b>1,019.6</b>	<b>957.9</b>	<b>1,028.2</b>	<b>930.1</b>	<b>913.1</b>	<b>845.2</b>
Undergraduate	655.8	639.4	673.4	610.5	594.4	558.6
Graduate	363.8	318.6	354.8	319.7	318.7	286.7
<b>Other</b>	<b>5,496.7</b>	<b>4,667.6</b>	<b>5,583.3</b>	<b>4,746.9</b>	<b>5,493.2</b>	<b>4,533.7</b>
Undergraduate	4,949.9	4,191.3	5,082.3	4,289.1	4,967.0	4,119.9
Graduate	546.8	476.2	501.0	457.8	526.2	413.9
<b>Total</b>	<b>21,977.3</b>	<b>20,716.9</b>	<b>22,262.1</b>	<b>20,761.7</b>	<b>21,908.0</b>	<b>20,356.9</b>
Stockbridge	307.8	210.7	339.2	204.1	299.8	193.1
Undergraduate	17,054.8	16,221.6	17,391.1	16,309.9	17,203.7	16,087.2
Graduate	4,614.7	4,284.6	4,531.8	4,247.7	4,404.6	4,076.6
<b>Continuing Education (Undergraduate)</b>	<b>507.0</b>	<b>471.5</b>	<b>511.5</b>	<b>430.9</b>	<b>453.1</b>	<b>407.8</b>

Note A. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. See Enrollment definitions for additional detail.

Source: OIR enrollment census file, September and February.

## Enrollment

### Full-Time Equivalent (FTE) Instructed Students Generated within Undergraduate and Graduate Courses Academic Year 1995-96 through 1997-98

School or College	1995-1996		1996-1997		1997-1998	
	Fall	Spring	Fall	Spring	Fall	Spring
<b>Humanities and Fine Arts</b>	<b>5,113.0</b>	<b>4,843.1</b>	<b>5,113.0</b>	<b>4,935.2</b>	<b>5,044.8</b>	<b>4,743.5</b>
Undergraduate	4404.5	4,185.0	4,453.3	4,306.7	4,411.7	4,092.4
Graduate	688.3	658.1	659.7	628.5	633.1	651.1
<b>Natural Sciences and Mathematics</b>	<b>4,373.3</b>	<b>3,822.8</b>	<b>4,488.8</b>	<b>3,806.7</b>	<b>4,385.6</b>	<b>3,785.9</b>
Undergraduate	3,764.5	3,254.3	3,897.2	3,234.6	3,779.6	3,220.3
Graduate	608.8	568.5	591.6	572.1	606.0	565.6
<b>Social and Behavioral Sciences</b>	<b>3,917.8</b>	<b>3,779.9</b>	<b>4,113.7</b>	<b>3,825.9</b>	<b>4,197.7</b>	<b>4,061.6</b>
Undergraduate	3,440.7	3,321.0	3,623.1	3,367.8	3,672.0	3,582.8
Graduate	477.1	458.9	490.6	458.1	525.7	478.8
<b>Arts and Sciences, Interdisciplinary</b>	<b>15.6</b>	<b>17.0</b>	<b>16.2</b>	<b>14.4</b>	<b>12.2</b>	<b>13.3</b>
Undergraduate	0.0	0.0	0.0	0.0	0.0	0.0
Graduate	15.6	17.0	16.2	14.4	12.2	13.3
<b>Education</b>	<b>1,610.0</b>	<b>1,593.3</b>	<b>1,543.7</b>	<b>1,585.2</b>	<b>1,409.8</b>	<b>1,365.7</b>
Undergraduate	768.5	777.9	742.5	776.5	664.9	674.6
Graduate	841.5	815.4	801.2	808.7	744.9	691.1
<b>Engineering</b>	<b>1,058.0</b>	<b>933.5</b>	<b>1,065.2</b>	<b>937.3</b>	<b>971.7</b>	<b>885.5</b>
Undergraduate	597.4	549.2	583.5	538.5	511.5	501.9
Graduate	460.6	384.3	481.7	398.8	460.2	383.6
<b>Food and Natural Resources</b>	<b>2,884.6</b>	<b>2,830.0</b>	<b>2,775.6</b>	<b>2,694.2</b>	<b>2,805.6</b>	<b>2,659.8</b>
Undergraduate	2,427.8	2,371.4	2,325.7	2,252.4	2,318.0	2,212.1
Graduate	456.8	458.6	449.9	441.8	487.6	447.7
<b>Management</b>	<b>1,293.4</b>	<b>1,282.3</b>	<b>1,334.9</b>	<b>1,362.1</b>	<b>1,386.9</b>	<b>1,330.6</b>
Undergraduate	996.2	988.9	1,030.8	1,065.7	1,093.3	1,054.3
Graduate	297.2	293.4	304.1	296.4	293.6	276.3
<b>Nursing</b>	<b>289.3</b>	<b>294.2</b>	<b>262.1</b>	<b>287.1</b>	<b>261.3</b>	<b>240.5</b>
Undergraduate	145.9	168.4	137.5	162.9	153.3	135.8
Graduate	143.4	125.8	124.6	124.2	108.0	104.7
<b>Public Health and Health Sciences</b>	<b>1,020.3</b>	<b>883.6</b>	<b>1,049.9</b>	<b>836.0</b>	<b>938.3</b>	<b>829.3</b>
Undergraduate	633.5	549.7	677.0	496.6	568.0	499.7
Graduate	386.8	333.9	372.9	339.4	370.3	329.6
<b>Other</b>	<b>594.7</b>	<b>574.3</b>	<b>723.6</b>	<b>594.4</b>	<b>675.1</b>	<b>573.5</b>
Undergraduate	594.7	573.3	723.6	593.7	674.4	573.2
Graduate	0.0	1.0	0.0	0.7	0.7	0.3
<b>Total</b>	<b>22,149.8</b>	<b>20,854.0</b>	<b>22,486.7</b>	<b>20,878.5</b>	<b>22,089.0</b>	<b>20,489.2</b>
Undergraduate	17,773.7	16,739.1	18,194.2	16,795.4	17,846.7	16,547.1
Graduate	4,376.1	4,114.9	4,292.5	4,083.1	4,242.3	3,942.1
<b>Continuing Education (Undergraduate)</b>	<b>280.7</b>	<b>295.5</b>	<b>270.2</b>	<b>278.3</b>	<b>283.7</b>	<b>275.8</b>

Note A. At the Undergraduate level, "Other" school/college category includes pre-majors and students with a major of "Undeclared."

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. See Enrollment definitions for additional detail.

Source: OIR enrollment census file, September and February.

## Division of Continuing Education

The Division of Continuing Education provides access to the academic resources of the University to those people of the Commonwealth who are not full-time students, to local and national business firms throughout the state, and to the general community. An administrative arm of Academic Affairs, the Division works closely with the various academic units in planning and offering credit and non-credit programs to meet the need of non-traditional students. In Fall 1997, there were 1,050 undergraduate students enrolled in the Division's credit-bearing courses on the Amherst campus. The Division organizes and administers evening courses, Winter and Summer Sessions, and response courses.

In addition, the Division offers Adventures in Lifelong Learning workshops, cultural trips and tours, educational opportunities for professional development, and programs in areas such as fine arts, social sciences, health sciences, food and natural resources, real estate, natural sciences and mathematics, and computers.

The Division offers a Bachelor of General Studies degree with individual concentration and a post-baccalaureate teacher certificate program as well as part-time master's degrees and certificate programs. Ongoing Division programs include the Arts Extension Service, which helps develop self-sufficient community-based arts programs

and provides services for individual artists and artist groups. The University of Massachusetts Family Business Center assists family businesses in recognizing their common problems and in finding solutions to the unique challenges they face. The Center offers members a series of educational forums led by experts in the field of family business consulting. Academic advisors are available to help students with degree programs or courses related to their life and career objectives.

Full-Time Equivalent (FTE) Instructed Students Generated by Division of Continuing Education Students  
by School or College  
Fall 1996 and Fall 1997

School or College	Fall 1996			Fall 1997		
	DCE	Day	Total	DCE	Day	Total
Humanities and Fine Arts	47.8	54.9	102.7	42.4	37.3	79.7
Natural Sciences and Mathematics	23.4	62.2	85.6	12.2	52.9	65.1
Social and Behavioral Sciences	46.0	35.1	81.1	52.4	19.7	72.1
Education	29.6	20.9	50.5	22.9	17.3	40.2
Engineering	0	3.1	3.1	0	2.1	2.1
Food and Natural Resources	2.9	26.3	29.2	4.6	26.4	31.0
Management	10.4	2.2	12.6	14.2	2.8	17.0
Nursing	81.0	2.5	83.5	96.0	1.5	97.5
Public Health and Health Sciences	0	24.6	24.6	7.4	4.7	12.1
Other	29.1	9.5	38.6	30.8	5.5	36.3
<b>Total</b>	<b>270.2</b>	<b>241.3</b>	<b>511.5</b>	<b>282.9</b>	<b>170.2</b>	<b>453.1</b>

Note A. Undergraduate Continuing Education students may enroll in day courses (i.e., state-supported) on a space-available basis.

Note B. Headcount of Continuing Education was 1,213 in Fall 1996 and 1,050 in Fall 1997.

Note C. Excludes graduate students enrolled in Continuing Education courses.

Note D. Data are based on the current organizational structure of academic units and departments. Therefore school or college totals may not be directly comparable to previous semesters and/or years due to the consolidation, reassignment, or suspension of selected academic programs.

# 4

## Student Statistics

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<b>Student Health Services</b>	
<b>Housing Statistics</b>	

## Student Statistics

### Student Age Distribution by Gender and Degree Program Level Fall 1996 and Fall 1997

Age Category	Fall 1996						Fall 1997					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Associate's Programs (Stockbridge)</b>												
Less than 18	3	5.2%	5	2.0%	8	2.6%	1	1.6%	4	1.9%	5	1.9%
18 - 21	37	63.8%	160	64.8%	197	64.6%	42	67.7%	148	71.2%	190	70.4%
22 - 25	6	10.3%	52	21.1%	58	19.0%	10	16.1%	40	19.2%	50	18.5%
26 - 30	2	3.4%	13	5.3%	15	4.9%	2	3.2%	10	4.8%	12	4.4%
31 - 40	5	8.6%	13	5.3%	18	5.9%	6	9.7%	4	1.9%	10	3.7%
41 - 59	5	8.6%	4	1.6%	9	3.0%	1	1.6%	2	1.0%	3	1.1%
60 and above	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>58</b>	<b>100.0%</b>	<b>247</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>62</b>	<b>100.0%</b>	<b>208</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>
<b>Baccalaureate Programs</b>												
Less than 18	305	3.5%	238	2.6%	543	3.0%	362	4.1%	183	2.0%	545	3.1%
18 - 21	6,894	78.8%	6,619	71.3%	13,513	74.9%	6,903	78.5%	6,504	71.8%	13,407	75.1%
22 - 25	1,035	11.8%	1,773	19.1%	2,808	15.6%	1,007	11.5%	1,781	19.7%	2,788	15.6%
26 - 30	206	2.4%	373	4.0%	579	3.2%	213	2.4%	339	3.7%	552	3.1%
31 - 40	182	2.1%	182	2.0%	364	2.0%	184	2.1%	171	1.9%	355	2.0%
41 - 59	119	1.4%	90	1.0%	209	1.2%	114	1.3%	73	0.8%	187	1.0%
60 and above	12	0.1%	8	0.1%	20	0.1%	6	0.1%	3	0.0%	9	0.1%
<b>Total</b>	<b>8,753</b>	<b>100.0%</b>	<b>9,283</b>	<b>100.0%</b>	<b>18,036</b>	<b>100.0%</b>	<b>8,789</b>	<b>100.0%</b>	<b>9,054</b>	<b>100.0%</b>	<b>17,843</b>	<b>100.0%</b>
<b>Graduate Programs</b>												
Less than 18	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
18 - 21	33	1.1%	22	0.8%	55	0.9%	35	1.2%	26	0.9%	61	1.0%
22 - 25	616	20.4%	648	22.1%	1,264	21.2%	643	21.6%	655	23.0%	1,298	22.3%
26 - 30	823	27.2%	901	30.7%	1,724	29.0%	796	26.8%	899	31.6%	1,695	29.1%
31 - 40	848	28.1%	878	29.9%	1,726	29.0%	800	26.9%	808	28.4%	1,608	27.6%
41 - 59	681	22.5%	459	15.7%	1,140	19.1%	673	22.7%	438	15.4%	1,111	19.1%
60 and above	22	0.7%	24	0.8%	46	0.8%	23	0.8%	23	0.8%	46	0.8%
<b>Total</b>	<b>3,023</b>	<b>100.0%</b>	<b>2,932</b>	<b>100.0%</b>	<b>5,955</b>	<b>100.0%</b>	<b>2,970</b>	<b>100.0%</b>	<b>2,849</b>	<b>100.0%</b>	<b>5,819</b>	<b>100.0%</b>
<b>All Degree Program Levels</b>												
Less than 18	308	2.6%	243	1.9%	551	2.3%	363	3.1%	187	1.5%	550	2.3%
18 - 21	6,964	58.8%	6,801	54.6%	13,765	56.7%	6,980	59.0%	6,678	55.1%	13,658	57.1%
22 - 25	1,657	14.0%	2,473	19.8%	4,130	17.0%	1,660	14.0%	2,476	20.4%	4,136	17.3%
26 - 30	1,031	8.7%	1,287	10.3%	2,318	9.5%	1,011	8.6%	1,248	10.3%	2,259	9.4%
31 - 40	1,035	8.7%	1,073	8.6%	2,108	8.7%	990	8.4%	983	8.1%	1,973	8.2%
41 - 59	805	6.8%	553	4.4%	1,358	5.6%	788	6.7%	513	4.2%	1,301	5.4%
60 and above	34	0.3%	32	0.3%	66	0.3%	29	0.2%	26	0.2%	55	0.2%
<b>Total</b>	<b>11,834</b>	<b>100.0%</b>	<b>12,462</b>	<b>100.0%</b>	<b>24,296</b>	<b>100.0%</b>	<b>11,821</b>	<b>100.0%</b>	<b>12,111</b>	<b>100.0%</b>	<b>23,932</b>	<b>100.0%</b>

Note. Individual percentage entries may not sum to a total of 100.0 due to rounding.

Source: OIR student census file, September.

Student Ethnicity (U.S. Citizens) by Gender and Degree Program Level  
Fall 1996 and Fall 1997

Ethnicity*	Fall 1996						Fall 1997					
	Female		Male		Total		Female		Male		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Undergraduate†</b>												
American Indian or Alaskan Native	32	0.4%	31	0.4%	63	0.4%	34	0.4%	40	0.5%	74	0.5%
Asian or Pacific Islander	469	5.7%	623	7.1%	1,092	6.4%	491	6.1%	620	7.4%	1,111	6.8%
Black, Non-Hispanic	377	4.6%	378	4.3%	755	4.4%	411	5.1%	405	4.8%	816	5.0%
Cape Verdean	52	0.6%	36	0.4%	88	0.5%	43	0.5%	43	0.5%	86	0.5%
Hispanic	385	4.7%	383	4.3%	768	4.5%	383	4.8%	366	4.4%	749	4.6%
<b>ALANA Total</b>	<b>1,315</b>	<b>16.1%</b>	<b>1,451</b>	<b>16.5%</b>	<b>2,766</b>	<b>16.3%</b>	<b>1,362</b>	<b>17.0%</b>	<b>1,474</b>	<b>17.6%</b>	<b>2,836</b>	<b>17.3%</b>
White, Non-Hispanic	6,842	83.9%	7,360	83.5%	14,202	83.7%	6,651	83.0%	6,894	82.4%	13,545	82.7%
<b>Total</b>	<b>8,157</b>	<b>100.0%</b>	<b>8,811</b>	<b>100.0%</b>	<b>16,968</b>	<b>100.0%</b>	<b>8,013</b>	<b>100.0%</b>	<b>8,368</b>	<b>100.0%</b>	<b>16,381</b>	<b>100.0%</b>
Non-Reporting	468		497		965		668		701		1,369	
Non-Resident Alien	186		222		408		170		193		363	
<b>Graduate - Degree</b>												
American Indian or Alaskan Native	12	0.7%	4	0.3%	16	0.5%	12	0.7%	2	0.2%	14	0.5%
Asian or Pacific Islander	89	5.2%	62	4.8%	151	5.0%	88	5.4%	58	4.6%	146	5.1%
Black, Non-Hispanic	83	4.9%	57	4.4%	140	4.7%	76	4.7%	52	4.1%	128	4.4%
Cape Verdean	5	0.3%	1	0.1%	6	0.2%	5	0.3%	1	0.1%	6	0.2%
Hispanic	79	4.6%	72	5.6%	151	5.0%	92	5.7%	64	5.1%	156	5.4%
<b>ALANA Total</b>	<b>268</b>	<b>15.7%</b>	<b>196</b>	<b>15.2%</b>	<b>464</b>	<b>15.5%</b>	<b>273</b>	<b>16.9%</b>	<b>177</b>	<b>14.0%</b>	<b>450</b>	<b>15.6%</b>
White, Non-Hispanic	1,436	84.3%	1,095	84.8%	2,531	84.5%	1,345	83.1%	1,089	86.0%	2,434	84.4%
<b>Total</b>	<b>1,704</b>	<b>100.0%</b>	<b>1,291</b>	<b>100.0%</b>	<b>2,995</b>	<b>100.0%</b>	<b>1,618</b>	<b>100.0%</b>	<b>1,266</b>	<b>100.0%</b>	<b>2,884</b>	<b>100.0%</b>
Non-Reporting	440		414		854		392		366		758	
Non-Resident Alien	435		615		1,050		437		640		1,077	
<b>Graduate - Non-Degree</b>												
American Indian or Alaskan Native	3	2.0%	1	0.6%	4	1.2%	0	0.0%	1	0.8%	1	0.4%
Asian or Pacific Islander	12	8.1%	15	8.4%	27	8.2%	5	3.6%	9	7.5%	14	5.4%
Black, Non-Hispanic	6	4.0%	10	5.6%	16	4.9%	3	2.2%	1	0.8%	4	1.6%
Cape Verdean	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Hispanic	6	4.0%	9	5.0%	15	4.6%	5	3.6%	7	5.8%	12	4.7%
<b>ALANA Total</b>	<b>27</b>	<b>18.1%</b>	<b>35</b>	<b>19.6%</b>	<b>62</b>	<b>18.9%</b>	<b>13</b>	<b>9.4%</b>	<b>18</b>	<b>15.0%</b>	<b>31</b>	<b>12.0%</b>
White, Non-Hispanic	122	81.9%	144	80.4%	266	81.1%	125	90.6%	102	85.0%	227	88.0%
<b>Total</b>	<b>149</b>	<b>100.0%</b>	<b>179</b>	<b>100.0%</b>	<b>328</b>	<b>100.0%</b>	<b>138</b>	<b>100.0%</b>	<b>120</b>	<b>100.0%</b>	<b>258</b>	<b>100.0%</b>
Non-Reporting	246		368		614		348		388		736	
Non-Resident Alien	49		65		114		37		69		106	
<b>Total</b>												
American Indian or Alaskan Native	47	0.5%	36	0.4%	83	0.4%	46	0.5%	43	0.4%	89	0.5%
Asian or Pacific Islander	570	5.7%	700	6.8%	1,270	6.3%	584	6.0%	687	7.0%	1,271	6.5%
Black, Non-Hispanic	466	4.7%	445	4.3%	911	4.5%	490	5.0%	458	4.7%	948	4.9%
Cape Verdean	57	0.6%	37	0.4%	94	0.5%	48	0.5%	44	0.5%	92	0.5%
Hispanic	470	4.7%	464	4.5%	934	4.6%	480	4.9%	437	4.5%	917	4.7%
<b>ALANA Total</b>	<b>1,610</b>	<b>16.1%</b>	<b>1,682</b>	<b>16.4%</b>	<b>3,292</b>	<b>16.2%</b>	<b>1,648</b>	<b>16.9%</b>	<b>1,669</b>	<b>17.1%</b>	<b>3,317</b>	<b>17.0%</b>
White, Non-Hispanic	8,400	83.9%	8,599	83.6%	16,999	83.8%	8,121	83.1%	8,085	82.9%	16,206	83.0%
<b>Total</b>	<b>10,010</b>	<b>100.0%</b>	<b>10,281</b>	<b>100.0%</b>	<b>20,291</b>	<b>100.0%</b>	<b>9,769</b>	<b>100.0%</b>	<b>9,754</b>	<b>100.0%</b>	<b>19,523</b>	<b>100.0%</b>
Non-Reporting	1,154		1,279		2,433		1,408		1,455		2,863	
Non-Resident Alien	670		902		1,572		644		902		1,546	

\* Ethnicity is based on students' voluntary self-report.

† Includes Stockbridge students.

Note A. Percentages are based on the number of U.S. citizens or immigrants who report ethnicity.

Note B. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR student census file, September.

## Student Statistics

### Student Residency Classification (for Tuition Purposes) within Degree Program Level

Fall 1995 - Fall 1997

Residence Status	Fall 1995		Fall 1996		Fall 1997	
	Number	Percent	Number	Percent	Number	Percent
<b>Associate's Programs (Stockbridge)</b>						
In-State	210	72.7%	231	75.7%	214	79.3%
Regional	63	21.8%	60	19.7%	48	17.8%
Out-of-State (U.S.A.)	16	5.5%	14	4.6%	8	3.0%
International (Student Visa)	0	0.0%	0	0.0%	0	0.0%
<b>Total</b>	<b>289</b>	<b>100.0%</b>	<b>305</b>	<b>100.0%</b>	<b>270</b>	<b>100.0%</b>
<b>Baccalaureate Programs</b>						
In-State	13,021	73.4%	13,204	73.2%	13,033	73.0%
Regional	364	2.1%	388	2.2%	361	2.0%
Out-of-State (U.S.A.)	3,775	21.3%	3,941	21.9%	3,991	22.4%
International (Student Visa)	357	2.0%	305	1.7%	262	1.5%
Exchange	213	1.2%	198	1.1%	196	1.1%
<b>Total</b>	<b>17,730</b>	<b>100.0%</b>	<b>18,036</b>	<b>100.0%</b>	<b>17,843</b>	<b>100.0%</b>
<b>Graduate Programs</b>						
In-State	2,511	47.4%	2,302	45.8%	2,193	44.9%
Regional	142	2.7%	133	2.6%	133	2.7%
Out-of-State (U.S.A.)	1,501	28.3%	1,447	28.8%	1,397	28.6%
International (Student Visa)	1,147	21.6%	1,149	22.8%	1,166	23.8%
<b>Total</b>	<b>5,301</b>	<b>100.0%</b>	<b>5,031</b>	<b>100.0%</b>	<b>4,889</b>	<b>100.0%</b>
Off-Campus	803	-	924	-	930	-
<b>All Degree Program Levels</b>						
In-State	15,742	67.5%	15,737	67.3%	15,440	67.1%
Regional	569	2.4%	581	2.5%	542	2.4%
Out-of-State (U.S.A.)	5,292	22.7%	5,402	23.1%	5,396	23.5%
International (Student Visa)	1,504	6.4%	1,454	6.2%	1,428	6.2%
Exchange	213	0.9%	198	0.8%	196	0.9%
<b>Total</b>	<b>23,320</b>	<b>100.0%</b>	<b>23,372</b>	<b>100.0%</b>	<b>23,002</b>	<b>100.0%</b>
Off-Campus	803	-	924	-	930	-

Note A. **Regional:** Students who are legal residents of the other New England states and enrolled in a degree program at the University of Massachusetts Amherst that is not offered at the students' own state institutions. Effective Spring 1990, New England Regional Students are assessed tuition at 50 percent above that of Massachusetts residents.

Note B. **International:** Students holding a visa are given the "international" designation and pay out-of-state tuition. Those students with refugee or alien registration status are classified as in-state or out-of-state depending on their state of residence.

Note C. **Exchange:** Students who are full-time undergraduate students from other colleges and universities on exchange at University of Massachusetts Amherst through one of several national and international exchange programs. Each program has a different tuition payment agreement.

Note D. **Off-Campus:** Graduate students enrolled in non-state supported programs administered by the Division of Continuing Education pay the same tuition regardless of residency.

Note E. Individual percentage entries may not sum to 100.0 because of rounding.

Source: OIR student census file, September.

**Full-Time Tuition, Required Fees, and Average Room and Board Expenses\***  
Academic Years 1969-70 through 1998-99

Year	UNDERGRADUATE								GRADUATE					
	Tuition		Required Fees	Tuition & Fees		Room	Board	Total	%	Tuition		Required Fees	Total	%
	In-State	Out-of-State		(In-State)						In-State	Out-of-State			
1969-70	\$200	\$600	\$171	\$371	\$425	\$530	\$1,326	4.5%	\$200	\$300	\$92	\$292	3.9%	
1970-71	200	600	206	406	570	530	1,506	13.6%	200	300	112	312	6.8%	
1971-72	200	600	212	412	603	578	1,593	5.8%	200	300	135	335	7.4%	
1972-73	250	850	219	469	640	578	1,687	5.9%	325	600	145	470	40.3%	
1973-74	300	1,100	215	515	667	606	1,788	6.0%	450	900	136	586	24.7%	
1974-75	300	1,100	249	549	667	654	1,870	4.6%	450	900	181	631	7.7%	
1975-76	300	1,100	249	549	694	733	1,976	5.7%	450	900	188	638	1.1%	
1976-77	345	1,550	249	594	739	733	2,066	4.6%	494	1,029	188	682	6.9%	
1977-78	480	1,550	287	767	795	778	2,340	13.3%	626	1,420	228	854	25.2%	
1978-79	525	1,550	304	829	805	826	2,460	5.1%	670	1,550	244	914	7.0%	
1979-80	625	2,150	335	960	843	854	2,657	8.0%	800	2,150	258	1,058	15.8%	
1980-81	750	2,750	363	1,113	1,027	913	3,053	14.9%	950	2,750	279	1,229	16.2%	
1981-82	952	3,350	374	1,326	1,136	1,014	3,476	13.9%	1,210	3,427	290	1,500	22.1%	
1982-83	1,129	3,686	419	1,548	1,212	1,087	3,847	10.7%	1,434	3,770	324	1,758	17.2%	
1983-84	1,129	3,686	433	1,562	1,242	1,122	3,926	2.1%	1,434	3,770	341	1,775	1.0%	
1984-85	1,208	4,032	449	1,657	1,276	1,122	4,055	3.3%	1,530	4,224	349	1,879	5.9%	
1985-86	1,296	4,320	651	1,947	1,186	1,058	4,191	3.4%	1,620	4,524	530	2,150	14.4%	
1986-87	1,296	4,320	700	1,996	1,269	1,132	4,397	4.9%	1,620	4,524	569	2,189	1.8%	
1987-88	1,296	4,320	752	2,048	1,372	1,212	4,632	5.3%	1,620	4,524	595	2,215	1.2%	
1988-89‡	1,404	4,836	1,114	2,518	1,514	1,290	5,322	14.9%	1,758	5,070	678	2,436	10.0%	
1989-90‡	1,512	5,903	1,468	2,980	1,690	1,374	6,044	13.6%	1,890	6,167	1,064	2,954	21.3%	
1990-91‡	1,935	6,788	1,932	3,867	2,007	1,536	7,410	22.6%	2,400	7,092	1,514	3,914	32.5%	
1991-92	2,052	7,920	2,811	4,863	2,002	1,584	8,449	14.0%	2,568	7,920	2,379	4,947	26.4%	
1992-93	2,134	8,237	2,928	5,062	2,061	1,632	8,755	3.6%	2,671	8,237	2,484	5,155	4.2%	
1993-94	2,220	8,566	3,247	5,467	2,185	1,712	9,364	7.0%	2,778	8,566	2,732	5,510	6.9%	
1994-95	2,220	8,566	3,354	5,574	2,266	1,762	9,602	2.5%	2,778	8,566	2,822	5,600	1.6%	
1995-96	2,220	8,566	3,294	5,514	2,376	1,812	9,702	1.0%	2,778	8,566	2,765	5,543	-1.0%	
1996-97	2,109	8,842	3,304	5,413	2,416	1,812	9,641	-0.6%	2,778	8,842	2,773	5,551	0.1%	
1997-98	2,004	8,952	3,325	5,329	2,488	2,032	9,849	2.2%	2,640	8,952	2,856	5,496	-1.0%	
1998-99	1,904	9,018	3,325	5,229	2,488	2,032	9,749	-1.0%	2,640	9,018	2,856	5,496	0.0%	

\*Tuition and Fees shown are for full-time students. Room reflects the average rate. Board rates are for the 14-meal plan.

†Percent increase from previous year.

‡Actual cost for fall and spring semesters combined (includes fee increases adopted mid-year and applied to spring semester only).

Note A. Effective January 1990, New England Regional students are assessed tuition at 50 percent above that for Massachusetts residents.

Note B. Figures do not include additional mandatory fee for Engineering students (effective Fall 1985).

Note C. Effective 1989-90, room rates include telephone fee.

Note D. Effective 1993-94, instructional lab fees were incorporated in mandatory fees for undergraduate students.

Note E. Effective Fall 1998, mandatory fees for out-of-state undergraduate and graduate students were increased to \$3,432 and \$3,204, respectively.

Source: Budget Office.



# Student Statistics

## Financial Aid Funds by Type and Amount Fiscal Years 1996 - 1998

Source of Funding	FY 1996		FY 1997		FY 1998 (Projected)	
	Amount	Number of Awards	Amount	Number of Awards	Amount	Number of Awards
<b>Need Based</b>						
<b>Federal Programs</b>						
Pell Grant	\$ 6,739,000	4,259	\$ 7,398,000	4,634	\$ 8,000,000	4,900
Perkins Loan	2,418,000	1,617	2,535,000	1,945	2,500,000	2,000
Direct Loan (Subsidized)	37,395,000	10,423	38,063,000	10,596	39,000,000	11,000
Supplemental Educational Opportunity Grant	1,820,000	3,016	1,744,000	2,896	1,764,000	3,000
College Work Study	3,161,000	2,980	3,271,000	2,980	3,300,000	3,000
<b>Total</b>	<b>\$ 51,533,000</b>	<b>22,295</b>	<b>\$ 53,011,000</b>	<b>23,051</b>	<b>\$ 54,564,000</b>	<b>23,900</b>
<b>State Programs</b>						
HECC Cash Grants	\$ 3,595,000	3,895	\$ 3,595,000	3,350	\$ 3,595,000	3,400
HECC Tuition Waiver	2,797,000	2,953	2,797,000	2,926	2,797,000	3,000
Mass. State Scholarships	2,197,000	3,295	2,184,000	3,233	2,200,000	3,300
Massachusetts No interest Loan	356,000	257	359,000	189	335,000	120
McNair Scholarship	315,000	310	315,000	293	315,000	300
Other State Programs	0	0	98,000	206	100,000	200
<b>Total</b>	<b>\$ 9,260,000</b>	<b>10,710</b>	<b>\$ 9,348,000</b>	<b>10,197</b>	<b>\$ 9,342,000</b>	<b>10,320</b>
<b>Institutional Programs</b>						
Scholarships and Grants*	\$ 6,484,000	4,737	\$ 6,844,000	4,848	\$ 8,532,500	6,500
Tuition Waivers	3,687,000	1,133	3,311,000	1,010	1,926,000	385
<b>Total</b>	<b>\$ 10,171,000</b>	<b>5,870</b>	<b>\$ 10,155,000</b>	<b>5,858</b>	<b>\$ 10,458,500</b>	<b>6,885</b>
<b>Other</b>						
State Scholarships	\$ 176,000	257	\$ 177,000	262	\$ 215,000	273
<b>Total</b>	<b>\$ 176,000</b>	<b>257</b>	<b>\$ 177,000</b>	<b>262</b>	<b>\$ 215,000</b>	<b>273</b>
<b>Total Need Based Awards</b>	<b>\$ 71,140,000</b>	<b>39,132</b>	<b>\$ 72,691,000</b>	<b>39,368</b>	<b>\$ 74,579,500</b>	<b>41,378</b>
		† (10,776)		†(11,578)		†(11,060)
<b>Non-Need Based Assistance</b>						
<b>Federal Programs</b>						
Direct PLUS	\$ 6,826,000	1,379	\$ 6,836,000	1,164	\$ 6,900,000	1,200
Direct Loan (Unsubsidized)	16,338,000	5,459	18,633,000	6,091	19,000,000	6,300
<b>Total</b>	<b>\$ 23,164,000</b>	<b>6,838</b>	<b>\$ 25,469,000</b>	<b>7,255</b>	<b>\$ 25,900,000</b>	<b>7,500</b>
<b>State Programs</b>						
Scholarships	\$ 22,000	6	\$ 23,000	5	\$ 20,000	4
Waivers	3,017,672	1,746	3,008,000	1,942	3,000,000	2,000
<b>Total</b>	<b>\$ 3,039,672</b>	<b>1,752</b>	<b>\$ 3,031,000</b>	<b>1,947</b>	<b>\$ 3,020,000</b>	<b>2,004</b>
<b>Institutional Programs</b>						
Athletic Waivers/ Scholarships	\$ 3,104,000	686	\$ 3,346,000	699	\$ 3,500,000	725
Scholarships and Grants	2,893,000	697	3,057,000	816	3,728,000	849
<b>Total</b>	<b>\$ 5,997,000</b>	<b>1,383</b>	<b>\$ 6,403,000</b>	<b>1,515</b>	<b>\$ 7,228,000</b>	<b>1,574</b>
<b>Other</b>						
Loans	\$ 2,549,600	395	\$ 2,396,000	372	\$ 2,600,000	400
Scholarships	1,757,000	1,315	1,878,000	1,295	1,950,000	1,350
<b>Total</b>	<b>\$ 4,306,600</b>	<b>1,710</b>	<b>\$ 4,274,000</b>	<b>1,667</b>	<b>\$ 4,550,000</b>	<b>1,750</b>
<b>Total Non-Need Based Awards</b>	<b>\$ 36,507,272</b>	<b>11,683</b>	<b>\$ 39,177,000</b>	<b>12,384</b>	<b>\$ 40,698,000</b>	<b>12,828</b>
<b>Grand Total Awards</b>	<b>\$ 107,647,272</b>	<b>50,815</b>	<b>\$ 111,868,000</b>	<b>51,752</b>	<b>\$ 115,277,500</b>	<b>54,206</b>

\*Funded from Curriculum Fee and Traffic Fines Revenue.

† Numbers in parentheses represent the unduplicated count of financial aid recipients.

Source: Financial Aid Office

**Student Outcomes for Entering Full-Time, First-Year Students  
by Entering Semester and Gender After Six Years**

Entering Semester and Gender	Graduated Within			Withdrawn		Active	Total
	4 Years	5 Years	6 Years	Academic	Voluntary		
<b>Fall 1984 - Fall 1991</b>							
<b>Fall 1984</b>	<b>40.3%</b>	<b>60.6%</b>	<b>64.2%</b>	<b>10.0%</b>	<b>22.3%</b>	<b>3.6%</b>	<b>3,964</b>
Female	48.4%	65.1%	67.6%	8.0%	21.7%	2.7%	1,965
Male	32.3%	56.2%	60.8%	12.1%	22.8%	4.3%	1,999
<b>Fall 1985</b>	<b>42.7%</b>	<b>61.6%</b>	<b>65.5%</b>	<b>10.8%</b>	<b>20.8%</b>	<b>2.9%</b>	<b>4,167</b>
Female	50.4%	66.1%	68.9%	7.9%	20.7%	0.2%	2,230
Male	33.8%	56.4%	61.5%	14.1%	20.9%	0.2%	1,937
<b>Fall 1986</b>	<b>42.7%</b>	<b>63.0%</b>	<b>66.5%</b>	<b>9.6%</b>	<b>21.5%</b>	<b>2.4%</b>	<b>4,038</b>
Female	50.8%	67.7%	70.2%	6.6%	21.6%	1.5%	2,081
Male	34.1%	58.0%	62.6%	12.8%	21.4%	3.3%	1,957
<b>Fall 1987</b>	<b>46.1%</b>	<b>63.6%</b>	<b>66.7%</b>	<b>9.6%</b>	<b>21.2%</b>	<b>2.6%</b>	<b>3,943</b>
Female	53.5%	67.2%	69.6%	6.6%	21.8%	2.0%	2,171
Male	36.9%	59.2%	63.1%	13.2%	20.5%	3.2%	1,772
<b>Fall 1988</b>	<b>46.8%</b>	<b>64.5%</b>	<b>67.7%</b>	<b>7.6%</b>	<b>22.2%</b>	<b>2.5%</b>	<b>3,978</b>
Female	55.4%	67.9%	70.0%	5.1%	22.8%	2.1%	2,092
Male	37.3%	60.7%	65.2%	10.4%	21.6%	2.8%	1,886
<b>Fall 1989</b>	<b>44.6%</b>	<b>62.0%</b>	<b>65.4%</b>	<b>7.0%</b>	<b>25.3%</b>	<b>2.3%</b>	<b>3,767</b>
Female	51.6%	64.8%	66.8%	5.2%	26.4%	1.7%	1,972
Male	36.8%	59.0%	64.0%	9.0%	24.1%	3.0%	1,795
<b>Fall 1990</b>	<b>41.3%</b>	<b>57.1%</b>	<b>60.0%</b>	<b>9.3%</b>	<b>28.7%</b>	<b>2.0%</b>	<b>3,535</b>
Female	49.0%	60.5%	62.6%	5.7%	29.8%	1.9%	1,840
Male	33.0%	53.6%	57.6%	13.3%	27.4%	1.7%	1,695
<b>Fall 1991</b>	<b>39.0%</b>	<b>56.8%</b>	<b>61.3%</b>	<b>9.5%</b>	<b>27.3%</b>	<b>2.0%</b>	<b>3,258</b>
Female	46.5%	61.3%	64.7%	6.5%	27.4%	1.4%	1,634
Male	31.5%	52.3%	57.9%	12.4%	27.2%	2.5%	1,624

Note A. Graduation rates are cumulative.

Note B. Academic: Students whose last status was academic suspension or dismissal; students on academic suspension may apply for readmission, while those academically dismissed may not.

Note C. Total: Number of full-time students in entering fall cohort.

Note D. Numbers conform to Student-Right-to-Know definitions.

Source: OIR longitudinal student database.

# Student Statistics

## Student Support Services Selected Statistics

BCP Enrollment*				International Student Enrollment			
School or College	Fall 1995	Fall 1996	Fall 1997	Student Status	Inter-national	Resident Immigrant	Total
Humanities and Fine Arts	33	41	44	Undergraduate	394	775	1,169
Natural Sciences and Mathematics	41	38	34	Graduate	1,185	156	1,341
Social and Behavioral Sciences	55	50	51	Continuing Education	29	19	48
Arts and Sciences, Interdisciplinary	0	1	1	<b>Total</b>	<b>1,608</b>	<b>950</b>	<b>2,558</b>
Education	3	3	6				
Engineering	34	33	30				
Food and Natural Resources	59	49	52				
Management	29	34	37				
Nursing	10	5	6				
Public Health and Health Sciences	15	18	12				
Other	140	185	199				
<b>Total</b>	<b>419</b>	<b>457</b>	<b>472</b>				

CCEBMS Enrollment†				Honors Enrollment			
School or College	Fall 1995	Fall 1996	Fall 1997	School or College	Fall 1995	Fall 1996	Fall 1997
Humanities and Fine Arts	51	66	67	Humanities and Fine Arts	183	217	241
Natural Sciences and Mathematics	96	90	76	Natural Sciences and Mathematics	253	271	336
Social and Behavioral Sciences	126	135	164	Social and Behavioral Sciences	160	199	208
Arts and Sciences, Interdisciplinary	1	0	1	Arts and Sciences, Interdisciplinary	3	6	6
Education	15	9	8	Education	0	5	6
Engineering	38	50	54	Engineering	113	130	152
Food and Natural Resources	62	85	85	Food and Natural Resources	133	182	180
Management	34	51	54	Management	98	143	154
Nursing	30	27	26	Nursing	13	16	16
Public Health and Health Sciences	16	20	16	Public Health and Health Sciences	26	42	39
Other	279	332	413	Other	263	299	304
<b>Total</b>	<b>748</b>	<b>865</b>	<b>964</b>	<b>Total</b>	<b>1,245</b>	<b>1,510</b>	<b>1,642</b>

UALRC Enrollment‡				Veterans Enrollment			
School or College	Fall 1995	Fall 1996	Fall 1997	Student Status	Fall 1995	Fall 1996	Fall 1997
Humanities and Fine Arts	27	29	23	Undergraduate	270	285	222
Natural Sciences and Mathematics	76	75	77	Stockbridge	9	12	4
Social and Behavioral Sciences	36	40	42	Graduate	99	82	56
Arts and Sciences, Interdisciplinary	1	0	0	Continuing Education	26	19	25
Education	1	2	1	<b>Total</b>	<b>404</b>	<b>398</b>	<b>307</b>
Engineering	82	58	57				
Food and Natural Resources	75	63	67				
Management	58	58	47				
Nursing	12	12	7				
Public Health and Health Sciences	13	12	11				
Other	172	190	201				
<b>Total</b>	<b>553</b>	<b>539</b>	<b>533</b>				

Students Studying Abroad			
Program	Academic Year 1996-1997		
	Fall & Spring	Summer	Total
UMass Students in UMass Programs	273	75	348
UMass Students in Other Programs	181	-	181
Non-UMass Students in UMass Programs	65	86	151
<b>Total</b>	<b>519</b>	<b>161</b>	<b>680</b>

\* Bilingual Collegiate Program.  
 † Committee for the Collegiate Education of Black and other Minority Students.  
 ‡ United Asia Learning Resource Center.  
 Source: OIR student census file, International Programs.

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**Student Support Services  
Selected Statistics**

**Intercollegiate and Intramural Sports**

	Intercollegiate		Intramural*	
	Female	Male	Female	Male
Badminton			.	.
Baseball		.		
Basketball	.	.	.	.
Crew	.			.
Cross-Country	.	.	.	.
Diving	.	.	.	.
Field Hockey	.		.	
Football (Flag)			.	.
Football		.		
Gymnastics	.	.	.	.
Ice Hockey		.	.	.
Lacrosse	.	.	.	.
Rugby			.	.
Skiing	.	.		
Soccer	.	.	.	.
Softball	.		.	.
Squash			.	.
Swimming	.	.	.	.
Tennis	.	.	.	.
Track and Field	.	.	.	.
Volleyball	.	.	.	.
Water Polo	.	.		
Wrestling			.	.

\* Includes Club sports.  
Census Date: September 1997

**Housing Statistics**

Academic Year 1997-98	
Number of Halls	41
Number of Rooms	6,304
Capacity of Halls	11,035
Undergraduate Spaces	10,577
Graduate Spaces	458
Swing Spaces	151
Family Housing Apartments	345
Family Housing Complexes	2

Sources: Athletic/Intramural Department, University Health Services, and Division of Housing Services.

**Student Health Services**

	1995-96	1996-97	1997-98
Enrollment in Health Plan	20,673	19,614	20,012
Inpatient Admissions	78	60	38
Inpatient Days	145	87	48
Average Stay (Days)	2	2	1
Physician Visits	38,056	35,446	34,777
Nursing Services Visits	36,790	37,512	36,929
Mental Health Visits	n/a	10,174	9,575
Dental Visits	6,871	6,729	7,483
Reported Student Deaths	7	11	10
Peer Educators Trained	80	80	80
Student Plan Income	\$9,923,040	\$9,414,615	\$8,678,380

# 5

## Degrees

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# Degrees

## Degree Programs Offered by Department or Program and Degree Level within School or College

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>College of Humanities and Fine Arts</b>				<b>College of Natural Sciences and Mathematics</b>			
Afro-American Studies	B.A.	M.A.	Ph.D.	Biochemistry and Molecular Biology			
Art				Biochemistry†		M.S.	Ph.D.
Art		M.A.	M.S.	M.F.A.	Biochemistry and Molecular Biology	B.A.	B.S.
Art (Design)	B.F.A.			Biology		B.S.	M.S.
Art Education	B.A.††			Plant Biology		M.A.	M.S.
Art History	B.A.	M.A.		Chemistry	B.A.	B.S.	M.S.
Studio Art	B.A.	B.F.A.		Computer Science	B.S.	M.S.	Ph.D.
Asian Languages and Literatures				Geosciences			
Chinese		M.A.		Earth Systems	B.S.		
Chinese Language and Literature	B.A.			Geography	B.A.	B.S.	M.S.
Japanese Language and Literature	B.A.			Geology	B.A.	B.S.	M.S.
Japanese		M.A.		Geosciences			Ph.D.
Classics	B.A.			Mathematics and Statistics			
Latin and Classical Humanities		M.A.T.		Applied Mathematics		M.S.	
Classics and Philosophy	B.A.			Mathematics and Statistics	B.A.	B.S.	M.S.
Comparative Literature	B.A.	M.A.	Ph.D.	Molecular and Cellular Biology		M.S.	Ph.D.
English	B.A.	M.A.	M.F.A.	Physics and Astronomy			
French and Italian Studies				Astronomy (Five College)*	B.A.	B.S.	M.S.
French and Francophone Studies	B.A.	M.A.	M.A.T.	Physics	B.A.	B.S.	M.S.
Italian Studies	B.A.	M.A.T.		Polymer Science and Engineering		M.S.	Ph.D.
Germanic Languages and Literatures				Pre-Health Sciences			
German	B.A.			Pre-Dental	B.A.	B.S.	
Germanic Languages and Literature		M.A.	Ph.D.	Pre-Medical	B.A.	B.S.	
History				Science			
History	B.A.			Science/Interdepartmental	B.A.	B.S.	
Umass/Five College History		M.A.	Ph.D.	<b>Total Degree Programs</b>	<b>13</b>	<b>13</b>	<b>11</b>
Journalism	B.A.			<b>College of Social and Behavioral Sciences</b>			
Judaic and Near Eastern Studies				Anthropology	B.A.	M.A.	Ph.D.
Judaic Studies	B.A.			Communication	B.A.	M.A.	Ph.D.
Middle Eastern Studies	B.A.			Economics	B.A.	M.A.	Ph.D.
Linguistics	B.A.	M.A.	Ph.D.	Labor Relations and Research Center			
Music and Dance				Labor Studies		M.S.	
Dance (Five College)*	B.A.	B.F.A.		Legal Studies	B.A.		
Music	B.A.	B.Mus.	M.M.	Political Science	B.A.	M.A.	Ph.D.
Philosophy	B.A.	M.A.	Ph.D.	Psychology	B.A.	B.S.	M.S.
Spanish and Portuguese				Public Policy and Administration		M.P.A.	
Hispanic Literatures and Linguistics		M.A.	M.A.T.	Slavic and East European Studies			
Portuguese	B.A.		Ph.D.	Russian and East European Studies	B.A.		
Spanish	B.A.			Social Thought and Political Economy			
Theater	B.A.	M.F.A.		Sociology	B.A.	M.A.	Ph.D.
Women's Studies	B.A.			<b>Total Degree Programs</b>	<b>9</b>	<b>8</b>	<b>6</b>
<b>Total Degree Programs</b>	<b>25</b>	<b>17</b>	<b>9</b>				

**Degree Programs Offered by Department or Program and Degree Level  
within School or College**

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>College of Arts and Sciences, Interdisciplinary</b>				<b>College of Food and Natural Resources</b>			
Linguistics and Anthropology	B.A.			Consumer Studies			
Linguistics and Chinese	B.A.			Apparel Marketing	B.S.		
Linguistics and German	B.A.			Consumer Studies		M.S.††	
Linguistics and Japanese	B.A.			Family and Consumer Sciences	B.S.		
Linguistics and Philosophy	B.A.			Entomology	B.S.††	M.S.	Ph.D.
Linguistics and Psychology	B.A.			Environmental Sciences	B.S.		
Linguistics and Russian	B.A.			Food Science	B.S.	M.S.	Ph.D.
Neuroscience and Behavior		M.S.	Ph.D.	Forestry and Wildlife Management			
				Arboriculture and Park Management	A.S.		
<b>Total Degree Programs</b>	<b>7</b>	<b>1</b>	<b>1</b>	Building Materials and Wood Technology	B.S.		
				Forestry	B.S.		
<b>School of Education</b>				Forestry and Wood Technology		M.S.	Ph.D.
Counseling Psychology			Ph.D.	Natural Resource Studies	B.S.		
Education‡	B.A.	M.Ed.	Ed.D.	Wildlife and Fisheries Conservation	B.S.	M.S.	Ph.D.
				Hotel, Restaurant & Travel			
<b>Total Degree Programs</b>	<b>1</b>	<b>1</b>	<b>2</b>	Administration	B.S.	M.S.	
				Landscape Architecture and Regional Planning			
<b>College of Engineering</b>				Environmental Design	B.S.		
Chemical Engineering	B.S.	M.S.	Ph.D.	Landscape Architecture	B.S.	M.L.A.	
Civil and Environmental Engineering				Landscape Contracting	A.S.		
Civil Engineering	B.S.	M.S.	Ph.D.	Regional Planning		M.R.P.	Ph.D.
Environmental Engineering		M.S.		Microbiology			
Electrical and Computer Engineering				Medical Technology	B.A. B.S.		
Computer Systems Engineering	B.S.			Microbiology	B.A. B.S. M.S.		Ph.D.
Electrical & Computer Engineering		M.S.	Ph.D.	Plant Pathology	B.S.††	M.S.††	Ph.D.††
Electrical Engineering	B.S.			Organismic and Evolutionary Biology		M.S.	Ph.D.
Mechanical and Industrial Engineering				Plant and Soil Sciences			
Engineering Management		M.S.		Floriculture	A.S.		
Industrial Engineering	B.S.			Fruit and Vegetable Crops	A.S.		
Industrial Engineering and Operations Research		M.S.	Ph.D.	Plant and Soil Sciences	B.S.	M.S.	Ph.D.
Manufacturing Engineering		M.S.		Turfgrass Management	A.S.		
Mechanical Engineering	B.S.	M.S.	Ph.D.	Resource Economics	B.S.	M.S.	Ph.D.
<b>Total Degree Programs</b>	<b>6</b>	<b>8</b>	<b>5</b>	Sport Studies			
				Sport Management	B.S.		
				Sport Studies		M.S.	Ph.D.
				Veterinary and Animal Sciences			
				Animal Science	B.S.	M.S.	Ph.D.
				Equine Studies	A.S.		
				Pre-Veterinary	B.S.		
				<b>Total Degree Programs</b>	<b>24**</b>	<b>13</b>	<b>11</b>

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# Degrees

(Continued)

## Degree Programs Offered by Department or Program and Degree Level within School or College

Department or Program Degree Program	Degrees Awarded			Department or Program Degree Program	Degrees Awarded		
	Bacc.	Master's	Doct.		Bacc.	Master's	Doct.
<b>School of Management</b>				<b>Other</b>			
Accounting and Information Systems	B.B.A.			Bachelor's Degree with Individual Concentration (BDIC)	B.A. B.S.		
Finance and Operations Management	B.B.A.			Continuing Education			
Management	B.B.A.			General Studies	B.G.S.		
Marketing	B.B.A.			University Without Walls (UWW)	B.A. B.S.		
<b>School of Management</b>				<b>Total Degree Programs</b>			
Accounting		M.S.A.			3	0	0
Management		M.B.A.	Ph.D.	<b>All Departments and Programs</b>			
Professional M.B.A.		P.M.B.A.		<b>Total Degree Programs</b>	96**	69	50
<b>Total Degree Programs</b>	<b>4</b>	<b>3</b>	<b>1</b>				
<b>School of Nursing</b>							
Nursing‡	B.S.	M.S.	Ph.D.				
<b>Total Degree Program</b>	<b>1</b>	<b>1</b>	<b>1</b>				
<b>School of Public Health and Health Sciences</b>							
Communication Disorders	B.S.	M.A.	Ph.D.				
Exercise Science	B.S.	M.S.	Ph.D.				
<b>Nutrition</b>							
Human Nutrition	B.S.						
Nutrition		M.S.					
Public Health		M.S. M.P.H.	Ph.D.				
<b>Total Degree Programs</b>	<b>3</b>	<b>4</b>	<b>3</b>				

\*Certain specialized degree programs (i.e., Astronomy and Dance) are operated jointly by the Five Colleges.

†Graduate students are encouraged to major in the interdisciplinary major, Molecular and Cellular Biology.

‡The School of Education offers the Certificate of Advanced Graduate Study (CAGS) in Education.

††Suspended: not included in total.

\*\* Includes six active Associate's degree programs offered by the Stockbridge School of Agriculture.

‡‡The Ph.D. program is offered jointly with the University of Massachusetts Medical School.

Note A. Reflects current organizational structure of academic programs.

Note B. Effective August, 1998.

Source: OIR degree file, August.

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**Approved Undergraduate Minors\* Offered by Department and Program  
within School or College**

Department or Program Minor Program	Department or Program Minor Program	Department or Program Minor Program
<b>College of Humanities &amp; Fine Arts</b>	<b>College of Natural Sciences &amp; Mathematics</b>	<b>College of Food &amp; Natural Resources (continued)</b>
<b>Afro-American Studies</b>	<b>Biology</b>	<b>Resource Economics</b>
<b>Art</b>	<b>Chemistry</b>	Agricultural Economics
Art History	<b>Computer Science</b>	Economics of Public Policy for Natural Resources and the Food System
Studio Art	<b>Geosciences</b>	Food Marketing Economics
<b>Asian Languages and Literatures</b>	Geography	Managerial Economics in Food & Resource Industries
Chinese	Geology	Natural Resource Economics
Japanese	<b>Mathematics and Statistics</b>	<b>Sport Studies</b>
<b>Classics</b>	Mathematics	Athletic Coaching
Classical Civilization	<b>Physics and Astronomy</b>	<b>School of Public Health &amp; Health Sciences</b>
Greek	Astronomy	<b>Exercise Science</b>
Latin	Physics	<b>Nutrition</b>
<b>Comparative Literature</b>	<b>College of Social &amp; Behavioral Sciences</b>	Human Nutrition
<b>French and Italian Studies</b>	<b>Anthropology</b>	<b>Other</b>
French and Francophone Studies	<b>Economics</b>	<b>Aerospace Studies</b>
Italian Studies	<b>Latin American Studies</b>	
<b>Germanic Languages and Literatures</b>	<b>Modern European Studies</b>	
German	<b>Political Science</b>	
<b>History</b>	<b>Psychology</b>	
<b>Judaic and Near Eastern Studies</b>	<b>Slavic and East European Studies</b>	
Arabic Languages	Russian and East European Studies	
Hebrew	<b>Sociology</b>	
Judaic Studies	<b>College of Food &amp; Natural Resources</b>	
Middle Eastern Studies	<b>Environmental Sciences</b>	
<b>Linguistics</b>	<b>Food Science</b>	
<b>Music and Dance</b>	<b>Forestry and Wildlife Management</b>	
Music Performance	Forestry	
<b>Philosophy</b>	Wildlife and Fisheries Conservation	
<b>Spanish and Portuguese</b>	<b>Landscape Architecture and Regional Planning</b>	
Portuguese	Environmental Design	
Spanish	<b>Microbiology</b>	
<b>Women's Studies</b>	Microbiology	
	Plant Pathology	
	<b>Plant and Soil Sciences</b>	

\*Minor programs allow the student to explore and attain some competence in a second area of study without fulfilling the full range of requirements of the major. At least 15 credits in a coherent set of courses in a particular discipline, department or program are required.

Note A. Reflects current organizational structure of academic programs.

Note B. Minor programs are not offered by the College of Engineering and the Schools of Education and Management.

Note C. Effective August, 1998.

Source: OIR degree file, August.

## Degrees

### Degrees Awarded by Degree Program Level and Gender Academic Years 1980-81 through 1997-98

Year	Associate's			Baccalaureate			Master's			Doctorate			Total		
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
1980-81	29	152	181	1,724	1,813	3,537	345	396	741	120	220	340	2,218	2,581	4,799
1981-82	45	144	189	1,992	1,989	3,981	422	444	866	115	209	324	2,574	2,786	5,360
1982-83	35	103	138	1,927	1,990	3,917	394	394	788	125	168	293	2,481	2,655	5,136
1983-84	10	111	121	1,923	1,875	3,798	443	483	926	108	171	279	2,484	2,640	5,124
1984-85	23	101	124	1,973	1,941	3,914	399	432	831	105	195	300	2,500	2,669	5,169
1985-86	9	97	106	2,055	1,986	4,041	437	461	898	124	166	290	2,625	2,710	5,335
1986-87	22	89	111	2,072	2,089	4,161	446	467	913	123	188	311	2,663	2,833	5,496
1987-88	15	86	101	2,150	2,022	4,172	481	498	979	117	164	281	2,763	2,770	5,533
1988-89	19	72	91	2,272	2,064	4,336	505	516	1,021	131	198	329	2,927	2,850	5,777
1989-90	24	84	108	2,324	1,988	4,312	496	498	994	162	199	361	3,006	2,769	5,775
1990-91	19	85	104	2,358	2,020	4,378	542	464	1,006	162	238	400	3,081	2,807	5,888
1991-92	14	66	80	2,262	1,950	4,212	494	459	953	195	214	409	2,965	2,689	5,654
1992-93	17	121	138	2,035	1,921	3,956	450	391	841	169	201	370	2,671	2,634	5,305
1993-94	18	81	99	2,027	1,807	3,834	461	410	871	169	169	338	2,675	2,467	5,142
1994-95	21	81	102	1,647	1,664	3,311	534	425	959	129	178	307	2,331	2,348	4,679
1995-96	12	82	94	1,838	1,811	3,649	517	457	974	178	160	338	2,545	2,510	5,055
1996-97	19	96	115	1,953	1,784	3,737	578	459	1,037	121	160	281	2,671	2,499	5,170
1997-98	23	86	109	2,069	1,897	3,966	581	473	1,054	130	169	299	2,803	2,625	5,428

Note A. Effective 1983-84, Certificates of Advanced Graduate Study (C.A.G.S.) have been included with Master's degrees; previously, C.A.G.S. were reported with Doctorate degrees.

Note B. Associate's degrees were first awarded in 1963; Master's degrees were first awarded in 1894; Doctorate degrees were first awarded in 1902.

Note C. Effective 1985-86, the Bachelor of General Studies degree awarded through the Division of Continuing Education is included with baccalaureate degrees.

Note D. Bachelor's data include double degrees, but do not include double majors. During academic year 1997-98, 60 double degrees were awarded.

Source: OIR degree file, August

### Degrees Awarded by Degree Program Level and School or College Academic Years 1996-97 and 1997-98

School or College	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
Humanities and Fine Arts	618	104	42	-	764	631	120	43	-	794
Natural Sciences and Mathematics	241	94	67	-	402	259	93	74	-	426
Social and Behavioral Sciences	931	71	42	-	1,044	1,010	69	34	-	1,113
Arts and Sciences, Interdisciplinary	2	-	4	-	6	5	2	4	-	11
Education	66	245	71	32	414	82	212	57	31	382
Engineering	230	121	27	-	378	219	97	45	-	361
Food and Natural Resources	758	132	18	115	1,023	780	132	22	109	1,043
Management	411	91	3	-	505	451	129	10	-	590
Nursing	160	52	3	-	215	199	46	2	-	247
Public Health and Health Sciences	187	95	4	-	286	178	123	8	-	309
Other	133	-	-	-	133	152	-	-	-	152
<b>Total</b>	<b>3,737</b>	<b>1,005</b>	<b>281</b>	<b>147</b>	<b>5,170</b>	<b>3,966</b>	<b>1,023</b>	<b>299</b>	<b>140</b>	<b>5,428</b>

Note A. Other: The School of Education awards the Certificate of Advanced Graduate Study (C.A.G.S.). The College of Food and Natural Resources awards the Associate of Science Degree.

Note B. The Bachelor of General Studies degree awarded through the Division of Continuing Education is included with baccalaureate degrees.

Note C. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note D. Bachelor's data include double degrees, but do not include double majors. During academic year 1996-97 and 1997-98, 58 and 60 double degrees were awarded respectively.

Source: OIR degree file, August

**Degrees Awarded by Ethnicity and Gender within Degree Program Level**  
**Academic Years 1996-97 and 1997-98**

Ethnicity	1996-97					1997-98				
	Assoc.	Bacc.	Mast.	Doct.	Total	Assoc.	Bacc.	Mast.	Doct.	Total
<b>American Indian or Alaskan Native</b>	0	11	6	1	18	1	12	3	0	16
Female	0	4	5	0	9	0	7	3	0	10
Male	0	7	1	1	9	1	5	0	0	6
<b>Asian or Pacific Islander</b>	0	177	29	8	214	2	207	40	14	263
Female	0	82	15	5	102	2	103	25	6	136
Male	0	95	14	3	112	0	104	15	8	127
<b>Black, Non-Hispanic</b>	0	95	30	11	136	0	97	28	8	133
Female	0	49	14	9	72	0	54	18	5	77
Male	0	46	16	2	64	0	43	10	3	56
<b>Cape Verdean</b>	0	6	0	1	7	0	8	3	0	11
Female	0	3	0	1	4	0	7	2	0	9
Male	0	3	0	0	3	0	1	1	0	2
<b>Hispanic</b>	1	98	35	8	142	0	119	43	9	171
Female	0	48	23	3	74	0	65	26	6	97
Male	1	50	12	5	68	0	54	17	3	74
<b>ALANA Total</b>	1	387	100	29	517	3	443	117	31	594
Female	0	186	57	18	261	2	236	74	17	329
Male	1	201	43	11	256	1	207	43	14	265
<b>White, Non-Hispanic</b>	80	3,056	571	136	3,843	67	3,251	601	152	4,071
Female	13	1,632	332	65	2,042	14	1,709	352	75	2,150
Male	67	1,424	239	71	1,801	53	1,542	249	77	1,921
<b>Non-Reporting</b>	34	175	183	37	429	39	179	150	9	377
Female	6	83	111	14	214	7	82	72	2	163
Male	28	92	72	23	215	32	97	78	7	214
<b>Non-Resident Alien</b>	0	119	183	79	381	0	93	186	107	386
Female	0	52	78	24	154	0	42	83	36	161
Male	0	67	105	55	227	0	51	103	71	225
<b>Total</b>	115	3,737	1,037	281	5,170	109	3,966	1,054	299	5,428
Female	19	1,953	578	121	2,671	23	2,069	581	130	2,803
Male	96	1,784	459	160	2,499	86	1,897	473	169	2,625

Note A. Master's totals include Certificate of Advanced Graduate Study (C.A.G.S.) awarded by the School of Education.

Note B. Ethnicity is based on a student's voluntary self-report.

Note C. Bachelor's data include double degrees, but does not include double majors. During academic year 1996-97 and 1997-98, 58 and 60 double degrees were awarded. The number of double majors for academic years 1997 and 1998 were 223 and 266, respectively.

Source: OIR degree file, August.

# Degrees

## Degrees Awarded by Degree Program Level According to Department or Program Academic Years 1996-97 and 1997-98

Department or Program	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
<b>Humanities and Fine Arts</b>	<b>618</b>	<b>104</b>	<b>42</b>	<b>-</b>	<b>764</b>	<b>631</b>	<b>120</b>	<b>43</b>	<b>-</b>	<b>794</b>
<b>Afro-American Studies</b>	10	-	-	-	10	1	-	-	-	1
<b>Art</b>	113	20	-	-	133	85	26	-	-	111
Art	8	7	-	-	15	9	17	-	-	26
Art History	20	13	-	-	33	13	9	-	-	22
Bachelor of Fine Arts	84	-	-	-	84	59	-	-	-	59
Bachelor of Fine Art, Design	0	-	-	-	0	3	-	-	-	3
Bachelor of Fine Art, Education	1	-	-	-	1	1	-	-	-	1
<b>Asian Languages and Literatures</b>	11	-	-	-	11	16	6	-	-	22
Chinese Language and Literature	2	-	-	-	2	1	2	-	-	3
Japanese Language and Literature	9	-	-	-	9	15	4	-	-	19
<b>Classics</b>	11	5	-	-	16	6	4	-	-	10
<b>Comparative Literature</b>	14	2	3	-	19	12	1	1	-	14
<b>English</b>	163	18	14	-	195	177	22	13	-	212
<b>French and Italian Studies</b>	12	3	2	-	17	13	5	1	-	19
French and Francophone Studies	12	3	2	-	17	13	5	1	-	19
Italian Studies	0	0	-	-	0	0	0	-	-	0
<b>Germanic Languages and Literatures</b>	7	2	2	-	11	7	0	3	-	10
<b>History</b>	98	21	5	-	124	112	15	6	-	133
History	98	-	-	-	98	112	-	-	-	112
UMass/Five College History	-	21	5	-	26	-	15	6	-	21
<b>Journalism</b>	46	-	-	-	46	67	-	-	-	67
<b>Judaic and Near Eastern Studies</b>	2	-	-	-	2	8	-	-	-	8
Judaic Studies	1	-	-	-	1	6	-	-	-	6
Middle Eastern Studies	1	-	-	-	1	2	-	-	-	2
<b>Linguistics</b>	-	1	5	-	6	-	0	5	-	5
<b>Music and Dance</b>	46	13	0	-	59	47	23	1	-	71
Bachelor of Fine Arts, Dance	13	-	-	-	13	8	-	-	-	8
Bachelor of Music	28	-	-	-	28	29	-	-	-	29
Dance (Five College)	2	-	-	-	2	4	-	-	-	4
Music	3	13	0	-	16	6	23	1	-	30
<b>Philosophy</b>	15	6	7	-	28	14	6	10	-	30
<b>Spanish and Portuguese</b>	35	9	4	-	48	34	8	3	-	45
Hispanic Literatures and Linguistics	-	9	4	-	13	-	8	3	-	11
Portuguese	2	-	-	-	2	2	-	-	-	2
Spanish	33	-	-	-	33	32	-	-	-	32
<b>Theater</b>	22	4	-	-	26	19	4	-	-	23
<b>Women's Studies</b>	13	-	-	-	13	13	-	-	-	13

**Degrees Awarded by Degree Program Level According to Department or Program**  
**Academic Years 1996-97 and 1997-98**

Department or Program	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
<b>Natural Sciences and Mathematics</b>	<b>241</b>	<b>94</b>	<b>67</b>	<b>-</b>	<b>402</b>	<b>259</b>	<b>93</b>	<b>74</b>	<b>-</b>	<b>426</b>
Biochemistry and Molecular Biology	24	2	0	-	26	19	0	0	-	19
Biology	111	5	6	-	122	126	2	4	-	132
Biology	109	1	3	-	113	126	2	2	-	130
Plant Biology	-	4	3	-	7	-	0	2	-	2
Zoology	2	0	0	-	2	-	-	-	-	-
Chemistry	17	12	12	-	41	21	11	14	-	46
Computer Science	42	19	22	-	83	40	25	8	-	73
Geosciences	9	12	2	-	23	16	13	0	-	29
Geography	2	5	-	-	7	7	7	-	-	14
Geology	7	7	-	-	14	9	6	-	-	15
Geosciences	-	-	2	-	2	-	-	0	-	0
Mathematics and Statistics	27	17	2	-	46	24	13	8	-	45
Applied Mathematics	-	5	-	-	5	-	1	-	-	1
Mathematics and Statistics	27	12	2	-	41	24	12	8	-	44
Molecular and Cellular Biology	-	7	10	-	17	-	5	7	-	12
Physics and Astronomy	11	11	5	-	27	12	7	13	-	32
Astronomy (Five College)	1	3	1	-	5	4	0	1	-	5
Physics	10	8	4	-	22	8	7	12	-	27
Polymer Science and Engineering	-	9	8	-	17	-	17	20	-	37
Science/Interdepartmental	0	-	-	-	0	1	-	-	-	1
<b>Social and Behavioral Sciences</b>	<b>931</b>	<b>71</b>	<b>42</b>	<b>-</b>	<b>1,044</b>	<b>1,010</b>	<b>69</b>	<b>34</b>	<b>-</b>	<b>1,113</b>
Anthropology	38	6	4	-	48	44	2	4	-	50
Communication	223	4	3	-	230	219	2	7	-	228
Economics	77	5	8	-	90	89	6	6	-	101
Labor Relations and Research Center	-	16	-	-	16	-	20	-	-	20
Labor Studies	-	16	-	-	16	-	20	-	-	20
Legal Studies	62	-	-	-	62	72	-	-	-	72
Political Science	99	17	2	-	118	116	9	4	-	129
Psychology	280	10	20	-	310	297	12	12	-	321
Public Policy and Administration	-	12	-	-	12	-	12	-	-	12
Slavic and Eastern European Studies††	4	-	-	-	4	2	-	-	-	2
Russian	2	-	-	-	2	0	-	-	-	0
Russian and Eastern European Studies	2	-	-	-	2	2	-	-	-	2
Social Thought and Political Economy	30	-	-	-	30	22	-	-	-	22
Sociology	118	1	5	-	124	149	6	1	-	156

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# Degrees

(Continued)

## Degrees Awarded by Degree Program Level According to Department or Program Academic Years 1996-97 and 1997-98

Department or Program	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
<b>Arts and Sciences, Interdisciplinary and Other</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>-</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>-</b>	<b>11</b>
Linguistics and Anthropology	0	-	-	-	0	2	-	-	-	2
Linguistics and Chinese	0	-	-	-	0	0	-	-	-	0
Linguistics and German	0	-	-	-	0	1	-	-	-	1
Linguistics and Japanese	0	-	-	-	0	1	-	-	-	1
Linguistics and Philosophy	1	-	-	-	1	0	-	-	-	0
Linguistics and Psychology	1	-	-	-	1	1	-	-	-	1
Linguistics and Russian	0	-	-	-	0	0	-	-	-	0
Neuroscience and Behavior	-	0	4	-	4	-	2	4	-	6
<b>Education</b>	<b>66</b>	<b>245</b>	<b>71</b>	<b>32</b>	<b>414</b>	<b>82</b>	<b>212</b>	<b>57</b>	<b>31</b>	<b>382</b>
Counseling Psychology	-	-	9	-	9	-	-	12	-	12
Education	66	245	62	32	405	82	212	45	31	370
<b>Engineering</b>	<b>230</b>	<b>121</b>	<b>27</b>	<b>-</b>	<b>378</b>	<b>219</b>	<b>97</b>	<b>45</b>	<b>-</b>	<b>361</b>
Chemical Engineering	35	3	7	-	45	37	0	14	-	51
Civil and Environmental Engineering	67	21	3	-	91	61	28	5	-	94
Civil Engineering	67	11	3	-	81	61	16	5	-	82
Environmental Engineering	-	10	-	-	10	-	12	-	-	12
Electrical and Computer Engineering	49	46	14	-	109	57	38	14	-	109
Computer Systems Engineering	25	-	-	-	25	26	-	-	-	26
Electrical and Computer Engineering	-	46	14	-	60	-	38	14	-	52
Electrical Engineering	24	-	-	-	24	31	-	-	-	31
Mechanical and Industrial Engineering*	79	51	3	-	133	64	31	12	-	107
Engineering Management	-	14	-	-	14	-	10	-	-	10
Industrial Engineering	15	-	-	-	15	13	-	-	-	13
Industrial Engineering and Operations Research	-	11	2	-	13	-	10	8	-	18
Manufacturing Engineering	-	6	-	-	6	-	5	-	-	5
Mechanical Engineering	64	20	1	-	85	51	6	4	-	61

(Continued)

**Degrees Awarded by Degree Program Level According to Department or Program**  
**Academic Years 1996-97 and 1997-98**

Department or Program	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
<b>Food and Natural Resources</b>	<b>758</b>	<b>132</b>	<b>18</b>	<b>115</b>	<b>1,023</b>	<b>780</b>	<b>132</b>	<b>22</b>	<b>109</b>	<b>1,043</b>
<b>Consumer Studies</b>	<b>58</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>60</b>	<b>71</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>72</b>
Apparel Marketing	39	-	-	-	39	45	-	-	-	45
Consumer Studies	-	2	-	-	2	-	1	-	-	1
Family and Consumer Sciences	19	-	-	-	19	26	-	-	-	26
<b>Entomology</b>	<b>0</b>	<b>6</b>	<b>3</b>	<b>-</b>	<b>9</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>8</b>
<b>Environmental Sciences</b>	<b>85</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>85</b>	<b>56</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>56</b>
<b>Food Science</b>	<b>6</b>	<b>9</b>	<b>6</b>	<b>-</b>	<b>21</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>-</b>	<b>16</b>
<b>Forestry and Wildlife Management</b>	<b>128</b>	<b>16</b>	<b>1</b>	<b>16</b>	<b>161</b>	<b>119</b>	<b>18</b>	<b>1</b>	<b>10</b>	<b>148</b>
Arboriculture & Park Management	-	-	-	16	16	-	-	-	10	10
Building Materials and Wood Technology	17	-	-	-	17	17	-	-	-	17
Forestry	18	-	-	-	18	29	-	-	-	29
Forestry and Wood Technology	-	5	1	-	6	-	1	0	-	1
Natural Resource Studies	45	-	-	-	45	39	-	-	-	39
Wildlife and Fisheries Conservation	48	11	0	-	59	34	17	1	-	52
<b>Hotel, Restaurant &amp; Travel Administration</b>	<b>179</b>	<b>18</b>	<b>-</b>	<b>-</b>	<b>197</b>	<b>178</b>	<b>17</b>	<b>-</b>	<b>-</b>	<b>195</b>
<b>Landscape Architecture and Regional Planning</b>	<b>29</b>	<b>20</b>	<b>1</b>	<b>23</b>	<b>73</b>	<b>28</b>	<b>32</b>	<b>3</b>	<b>30</b>	<b>93</b>
Environmental Design	12	-	-	-	12	6	-	-	-	6
Landscape Architecture	17	6	-	-	23	22	13	-	-	35
Landscape Contracting	-	-	-	23	23	-	-	-	30	30
Regional Planning	-	14	1	-	15	-	19	3	-	22
<b>Microbiology†</b>	<b>22</b>	<b>5</b>	<b>1</b>	<b>-</b>	<b>28</b>	<b>30</b>	<b>5</b>	<b>3</b>	<b>-</b>	<b>38</b>
Medical Technology	1	-	-	-	1	0	-	-	-	0
Microbiology	18	3	1	-	22	27	3	2	-	32
Plant Pathology‡	3	2	0	-	5	3	2	1	-	6
<b>Organismic and Evolutionary Biology</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>
<b>Plant and Soil Sciences</b>	<b>40</b>	<b>8</b>	<b>1</b>	<b>63</b>	<b>112</b>	<b>41</b>	<b>8</b>	<b>5</b>	<b>56</b>	<b>110</b>
Floriculture	-	-	-	5	5	-	-	-	11	11
Fruit and Vegetable Crops	-	-	-	5	5	-	-	-	3	3
Plant and Soil Sciences	40	8	1	-	49	41	8	5	-	54
Turfgrass Management	-	-	-	53	53	-	-	-	42	42
<b>Resource Economics</b>	<b>18</b>	<b>9</b>	<b>1</b>	<b>-</b>	<b>28</b>	<b>29</b>	<b>7</b>	<b>2</b>	<b>-</b>	<b>38</b>
<b>Sport Studies</b>	<b>134</b>	<b>35</b>	<b>1</b>	<b>-</b>	<b>170</b>	<b>160</b>	<b>30</b>	<b>1</b>	<b>-</b>	<b>191</b>
Sport Management	134	-	-	-	134	160	-	-	-	160
Sport Studies	-	35	1	-	36	-	30	1	-	31
<b>Veterinary and Animal Sciences</b>	<b>59</b>	<b>2</b>	<b>2</b>	<b>13</b>	<b>76</b>	<b>54</b>	<b>4</b>	<b>3</b>	<b>13</b>	<b>74</b>
Animal Science	59	2	2	-	63	54	4	3	-	61
Equine Studies	-	-	-	13	13	-	-	-	13	13

## Degrees

(Continued)

### Degrees Awarded by Degree Program Level According to Department or Program Academic Years 1996-97 and 1997-98

Department or Program	1996-97					1997-98				
	Bacc.	Mast.	Doct.	Other	Total	Bacc.	Mast.	Doct.	Other	Total
<b>Management</b>	<b>411</b>	<b>91</b>	<b>3</b>	<b>-</b>	<b>505</b>	<b>451</b>	<b>129</b>	<b>10</b>	<b>-</b>	<b>590</b>
Accounting and Information Systems	118	7	-	-	125	117	3	-	-	120
Finance and Operations Management	132	-	-	-	132	155	-	-	-	155
Management	71	-	-	-	71	72	-	-	-	72
Marketing	90	-	-	-	90	107	-	-	-	107
School of Management	-	84	3	-	87	-	126	10	-	136
<b>Nursing</b>	<b>160</b>	<b>52</b>	<b>3</b>	<b>-</b>	<b>215</b>	<b>199</b>	<b>46</b>	<b>2</b>	<b>-</b>	<b>247</b>
<b>Public Health and Health Sciences</b>	<b>187</b>	<b>95</b>	<b>4</b>	<b>-</b>	<b>286</b>	<b>178</b>	<b>123</b>	<b>8</b>	<b>-</b>	<b>309</b>
Communication Disorders	60	23	0	-	83	68	27	2	-	97
Exercise Science	98	3	3	-	104	78	27	1	-	106
Nutrition	29	5	0	-	34	32	3	0	-	35
Human Nutrition	29	-	-	-	29	32	-	-	-	32
Nutrition	-	5	0	-	5	-	3	0	-	3
Public Health	-	64	1	-	65	-	66	5	-	71
<b>Other</b>	<b>133</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>133</b>	<b>152</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>152</b>
BDIC	65	-	-	-	65	74	-	-	-	74
Continuing Education	68	-	-	-	68	78	-	-	-	78
Bachelor of General Studies	8	-	-	-	8	7	-	-	-	7
University Without Walls	60	-	-	-	60	71	-	-	-	71
<b>Total</b>	<b>3,737</b>	<b>1,005</b>	<b>281</b>	<b>147</b>	<b>5,170</b>	<b>3,966</b>	<b>1,023</b>	<b>299</b>	<b>140</b>	<b>5,428</b>

\*Effective Fall 1995, the Department of Industrial Engineering merged with the Department of Mechanical Engineering.

†Effective Fall 1995, the Department of Microbiology moved from the College of Natural Sciences and Mathematics to the College of Food and Natural Resources.

‡Effective Spring 1996, the Department of Plant Pathology moved to the Department of Microbiology.

‡‡Effective Fall 1997, the Department of Soviet and East European Studies and Slavic Languages and Literature have moved to the College of Social and Behavioral Sciences and merged to form the program of Slavic and Eastern European Studies.

Note A. Other: The School of Education offers the Certificate of Advanced Graduate Study (C.A.G.S.). The College of Food and Natural Resources offers the Associate of Science (A.S.) degree.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Note C. During academic years 1996-97 and 1997-98, 58 and 60 double degrees were awarded, respectively.

Source: OIR degree file, August.



**Undergraduate Minors Awarded by Program According to Department or Program**  
**Academic Years 1995-96 to 1997-98**

Department or Program	1995-96	1996-97	1997-98
<b>Humanities and Fine Arts</b>	<b>182</b>	<b>204</b>	<b>250</b>
<b>Afro-American Studies</b>	20	15	22
<b>Art</b>	18	27	26
Art History	11	17	17
Studio Art	7	10	9
<b>Asian Languages and Literatures</b>	18	16	21
Chinese Language and Literature	4	7	10
Japanese Language and Literature	14	9	11
<b>Classics</b>	6	6	7
Classics	3	6	1
Latin	3	-	2
Greek	-	-	4
<b>Comparative Literature</b>	-	1	2
<b>English</b>	4	8	20
<b>French and Italian Studies</b>	14	15	10
French and Francophone Studies	14	15	10
<b>Germanic Languages and Literatures</b>	3	10	6
German	3	10	6
<b>History</b>	29	28	49
<b>Journalism</b>	2	1	2
<b>Judaic and Near Eastern Studies</b>	3	5	6
Arabic	-	-	1
Hebrew	-	1	1
Judaic Studies	2	4	2
Middle Eastern Studies	1	-	2
<b>Linguistics</b>	2	2	2
<b>Music and Dance</b>	4	1	-
Music Performance	4	1	-
<b>Philosophy</b>	16	15	11
<b>Spanish and Portuguese</b>	30	42	32
Portuguese	1	2	2
Spanish	29	40	30
<b>Women's Studies</b>	13	12	34
<b>Natural Sciences and Mathematics</b>	<b>72</b>	<b>81</b>	<b>76</b>
<b>Biology</b>	13	13	16
<b>Chemistry</b>	32	28	23
<b>Computer Science</b>	2	7	2
<b>Geosciences</b>	3	6	7
Geography	2	5	7
Geology	1	1	-
<b>Mathematics and Statistics</b>	19	25	26
Mathematics	19	25	26
<b>Physics and Astronomy</b>	3	2	2
Astronomy	2	1	1
Physics	1	1	1

## Degrees

(Continued)

### Undergraduate Minors Awarded by Program According to Department or Program Academic Years 1995-96 to 1997-98

Department or Program	1995-96	1996-97	1997-98
<b>Social and Behavioral Sciences</b>	<b>377</b>	<b>356</b>	<b>358</b>
Anthropology	12	13	17
Economics	42	55	56
Latin American Studies	12	11	13
Modern European Studies	1	3	2
Political Science	34	29	29
Psychology	171	141	168
Slavic and East European Studies	4	5	1
Sociology	101	99	72
<b>Food and Natural Resources</b>	<b>41</b>	<b>49</b>	<b>53</b>
Environmental Sciences	3	7	7
Food Science	-	1	-
Forestry and Wildlife Management	26	27	30
Forestry	8	5	5
Wildlife and Fisheries Conservation	18	22	25
Landscape Architecture and Regional Planning	-	2	1
Environmental Design	-	2	1
Microbiology	2	3	4
Microbiology	2	-	1
Plant Pathology	-	3	3
Plant and Soil Sciences	1	1	2
Resource Economics	9	8	9
Natural Resources Economics	9	8	9
<b>Public Health and Health Sciences</b>	<b>2</b>	<b>3</b>	<b>3</b>
Exercise Science	2	3	1
Nutrition	-	-	2
Human Nutrition	-	-	2
<b>Total</b>	<b>674</b>	<b>693</b>	<b>740</b>

Note: Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR degree file, August.

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## Faculty and Staff

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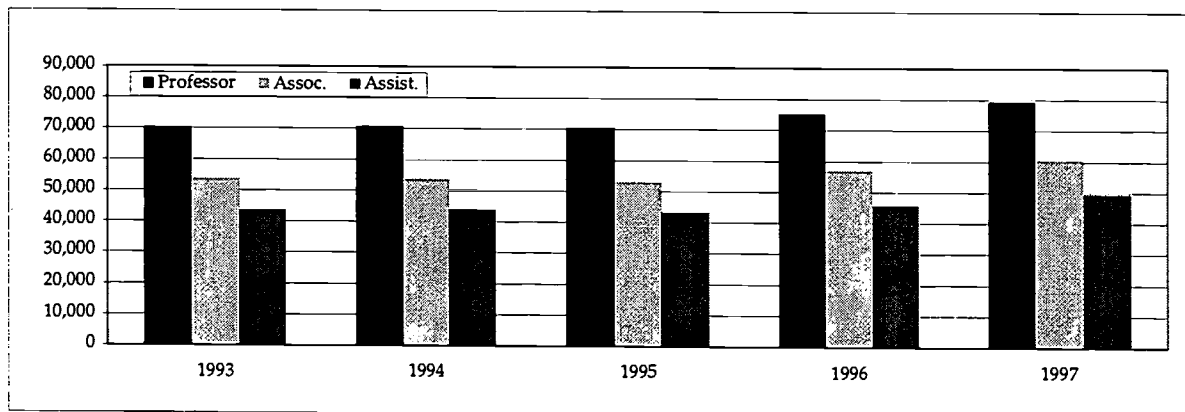
## Faculty and Staff

### Number and Average Salary of Full-Time Instructional Faculty by Academic Rank

Fall 1978 - Fall 1997

Fall	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer		All Ranks	
	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary	Number	Average Salary
1978	515	\$ 27,851	408	\$ 20,705	228	\$ 16,523	21	\$ 14,452	58	\$ 15,037	1,230	\$ 22,548
1979	549	30,326	396	23,330	213	18,739	16	16,195	48	16,257	1,222	25,302
1980	569	34,171	371	27,044	204	22,122	17	17,017	43	17,350	1,204	29,090
1981	581	36,053	373	28,439	188	22,936	16	19,680	43	18,253	1,201	30,780
1982	591	38,635	374	30,758	185	24,745	14	21,877	47	19,948	1,211	33,161
1983	598	39,320	368	31,307	181	25,557	18	21,894	49	20,026	1,214	33,802
1984	632	45,742	352	36,037	190	29,046	18	24,882	55	23,441	1,247	39,174
1985*	640	48,531	357	38,866	209	30,658	14	28,458	56	24,927	1,276	41,643
1986*	629	52,555	353	41,269	233	32,237	9	28,742	57	26,763	1,281	44,434
1987*	645	56,268	348	43,915	247	34,273	4	33,173	59	28,793	1,303	47,484
1988*	662	60,904	325	47,301	247	36,708	4	36,625	54	31,656	1,292	51,559
1989	651	62,506	325	48,628	233	37,467	5	31,662	57	31,893	1,271	52,873
1990	634	62,425	317	48,108	214	37,673	4	32,950	59	30,924	1,228	52,806
1991	648	62,065	303	47,165	178	37,612	1	‡	48	33,066	1,178	53,336
1992†	638	62,324	311	46,517	139	38,109	3	31,855	61	31,537	1,152	53,425
1993	651	70,396	305	53,747	146	43,782	7	38,607	63	35,458	1,172	60,680
1994	641	70,727	310	53,416	148	43,880	9	43,801	66	34,796	1,174	60,545
1995**	621	70,468	295	53,162	159	43,281	7	44,638	64	38,088	1,146	60,275
1996	629	75,258	298	57,090	153	45,899	4	47,367	80	39,511	1,164	64,195
1997	619	79,326	280	60,519	167	49,532	2	44,780	86	41,144	1,154	67,546

Average Salary of Full-Time Instructional Faculty  
by Academic Rank  
Fall 1993-Fall 1997



\*Salary includes cost of living, but not merit increases awarded.

†Does not include 6% cost-of-living increase.

‡Salaries are not presented in cells with only one entry but are included in the totals.

\*\*Does not include 2.5% cost-of-living increase.

Note A. Instructional Faculty: Faculty whose primary responsibility is instruction; includes department heads and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Source: OIR faculty census file, October.

**Number and Rank of Full-Time Instructional Faculty by School and College**  
**Fall 1996 and Fall 1997**

School or College	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
<b>Fall 1996</b>						
Humanities and Fine Arts	177	66	26	-	21	290
Natural Sciences and Mathematics	169	49	28	-	21	267
Social and Behavioral Sciences	109	31	22	-	3	165
Education	34	14	8	1	9	66
Engineering	45	37	14	-	2	98
Food and Natural Resources	62	49	34	3	17	165
Management	14	24	6	-	4	48
Nursing	1	12	9	-	-	22
Public Health and Health Sciences	18	16	6	-	2	42
Other*	-	-	-	-	1	1
<b>Total</b>	<b>629</b>	<b>298</b>	<b>153</b>	<b>4</b>	<b>80</b>	<b>1,164</b>
<b>Fall 1997</b>						
Humanities and Fine Arts	176	63	25	-	19	283
Natural Sciences and Mathematics	159	47	31	-	23	260
Social and Behavioral Sciences	104	31	25	-	3	163
Education	35	16	7	1	9	68
Engineering	46	31	16	-	2	95
Food and Natural Resources	64	45	37	1	18	165
Management	15	23	8	-	6	52
Nursing	2	9	10	-	-	21
Public Health and Health Sciences	18	15	8	-	2	43
Other*	-	-	-	-	4	4
<b>Total</b>	<b>619</b>	<b>280</b>	<b>167</b>	<b>2</b>	<b>86</b>	<b>1,154</b>

\*"Other" includes individuals with faculty status serving in the Provost's area.

Note A. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

## Faculty and Staff

### Headcount and Full-Time Equivalent (FTE) of Full- and Part-Time Instructional Faculty by School and College Fall 1996 and Fall 1997

School or College	Fall 1996			Total FTE	Fall 1997			Total FTE
	Headcount Full-Time	Headcount Part-Time	Total		Headcount Full-Time	Headcount Part-Time	Total	
Humanities and Fine Arts	290	33	323	306.4	283	40	323	302.0
Natural Sciences and Mathematics	267	14	281	273.0	260	18	278	270.2
Social and Behavioral Sciences	165	28	193	172.7	163	30	193	173.5
Education	66	1	67	66.3	68	2	70	69.1
Engineering	98	1	99	98.7	95	7	102	99.2
Food and Natural Resources	165	4	169	166.8	165	6	171	168.2
Management	48	8	56	50.4	52	9	61	55.1
Nursing	22	8	30	26.8	21	8	29	25.8
Public Health and Health Sciences	42	5	47	44.7	43	4	47	44.8
Other*	1	-	1	1.0	4	1	5	4.9
<b>Total</b>	<b>1,164</b>	<b>102</b>	<b>1,266</b>	<b>1,206.8</b>	<b>1,154</b>	<b>125</b>	<b>1,279</b>	<b>1,212.8</b>

\*"Other" includes individuals with faculty status serving in the Provost's area.

Note A. Instructional Faculty: Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; excludes faculty on leave without pay. Part-time: Excludes faculty paid out of temporary CC accounts.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR faculty census file, October.

**Number and Average Salary of Full-Time Instructional Faculty  
by Academic Rank, Gender, and Tenure Status  
Fall 1996 and Fall 1997**

Academic Rank	Fall 1996						Fall 1997					
	Female		Male		Total		Female		Male		Total	
	Number	Salary	Number	Salary	Number	Salary	Number	Salary	Number	Salary	Number	Salary
<b>Tenured</b>												
Professor	101	\$70,169	525	\$76,246	626	\$75,266	98	\$74,445	516	\$80,318	614	\$79,380
Associate Professor	82	53,930	192	58,856	274	57,382	82	57,421	182	62,147	264	60,679
Assistant Professor	2	47,071	3	55,536	5	52,150	1	‡	3	58,417	4	56,533
Instructor	-	-	1	‡	1	‡	-	-	1	‡	1	‡
<b>Total</b>	<b>185</b>	<b>\$62,722</b>	<b>721</b>	<b>\$71,489</b>	<b>906</b>	<b>\$69,698</b>	<b>181</b>	<b>\$66,602</b>	<b>702</b>	<b>\$75,470</b>	<b>883</b>	<b>\$73,652</b>
<b>Not-Yet Tenured</b>												
Professor	-	-	2	\$78,863	2	\$78,863	1	‡	2	\$84,101	3	\$75,900
Associate Professor	5	55,689	12	54,573	17	54,901	3	60,616	7	59,372	10	59,745
Assistant Professor	59	44,937	73	48,131	132	46,703	64	47,621	86	51,385	150	49,779
Instructor	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>64</b>	<b>\$45,777</b>	<b>87</b>	<b>\$49,726</b>	<b>151</b>	<b>\$48,052</b>	<b>68</b>	<b>\$48,369</b>	<b>95</b>	<b>\$52,662</b>	<b>163</b>	<b>\$50,871</b>
<b>Non-Tenure Track</b>												
Professor	-	-	1	‡	1	‡	-	-	2	\$67,675	2	\$67,675
Associate Professor	2	47,343	5	52,443	7	50,986	1	‡	5	55,316	6	54,773
Assistant Professor	11	36,135	5	39,912	16	37,315	12	43,450	1	‡	13	44,526
Lecturer	31	36,170	49	41,625	80	39,511	37	38,718	49	42,976	86	41,144
Instructor	2	48,554	1	‡	3	47,439	1	‡	-	-	1	‡
<b>Total</b>	<b>46</b>	<b>\$37,186</b>	<b>61</b>	<b>\$42,789</b>	<b>107</b>	<b>\$40,380</b>	<b>51</b>	<b>\$40,114</b>	<b>57</b>	<b>\$45,178</b>	<b>108</b>	<b>\$42,787</b>
<b>Total</b>												
Professor	101	\$70,169	528	\$76,232	629	\$75,258	99	\$74,294	520	\$80,284	619	\$79,326
Associate Professor	89	53,881	209	58,457	298	57,090	86	57,470	194	61,871	280	60,519
Assistant Professor	72	43,651	81	47,897	153	45,899	77	47,013	90	51,687	167	49,532
Instructor	2	48,554	2	46,180	4	47,367	1	‡	1	‡	2	44,780
Lecturer	31	36,170	49	41,625	80	39,511	37	38,718	49	42,976	86	41,144
<b>Total</b>	<b>295</b>	<b>\$55,064</b>	<b>869</b>	<b>\$67,295</b>	<b>1,164</b>	<b>\$64,195</b>	<b>300</b>	<b>\$57,966</b>	<b>854</b>	<b>\$70,911</b>	<b>1,154</b>	<b>\$67,546</b>

‡Salaries are not presented in cells with only one entry, but are included in the totals.

Note A. Twelve-month (calendar year) salaries were scaled to a nine-month (academic year) basis using a conversion factor of .818.

Note B. **Instructional Faculty:** Faculty whose primary responsibility is instruction; includes department heads, and faculty who are on sabbatical or have release time for research; and excludes faculty on leave without pay.

Source: OIR faculty census file, October.

## Faculty and Staff

### Headcount (HCT) and Full-Time Equivalent (FTE) Employees by Employee Type and Funding Source Fiscal Years 1995 - 1998

Employee Type (Funding Source)	October (FY 1995)		October (FY 1996)		October (FY 1997)		October (FY 1998)		Change (FY 1995-98)	
	HCT	FTE	HCT	FTE	HCT	FTE	HCT	FTE	HCT	FTE
<b>Classified</b>										
State Appropriation		1,271.8		1,273.1		1,272.2		1,278.1		6.3
Trust Funds		1,050.6		1,016.7		985.8		1,005.0		(45.6)
Federal/All Grants & Contracts		123.9		116.5		120.3		102.5		(21.4)
Other Funds		5.4		4.0		8.6		16.6		11.2
<b>Total Classified</b>	<b>2,539</b>	<b>2,451.7</b>	<b>2,505</b>	<b>2,410.3</b>	<b>2,481</b>	<b>2,386.9</b>	<b>2,488</b>	<b>2,402.2</b>	<b>(51)</b>	<b>(49.5)</b>
<b>Faculty</b>										
State Appropriation		1,207.5		1,178.4		1,189.2		1,210.2		2.7
Trust Funds		20.9		37.6		30.2		21.1		0.2
Federal/All Grants & Contracts		39.4		37.5		37.7		37.5		(1.9)
Other Funds		0.3		0.2		0.2		1.1		0.8
<b>Total Faculty</b>	<b>1,371</b>	<b>1,268.1</b>	<b>1,360</b>	<b>1,253.7</b>	<b>1,381</b>	<b>1,257.3</b>	<b>1,384</b>	<b>1,269.9</b>	<b>13</b>	<b>1.8</b>
<b>Professional</b>										
State Appropriation		620.3		624.6		668.3		691.2		70.9
Trust Funds		436.3		451.7		440.7		463.5		27.2
Federal/All Grants & Contracts		127.7		127.5		123.1		116.9		(10.8)
Other Funds		9.2		8.4		13.0		16.5		7.3
<b>Total Professional</b>	<b>1,246</b>	<b>1,193.5</b>	<b>1,263</b>	<b>1,212.2</b>	<b>1,291</b>	<b>1,245.1</b>	<b>1,333</b>	<b>1,288.1</b>	<b>87</b>	<b>94.6</b>
<b>Other Employees</b>										
State Appropriation		0.3		0.3		0.0		0.0		(0.3)
Trust Funds		27.6		21.8		22.4		24.2		(3.4)
Federal/All Grants & Contracts		81.4		85.9		89.1		108.0		26.6
Other Funds		1.0		2.0		1.6		1.0		0.0
<b>Total Other Employees</b>	<b>142</b>	<b>110.3</b>	<b>141</b>	<b>110.0</b>	<b>139</b>	<b>113.1</b>	<b>150</b>	<b>133.2</b>	<b>8</b>	<b>22.9</b>
<b>All Employees</b>										
State Appropriation		3,099.9		3,076.4		3,129.7		3,179.5		79.6
Trust Funds		1,535.4		1,527.8		1,479.1		1,513.8		(21.6)
Federal/All Grants & Contracts		372.4		367.4		370.2		364.9		(7.5)
Other Funds		15.9		14.6		23.4		35.2		19.3
<b>Total All Employees</b>	<b>5,298</b>	<b>5,023.6</b>	<b>5,269</b>	<b>4,986.2</b>	<b>5,292</b>	<b>5,002.4</b>	<b>5,355</b>	<b>5,093.4</b>	<b>57</b>	<b>69.8</b>

Note A. **Classified:** Clerical, maintenance, technical and security personnel.

Note B. **Faculty:** Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note C. **Professional:** Executive, administrative, managerial and professional personnel. Includes academic deans.

Note D. **Other Employees:** Research Fellows, Post-Doctoral appointments, demonstration teachers, Continuing Education faculty, and miscellaneous personnel.

Note E. **Other Funds:** Includes Cooperative Extension, state appropriation used for temporary employees, and unrestricted gifts.

Note F. Excludes student and other hourly employees.

Source: Human Resources payroll file, October census date (last payroll week of October).

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## Ethnicity and Gender of Staff by Job Classification

Fall 1991 - Fall 1997

Year and Gender	American Indian or Alaskan Native	Asian or Pacific Islander	Black Non- Hispanic	Hispanic	White Non- Hispanic	Other	% Minority	Total
<b>Faculty</b>								
Fall 1991	2	60	52	40	1,278	12	10.7%	1,444
Female	1	14	16	15	316	5	12.5%	367
Male	1	46	36	25	962	7	10.0%	1,077
Fall 1992	5	58	51	38	1,242	15	10.8%	1,409
Female	3	16	16	14	313	6	13.3%	368
Male	2	42	35	24	929	9	9.9%	1,041
Fall 1993	4	69	57	44	1,233	15	12.2%	1,422
Female	2	16	18	16	318	5	13.9%	375
Male	2	53	39	28	915	10	11.7%	1,047
Fall 1994	5	73	51	47	1,210	14	12.6%	1,400
Female	2	15	15	16	314	5	13.1%	367
Male	3	58	36	31	896	9	12.4%	1,033
Fall 1995	5	73	52	46	1,194	19	12.7%	1,389
Female	2	15	17	16	330	8	12.9%	388
Male	3	58	35	30	864	11	12.6%	1,001
Fall 1996	5	78	54	43	1,203	28	12.8%	1,411
Female	2	16	18	14	337	12	12.5%	399
Male	3	62	36	29	866	16	12.8%	1,012
Fall 1997	6	74	53	45	1,210	24	12.6%	1,412
Female	3	13	19	17	348	10	12.7%	410
Male	3	61	34	28	862	14	12.6%	1,002
<b>Professional</b>								
Fall 1991	3	49	59	29	1,143	11	10.8%	1,294
Female	1	17	34	19	582	6	10.8%	659
Male	2	32	25	10	561	5	10.9%	635
Fall 1992	2	50	51	30	1,144	12	10.3%	1,289
Female	1	16	28	18	596	6	9.5%	665
Male	1	34	23	12	548	6	11.2%	624
Fall 1993	4	66	60	38	1,185	14	12.3%	1,367
Female	3	23	31	22	625	9	11.1%	713
Male	1	43	29	16	560	5	13.6%	654
Fall 1994	7	64	65	37	1,204	16	12.4%	1,393
Female	4	23	35	23	647	11	11.4%	743
Male	3	41	30	14	557	5	13.5%	650
Fall 1995	9	57	60	43	1,226	22	11.9%	1,417
Female	6	25	28	25	644	10	11.4%	738
Male	3	32	32	18	582	12	12.5%	679
Fall 1996	9	58	68	42	1,247	27	12.2%	1,451
Female	6	32	31	25	648	11	12.5%	753
Male	3	26	37	17	599	16	11.9%	698
Fall 1997	10	66	73	44	1,261	40	12.9%	1,494
Female	7	30	33	27	652	19	12.6%	768
Male	3	36	40	17	609	21	13.2%	726

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## Faculty and Staff

(Continued)

### Ethnicity and Gender of Staff by Job Classification

Fall 1991 - Fall 1997

Year and Gender	American Indian or Alaskan Native	Asian or Pacific Islander	Black Non-Hispanic	Hispanic	White Non-Hispanic	Other	% Minority	Total
<b>Classified</b>								
Fall 1991	14	74	82	51	2,484	30	8.1%	2,735
Female	1	34	38	21	1,425	14	6.1%	1,533
Male	13	40	44	30	1,059	16	10.6%	1,202
Fall 1992	15	66	83	49	2,452	31	7.9%	2,696
Female	1	34	35	18	1,406	15	5.8%	1,509
Male	14	32	48	31	1,046	16	10.5%	1,187
Fall 1993	16	71	84	57	2,428	27	8.5%	2,683
Female	2	42	38	22	1,382	11	6.9%	1,497
Male	14	29	46	35	1,046	16	10.5%	1,186
Fall 1994	17	74	89	60	2,345	26	9.2%	2,611
Female	2	45	44	25	1,353	12	7.8%	1,481
Male	15	29	45	35	992	14	11.0%	1,130
Fall 1995	19	78	84	67	2,314	22	9.6%	2,584
Female	3	45	37	36	1,321	10	8.3%	1,452
Male	16	33	47	31	993	12	11.2%	1,132
Fall 1996	18	87	88	77	2,269	22	10.5%	2,561
Female	4	52	42	42	1,281	11	9.8%	1,432
Male	14	35	46	35	988	11	11.5%	1,129
Fall 1997	19	96	94	89	2,229	21	11.7%	2,548
Female	5	56	48	52	1,254	10	11.3%	1,425
Male	14	40	46	37	975	11	12.2%	1,123
<b>Total</b>								
Fall 1991	19	183	193	120	4,905	53	9.4%	5,473
Female	3	65	88	55	2,323	25	8.2%	2,559
Male	16	118	105	65	2,582	28	10.4%	2,914
Fall 1992	22	174	185	117	4,838	58	9.2%	5,394
Female	5	66	79	50	2,315	27	7.9%	2,542
Male	17	108	106	67	2,523	31	10.4%	2,852
Fall 1993	24	206	201	139	4,846	56	10.4%	5,472
Female	7	81	87	60	2,325	25	9.1%	2,585
Male	17	125	114	79	2,521	31	11.6%	2,887
Fall 1994	29	211	205	144	4,759	56	10.9%	5,404
Female	8	83	94	64	2,314	28	9.6%	2,591
Male	21	128	111	80	2,445	28	12.1%	2,813
Fall 1995	33	208	196	156	4,734	63	11.0%	5,390
Female	11	85	82	77	2,295	28	9.9%	2,578
Male	22	123	114	79	2,439	35	12.0%	2,812
Fall 1996	32	223	210	162	4,719	77	11.6%	5,423
Female	12	100	91	81	2,266	34	11.0%	2,584
Male	20	123	119	81	2,453	43	12.1%	2,839
Fall 1997	35	236	220	178	4,700	85	12.3%	5,454
Female	15	99	100	96	2,254	39	11.9%	2,603
Male	20	137	120	82	2,446	46	12.6%	2,851

\*Includes missing and non-reporting.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties, and visiting and part-time faculty.

Note B. Professional: Executive, administrative, managerial and professional personnel. Includes academic deans.

Note C. Classified: Clerical, maintenance, technical and security personnel.

Note D. Includes employees on leave without pay and temporary (CC) employees. Numbers reported in previous *Factbooks* may not be comparable.

Source: OIR employee census file, October, 1991-1997.

**Ethnicity of Faculty within Major Organizational Division**  
**Fall 1996 and Fall 1997**

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black Non- Hispanic	Hispanic	White Non- Hispanic	Other*	% Minority	% Female	Total
<b>Fall 1996</b>									
Humanities and Fine Arts	1	14	24	15	281	12	15.6%	34.3%	347
Natural Sciences and Mathematics	0	26	3	7	272	8	11.4%	15.5%	316
Social and Behavioral Sciences	0	5	11	6	174	2	11.1%	30.8%	198
Education	1	1	9	3	58	1	19.2%	45.2%	73
Engineering	1	16	1	1	81	2	18.6%	4.9%	102
Food and Natural Resources	0	13	1	4	172	0	9.5%	23.7%	190
Management	0	3	1	2	54	1	9.8%	24.6%	61
Nursing	0	0	1	0	32	0	3.0%	100.0%	33
Public Health and Health Sciences	1	0	3	4	48	1	14.0%	31.6%	57
Other†	1	0	0	1	31	1	5.9%	61.8%	34
<b>Total</b>	<b>5</b>	<b>78</b>	<b>54</b>	<b>43</b>	<b>1,203</b>	<b>28</b>	<b>12.8%</b>	<b>28.3%</b>	<b>1,411</b>
<b>Fall 1997</b>									
Humanities and Fine Arts	1	12	25	16	280	8	15.8%	34.8%	342
Natural Sciences and Mathematics	0	25	4	7	263	6	11.8%	16.7%	305
Social and Behavioral Sciences	1	5	10	6	176	3	10.9%	30.8%	201
Education	1	1	8	3	59	2	17.6%	44.6%	74
Engineering	1	15	1	1	84	2	17.3%	5.8%	104
Food and Natural Resources	0	13	0	3	178	0	8.2%	22.2%	194
Management	0	3	1	3	54	2	11.1%	28.6%	63
Nursing	0	0	2	1	33	0	8.3%	97.2%	36
Public Health and Health Sciences	1	0	2	4	49	1	12.3%	38.6%	57
Other†	1	0	0	1	34	0	5.6%	58.3%	36
<b>Total</b>	<b>6</b>	<b>74</b>	<b>53</b>	<b>45</b>	<b>1,210</b>	<b>24</b>	<b>12.6%</b>	<b>29.0%</b>	<b>1,412</b>

\*Includes missing and non-reporting.

†"Other" includes individuals with faculty status serving in administrative areas.

Note A. Faculty: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), visiting and part-time faculty, including faculty on leave without pay. This definition corresponds to the one used in the Affirmative Action Plan. Numbers reported in previous *Factbooks* may not be comparable.

Note B. Data are based on the current organizational structure of academic units and departments. Therefore, school or college totals may not be directly comparable to previous years due to the consolidation, reassignment, or suspension of selected academic programs.

Source: OIR employee census file, October.

## Faculty and Staff

### Ethnicity and Gender of Staff within Major Organizational Division

Fall 1996

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black Non- Hispanic	Hispanic	White Non- Hispanic	Other*	% Minority	% Female	Total
Fall 1996									
<b>Academic Affairs and Provost</b>	12	125	85	77	2,480	48	10.6%	47.6%	2,827
Faculty	5	78	54	43	1,199	28	12.8%	28.3%	1,407
Professional	2	36	14	16	623	13	9.7%	53.3%	704
Classified	5	11	17	18	658	7	7.1%	82.0%	716
<b>Administration and Finance</b>	10	52	39	32	1,145	12	10.3%	38.5%	1,290
Professional	2	5	7	2	151	0	9.6%	37.1%	167
Classified	8	47	32	30	994	12	10.4%	38.7%	1,123
<b>Chancellor</b>	1	4	12	7	227	1	9.5%	46.8%	252
Faculty	0	0	0	0	3	0	0.0%	33.3%	3
Professional	1	1	10	4	118	1	11.9%	38.5%	135
Classified	0	3	2	3	106	0	7.0%	57.0%	114
<b>Research</b>	0	4	4	2	96	0	9.4%	63.2%	106
Faculty	0	0	0	0	1	0	0.0%	0.0%	1
Professional	0	3	2	0	47	0	9.6%	36.5%	52
Classified	0	1	2	2	48	0	9.4%	90.6%	53
<b>Student Affairs</b>	9	38	64	39	668	14	18.0%	57.3%	832
Professional	4	13	31	18	236	12	21.0%	64.0%	314
Classified	5	25	33	21	432	2	16.2%	53.3%	518
<b>University Advancement</b>	0	0	6	5	103	2	9.5%	67.2%	116
Professional	0	0	4	2	72	1	7.6%	55.7%	79
Classified	0	0	2	3	31	1	13.5%	91.9%	37
<b>Total</b>	32	223	210	162	4,719	77	11.6%	47.6%	5,423
Faculty	5	78	54	43	1,203	28	12.8%	28.3%	1,411
Professional	9	58	68	42	1,247	27	12.2%	51.9%	1,451
Classified	18	87	88	77	2,269	22	10.5%	55.9%	2,561

\*"Other" includes individuals with faculty status serving in administrative areas.

Note A. Includes employees on leave without pay and temporary (CC) employees. Numbers reported in previous Factbooks may not be comparable.

Note B. Faculty: Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), and visiting and part-time faculty.

Note C. Professional: Exempt (i.e., not eligible for overtime compensation) executive, administrative, managerial and professional personnel. Includes academic deans.

Note D. Classified: Non-Exempt (i.e., eligible for overtime compensation) clerical, maintenance, technical and security personnel.

Source: OIR employee census file, October.

**Ethnicity and Gender of Staff within Major Organizational Division**  
Fall 1997

Major Organizational Division	American Indian or Alaskan Native	Asian or Pacific Islander	Black Non- Hispanic	Hispanic	White Non- Hispanic	Other*	% Minority	% Female	Total
<b>Fall 1997</b>									
<b>Academic Affairs and Provost</b>	13	133	87	82	2,492	48	11.0%	48.0%	2,855
Faculty	6	74	53	45	1,206	24	12.6%	29.0%	1,408
Professional	2	47	13	16	622	19	10.8%	52.2%	719
Classified	5	12	21	21	664	5	8.1%	80.4%	728
<b>Administration and Finance</b>	9	58	48	36	1,128	16	11.7%	37.8%	1,295
Professional	1	5	9	2	159	3	9.5%	36.3%	179
Classified	8	53	39	34	969	13	12.0%	38.0%	1,116
<b>Chancellor</b>	1	4	12	9	239	2	9.7%	44.2%	267
Faculty	0	0	0	0	3	0	0.0%	33.3%	3
Professional	1	0	11	5	133	2	11.2%	35.3%	152
Classified	0	4	1	4	103	0	8.0%	56.3%	112
<b>Research</b>	0	3	3	2	74	1	9.6%	61.4%	83
Faculty	0	0	0	0	1	0	0.0%	0.0%	1
Professional	0	2	3	1	43	1	12.0%	48.0%	50
Classified	0	1	0	1	30	0	6.3%	84.4%	32
<b>Student Affairs</b>	11	38	65	45	669	16	18.8%	59.2%	844
Professional	5	12	33	20	238	14	21.7%	65.2%	322
Classified	6	26	32	25	431	2	17.0%	55.6%	522
<b>University Advancement</b>	1	0	5	4	98	2	9.1%	69.1%	110
Professional	1	0	4	0	66	1	6.9%	55.6%	72
Classified	0	0	1	4	32	1	13.2%	94.7%	38
<b>Total</b>	35	236	220	178	4,700	85	12.3%	47.7%	5,454
Faculty	6	74	53	45	1,210	24	12.6%	29.0%	1,412
Professional	10	66	73	44	1,261	40	12.9%	51.4%	1,494
Classified	19	96	94	89	2,229	21	11.7%	55.9%	2,548

\*"Other" includes individuals with faculty status serving in administrative areas.

Note A. Includes employees on leave without pay and temporary (CC) employees. Numbers reported in previous Factbooks may not be comparable.

Note B. **Faculty:** Personnel with faculty rank, including faculty with administrative duties (i.e., chairs and department heads), and visiting and part-time faculty.

Note C. **Professional:** Exempt (i.e., not eligible for overtime compensation) executive, administrative, managerial and professional personnel. Includes academic deans.

Note D. **Classified:** Non-Exempt (i.e., eligible for overtime compensation) clerical, maintenance, technical and security personnel.

Source: OIR employee census file, October.

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## Finances

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## Finances

### University of Massachusetts Amherst Operating Budget Summary of Current Fund Revenues, Fiscal Years 1996-1998

Fund Revenues	FY 1996	FY 1997	FY 1998 (Projected)
<b>General Operations</b>	<b>\$253,854,761</b>	<b>\$267,332,805</b>	<b>\$279,710,152</b>
State Appropriations	170,936,731	182,200,308	195,327,195
Tuition Waivers	22,889,104	22,721,004	21,600,000
Curriculum Support Fee*	39,538,973	40,906,359	40,504,065
Other**	20,489,953	21,505,134	22,278,892
<b>Designated: Sales and Services</b>	<b>\$138,113,506</b>	<b>\$137,706,674</b>	<b>\$140,739,718</b>
Auxiliary Enterprises*	110,710,124	109,216,877	111,653,355
Student Fee-Based Activities*	9,326,711	8,466,055	8,842,268
Continuing Education	7,769,940	8,835,495	8,906,379
Educational Activities	4,738,207	5,155,794	4,897,521
Other Sales and Services	5,401,562	5,873,683	6,285,195
Designated Endowment Funds	166,962	158,770	155,000
<b>Restricted</b>	<b>\$81,436,411</b>	<b>\$87,700,643</b>	<b>\$89,929,387</b>
State Financial Aid	4,328,288	4,381,899	4,355,176
State Library Appropriation	3,463,066	3,469,140	3,463,066
Other State Appropriations	117,990	1,152,215	1,262,377
State Grants and Contracts	3,764,226	4,996,877	6,723,211
Federal Financial Aid†	10,153,086	10,621,964	10,964,486
Federal Appropriations	6,560,495	6,475,162	6,474,837
Federal Grants and Contracts‡	38,110,165	40,498,458	40,580,548
Other Gifts, Grants, and Contracts‡	14,648,382	15,749,423	15,749,686
Restricted Endowment Funds	143,560	207,994	208,000
Other	147,153	147,511	148,000
<b>Total</b>	<b>\$473,404,678</b>	<b>\$492,740,122</b>	<b>\$510,379,257</b>

\*Includes waivers.

\*\*Includes investment income, overhead recovery, administrative allowances.

‡Indirect overhead recoveries included in General Operations: Other.

†Financial Aid loans are not included.

### University of Massachusetts Amherst Operating Budget Summary of Current Fund Expenditures, Fiscal Years 1996-1998

Budget Categories	FY 1996	FY 1997	FY 1998 (Projected)
<b>Educational and General</b>	<b>\$358,525,506</b>	<b>\$383,072,674</b>	<b>\$397,706,132</b>
Instruction	119,074,188	123,472,076	131,805,894
Research	59,897,686	64,054,825	65,225,693
Public Service	16,359,983	17,752,764	18,371,842
Academic Support	32,823,595	34,218,718	35,341,746
Student Services	22,694,708	24,683,501	25,036,307
Institutional Support*	24,574,000	29,516,186	30,962,679
Plant Operation and Maintenance	34,267,488	35,693,004	36,935,006
Student Financial Aid	40,191,596	40,484,358	41,998,181
Mandatory Transfers	2,098,338	4,440,704	3,237,628
Non-Mandatory Transfers to Plant Fund	6,193,924	8,406,538	8,241,156
Other Non-Mandatory Transfers	350,000	350,000	550,000
<b>Auxiliary Enterprises</b>	<b>\$110,237,670</b>	<b>\$111,437,034</b>	<b>\$114,013,268</b>
Expenditures	96,489,203	98,209,213	100,964,875
Mandatory Transfers	8,407,779	8,200,000	8,430,016
Non-Mandatory Transfers to Plant Fund	5,340,688	5,027,821	4,618,377
<b>Total</b>	<b>\$468,763,176</b>	<b>\$494,509,708</b>	<b>\$511,719,400</b>

\*Includes expenditures for support of President's Office and Central Administrative Services.

Source: Amherst Campus FY98 Operating Budget Summary.

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**Sponsored Activities by Organizational Unit**  
Fiscal Years 1995 - 1997

Organizational Unit	FY 1995		FY 1996		FY 1997	
	Number	Amount	Number	Amount	Number	Amount
<b>Academic Affairs and Provost</b>	<b>1,073</b>	<b>\$ 68,984,840</b>	<b>1,013</b>	<b>\$ 65,264,822</b>	<b>979</b>	<b>\$ 68,454,143</b>
Schools and Colleges	1,054	68,390,342	1,002	64,857,800	966	68,017,295
Humanities and Fine Arts	8	249,622	11	589,282	16	792,288
Natural Sciences and Mathematics	367	34,951,247	365	34,291,445	321	34,119,042
Social and Behavioral Sciences	64	3,974,273	44	2,660,870	61	4,163,669
Education	31	1,882,724	18	1,793,337	18	707,687
Engineering	170	11,864,963	172	11,337,275	177	15,382,990
Food and Natural Resources	327	9,094,472	316	7,987,585	310	7,668,979
Management	10	2,656,303	12	2,799,444	9	2,679,275
Nursing	8	1,070,257	9	1,130,267	6	430,600
Public Health and Health Sciences	69	2,646,481	55	2,268,295	48	2,072,765
Other Academic Affairs	19	594,498	11	407,022	13	436,848
Continuing Education and Public Service	5	248,881	2	309,982	2	235,491
Provost Area	14	345,617	9	97,040	11	201,357
<b>Administration and Finance</b>	<b>6</b>	<b>\$ 146,009</b>	<b>10</b>	<b>\$ 214,989</b>	<b>8</b>	<b>\$ 219,929</b>
<b>Chancellor</b>	<b>1</b>	<b>\$ 250,000</b>	<b>-</b>	<b>\$ -</b>	<b>-</b>	<b>\$ -</b>
<b>Research</b>	<b>56</b>	<b>\$ 1,567,282</b>	<b>45</b>	<b>\$ 1,425,730</b>	<b>56</b>	<b>\$ 1,060,541</b>
Environmental Institute	44	1,235,209	38	1,033,825	41	873,094
Research Services			1	6,950		
University Press	5	2,430	1	17,000	11	50,500
Vice Chancellor for Research	7	329,643	5	367,955	4	136,947
<b>Student Affairs</b>	<b>5</b>	<b>\$ 241,967</b>	<b>3</b>	<b>\$ 319,007</b>	<b>6</b>	<b>\$ 418,322</b>
Academic Support Services	1	202,991	1	209,081	3	234,081
Dean of Students	2	36,286	1	108,926	3	184,241
Public Safety	1	1,509	-	-	-	-
Health Services	1	1,181	1	1,000	-	-
<b>Total</b>	<b>1,141</b>	<b>\$ 71,190,098</b>	<b>1,071</b>	<b>\$ 67,224,548</b>	<b>1,049</b>	<b>\$ 70,152,935</b>

Source: *Sponsored Activities Annual Report*, Fiscal Year 1995-97, University of Massachusetts Amherst; Office of Grants and Contracts Administration.



## Finances

### Major Price Indices Fiscal Years 1983 - 1997

Fiscal Year	HEPI		CPI		R&DPI		Library		Construction		Equipment	
	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change	Index	% Change
<b>Index (FY 83=100)</b>												
1982-83	100.0	6.4%	100.0	4.3%	100.0	6.3%	100.0	5.7%	100.0	7.7%	100.0	3.9%
1983-84	104.7	4.7%	103.7	3.7%	104.6	4.6%	104.9	4.9%	105.8	5.8%	102.3	2.3%
1984-85	110.5	5.5%	107.7	3.9%	110.1	5.2%	110.4	5.2%	108.6	2.6%	104.7	2.4%
1985-86	115.6	4.6%	110.8	2.9%	115.4	4.8%	116.6	5.7%	110.1	1.4%	107.4	2.5%
1986-87	120.4	4.1%	113.3	2.2%	120.4	4.3%	123.6	6.0%	112.3	2.0%	109.5	2.0%
1987-88	125.8	4.5%	118.0	4.1%	125.8	4.5%	129.7	4.9%	114.7	2.1%	112.7	2.9%
1988-89	133.1	5.8%	123.5	4.7%	133.3	6.0%	138.2	6.6%	118.6	3.4%	117.7	4.5%
1989-90	140.8	5.8%	129.4	4.8%	140.3	5.2%	146.8	6.2%	122.0	2.8%	122.2	3.8%
1990-91	148.3	5.3%	136.4	5.4%	147.2	5.0%	155.9	6.2%	125.0	2.6%	125.2	2.4%
1991-92	153.1	3.2%	140.8	3.2%	151.8	3.1%	162.4	4.2%	129.0	2.9%	127.4	1.8%
1992-93	158.2	3.4%	145.2	3.1%	156.5	3.1%	171.1	5.4%	132.0	2.9%	129.0	1.3%
1993-94	163.3	3.2%	148.8	2.3%	161.7	3.4%	176.8	3.6%	135.8	2.6%	131.5	1.9%
1994-95	168.2	3.0%	153.2	3.0%	165.4	3.2%	183.3	4.2%	139.9	3.0%	135.1	2.2%
1995-96	173.3	3.0%	157.4	2.7%	170.8	3.3%	192.0	4.7%	143.5	2.6%	138.2	2.3%
1996-97	178.4	2.9%	161.9	2.9%	173.5	1.6%	199.2	3.8%	146.6	2.2%	141.0	2.0%

Note A. Indices are shown with 1982-83 as the base year (FY83=100). To set another year as the base, divide all index values by the value shown in the table for the new base year.

Note B. HEPI: Higher Education Price Index - measures effects of inflation on current educational and general operations excluding sponsored research sales and service of education departments and auxiliary enterprises.

Note C. CPI: Consumer Price Index - measures effect of inflation on fixed market basket of goods and services that people buy for day-to-day living.

Note D. R&DPI: Research and Development Price Index - measures effect of inflation on current direct expenditures by universities for sponsored research.

Note E. Library: Academic Library Price Index - measures effect of inflation on current operation budgets of college and university libraries.

Note F. Construction: Boeckh Construction Index - measures the effect of inflation on new construction.

Note G. Equipment: Capital Equipment Price Index - measures the relative price level of depreciated movable property.

### Higher Education Price Index and Major Component Subindices Fiscal Years 1983 - 1997

Fiscal Year	Personnel Compensation				Contracted Services, Supplies, & Equipment						HEPI†
	Profes- sional Salaries	Non-pro- fessional Salaries	Fringe Benefits	Total*	Services	Supplies & Materials	Equip- ment	Library Acquisi- tions	Utilities	Total‡	
<b>Index (FY 83=100)</b>											
1982-83	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1983-84	104.7	105.2	108.3	105.4	104.7	103.1	102.2	103.8	100.8	102.8	104.7
1984-85	111.4	109.1	117.7	112.0	109.2	105.4	104.8	108.5	103.0	106.1	110.5
1985-86	118.2	113.0	127.7	118.8	114.3	104.2	106.9	117.2	95.5	106.2	115.6
1986-87	125.0	116.4	137.4	125.4	117.3	103.5	108.8	129.9	84.4	105.2	120.4
1987-88	130.9	120.4	147.1	131.6	122.1	107.9	110.9	138.7	84.4	108.4	125.8
1988-89	138.8	125.2	158.8	139.5	129.0	116.9	115.8	149.9	85.2	114.0	133.1
1989-90	147.6	130.2	171.4	148.2	134.2	118.7	120.8	163.6	88.4	118.8	140.8
1990-91	155.6	135.5	184.5	156.6	140.2	121.4	123.4	179.0	91.2	123.8	148.3
1991-92	160.8	140.4	193.9	162.4	144.6	118.1	125.9	189.9	89.4	125.4	153.1
1992-93	165.0	144.2	204.2	167.6	148.1	118.3	128.0	208.2	95.7	130.5	158.2
1993-94	170.3	148.4	214.1	173.4	153.6	118.2	130.5	215.5	96.5	133.5	163.3
1994-95	176.1	152.5	221.4	179.1	158.0	115.7	133.5	226.6	96.8	136.0	168.2
1995-96	181.7	157.3	224.5	184.1	163.8	130.1	137.0	243.2	93.3	141.1	173.3
1996-97	186.9	162.1	226.7	188.8	167.4	128.5	139.3	257.6	105.4	147.4	178.4

\*Total personnel compensation = 64.1% professionals + 19.2% non-professional + 16.7% fringe benefits (1983 weights).

†Total contracted services = 30.6% services + 17.4% supplies + 11.2% equipment + 10.0% library acquisitions + 30.8% utilities (1983 weights).

‡HEPI = 74.8% personnel compensation + 25.2% contracted services (1983 weights).

Source: *Inflation Measures for Schools, Colleges, and Libraries: 1997 Update*, Research Associates of Washington.

# 8

## Miscellaneous

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Miscellaneous

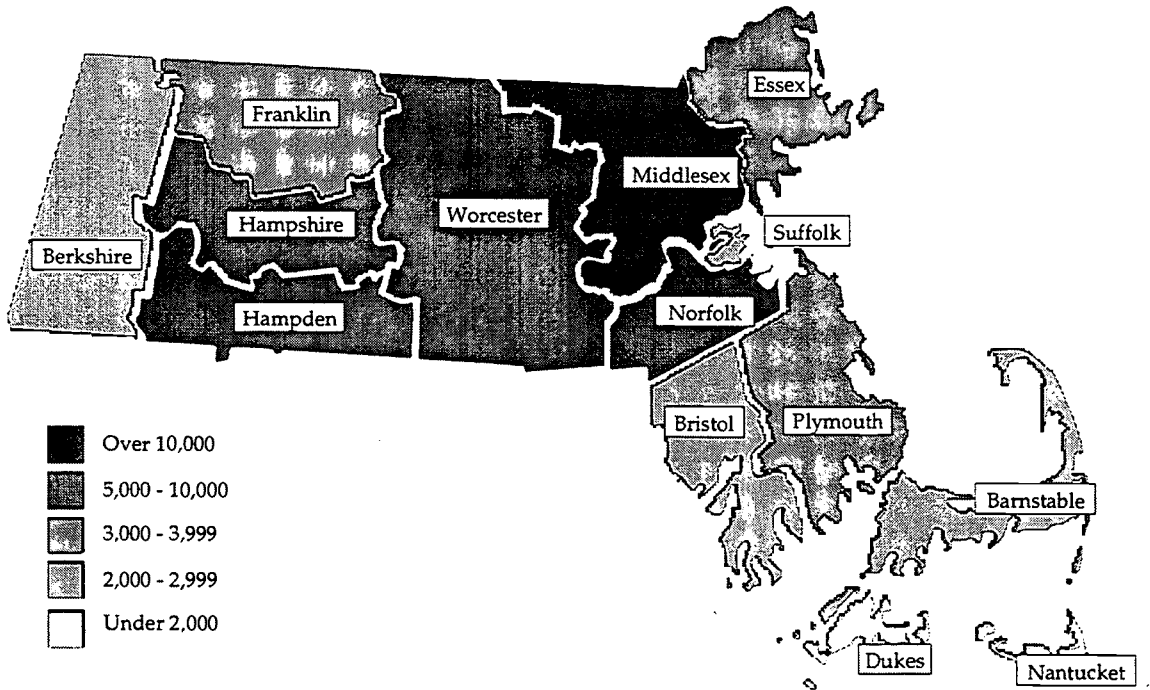
**Geographic Distribution of In-State Alumni  
According to County of Residence**

County of Residence	Alumni of Record *	Percent
Barnstable	2,886	3.8%
Berkshire	2,435	3.2%
Bristol	2,908	3.8%
Dukes	225	0.3%
Essex	6,711	8.9%
Franklin	3,880	5.1%
Hampden	7,683	10.2%
Hampshire	9,304	12.3%
Middlesex	16,518	21.9%
Nantucket	112	0.1%
Norfolk	7,467	9.9%
Plymouth	3,864	5.1%
Suffolk	3,167	4.2%
Worcester	8,308	11.0%
Unknown	69	0.1%
<b>Total</b>	<b>75,537</b>	<b>100.0%</b>

\*Alumni for whom address information is available.

Source: Alumni Relations Office; census date July, 1998.

**Geographic Distribution of In-State Alumni by County of Residence**

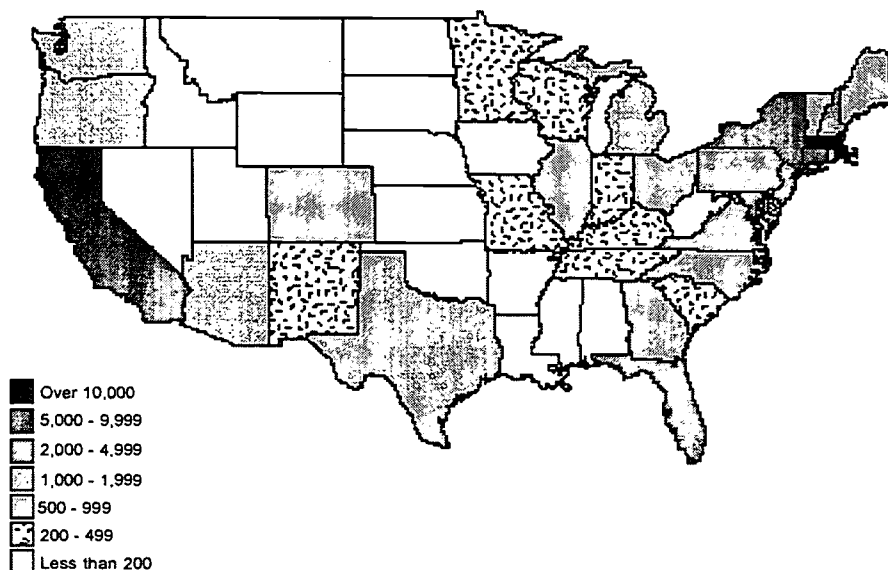


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### Geographic Distribution of Alumni According to State or Country of Residence

State or Country	Alumni *	State or Country	Alumni*
<b>United States</b>	<b>133,472</b>	Nevada	185
Alabama	191	New Hampshire	4,030
Alaska	176	New Jersey	3,630
Arizona	703	New Mexico	301
Arkansas	68	New York	7,345
California	5,640	North Carolina	1,165
Colorado	1,048	North Dakota	21
Connecticut	6,066	Ohio	1,035
District of Columbia	433	Oklahoma	114
Delaware	262	Oregon	542
Florida	3,654	Pennsylvania	2,264
Georgia	1,064	Puerto Rico	407
Hawaii	232	Rhode Island	1,274
Idaho	116	South Carolina	408
Illinois	1,165	South Dakota	28
Indiana	396	Tennessee	369
Iowa	152	Texas	1,421
Kansas	163	Utah	125
Kentucky	207	Vermont	1,599
Louisiana	199	Virginia	2,328
Maine	1,834	Washington	982
Maryland	2,079	West Virginia	120
Massachusetts (57%)†	75,537	Wisconsin	385
Michigan	720	Wyoming	66
Minnesota	509	United States Territories‡	131
Mississippi	69	International	2,049
Missouri	324	Canada	232
Montana	104	Other	1,817
Nebraska	86	Unknown	29,622
		<b>Total</b>	<b>165,143</b>

Geographic Distribution of Alumni by State of Residence, 1998



\*Living Alumni.

†The percentage of alumni who reside in Massachusetts.

‡U.S. Military Installations, Guam, and the Virgin Islands.

Source: Alumni Relations Office, census date July, 1998.

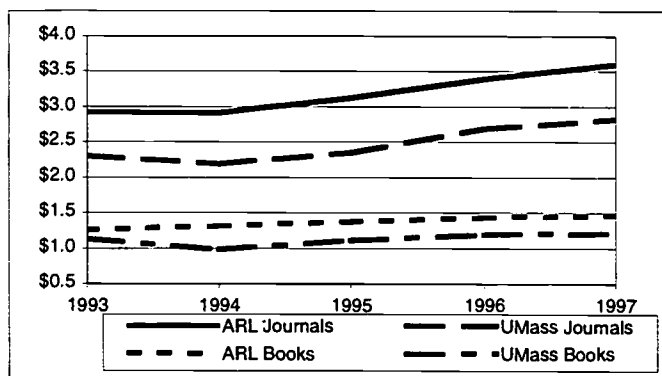
Miscellaneous

Holdings, Acquisitions, and Expenditures of University Libraries  
Fiscal Years 1977 - 1997

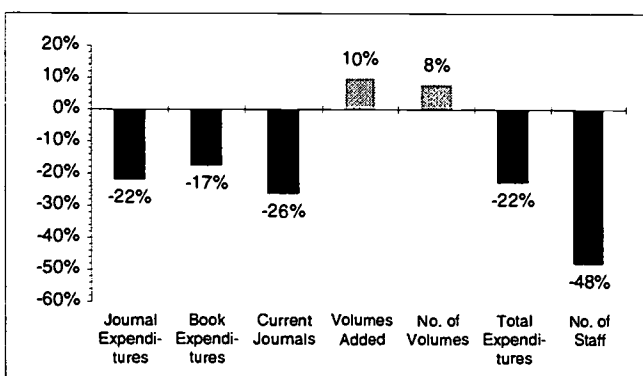
Fiscal Year	Number of Volumes	Percent Increase from Previous Year	Acquisition Expenditures*	Expenditure Per FTE Student Major	ARL† Median for Acquisitions
1977	1,532,850	5.2%	\$939,782	\$41.23	\$1,285,131
1978	1,587,653	3.5%	811,554	35.59	1,400,931
1979	1,654,927	4.1%	1,030,813	44.66	1,558,589
1980	1,730,872	4.4%	1,279,489	53.95	1,637,405
1981	1,803,647	4.0%	1,293,518	54.78	1,783,144
1982	1,870,049	3.6%	1,501,324	62.99	1,966,439
1983	1,938,833	3.5%	1,702,717	69.36	2,148,524
1984	2,002,460	3.2%	1,618,871	66.03	2,264,709
1985	2,068,005	3.2%	1,810,616	72.81	2,511,343
1986	2,129,588	2.9%	2,157,163	88.17	2,707,219
1987	2,199,402	3.2%	4,779,522	193.48	3,083,288
1988	2,275,822	3.4%	3,906,181	158.67	3,371,421
1989	2,345,974	3.0%	3,000,978	127.14	3,582,400
1990	2,409,946	2.7%	2,407,849	107.85	3,913,466
1991	2,476,000	2.7%	2,411,214	112.65	4,083,358
1992	2,511,558	1.4%	2,148,821	102.11	4,160,064
1993	2,575,292	2.5%	3,519,604	167.41	4,332,769
1994	2,634,277	2.2%	3,327,015	154.37	4,577,203
1995	2,696,692	2.3%	3,686,380	170.69	4,729,921
1996	2,762,244	2.4%	4,108,093	184.53	5,157,375
1997	2,834,909	2.6%	4,563,055	208.28	5,482,262

University Library and ARL Median Comparisons

Expenditures for Journals and Books  
Fiscal Years 1993-1997  
(in millions)



Percent Difference from ARL Median  
Fiscal Year 1997  
(ARL Median = 100)



\*Beginning in Fiscal Year 1987, retrospective conversion and binding costs are included.

†ARL: Association of Research Libraries.

Source: University Libraries.

## Amherst Campus Facilities

Fiscal Year 1997

Acreage and Buildings			
Location	Acreage	Gross Sq. Ft. Buildings	
<b>Main Campus</b>	<b>1,463</b>	<b>9,530,217</b>	
Amherst	893	9,067,448	
Hadley	570	462,769	
<b>Field Stations</b>	<b>2,639</b>	<b>214,235</b>	
Belchertown	222	28,860	
Concord	1	6,300	
East Wareham	21	24,197	
Glouster	7	3,628	
Leverett	29	0	
New Salem	0	5,975	
Pelham	1,197	636	
Shutesbury	3	64	
South Deerfield	364	83,935	
Sunderland	736	1,085	
Waltham	59	59,555	
<b>Total</b>	<b>4,102</b>	<b>9,744,452</b>	

Building Acquisitions*				
Date Acquired	No. of Buildings		Gross Square Feet	
	Added	Total	Added	Total
1867-1900	13	13	125,165	125,165
1901-1910	14	27	168,623	293,788
1911-1920	13	40	154,610	448,398
1921-1930	8	48	99,270	547,668
1931-1940	11	59	221,079	768,747
1941-1950	27	86	552,428	1,321,175
1951-1960	50	136	1,547,978	2,869,153
1961-1970	70	206	4,189,984	7,059,137
1971-1980	90	296	1,776,315	8,835,452
1981-1990	31	327	155,251	8,990,703
1991-1997	10	337	539,514	9,530,217

Net Usable Building Area†		
	Area in Square Feet	Percent of Net
<b>Assignable Space</b>	<b>6,338,214</b>	<b>75.2%</b>
Classrooms	187,946	2.2%
Laboratories	887,217	10.5%
Offices	1,116,401	13.3%
Library and Study	290,426	3.4%
Special Use	549,650	6.5%
General Use	507,768	6.0%
Support	715,081	8.5%
Health Care	24,918	0.3%
Residential	2,003,209	23.8%
Remodel	12,212	0.1%
Other	43,386	0.5%
<b>Non-Assignable Space</b>	<b>2,086,492</b>	<b>24.8%</b>
Custodial Area	33,509	0.4%
Circulation Area/Rest Rooms	1,645,641	19.5%
Utility Area	407,342	4.8%
<b>Total</b>	<b>8,424,706</b>	<b>100.0%</b>

\*Includes buildings located on the main campus (Amherst and Hadley).

†Includes all buildings considered part of the University of Massachusetts Amherst on the main campus and field stations.

Utilities	
Cost	\$
	15,068,430
<b>Consumption</b>	
Coal (Tons)	30,536
Electricity (KWH)	122,920,718
Gas (CCF)	7,384,430
Oil (Gallons)	605,683
Water (Cubic Feet)	71,602,200

Main Campus	
Number of Structures	337
Floor Space (gross sq. ft.)	9,530,217
Roadways (miles)	16
Lawns (acres)	350
Parking Lots (acres)	94
Steam Lines (miles)	25

Campus Center Complex	
Size of Building (Square Feet)	390,079
Age of Student Union Wing (Years)	37
Age of Campus Center Wing (Years)	25
Hotel Capacity (Rooms)	116
Food Services (Facilities)	6
Meeting Rooms	60
Auditoriums	2
Utilization (Events Per Year) (est.)	20,000

University Food Services	
Dining Commons	4
Mini-Marts	3
Snack Bars	3
Board Students (number per semester)	9,000

## Meal Plan Cost per Semester - Fall 1997

Deluxe Plan (unlimited access)	\$1,110
Value Plan (224 meals)	\$1,016
Basic Plan (160 meals)	\$893
Commuter Plan (80 meals)	\$450
Kosher meals (additional charge/semester)	\$80

Transit System	
Number of Buses	40
Number of Routes	14
Number of Daily Passengers	17,000
Number of Passengers	2,513,321
Federal & State Funding (%)	30
Student Fees Funding (%)	70
Number of Wheelchair Life Equipped Buses	25
Operating Costs per Passenger per Trip	\$0.48
Fee	No Fare

Parking System	
Annual Vehicle Registration	13,000
Number of Lots	37
Number of Spaces	10,200
Number of Meters	615
Parking Garage Capacity	981

Sources: Office of Auxiliary Services, Space Management, Physical Plant, Transit System, Parking Office.

Miscellaneous

Miscellaneous  
Fiscal Year 1995-1997

Fine Arts Center			
Program	1995	1996	1997
<b>Performing Arts Performances</b>			
Bright Moments Festival	5	5	5
Campus-Wide Events	126	122	125
Concerts for Young People	11	5	6
New WORLD Theater	19	12	10
Off-Center Series	4	6	4
Performing Arts Series	22	22	20
South Asian Dance and Music	3	6	5
<b>Visual Arts Exhibitions</b>			
Augusta Savage Gallery	9	9	8
ResArts Hampden Gallery	6	8	8
Residencies, Special Events, Catalogues	18	24	44
University Gallery	3	9	9
Wheeler Gallery	7	6	7
<b>Educational Programs (Enrollment)</b>			
ARTSTART Educational Programs	400	420	670
Jazz in July Workshops	72	75	81
Lively Arts Course	540	538	518
Performing Arts Division	442	450	469
<b>Financial</b>			
Total Attendance	18,697	23,885	21,987
Total Artist Cost	\$243,300	\$258,310	\$327,200
Ticket Income	\$219,993	\$216,903	\$271,944
Artist Cost/Ticket Income Ratio*	\$1.11	\$1.19	\$1.20

UMass Arts Council			
Type of Grant and Organization	1995	1996	1997
<b>Block Grants</b>			
	\$ 127,500	\$ 138,500	\$ 138,500
Campus Galleries	58,000	70,000	70,000
Performing Arts Organization	36,500	36,500	36,500
Other Organizations	4,500	4,500	4,500
Residential Arts Program (Hampden & Wheeler Galleries)	21,500	20,500	20,500
Arts Extension Service	7,000	7,000	7,000
<b>Single Project/Event Grants</b>			
	\$ 33,948	\$ 44,206	\$ 42,964
<b>Total</b>	<b>\$ 161,448</b>	<b>\$ 182,706</b>	<b>\$ 181,464</b>
<b>Private Support</b>			
	1995	1996	1997
Annual Fund†	\$5,281,171	\$5,673,819	\$6,272,555
Non-Annual Giving‡	8,706,073	9,701,181	18,199,999
<b>Total</b>	<b>\$13,987,244</b>	<b>\$15,375,000</b>	<b>\$24,472,554</b>

\*Lower values show greater cost effectiveness; national average AC/TI is 1.93.

†Individual and corporate support.

‡Includes all non-annual gifts from individuals, corporations, and foundations.

Sources: Fine Arts Center, Arts Council, and Development Office.

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# University of Massachusetts Amherst Campus Map

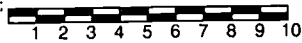
October 1997

University Switchboard - (413) 545-0111

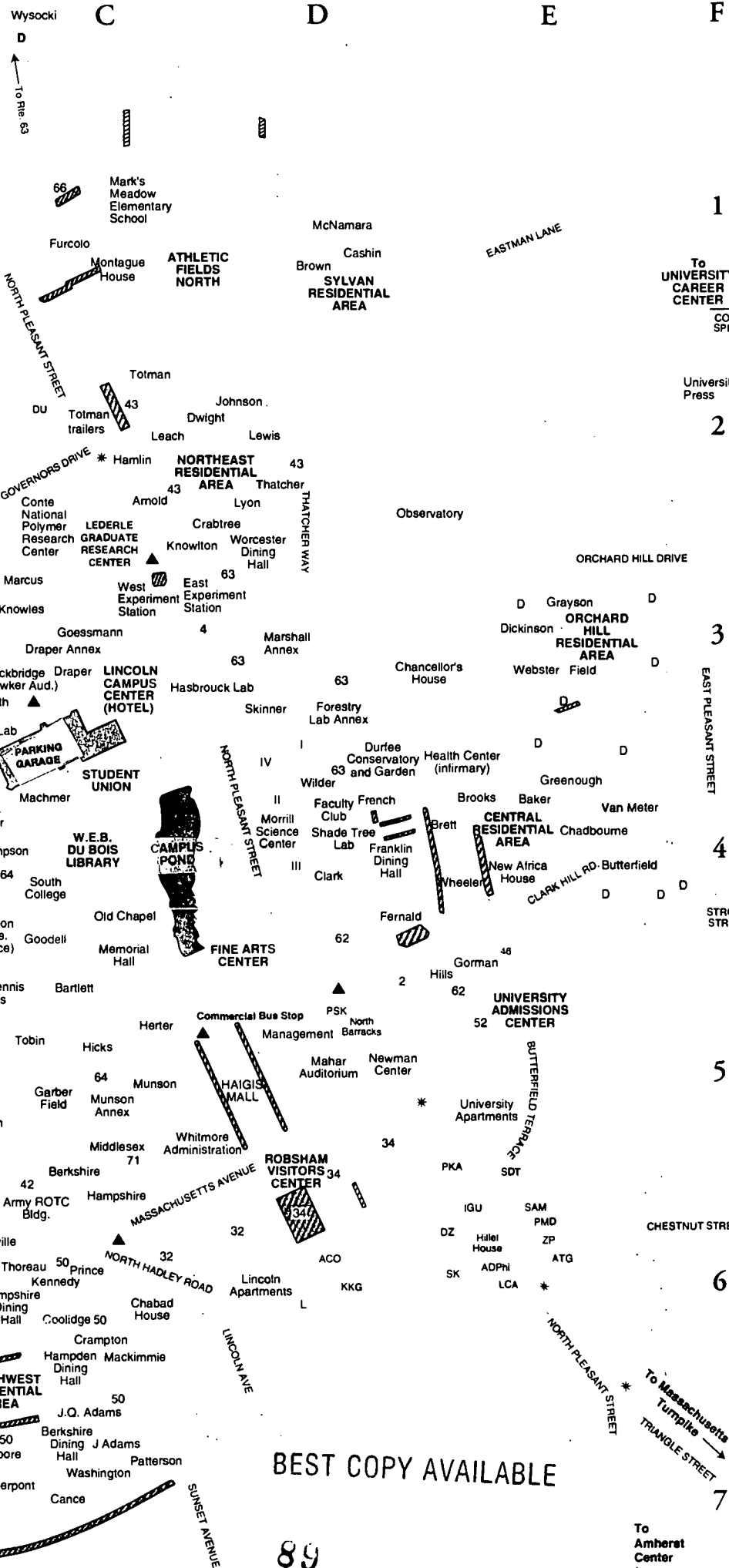
Tour Service - (413) 545-4237

Robsham Memorial Visitors Center - (413) 545-0306

Scale (in hundreds of feet)



- Numbered Parking Lots
- PVT Bus Stops
- Metered Parking
- Motorcycle Parking



Hadley Horse Farm and Banquet Center  
To Rt. 116, Rt. 9, I-91

STADIUM DRIVE

To ALUMNI STADIUM

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89



To UNIVERSITY CAREER CENTER  
CO. SPE

University Press

3

4

5

6

7

8

To Amherst Center

To Massachusetts Turnpike  
TRIANGLE STREET



# The University of Massachusetts Amherst Campus Map

Agricultural Engineering Bldg	B4	DC	C8	McNamara	D1
Air Force ROTC (Dickinson Hall)	B5	DU	C2	Memorial Hall	C5
Alumni Stadium	B8	DZ	E6	Melville	B6
Army ROTC Bldg.	C6	IGU	E6	Middlesex	C6
Arnold	C3	KKG	D6	Mobile Classrooms	B4
Astronomy Bldg.	B3	LCA	E6	Montague	C1
Athletic Fields, South	A5	North Barracks	D5	Moore	C7
Athletic Fields, North	C2	PKA	E6	Morrill Science Center	D4
Auxiliary Serv. Whse.	A3	PMD	E6	Mullins Center	B5
Baker	E4	PSK	D5	Mullins Practice Rink	B5
Bartlett Hall	C5	SAM	E6	Munson Hall	C5
Berkshire Dining Hall	C7	SDT	E6	Munson Hall Annex	C5
Berkshire	C6	SK	E6		
Blaisdell House	B4	SPE	F2	New Africa House	E4
Bowditch Hall	B3	ZP	E6	Newman Center (private)	D5
Bowker Auditorium	B3	French Hall	D4	Northeast Residential Area	C2
Bowditch Lodge	B7	Furcolo Hall	C1		
Boyden Physical Education Bldg.	B5	Garber Field	C5	Observatory	D3
Brett	E4	Goessmann Annex	C3	Old Chapel	C5
Brooks	E4	Goessmann Laboratory	C3	Orchard Hill Residential Area	E3
Brown	D1	Goodeil Bldg.	C5		
Bus Garage	A3	Gorman	E5	Paige Laboratory	B3
Butterfield	E4	Grayson	E3	Parking Garage	C4
		Greenough	E4	Parking Office	A4
Campus Center Parking Garage	C4	Grinnell Arena	B4	Patterson	C7
Campus Pond	C4	Gunness Engineering	B3	Photo Center	B4
Cance	C7			Physical Plant	B4
Cashin	D1	Halgis Mall	C5	Pierpont	B7
Central Residential Area	E5	Hamlin	C2	Police (Dickinson)	B5
Central Stores	B4	Hampden Dining Hall	C7	Power Plant	B4
Chabad House	C6	Hampshire Dining Hall	C6	Prince	C6
Chadbourne	E4	Hampshire	C6		
Chancellor's House	E4	Hasbrouck Laboratory	C4	Robsham Visitors Center	D6
Chenoweth Laboratory	B4	Hatch Laboratory	B3		
Cold Storage Bldg.	B4	Health Center (Infirmary)	E4	Shade Tree Laboratory	D4
Conservation Bldg.	D4	Herter Hall	C5	Skinner Hall	D4
Conte Polymer Research Center	C3	Hicks Physical Education	C5	Small Engine Shop (Metals Lab)	B5
Coolidge	C6	Hillel House	E6	South College	C4
Crabtree	C3	Hills	E5	Southwest Residential Area	C7
Crampton	C7	Holdsworth	B3	Stockbridge Hall	B3
				Student Union	C4
Derby Track	A4	John Adams	C7	Sylvan Residential Area	D1
Dickinson Hall (Police, Air Force)	B5	John Q. Adams	C7		
Dickinson	E3	James	B6	Tel Com Trailers	B4
Draper Hall	C3	Johnson	D2	Tennis Courts, Lower	A5
Draper Annex	C3			Tennis Courts, Upper	B5
Du Bois Library	C4	Kennedy	C6	Textbook Annex	B4
Duda Building	B3	Knowlton	C3	Thatcher	D3
Durfee Conservatory and Garden	D4	Knowles Engineering Research	C3	Thayer	B3
Dwight	C2			Thompson Hall	B4
		Leach	C2	Thoreau	C6
East Experiment Station	C3	Lederle Graduate Research Ctr.	C3	Tobin Hall	C5
Emerson	B7	Lewis	D2	Totman Physical Education Bldg.	C2
Engineering Laboratory	B3	Library, University	C4		
		Lincoln Apartments	D6	University Admissions Center	E5
Faculty Club	D4	Lincoln Campus Center	C4	University Apartments	E5
Farley Lodge	B7	Lorden Field	A4	University Career Center	F2
Farm Service Bldg.	B4	Lyon	D3	University Press	F2
Fernald Hall	D5				
Field	E3	Machmer Hall	C4	Van Meter	E4
Fine Arts Center	D5	Mackimmie	C7	Visitors Center	D6
Franklin Dining Hall	D4	Mahar Auditorium	D5		
Fraternities & Sororities		Maintenance	B4	Washington	C7
ACO	D6	Management, School of	D5	Webster	E3
ADPhI	E6	Marcus Hall	C3	West Experiment Station	C3
ATG	E6	Mark's Meadow Elem. School	C1	Wheeler	E4
	F2	Marshall Annex	D3	Whitmore Administration Bldg.	C6
		Marston Hall	B3	Wilder Hall	D4
				Worcester Dining Hall	D3
				Wysocki	C1





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