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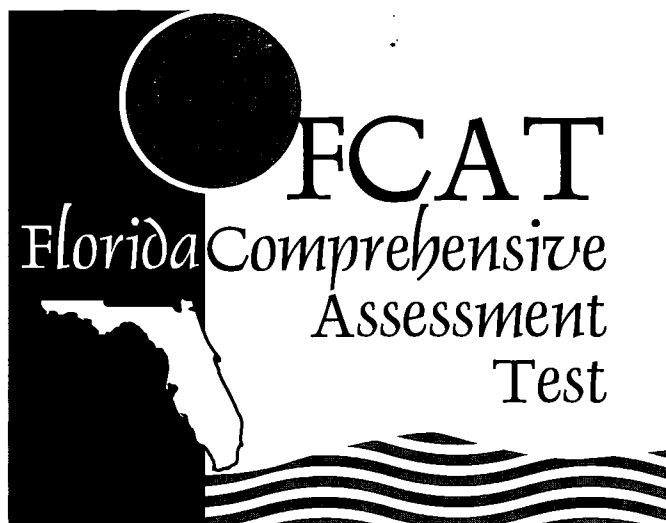
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ABSTRACT

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in grades 4, 5, 8, and 10 to assess student achievement of the Sunshine State Standards in reading and mathematics as mandated by the Florida legislature. This report informs administrators, legislators, and the general public about the reading and mathematics assessment results. This report presents the results for the 120,342 10th graders taking the standard curriculum. In grade 10, students take the FCAT in both mathematics and reading. The percentages of students scoring at each of five achievement levels are reported for schools, districts, and the state in table form. A booklet summarizing information about the FCAT and presenting sample questions is appended. (Contains three sets of tables.) (SLD)

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State, District, and School Report of Results

1999 FCAT Administration Grade 10

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State, District, and School Report of Results

1999
Florida Comprehensive Assessment Test
Grade 10

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The Florida Comprehensive Assessment Test

Introduction

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in Grades 4, 5, 8, and 10 as mandated by the Florida Legislature through Section 229.57, Florida Statutes. The FCAT assessed students' achievement of the *Sunshine State Standards* in reading and mathematics.

FCAT reading and mathematics tests were developed by the Assessment and Evaluation Services Section of the Florida Department of Education with the extensive involvement of classroom teachers, curriculum specialists, administrators, and citizens from throughout Florida. The Assessment and Evaluation Services Section administers FCAT annually and is responsible for reporting information about student proficiency to students, parents, educators, legislators, and citizens. Students and their parents or guardians receive individual student reports; teachers and administrators receive school and district reports.

The purpose of the *State, District, and School Report of Results, 1999 FCAT Administration, Grade 10*, is to inform district- and state-level administrators, legislators, and the general public about the reading and mathematics assessment results.

Sunshine State Standards

In May 1996, the State Board of Education adopted the *Sunshine State Standards*—a comprehensive listing of what students should know and be able to do at various stages of educational development. These standards include more challenging content for students to learn than previous state standards and set clear expectations for student knowledge and skills. FCAT provides a common basis for measuring Florida student achievement of the high expectations set by the *Sunshine State Standards* in mathematics and reading. Though FCAT does not directly assess student achievement in the other five subject areas of the *Sunshine State Standards* (science, social studies, the arts, health/physical education, and foreign languages), FCAT test questions and reading passages use information and topics from these other subject areas.

Population Tested

The FCAT was administered to fourth grade (reading only), fifth grade (mathematics only), eighth grade, and tenth grade students enrolled in Florida's 67 school districts and the four university laboratory schools. This report presents the results for the 120,342 tenth grade standard curriculum students who participated in the assessment.

The results for certain exceptional education students (ESE) and limited English proficient (LEP) students are reported separately.

FCAT Questions

FCAT test questions are designed to measure specific *Sunshine State Standards* benchmarks for reading and mathematics. Four types of test questions are used in FCAT: multiple-choice, gridded-response (mathematics only), short-response, and extended-response.

Multiple-choice questions present direct questions or statements to be completed and four answer choices. These questions are worth one point each. Students are expected to spend approximately one minute to answer each multiple-choice item.

Gridded-response questions are used only on the mathematics tests and require students to fill in bubbled grids to indicate their numeric solutions to mathematics problems. These questions are worth one point each. Students are expected to spend approximately one-and-a-half minutes to answer each gridded-response item.

Short-response questions require students to provide answers in words, diagrams, or numeric solutions. These questions are worth 2 points each. Partially correct answers are worth 1 point. Students are expected to take about 5 minutes to respond to each short-response item.

Extended-response questions require students to draw pictures, make tables or lists, create graphs, explain solutions to problems, or answer questions about informative and literary texts. These questions are worth 4 points each. Partially correct answers are worth 1, 2, or 3 points. Students are expected to take about 10–15 minutes to complete each extended-response item.

Reports of Scores

FCAT test scores are of two types:

FCAT Total Scores. For FCAT mathematics and reading tests at each grade level, the 1999 student results are reported on similar total score scales. The lowest possible score is 100; the highest possible score is 500. The total score represents

achievement on an entire reading test or mathematics test. Eighth and tenth grade students, who take both reading and mathematics tests, receive separate total scores for each test.

Although the highest and lowest scale scores are the same, the total scores from the two different tests cannot be directly compared. A total score of 350 on a mathematics test does not represent the same level of achievement as a total score of 350 on a reading test; the subject area test scores must be considered independently.

Mean total scores are reported for districts and the state.

FCAT Subscores. In addition to the total scores, subscores are reported for each reading and mathematics test. Subscores indicate a student's achievement on the five mathematics strands (Number Sense, Concepts, and Operations; Measurement; Geometry and Spatial Sense; Algebraic Thinking; and Data Analysis and Probability) and the two reading reporting categories (Constructs Meaning from Informational Text and Constructs Meaning from Literature). Each subscore represents the percentage of content in that area that the student responded to correctly.

Mean subscores are reported for districts and the state.

Reports of Achievement Levels

Following the 1998 FCAT administration, groups of educators, business leaders, and citizens met to identify student achievement levels that were subsequently approved by the State Board of Education in November 1998. Achievement levels were defined separately for FCAT reading and mathematics tests.

These achievement levels form the basis for reporting student results from the 1999 FCAT administration. Achievement levels range from Level 1 (lowest) to Level 5 (highest) and are based upon a student's total FCAT reading or mathematics score. The FCAT achievement levels are described below.

Achievement Levels

Level 5: Performance at this level indicates that the student has success with the most challenging content of the *Sunshine State Standards*. A Level 5 student answers most of the test questions correctly, including the most challenging questions.

Level 4: Performance at this level indicates that the student has success with the challenging content of the *Sunshine State Standards*. A Level 4 student answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

Level 3: Performance at this level indicates that the student has partial success with the challenging content of the *Sunshine State Standards*, but performance is inconsistent. A Level 3 student answers many of the questions correctly, but is generally less successful with questions that are most challenging.

Level 2: Performance at this level indicates that the student has limited success with the challenging content of the *Sunshine State Standards*.

Level 1: Performance at this level indicates that the student has little success with the challenging content of the *Sunshine State Standards*.

The percents of students scoring at each achievement level are reported for schools, districts, and the state.

**1999 FCAT
State Results
Grades 4, 5, 8, and 10**

1999 FCAT State Report of Scores

Standard Curriculum Students	READING				MATHEMATICS						
	Number of Students	Mean Total Score	Mean Subscores		Number of Students	Mean Total Score	Mean Subscores				
			Constructs Meaning from Informational Text	Constructs Meaning from Literature			Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
Grade 4	154,948	296	52	59							
Grade 5					150,526	310	54	53	50	57	55
Grade 8	142,125	302	59	62	141,361	304	47	43	41	51	46
Grade 10	119,991	306	59	65	120,342	312	59	40	42	51	58

1999 FCAT

State Report of Achievement Levels

Percent and Number of Students Scoring at Each Level

Standard Curriculum Students	READING						MATHEMATICS					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
Grade 4	154,948	31% 47,273	17% 26,647	31% 48,397	18% 28,538	3% 4,093						
Grade 5							150,526	28% 42,015	33% 49,989	23% 34,764	14% 20,759	2% 2,999
Grade 8	142,125	22% 31,886	29% 41,805	34% 48,005	13% 18,569	1% 1,860	141,361	27% 38,550	24% 33,371	30% 42,110	12% 17,421	7% 9,909
Grade 10	119,991	29% 34,808	39% 46,669	21% 24,774	7% 7,857	5% 5,883	120,342	23% 27,947	27% 32,376	25% 30,494	20% 24,579	4% 4,946

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How to Read the District and School Reports

Sample Report of Scores

FCAT 1999

State Report of District Scores

Grade 10



Total Score Ranges
Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

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Standard Curriculum Students

Standard Curriculum Students	READING			MATHEMATICS				
	Number of Students	Mean Total Score	Subscores	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	01 1708	314	62	53	49	46	57	52
BAKER	02 318	303	59	48	44	41	52	47
BAY	03 1511	310	62	49	45	42	53	48
BRADFORD	04 219	299	57	40	35	38	44	41
BROWARD	05 4625	310	65	53	49	45	58	51
BROWARD	06 14743	299	59	46	42	40	50	45
CALHOUN	07 149	319	65	54	51	46	60	53
CHARLOTTE	08 1077	320	65	60	57	50	68	57
CITRUS	09 911	310	61	50	46	43	55	49
CLAY	10 1664	312	62	51	47	43	56	49
COLLIER	11 1743	316	64	55	51	47	60	53
COLUMBIA	12 582	302	59	43	38	38	47	43
MIAMI-DADE	13 20578	285	55	39	34	35	41	39
DESO TO	14 267	292	55	42	36	36	45	42
DIXIE	15 116	317	63	47	43	40	49	45
DIVAL	16 7459	298	57	43	37	37	46	42
ESCAMBIA	17 2729	300	60	44	39	38	47	43
FLAGLER	18 414	316	64	53	49	44	58	51
FRANKLIN	19 106	306	60	41	36	36	45	42
GADSDEN	20 478	273	48	32	27	28	32	33
GILCHRIST	21 161	305	60	47	43	40	53	46
GLADES	22 66	286	54	35	31	32	39	36
GULF	23 147	306	60	50	46	42	54	48
HAMILTON	24 133	293	55	43	38	38	46	43
HARDEE	25 302	292	55	37	37	37	46	42
HENDRY	26 501	280	50	38	33	34	40	39
HERNANDO	27 1039	303	59	47	43	41	51	46
HIGHLANDS	28 633	306	60	51	46	43	55	49
HILLSBOROUGH	29 8054	304	59	30	25	28	30	32
HOLMES	30 236	307	61	41	40	36	43	40
INDIAN RIVER	31 967	303	59	52	49	45	57	50
JACKSON	32 495	309	61	48	42	40	50	46
JEFFERSON	33 135	280	51	30	25	28	30	32
LAFAYETTE	34 77	281	55	41	40	36	43	40
LAKE	35 1758	303	59	47	43	41	51	46
LEE	36 3173	309	61	50	46	43	55	49
LEON	37 1908	313	62	44	40	36	47	43
LEVY	38 371	302	59	41	37	36	45	41
LIBERTY	39 84	302	59	41	37	36	45	41
MADISON	40 220	288	54	33	28	31	34	34

(continued on next page)

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Format for the Reports of Scores

The report on the opposite page illustrates the State Report of District Scores. The key is given below.

Key to Reading the Reports

- A = Level of report (report of district or school scores)
- B = Grade level (4, 5, 8, or 10)
- C = Total score ranges (minimum to maximum scale score range per subject area)
- D = Subject areas tested
- E = Subscore reporting categories
- F = Number of students tested
- G = Total scores (mean scale scores per subject area)
- H = Subscores (represents the percent of content per category that the students responded to correctly)

Sample Report of Achievement Levels

FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
ALACHUA Percent Number 01	24 (387)	31 (512)	24 (401)	10 (170)	11 (176)	21 (340)	22 (365)	23 (383)	26 (433)	7 (116)
BAKER Percent Number 02	32 (69)	44 (95)	16 (34)	4 (8)	4 (8)	28 (60)	31 (67)	34 (73)	7 (15)	0 (0)
BAY Percent Number 03	23 (313)	42 (586)	21 (297)	7 (102)	6 (85)	19 (270)	29 (404)	27 (370)	20 (281)	5 (84)
BRADFORD Percent Number 04	30 (61)	44 (89)	18 (37)	4 (8)	4 (8)	22 (45)	32 (65)	33 (68)	13 (26)	1 (2)
BREVARD Percent Number 05	20 (819)	39 (1624)	28 (1075)	8 (341)	8 (257)	13 (545)	23 (948)	29 (1185)	28 (1132)	7 (287)
BROWARD Percent Number 06	36 (4315)	37 (4471)	18 (2184)	5 (657)	3 (391)	30 (3681)	27 (3208)	22 (2633)	18 (2174)	4 (432)
CALHOUN Percent Number 07	30 (42)	45 (63)	18 (26)	4 (6)	3 (4)	18 (26)	28 (40)	28 (40)	25 (35)	1 (1)
CHARLOTTE Percent Number 08	22 (985)	42 (413)	28 (259)	7 (65)	4 (43)	11 (1008)	25 (247)	34 (345)	25 (258)	5 (47)
CITRUS Percent Number 09	24 (906)	45 (410)	20 (180)	6 (58)	5 (42)	14 (128)	28 (252)	31 (281)	23 (205)	5 (46)
CLAY Percent Number 10	23 (1616)	44 (372)	23 (371)	6 (81)	5 (77)	12 (197)	27 (431)	32 (513)	25 (385)	3 (55)
COLLIER Percent Number 11	26 (398)	37 (577)	24 (368)	7 (115)	6 (91)	16 (252)	26 (398)	28 (441)	25 (386)	5 (73)
COLUMBIA Percent Number 12	31 (484)	42 (202)	19 (93)	5 (28)	3 (14)	30 (146)	29 (141)	23 (113)	15 (73)	2 (12)
MIAMI-DADE Percent Number 13	42 (7277)	36 (6301)	15 (2523)	4 (706)	3 (585)	38 (6666)	28 (4966)	19 (3373)	12 (2194)	2 (402)
DESOLO Percent Number 14	36 (208)	38 (76)	15 (31)	8 (16)	3 (6)	30 (64)	36 (75)	23 (49)	8 (17)	2 (5)

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Format for the Reports of Achievement Levels

The report on the opposite page illustrates the State Report of District Achievement Levels. The key is given below.

Key to Reading the Reports

- A = Level of report (report of district or school achievement levels)
- B = Grade level (4, 5, 8, or 10)
- C = Total score ranges for each achievement level
- D = Subject areas tested
- E = Number of students tested
- F = Percent of students scoring at each achievement level
- G = Number of students scoring at each achievement level

**1999 FCAT
State Report of District Scores
Grade 10**

FCAT 1999

State Report of District Scores

Grade 10



Total Score Ranges

Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

Standard Curriculum Students	READING				MATHEMATICS						
	Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
ALACHUA	1646	319	63	68	1637	319	63	44	46	56	61
BAKER	215	302	56	63	215	303	54	32	34	45	53
BAY	1383	313	61	67	1389	315	61	41	42	53	59
BRADFORD	204	303	57	64	206	309	57	37	38	48	56
BREVARD	4116	316	62	68	4077	325	66	46	49	58	63
BROWARD	12018	298	56	62	12096	305	56	36	38	48	54
CALHOUN	141	304	57	65	142	315	61	41	43	53	59
CHARLOTTE	995	312	61	67	1006	324	66	46	48	58	64
CITRUS	906	310	60	66	910	320	63	44	45	56	61
CLAY	1616	310	60	67	1591	321	64	44	46	56	62
COLLIER	11	311	60	67	1550	320	64	44	46	56	61
COLUMBIA	484	304	57	65	485	306	55	35	37	47	54
MIAMI-DADE	17392	292	54	59	17601	296	51	32	34	43	50
DESOLO	206	300	56	63	210	300	52	31	33	44	52
DIXIE	126	290	52	61	125	293	49	30	31	40	49
DUVAL	5611	306	59	65	5608	308	57	37	39	49	56
ESCAMBIA	2349	305	58	65	2352	311	59	39	41	50	57
FLAGLER	362	312	61	67	365	317	62	41	43	53	59
FRANKLIN	84	297	54	61	84	301	52	30	34	44	52
GADSDEN	398	272	46	51	407	275	40	21	24	31	40
GILCHRIST	144	301	56	65	144	306	55	36	37	48	55
GLADES	55	281	50	56	54	291	50	30	33	41	47
GULF	135	311	60	67	134	314	60	40	41	52	58
HAMILTON	126	289	52	58	127	284	43	25	27	35	44
HARDEE	245	297	55	62	241	301	53	34	36	44	52
HENDRY	325	290	53	59	329	300	53	32	35	43	52
HERNANDO	27	314	61	68	847	318	62	41	44	54	60
HIGHLANDS	589	306	59	65	576	314	61	40	42	52	58
HILLSBOROUGH	7525	312	61	66	7532	322	65	45	48	57	62
HOLMES	229	312	61	68	231	317	62	41	43	53	60
INDIAN RIVER	31	306	58	65	843	310	58	38	41	50	57
JACKSON	450	308	59	66	450	313	60	39	42	51	57
JEFFERSON	111	296	54	60	110	297	50	29	32	41	50
LAFAYETTE	74	304	57	64	75	309	59	37	38	50	57
LAKE	1438	306	58	65	1449	311	59	38	40	50	57
LEE	2548	308	59	66	2513	318	62	43	45	54	60
LEON	1755	316	62	68	1766	319	63	43	46	55	61
LEVY	276	300	56	63	276	308	57	36	38	48	55
LIBERTY	78	314	61	68	78	317	62	43	45	55	59
MADISON	173	304	58	64	165	306	55	36	38	47	54

(continued on next page)

FCAT 1999

State Report of District Scores

Grade 10



Total Score Ranges

Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

	READING			MATHEMATICS								
	Number of Students	Mean Score	Subscores			Mean Score	Subscores					
			Constructs Informational Text	Constructs Meaning from Literature	Constructs Meaning from Text		Number Sense and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability	
MANATEE	1416	313	61	67	67	1422	319	63	42	45	55	61
MARION	1964	309	59	66	66	1984	313	60	40	42	51	58
MARTIN	852	319	63	69	69	847	322	65	45	47	58	62
MONROE	442	315	62	68	68	453	323	66	46	49	58	63
NASSAU	513	312	60	67	67	514	313	60	40	41	52	58
OKALOOSA	1843	315	62	68	68	1820	323	65	45	48	57	63
OKEECHOBEE	312	300	56	62	62	318	304	55	34	36	46	54
ORANGE	6216	310	60	66	66	6270	314	60	41	43	52	59
OSCEOLA	1628	302	57	64	64	1624	307	56	36	37	48	55
PALM BEACH	7698	309	60	65	65	7741	316	62	42	45	54	59
PASCO	2446	303	57	64	64	2451	314	60	40	42	52	58
PINELLAS	5824	314	61	67	67	5831	319	63	44	46	55	61
POLK	4060	303	57	63	63	4071	310	58	38	40	50	57
PUTNAM	604	302	57	63	63	595	306	56	37	37	48	55
ST. JOHNS	1038	313	61	67	67	1041	317	62	43	45	54	60
ST. LUCIE	1374	305	58	64	64	1339	307	57	36	38	48	55
SANTA ROSA	1328	315	62	68	68	1329	320	64	44	46	55	61
SARASOTA	1825	321	64	70	70	1826	327	67	48	50	60	64
SEMINOLE	3649	320	64	69	69	3642	327	68	49	51	60	65
SUMTER	303	308	59	65	65	308	313	61	39	41	52	57
SUWANNEE	358	303	57	64	64	360	306	56	36	37	48	55
TAYLOR	185	307	58	65	65	178	307	57	36	38	48	54
UNION	121	310	60	67	67	122	312	60	39	40	50	57
VOLUSIA	3243	311	60	66	66	3251	313	60	40	42	52	58
WAKULLA	249	315	62	68	68	249	315	61	40	41	52	59
WALTON	290	302	57	64	64	290	303	54	34	36	46	53
WASHINGTON	203	307	59	65	65	207	309	57	37	39	48	55
FSU SCHOOL	110	317	62	69	69	115	323	65	45	47	57	63
FAMU SCHOOL	45	281	50	55	55	47	288	45	25	26	36	46
UF-PK YONGE	99	326	65	71	71	101	326	68	48	49	59	64
TOTAL	119991	306	59	65	65	120342	312	59	40	42	51	58
State												

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1999 FCAT
State Report of District Achievement Levels
Grade 10

FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

Run Date: 6/ 9/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
ALACHUA Percent Number	24 (387)	31 (512)	24 (401)	10 (170)	11 (176)	21 (340)	22 (365)	23 (383)	26 (433)	7 (116)
BAKER Percent Number	32 (69)	44 (95)	16 (34)	4 (8)	4 (9)	28 (60)	31 (67)	34 (73)	7 (15)	0 (0)
BAY Percent Number	23 (313)	42 (586)	21 (297)	7 (102)	6 (85)	19 (270)	29 (404)	27 (370)	20 (281)	5 (64)
BRADFORD Percent Number	30 (61)	44 (89)	18 (37)	4 (9)	4 (8)	22 (45)	32 (65)	33 (68)	13 (26)	1 (2)
BREVARD Percent Number	20 (819)	39 (1624)	26 (1075)	8 (341)	6 (257)	13 (545)	23 (948)	29 (1185)	28 (1132)	7 (267)
BROWARD Percent Number	36 (4315)	37 (4471)	18 (2184)	5 (657)	3 (391)	30 (3681)	27 (3206)	22 (2803)	18 (2174)	4 (432)
CALHOUN Percent Number	30 (42)	45 (63)	18 (26)	4 (6)	3 (4)	16 (26)	28 (40)	28 (40)	25 (35)	1 (1)
CHARLOTTE Percent Number	22 (215)	42 (413)	26 (259)	7 (65)	4 (43)	11 (111)	25 (247)	34 (345)	25 (256)	5 (47)
CITRUS Percent Number	24 (216)	45 (410)	20 (180)	6 (56)	5 (42)	14 (126)	28 (252)	31 (281)	23 (205)	5 (46)
CLAY Percent Number	23 (372)	44 (705)	23 (371)	6 (91)	5 (77)	12 (197)	27 (431)	32 (513)	25 (395)	3 (55)
COLLIER Percent Number	26 (398)	37 (577)	24 (368)	7 (115)	6 (91)	16 (252)	26 (398)	28 (441)	25 (386)	5 (73)
COLUMBIA Percent Number	31 (149)	42 (202)	19 (93)	5 (28)	3 (14)	30 (146)	29 (141)	23 (113)	15 (73)	2 (12)
MIAMI-DADE Percent Number	42 (7277)	36 (6301)	15 (2523)	4 (706)	3 (585)	38 (6666)	28 (4966)	19 (3373)	12 (2194)	2 (402)
DESOLO Percent Number	36 (75)	38 (78)	15 (31)	8 (16)	3 (6)	30 (64)	36 (75)	23 (49)	8 (17)	2 (5)

(continued on next page)

FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

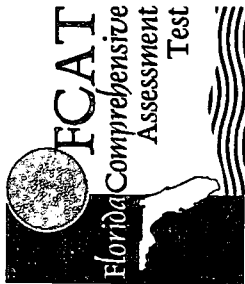
Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DIXIE	40	40	16	2	2	35	34	25	5	1
Percent	(51)	(50)	(20)	(3)	(2)	(44)	(43)	(31)	(6)	(1)
Number	(126)	(126)	(46)	(6)	(6)	(125)	(125)	(43)	(6)	(1)
DUVAL	29	41	21	6	4	26	29	26	17	3
Percent	(1604)	(2273)	(1170)	(312)	(252)	(1446)	(1606)	(1438)	(973)	(145)
Number	(5614)	(5614)	(1970)	(312)	(252)	(5608)	(5608)	(1970)	(312)	(252)
ESCAMBIA	30	40	21	6	4	22	30	28	18	3
Percent	(998)	(936)	(482)	(145)	(88)	(508)	(698)	(658)	(428)	(60)
Number	(2349)	(2349)	(862)	(145)	(88)	(2352)	(2352)	(862)	(145)	(88)
FLAGLER	23	42	25	7	4	13	33	32	18	3
Percent	(82)	(153)	(89)	(25)	(13)	(49)	(122)	(116)	(66)	(12)
Number	(362)	(362)	(125)	(25)	(13)	(365)	(365)	(125)	(25)	(12)
FRANKLIN	39	40	12	6	2	26	40	25	8	0
Percent	(33)	(34)	(10)	(5)	(2)	(22)	(34)	(21)	(7)	(0)
Number	(84)	(84)	(28)	(5)	(2)	(84)	(84)	(28)	(7)	(0)
GADSDEN	64	29	6	1	1	57	31	9	3	0
Percent	(253)	(114)	(25)	(4)	(2)	(232)	(125)	(38)	(12)	(0)
Number	(398)	(398)	(125)	(4)	(2)	(407)	(407)	(125)	(12)	(0)
GILCHRIST	31	46	17	4	2	26	29	29	15	1
Percent	(44)	(66)	(25)	(6)	(3)	(38)	(42)	(42)	(21)	(1)
Number	(144)	(144)	(48)	(6)	(3)	(144)	(144)	(48)	(21)	(1)
GLADES	47	36	13	2	2	33	35	17	15	0
Percent	(26)	(20)	(7)	(1)	(1)	(18)	(19)	(9)	(8)	(0)
Number	(55)	(55)	(18)	(1)	(1)	(54)	(54)	(18)	(8)	(0)
GULF	22	47	20	7	4	18	34	24	22	1
Percent	(30)	(64)	(27)	(9)	(5)	(25)	(45)	(32)	(30)	(2)
Number	(135)	(135)	(45)	(9)	(5)	(134)	(134)	(45)	(30)	(2)
HAMILTON	44	41	12	2	0	51	28	16	4	1
Percent	(56)	(52)	(15)	(3)	(0)	(65)	(36)	(20)	(5)	(1)
Number	(126)	(126)	(41)	(3)	(0)	(127)	(127)	(41)	(5)	(1)
HARDEE	40	35	14	6	4	32	33	19	14	2
Percent	(99)	(85)	(35)	(15)	(11)	(76)	(80)	(46)	(34)	(5)
Number	(245)	(245)	(81)	(15)	(11)	(241)	(241)	(81)	(34)	(5)
HENDRY	45	35	13	5	2	33	32	23	12	1
Percent	(147)	(114)	(41)	(16)	(7)	(108)	(105)	(76)	(38)	(2)
Number	(325)	(325)	(108)	(16)	(7)	(329)	(329)	(108)	(38)	(2)
HERNANDO	20	48	24	7	3	15	29	31	22	3
Percent	(167)	(383)	(204)	(61)	(26)	(131)	(247)	(262)	(183)	(24)
Number	(841)	(841)	(274)	(61)	(26)	(847)	(847)	(274)	(183)	(24)
HIGHLANDS	25	48	18	6	3	18	29	31	20	2
Percent	(150)	(285)	(109)	(33)	(16)	(103)	(168)	(176)	(118)	(11)
Number	(589)	(589)	(196)	(33)	(16)	(576)	(576)	(196)	(118)	(11)
(continued on next page)										

FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level	
Reading	Mathematics
Level 5:	375-500
Level 4:	340-374
Level 3:	315-339
Level 2:	287-314
Level 1:	100-286

Run Date: 6/ 9/99

Standard Curriculum Students

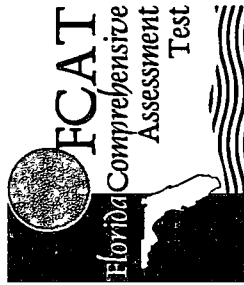
	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HILLSBOROUGH	25	39	23	8	6	15	25	27	26	6
Percent	(1855)	(2933)	(1701)	(608)	(428)	(7532)	(1912)	(2071)	(1986)	(440)
Number										
HOLMES	19	44	29	6	2	15	30	33	19	3
Percent	(44)	(100)	(66)	(14)	(5)	(231)	(70)	(77)	(43)	(7)
Number										
INDIAN RIVER	28	40	22	7	4	24	27	27	18	3
Percent	(230)	(331)	(180)	(57)	(37)	(843)	(229)	(229)	(152)	(29)
Number										
JACKSON	26	41	22	7	3	18	34	26	21	1
Percent	(119)	(185)	(100)	(31)	(15)	(450)	(153)	(118)	(94)	(5)
Number										
JEFFERSON	43	36	14	3	4	35	35	21	10	0
Percent	(48)	(40)	(16)	(3)	(4)	(110)	(38)	(23)	(11)	(0)
Number										
LAFAYETTE	28	39	22	5	5	25	19	37	19	0
Percent	(21)	(29)	(16)	(4)	(4)	(75)	(14)	(28)	(14)	(0)
Number										
LAKE	28	42	21	6	4	22	28	29	17	3
Percent	(404)	(601)	(295)	(84)	(54)	(1449)	(411)	(421)	(245)	(46)
Number										
LEE	27	40	21	6	5	18	27	27	24	5
Percent	(690)	(1024)	(540)	(182)	(132)	(2513)	(451)	(685)	(593)	(118)
Number										
LEON	24	34	24	9	9	19	24	26	25	6
Percent	(416)	(604)	(427)	(154)	(154)	(1766)	(420)	(455)	(437)	(113)
Number										
LEVY	32	45	14	4	4	25	31	26	16	1
Percent	(89)	(124)	(40)	(11)	(12)	(276)	(69)	(72)	(45)	(4)
Number										
LIBERTY	27	32	28	5	8	19	24	26	29	1
Percent	(21)	(25)	(22)	(4)	(6)	(78)	(15)	(20)	(23)	(1)
Number										
MADISON	31	41	17	6	5	31	27	22	18	2
Percent	(53)	(71)	(30)	(10)	(9)	(165)	(45)	(37)	(29)	(3)
Number										
MANATEE	22	41	24	7	6	15	27	30	25	3
Percent	(317)	(579)	(337)	(101)	(82)	(1422)	(218)	(420)	(351)	(48)
Number										
MARION	26	42	21	6	5	20	31	26	19	4
Percent	(503)	(821)	(418)	(126)	(96)	(1984)	(613)	(511)	(372)	(85)
Number										

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FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MARTIN	20	36	28	9	8	17	21	29	28	6
Percent	(167)	(304)	(237)	(76)	(68)	(142)	(177)	(243)	(234)	(51)
Number	(852)	(304)	(237)	(76)	(68)	(847)	(142)	(243)	(234)	(51)
MONROE	21	38	25	9	7	12	23	31	29	5
Percent	(92)	(170)	(110)	(38)	(32)	(54)	(105)	(140)	(130)	(24)
Number	(442)	(170)	(110)	(38)	(32)	(453)	(54)	(140)	(130)	(24)
NASSAU	23	42	21	8	5	20	31	25	21	3
Percent	(120)	(217)	(107)	(42)	(27)	(105)	(159)	(128)	(109)	(13)
Number	(513)	(217)	(107)	(42)	(27)	(514)	(105)	(128)	(109)	(13)
OKALOOSA	20	42	25	8	5	12	26	30	26	5
Percent	(364)	(768)	(458)	(154)	(99)	(227)	(482)	(544)	(475)	(92)
Number	(1843)	(768)	(458)	(154)	(99)	(1820)	(227)	(544)	(475)	(92)
OKEECHOBEE	34	42	16	4	4	28	31	26	14	1
Percent	(105)	(130)	(51)	(12)	(14)	(89)	(100)	(83)	(43)	(9)
Number	(312)	(130)	(51)	(12)	(14)	(318)	(89)	(83)	(43)	(9)
ORANGE	25	40	23	7	5	22	26	25	22	4
Percent	(1573)	(2480)	(1418)	(444)	(301)	(6270)	(1384)	(1579)	(1396)	(274)
Number	(6216)	(2480)	(1418)	(444)	(301)	(6270)	(1384)	(1579)	(1396)	(274)
OSCEOLA	30	46	17	5	3	24	32	28	14	2
Percent	(484)	(745)	(276)	(76)	(47)	(395)	(519)	(456)	(225)	(29)
Number	(1628)	(745)	(276)	(76)	(47)	(1624)	(395)	(456)	(225)	(29)
PALM BEACH	28	37	22	8	6	20	25	27	23	5
Percent	(2144)	(2833)	(1877)	(579)	(465)	(7741)	(1532)	(2072)	(1791)	(403)
Number	(7698)	(2833)	(1877)	(579)	(465)	(7741)	(1532)	(2072)	(1791)	(403)
PASCO	31	42	19	5	4	20	30	28	19	3
Percent	(753)	(1028)	(456)	(115)	(94)	(479)	(736)	(684)	(467)	(85)
Number	(2446)	(1028)	(456)	(115)	(94)	(2451)	(479)	(684)	(467)	(85)
PINELLAS	23	38	23	9	7	19	24	26	26	6
Percent	(1339)	(2224)	(1349)	(510)	(402)	(1084)	(1387)	(1493)	(1530)	(337)
Number	(5824)	(2224)	(1349)	(510)	(402)	(5831)	(1084)	(1493)	(1530)	(337)
POLK	32	40	18	6	4	23	29	27	18	3
Percent	(1303)	(1641)	(719)	(234)	(163)	(949)	(1187)	(1082)	(719)	(134)
Number	(4060)	(1641)	(719)	(234)	(163)	(4071)	(949)	(1082)	(719)	(134)
PUTNAM	31	42	18	5	3	26	31	24	17	2
Percent	(190)	(254)	(107)	(33)	(20)	(155)	(185)	(144)	(100)	(11)
Number	(604)	(254)	(107)	(33)	(20)	(585)	(155)	(144)	(100)	(11)
ST. JOHNS	22	42	22	8	8	16	24	32	22	5
Percent	(224)	(440)	(232)	(78)	(64)	(171)	(254)	(336)	(229)	(51)
Number	(1036)	(440)	(232)	(78)	(64)	(1041)	(171)	(336)	(229)	(51)
ST. LUCIE	31	37	21	7	4	26	29	25	17	2
Percent	(420)	(514)	(288)	(92)	(60)	(352)	(395)	(336)	(223)	(33)
Number	(1374)	(514)	(288)	(92)	(60)	(1339)	(352)	(336)	(223)	(33)

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FCAT 1999

State Report of District Achievement Levels

Grade 10



Achievement Level Total Score Ranges	
Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

Standard Curriculum Students

	Reading					Mathematics															
	Achievement Levels					Number of Students	Achievement Levels														
	1	2	3	4	5		1	2	3	4	5										
57	20	42	25	9	5	15	27	29	25	5	(1328)	(556)	(327)	(117)	(69)	(197)	(363)	(380)	(326)	(63)	
SANTA ROSA Percent Number	(259)	(556)	(327)	(117)	(69)	(1328)	(556)	(327)	(117)	(69)	(197)	(363)	(380)	(326)	(63)	(1328)	(556)	(327)	(117)	(69)	
58	17	38	27	9	9	13	22	27	29	9	(1825)	(899)	(487)	(167)	(162)	(234)	(408)	(484)	(529)	(171)	
SARASOTA Percent Number	(310)	(899)	(487)	(167)	(162)	(1825)	(899)	(487)	(167)	(162)	(234)	(408)	(484)	(529)	(171)	(1825)	(899)	(487)	(167)	(162)	
59	19	36	27	10	9	14	21	25	31	9	(3649)	(1309)	(985)	(355)	(312)	(505)	(773)	(922)	(1111)	(331)	
SEMINOLE Percent Number	(688)	(1309)	(985)	(355)	(312)	(3649)	(1309)	(985)	(355)	(312)	(505)	(773)	(922)	(1111)	(331)	(3649)	(1309)	(985)	(355)	(312)	
60	27	45	20	4	3	18	31	29	20	2	(303)	(136)	(62)	(13)	(9)	(55)	(94)	(90)	(63)	(6)	
SUMTER Percent Number	(83)	(136)	(62)	(13)	(9)	(303)	(136)	(62)	(13)	(9)	(55)	(94)	(90)	(63)	(6)	(303)	(136)	(62)	(13)	(9)	
61	31	38	20	7	4	28	29	27	14	2	(358)	(111)	(135)	(70)	(26)	(99)	(105)	(97)	(51)	(8)	
SUWANNEE Percent Number	(111)	(135)	(70)	(26)	(16)	(358)	(111)	(135)	(70)	(26)	(99)	(105)	(97)	(51)	(8)	(358)	(111)	(135)	(70)	(26)	
62	26	44	20	5	4	28	28	26	17	2	(185)	(49)	(37)	(10)	(7)	(49)	(50)	(46)	(30)	(3)	
TAYLOR Percent Number	(49)	(82)	(37)	(10)	(7)	(185)	(49)	(37)	(10)	(7)	(49)	(50)	(46)	(30)	(3)	(185)	(49)	(37)	(10)	(7)	
63	21	48	18	9	3	18	32	34	14	2	(121)	(26)	(58)	(22)	(11)	(22)	(39)	(42)	(17)	(2)	
UNION Percent Number	(26)	(58)	(22)	(11)	(4)	(121)	(26)	(58)	(22)	(11)	(22)	(39)	(42)	(17)	(2)	(121)	(26)	(58)	(22)	(11)	
64	24	40	24	7	5	21	29	26	20	4	(3243)	(791)	(764)	(232)	(147)	(687)	(939)	(856)	(653)	(118)	
VOLOSIA Percent Number	(791)	(1309)	(764)	(232)	(147)	(3243)	(791)	(764)	(232)	(147)	(687)	(939)	(856)	(653)	(118)	(3243)	(791)	(764)	(232)	(147)	
65	18	47	24	6	4	16	32	34	16	2	(249)	(46)	(117)	(61)	(16)	(249)	(40)	(80)	(84)	(40)	
WAKULLA Percent Number	(46)	(117)	(61)	(16)	(9)	(249)	(46)	(117)	(61)	(16)	(249)	(40)	(80)	(84)	(40)	(249)	(40)	(80)	(84)	(40)	
66	31	42	18	5	3	29	28	28	14	1	(290)	(91)	(52)	(15)	(10)	(83)	(82)	(82)	(40)	(3)	
WALTON Percent Number	(91)	(122)	(52)	(15)	(10)	(290)	(91)	(52)	(15)	(10)	(83)	(82)	(82)	(40)	(3)	(290)	(91)	(52)	(15)	(10)	
67	29	37	22	9	2	23	32	24	18	2	(203)	(59)	(76)	(44)	(19)	(207)	(48)	(67)	(50)	(37)	
WASHINGTON Percent Number	(59)	(76)	(44)	(19)	(5)	(203)	(59)	(76)	(44)	(19)	(207)	(48)	(67)	(50)	(37)	(203)	(48)	(67)	(50)	(37)	
73	19	39	26	7	8	11	26	35	26	2	(110)	(21)	(43)	(29)	(8)	(115)	(13)	(40)	(30)	(2)	
FSU SCHOOL Percent Number	(21)	(43)	(29)	(8)	(9)	(110)	(21)	(43)	(29)	(8)	(115)	(13)	(40)	(30)	(2)	(115)	(13)	(40)	(30)	(2)	
74	56	38	7	0	0	47	38	9	4	2	(45)	(25)	(17)	(3)	(0)	(47)	(22)	(18)	(4)	(2)	
FAMU SCHOOL Percent Number	(25)	(17)	(3)	(0)	(0)	(45)	(25)	(17)	(3)	(0)	(47)	(22)	(18)	(4)	(2)	(47)	(22)	(18)	(4)	(2)	
75	13	40	24	8	14	9	26	28	33	5	(99)	(13)	(40)	(24)	(8)	(101)	(9)	(26)	(28)	(33)	
UF-PK YONGE Percent Number	(13)	(40)	(24)	(8)	(14)	(99)	(13)	(40)	(24)	(8)	(101)	(9)	(26)	(28)	(33)	(101)	(9)	(26)	(28)	(33)	
TOTAL State Percent Number	29	39	21	7	5	23	27	25	20	4	(119991)	(34808)	(46669)	(24774)	(7657)	(120342)	(27947)	(32376)	(30494)	(24579)	(4946)

1999 FCAT
District Reports of School Achievement Levels
Grade 10

FCAT 1999

District Report of School Achievement Levels

ALACHUA

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 01
ALACHUA

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
GAINESVILLE HIGH SCHOOL Percent Number	21 (84)	31 (121)	26 (102)	13 (53)	9 (36)	21 (83)	18 (69)	26 (103)	28 (111)	7 (26)
HAWTHORNE HIGH SCHOOL Percent Number	35 (24)	47 (32)	12 (8)	1 (1)	4 (3)	25 (68)	37 (25)	26 (18)	12 (8)	0 (0)
NEWBERRY HIGH SCHOOL Percent Number	28 (41)	37 (54)	26 (38)	3 (4)	6 (8)	24 (143)	35 (50)	23 (33)	16 (23)	2 (3)
SANTA FE HIGH SCHOOL Percent Number	17 (45)	34 (90)	30 (80)	10 (27)	9 (23)	14 (266)	26 (68)	28 (74)	30 (80)	3 (7)
LOFTEN EDUCATIO Percent Number	71 (25)	23 (8)	6 (2)	0 (0)	0 (0)	59 (32)	28 (9)	13 (4)	0 (0)	0 (0)
NEW PATH WAYS/HORIZON CENTER Percent Number	* (3)					* (3)				
EASTSIDE HIGH SCHOOL Percent Number	27 (83)	24 (75)	18 (56)	9 (28)	21 (65)	24 (308)	20 (62)	14 (43)	26 (81)	16 (49)
F. W. BUCHHOLZ HIGH SCHOOL Percent Number	19 (81)	31 (132)	27 (115)	13 (57)	10 (41)	17 (424)	19 (82)	25 (108)	31 (130)	7 (31)
CHANCE SCHOOL Percent Number	* (1)					* (1)				
TOTAL District Percent Number	24 (387)	31 (512)	24 (401)	10 (170)	11 (176)	21 (1637)	22 (365)	23 (383)	26 (433)	7 (116)

* No data are reported when fewer than six students in a category were tested.

District Report of School Achievement Levels

BAKER

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 02
BAKER

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
BAKER COUNTY SENIOR HIGH Percent Number 0012	32 (67)	44 (94)	16 (34)	4 (8)	4 (9)	(212)	27 (58)	31 (66)	34 (73)	7 (15)	0 (0)	
BAKER COUNTY ALTERNATIVE SCH Percent Number 0092	* (3)					* (3)						
TOTAL:	32 (69)	44 (95)	16 (34)	4 (8)	4 (9)	(215)	28 (60)	31 (67)	34 (73)	7 (15)	0 (0)	

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

BAY

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 03
BAY

Run Date: 6/14/99

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Standard Curriculum Students	Reading						Mathematics					
	Achievement Levels						Achievement Levels					
	1	2	3	4	5	1	2	3	4	5		
BAY HIGH 0061	19 (67)	43 (148)	22 (78)	12 (41)	4 (13)	16 (57)	24 (85)	30 (103)	24 (85)	5 (19)		
A-D: HARRIS 0271	70 (92)	26 (12)	4 (2)	0 (0)	0 (0)	76 (94)	22 (10)	2 (1)	0 (0)	0 (0)		
RUTHERFORD HIGH 0341	21 (95)	39 (177)	22 (100)	8 (34)	10 (46)	18 (82)	29 (133)	27 (122)	20 (91)	5 (23)		
A: CRAWFORD MOSLEY HIGH 0491	22 (116)	46 (248)	22 (117)	5 (27)	5 (26)	17 (92)	32 (174)	27 (143)	20 (105)	4 (22)		
NEW HORIZONS 0531	50 (3)	50 (3)	0 (0)	0 (0)	0 (0)	63 (5)	25 (2)	13 (1)	0 (0)	0 (0)		
TOTAL	23 (313)	42 (586)	21 (297)	7 (102)	6 (85)	19 (270)	29 (404)	27 (370)	20 (281)	5 (64)		

FCAT 1999

District Report of School Achievement Levels

BRADFORD

Grade 10



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 04
BRADFORD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
BRADFORD HIGH Percent Number	30 (61)	44 (89)	18 (37)	4 (9)	4 (8)	(204)	22 (45)	32 (65)	33 (68)	13 (26)	1 (2)	0021
TOTAL	30	44	18	4	4	(204)	22	32	33	13	1	
District Percent Number	(61)	(89)	(37)	(9)	(8)	(204)	(45)	(65)	(68)	(26)	(2)	

FCAT 1999

District Report of School Achievement Levels

BREVARD

Grade 10



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 05
BREVARD

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
TITUSVILLE HIGH 0011	19 (90)	45 (214)	25 (116)	7 (31)	5 (22)	13 (64)	28 (134)	30 (143)	25 (120)	4 (20)
ASTRONAUT HIGH 0161	23 (73)	40 (127)	24 (74)	7 (22)	6 (18)	20 (63)	26 (81)	27 (85)	23 (71)	4 (14)
ROCKLEDGE HIGH 1011	27 (79)	41 (120)	24 (71)	5 (14)	3 (8)	15 (42)	25 (73)	35 (101)	22 (64)	3 (8)
COCOA HIGH 1121	32 (73)	38 (86)	19 (43)	6 (14)	5 (12)	16 (36)	29 (67)	28 (64)	24 (55)	3 (8)
MELBOURNE HIGH 2011	20 (104)	36 (187)	26 (136)	9 (46)	8 (43)	12 (63)	22 (112)	29 (148)	30 (150)	7 (33)
PALM BAY HIGH 2021	20 (73)	40 (147)	27 (99)	8 (29)	6 (23)	16 (58)	22 (80)	32 (120)	23 (86)	7 (27)
BAYSIDE HIGH 2211	19 (73)	49 (188)	24 (92)	6 (25)	2 (7)	16 (61)	27 (103)	28 (107)	25 (97)	4 (17)
EAU GALLIE HIGH 3011	19 (84)	41 (182)	27 (118)	7 (31)	6 (25)	13 (54)	23 (93)	32 (132)	28 (114)	5 (20)
MERRITT ISLAND HIGH 4011	18 (74)	37 (155)	29 (122)	10 (42)	7 (29)	12 (48)	21 (86)	31 (127)	30 (124)	7 (31)
COCOA BEACH JR/SR HIGH 5011	12 (25)	31 (67)	29 (62)	14 (30)	14 (31)	10 (21)	14 (31)	21 (45)	39 (85)	17 (36)
SATELLITE HIGH 6011	15 (71)	33 (151)	31 (142)	12 (57)	8 (39)	8 (35)	19 (88)	25 (113)	36 (166)	12 (53)
TOTAL	20 (819)	39 (1624)	26 (1075)	8 (341)	6 (257)	13 (545)	23 (948)	29 (1185)	28 (1132)	7 (267)

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics																		
	Number of Students	Achievement Levels					Number of Students	Achievement Levels																
		1	2	3	4	5		1	2	3	4	5												
SOUTH BROWARD HIGH SCHOOL Percent 0171																								
Number	40	39	17	3	2	(315)	(125)	(122)	(52)	(9)	(7)	33	29	24	13	2	(332)	(108)	(96)	(80)	(42)	(6)		
POMPANO MULTI-PURPOSE ED. CTR. 0184																								
Percent	88	9	3	0	0	(32)	(28)	(3)	(1)	(0)	(0)	79	21	0	0	0	(29)	(23)	(6)	(0)	(0)	(0)	(0)	
Number	29	45	21	3	2	(62)	(18)	(28)	(13)	(2)	(1)	23	40	23	13	2	(62)	(14)	(25)	(14)	(8)	(1)		
Percent	36	31	22	6	4	(432)	(156)	(136)	(95)	(27)	(18)	34	21	20	21	3	(435)	(149)	(93)	(88)	(91)	(14)		
Number	39	43	13	4	1	(467)	(180)	(201)	(62)	(21)	(3)	34	33	23	9	0	(449)	(154)	(149)	(105)	(40)	(1)		
Percent	*5											89	0	11	0	0	(9)	(8)	(0)	(1)	(0)	(0)	(0)	
Number	48	32	15	2	3	(475)	(230)	(152)	(69)	(10)	(14)	46	22	16	14	2	(480)	(221)	(105)	(78)	(67)	(9)		
Percent	51	36	10	2	1	(442)	(227)	(159)	(45)	(7)	(4)	48	31	13	8	1	(454)	(217)	(139)	(58)	(37)	(3)		
Number	46	37	13	2	1	(304)	(139)	(113)	(41)	(7)	(4)	44	27	18	11	1	(287)	(125)	(77)	(51)	(31)	(3)		
Percent	80	20	0	0	0	(10)	(8)	(2)	(0)	(0)	(0)	45	18	27	9	0	(11)	(5)	(2)	(9)	(1)	(0)		
Number	81	19	0	0	0	(27)	(22)	(5)	(0)	(0)	(0)	90	7	3	0	0	(30)	(27)	(2)	(1)	(0)	(0)		
Percent	77	13	9	2	0	(56)	(43)	(7)	(5)	(1)	(0)	77	19	3	1	0	(69)	(53)	(13)	(2)	(1)	(0)		
Number	71	24	5	0	0	(21)	(15)	(5)	(1)	(0)	(0)	98	4	0	0	0	(24)	(23)	(1)	(0)	(0)	(0)		
Percent	91	9	0	0	0	(22)	(20)	(2)	(0)	(0)	(0)	82	6	12	0	0	(17)	(14)	(1)	(2)	(0)	(0)		
Number	(continued on next page)																							

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
FORT LAUDERDALE HIGH SCHOOL Percent Number	38 (113)	38 (114)	16 (48)	5 (16)	2 (6)	(297)	32 (98)	33 (103)	22 (67)	12 (37)	2 (5)
CORAL SPRINGS HIGH Percent Number	25 (145)	43 (252)	21 (122)	8 (48)	2 (14)	(581)	21 (121)	24 (136)	26 (153)	24 (142)	6 (33)
NORTHEAST HIGH SCHOOL Percent Number	39 (161)	40 (168)	18 (74)	2 (9)	1 (6)	(418)	33 (135)	29 (119)	23 (93)	15 (61)	1 (5)
NOVA HIGH SCHOOL Percent Number	23 (94)	32 (133)	25 (106)	10 (40)	10 (43)	(416)	12 (49)	19 (78)	19 (80)	33 (139)	17 (73)
PLANTATION HIGH SCHOOL Percent Number	32 (155)	37 (183)	21 (105)	6 (31)	3 (17)	(491)	26 (129)	30 (148)	27 (134)	13 (66)	3 (14)
HOLLYWOOD HILLS HIGH SCHOOL Percent Number	34 (148)	42 (184)	17 (77)	4 (16)	4 (16)	(441)	26 (115)	34 (151)	24 (105)	15 (67)	1 (5)
COCONUT CREEK HIGH SCHOOL Percent Number	45 (202)	37 (165)	13 (60)	4 (19)	1 (6)	(452)	37 (167)	33 (150)	18 (84)	11 (51)	1 (5)
DEERFIELD BEACH HIGH SCHOOL Percent Number	49 (274)	29 (164)	12 (68)	6 (34)	3 (19)	(559)	44 (258)	24 (144)	15 (87)	12 (72)	5 (29)
BOYD H. ANDERSON HIGH SCH Percent Number	53 (292)	28 (149)	12 (64)	3 (17)	4 (23)	(535)	50 (261)	22 (112)	12 (62)	13 (68)	3 (14)
MIRAMAR HIGH SCHOOL Percent Number	44 (174)	41 (162)	11 (45)	2 (9)	1 (2)	(392)	38 (150)	37 (145)	17 (67)	9 (34)	0 (0)
WHISPERING PINES Percent Number	86 (7)	14 (1)	0 (0)	0 (0)	0 (0)	(7)	86 (7)	14 (1)	0 (0)	0 (0)	0 (0)
PIPER HIGH SCHOOL Percent Number	43 (274)	38 (238)	14 (87)	5 (29)	0 (3)	(631)	35 (227)	31 (198)	19 (123)	13 (86)	2 (12)
COOPER CITY HIGH SCHOOL Percent Number	16 (82)	40 (201)	27 (134)	11 (56)	6 (32)	(505)	13 (66)	21 (106)	26 (133)	33 (166)	7 (36)
CYPRESS RAIN Percent Number	87 (20)	9 (2)	4 (1)	0 (0)	0 (0)	(23)	79 (19)	13 (3)	8 (2)	0 (0)	0 (0)

(continued on next page)

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
SOUTH PLANTATION HIGH SCH Percent Number	38 (192)	31 (159)	20 (101)	6 (32)	4 (21)	34 (173)	25 (125)	22 (113)	16 (82)	3 (13)
TARAVELLA, J. P. HIGH Percent Number	21 (127)	39 (235)	27 (163)	9 (53)	5 (30)	14 (88)	20 (122)	25 (151)	32 (192)	9 (55)
WESTERN HIGH SCHOOL Percent Number	29 (231)	44 (357)	20 (164)	5 (39)	2 (13)	17 (133)	26 (207)	29 (228)	25 (203)	4 (28)
STONEMAN DOUGLAS HIGH SCH Percent Number	15 (112)	39 (285)	27 (199)	9 (64)	9 (68)	15 (108)	25 (185)	29 (215)	26 (193)	6 (42)
FLANAGAN HIGH Percent Number	28 (247)	42 (387)	20 (177)	7 (58)	3 (23)	22 (193)	29 (249)	24 (213)	22 (191)	3 (26)
NORTH LAUDERDALE ACADEMY Percent Number	72 (61)	19 (16)	6 (5)	4 (3)	0 (0)	61 (46)	17 (13)	13 (10)	8 (6)	0 (0)
TOTAL District Percent Number	36 (4315)	37 (4471)	18 (2184)	5 (657)	3 (391)	30 (3681)	27 (3206)	22 (2603)	18 (2174)	4 (432)

FCAT 1999

District Report of School Achievement Levels

CALHOUN

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 07
CALHOUN

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BLOUNTSTOWN SENIOR HIGH	30	48	15	5	3	22	28	27	22	1
Percent Number	(28)	(43)	(14)	(5)	(3)	(21)	(26)	(25)	(21)	(1)
ALTA PUBLIC SCHOOL	29	42	25	2	2	10	29	31	29	0
Percent Number	(14)	(20)	(12)	(1)	(1)	(5)	(14)	(15)	(14)	(0)
TOTAL	30	45	18	4	3	18	28	28	25	1
District	(141)	(63)	(26)	(6)	(4)	(142)	(40)	(40)	(35)	(1)
Percent Number	(42)	(63)	(26)	(6)	(4)	(26)	(40)	(40)	(35)	(1)

FCAT 1999

District Report of School Achievement Levels

CHARLOTTE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 08
CHARLOTTE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
CHARLOTTE HIGH SCHOOL Percent Number	24 (95)	43 (172)	23 (91)	8 (31)	4 (15)	(407)	14 (56)	26 (105)	34 (138)	22 (90)	4 (18)
CHARLOTTE HARBOR SCHOOL Percent Number	* (1)					* (1)					
LEMON BAY HIGH SCHOOL Percent Number	12 (28)	38 (87)	35 (80)	7 (17)	7 (15)	(227)	4 (9)	15 (33)	35 (80)	38 (86)	8 (19)
PORT CHARLOTTE HIGH Percent Number	25 (91)	42 (152)	24 (88)	5 (17)	4 (13)	(366)	12 (43)	29 (107)	34 (126)	22 (80)	3 (10)
NEW CHALLENGE SCHOOL Percent Number	* (2)					* (5)					
TOTAL											
District Percent Number	22 (215)	42 (413)	26 (259)	7 (65)	4 (43)	(1006)	11 (111)	25 (247)	34 (345)	25 (256)	5 (47)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

CITRUS

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 09
CITRUS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
CITRUS HIGH 0031 Percent Number Percent Number	22 (62)	41 (116)	23 (66)	7 (21)	6 (17)	(282)	14 (38)	23 (64)	35 (97)	25 (70)	3 (9)
CRYSTAL RIVER HIGH 0121 Percent Number	24 (65)	48 (128)	18 (48)	7 (18)	3 (8)	(267)	14 (39)	30 (82)	31 (86)	19 (52)	5 (15)
WILCHOOCHEE VOCATIONAL 0131 Percent Number	61 (14)	30 (7)	9 (2)	0 (0)	0 (0)	(23)	41 (9)	27 (6)	27 (6)	5 (1)	0 (0)
LECANTO HIGH SCHOOL 0163 Percent Number	21 (69)	48 (158)	20 (64)	6 (19)	5 (17)	(325)	10 (34)	30 (97)	28 (90)	25 (82)	7 (22)
RENAISSANCE CENTER 0321 Percent Number	67 (6)	33 (3)	0 (0)	0 (0)	0 (0)	(9)	55 (6)	27 (3)	18 (2)	0 (0)	0 (0)
TOTAL District Percent Number	24 (216)	45 (410)	20 (180)	6 (58)	5 (42)	(906)	14 (126)	28 (252)	31 (281)	23 (205)	5 (46)

FCAT 1999

District Report of School Achievement Levels

CLAY

Grade 10



Achievement Level Total Score Ranges

Reading Mathematics
 Level 5: 372-500 375-500
 Level 4: 355-371 340-374
 Level 3: 327-354 315-339
 Level 2: 287-326 287-314
 Level 1: 100-286 100-286

District Number: 10
CLAY

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
RC BANNERMAN LEARNING CENTR Percent Number	42 (5)	42 (5)	8 (1)	0 (0)	8 (1)	27 (3)	45 (5)	27 (3)	0 (0)	0 (0)
ORANGE PARK HIGH Percent Number	25 (112)	44 (196)	21 (95)	6 (29)	4 (18)	13 (57)	26 (114)	31 (134)	26 (112)	4 (16)
KEYSTONE HEIGHTS JR-SR HIGH Percent Number	24 (37)	45 (71)	20 (32)	6 (9)	5 (8)	13 (21)	34 (53)	35 (56)	16 (26)	1 (2)
CLAY HIGH SCHOOL Percent Number	20 (78)	43 (167)	24 (93)	7 (27)	7 (26)	12 (45)	24 (91)	31 (119)	28 (106)	5 (16)
MIDDLEBURG HIGH SCHOOL Percent Number	29 (91)	43 (133)	20 (61)	4 (13)	4 (11)	18 (54)	33 (101)	28 (87)	20 (63)	1 (3)
RIDGEVIEW HIGH Percent Number	16 (49)	45 (133)	30 (89)	4 (13)	4 (13)	6 (17)	22 (67)	38 (114)	29 (88)	5 (14)
TOTAL	23 (372)	44 (705)	23 (371)	6 (91)	5 (77)	12 (197)	27 (431)	32 (513)	25 (395)	3 (55)

FCAT 1999

District Report of School Achievement Levels

COLLIER

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500	Mathematics	375-500
Level 4:	355-371		340-374		340-374
Level 3:	327-354		315-339		315-339
Level 2:	287-326		287-314		287-314
Level 1:	100-286		100-286		100-286

District Number: 11
COLLIER

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics									
	Achievement Levels					Number of Students	Achievement Levels								
	1	2	3	4	5		1	2	3	4	5				
EVERGLADES CITY Percent Number	15 (2)	62 (8)	15 (2)	8 (1)	0 (0)	(13)	21 (3)	50 (7)	29 (4)	0 (0)	0051	21 (3)	50 (7)	29 (4)	0 (0)
NAPLES HIGH Percent Number	22 (89)	40 (165)	26 (106)	7 (29)	5 (21)	(410)	14 (56)	24 (99)	30 (121)	27 (110)	5 (20)	14 (56)	24 (99)	30 (121)	27 (110)
LELY HIGH Percent Number	26 (83)	39 (123)	20 (64)	9 (30)	5 (16)	(316)	19 (59)	30 (94)	26 (84)	23 (73)	2 (7)	19 (59)	30 (94)	26 (84)	23 (73)
IMMOKALEE HIGH Percent Number	58 (112)	34 (65)	7 (13)	2 (3)	0 (0)	(193)	45 (87)	28 (54)	23 (44)	5 (9)	1 (1)	45 (87)	28 (54)	23 (44)	5 (9)
BARRON COLLIER HIGH Percent Number	12 (35)	35 (105)	30 (91)	11 (33)	12 (35)	(299)	6 (17)	19 (57)	35 (104)	33 (97)	7 (21)	6 (17)	19 (57)	35 (104)	33 (97)
GULF COAST HIGH Percent Number	24 (77)	35 (111)	29 (92)	6 (19)	6 (19)	(318)	9 (30)	27 (87)	26 (84)	30 (97)	7 (24)	9 (30)	27 (87)	26 (84)	30 (97)
TOTAL District Percent Number	26 (398)	37 (577)	24 (368)	7 (115)	6 (91)	(1549)	16 (252)	26 (398)	28 (441)	25 (386)	5 (73)	16 (252)	26 (398)	28 (441)	25 (386)

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FCAT 1999

District Report of School Achievement Levels

COLUMBIA

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 12
COLUMBIA

Run Date: 6/14/99

Standard Curriculum Students

Reading

Mathematics

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
COLUMBIA HIGH SCHOOL-SOUTH 0011	30	42	19	5	3	30	29	23	15	2
Percent Number	(147)	(202)	(93)	(26)	(14)	(144)	(141)	(112)	(73)	(12)
COLUMBIA-HIGH SCHOOL-NORTH 0031										
Percent Number	*(2)					*(3)				
TOTAL										
District Number	31	42	19	5	3	30	29	23	15	2
Percent Number	(149)	(202)	(93)	(26)	(14)	(146)	(141)	(113)	(73)	(12)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500	Mathematics
Level 4:	355-371		340-374	
Level 3:	327-354		315-339	
Level 2:	287-326		287-314	
Level 1:	100-286		100-286	

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

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Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics												
	Achievement Levels					Number of Students	Achievement Levels											
	1	2	3	4	5		1	2	3	4	5							
FLORIDA INTERN'L CHARTER Percent Number AMERICAN SENIOR HIGH Percent Number G. HOLMES BRADDOCK SR. HIGH Percent Number CORAL GABLES SENIOR HIGH Percent Number DESIGN & ARCHITECTURAL Percent Number CORAL REEF SENIOR Percent Number HIALEAH SENIOR HIGH Percent Number HIALEAH-MIAMI LAKES SR HIGH Percent Number KROP MICHAEL SR Percent Number HOMESTEAD SENIOR HIGH Percent Number MAST ACADEMY Percent Number MIAMI BEACH SENIOR HIGH Percent Number MIAMI CAROL CITY SR HIGH Percent Number MIAMI CENTRAL SENIOR HIGH Percent Number	6010 100 (7) 0 (0) 0 (0) 45 (185) 31 (301) 46 (443) 31 (209) 39 (260) 12 (104) 41 (307) 38 (245) 46 (209) 26 (133) 48 (220) 2 (139) 43 (220) 68 (381) 68 (357)	0 (0) 35 (145) 17 (159) 17 (114) 31 (43) 40 (332) 36 (171) 40 (200) 39 (179) 35 (48) 38 (194) 26 (145) 27 (142)	0 (0) 14 (56) 3 (29) 6 (43) 9 (9) 10 (80) 11 (52) 20 (102) 10 (44) 34 (20) 14 (70) 5 (29) 4 (19)	0 (0) 3 (11) 3 (30) 6 (39) 8 (8) 10 (63) 2 (15) 3 (14) 7 (36) 2 (4) 14 (21) 4 (22) 1 (3) 1 (5) 1 (4)	0 (0) 17 (71) 26 (257) 29 (192) 18 (104) 23 (825) 34 (223) 36 (168) 29 (148) 30 (136) 11 (2) 23 (156) 23 (131) 24 (101) 10 (56) 7 (39)	56 (5) 43 (183) 26 (257) 27 (180) 10 (104) 8 (68) 40 (267) 36 (168) 24 (123) 44 (199) 1 (140) 39 (200) 65 (374) 66 (348)	0 (0) 13 (55) 11 (110) 23 (108) 30 (38) 38 (39) 30 (251) 18 (51) 7 (31) 19 (95) 6 (28) 24 (46) 30 (65) 20 (51) 3 (16) 3 (2) 7 (14)	0 (0) 1 (6) 2 (21) 5 (35) 5 (5) 5 (44) 1 (4) 2 (9) 5 (24) 0 (1) 16 (23) 2 (8) 0 (2) 0 (2) 0 (1)										
(continued on next page)																		

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

Standard Curriculum Students

MIAMI D. MACARTHUR NORTH Percent	7254
Number	
MIAMI CORAL PARK SR HIGH Percent	7271
Number	
MIAMI EDISON SENIOR HIGH Percent	7301
Number	
MIAMI JACKSON SENIOR HIGH Percent	7341
Number	
MIAMI KILLIAN SENIOR HIGH Percent	7361
Number	
MIAMI NORLAND SENIOR HIGH Percent	7381
Number	
MIAMI NORTHWESTERN SR HIGH Percent	7411
Number	
MIAMI PALMETTO SENIOR HIGH Percent	7431
Number	
MIAMI SENIOR HIGH Percent	7461
Number	
MIAMI SPRINGS SENIOR HIGH Percent	7511
Number	
MIAMI SUNSET SR HIGH Percent	7531
Number	
NORTH MIAMI BEACH SR HIGH Percent	7541
Number	
NORTH MIAMI SENIOR HIGH Percent	7591
Number	
WILLIAM TURNER TECH ARTS Percent	7601
Number	

(continued on next page)

Reading

Number of Students	Achievement Levels				
	1	2	3	4	5
(13)	85 (11)	15 (2)	0 (0)	0 (0)	0 (0)
(671)	35 (235)	39 (264)	18 (119)	4 (27)	4 (26)
(332)	81 (266)	17 (56)	2 (6)	1 (2)	0 (0)
(442)	68 (302)	25 (109)	5 (22)	1 (6)	1 (3)
(626)	28 (178)	40 (253)	20 (128)	6 (38)	5 (29)
(471)	51 (240)	35 (166)	10 (48)	2 (10)	1 (7)
(482)	65 (315)	26 (127)	6 (31)	1 (5)	1 (4)
(636)	17 (108)	33 (208)	27 (173)	10 (63)	13 (84)
(611)	46 (284)	36 (221)	13 (80)	3 (18)	1 (8)
(546)	42 (232)	39 (212)	14 (76)	3 (15)	2 (11)
(716)	29 (207)	42 (298)	18 (132)	6 (40)	5 (39)
(431)	47 (204)	36 (155)	13 (55)	3 (11)	1 (6)
(649)	54 (349)	31 (204)	10 (66)	2 (14)	2 (16)
(426)	39 (188)	43 (185)	14 (60)	2 (10)	1 (3)

Mathematics

Number of Students	Achievement Levels				
	1	2	3	4	5
(21)	90 (19)	10 (2)	0 (0)	0 (0)	0 (0)
(702)	31 (217)	34 (241)	20 (142)	12 (81)	3 (21)
(342)	81 (276)	13 (45)	4 (13)	2 (8)	0 (0)
(475)	67 (320)	21 (102)	9 (44)	2 (9)	0 (0)
(623)	25 (155)	27 (171)	21 (128)	23 (141)	4 (28)
(467)	54 (252)	29 (135)	12 (55)	5 (25)	0 (0)
(467)	63 (292)	23 (109)	10 (48)	3 (16)	0 (2)
(633)	12 (74)	19 (120)	26 (162)	34 (213)	10 (64)
(629)	40 (252)	34 (216)	19 (118)	6 (40)	0 (3)
(547)	38 (210)	33 (179)	17 (92)	11 (58)	1 (8)
(716)	21 (152)	34 (244)	25 (176)	17 (125)	3 (19)
(458)	48 (222)	26 (117)	18 (81)	7 (31)	2 (7)
(653)	55 (361)	22 (141)	13 (88)	7 (47)	2 (16)
(428)	34 (144)	36 (156)	21 (92)	8 (35)	0 (1)

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

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Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MIAMI D. MACARTHUR SOUTH Percent Number	86 (18)	14 (3)	0 (0)	0 (0)	0 (0)	72 (13)	28 (5)	0 (0)	0 (0)	0 (0)
7631										
SOUTH DADE SENIOR HIGH Percent Number	39 (148)	33 (123)	18 (69)	6 (22)	4 (14)	40 (155)	25 (99)	19 (76)	14 (55)	2 (7)
7701										
SOUTH MIAMI SENIOR HIGH Percent Number	36 (185)	42 (220)	15 (78)	4 (23)	3 (14)	28 (150)	30 (157)	23 (121)	18 (94)	2 (10)
7721										
MIAMI SOUTHRIDGE SR HIGH Percent Number	34 (207)	42 (257)	16 (100)	4 (25)	4 (23)	23 (142)	32 (194)	29 (176)	15 (91)	1 (7)
7731										
SOUTHWEST MIAMI SENIOR HIGH Percent Number	34 (175)	42 (216)	14 (71)	6 (31)	5 (26)	26 (139)	35 (188)	21 (113)	16 (85)	2 (13)
7741										
BARBARA GOLEMAN SENIOR HIGH Percent Number	45 (384)	38 (324)	13 (115)	3 (24)	1 (7)	41 (354)	30 (257)	20 (172)	8 (70)	0 (4)
7751										
NEW WORLD SCH OF THE ARTS Percent Number	6 (117)	26 (33)	33 (39)	15 (18)	17 (20)	8 (9)	19 (22)	26 (31)	40 (47)	8 (9)
7901										
EDUCATIONAL OUTREACH Percent Number	87 (226)	11 (29)	1 (3)	0 (1)	0 (0)	84 (209)	15 (38)	1 (3)	0 (0)	0 (0)
8017										
ACADEMY FOR COMMUNITY ED Percent Number	45 (18)	43 (17)	10 (4)	0 (0)	3 (1)	43 (17)	33 (13)	18 (7)	8 (3)	0 (0)
8019										
C.O.P.E. CENTER NORTH Percent Number	72 (43)	23 (14)	5 (3)	0 (0)	0 (0)	78 (45)	16 (9)	5 (3)	2 (1)	0 (0)
8121										
C.O.P.E. CENTER SOUTH Percent Number	68 (23)	26 (9)	6 (2)	0 (0)	0 (0)	52 (16)	32 (10)	13 (4)	3 (1)	0 (0)
8131										
JUVENILE JUSTICE CENTER Percent Number	93 (13)	7 (1)	0 (0)	0 (0)	0 (0)	90 (9)	10 (1)	0 (0)	0 (0)	0 (0)
8141										
CORPORATE ACADEMY NORTH Percent Number	76 (28)	22 (8)	3 (1)	0 (0)	0 (0)	73 (29)	25 (10)	3 (1)	0 (0)	0 (0)
8161										
UM/KNIGHT CENTER Percent Number	33 (13)	54 (21)	8 (3)	5 (2)	0 (0)	41 (16)	36 (14)	18 (7)	5 (2)	0 (0)
8171										
(continued on next page)										

District Report of School Achievement Levels

MIAMI-DADE

Grade 10



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

CORPORATE ACADEMY SOUTH	8201
Percent	
Number	
ROBERT MORGAN VOC TECH	8911
Percent	
Number	

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
CORPORATE ACADEMY SOUTH	70 (16)	26 (6)	4 (1)	0 (0)	0 (0)	71 (15)	10 (2)	19 (4)	0 (0)	0 (0)
ROBERT MORGAN VOC TECH	63 (24)	34 (13)	3 (1)	0 (0)	0 (0)	50 (18)	33 (12)	11 (4)	6 (2)	0 (0)
TOTAL	42	36	15	4	3	38	28	19	12	2
District	(17392)	(7277)	(2523)	(706)	(585)	(17601)	(4966)	(3373)	(2194)	(402)
Percent										
Number										

FCAT 1999

District Report of School Achievement Levels

DESOTO

Grade 10



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 14
DESOTO

Run Date: 6/14/99

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Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics																
	Numbers of Students			Achievement Levels			Numbers of Students			Achievement Levels													
	1	2	3	4	5	1	2	3	4	5													
DESOTO COUNTY HIGH SCHOOL 0031	36	38	15	8	3	30	36	23	8	2	(206)	(75)	(78)	(31)	(16)	(6)	(210)	(64)	(75)	(49)	(17)	(5)	
Percent Number	(75)	(78)	(31)	(16)	(6)	(64)	(75)	(49)	(17)	(5)													
TOTAL	36	38	15	8	3	30	36	23	8	2	(206)	(75)	(78)	(31)	(16)	(6)	(210)	(64)	(75)	(49)	(17)	(5)	
District Percent Number	(75)	(78)	(31)	(16)	(6)	(64)	(75)	(49)	(17)	(5)													

District Report of School Achievement Levels

DIXIE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 15
DIXIE

Run Date: 6/14/99

Standard Curriculum Students

DIXIE COUNTY HIGH SCHOOL 0021

Percent
Number

	Reading					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Number of Students	(126)	(51)	(40)	(16)	(2)	(125)	(44)	(35)	(34)	(25)	(1)
Percent	(51)	(40)	(20)	(3)	(2)	(43)	(35)	(25)	(28)	(10)	(1)
TOTAL	(126)	(51)	(40)	(16)	(2)	(125)	(44)	(35)	(34)	(25)	(1)
District Number											
Percent											
Number											

FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 10



Achievement Level	Total Score Ranges
Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 16
DUVAL

Run Date: 6/14/99

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Standard Curriculum Students

LACKAWANNA ALTERNATIVE Percent Number	0101
BEULAH BEAL YNG. PARENTS. CTR. Percent Number	0111
GRAND PARK CAREER CENTER Percent Number	0141
ROBERT E. LEE HIGH Percent Number	0331
ANDREW JACKSON HIGH Percent Number	0351
BALDWIN MIDDLE SENIOR-HIGH Percent Number	0381
PAXON HIGH Percent Number	0751
TERRY PARKER HIGH Percent Number	0861
ENGLEWOOD HIGH Percent Number	0901
JEAN RIBAUT HIGH Percent Number	0961
SCHOOL OF THE ARTS Percent Number	1073
STANTON COLLEGE PREPARATORY Percent Number	1531
WILLIAM M. RAINES HIGH Percent Number	1651
JUVENILE DETENTION CENTER Percent Number	1761

(continued on next page)

Mathematics

Reading

Standard Curriculum Students	Reading Achievement Levels					Mathematics Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LACKAWANNA ALTERNATIVE Number of Students	71 (10)	29 (4)	0 (0)	0 (0)	0 (0)	64 (9)	14 (2)	21 (3)	0 (0)	0 (0)
BEULAH BEAL YNG. PARENTS. CTR. Number of Students	69 (9)	23 (3)	0 (0)	0 (0)	8 (1)	69 (9)	15 (2)	8 (1)	8 (1)	0 (0)
GRAND PARK CAREER CENTER Number of Students	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)	83 (5)	17 (1)	0 (0)	0 (0)	0 (0)
ROBERT E. LEE HIGH Number of Students	49 (115)	38 (90)	12 (28)	0 (1)	0 (1)	40 (91)	36 (82)	19 (43)	5 (11)	0 (0)
ANDREW JACKSON HIGH Number of Students	49 (121)	34 (83)	13 (32)	1 (3)	3 (8)	52 (130)	21 (53)	16 (41)	10 (26)	0 (0)
BALDWIN MIDDLE SENIOR-HIGH Number of Students	21 (25)	51 (61)	20 (24)	4 (5)	4 (5)	13 (15)	28 (33)	40 (48)	19 (23)	0 (0)
PAXON HIGH Number of Students	2 (6)	22 (56)	40 (101)	18 (46)	17 (43)	1 (2)	6 (16)	26 (65)	58 (147)	9 (24)
TERRY PARKER HIGH Number of Students	24 (82)	41 (140)	23 (78)	7 (24)	4 (14)	18 (58)	30 (99)	33 (109)	18 (60)	1 (4)
ENGLEWOOD HIGH Number of Students	27 (61)	50 (113)	19 (43)	3 (6)	2 (4)	27 (68)	42 (103)	23 (58)	7 (18)	0 (1)
JEAN RIBAUT HIGH Number of Students	60 (120)	34 (68)	4 (8)	2 (3)	0 (0)	68 (140)	23 (48)	7 (14)	1 (3)	0 (0)
SCHOOL OF THE ARTS Number of Students	11 (24)	45 (101)	26 (59)	12 (27)	5 (12)	11 (24)	25 (53)	38 (81)	25 (55)	1 (3)
STANTON COLLEGE PREPARATORY Number of Students	2 (6)	21 (75)	37 (134)	22 (78)	18 (65)	0 (0)	6 (22)	31 (106)	47 (163)	16 (55)
WILLIAM M. RAINES HIGH Number of Students	59 (220)	34 (125)	7 (25)	1 (2)	0 (0)	50 (182)	35 (126)	14 (49)	1 (4)	0 (0)
JUVENILE DETENTION CENTER Number of Students	60 (9)	40 (6)	0 (0)	0 (0)	0 (0)	75 (9)	17 (2)	8 (1)	0 (0)	0 (0)

FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HOSPITAL AND HO Percent										
Number										
DUNCAN U. FLETCHER HIGH Percent										
Number	20	44	28	5	4	16	26	33	23	3
	(64)	(188)	(119)	(20)	(19)	(68)	(112)	(140)	(97)	(11)
SAMUEL W. WOLFSON HIGH Percent										
Number	15	46	29	4	5	10	31	28	26	4
	(44)	(133)	(84)	(12)	(14)	(30)	(91)	(82)	(74)	(12)
SANDALWOOD HIGH Percent										
Number	25	47	20	5	4	19	36	28	16	1
	(150)	(277)	(116)	(27)	(24)	(61)	(218)	(172)	(95)	(9)
NATHAN B. FORREST HIGH Percent										
Number	31	48	16	4	1	38	32	20	8	2
	(122)	(189)	(62)	(14)	(4)	(150)	(124)	(80)	(33)	(6)
EDWARD H. WHITE HIGH Percent										
Number	43	40	14	2	0	39	30	22	9	0
	(378)	(153)	(54)	(7)	(1)	(364)	(143)	(79)	(32)	(0)
MANDARIN HIGH Percent										
Number	19	40	28	6	7	18	30	29	19	4
	(91)	(194)	(133)	(29)	(33)	(88)	(150)	(147)	(95)	(20)
FIRST COAST HIGH Percent										
Number	35	45	17	1	1	29	36	26	8	0
	(314)	(111)	(54)	(4)	(3)	(306)	(89)	(111)	(26)	(0)
WESTSIDE SKILLS CENTER Percent										
Number	17	61	15	5	1	8	45	39	8	0
	(75)	(46)	(11)	(4)	(1)	(6)	(34)	(29)	(6)	(0)
A. PHILIP RANDOLPH NORTHSIDE Percent										
Number	29	62	10	0	0	32	34	24	10	0
	(42)	(26)	(4)	(0)	(0)	(41)	(14)	(10)	(4)	(0)
TOTAL										
District	29	41	21	6	4	26	29	26	17	3
Percent	(1604)	(2273)	(1170)	(312)	(252)	(5608)	(1446)	(1606)	(973)	(145)
Number										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ESCAMBIA

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 17
ESCAMBIA

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	1	2	3	4	5	1	2	3	4	5	
ESEAL Percent Number ESCAMBIA HIGH Percent Number PENSACOLA HIGH Percent Number J. M. TATE SR. HIGH SCHOOL Percent Number W. J. WOODHAM HIGH Percent Number PINE FOREST HIGH Percent Number BEGGS EDUCATION Percent Number WASHINGTON SR. HIGH Percent Number NORTHVIEW HIGH SCHOOL Percent Number MOVING FORWARD Percent Number DAART Percent Number PIC CHARTER SCH Percent Number	(0)	36 (134)	41 (150)	17 (62)	3 (12)	3 (10)	24 (86)	34 (123)	28 (103)	13 (47)	1 (3)
0071											
0281											
0411											
0521											
0851											
0862											
0866											
0951											
1231											
2033											
2036											
2081											
TOTAL	(2349)	30 (698)	40 (936)	21 (482)	6 (145)	4 (88)	22 (508)	30 (698)	28 (658)	18 (428)	3 (60)
District Percent Number											

* No data are reported when fewer than six students in a category were tested.

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FCAT 1999

District Report of School Achievement Levels

FLAGLER

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 18
FLAGLER

Run Date: 6/14/99

Standard Curriculum Students

FLAGLER-PALM COAST HIGH
0091
Percent
Number

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
	23 (82)	42 (153)	25 (89)	7 (25)	4 (13)	(365)	13 (49)	33 (122)	32 (116)	18 (66)	3 (12)
TOTAL	23 (82)	42 (153)	25 (89)	7 (25)	4 (13)	(365)	13 (49)	33 (122)	32 (116)	18 (66)	3 (12)

FCAT 1999

District Report of School Achievement Levels

FRANKLIN

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 19
FRANKLIN

Run Date: 6/14/99 **67**

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
APALACHICOLA HIGH Percent Number	41 (23)	36 (20)	14 (8)	7 (4)	2 (1)	(56)	34 (19)	39 (22)	21 (12)	5 (3)	0 (0)
CARRABELLE HIGH Percent Number	36 (10)	50 (14)	7 (2)	4 (1)	4 (1)	(28)	11 (3)	43 (12)	32 (9)	14 (4)	0 (0)
TOTAL	39 (33)	40 (34)	12 (10)	6 (5)	2 (2)	(84)	26 (22)	40 (34)	25 (21)	6 (7)	0 (0)

FCAT 1999

District Report of School Achievement Levels

GADSDEN

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 20
GADSDEN

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					
	1	2	3	4	5		1	2	3	4	5	
CHATTAHOOCHEE HIGH Number Percent	51 (19)	30 (11)	14 (5)	5 (2)	0 (0)	(37)	51 (21)	34 (14)	2 (1)	12 (5)	0 (0)	(41)
GREENSBORO HIGH Number Percent	54 (28)	40 (21)	6 (3)	0 (0)	0 (0)	(52)	51 (26)	35 (16)	10 (5)	4 (2)	0 (0)	(51)
HAVANA NORTHSIDE HIGH SCHL Number Percent	68 (47)	20 (14)	9 (6)	1 (1)	1 (1)	(69)	64 (43)	21 (14)	13 (9)	1 (1)	0 (0)	(67)
QUINCY EDUCATIONAL CENTER Number Percent	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	(7)	88 (7)	13 (1)	0 (0)	0 (0)	0 (0)	(8)
JAMES A. SHANKS HIGH Number Percent	64 (130)	29 (59)	5 (11)	0 (1)	0 (1)	(202)	52 (109)	35 (74)	11 (22)	2 (4)	0 (0)	(209)
GADSDEN TECHNICAL INSTITUTE Number Percent	81 (21)	19 (5)	0 (0)	0 (0)	0 (0)	(26)	84 (21)	12 (3)	4 (1)	0 (0)	0 (0)	(25)
W.S. STEVENS Number Percent	* (2)						* (3)					
BRIDGEWOOD Number Percent	* (3)						* (3)					
TOTAL	64 (253)	29 (114)	6 (25)	1 (4)	1 (2)	(398)	57 (232)	31 (125)	9 (38)	3 (12)	0 (0)	(407)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

GILCHRIST

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 21
GILCHRIST

Run Date: 6/14/99

91

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
TRENTON HIGH Percent Number	34 (22)	43 (28)	15 (10)	5 (3)	3 (2)	(66)	29 (19)	30 (20)	27 (18)	14 (9)	0 (0)
BELL HIGH Percent Number	28 (22)	48 (38)	19 (15)	4 (3)	1 (1)	(78)	24 (19)	28 (22)	31 (24)	15 (12)	1 (1)
TOTAL District Percent Number	31 (44)	46 (66)	17 (25)	4 (6)	2 (3)	(144)	26 (38)	29 (42)	29 (42)	15 (21)	1 (1)

92

FCAT 1999

District Report of School Achievement Levels

GLADES

Grade 10



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	372-500 375-500
Level 4:	355-371 340-374
Level 3:	327-354 315-339
Level 2:	287-326 287-314
Level 1:	100-286 100-286

District Number: 22
GLADES

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
MOORE HAVEN JR-SR HIGH SCH 0021 Percent Number	.47 (26)	.36 (20)	.13 (7)	.2 (1)	.2 (1)	(55)	.33 (18)	.35 (19)	.17 (9)	.15 (8)	.0 (0)
TOTAL	.47 (26)	.36 (20)	.13 (7)	.2 (1)	.2 (1)	(55)	.33 (18)	.35 (19)	.17 (9)	.15 (8)	.0 (0)

FCAT 1999

District Report of School Achievement Levels

GULF

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	Mathematics
Level 4:	355-371		
Level 3:	327-354		
Level 2:	287-326		
Level 1:	100-286		

District Number: 23
GULF

Run Date: 6/14/99

95

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					
	1	2	3	4	5		1	2	3	4	5	
PORT ST. JOE JR-SR HIGH 0081 Percent Number	19 (15)	49 (38)	22 (17)	6 (5)	3 (2)	(77)	21 (16)	40 (31)	17 (13)	22 (17)	0 (0)	
WEWAHITCHIKA JR-SR HIGH 0081 Percent Number	26 (15)	44 (25)	18 (10)	7 (4)	5 (3)	(57)	16 (9)	25 (14)	32 (18)	23 (13)	4 (2)	
GULF COUNTY ADULT SCHOOL 0141 Percent Number						(1)						
TOTAL	135	22 (30)	47 (64)	20 (27)	7 (9)	4 (5)	134	19 (25)	34 (45)	24 (32)	22 (30)	96 (2)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HAMILTON

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 24
HAMILTON

Run Date: 6/14/99

Standard Curriculum Students

HAMILTON COUNTY H S COMPLEX 0032 Percent Number	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
(126)	44 (56)	41 (52)	12 (15)	2 (3)	0 (0)	(127)	51 (65)	28 (36)	16 (20)	4 (5)	1 (1)
TOTAL	44 (56)	41 (52)	12 (15)	2 (3)	0 (0)	(127)	51 (65)	28 (36)	16 (20)	4 (5)	1 (1)

FCAT 1999

District Report of School Achievement Levels

HARDEE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 25
HARDEE

Run Date: 6/14/99

99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
HARDEE SENIOR HIGH SCHOOL 0021	40 (98)	35 (85)	14 (35)	6 (15)	5 (11)	(240)	31 (75)	33 (80)	19 (46)	14 (34)	2 (5)
PIONEER CAREER ACADEMY 0081	* (1)					* (1)					
TOTAL	40 (99)	35 (85)	14 (35)	6 (15)	4 (11)	(245)	32 (76)	33 (80)	19 (46)	14 (34)	2 (5)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HENDRY

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 26
HENDRY

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
LABELLE HIGH SCHOOL 0181	42 (68)	37 (60)	12 (20)	6 (10)	3 (5)	(163)	29 (46)	32 (51)	26 (42)	13 (21)	1 (1)
CLEWISTON HIGH SCHOOL 0201	45 (67)	36 (53)	14 (21)	4 (6)	1 (2)	(149)	34 (53)	34 (53)	21 (33)	10 (16)	1 (1)
CLEWISTON YOUTH DEVE. ACADEM 0301	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)	(7)	67 (4)	17 (1)	17 (1)	0 (0)	0 (0)
LABELLE YOUTH DEVEL ACAD 0401	83 (5)	17 (1)	0 (0)	0 (0)	0 (0)	(6)	83 (5)	0 (0)	0 (0)	17 (1)	0 (0)
TOTAL	45 (147)	35 (114)	13 (41)	5 (16)	2 (7)	(325)	33 (108)	32 (105)	23 (76)	12 (38)	1 (2)

FCAT 1999

District Report of School Achievement Levels

HERNANDO

Grade 10



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 27
HERNANDO

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HERNANDO HIGH SCHOOL Percent Number 0051	19 (47)	43 (108)	27 (68)	8 (21)	4 (10)	18 (46)	32 (85)	28 (73)	19 (51)	3 (7)
F.W.SPRINGSTEAD HIGH SCHL Percent Number 0181	24 (77)	49 (161)	20 (66)	5 (16)	2 (6)	16 (51)	32 (103)	30 (98)	20 (66)	2 (7)
CENTRAL HIGH SCHOOL Percent Number 0251	16 (43)	44 (114)	27 (70)	9 (24)	4 (10)	13 (34)	23 (59)	35 (91)	25 (66)	4 (10)
TOTAL	20 (167)	46 (383)	24 (204)	7 (61)	3 (26)	15 (131)	29 (247)	31 (262)	22 (183)	3 (24)

FCAT 1999

District Report of School Achievement Levels

HIGHLANDS

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 28
HIGHLANDS

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
SEBRING HIGH SCHOOL Percent Number	21 (57)	53 (143)	18 (49)	5 (14)	2 (5)	(268)	13 (36)	27 (72)	36 (97)	21 (57)	2 (5)
AVON PARK HIGH SCHOOL Percent Number	28 (47)	39 (64)	20 (33)	8 (13)	5 (9)	(166)	22 (36)	31 (50)	23 (38)	20 (33)	3 (5)
LAKE PLACID SENIOR HIGH SCH Percent Number	30 (46)	50 (76)	15 (23)	4 (6)	1 (2)	(155)	21 (31)	31 (46)	28 (41)	19 (28)	1 (1)
TOTAL	25 (589)	48 (285)	18 (105)	6 (33)	3 (16)	(576)	18 (103)	29 (168)	31 (176)	20 (118)	2 (11)

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
ARMWOOD HIGH SCHOOL Percent Number	23 (65)	48 (135)	17 (47)	7 (21)	5 (13)	13 (36)	28 (80)	31 (90)	23 (65)	5 (13)
BLAKE SENIOR HIGH Percent Number	35 (148)	35 (147)	18 (76)	7 (29)	6 (26)	25 (108)	28 (120)	23 (96)	20 (84)	4 (17)
BRANDON SR HIGH SCHOOL Percent Number	33 (114)	38 (132)	23 (79)	5 (19)	1 (5)	21 (74)	31 (108)	22 (76)	23 (80)	4 (14)
CHAMBERLAIN SR HIGH SCHOOL Percent Number	26 (102)	38 (152)	22 (85)	8 (33)	6 (23)	21 (80)	26 (101)	27 (103)	23 (88)	4 (14)
DURANT SENIOR HIGH Percent Number	19 (78)	38 (157)	27 (109)	9 (37)	7 (30)	13 (52)	20 (82)	30 (122)	31 (125)	6 (25)
EAST BAY SR HIGH SCHOOL Percent Number	28 (70)	46 (115)	18 (46)	5 (13)	2 (5)	15 (37)	31 (76)	27 (68)	23 (57)	4 (10)
GAITHER HIGH SCHOOL Percent Number	19 (101)	42 (223)	21 (113)	9 (49)	8 (40)	7 (37)	26 (134)	30 (156)	31 (163)	7 (35)
HILLSBOROUGH SR HIGH SCHOOL Percent Number	26 (91)	28 (96)	21 (74)	11 (40)	13 (47)	15 (54)	23 (79)	19 (66)	28 (100)	15 (52)
KING SR HIGH SCHOOL Percent Number	28 (112)	31 (126)	22 (88)	11 (43)	9 (38)	17 (70)	26 (105)	23 (96)	23 (96)	10 (42)
LETO SR HIGH SCHOOL Percent Number	33 (123)	47 (176)	15 (55)	4 (13)	1 (4)	13 (48)	34 (125)	32 (119)	18 (67)	2 (9)
RIVERVIEW HIGH SCH Percent Number	22 (88)	44 (178)	22 (88)	8 (33)	4 (17)	15 (64)	25 (104)	32 (134)	23 (97)	4 (15)
PLANT SR HIGH SCHOOL Percent Number	12 (48)	30 (121)	33 (133)	13 (52)	12 (47)	5 (20)	16 (63)	24 (98)	43 (172)	13 (51)
PLANT CITY SR HIGH SCHOOL Percent Number	29 (133)	43 (197)	21 (95)	5 (21)	2 (10)	16 (71)	30 (135)	28 (127)	23 (103)	3 (13)
ROBINSON SR HIGH SCHOOL Percent Number	30 (67)	45 (99)	19 (41)	5 (10)	2 (4)	22 (49)	29 (66)	26 (58)	20 (45)	3 (7)

(continued on next page)

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 10



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
JEFFERSON SR HIGH SCHOOL Number 3784	26 (65)	49 (115)	18 (41)	4 (9)	1 (3)	19 (43)	35 (80)	30 (68)	16 (37)	1 (2)
BLOOMINGDALE HIGH SCHOOL Number 4141	16 (96)	36 (213)	26 (158)	14 (82)	8 (50)	11 (63)	18 (110)	26 (156)	39 (230)	6 (36)
SICKLES SENIOR HIGH SCH Number 4151	23 (156)	38 (256)	26 (172)	7 (50)	5 (34)	15 (102)	24 (159)	30 (204)	26 (175)	5 (35)
TAMPA BAY TECH HIGH SCHL Number 4221	19 (66)	38 (136)	30 (105)	8 (29)	5 (18)	8 (30)	22 (78)	32 (114)	30 (108)	8 (27)
YOUTH SERVICES BRYAN Number 4324	50 (12)	38 (9)	4 (1)	4 (1)	4 (1)	31 (9)	45 (13)	21 (6)	3 (1)	0 (0)
TRANSITION SCHOOL Number 4328	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)
WHARTON SENIOR HIGH SCHOOL Number 4731	29 (113)	38 (148)	24 (95)	6 (24)	3 (13)	17 (67)	24 (93)	29 (114)	24 (93)	6 (23)
HOSPITAL/HOMEBOUND Number 9371	* (1)					* (1)				
TOTAL	7525	1855	2933	1701	428	7532	1123	2071	1986	440
District Number	25	39	23	8	6	15	25	27	26	6
Percent	(1855)	(2933)	(1701)	(608)	(428)	(1123)	(1912)	(2071)	(1986)	(440)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HOLMES

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 30
HOLMES

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
POPLAR SPRINGS HIGH Percent Number	10 (3)	45 (13)	31 (9)	14 (4)	0 (0)	3 (1)	30 (9)	50 (15)	17 (5)	0 (0)
BETHLEHEM HIGH Percent Number	10 (4)	48 (19)	33 (13)	8 (3)	3 (1)	10 (4)	24 (10)	41 (17)	22 (9)	2 (1)
PONCE DE LEON HIGH Percent Number	37 (18)	41 (20)	20 (10)	2 (1)	0 (0)	20 (10)	49 (24)	24 (12)	6 (3)	0 (0)
HOLMES COUNTY HIGH Percent Number	17 (18)	43 (47)	31 (34)	6 (6)	4 (4)	17 (109)	24 (26)	29 (32)	24 (26)	6 (6)
THE GAP ALTERNATIVE SCHOOL Percent Number	*(2)					*(2)				
TOTAL	19 (229)	44 (100)	29 (66)	6 (14)	2 (5)	15 (231)	30 (70)	33 (77)	19 (43)	3 (7)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

INDIAN RIVER

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 31
INDIAN RIVER

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					
	1	2	3	4	5		1	2	3	4	5	
VERO BEACH SENIOR HIGH Percent Number	26 (129)	42 (214)	20 (99)	6 (40)	5 (23)	(505)	23 (120)	27 (139)	26 (131)	20 (101)	4 (22)	0031
ALTERNATIVE CTR FOR EDUCATIO Percent Number	83 (5)	17 (1)	0 (0)	0 (0)	0 (0)	(6)	* (5)					0033
SEBASTIAN RIVER HIGH SCHOOL Percent Number	28 (84)	36 (108)	26 (78)	6 (17)	5 (14)	(301)	22 (66)	28 (85)	31 (92)	16 (49)	2 (7)	0291
INDIAN RIVER CHARTER HS Percent Number	52 (12)	35 (8)	13 (3)	0 (0)	0 (0)	(23)	58 (15)	12 (3)	23 (6)	8 (2)	0 (0)	5001
TOTAL												
District Percent Number	28 (835)	40 (331)	22 (180)	7 (57)	4 (37)	(835)	24 (204)	27 (229)	27 (229)	18 (152)	3 (29)	

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

JACKSON

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 32
JACKSON

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics										
	Achievement Levels					Number of Students	Achievement Levels									
	1	2	3	4	5		1	2	3	4	5					
MARIANNA HIGH Percent	22	43	25	8	2	17	24	28	29	2	(144)	(24)	(35)	(40)	(42)	(3)
Number	(145)	(63)	(36)	(11)	(3)											
JACKSON ACADEMY/APPLIED TECH 0023 Percent	31	37	20	7	4	17	46	24	11	2	(54)	(9)	(25)	(13)	(6)	(1)
Number	(54)	(20)	(11)	(4)	(2)											
FAMILY SERVICES CENTER 0024 Percent						* (2)										
Number																
MALONE HIGH 0121 Percent	30	30	30	4	4	26	35	26	13	0	(23)	(6)	(8)	(6)	(3)	(0)
Number	(23)	(7)	(7)	(1)	(1)											
SNEADS HIGH 0141 Percent	29	38	20	11	2	15	31	37	16	0	(65)	(10)	(21)	(25)	(11)	(0)
Number	(65)	(25)	(13)	(7)	(1)											
GRAND RIDGE HIGH 0181 Percent	28	52	8	8	4	20	32	24	24	0	(25)	(5)	(8)	(6)	(6)	(0)
Number	(25)	(7)	(2)	(2)	(1)											
HOPE (ACE) 0202 Percent						* (3)										
Number																
COTTONDALE HIGH 0251 Percent	21	44	24	4	7	21	37	25	18	0	(75)	(15)	(27)	(18)	(13)	(0)
Number	(75)	(33)	(18)	(3)	(5)											
GRACEVILLE HIGH SCHOOL 0481 Percent	29	41	22	5	3	14	46	17	22	2	(59)	(8)	(27)	(10)	(13)	(1)
Number	(59)	(17)	(24)	(3)	(2)											
TOTAL	26	41	22	7	3	18	34	26	21	1	(450)	(80)	(153)	(118)	(94)	(5)
District Percent	(119)	(185)	(100)	(31)	(15)											
Number																

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

JEFFERSON

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 33
JEFFERSON

Run Date: 6/14/99

Standard Curriculum Students

JEFFERSON COUNTY HIGH SCHL 0021
Percent
Number

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
(111)	43 (48)	38 (40)	14 (16)	3 (3)	4 (4)	(110)	35 (38)	21 (23)	10 (11)	0 (0)
TOTAL										
District Percent Number	43 (48)	36 (40)	14 (16)	3 (3)	4 (4)	(110)	35 (38)	21 (23)	10 (11)	0 (0)

FCAT 1999

District Report of School Achievement Levels

LAFAYETTE

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 34
LAFAYETTE

Run Date: 6/14/99

Standard Curriculum Students	Reading						Mathematics														
	Achievement Levels						Achievement Levels														
	1	2	3	4	5		1	2	3	4	5										
LAFAYETTE HIGH 0021																					
Percent Number	28 (21)	39 (29)	22 (16)	5 (4)	5 (4)	5 (4)	25 (19)	19 (14)	37 (28)	19 (14)	19 (14)	0 (0)									
	(74)						(75)														
TOTAL	28	39	22	5	5	5	25	19	37	19	19	0									
District Percent Number	(21)	(29)	(16)	(4)	(4)	(4)	(19)	(14)	(28)	(14)	(14)	(0)									
	(74)						(75)														

FCAT 1999

District Report of School Achievement Levels

LAKE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 35
LAKE

Run Date: 6/14/99

Standard Curriculum Students

Reading

Mathematics

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
EUSTIS HIGH SCHOOL Number 0081	22 (45)	47 (97)	22 (46)	5 (11)	3 (7)	(206)	19 (40)	25 (52)	31 (65)	23 (48)	2 (4)
LEESBURG HIGH SCHOOL Percent 0161	32 (110)	33 (113)	21 (73)	9 (30)	5 (18)	(344)	24 (83)	29 (100)	24 (85)	18 (64)	5 (17)
MT. DORA HIGH SCHOOL Number 0181	30 (46)	43 (67)	23 (35)	1 (2)	3 (5)	(155)	21 (32)	31 (48)	27 (42)	18 (28)	4 (6)
TAYARES HIGH SCHOOL Percent 0211	27 (50)	43 (81)	18 (34)	7 (13)	5 (10)	(188)	27 (52)	32 (61)	24 (47)	15 (28)	3 (5)
UMATILLA HIGH SCHOOL Number 0231	33 (44)	45 (59)	14 (18)	7 (9)	2 (2)	(132)	18 (24)	36 (47)	33 (43)	12 (15)	1 (1)
LAKE CO. BOYS RANCH Percent 0536	* (2)					* (2)					
LAKE TECHNICAL HIGH SCHOOL Number 0537	46 (13)	39 (11)	11 (3)	0 (0)	4 (1)	(28)	25 (7)	43 (12)	29 (8)	4 (1)	0 (0)
SOUTH LAKE HIGH Percent 0701	24 (91)	45 (171)	23 (86)	5 (19)	3 (11)	(378)	22 (84)	24 (89)	35 (131)	16 (61)	3 (13)
LIFESTREAM ACAD Number 9010	* (5)					* (5)					
TOTAL	28	42	21	6	4	(1438)	22	28	29	17	3
District percent	(404)	(601)	(295)	(84)	(54)	(1449)	(326)	(411)	(421)	(245)	(46)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

LEE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 36
LEE

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LEE ADOLESCENT MOTHERS Percent Number	58 (7)	33 (4)	8 (1)	0 (0)	0 (0)	64 (7)	27 (3)	9 (1)	0 (0)	0 (0)
FORT MYERS HIGH Percent Number	13 (59)	28 (127)	31 (140)	13 (61)	15 (67)	9 (40)	15 (66)	24 (105)	38 (170)	14 (63)
LEHIGH SENIOR HIGH Percent Number	31 (64)	46 (95)	16 (33)	4 (9)	3 (6)	25 (56)	32 (71)	22 (49)	18 (39)	2 (5)
NORTH FORT MYERS HIGH Percent Number	25 (60)	43 (140)	24 (79)	5 (15)	3 (9)	21 (65)	33 (104)	28 (88)	16 (52)	2 (7)
CYPRESS LAKE HIGH Percent Number	27 (95)	39 (139)	22 (60)	8 (29)	4 (15)	18 (64)	23 (82)	28 (99)	26 (94)	5 (16)
LEE COUNTY AREA VOC-TEC Percent Number	71 (5)	29 (2)	0 (0)	0 (0)	0 (0)	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)
NEW DIRECTIONS Percent Number	38 (8)	43 (9)	14 (3)	5 (1)	0 (0)	42 (8)	32 (6)	21 (4)	5 (1)	0 (0)
ALTERNATIVE LEARNING CENTER Percent Number	60 (6)	40 (4)	0 (0)	0 (0)	0 (0)	80 (8)	10 (1)	0 (0)	10 (1)	0 (0)
HIGH TECH NORTH Percent Number	80 (8)	20 (2)	0 (0)	0 (0)	0 (0)	33 (3)	87 (6)	0 (0)	0 (0)	0 (0)
RIVERDALE HIGH Percent Number	47 (108)	36 (83)	13 (30)	2 (5)	2 (4)	28 (62)	36 (80)	24 (53)	12 (26)	1 (3)
CAPE CORAL HIGH SCHOOL Percent Number	27 (79)	48 (140)	16 (48)	5 (15)	3 (10)	14 (40)	29 (80)	30 (85)	24 (67)	3 (7)
MARINER HIGH SCHOOL Percent Number	26 (93)	44 (158)	20 (69)	6 (21)	4 (13)	16 (59)	26 (94)	34 (124)	20 (71)	4 (13)
ESTERO HIGH SCHOOL Percent Number	29 (78)	45 (123)	21 (57)	2 (6)	3 (8)	12 (32)	28 (73)	30 (77)	28 (72)	2 (4)
TOTAL District Percent Number	27 (590)	40 (1024)	21 (540)	6 (162)	5 (132)	16 (2513)	27 (666)	27 (685)	24 (593)	5 (118)

FCAT 1999

District Report of School Achievement Levels

LEON

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-314
Level 1:	100-286

District Number: 37
LEON

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LEON HIGH	0021									
Percent	15	33	28	13	12	11	18	29	31	9
Number	(67)	(150)	(126)	(57)	(52)	(455)	(84)	(134)	(143)	(43)
JAMES RICKARDS HIGH	0051									
Percent	36	30	19	6	9	34	24	19	17	6
Number	(119)	(99)	(62)	(21)	(30)	(332)	(81)	(62)	(57)	(20)
AMOS P. GODBY HIGH	0161									
Percent	32	36	24	4	5	23	34	25	17	1
Number	(106)	(122)	(79)	(13)	(16)	(336)	(115)	(84)	(56)	(4)
ALTERNATIVE LEARNING	0191									
Percent	68	20	12	0	0	60	32	8	0	0
Number	(17)	(5)	(3)	(0)	(0)	(25)	(8)	(2)	(0)	(0)
SCHOOL APPLIED INDIVIDUAL	0204									
Percent	21	23	27	14	14	25	18	20	32	5
Number	(12)	(13)	(15)	(8)	(8)	(60)	(11)	(12)	(19)	(3)
LIVELY ACADEMY	0361									
Percent	70	17	13	0	0	74	22	4	0	0
Number	(16)	(4)	(3)	(0)	(0)	(23)	(5)	(1)	(0)	(0)
LINCOLN HIGH	1091									
Percent	15	40	26	10	9	10	22	30	30	8
Number	(79)	(210)	(139)	(55)	(48)	(534)	(116)	(159)	(162)	(43)
HOSPITAL/HOMEBOUND	9004									
Percent	*(1)									
Number	*(1)									
TOTAL										
District	24	34	24	9	9	19	24	26	25	6
Percent	(416)	(604)	(427)	(154)	(154)	(1766)	(420)	(455)	(437)	(113)
Number										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

LEVY

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 38
LEVY

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BRONSON HIGH SCHOOL Percent Number 0021	42 (25)	37 (22)	15 (9)	5 (3)	2 (1)	34 (21)	38 (23)	18 (11)	8 (5)	2 (1)
HILLTOP SCHOOL Percent Number 0023	* (2)					* (1)				
CEDAR KEYS H.S. Percent Number 0041	30 (7)	43 (10)	13 (3)	4 (1)	9 (2)	14 (3)	32 (7)	36 (6)	14 (3)	5 (1)
CHIEFLAND HIGH SCHOOL Percent Number 0051	32 (26)	43 (35)	17 (14)	4 (3)	4 (3)	25 (20)	30 (24)	27 (22)	17 (14)	1 (1)
WILLISTON HIGH SCHOOL Percent Number 0091	26 (29)	52 (57)	13 (14)	4 (4)	5 (6)	22 (24)	29 (32)	28 (31)	21 (23)	1 (1)
TOTAL	32 (89)	45 (124)	14 (40)	4 (11)	4 (12)	25 (69)	31 (86)	26 (72)	16 (45)	1 (4)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

LIBERTY

Grade 10



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

District Number: 39
LIBERTY

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
LIBERTY COUNTY HIGH 0021	27 (21)	32 (25)	28 (22)	5 (4)	8 (6)	(78)	19 (15)	24 (19)	26 (20)	29 (23)	1 (1)
TOTAL District Percent Number	27 (21)	32 (25)	28 (22)	5 (4)	8 (6)	(78)	19 (15)	24 (19)	26 (20)	29 (23)	1 (1)

FCAT 1999

District Report of School Achievement Levels

MADISON

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 40
MADISON

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MADISON COUNTY HIGH 0011 Percent Number JOANN BRIDGES 0925 Percent Number HOMEBOUND SCHOOL 8001	30 (49)	40 (66)	18 (30)	6 (10)	5 (9)	30 (47)	27 (42)	22 (35)	19 (29)	2 (3)
	38 (8)	63 (5)	0 (0)	0 (0)	0 (0)	38 (8)	38 (8)	25 (2)	0 (0)	0 (0)
	*(1)					*(1)				
TOTAL	31 (173)	41 (71)	17 (30)	6 (10)	5 (9)	31 (165)	27 (45)	22 (37)	18 (29)	2 (3)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MANATEE

Grade 10



Achievement Level Total Score Ranges

Reading	375-500
Mathematics	340-374
Level 5:	355-371
Level 4:	327-354
Level 3:	287-314
Level 2:	100-286
Level 1:	100-286

District Number: 41
MANATEE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
BAYSHORE HIGH Percent Number	30 (76)	45 (113)	20 (50)	2 (5)	3 (7)	(251)	19 (49)	32 (81)	28 (72)	19 (47)	2 (4)
MANATEE HIGH Percent Number	12 (56)	38 (181)	31 (150)	9 (44)	10 (47)	(482)	9 (42)	22 (105)	32 (152)	32 (152)	6 (31)
PALMETTO HIGH Percent Number	26 (52)	42 (85)	18 (36)	9 (19)	4 (9)	(201)	16 (31)	34 (67)	31 (61)	20 (40)	1 (1)
SOUTHEAST HIGH Percent Number	37 (74)	40 (80)	15 (30)	5 (10)	3 (6)	(200)	27 (54)	28 (56)	23 (47)	19 (38)	3 (7)
LAKEWOOD HIGH Percent Number	15 (39)	44 (111)	27 (68)	9 (23)	5 (13)	(254)	10 (26)	26 (65)	33 (85)	29 (73)	2 (5)
PHOENIX Percent Number	50 (7)	50 (7)	0 (0)	0 (0)	0 (0)	(14)	42 (5)	33 (4)	25 (3)	0 (0)	0 (0)
TAPP Percent Number	64 (7)	9 (1)	27 (3)	0 (0)	0 (0)	(11)	50 (6)	42 (5)	0 (0)	8 (1)	0 (0)
ACADEMY FDR APP Percent Number	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	(7)	71 (5)	29 (2)	0 (0)	0 (0)	0 (0)
TOTAL District Percent Number	22 (317)	41 (579)	24 (337)	7 (101)	6 (82)	(1416)	15 (218)	27 (385)	30 (420)	25 (351)	3 (48)

FCAT 1999

District Report of School Achievement Levels

MARION

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 42
MARION

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
NORTH MARION HIGH Percent Number	33 (81)	43 (106)	17 (42)	4 (10)	2 (5)	(244)	27 (67)	33 (81)	26 (64)	12 (31)	2 (6)
FOREST HIGH Percent Number	19 (394)	45 (177)	24 (95)	7 (29)	5 (18)	(397)	16 (62)	28 (112)	28 (111)	23 (91)	5 (21)
VANGUARD HIGH Percent Number	20 (358)	38 (137)	23 (83)	10 (35)	9 (33)	(358)	20 (72)	28 (99)	20 (73)	22 (80)	10 (36)
LAKE WEIR HIGH Percent Number	31 (320)	41 (130)	20 (64)	5 (15)	4 (13)	(320)	28 (91)	28 (90)	27 (86)	16 (51)	2 (6)
DUNNELLON HIGH Percent Number	37 (261)	43 (112)	15 (38)	4 (10)	2 (4)	(261)	17 (45)	45 (118)	24 (63)	13 (35)	1 (2)
BELLEVUE HIGH Percent Number	20 (376)	41 (156)	26 (96)	7 (27)	6 (23)	(376)	15 (59)	29 (111)	30 (113)	22 (84)	4 (14)
MARION COUNTY J Percent Number	(0)					(0)					
NIKE ACADEMY Percent Number	*(2)					*(2)					
KINGSBURY ACADE Percent Number	*(1)					(0)					
OCCALA FOUNDATION SCHOOL Percent Number	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	(7)	86 (6)	0 (0)	14 (1)	0 (0)	0 (0)
STOREFRONT SCHOOL Percent Number	*(1)					*(1)					
TOTAL District Percent Number	26 (1964)	42 (821)	21 (418)	6 (126)	5 (96)	(1984)	20 (403)	31 (613)	26 (511)	19 (372)	4 (85)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MARTIN

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 43
MARTIN

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MARTIN COUNTY HIGH SCHOOL Percent Number	13 (63)	33 (154)	33 (153)	10 (49)	10 (49)	12 (54)	20 (93)	28 (132)	33 (153)	8 (36)
ESE HOMEBOUND Percent Number	* (2)					* (2)				
SPECTRUM Percent Number	* (4)					63 (5)	0 (0)	25 (2)	13 (1)	0 (0)
TEEN PARENT INDIANTOWN Percent Number	* (3)					* (2)				
SOUTH FORK HIGH Percent Number	27 (100)	39 (146)	22 (84)	7 (26)	5 (19)	22 (81)	22 (82)	30 (109)	22 (80)	4 (15)
TOTAL	(852)	(304)	(237)	(76)	(68)	(847)	(177)	(243)	(234)	(51)
District Percent Number	20 (167)	36 (304)	28 (237)	9 (76)	8 (68)	17 (142)	21 (177)	29 (243)	28 (234)	6 (51)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MONROE

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 44
MONROE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
CORAL SHORES HIGH SCHOOL 0041	20 (28)	41 (58)	24 (34)	8 (12)	7 (10)	17 (25)	25 (37)	35 (51)	21 (31)	2 (3)
KEY WEST HIGH 0101	18 (41)	38 (84)	27 (61)	8 (18)	9 (19)	7 (15)	19 (43)	30 (68)	38 (86)	7 (16)
MARATHON HIGH 0131	30 (77)	36 (28)	19 (15)	10 (8)	4 (3)	18 (14)	32 (25)	27 (21)	17 (13)	6 (5)
TOTAL	21 (442)	38 (170)	25 (110)	9 (38)	7 (32)	12 (54)	23 (105)	31 (140)	29 (130)	5 (24)
District Percent Number										

FCAT 1999

District Report of School Achievement Levels

NASSAU

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 45
NASSAU

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
HILLIARD MIDDLE SR HIGH 0151 Percent Number	22 (20)	51 (46)	21 (19)	3 (3)	3 (3)	(91)	28 (24)	29 (25)	24 (21)	20 (17)	0 (0)
WEST NASSAU COUNTY HIGH 0191 Percent Number	34 (56)	49 (82)	12 (20)	5 (9)	0 (0)	(167)	27 (45)	39 (65)	20 (34)	14 (23)	0 (0)
FERNANDINA BEACH HIGH 0291 Percent Number	17 (44)	35 (89)	27 (68)	12 (30)	9 (24)	(255)	14 (36)	27 (69)	28 (73)	27 (69)	5 (13)
TOTAL	23	42	21	8	5	(513)	20	31	25	21	3
District Percent Number	(120)	(217)	(107)	(42)	(27)	(514)	(105)	(159)	(128)	(109)	(13)

FCAT 1999

District Report of School Achievement Levels

OKALOOSA

Grade 10



Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 46
OKALOOSA

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BAKER SCHOOL 0041	30 (29)	44 (43)	18 (17)	3 (3)	5 (5)	21 (20)	35 (34)	21 (20)	20 (19)	4 (4)
LAUREL HILL SCHOOL 9201	12 (3)	62 (16)	23 (6)	0 (0)	4 (1)	16 (4)	24 (6)	44 (11)	16 (4)	0 (0)
NICEVILLE SR. HIGH 0211	12 (54)	43 (198)	29 (136)	10 (46)	6 (29)	5 (23)	25 (114)	30 (139)	34 (156)	6 (30)
CHOCTAWHATCHEE SR. HIGH 0581	20 (86)	38 (164)	25 (107)	11 (45)	6 (24)	13 (53)	22 (94)	29 (122)	29 (121)	7 (29)
CRESTVIEW SR. HIGH 0601	26 (95)	44 (159)	22 (79)	5 (17)	3 (9)	16 (57)	33 (114)	30 (105)	19 (66)	2 (7)
FORT WALTON BEACH SR. HIGH 0641	18 (78)	41 (178)	25 (109)	10 (42)	7 (31)	13 (55)	25 (109)	33 (144)	25 (108)	5 (22)
OKALOOSA APPLIED TECHNOLOGY 0701	67 (6)	22 (2)	11 (1)	0 (0)	0 (0)	22 (2)	56 (5)	22 (2)	0 (0)	0 (0)
OKALOOSA ACADEMY 9800	57 (12)	24 (5)	14 (3)	5 (1)	0 (0)	71 (12)	18 (3)	6 (1)	6 (1)	0 (0)
OKALOOSA YOUTH DEVELOP 9811	* (4)					* (4)				
TOTAL	20 (1843)	42 (768)	25 (458)	8 (154)	5 (99)	12 (1820)	26 (482)	30 (544)	26 (475)	5 (92)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

OKEECHOBEE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 47
OKEECHOBEE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics									
	Number of Students	Achievement Levels					Number of Students	Achievement Levels							
		1	2	3	4	5		1	2	3	4	5			
OKEECHOBEE CENT Percent: 0021 Number: *(4)															
OKEECHOBEE HIGH SCHOOL Percent: 0101 Number: (308)	34 (104)	42 (128)	16 (50)	4 (12)	5 (14)	28 (88)	31 (98)	26 (82)	14 (43)	1 (3)					
TOTAL	(312)	(105)	(130)	(51)	(14)	(89)	(100)	(83)	(43)	(3)					
District Percent	34	42	16	4	4	28	31	26	14	1					
Number	(105)	(130)	(51)	(12)	(14)	(89)	(100)	(83)	(43)	(3)					

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HOSPITAL/HOMEBOUND Percent Number 0011	33 (2)	50 (3)	17 (1)	0 (0)	0 (0)					
BETA SCHOOL Percent Number 0041	13 (1)	75 (6)	13 (1)	0 (0)	0 (0)	* (5)	50 (4)	38 (3)	13 (1)	0 (0)
UNIVERSITY BEHAVIORAL CTR Percent Number 0071	33 (2)	50 (3)	17 (1)	0 (0)	0 (0)	(6)	57 (4)	14 (1)	14 (1)	0 (0)
THE CHALLENGER CENTER Percent Number 0081	94 (15)	6 (1)	0 (0)	0 (0)	0 (0)	(18)	67 (42)	28 (5)	6 (1)	0 (0)
BOONE HIGH Percent Number 0111	15 (75)	42 (201)	28 (136)	9 (44)	6 (28)	(484)	15 (72)	25 (124)	30 (146)	4 (18)
EDGEWATER HIGH Percent Number 0121	22 (110)	36 (184)	26 (131)	8 (40)	8 (40)	(505)	16 (83)	20 (102)	20 (101)	10 (51)
THE CLUB Percent Number 0281	* (4)					* (4)				
ADULT THERAPEUTIC CTR Percent Number 0391	* (5)					* (5)	17 (1)	50 (3)	17 (1)	0 (0)
DEVEREUX TREATM Percent Number 0441	* (1)					* (1)				
VILLAGE Percent Number 0501	* (2)					* (2)				
COLONIAL HIGH Percent Number 0661	36 (173)	41 (200)	16 (87)	4 (21)	1 (5)	(486)	33 (165)	30 (149)	28 (140)	1 (4)
EVANS HIGH Percent Number 0671	51 (263)	37 (187)	9 (48)	2 (10)	1 (3)	(514)	50 (259)	26 (136)	17 (87)	1 (3)
OAK RIDGE HIGH Percent Number 0691	37 (93)	33 (84)	22 (54)	4 (10)	4 (10)	(251)	29 (75)	31 (80)	24 (62)	2 (4)
MAITLAND MIDDLE SCHOOL Percent Number 0731	(0)					(0)				

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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
EXCEL SCHOOL Percent Number	70 (14)	25 (5)	5 (1)	0 (0)	0 (0)	58 (14)	25 (6)	13 (3)	4 (1)	0 (0)
DR. PHILLIPS HIGH SCHOOL Percent Number	16 (683)	38 (259)	29 (201)	10 (70)	7 (45)	14 (679)	22 (148)	30 (201)	30 (205)	5 (33)
UNIVERSITY HIGH SCHOOL Percent Number	21 (702)	48 (334)	23 (158)	6 (43)	3 (23)	16 (699)	30 (209)	30 (210)	22 (155)	2 (13)
WINTER PARK HIGH Percent Number	14 (654)	33 (214)	30 (194)	12 (76)	12 (81)	13 (656)	17 (111)	24 (157)	34 (225)	12 (80)
WEST ORANGE HIGH Percent Number	29 (649)	43 (279)	21 (136)	5 (31)	2 (12)	21 (656)	32 (213)	23 (148)	21 (135)	3 (20)
APOPKA SENIOR HIGH Percent Number	22 (500)	41 (203)	23 (116)	11 (54)	4 (18)	14 (498)	31 (152)	32 (159)	22 (111)	2 (8)
CYPRESS CREEK HS Percent Number	12 (538)	48 (256)	26 (139)	8 (44)	7 (36)	12 (536)	29 (153)	27 (144)	25 (133)	7 (40)
PLAZA EDUCATIONAL CT Percent Number	80 (10)	10 (1)	10 (1)	0 (0)	0 (0)	90 (10)	0 (0)	0 (0)	10 (1)	0 (0)
JONES HIGH Percent Number	51 (136)	39 (69)	10 (53)	1 (1)	0 (0)	60 (132)	26 (79)	11 (14)	4 (5)	0 (0)
CAREER ACADEMY WESTSIDE Percent Number	* (3)					(7)	14 (6)	0 (0)	0 (0)	0 (0)
WYMORE CAREER EDUCATION CTR Percent Number	94 (35)	6 (2)	0 (0)	0 (0)	0 (0)	87 (38)	13 (5)	0 (0)	0 (0)	0 (0)
THE OAKS Percent Number	* (1)					(0)				
TOTAL District Percent Number	25 (6216)	40 (2480)	23 (1418)	7 (444)	5 (301)	22 (6270)	26 (1637)	25 (1579)	22 (1396)	4 (274)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

OSCEOLA

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 49
OSCEOLA

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
OSCEOLA HIGH SCHOOL Percent Number	33 (133)	43 (173)	15 (60)	5 (19)	4 (15)	17 (66)	35 (136)	30 (118)	15 (60)	3 (11)
ST. CLOUD HIGH SCHOOL Percent Number	22 (89)	48 (191)	20 (81)	6 (23)	3 (12)	20 (78)	29 (114)	32 (127)	17 (67)	2 (8)
GATEWAY HIGH SCHOOL Percent Number	36 (131)	45 (166)	14 (53)	2 (9)	2 (8)	33 (123)	36 (133)	23 (86)	7 (26)	1 (2)
CELEBRATION SCHOOL Percent Number	10 (5)	45 (22)	29 (14)	12 (6)	4 (2)	8 (4)	21 (10)	44 (21)	21 (10)	6 (3)
POINCIANA HIGH SCHOOL Percent Number	27 (90)	47 (160)	19 (63)	5 (18)	2 (7)	23 (82)	31 (109)	27 (96)	17 (60)	1 (5)
NEW DIMENSIONS Percent Number	39 (19)	51 (25)	6 (3)	2 (1)	2 (1)	63 (26)	20 (8)	15 (6)	2 (1)	0 (0)
COUNTY WIDE Percent Number	* (5)					* (5)				
C.O.P.E. Percent Number	* (4)					* (4)				
CHALLENGER Percent Number	* (4)					* (3)				
F.U.T.U.R.E. Percent Number	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	67 (4)	33 (2)	0 (0)	0 (0)	0 (0)
ALTERNATIVE SCHOOL Percent Number	89 (8)	11 (1)	0 (0)	0 (0)	0 (0)	70 (7)	10 (1)	20 (2)	0 (0)	0 (0)
TOTAL District Number	30 (1628)	46 (745)	17 (276)	5 (76)	3 (47)	24 (395)	32 (519)	28 (456)	14 (225)	2 (29)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500	Mathematics
Level 4:	355-371		340-374	
Level 3:	327-354		315-339	
Level 2:	287-326		287-314	
Level 1:	100-286		100-286	

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
JUPITER HIGH Percent Number	11 (39)	41 (150)	32 (117)	9 (34)	6 (23)	(363)	7 (25)	21 (75)	31 (112)	35 (125)	6 (21)
SUNCOAST HIGH Percent Number	13 (41)	25 (80)	25 (79)	16 (50)	21 (65)	(315)	8 (24)	16 (50)	21 (66)	40 (127)	16 (50)
SABAL PALM SCHOOL Percent Number	* (3)						83 (5)	17 (1)	0 (0)	0 (0)	0 (0)
DREYFOSS SCHOOL Percent Number	4 (12)	27 (74)	39 (105)	14 (38)	15 (41)	(270)	3 (9)	20 (55)	37 (100)	29 (79)	11 (29)
FOREST HILL HIGH Percent Number	33 (79)	37 (90)	17 (41)	9 (22)	5 (11)	(243)	26 (62)	28 (66)	28 (66)	19 (45)	0 (1)
LAKE WORTH HIGH Percent Number	30 (43)	42 (201)	19 (90)	5 (26)	3 (13)	(473)	22 (107)	29 (139)	30 (142)	17 (81)	2 (8)
SOUTH AREA HIGH SCHOOL Percent Number	61 (30)	31 (15)	6 (3)	2 (1)	0 (0)	(49)	45 (23)	33 (17)	18 (9)	4 (2)	0 (0)
ATLANTIC HIGH Percent Number	23 (113)	32 (153)	23 (112)	9 (43)	13 (63)	(484)	16 (82)	18 (91)	25 (126)	27 (133)	13 (66)
DELRAY FULL SERVICE CENTER Percent Number	75 (12)	19 (3)	6 (1)	0 (0)	0 (0)	(16)	75 (12)	25 (4)	0 (0)	0 (0)	0 (0)
BOCA RATON HIGH Percent Number	21 (82)	41 (160)	24 (96)	7 (27)	7 (27)	(392)	15 (58)	25 (94)	30 (113)	25 (94)	5 (20)
SCHOOL OF CHOICE Percent Number	89 (17)	5 (1)	0 (0)	5 (1)	0 (0)	(19)	83 (20)	17 (4)	0 (0)	0 (0)	0 (0)
JOHN J. LEONARD HIGH Percent Number	34 (160)	36 (187)	21 (111)	6 (31)	3 (17)	(526)	25 (133)	27 (144)	26 (141)	19 (101)	3 (15)
PALM BEACH GARDENS HIGH Percent Number	30 (140)	38 (165)	24 (112)	6 (28)	3 (15)	(460)	22 (102)	26 (121)	27 (126)	21 (101)	4 (21)
NORTH TECHNICAL ED. CTR Percent Number	* (5)										

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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
WEST TECHNICAL ED CENTER Percent	45	50	5	0	0	65	12	18	6	0
Number	(9)	(10)	(1)	(0)	(0)	(11)	(2)	(3)	(1)	(0)
SANTALUCES HIGH Percent	35	44	15	4	3	24	36	25	14	1
Number	(207)	(260)	(89)	(26)	(15)	(138)	(209)	(148)	(81)	(7)
GOLD COAST CORP. ACADEMY Percent	65	29	6	0	0	59	30	8	3	0
Number	(55)	(24)	(5)	(0)	(0)	(51)	(26)	(7)	(3)	(0)
SPANISH RIVER HIGH Percent	18	37	27	11	8	14	18	27	31	10
Number	(105)	(220)	(159)	(63)	(50)	(85)	(111)	(161)	(186)	(59)
PAHOKEE MIDDLE/SENIOR HS Percent	73	22	4	0	0	53	38	7	2	0
Number	(66)	(20)	(4)	(0)	(0)	(47)	(33)	(6)	(2)	(0)
PALM BEACH LAKES HIGH Percent	46	39	11	2	2	32	33	23	12	0
Number	(266)	(223)	(61)	(14)	(9)	(185)	(189)	(129)	(66)	(2)
OLYMPIC HEIGHTS COMM HIGH Percent	17	40	28	10	6	11	20	31	32	6
Number	(74)	(174)	(122)	(42)	(25)	(50)	(88)	(135)	(141)	(28)
WELLINGTON HIGH SCHOOL Percent	10	37	32	12	9	6	19	32	34	9
Number	(58)	(210)	(183)	(69)	(54)	(36)	(110)	(187)	(198)	(54)
WILLIAM T DWYER HIGH SCHOOL Percent	27	39	23	6	4	13	25	32	27	3
Number	(104)	(149)	(90)	(23)	(17)	(50)	(98)	(124)	(106)	(12)
GLADES CENTRAL HIGH Percent	68	27	4	1	1	50	32	12	7	0
Number	(175)	(89)	(11)	(2)	(2)	(130)	(82)	(31)	(17)	(0)
ROYAL BEACH HIGH Percent	26	43	18	9	4	14	29	31	23	2
Number	(111)	(188)	(79)	(39)	(18)	(62)	(126)	(134)	(97)	(10)
INDIAN RIDGE MIDDLE Percent										
Number	*(1)					(0)				
PALM BEACH COUNTY JAIL Percent										
Number	*(1)					*(2)				
R J HENDLEY CENTER Percent										
Number	*(1)					*(1)				

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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 10



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	375-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

	Reading						Mathematics					
	Achievement Levels						Achievement Levels					
	1	2	3	4	5	1	2	3	4	5		
CARP Percent Number												
AREA 2 OUTREACH Percent Number												
AREA 3 OUTREACH Percent Number												
EAGLE ACADEMY Percent Number												
TRUANCY INTERDICTION Percent Number												
GROWING TOGETHER Percent Number												
TOTAL District Percent Number	28 (7698)	37 (2833)	22 (1677)	8 (579)	6 (465)	20 (7741)	25 (1943)	27 (2072)	23 (1791)	5 (403)		

* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

PASCO

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 51
PASCO

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
PASCO HIGH Percent Number	39 (105)	40 (108)	14 (38)	5 (13)	2 (5)	21 (57)	33 (89)	25 (66)	18 (48)	3 (8)
0031										
MOORE-MICKENS E Percent Number	69 (18)	23 (6)	4 (1)	0 (0)	4 (1)	55 (16)	41 (12)	3 (1)	0 (0)	0 (0)
0081										
ZEPHYRHILLS HIGH SCHOOL Percent Number	28 (105)	44 (167)	20 (76)	5 (18)	3 (11)	15 (56)	30 (113)	30 (113)	23 (87)	3 (12)
0131										
HARRY-SCHWETTMAN ED CTR Percent Number	100 (8)	0 (0)	0 (0)	0 (0)	0 (0)	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)
0242										
GULF HIGH SCHOOL Percent Number	35 (123)	47 (166)	15 (52)	1 (4)	2 (6)	27 (100)	35 (127)	25 (92)	11 (39)	2 (6)
0331										
RIVER RIDGE MIDDLE & HIGH Percent Number	28 (120)	38 (164)	19 (82)	8 (36)	7 (28)	14 (63)	26 (113)	28 (124)	26 (114)	6 (26)
0471										
HUDSON HIGH Percent Number	30 (84)	41 (116)	22 (62)	3 (9)	3 (9)	22 (61)	29 (83)	26 (74)	20 (55)	3 (9)
0521										
LAND-O-LAKES HIGH Percent Number	24 (79)	43 (143)	21 (69)	6 (21)	5 (17)	17 (56)	26 (86)	32 (106)	20 (66)	6 (19)
0801										
RIDGEWOOD HIGH Percent Number	29 (105)	43 (157)	20 (75)	4 (14)	5 (17)	17 (57)	32 (109)	32 (107)	17 (58)	1 (5)
0931										
FRED K. MARCHMAN VOC CENTER Percent Number	* (4)					* (4)	43 (3)	14 (1)	0 (0)	0 (0)
0981										
JAMES IRVIN ALTERNATIVE CENT Percent Number	* (4)					* (4)				
7071										
TOTAL District Percent Number	31 (2446)	42 (1028)	19 (456)	5 (115)	4 (94)	20 (479)	30 (736)	28 (684)	19 (467)	3 (65)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BOCA CIEGA HIGH Percent Number CLEARWATER HIGH SCHOOL Percent Number COUNTRYSIDE HIGH SCHOOL Percent Number DIXIE M. HOLLINS HIGH SCHL Percent Number DUNEDIN HIGH SCHOOL Percent Number GIBBS HIGH SCHOOL Percent Number LAKEWOOD HIGH SCHOOL Percent Number LARGO HIGH SCHOOL Percent Number NORTHEAST HIGH SCHOOL Percent Number OSCEOLA HIGH SCHOOL Percent Number RICHARD SANDERS SCHOOL Percent Number SEMINOLE VO-ED CTR Percent Number PINELLAS PARK HIGH SCHOOL Percent Number ST. PETERSBURG HIGH SCHOOL Percent Number	0431 28 (418) 23 (356) 19 (321) 38 (242) 17 (318) 31 (332) 20 (327) 27 (360) 39 (340) 22 (257) * (1) 44 (32) 27 (384) 22 (413)	37 (155) 44 (156) 40 (130) 37 (90) 39 (125) 39 (131) 31 (100) 43 (153) 39 (131) 41 (105)	22 (92) 24 (84) 21 (69) 18 (44) 27 (85) 20 (66) 28 (80) 18 (64) 17 (58) 25 (85)	9 (36) 6 (23) 12 (37) 4 (9) 9 (28) 6 (21) 13 (44) 9 (31) 2 (8) 7 (17)	4 (16) 3 (12) 8 (25) 2 (6) 8 (25) 4 (12) 8 (26) 4 (16) 3 (11) 5 (13)	25 (105) 13 (46) 11 (37) 38 (93) 11 (37) 25 (84) 17 (46) 22 (80) 32 (111) 16 (43) 47 (15) 24 (97) 18 (75)	22 (91) 24 (88) 22 (73) 27 (88) 25 (82) 27 (90) 20 (54) 28 (100) 30 (103) 25 (66)	26 (108) 30 (109) 27 (88) 31 (102) 31 (102) 29 (95) 13 (35) 31 (110) 21 (72) 26 (69)	23 (97) 28 (102) 17 (45) 28 (91) 16 (52) 39 (106) 18 (64) 21 (58) 29 (76)	4 (17) 5 (17) 9 (28) 1 (3) 4 (13) 3 (9) 12 (34) 2 (6) 1 (2) 3 (7)
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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
TEAM-PTEC ST PETE Percent Number	33 (11)	55 (18)	12 (4)	0 (0)	0 (0)	(33)	44 (15)	35 (12)	15 (5)	6 (2)	0 (0)
SEMINOLE HIGH SCHOOL Percent Number	15 (64)	40 (176)	29 (127)	9 (40)	7 (29)	(436)	11 (46)	25 (110)	29 (126)	30 (128)	5 (23)
TARPOON SPRINGS HIGH SCHOOL Percent Number	21 (59)	48 (133)	20 (55)	7 (18)	4 (11)	(276)	15 (42)	26 (75)	32 (92)	24 (67)	3 (8)
TEAM-PTEC CLEARWATER Percent Number	*(5)					*(5)					
PALM HARBOR UNIVERSITY HIGH Percent Number	5 (26)	30 (155)	28 (148)	17 (87)	18 (94)	(510)	5 (24)	13 (68)	22 (115)	42 (217)	17 (89)
EAST LAKE HIGH SCHOOL Percent Number	18 (71)	39 (153)	28 (107)	10 (37)	5 (21)	(389)	12 (48)	23 (88)	32 (124)	28 (109)	5 (20)
DROP OUT PREVENTION Percent Number	50 (15)	33 (10)	13 (4)	3 (1)	0 (0)	(30)	40 (10)	28 (7)	24 (6)	4 (1)	4 (1)
HOMEBOUND Percent Number	*(3)					*(3)					
EWES Percent Number	46 (19)	48 (19)	7 (3)	0 (0)	0 (0)	(41)	60 (26)	23 (10)	12 (5)	5 (2)	0 (0)
TOTAL District Percent Number	23 (1339)	36 (2224)	23 (1349)	9 (510)	7 (402)	(5824)	19 (1084)	24 (1387)	26 (1493)	26 (1530)	6 (337)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics					
	Number of Students		Achievement Levels				Number of Students		Achievement Levels			
	1	2	3	4	5	1	2	3	4	5		
LAKELAND SENIOR HIGH 0031	22 (94)	44 (184)	22 (92)	9 (36)	3 (14)	16 (67)	30 (125)	33 (139)	18 (75)	3 (14)		
HARRISON CENTER FOR THE ARTS 0033	9 (78)	40 (311)	31 (24)	10 (8)	10 (8)	6 (5)	21 (16)	24 (19)	41 (32)	8 (6)		
DONALD E. WOODS CENTER 0421	67 (18)	28 (5)	6 (1)	0 (0)	0 (0)	50 (9)	33 (6)	17 (3)	0 (0)	0 (0)		
WINTER HAVEN SR HIGH 0481	34 (330)	41 (134)	20 (65)	4 (12)	2 (8)	20 (67)	34 (113)	27 (89)	17 (58)	2 (5)		
LAKE ALFRED CAREER ACADEMY 0642	88 (52)	10 (5)	0 (0)	2 (1)	0 (0)	79 (42)	17 (9)	4 (2)	0 (0)	0 (0)		
FORT MEADE JR SR HIGH 0791	46 (74)	35 (28)	15 (11)	0 (0)	4 (3)	36 (27)	24 (18)	26 (19)	11 (8)	3 (2)		
AUBURNDALE SR HIGH SCHOOL 0811	35 (362)	43 (156)	16 (57)	4 (14)	3 (10)	26 (94)	31 (113)	30 (109)	10 (35)	2 (8)		
BARTOW SR HIGH SCHOOL 0901	31 (227)	38 (67)	20 (45)	7 (17)	4 (8)	25 (56)	26 (58)	27 (60)	20 (45)	2 (5)		
INTERNATIONAL BACCALAUREATE 0903	0 (50)	2 (1)	28 (14)	22 (11)	48 (24)	0 (0)	2 (1)	0 (0)	54 (27)	44 (22)		
MULBERRY SR HIGH 1131	22 (159)	48 (77)	21 (33)	7 (11)	2 (3)	14 (22)	32 (51)	30 (47)	21 (33)	3 (5)		
KATHLEEN SENIOR HIGH 1181	42 (297)	39 (117)	13 (40)	4 (11)	1 (4)	36 (110)	28 (85)	23 (71)	12 (37)	2 (6)		
ROOSEVELT ACADEMY 1381	* (2)					* (2)						
GAUSE ACADEMY 1491	78 (59)	17 (10)	5 (3)	0 (0)	0 (0)	63 (35)	21 (12)	11 (6)	5 (3)	0 (0)		
MCKEEL ACADEMY 1671	28 (72)	44 (32)	21 (15)	6 (4)	1 (4)	18 (13)	36 (26)	26 (19)	21 (15)	0 (0)		

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500	Mathematics
Level 4:	355-371		340-374	
Level 3:	327-354		315-339	
Level 2:	287-326		287-314	
Level 1:	100-286		100-286	

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	1	2	3	4	5	1	2	3	4	5	
LAKE WALES SR HIGH Percent Number	36 (95)	43 (113)	15 (40)	3 (7)	3 (7)	30 (79)	31 (82)	23 (60)	14 (37)	3 (7)	1721
LAKE GIBSON SR HIGH Percent Number	22 (63)	54 (157)	15 (43)	6 (16)	4 (11)	19 (56)	30 (86)	31 (88)	19 (54)	1 (4)	1762
HAINES CITY SR HIGH Percent Number	41 (144)	42 (146)	11 (38)	4 (13)	2 (7)	27 (94)	30 (105)	27 (96)	16 (55)	1 (4)	1781
FROSTPROOF MIDDLE-SR HIGH Percent Number	14 (15)	38 (41)	31 (33)	11 (12)	6 (7)	9 (10)	31 (34)	42 (45)	18 (19)	0 (0)	1801
GEORGE JENKINS SENIOR HIGH Percent Number	14 (56)	40 (158)	25 (97)	10 (41)	10 (41)	8 (33)	23 (92)	29 (113)	30 (116)	10 (38)	1931
LAKE REGION SR HIGH Percent Number	41 (164)	36 (146)	16 (66)	5 (20)	2 (7)	23 (93)	34 (137)	23 (94)	17 (69)	2 (8)	1991
BILL DUNCAN OPPORTUNITY CTR Percent Number	54 (7)	38 (5)	8 (1)	0 (0)	0 (0)	58 (7)	33 (4)	8 (1)	0 (0)	0 (0)	2001
FOUNDATION SCHOOL Percent Number	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	100 (9)	0 (0)	0 (0)	0 (0)	0 (0)	8051
RIDGE TEEN PARENT PROGRAM Percent Number	76 (13)	24 (4)	0 (0)	0 (0)	0 (0)	75 (16)	25 (4)	0 (0)	0 (0)	0 (0)	9205
LAKELAND TEEN PARENT PROGRAM Percent Number	54 (7)	38 (5)	8 (1)	0 (0)	0 (0)	36 (14)	43 (6)	14 (2)	7 (1)	0 (0)	9206
ACTS Percent Number	* (2)					* (2)					9209
EXPULSION PROGRAMS Percent Number	* (2)					* (2)					9214
BRADLEY MANOR - ADM Percent Number	* (2)					* (2)					9221
TOTAL District Percent Number	32 (4060)	40 (1541)	18 (719)	6 (234)	4 (163)	23 (4071)	29 (1187)	27 (1082)	18 (719)	3 (134)	

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FCAT 1999

District Report of School Achievement Levels

PUTNAM

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 54
PUTNAM

Run Date: 6/14/99

169

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
INTERLACHEN HIGH SCHOOL Percent Number	24 (32)	48 (65)	18 (24)	9 (12)	2 (3)	17 (22)	37 (49)	31 (41)	14 (18)	2 (3)
PUTNAM ACADEMY Percent Number	80 (8)	20 (2)	0 (0)	0 (0)	0 (0)	67 (6)	0 (0)	22 (2)	11 (1)	0 (0)
CRESCENT CITY JR/SR HIGH Percent Number	38 (36)	40 (38)	16 (15)	4 (4)	1 (1)	28 (26)	39 (36)	17 (16)	15 (14)	1 (1)
PALATKA HIGH SCHOOL Percent Number	31 (114)	41 (149)	19 (68)	5 (17)	4 (16)	28 (101)	28 (100)	24 (85)	19 (67)	2 (7)
TOTAL District Percent Number	31 (190)	42 (254)	18 (107)	5 (33)	3 (20)	26 (155)	31 (185)	24 (144)	17 (100)	2 (11)

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FCAT 1999

District Report of School Achievement Levels

ST JOHNS

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 55
ST JOHNS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
EVELYN HAMBLEN Percent Number	73 (16)	27 (6)	0 (0)	0 (0)	0 (0)	62 (13)	29 (6)	10 (2)	0 (0)	0 (0)
GAINES CENTER Percent Number	* (3)					* (2)				
ST AUGUSTINE HIGH Percent Number	25 (131)	43 (220)	20 (101)	7 (35)	5 (27)	23 (117)	25 (130)	34 (173)	16 (84)	2 (10)
ST AUGUSTINE TECH CENTER Percent Number	* (2)					* (4)				
ALLEN D. NEASE JR.-SR. HIGH Percent Number	15 (74)	43 (214)	26 (130)	8 (42)	7 (37)	8 (38)	24 (118)	32 (158)	29 (145)	8 (41)
TOTAL District Percent Number	22 (1038)	42 (440)	22 (232)	8 (78)	6 (64)	16 (1041)	24 (254)	32 (336)	22 (229)	5 (51)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ST LUCIE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 56
ST LUCIE

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LINCOLN PARK ACADEMY 0121	7 (13)	31 (59)	31 (59)	15 (29)	15 (28)	9 (16)	17 (32)	27 (50)	39 (72)	9 (17)
FORT PIERCE CENTRAL HIGH 0161	37 (76)	38 (78)	19 (38)	5 (11)	1 (2)	37 (63)	30 (52)	23 (40)	9 (16)	1 (1)
PERFORMANCE BASED 0162	58 (5)	44 (4)	0 (0)	0 (0)	0 (0)	67 (8)	17 (2)	17 (2)	0 (0)	0 (0)
FORT PIERCE WESTWOOD H.S. 0201	37 (95)	37 (95)	18 (45)	5 (13)	2 (6)	32 (79)	30 (75)	23 (56)	13 (32)	2 (5)
ANGLEWOOD CENTER 0202	50 (6)	42 (5)	8 (1)	0 (0)	0 (0)	64 (7)	27 (3)	9 (1)	0 (0)	0 (0)
WOODLANDS ACADEMY 0203	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	75 (6)	13 (1)	13 (1)	0 (0)	0 (0)
PORT ST. LUCIE HIGH 0301	33 (127)	35 (135)	21 (82)	7 (25)	4 (14)	25 (97)	35 (134)	24 (94)	15 (56)	1 (4)
DALE CASSENS EDUCATIONAL CTR 0321	(0)					* (1)				
S.L.W. CENTENNIAL HIGH 0401	29 (89)	44 (137)	20 (63)	4 (14)	3 (9)	24 (74)	31 (95)	29 (91)	14 (44)	2 (6)
HOMEBOUND 5011	* (4)					* (4)				
TOTAL	31 (1374)	37 (514)	21 (288)	7 (92)	4 (60)	26 (1339)	29 (395)	25 (336)	17 (223)	2 (33)
District Percent										
Number										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

SANTA ROSA

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 57
SANTA ROSA

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent Number	24 (10)	49 (20)	22 (9)	5 (2)	0 (0)	13 (5)	50 (20)	18 (7)	18 (7)	3 (1)
GULF BREEZE SENIOR HIGH Percent Number	8 (22)	40 (114)	30 (85)	14 (39)	8 (24)	2 (283)	20 (56)	30 (85)	39 (109)	9 (26)
JAY HIGH Percent Number	28 (16)	52 (30)	14 (8)	2 (1)	5 (3)	22 (13)	22 (13)	25 (15)	27 (16)	3 (2)
MILTON HIGH Percent Number	25 (82)	36 (118)	25 (81)	9 (29)	4 (14)	22 (73)	32 (104)	25 (81)	18 (58)	3 (9)
SANTA ROSA COUNTY ADULT H.S. Percent Number	50 (4)	50 (4)	0 (0)	0 (0)	0 (0)	78 (7)	11 (1)	11 (1)	0 (0)	0 (0)
PAGE HIGH Percent Number	16 (51)	44 (139)	25 (81)	11 (35)	4 (13)	13 (42)	25 (79)	31 (100)	27 (85)	4 (13)
R HOBBS MIDDLE Percent Number	* (3)					* (3)				
LOCKLIN VOCATIO Percent Number	* (5)					43 (7)	57 (4)	0 (0)	0 (0)	0 (0)
NAVARRE HIGH SCHOOL Percent Number	23 (62)	45 (121)	23 (61)	4 (11)	6 (15)	14 (38)	30 (82)	33 (89)	19 (51)	4 (12)
RADER NORTH Percent Number	80 (8)	20 (2)	0 (0)	0 (0)	0 (0)	86 (7)	0 (0)	14 (1)	0 (0)	0 (0)
RADER SOUTH Percent Number	* (3)					* (3)				
BERRY HILL ALTERNATIVE ED. Percent Number	* (9)					* (2)				
TOTAL District Percent Number	20 (259)	42 (556)	25 (327)	9 (117)	5 (69)	15 (1329)	27 (363)	29 (380)	25 (326)	5 (63)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

SARASOTA

Grade 10



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 58
SARASOTA

Run Date: 6/14/99

177

Standard Curriculum Students

	Reading										Mathematics											
	Achievement Levels					Number of Students	Achievement Levels					Number of Students	Achievement Levels									
	1	2	3	4	5		1	2	3	4	5											
PINE VIEW SCHOOL FOR GIFTED Percent						0021																
Number	1	5	28	24	43	(123)	(1)	(6)	(34)	(29)	(53)		0	0	2	39	60	(0)	(0)	(2)	(47)	(73)
SARASOTA HIGH SCHOOL Percent						0051																
Number	20	38	29	7	6	(382)	(78)	(145)	(109)	(27)	(23)		15	26	24	27	7	(57)	(98)	(68)	(101)	(26)
MILBURN HIGH SC Percent						0054																
Number						* (3)																
ACADEMY APPLIED TRAINING Percent						0082																
Number						* (4)																
BOOKER HIGH SCHOOL Percent						0085																
Number	29	41	20	5	5	(293)	(85)	(121)	(58)	(15)	(14)		18	27	29	21	4	(53)	(78)	(86)	(62)	(13)
RIVERVIEW HIGH SCHOOL Percent						0181																
Number	15	40	27	10	8	(497)	(73)	(199)	(132)	(51)	(42)		11	23	32	31	4	(501)	(113)	(160)	(157)	(18)
VENICE SENIOR HIGH Percent						0221																
Number	11	44	30	9	6	(498)	(57)	(220)	(148)	(43)	(30)		11	22	27	32	8	(507)	(110)	(138)	(161)	(41)
E.S.E. SPECIAL PROGRAMS Percent						0292																
Number						* (1)																
TRIAD Percent						0294																
Number						* (1)																
CYESIS Percent						0451																
Number	43	30	17	9	0	(23)	(10)	(7)	(4)	(2)	(0)		39	26	30	4	0	(23)	(9)	(7)	(1)	(0)
TOTAL																						
District Percent	17	38	27	9	9	(1825)	(310)	(699)	(487)	(167)	(162)		13	22	27	29	9	(1826)	(234)	(484)	(529)	(171)
Number																						

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

SEMINOLE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 59
SEMINOLE

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LAKE MARY HIGH	11	32	31	13	12	8	19	24	37	12
Percent	(63)	(180)	(174)	(70)	(68)	(46)	(104)	(136)	(206)	(65)
Number	(555)					(557)				
SEMINOLE HIGH	28	40	21	7	3	20	29	28	20	4
Percent	(116)	(170)	(90)	(31)	(14)	(82)	(122)	(117)	(82)	(16)
Number	(421)					(419)				
CROOMS ACADEMY	77	21	2	0	0	65	27	8	0	0
Percent	(41)	(11)	(1)	(0)	(0)	(32)	(13)	(4)	(0)	(0)
Number	(53)					(49)				
OVIEDO HIGH	15	32	28	11	13	12	18	24	31	14
Percent	(87)	(186)	(166)	(65)	(78)	(69)	(105)	(141)	(181)	(82)
Number	(584)					(578)				
LYMAN HIGH	21	43	22	9	6	18	26	22	27	6
Percent	(90)	(185)	(95)	(37)	(25)	(80)	(113)	(94)	(119)	(27)
Number	(432)					(433)				
LAKE BRANTLEY HIGH	14	36	29	12	8	9	15	25	39	12
Percent	(81)	(206)	(167)	(66)	(48)	(50)	(87)	(141)	(217)	(68)
Number	(568)					(563)				
LAKE HOWELL HIGH	19	38	28	7	7	12	22	31	28	6
Percent	(92)	(183)	(135)	(35)	(31)	(60)	(105)	(149)	(137)	(30)
Number	(476)					(481)				
WINTER SPRINGS HIGH	19	33	30	10	9	12	22	25	32	8
Percent	(97)	(172)	(156)	(51)	(47)	(64)	(118)	(134)	(169)	(43)
Number	(523)					(528)				
HOME/HOSPITAL BOUND	* (3)					* (3)				
Number										
Percent										
BOYS TOWN	* (4)					* (4)				
Number										
Percent										
EXCEL ALTERNATIVE	43	50	0	0	7	64	9	27	0	0
Percent	(6)	(7)	(0)	(0)	(1)	(7)	(1)	(3)	(0)	(0)
Number	(14)					(11)				
EXCEL ANNEX	69	31	0	0	0	69	19	13	0	0
Percent	(11)	(5)	(0)	(0)	(0)	(11)	(3)	(2)	(0)	(0)
Number	(16)					(16)				
TOTAL	19	36	27	10	9	14	21	25	31	9
District	(688)	(1309)	(985)	(355)	(312)	(3642)	(773)	(922)	(1111)	(331)
Percent										
Number										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

SUMMER

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 60
SUMMER

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics														
	Achievement Levels					Number of Students	Achievement Levels													
	1	2	3	4	5		1	2	3	4	5									
WILDWOOD HIGH SCHOOL																				
Percent	31	38	24	7	2	(121)	31	24	7	2	(121)	16	25	33	23	(19)	(30)	(40)	(28)	(4)
Number	(38)	(46)	(26)	(8)	(3)		(46)	(26)	(8)	(3)		(19)	(30)	(40)	(28)					
SOUTH SUMMER HIGH																				
Percent	25	49	20	3	3	(182)	25	49	20	3	(182)	19	34	27	19	(36)	(64)	(50)	(35)	1
Number	(45)	(90)	(36)	(5)	(6)		(90)	(36)	(5)	(6)		(36)	(64)	(50)	(35)					(2)
TOTAL																				
District	27	45	20	4	3	(303)	27	45	20	4	(303)	18	31	29	20	(308)	(55)	(94)	(63)	2
Percent	(83)	(136)	(62)	(13)	(9)		(83)	(136)	(62)	(13)		(55)	(94)	(90)	(63)					(6)
Number																				

FCAT 1999

District Report of School Achievement Levels

SUWANNEE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 61
SUWANNEE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DOUGLAS CENTER Percent Number										
0021 * (3)										
SUWANNEE HIGH Percent Number	31 (81)	38 (98)	20 (51)	8 (20)	3 (8)	27 (71)	29 (76)	27 (71)	15 (38)	2 (5)
0043 (258)										
BRANFORD HIGH Percent Number	28 (26)	38 (36)	19 (18)	6 (6)	9 (8)	27 (26)	29 (28)	26 (25)	14 (13)	3 (3)
0091 (94)										
CITY SUPERINTEND Percent Number										
9001 * (3)										
TOTAL District Percent Number	31 (111)	38 (135)	20 (70)	7 (26)	4 (16)	28 (360)	29 (105)	27 (97)	14 (51)	2 (8)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

TAYLOR

Grade 10



Achievement Level Total Score Ranges

Level 5:	372-500	Reading	375-500
Level 4:	355-371	Mathematics	340-374
Level 3:	327-354		315-339
Level 2:	287-326		287-314
Level 1:	100-286		100-286

District Number: 62
TAYLOR

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics							
	Number of Students		Achievement Levels					Number of Students		Achievement Levels				
	1	2	3	4	5	1	2	3	4	5				
TEA Percent Number	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)		
TAYLOR CO AREA VO-TECH Percent Number	67 (6)	33 (2)	0 (0)	0 (0)	0 (0)	*(5)								
TAYLOR COUNTY HIGH Percent Number	22 (172)	47 (80)	22 (37)	6 (10)	4 (7)	(167)	23 (38)	30 (50)	28 (46)	18 (30)	2 (3)			
TOTAL	185	44	20	5	4	178	28	28	26	17	2			
District Percent Number	(49)	(82)	(37)	(10)	(7)	(178)	(49)	(50)	(46)	(30)	(3)			

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

UNION

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 63
UNION

Run Date: 6/14/99

Standard Curriculum Students

UNION COUNTY HIGH
0021
Percent
Number

Standard Curriculum Students	Reading					Mathematics														
	Achievement Levels					Number of Students	Achievement Levels													
	1	2	3	4	5		1	2	3	4	5									
UNION COUNTY HIGH 0021 Percent Number	21 (26)	48 (58)	18 (22)	9 (11)	3 (4)	(121)	18 (22)	32 (39)	34 (42)	14 (17)	2 (2)									
TOTAL District Percent Number	21 (26)	48 (58)	18 (22)	9 (11)	3 (4)	(121)	18 (22)	32 (39)	34 (42)	14 (17)	2 (2)									

FCAT 1999

District Report of School Achievement Levels

VOLUSIA

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5:	372-500
Level 4:	355-371
Level 3:	327-354
Level 2:	287-326
Level 1:	100-286

District Number: 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
DELAND HIGH Percent Number	28 (133)	35 (165)	26 (126)	7 (32)	4 (20)	(476)	22 (105)	25 (122)	22 (104)	26 (123)	5 (26)
EUCLID AVE LEARNING CENTER Percent Number	*(3)					*(3)					
MAINLAND HIGH SCHOOL Percent Number	31 (116)	40 (148)	22 (82)	4 (15)	2 (6)	(369)	26 (95)	28 (103)	25 (92)	18 (67)	2 (9)
NEW SMYRNA BEACH HIGH Percent Number	22 (83)	40 (148)	24 (88)	7 (27)	6 (23)	(389)	18 (69)	30 (114)	29 (110)	19 (70)	3 (12)
SPRUCE CREEK HIGH Percent Number	15 (64)	33 (139)	27 (111)	13 (53)	12 (50)	(417)	12 (49)	20 (82)	24 (101)	35 (146)	9 (37)
ATLANTIC HIGH Percent Number	30 (114)	45 (170)	17 (62)	6 (24)	1 (4)	(374)	29 (112)	32 (124)	30 (113)	8 (31)	1 (3)
RIVERVIEW LEARNING CENTER Percent Number	*(5)					*(5)					
SEABREEZE SENIOR HIGH Percent Number	17 (55)	43 (140)	27 (87)	7 (22)	6 (21)	(325)	15 (48)	23 (71)	35 (108)	23 (73)	4 (12)
T DEMPITT TAYLOR JR-SR HIGH Percent Number	38 (40)	37 (38)	19 (20)	4 (4)	2 (2)	(104)	29 (30)	37 (38)	24 (25)	11 (11)	0 (0)
DELTONA HIGH SCHOOL Percent Number	19 (67)	46 (180)	25 (87)	7 (26)	3 (10)	(350)	16 (55)	30 (105)	26 (89)	25 (87)	4 (13)
TEEN PARENT EAST Percent Number	58 (7)	8 (1)	17 (2)	17 (2)	0 (0)	(12)	45 (5)	45 (5)	9 (1)	0 (0)	0 (0)
TEEN PARENT WEST Percent Number	*(5)					*(5)	33 (2)	50 (3)	17 (1)	0 (0)	0 (0)
PINE RIDGE HIGH SCHOOL Percent Number	25 (106)	45 (192)	23 (97)	6 (27)	2 (9)	(431)	26 (113)	38 (169)	25 (109)	10 (45)	1 (4)
CITY SUPERINTENDENT'S OFFICE Percent Number	*(3)					*(3)					
TOTAL District Percent Number	24 (791)	40 (1309)	24 (764)	7 (232)	5 (147)	(3243)	21 (687)	29 (939)	26 (856)	20 (653)	4 (116)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

WAKULLA

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 65
WAKULLA

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DROP-OUT PREVENTION PROGRAM										
Percent	63	38	0	0	0	63	25	13	0	0
Number	(8)	(3)	(0)	(0)	(0)	(5)	(2)	(1)	(0)	(0)
WAKULLA COUNTY HIGH SCHOOL										
Percent	17	47	25	7	4	15	32	34	17	2
Number	(241)	(114)	(61)	(16)	(9)	(35)	(78)	(83)	(40)	(5)
TOTAL										
District	18	47	24	6	4	16	32	34	16	2
Percent	(249)	(46)	(117)	(61)	(9)	(249)	(80)	(84)	(40)	(5)
Number										

FCAT 1999

District Report of School Achievement Levels

WALTON

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 66
WALTON

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
PAXTON HIGH Percent Number	21 (7)	47 (16)	21 (7)	6 (2)	6 (2)	23 (8)	26 (9)	31 (11)	20 (7)	0 (0)
OPTIONS-SCHOOL Percent Number	* (1)					* (3)				
FREEPORT SENIOR Percent Number	34 (32)	38 (35)	18 (17)	6 (7)	2 (2)	22 (20)	30 (27)	31 (28)	16 (15)	1 (1)
WALTON SENIOR HIGH Percent Number	28 (40)	45 (65)	19 (28)	4 (6)	3 (5)	30 (43)	27 (39)	29 (42)	13 (18)	1 (2)
WALTON COUNTY V Percent Number	61 (11)	33 (6)	0 (0)	0 (0)	8 (1)	53 (9)	41 (7)	6 (1)	0 (0)	0 (0)
TOTAL District Percent Number	31 (91)	42 (122)	18 (52)	5 (15)	3 (10)	29 (83)	28 (82)	28 (82)	14 (40)	1 (3)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

WASHINGTON

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 67
WASHINGTON

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics																
	Achievement Levels					Number of Students	Achievement Levels															
	1	2	3	4	5		1	2	3	4	5											
WASHINGTON CNTY/DOZIER DIST 0011 Percent Number CHIPLEY-HIGH SCHOOL 0021 Percent Number VERNON HIGH SCHOOL 0051 Percent Number	47 (7)	33 (5)	13 (2)	7 (1)	0 (0)	(15)	43 (6)	36 (5)	14 (2)	7 (1)	0 (0)	29 (59)	37 (76)	22 (44)	9 (19)	2 (5)	23 (48)	32 (67)	24 (50)	18 (37)	2 (5)	
TOTAL District Percent Number						(203)						(207)										

FCAT 1999

District Report of School Achievement Levels

FSU SCHOOL

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 73
FSU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics					
	Number of Students		Achievement Levels				Number of Students		Achievement Levels			
	1	2	3	4	5	1	2	3	4	5		
DEVELOPMENTAL RESEARCH SCH 0341	19 (21)	39 (43)	26 (29)	7 (8)	8 (9)	11 (13)	26 (30)	35 (40)	26 (30)	2 (2)		
TOTAL	110	39	26	7	8	115	26	35	26	2		
District Percent	19	39	26	7	8	11	26	35	26	2		
Number	(21)	(43)	(29)	(8)	(9)	(13)	(30)	(40)	(30)	(2)		

FCAT 1999

District Report of School Achievement Levels

FAMU SCHOOL

Grade 10



Achievement Level Total Score Ranges

	Reading	Mathematics
Level 5:	372-500	375-500
Level 4:	355-371	340-374
Level 3:	327-354	315-339
Level 2:	287-326	287-314
Level 1:	100-286	100-286

District Number: 74
FAMU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

FLORIDA A & M UNIV. H. S. 0351
Percent Number

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
(45)	56 (25)	38 (17)	7 (3)	0 (0)	0 (0)	(47)	47 (22)	38 (18)	9 (4)	4 (2)	2 (1)
TOTAL											
	56 (45)	38 (17)	7 (3)	0 (0)	0 (0)	(47)	47 (22)	38 (18)	9 (4)	4 (2)	2 (1)

FCAT 1999

District Report of School Achievement Levels

UF PK YONGE

Grade 10



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 372-500	375-500
Level 4: 355-371	340-374
Level 3: 327-354	315-339
Level 2: 287-326	287-314
Level 1: 100-286	100-286

District Number: 75
UF PK YONGE

Run Date: 6/14/99

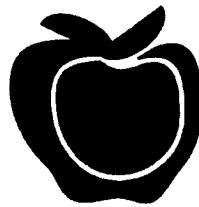
201

Standard Curriculum Students

P. K. YONGE DEVELOP RESEARCH 0391

Percent
Number

Standard Curriculum Students	Reading					Mathematics						
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
P. K. YONGE DEVELOP RESEARCH 0391	(99)	13 (13)	40 (40)	24 (24)	8 (8)	14 (14)	(101)	9 (9)	26 (26)	28 (28)	33 (33)	5 (5)
TOTAL	(99)	13 (13)	40 (40)	24 (24)	8 (8)	14 (14)	(101)	9 (9)	26 (26)	28 (28)	33 (33)	5 (5)



F L O R I D A

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of Education

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Tom Gallagher, Commissioner
Affirmative action/equal opportunity employer

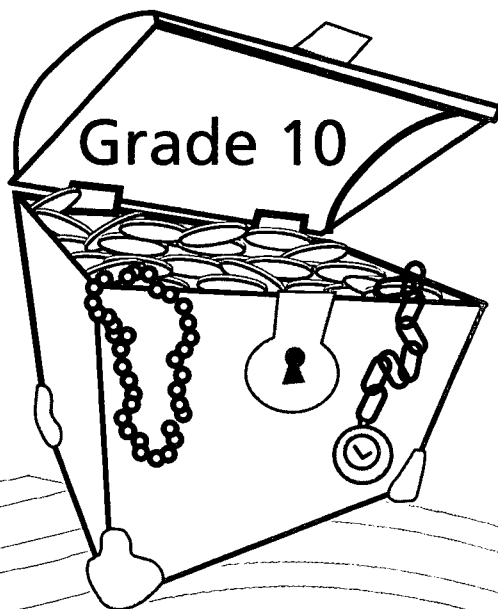
FCAT

Florida Comprehensive
Assessment
Test

Keys to

FCAT

Information About the Test



BEST COPY AVAILABLE

This book has been provided to help students learn more about FCAT so they will be better prepared for the test when it is given.

Before the end of the school year, students will receive these FCAT scores:

**Total Mathematics Scale Score and
Mathematics Subscores for**

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense
- Algebraic Thinking
- Data Analysis and Probability

**Total Reading Scale Score and
Reading Subscores for**

- Literature
- Information

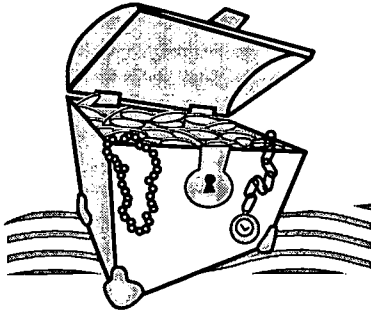
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About FCAT

Questions and answers about the test

What is the Florida Comprehensive Assessment Test?

The Florida Comprehensive Assessment Test (FCAT) is a new test designed to measure benchmarks in the Florida *Sunshine State Standards*.

Who has to take FCAT?

All students must take FCAT twice in elementary school (reading in Grade 4 and mathematics in Grade 5), once in middle school (Grade 8), and once in high school (Grade 10). Only a few students in certain special categories will be exempt; all other students must take FCAT.

What subjects are tested on FCAT?

Reading and mathematics are tested on FCAT.

Is FCAT a difficult test?

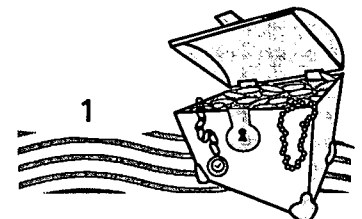
FCAT contains questions that are challenging for all students.

Why must students take FCAT?

Recently, what students in Florida are expected to learn and be able to do has increased a great deal. The job market of today requires people who are proficient in advanced mathematics, and can read and construct meaning from difficult and technical texts. FCAT is being given to measure achievement of the high-level *Sunshine State Standards* that are being taught to and learned by Florida students.

What kinds of questions will be on FCAT?

Many of the test questions on FCAT are like ones you may have taken on other classroom or standardized tests; FCAT also includes questions called "performance tasks." This book provides examples of the types of questions that will be on FCAT.



What are performance tasks?

Performance tasks require thinking about an answer to a question and writing the answer. These tasks ask for a short response like an equation for a problem or a description of how a character from a story changes. Longer tasks require more detailed answers such as constructing a graph or writing a comparison of two passages. Performance tasks are called “Read, Think, and Explain” questions in reading and “Think, Solve, and Explain” questions in mathematics.

How many questions will be on FCAT?

For FCAT reading tests, there will be about 45 multiple-choice questions and 10 performance tasks based on 6–7 reading passages. For mathematics, there will be a combination of 45 multiple-choice and gridded-response questions and 10 performance tasks.

Who scores FCAT?

Multiple-choice and gridded-response answers will be scored electronically. Answers to performance tasks will be scored by two people trained as professional evaluators. The final score for an answer will be a combination of both evaluators’ scores.

How can students prepare for FCAT?

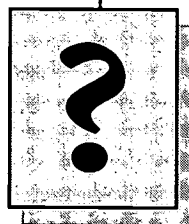
This book describes the types of questions used on FCAT. Separate sample test books include practice questions.

May students use calculators for the mathematics test?

Students at Grade 5 may not use calculators. At Grades 8 and 10, students may use only calculators provided for FCAT. A separate book for Grades 8 and 10 describes the calculators and how to use them.

Will student scores be reported?

Student scores will be given out before the end of the school year. Scores also will be reported for each school, school district, and the state.

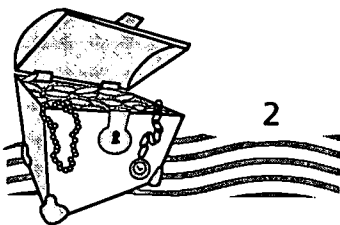


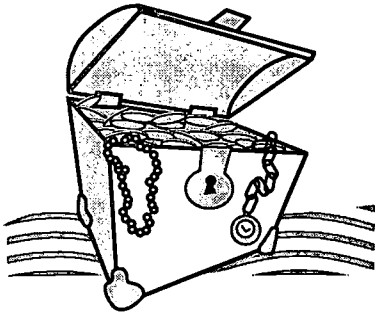
What are FCAT questions like?

FCAT questions use topics from different subject areas such as social studies, science, health/physical education, the arts, and the workplace, as well as traditional reading and mathematics topics.

Graphic displays and illustrations are used a lot in FCAT. Graphics give necessary information and also provide pictures related to the questions. The use of graphics helps create interesting pages and also helps students grasp information better by giving visual clues.

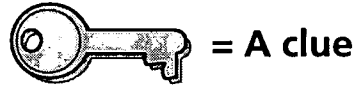
The ability to use thinking and problem-solving skills is important for success in today’s world. Therefore, FCAT questions and performance tasks incorporate thinking and problem-solving skills that match the complexity of the standards being assessed.





Clues for Taking FCAT

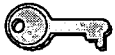
Hints for performing well on FCAT



This key symbol appears throughout this book.
It is placed next to clues that will help you do well on FCAT.



Learn how to answer each kind of question. FCAT has four types of questions: multiple-choice, gridded-response, short-answer, and long-answer.



Plan to take about 5 minutes for each short-answer question and 10–15 minutes for each long-answer question.



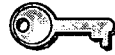
Read each question carefully and think about the answer before writing a response.



Relax. Some people get nervous when taking a test. It's natural. Just do your best.



Answer questions you are sure about first. If a question seems too hard, skip it and go back to that question later.



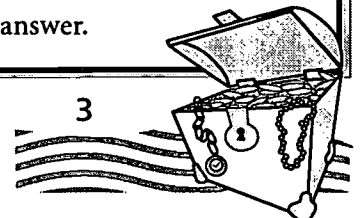
Think positively. Some questions may seem hard, but you may be able to figure out what to do if you read the questions carefully.

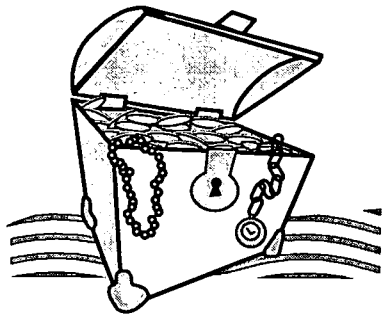


Be sure to fill in the answer bubbles correctly. Do not make any stray marks around the answer spaces.



There is no penalty for guessing or for wrong answers. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.





Reading Section of FCAT

Types of Reading Questions

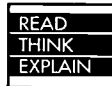
The FCAT Reading test contains two or three literary passages such as short stories and poems, and four or five informational passages such as magazine articles and selections from books, with questions for each passage. The test contains both short and lengthy passages. The selections represent different content areas: mathematics, science, social studies, language arts, health, and physical education.

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

The FCAT Reading “Read, Think, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must read all parts of the questions carefully, plan how to answer the questions, and write the answers in their own words.

Short-answer

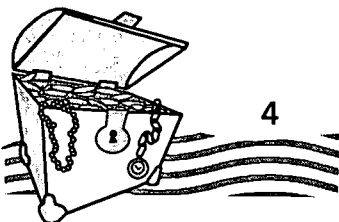


This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

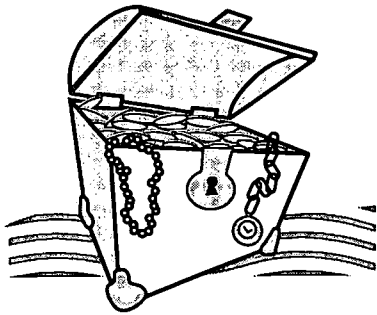
Long-answer



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



4



Reading Section of FCAT

Sample Reading Questions

These questions are samples of multiple-choice, short-answer, and long-answer questions like those on the reading test. An answer is included with each sample question.

Sample Multiple-Choice Question

- 1** How do the comments of the mother contribute to the outcome of the story?
- A. The mother diverts family crisis with her humorous comments.
 - B. The father decides to plant the tree by himself because of her comments.
 - C. Her comments about the children when they were young make them feel good.
 - * D. Her comments about the tree's history help the children understand its importance.

**Correct Answer*

Sample Short-Answer Question

- 2**

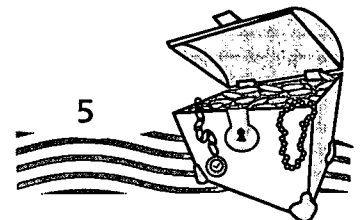
READ
THINK
EXPLAIN

 What is the main problem and the resolution in the story? Use details and information from the story to explain your answer.

In the Answer Book

The problem is that the father wants to transplant a tree from the back yard to the front, and he wants his children to help. They all have plans for Saturday, and they tell their father they cannot help him move the tree. In the end, all the children help.

Read the passages and questions very carefully. Look back at a passage as often as needed to answer the questions correctly.





Read:

Read the passage, then read each question carefully. Make sure you understand the question before you begin to write your answer.



Think:

Plan your answer before you begin to write. Make sure you understand the necessary information from the passage to answer the question correctly. Re-read the parts of the passage that contain important information.



Explain:

Explain your answer clearly in writing. Answer every part of the question. In your answer, be sure to include details and information from the passage. Some students will use all of the lines provided; others will not. This is okay, as long as you provide a complete response. Use as much of the recommended time as you need.

Sample Long-Answer Question


3



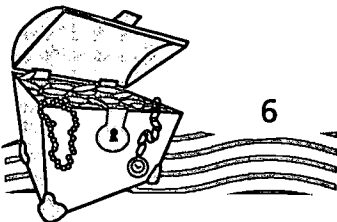
At the beginning of the story, the father speaks in an authoritative voice to tell his four children they will move the tree from the back yard on the following Saturday. Are the father's "voice" and actions authoritative throughout the story? Use details and information from the story to support your answer.

In the Answer Book

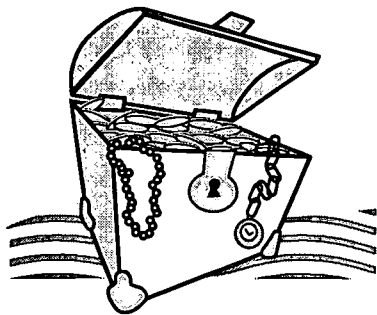
I think the father's voice and actions are authoritative throughout the story. The way everyone looks at him shows that they consider him the "boss" of the family. Joe is nervous when he tells his father he can't help move the tree. The father tells Mickey that Saturday is his day off, too, even though he says "all right." Instead of trying to find a time when everyone can help, he says, "All right, I'll do it myself." When the father smiles at the end of the story, it is not clear if he is happy because his children help or because he got what he wanted.



Check each answer to make sure it is the best answer for the question asked.



6



Mathematics Section of FCAT

Types of Mathematics Questions

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

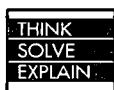
Gridded-response



This symbol appears next to questions that require students to fill in an answer on a grid in the answer book. Answers may be gridded using several correct formats. To receive credit for your answer, the bubbles in the grid must be accurately filled in. A correct answer to each of these questions is worth 1 point.

The FCAT “Think, Solve, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must think about and analyze the problem presented, determine a way to solve the problem, and write an answer to the problem in their own words.

Short-answer

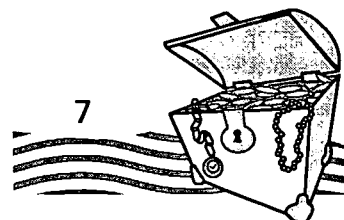


This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.



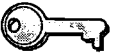
Multiple-Choice Questions



Read the question carefully. Then solve the problem.



If you solve the problem and your answer is not one of the choices given, re-read the question to be sure you understand what is being asked. Then check your work.



You are not required to show your work for multiple-choice and gridded-response questions. For these problems you may use the white space in the test book to do your calculations or just use the calculator.



Once you have chosen the most reasonable answer, fill in the bubble in the answer book that corresponds to your choice. Check to be sure you are filling in the bubble in the answer book that corresponds to the question you are answering in the test book.

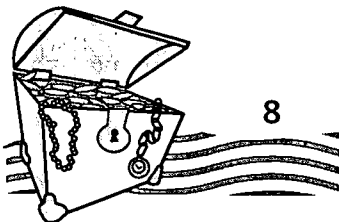
Sample Multiple-Choice Question

1

In 1994 the total number of students enrolled in college in the United States was approximately 1,559,000. This was a 106-percent increase over the number of students enrolled in 1960. What was the approximate number of students enrolled in 1960?

- A. 94,000
- * B. 757,000
- C. 1,471,000
- D. 1,653,000

**Correct Answer*



Gridded-Response Questions

The gridded-response questions are found only on FCAT Mathematics. This type of question requires you to solve a mathematics problem and then fill in your answer on a response grid. The grids may be completed in several ways. Directions on how to fill in the grids are given below.

Parts of a Response Grid

For Grade 10, all response grids have the parts shown below.

Directions

1. Work the problem and find an answer.
2. Write your answer in the answer boxes of the grid.
 - Print your answer with the first digit in the left answer box, or with the last digit in the right answer box.
 - Be sure to write the decimal point or fraction bar in the answer box if it is part of the answer.
3. Fill in the bubbles under each box in which you wrote your answer.
 - Fill in one and ONLY one bubble below each answer box in which you have written.
 - Fill in each bubble by making a solid black mark that completely fills the circle.
 - To receive credit for your answer, the bubbles in the grid MUST be accurately filled in.

	/	/	/	
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

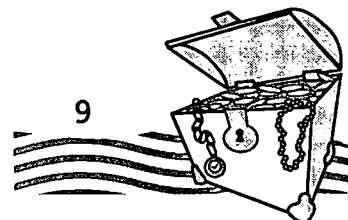
answer boxes

fraction bar
decimal point

number bubbles

More detailed instructions on completing the response grids are found in the FCAT Calculator and Gridded-Response Instructions book.

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Sample Gridded-Response Question

2 

Alexa plans to save a portion of the money she earns babysitting. She wants to save \$1.35 out of each hour's pay. She is paid \$2.25 per hour for babysitting. What decimal number or fraction of her babysitting money does Alexa plan to save?

Check to be sure you have filled in the answer boxes and matching bubbles correctly.

Sample Correct Answers

6	/	1	0	
	●	○	○	
○	○	○	○	○
0	0	0	●	0
1	1	●	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
●	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

OR

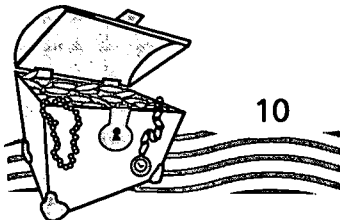
		3	/	5
	○	○	●	
○	○	○	○	○
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	●	3	3
4	4	4	4	4
5	5	5	5	●
6	6	6	6	8
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

OR

0	.	6		
	○	○	○	
○	○	○	○	○
○	○	○	○	○
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	○	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

If your answer will not fit in the response grid, remember that you might need to round your answer or use another form of the answer.

Check your work. The correct answer to a gridded-response question will always fit the response grid for that question.



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Think, Solve, and Explain Questions

Think:

Read the question carefully. Think about and analyze what you are being asked to do. Make sure you understand what you are supposed to do before you begin answering the question.

Solve:

Begin solving the problem using the strategy you know best. Be sure to use all the information provided to determine which factors are relevant to the problem and which are not.

Explain:

Follow the directions in the test book for solving the problem and writing the solution or its explanation in the answer book. Take enough time to answer the question completely. Be sure to answer each part of the question and to provide all the information requested. Use as much of the recommended time as you need. Remember, some students will use less than 5 or 10 minutes to answer these types of questions, and some students will use a little more time. This is okay, as long as you provide a complete response.

Sample Short-Answer Question

3

THINK
SOLVE
EXPLAIN

Last year Regina invested \$4,000 in two savings accounts. One account earns 6% simple interest per year, and the other earns 7% simple interest per year. Last year she earned a total of \$270 in interest from the two accounts. Complete the following in the answer book:

Part A Write a system of two equations that could be used to find the amount of money Regina invested in each account. Let x represent the amount invested at 6% and y represent the amount invested at 7%.

Part B Solve the system of equations for x and y to determine how much money Regina invested in each account.

In the Answer Book

Part A Write a system of two equations below.

$$\begin{array}{l} \underline{0.06x + 0.07y = 270} \\ \underline{x + y = 4000} \end{array}$$

Part B Solve the system of equations.

$$\begin{array}{l} x + y = 4000 \\ 0.07(x + y) = 0.07 \times 4000 \end{array}$$

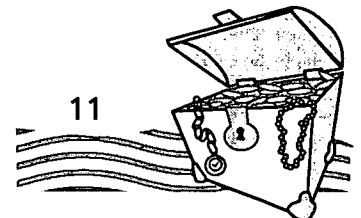
$$x = \underline{\$1000}$$

$$y = \underline{\$3000}$$

$$\begin{array}{r} 0.07x + 0.07y = 280 \\ - (0.06x + 0.07y) = 270 \\ \hline 0.01x = 10 \\ x = 1000 \\ 1000 + y = 4000 \\ y = 3000 \end{array}$$

The short-answer and long-answer questions may require you to show your work. Work must be shown in the answer book, NOT in the test book.

11

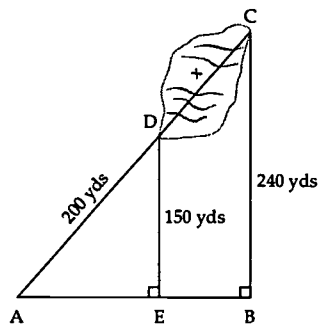


Sample Long-Answer Question

4



A surveyor wants to determine the distance, x , across a lake, but she is not able to make the measurement directly. She will use the triangles ADE and ACB shown below to help approximate the distance across the lake.



In the Answer Book

Part A Explain in geometric terms why $\triangle ADE$ is similar to $\triangle ACB$.

The triangles are similar because $\angle A$ in $\triangle ADE$ is congruent to $\angle A$ in $\triangle ACB$ and $\angle E$ in $\triangle ADE$ is congruent to $\angle B$ in $\triangle ACB$.

Part B Write a proportion that can be used to find the distance x .

Proportion $\frac{240}{150} = \frac{200 + x}{200}$

Part C Solve the proportion to approximate the distance in yards across the lake. Be sure to show your work.

$$\frac{240}{150} = \frac{200 + x}{200}$$

$$240(200) = 150(200 + x)$$

$$48000 = 30000 + 150x$$

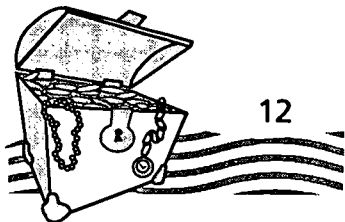
$$18000 = 150x$$

$$120 = x$$

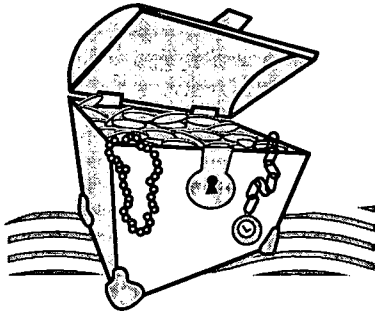
Distance 120 yards



Make an attempt to answer all performance tasks because partially correct answers can receive some points.

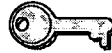


12



FCAT Reference Sheet

The FCAT Reference Sheet provides formulas and conversions that students may use to answer FCAT Mathematics questions. A copy of the FCAT Reference Sheet is found in the *FCAT Sample Test Book*. The FCAT Reference Sheet will be available to you during testing.













If you are not familiar with the terms and symbols on the FCAT Reference Sheet, you should ask your mathematics teacher to explain their meaning to you.

Grade **10**

Name _____

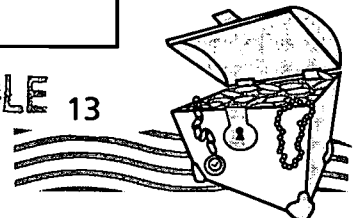
FCAT Mathematics Reference Sheet

		Area	Key
	Triangle	$\frac{1}{2}bh$	Key <i>b</i> = base <i>d</i> = diameter <i>h</i> = height <i>r</i> = radius <i>l</i> = length <i>w</i> = width <i>ℓ</i> = slant height Use 3.14 or $\frac{22}{7}$ for π .
	Rectangle	lw	
	Trapezoid	$\frac{1}{2}h(b_1 + b_2)$	
	Parallelogram	bh	
	Circle	πr^2	
			$Circumference = \pi d = 2\pi r$
		Volume	Total Surface Area
	Right Circular Cone	$\frac{1}{3}\pi r^2 h$	$\frac{1}{2}(2\pi r)\ell + \pi r^2 = \pi r\ell + \pi r^2$
	Square Pyramid	$\frac{1}{3}lwh$	$4(\frac{1}{2}l\ell) + l^2 = 2l\ell + l^2$
	Sphere	$\frac{4}{3}\pi r^3$	$4\pi r^2$
	Right Circular Cylinder	$\pi r^2 h$	$2\pi rh + 2\pi r^2$
	Rectangular Solid	lwh	$2(lw) + 2(hw) + 2(lh)$

In the following formulas, *n* represents the number of sides.
 In a polygon, the sum of the measures of the interior angles is equal to $180(n - 2)$.
 In a regular polygon, the measure of an interior angle is equal to $180(n - 2) \div n$.

If you are not immediately certain of how to solve a problem, remember to scan the reference sheet for clues.

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Reading Content Tested

FCAT Reading is an assessment of the *Sunshine State Standards* in reading. FCAT reading tests measure a student's achievement in reading a wide variety of written material. FCAT reading tests assess the processes that students are expected to be able to apply at Grades 4, 8, and 10. FCAT includes informational and literary reading passages. Informational passages are written to provide information. Examples include magazine or newspaper articles, editorials, and biographies. Literary passages such as short stories, selections from novels, poems, or folk tales are written primarily for enjoyment. FCAT Reading assesses the following reading processes using informational and literary passages:

- determining stated or implied main idea and identifying relevant details
- determining author's purpose and point of view and their effects on text
- making and confirming inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations
- identifying devices of persuasion and methods of appeal and their effectiveness
- recognizing cause and effect
- recognizing the use of comparison and contrast in a text
- analyzing the effectiveness of complex elements of plot, such as setting, major events, problems, conflicts, and resolutions
- locating, gathering, analyzing, and evaluating written information for a variety of purposes
- selecting and using appropriate study and research skills and tools according to the type of information being gathered or organized
- analyzing the validity and reliability of primary source information and using the information appropriately
- synthesizing information from multiple sources to draw conclusions

Mathematics Content Tested

FCAT Mathematics is an assessment of the *Sunshine State Standards* in mathematics. FCAT mathematics tests for Grades 5 and 8 include what students should know and be able to do at the end of the developmental levels for Grades 3–5 and 6–8. The Grade 10 FCAT includes content from the Grades 9–12 developmental levels. Some of the test questions and performance tasks on the Grade 10 FCAT Mathematics Test address content that is currently taught in Algebra I, Algebra II, and Geometry classes. Approximately the same number of questions are used for each of the five strands in Grades 5 and 8. At Grade 10, the Geometry and Spatial Sense strand and the Algebraic Thinking strand have slightly more questions than the other three strands. FCAT mathematics tests for all grade levels assess what students know and are able to do in the following strands:

Number Sense, Concepts, and Operations

- identifying operations (+, −, ×, ÷) and effects of operations
- determining estimates
- knowing how numbers are represented and used

Measurement

- recognizing measurements and units of measurement
- comparing, contrasting, and converting measurements

Geometry and Spatial Sense

- describing, drawing, identifying, and analyzing two- and three-dimensional shapes
- visualizing and illustrating changes in shapes
- using coordinate geometry

Algebraic Thinking

- describing, analyzing, and generalizing patterns, relations, and functions
- using expressions, equations, inequalities, graphs, and formulas

Data Analysis and Probability

- analyzing, organizing, and interpreting data
- identifying patterns and making predictions, inferences, and valid conclusions
- using probability and statistics





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