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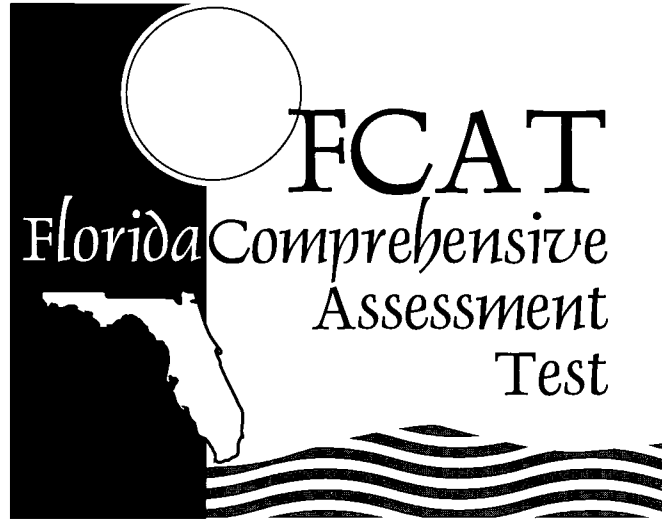
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ABSTRACT

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in grades 4, 5, 8, and 10 to assess student achievement of the Sunshine State Standards in reading and mathematics as mandated by the Florida legislature. This report informs administrators, legislators, and the general public about the reading and mathematics assessment results for the 142,125 eighth graders taking a standard curriculum. In the eighth grade, students take the mathematics and reading tests. The percentages of students scoring at each of five achievement levels are reported for schools, districts, and the state in table form. A booklet summarizing information about the FCAT and presenting sample questions is appended. (Contains three sets of tables.) (SLD)

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State, District, and School Report of Results

1999 FCAT Administration Grade 8



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State, District, and School Report of Results

1999
Florida Comprehensive Assessment Test
Grade 8

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The Florida Comprehensive Assessment Test

Introduction

In 1999, the Florida Comprehensive Assessment Test (FCAT) was administered to students in Grades 4, 5, 8, and 10 as mandated by the Florida Legislature through Section 229.57, Florida Statutes. The FCAT assessed students' achievement of the *Sunshine State Standards* in reading and mathematics.

FCAT reading and mathematics tests were developed by the Assessment and Evaluation Services Section of the Florida Department of Education with the extensive involvement of classroom teachers, curriculum specialists, administrators, and citizens from throughout Florida. The Assessment and Evaluation Services Section administers FCAT annually and is responsible for reporting information about student proficiency to students, parents, educators, legislators, and citizens. Students and their parents or guardians receive individual student reports; teachers and administrators receive school and district reports.

The purpose of the *State, District, and School Report of Results, 1999 FCAT Administration, Grade 8*, is to inform district- and state-level administrators, legislators, and the general public about the reading and mathematics assessment results.

Sunshine State Standards

In May 1996, the State Board of Education adopted the *Sunshine State Standards*—a comprehensive listing of what students should know and be able to do at various stages of educational development. These standards include more challenging content for students to learn than previous state standards and set clear expectations for student knowledge and skills. FCAT provides a common basis for measuring Florida student achievement of the high expectations set by the *Sunshine State Standards* in mathematics and reading. Though FCAT does not directly assess student achievement in the other five subject areas of the *Sunshine State Standards* (science, social studies, the arts, health/physical education, and foreign languages), FCAT test questions and reading passages use information and topics from these other subject areas.

Population Tested

The FCAT was administered to fourth grade (reading only), fifth grade (mathematics only), eighth grade, and tenth grade students enrolled in Florida's 67 school districts and the four university laboratory schools. This report presents the results for the 142,125 eighth grade standard curriculum students who participated in the assessment.

The results for certain exceptional education students (ESE) and limited English proficient (LEP) students are reported separately.

FCAT Questions

FCAT test questions are designed to measure specific *Sunshine State Standards* benchmarks for reading and mathematics. Four types of test questions are used in FCAT: multiple-choice, gridded-response (mathematics only), short-response, and extended-response.

Multiple-choice questions present direct questions or statements to be completed and four answer choices. These questions are worth one point each. Students are expected to spend approximately one minute to answer each multiple-choice item.

Gridded-response questions are used only on the mathematics tests and require students to fill in bubbled grids to indicate their numeric solutions to mathematics problems. These questions are worth one point each. Students are expected to spend approximately one-and-a-half minutes to answer each gridded-response item.

Short-response questions require students to provide answers in words, diagrams, or numeric solutions. These questions are worth 2 points each. Partially correct answers are worth 1 point. Students are expected to take about 5 minutes to respond to each short-response item.

Extended-response questions require students to draw pictures, make tables or lists, create graphs, explain solutions to problems, or answer questions about informative and literary texts. These questions are worth 4 points each. Partially correct answers are worth 1, 2, or 3 points. Students are expected to take about 10–15 minutes to complete each extended-response item.

Reports of Scores

FCAT test scores are of two types:

FCAT Total Scores. For FCAT mathematics and reading tests at each grade level, the 1999 student results are reported on similar total score scales. The lowest possible score is 100; the highest possible score is 500. The total score represents

achievement on an entire reading test or mathematics test. Eighth and tenth grade students, who take both reading and mathematics tests, receive separate total scores for each test.

Although the highest and lowest scale scores are the same, the total scores from the two different tests cannot be directly compared. A total score of 350 on a mathematics test does not represent the same level of achievement as a total score of 350 on a reading test; the subject area test scores must be considered independently.

Mean total scores are reported for districts and the state.

FCAT Subscores. In addition to the total scores, subscores are reported for each reading and mathematics test. Subscores indicate a student's achievement on the five mathematics strands (Number Sense, Concepts, and Operations; Measurement; Geometry and Spatial Sense; Algebraic Thinking; and Data Analysis and Probability) and the two reading reporting categories (Constructs Meaning from Informational Text and Constructs Meaning from Literature). Each subscore represents the percentage of content in that area that the student responded to correctly.

Mean subscores are reported for districts and the state.

Reports of Achievement Levels

Following the 1998 FCAT administration, groups of educators, business leaders, and citizens met to identify student achievement levels that were subsequently approved by the State Board of Education in November 1998. Achievement levels were defined separately for FCAT reading and mathematics tests.

These achievement levels form the basis for reporting student results from the 1999 FCAT administration. Achievement levels range from Level 1 (lowest) to Level 5 (highest) and are based upon a student's total FCAT reading or mathematics score. The FCAT achievement levels are described below.

Achievement Levels

Level 5: Performance at this level indicates that the student has success with the most challenging content of the *Sunshine State Standards*. A Level 5 student answers most of the test questions correctly, including the most challenging questions.

Level 4: Performance at this level indicates that the student has success with the challenging content of the *Sunshine State Standards*. A Level 4 student answers most of the test questions correctly, but may have only some success with questions that reflect the most challenging content.

Level 3: Performance at this level indicates that the student has partial success with the challenging content of the *Sunshine State Standards*, but performance is inconsistent. A Level 3 student answers many of the questions correctly, but is generally less successful with questions that are most challenging.

Level 2: Performance at this level indicates that the student has limited success with the challenging content of the *Sunshine State Standards*.

Level 1: Performance at this level indicates that the student has little success with the challenging content of the *Sunshine State Standards*.

The percents of students scoring at each achievement level are reported for schools, districts, and the state.

**1999 FCAT
State Results
Grades 4, 5, 8, and 10**

1999 FCAT State Report of Scores

Standard Curriculum Students	READING				MATHEMATICS							
	Number of Students	Mean Total Score	Mean Subscores		Number of Students	Mean Total Score	Mean Subscores					
			Constructs Meaning from Informational Text	Constructs Meaning from Literature			Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability	
Grade 4	154,948	296	52	59								
Grade 5					150,526	310	54	53	50	57	55	
Grade 8	142,125	302	59	62	141,361	304	47	43	41	51	46	
Grade 10	119,991	306	59	65	120,342	312	59	40	42	51	58	

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1999 FCAT

State Report of Achievement Levels

Percent and Number of Students Scoring at Each Level

Standard Curriculum Students	READING						MATHEMATICS					
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
Grade 4	154,948	31% 47,273	17% 26,647	31% 48,397	18% 28,538	3% 4,093						
Grade 5							150,526	28% 42,015	33% 49,989	23% 34,764	14% 20,759	2% 2,999
Grade 8	142,125	22% 31,886	29% 41,805	34% 48,005	13% 18,569	1% 1,860	141,361	27% 38,550	24% 33,371	30% 42,110	12% 17,421	7% 9,909
Grade 10	119,991	29% 34,808	39% 46,669	21% 24,774	7% 7,857	5% 5,883	120,342	23% 27,947	27% 32,376	25% 30,494	20% 24,579	4% 4,946

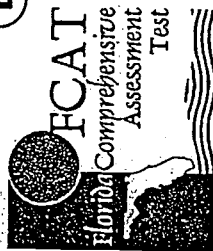
How to Read the District and School Reports

Sample Report of Scores

FCAT 1999

State Report of District Scores

Grade 8



Total Score Ranges

Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 4/30/99

Standard Curriculum Students

	READING				MATHEMATICS							
	Number of Students	Mean Total Score	Constructs Meaning from Text	Constructs Meaning from Literature	Number Sense	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability			
ALACHUA	01	1646	319	63	68	1637	319	63	44	46	56	61
BAKER	02	1215	302	56	63	215	303	54	32	34	45	53
BAY	03	1943	313	61	67	1389	315	61	41	42	53	59
BRADFORD	04	204	366	57	64	206	309	57	37	38	48	56
BREVARD	05	4116	316	62	68	4077	325	66	46	49	58	63
BROWARD	06	12018	298	56	62	12096	305	56	36	36	48	54
CALHOUN	07	141	304	57	65	147	315	61	41	43	53	59
CHARLOTTE	08	985	312	61	67	1008	324	68	48	48	58	64
CITRUS	09	906	310	60	66	910	320	63	44	45	56	61
CLAY	10	1616	340	60	67	1591	321	64	44	46	56	62
COLLIER	11	1549	311	60	67	1550	320	64	44	46	56	61
COLUMBIA	12	484	304	57	65	485	308	55	35	37	47	54
MIAMI-DADE	13	17392	292	54	59	17601	296	51	32	34	43	50
DESOLO	14	206	300	56	63	210	300	52	31	33	44	52
DIXIE	15	126	290	52	61	125	293	49	30	31	40	49
DUVAL	16	5611	306	59	65	5608	308	57	37	39	49	56
ESCAMBIA	17	2349	305	58	65	2352	311	59	39	41	50	57
FLAGLER	18	362	312	61	67	365	317	62	41	43	53	59
FRANKLIN	19	84	297	46	51	84	301	52	30	34	44	52
GADSDEN	20	398	272	46	51	407	275	40	21	24	31	40
GILCHRIST	21	144	301	56	65	144	306	55	36	37	48	55
GLADES	22	55	281	50	56	54	291	50	30	33	41	47
GULF	23	135	311	60	67	134	314	60	40	41	52	58
HAMILTON	24	126	289	52	58	127	284	43	25	27	35	44
HARDEE	25	245	297	55	62	241	301	53	34	36	44	52
HENDRY	26	325	290	53	59	329	300	53	32	35	43	52
HERNANDO	27	841	314	61	68	847	318	62	41	44	54	60
HIGHLANDS	28	589	306	58	65	576	314	61	40	42	52	58
HILLSBOROUGH	29	7525	312	61	66	7532	322	65	45	48	57	62
HOLMES	30	229	312	61	68	231	317	62	41	43	53	60
INDIAN RIVER	31	835	306	58	65	843	310	58	38	41	50	57
JACKSON	32	450	308	59	66	450	313	60	39	42	51	57
JEFFERSON	33	111	296	54	60	110	297	50	29	32	41	50
LAFAJETTE	34	74	304	57	64	75	308	59	37	38	50	57
LAKE	35	1438	306	58	65	1449	311	59	38	40	50	57
LEE	36	2548	308	59	66	2513	316	62	43	45	54	60
LEON	37	1755	316	62	68	1766	319	63	43	46	55	61
LEVY	38	276	300	56	63	278	308	57	38	38	48	55
LIBERTY	39	78	314	61	68	78	317	62	43	45	55	59
MADISON	40	173	304	58	64	165	306	55	36	38	47	54

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Format for the Reports of Scores

The report on the opposite page illustrates the State Report of District Scores. The key is given below.

Key to Reading the Reports

- A = Level of report (report of district or school scores)
- B = Grade level (4, 5, 8, or 10)
- C = Total score ranges (minimum to maximum scale score range per subject area)
- D = Subject areas tested
- E = Subscore reporting categories
- F = Number of students tested
- G = Total scores (mean scale scores per subject area)
- H = Subscores (represents the percent of content per category that the students responded to correctly)

Sample Report of Achievement Levels

FCAT 1999

State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

Run Date: 4/30/99

Mathematics

Reading

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	1	2	3	4	5	1	2	3	4	5
ALACHUA Percent Number BAKER Percent Number BAY Percent Number BRADFORD Percent Number BREVARD Percent Number BROWARD Percent Number CALHOUN Percent Number CHARLOTTE Percent Number CITRUS Percent Number CLAY Percent Number COLLIER Percent Number COLUMBIA Percent Number MIAMI-DADE Percent Number DESOTO Percent Number	19 (1708)	24 (416)	32 (547)	20 (340)	5 (79)	22 (385)	19 (321)	29 (494)	14 (247)	16 (267)
	17 (318)	39 (124)	31 (98)	11 (35)	2 (5)	26 (87)	24 (60)	28 (96)	13 (43)	7 (23)
	14 (1511)	32 (489)	39 (583)	14 (207)	1 (20)	21 (309)	26 (373)	33 (486)	12 (179)	7 (108)
	22 (219)	38 (63)	31 (68)	9 (19)	0 (1)	35 (78)	34 (77)	23 (51)	5 (12)	3 (6)
	16 (4625)	30 (1380)	39 (1783)	15 (686)	1 (46)	17 (769)	23 (1053)	36 (1632)	16 (720)	9 (415)
	24 (14743)	30 (4354)	33 (4931)	12 (1788)	1 (117)	31 (4491)	23 (3335)	27 (4030)	12 (1744)	8 (1114)
	7 (149)	32 (47)	43 (64)	15 (23)	3 (4)	12 (18)	20 (30)	44 (66)	15 (22)	9 (14)
	10 (1077)	26 (285)	42 (457)	19 (208)	2 (23)	8 (81)	17 (182)	38 (416)	21 (230)	15 (168)
	15 (911)	30 (274)	38 (355)	15 (141)	0 (4)	17 (156)	29 (266)	35 (325)	12 (111)	6 (59)
	14 (1864)	30 (556)	39 (738)	15 (281)	1 (23)	18 (1861)	25 (473)	36 (662)	15 (273)	7 (124)
	14 (1743)	27 (464)	39 (680)	18 (310)	3 (48)	15 (268)	20 (347)	34 (587)	17 (305)	19 (226)
	22 (582)	33 (193)	32 (189)	11 (64)	1 (7)	29 (189)	31 (180)	28 (162)	8 (47)	4 (23)
	35 (20578)	30 (6139)	27 (5520)	8 (1605)	1 (110)	42 (8426)	25 (4999)	23 (4742)	7 (1450)	3 (626)
	30 (287)	36 (97)	25 (66)	9 (23)	0 (1)	32 (64)	32 (64)	28 (74)	7 (19)	2 (4)

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Format for the Reports of Achievement Levels

The report on the opposite page illustrates the State Report of District Achievement Levels. The key is given below.

Key to Reading the Reports

A = Level of report (report of district or school achievement levels)

B = Grade level (4, 5, 8, or 10)

C = Total score ranges for each achievement level

D = Subject areas tested

E = Number of students tested

F = Percent of students scoring at each achievement level

G = Number of students scoring at each achievement level

**1999 FCAT
State Report of District Scores
Grade 8**

FCAT 1999

State Report of District Scores

Grade 8



Total Score Ranges

Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

	READING				MATHEMATICS						
	Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
01 ALACHUA	1708	314	62	65	1714	317	53	49	46	57	52
02 BAKER	318	303	59	62	307	307	48	44	41	52	47
03 BAY	1511	310	62	64	1455	310	49	45	42	53	48
04 BRADFORD	219	299	57	61	224	293	40	35	36	44	41
05 BREVARD	4625	310	62	65	4589	317	53	49	45	58	51
06 BROWARD	14743	299	58	60	14714	301	46	42	40	50	45
07 CALHOUN	149	319	65	68	150	322	54	51	46	60	53
08 CHARLOTTE	1077	320	65	68	1087	332	60	57	50	66	57
09 CITRUS	911	310	61	65	917	313	50	46	43	55	49
10 CLAY	1864	312	62	65	1861	314	51	47	43	56	49
11 COLLIER	1743	316	64	66	1743	322	55	51	47	60	53
12 COLUMBIA	582	302	59	61	581	298	43	38	38	47	43
13 MIAMI-DADE	20578	285	53	55	20243	284	39	34	35	41	39
14 DESOTO	287	292	55	57	265	294	42	36	36	45	42
15 DIXIE	116	317	63	66	112	303	47	43	40	49	45
16 DUVAL	7459	298	57	60	7467	294	43	38	37	46	42
17 ESCAMBIA	2729	300	58	60	2729	297	44	39	38	47	43
18 FLAGLER	414	316	64	66	416	317	53	49	44	58	51
19 FRANKLIN	106	306	60	63	108	296	41	36	36	45	42
20 GADSDEN	476	273	48	49	477	267	32	27	29	32	33
21 GILCHRIST	161	305	60	63	161	307	47	43	40	53	46
22 GLADES	66	286	54	56	65	280	35	31	32	39	36
23 GULF	147	306	60	62	146	312	50	46	42	54	48
24 HAMILTON	133	293	55	57	130	293	43	38	38	46	43
25 HARDEE	302	292	55	58	307	294	43	37	37	46	42
26 HENDRY	501	280	50	53	500	285	38	33	34	40	39
27 HERNANDO	1039	303	59	62	1051	306	47	43	41	51	46
28 HIGHLANDS	633	308	60	63	642	311	51	46	43	55	49
29 HILLSBOROUGH	9054	304	59	62	9032	309	50	45	42	54	48
30 HOLMES	236	307	61	63	239	317	52	49	45	57	50
31 INDIAN RIVER	967	303	59	62	967	304	46	42	40	50	46
32 JACKSON	495	309	61	64	497	314	51	46	43	55	49
33 JEFFERSON	135	280	51	53	131	259	30	25	28	30	32
34 LAFAYETTE	77	291	55	57	77	291	41	34	36	43	40
35 LAKE	1758	303	59	62	1753	305	47	43	41	51	46
36 LEE	3173	309	61	64	3181	312	50	46	43	55	49
37 LEON	1908	313	62	65	1921	311	51	47	43	55	49
38 LEVY	371	302	59	61	366	298	44	40	38	47	43
39 LIBERTY	84	302	59	62	84	294	41	37	36	45	41
40 MADISON	220	288	54	56	222	266	33	28	31	34	34

(continued on next page)

FCAT 1999

State Report of District Scores

Grade 8



Total Score Ranges

Reading Mathematics
Range 100-500 100-500

Subscore

A Subscore represents the percentage of content in that area that the students responded to correctly.

Run Date: 6/ 9/99

Standard Curriculum Students

	READING				MATHEMATICS						
	Number of Students	Mean Total Score	Constructs Meaning from Informational Text	Constructs Meaning from Literature	Number of Students	Mean Total Score	Number Sense, Concepts, and Operations	Measurement	Geometry and Spatial Sense	Algebraic Thinking	Data Analysis and Probability
MANATEE	41	312	62	65	2003	317	53	49	45	58	51
MARION	42	283	58	61	2260	301	46	41	40	49	44
MARTIN	43	320	65	68	979	319	54	50	46	59	52
MONROE	44	583	63	66	576	318	53	49	45	57	52
NASSAU	45	740	60	63	717	312	50	46	43	54	48
OKALOOSA	46	1956	65	68	1875	325	56	52	48	62	54
OKEECHOBEE	47	379	58	60	380	300	44	39	38	49	43
ORANGE	48	8086	58	61	8068	303	47	42	40	50	46
OSCEOLA	49	1864	57	60	1869	296	43	38	37	46	43
PALM BEACH	50	9035	61	63	8997	309	49	48	43	53	48
PASCO	51	2948	60	63	2886	308	48	44	42	52	47
PINELLAS	52	6480	62	65	6445	316	53	49	45	57	51
POLK	53	4611	56	59	4616	297	44	39	38	47	43
PUTNAM	54	789	56	59	782	292	41	37	36	44	41
ST. JOHNS	55	320	65	68	1305	318	53	49	45	58	51
ST. LUCIE	56	1909	58	61	1853	296	43	39	38	47	43
SANTA ROSA	57	1438	64	67	1440	324	57	53	48	61	54
SARASOTA	58	1953	66	68	1957	325	57	53	48	62	55
SEMINOLE	59	3758	64	67	3784	321	55	51	47	60	53
SUMTER	60	337	58	60	340	297	43	38	37	46	42
SUWANNEE	61	387	55	58	386	296	43	39	38	46	43
TAYLOR	62	215	59	62	213	313	51	48	43	56	50
UNION	63	301	58	61	177	315	51	48	44	55	49
VOLUSIA	64	3720	60	63	3682	309	49	44	42	53	47
WAKULLA	65	310	61	64	294	315	52	48	44	57	50
WALTON	66	332	60	63	338	308	47	43	41	52	46
WASHINGTON	67	219	60	62	221	312	50	46	42	55	48
FAU HENDERSON	72	46	77	78	46	366	76	75	65	81	72
FSU SCHOOL	73	105	66	68	105	342	66	62	54	72	62
FAMU SCHOOL	74	33	52	56	33	286	36	31	32	39	37
UF PK YONGE	75	80	66	69	83	325	56	52	48	62	54
TOTAL	142125	302	59	62	141361	304	47	43	41	51	46
State											

1999 FCAT
State Report of District Achievement Levels
Grade 8

FCAT 1999

State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

Standard Curriculum Students

	Reading										Mathematics										
	Achievement Levels					Number of Students	Achievement Levels					Number of Students	Achievement Levels								
	1	2	3	4	5		1	2	3	4	5										
ALACHUA	19	24	32	20	5	(1708)	(326)	(416)	(547)	(340)	(79)	22	19	29	14	16	(385)	(321)	(494)	(247)	(267)
BAKER	17	39	31	11	2	(318)	(55)	(124)	(99)	(35)	(5)	26	24	29	13	7	(87)	(80)	(96)	(43)	(23)
BAY	14	32	39	14	1	(1511)	(212)	(489)	(583)	(207)	(20)	21	26	33	12	7	(309)	(373)	(486)	(179)	(108)
BRADFORD	22	38	31	9	0	(219)	(48)	(83)	(68)	(19)	(1)	35	34	23	5	3	(78)	(77)	(51)	(12)	(6)
BREVARD	16	30	39	15	1	(4625)	(720)	(1380)	(1783)	(696)	(46)	17	23	36	16	9	(769)	(1053)	(1632)	(720)	(415)
BROWARD	24	30	33	12	1	(14743)	(3605)	(4354)	(4901)	(1766)	(117)	31	23	27	12	8	(4491)	(3335)	(4030)	(1744)	(1114)
CALHOUN	7	32	43	15	3	(149)	(11)	(47)	(64)	(23)	(4)	12	20	44	15	9	(18)	(30)	(66)	(22)	(14)
CHARLOTTE	10	26	42	19	2	(1077)	(104)	(285)	(457)	(208)	(23)	8	17	38	21	15	(91)	(182)	(416)	(230)	(168)
CITRUS	15	30	39	15	0	(911)	(137)	(274)	(355)	(141)	(4)	17	29	35	12	6	(156)	(266)	(325)	(111)	(59)
CLAY	14	30	39	15	1	(1864)	(288)	(556)	(736)	(281)	(23)	18	25	36	15	7	(329)	(473)	(662)	(273)	(124)
COLLIER	14	27	39	18	3	(1743)	(240)	(464)	(680)	(310)	(49)	15	20	34	17	13	(268)	(347)	(597)	(305)	(226)
COLUMBIA	22	33	32	11	1	(582)	(129)	(193)	(189)	(64)	(7)	29	31	28	8	4	(169)	(180)	(162)	(47)	(23)
MIAMI-DADE	35	30	27	8	1	(20578)	(7204)	(6139)	(5520)	(1605)	(110)	42	25	23	7	3	(8426)	(4999)	(4742)	(1450)	(626)
DESOTO	30	36	25	9	0	(267)	(80)	(97)	(66)	(23)	(1)	32	32	28	7	2	(84)	(84)	(74)	(19)	(4)

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State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-346	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

Run Date: 6/ 9/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
15	17 (20)	29 (34)	32 (37)	14 (16)	8 (9)	30 (34)	25 (28)	24 (27)	12 (13)	9 (10)
DIXIE Percent Number										
16	25 (1880)	32 (2381)	32 (2392)	10 (726)	1 (80)	33 (2488)	27 (1981)	28 (2083)	9 (660)	4 (275)
DUVAL Percent Number										
17	24 (667)	31 (841)	33 (896)	11 (302)	1 (23)	31 (852)	27 (726)	30 (807)	9 (250)	3 (94)
ESCAMBIA Percent Number										
18	11 (45)	31 (129)	40 (165)	17 (71)	1 (4)	17 (69)	23 (94)	37 (154)	17 (70)	7 (29)
FLAGLER Percent Number										
19	20 (21)	37 (39)	25 (26)	15 (16)	4 (4)	31 (34)	33 (36)	29 (31)	6 (7)	0 (0)
FRANKLIN Percent Number										
20	47 (223)	32 (153)	18 (84)	3 (16)	0 (0)	59 (283)	21 (99)	17 (80)	2 (10)	1 (5)
GADSDEN Percent Number										
21	16 (26)	35 (56)	36 (58)	13 (21)	0 (0)	17 (28)	30 (49)	41 (66)	11 (17)	1 (1)
GILCHRIST Percent Number										
22	29 (19)	38 (25)	24 (16)	9 (6)	0 (0)	43 (28)	31 (20)	23 (15)	3 (2)	0 (0)
GLADES Percent Number										
23	22 (32)	24 (36)	40 (59)	13 (19)	1 (1)	20 (29)	25 (37)	36 (52)	14 (20)	5 (8)
GULF Percent Number										
24	33 (44)	32 (42)	24 (32)	11 (14)	1 (1)	28 (37)	25 (33)	35 (45)	7 (9)	5 (6)
HAMILTON Percent Number										
25	30 (91)	33 (100)	24 (71)	11 (34)	2 (6)	33 (102)	27 (83)	27 (84)	8 (24)	5 (14)
HARDEE Percent Number										
26	41 (203)	34 (168)	19 (97)	5 (27)	1 (6)	41 (207)	28 (138)	24 (116)	6 (29)	2 (8)
HENDRY Percent Number										
27	19 (198)	38 (370)	34 (351)	11 (114)	1 (6)	23 (237)	27 (288)	34 (360)	12 (124)	4 (42)
HERNANDO Percent Number										
28	17 (109)	33 (209)	37 (235)	12 (77)	0 (3)	23 (145)	24 (156)	30 (192)	16 (100)	8 (49)
HIGHLANDS Percent Number										

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State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HILLSBOROUGH	22	28	35	14	1	24	22	31	14	8
Percent	(1985)	(2563)	(3135)	(1245)	(126)	(2145)	(2027)	(2845)	(1260)	(755)
Number						(9032)				
HOLMES	16	33	39	11	0	14	27	38	14	7
Percent	(37)	(79)	(92)	(27)	(1)	(33)	(65)	(90)	(34)	(17)
Number						(239)				
INDIAN RIVER	19	32	36	12	1	26	26	32	10	5
Percent	(182)	(314)	(348)	(115)	(8)	(252)	(251)	(312)	(99)	(53)
Number						(967)				
JACKSON	16	33	38	13	1	19	26	35	14	7
Percent	(77)	(161)	(187)	(64)	(6)	(94)	(129)	(173)	(66)	(33)
Number						(497)				
JEFFERSON	39	36	19	5	0	66	15	14	2	2
Percent	(53)	(49)	(26)	(7)	(0)	(87)	(20)	(18)	(3)	(3)
Number						(131)				
LAFAYETTE	31	30	30	8	1	36	27	31	5	0
Percent	(24)	(23)	(23)	(6)	(1)	(28)	(21)	(24)	(4)	(0)
Number						(77)				
LAKE	21	32	34	12	1	26	25	32	12	5
Percent	(365)	(562)	(605)	(212)	(14)	(448)	(440)	(561)	(217)	(87)
Number						(1753)				
LEE	16	30	39	14	1	20	25	33	13	8
Percent	(511)	(967)	(1231)	(443)	(21)	(649)	(802)	(1053)	(422)	(255)
Number						(3181)				
LEON	18	27	32	19	4	24	21	29	16	10
Percent	(341)	(519)	(616)	(362)	(70)	(461)	(411)	(549)	(306)	(194)
Number						(1921)				
LEVY	19	37	32	11	1	29	28	29	9	4
Percent	(72)	(137)	(118)	(42)	(2)	(107)	(103)	(107)	(34)	(15)
Number						(366)				
LIBERTY	20	38	31	10	1	30	33	31	4	2
Percent	(17)	(32)	(26)	(8)	(1)	(25)	(28)	(26)	(3)	(2)
Number						(84)				
MADISON	39	21	33	5	1	58	15	22	3	1
Percent	(66)	(47)	(73)	(12)	(2)	(129)	(34)	(49)	(7)	(3)
Number						(222)				
MANATEE	15	29	38	16	1	19	22	33	15	11
Percent	(303)	(600)	(776)	(327)	(28)	(371)	(447)	(663)	(307)	(215)
Number						(2034)				
MARION	21	32	35	11	1	29	24	31	11	4
Percent	(488)	(727)	(796)	(259)	(13)	(657)	(552)	(700)	(255)	(96)
Number						(2260)				

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Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500	Mathematics
Level 4:	350-393		347-370	
Level 3:	310-349		310-346	
Level 2:	271-309		280-309	
Level 1:	100-270		100-279	

Standard Curriculum Students

	Reading					Mathematics						
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
MARTIN	43	12 (977)	26 (253)	38 (371)	20 (198)	4 (36)	15 (979)	24 (234)	34 (331)	16 (159)	11 (109)	
MOINROE	44	14 (583)	26 (154)	41 (238)	17 (101)	1 (7)	18 (576)	21 (123)	35 (201)	15 (89)	10 (59)	
NASSAU	45	19 (740)	30 (219)	36 (267)	14 (105)	1 (9)	21 (717)	25 (178)	34 (246)	14 (98)	7 (48)	
OKALOOSA	46	10 (1856)	27 (519)	42 (613)	19 (368)	3 (60)	12 (1675)	21 (387)	36 (883)	19 (360)	11 (212)	
OKEECHOBEE	47	22 (379)	35 (133)	32 (122)	10 (37)	1 (3)	26 (380)	30 (113)	33 (124)	7 (28)	4 (15)	
ORANGE	48	24 (8086)	30 (2405)	33 (2678)	12 (952)	1 (78)	29 (8068)	23 (1836)	28 (2283)	13 (1022)	7 (584)	
OSCEOLA	48	25 (1864)	33 (613)	32 (600)	9 (171)	1 (10)	32 (1869)	27 (506)	29 (547)	9 (162)	3 (52)	
PALM BEACH	50	21 (9035)	27 (2457)	33 (2990)	17 (1504)	2 (218)	26 (8997)	21 (1877)	29 (2617)	14 (1235)	10 (900)	
PASCO	51	18 (2948)	31 (920)	38 (1108)	12 (355)	1 (20)	23 (2886)	26 (745)	32 (928)	13 (389)	5 (158)	
PINELLAS	52	17 (6480)	26 (1102)	36 (2362)	18 (1184)	2 (156)	20 (8445)	20 (1311)	32 (2070)	17 (1116)	10 (655)	
POLK	53	26 (4611)	32 (1211)	30 (1491)	10 (470)	1 (34)	31 (4616)	27 (1242)	28 (1301)	9 (414)	5 (229)	
PUTNAM	54	29 (789)	32 (254)	27 (212)	11 (85)	1 (10)	38 (782)	25 (194)	25 (193)	8 (63)	4 (32)	
ST. JOHNS	55	12 (1301)	22 (287)	41 (536)	22 (285)	3 (35)	15 (1305)	22 (289)	36 (470)	18 (233)	9 (111)	
ST. LUCIE	56	24 (1909)	30 (456)	35 (672)	10 (193)	1 (16)	31 (1853)	28 (523)	27 (492)	10 (181)	4 (76)	

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State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Run Date: 6/ 9/99

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Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
57	13	27	39	19	2	13	20	35	20	12
Percent	(185)	(384)	(565)	(280)	(24)	(181)	(293)	(503)	(292)	(171)
Number										
58	10	24	39	23	3	13	18	35	21	13
Percent	(196)	(466)	(774)	(458)	(62)	(262)	(362)	(682)	(404)	(247)
Number										
59	13	25	40	19	3	15	21	35	18	12
Percent	(494)	(941)	(1498)	(731)	(94)	(571)	(796)	(1311)	(667)	(439)
Number										
60	25	29	34	11	1	31	26	31	10	2
Percent	(84)	(98)	(115)	(38)	(2)	(106)	(88)	(105)	(85)	(6)
Number										
61	30	29	31	9	1	33	23	32	9	3
Percent	(118)	(112)	(119)	(36)	(2)	(128)	(87)	(122)	(36)	(13)
Number										
62	20	37	29	14	1	19	16	43	18	5
Percent	(42)	(79)	(82)	(30)	(2)	(40)	(34)	(91)	(38)	(10)
Number										
63	21	36	35	7	1	17	27	34	15	6
Percent	(37)	(84)	(82)	(13)	(1)	(30)	(48)	(61)	(27)	(11)
Number										
64	18	29	38	14	1	22	25	34	12	6
Percent	(665)	(1095)	(1424)	(507)	(29)	(805)	(938)	(1266)	(446)	(225)
Number										
65	18	28	38	12	3	19	23	31	17	9
Percent	(54)	(83)	(113)	(35)	(10)	(56)	(68)	(92)	(51)	(27)
Number										
66	14	37	36	11	1	19	32	34	10	4
Percent	(48)	(124)	(118)	(38)	(4)	(64)	(108)	(115)	(34)	(15)
Number										
67	21	32	31	15	2	20	20	42	11	6
Percent	(46)	(69)	(67)	(33)	(4)	(45)	(45)	(92)	(25)	(14)
Number										
72	0	9	39	43	9	0	2	30	24	43
Percent	(0)	(4)	(18)	(20)	(4)	(0)	(1)	(14)	(11)	(20)
Number										
73	7	34	41	18	0	4	12	37	30	17
Percent	(7)	(36)	(43)	(19)	(0)	(4)	(13)	(39)	(31)	(18)
Number										
74	33	48	15	3	0	39	45	12	3	0
Percent	(11)	(16)	(5)	(1)	(0)	(13)	(15)	(4)	(1)	(0)
Number										
(continued on next page)										
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State Report of District Achievement Levels

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	394-500 371-500
Level 4:	350-393 347-370
Level 3:	310-349 310-346
Level 2:	274-309 280-309
Level 1:	100-279 100-279

Run Date: 6/ 9/99

Standard Curriculum Students	Reading						Mathematics								
	Number of Students		Achievement Levels					Number of Students		Achievement Levels					
	1	2	3	4	5	1	2	3	4	5					
UF PK YONGE Percent Number	13 (10)	21 (17)	40 (32)	20 (16)	8 (5)	13 (11)	23 (19)	34 (28)	22 (18)	8 (7)					
75															
TOTAL	22	28	34	13	1	27	24	30	12	7					
State Percent Number	(142125); (31886)	(41805); (48005)	(48005); (48005)	(18569); (18569)	(1860); (1860)	(141361); (38550)	(33371); (33371)	(42110); (42110)	(17421); (17421)	(9909); (9909)					

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Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 01
ALACHUA

Run Date: 6/14/99 **41**

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LINCOLN MIDDLE SCHOOL Percent Number	26 (61)	26 (61)	19 (45)	21 (48)	7 (17)	37 (86)	17 (41)	16 (37)	11 (26)	19 (45)
HOWARD W. BISHOP MIDDLE Percent Number	25 (50)	25 (51)	33 (68)	16 (32)	1 (3)	30 (59)	24 (47)	30 (60)	7 (13)	10 (20)
WESTWOOD MIDDLE Percent Number	18 (45)	22 (54)	29 (71)	27 (65)	4 (10)	21 (51)	13 (31)	29 (70)	18 (45)	20 (48)
HAWTHORNE HIGH SCHOOL Percent Number	29 (20)	35 (24)	26 (18)	9 (6)	1 (1)	20 (13)	23 (15)	39 (25)	8 (5)	9 (6)
A. L. MEBANE MIDDLE SCHOOL Percent Number	18 (24)	31 (42)	39 (53)	13 (18)	0 (0)	25 (34)	30 (41)	28 (38)	13 (17)	4 (5)
NEW PATHWAYS/HORIZON CENTER Percent Number	67 (4)	0 (0)	17 (1)	17 (1)	0 (0)	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)
SPRING HILL MIDDLE Percent Number	13 (14)	23 (25)	41 (44)	19 (21)	4 (4)	11 (12)	21 (23)	42 (46)	16 (18)	10 (11)
FORT CLARK MIDDLE SCHOOL Percent Number	15 (43)	20 (57)	35 (101)	22 (63)	8 (24)	15 (44)	16 (46)	33 (96)	16 (46)	19 (56)
KANAPAHA MIDDLE Percent Number	13 (34)	20 (55)	36 (98)	25 (68)	6 (17)	14 (36)	17 (47)	25 (71)	20 (55)	24 (68)
OAKVIEW MIDDLE Percent Number	21 (30)	33 (47)	32 (46)	11 (16)	2 (3)	26 (37)	21 (30)	33 (48)	15 (22)	5 (7)
CHANCE SCHOOL Percent Number	* (5)					33 (2)	0 (0)	50 (3)	0 (0)	17 (1)
TOTAL District Percent Number	19 (326)	24 (416)	32 (547)	20 (340)	5 (79)	22 (385)	19 (321)	29 (494)	14 (247)	42 (267)

* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

BAKER

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 02
BAKER

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
BAKER COUNTY MIDDLE SCHOOL 0032 Percent Number	17 (52)	39 (122)	31 (98)	11 (35)	2 (5)	(323)	25 (82)	24 (79)	30 (96)	13 (43)	7 (23)
BAKER COUNTY ALTERNATIVE SCH 0092 Percent Number	50 (9)	33 (2)	17 (1)	0 (0)	0 (0)	(6)	83 (5)	17 (1)	0 (0)	0 (0)	0 (0)
TOTAL	17 (55)	39 (124)	31 (99)	11 (35)	2 (5)	(329)	26 (87)	24 (80)	29 (96)	13 (43)	7 (23)

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District Report of School Achievement Levels

BAY

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 03
BAY

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
BROWN MIDDLE SCHOOL 0071 Percent Number EVERITT MIDDLE SCHOOL 0141 Percent Number JINKS MIDDLE SCHOOL 0161 Percent Number SURFSIDE MIDDLE SCHOOL 0201 Percent Number ROSENWALD MIDDLE SCHOOL 0301 Percent Number MOWAT MIDDLE SCHOOL 0331 Percent Number NEW HORIZONS 0531 Percent Number	14 (40)	37 (107)	38 (112)	10 (30)	1 (4)	(293)	23 (67)	29 (87)	29 (87)	12 (34)	7 (20)
	15 (35)	35 (81)	40 (94)	9 (20)	2 (4)	(234)	29 (69)	29 (69)	29 (68)	10 (23)	3 (8)
	10 (20)	26 (57)	39 (79)	20 (41)	2 (5)	(202)	15 (31)	20 (41)	31 (65)	19 (40)	14 (30)
	12 (28)	27 (65)	45 (107)	14 (34)	1 (3)	(237)	13 (29)	22 (47)	41 (88)	15 (33)	9 (20)
	20 (58)	34 (97)	31 (88)	14 (39)	0 (1)	(283)	29 (82)	23 (66)	30 (84)	11 (32)	6 (18)
	11 (27)	29 (73)	41 (103)	17 (43)	1 (3)	(249)	12 (24)	29 (58)	45 (92)	8 (17)	6 (12)
	31 (4)	69 (9)	0 (0)	0 (0)	0 (0)	(13)	50 (7)	36 (5)	14 (2)	0 (0)	0 (0)
TOTAL	14 (1511)	32 (489)	39 (583)	14 (207)	1 (20)	(1455)	21 (309)	26 (373)	33 (486)	12 (179)	7 (108)
District Percent Number											

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District Report of School Achievement Levels

BRADFORD

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics
 Level 5: 394-500 371-500
 Level 4: 350-393 347-370
 Level 3: 310-349 310-346
 Level 2: 271-309 280-309
 Level 1: 100-270 100-279

District Number: 04
BRADFORD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics					
	Achievement Levels						Achievement Levels					
	1	2	3	4	5	1	2	3	4	5		
LAWTEY ELEMENTARY Percent Number	14 (5)	43 (16)	35 (13)	8 (3)	0 (0)	22 (6)	46 (17)	27 (10)	3 (1)	3 (1)		
BRADFORD MIDDLE Percent Number	24 (43)	37 (67)	30 (55)	9 (16)	1 (1)	37 (70)	32 (60)	22 (41)	6 (11)	3 (5)		
TOTAL District Percent Number	22 (48)	36 (83)	31 (68)	9 (19)	0 (1)	35 (78)	34 (77)	23 (51)	5 (12)	3 (6)		

FCAT 1999

District Report of School Achievement Levels

BREVARD

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 05
BREVARD

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
JAMES MADISON MIDDLE SCHOOL Percent Number	17 (54)	30 (95)	40 (125)	13 (41)	0 (1)	18 (58)	19 (60)	35 (110)	20 (64)	7 (22)
ANDREW JACKSON MIDDLE SCH Percent Number	13 (39)	32 (98)	39 (122)	15 (48)	1 (4)	17 (54)	23 (73)	32 (102)	14 (44)	13 (42)
ASTRONAUT HIGH Percent Number	*(1)					*(1)				
SPACE COAST MIDDLE SCHOOL Percent Number	13 (38)	37 (108)	37 (106)	12 (35)	0 (1)	13 (37)	24 (68)	37 (106)	19 (59)	7 (21)
CLEARLAKE MIDDLE Percent Number	21 (50)	38 (86)	35 (85)	8 (20)	0 (1)	22 (55)	33 (82)	31 (78)	11 (27)	2 (6)
RON MCNAIR MIDDLE SCHOOL Percent Number	24 (34)	29 (40)	29 (40)	16 (22)	2 (3)	23 (32)	24 (34)	26 (36)	9 (13)	17 (24)
JOHN F KENNEDY MIDDLE SCH Percent Number	23 (61)	37 (96)	32 (83)	9 (23)	0 (0)	24 (64)	26 (68)	36 (94)	11 (28)	3 (8)
MEADOWLANE R.O.P.E.S. Percent Number	56 (19)	35 (12)	9 (3)	0 (0)	0 (0)	63 (19)	23 (7)	13 (4)	0 (0)	0 (0)
STONE JR HIGH Percent Number	27 (75)	31 (86)	33 (90)	9 (24)	0 (0)	29 (77)	27 (74)	29 (77)	10 (26)	6 (16)
SOUTHWEST JR HIGH Percent Number	15 (77)	34 (160)	37 (194)	14 (73)	1 (3)	15 (75)	26 (134)	38 (197)	15 (78)	6 (32)
EAU GALLIE HIGH Percent Number	*(2)					*(2)				
CENTRAL JUNIOR HIGH Percent Number	22 (98)	27 (119)	38 (168)	12 (53)	0 (1)	24 (108)	26 (117)	32 (142)	11 (49)	6 (26)
LYNDON B. JOHNSON JR HIGH Percent Number	11 (42)	31 (120)	40 (155)	17 (65)	0 (1)	16 (60)	22 (79)	39 (142)	15 (55)	8 (30)
WEST SHORE JR/SR HIGH Percent Number	2 (4)	9 (16)	53 (98)	33 (60)	3 (6)	1 (1)	12 (23)	38 (70)	26 (48)	23 (43)
(continued on next page)										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

BREVARD

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 05
BREVARD

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
EDGEWOOD JUNIOR HIGH 4021 Number (190) Percent (17)	9 (29)	29 (55)	44 (84)	17 (33)	1 (1)	(188)	10 (19)	22 (42)	40 (75)	17 (32)	11 (20)
STEVENSON R.O.P.E.S. 4072 Number (28) Percent (15)	54 (43)	43 (12)	4 (1)	0 (0)	0 (0)	(25)	72 (18)	20 (5)	8 (2)	0 (0)	0 (0)
THOMAS JEFFERSON JR HIGH 4111 Number (262) Percent (20)	8 (27)	27 (70)	39 (103)	21 (55)	5 (14)	(258)	7 (17)	14 (37)	40 (102)	22 (58)	17 (44)
COCOA BEACH JR/SR HIGH 5011 Number (158) Percent (10)	6 (27)	27 (49)	46 (73)	20 (32)	0 (0)	(161)	11 (18)	15 (24)	42 (68)	20 (32)	12 (19)
DELAURA JUNIOR HIGH 6012 Number (358) Percent (36)	10 (24)	24 (86)	44 (159)	20 (71)	2 (6)	(354)	9 (32)	21 (74)	38 (136)	19 (69)	12 (43)
HERBERT C. HOOVER JR. HIGH 6082 Number (218) Percent (26)	12 (26)	26 (57)	43 (93)	17 (38)	2 (4)	(219)	9 (19)	22 (49)	40 (88)	20 (44)	9 (19)
EXPLORER 6503 Number (7) Percent (2)	29 (2)	29 (2)	14 (1)	29 (2)	0 (0)	(7)	43 (3)	14 (1)	43 (3)	0 (0)	0 (0)
MILESTONES 6505 Number (2) Percent (2)	* (2)	* (2)	* (2)	* (2)	* (2)	(2)	* (2)	* (2)	* (2)	* (2)	* (2)
TOTAL	16	30	39	15	1	(4625)	17	23	36	16	9
District Percent Number	(720)	(1380)	(1783)	(696)	(46)	(4589)	(769)	(1053)	(1632)	(720)	(415)

* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

BROWARD

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 06
BROWARD

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
POMPANO BEACH MIDDLE SCHOOL 0021 Percent Number	36 (117)	27 (88)	27 (88)	8 (27)	1 (2)	(322)	40 (133)	22 (73)	26 (85)	9 (31)	2 (8)
POMPANO MULTI-PURPOSE ED. CTR. 0184 Percent Number	94 (16)	6 (1)	0 (0)	0 (0)	0 (0)	(17)	92 (11)	8 (1)	0 (0)	0 (0)	0 (0)
SUNRISE MIDDLE SCHOOL 0251 Percent Number	35 (121)	28 (99)	27 (94)	10 (34)	1 (2)	(350)	39 (140)	23 (81)	23 (80)	10 (36)	5 (18)
DREW CHARLES FAMILY RESOURC 0301 Percent Number	* (2)					* (2)					
ATTUCKS MIDDLE SCHOOL 0343 Percent Number	32 (108)	29 (98)	27 (91)	10 (34)	1 (3)	(334)	44 (148)	25 (84)	19 (63)	5 (18)	6 (20)
SOUTH AREA ALTER 0405 Percent Number	71 (17)	13 (3)	17 (4)	0 (0)	0 (0)	(24)	67 (14)	24 (5)	5 (1)	5 (1)	0 (0)
SUNSET SCHOOL 0422 Percent Number	83 (5)	17 (1)	0 (0)	0 (0)	0 (0)	(6)	* (5)				
WHIDDEN ROGERS ED CTR 0452 Percent Number	* (3)					* (3)					
OLSEN MIDDLE SCHOOL 0471 Percent Number	29 (128)	32 (138)	29 (129)	9 (41)	0 (2)	(438)	40 (163)	25 (102)	23 (96)	8 (34)	4 (17)
MCNICOL MIDDLE SCHOOL 0481 Percent Number	39 (150)	27 (103)	27 (105)	7 (28)	1 (2)	(388)	51 (212)	19 (78)	19 (77)	7 (29)	4 (16)
PLANTATION MIDDLE SCHOOL 0551 Percent Number	25 (86)	31 (106)	33 (113)	10 (33)	0 (1)	(339)	36 (122)	29 (100)	25 (85)	7 (23)	4 (13)
MARGATE MIDDLE SCHOOL 0581 Percent Number	29 (127)	37 (163)	30 (132)	4 (18)	0 (0)	(440)	38 (168)	29 (128)	27 (119)	5 (20)	2 (7)
HALLANDALE ADULT & COMM CTR 0592 Percent Number	54 (15)	25 (7)	21 (6)	0 (0)	0 (0)	(28)	74 (20)	19 (5)	7 (2)	0 (0)	0 (0)
SEAGULL SCHOOL 0601 Percent Number	* (5)					* (5)					
(continued on next page)											
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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

BROWARD

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Number of Students	Achievement Levels					Number of Students	Achievement Levels				
		1	2	3	4	5		1	2	3	4	5
PINE RIDGE CENTER Percent Number	90 (19)	10 (2)	0 (0)	0 (0)	0 (0)	90 (19)	5 (1)	5 (1)	0 (0)	0 (0)	0 (0)	
PARKWAY MIDDLE SCHOOL Percent Number	30 (152)	36 (180)	25 (128)	9 (44)	0 (2)	43 (222)	26 (133)	23 (116)	7 (36)	2 (8)	2 (8)	
DRIFTWOOD MIDDLE SCHOOL Percent Number	28 (89)	34 (110)	31 (100)	7 (23)	0 (1)	36 (111)	33 (102)	22 (69)	7 (21)	3 (9)	3 (9)	
NEW RIVER MIDDLE SCHOOL Percent Number	34 (154)	31 (140)	29 (134)	6 (28)	0 (1)	47 (219)	21 (98)	21 (99)	8 (38)	3 (13)	3 (13)	
DEERFIELD BEACH MIDDLE SCH Percent Number	39 (146)	32 (121)	21 (80)	7 (26)	0 (1)	46 (170)	26 (97)	20 (74)	7 (26)	1 (4)	1 (4)	
HENRY D. PERRY MIDDLE SCH Percent Number	33 (164)	39 (193)	24 (120)	4 (22)	0 (0)	48 (245)	26 (133)	20 (103)	5 (28)	0 (2)	0 (2)	
WILLIAM C. DANDY MIDDLE Percent Number	42 (157)	24 (90)	24 (88)	10 (39)	0 (0)	49 (187)	20 (76)	15 (55)	11 (40)	6 (21)	6 (21)	
NOVA MIDDLE SCHOOL Percent Number	17 (68)	21 (84)	44 (178)	18 (72)	2 (7)	17 (68)	16 (66)	34 (139)	21 (84)	13 (51)	13 (51)	
LAUDERHILL MIDDLE SCHOOL Percent Number	44 (153)	35 (122)	18 (64)	3 (9)	0 (0)	58 (203)	24 (86)	14 (50)	3 (12)	0 (1)	0 (1)	
LAUDERDALE LAKES MIDDLE SCH Percent Number	47 (168)	31 (111)	19 (68)	3 (9)	0 (0)	56 (199)	22 (78)	18 (63)	4 (13)	0 (0)	0 (0)	
WHISPERING PINES Percent Number	73 (8)	18 (2)	9 (1)	0 (0)	0 (0)	83 (10)	17 (2)	0 (0)	0 (0)	0 (0)	0 (0)	
APOLLO MIDDLE SCHOOL Percent Number	27 (99)	35 (126)	32 (115)	7 (25)	0 (0)	35 (124)	28 (99)	28 (99)	7 (26)	3 (10)	3 (10)	
CRYSTAL LAKE MIDDLE SCHOOL Percent Number	39 (177)	26 (119)	23 (103)	11 (50)	1 (4)	42 (185)	20 (86)	20 (89)	9 (38)	10 (43)	10 (43)	
PINES MIDDLE SCHOOL Percent Number	22 (111)	34 (173)	35 (181)	9 (45)	0 (0)	26 (125)	26 (126)	30 (144)	13 (60)	5 (25)	5 (25)	

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District Report of School Achievement Levels

BROWARD

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 08
BROWARD

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
SEMINOLE MIDDLE SCHOOL Number 1891 Percent	13 (49)	35 (130)	38 (141)	15 (55)	0 (0)	(375)	21 (80)	21 (79)	30 (111)	16 (60)	12 (44)
WESTPINE MIDDLE Number 2052 Percent	19 (97)	31 (164)	41 (212)	9 (49)	0 (1)	(523)	27 (145)	26 (138)	31 (165)	10 (55)	5 (26)
JAMES S RICKARDS MIDDLE SCH Number 2121 Percent	26 (84)	37 (120)	32 (103)	4 (14)	1 (4)	(325)	26 (85)	29 (94)	31 (102)	9 (29)	6 (19)
CYPRESS RUN Number 2123 Percent	69 (20)	28 (8)	3 (1)	0 (0)	0 (0)	(29)	84 (27)	16 (5)	0 (0)	0 (0)	0 (0)
CORAL SPRINGS MIDDLE SCHOOL Number 2561 Percent	10 (50)	25 (129)	43 (224)	20 (104)	2 (6)	(515)	13 (68)	19 (99)	36 (190)	20 (105)	11 (59)
PIONEER MIDDLE Number 2571 Percent	9 (45)	21 (104)	45 (221)	24 (117)	2 (9)	(496)	10 (43)	15 (69)	33 (146)	21 (92)	22 (97)
BAIR MIDDLE SCHOOL Number 2611 Percent	25 (133)	34 (183)	30 (164)	11 (59)	0 (1)	(540)	29 (161)	23 (124)	27 (148)	11 (61)	10 (53)
RAMBLEWOOD MIDDLE SCHOOL Number 2711 Percent	10 (54)	25 (139)	43 (240)	21 (116)	2 (11)	(560)	13 (71)	16 (89)	34 (191)	20 (110)	18 (100)
SILVER LAKES MIDDLE Number 2971 Percent	27 (125)	35 (159)	30 (136)	8 (37)	0 (0)	(457)	30 (133)	31 (138)	29 (128)	7 (29)	4 (18)
WALTER C YOUNG MID Number 3001 Percent	13 (74)	26 (152)	44 (256)	16 (94)	1 (5)	(581)	15 (92)	20 (116)	38 (229)	15 (90)	11 (66)
FOREST GLEN Number 3051 Percent	17 (68)	28 (116)	37 (152)	17 (71)	1 (3)	(410)	14 (56)	23 (92)	33 (132)	16 (63)	15 (61)
TEQUESTA TRACE MIDDLE Number 3151 Percent	12 (68)	22 (123)	39 (218)	24 (134)	3 (16)	(559)	11 (64)	19 (105)	31 (177)	22 (124)	17 (93)
CROSS CREEK CENTER Number 3222 Percent											
SILVER TRAIL MIDDLE Number 3331 Percent	12 (71)	30 (186)	42 (256)	15 (91)	1 (6)	(610)	15 (93)	23 (141)	36 (220)	18 (112)	7 (44)
(continued on next page)											
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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

BROWARD

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 06
BROWARD

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
SAWARASS SPRINGS MIDDLE Percent Number 3431	6 (32)	22 (110)	47 (237)	21 (105)	3 (16)	8 (40)	17 (85)	37 (189)	23 (118)	15 (78)
INDIAN RIDGE LEARNING CENTER Percent Number 3471	10 (50)	26 (136)	41 (215)	21 (112)	2 (9)	14 (73)	21 (113)	36 (188)	16 (82)	13 (70)
SMART SCHOOL Percent Number 5071	61 (23)	32 (12)	5 (2)	3 (1)	0 (0)	76 (31)	12 (5)	12 (5)	0 (0)	0 (0)
TOTAL	24	30	33	12	1	31	23	27	12	8
District Percent Number	(14743)	(3605)	(4901)	(1766)	(117)	(14714)	(4491)	(4030)	(1744)	(1114)

FCAT 1999

District Report of School Achievement Levels

CALHOUN

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-270

District Number: 07
CALHOUN

Run Date: 6/14/99

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Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
BLOUNTSTOWN MIDDLE SCHOOL 0051	7 (5)	31 (22)	36 (26)	22 (16)	4 (3)	8 (6)	20 (15)	41 (30)	19 (14)	12 (9)	
CARR ELEM/MIDDLE SCHOOL 0091	7 (2)	39 (11)	39 (11)	11 (3)	4 (1)	18 (5)	18 (5)	50 (14)	7 (2)	7 (2)	
ALPHA PUBLIC SCHOOL 0101	8 (4)	29 (14)	55 (27)	8 (4)	0 (0)	15 (7)	21 (10)	46 (22)	13 (6)	6 (3)	
TOTAL	7 (11)	32 (47)	43 (64)	15 (23)	3 (4)	12 (18)	20 (30)	44 (66)	15 (22)	9 (14)	
District Percent Number	7 (11)	32 (47)	43 (64)	15 (23)	3 (4)	12 (18)	20 (30)	44 (66)	15 (22)	9 (14)	

FCAT 1999

District Report of School Achievement Levels

CHARLOTTE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 08
CHARLOTTE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Achievement Levels						
	1	2	3	4	5	1	2	3	4	5		
CHARLOTTE HARBOR SCHOOL Percent Number	0042											
LEMON BAY HIGH SCHOOL Percent Number	0051											
PUNTA GORDA MIDDLE SCHOOL Percent Number	0121											
PORT CHARLOTTE MIDDLE SCHOOL Percent Number	0131											
L.A. AINGER MIDDLE SCHOOL Percent Number	0181											
MURDOCK MIDDLE SCH Percent Number	0211											
	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
	* (3)	13 (36)	33 (88)	38 (101)	15 (41)	1 (2)	* (2)	9 (24)	21 (57)	44 (117)	18 (48)	8 (22)
	* (5)	14 (35)	29 (72)	43 (107)	13 (32)	1 (3)	* (4)	16 (41)	21 (53)	41 (105)	12 (30)	10 (25)
		8 (22)	23 (66)	42 (124)	23 (68)	4 (12)		5 (14)	17 (50)	36 (106)	24 (70)	18 (54)
		3 (7)	22 (57)	47 (123)	26 (67)	2 (6)		4 (10)	8 (20)	32 (86)	31 (82)	25 (67)
TOTAL District Percent Number		10 (104)	26 (285)	42 (457)	19 (208)	2 (23)		8 (91)	17 (182)	38 (416)	21 (230)	15 (168)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

CITRUS

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 09
CITRUS

Run Date: 6/14/99

65

Standard Curriculum Students

Mathematics

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
INVERNESS MIDDLE 0042	9 (26)	28 (84)	44 (134)	20 (61)	0 (0)	(305)	16 (50)	28 (87)	37 (114)	12 (36)	7 (21)
CRYSTAL RIVER MIDDLE 0083	18 (41)	29 (68)	41 (96)	11 (26)	0 (1)	(232)	16 (38)	30 (71)	35 (81)	11 (26)	8 (18)
LECANTO MIDDLE 0162	17 (33)	32 (62)	32 (62)	18 (35)	2 (3)	(195)	20 (39)	29 (57)	34 (67)	10 (19)	7 (13)
CITRUS SPRINGS MIDDLE SCHL 0211	16 (27)	36 (60)	36 (60)	11 (19)	0 (0)	(166)	13 (22)	29 (50)	36 (62)	18 (30)	4 (7)
RENAISSANCE CENTER 0321	77 (10)	0 (0)	23 (3)	0 (0)	0 (0)	(13)	78 (7)	11 (1)	11 (1)	0 (0)	0 (0)
TOTAL	15 (137)	30 (274)	39 (355)	15 (141)	0 (4)	(911)	17 (156)	29 (266)	35 (325)	12 (111)	6 (59)

District
Percent
Number

FCAT 1999

District Report of School Achievement Levels

CLAY

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 10
CLAY

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics						
	Achievement Levels						Number of Students	Achievement Levels					
	1	2	3	4	5	1		2	3	4	5		
GREEN COVE SPRINGS JR Percent Number	15 (41)	34 (95)	33 (92)	15 (42)	2 (6)	(276)	19 (52)	23 (63)	32 (90)	17 (47)	10 (27)	0021	
RC BANNERMAN LEARNING CENTR Percent Number	* (5)						86 (6)	0 (0)	14 (1)	0 (0)	0 (0)	0111	
KEYSTONE HEIGHTS JR-SR HIGH Percent Number	19 (34)	25 (45)	37 (66)	17 (30)	2 (4)	(179)	19 (35)	25 (45)	33 (61)	17 (31)	6 (11)	0311	
LAKESIDE JUNIOR SCHOOL Percent Number	8 (43)	28 (143)	46 (236)	17 (88)	2 (8)	(518)	8 (42)	23 (118)	43 (220)	17 (86)	10 (51)	0351	
ORANGE PARK JUNIOR SCHOOL Percent Number	13 (65)	27 (128)	43 (210)	16 (76)	1 (4)	(483)	20 (99)	27 (131)	36 (173)	12 (58)	5 (24)	0361	
J.L. WILKINSON SCHOOL Percent Number	20 (81)	36 (144)	33 (132)	11 (45)	0 (1)	(403)	24 (95)	30 (116)	30 (117)	13 (51)	3 (11)	0371	
TOTAL	14 (268)	30 (556)	39 (736)	15 (281)	1 (23)	(1864)	18 (329)	25 (473)	36 (662)	15 (273)	7 (124)		

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

COLLIER

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 11
COLLIER

Run Date: 6/14/99 **69**

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
EVERGLADES CITY Percent Number	55 (11)	30 (6)	15 (3)	0 (0)	0 (0)	61 (11)	17 (3)	6 (1)	17 (3)	0 (0)
GULFVIEW MIDDLE Percent Number	9 (17)	16 (30)	37 (68)	32 (59)	6 (12)	5 (10)	11 (20)	27 (50)	30 (56)	27 (51)
EAST NAPLES MIDDLE Percent Number	12 (22)	26 (48)	43 (79)	17 (31)	1 (2)	14 (25)	21 (38)	41 (75)	17 (31)	8 (15)
PINE RIDGE MIDDLE Percent Number	6 (21)	18 (65)	46 (167)	24 (85)	6 (23)	5 (17)	14 (49)	35 (126)	23 (81)	24 (87)
GOLDEN GATE MIDDLE Percent Number	14 (33)	33 (78)	36 (84)	16 (36)	1 (2)	16 (39)	26 (62)	35 (82)	14 (33)	9 (21)
IMMOKALEE MIDDLE Percent Number	37 (80)	35 (77)	22 (49)	5 (11)	0 (1)	45 (98)	27 (58)	24 (51)	3 (7)	1 (3)
OAKRIDGE MIDDLE Percent Number	8 (29)	24 (87)	47 (170)	19 (70)	2 (8)	7 (25)	17 (62)	42 (152)	22 (80)	12 (42)
MANATEE MIDDLE Percent Number	18 (24)	44 (60)	29 (39)	9 (12)	1 (1)	28 (39)	33 (46)	28 (38)	7 (10)	4 (5)
MARCO CHARTER MIDDLE Percent Number	7 (41)	32 (13)	51 (21)	10 (4)	0 (0)	10 (4)	22 (9)	54 (22)	10 (4)	5 (2)
TOTAL District Percent Number	14 (240)	27 (464)	39 (680)	18 (310)	3 (49)	15 (268)	20 (347)	34 (597)	17 (305)	13 (226)

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FCAT 1999

District Report of School Achievement Levels

COLUMBIA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 12
COLUMBIA

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics													
	Achievement Levels						Number of Students	Achievement Levels												
	1	2	3	4	5	1		2	3	4	5									
LAKE CITY MIDDLE SCHOOL SED Percent Number						*(3)														
FORT WHITE ELEMENTARY SCHL Percent Number	18 (15)	36 (30)	39 (33)	7 (6)	0 (0)	*(3)	21 (18)	38 (32)	29 (24)	10 (8)	2									
LAKE CITY MIDDLE SCHOOL Percent Number	22 (111)	33 (163)	32 (156)	12 (56)	1 (7)	(495)	30 (149)	30 (147)	28 (138)	8 (39)	4 (21)									
TOTAL District Percent Number	22 (129)	33 (193)	32 (189)	11 (64)	1 (7)	(582)	29 (169)	31 (180)	28 (162)	8 (47)	4 (23)									

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 8



Achievement Level Total Score Ranges

- Reading Mathematics
- Level 5: 394-500 371-500
- Level 4: 350-393 347-370
- Level 3: 310-349 310-346
- Level 2: 271-309 280-309
- Level 1: 100-270 100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	1	2	3	4	5	1	2	3	4	5	
JRE LEE YOUTH OPPORTUNITY Percent Number	78 (14)	11 (2)	11 (2)	0 (0)	0 (0)	80 (16)	15 (3)	5 (1)	0 (0)	0 (0)	2861
H.A. AMMONS MIDDLE Percent Number	28 (42)	39 (59)	26 (39)	7 (11)	1 (1)	36 (56)	30 (47)	25 (40)	7 (11)	2 (3)	6001
FLORIDA INTERN'L CHARTER Percent Number	90 (26)	7 (2)	3 (1)	0 (0)	0 (0)	65 (15)	35 (8)	0 (0)	0 (0)	0 (0)	6010
ALLAPATTAH MIDDLE Percent Number	60 (196)	29 (94)	11 (36)	1 (3)	0 (0)	74 (250)	19 (64)	7 (24)	0 (1)	0 (0)	6011
ARVIDA MIDDLE Percent Number	15 (79)	27 (136)	41 (210)	16 (80)	2 (8)	20 (103)	24 (121)	34 (176)	11 (58)	11 (54)	6021
BROWNSVILLE MIDDLE Percent Number	63 (204)	23 (73)	11 (37)	2 (8)	0 (0)	69 (219)	19 (60)	9 (29)	2 (6)	1 (2)	6031
PAUL W BELL MIDDLE Percent Number	23 (109)	36 (173)	31 (147)	9 (45)	0 (1)	34 (162)	28 (132)	28 (133)	8 (37)	3 (12)	6041
CAROL CITY MIDDLE Percent Number	52 (185)	32 (119)	14 (52)	2 (9)	0 (0)	70 (251)	20 (73)	8 (30)	1 (4)	0 (1)	6051
CAMPBELL DRIVE MIDDLE Percent Number	45 (126)	31 (88)	22 (61)	2 (7)	0 (0)	55 (163)	29 (84)	12 (36)	3 (8)	1 (3)	6061
G.W. CARVER MIDDLE Percent Number	1 (2)	13 (96)	43 (118)	40 (110)	2 (6)	3 (8)	9 (23)	47 (127)	24 (66)	17 (46)	6071
CENTENNIAL MIDDLE Percent Number	29 (77)	33 (87)	29 (76)	9 (23)	0 (1)	43 (114)	26 (70)	23 (60)	8 (15)	2 (6)	6081
CITRUS GROVE MIDDLE Percent Number	48 (174)	26 (93)	21 (77)	4 (16)	0 (0)	52 (192)	29 (108)	15 (55)	4 (13)	1 (3)	6091
CUTLER RIDGE MIDDLE Percent Number	23 (71)	32 (97)	36 (110)	9 (28)	0 (1)	31 (96)	30 (93)	25 (76)	11 (33)	4 (12)	6111
RUBEN DARIO MIDDLE Percent Number	22 (110)	35 (176)	34 (170)	9 (47)	0 (1)	27 (137)	31 (154)	33 (164)	8 (40)	1 (7)	6121

(continued on next page)

FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
H A DOOLIN MIDDLE Percent Number	26 (126)	33 (161)	34 (166)	8 (38)	0 (0)	29 (132)	27 (123)	32 (145)	9 (43)	3 (16)
CHARLES DREW MIDDLE Percent Number	65 (326)	25 (82)	9 (29)	1 (2)	0 (0)	79 (227)	14 (39)	7 (21)	0 (0)	0 (0)
HENRY H. FILER MIDDLE Percent Number	30 (120)	41 (165)	24 (95)	5 (20)	0 (0)	27 (111)	27 (109)	35 (142)	8 (32)	3 (14)
GLADES MIDDLE Percent Number	18 (75)	31 (131)	38 (159)	12 (52)	0 (1)	15 (64)	29 (123)	37 (155)	15 (63)	4 (19)
HAMMOCKS MIDDLE Percent Number	16 (83)	30 (150)	42 (211)	12 (59)	0 (2)	19 (95)	30 (149)	32 (161)	13 (66)	5 (27)
HIALEAH MIDDLE Percent Number	38 (115)	29 (90)	25 (76)	7 (22)	1 (3)	41 (124)	32 (97)	22 (65)	4 (11)	1 (3)
HIGHLAND OAKS MIDDLE Percent Number	22 (109)	31 (157)	36 (181)	11 (53)	1 (3)	29 (143)	25 (124)	32 (162)	10 (52)	4 (18)
HOMESTEAD MIDDLE Percent Number	56 (173)	26 (79)	15 (46)	3 (10)	0 (0)	68 (190)	19 (52)	12 (33)	2 (5)	0 (1)
THOMAS JEFFERSON MIDDLE Percent Number	51 (162)	33 (105)	15 (48)	1 (3)	0 (0)	64 (194)	22 (64)	13 (38)	1 (2)	0 (0)
JOHN F. KENNEDY MIDDLE Percent Number	36 (151)	32 (134)	27 (113)	5 (19)	0 (0)	47 (192)	33 (138)	18 (73)	2 (8)	0 (1)
KINLOCH PARK MIDDLE Percent Number	34 (107)	29 (91)	32 (101)	6 (18)	0 (0)	34 (110)	31 (98)	25 (81)	8 (26)	2 (5)
LAKE STEVENS MIDDLE Percent Number	39 (183)	33 (158)	25 (117)	4 (18)	0 (0)	48 (220)	24 (111)	21 (98)	5 (24)	1 (4)
MADISON MIDDLE Percent Number	63 (201)	26 (82)	10 (31)	1 (3)	0 (0)	67 (212)	23 (72)	9 (29)	1 (4)	0 (0)
HORACE MANN MIDDLE Percent Number	42 (188)	29 (116)	21 (83)	7 (26)	1 (3)	52 (201)	19 (75)	18 (70)	7 (28)	3 (13)

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District Report of School Achievement Levels

MIAMI-DADE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

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Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
JOSE MARTI MIDDLE Percent Number	33 (239)	37 (265)	25 (178)	4 (32)	0 (2)	(716)	41 (293)	30 (211)	23 (163)	6 (46)	0 (2)
MAYS MIDDLE Percent Number	25 (83)	35 (114)	30 (99)	9 (28)	1 (2)	(328)	41 (135)	21 (70)	27 (90)	8 (25)	3 (9)
HOWARD D MCMILLAN MIDDLE Percent Number	15 (65)	35 (152)	39 (173)	11 (47)	1 (3)	(440)	20 (91)	28 (128)	33 (149)	14 (64)	4 (18)
MIAMI EDISON MIDDLE Percent Number	70 (213)	22 (66)	7 (22)	1 (2)	0 (0)	(303)	85 (260)	9 (29)	5 (16)	0 (1)	0 (0)
MIAMI LAKES MIDDLE Percent Number	27 (166)	35 (215)	31 (190)	6 (39)	0 (1)	(611)	32 (198)	30 (186)	29 (178)	6 (40)	2 (14)
MIAMI SPRINGS MIDDLE Percent Number	35 (203)	30 (170)	26 (151)	8 (46)	0 (2)	(572)	38 (224)	26 (152)	26 (155)	6 (38)	3 (18)
NAUTILUS MIDDLE Percent Number	31 (171)	29 (157)	31 (172)	8 (45)	0 (2)	(547)	36 (193)	23 (124)	27 (142)	10 (51)	4 (21)
NORLAND MIDDLE Percent Number	34 (192)	30 (169)	27 (150)	9 (50)	1 (3)	(564)	41 (231)	30 (168)	22 (124)	6 (33)	2 (12)
NORTH DADE MIDDLE Percent Number	46 (122)	23 (62)	24 (63)	7 (20)	0 (1)	(268)	54 (145)	18 (48)	22 (60)	4 (12)	2 (6)
NORTH MIAMI MIDDLE Percent Number	49 (258)	30 (159)	19 (99)	2 (8)	0 (1)	(525)	64 (307)	22 (106)	13 (62)	1 (6)	0 (0)
PALM SPRINGS MIDDLE Percent Number	32 (166)	34 (176)	28 (142)	6 (30)	0 (0)	(514)	37 (191)	28 (142)	26 (136)	6 (33)	3 (13)
PALMETTO MIDDLE Percent Number	11 (50)	18 (87)	40 (191)	26 (125)	4 (19)	(472)	13 (63)	19 (90)	28 (136)	22 (105)	19 (90)
PARKWAY MIDDLE Percent Number	46 (156)	32 (109)	18 (62)	3 (10)	1 (2)	(339)	60 (193)	22 (70)	15 (47)	3 (10)	1 (3)
PONCE DE LEON MIDDLE Percent Number	34 (108)	32 (103)	26 (89)	7 (22)	1 (2)	(318)	43 (131)	26 (78)	21 (64)	8 (23)	3 (9)
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District Report of School Achievement Levels

MIAMI-DADE

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics
Level 5: 394-500
Level 4: 350-393
Level 3: 310-349
Level 2: 271-309
Level 1: 100-270

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
REDLAND MIDDLE 6781	41 (129)	29 (92)	23 (71)	7 (23)	0 (0)	51 (148)	21 (62)	23 (68)	3 (10)	2 (5)
RICHMOND HEIGHTS MIDDLE 6781	31 (133)	29 (126)	29 (126)	10 (42)	1 (6)	40 (169)	28 (117)	20 (83)	10 (41)	3 (12)
RIVIERA MIDDLE 6801	34 (100)	28 (83)	32 (95)	6 (16)	0 (1)	22 (48)	33 (73)	35 (77)	7 (15)	4 (10)
ROCKWAY MIDDLE 6821	25 (102)	32 (133)	34 (139)	9 (36)	0 (2)	25 (105)	30 (124)	34 (140)	9 (39)	1 (4)
SHENANDOAH MIDDLE 6841	35 (120)	38 (124)	26 (89)	3 (10)	0 (0)	49 (171)	34 (116)	16 (54)	1 (5)	0 (0)
SOUTHWOOD MIDDLE 6861	13 (65)	24 (118)	37 (186)	22 (110)	4 (20)	16 (82)	17 (85)	37 (190)	18 (92)	13 (65)
SOUTH MIAMI MIDDLE 6981	20 (67)	25 (85)	38 (130)	15 (52)	2 (6)	28 (96)	20 (68)	31 (105)	13 (44)	7 (25)
W.R. THOMAS MIDDLE 6901	22 (58)	30 (77)	35 (91)	12 (31)	1 (3)	25 (64)	27 (69)	34 (88)	11 (28)	4 (10)
BOOKER T WASHINGTON MIDDLE 6911	66 (147)	23 (52)	9 (21)	1 (2)	0 (0)	80 (172)	16 (34)	4 (9)	0 (0)	0 (0)
WEST MIAMI MIDDLE 6961	26 (474)	32 (150)	34 (163)	8 (38)	0 (1)	35 (168)	26 (122)	31 (146)	7 (32)	2 (10)
WESTVIEW MIDDLE 6981	67 (228)	24 (82)	8 (28)	1 (3)	0 (0)	75 (239)	18 (59)	6 (20)	1 (2)	0 (0)
EDUCATIONAL OUTREACH 8017	78 (260)	18 (61)	3 (10)	1 (4)	0 (0)	81 (250)	14 (42)	5 (14)	0 (1)	0 (0)
JAN MANN OPPORTUNITY 8101	85 (44)	13 (7)	2 (1)	0 (0)	0 (0)	91 (42)	9 (4)	0 (0)	0 (0)	0 (0)
G.O.P.E. CENTER NORTH 8121	40 (10)	40 (4)	20 (2)	0 (0)	0 (0)	50 (5)	50 (5)	0 (0)	0 (0)	0 (0)
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FCAT 1999

District Report of School Achievement Levels

MIAMI-DADE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 13
MIAMI-DADE

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
C.O.P.E. CENTER, SOUTH Percent Number	92 (12)	8 (1)	0 (0)	0 (0)	0 (0)	67 (8)	25 (3)	8 (1)	0 (0)	0 (0)
JUVENILE JUSTICE CENTER Percent Number	67 (15)	27 (4)	7 (1)	0 (0)	0 (0)	94 (18)	0 (0)	6 (1)	0 (0)	0 (0)
TOTAL District Percent Number	35 (20578)	30 (6139)	27 (5520)	8 (1605)	1 (110)	42 (20243)	25 (4999)	23 (4742)	7 (1450)	3 (626)

FCAT 1999

District Report of School Achievement Levels

DESOTO

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 14
DESOTO

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics													
	Achievement Levels					Number of Students	Achievement Levels												
	1	2	3	4	5		1	2	3	4	5								
DESOTO MIDDLE SCHOOL 0161 Percent Number	30 (80)	36 (97)	25 (66)	9 (23)	0 (1)	(267)	32 (84)	32 (84)	26 (74)	7 (19)	2 (4)								
TOTAL	30	36	25	9	0	(267)	32	32	26	7	2								
District Percent Number	(80)	(97)	(66)	(23)	(1)	(267)	(84)	(84)	(74)	(19)	(4)								

FCAT 1999

District Report of School Achievement Levels

DIXIE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 15
DIXIE

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Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
RUTH RAINS MIDDLE SCHOOL Percent Number 0111	17 (20)	29 (34)	32 (37)	14 (16)	8 (9)	(116)	30 (34)	25 (28)	24 (27)	12 (13)	9 (10)
TOTAL District Percent Number	17 (20)	29 (34)	32 (37)	14 (16)	8 (9)	(116)	30 (34)	25 (28)	24 (27)	12 (13)	9 (10)

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FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Standard Curriculum Students

MATTIE V. RUTHERFORD Number 0061	56 (32)	30 (17)	14 (8)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
BEULAH BEAL YNG PARENTS CTR Number 0111	79 (15)	16 (3)	5 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
GRAND PARK CAREER CENTER Number 0141	63 (10)	19 (3)	19 (3)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
KIRBY SMITH MIDDLE SCHOOL Number 0251	18 (58)	36 (117)	38 (122)	7 (24)	0 (1)	0 (1)	0 (1)	0 (1)	0 (1)
LONDON MIDDLE SCHOOL Number 0311	22 (64)	24 (71)	39 (113)	15 (44)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
BALDWIN MIDDLE SENIOR-HIGH Number 0381	16 (19)	45 (54)	30 (36)	8 (10)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
DUNCAN FLETCHER MIDDLE SCH Number 0631	12 (44)	31 (118)	45 (170)	12 (44)	1 (3)	1 (3)	1 (3)	1 (3)	1 (3)
ALFRED I. DUPONT MIDDLE SCH Number 0661	16 (53)	33 (111)	36 (122)	15 (49)	0 (1)	0 (1)	0 (1)	0 (1)	0 (1)
LAKE SHORE MIDDLE SCHOOL Number 0691	32 (103)	36 (116)	29 (96)	3 (11)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
PAXON MIDDLE SCHOOL Number 0921	42 (91)	39 (84)	17 (36)	2 (4)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
EMPOWERING YOUNG MINDS ACAD Number 1011	71 (79)	24 (27)	4 (5)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
SOS ACADEMY Number 1021	42 (40)	39 (37)	16 (17)	1 (1)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)
DARNELL COOKMAN MIDDLE SCH Number 1451	3 (9)	11 (36)	42 (144)	35 (120)	10 (33)	10 (33)	10 (33)	10 (33)	10 (33)
MATTHEW W. GILBERT MIDDLE Number 1461	43 (47)	39 (43)	15 (16)	3 (3)	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)

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District Number: 16
DUVAL

Run Date: 6/14/99

Reading

Achievement Levels

Number of Students	1	2	3	4	5
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Number of Students	1	2	3	4	5
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Mathematics

Achievement Levels

Number of Students	1	2	3	4	5
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Number of Students	1	2	3	4	5
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FCAT 1999

District Report of School Achievement Levels

DUVAL

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
JAMES WELDON JOHNSON MIDDLE Percent Number	2 (6)	11 (29)	46 (122)	34 (89)	7 (18)	(264)	2 (5)	15 (40)	37 (98)	24 (63)	22 (58)
NORTHWESTERN MIDDLE SCHOOL Percent Number	54 (114)	31 (68)	13 (27)	1 (3)	0 (0)	(210)	65 (137)	24 (50)	10 (20)	1 (2)	0 (1)
EUGENE J. BUTLER MIDDLE Percent Number	52 (102)	34 (66)	14 (27)	1 (1)	0 (0)	(196)	64 (128)	24 (47)	10 (19)	2 (4)	1 (1)
JUVENILE DETENTION CENTER Percent Number	30 (3)	30 (3)	40 (4)	0 (0)	0 (0)	(10)	60 (6)	40 (4)	0 (0)	0 (0)	0 (0)
HOSPITAL AND HO Percent Number	* (2)					* (2)					
J. E. B. STUART MIDDLE SCHOOL Percent Number	34 (64)	34 (85)	28 (68)	4 (9)	0 (1)	(247)	38 (93)	28 (68)	27 (65)	5 (11)	2 (6)
SOUTHSIDE MIDDLE SCHOOL Percent Number	25 (68)	34 (92)	36 (99)	5 (14)	0 (1)	(274)	31 (84)	32 (87)	27 (74)	8 (21)	1 (4)
RIBAULT MIDDLE SCHOOL Percent Number	41 (110)	42 (111)	14 (38)	3 (7)	0 (0)	(266)	60 (158)	24 (63)	15 (41)	1 (3)	0 (0)
ARLINGTON MIDDLE SCHOOL Percent Number	23 (62)	39 (106)	36 (99)	3 (7)	0 (1)	(275)	31 (85)	33 (91)	33 (91)	3 (7)	1 (3)
JEFFERSON DAVIS MIDDLE SCH Percent Number	22 (91)	37 (152)	35 (145)	6 (24)	0 (1)	(413)	34 (136)	31 (125)	29 (116)	5 (21)	1 (6)
JOSEPH STILLWELL MIDDLE SCH Percent Number	36 (120)	35 (117)	25 (84)	4 (12)	0 (0)	(333)	46 (152)	27 (90)	23 (77)	3 (11)	0 (0)
FORT CAROLINE MIDDLE SCHOOL Percent Number	20 (48)	39 (93)	33 (78)	7 (17)	0 (0)	(236)	33 (74)	28 (64)	29 (68)	7 (17)	3 (6)
HIGHLANDS MIDDLE SCHOOL Percent Number	40 (165)	35 (146)	21 (89)	3 (14)	0 (2)	(416)	50 (216)	27 (117)	20 (88)	3 (11)	1 (3)
TWIN LAKES ACADEMY MIDDLE Percent Number	17 (60)	33 (116)	36 (127)	14 (48)	1 (2)	(345)	17 (59)	36 (123)	34 (116)	10 (36)	3 (11)
(continued on next page)											
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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

DUVAL

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 16
DUVAL

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MAYPORT MIDDLE SCHOOL Percent Number	23 (62)	34 (92)	33 (89)	9 (24)	1 (4)	41 (126)	24 (74)	26 (79)	6 (18)	4 (12)
LANDMARK MIDDLE Percent Number	15 (78)	31 (159)	41 (207)	12 (60)	0 (2)	18 (92)	32 (164)	34 (175)	12 (61)	3 (17)
MANDARIN MIDDLE Percent Number	9 (42)	25 (110)	45 (200)	19 (86)	2 (10)	15 (68)	22 (99)	39 (176)	19 (86)	6 (26)
TOTAL	25 (1880)	32 (2381)	32 (2392)	10 (726)	1 (80)	33 (2488)	27 (1981)	26 (2063)	9 (660)	4 (275)

FCAT 1999

District Report of School Achievement Levels

ESCAMBIA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 17
ESCAMBIA

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
BELLVIEW MIDDLE Percent Number	24 (76)	36 (113)	31 (97)	8 (26)	0 (1)	(313)	40 (125)	30 (93)	25 (77)	5 (16)	1 (3)
BRENTWOOD MIDDLE Percent Number	44 (68)	35 (69)	18 (36)	2 (4)	1 (1)	(198)	57 (112)	22 (43)	17 (34)	4 (7)	1 (2)
BROWNSVILLE MIDDLE Percent Number	45 (90)	34 (68)	18 (35)	3 (6)	0 (0)	(199)	58 (114)	22 (42)	13 (25)	6 (12)	1 (2)
GEORGE W. CARVER MIDDLE Percent Number	36 (20)	31 (17)	24 (13)	9 (5)	0 (0)	(55)	45 (25)	22 (12)	29 (16)	2 (1)	2 (1)
RANSOM MIDDLE Percent Number	15 (65)	32 (143)	42 (186)	10 (46)	1 (3)	(443)	20 (87)	24 (108)	43 (190)	9 (39)	4 (19)
FERRY PASS MIDDLE Percent Number	16 (43)	28 (74)	40 (107)	15 (39)	1 (3)	(266)	14 (37)	24 (63)	40 (107)	14 (36)	8 (22)
ERNEST WARD JR. HIGH Percent Number	12 (6)	36 (18)	36 (18)	16 (8)	0 (0)	(50)	8 (4)	46 (23)	38 (19)	6 (3)	2 (1)
WARRINGTON MIDDLE Percent Number	39 (73)	28 (52)	23 (43)	8 (15)	1 (2)	(185)	41 (75)	35 (65)	19 (35)	4 (8)	1 (2)
WEDGEWOOD MIDDLE Percent Number	32 (67)	32 (67)	29 (61)	6 (12)	0 (0)	(207)	38 (80)	29 (60)	23 (49)	9 (19)	0 (1)
J. H. WORKMAN MIDDLE Percent Number	16 (36)	33 (78)	36 (82)	14 (32)	2 (4)	(230)	33 (75)	27 (62)	22 (51)	12 (27)	6 (14)
BROWN-BARGE MIDDLE Percent Number	3 (5)	10 (16)	45 (74)	37 (60)	5 (9)	(164)	8 (13)	19 (31)	41 (67)	23 (37)	10 (16)
BAILEY MIDDLE SCHOOL Percent Number	18 (60)	32 (109)	37 (126)	13 (48)	0 (0)	(341)	17 (58)	30 (103)	38 (129)	13 (43)	3 (11)
REDIRECTIONS Percent Number	46 (29)	27 (16)	20 (12)	5 (3)	0 (0)	(60)	65 (39)	25 (15)	7 (4)	3 (2)	0 (0)
BEULAH ACADEMY Percent Number	50 (9)	17 (3)	33 (6)	0 (0)	0 (0)	(18)	44 (8)	33 (6)	22 (4)	0 (0)	0 (0)
TOTAL District Percent Number	24 (667)	31 (841)	33 (896)	11 (302)	1 (23)	(2729)	31 (852)	27 (726)	30 (807)	9 (250)	3 (94)

FCAT 1999

District Report of School Achievement Levels

FLAGLER

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 18
FLAGLER

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BUDDY TAYLOR MIDDLE SCHOOL Percent Number 0011	12 (26)	32 (67)	38 (81)	17 (36)	0 (1)	22 (47)	24 (51)	33 (70)	15 (32)	7 (14)
INDIAN TRAILS K-8 CENTER Percent Number 0401	9 (19)	31 (62)	41 (84)	17 (35)	1 (3)	11 (22)	21 (43)	42 (84)	19 (38)	7 (15)
TOTAL District Percent Number	11 (45)	31 (129)	40 (165)	17 (71)	1 (4)	17 (69)	23 (94)	37 (154)	17 (70)	7 (29)

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District Report of School Achievement Levels

FRANKLIN

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 19
FRANKLIN

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
APALACHICOLA HIGH Percent Number 0041	13 (9)	43 (29)	22 (15)	16 (11)	8 (4)	32 (22)	35 (24)	29 (20)	4 (3)	0 (0)
CARRABELLE HIGH Percent Number 0091	32 (12)	26 (10)	29 (11)	13 (5)	0 (0)	31 (12)	31 (12)	28 (11)	10 (4)	0 (0)
TOTAL District Percent Number	20 (106)	37 (39)	25 (26)	15 (16)	4 (4)	31 (108)	33 (36)	29 (31)	6 (7)	0 (0)

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FCAT 1999

District Report of School Achievement Levels

GADSDEN

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 20
GADSDEN

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
CHATTAHOOCHEE HIGH 0021	42 (13)	42 (13)	13 (4)	3 (1)	0 (0)	66 (19)	28 (8)	3 (1)	3 (1)	0 (0)
GREENSBORO HIGH 0051	41 (29)	34 (24)	21 (15)	4 (3)	0 (0)	57 (39)	16 (11)	23 (16)	3 (2)	1 (1)
HAVANA MIDDLE SCHOOL 0061	42 (53)	39 (50)	16 (20)	3 (4)	0 (0)	49 (64)	24 (32)	22 (29)	2 (2)	3 (4)
QUINCY EDUCATIONAL CENTER 0101	88 (7)	13 (1)	0 (0)	0 (0)	0 (0)	100 (10)	0 (0)	0 (0)	0 (0)	0 (0)
CARTER-PARAMORE MIDDLE 0231	50 (117)	27 (63)	19 (44)	3 (8)	0 (0)	62 (144)	21 (48)	15 (34)	2 (5)	0 (0)
CROSSROAD ACADEMY 9104	57 (4)	29 (2)	14 (1)	0 (0)	0 (0)	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)
TOTAL	47 (223)	32 (153)	18 (84)	3 (16)	0 (0)	59 (283)	21 (99)	17 (80)	2 (10)	1 (5)

FCAT 1999

District Report of School Achievement Levels

GILCHRIST

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 21
GILCHRIST

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
TRENTON HIGH Percent Number	14 (11)	39 (31)	35 (28)	11 (9)	0 (0)	(77)	17 (13)	27 (21)	47 (36)	9 (7)	0 (0)
BELL HIGH Percent Number	18 (15)	30 (25)	37 (30)	15 (12)	0 (0)	(84)	18 (15)	33 (28)	36 (30)	12 (10)	1 (1)
TOTAL District Percent Number	16 (26)	35 (56)	36 (58)	13 (21)	0 (0)	(161)	17 (28)	30 (49)	41 (66)	11 (17)	1 (1)

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District Report of School Achievement Levels

GLADES

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 22
GLADES

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics													
	Number of Students		Achievement Levels				Number of Students		Achievement Levels											
	1	2	3	4	5	1	2	3	4	5										
MOORE HAVEN JR-SR HIGH SCH 0021	29	38	24	9	0	43	31	23	3	0	(19)	(25)	(16)	(6)	(0)	(28)	(20)	(15)	(2)	(0)
Percent	(66)	(25)	(16)	(6)	(0)	(65)	(20)	(15)	(2)	(0)	(65)	(28)	(15)	(2)	(0)	(65)	(20)	(15)	(2)	(0)
Number	(66)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)
TOTAL	29	38	24	9	0	43	31	23	3	0	29	38	24	9	0	43	31	23	3	0
District	(19)	(25)	(16)	(6)	(0)	(65)	(28)	(15)	(2)	(0)	(65)	(28)	(15)	(2)	(0)	(65)	(20)	(15)	(2)	(0)
Percent	(19)	(25)	(16)	(6)	(0)	(65)	(28)	(15)	(2)	(0)	(65)	(28)	(15)	(2)	(0)	(65)	(20)	(15)	(2)	(0)
Number	(19)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)	(66)	(25)	(16)	(6)	(0)

FCAT 1999

District Report of School Achievement Levels

GULF

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 23
GULF

105

Run Date: 6/14/99

Standard Curriculum Students

PORT ST. JOE MIDDLE SCHOOL	0062
Percent Number	
WEWAHITCHKA JR.-SR. HIGH	0081
Percent Number	

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
PORT ST. JOE MIDDLE SCHOOL	21 (19)	26 (24)	41 (37)	11 (10)	1 (1)	(91)	22 (20)	21 (19)	40 (36)	12 (11)	5 (5)
WEWAHITCHKA JR.-SR. HIGH	23 (13)	21 (12)	39 (22)	16 (9)	0 (0)	(56)	16 (9)	33 (18)	29 (16)	16 (9)	5 (3)
TOTAL	22 (32)	24 (36)	40 (59)	13 (19)	1 (1)	(147)	20 (29)	25 (37)	36 (52)	14 (20)	5 (8)

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District Report of School Achievement Levels

HAMILTON

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 24
HAMILTON

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
NORTH HAMILTON ELEMENTARY 0041	24 (10)	31 (13)	31 (13)	14 (6)	0 (0)	(42)	29 (12)	21 (9)	33 (14)	10 (4)	7 (3)
SOUTH HAMILTON ELEMENTARY 0051	43 (15)	29 (10)	20 (7)	9 (3)	0 (0)	(35)	44 (15)	35 (12)	21 (7)	0 (0)	0 (0)
HAMILTON MIDDLE SCHOOL 0071	34 (19)	34 (19)	21 (12)	9 (5)	2 (1)	(56)	19 (10)	22 (12)	44 (24)	9 (5)	6 (3)
TOTAL	133	133	133	133	133	(133)	28	25	35	7	5
District Percent Number	33 (44)	32 (42)	24 (32)	11 (14)	1 (1)	(130)	(37)	(33)	(45)	(9)	(6)

FCAT 1999

District Report of School Achievement Levels

HARDEE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 25
HARDEE

Run Date: 6/14/99



Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HARDEE JUNIOR HIGH SCHOOL Percent Number 0031	30 (89)	33 (99)	24 (71)	11 (34)	2 (6)	33 (100)	27 (82)	28 (84)	8 (24)	5 (14)
PIONEER CAREER ACADEMY Percent Number 0081	* (3)					* (3)				
TOTAL	30 (91)	33 (100)	24 (71)	11 (34)	2 (6)	33 (102)	27 (83)	27 (84)	8 (24)	5 (14)

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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HENDRY

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 26
HENDRY

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
LA BELLE MIDDLE Percent Number	36 (79)	32 (71)	24 (53)	6 (13)	2 (4)	(220)	39 (86)	26 (58)	26 (57)	6 (14)	2 (5)
CLEWISTON MIDDLE Percent Number	42 (113)	36 (96)	16 (44)	5 (14)	1 (2)	(268)	42 (112)	29 (78)	22 (60)	6 (15)	1 (3)
CLEWISTON YOUTH DEVE. ACADEM Percent Number	90 (9)	10 (1)	0 (0)	0 (0)	0 (0)	(10)	70 (7)	20 (2)	10 (1)	0 (0)	0 (0)
LABELLE YOUTH DEVEL ACAD Percent Number						(2)					
TOTAL	41 (203)	34 (168)	19 (97)	5 (27)	1 (6)	(501)	41 (207)	28 (138)	24 (118)	6 (29)	2 (8)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HERNANDO

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 27
HERNANDO

Run Date: 6/14/99
113

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
FOX CHAPEL MIDDLE SCHOOL 0202	15	32	38	14	1	19	30	36	12	3
Percent (278)	(43)	(89)	(106)	(38)	(2)	(52)	(84)	(99)	(33)	(8)
POWELL MIDDLE SCHOOL 0221	18	37	35	9	0	16	24	41	14	5
Percent (287)	(53)	(107)	(100)	(26)	(1)	(49)	(70)	(122)	(42)	(14)
D S PARROTT MIDDLE SCHOOL 0241	17	43	29	10	1	23	29	34	11	3
Percent (252)	(43)	(109)	(73)	(25)	(2)	(58)	(74)	(87)	(27)	(8)
WEST HERNANDO MIDDLE SCHOOL 0253	23	29	35	13	1	32	28	24	11	6
Percent (200)	(46)	(58)	(70)	(25)	(1)	(64)	(55)	(47)	(21)	(12)
ALTERNATIVE EDUCATION CENTER 0331	59	32	9	0	0	56	20	20	4	0
Percent (22)	(13)	(7)	(2)	(0)	(0)	(14)	(5)	(5)	(1)	(0)
TOTAL	1039	36	34	11	6	23	27	34	12	4
District Percent Number	(198)	(370)	(351)	(114)	(6)	(237)	(288)	(360)	(124)	(42)

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District Report of School Achievement Levels

HIGHLANDS

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	374-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 28
HIGHLANDS

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
SEBRING MIDDLE SCHOOL 0021	11 (17)	35 (53)	41 (62)	13 (20)	1 (1)	(153)	20 (31)	25 (39)	37 (57)	12 (18)	7 (11)	
LAKE PLACID MIDDLE SCHOOL 0041	18 (25)	35 (48)	36 (50)	11 (15)	1 (1)	(139)	23 (32)	27 (38)	27 (38)	16 (23)	6 (9)	
HILL-GUSTAT MIDDLE SCHOOL 0091	10 (16)	27 (42)	46 (72)	15 (24)	1 (1)	(155)	16 (24)	16 (25)	32 (50)	25 (38)	11 (17)	
AVON PARK MIDDLE SCHOOL 0111	25 (44)	35 (61)	29 (50)	10 (18)	0 (0)	(173)	28 (49)	28 (49)	26 (47)	12 (21)	7 (12)	
CLOVER LEAF ENVIRONMENTAL CEN 9004	54 (7)	38 (5)	8 (1)	0 (0)	0 (0)	(13)	64 (9)	36 (5)	0 (0)	0 (0)	0 (0)	
TOTAL	17 (109)	33 (209)	37 (235)	12 (77)	0 (3)	(633)	23 (145)	24 (156)	30 (192)	16 (100)	8 (49)	
District Percent Number												

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
ADAMS MIDDLE SCHOOL Percent Number	16 (66)	25 (90)	39 (139)	17 (62)	0 (1)	(358)	19 (69)	20 (73)	34 (122)	19 (67)	9 (31)
CARVER EXCEPTIONAL CENTER Percent Number	(0)					(0)	* (2)				
PIERCE MIDDLE SCHOOL Percent Number	29 (69)	36 (86)	30 (72)	6 (14)	0 (0)	(241)	36 (87)	29 (69)	26 (63)	7 (17)	2 (5)
BENITO MIDDLE Percent Number	13 (44)	26 (86)	35 (120)	23 (77)	3 (10)	(339)	17 (59)	18 (62)	31 (106)	17 (57)	17 (58)
STEWART MIDDLE SCHOOL Percent Number	29 (58)	35 (70)	32 (63)	4 (8)	1 (1)	(200)	36 (73)	30 (62)	24 (49)	7 (14)	3 (6)
MCLANE MIDDLE SCHOOL Percent Number	21 (62)	23 (68)	45 (131)	11 (31)	0 (1)	(293)	17 (49)	23 (66)	34 (99)	18 (52)	8 (23)
BUCHANAN JR. HIGH Percent Number	19 (64)	26 (86)	39 (130)	14 (46)	2 (5)	(331)	18 (58)	25 (80)	31 (100)	15 (50)	11 (37)
BURNETT MIDDLE SCHOOL Percent Number	14 (44)	31 (99)	44 (139)	11 (34)	1 (2)	(318)	17 (52)	24 (74)	38 (119)	14 (44)	7 (22)
BURNS MIDDLE SCHOOL Percent Number	6 (30)	18 (83)	43 (201)	27 (127)	6 (26)	(467)	6 (29)	15 (68)	36 (169)	25 (115)	18 (85)
VAN BUREN JR. HIGH Percent Number	32 (60)	34 (64)	31 (59)	2 (4)	1 (1)	(188)	23 (43)	31 (59)	37 (69)	8 (15)	1 (2)
CHILDREN'S HOME SED CENTER Percent Number	* (2)					(0)	* (2)				
DOWDELL MIDDLE SCHOOL Percent Number	25 (54)	29 (62)	37 (78)	8 (16)	1 (2)	(212)	38 (77)	19 (38)	27 (55)	14 (29)	2 (5)
COLEMAN MIDDLE SCHOOL Percent Number	16 (33)	26 (55)	30 (63)	23 (48)	5 (11)	(210)	12 (25)	19 (40)	42 (86)	13 (28)	13 (28)
EAST BAY SR HIGH SCHOOL Percent Number	(0)					(0)	* (2)				
(continued on next page)											
											118

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
EISENHOWER MIDDLE SCHOOL	34 (135)	33 (132)	26 (103)	7 (28)	1 (2)	1324	34 (138)	24 (95)	26 (104)	10 (39)	7 (28)
PERCENT											
SLIGH MIDDLE SCHOOL	28 (72)	33 (83)	26 (65)	12 (31)	1 (2)	1482	42 (109)	22 (57)	23 (59)	8 (22)	6 (15)
PERCENT											
FRANKLIN MIDDLE SCHOOL	46 (79)	34 (58)	16 (27)	4 (6)	0 (0)	1521	48 (82)	30 (51)	20 (34)	2 (3)	1 (2)
PERCENT											
GRECO JR. HIGH	19 (55)	23 (67)	34 (100)	23 (68)	1 (4)	1781	19 (54)	22 (62)	29 (83)	14 (40)	15 (43)
PERCENT											
HILL JR HIGH	17 (73)	24 (100)	40 (170)	19 (79)	1 (3)	1871	18 (66)	18 (65)	35 (127)	21 (75)	8 (30)
PERCENT											
MONROE MIDDLE	26 (41)	39 (61)	27 (42)	8 (12)	1 (4)	2362	14 (22)	24 (37)	39 (60)	17 (26)	6 (10)
PERCENT											
MADISON MIDDLE	25 (36)	35 (49)	35 (49)	6 (8)	0 (0)	2651	20 (30)	31 (46)	36 (53)	11 (16)	3 (4)
PERCENT											
MANN MIDDLE SCHOOL	15 (46)	28 (67)	40 (121)	16 (50)	1 (2)	2801	19 (58)	23 (72)	35 (108)	13 (42)	10 (32)
PERCENT											
MARSHALL MIDDLE	18 (39)	36 (77)	34 (73)	11 (24)	1 (2)	2841	22 (47)	24 (51)	36 (77)	11 (24)	6 (13)
PERCENT											
MIDDLETON MIDDLE	18 (40)	30 (66)	35 (79)	17 (38)	0 (0)	3002	30 (68)	20 (44)	30 (68)	15 (33)	4 (10)
PERCENT											
OAK GROVE MIDDLE SCHOOL	40 (84)	32 (68)	23 (48)	5 (11)	0 (0)	3161	49 (100)	25 (52)	20 (42)	3 (7)	2 (5)
PERCENT											
ORANGE GROVE MIDDLE SCH	19 (32)	24 (40)	34 (58)	23 (39)	1 (1)	3241	22 (38)	22 (38)	32 (54)	19 (32)	5 (9)
PERCENT											
TOMLIN MIDDLE SCHOOL	21 (77)	30 (106)	33 (118)	14 (50)	2 (8)	3442	23 (83)	24 (88)	29 (105)	17 (61)	8 (30)
PERCENT											
PROGRESS VILLAGE MIDDLE SCHO	45 (52)	35 (41)	16 (18)	4 (5)	0 (0)	3561	55 (67)	23 (28)	18 (22)	2 (3)	1 (1)
PERCENT											
Number											

(continued on next page)

FCAT 1999

District Report of School Achievement Levels

HILLSBOROUGH

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 29
HILLSBOROUGH

Run Date: 6/14/99

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Standard Curriculum Students

Reading

Mathematics

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
RODGERS MIDDLE SCHOOL 3771	19 (78)	27 (108)	38 (154)	15 (61)	1 (5)	19 (78)	18 (75)	36 (150)	17 (69)	10 (41)
ROLAND PARK MIDDLE 3781	23 (53)	35 (82)	35 (83)	7 (17)	0 (0)	23 (58)	24 (61)	40 (99)	8 (21)	4 (11)
DOROTHY THOMAS CENTER 4321	*(5)					*(5)				
YOUTH SERVICES BRYAN 4324	71 (83)	18 (15)	8 (7)	2 (2)	0 (0)	68 (59)	22 (19)	10 (9)	0 (0)	0 (0)
TRANSITION SCHOOL 4328	*(1)					*(1)				
HAYNES 4330	*(1)					*(1)				
WEBB MIDDLE SCHOOL 4442	25 (57)	35 (80)	33 (76)	7 (16)	0 (1)	22 (51)	30 (70)	32 (73)	10 (24)	6 (13)
TURKEY CREEK MIDDLE SCHOOL 4522	24 (66)	32 (112)	31 (109)	11 (38)	2 (7)	23 (62)	23 (65)	33 (120)	14 (52)	7 (24)
WALKER MIDDLE SCHOOL 4592	12 (55)	23 (100)	46 (204)	19 (82)	0 (1)	13 (60)	20 (92)	37 (167)	19 (87)	10 (44)
B.T. WASHINGTON MIDDLE SCHOOL 4601	16 (158)	30 (47)	35 (55)	17 (27)	2 (3)	27 (41)	23 (36)	30 (46)	15 (23)	5 (6)
WILLIAMS MIDDLE SCHOOL 4741	37 (77)	36 (75)	25 (52)	3 (6)	0 (0)	43 (88)	32 (65)	20 (40)	3 (6)	2 (4)
WILSON MIDDLE 4761	5 (9)	10 (16)	37 (62)	34 (57)	14 (23)	2 (4)	11 (18)	30 (50)	18 (30)	39 (64)
YOUNG MIDDLE SCHOOL 5041	18 (29)	28 (42)	41 (67)	14 (23)	1 (1)	16 (26)	18 (29)	35 (56)	23 (37)	8 (12)
HOSPITAL/HOMEBOUND 9371	*(2)					*(2)				
TOTAL	22	28	35	14	1	24	22	31	14	8
District Percent	(1985)	(2563)	(3135)	(1245)	(126)	(2145)	(2027)	(2845)	(1260)	(755)
Number	(9054)	(1985)	(3135)	(1245)	(126)	(9032)	(2027)	(2845)	(1260)	(755)

* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

HOLMES

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	394-500 371-500
Level 4:	350-393 347-370
Level 3:	310-349 310-346
Level 2:	271-309 280-309
Level 1:	100-270 100-279

District Number: 30
HOLMES

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BONIFAY MIDDLE SCHOOL Percent Number 0012	12 (15)	35 (43)	39 (48)	13 (16)	1 (1)	11 (14)	24 (30)	38 (47)	18 (22)	9 (11)
POPLAR SPRINGS HIGH Percent Number 0031	5 (4)	38 (8)	33 (7)	24 (5)	0 (0)	5 (1)	19 (4)	52 (11)	10 (2)	14 (3)
BETHLEHEM HIGH Percent Number 0041	16 (6)	29 (11)	47 (18)	8 (3)	0 (0)	3 (1)	35 (14)	40 (16)	20 (8)	3 (1)
PONCE DE LEON HIGH Percent Number 0061	27 (13)	29 (14)	39 (19)	6 (3)	0 (0)	29 (14)	31 (15)	33 (16)	4 (2)	4 (2)
THE GAP ALTERNATIVE SCHOOL Percent Number 9001	*(5)					*(5)				
TOTAL	123 (236)	112 (79)	117 (92)	57 (27)	1 (1)	124 (239)	124 (65)	124 (90)	57 (34)	24 (17)
District Percent	16 (37)	33 (79)	39 (92)	11 (27)	0 (1)	14 (33)	27 (65)	38 (90)	14 (34)	7 (17)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

INDIAN RIVER

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 31
INDIAN RIVER

Run Date: 6/14/99

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Standard Curriculum Students

ALTERNATIVE CTR FOR EDUCATIO	0033
Percent	
Number	
GIFFORD, MIDDLE	0081
Percent	
Number	
SEBASTIAN RIVER MID-JR HIGH	0171
Percent	
Number	
OSLO, MIDDLE	0271
Percent	
Number	

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
ALTERNATIVE CTR FOR EDUCATIO	64 (7)	36 (4)	0 (0)	0 (0)	0 (0)	70 (7)	30 (3)	0 (0)	0 (0)	0 (0)
GIFFORD, MIDDLE	15 (41)	31 (82)	39 (104)	14 (36)	1 (3)	21 (57)	23 (60)	35 (94)	13 (35)	8 (20)
SEBASTIAN RIVER MID-JR HIGH	15 (48)	36 (113)	37 (115)	12 (37)	1 (2)	32 (103)	26 (83)	29 (94)	9 (29)	3 (10)
OSLO, MIDDLE	23 (86)	31 (115)	34 (129)	11 (42)	1 (3)	23 (85)	28 (105)	33 (124)	9 (35)	6 (23)
TOTAL	19 (182)	32 (314)	36 (348)	12 (115)	1 (8)	26 (967)	26 (252)	32 (312)	10 (99)	5 (53)

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FCAT 1999

District Report of School Achievement Levels

JACKSON

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-279	100-279

District Number: 32
JACKSON

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	1	2	3	4	5	1	2	3	4	5	
FAMILY SERVICES CENTER Percent Number											
MARIANNA MIDDLE Percent Number	11 (187)	28 (53)	40 (75)	18 (34)	2 (4)	(0)	13 (24)	22 (42)	38 (72)	17 (32)	10 (18)
MALONE HIGH Percent Number	23 (47)	40 (19)	30 (14)	4 (2)	2 (1)	(0)	13 (6)	28 (13)	38 (18)	15 (7)	8 (3)
SNEADS HIGH Percent Number	12 (60)	30 (18)	38 (23)	18 (11)	2 (1)	(0)	18 (11)	15 (9)	36 (22)	16 (10)	15 (9)
GRAND RIDGE HIGH Percent Number	14 (42)	40 (17)	40 (17)	5 (2)	0 (0)	(0)	26 (11)	40 (17)	29 (12)	5 (2)	0 (0)
HOPE (ACE) Percent Number											
COTTONDALE HIGH Percent Number	17 (83)	33 (27)	37 (31)	13 (11)	0 (0)	* (5)	31 (26)	33 (26)	28 (24)	7 (6)	1 (1)
GRACEVILLE HIGH SCHOOL Percent Number	21 (63)	35 (22)	38 (24)	6 (4)	0 (0)	(0)	15 (9)	26 (16)	39 (24)	18 (11)	3 (2)
CHALLENGE FOR SUCCESS Percent Number	14 (7)	71 (5)	14 (1)	0 (0)	0 (0)	(0)	71 (5)	14 (1)	0 (0)	0 (0)	0 (0)
TOTAL											
District Percent Number	16 (495)	33 (161)	38 (187)	13 (64)	1 (6)	(497)	19 (94)	26 (129)	35 (173)	14 (68)	7 (33)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

JEFFERSON

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 33
JEFFERSON

Run Date: 6/14/99

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Standard Curriculum Students

HOWARD MIDDLE SCHOOL 0031
Percent
Number

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
Number of Students	39 (53)	36 (49)	19 (26)	5 (7)	0 (0)	66 (87)	15 (20)	14 (18)	2 (3)	2 (3)
Number of Students	39 (53)	36 (49)	19 (26)	5 (7)	0 (0)	66 (87)	15 (20)	14 (18)	2 (3)	2 (3)
TOTAL District Percent Number	39 (53)	36 (49)	19 (26)	5 (7)	0 (0)	66 (87)	15 (20)	14 (18)	2 (3)	2 (3)
										130

District Report of School Achievement Levels

LAFAYETTE

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5:	394-500 374-500
Level 4:	350-393 347-370
Level 3:	310-349 310-346
Level 2:	271-309 280-309
Level 1:	100-270 100-279

District Number: 34
LAFAYETTE

Run Date: 8/30/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Number of Students		Achievement Levels			Number of Students		Achievement Levels		
	1	2	3	4	5	1	2	3	4	5
LAFAYETTE HIGH 0021	31 (24)	30 (23)	30 (23)	8 (6)	1 (1)	36 (28)	27 (21)	31 (24)	5 (4)	0 (0)
TOTAL	31 (24)	30 (23)	30 (23)	8 (6)	1 (1)	36 (28)	27 (21)	31 (24)	5 (4)	0 (0)

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District Report of School Achievement Levels

LAKE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 35
LAKE

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Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
GRAY MIDDLE SCHOOL 0113	16 (90)	28 (139)	39 (192)	14 (68)	1 (4)	(493)	24 (118)	26 (128)	33 (164)	12 (58)	6 (28)
TAVARES MIDDLE 0213	12 (23)	39 (74)	36 (69)	13 (25)	1 (1)	(192)	16 (30)	26 (49)	35 (66)	16 (31)	7 (13)
OAK PARK MIDDLE 0251	16 (28)	41 (73)	33 (60)	9 (16)	2 (3)	(180)	25 (46)	27 (49)	33 (60)	9 (16)	6 (11)
CARVER MIDDLE 0351	17 (33)	31 (59)	39 (74)	13 (25)	0 (0)	(191)	27 (51)	25 (48)	33 (62)	11 (20)	4 (8)
MT. DORA MIDDLE SCHOOL 0411	29 (52)	37 (66)	24 (42)	10 (18)	0 (0)	(176)	27 (49)	26 (47)	28 (50)	14 (26)	4 (8)
LAKE CO. BOYS RANCH 0536	64 (18)	18 (5)	18 (5)	0 (0)	0 (0)	(28)	68 (15)	14 (3)	14 (3)	5 (1)	0 (0)
UMATILLA MIDDLE SCHOOL 0571	20 (37)	28 (53)	41 (76)	10 (19)	1 (2)	(187)	17 (32)	17 (31)	41 (77)	20 (37)	5 (10)
GRIFFIN MIDDLE SCHOOL 0620	54 (42)	32 (25)	12 (9)	3 (2)	0 (0)	(78)	66 (49)	20 (15)	14 (10)	0 (0)	0 (0)
EUSTIS MIDDLE SCHOOL 0697	17 (39)	29 (65)	34 (76)	17 (39)	2 (4)	(223)	23 (52)	31 (69)	30 (67)	12 (28)	4 (9)
LIFESTREAM ACAD 9010	38 (3)	38 (3)	25 (2)	0 (0)	0 (0)	(8)	67 (6)	11 (1)	22 (2)	0 (0)	0 (0)
TOTAL	21 (365)	32 (562)	34 (605)	12 (212)	1 (14)	(1758)	26 (448)	25 (440)	32 (561)	12 (217)	5 (87)

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District Report of School Achievement Levels

LEE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 36
LEE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
ALVA MIDDLE 0091	27 (49)	40 (73)	29 (54)	4 (8)	0 (0)	36 (66)	33 (60)	24 (44)	7 (13)	1 (1)
CYPRESS LAKE MIDDLE 0141	7 (19)	27 (76)	47 (133)	18 (51)	1 (3)	13 (36)	21 (60)	36 (102)	22 (62)	8 (22)
LEE ADOLESCENT MOTHERS 0152	76 (7)	22 (2)	0 (0)	0 (0)	0 (0)	100 (10)	0 (0)	0 (0)	0 (0)	0 (0)
DUNBAR MIDDLE 0161	13 (35)	24 (62)	27 (72)	33 (88)	3 (7)	23 (60)	14 (38)	20 (52)	15 (41)	28 (74)
FORT MYERS MIDDLE 0211	14 (33)	28 (68)	43 (104)	15 (36)	1 (2)	18 (46)	27 (68)	34 (86)	14 (35)	6 (15)
LEE MIDDLE 0271	17 (50)	28 (80)	42 (120)	12 (35)	1 (4)	19 (55)	26 (74)	36 (103)	12 (36)	7 (21)
LEE CO ALT LEARNING CTR/MI 0552	52 (12)	26 (6)	22 (5)	0 (0)	0 (0)	50 (13)	35 (9)	15 (4)	0 (0)	0 (0)
CALOOSA MIDDLE SCHOOL 0572	14 (36)	34 (85)	42 (107)	9 (24)	0 (1)	18 (47)	30 (77)	38 (96)	9 (23)	5 (13)
SUNCOAST MIDDLE 0602	29 (74)	32 (82)	33 (86)	6 (15)	0 (0)	43 (109)	24 (61)	24 (61)	7 (19)	2 (4)
BONITA SPRINGS MIDDLE SCHL 0611	9 (18)	31 (64)	48 (100)	12 (26)	0 (1)	13 (28)	17 (35)	41 (87)	17 (36)	11 (24)
GULF MIDDLE 0671	5 (14)	26 (69)	48 (125)	21 (54)	0 (1)	9 (23)	28 (74)	45 (117)	12 (32)	6 (15)
LEHIGH MIDDLE 0691	19 (44)	41 (96)	32 (74)	8 (19)	0 (0)	26 (58)	27 (61)	29 (65)	15 (33)	4 (9)
TRAFALGAR MIDDLE 0761	13 (52)	30 (121)	41 (162)	15 (60)	1 (2)	11 (43)	27 (107)	34 (134)	16 (63)	12 (49)
THREE OAKS MIDDLE 0821	25 (68)	31 (83)	33 (88)	10 (28)	0 (0)	20 (55)	29 (78)	37 (101)	10 (28)	3 (8)

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District Report of School Achievement Levels

LEE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 36

LEE

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics						
	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
COUNTY-WIDE EXC Percent Number	9450 *(2)						*(2)					
TOTAL		16	30	39	14	1		20	25	33	13	8
District	(3173)	(511)	(967)	(1231)	(443)	(21)		(649)	(802)	(1053)	(422)	(255)
Number												

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* No data are reported when fewer than six students in a category were tested.

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District Report of School Achievement Levels

LEON

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 37
LEON

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Standard Curriculum Students	Reading					Number of Students	Mathematics					
	Achievement Levels						Number of Students	Achievement Levels				
	1	2	3	4	5			1	2	3	4	5
ELIZABETH COBB MIDDLE 0032 Percent Number	16 (35)	27 (52)	33 (63)	19 (37)	2 (4)	(191)	26 (50)	18 (35)	26 (50)	19 (37)	11 (22)	
AUGUSTA-RAA MIDDLE 0092 Percent Number	6 (15)	22 (51)	29 (68)	30 (69)	13 (29)	(232)	9 (20)	14 (33)	34 (78)	25 (58)	18 (41)	
ALTERNATIVE LEARNING 0191 Percent Number	53 (16)	27 (8)	20 (6)	0 (0)	0 (0)	(30)	72 (21)	21 (6)	7 (2)	0 (0)	0 (0)	
GRIFFIN MIDDLE SCHOOL 0222 Percent Number	16 (36)	33 (73)	39 (88)	11 (25)	1 (2)	(224)	20 (45)	27 (61)	31 (71)	15 (33)	7 (17)	
R FRANK NIMS MID SCH 0291 Percent Number	38 (63)	37 (62)	20 (33)	5 (8)	1 (2)	(168)	55 (93)	21 (36)	16 (27)	5 (8)	2 (4)	
LIVELEY ACADEMY 0361 Percent Number	* (1)					* (1)						
BELLE VUE MIDDLE 0391 Percent Number	26 (59)	33 (75)	27 (60)	13 (29)	1 (3)	(226)	38 (85)	31 (71)	21 (48)	7 (15)	3 (7)	
FAIRVIEW MIDDLE 0451 Percent Number	26 (45)	37 (63)	24 (41)	12 (21)	1 (2)	(172)	36 (63)	29 (51)	20 (35)	10 (18)	3 (6)	
DEERLAKE MIDDLE 0531 Percent Number	7 (21)	14 (44)	42 (134)	31 (98)	7 (23)	(320)	7 (22)	13 (41)	37 (120)	23 (75)	21 (68)	
FORT BRADEN ELEM/MIDDLE 0561 Percent Number	14 (7)	40 (20)	40 (20)	6 (3)	0 (0)	(50)	22 (11)	25 (13)	41 (21)	8 (4)	4 (2)	
SWIFT CREEK MIDDLE 1151 Percent Number	10 (27)	23 (60)	37 (95)	28 (71)	2 (5)	(258)	10 (26)	21 (56)	36 (94)	22 (58)	10 (27)	
STEELE-COLLINS MIDDLE 1401 Percent Number	47 (17)	31 (11)	19 (7)	3 (1)	0 (0)	(36)	69 (24)	23 (8)	9 (3)	0 (0)	0 (0)	
TOTAL District Percent Number	16 (34)	27 (519)	32 (616)	19 (362)	4 (70)	(1908)	24 (461)	21 (411)	29 (549)	16 (306)	10 (194)	

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

LEVY

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 38
LEVY

141

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BRONSON HIGH SCHOOL 0021 Percent Number	23 (16)	44 (31)	27 (19)	7 (5)	0 (0)	49 (34)	29 (20)	20 (14)	3 (2)	0 (0)
HILLTOP SCHOOL 0023 Percent Number	* (2)					* (2)				
CEDAR KEYS H.S. 0041 Percent Number	0 (0)	38 (6)	31 (5)	31 (5)	0 (0)	6 (1)	25 (4)	44 (7)	25 (4)	0 (0)
CHIEFLAND MIDDLE SCHOOL 0053 Percent Number	25 (28)	42 (46)	24 (26)	8 (9)	1 (1)	34 (36)	27 (29)	24 (26)	7 (8)	7 (8)
WILLISTON MIDDLE SCHOOL 0101 Percent Number	16 (25)	31 (43)	38 (52)	12 (17)	1 (1)	24 (33)	31 (42)	34 (46)	9 (12)	3 (4)
YANKEETOWN SCHOOL 0111 Percent Number	6 (2)	29 (10)	47 (16)	18 (6)	0 (0)	9 (3)	24 (8)	35 (12)	24 (8)	9 (3)
TOTAL	19 (72)	37 (137)	32 (118)	11 (42)	1 (2)	29 (107)	28 (103)	29 (107)	9 (34)	4 (15)

142

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

LIBERTY

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 39
LIBERTY

Run Date: 6/14/99

143

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
LIBERTY COUNTY HIGH Percent Number	22 (15)	38 (26)	30 (21)	9 (6)	1 (1)	(69)	35 (24)	32 (22)	29 (20)	3 (2)	1 (1)
HOSFORD ELEMENTARY/JR. HIGH Percent Number	13 (2)	40 (6)	33 (5)	13 (2)	0 (0)	(15)	7 (1)	40 (6)	40 (6)	7 (1)	7 (1)
TOTAL	(84)	(17)	(32)	(26)	(8)	(84)	(30)	(28)	(26)	(3)	(2)

FCAT 1999

District Report of School Achievement Levels

MADISON

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-279		100-279

District Number: 40
MADISON

Run Date: 6/14/99

: 4.5

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics					
	Achievement Levels						Achievement Levels					
	1	2	3	4	5	Number of Students	1	2	3	4	5	Number of Students
MADISON MIDDLE Percent Number	47 (66)	20 (28)	26 (36)	6 (9)	1 (1)	(140)	68 (96)	12 (17)	16 (22)	4 (5)	1 (1)	(141)
GREENVILLE MIDDLE Percent Number	30 (7)	13 (3)	52 (12)	0 (0)	4 (1)	(23)	52 (12)	30 (7)	13 (3)	0 (0)	4 (1)	(23)
LEE JUNIOR HIGH Percent Number	29 (5)	16 (3)	53 (9)	0 (0)	0 (0)	(17)	24 (4)	18 (3)	10 (10)	0 (0)	0 (0)	(17)
PINETTA JUNIOR HIGH Percent Number	20 (7)	29 (10)	43 (15)	9 (3)	0 (0)	(35)	33 (12)	19 (7)	39 (14)	6 (2)	3 (1)	(36)
JOANN BRIDGES Percent Number	*(5)						*(5)					
TOTAL	39 (86)	21 (47)	33 (73)	5 (12)	1 (2)	(220)	58 (129)	15 (34)	22 (49)	3 (7)	1 (3)	(222)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MANATEE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 41
MANATEE

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
LINCOLN MIDDLE SCHOOL 0491	21 (68)	35 (112)	31 (98)	10 (33)	2 (6)	30 (87)	20 (59)	33 (95)	8 (22)	10 (29)
W D SUGG MIDDLE 0581	12 (41)	30 (107)	39 (138)	18 (64)	0 (1)	16 (58)	23 (81)	37 (133)	15 (52)	9 (31)
SARA SCOTT HARLLEE MIDDLE 0591	20 (48)	34 (83)	35 (85)	10 (24)	1 (2)	17 (42)	26 (64)	36 (86)	14 (33)	7 (17)
MARTHA B KING MIDDLE 0611	9 (32)	22 (79)	45 (162)	22 (80)	2 (9)	10 (36)	21 (74)	33 (117)	20 (72)	17 (61)
BRADEN RIVER MIDDLE 0652	6 (14)	22 (55)	47 (117)	24 (60)	2 (4)	11 (28)	17 (43)	33 (83)	24 (61)	14 (36)
LOUISE JOHNSON MIDDLE SCHL 0691	17 (35)	38 (76)	32 (64)	12 (25)	0 (1)	22 (43)	29 (58)	28 (55)	14 (27)	9 (17)
HAILLE MIDDLE SCHOOL 0711	13 (34)	29 (72)	40 (102)	15 (39)	2 (5)	17 (41)	22 (54)	36 (88)	16 (40)	10 (24)
TAPP 0777										
GIRLS ALT 9026	64 (9)	21 (3)	14 (2)	0 (0)	0 (0)	71 (10)	29 (4)	0 (0)	0 (0)	0 (0)
PAL ACADEMY 9102	41 (13)	28 (9)	25 (8)	6 (2)	0 (0)	50 (14)	29 (8)	21 (6)	0 (0)	0 (0)
ACADEMY FDR APP 9103	78 (7)	22 (2)	0 (0)	0 (0)	0 (0)	100 (10)	0 (0)	0 (0)	0 (0)	0 (0)
TOTAL	15	29	38	16	1	18	22	33	15	11
District Percent	(303)	(600)	(776)	(327)	(28)	(2003)	(447)	(663)	(307)	(215)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MARION

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 42
MARION

Run Date: 6/14/99

149

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HOWARD MIDDLE Percent Number	28 (95)	32 (108)	26 (88)	12 (40)	1 (3)	33 (102)	27 (83)	28 (87)	10 (30)	3 (10)
DUNNELLON MIDDLE SCHOOL Percent Number	22 (53)	30 (71)	36 (86)	11 (25)	0 (1)	36 (85)	20 (46)	32 (76)	10 (23)	2 (5)
FT. KING MIDDLE Percent Number	13 (22)	32 (55)	41 (71)	14 (24)	1 (1)	17 (29)	27 (47)	35 (60)	16 (28)	5 (8)
LAKE WEIR MIDDLE Percent Number	22 (76)	33 (116)	37 (127)	8 (28)	0 (0)	26 (92)	26 (92)	33 (114)	11 (40)	3 (10)
OSCEOLA MIDDLE Percent Number	15 (50)	30 (97)	35 (114)	18 (58)	2 (7)	20 (67)	17 (56)	34 (113)	17 (56)	12 (38)
NORTH MARION MIDDLE Percent Number	34 (82)	36 (88)	23 (55)	7 (17)	0 (1)	49 (118)	25 (60)	19 (45)	6 (15)	1 (3)
FT MCCOY Percent Number	18 (34)	37 (69)	37 (68)	8 (15)	0 (0)	25 (46)	29 (53)	36 (67)	7 (13)	3 (6)
BELLEVIEW MIDDLE Percent Number	15 (64)	29 (124)	44 (187)	12 (52)	0 (0)	26 (111)	26 (113)	32 (138)	12 (50)	4 (16)
NIKE ACADEMY Percent Number	88 (5)	17 (1)	0 (0)	0 (0)	0 (0)	* (4)				
OCALA FOUNDATION SCHOOL Percent Number	100 (7)	0 (0)	0 (0)	0 (0)	0 (0)	* (5)				
TOTAL	21	32	35	11	1	29	24	31	11	4
District Number	(488)	(727)	(796)	(259)	(13)	(657)	(552)	(700)	(255)	(96)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MARTIN

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 43
MARTIN

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
STUART MIDDLE SCHOOL Percent Number	9 (24)	25 (71)	36 (100)	26 (73)	4 (11)	15 (42)	26 (76)	26 (82)	18 (51)	13 (37)
ESE HOMEBOUND Percent Number	* (1)					* (1)				
SPECTRUM Percent Number	* (5)					* (3)				
MURRAY MIDDLE SCHOOL Percent Number	17 (40)	24 (57)	43 (103)	17 (40)	1 (2)	15 (36)	19 (46)	32 (75)	19 (46)	14 (33)
INDIANTOWN MIDDLE Percent Number	38 (23)	38 (23)	21 (13)	3 (2)	0 (0)	56 (35)	26 (16)	13 (8)	5 (3)	0 (0)
CHALLENGER Percent Number	* (1)					(0)				
HIDDEN OAKS MIDDLE SCHOOL Percent Number	7 (26)	26 (101)	40 (155)	21 (83)	6 (23)	8 (30)	24 (95)	43 (166)	15 (59)	10 (39)
TOTAL District Percent Number	(977)	(253)	(371)	(198)	(36)	(979)	(234)	(331)	(159)	(109)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

MONROE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500	Mathematics
Level 4:	350-393		347-370	
Level 3:	310-349		310-346	
Level 2:	271-309		280-309	
Level 1:	100-270		100-270	

District Number: 44
MONROE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
HORACE O'BRYANT MIDDLE SCH Percent Number 0111	20 (36)	23 (42)	43 (79)	14 (25)	1 (1)	(183)	18 (32)	18 (33)	33 (60)	18 (33)	13 (23)
MARATHON HIGH Percent Number 0131	15 (13)	31 (27)	31 (27)	16 (14)	6 (5)	(86)	21 (19)	19 (17)	39 (35)	11 (10)	9 (8)
SUGARLOAF ELEMENTARY Percent Number 0201	8 (7)	31 (29)	37 (34)	24 (22)	1 (1)	(93)	13 (12)	28 (27)	34 (32)	20 (19)	5 (5)
KEY LARGO ELEMENTARY Percent Number 0291	14 (19)	29 (39)	42 (57)	15 (21)	0 (0)	(136)	25 (32)	23 (30)	32 (41)	9 (12)	11 (14)
PLANTATION KEY ELEM Percent Number 0321	9 (8)	20 (17)	48 (41)	22 (19)	0 (0)	(85)	11 (9)	20 (16)	40 (33)	18 (15)	11 (9)
TOTAL	14 (583)	26 (154)	41 (236)	17 (101)	1 (7)	(583)	18 (576)	21 (123)	35 (201)	15 (89)	10 (59)

FCAT 1999

District Report of School Achievement Levels

NASSAU

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 45
NASSAU

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
FERNANDINA BEACH MIDDLE Percent Number	7 (17)	23 (56)	49 (118)	19 (45)	3 (7)	(243)	12 (29)	15 (36)	36 (88)	23 (56)	14 (33)
YULEE MIDDLE Percent Number	30 (56)	30 (57)	30 (57)	10 (18)	0 (0)	(188)	27 (44)	34 (56)	33 (54)	6 (9)	0 (0)
CALLAHAN MIDDLE SCHOOL Percent Number	21 (45)	33 (72)	32 (69)	13 (28)	0 (1)	(215)	26 (56)	30 (65)	32 (69)	10 (21)	1 (3)
HILLIARD MIDDLE SR. HIGH Percent Number	23 (22)	36 (34)	24 (23)	15 (14)	1 (1)	(94)	18 (18)	21 (21)	36 (35)	12 (12)	12 (12)
TOTAL District Percent Number	19 (140)	30 (219)	36 (267)	14 (105)	1 (9)	(740)	21 (147)	25 (178)	34 (246)	14 (98)	7 (48)

FCAT 1999

District Report of School Achievement Levels

OKALOOSA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 46
OKALOOSA

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
BAKER SCHOOL Percent Number	15 (14)	36 (33)	37 (34)	10 (9)	2 (2)	10 (9)	20 (19)	41 (38)	15 (14)	14 (13)
CLIFFORD-MEIGS MIDDLE Percent Number	6 (14)	26 (61)	44 (101)	23 (53)	1 (3)	17 (40)	19 (45)	34 (80)	21 (49)	9 (22)
LANCE C. RICHBOURG MIDDLE Percent Number	17 (36)	26 (55)	42 (88)	14 (29)	0 (0)	18 (36)	23 (49)	39 (81)	17 (35)	3 (7)
C. W. RUCKEL MIDDLE Percent Number	5 (16)	18 (58)	41 (135)	26 (85)	11 (38)	5 (16)	15 (49)	35 (115)	25 (82)	20 (66)
LAUREL HILL SCHOOL Percent Number	16 (3)	37 (7)	37 (7)	11 (2)	0 (0)	33 (6)	22 (4)	22 (4)	22 (4)	0 (0)
PRYOR MIDDLE Percent Number	10 (22)	35 (79)	37 (84)	16 (36)	2 (4)	14 (20)	25 (35)	31 (43)	16 (23)	14 (19)
MAX BRUNER JR. MIDDLE Percent Number	12 (38)	29 (93)	40 (128)	17 (55)	2 (5)	17 (54)	22 (71)	34 (107)	17 (55)	10 (31)
ADDIE R. LEWIS MIDDLE Percent Number	8 (11)	25 (96)	50 (71)	14 (20)	3 (4)	6 (8)	26 (37)	35 (50)	17 (25)	16 (23)
DAVIDSON MIDDLE SCHOOL Percent Number	8 (18)	25 (55)	47 (102)	19 (41)	0 (0)	8 (17)	22 (47)	46 (98)	18 (39)	7 (14)
DESTIN MIDDLE AT REGATTA BAY Percent Number	6 (9)	24 (38)	39 (58)	26 (38)	4 (6)	7 (10)	16 (24)	44 (64)	22 (32)	12 (17)
OKALOOSA ACADEMY Percent Number	61 (14)	17 (4)	22 (5)	0 (0)	0 (0)	58 (14)	21 (5)	13 (3)	8 (2)	0 (0)
OKALOOSA YOUTH DEVELOP Percent Number	* (3)					* (3)				
TOTAL										
District Percent	10 (196)	27 (519)	42 (813)	19 (368)	3 (60)	12 (233)	21 (387)	36 (683)	19 (360)	11 (212)
Number	(1956)	(519)	(813)	(368)	(60)	(1875)	(387)	(683)	(360)	(212)

* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

OKEECHOBEE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 47
OKEECHOBEE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics														
	Achievement Levels					Number of Students	Achievement Levels					Number of Students								
	1	2	3	4	5		1	2	3	4	5									
OKEECHOBEE CENT 0021	83 (5)	0 (0)	17 (1)	0 (0)	0 (0)	* (5)														
YEARLING MIDDLE SCHOOL 0121	25 (42)	37 (63)	30 (52)	8 (13)	1 (1)	(167)	32 (53)	29 (49)	28 (47)	6 (10)	5 (8)									
OSCEOLA MIDDLE SCHOOL 0201	18 (37)	35 (70)	34 (69)	12 (24)	1 (2)	(202)	21 (43)	31 (64)	37 (77)	8 (17)	3 (7)									
TOTAL	22 (379)	35 (133)	32 (122)	10 (37)	1 (3)	(380)	26 (100)	30 (113)	33 (124)	7 (28)	4 (15)									

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 8



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
HOSPITAL/HOMEBOUND Percent Number	*(3)					*(3)				
BETA SCHOOL Percent Number	*(4)					*(5)				
LAKE EOLA Percent Number	6 (1)	25 (4)	50 (8)	19 (3)	0 (0)	6 (1)	31 (5)	44 (7)	19 (3)	0 (0)
UNIVERSITY BEHAVIORAL CTR Percent Number	70 (7)	20 (2)	10 (1)	0 (0)	0 (0)	71 (5)	0 (0)	29 (2)	0 (0)	0 (0)
HOWARD MIDDLE SCHOOL Percent Number	37 (94)	29 (74)	26 (66)	8 (20)	0 (0)	45 (111)	22 (56)	18 (46)	12 (29)	3 (7)
MEMORIAL MIDDLE SCHOOL Percent Number	45 (106)	36 (84)	16 (37)	3 (7)	0 (0)	59 (140)	17 (41)	19 (44)	4 (9)	1 (2)
THE CLUB Percent Number	*(1)					*(1)				
APOPKA MIDDLE SCHOOL Percent Number	30 (103)	30 (102)	28 (95)	11 (39)	1 (5)	32 (112)	26 (90)	25 (88)	12 (42)	4 (15)
OCOE MIDDLE SCHOOL Percent Number	21 (64)	38 (116)	32 (99)	10 (30)	0 (0)	20 (60)	22 (65)	41 (122)	10 (29)	7 (22)
LAKEVIEW MIDDLE SCHOOL Percent Number	14 (39)	23 (62)	45 (122)	16 (43)	2 (6)	17 (46)	16 (45)	30 (84)	24 (68)	12 (33)
HUNTERS CREEK MIDDLE Percent Number	14 (46)	25 (84)	38 (130)	21 (72)	2 (7)	15 (50)	25 (85)	34 (117)	16 (54)	11 (38)
ADULT THERAPEUTIC CTR Percent Number	*(2)					*(1)				
DEVEREUX TREATM Percent Number	(0)					*(1)				
VILLAGE Percent Number	(0)					*(1)				
(continued on next page)										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 48
ORANGE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
GLENRIDGE MIDDLE SCHOOL Percent Number	18 (61)	27 (94)	42 (145)	12 (42)	1 (4)	(346)	19 (67)	22 (79)	31 (110)	21 (73)	7 (24)
ROBERT E. LEE MIDDLE SCHOOL Percent Number	36 (96)	28 (74)	29 (79)	7 (18)	0 (1)	(268)	35 (94)	28 (75)	28 (75)	7 (19)	3 (8)
LOCKHART MIDDLE SCHOOL Percent Number	29 (78)	31 (85)	31 (83)	9 (23)	0 (1)	(270)	34 (92)	30 (82)	25 (66)	7 (18)	4 (11)
MAITLAND MIDDLE SCHOOL Percent Number	11 (35)	18 (59)	41 (133)	26 (85)	4 (13)	(325)	14 (47)	15 (49)	31 (102)	21 (69)	19 (64)
EXCEL SCHOOL Percent Number	64 (21)	21 (7)	15 (5)	0 (0)	0 (0)	(33)	79 (27)	12 (4)	9 (3)	0 (0)	0 (0)
RADER SCHOOL Percent Number	83 (25)	10 (3)	7 (2)	0 (0)	0 (0)	(30)	85 (22)	12 (3)	0 (0)	4 (1)	0 (0)
UNION PARK MIDDLE SCHOOL Percent Number	19 (62)	34 (113)	36 (121)	11 (36)	0 (1)	(333)	27 (88)	27 (87)	27 (88)	12 (38)	7 (24)
ROBINSWOOD MIDDLE SCHOOL Percent Number	32 (93)	33 (98)	30 (88)	4 (13)	0 (1)	(293)	44 (129)	27 (79)	24 (70)	4 (13)	2 (5)
SOUTHWEST MIDDLE SCHOOL Percent Number	11 (53)	23 (108)	41 (193)	22 (102)	3 (13)	(469)	10 (45)	17 (78)	34 (158)	22 (101)	19 (87)
STONEWALL JACKSON MID. SCH Percent Number	25 (68)	32 (86)	34 (91)	9 (24)	0 (0)	(269)	32 (84)	21 (57)	30 (80)	10 (27)	7 (18)
DISCOVERY MIDDLE SCHOOL Percent Number	12 (43)	27 (97)	46 (169)	15 (55)	0 (0)	(364)	9 (34)	17 (61)	38 (140)	19 (69)	16 (60)
WESTRIDGE MIDDLE SCHOOL Percent Number	39 (117)	34 (104)	23 (71)	4 (11)	0 (0)	(303)	56 (169)	25 (77)	15 (44)	3 (10)	1 (3)
JUDSON WALKER MIDDLE SCHOOL Percent Number	30 (72)	33 (80)	29 (69)	7 (17)	0 (1)	(239)	33 (78)	24 (57)	30 (73)	9 (22)	4 (10)
MEADOWBROOK MIDDLE SCHOOL Percent Number	45 (143)	30 (94)	22 (71)	3 (10)	0 (0)	(318)	52 (155)	21 (63)	17 (50)	7 (22)	3 (10)

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FCAT 1999

District Report of School Achievement Levels

ORANGE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500	Mathematics
Level 4:	350-393		347-370	
Level 3:	310-349		310-346	
Level 2:	271-309		280-309	
Level 1:	100-270		100-279	

District Number: 48
ORANGE

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Achievement Levels					
	1	2	3	4	5	1	2	3	4	5	
CORNER LAKE MIDDLE Percent Number	17 (52)	41 (123)	34 (103)	7 (20)	1 (3)	23 (69)	26 (80)	35 (107)	12 (36)	4 (12)	1281
MEADOW WOODS MIDDLE Percent Number	21 (50)	35 (85)	33 (80)	10 (23)	1 (2)	23 (55)	26 (64)	37 (90)	8 (20)	5 (13)	1381
CONWAY MIDDLE SCHOOL Percent Number	11 (50)	24 (105)	38 (167)	24 (105)	3 (11)	12 (53)	17 (73)	35 (151)	23 (98)	14 (60)	1391
LIBERTY MIDDLE SCHOOL Percent Number	24 (92)	32 (122)	35 (137)	9 (34)	1 (2)	27 (103)	31 (118)	31 (118)	10 (37)	2 (8)	1551
PIEDMONT LAKES Percent Number	23 (86)	35 (129)	29 (109)	12 (45)	1 (2)	30 (111)	25 (91)	28 (104)	12 (45)	5 (18)	1671
GOTHA MIDDLE Percent Number	19 (85)	28 (124)	37 (163)	15 (68)	1 (5)	29 (127)	26 (115)	26 (116)	13 (59)	6 (28)	1681
CAREER ACADEMY WESTSIDE Percent Number	* (1)					* (1)					5782
WYMORE CAREER EDUCATION CTR Percent Number	64 (7)	36 (4)	0 (0)	0 (0)	0 (0)	81 (13)	19 (3)	0 (0)	0 (0)	0 (0)	5801
CARVER MIDDLE SCHOOL Percent Number	48 (117)	33 (80)	16 (40)	2 (6)	0 (0)	62 (146)	22 (52)	10 (24)	5 (11)	2 (4)	5871
THE OAKS Percent Number	* (1)					* (1)					8008
TOTAL	24 (1973)	30 (2405)	33 (2678)	12 (952)	1 (78)	29 (2343)	23 (1836)	28 (2283)	13 (1022)	7 (584)	8086

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

OSCEOLA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 49
OSCEOLA

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
DENN JOHN MIDDLE SCHOOL 0091	36 (93)	30 (77)	31 (79)	3 (7)	1 (2)	(258)	41 (108)	29 (77)	26 (69)	3 (7)	2 (4)	(265)
KISSIMMEE MIDDLE SCHOOL 0251	31 (86)	34 (93)	26 (73)	9 (24)	0 (1)	(277)	35 (101)	26 (74)	30 (87)	6 (17)	2 (7)	(286)
ST. CLOUD MIDDLE SCHOOL 0272	21 (55)	37 (97)	33 (85)	8 (22)	0 (0)	(259)	24 (62)	27 (68)	35 (88)	11 (29)	3 (8)	(255)
NEPTUNE MIDDLE SCHOOL 0311	16 (57)	31 (109)	39 (140)	13 (48)	1 (2)	(356)	20 (74)	25 (91)	38 (137)	13 (49)	3 (12)	(363)
HORIZON MIDDLE SCHOOL 0341	23 (84)	34 (123)	32 (118)	10 (38)	0 (1)	(364)	34 (119)	28 (96)	25 (87)	10 (33)	3 (10)	(345)
CELEBRATION SCHOOL 0711	11 (8)	27 (19)	37 (26)	20 (14)	6 (4)	(71)	14 (10)	25 (18)	30 (21)	20 (14)	11 (8)	(71)
PARKWAY MIDDLE 0821	31 (84)	34 (93)	28 (77)	7 (18)	0 (0)	(272)	45 (124)	29 (79)	21 (58)	5 (13)	1 (3)	(277)
COUNTY WIDE 9001	* (1)						* (1)					
ALTERNATIVE SCHOOL 9036	33 (2)	33 (2)	33 (2)	0 (0)	0 (0)	(6)	50 (3)	0 (0)	0 (0)	0 (0)	0 (0)	(6)
TOTAL	25 (470)	33 (613)	32 (600)	9 (171)	1 (10)	(1864)	32 (602)	27 (506)	29 (547)	9 (182)	3 (52)	(1869)

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FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 8



Achievement Level Total Score Ranges

Reading	371-500
Mathematics	347-370
Level 5:	394-500
Level 4:	350-393
Level 3:	310-346
Level 2:	271-309
Level 1:	100-279

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics														
	Achievement Levels					Achievement Levels														
	1	2	3	4	5	1	2	3	4	5										
HOWELL L. WATKINS MIDDLE 0121 Percent Number JOHN F. KENNEDY MIDDLE SCH 0201 Percent Number SABAL PALM SCHOOL 0261 Percent Number ROOSEVELT MIDDLE SCHOOL 0311 Percent Number CONNISTON MIDDLE SCHOOL 0541 Percent Number JEFFERSON DAVIS MIDDLE 0611 Percent Number LANTANA MIDDLE 0761 Percent Number DELRAY FULL SERVICE CENTER 0904 Percent Number SCHOOL OF CHOICE 1132 Percent Number LAKE SHORE MIDDLE 1232 Percent Number BOCA RATON MIDDLE 1491 Percent Number CONGRESS MIDDLE SCHOOL 1581 Percent Number GOLD COAST CORP ACADEMY 1641 Percent Number CRESTWOOD MIDDLE 1691 Percent Number	29 (99)	31 (105)	27 (92)	13 (44)	1 (3)	32 (109)	25 (84)	29 (97)	7 (24)	7 (24)	32 (109)	25 (84)	29 (97)	7 (24)	7 (24)	32 (109)	25 (84)	29 (97)	7 (24)	7 (24)
	43 (161)	31 (117)	21 (81)	5 (17)	0 (1)	56 (210)	20 (75)	21 (78)	2 (8)	2 (8)	56 (210)	20 (75)	21 (78)	2 (8)	2 (8)	56 (210)	20 (75)	21 (78)	2 (8)	2 (8)
	* (2)					* (4)					* (4)					* (4)				
	21 (84)	25 (98)	35 (137)	18 (71)	1 (2)	25 (95)	20 (75)	30 (114)	16 (59)	16 (59)	25 (95)	20 (75)	30 (114)	16 (59)	16 (59)	25 (95)	20 (75)	30 (114)	16 (59)	16 (59)
	28 (69)	35 (88)	28 (71)	8 (20)	0 (0)	42 (103)	26 (64)	25 (61)	5 (12)	5 (12)	42 (103)	26 (64)	25 (61)	5 (12)	5 (12)	42 (103)	26 (64)	25 (61)	5 (12)	5 (12)
	24 (100)	38 (160)	28 (117)	9 (37)	1 (3)	38 (148)	28 (111)	21 (81)	8 (32)	8 (32)	38 (148)	28 (111)	21 (81)	8 (32)	8 (32)	38 (148)	28 (111)	21 (81)	8 (32)	8 (32)
	28 (49)	24 (42)	30 (53)	14 (25)	5 (8)	38 (66)	17 (30)	25 (43)	16 (27)	16 (27)	38 (66)	17 (30)	25 (43)	16 (27)	16 (27)	38 (66)	17 (30)	25 (43)	16 (27)	16 (27)
	57 (4)	43 (3)	0 (0)	0 (0)	0 (0)	77 (10)	23 (3)	0 (0)	0 (0)	0 (0)	77 (10)	23 (3)	0 (0)	0 (0)	0 (0)	77 (10)	23 (3)	0 (0)	0 (0)	0 (0)
	75 (6)	25 (2)	0 (0)	0 (0)	0 (0)	83 (6)	0 (0)	17 (1)	0 (0)	0 (0)	83 (6)	0 (0)	17 (1)	0 (0)	0 (0)	83 (6)	0 (0)	17 (1)	0 (0)	0 (0)
	50 (174)	36 (126)	13 (44)	2 (6)	0 (0)	57 (201)	28 (99)	13 (45)	2 (6)	2 (6)	57 (201)	28 (99)	13 (45)	2 (6)	2 (6)	57 (201)	28 (99)	13 (45)	2 (6)	2 (6)
	13 (42)	27 (88)	36 (118)	22 (74)	3 (9)	18 (60)	18 (60)	34 (114)	17 (57)	17 (57)	18 (60)	18 (60)	34 (114)	17 (57)	17 (57)	18 (60)	18 (60)	34 (114)	17 (57)	17 (57)
	30 (107)	31 (110)	32 (113)	7 (26)	0 (1)	38 (128)	24 (80)	28 (95)	8 (26)	8 (26)	38 (128)	24 (80)	28 (95)	8 (26)	8 (26)	38 (128)	24 (80)	28 (95)	8 (26)	8 (26)
	56 (23)	25 (10)	15 (6)	3 (1)	0 (0)	68 (25)	24 (9)	5 (2)	0 (0)	0 (0)	68 (25)	24 (9)	5 (2)	0 (0)	0 (0)	68 (25)	24 (9)	5 (2)	0 (0)	0 (0)
	12 (50)	28 (123)	40 (173)	18 (77)	2 (9)	15 (66)	22 (95)	34 (147)	20 (86)	20 (86)	15 (66)	22 (95)	34 (147)	20 (86)	20 (86)	15 (66)	22 (95)	34 (147)	20 (86)	20 (86)

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* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 50
PALM BEACH

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
WELLINGTON LANDING COMM MID Percent Number	4 (21)	18 (94)	39 (204)	34 (177)	6 (30)	5 (29)	12 (66)	33 (172)	26 (135)	24 (127)
JUPITER MIDDLE Percent Number	7 (28)	19 (76)	40 (161)	28 (114)	6 (24)	9 (35)	15 (62)	34 (139)	24 (98)	18 (71)
LOGGERS RUN MIDDLE Percent Number	6 (26)	23 (101)	45 (196)	24 (106)	3 (11)	6 (29)	20 (89)	39 (173)	19 (84)	16 (72)
PAHOKEE MIDDLE/SENIOR HS Percent Number	55 (78)	29 (41)	14 (20)	2 (3)	0 (0)	55 (77)	28 (39)	16 (22)	2 (3)	0 (0)
C. MCAULIFFE COMM MIDDLE Percent Number	18 (62)	23 (80)	36 (126)	21 (73)	2 (7)	28 (98)	18 (64)	32 (114)	16 (58)	5 (18)
WOODLANDS MIDDLE Percent Number	16 (59)	30 (106)	39 (141)	13 (48)	1 (4)	21 (74)	25 (91)	34 (123)	16 (59)	4 (13)
WATSON B DUNCAN MIDDLE SCHL Percent Number	8 (34)	21 (93)	39 (170)	25 (107)	7 (31)	11 (49)	19 (82)	32 (142)	17 (76)	21 (90)
BEAR LAKES MIDDLE Percent Number	31 (114)	38 (139)	25 (92)	5 (19)	1 (5)	47 (169)	27 (96)	17 (61)	6 (21)	4 (15)
OMNI MIDDLE SCHOOL Percent Number	12 (45)	17 (63)	37 (133)	28 (102)	5 (18)	14 (50)	11 (40)	32 (117)	20 (73)	22 (81)
GARYER MIDDLE Percent Number	30 (114)	28 (106)	30 (112)	10 (39)	2 (7)	40 (149)	20 (76)	24 (89)	10 (39)	6 (22)
LAKE WORTH COMMUNITY MIDDLE Percent Number	35 (121)	32 (111)	25 (85)	7 (23)	1 (4)	37 (129)	27 (92)	25 (87)	8 (27)	3 (10)
OKEEHEELEE MIDDLE SCHOOL Percent Number	22 (76)	34 (116)	30 (106)	13 (47)	1 (5)	29 (100)	24 (83)	29 (100)	11 (38)	8 (28)
WESTERN PINES MIDDLE Percent Number	13 (46)	33 (116)	39 (139)	14 (48)	1 (5)	16 (58)	27 (99)	38 (139)	13 (49)	5 (20)
EAGLES LANDING Percent Number	7 (24)	24 (80)	46 (154)	22 (75)	1 (5)	9 (30)	19 (66)	38 (130)	19 (65)	15 (52)

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FCAT 1999

District Report of School Achievement Levels

PALM BEACH

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 50
PALM BEACH

Run Date: 6/14/99

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Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
MIDDLE SCHOOL OF THE ARTS Percent Number	1 (5)	14 (46)	41 (137)	37 (124)	8 (26)	(338)	5 (18)	9 (30)	38 (128)	22 (73)	25 (84)
PALM BEACH COUNTY JAIL Percent Number	* (2)					* (1)					
R J HENDLEY CENTER Percent Number	71 (5)	29 (2)	0 (0)	0 (0)	0 (0)	* (5)					
AREA 2 OUTREACH Percent Number	* (4)					(8)	67 (4)	33 (2)	0 (0)	0 (0)	0 (0)
AREA 3 OUTREACH Percent Number	78 (18)	17 (3)	6 (1)	0 (0)	0 (0)	(17)	76 (13)	18 (3)	6 (1)	0 (0)	0 (0)
COURT SCHOOL Percent Number	* (5)					* (5)					
HIGHRIDGE Percent Number	83 (8)	13 (1)	25 (2)	0 (0)	0 (0)	(8)	50 (4)	38 (3)	0 (0)	0 (0)	13 (1)
EAGLE ACADEMY Percent Number	53 (15)	20 (3)	27 (4)	0 (0)	0 (0)	(15)	53 (8)	33 (5)	13 (2)	0 (0)	0 (0)
TRUANCY INTERDICTION Percent Number	(0)					(0)	* (2)				
ARTS ALTERNATIVE SCHOOL Percent Number	43 (7)	57 (4)	0 (0)	0 (0)	0 (0)	(7)					
GROWING TOGETHER Percent Number	* (2)					* (1)					
TOTAL											
District Percent Number	21 (9035)	27 (2457)	33 (2990)	17 (1504)	2 (218)	(8997)	26 (2368)	21 (1877)	29 (2617)	14 (1235)	10 (900)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PASCO

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 51
PASCO

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
SEVEN SPRINGS MIDDLE SCHOOL Number 0057	14 (61)	31 (132)	39 (166)	14 (61)	0 (1)	(421)	18 (73)	29 (122)	34 (142)	12 (51)	7 (27)	
PASCO MIDDLE Percent 0071	28 (76)	31 (84)	31 (84)	8 (21)	1 (2)	(267)	37 (97)	28 (72)	25 (65)	8 (20)	3 (7)	
STEWART MIDDLE Number 0102	25 (78)	31 (97)	33 (102)	10 (32)	0 (1)	(310)	26 (76)	22 (64)	30 (86)	16 (47)	6 (17)	
HARRY SCHWETTMAN ED. CTR. Percent 0242	17 (1)	83 (5)	0 (0)	0 (0)	0 (0)	(6)	17 (1)	67 (4)	17 (1)	0 (0)	0 (0)	
GULF MIDDLE Number 0261	19 (45)	30 (71)	40 (94)	11 (25)	0 (1)	(236)	24 (57)	32 (78)	29 (70)	12 (28)	4 (9)	
BAYONET POINT MIDDLE Percent 0342	12 (46)	34 (128)	40 (151)	13 (49)	1 (2)	(376)	21 (81)	26 (98)	35 (133)	13 (49)	5 (20)	
THOMAS E WEIGHTMAN MIDDLE Number 0461	21 (62)	29 (85)	38 (112)	10 (30)	1 (4)	(293)	29 (87)	24 (73)	27 (81)	15 (45)	5 (15)	
RIVER RIDGE MIDDLE & HIGH Percent 0471	16 (55)	30 (100)	37 (124)	16 (53)	1 (5)	(337)	20 (67)	26 (87)	36 (120)	14 (47)	5 (17)	
PINE VIEW MIDDLE Number 0921	15 (54)	31 (109)	40 (144)	13 (46)	1 (3)	(356)	15 (47)	18 (56)	37 (113)	19 (58)	11 (35)	
HUBSON MIDDLE Percent 0951	17 (58)	32 (108)	39 (130)	11 (38)	0 (1)	(335)	22 (73)	27 (90)	35 (117)	13 (44)	3 (11)	
JAMES IRVIN ALTERNATIVE CENT Number 7071	82 (9)	9 (1)	9 (1)	0 (0)	0 (0)	(11)	88 (7)	13 (1)	0 (0)	0 (0)	0 (0)	
TOTAL	18 (545)	31 (920)	38 (1108)	12 (355)	1 (20)	(2948)	23 (666)	26 (745)	32 (928)	13 (389)	5 (158)	

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
AZALEA MIDDLE SCHOOL Percent Number	19 (36)	28 (54)	38 (74)	13 (26)	2 (4)	26 (52)	23 (46)	34 (68)	15 (29)	2 (3)
LARGO MIDDLE SCHOOL Percent Number	23 (72)	32 (99)	35 (110)	10 (32)	0 (0)	29 (94)	23 (74)	33 (105)	11 (36)	3 (11)
BAY POINT MIDDLE SCHOOL Percent Number	18 (64)	24 (87)	33 (118)	22 (80)	2 (7)	21 (71)	15 (51)	26 (87)	25 (82)	12 (41)
JOSEPH CARWISE MIDDLE Percent Number	11 (44)	23 (89)	44 (169)	20 (79)	1 (5)	11 (44)	19 (75)	37 (141)	22 (83)	11 (43)
COACHMAN FUNDAMENTAL M S Percent Number	2 (129)	24 (31)	31 (40)	33 (42)	11 (14)	4 (5)	15 (19)	32 (41)	27 (35)	22 (29)
DUNEDIN HIGHLAND MIDDLE SCH Percent Number	16 (52)	29 (91)	43 (136)	12 (38)	0 (0)	18 (58)	25 (80)	37 (120)	15 (48)	5 (15)
FITZGERALD MIDDLE SCHOOL Percent Number	14 (33)	32 (77)	37 (88)	17 (41)	0 (0)	23 (54)	27 (63)	37 (87)	11 (27)	3 (6)
KENNEDY MIDDLE SCHOOL Percent Number	16 (39)	27 (67)	34 (85)	20 (50)	3 (7)	22 (55)	23 (57)	30 (76)	11 (28)	14 (34)
LEALMAN DISCOVERY Percent Number	72 (63)	22 (19)	7 (6)	0 (0)	0 (0)	86 (74)	10 (9)	3 (3)	0 (0)	0 (0)
SAFETY HARBOR DISCIPLINARY P Percent Number	58 (7)	33 (4)	0 (0)	8 (1)	0 (0)	80 (8)	10 (1)	10 (1)	0 (0)	0 (0)
MADEIRA BEACH MIDDLE SCHOOL Percent Number	18 (53)	22 (65)	45 (130)	14 (42)	1 (2)	19 (56)	21 (61)	38 (109)	16 (47)	5 (15)
MEADOWLAWN MIDDLE SCHOOL Percent Number	23 (63)	38 (105)	27 (75)	11 (29)	1 (3)	30 (81)	30 (81)	28 (78)	9 (26)	3 (8)
NORTH WARD DISCIPLINARY PGM Percent Number	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)	100 (6)	0 (0)	0 (0)	0 (0)	0 (0)
OAK GROVE MIDDLE SCHOOL Percent Number	9 (26)	22 (64)	47 (139)	20 (58)	2 (6)	12 (34)	21 (61)	40 (118)	22 (65)	6 (17)

(continued on next page)

FCAT 1999

District Report of School Achievement Levels

PINELLAS

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	Mathematics
Level 4:	350-393		
Level 3:	310-349		
Level 2:	271-309		
Level 1:	100-270		

District Number: 52
PINELLAS

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
OSCEOLA MIDDLE SCHOOL Number 3041 Percent	16 (46)	34 (96)	33 (95)	16 (46)	1 (2)	(285)	23 (65)	22 (63)	28 (79)	13 (36)	14 (39)
PALM HARBOR MIDDLE Number 3191 Percent	7 (30)	21 (88)	42 (179)	26 (108)	4 (17)	(422)	10 (43)	17 (72)	36 (153)	27 (114)	9 (39)
CLEARWATER DISCOVERY Number 3341 Percent	63 (35)	20 (11)	18 (10)	0 (0)	0 (0)	(56)	73 (43)	20 (12)	7 (4)	0 (0)	0 (0)
PINELLAS PARK MIDDLE SCHOOL Number 3411 Percent	35 (97)	34 (95)	28 (78)	4 (11)	0 (0)	(281)	38 (107)	22 (61)	28 (80)	10 (27)	2 (7)
RIVIERA MIDDLE SCHOOL Number 3581 Percent	20 (57)	26 (75)	40 (115)	14 (39)	0 (1)	(287)	21 (60)	25 (72)	37 (106)	13 (37)	5 (14)
SAFETY HARBOR MIDDLE SCHOOL Number 3741 Percent	6 (26)	15 (64)	35 (145)	36 (152)	7 (31)	(418)	5 (21)	10 (43)	26 (111)	22 (92)	36 (152)
SEMINOLE MIDDLE SCHOOL Number 3931 Percent	7 (28)	19 (72)	35 (135)	32 (123)	7 (28)	(386)	6 (22)	14 (54)	31 (117)	27 (100)	22 (84)
JOHN HOPKINS MIDDLE SCH Number 4061 Percent	21 (73)	26 (91)	39 (135)	12 (42)	1 (4)	(345)	24 (79)	22 (73)	35 (118)	16 (52)	4 (13)
SOUTHSIDE FUNDAMENTL MIDDLE Number 4231 Percent	8 (15)	19 (33)	40 (70)	27 (48)	6 (11)	(177)	6 (11)	12 (22)	31 (55)	31 (55)	19 (34)
TARPON SPRINGS MIDDLE Number 4581 Percent	10 (34)	28 (94)	39 (129)	20 (66)	3 (11)	(334)	11 (38)	24 (80)	37 (127)	19 (64)	9 (31)
TYRONE MIDDLE SCHOOL Number 4611 Percent	22 (61)	32 (87)	33 (91)	11 (30)	1 (3)	(272)	27 (72)	24 (66)	29 (79)	12 (33)	7 (20)
DROP OUT PREVENTION Number 7071 Percent	65 (24)	24 (9)	8 (3)	3 (1)	0 (0)	(37)	59 (20)	26 (9)	15 (5)	0 (0)	0 (0)
HOMEBOUND Number 7081 Percent	0 (0)	0 (0)	0 (0)	0 (0)	0 (0)	(0)	* (1)				
EWES Number 7121 Percent	50 (16)	28 (9)	22 (7)	0 (0)	0 (0)	(32)	70 (19)	22 (6)	7 (2)	0 (0)	0 (0)
TOTAL District Number	17 (1102)	26 (1676)	36 (2362)	18 (1184)	2 (156)	(6480)	20 (1293)	20 (1311)	32 (2070)	17 (1116)	10 (655)

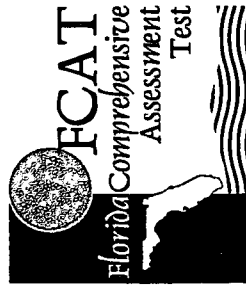
* No data are reported when fewer than six students in a category were tested

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					
	1	2	3	4	5		1	2	3	4	5	
LAKELAND MIDDLE ACADEMY Percent Number SOUTHWEST MIDDLE SCHOOL Percent Number	5 (9)	18 (32)	35 (62)	35 (62)	6 (11)	(176)	5 (8)	8 (14)	31 (54)	25 (44)	31 (54)	7 (17)
ROCHELLE SCHOOL OF THE ARTS Percent Number	30 (76)	31 (80)	29 (75)	9 (22)	1 (2)	(255)	30 (78)	27 (69)	27 (69)	10 (25)	10 (25)	7 (17)
JENKINS MIDDLE SCHOOL Percent Number	10 (8)	19 (15)	44 (36)	27 (22)	0 (0)	(81)	10 (8)	21 (17)	43 (34)	19 (15)	19 (15)	8 (6)
BOONE MIDDLE SCH Percent Number	29 (55)	37 (70)	28 (52)	6 (12)	0 (0)	(189)	39 (76)	30 (58)	25 (48)	4 (8)	4 (8)	2 (3)
DONALD E. WOODS CENTER Percent Number	26 (64)	42 (96)	26 (60)	4 (8)	0 (0)	(228)	50 (118)	28 (66)	17 (41)	3 (8)	3 (8)	1 (2)
DENISON MIDDLE SCHOOL Percent Number	75 (18)	21 (5)	4 (1)	0 (0)	0 (0)	(24)	88 (21)	13 (3)	0 (0)	0 (0)	0 (0)	0 (0)
WESTWOOD MIDDLE SCHOOL Percent Number	19 (46)	34 (81)	33 (79)	14 (33)	0 (1)	(240)	32 (78)	24 (58)	28 (67)	10 (23)	28 (67)	6 (15)
LAKE ALFRED CAREER ACADEMY Percent Number	25 (60)	35 (83)	29 (69)	10 (24)	0 (1)	(237)	30 (72)	26 (62)	29 (71)	10 (23)	29 (71)	6 (14)
JEWETT MIDDLE ACADEMY Percent Number	71 (48)	21 (14)	7 (5)	1 (1)	0 (0)	(68)	80 (43)	20 (11)	0 (0)	0 (0)	0 (0)	0 (0)
FORT MEADE JR SR HIGH Percent Number	8 (14)	27 (47)	42 (73)	19 (32)	3 (6)	(172)	10 (18)	22 (38)	33 (58)	24 (42)	33 (58)	10 (18)
STAMBAUGH MIDDLE SCHOOL Percent Number	41 (47)	30 (35)	27 (31)	3 (3)	0 (0)	(116)	43 (49)	30 (34)	23 (27)	3 (4)	3 (4)	1 (1)
BARTOW MIDDLE SCHOOL Percent Number	23 (63)	36 (97)	33 (89)	7 (19)	0 (1)	(269)	24 (65)	33 (88)	34 (91)	5 (14)	5 (14)	3 (9)
UNION ACADEMY Percent Number	32 (83)	36 (93)	28 (74)	4 (11)	0 (0)	(261)	39 (101)	29 (75)	29 (75)	4 (11)	4 (11)	0 (0)
(continued on next page)	10 (12)	28 (34)	33 (41)	23 (28)	7 (8)	(123)	7 (9)	22 (27)	43 (54)	18 (22)	43 (54)	10 (13)

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
MULBERRY MIDDLE SCHOOL Number 1161	27 (47)	37 (64)	29 (50)	6 (10)	0 (0)	27 (42)	34 (52)	28 (44)	7 (11)	4 (6)
KATHLEEN MIDDLE SCHOOL Number 1191	34 (86)	34 (86)	26 (66)	7 (17)	0 (0)	26 (66)	35 (88)	31 (79)	7 (17)	1 (3)
MCLAUGHLIN MIDDLE SCHOOL Number 1341	27 (78)	33 (95)	30 (88)	10 (28)	0 (1)	33 (96)	29 (85)	25 (72)	10 (28)	4 (11)
ROOSEVELT ACADEMY Number 1381	83 (10)	8 (1)	8 (1)	0 (0)	0 (0)	92 (11)	8 (1)	0 (0)	0 (0)	0 (0)
GAUSE ACADEMY Number 1491	50 (16)	25 (8)	25 (8)	0 (0)	0 (0)	52 (14)	37 (10)	11 (3)	0 (0)	0 (0)
CRYSTAL LAKE MIDDLE SCHOOL Number 1501	34 (65)	32 (61)	28 (53)	6 (12)	0 (0)	43 (84)	26 (50)	26 (50)	5 (10)	1 (1)
MCKEEL ACADEMY Number 1671	12 (14)	32 (38)	40 (48)	16 (19)	1 (1)	13 (16)	23 (28)	46 (55)	9 (11)	8 (10)
LAKE GIBSON MIDDLE SCHOOL Number 1761	24 (78)	39 (126)	30 (97)	7 (24)	0 (0)	30 (95)	32 (104)	29 (94)	7 (21)	2 (7)
LAKELAND HIGHLANDS MIDDLE Number 1771	17 (59)	29 (102)	39 (140)	15 (53)	0 (1)	15 (52)	25 (86)	37 (131)	15 (54)	9 (33)
FROSTPROOF MIDDLE-SR HIGH Number 1801	26 (27)	32 (33)	32 (33)	8 (8)	1 (1)	35 (35)	23 (23)	34 (34)	6 (6)	1 (1)
LAKE ALFRED MIDDLE SCHOOL Number 1861	32 (75)	33 (79)	26 (63)	9 (21)	0 (0)	43 (107)	30 (75)	19 (47)	6 (16)	2 (5)
BILL DUNCAN OPPORTUNITY CTR Number 2001	58 (28)	25 (12)	15 (7)	2 (1)	0 (0)	70 (39)	23 (13)	5 (3)	2 (1)	0 (0)
FOUNDATION SCHOOL Number 8051	77 (10)	6 (1)	15 (2)	0 (0)	0 (0)	81 (13)	19 (3)	0 (0)	0 (0)	0 (0)
RIDGE TEEN PARENT PROGRAM Number 9205	* (1)									

(continued on next page)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

POLK

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 53
POLK

Run Date: 6/14/99

Standard Curriculum Students

Reading

Mathematics

	Reading					Mathematics						
	Number of Students	1	2	3	4	5	Number of Students	1	2	3	4	5
LAKELAND TEEN PARENT PROGRAM	9206	100	0	0	0	0	100	0	0	0	0	0
Percent		(6)	(0)	(0)	(0)	(0)	(6)	(0)	(0)	(0)	(0)	(0)
Number		(6)	(0)	(0)	(0)	(0)	(6)	(0)	(0)	(0)	(0)	(0)
ACTS	9209											
Percent		* (3)					* (2)					
Number												
EXPULSION PROGRAMS	9214	57	43	0	0	0	86	14	0	0	0	0
Percent		(7)	(4)	(3)	(0)	(0)	(7)	(6)	(1)	(0)	(0)	(0)
Number		(7)	(4)	(3)	(0)	(0)	(7)	(6)	(1)	(0)	(0)	(0)
ADJUDICATED/YOU	9217											
Percent		* (3)					* (2)					
Number												
BRADLEY MANOR - ADM	9221											
Percent		(0)					* (1)					
Number		(0)					(1)					
TOTAL		26	32	30	10	1	31	27	28	9	5	5
District		(4611)	(1211)	(1491)	(1405)	(34)	(4616)	(1430)	(1242)	(414)	(229)	
Percent												
Number												

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

PUTNAM

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 54
PUTNAM

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
W D BEASLEY MIDDLE SCHOOL 0041	30 (54)	33 (59)	28 (51)	8 (14)	1 (1)	37 (66)	24 (43)	29 (52)	6 (11)	3 (5)
C H PRICE MIDDLE 0113	25 (64)	33 (83)	28 (70)	12 (31)	2 (5)	38 (97)	25 (63)	25 (62)	8 (21)	4 (9)
JENKINS MIDDLE 0171	22 (43)	32 (63)	32 (63)	14 (27)	2 (3)	27 (54)	27 (53)	27 (53)	12 (24)	7 (14)
PUTNAM ACADEMY 0182	81 (13)	13 (2)	6 (1)	0 (0)	0 (0)	79 (11)	14 (2)	7 (1)	0 (0)	0 (0)
CRESCENT CITY JR/SR HIGH 0261	35 (43)	32 (40)	22 (27)	10 (13)	1 (1)	48 (60)	24 (30)	20 (25)	6 (7)	3 (4)
PALATKA HIGH SCHOOL 0301	61 (11)	39 (7)	0 (0)	0 (0)	0 (0)	80 (12)	20 (3)	0 (0)	0 (0)	0 (0)
TOTAL	29 (789)	32 (254)	27 (212)	11 (85)	1 (10)	38 (300)	25 (194)	25 (193)	8 (63)	4 (32)

FCAT 1999

District Report of School Achievement Levels

ST JOHNS

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 55
ST JOHNS

Run Date: 6/14/99

109

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics								
	Achievement Levels					Achievement Levels								
	1	2	3	4	5	1	2	3	4	5				
GAINES CENTER Percent Number	33 (9)	22 (2)	44 (4)	0 (0)	0 (0)	* (5)								
MURRAY MIDDLE SCHOOL Percent Number	28 (185)	22 (40)	34 (82)	15 (28)	2 (3)	(188)	29 (54)	26 (49)	13 (25)	6 (11)				
SEBASTIAN MIDDLE SCHOOL Percent Number	15 (206)	31 (64)	41 (84)	13 (26)	1 (2)	(209)	19 (40)	27 (57)	39 (82)	11 (22)	4 (8)			
ALICE B LANDRUM MIDDLE SCH Percent Number	3 (315)	10 (30)	46 (146)	35 (111)	6 (19)	(315)	2 (5)	12 (37)	42 (132)	32 (100)	13 (41)			
SWITZERLAND PT. MIDDLE SCH Percent Number	9 (314)	21 (66)	42 (132)	25 (79)	3 (9)	(314)	10 (31)	22 (70)	37 (118)	17 (52)	14 (44)			
GAMBLE ROGERS MIDDLE SCHOOL Percent Number	13 (272)	31 (85)	40 (108)	15 (41)	1 (2)	(273)	26 (71)	26 (72)	33 (89)	12 (34)	3 (7)			
TOTAL	12 (158)	22 (287)	41 (536)	22 (285)	3 (35)	(1305)	15 (202)	22 (289)	36 (470)	18 (233)	9 (111)			

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

ST LUCIE

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics	
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 56
ST LUCIE

Run Date: 6/14/99

Standard Curriculum Students

	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DAN MCCARTY 0072	27 (67)	38 (89)	33 (82)	4 (11)	0 (0)	33 (81)	31 (76)	29 (70)	6 (15)	1 (3)
LINCOLN PARK ACADEMY 0121	8 (22)	18 (47)	45 (119)	25 (67)	4 (11)	8 (18)	17 (39)	26 (58)	27 (60)	22 (48)
ST LUCIE WEST MIDDLE 0131	19 (21)	41 (46)	38 (42)	3 (3)	0 (0)	26 (29)	27 (31)	35 (39)	11 (12)	2 (2)
ANGLEWOOD CENTER 0202	50 (4)	25 (2)	25 (2)	0 (0)	0 (0)	78 (7)	11 (1)	11 (1)	0 (0)	0 (0)
WOODLANDS ACADEMY 0203	75 (9)	8 (1)	17 (2)	0 (0)	0 (0)	82 (14)	18 (3)	0 (0)	0 (0)	0 (0)
NORTHPORT MIDDLE 0281	23 (86)	27 (99)	32 (119)	17 (61)	1 (2)	29 (105)	24 (89)	30 (109)	12 (45)	4 (16)
SOUTHPORT MIDDLE SCHOOL 0331	22 (59)	30 (81)	39 (107)	9 (24)	0 (1)	30 (82)	31 (83)	31 (83)	7 (20)	1 (3)
FOREST GROVE MIDDLE 0371	32 (95)	36 (105)	28 (82)	4 (11)	0 (1)	42 (122)	31 (89)	21 (62)	5 (15)	1 (2)
SOUTHERN OAK'S MIDDLE 0381	28 (92)	31 (101)	36 (116)	5 (16)	0 (1)	38 (122)	35 (111)	22 (69)	4 (14)	1 (2)
HOMESBOUND 5011										
Number	*(3)									
TOTAL	24 (456)	30 (572)	35 (672)	10 (193)	1 (16)	31 (581)	28 (523)	27 (492)	10 (181)	4 (76)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

SANTA ROSA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 57
SANTA ROSA

Run Date: 6/14/99

Standard Curriculum Students

Reading

Achievement Levels

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (8)	40 (16)	33 (13)	8 (3)	0 (0)
Number	(40)	(16)	(13)	(3)	(0)
GULF BREEZE MIDDLE Percent	4 (12)	20 (56)	43 (120)	27 (75)	5 (14)
Number	(277)	(56)	(120)	(75)	(14)
JAY HIGH Percent	18 (14)	30 (26)	36 (31)	16 (14)	2 (2)
Number	(87)	(26)	(31)	(14)	(2)
PACE MIDDLE Percent	10 (37)	25 (90)	44 (158)	20 (73)	1 (5)
Number	(363)	(90)	(158)	(73)	(5)
R HOBBS MIDDLE Percent	20 (32)	32 (51)	36 (58)	12 (19)	0 (0)
Number	(160)	(51)	(58)	(19)	(0)
M LUTHER KING MIDDLE Percent	23 (49)	30 (65)	31 (87)	16 (34)	0 (1)
Number	(216)	(65)	(87)	(34)	(1)
HOLLEY-NAVARRE MIDDLE Percent	8 (22)	28 (78)	42 (117)	22 (61)	1 (2)
Number	(280)	(78)	(117)	(61)	(2)
RADER NORTH Percent	83 (10)	8 (1)	0 (0)	8 (1)	0 (0)
Number	(12)	(1)	(0)	(1)	(0)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

TOTAL
District
Percent
Number

13
(185)

27
(384)

39
(565)

19
(280)

2
(24)

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

	1	2	3	4	5
CENTRAL HIGH SCHOOL Percent	20 (9)	27 (12)	38 (17)	16 (7)	0 (0)
Number	(45)	(12)	(17)	(7)	(0)
GULF BREEZE MIDDLE Percent	4 (10)	9 (25)	33 (93)	32 (90)	23 (66)
Number	(284)	(25)	(93)	(90)	(66)
JAY HIGH Percent	13 (11)	17 (15)	32 (28)	26 (23)	11 (10)
Number	(87)	(15)	(28)	(23)	(10)
PACE MIDDLE Percent	7 (25)	20 (75)	38 (141)	20 (75)	14 (53)
Number	(369)	(75)	(141)	(75)	(53)
R HOBBS MIDDLE Percent	29 (47)	26 (42)	36 (58)	7 (12)	2 (3)
Number	(162)	(42)	(58)	(12)	(3)
M LUTHER KING MIDDLE Percent	21 (43)	24 (49)	30 (61)	20 (41)	3 (7)
Number	(201)	(49)	(61)	(41)	(7)
HOLLEY-NAVARRE MIDDLE Percent	10 (28)	25 (71)	38 (105)	16 (44)	11 (31)
Number	(279)	(71)	(105)	(44)	(31)
RADER NORTH Percent	80 (8)	10 (1)	0 (0)	0 (0)	10 (1)
Number	(10)	(1)	(0)	(0)	(1)
RADER SOUTH Percent	* (2)				
Number					
BERRY HILL ALTERNATIVE ED Percent	* (1)				
Number					

Number of Students

FCAT 1999

District Report of School Achievement Levels

SARASOTA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
PINE VIEW SCHOOL FOR GIFTED Percent Number	0 (0)	2 (3)	21 (38)	57 (102)	20 (36)	0 (0)	0 (0)	4 (7)	40 (71)	56 (101)
SARASOTA MIDDLE SCHOOL Percent Number	6 (26)	17 (73)	48 (209)	28 (121)	2 (10)	5 (20)	15 (67)	45 (196)	26 (115)	10 (42)
SARASOTA FOUNDATION MIDDLE Percent Number	33 (2)	17 (1)	33 (2)	17 (1)	0 (0)	50 (3)	33 (2)	17 (1)	0 (0)	0 (0)
SUNCOAST SCH. FOR INNOV. STUDY Percent Number	0 (0)	36 (5)	43 (6)	21 (9)	0 (0)	20 (3)	7 (1)	53 (8)	20 (3)	0 (0)
ACADEMY APPLIED TRAINING Percent Number	* (1)					* (2)				
BOOKER MIDDLE SCHOOL Percent Number	25 (88)	36 (99)	31 (85)	8 (23)	0 (0)	36 (99)	30 (82)	27 (76)	6 (16)	1 (4)
BROOKSIDE MIDDLE SCHOOL Percent Number	10 (248)	21 (52)	43 (107)	23 (58)	2 (6)	13 (31)	18 (44)	45 (109)	19 (47)	5 (13)
MCINTOSH MIDDLE SCHOOL Percent Number	8 (21)	28 (78)	42 (117)	21 (59)	1 (3)	12 (32)	17 (47)	36 (99)	23 (64)	13 (36)
TRIAD Percent Number	* (5)					* (5)				
C.YES!S Percent Number	* (1)					* (1)				
VENICE AREA MIDDLE Percent Number	10 (324)	36 (116)	41 (132)	12 (40)	1 (2)	16 (52)	30 (98)	35 (114)	15 (48)	5 (16)
LAUREL-NOKOMIS SCHOOL Percent Number	10 (183)	20 (36)	40 (73)	27 (50)	3 (5)	10 (19)	10 (18)	39 (71)	22 (40)	19 (34)
TOTAL District Percent Number	10 (1953)	24 (466)	39 (771)	23 (458)	3 (62)	13 (1957)	18 (362)	35 (692)	21 (404)	13 (247)

* No data are reported when fewer than six students in a category were tested.

District Number: 58
SARASOTA

Run Date: 6/14/99

FCAT 1999

District Report of School Achievement Levels

SEMINOLE

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 59
SEMINOLE

Run Date: 6/14/99

Standard Curriculum Students

RAY'S OF HOPE CHARTER	9222
Percent	
Number	
EXCEL: ANNEX	9223
Percent	
Number	

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
RAY'S OF HOPE CHARTER	52 (16)	29 (9)	19 (6)	0 (0)	0 (0)	(31)	89 (22)	19 (6)	13 (4)	0 (0)	0 (0)
EXCEL: ANNEX	50 (4)	25 (2)	25 (2)	0 (0)	0 (0)	(8)	57 (4)	43 (3)	0 (0)	0 (0)	0 (0)
TOTAL	13 (494)	25 (941)	40 (1498)	19 (731)	3 (94)	(3756)	15 (571)	21 (796)	35 (1311)	18 (667)	12 (439)

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District Report of School Achievement Levels

SUMTER

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 60
SUMTER

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
SOUTH SUMTER MIDDLE Percent Number	21 (41)	31 (61)	35 (67)	13 (25)	0 (0)	(194)	27 (52)	26 (51)	30 (59)	14 (28)	3 (5)
WILDWOOD MIDDLE Percent Number	30 (43)	26 (37)	34 (48)	9 (13)	1 (2)	(143)	37 (54)	26 (37)	32 (46)	5 (7)	1 (1)
TOTAL	25 (84)	29 (98)	34 (115)	11 (38)	1 (2)	(337)	31 (106)	26 (88)	31 (105)	10 (35)	2 (6)

FCAT 1999

District Report of School Achievement Levels

SUWANNEE

Grade 8



Achievement Level Total Score Ranges

Reading Mathematics
 Level 5: 394-500 371-500
 Level 4: 350-393 347-370
 Level 3: 310-349 310-346
 Level 2: 271-309 280-309
 Level 1: 100-270 100-279

District Number: 61
SUWANNEE

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics														
	Achievement Levels					Number of Students	Achievement Levels													
	1	2	3	4	5		1	2	3	4	5									
DOUGLAS CENTER Percent Number 0021						* (4)														
SUWANNEE MIDDLE Percent Number 0051	32 (98)	30 (92)	29 (87)	9 (27)	0 (0)	* (4)	35 (106)	24 (71)	30 (90)	8 (25)	3									
BRANFORD HIGH Percent Number 0091	22 (16)	23 (17)	42 (31)	11 (8)	3 (2)	(74)	24 (18)	16 (12)	41 (31)	15 (11)	4 (3)									
CITY SUPERINTEND Percent Number 9001						* (5)														
TOTAL	30 (118)	29 (112)	31 (119)	9 (36)	1 (2)	(387)	33 (128)	23 (87)	32 (122)	9 (36)	3 (13)									

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

TAYLOR

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 62
TAYLOR

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
TAYLOR MIDDLE Percent Number	19 (38)	37 (73)	30 (60)	13 (26)	1 (2)	18 (35)	15 (30)	44 (87)	18 (36)	5 (10)
STEINHATCHEE SCHOOL Percent Number	0 (0)	38 (3)	25 (2)	38 (3)	0 (0)	13 (1)	38 (3)	25 (2)	25 (2)	0 (0)
TEA Percent Number	50 (4)	38 (3)	0 (0)	13 (1)	0 (0)	57 (4)	14 (1)	29 (2)	0 (0)	0 (0)
TOTAL District Percent Number	20 (42)	37 (79)	29 (62)	14 (30)	1 (2)	19 (40)	16 (34)	43 (91)	18 (38)	5 (10)

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District Report of School Achievement Levels

UNION

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 63
UNION

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading						Mathematics										
	Achievement Levels						Achievement Levels										
	1	2	3	4	5	1	2	3	4	5							
LAKE BUTLER MIDDLE 0022	21 (37)	38 (64)	35 (62)	7 (13)	1 (1)	17 (30)	27 (48)	34 (61)	15 (27)	6 (11)	Number of Students	177	177	177	177	177	177
TOTAL	21 (37)	36 (64)	35 (62)	7 (13)	1 (1)	17 (30)	27 (48)	34 (61)	15 (27)	6 (11)	District Percent Number	177	177	177	177	177	177

FCAT 1999

District Report of School Achievement Levels

VOLUSIA

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500	Mathematics
Level 4:	350-393		347-370	
Level 3:	310-349		310-346	
Level 2:	271-309		280-309	
Level 1:	100-270		100-279	

District Number: 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
CAMPBELL JR HIGH Percent Number 0745	32 (102)	28 (89)	26 (83)	13 (42)	0 (1)	36 (112)	26 (82)	25 (80)	8 (26)	4 (14)
HOLLY HILL JUNIOR HIGH Percent Number 0835	32 (78)	33 (80)	31 (75)	5 (12)	0 (0)	39 (97)	30 (74)	27 (66)	3 (8)	2 (4)
DELAND JR HIGH Percent Number 1531	14 (55)	28 (114)	41 (165)	16 (65)	1 (4)	16 (64)	21 (82)	35 (136)	18 (71)	9 (37)
DELTONA JUNIOR HIGH Percent Number 1702	14 (72)	28 (142)	44 (220)	13 (66)	1 (3)	15 (76)	24 (122)	42 (212)	13 (64)	7 (33)
EUCRID AVE LEARNING CENTER Percent Number 2041	17 (6)	17 (1)	33 (2)	33 (2)	0 (0)	17 (6)	33 (2)	33 (2)	17 (1)	0 (0)
SILVER SANDS JR Percent Number 3431	17 (92)	32 (172)	37 (201)	14 (75)	1 (3)	19 (103)	31 (168)	35 (191)	12 (66)	3 (18)
NEW SMYRNA BEACH MIDDLE SCH Percent Number 3931	18 (68)	29 (124)	39 (168)	15 (65)	1 (4)	24 (97)	21 (82)	36 (142)	13 (53)	6 (23)
ORMOND BEACH JUNIOR HIGH Percent Number 4235	10 (42)	24 (105)	46 (197)	18 (79)	2 (8)	14 (59)	25 (108)	37 (158)	13 (57)	11 (45)
RIVERVIEW LEARNING CENTER Percent Number 5434	80 (15)	7 (1)	7 (1)	7 (1)	0 (0)	70 (10)	10 (1)	10 (1)	0 (0)	10 (1)
SOUTHWESTERN MIDDLE SCHOOL Percent Number 6343	13 (20)	39 (59)	34 (51)	13 (20)	0 (0)	21 (32)	25 (37)	34 (51)	11 (17)	9 (13)
T DEWITT TAYLOR JR-SR HIGH Percent Number 6633	36 (36)	39 (39)	22 (22)	3 (3)	0 (0)	45 (45)	21 (21)	25 (25)	7 (7)	2 (2)
GALAXY MIDDLE Percent Number 6791	14 (81)	29 (164)	42 (232)	14 (76)	1 (6)	19 (106)	27 (152)	35 (199)	13 (75)	6 (35)
TEEN PARENT WEST Percent Number 6831	*12					*12				
FRANK SAANAA SCHOOL Percent Number 7721	38 (5)	31 (4)	31 (4)	0 (0)	0 (0)	38 (5)	38 (5)	23 (3)	0 (0)	0 (0)
(continued on next page)										

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

VOLUSIA

Grade 8



Achievement Level Total Score Ranges

Achievement Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 64
VOLUSIA

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics										
	Achievement Levels					Number of Students	Achievement Levels					Number of Students				
	1	2	3	4	5		1	2	3	4	5					
CTY SUPERINTENDENT'S OFFICE						9001										
Percent Number						*(4)						*(4)				
TOTAL																
District Percent Number	18	29	38	14	1	(3720)	(665)	(1095)	(1424)	(507)	(29)	(3682)	(805)	(938)	(1268)	(446)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

WAKULLA

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 65
WAKULLA

Run Date: 6/14/99

Standard Curriculum Students

DROP-OUT PREVENTION PROGRAM 0021

Percent Number

WAKULLA MIDDLE SCHOOL 0081

Percent Number

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DROP-OUT PREVENTION PROGRAM 0021	86 (6)	14 (1)	0 (0)	0 (0)	0 (0)	43 (3)	43 (3)	14 (1)	0 (0)	0 (0)
WAKULLA MIDDLE SCHOOL 0081	17 (48)	28 (82)	39 (113)	12 (35)	3 (10)	18 (53)	23 (65)	32 (91)	18 (51)	9 (27)
TOTAL	16 (54)	28 (83)	38 (113)	12 (35)	3 (10)	19 (56)	23 (68)	31 (92)	17 (51)	9 (27)

FCAT 1999

District Report of School Achievement Levels

WALTON

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 66
WALTON

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5		1	2	3	4	5
PAXTON HIGH Percent Number	11 (4)	33 (12)	31 (11)	25 (9)	0 (0)	(36)	16 (6)	38 (14)	24 (9)	11 (4)	11 (4)
OPTIONS SCHOOL Percent Number	* (2)					* (1)					
FREEMONT MIDDLE Percent Number	6 (5)	52 (40)	36 (28)	4 (3)	1 (1)	(77)	10 (8)	38 (30)	45 (35)	4 (3)	3 (2)
BAY MIDDLE Percent Number	21 (5)	29 (7)	29 (7)	21 (5)	0 (0)	(24)	21 (5)	29 (7)	25 (6)	21 (5)	4 (1)
WALTON MIDDLE SCHOOL Percent Number	19 (33)	34 (61)	37 (65)	10 (17)	1 (2)	(178)	23 (42)	30 (54)	32 (57)	11 (20)	4 (7)
SEASIDE NEIGHBORHOOD SCH Percent Number	0 (0)	20 (3)	47 (7)	27 (4)	7 (1)	(15)	13 (2)	19 (3)	50 (8)	13 (2)	6 (1)
TOTAL District Percent Number	14 (48)	37 (124)	36 (118)	11 (38)	1 (4)	(332)	19 (64)	32 (108)	34 (115)	10 (34)	4 (15)

* No data are reported when fewer than six students in a category were tested.

FCAT 1999

District Report of School Achievement Levels

WASHINGTON

Grade 8



Achievement Level Total Score Ranges

Level	Reading	Mathematics
Level 5:	394-500	371-500
Level 4:	350-393	347-370
Level 3:	310-349	310-346
Level 2:	271-309	280-309
Level 1:	100-270	100-279

District Number: 67
WASHINGTON

Run Date: 6/14/99

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
VERNON MIDDLE SCHOOL 0052	29 (25)	35 (30)	23 (20)	12 (10)	1 (1)	28 (25)	22 (19)	34 (30)	11 (10)	5 (4)
ROUJAC MIDDLE SCHOOL 0101	16 (21)	29 (39)	35 (47)	17 (23)	2 (3)	15 (20)	20 (26)	47 (62)	11 (15)	8 (10)
TOTAL	21 (46)	32 (69)	31 (67)	15 (33)	2 (4)	20 (45)	20 (45)	42 (92)	11 (25)	6 (14)

FCAT 1999

District Report of School Achievement Levels

FAU HENDERSON

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-279

District Number: 72
FAU HENDERSON

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics						
	Achievement Levels					Number of Students	Achievement Levels					Number of Students
	1	2	3	4	5		1	2	3	4	5	
ALEXANDER D. HENDERSON U.S. Percent Number 0011	0 (0)	9 (4)	39 (18)	43 (20)	9 (4)	(46)	0 (0)	2 (1)	30 (14)	24 (11)	43 (20)	
TOTAL	0 (0)	9 (4)	39 (18)	43 (20)	9 (4)	(46)	0 (0)	2 (1)	30 (14)	24 (11)	43 (20)	

FCAT 1999

District Report of School Achievement Levels

FSU SCHOOL

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 73
FSU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading					Mathematics				
	Achievement Levels					Achievement Levels				
	1	2	3	4	5	1	2	3	4	5
DEVELOPMENTAL RESEARCH SCH 0341	7	34	41	18	0	4	12	37	30	17
Percent	(7)	(36)	(43)	(19)	(0)	(4)	(13)	(39)	(31)	(18)
Number	(105)	(36)	(43)	(19)	(0)	(105)	(13)	(39)	(31)	(18)
TOTAL	7	34	41	18	0	4	12	37	30	17
District Percent	(7)	(36)	(43)	(19)	(0)	(4)	(13)	(39)	(31)	(18)
District Number	(105)	(36)	(43)	(19)	(0)	(105)	(13)	(39)	(31)	(18)

FCAT 1999

District Report of School Achievement Levels

FAMU SCHOOL

Grade 8



Achievement Level Total Score Ranges

Reading	Mathematics
Level 5: 394-500	371-500
Level 4: 350-393	347-370
Level 3: 310-349	310-346
Level 2: 271-309	280-309
Level 1: 100-270	100-279

District Number: 74
FAMU SCHOOL

Run Date: 6/14/99

Standard Curriculum Students

Standard Curriculum Students	Reading										Mathematics							
	Number of Students					Achievement Levels					Number of Students	Achievement Levels						
	1	2	3	4	5	1	2	3	4	5		1	2	3	4	5		
FLORIDA A & M UNIV. H. S. 0351 Percent Number	(33)	(11)	48 (16)	15 (5)	3 (1)	(0)	(33)	(13)	45 (15)	12 (4)	3 (1)	(0)	(33)	(13)	45 (15)	12 (4)	3 (1)	(0)
TOTAL District Percent Number	(33)	(11)	48 (16)	15 (5)	3 (1)	(0)	(33)	(13)	45 (15)	12 (4)	3 (1)	(0)	(33)	(13)	45 (15)	12 (4)	3 (1)	(0)

FCAT 1999

District Report of School Achievement Levels

UF PK YONGE

Grade 8



Achievement Level Total Score Ranges

Level 5:	394-500	Reading	371-500
Level 4:	350-393	Mathematics	347-370
Level 3:	310-349		310-346
Level 2:	271-309		280-309
Level 1:	100-270		100-270

District Number: 75
UF PK YONGE

Run Date: 6/14/99

Standard Curriculum Students

Mathematics

Reading

Standard Curriculum Students	Reading					Mathematics					
	Achievement Levels					Number of Students	Achievement Levels				
	1	2	3	4	5			1	2	3	4
P. K. YONGE DEVELOP RESEARCH 0391 Percent Number	13 (10)	21 (17)	40 (32)	20 (16)	6 (5)	(80)	13 (11)	23 (19)	34 (28)	22 (18)	8 (7)
TOTAL	13	21	40	20	6	(83)	13	23	34	22	8
District Percent Number	(10)	(17)	(32)	(16)	(5)	(83)	(11)	(19)	(28)	(18)	(7)

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Department
of Education

www.firn.edu/doe

Tom Gallagher, Commissioner
Affirmative action/equal opportunity employer

Florida

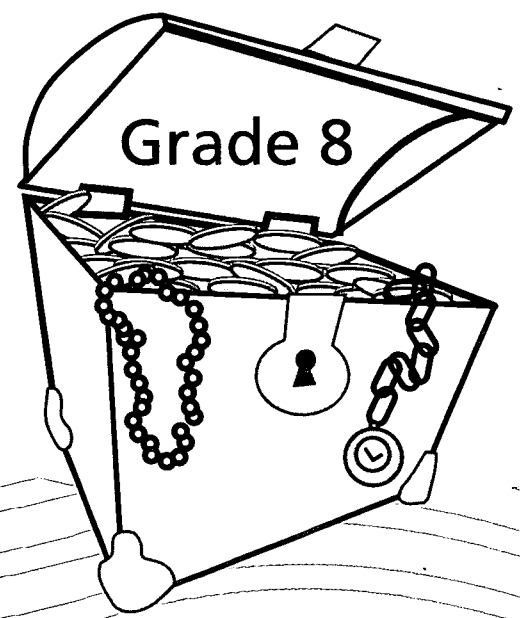
FCAT

Comprehensive
Assessment
Test

Keys to



Information About the Test



This book has been provided to help students learn more about FCAT so they will be better prepared for the test when it is given.

Before the end of the school year, students will receive these FCAT scores:

**Total Mathematics Scale Score and
Mathematics Subscores for**

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense
- Algebraic Thinking
- Data Analysis and Probability

**Total Reading Scale Score and
Reading Subscores for**

- Literature
- Information

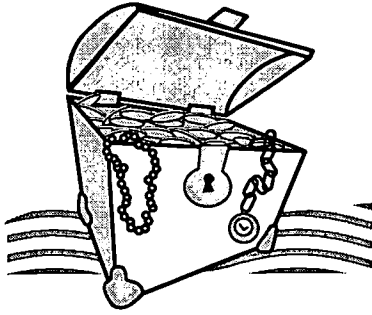
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About FCAT

Questions and answers about the test

What is the Florida
Comprehensive
Assessment Test?

The Florida Comprehensive Assessment Test (FCAT) is a new test designed to measure benchmarks in the Florida *Sunshine State Standards*.

Who has to take FCAT?

All students must take FCAT twice in elementary school (reading in Grade 4 and mathematics in Grade 5), once in middle school (Grade 8), and once in high school (Grade 10). Only a few students in certain special categories will be exempt; all other students must take FCAT.

What subjects are tested
on FCAT?

Reading and mathematics are tested on FCAT.

Is FCAT a difficult test?

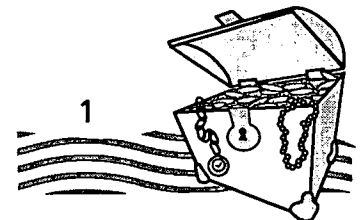
FCAT contains questions that are challenging for all students.

Why must students
take FCAT?

Recently, what students in Florida are expected to learn and be able to do has increased a great deal. The job market of today requires people who are proficient in advanced mathematics, and can read and construct meaning from difficult and technical texts. FCAT is being given to measure achievement of the high-level *Sunshine State Standards* that are being taught to and learned by Florida students.

What kinds of questions
will be on FCAT?

Many of the test questions on FCAT are like ones you may have taken on other classroom or standardized tests; FCAT also includes questions called "performance tasks." This book provides examples of the types of questions that will be on FCAT.



What are performance tasks?

Performance tasks require thinking about an answer to a question and writing the answer. These tasks ask for a short response like an equation for a problem or a description of how a character from a story changes. Longer tasks require more detailed answers such as constructing a graph or writing a comparison of two passages. Performance tasks are called “Read, Think, and Explain” questions in reading and “Think, Solve, and Explain” questions in mathematics.

How many questions will be on FCAT?

For FCAT reading tests, there will be about 45 multiple-choice questions and 10 performance tasks based on 6–7 reading passages. For mathematics, there will be a combination of 45 multiple-choice and gridded-response questions and 10 performance tasks.

Who scores FCAT?

Multiple-choice and gridded-response answers will be scored electronically. Answers to performance tasks will be scored by two people trained as professional evaluators. The final score for an answer will be a combination of both evaluators’ scores.

How can students prepare for FCAT?

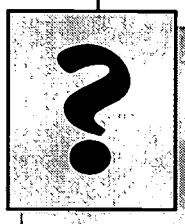
This book describes the types of questions used on FCAT. Separate sample test books include practice questions.

May students use calculators for the mathematics test?

Students at Grade 5 may not use calculators. At Grades 8 and 10, students may use only calculators provided for FCAT. A separate book for Grades 8 and 10 describes the calculators and how to use them.

Will student scores be reported?

Student scores will be given out before the end of the school year. Scores also will be reported for each school, school district, and the state.

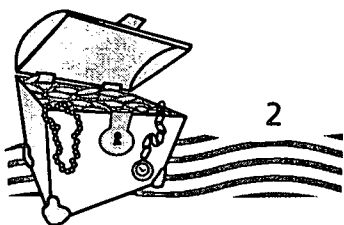


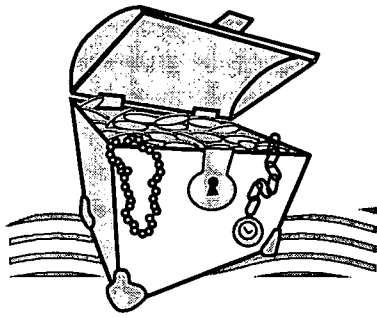
What are FCAT questions like?

FCAT questions use topics from different subject areas such as social studies, science, health/physical education, the arts, and the workplace, as well as traditional reading and mathematics topics.

Graphic displays and illustrations are used a lot in FCAT. Graphics give necessary information and also provide pictures related to the questions. The use of graphics helps create interesting pages and also helps students grasp information better by giving visual clues.

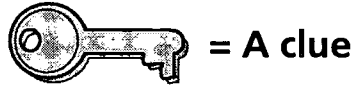
The ability to use thinking and problem-solving skills is important for success in today’s world. Therefore, FCAT questions and performance tasks incorporate thinking and problem-solving skills that match the complexity of the standards being assessed.





Clues for Taking FCAT

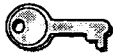
Hints for performing well on FCAT



This key symbol appears throughout this book.
It is placed next to clues that will help you do well on FCAT.



Learn how to answer each kind of question. FCAT has four types of questions: multiple-choice, gridded-response, short-answer, and long-answer.



Plan to take about 5 minutes for each short-answer question and 10–15 minutes for each long-answer question.



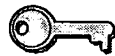
Read each question carefully and think about the answer before writing a response.



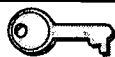
Relax. Some people get nervous when taking a test. It's natural. Just do your best.



Answer questions you are sure about first. If a question seems too hard, skip it and go back to that question later.



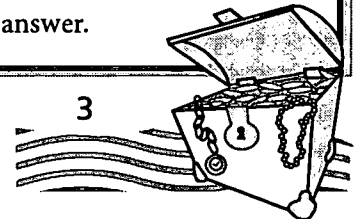
Think positively. Some questions may seem hard, but you may be able to figure out what to do if you read the questions carefully.

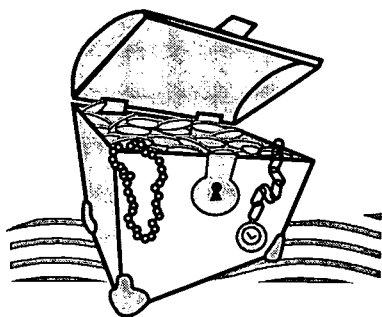


Be sure to fill in the answer bubbles correctly. Do not make any stray marks around the answer spaces.



There is no penalty for guessing or for wrong answers. Therefore, it is best to try to answer all questions, even if you are not sure of the correct answer.





Reading Section of FCAT

Types of Reading Questions

The FCAT Reading Test contains two or three literary passages such as short stories and poems, and four or five informational passages such as magazine articles and selections from books, with questions for each passage. The test contains both short and lengthy passages. The selections represent different content areas: mathematics, science, social studies, language arts, health and physical education.

Multiple-choice

FCAT multiple-choice questions always have four answer choices.

Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

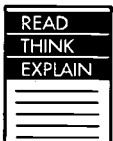
The FCAT Reading “Read, Think, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must read all parts of the questions carefully, plan how to answer the questions, and write the answers in their own words.

Short-answer

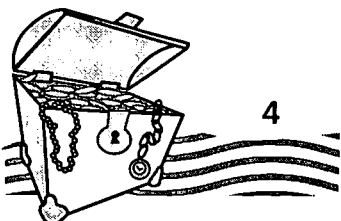


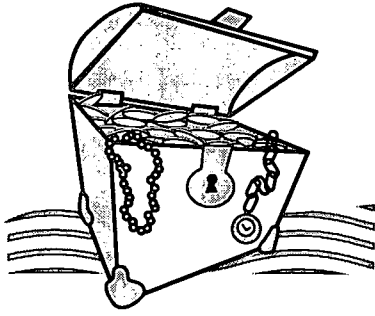
This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

Long-answer



This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.





Reading Section of FCAT

Sample Reading Questions

These questions are samples of multiple-choice, short-answer, and long-answer questions like those on the reading test. An answer is included with each sample question.

Sample Multiple-Choice Question

- 1 Which sentence BEST characterizes Garrett's attitude toward chores and homework?
- A. Chores are more important than homework.
 - B. He should be paid for chores and homework.
 - * C. Homework and chores will not matter when he is famous.
 - D. There is not enough time to do both chores and homework.

**Correct Answer*

Sample Short-Answer Question

- 2

READ
THINK
EXPLAIN

 Read this quote.

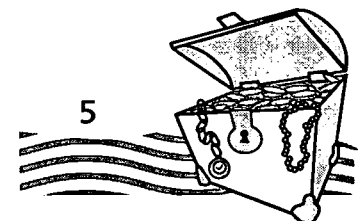
The class laughs; the teacher smiles and shakes her head again. The ball of paper sails in smooth. In my mind, the crowds go wild.

How does this quote reveal Garrett's nature and future plans? Use details and information from the story to support your answer.

In the Answer Book

The quote shows how Garrett switches between
imagination and reality. All he wants is to become a star.
The paper going into the waste basket becomes a
basketball going into the hoop. He thinks everyday
activities won't be important when he's a star.

Read the passages and questions very carefully. Look back at a passage as often as needed to answer the questions correctly.





Read:

Read the passage, then read each question carefully. Make sure you understand the question before you begin to write your answer.



Think:

Plan your answer before you begin to write. Make sure you understand the necessary information from the passage to answer the question correctly. Re-read the parts of the passage that contain important information.



Explain:

Explain your answer clearly in writing. Answer every part of the question. In your answer, be sure to include details and information from the passage. Some students will use all of the lines provided; others will not. This is okay as long as you provide a complete response. Use as much of the recommended time as you need.

Sample Long-Answer Question


3



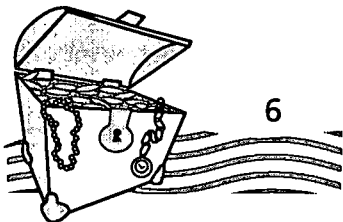
How do the adults' comments to Garrett contribute to the development of the story? Use details and information from the story to support your answer.

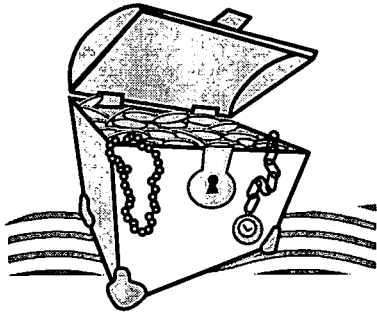
In the Answer Book

The adults' comments in the story show how different real life is from Garrett's dreams. For example, his dreams about a car are the opposite of Mr. Rodriguez's real-life experiences with cars. His mother constantly interrupts his daydreams and brings him back to reality. He imagines that the sound of the vacuum cleaner is the cheering of the crowd as he passes in his motorcade. His mother tells him to get off the furniture. She also tells him to take the dinner roll away from his ear when he pretends it is a telephone. His parents laugh at his fantasies.



Check each answer to make sure it is the best answer for the question asked.





Mathematics Section of FCAT

Types of Mathematics Questions

Multiple-choice

FCAT multiple-choice questions always have four answer choices. Students should always pick the choice that is the best answer. A correct answer for a multiple-choice question is worth 1 point.

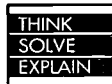
Gridded-response



This symbol appears next to questions that require students to fill in an answer on a grid in the answer book. Answers may be gridded using several correct formats. To receive credit for your answer, the bubbles in the grid must be accurately filled in. A correct answer to each of these questions is worth 1 point.

The FCAT “Think, Solve, and Explain” questions include “short-answer” and “long-answer” questions. For these types of questions (also called “performance tasks”), students must think about and analyze the problem presented, determine a way to solve the problem, and write an answer to the problem in their own words.

Short-answer

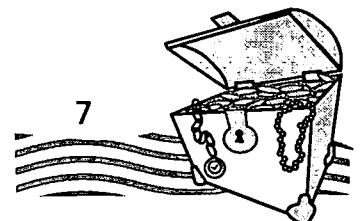


This symbol appears next to questions that require short written answers. Use about 5 minutes to answer these questions. A complete answer to each of these questions is worth 2 points. A partial answer is worth 1 point.

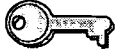
Long-answer



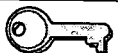
This symbol appears next to questions that require longer written answers. Use about 10 minutes to answer these questions. A complete answer to each of these questions is worth 4 points. A partial answer is worth 1, 2, or 3 points.




Multiple-Choice Questions




Read the question carefully. Then solve the problem.



If you solve the problem and your answer is not one of the choices given, re-read the question to be sure you understand what is being asked. Then check your work.



You are not required to show your work for multiple-choice and gridded-response questions. For these problems you may use the white space in the test book to do your calculations or just use the calculator.



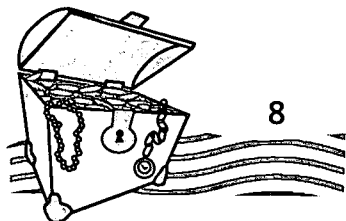
Once you have chosen the most reasonable answer, fill in the bubble in the answer book that corresponds to your choice. Check to be sure you are filling in the bubble in the answer book that corresponds to the question you are answering in the test book.

Sample Multiple-Choice Question

1 As a tree ages, the trunk of the tree gets bigger. Scientists can estimate the age of a tree by measuring the distance around, or the circumference, of the tree trunk. A team of scientists thinks that the trees in Florida are older than the trees in Georgia, Alabama, and Mississippi. In which of the following geographic areas should the scientists measure the circumference of 200 trees to best test their hypothesis?

- A. one area of each state
- B. one area of Florida
- * C. various areas of each state
- D. various areas of Florida

**Correct Answer*



Gridded-Response Questions

The gridded-response questions are found only on FCAT Mathematics. This type of question requires you to solve a mathematics problem and then fill in your answer on a response grid. The grids may be completed in several ways. Directions on how to fill in the grids are given below.

Parts of a Response Grid

For Grade 8, all response grids have the parts shown below.

Directions

1. Work the problem and find an answer.
2. Write your answer in the answer boxes of the grid.
 - Print your answer with the first digit in the left answer box, or with the last digit in the right answer box.
 - Be sure to write the decimal point or fraction bar in the answer box if it is part of the answer.
3. Fill in the bubbles under each box in which you wrote your answer.
 - Fill in one and ONLY one bubble below each answer box in which you have written.
 - Fill in each bubble by making a solid black mark that completely fills the circle.
 - To receive credit for your answer, the bubbles in the grid MUST be accurately filled in.

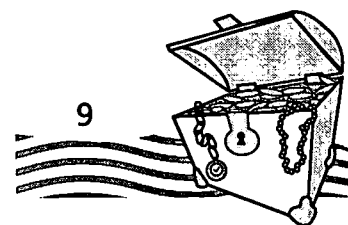
answer boxes

fraction bar
decimal point

number bubbles

More detailed instructions on completing the response grids are found in the FCAT Calculator and Gridded-Response Instructions book.

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Sample Gridded-Response Question

2 

Mr. Link has harvested 27 acres of his 36-acre orange grove, or 75% of his grove. Express the amount harvested as a decimal or a fraction.

Check to be sure you have filled in the answer boxes and matching bubbles correctly.

Sample Correct Answers

3	/	4		
	●	○	○	
○	○	○	○	○
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
●	3	3	3	3
4	4	●	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9

OR

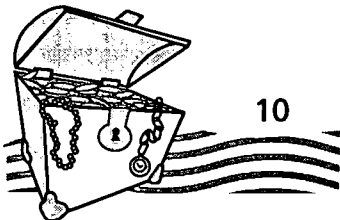
	9	/	12	
	○	●	○	
○	○	○	○	○
0	0	0	0	0
1	1	1	●	1
2	2	2	2	●
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	●	9	9	9

OR

0	.	7	5	
	○	○	○	
○	●	○	○	○
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	●	5
6	6	6	6	6
7	7	●	7	7
8	8	8	8	8
9	9	9	9	9

If your answer will not fit in the response grid, remember that you might need to round your answer or use another form of the answer.

Check your work. The correct answer to a gridded-response question will always fit the response grid for that question.



10

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Think, Solve, and Explain Questions



Think:

Read the question carefully. Think about and analyze what you are being asked to do. Make sure you understand what you are supposed to do before you begin answering the question.



Solve:

Begin solving the problem using the strategy you know best. Be sure to use all the information provided to determine which factors are relevant to the problem and which are not.



Explain:

Follow the directions in the test book for solving the problem and writing the solution or its explanation in the answer book. Take enough time to answer the question completely. Be sure to answer each part of the question and to provide all the information requested. Use as much of the recommended time as you need. Remember, some students will use less than 5 or 10 minutes to answer these types of questions, and some students will use a little more time. This is okay, as long as you provide a complete response.

Sample Short-Answer Question

3

THINK
SOLVE
EXPLAIN

Samuel went with his family to Alligator Park. While they were waiting for the alligator show to start, a park employee told their group that if there were 3 more alligators in the pond, there would be a total of 140 legs on the alligators in the water.

Complete the following in the answer book:

Part A Write an equation that could be used to determine the number of alligators (a) in the pond. (Assume that each alligator has 4 legs.)

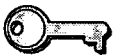
Part B Solve your equation from Part A to determine the number of alligators in the pond.

In the Answer Book

Part A $4a + 12 = 140$

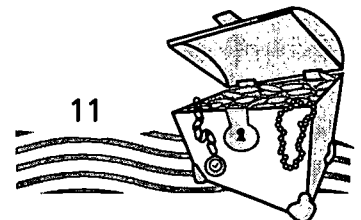
Part B $4a = 140 - 12$
 $4a = 128$
 $a = 32$

Number of alligators 32



The short-answer and long-answer questions may require you to show your work. Work must be shown in the answer book, NOT in the test book.

11

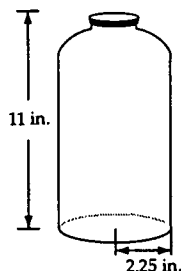


Sample Long-Answer Question

4



You are in charge of creating a label for a new juice product that will be sold in cylindrical bottles as shown below. The bottle will have a radius of 2.25 inches and an overall height of 11 inches.

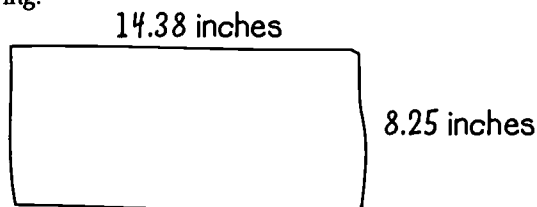


Your label must be designed to overlap $\frac{1}{4}$ inch when wrapped around the bottle.

The height of the label must be $2\frac{3}{4}$ inches shorter than the overall height of the bottle.

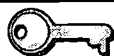
In the Answer Book

Part A Draw the shape of your label. Include the dimensions of the label on your drawing.

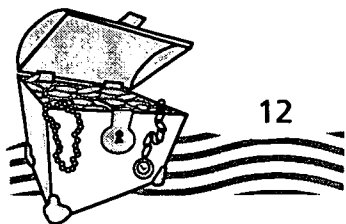


Part B Explain in words how you determined the shape and dimensions of your label.

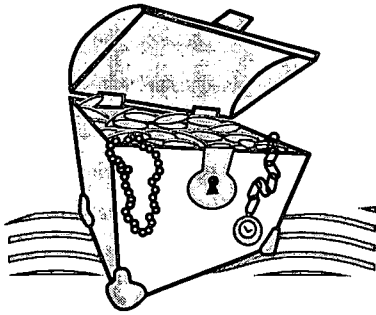
I used a rectangle because a cylinder is a rolled up rectangle. The length of the label equals the circumference of the circle that makes the bottom of the cylinder. So the length of the label would be the circumference of the bottle or π (3.14) times the diameter of 4.5 inches (2×2.25) plus .25 inches for overlap. The height would be $11 - 2.75 = 8.25$ inches.



Make an attempt to answer all performance tasks because partially correct answers can receive some points.

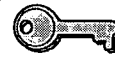


12



FCAT Reference Sheet

The FCAT Reference Sheet provides formulas and conversions that students may use to answer FCAT Mathematics questions. A copy of the FCAT Reference Sheet is found in the *FCAT Sample Test Book*. The FCAT Reference Sheet will be available to you during testing.








If you are not familiar with the terms and symbols on the FCAT Reference Sheet, you should ask your mathematics teacher to explain their meaning to you.

Grade 

FCAT Mathematics Reference Sheet

Formulas

	Triangle	$Area = \frac{1}{2}bh$
	Rectangle	$Area = lw$
	Trapezoid	$Area = \frac{1}{2}h(b_1 + b_2)$
	Parallelogram	$Area = bh$
	Circle	$Area = \pi r^2$ $Circumference = \pi d = 2\pi r$



Key	
b = base	d = diameter
h = height	r = radius
l = length	
w = width	

Use 3.14 or $\frac{22}{7}$ for π .

In a polygon, the sum of the measures of the interior angles is equal to $180(n - 2)$, where n represents the number of sides.

Pythagorean Theorem $c^2 = a^2 + b^2$

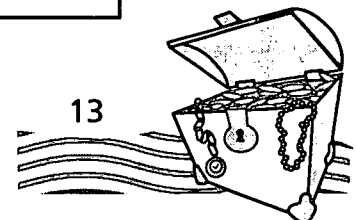


	Right Circular Cylinder	$Volume = \pi r^2h$	$Total Surface Area = 2\pi rh + 2\pi r^2$
	Rectangular Solid	$Volume = lwh$	$Total Surface Area = 2(Lw) + 2(hw) + 2(lh)$

Conversions

1 yard = 3 feet = 36 inches	1 cup = 8 fluid ounces
1 mile = 1,760 yards = 5,280 feet	1 pint = 2 cups
1 acre = 43,560 square feet	1 quart = 2 pints
1 hour = 60 minutes	1 gallon = 4 quarts
1 minute = 60 seconds	
1 liter = 1000 milliliters = 1000 cubic centimeters	1 pound = 16 ounces
1 meter = 100 centimeters = 1000 millimeters	1 ton = 2,000 pounds
1 kilometer = 1000 meters	
1 gram = 1000 milligrams	
1 kilogram = 1000 grams	

If you are not immediately certain of how to solve a problem, remember to scan the reference sheet for clues.



Reading Content Tested

FCAT Reading is an assessment of the *Sunshine State Standards* in reading. FCAT reading tests measure a student's achievement in reading a wide variety of written material. FCAT reading tests assess the processes that students are expected to be able to apply at grades 4, 8, and 10. FCAT includes informational and literary reading passages. Informational passages are written to provide information. Examples include magazine or newspaper articles, editorials, and biographies. Literary passages such as short stories, selections from novels, poems, or folk tales are written primarily for enjoyment. FCAT Reading assesses the following reading processes using informational and literary passages:

- analyzing words and text, drawing conclusions, using context and word structure clues, and recognizing organizational patterns
- determining stated or implied main ideas or essential messages
- identifying the author's purpose
- checking validity and accuracy of information from research (including identifying facts and opinions and strong vs. weak arguments, etc.)
- recognizing the use of comparison and contrast
- recognizing complex elements of text, including plot, theme, setting, character development, conflicts, and resolution
- understanding how character and plot development, point of view, and tone are used in various selections
- recognizing cause and effect
- knowing similarities and differences among characters, settings, and events as presented in various texts
- locating, organizing, and interpreting written information for a variety of purposes
- using a variety of reference materials, including indexes, magazines, newspapers, and journals, to gather information for research projects
- synthesizing and separating collected information into useful components using a variety of techniques

Mathematics Content Tested

FCAT Mathematics is an assessment of the *Sunshine State Standards* in mathematics. FCAT mathematics tests for Grades 5 and 8 include what students should know and be able to do at the end of the developmental levels for Grades 3–5 and 6–8. The Grade 10 FCAT includes content from the Grades 9–12 developmental levels. Some of the test questions and performance tasks on the Grade 10 FCAT Mathematics Test address content that is currently taught in Algebra I, Algebra II, and Geometry classes. Approximately the same number of questions are used for each of the five strands in Grades 5 and 8. At Grade 10, the Geometry and Spatial Sense strand and the Algebraic Thinking strand have slightly more questions than the other three strands. FCAT mathematics tests for all grade levels assess what students know and are able to do in the following strands:

Number Sense, Concepts, and Operations

- identifying operations (+, −, ×, ÷) and effects of operations
- determining estimates
- knowing how numbers are represented and used

Measurement

- recognizing measurements and units of measurement
- comparing, contrasting, and converting measurements

Geometry and Spatial Sense

- describing, drawing, identifying, and analyzing two- and three-dimensional shapes
- visualizing and illustrating changes in shapes
- using coordinate geometry

Algebraic Thinking

- describing, analyzing, and generalizing patterns, relations, and functions
- using expressions, equations, inequalities, graphs, and formulas

Data Analysis and Probability

- analyzing, organizing, and interpreting data
- identifying patterns and making predictions, inferences, and valid conclusions
- using probability and statistics





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