ED 444 806 RC 022 605

AUTHOR Torres, Cruz C.

TITLE Emerging Latino Communities: A New Challenge for the Rural

South.

INSTITUTION Southern Rural Development Center, Mississippi State, MS.

SPONS AGENCY Economic Research Service (USDA), Washington, DC.; Farm

Foundation, Chicago, IL.

PUB DATE 2000-08-00

NOTE 10p.; Also sponsored by the TVA Rural Studies Program at the

University of Kentucky, and 29 Southern land grant

institutions.

AVAILABLE FROM Full text at Web site:

http://ext.msstate.edu/srdc/publications/millenium.htm.

PUB TYPE Collected Works - Serials (022) -- Reports - Evaluative

(142)

JOURNAL CIT Rural South: Preparing for the Challenges of the 21st

Century; n12 Aug 2000

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS Bilingualism; *Educational Needs; Employment Patterns;

*Hispanic Americans; *Limited English Speaking; Migration

Patterns; *Population Growth; *Rural Areas; Rural

Development; Social Services

IDENTIFIERS *Latinos; *United States (Southeast)

ABSTRACT

During the last decade, there has been an internal migration of Latinos to the Southeast. Attracted by the rural South's healthy economy, the Hispanic population in the South is projected to double by 2025. Most in-migrants are seeking permanent rather than seasonal employment. With an increased Hispanic population comes increased purchasing power. On the downside, higher concentrations of Latinos also impose immediate needs for education to meet additional or special needs of the new population; for bilingual media and religious services; and for bilingual service providers in health care, social services, and law enforcement. Many factors in successful development are related to social capital. Latinos must acquire additional social and human capital to fully contribute to the economic prosperity of the rural South. This will require that meaningful interaction takes place between Latino and non-Latino residents in host communities. How the South decides to funnel its resources to enhance the skills and knowledge necessary for full participation of Latinos will determine how successful it will be at remaining in the economic forefront. (Contains 20 references and data tables on Hispanic population growth and school enrollment in 13 southern states.) (TD)



4C 02200

THE RURAL SOUTH: Preparing for the Challenges

of the

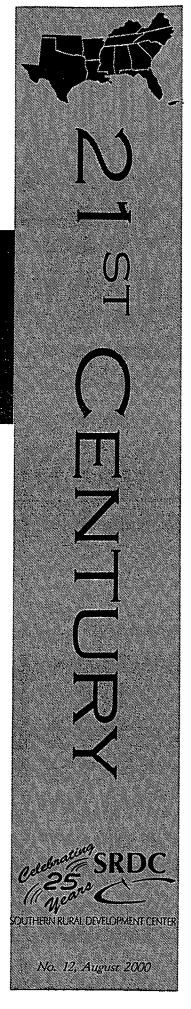
Sponsored by the Southern Rural Development Center, the Farm Foundation, the TVA Rural Studies Program at the University of Kentucky, the USDA Economic Research Service, and the 29 Southern land-grant institutions.

Emerging Latino communities: A new challenge for the rural South

Cruz C. Torres
Texas A&M University

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.



2

THE RURAL SOUTH: Preparing for the Challenges of the

Sponsored by the Southern Rural Development Center, the Farm Foundation, the TVA Rural Studies Program at the University of Kentucky, the USDA Economic Research Service, and the 29 Southern land-grant institutions.

Emerging Latino communities: A new challenge for the rural South

Cruz C. Torres
Texas A&M University

Introduction

It is a well-documented fact that Latinos [a] are one of the fastest growing cultural groups in the United States. A sizable and influential segment of the United States, Latinos will increase to 96.5 million (1 in 4) of the total United States population by 2050 [18]. This massive demographic shift will not only transform the country's ethnic composition but also challenge our accepted notions of national identity, language, culture, and official history [7].

Who are these Latinos? Technically, Latinos represent people from various racial backgrounds that trace their ancestry to Spain or Latin America. While Hispanics share a cultural heritage from a Spanish-speaking country, differences in nationality, politics, religion, level of education, skills, and language use exist among the Hispanic subgroups such as Mexican American, Mexican, Salvadorian, Nicaraguan, Cuban, Dominican, and Puerto Rican. These intraethnic group differences are further exacerbated by their respective group experiences in the United States and make the collapse of the different groups into one Hispanic community for policy development purposes unacceptable. Still, the monolithic Hispanic identity marker continues to plague Hispanics and most, if not all, of the differences remain invisible or irrelevant to non-Latinos. Even where the North America Latino community has had a historical presence, people are at a loss to properly differentiate between a Mexican American, Mexican, Salvadorian, Nicaraguan, Cuban, Dominican, or others. Moreover, within the ethnocultural community, differences exist in self-identification preferences [2]. And though it is misleading to speak of Latinos without acknowledging the great diversity behind the label, one commonality persists-most U.S. Hispanics share the experience of living as minorities and experiencing the associate disadvantages inherent in the minority status.





No. 12. August 2000

© 2000 The Southern Rural Development Center. This material may be copied for nonprofit educational use d that credit is given to the original source and that a brief note explaining the use is sent to the Southern Picture. Box 9656, Mississippi State, MS 39762, or bonniet@srdc.msstate.edu.

An everincreasing number
of Latinos are
moving out of
historic Hispanic
communities in
California, Texas,
and Illinois and
relocating in the
deep South [c].

Whether pulled by the region's labor needs or driven by their dreams for a better life, an ever-increasing number of Latinos are moving out of historic Hispanic communities in California, Texas, and Illinois and relocating in the deep South [c]. Increasingly, Latinos are drawn to Alabama, South Carolina, North Carolina, Georgia, and states where the booming economy provides ample work opportunities [3, 9, 13, 14, 17]. Demographers have long been forecasting the increased numbers and diversity of Hispanics. However, the most challenging demographic shift may be neither the increase in population size nor the increased national diversity of Latinos, but the shift in their migration and settlement patterns. For these demographic changes can disrupt established social patterns, add tension to social relations, and change the demographic, economic, and political character of our longstanding communities and places of worship, work, play, and education.

This policy brief examines the expanding Latino community in the Southern states with an emphasis on the challenges these demographic changes bring to the newly impacted regions, especially the need for and delivery of services for a growing Latino community.

Shifts in Settlement Patterns

The growing population numbers tell only the most recent chapter in the "Browning of America" saga [2]. Historically, Latinos in the South are a linguistic minority whose roots predate the founding of the country [d]. Nevertheless, before the 1980's the major settlement areas for Latinos were Texas, California, and New York. The first significant shift in permanent Latino settlement patterns came in the 1980's with the Latino movement from Texas to the Midwest [2, 15]. In the 1990's, migration and settlement shifted away from the traditional pattern to the Southeast. Though not as well documented, this movement extends from Texas and Florida to the Southeast with continued momentum. From 1990 to 1998, the Hispanic population in Georgia, North Carolina, and Arkansas more than doubled [16]. Some communities went from virtually no Hispanics to over 40 percent Hispanic [13, 14].

School enrollment figures (see Table 1) provide greater detail on the emergence of the Latino community. The number of Latino children in school indicates not only the age structure of inmigrants, but also reflects

Table 1. Hispanics in Public Elementary and Secondary Education by State

State	Percent of Total Enrollment						
Otate	1987-1988	1990-1991	1996-1997	1997-1998			
Alabama	0.1	0.7	0.7	8.0			
Arkansas	0.4	1.0	1.8	2.2			
Florida	9.5	13.6	15.9	16.4			
Georgia	0.6	1.5	2.6	2.9			
Kentucky	0.1	0.6	0.5	0.5			
Louisiana	0.8	2.1	1.2	1.2			
Mississippi	0.1	0.6	0.4	0.4			
North Carolina	0.4	1.1	2.3	2.7			
Oklahoma	1.6	4.0	4.3	4.5			
South Carolina	0.2	0.9	8.0	1.0			
Tennessee	0.2	8.0	0.9	1.1			
Texas	32.5	32.8	37.4	37.9			
Virginia	1.0	2.7	3.3	3.6			

family migration and settlement. The longitudinal Hispanic enrollment data in Table 1 indicates a steady increase of Hispanic children in most states. The steady increase between 1988 and 1998 in Hispanic student enrollment in each of the Southern states is an important indicator of community building and population permanency.

First Challenge

The first challenge for the South is to acknowledge that Latinos are here to stay and that the Latino problem is no longer a borderlands problem. In the past, Latino concentration in the Southwest insulated the rest of the South from the dilemma of dealing with this bicultural and linguistically different population. However, the restructuring and expansion of industries has fostered rural industrialization and produced a strong economy in the rural Southeast. Economic opportunities, coupled with strong employer recruitment, have encouraged the internal migration and immigration of Latinos to the region. For many communities, this latinization of the South represents the first significant influx of an immigrant culture in more than a hundred years. For example, South Carolina, which had not seen a major influx of foreigners since the last

The Issues

- Latinos are one of the fasting growing cultural groups in the United States.
- There is a shift in Latino migration and settlement patterns.
- The rural South's healthy economy will continue to attract Latinos looking for economic opportunity and a chance at the American dream.

The Trends

- Economic opportunities coupled with strong employer recruitment have encouraged the internal migration and immigration of Latinos to the Southern region.
- By 2025, the projected numeric changes will at least double the Hispanic population in the South.
- While some Hispanics still participate in season employment, most in-migrants seek permanent rather than seasonal employment.

Implications

- With an increased Hispanic population, comes increased purchasing power. On the downside, higher concentrations of Latinos also impose immediate net costs for local services, i.e., education to meet an additional or special needs of the new population, bilingual media and religious services, and bilingual service providers in health care, social services, and law enforcement.
- Rural communities in the South will find it necessary to provide meaningful interaction between Latinos and non-Latino residents in state and local policy decisions.

How the South decides to funnel its resources to enhance the skills and knowledge necessary to ensure the successful and full participation of Latinos will determine how successful it will be at remaining in the economic forefront.

slave ship unloaded at Sullivans Island, is experiencing a Latino population growth six times the rate of the overall population [3].

Because the trend is so recent or the numbers so small, data on the shift in settlement patterns is tentative [e] until Census 2000 data become available. Table 2 provides the 1995 Hispanic population by state as well as Hispanic population projections for each of the Southern states. These population projections strongly suggest that the "winds of change" [2] are now visiting the South and Southeast region of the United States. By 2025, the projected numeric changes will at least double the Hispanic population in the targeted states. Nationally, Texas and Florida will rank second and third in numerical change in Latino population for this time period. Given previous regional histories, growth in the Latino population for most of these states (except Texas and Florida) can be inferred to be due to net internal migration. For Texas and Florida, sources of ited growth include both natural and migration factors.

Table 2. Hispanics in the South by State

	Population ^[a]					30 Year Hispanic Population Growth (1995-2025)			
	1995		2025		Numerical	U.S. Rank by		U.S. Rank	– Percent
	Number	Percent	Number	Percent	Change	Numerical Change	Percent Change	by Percent	of Voters
Alabama	32	0.7	63	1.5	32	41		Change	2000
Arkansas	27	1.1	67	2.2	39		99.8	45	0.7
Florida	1955	13.8	4944			39	138.8	21	1.2
Georgia	150	2.1	346		3000	3	152.9	16	15.0
Kentucky	27			3.5	195	19	131.0	27	2.2
Louisiana	1	0.7	55	1.3	29	42	106.0	40	0.8
	105	2.4	227	4.4	122	26	116.7	34	2.7
Mississippi	19	0.7	39	1.3	20	46	101.0	44	
North Carolina	100	1.4	210	2.2	110	30	110.3		0.8
Oklahoma	104	3.2	245	6.1	141	23		36	1.4
South Carolina	36	1.0	81	1.8	46		134.1	24	3.1
Tennessee	45	0.9	104	1.5		36	122.9	32	1.0
Texas	5173	27.6	10230	-	57 -	34	125.1	31	0.9
Virginia	209	3.2		37.6	5100	2	97.7	46	26.0
	n numbers		538	6.4	329	14	157.9	13	3.5

If one relies on the group's proportional representation across individual state populations for assessing population needs and population impact, the data for most states is not alarming, but it can be misleading. Table 2 data indicate that the Latino population will constitute an overall relatively low proportion of the population in most of the Southern states for the next 25 years. Only Texas, with approximately 38 percent Hispanic population, and Florida, with almost 24 percent, will have significant proportions of Hispanic residents.

What the data in Table 2 fail to convey is that Latinos in the South and Southeast, like other ethnic minorities, are geographically clustered [4]. They relocate to where the jobs are-be it a carpet mill in Dalton, Georgia, or a poultry plant in Newberry, South Carolina. The results are an uneven geographic distribution clustered around certain types of agroindustrial production or other employment sectors that appear to rely mostly on Latino workers.

In South Carolina, the 41,000 Hispanics (others estimate the number to be as high as 150,000) [14] represent a relatively small proportion of the state's 3.7 million population. However, they hold approximately 20 percent of the state's meat industry jobs [3]. In Newberry, where a full one-third of the Louis Rich turkey processing plant workers are Latinos [3, 14], the numbers are not inconsequential and alarm many (as it does the residents of Lexington County where the Hispanic population grew by two-thirds in six years).

In North Carolina and Georgia, increased labor demands in construction and industry have attracted Hispanic workers and have resulted in a 75 percent increase in the states' Hispanic population [13]. In North Carolina, population projections indicate the state's Hispanic population could reach 216,000 by 2020. However, a Latino advocacy group indicates that by 1998 there already were between 250,000 to 300,000 Hispanics residing in the state [14].

Like Georgia, South Carolina, and Kentucky, the poultry processing industry in North Carolina can be credited for the Latino population explosion in specific communities. An example is Siler City where the town's population is already 40 percent Hispanic [14]. Different industries, such as tobacco and horse farms, produce similar settlement patterns throughout the South and Southeast.

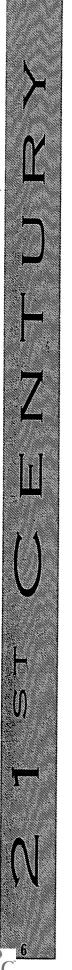
While some Hispanics still participate in seasonal employment, most in-migrants seek permanent rather than seasonal employment. Therefore, it is important to reiterate that the important difference in the current pattern is not necessarily the presence of Hispanics in the South, but the rapid concentrated entry and *permanency* of these new Latino communities.

Second Challenge

Hence, the South's second challenge is to accept the permanency and understand the potential impact the population shifts have on host communities. As stated previously, Latinos are no longer sojourners and invisible as seasonal workers. Today, Latinos are community fixtures. Moreover, migration history informs us that established communities become population pipelines for others to follow. As Latinos aggregate in specific locales, sending communities are often recreated in the receiving communities. Latinization occurs and "Latino Rows" or "Mexicantowns" emerge. Once established, the critical mass of Latinos has significant community and market consequences. Latinos impact the socioeconomic well-being of the community first and foremost by expanding the consumer base. According to the ABJ Business Journal [1]. Latino buying power has increased by 65 percent since 1990. In Texas and Florida, Hispanic purchasing power in 1997 amounted to \$56 billion and \$33 billion, respectively [1]. On the downside, higher concentrations of Latinos impose immediate net costs, i.e., funding education to meet any additional or special needs of the new population. Other expected changes include an increase in poverty rates, lower median incomes, and an overall lower level of education in the community. Of less consequence, but very obvious, is the presence of ethnic items on the store shelves, the appearance of bilingual media (radio and television), and religious services. Case studies documenting the impact of Latino settlement in the rural Midwest clearly indicate communities were ill prepared to meet the increased demands in housing, diverse cultural interests, public services, and schooling [2, 8, 10,12].

Language

Language and language use continue to be among the most important cultural differences Latinos and the host community must bridge. Though Texas and Florida have a history of working with linguistically different populations, most Southern states have no recent experiences of working with populations whose first language is not English. As more Latinos with limited English proficiency relocate away from historic settlement areas, limited availability of bilingual professionals makes it more difficult to bridge the language gap. In institutional settings, the communication barrier impedes full participation in health care, social services, law enforcement, religion, and school. In health care, health care institutions struggle to meet the needs of patients who cannot describe symptoms or understand instructions from professional staff who lack the necessary language skills to communicate with their patients. The experience of the Lincoln Community Health Center in Durham, North Carolina, illustrates what is happening. Latino patients, Center reports, tripled between 1993-1996. This increase (7.1 perThe communication barrier impedes full participation in health care, social services, law enforcement, religion, and school.



The rural South's healthy economy will continue to attract Latinos looking for economic opportunity and a chance at the American dream

cent of all patients) forced the Center to add bilingual staff and to provide all basic information in Spanish [17].

Similar language barriers impede effective law enforcement in the Latino community. As Hispanics increasingly become the target of criminal activity [14], law enforcement personnel must not only uphold the law but also safeguard the rights of individuals who may have difficulty understanding both the language and the law. Some communities report establishing special task force units to look into crimes against Hispanics [14]. Other strategies used by law enforcement agencies include expanding translating capabilities, hiring bilingual staff, and expanding the list of acceptable forms of identification beyond the usual state driver's licenses [13].

Media reports from throughout the region indicate community churches also struggle to balance the linguistic and cultural needs of the new flock [3, 6,17] without disrupting the flow of services to the native residents. How to incorporate "la virgen morena," i.e., the Virgin of Guadalupe, without displacing the Virgin Mary, is a case in point. Local parishes are struggling to provide additional services in Spanish, as well as outreach services, to linguistically isolated households. Will social institutions faced with limited resources and limited or nonexistent bilingual staff meet the challenge?

Conclusion

The rural South's healthy economy will continue to attract Latinos looking for economic opportunity and a chance at the American dream. While some still view Latinos as a threat to our cultural homogeneity, employers faced with an aging white population consider Latinos a good work force available at low wages. As such, employers will continue to aggressively recruit them. Ultimately, Latinos can play a central role in shaping a prosperous future for the South. However, many of the factors associated with successful development are related to social capital [5]. While most Latinos arriving in the Southeast have already acquired migration specific social capital [11, 9], Latinos must acquire additional social and human capital in order to fully contribute to the economic prosperity of the rural South. This will require that as Latinos weave into the fabric of the South, especially the rural South, meaningful interaction takes place between Latinos and non-Latino residents in host communities. This should provide state and local policy makers a more accurate picture of the Hispanic population and enable them to make informed decisions when allocating resources in a way that will better address Latino needs in future community development efforts. Finally, whether the South decides to funnel its resources to enhance the skills and knowledge necessary to ensure the successful and full participation of Latinos will likely determine how effective it will be in preserving its economic strength and stability in the years to come.

Endnotes

[a] "Latino" and "Hispanic" are used interchangeably to refer to individuals

from Spanish-speaking people.

[b] Differences of opinion about preferred usage exist. Individual choice for self-identification within the Latino/Hispanic community varies according to generation, age, education, nationality, political orientation, and place.

For the purpose of this paper, the South includes Alabama, Arkansas,

Florida, Georgia, Kentucky, Louisana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, and Virginia.

[d] The oldest permanent European settlement in North America, St. Augustine, founded in 1565 predates Plymoth Rock by more than half a century, and comes fifty years after Ponce de Leons' expedition to Florida in 1513.

[e] To date, few scholarly analyses have researched the Latino presence in the Southeast. The most common source of imformation comes from media generated reports [9]. Current population census enumeration differs from those that state health departments report and from data provided by advocacy groups. The census data is the most conservative, and advocacy group data the most generous.

References

- [1] ABJ Business Journal. 1997. "Buying Power Growing Fast for U.S.Hispanics." Available online at http://businessjournal.net/stories/081197/buying.html.
- 2] Aponte, Robert and Marcelo Siles. 1997. Winds of Change: Latinos in the Heartland and the Nation. Statistical Brief No. 5, The Julian Samora Research Institute. Michigan State University, East Lansing, MI.
- [3] Butler, Pat. 1998. "Hispanics add another thread to South Carolina's cultural fabric: Immigrant population outpaces state's general growth." *The State*. Available online at http://www.thestate.com/mex/1.htm.
- [4] Cromartie, John. 1999. "Minority Counties are Geographically Clustered." In Rural Conditions and Trends 9 (2):14-19. Washington, DC: USDA Economic Research Service.
- [5] Flora, Jan. 1998. "Social Capital and Communities of Place." Rural Sociology 63(4):481-506.
- [6] Georgia Bulletin. 1997. "St. Clement's Begins Mass in Spanish." Available online at http://archatl.com/970911c.htm.
- [7] González, Juan. 2000. Harvest of Empire: A History of Latinos in America. New York: Viking Press.
- [8] Gouveia, Lourdes and Donald D. Stull. 1996. Latino Immigrants, Meatpacking Work, and rural Communities: A Nebraska Case Study. JSRI Research Report No. 26, The Julian Samora Research Institute. Michigan State University, East Lansing, MI.
- [9] Hernández-León, Rubén and Víctor Zúñiga. 2000. "'Making Carpet by the Mile': The Emergence of a Mexican Immigrant Community in an Industrial Region of the U.S. Historic South." Social Science Quarterly 81(1):49-66.
- [10] Martin, Phillip L., J. Edward Taylor and Michael Fix. 1996. Immigration and the Changing Faces of Rural America: Focus on the Midwestern States. JSRI Occasional Paper No. 21, The Julian Samora Research Institute, Michigan State University, East Lansing, MI.
- [11] Massey, Douglas S., and Kristina E. Espinosa. 1997. "What's Driving Mexico-U.S. Migration? A Theoretical, Empirical, and Policy Analysis." American Journal of Sociology 99(6):939-99.
- [12] Rochin, Refugio I. 1997. The Features and Roles of Rural Latinos: Cross-National Perspectives. The Julian Samora Research Institute, Michigan State University. Occasional Paper No. 26, The Julian Samora Research Institute, Michigan State University, East Lansing, MI.
- [13] Rural Migration News. 1998. "Southeast: Latinos, Enforcement." 4(July):3. Available online at http://migration.ucdavis.edu/rmn-archive/july_98-03.html.
- [14] Rural Migration News. 1998. "Southeast: Hispanics, Tobacco." 4:1. Available online at http://migration.ucdavis.edu/rmn-archive/jan_98-03.html.
- [15] Saenz, Rogelio and Cynthia Cready. The Southwest-Midwest Mexican American Migration Flows, 1985-1990. Research Report No. 20, The Julian Samora Research Institute, Michigan State University, East Lansing, MI. [16] Smith, W. Thomas, Jr. 2000. "An Influx of Hispanics Causing Growing Pains in the South." Available online at http://www.latinolink.com/news/us/0309sur.php3.
- [17] Stawowy, Miriam. 1998. "Muscle and Sweat: Igniting the Triangle's boom." The Herald Sun. Available online at http://www.herald-sun.com/hispanic/e_docs/e_index.html.
- [18] United States Bureau of the Census. 1997. U.S. Census Statistical Abstracts of the United States: 1997. (Table 12) Washington, DC: U.S. Government Printing Office.
- [19] United States Bureau of the Census. 1996. "Population Projections for



21°TCENTURY

States, by Age, Race and Hispanic Origin: 1995 to 2025," Report PPL-47. Available online at http://www.census.gov/population/projections/state/stpjpop.txt.

[20] United States Department of Education. 1997. National Center for Education Statistics. State Profiles of Public Elementary and Secondary Education: 1996-97. Available online at http://nces.ed.gov/pubs2000/stateprofiles/index.html.

Cruz C. Torres is an associate professor in the department of rural sociology at Texas A&M University. For additional information about this topic, contact her at Department of Rural Sociology, Hispanic Research Program, Special Services Building, College Station, TX 77843-2125, 979-845-8522, 979-845-8259 (fax), or e-mail ctorres@rsocsun.tamu.edu

Published by
Southern Rural
Development Center
Box 9656
Mississippi State, MS 39762
662-325-3207
662-325-8915 (fax)
http://www.ext.msstate.edu/srdc

For more information, contact: Lionel J. Beaulieu, Director (ljb@srdc.msstate.edu) or Denise Cosper, Editor (dcosper@srdc.msstate.edu).

The Southern Rural Development Center does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status.

The Southern Rural Development Center does not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status.

CAS CHART AND AND SAN CHART SING SAN CHART STORY NA NASAS CHARKESTON WY NASAS—LAAR CHARLESTON WY NASAS—LAAR CHARLESTON WY NASAS—LAAR

NONPROFIT ORG.
U.S. Postage
PAID
Permit No. 39
Remit No. 39
Wassissippi State, MS

BEST COPY AVAILABLE

SRDC Southern Rural
Development Center
Box 9656
Mississippi State, MS 39762



U.S. Department of Education

Office of Educational Research and Improvement (OERI)

National Library of Education (NLE)

Educational Resources Information Center (ERIC)



NOTICE

Reproduction Basis

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

EFF-089 (3/2000)

