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ABSTRACT

This document is the Tennessee Board of Regents' (TBR's) second annual report card, which details the accomplishments of the state's public higher education institutions in four areas: student learning, academic programs, faculty productivity, and financial accountability. An overall status report is provided for the entire state system, followed by individual reports for each of the state's 6 universities, 14 community colleges, and 6 technical centers. The specific indicators being reported include: Licensure Fields, Job Placement, Student Satisfaction, Alumni Satisfaction, Core Knowledge and Skills, Graduation Rates, and Degrees Granted under Student Learning; Program Accreditation and External Peer Review for Academic Programs; Faculty Productivity; and Tuition and Fees, Staffing, Expenditures, Private Giving, and Financial Aid under Financial Accountability. Highlighted findings for the entire system include: (1) 87% of 3,239 university students and 85% of 2,164 two-year students who took exams for first professional licenses passed on the first attempt; (2) 91% of students currently enrolled in TBR universities or community colleges said they were very satisfied or satisfied with their education; (3) on standardized tests of core knowledge and skills, TBR students performed as well as students nationally; (4) 99% of TBR programs eligible for national accreditation have received accreditation; and (5) TBR institutions are serving 38,200 more students in 1998 than they did in 1988 with a faculty/staff increase of 2,377. (JUL)

Tennessee Board of Regents Annual Report Card December 1998

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December 1998

Tennessee Board of Regents

Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

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Student Learning

Indicator 1: Licensure Fields

- 87% of 3,239 university students and 85% of 2,164 two-year students who took exams for first professional license passed on the first attempt.
- 97% of 1,204 Tennessee Technology Center students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
Universities	3,239	87%
2-Year Institutions	2,164	85%
TTCs	1,204	97%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 88% of Tennessee Technology Center graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
TTCs	4,598	4,053	88%

Indicator 3: Student Satisfaction

- 91% of students currently enrolled in TBR universities or two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number Responding as VERY SATISFIED or SATISFIED	Percent
Universities	10,204	90%
2-Year Institutions	12,915	93%
System Total	23,119	91%

Student Learning

Indicator 4: Alumni Satisfaction

- 87% of alumni surveyed two years after graduating from a TBR university or two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 90% of alumni surveyed after completion at a Tennessee Technology Center rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Universities	1,519	1,236	81%
2-Year Institutions	1,273	1,182	93%
4-Yr/2-Yr Total	2,792	2,418	87%

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,584	90%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills, 1997-98

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
Universities	7,733	3,884	50%
2-Year Institutions	5,179	2,364	46%

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within six years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	5,120	2,224	43%
Undeclared Majors	2,852	1,002	35%
Total	7,972	3,226	40%

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public four-year institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year, First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year	Transferred to Public Inst	Total Graduates & Transfers	Percent
2-Year	9,652	1,718	1,683	3,401	35%

- 61% of students enrolling in a Tennessee Technology Center complete their training.

Table 6-3: Completion Rates at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%

Student Learning

Indicator 7: Degrees Granted

- Over 23,100 students earned a degree, certificate, or diploma in the 1997-98 school year.
- 1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98			Total
	TTC	2-Yr Univ	Univ	
Certificate	2,054			2,054
Diploma	2,576			2,576
Certificate	1,318	57	1,375	2,745
Associate	5,375	370	5,745	8,335
Bachelors		2,584	2,584	5,168
Education Specialist		111	111	222
Doctor		155	155	310
Medicine/Law		209	209	418
Total Credentials	4,630	6,693	11,821	23,144

Academic Programs

Indicator 8: Program Accreditation

- 99% of TBR programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible	Accredited	
Universities	245	240	98%
2-Year Institutions	84	84	100%
TTCs	46	46	100%
System Total	375	370	99%

Academic Programs

Indicator 9: External Peer Review

- 71% of TBR undergraduate programs evaluated by external review teams met at least 90% of the established standards.
- 100% of TTC programs reviewed met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards		Percent Meeting 100% of Standards	
	Universities	2-Yr Inst.	Universities & 2-Yr Inst.	TTCs
Universities	57%		100%	
2-Year Institutions		71%		100%
TTCs				100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, each TBR university and 2-year college faculty member:

- Provides on average 475 hours of student instruction;
 - Spends on average about 500 hours grading student work and preparing classes;
 - Spends on average some 100 hours advising students and performing other assigned duties.
- During the 9 month school year, TBR university faculty:

- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

During the 12 month school year, each TTC faculty member:

- Provides on average 1,296 hours of student instruction;
- Spends on average 350 hours grading student work and preparing for classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	Universities	2-Year Institutions
Universities	26	21
TTCs	24	24

Financial Accountability

Indicator 11: Tuition and Fees

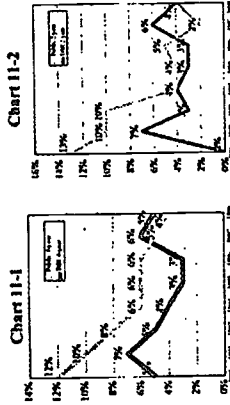
- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions Compared to SREB and National Averages, 1998-99

Inst. Type	Tennessee	Regional (SREB)	National
4-Year	\$2,406	\$2,759	\$3,243
2-Year	\$1,240	\$1,177	\$1,633
TTC	\$932	\$887*	\$916*

* Projected from 1997-98.

- In Charts 11-1 and 11-2, the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.



Indicator 12: Staffing

- TBR institutions are serving 36,200 more students in 1998 than they did in 1988 with a faculty/staff increase of 2,377.
- Since 1988, enrollment at TBR institutions has increased by 21% while the positions have grown by 22%.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998

Category	1988		1998	
	Number	Percent	Number	Percent
Faculty/Academic	5,153	49%	6,507	50%
Technical/Clerical	4,210	40%	4,758	37%
Administrative	686	6%	871	6%
Professional	561	5%	851	7%
Total (All Positions)	10,610	100%	12,987	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Financial Accountability

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.
- TBR 2-year institutions put 80% of their resources into instruction and student services related activities.
- TBR Tennessee Technology Centers put 76% of their resources into instruction and student services related activities.

Table 13-1: Percent Distribution of Expenditures by Function

Academic/Support	TBR 2-Year		TBR 2-Year		Nationally 1994-95
	1997-98	1997-98	1997-98	1997-98	
Student Support	73%	80%	76%	62%	
Research	7%	0%	0%	13%	
Public Service	4%	2%	0%	8%	
M & O	8%	8%	11%	8%	
Institutional Support	8%	10%	13%	11%	

Note: JTPA funds are not included in the above TBR 2-Year percentages.

Indicator 14: Private Giving

- Private Gifts to TBR universities and 2-year institutions have increased steadily over the past five years.

Table 14-1: Five-Year Average Total of Private Gifts to TBR Institutions

University Total	5-Year Average Giving		5-Year Average Expenditures		Percent
	1997-98	1997-98	1997-98	1997-98	
University Total	\$28,978,410	\$497,968,543	\$28,978,410	\$497,968,543	5.8%
2-Yr Inst. Total	\$8,124,339	\$225,310,744	\$8,124,339	\$225,310,744	3.6%
System Total	\$37,102,749	\$723,279,287	\$37,102,749	\$723,279,287	5.1%

Indicator 15: Financial Aid

- Over 44% of TBR students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,696,000 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institution	Receiving Financial Aid		Percent
	Receiving Awards	Total Students	
Universities	48,652	88,261	55%
2-Year Institutions	37,852	112,249	34%
TTCs	6,189	10,558	59%

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December 1998

Austin Peay State University

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 87% of 3,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 96% of 569 Austin Peay State University students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Universities	Number Tested	Number Passed	Percent Passed
APSU	3,239	569	87%
APSU			96%

Indicator 2: Job Placement

- This indicator is not applicable to universities.

Table 2-1: Percent Placement 1997-98

Universities	Graduates Employable	Percent Placed	
		Total	N/A
APSU	N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Universities	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED		Percent
		9,183	1,248	
APSU	10,204	9,183	1,248	90%
APSU				92%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 85% of alumni surveyed after completion at Austin Peay State University said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Universities	Number of Respondents	Number Responding as EXCELLENT or GOOD		Percent
		1,236	147	
APSU	1,519	1,236	147	81%
APSU				85%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institutions	Number of Students Tested	Number A/Above the National Average		Percent
		3,884	487	
APSU	7,733	3,884	487	50%
APSU				56%

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time		Percent Graduated
	Freshmen	Graduates	
Declared Majors	5,120	2,224	43%
Undeclared Majors	2,852	1,002	35%
System Total	7,972	3,226	40%

- 42% of Austin Peay State University students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at Austin Peay State University 1992 Freshmen Graduating by 1998

APSU	First-Time		Percent Graduated
	Freshmen	Graduates	
Declared Majors	652	275	42%
Undeclared Majors	83	34	41%
APSU Total	735	309	42%

Student Learning

Indicator 7: Degrees Granted

- At APSU, 1,064 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr Univ	APSU
Certificate	2,054		
Diploma	2,576		
Certificate Associate	1,318	57	0
Bachelors	5,375	370	128
Masters	8,335	806	
Education Specialist	2,584	126	
Doctor	111	4	
Medicine/Law	155	0	
Total Credentials	4,630	11,821	1,064

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited	
	Accredited	Eligible	Accredited	Eligible
Universities	245	240	98%	
APSU	18	18	100%	

Indicator 9: External Peer Review

- None of APSU undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards	
	Reviewed	Meeting 90% of Standards	Reviewed	Meeting 90% of Standards
Universities	23	57%		
APSU	5	0%		

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
APSU	24

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

APSU	TBR Universities	Regional (SREB)	National
\$2,452	\$2,406	\$2,759	\$3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

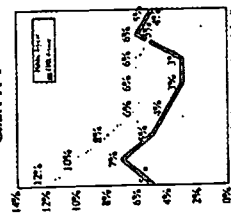
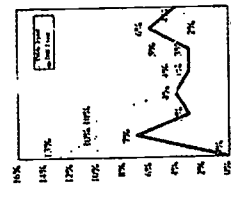


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- APSU is serving 2,340 more students in 1998 than it did in 1988 with a faculty/staff increase of 175.

Table 12-1: Full-time Staff Positions by Function.

Category*	APSU 1988		APSU 1998	
	Number	Percent	Number	Percent
Faculty/Academic	249	50%	322	48%
Technical/Clerical	193	38%	260	38%
Administrative	26	5%	29	4%
Professional	35	7%	67	10%
Total (All Positions)	503	100%	678	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year		Nationally	
	1997-98	1994-95	1997-98	1994-95
Academic/Student Support	73%	77%	62%	62%
Research	7%	3%	13%	6%
Public Service	4%	3%	8%	8%
M & O	8%	8%	8%	8%
Institutional Support	8%	9%	11%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities.

	5 Year Average Giving	5 Year Average Expenditures	Percent
APSU	\$955,277	\$38,725,846	2.5%
TBR Univ Avg	\$4,829,735	\$82,994,757	5.8%
Univ Total \$	\$28,978,410	\$497,968,543	5.8%

Financial Accountability

Indicator 15: Financial Aid

- 47% of APSU students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
APSU	4,661	10,023	47%



December 1998

East Tennessee State University
Tennessee Board of Regents
Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
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Student Learning

Indicator 1: Licensure Fields

- 87% of 2,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 89% of 651 East Tennessee State University students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Universities	Number Tested	Percent Passed
ETSU	651	89%

Indicator 2: Job Placement

- This indicator is not applicable to universities.

Table 2-1: Percent Placement 1997-98

ETSU	Graduates Employable	Total Placed		Percent Placed
		N/A	N/A	
		N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Universities	Number Respondents	Number Responding as VERY SATISFIED or SATISFIED		Percent
		9,183	90%	
ETSU	2,171	1,985	91%	

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 83% of alumni surveyed after completion at East Tennessee State University said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Universities	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institutions	Number of Students Tested	Number AV/Above the National Average	Percent AV/Above the National Average

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time		Percent Graduated
	Freshmen	Graduates	
Declared Majors	5,120	2,224	43%
Undeclared Majors	2,852	1,002	35%
System Total	7,972	3,226	40%

- 40% of East Tennessee State University students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at East Tennessee State University 1992 Freshmen Graduating by 1998

ETSU	First-Time		Percent Graduated
	Freshmen	Graduates	
Declared Majors	1,018	461	42%
Undeclared Majors	434	154	35%
ETSU Total	1,542	615	40%

Student Learning

Indicator 7: Degrees Granted

- At ETSU, 1,919 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		ETSU
	TTC	Univ	
Certificate	2,054		
Diploma	2,376		
Certificate	1,318	57	37
Associate	5,375	370	116
Bachelors	8,335		1,296
Masters	2,584		390
Education Specialist		111	4
Doctor		155	20
Medicine/Law		209	56
Total Credentials	4,630	6,693	1,919

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible	Accredited	
Universities	245	240	98%
ETSU	54	53	98%

Indicator 9: External Peer Review

- 50% of ETSU undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs		Percent Meeting 90% of Standards
	Reviewed	of Standards	
Universities	23	57%	
ETSU	4	50%	

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes.
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
ETSU	26

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

ETSU	TBR Universities	Regional (SREB)	National
2,384	2,406	2,759	3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

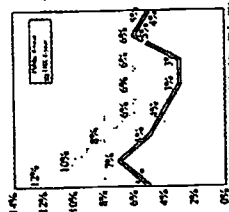
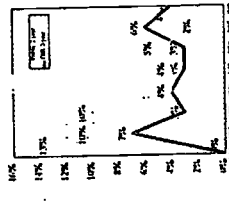


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- ETSU is serving 732 more students in 1998 than it did in 1988 with a faculty/staff increase of 210.

Table 12-1: Full-time Staff Positions by Function.

Category	ETSU 1998		ETSU 1988	
	Number	Percent	Number	Percent
Faculty/Academic	483	45%	586	45%
Technical/Clerical	472	44%	542	42%
Administrative	86	7%	98	8%
Professional	43	4%	68	5%
Total (All Positions)	1,084	100%	1,294	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year		Nationally	
	1997-98	1994-95	1997-98	1994-95
Academic/Student Support	73%	79%	62%	62%
Research	7%	1%	13%	13%
Public Service	4%	3%	6%	6%
M & O	8%	8%	8%	8%
Institutional Support	8%	9%	9%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities

Institution	5 Year Average		Percent
	Giving	Expenditures	
ETSU	10,916,247	\$107,613,016	10.1%
TBR Univ Avg	\$4,829,735	\$82,994,757	5.8%
Univ Total \$	\$28,978,410	\$497,968,543	5.8%

TBR UNIVERSITY SYSTEM
 1998-99 ANNUAL REPORT



December 1998

Middle Tennessee State University

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 87% of 2,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 95% of 333 Middle Tennessee State University students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Universities	Number Tested	Number Passed	Percent Passed
MTSU	333	316	95%

Indicator 2: Job Placement

- This indicator is not applicable to universities.

Table 2-1: Percent Placement 1997-98

Universities	Graduates		Total	
	Employable	Placed	Placed	N/A
MTSU	N/A	N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Universities	Number Responding as VERY SATISFIED or SATISFIED		Percent
	Number Respondents	Number	
MTSU	1,788	1,617	91%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 83% of alumni surveyed after completion at Middle Tennessee State University said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Universities	Number of Respondents		Number Responding as EXCELLENT or GOOD		Percent
	360	1,519	300	1,236	
MTSU	360	1,519	300	1,236	83%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Universities	Number of Students Tested		Number AV/Above the National Average		Percent AV/Above the National Average
	7,733	2,233	3,884	1,261	
MTSU	7,733	2,233	3,884	1,261	56%

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time Freshmen		Number of Graduates	Percent Graduated
	5,120	2,852		
Declared Majors	5,120	2,852	2,224	43%
Undeclared Majors	2,852	7,972	1,002	35%
System Total	7,972	3,226	3,226	40%

- 39% of Middle Tennessee State University students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at Middle Tennessee State University 1992 Freshmen Graduating by 1998

MTSU	First-Time Freshmen		Number of Graduates	Percent Graduated
	1,608	452		
Declared Majors	1,608	637	637	48%
Undeclared Majors	452	159	159	35%
MTSU Total	2,060	796	796	39%

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Student Learning

Indicator 7: Degrees Granted

- At MTSU, 2,908 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Univ	MTSU
Certificate	2,054		
Diploma	2,576		
Certificate	1,318	57	7
Associate	5,275	370	9
Bachelors	8,335	2,389	
Masters	2,584	469	
Education Specialist	111	24	
Doctor	155	10	
Medicine/Law	209	0	
Total Credentials	4,630	11,821	2,908

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs Accredited	Number of Eligible Programs Accredited	Percent Accredited
Universities	245	240	98%
MTSU	48	47	98%

Indicator 9: External Peer Review

- 100% of MTSU undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards
Universities	23	57%
MTSU	4	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
MTSU	28

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

MTSU	TBR Universities	Regional (SREB)	National
\$2,376	\$2,406	\$2,759	\$3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

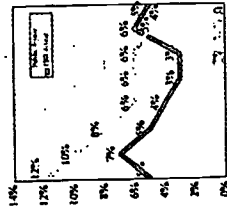
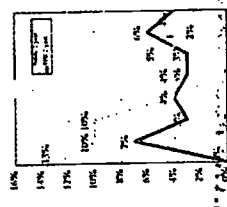


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- MTSU is serving 5,267 more students in 1998 than it did in 1988 with a faculty/staff increase of 643.

Table 12-1: Full-time Staff Positions by Function.

Category*	MTSU 1988	MTSU 1998	Percent
Faculty/Academic	539	866	54%
Technical/Clerical	378	553	37%
Administrative	36	87	4%
Professional	48	118	5%
Total (All Positions)	1,001	1,644	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year Institutions		Nationally 1994-95
	1997-98	1997-98	
Academic/Student Support	73%	78%	62%
Research	7%	2%	13%
Public Service	4%	4%	6%
M & O	8%	8%	8%
Institutional Support	8%	8%	11%

Indicator 14: Private Giving

- Private Gifts to TBR universities have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities

	5 Year Average Giving	5 Year Average Expenditures	Percent
MTSU	\$4,034,033	\$99,005,500	4.1%
TBR Univ Avg	\$4,829,735	\$82,994,757	5.8%
Univ Total \$	\$28,978,410	\$497,988,543	5.8%

Financial Accountability

Indicator 15: Financial Aid

- 61% of MTSU students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
MTSU	11,232	18,466	61%



December 1998

**Tennessee State University
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 87% of 3,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 78% of 604 Tennessee State University students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Universities	Number Tested	Percent Passed
TSU	3,239	87%
	604	78%

Indicator 2: Job Placement

- This indicator is not applicable to universities.

Table 2-1: Percent Placement 1997-98

Universities	Graduates		Total Placed	
	Employable	N/A	N/A	N/A
TSU	N/A	N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Universities	Number Responding as VERY SATISFIED		Percent Satisfied
	Number of Respondents	9,183	
TSU	1,899	899	82%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 69% of alumni surveyed after completion at Tennessee State University said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Universities	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TSU	71	49	69%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution Universities	Number of Students Tested	Number Above the National Average	Percent
TSU	848	303	36%

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Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time Freshmen		Percent Graduated
	5,170	2,224	
Declared Majors	2,852	1,002	35%
Undeclared Majors	7,972	3,226	40%
System Total			

- 38% of Tennessee State University students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at Tennessee State University 1992 Freshmen Graduating by 1998

TSU	First-Time Freshmen		Percent Graduated
	667	258	
Declared Majors	78	28	36%
Undeclared Majors	745	266	38%
TSU Total			

Student Learning

Indicator 7: Degrees Granted

- At TSU, 1,272 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Univ	TSU
Certificate	2,054		
Diploma	2,576	1,318	57
Associate		5,375	370
Bachelors		8,335	822
Masters		2,584	325
Education Specialist		111	0
Medicine/Law		155	35
Total Credentials	4,630	6,693	11,821

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
Universities	245	240	98%
TSU	44	43	98%

Indicator 9: External Peer Review

- 100% of TSU undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards	
		Number	Percent
Universities	23	21	57%
TSU	2	2	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
TSU	25

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

TSU	TBR		
	Universities	Regional (SREB)	National
\$2,288	\$2,406	\$2,759	\$3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

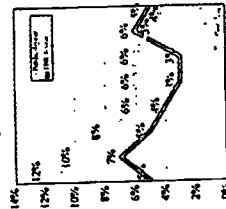
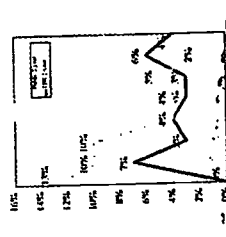


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- TSU is serving 1,397 more students in 1998 than it did in 1988 with a faculty/staff increase of 139.

Table 12-1: Full-time Staff Positions by Function.

Category*	TSU 1988		TSU 1998	
	Number	Percent	Number	Percent
Faculty/Academic	374	46%	480	50%
Technical/Clerical	333	40%	330	34%
Administrative	67	8%	74	8%
Professional	53	6%	82	8%
Total (All Positions)	827	100%	966	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-5 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year		Nationally	
	1997-98	1997-98	1994-95	1994-95
Academic/Student Support	73%	71%	62%	67%
Research	7%	9%	13%	13%
Public Service	4%	5%	6%	6%
M & O	8%	7%	8%	8%
Institutional Support	8%	8%	11%	11%

Indicator 14: Private Giving

- Private Gifts to TBR have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities

TSU	5 Year Average		Percent
	Giving	Expenditures	
\$1,091,055	\$55,890,412	3.6%	
\$4,829,735	\$2,994,757	5.8%	
Univ Total \$	\$28,978,410	\$497,968,543	5.8%

Financial Accountability

Indicator 15: Financial Aid

- 58% of TSU students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Universities	Receiving Awards		Total Students	Receiving Aid %
	Number	Percent		
Universities	48,652	88.261	55%	
TSU	6,208	10.663	58%	



December 1998

Tennessee Technological University

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:
 1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:
 8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

- 10. Faculty Productivity
- Financial Accountability:
 11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 87% of 3,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 84% of 538 Tennessee Technological University students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Universities	Number Tested	Number Passed	Percent Passed
TTU	3,239	538	84%

Indicator 2: Job Placement

- This indicator is not applicable to Universities.

Table 2-1: Percent Placement 1997-98

Universities	Graduates		Total		Percent	
	Employable	Placed	Placed	Placed	Placed	Placed
TTU	N/A	N/A	N/A	N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Universities	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent Satisfied
TTU	10,204	9,183	90%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 93% of alumni surveyed after completion at Tennessee Technological University said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Universities	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTU	1,519	1,236	81%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Universities	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTU	7,733	3,884	50%

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	5,120	2,224	43%
Undeclared Majors	2,852	1,002	35%
System Total	7,972	3,226	40%

- 51% of Tennessee Technological University students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at Tennessee Technological University 1992 Freshmen Graduating by 1998

TTU	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	956	531	56%
Undeclared Majors	362	149	39%
TTU Total	1,338	680	51%

Student Learning

Indicator 7: Degrees Granted

- At TTU, 1,665 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr Univ	TTU
Certificate	2,094		0
Diploma	2,576		27
Certificate Associate	1,318	370	57
Bachelors	5,375	8,335	1,233
Masters	2,584	333	333
Education Specialist	111	69	3
Doctor	155	3	0
Medicine/Law	209	0	0
Total Credentials	4,630	11,821	1,665

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Accredited Programs		Percent Eligible Programs Accredited
	Number of Eligible Programs	Number of Accredited Programs	
Universities	245	240	98%
TTU	30	28	93%

Indicator 9: External Peer Review

- 100% of TTU undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Number of Programs Reviewed	Number of Programs Meeting 90% of Standards	
Universities	23	57%	100%
TTU	1	100%	

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;
- Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
TTU	27

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1996-99

TTU	TBR			National
	Universities	Regional (SREB)	Regional (SREB)	
\$2,306	\$2,406	\$2,759	\$3,243	\$3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

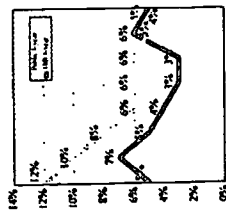
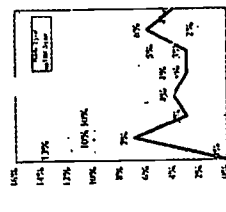


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- TTU is serving 314 more students in 1998 than it did in 1988 with a faculty/staff increase of 34.

Table 12-1: Full-time Staff Positions by Function.

Category*	TTU 1988		TTU 1998	
	Number	Percent	Number	Percent
Faculty/Academic	430	48%	435	47%
Technical/Clerical	369	41%	375	40%
Administrative	43	5%	58	6%
Professional	54	6%	62	7%
Total (All Positions)	896	100%	930	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year		Nationally 1994-95
	Year 1997-98	Year 1997-98	
Academic/Student Support	73%	69%	62%
Research	7%	11%	13%
Public Service	4%	3%	6%
M & O	8%	9%	8%
Institutional Support	8%	8%	11%

Indicator 14: Private Giving

- Private Gifts to TBR have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities

Institution	5 Year Average		Percent
	Gifts	Expenditures	
TTU	\$3,158,159	\$56,391,992	5.6%
TBR Univ Avg	\$4,829,735	\$82,994,757	5.8%
Univ Total \$	\$28,978,410	\$497,968,543	5.8%

Financial Accountability

Indicator 15: Financial Aid

- 64% of TTU students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Universities	% Receiving Aid	
	Receiving Awards	Total Students
Universities	48,652	88,261
TTU	6,245	9,699



December 1998

**University of Memphis
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
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- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 87% of 3,239 Tennessee Board of Regents university students who took exams for first professional license passed on the first attempt.
- 84% of 544 University of Memphis students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
Universities	3,239	87%
UOM	544	84%

Indicator 2: Job Placement

- This indicator is not applicable to universities.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
UOM	N/A	N/A	N/A

Indicator 3: Student Satisfaction

- 90% of students currently enrolled in TBR universities said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
Universities	10,204	90%
UOM	1,478	86%

*Enrolled student survey not administered in 1997-98

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Student Learning

Indicator 4: Alumni Satisfaction

- 81% of alumni surveyed two years after graduating from a TBR university said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 70% of alumni surveyed after completion at University of Memphis said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Universities	1,519	1,236	81%
UOM	385	271	70%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number of Students the National Average	Percent A/Above the National Average
Universities	7,733	3,884	50%
UOM	1,691	783	46%

Student Learning

Indicator 6: Graduation Rates

- 40% of TBR university students graduate within 6 years of enrolling.

Table 6-1: Graduation Rates at TBR Universities 1992 First-Time Freshmen Graduating by 1998

Classification	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	5,120	2,224	43%
Undeclared Majors	2,852	1,002	35%
System Total	7,972	3,226	40%

- 35% of University of Memphis students graduate within 6 years of enrolling.

Table 6-2: Graduation Rates at University of Memphis 1992 Freshmen Graduating by 1998

UOM	First-Time Freshmen	Number of Graduates	Percent Graduated
Declared Majors	129	62	48%
Undeclared Majors	1,423	478	34%
UOM Total	1,552	540	35%

Student Learning

Indicator 7: Degrees Granted

- At UOM, 2,993 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		UOM
	TTC	Univ	
Certificate	2,054		
Diploma	2,576		
Certificate	1,318	57	13
Associate	5,375	370	0
Bachelors	8,335	2,584	1,789
Masters	2,584	941	
Education Specialist	111	155	10
Doctor	155	209	87
Medicine/Law	4,630	6,693	11,821
Total Credentials			2,993

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 98% of TBR university programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Accredited Programs		Percent Eligible Accredited
	Number of Eligible Programs	Number of Accredited Programs	
Universities	245	240	98%
UOM	51	51	100%

Indicator 9: External Peer Review

- 57% of UOM undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Meeting 90% of Standards		Percent Meeting 90% of Standards
	Number Reviewed	Number Meeting 90% of Standards	
Universities	23	7	57%
UOM	7	7	57%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction; spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;
 - Conduct some \$29 million in externally funded research and perform some \$14 million in services to local communities and the state.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
Universities	26
UOM	26

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases at public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

UOM	TBR Universities		National
	Regional (SREB)	National	
\$2,638	\$2,406	\$2,759	\$3,243

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

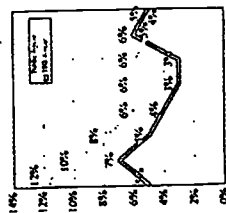
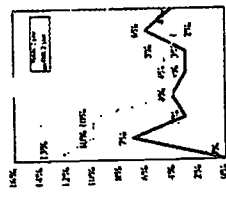


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- UOM is serving 170 fewer students in 1998 than it did in 1988 with a faculty/staff increase of 23.

Table 12-1: Full-time Staff Positions by Function.

Category	UOM 1988		UOM 1998	
	Number	Percent	Number	Percent
Faculty/Academic	1,013	45%	1,074	46%
Technical/Clerical	1,035	45%	933	40%
Administrative	145	6%	152	7%
Professional	97	4%	154	7%
Total (All Positions)	2,290	100%	2,313	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR universities put 73% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 4-Year Institutions

	TBR 4-Year		Nationally 1994-95
	Year 1997-98	Year 1997-98	
Academic/Student Support	73%	68%	62%
Research	7%	12%	13%
Public Service	4%	5%	6%
M & O	8%	7%	8%
Institutional Support	8%	8%	11%

Indicator 14: Private Giving

- Private Gifts to TBR have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Universities

UOM	5 Year Average		Percent
	Gifts	Expenditures	
\$7,933,638	\$140,281,777	5.7%	
\$4,829,735	\$82,994,757	5.8%	
Univ Total \$	\$28,978,410	\$497,968,543	5.8%

Financial Accountability

Indicator 15: Financial Aid

- 46% of UOM students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,693,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Universities	Receiving Awards		Total Students	Receiving Aid %
	Number	Percentage		
Universities	48,652	88.261	55%	
UOM	11,812	25.443	46%	



December 1998

**Chattanooga State Technical
Community College**

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 95% of alumni surveyed after completion at Chattanooga State Technical Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

**Table 4-1: Alumni Current Satisfaction
1995-96 Graduates**

2-Year Institutions	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
CSTCC	156	148	95%

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 90% of CSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates		Percent Placed
	Employable	Total Placed	
2-Year Institutions	3,726	3,380	91%
CSTCC	464	419	90%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number Responding as VERY SATISFIED or SATISFIED		Percent
	Number of Respondents	Number	
2-Year Institutions	12,915	11,958	93%
CSTCC	1,214	1,110	91%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To Public Instl		Total Graduates & Transfers	Percent
			Instl	Transfers		
2-Year	9,652	1,718	1,683	3,401	35%	

- 28% of CSTCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-3: Percentage of 1993 CSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To Public Instl		Total Graduates & Transfers	Percent
			Instl	Transfers		
CSTCC	1,014	134	149	283	28%	

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number		Percent AUAbove the National Average
	Number of Students Tested	Number AUAbove the National Average	
2-Year Institutions	5,179	2,364	46%
CSTCC	566	282	50%

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Student Learning

Indicator 7: Degrees Granted

- At CSTCC, 592 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	CSTCC Univ
Certificate	2,054	
Diploma	2,576	
Associate	1,318	79
Associate	5,375	513
Bachelors		8,235
Masters		2,584
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	592
		11,821

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Number of Programs	Percent Eligible Programs Accredited	
2-Year Institutions	84	84	100%
CSTCC	12	12	100%

Indicator 9: External Peer Review

- CSTCC did not have any undergraduate programs evaluated by external review during 1997-98

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Number of Programs Reviewed	Percent Meeting 90% of Standards	
2-Year Institutions	12	100%	
CSTCC	0	NA	

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
CSTCC	21

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

CSTCC	TBR 2-Yr Inst.	Regional (SREB)	National
\$1,254	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

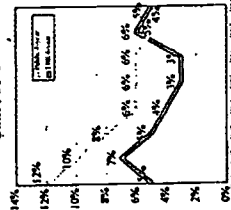
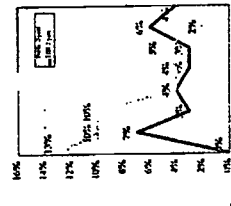


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CSTCC is serving 1,968 more students in 1998 than it did in 1988 with a faculty/staff increase of 162.

Table 12-1: Full-time Staff Positions by Function.

Category*	CSTCC 1988		CSTCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	158	59%	228	54%
Technical/Clerical	81	31%	156	36%
Administrative	9	3%	23	5%
Professional	20	7%	23	5%
Total (All Positions)	268	100%	430	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		CSTCC 1997-98		Nationally 1994-95	
Academic/Student Support	80%		80%		62%	
Research	0%		0%		13%	
Public Service	2%		1%		6%	
M & O	8%		8%		8%	
Institutional Support	10%		11%		11%	

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

CSTCC	5 Year Average		Percent
	Giving	Expenditures	
CSTCC	\$760,392	\$76,484,819	1.0%
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 40% of CSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

2-Year Institutions	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Percent	Number	Percent	
CSTCC	37,852		112,249		34%
	5,389		13,408		40%



December 1998

Cleveland State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 94% of 63 Cleveland State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
2-Year Institutions	2,164	85%
CISCC	63	94%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 91% of CISCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
CISCC	168	153	91%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	93%
CISCC	607	96%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 86% of alumni surveyed after completion at Cleveland State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
CISCC	49	42	86%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
2-Year Institutions	5,179	2,364	46%
CISCC	262	144	55%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From		Transfer to Public Inst.		Total Graduates & Transfers	Percent
		2-Year	Inst.	Inst.	Transfers		
2-Year	9,652	1,718	1,683	1,683	3,401	35%	

- 33% of CISCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 CISCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From		Transfer to Public Inst.		Total Graduates & Transfers	Percent
		2-Year	Inst.	Inst.	Transfers		
CISCC	527	102	74	74	176	33%	

Student Learning

Indicator 7: Degrees Granted

- At CISCC, 383 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	CISCC Univ
Certificate	2,054		
Diploma	2,576		
Certificate Associate	1,318	118	57
Bachelors	5,375	265	370
Masters			8,335
Education Specialist			2,584
Doctor			111
Medicine/Law			155
Total Credentials	4,630	6,693	383

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited
	Number of Programs	Accredited	
2-Year Institutions	84	84	100%
CISCC	4	4	100%

Indicator 9: External Peer Review

- 100% of CLSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Number of Programs	Meeting 90% of Standards	
2-Year Institutions	12	100%	100%
CISCC	1	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
CISCC	21

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

CISCC	2-Year Instl.	Regional (SREB)	National
\$1,236	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

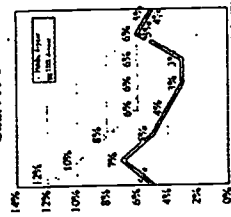
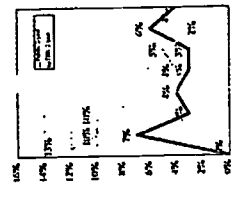


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CISCC is serving 353 more students in 1998 than it did in 1988 with a faculty/staff increase of 11.

Table 12-1: Full-time Staff Positions by Function.

Category*	CISCC 1988		CISCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	83	45%	98	51%
Technical/Clerical	74	40%	71	36%
Administrative	12	7%	10	5%
Professional	14	8%	15	8%
Total (All Positions)	183	100%	194	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year 1997-98		CISCC 1997-98		Nationally 1994-95	
Academic/Student Support	80%	0%	76%	0%	62%	13%
Research	0%	2%	2%	8%	6%	8%
Public Service	2%	8%	10%	12%	8%	11%
M & O	10%	10%	12%	11%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions.

CISCC	5 Year Average		Percent
	Giving	Expenditures	
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 38% of CISCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

	Receiving Awards	Total Students	% Receiving Aid
2-Year Institutions	37,852	112,249	34%
CLSCC	1,669	4,360	38%



December 1998

Columbia State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 93% of 176 Columbia State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Institution	Number		Percent Passed
	Tested	Passed	
2-Year Institutions	2,164	1,840	85%
CoSCC	176	164	93%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 97% of CoSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

Institution	Graduates		Percent Placed
	Employable	Total Placed	
2-Year Institutions	3,726	3,380	91%
CoSCC	216	209	97%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Institution	Number		Percent
	Responding as VERY SATISFIED	SATISFIED	
2-Year Institutions	12,915	11,958	93%
CoSCC	656	624	95%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 91% of alumni surveyed after completion at Columbia State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

Institution	Number of Respondents	Number Responding as		Percent
		EXCELLENT or GOOD	GOOD	
2-Year Institutions	1,273	1,182	116	93%
CoSCC	128	116	116	91%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average		Percent A/Above the National Average
		2,364	1,444	
2-Year Institutions	3,179	2,364	1,444	46%
CoSCC	356	144	144	40%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen 2-Year	Graduated From		Total Graduates & Transfers	Percent
		2-Year	Public Inst		
2-Year	9,652	1,718	1,683	3,401	35%

- 43% of CoSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 CoSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen 2-Year	Graduated From		Total Graduates & Transfers	Percent
		2-Year	Public Inst		
CoSCC	557	142	95	237	43%

Student Learning

Indicator 7: Degrees Granted

- All CoSCC, 444 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	CoSCC
Certificate	2,054	209
Diploma	2,576	11,821
Associate Certificate	1,318	41
Bachelors	5,375	403
Education Specialist		8,335
Doctor		2,584
Medicine/Law		155
Total Credentials	4,630	444

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Accredited Programs	Percent Eligible Accredited
2-Year Institutions	84	84	100%
CoSCC	6	6	100%

Indicator 9: External Peer Review

- CoSCC did not have any undergraduate programs evaluated by external review during 1997-98

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards
2-Year Institutions	12	100%
CoSCC	0	NA

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
CoSCC	24

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

CoSCC	2-Year Inst.	Regional (SREB)	National
\$1,236	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

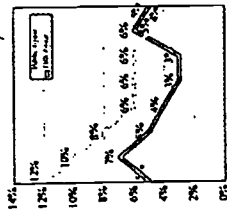
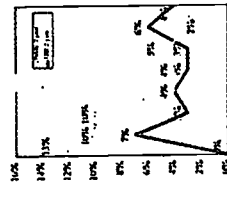


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- CoSCC is serving 1,699 more students in 1998 than it did in 1988 with a faculty/staff increase of 57.

Table 12-1: Full-time Staff Positions by Function.

Category	CoSCC 1988		CoSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	89	53%	131	58%
Technical/Critical	58	34%	69	31%
Administrative	9	5%	14	6%
Professional	13	8%	12	5%
Total (All Positions)	169	100%	226	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-4 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions.

Function	TBR 2-Year 1997-98		CoSCC 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent	Percent	Percent
Academic/Student Support	80%	81%	0%	0%	62%	67%
Research	0%	0%	2%	4%	6%	6%
Public Service	2%	4%	8%	8%	8%	8%
M & O	8%	10%	10%	10%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions.

Institution	5 Year Average		Percent
	Giving	Expenditures	
CoSCC	\$430,032	\$12,035,350	3.6%
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 33% of CoSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

Institution	Percent	
	Receiving Awards	Receiving Aid
2-Year Institutions	37,852	112,249
CoSCC	1,751	5,275



December 1998

Dyersburg State Community College
Tennessee Board of Regents
Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

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Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 89% of alumni surveyed after completion at Dyersburg State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

2-Year Institutions	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
	65	58	89%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 92% of DSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates		Total Placed	Percent Placed
	Employable	Placed		
DSCC	3,726	3,380	95	91%
	103	95	92%	

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
	829	769	93%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year Inst	Transferred to Public Inst	Total Graduates & Transfers	
				Inst	Percent
DSCC	9,652	1,718	1,683	3,401	35%

- 37% of DSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 DSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year Inst	Transferred to Public Inst	Total Graduates & Transfers	
				Inst	Percent
DSCC	361	77	57	134	37%

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number of Students Tested	Number Above the National Average	Percent
	185	92	50%

Student Learning

Indicator 7: Degrees Granted

- At DSCC, 179 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	DSCC Univ
Certificate	2,054		
Diploma	2,576		
Certificate Associate	1,318	1	57
Bachelors	5,375	178	370
Masters			8,335
Education Specialist			2,584
Doctor			111
Medicine/Law			155
Total Credentials	4,630	6,693	179

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
2-Year Institutions	84	84	100%
DSCC	1	1	100%

Indicator 9: External Peer Review

- 100% of DSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Peer Reviewed Programs		Percent Meeting 90% of Standards
	Reviewed	Meeting 90% of Standards	
2-Year Institutions	12	12	100%
DSCC	1	1	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
DSCC	21

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

DSCC	TBR			National
	2-Year Inst.	Regional (SREB)	National	
\$1,236	\$1,240	\$1,177	\$1,633	

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

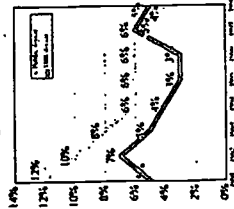
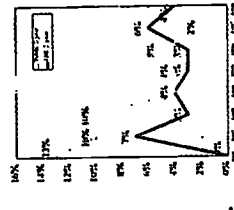


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- DSCC is serving 523 more students in 1998 than it did in 1988 with a faculty/staff increase of 23.

Table 12-1: Full-time Staff Positions by Function.

Category	DSCC 1988		DSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	55	51%	64	49%
Technical/Chemical	41	37%	49	38%
Administrative	6	6%	11	8%
Professional	6	6%	7	5%
Total (All Positions)	108	100%	131	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 432.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR		DSCC		Nationally 1994-95
	2-Year 1997-98	80%	1997-98	81%	
Academic/Student Support	80%	81%	0%	0%	62%
Research	0%	0%	2%	2%	13%
Public Service	2%	2%	8%	7%	6%
M & O	8%	8%	10%	10%	8%
Institutional Support	10%	10%	10%	10%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

DSCC	5 Year Average		Percent
	Giving	Expenditures	
\$721,578	\$6,968,753	\$16,091,626	10.4%
TBR 2-Yr Inst. Avg.	\$380,310	\$225,310,744	3.6%
2-Yr. Inst. Total \$	\$8,124,339		3.6%

Financial Accountability

Indicator 15: Financial Aid

- 53% of DSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

	Receiving Awards		Total Students		Percent Receiving Aid
	37,852	1,648	112,249	3,097	
2-Year Institutions					34%
DSCC					53%



December 1998

Jackson State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

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Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 80% of 254 Jackson State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
2-Year Institutions	2,164	85%
JSCC	254	80%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 89% of JSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Employable Graduates	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
JSCC	196	175	89%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number of Respondents	Number Responding as VERY SATISFIED / SATISFIED	Percent
2-Year Institutions	12,915	11,958	93%
JSCC	809	745	92%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 89% of alumni surveyed after completion at Jackson State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	80	71	89%
JSCC	1,273	1,182	93%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
2-Year Institutions	5,179	2,364	46%
JSCC	322	144	45%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen		Transfer		Total Graduates & Transfers	Percent
	2-Year	1,718	1,683	3,401		
2-Year	9,652	1,718	1,683	3,401	35%	

- 34% of JSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 JSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen		Transfer		Total Graduates & Transfers	Percent
	2-Year	94	77	171		
JSCC	504	94	77	171	34%	

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Student Learning

Indicator 7: Degrees Granted

- At JSCC, 499 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	JSCC
Certificate	2,054		
Diploma	2,576		
Certificate	1,318	165	57
Associate	5,375	334	370
Bachelors			8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	6,693	499

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetimes.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Accredited Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited	
2-Year Institutions	84	84	100%
JSCC	6	6	100%

Indicator 9: External Peer Review

- 100% of JSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards	
		Number	Percent
2-Year Institutions	12	12	100%
JSCC	1	1	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
JSCC	21

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

JSCC	TBR		
	2-Year Inst.	Regional (SREB)	National
1,236	1,240	1,177	1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

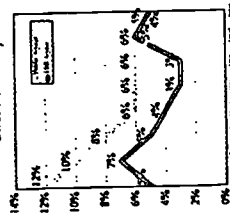
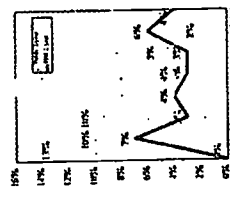


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- JSCC is serving 854 more students in 1998 than it did in 1988 with a faculty/staff increase of 50.

Table 12-1: Full-time Staff Positions by Function.

Category*	JSCC 1988		JSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	82	47%	115	52%
Technical/Clerical	74	43%	86	38%
Administrative	7	4%	13	6%
Professional	11	6%	10	4%
Total (All Positions)	174	100%	224	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NAACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		JSCC		Nationally	
	1997-98	80%	1997-98	77%	1994-95	62%
Academic/Student Support	80%	80%	77%	77%	13%	13%
Research	0%	0%	0%	1%	6%	6%
Public Service	2%	2%	9%	9%	8%	8%
M & O	8%	8%	10%	13%	11%	11%

Note: JTPA funds are not included in the above TBR 2-year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

JSCC	5 Year Average		Percent Expenditures
	Giving	Expenditures	
JSCC	\$226,763	\$11,650,211	2.0%
TBR 2-Yr Inst. Avg.	\$380,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 32% of JSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

2-Year Institutions	Receiving Awards		Receiving Aid	
	Number	Percent	Number	Percent
JSCC	1,714	34%	5,352	32%



December 1998

Molloy State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 96% of 26 Molloy State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
2-Year Institutions	2,164	1,840	85%
MSCC	26	25	96%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 94% of MSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
MSCC	93	87	94%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	93%
MSCC	707	95%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 92% of alumni surveyed after completion at Molloy State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
MSCC	73	67	92%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
2-Year Institutions	5,179	2,364	46%
MSCC	288	134	47%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1991 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year Inst	Transfer To Public Inst		Total Graduates & Transfers	Percent
			Inst	Inst		
2-Year	9,652	1,718	1,683	3,401	35%	

- 40% of MSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 MSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year Inst	Transfer To Public Inst		Total Graduates & Transfers	Percent
			Inst	Inst		
MSCC	589	147	89	236	40%	

Student Learning

Indicator 7: Degrees Granted

- At MSCC, 304 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	MSCC Univ
Certificate	2,054	
Diploma	2,576	
Associate Certificate	1,318	7
Associate	5,375	297
Bachelors		8,335
Masters		2,584
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	304

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Accredited	Eligible	
2-Year Institutions	84	84	100%
MSCC	1	1	100%

Indicator 9: External Peer Review

- 100% of MSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Reviewed	Meeting 90% of Standards	
2-Year Institutions	12	100%	100%
MSCC	1	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
MSCC	22

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

MSCC	TBR		National
	2-Year Inst.	Regional (SREB)	
\$1,242	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

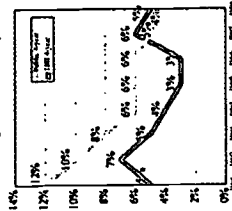
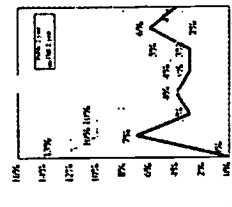


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- MSCC is serving 973 more students in 1998 than it did in 1988 with a faculty/staff increase of 48.

Table 12-1: Full-time Staff Positions by Function.

Category	MSCC 1988		MSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	64	46%	98	52%
Technical/Clerical	61	43%	67	36%
Administrative	7	5%	14	7%
Professional	8	6%	9	5%
Total (All Positions)	140	100%	188	100%

For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions.

	TBR		Nationally	
	2-Year 1997-98	MSCC 1997-98	1994-95	1994-95
Academic/Student Support	80%	80%	62%	62%
Research	0%	0%	13%	6%
Public Service	2%	2%	8%	8%
M & O	8%	8%	10%	11%
Institutional Support	10%	10%	13%	13%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions.

Institution	5 Year Average		Percent Expenditures
	Giving	Expenditures	
MSCC	\$564,943	\$10,120,071	5.6%
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 46% of MSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

	Receiving Awards		Total Receiving Aid	
	Number	Percent	Students	Aid
2-Year Institutions	37,852	46%	112,249	34%
MSCC	1,969	46%	4,305	46%



December 1998

Nashville State Technical Institute

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 100% of 21 Nashville State Technical Institute students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

Institution	Number		Percent Passed
	Tested	Passed	
2-Year Institutions	2,164	1,841	85%
NSTI	21	21	100%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 89% of NSTI graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

Institution	Graduates Employable	Total Placed	Percent Placed	
			Total	Placed
2-Year Institutions	3,726	3,380	91%	91%
NSTI	265	236	89%	89%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

Institution	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,913	11,958	93%
NSTI	692	662	96%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 96% of alumni surveyed after completion at Nashville State Technical Institute said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-96 Graduates

Institution	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
NSTI	51	49	96%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number AU/Above the National Average	Percent	
			Average	Average
2-Year Institutions	5,179	2,364	46%	46%
NSTI	183	91	50%	50%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen 2-Year	Graduated From 2-Year	Transfer To Public		Total Graduates & Transfers	Percent
			Inst	Inst		
2-Year	9,652	1,718	1,683	3,401	35%	

- 37% of NSTI students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 NSTI First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From 2-Year	Transfer To Public		Total Graduates & Transfers	Percent
			Inst	Inst		
NSTI	375	60	80	140	37%	

Student Learning

Indicator 7: Degrees Granted

- At NSTI, 312 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	NSTI
Certificate	2,054		
Diploma	2,576		
Certificate	1,318	47	57
Associate	5,375	265	370
Bachelors			8,335
Masters			2,584
Education Specialists			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	6,693	312 (11,821)

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Accredited	Eligible	
2-Year Institutions	84	84	100%
NSTI	7	7	100%

Indicator 9: External Peer Review

- 100% of NSTI undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Reviewed	Meeting 90% of Standards	
2-Year Institutions	12	100%	100%
NSTI	1	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
NSTI	16

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

NSTI	TBR		National
	2-Year Inst.	Regional (SREB)	
\$1,230	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

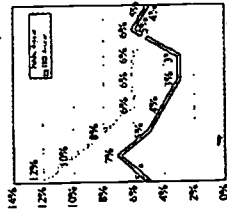
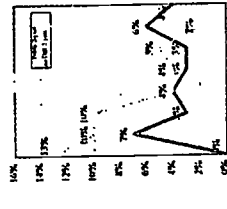


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- NSTI is serving 1,913 more students in 1998 than it did in 1988 with a faculty/staff increase of 60.

Table 12-1: Full-time Staff Positions by Function.

Category	NSTI 1988		NSTI 1998	
	Number	Percent	Number	Percent
Faculty/Academic	112	50%	156	54%
Technical/Clinical	85	37%	100	35%
Administrative	14	6%	12	4%
Professional	16	7%	19	7%
Total (All Positions)	227	100%	287	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-4 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 74% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		Nationally 1994-95
	1997-98	1997-98	
Academic/Student Support	80%	83%	62%
Research	0%	0%	13%
Public Service	2%	2%	6%
M & O	8%	6%	8%
Institutional Support	10%	9%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions.

NSTI	5-Year Average		Percent
	Giving	Expenditures	
TBR 2-Yr Inst. Avg.	\$56,369	\$14,125,097	0.4%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 17% of NSTI students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

2-Year Institutions	Receiving Awards		Total Students	Receiving Aid %
	Number	Amount		
	37,852	112,249		34%
NSTI	1,831	10,580		17%



December 1998

**Northeast State Technical
Community College**

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 76% of 88 Northeast State Technical Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

2-Year Institutions	Number		Percent Passed
	Tested	Passed	
NSTCC	2,164	88	85%
			76%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 90% of NSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates		Total Placed	Percent Placed
	Employable	Placed		
NSTCC	3,726	263	3,380	91%
			238	90%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number Responding as VERY SATISFIED or SATISFIED		Percent
	Respondents	SATISFIED	
NSTCC	12,915	11,958	93%
	671	615	92%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 96% of alumni surveyed after completion at Northeast State Technical Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

2-Year Institutions	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
	1,273	1,182	93%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number of Students Tested	Number A/Above the National Average	Percent
	5,179	2,364	46%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institutions	First-Time Freshmen	Graduated From 2-Year	Transfer To Public Inst	Total Graduates & Transfers	Percent

- 42% of NSTCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 NSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institutions	First-Time Freshmen	Graduated From 2-Year	Transfer To Public Inst	Total Graduates & Transfers	Percent

Student Learning

Indicator 7: Degrees Granted

- AI NSTCC, 494 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	NSTCC Univ
Certificate	2,054	
Diploma	2,576	
Certificate	1,318	178
Associate	5,375	316
Bachelors	8,335	370
Masters	2,584	
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	494

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
2-Year Institutions	84	84	100%
NSTCC	3	3	100%

Indicator 9: External Peer Review

- 100% of NSTCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards
	Reviewed	Meeting 90% of Standards	
2-Year Institutions	12	100%	100%
NSTCC	2	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
NSTCC	18

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

NSTCC	TBR		National
	2-Year Instl	Regional (SREB)	
\$1,238	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

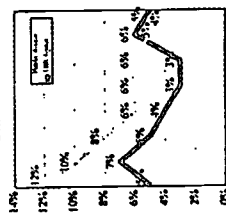
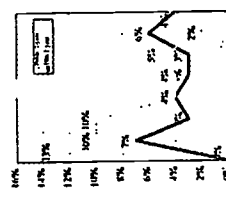


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- NSTCC is serving 2,306 more students in 1998 than it did in 1988 with a faculty/staff increase of 89.

Table 12-1: Full-time Staff Positions by Function.

Category	NSTCC 1988		NSTCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	67	51%	109	50%
Technical/Chetral	48	37%	85	39%
Administrative	10	7%	12	5%
Professional	6	5%	14	6%
Total (All Positions)	131	100%	220	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year Institutions		Nationally 1994-95
	1997-98	1997-98	
Academic/Student Support	80%	81%	62%
Research	0%	0%	13%
Public Service	2%	0%	6%
M & O	8%	9%	8%
Institutional Support	10%	10%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

NSTCC	5 Year Average		Percent
	Giving	Expenditures	
NSTCC	\$385,659	\$10,858,056	3.6%
TBR 2-Yr Instl. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Instl. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 43% of NSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

2-Year Institutions	Receiving Awards		Total Students	Receiving Aid %
	Number	Percentage		
NSTCC	37,852	7.065	112,249	34%
			4,850	43%



December 1998

**Tennessee State Community College
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
2-Year Institutions	2,164	85%
PSTCC	N/A	N/A

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 95% of PSTCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
PSTCC	247	235	95%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	93%
PSTCC	2,178	92%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 94% of alumni surveyed after completion at Pellissippi State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
PSTCC	84	79	94%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

	Number of Students Tested	Number A/A/Above the National Average	Percent
2-Year Institutions	5,179	2,364	46%
PSTCC	419	242	58%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Transfer		Total Graduates & Transfers	Percent
		Graduated From 2-Year Inst	To Public Inst		
2-Year	9,652	1,718	1,683	3,401	35%

- 33% of PSTCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 PSTCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Transfer		Total Graduates & Transfers	Percent
		Graduated From 2-Year Inst	To Public Inst		
PSTCC	1,116	165	208	373	33%

Student Learning

Indicator 7: Degrees Granted

- At PSTCC, 533 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	Univ
Certificate	2,054		
Diploma	2,576		
Associate Certificate	1,318	70	57
Associate	5,275	463	370
Bachelors			8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	6,693	11,821

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited
	Accredited	Eligible	
2-Year Institutions	84	84	100%
PSTCC	6	6	100%

Indicator 9: External Peer Review

- 100% of PSTCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed		Percent Meeting 90% of Standards	
	Reviewed	Meeting 90% of Standards	Reviewed	Meeting 90% of Standards
2-Year Institutions	12	12	100%	100%
PSTCC	2	2	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
PSTCC	22

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Average, 1998-99

PSTCC	TBR		
	2-Year Inst.	Regional (SREB)	National
\$1,266	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

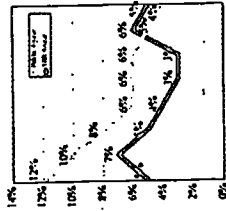
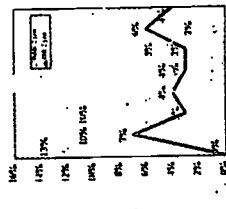


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- PSTCC is serving 4,797 more students in 1998 than it did in 1988 with a faculty/staff increase of 237.

Table 12-1: Full-time Staff Positions by Function

Category*	PSTCC 1988		PSTCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	76	50%	207	54%
Technical/Clerical	56	36%	140	36%
Administrative	10	7%	17	4%
Professional	10	7%	25	6%
Total (All Positions)	152	100%	389	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-4 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		PSTCC		Nationally	
	1997-98	80%	1997-98	81%	1994-95	62%
Academic/Student Support	80%	80%	0%	0%	13%	13%
Research	2%	2%	3%	3%	6%	6%
Public Service	8%	8%	7%	7%	8%	8%
M & O	10%	10%	9%	9%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

PSTCC	2-Year Average		
	Giving	Expenditures	Percent
TBR 2-Yr Inst. Avg.	\$491,145	\$22,595,516	2.2%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 31% of PSTCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

2-Year Institutions	Receiving Awards		Total Students	Receiving Aid	%
	Number	Percent			
2-Year Institutions	37,852	34%	112,249	34%	34%
PSTCC	3,566	31%	11,502	31%	31%



December 1998

Roane State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 86% of 502 Roane State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

2-Year Institutions	Number		Percent Passed
	Tested	Passed	
RSCC	2,164	502	86%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 93% of RSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates Employable		Percent Placed	
	Total	Placed	Total	Placed
RSCC	3,726	294	273	93%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number Responding as VERY SATISFIED or SATISFIED		Percent
	Respondents	SATISFIED	
RSCC	12,915	527	92%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 95% of alumni surveyed after completion at Roane State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

2-Year Institutions	Number of Respondents	Number Responding as EXCELLENT or GOOD		Percent
		EXCELLENT	GOOD	
RSCC	1,273	1,182	123	95%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average	
			2.364	46%
RSCC	468	210	45%	45%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		To Public Instl		Total Graduates & Transfers	Percent
		1,718	1,683	3,401	35%		
RSCC	9,652	1,718	1,683	3,401	35%		

- 37% of RSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 RSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		To Public Instl		Total Graduates & Transfers	Percent
		159	146	305	37%		
RSCC	822	159	146	305	37%		

Student Learning

Indicator 7: Degrees Granted

- At RSCC, 537 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	RSCC Univ
Certificate	2,054	
Diploma	2,576	
Certificate Associate	1,318	82
Bachelors	5,375	455
Masters		8,335
Education Specialist		2,584
Doctor		155
Medicine/Law		209
Total Credentials	4,630	537
		11,821

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible	Percent Accredited
	Accredited	Accredited		
2-Year Institutions	84	84	100%	100%
RSCC	9	9		

Indicator 9: External Peer Review

- RSCC did not have any undergraduate programs evaluated by external review during 1997-98

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards
2-Year Institutions	12	100%
RSCC	0	NA

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
RSCC	20

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

RSCC	TBR 2-Year Instl	Regional (SREB)	National
\$1,240	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

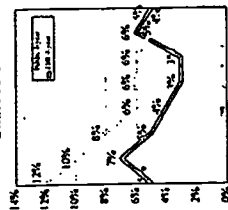
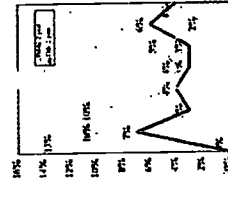


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- RSCC is serving 1,513 more students in 1998 than it did in 1988 with a faculty/staff increase of 71.

Table 12-1: Full-time Staff Positions by Function

Category	RSCC 1988		RSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	123	48%	168	51%
Technical/Critical	104	40%	121	37%
Administrative	12	5%	19	6%
Professional	18	7%	20	6%
Total (All Positions)	257	100%	328	100%

For consistency of comparison to national accreditation standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

Function	TBR 2-Year		Nationally	
	1997-98	1997-98	1994-95	1994-95
Academic/Student Support	80%	79%	62%	62%
Research	0%	0%	13%	13%
Public Service	2%	3%	6%	6%
M & O	8%	9%	8%	8%
Institutional Support	10%	9%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution Percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

Institution	5 Year Average		Percent Expenditures
	Giving	Expenditures	
RSCC	\$1,886,795	\$18,805,651	10.0%
TBR 2-Yr Instl. Avg.	\$580,310	\$16,091,626	3.6%
2-Yr. Instl. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 37% of RSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institution	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Percent	Number	Percent	
2-Year Institutions	37,852	2,960	112,249	34%	34%
RSCC			7,901	37%	37%



December 1998

Shelby State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 68% of 270 Shelby State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
2-Year Institutions	2,164	85%
SSCC	270	68%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 78% of SSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
SSCC	268	209	78%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	93%
SSCC	1,155	93%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 77% of alumni surveyed after completion at Shelby State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
SSCC	43	33	77%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
2-Year Institutions	5,179	2,364	46%
SSCC	361	106	29%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen 2-Year	Transfer		Total Graduates & Transfers	Percent
		Graduated From 2-Year	To Public Inst		
2-Year	9,652	1,718	1,683	3,401	35%

- 36% of SSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 SSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen 2-Year	Transfer		Total Graduates & Transfers	Percent
		Graduated From 2-Year	To Public Inst		
SSCC	757	84	186	270	36%

Student Learning

Indicator 7: Degrees Granted

- At SSCC, 506 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	SSCC Univ
Certificate	2,054	
Diploma	2,576	
Certificate Associate	1,318	127
Bachelors	5,375	379
Masters		8,335
Education Specialist		2,584
Medicine/Law		111
Doctor		155
Total Credentials	4,630	506
		11,821

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible	Percent Accredited
	Number of Programs	Number of Accredited Programs		
2-Year Institutions	84	84	100%	100%
SSCC	9	9	100%	100%

Indicator 9: External Peer Review

- SSCC did not have any undergraduate programs evaluated by external review during 1997-98

Table 9-1: Number of Peer Reviewed Programs Meeting 90% of Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards	
		Number of Programs Meeting 90% of Standards	Percent Meeting 90% of Standards
2-Year Institutions	12	0	100%
SSCC	0	0	NA

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
SSCC	22

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

SSCC	TBR		National
	2-Year Inst.	Regional (SREB)	
\$1,236	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

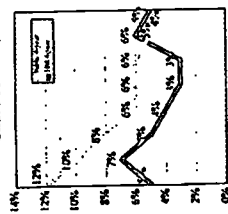
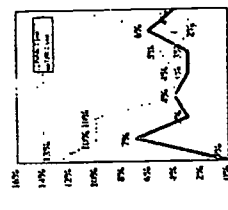


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- SSCC is serving 720 more students in 1998 than it did in 1988 with a faculty/staff decrease of 7.

Table 12-1: Full-time Staff Positions by Function

Category	SSCC 1988		SSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	142	45%	137	44%
Technical/Clerical	139	44%	122	39%
Administrative	21	7%	31	9%
Professional	14	4%	24	8%
Total (All Positions)	316	100%	314	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		SSCC		Nationally 1994-95
	1997-98	1997-98	1997-98	1997-98	
Academic/Student Support	80%	75%	0%	62%	62%
Research	0%	0%	2%	13%	13%
Public Service	2%	2%	8%	6%	6%
M & O	8%	9%	10%	8%	8%
Institutional Support	10%	14%	14%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

SSCC	5 Year Average		Percent
	Giving	Expenditures	
TBR 2-Yr Inst. Avg.	\$116,942	\$20,977,061	0.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 39% of SSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
2-Year Institutions	37,852	112,249	34%
SSCC	3,219	8,266	39%



December 1998

State Technical Institute at Memphis

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

2-Year Institutions	Number Tested		Percent Passed	
	2,164	NA	85%	NA
STIM				

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 89% of STIM graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates Employable		Total Placed		Percent Placed	
	3,726	484	3,380	432	91%	89%
STIM						

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number Responding as VERY SATISFIED or SATISFIED		Percent	
	12,915	11,958	93%	93%
STIM	263	244		

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 93% of alumni surveyed after completion at State Technical Institute at Memphis said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

2-Year Institutions	Number of Respondents		Number Responding as EXCELLENT or GOOD		Percent	
	1,273	112	1,182	104	93%	93%
STIM						

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number of Students Tested		Number AU/Above the National Average		Percent	
	5,179	466	2,364	174	46%	38%
STIM						

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		Transfer To Public Inst		Total Graduates & Transfers		Percent
		1,718	1,683	3,401	35%			
STIM	9,652							

- 33% of STIM students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 STIM First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		Transfer To Public Inst		Total Graduates & Transfers		Percent
		148	152	300	33%			
STIM	906							

Student Learning

Indicator 7: Degrees Granted

- At STIM, 561 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	2-Yr	STIM
Certificate	2,054		
Diploma	2,576		
Certificate Associate	1,318	15	57
Bachelors	5,375	546	370
Masters	8,335		8,335
Education Specialist			2,584
Doctor			111
Medicine/Law			155
Total Credentials	4,630	6,693	561

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited
	Number of Programs	Accredited	
Institution	84	84	100%
2-Year Institutions	10	10	100%
STIM			

Indicator 9: External Peer Review

- STIM did not have any undergraduate programs evaluated by external review during 1997-98

Table 9-1: Number of Peer Reviewed Programs

Institution	Number of Programs Meeting 90% of Standards		Percent Meeting 90% of Standards
	Reviewed	Not Reviewed	
2-Year Institutions	12	0	100%
STIM			NA

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TBR faculty:
 - Provide on average 475 hours of student instruction;
 - Spend on average about 500 hours each grading student work and preparing classes;
 - Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
STIM	16

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

TBR	2-Year Inst.		Regional (SREB)		National	
	Tuition	Fees	Tuition	Fees	Tuition	Fees
STIM	\$1,230	\$1,240	\$1,177	\$1,633		

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

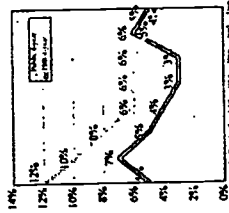
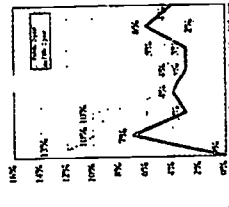


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- STIM is serving 1,437 more students in 1998 than it did in 1988 with a faculty/staff increase of 40.

Table 12-1: Full-time Staff Positions by Function

Category*	STIM 1988		STIM 1998	
	Number	Percent	Number	Percent
Faculty/Academic	180	51%	206	53%
Technical/Clerical	123	35%	127	32%
Administrative	28	8%	32	8%
Professional	20	6%	26	7%
Total (All Positions)	351	100%	391	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

Category	TBR 2-Year		Nationally	
	1997-98	1994-95	1997-98	1994-95
Academic/Student Support	80%	81%	62%	62%
Research	0%	0%	13%	13%
Public Service	2%	1%	6%	6%
M & O	8%	8%	8%	8%
Institutional Support	10%	10%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

Institution	5 Year Average		Percent Expenditures
	Gifts	Expenditures	
STIM	\$763,114	\$25,834,358	3.0%
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 17% of STIM students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institution	Receiving Awards		Total Students	Receiving Aid %
	Number	Percent		
2-Year Institutions	37,852	112,249		34%
STIM	2,633	14,998		17%



December 1998

**Volunteer State Community College
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 91% of 306 Volunteer State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

2-Year Institutions	Number		Percent Passed
	Tested	Passed	
VSCC	2,164	306	85% 91%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 95% of VSCC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

2-Year Institutions	Graduates		Total Placed	Percent Placed
	Employable	Placed		
VSCC	3,726	176	3,380	91% 95%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

2-Year Institutions	Number of Respondents		Percent Satisfied or VERY SATISFIED
	Satisfied	Very Satisfied	
VSCC	12,915	1,019	93% 94%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 98% of alumni surveyed after completion at Volunteer State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

2-Year Institutions	Number of Respondents		Percent Responding as EXCELLENT or GOOD
	Tested	Responding as Excellent or Good	
VSCC	1,273	86	93% 98%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

2-Year Institutions	Number of Students Tested		Percent A/Above the National Average
	Tested	A/Above the National Average	
VSCC	5,179	437	46% 53%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-1: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		Transfer To Public		Total Graduates & Transfers	Percent
		Inst	Inst	Inst	Inst		
VSCC	9,652	1,718	1,683	3,401	35%		

- 34% of VSCC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 VSCC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

2-Year Institution	First-Time Freshmen	Graduated From 2-Year		Transfer To Public		Total Graduates & Transfers	Percent
		Inst	Inst	Inst	Inst		
VSCC	776	104	156	260	34%		

Student Learning

Indicator 7: Degrees Granted

- At VSCC, 554 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	VSCC
Certificate	2,054	Univ
Diploma	2,576	
Certificate	1,318	129
Associate	5,375	425
Bachelors		8,335
Masters		2,584
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	554

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible	Percent Accredited
	Accredited	Accredited		
2-Year Institutions	84	84	100%	100%
VSCC	6	6	100%	100%

Indicator 9: External Peer Review

- 100% of VSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs

Institution	Meeting Standards		Percent Meeting 90% of Standards
	Number of Programs Reviewed	Percent Meeting 90% of Standards	
2-Year Institutions	12	100%	100%
VSCC	1	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
VSCC	23

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

VSCC	TBR 2-Year Inst.	Regional (SREB)	National
\$1,242	\$1,240	\$1,177	\$1,633

- In Charts 11-1 and 11-2, the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

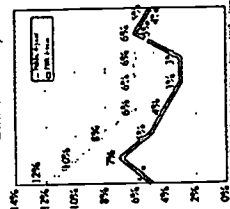
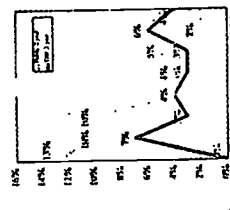


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- VSCC is serving 3,244 more students in 1998 than it did in 1988 with a faculty/staff increase of 129.

Table 12-1: Full-time Staff Positions by Function

Category*	VSCC 1988		VSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	97	51%	169	53%
Technical/Clerical	72	37%	109	34%
Administrative	11	6%	18	5%
Professional	11	6%	24	8%
Total (All Positions)	191	100%	320	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		Nationally	
	1997-98	1997-98	1997-98	1994-95
Academic/Student Support	80%	83%	63%	62%
Research	0%	0%	13%	6%
Public Service	2%	0%	0%	6%
M & O	8%	6%	8%	8%
Institutional Support	10%	11%	11%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

	5 Year Average	Percent
VSCC	\$297,224	1.8%
TBR 2-Yr. Inst. Avg.	\$580,310	3.6%
2-Yr. Inst. Total \$	\$8,124,339	3.6%

Indicator 15: Financial Aid

- 34% of VSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	%
2-Year Institutions	37,852	112,249	34%
VSCC	3,312	9,796	34%



December 1998

Walters State Community College

**Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 85% of 2,164 Tennessee Board of Regents two-year students who took exams for first professional license passed on the first attempt.
- 86% of 185 Walters State Community College students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
2-Year Institutions	2,164	1,850	85%
WSSC	185	160	86%

Indicator 2: Job Placement

- 91% of career program graduates of two-year institutions were employed within 3 months of graduation in jobs related to their degree.
- 92% of WSSC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
2-Year Institutions	3,726	3,380	91%
WSSC	489	452	92%

Indicator 3: Student Satisfaction

- 93% of students currently enrolled in TBR two-year institutions said they were "VERY SATISFIED" or "SATISFIED" with the education they are receiving.

Table 3-1: Enrolled Student Satisfaction 1996-97*

	Number Responding as VERY SATISFIED or SATISFIED	Percent
2-Year Institutions	12,915	93%
WSSC	1,133	89%

*Enrolled student survey not administered in 1997-98

Student Learning

Indicator 4: Alumni Satisfaction

- 93% of alumni surveyed two years after graduating from a TBR two-year institution said they would rate the institution overall as "EXCELLENT" or "GOOD".
- 96% of alumni surveyed after completion at Walters State Community College said they would rate the institution overall as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
2-Year Institutions	1,273	1,182	93%
WSSC	165	159	96%

Indicator 5: Core Knowledge and Skills

- On standardized tests of core knowledge and skills, Tennessee Board of Regents students perform as well as students nationally.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
2-Year Institutions	5,179	2,364	46%
WSSC	552	247	45%

Student Learning

Indicator 6: Graduation Rates

- 35% of TBR two-year college students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 Two-Year First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From		Total Public Instl	Total Graduates & Transfers	Percent
		2-Year	Instl			
2-Year	9,652	1,718	1,683	3,401	35%	

- 36% of WSSC students successfully graduate from a two-year institution or transfer to a public institution within six years of enrolling.

Table 6-2: Percentage of 1992 WSSC First-Time Freshmen Either Graduating From a Two-Year Institution or Transferring to a Public Institution by 1998

Institution	First-Time Freshmen	Graduated From		Total Public Instl	Total Graduates & Transfers	Percent
		2-Year	Instl			
WSSC	827	174	122	296	36%	

Student Learning

Indicator 7: Degrees Granted

- At WSCC, 795 students earned a degree in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	WSCC Univ
Certificate	2,054	
Diploma	2,576	
Certificate Associate	1,318	259
Bachelors	5,375	536
Masters		8,335
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	795

1997-98 TBR graduates (Associate Degree and above) will contribute over \$11 billion to the economy over their lifetime.

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR two-year programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited	
2-Year Institutions	84	84	100%
WSCC	4	4	100%

Indicator 9: External Peer Review

- 100% of WSCC undergraduate programs evaluated by external review teams met at least 90% of the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Reviewed	Percent Meeting 90% of Standards	
		Number	Percent
2-Year Institutions	12	12	100%
WSCC	2	2	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 9 month school year, TBR faculty:

- Provide on average 475 hours of student instruction;
- Spend on average about 500 hours each grading student work and preparing classes;
- Spend on average some 100 hours each advising students and performing other assigned duties;

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
2-Year Institutions	21
WSCC	24

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

WSCC	TBR	2-Year Inst.	Regional (SREB)	National
\$1,240	\$1,240	\$1,177	\$1,633	\$1,633

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

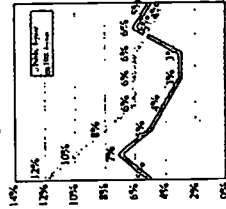
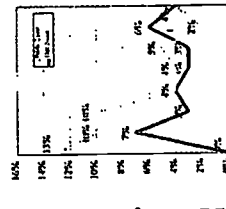


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- WSCC is serving 2,387 more students in 1998 than it did in 1988 with a faculty/staff increase of 107.

Table 12-1: Full-time Staff Positions by Function.

Category*	WSCC 1988		WSCC 1998	
	Number	Percent	Number	Percent
Faculty/Academic	110	49%	170	51%
Technical/Clerical	94	42%	133	40%
Administrative	11	5%	14	4%
Professional	10	4%	15	5%
Total (All Positions)	225	100%	332	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR two-year institutions put 80% of their resources into instruction and student services related activities compared to an average of 62% nationally.

Table 13-1: Percent Distribution of Expenditures by Function, 2-Year Institutions

	TBR 2-Year		WSCC		Nationally	
	1997-98	1997-98	1997-98	1994-95	1997-98	1994-95
Academic/Student Support	80%	77%	0%	62%	0%	62%
Research	0%	0%	2%	13%	0%	13%
Public Service	2%	3%	8%	6%	8%	6%
M & O	8%	11%	10%	8%	10%	8%
Institutional Support	10%	9%	18%	11%	18%	11%

Note: JTPA funds are not included in the above TBR 2-Year and Institution percentages.

Indicator 14: Private Giving

- Private Gifts to TBR 2-year institutions have increased steadily over the past five years.

Table 14-1: Five Year Average of Private Gifts to TBR 2-Year Institutions

Institution	5 Year Average		Percent Expenditures
	Gifts	Expenditures	
WSCC	\$1,681,582	\$17,573,544	9.6%
TBR 2-Yr Inst. Avg.	\$580,310	\$16,093,626	3.6%
2-Yr. Inst. Total \$	\$8,124,339	\$225,310,744	3.6%

Financial Accountability

Indicator 15: Financial Aid

- 49% of WSCC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616 in 1997-98, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institution	Receiving Awards		Receiving Aid	
	Number	Percent	Total Students	%
2-Year Institutions	37,852	4.256	112,249	34%
WSCC			8,659	49%



December 1998

**Tennessee Technology Center
at Athens**
Tennessee Board of Regents
Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 91% of alumni surveyed after completion from Athens TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction
1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Athens	58	53	91%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Athens	80	66	83%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 56% of students enrolling at Athens TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Athens	144	80	56%

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 7: Degrees Granted

- At Athens TTC, 79 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Univ
Certificate	2,054	17
Diploma	2,576	62
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters		8,335
Education Specialist		2,584
Doctor		111
Medicine/Law		155
Total Credentials	4,630	79
	6,693	11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Athens	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs		Percent Meeting 90% of Standards
	Reviewed	Met Standards	
Athens	1	1	100%
TTCs	46	46	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Athens	23

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Athens	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

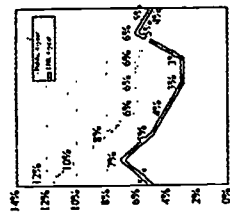
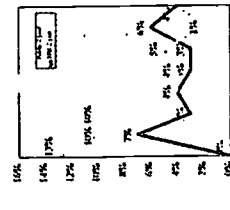


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Athens TTC is serving 91 fewer students in 1998 than they did in 1988 with a staff increase of 2 positions.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998

Category*	Athens 1988	Athens 1998
	Number	Number
Faculty/Academic	12	12
Technical/Clinical	3	5
Administrative	2	2
Professional	1	1
Total (All Positions)	18	20

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 432.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR TTCs		Nationally 1994-95
	1997-98	1997-98	
Academic/Student Support	76%	76%	62%
Research	0%	0%	13%
Public Service	11%	11%	6%
M & O	13%	13%	8%
Institutional Support			11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 52% of Athens TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Athens	137	266	52%



December 1998

Tennessee Technology Center at Chattanooga Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- No Chattanooga TTC students took exams for licensure.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Number Passed	Percent Passed
Chattanooga	1,204	1,176	97%
	N/A	N/A	N/A

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 89% of Chattanooga TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable	Total Placed	Percent Placed
Chattanooga	4,598	4,053	88%
	296	262	89%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number Responding as VERY SATISFIED	Percent SATISFIED
	N/A	N/A
	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- There is no alumni survey available from Chattanooga TTC related to the students training program.

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Chattanooga	1,732	1,564	90%
	N/A	N/A	N/A

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 35% of students enrolling at Chattanooga TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
Chattanooga	7,579	4,640	61%
	841	298	35%

Student Learning

Indicator 7: Degrees Granted

- At Chattanooga TTC, 277 students earned a certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Chattanooga 2-Yr Univ
Certificate	2,054	277
Diploma	2,576	
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters		8,335
Education Specialist		2,584
Doctor		111
Medicine/Law		155
Total Credentials	4,630	277 6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Accredited Programs		Percent Eligible Programs Accredited
	Number of Programs	Percent Eligible Programs Accredited	
TTCs	46	46	100%
Chattanooga	0	0	N/A

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent Meeting 90% of Standards
Chattanooga	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	Number	Percent
TTCs	24	83%
Chattanooga	28	6%

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions Compared to SREB and National Averages, 1997-98

Institution	Tuition and Fees		National
	TTCs	Regional (SREB)	
Chattanooga	932	887*	936*

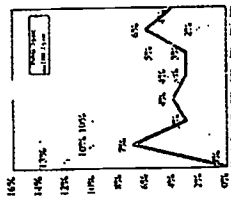
* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1



Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Chattanooga TTC is serving 50 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 5 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Chattanooga 1988		Chattanooga 1998	
	Number	Percent	Number	Percent
Faculty/Academic	33	81%	30	83%
Technical/Clerical	6	15%	2	6%
Administrative	1	2%	1	3%
Professional	1	2%	3	8%
Total (All Positions)	41	100%	36	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-5 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Function	Chattanooga 1997-98		TTCs 1997-98		Nationally 1994-95	
	Percent	Number	Percent	Number	Percent	Number
Academic/Student Support	86%	76%	0%	0%	62%	62%
Research	0%	0%	0%	0%	13%	13%
Public Service	0%	0%	0%	0%	6%	6%
M & O	10%	11%	10%	11%	8%	8%
Institutional Support	4%	4%	13%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

Institution	Five Year Average		Percent
	Number of Gifts	Total Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- The Chattanooga TTC students who receive financial aid are included in Chattanooga State Technical Community College data.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

Institution	Receiving Awards		Total Receiving Aid	
	Number	Percent	Number	Percent
Universities	48,652	18.261	188,261	55%
2-Year	37,852	112.249	112,249	34%
TTCs	6,189	10.558	10,558	59%
Chattanooga	N/A	N/A	N/A	N/A



December 1998

Tennessee Technology Center at Covington Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

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Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional licensure passed on the first attempt.
- 100% of 11 Covington TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Covington	11	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 98% of Covington TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Employable Graduates	Total Placed	Percent Placed
TTCs	4,598	4,033	88%
Covington	66	65	98%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1996-97

	Number Responding as VERY SATISFIED or SATISFIED	Percent
TTCs	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 94% of alumni surveyed after completion from Covington TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Covington	32	30	94%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number AU/Above the National Average	Percent AU/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 65% of students enrolling at Covington TTC complete their training.

Table 6-2: Completion Rates for 1997-98 Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Covington	110	71	65%

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Student Learning

Indicator 7: Degrees Granted

- At Covington TTC 72 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Univ
Certificate	2,054	46
Diploma	2,576	26
Certificate	1,318	57
Associate	5,375	370
Bachelors		8,335
Masters		2,584
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	72

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited Programs	
TTCs	46	46	100%
Covington	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs		Percent Meeting 90% of Standards
	Reviewed Programs	Meeting Standards	
Covington	108	108	100%
TTCs	100	100	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Covington	13

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

Institution	TTCs		Regional (SREB)		National
	932	932	887*	936*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

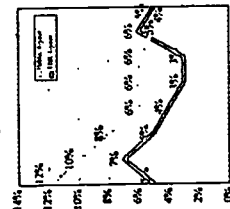
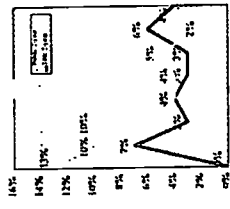


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Covington TTC is serving 318 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998

Category	Covington 1988	Covington 1998	Percent
Faculty/Academic	9	5	57%
Technical/Clerical	4	5	31%
Administrative	2	1	6%
Professional	2	1	6%
Total (All Positions)	17	16	100%

For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Function	TTCs		Nationally
	Covington 1997-98	1997-98	1994-95
Academic/Student Support	69%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	11%	11%	8%
Institutional Support	20%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

Institution	5 Year Average		Percent
	Gifts	Expenditures	
TTCs	N/A	N/A	N/A



December 1998

**Tennessee Technology Center
at Crossville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- o 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- o 100% of 26 Crossville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Number Passed	Percent Passed
Crossville	1,204	26	97%
Crossville			100%

Indicator 2: Job Placement

- o 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- o 82% of Crossville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable	Total Placed	Percent Placed
Crossville	4,598	4,053	88%
Crossville	133	109	82%

Indicator 3: Student Satisfaction

- o This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
Crossville	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- o 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- o 88% of alumni surveyed after completion from Crossville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Crossville	1,732	1,564	90%
Crossville	34	30	88%

Indicator 5: Core Knowledge and Skills

- o This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- o 61% of TBR Technology Center students complete their training.
- o 61% of students enrolling at Crossville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
Crossville	7,579	4,640	61%
Crossville	217	133	61%

Student Learning

Indicator 7: Degrees Granted

- At Crossville TTC, 140 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Crossville	Univ
Certificate	2,054	58	
Diploma	2,576	82	57
Associate		1,318	370
Bachelors		5,375	8,335
Masters		2,584	
Education Specialist		111	
Doctor		155	
Medicine/Law		209	
Total Credentials	4,630	140	6,693
			11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Crossville	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Meeting Standards		Percent Meeting 90% of Standards
	Reviewed	Met Standards	
Crossville	100%	100%	100%
TTCs	100%	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	TTCs	Crossville
TTCs	24	20
Crossville		

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

Crossville	TTCs		National
	Regional (SREB)	National	
932	922	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

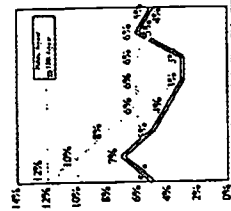
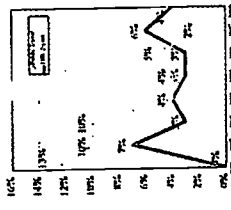


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Crossville TTC is serving 273 more students in 1998 than they did in 1988 with a staff increase of 4 positions.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998.

Category	Crossville 1988		Crossville 1998	
	Number	Percent	Number	Percent
Faculty/Academic	18	65%	19	60%
Technical/Clerical	6	21%	9	28%
Administrative	2	7%	2	6%
Professional	2	7%	2	6%
Total (All Positions)	28	100%	32	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 90-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR		Nationally 1994-95
	Crossville 1997-98	TTCs 1997-98	
Academic/Student Support	75%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	12%	11%	8%
Institutional Support	13%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average Giving		Percent
	N/A	N/A	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 63% of Crossville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

	Receiving Awards		Total Students	% Receiving Aid
	Number	Percent		
Universities	48,652		88,261	55%
2-Year TTCs	37,852		112,249	34%
Crossville	6,189		10,558	59%
	225		359	63%



December 1998

Tennessee Technology Center at Crump Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- o 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- o 100% of 44 Crump TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Crump	44	100%

Indicator 2: Job Placement

- o 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- o 92% of Crump TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Crump	115	106	92%

Indicator 3: Student Satisfaction

- o This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- o 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- o 83% of alumni surveyed after completion from Crump TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Crump	41	34	83%

Indicator 5: Core Knowledge and Skills

- o This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- o 61% of TBR Technology Center students complete their training.
- o 63% of students enrolling at Crump TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Crump	214	134	63%

Student Learning

Indicator 7: Degrees Granted

- At Crump TTC, 161 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Crump	2-Yr Univ
Certificate	2,054	46	
Diploma	2,576	115	
Certificate		1,318	57
Associate		5,375	370
Bachelors			8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	161	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
Crump	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Crump	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Crump	23

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Crump	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

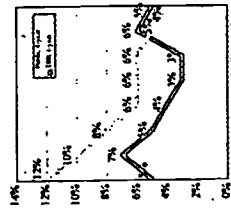
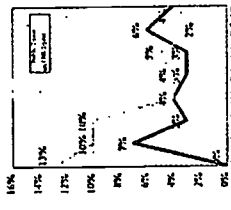


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Crump TTC is serving 79 fewer students in 1998 than they did in 1988 with a staff increase of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Crump 1988		Crump 1998	
	Number	Percent	Number	Percent
Faculty/Academic	12	63%	12	60%
Technical/Clerical	4	21%	5	25%
Administrative	2	11%	2	10%
Professional	1	5%	1	5%
Total (All Positions)	19	100%	20	100%

For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Crump		TBR		Nationally 1994-95
	1997-98	1997-98	1997-98	1994-95	
Academic/Student Support	76%	76%	62%	62%	
Research	0%	0%	13%	13%	
Public Service	0%	0%	6%	6%	
M & O	9%	9%	11%	8%	
Institutional Support	13%	13%	11%	11%	

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 72% of Crump TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98.

	Receiving Awards		Total Students		Receiving Aid %
	Number	Percent	Number	Percent	
Universities	48,652	88.261	55%		
2-Year TTCs	37,852	112.249	34%		
Crump	6,189	10,558	59%		
	241	337	72%		



December 1998

**Tennessee Technology Center
at Dickson
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 98% of 98 Dickson TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	97%	97%
Dickson	98	98%	98%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 88% of Dickson TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Dickson	169	149	88%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED	Percent N/A
TTCs	N/A	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 95% of alumni surveyed after completion from Dickson TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Dickson	77	73	95%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 74% of students enrolling at Dickson TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Dickson	246	181	74%

Student Learning

Indicator 7: Degrees Granted

- At Dickson TTC, 182 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Dickson	Univ
Certificate	2,054	26	
Diploma	2,576	156	
Certificate Associate		1,318	57
Bachelors		5,375	370
Masters			8,335
Education Specialist			2,584
Doctor			111
Medicine/Law			155
Total Credentials	4,630	182	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Accredited	Accredited	
TTCs	46	46	100%
Dickson	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Accredited	Accredited
Dickson	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Dickson	17

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

Institution	TTCs		Regional (SREB)		National	
	TTCs	932	887*	936*	936*	936*
Dickson	932	932	887*	936*	936*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees of TBR institutions from year to year is compared with the average national increase.

Chart 11-1

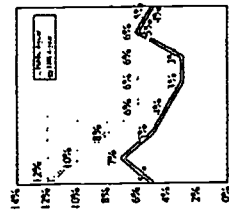
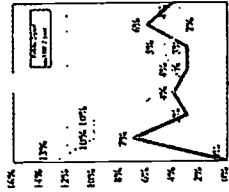


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Dickson TTC is serving 113 more students in 1998 than they did in 1988 with a staff increase of 12 positions

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Dickson 1988		Dickson 1998	
	Number	Percent	Number	Percent
Faculty/Academic	12	60%	22	69%
Technical/Clerical	5	25%	6	19%
Administrative	2	10%	3	9%
Professional	1	5%	1	3%
Total (All Positions)	20	100%	32	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Academic/Student Support	TBR TTCs 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent
Academic/Student Support	79%	76%	62%	62%
Research	0%	0%	13%	13%
Public Service	0%	0%	6%	6%
M & O	8%	11%	8%	8%
Institutional Support	13%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 45% of Dickson TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Universities	Receiving Awards		Total Students		Receiving Aid %
	Number	Percent	Number	Percent	
2-Year	37,852	48.652	112,249	55%	34%
TTCs	6,189	100%	10,558	59%	59%
Dickson	180	100%	402	45%	45%



December 1998

**Tennessee Technology Center
at Elizabethton
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
- Licensure Fields
 - Job Placement
 - Student Satisfaction
 - Alumni Satisfaction
 - Core Knowledge and Skills
 - Graduation Rates
 - Degrees Granted
- Academic Programs:**
- Program Accreditation
 - External Peer Review
- Faculty Productivity:**
- Faculty Productivity
- Financial Accountability:**
- Tuition and Fees
 - Staffing
 - Expenditures
 - Private Giving
 - Financial Aid

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Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 95% of 38 Elizabethton TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	1,174	97%
Elizabethton	38	36	95%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 96% of Elizabethton TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Elizabethton	197	189	96%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 100% of alumni surveyed after completion from Elizabethton TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Elizabethton	22	22	100%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 86% of students enrolling at Elizabethton TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Elizabethton	239	206	86%

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Student Learning

Indicator 7: Degrees Granted

- At Elizabethton TTC, 202 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Elizabethton
Certificate	2,054	80
Diploma	2,576	122
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters	8,335	2,584
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	202
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited Programs	
TTCs	46	46	100%
Elizabethton	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Elizabethton	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	Number of Students	Number of Sections
TTCs	24	39
Elizabethton	39	39

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

Institution	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

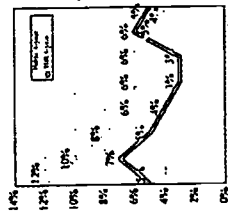
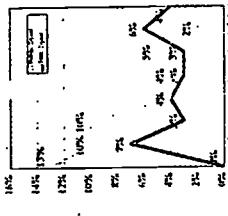


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Elizabethton TTC is serving 3 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 3 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Elizabethton 1988		Elizabethton 1998	
	Number	Percent	Number	Percent
Faculty/Academic	11	50%	11	58%
Technical/Clerical	8	36%	5	26%
Administrative	2	9%	2	11%
Professional	1	5%	1	5%
Total (All Positions)	22	100%	19	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Academic/Student Support	Elizabethton 1997-98		TBR TTCs 1997-98		Nationally 1994-95	
	Percent	Number	Percent	Number	Percent	Number
Academic/Student Support	72%	76%	76%	62%	62%	62%
Research	0%	0%	0%	13%	13%	13%
Public Service	0%	0%	0%	6%	6%	6%
M & O	9%	11%	11%	8%	8%	8%
Institutional Support	19%	13%	13%	11%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average Giving Expenditures		Percent	
	Number	Amount	Number	Amount
TTCs	N/A	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 91% of Elizabethton TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Amount	Number	Amount	
Universities	48,652	88,261	88,261	55%	55%
2-Year TTCs	37,852	112,249	112,249	34%	34%
Elizabethton	6,189	10,558	10,558	59%	59%
	512	562	562	91%	91%



December 1998

**Tennessee Technology Center
at Harriman
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 92% of alumni surveyed after completion from Harriman, TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction
1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Harriman	36	33	92%

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Harriman	203	120	59%

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 59% of students enrolling at Harriman TTC complete their training.

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 39 Harriman TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	97%	97%
Harriman	39	100%	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 77% of Harriman TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Harriman	117	90	77%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED	Number of Respondents	Percent
TTCs	N/A	N/A	N/A

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 7: Degrees Granted

- At Harriman TTC, 92 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		Unit
	TTC	Harriman	
Certificate	2,054	47	
Diploma	2,576	45	
Certificate Associate		1,318	57
Bachelors		5,375	370
Masters		8,335	
Education Specialist			2,584
Doctor			111
Medicine/Law			155
Total Credentials	4,630	92	6,693 (1,821)

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
Harriman	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs Meeting Standards	Percent
Harriman		100%
TTCs		100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	Number	Percent
TTCs	24	
Harriman	28	

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

Institution	TTCs		Regional (SREB)		National	
	Number	Percent	Number	Percent	Number	Percent
Harriman	932	887*			936*	

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

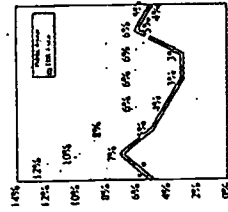
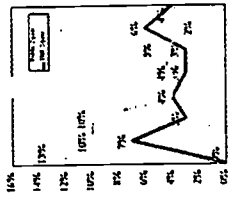


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Harriman TTC is serving 20 more students in 1998 than they did in 1988 with a staff decrease of 5 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Harriman 1988		Harriman 1998	
	Number	Percent	Number	Percent
Faculty/Academic	14	58%	12	63%
Technical/Clerical	6	25%	4	21%
Administrative	3	13%	2	11%
Professional	1	4%	1	5%
Total (All Positions)	24	100%	19	100%

- For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Category	Harriman 1997-98		TBR TTCs 1997-98		Nationally 1994-95	
	Percent	Number	Percent	Number	Percent	Number
Academic/Student Support	79%		76%		62%	
Research	0%		0%		13%	
Public Service	0%		0%		6%	
M & O	7%		11%		8%	
Institutional Support	14%		13%		11%	

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average	
	Giving	Percent
	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 40% of Harriman TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institutions	Receiving Financial Aid		Percent
	Number	Percent	
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Harriman	224	566	40%



December 1998

**Tennessee Technology Center
at Hartsville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- No Hartsville TTC students took exams for licensure.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number		Percent	
	Tested	Passed	Tested	Passed
Hartsville	N/A	1,470	N/A	97%
TTCs				N/A

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 83% of Hartsville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable		Total Placed		Percent Placed	
	Employable	Placed	Employable	Placed	Employable	Placed
Hartsville	81	67	4,598	4053	88%	83%
TTCs						

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents		Number Responding as VERY SATISFIED		Percent	
	Respondents	SATISFIED	Respondents	SATISFIED	Respondents	Percent
Hartsville	N/A	N/A	N/A	N/A	N/A	N/A
TTCs						

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 85% of alumni surveyed after completion from Hartsville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents		Number Responding as EXCELLENT or GOOD		Percent	
	Respondents	EXCELLENT or GOOD	Respondents	EXCELLENT or GOOD	Respondents	EXCELLENT or GOOD
Hartsville	1,732	1,564	105	89	90%	85%
TTCs						

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

TTCs	Number of Students Tested		Number A/Above the National Average		Percent	
	Tested	A/Above the National Average	Tested	A/Above the National Average	Tested	A/Above the National Average
Hartsville	N/A	N/A	N/A	N/A	N/A	N/A
TTCs						

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 59% of students enrolling at Hartsville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled		Number of Completers		Percent Completed	
	Enrolled	Completers	Enrolled	Completers	Enrolled	Completers
Hartsville	7,579	4,640	148	88	61%	59%
TTCs						

Student Learning

Indicator 7: Degrees Granted

- At Hartsville TTC, 89 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	University
Certificate	2,054	43
Diploma	2,576	46
Associate		1,318
Associate		5,375
Bachelors		370
Masters		8,335
Education Specialist		2,584
Doctor		111
Medicine/Law		155
Total Credentials	4,630	89
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Accredited	Accredited	
TTCs	46	46	100%
Hartsville	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Percent Meeting 90% of Standards	Percent Meeting 90% of Standards
Hartsville	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Hartsville	26

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1997-98

Hartsville	TTCs	Regional (SREB)	National
932	932	887*	916*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

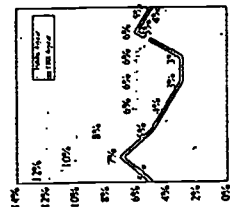
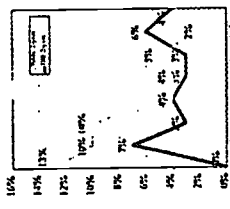


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Hartsville TTC is serving 124 more students in 1998 than they did in 1988 with a faculty increase of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Hartsville 1988		Hartsville 1998	
	Number	Percent	Number	Percent
Faculty/Academic	8	53%	9	65%
Technical/Classical	4	27%	2	14%
Administrative	2	13%	2	14%
Professional	1	7%	1	7%
Total (All Positions)	15	100%	14	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR TTCs		Nationally 1994-95
	1997-98	1997-98	
Academic/Student Support	67%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	10%	11%	8%
Institutional Support	23%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Gifts	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 62% of Hartsville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Total Students	Percent Receiving Aid
	Number	Percent		
Universities	48,652	88.261	55%	
2-Year	37,852	112,249	34%	
TTCs	6,189	10,558	59%	
Hartsville	147	238	62%	



December 1998

Tennessee Technology Center at Hohenwald Tennessee Board of Regents Annual Report Card

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 98% of 47 Hohenwald TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Percent Passed
Hohenwald	1,204	97%
	47	98%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 99% of Hohenwald TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable	Total Placed	Percent Placed
Hohenwald	4,598	4,053	88%
	101	100	99%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 92% of alumni surveyed after completion from Hohenwald TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Hohenwald	1,732	1,564	90%
	108	99	92%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

TTCs	Institution	Number of Students Tested	Number A/Above the National AVERAGE	Percent A/Above the National AVERAGE
		N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 82% of students enrolling at Hohenwald TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
Hohenwald	1,579	4,640	61%
	178	146	82%

Student Learning

Indicator 7: Degrees Granted

- At Hohenwald TTC, 146 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Hohenwald
Certificate	2,054	68
Diploma	2,576	78
Associate Certificate	1,318	57
Bachelors	5,375	370
Masters	8,335	2,584
Education Specialist	111	111
Doctor	155	155
Medicine/Law	209	209
Total Credentials	4,630	146
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Accredited Programs		Percent Accredited
		Accredited	Eligible	
TTCs	46	46	100%	100%
Hohenwald	1	1	100%	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 80% of Standards	
	Number of Programs	Percent
Hohenwald	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Hohenwald	31

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Hohenwald	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

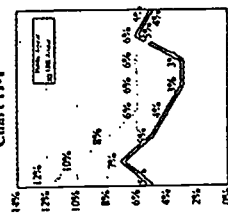
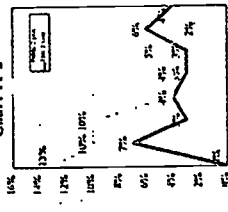


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Hohenwald TTC is serving 360 more students in 1998 than they did in 1988 with a faculty/staff increase of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Hohenwald 1988	Hohenwald 1998	Percent
Faculty/Academic	11	58%	10
Technical/Clerical	5	26%	6
Administrative	2	11%	2
Professional	1	5%	2
Total (All Positions)	19	100%	20

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-4 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR		Nationally 1994-95
	Hohenwald 1997-98	TTCs 1997-98	
Academic/Student Support	77%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	10%	11%	8%
Institutional Support	13%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 42% of Hohenwald TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Average	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Hohenwald	166	398	42%



December 1998

**Tennessee Technology Center
at Jacksboro
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 45 Jacksboro TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions - 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Jacksboro	45	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 87% of Jacksboro TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Jacksboro	116	101	87%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 88% of alumni surveyed after completion from Jacksboro TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Jacksboro	81	71	88%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Above the National Average	Percent Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 72% of students enrolling at Jacksboro TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Jacksboro	176	127	72%

Student Learning

Indicator 7: Degrees Granted

- At Jacksboro TTC, 120 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	TTC	Jacksboro	2-Yr	Univ
Certificate	2,054	34		
Diploma	2,576	86	1,318	57
Associate Certificate			5,375	370
Bachelors				8,335
Masters				2,584
Education Specialist				111
Doctor				155
Medicine/Law				209
Total Credentials	4,630	120	6,693	11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Accredited Programs	Percent Accredited
Jacksboro	46	46	100%
TTCs	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Meeting Standards	Percent Meeting 90% of Standards
Jacksboro	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TBR faculty:
 - Provide on average 1,296 hours of student instruction.
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Jacksboro	22

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

Jacksboro	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

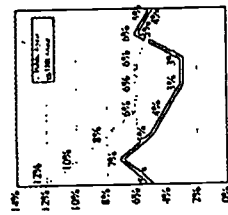
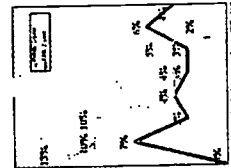


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Jacksboro TTC is serving 41 more students in 1998 than they did in 1988 with a staff decrease of 3 positions.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998

Category	Jacksboro 1988	Jacksboro 1998	Percent
Faculty/Academic	12	57%	67%
Technical/Clerical	5	23%	11%
Administrative	2	10%	11%
Professional	2	10%	2
Total (All Positions)	21	100%	18

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TTCs		Nationally	
	1997-98	1997-98	1994-95	1994-95
Academic/Student Support	74%	76%	62%	62%
Research	0%	0%	13%	13%
Public Service	8%	8%	0%	0%
M & O	18%	18%	11%	8%
Institutional Support			13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Averages		Percent
	Giving	Expenditures	
Jacksboro	N/A	N/A	N/A
TTCs	N/A	N/A	N/A

Indicator 15: Financial Aid

- 71% of Jacksboro TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	Percent Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Jacksboro	188	266	71%



December 1998

**Tennessee Technology Center
at Jackson
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:
 1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:
 8. Program Accreditation
 9. External Peer Review

Faculty Productivity:

- 10. Faculty Productivity

Financial Accountability:

- 11. Tuition and Fees
- 12. Staffing
- 13. Expenditures
- 14. Private Giving
- 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 95% of 43 Jackson TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Jackson	43	95%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 95% of Jackson TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	34,053	88%
Jackson	284	270	95%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED or SATISFIED	Percent
TTCs	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 93% of alumni surveyed after completion from Jackson TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Jackson	176	164	93%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/U/Above the National Average	Percent A/U/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 74% of students enrolling at Jackson TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Jackson	405	298	74%

Student Learning

Indicator 7: Degrees Granted

- At Jackson TTC 285 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		Unit
	TTC	Jackson	
Certificate	2,054	134	
Diploma	2,576	151	
Certificate	1,318	57	
Associate	5,375	370	
Bachelors		8,335	
Masters		2,584	
Education Specialist		111	
Doctor		155	
Medicine/Law		209	
Total Credentials	4,630	285	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
Jackson	3	3	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Jackson	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Jackson	28

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions Compared to SREB and National Averages, 1998-99

Jackson	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

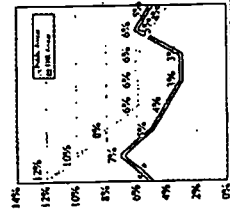
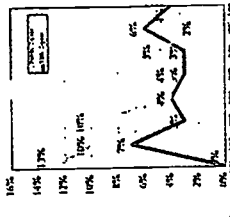


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Jackson TTC is serving 1,009 more students in 1998 than they did in 1988 with a faculty/staff increase of 11 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Jackson 1988	Jackson 1998	Percent
Faculty/Academic	16	57%	24
Technical/Critical	7	25%	10
Administrative	3	11%	2
Professional	2	7%	3
Total (All Positions)	28	100%	39

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR		Nationally
	Jackson	TTCs	
Academic/Student Support	74%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	15%	11%	8%
Institutional Support	11%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
Jackson	N/A	N/A	N/A
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 51% of Jackson TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Jackson	330	650	51%



December 1998

**Tennessee Technology Center
at Knoxville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 58 Knoxville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Knoxville	58	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 79% of Knoxville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Knoxville	317	249	79%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 91% of alumni surveyed after completion from Knoxville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	91%
Knoxville	67	61	91%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/U/Above the National Average	Percent A/U/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 62% of students enrolling at Knoxville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Knoxville	512	317	62%

Student Learning

Indicator 7: Degrees Granted

- At Knoxville TTC, 315 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Knoxville	Unity
Certificate	2,054	82	
Diploma	2,576	233	57
Associate Certificate		1,318	370
Bachelors		5,375	8,335
Master's			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	315	6,693
			11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Number of Accredited Programs	Percent Accredited
TTCs	46	46	100%
Knoxville	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number	Percent
Knoxville	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Knoxville	29

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Knoxville	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

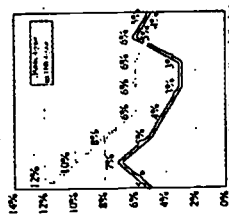
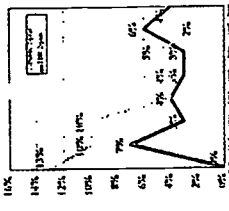


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Knoxville TTC is serving 111 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 11 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Knoxville 1988		Knoxville 1998	
	Number	Percent	Number	Percent
Faculty/Academic	34	65%	28	68%
Technical/Clerical	12	23%	7	18%
Administrative	2	6%	3	7%
Professional	3	6%	3	7%
Total (All Positions)	52	100%	41	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Function	TTCs		Nationally	
	1997-98	1998-98	1994-95	1994-95
Academic/Student Support	78%	76%	62%	62%
Research	0%	0%	13%	13%
M & O	12%	11%	8%	8%
Institutional Support	10%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average	
	Giving	Percent
	N/A	N/A
	N/A	N/A

Indicator 15: Financial Aid

- 52% of Knoxville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving		Total		Receiving Aid
	Awards	Students	Students	Aid	
Universities	48,652	88,261		55%	
2-Year	37,852	112,249		34%	
TTCs	6,189	10,558		59%	
Knoxville	413	791		52%	



December 1998

**Tennessee Technology Center
at Livingston
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:
- Licensure Fields
 - Job Placement
 - Student Satisfaction
 - Alumni Satisfaction
 - Core Knowledge and Skills
 - Graduation Rates
 - Degrees Granted
- Academic Programs:
- Program Accreditation
 - External Peer Review

- Faculty Productivity:
- Faculty Productivity
- Financial Accountability:
- Tuition and Fees
 - Staffing
 - Expenditures
 - Private Giving
 - Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 97% of 88 Livingston TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	1,170	97%
Livingston	88	85	97%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 90% of Livingston TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Livingston	182	164	90%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 90% of alumni surveyed after completion from Livingston TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Livingston	108	97	90%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 62% of students enrolling at Livingston TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Livingston	299	184	62%

Student Learning

Indicator 7: Degrees Granted

- At Livingston TTC, 183 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Livingston
Certificate	2,054	31
Diploma	2,576	152
Certificate Associate		1,318
Bachelors		5,375
Masters		370
Education Specialist		8,335
Doctor		2,584
Medicine/Law		111
Total Credentials	4,630	183
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs	Percent	
		Eligible Programs Accredited	Accredited
Livingston	46	46	100%
TTCs	4	4	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standards.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Livingston	111	100%
TTCs	4	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	1997-98	1998-99
TTCs	24	23
Livingston	34	27

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

Livingston	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

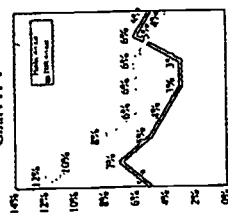
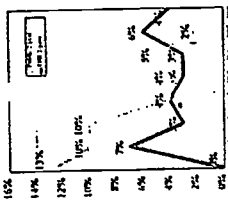


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Livingston TTC is serving 75 more students in 1998 than they did in 1988 with a faculty/staff increase of 2 positions.

Table 12-1: Full-time Staff Positions by Function, 1988 vs. 1998.

Category	Livingston 1988		Livingston 1998	
	Number	Percent	Number	Percent
Faculty/Academic	15	60%	17	63%
Technical/Clerical	5	20%	6	23%
Administrative	2	8%	2	7%
Professional	3	12%	2	7%
Total (All Positions)	25	100%	27	100%

*For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the MACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Livingston 1997-98		TTCs 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent	Percent	Percent
Academic/Student Support	75%	76%	76%	62%	62%	62%
Research	0%	0%	0%	13%	13%	13%
Public Service	0%	0%	0%	0%	0%	0%
M & O	10%	11%	11%	8%	8%	8%
Institutional Support	15%	13%	13%	11%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

Institution	5 Year Average		Percent
	Number of Gifts	Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 66% of Livingston TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Percent	Number	Percent	
Universities	48,652	88.261	55%	55%	55%
2-Year	37,852	112,249	34%	34%	34%
TTCs	6,189	10,538	59%	59%	59%
Livingston	324	491	66%	66%	66%



December 1998

**Tennessee Technology Center
at McKenzie
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- No McKenzie TTC students took exams for licensure.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Percent Passed
McKenzie	N/A	97%
		NA

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 94% of McKenzie TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates		Total Placed	Percent Placed
	Employable	Placed		
McKenzie	4,598	4,053	75	88%
				94%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents		Percent Satisfied or Very Satisfied	Percent N/A
	N/A	N/A		
				N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 80% of alumni surveyed after completion from McKenzie TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents		Percent Responding as EXCELLENT or GOOD
	46	1,564	
McKenzie	46	1,564	90%
			80%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

TTCs	Number of Students Tested		Percent A/Above the National Average
	N/A	N/A	
			N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 46% of students enrolling at McKenzie TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number of Completers		Percent Completed
	7,579	4,640	
McKenzie	163	75	61%
			46%

Student Learning

Indicator 7: Degrees Granted

- At McKenzie TTC, 81 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	McKenzie	Univ
Certificate	2,054	36	
Diploma	2,576	45	
Associate		1,318	57
Bachelors		5,375	370
Masters		8,335	2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	81	6,693 (1,821)

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited	
	Accredited	Not Accredited	Accredited	Not Accredited
TTCs	46	46	100%	100%
McKenzie	1	1	100%	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Meeting Standards		Percent Meeting 90% of Standards	
	Met	Not Met	Met	Not Met
McKenzie	100%		100%	
TTCs	100%		100%	

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
McKenzie	29

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1998-99

McKenzie	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

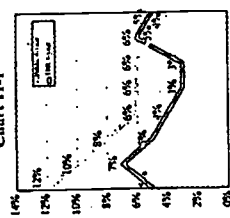
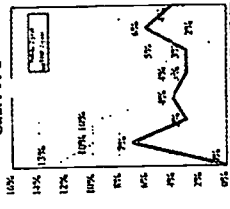


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- McKenzie TTC is serving 13 fewer students in 1998 than they did in 1988 with the same number of staff.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	McKenzie 1988		McKenzie 1998		Percent
	Number	Percent	Number	Percent	
Faculty/Academic	9	50%	8	45%	
Technical/Clerical	5	28%	6	33%	
Administrative	2	11%	2	11%	
Professional	2	11%	2	11%	
Total (All Positions)	18	100%	18	100%	

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NAACUBO (National Association of College and University Business Offices) Financial Accounting and Reporting Manual '96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Category	McKenzie 1997-98		TBR 1997-98		Nationally 1994-95	
	Percent	Number	Percent	Number	Percent	Number
Academic/Student Support	71%	76%	62%		62%	
Research	0%	0%	0%		13%	
Public Service	0%	0%	0%		6%	
M & O	12%	11%	11%		8%	
Institutional Support	17%	13%	13%		11%	

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent	
	Giving	Expenditures	Giving	Expenditures
TTCs	N/A	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 82% of McKenzie TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

Institution	Receiving Awards		Total Students		%
	Number	Percent	Number	Percent	
Universities	48,652	88.261	55,000	58%	
2-Year	37,852	112.249	34,000	34%	
TTCs	6,189	10.558	5,000	59%	
McKenzie	211	258	258	82%	



December 1998

**Tennessee Technology Center
at McMinnville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 10 McMinnville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
McMinnville	10	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 82% of McMinnville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
McMinnville	78	64	82%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 100% of alumni surveyed after completion from McMinnville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
McMinnville	31	31	100%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number All/Above the National Average	Percent All/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 74% of students enrolling at McMinnville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
McMinnville	106	78	74%

Student Learning

Indicator 7: Degrees Granted

- At McMinnville TTC, 83 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	McMinnville
Certificate	2,034	36
Diploma	2,576	47
Associate		1,318
Bachelors		5,375
Masters		8,335
Education Specialist		2,584
Doctor		111
Medicine/Law		155
Total Credentials	4,630	83

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
McMinnville	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
McMinnville	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
McMinnville	12

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

McMinnville	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

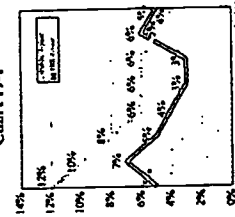
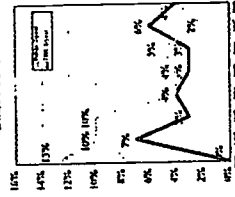


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- McMinnville TTC is serving 46 more students in 1998 than they did in 1988 with a faculty/staff decrease of 9 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	McMinnville 1988	McMinnville 1998	Percent
Faculty/Academic	17	61%	12
Technical/Clerical	7	25%	4
Administrative	3	10%	2
Professional	1	4%	1
Total (All Positions)	28	100%	19

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TTCs		Nationally	
	McMinnville 1997-98	1997-98	1997-98	1997-98
Academic/Student Support	70%	76%	62%	62%
Research	0%	0%	13%	13%
Public Service	0%	0%	6%	6%
M & O	11%	11%	8%	8%
Institutional Support	19%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	Five Year Average		Percent
	Gifts	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 60% of McMinnville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	Percent Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
McMinnville	64	106	60%



December 1998

**Tennessee Technology Center
at Memphis
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 225 Memphis TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Memphis	225	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 82% of Memphis TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Memphis	692	567	82%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED	Percent
TTCs	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 95% of alumni surveyed after completion from Memphis TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Memphis	165	157	95%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 68% of students enrolling at Memphis TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Memphis	730	494	68%

Student Learning

Indicator 7: Degrees Granted

- All Memphis TTC, 517 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Memphis
Certificate	2,054	324
Diploma	2,576	193
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters	8,335	2,584
Education Specialist	111	111
Doctor	155	209
Total Credentials	4,630	517

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Memphis	7	7	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards
Memphis	100%
TTC's	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	TTCs	Memphis
TTCs	24	28

Financial Accountability

Indicator 11: Tuition and Fees

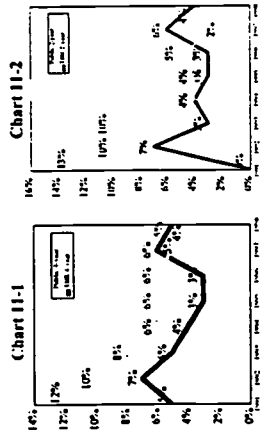
- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Memphis	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.



Financial Accountability

Indicator 12: Staffing

- Memphis TTC is serving 659 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 11 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Memphis 1988		Memphis 1998	
	Number	Percent	Number	Percent
Faculty/Academic	41	61%	36	63%
Technical/Clerical	18	26%	13	23%
Administrative	3	4%	3	5%
Professional	6	9%	5	9%
Total (All Positions)	68	100%	57	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	TBR		Nationally 1994-95
	Memphis 1997-98	TTCs 1997-98	
Academic/Student Support	78%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	11%	11%	8%
Institutional Support	11%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

TTCs	5 Year Average		Percent
	Giving	Expenditures	
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 61% of Memphis TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving		%
	Awards	Total Students	
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,538	59%
Memphis	785	1,294	61%



December 1998

Tennessee Technology Center at Morristown Tennessee Board of Regents Annual Report Card

Accountability Indicators:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:
10. Faculty Productivity
- Financial Accountability:
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 98% of 66 Morristown TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Morristown	66	98%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 94% of Morristown TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates		Percent Placed
	Employable	Total	
TTCs	4,598	4,053	88%
Morristown	374	353	94%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

Institution	Number Responding as		Percent
	VERY SATISFIED	SATISFIED	
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 80% of alumni surveyed after completion from Morristown TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents		Number Responding as EXCELLENT or GOOD		Percent
	1,732	128	1,564	102	
Morristown					90%
					80%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested		Percent AU/Above the National Average	
	N/A	N/A	N/A	N/A
TTCs				

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 67% of students enrolling at Morristown TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Morristown	591	398	67%

Student Learning

Indicator 7: Degrees Granted

- At Morristown TTC, 416 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Morristown
Certificate	2,054	145
Diploma	2,576	271
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters	8,335	
Education Specialist	2,584	
Doctor	111	
Medicine/Law	155	
Total Credentials	4,630	416
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Morristown	3	3	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs		Percent Meeting Standards
	Reviewed	Met Standards	
Morristown	100%	100%	100%
TTCs	100%	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size	
	TTCs	Morristown
TTCs	24	
Morristown	23	

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Morristown	TTCs		National
	932	932	
	887*	936*	

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

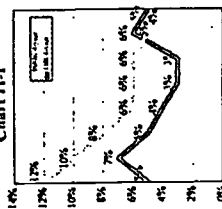
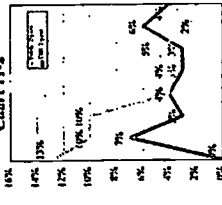


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Morristown TTC is serving 592 more students in 1998 than they did in 1988 with a faculty/staff increase of 9 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Morristown 1988		Morristown 1998	
	Number	Percent	Number	Percent
Faculty/Academic	31	65%	40	70%
Technical/Critical	12	25%	13	22%
Administrative	4	8%	2	4%
Professional	1	2%	2	4%
Total (All Positions)	48	100%	57	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 432.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Morristown 1997-98		TBR 1997-98		Nationally 1994-95	
	81%	76%	62%	62%	13%	6%
Academic/Student Support	81%	76%	62%	62%	13%	6%
Research	0%	0%	0%	0%	6%	8%
M & O	10%	11%	11%	11%	8%	11%
Institutional Support	9%	13%	13%	11%		

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average Giving		Percent	
	N/A	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 62% of Morristown TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Receiving Aid	
	48,652	88,261	55%	55%
Universities	48,652	88,261	55%	55%
2-Year	37,832	112,249	34%	34%
TTCs	6,189	10,558	59%	59%
Morristown	475	767	64%	64%



December 1998

**Tennessee Technology Center
at Murfreesboro
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- No Murfreesboro TTC students took exams for licensure.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	1,170	97%
Murfreesboro	0	0	NA

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 84% of Murfreesboro TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Murfreesboro	55	46	84%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 96% of alumni surveyed after completion from Murfreesboro TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1995-96 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Murfreesboro	25	24	96%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number Above the National Average	Percent Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 45% of students enrolling at Murfreesboro TTC complete their training.

Table 6-2: Completion Rates at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,477	4,594	61%
Murfreesboro	134	60	45%

Student Learning

Indicator 7: Degrees Granted

- At Murfreesboro TTC, 52 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		Univ
	TTC	Murfreesboro	
Certificate	1,997	24	
Diploma	2,461	28	
Certificate Associate	1,318	57	
Associate	5,375	370	
Bachelors			8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,458	52	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
Murfreesboro	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Murfreesboro	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Murfreesboro	18

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions Compared to SREB and National Averages, 1998-99

Murfreesboro	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

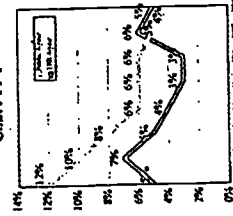
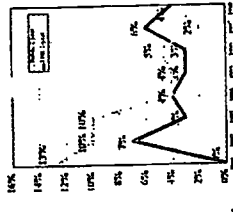


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Murfreesboro TTC is serving 1,264 more students in 1998 than they did in 1988 with a faculty/staff increase of 2 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Murfreesboro 1988		Murfreesboro 1998	
	Number	Percent	Number	Percent
Faculty/Academic	17	71%	17	65%
Technical/Classical	4	17%	6	23%
Administrative	2	8%	2	8%
Professional	1	4%	1	4%
Total (All Positions)	24	100%	26	100%

*For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-4 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Murfreesboro 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent
Academic/Student Support	80%	76%	62%	62%
Research	0%	0%	13%	13%
Public Service	0%	0%	6%	6%
M & O	9%	11%	8%	8%
Institutional Support	11%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions.

TTCs	5 Year Average Giving	5 Year Average Expenditures	Percent
	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 55% of Murfreesboro TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	Receiving Aid %
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Murfreesboro	42	76	55%



December 1998

**Tennessee Technology Center
at Nashville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 97% of 155 Nashville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Number Passed	Percent Passed
TTCs	1,204	1,176	97%
Nashville	155	150	97%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 89% of Nashville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates		Total		Percent Placed
	Employable	Placed	Placed	Placed	
TTCs	4,598	4,053	4,053	88%	88%
Nashville	314	281	281	89%	89%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED	Percent N/A
TTCs	N/A	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 88% of alumni surveyed after completion from Nashville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Nashville	96	84	88%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/A/Above the National Average	Percent A/A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 61% of students enrolling at Nashville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Nashville	615	376	61%

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Student Learning

Indicator 7: Degrees Granted

- At Nashville TTC, 407 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Univ
Certificate	2,054	208
Diploma	2,576	199
Associate	1,318	57
Bachelors	5,375	370
Masters	8,335	
Education Specialist	2,584	111
Doctor	155	
Medicine/Law	209	
Total Credentials	4,630	407

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Nashville	2	2	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Nashville	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Nashville	22

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Institution	TTCs	Regional (SREB)	National
Nashville	932	887*	936*

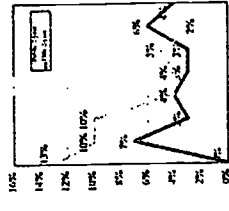
* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1



Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Nashville TTC is serving 30 more students in 1998 than they did in 1988 with a faculty/staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	1988		Nashville 1998	
	Number	Percent	Number	Percent
Faculty/Academic	33	72%	27	60%
Technical/Critical	9	20%	13	29%
Administrative	3	6%	3	7%
Professional	1	2%	2	4%
Total (All Positions)	46	100%	45	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NAACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Category	TTCs 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent
Academic/Student Support	73%	76%	62%	13%
Research	0%	0%	0%	6%
Public Service	0%	0%	0%	8%
M & O	12%	11%	11%	8%
Institutional Support	15%	13%	15%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

Institution	5 Year Average	
	Giving	Percent
TTCs	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 33% of Nashville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1996-97

Institution	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Percent	Number	Percent	
Universities	48,652	88.261	55%		
2-Year	37,852	112,249	34%		
TTCs	6,189	10,558	59%		
Nashville	530	996	53%		



December 1998

**Tennessee Technology Center
at Newbern
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 10 Newbern TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Newbern	10	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 77% of Newbern TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Newbern	84	65	77%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A
Newbern	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 89% of alumni surveyed after completion from Newbern TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Newbern	55	49	89%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A
Newbern	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 62% of students enrolling at Newbern TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Newbern	149	92	62%

Student Learning

Indicator 7: Degrees Granted

- At Newbern TTC, 81 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Newbern
Certificate	2,04	33
Diploma	2,576	48
Certificate Associate		1,318
Bachelors		5,375
Masters		8,335
Education Specialist		2,584
Doctor		111
Medicine/Law		155
Total Credentials	4,630	81
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs		Percent Accredited
	Programs	Accredited	
TTCs	46	46	100%
Newbern	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Programs	Standards
Newbern	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Newbern	19

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Newbern	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

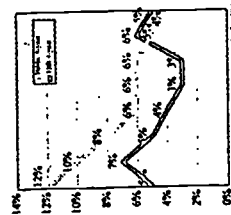
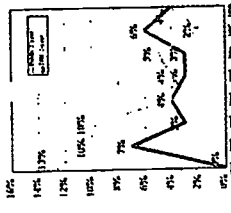


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Newbern TTC is serving 252 fewer students in 1998 than they did in 1988 with a staff decrease of 2 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Newbern 1988		Newbern 1998	
	Number	Percent	Number	Percent
Faculty/Academic	11	57%	11	64%
Technical/Clerical	4	21%	3	18%
Administrative	2	11%	2	12%
Professional	2	11%	1	6%
Total (All Positions)	19	100%	17	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

Category	TBR TTCs		Nationally 1994-95
	Newbern 1997-98	1997-98	
Academic/Student Support	70%	76%	62%
Research	0%	0%	13%
Public Service	0%	0%	6%
M & O	12%	1%	8%
Institutional Support	18%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	\$ Year Average Giving		Percent
	N/A	N/A	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 52% of Newbern TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$314,975,105, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	Receiving Aid %
Universities	48,965	73,584	67%
2-Year	37,579	78,630	49%
TTCs	6,189	10,558	59%
Newbern	88	168	52%



December 1998

**Tennessee Technology Center
at Oneida
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 12 Oneida TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Percent Passed
Oneida	12	97%
Oneida	1,204	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 79% of Oneida TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Employable	Total Graduates	Placed	Percent Placed
Oneida	52	34,053	41	88%
Oneida	52	41	41	79%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
Oneida	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 100% of alumni surveyed after completion from Oneida TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Oneida	21	1,564	90%
Oneida	21	21	100%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

TTCs	Number of Students Tested	Number A/Above Average	Percent of National Average
Oneida	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 63% of students enrolling at Oneida TTC complete their training.

Table 6-1: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
Oneida	91	4,640	61%
Oneida	91	57	63%

Student Learning

Indicator 7: Degrees Granted

- At Oneida TTC, 52 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Univ
Certificate	2,054	20
Diploma	2,576	32
Associate	1,318	57
Bachelors	5,375	370
Masters	8,335	2,584
Education Specialist	111	111
Doctor	155	155
Medicine/Law	209	209
Total Credentials	4,630	52
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Number of Programs	Percent Accredited	
TTCs	46	46	100%
Oneida	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Oneida	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Oneida	15

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Oneida	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98.

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

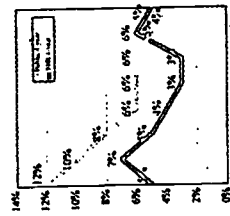
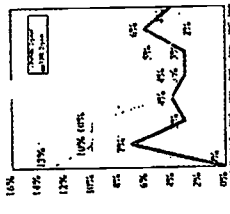


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Oneida TTC is serving 119 fewer students in 1998 than they did in 1988 with a faculty/staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Oneida 1988		Oneida 1998	
	Number	Percent	Number	Percent
Faculty/Academic	11	55%	10	53%
Technical/Clerical	6	30%	6	32%
Administrative	2	10%	2	10%
Professional	1	5%	1	5%
Total (All Positions)	20	100%	19	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Oneida 1997-98		TBR 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent	Percent	Percent
Academic/Student Support	72%	76%	62%	62%	62%	62%
Research	0%	0%	0%	0%	6%	6%
Public Service	0%	0%	11%	11%	8%	8%
M & O	11%	11%	17%	17%	11%	11%
Institutional Support	17%	13%	13%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average Giving		5 Year Average Expenditures		Percent	
	Number	Percent	Number	Percent	Number	Percent
	N/A	N/A	N/A	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 74% of Oneida TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Oneida	116	156	74%



December 1998

**Tennessee Technology Center
at Paris
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 22 Paris TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Paris	22	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 95% of Paris TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Paris	85	81	95%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED	Percent
TTCs	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 92% of alumni surveyed after completion from Paris TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Paris	61	56	92%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 54% of students enrolling at Paris TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Paris	185	100	54%

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Student Learning

Indicator 7: Degrees Granted

- At Paris TTC, 91 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Creditentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Paris	Univ
Certificate	2,034	27	
Diploma	2,576	64	57
Associate	1,318		370
Bachelors	5,375		8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Creditentials	4,630	91	6,693 (11,821)

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Eligible Programs	Percent Accredited	
		Accredited	Accredited
TTCs	46	46	100%
Paris	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	100%	100%
Paris	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

During the 12 month school year, TTC faculty:

- Provide on average 1,296 hours of student instruction;
- Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Paris	14

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1988-99

Year	TTCs	Regional (SREB)	National
1992	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

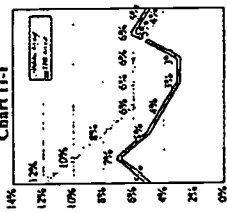
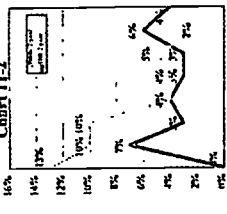


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Paris TTC is serving 103 more students in 1998 than they did in 1988 with a faculty/staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Paris 1988		Paris 1998	
	Number	Percent	Number	Percent
Faculty/Academic	17	64%	16	62%
Technical/Clerical	6	22%	5	19%
Administrative	2	7%	3	11%
Professional	2	7%	2	8%
Total (All Positions)	27	100%	26	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-0 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Paris 1991-98		TBR TTCs 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent	Percent	Percent
Academic/Student Support	79%	76%	76%	76%	62%	62%
Research	0%	0%	0%	0%	13%	13%
Public Service	0%	0%	0%	0%	6%	6%
M & O	8%	8%	11%	11%	8%	8%
Institutional Support	13%	13%	13%	13%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 78% of Paris TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	Receiving Aid	
			Number	Percent
Universities	48,652	88,261	55%	55%
2-Year	37,852	112,249	34%	34%
TTCs	6,189	10,558	59%	59%
Paris	226	288	78%	78%



December 1998

**Tennessee Technology Center
at Pulaski
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

- Student Learning:**
1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 88% of 16 Pulaski TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Pulaski	16	88%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 84% of Pulaski TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,033	88%
Pulaski	109	92	84%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

	Number Responding as VERY SATISFIED	Percent
TTCs	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 96% of alumni surveyed after completion from Pulaski TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Pulaski	27	26	96%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 58% of students enrolling at Pulaski TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Pulaski	207	120	58%

Student Learning

Indicator 7: Degrees Granted

- At Pulaski TTC, 119 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Pulaski	2-Yr Univ
Certificate	2,054	37	
Diploma	2,576	82	
Certificate Associate		1,318	57
Associate		5,375	370
Bachelors			8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	119	6,693 (11,821)

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Pulaski	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs		Percent Meeting 90% of Standards
	Reviewed	Met Standard	
Pulaski	1	1	100%
TTCs	100	100	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Pulaski	18

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions Compared to SREB and National Averages, 1998-99

Pulaski	TTCs	Regional (SREB)	National
932	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

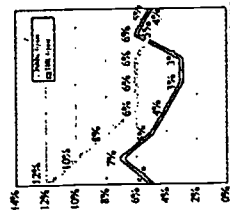
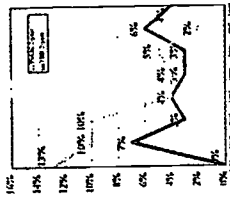


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Pulaski TTC is serving 241 more students in 1998 than they did in 1988 with no staff increase.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Pulaski 1988		Pulaski 1998	
	Number	Percent	Number	Percent
Faculty/Academic	10	52%	11	56%
Technical/Clerical	5	26%	5	26%
Administrative	2	11%	2	11%
Professional	2	11%	1	5%
Total (All Positions)	19	100%	19	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Pulaski 1997-98		TBR TTCs 1997-98		Nationally 1994-95	
	Percent	Percent	Percent	Percent	Percent	Percent
Academic/Student Support	76%	76%	76%	62%	62%	62%
Research	0%	0%	0%	13%	13%	13%
Public Service	0%	0%	0%	6%	6%	6%
M & O	10%	10%	11%	8%	8%	8%
Institutional Support	14%	14%	13%	11%	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTCs	5 Year Average		Percent
	Giving	Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 44% of Pulaski TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Total Students		Percent Receiving Aid
	Number	Percent	Number	Percent	
Universities	48,652	88,261	55%		55%
2-Year	37,852	112,249	34%		34%
TTCs	6,189	10,558	59%		59%
Pulaski	139	314	44%		44%



December 1998

**Tennessee Technology Center
at Ripley
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
 2. Job Placement
 3. Student Satisfaction
 4. Alumni Satisfaction
 5. Core Knowledge and Skills
 6. Graduation Rates
 7. Degrees Granted
- Academic Programs:**
8. Program Accreditation
 9. External Peer Review
- Faculty Productivity:**
10. Faculty Productivity
- Financial Accountability:**
11. Tuition and Fees
 12. Staffing
 13. Expenditures
 14. Private Giving
 15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 45 Ripley TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

	Number Tested	Percent Passed
TTCs	1,204	97%
Ripley	45	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 94% of Ripley TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

	Graduates		Total Placed	Percent Placed
	Employable	Placed		
TTCs	4,598	40,053		88%
Ripley	70	66		94%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

Institution	Number Responding as VERY SATISFIED		Percent
	Number of Respondents	N/A	
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 100% of alumni surveyed after completion from Ripley TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

	Number Responding as EXCELLENT or GOOD		Percent
	Number of Respondents	12	
TTCs	1,732	1,564	90%
Ripley	12	12	100%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested		Percent A/Above the National Average
	N/A	N/A	
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 37% of students enrolling at Ripley TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Ripley	198	73	37%

Student Learning

Indicator 7: Degrees Granted

- At Ripley TTC, 69 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98	
	TTC	Univ
Certificate	2,054	51
Diploma	2,576	18
Certificate Associate	1,318	57
Bachelors	5,375	370
Masters	2,584	8,335
Education Specialist		111
Doctor		155
Medicine/Law		209
Total Credentials	4,630	69
		6,693
		11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Accredited
	Eligible Programs	Accredited	
TTCs	46	46	100%
Ripley	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number of Programs	Percent
Ripley	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 12 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Ripley	21

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Institution	TTCs	Regional (SREB)	National
Ripley	932	887*	936*

*Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

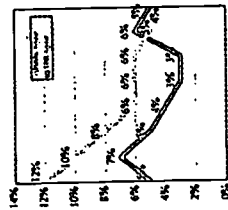
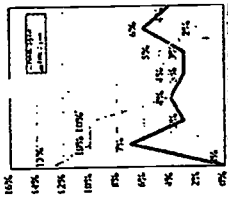


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Ripley TTC is serving 344 more students in 1998 than they did in 1988 with a faculty/staff increase of 5 positions.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Ripley 1988		Ripley 1998	
	Number	Percent	Number	Percent
Faculty/Academic	5	50%	9	60%
Technical/Clerical	3	30%	3	20%
Administrative	1	10%	1	7%
Professional	1	10%	2	13%
Total (All Positions)	10	100%	15	100%

For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Ripley		Nationally	
	1997-98	1998-99	1997-98	1998-99
Academic/Student Support	74%	76%	62%	67%
Research	0%	0%	0%	13%
Public Service	0%	0%	6%	6%
M & O	13%	11%	8%	8%
Institutional Support	13%	13%	13%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTC	5 Year Average		Percent
	Giving	Expenditures	
TTCs	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 74% of Ripley TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving		Total Receiving Aid
	Awards	Students	
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Ripley	142	193	74%



December 1998

**Tennessee Technology Center
at Shelbyville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 100% of 32 Shelbyville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Number Passed	Percent Passed
TTCs	1,204	1,172	97%
Shelbyville	32	32	100%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 99% of Shelbyville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable	Total Placed	Percent Placed
TTCs	4,598	4,053	88%
Shelbyville	249	247	99%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED	Percent SATISFIED
TTCs	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 94% of alumni surveyed after completion from Shelbyville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
TTCs	1,732	1,564	90%
Shelbyville	69	65	94%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number AV/Above the National Average	Percent AV/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 73% of students enrolling at Shelbyville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
TTCs	7,579	4,640	61%
Shelbyville	301	220	73%

Student Learning

Indicator 7: Degrees Granted

- At Shelbyville TTC, 201 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		
	TTC	Shelbyville	Univ
Certificate	2,054	49	
Diploma	2,576	152	57
Associate		1,318	370
Bachelors		5,375	8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	201	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs		Percent Eligible Programs Accredited
	Eligible	Accredited	
TTCs	46	46	100%
Shelbyville	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Percent Meeting 90% of Standards	
	Number	Percent
Shelbyville	100%	100%
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Shelbyville	30

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee institutions compared to SREB and National Averages, 1997-98

Shelbyville	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

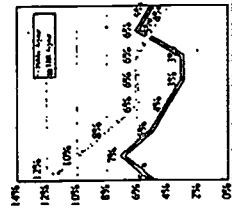
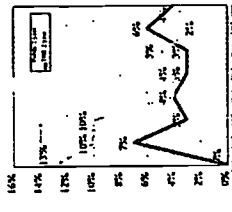


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Shelbyville TTC is serving 405 more students in 1998 than they did in 1988 with a staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Shelbyville 1988		Shelbyville 1998	
	Number	Percent	Number	Percent
Faculty/Academic	18	67%	18	69%
Technical/Chemical	5	19%	3	12%
Administrative	2	7%	3	11%
Professional	2	7%	2	8%
Total (All Positions)	27	100%	26	100%

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Shelbyville 1997-98		TTCs 1997-98		Nationally 1994-95	
	Percent	Number	Percent	Number	Percent	Number
Academic/Student Support	76%	766	76%	766	62%	62%
Research	0%	0	0%	0	13%	13%
Public Service	0%	0	0%	0	6%	6%
M & O	12%	12	11%	11	8%	8%
Institutional Support	12%	12	13%	13	11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTC	5 Year Average		Percent
	Gifts	Expenditures	
TTC	N/A	N/A	N/A

Financial Accountability

Indicator 15: Financial Aid

- 42% of Shelbyville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards		Total Students		%
	Number	Percent	Number	Percent	
Universities	48,652	88,261	55%		
2-Year	37,852	112,249	34%		
TTCs	6,189	10,558	59%		
Shelbyville	101	243	42%		



December 1998

**Tennessee Technology Center
at Whiteville
Tennessee Board of Regents
Annual Report Card**

Accountability Indicators:

Student Learning:

1. Licensure Fields
2. Job Placement
3. Student Satisfaction
4. Alumni Satisfaction
5. Core Knowledge and Skills
6. Graduation Rates
7. Degrees Granted

Academic Programs:

8. Program Accreditation
9. External Peer Review

Faculty Productivity:

10. Faculty Productivity

Financial Accountability:

11. Tuition and Fees
12. Staffing
13. Expenditures
14. Private Giving
15. Financial Aid

Student Learning

Indicator 1: Licensure Fields

- 97% of 1,204 Tennessee Board of Regents technology center students who took exams for first professional license passed on the first attempt.
- 73% of 49 Whiteville TTC students who took exams for licensure passed on the first attempt.

Table 1-1: Licensure Examination Pass-Rates for TBR Institutions 1997-98

TTCs	Number Tested	Number Passed	Percent Passed
Whiteville	49	36	73%

Indicator 2: Job Placement

- 88% of career program graduates of technology center institutions were employed within 6 months of graduation in jobs related to their degree.
- 86% of Whiteville TTC graduates were placed in related employment.

Table 2-1: Percent Placement 1997-98

TTCs	Graduates Employable	Total Placed	Percent Placed
Whiteville	4,598	4,033	88%
	102	88	86%

Indicator 3: Student Satisfaction

- This information is not available for Tennessee Technology Centers

Table 3-1: Enrolled Student Satisfaction 1997-98

TTCs	Number of Respondents	Number Responding as VERY SATISFIED or SATISFIED	Percent
	N/A	N/A	N/A

Student Learning

Indicator 4: Alumni Satisfaction

- 90% of alumni surveyed after completion from a TBR technology center rated their training program as "EXCELLENT" or "GOOD".
- 86% of alumni surveyed after completion from Whiteville TTC rated their training program as "EXCELLENT" or "GOOD".

Table 4-1: Alumni Current Satisfaction 1996-97 Graduates

TTCs	Number of Respondents	Number Responding as EXCELLENT or GOOD	Percent
Whiteville	51	44	86%

Indicator 5: Core Knowledge and Skills

- This information is not applicable to Tennessee Technology Centers.

Table 5-1: Student Performance on National Tests of Core Knowledge and Skills

Institution	Number of Students Tested	Number A/Above the National Average	Percent A/Above the National Average
TTCs	N/A	N/A	N/A

Student Learning

Indicator 6: Graduation Rates

- 61% of TBR Technology Center students complete their training.
- 64% of students enrolling at Whiteville TTC complete their training.

Table 6-2: Completion Rates for 1997-98 at Tennessee Technology Centers

TTCs	Number Enrolled	Number of Completers	Percent Completed
Whiteville	177	114	64%

Student Learning

Indicator 7: Degrees Granted

- At Whiteville TTC, 118 students earned a diploma or certificate in the 1997-98 school year.

Table 7-1: Credentials Awarded by TBR Institutions 1997-98

Credential	1997-98		Univ
	TTC	Whiteville	
Certificate	2,054	75	
Diploma	2,576	43	57
Certificate Associate		1,318	370
Bachelors		5,375	8,335
Masters			2,584
Education Specialist			111
Doctor			155
Medicine/Law			209
Total Credentials	4,630	118	6,693 11,821

Academic Programs

Indicator 8: Program Accreditation

- 100% of TBR technology center programs eligible for national accreditation have received accreditation.

Table 8-1: Number of Accredited Programs

Institution	Number of Programs	Number of Accredited Programs	Percent Eligible Accredited
TTCs	46	46	100%
Whiteville	1	1	100%

Indicator 9: External Peer Review

- All of the TTC programs evaluated by external review teams met the established standard.

Table 9-1: Number of Peer Reviewed Programs Meeting Standards

Institution	Number of Programs Meeting Standards	Percent Meeting 90% of Standards
TTCs	100%	100%

Faculty Productivity

Indicator 10: Faculty Productivity

- During the 9 month school year, TTC faculty:
 - Provide on average 1,296 hours of student instruction;
 - Spend on average about 350 hours each grading student work and preparing classes.

Table 10-1: Average Student Enrollment Per Class

Institution	Average Class Size
TTCs	24
Whiteville	33

Financial Accountability

Indicator 11: Tuition and Fees

- Tennessee is a low fee state. Smaller increases in Tennessee, compared to national average increases for public institutions since 1991, have served to keep our fees low.

Table 11-1: Tuition and Fees at Tennessee Institutions compared to SREB and National Averages, 1998-99

Whitewill	TTCs	Regional (SREB)	National
932	932	887*	936*

* Projected from 1997-98

- In Charts 11-1 and 11-2 the percentage increase in fees at TBR institutions from year to year is compared with the average national increase.

Chart 11-1

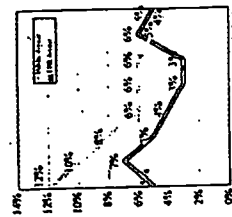
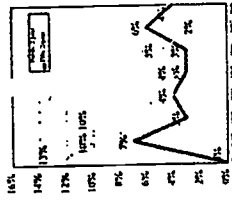


Chart 11-2



Financial Accountability

Indicator 12: Staffing

- Whiteville TTC is serving 242 more students in 1998 than they did in 1988 with a faculty/staff decrease of 1 position.

Table 12-1: Full-time Staff Positions by Function 1988 vs. 1998

Category	Whiteville 1988	Whiteville 1998	Percent
Faculty/Academic	9	50%	7
Technical/Clerical	5	28%	5
Administrative	2	11%	2
Professional	2	11%	3
Total (All Positions)	18	100%	17

* For consistency of comparison to national accounting standards for higher education expenditures, position classifications are based on the NACUBO (National Association of College and University Business Officers) Financial Accounting and Reporting Manual 96-6 Section 452.

Indicator 13: Expenditures

- TBR TTCs put 76% of their resources into instruction and student services related activities compared to an average of 62% nationally for colleges and universities.

Table 13-1: Percent Distribution of Expenditures by Function Tennessee Technology Centers

	Whiteville		TTCs		Nationally 1994-95
	1997-98	75%	1997-98	76%	
Academic/Student Support	0%	0%	0%	62%	62%
Research	0%	0%	0%	13%	13%
Public Service	9%	9%	11%	6%	6%
M & O	16%	16%	13%	8%	8%
Institutional Support				11%	11%

Indicator 14: Private Giving

- This information is not available for Tennessee Technology Centers.

Table 14-1: Five Year Average of Private Gifts to TBR Institutions

TTC	5 Year Average		Percent
	Giving	Expenditures	
TTC	NA	NA	N/A

Financial Accountability

Indicator 15: Financial Aid

- 44% of Whiteville TTC students receive financial aid.
- Financial aid awards to TBR students amounted to \$349,695,616, adding over one-third of a billion dollars to Tennessee's economy.

Table 15-1: Students receiving financial aid as a percentage of total students, 1997-98

	Receiving Awards	Total Students	% Receiving Aid
Universities	48,652	88,261	55%
2-Year	37,852	112,249	34%
TTCs	6,189	10,558	59%
Whiteville	107	244	44%



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