

DOCUMENT RESUME

ED 445 712

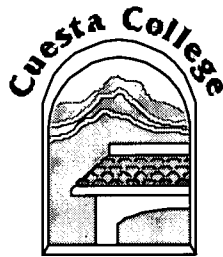
JC 000 647

AUTHOR Cartnal, Ryan
TITLE Why Not WebReg? Research Report.
INSTITUTION Cuesta Coll., San Luis Obispo, CA. Matriculation and Research Services.
REPORT NO CC-RR-99/100-07
PUB DATE 2000-05-00
NOTE 7p.
PUB TYPE Reports - Research (143)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Community Colleges; *Internet; *School Registration; *Student Attitudes; Student Surveys; Two Year Colleges
IDENTIFIERS *Cuesta College CA

ABSTRACT

In an effort to understand the reasons why particular Cuesta College (CA) students fail to avail themselves of the opportunity to register via the Internet (WEBReg), a brief survey was mailed to the population of students who were eligible to, but did not, use WEBReg. Specifically, a survey was sent to any continuing students who had no record of having used WEBReg to register for or add or drop classes. Finds that the number one reason why students chose not to use WEBReg is that registering in person or by mail was perceived to be easier. This begs the question of why WEBReg was perceived to be more difficult than traditional registration methods. The second most frequently indicated reason for not using WEBReg is not having Internet access from home. If a student doesn't have Internet access at home and/or doesn't feel comfortable using the Internet, then it would appear logical that Mail in/Walk in registration would appear easier than WEBReg. The third most frequently indicated reason for not using WEBReg was captured in the "other reasons" category of the survey. Thirty-two percent of the "other reasons" cited indicates students' fears of using credit cards online. Likewise, 32% of the "other reasons" responses indicate a problem with the perceived ability of WEBReg. Includes the survey instrument. (VWC)

Why Not WebReg?



May 2000

Ryan Cartnal, M.A.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

F. Martinez

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Research Report No. 99/00-07

Matriculation and Research Services

BEST COPY AVAILABLE

JC000647

BACKGROUND

In an effort to understand the reasons why particular students fail to avail themselves of the opportunity to register via the Internet (WEBReg), a brief survey (p. 5) was mailed to the population of students who were eligible to, but did not use WEBReg. Specifically, a survey was sent to any continuing student who had no record of having used WEBReg to register for or add or drop classes; 2042 students met these criteria. 304 useable surveys were returned and analyzed. Given the size of the response and an assumption of randomness among respondents, the sample yields a confidence interval of ± 5.2 with a confidence level of 95 percent. Put together, (assuming randomness among respondents) we can be 95 percent sure that the responses of the entire parent population would fall within ± 5.2 percentage points of the results garnered from the respondent sample¹.

RESULTS

Why Students Chose Not to Use WEBReg

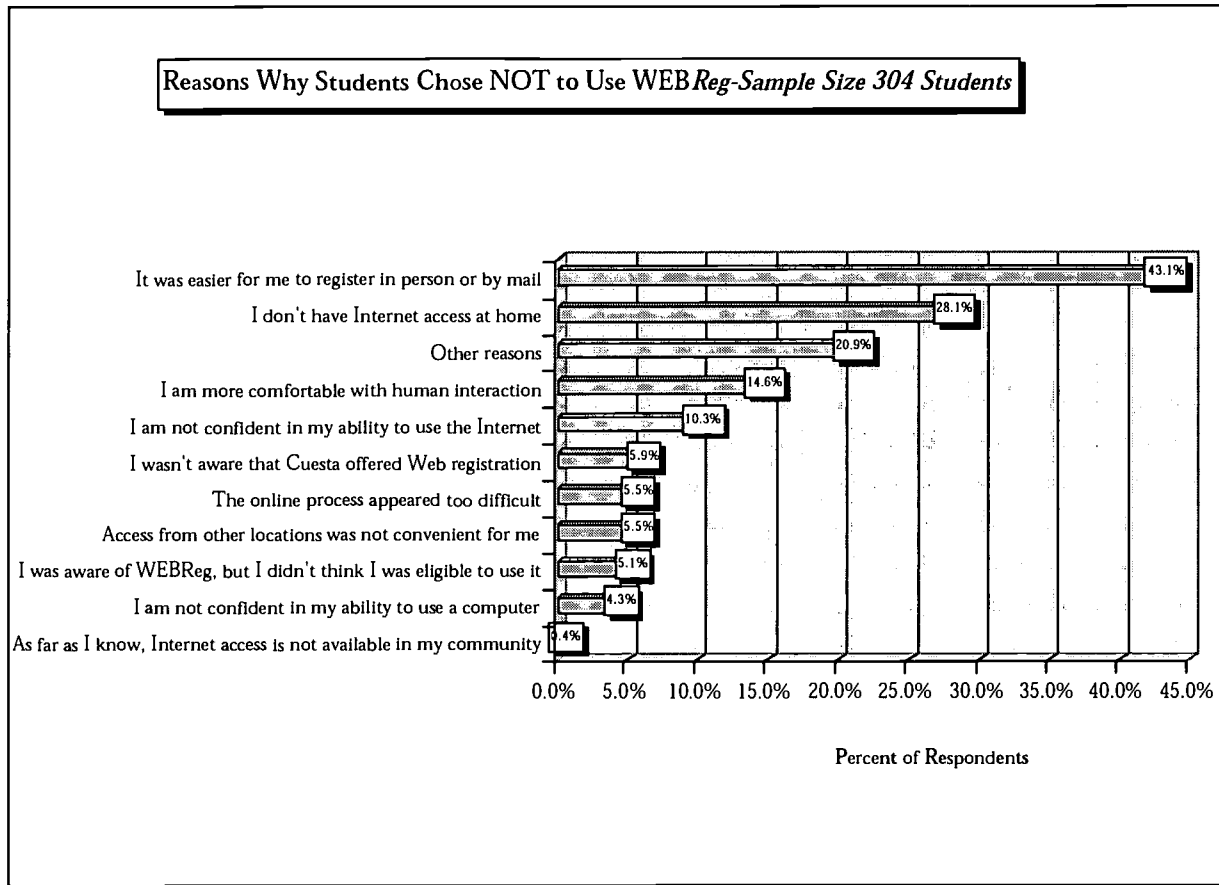
The data strongly suggest that the number one reason (representing 43.1 percent of all respondents) why students chose not to use WEBReg is that registering in person or by mail was perceived to be easier. This begs the question as to why WebReg was perceived as more difficult than traditional registration methods. A crosstab analysis of the data reveals that of those students, who cited the above-mentioned reason for not using WEBReg, 23 percent (of the 43.1 percent) also indicated that not having Internet access at home was a reason for not using WEBReg. Similarly, 17 percent of the this same group who felt Walk In/Mail in registration was easier, also indicated that their confidence level in their ability to use the Internet was a reason why they chose not to use WEBReg. Thus, if a student doesn't have Internet access at home and/or doesn't feel comfortable using the Internet, then it would appear logical that Mail in/Walk in registration would *appear easier* than WEBReg.

The second most frequently indicated reason for not using WEBReg is not having Internet access from home (28.1 percent of the 304 respondents). Touched upon previously, if one fails to have Internet access at home, then unless access is available at another convenient location, mailing one's registration would appear to be the next best option, followed by Walk-in registration. If one must leave one's home to register, the likelihood of a student using WEBReg would seem to be low unless there is some other clear incentive to do so.

The third most frequently indicated reason (20.9 percent) for not using WEBReg was captured in the "other reasons" category of the survey. 32 percent of the "other reasons" indicates students' fears of using credit cards online. This is not, of course, the only option for payment. However, this exposes the need perhaps to further publicize the fact that a student may utilize WEBReg without using a credit card. Likewise, 32 percent of the "other reasons" responses indicate a problem with the timing that WEBReg was perceived to be available. Respondents in this category indicated that not only were the times inconvenient, but there was also a perception that Mail In registration was offered before WEBReg, which gave students an obvious advantage in procuring desired courses through Mail In Registration.

¹Notwithstanding the attempt to exclude students who used WEBReg from the surveyed group, there were 51 students who indicated on their returned surveys that they had indeed used WebReg either alone or in conjunction with Mail/Walk in registration. Whereas this served to diminish the overall sample of non-WEBReg users, it also provides a glimpse of student satisfaction with WEBReg. 253 students used Mail in and/or Walk in registration.

The complete results regarding why students chose not to use WEBReg are presented in the chart below:



Responses were also analyzed by place of residence in order to examine if any geographical differences might exist. The results are presented in the following table:

Reasons for Not Using WEBReg by Place of Residence	CENTRAL		NORTH		SOUTH		TOTAL	
	N	%*	N	%*	N	%*	N	%*
I don't have Internet access at home	39	27.9%	28	31.8%	4	16.0%	71	28.1%
As far as I know, Internet access is not available in my community	1	0.7%	0	0.0%	0	0.0%	1	0.4%
Access from other locations was not convenient for me	10	7.1%	4	4.5%	0	0.0%	14	5.5%
I am not confident in my ability to use a computer	7	5.0%	4	4.5%	0	0.0%	11	4.3%
I am not confident in my ability to use the Internet	18	12.9%	6	6.8%	2	8.0%	26	10.3%
The online process appeared too difficult	9	6.4%	4	4.5%	1	4.0%	14	5.5%
I am more comfortable with human interaction	19	13.6%	15	17.0%	3	12.0%	37	14.6%
It was easier for me to register in person or by mail	56	40.0%	39	44.3%	14	56.0%	109	43.1%
I wasn't aware that Cuesta offered Web registration	11	7.9%	2	2.3%	2	8.0%	15	5.9%
I was aware of WEBReg, but I didn't think I was eligible to use it	8	5.7%	5	5.7%	0	0.0%	13	5.1%
Other reasons	31	22.1%	22	25.0%	0	0.0%	53	20.9%
Total Responses (more than one item could be checked)	209		129		26		364	
Total Respondents	140		88		25		253	

*Percentage of Respondents

Internet access at home and a preference for human interaction were both cited more frequently by North County residents as reasons for not using WEBReg. Moreover, in both the North and South, the perception that Mail In/Walk In is easier than WEBReg was more frequently cited than among Central area residents. Finally, Central area residents more frequently cited

their lack of confidence in their Internet skills as a reason for not using WEBReg. While other differences exist, the numbers for comparison are so low that further meaningful analysis is precluded.

In sum, there appear to be several implications for actions that arise from the data. These actions, however, will be left to the Web committee (or other appropriate body) to formulate.

Student Satisfaction with Registration

On a scale of 1 to 7, where 1 is "Extremely Dissatisfied", 4 is "No Opinion/Neutral" and 7 is "Extremely Satisfied", students rated their level of satisfaction with their overall registration experience. Mean satisfaction levels were generated by type of registration utilized (see below). As students, in many cases, utilized more than one method of registering, means were calculated using duplicative counts. The results are as follows:

Satisfaction with Registration	Mean	Number of Responses
Walk In	6.0	60
Mail In	5.9	202
Non-WebReg Group (Walk In and/or Mail In)	5.9	253
WebReg Group	6.2	51
Total	6.0	304

The overall satisfaction level with any method of registration is 6.0, which is "Quite Satisfied". The WEBReg group was slightly more satisfied than the other groups. However, because of a multitude of responses across registration methods, there is some contamination in the mean scores. It is therefore impossible to tell the exact registration method the student rated as being "satisfied". Even so, it can be safely asserted that regardless of registration method, students are overwhelming satisfied.

Back-up information including a copy of the survey instrument is included—see pages 4 and 5.

Registration Survey

Response Rate

Surveys Sent	2042
Surveys Returned	304
Response Rate	15% Confidence Interval: 5.2

Registering Patterns of Respondents

Webreg and Walk in	3
Webreg and Mail-in	4
Webreg Only	44
Walk In Only	47
Mail In Only	188
Mail In and Walk In	10
Unknown	8
Total Respondents	304

Non-WebReg Total (duplicated within Mail In & Walk In)	253
WebReg Total (duplicated)	51
Mail In Total (duplicated)	202
Walk In Total (duplicated)	60

Reasons Why Respondents Chose NOT to Use WebReg

	N	% of Respondents	% of Responses**
I don't have Internet access at home	71	28.1%	19.5%
As far as I know, Internet access is not available in my comm	1	0.4%	0.3%
Access from other locations was not convenient for me	14	5.5%	3.8%
I am not confident in my ability to use a computer	11	4.3%	3.0%
I am not confident in my ability to use the Internet	26	10.3%	7.1%
The online process appeared too difficult	14	5.5%	3.8%
I am more comfortable with human interaction	37	14.6%	10.2%
It was easier for me to register in person or by mail	109	43.1%	29.9%
I wasn't aware that Cuesta offered Web registration	15	5.9%	4.1%
I was aware of WEBReg, but I didn't think I was eligible to u	13	5.1%	3.6%
Other reasons	53	20.9%	14.6%
Total Responses	364		
Total Respondents	253		

* This percentage is derived by dividing the number of responses on a given item by the total number of respondents who did not use WebReg (253).

**This percentage is derived by dividing the number of responses on a given item by the total number of responses from respondents who did not use WebReg

Mean Level of Satisfaction with Registration Experience

	Mean***	N
Walk In	6.0	60
Mail In	5.9	202
Non-WebReg Group (Walk In and/or Mail In)	5.9	253
WebReg Group	6.2	51
Total	6.0	304

* Means were calculated on a 7-point scale where "Extremely Dissatisfied" = 1 and "Extremely Satisfied" = 7

BEST COPY AVAILABLE

WIN A FREE CUESTA COLLEGE PARKING PASS!!

Registration Survey {first} {last}

If you respond to this survey, your name will be entered into a drawing for a FREE CUESTA PARKING PASS. If you would prefer not to submit your name, simply cross it out completely.

Directions: Using a number 2 pencil or any dark-colored ink pen, please fill in the appropriate bubbles below.

1. Which of the following methods did you use to register for classes for the Spring 2000 semester? (Mark all that Apply)

- f WEBReg
- f Mail-In Registration
- f Walk-in (on-campus registration)

(If you used WEBReg, please skip to question 3)

2. Which of the following reasons explains why you chose NOT to use WEBReg? (Mark all that Apply)

- f I don't have Internet access at home
- f As far as I know, Internet access is not available in my community
- f Access from other locations was not convenient for me
- f I am not confident in my ability to use a computer
- f I am not confident in my ability to use the Internet
- f The online process appeared too difficult
- f I am more comfortable with human interaction
- f It was easier for me to register in person or by mail
- f I wasn't aware that Cuesta offered Web registration
- f I was aware of WEBReg, but I didn't think I was eligible to use it
- f Other reasons: (Please explain below)

3. How satisfied were you with your overall registration experience?

- | | | |
|---|---|-----------------|
| f | 1 Extremely Satisfied | |
| f | 2 Satisfied | |
| f | 3 Somewhat Satisfied | Circle One Only |
| f | 4 No Opinion/Neutral | |
| f | 5 Somewhat Dissatisfied | 0 0 0 0 |
| f | 6 Dissatisfied | 1 1 1 1 |
| f | 7 Extremely Dissatisfied | 2 2 2 2 |
| f | | 3 3 3 3 |
| f | (Please return this Survey by April 26, 2000) | 4 4 4 4 |
| f | | 5 5 5 5 |
| f | | 6 6 6 6 |
| f | | 7 7 7 7 |
| f | Thank you for your Response! | 8 8 8 8 |
| f | | 9 9 9 9 |



U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)