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ABSTRACT

This 8-page booklet is a survey instrument that was sent to randomly selected college and university senior administrators nationwide by the Higher Education Center for Alcohol and Other Drug Prevention. The 29-item questionnaire is designed to learn more about alcohol and other drug prevention efforts taking place on college campuses. Information requested on school prevention efforts includes demographic data (school characteristics, number of undergraduate students enrolled, and location); alcohol and other drug (AOD) policies (how effective the AOD policies are in addressing each of 15 issues); AOD policy enforcement methods; AOD prevention programs and activities; and persons involved in AOD programs and activities (e.g. committees, task forces, students, faculty members, and community members). (SM)

U.S. Department of Education

Alcohol, Other Drug, and Violence Prevention

Survey of American College Campuses

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For Alcohol And Other Drug Prevention

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U.S. Department of Education ^{HE}

Alcohol, Other Drug, and Violence Prevention

Survey of American College Campuses

The U.S. Department of Education is conducting a survey of randomly selected colleges and universities to learn more about alcohol and other drug prevention efforts taking place on college campuses. Your institution was one of the randomly selected schools. Your responses will help the Department of Education better meet the prevention needs of colleges and universities across the nation.

The Higher Education Center for Alcohol and Other Drug Prevention, funded by the Department, is assisting in conducting the survey. The Center is the nation's primary resource for assisting institutions of higher education in developing, implementing, and evaluating alcohol and other drug prevention policies and programs on their campuses.

All responses will be kept confidential. The Higher Education Center will analyze survey responses in the aggregate and will not identify specific information with any particular school.

Please take a few minutes to respond to this survey. (This survey is also available through the Center's Website. See back panel.)

Name

Institution

Job title

Telephone number

E-mail address

I am the senior administrator responsible for coordinating this college's institutional response to problems related to alcohol and other drug use. I hereby certify the accuracy of the responses indicated in this questionnaire.

Signature

Date



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Demographic information

School characteristics (please check all that apply):

- | | | |
|--|---|------------------|
| <input type="checkbox"/> two-year (1) | <input type="checkbox"/> four-year (2) | (card 1, col. 1) |
| <input type="checkbox"/> public (1) | <input type="checkbox"/> private (2) | (col. 2) |
| <input type="checkbox"/> commuter campus (1) | <input type="checkbox"/> residential campus (2) | (col. 3) |

Number of undergraduate students enrolled:

- | | | |
|--|---|----------|
| <input type="checkbox"/> 1-500 (1) | <input type="checkbox"/> 5,001-10,000 (4) | |
| <input type="checkbox"/> 501-1,000 (2) | <input type="checkbox"/> 10,001-20,000 (5) | |
| <input type="checkbox"/> 1,001-5,000 (3) | <input type="checkbox"/> 20,001 or more (6) | (col. 4) |

State where school is located (two letter abbr.): _____ (col. 5-6)

Location: urban (1) suburban (2) rural (3) (col. 7)

Alcohol and Other Drug (AOD) Policies

1. Rate how effective your school's **alcohol and other drug (AOD) policies (not programs)** are in addressing each of the issues listed below. In each space, write a number between 1 and 5, where 1 = "not at all effective" and 5 = "very effective."

- a. underage alcohol consumption _____ (col. 8)
- b. high-risk/dangerous drinking _____ (col. 9)
- c. alcohol service on campus _____ (col. 10)
- d. public intoxication _____ (col. 11)
- e. use of fake IDs to buy or be served alcohol _____ (col. 12)
- f. illicit drug use _____ (col. 13)
- g. driving under the influence _____ (col. 14)
- h. AOD-related arguments, fights, or violence _____ (col. 15)
- i. AOD-related property damage/vandalism _____ (col. 16)
- j. AOD-related sexual assault/acquaintance rape _____ (col. 17)
- k. AOD-related personal health consequences _____ (col. 18)
- l. AOD-related poor academic performance _____ (col. 19)
- m. AOD-related missed classes _____ (col. 20)
- n. AOD-related disruption to others _____ (col. 21)
- o. AOD-related dropping out of school _____ (col. 22)
- p. other(s) (please identify): _____ (col. 23)

_____ (col. 23)

AOD Policy Enforcement

2. For what AOD-related incidents do students most often receive disciplinary actions for violating campus AOD policies? *(Please check the **three most frequently occurring AOD-related incidents** for which students receive disciplinary action.)* (col. 24-29)

- a. underage alcohol consumption (01)
- b. use of fake IDs to buy alcohol (02)
- c. sexual assault (03)
- d. illicit drug use (04)
- e. driving under the influence (05)
- f. AOD-related arguments, fights, or violence (06)
- g. AOD-related property damage/vandalism (07)
- h. AOD-related sexual assault/acquaintance rape (08)
- i. AOD-related disruption to others (09)
- j. other(s) *(please identify):* _____ (10)

AOD Prevention Programs and Activities

	yes (1)	no (0)	N/A (9)
3. Does your school sponsor on-campus events with students where alcohol is served? (col. 30)	<input type="checkbox"/>	<input type="checkbox"/>	
4. Does your school have a responsible hospitality service training program? (col. 31)	<input type="checkbox"/>	<input type="checkbox"/>	
5. Are there any programs in place to control the availability of alcohol:			
a. in residence halls? (col. 32)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. at school-sponsored social events? (col. 33)	<input type="checkbox"/>	<input type="checkbox"/>	
c. in on-campus pubs/taverns? (col. 34)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. at athletics events? (col. 35)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. at fraternities and sororities? (col. 36)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Does your school's orientation program for new students present information about AOD policies and programs? (col. 37)	<input type="checkbox"/>	<input type="checkbox"/>	
<i>If yes, in what format(s) is this information presented? (Please check all that apply.)</i>			
<input type="checkbox"/> a. written (col. 38)			
<input type="checkbox"/> b. lecture/oral presentation (col. 39)			
<input type="checkbox"/> c. participatory (i.e., discussion or interactive format) (col. 40)			
<input type="checkbox"/> d. other: _____ (col. 41)			

	very much (2)	some- what (1)	not at all (0)	N/A (9)
7. To what extent do AOD prevention activities at your school focus on:				
a. peer education (col. 42)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. changing misperceptions of student drinking norms? (col. 43)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. student athletes? (col. 44)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. fraternities and sororities? (col. 45)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. At on-campus events for students where alcohol is served, do servers check for identification? (col. 46)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. To what extent are the following a problem in your local community near campus?				
a. low-price bar promotions (col. 47)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. use of fake IDs (col. 48)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. high density of alcohol outlets (col. 49)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. poor enforcement of age 21 law (col. 50)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. inadequate training for alcoholic beverage servers (col. 51)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
f. poor enforcement of illicit drug laws (col. 52)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
g. absence of substance-free recreation options (col. 53)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
h. liquor store delivery services (col. 54)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
10. How often are substance-free social events for students sponsored by your school? (Please check only one from the list below.) (col. 55)				
<input type="checkbox"/> a. more than once per week (1)				
<input type="checkbox"/> b. weekly (2)				
<input type="checkbox"/> c. every two weeks (3)				
<input type="checkbox"/> d. monthly (4)				
<input type="checkbox"/> e. less than once per month (5)				
<input type="checkbox"/> f. less than once per semester (6)				
<input type="checkbox"/> g. all are substance-free (7)				
	yes (1)	no (0)	N/A (9)	
11. Does your school provide substance-free housing in which alcohol use is banned at all times? (col. 56)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

If yes, about what percentage of students housed on campus live in substance-free residence halls? (col. 57-59)

_____ %

yes	no	N/A
(1)	(0)	(9)

If yes, does available substance-free housing meet current student demand for it? (col. 60)

<input type="checkbox"/>	<input type="checkbox"/>	
--------------------------	--------------------------	--

12. Are there advertisements in the main campus newspaper for alcoholic beverages or events where alcohol will be served? (col. 61)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

Is the main campus newspaper owned by the school or independent? (col. 62)

- owned by school (1)
- independent (2)
- N/A (9)

yes	no	N/A
(1)	(0)	(9)

13. Has your school made any of the following schedule changes for purposes of AOD prevention?

a. more early morning classes (col. 63)

<input type="checkbox"/>	<input type="checkbox"/>	
--------------------------	--------------------------	--

b. regularly scheduling exams on Friday (col. 64)

<input type="checkbox"/>	<input type="checkbox"/>	
--------------------------	--------------------------	--

c. shortening the time between final exams and graduation (col. 65)

<input type="checkbox"/>	<input type="checkbox"/>	
--------------------------	--------------------------	--

d. eliminating Spring Break (col. 66)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

e. other: _____ (col. 67)

<input type="checkbox"/>	<input type="checkbox"/>	
--------------------------	--------------------------	--

very much	some-what	not at all
(2)	(1)	(0)

14. Are alcohol-related events or products promoted on campus bulletin boards or through posters or flyers distributed on campus? (col. 68)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

15. Does your AOD prevention program include curriculum infusion (the inclusion of alcohol- and drug-related topics into general academic courses on a sustained basis)? (col. 69)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

16. What other AOD prevention activities are taking place at your school? (Please identify them briefly.)

(col. 70)

17. Colleges are required to report crimes on their campuses to comply with the Campus Security Act of 1990. Some schools have experienced difficulty in reporting crime statistics accurately.

Please indicate whether the following apply at your institution. (Check all that apply.)

- a. School lacks computerized crime data collection system (col. 71)
- b. Campus security department lacks sufficient resources and/or staff to monitor and report crime data (col. 72)
- c. Difficulties coordinating with local law enforcement agencies (col. 73)
- d. Difficulties between State and Federal reporting requirements (col. 74)
- e. Difficulty verifying reports of crimes given to campus law enforcement personnel by other reporting officials (col. 75)
- f. School administration is concerned about negative impact of reported crimes (col. 76)
- g. School administration is concerned about protecting students from criminal penalties (col. 77)
- h. The types of crimes occurring on campus differ from the types which schools are required to report (col. 78)
- i. There is no standardized reporting mechanism or form: data are collected and reported separately by local police, campus police, local hospital, campus infirmary, rape crisis center, and others. (col. 79)
- j. Other(s) (please identify): _____

 _____ (col. 80)

From the above list, please specify the single most important reason your institution has trouble reporting crime statistics accurately (specify by letter a-j).

_____ (card 2, col. 1-2)

Persons Involved in AOD Programs and Activities

	yes (1)	no (0)
18. Does your school have a campuswide task force or committee overseeing AOD prevention efforts? (col. 3)	<input type="checkbox"/>	<input type="checkbox"/>
<i>If yes, does the president or the president's designee participate in this AOD task force or committee? (col. 4)</i>	<input type="checkbox"/>	<input type="checkbox"/>

yes (1) no (0)

19. Are students **actively** involved in carrying out your school's AOD/prevention activities (i.e., participate in the design and implementation of AOD prevention activities)? (col. 5)

If yes, approximately what percentage of students are actively involved? (col. 6-8) _____ %

20. Are faculty **actively** involved in your AOD prevention program (i.e., participate in a task force or other collaborative AOD prevention activities)? (col. 9)

If yes, approximately what percentage of faculty are actively involved? (col. 10-12) _____ %

21. Are community representatives involved in your school's AOD prevention program? (col. 13)

22. Is your school part of:

a. a **local coalition** focused on AOD prevention? (col. 14)

b. a **state-level** association focused on AOD prevention? (col. 15)

23. Does your school conduct a formal survey of students' use, knowledge, attitudes, and behavior related to alcohol and other drugs (e.g., Core Alcohol and Drug Survey)? (col. 16)

If yes, what survey(s) is used?

(col. 17)

24. Does your school conduct a formal assessment of the **implementation and impact of its AOD policies and programs**? (col. 18)

If yes, what assessment instrument(s) is used?

(col. 19)

25. Does your school's AOD program include review of:

a. incident reports from campus security? (col. 20)

b. summary statistics from student health services? (col. 21)

c. other data collection? (col. 22)

yes (1) no (0)

26. Are there other monitoring or evaluation methods in place to determine how well your school is achieving its AOD prevention goals? (col. 23)

If yes, please identify the evaluation methods:

(col. 24)

27. In the last three years, how has hard-money (non-grant) funding for your school's AOD prevention program changed? (Please check only one.) (col. 25)

- funding decreased (1)
 funding remained the same (2)
 funding increased (3)

28. How many staff at your school are employed to develop and implement AOD prevention programs and policies? (col. 26-28)

Please state the number of full-time equivalent (FTE) units: _____ FTEs

29. What information or resources (other than additional funding) would help strengthen your school's AOD prevention program?

(col. 29)

This survey is also available through the Higher Education Center's Website. To complete the survey online, go to: www.edc.org/hec/eval/ and follow the survey link. You will be prompted for a user ID and password (use lowercase letters for both):

user ID: aadv
password: response

Please mail this survey in the enclosed envelope.

Thank you!



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