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## ABSTRACT

This document presents four Innovator newsletters from the League for Innovation in the Community College (California). Number one contains the following articles: "Focus on Globalization, Learning, and the Human Touch for 1998 Conference on Information Technology," "Internet-in-Education Project Exceeds Goals," "First 'Innovations' Conference Receives Raves," "League Recognized by Long-Term Partners," "Student Art Competition Winners Announced," "Literary Competition Winners Announced," "1998 Innovations of the Year," "1998-99 Kellogg Fellows Selected," "Learning Abstracts To Debut," and "'What Do CEOs Want To Know About...?' Survey Results." Newsletter number two contains the following articles: "League and Partners Receive \$9.3 Million for Internet Project," "TLC Monograph Released," "Wheatley to Keynote Innovations 1999," "1998 CIT Highlights Learning, Globalization, Partnerships, Awards, and Research," "Microsoft Office User Specialist Certification a 'Hotbed' of Activity," "Pew Funds Planning Grant," "'What Do CEOs Want To Know about Learning Centered Colleges?' Survey Results," and "1999 Calendar." Newsletter number three contains: "'Innovations 1999' Featured Speakers," "Innovative Learning-Centered Features," "Preparations Underway for Chicago Technology Conference," "League Online Bookstore: Key Resources for Faculty, Staff, and Administrators," "Judges for Student Art and Literary Competitions Announced," "Report Profiles League Colleges," "ELD Program Finishes with Impressive Results," "Pew Awards League Planning Grant," and "'What Do CEOs Want To Know about Outsourcing?' Survey Results." Newsletter number four contains: "Terry O' Banion Announces Retirement," "'Innovations 1999' To Feature Learning Centers," "Information Technology Initiative Review," "1999 Executive Leadership Institute Participants Selected," "Two New Monographs To Be Released," "New League Staff Members," and "ACCI CEO Community Service Survey Results." (VWC)

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# Innovator

A TRADITION OF EXCELLENCE THROUGH INNOVATION

SEPTEMBER 1998

VOLUME 26, NO. 1

## Focus on Globalization, Learning, and the Human Touch for 1998 Conference on Information Technology

The 14<sup>th</sup> annual Conference on Information Technology (CIT) will be held November 1-4 at the Fontainebleau Hilton in Miami Beach and hosted by **Miami-Dade Community College** and **Palm Beach Community College**. The conference steering committee identified six powerful goals that provide the framework for this year's event: (1) serve as a technology showcase; (2) foster globalization; (3) provide opportunities for teaching and learning; (4) support the human factor in technology; (5) create a high profile for community college technology initiatives and the League's 30<sup>th</sup> anniversary; and (6) make it engaging, exciting, and fun.

**Technology Showcase.** CIT is recognized for demonstrating the most innovative educational technology applications in use—as well as others on



Eduardo Padrón, president, Miami-Dade Community College, and Dennis Gallon, president, Palm Beach Community College, will host 1998 CIT.

the horizon. **Eduardo Padrón**, president of conference host **M-DCC**, notes, "We are proud to host this premier conference, as it provides a powerful opportunity for exchanging innovations with other educators interested in staying on the cutting edge of technology."

**Globalization.** A special focus of CIT 1998 is on international views of information technology. Two special sessions offering **International Perspectives on Information Technology Applications** will feature distinguished leaders from the Netherlands, the United Kingdom, Canada, Mexico, Venezuela, Argentina, Singapore, and South Africa. There will be uplinks with colleges in several of these countries.

**Teaching and Learning.** CIT 1998 will increase opportunities for participant learning and will provide a wide array of learning options. More than **300 large-group forums and 100 small-group round tables** will be offered, supported by state-of-the-art presentation technologies, a comprehensive conference network, and full Internet connectivity. Five keynote general sessions will feature **Bill Gates**, Chairman/CEO, **Microsoft Corporation** (live via satellite); **John Morgridge**, Chair,



Bill Gates, Microsoft Corporation CEO, to address 1998 CIT, live via satellite, in Miami Beach.

**Cisco Systems, Inc.**; **Diana Oblinger**, Academic Programs Manager, **IBM Corporation**; **Bob Davis**, award-winning *Wall Street Journal* reporter and author of the best-selling book, *PROSPERITY: The Coming 20-Year Boom and What It Means to You*; and **Carol A. Twigg**, Vice President, **Educom**. More than **100 hardware, software, communications, and service companies** serving community colleges will fill the conference Exhibit Hall. Once again, CIT will feature **Hands-On Alley**, 13 fully equipped computer labs sponsored by League partners such as **Apple, Compaq, Macromedia, Datatel, Dell, IBM, Lotus, Microsoft, PeopleSoft, Academic Systems/Gateway, SCT, and Sun Microsystems**. Participants may attend training and demonstration sessions or open browsing sessions to experience

(Continued on page 2)



## 1998 Conference on Information Technology

(Continued from page 1)

the technology, along with an open e-mail and Web-browsing lab.

New learning options will be offered through summit meetings of special groups convening at CIT 1998, including: (1) the **Teaching, Learning, and Technology Roundtable (TLTR) Community College Summit** with Steve Gilbert; (2) **Community College Chief Information Officer (CIO) Summit**; (3) **World Organization of Webmasters (WOW) Summit**; (4) **Trustees and Technology (T&T) Summit** offered with the **Association of Community College Trustees (ACCT)**; (5) **Microsoft Office Users Specialization (MOUS) Summit**; and (6) the **Sloan/League Asynchronous Learning Networks Summit**. In addition, intensive Learning Center courses will feature Web Page Authoring, Adobe Photoshop, Personality and Technology, Excel 97 for Automatic Grade Reporting and Syllabi Development, Catching On to Multimedia, and Outpacing Obsolescence. Special presentations will feature the League's recent national study, *Taking a Big Picture Look at Technology, Learning, and the Community College*, focusing on distance learning, technology in the classroom, student services, and leadership.

**Human Factor in Technology.** CIT 1998 will celebrate the human side of technology through high levels of interactivity in conference sessions, exhibits, receptions, labs, and Learning Center classes, along with sessions focusing on the human side of technology applications. Experiential activities also include the use of **interactive audience surveys** and a **digital keypad conference evaluation system** from **Smart Decisions, Inc.** Before and after CIT, conference participants can communicate with one another and presenters via the League's *Technology and Learning Community (TLC)* Web site, sponsored by League corporate partners **Microsoft, Compaq, and Technomarketing** ([www.leagueltc.org](http://www.leagueltc.org)).

**High Profile.** CIT is the largest higher education technology conference and the only national information technology conference focusing on two-year institutions. It is expected to attract over 3,500 people. CIT 1998 is the closing celebration of the League's 30<sup>th</sup> anniversary year. As **Charles Carlsen**, chair of the League board and president of **Johnson County Community College**, observes, "At this year's technology conference, the League will be honored by IBM, Microsoft, and Compaq for 30 years of service to community colleges. The technology conference always crackles with excitement, and it seems appropriate that these honors be bestowed at this state-of-the-art event."

**Engaging, Exciting, and Fun.** The Conference on Information Technology is a powerful vehicle for staff development. **Dennis Gallon**, president of **Palm Beach Community College**, conference cohost, reports, "Faculty members are excited about the 1998 conference being held so close to home. Many more faculty will be able to take advantage of this training." In addition to the dawn-to-dusk learning opportunities, the cosmopolitan facilities and tropical splendor of Miami provide an engaging conference setting. **Celia Suarez**, associate dean of learning resources at **Miami-Dade North Campus** and steering committee cochair, notes, "Between the beautiful beaches, great dining and shopping, vibrant arts and entertainment, and rich cultural diversity, Miami is a great location for a great conference. Attendees are sure to learn lots and have plenty of fun, too!"

For more information, visit the League Web site at [www.league.org](http://www.league.org). Online registration is available, or you may order a copy of the Registration Brochure by calling (949) 367-2884.

## Internet-in-Education Project Exceeds Goals

The "Alliance for Training K-12 Teachers in Instructional Technologies" project in which **Cuyahoga Community College, Miami-Dade Community College, and Maricopa Community Colleges** serve as demonstration sites for a national model of teacher training in the integration of Internet applications into K-12 curricula, has exceeded its first year goals. This collaborative links League colleges with **Stevens Institute of Technology (NJ)**, project director and developer of the *Savvy Cyber Teacher™* curriculum used in the training, **WNET-Channel 13 (NY)**, and **Educational Testing Service**.

The Alliance project is using a train-the-trainer model: (1) community college faculty, trained in content and delivery of Internet curriculum applications, train master teachers from neighboring K-12 schools; and (2) master teachers, in turn, train other classroom teachers in their schools. **Beth McGrath**, deputy director of the Center for Improved Engineering and Science Education at Stevens, notes the "extraordinary progress of the program achieved through the efforts of all our project partners." The first round of training reached 75 master teachers and initiated the second-tier training of classroom teachers. A Web site to provide project information, automated registration, evaluation, and trainer feedback is being created.

Already, the project has received significant attention through presentations at conferences, as well as a major article in the *Miami-Herald* and a Spanish radio interview on "BBC Informática."

Project resources have been augmented by donations of 60 Internet/TV appliances by the **Projectneat Foundation** to be distributed to schools in all three sites. In addition, the **Joyce Foundation**, which provides philanthropic support to cities in the Great Lakes area, recently announced a \$120,000 grant award to **Cuyahoga Community College** to strengthen and support the existing Alliance program in the Cleveland area. Contact **Cindy Miles** at the League for additional details.



## First Innovations Conference Receives Raves

More than 1,200 community college faculty, staff, and administrators attended the *Innovations 1998* conference, held June 28–July 1, in Dallas. Hosted by the **Dallas County Community College District**, **The North Texas Community and Junior College Consortium**, and the **Bill J. Priest**



**Institute for Economic Development**, this event received rave reviews by the audience for its approach to improving student and organizational learning. This first-time event featured keynote sessions, forums, round table discussions, a PBS-sponsored live teleconference on the Learning College, 24-hour e-mail service, electronic conference evaluation and audience surveys, and an exhibit by League corporate partners.

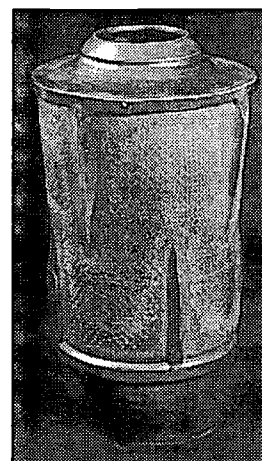
*Innovations 1999* is scheduled June 20–23, 1999, in New Orleans and will be hosted by **Delgado Community College**. A Call for Proposals will be distributed in late September.

## League Recognized by Long-Term Partners

During the *Innovations 1998* conference in Dallas, June 28–July 1, 1998, the League was recognized on its 30<sup>th</sup> anniversary by three long-term corporate partners. Representatives from **ACT, Inc.**, **The College Board**, and **Educational Testing Service** were on hand to honor the League for its 30 years of leadership for community colleges and for the many successful projects between the League and these corporate partners.

## Student Art Competition Winners Announced

The First Place, “Best of Show” was awarded to **Kirkwood Community College** student **Ben Jensen** in the twelfth annual 1997–98 Student Art Competition hosted by **Lane Community College**. Jensen also received the new Purchase Award for his stoneware “Scaled Vase,” which enabled Kirkwood to buy the winning piece for its permanent collection. **Megan Schroder** of **Seattle Community College District** received Second Place for a charcoal, “Self Portrait: On the Face of Things”; and Third Place awards were given to **Elizabeth Check**, **Cuyahoga Community College**, for a digital photograph titled, “One Way”; **Claire Erickson**, **Lane Community College**, for a bronze, “Inside Out”; and **Annie Hancock**, **Seattle Community College District**, for an acrylic, “Self Portrait.”



*“Scaled Vase,” a salt-fired stoneware by Kirkwood Community College student Ben Jensen, wins Best of Show in Art Competition.*

The competition juror, **George Johanson**, is an internationally recognized painter and printmaker whose works are in many public and private collections. In selecting the winning pieces he chose pieces he truly responded to and that said something to him personally. About the Best of Show (pictured above) he said, “A stunningly handsome object in a traditional ceramic form, it has all the qualities of mass, proportion, detail, scale, and surface that make it a marvelous pot.”

**Craig Spilman** directed the project for Lane and is producing a catalog of all submitted works. The 1998–99 competition will be hosted by **Central Piedmont Community College** and coordinated by **Tom Pfahlert** and **Pauline Lamal**.

## Literary Competition Winners Announced

In the poetry category of the 1997–98 National Student Literary Competition, **Karl Hess**, **Seattle Community College District**, won first place for “Weed of Memory”; **Jake Vermass**, **Lane Community College**, won second place for “The Poor Knight Revisited”; and **Chloe Nelia**, **Johnson County Community College**, won third place for “Finding Chloe.” In the personal essay category, **June Cressy**, **San Diego Community College District**, won the first place award for “Picture This”; **Juan Minter**, **Maricopa Community Colleges**, won the second place award for “Cheers to You Mrs. Robinson”; and **Laura Wright**, **Central Piedmont Community College**, won the third place award for “California Girl.” In the short story category, **Patricia Bezunarte**, **Maricopa Community Colleges**, won the first place award for “The Tamales that Saved Pete Cruz”; **Charles Burm**, **Monroe Community College**, won the second place award for “The Long, Cold Hall”; and **Eleanor Graham**, **Richland College**, won the third place award for “Parking Lot Sonata.”

Competition judges in the short story, poetry, and essay categories respectively were **Ethan Canin**, well-known fiction writer and author of *The Palace Thief*; **Nancy Eimers**, author of *Destroying Angel*, 1987 and recipient of an NEA grant; and **Michael Steinberg**, author of *Those Who Do, Can* and winner of many national awards.

**Mary Beth Looby**, who directed the competition for host **Delta College**, is preparing a publication of the winning writings for distribution. The 1998–99 competition will be hosted by **Maricopa Community Colleges** and coordinated by **Virginia Sutton**, who will introduce a one-act play category to the competition for the first time.



## LEAGUE SUPERLATIVES

"Best," "First," "Most," and "Only" on the National Scene

Charles J. Carlsen, president, Johnson County Community College, and Art DeCabooter, president, Scottsdale Community College, received the Shirley B. Gordon Award of Distinction from Phi Theta Kappa, the international honor society of two-year colleges. In addition, Cheryl Hurd received the Distinguished Chapter President Award, and Ruth Fox received the 1998 Alumni Board of Directors Award and the Paragon Award for Advisors. Both winners are from Johnson County Community College.

P. Anthony Zeiss, president, Central Piedmont Community College, was elected board chair of the American Association of Community Colleges at its annual spring meeting. Zeiss is the third successive League member to be elected chair, following Augustine Gallego, chancellor, San Diego Community College District; and Walter Bumphus, former president, Brookhaven College. In addition, Bernadine Chuck Fong, president, Foothill College, was elected as an Institutional At-Large Representative to the AACC Board.

Carol J. Spencer, president of Cedar Valley College has been elected chair of the Presidents Academy of AACC. David Iha, president of Kaua'i Community College has been elected as the Pacific Region Representative to the executive committee.

Kirkwood Community College and Cuyahoga Community College are prominently featured, along with other League colleges, in the new book, *Prosperity*, by Bob Davis and David Wessel of *The Wall Street Journal*. The authors praise the work of community colleges in fostering prosperity and equality in the next twenty years.

Paradise Valley Community College's Center for International Studies received the 1998 International Intercultural Achievement Award from the American Council on International Intercultural

Education. The college was honored for its comprehensive efforts in international faculty development, establishment of an international resource center, and publicity for international activities.

Roy G. Phillips, president, Miami-Dade Community College, Homestead Campus, was honored as Educator of the Year by Zeta Phi Beta Sorority, an international service organization.

Gina Krantz, dean of administrative and student services, Paradise Valley Community College, has been elected chair-elect for the 1998-99 board of the National Association of College and University Business Officers.

This fall, Buffalo State College (BSC) and Monroe Community College (MCC) will offer the only adult education master's degree program in the SUNY system. The degree will be taught in a distance learning format; coursework will be electronically transmitted to MCC's Brighton campus from BSC, providing live, interactive video via a fiber optics network.

The Santa Fe Community College Student Builder's Association Management Marathon team won first prize for two-year construction programs at the recent national Association of Home Builders convention. In addition, SFCC's speech and debate team won two gold medals and one bronze at the National Phi Rho Pi tournament.

Wayne Whittaker, engineering technology student at Sinclair Community College, won a First Place Gold Award in the national Student Robotics Automation Contest, and a nine-member team of tech-prep students won a First Place Gold Award and the Judges Choice Award. In addition, the Civil Engineering Technology program at Sinclair has received one of only three certificates of innovation given from the American Society of Civil Engineers for a

program that exhibits positive, innovative, curriculum features.

Kirkwood Community College will be the host college for the Community Colleges for International Development (CCID) organization, a consortium of over 80 U.S. and Canadian two-year colleges devoted to formal higher education and economic development activities worldwide. John Halder, director of international studies, will be the new CCID executive director.

Cuyahoga Community College is the first college in the nation to offer a program designed to assist small businesses that generate small quantities of hazardous waste. Funding for this recycling project has come in part from the U.S. Small Business Administration.

A new North Texas Geoscience Technology Training Center, only the third such facility in the nation, has opened at Brookhaven College. The center offers specialized training for geologists and geophysicists in the region, and anticipates national and international enrollment.

Lane Community College received an award from the Federal Aviation Administration for completing 200,000 consecutive hours and 25 million miles of professional flight training since 1967 without a single injury. Flight Technology Department Chair Bob Farrand was credited for his leadership, along with the expertise and dedication of staff and students.

Miami-Dade Community College is the top associate's degree producer in the country, according to U.S. Department of Education data. M-DCC was recognized for awarding the most associate degrees overall (4,467), the most associate degrees to minorities (3,228), and the most associate degrees in the health professions (690), among other top ratings.



# 1998 Innovations of the Year

*Every year the League honors outstanding innovations which have been recognized by member institutions as Innovations of the Year. These innovations represent capstone achievements and the continuing renewal of the spirit of innovation and experimentation upon which the League was founded.*



*Mark Little  
Central Piedmont  
Community College*



*Stanley Kohn, Bob Rateno  
Cuyahoga Community College*



*Clarence E. Ates, Jeaninne Stokes,  
Victor Paul Kelemen  
Dallas County Community College District*



*Susan Montesi  
Delta College*



*Elizabeth Barkley  
Foothill-DeAnza  
Community College District*



*Maryann Jefferies  
Humber College of Applied  
Arts and Technology*



*Barrett Beasley, Carmaletta Williams  
Johnson County Community College*

**Mark Little** has been named as recipient of **Central Piedmont Community College's** Innovation of the Year award for creating content for the college's Web site at The Corporate Training Center. The site focuses on customer service and provides unique information needs for the center's business and industry clients. The site is located at [www.cpcctraining.org](http://www.cpcctraining.org).

**Cuyahoga Community College** has selected the systemic creation of High Tech Imaging Technology Program for secondary school and higher education partners as the Innovation of the Year. The program designed by **Stanley Kohn** and **Bob Rateno** provides graphic and digital imaging technique training to high school teachers and uses a rotating portable classroom.

**Dallas County Community College District's** Innovation of the Year award recognizes **North Lake College's** **Clarence E. Ates, Victor Paul Kelemen,** and **Jeaninne Stokes** for their intervention program for students on

academic probation and suspension. The program is geared toward facilitating success for academically at-risk students, and results to date have been highly successful.

The Innovation of the Year award has been presented to **Susan Montesi** of **Delta College** for transforming student services into a more effective student-centered unit. Because of her belief in the advantages of technology, Montesi implemented early and continuous registration and touch-tone registration, proposed and received approval for the development of a student welcome center, a facility which brought together elements of admissions, records, and registration, and will introduce kiosks on campus and at Delta's off-campus centers.

**Elizabeth Barkley** received the Innovation of the Year award for the **Foothill-DeAnza Community College District**. Barkley created a specialized music curriculum in the music of American cultures, its origins, and current manifestations. Previously, no such area

of study in music existed on college campuses. It is offered as a lecture class or on-line.

**Humber College of Applied Arts and Technology's** Innovation of the Year, the Occupational Therapist/Physiotherapist Assistant Program, developed by **Maryann Jefferies**, has provided a formal standard of education for this level of worker. These Humber programs were the first in Canada and have served as a model for others, resulting in graduate employability and improved quality of rehabilitation services and care to the public.

**Barrett Beasley** and **Carmaletta Williams** were selected as recipients of the Innovation of the Year award at **Johnson County Community College**. They produced *Sankofa: My Journey Home*, an 18-minute videotape created from still pictures with narration and music that was designed to be a teaching tool to give deep, personal insight into the culture and history of Ghana, West Africa.



*David Wright, Jeff Cozad  
Kern Community College District*



*Ken Collier  
Kirkwood Community College*



*Ann Bacon, Nick Cheshire, Paul Colvin,  
Debra Lamb, Cynde Leathers,  
Bea McRae, Carol Lynn Morse, Jerry  
Nehring, Bob Vogel, Larry Warford  
Lane Community College*



*Joyce Elsner, Tessa Martinez-Pollack,  
Karen Schwalm, Deborah Krumtinger, Sue Murry,  
Cruz Villalba, Scottye Lewis, Alberto Sanchez,  
Marla Dinchak, Frank Torres, Mike Aragon,  
Steve Smith, Mark Edgar, Bob Albury,  
Norm Penalosa, KC Hundere, Don Scuck  
Maricopa Community Colleges*



*Phyllis Baker, Deena Blazejack,  
Joyce DiBenedetto-Colton, Leslie Roberts  
(Not Shown, Christine Evans)  
Miami-Dade Community College*



*Marlene Ledbetter, Craig Rand, Dale Mallory,  
Christopher Otero-Piersante, Marion Miller,  
Lorraine McHugh, Cathryn Smith, Michelle Bartell  
(Not Shown, Kenneth Beers, Elizabeth Fell-Kelly,  
Thomas McHugh, and Robert Teague)  
Monroe Community College*

**Kern Community College District** has selected the Science Math And Resource Technology mobile science lab (S.M.A.R.T.) for outreach services as its Innovation of the Year. S.M.A.R.T. is a science and math-through-science training program for teachers of grades four through six and was created by **Jeff Cozad** and **David Wright** of **Porterville College**.

**Ken A. Collier** is the winner of **Kirkwood Community College's** Innovation of the Year award for creating Kirkwood's Touchtone Registration and Communication system (K-TRAC). In addition to class registration and class drops, the system allows callers to confidentially check class schedules, review grades, check cumulative grade point averages, and perform other functions.

**Lane Community College** has selected the Community Learning Centers Project as the Innovation of the Year. The project consists of eight college outreach centers that connect to local high schools so that students, as well as residents, have convenient access to Lane's classes and

services. The Learning Centers capitalize on the latest technology and innovation in moving toward a "learning college." Team members include: **Ann Bacon, Nick Cheshire, Paul Colvin, Debra Lamb, Cynde Leathers, Bea McRae, Carol Lynn Morse, Jerry Nehring, Bob Vogel,** and **Larry Warford.**

**Maricopa Community Colleges** recognize the Instructional Palette created by **Joyce Elsner, Tessa Martinez-Pollack, Karen Schwalm, Deborah Krumtinger, Sue Murry, Cruz Villalba, Scottye Lewis, Alberto Sanchez, Marla Dinchak, Frank Torres, Mike Aragon, Steve Smith, Mark Edgar, Bob Albury, Norm Penalosa, KC Hundere,** and **Don Scuck.** The Instructional Palette provides a flexible array of educational resources for faculty, a robust suite of tools for students, and a comprehensive networking solution for academic computing. Its goal is to promote instructional creativity and sustained learning through the thoughtful implementation of technology in a college environment.

**Miami-Dade Community College's** Innovation of the Year, the Eco-Urban

Honors Program, is a community-based academic program designed to provide students and faculty an opportunity to learn as a community how to live ethically, in an environmentally sensitive manner, in the context of an urban setting. An integrated, holistic learning approach, utilizing principles of experiential active learning is accomplished through both residential and nonresidential components of the program. Team members include: **Phyllis Baker, Deena Blazejack, Joyce DiBenedetto-Colton, Christine Evans,** and **Leslie Roberts.**

**Monroe Community College's** Innovation of the Year, teaching on-line: asynchronous learning and the SUNY learning network, is a growing consortium that offers graduate and undergraduate on-line courses. The innovator team responsible for MCC's introduction to this new form of learning includes: **Michelle Bartell, Kenneth Beers, Elizabeth Fell-Kelly, Marlene Ledbetter, Dale Mallory, Lorraine McHugh, Thomas McHugh, Marion Miller, Chris Otero-Piersante, Craig Rand, Cathryn Smith,** and **Robert Teague.**





*Barbara Alvanos, Kathy Baker, Lola Oshinowo, Douglas McBain, Mary-Rita Patricelli  
Moraine Valley Community College*



*Denise Davis, Thomas Flynn  
St. Louis Community College*



*Carl Strona  
San Diego Mesa College*



*Lynn S. Fisher, Paulette Boree, Ann Mott, Steven Moss, Santosh Kamath, Betty Lou Drost, Clifton Fluker, Mary Thames  
Santa Fe Community College*



*Joan Stover  
Seattle Community College  
District*



*Deborah Badonsky, J. Susan Merrell  
Sinclair Community College*



*Doris Christensen  
Kapi'olani Community College*

**Moraine Valley Community College's** Innovation of the Year award recognizes the development of a Web-based self-registration option for students created by **Barbara Alvanos, Kathy Baker, Lola Oshinowo, Douglas McBain, and Mary-Rita Patricelli.** The self-service Web registration allows students to register from anywhere in the world where Internet access is available. Very few colleges and universities in the United States offer on-line Web registration.

**St. Louis Community College's** Innovation of the Year award recognizes **Florissant Valley's** Deaf Learning Community program, which is a campuswide multidisciplinary effort that brings deaf students, enrolled in English, reading, and lab classes together with students enrolled in the Deaf Communications Studies program. The learning community is the only one of its kind in the state and will become a model for other schools in the Midwest. The program was the innovation of **Denise Davis and Tom Flynn.**

**San Diego Community College District** has selected the **San Diego Mesa College/Woodbury University 2 + 3**

Architectural Program as Innovation of the Year. **Carl Strona**, program director, will establish the only fully accredited architectural program in San Diego, which will be the first accredited architectural program in the nation to include a community college as an integral part of the program and accreditation.

The Innovation of the Year award has been presented to **Lynn S. Fisher, Paulette Boree, Ann Mott, Steven Moss, Santosh Kamath, Betty Lou Drost, Clifton Fluker, and Mary Thames** of **Santa Fe Community College**, for the Associate of Arts Degree Education Planner. The planner is a comprehensive tool that assists students in determining educational goals, academic priorities, and graduation strategies.

**Seattle Community College District** recognizes **Joan C. Stover, South Seattle Community College**, as the recipient of the Innovation of the Year award for her innovative approach in the development of "Cycles of Life" for **Northwest Teleweb College**, a district virtual college project with a local television station. The Cycles of Life course is televised and includes teaching tools from the World Wide Web and on-

line access to students. Stover teaches a traditional science course and is recognized for her outstanding job on this project.

**Sinclair Community College** named **Deborah Badonsky and J. Susan Merrell** recipients of the Innovation of the Year award for their efforts to promote "process learning." They have been credited with helping students understand, develop, and refine lifelong learning skills while helping educators acquire critical facilitation skills, instructional design capabilities, and expertise in using quality tools to deliver and assess learning effectiveness.

**The University of Hawai'i's Kapi'olani Community College** has named **Doris Christensen** the recipient of the Innovation of the Year award for the development of the Professional and Career Education for Early Childhood (PACE) program which trains infant, toddler, and preschool teachers and caregivers at community workshops that later convert to credit courses in the Early Childhood A.S. Program.

***Congratulations to all the  
Innovation of the Year  
Winners!***



## ON CAMPUS

**Peter A. Spina**, president, **Monroe Community College**, has announced he will retire in August 1999. Spina has served as Monroe's president for 16 years.

**Seattle Community College District** has named **Peter Ku** as its new chancellor, effective July 1. Ku is the former president of both North and South Seattle Community Colleges.

**Alice W. Villadsen**, vice president for instruction at **Central Piedmont Community College** and former League representative, has been selected as president of **Brookhaven College**, effective July 1998.

**Constance W. Rice**, League representative and senior vice chancellor for the **Seattle Community College District**, has left the college to become deputy director of the **Experience Music Project**, an interactive music museum to open at **Seattle Center** in 1999. **April Falkin**, Seattle's interim chancellor, education and planning, has become the new League Representative.

**Sandra Acebo**, vice president of academic affairs, **DeAnza College**, and former League representative, has become president of **Butte College** in **Oroville, California**.

**Quentin B. Bullock** has been named executive dean of **Monroe Community College's Damon City Campus**. Bullock had been serving as interim executive dean since July 1996.

**Gennie Ann Goodman** has joined the League staff as director of business services. Previously, Goodman was financial administrator of the **Mental Health Association of Los Angeles County**.

## 1998-99 Kellogg Fellows Selected

Twenty new Kellogg Fellows have been selected for the 1998-99 Expanding Leadership Diversity in Community Colleges program supported by a grant from the **W. K. Kellogg Foundation**. Kellogg fellows chosen from League colleges are **Michele D. Hoskins**, **Phoenix College**; **Mortenous A. Johnson**, **Sinclair Community College**; **Savannah Craig Jones**, **Bookhaven College**; **Derek A. Mpinga**, **North Lake College**; and **Madeline M. Pumariaga**, **Miami-Dade Community College, Wolfson Campus**.

The purpose of the program is to identify and prepare staff currently in faculty leadership or administrative mid-management positions for senior-level decision-making positions in community colleges, giving special attention to minorities and those serving urban institutions.

Seminars for the program participants are scheduled October 25-30, 1998, at **Moraine Valley Community College**, and February 25-March 5, 1999, at **Miami-Dade Community College**.



## Learning Abstracts to Debut

Plans are underway to complement the *Leadership Abstracts* series with a new publication—*Learning Abstracts*. The League will rotate *Leadership Abstracts* and *Learning Abstracts* every other month, publishing six issues of each per year. The format and length of this new series will be the same as *Leadership Abstracts*, however, the purpose will be to inform conversations on learning. The first issue will be distributed in September. Corporate partner SCT will continue as the patron sponsor for both series through 1999, contributing \$25,000 toward the cost of printing and distribution.

## "What Do CEOs Want to Know About ...?" Survey Results

In June the League distributed the results of recent surveys of ACCI member CEOs and chief academic officers. The CEO survey on community college leadership transitions indicated that more than 25 percent of CEOs will retire in the next three years. In the next five years, almost 40 percent of these CEOs will retire. A major leadership transition is clearly ahead in the community college field. The CEOs surveyed called for continued and expanded leadership training for the next generation of community college presidents.

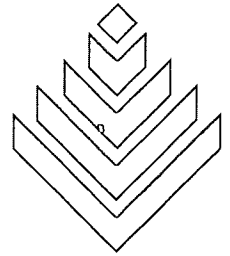
Also in June, the League conducted its first ACCI chief academic officer survey which examined trends in the use of Internet-based distance learning. Results indicated that more than 74 percent of respondents currently offer Internet-based courses for credit; another 65 percent are planning on adding or expanding these offerings in the coming year. These data document that Internet-based education has grown into a mainstream delivery method and will likely expand in years to come.

Complete results are available from the League office. The next survey will address what CEOs want to know about community colleges becoming more learning-centered.

*Innovator* is printed as a community service by Monroe Community College.

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**Nancy Italia**  
Editor



# Innovator

A TRADITION OF EXCELLENCE THROUGH INNOVATION

DECEMBER 1998

VOLUME 26, NO. 2

## League and Partners Receive \$9.3 Million for Internet Project

The U. S. Department of Education has awarded a \$9.3 million, five-year Technology Innovation Challenge Grant to the League and its partners to provide Internet training for K-12 teachers in Arizona, Florida, and Ohio. The program, called Alliance+, will reach more than 9,000 teachers with hands-on training in integrating Internet technology into classroom instruction and will impact more than 225,000 students. Support for this program includes an estimated \$12 million in matching funds from project partners.

Key partners with the League in this project include Stevens Institute of Technology, Cuyahoga Community College, Miami-Dade Community College, Maricopa Community Colleges, Bank Street College of

Education, and Educational Testing Service (ETS). Alliance+ is an expansion of an earlier \$909,000 DOE demonstration project, *Alliance for Training for K-12 Teachers in Instructional Technologies: A National Internet-in-Education Teacher Training Program*.

Using a train-the-trainer approach and powerful Internet applications, faculty from Cuyahoga, Maricopa, and Miami-Dade Community Colleges will train and support mentor teachers from neighboring school districts. In addition, Rio Salado College will work with Stevens to develop and pilot online courses for teacher training. ETS will oversee evaluation and assessment for the project.

For more information about this project, contact Cindy Miles in the League office, (949) 367-2884.



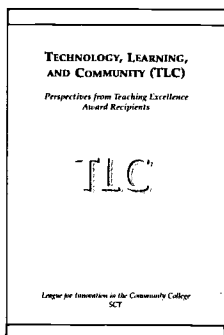
## Wheatley to Keynote Innovations 1999

Margaret J. Wheatley, consultant, researcher, and author will deliver the Opening General Session keynote address at *Innovations 1999*, scheduled June 20-23, 1999, in New Orleans at the Hyatt Regency New Orleans. Wheatley has spent the past several years working with organizations that want to achieve organizational coherence in the midst of chaotic environments, and her book, the best-selling *Leadership and the New Science*, is considered one of the most influential and innovative books on management in the last decade.

*Innovations 1999* will be hosted by Delgado Community College. A Call for Proposals has been distributed to community colleges in the U.S. and Canada, and completed proposals are currently being evaluated in the League office. Contact the League office for further details about this conference, or access [www.league.org](http://www.league.org).

## TLC Monograph Released

Technology, Learning, and Community (TLC): Perspectives from Teaching Excellence Award Recipients, a new monograph published by the League, was distributed recently to all attendees at the Conference on Information Technology in Miami Beach. This monograph taps the experiences of almost 2,000 faculty who have received awards for excellence in community college teaching, exploring their ideas about and uses of technology in instruction. The



monograph highlights strategies used by these award-winning faculty to bring TLC into instruction—thoughtfully applying the technology available to achieve the learning outcomes desired, while maintaining the sense of community so vital to making a difference in the lives of community college students.

This publication was produced with the generous support of one of the League's long-term corporate partners, SCT. A copy was also sent to every League member college.



## 1998 CIT Highlights Learning, Globalization, Partnerships, Awards, and Research

The 1998 Conference on Information Technology (CIT) held November 1-4 at the Fontainebleau Hilton Resort and Towers in Miami Beach brought together more than 3,500 participants to exchange ideas and experience the latest in information technology applications for higher education. The state-of-the-art technical infrastructure included more than 400 fully networked computers, a high-speed Internet connection supported by 3 T1 lines, 12 hands-on computer labs, and 3 PictureTel distance learning links. A live, interactive satellite transmission brought **Microsoft** Chairman/CEO **Bill Gates** into the conference hall for his keynote presentation. Other keynote speakers **Carol Twigg** (formerly with **Educom**), **John Morgridge** (**Cisco Systems**), **Bob Davis** (*Wall Street Journal*), and **Diana Oblinger** (**IBM**) were featured in the dynamic 6-screen multimedia conference hall. Innovative wireless touchpad technology (sponsored by **Sharpe Decisions, Inc.**) provided immediate, visual displays of participant evaluations of CIT 1998 in the conference Evaluation Station. A streaming video of highlights of Gates' keynote address is available via the League's Web site at [www.league.org](http://www.league.org).

**Learning.** Underlying this powerful technical infrastructure were more than 400 sessions presented by more than 800 conference participants on the application of technology to improve teaching and learning, leadership, student services, workforce training, development of learning infrastructures, and institutional management in community colleges. More than 700 participated in Learning Center courses that provided in-depth exploration of subjects such as ToolBook II, Excel 97, Adobe Photoshop, teaching online, Web authoring, and the role of chief information officers in community colleges. The popular Hands-On Alley, 12 fully networked computer labs sponsored by key League corporate partners, featured well-attended sessions, experiential learning opportunities, e-mail, and Web browsing throughout the conference.

**Globalization.** To explore the increasing globalization of information technology, three special international sessions were held, one dealing with Latin American perspectives, one with Canadian and European perspectives, and a third featuring global perspectives on the use of technology to create effective performance in society. More than 350 international participants from 14 countries attended the conference, including over 200 attendees from the Netherlands who attended special tours at Miami-Dade Community College and held evening debriefing sessions during the conference. Also, a group of 30 CEOs from the Association of Canadian Community Colleges attended the conference and held a special meeting regarding the implications of CIT 98 for Canadian community colleges.

**Partnerships.** Continuing and new League partners, such as **Apple Computer, Inc.**, **Bay Networks**, **BellSouth**, **Cisco Systems**, **Compaq Computer Corporation**, **Dell Computers**, **Distributed Learning Network**, **Microsoft**, **Oracle**, **SCT**, and **Siemens**, were critical to supporting the conference technical infrastructure and program. Eighty-five corporate partners and friends of the League shared their latest products and services in the conference exhibition. In addition, partnerships were an integral part of the Sloan/League Asynchronous Learning Networks Summit, the Technology Learning, and Technology Roundtable (TLTR) Summit (with the **American Association for Higher Education's TLT Group**), and the Trustees and Technology Summit (with the **American Association of Community College Trustees**), as well as special sessions featuring the Microsoft Office User Specialist (MOUS) certification program, the World Association of Webmasters certification program, the Instructional Management Systems (IMS) Project, and the New Expeditions project sponsored by the **American Association of Community Colleges/Association of Community College Trustees**.

**Awards.** In the continuing celebration of the League's 30th anniversary year, **Microsoft Corporation** hosted a 30th Anniversary Reception and **IBM Corporation**, **Microsoft**, and **Compaq Computer Corporation** recognized the League with special awards for three decades of outstanding international educational leadership. Compaq presented the League with its first Crystal Partnership Award. Microsoft announced establishment of the League for Innovation Student Technology Award, an award of \$10,000 and copies of Microsoft software to be presented to a student interested in a career in technology and in need of financial assistance to further his or her education.

Another new partnership program, the Microsoft Faculty Mentor program, also was initiated. Leading faculty members from each of the 20 League board member colleges received travel and lodging to CIT1998; Microsoft software, books, training tools, and teaching resources; and two days of hands-on preconference training in advanced Microsoft Office applications, collaborative learning tools, and online course development and management. By participating in this national train-the-trainer program, Microsoft Mentors will serve as key resources at their institutions and will be sharing their training and expertise with at least 20 colleagues over the next year.

**Research.** Several new research studies were highlighted at this year's Conference on Information Technology. Findings from the 1998 *Campus Computing Survey* conducted by **K.C. Green** at the Claremont Graduate School were again released at CIT. This year's study once again indicates that the most pressing concerns facing colleges and universities revolve around infusing information technology into instruction and providing quality technology support services to faculty and staff.

The League released a new monograph (see page 1) and sponsored a special session on *Technology, Learning, and Community (TLC): Perspectives from Teaching Excellence Award Recipients*, highlighting a national study of 2,000 award-winning faculty and their perspectives on the use and effects of technology applications in teaching and learning. This monograph is part of a book in production by the League, *Taking a Big Picture Look at Technology, Learning, and the Community College*, scheduled for release in early 1999. Additional copies of the TLC monograph can be ordered by calling **Erin Luna** at (949) 367-2884 or via the League's online bookstore at [www.league.org/leagpubs.html](http://www.league.org/leagpubs.html).



## Microsoft Office User Specialist Certification a "Hotbed" of Activity

More than 140 ACCI member colleges have joined the League's Microsoft Office User Specialist (MOUS) Networking group. Colleges are quickly finding that the option to become certified in Microsoft Office enhances both curriculum and workforce training programs by offering formal certification in key software applications. This credential guarantees the student skills that business and industry require in entry-level employees and those who are retrained.

The first quarterly survey of the League's MOUS Networking group was conducted in October. The results will be used to provide reports to members on key programs and processes by determining how far along campuses are in their implementation and what choices and options were made by each college in order to achieve implementation. More than two-thirds of the 100 colleges surveyed had applied for MOUS certification testing. Certification testing began for a variety of reasons: business community request; curriculum improvement or faculty development projects; adult continuing education; and corporate training and retraining needs. Barriers to implementation included finances, staff development, and faculty and space shortages. More than one-third of the colleges surveyed already offer certification opportunities in other technology areas such as Cisco, A+, and Novell.

Other activities slated for the new year include activating a *listserv* so that members can ask each other questions; developing a special Learning Center at the League's *Innovations 1999* conference, June 20-23 in New Orleans; and disseminating key documents, benchmark curricula, and implementation strategies. In addition, national and international mentor colleges will provide advice and solutions to other League MOUS network colleges in the implementation process.

## LEAGUE SUPERLATIVES

"Best," "First," "Most," and "Only" in the Field

**Johnson County Community College** has named its Cultural Education Center the Carlsen Center, in honor of **Charles J. Carlsen**, JCCC president, making it the first time a JCCC facility carries a person's name.

**Roy Phillips**, president of **Miami-Dade Community College, Homestead Campus**, was presented recently with the **Johnnie Ruth Clarke Award** by the National Council on Black American Affairs. The award recognizes individuals who have worked to give minorities access to higher education.

**Paul A. Elsner**, chancellor, and **Alfredo G. de los Santos Jr.**, vice chancellor for student and educational development, **Maricopa Community Colleges**, have received the **Harold W. McGraw, Jr. Prize in Education**. The award was created 11 years ago to honor innovators in education and was named for the chairman emeritus of the McGraw-Hill Cos.

The culinary teams at **Johnson County Community College** won gold and silver medals, as well as "Best of Show," at the Orlando International Food Service Expo '98.

Two League college faculty were among 12 faculty honored for creative contributions to teaching and learning at the **Ninth International Conference on College Teaching and Learning**. **Diana Martelly**, chair of the mathematics and natural science department at **Miami-Dade Community College**, and **Steven E. Wendel**, assistant professor of industrial design and graphic technology at **Sinclair Community College** were recognized for their innovative achievements.

The U.S. Agency for International Development (USAID) and the American Association of Community Colleges have announced 11 partnership award-winning colleges to receive funds to initiate and

enhance workforce development partnerships with institutions of higher education in USAID-supported nations. Five of the 11 are League colleges, including **Kapi'olani Community College, Kirkwood Community College, Paradise Valley Community College, San Diego Community College District, and St. Louis Community College.**

*Rolling Stone* magazine announced its top 10 selections for the best community colleges in the nation, placing **Brookhaven College** second on the list of two-year educational institutions. Also ranking in the top 10 were **Cuyahoga Community College, De Anza College, Johnson County Community College, and Miami-Dade Community College.** The colleges were noted for offering small classes and an affordable head start on universities.

**Stephanie Scott**, a **Santa Fe Community College** nursing student, won a national first prize in extemporaneous speaking at the Health Occupations Students of America conference. Along with team mate **Sophia Chin**, she also placed in the top ten CPR-First Aid teams in the nation. In addition, student **Karilyn Mendoza** won third place in extemporaneous speaking at the **Cooperative Association of States for Scholarships** at Georgetown University.

Forty-three students in **Humber College of Applied Arts and Technology's** Community Music School Youth Jazz program returned from the Musicfest Canada National Competitions with 10 Gold Awards. Approximately 8,500 Canadian students competed.

**David T. Harrison**, dean of business technologies at **Sinclair Community College**, was honored as one of 13 recipients nationwide with the **Dell K. Allen Outstanding Young Manufacturing Engineer of 1998** by the **Society of Manufacturing Engineers.**



## ON CAMPUS

**Jim Young**, chancellor, Kern Community College District, has announced his intent to retire in spring 1999.

**Dennis Smith** has been named interim provost at Cuyahoga Community College, Western Campus. Smith retired from Tri-C in 1997 and has since served in several interim positions. He temporarily replaces **Ron Sobel**, former provost, who retired in August.

**Carrole Wolin**, a former director with the American Association of Community Colleges, has been selected as president of the National Institute for Leadership Development. The institute operates from Phoenix College.

### 1999 CALENDAR

#### INNOVATIONS 1999

June 20-23, 1999

Hyatt Regency New Orleans  
New Orleans, Louisiana

#### Executive Leadership Institute

August 1-6, 1999

Newport Beach Marriott  
Newport Beach, California

#### 1999 Annual Conference on Information Technology

October 20-23, 1999

Hyatt Regency Chicago  
Chicago, Illinois

## Pew Funds Planning Grant

**A**s part of its Learning Initiative, the League has received a planning grant from The Pew Charitable Trusts to explore 21<sup>st</sup> Century Skills. These skills are the core competencies community college students will need to earn an adequate income and make a contribution to society in the 21<sup>st</sup> Century.

The League will convene a small group of national leaders in early 1999 to determine if there is consensus on these skills and to review how they can be cultivated and assessed. Participants from the League will include: **Charles Carlsen**, Johnson County Community

College; **Augustine Gallego**, San Diego Community College District, **Stephen Mittelstet**, Dallas County Community College District; **Jerry Moskus**, Lane Community College; **Ned Sifferlen**, Sinclair Community College; and **Jerry Sue Thornton**, Cuyahoga Community College. **K. Patricia Cross**, Senior League Fellow, and **Peter Ewell**, NCHEMS, will participate as consultants.

This meeting will serve as a first step in developing a long-range project to create and implement successful college programs designed to certify the acquisition of 21<sup>st</sup> century skills.

## "What Do CEOs Want to know About Learning Centered Colleges?" Survey Results

**T**he most recent survey of Alliance for Community College Innovation member CEOs investigated the learning-centered activities of member colleges. The results indicate strong interest and dedication in this area.

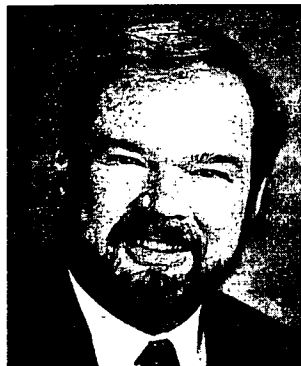
Results showed that most of the responding colleges are adopting learning-centered initiatives and expanding their collaborative, interactive, and technology-enabled learning experiences for their students. Most colleges are reworking their mission or vision statements to reflect an emphasis on learning, facilitating formal conversations among faculty and staff about the kinds of learning that are valuable for students, and identifying core learning outcomes for students.

Respondents noted that colleges have significant work ahead to modify faculty and staff roles so that job functions are defined by the learning



needs of students. There are also strong indications that work is needed to formally orient students to the importance of their role in taking responsibility for learning. More than half the CEOs responded that their institutions are pursuing these goals.

These outcomes are very encouraging and provide excellent information about the activities of colleges striving to become more learning centered. Complete results of the survey are available from the League office.



*Jerry Moskus, president, Lane Community College, is the League board chair for 1999.*

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## INNOVATIONS 1999 FEATURED SPEAKERS

The following educational leaders will be featured speakers at *Innovations 1999*, June 20-23, at the Hyatt Regency New Orleans.



Margaret J. Wheatley  
Consultant, Author



Stephen K. Mittelstet  
Richland College



Leo Chavez  
Foothill-DeAnza CCD



Bernadine Chuck Fong  
Foothill College



Ernest Thomas, Tarrant  
County Jr. College



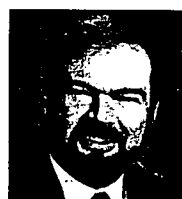
K. Patricia Cross  
League Senior Fellow



John Gardner  
Univ. of S. Carolina



Robert A. Gordon  
Humber College



Jerry Moskus  
Lane CC



Robert H. McCabe  
League Senior Fellow

### INNOVATIVE LEARNING-CENTERED FEATURES

- Five Innovation Streams: Basic Skills and Developmental Education, Leadership and Organization, Student Services and Activities, Teaching and Learning, and Workforce Preparation and Development
- Eleven Learning Center courses offering CEUs
- More than 250 Forums and Round Tables featuring how-to sessions, case studies, and best practices
- Special Sessions on Technology for Teaching and Learning, Institutional Transformation, 21<sup>st</sup> Century Skills, and Learning Connections
- Distribution of the third Cross Paper, *Learning Is About Making Connections*
- Interactive audience surveys via wireless digital keypad technology
- Exhibits featuring resources for faculty, staff, and administrators
- 24-hour e-mail and Internet access
- Recognition of presenters with *Innovator* lapel pin
- Opportunity to interact and network with hundreds of colleagues during receptions, coffee and refreshment breaks, and after-hours gatherings

For additional details and registration information, visit [www.league.org](http://www.league.org), or call the League office, (949) 367-2884.



Irving McPhail  
CCs of Baltimore



Victoria Munoz Richart  
Cascadia CC



Pamela J. Tate  
CAEL



## Preparations Underway for Chicago Technology Conference

The 15<sup>th</sup> annual Conference on Information Technology (CIT), slated for October 20-23 at the Chicago Hyatt Regency, is taking shape. CIT steering committee members from host **Moraine Valley Community College** met with League staff members at the Hyatt in December to outline a plan for the best CIT ever. Leading the charge from Moraine Valley are **Mary Kay Kickels** (League representative), **Diane Grund** (committee chair), **James Fraités**, **Suzanne Hammersberg**, **Dick Hinckley**, **Sue Linn**, **Larry Shaffer**, **John Trout**, **Barbara Wilcox**, and **Alexandra Kijak Wolfe**.

Since its inception in 1984, CIT has become the premier showcase of the uses of information technology to improve teaching and learning, student services, and institutional management in two-year colleges around the world. More than 3,500 participants attended last year's conference, including 350 international visitors from 14 countries. CIT 1999 will continue its tradition of state-of-the-art technology and popular learning options, including hands-on computer lab sessions, national summit meetings for key community college groups, and an extensive exhibit of the latest products and services from more than 80 corporate partners.

The 1999 CIT Call for Proposals invites educators and partners from around the world to submit their best ideas and practices for forums, round tables, learning center courses, and hands-on labs in seven conference tracks: (1) Applying Technology to Teaching and Learning; (2) Distance and Asynchronous Learning; (3) Innovations in Information Technology Infrastructures; (4) Leadership, Technology, and Change; (5) Student Services in the Information Age; (6) Technology and Partnerships; and (7) Vendor Solutions and Demonstrations. Online submission of proposals is available at [www.league.org](http://www.league.org), or call (949) 367-2884 for a copy. Deadline for submissions is March 19.

### League Online Bookstore: Key Resources for Faculty, Staff, and Administrators

Publications from the League for Innovation offer diverse insights into two-year college issues related to leadership, learning, workforce development, and information technology to inform researchers, faculty, staff, and administrators throughout the community college world. The following recent publications may be ordered from the League's Online Bookstore at [www.league.org/leagpubs.html](http://www.league.org/leagpubs.html), or via FAX at (949) 367-2885.

***Launching a Learning College***, by Terry O'Banion, is a step-by-step guide on how to implement an institutionwide initiative to create a learning-centered institution. Practical examples from five successful community colleges illustrate the process. 1999, \$15.

***Opening Windows on Learning, The Cross Papers, Number 2***, by League Senior Fellow K. Patricia Cross, distills the key elements from recent research on learning outcomes, the cognitive process, and the social construction of knowledge. 24 pages, 1998, \$10.

***Creating More Learning-Centered Community Colleges***, by Terry O'Banion, outlines the six principles of The Learning College and reviews the issues and challenges colleges will encounter as they begin to transform their policies, programs, practices, and personnel to become more learning centered. 40 pages, 1997, \$15.

***Technology, Learning, and Community: Perspectives from Teaching Excellence Award Recipients***, by Mark Milliron and Cindy Miles, taps the experience of 2,000 award-winning faculty regarding how they use technology to enhance learning and community, and offers recommendations for academic leaders and faculty grappling with how to manage the technology revolution. 48 pages, 1998, \$10.

***Developmental Education: A Twenty-First Century Social and Economic Imperative***, by League Senior Fellow Robert H. McCabe, reviews the current status and future of developmental education, one of the most challenging areas in the higher education landscape. Ten exemplary community college developmental education programs are featured. 120 pages, 1998, \$15.

***Developing Professional Fitness Through Classroom Assessment and Classroom Research, The Cross Papers, Number 1***, by League Senior Fellow K. Patricia Cross, reviews the basic characteristics of Classroom Assessment and Classroom Research and makes a strong case for applying these concepts in classrooms as an innovative breakthrough in reform efforts, professional development, and increased learning for students. 36 pages, 1997, \$10.

***Workforce, Economic, and Community Development: The Changing Landscape of the Entrepreneurial Community College***, a joint publication of the League, NCRVE, and NCOE, examines workforce development, economic development, and community development, and how these three development initiatives differ from one another. It reviews factors that influence these programs, the tensions such development causes, the role of state policy, and recommendations based on the development activities of seven community colleges. 72 pages, 1997, \$15.

You may order these publications online at [www.league.org](http://www.league.org), or FAX a purchase order to **Erin Luna** at (949) 367-2885.





**JUDGES FOR STUDENT  
ART AND LITERARY  
COMPETITIONS  
ANNOUNCED**

**LEAGUE SUPERLATIVES  
“Best,” “First,” “Most,” and “Only”  
on the National Scene**

The 1998-99 national Student Art Competition hosted by **Central Piedmont Community College** and the national Student Literary Competition hosted by the **Maricopa Community Colleges** are in progress at each of the twenty League member colleges. Local winners will be selected to participate in the national competition.

The juror for the Student Art Competition is **Bruce Lineker**, executive director of the Light Factory in Charlotte, North Carolina. The Light Factory is one of the largest and most active photographic arts center in the Southeast. Previously, Lineker served as curator at the Southeastern Center for Contemporary Art in Winston-Salem (NC), curator of exhibitions at the Montgomery Museum of Fine Arts in Montgomery (AL), and assistant to the curator for the permanent collection at the Whitney Museum of American Art in New York City.

Four judges have been selected for the Student Literary Competition. **Melissa Pritchard**, judge for the short story category, is the author of two books of short stories, *The Instinct for Bliss* and *Spirit Seizures*. She has received many awards for her writing, and her stories have appeared in more than 40 literary journals. Pritchard currently teaches creative writing at Arizona State University. **Rick Noguchi**, poetry judge, is author of a book of poems titled, *The Ocean Inside Kenji Takezo*, named one of the *Best Books of 1996* by *Publishers Weekly*. He works as the resource director for the Arizona Humanities Council. **E.J. Montini** is the creative nonfiction/essay judge. He is a news columnist at the *Arizona Republic*, where his column appears three times weekly. His freelance articles have appeared in *The Philadelphia Inquirer*, *USA Today*, and other

**Maricopa Community College District** Chancellor **Paul A. Elsner** is serving a one-year term as chairman of the board of **Educational Testing Service (ETS)**. Elsner is the only education leader in the country to have led both the ETS board and the board of **ACT, Inc.**

**Eduardo J. Padrón**, **Miami-Dade Community College** president, has been named by the **American Council on Education (ACE)** to the editorial Advisory Board of its triannual publication, *The Presidency*. *The Presidency* is the flagship magazine of ACE and the only periodical devoted to college and university presidents.

*Humber Et Cetera Online*, the **Humber College** Internet version of the student newspaper, received an Award of Excellence from the College Press Network in their Best of College Press category. Humber was among 100 finalists from the U.S., Canada, and England and was the only non-U.S. paper to win.

**Alex Gancedo** and **Michael Lenaghan**, faculty at **Miami-Dade Community College**, were presented with the 1998 Faculty Team Recognition Award by the Consortium for Community College Development, a research group at

publications. **Gus Edwards**, judge for the new one-act play category, is a playwright who teaches film studies and runs the Multi-Ethnic Program at Arizona State University's Theatre Department. Edwards has written for television, and his most recent book, *Monologues on Black Life*, was published this past year.

National winners of the Student Art

the University of Michigan that studies new practices in teaching and learning in community colleges. They received the award for their team work in developing and advising M-DCC's student model United Nations team.

**Suzanne Hammersberg**, dean of Career Programs at **Moraine Valley Community College**, recently received the American Society of Clinical Pathologists' (ASCP) 1998 Associate Member Section Distinguished Service Award. This is the third ASCP award she has received since 1992.

**Jose Vicente**, president of the **InterAmerican Campus of Miami-Dade Community College**, has been appointed to the **Hispanic Association of College and Universities Governing Board**.

Two **Rio Salado College** programs at Arizona Center for Women have earned the Model Program of the Year Award from the **American Association for Women in Community Colleges**. "Parenting at a Distance" and "Construction Technology" prepare women inmates for success at home and in the work force upon release from prison.

and Student Literary Competitions will be selected by the judges in April and announced in the fall edition of *Innovator*. **Central Piedmont Community College** and the **Maricopa Community Colleges** will distribute catalogs of the winning works in the fall. For additional information, contact **Erin Luna**, League publications assistant, (949) 367-2884.



## ON CAMPUS

**Kathleen A. Noble**, former president of Aiken Technical College in South Carolina, has been named president of **North Seattle Community College**. She will begin duties March 1.

**Peggy Cha** has been appointed provost of **Kaua'i Community College**. She has been serving as interim provost since February 1998.

**Barbara Gellman-Danley**, vice president of educational technology services at **Monroe Community College**, will become the first president of The McGregor School of Antioch University in Ohio. Gellman-Danley has served as Monroe's League representative since 1995; she assumes her new position May 1.

### League Staff Changes

**Mark Milliron**, League vice president and chief operating officer, has resigned his position to become executive director, enterprise strategy and learning systems, at Oracle Corporation. **Cindy Miles**, former director of programs, is now vice president and chief operating officer.

### Report Profiles League Colleges

**T**wenty-First Century Skills for Twenty-First Century Jobs, a report of the U.S. Departments of Commerce, Education, and Labor; the National Institute of Literacy; and the Small Business Administration, profiled 23 examples of outstanding partnerships and programs from across the United States that address worker training and lifelong learning. **Rio Salado College's** Community College Educational Partnership program and **Miami-Dade Community College, Medical Center Campus'** certificates, degrees, and adult vocational training programs are profiled in the report for their assistance to entering, incumbent, and dislocated workers.

### ELD Program Finishes with Impressive Results

**T**he final seminar of the 1998-99 Expanding Leadership Diversity in Community Colleges (ELD) program will be held February 28-March 5, 1999, in Miami, hosted by the **Miami-Dade Community College District**. ELD was designed to prepare faculty leaders and midmanagers of diverse ethnic and cultural background for senior-level positions in community colleges. It began in 1989 and has been supported by the **W. K. Kellogg Foundation** as part of the League's Leadership Initiative. The League will continue to sponsor the Executive Leadership Institute for leaders aspiring to the presidency.



As measured by a variety of criteria, the program has been an outstanding success. Through the 1997-98 program, 182 community college leaders participated, reflecting an ethnic range of 54 percent African American, 20 percent Hispanic, 11 percent white, 9 percent Asian and Pacific Islander, and 5 percent Indian and Alaskan Native. Sixty-six of the 182 participants came from League member colleges. Fifty-six percent of the total participants were female and 44 percent were male.

Follow-up studies of program participants indicate that of the 68 who advanced in their career since attending the program, 54 percent were African American, 22 percent Hispanic, 12 percent Asian and Pacific Islander, 6 percent American Indian and Alaskan Native, and 6 percent white. Fifty-six percent were women and 44 percent were men. Twelve have become presidents or CEOs, 19 have become vice presidents or vice chancellors, and 37 have advanced to a dean, director, or other level.

The League is grateful to the many League colleges that have hosted ELD seminars and to the educational leaders who supported and mentored the participants. Without question the project has been successful in preparing future community college leaders of diverse backgrounds and ethnicity.

### Pew Awards League Planning Grant

**A**s part of its Learning Initiative, the League is in discussions with several foundations about projects related to placing learning first in policies, programs, and practices. **The Pew Charitable Trusts** has awarded the League a planning grant to explore a project in the area of establishing and assessing outcomes of student learning for 21<sup>st</sup> Century Skills.

In late February, the League will convene representatives from a small group of colleges committed to the Learning Revolution to explore the need for and commitment to this project. The League will work with Pew staff to create a major, long-term project in this area. League Senior Fellows **K. Patricia Cross** and **Robert H. McCabe** will participate as consultants to the League for the planning grant activities.

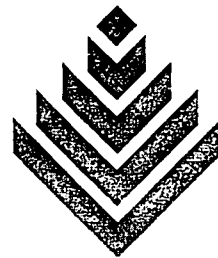
### "What Do CEOs Want to Know About Outsourcing?" Survey Results

**T**he League has distributed the results of the recent "What Do CEOs Want to Know About Outsourcing?" survey. Results indicated that more than 50 percent of community colleges outsource legal counsel, as well as food, travel, and printing services. A similar survey in 1993 suggests considerable increase in the practice of outsourcing a variety of services, with food services and custodial services showing the largest increase. Complete results are available from the League office.

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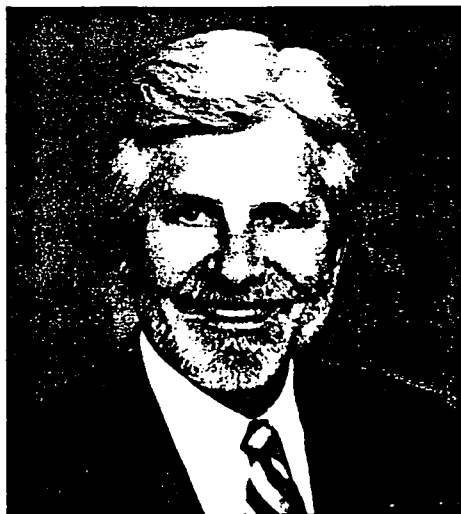


# Innovator

A TRADITION OF EXCELLENCE THROUGH INNOVATION

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Terry O'Banion, president and chief executive officer, League for Innovation, to retire December 1999.

## Terry O'Banion Announces Retirement

**T**erry O'Banion, president and chief executive officer of the League for Innovation in the Community College, announced his retirement effective December 31, 1999.

O'Banion has served the League for 23 years—longer than any current CEO of the 40-plus members of the Higher Education Secretariat, a Washington, D.C.-based network of the nation's most important higher education associations. Under his leadership the League has grown from a small organization serving a limited membership to an international organization serving over 650 affiliate member colleges. In 1998 the League was

recognized by *Change* magazine as "the most dynamic organization in the community college world," and O'Banion was cited as one of eleven national "Ide. Champions" who set the agenda for all of higher education—and the only community college leader on the list.

"Few, if any, have worked harder or behalf of community colleges than Terry O'Banion, and his retirement is certainly well deserved," said Jerry Moskus president, Lane Community College, and chair of the League Board of Directors. League Senior Fellow K. Patricia Cross commented, "It will be very hard to

(continued on page 3)

## INNOVATIONS 1999 to Feature Learning Centers

**I**nnovations 1999, scheduled June 20–23, in New Orleans and hosted by Delgado Community College, will again feature The Learning Center, offering intensive workshops on some of the latest innovations and best practices in community colleges. Participants receive Continuing Education Units (CEUs) for completing each course and can expect to take home a body of practical knowledge and applications. In addition, these courses will augment the program by providing in-depth exposure to specific topics in each of the five conference streams and linking participants with a community of learners who share common interests. Eleven interactive Learning Center courses are scheduled:

- ◆ Transformation in Student Development: Creating Extraordinary Programs
- ◆ Using Baldrige Criteria as the Leadership Tool for a Workforce Center
- ◆ Creating Visions for Innovation
- ◆ Different, Not Deficient: Teaching Standard English to Nonstandard English Speakers
- ◆ Internet-Based Teaching for Web-Shy Faculty

- ◆ Enhancing Credit and Noncredit Curricula: Implementing Microsoft Office User Specialist Certification
- ◆ [Learning@maricopa.edu](mailto:Learning@maricopa.edu): Leadership and Institutional Transformation of a Learning-Centered System
- ◆ The Institutional Portfolio: A Performance-Based Model for Assessment of Student Learning Outcomes
- ◆ Instructional Leadership for the 21<sup>st</sup> Century Community College: A Workforce Perspective
- ◆ Service Learning: The Right Tool for Learning-Centered Teaching
- ◆ Moving from Talk to Action: A Practical Guide to Becoming Learning Centered

Conference participants will also enjoy 24-hour access to e-mail kiosks; more than 300 forums, round tables, and special sessions; three general session keynote addresses, including one by author and consultant, Meg Wheatley; six stream keynote sessions covering the five Innovation Streams; an exhibition of the latest educational products and services of interest to innovators; and two new monographs on learning and information technology.

Visit the League Web site at [www.league.org](http://www.league.org) for conference details and online registration, or call the League office.



# INFORMATION TECHNOLOGY INITIATIVE REVIEW

## *Conference on Information Technology*



Plans are well underway for CIT 1999, to be held at the Chicago Hyatt Regency, October 20-23, 1999. This 15<sup>th</sup> annual conference will be hosted by **Moraine Valley Community College**. An extensive network infrastructure and state-of-the-art "Hands-On Alley" computer labs are again planned with support from corporate partners including **Microsoft, Compaq, Cisco Systems, Dell, IBM, Lotus, Datatel, Oracle, PeopleSoft, SCT, Sun Microsystems, Archipelago, Gateway, and NETg**.

Keynote speakers confirmed for CIT 1999 include **Mark Milliron**, executive director, programs and development, **Oracle Education Initiatives** and former League vice president, and **Judy Estrin**, chief technology officer for **Cisco Systems**. In addition, **Steven Gilbert**, president of the **TLT Group**, the Teaching, Learning, and Technology affiliate of AAHE, will keynote a unique "fishbowl" general session featuring a live TLT Roundtable session and audience interaction. Special sessions planned include **International Perspectives on Information Technology** and **K.C. Green's 1999 Campus Computing Survey Results**, as well as the second annual summit meetings of **Chief Information Officers, World Association of Webmasters (WOW), and the Alliance for Internet-in-Education**. CIT 1999's Learning Center will feature hands-on workshops dealing with popular software applications and Web page development, as well as other topics such as learning-centered principles for building online courses and how to deal with the legal implications of Internet use.

## *League/PLATO on the Internet Developmental Mathematics Research Project*

A new exploratory research program to help identify critical success factors for computer-based distance learning in developmental mathematics education programs, sponsored by League corporate partner **TRO Learning/PLATO Education**, is underway. Participation is open to 10 League member colleges. The colleges will receive free **PLATO on the Internet** math courseware and software support for the duration of the research program (June through December 1999); travel and housing for two college representatives to attend a hands-on training workshop June 18-19, prior to the League's **Innovations 1999** conference in New Orleans; free conference registrations; and inclusion in national reports and presentations detailing project findings. Trial implementation will take place summer 1999, and full implementation of **PLATO on the Internet** will take place fall 1999, with a goal of 25 learners from each college completing their individualized programs by December 31, 1999. Applications were due April 15, 1999, and selection of the participating League colleges will take place by May 1.

## *Microsoft Student Technology Award*

Nominations for the **Microsoft**-sponsored Student Technology Award, designed in recognition of the League for Innovation's 30<sup>th</sup> anniversary, were due April 30, 1999. A \$10,000 cash award plus copies of Microsoft software will be presented to one outstanding community college information technology student champion selected from nominees from each of the 20 League member institutions. Finalists from each college will receive a certificate of recognition and copies of Microsoft software. The winner will be announced during the League's **Innovations 1999** conference in New Orleans.

## *League Web Sites*

Both the League's home Web site ([www.league.org](http://www.league.org)) and the *Technology and Learning Community* (t.l.c.) Web site ([www.leaguettlc.org](http://www.leaguettlc.org)) are undergoing a major redesign and upgrade. Distinguished partners **Compaq** and **Microsoft**, in collaboration with new partner **Interliant, Inc.**, a leading Web host and enhanced Internet solutions provider, are providing more than \$25,000 in hardware and services to integrate the two League sites and equip them with faster and more sophisticated navigation features. The new League site is estimated to be completed by June, at which time it will be transferred to a new, faster server donated by Compaq and hosted by Interliant.

Following completion of this redesign, a second upgrade is planned that will automate the League's online bookstore and conference services to a state-of-the-art electronic commerce system fully integrated with League database services. These upgrades are planned to make the League's award-winning Web services even more accessible, informative, and interactive.

## *NETg Technology-Based Learning Options for League Staff*

League corporate partner **NETg** has made its entire training package of information technology courseware available to the League office. Staff members are working with the interactive competency-based learning modules on individual training plans to improve their skills in popular office applications, networking, and Web-development software programs





## LEAGUE SUPERLATIVES

### "Best," "First," "Most," and "Only" on the National Scene

**Miami-Dade Community College** Women's Volleyball team has once again snagged the country's number two spot by taking the National Runner-Up position in the finals of the National Junior College Athletic Association's (NJCAA) National Tournament. This is the fourth consecutive year that the Lady Sharks have gone to the finals. They have won the championships or have been national runner-up ten times since 1978. Two team members, **Janaina Miranda** and **Patricia Bernardo** were named to the NJCAA All-Tournament team and Miranda was selected a 1998 NJCAA First-Team All American. **Illida Medero** is the Head Coach.

Successful oilman **Ellison Miles** has made a \$3.5 million donation to **Brookhaven College**, representing the largest donation ever made to the **Dallas County Community College District Foundation** by a single contributor. The funds will be used to construct the **Ellison Miles Geotechnology Institute**, which will house all of Brookhaven's current and future geotechnology continuing education programs. The Institute will be one of only three in the nation to provide this kind of training.

**Castell V. Bryant**, president of the **North Campus of Miami-Dade Community College**, was recently named as a member of the Commission on International Education for the American Council on Education (ACE),

the nation's higher education umbrella association.

The **Johnson County Community College** culinary team won the gold medal and "Best of Show" in the International Junior Team Challenge of *ScotHot 1999*, sponsored by the World Association of Cooks Society, in Glasgow, Scotland. The team, the only U.S. team in competition, competed against ten colleges from around the world. **John Joyce**, JCCC associate professor of hospitality management coaches the team. In addition, the JCCC culinary team is in the Final Four in the American Culinary Federation Hot Food Competition scheduled in July.

Six outstanding community college students from League colleges have been named to the 1999 All-USA Two-Year College Academic teams and were honored recently in Nashville at the annual convention of the **American Association of Community Colleges**. **Sheila Isom**, **Eastfield College**, was named to the First Team; and **Gari Seibel**, **Sinclair Community College**, was named to the Second Team. Named to the Third Team were **Eric Chan**, **Kapi'olani Community College**; **Bernabe Garcia, Jr.**, **Phoenix College**; **Russell Hunter**, **San Diego Mesa College**; and **Anthony Richer, Jr.**, **Cuyahoga Community College**. Winners received national recognition and scholarships.

## 1999 Executive Leadership Institute Participants Selected

**T**hirty-three senior-level community college leaders have been selected to attend the League's twelfth annual weeklong Executive Leadership Institute, scheduled August 1-6, 1999, in Newport Beach, California. A review committee of community college presidents and former ELI graduates selected the participants from nearly 100 qualified applicants.

Four members of the class of 1999 represent League institutions: **Paul B. Beran**, associate dean, **St. Louis Community College at Meramec**; **Kathy H. Drumm**, executive vice president, **Central Piedmont Community College**; **Mary Kay Kickels**, vice president, **Moraine Valley Community College**, and **Derek Mpinga**, dean, **Lane Community College**.

The Executive Leadership Institute is conducted by the League in cooperation with **The University of Texas at Austin**.



The purpose of the institute is to assist potential presidents in reviewing their abilities and interests, refining their skills, and exploring leadership issues. Over the past eleven years over 356 community college leaders have participated in the institute, and approximately 150 have become presidents of community colleges.

Contact the League office for information about the 2000 institute.

### O'Banion Announces Retirement

*(continued from page 1)*

his particular constellation of talents. Terry is an astute observer, perceptive enough to catch the nuances that might escape someone riding their own train."

The League Board of Directors has

appointed O'Banion as a League Senior Fellow and president emeritus, and he is expected to spend time speaking, writing, and creating projects on the Learning Revolution and the Learning College. "After 39 years of working with community

colleges on a variety of issues, I now want to concentrate all my efforts on helping community colleges to become more learning-centered institutions," O'Banion stated in his retirement announcement.

The League has begun a national search for his replacement.



## ON CAMPUS

**Raúl Cárdenas**, president of **Paradise Valley Community College**, has been named acting chancellor of the **Maricopa Community College District** for one year, beginning July upon the retirement of chancellor **Paul A. Elsner**.

**Richard Black**, president of **St. Louis Community College at Meramec**, will retire in June 1999.

**Jeffrey D. Lukenbill**, college provost, **Miami-Dade Community College District** will become League representative, replacing **Jon Alexiou**, president, **M-DCC, Wolfson Campus**.

**Vicky Smith**, vice president for academic affairs, **Monroe Community College**, will become League representative, replacing **Barbara Gellman-Danley**, who will become president of The McGreggor School of Antioch University in Ohio May 1.

**Patricia Grunder**, vice president for educational services, **Santa Fe Community College**, has replaced **Robert K. Myers**, vice president, as League representative.

**Robert Griffin**, vice president of student services, **DeAnza College**, will replace **Penny Patz**, dean, **Foothill College**, as League representative for the **Foothill-De Anza Community College District**, effective June 31.

## Two New Monographs to Be Released

The League for Innovation will release this summer two new monographs designed to stimulate conversations on learning in community colleges and technical institutes around the world. These publications provide the most up-to-date information available on the Learning Revolution and the Learning College movement.

*Learning Is About Making Connections, The Cross Papers Number 3*, is the third in a series by renowned higher education scholar and League Senior Fellow, **K. Patricia Cross**. Cross explores research on the brain and learning that underscores the imperative of *making connections* for learning in four areas: neurological connections, cognitive connections, social connections, and experiential connections. This 1999 release will be available for \$10.

*Launching a Learning-Centered College*, by League president and chief executive officer **Terry O'Banion**, is a step-by-step guide to implementing an institutionwide initiative to create a learning-centered institution. Practical examples from five successful community colleges illustrate the process. This publication is available for \$15 and is a companion piece to the best selling 1997 monograph, *Creating More Learning-Centered Community Colleges* (\$15), also by O'Banion.

Complimentary copies of both monographs will be sent to League member colleges; additional copies are available from the League office or the online bookstore at [www.league.org](http://www.league.org).

## New League Staff Members

The League has recently hired two new staff members. **Edward J. Leach**, former provost, special programs/international education, St. Petersburg Junior College, joined the League staff in March as director of programs. He will help direct the Conference on Information Technology, the Stevens Alliance/Alliance+ Internet-in-Education Projects, and a variety of publications and projects.

**Gerardo E. de los Santos** will join the League staff on May 1 as director of programs. He is currently dean,

Communications Division, Richland College. He will help direct the Alliance for Community College Innovation, the annual *Innovations* conference, and other publications and projects.



Edward J. Leach



Gerardo E. de los Santos

## ACCI CEO Community Service Survey Results

The League has distributed the results of the recent "What Do CEOs Want to Know About Community Service?" survey of Alliance for Community College Innovation members. Of the 367 CEOs responding, 92 percent report spending six or more hours per month attending and participating in activities related to community organizations. More than 82

percent of the CEOs hold membership in four or more community groups. Respondents indicated that their boards of trustees attach a high value to CEO involvement in community organizations and that they, in turn, place a high value on the involvement of their staff in the community. Complete survey results are available from the League office.

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