

DOCUMENT RESUME

ED 434 117

TM 030 078

TITLE Information Works! Measuring Rhode Island Schools for Change, 1999.

INSTITUTION Rhode Island State Dept. of Education, Providence.

PUB DATE 1999-00-00

NOTE 891p.; For the statewide analysis, see TM 030 077.

AVAILABLE FROM The National Center for Public Education and Social Policy at University of Rhode Island, Shepard Building, 80 Washington Street, Providence, RI 02903; Tel: 401-277-5045 (hardcopy, \$30).

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive (141)

EDRS PRICE MF06/PC36 Plus Postage.

DESCRIPTORS *Academic Achievement; *Educational Change; Elementary Secondary Education; *Institutional Characteristics; *School Districts; School Statistics; *Standardized Tests; State Programs; State Surveys; Student Characteristics; Tables (Data); *Test Results

IDENTIFIERS *Rhode Island

ABSTRACT

This document reports results from Rhode Island state standardized assessments with a particular emphasis on literacy and numeracy. These results are presented in the context of individual schools and school districts by illustrating the characteristics of student populations and indicators of each school's climate (such as graduation and suspension rates), and in light of the district's financial resources. The report also provides select information from the School Accountability for Learning and Teaching (SALT) Surveys that students, teachers, parents, and administrators completed for the first time in 1998. School targets for improvement are also described. Each graphic summary paints a unique portrait of each public school and school district in Rhode Island. Information is given for the state's 36 school districts, the state operated schools, and area career and technical schools. Information is provided about the use and interpretation of the data, with some comments on data collection and the quality of the information gathered. (SLD)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

ED 434 117

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Dennis Cheek

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Information Works!

Measuring Rhode Island Schools for Change 1999

TM030078



BEST COPY AVAILABLE

State of Rhode Island and
Providence Plantations

Lincoln, C. Almond
Governor

Rhode Island Board of
Regents for Elementary
and Secondary Education

Frederick, Lippitt, Esq
Chairman

Robert J. Canavan
Vice-Chair

Jo Eva Gaines
Secretary

Representative
Paul W. Crowley

James DiPrete

Sally Dowling

Sue P. Duff

Mary Sylvia Harrison

Patricia Houlihan

Senator
Michael J. Lenihan

Vidal P. Perez

*The Board of Regents
does not discriminate on
the basis of age, color,
sex, sexual orientation,
race, religion, national
origin or disability.*

Information

Works!

**Measuring
Rhode Island
Schools
for Change
1999**

April 1999

Dear Fellow Rhode Islanders:

During the last few years there has been a noticeable shift in activity on the state's educational landscape. Schools and school districts are focusing on student results in the context of state expectations of performance, they are using a wealth of data to plan for progress, and conversations about improving schools are increasingly well informed. This focus has been deliberate, and it is in the spirit of nourishing the dialogue that we present the second edition of *Information Works! Measuring Rhode Island Schools for Change*.

Information Works! spotlights state priorities. We do this to provide schools and their communities with guideposts as they map out their plans for school improvement. For example, like last year's document, the 1999 report shares results from the state assessments, or tests, with a particular emphasis on literacy and numeracy. We share these results in the context of the school, by illustrating the characteristics of a student population, indicators of a school's climate, such as graduation and suspension rates, and in light of a district's financial resources. This year we also report select information from the SALT surveys that students, teachers, parents and administrators took for the first time in spring 1998, as well as school targets for improvement. Each graphic summary paints a unique picture of each public school and school district in Rhode Island.

We share all of this data as part of a much larger strategy aimed at building an education system that is focused on and accountable for student learning. Achieving this goal requires that schools and their communities, as well as policy makers at all levels, use the information to understand a school, to assess its strengths and challenges, and to guide decisions for improvement. We have broad policy agreement on this agenda; it began as a national call, and has become real in our state through the combined leadership of the General Assembly, the Governor, the Board of Regents, and with the full partnership of the state's education community.

I extend gratitude to the many hands that joined to create this tool. This document, both its contents and its actual production, would not be possible were it not for the fortuitous partnership the Rhode Island Department of Education and the University of Rhode Island's National Center on Public Education have forged. Furthermore, every element of data in this book relies on the cooperation, good will and commitment of people in schools throughout the state.

Sincerely,



Peter McWalters

Commissioner

Rhode Island Department of Elementary and Secondary Education

Table of Contents

I. User's Guide

II. State Reports

III. School and District Reports

Arranged Alphabetically

1.00 Barrington District	6.00 Coventry District	10.00 East Providence District
1.01 Barrington High School	6.01 Blackrock School	10.01 Agnes B. Hennessey School
1.02 Barrington Middle School	6.02 Coventry High School	10.02 Alice M. Waddington School
1.03 Hampden Meadows School	6.03 Coventry Middle School	10.03 East Providence High School
1.04 Nayatt School	6.04 Hopkins Hill School	10.04 Edward R. Martin Junior High School
1.05 Primrose Hill School	6.05 Oak Haven School	10.05 Emma G. Whiteknact School
1.06 Sowams Elementary School	6.06 Tiogue School	10.06 Grove Avenue School
2.00 Bristol Warren District	6.07 Washington Oak School	10.07 James R. D. Oldham School
2.01 Byfield School	6.08 Western Coventry School	10.08 Kent Heights School
2.02 Child Street School	7.00 Cranston District	10.09 Meadowcrest School
2.03 Cole-Andrews School	7.01 Arlington School	10.10 Myron J. Francis Elementary School
2.04 Guiteras School	7.02 Chester W. Barrows School	10.11 Orlo Avenue School
2.05 Hugh Cole School	7.03 Cranston High School East	10.12 Riverside Junior High School
2.06 Kickemuit Middle School	7.04 Cranston High School West	10.13 Silver Spring School
2.07 Main Street School	7.05 Daniel D. Waterman School	10.14 Thompson School
2.08 Mt. Hope High School	7.06 Eden Park School	10.15 W. R. Watters School
2.09 Oliver School	7.07 Edgewood Highland School	11.00 Exeter-West Greenwich District
2.10 Reynolds School	7.08 Edward S. Rhodes School	11.01 Exeter-West Greenwich Regional High School
2.11 Rockwell School	7.09 Garden City School	11.02 Exeter-West Greenwich Regional Junior High
2.12 Walley School	7.10 George J. Peters School	11.03 Metcalf School
3.00 Burrillville District	7.11 Gladstone Street School	11.04 Mildred E. Lineham School
3.01 Austin T. Levy School	7.12 Glen Hills School	11.05 Wawaloam School
3.02 Burrillville High School	7.13 Hope Highlands Elementary School	12.00 Foster District
3.03 Burrillville Middle School	7.14 Hugh B. Bain Middle School	12.01 Captain Isaac Paine School
3.04 Steere Farm Elementary School	7.15 John W. Horton School	13.00 Foster-Glocester District
3.05 William L. Callahan School	7.16 Norwood Avenue School	13.01 Ponaganset High School
4.00 Central Falls District	7.17 Oak Lawn School	13.02 Ponaganset Middle School
4.01 Alan Shawn Feinstein School	7.18 Park View Middle School	14.00 Glocester District
4.02 Capt. G. Harold Hunt School	7.19 Stadium School	14.01 Fogarty Memorial School
4.03 Central Falls Jr - Sr High School	7.20 Stone Hill School	14.02 West Glocester Elementary
4.04 Dr. Earl F. Calcutt Middle School	7.21 Western Hills Middle School	15.00 Jamestown District
4.05 Ella Risk School	7.22 William R. Dutemple School	15.01 Jamestown School-Lawn
4.06 Margaret I. Robertson School	7.23 Woodridge School	15.02 Jamestown School-Melrose
4.07 Veterans Memorial Elementary	8.00 Cumberland District	16.00 Johnston District
5.00 Chariho District	8.01 Ashton School	16.01 Brown Avenue School
5.01 Ashaway Elementary School	8.02 B.F. Norton Elementary School	16.02 George C. Calef School
5.02 Chariho Regional High School	8.03 Community School	16.03 Graniteville School
5.03 Chariho Regional Middle School	8.04 Cumberland High School	16.04 Johnston Senior High School
5.04 Charlestown Elementary School	8.05 Cumberland Hill School	16.05 Nicholas A. Ferri Middle School
5.05 Hope Valley Elementary School	8.06 Cumberland Hill Annex	16.06 Sarah Dyer Barnes School
5.06 Richmond Elementary School	8.07 Cumberland Middle School	16.07 Thornton School
	8.08 Garvin Memorial School	16.08 Winsor Hill School
	8.09 North Cumberland Middle School	
	9.00 East Greenwich District	
	9.01 Archie R. Cole Junior High School	
	9.02 East Greenwich High School	
	9.03 Frenchtown School	
	9.04 George Hanaford School	
	9.05 James H. Eldredge Elementary School	
	9.06 Meadowbrook Farms School	

17.00 Lincoln District

- 17.01 Fairlawn Elementary
- 17.02 Lincoln Central Elementary School
- 17.03 Lincoln Middle School
- 17.04 Lincoln Senior High School
- 17.05 Lonsdale Elementary School
- 17.06 Northern Lincoln Elementary School
- 17.07 Saylesville Elementary School

18.00 Little Compton District

- 18.01 Wilbur & McMahon Schools

19.00 Middletown District

- 19.01 Aquidneck School
- 19.02 Forest Avenue School
- 19.03 John F. Kennedy School
- 19.04 Joseph H. Gaudet School
- 19.05 Linden School
- 19.06 Middletown High School

20.00 Narragansett District

- 20.01 Narragansett Elementary School
- 20.02 Narragansett High School
- 20.03 Narragansett Pier School

21.00 Newport District

- 21.01 Carey School
- 21.02 Coggeshall School
- 21.03 Cranston - Calvert School
- 21.04 Dr. M. H. Sullivan School
- 21.05 Frank E. Thompson Middle School
- 21.06 George H. Triplett School
- 21.07 Rogers High School
- 21.08 Sheffield School
- 21.09 William J. Underwood School

22.00 New Shoreham District

- 22.01 Block Island School

23.00 North Kingstown District

- 23.01 Davisville Elementary School
- 23.02 Davisville Middle School
- 23.03 Fishing Cove School
- 23.04 Forest Park School
- 23.05 Hamilton Elementary School
- 23.06 North Kingstown Senior High School
- 23.07 Quidnessett Elementary School
- 23.08 Stony Lane School
- 23.09 Wickford Elementary School
- 23.10 Wickford Middle School

24.00 North Providence District

- 24.01 Birchwood School
- 24.02 Centredale School
- 24.03 Dr. Edward A. Ricci School
- 24.04 Dr. Joseph A. Whelan Elementary School
- 24.05 Greystone School
- 24.06 James L. McGuire School
- 24.07 Marieville Elementary School
- 24.08 North Providence High School
- 24.09 Stephen Olney School

25.00 North Smithfield District

- 25.01 Dr. Harry L. Halliwell Memorial School
- 25.02 North Smithfield Elementary School
- 25.03 North Smithfield Jr - Sr High School

26.00 Pawtucket District

- 26.01 Agnes E. Little School
- 26.02 Curvin-McCabe School
- 26.03 Elizabeth Baldwin School
- 26.04 Fallon Memorial School
- 26.05 Flora S. Curtis Memorial School
- 26.06 Francis J. Varieur School
- 26.07 Goff Junior High School
- 26.08 Henry J. Winters School
- 26.09 Joseph Jenks Junior High School
- 26.10 M. Virginia Cunningham School
- 26.11 Nathanael Greene School
- 26.12 Potter-Burns School
- 26.13 Samuel Slater Junior High School
- 26.14 Shea Senior High School
- 26.15 William E. Tolman Senior High School

27.00 Portsmouth District

- 27.01 Elmhurst School
- 27.02 Howard Hathaway School
- 27.03 Melville Elementary School
- 27.04 Portsmouth High School
- 27.05 Portsmouth Middle School
- 27.06 Prudence Island School

28.00 Providence District

- 28.01 Alfred Lima, Sr. Elementary School
- 28.02 Alternate Learning Project
- 28.03 Asa Messer School
- 28.04 Asa Messer Annex
- 28.05 Birch Vocational Center
- 28.06 Camden Avenue School
- 28.07 Carl G. Lauro Memorial School
- 28.08 Central High School
- 28.09 Charles Fortes Elementary School
- 28.10 Classical High School
- 28.11 Dr. Martin Luther King, Jr. School
- 28.12 Esek Hopkins Middle School
- 28.13 Edmund W. Flynn School
- 28.14 Flynn Annex
- 28.15 Flynn Annex II
- 28.16 Feinstein High School
- 28.17 Feinstein School (formerly Broad Street School)
- 28.18 George J. West School
- 28.19 Gilbert Stuart School
- 28.20 Hope High School
- 28.21 Laurel Hill Avenue School
- 28.22 Laurel Hill Annex
- 28.23 Mary E. Fogarty School
- 28.24 Mount Pleasant High School
- 28.25 Nathan Bishop Middle School
- 28.26 Nathanael Greene Middle School
- 28.27 Oliver Hazard Perry Middle School
- 28.28 Pleasant View School
- 28.29 Reservoir Avenue School
- 28.30 Robert F. Kennedy School
- 28.31 Robert L. Bailey, IV Elementary School
- 28.32 Roger Williams Middle School
- 28.33 Sackett Street School
- 28.34 Samuel W. Bridgham Middle School
- 28.35 Textron Chamber of Commerce Academy
- 28.36 Vartan Gregorian Elementary School at Fox Point
- 28.37 Veazie Street School
- 28.38 Veazie Annex #1
- 28.39 Veazie Annex II
- 28.40 Webster Avenue School
- 28.41 West Broadway School
- 28.42 William D'Abate School
- 28.43 Windmill Street School
- 28.44 Windmill Street School Annex #1

29.00 Scituate District

- 29.01 Clayville Elementary School
- 29.02 Hope Elementary School
- 29.03 North Scituate Elementary School
- 29.04 Scituate High School
- 29.05 Scituate Middle School

30.00 Smithfield District

- 30.01 Anna M. McCabe School
- 30.02 Old County Road School
- 30.03 Raymond C. LaPerche School
- 30.04 Smithfield Senior High School
- 30.05 Vincent J. Gallagher Middle School
- 30.06 William Winsor School

31.00 South Kingstown District

- 31.01 Hazard School
- 31.02 Matunuck School
- 31.03 Peace Dale Elementary School
- 31.04 South Kingstown High School
- 31.05 South Kingstown Junior High School
- 31.06 South Road Elementary
- 31.07 Wakefield Elementary School
- 31.08 West Kingston Elementary School

32.00 Tiverton District

- 32.01 Fort Barton School
- 32.02 Nonquit School
- 32.03 Pocasset School
- 32.04 Tiverton High School
- 32.05 Tiverton Middle School
- 32.06 Walter E. Ranger School

33.00 Warwick District

- 33.01 Aldrich Junior High School
- 33.02 Cedar Hill School
- 33.03 Cottrell F. Hoxsie School
- 33.04 Drum Rock Elementary School
- 33.05 E. G. Robertson School
- 33.06 Francis School
- 33.07 Gorton Junior High School
- 33.08 Greenwood School
- 33.09 Harold F. Scott School
- 33.10 Holliman School
- 33.11 John Greene School
- 33.12 John Wickes School
- 33.13 Lippitt School
- 33.14 Norwood School
- 33.15 Oakland Beach Elementary School
- 33.16 Park School
- 33.17 Pilgrim High School
- 33.18 Potowomut School
- 33.19 Randall Holden School
- 33.20 Rhodes School
- 33.21 Sherman School
- 33.22 Toll Gate High School
- 33.23 Warwick Neck School
- 33.24 Warwick Veterans Memorial High School
- 33.25 Winman Junior High School
- 33.26 Wyman School

34.00 Westerly District

- 34.01 Babcock Middle School
- 34.02 Bradford School
- 34.03 Dunn's Corners School
- 34.04 Springbrook Elementary School
- 34.05 State Street Elementary School
- 34.06 Tower Street School
- 34.07 Westerly High School

35.00 West Warwick District

- 35.01 Greenbush Elementary School
- 35.02 John F. Deering Middle School
- 35.03 John F. Horgan Elementary School
- 35.04 Maisie E. Quinn Elementary School
- 35.05 Providence Street School
- 35.06 West Warwick Senior High School

36.00 Woonsocket District

- 36.01 Bernon Heights School
- 36.02 Citizens Memorial School
- 36.03 Fifth Avenue School
- 36.04 Globe Park School
- 36.05 Grove Street School
- 36.06 Harris School
- 36.07 Kendrick Avenue School
- 36.08 Kevin K. Coleman Elementary School
- 36.09 Leo A. Savoie School
- 36.10 Pothier School
- 36.11 Second Avenue School
- 36.12 Social Street School
- 36.13 Woonsocket High School
- 36.14 Woonsocket Middle School

37.00 State-Operated Schools

- 37.01 Wm. M. Davies Jr. Career-Technical High School
- 37.02 Rhode Island School for the Deaf
- 37.03 Metropolitan Center

38.00 Area Career & Technical Schools

- 38.01 Chariho Area Career & Technical Center
- 38.02 Cranston Area Career & Technical Center
- 38.03 E. Providence Area Career & Technical Center
- 38.04 James L. Hanley Career & Technical Center
- 38.05 Newport County Career & Technical Center
- 38.06 Warwick Area Career & Technical Center
- 38.07 West Bay Area Career & Technical Center
- 38.08 Woonsocket Area Career & Technical Center

39.00 Additional Health Results

- 39.01 Health results for schools with non-typical grade configurations

Information Works!

Measuring Rhode Island Schools for Change 1999

Rhode Island Learns to Interpret and Use Data

Until recently, most of us thought of the Information Age as the advent of e-mail and surfing the Internet. While last year schools and districts learned to collect large amounts of new information — principally through the SALT (School Accountability for Learning and Teaching) survey — this year RI's school communities have been confronted with learning how to read new charts and reports and to make sense of results from large, unfamiliar databases. Suddenly we are making direct contact with technology's ability to collect and analyze vast quantities of information. The experience has been daunting, exciting, humbling, fascinating, frustrating, enlightening and liberating.

Information Works! Has Changed since Last Year

- While districts and schools are still in alphabetical order, a “batch” numbering system has made it possible to have a **table of contents** and provide easier access to desired charts and information.
- **Career and Technical** schools are included in their own section after the state schools.
- The 1999 school charts have **key SALT survey findings**.
- Each school reports its **achievement targets**.
- **Additional information will be available on the web versions** of the reports. (See below)

**For More Information, Questions and Suggestions,
See: infoworks.ride.uri.edu**

The two-page, school-level charts published on the web will include information for which there was not room in the hard cover copy of *Information Works!*

The charts on the web will include:

- Disaggregations of student achievement by students with certain characteristics that continue below the proficiency line. Non-proficient students will be disaggregated by characteristics into the three non-proficient categories.
- School goals
- Teacher grievances by type
- Student suspensions by type

The 1999 *Information Works!* home page also gives access to a technical paper explaining the statistical modeling which generated the graphs in Field #2, to Commissioner McWalters' State of Education speech before the General Assembly, to *Information Works for Community Stewardship*, a state-level report on education in RI, and to last year's *Information Works!* data and related materials.

Information Works! Draws From a Variety of Resources

A number of key accountability measures were first identified by the Governor's Comprehensive Education Strategy and then written into legislation. That legislation, Article 31, charged the Department of Education (RIDE) with measuring certain specific outcomes, scores and indicators and publicly reporting the results. However, test scores and accountability outcomes are limited in their ability to promote school improvement. For schools to become successful in their efforts to make progress, they also need sophisticated, detailed information about their own internal functioning.

RIDE strongly emphasizes that no single element of information, not even test scores, has much meaning standing by itself. Only when taken together can a full array of important indicators and details begin to paint a picture comprehensive enough to approximate the complexity and uniqueness of a school.

Therefore, the principal sources of the data for *Information Works!* are:

The State Assessments

Standardized student achievement tests

The SALT Survey

School-level data about classroom practice, school climate, expectations, and much more

Basic School-level Statistics

School enrollment, demographic make up, socio-economic status, absenteeism, suspensions, etc. are collected throughout the year through various data collection efforts by RIDE.

Tax and Income Statistics

From the State Department of Administration's Division of Taxation

Form 31 Financial Information

Expenditures and revenue information submitted to RIDE. (More detailed information from the new statewide fiscal accountability system, In\$ite, will be reported next year at both the school and district level. This year, data from selected schools and districts will be available under separate cover.)

Most Data Are Descriptive, not Prescriptive

One of the biggest frustrations is that most of our data are just data, just a description that does not imply obvious solutions or easily identifiable standards of success. Only the assessment results have clear, absolute goals of students meeting standards and schools achieving 100% proficiency. In the SALT survey data, for example, no rubric or rule exists that indicates exactly how much of anything is the right amount. Each school, with its district, must look at the whole array of information and decide what is important and what is good evidence to drive school improvement.

All of us will become more proficient in this process over time.

Focus on Literacy and Numeracy

Last year the press often referred to the SALT survey results and *Information Works!* as a “mountain” of data. Indeed, we now have a lot of information. The challenge to all of us is to make informed, but admittedly human choices from among the different realms of data. RIDE’s strategic plan as well as the state’s Comprehensive Education Strategy outline specific targets related to mathematics and literacy. The state-level SALT survey revealed that the classroom practices and structures to support literacy and numeracy across the curriculum could be improved in most RI schools. Improvements in achievement scores will be limited unless this support improves.

Therefore, both the RI statistical model and the reporting of the targets concentrate on two elements, each from the New Standards Reference Math and English Language Arts exams, indicators of literacy and numeracy. Similarly, literacy and numeracy drove the selection of which SALT survey data elements to display.

The goal remains the same: 100% proficiency for all kids.

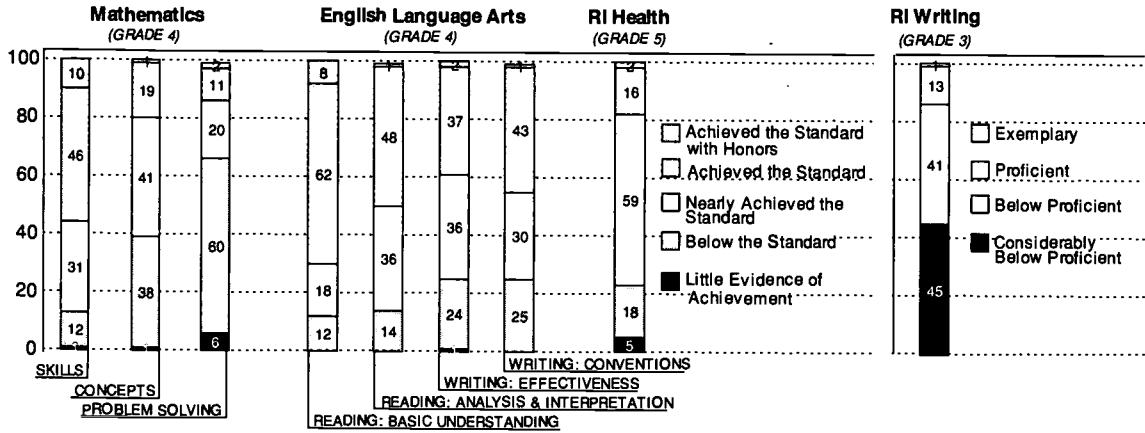
Also see: bellatlanticeducationexchange.uri.edu

This year the interactive capabilities of the *Information Works!* home page will take the user to the discussion page of a new RI school community web site at: bellatlanticeducationexchange.uri.edu. There, the user can either submit questions related directly to the data in *Information Works!* or engage in a discussion on school reform and education-related topics. This site will be monitored at least once a week and questions will be answered within two weeks. This Education Exchange site is an ever-growing collection of resources and opportunities that has been assembled to support school communities in Rhode Island. It is made possible through a partnership of Bell Atlantic, URI’s National Center on Public Education and Social Policy and the RI Department of Education.

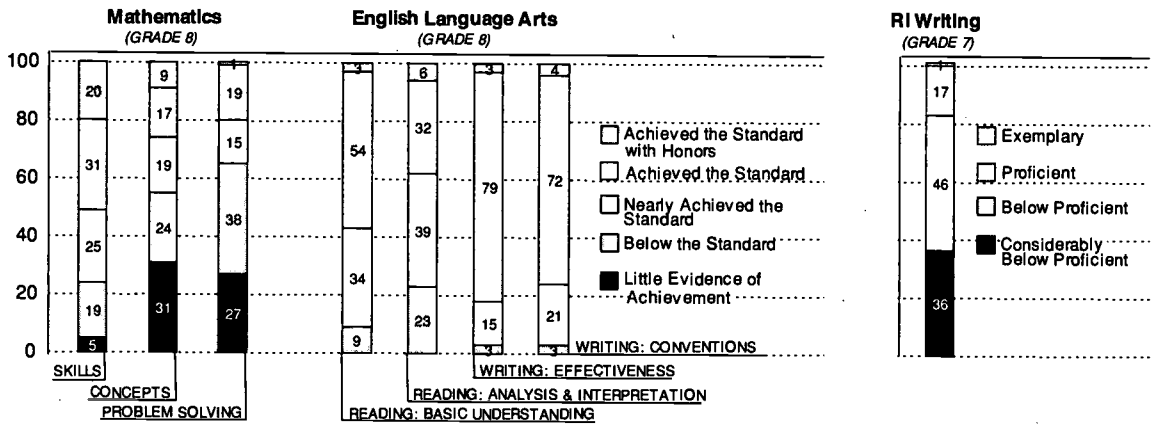
Peter McWalters, Commissioner
 153,342 Students
 10,656 Teachers
 37 School Districts
 320 Schools

Rhode Island

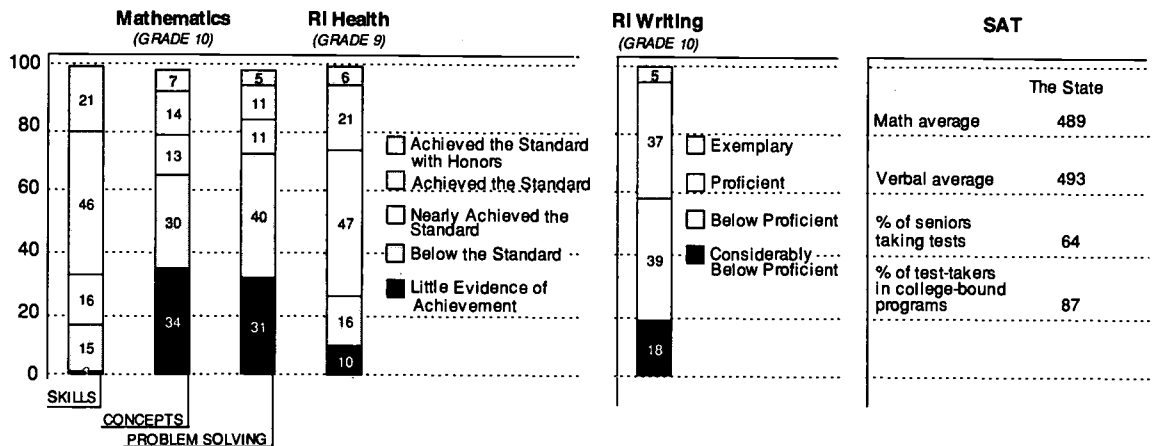
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments



Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

The 1999 User's Guide

A Word About the Data

The quality of the data this year (school year 1997-98) was much improved over last year's. The work involved in "cleaning" the data, which is to say tracking down inconsistencies and inaccuracies, was significantly reduced. It was by no means perfect, however, and the process of verifying the data was still lengthy. Still, last year's publication of the information did inspire greater accuracy.

RIDE is further refining its procedures to ease the work of data-collection.

When Data is Statistically Unreliable

When the number of test-takers drops below 10, the results are considered statistically unreliable and are not reported. Also, very small numbers make it possible to identify or to invite guessing as to the achievement results of individual children. *Information Works!* is about the functioning of schools and districts **not** about individual children. Therefore, in Field #4, which shows "gaps" with disaggregated data, any group with certain characteristics consisting of less than 10 children — scoring high, low or indifferent — was dropped. This year symbols indicate when there were too few test-takers in that category to report or if no test-takers achieved proficiency. Very small classes of test-takers such as those in New Shoreham and the RI School for the Deaf also require leaving a number of fields empty.

FIELD ① Assessment Elements

What You Are Looking At

You are looking at a graphic representation of the assessment scores on the state tests. The 100-point scale indicates 100% of the children who were assessed at this grade level. The dark band at the top of the bar represents the percentage of the highest scoring students. The black at the bottom represents the percentage of the lowest scorers. The two bands **above** the white are the percentage of students who have achieved or exceeded the Regents standards.

What You Are Looking For

You are hoping to see that all children have achieved the standard and are represented only in the top two blocks.

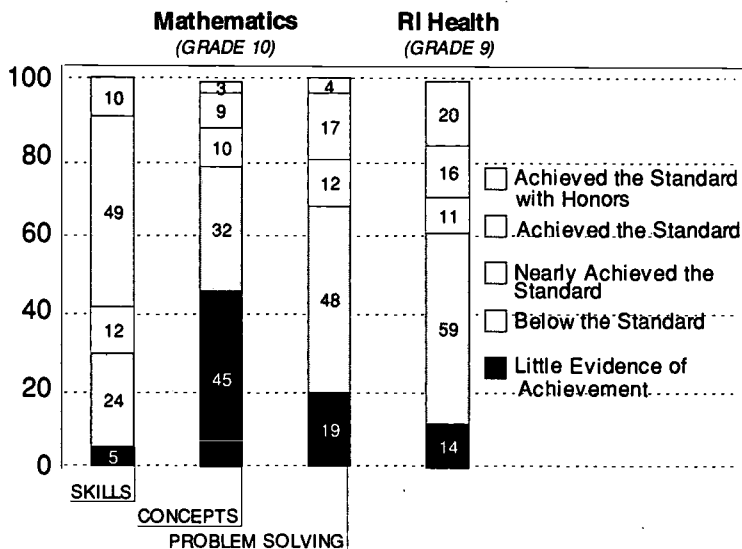
Performance Assessments

Rhode Island’s state assessment program has completed its transition to the exclusive use of performance assessments. These new tests emphasize applied knowledge, i.e., testing what a child knows and **is able to do**. The old tests, such as the Metropolitan Achievement Test (MAT), did not measure proficiency in applied knowledge and were “norm-referenced,” which is to say that the test had no absolute standards of proficiency, but ranked students against one another with reference to a national sample group of students, or “the norm.”

New Standards Reference Exams

The New Standards Reference Examinations (NSRE), along with the Performance

Standards on which they are based, were developed in partnership with school districts and states including Rhode Island, by the Learning Research and Development Center of the University of Pittsburgh and the National Center on Education and the Economy. Rhode Island joined as a partner state in the final three years of the project. By partnering with New Standards, Rhode Island’s state assessment program could be sure that these challenging exams would be aligned directly to the content in both the Rhode Island Curriculum Frameworks and the New Standards Performance Standards in the tested subjects.



The tests emphasize the application of knowledge and skills and not just the rote memorization of facts or the computation of math examples without context. Score reports are generated for the individual students as well as aggregations at the school, district and state levels. The detailed score reports are designed to foster local and state discussions about curriculum changes, to point to potentially necessary professional development, to raise instructional and assessment issues with students and parents, and to identify the need for resources to support reaching performance goals. New Standards tests are primarily performance assessments, but also have short fill-in-the-bubble sections to cross check certain skill competencies (like reading comprehension).

Test Subscales

The NSRE in mathematics contains three subscales which are: Skills, Concepts and Problem-Solving. The NSRE in English Language Arts contains four subscales which are: Reading: Basic Understanding, Reading: Analysis and Interpretation, Writing: Effectiveness and Writing: Conventions. Particular items from the entire test, which is taken over the course of several days, are grouped in various ways to form the subscale scores. Some items are used in more than one subscale.

New Standards Descriptors

New Standards considers its descriptors for the various performance levels to be sufficient unto themselves. Written on the report sheets of each subject area test are detailed descriptions of what a child needs to know in order to reach each level.

Next Year's 10th Grade English Language Arts

The inclusion of the New Standards ELA exam at the 10th grade will complete RI's state assessment program.

The state's assessment program emphasizes student knowledge and mastery of the foundation skills of literacy and numeracy. Students need those skills to do well in other subjects such as science and social studies. Therefore, all content areas need to orient their efforts toward supporting and strengthening literacy and numeracy.

Resetting the Rhode Island Health Education Performance Assessment Standards

In order to relieve the amount of testing concentrated in grades 4, 8 and 10, the Rhode Island-developed Health Education and the Writing assessments were moved to different grades. The Health Assessment is now given at grades 5 and 9. Based on feedback from the school communities — from both parents and practitioners — Regents reset the standards for the Health Assessment to accommodate the new grade levels by adopting the same number of performance levels and descriptors as the New Standards exams. This adoption standardizes the performance level language between the tests and eliminates some unnecessary confusion among the people trying to make sense of the different exams.

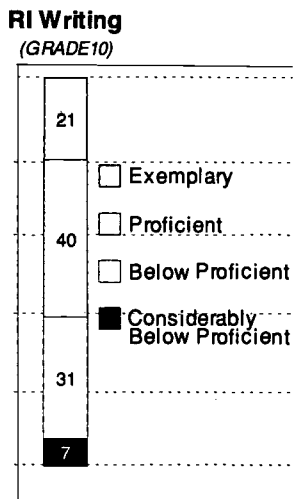
Rhode Island Health Education Performance Assessment

Research shows that children who are healthy learn more effectively, and that good health is a necessary precondition for optimal academic success. High quality health education increases the likelihood that young people will develop healthier lifestyle practices and resist engaging in risky health behaviors. RI's Health Assessment tells us if our health education initiative is giving our students the knowledge necessary to make good decisions about health and well-being.

The Rhode Island Writing Assessment and the Regents Standards

The Writing Assessment given at grade 4 has moved to grade 3, while grade 8 has moved to grade 7. The 10th grade assessment stayed where it was.

The Rhode Island-developed Writing Assessment is the oldest of the performance exams given in the state. The Regents — in a fairly involved and careful standards-setting exercise — set standards at four performance levels. The Regents will review a proposal to re-set the Writing Assessment standards to bring all the assessments into alignment with the New Standards performance levels and descriptors. Until the standards-setting exercise is completed, the Regents' standards are described as follows:



Exemplary Performance

At this level, students consistently demonstrate exceptional ability to apply, analyze and interpret concepts and processes. Students communicate concrete and abstract ideas in highly organized, thoughtful and responsive ways

Proficient Performance

At this level, students demonstrate the ability to apply concepts and processes effectively and accurately. Students communicate ideas in clear and effective ways.

Below Proficient Performance

At this level, students demonstrate some skills in applying concepts and processes. Students communicate some ideas effectively.

Considerably below Proficient Performance

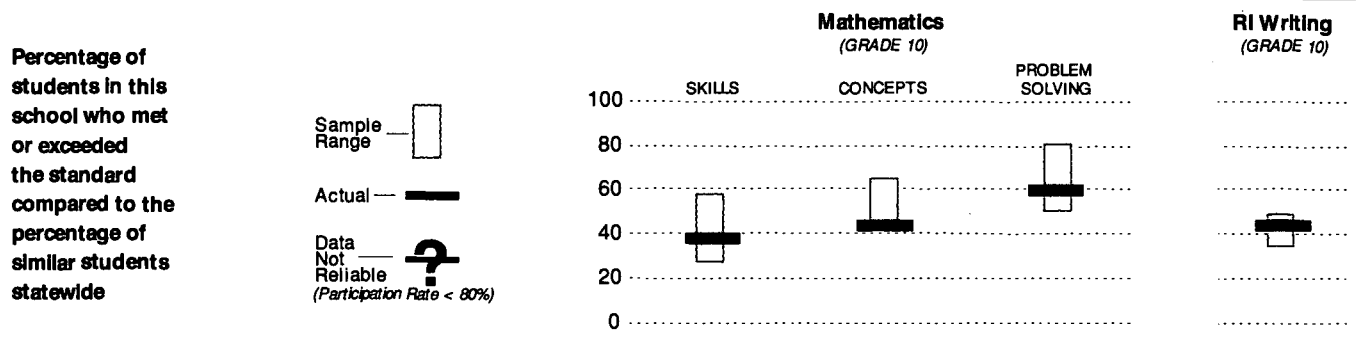
At this level, students are not able to demonstrate skills in applying concepts and processes. Students have difficulty communicating ideas.

The Scholastic Assessment Test

The SAT is not part of the RI assessment program. Students who so choose pay to take the tests to fulfill college admissions requirements.

Percent of test-takers in college-bound programs

To be considered to be in a college-bound program, students must report on their SAT test forms that they took both chemistry and geometry. Participation in these courses indicates that the student was taking courses that colleges consider to be foundational to college academic success.



FIELD ② Statistically Generated Performance Range/Actual Performance

What You Are Looking At

This chart shows the relationship between the actual performance of students in this school — expressed as the percentage of students who met the standard on the state tests — and the performance range of similar students statewide. (See below for an explanation of this research tool.)

The question mark: Participation in the assessments is expected to be 100% unless a child is specifically exempted by an Individual Education Plan (IEP) or another valid, clearly defined reason such as prolonged illness. When a school's participation rate falls below 80% of the eligible students, a question mark appears on the bar indicating that the data might be unreliable because of the large number of eligible students who did not take the test.

What You Are Looking For

You are hoping to see the school's students performing at or above the performance range of similar students statewide.

CRITICAL NOTE Rhode Island's goal is for all students to become proficient in all subjects. This computer generated model is **not a standard** and performing as well or even better than similar students across the state is only the beginning of a journey towards full proficiency. Over time, as the schools themselves improve, the computer-generated ranges will themselves rise. This model helps us understand that schools do not start on a level playing field and some will need more time, specialists, resources or any number of things to help all of their children reach proficiency. Schools which are under-performing according to the model over multiple years are signaling the need for intervention of some kind.

Statistically Generated Performance Models

In recent years educational researchers have begun building statistically generated models which can calculate what results schools are likely to achieve when taking into consideration the characteristics of their student body. The point of these models is to establish an achievement benchmark that acknowledges the challenges that can affect children's readiness to learn. The public tends to compare high performing schools with low performing schools without considering differences in student characteristics. In fact, student composition impacts heavily on the performance of the school itself. These statistical models provide uniform and practical benchmarks against which to measure actual achievement. For over 30 years, researchers have known that the achievement results of different sets of students, such as those from different schools, vary in association with several specific key factors, including:

- Poverty (by far the strongest predictor of student achievement, with the exception of prior achievement)
- Non-English speaking background
- Educational background of the parents
- Having special learning needs, and
- Having a minority/racial group identity

While individuals with one or more of these characteristics can and do perform well on state assessments, the majority tend to perform less well than children who do not have these characteristics. There are many reasons for these historic patterns of achievement. They include such things as school expectations, the availability of flexible grouping and different types of instruction, inadequate funding and support to the schools these children attend, and the quality of social services offered to students.

The Rhode Island Model

Rhode Island researchers have created a model which considers the above characteristics. Because RI is such a small state, the entire student body of over 153,000 students served as a context from which the test and grade specific ranges were derived. Thus, groups of students within a school were compared with similar groups of students statewide; schools themselves are not sorted for comparisons. The computer-generated ranges will change depending on the test because, for example, a writing assessment is more strongly affected by language minority status.

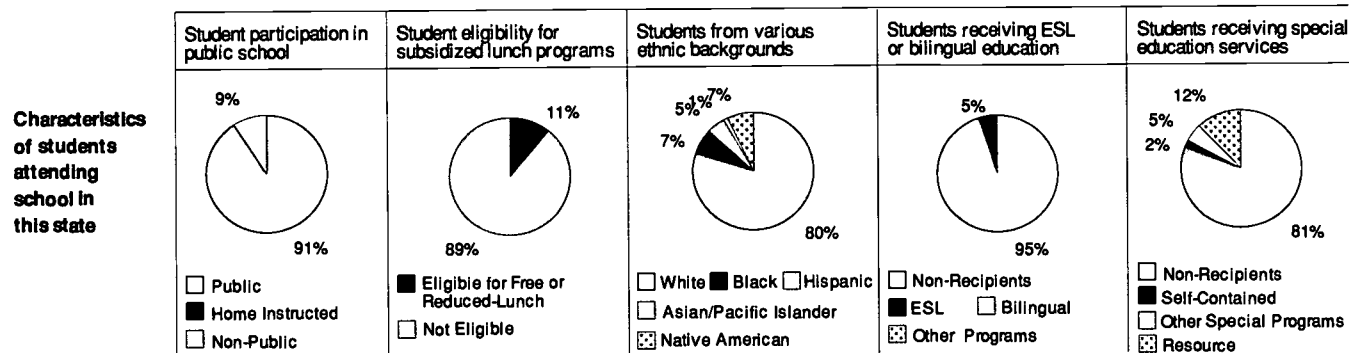
This year's model uses two years' worth of assessment data — for those tests that have been given for two years — in order to double the number of students in the sample. Therefore, this year's statistically generated performance band is smaller than last year's because as the number of students in the study increases, the errors in measurement decrease.

Over time, the model will continue to evolve to become more precise, but the above characteristics will always be its foundation since, for example, poverty alone accounts for at least one third of the variation in student achievement scores across groups of students. These models predict only for groups of students with similar characteristics; they can not predict any individual student's achievement.

****NOTE** A technical description of this model is available upon request from the RIDE Public Information Office or through our web site: infoworks.ride.uri.edu.

Special to the District and State Templates

The district and state pages include tables that show the total number of schools whose students met or exceeded the standard compared with similar students statewide on selected subscales of the New Standards tests.



FIELD ③ Demographic Profile

What You Are Looking At

You are looking at a demographic description of who is in the school. The pie charts show the percentages of the total school population who are identified with the characteristics which are described in detail below.

What You Are Looking For

You are looking to get a sense of the school's composition and diversity.

The Definitions

Eligible for subsidized lunch

Eligible for free or reduced (price) lunch

Students whose family incomes fall below certain income (poverty or near-poverty) guidelines. This measure indicates the percent of students who were eligible for free or reduced price lunches in November 1997.

Not Eligible

Students whose family income falls outside the low-income guidelines as of November 1997.

Ethnic background

Asian/Pacific Islander

A student having origins in any of the original peoples of the Far East, Southeast Asia or the Pacific Islands. Examples include: China, Japan, Korea, the Philippine Islands and Samoa.

Black

A student having origins in any of the African-American racial groups. This does not include people of Hispanic origins.

Hispanic

A student of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.

Native American

A student having origins in any of the original peoples of North America. This category includes American Indians, Eskimos and Aleuts.

White

A student having origins in any of the original peoples of Europe, North Africa, the Middle East or the Indian Sub-Continent.

Limited English Proficient (LEP)

(LEP) Bilingual model

A student who receives instruction in English and another language to support content area learning while learning English as a second language.

(LEP) English as a Second Language model

A student who receives content area instruction solely in English while learning English as a second language.

(LEP) Other model

A student who receives other program options developed by the district.

Special Education

Part-time regular/resource program

A student whose Individual Educational Plan (IEP) services are provided in alternate or regular education settings for less than 50% of the school day or week.

Self-contained program

A student whose Individual Educational Plan (IEP) services are provided outside of the regular education classroom for more than 50% of the school day or week.

Parents' or Mother's Education

While the data for the other pie charts are collected by the school and apply to the school as a whole, the highest level of the parents' or mother's education is reported by individual test-takers on the test materials. Thus, the pie chart for parents' education applies only to the children in the one grade who took the test. For elementary schools we used mother's education level, as reported by students on the state assessments administered in the fifth grade, because it was both more complete and more reliable than the data from grade four.

Special to the District and State Templates

Public enrollment

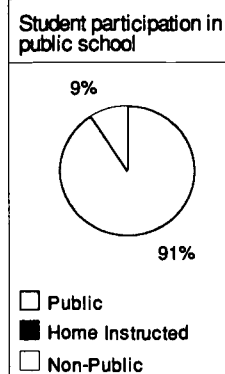
The number (and percentage) of Rhode Island's students who are enrolled in public schools, governed by a district, as of October 1997.

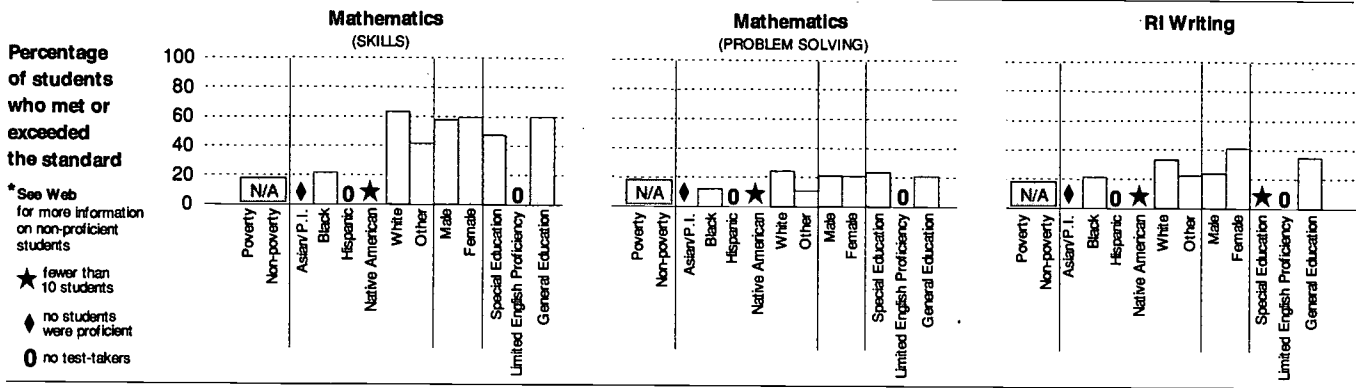
Non-public enrollment

The number (and percentage) of students who attend private or parochial schools, as of October 1997.

At-home instructed

The number (and percentage) of students who have received permission from the school committee of their local district to be instructed at home according to the provisions of Section 16-19-2 of the General Laws of Rhode Island. The figures are for October 1997.





FIELD ④ Performance by Characteristics

What You Are Looking At

This graph shows certain achievement data broken out by groups of students with similar characteristics. The bar represents the percentage of children who attained the level of proficiency or beyond.

What You Are Looking For

You are looking for the shortfalls between the 100% goal and the actual attained proficiency of children with certain comparable characteristics. You are also looking for gaps between the achievement of groups of students with different characteristics. Again, the Regents goal is for all children to become fully proficient in all tested subjects. Equipped with the knowledge of its shortfalls, a school can begin to target strategies and resources to close the gaps.

Note the extra field

Other: On the assessments students are asked to complete their own demographic information which includes "other" among the racial category options for students who do not feel they fit easily into one of the other racial categories. The school's enrollment data collection process does not include "other" as an option.

*SEE WEB

The web version of this field includes the achievement data for students who did not reach the standard. This data is also be broken out by students with certain characteristics and divided into the three performance levels below "achieving the standard."

"In their own words."

Highlights from the school

"After-School Enrichment Program – More than 100 students attended this six week program in the spring. There were nine choices of activities that were taught by parents and staff on a voluntary basis."

"Parent/Teacher/Student Compact – This compact is an agreement of partnership that is signed by parents, students and teachers which states that we will work together to ensure that each child achieves success."

"Bradford PRIDE Plan – Taking pride in our school by showing good behavior and respect. This school-wide plan was developed to promote positive self-image and to encourage students to take pride in our school community."

FIELD ⑤ School Highlights

What You Are Looking At

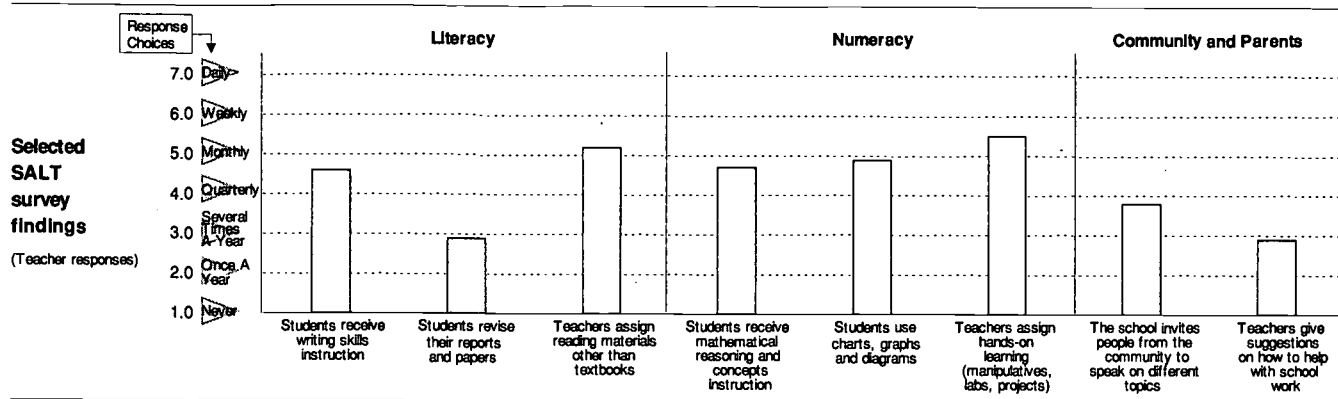
Without prescribing a set criteria, RIDE data-gatherers asked schools to express, in their own words, what they considered to be three highlights of their school last year (1997-1998).

What You Are Looking For

These highlights give schools a modest opportunity to share their personalities, assets and successes.

***SEE WEB**

The web version of this field also includes the school's most recent set of goals.



FIELD ⑥ Selected Salt Survey Findings

(Teacher Responses)

What You Are Looking At

This graph shows eight individual, item- or single question-level responses from the teachers' SALT surveys, using only the 'core' teachers. ('Core' teachers are those who teach math, science, language arts and social studies.) These eight responses were chosen from among hundreds of teacher, student and parent responses because they are indicative of the ways and degrees to which schools support literacy, numeracy and efforts to reach out to parents and community as partners to help improve student achievement.

What You Are Looking For

Unlike the assessments, the SALT survey data have no absolute standards nor will such standards ever be set. You are looking for clues as to what school and classroom practices might be altered to improve student achievement in this school. A school might compare these responses to their school improvement plan to see if there is a gap between the school goals and the realities of the teacher responses. If the frequencies indicated in these responses already meet your approval, you will have to look elsewhere in the SALT data for information that would support the school's efforts to move students closer to the 100% proficiency goal.

Choosing Indicators from among the Vast Amount of Salt Survey Data

Isolating a relatively tiny sample of SALT data for a public report is not something this data was originally designed to do. On the contrary, the survey instruments were specifically intended to give schools a very comprehensive picture of their functioning – their expectations, practices, climate, and etc. Still, the statewide SALT data seemed to indicate that some of the state’s major objectives — literacy, numeracy and strong partnerships with family and community — were under-supported in practice at many schools. Much discussion went into identifying the most effective indicators for evaluating how well schools were structured to meet the state’s goals. The indicators chosen are by no means the only survey responses that could apply to the goals, but at the state level, these responses seem to illustrate the school’s functioning in the selected areas most effectively.

Complicating the presentation of SALT survey indicators is that the SALT data are expressed on different kinds of scales — as percentages in tables, as straight numbers and as bar graphs that rise according to different scales. To make the most of the tiny space allotted on each school template, a single scale, in this case a frequency scale of teacher responses, seemed least confusing and most evocative of a school’s functioning at a basic, practical level.

Selected SALT survey findings (Student and teacher responses)	Poverty	Non-Poverty	All Seniors
	% of seniors who took Algebra II	52	75
	Elementary	Middle	High
Span of teacher responsibility	26	80	125
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	60	70	80
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	60	70	80

Special to the District

Of the four indicators on the district and state report, two are responses from the student survey and two are from the teacher survey. The percentage of seniors who took Algebra II and the percentage of students who are unsupervised after school are reported by students about themselves and are not observations of teachers or parents. If the percentage of seniors who took Algebra II is marked “NA,” fewer than 3 students were in this category. The data on Algebra II are less reliable in districts where the percentage of students who responded to the SALT Survey was small.

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	98.59	99.59	85.98
2. SALT Survey Student Response Rate (%)	45.41	73.75	74.47
3. Student Attendance (%)	94.75	95.21	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	89	95
6. Stability (%)	86.59	93.21	84.76
7. Mobility (%)	6.28	4.63	19.71
8. Teacher Attendance (%)	98.03	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers *	0/64	0/208	472/10028
10. Suspensions / Total # of Students*	223/806	277/3028	35481/153342
11. Drop-out Rate (%)	4.12	4.12	17.95
12. Graduation Rate (%)	95.88	95.88	82.00

Selected school indicators

* See Web for more information

FIELD ⑦ Various School Indicators**What You Are Looking At**

You see the frequency or percentage for this indicator at the school (or district) level, and you see the state average next to it. These selected indicators were assembled in compliance with three sets of requests:

1. Legislation passed in February 1996 and incorporated into Title 16, section 60-4(21-22)
2. Article 31 – the State Student Investment Initiative, passed in July 1997 and revised in 1998 (Title 16, section 7.1)
3. Rhode Island's Commissioner of Elementary and Secondary Education and Board of Regents.

Some elements, like high school drop out rates, are marked "NA" because they are not applicable to all buildings.

What You Are Looking For

You are looking to get a sense of what the school feels like to its inhabitants, its tensions, its stability, its experience, its safety, etc.

Indicator Measures and Definitions

1. SALT Survey Teacher Response Rate:

The percentage of the total number of eligible teachers in this school who responded to the SALT survey.

2. SALT Survey Student Response Rate

The percentage of the total number of students in this school who responded to the SALT survey.

3. Student Attendance

Law requires all Rhode Island districts to conduct 180 instructional days per year. The student attendance rate reflects the percentage of time the average student is present within that 180 day period.

4. Average Class Size:

The average class size is the average of the figures reported by the core academic teachers on the SALT survey. The survey asks, "What is the average class size in the primary content classes that you teach at this school?" "Core" academics are math, science, language arts and social studies, the subjects on which students spend more than 50% of their learning time. Other teaching staff are not included because the number of students they can teach effectively vary widely by subject — for example, physical education classes are generally quite large. This indicator reflects the opportunity that core academic teachers have to provide individualized attention to students.

5. Span of Responsibility

The average span of responsibility refers to the number of students whom core academic teachers are responsible for teaching on a regular basis. "Core" academics are math, science, language arts and social studies. The number reported for 'span of responsibility' is the average of the figures reported by the core teachers on the SALT survey. At the elementary level, average class size is often the same as the span of responsibility, while in secondary schools the number will be the total number of students who receive instruction in the course of a teacher's day.

6. Stability

This indicator shows the proportion of the total student enrollment who entered the school at the beginning of the year and stayed through the end.

7. Mobility

This indicator shows the rate of student turnover. The number is the percentage of students who moved into or out of the school during the school year as compared to Fall enrollments.

PLEASE NOTE The stability and mobility indicators measure different phenomena and are not inverses of one another. The mobility index measures, if you will, the rate of flow through the non-stable portion of the student body. Together, the two indicators describe the degree of turnover in the school and its potential effect on the classroom environment.

Special to the State Template

Student, teacher and administrator mobility are graphically visualized, by district, in the state-level report, the first report in *Information Works!*

8. Teacher Attendance

The teacher attendance rate reflects the percentage of time the average full-time teacher is present within the 180 day instructional period. This number was calculated using the number of "sick days" which accounted for teacher absences.

9. Teacher grievances

This is the number of grievances filed by teachers in the building in 1997-98 and the number of full-time teachers.

***SEE WEB**

On the web teacher grievances are broken out by type –

1. Insufficient Materials
2. Too Many Students
3. Physical Environment
4. Administrative Decisions
5. Other Grievances

10. Suspensions

The number of students who have been temporarily dismissed from school or sent to an alternative placement. The number of suspensions is followed by the total number of students in the building.

***SEE WEB**

On the web student suspensions are broken out by type –

1. Assault
2. Fighting
3. Weapons
4. Sale of controlled substance
5. Possession of controlled substance with intent to sell
6. Under the influence of a controlled substance
7. Disorderly conduct
8. Threat/Intimidation
9. Tobacco possession or use
10. Vandalism
11. Larceny/theft
12. Other

11. Drop-Out Rate

The drop-out rate is derived by subtracting the cumulative completion (see #12) rate from 100. This manner of figuring rates uses a four-year picture which takes into account key factors such as annual differences in class size and the different grades at which students drop out. The statistic reported here is based on the

number of drop-outs reported annually by grade level for students who drop out between October 2 of the previous school year to October 1 of the current year.

12. Graduation Rate

The high school graduation rate represents the percent of the current ninth grade class that will graduate from high school after subtracting the aggregate current dropout rates at the 9th, 10th, 11th, and the 12th grade.

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

FIELD ⑧ School Expenditures

What You Are Looking At and For

You are looking at a promise to have school level financial data by next year.

Fiscal Accountability

All of Rhode Island's school districts are in the process of implementing a financial reporting software system called In\$ite. The state needs sound financial information to support good programming with informed resource allocation. All 36 school districts in Rhode Island use their own accounting systems and will continue to do so, but the different systems obscure a clear understanding of the state's education finances as a whole. Over the last two years, district business managers have been hammering out detailed agreements about definitions for where each dollar is posted. This work is progressing, and districts have been sorting their expenditures according to the agreed-on definitions.

Some systems are further along in the implementation process than others. Initial images of cross-district comparisons are beginning to appear, but the potential for misunderstanding this data is also becoming apparent. Therefore, under separate cover, RIDE is publishing a guide or teaching tool for this new realm of accountability, using real data from selected schools and districts.

	District Average	State Average
Median Family Income (\$)	59,483	39,172
Per Capita Income (\$)	24,965	14,981
Property Value Per Student (\$)	565,523	309,319
Relative Local Tax Capacity	219.41	100
Relative Local Tax Effort	62.62	100
Local Tax Rate Per \$1,000 of Assessed Value	20.00	20.70

This Year's District and State Templates

Even without the accuracy of the In\$ite system, financial information is still critical to understanding student achievement and will be reported again this year with the information provided at the district level on Form 31. Form 31 is the RIDE's financial reporting instrument that is submitted annually by each district.

District Expenditures Per Pupil

(Against a State Average)

What You Are Looking At

These numbers should help you see how districts spend their money, where their money comes from and how much money they have to spend.

What You Are Looking For

You are looking to make a determination as to whether the community and state is adequately supporting its schools, in general, and certain programs or populations of students, in particular.

Definitions for the Top Table

Median family income

This indicator shows the family income level at which half of the community families had more income and half had less, as measured in the 1990 federal census. Single person households are not counted as families.

Per capita income

This measure of the economic status of persons in the community is a 1989 estimate made by the U.S. Bureau of the Census. It represents average income per person in the community, counting persons of all ages.

Property value per student

This is a measure of community wealth. Equalized, weighted, assessed property valuation is divided by resident average daily membership.

Relative property tax capacity

This indicator shows the amount of taxable property wealth available to a municipality per capita. Thus, if a municipality has a large amount of property wealth and a small population, it would have a higher tax capacity than a municipality with the same amount of property wealth but a larger population. For educational purposes in the regionalized school districts, the tax capacities of the cities and towns have been translated into district capacities.

The tax capacity of each district is divided by the statewide capacity and then multiplied by 100. Districts that have smaller tax capacities than the statewide average have a number below 100. Districts with a tax capacity larger than the statewide capacity will have a number larger than 100.

Relative tax effort

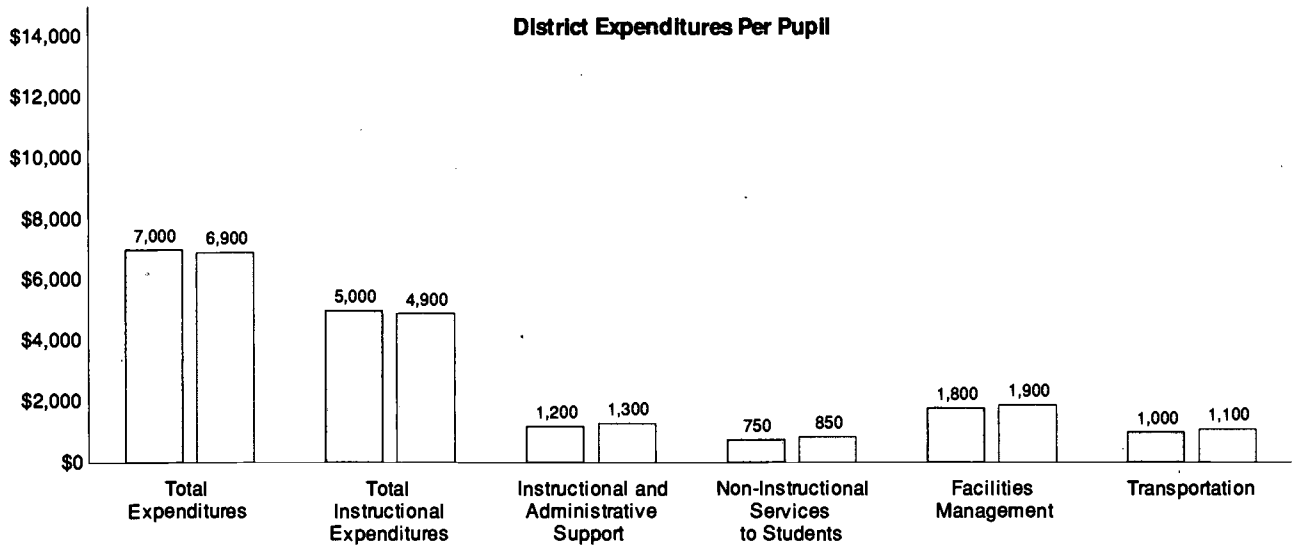
This indicator shows how heavily or lightly a district is taxed in relation to the rest of the state. The property tax of the municipality is divided by the statewide property tax rate for all municipalities and multiplied by 100. Thus, if a municipality taxes its property wealth at a rate lower than the statewide rate, the number will be smaller than 100.

Special to the State Template

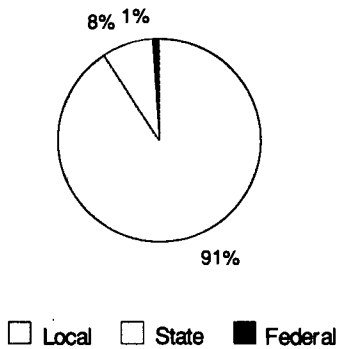
Relative tax effort and capacity are graphically visualized, by district, in the state-level report, the first report in *Information Works!*

Property tax rate per \$1,000

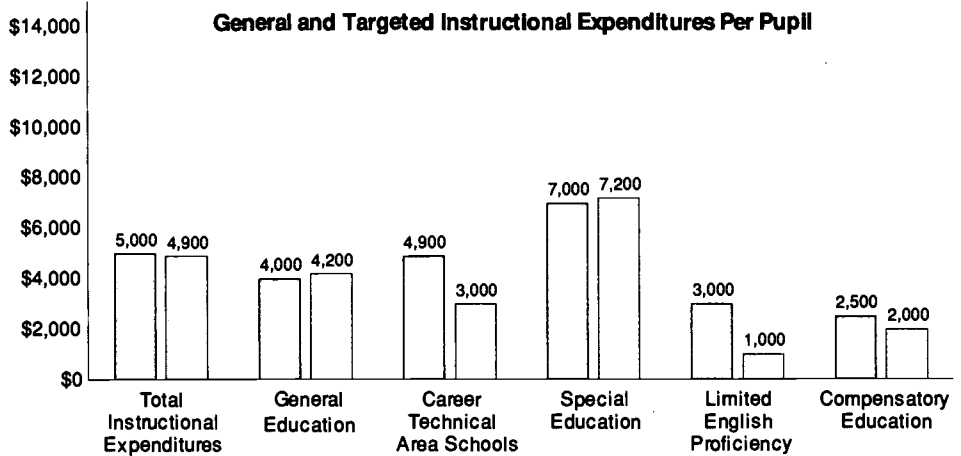
The tax rate specifies the amount that is paid by a property owner for every \$1,000 of assessed value.



Sources of Revenue



State
 District



K-12 Expenditures for All Students

What You Are Looking At

This graph separates the total per pupil expenditures for the public school program – kindergarten through grade 12 – into the larger categories of necessary expenditures.

Total Expenditures

This is the total per pupil expenditure against which the other expenditures can be measured.

Total Instructional Expenditures

This includes all expenditures for general instruction, career and technical instruction, special education, limited English proficient and compensatory instruction (Title I).

Instructional and Administrative Support

This includes expenditures for staff training, curriculum development and supervision, research and administrative activities.

Non-Instructional Services to Students

This includes expenditures for health services, food services, athletics, recreation, other student activities and safety.

Facilities Management

This includes expenditures for operating and maintaining buildings and grounds. While acquisition and construction of facilities could be included, this occurs only occasionally.

Transportation

This includes expenditures for transporting students.

Instructional Expenditures Per Pupil

General and Targeted Instructional Expenditures

(also known as Total Instructional Expenditures)

This includes general instruction for all students and expenditures for the instruction of students in programs designed to provide specialized instruction. Students may be educated for all or part of the day; these expenditures are for the portion of the day the student receives instruction.

General Instruction

This includes expenditures for the kindergarten through 12th grade instructional program, career and technical programs offered at the comprehensive high schools, instructional media, school libraries and guidance.

Area Career and Technical Centers

This includes expenditures for the programs offered at the area career-technical schools.

Special Education

This includes all expenditures for special education programs.

Limited-English Proficient

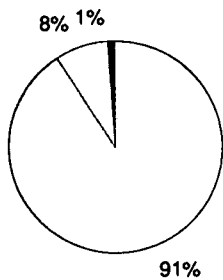
This is all expenditures for programs for students who require help with learning because their English proficiency is limited.

Compensatory Education

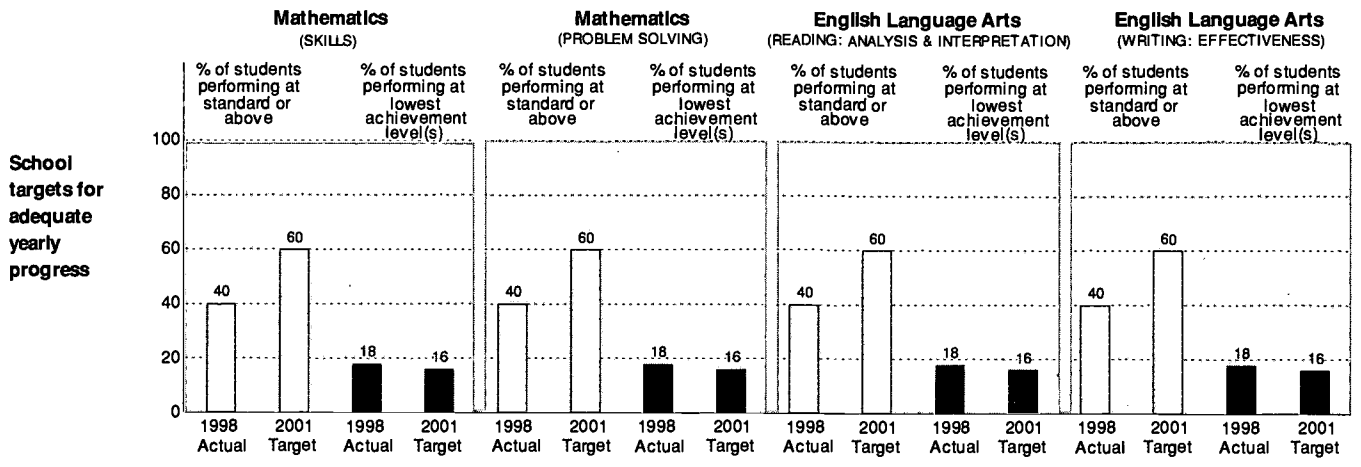
This is all expenditures for programs for low-income students who require help with attaining basic skills (Title I).

Sources of Revenue

This pie chart shows a break-out of where the overwhelming majority of the money for this district's schools comes from. The state contribution, known as state aid, is calculated by a formula which was signed into law as Article 31, the education portion of the State's Budget for fiscal year 1997-98. The local revenue is the support raised by the city or town through property taxes. Federal support might be money from the Improving America's Schools Act (IASA) and individual grants. Working Wonders grants, for example, are competitively awarded by the state department of education, but the grants are funded by federal Goals 2000 money. Some districts may have additional monies from corporations or foundations (e.g., RI Foundation, Champlin grants). These monies are not accounted for in this pie chart.



Local
 State
 Federal



FIELD ⑨ Negotiated Achievement Targets or Adequate Yearly Progress

(Towards All Students Reaching State Standards)

What You Are Looking At

The first two bars in each of the four tests represent the school's actual level of proficiency against the school's target for increased proficiency in three years. The second two bars represent the actual percentage of students achieving at the lowest levels of non-proficiency against the school's target for decreasing the percentage of these students in three years.

What You Are Looking For

Until there is enough achievement data to show a trend (see below for explanation), the only thing to look for is the level of challenge a school has set for itself.

Defining Adequate Yearly Progress (AYP)

AYP is the measure of the progress a school or a district is making towards moving all children to meet the Regents standard of proficiency.

Rhode Island's educational policies proceed from a commitment that all students will reach high standards in essential areas. According to this criterion, state assessment results demonstrate that every school in Rhode Island needs improvement. No school has every student reaching every standard. Consequently, all schools need to focus their efforts on improving teaching and learning. Setting achievement targets is a way of tracking a school's focus and efforts. In time, targets will show parents and the community how to assess the success of a school's improvement efforts.

Creating the First Data Points for Achievement Trends

We are fortunate to be able to study other states' experience with setting progress targets and handling rewards and sanctions that go with them. Perhaps the first lesson is that a single year of data can woefully misrepresent the movement a school is making towards 100% proficiency. A particularly exemplary or challenged class can skew the results and either inflate or deflate the real achievements of the school as a whole. Therefore, for most tests the 1998 achievement data is only the first of the three years that will be counted towards a three-year rolling average. Three years of achievement data averaged together will create a point, a specific level of achievement that can be followed each year henceforth with three-year averaged points that will show trend lines, or the progress schools are making towards achieving higher proficiency rates among their students. At that point the trend lines can be measured against the targets schools have set for themselves.

Setting Negotiated Targets

A second, very important lesson from national experiences is that other states have set standardized progress targets for all schools at, say, 2% or 3%, without taking into account either the schools' challenges nor the adequacy of resources to meet the challenges. Other states have found themselves accidentally setting their schools up for failure by establishing unrealistic and undeliverable goals.

For this reason, RIDE issued guidelines to the schools to set their own targets for improved student performance on state assessments in mathematics, English-language arts and writing. These targets were then to be negotiated with the state via the RIDE Field Service system by November 1998. Because the target-setting exercise was new to everyone this year, not all targets were actually set by the school and negotiated with the state. Indeed, some targets were set by the districts for across-the-board application to the individual schools. Other targets were set outside the guidelines of 3 to 5% per year for a three year accumulated gain of 9 to 15%. *Information Works!* reports these targets because target-setting is an important part of the accountability agenda, but as these first targets are truly negotiated over the course of this year, some may change.

Two Kinds of Targets

Target ① Increasing the Percentage of Students at or Above Standard

Schools were asked to consider the proportion of their students who are currently proficient in the selected test areas and commit to increasing that proportion within the guidelines of 3 to 5% a year. That number was multiplied by three to obtain a three-year target for the year 2001, a number that should fall within 9 to 15%. Again, the three-year target-setting exercise will give schools a chance to accommodate the especially high or low-performing individual class.

Target ② Reducing the Percentage of Students at the Lowest Performance Level

Schools used the same 3 to 5% guidelines to set targets to reduce the proportion of their lowest achieving students. Some schools have a large number of students performing at the lowest level, or 'Little Evidence of Achievement.' Those schools merely applied the guide numbers to that group. If there were less than 10% at this level, the school added the percentage of students at the next lowest level, or 'Below the Standard'. Those schools applied the guide numbers to the combined lowest two achievement levels. In rare cases, schools had less than 10% of their student population in the two lowest categories combined. Some of these schools used all three groups of students performing below the standard to set a target, and in these few cases the two target numbers are merely inverses of one another.

The Chart of the Future

When the three years are over and we have data points for the averaged actual achievement, the chart will change to a trend chart that show achievement against the negotiated targets. These two lines will illustrate whether or not the schools are actually hitting their targets — using the three-year rolling averages. Ultimately the charts will be able to show the progress that schools, and the state, are making towards the goal of all children achieving 100% proficiency.

Progressive Support and Intervention

After three years, the data will begin to show research-based evidence as to whether schools are making adequate yearly progress. In the event they have not, they will be subject to a process of progressive support and intervention. The policy for this process has been drafted, but not finalized. However, the state does not intend to wait a full three years to begin to support and intervene in schools which are already known to be under-performing or dramatically under-resourced, on the basis of other information. RIDE has either begun to engage with these schools already or will soon.

State-operated Schools

The section for State-operated Schools follows the other schools in this report. State-operated schools fall under the auspices of the Board of Regents and are almost exclusively funded by state funds.

Area Career and Technical Centers

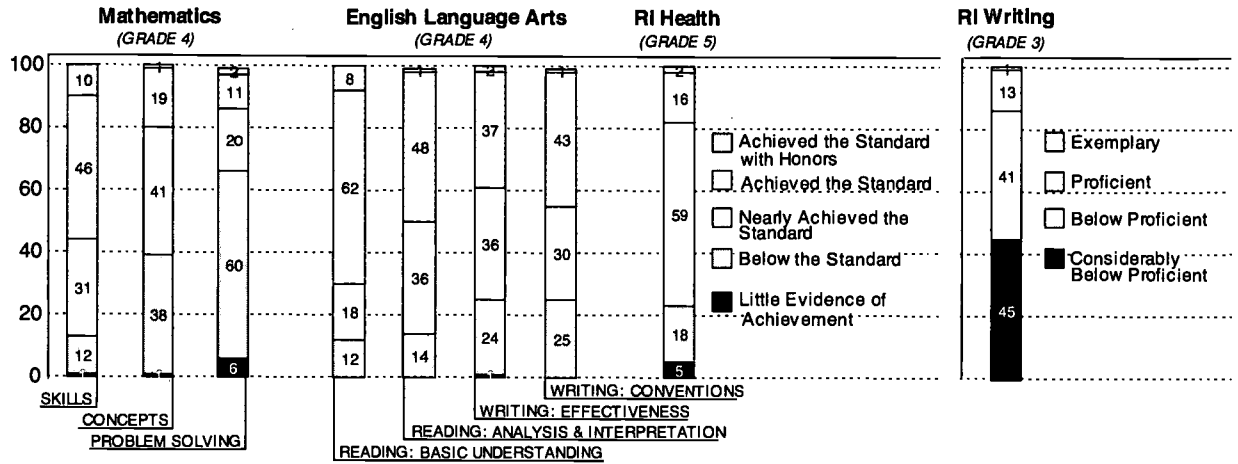
The data for the Career and Technical Centers (RI Education Law 16-45) are being reported for the first time this year. The information in Field #3, the pie charts describing the students' characteristics, is reported in a slightly different manner from the other schools because it is gathered from different sources. In years to come, we hope to make the information on the Career and Technical Centers more comparable with the other schools.

Information Works!

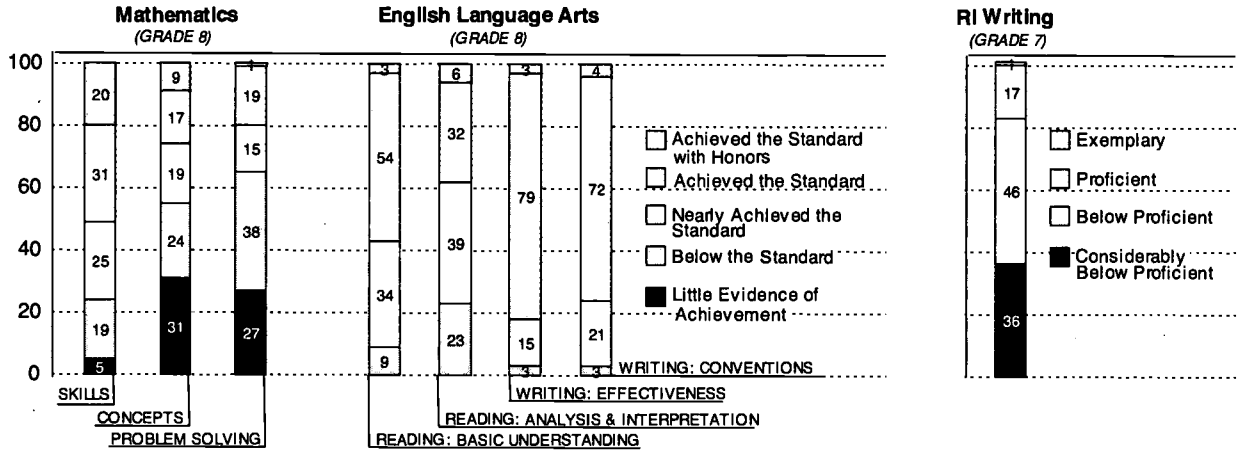
Measuring Rhode Island Schools for Change 1999

Rhode Island

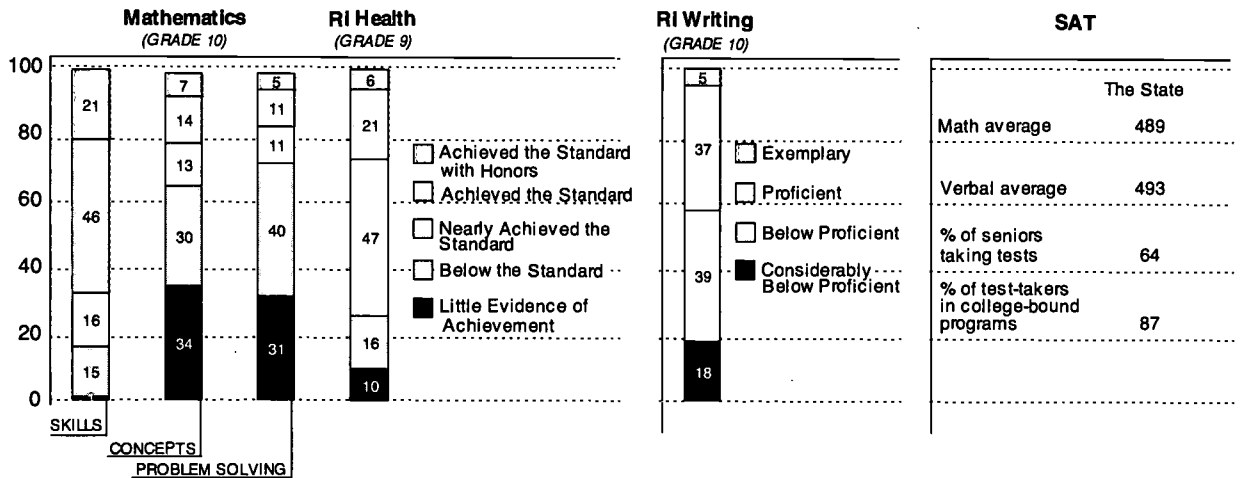
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments



Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

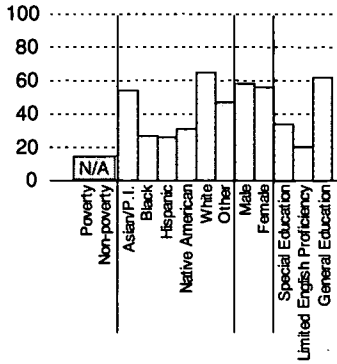
Elementary School

Percentage of students who met or exceeded the standard

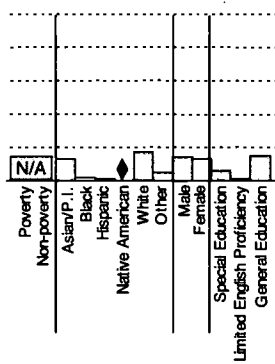
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

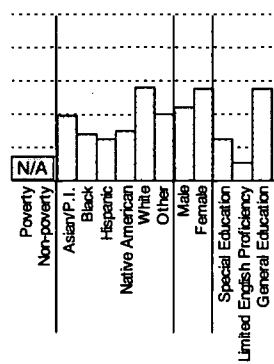
Mathematics (SKILLS)



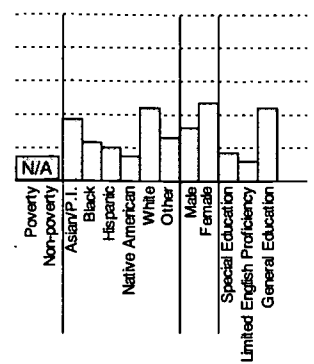
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



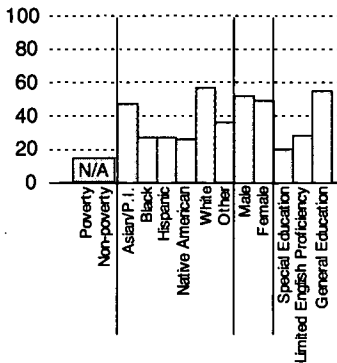
Middle School

Percentage of students who met or exceeded the standard

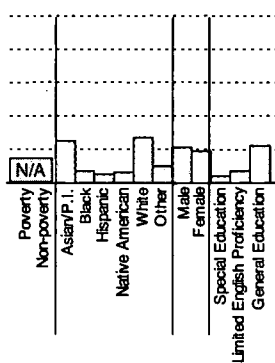
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

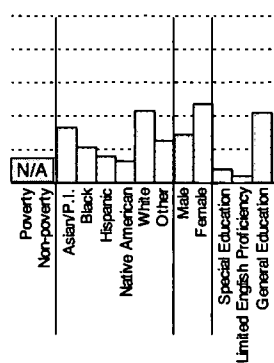
Mathematics (SKILLS)



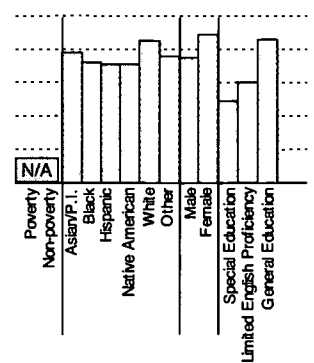
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



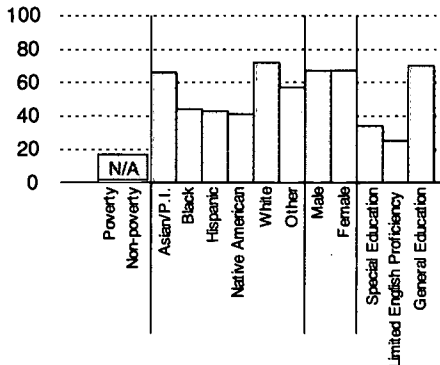
High School

Percentage of students who met or exceeded the standard

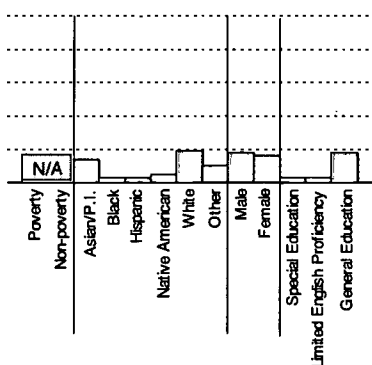
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

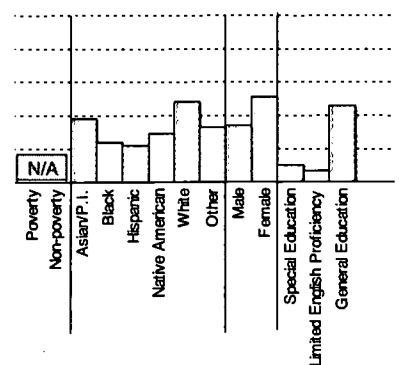
Mathematics (SKILLS)



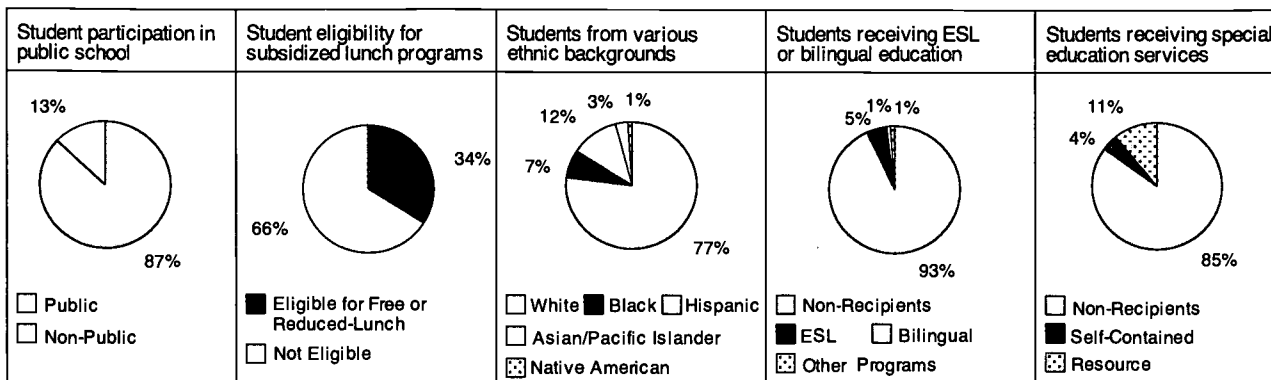
Mathematics (PROBLEM SOLVING)



RI Writing



Characteristics of students attending school in this state



Number of schools in this state whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	185	81	35	69
Mathematics (Problem Solving)	185	71	55	59
English Language Arts (Reading: Analysis & Interpretation)	185	78	39	68
English Language Arts (Writing: Effectiveness)	185	78	41	66
Middle School				
Mathematics (Skills)	53	24	14	15
Mathematics (Problem Solving)	53	20	13	20
English Language Arts (Reading: Analysis & Interpretation)	53	18	21	13
English Language Arts (Writing: Effectiveness)	53	12	22	18
High School				
Mathematics (Skills)	51	9	21	21
Mathematics (Problem Solving)	51	27	16	8
RI Writing	51	8	20	23

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	52	70	66
Elementary Middle High			
Span of teacher responsibility	35	86	95
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	73	62	75
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	9	20	35

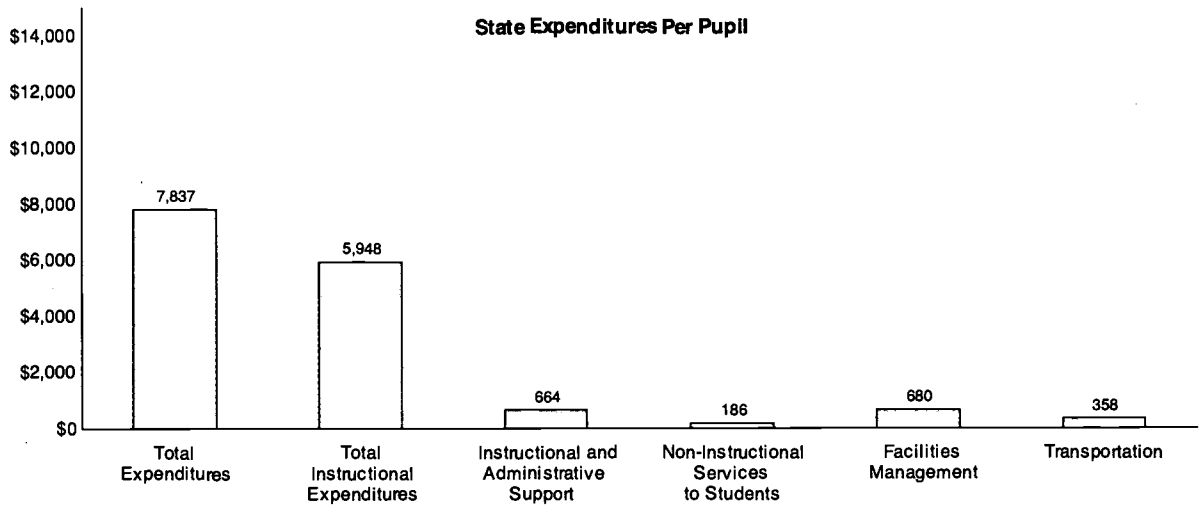
Selected school indicators

* See Web for more information

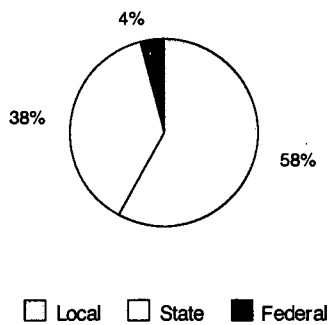
	State Average
1. Student Attendance (%)	92.74
2. Average Class Size (Elementary)	21
3. Span of Responsibility (Middle & High)	90
4. Stability (%)	84.76
5. Mobility (%)	19.71
6. Teacher Attendance (%)	96.31
7. Teacher Grievances Filed / Total # of Teachers*	472/10028
8. Suspensions/Total # of Students*	35481/153342
9. Drop-out Rate (%)	17.95
10. Graduation Rate (%)	82.05

	State Average
Median Family Income (\$)	39,172
Per Capita Income (\$)	14,981
Property Value Per Student (\$)	309,319
Relative Local Tax Capacity	100
Relative Local Tax Effort	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	20.70

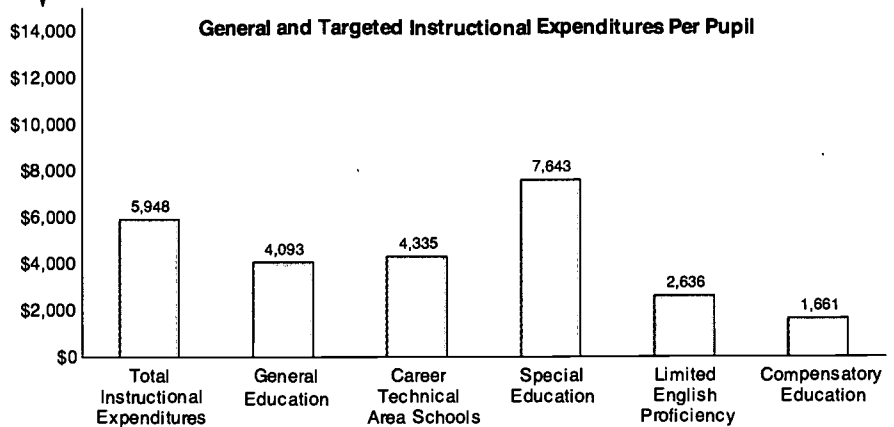
State financial information



Sources of Revenue



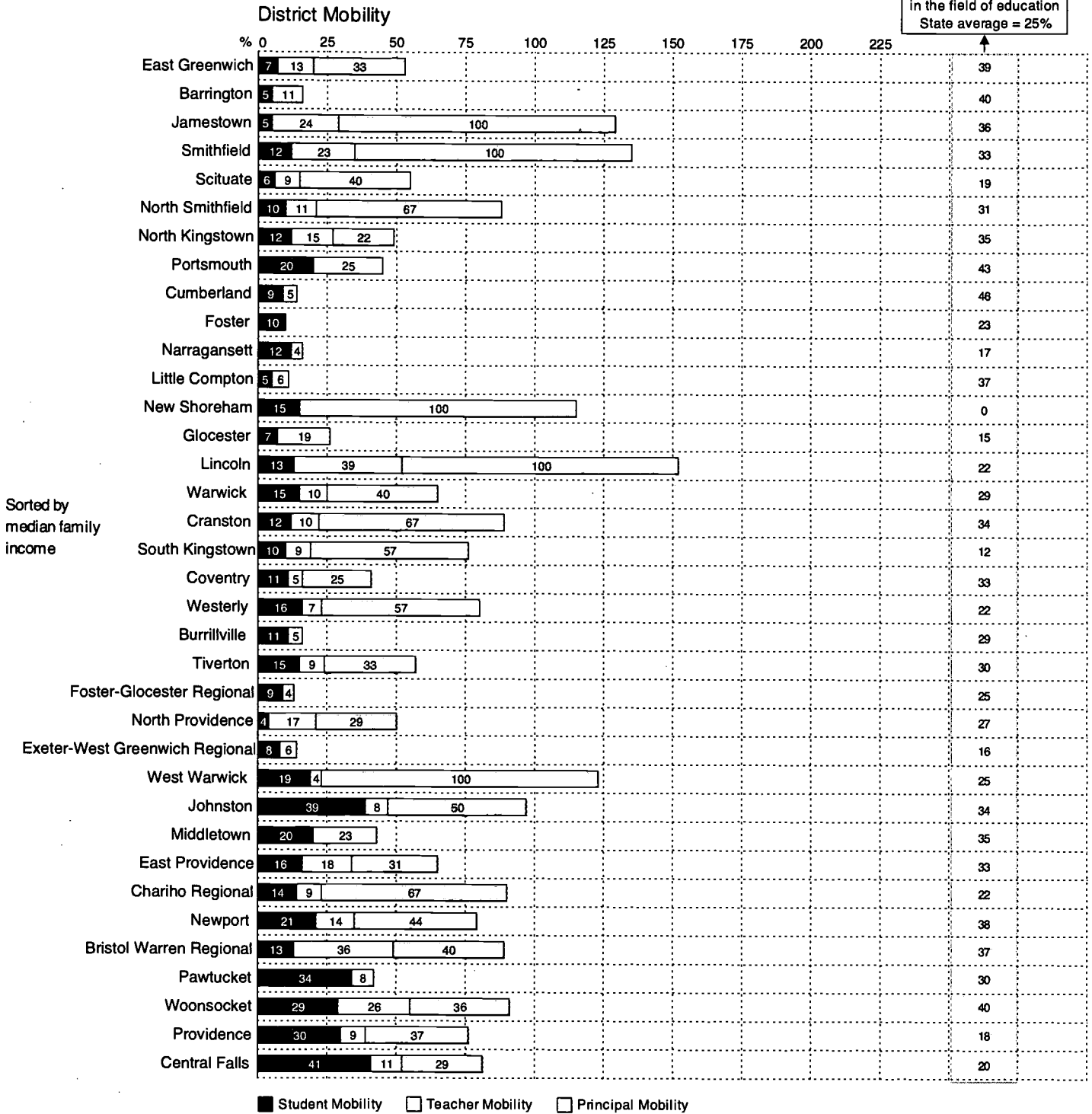
General and Targeted Instructional Expenditures Per Pupil



Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

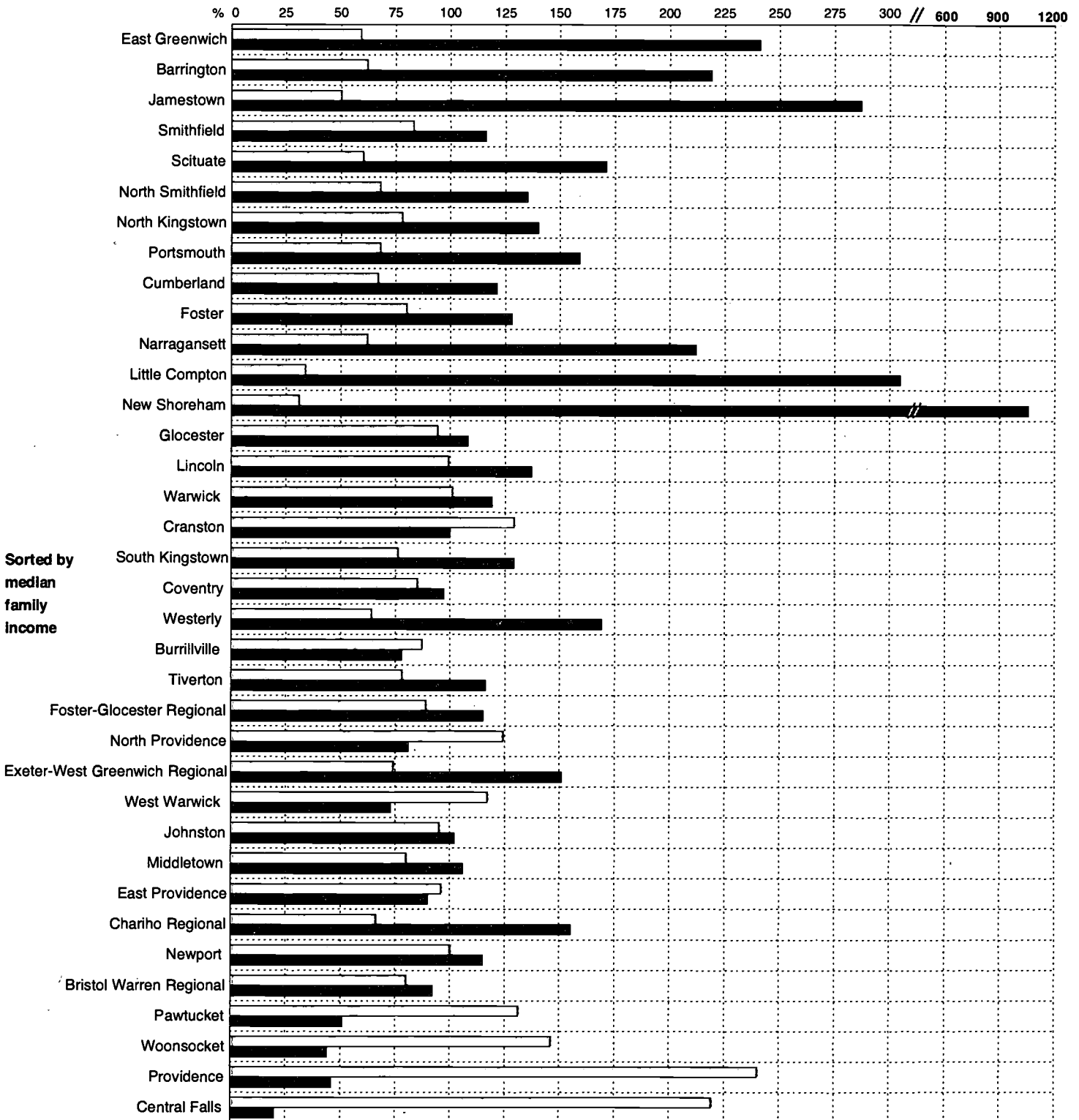
% of teachers with more than 25 years in the field of education
State average = 25%



SYSTEM INSTABILITY: This chart shows the extent to which a school system is being disturbed by student, teacher, and administrator turnover. The percentage of student mobility represents those students who moved into or out of the school during the school year as compared to Fall enrollments. This percentage does not include the number of students in incoming or outgoing classes who would turnover in the normal course of matriculation. Staff mobility was calculated based on administrator reports of the total number of teachers newly hired to the school minus any classroom teacher positions lost in the previous year. Principal mobility was based on principal reports on whether they were new to this particular school during the 1997-98 school year. Both the teacher and principal numbers were converted to a percentage of the total teaching staff and district principals. The results were then multiplied by two since it takes more than a year for professionals to adjust to a new school and become a fully functioning member of the school community.

Data source for Student Mobility: RIDE SALT Data Collection form
 Data source for Teacher and Principal Mobility: SALT Survey
 Data source for median family income: National Center for Education Statistics

Relative Local Tax Effort and Capacity



Sorted by median family income

Tax Effort: The extent to which a district is taxed in relation to the rest of the state. The property tax of the municipality is divided by the statewide property tax for all municipalities and multiplied by 100.

Property Tax Capacity: The amount of taxable property wealth available to a municipality per capita. For educational purposes in the regional school districts, the capacities of the cities and towns have been translated into district capacities. The tax capacity of each district is divided by the statewide capacity and then multiplied by 100.

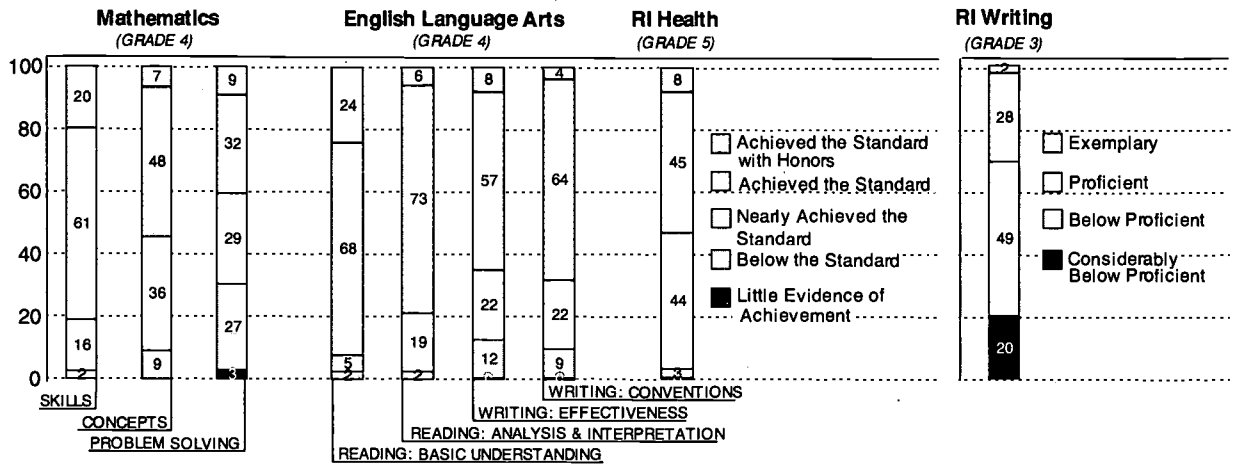
Data Sources: RI Department of Administration, Division of Taxation
National Center for Education Statistics

Information Works!

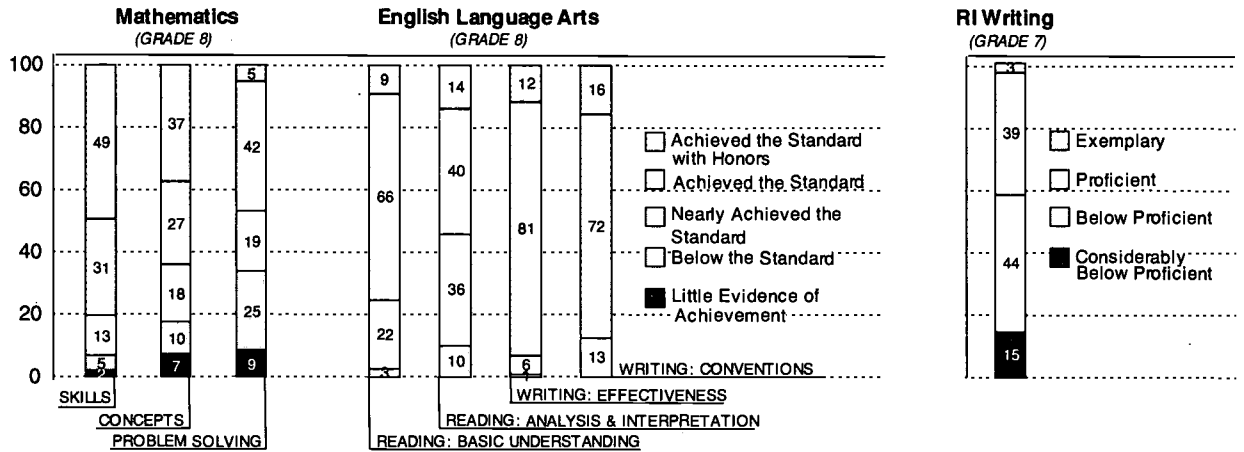
Measuring Rhode Island Schools for Change 1999

1.00 Barrington

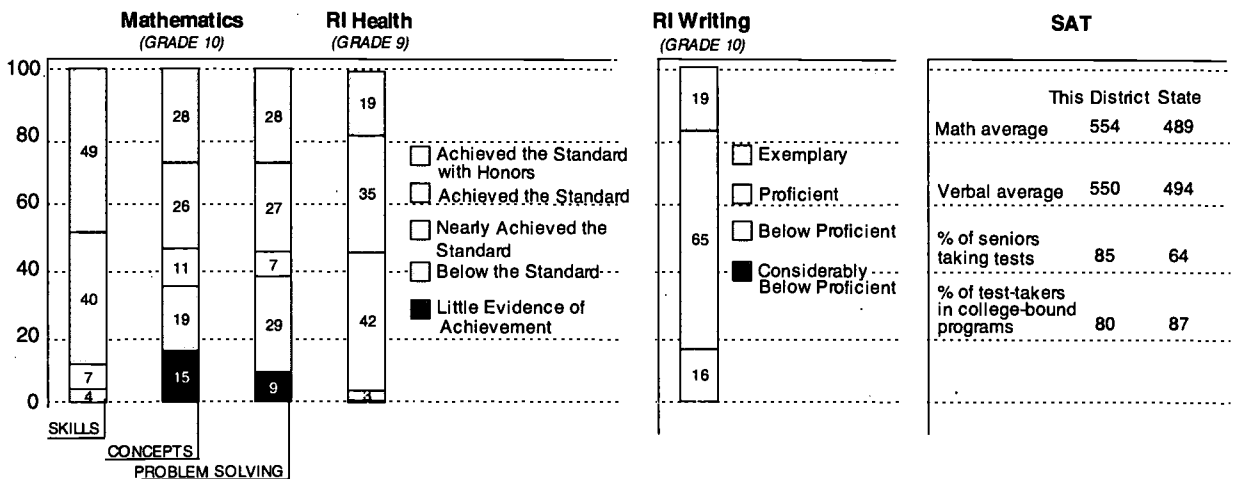
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

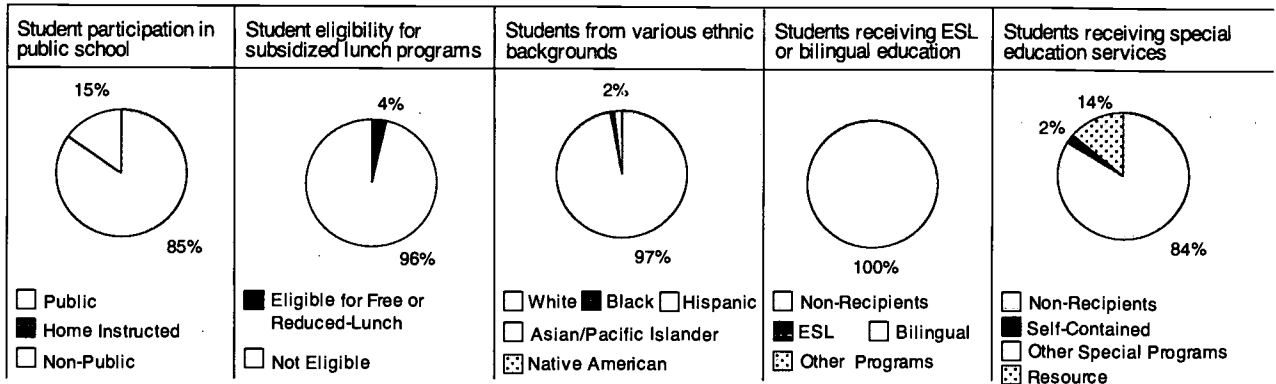


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	100	88	90
Elementary Middle High			
Span of teacher responsibility	NA	83	89
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	53	50	61
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	4	18	36

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.21	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	93.21	84.76
4. Mobility (%)	4.63	19.71
5. Teacher Attendance (%)	97.31	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/208	472/10028
7. Suspensions / Total # of Students *	277/3028	35481/153342
8. Drop-out Rate (%)	4.12	17.95
9. Graduation Rate (%)	95.88	82.05

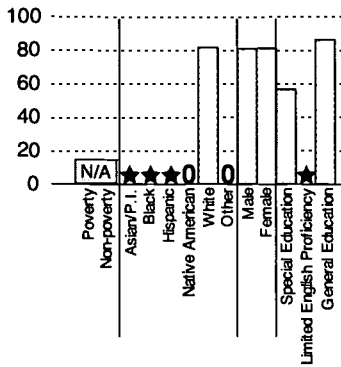
Elementary School

Percentage of students who met or exceeded the standard

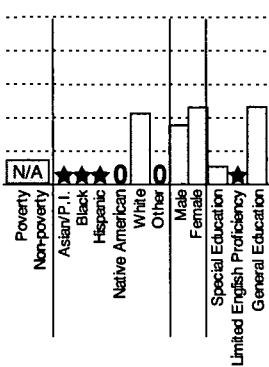
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

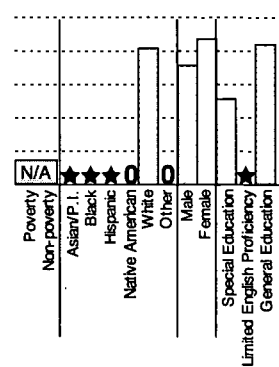
Mathematics (SKILLS)



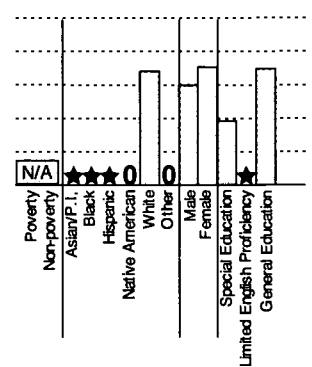
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



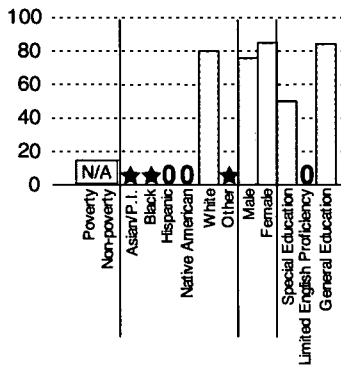
Middle School

Percentage of students who met or exceeded the standard

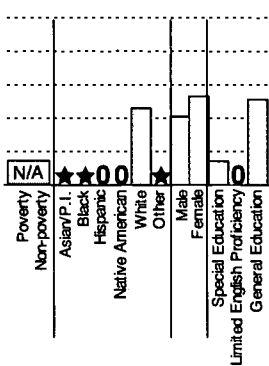
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

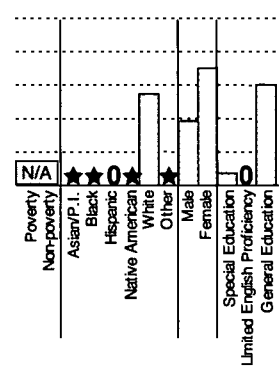
Mathematics (SKILLS)



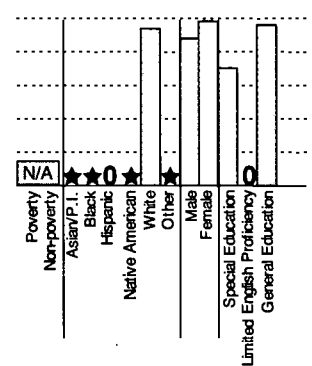
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



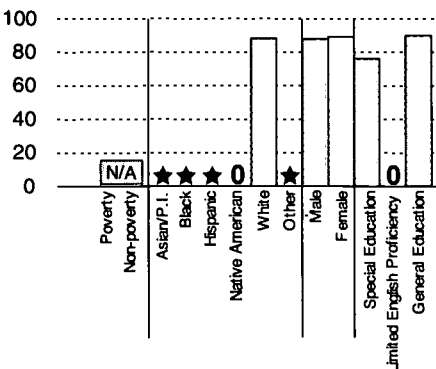
High School

Percentage of students who met or exceeded the standard

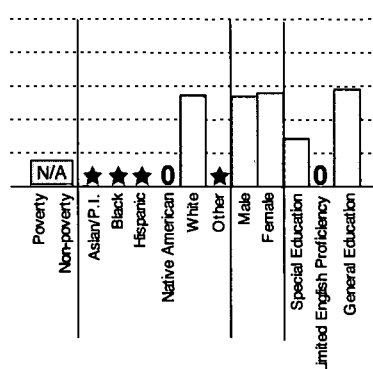
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

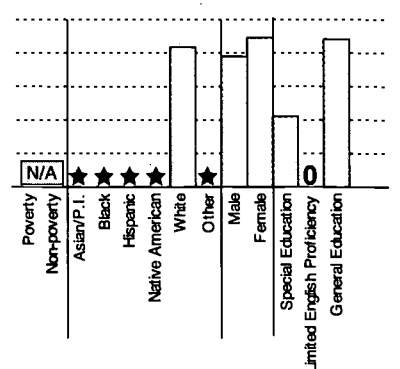
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

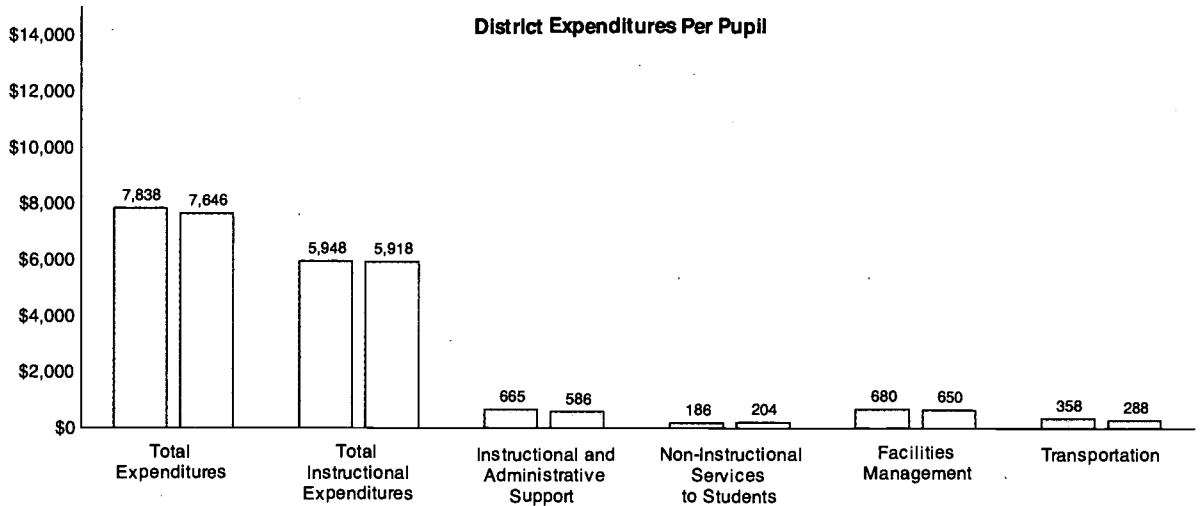


RI Writing

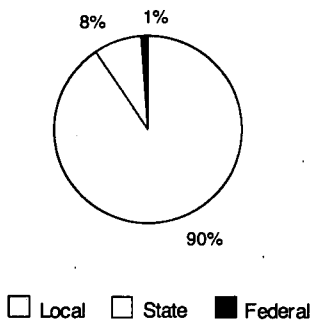


	District Average	State Average
Median Family Income (\$)	59483	39172
Per Capita Income (\$)	24965	14981
Property Value Per Student (\$)	565523	309319
Relative Local Tax Capacity	219	100
Relative Local Tax Effort	63	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	20	21

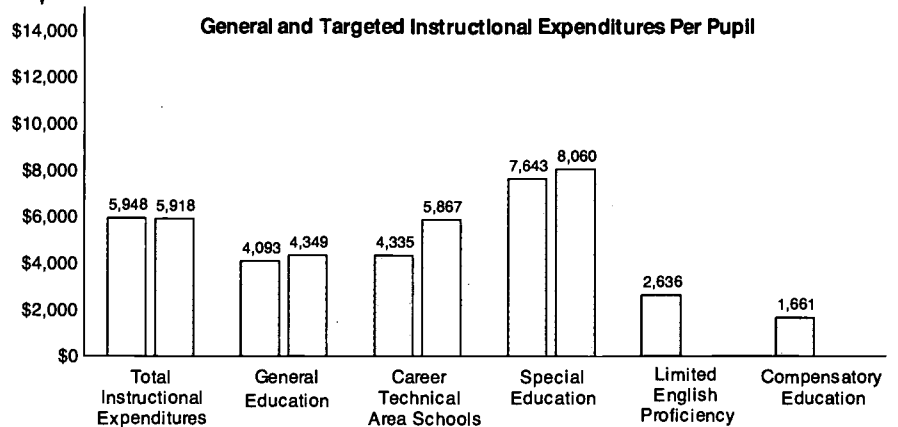
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



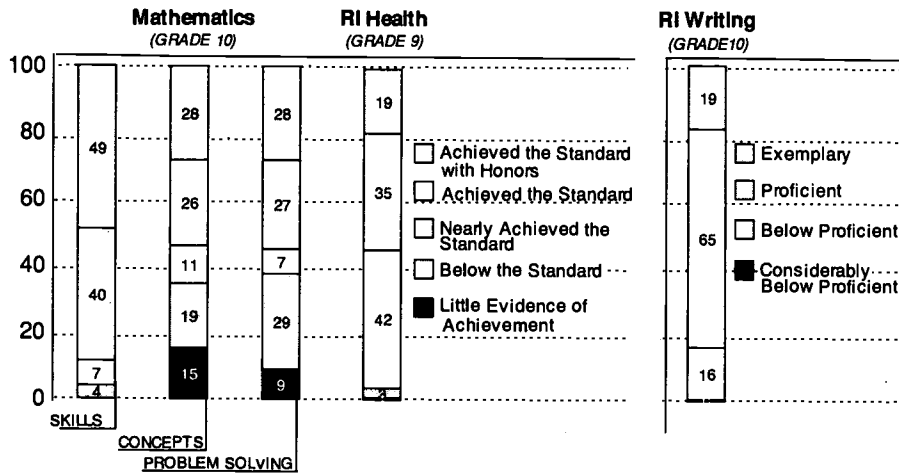
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Barrington High School

Barrington District
 John R. Gray, Principal
 Grades 09-12
 806 Students
 64 Teachers

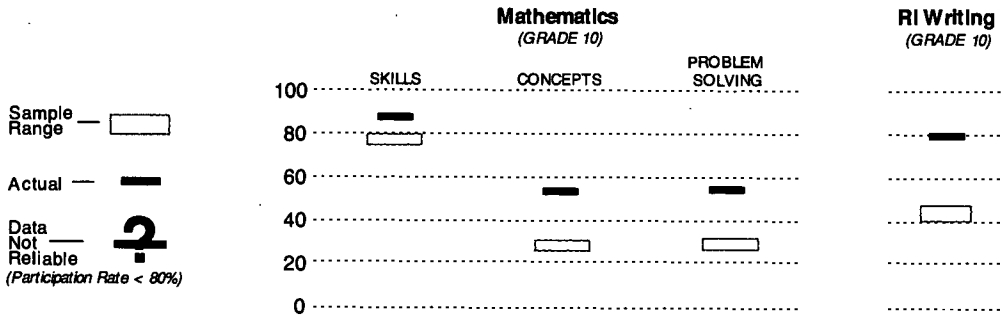
Percentage of students at each performance level on the high school assessments



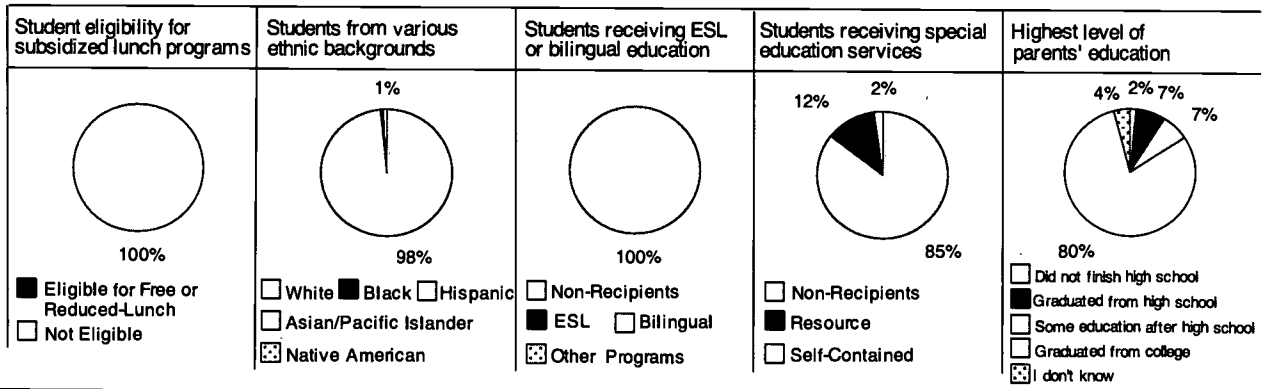
SAT

	This School	State
Math average	554	489
Verbal average	550	494
% of seniors taking tests	85	64
% of test-takers in college-bound programs	80	87

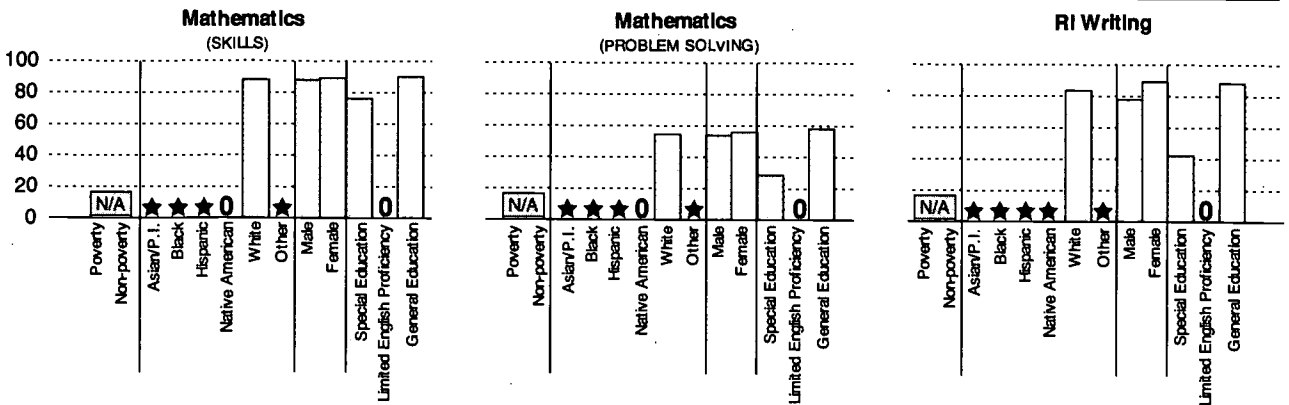
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

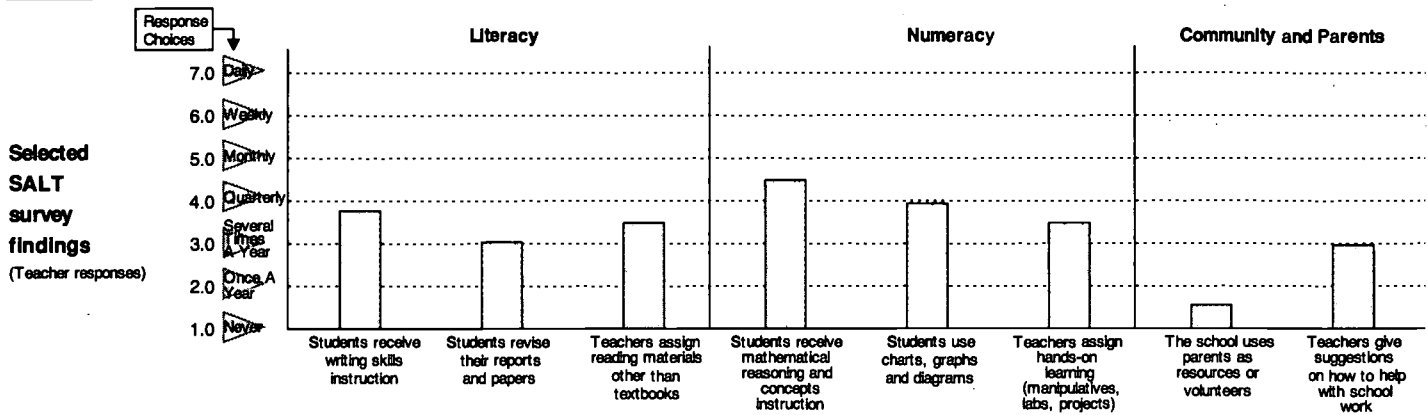
Highlights from the school

* See Web for school goals

PRESIDENTIAL SCHOLAR AND DISTINGUISHED TEACHER: Honored for the second consecutive year to have one of the two students in RI identified as a Presidential Scholar and to have one of the student's teachers.

CURRICULUM FRAMEWORKS: Staff researched, reviewed and developed curriculum frameworks for all academic areas.

SCHOOL CONSTRUCTION PROJECT: A representative committee of citizens realized the approval of a \$14.2 million bond referendum that will allow for additions and renovations to the high school so that it will support programs into the 21st century.



Selected school indicators

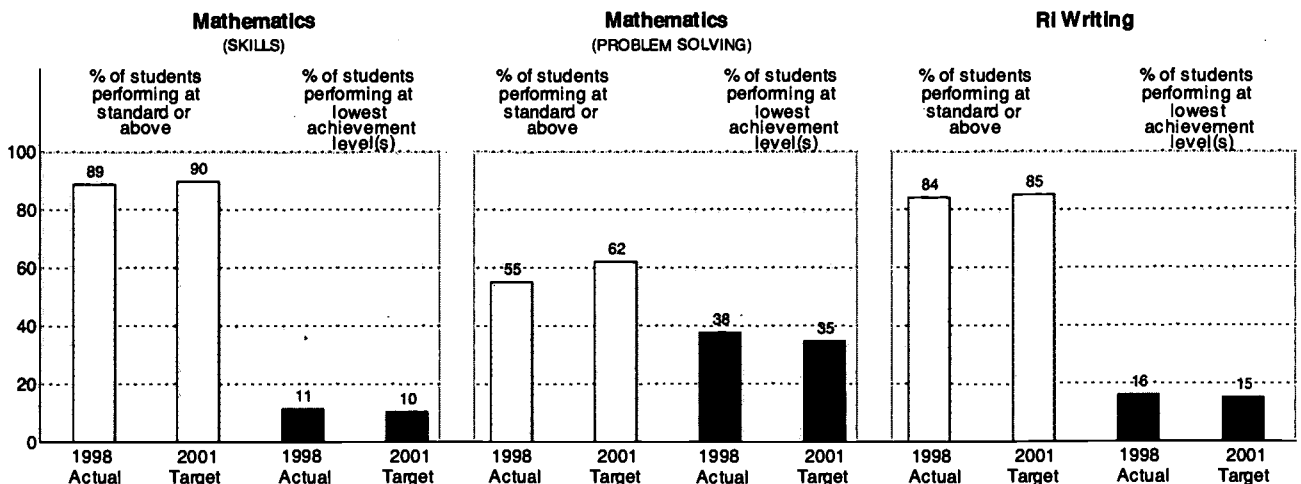
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	98.59	99.59	85.98
2. SALT Survey Student Response Rate (%)	45.41	73.75	76.54
3. Student Attendance (%)	94.75	95.21	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	89	95
6. Stability (%)	86.59	93.21	84.76
7. Mobility (%)	6.28	4.63	19.71
8. Teacher Attendance (%)	98.03	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/64	0/208	472/10028
10. Suspensions / Total # of Students*	223/806	277/3028	35481/153342
11. Drop-out Rate (%)	4.12	4.12	17.95
12. Graduation Rate (%)	95.88	95.88	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

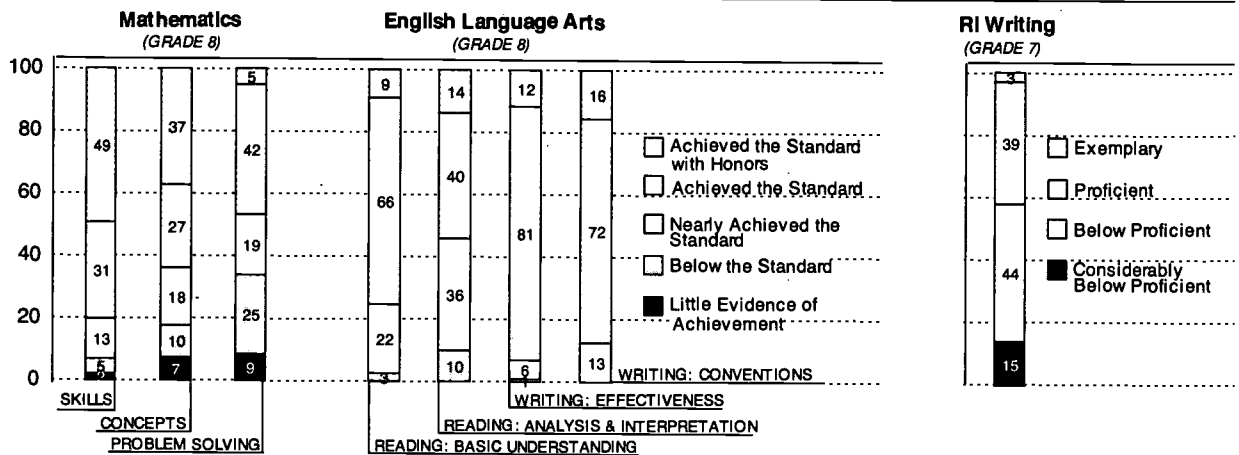
School targets for adequate yearly progress



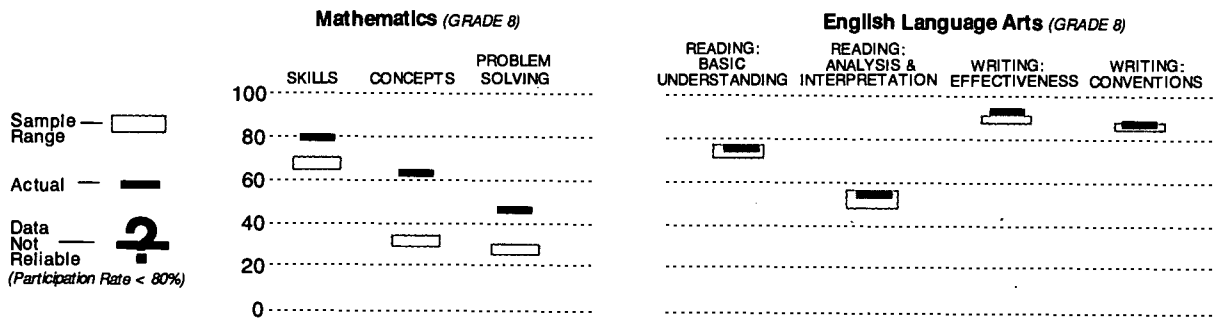
Barrington Middle School

Barrington District
 Richard K. Wheeler, Jr., Principal
 Grades 06-08
 724 Students
 56 Teachers

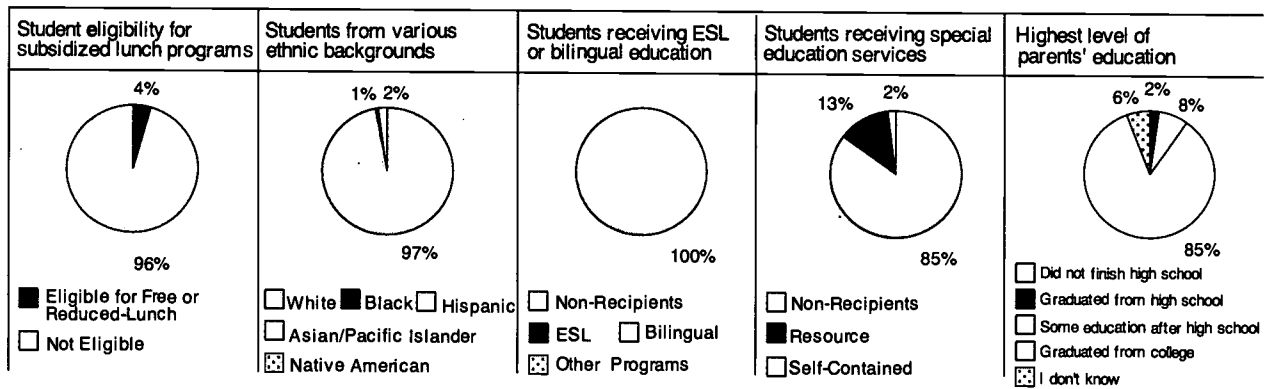
Percentage of students at each performance level on the middle school assessments



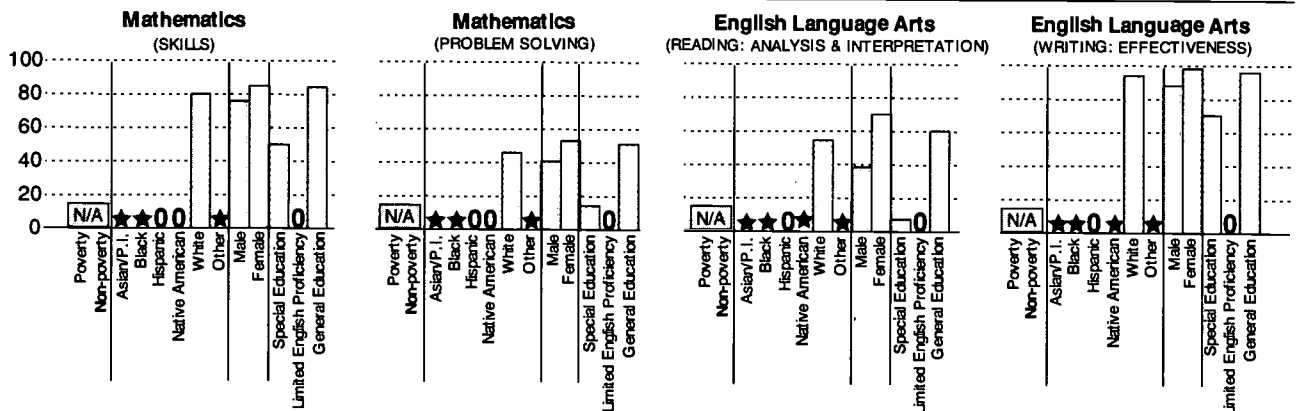
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

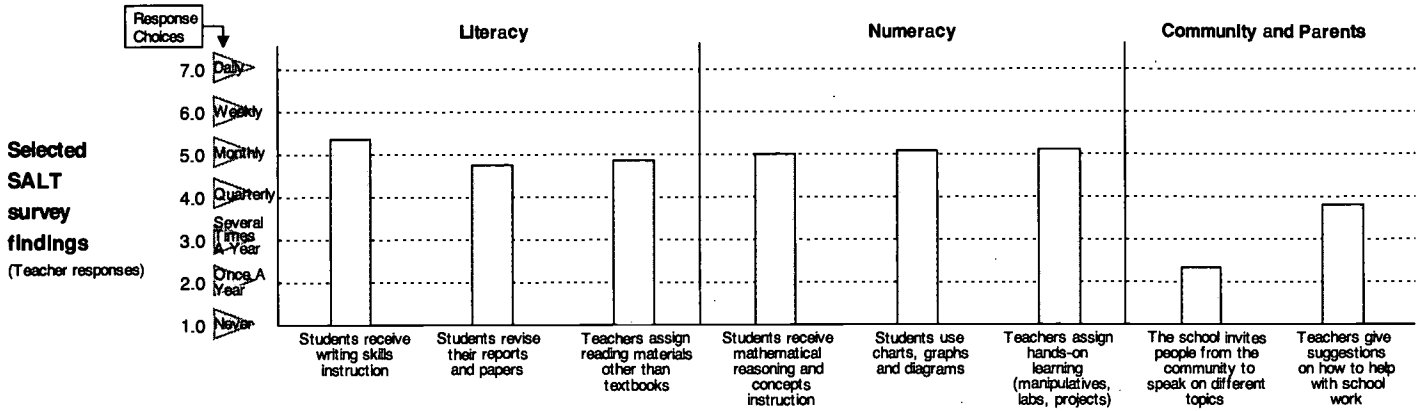
"In their own words"
Highlights from the school

Highest test scores in Rhode Island-Barrington Middle School received the highest test scores of all comparable schools in all areas of State assessment scores.

Feinstein Youth Hunger Brigade Award: Barrington Middle School has received this Feinstein award three years in a row.

Two Year Looping is a Success: Barrington Middle School has successfully completed the second year of its two year alternative learning - looping program.

* See Web for school goals



Selected school Indicators

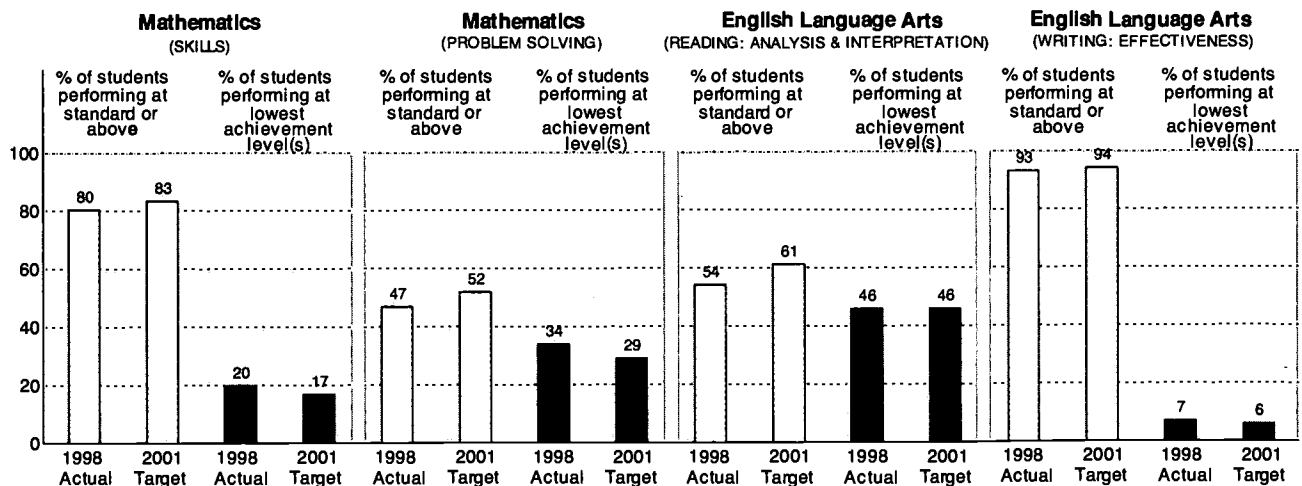
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	93.85	99.59	85.98
2. SALT Survey Student Response Rate (%)	92.27	73.75	76.54
3. Student Attendance (%)	95.24	95.21	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	83	83	86
6. Stability (%)	95.73	93.21	84.76
7. Mobility (%)	3.60	4.63	19.71
8. Teacher Attendance (%)	97.66	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/56	0/208	472/10028
10. Suspensions / Total # of Students*	53/724	277/3028	35481/153342
11. Drop-out Rate (%)	NA	4.12	17.95
12. Graduation Rate (%)	NA	95.88	82.00

Financial Information

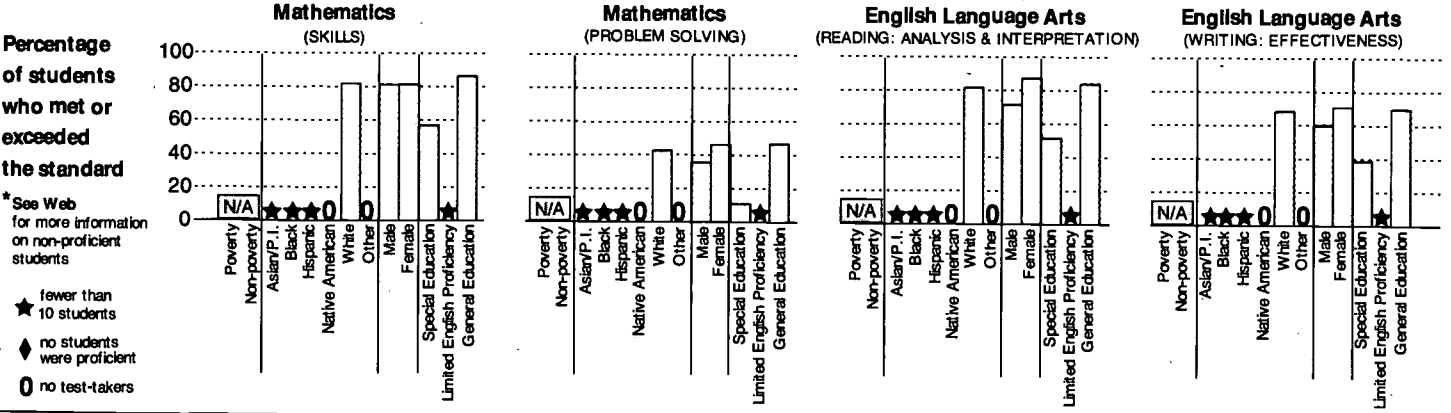
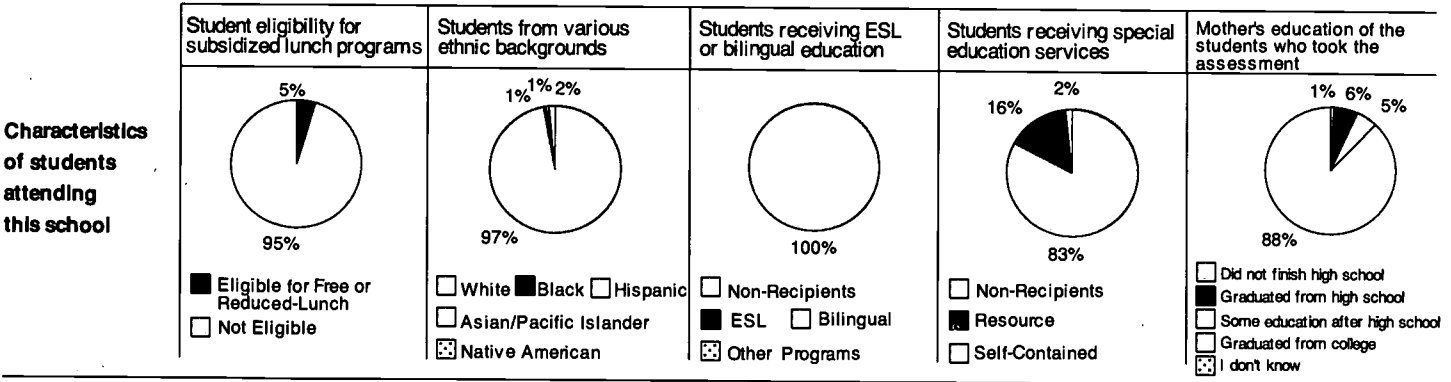
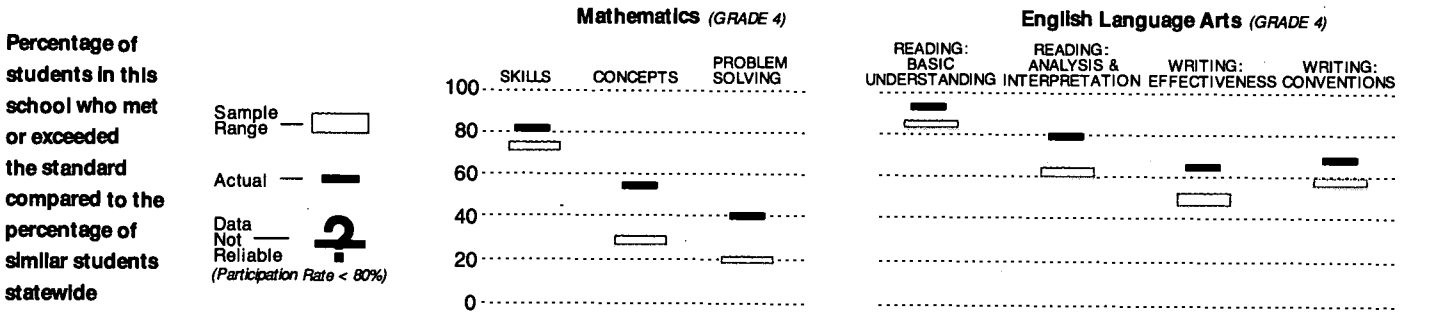
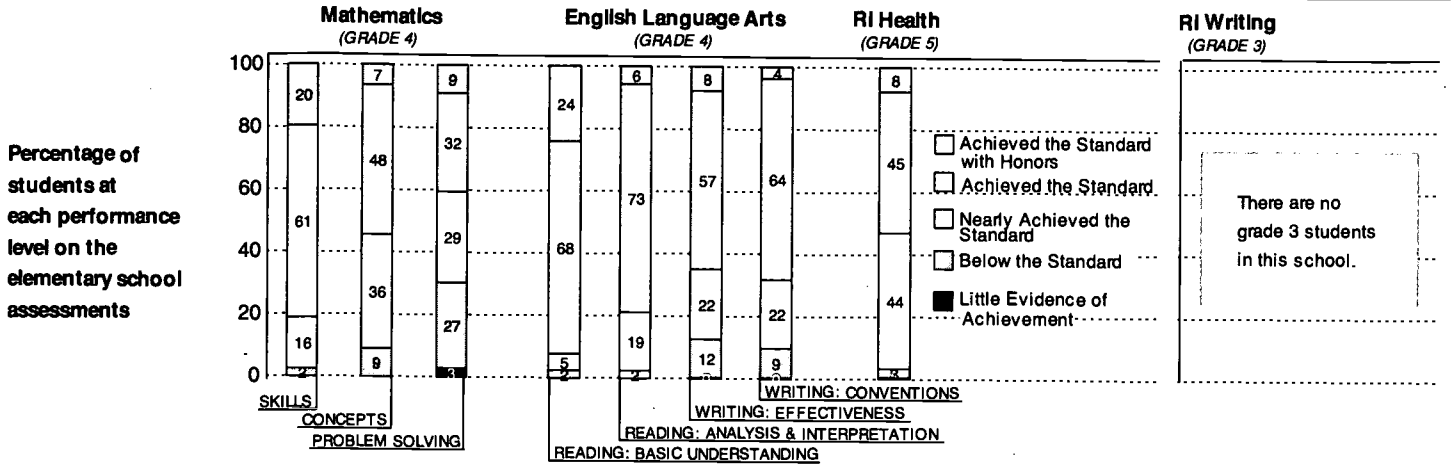
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Hampden Meadows School

Barrington District
 Helen Barboza, Principal
 Grades 04-05
 508 Students
 32 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

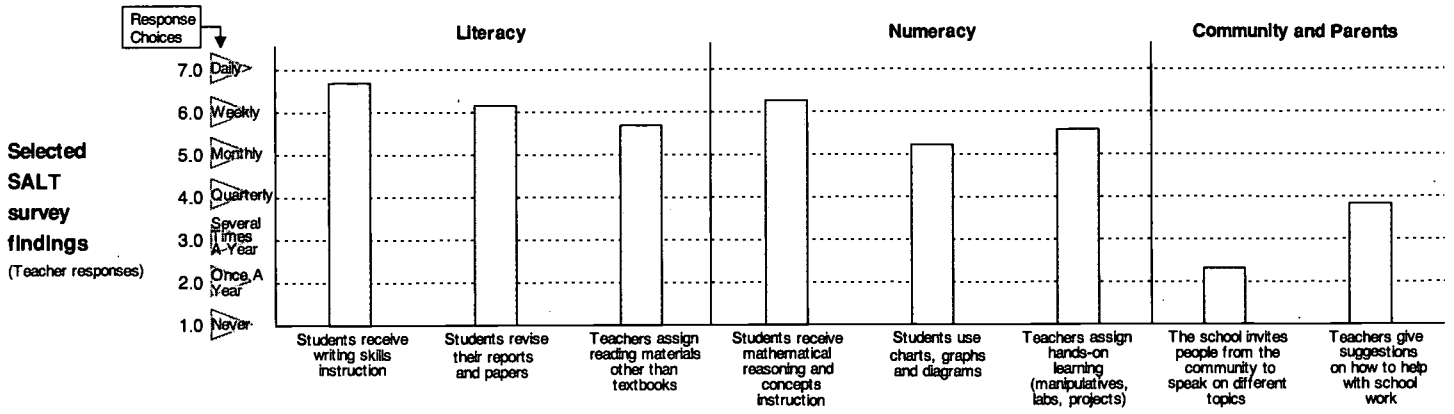
Highlights from the school

* See Web for school goals

Working Wonders Focus School-All faculty worked with the East Bay Educational Collaborative to hone skills in mathematics, science and assessment.

Faculty Sharing Time-All faculty now have a 30-minute common planning time in which to share ideas or technology integration, rubrics, alternative assessments, instruction.

End of Year Celebration: All children participated in celebration of achievements in academics and service to school and community.



Selected school indicators

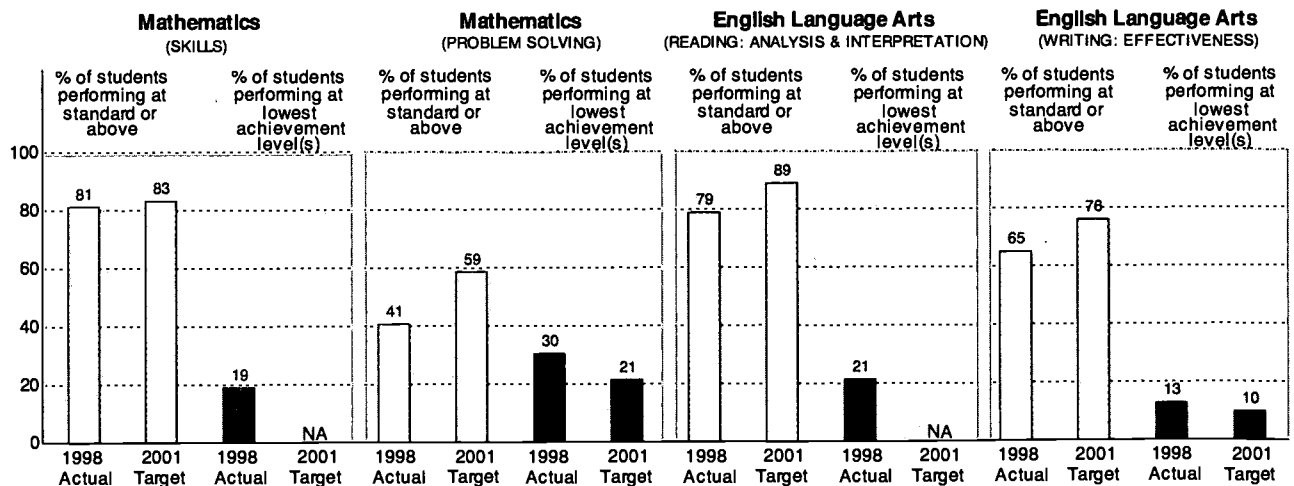
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	99.59	85.98
2. SALT Survey Student Response Rate (%)	92.32	73.75	76.54
3. Student Attendance (%)	96.25	95.21	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.33	93.21	84.76
7. Mobility (%)	3.67	4.63	19.71
8. Teacher Attendance (%)	95.68	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/32	0/208	472/10028
10. Suspensions / Total # of Students*	1/508	277/3028	35481/153342
11. Drop-out Rate (%)	NA	4.12	17.95
12. Graduation Rate (%)	NA	95.88	82.00

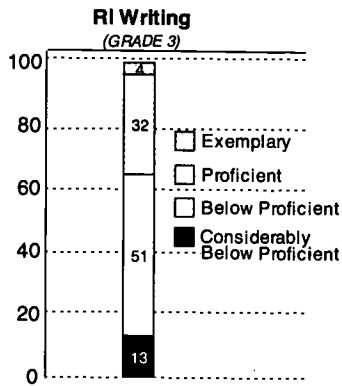
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>3%</p> <p>97%</p> <ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<p>3% 2% 1%</p> <p>95%</p> <ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<p>100%</p> <ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<p>15% 2%</p> <p>83%</p> <ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

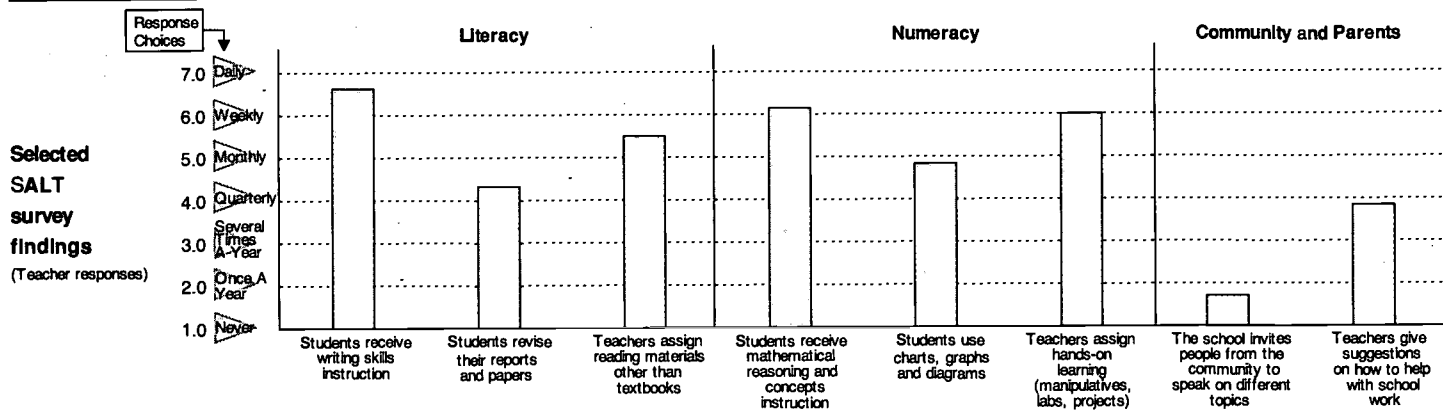
Highlights from the school

* See Web for school goals

Academic Excellence-Continued excellent academic achievement in reading comprehension and mathematics as measured on FRB standardized assessments.

Parent Involvement-82% of SALT Parent Survey respondents volunteered during the 1997-98 school year.

Site-based Improvement Plans-Implemented Good Citizenship and Courtesy Program.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.65	99.59	85.98
2. SALT Survey Student Response Rate (%)	NA	73.75	76.54
3. Student Attendance (%)	95.74	95.21	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.01	93.21	84.76
7. Mobility (%)	5.54	4.63	19.71
8. Teacher Attendance (%)	98.61	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	0/208	472/10028
10. Suspensions / Total # of Students*	0/349	277/3028	35481/153342
11. Drop-out Rate (%)	NA	4.12	17.95
12. Graduation Rate (%)	NA	95.88	82.00

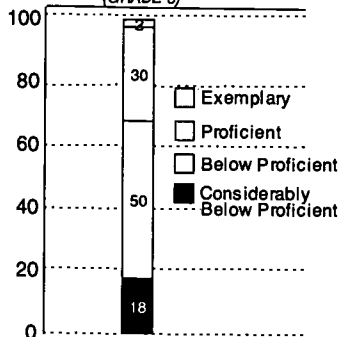
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

RI Writing
 (GRADE 3)



Percentage of students at each performance level on the elementary school assessments

All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>6%</p> <p>94%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>1% 2%</p> <p>97%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander □ Native American</p>	<p>100%</p> <p>100%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>13% 3%</p> <p>84%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

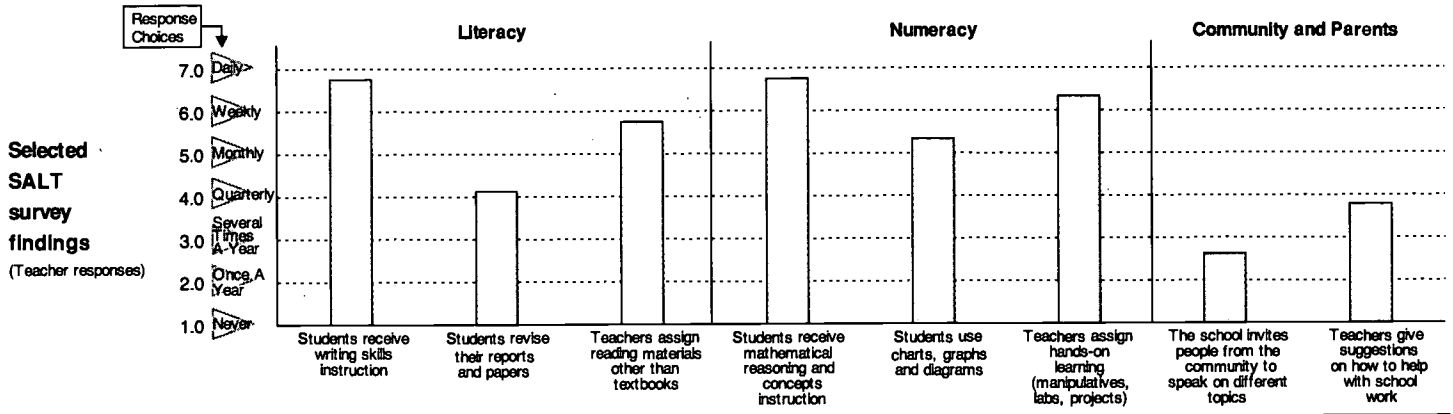
Highlights from the school

* See Web for school goals

Access to technology-new technology and training have provided opportunities for teachers and students to increase their knowledge and skill.

Collaboration & Planning-initiated a duty-free schedule that provided teachers the time for collaboration and planning between classes and grades.

KIDS Time-Keeping Kids Interested During Summer Time is a motivational program to keep students practicing academic skills all year. It includes an on-site academic learning camp for at-risk students.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.00	99.59	85.98
2. SALT Survey Student Response Rate (%)	NA	73.75	76.54
3. Student Attendance (%)	95.68	95.21	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	98.52	93.21	84.76
7. Mobility (%)	4.44	4.63	19.71
8. Teacher Attendance (%)	96.46	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	0/208	472/10028
10. Suspensions / Total # of Students*	0/333	277/3028	35481/153342
11. Drop-out Rate (%)	NA	4.12	17.95
12. Graduation Rate (%)	NA	95.88	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

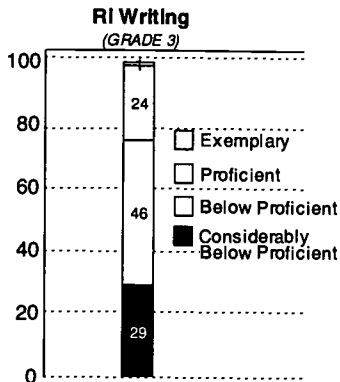
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Sowams Elementary School

Barrington District
 Dr. Donna A. Morelle, Principal
 Grades K-03
 308 Students
 19 Teachers

Percentage of students at each performance level on the elementary school assessments

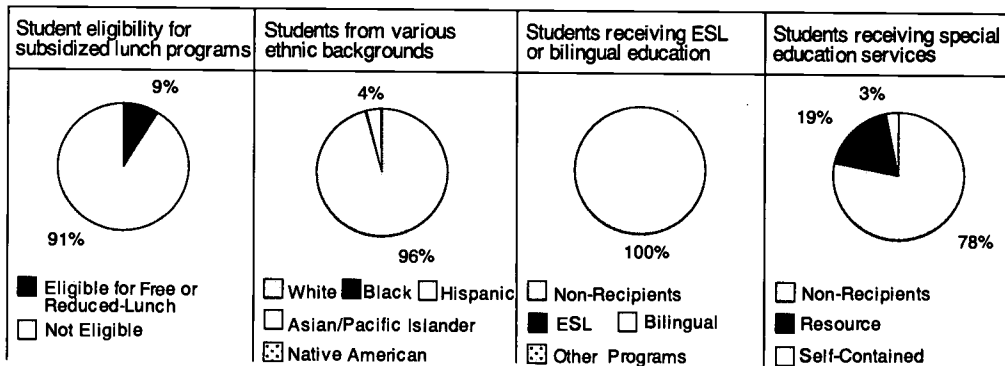


All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

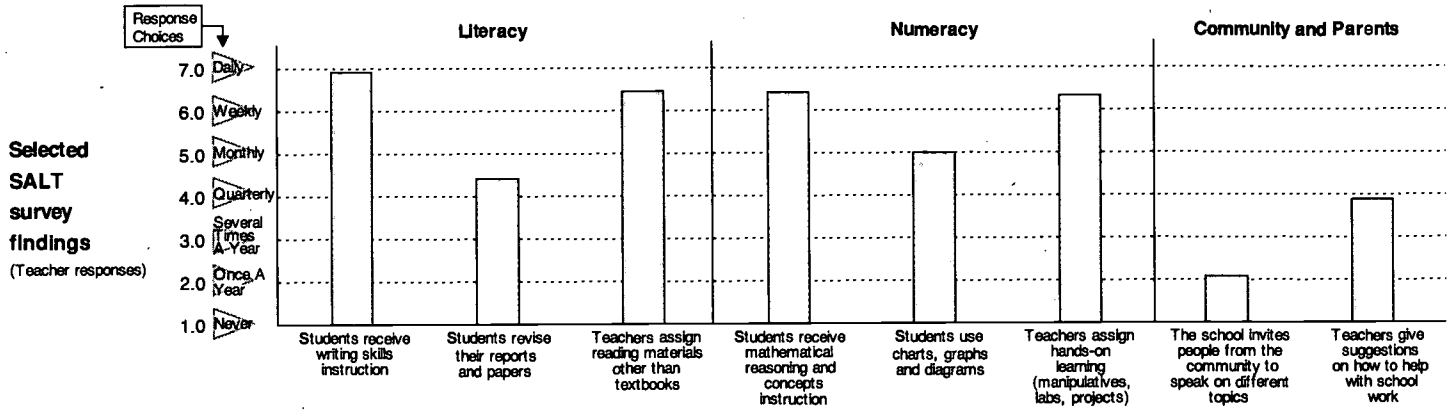
Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

Technology Integration-Sowams School productivity was vastly improved through the use of Champlin Funds, RI Legislative Technology Initiative Funds and the implementation of NETDAY 97, a collaboration of community and school volunteer efforts.

Professional Development-Staff expertise in performance-based assessment and differentiating instruction was addressed to better meet the needs of our diverse learners.

School Improvement-School Improvement Team established a collaborative process to focus the entire school community on the achievement of the major objectives in our School Improvement Plan.



Selected school indicators
 * See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	99.59	85.98
2. SALT Survey Student Response Rate (%)	NA	73.75	76.54
3. Student Attendance (%)	96.07	95.21	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.75	93.21	84.76
7. Mobility (%)	3.49	4.63	19.71
8. Teacher Attendance (%)	96.43	97.31	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	0/208	472/10028
10. Suspensions / Total # of Students*	0/308	277/3028	35481/153342
11. Drop-out Rate (%)	NA	4.12	17.95
12. Graduation Rate (%)	NA	95.88	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

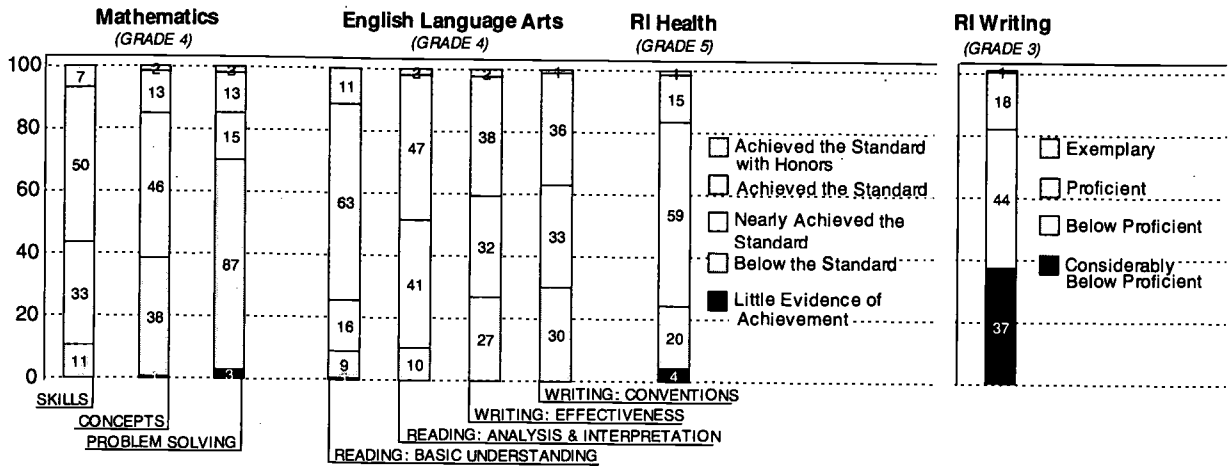
This school is not eligible to take the state tests used to produce this part of the report.

Information Works!

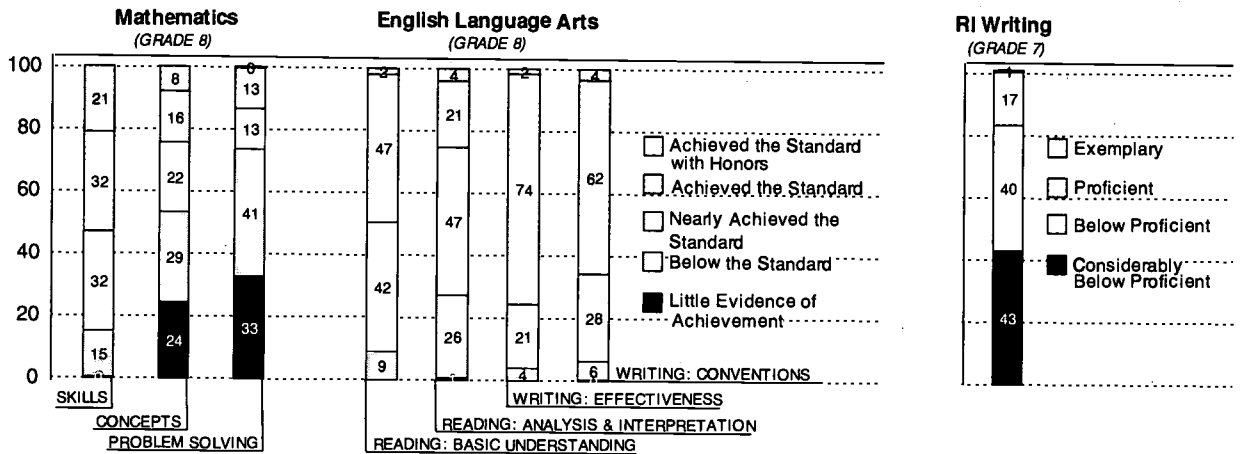
Measuring Rhode Island Schools for Change 1999

2.00 Bristol Warren

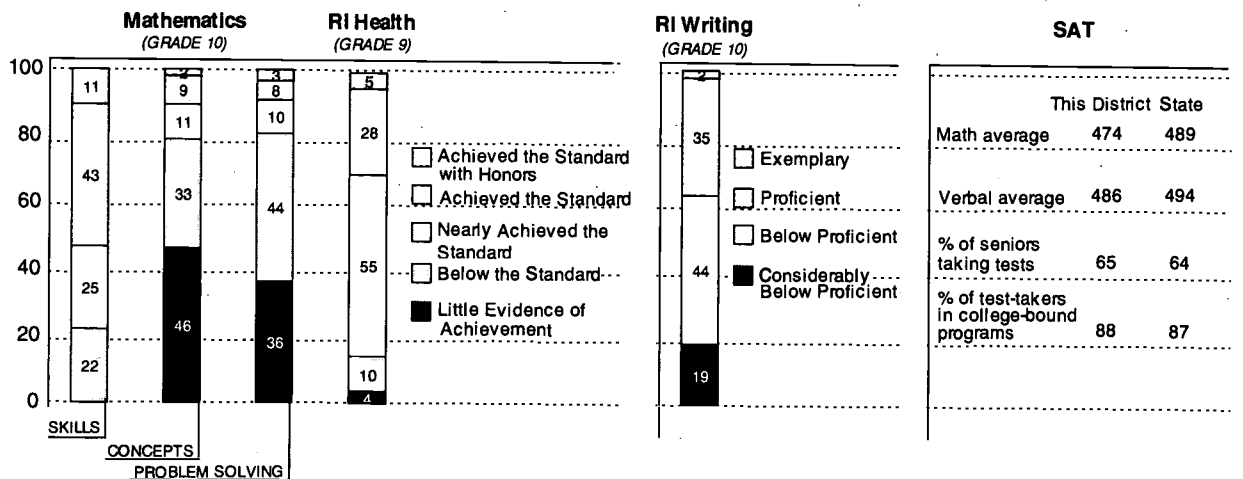
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

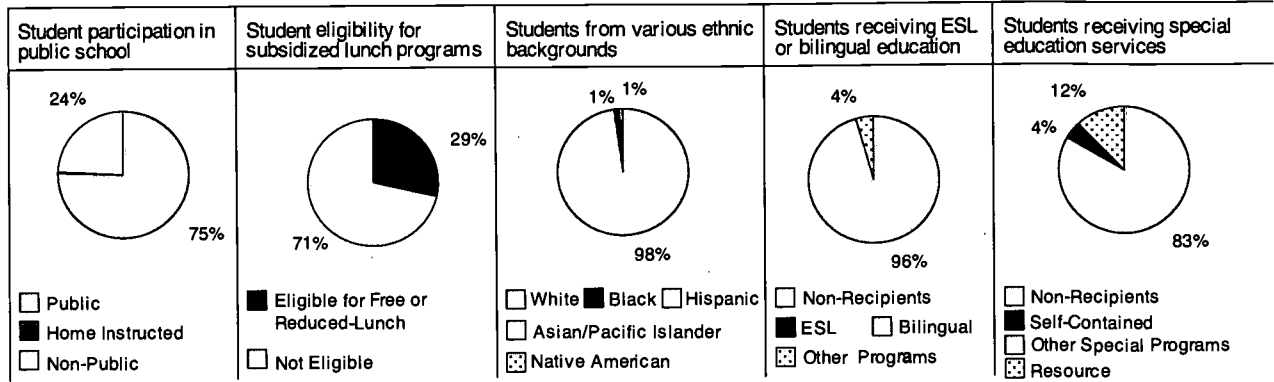


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	2	1	1	0
Mathematics (Problem Solving)	2	1	1	0
English Language Arts (Reading: Analysis & Interpretation)	2	2	0	0
English Language Arts (Writing: Effectiveness)	2	1	0	1
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
High School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	43	72	66
Elementary Middle High			
Span of teacher responsibility	NA	76	95
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	90	70	81
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	12	17	41

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	92.74	92.74
2. Average Class Size (Elementary)	20	21
3. Stability (%)	93.19	84.76
4. Mobility (%)	13.17	19.71
5. Teacher Attendance (%)	97.25	96.31
6. Teacher Grievances Filed / Total # of Teachers *	15/274	472/10028
7. Suspensions / Total # of Students *	1499/3971	35481/153342
8. Drop-out Rate (%)	19.98	17.95
9. Graduation Rate (%)	80.02	82.05

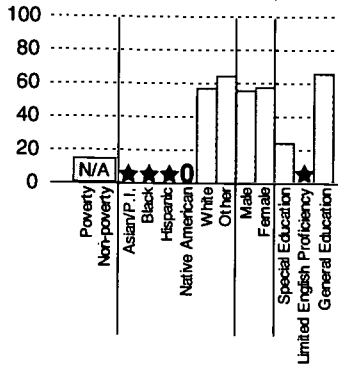
Elementary School

Percentage of students who met or exceeded the standard

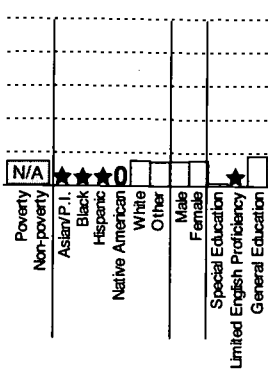
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

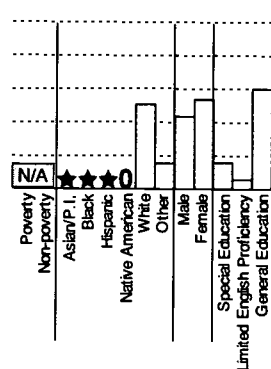
Mathematics (SKILLS)



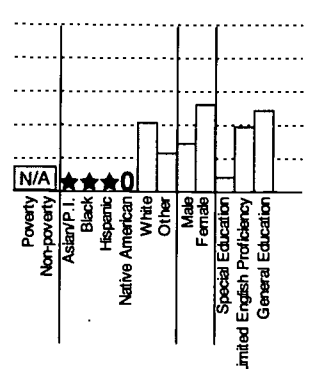
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



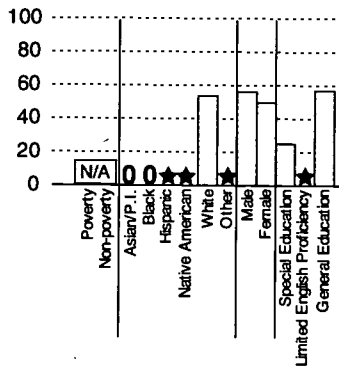
Middle School

Percentage of students who met or exceeded the standard

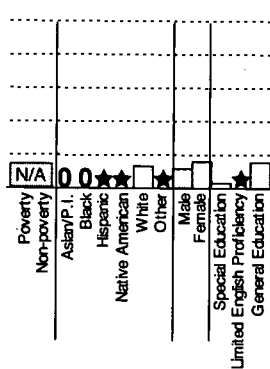
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

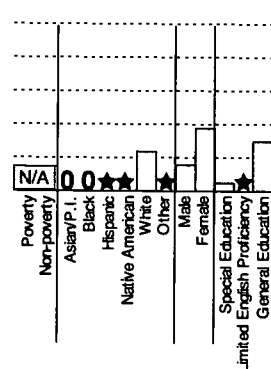
Mathematics (SKILLS)



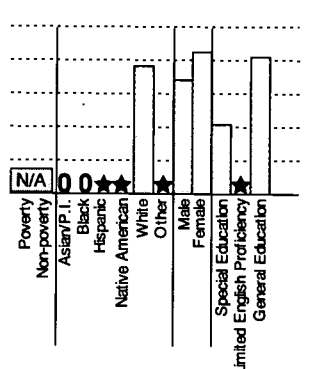
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



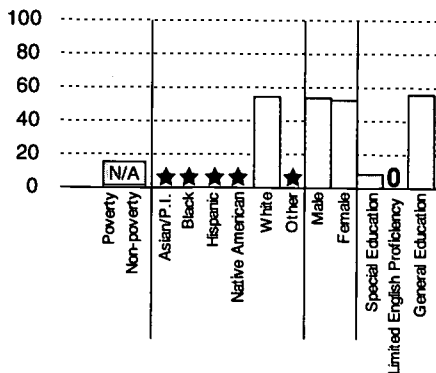
High School

Percentage of students who met or exceeded the standard

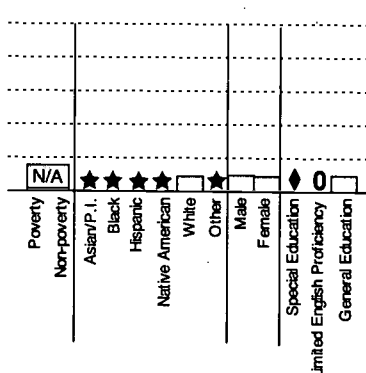
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

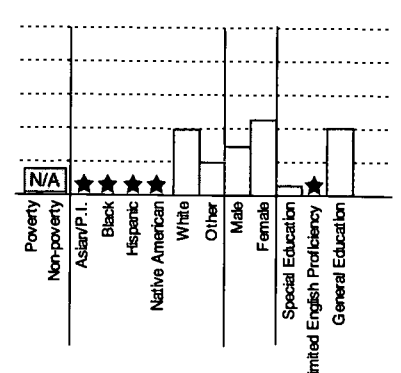
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

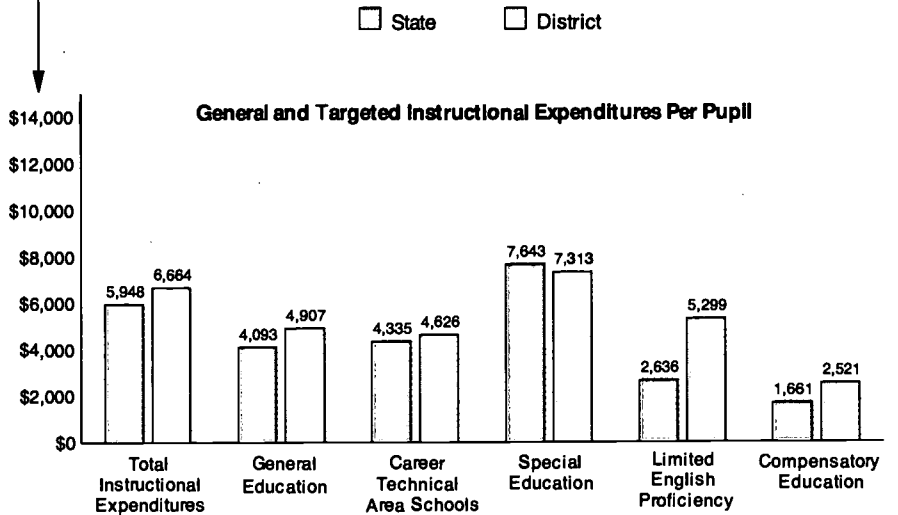
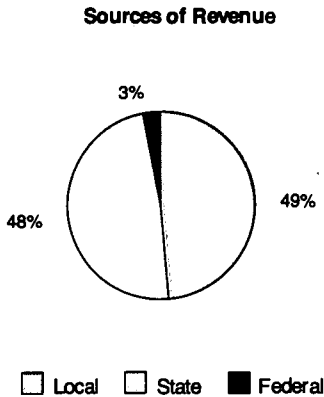
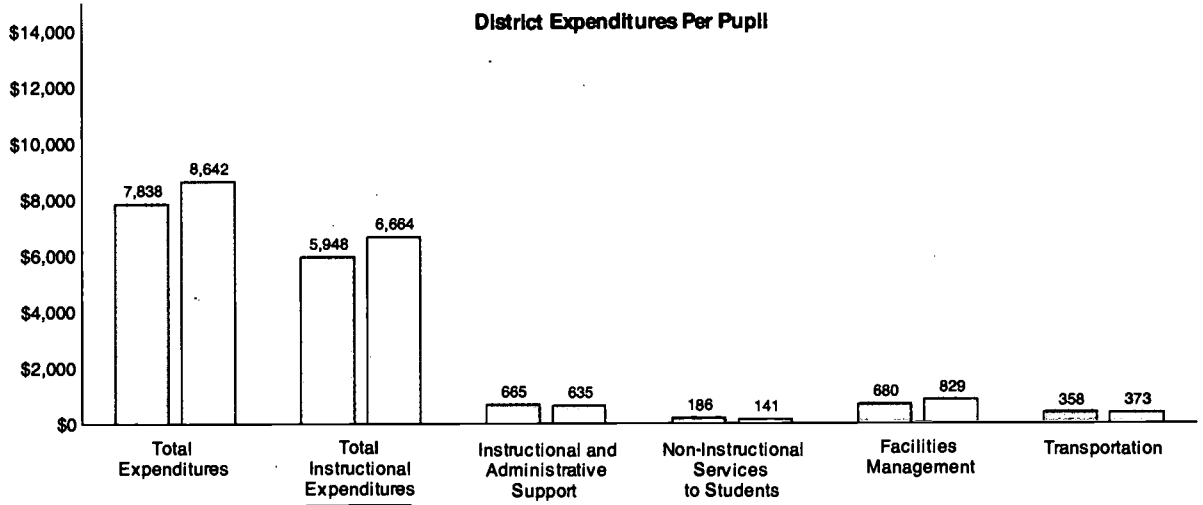


RI Writing



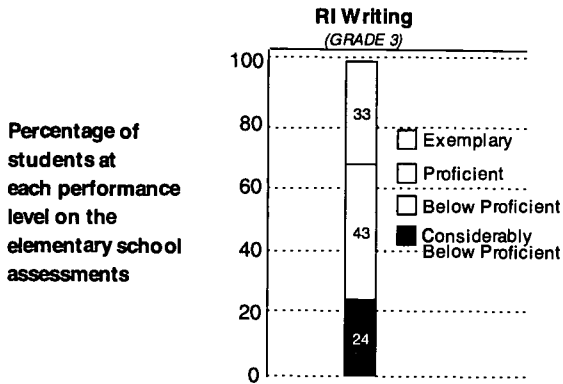
	District Average	State Average
Median Family Income (\$)	36329	39172
Per Capita Income (\$)	14504	14981
Property Value Per Student (\$)	360375	309319
Relative Local Tax Capacity	92	100
Relative Local Tax Effort	80	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	22	21

District financial information



Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>67% 33%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>1% 1% 99%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander □ Native American</p>	<p>100%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>5% 15% 80%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

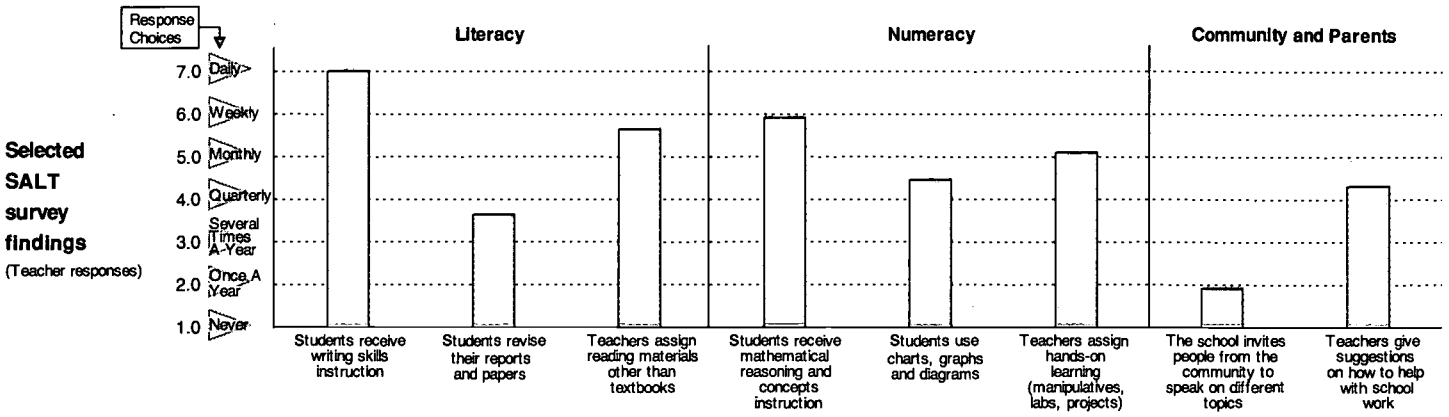
Highlights from the school

* See Web for school goals

SITE BASED PLANNING TEAM: Parents, staff, community members and the principal met monthly to develop school goals to improve student achievement.

ACTION TEAMS: The Site-Based Planning Team established Action Teams to develop specific plans to implement the school goals.

IMPLEMENTATION OF ACTION PLAN: Our first plans were successfully implemented in January 1998.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	56.52	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	95.63	92.74	92.74
4. Average Class Size (Elementary)	20	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.72	93.19	84.76
7. Mobility (%)	10.82	13.17	19.71
8. Teacher Attendance (%)	93.83	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/9	15/274	472/10028
10. Suspensions / Total # of Students*	0/184	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

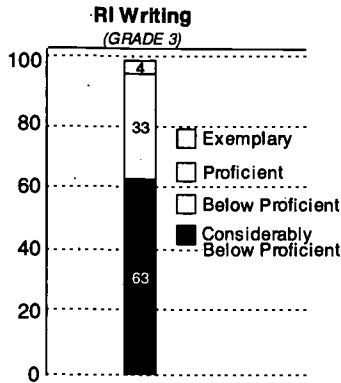
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>65% 35%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>1% 1% 5% 92%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander ▣ Native American</p>	<p>9% 91%</p> <p>□ Non-Recipients ■ ESL □ Bilingual ▣ Other Programs</p>	<p>8% 2% 90%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

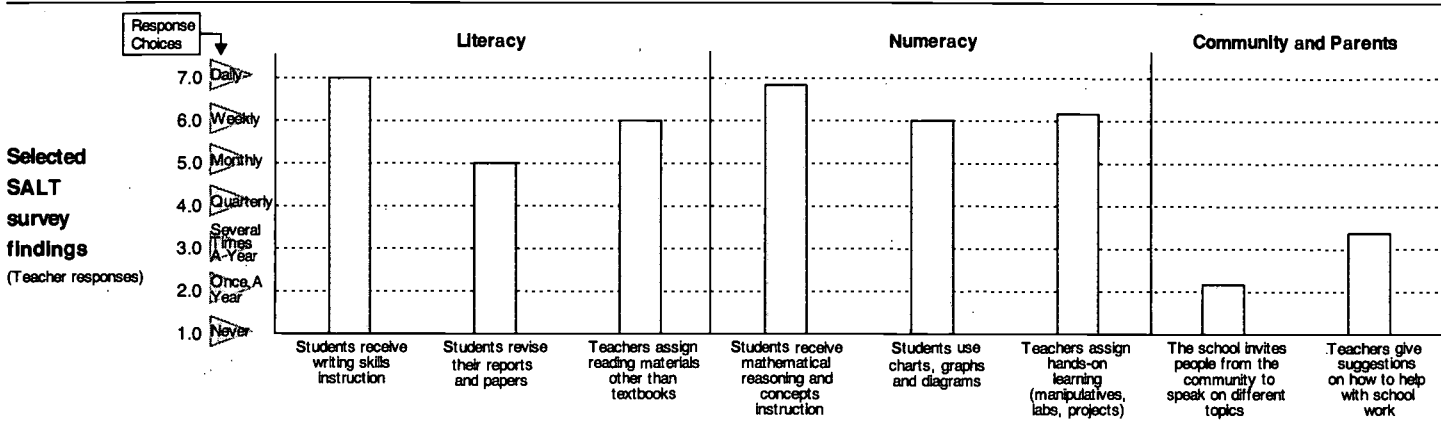
"In their own words"

Highlights from the school

* See Web for school goals

Artist in Residence.

Kickemuit Readers.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	58.82	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	94.63	92.74	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	93.19	84.76
7. Mobility (%)	NA	13.17	19.71
8. Teacher Attendance (%)	92.50	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/10	15/274	472/10028
10. Suspensions / Total # of Students*	0/151	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

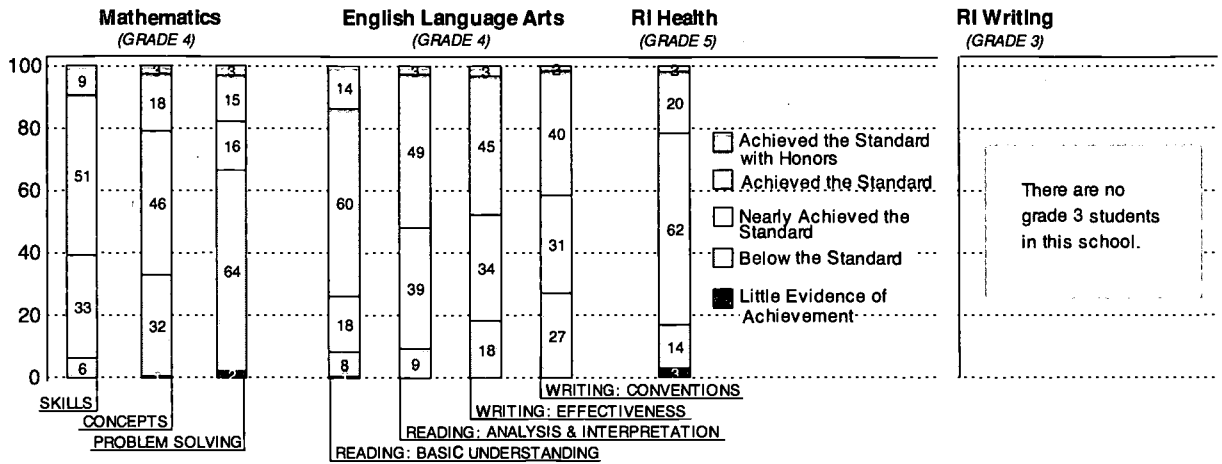
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Colt-Andrews School

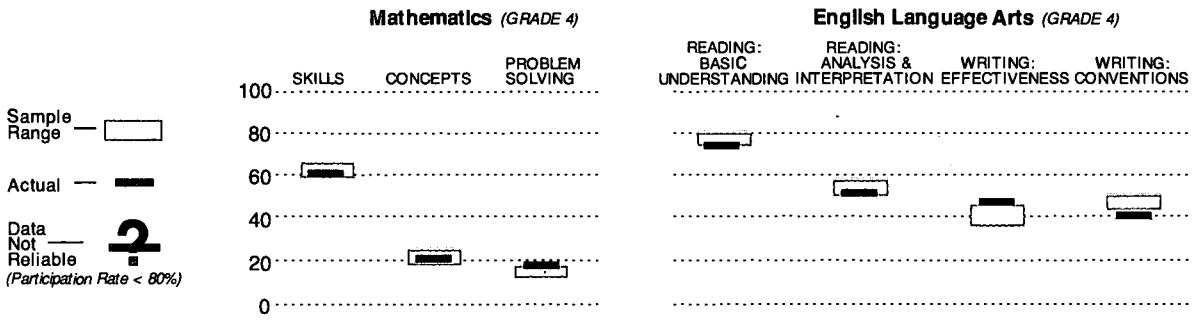
Bristol Warren District
 Joni J. Power, Principal
 Grades 04-05
 375 Students
 37 Teachers

Percentage of students at each performance level on the elementary school assessments

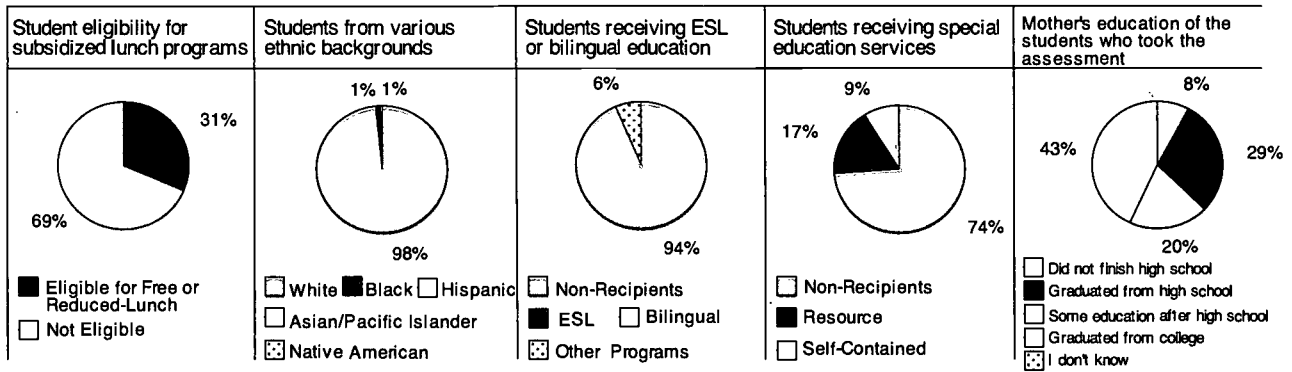


There are no grade 3 students in this school.

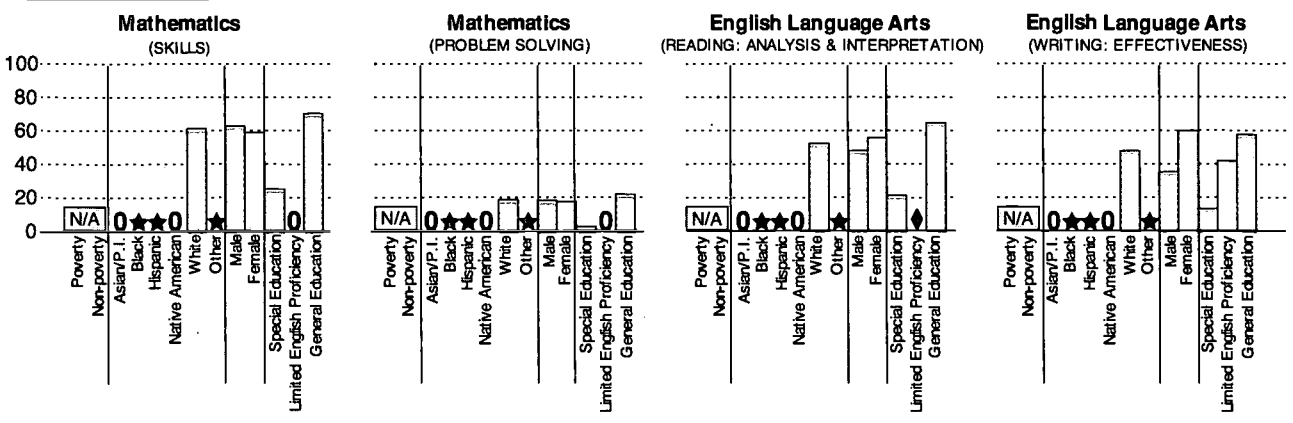
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

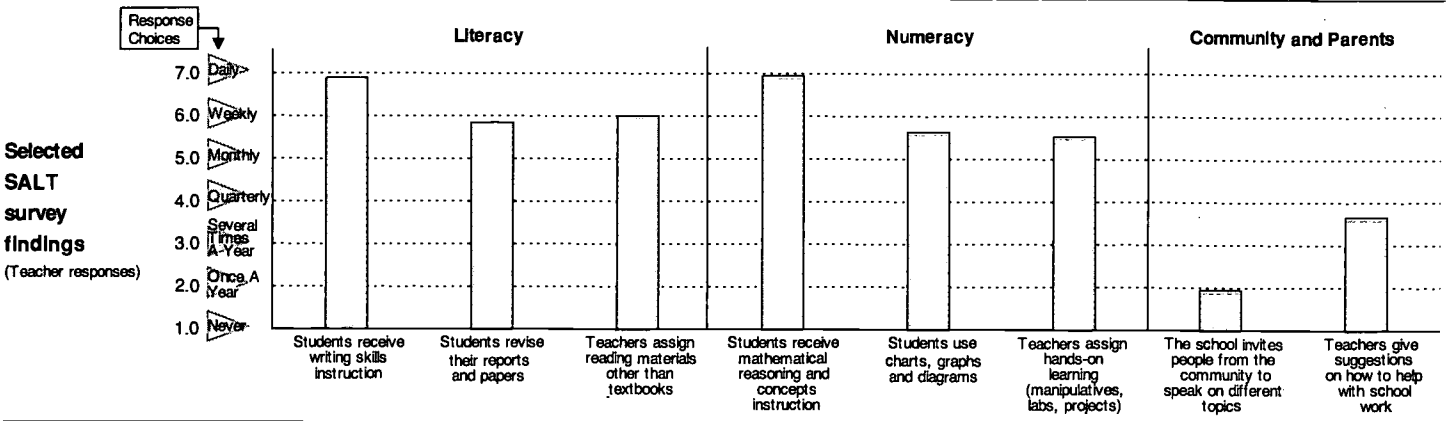
Highlights from the school

Coit-Andrews School was networked. All classrooms were connected to the world via the internet.

Site-Based Plan: A site-based plan for school improvement was developed by a team of teachers, parents, and community citizens.

* See Web for school goals

Academic Excellence: Forty-two students received Presidential Educational Excellence and Improvement Awards.



Selected school indicators

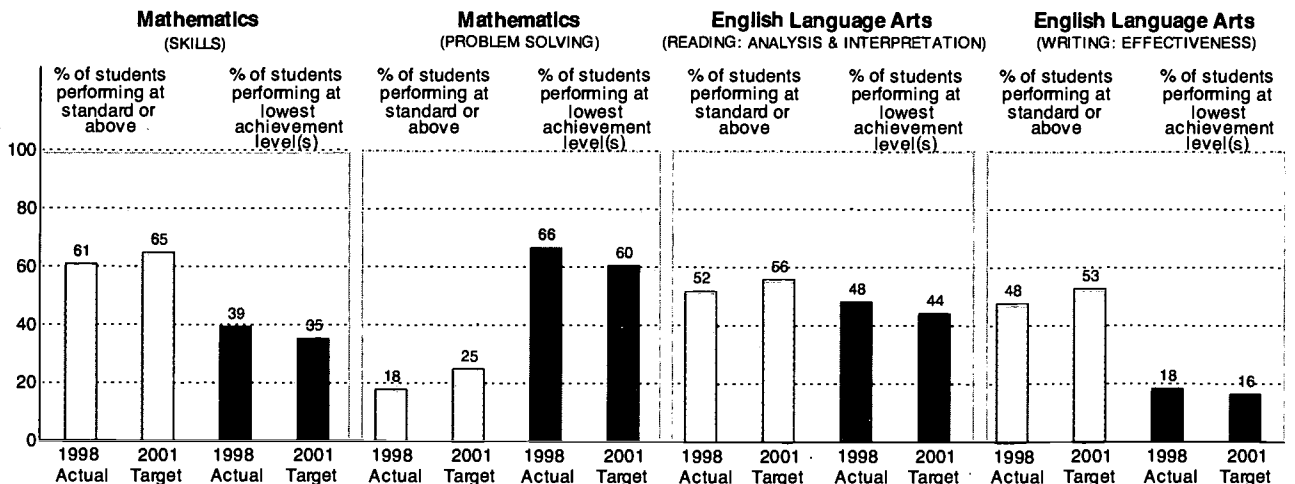
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.37	86.87	85.98
2. SALT Survey Student Response Rate (%)	88.00	83.35	76.54
3. Student Attendance (%)	95.66	92.74	92.74
4. Average Class Size (Elementary)	20	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.43	93.19	84.76
7. Mobility (%)	8.16	13.17	19.71
8. Teacher Attendance (%)	97.39	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/37	15/274	472/10028
10. Suspensions / Total # of Students*	0/375	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



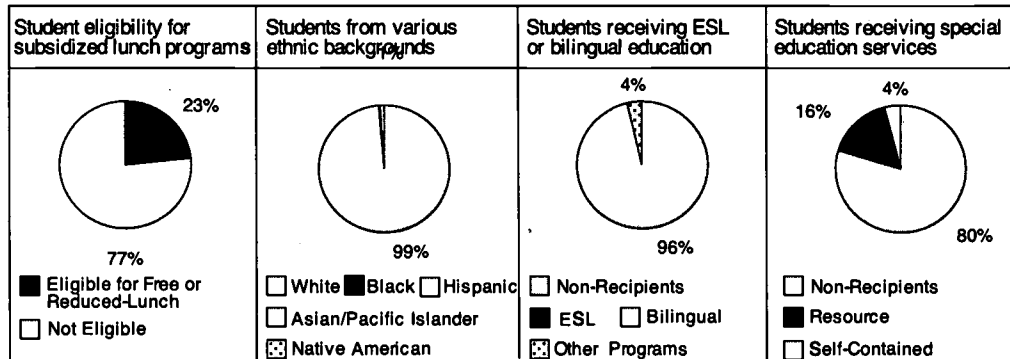
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

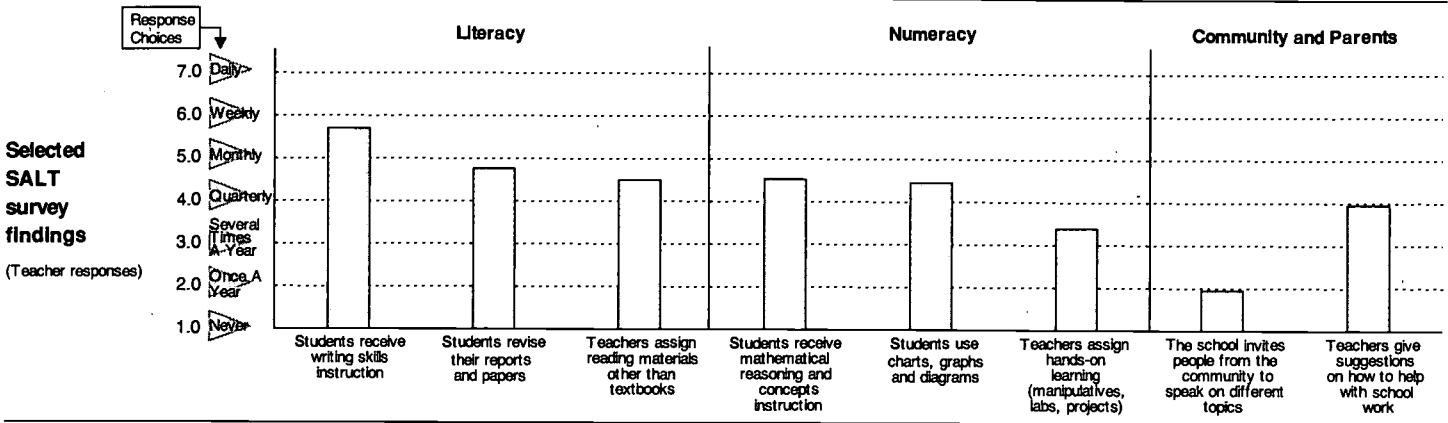
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.21	86.87	85.98
2. SALT Survey Student Response Rate (%)	87.49	83.35	74.47
3. Student Attendance (%)	94.72	92.74	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	93.19	84.76
7. Mobility (%)	NA	13.17	19.71
8. Teacher Attendance (%)	NA	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/NA	15/274	472/10028
10. Suspensions / Total # of Students*	82/301	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

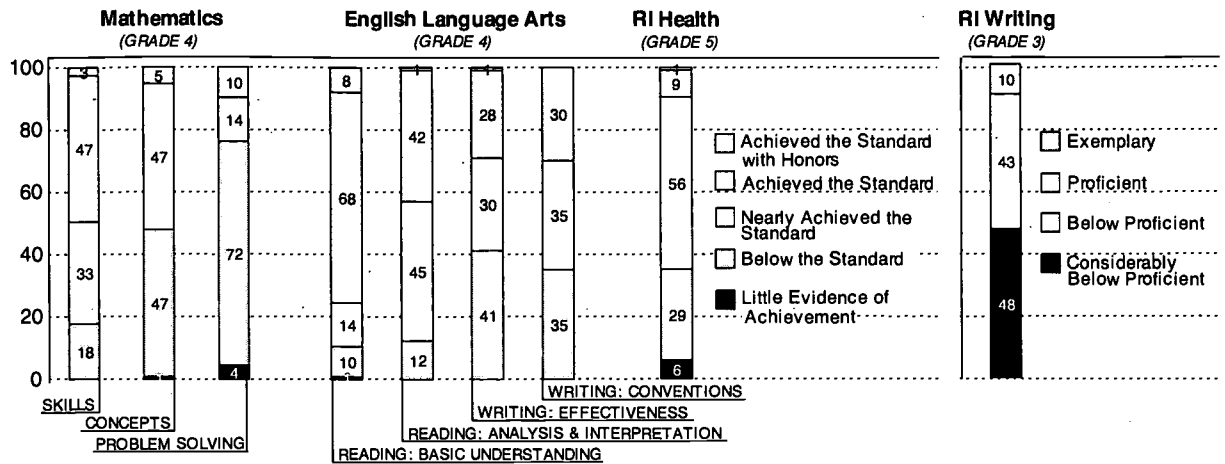
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

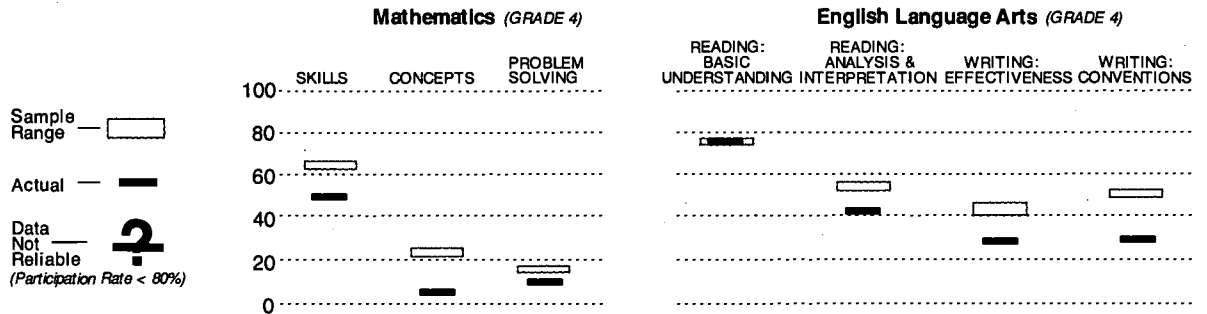
Hugh Cole School

Bristol Warren District
 Karen E. Annotti, Ed.D., Principal
 Grades K-05
 431 Students
 23 Teachers

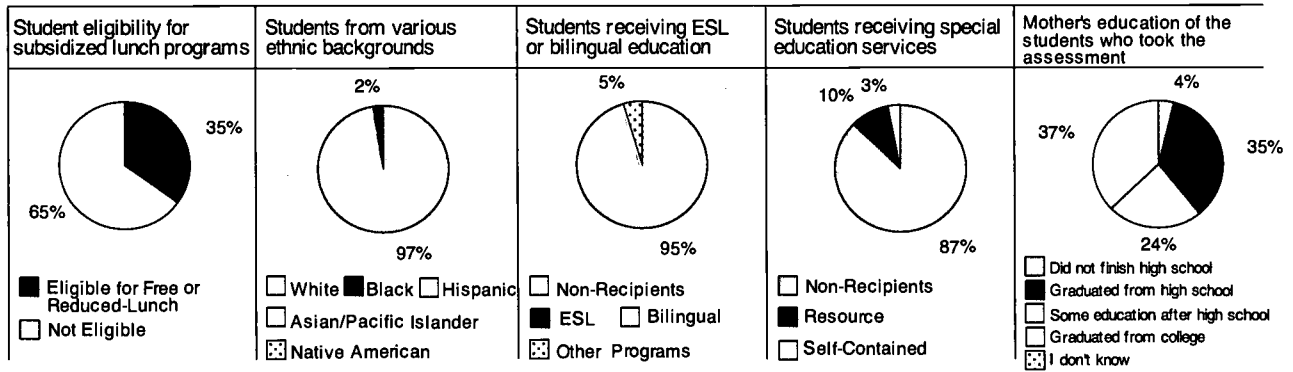
Percentage of students at each performance level on the elementary school assessments



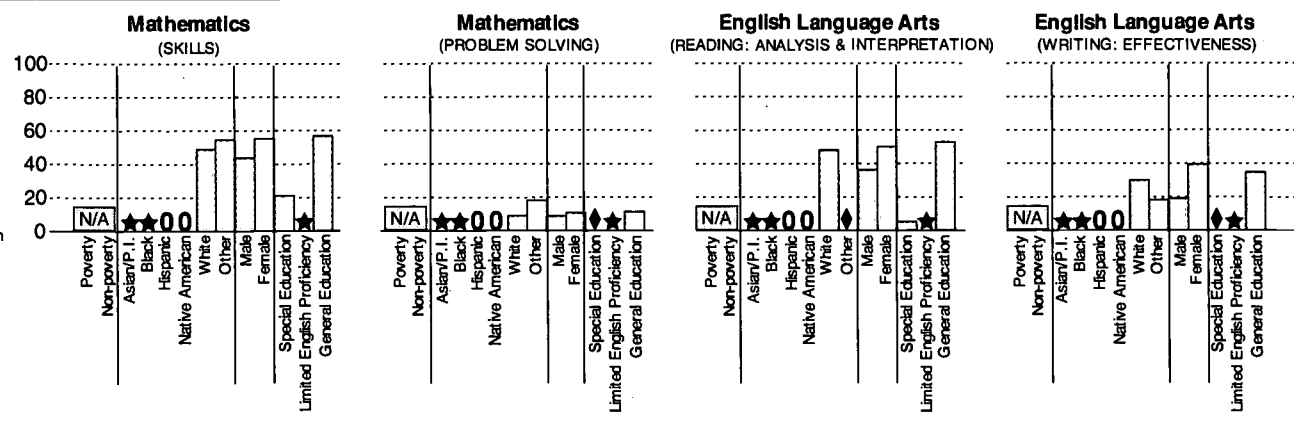
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

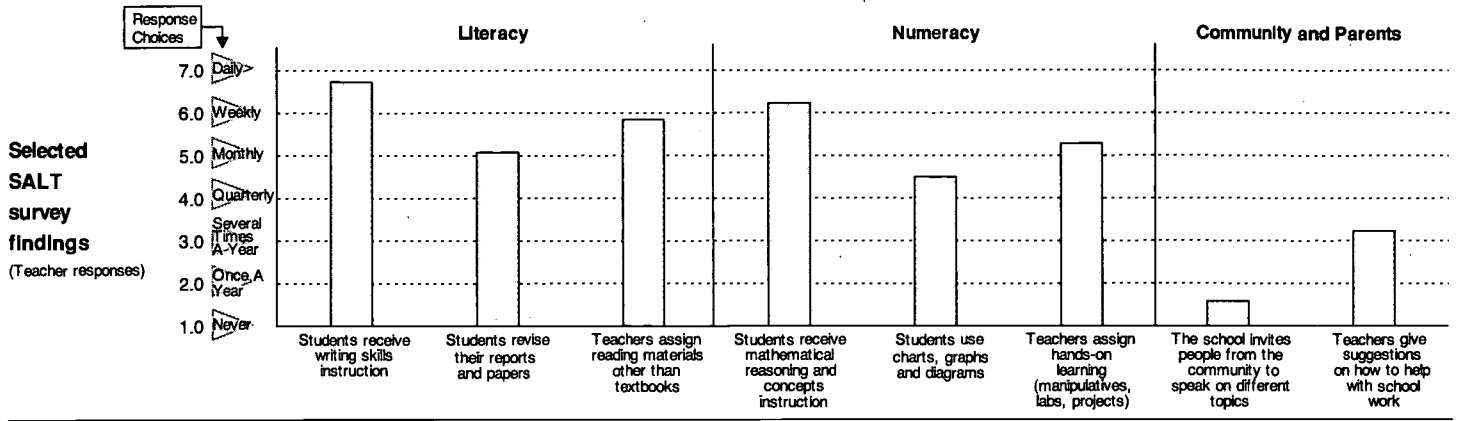
Highlights from the school

* See Web for school goals

SCHOOL IMPROVEMENT: Became a SALT Pilot School supported by Working Wonders II grant funding.

FAMILY SUPPORT: Piloted a school-based after school day care program modeled on the Yale Bush School of the 21st Century.

INCLUSION: Continued to integrate students in all categorical programs into regular education classes through collaborative teaching and district support.



Selected school Indicators

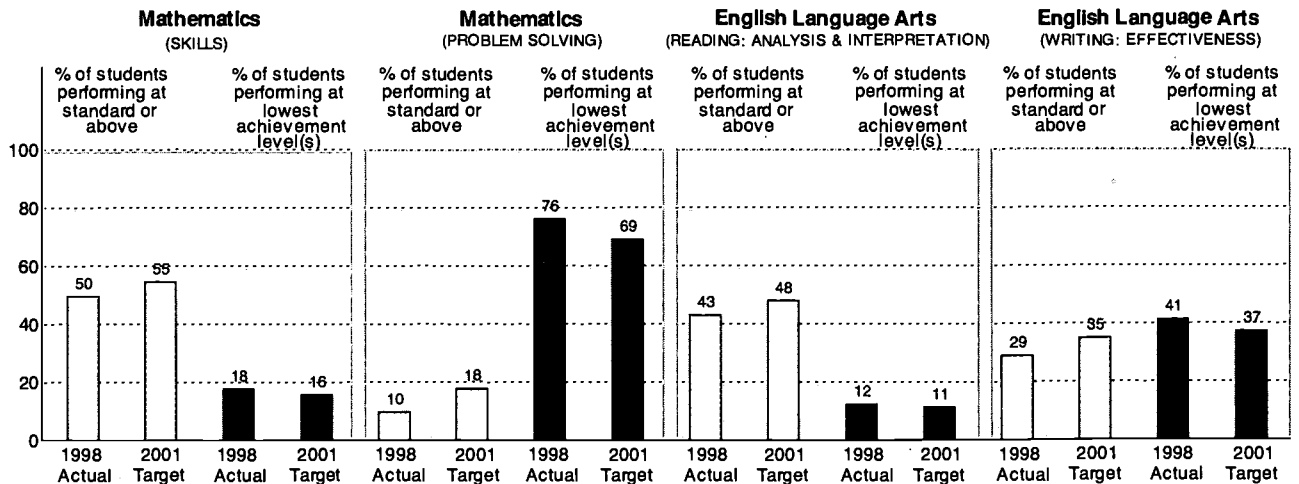
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	86.87	85.98
2. SALT Survey Student Response Rate (%)	75.00	83.35	76.54
3. Student Attendance (%)	94.15	92.74	92.74
4. Average Class Size (Elementary)	22	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	83.87	93.19	84.76
7. Mobility (%)	18.28	13.17	19.71
8. Teacher Attendance (%)	99.15	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/23	15/274	472/10028
10. Suspensions / Total # of Students*	14/431	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

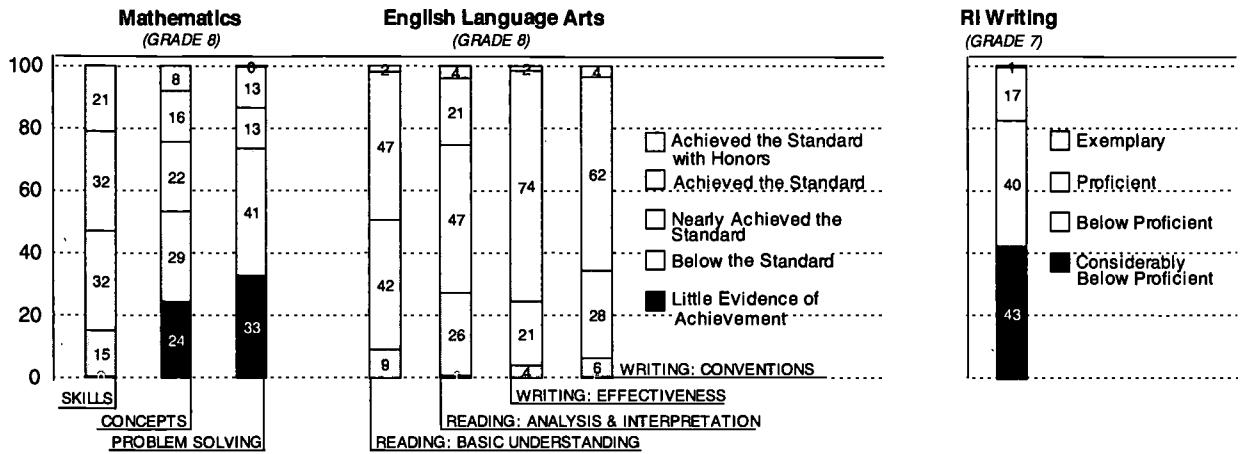
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

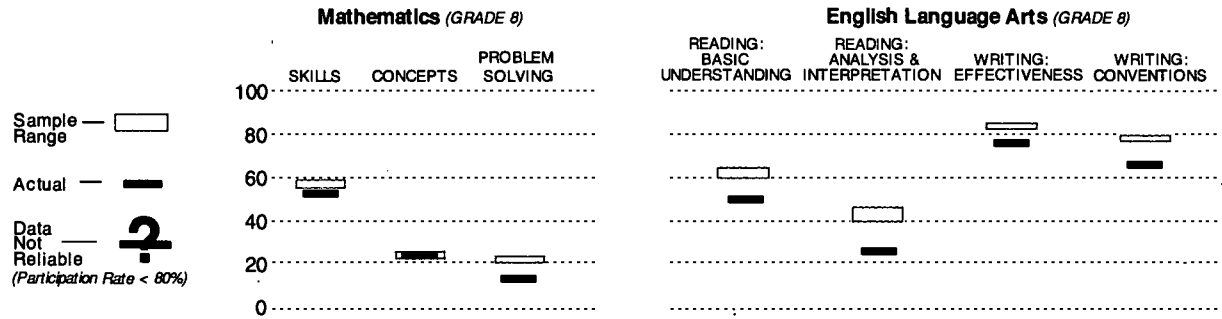
School targets for adequate yearly progress



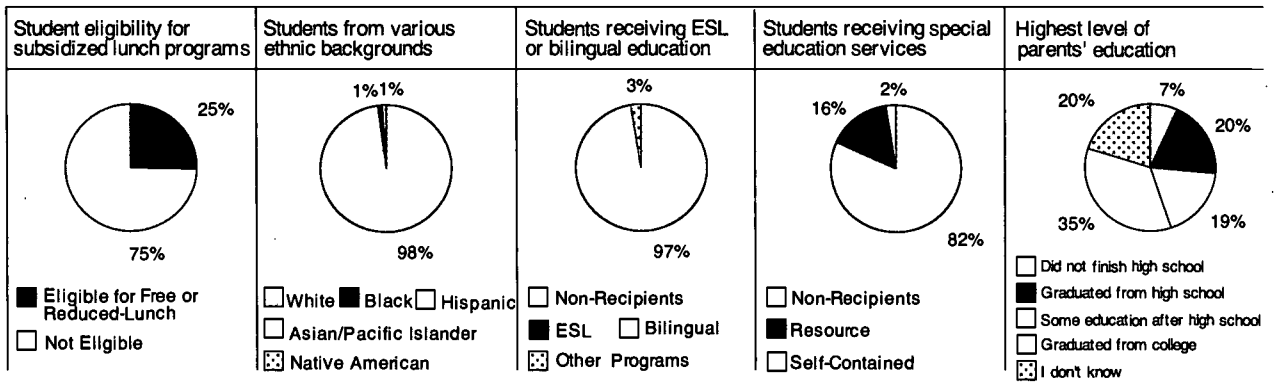
Percentage of students at each performance level on the middle school assessments



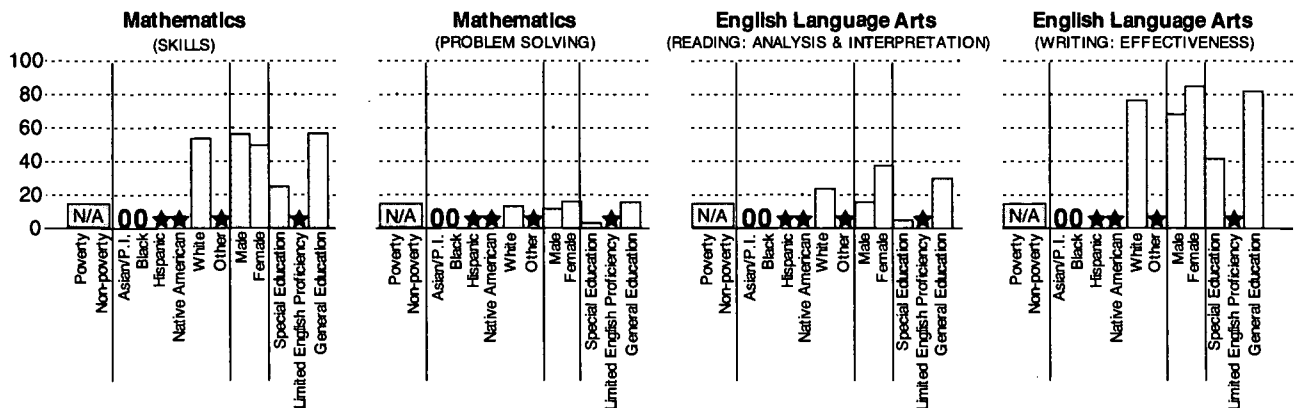
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



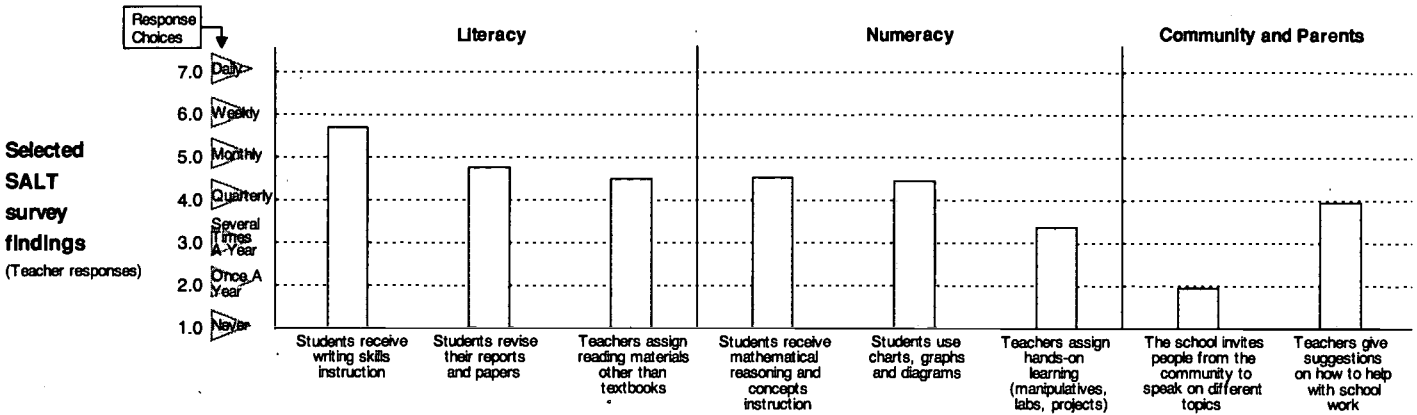
Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

SALT VISITATION: We served as a pilot school for the visit and found results to be very worthwhile, especially in revising our strategic plans.

CONSTRUCTION: We added 40,000 sq. ft. to the building which enables our 6th grade population space at Kickemuit Middle School and expands the Library Media Center.

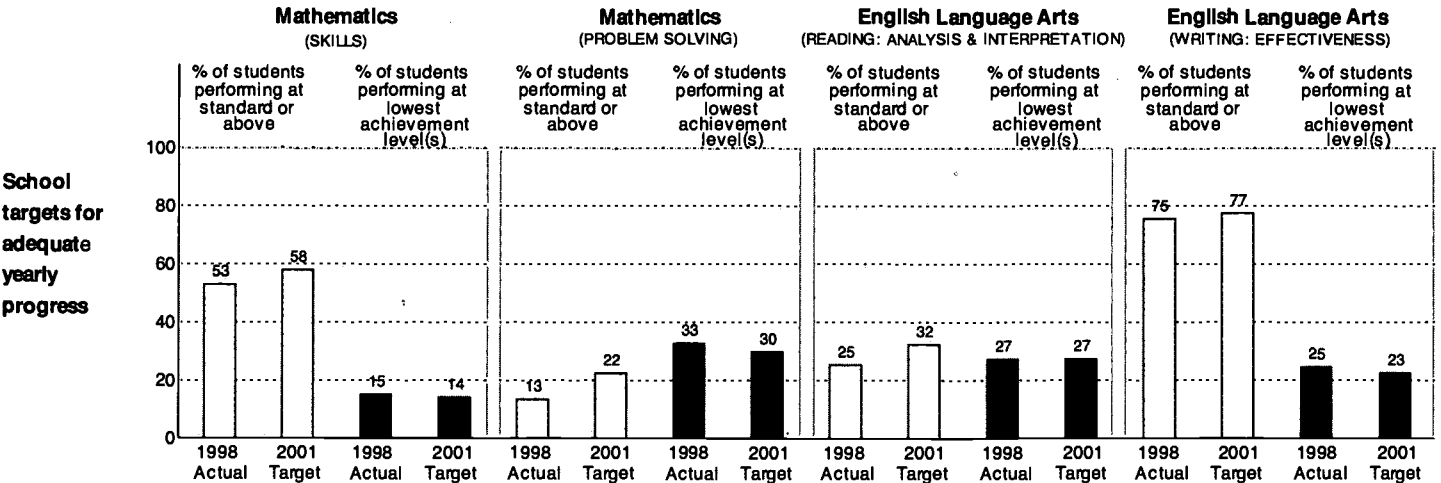
TECHNOLOGY: 250 Pentium computers were distributed to classrooms and computer labs. Sixty televisions were installed.

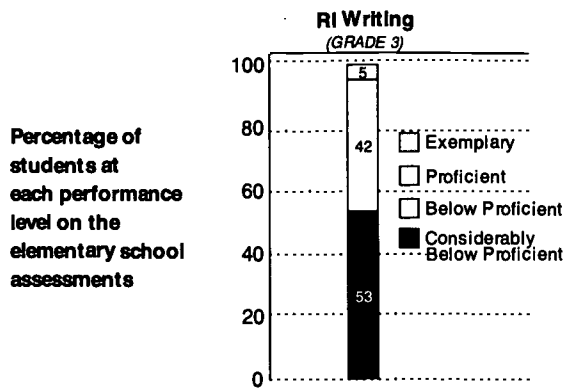


	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.21	86.87	85.98
2. SALT Survey Student Response Rate (%)	87.49	83.35	76.54
3. Student Attendance (%)	91.50	92.74	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	76	76	86
6. Stability (%)	91.68	93.19	84.76
7. Mobility (%)	15.56	13.17	19.71
8. Teacher Attendance (%)	97.00	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/59	15/274	472/10028
10. Suspensions / Total # of Students*	277/618	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>67% 33%</p>	<p>1% 1% 99%</p>	<p>9% 91%</p>	<p>14% 3% 83%</p>
<ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

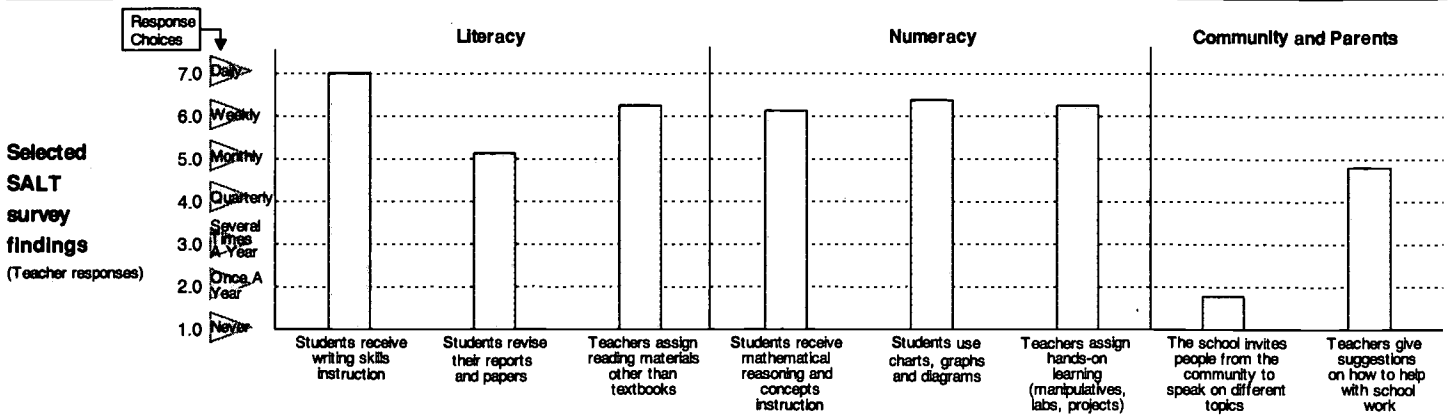
* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	88.24	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	95.86	92.74	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	100.00	93.19	84.76
7. Mobility (%)	0.00	13.17	19.71
8. Teacher Attendance (%)	87.42	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/11	15/274	472/10028
10. Suspensions / Total # of Students*	0/148	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

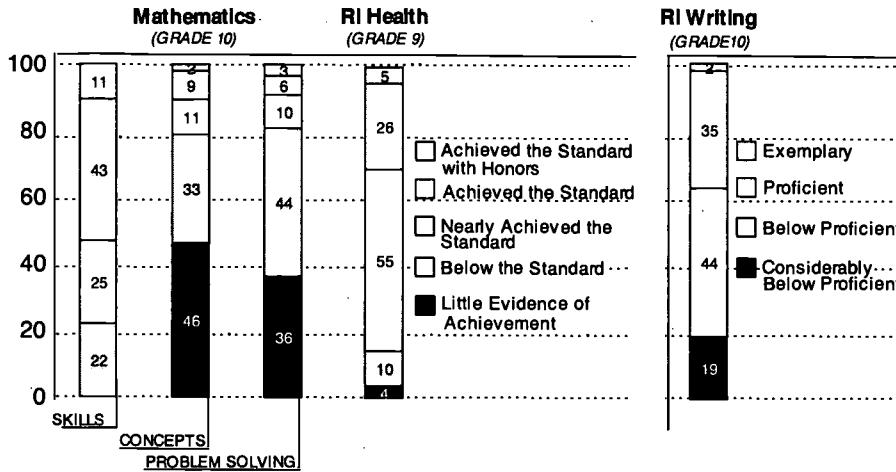
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

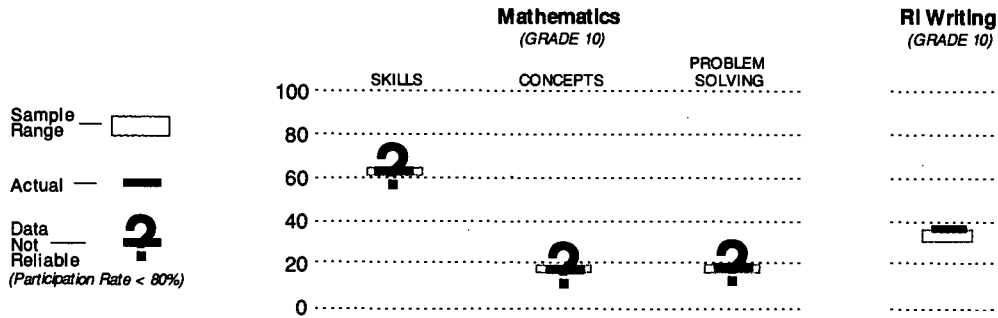
This school is not eligible to take the state tests used to produce this part of the report.

Percentage of students at each performance level on the high school assessments

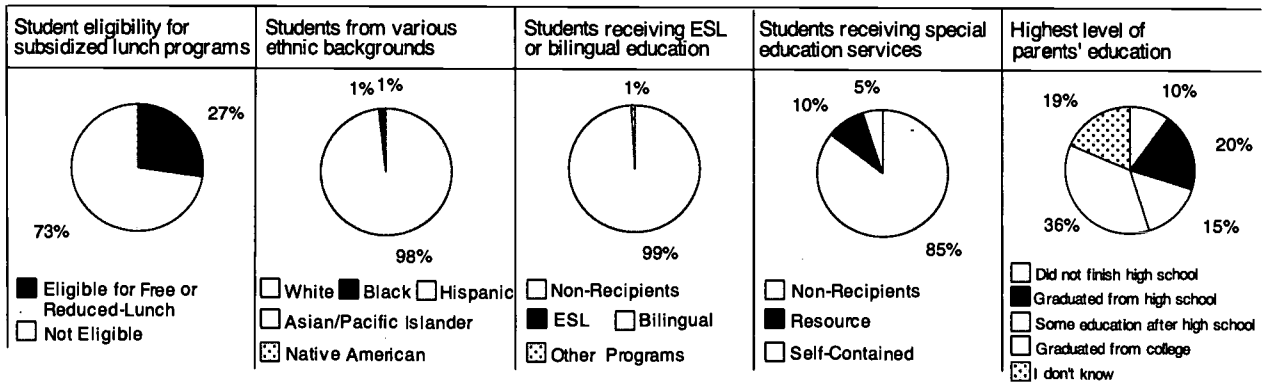


	This School	State
Math average	474	489
Verbal average	486	494
% of seniors taking tests	65	64
% of test-takers in college-bound programs	88	87

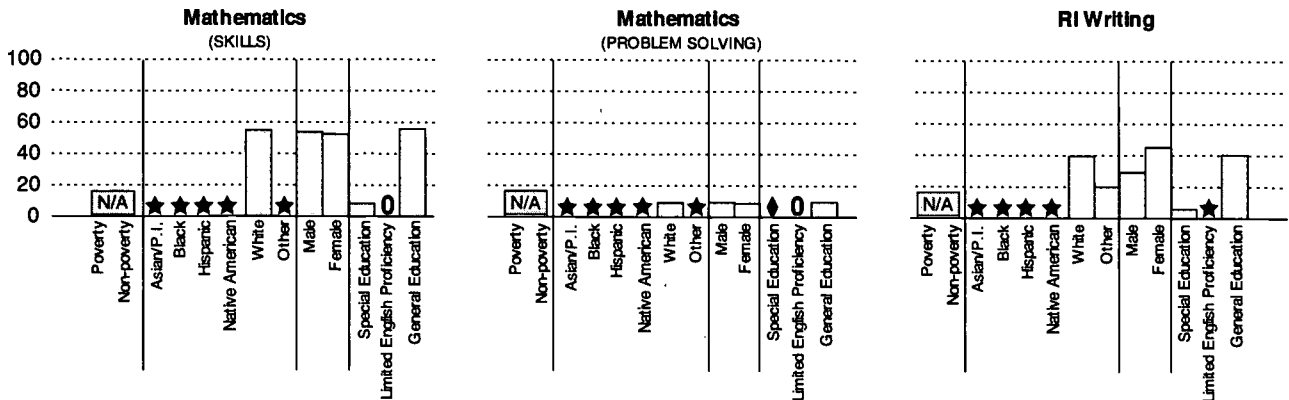
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard. See Web for more information on non-proficient students. Legend: fewer than 10 students (star), no students were proficient (diamond), 0 no test-takers (circle).



Please note: see front sections for an explanation of each field and its features.

"In their own words"

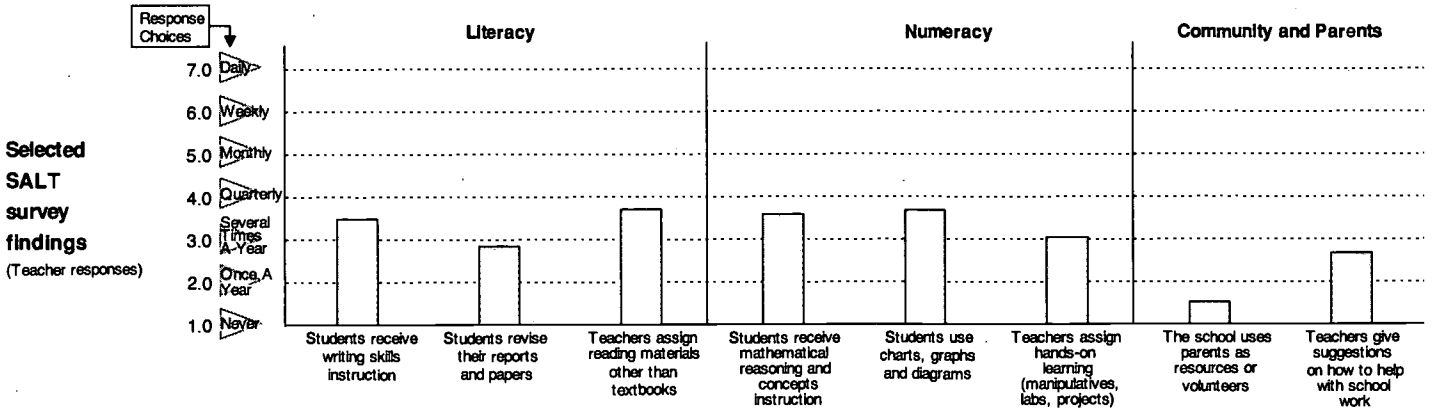
Highlights from the school

*See Web for school goals

Employer Partnership: A project involving working with the community, the RI Veteran's home and the URI master gardeners.

Working with children: The high school students worked with teacher mentors at the elementary school assisting in the classroom and working directly with the children.

Establishing a computer graphics lab: The computer graphics lab made the school newspaper possible and was responsible for the formation of a partnership with the East Bay newspaper.



Selected school indicators

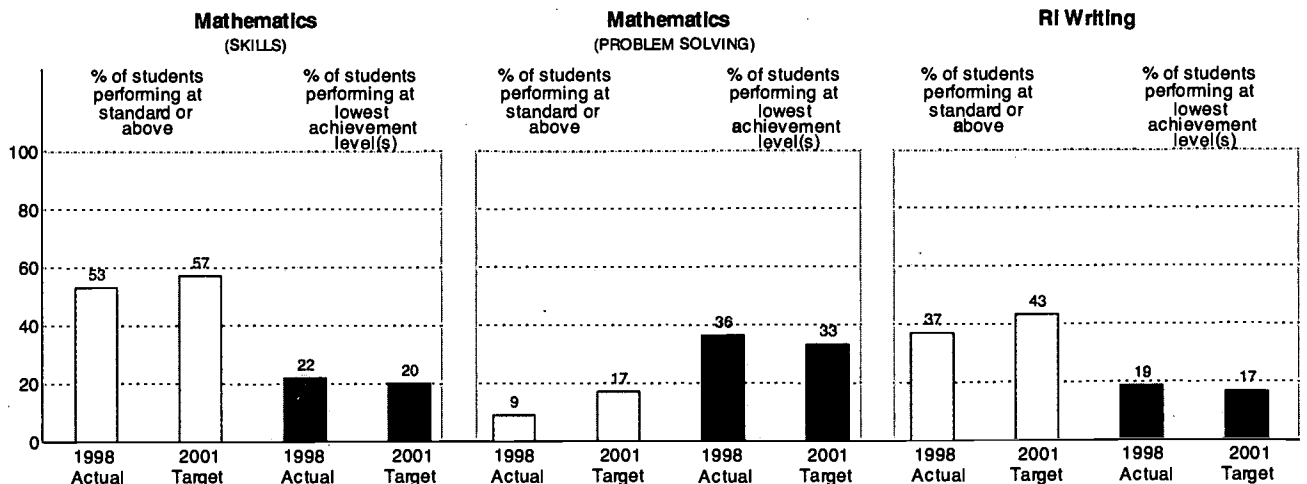
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.13	86.87	85.98
2. SALT Survey Student Response Rate (%)	76.96	83.35	76.54
3. Student Attendance (%)	89.39	92.74	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	95	95	95
6. Stability (%)	87.53	93.19	84.76
7. Mobility (%)	14.66	13.17	19.71
8. Teacher Attendance (%)	99.37	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/85	15/274	472/10028
10. Suspensions / Total # of Students*	1125/1150	1499/3971	35481/153342
11. Drop-out Rate (%)	19.98	19.98	17.95
12. Graduation Rate (%)	80.02	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>23% 77%</p>	<p>3% 97%</p>	<p>100%</p>	<p>15% 85%</p>
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Eligible for Free or Reduced-Lunch <input type="checkbox"/> Not Eligible 	<ul style="list-style-type: none"> <input type="checkbox"/> White <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian/Pacific Islander <input checked="" type="checkbox"/> Native American 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> ESL <input type="checkbox"/> Bilingual <input checked="" type="checkbox"/> Other Programs 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> Resource <input type="checkbox"/> Self-Contained

Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

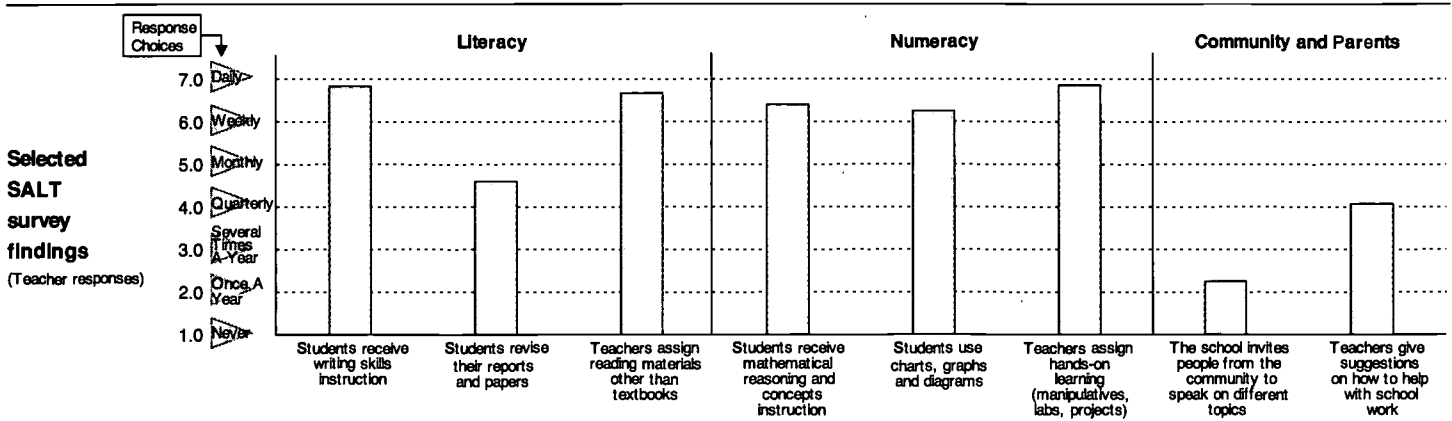
Highlights from the school

* See Web for school goals

SITE BASED PLANNING TEAM: Parents, staff, community members and the Principal of Oliver Walley Schools met monthly to develop school goals to improve student achievement.

ACTION TEAMS: The Site-Based Planning Team established Action Teams to develop specific plans to implement the school goals.

IMPLEMENTATION OF ACTION PLAN: Our first action plans were successfully implemented in January 1998.



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	79.17	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	90.91	92.74	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	82.61	93.19	84.76
7. Mobility (%)	13.04	13.17	19.71
8. Teacher Attendance (%)	96.94	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/2	15/274	472/10028
10. Suspensions / Total # of Students*	0/66	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

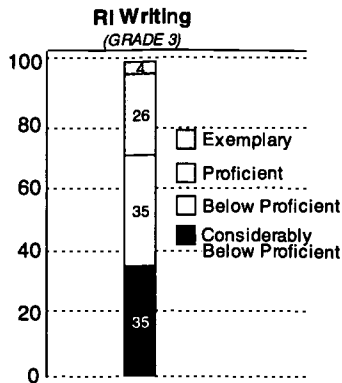
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>64% 36%</p> <ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<p>1% 4% 1% 95%</p> <ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<p>25% 75%</p> <ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<p>10% 6% 84%</p> <ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

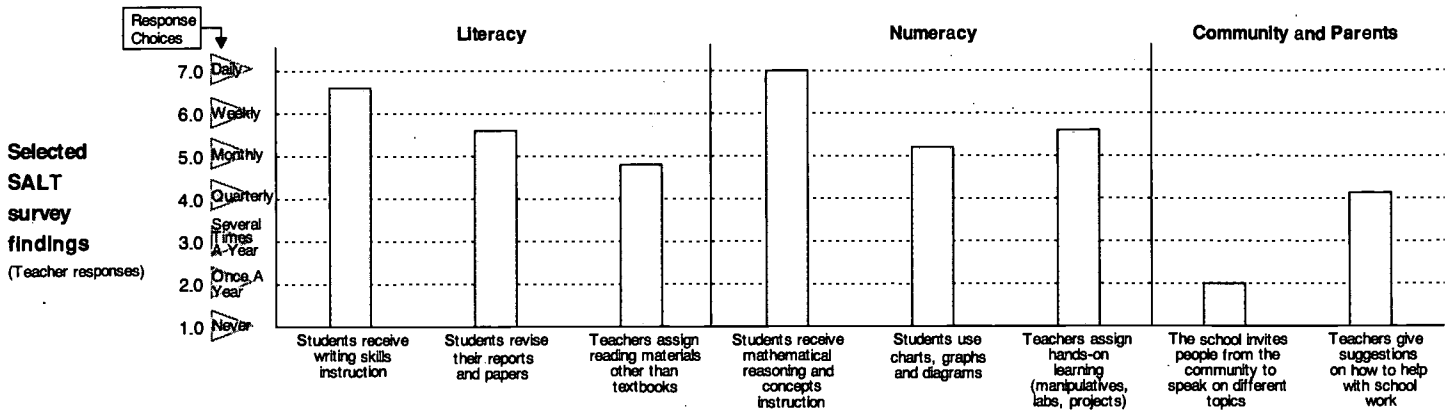
Highlights from the school

* See Web for school goals

Staff development-91% of Reynolds school staff (22) participated in staff development. In addition, the staff logged 523 hours of personal time devoted to conferences, workshops, committees and professional reading.

School-based planning-the staff and community worked together to create Reynolds' mission, objective tactics and action plans.

Services-Reynolds school has developed a collaborative tutoring program for the summer to help children maintain and increase their academic progress.



Selected school indicators

* See Web for more information

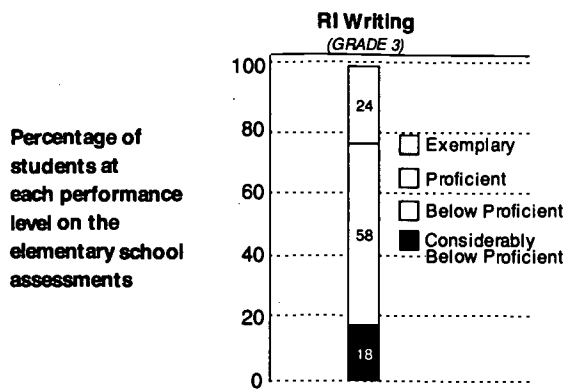
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	94.97	92.74	92.74
4. Average Class Size (Elementary)	19	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	72.22	93.19	84.76
7. Mobility (%)	8.89	13.17	19.71
8. Teacher Attendance (%)	95.04	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	15/274	472/10028
10. Suspensions / Total # of Students*	0/171	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>18% 82%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>2% 98%</p> <p>■ Black □ White □ Asian/Pacific Islander □ Native American</p>	<p>100%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>8% 12% 80%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

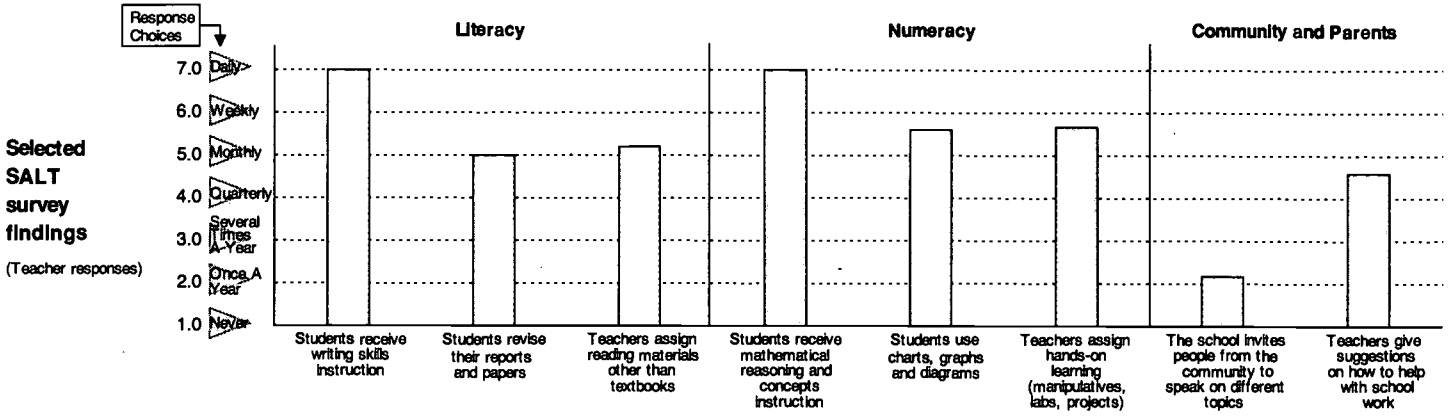
Highlights from the school

* See Web for school goals

Technology-Rockwell has now at least one state of the art multimedia computer in each classroom. Teachers and staff often work after school helping each other learn new software.

Early Childhood Accreditation-Rockwell's preschool and kindergarten programs underwent the rigorous accreditation procedures through NAEYC.

Playground Design-Through a Very Special Arts grant, Rockwell's grade 3 and special needs students worked with a design artist to create models of visionary playgrounds for our school.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.21	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	95.15	92.74	92.74
4. Average Class Size (Elementary)	19	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.53	93.19	84.76
7. Mobility (%)	10.95	13.17	19.71
8. Teacher Attendance (%)	97.36	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	15/274	472/10028
10. Suspensions / Total # of Students*	1/192	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

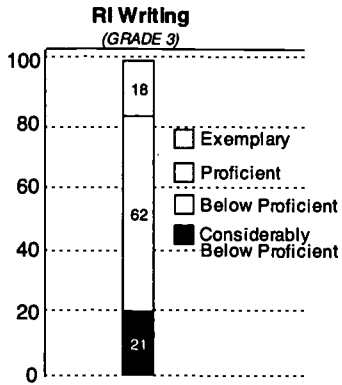
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Percentage of students at each performance level on the elementary school assessments

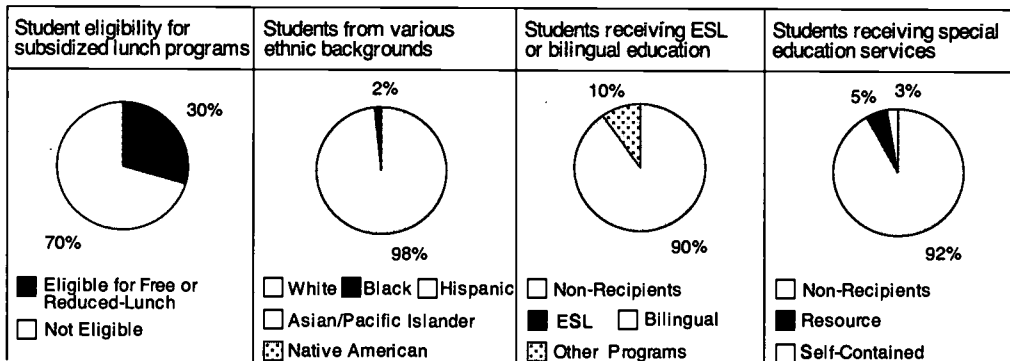


All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

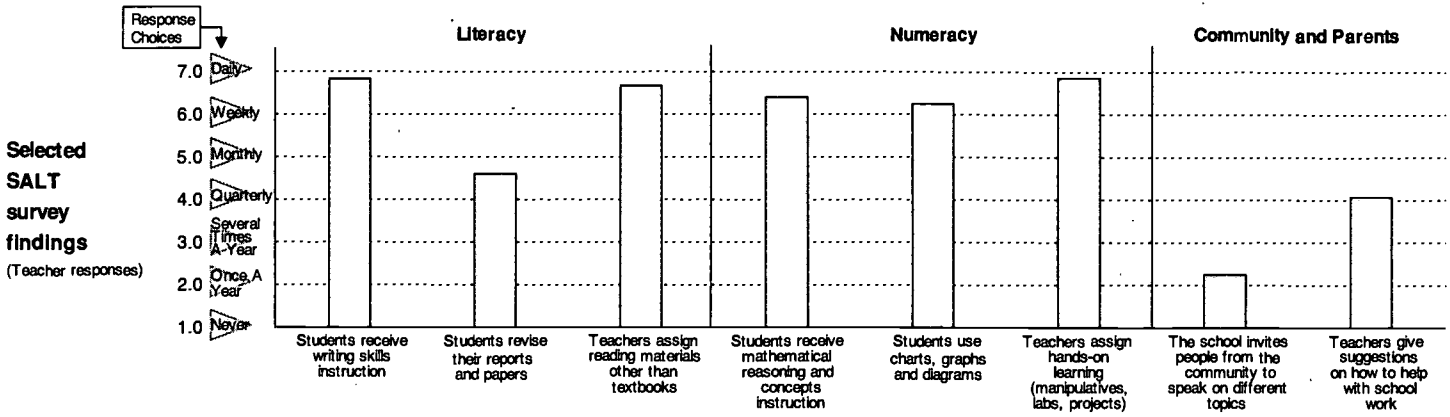
Highlights from the school

* See Web for school goals

SITE BASED PLANNING TEAM: Parents, staff, community members and the principal of Oliver and Walley Schools met monthly to develop school goals to improve student achievement.

ACTION TEAMS: The Site-Based Planning Team established Action Teams to develop specific plans to implement the school goals.

IMPLEMENTATION OF ACTION PLAN: Our first action plans were successfully implemented in January 1998.



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	79.17	86.87	85.98
2. SALT Survey Student Response Rate (%)	NA	83.35	76.54
3. Student Attendance (%)	96.08	92.74	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.35	93.19	84.76
7. Mobility (%)	12.24	13.17	19.71
8. Teacher Attendance (%)	97.26	97.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/13	15/274	472/10028
10. Suspensions / Total # of Students*	0/184	1499/3971	35481/153342
11. Drop-out Rate (%)	NA	19.98	17.95
12. Graduation Rate (%)	NA	80.02	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

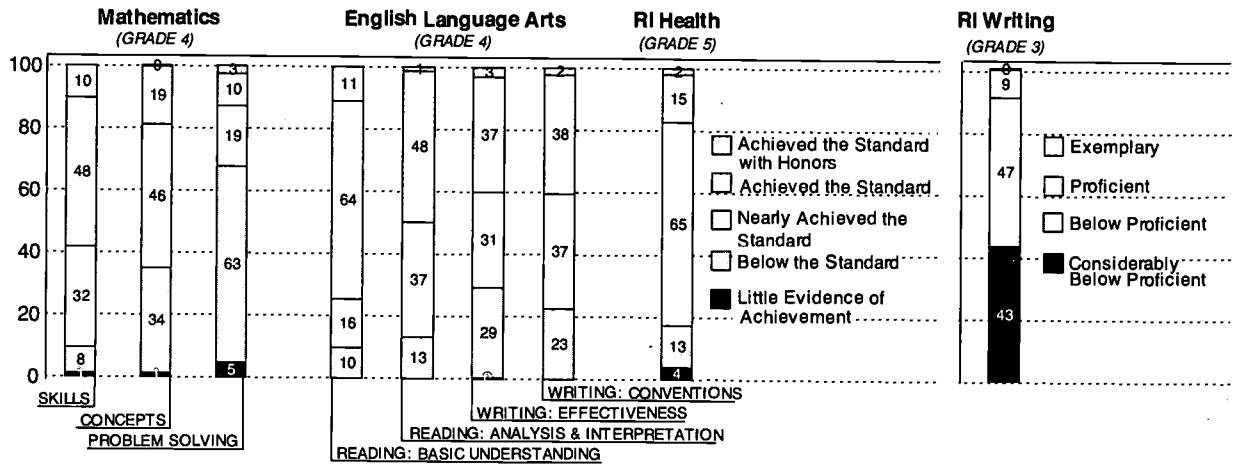
This school is not eligible to take the state tests used to produce this part of the report.

Information Works!

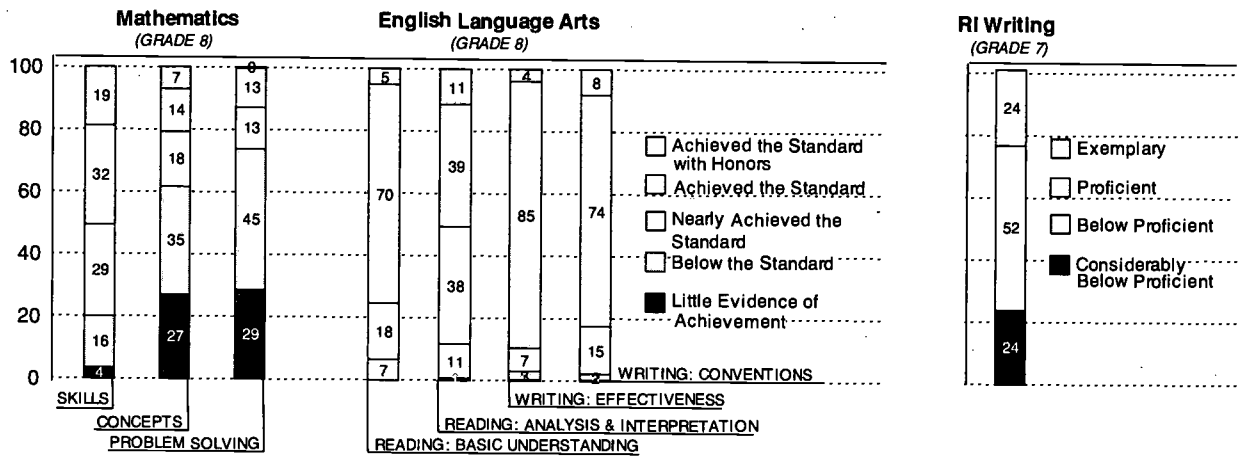
Measuring Rhode Island Schools for Change 1999

3.00 Burrillville

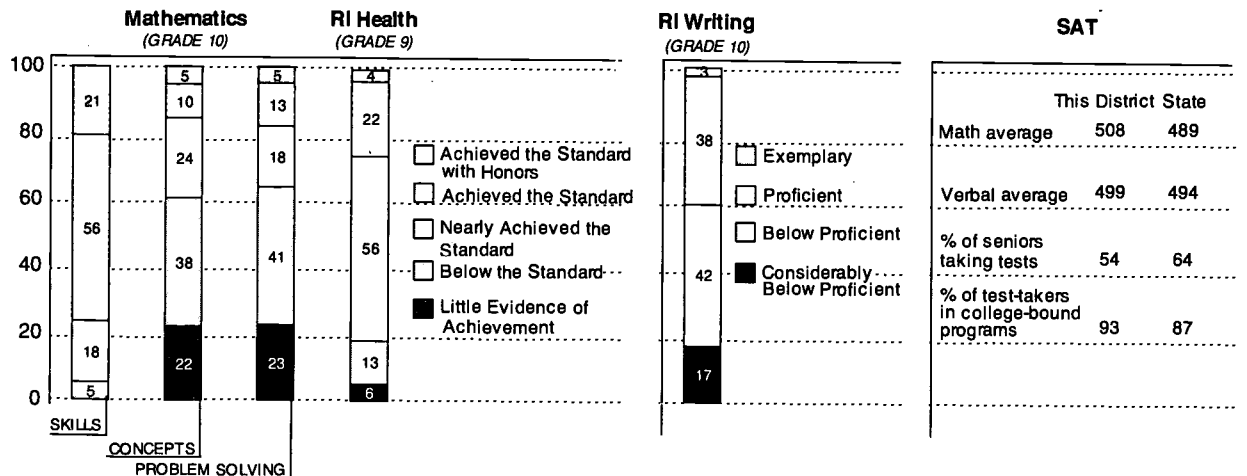
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

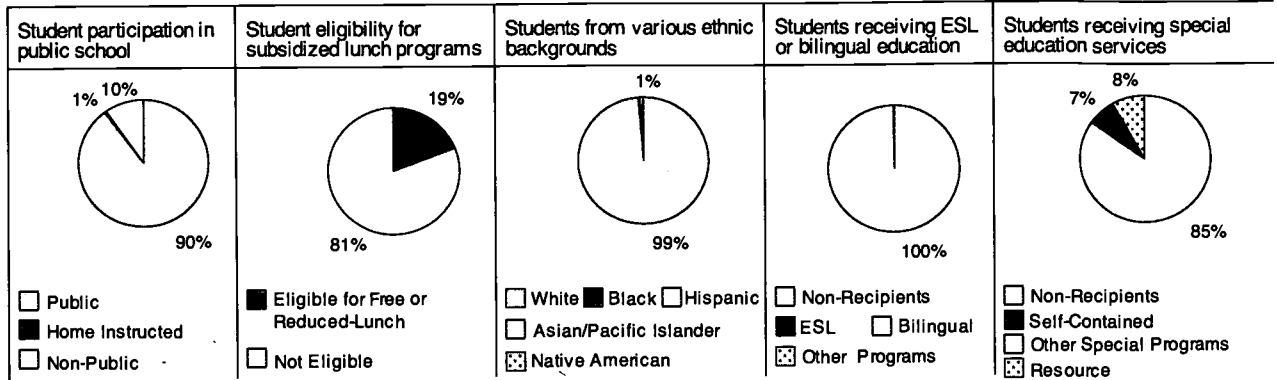


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	2	2	0	0
Mathematics (Problem Solving)	2	2	0	0
English Language Arts (Reading: Analysis & Interpretation)	2	2	0	0
English Language Arts (Writing: Effectiveness)	2	2	0	0
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	68	78	76
Elementary Middle High			
Span of teacher responsibility	NA	114	107
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	67	87	87
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	5	21	43

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.60	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	93.84	84.76
4. Mobility (%)	11.44	19.71
5. Teacher Attendance (%)	96.74	96.31
6. Teacher Grievances Filed / Total # of Teachers *	8/227	472/10028
7. Suspensions / Total # of Students *	687/2990	35481/153342
8. Drop-out Rate (%)	11.74	17.95
9. Graduation Rate (%)	88.26	82.05

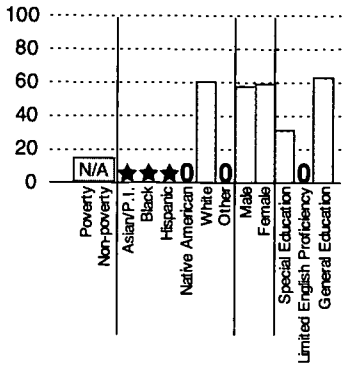
Elementary School

Percentage of students who met or exceeded the standard

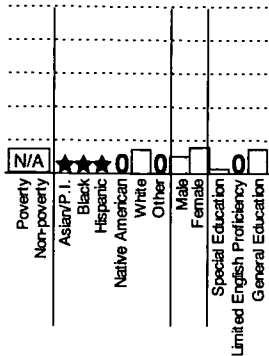
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

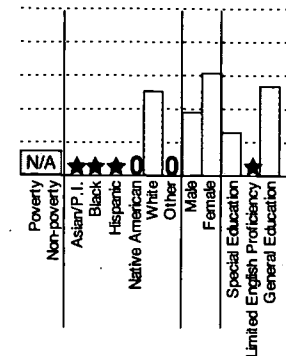
Mathematics (SKILLS)



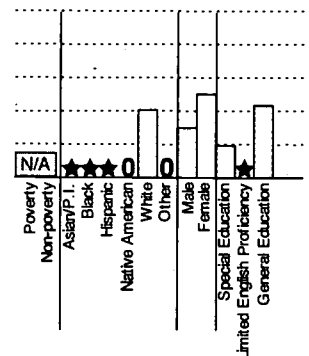
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



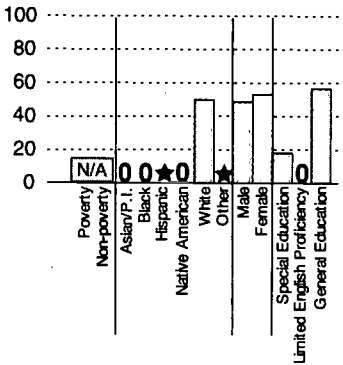
Middle School

Percentage of students who met or exceeded the standard

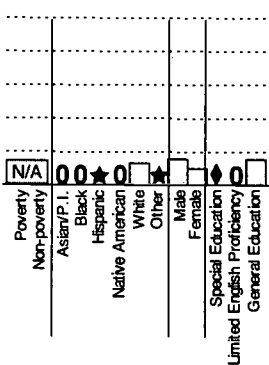
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

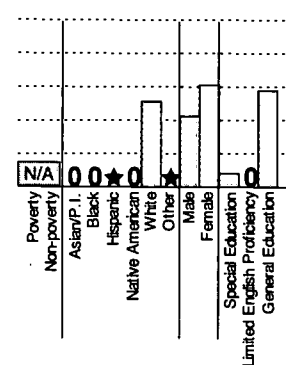
Mathematics (SKILLS)



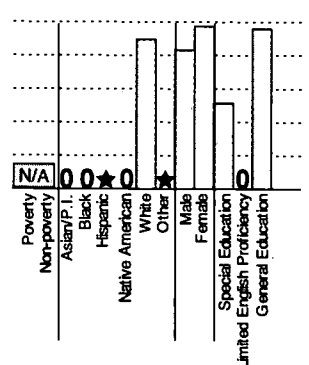
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



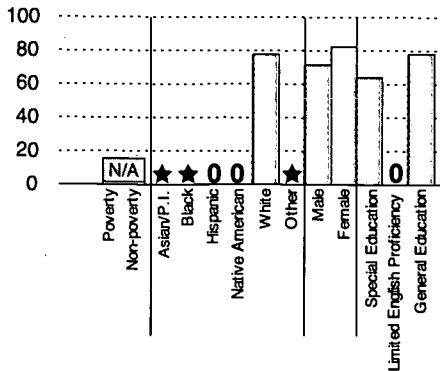
High School

Percentage of students who met or exceeded the standard

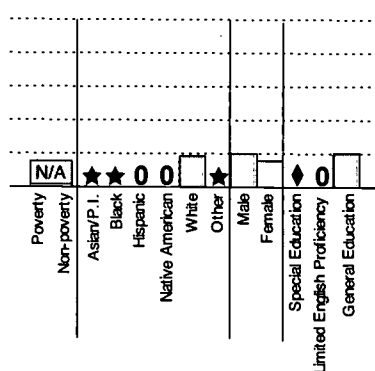
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

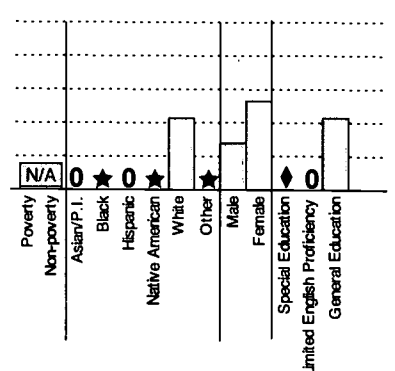
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

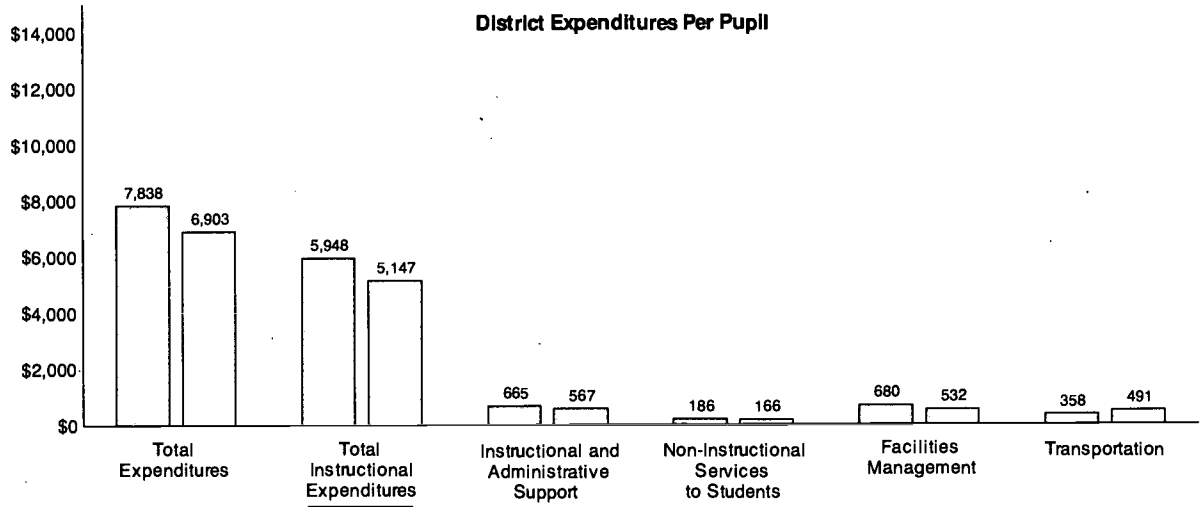


RI Writing

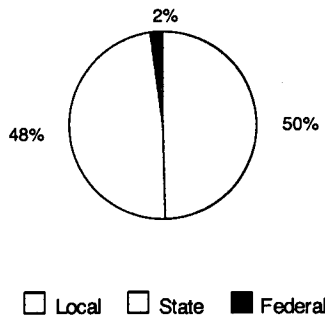


	District Average	State Average
Median Family Income (\$)	41349	39172
Per Capita Income (\$)	13282	14981
Property Value Per Student (\$)	197886	309319
Relative Local Tax Capacity	78	100
Relative Local Tax Effort	87	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	20	21

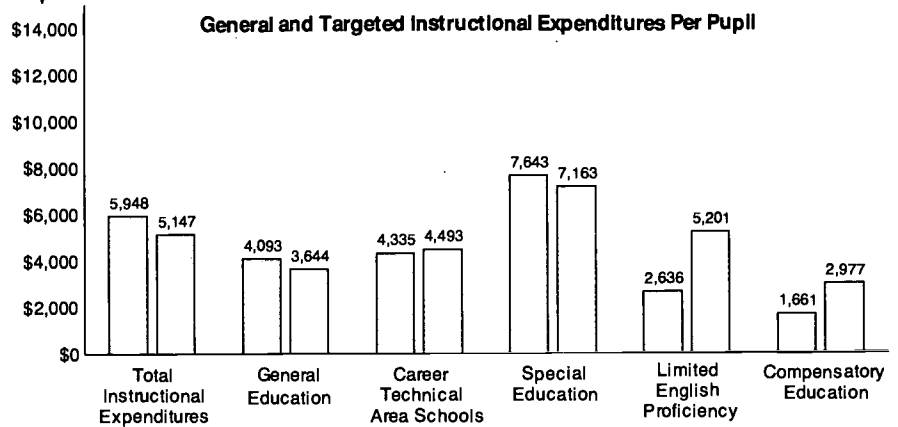
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>27%</p> <p>73%</p>	<p>2%</p> <p>97%</p>	<p>1%</p> <p>99%</p>	<p>6%</p> <p>14%</p> <p>80%</p>
<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Eligible for Free or Reduced-Lunch <input type="checkbox"/> Not Eligible 	<ul style="list-style-type: none"> <input type="checkbox"/> White <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Native American 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> ESL <input type="checkbox"/> Bilingual <input type="checkbox"/> Other Programs 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> Resource <input type="checkbox"/> Self-Contained

Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

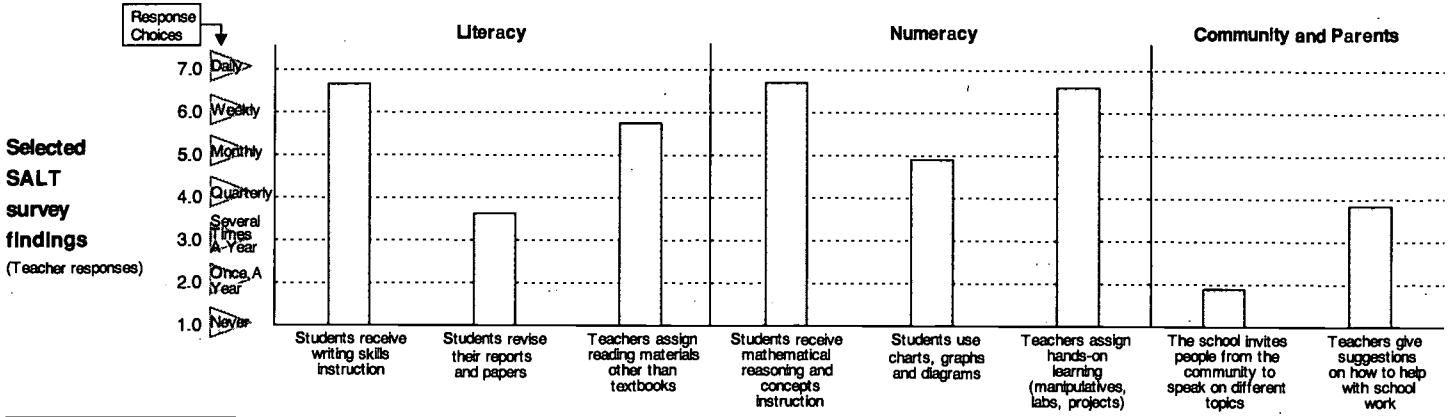
Highlights from the school

* See Web for school goals

Technology-The district and school Technology Plan has initiated the advancement of resources in our school. We are presently equipped with a computer lab, and 25 additional computers to be used in classrooms.

P.A.C./Staff Playground Project-Several grant awards, fund raising profits and "countless" supports have enabled us to construct a "new" playground at A.T. Levy.

NAEYC Accreditation-Our application was "accepted" to the National Association of Education of Young Children accreditation process; to begin in August, 1998.



Selected school indicators

* See Web for more information

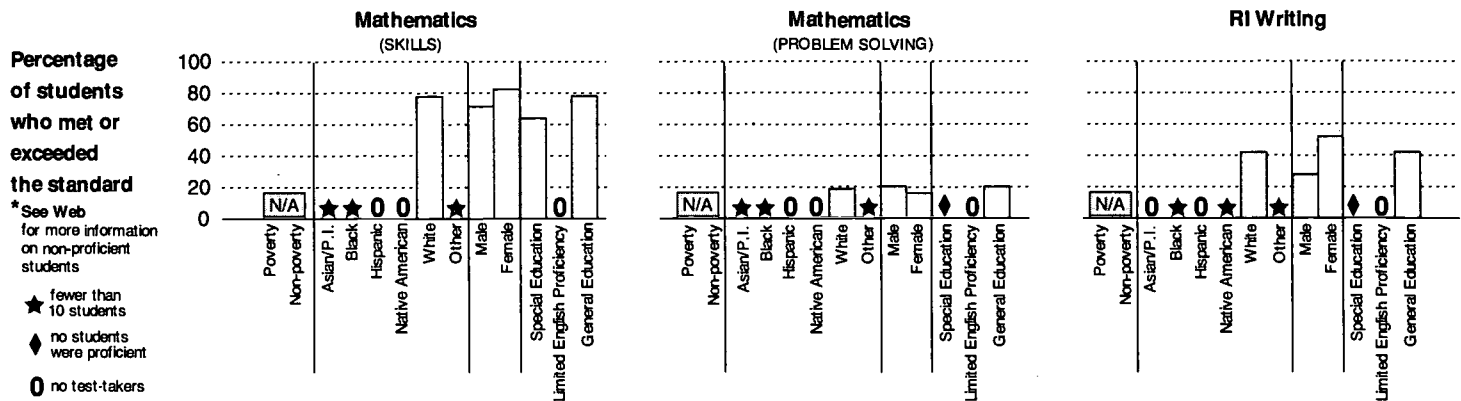
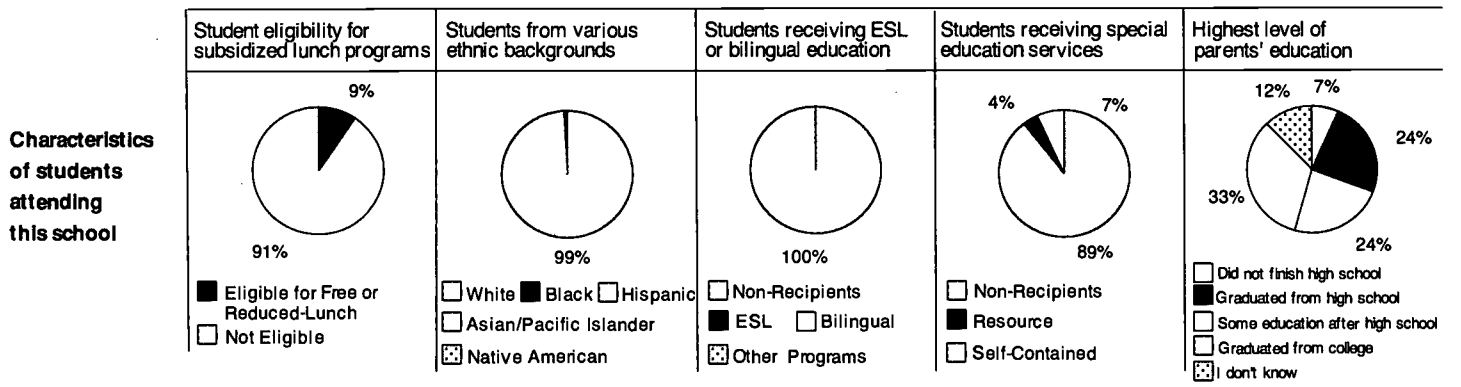
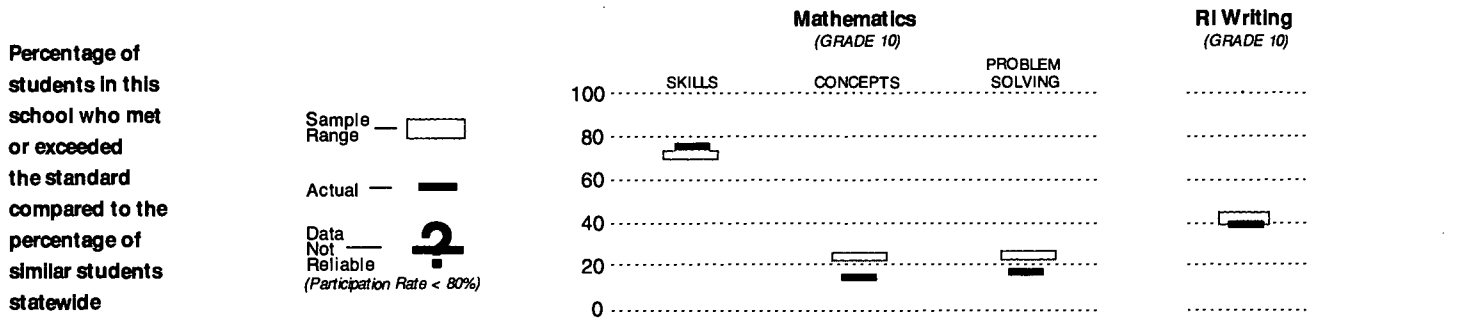
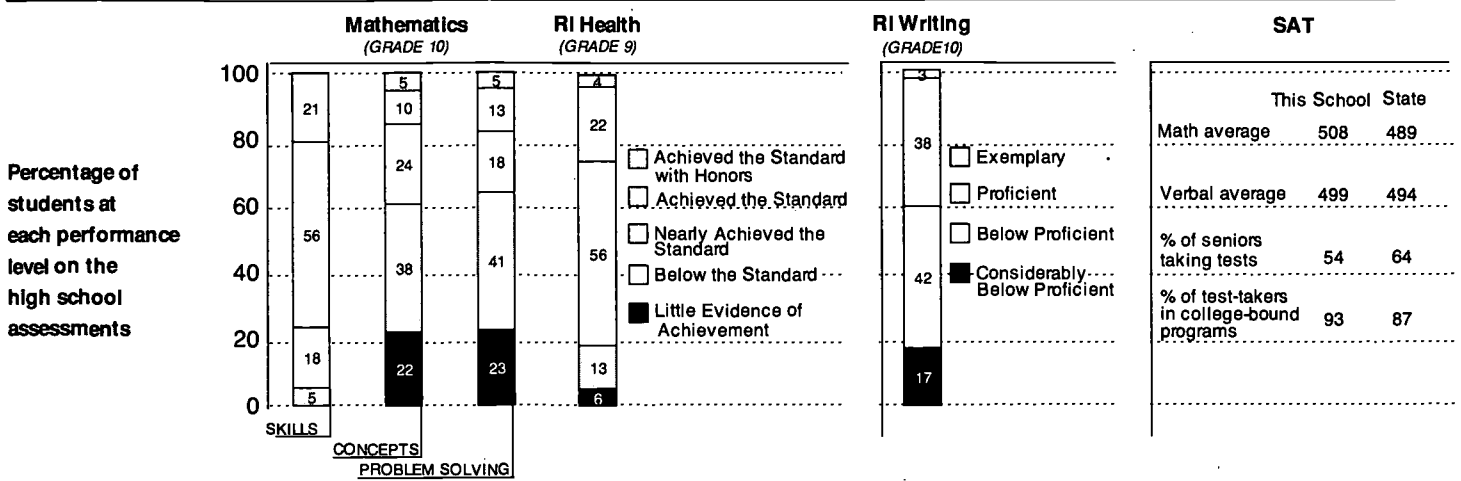
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	72.35	85.98
2. SALT Survey Student Response Rate (%)	NA	82.67	76.54
3. Student Attendance (%)	94.44	94.60	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.60	93.84	84.76
7. Mobility (%)	7.69	11.44	19.71
8. Teacher Attendance (%)	96.97	96.74	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/35	8/227	472/10028
10. Suspensions / Total # of Students*	0/442	687/2990	35481/153342
11. Drop-out Rate (%)	NA	11.74	17.95
12. Graduation Rate (%)	NA	88.26	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

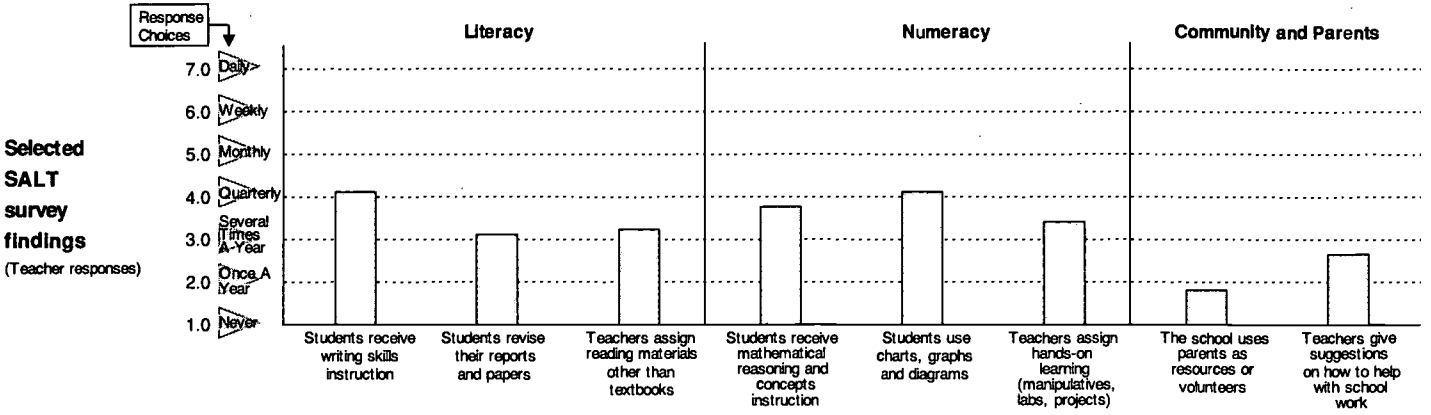
"In their own words"
Highlights from the school

* See Web for school goals

Mathematics Systemic Change Grant: Received National Science Foundation Grant to develop and implement an IMP mathematics program.

High School Literature Sequence: Incorporated a new literature sequence to broaden student awareness and appreciation to both world and multi-cultural literature.

Biotechnology Class: Burrillville's biotechnology students and faculty established an alliance with Brown Medical School, University of Massachusetts Medical School and Landmark Hospital as part of its curricular program.



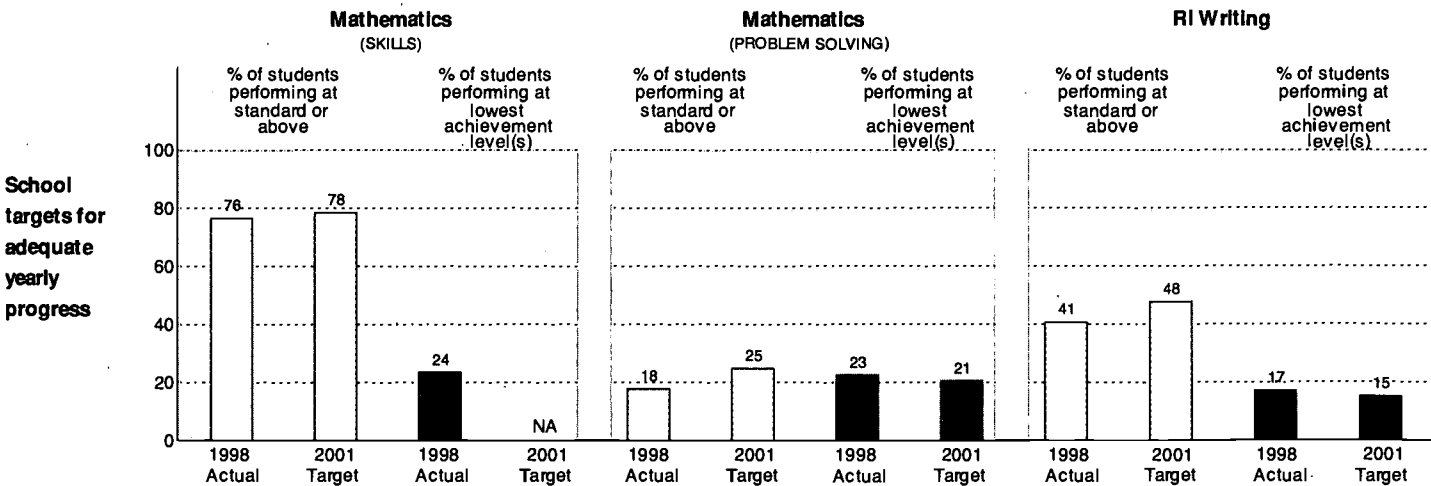
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.15	72.35	85.98
2. SALT Survey Student Response Rate (%)	82.03	82.67	76.54
3. Student Attendance (%)	92.77	94.60	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	107	107	95
6. Stability (%)	91.98	93.84	84.76
7. Mobility (%)	11.17	11.44	19.71
8. Teacher Attendance (%)	97.12	96.74	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/71	8/227	472/10028
10. Suspensions / Total # of Students*	386/918	687/2990	35481/153342
11. Drop-out Rate (%)	11.74	11.74	17.95
12. Graduation Rate (%)	88.26	88.26	82.00

Selected school indicators

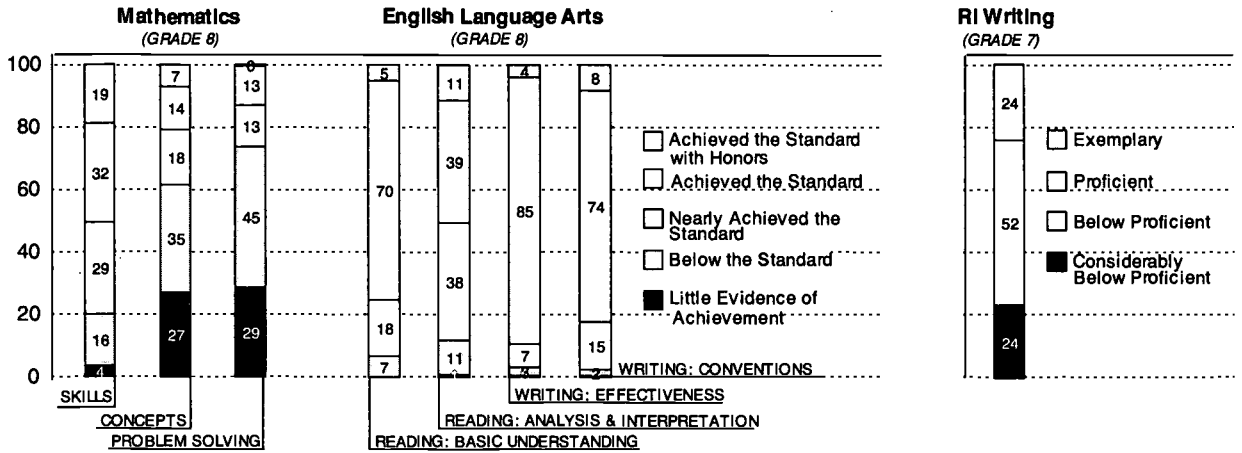
* See Web for more information

Financial Information

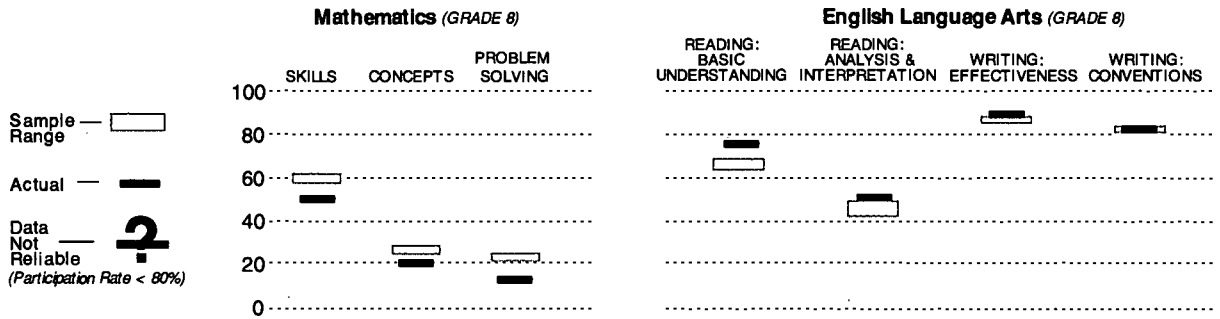
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



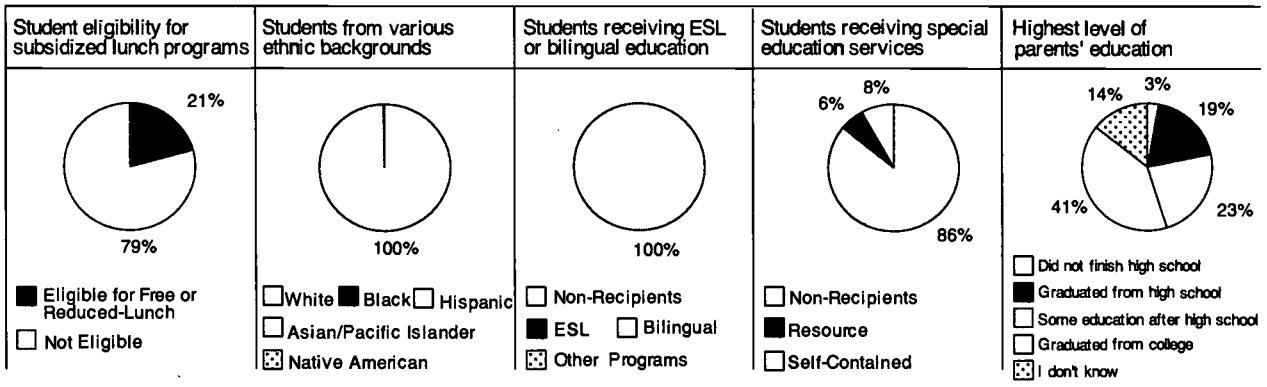
Percentage of students at each performance level on the middle school assessments



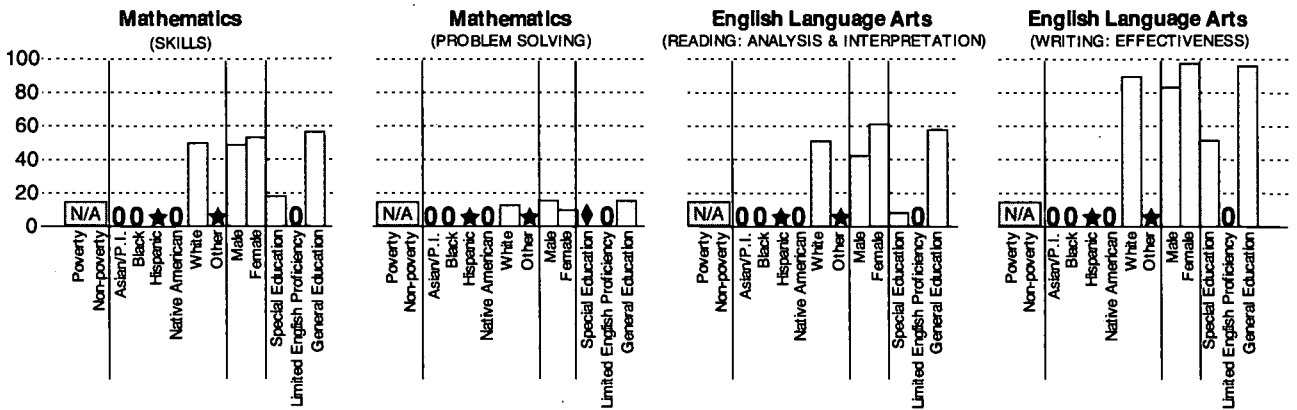
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

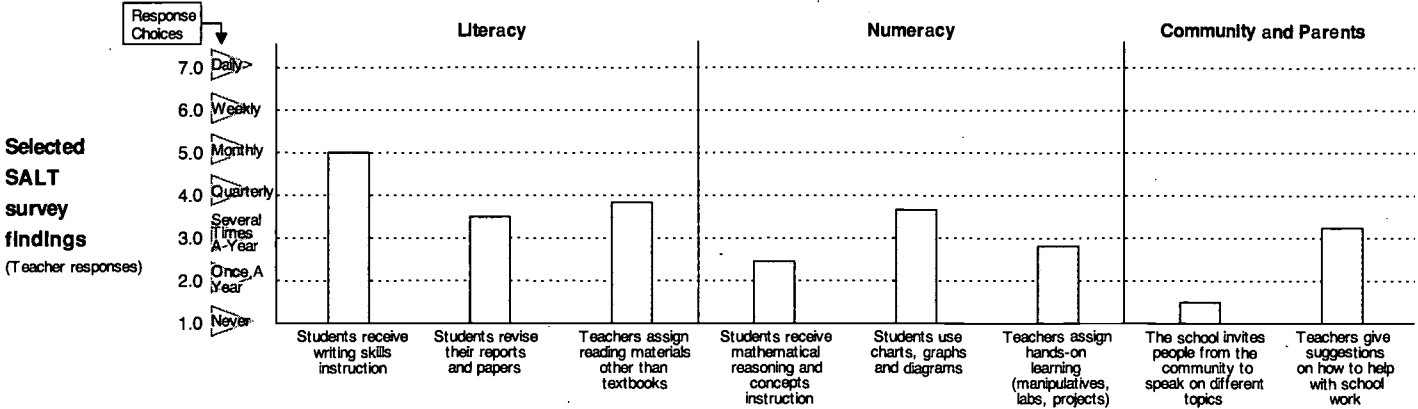
"In their own words"
Highlights from the school

* See Web for school goals

School-Wide Enrichment Program: A school-wide enrichment program provides opportunities for students to explore topics of personal interest and develop skills in both academic and leisure-time subjects during the school year and summer vacation. 620 students (80% of the population) were enrolled in 36 activities.

Student Achievement: Students were recognized for high achievement by Feinstein Foundation, Band recognition, NASA Student Science Involvement Program, Northern Division Champions in boys' and girls' Cross Country. Champions in wrestling, hockey, and baseball.

Discipline Assistant Program: A management team of 7 teachers volunteer to work in collaboration with the principal to manage student behavior. Discipline Assistants meet each afternoon with the principal to discuss student behavior issues.



Selected school Indicators

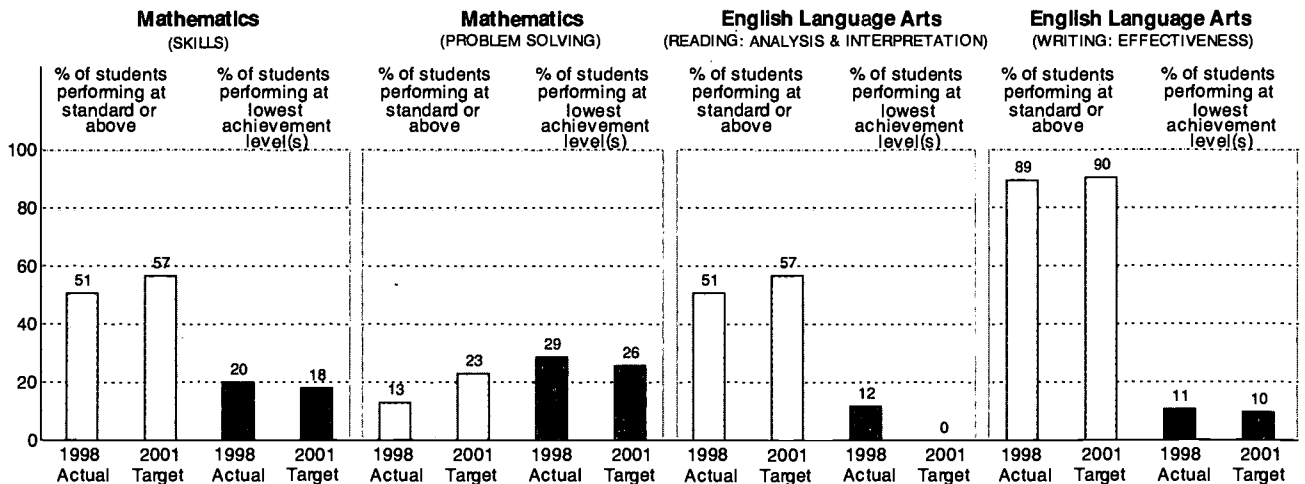
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.45	72.35	85.98
2. SALT Survey Student Response Rate (%)	81.92	82.67	76.54
3. Student Attendance (%)	95.39	94.60	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	114	114	86
6. Stability (%)	93.97	93.84	84.76
7. Mobility (%)	11.56	11.44	19.71
8. Teacher Attendance (%)	97.20	96.74	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/54	8/227	472/10028
10. Suspensions / Total # of Students*	260/769	687/2990	35481/153342
11. Drop-out Rate (%)	NA	11.74	17.95
12. Graduation Rate (%)	NA	88.26	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

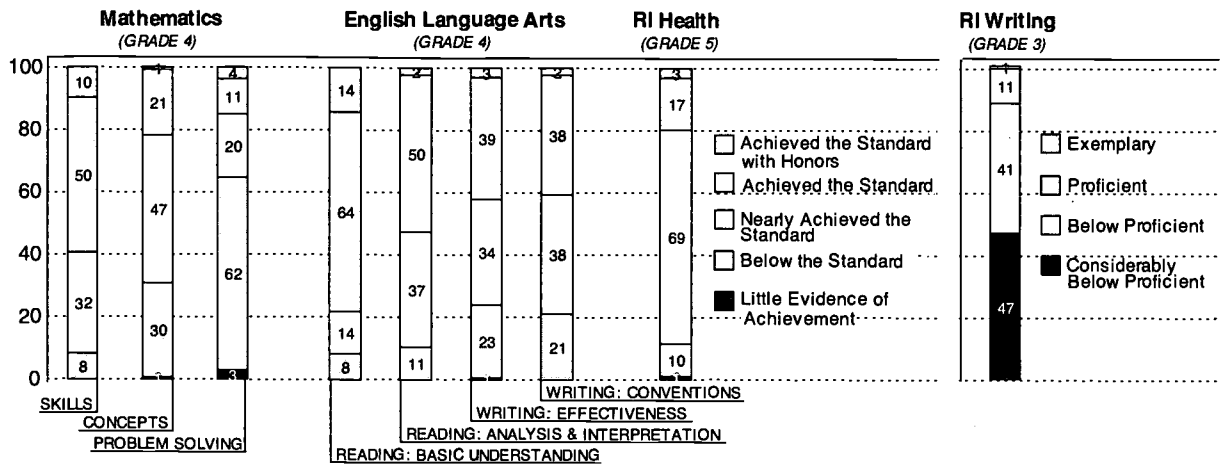
School targets for adequate yearly progress



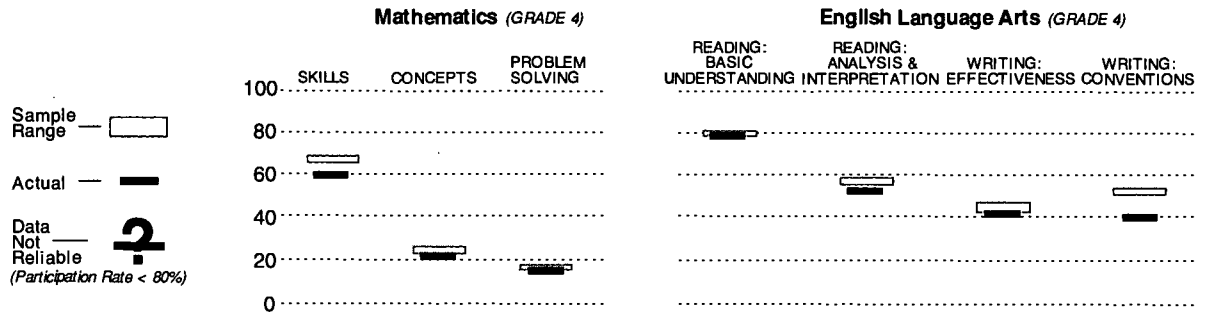
Steere Farm Elementary School

Burrillville District
 Ellen Vermette, Principal
 Grades 02-05
 450 Students
 34 Teachers

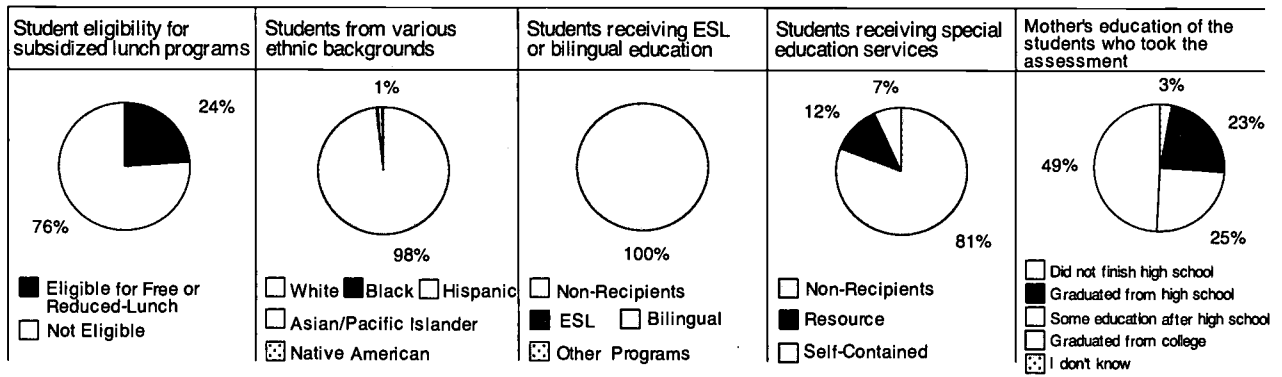
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

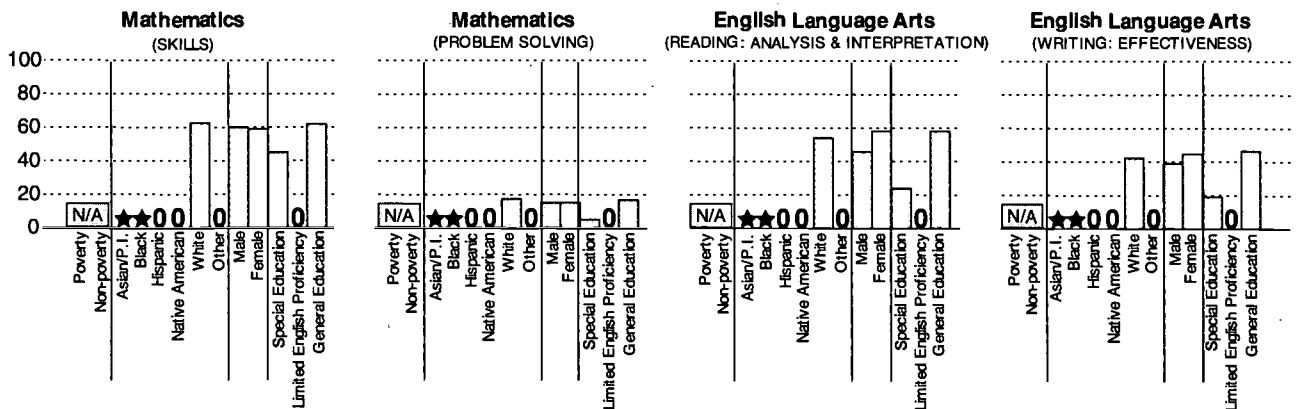


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

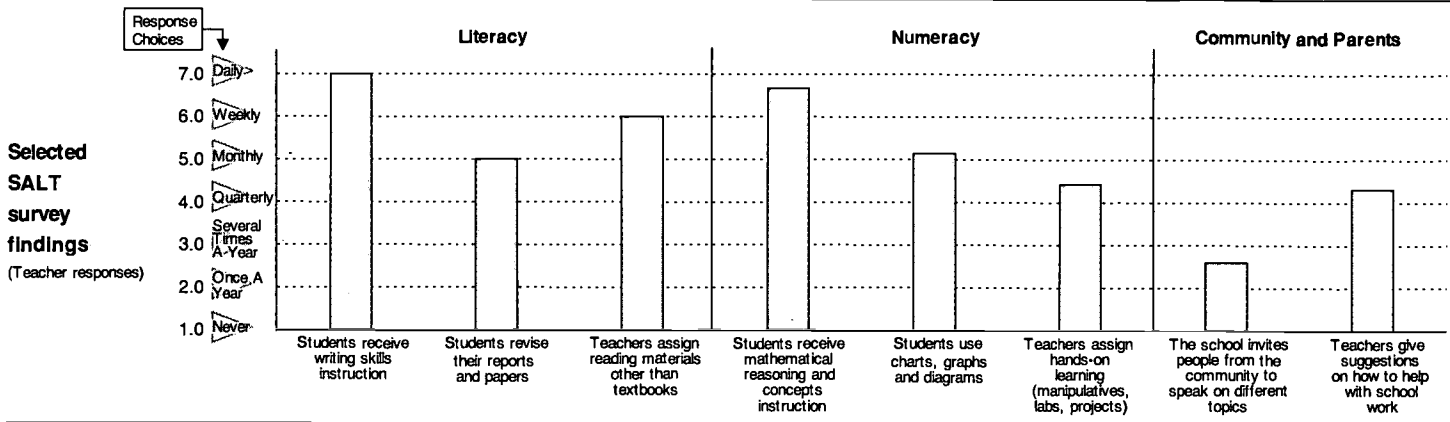
Highlights from the school

* See Web for school goals

REORGANIZATION: Implemented redistricting plan. Steere Farm School became a grade 2-5 school.

COMMUNITY SERVICE LEARNING: Staff worked together so that many community service learning opportunities were integrated into all curriculum areas.

BUSINESS PARTNERHIPS: School adopted by Wright Farm Restaurant.



Selected school indicators

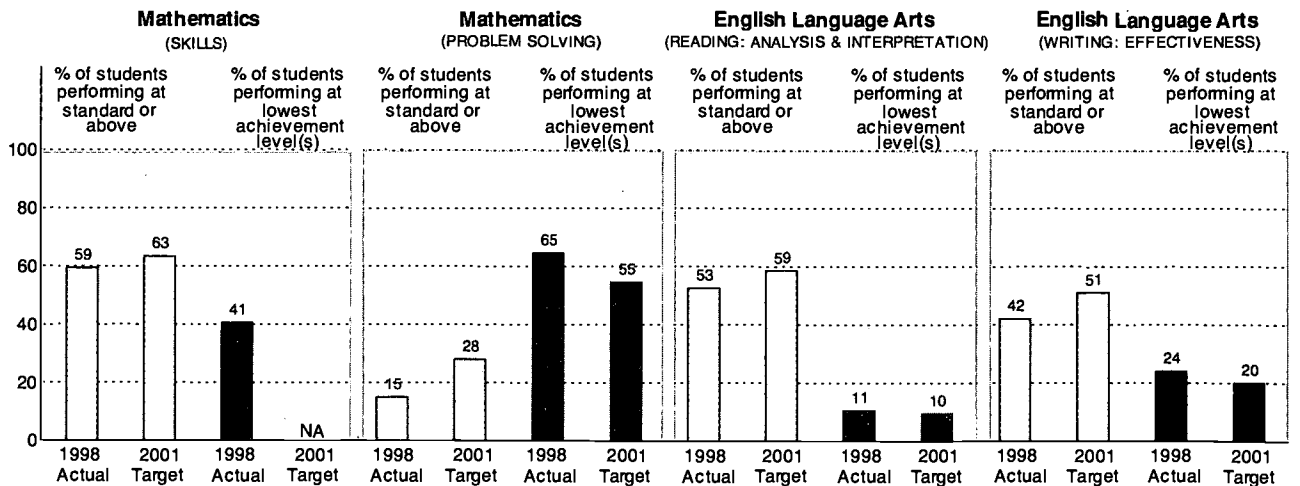
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	54.29	72.35	85.98
2. SALT Survey Student Response Rate (%)	90.50	74.34	76.54
3. Student Attendance (%)	96.09	94.60	92.74
4. Average Class Size (Elementary)	26	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.96	93.84	84.76
7. Mobility (%)	13.65	11.44	19.71
8. Teacher Attendance (%)	96.13	96.74	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/34	8/227	472/10028
10. Suspensions / Total # of Students*	11/450	687/2990	35481/153342
11. Drop-out Rate (%)	NA	11.74	17.95
12. Graduation Rate (%)	NA	88.26	82.00

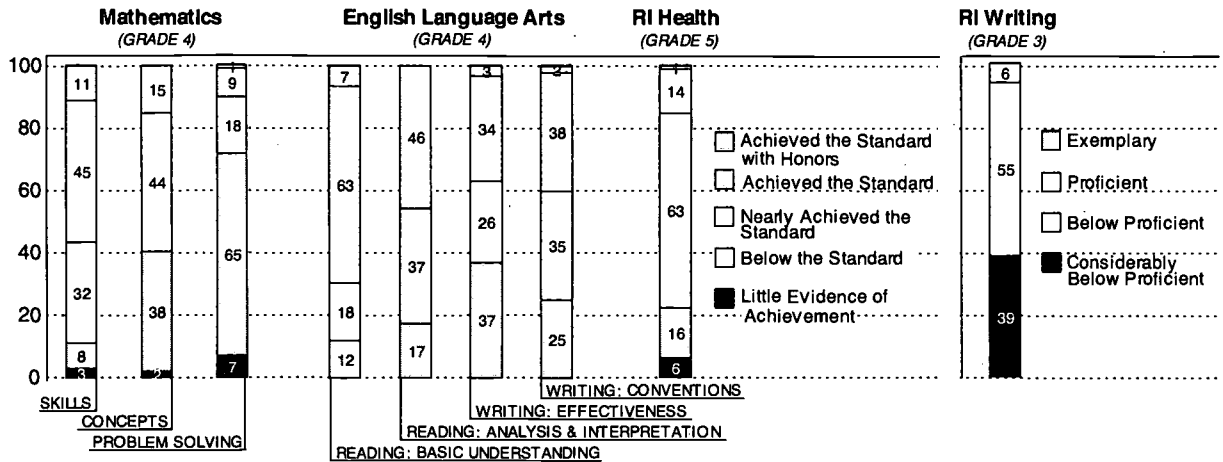
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

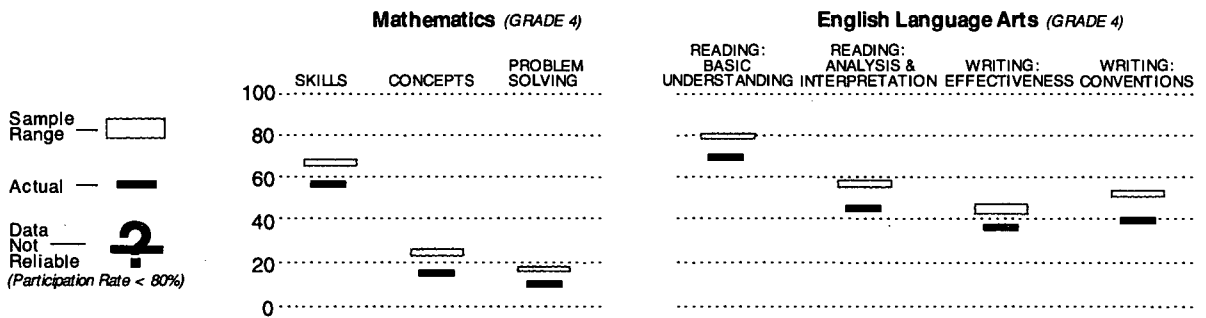
School targets for adequate yearly progress



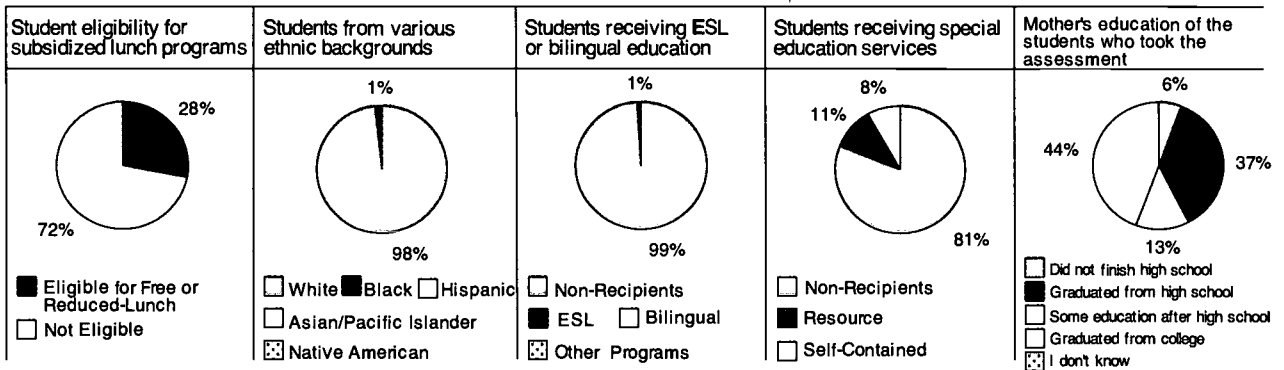
Percentage of students at each performance level on the elementary school assessments



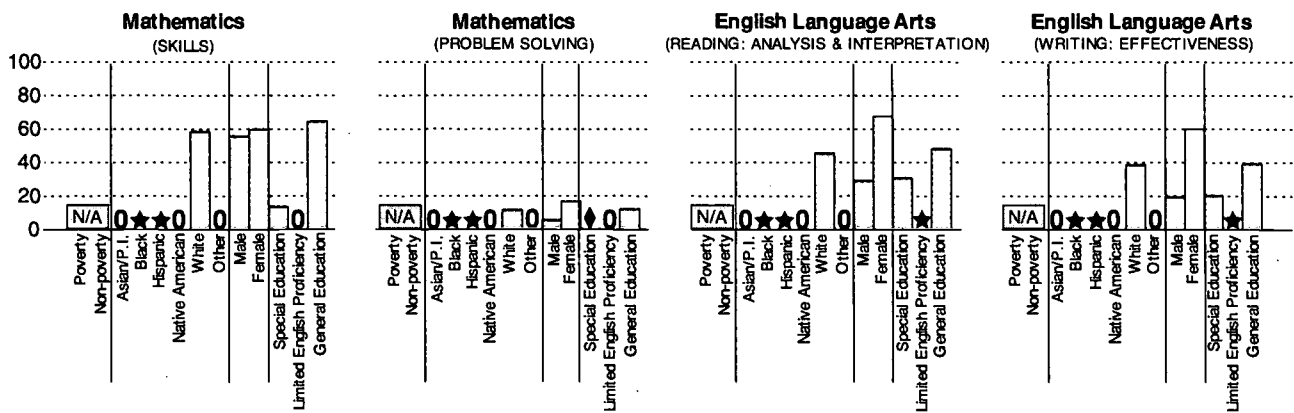
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

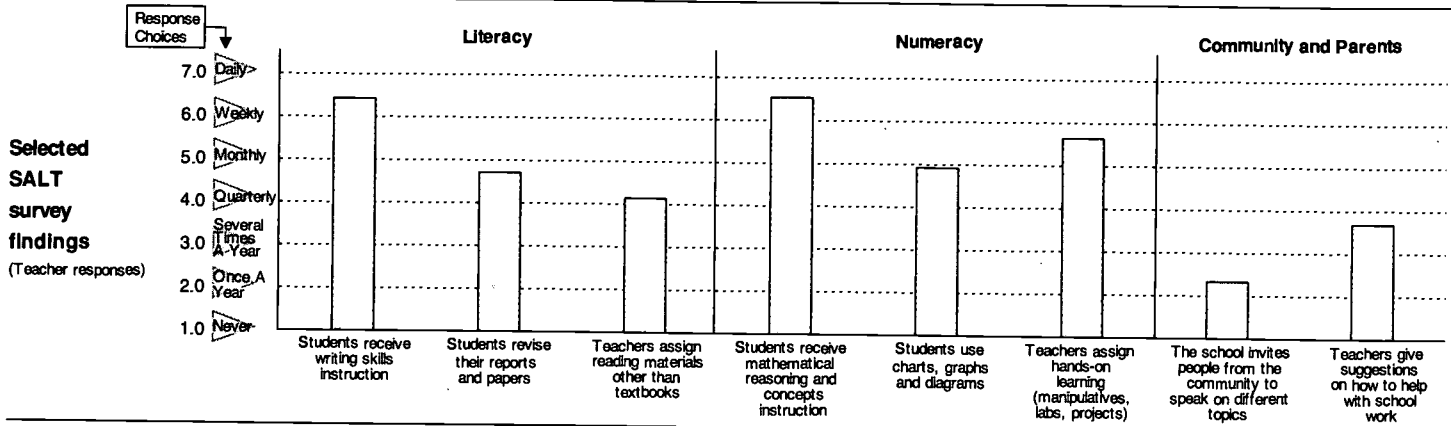
"In their own words"
Highlights from the school

* See Web for school goals

Regional Alliance Project-In our second year as a Regional Alliance School, our faculty received additional training in both Mathematics and Technology and began to implement our new K-5 Math Curriculum.

Community Service Learning-Virtually every member of the Callahan community participated in some form of service learning this year. Sixth year as a recipient of a RI Learn and Serve grant, we have a teacher training partnership with Providence College.

Building a new Callahan Community-In our very first year as a grade 2-5 school, we have been busy building new relationships amongst faculty, students, and families. It has been a year of growth and many successes- a solid and happy beginning!



Selected school indicators

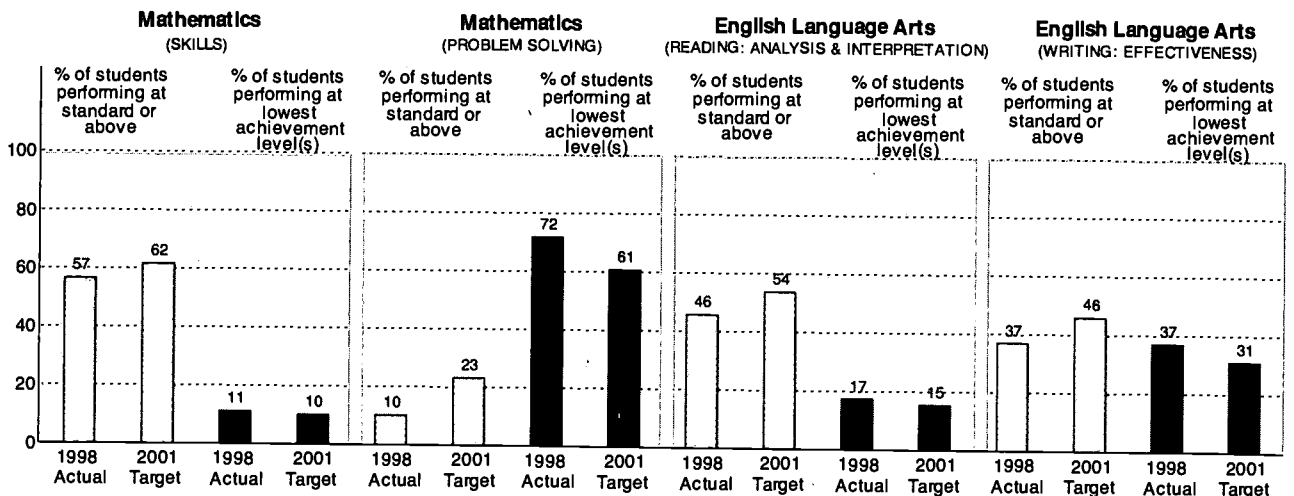
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.21	72.35	85.98
2. SALT Survey Student Response Rate (%)	80.00	82.67	76.54
3. Student Attendance (%)	95.84	94.60	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.94	93.84	84.76
7. Mobility (%)	13.41	11.44	19.71
8. Teacher Attendance (%)	95.56	96.74	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/33	8/227	472/10028
10. Suspensions / Total # of Students*	24/411	687/2990	35481/153342
11. Drop-out Rate (%)	NA	11.74	17.95
12. Graduation Rate (%)	NA	88.26	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

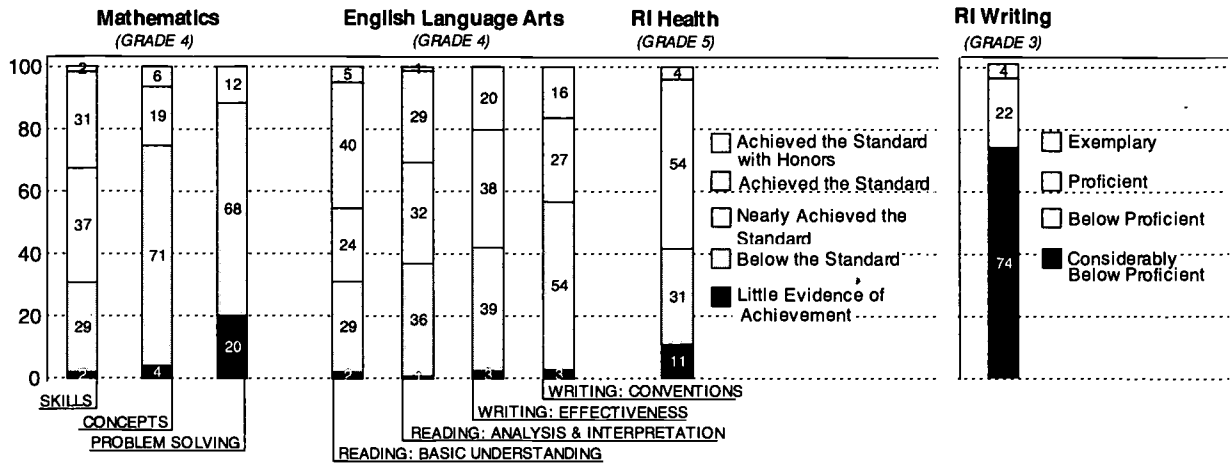


Information Works!

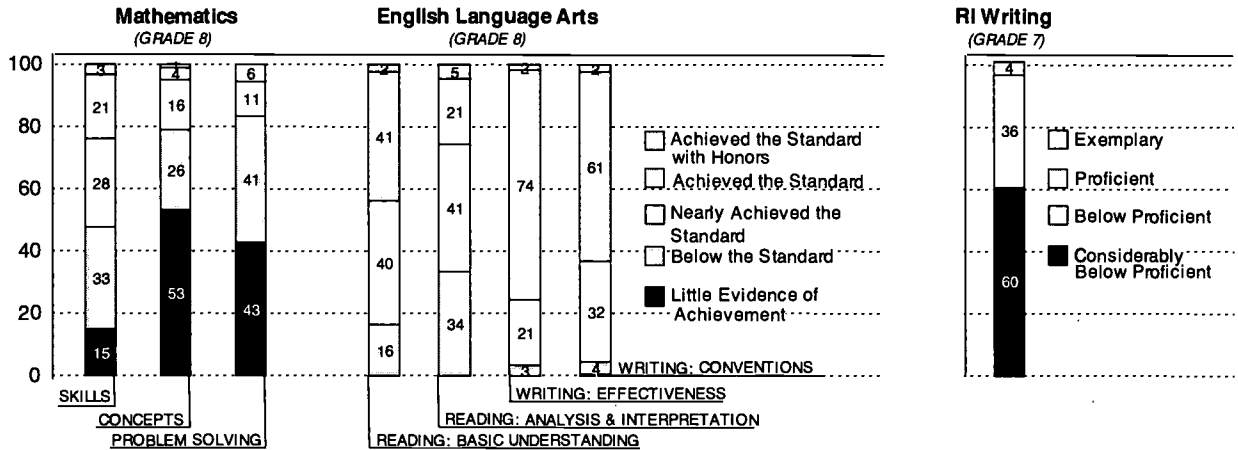
Measuring Rhode Island Schools for Change 1999

4.00 Central Falls

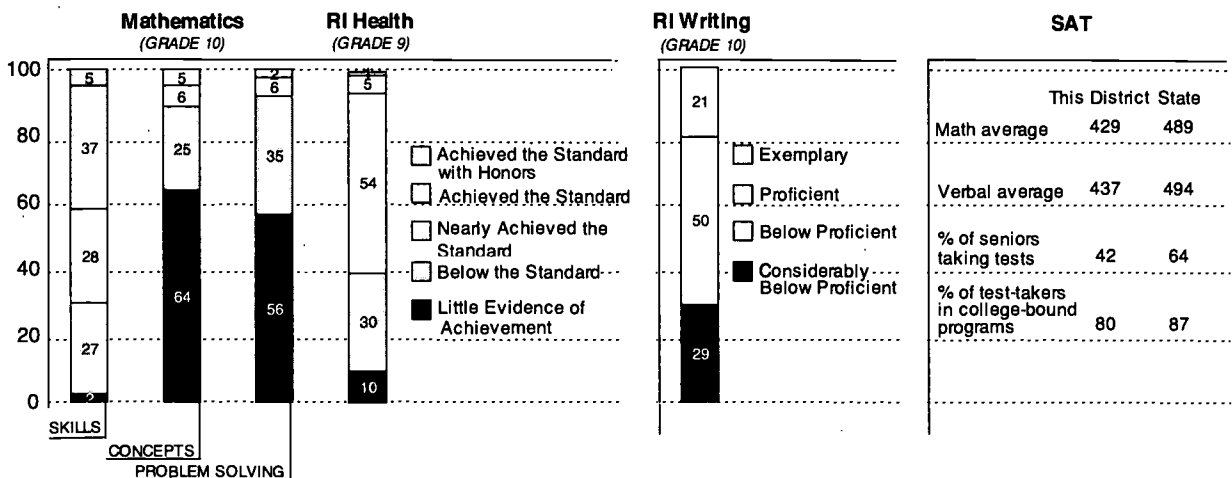
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments



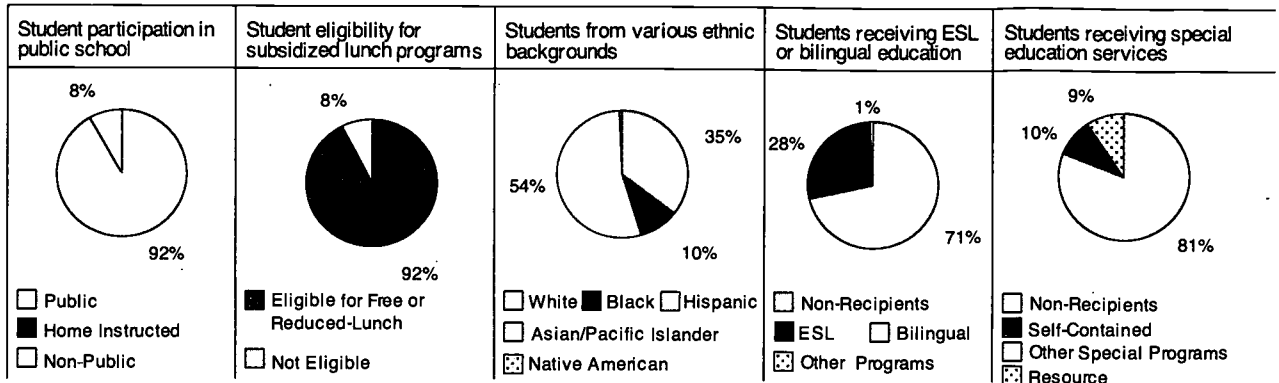
Percentage of students at each performance level on the high school assessments



	This District	State
Math average	429	489
Verbal average	437	494
% of seniors taking tests	42	64
% of test-takers in college-bound programs	80	87

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	3	1	1	1
Mathematics (Problem Solving)	3	0	3	0
English Language Arts (Reading: Analysis & Interpretation)	3	0	1	2
English Language Arts (Writing: Effectiveness)	3	0	3	0
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	21	26	22

	Elementary	Middle	High
Span of teacher responsibility	NA	30	100
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	74	100	73
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	10	15	16

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	90.16	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	69.19	84.76
4. Mobility (%)	41.33	19.71
5. Teacher Attendance (%)	95.87	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/197	472/10028
7. Suspensions / Total # of Students *	610/3229	35481/153342
8. Drop-out Rate (%)	55.60	17.95
9. Graduation Rate (%)	44.40	82.05

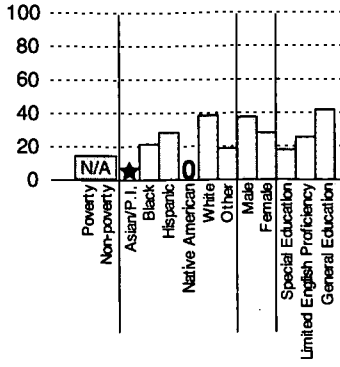
Elementary School

Percentage of students who met or exceeded the standard

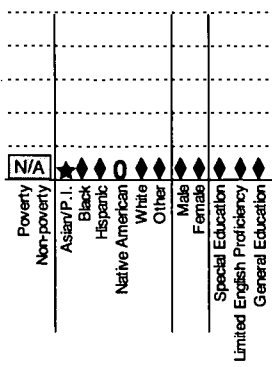
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

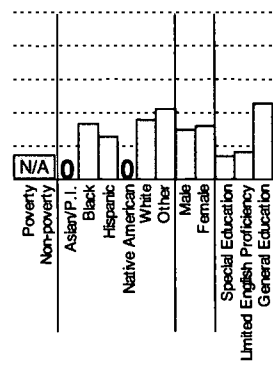
Mathematics (SKILLS)



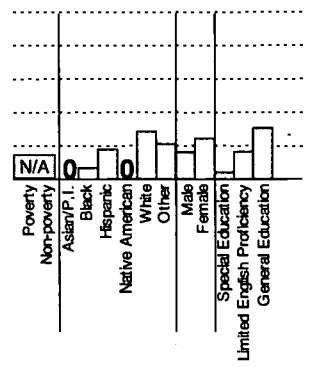
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



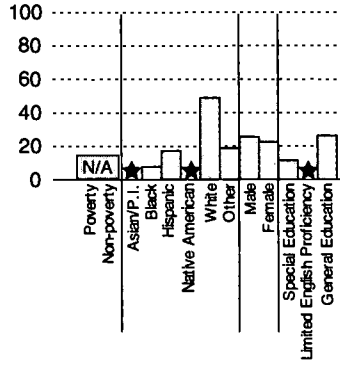
Middle School

Percentage of students who met or exceeded the standard

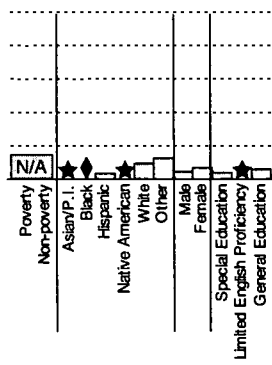
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

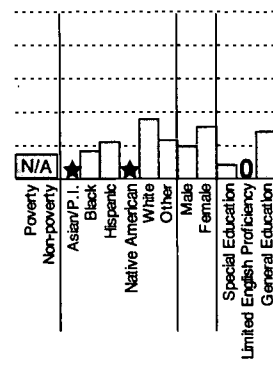
Mathematics (SKILLS)



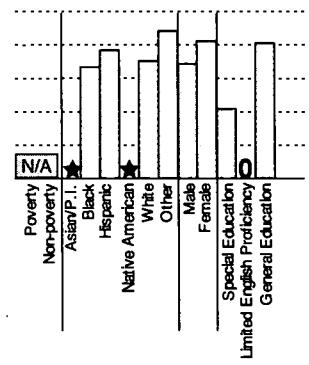
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



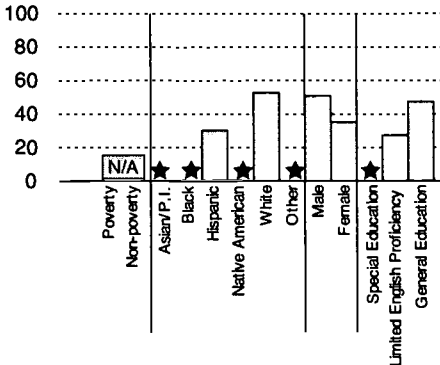
High School

Percentage of students who met or exceeded the standard

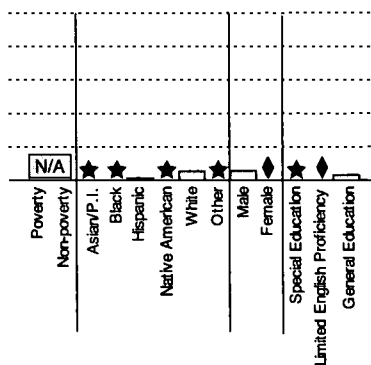
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

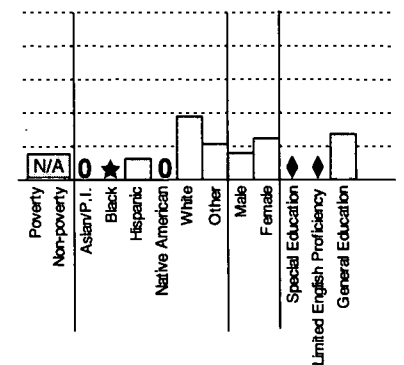
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

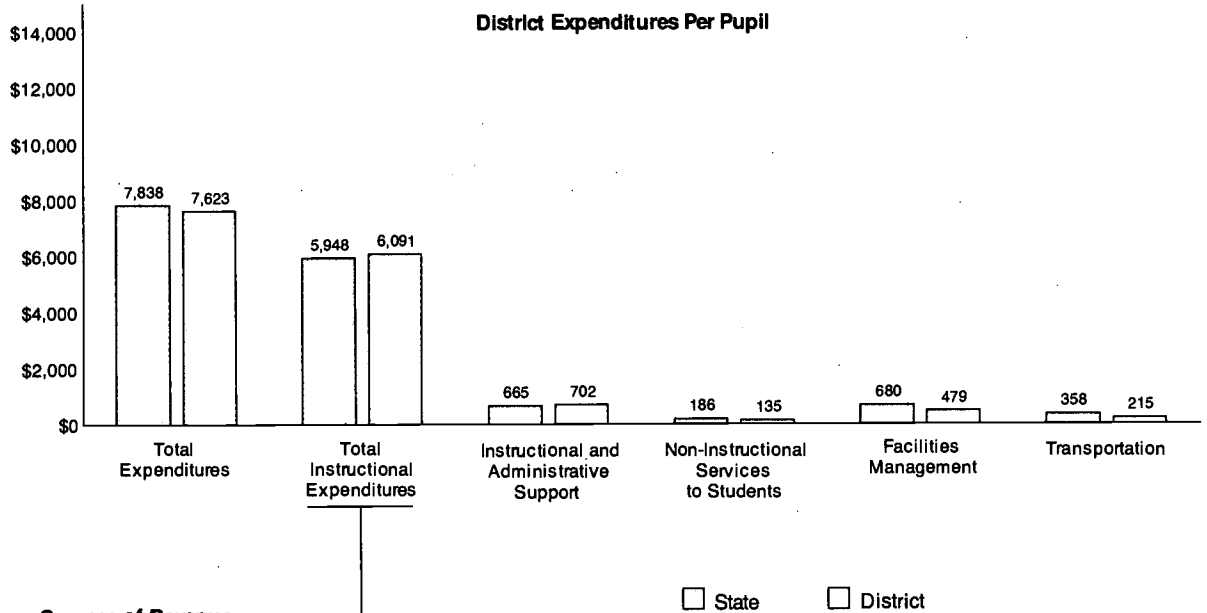


RI Writing

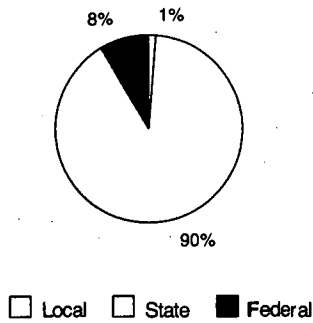


	District Average	State Average
Median Family Income (\$)	23415	39172
Per Capita Income (\$)	8940	14981
Property Value Per Student (\$)	53493	309319
Relative Local Tax Capacity	20	100
Relative Local Tax Effort	219	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	26	21

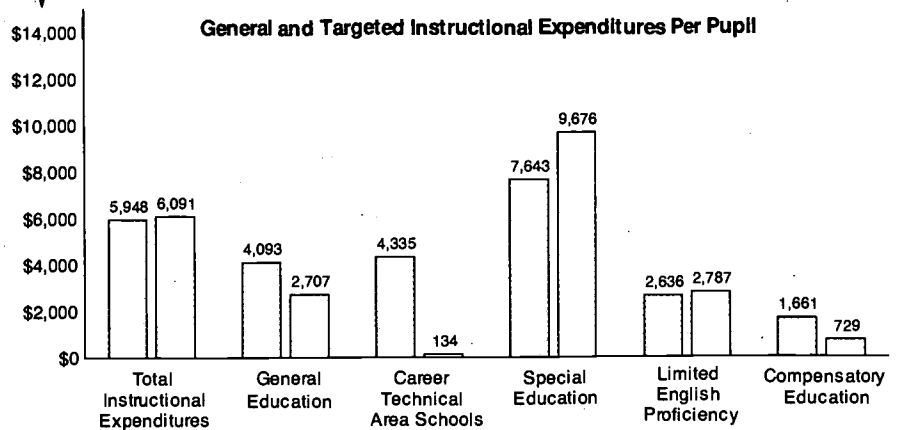
District financial information



Sources of Revenue



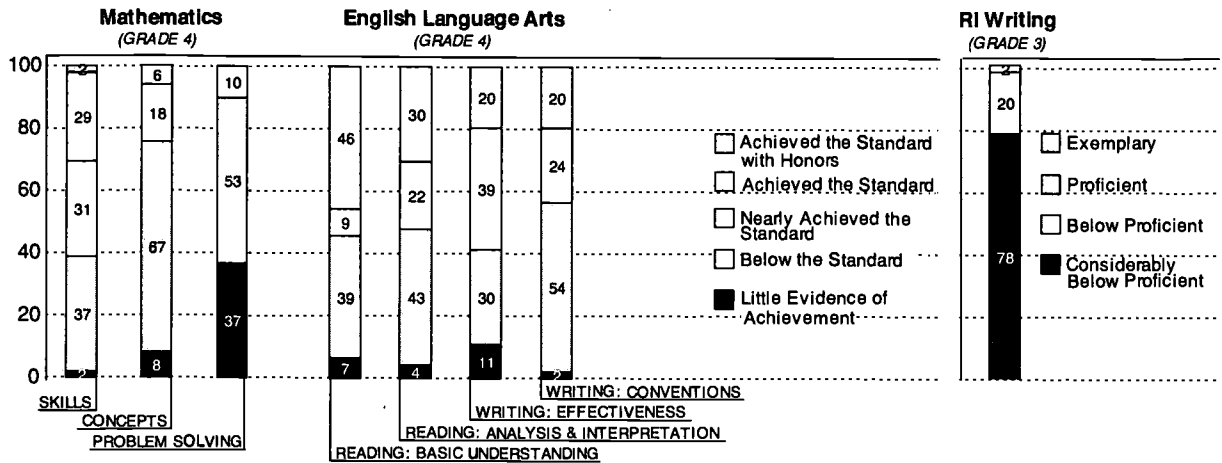
General and Targeted Instructional Expenditures Per Pupil



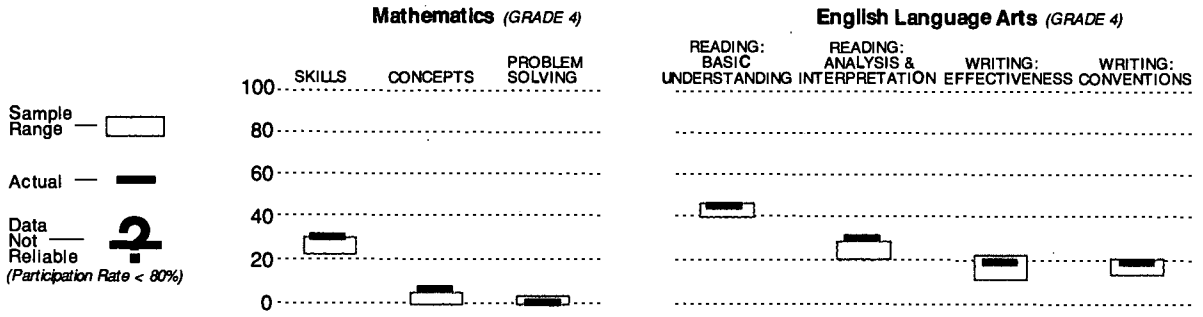
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

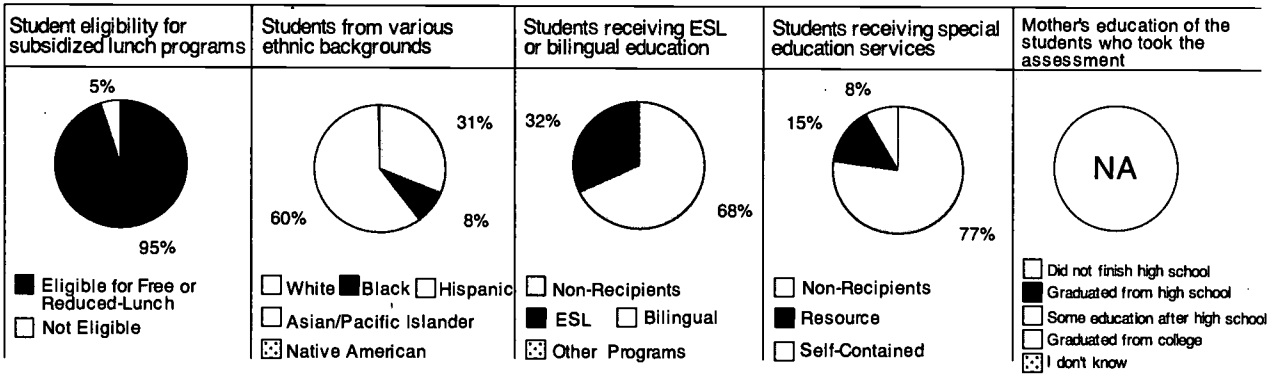
Percentage of students at each performance level on the elementary school assessments



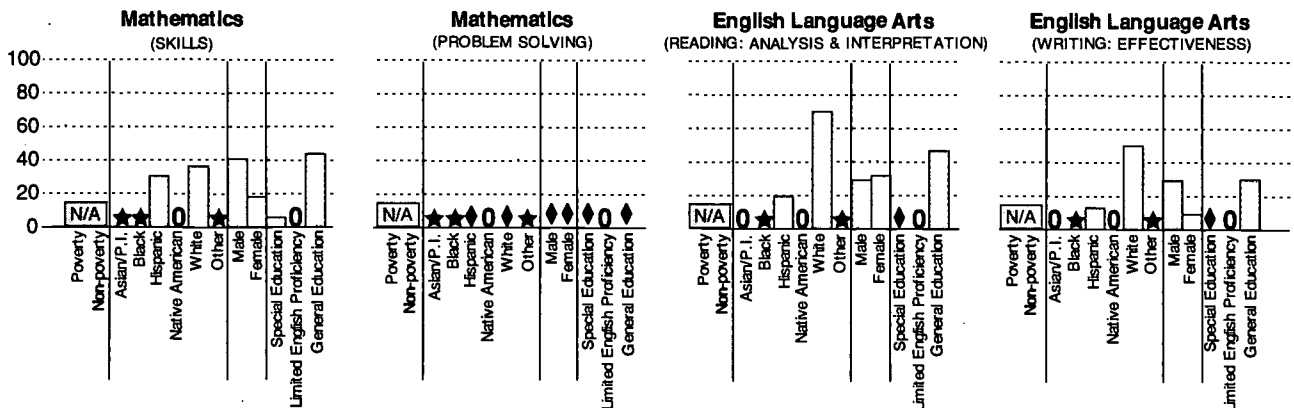
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

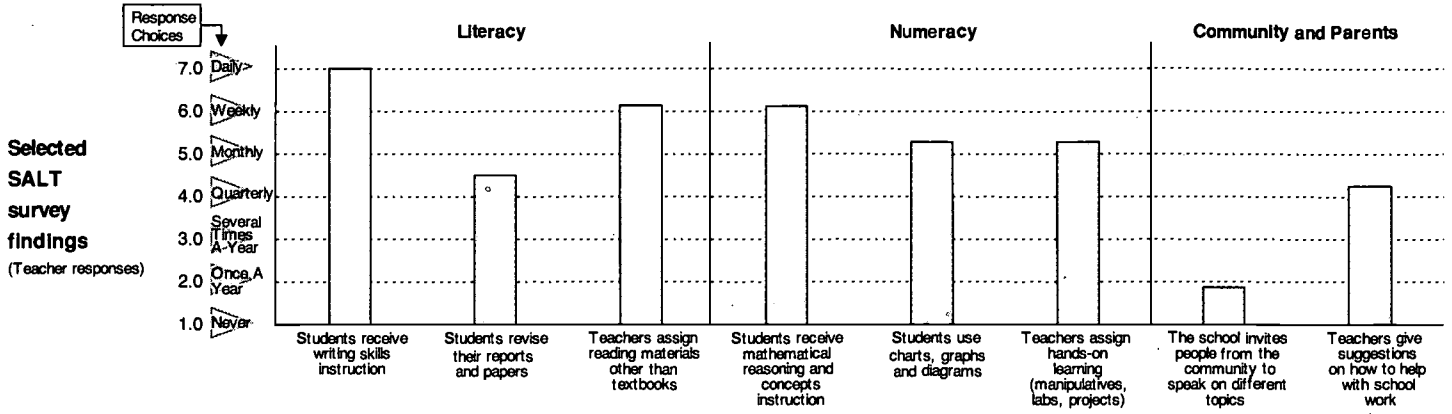
"In their own words"
Highlights from the school

* See Web for school goals

After School Program-RI College students, in conjunction with the Feinstein Faculty, offer students an opportunity to participate in a variety of activities.

Signatures in Space-Students and staff signed a poster that was flown in space aboard Space Shuttle Atlantis on mission STS-86. The "Embrace Space" project was sponsored by Lockheed Martin to stimulate interest in science and space exploration.

School Garden-The school continues the tradition of its school garden. It brightens the neighborhood and provides students with the opportunity to care for the environment as well as take pride in their school.



Selected school indicators

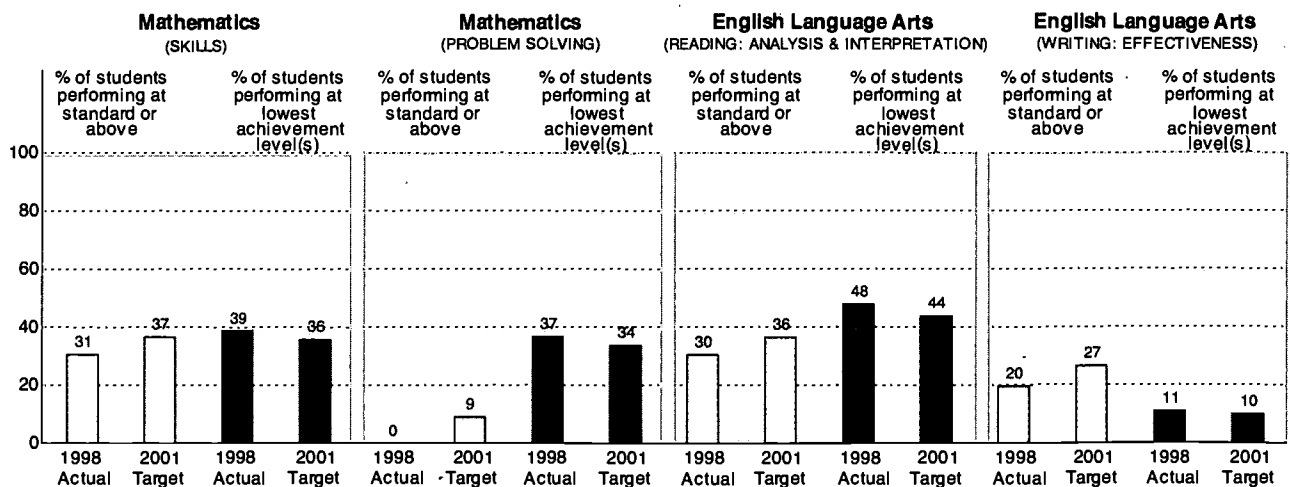
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.83	94.02	85.98
2. SALT Survey Student Response Rate (%)	90.57	78.35	76.54
3. Student Attendance (%)	93.63	90.16	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.67	69.19	84.76
7. Mobility (%)	42.09	41.33	19.71
8. Teacher Attendance (%)	98.22	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	0/197	472/10028
10. Suspensions / Total # of Students*	9/259	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



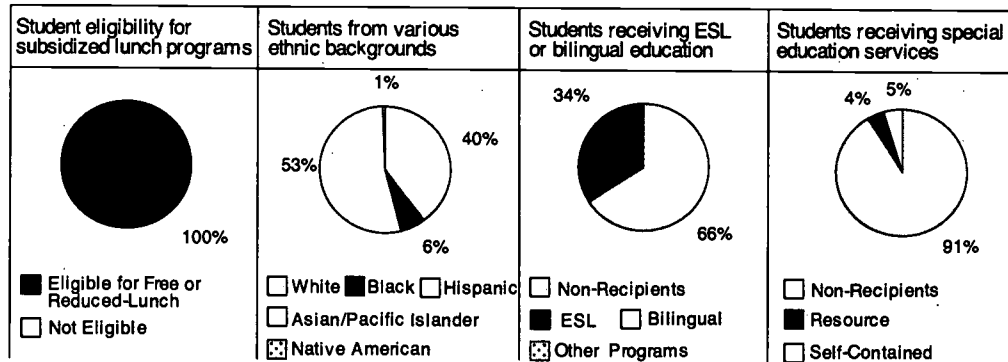
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

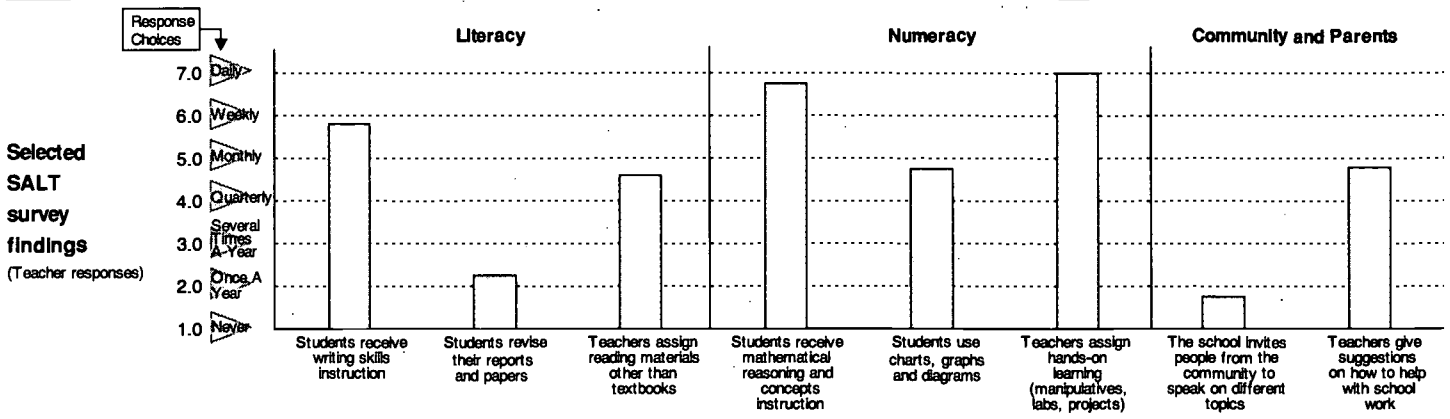
Highlights from the school

* See Web for school goals

Fall Fair-Parents, children, faculty and staff participated in a school-wide day of games, food and fun.

Professional Development-Many teachers participated in workshops aimed at increasing skills in the areas of technology and behavior management.

Healthy Kids! Healthy Schools!-Second year of recognition for our efforts in programming to increase awareness of the importance of maintaining a healthy body through good nutrition and exercise.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	94.02	85.98
2. SALT Survey Student Response Rate (%)	NA	78.35	76.54
3. Student Attendance (%)	89.25	90.16	92.74
4. Average Class Size (Elementary)	19	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	64.07	69.19	84.76
7. Mobility (%)	35.93	41.33	19.71
8. Teacher Attendance (%)	97.15	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	0/197	472/10028
10. Suspensions / Total # of Students*	0/318	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

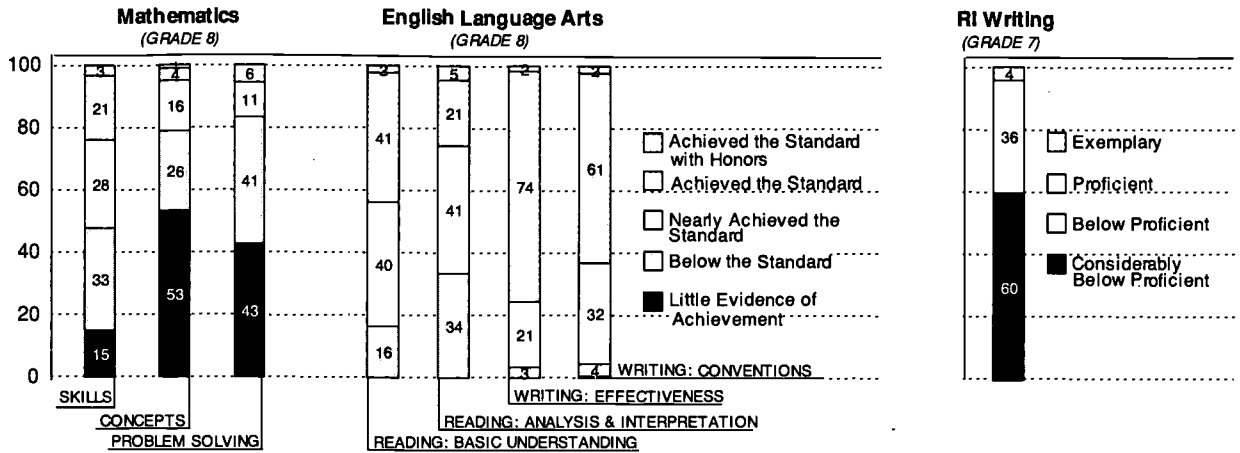
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

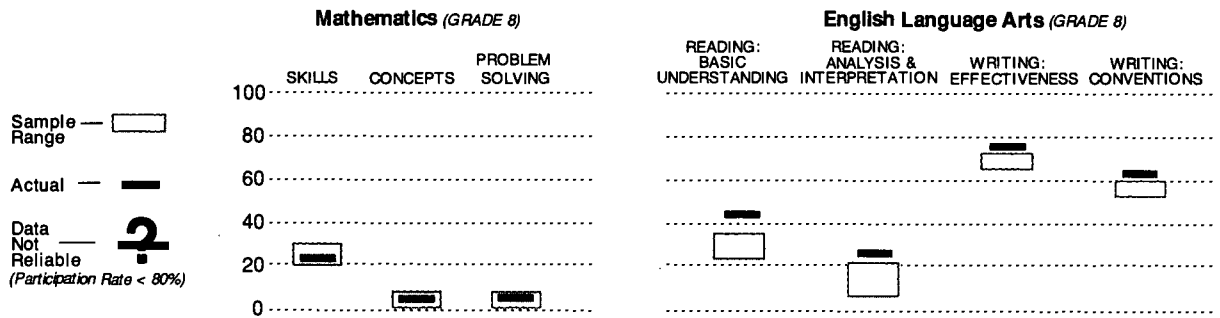
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

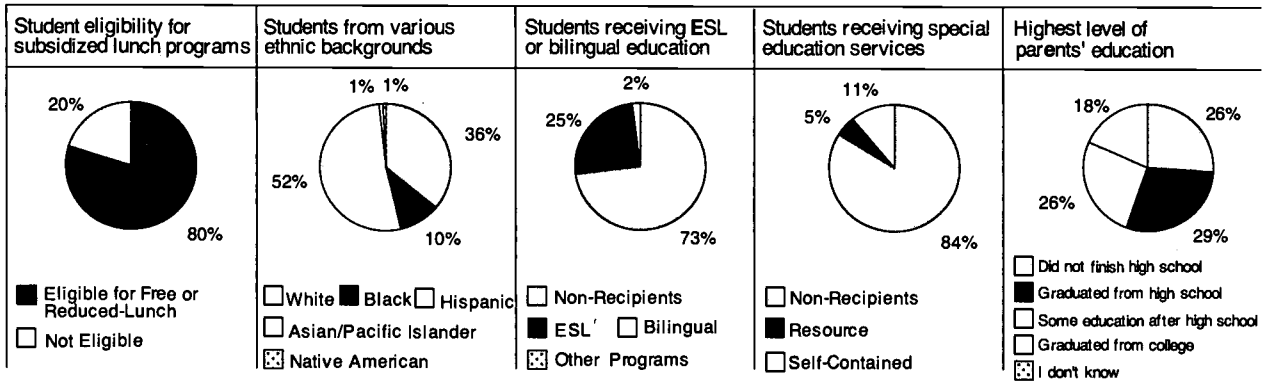
Percentage of students at each performance level on the middle school assessments



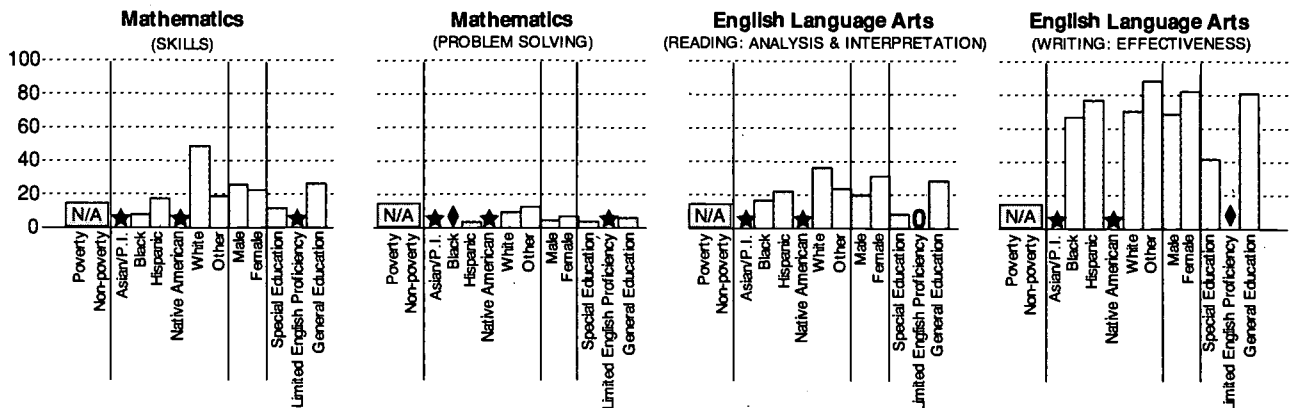
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



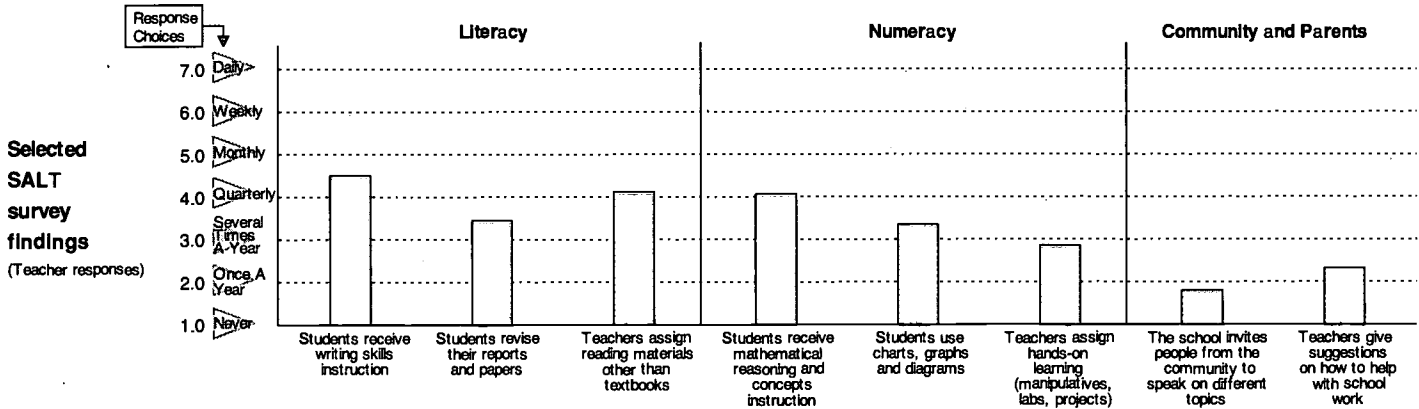
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

9th Grade Program-An ambitious new program was crafted by department chairs and endorsed by the faculty and School Improvement Team. It will be implemented in the 1998-99 school year.

Attendance Policy-A rigorous attendance policy developed by a broad-based committee was endorsed by the faculty and School Improvement Team.

Newcomer Program-An exciting new program was implemented to provide students with little or no previous schooling the fundamentals necessary to enter a basic E.S.L. program.



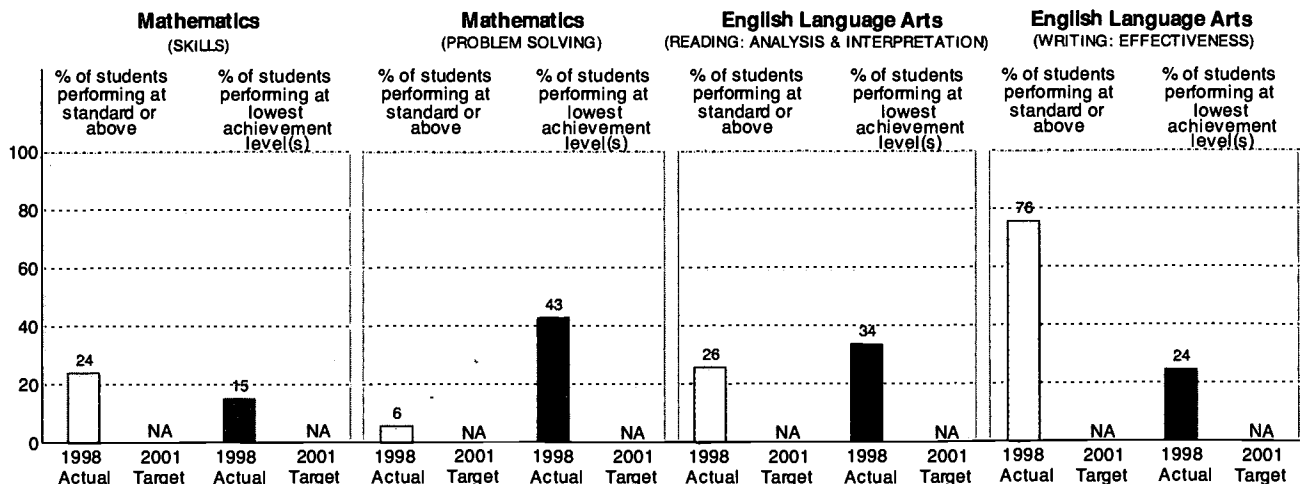
Selected school indicators
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.55	94.02	85.98
2. SALT Survey Student Response Rate (%)	74.98	78.35	76.54
3. Student Attendance (%)	85.51	90.16	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	100	30	86
6. Stability (%)	66.94	69.19	84.76
7. Mobility (%)	45.31	41.33	19.71
8. Teacher Attendance (%)	95.68	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/88	0/197	472/10028
10. Suspensions / Total # of Students*	486/1275	610/3229	35481/153342
11. Drop-out Rate (%)	55.60	55.60	17.95
12. Graduation Rate (%)	44.40	44.40	82.00

Financial Information

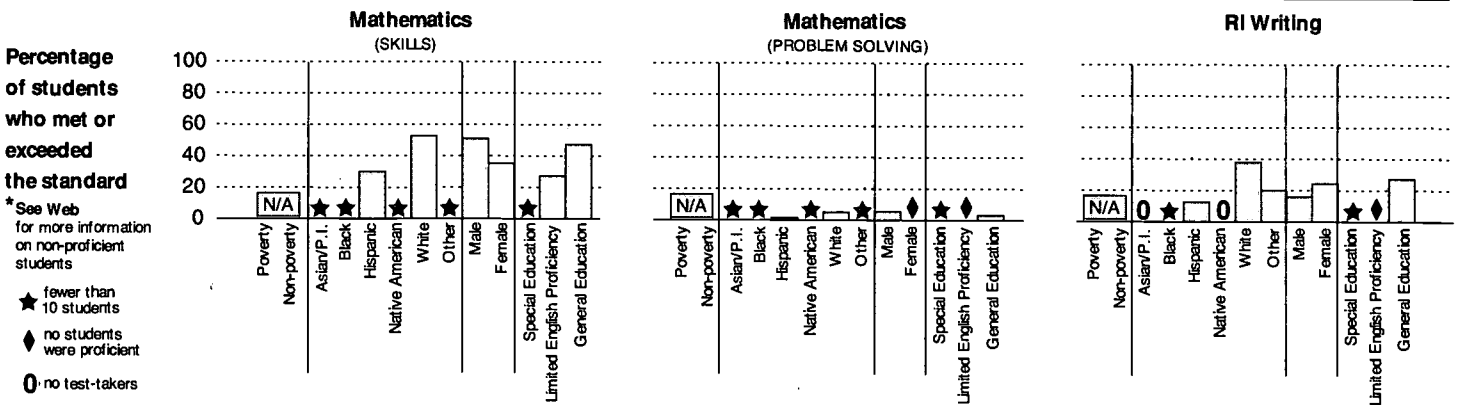
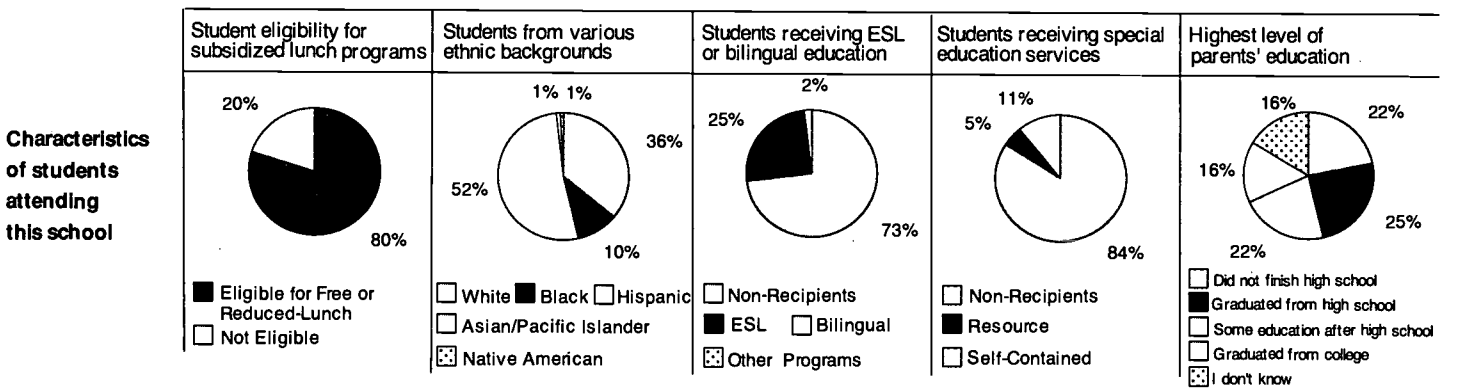
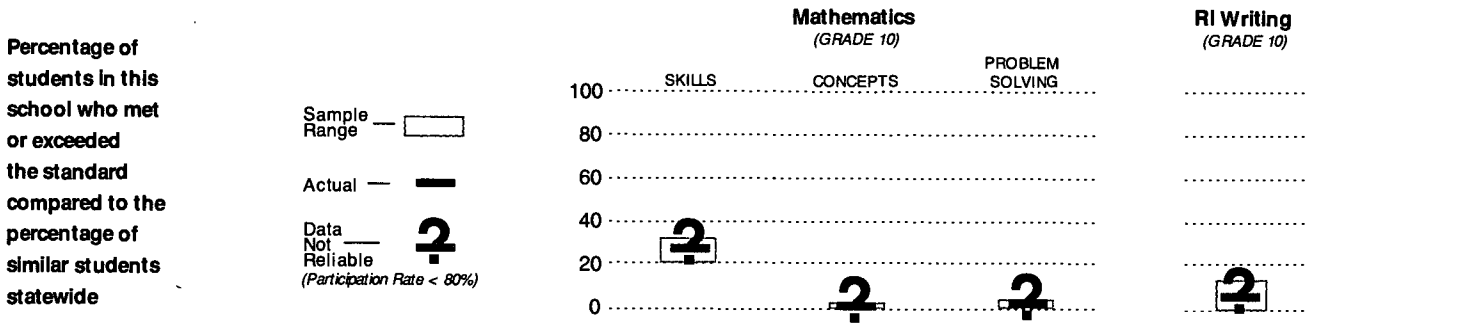
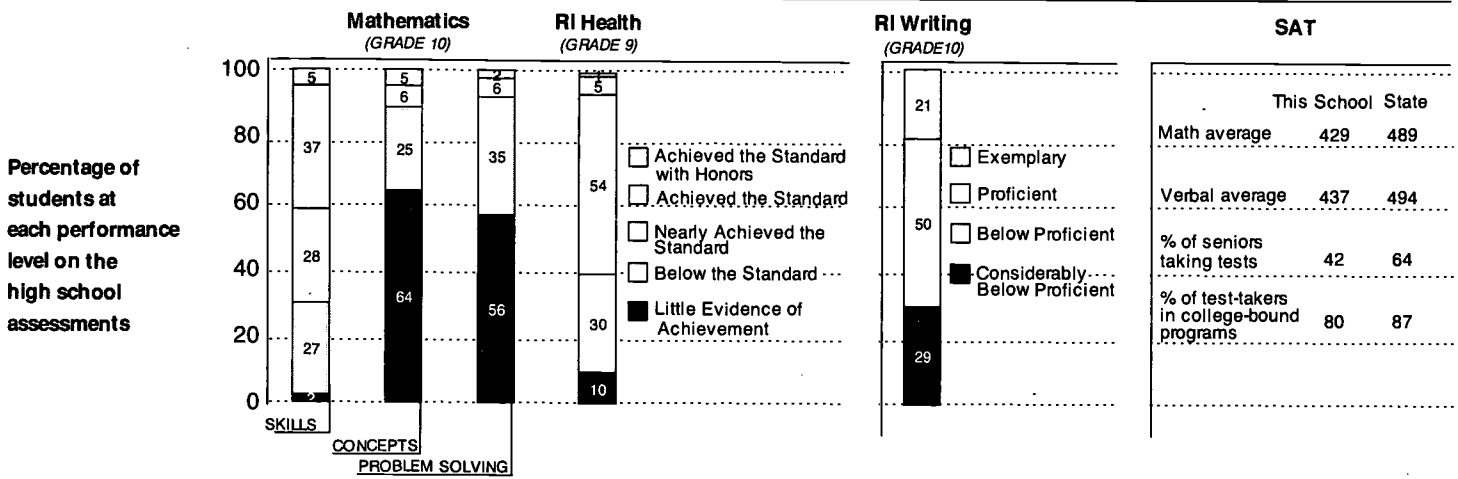
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Central Falls Jr - Sr High School

Central Falls District
 John Lyle, Jr., Principal
 Grades 7-12
 1275 Students
 88 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

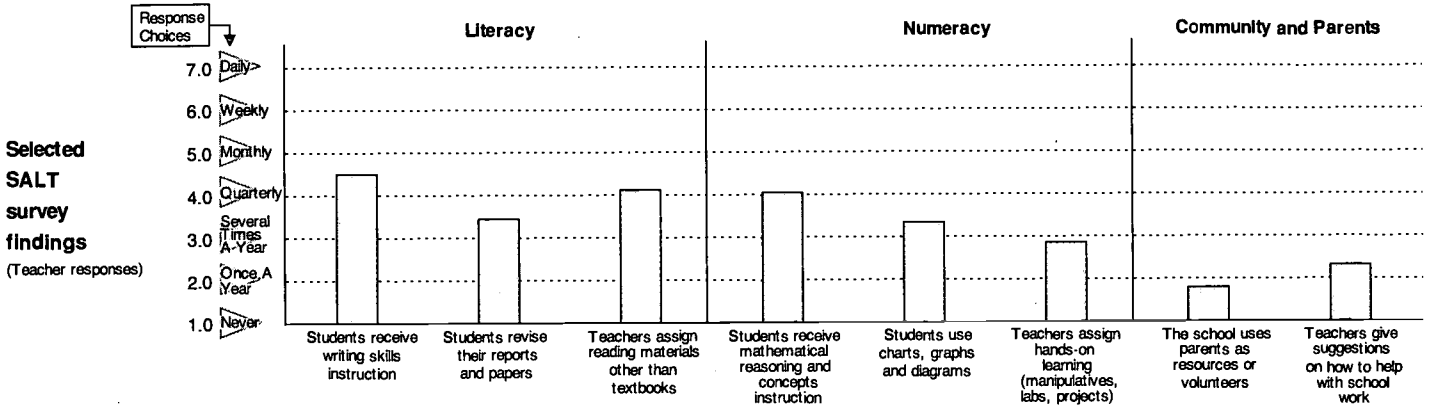
Highlights from the school

* See Web for school goals

9th Grade Program: An ambitious new program was crafted by department chairs and endorsed by the faculty and School Improvement Team. It will be implemented in the 1998-99 school year.

Attendance Policy: A rigorous attendance policy developed by a broad-based committee was endorsed by the faculty and School Improvement Team.

Newcomer Program: An exciting new program was implemented to provide students with little or no previous schooling the fundamentals necessary to enter a basic E.S.L. program.



Selected school indicators

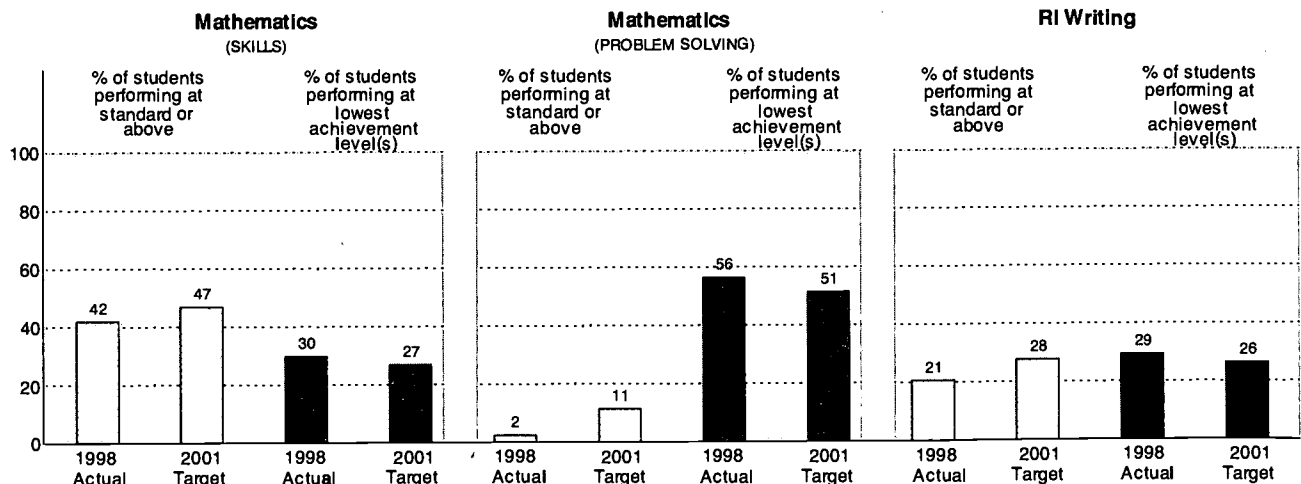
* See Web for more information

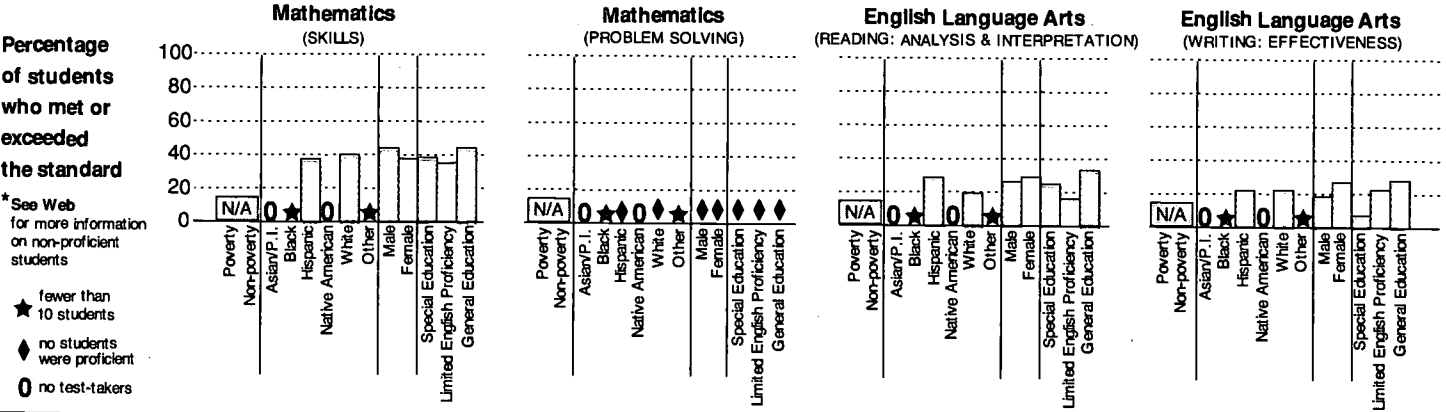
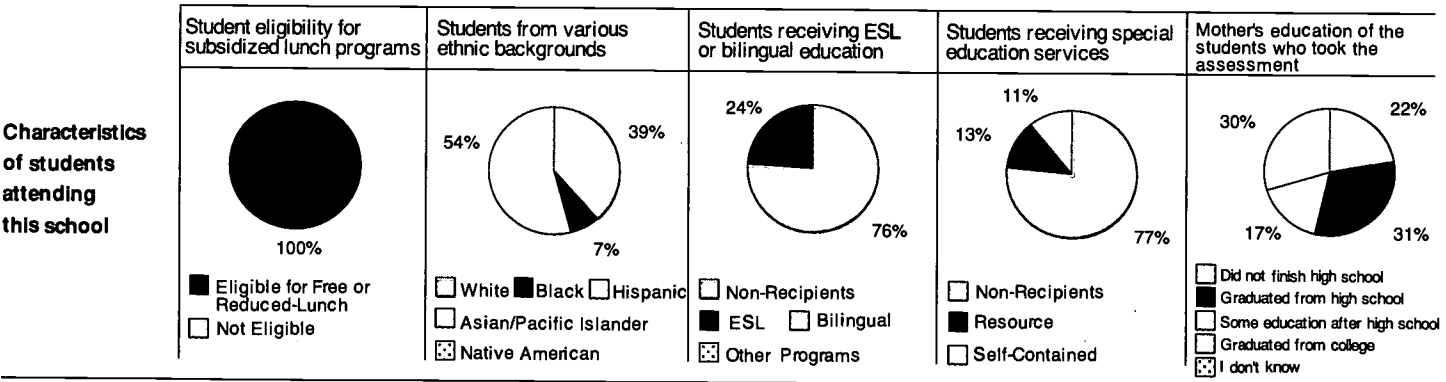
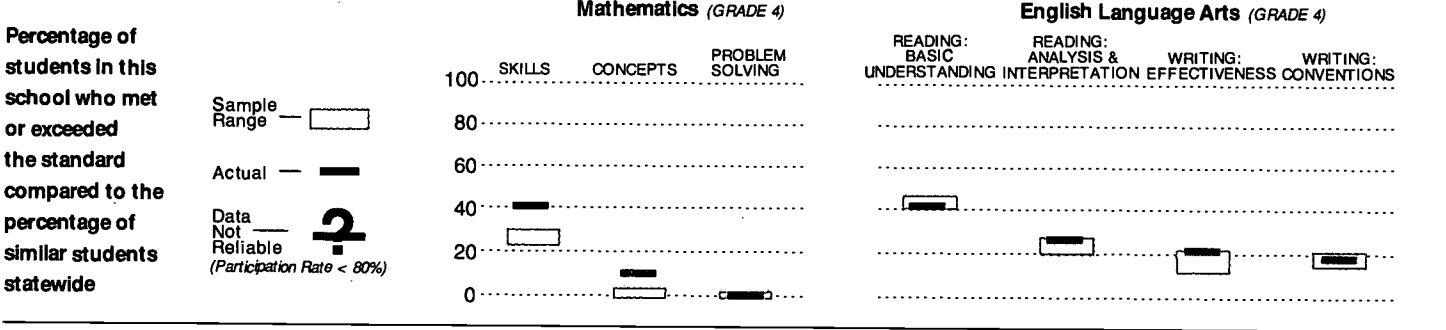
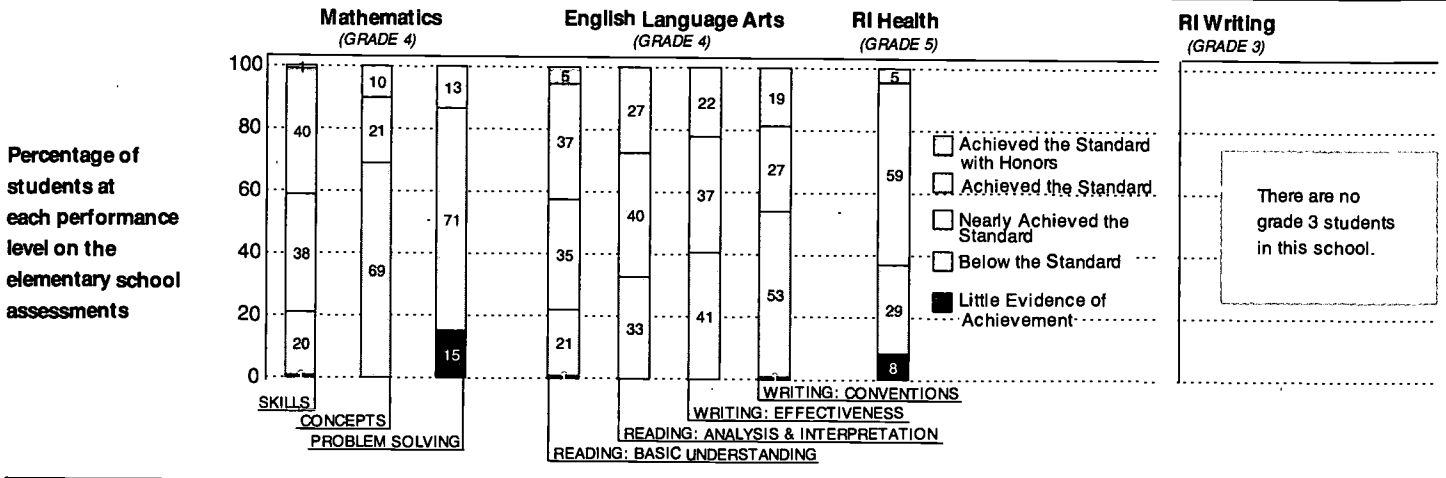
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.55	94.02	85.98
2. SALT Survey Student Response Rate (%)	37.49	78.35	76.54
3. Student Attendance (%)	85.51	90.16	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	100	100	95
6. Stability (%)	66.94	69.19	84.76
7. Mobility (%)	45.31	41.33	19.71
8. Teacher Attendance (%)	95.68	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/88	0/197	472/10028
10. Suspensions / Total # of Students*	486/1275	610/3229	35481/153342
11. Drop-out Rate (%)	55.60	55.60	17.95
12. Graduation Rate (%)	44.40	44.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

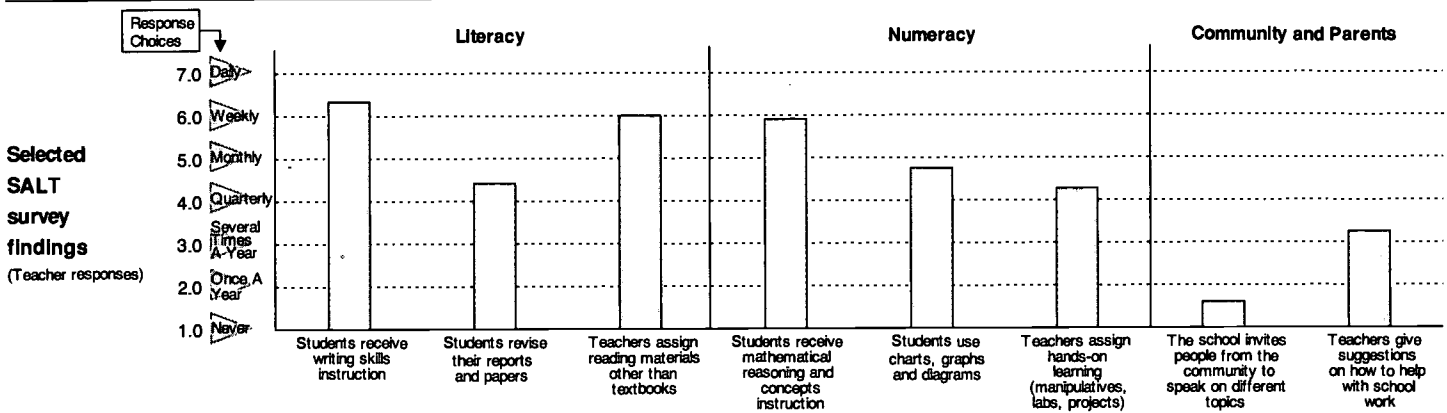
Highlights from the school

* See Web for school goals

Community Outreach-Annual fall event to introduce parents and students to agency services provided by school and community.

Geography Awareness-Month long 4-6 geography curriculum on "Explore the World! Geography Takes You Places", organized and developed by 2 staff members who were trained by the Geography Alliance.

Accelerated Reader Program-A technology program designed to offer students the opportunity of increasing reading comprehension scores, especially below-average students.



Selected school indicators

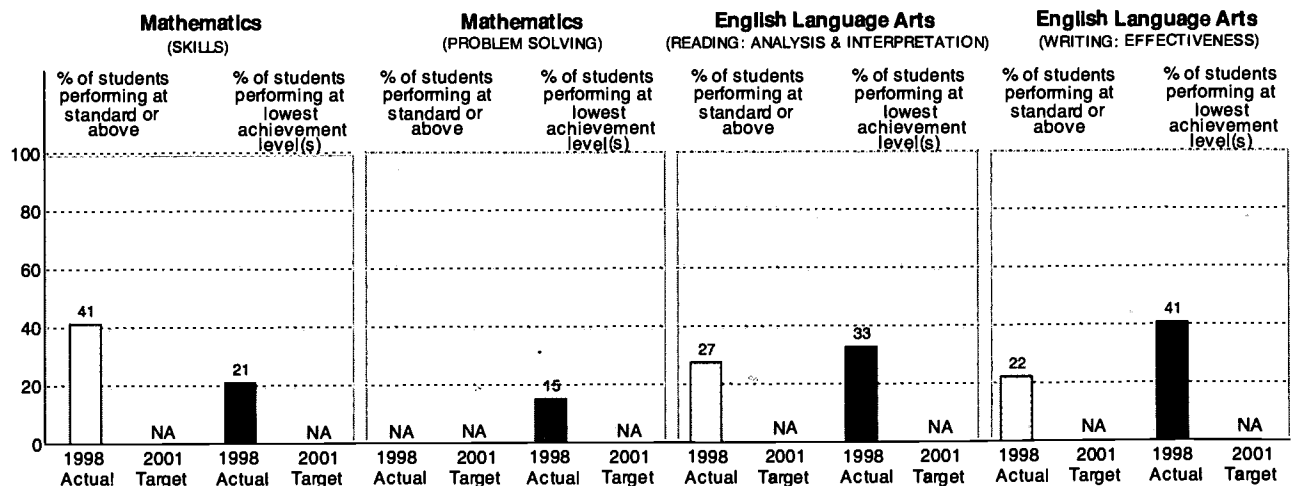
* See Web for more information

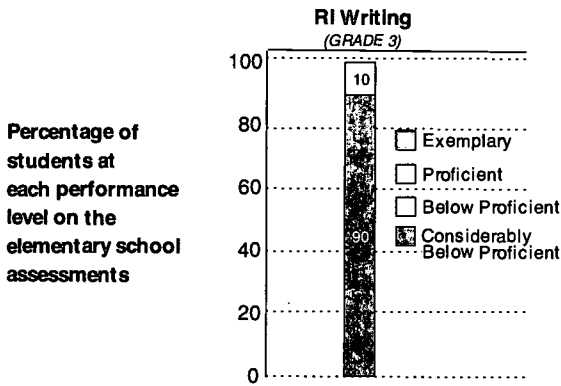
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	89.66	94.02	85.98
2. SALT Survey Student Response Rate (%)	84.13	78.35	76.54
3. Student Attendance (%)	94.95	90.16	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.73	69.19	84.76
7. Mobility (%)	41.28	41.33	19.71
8. Teacher Attendance (%)	95.73	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/22	0/197	472/10028
10. Suspensions / Total # of Students*	51/397	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>100%</p> <ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<p>59% 31% 11%</p> <ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<p>40% 60%</p> <ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<p>15% 6% 79%</p> <ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

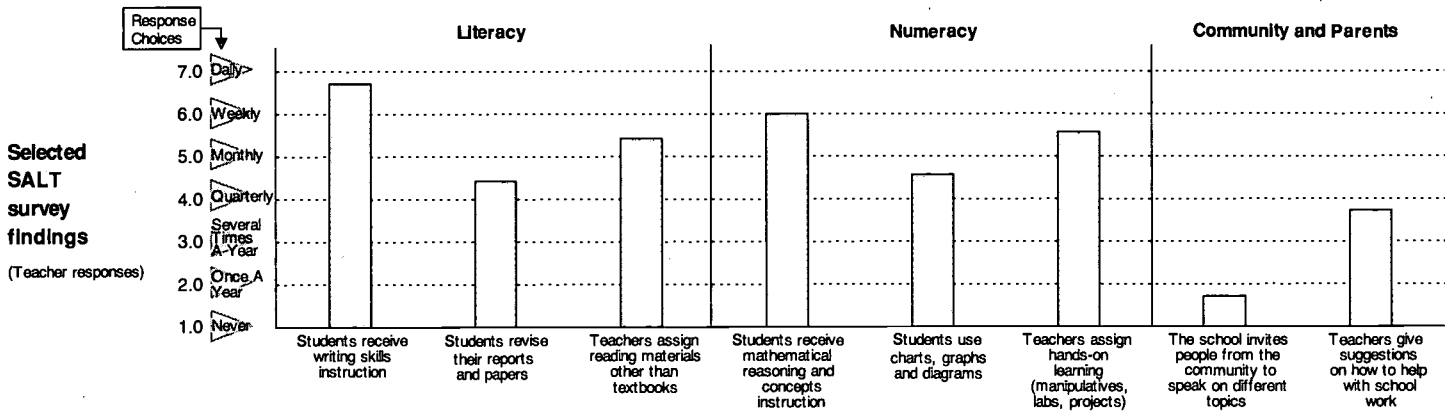
Highlights from the school

* See Web for school goals

Title I Services-Our Title I teacher conducted intensive language arts services for grade 1 students from Sept. through Jan. This format helped bring students to higher standards with fewer special education referrals for grade 1 students this year.

Professional Development-Using Article 31 funds, Ella Risk teachers attended 4 hours of "Standards" training with Betsey Hyman from the RI Department of Education.

Parental Involvement-3 evening presentations by teachers focused on helping children with language arts and mathematics. Parents were given tips on creating everyday learning experiences at home. Presentations well-received.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	85.00	94.02	85.98
2. SALT Survey Student Response Rate (%)	NA	78.35	76.54
3. Student Attendance (%)	94.21	90.16	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	71.18	69.19	84.76
7. Mobility (%)	37.50	41.33	19.71
8. Teacher Attendance (%)	91.67	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	0/197	472/10028
10. Suspensions / Total # of Students*	47/244	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

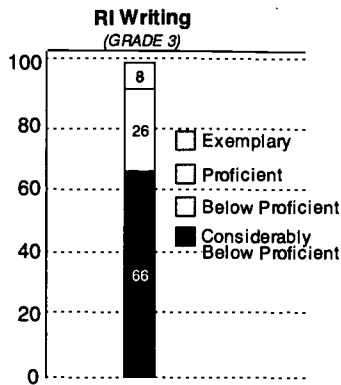
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>100%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>47% 11% 42%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander ⊠ Native American</p>	<p>27% 73%</p> <p>□ Non-Recipients ■ ESL □ Bilingual ⊠ Other Programs</p>	<p>10% 14% 76%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

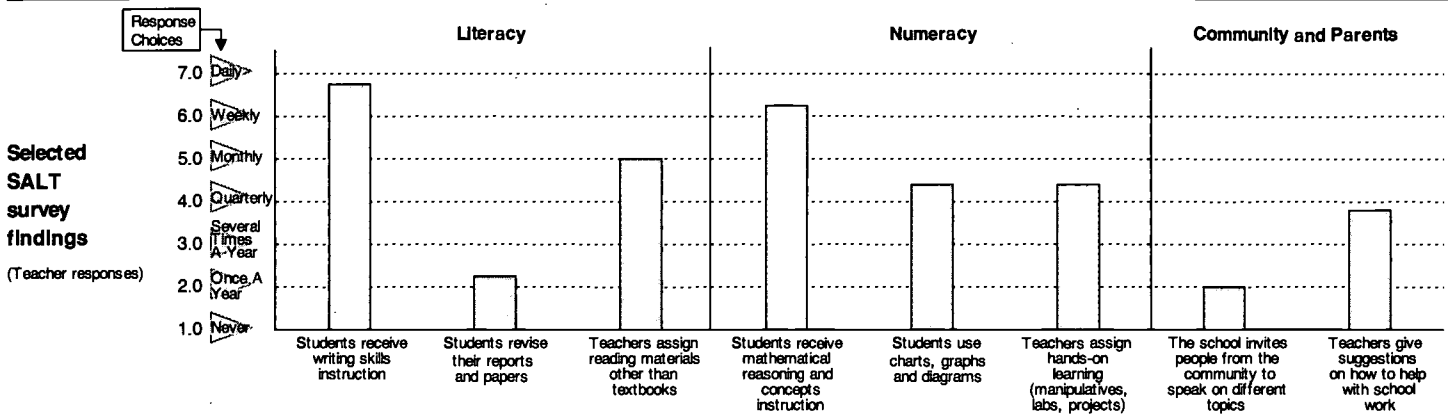
Highlights from the school

* See Web for school goals

School Improvement: This was the first year of implementation of our School Improvement Plan. Three year Action Plans were written to accompany our strategies.

Technology: Each classroom was updated with new computers, CD Roms and other software.

Parental Involvement: There were 3 different parent groups involved with the school. A group met for parenting workshops, another for "coffee hour" with the principal and teachers who could attend, and the others met as a crafts group for parents and children.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	94.02	85.98
2. SALT Survey Student Response Rate (%)	NA	78.35	76.54
3. Student Attendance (%)	93.64	90.16	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.56	69.19	84.76
7. Mobility (%)	25.78	41.33	19.71
8. Teacher Attendance (%)	94.55	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	0/197	472/10028
10. Suspensions / Total # of Students*	2/221	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

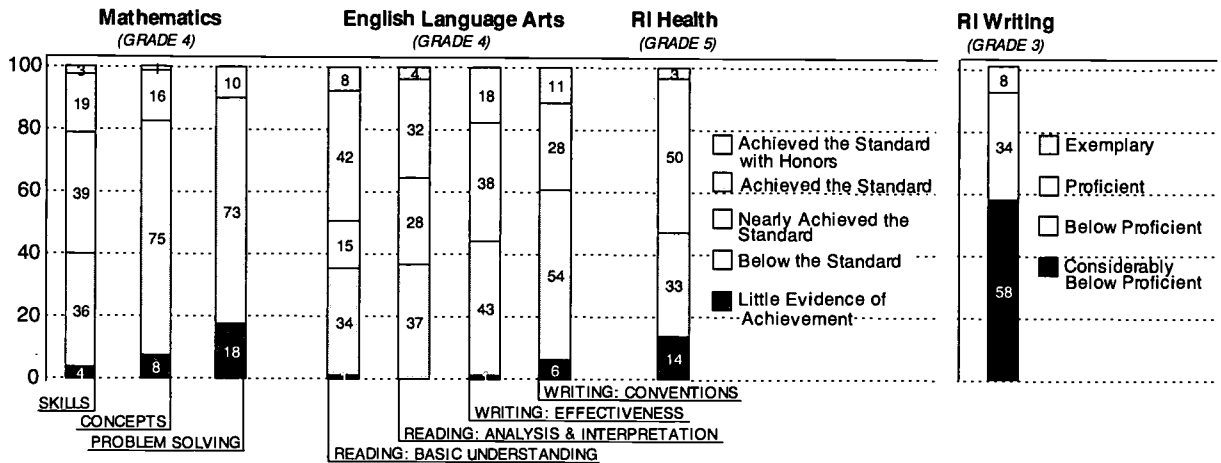
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

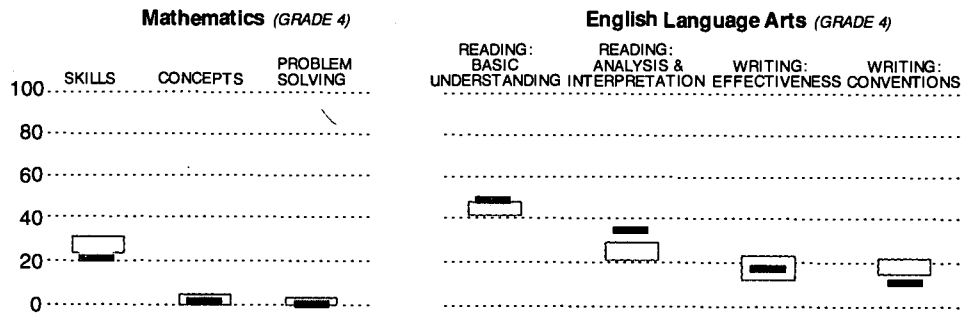
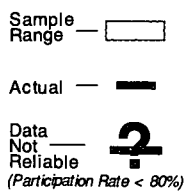
Veterans Memorial Elementary

Central Falls District
 Robert Draper, Principal
 Grades 01-05
 515 Students
 32 Teachers

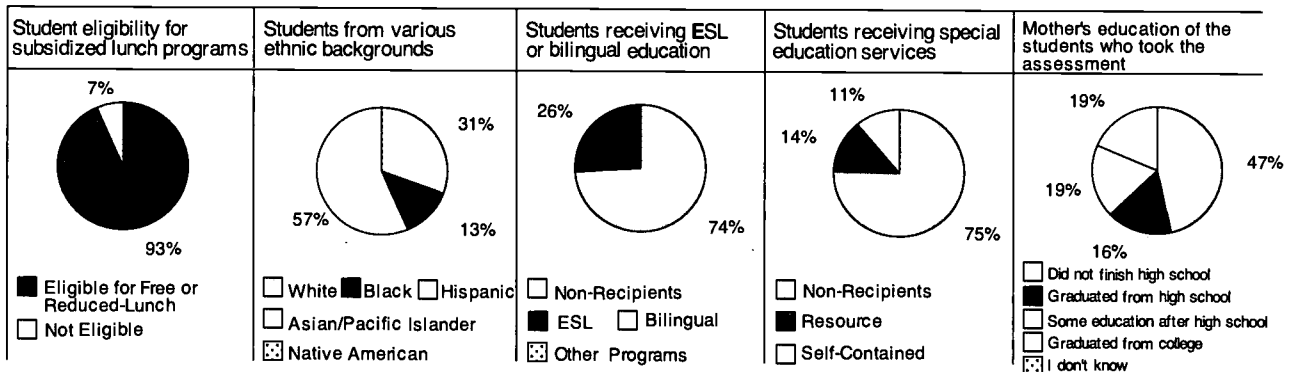
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



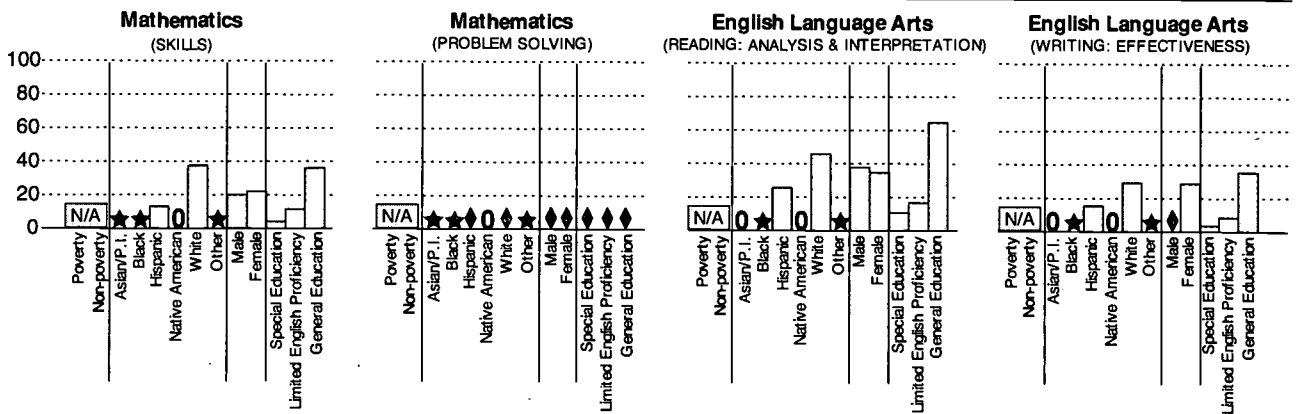
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

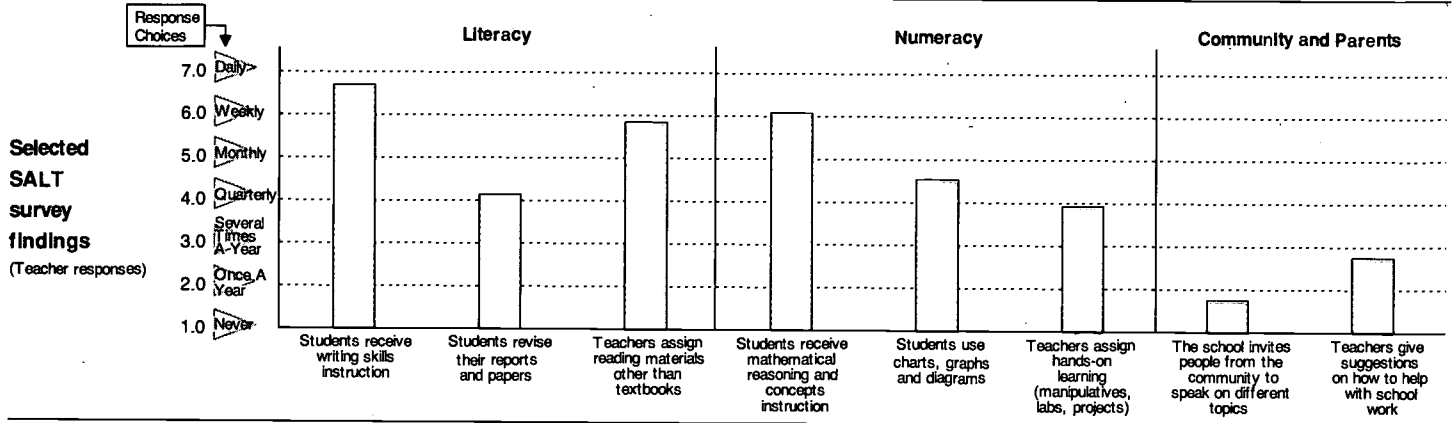
Highlights from the school

* See Web for school goals

PARENT INVOLVEMENT-An active parent group was formed and many successful events were held involving students and families.

PROFESSIONAL DEVELOPMENT-A majority of the staff participated in training in the New Standards for Language Arts and Performance-based Assessment.

STUDENT PERFORMANCE-Fifth grade students began working with the Accelerated Reader Program designed to motivate and encourage reading of all types and levels of difficulties.



Selected school indicators

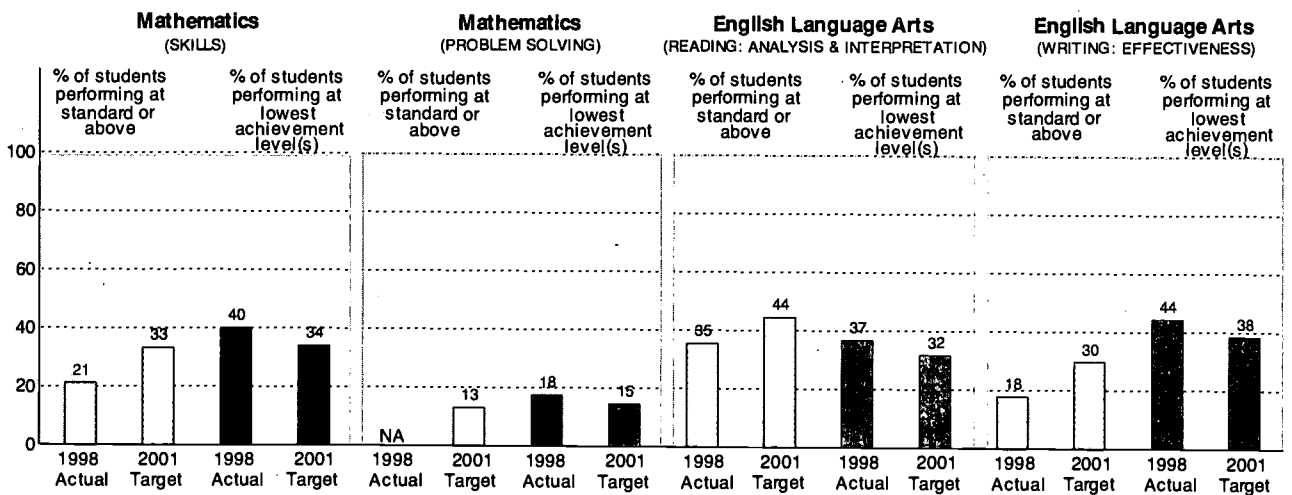
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	94.02	85.98
2. SALT Survey Student Response Rate (%)	83.21	78.35	76.54
3. Student Attendance (%)	93.75	90.16	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	74.04	69.19	84.76
7. Mobility (%)	41.60	41.33	19.71
8. Teacher Attendance (%)	97.05	95.87	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/32	0/197	472/10028
10. Suspensions / Total # of Students*	15/515	610/3229	35481/153342
11. Drop-out Rate (%)	NA	55.60	17.95
12. Graduation Rate (%)	NA	44.40	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

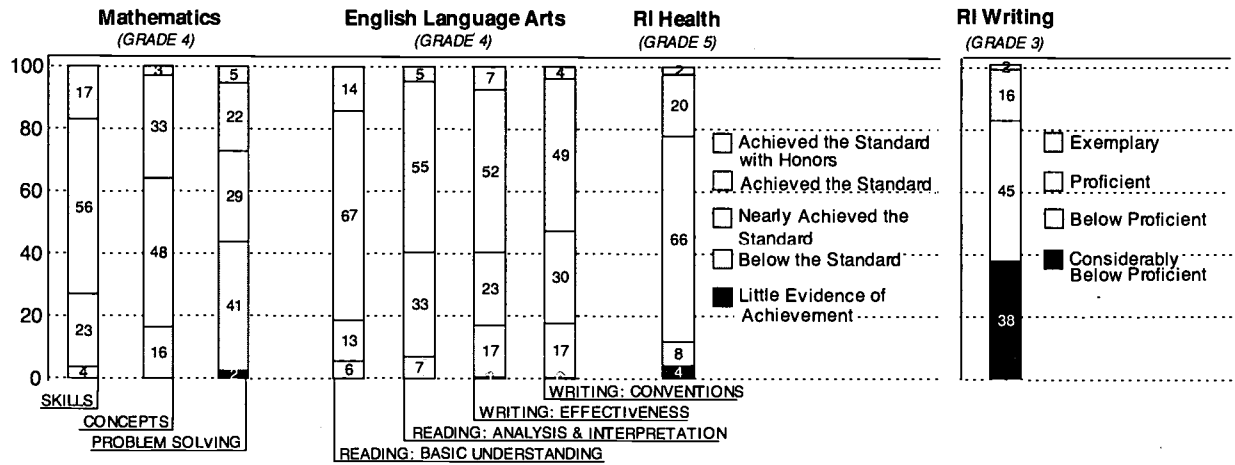


Information Works!

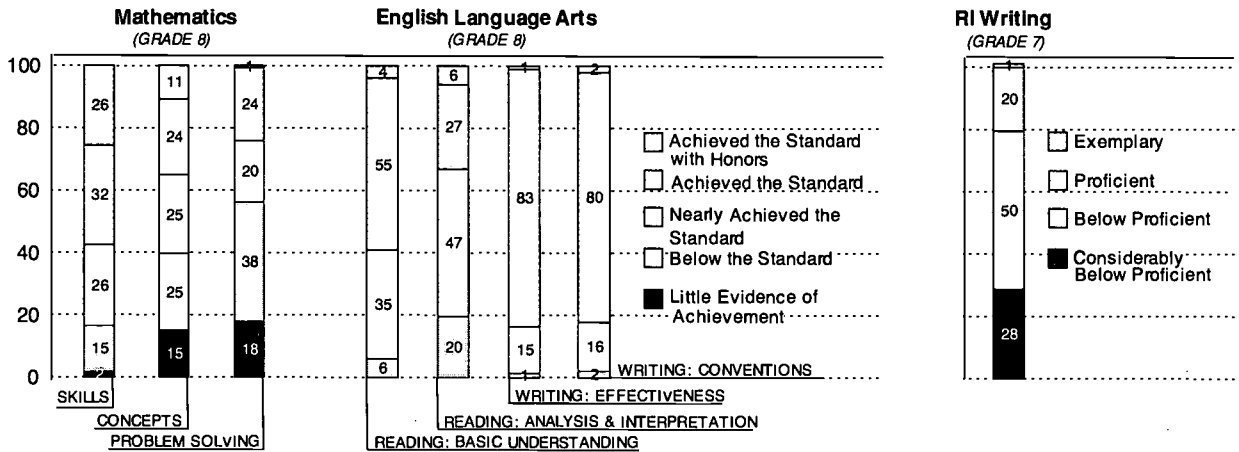
Measuring Rhode Island Schools for Change 1999

5.00 Chariho

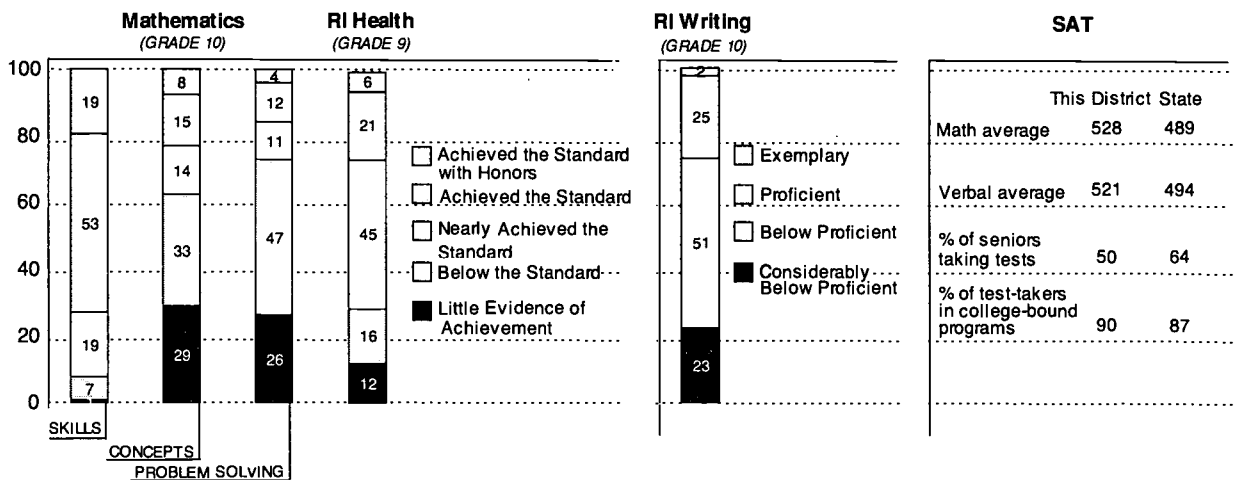
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

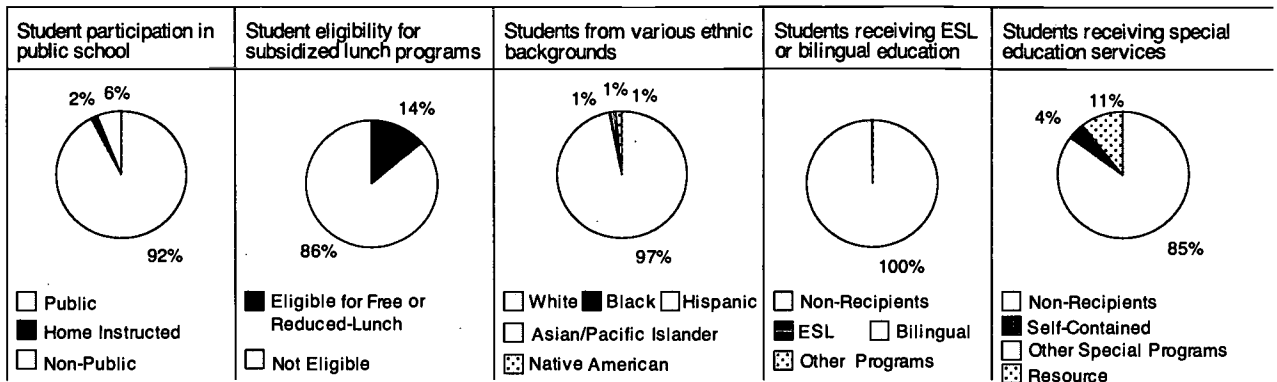


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	1	0	3
Mathematics (Problem Solving)	4	0	0	4
English Language Arts (Reading: Analysis & Interpretation)	4	2	1	1
English Language Arts (Writing: Effectiveness)	4	0	1	3
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
High School				
Mathematics (Skills)	2	0	2	0
Mathematics (Problem Solving)	2	1	1	0
RI Writing	2	1	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	35	61	57
Elementary			
Span of teacher responsibility	NA	85	104
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	75	73	68
Middle			
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	7	18	42

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.81	92.74
2. Average Class Size (Elementary)	18	21
3. Stability (%)	66.99	84.76
4. Mobility (%)	13.71	19.71
5. Teacher Attendance (%)	95.10	96.31
6. Teacher Grievances Filed / Total # of Teachers *	10/296	472/10028
7. Suspensions / Total # of Students *	3512/3906	35481/153342
8. Drop-out Rate (%)	27.57	17.95
9. Graduation Rate (%)	72.43	82.05

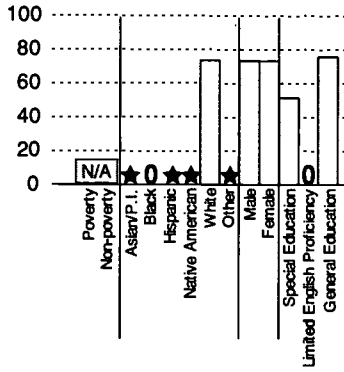
Elementary School

Percentage of students who met or exceeded the standard

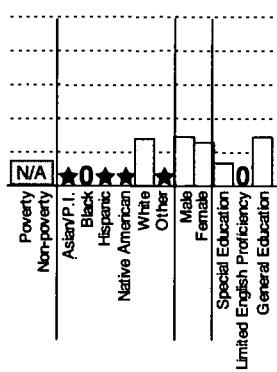
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

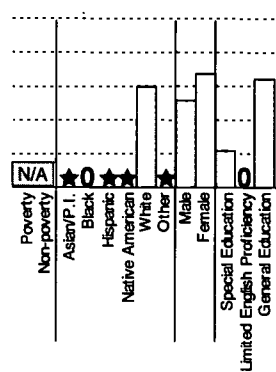
Mathematics (SKILLS)



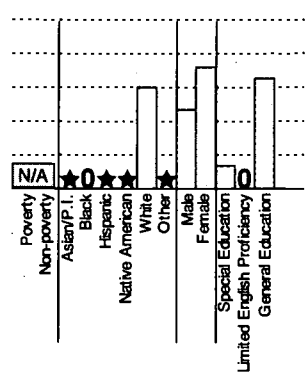
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



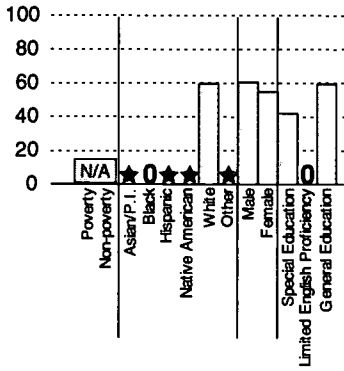
Middle School

Percentage of students who met or exceeded the standard

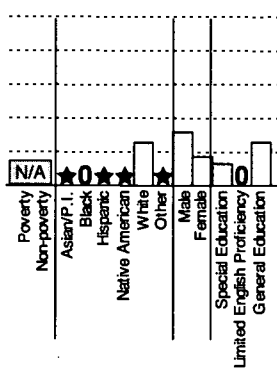
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

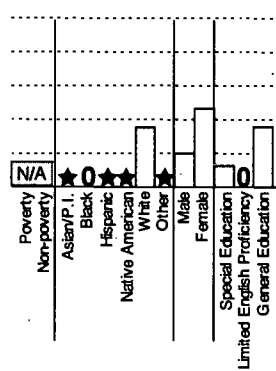
Mathematics (SKILLS)



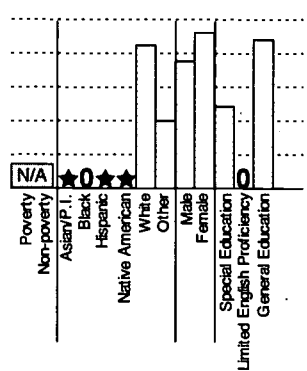
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



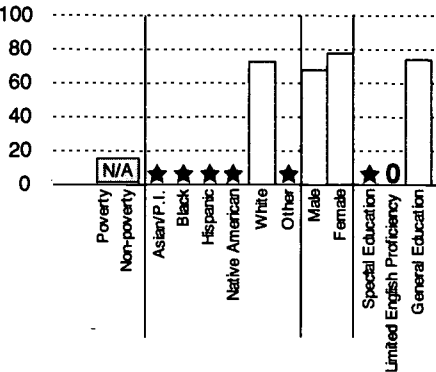
High School

Percentage of students who met or exceeded the standard

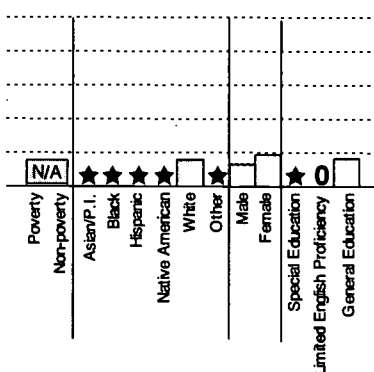
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

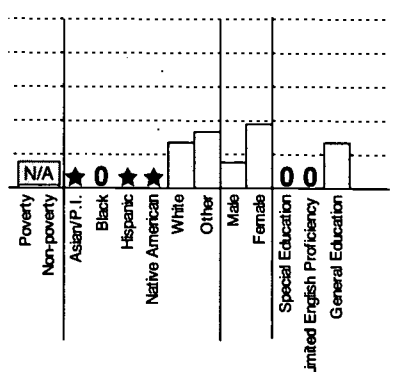
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

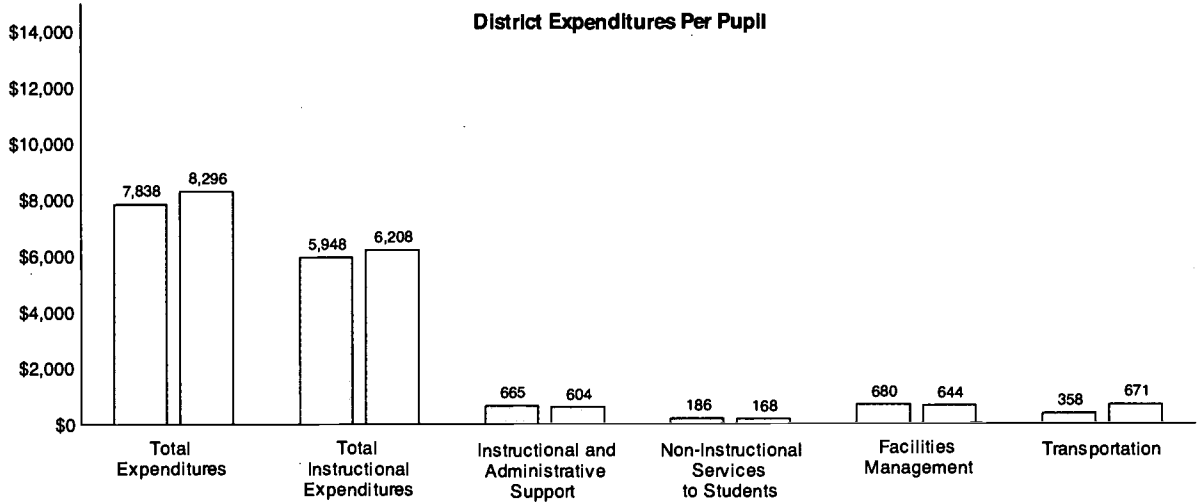


RI Writing

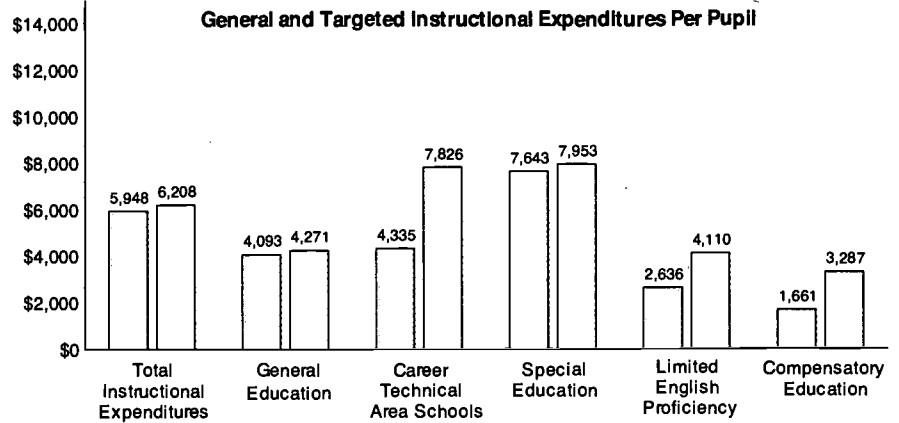
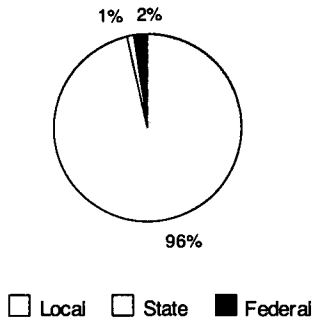


	District Average	State Average*
Median Family Income (\$)	37526	39172
Per Capita Income (\$)	15333	14981
Property Value Per Student (\$)	344578	309319
Relative Local Tax Capacity	155	100
Relative Local Tax Effort	66	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	17	21

District financial information

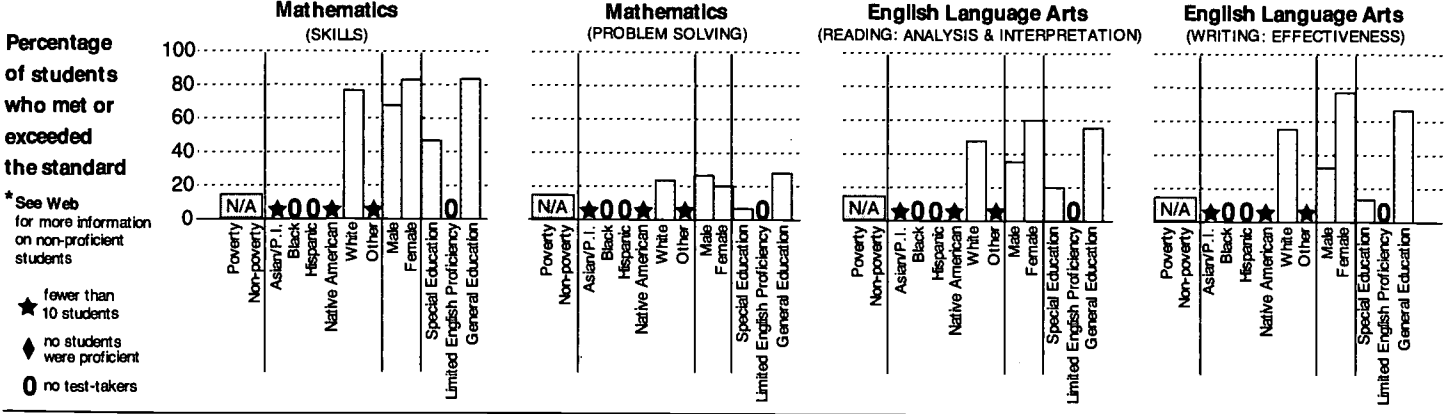
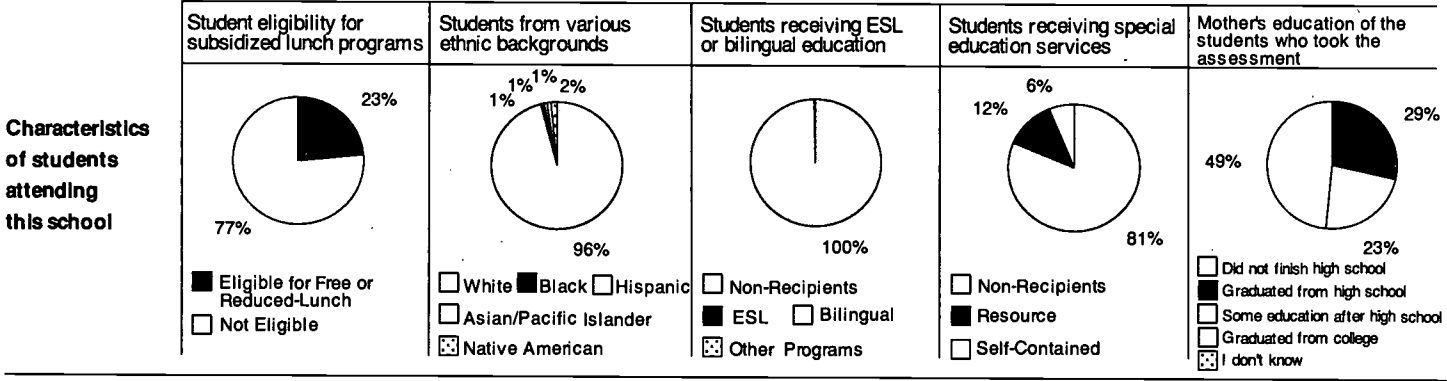
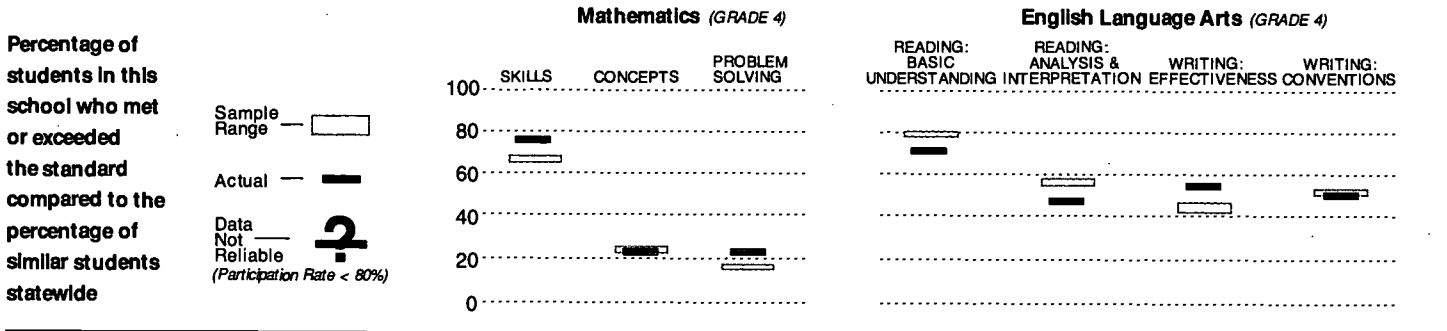
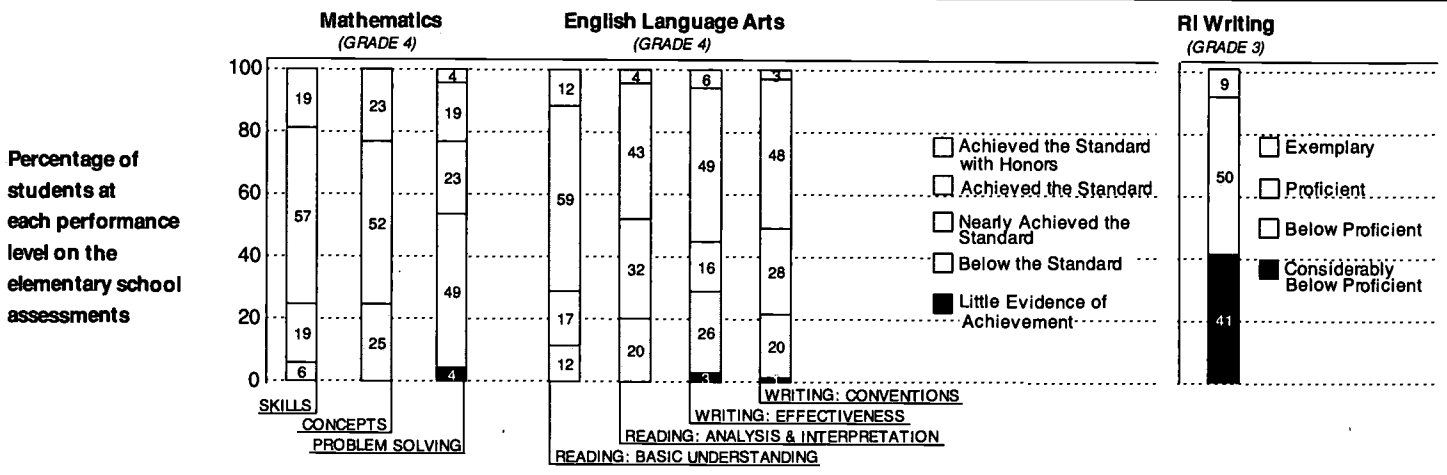


Sources of Revenue



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

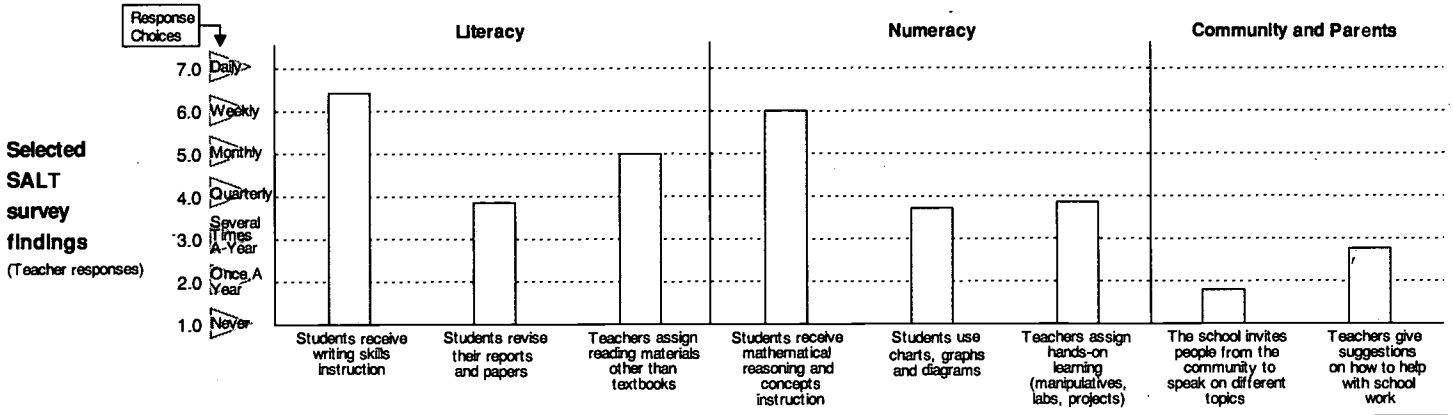
Highlights from the school

* See Web for school goals

Cultural Voices Grant-Integrating music, PE, art and library research in learning more about Rhode Island, its history, geography, foods and other unique characteristics.

Ashaway School Talent Show-This program provided the opportunity to a wide range of children to demonstrate skills and talents before an audience of parents, relatives and friends of Ashaway School.

Feinstein Program-Schoolwide participation in "Good Deeds" Feinstein program which included after school participation for 40-50 children. This ambitious project culminated with a \$1000 Feinstein Award to Ashaway School.



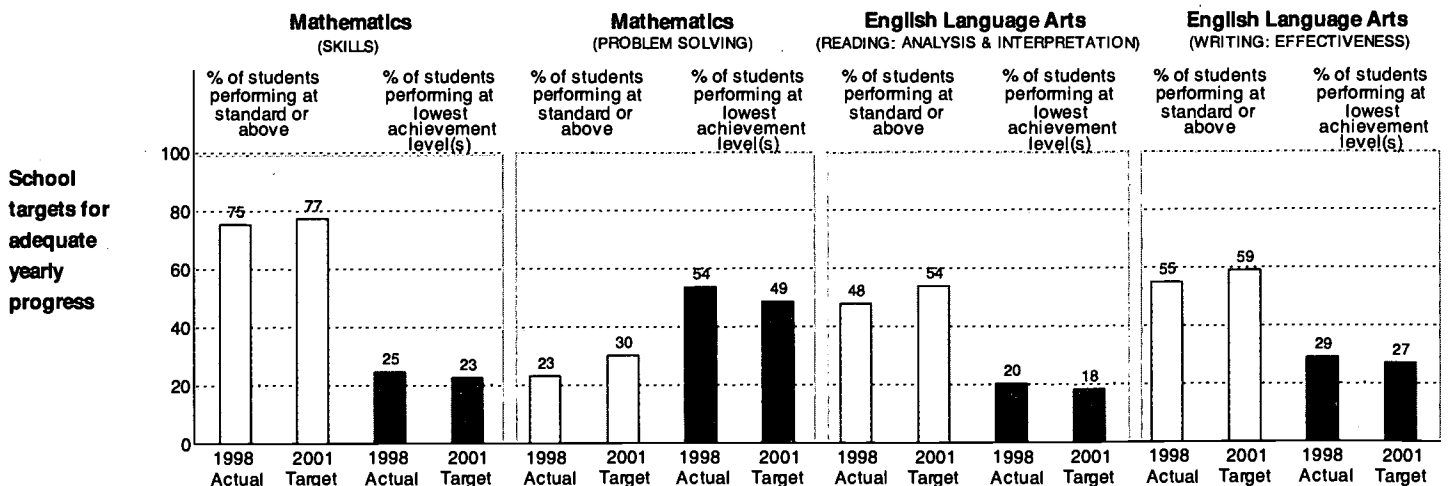
Selected school indicators

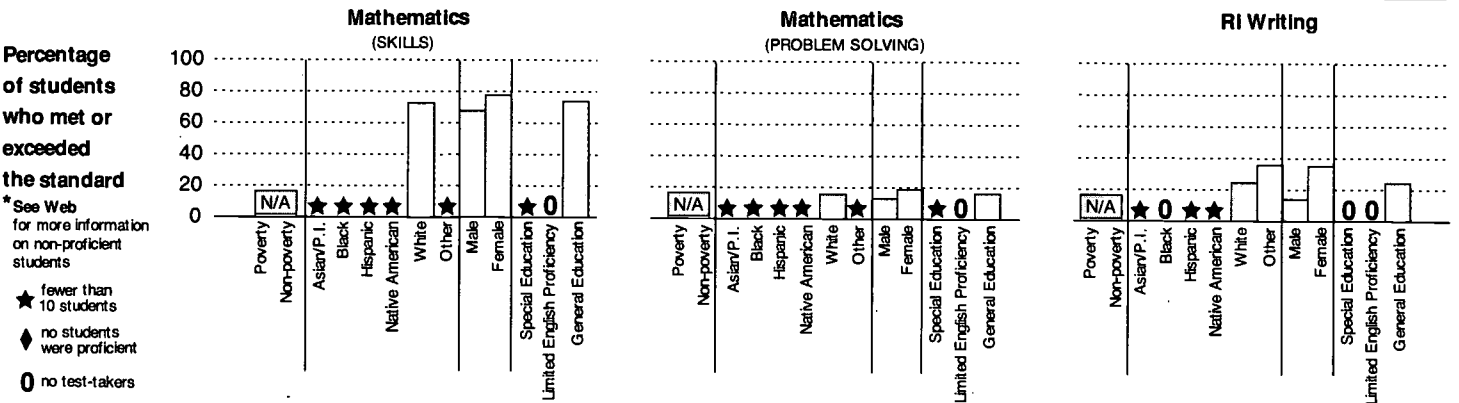
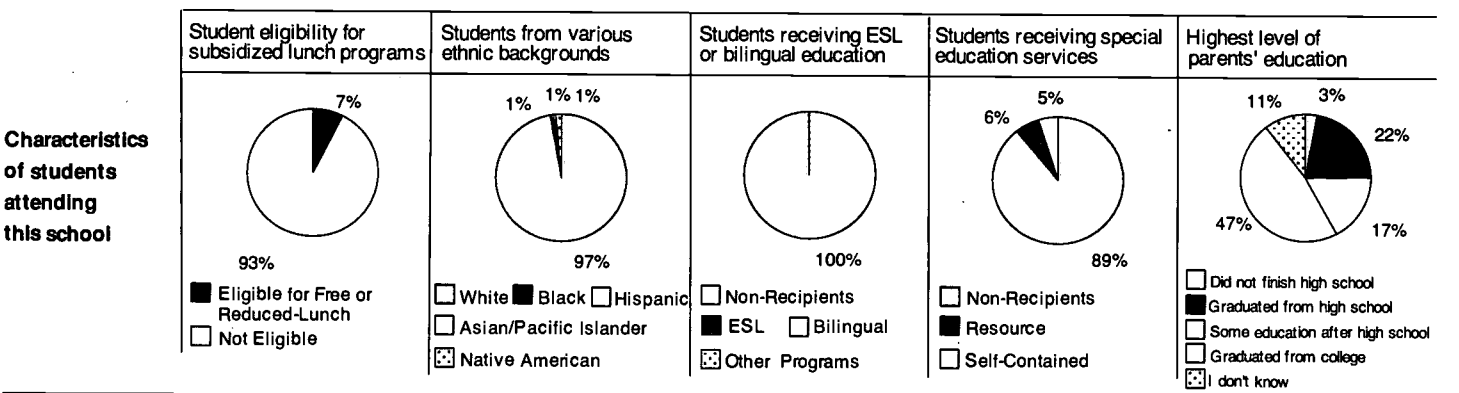
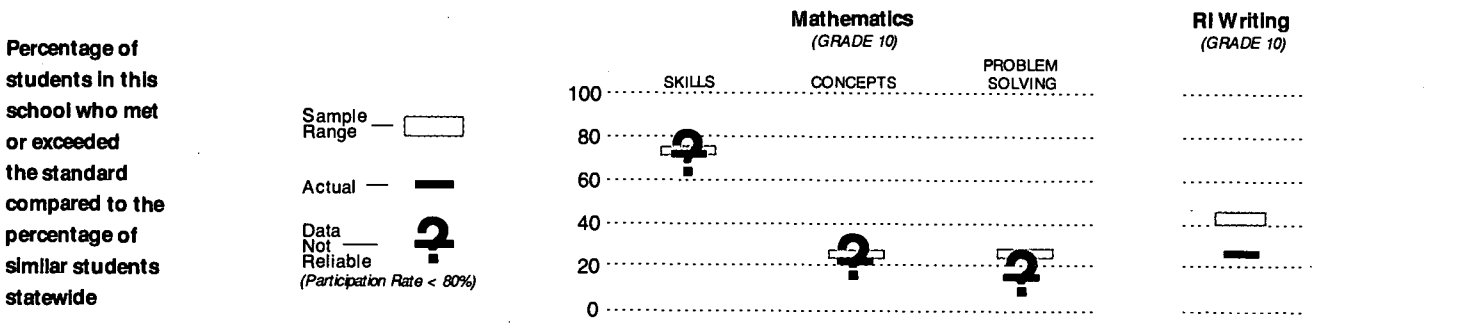
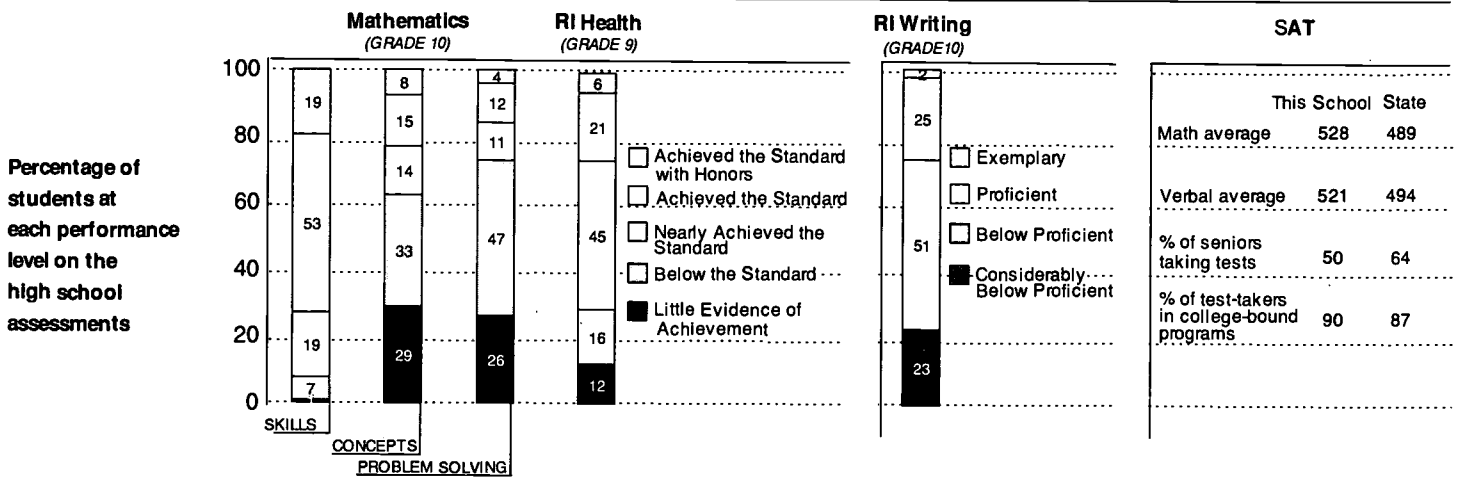
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.31	98.98	85.98
2. SALT Survey Student Response Rate (%)	47.06	67.86	76.54
3. Student Attendance (%)	95.10	94.81	92.74
4. Average Class Size (Elementary)	18	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.93	66.99	84.76
7. Mobility (%)	12.07	13.71	19.71
8. Teacher Attendance (%)	90.00	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	10/296	472/10028
10. Suspensions / Total # of Students*	10/317	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

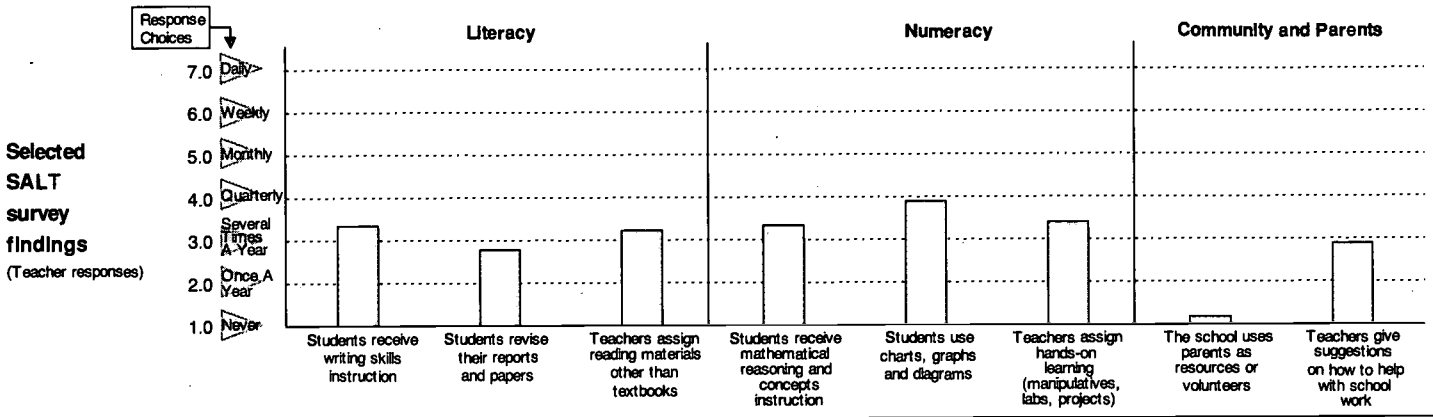
Highlights from the school

* See Web for school goals

School: The Charlho School Library serviced over 300 students per day. The advanced use of technology supported and encouraged this change.

Faculty: Principal Edward Morgan was named the 1997 National "Teachers' Teacher" by the Human Growth Associates of America.

Students: One student scored 1600 on his SAT's and three other students scored 800 on one section of their SAT's.



Selected school Indicators

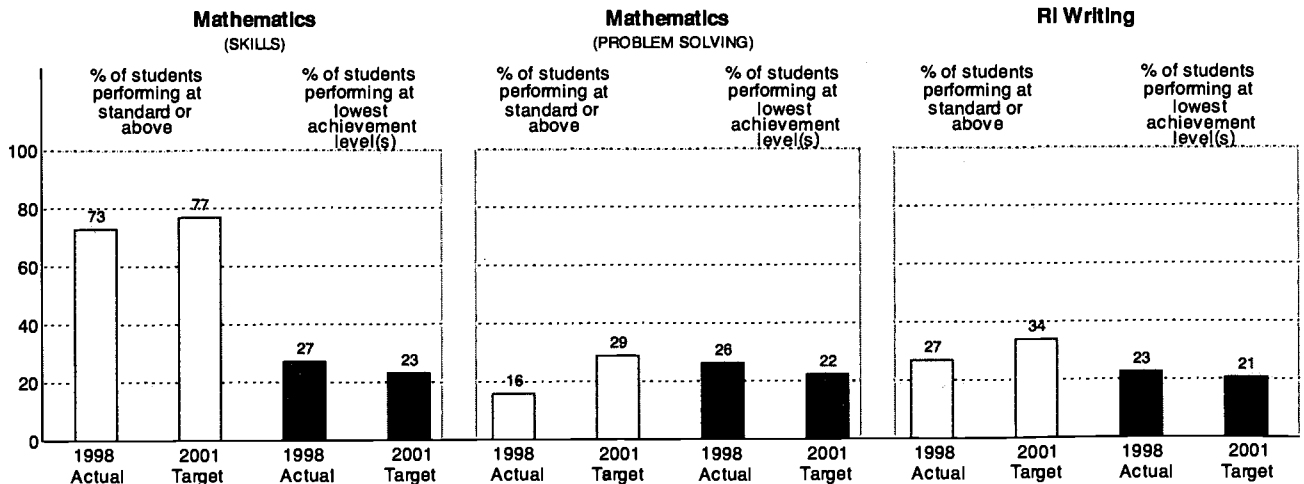
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	75.02	67.86	76.54
3. Student Attendance (%)	93.96	94.81	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	104	104	95
6. Stability (%)	0.00	66.99	84.76
7. Mobility (%)	16.32	13.71	19.71
8. Teacher Attendance (%)	95.41	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/86	10/296	472/10028
10. Suspensions / Total # of Students*	2405/1141	3512/3906	35481/153342
11. Drop-out Rate (%)	14.61	27.57	17.95
12. Graduation Rate (%)	85.39	72.43	82.00

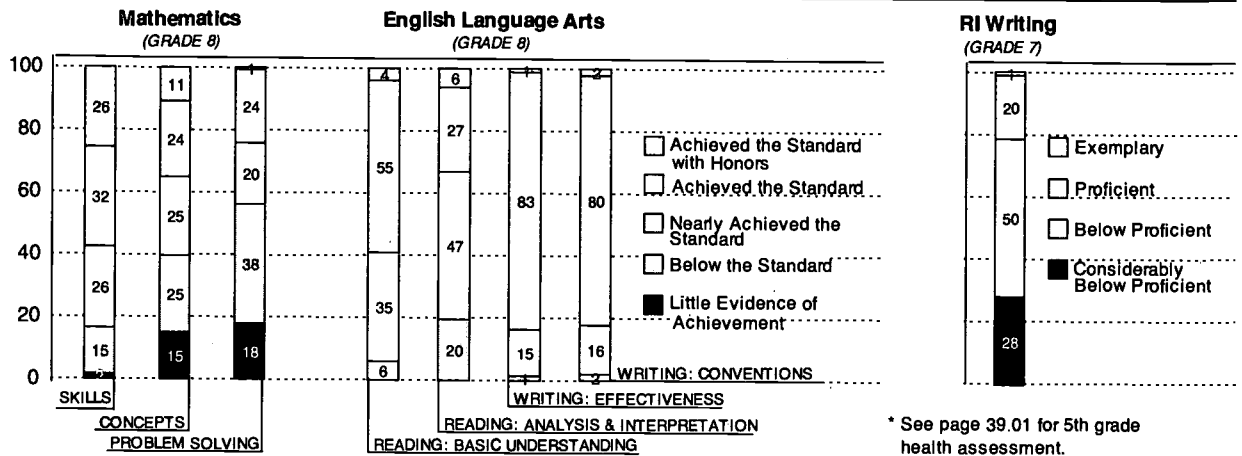
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

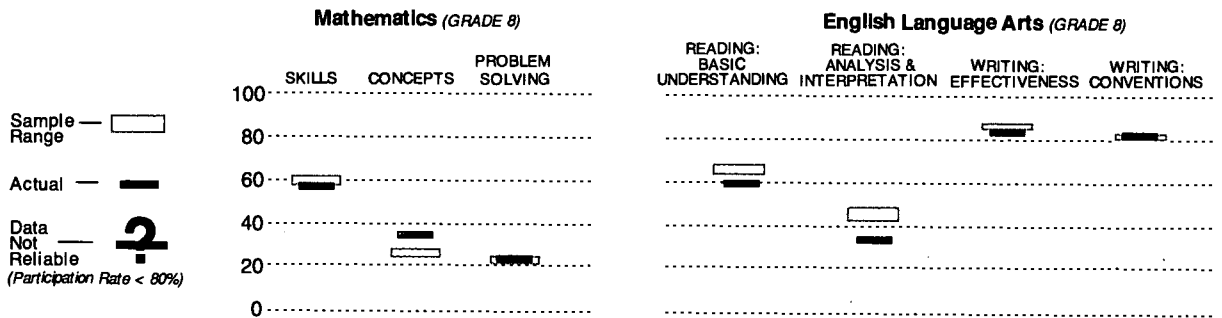
School targets for adequate yearly progress



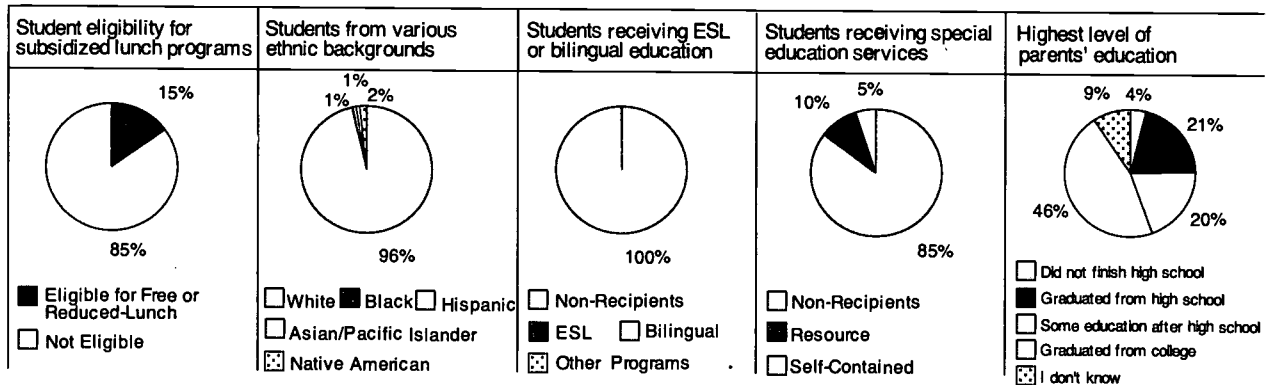
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

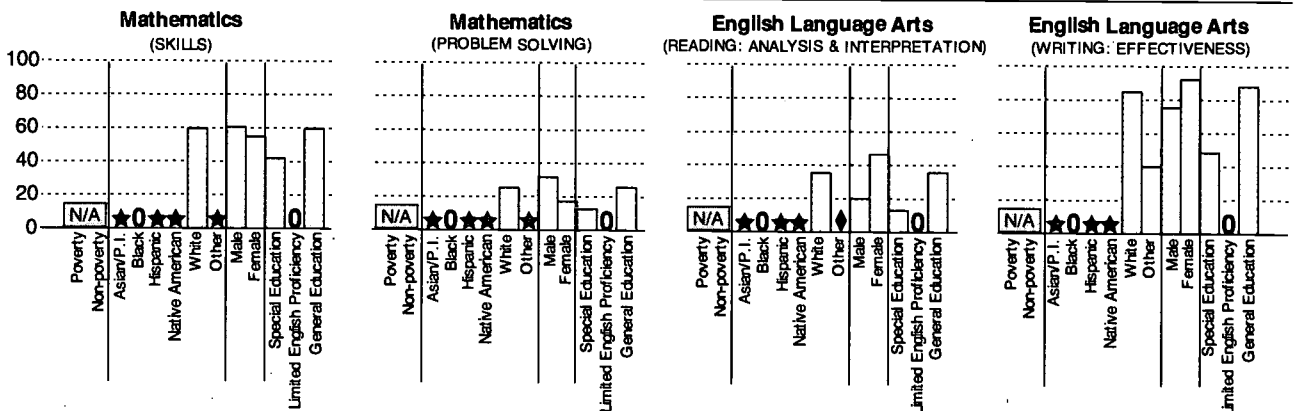


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

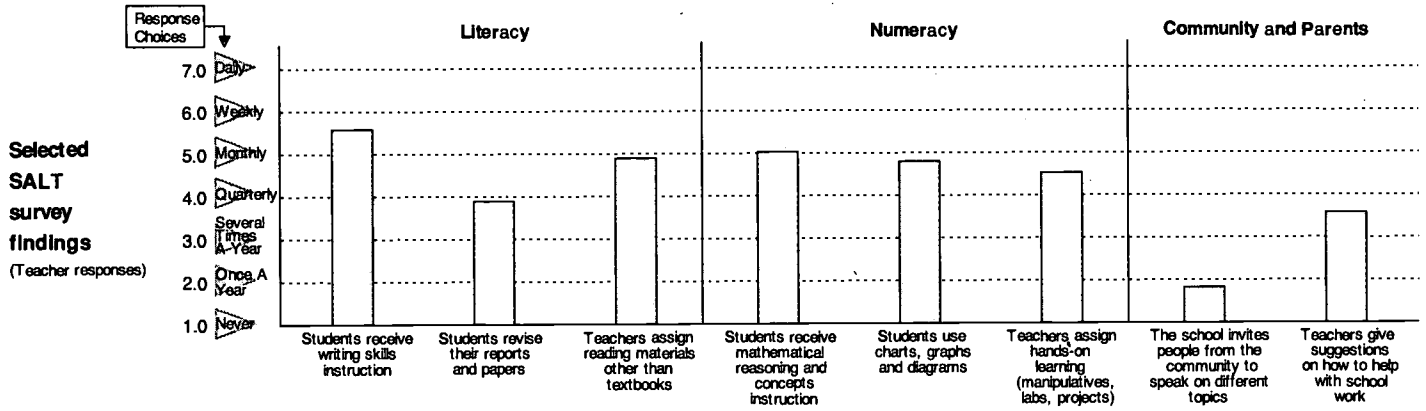
Highlights from the school

* See Web for school goals

LOOPING: This process was maintained in grades 5 and 6 as well as grades 7 and 8 with strong staff and parental support.

MULTIPLE INTELLIGENCES: This program is being expanded for 1998-99 with the addition of another teacher consultant to work with teachers and teams to incorporate their thinking into delivery and assessment of instruction and learning.

FEINSTEIN PROGRAM: All grade 6 students were involved in the Feinstein Program and Reading Week by writing collaboratively a play with the assistance of a Journal Bulletin sports writer. The play was presented to parents and soup kitchen cuisine was served.



Selected school indicators

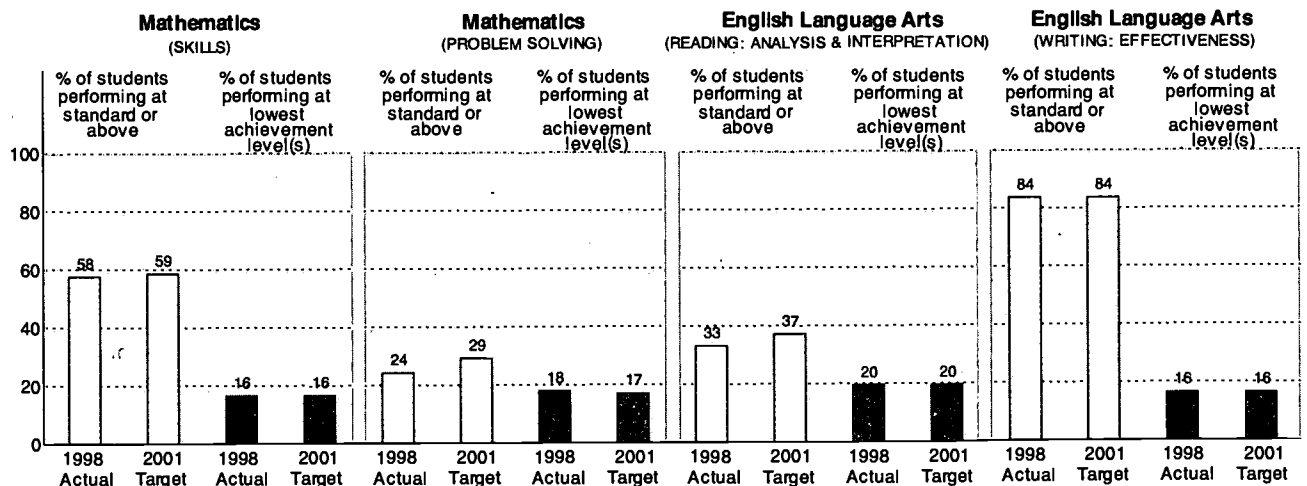
* See Web for more information

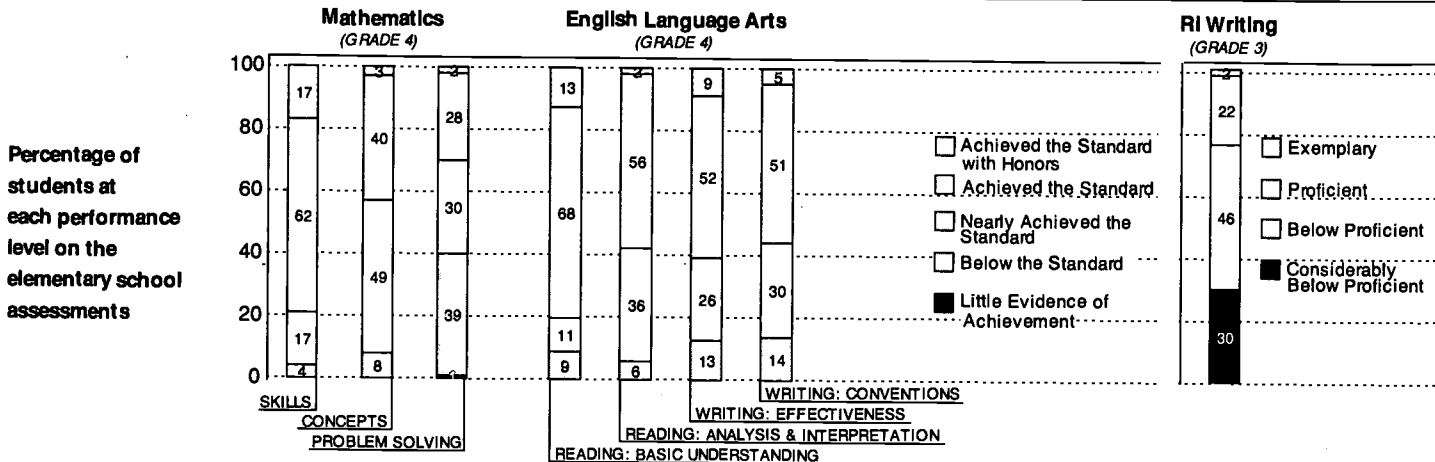
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.83	98.98	85.98
2. SALT Survey Student Response Rate (%)	81.14	67.86	76.54
3. Student Attendance (%)	95.13	94.81	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	85	85	86
6. Stability (%)	92.19	66.99	84.76
7. Mobility (%)	13.76	13.71	19.71
8. Teacher Attendance (%)	95.71	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/87	10/296	472/10028
10. Suspensions / Total # of Students*	1085/1193	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial Information

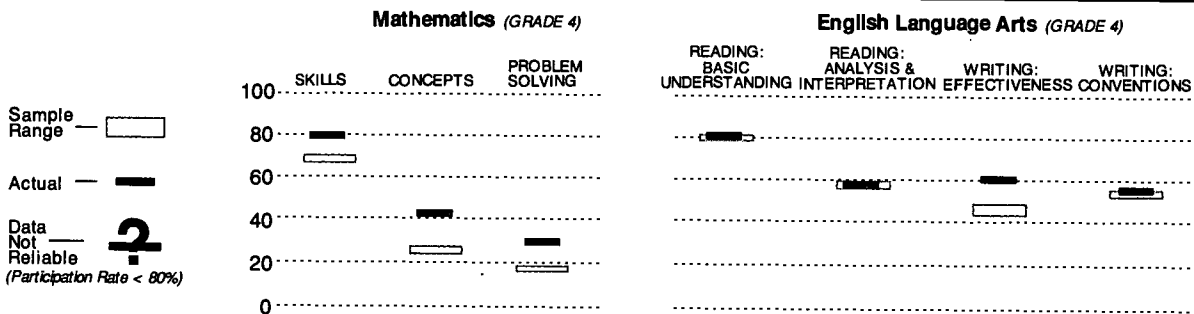
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

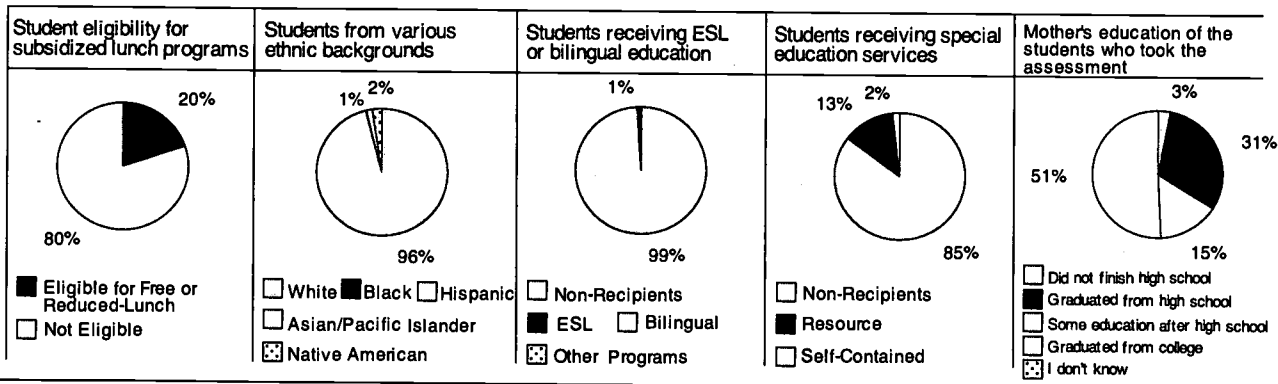




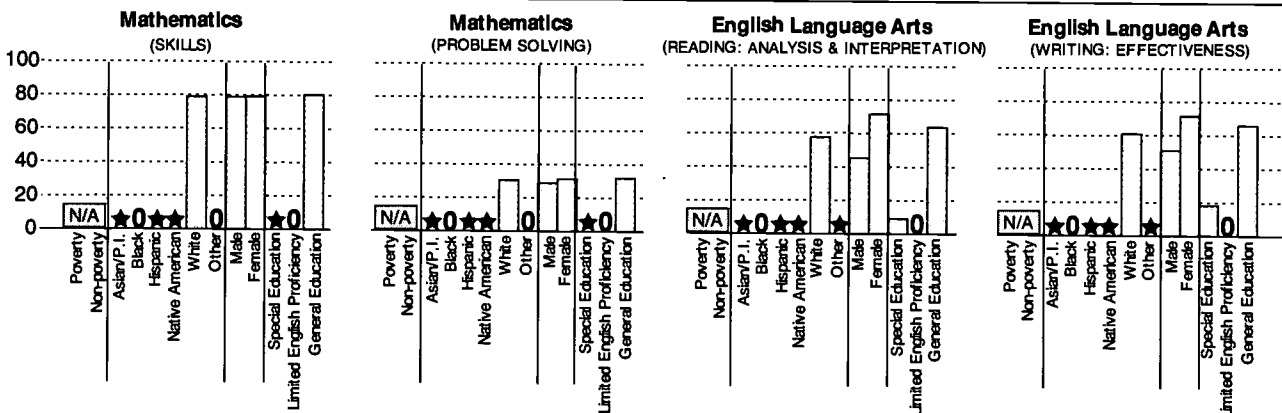
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

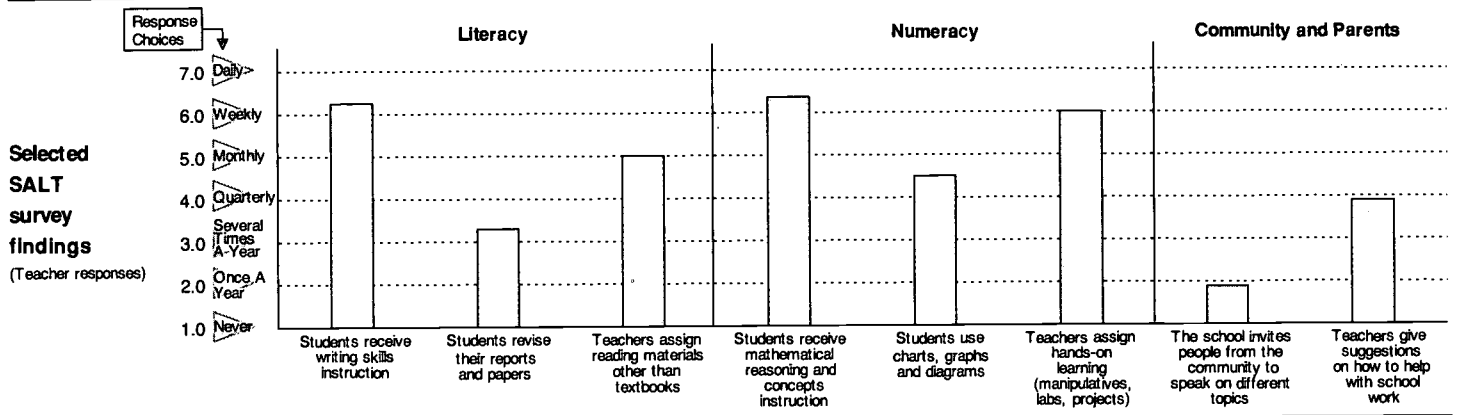
Highlights from the school

* See Web for school goals

Honor Roll School: Charlestown School was named one of the top 16 elementary schools in RI based on state assessment results (Providence Journal).

Top Feinstein School: Charlestown School was named one of 30 top Feinstein schools based upon total student/staff involvement in "Good Deeds" program.

High level PTA cooperation, involvement and support. Charlestown PTA carried out monthly events and activities lending extraordinary support and enhancement to programs in every classroom throughout the school.



Selected school indicators

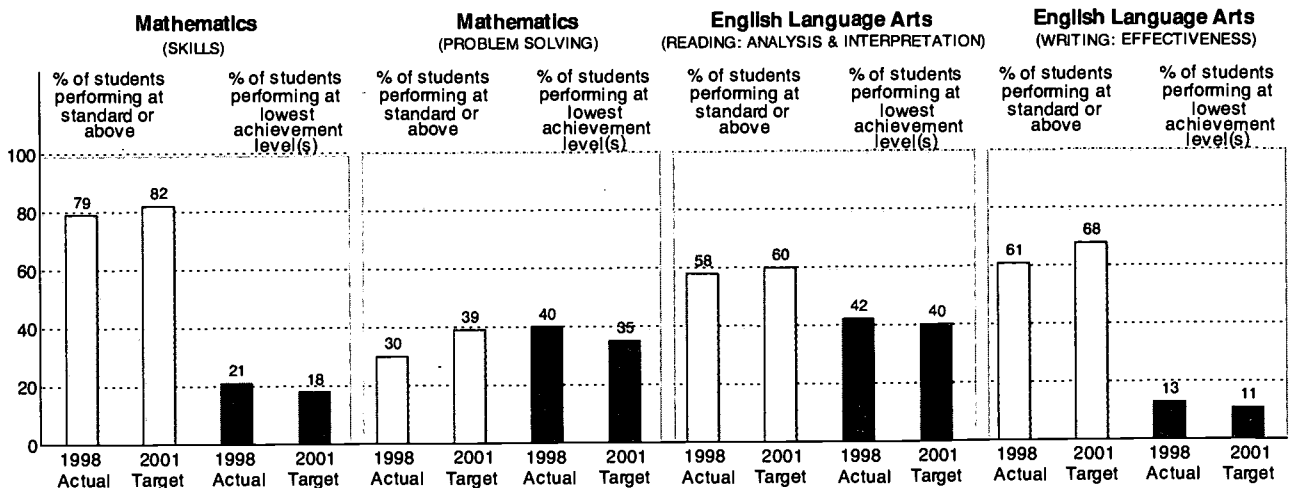
* See Web for more information

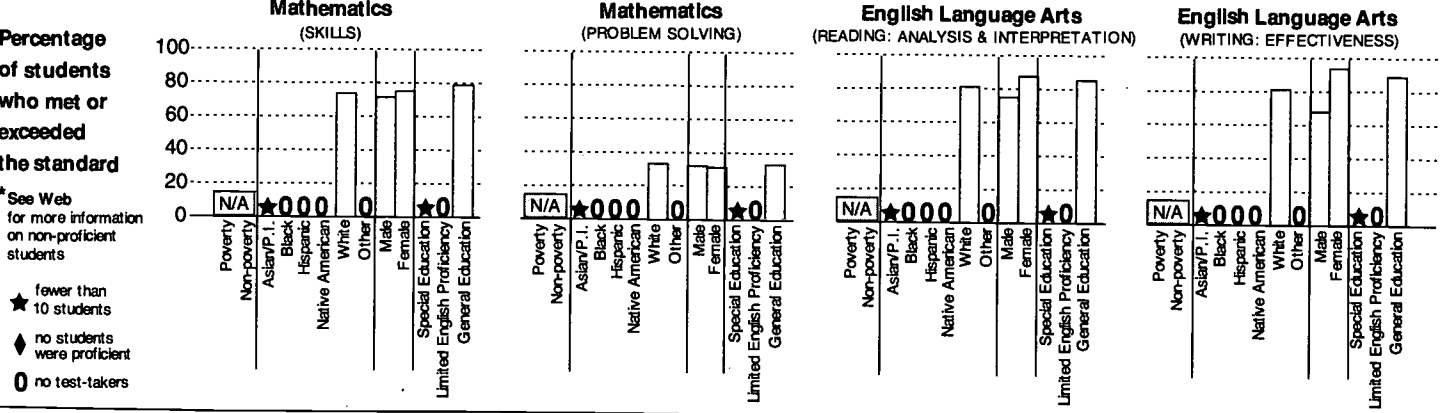
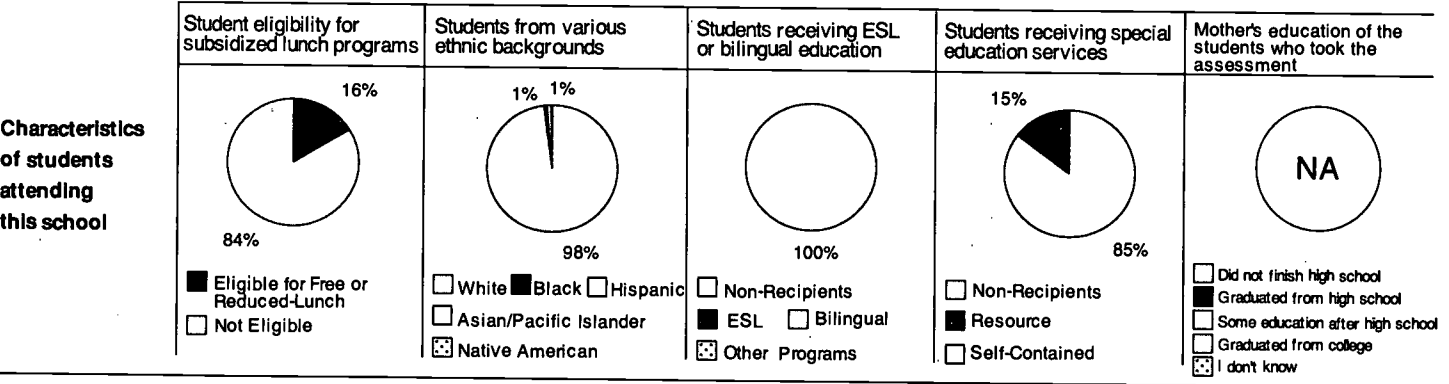
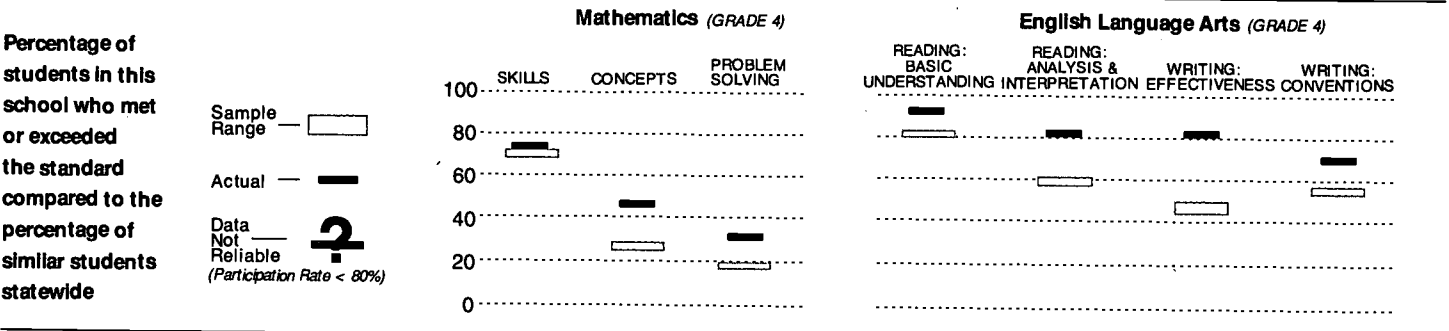
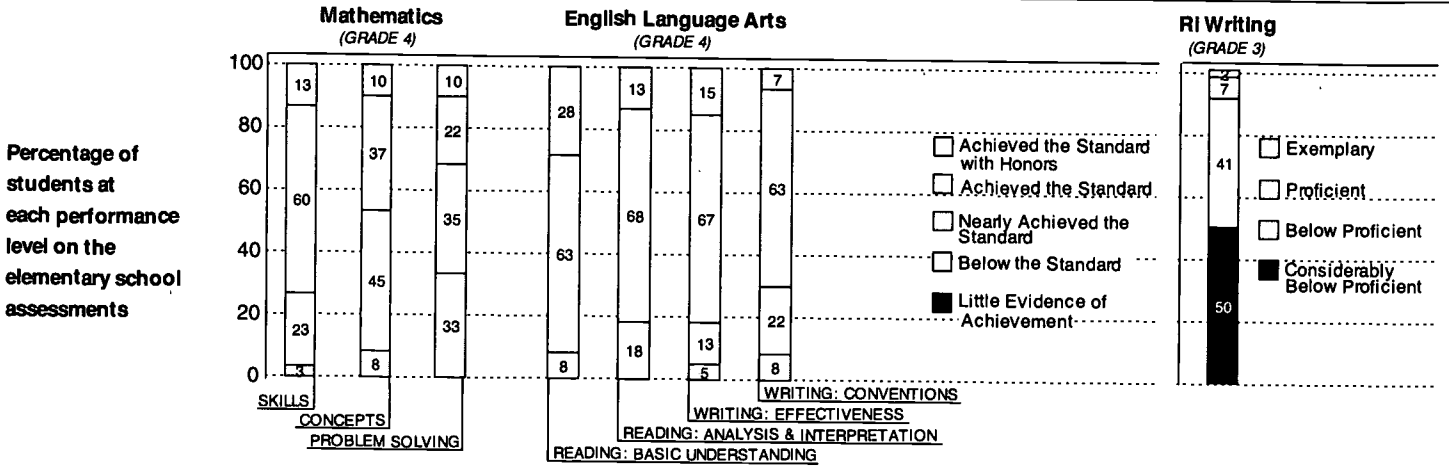
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	75.96	67.86	76.54
3. Student Attendance (%)	95.09	94.81	92.74
4. Average Class Size (Elementary)	18	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.87	66.99	84.76
7. Mobility (%)	10.34	13.71	19.71
8. Teacher Attendance (%)	94.56	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/35	10/296	472/10028
10. Suspensions / Total # of Students*	11/493	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

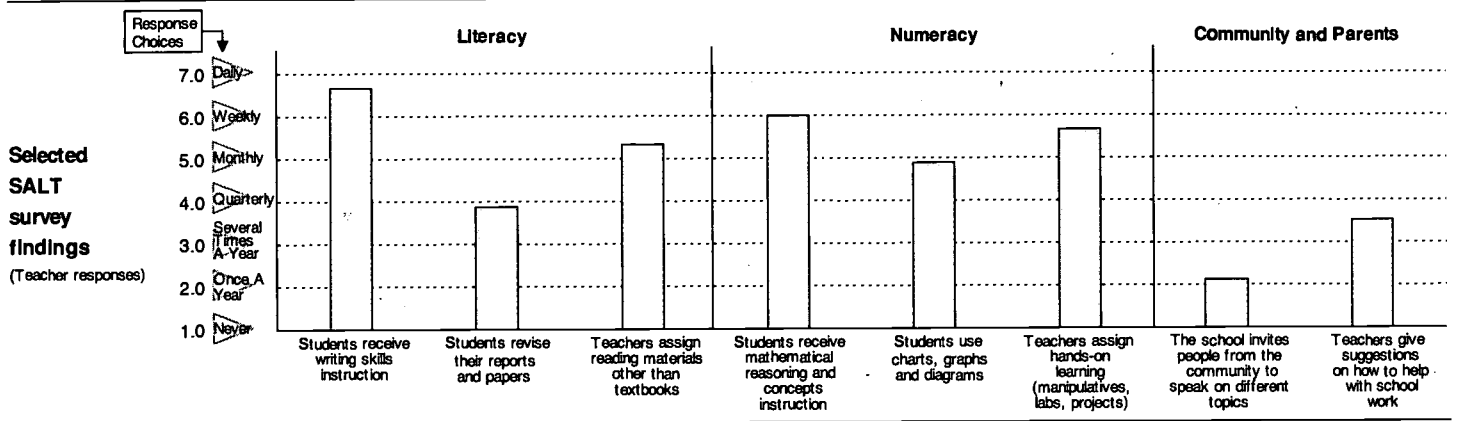
Highlights from the school

* See Web for school goals

84% of scores were at or above ability level.

Computer instruction in each classroom; computer research through the technology coordinator.

First year of Hope Valley School Site Council.



Selected school Indicators

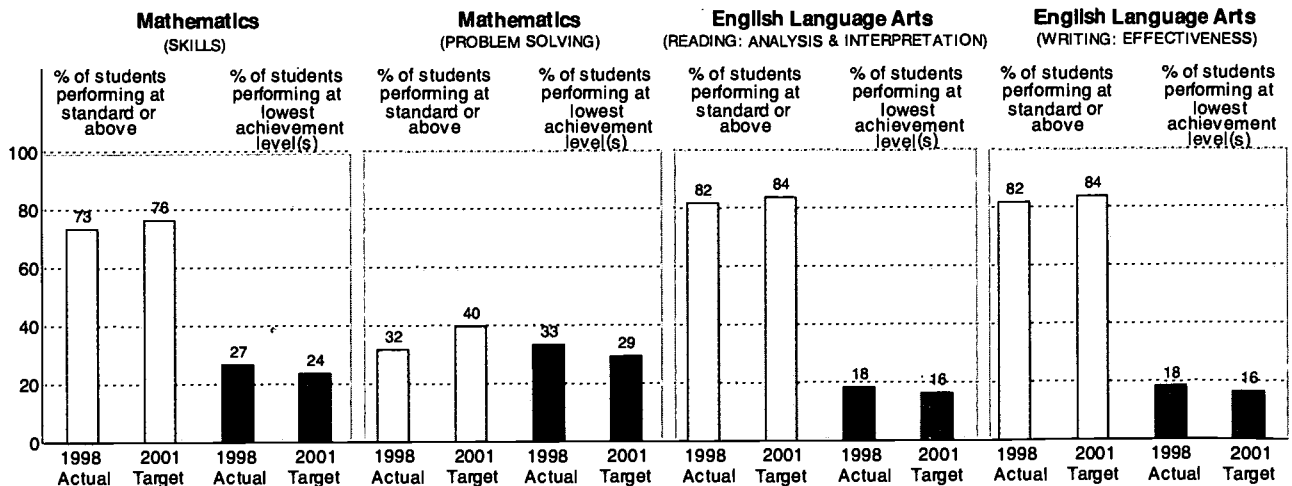
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	92.98	67.86	76.54
3. Student Attendance (%)	94.91	94.81	92.74
4. Average Class Size (Elementary)	19	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.02	66.99	84.76
7. Mobility (%)	3.98	13.71	19.71
8. Teacher Attendance (%)	95.49	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	10/296	472/10028
10. Suspensions / Total # of Students*	NA/237	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial information

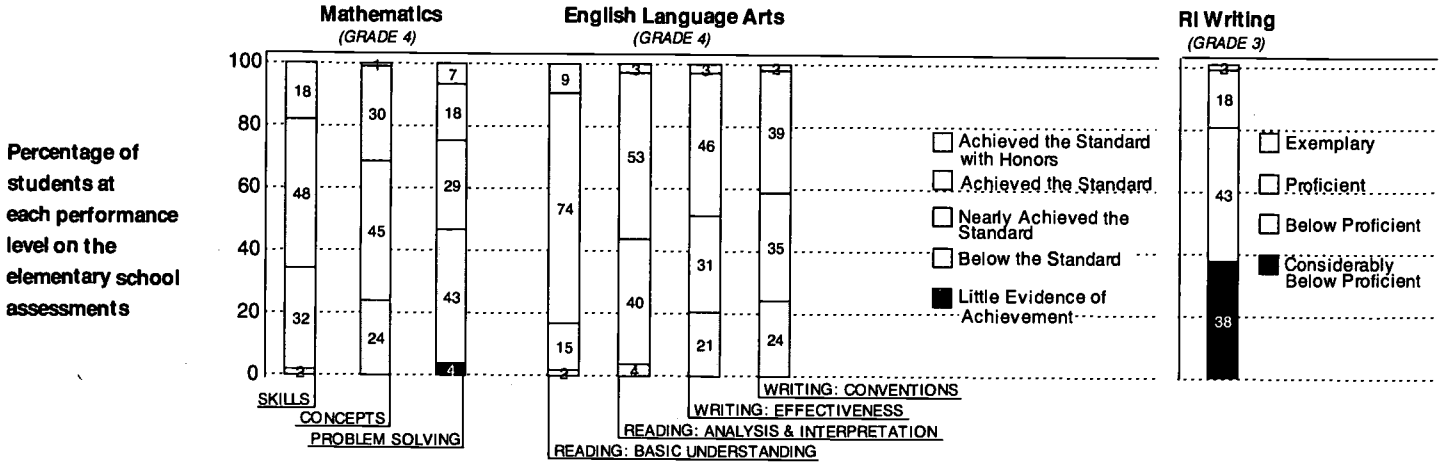
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

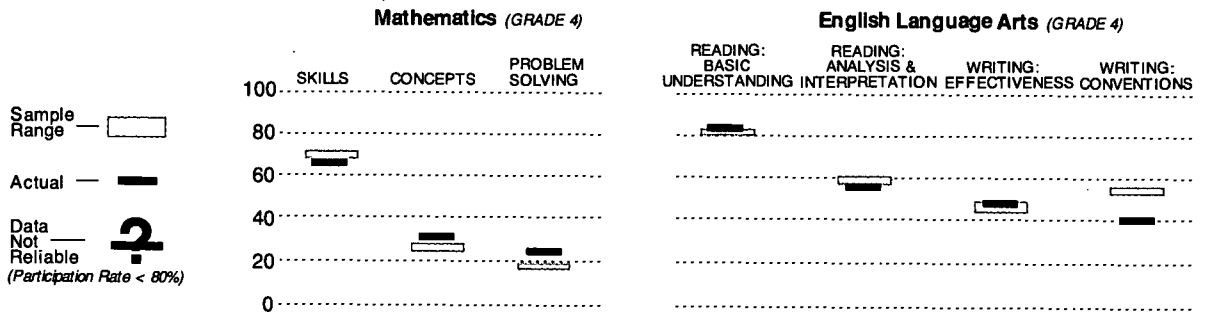


Richmond Elementary School

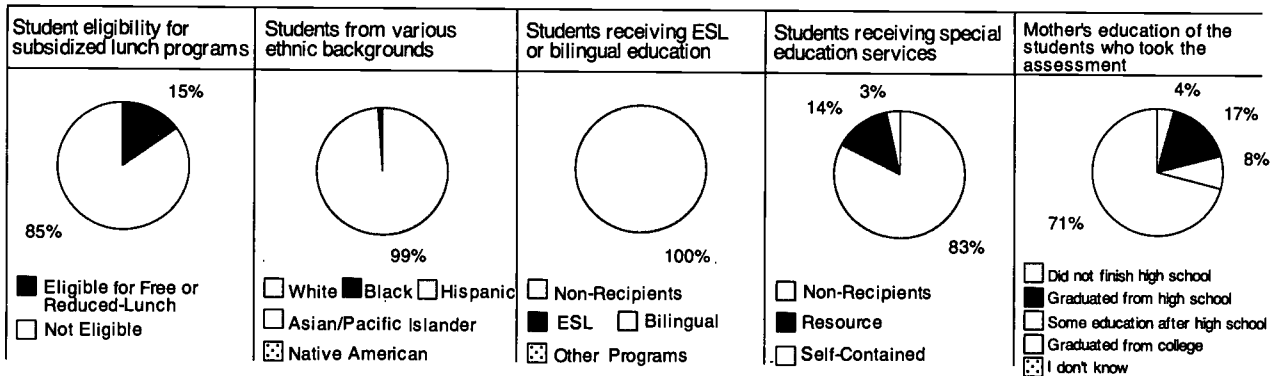
Chariho District
 Leslie Improta, Principal
 Grades K-04
 525 Students
 33 Teachers



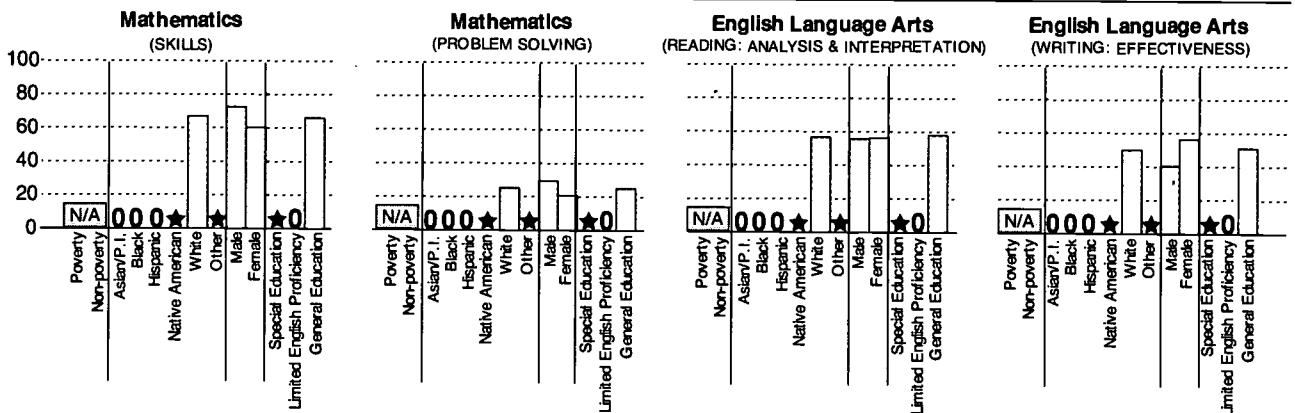
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

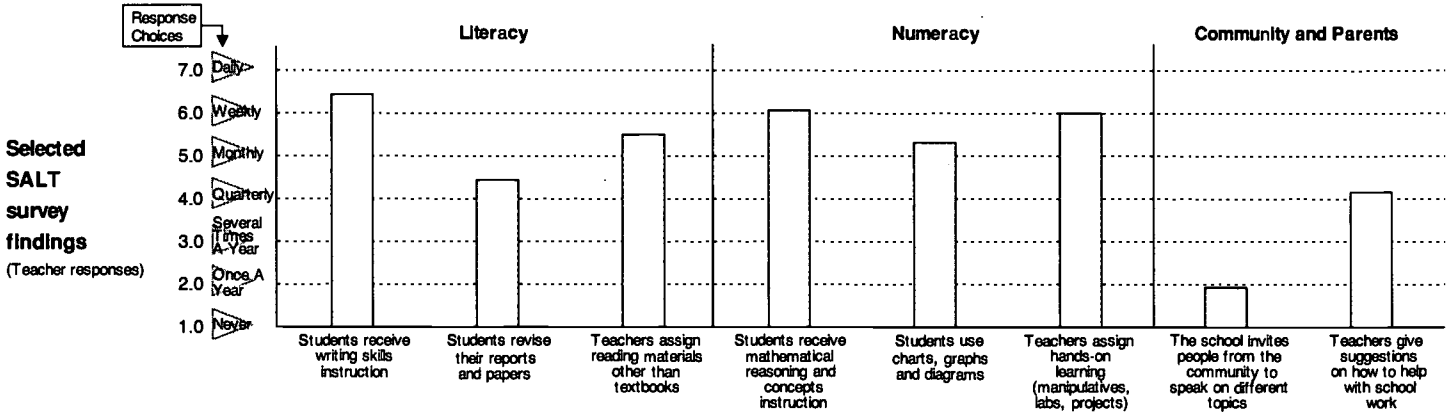
Highlights from the school

* See Web for school goals

Richmond Leadership Council-Our School Improvement Team was reviewed, recreated and designed with representation from teachers, staff, and parents.

Reading Week Celebration-We participated in many activities that spanned six weeks, culminating during Reading Week. They included a local author, a poet-in-residence, Family Fun Poetry Night, and a McDonald's challenge where about 5800 books were read.

Student Job Corps-About 60 grade 4 students participated in jobs such as office helper, library assistant, store clerk, and cafeteria worker after having completed job applications.



Selected school Indicators

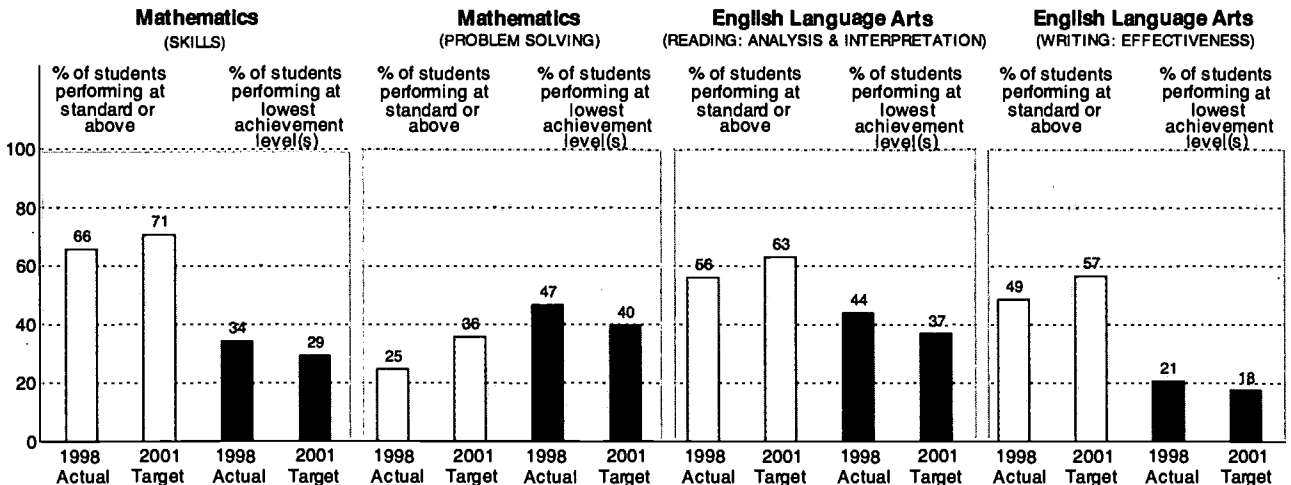
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	29.91	67.86	76.54
3. Student Attendance (%)	95.68	94.81	92.74
4. Average Class Size (Elementary)	20	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.18	66.99	84.76
7. Mobility (%)	16.55	13.71	19.71
8. Teacher Attendance (%)	94.58	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/33	10/296	472/10028
10. Suspensions / Total # of Students*	1/525	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

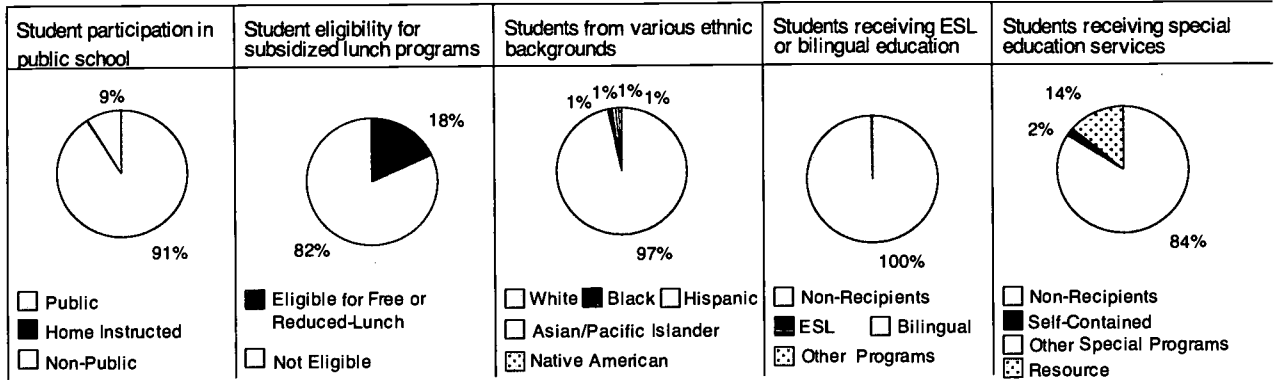


Information Works!

Measuring Rhode Island Schools for Change 1999

6.00 Coventry

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	6	3	0	3
Mathematics (Problem Solving)	6	5	1	0
English Language Arts (Reading: Analysis & Interpretation)	6	6	0	0
English Language Arts (Writing: Effectiveness)	6	4	1	1
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	53	67	65
	Elementary	Middle	High
Span of teacher responsibility	NA	105	108
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	79	76	75
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	9	20	43

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.45	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	91.77	84.76
4. Mobility (%)	10.90	19.71
5. Teacher Attendance (%)	97.56	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/351	472/10028
7. Suspensions / Total # of Students *	1695/5516	35481/153342
8. Drop-out Rate (%)	13.18	17.95
9. Graduation Rate (%)	86.82	82.05

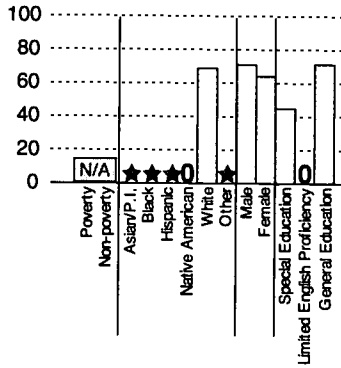
Elementary School

Percentage of students who met or exceeded the standard

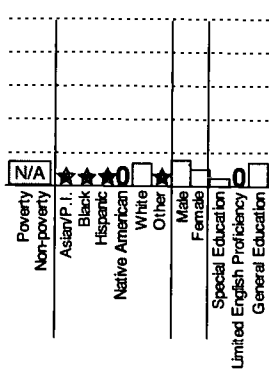
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

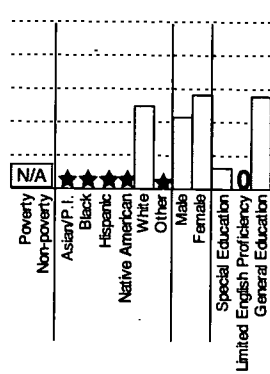
Mathematics (SKILLS)



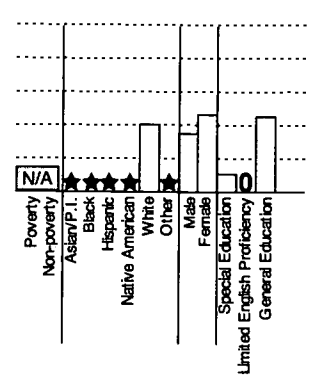
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



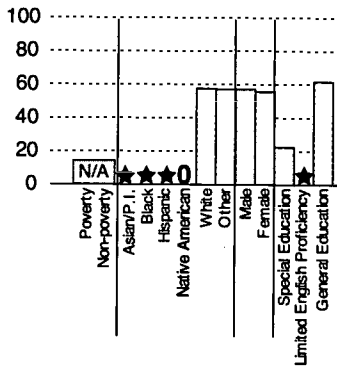
Middle School

Percentage of students who met or exceeded the standard

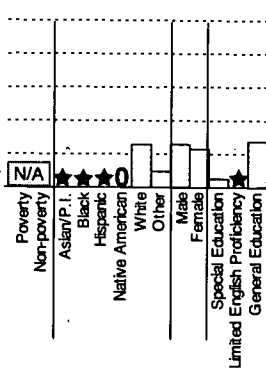
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

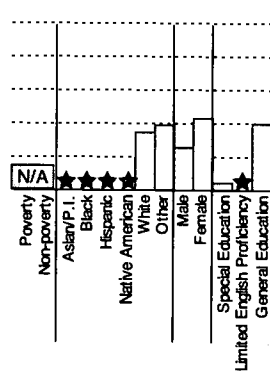
Mathematics (SKILLS)



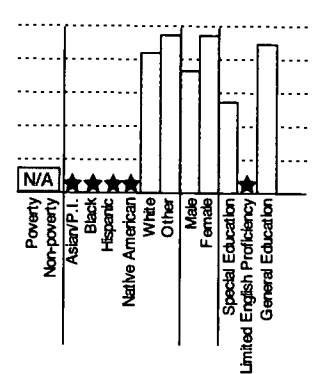
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



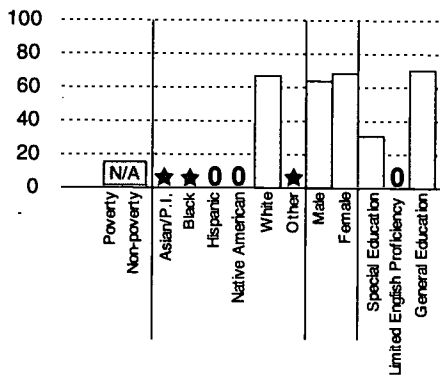
High School

Percentage of students who met or exceeded the standard

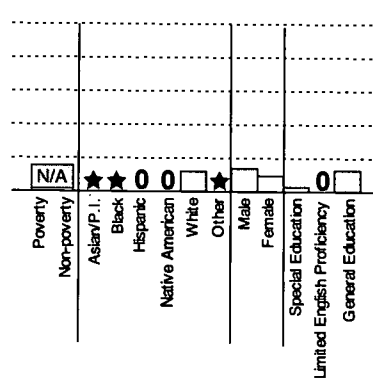
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

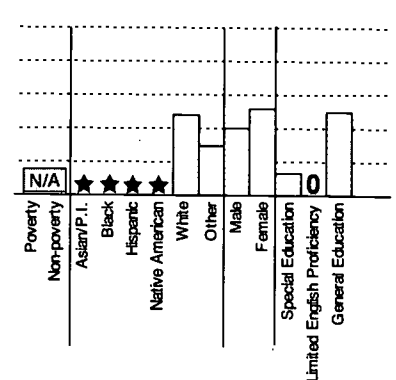
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

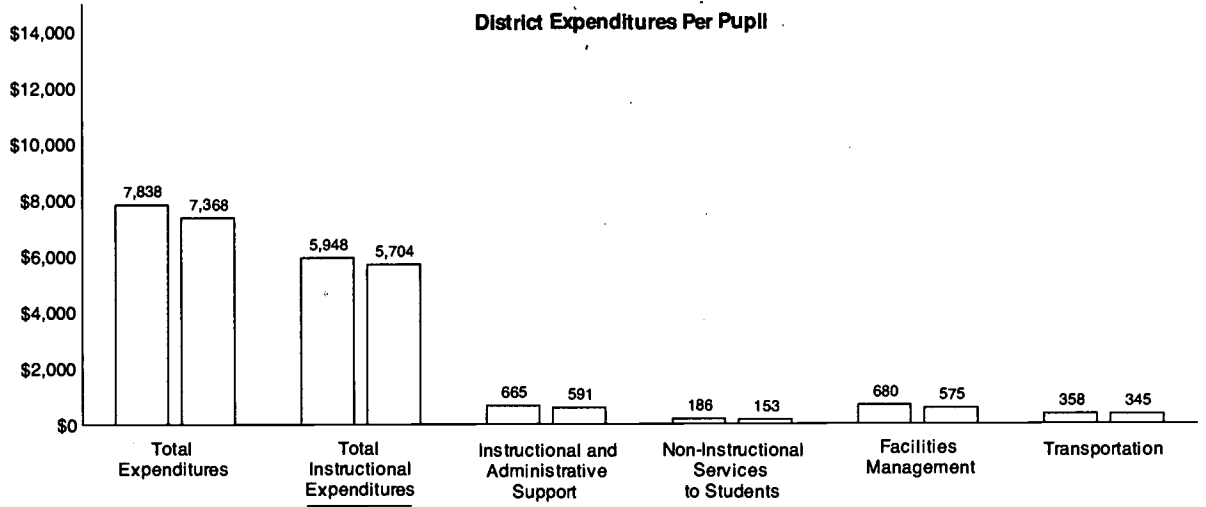


RI Writing

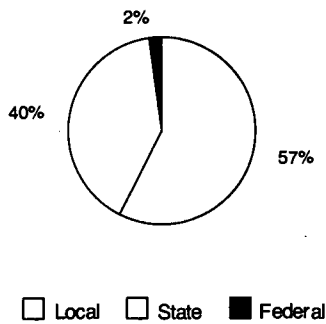


	District Average	State Average
Median Family Income (\$)	41883	39172
Per Capita Income (\$)	14566	14981
Property Value Per Student (\$)	262398	309319
Relative Local Tax Capacity	97	100
Relative Local Tax Effort	85	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	18	21

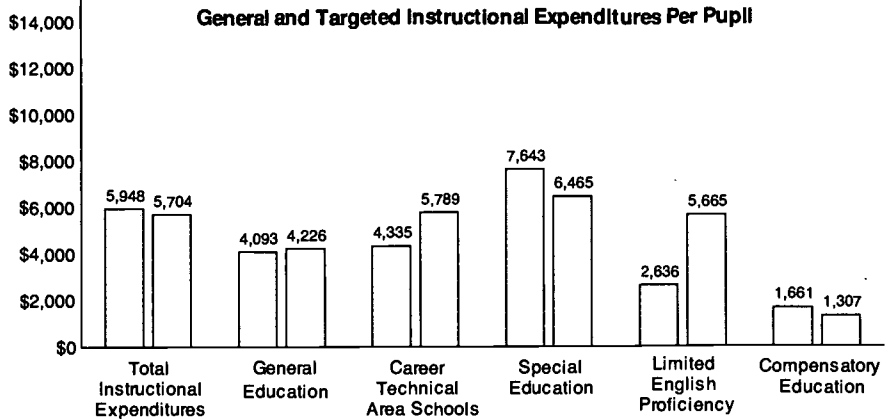
District financial information



Sources of Revenue

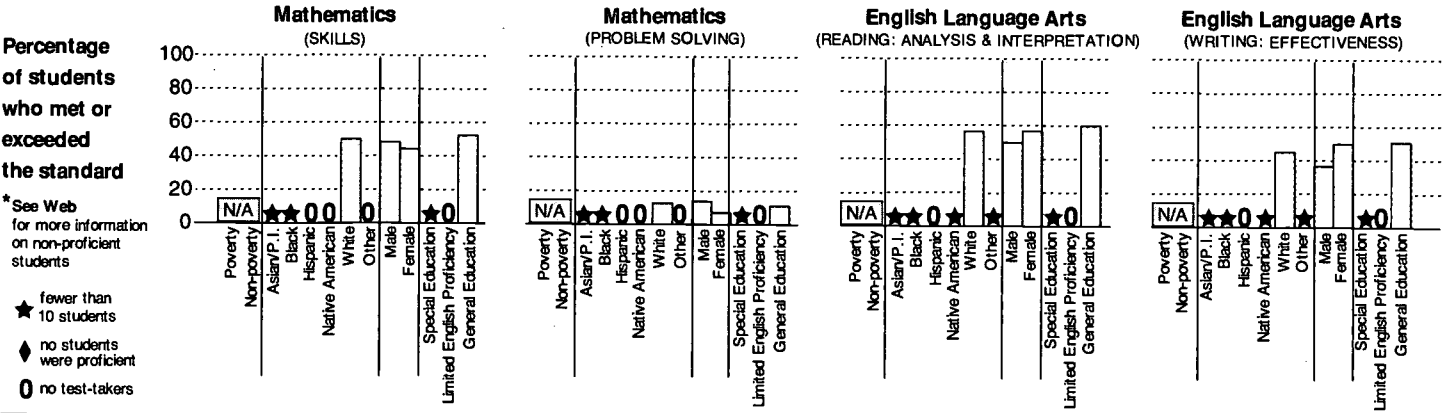
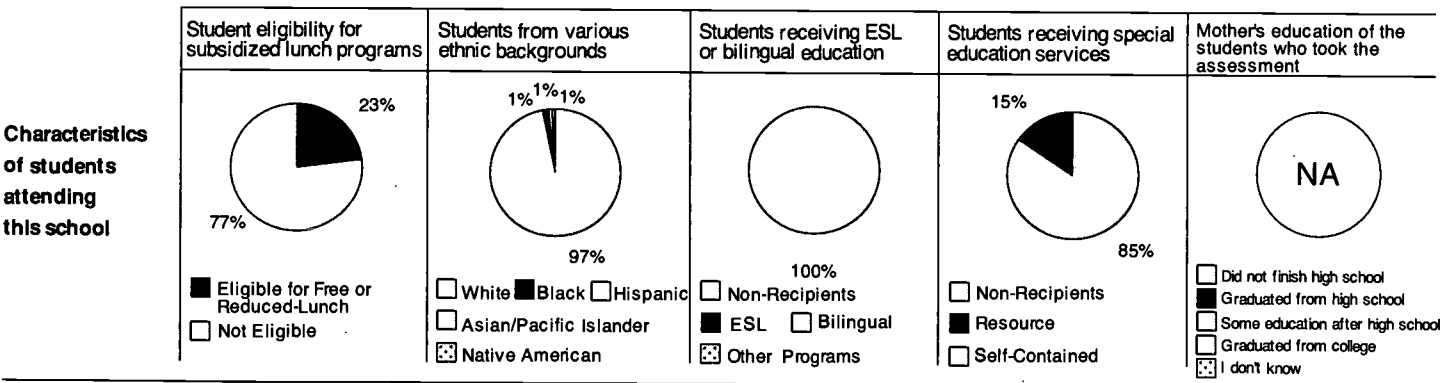
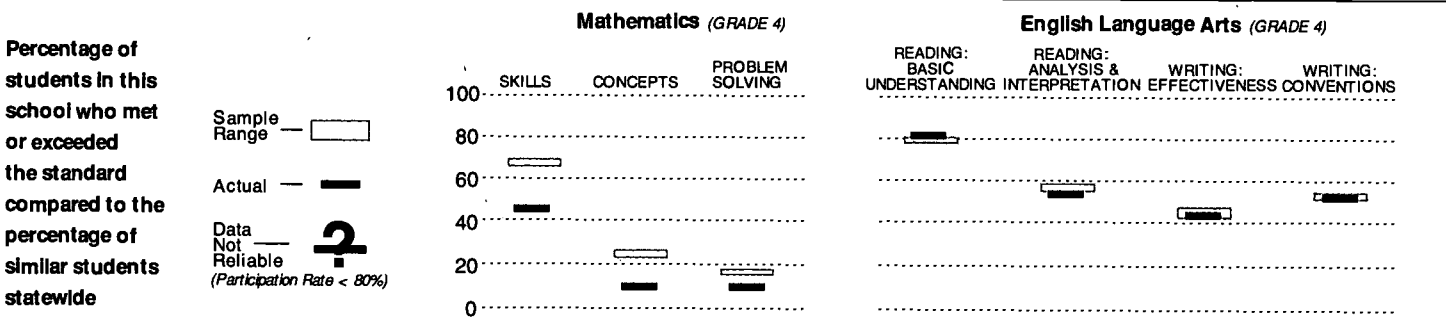
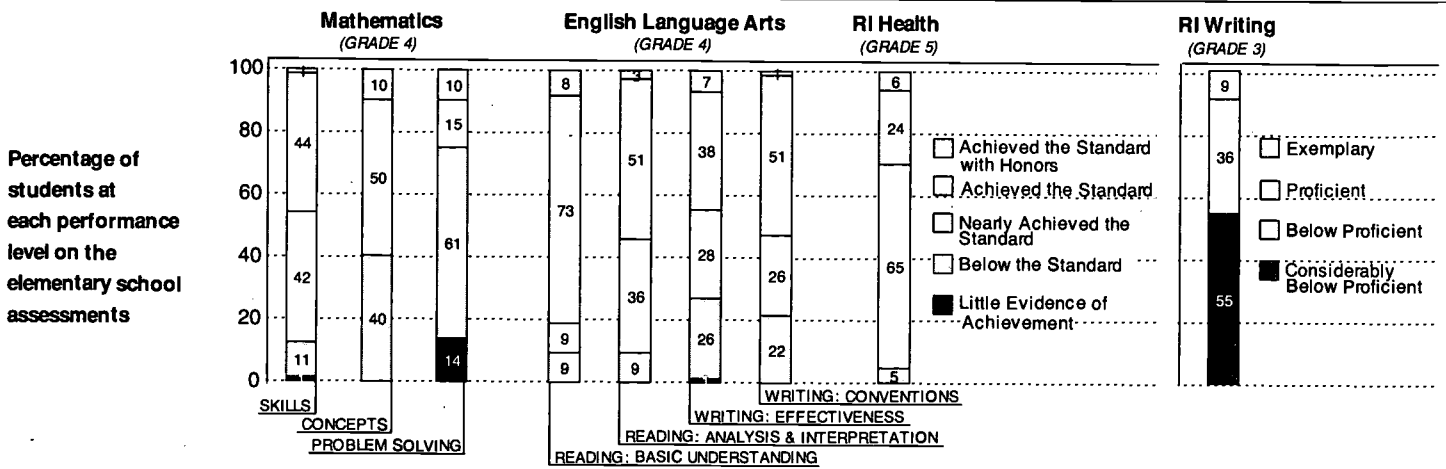


General and Targeted Instructional Expenditures Per Pupil



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

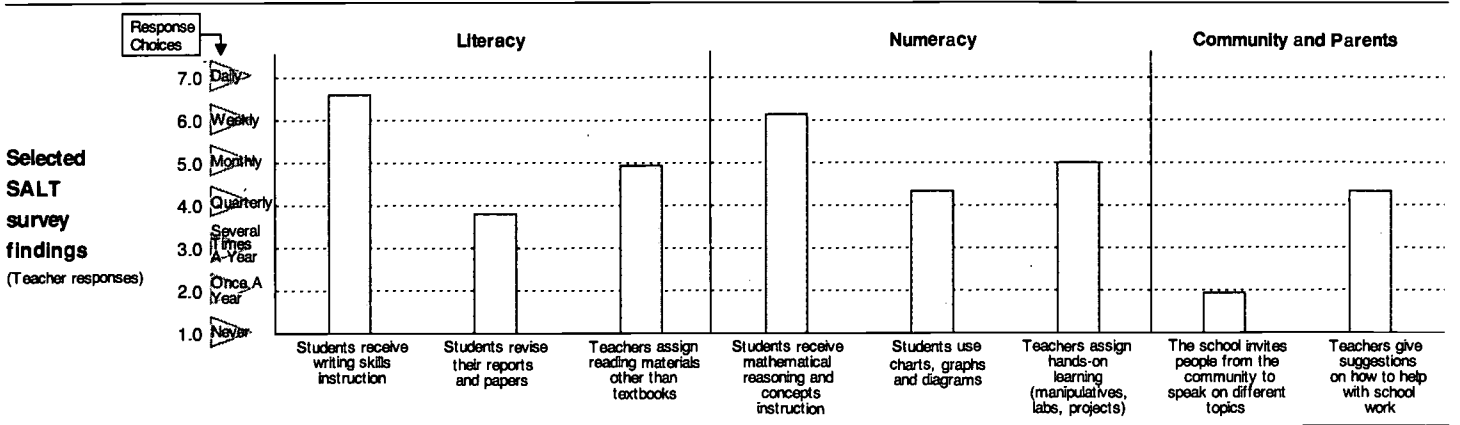
"In their own words"

Highlights from the school

* See Web for school goals

Math improvement is high instructional priority. Math team has significant impact upon math instruction. Teachers have had an opportunity to participate in staff development activities designed to improve math pedagogy and support high standards.

Improving teachers' understanding/ implementation of technology is a priority. Installation of an infrastructure and computers in most instructional areas has encouraged teachers to seek training in integrating technology into daily instruction.



Selected school indicators

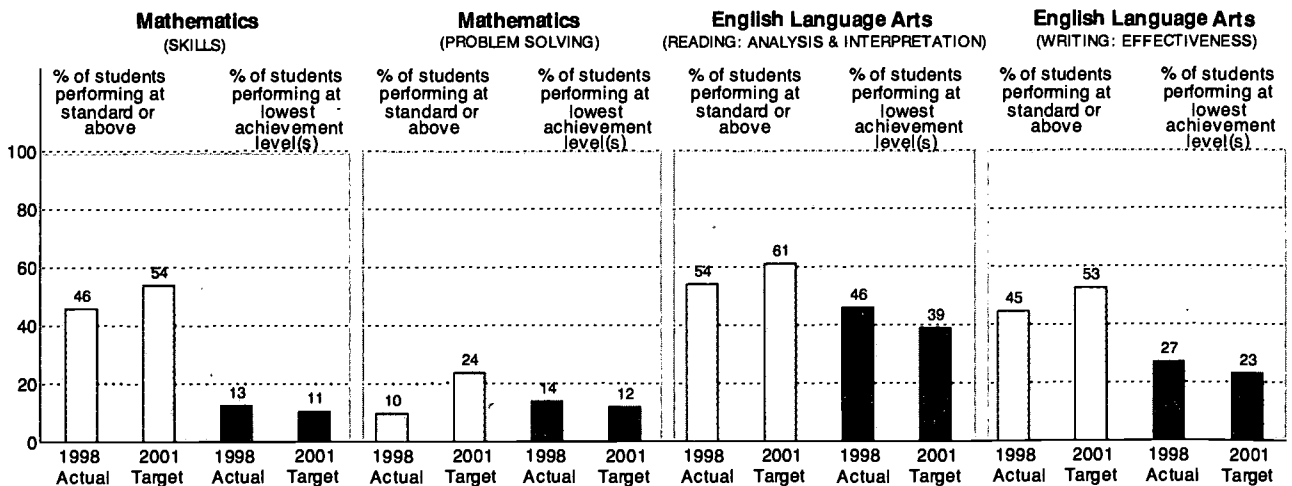
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.22	95.90	85.98
2. SALT Survey Student Response Rate (%)	77.73	72.59	76.54
3. Student Attendance (%)	95.43	94.45	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.56	91.77	84.76
7. Mobility (%)	17.61	10.90	19.71
8. Teacher Attendance (%)	96.21	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/27	1/351	472/10028
10. Suspensions / Total # of Students*	1/536	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

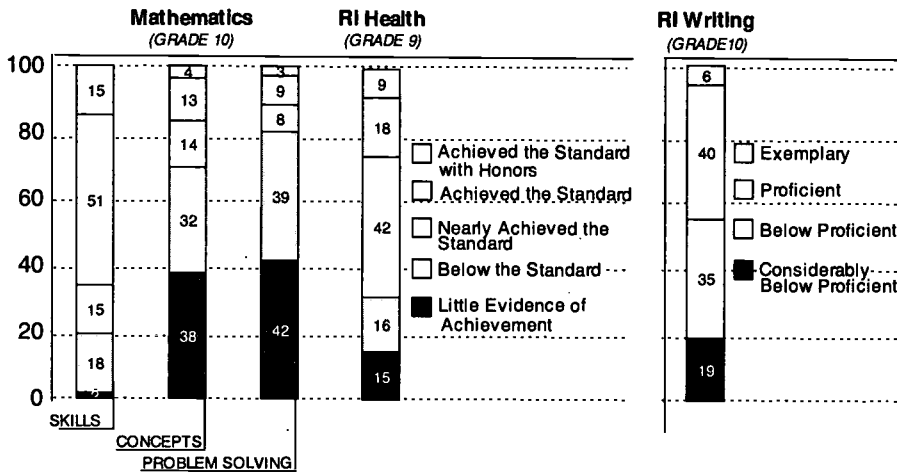
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

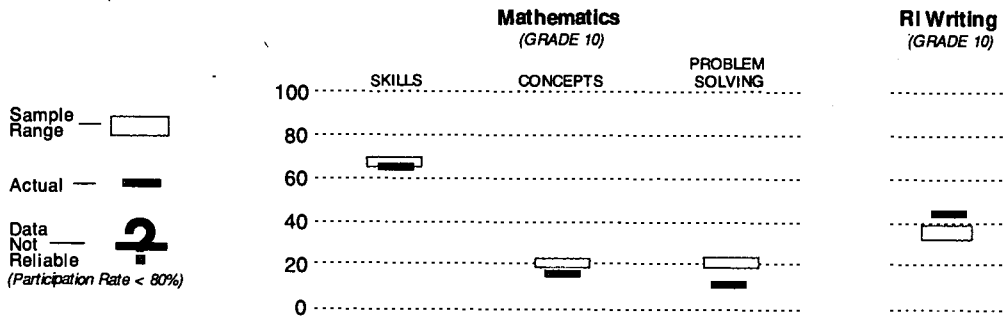


Percentage of students at each performance level on the high school assessments

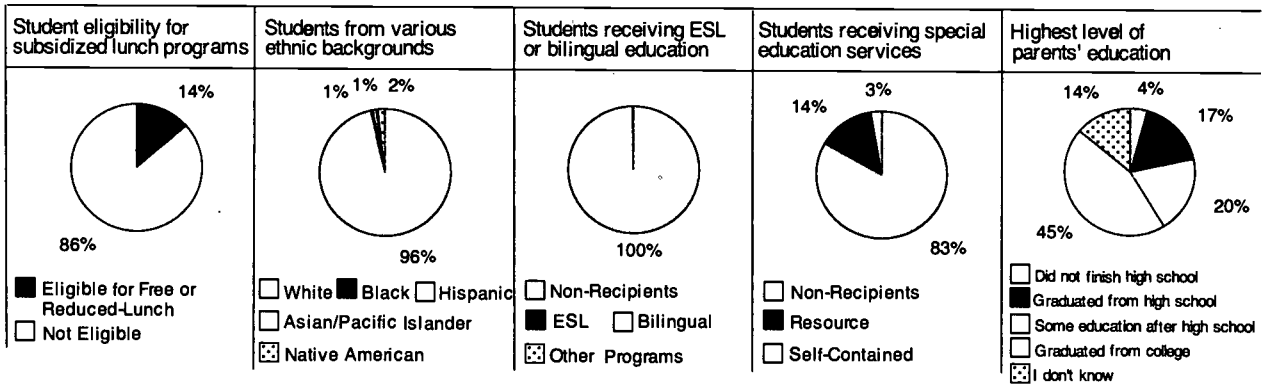


	This School	State
Math average	491	489
Verbal average	496	494
% of seniors taking tests	52	64
% of test-takers in college-bound programs	92	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



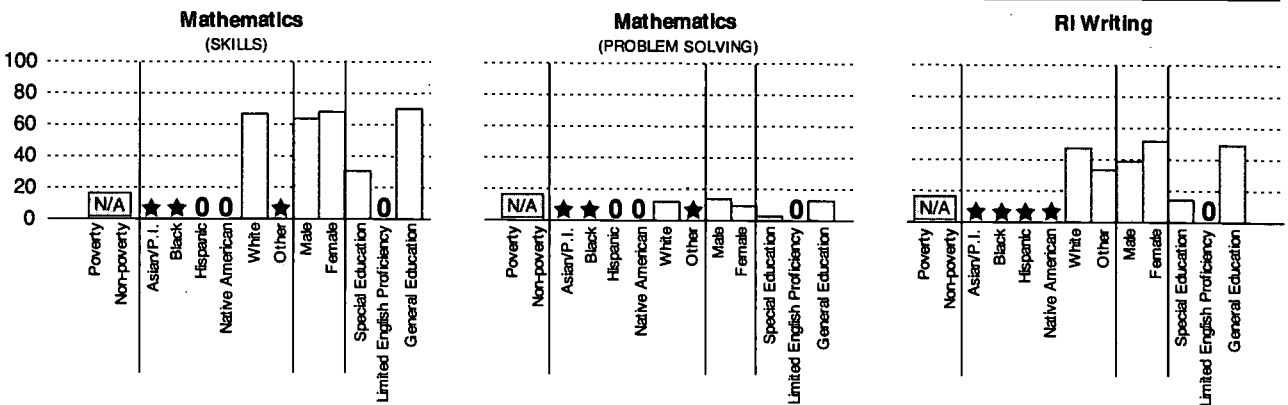
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

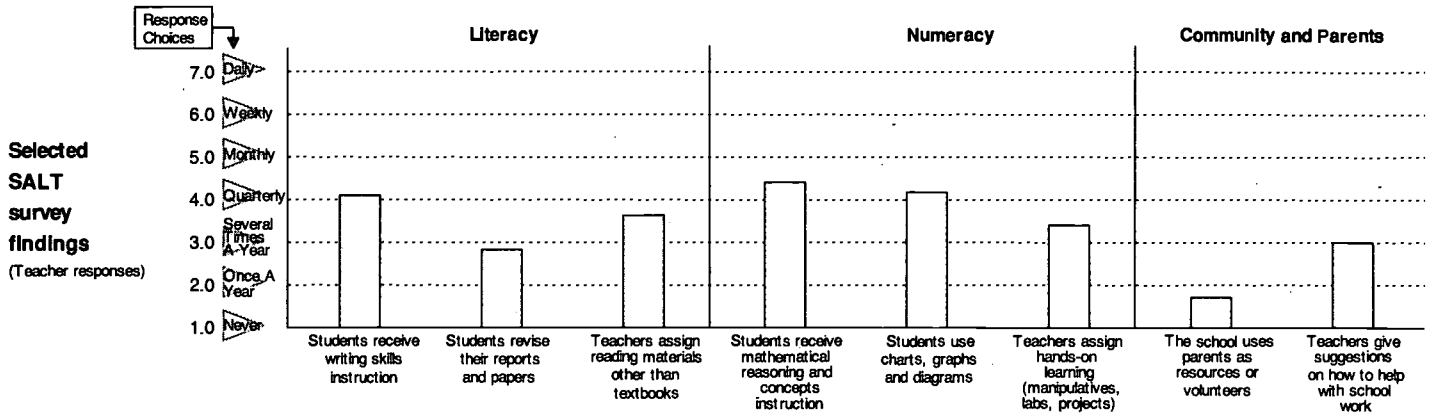
Highlights from the school

* See Web for school goals

9th Grade Transition Program: Orientation and student awareness of building issues.

State and N.E. Championships: Scholar/Athletes succeeded at CHS and throughout the region.

CIM and At-Risk Programs: Alternative programs created to alter behavioral and social issues that affect academics.



Selected school indicators

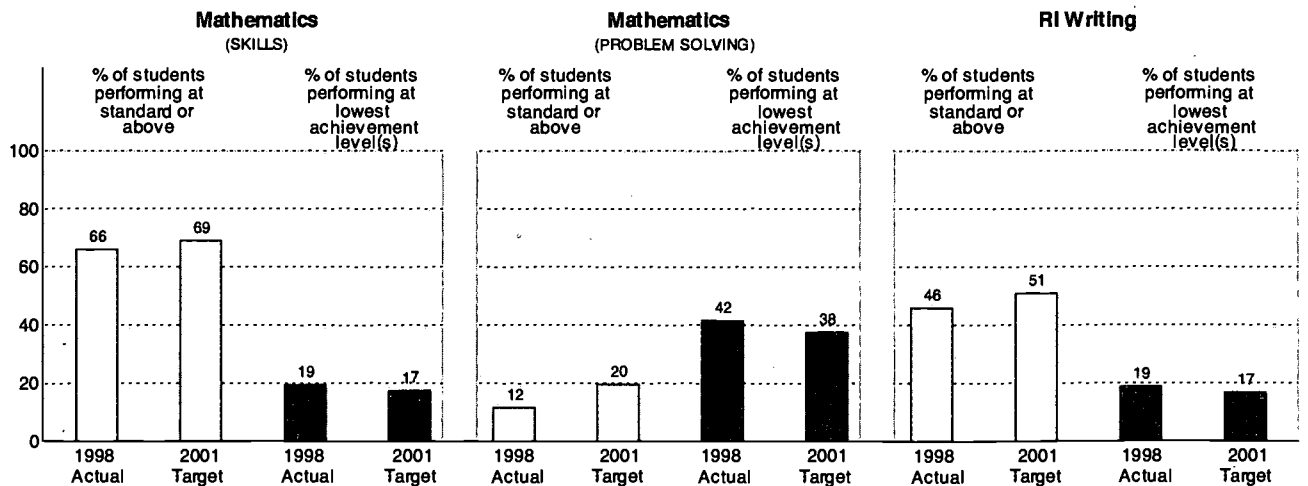
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.97	95.90	85.98
2. SALT Survey Student Response Rate (%)	67.66	72.59	76.54
3. Student Attendance (%)	91.98	94.45	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	108	108	95
6. Stability (%)	95.82	91.77	84.76
7. Mobility (%)	6.58	10.90	19.71
8. Teacher Attendance (%)	97.79	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/118	1/351	472/10028
10. Suspensions / Total # of Students*	1470/1645	1695/5516	35481/153342
11. Drop-out Rate (%)	13.18	13.18	17.95
12. Graduation Rate (%)	86.82	86.82	82.00

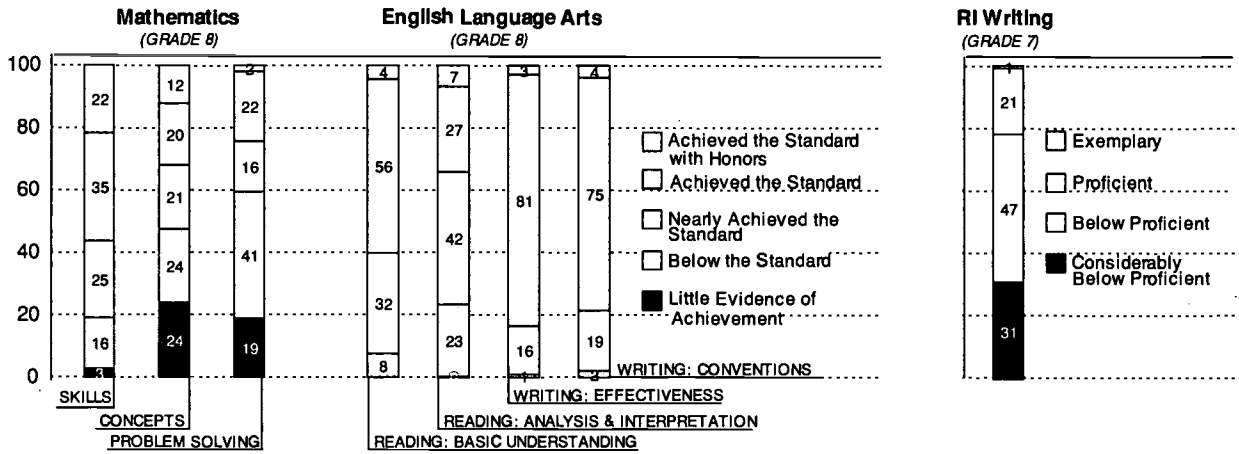
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

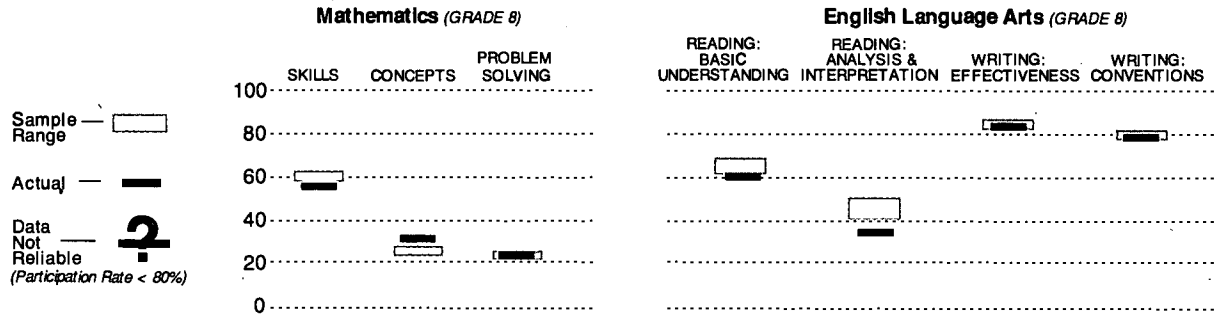
School targets for adequate yearly progress



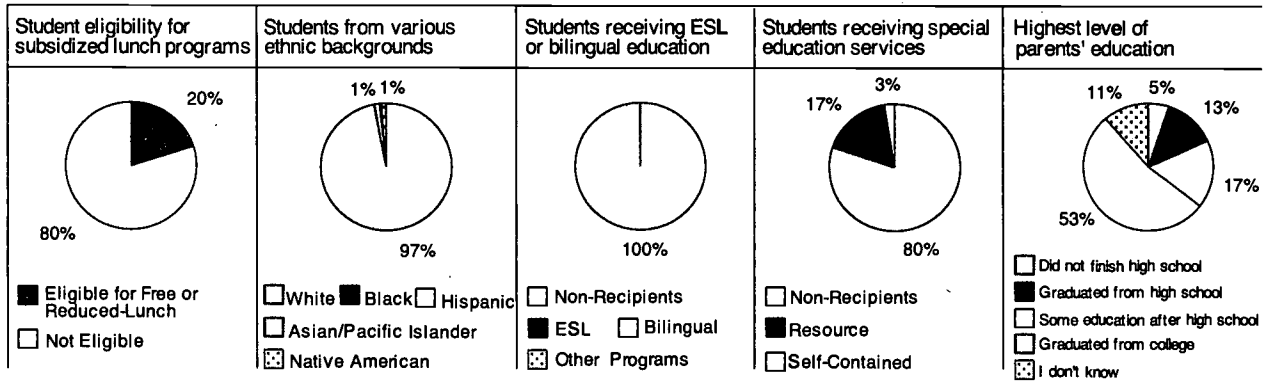
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



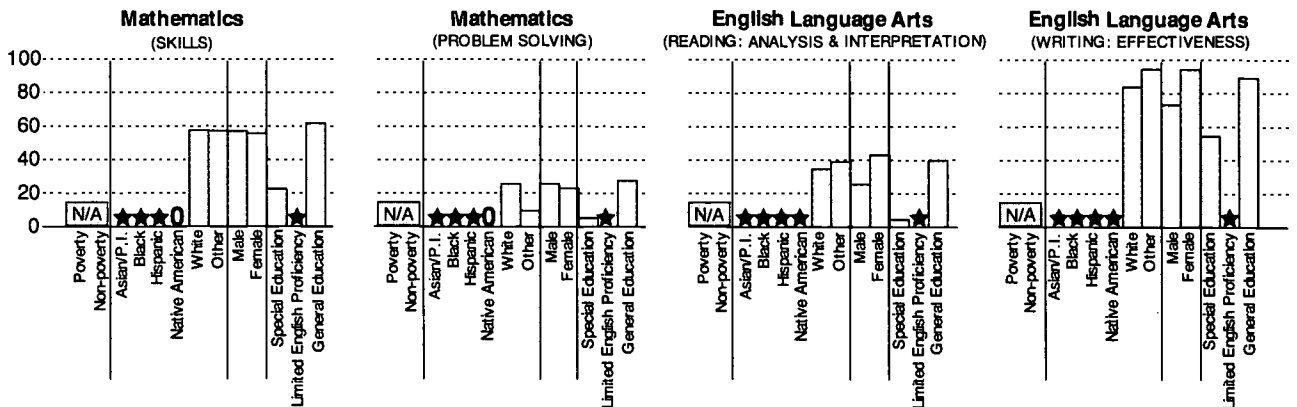
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



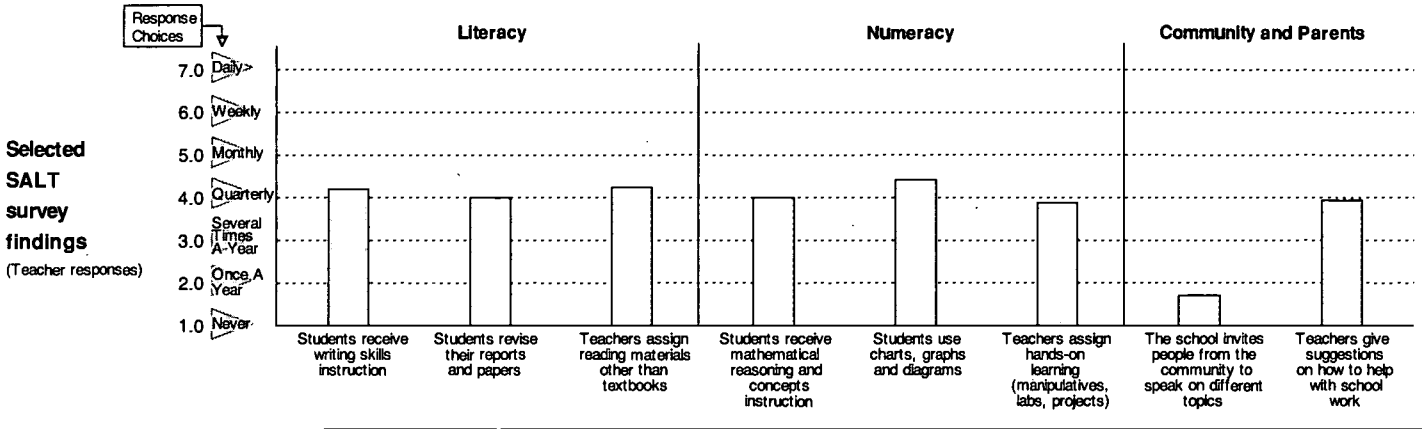
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

Standards based instruction-seventeen teachers completed course 1, a three day introduction to standards based instruction, and thirty teachers completed RI College's curriculum 420 standards based integrated curriculum and assessment on-site.

Salt pilot visit-coventry middle school participated in an intensive self-evaluation process, conducted a self-study, hosted a visiting team and has developed a 5 year strategic plan.

Technology-thirty teachers participated in introduction to classroom computer applications; students learned spread sheet applications, data base manipulations and power point presentations. Students designed and maintained school web page.



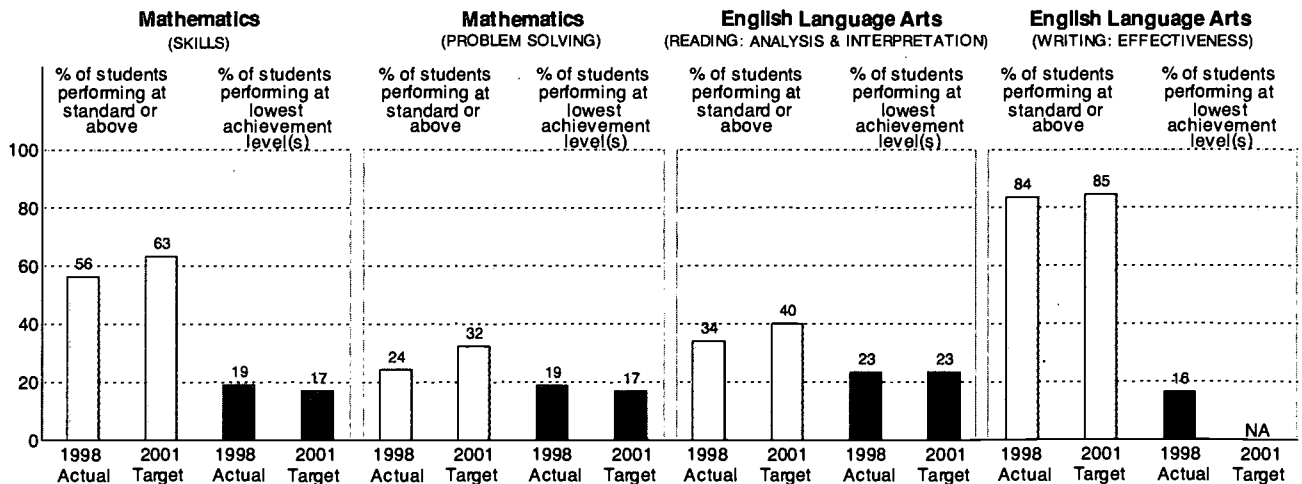
Selected school indicators
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	95.90	85.98
2. SALT Survey Student Response Rate (%)	82.17	72.59	76.54
3. Student Attendance (%)	94.40	94.45	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	105	105	86
6. Stability (%)	95.01	91.77	84.76
7. Mobility (%)	13.30	10.90	19.71
8. Teacher Attendance (%)	97.43	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/64	1/351	472/10028
10. Suspensions / Total # of Students*	92/858	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

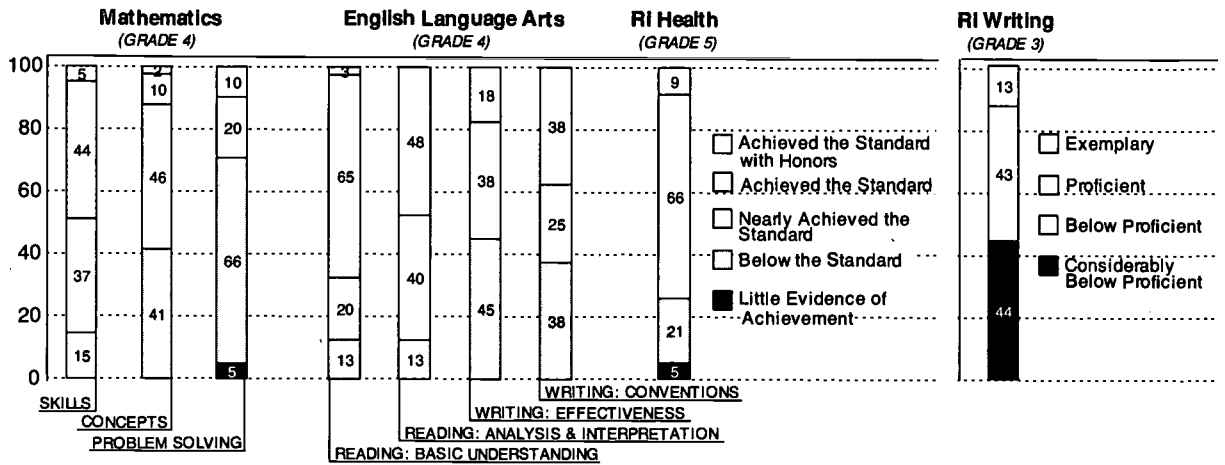
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

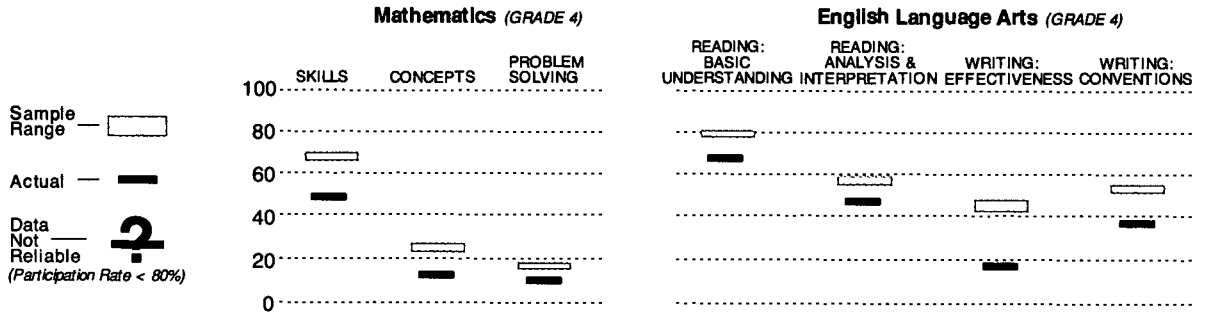
School targets for adequate yearly progress



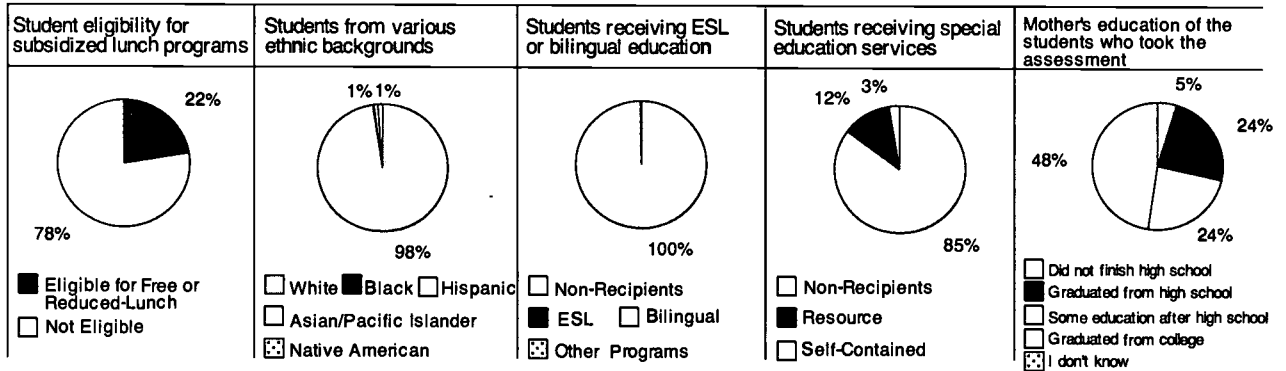
Percentage of students at each performance level on the elementary school assessments



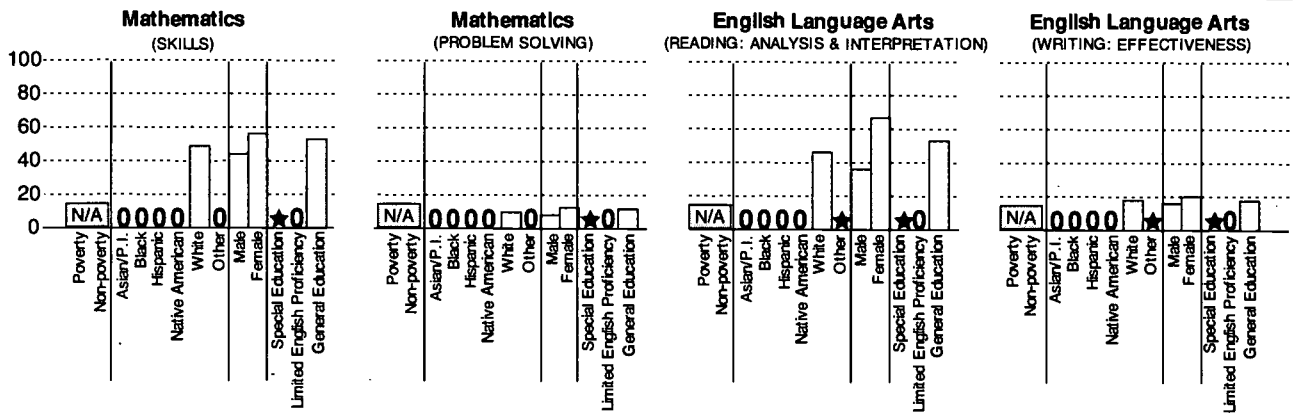
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

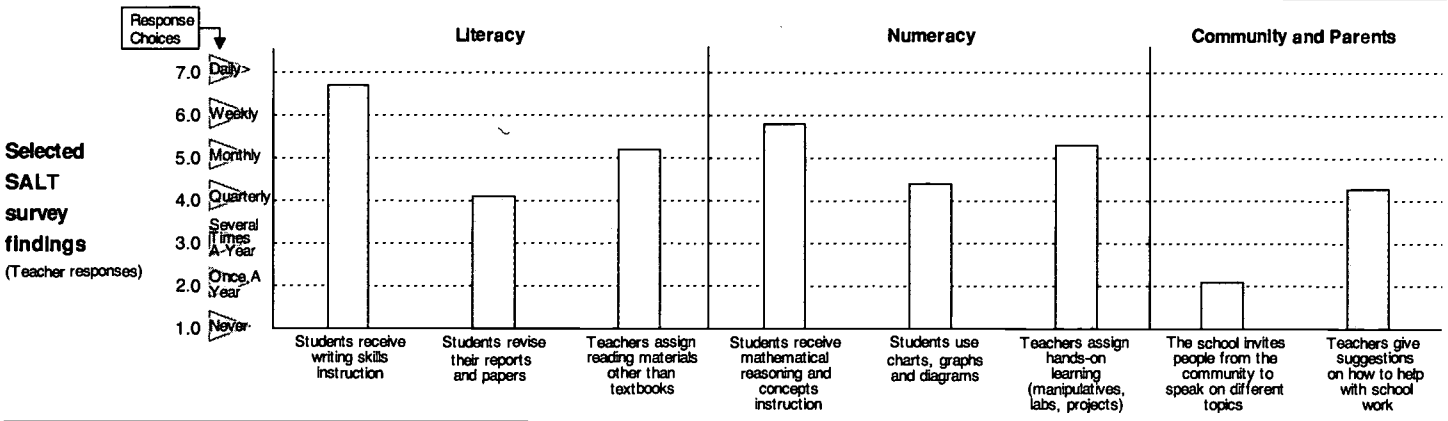
Highlights from the school

* See Web for school goals

TECHNOLOGY-Increased the number of computers in the classrooms and provided the staff with technology in-service.

FEINSTEIN PROGRAM-All classes, K-6, participated in many community service projects.

READING-Students read 7324 books within a 6 month period. As a result, the principal will work at McDonald's for an evening.



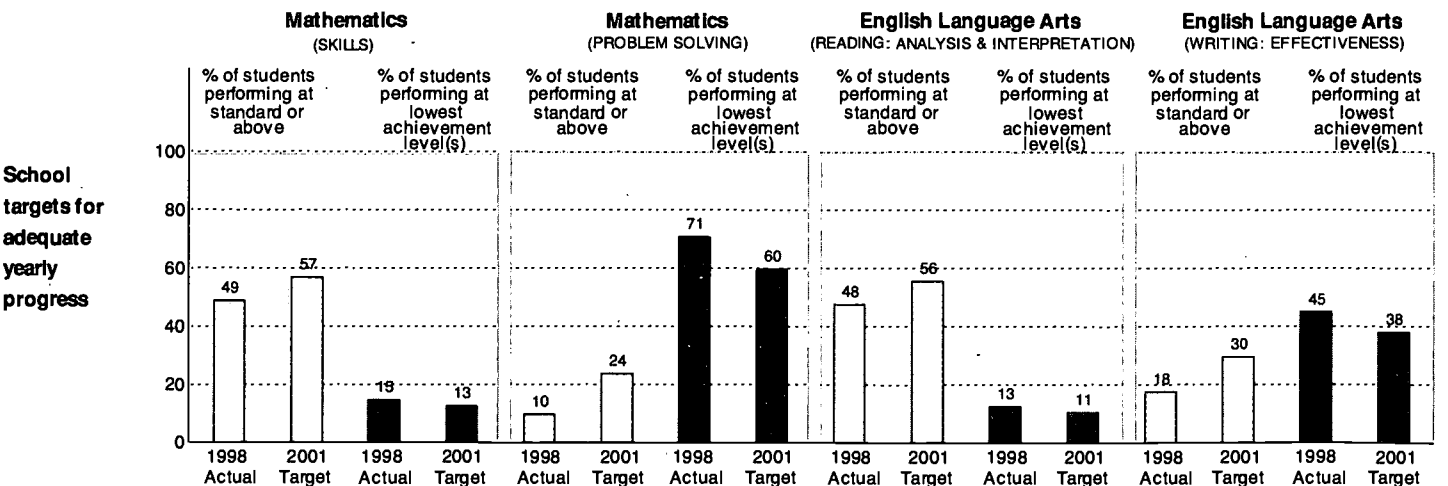
Selected school indicators

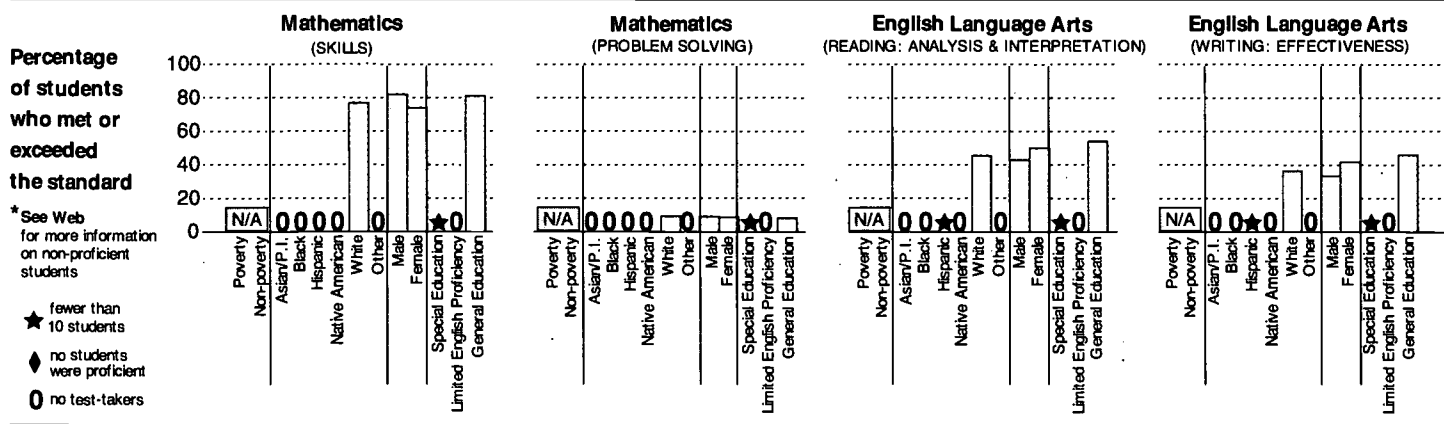
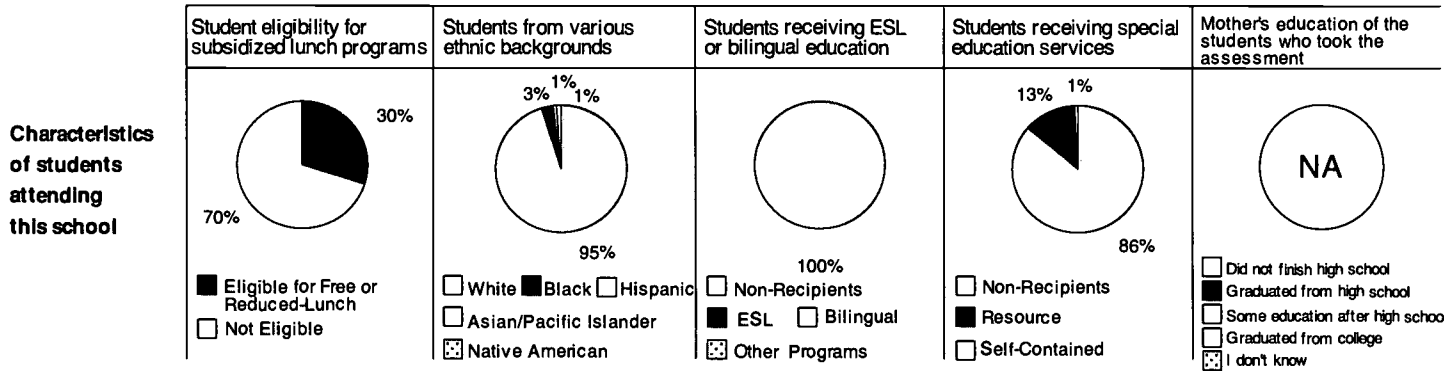
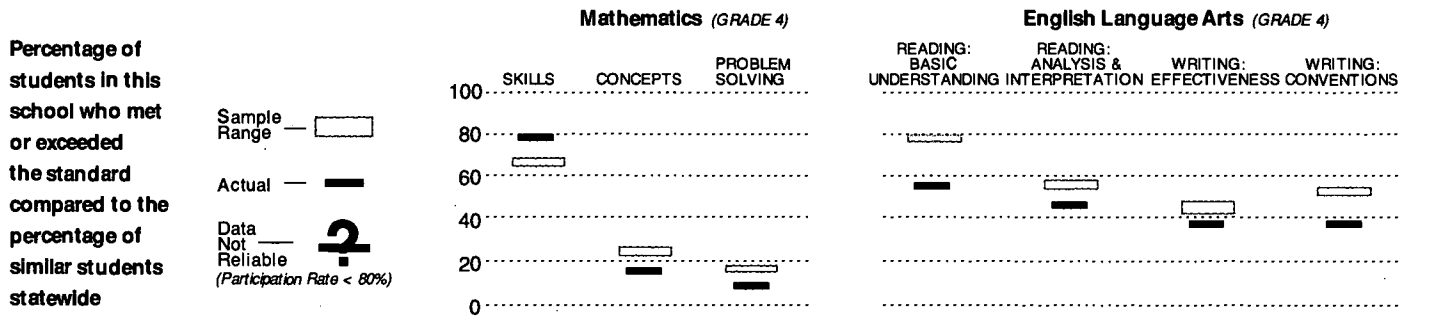
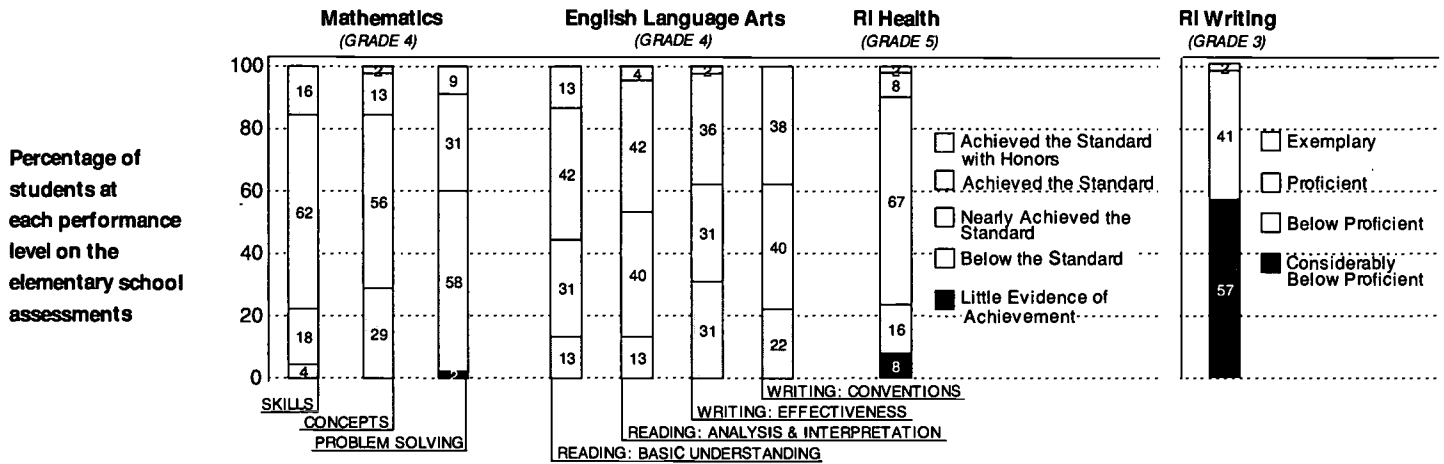
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.97	95.90	85.98
2. SALT Survey Student Response Rate (%)	81.03	72.59	76.54
3. Student Attendance (%)	95.66	94.45	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.61	91.77	84.76
7. Mobility (%)	13.21	10.90	19.71
8. Teacher Attendance (%)	98.18	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/22	1/351	472/10028
10. Suspensions / Total # of Students*	8/413	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

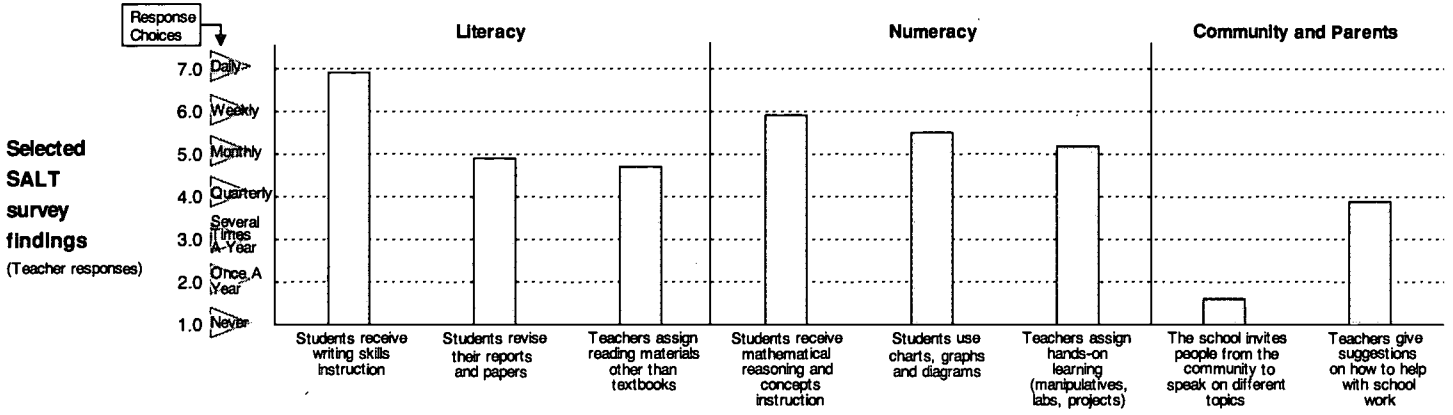
Highlights from the school

* See Web for school goals

FEINSTEIN SCHOOL WINNER-One of 30 schools chosen statewide to receive a visit by Mr. Feinstein for the second year in a row. Received \$1000 for making the greatest difference in the lives of others through the "Good Deed Program".

PORTFOLIO DEVELOPMENT FOR STUDENTS-Received \$5,000 from the R.I. Foundation which will allow us to implement portfolio development for the upcoming school year and increase school/community involvement.

SCHOOL IMPROVEMENT PLAN-Parents, teachers, and administrators worked together to develop a school mission, strategic objectives and actions plans focussed on improving performance in the areas of language arts, math, health and technology.



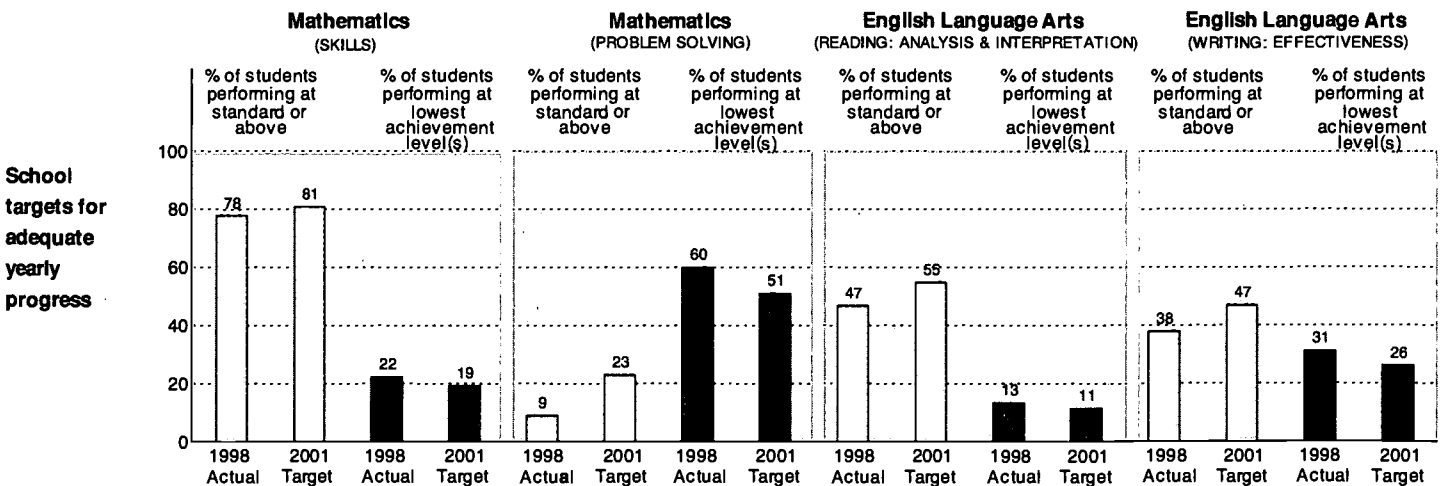
Selected school indicators

* See Web for more information

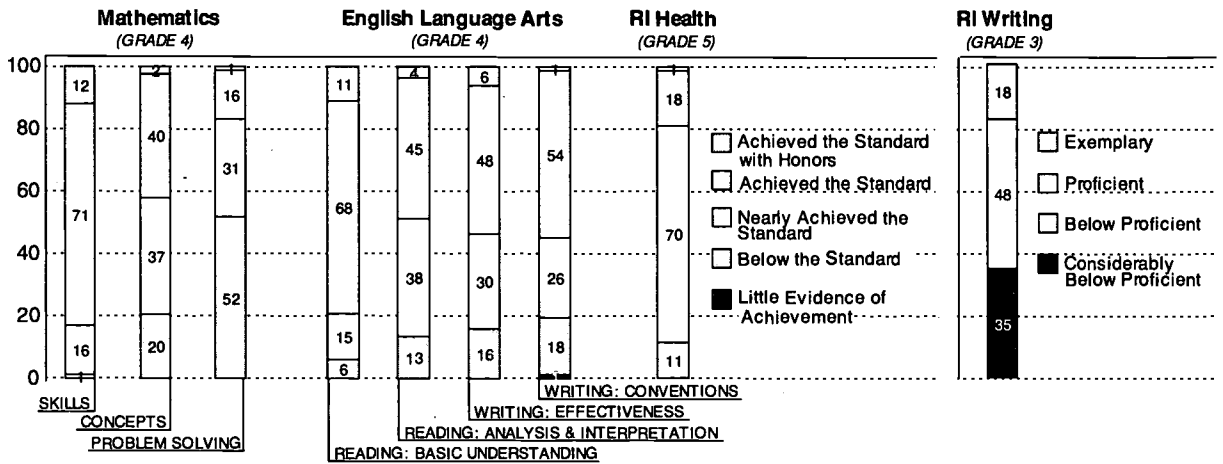
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.62	95.90	85.98
2. SALT Survey Student Response Rate (%)	78.15	72.59	76.54
3. Student Attendance (%)	96.04	94.45	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	70.57	91.77	84.76
7. Mobility (%)	10.35	10.90	19.71
8. Teacher Attendance (%)	97.55	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	1/351	472/10028
10. Suspensions / Total # of Students*	0/350	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

Financial Information

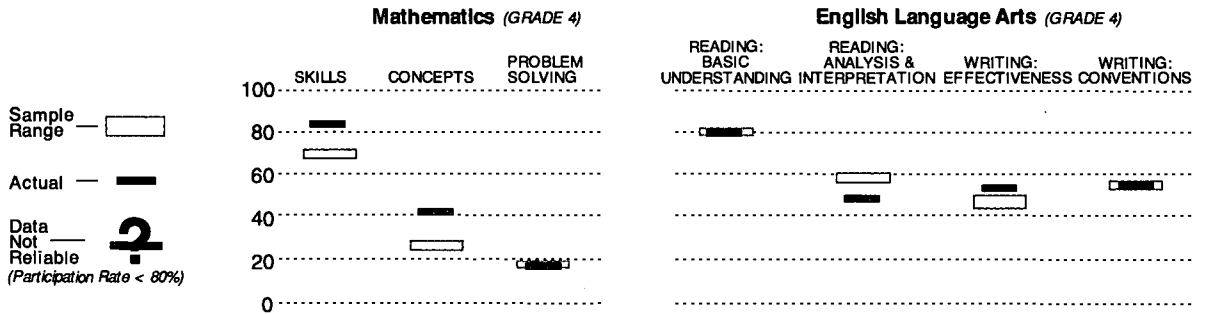
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



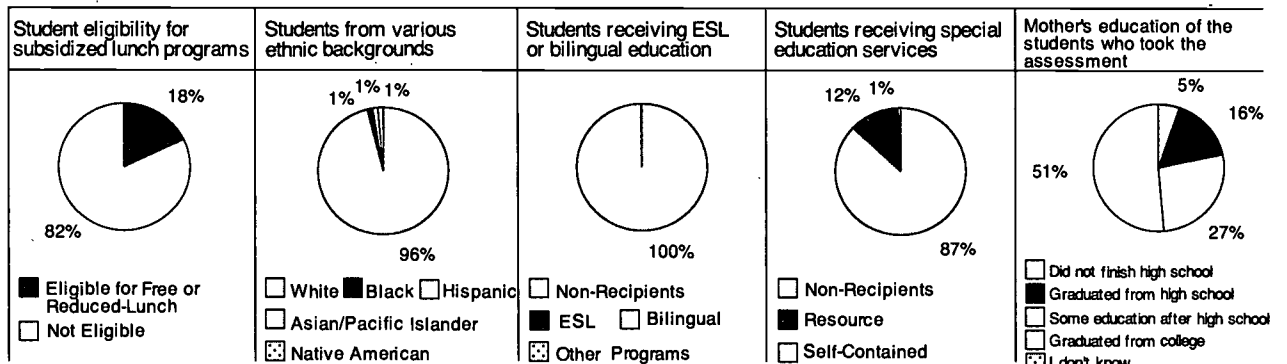
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

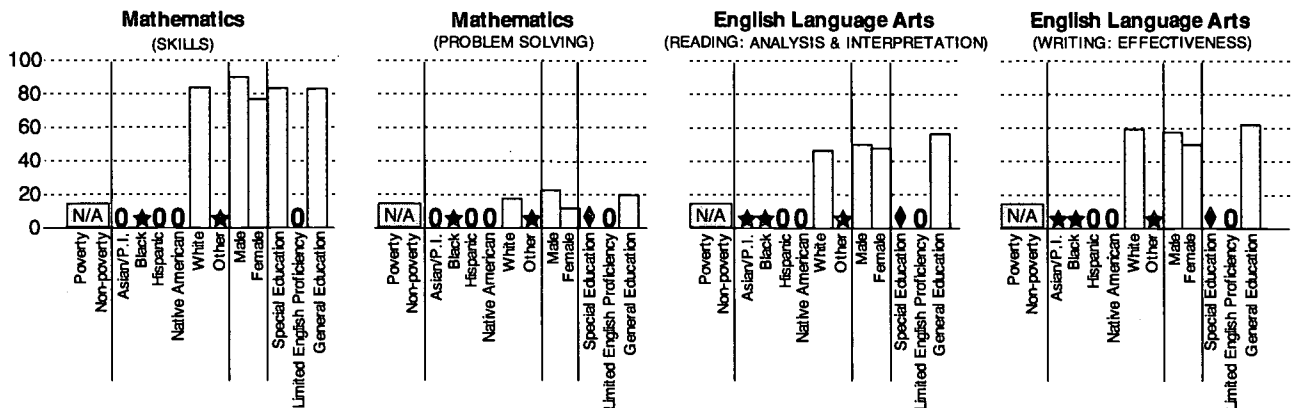


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

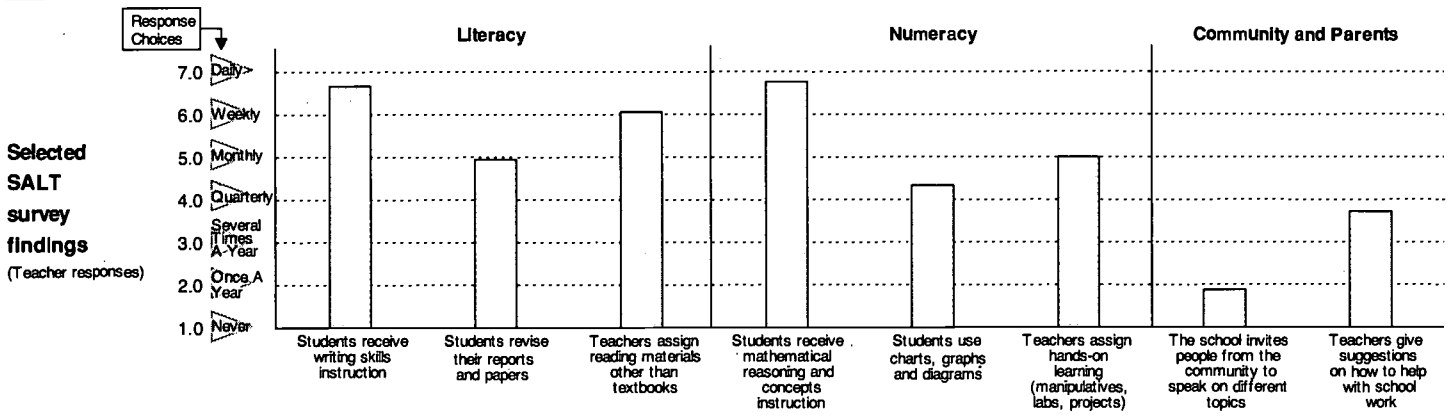
Highlights from the school

* See Web for school goals

RI DESIGNER MATH COMPETITION-Over 90 5th and 6th grade students participated in this state competition. Tiogue students garnered 5 first place trophies, 7 second place and 7 third place awards.

FOUNDATION FOR EXCELLENT SCHOOLS-Teachers attended professional development workshops funded by grants obtained through FES and the RI Foundation. Teachers and parents participated in panel discussions at the national FES conference.

CONSULTANCY-Teachers began to form consultancy groups which provided a powerful forum for discussion and a structured team approach to problem solving.



Selected school indicators

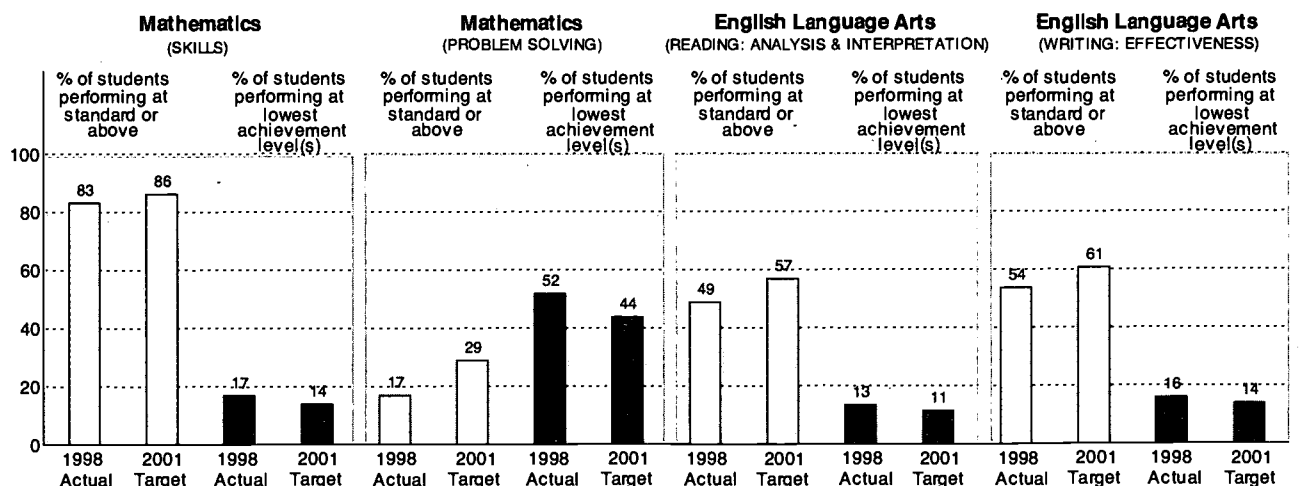
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	95.90	85.98
2. SALT Survey Student Response Rate (%)	81.96	72.59	76.54
3. Student Attendance (%)	95.98	94.45	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	99.25	91.77	84.76
7. Mobility (%)	8.43	10.90	19.71
8. Teacher Attendance (%)	98.13	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	1/351	472/10028
10. Suspensions / Total # of Students*	0/537	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

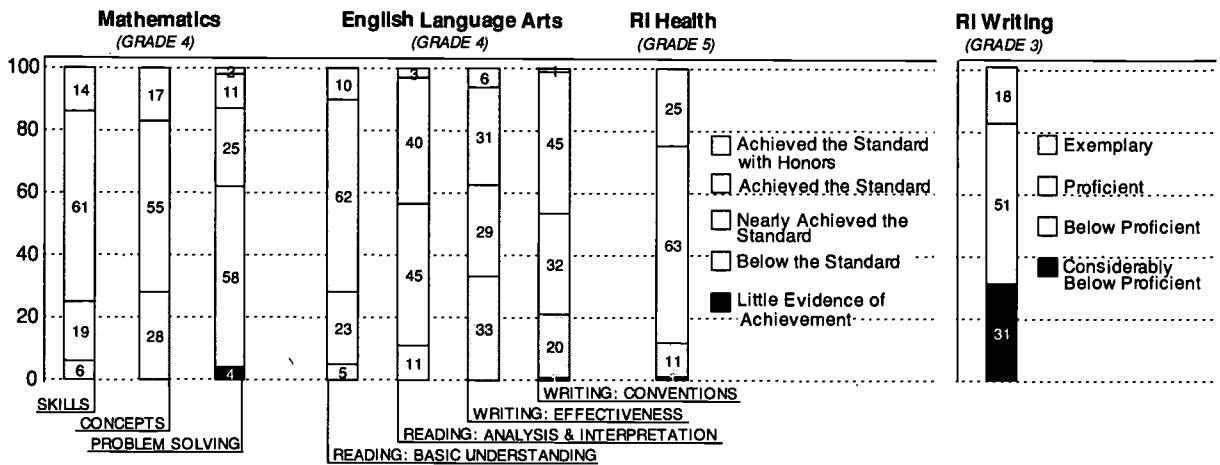
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

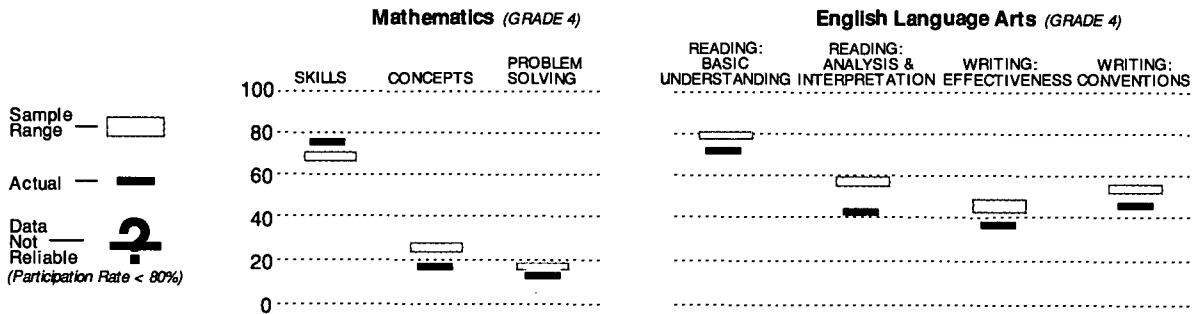
School targets for adequate yearly progress



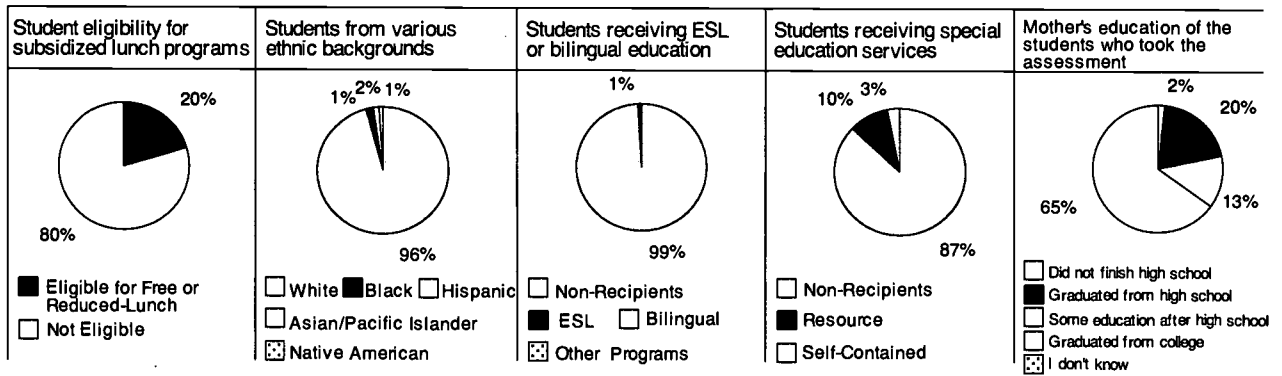
Percentage of students at each performance level on the elementary school assessments



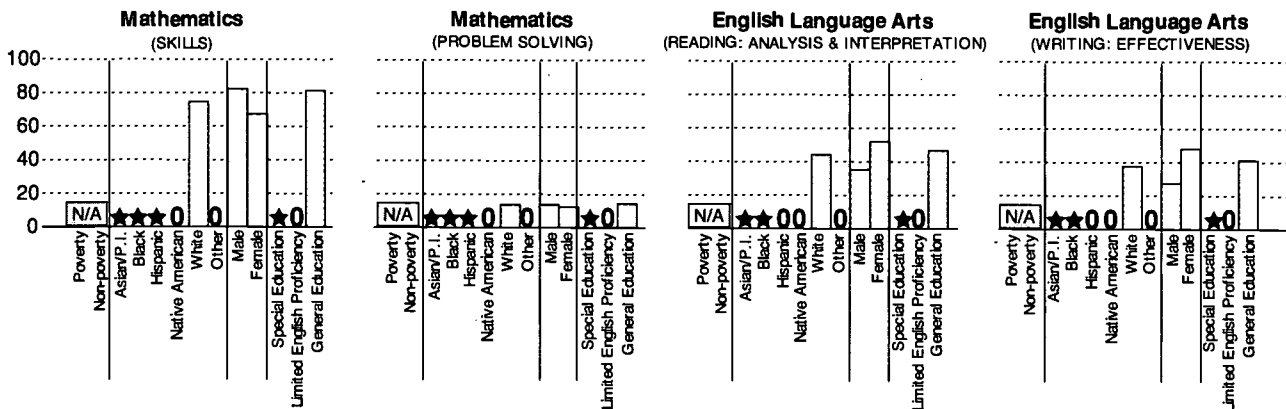
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

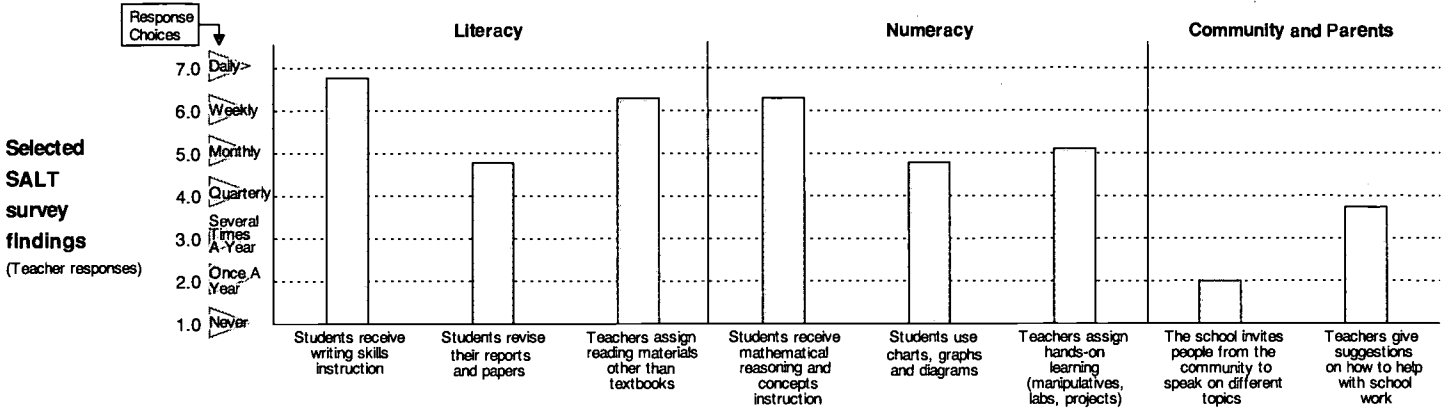
Highlights from the school

* See Web for school goals

FEINSTEIN AWARD WINNING SCHOOL-The school community received two awards from the Feinstein Foundation this year- One for the Good Deeds Program (\$1000) and one award for the Youth World Hunger Brigade (\$1000).

AMERICA READS CHALLENGE-The school accepted this US Dept. of Education challenge to have all students reading independently by the end of grade 3, training volunteer tutors and offering a wide array of supportive enrichment activities in reading.

INITIATIVE TO CREATE A CULTURE OF RESPECT-Trained a cadre of students and staff in Play Fair activities and, as part of the initiative, also began a Bully-Proofing program.



Selected school indicators

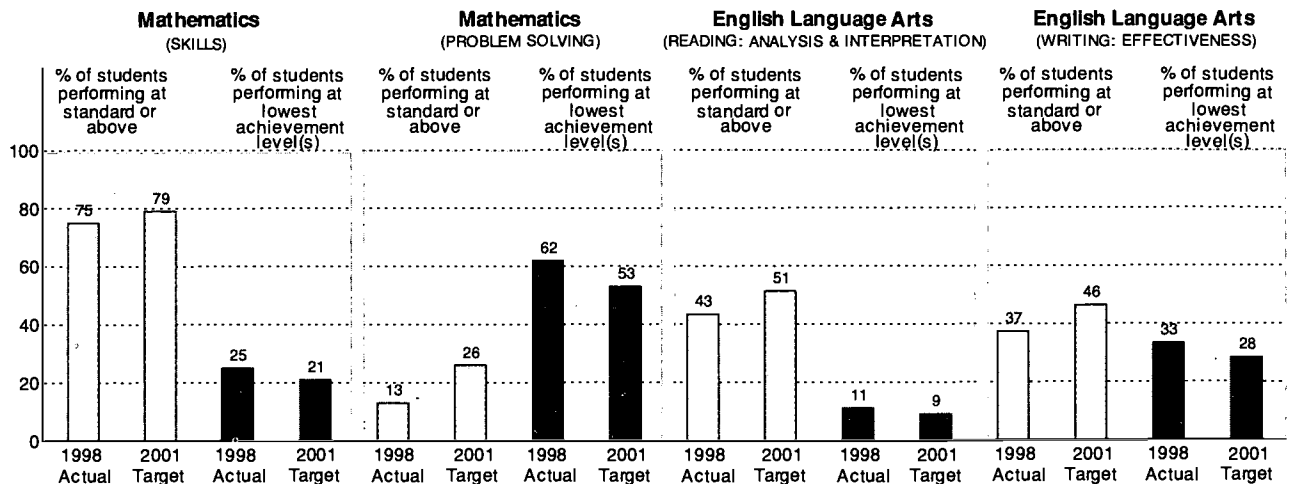
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	95.90	85.98
2. SALT Survey Student Response Rate (%)	82.30	72.59	76.54
3. Student Attendance (%)	95.86	94.45	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.18	91.77	84.76
7. Mobility (%)	12.07	10.90	19.71
8. Teacher Attendance (%)	97.26	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/40	1/351	472/10028
10. Suspensions / Total # of Students*	66/736	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

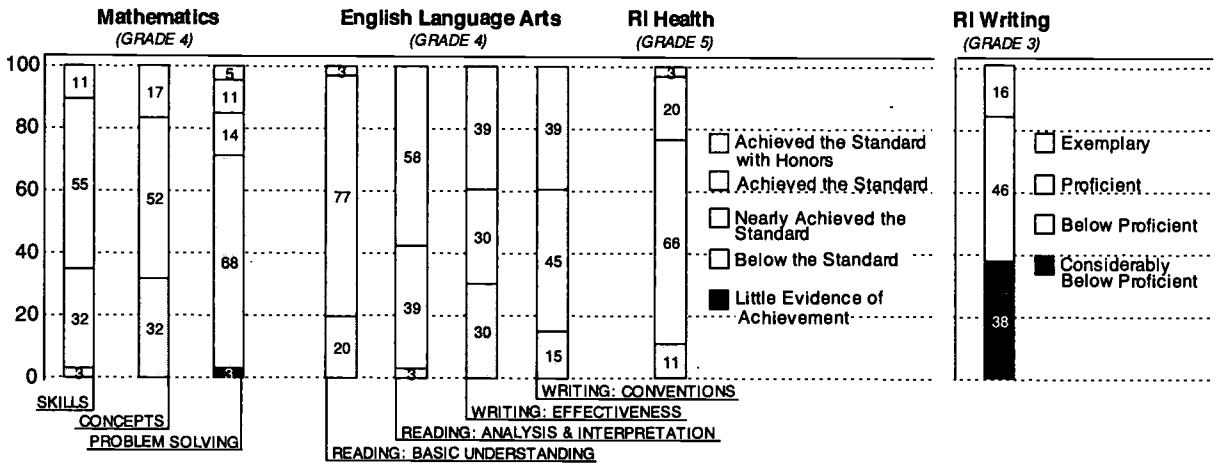
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

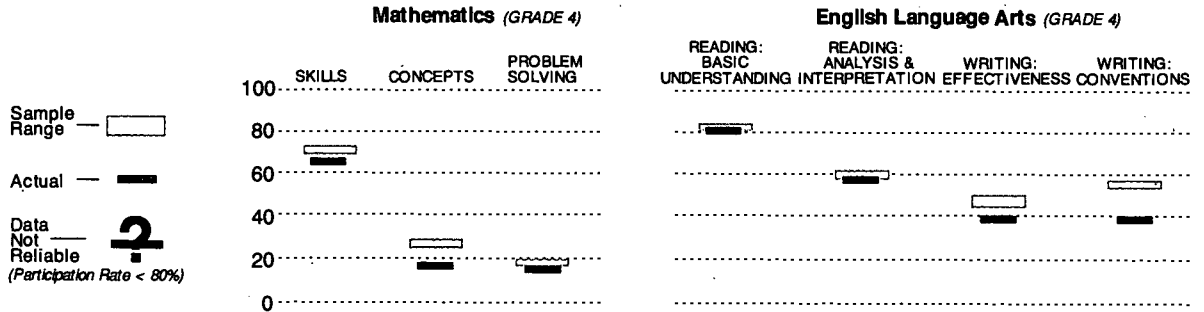
School targets for adequate yearly progress



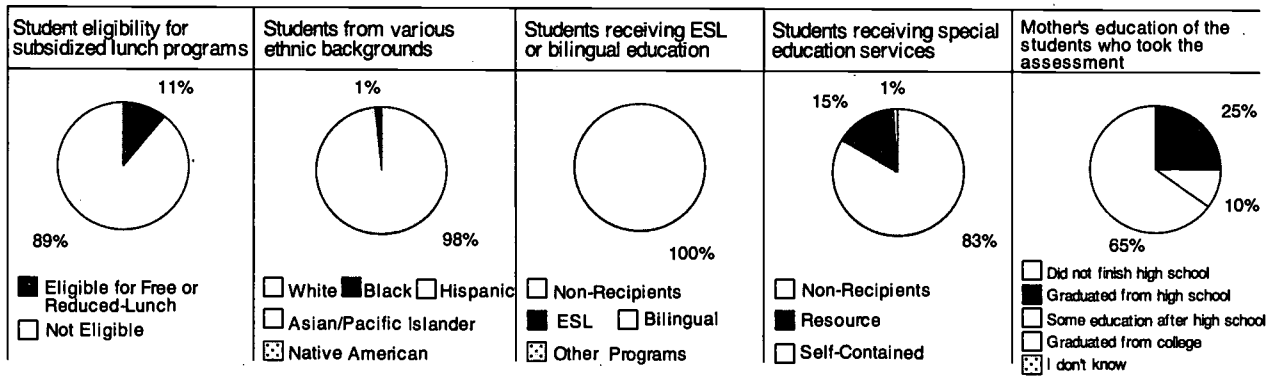
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

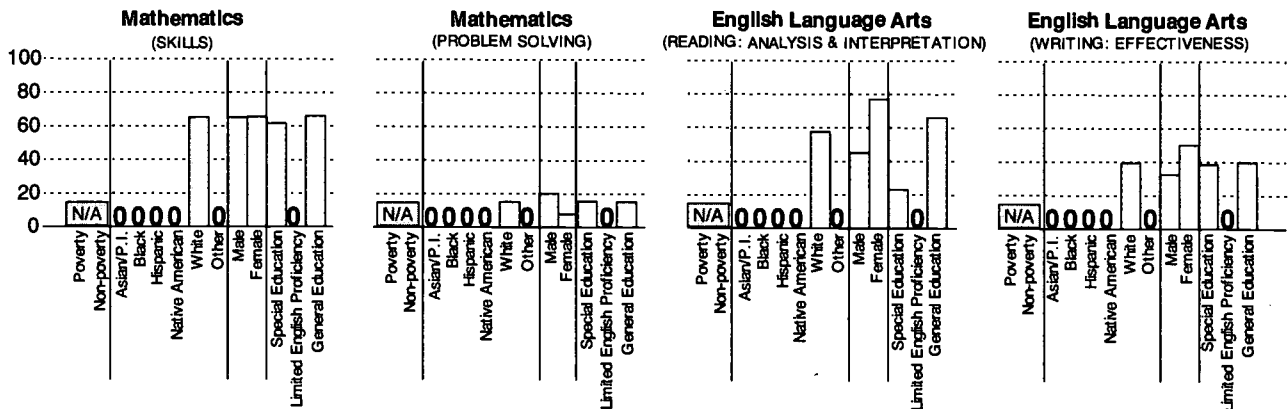


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

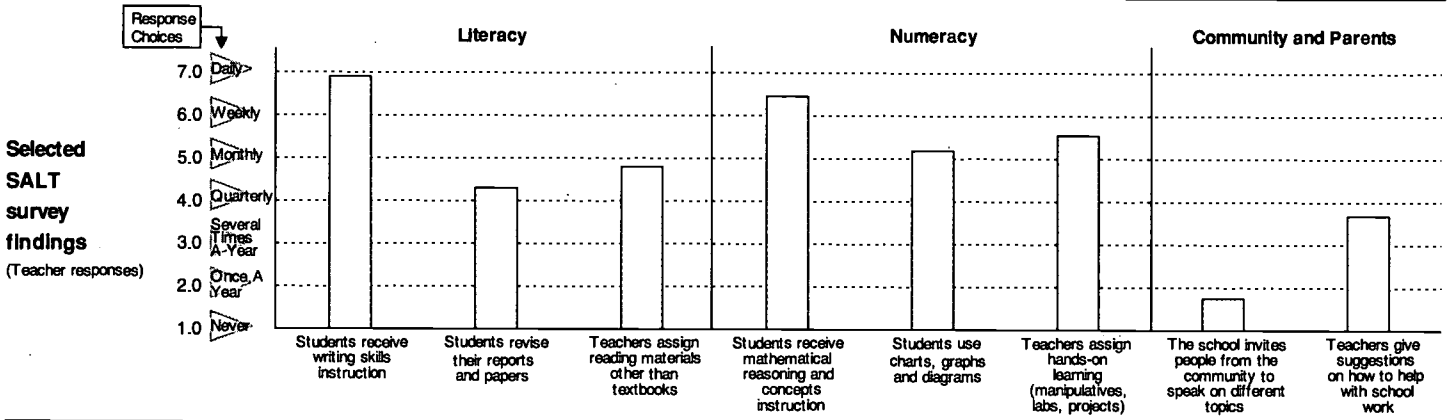
Highlights from the school

* See Web for school goals

SCHOOL TO CAREER GRANT-The West Bay School to Career Partnership Council awarded \$28,800 to Western Coventry School.

NATIONAL ENTREPRENEUR INVENTION SOCIETY COMPETITION- A grade 5 student was one of eight 5th graders from across the country to reach the national finals.

TEACHERS AND TECHNOLOGY TRAINING-Seven teachers and the principal participated in sixty hours of technology training as part of the R.I. Foundation Teachers and Technology Program.



Selected school indicators

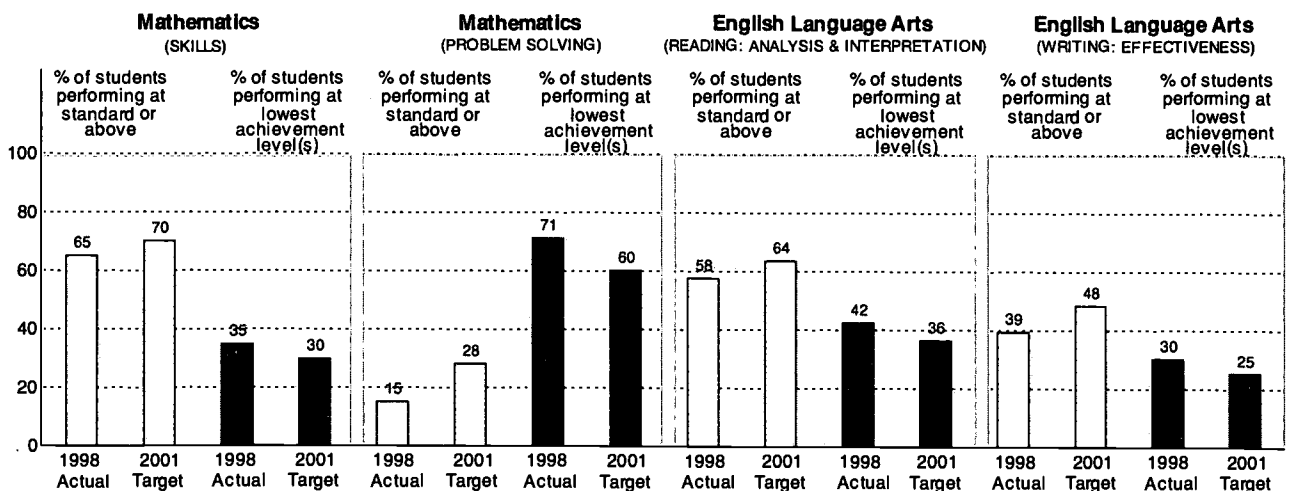
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	95.90	85.98
2. SALT Survey Student Response Rate (%)	80.79	72.59	76.54
3. Student Attendance (%)	96.15	94.45	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.81	91.77	84.76
7. Mobility (%)	8.41	10.90	19.71
8. Teacher Attendance (%)	96.94	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	1/351	472/10028
10. Suspensions / Total # of Students*	2/441	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

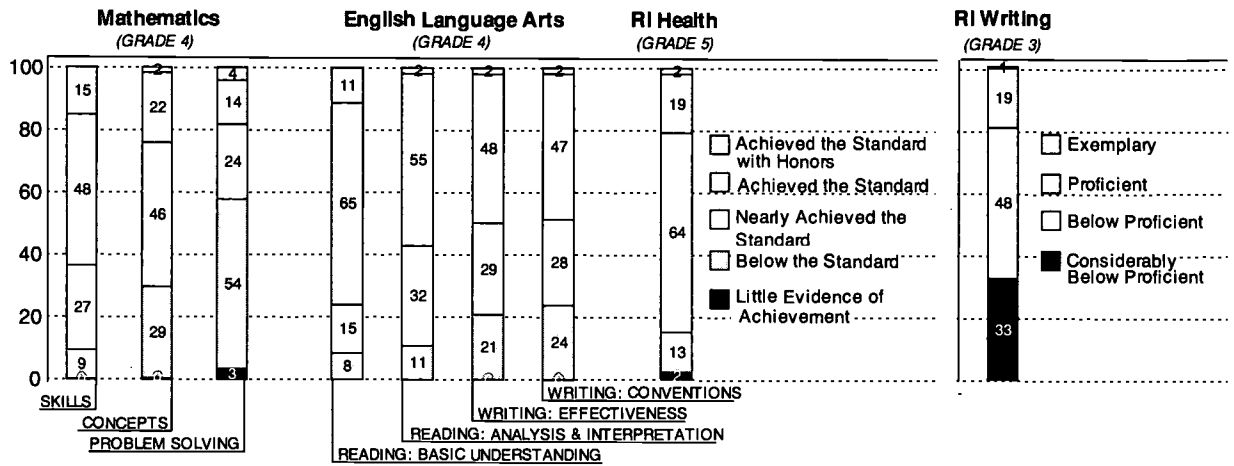


Information Works!

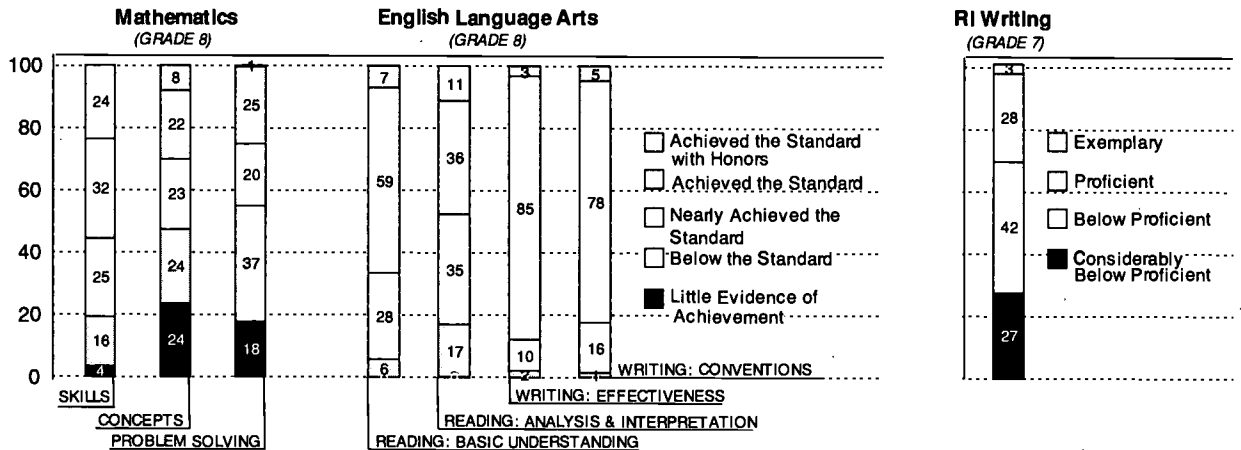
Measuring Rhode Island Schools for Change 1999

7.00 Cranston

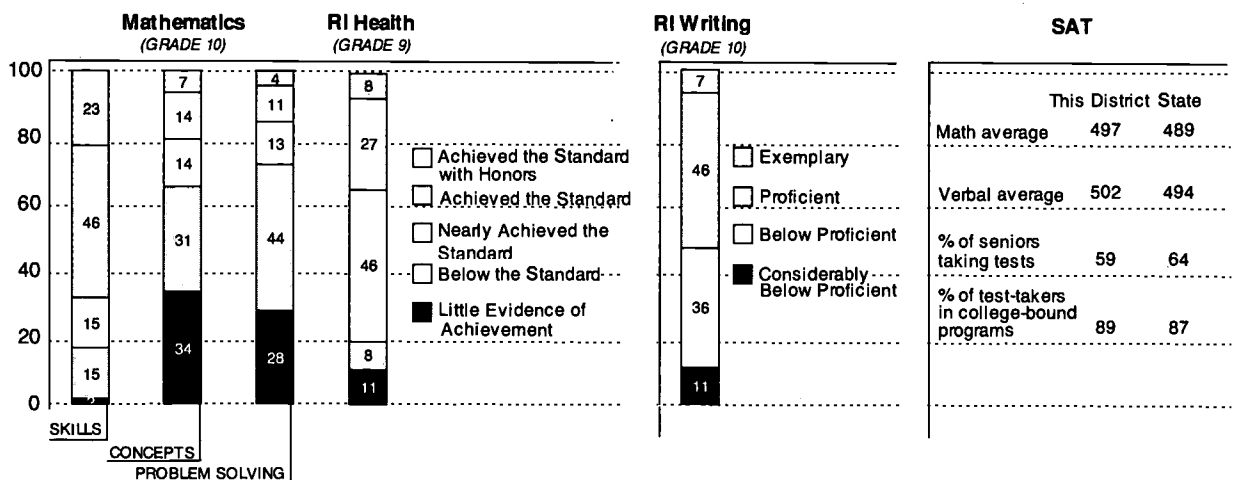
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

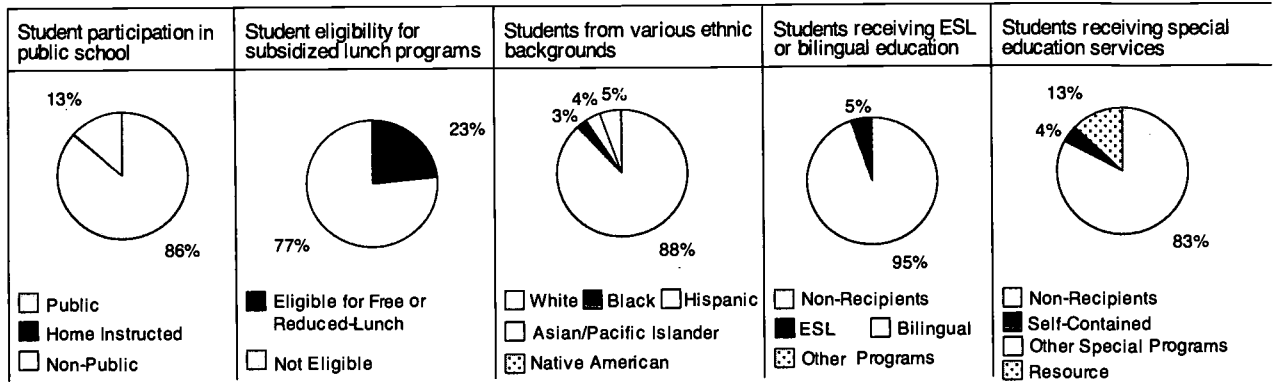


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	18	5	7	6
Mathematics (Problem Solving)	18	9	2	7
English Language Arts (Reading: Analysis & Interpretation)	18	5	4	9
English Language Arts (Writing: Effectiveness)	18	3	6	9
Middle School				
Mathematics (Skills)	3	1	2	0
Mathematics (Problem Solving)	3	1	1	1
English Language Arts (Reading: Analysis & Interpretation)	3	0	1	2
English Language Arts (Writing: Effectiveness)	3	0	2	1
High School				
Mathematics (Skills)	3	0	3	0
Mathematics (Problem Solving)	3	2	1	0
RI Writing	3	0	0	3

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	62	68	67
Elementary Middle High			
Span of teacher responsibility	NA	85	104
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	73	43	71
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	16	32

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.61	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	91.08	84.76
4. Mobility (%)	12.07	19.71
5. Teacher Attendance (%)	97.83	96.31
6. Teacher Grievances Filed / Total # of Teachers *	2/729	472/10028
7. Suspensions / Total # of Students *	2780/10680	35481/153342
8. Drop-out Rate (%)	14.90	17.95
9. Graduation Rate (%)	85.10	82.05

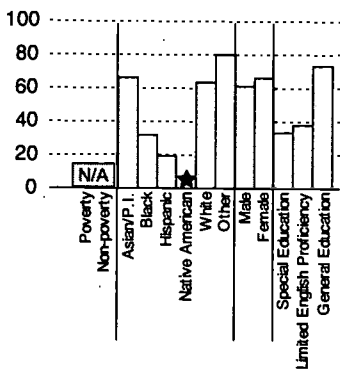
Elementary School

Percentage of students who met or exceeded the standard

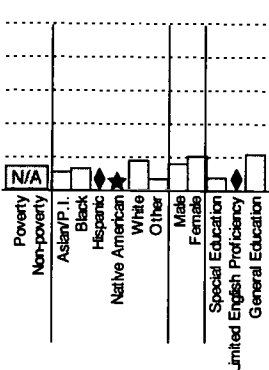
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

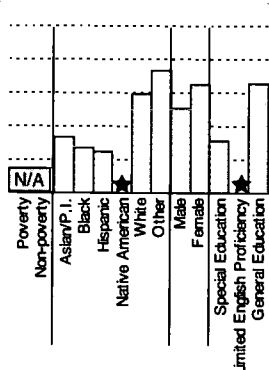
Mathematics (SKILLS)



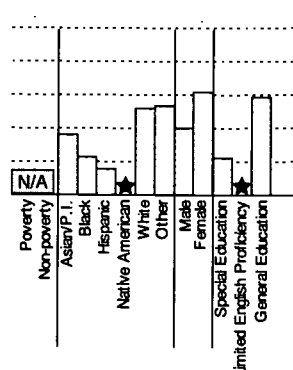
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



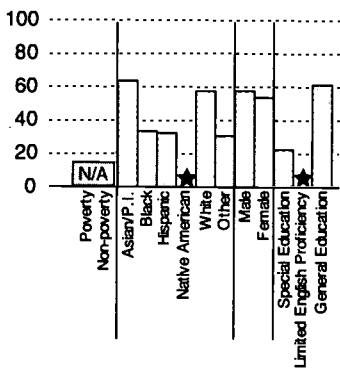
Middle School

Percentage of students who met or exceeded the standard

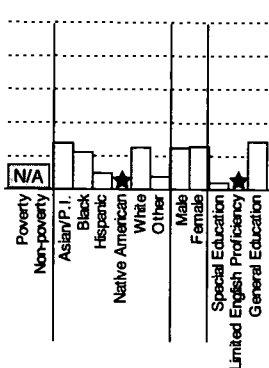
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

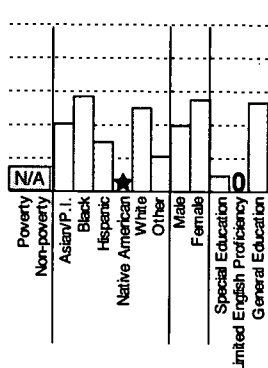
Mathematics (SKILLS)



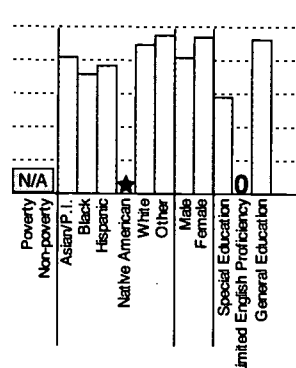
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



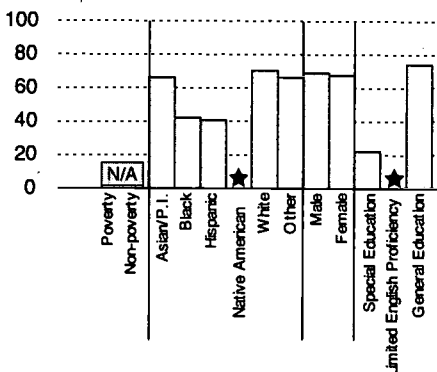
High School

Percentage of students who met or exceeded the standard

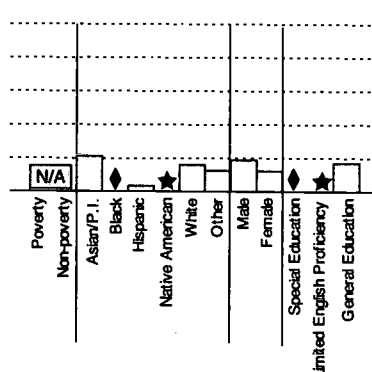
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

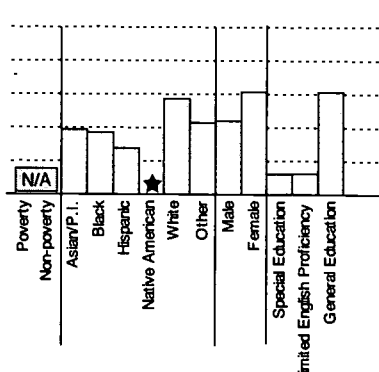
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

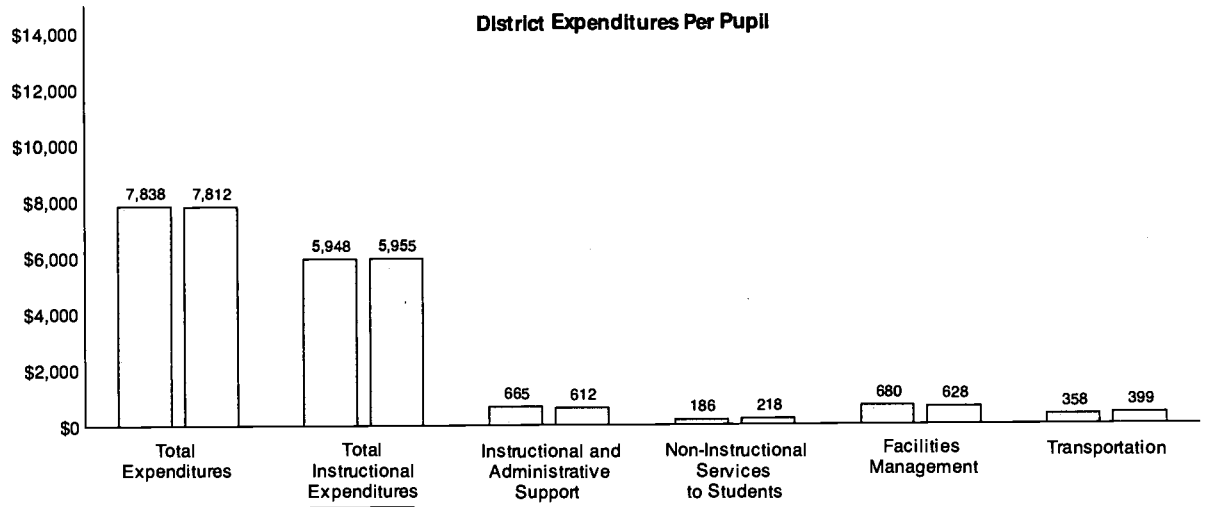


RI Writing

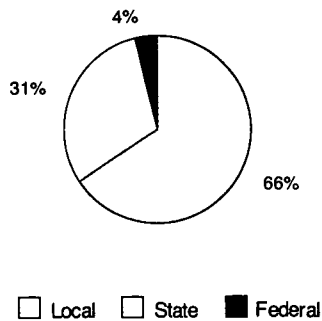


	District Average	State Average
Median Family Income (\$)	41896	39172
Per Capita Income (\$)	15922	14981
Property Value Per Student (\$)	349033	309319
Relative Local Tax Capacity	100	100
Relative Local Tax Effort	129	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	32	21

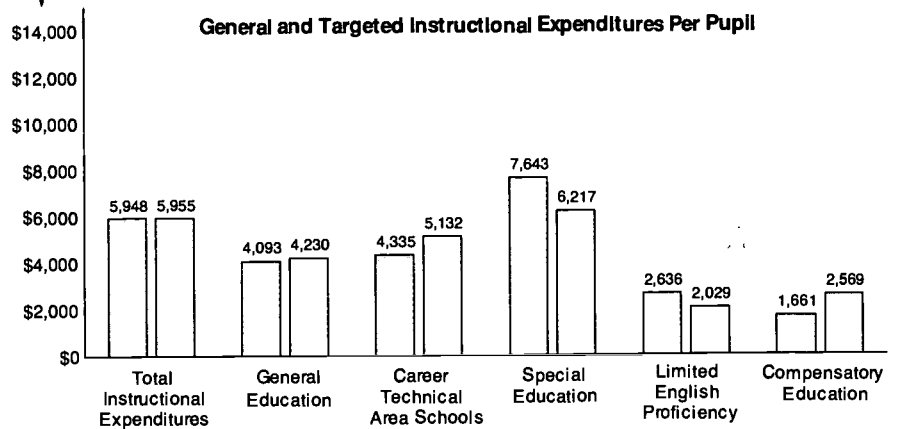
District financial information



Sources of Revenue

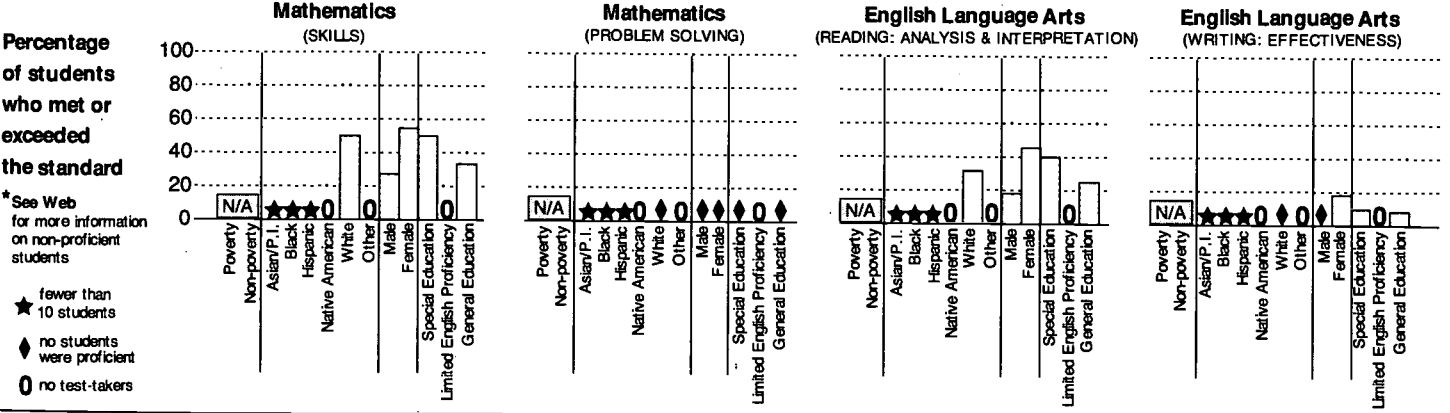
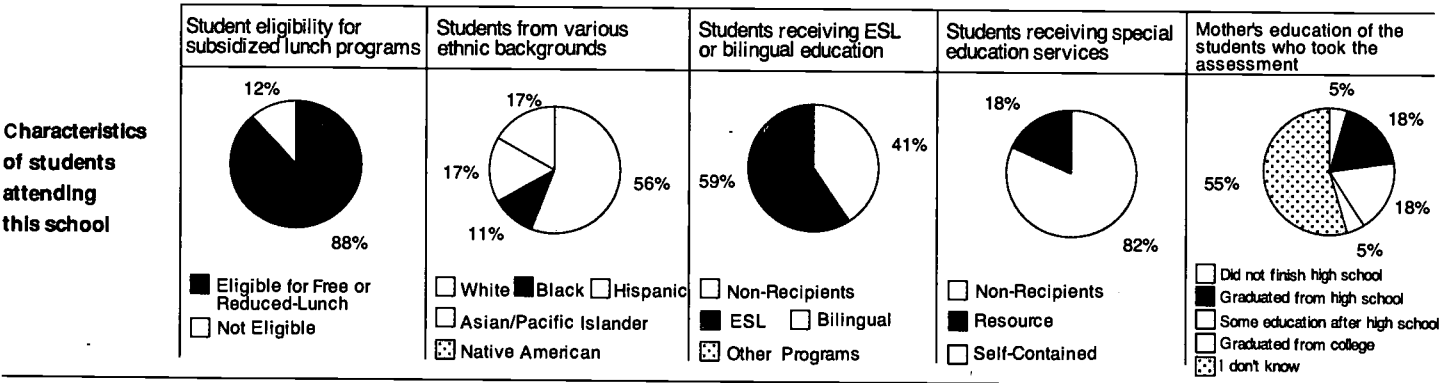
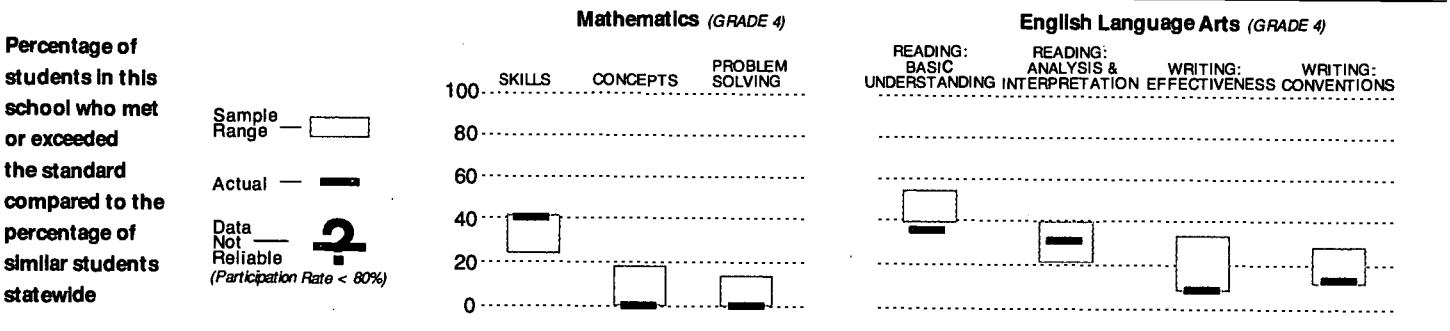
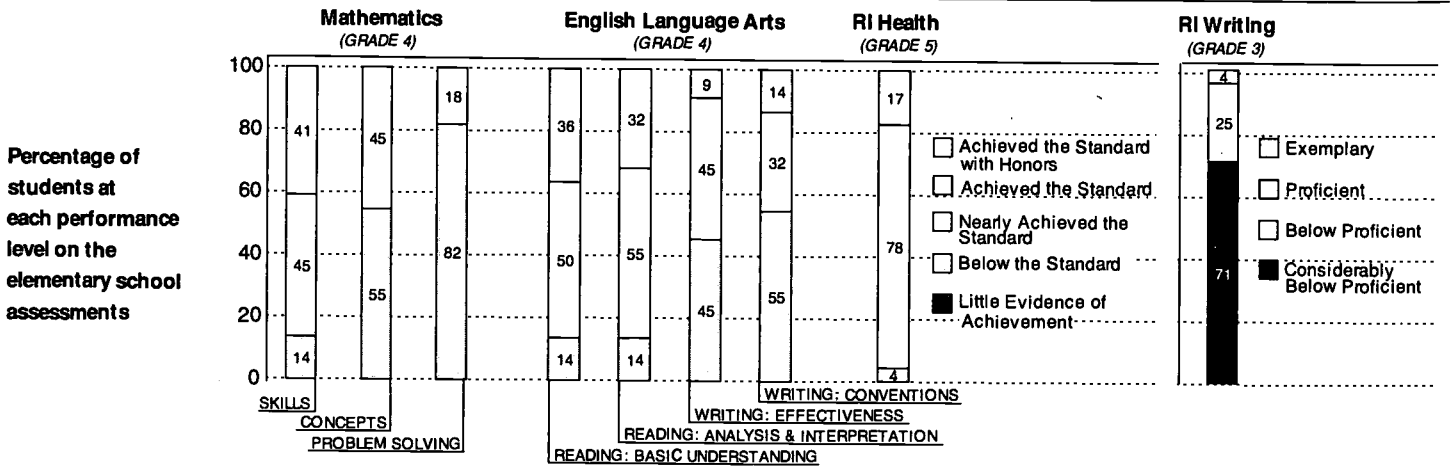


General and Targeted Instructional Expenditures Per Pupil



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

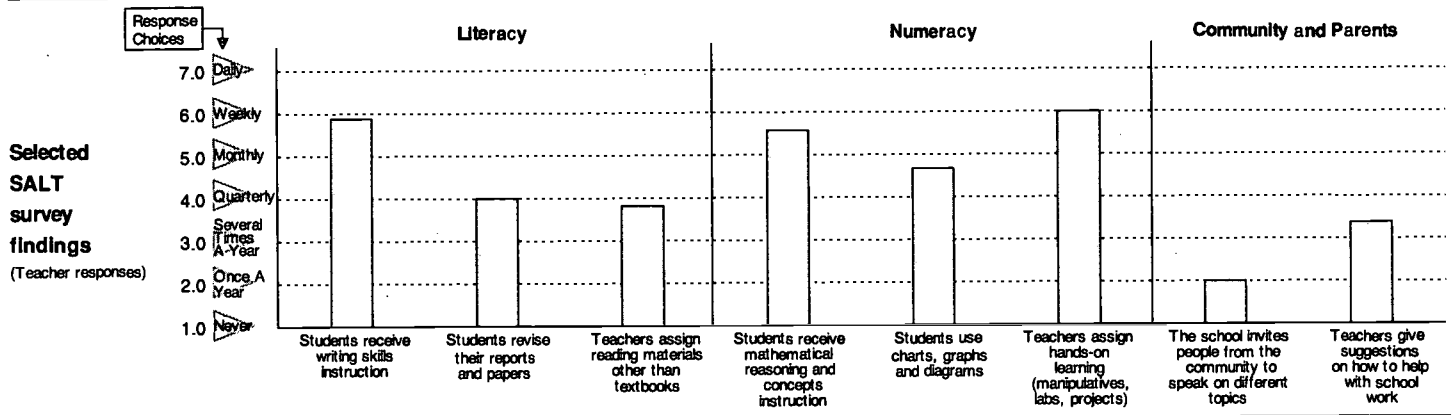
Highlights from the school

* See Web for school goals

COMPACTS: Through literacy staff, parents signed school compacts. (Agreements to assist school in educating students.)

BOOKS WITH A BUDDY: Entire school (all classes) participated in Buddy Reading as part of cross grade mentoring goal.

TECHNOLOGY: Approval of two grants totaling \$38,500 to assist school/teachers to implement curriculum at the classroom level.



Selected school indicators

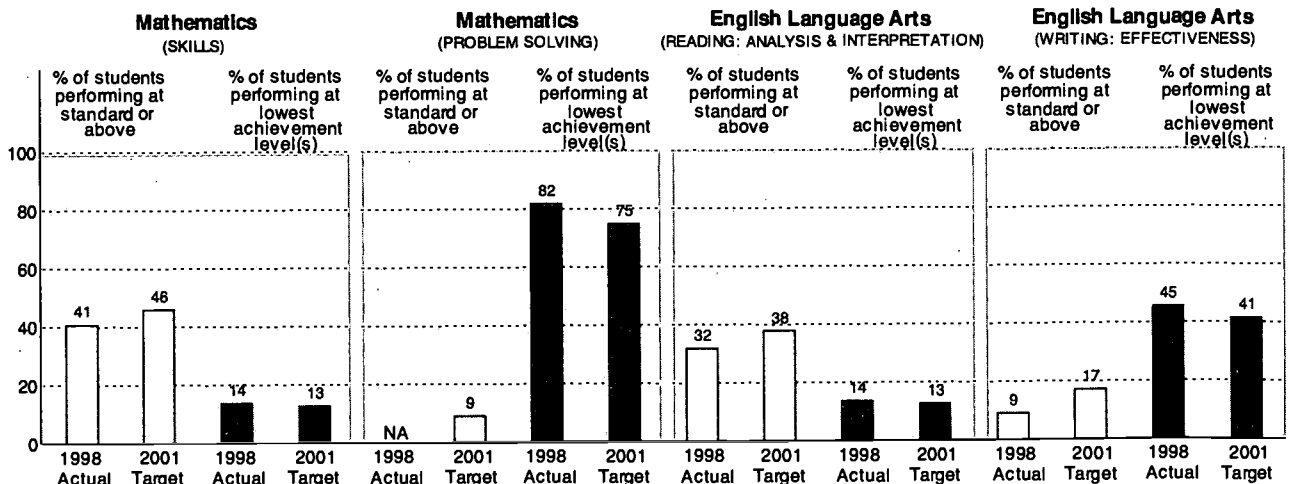
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	93.18	72.50	76.54
3. Student Attendance (%)	93.22	93.61	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.82	91.08	84.76
7. Mobility (%)	22.42	12.07	19.71
8. Teacher Attendance (%)	98.47	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/8	2/729	472/10028
10. Suspensions / Total # of Students*	2/192	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

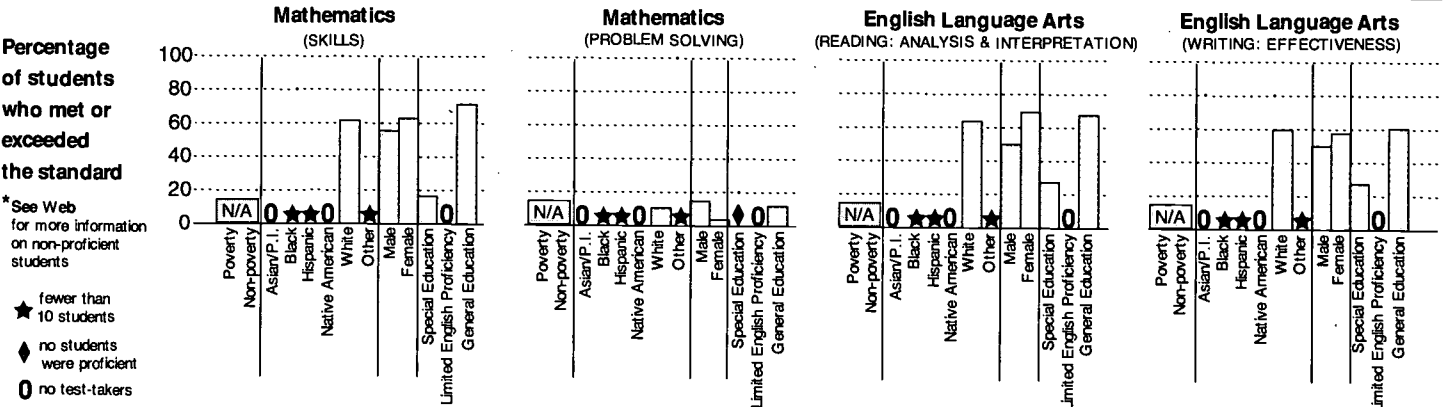
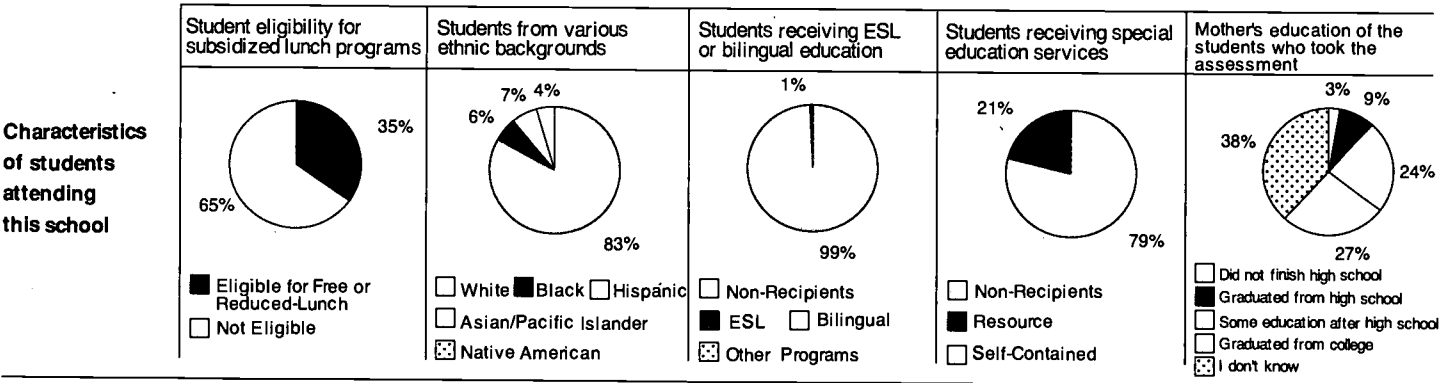
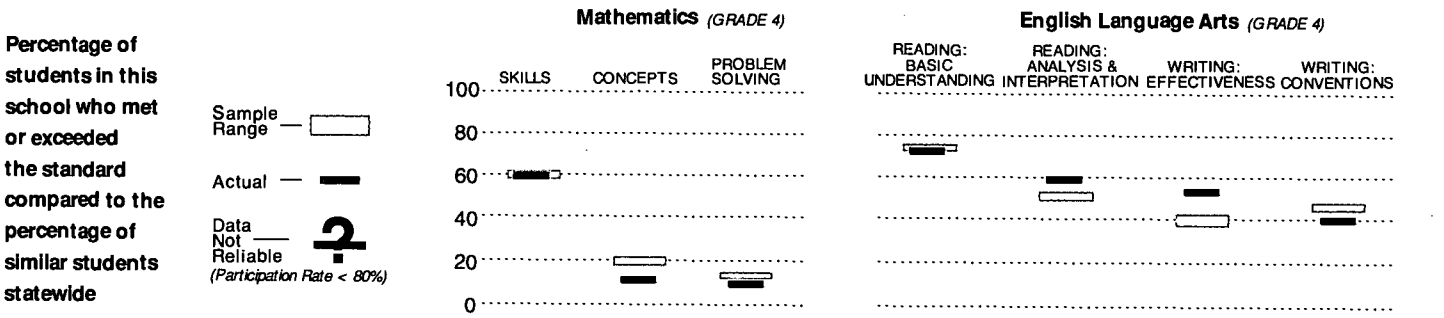
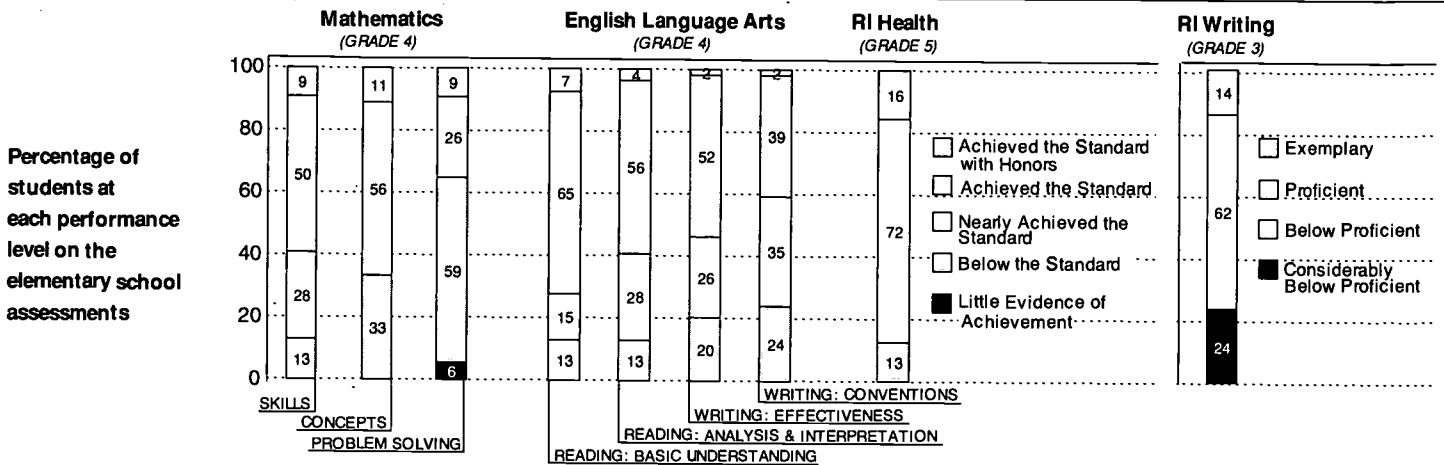
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Chester W. Barrows School

Cranston District
 Craig D. Jamieson, Principal
 Grades K-05
 246 Students
 11 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

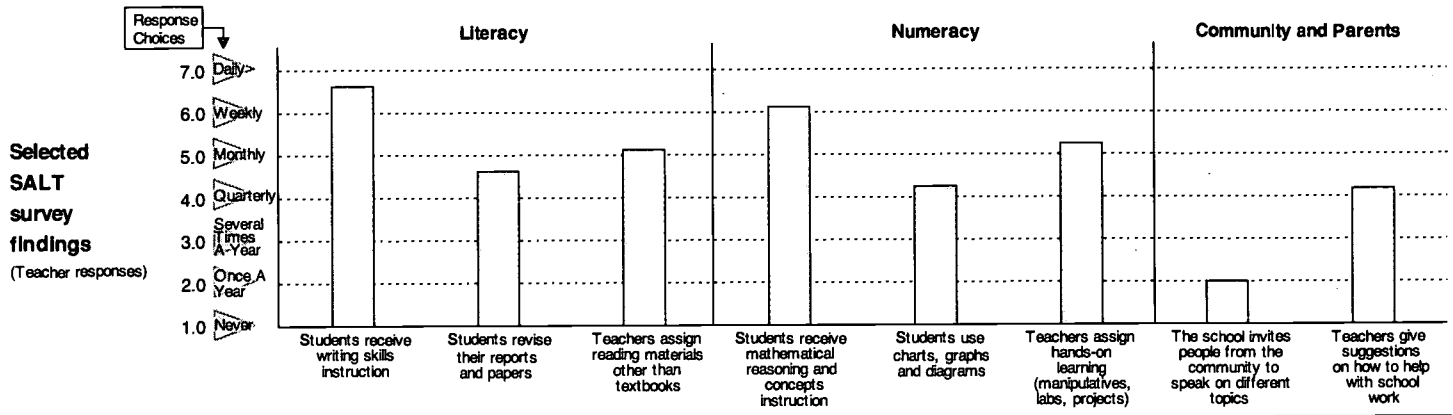
Highlights from the school

* See Web for school goals

4th grade students at Chester Barrows, socially and economically diverse, exceeded state expectations in math, reading, writing, and health on new state assessment and MAT tests.

Our School Improvement Team continues to flourish addressing the areas of technology, problem solving and critical thinking skills.

Implemented an after school foreign language program for students K-5. This program was established through the efforts of our School Improvement Team.



Selected school indicators

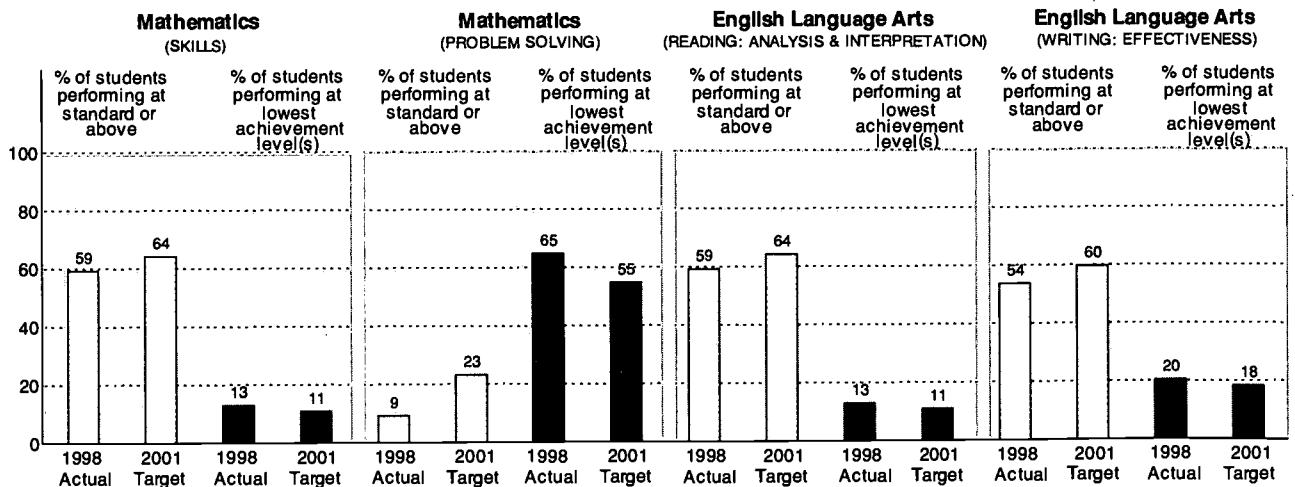
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	88.37	72.50	76.54
3. Student Attendance (%)	95.61	93.61	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.88	91.08	84.76
7. Mobility (%)	12.84	12.07	19.71
8. Teacher Attendance (%)	97.63	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	2/729	472/10028
10. Suspensions / Total # of Students*	3/246	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

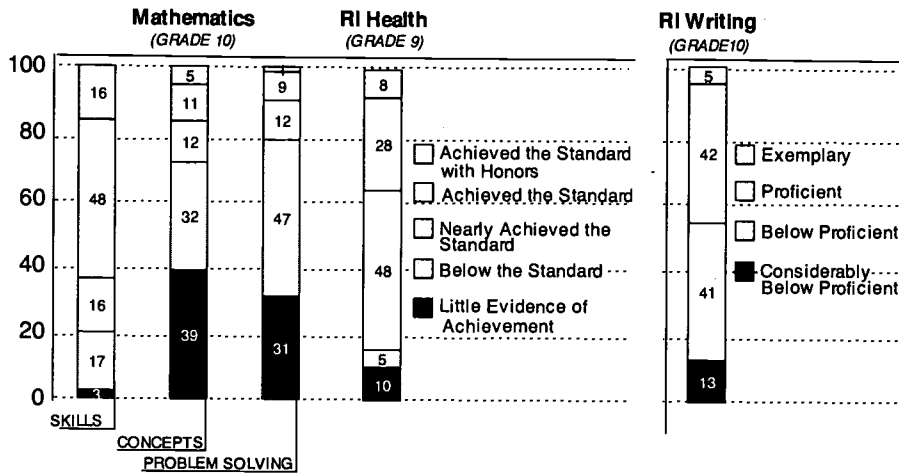
School targets for adequate yearly progress



Cranston High School East

Cranston District
 Donald W. Frederick, Principal
 Grades 09-12
 1484 Students
 121 Teachers

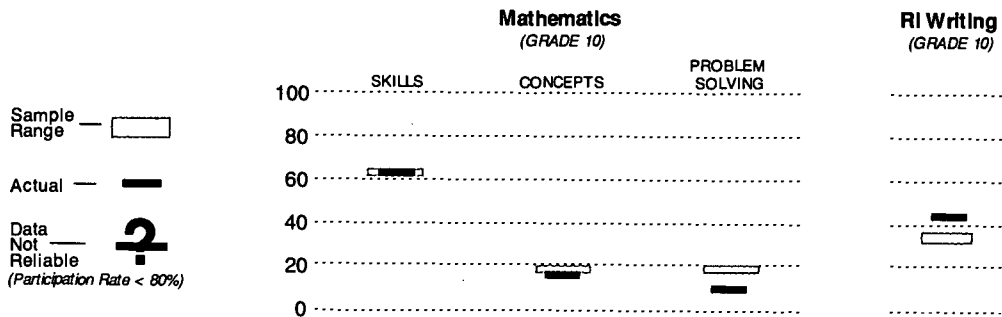
Percentage of students at each performance level on the high school assessments



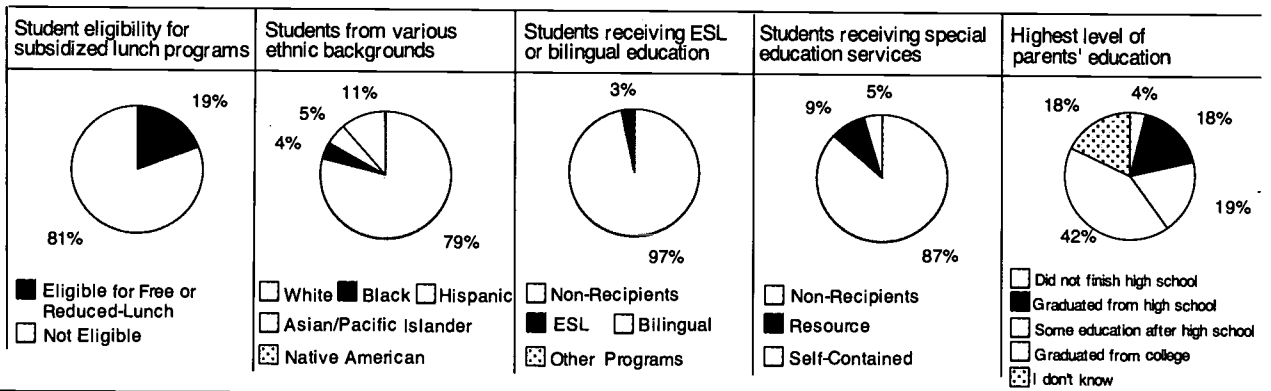
SAT

	This School	State
Math average	493	489
Verbal average	491	494
% of seniors taking tests	59	64
% of test-takers in college-bound programs	94	87

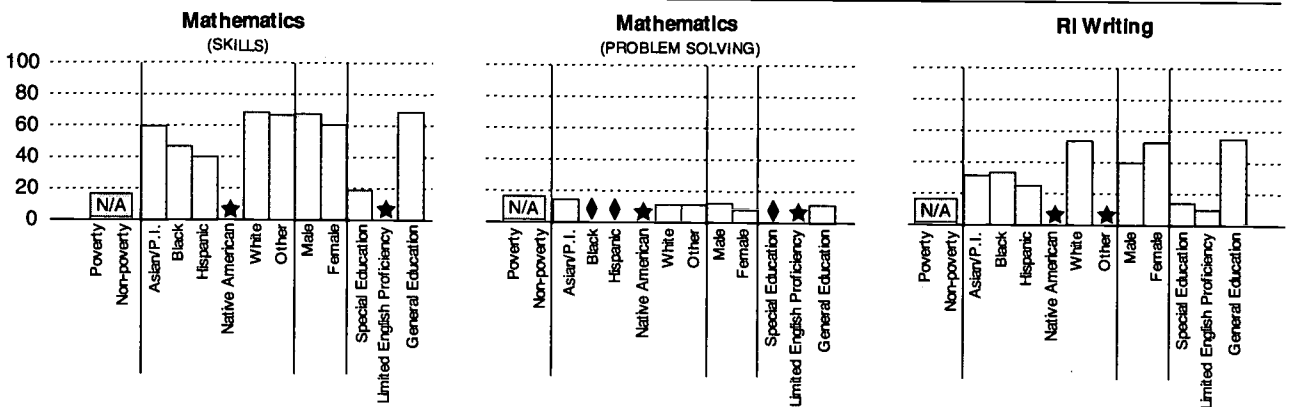
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

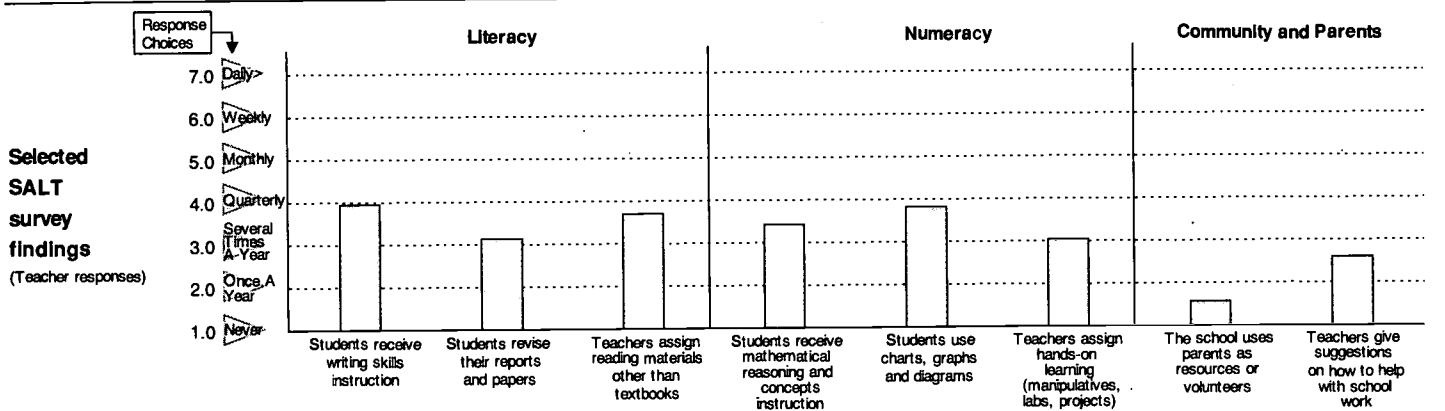
Highlights from the school

* See Web for school goals

AFTER SCHOOL PROGRAM: Cranston High School East ran an extensive after school program which consisted of intramural basketball, weight lifting, break dancing and academic programs.

PERSONALIZATION PROGRAM: The year began with an extensive freshman orientation/cook-out and 5-week peer leadership program and ended with "March Madness" and "Diversity Week".

FEINSTEIN SCHOLARS: Cranston High School East is pleased to acknowledge its 6 Feinstein Scholars.



Selected school indicators

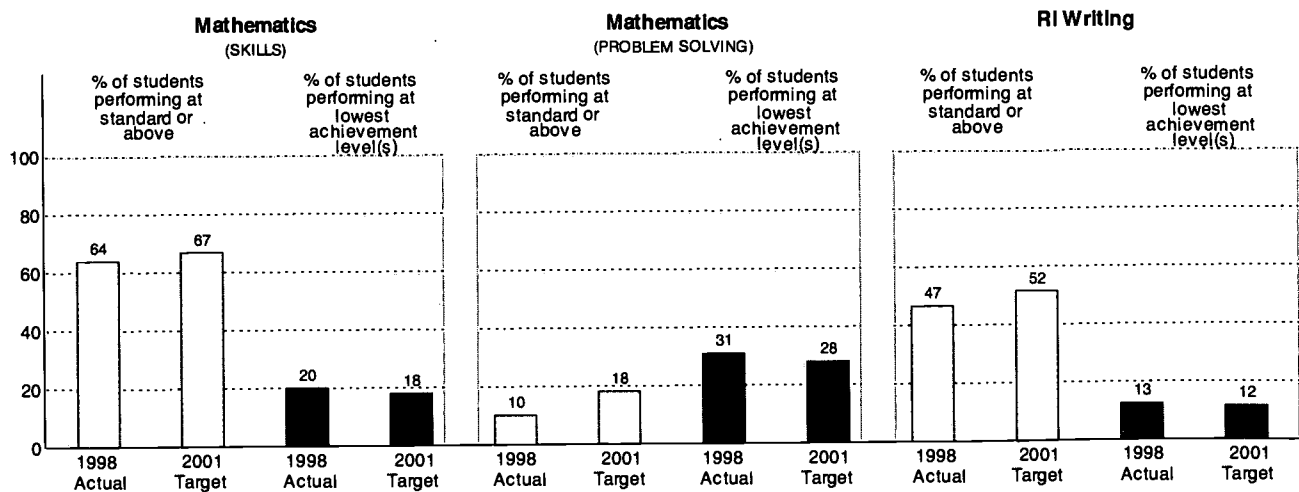
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.82	100.00	85.98
2. SALT Survey Student Response Rate (%)	77.96	72.50	76.54
3. Student Attendance (%)	90.41	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	104	104	95
6. Stability (%)	98.68	91.08	84.76
7. Mobility (%)	6.24	12.07	19.71
8. Teacher Attendance (%)	97.31	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/121	2/729	472/10028
10. Suspensions / Total # of Students*	691/1484	2780/10680	35481/153342
11. Drop-out Rate (%)	16.28	14.90	17.95
12. Graduation Rate (%)	83.72	85.10	82.00

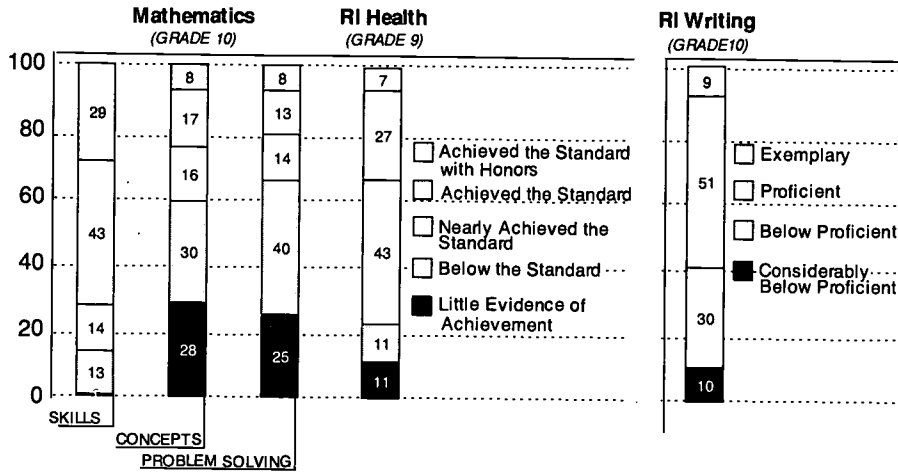
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

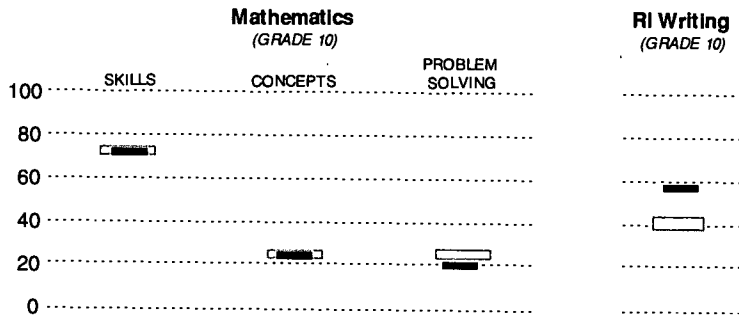
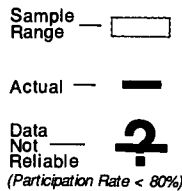


Percentage of students at each performance level on the high school assessments

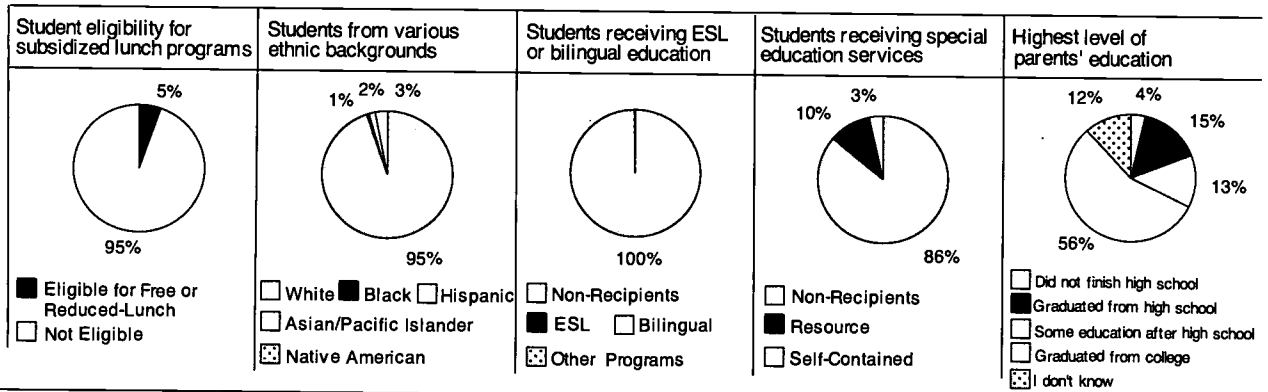


	This School	State
Math average	500	489
Verbal average	511	494
% of seniors taking tests	59	64
% of test-takers in college-bound programs	85	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



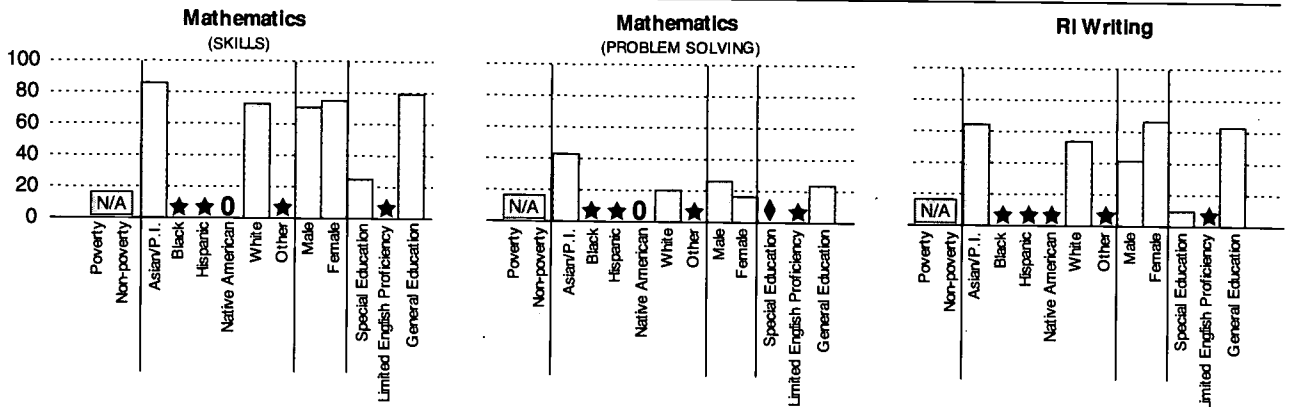
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

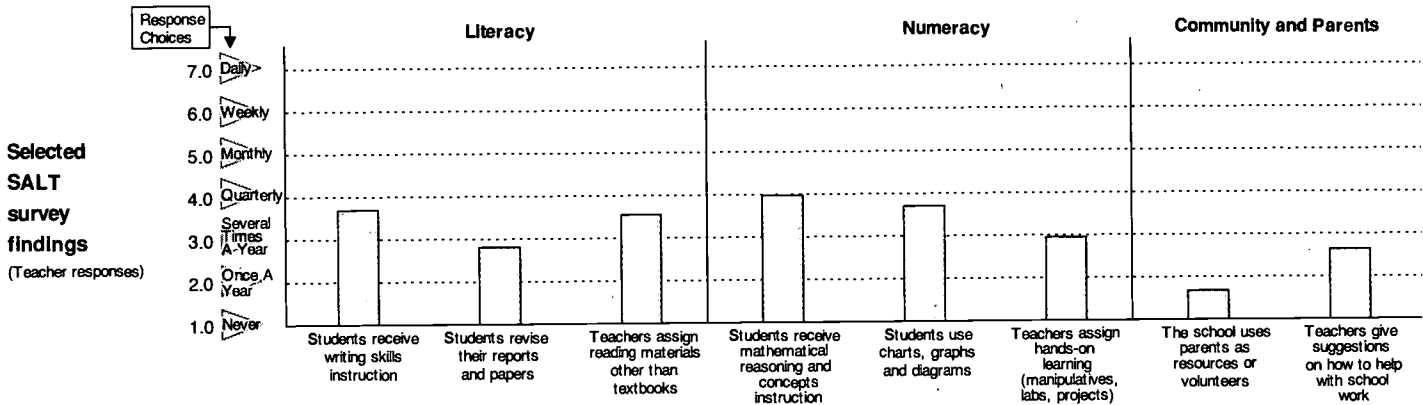
Highlights from the school

* See Web for school goals

SCHOOL IMPROVEMENT TEAM: School Improvement Team continues to grow and impact the educational environment of our school.

TECHNOLOGY ADVANCES: This year we added over 100 computers for use by teachers, students and administrators. Also, our teachers and administrators have been trained to use technology as a teaching and administrative tool.

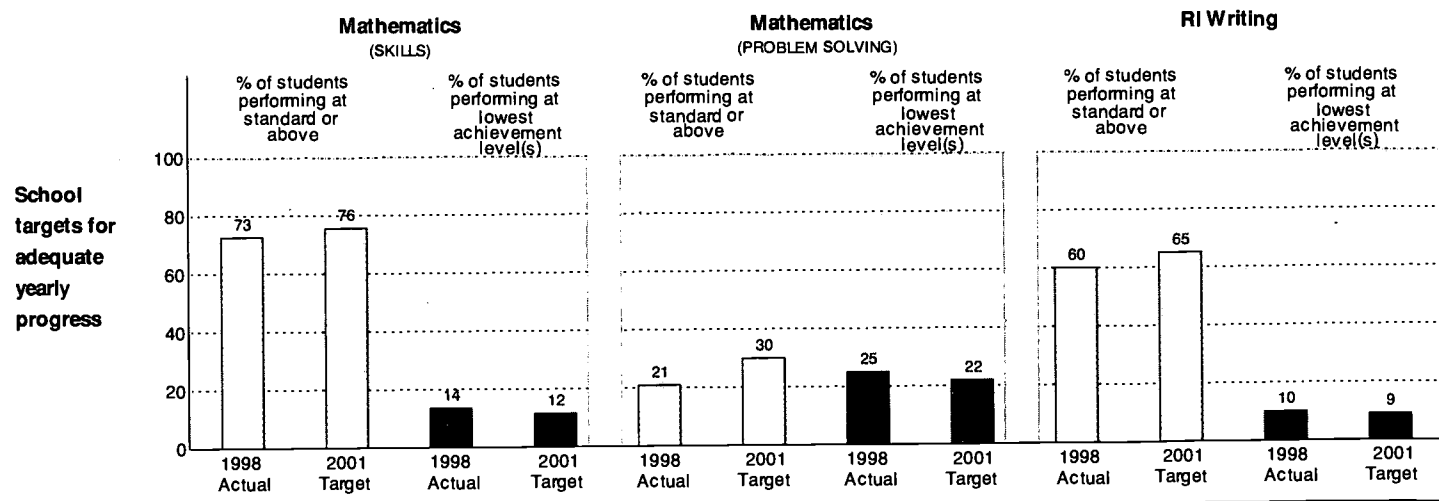
AT RISK STUDENTS: A number of programs have been added to our continuum of student services to insure success. These services include an Alternative Learning Program, Saturday Morning Detention and a student/teacher mentoring program.



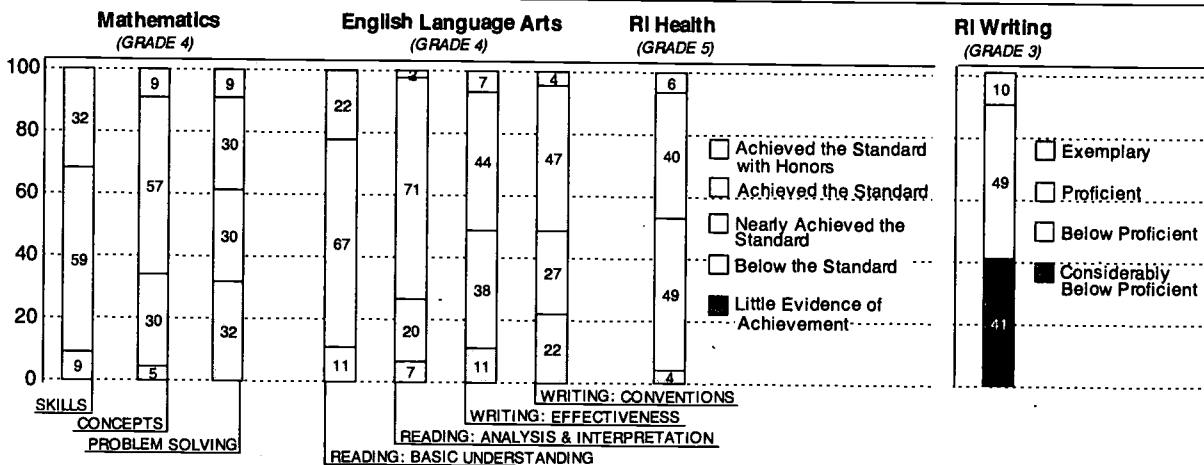
Indicator	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	61.96	72.50	76.54
3. Student Attendance (%)	90.28	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	104	104	95
6. Stability (%)	87.70	91.08	84.76
7. Mobility (%)	20.74	12.07	19.71
8. Teacher Attendance (%)	98.02	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/134	2/729	472/10028
10. Suspensions / Total # of Students*	988/1493	2780/10680	35481/153342
11. Drop-out Rate (%)	13.39	14.90	17.95
12. Graduation Rate (%)	86.61	85.10	82.00

Financial Information

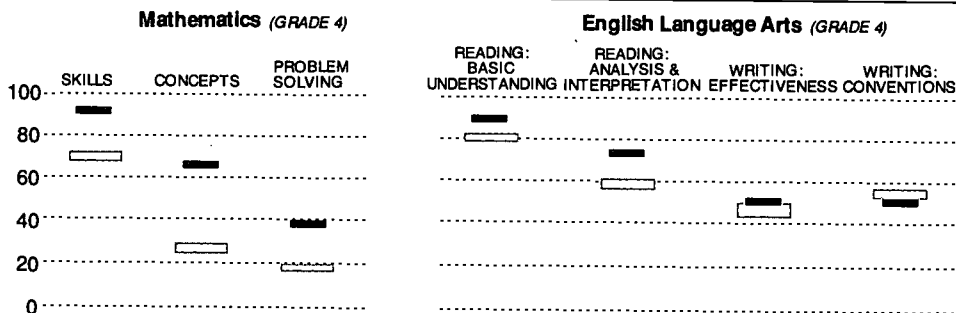
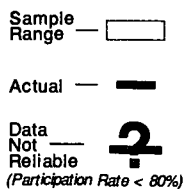
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



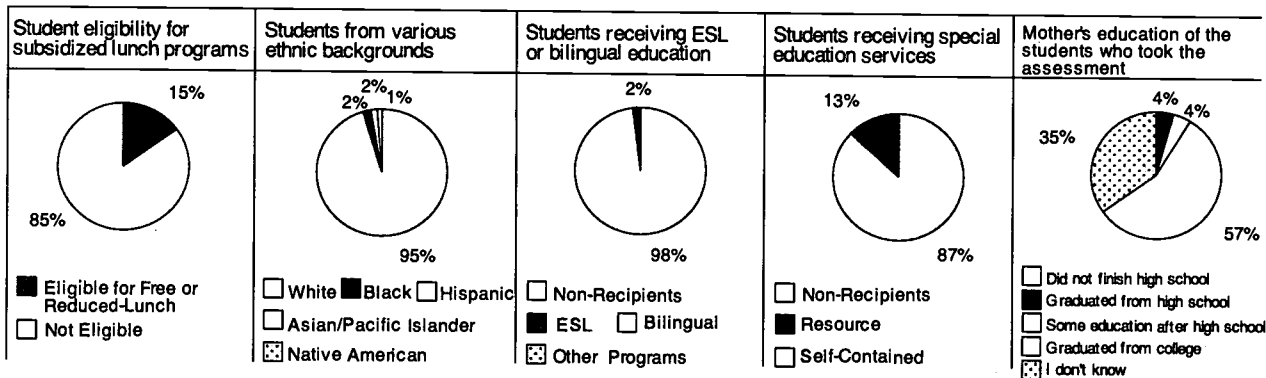
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



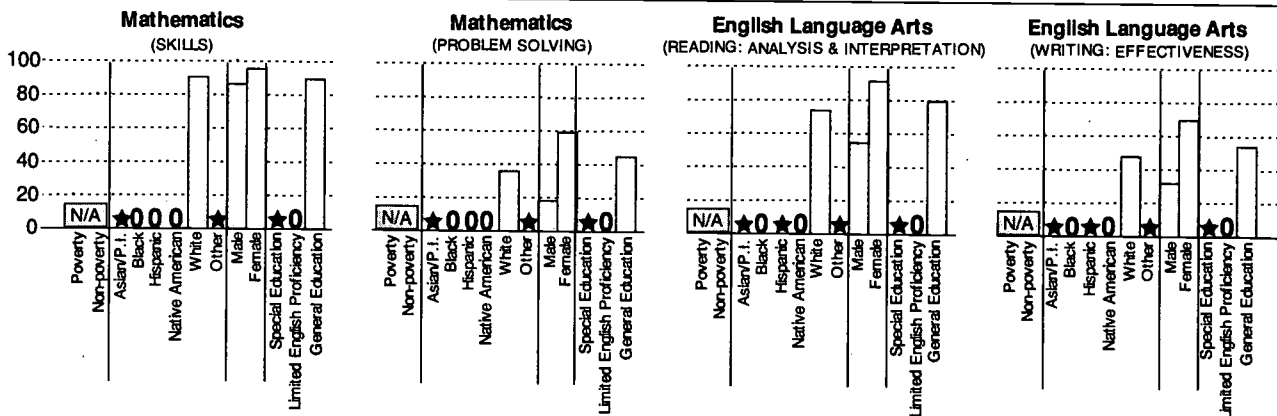
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

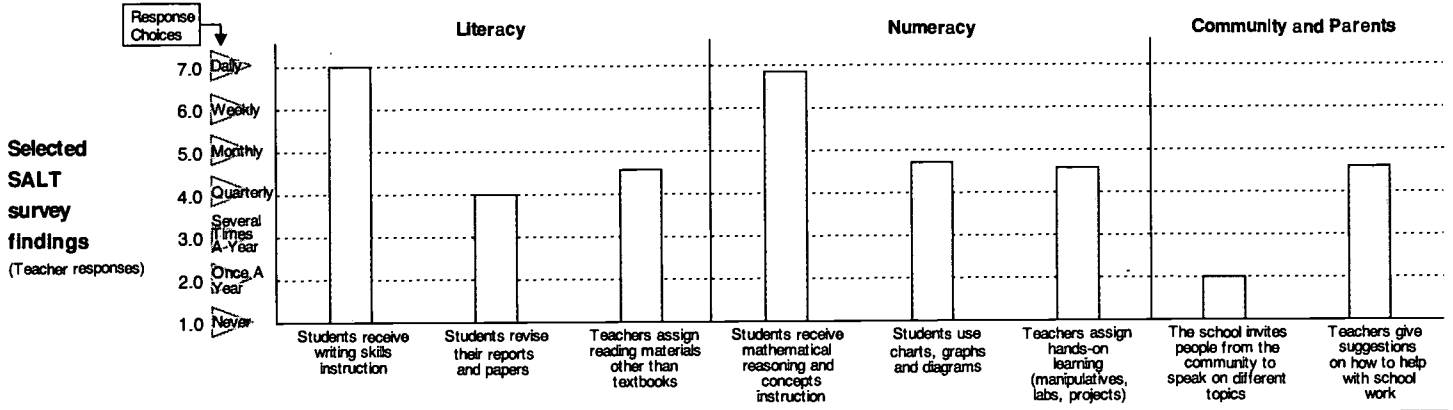
Highlights from the school

* See Web for school goals

INFUSION OF HIGHER ORDER THINKING SKILLS: Teachers have continued to stress the development of higher order thinking skills in all areas of the curriculum.

HANDS ON SCIENCE ROOM: Parents and teachers have worked together to develop a hands on science room in which parent volunteers will set up the rooms for hands-on science instruction by the teacher.

READ TO FEED-THE HEIFFER PROJECT: World wide community service project. Students earned money through a book reading pledge system. Money was used to purchase animals to help families earn income and help feed the world hunger.



Selected school Indicators

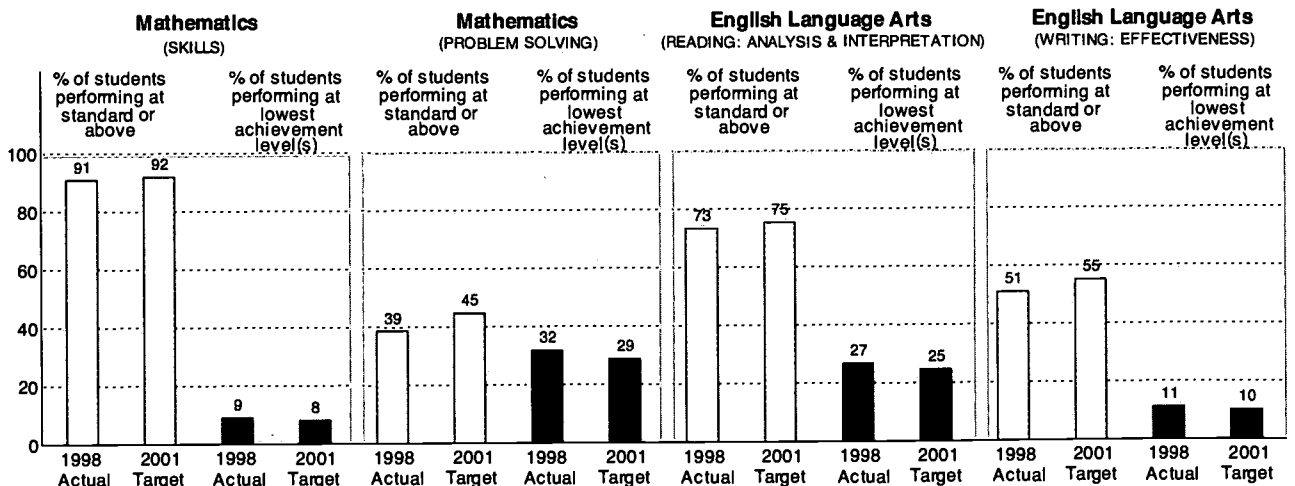
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	84.21	72.50	76.54
3. Student Attendance (%)	96.14	93.61	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.10	91.08	84.76
7. Mobility (%)	11.28	12.07	19.71
8. Teacher Attendance (%)	97.58	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	2/729	472/10028
10. Suspensions / Total # of Students*	1/252	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

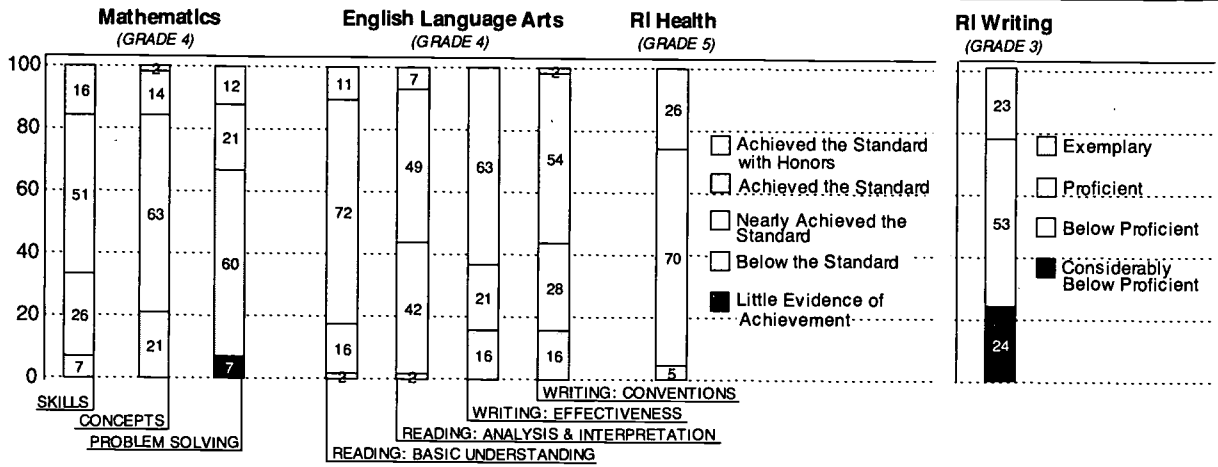
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

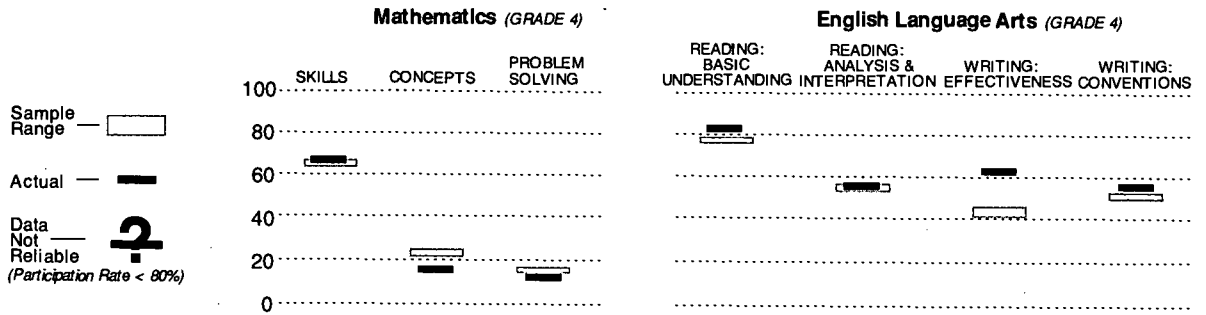
School targets for adequate yearly progress



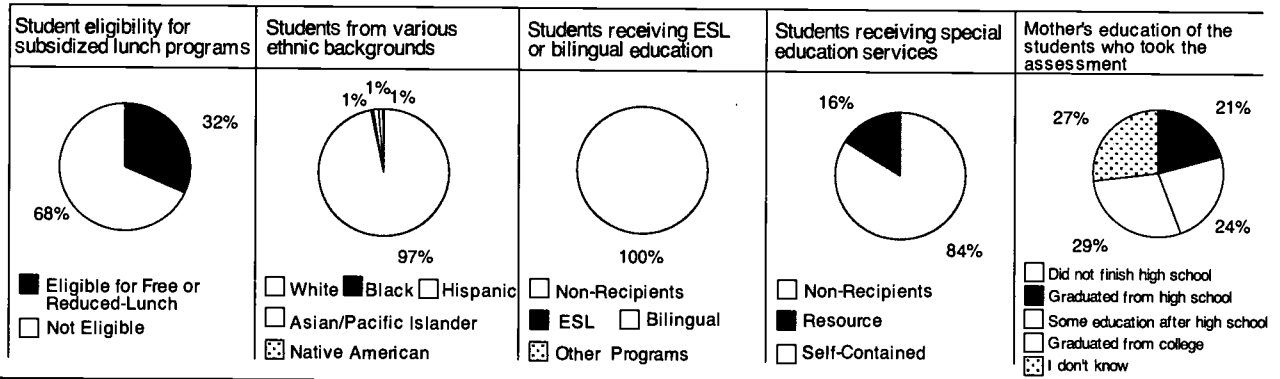
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

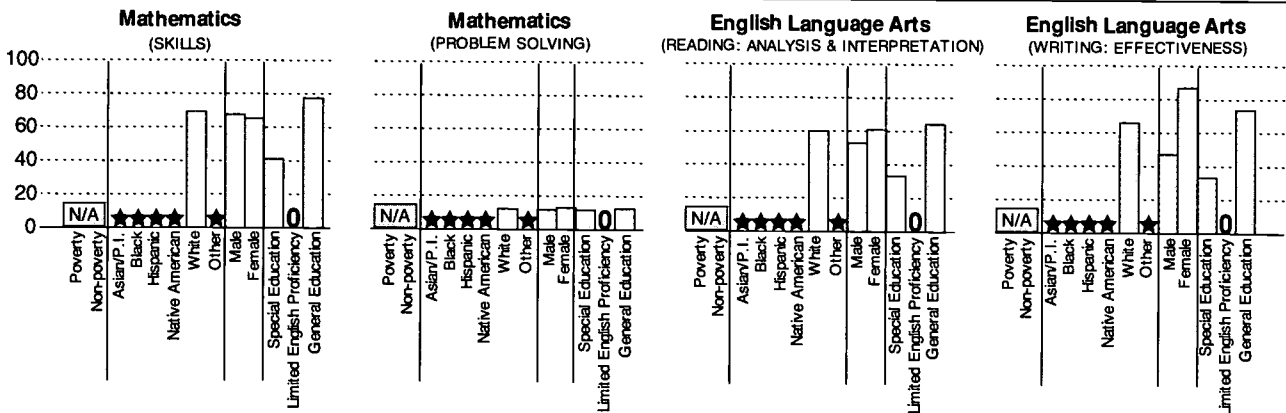


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

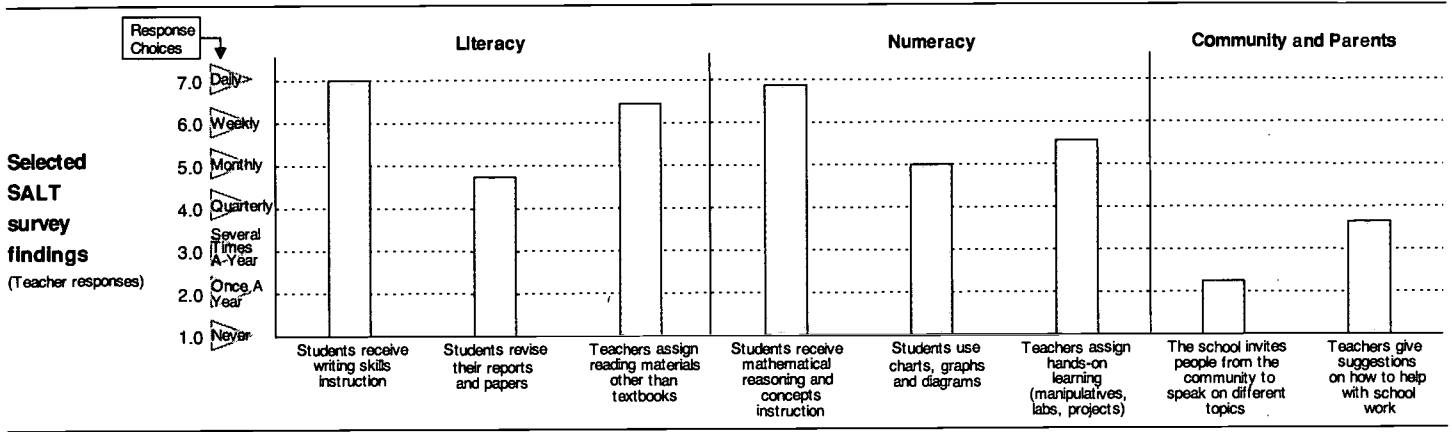
Highlights from the school

* See Web for school goals

SCHOOL COMMUNICATION: The Eden Park Gazette gave monthly updates on classroom activities as well as school happenings.

CULTURAL ARTS: A broad-based cultural arts program sponsored by PTO on communication was a great success.

COMPUTER INSTRUCTION: Computers were purchased with Literacy funds as well as Champlin Grant so that each classroom has a computer.



Selected school indicators

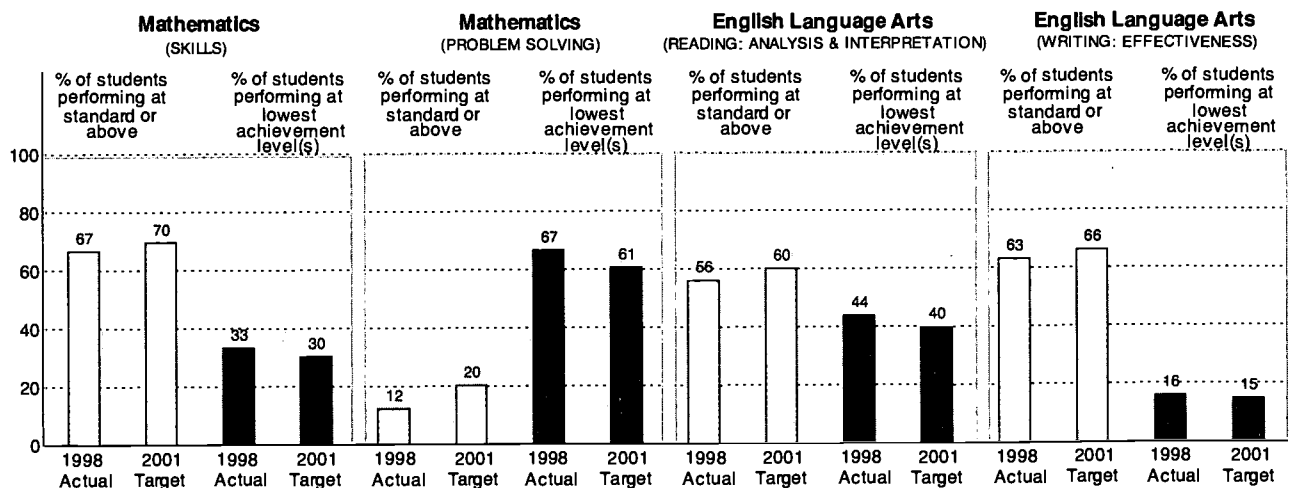
* See Web for more information

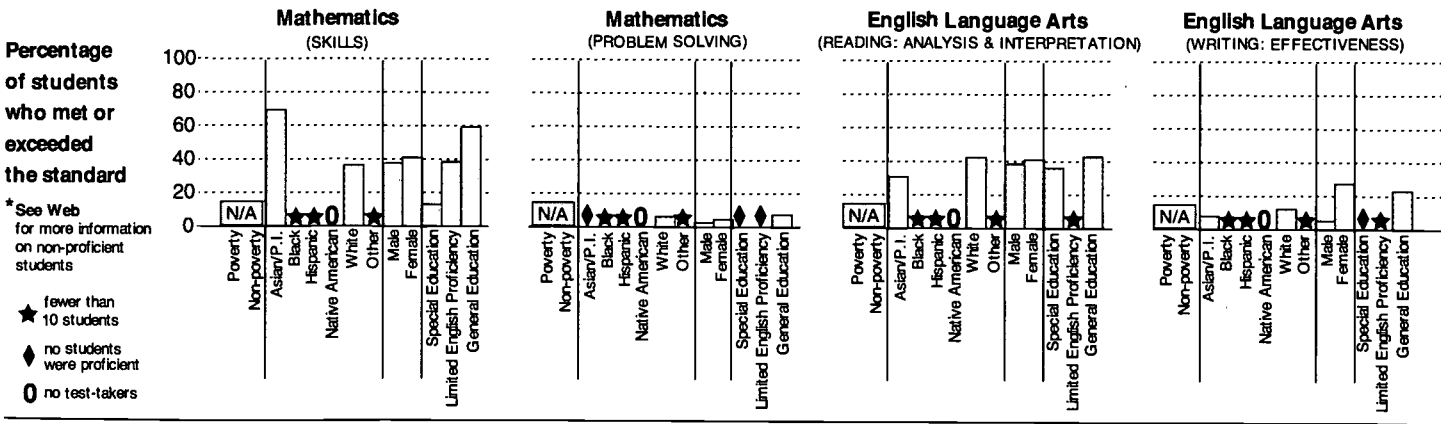
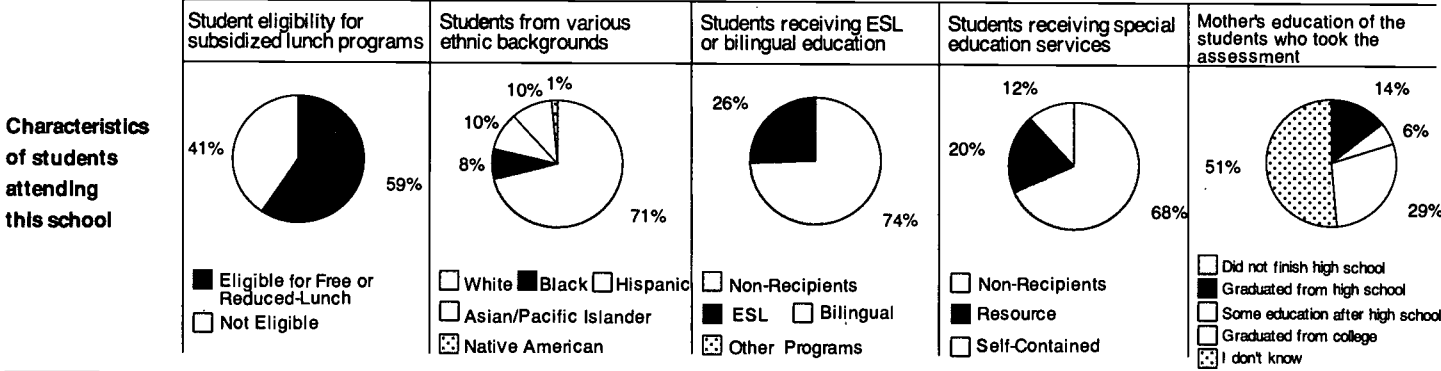
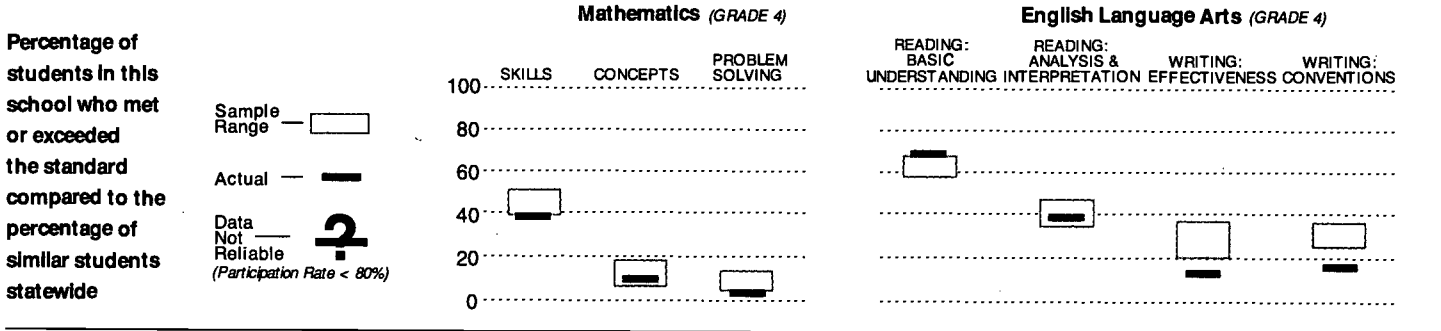
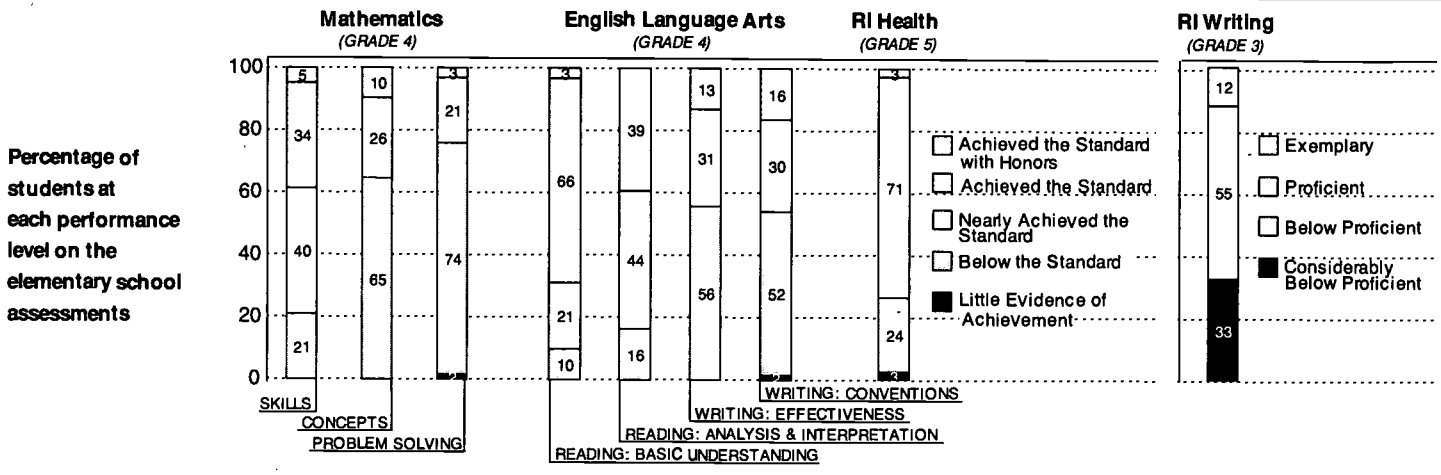
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	70.16	72.50	76.54
3. Student Attendance (%)	95.92	93.61	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.19	91.08	84.76
7. Mobility (%)	10.62	12.07	19.71
8. Teacher Attendance (%)	97.19	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	2/729	472/10028
10. Suspensions / Total # of Students*	1/375	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

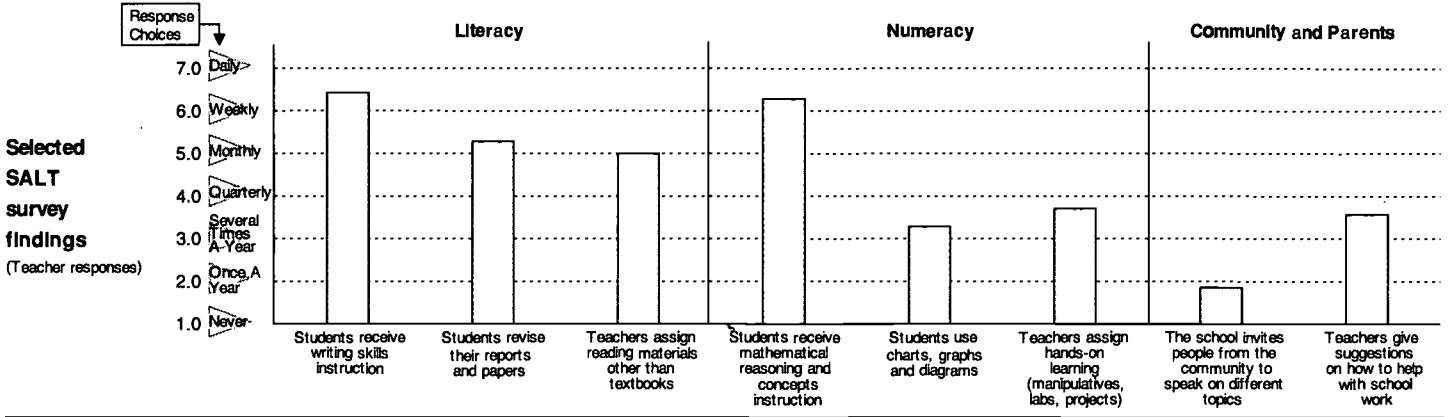
"In their own words"
Highlights from the school

* See Web for school goals

PARENT INVOLVEMENT: Numerous "family activities" were presented this year in conjunction with the PTO including a family walk and a supper.

TECHNOLOGY: A computer lab has been started that will house 25 networked student computers.

TIME ON TASK: Our test scores indicated that, based on our demographics, our students scored well in all areas and above expectations in reading.



Selected school Indicators

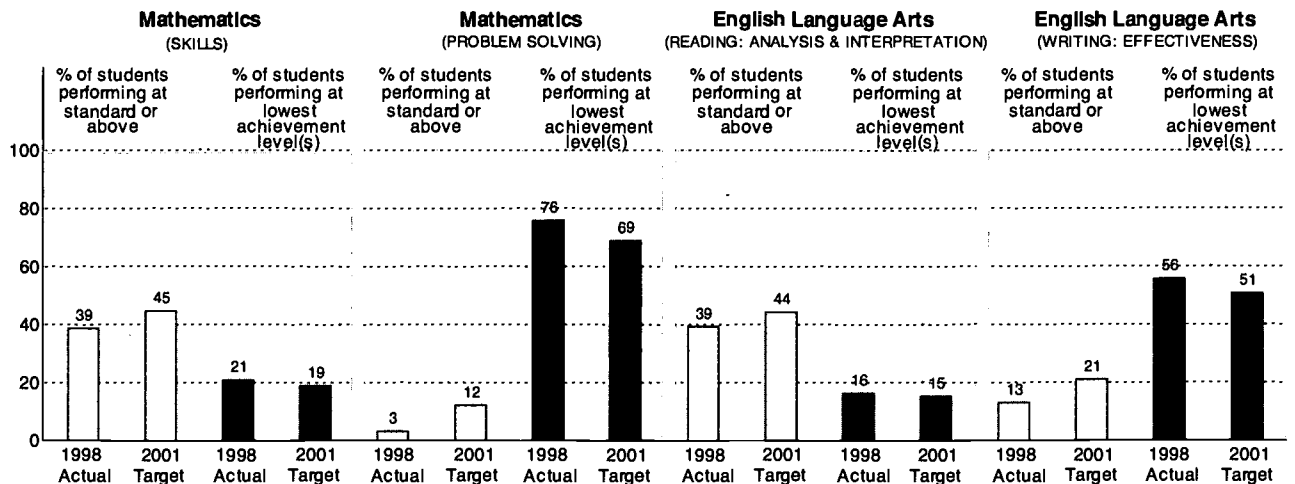
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	91.03	72.50	76.54
3. Student Attendance (%)	94.34	93.61	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	80.00	91.08	84.76
7. Mobility (%)	23.83	12.07	19.71
8. Teacher Attendance (%)	97.73	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	2/729	472/10028
10. Suspensions / Total # of Students*	3/207	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

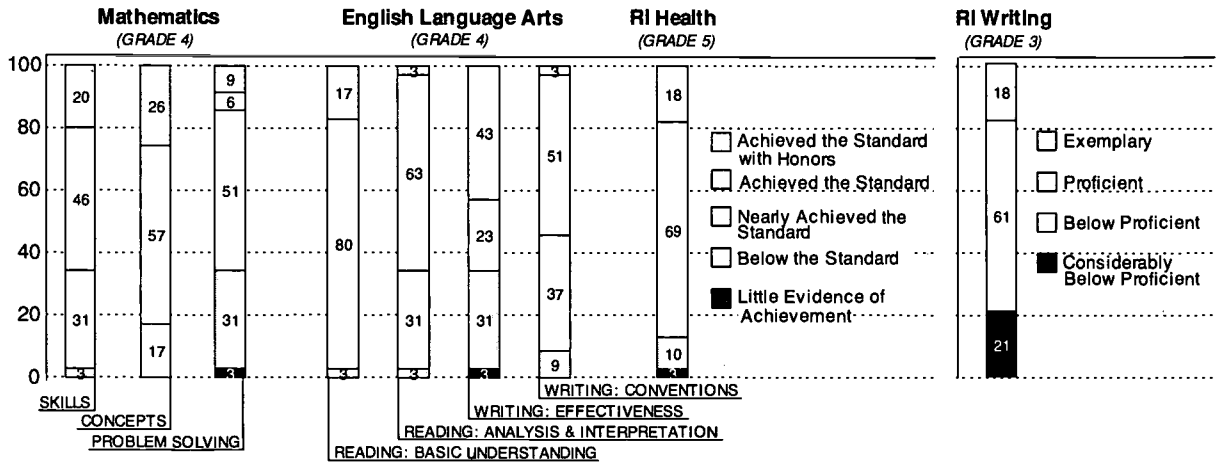
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

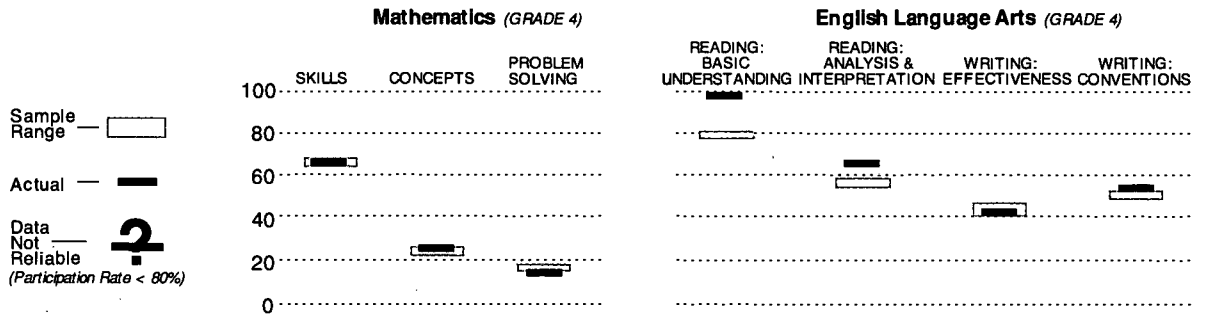
School targets for adequate yearly progress



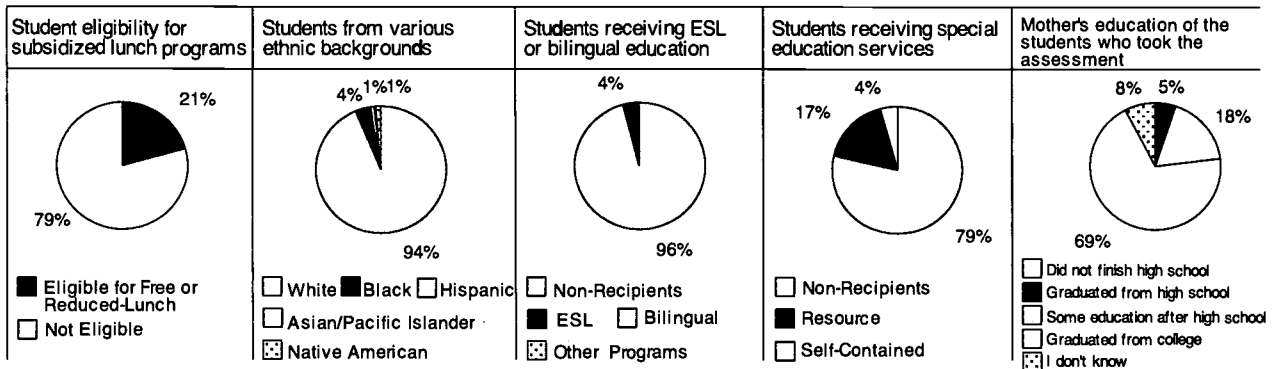
Percentage of students at each performance level on the elementary school assessments



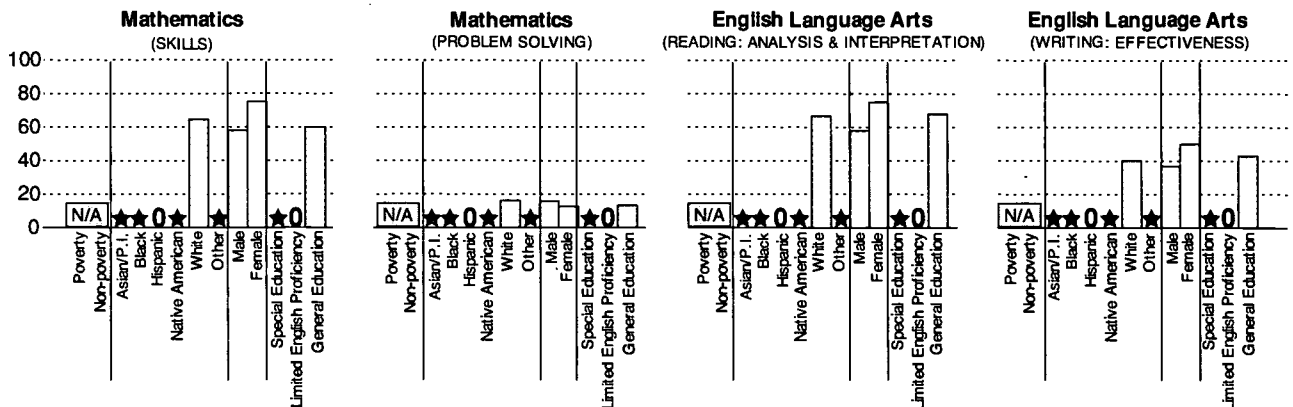
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

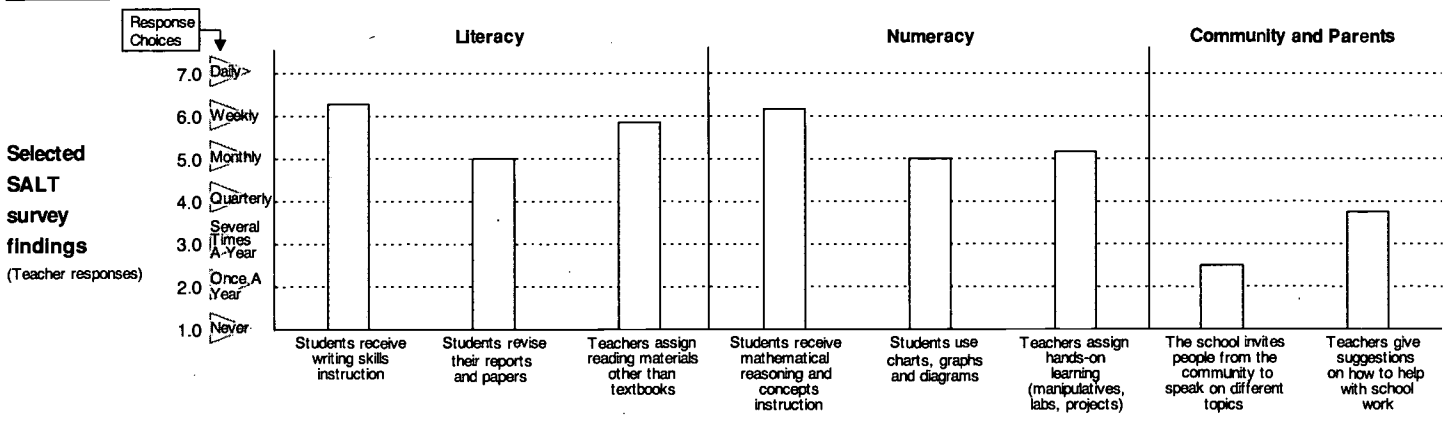
Highlights from the school

* See Web for school goals

CULTURAL ARTS NIGHT: School band, chorus, and instrumentalists performed for children and parents. Art work was displayed throughout the school. Music/Art multimedia program was presented.

WORLD MATH DAY: Every class in the school participated in this event as students were involved in a special problem-solving project related in some way to a famous landmark.

LRE: Our school has a LRE teaching model in place that has been showcased to the Rhode Island Department of Education.



Selected school indicators

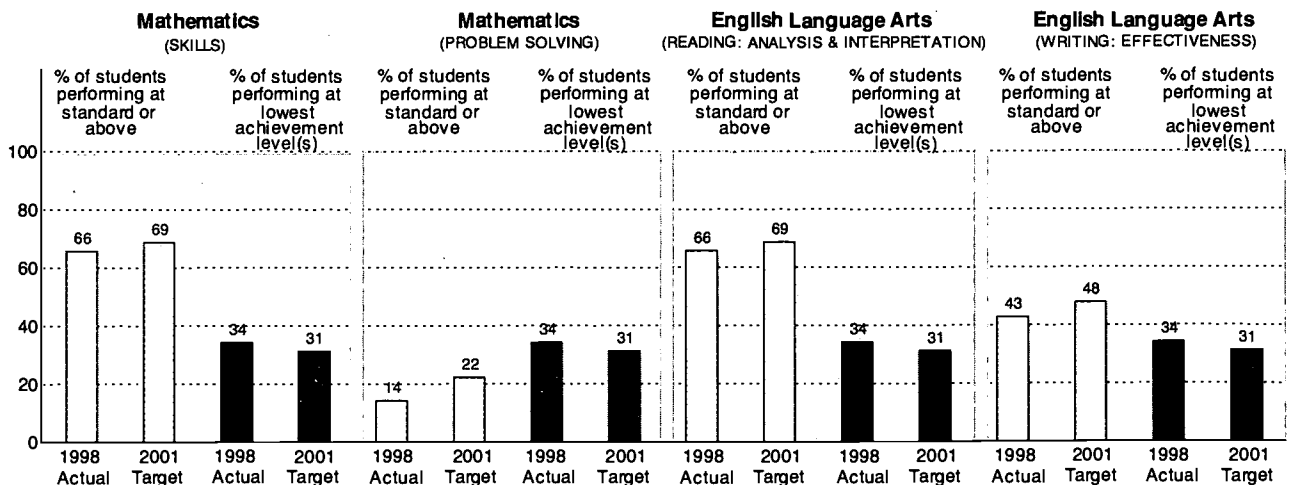
* See Web for more information

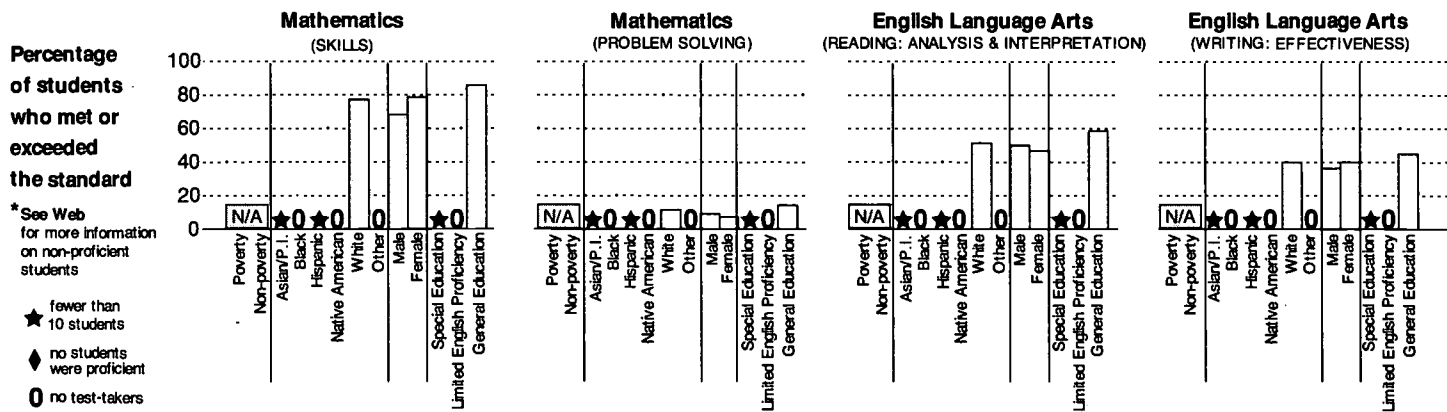
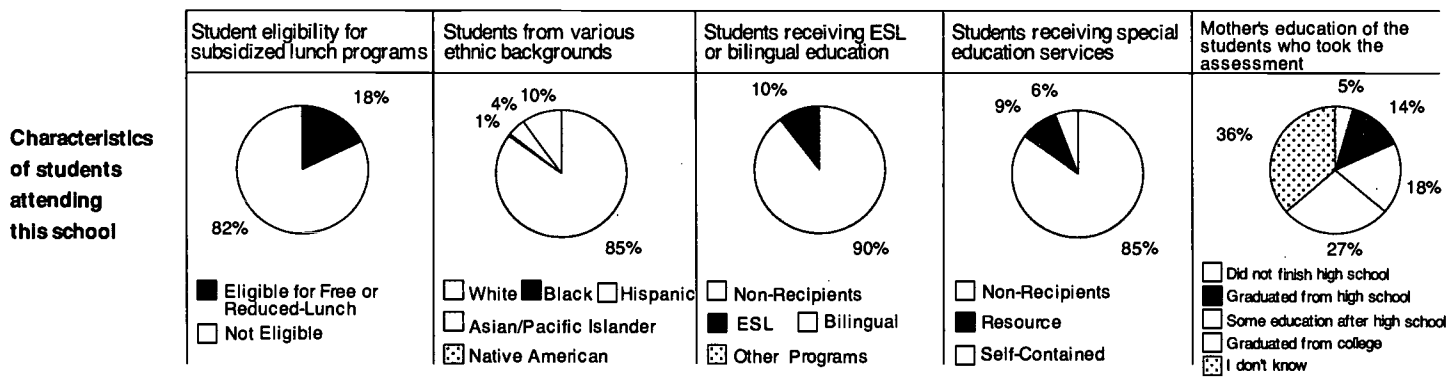
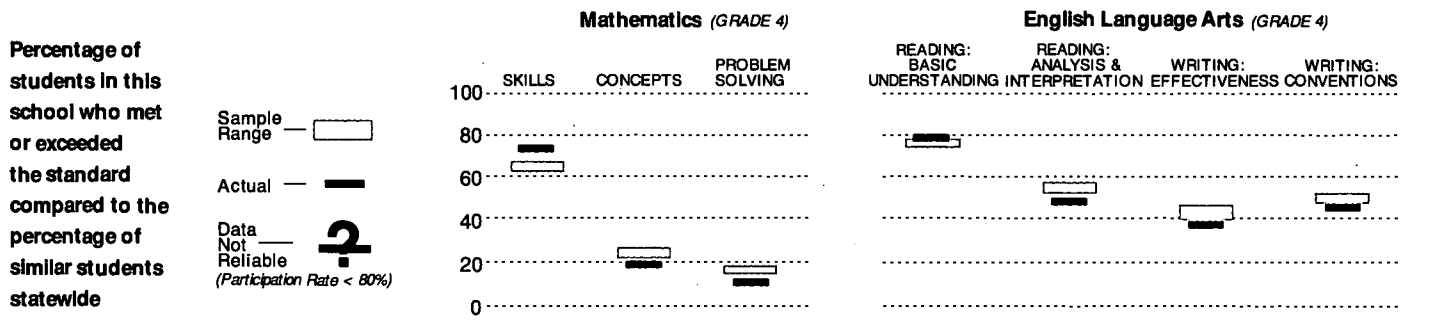
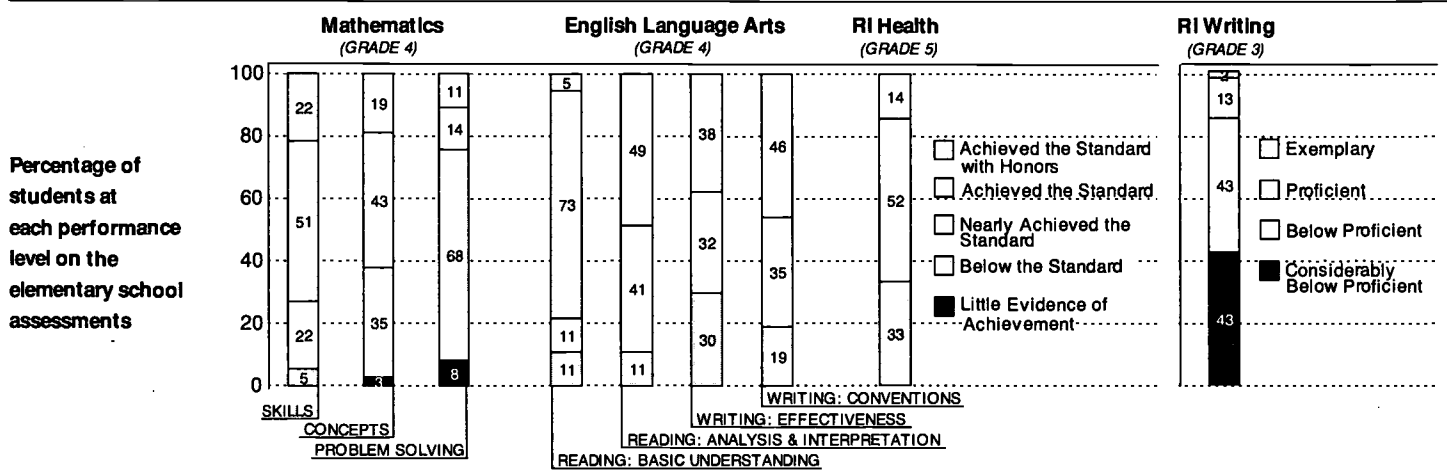
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	87.32	72.50	76.54
3. Student Attendance (%)	95.93	93.61	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.84	91.08	84.76
7. Mobility (%)	10.36	12.07	19.71
8. Teacher Attendance (%)	97.73	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	2/729	472/10028
10. Suspensions / Total # of Students*	1/239	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

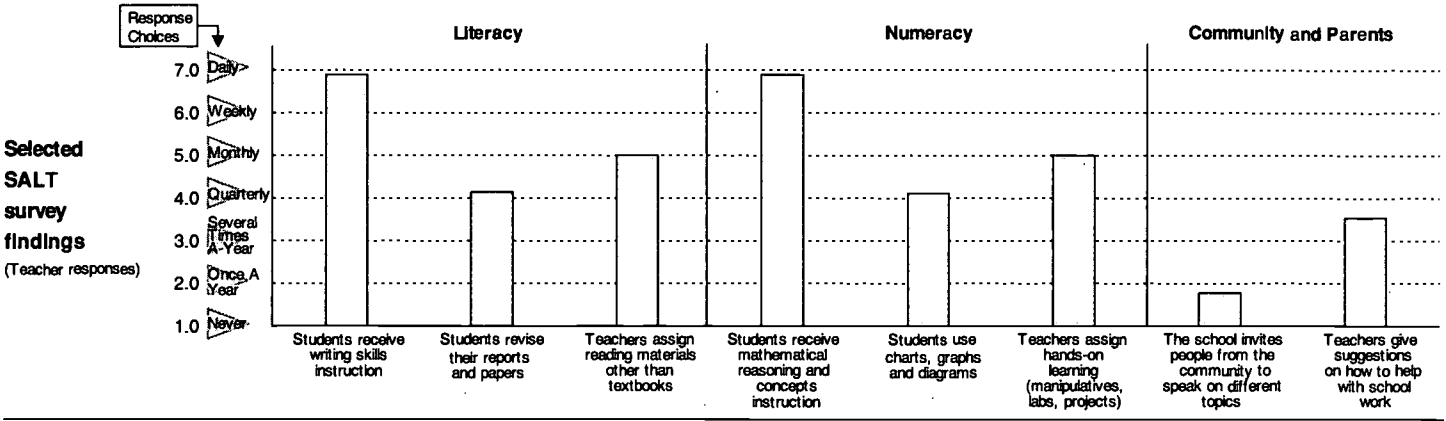




Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

TECHNOLOGY: Construction and implementation of a networked computer laboratory.
 TECHNOLOGY: Implementation of a computer curriculum.
SCHOOL IMPROVEMENT TEAMS: Completed phase four of the School Improvement Team's 5-Year Plan.



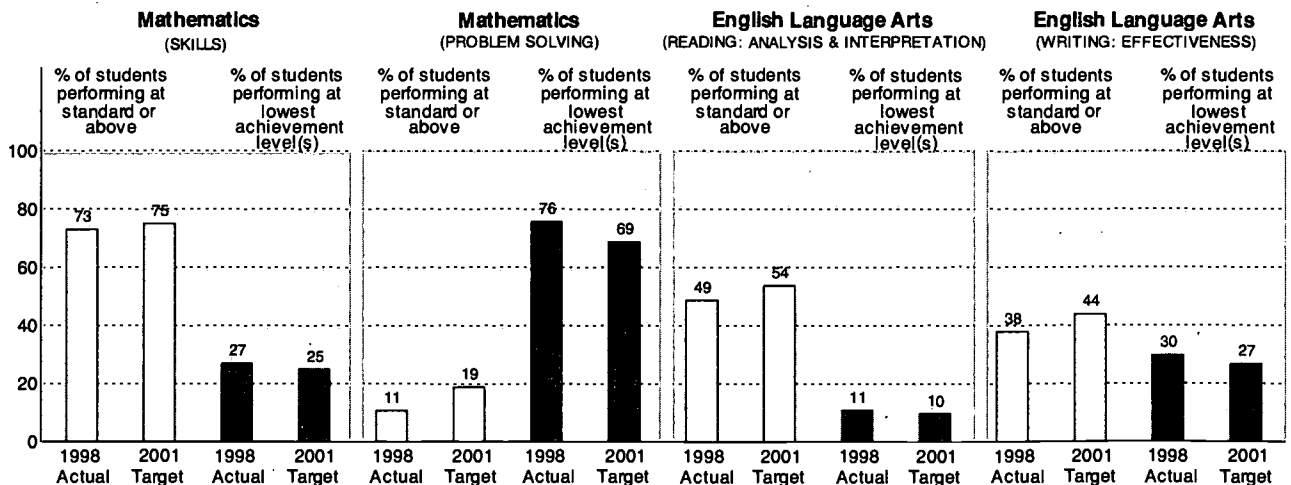
Selected school indicators
 * See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	70.13	72.50	76.54
3. Student Attendance (%)	95.74	93.61	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.33	91.08	84.76
7. Mobility (%)	12.69	12.07	19.71
8. Teacher Attendance (%)	98.29	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	2/729	472/10028
10. Suspensions / Total # of Students*	1/316	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

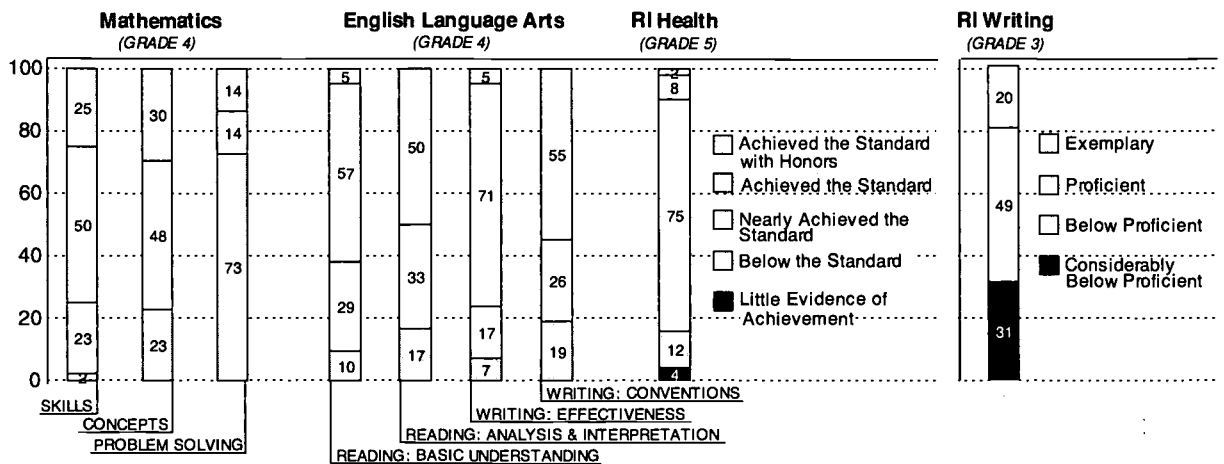
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

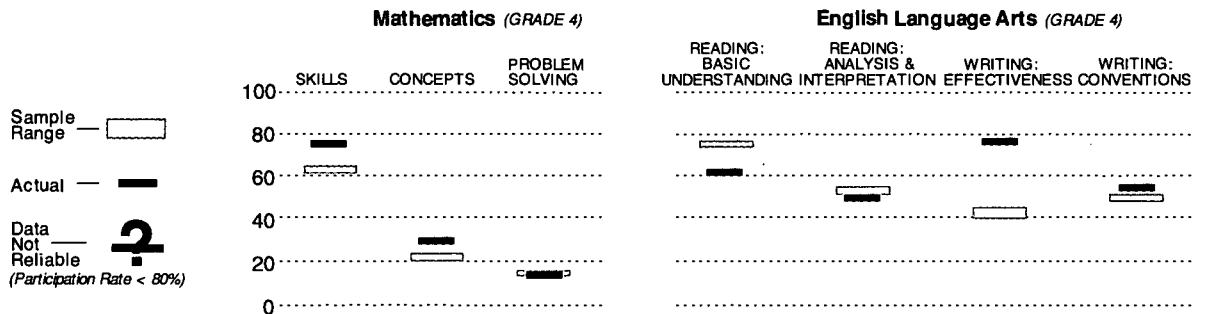
School targets for adequate yearly progress



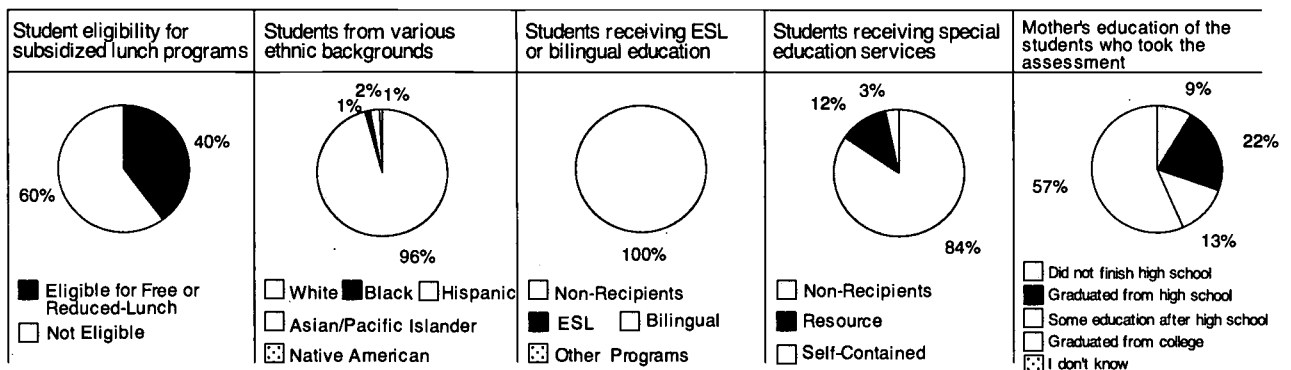
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

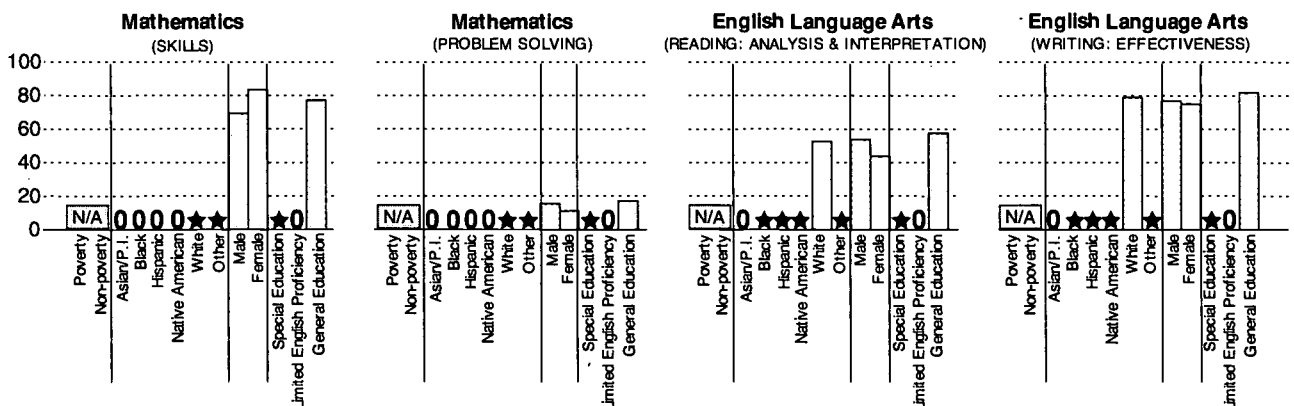


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

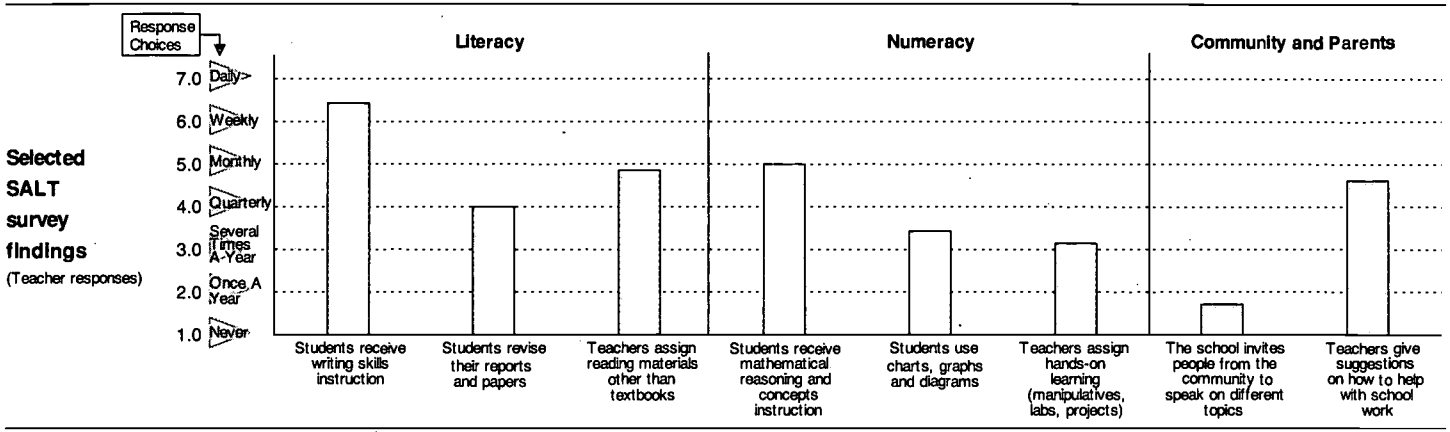
Highlights from the school

* See Web for school goals

BOOKS & BEYOND: This was a reading incentive program where students in all grades read. We read a total of 245,509 pages.

TEAM NUTRITION DAY: Team Nutrition Day was held on March 3, 1998. We served over 1000 free meals.

MI AMIGO: A program which teams up high school students with elementary students to help with academics.



Selected school Indicators

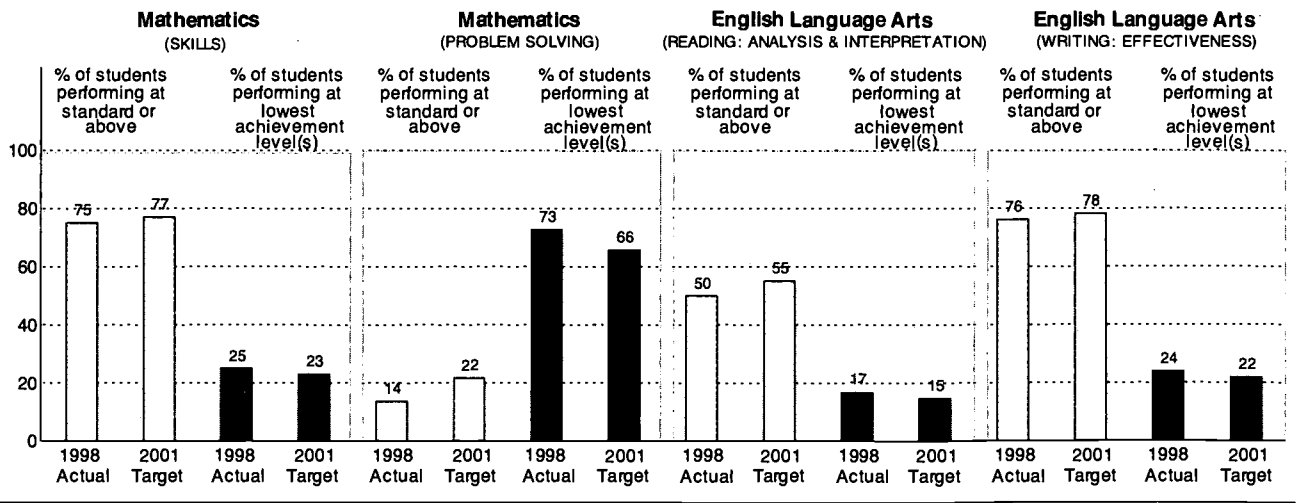
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.67	100.00	85.98
2. SALT Survey Student Response Rate (%)	93.41	72.50	76.54
3. Student Attendance (%)	95.77	93.61	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.82	91.08	84.76
7. Mobility (%)	13.29	12.07	19.71
8. Teacher Attendance (%)	96.75	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	2/729	472/10028
10. Suspensions / Total # of Students*	0/309	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

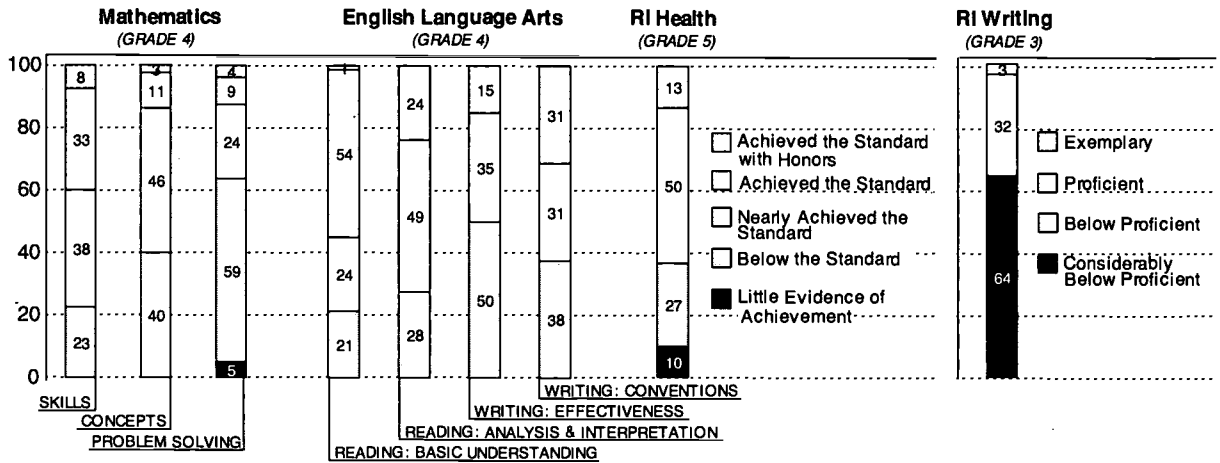
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

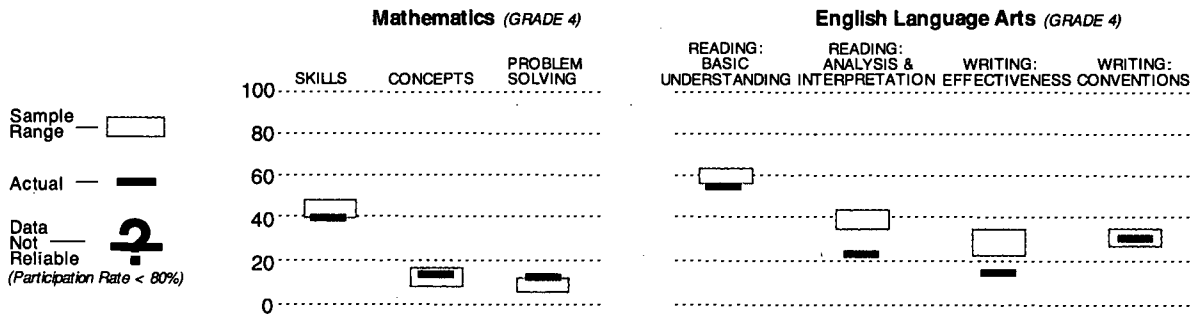
School targets for adequate yearly progress



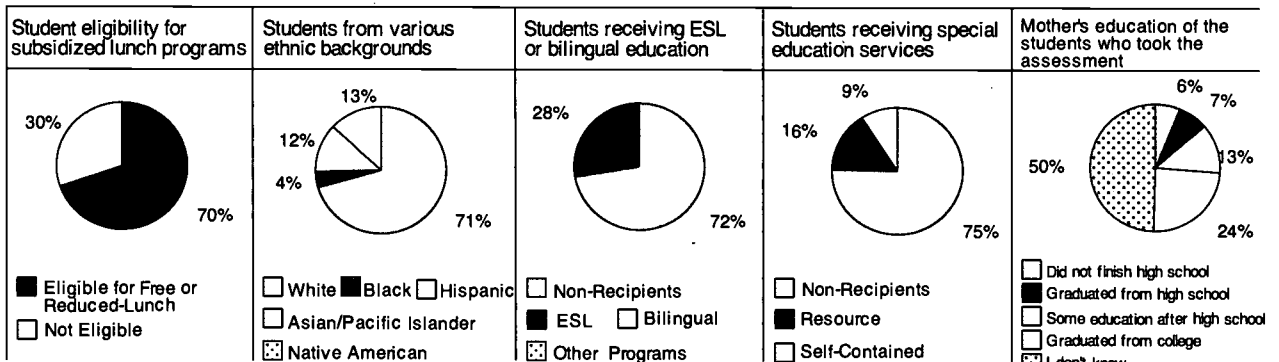
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



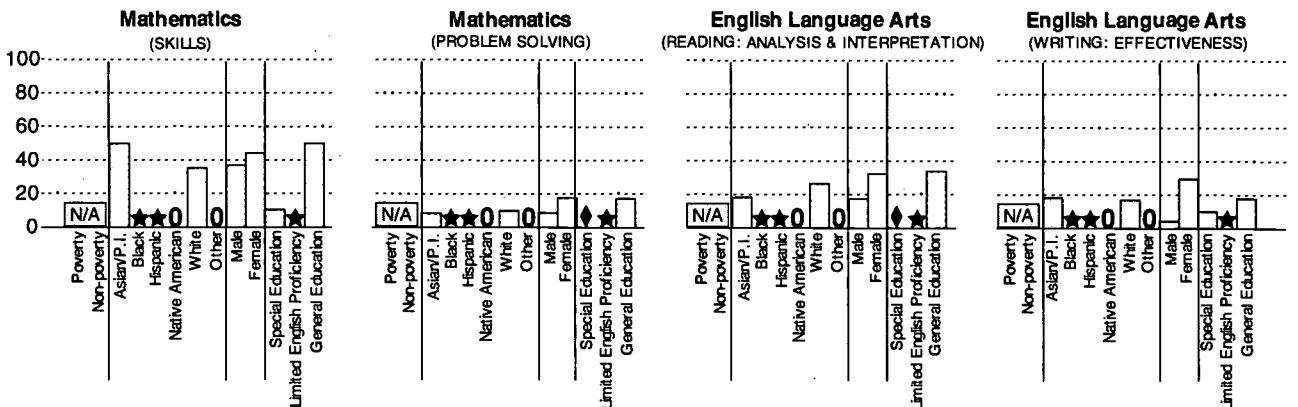
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

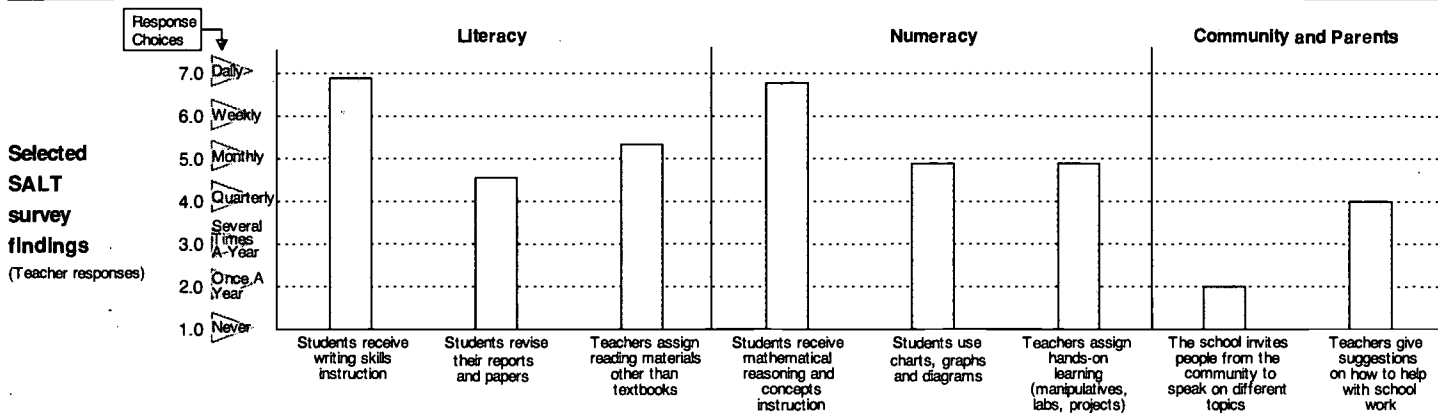
Highlights from the school

* See Web for school goals

Working Wonders Focus School-All faculty worked with the East Bay Educational Collaborative to hone skills in mathematics, science and assessment.

Faculty Sharing Time-All faculty now have 30 minutes common planning time in which to share ideas or technology integration, rubrics, alternative assessments, instruction, etc.

End of Year Celebration- All children participated in celebration of achievements in academics and service to school and community.



Selected school Indicators

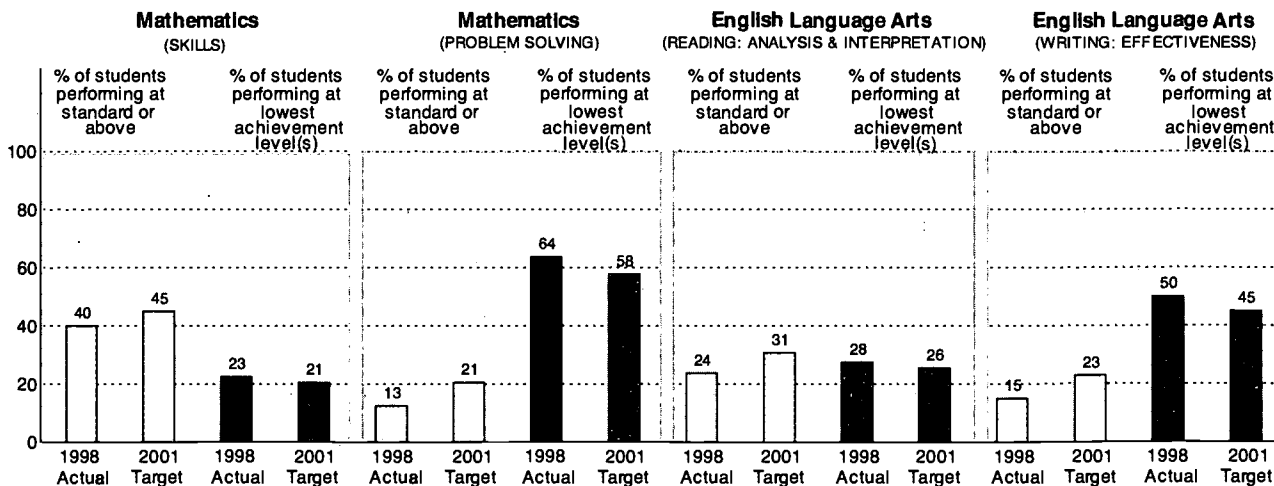
* See Web for more information

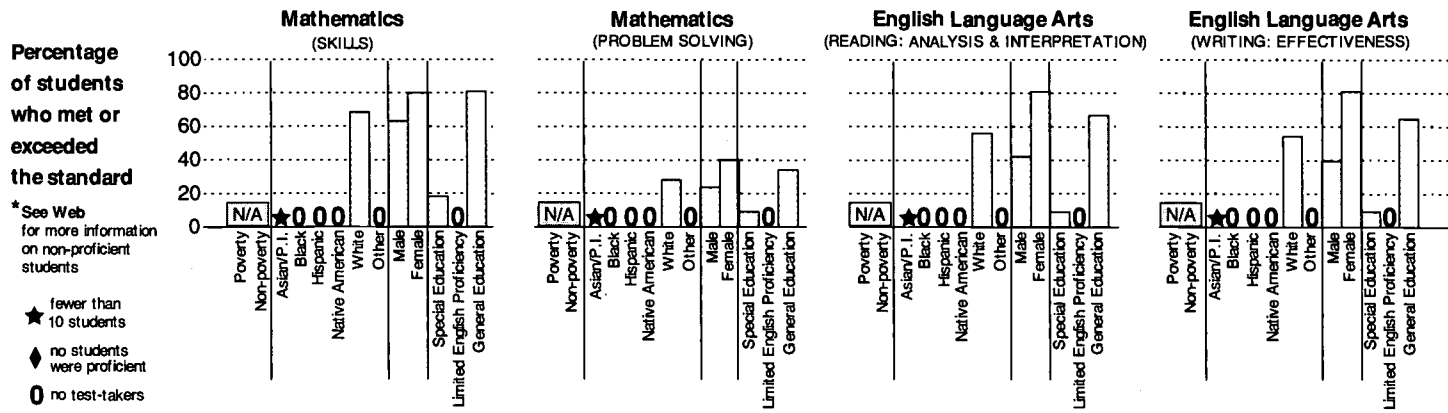
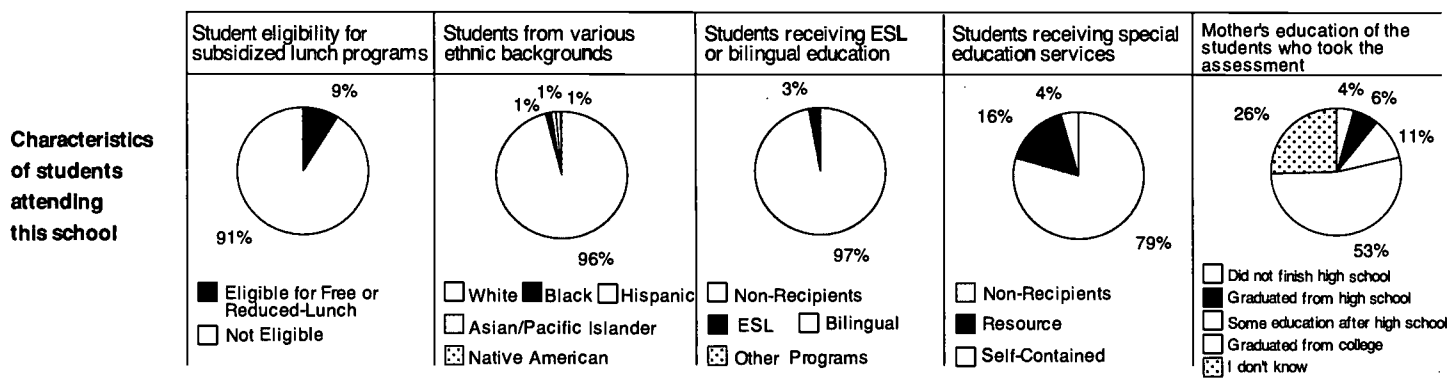
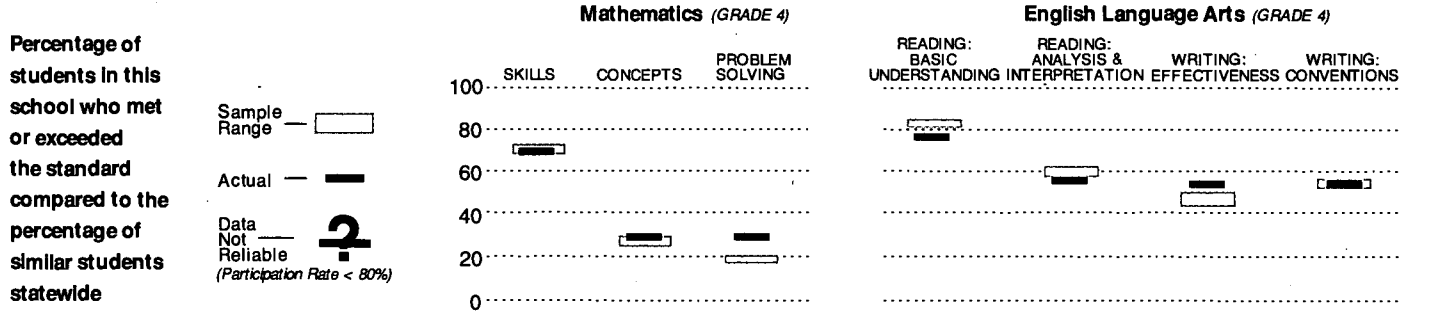
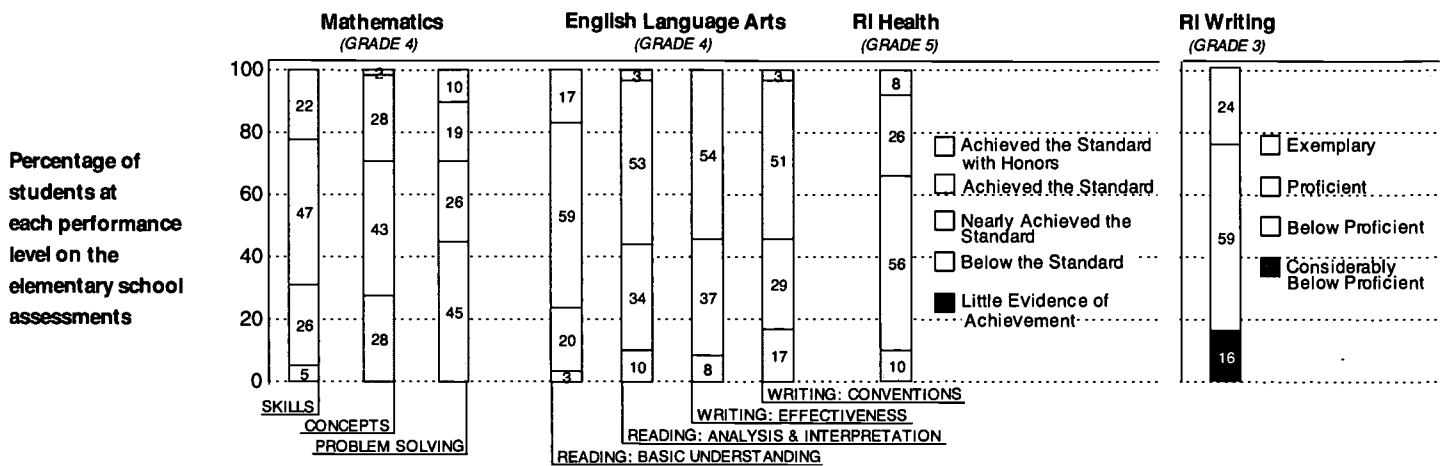
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	90.91	100.00	85.98
2. SALT Survey Student Response Rate (%)	88.89	72.50	76.54
3. Student Attendance (%)	94.29	93.61	92.74
4. Average Class Size (Elementary)	19	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	82.85	91.08	84.76
7. Mobility (%)	18.39	12.07	19.71
8. Teacher Attendance (%)	97.25	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/22	2/729	472/10028
10. Suspensions / Total # of Students*	21/438	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

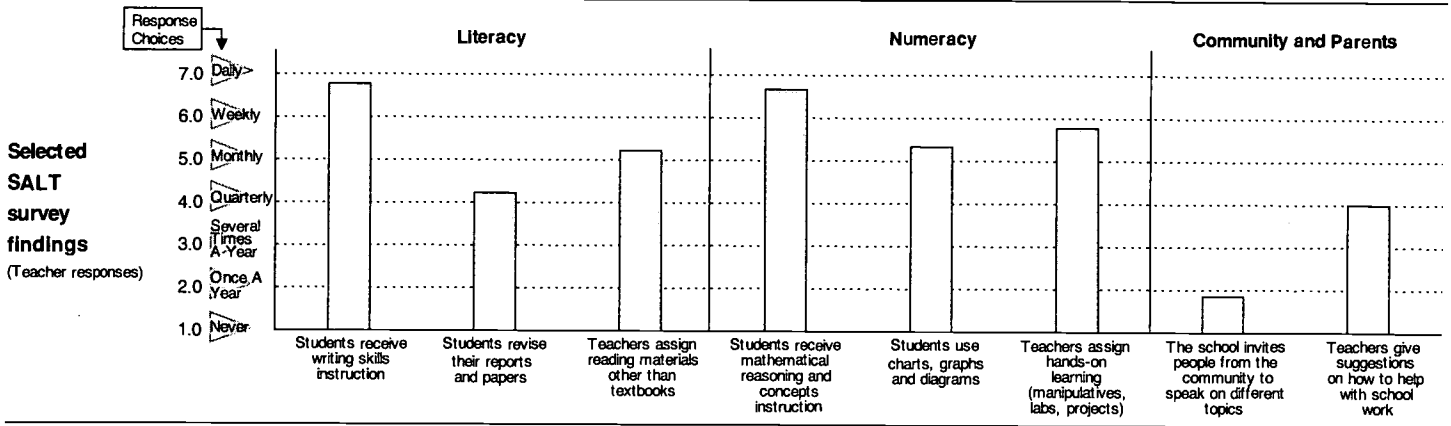
Highlights from the school

* See Web for school goals

Technology-The integration of computer technology and curriculum was a focus throughout the year. Our first "Technology Evening" was held in May to showcase accomplishments in the area of technology.

Problem Solving Strategies-All teachers participated in grade level in-services on problem solving strategies which were held throughout the year. Emphasis was placed on helping students apply these problem solving strategies.

Internet Project Honors-An internet project entitled "Rhonda Rhody's Rhode Island Ramble" was created. The project was used by Glen Hills second grade students and students around the state; judged one of the ten best projects in the state of RI.



Selected school indicators

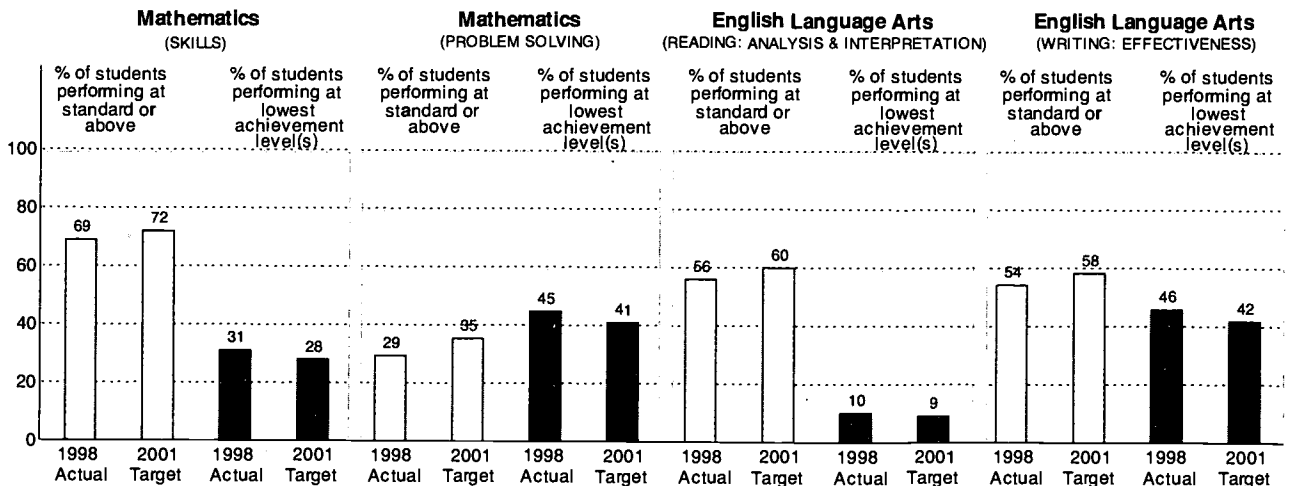
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	78.95	72.50	76.54
3. Student Attendance (%)	95.61	93.61	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.22	91.08	84.76
7. Mobility (%)	5.62	12.07	19.71
8. Teacher Attendance (%)	97.72	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	2/729	472/10028
10. Suspensions / Total # of Students*	6/346	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial information

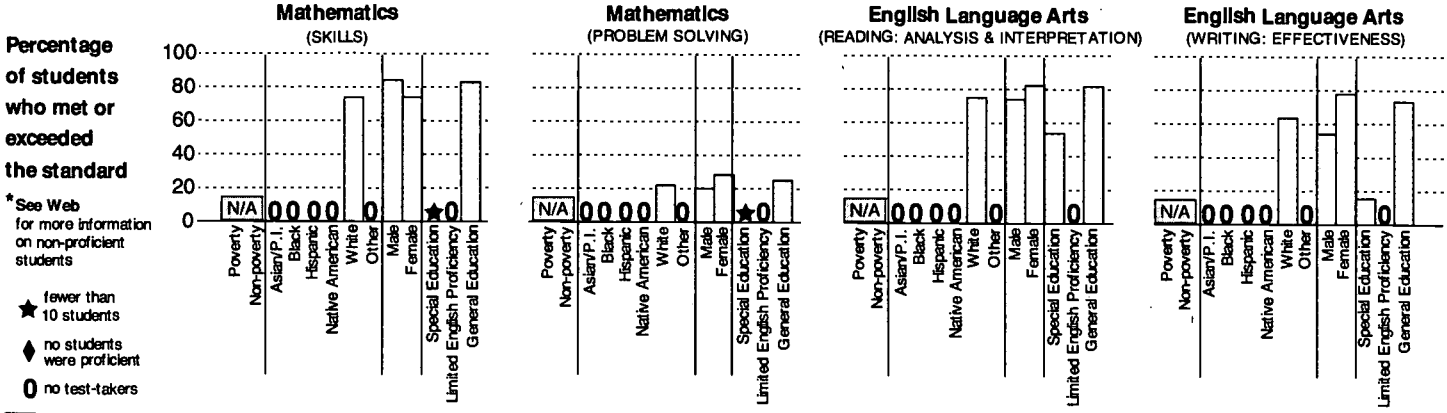
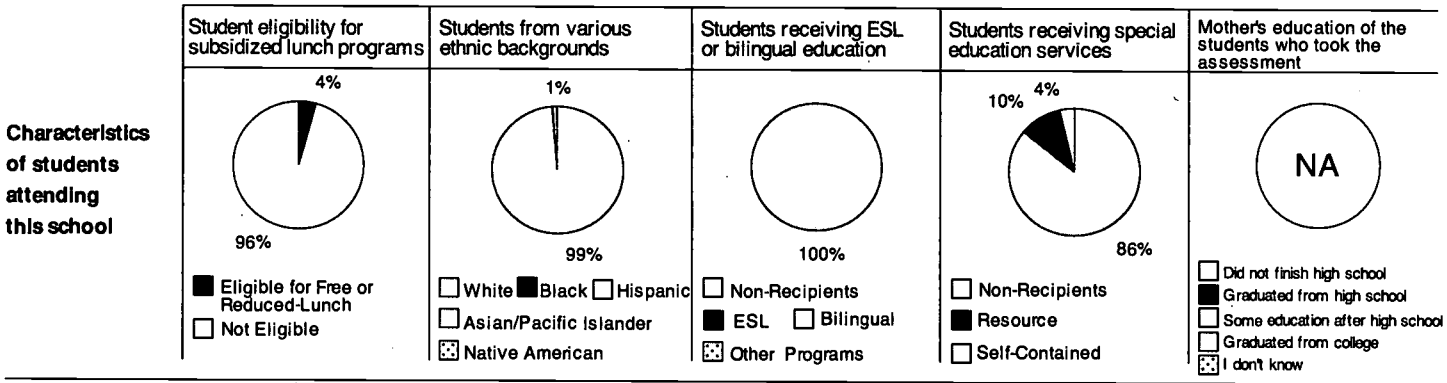
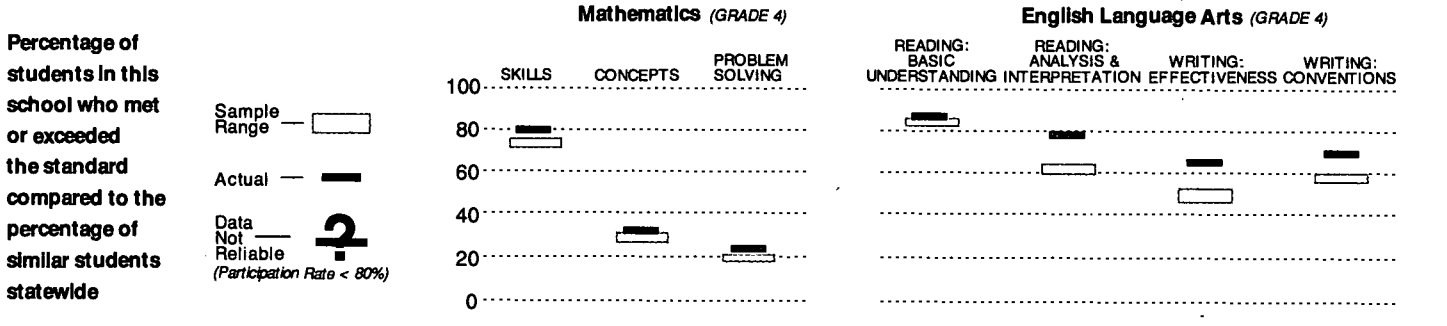
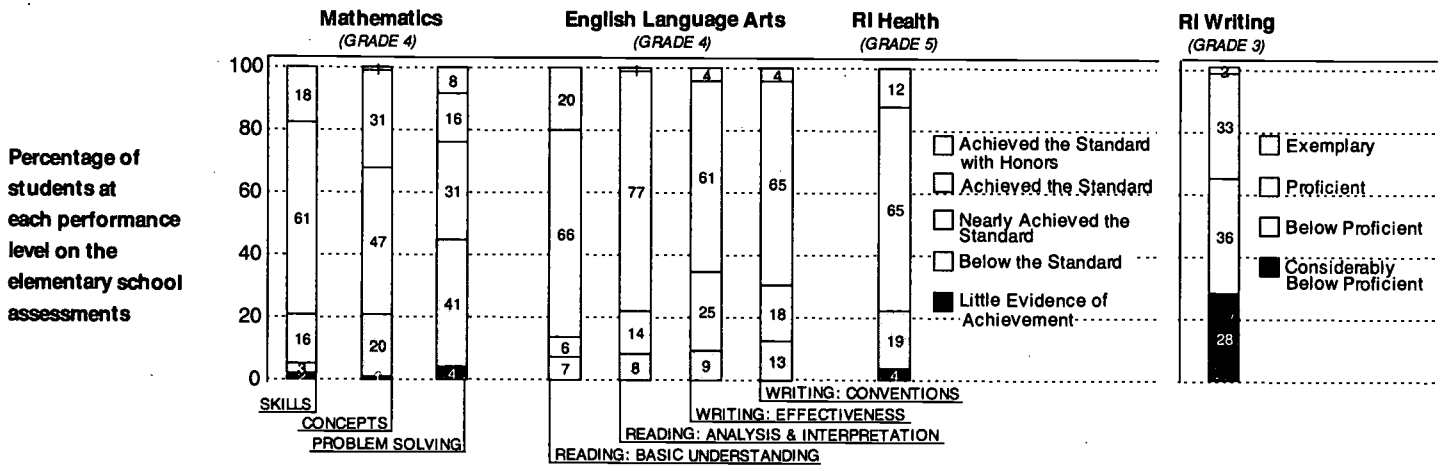
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Hope Highlands Elementary School

Cranston District
 Vincent Rozen, Principal
 Grades K-05
 546 Students
 24 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

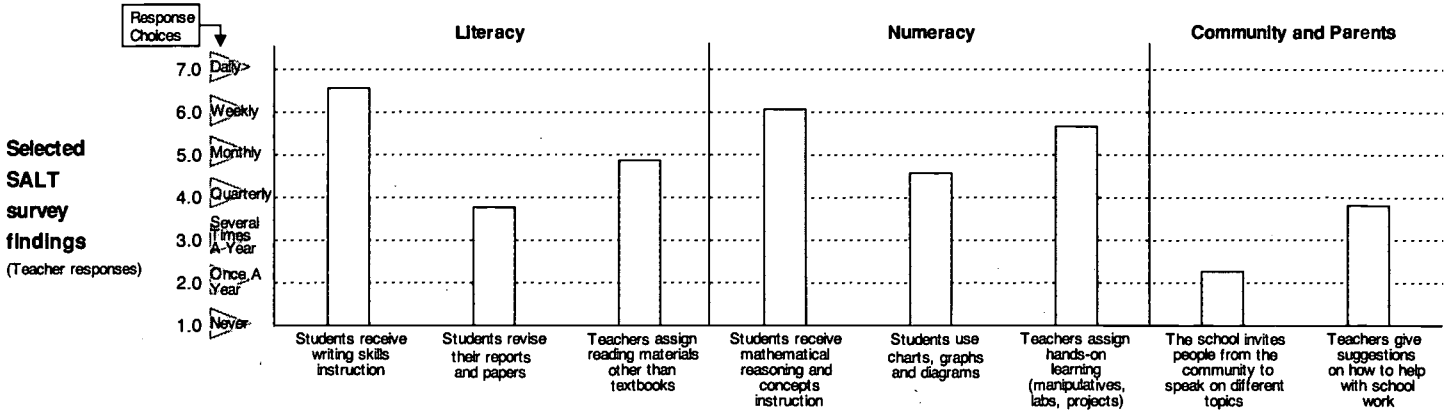
Highlights from the school

* See Web for school goals

SPECIAL THEMATIC WEEK OF INSTRUCTION FOCUS: Professional staff planned a number of motivating, exciting, fun-filled and instructionally rewarding activities in honor of each of the specific thematic weeks.

COMMUNITY SERVICE PROJECTS: Numerous ways to positively affect the lives of others and insure that students experienced a more humanistic learning environment.

KINETIC SCULPTURE: Art production allowed 5th grade students to observe, discriminate, interpret, make decisions, apply finding to new situations and to create their own mechanical work.



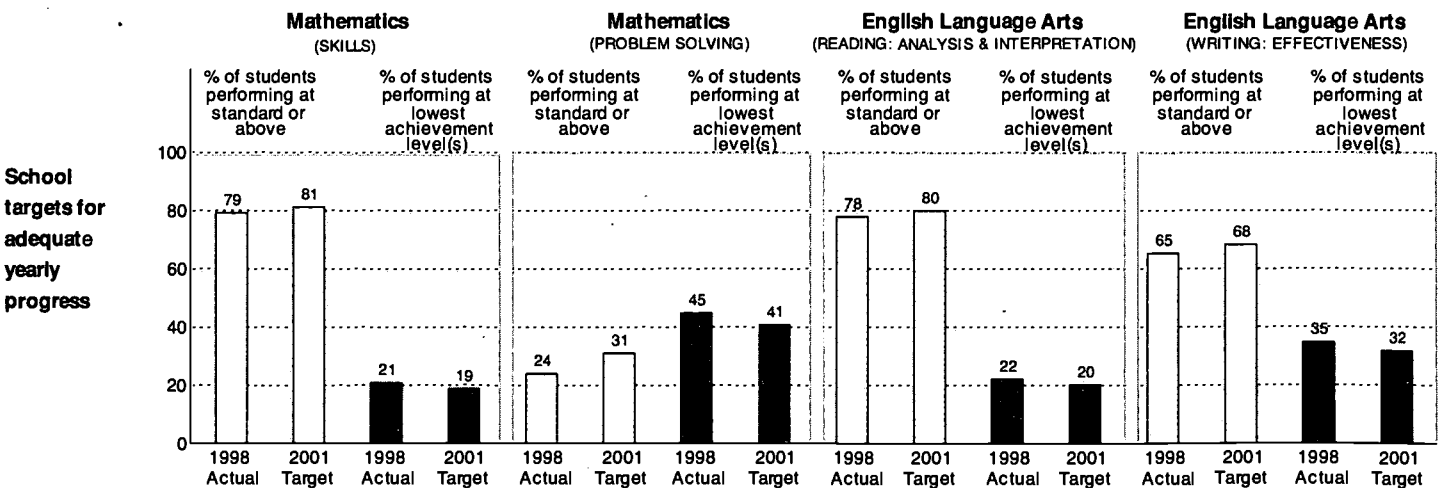
Selected school indicators

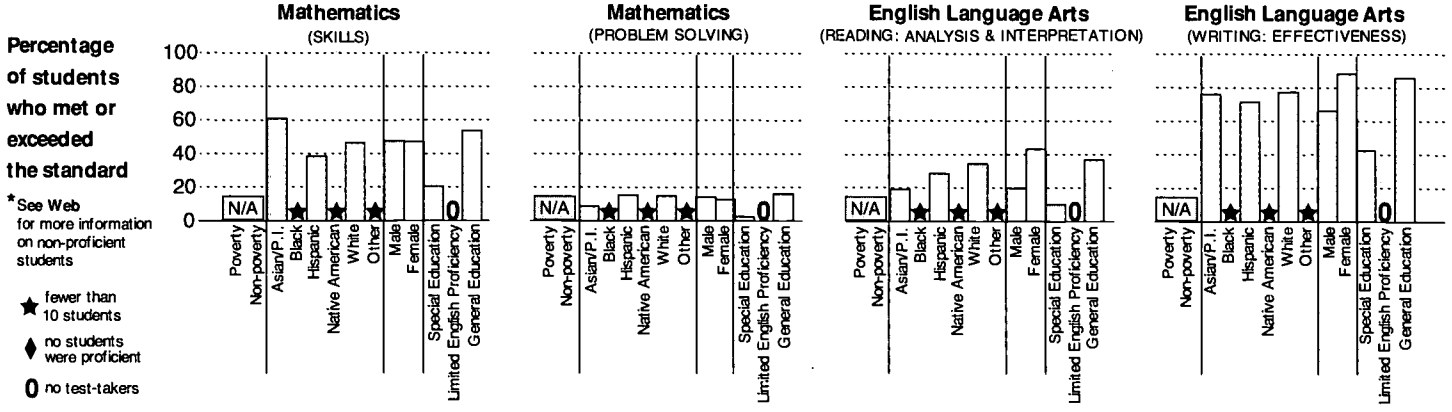
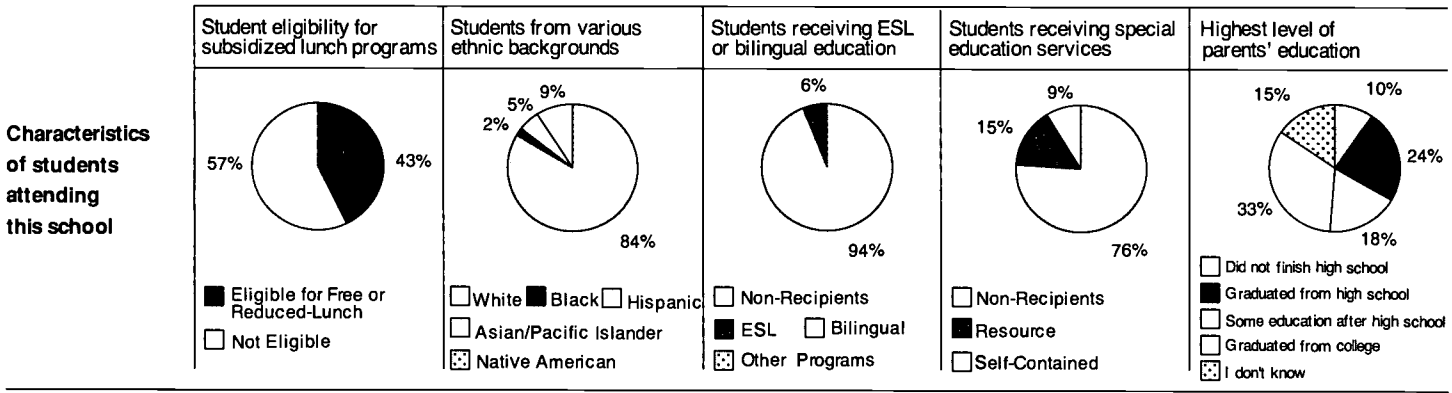
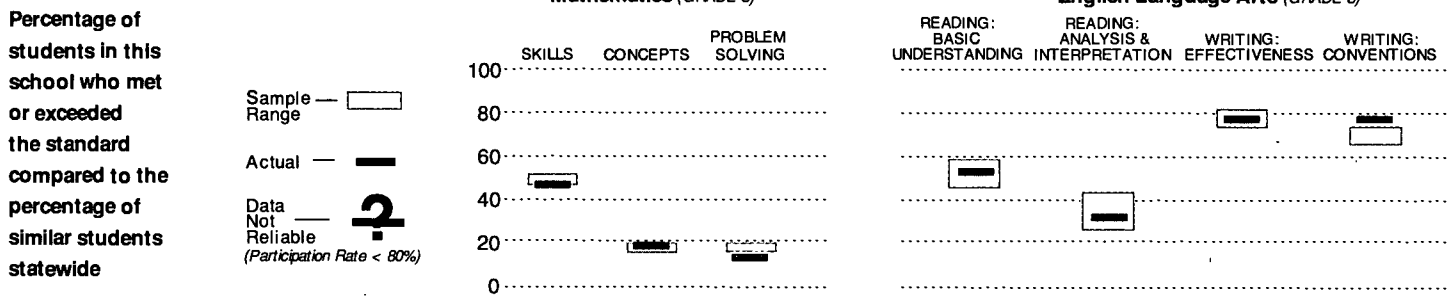
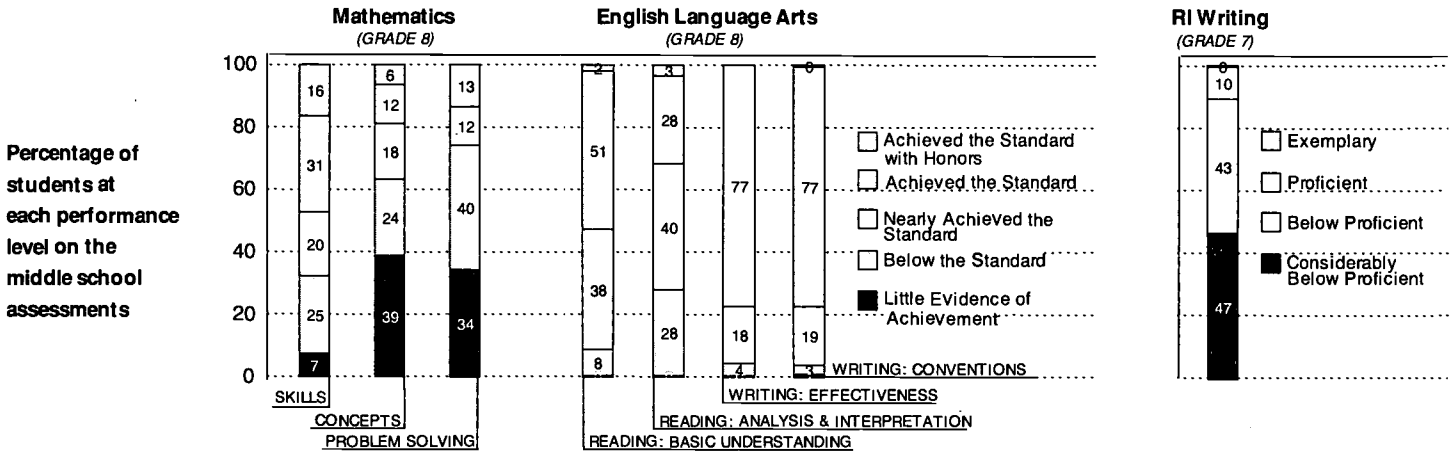
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	88.75	72.50	76.54
3. Student Attendance (%)	96.41	93.61	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.77	91.08	84.76
7. Mobility (%)	3.23	12.07	19.71
8. Teacher Attendance (%)	98.08	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/24	2/729	472/10028
10. Suspensions / Total # of Students*	0/546	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

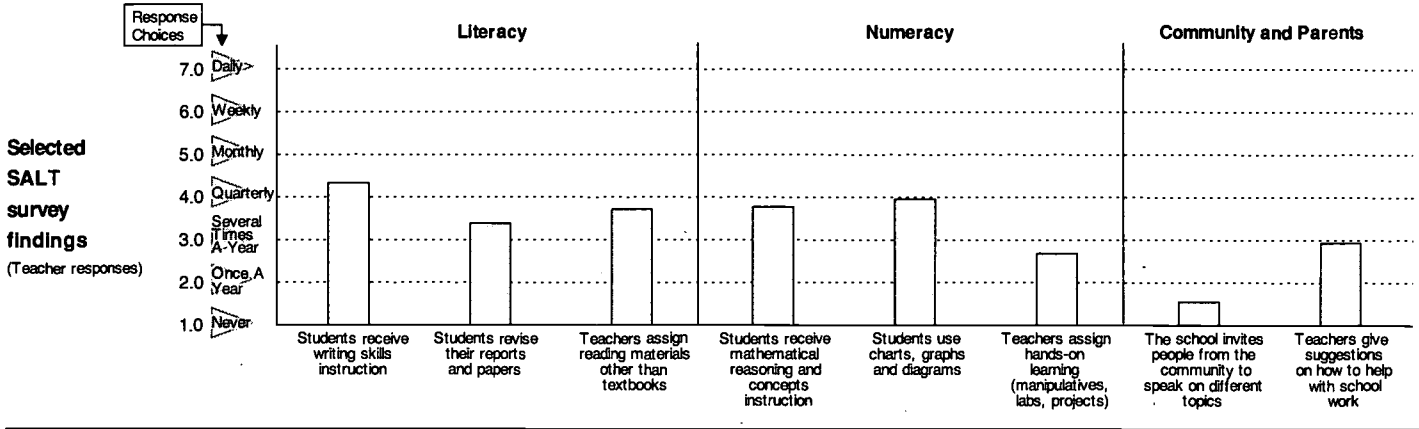
Highlights from the school

* See Web for school goals

ACTIVITY PROGRAM: Implemented a trimester activity program which met twice a week.

AFTER SCHOOL ACTIVITIES/INTRAMURAL ACTIVITIES: Continued to offer a wide variety of intramural activities program and implemented an after school activities program.

TECHNOLOGY: Increased availability of computer hardware and installation of a satellite dish to explore distance learning possibilities. In-service training sessions offered to staff.



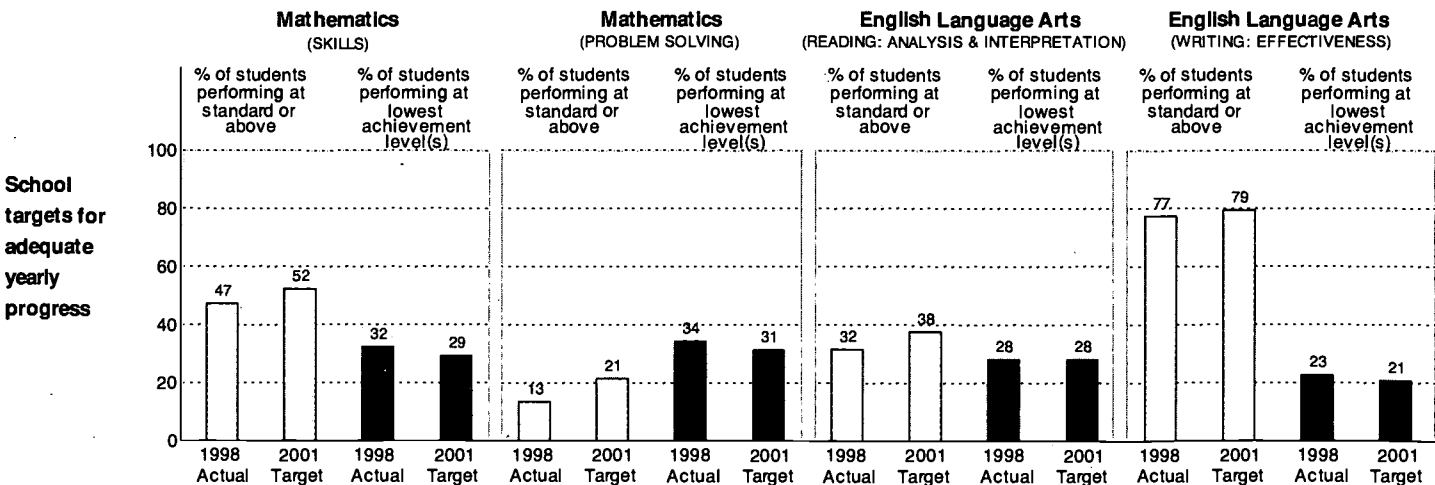
Selected school Indicators

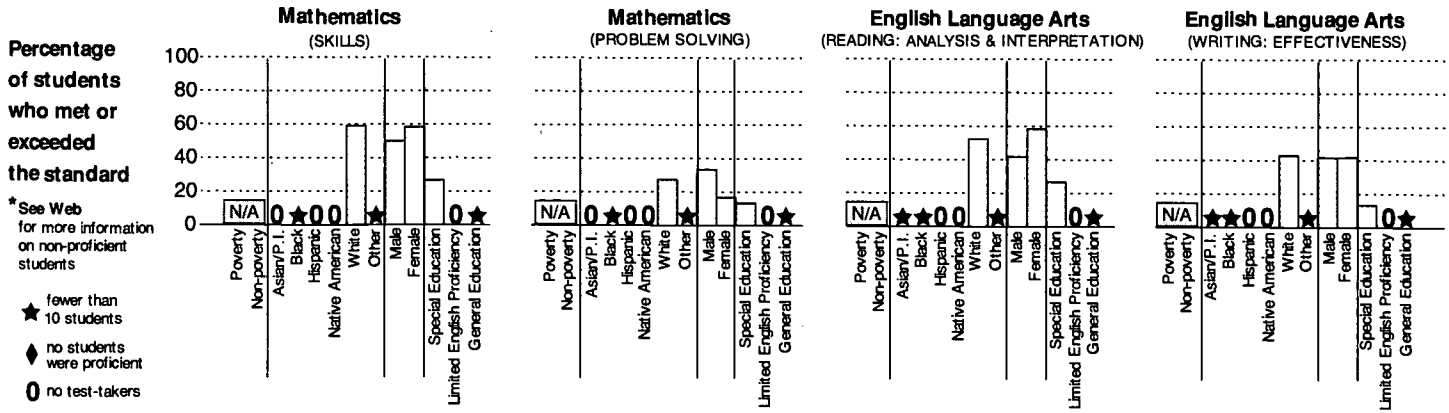
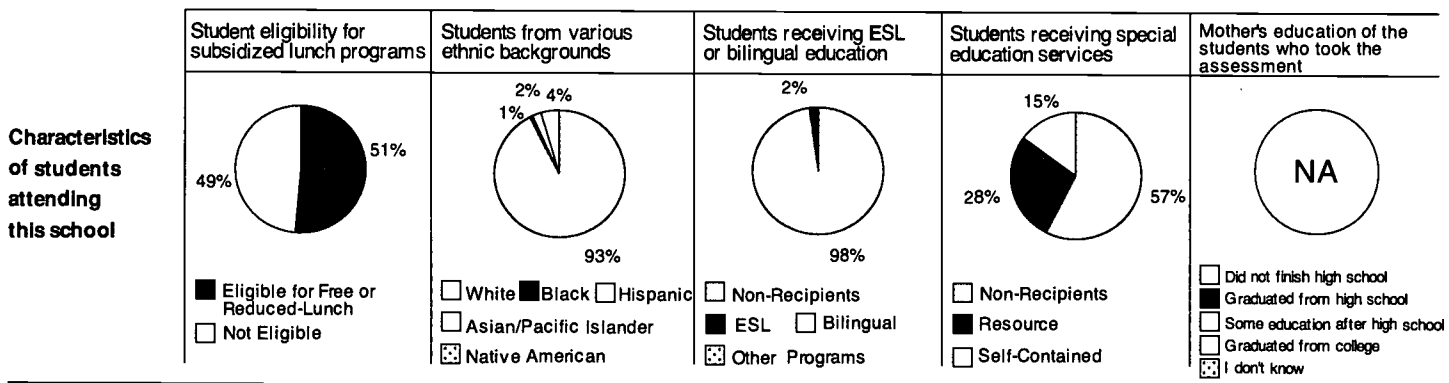
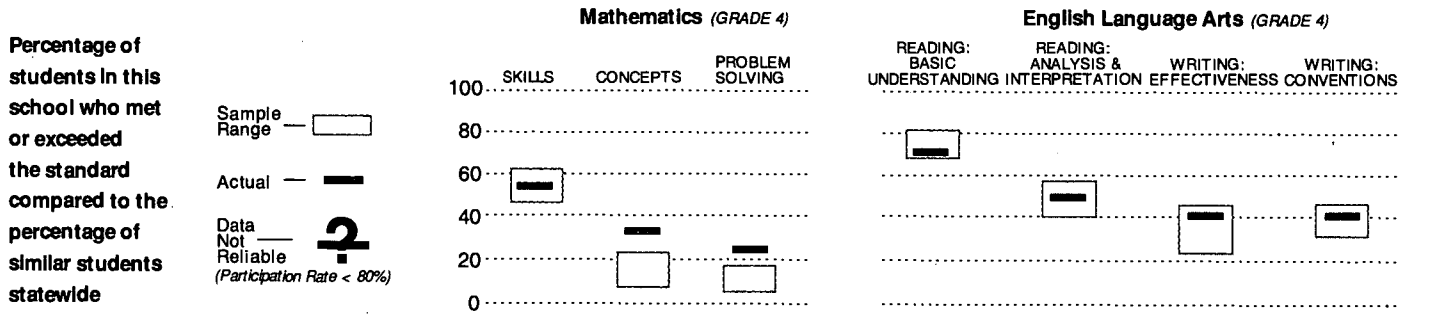
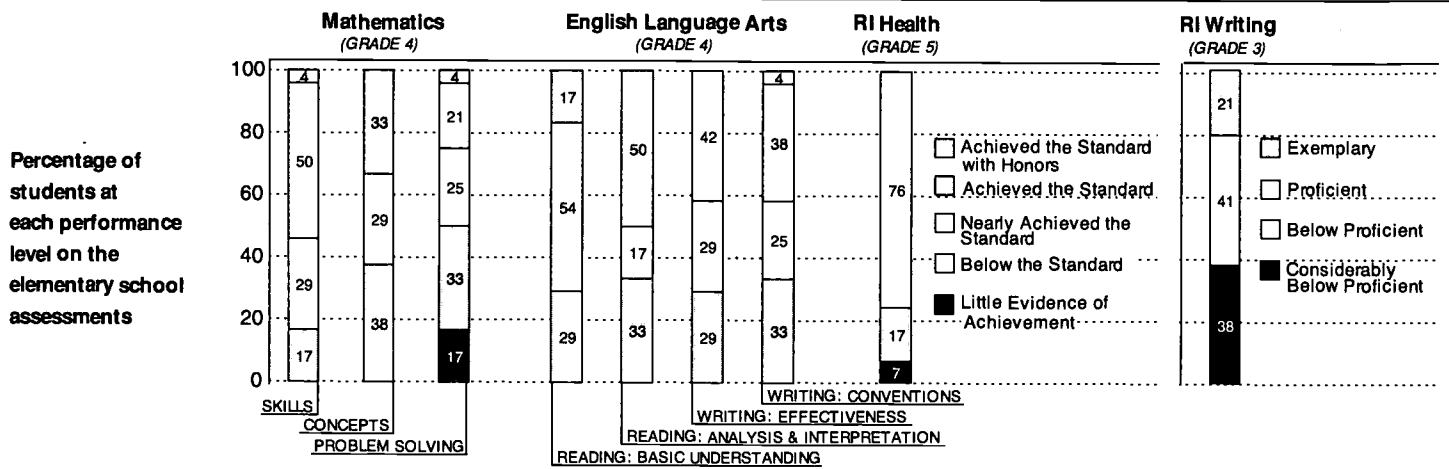
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	76.30	72.50	76.54
3. Student Attendance (%)	91.80	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	93	85	86
6. Stability (%)	86.78	91.08	84.76
7. Mobility (%)	14.55	12.07	19.71
8. Teacher Attendance (%)	97.71	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/61	2/729	472/10028
10. Suspensions / Total # of Students*	620/709	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

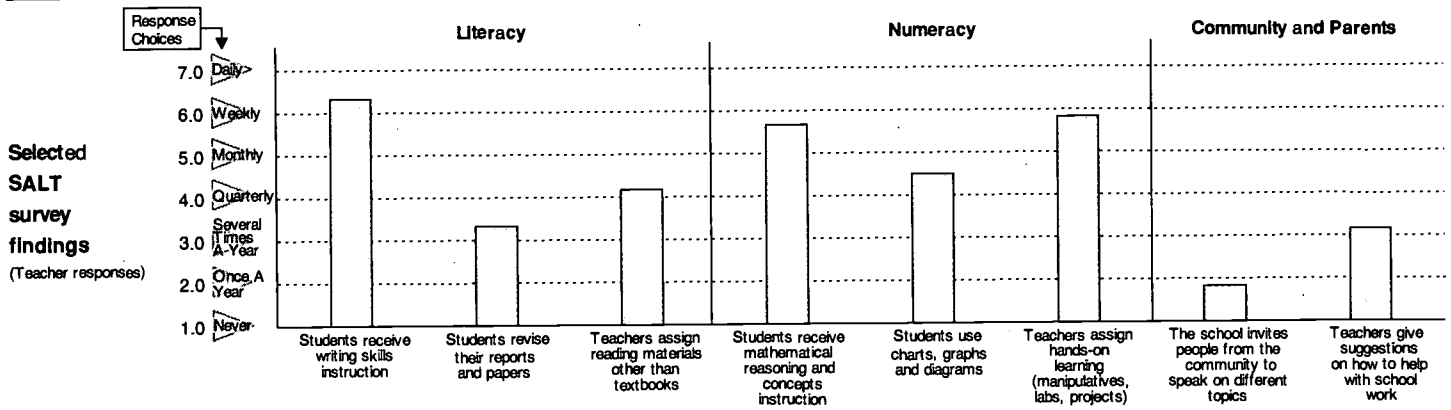
Highlights from the school

* See Web for school goals

CURRICULUM NIGHT: Parents, teachers and students participated in problem solving and inquiry based instruction.

PRAIRIE WEDDING/FASHION SHOP: 3rd and 4th grade performance of poetry, literature and early American culture.

THANKSGIVING FEAST: 1st & 2nd grade Thanksgiving performance and luncheon.



Selected school Indicators

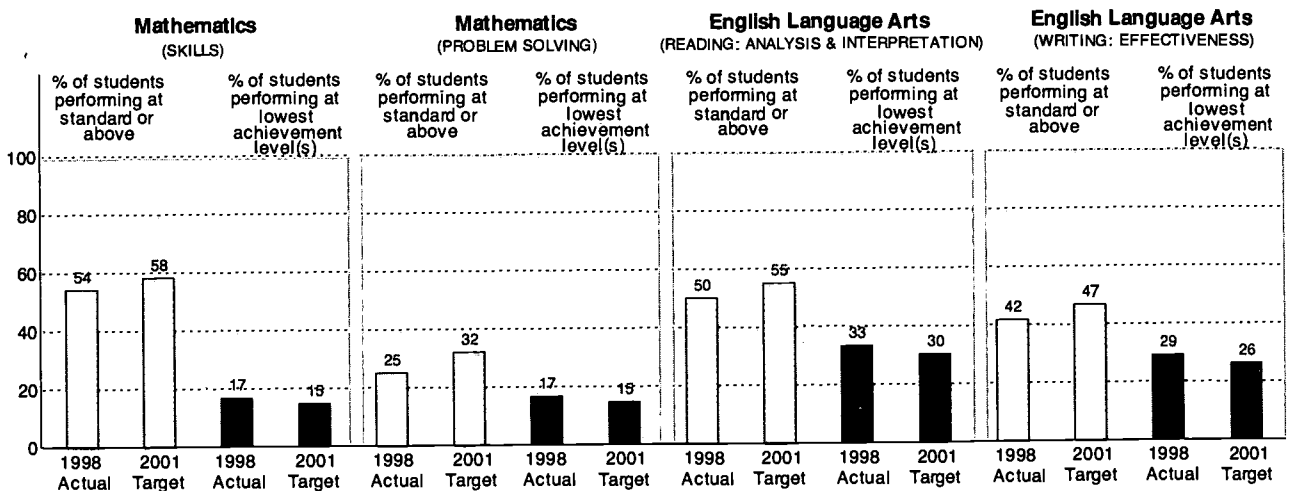
* See Web for more information

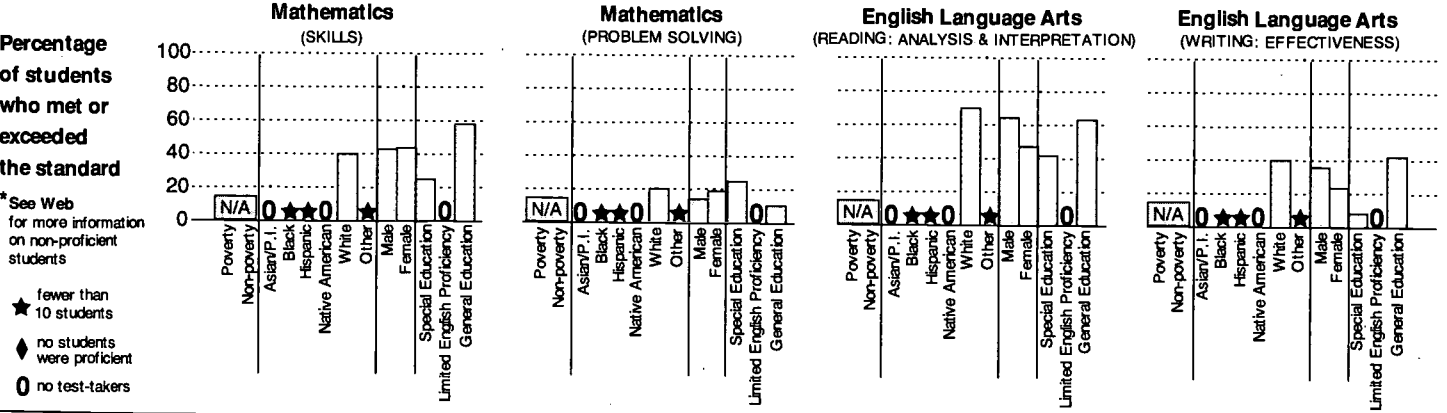
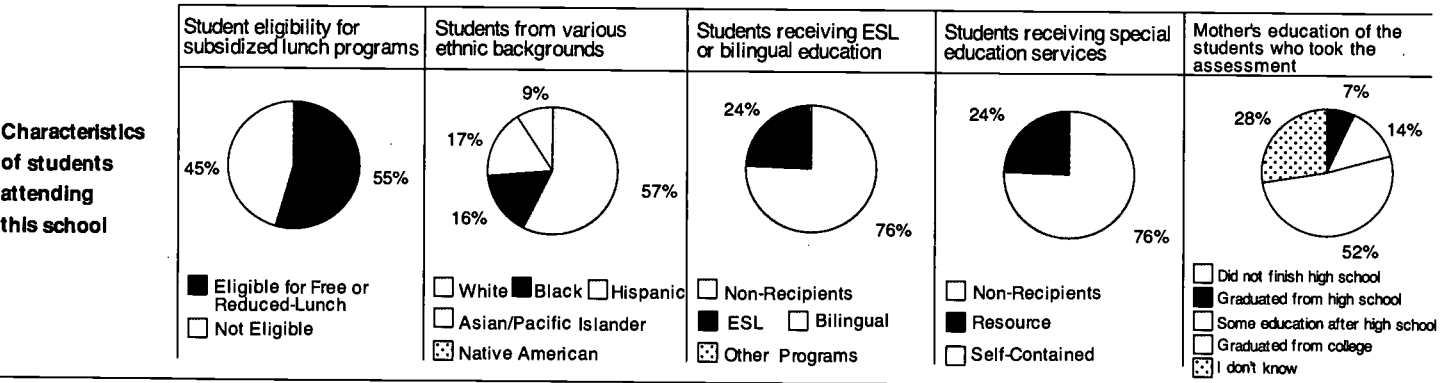
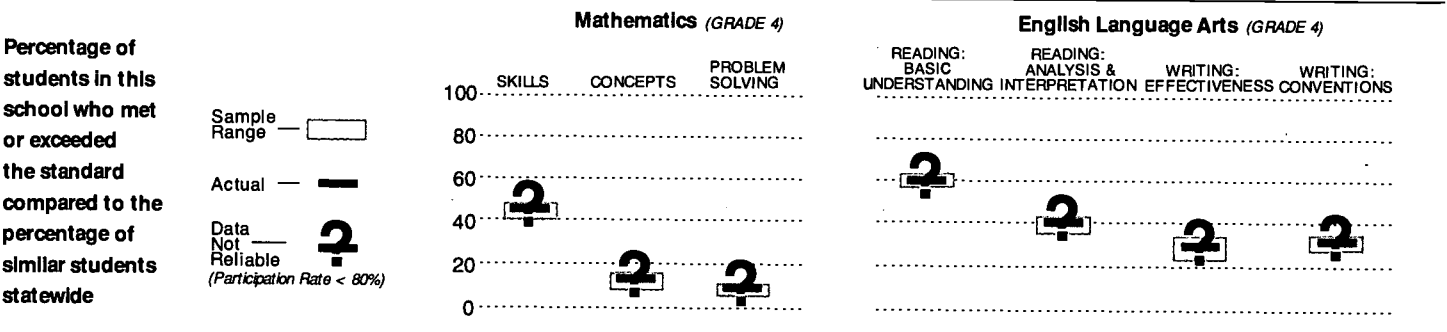
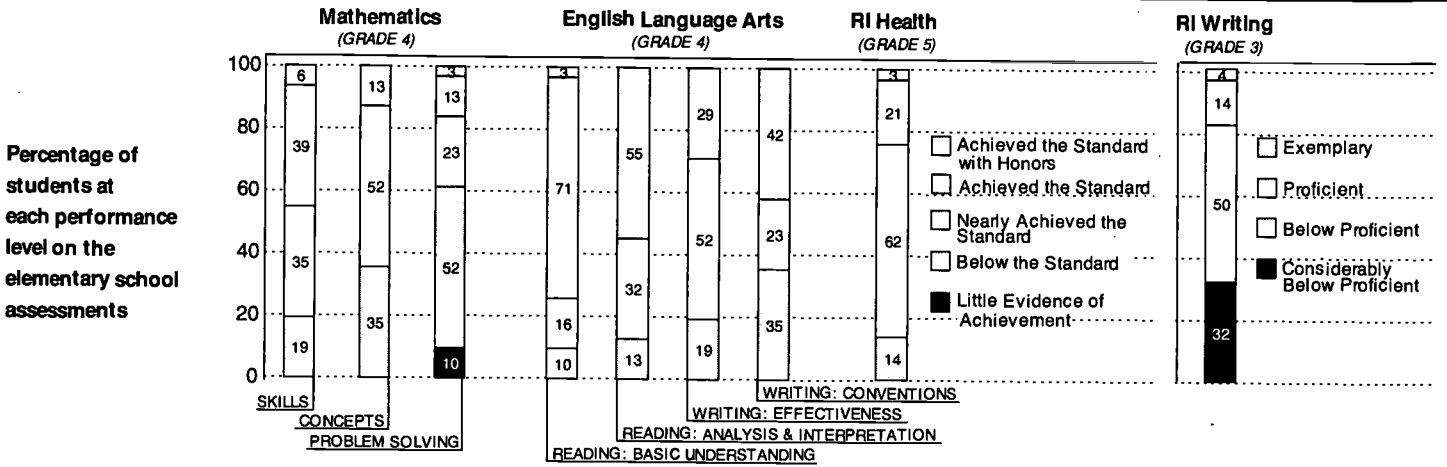
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.78	100.00	85.98
2. SALT Survey Student Response Rate (%)	122.22	72.50	76.54
3. Student Attendance (%)	94.66	93.61	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.62	91.08	84.76
7. Mobility (%)	21.66	12.07	19.71
8. Teacher Attendance (%)	99.37	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/7	2/729	472/10028
10. Suspensions / Total # of Students*	4/134	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

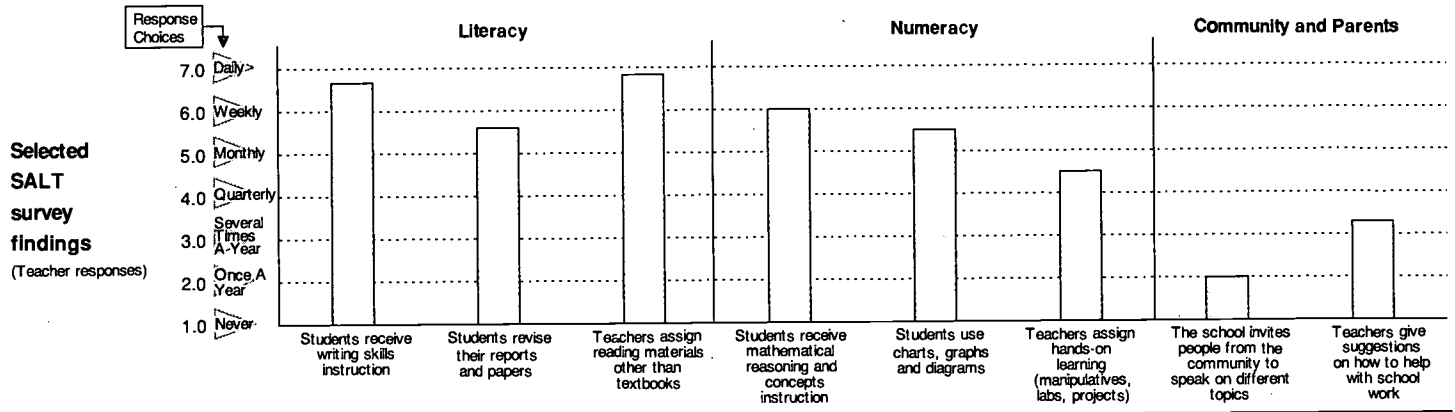
Highlights from the school

* See Web for school goals

HEALTHY OPTION: USDA Award winning health food store where students learn the value of healthy eating, employment opportunities and finance ability.

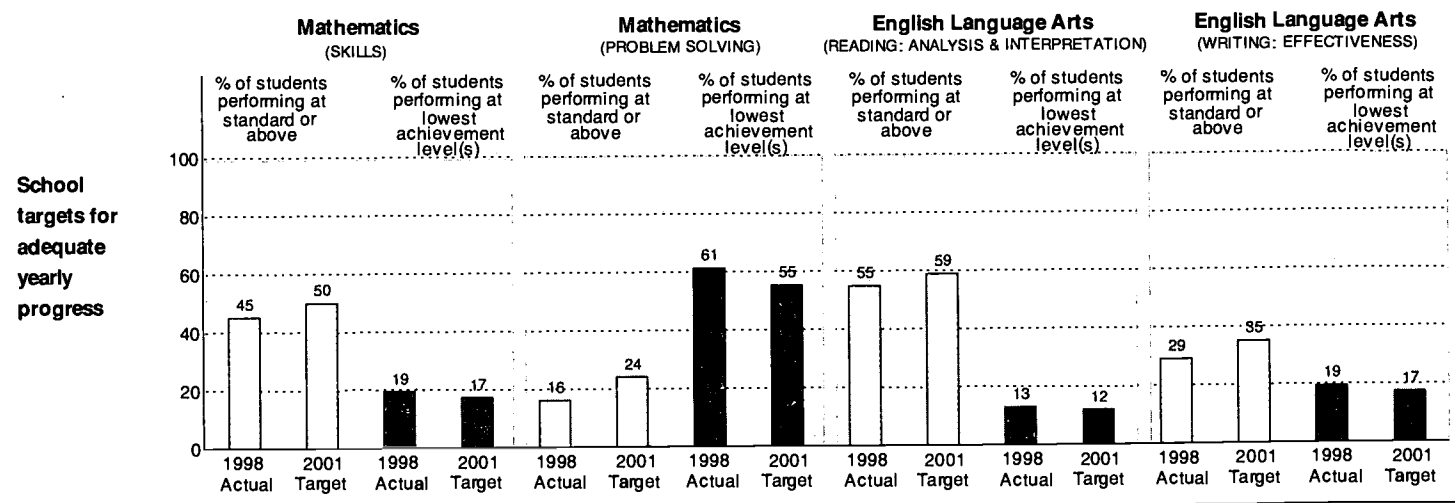
PARENT RESOURCE CENTER: Parents meet on a weekly basis to discuss various issues. Materials, refreshments and lively discussions make parents feel truly welcomed and valued at Norwood.

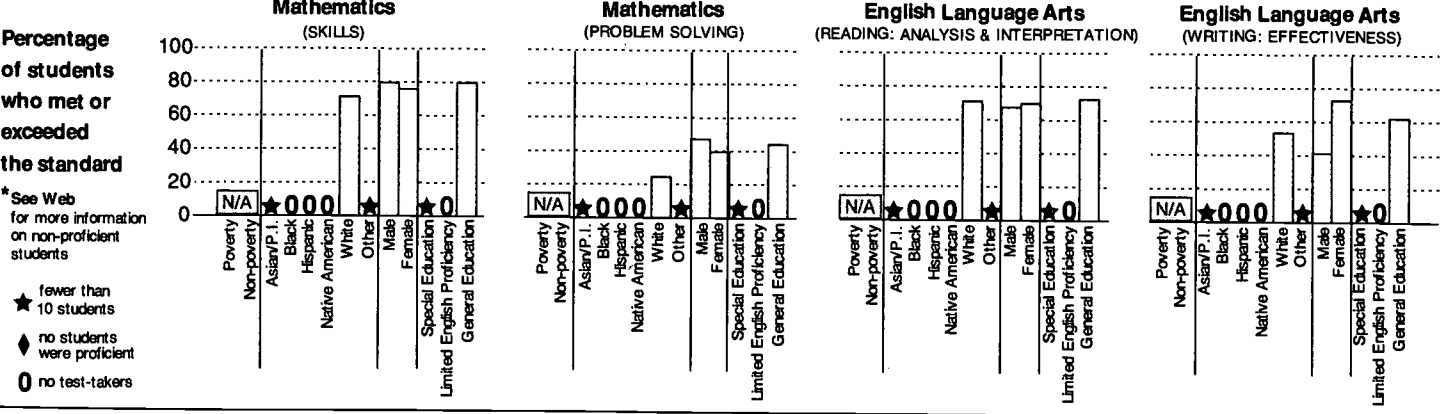
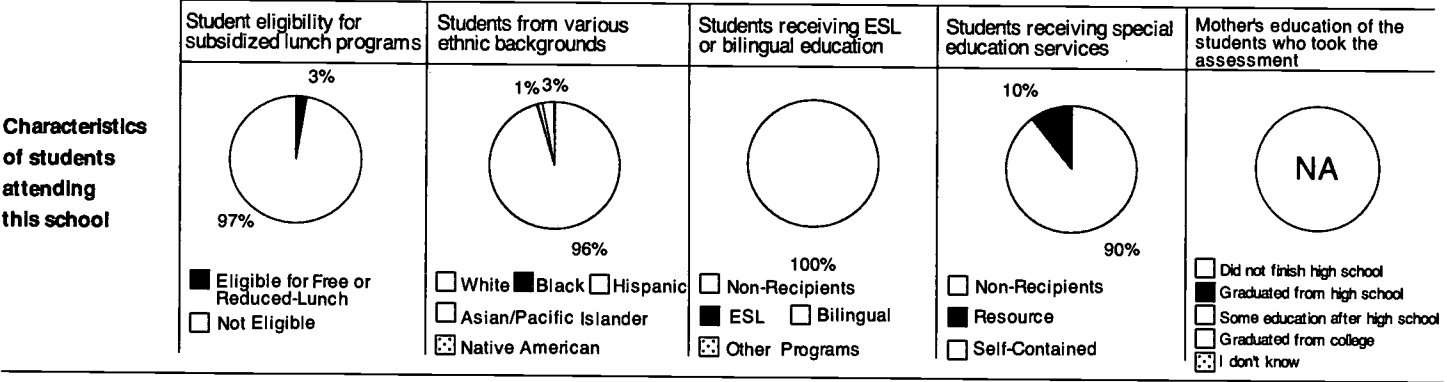
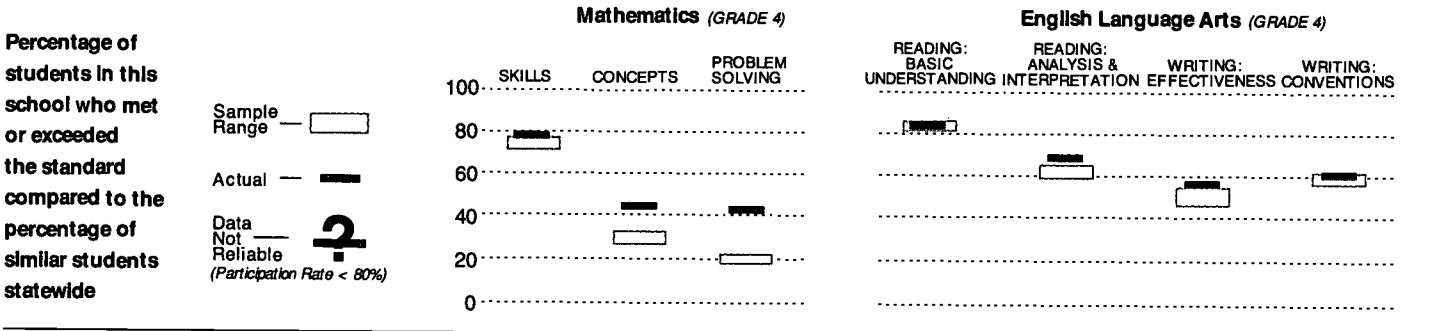
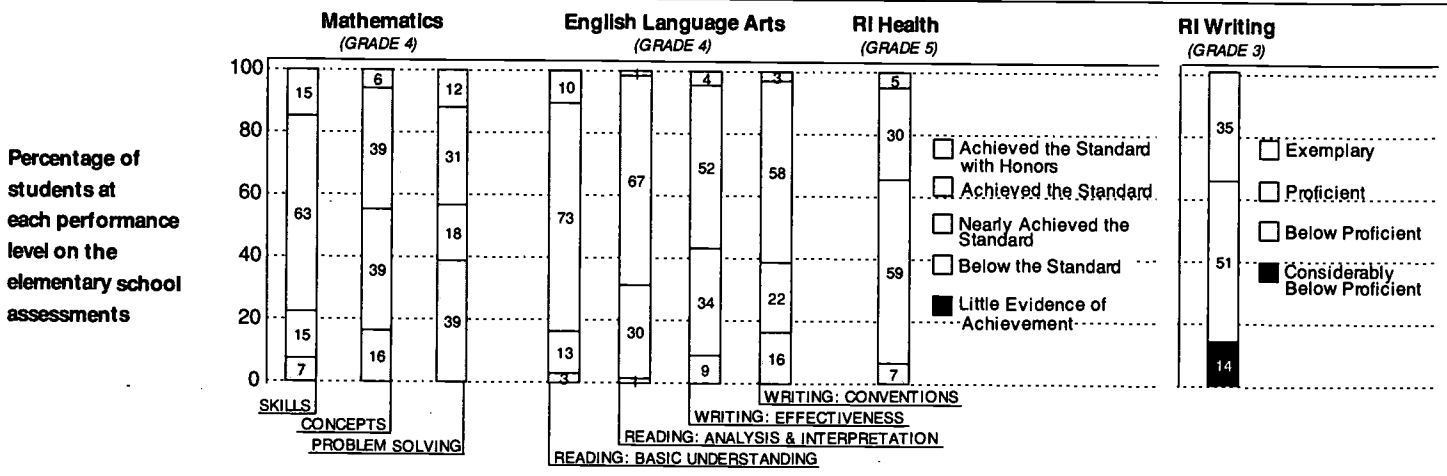
INSTRUCTIONAL NIGHT: In conjunction with our partner, Johnson & Wales University, a spectacular celebration of cultures takes place complete with food, costumes, and entertainment.



	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.96	72.50	76.54
3. Student Attendance (%)	95.70	93.61	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.05	91.08	84.76
7. Mobility (%)	14.69	12.07	19.71
8. Teacher Attendance (%)	97.33	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	2/729	472/10028
10. Suspensions / Total # of Students*	22/201	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

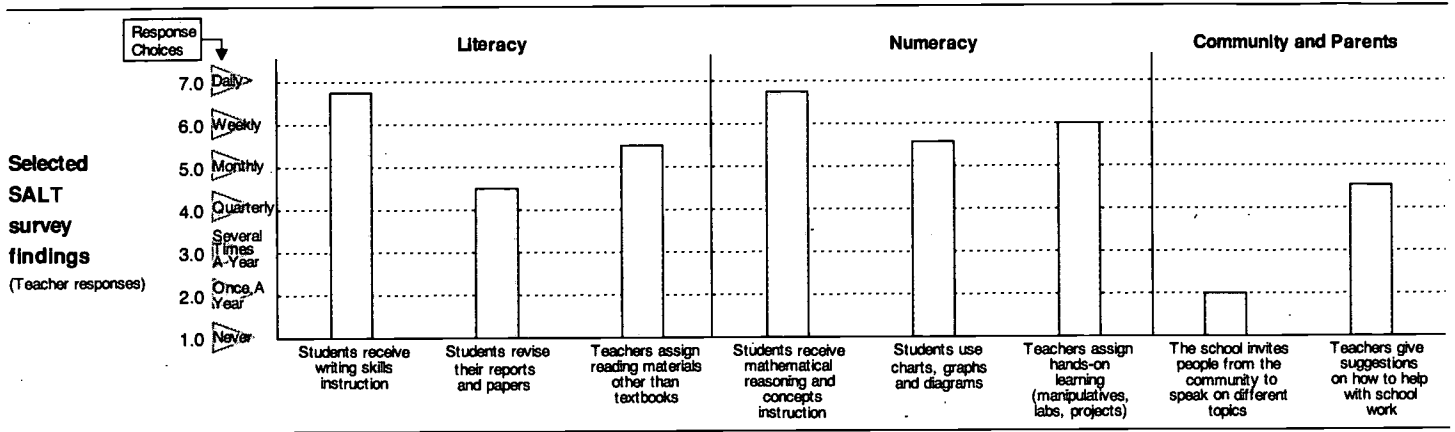
Highlights from the school

* See Web for school goals

COOL SCHOOL AWARD: "Education World" recognized Oak Lawn as the first elementary web-site established by 4th graders.

ACADEMIC ACHIEVEMENT: MET results were above city norms in math and reading.

TECHNOLOGY: Integration of technology through all grades results in extensive creative writing.



Selected school indicators

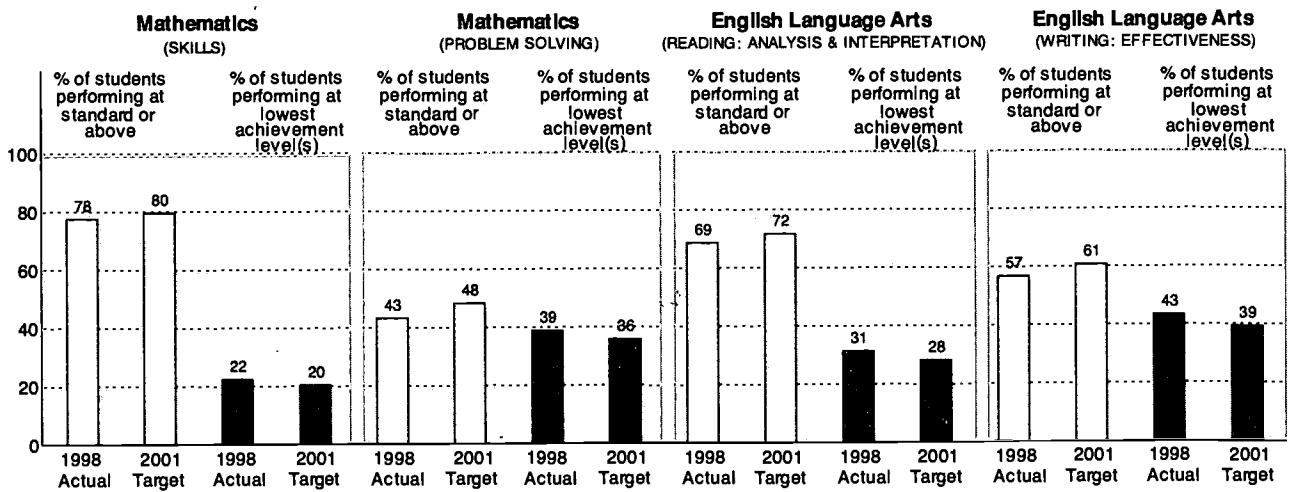
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.72	72.50	76.54
3. Student Attendance (%)	96.26	93.61	92.74
4. Average Class Size (Elementary)	24	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.44	91.08	84.76
7. Mobility (%)	10.05	12.07	19.71
8. Teacher Attendance (%)	97.62	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	2/729	472/10028
10. Suspensions / Total # of Students*	NA/365	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

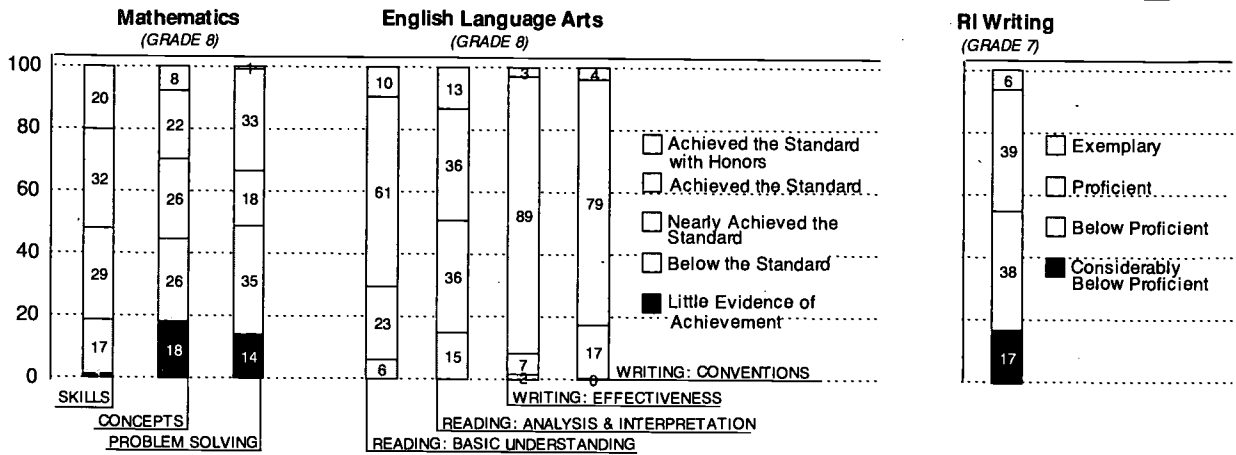
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

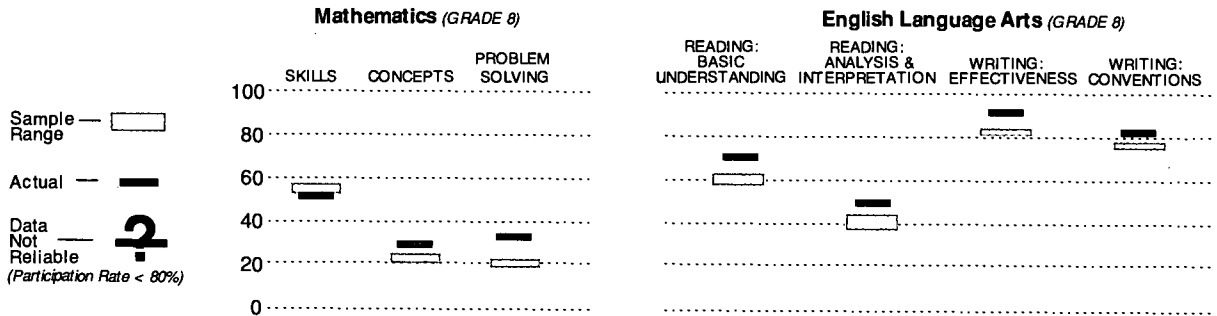
School targets for adequate yearly progress



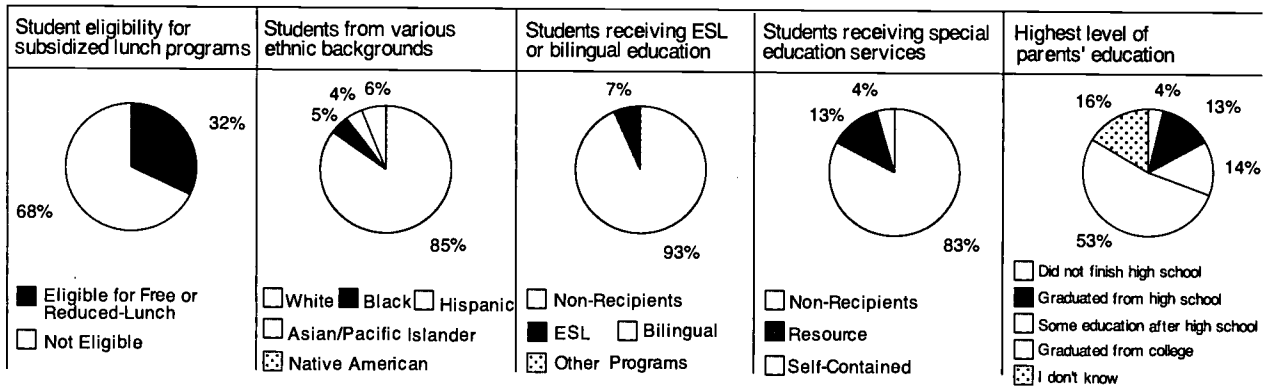
Percentage of students at each performance level on the middle school assessments



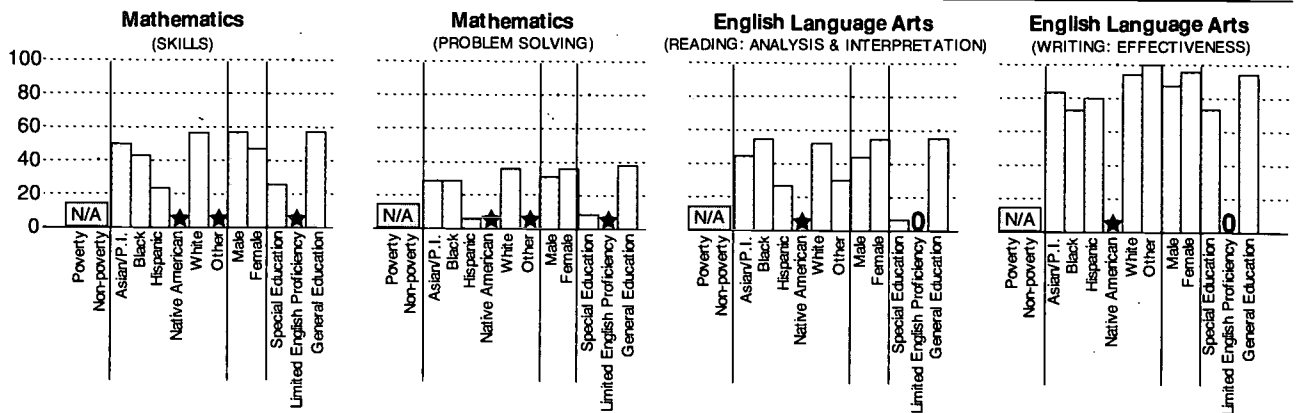
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

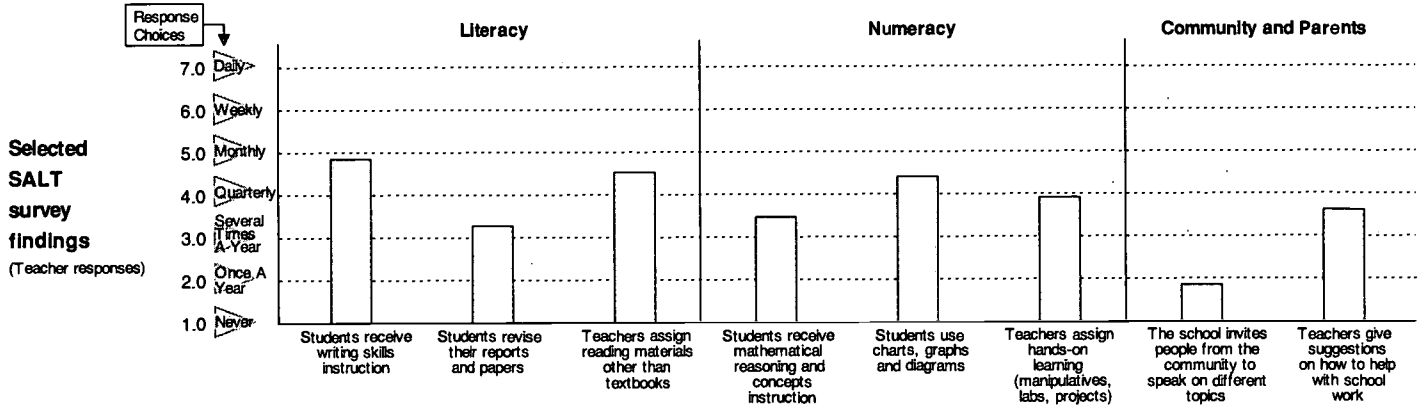
TNT (Annual Variety Show): One third of the student population and many staff participated in the 8th Annual TNT.

Highlights from the school

HONOR ROLL: 40% of the student population made the honor roll.

ACTIVITY PROGRAM: 100% of the student population participated in a twice weekly activity program.

* See Web for school goals



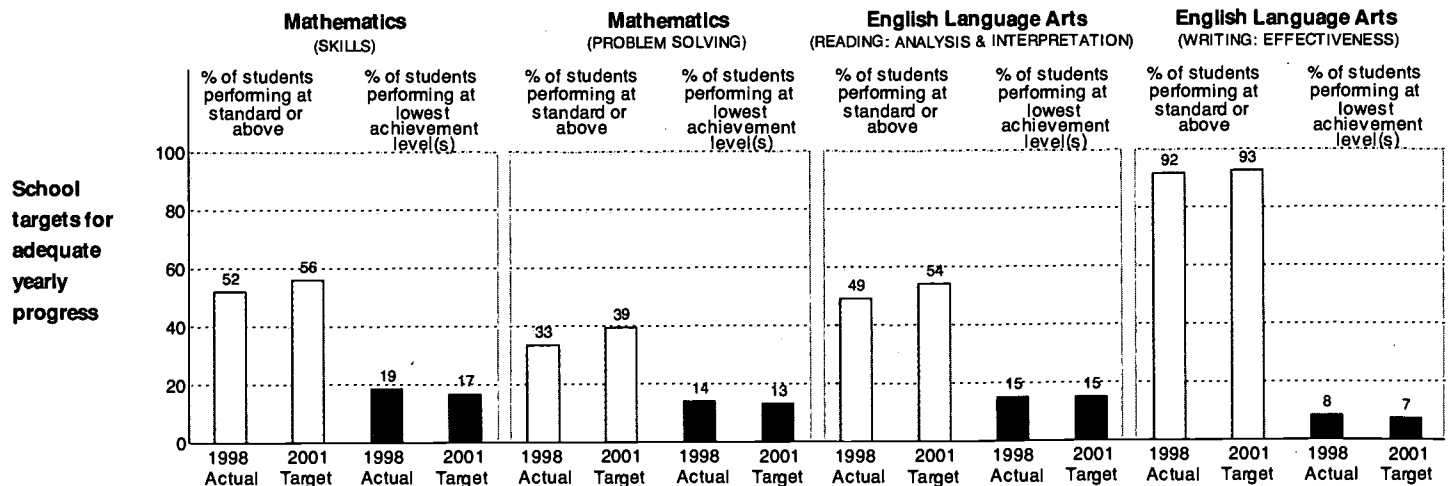
Selected school indicators

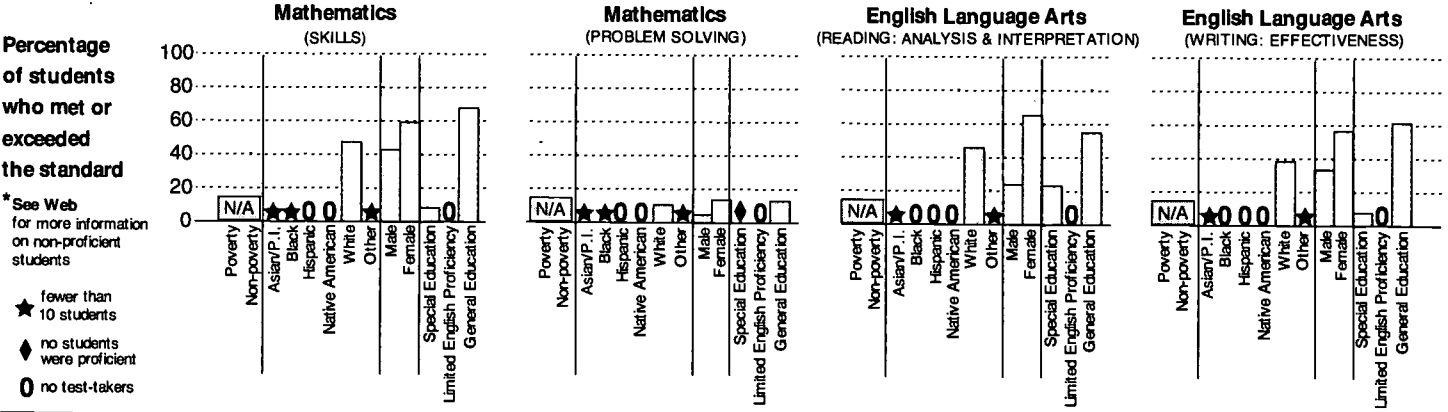
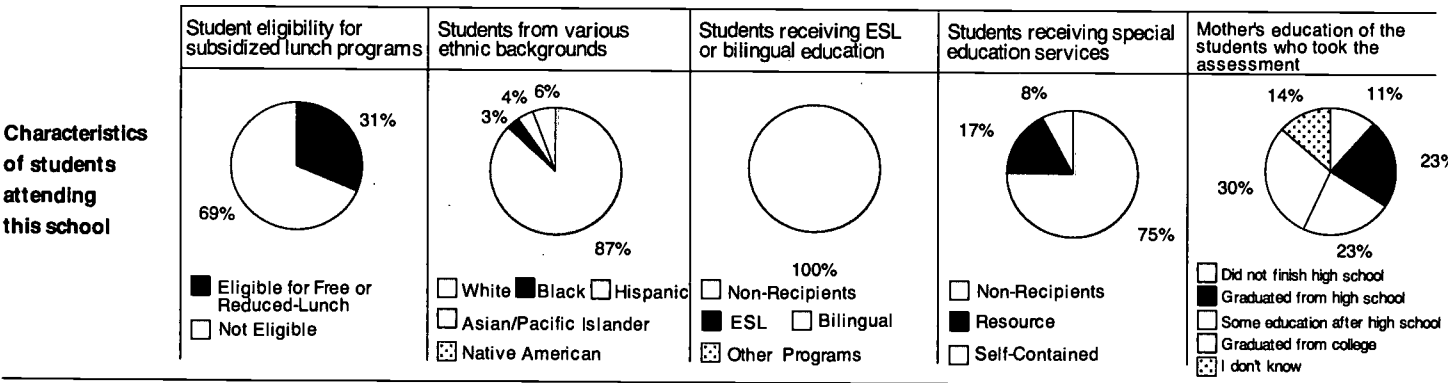
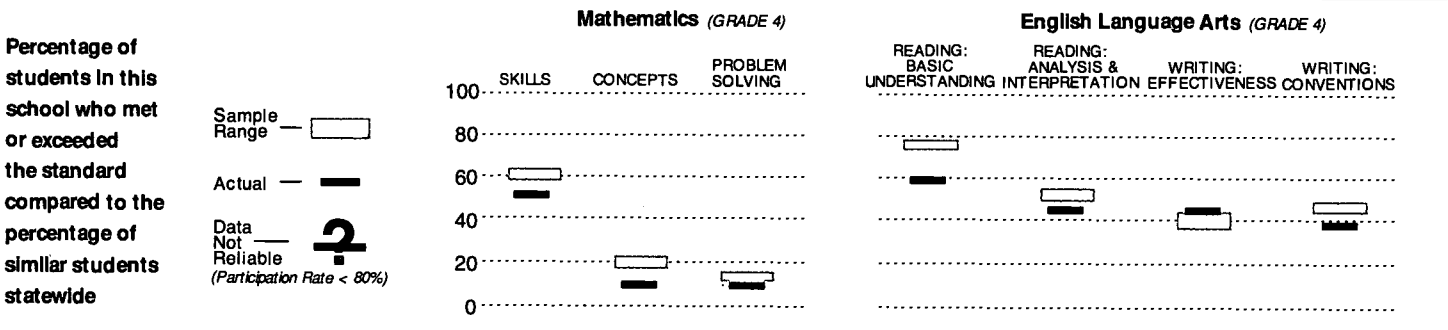
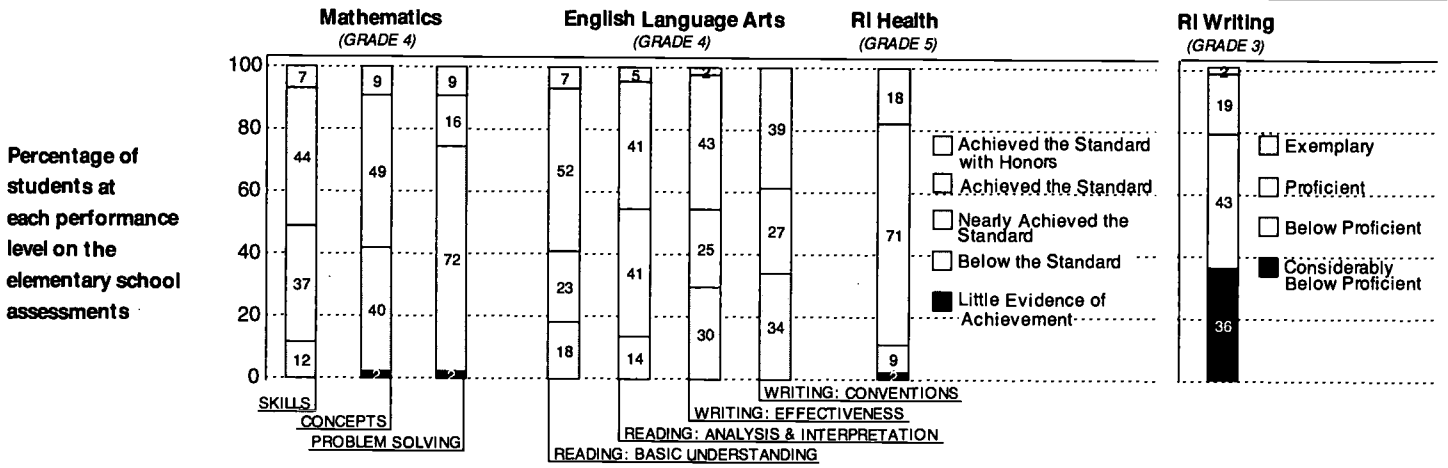
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	98.57	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.71	72.50	76.54
3. Student Attendance (%)	93.91	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	73	85	86
6. Stability (%)	90.30	91.08	84.76
7. Mobility (%)	13.43	12.07	19.71
8. Teacher Attendance (%)	98.38	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/77	2/729	472/10028
10. Suspensions / Total # of Students*	269/820	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

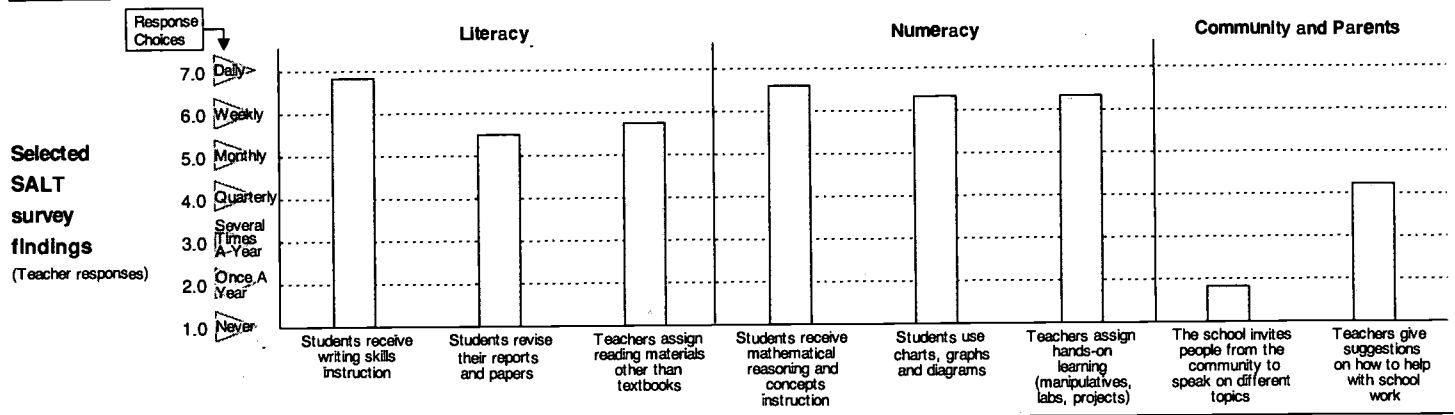
Highlights from the school

* See Web for school goals

ASSESSMENT: MAT7 results report continued increased achievement in both reading and math at the 2nd & 4th grade.

SCHOOL/COMMUNITY RELATIONS: Partnerships continue with Providence College, P.C. Pals and Meeting Street School.

COMMUNITY SERVICE: Stadium School has strong support from parents (Stadium Partners in Education) who sponsor an after-school program. Stadium was awarded \$500 for community service projects.



Selected school indicators

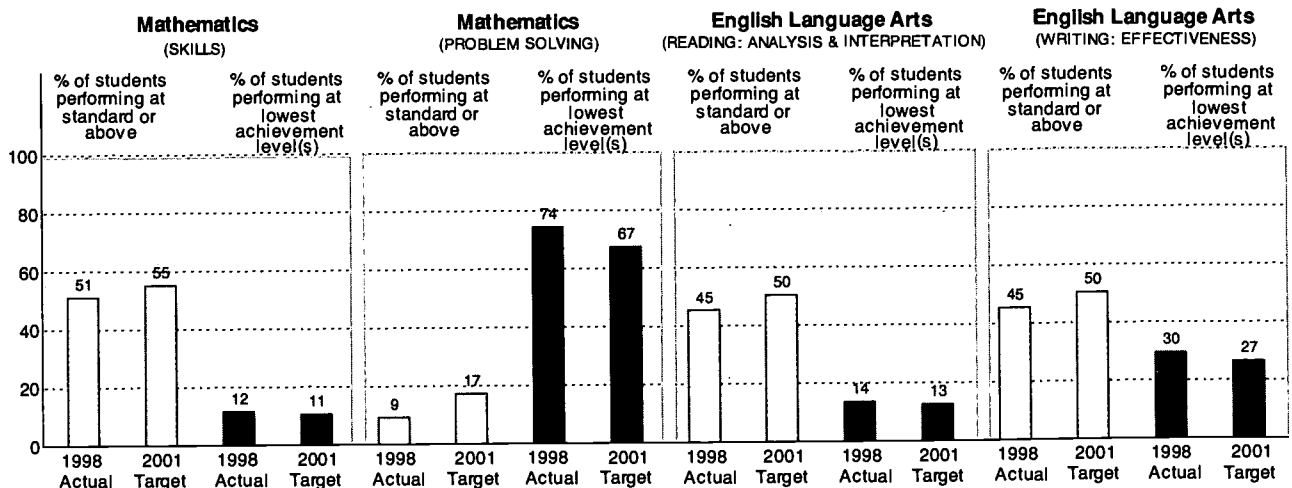
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	100.00	72.50	76.54
3. Student Attendance (%)	94.94	93.61	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.77	91.08	84.76
7. Mobility (%)	7.00	12.07	19.71
8. Teacher Attendance (%)	98.06	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	2/729	472/10028
10. Suspensions / Total # of Students*	9/246	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

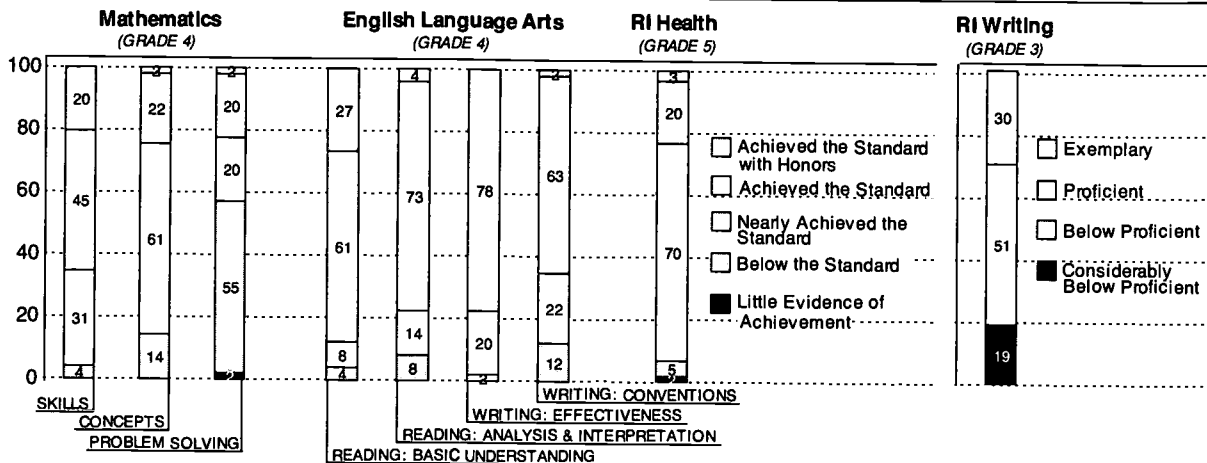
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

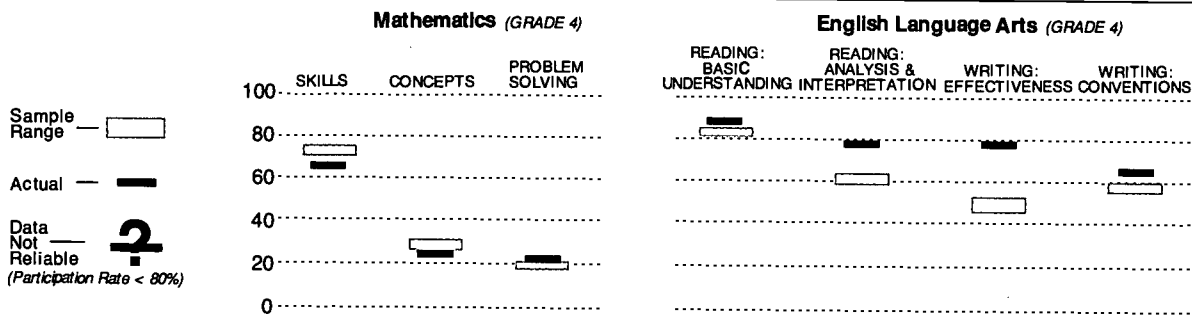
School targets for adequate yearly progress



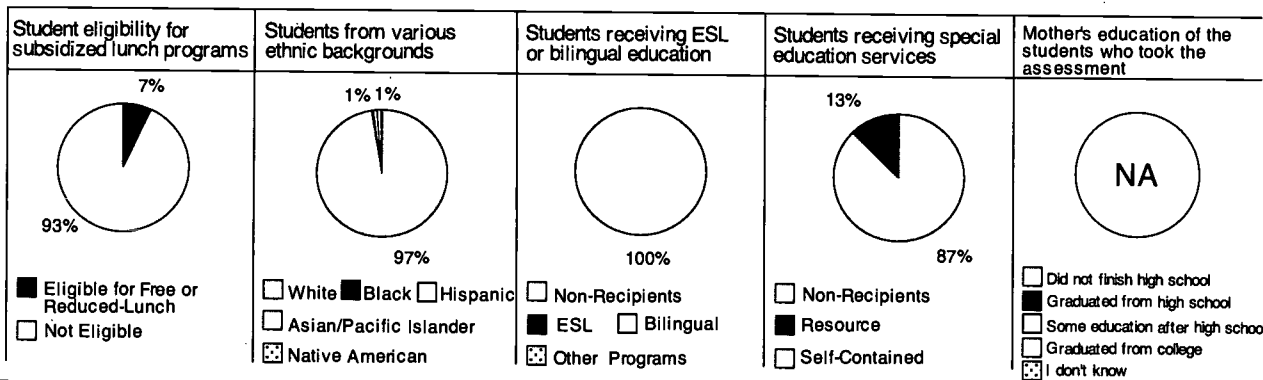
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



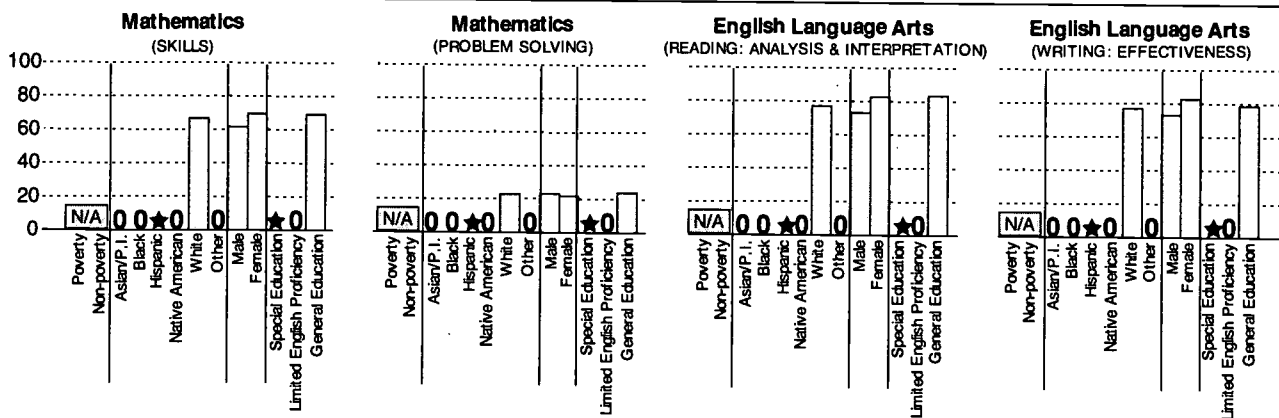
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

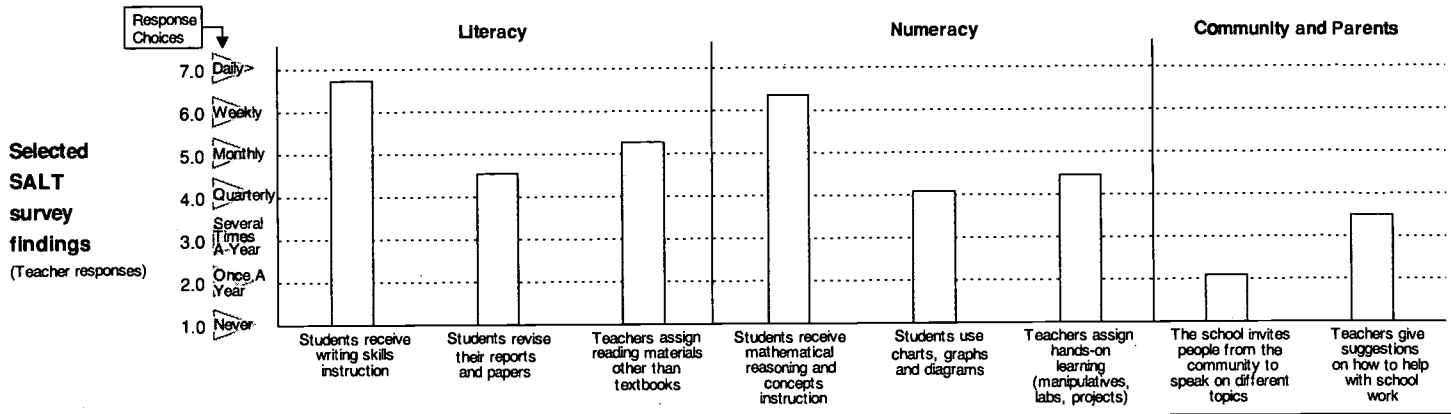
Highlights from the school

* See Web for school goals

TESTING: Students in Grades 2 and 4 continued to score well above district average on standardized tests. Grade 4 students were particularly strong in reading.

PARENT INVOLVEMENT: The involvement of parents continued to be one of our strengths. Their participation in school activities and in fund raising has enable our school community to flourish.

COMMUNITY SERVICE: Teachers and students recognized the need to extend the walls of the classroom and formed "Working Partnerships" in and around our school and city.



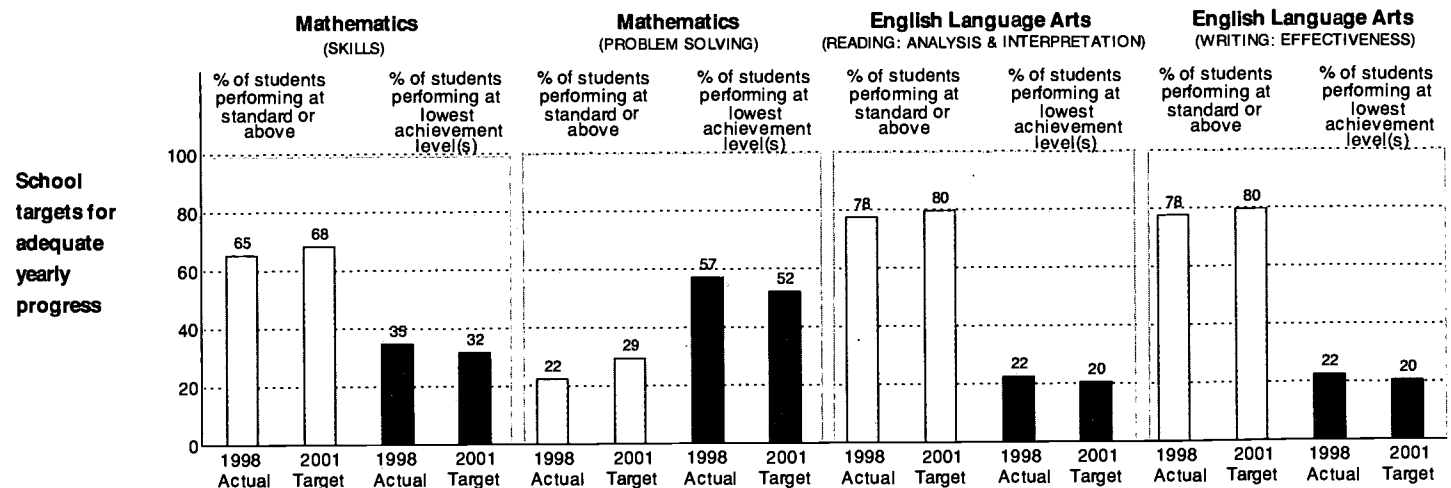
Selected school indicators

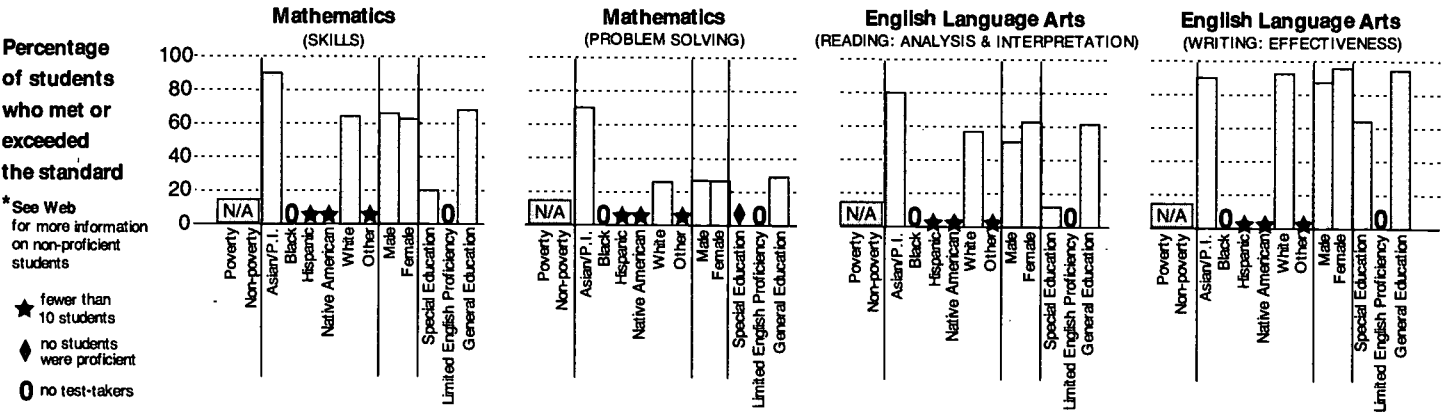
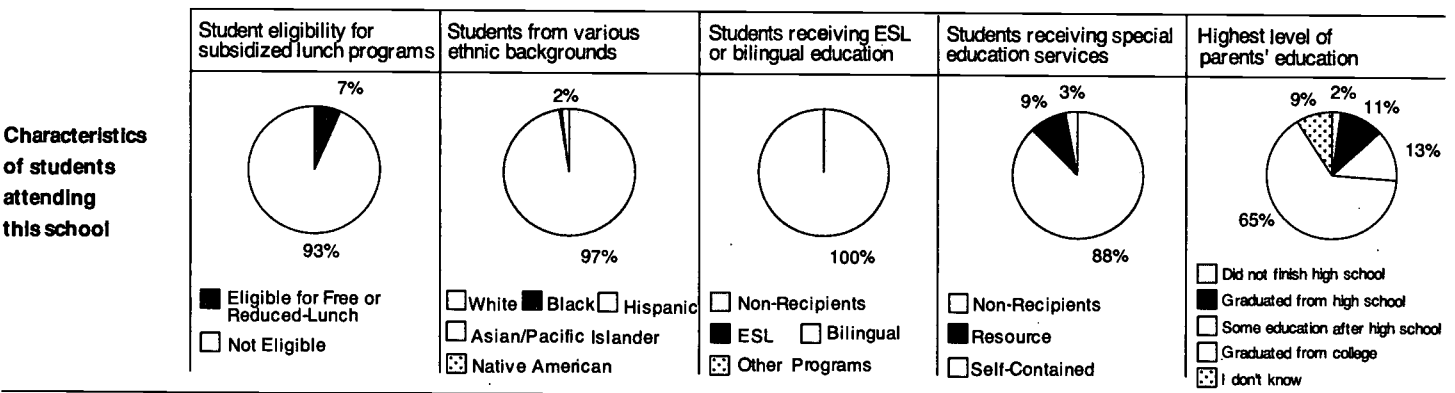
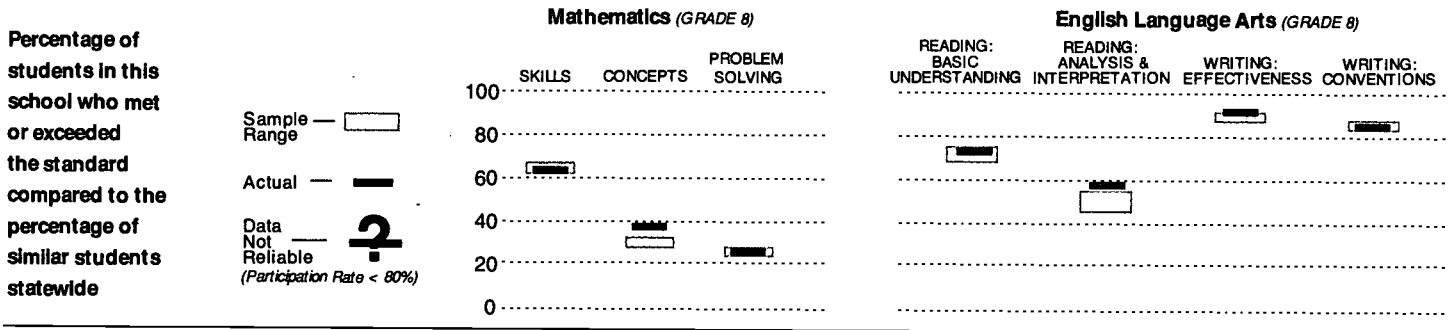
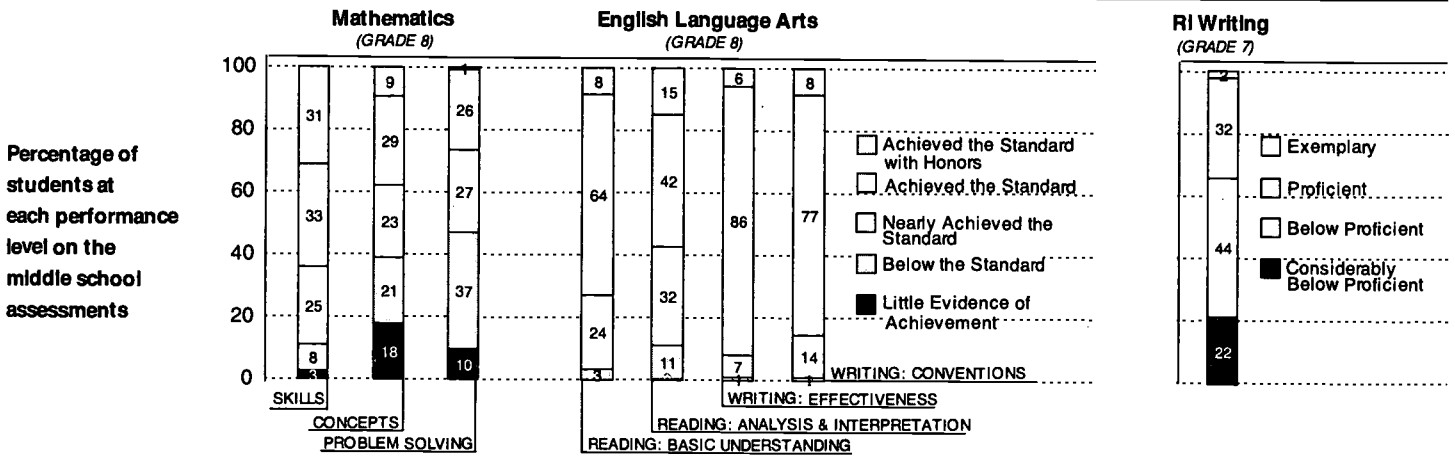
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	65.09	72.50	76.54
3. Student Attendance (%)	96.22	93.61	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.77	91.08	84.76
7. Mobility (%)	5.54	12.07	19.71
8. Teacher Attendance (%)	98.49	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	2/729	472/10028
10. Suspensions / Total # of Students*	0/311	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

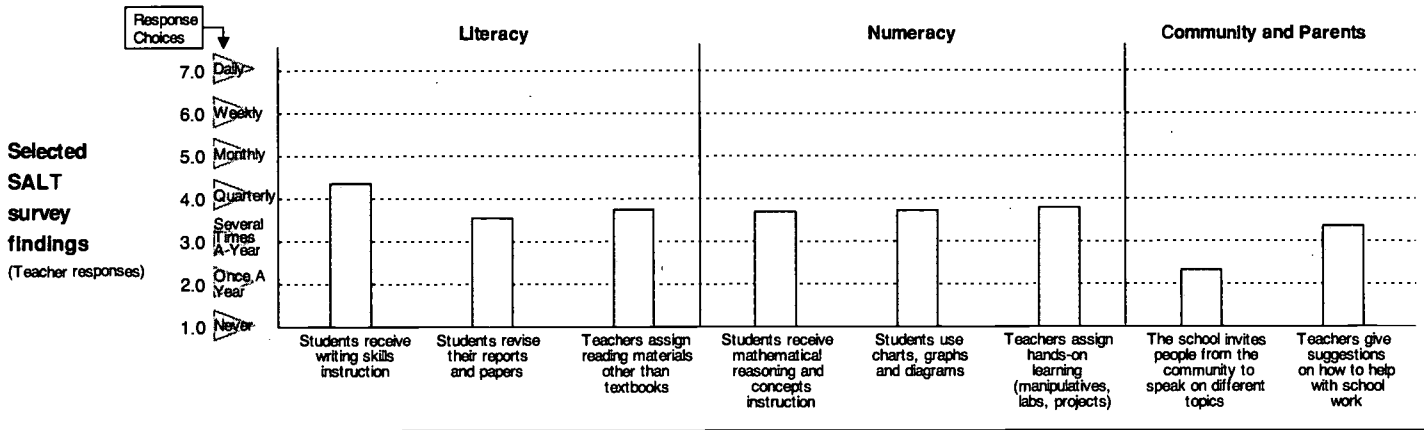
Highlights from the school

* See Web for school goals

RI WRITING ASSESSMENT: 55% of the students taking the RI Writing Assessment scored proficient or exemplary on the test.

NEW MATH STANDARDS ASSESSMENT: 77% of the students scored proficient or above proficient in skills, 34% in concepts and 32% in problem solving. Students exceeded expected results.

TECHNOLOGY: Technology Committee was established to improve and study the use of computers and technology in teaching and learning of all students in all academic areas.



Selected school indicators

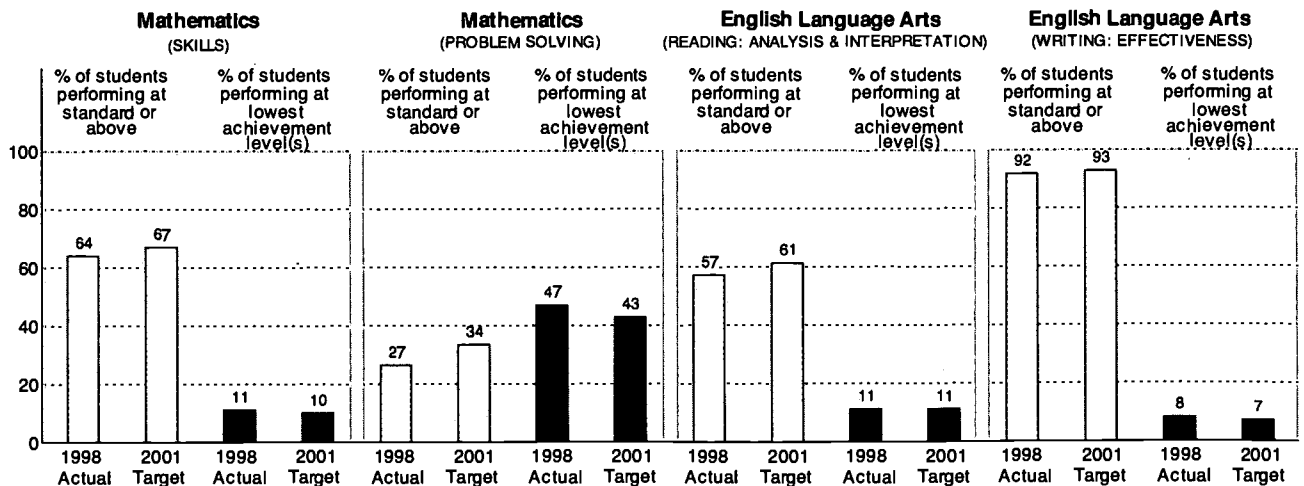
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	85.81	72.50	76.54
3. Student Attendance (%)	94.87	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	93	85	86
6. Stability (%)	95.22	91.08	84.76
7. Mobility (%)	6.65	12.07	19.71
8. Teacher Attendance (%)	97.84	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/70	2/729	472/10028
10. Suspensions / Total # of Students*	138/937	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

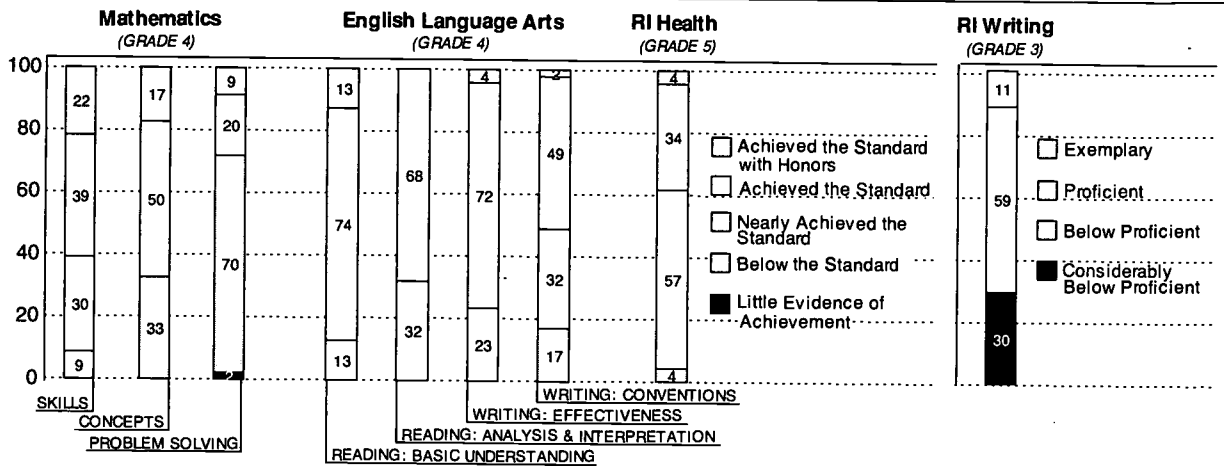
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

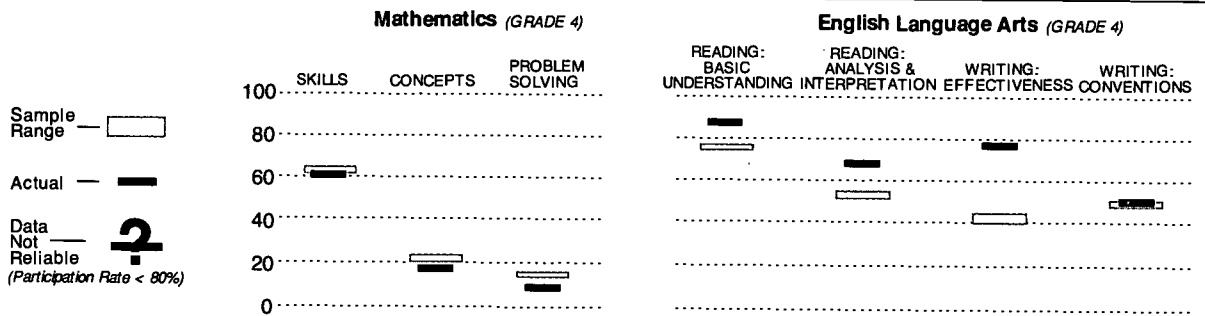
School targets for adequate yearly progress



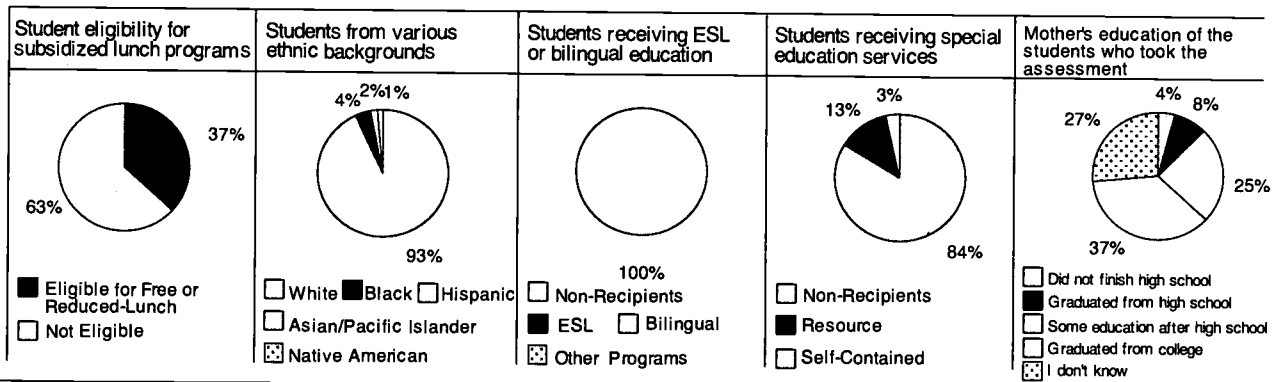
Percentage of students at each performance level on the elementary school assessments



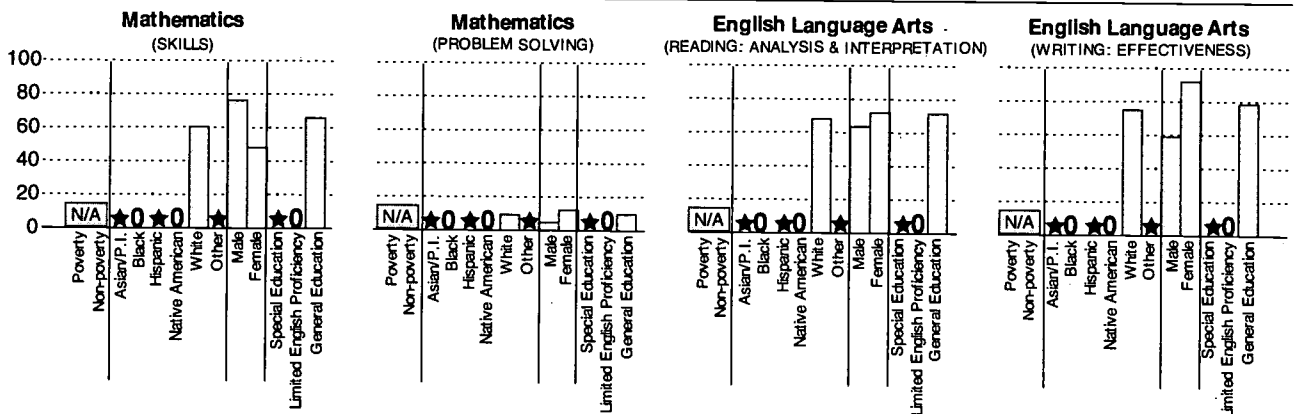
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

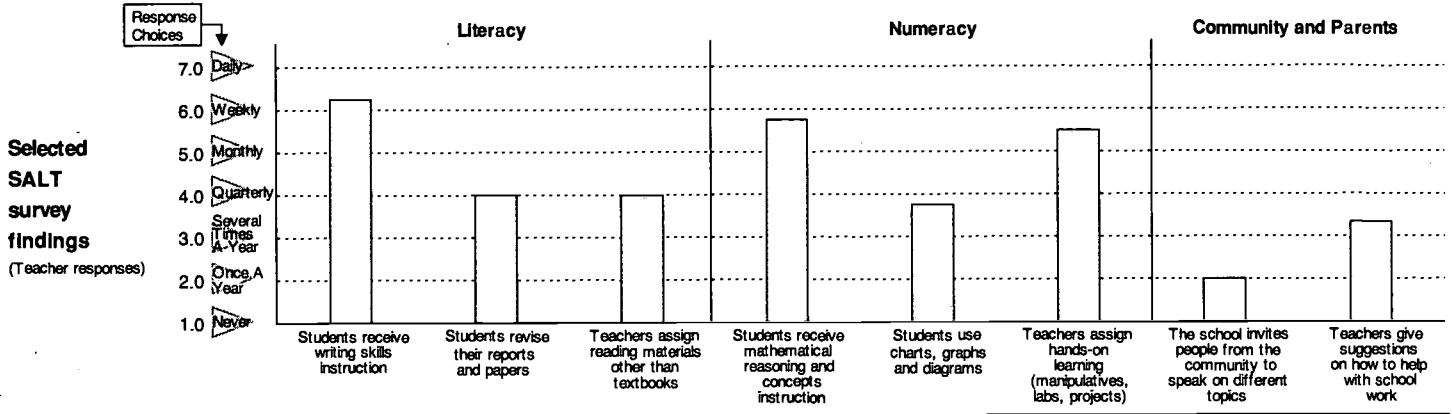
"In their own words"
Highlights from the school

* See Web for school goals

TECHNOLOGY: The integration of computer technology was further enhanced through professional development activities which were planned and implemented by the Technology Action Team.

SCHOOL IMPROVEMENT: The School Advisory Council, through a shared decision-making process, defined schoolwide goals and created Action Teams.

COMMUNICATION: Communication Action Team created and filmed a video entitled "A Look At Dutemple School".



Selected school indicators

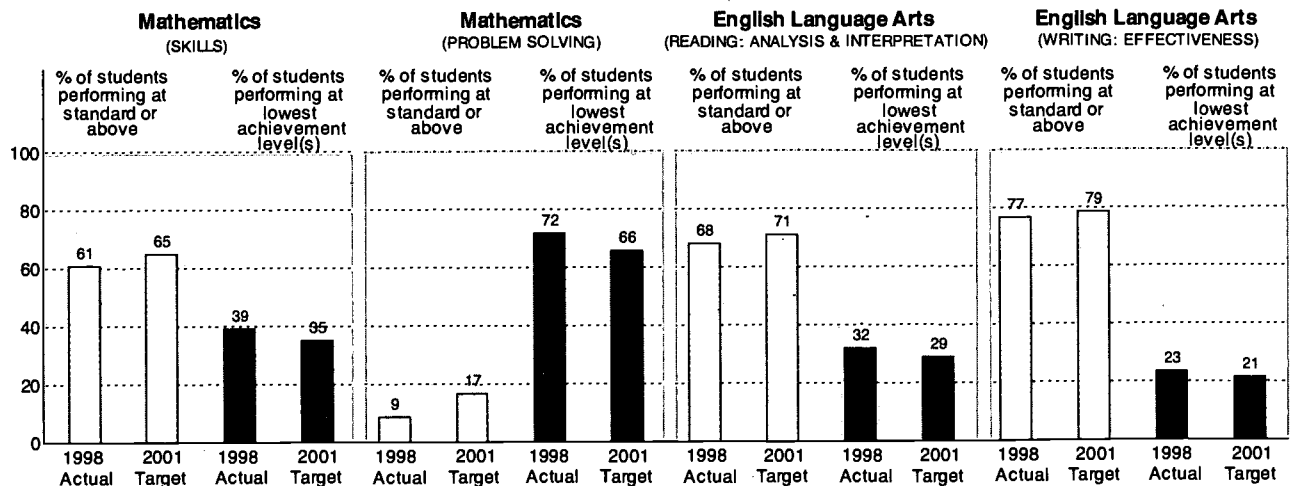
* See Web for more information

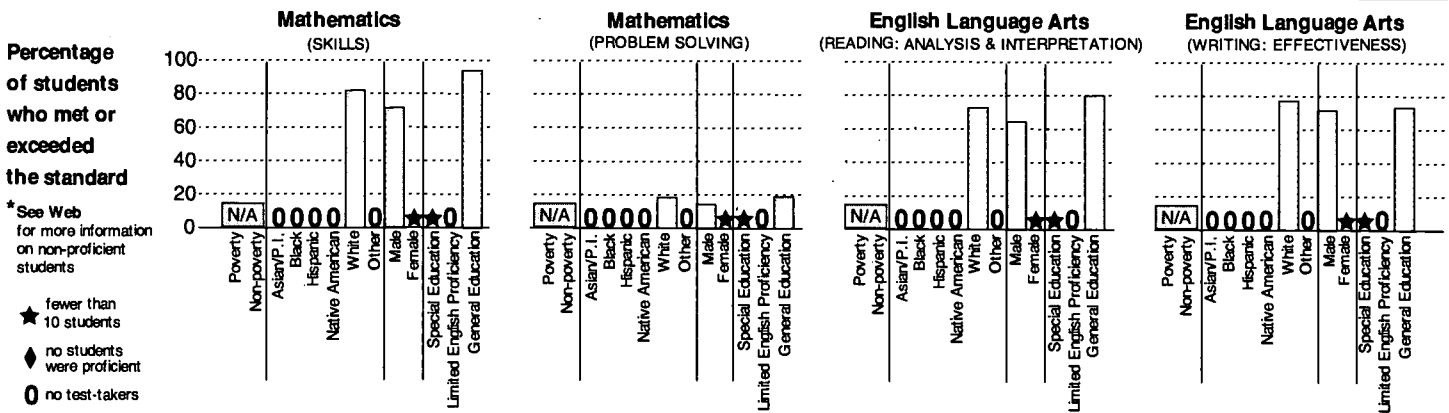
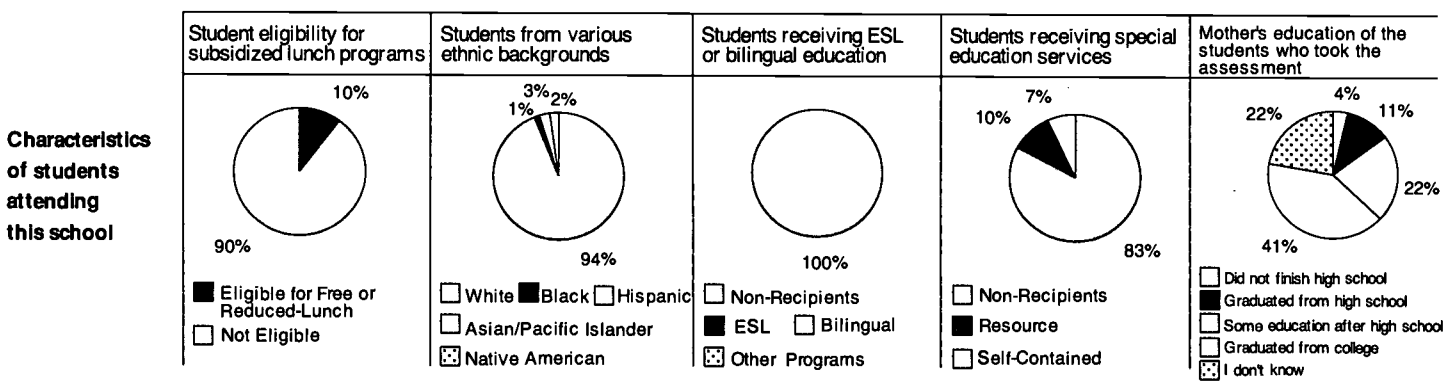
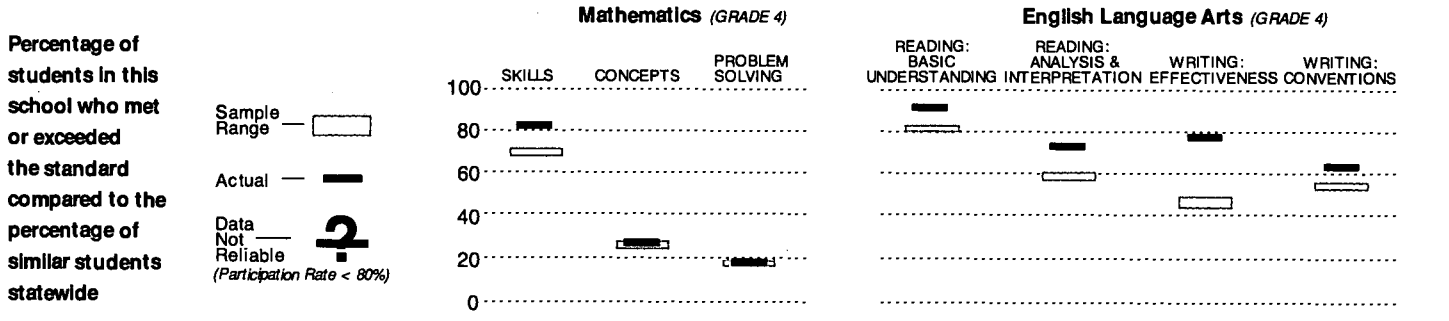
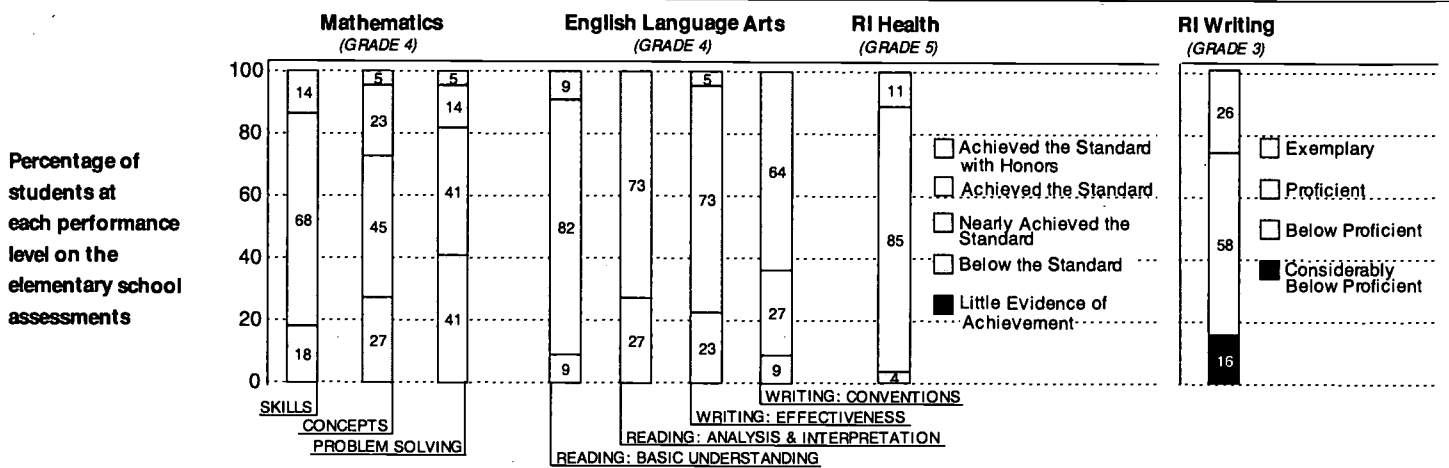
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	88.42	72.50	76.54
3. Student Attendance (%)	94.98	93.61	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	86.88	91.08	84.76
7. Mobility (%)	15.94	12.07	19.71
8. Teacher Attendance (%)	97.99	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	2/729	472/10028
10. Suspensions / Total # of Students*	NA/286	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

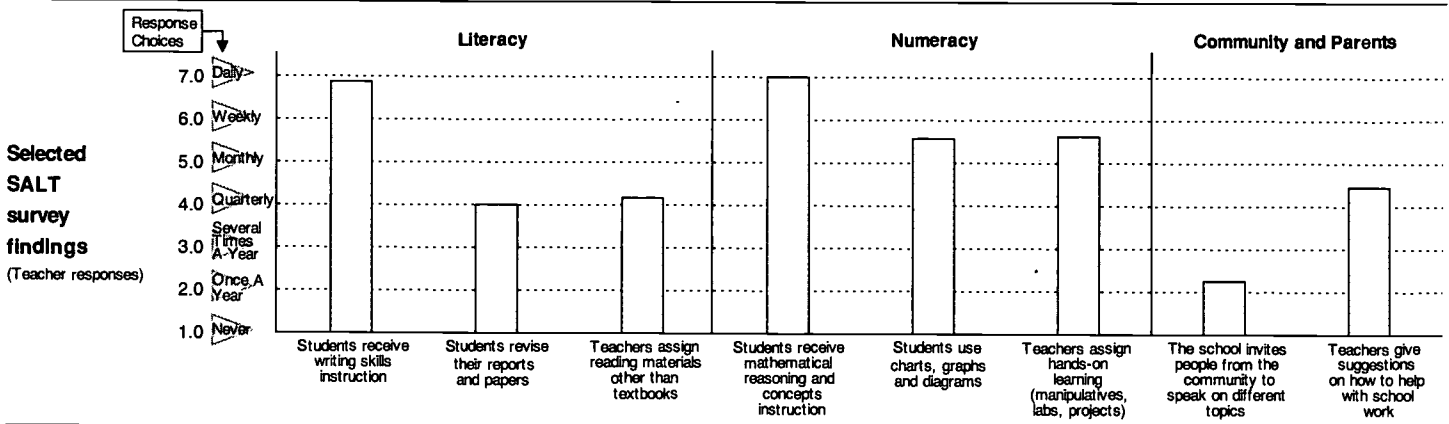
Highlights from the school

* See Web for school goals

CAREER WEEK: This was a very successful attempt to provide our students with exposure to real world learning activities.

PARENT UNIVERSITY: This is a series of mini-courses designed to provide parents with knowledge of new educational trends.

CULTURAL ARTS/ENRICHMENT OPPORTUNITIES: Woodridge School has a very strong program which yearly both extends and enriches our students lives.



Selected school indicators

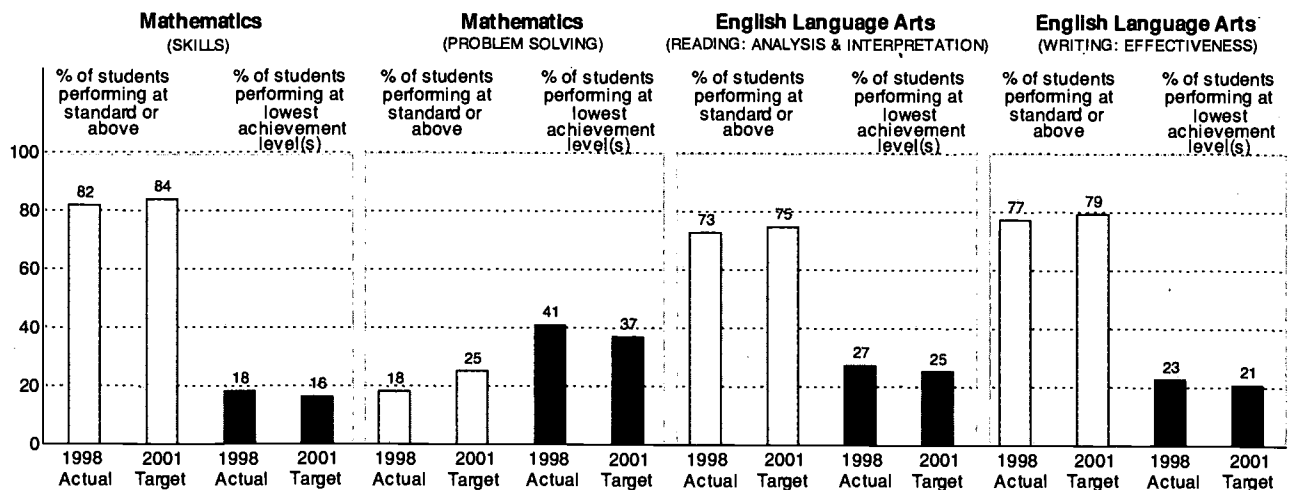
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.62	100.00	85.98
2. SALT Survey Student Response Rate (%)	78.72	72.50	76.54
3. Student Attendance (%)	94.76	93.61	92.74
4. Average Class Size (Elementary)	19	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.12	91.08	84.76
7. Mobility (%)	7.56	12.07	19.71
8. Teacher Attendance (%)	98.06	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	2/729	472/10028
10. Suspensions / Total # of Students*	0/228	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

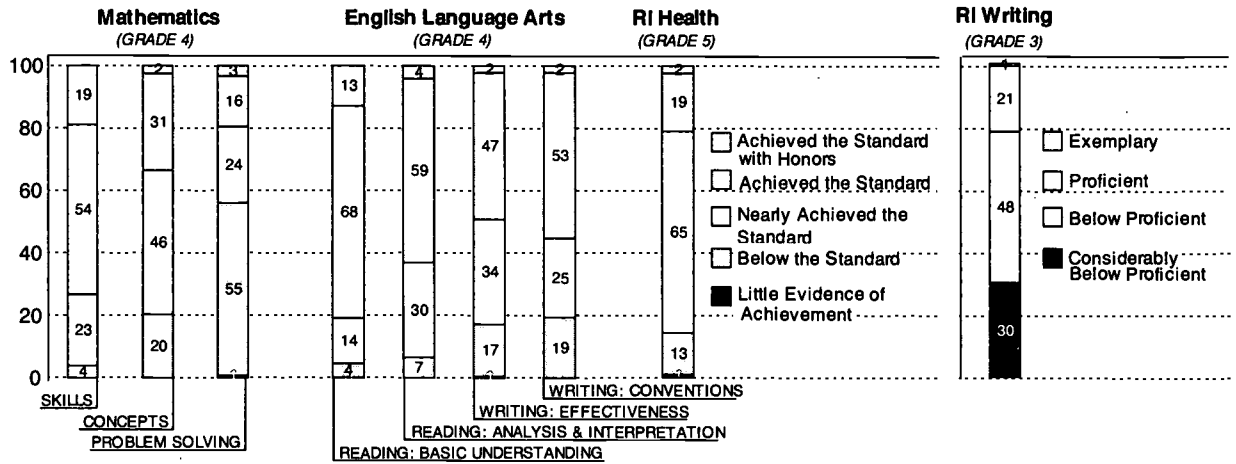


Information Works!

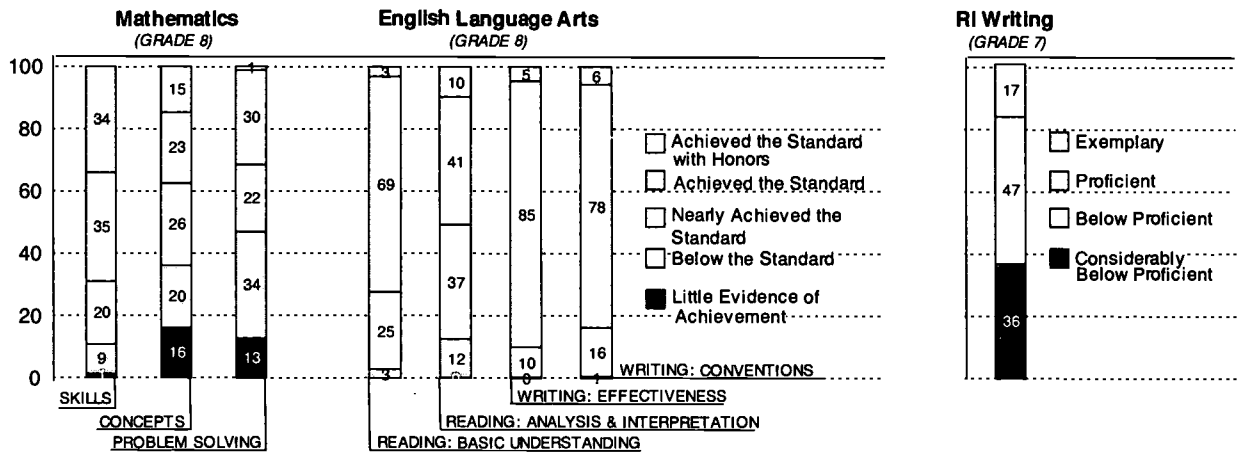
Measuring Rhode Island Schools for Change 1999

8.00 Cumberland

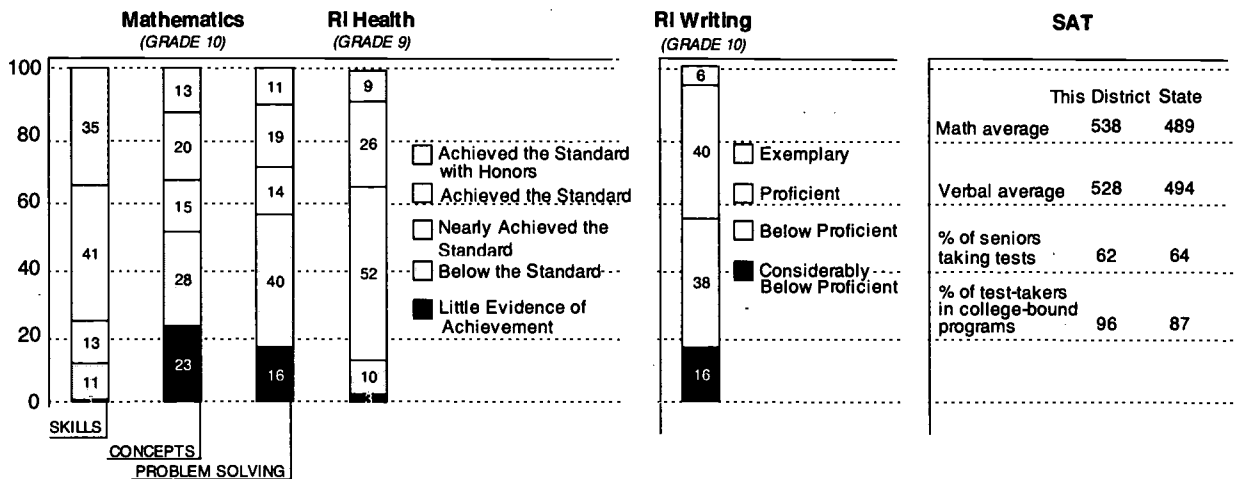
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

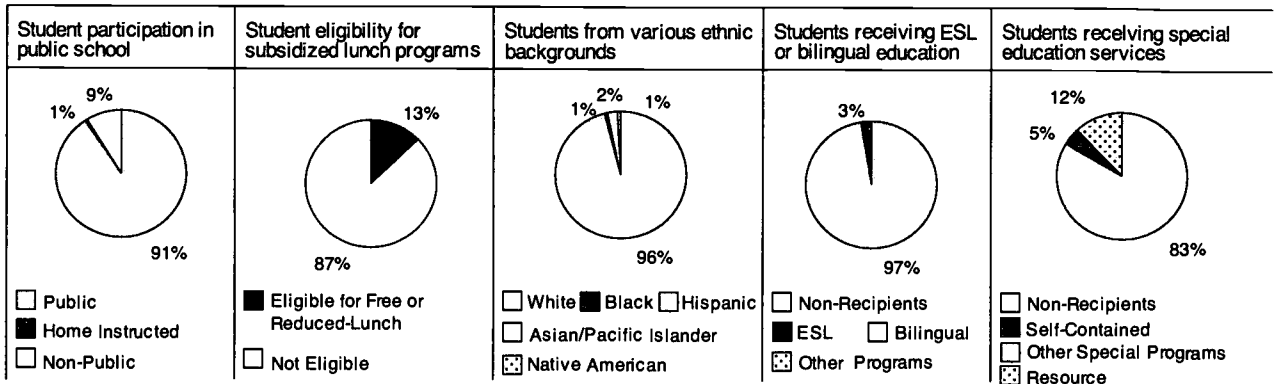


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	5	2	0	3
Mathematics (Problem Solving)	5	2	1	2
English Language Arts (Reading: Analysis & Interpretation)	5	2	0	3
English Language Arts (Writing: Effectiveness)	5	2	1	2
Middle School				
Mathematics (Skills)	2	0	0	2
Mathematics (Problem Solving)	2	0	0	2
English Language Arts (Reading: Analysis & Interpretation)	2	0	2	0
English Language Arts (Writing: Effectiveness)	2	0	0	2
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	43	72	70
	Elementary	Middle	High
Span of teacher responsibility	NA	80	97
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	76	72	88
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	19	41

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.46	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	93.81	84.76
4. Mobility (%)	9.01	19.71
5. Teacher Attendance (%)	95.92	96.31
6. Teacher Grievances Filed / Total # of Teachers *	2/328	472/10028
7. Suspensions / Total # of Students *	436/4822	35481/153342
8. Drop-out Rate (%)	8.05	17.95
9. Graduation Rate (%)	91.95	82.05

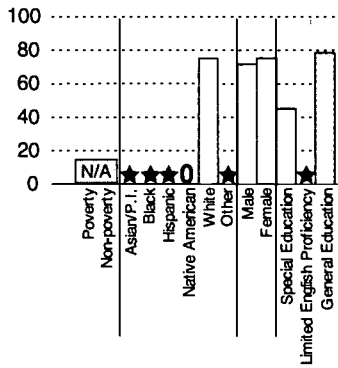
Elementary School

Percentage of students who met or exceeded the standard

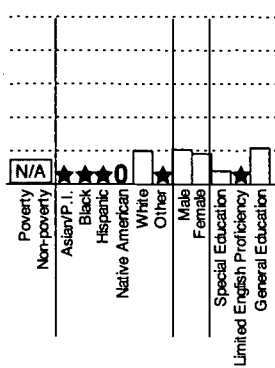
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

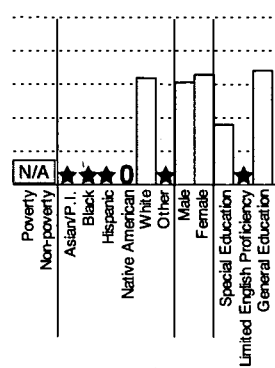
Mathematics (SKILLS)



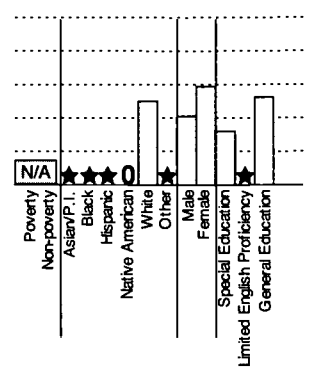
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



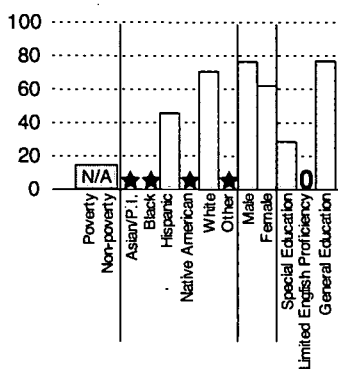
Middle School

Percentage of students who met or exceeded the standard

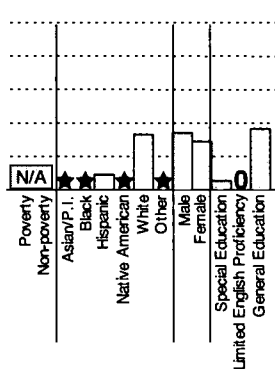
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

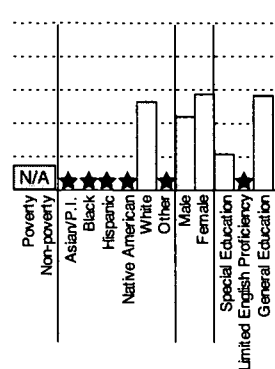
Mathematics (SKILLS)



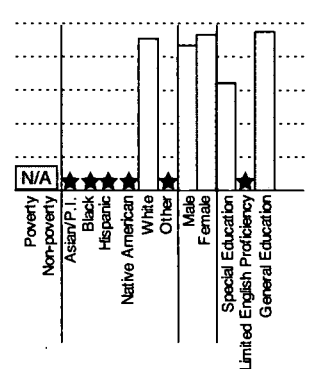
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



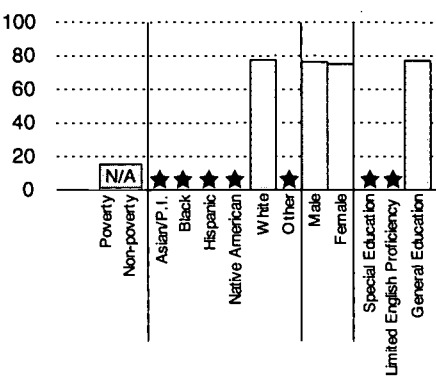
High School

Percentage of students who met or exceeded the standard

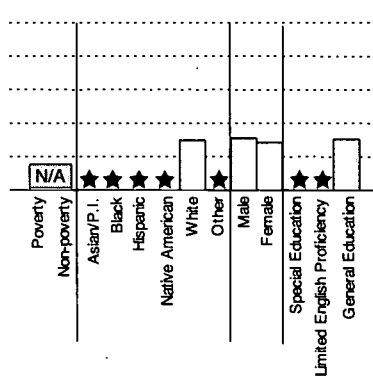
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

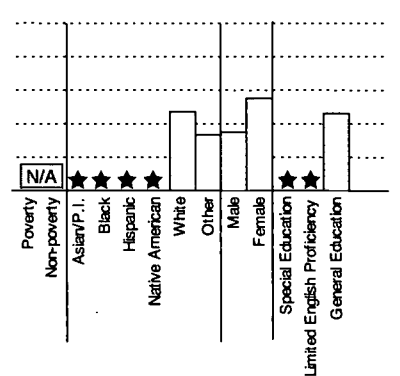
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

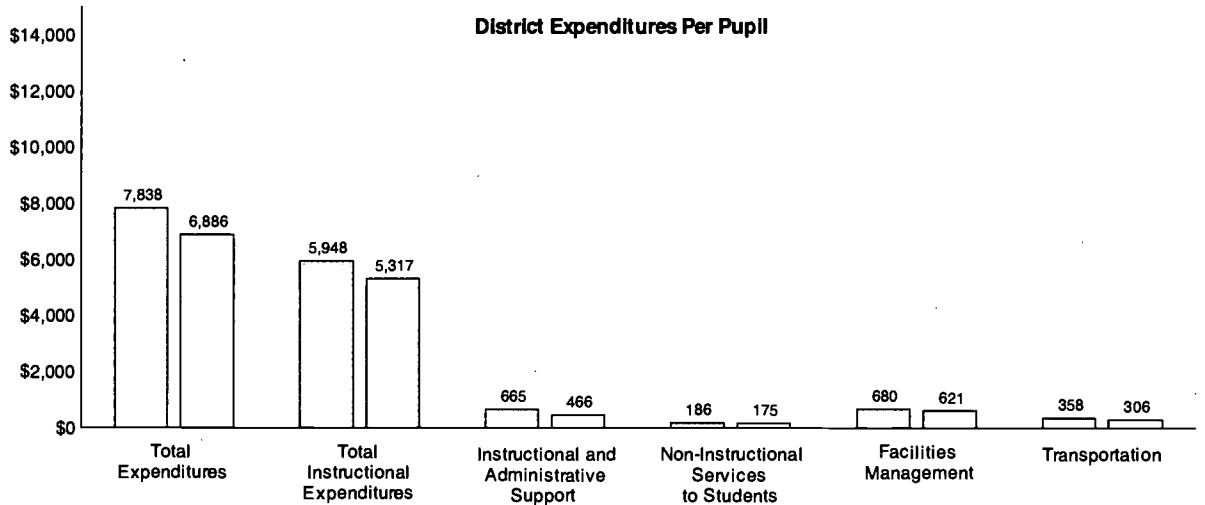


RI Writing

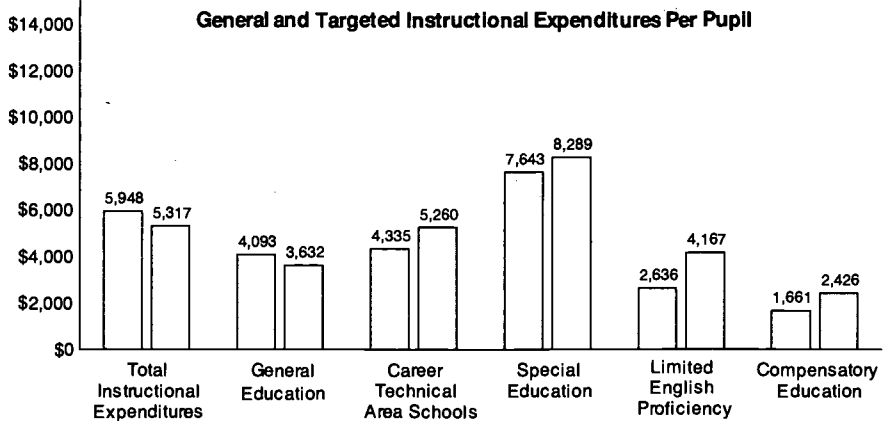
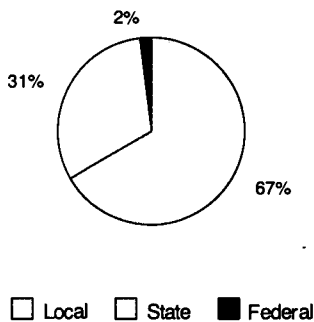


	District Average	State Average
Median Family Income (\$)	45695	39172
Per Capita Income (\$)	17166	14981
Property Value Per Student (\$)	344496	309319
Relative Local Tax Capacity	121	100
Relative Local Tax Effort	67	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	18	21

District financial information



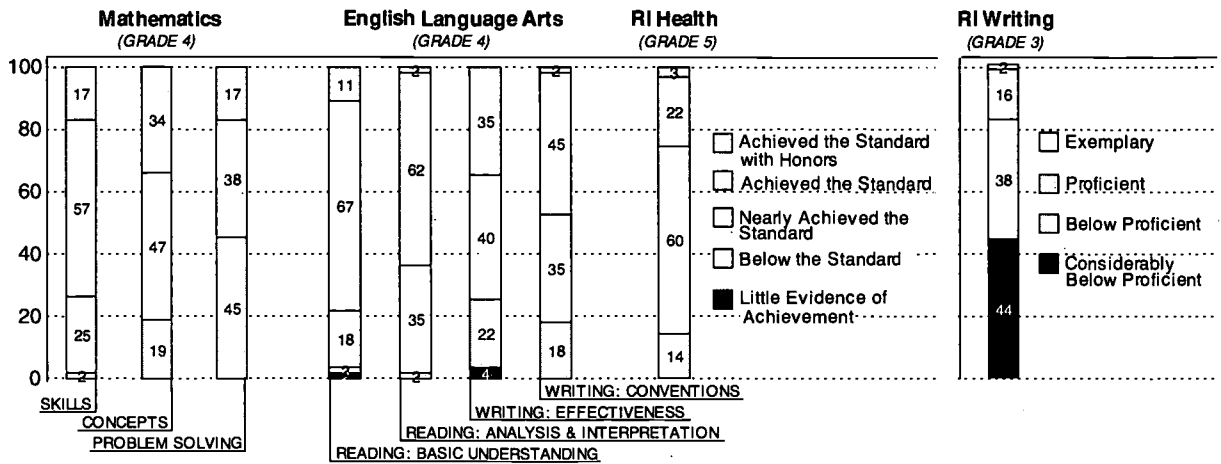
Sources of Revenue



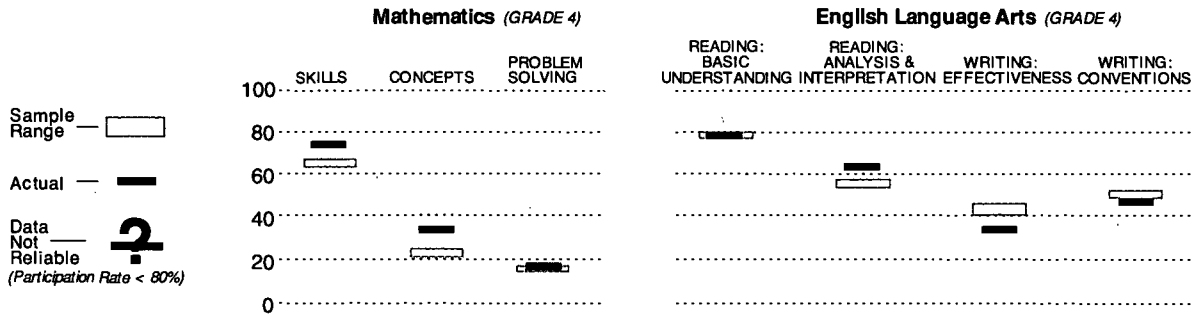
Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

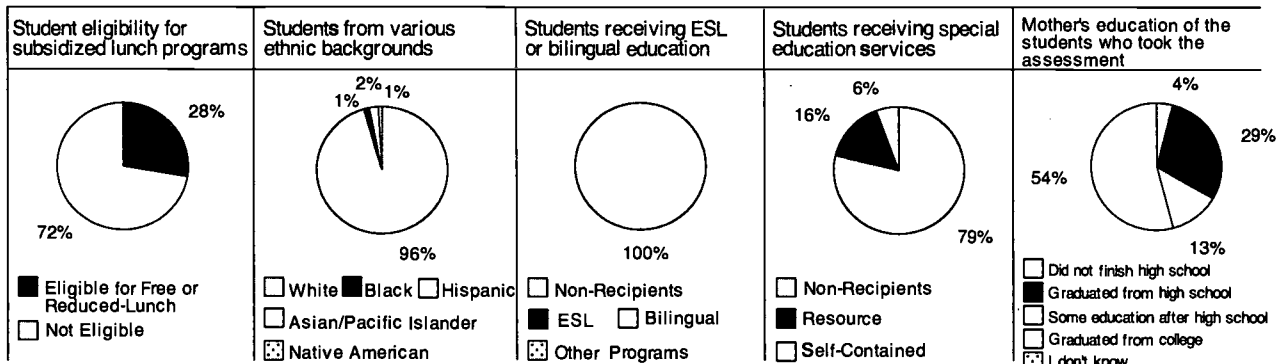
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

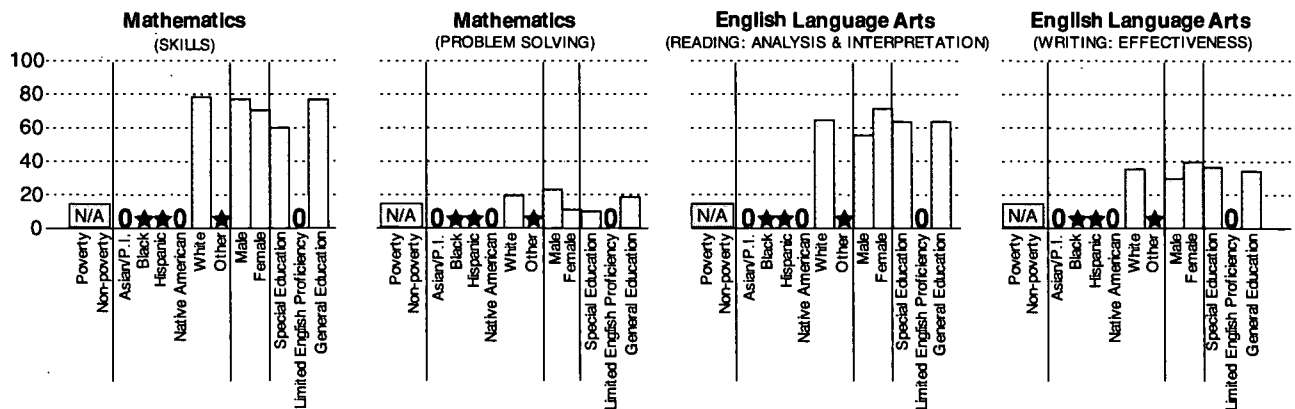


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

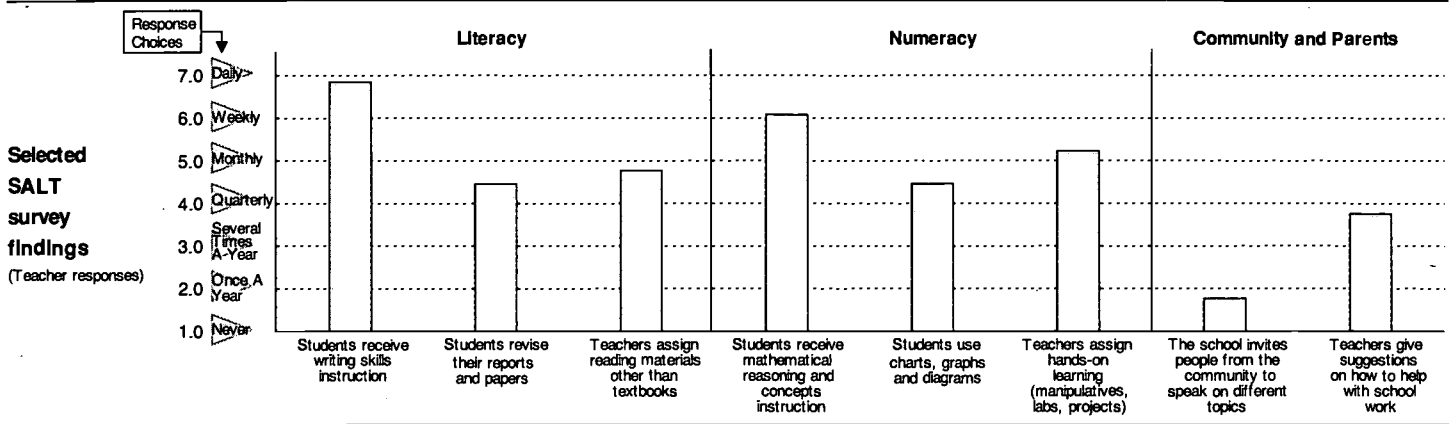
Highlights from the school

* See Web for school goals

MULTI-YEAR GROUPING (Looping)-Pilot study authorized.

Pre-kindergarten Co-op program began.

PROFESSIONAL DEVELOPMENT-Initiated an extensive professional development program in the student writing process and writing workshop.



Selected school Indicators

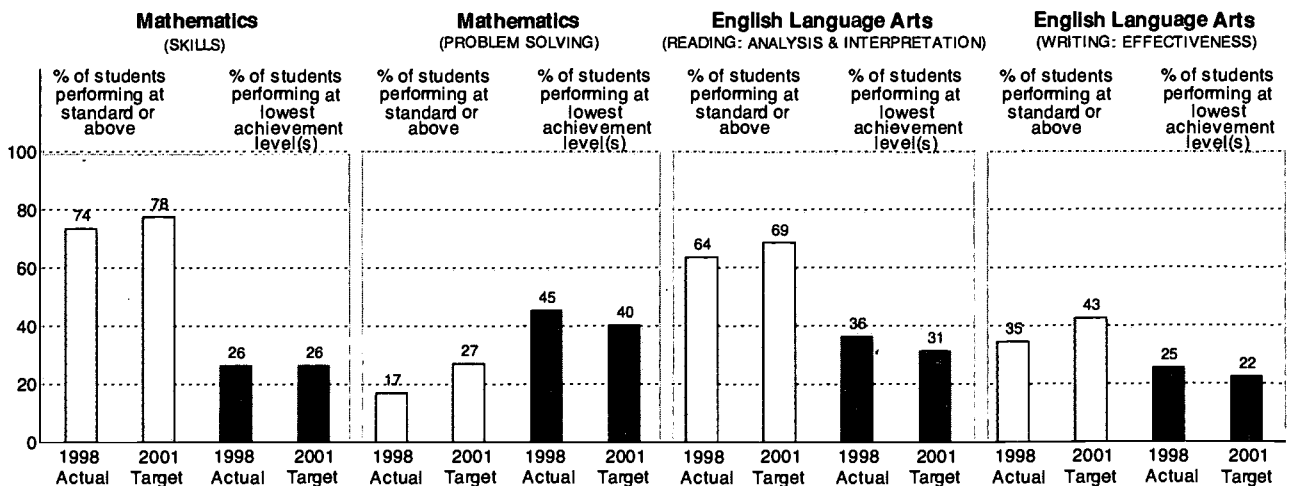
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	90.00	79.62	85.98
2. SALT Survey Student Response Rate (%)	94.64	81.08	76.54
3. Student Attendance (%)	96.48	95.46	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.43	93.81	84.76
7. Mobility (%)	13.11	9.01	19.71
8. Teacher Attendance (%)	96.73	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/28	2/328	472/10028
10. Suspensions / Total # of Students*	0/359	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

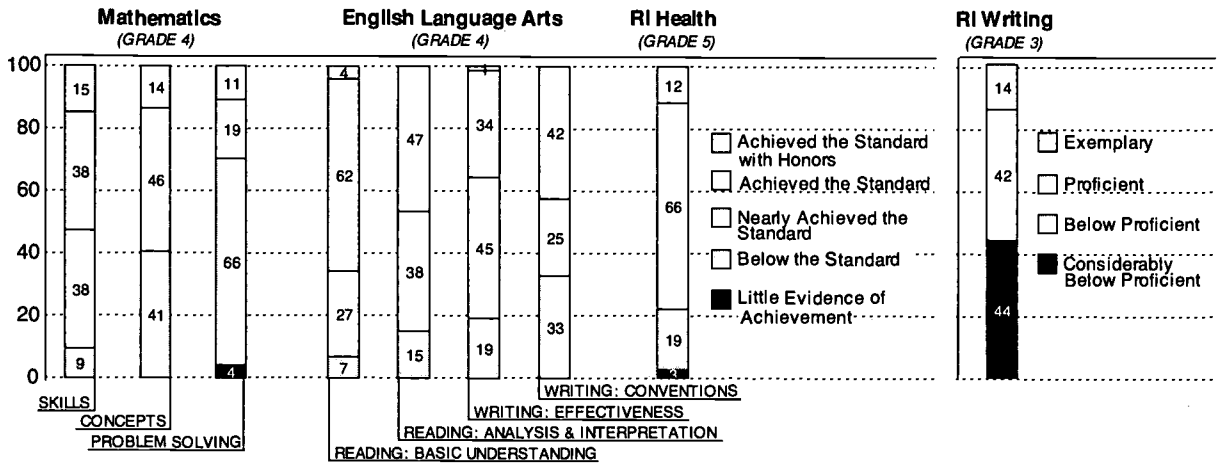
School targets for adequate yearly progress



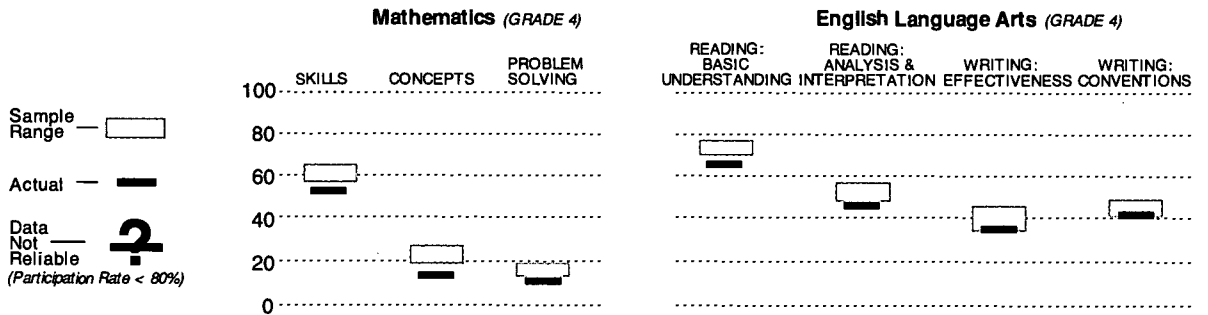
B.F. Norton Elementary School

Cumberland District
 Kathryn Desjardins, Principal
 Grades K-05
 474 Students
 33 Teachers

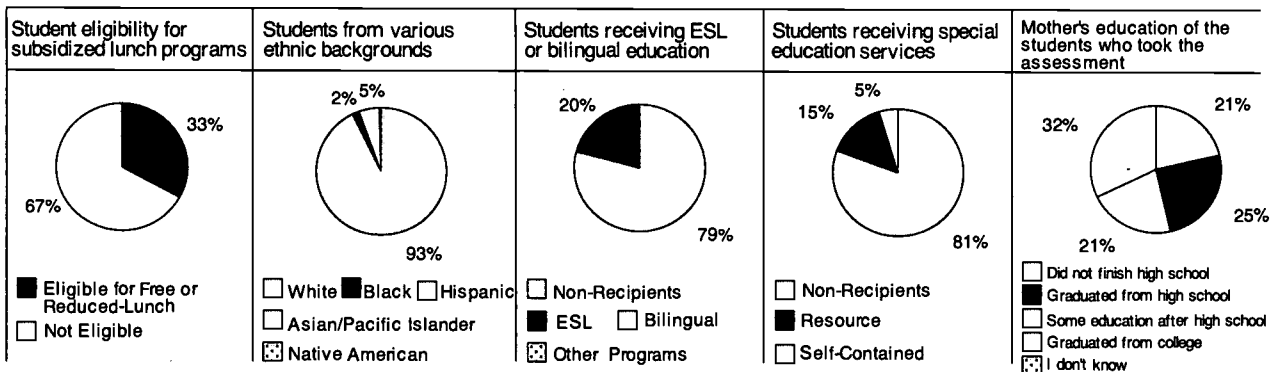
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

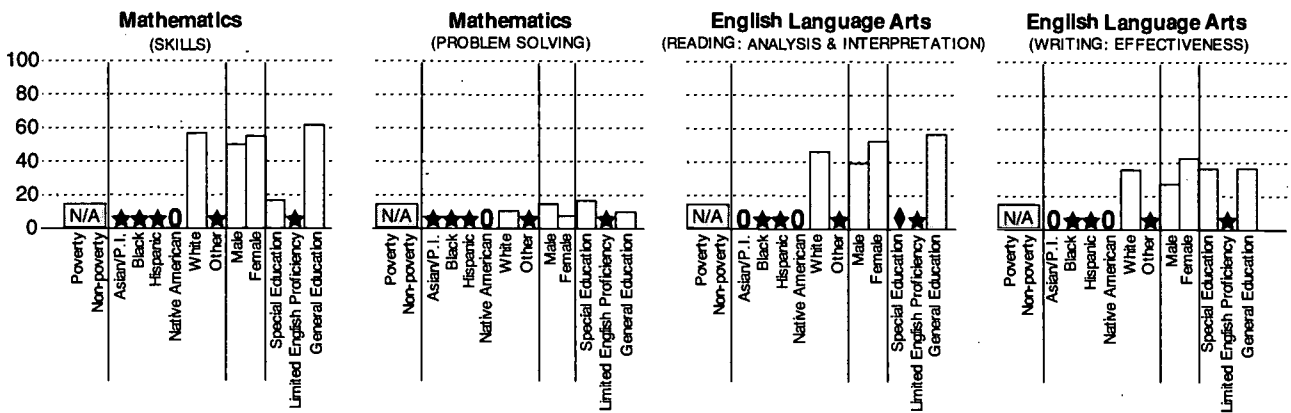


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

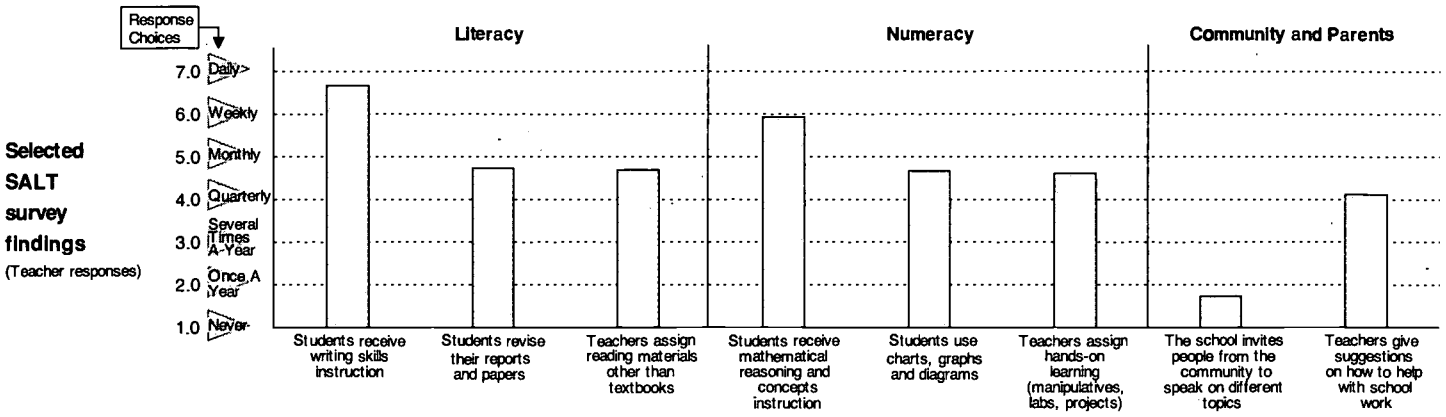
Highlights from the school

*See Web for school goals

COZ Family Center-Provides school-family oriented programs which encourage participation by all socio-economic and ethnic populations

Parent-Child Co-op: A unique pre-school program which seeks to enhance readiness skills for incoming kindergarteners and train parents to be at-home teachers for their children.

RIC Reading-Learning Lab: We were chosen to be an on-site "classroom" for RIC's Developmental Reading course. Many of our classrooms were used as learning labs for undergraduate students.



Selected school indicators

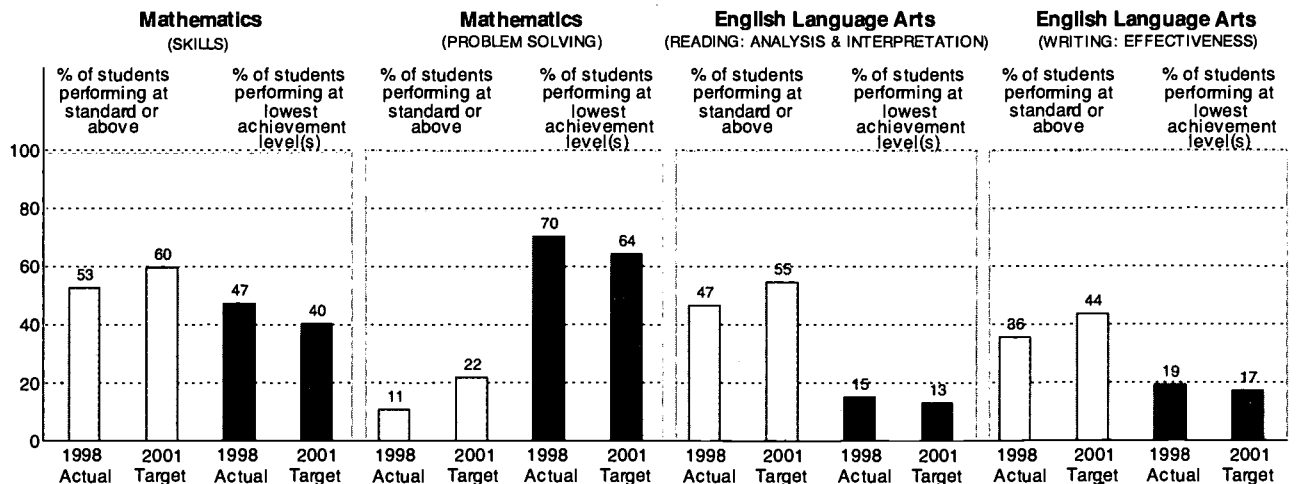
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	79.62	85.98
2. SALT Survey Student Response Rate (%)	90.91	81.08	76.54
3. Student Attendance (%)	96.21	95.46	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.02	93.81	84.76
7. Mobility (%)	11.37	9.01	19.71
8. Teacher Attendance (%)	93.91	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/33	2/328	472/10028
10. Suspensions / Total # of Students*	NA/474	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

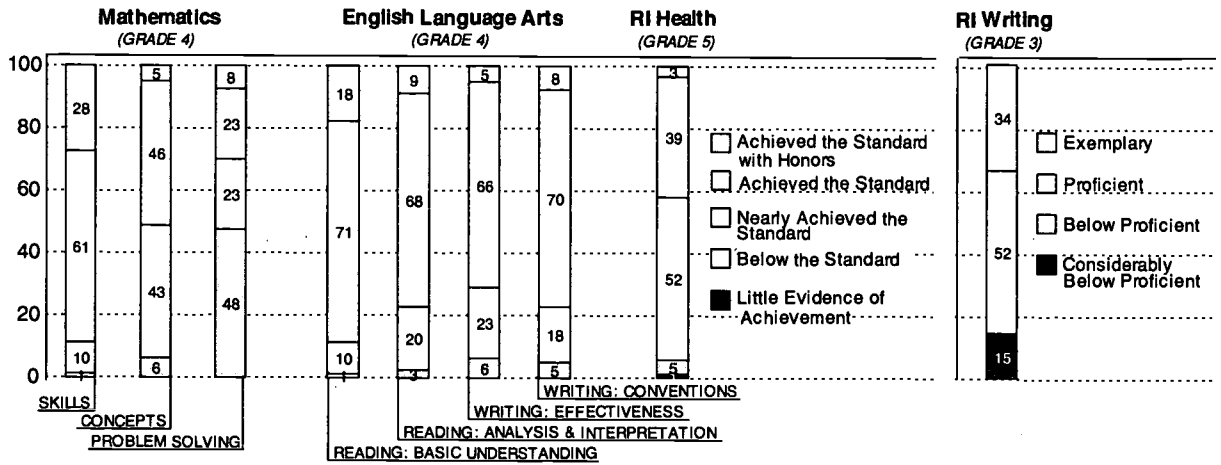
School targets for adequate yearly progress



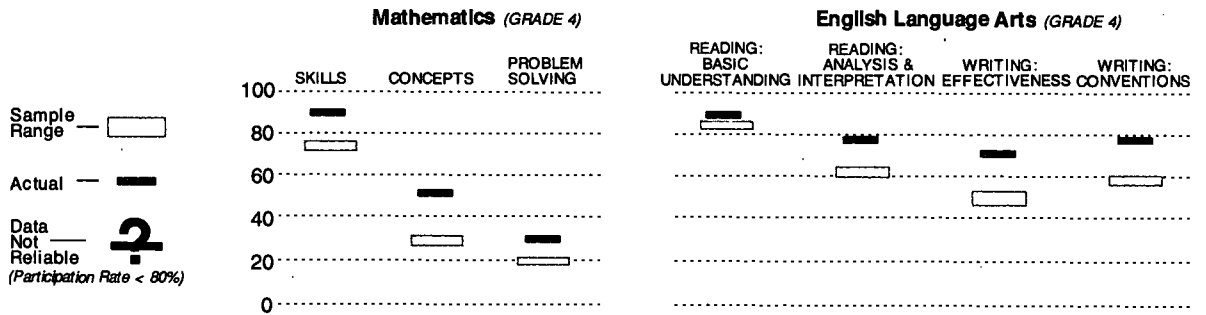
Community School

Cumberland District
Christine Davidson, Principal
Grades K-05
495 Students
23 Teachers

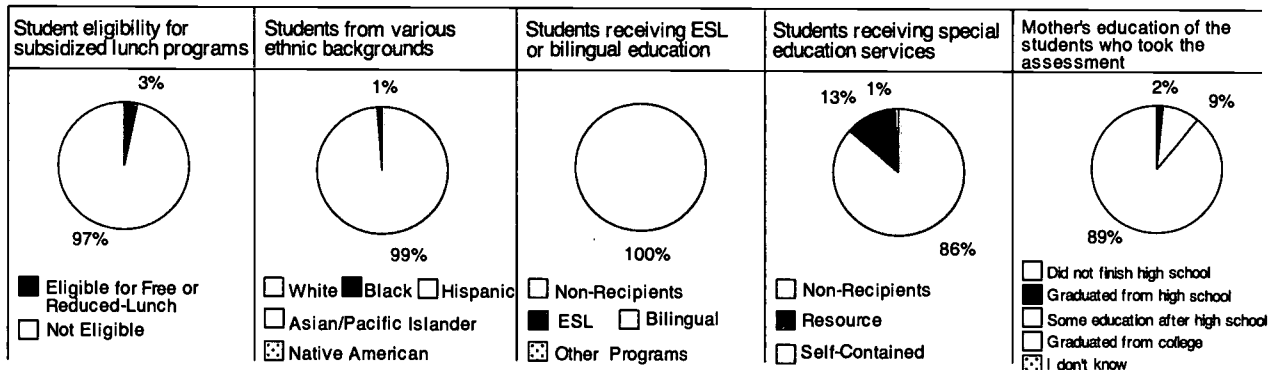
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

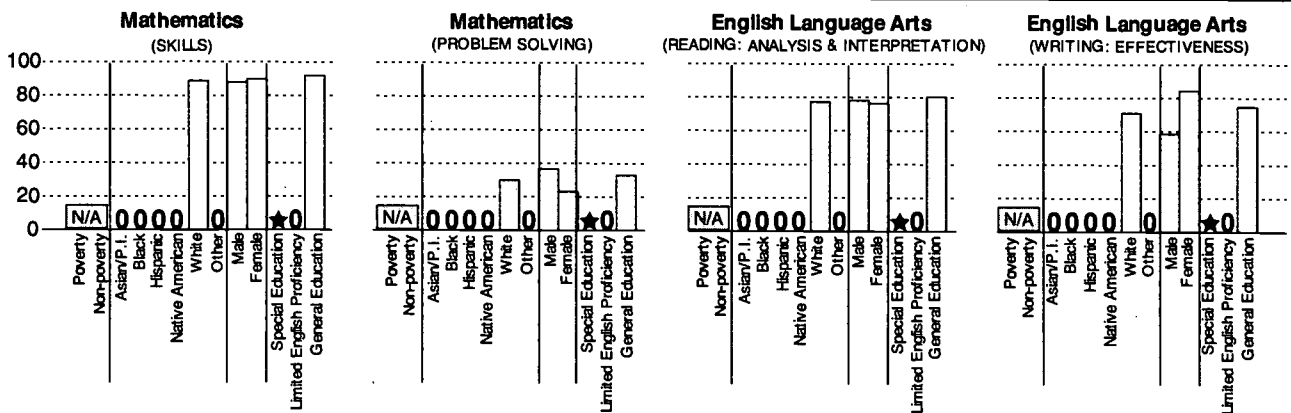


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

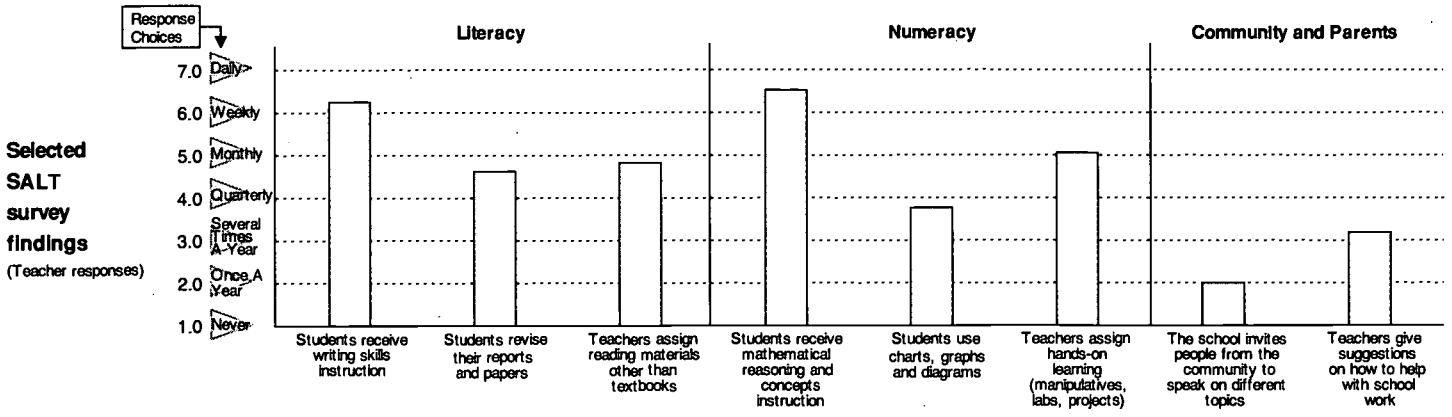
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT: Our School Improvement Team organized and worked to develop tactics and results to be implemented in the 98-99 school year.

CURRICULUM: The faculty used the construction at the school as an opportunity to teach the children about the process from the bond to completion.

STUDENT OF THE MONTH: Each month students from each class are recognized with a certificate for their effort in school.



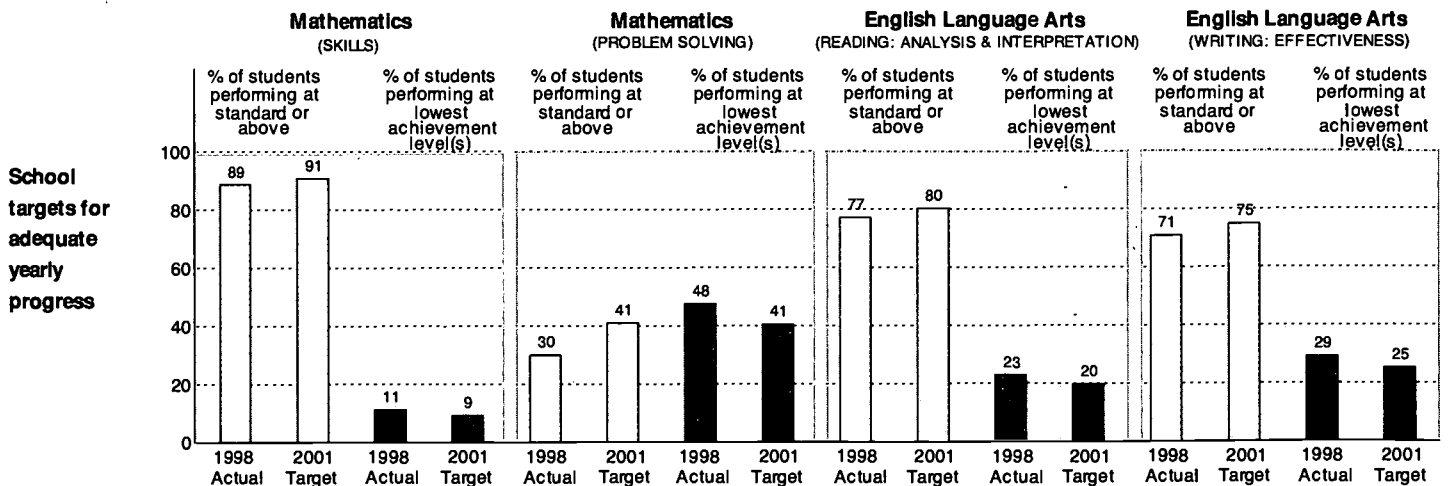
Selected school Indicators

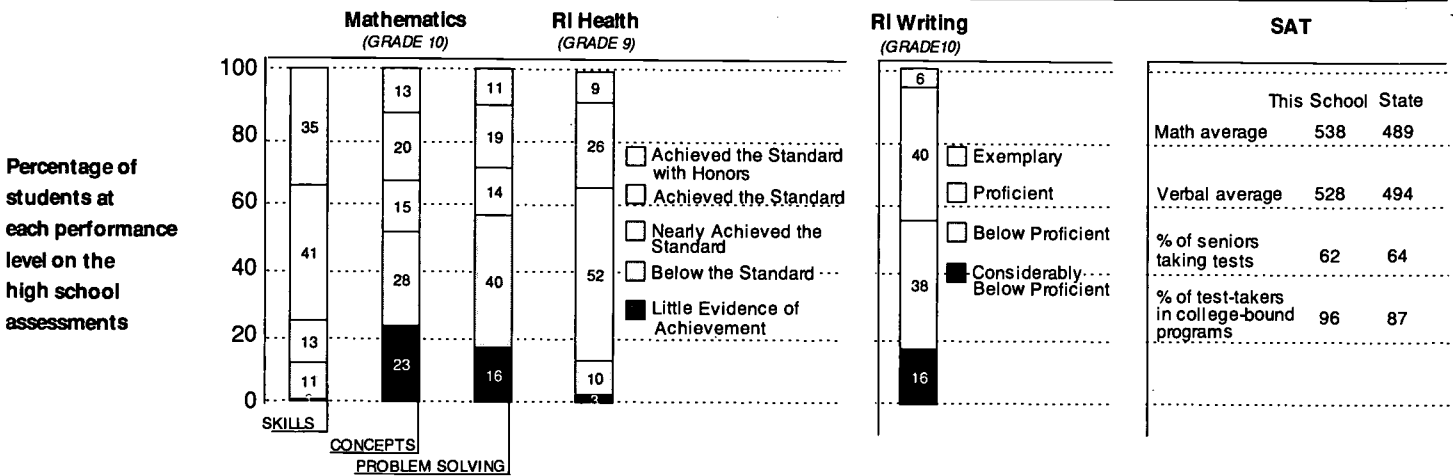
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	91.89	79.62	85.98
2. SALT Survey Student Response Rate (%)	90.91	81.08	76.54
3. Student Attendance (%)	96.12	95.46	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.28	93.81	84.76
7. Mobility (%)	4.72	9.01	19.71
8. Teacher Attendance (%)	95.07	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/23	2/328	472/10028
10. Suspensions / Total # of Students*	NA/495	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

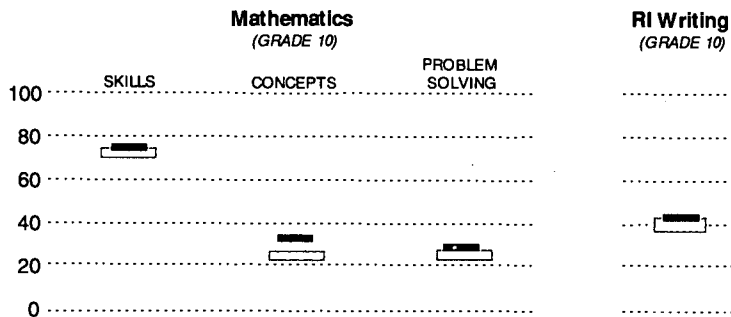
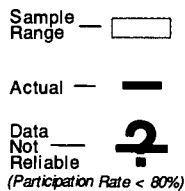
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



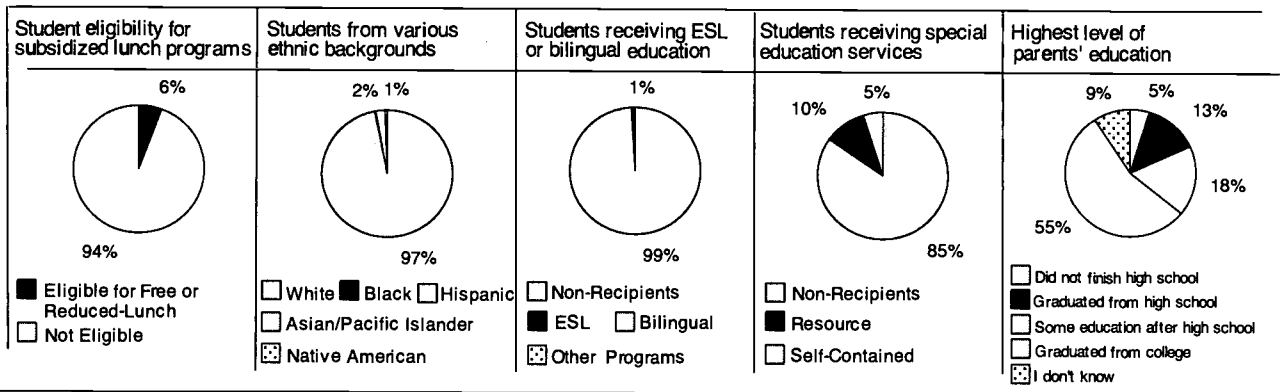


	This School	State
Math average	538	489
Verbal average	528	494
% of seniors taking tests	62	64
% of test-takers in college-bound programs	96	87

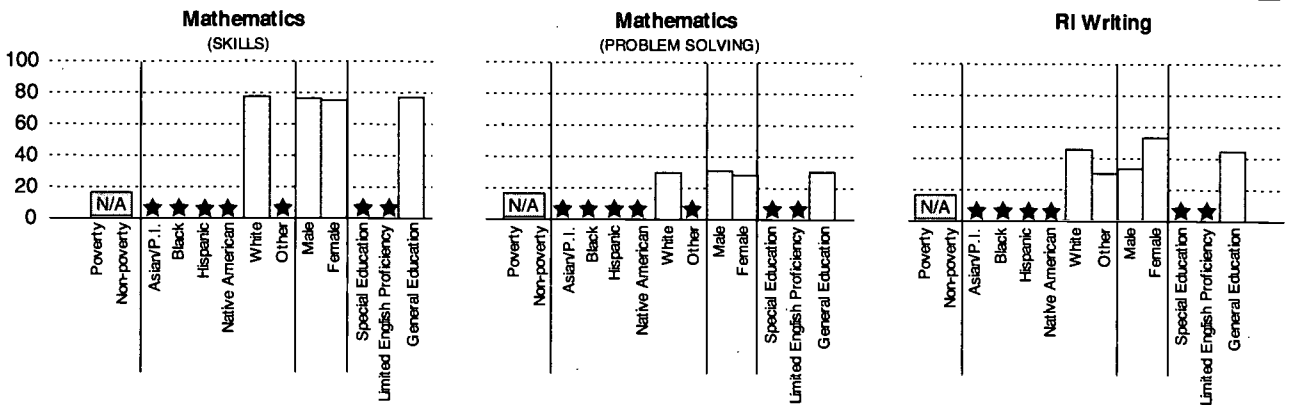
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
 * See Web for more information on non-proficient students



Please note: see front sections for an explanation of each field and its features.

"In their own words"

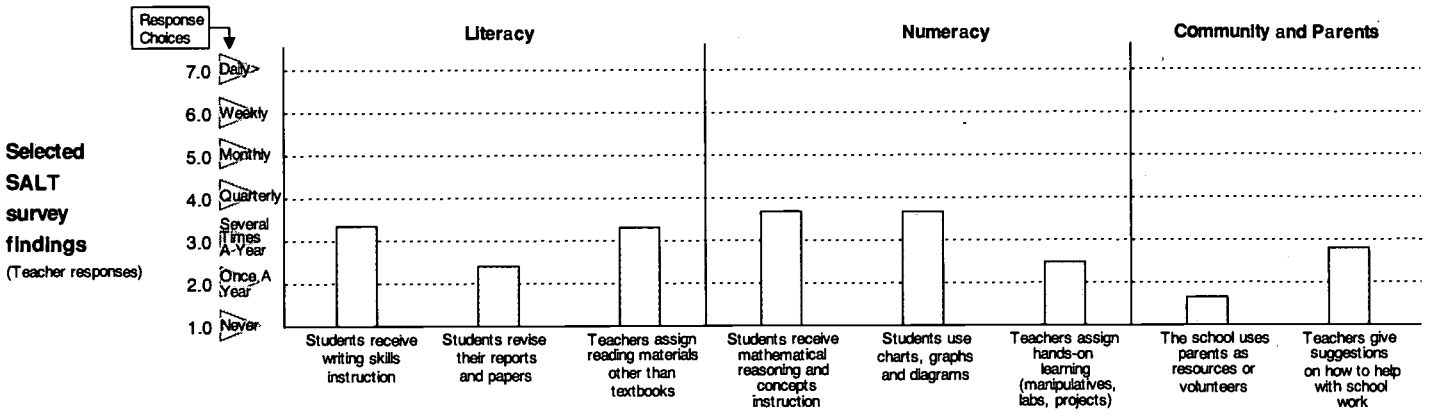
Highlights from the school

* See Web for school goals

School to Career - An acquired NRI-BEA STC grant provided teacher training to understand and infuse STC components into all classrooms.

Service Learning - Service Learning became a graduation requirement starting with the 1997-98 freshman class.

Technology - Working Wonders 1 Cluster Grant funding provided teacher training at beginner and advanced levels.



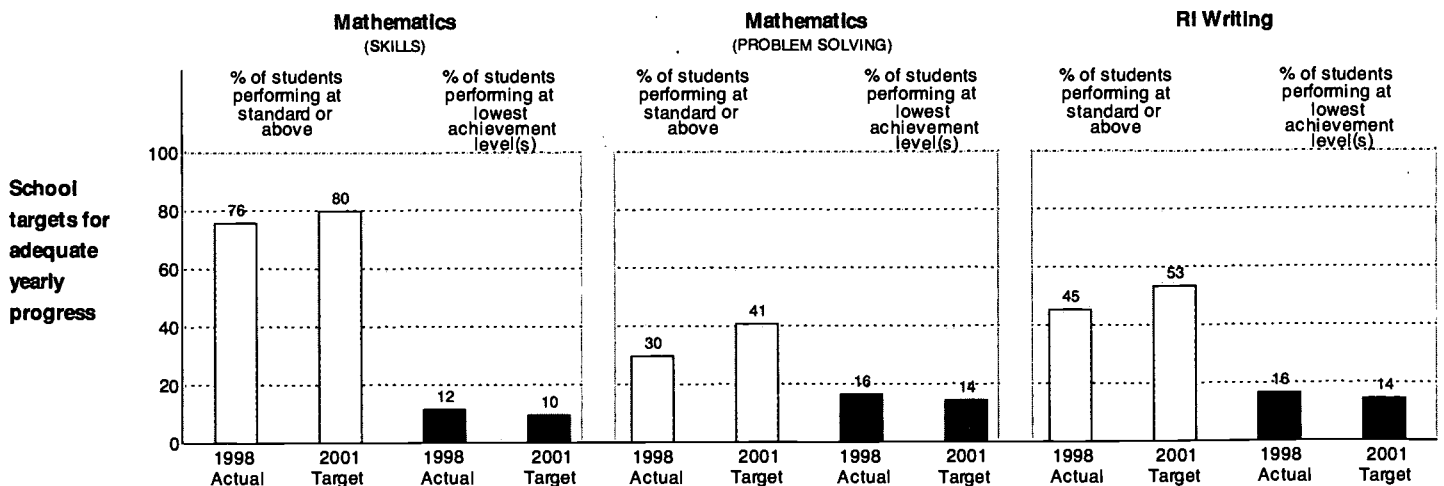
Selected school indicators

* See Web for more information

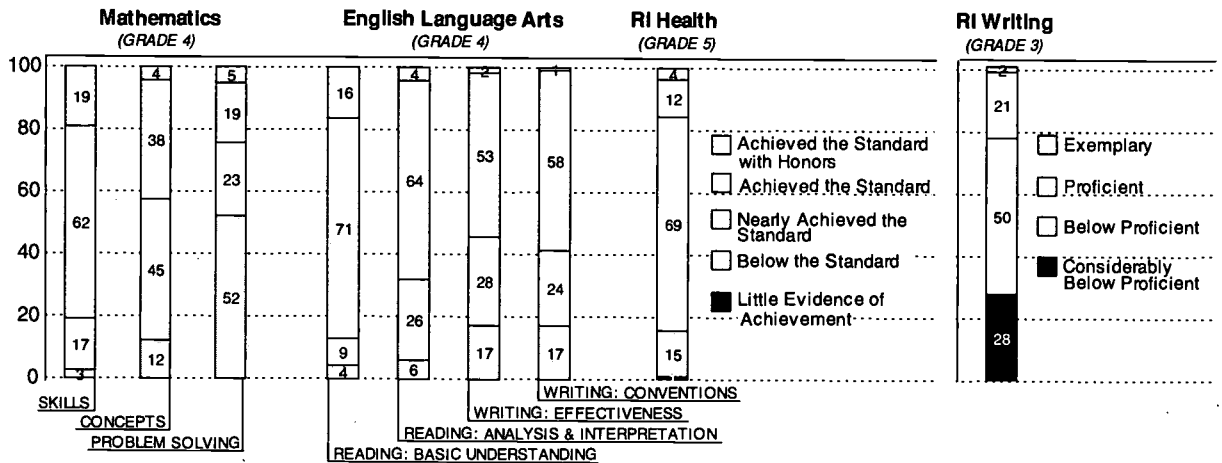
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	52.53	79.62	85.98
2. SALT Survey Student Response Rate (%)	85.61	81.08	76.54
3. Student Attendance (%)	93.59	95.46	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	95
6. Stability (%)	95.27	93.81	84.76
7. Mobility (%)	7.77	9.01	19.71
8. Teacher Attendance (%)	95.44	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/106	2/328	472/10028
10. Suspensions / Total # of Students*	358/1369	436/4822	35481/153342
11. Drop-out Rate (%)	8.05	8.05	17.95
12. Graduation Rate (%)	91.95	91.95	82.00

Financial Information

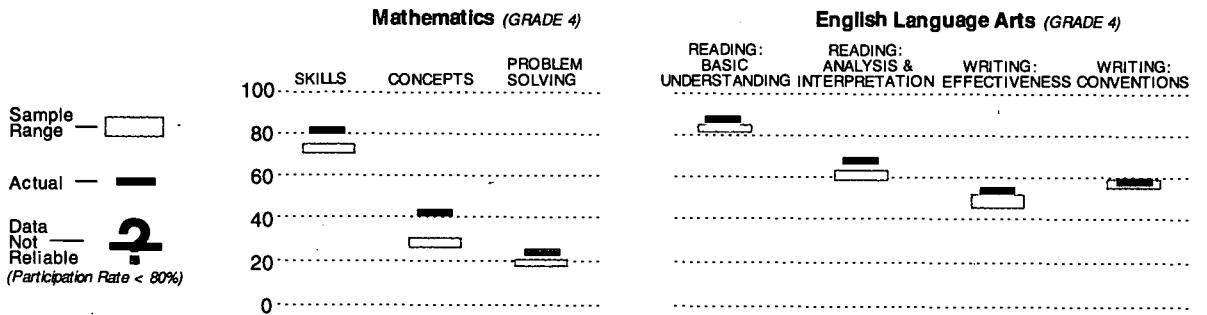
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



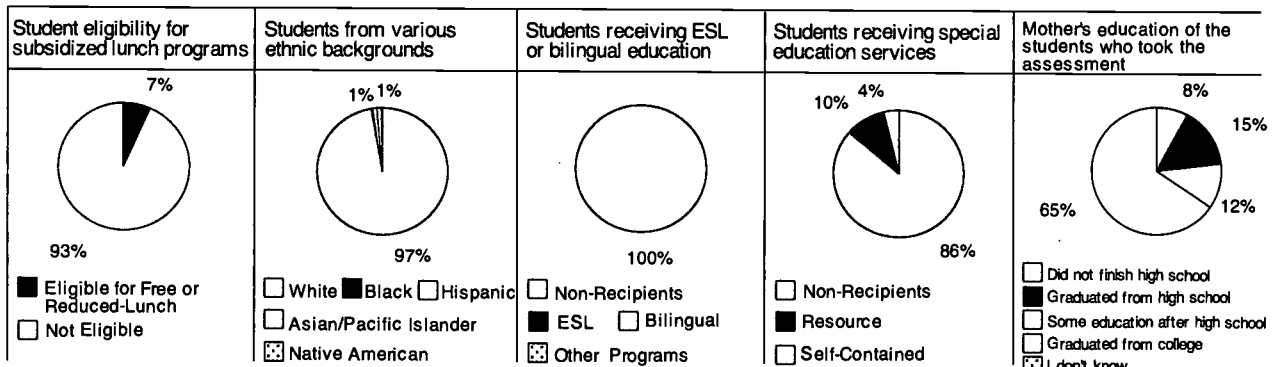
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

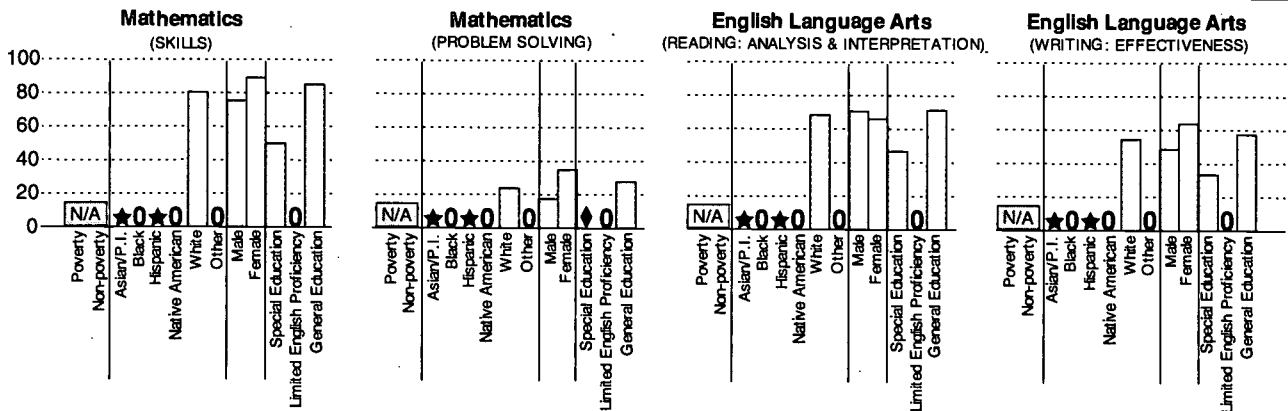


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

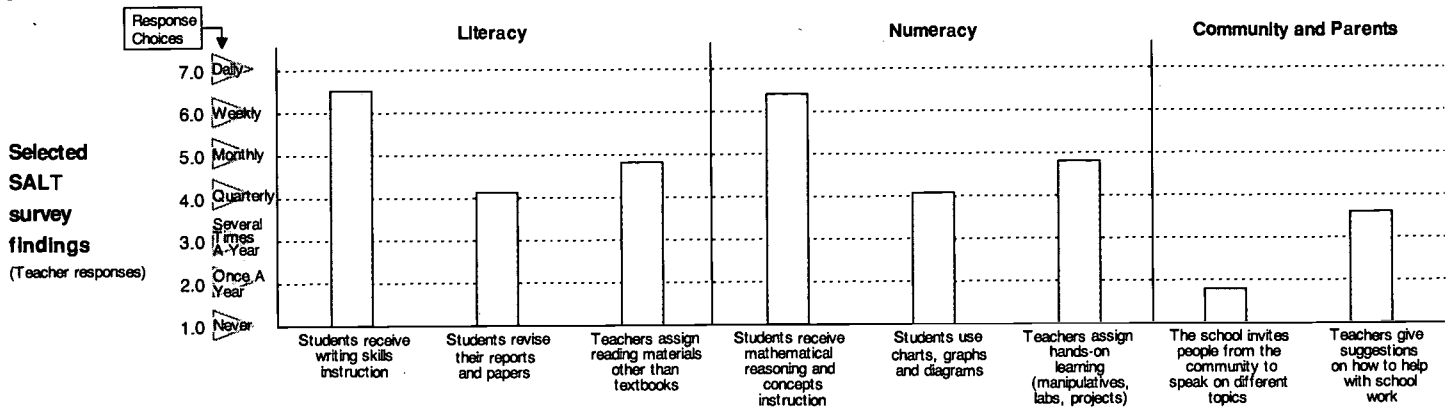
Highlights from the school

* See Web for school goals

Fifth grade students presented the musical "The Wizard of Oz" to parents, students and community members.

As part of the Feinstein Good Deeds Program, staff and students participated in the "Caught Being Good" Program. Good deeds were recognized and displayed on a lobby bulletin board.

The School Improvement Team was established. A mission statement was developed and a strategic plan is being formulated.



Selected school indicators

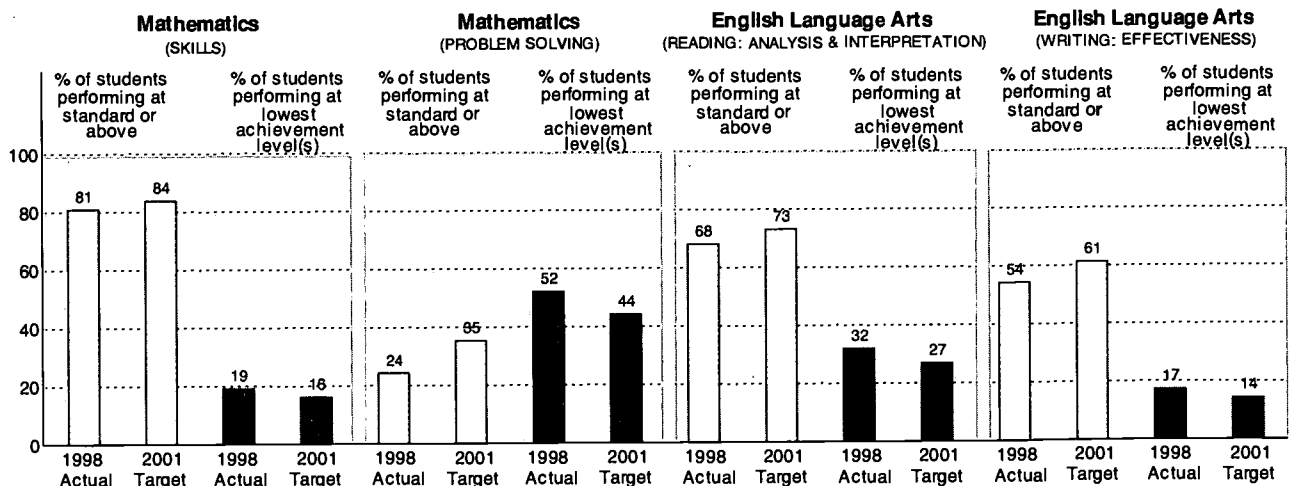
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.85	79.62	85.98
2. SALT Survey Student Response Rate (%)	93.49	81.08	76.54
3. Student Attendance (%)	96.72	95.46	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.34	93.81	84.76
7. Mobility (%)	6.17	9.01	19.71
8. Teacher Attendance (%)	97.38	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	2/328	472/10028
10. Suspensions / Total # of Students*	0/452	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



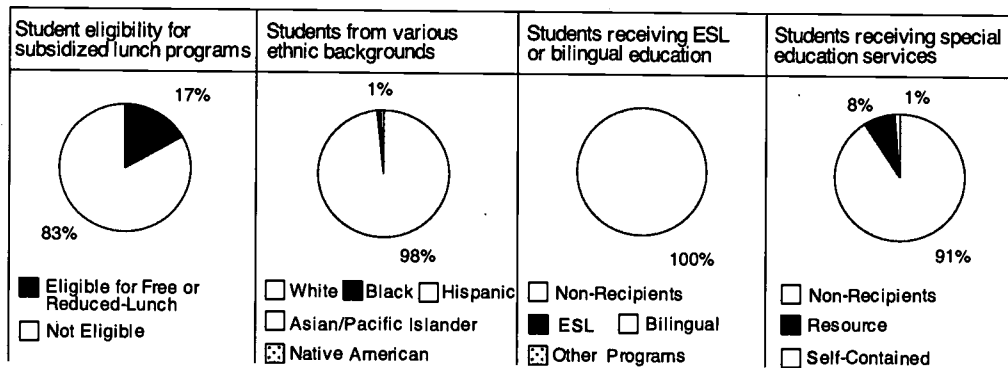
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

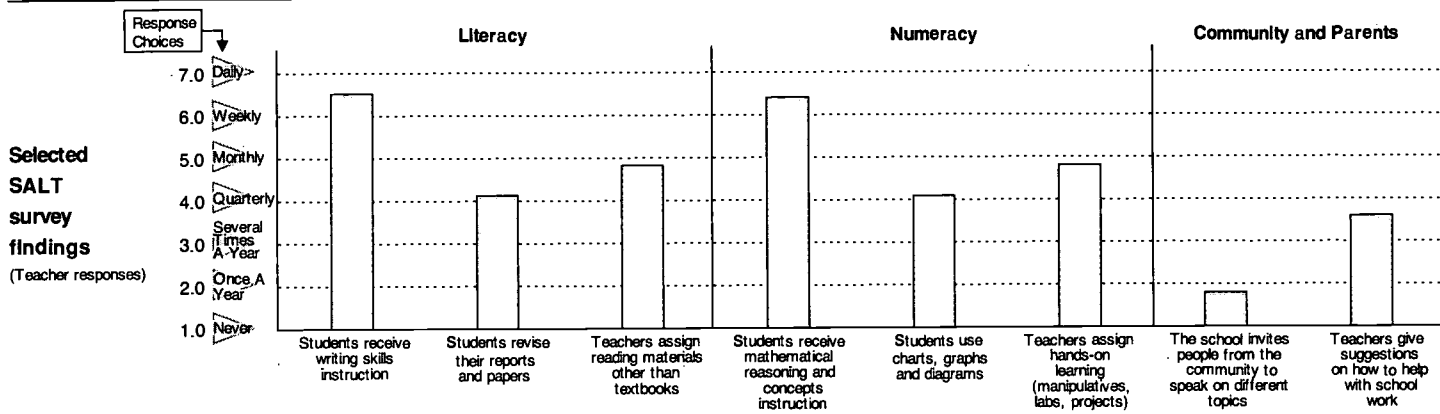
* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school
 *See Web for school goals

Teachers, parents and school volunteers worked with students throughout the year to promote instructional writing.
 Student celebrations were held during the year that incorporated and featured the language arts. One of the highlights was Grandparents Day.
 Parents, students, community members and staff celebrated Reading Week with activities, read alouds and Family Reading Night.



Selected school indicators

*See Web for more information

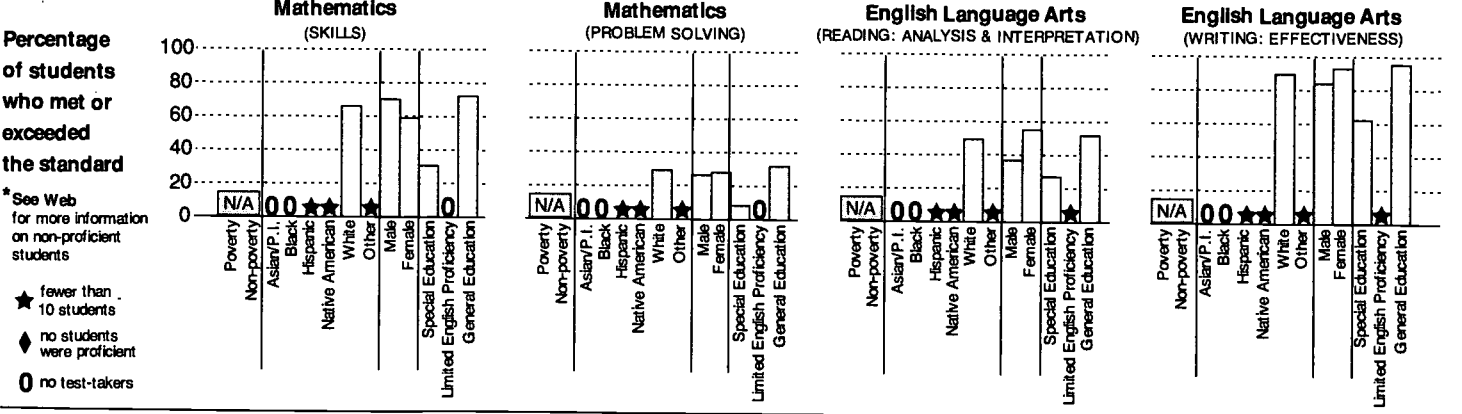
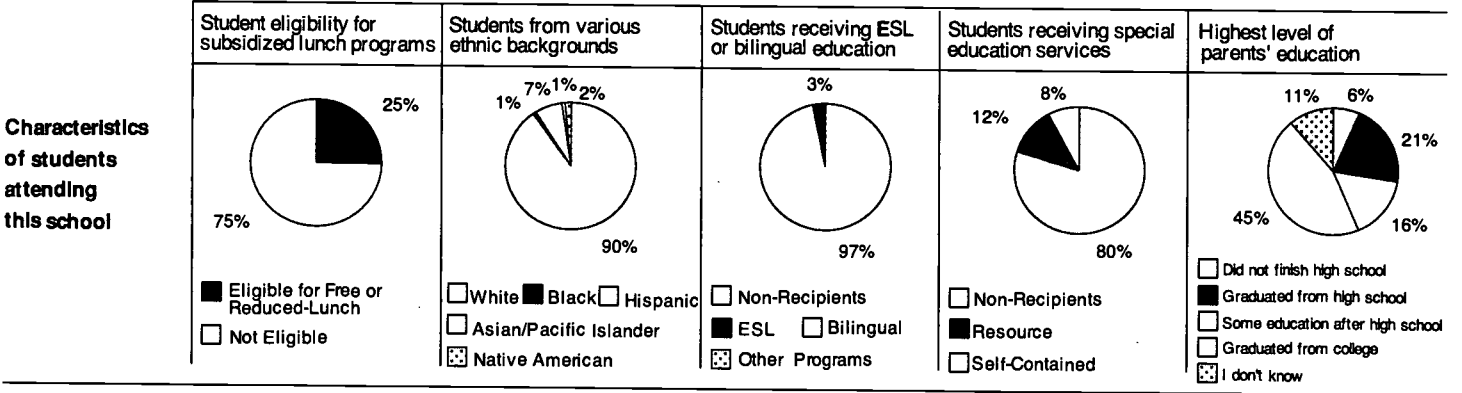
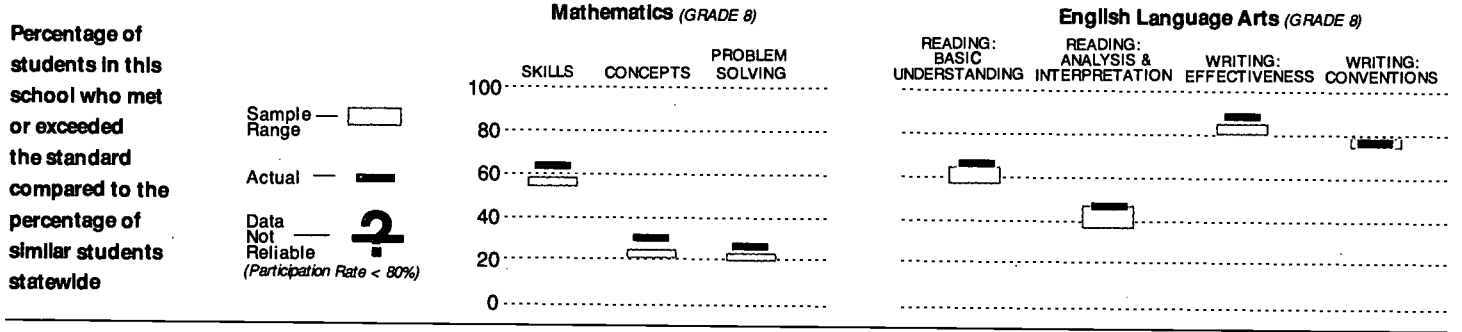
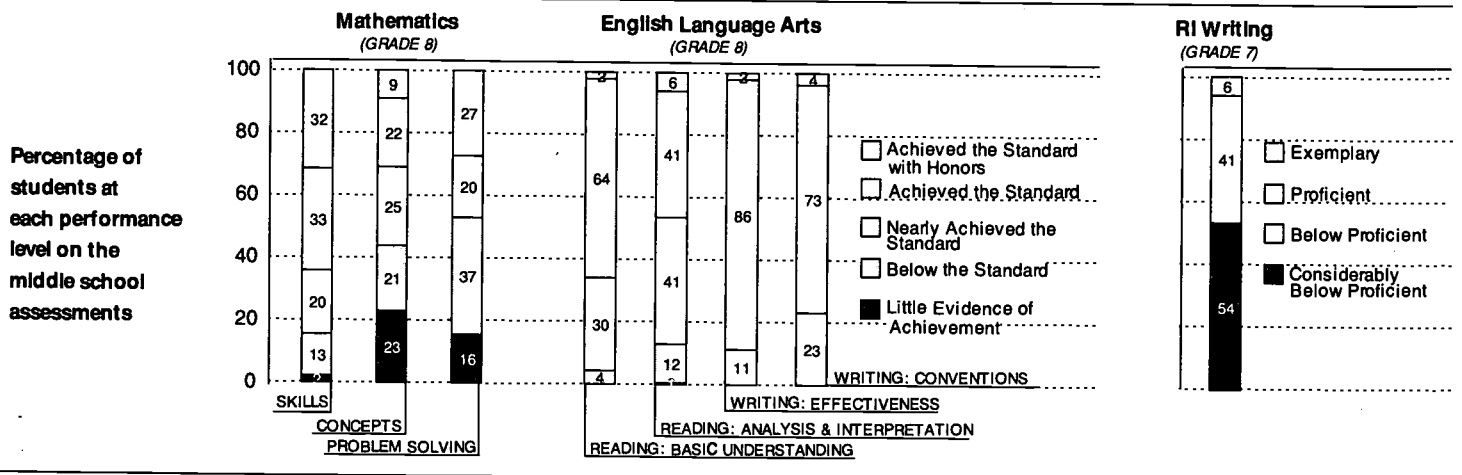
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.85	79.62	85.98
2. SALT Survey Student Response Rate (%)	NA	81.08	76.54
3. Student Attendance (%)	96.53	95.46	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.62	93.81	84.76
7. Mobility (%)	5.53	9.01	19.71
8. Teacher Attendance (%)	96.11	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/9	2/328	472/10028
10. Suspensions / Total # of Students*	0/230	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

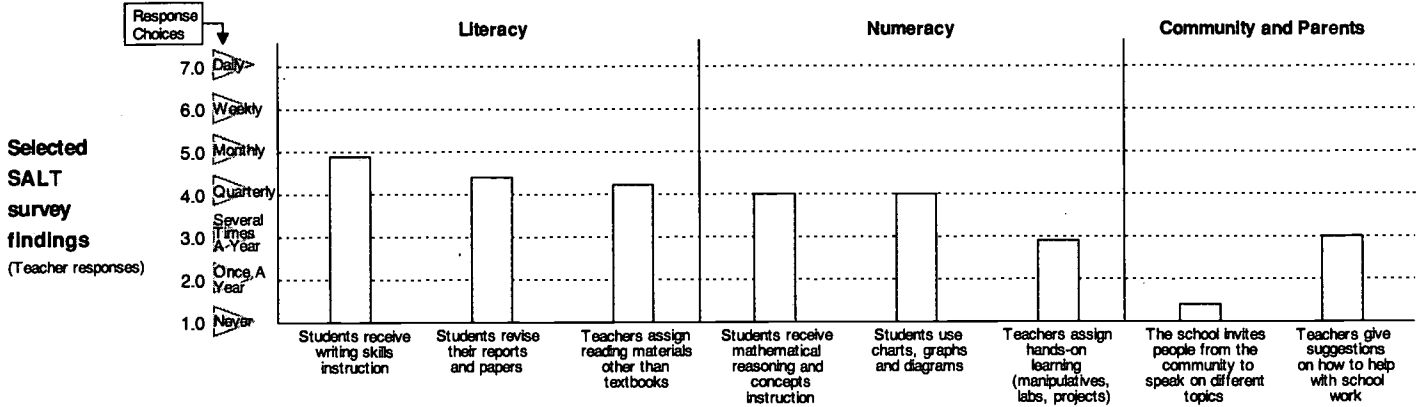
"In their own words"
Highlights from the school

* See Web for school goals

SCHOOL ATMOSPHERE: A recent addition of the Thumbs Up Program which recognizes student contribution to the school, community and the student body is deemed a successful, positive reinforcement.

STUDENT ACHIEVEMENT: School improvement teams began work on creating an Alternative Learning Program for at-risk students. Implementation is expected for the 1999-2000 school year.

MENTORING PROGRAM FOR NEW FACULTY: The School Improvement Team recognizes that new faculty are in need of a strengthened mentoring program. Development has begun in conjunction with the systemwide program.



Selected school indicators

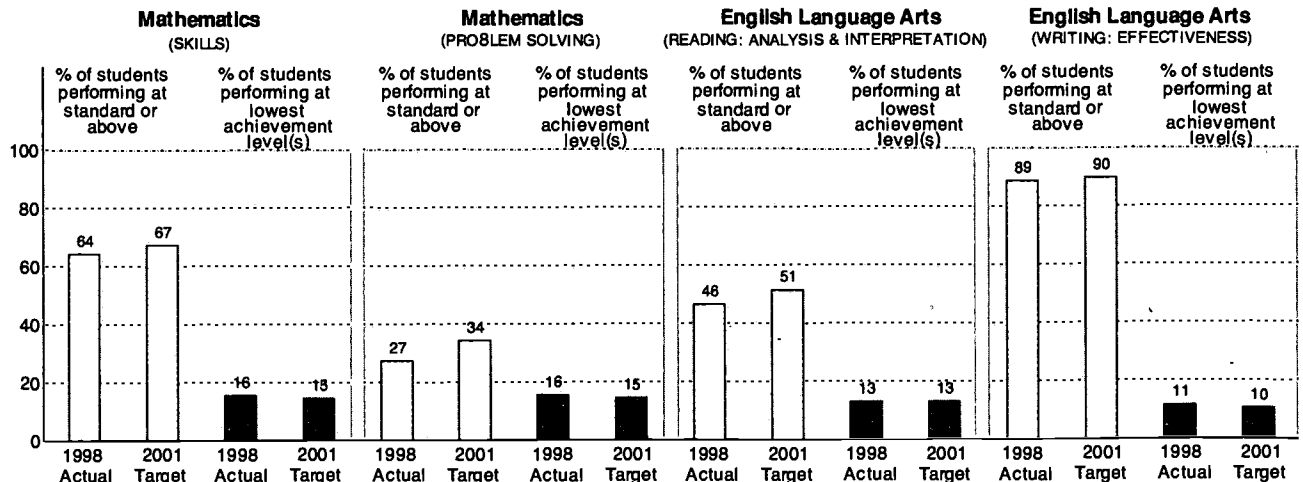
* See Web for more information

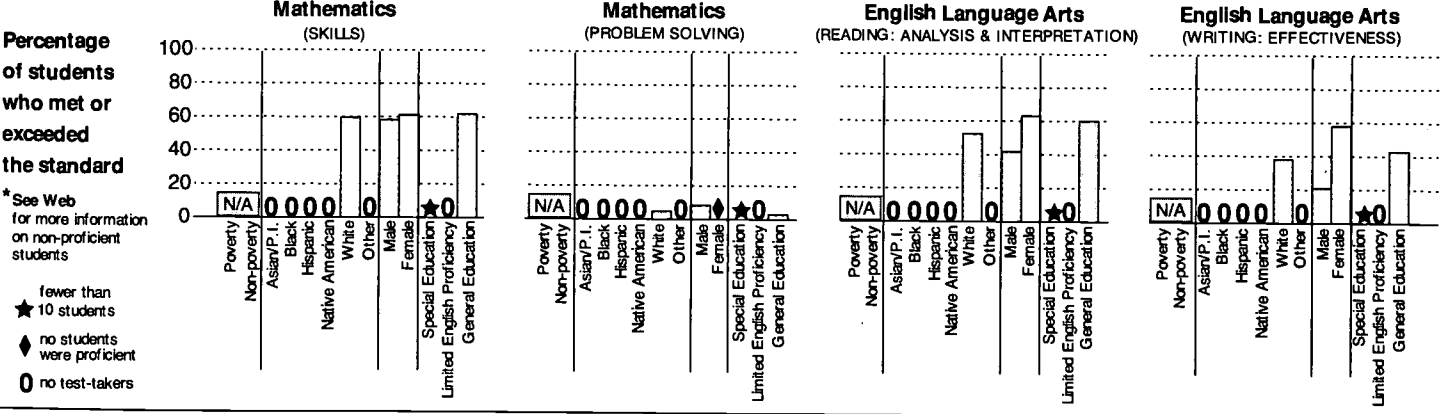
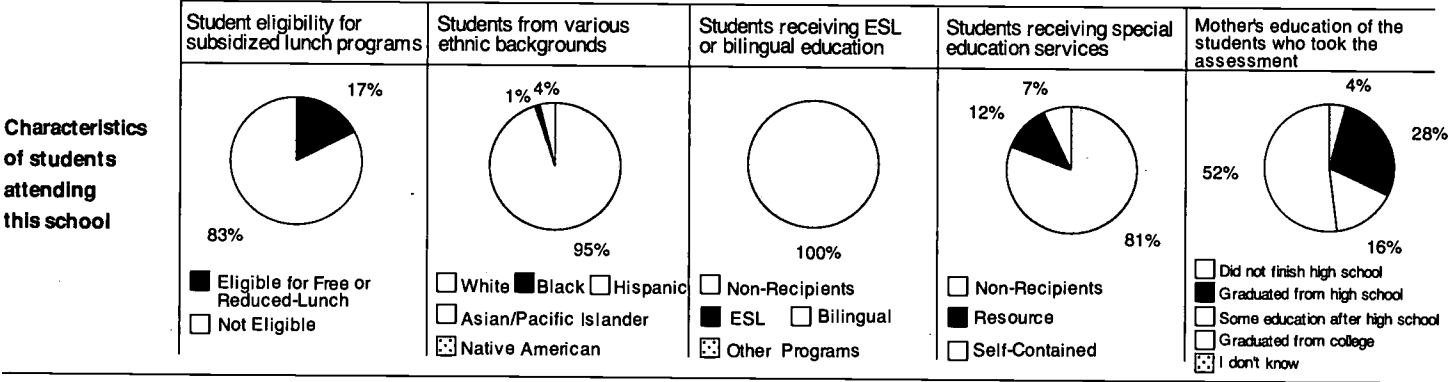
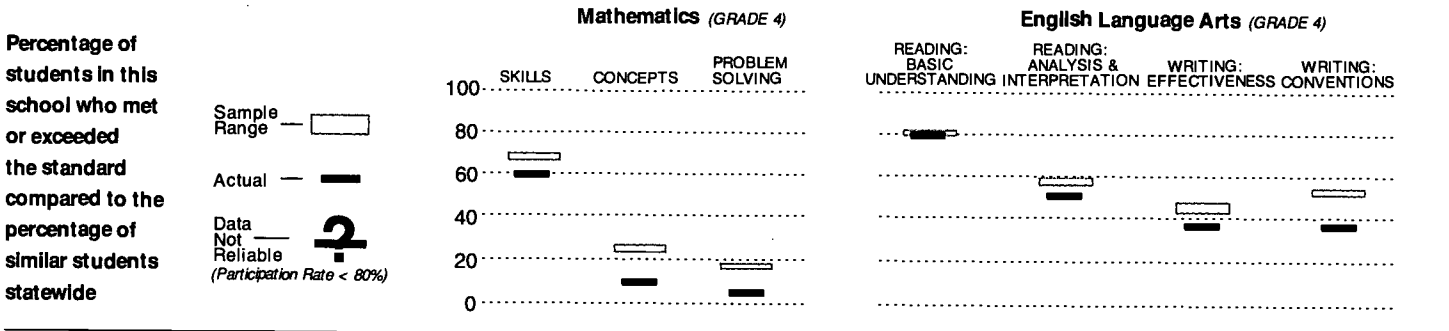
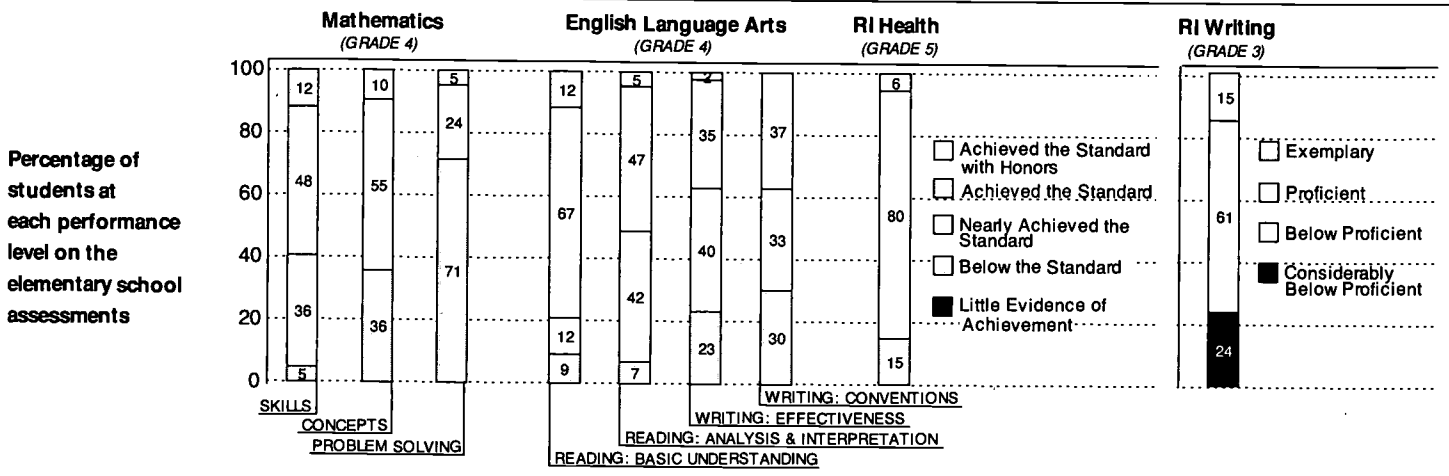
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.43	79.62	85.98
2. SALT Survey Student Response Rate (%)	81.88	81.08	76.54
3. Student Attendance (%)	95.83	95.46	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	80	80	86
6. Stability (%)	97.06	93.81	84.76
7. Mobility (%)	7.90	9.01	19.71
8. Teacher Attendance (%)	98.65	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/45	2/328	472/10028
10. Suspensions / Total # of Students*	44/522	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

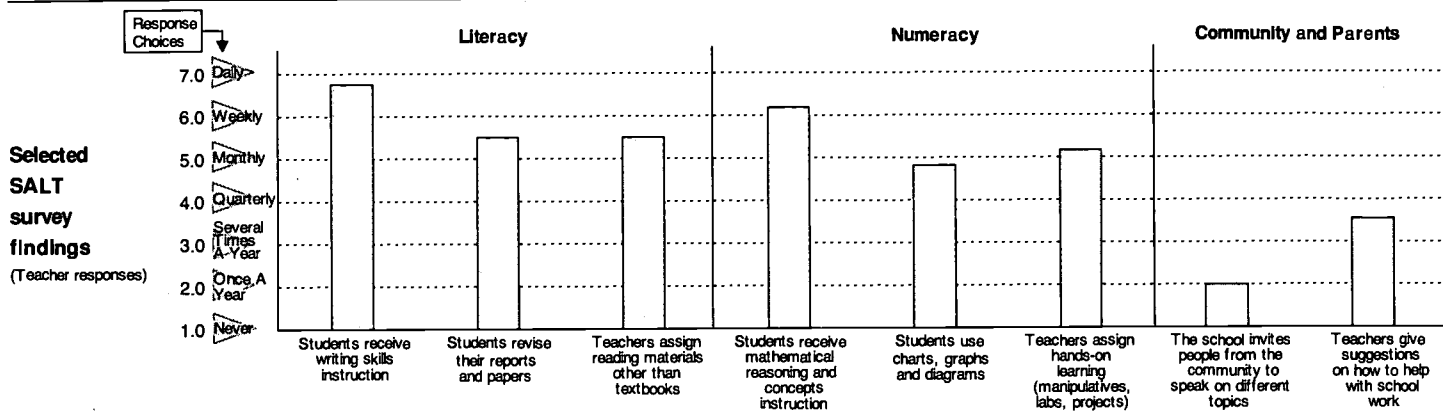
Highlights from the school

* See Web for school goals

KID POWER: Students identified areas that they had power over and used this power to promote good causes. Example: Power of Sharing- Students collected books to build a children's library at Hasbro Children's Hospital.

SCIENCE/CREATIVE AND PRODUCTIVE THINKING: Students designed a spacecraft and identified the purpose of its mission. Three grade 4 students received second place recognition by NASA.

CHARITY/COMMUNITY SERVICE: Students raised money to buy Christmas presents for American Indians.



Selected school indicators

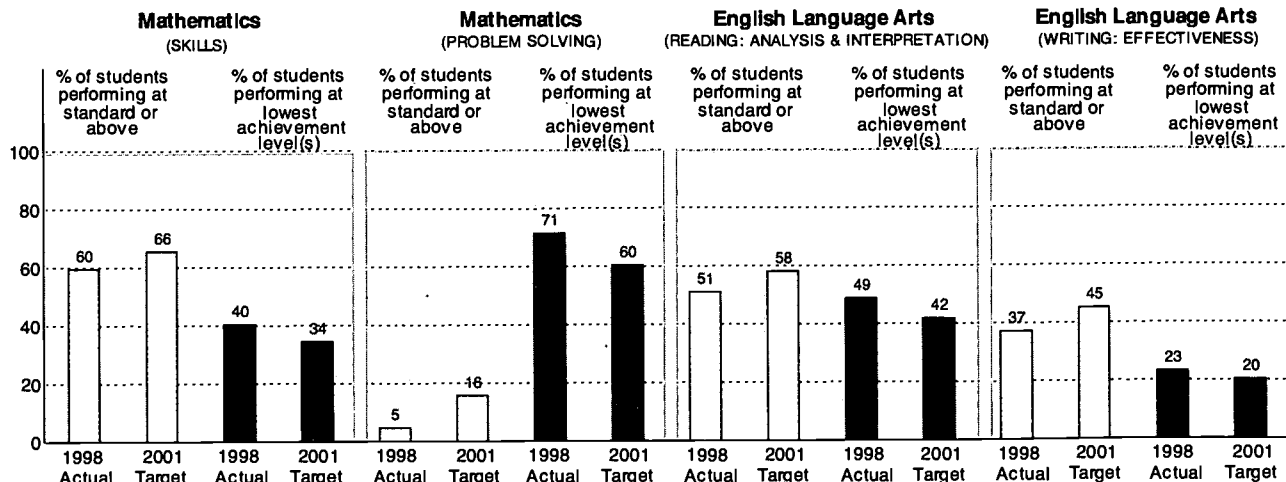
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.21	79.62	85.98
2. SALT Survey Student Response Rate (%)	86.02	81.08	76.54
3. Student Attendance (%)	96.56	95.46	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.08	93.81	84.76
7. Mobility (%)	21.26	9.01	19.71
8. Teacher Attendance (%)	96.15	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	2/328	472/10028
10. Suspensions / Total # of Students*	NA/315	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

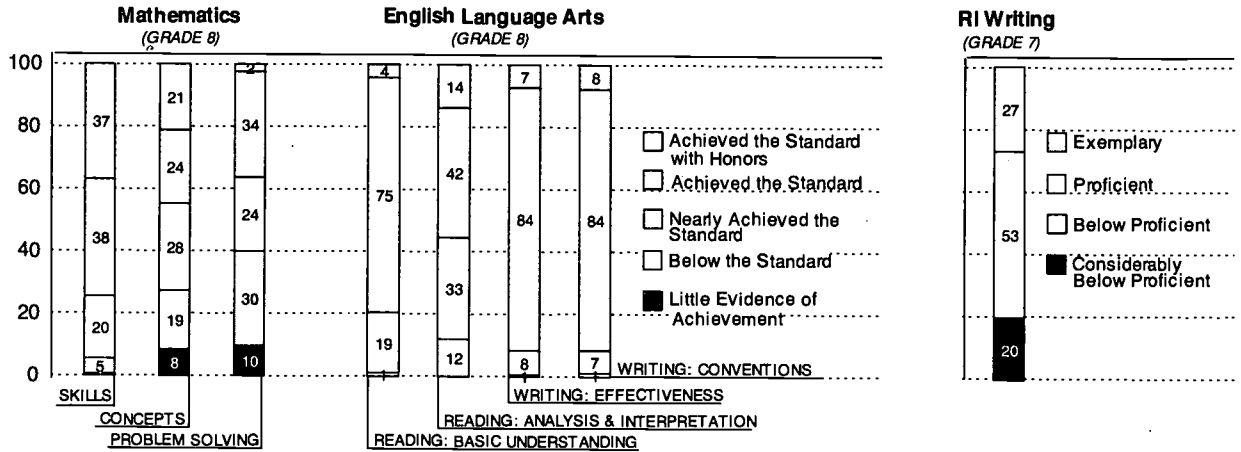
School targets for adequate yearly progress



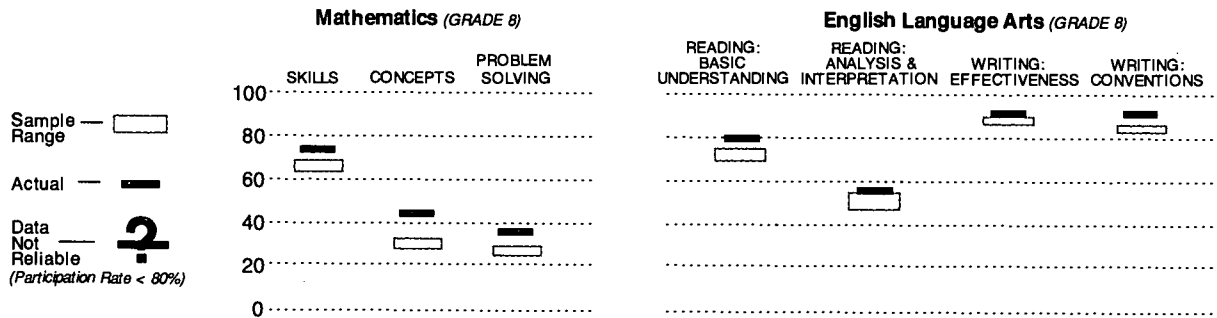
North Cumberland Middle School

Cumberland District
Roger Parent, Principal
Grades 06-08
606 Students
46 Teachers

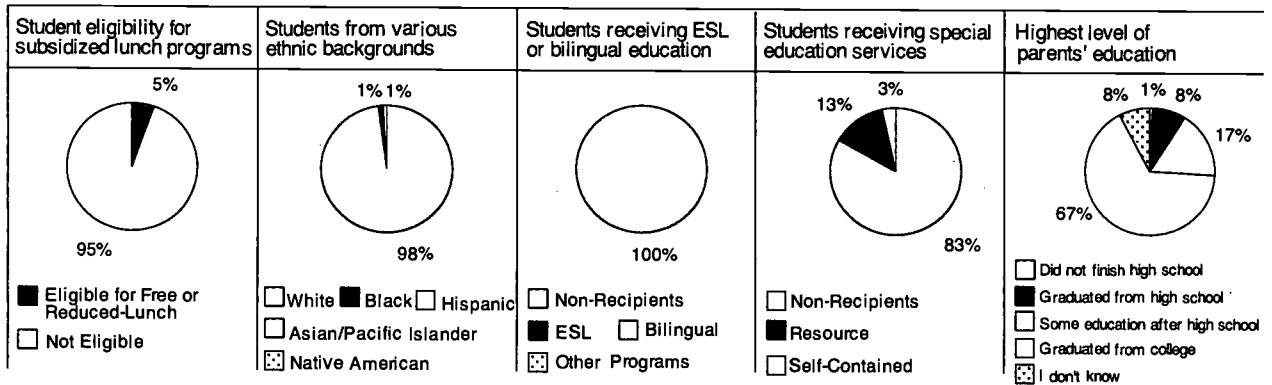
Percentage of students at each performance level on the middle school assessments



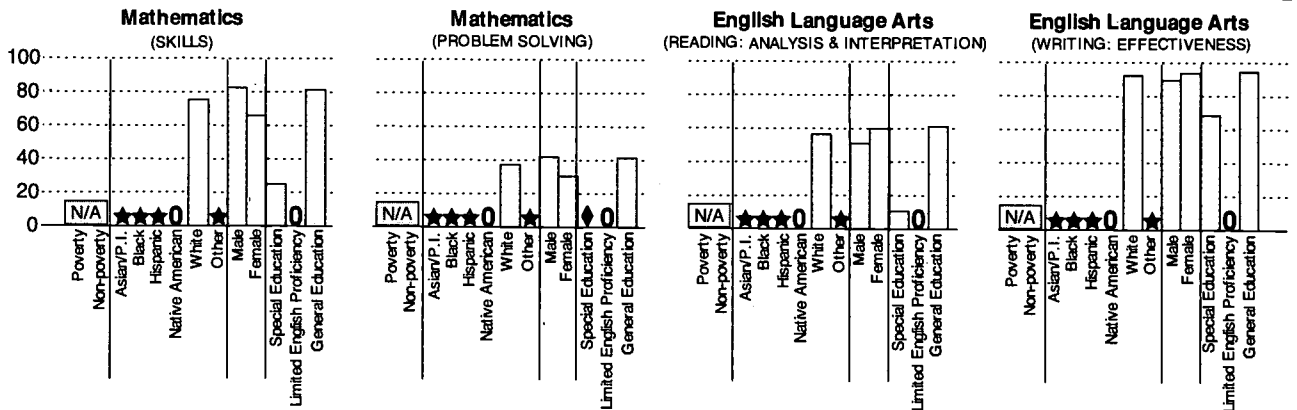
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

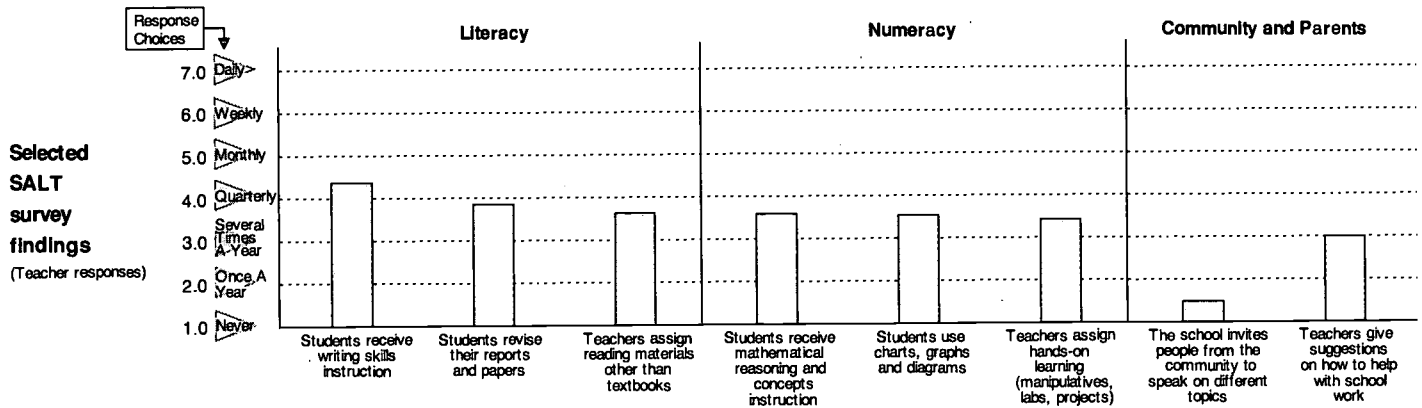
"In their own words"

Highlights from the school

* See Web for school goals

SCHOOL IMPROVEMENT TEAM: The School Improvement Team started meeting during the 1997-98 school year.

Teachers participated in professional development during the summer to address changes in curriculum to meet state standards.



Selected school indicators

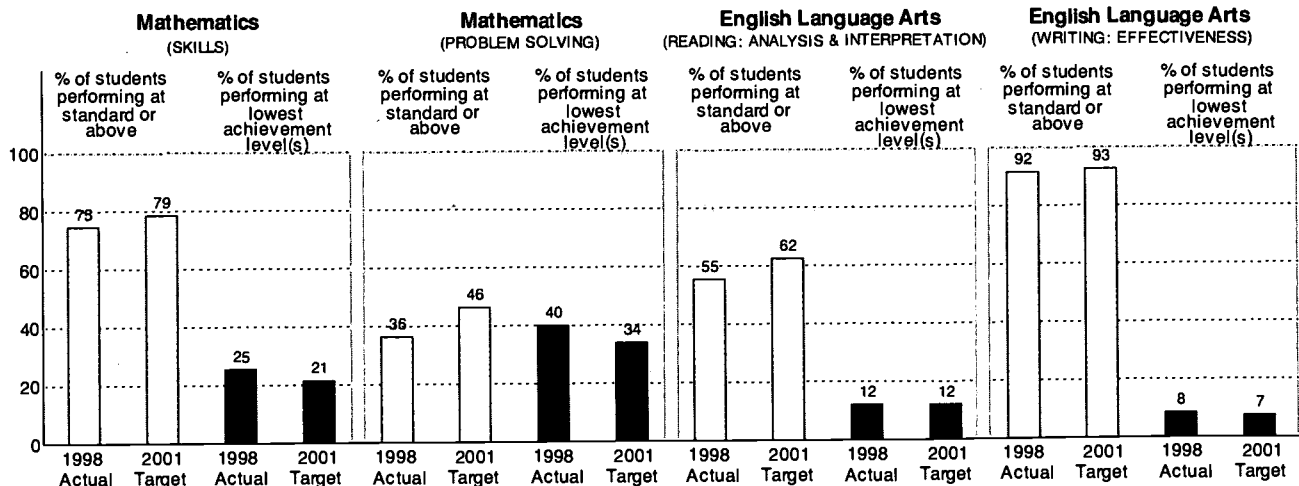
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.00	79.62	85.98
2. SALT Survey Student Response Rate (%)	86.50	81.08	76.54
3. Student Attendance (%)	96.69	95.46	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	79	80	86
6. Stability (%)	97.74	93.81	84.76
7. Mobility (%)	7.92	9.01	19.71
8. Teacher Attendance (%)	94.84	95.92	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/46	2/328	472/10028
10. Suspensions / Total # of Students*	34/606	436/4822	35481/153342
11. Drop-out Rate (%)	NA	8.05	17.95
12. Graduation Rate (%)	NA	91.95	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

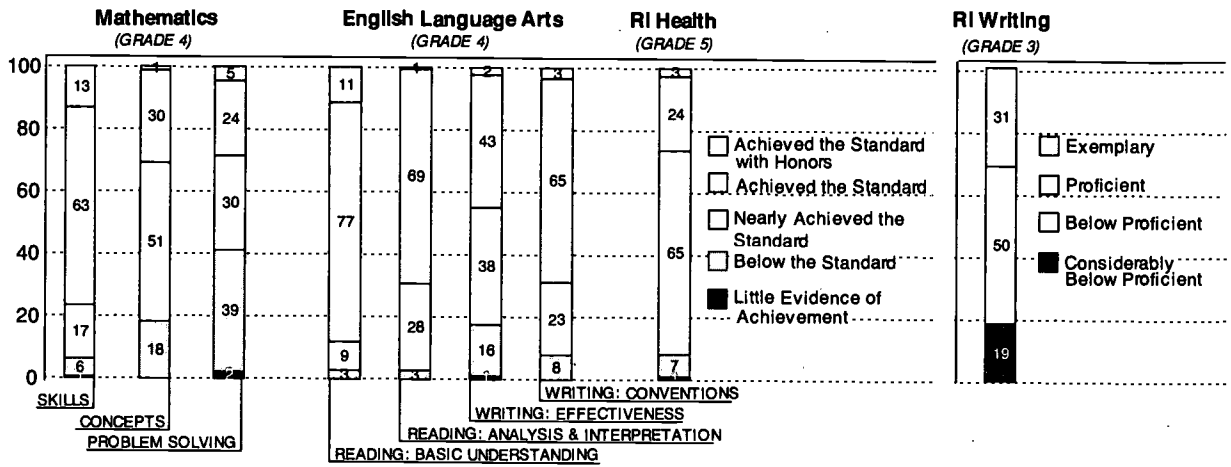


Information Works!

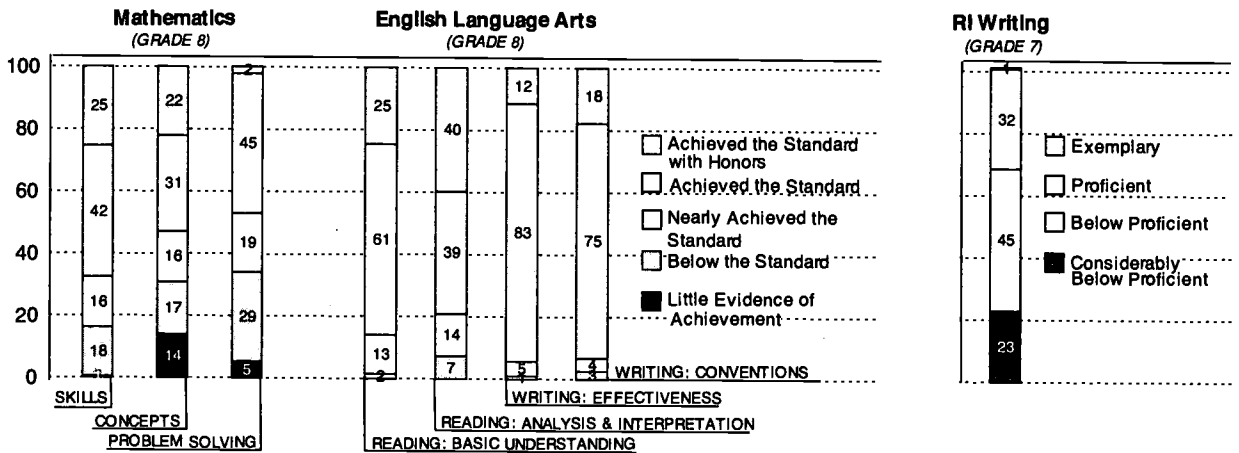
Measuring Rhode Island Schools for Change 1999

9.00 East Greenwich

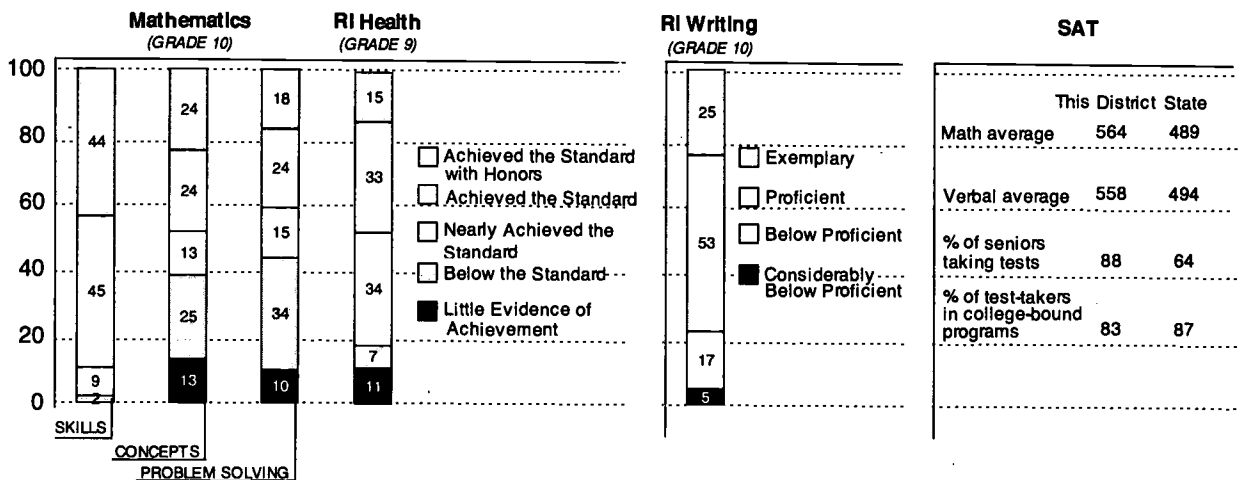
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

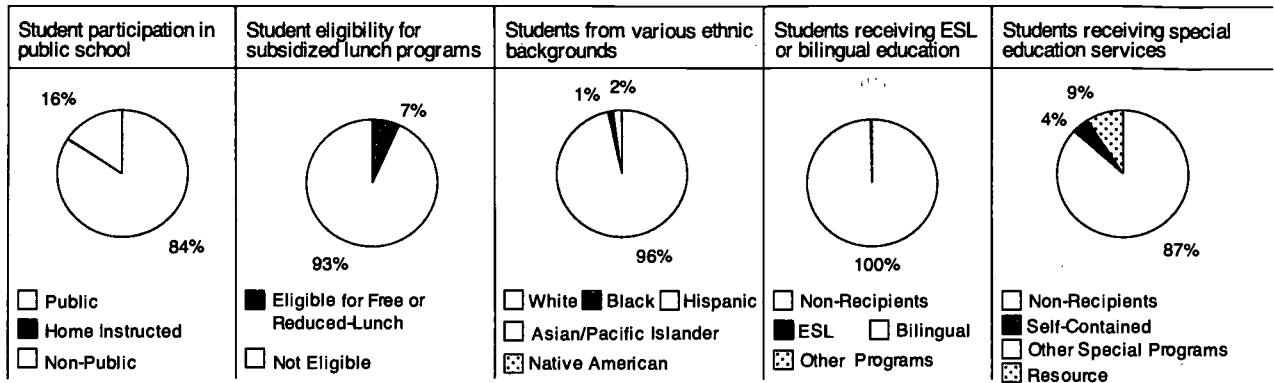


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	2	0	0	2
Mathematics (Problem Solving)	2	0	0	2
English Language Arts (Reading: Analysis & Interpretation)	2	0	1	1
English Language Arts (Writing: Effectiveness)	2	1	1	0
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	33	94	90
Elementary Middle High			
Span of teacher responsibility	NA	93	85
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	68	62	73
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	5	17	30

Selected district indicators

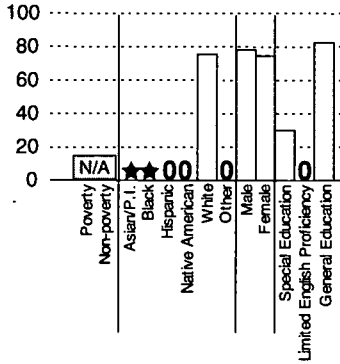
* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.66	92.74
2. Average Class Size (Elementary)	19	21
3. Stability (%)	94	85
4. Mobility (%)	7.09	19.71
5. Teacher Attendance (%)	96.35	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/142	472/10028
7. Suspensions / Total # of Students *	256/2268	35481/153342
8. Drop-out Rate (%)	3.95	17.95
9. Graduation Rate (%)	96.05	82.05

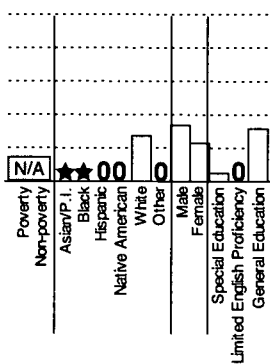
Elementary School

Mathematics (SKILLS)

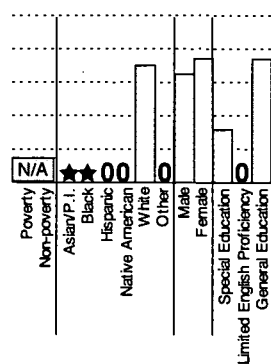
Percentage of students who met or exceeded the standard



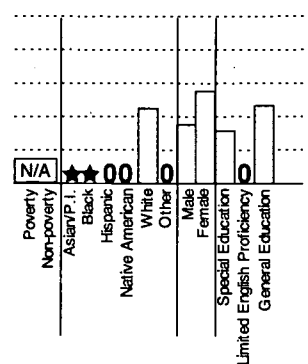
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



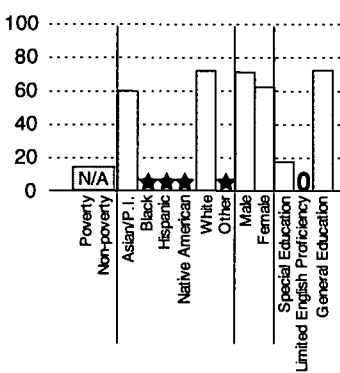
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

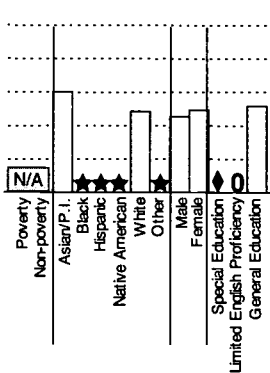
Middle School

Mathematics (SKILLS)

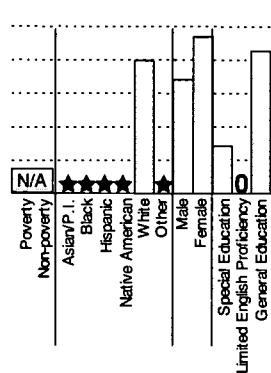
Percentage of students who met or exceeded the standard



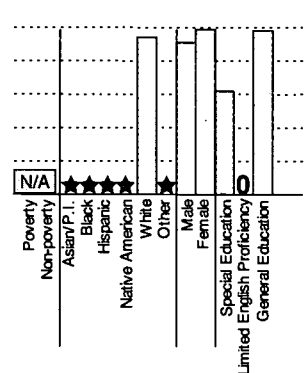
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



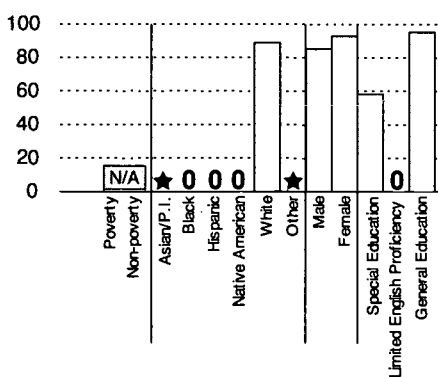
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

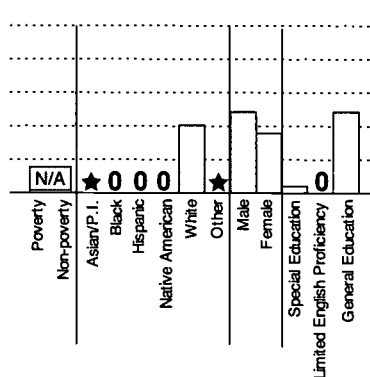
High School

Mathematics (SKILLS)

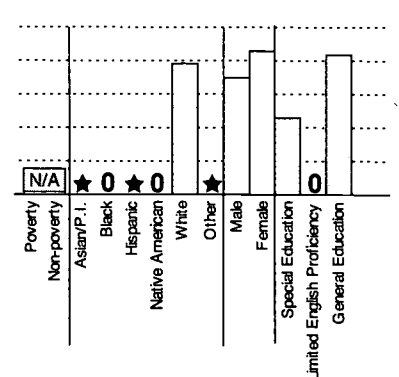
Percentage of students who met or exceeded the standard



Mathematics (PROBLEM SOLVING)



RI Writing

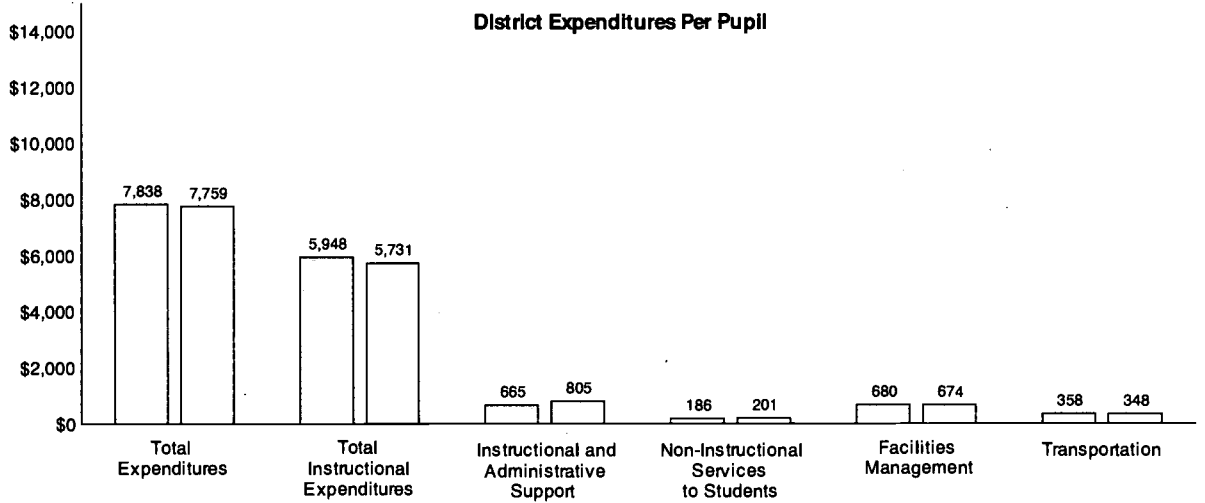


* See Web for more information on non-proficient students

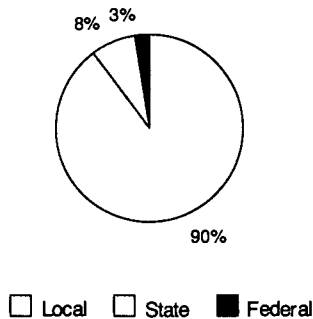
- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

	District Average	State Average
Median Family Income (\$)	61843	39172
Per Capita Income (\$)	26163	14981
Property Value Per Student (\$)	603171	309319
Relative Local Tax Capacity	241	100
Relative Local Tax Effort	59	100
Local Tax Rate Per \$1,000 of Assessed Value	22	21

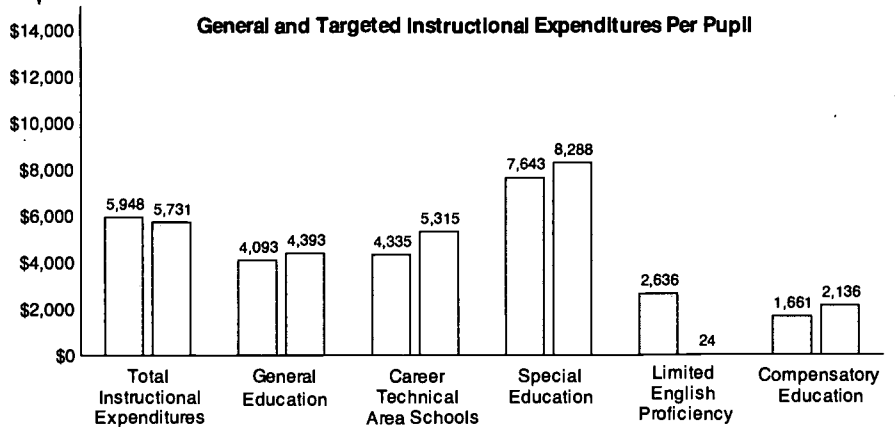
District financial information



Sources of Revenue



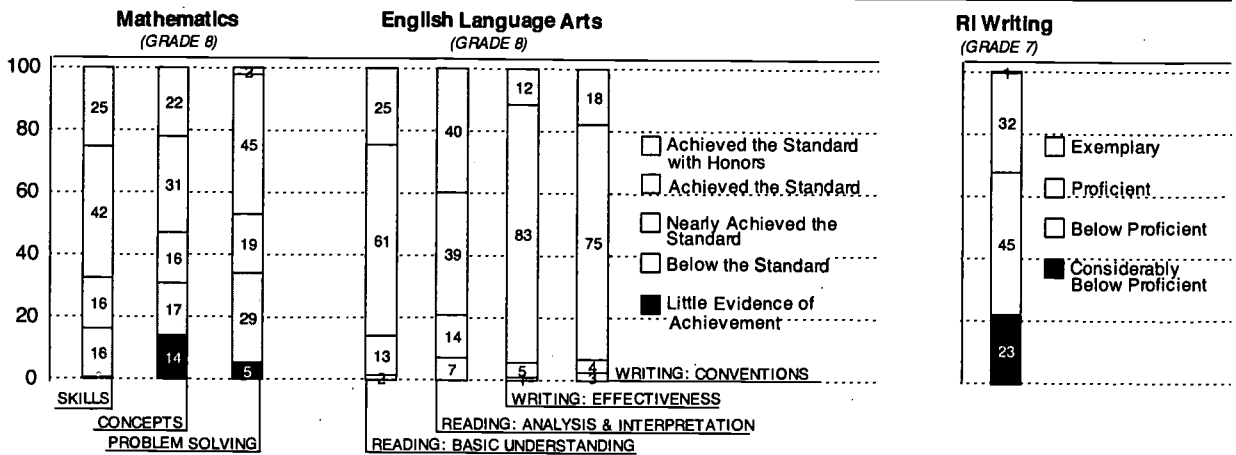
General and Targeted Instructional Expenditures Per Pupil



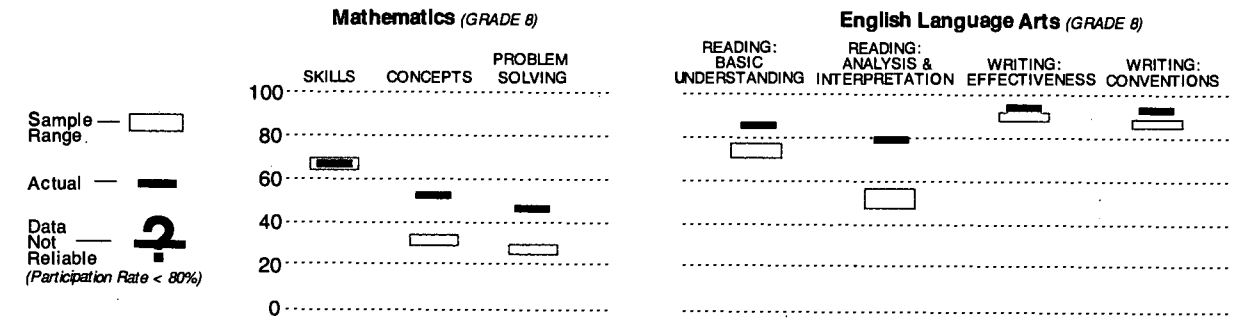
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

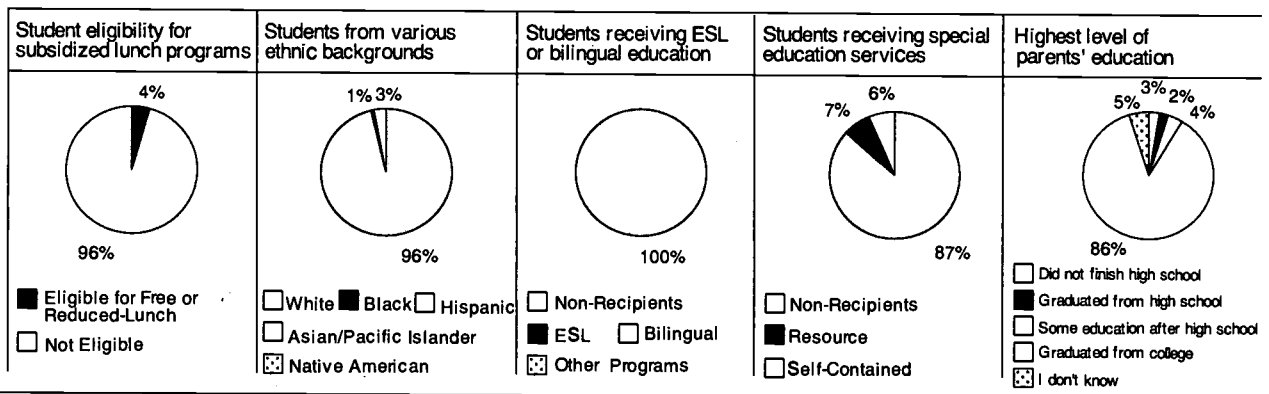
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

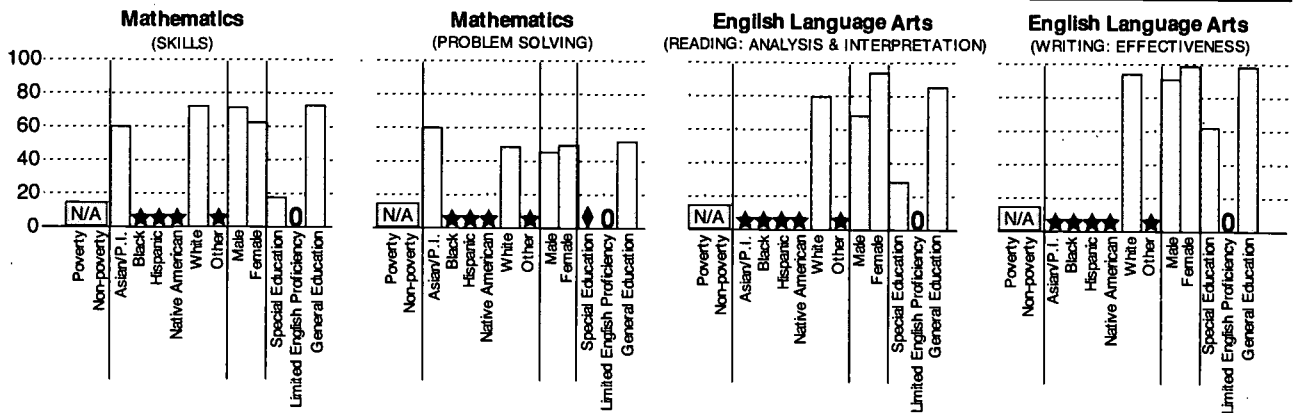


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

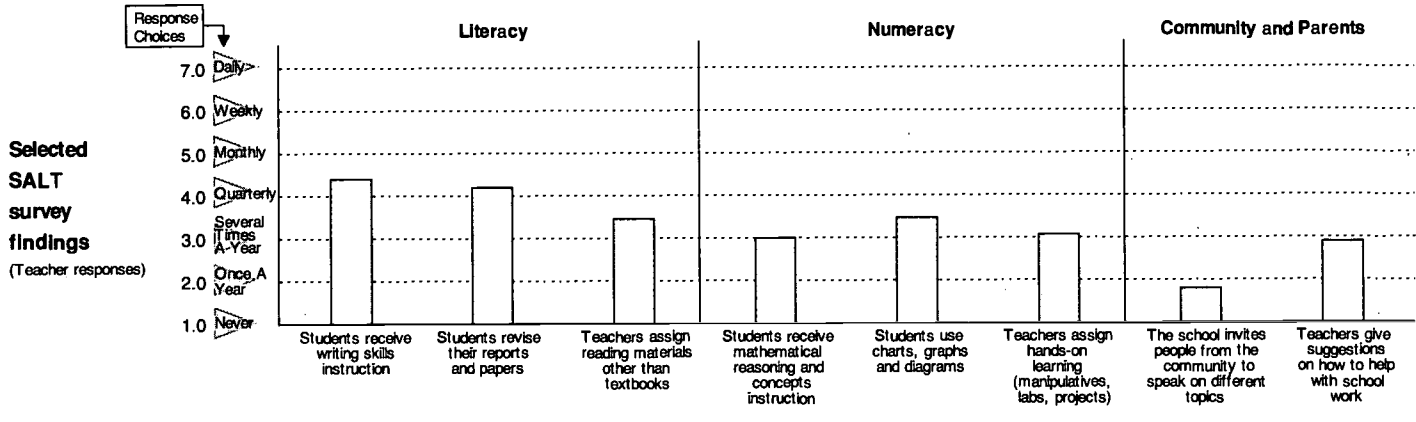
"In their own words"
Highlights from the school

HONOR ROLL SCHOOL-Cole Jr. High School was recognized by the R.I. Department of Education as one of 24 schools for their students' performance on standardized testing.

STATE MATHCOUNTS WINNER-Cole Jr. High School's MATHCOUNTS team won first place in the state MATHCOUNTS competition.

* See Web for school goals

PARENTS SALT SURVEY RATING-SALT Parent survey results indicate that 80% strongly agree and 19% agree that Cole is a very good school.



Selected school indicators

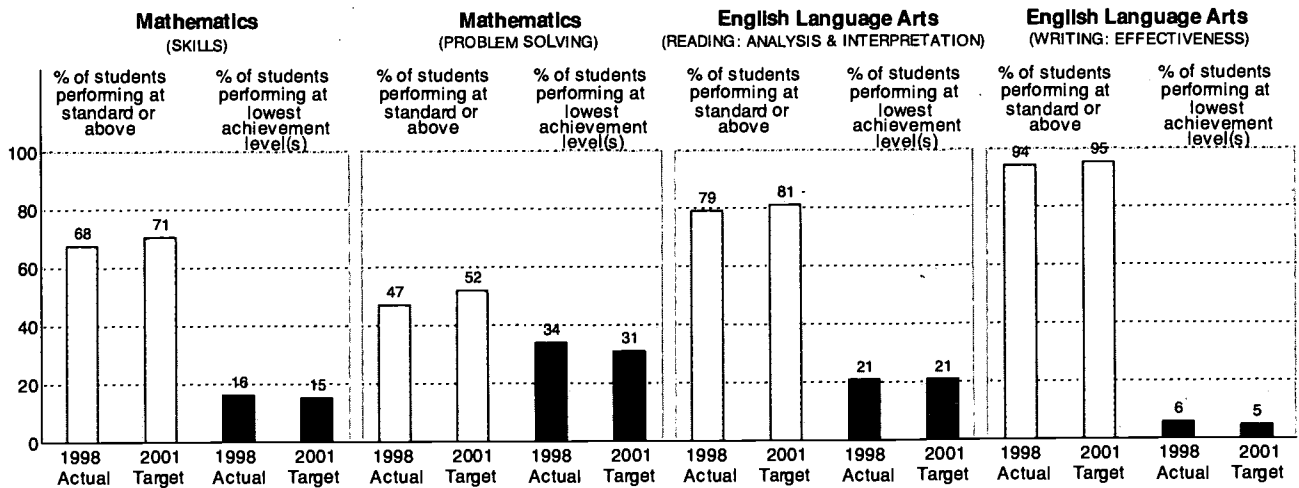
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.87	86.10	85.98
2. SALT Survey Student Response Rate (%)	92.03	85.96	76.54
3. Student Attendance (%)	95.88	95.66	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	93	93	86
6. Stability (%)	94.99	93.93	84.76
7. Mobility (%)	5.01	7.09	19.71
8. Teacher Attendance (%)	96.26	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/23	0/142	472/10028
10. Suspensions / Total # of Students*	85/389	256/2268	35481/153342
11. Drop-out Rate (%)	NA	3.95	17.95
12. Graduation Rate (%)	NA	96.05	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

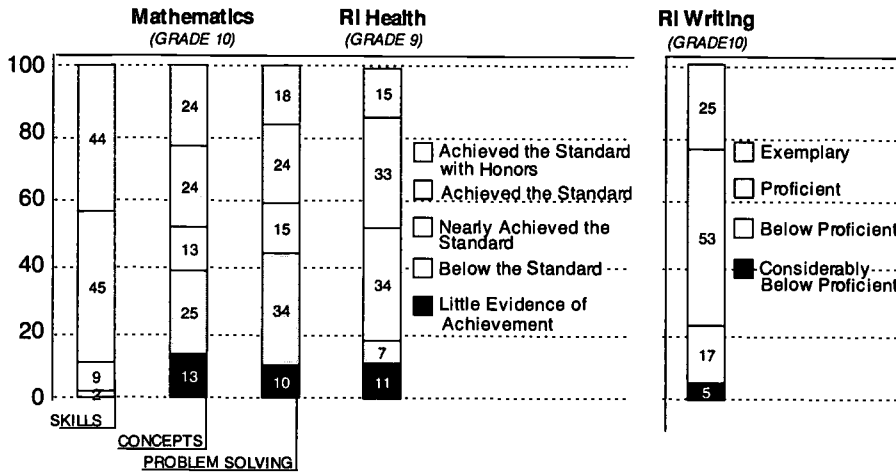
School targets for adequate yearly progress



East Greenwich High School

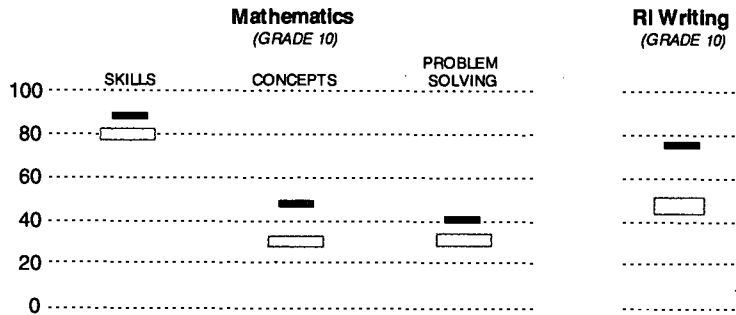
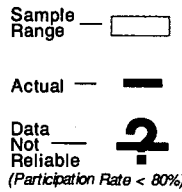
East Greenwich District
 Michael Levine, Principal
 Grades 09-12
 664 Students
 49 Teachers

Percentage of students at each performance level on the high school assessments

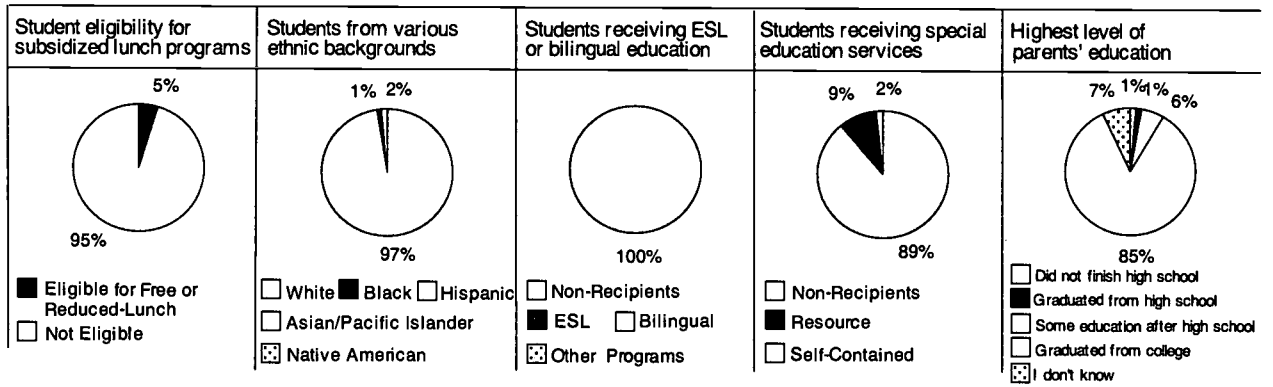


	This School	State
Math average	564	489
Verbal average	558	494
% of seniors taking tests	88	64
% of test-takers in college-bound programs	83	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



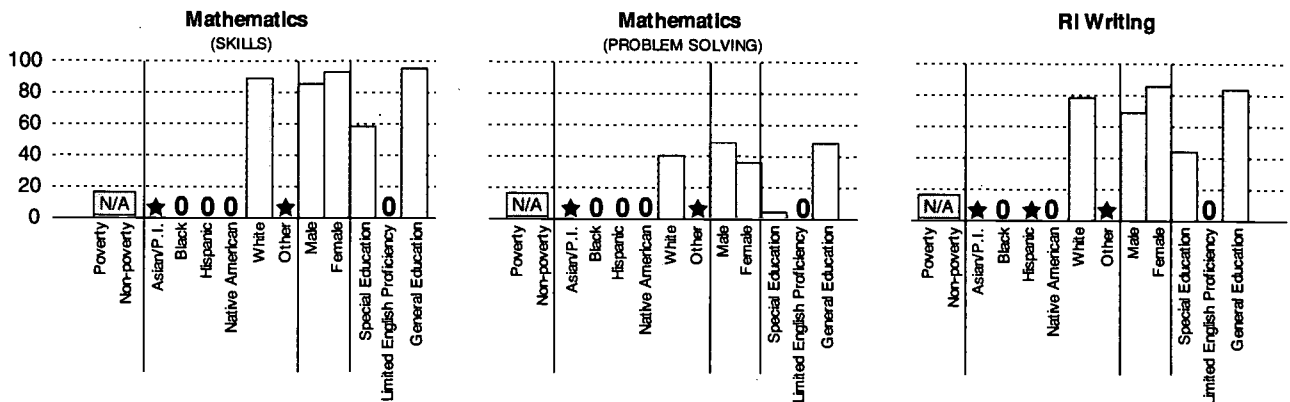
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

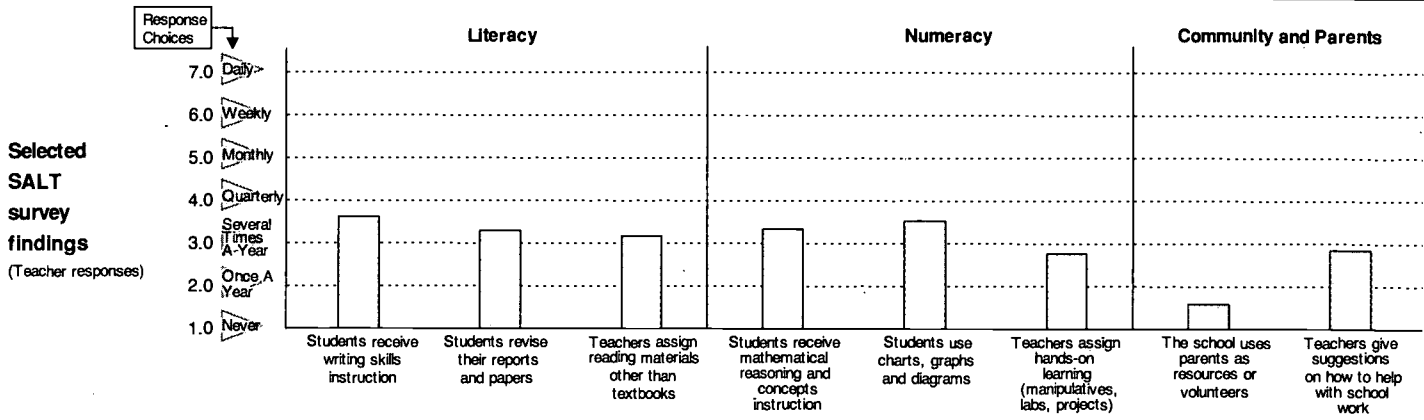
Highlights from the school

* See Web for school goals

Sept. 1998 Rhode Island Monthly Magazine Award: Voted #1 High School in Rhode Island by the magazine.

Infusion of Technology: Equipped two state of the art computer labs and computers on carts for all departments.

Fall Sportsmanship Award: Fall teams given Sportsmanship Award by Rhode Island Interscholastic League. The award was created because of our teams.



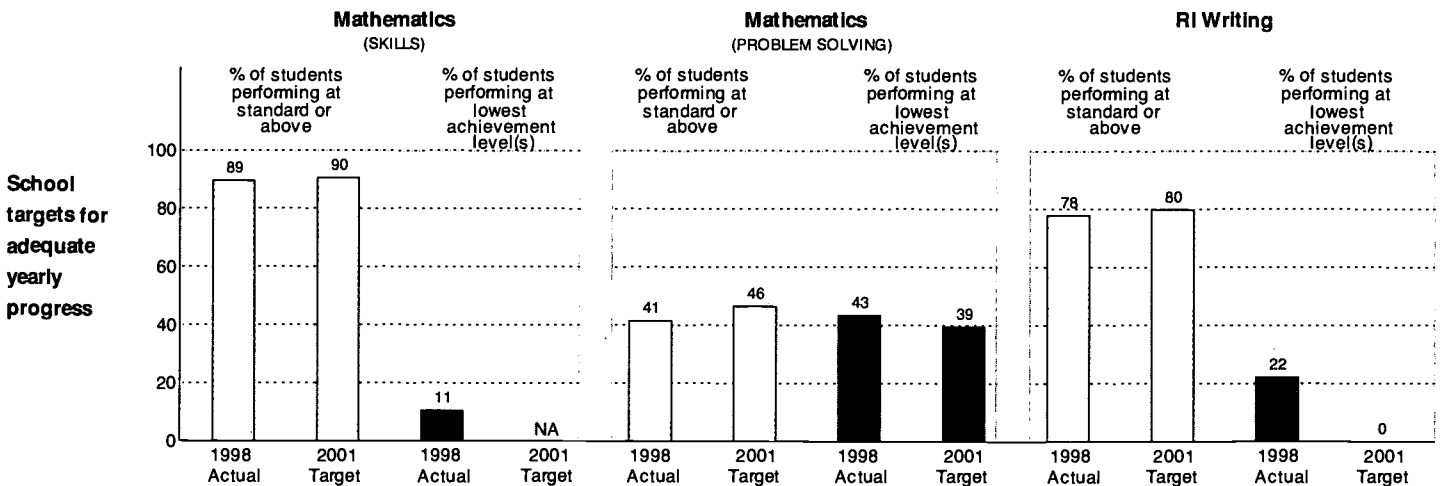
Selected school indicators

* See Web for more information

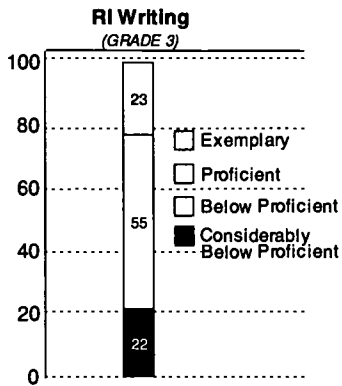
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	86.10	85.98
2. SALT Survey Student Response Rate (%)	81.78	85.96	76.54
3. Student Attendance (%)	94.84	95.66	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	85	85	95
6. Stability (%)	94.01	93.93	84.76
7. Mobility (%)	8.63	7.09	19.71
8. Teacher Attendance (%)	95.53	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/49	0/142	472/10028
10. Suspensions / Total # of Students*	171/664	256/2268	35481/153342
11. Drop-out Rate (%)	3.95	3.95	17.95
12. Graduation Rate (%)	96.05	96.05	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>13% 87%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>1% 1% 3% 94%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander □ Native American</p>	<p>1% 99%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>9% 1% 90%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

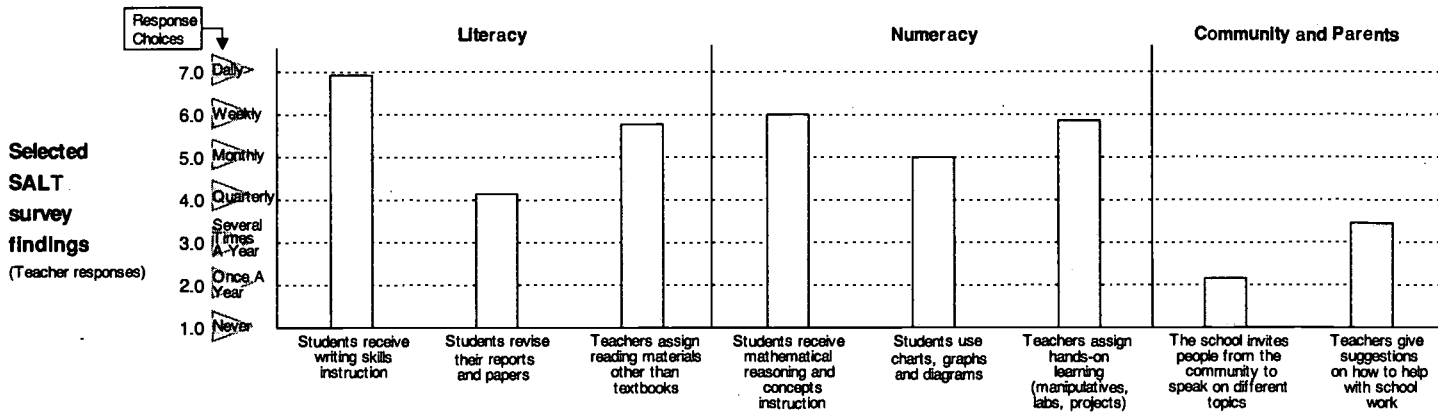
This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

"READING ASSESSMENT GRADES 1-3 - Students demonstrated mastery on 85% of all curriculum based criterion-reference tests in reading."
 PORTFOLIO ASSESSMENT PROJECT-Teachers collected common samples of students' best work and assessments. The portfolio is a record of a student's performance in grades K-3.
 KEYS TO QUALITY PROJECT-Teachers collected data and submitted an application for NAEYC accreditation of the kindergarten program.



Selected school indicators
 * See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	82.76	86.10	85.98
2. SALT Survey Student Response Rate (%)	NA	85.96	76.54
3. Student Attendance (%)	95.87	95.66	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.80	93.93	84.76
7. Mobility (%)	8.65	7.09	19.71
8. Teacher Attendance (%)	95.46	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/142	472/10028
10. Suspensions / Total # of Students*	0/372	256/2268	35481/153342
11. Drop-out Rate (%)	NA	3.95	17.95
12. Graduation Rate (%)	NA	96.05	82.00

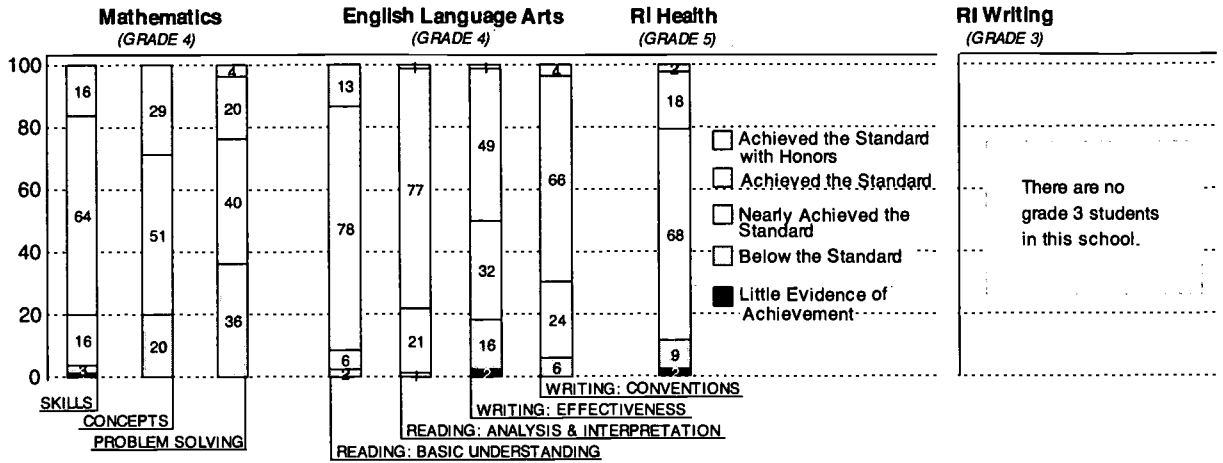
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

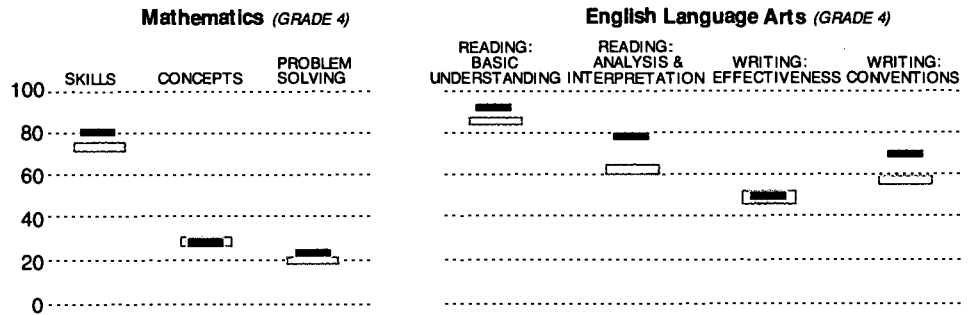
Percentage of students at each performance level on the elementary school assessments



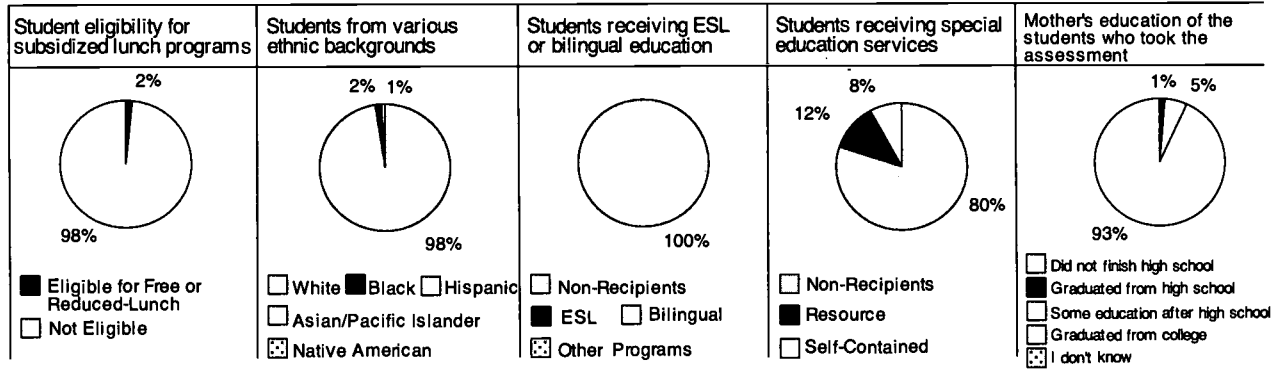
There are no grade 3 students in this school.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Sample Range Actual Data Not Reliable (Participation Rate < 80%)

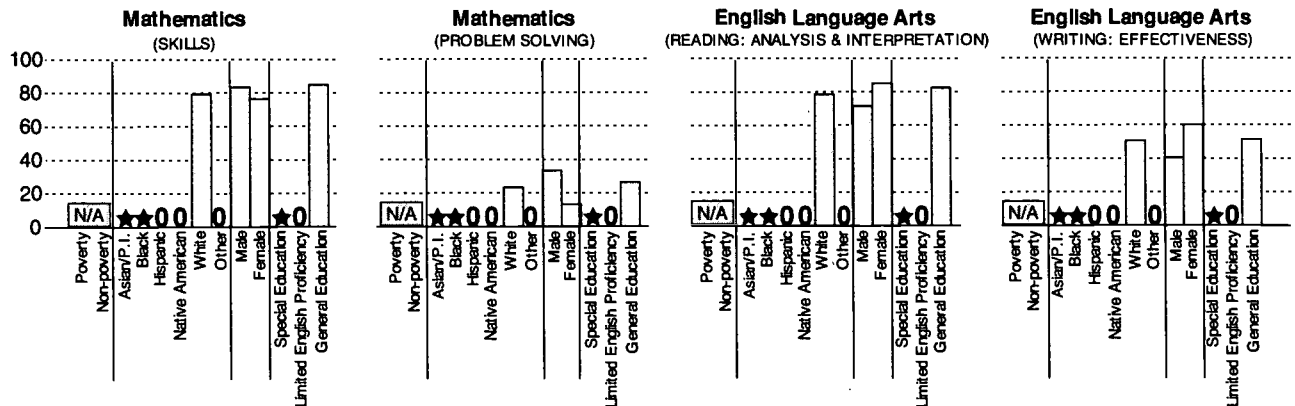


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

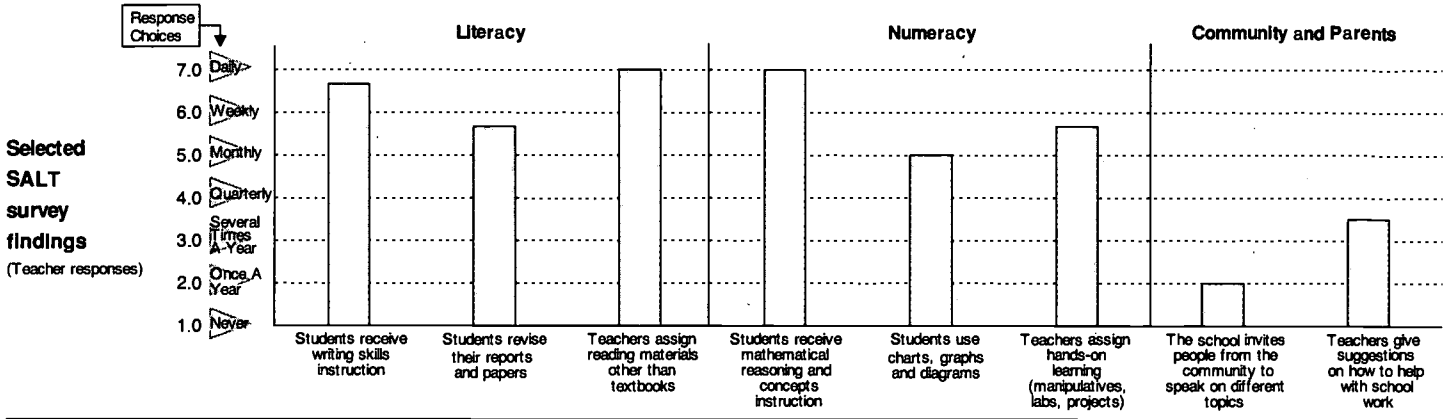
Highlights from the school

* See Web for school goals

Odyssey of the Mind-Program that promotes creative problem solving.

Peer Educator Program-High school students mentored fourth grade students as a component.

Simulations of Learning-Students participated in a wide variety of simulations correlated in the topical areas of study.



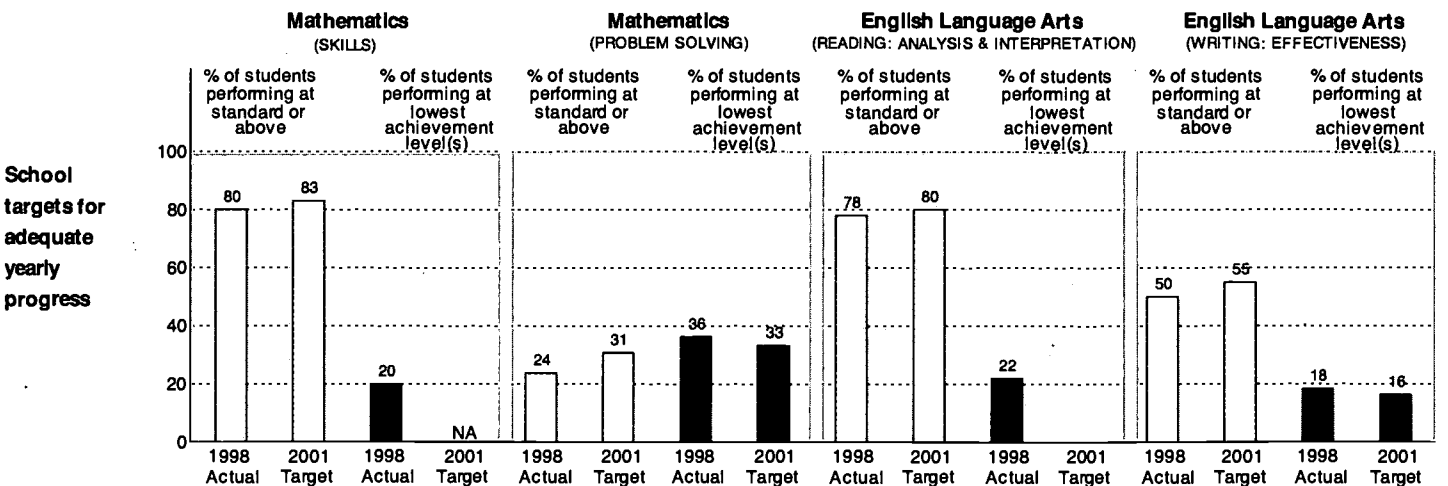
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	63.64	86.10	85.98
2. SALT Survey Student Response Rate (%)	94.02	85.96	76.54
3. Student Attendance (%)	96.40	95.66	92.74
4. Average Class Size (Elementary)	17	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	98.44	93.93	84.76
7. Mobility (%)	3.50	7.09	19.71
8. Teacher Attendance (%)	95.50	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	0/142	472/10028
10. Suspensions / Total # of Students*	0/251	256/2268	35481/153342
11. Drop-out Rate (%)	NA	3.95	17.95
12. Graduation Rate (%)	NA	96.05	82.00

Financial Information

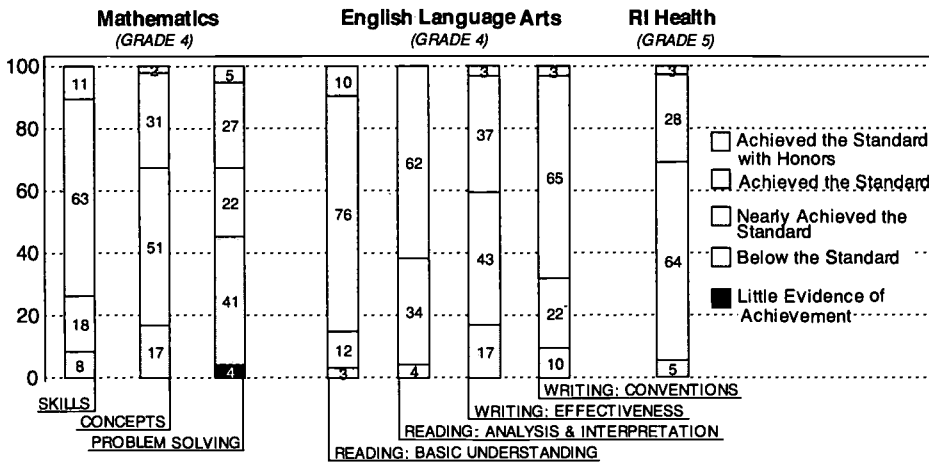
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



James H. Eldredge Elementary School

East Greenwich District
Theodore Becker, Principal
Grades 04-06
315 Students
19 Teachers

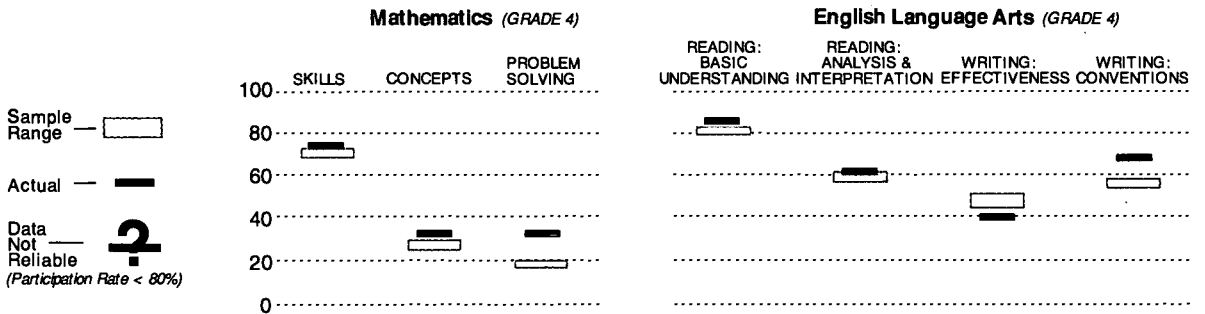
Percentage of students at each performance level on the elementary school assessments



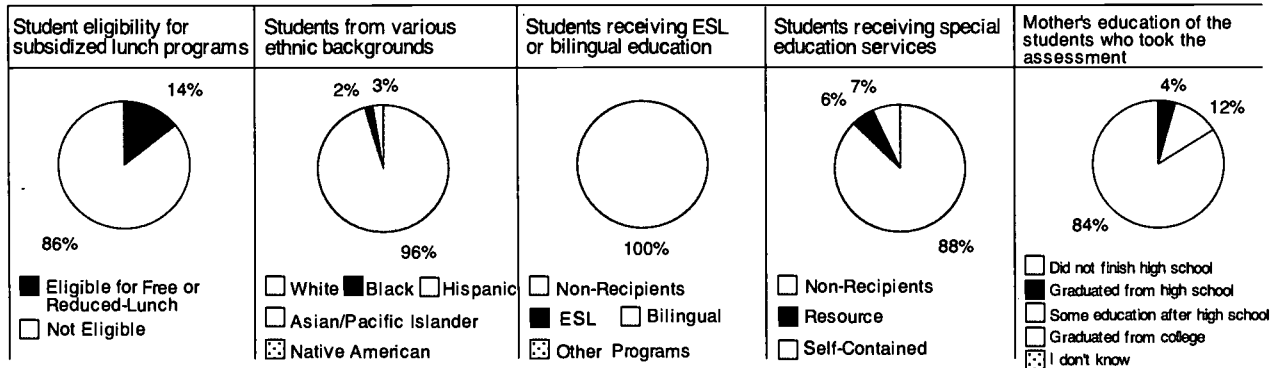
RI Writing (GRADE 3)

There are no grade 3 students in this school.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

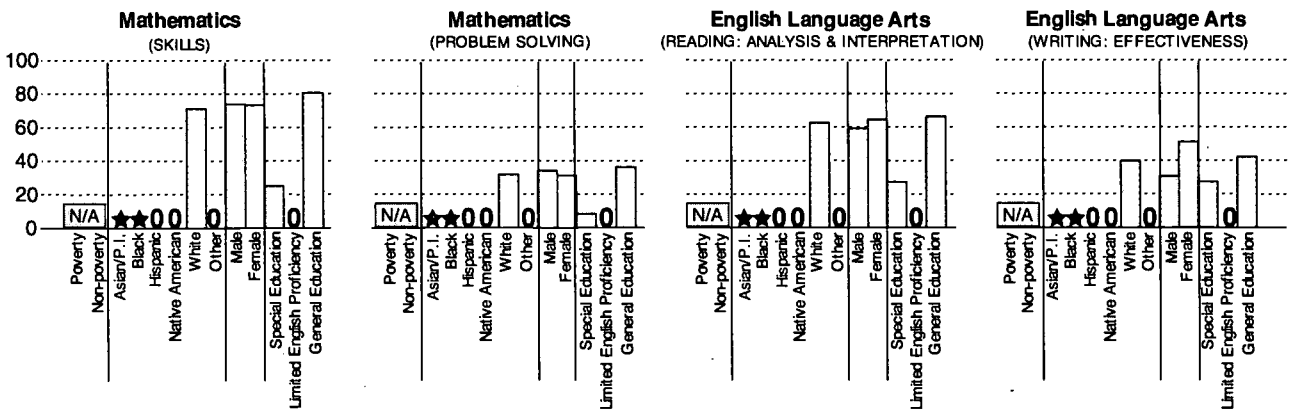


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

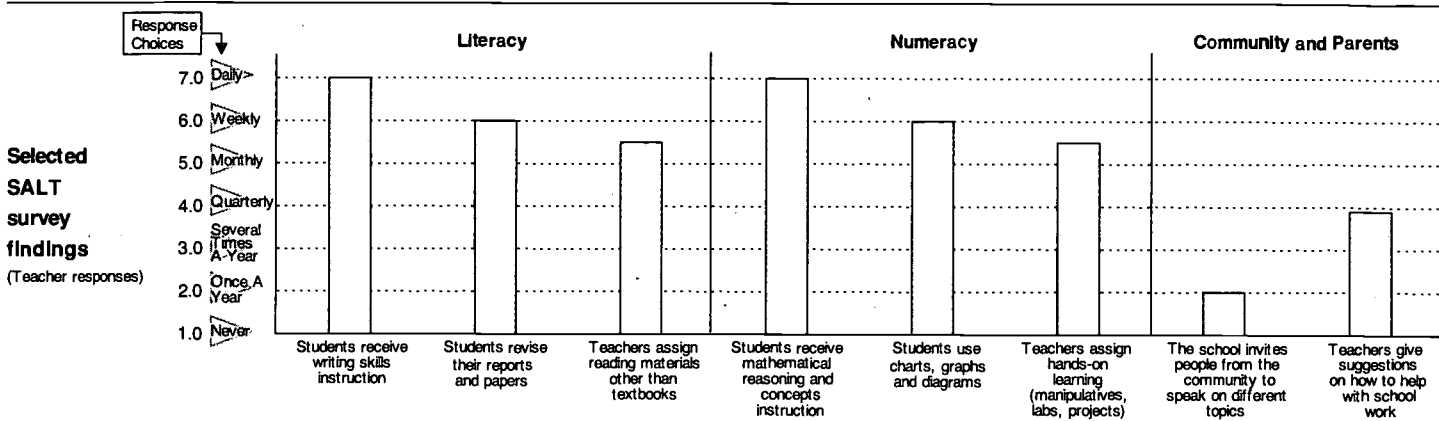
Highlights from the school

* See Web for school goals

HIGH FIVE-Monthly assemblies were held to focus on safety, pride, responsibility, respect and courtesy.

OLYMPIC DAY-A school wide project where classrooms selected countries to represent in an International Olympic Day.

SCIENCE NIGHT-Our PTG coordinated an effort that students and parents attended for the experience of amazing hands-on experiments.



Selected school Indicators

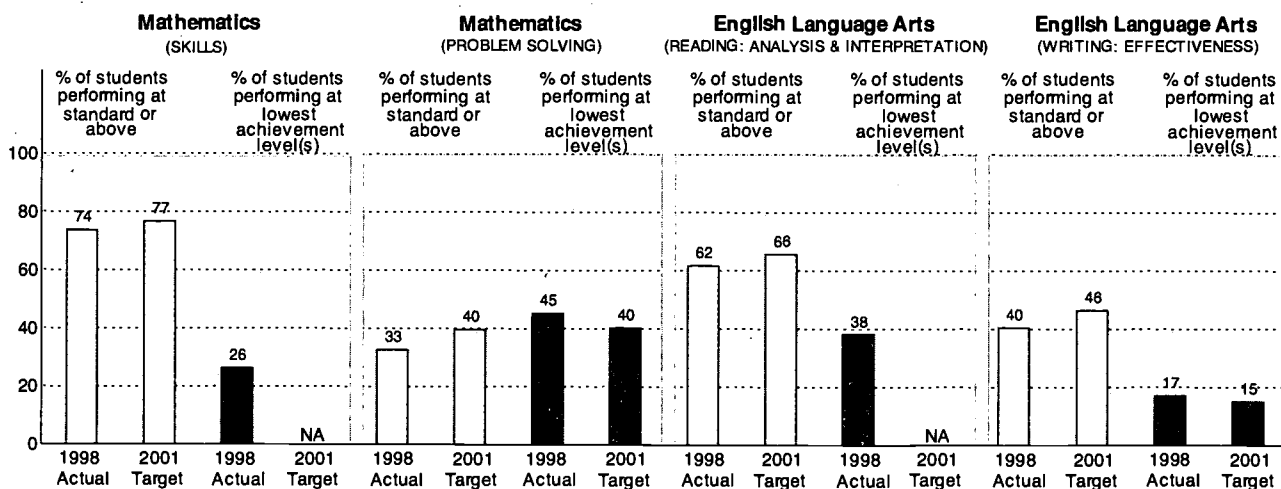
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	61.90	86.10	85.98
2. SALT Survey Student Response Rate (%)	80.83	85.96	76.54
3. Student Attendance (%)	95.75	95.66	92.74
4. Average Class Size (Elementary)	23	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.08	93.93	84.76
7. Mobility (%)	7.38	7.09	19.71
8. Teacher Attendance (%)	97.60	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	0/142	472/10028
10. Suspensions / Total # of Students*	0/315	256/2268	35481/153342
11. Drop-out Rate (%)	NA	3.95	17.95
12. Graduation Rate (%)	NA	96.05	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

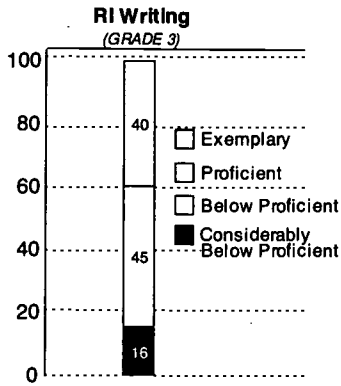
School targets for adequate yearly progress



Meadowbrook Farms School

East Greenwich District
 Patricia Myers, Principal
 Grades K-03
 277 Students
 14 Teachers

Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>3% 97%</p>	<p>1% 1% 98%</p>	<p>2% 98%</p>	<p>5% 13% 83%</p>
<ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

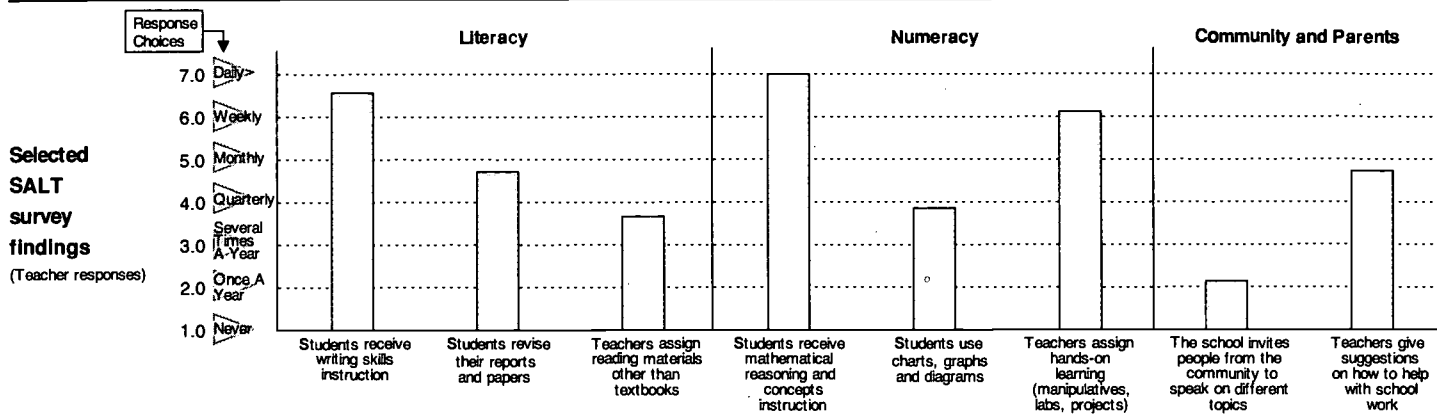
"In their own words"
Highlights from the school

After School Enrichment Program-provided a diverse array of course offerings including: French, Drama, Arts & Crafts, Zoomobile, Cooking and Save the Bay.

A highly successful PTG sponsored a Holiday Food Basket Drive.

Our newly formed Technology Committee developed a Meadowbrook Technology Plan and was successful in obtaining grant funds to augment our computer lab.

* See Web for school goals



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.21	86.10	85.98
2. SALT Survey Student Response Rate (%)	NA	85.96	76.54
3. Student Attendance (%)	96.80	95.66	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	93.93	84.76
7. Mobility (%)	NA	7.09	19.71
8. Teacher Attendance (%)	100.00	96.35	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	0/142	472/10028
10. Suspensions / Total # of Students*	0/277	256/2268	35481/153342
11. Drop-out Rate (%)	NA	3.95	17.95
12. Graduation Rate (%)	NA	96.05	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

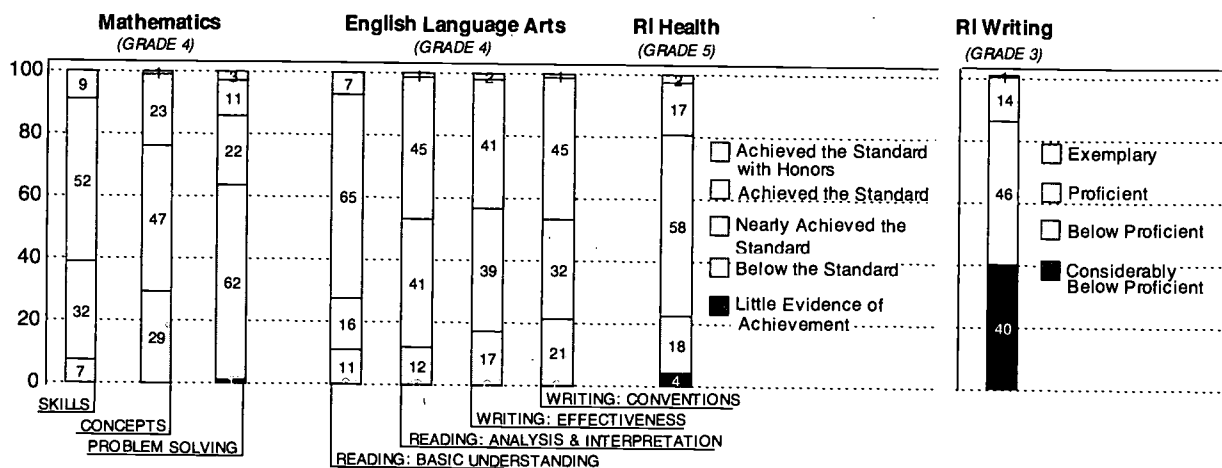
This school is not eligible to take the state tests used to produce this part of the report.

Information Works!

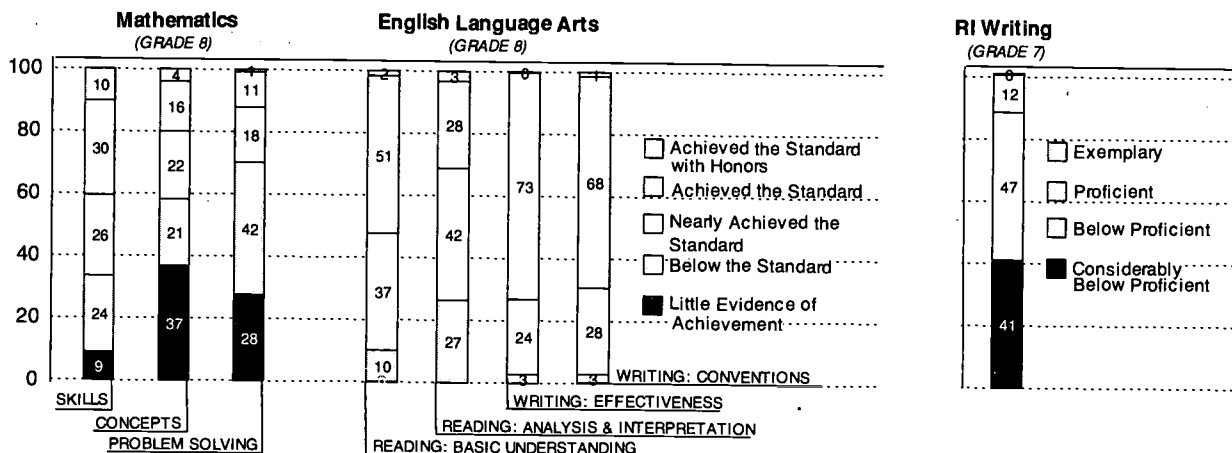
Measuring Rhode Island Schools for Change 1999

10.00 East Providence

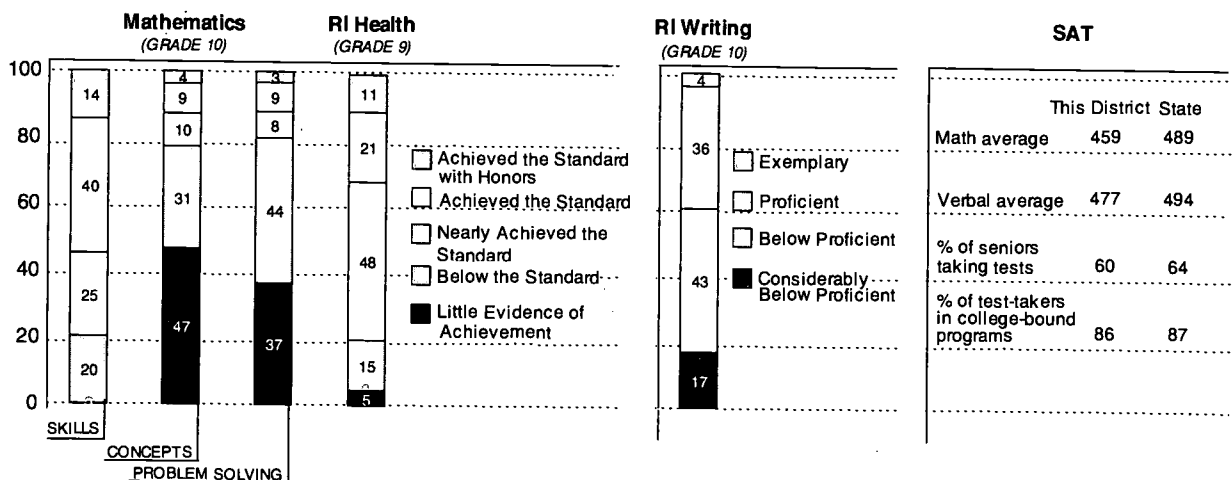
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

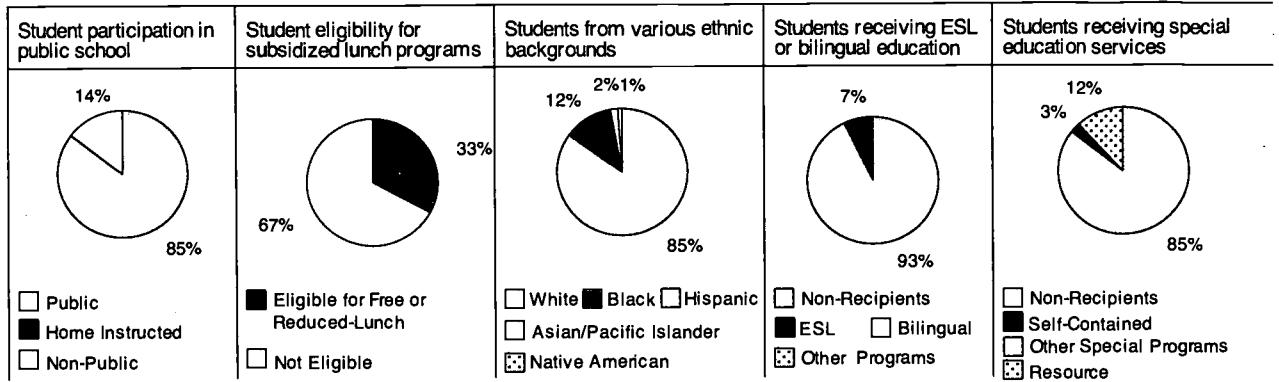


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	11	7	0	4
Mathematics (Problem Solving)	11	6	2	3
English Language Arts (Reading: Analysis & Interpretation)	11	6	3	2
English Language Arts (Writing: Effectiveness)	11	4	2	5
Middle School				
Mathematics (Skills)	2	2	0	0
Mathematics (Problem Solving)	2	2	0	0
English Language Arts (Reading: Analysis & Interpretation)	2	1	1	0
English Language Arts (Writing: Effectiveness)	2	2	0	0
High School				
Mathematics (Skills)	2	2	0	0
Mathematics (Problem Solving)	2	2	0	0
RI Writing	2	0	2	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	68	71	70
	Elementary	Middle	High
Span of teacher responsibility	NA	81	77
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	66	62	69
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	9	25	40

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.17	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	89.81	84.76
4. Mobility (%)	15.76	19.71
5. Teacher Attendance (%)	97.06	96.31
6. Teacher Grievances Filed / Total # of Teachers*	2/438	472/10028
7. Suspensions / Total # of Students*	504/6757	35481/153342
8. Drop-out Rate (%)	16.57	17.95
9. Graduation Rate (%)	83.43	82.05

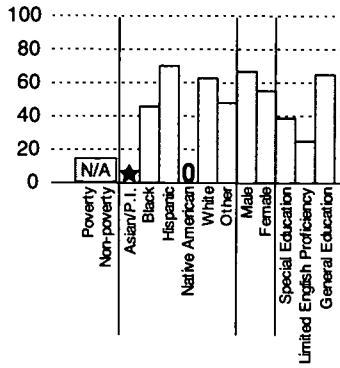
Elementary School

Percentage of students who met or exceeded the standard

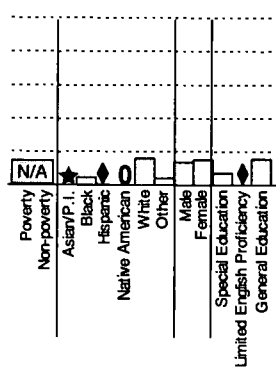
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

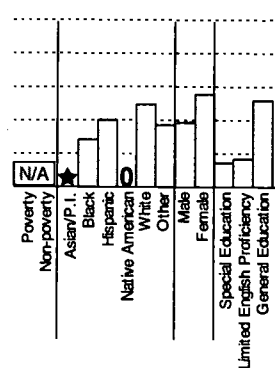
Mathematics (SKILLS)



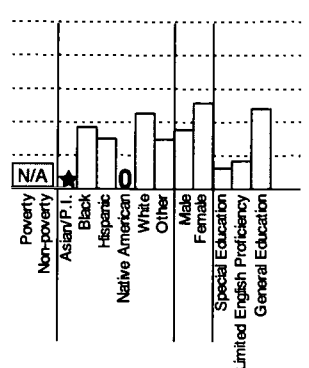
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



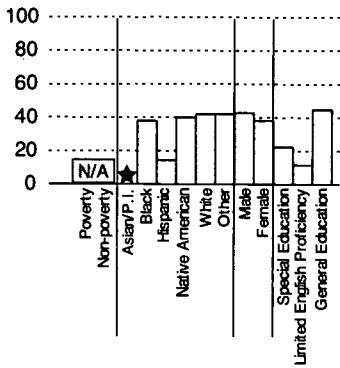
Middle School

Percentage of students who met or exceeded the standard

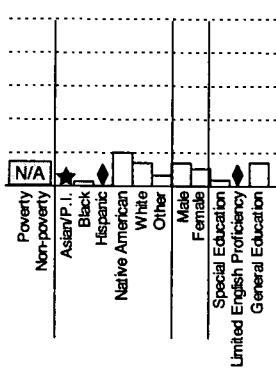
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

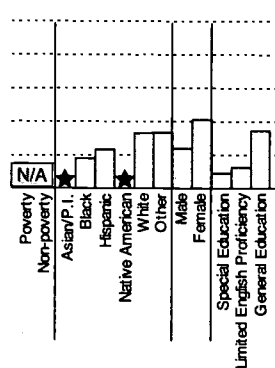
Mathematics (SKILLS)



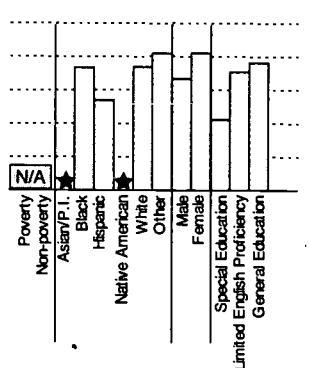
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



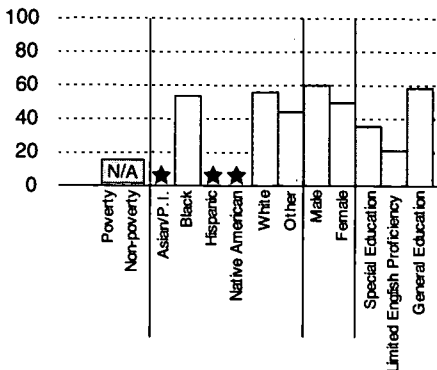
High School

Percentage of students who met or exceeded the standard

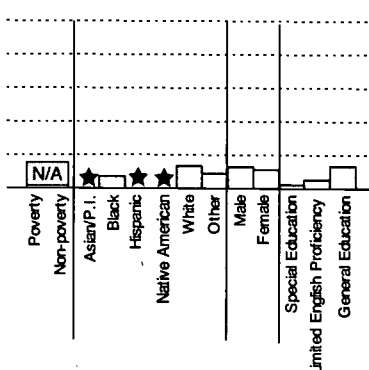
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

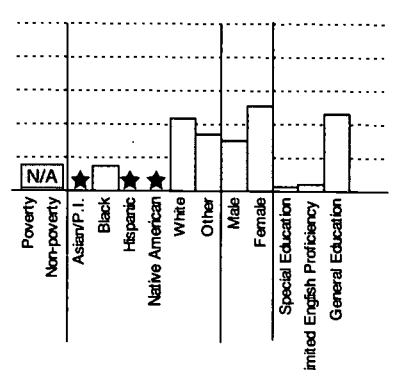
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

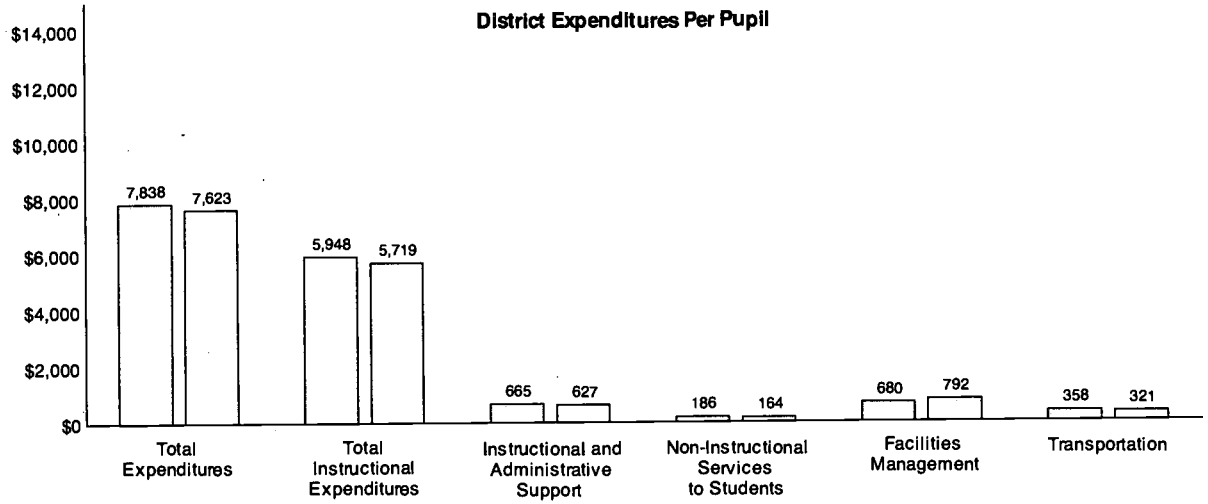


RI Writing

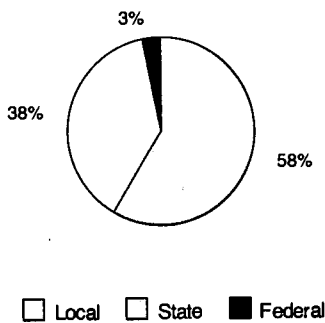


	District Average	State Average
Median Family Income (\$)	37634	39172
Per Capita Income (\$)	14387	14981
Property Value Per Student (\$)	316928	309319
Relative Local Tax Capacity	90	100
Relative Local Tax Effort	96	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	36	21

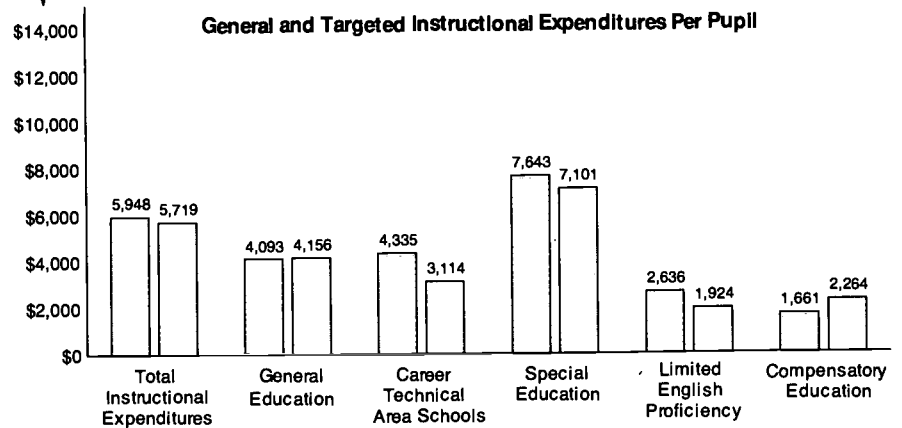
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil

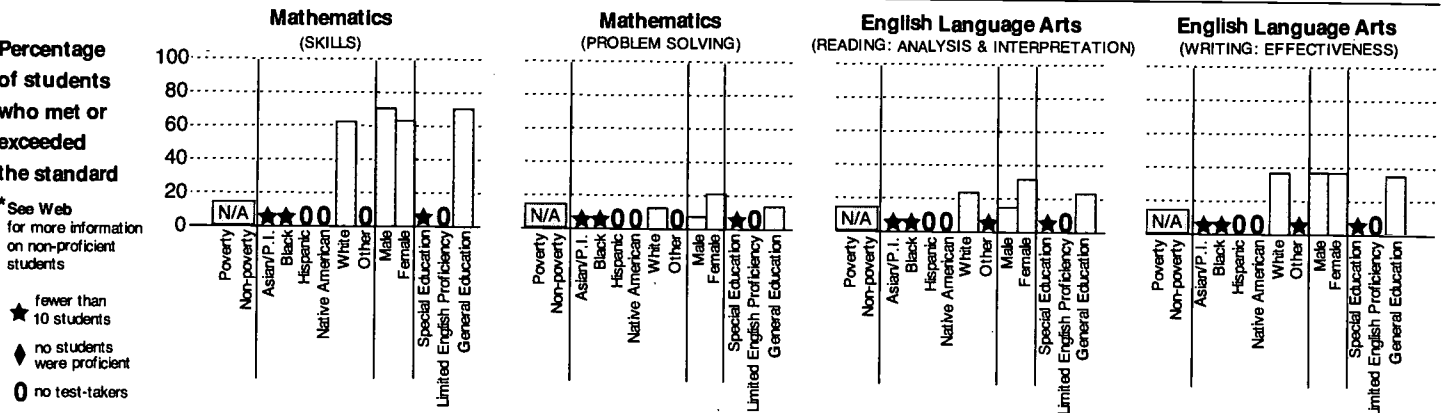
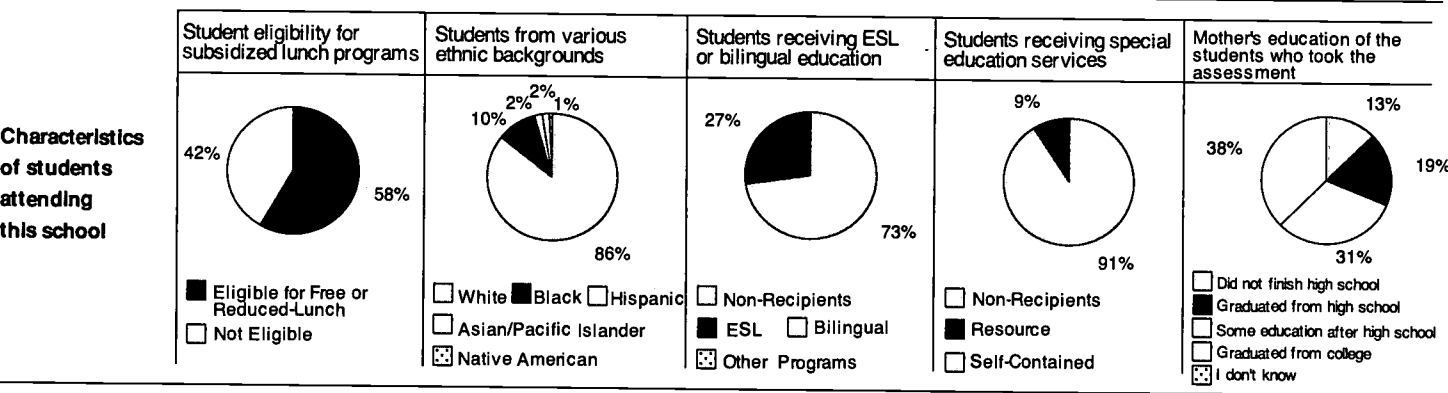
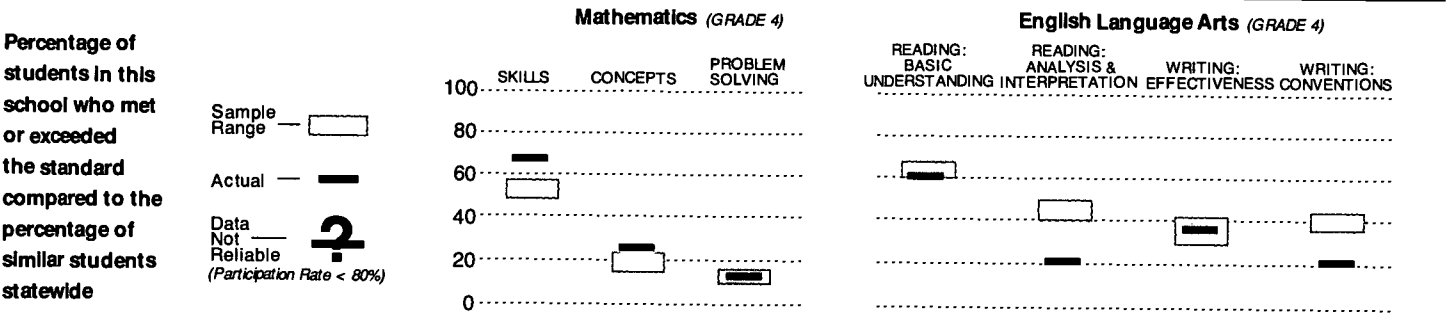
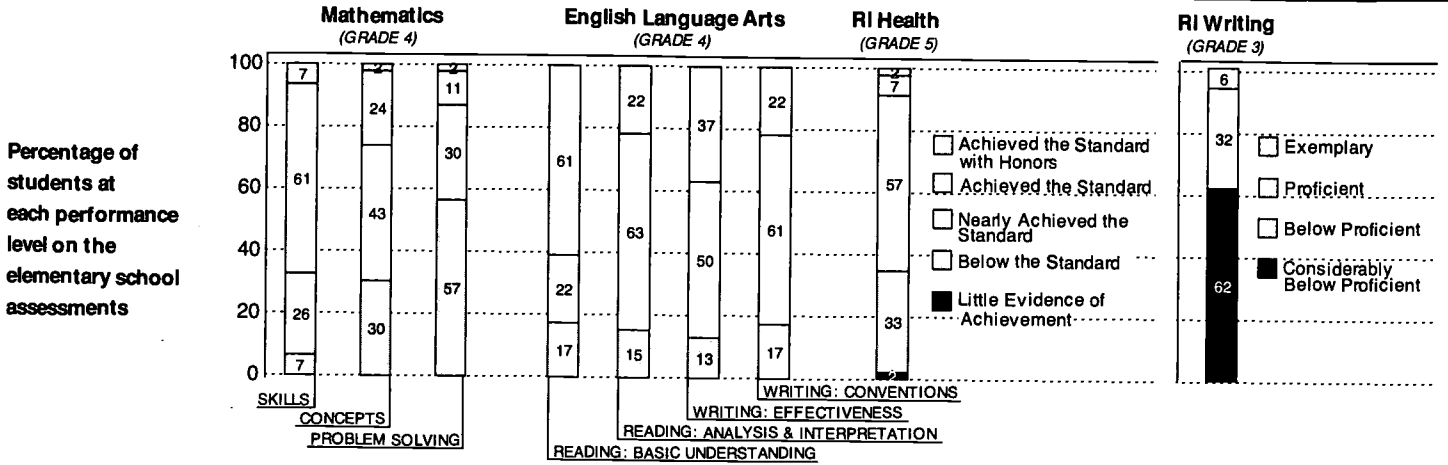


Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Agnes B. Hennessey School

East Providence District
 Anthony Ferris, Principal
 Grades K-05
 363 Students
 19 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

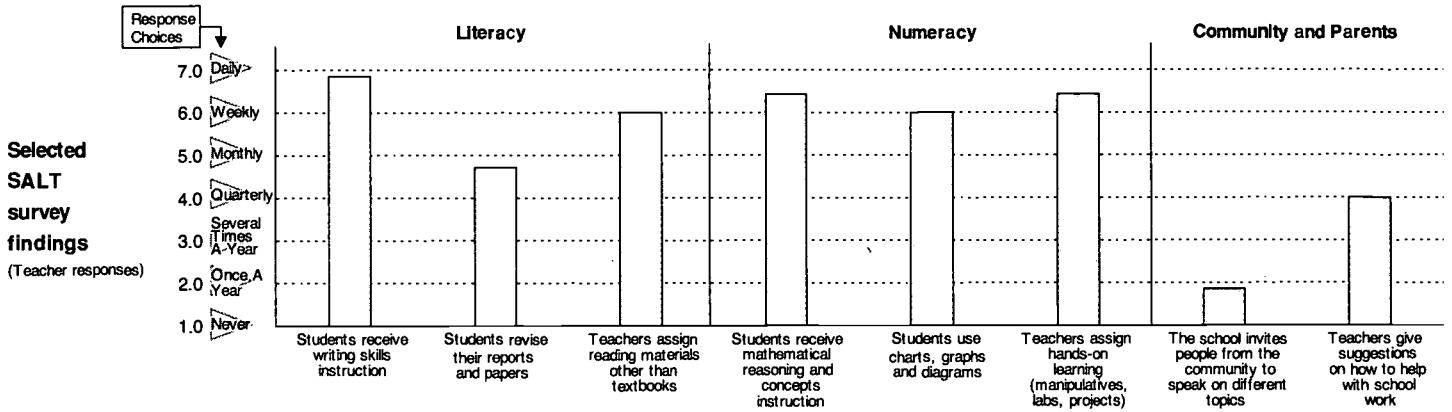
Highlights from the school

* See Web for school goals

FAMILY MATH/SCIENCE NIGHTS: Coordinated Family Math/Science Activity Evenings (6), for Grades 1-6.

PROMOTED PROFESSIONAL DEVELOPMENT PROGRAM: Coordinated faculty professional development program which includes KITES Training, Chicago Math Training, School Improvement Training and Assessment Training.

EXTRA CURRICULAR ACTIVITIES: Computer Club, Library Club, Intramural Basketball and Cheerleading Program, Dramatic Dance Club, Jump Rope Club, Student Council.



Selected school indicators

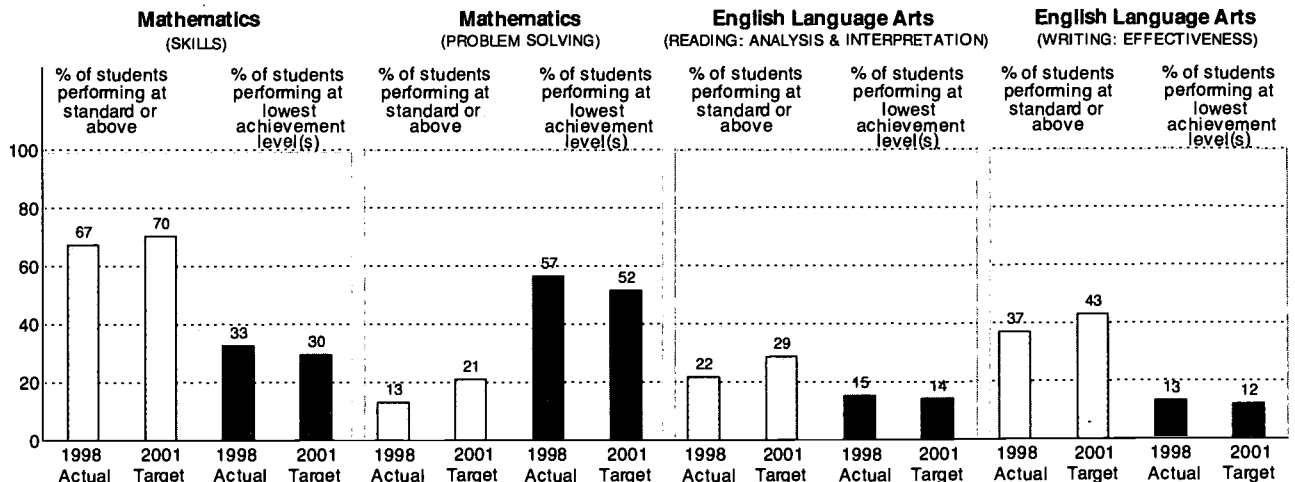
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	48.00	81.35	85.98
2. SALT Survey Student Response Rate (%)	100.00	79.46	76.54
3. Student Attendance (%)	95.78	93.17	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	61.79	89.81	84.76
7. Mobility (%)	35.90	15.76	19.71
8. Teacher Attendance (%)	91.64	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	2/438	472/10028
10. Suspensions / Total # of Students*	9/363	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

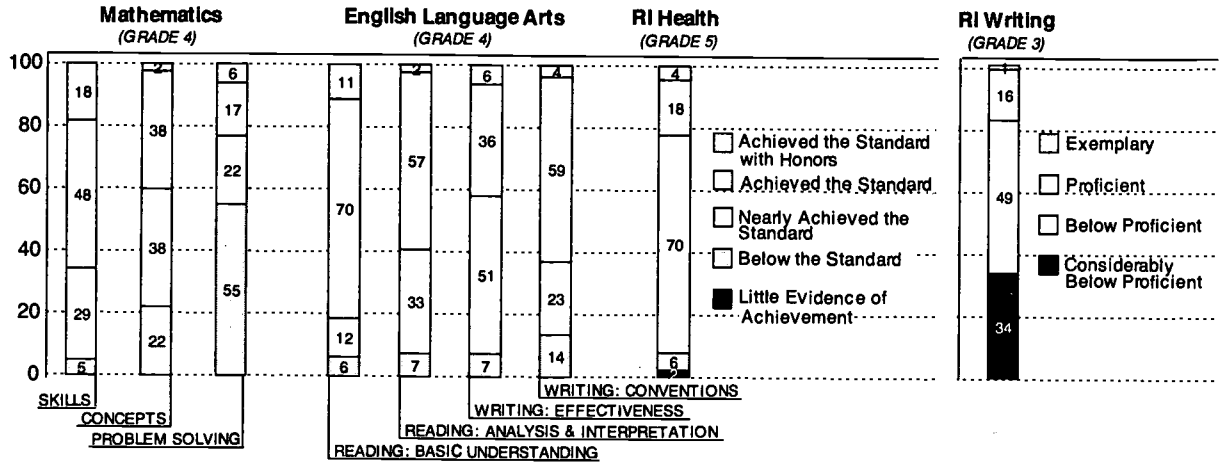
School targets for adequate yearly progress



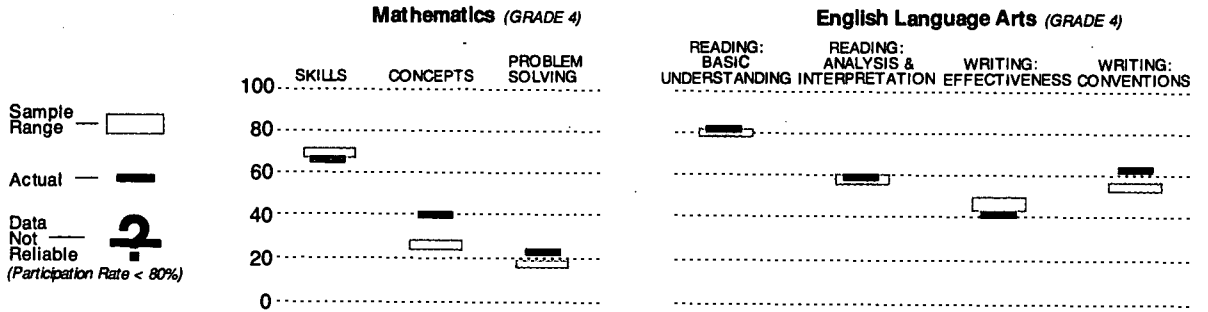
Alice M. Waddington School

East Providence District
 John Savage, Principal
 Grades K-06
 557 Students
 27 Teachers

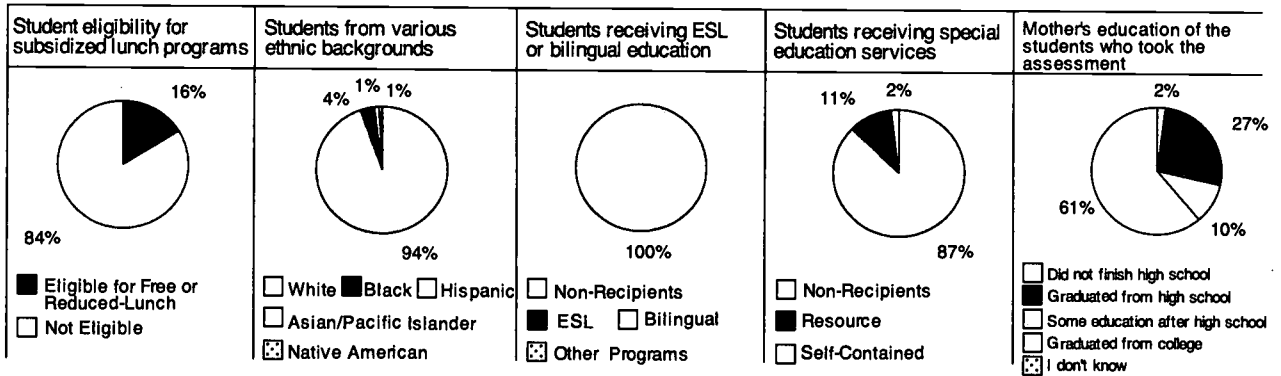
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

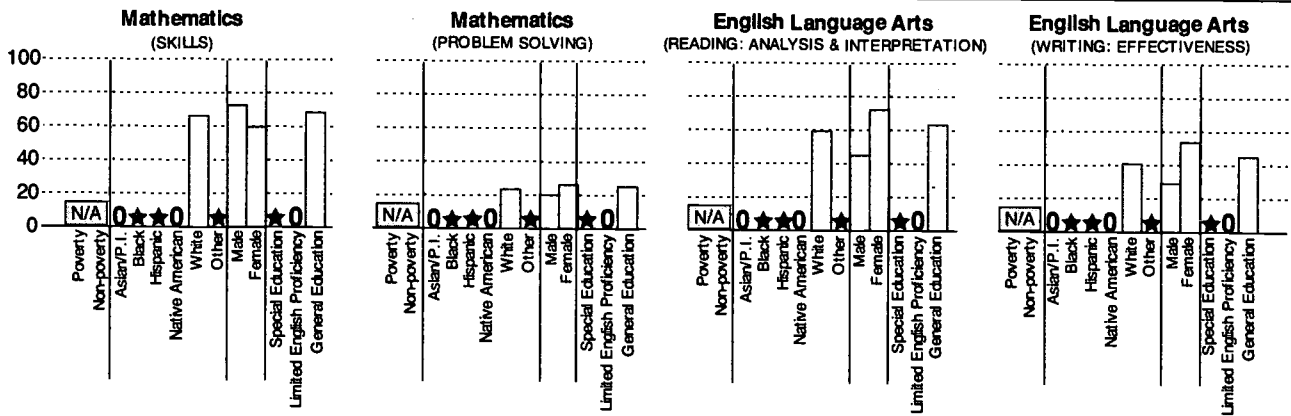


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

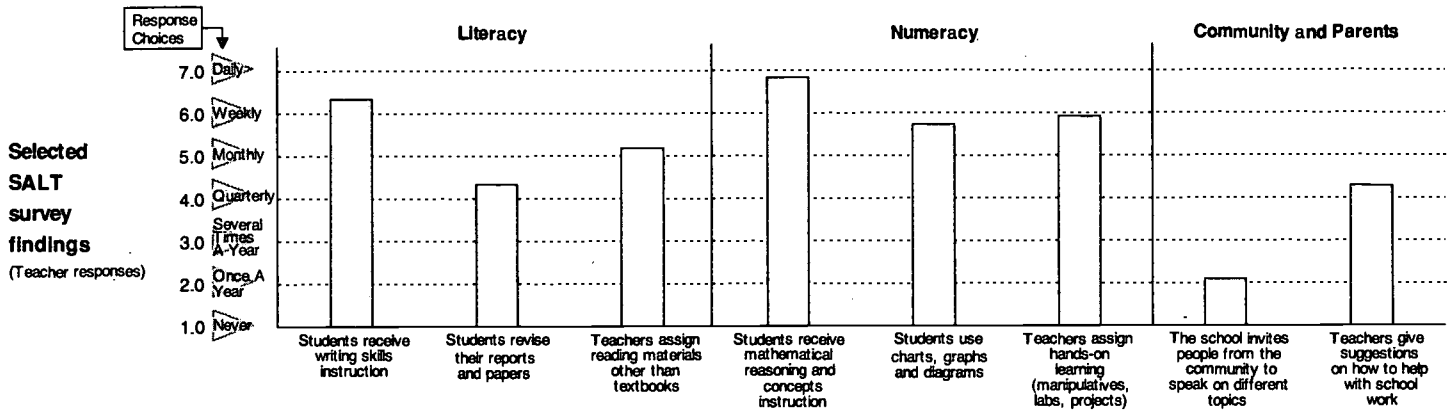
Highlights from the school

* See Web for school goals

SCHOOL-Waddington School has been adopted by Shaw's Supermarkets and Brown University to the enrichment of all.

STUDENTS-Waddington students improved their MAT7 test performance with percentile scores of 72 in Reading and 83 in Math.

PARENTS AND FACULTY-The combined cooperative efforts of parents and staff resulted in the Waddington School going on-line via the direct connect in December 1997.



Selected school indicators

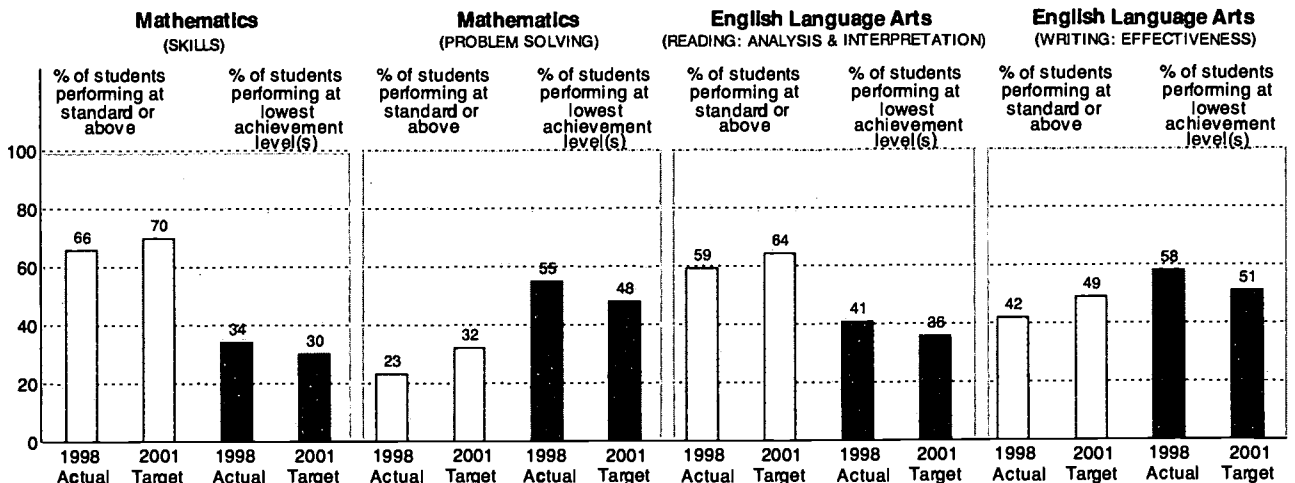
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.79	81.35	85.98
2. SALT Survey Student Response Rate (%)	85.66	79.46	76.54
3. Student Attendance (%)	95.92	93.17	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.55	89.81	84.76
7. Mobility (%)	8.15	15.76	19.71
8. Teacher Attendance (%)	98.05	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/27	2/438	472/10028
10. Suspensions / Total # of Students*	2/557	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

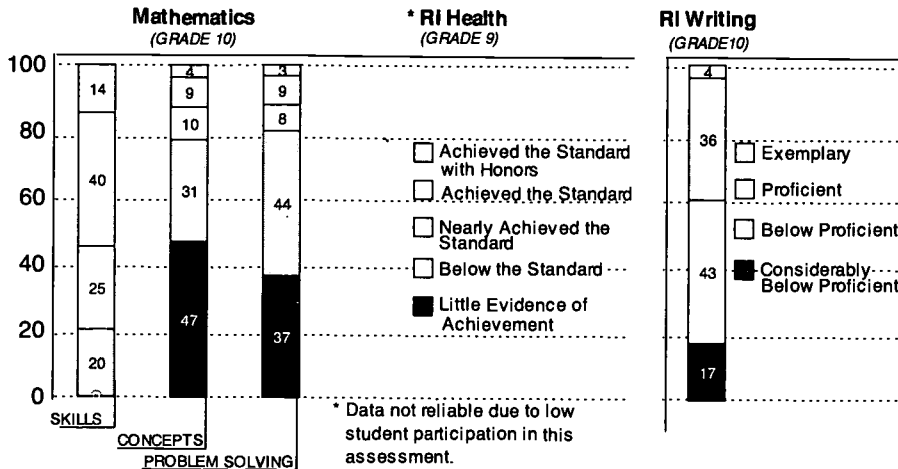
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



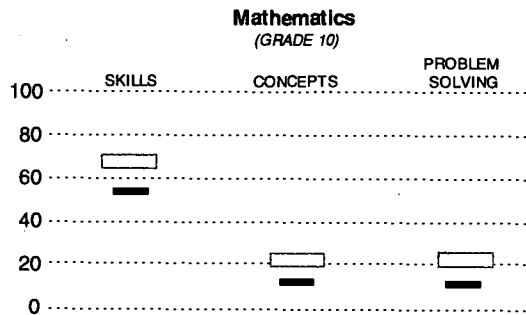
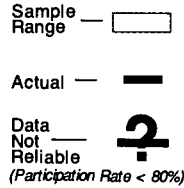
Percentage of students at each performance level on the high school assessments



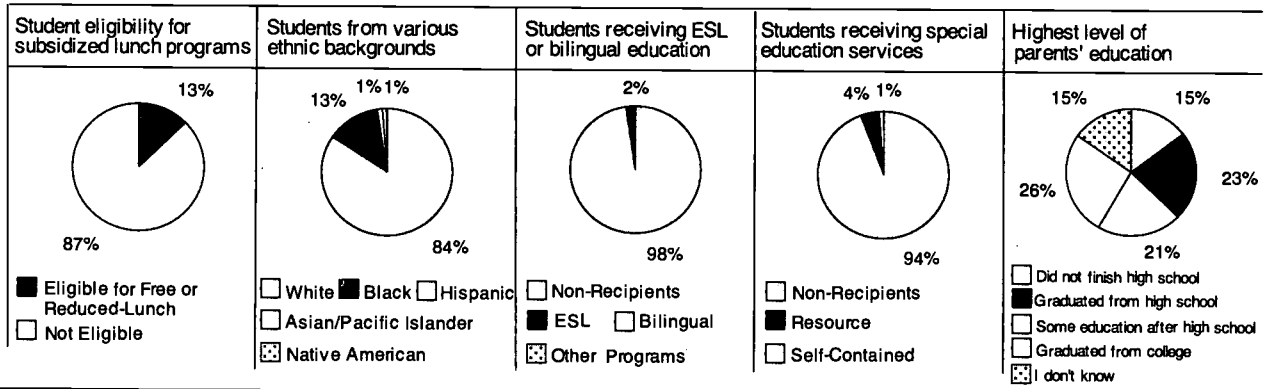
SAT

	This School	State
Math average	459	489
Verbal average	477	494
% of seniors taking tests	60	64
% of test-takers in college-bound programs	86	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



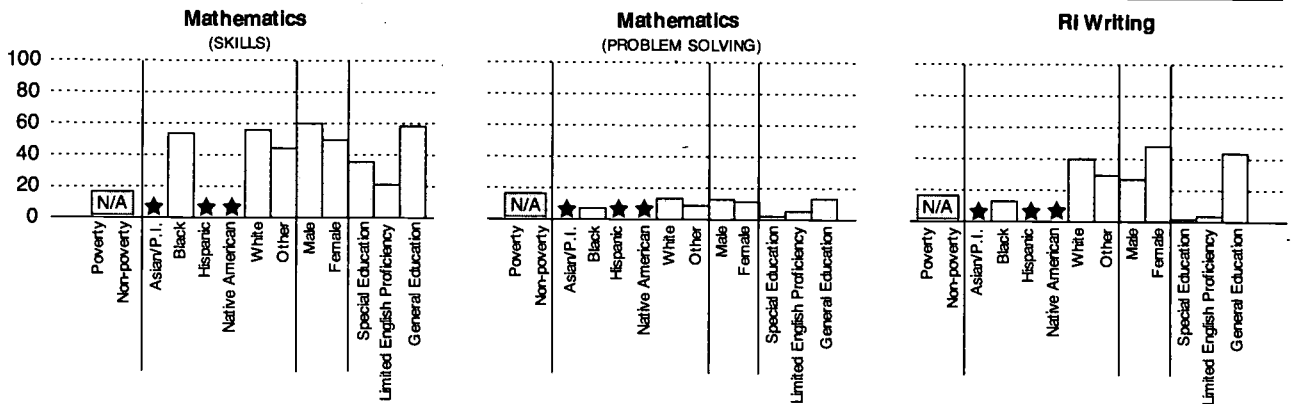
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

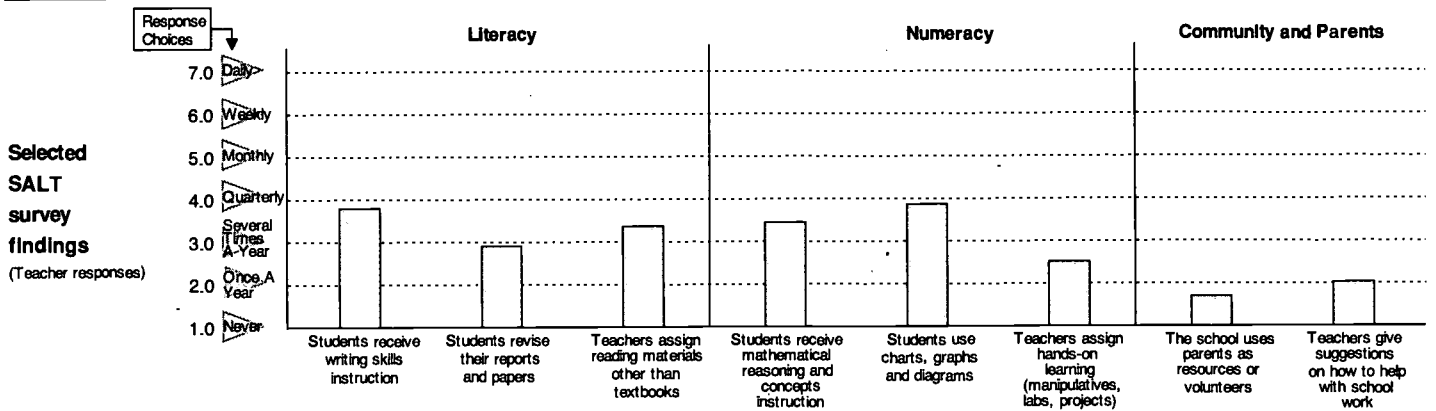
Highlights from the school

* See Web for school goals

Senate Youth Leadership Program-An East Providence senior was one of two winners of this prestigious program to represent the state of Rhode Island in Washington, D.C.

Olin-Our Science Department received 2 grants totaling \$45,000 from the Olin Corporation for a new Physics Lab and a Micro-chemistry Lab.

NEASC Self-Study: The faculty completed a comprehensive self study in preparation for an upcoming N.E.A.S.C. Accreditation visit.



Selected school indicators

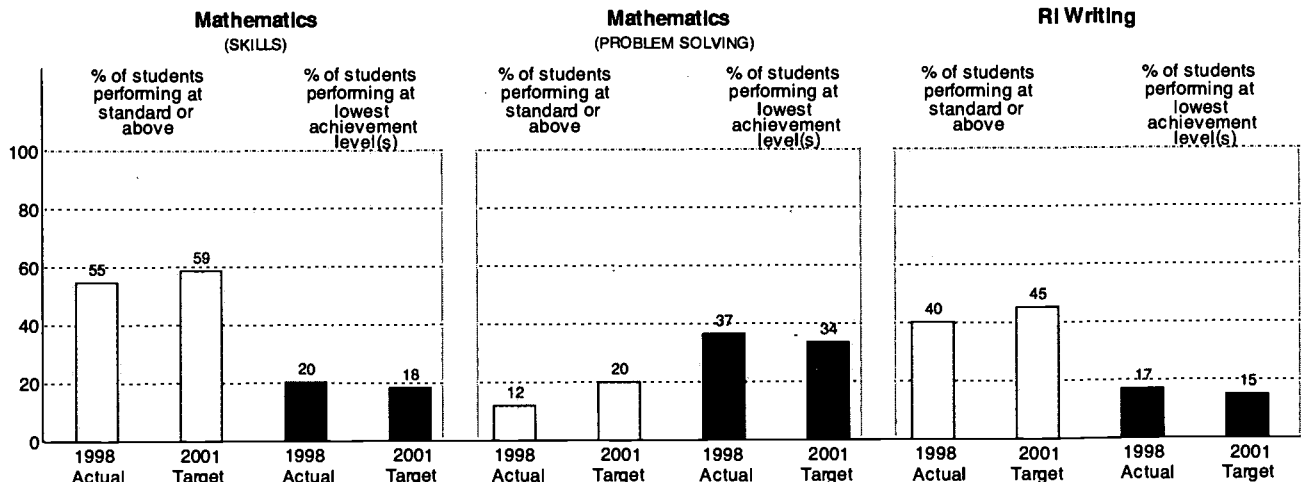
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.35	85.98
2. SALT Survey Student Response Rate (%)	75.74	79.46	76.54
3. Student Attendance (%)	85.73	93.17	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	77	77	95
6. Stability (%)	89.16	89.81	84.76
7. Mobility (%)	15.39	15.76	19.71
8. Teacher Attendance (%)	97.03	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/121	2/438	472/10028
10. Suspensions / Total # of Students*	70/1418	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

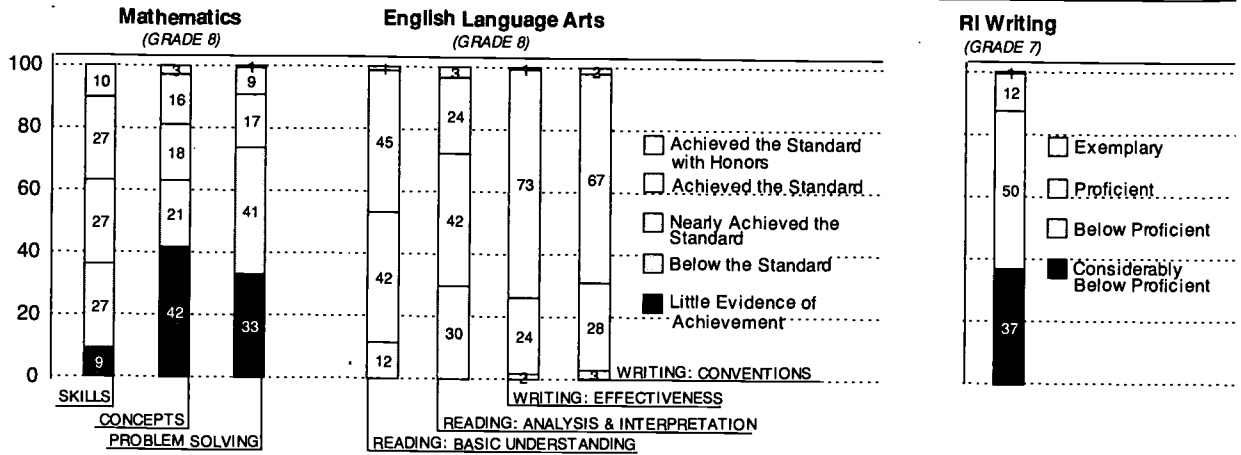
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

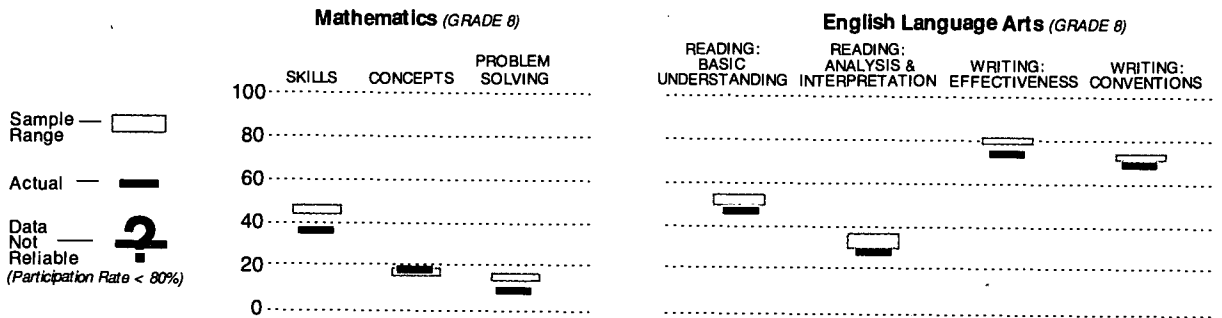
School targets for adequate yearly progress



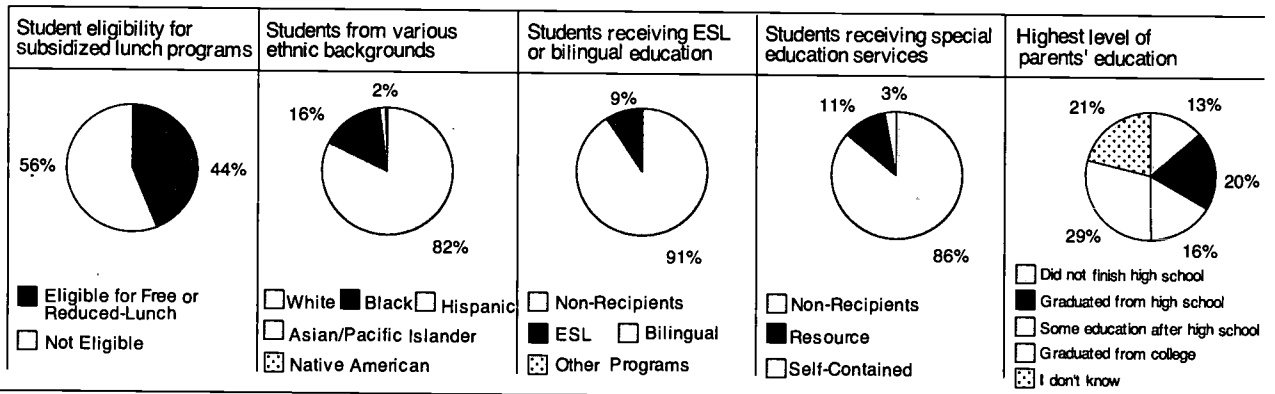
Percentage of students at each performance level on the middle school assessments



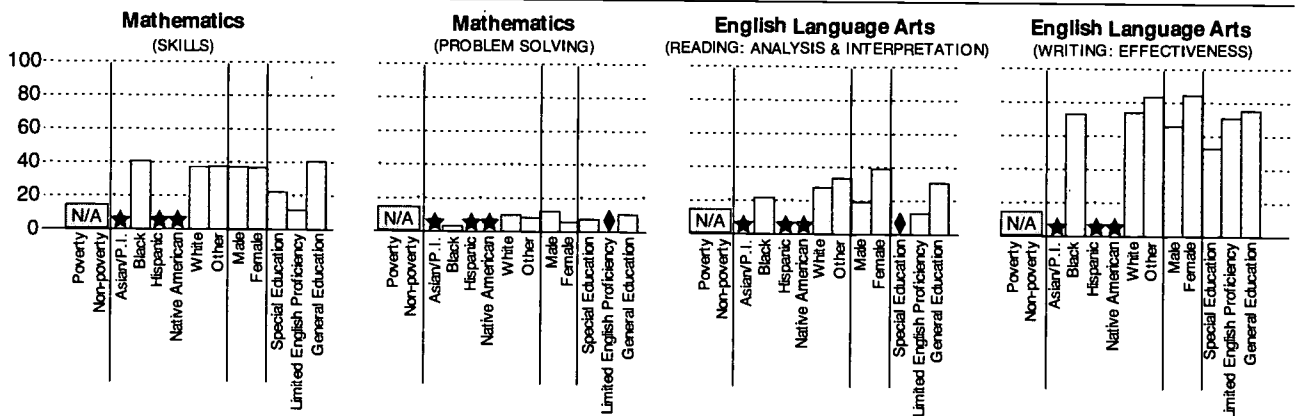
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



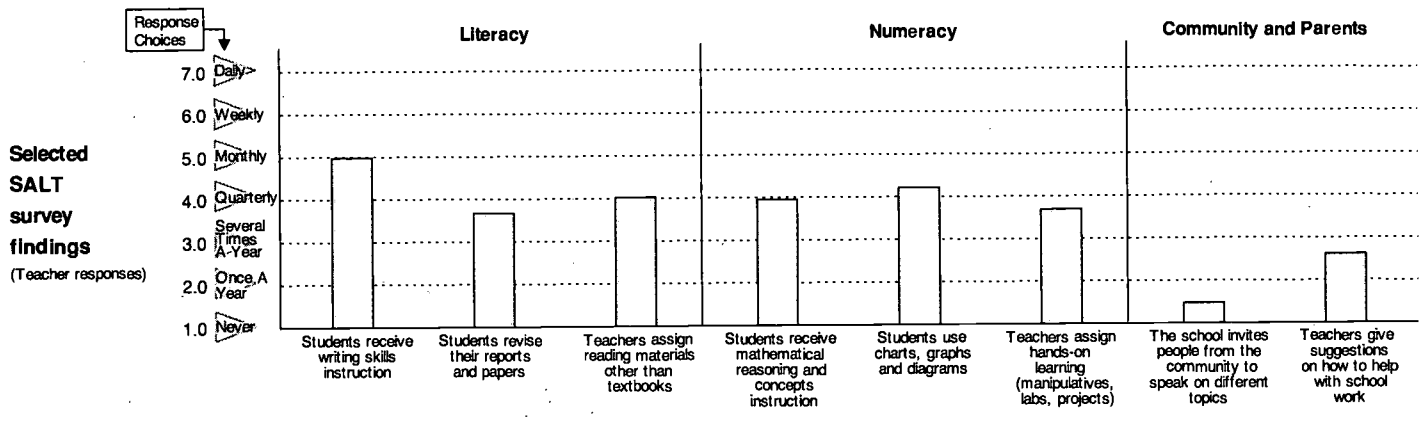
Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

LEARNING FOR LIFE-Boy Scouts of America, Narragansett Council, along with guidance counselors and teachers, took 355 8th graders over four days to Camp Yawgoo. Students and teachers participated in challenging team building activities.

CHILDREN'S CRUSADE PROGRAM-AmeriCorps volunteers set up after school Homework Club. The club was popular with Crusaders.

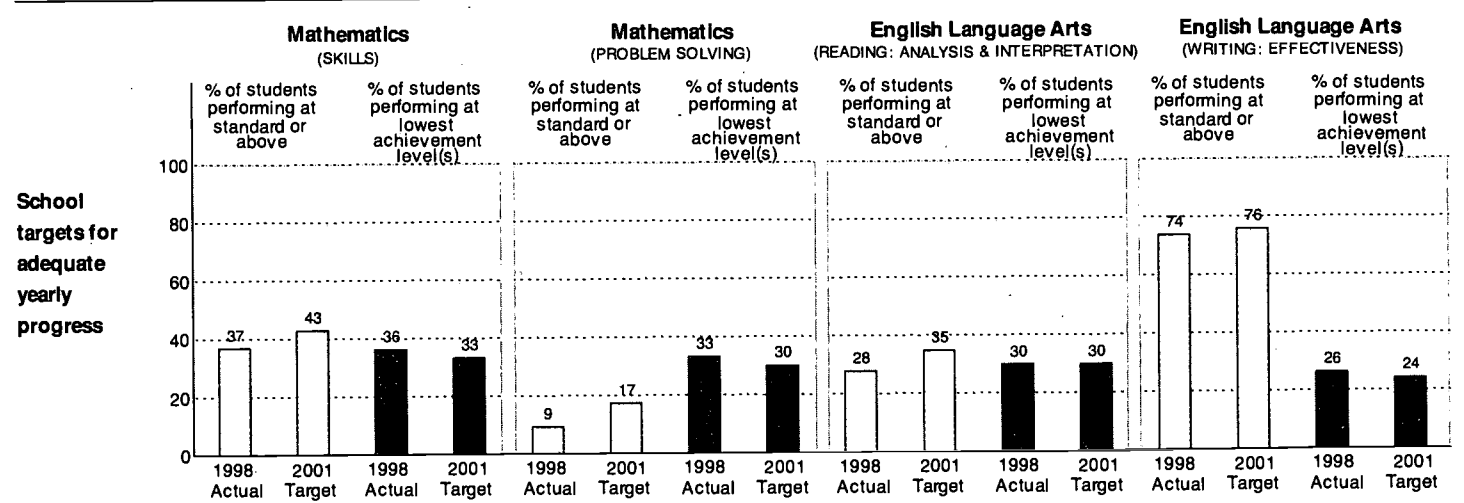
SECOND COMPUTER LAB COMPLETED-Largely through the efforts of Mr. Nick Acquaviva, a second computer lab was completed for writing and language arts courses.



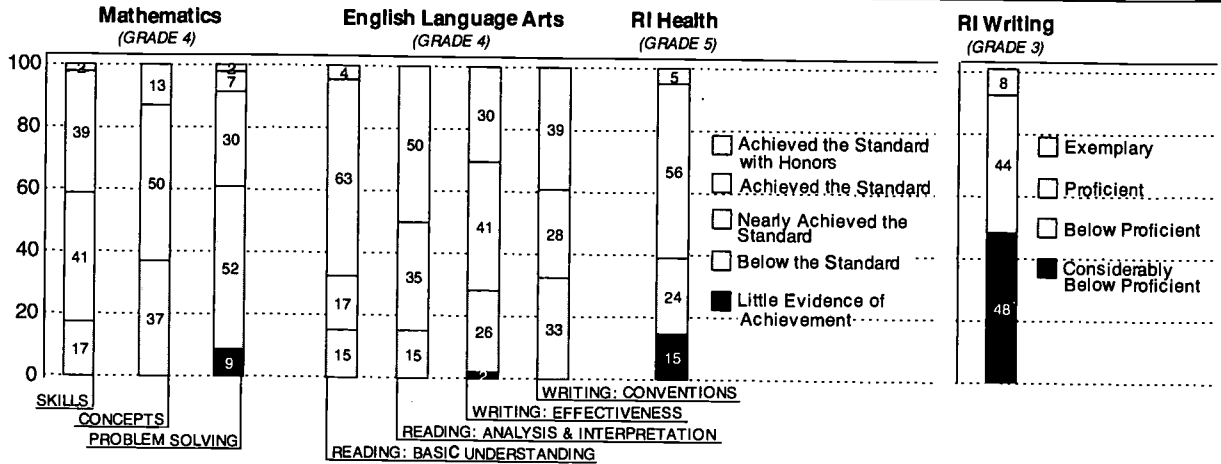
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	98.78	81.35	85.98
2. SALT Survey Student Response Rate (%)	84.20	79.46	76.54
3. Student Attendance (%)	94.89	93.17	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	80	81	86
6. Stability (%)	87.88	89.81	84.76
7. Mobility (%)	14.23	15.76	19.71
8. Teacher Attendance (%)	97.64	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/84	2/438	472/10028
10. Suspensions / Total # of Students*	189/1038	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

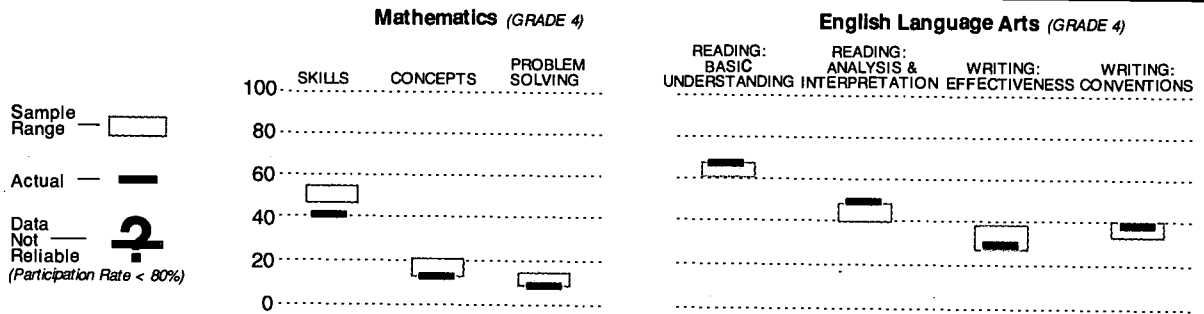
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



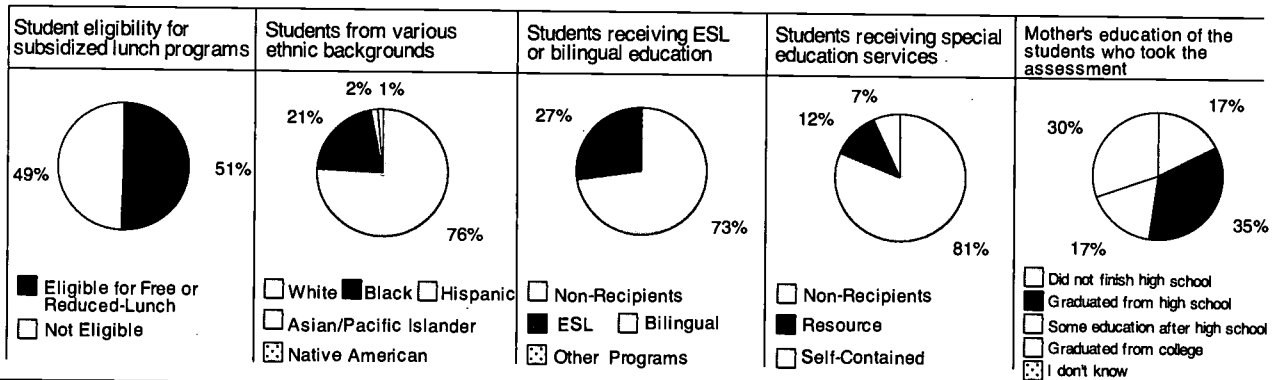
Percentage of students at each performance level on the elementary school assessments



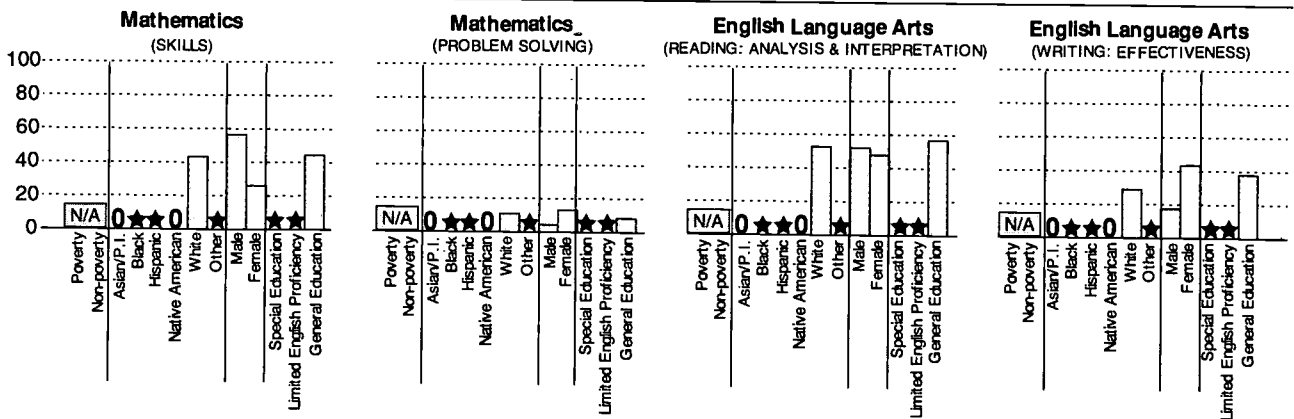
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

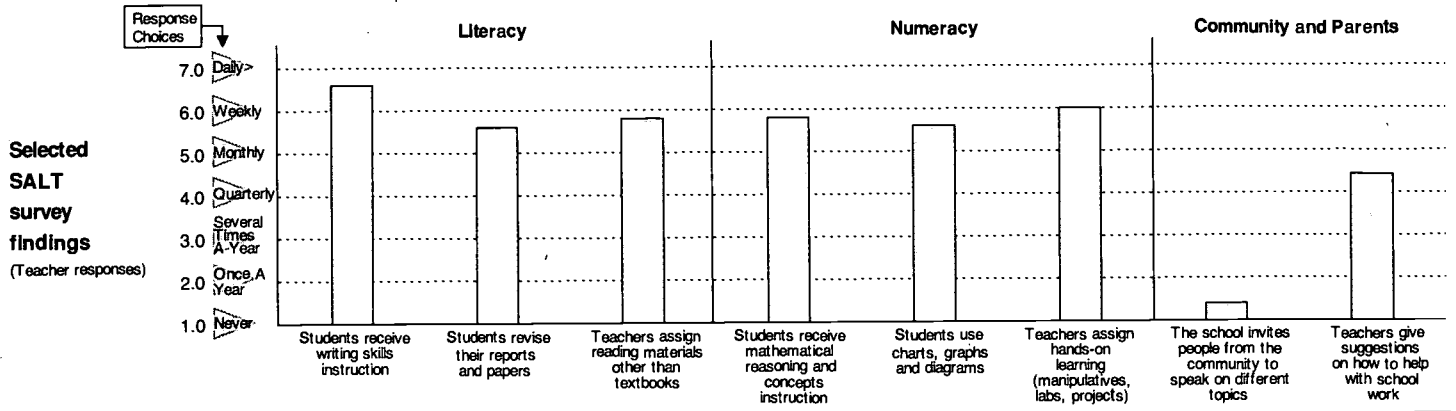
Highlights from the school

* See Web for school goals

STUDENT AS MEDIATORS (SAM): Several staff members and a group of students representing grades 4-6 were trained in conflict resolution.

KINDERGARTEN ENRICHMENT YOUTH SERVICES (K.E.Y.S.): Students representing grades 4-6 received training as PEER tutors. They then went into the kindergarten classroom and worked with students.

STUDENT COUNCIL: This group did research on Miss Emma G. Whiteknact for whom the building is named. In addition, they sponsored food drives and they were responsible for the creation of the school Year Book.



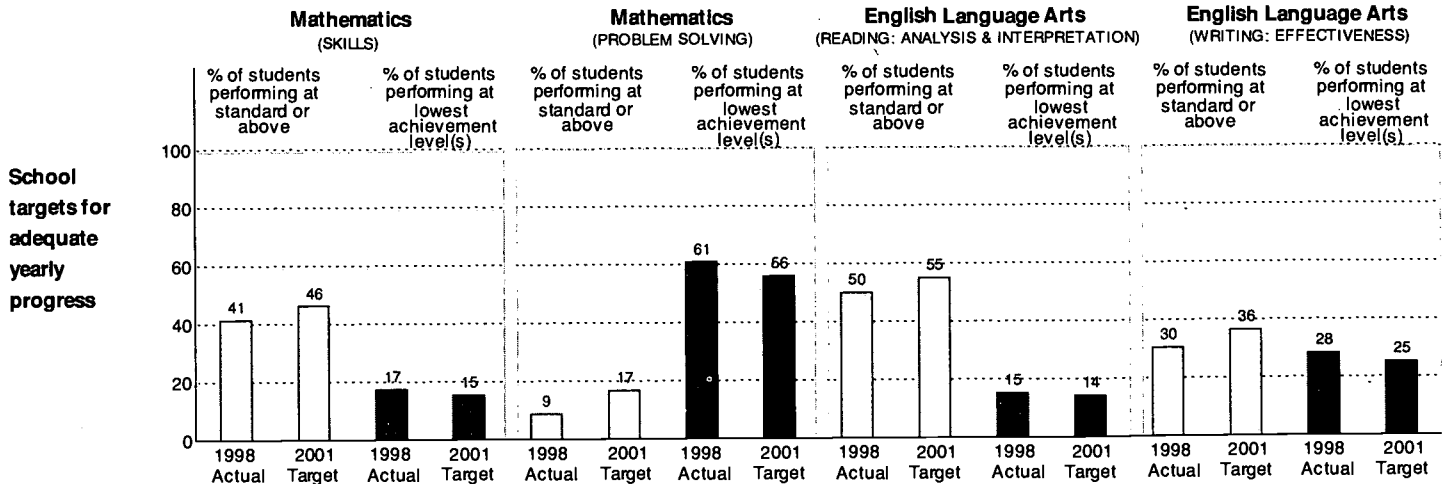
Selected school Indicators

* See Web for more information

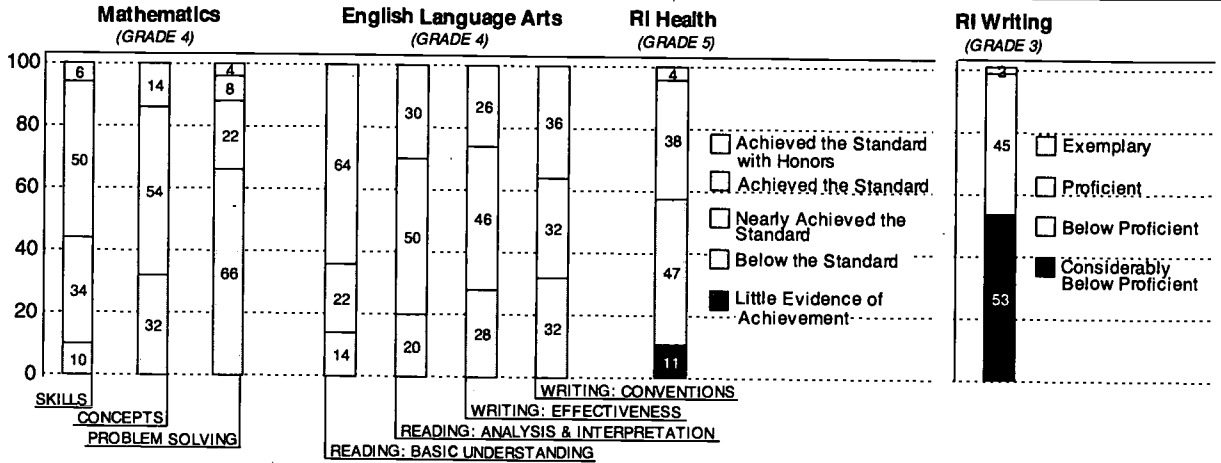
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.78	81.35	85.98
2. SALT Survey Student Response Rate (%)	94.40	79.46	76.54
3. Student Attendance (%)	96.26	93.17	92.74
4. Average Class Size (Elementary)	20	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.24	89.81	84.76
7. Mobility (%)	14.24	15.76	19.71
8. Teacher Attendance (%)	97.11	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	2/438	472/10028
10. Suspensions / Total # of Students*	39/293	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

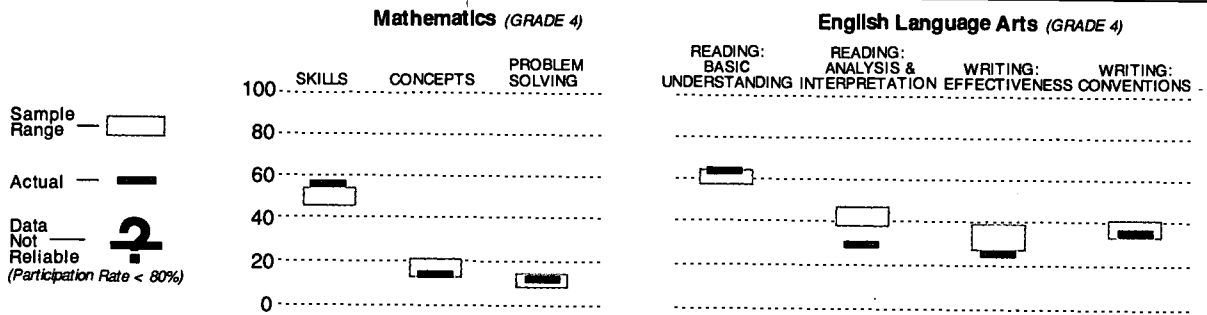
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



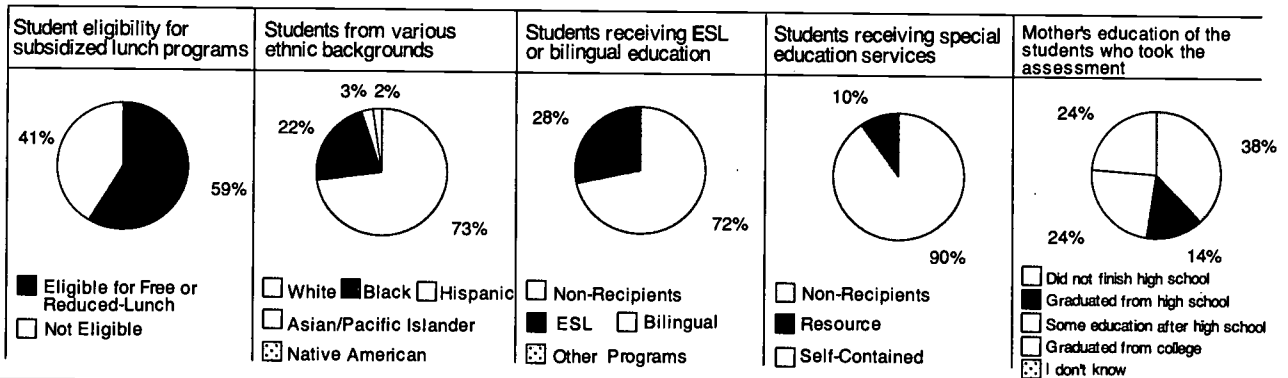
Percentage of students at each performance level on the elementary school assessments



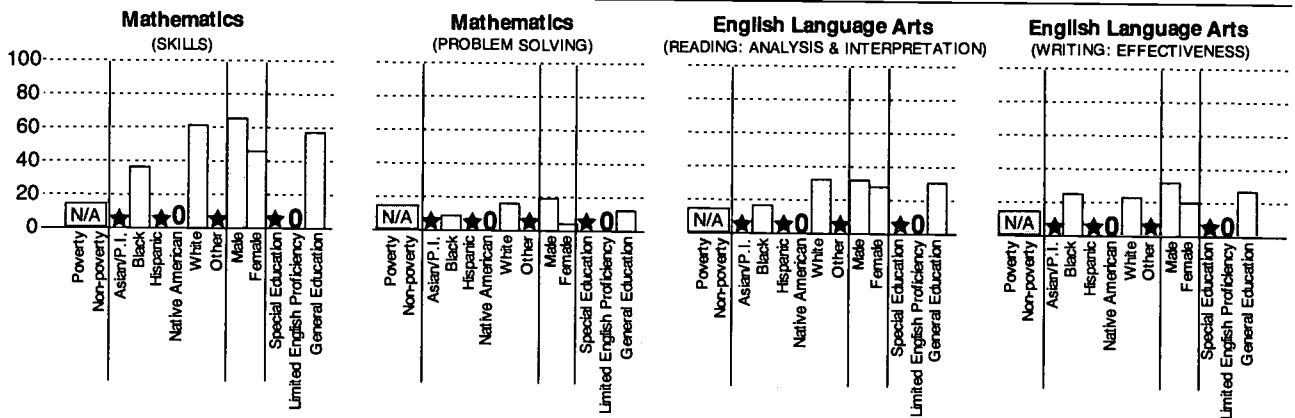
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

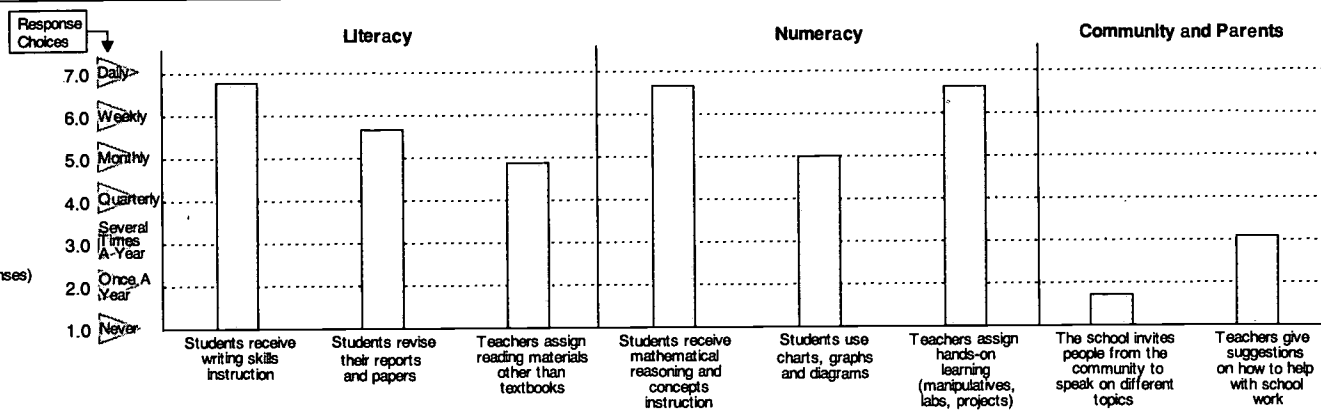
*See Web for school goals

PARENT INVOLVEMENT

Increased number of parents attending school events.

Parents directing the School Improvement Team.

Selected SALT survey findings (Teacher responses)



Selected school indicators

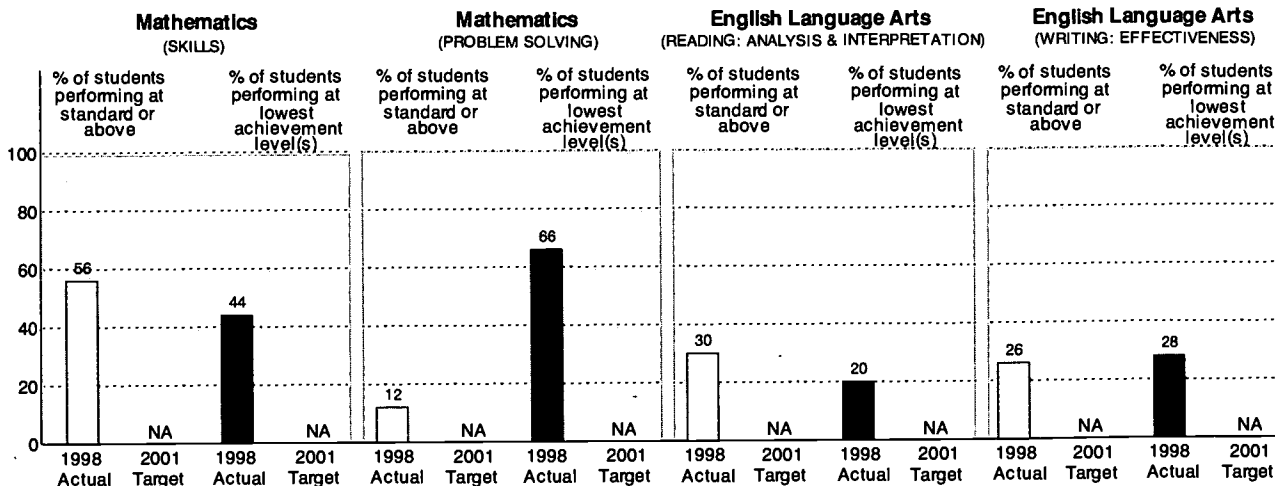
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	69.57	81.35	85.98
2. SALT Survey Student Response Rate (%)	75.17	79.46	76.54
3. Student Attendance (%)	96.03	93.17	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.02	89.81	84.76
7. Mobility (%)	12.84	15.76	19.71
8. Teacher Attendance (%)	96.77	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	2/438	472/10028
10. Suspensions / Total # of Students*	10/313	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

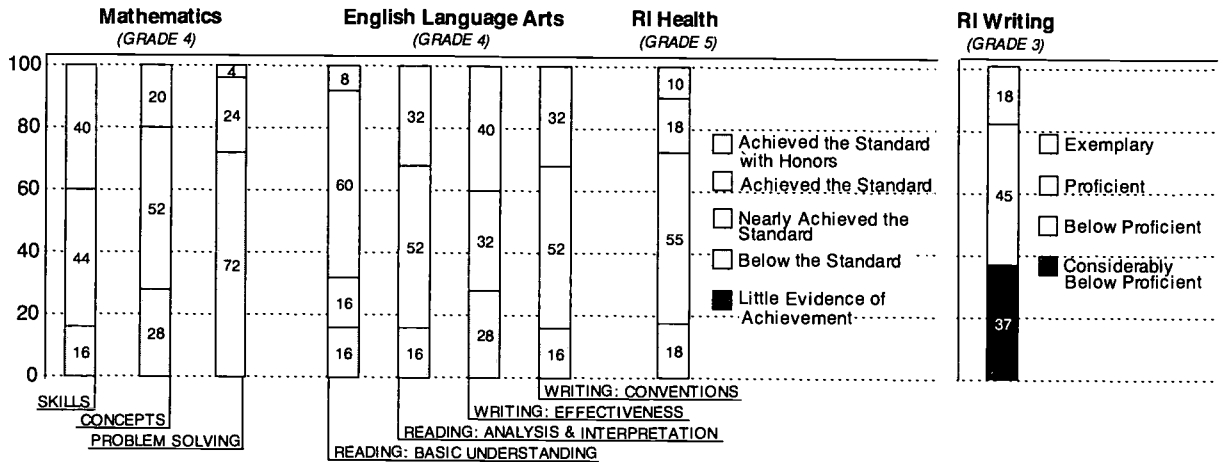
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

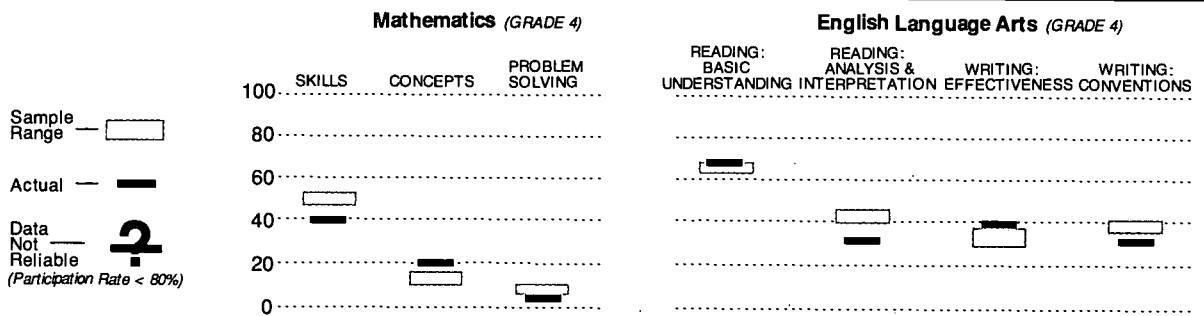
School targets for adequate yearly progress



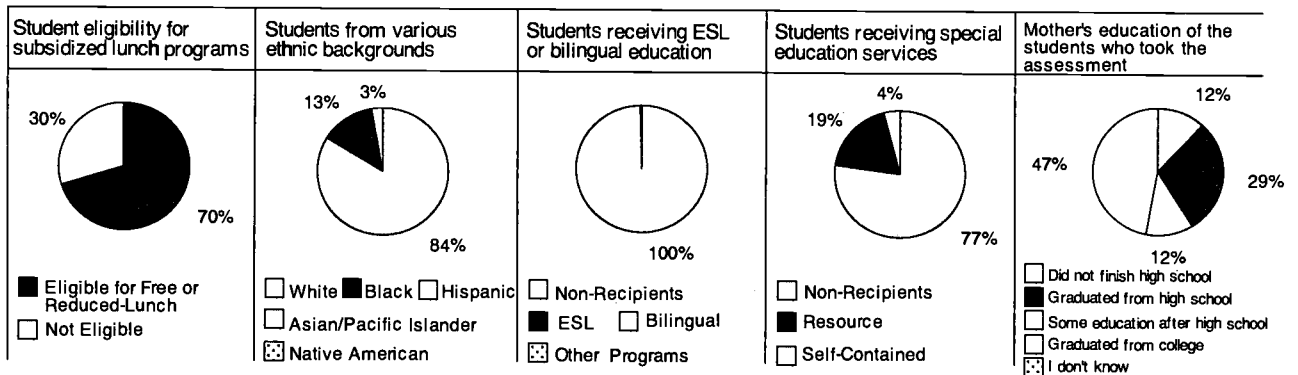
Percentage of students at each performance level on the elementary school assessments



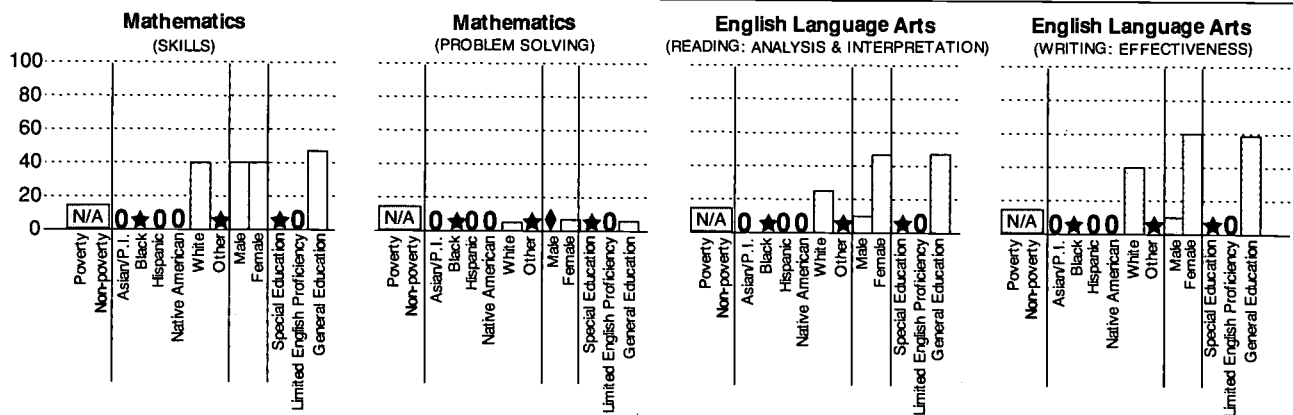
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

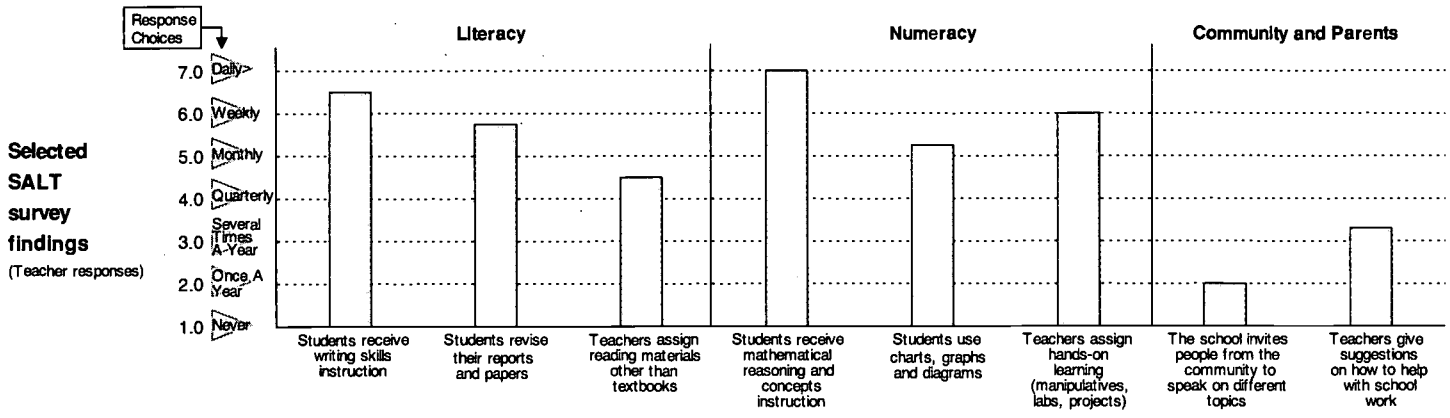
Highlights from the school

* See Web for school goals

1998 state champions; KJ challenge - Oldham students participated in the national kindness and justice challenge honoring Martin Luther King. We earned the distinction of 1998 state champions.

Bully council - "bully stoppers": Oldham school created a bully council, student representatives from grade levels, through our "bullyproofing our school" program.

Community service programs-through "that's my buddy" program and motivation from the Feinstein program, students collected 300 lbs. of clothing for a village in El Salvador, 750 canned goods for RI food bank and donated to the E. Providence Animal Shelter.



Selected school indicators

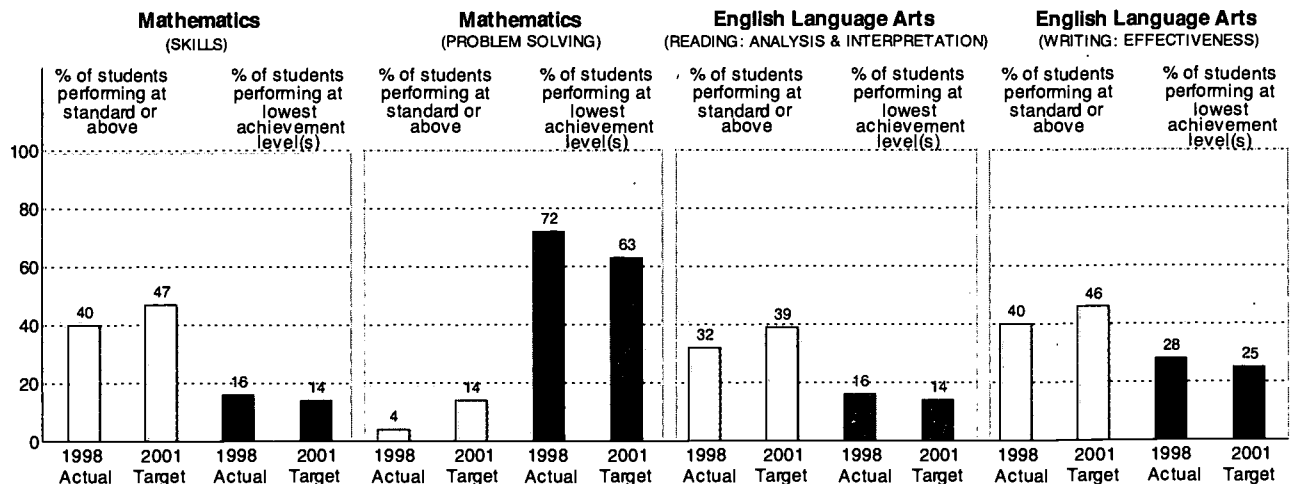
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.00	81.35	85.98
2. SALT Survey Student Response Rate (%)	75.26	79.46	76.54
3. Student Attendance (%)	95.30	93.17	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.37	89.81	84.76
7. Mobility (%)	9.80	15.76	19.71
8. Teacher Attendance (%)	98.97	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	2/438	472/10028
10. Suspensions / Total # of Students*	0/246	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

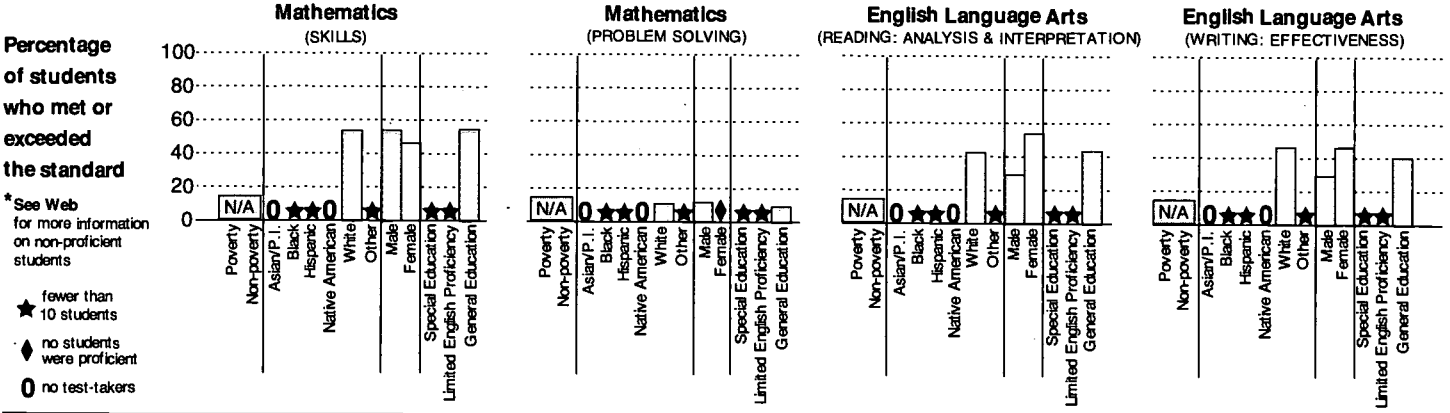
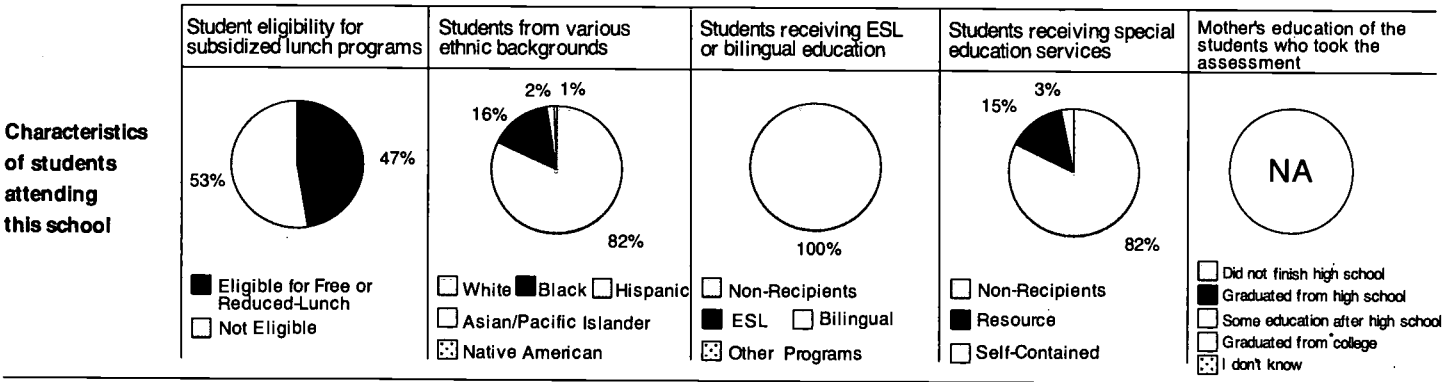
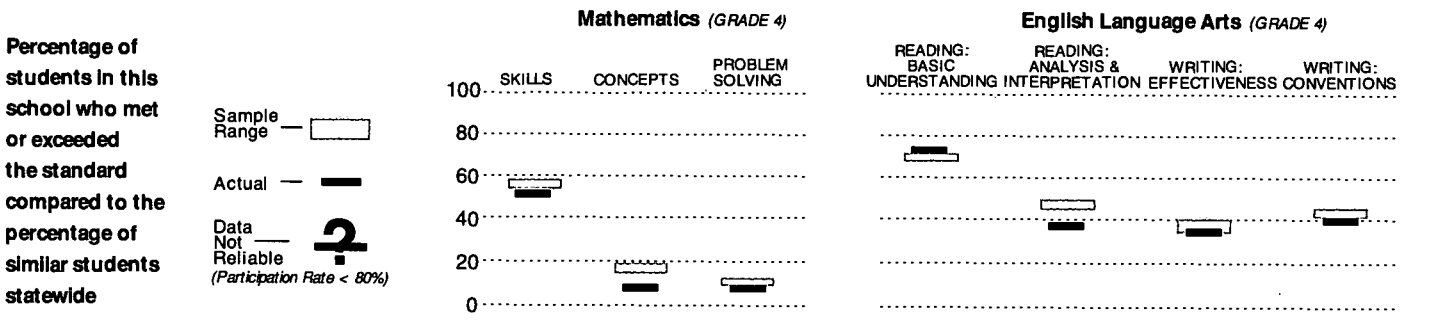
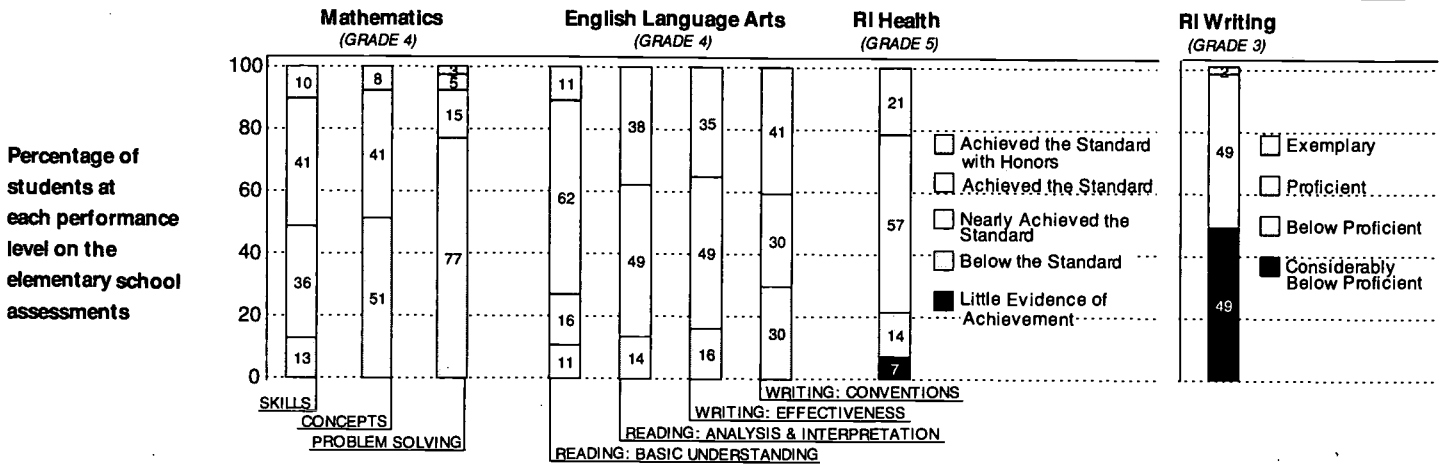
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Kent Heights School

East Providence District
David Britto, Principal
Grades K-05
322 Students
14 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

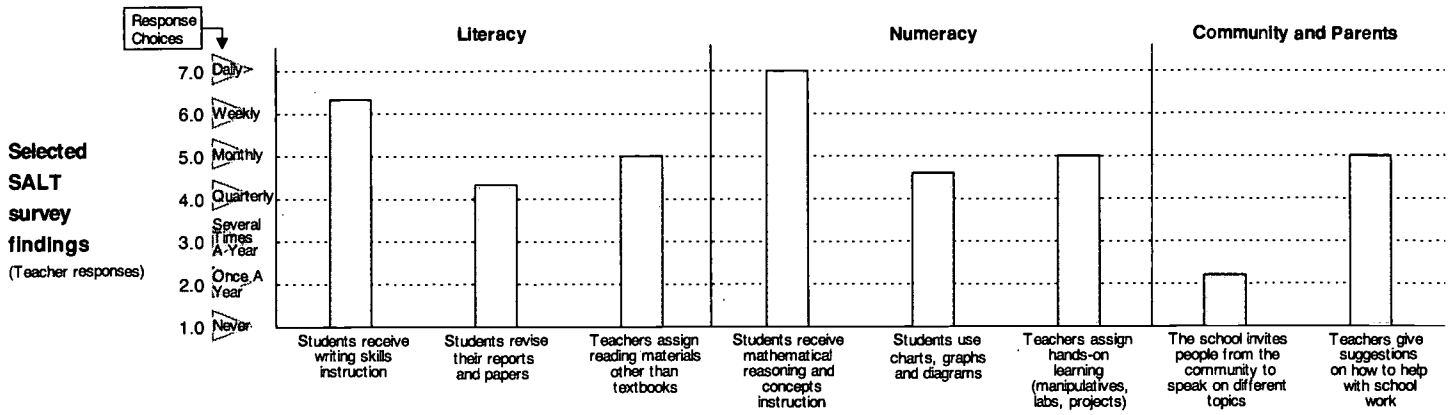
Highlights from the school

* See Web for school goals

HOMEWORK CLUB: Honor students from the high school would work with Kent Heights students during after school hours.

TALENT SHOW: Students exhibited various talents to an audience of parents/guardians and other members of the student body.

STUDENT COUNCIL: These students ran a school store every Friday in which other students could come down and purchase items.



Selected school Indicators

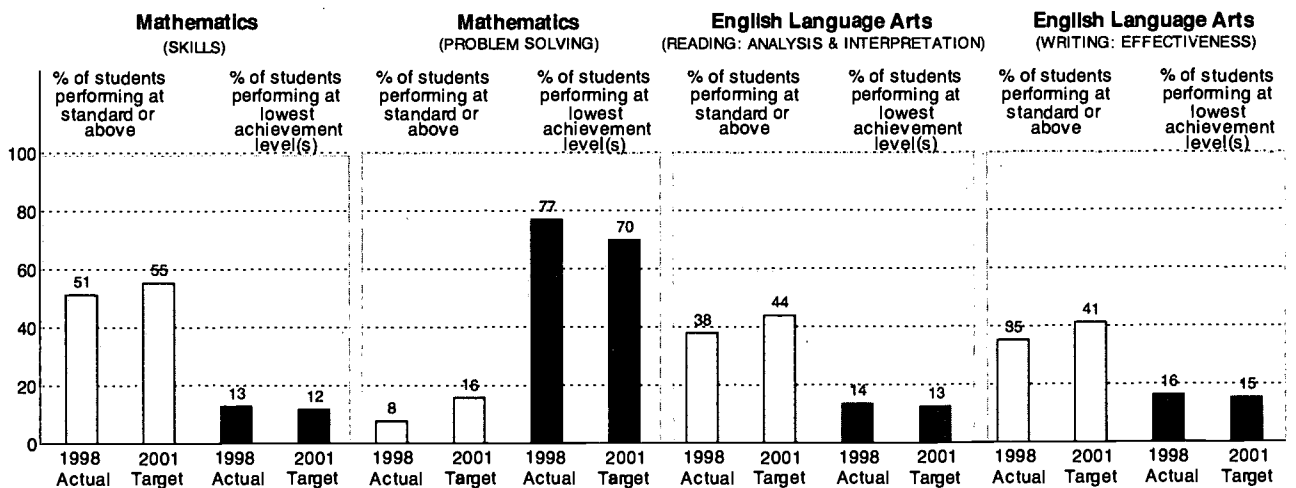
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	45.45	81.35	85.98
2. SALT Survey Student Response Rate (%)	90.44	79.46	76.54
3. Student Attendance (%)	95.92	93.17	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.25	89.81	84.76
7. Mobility (%)	29.67	15.76	19.71
8. Teacher Attendance (%)	96.27	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/14	2/438	472/10028
10. Suspensions / Total # of Students*	5/322	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

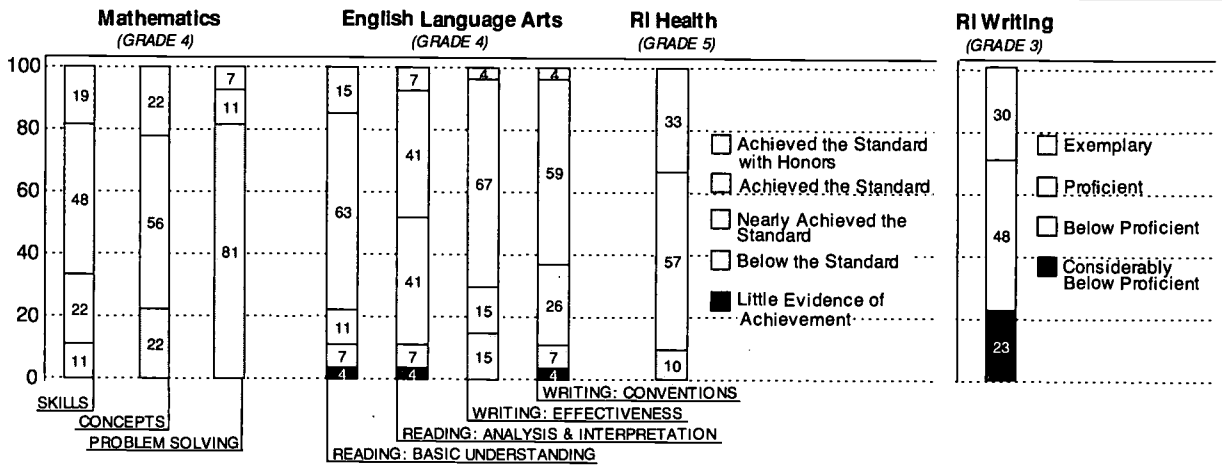
School targets for adequate yearly progress



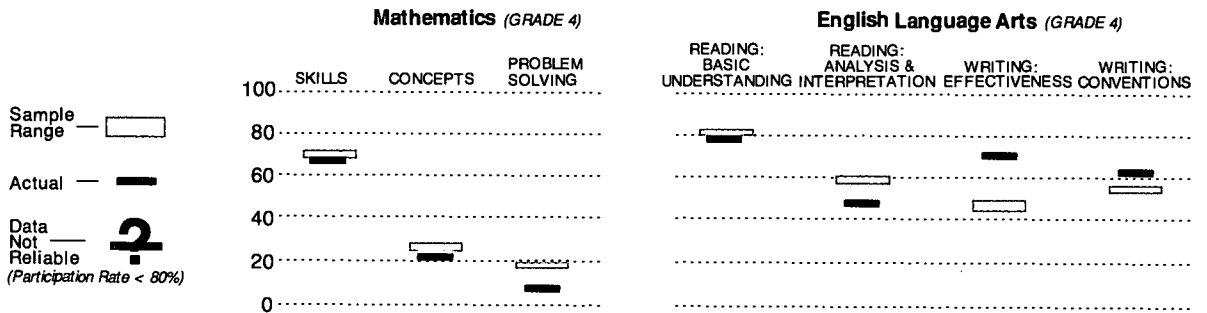
Meadowcrest School

East Providence District
Margaret Marcotte, Principal
Grades K-06
192 Students
9 Teachers

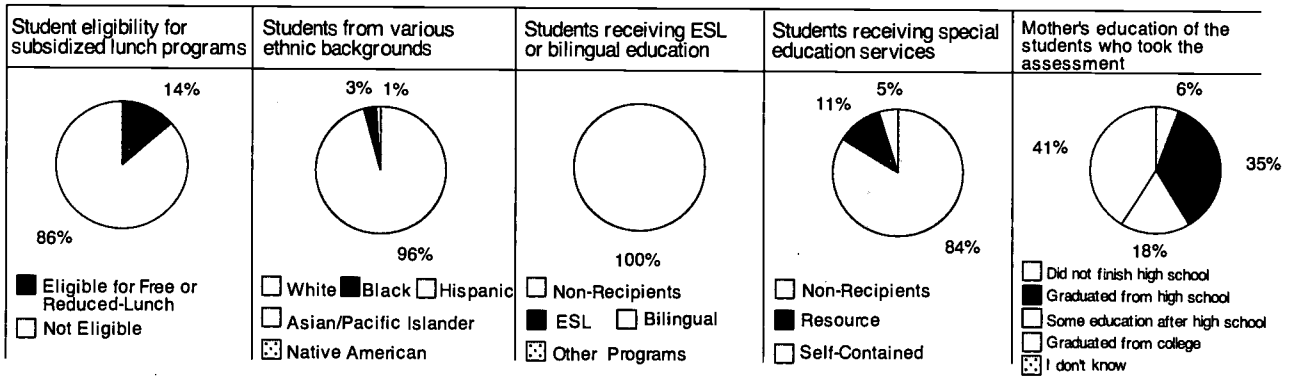
Percentage of students at each performance level on the elementary school assessments



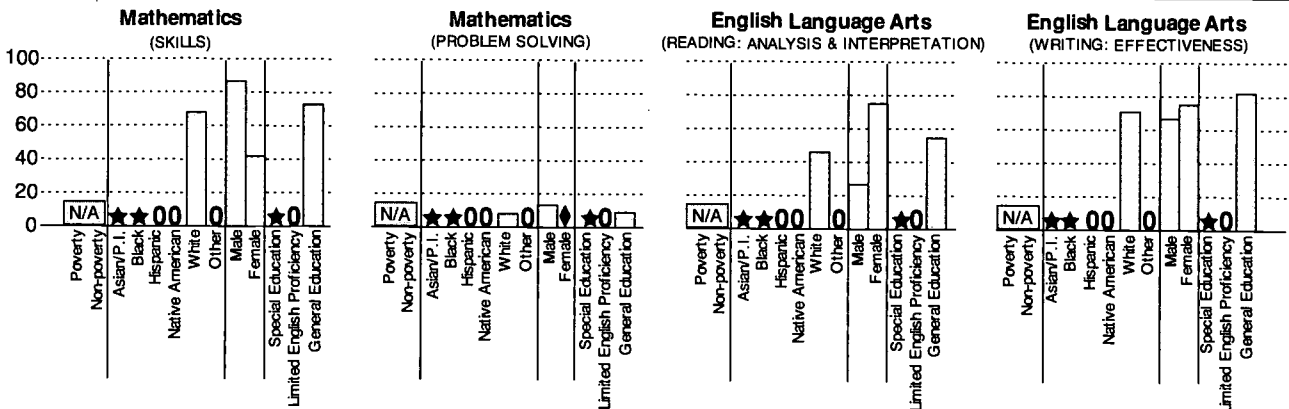
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

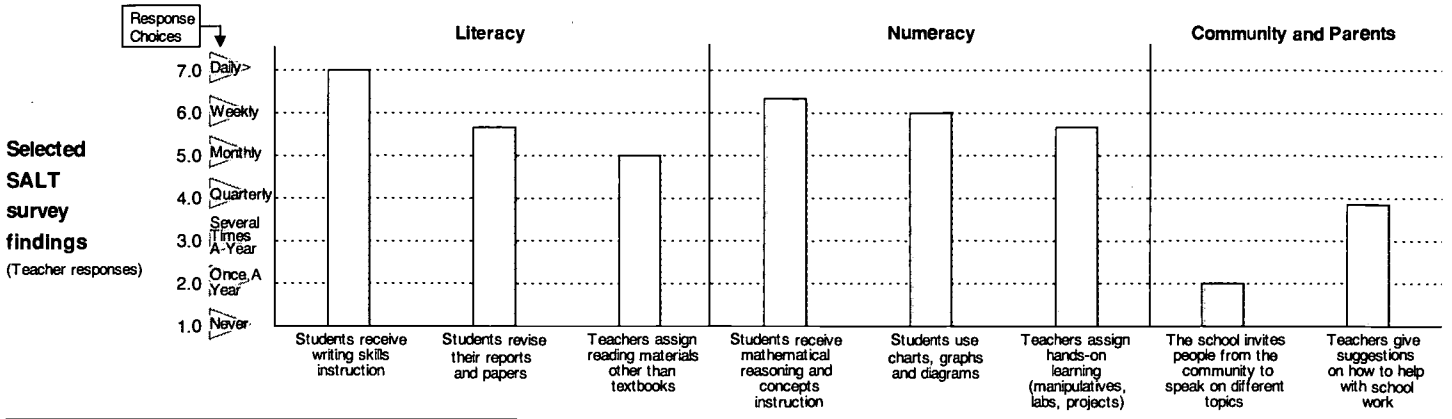
"In their own words"

Highlights from the school

* See Web for school goals

Net Day-We were selected to be one of the schools in the state to receive internet wiring with donated materials and services.

Math Science Nights-Each class had an evening for students and adults to work together on Math/Science activities.



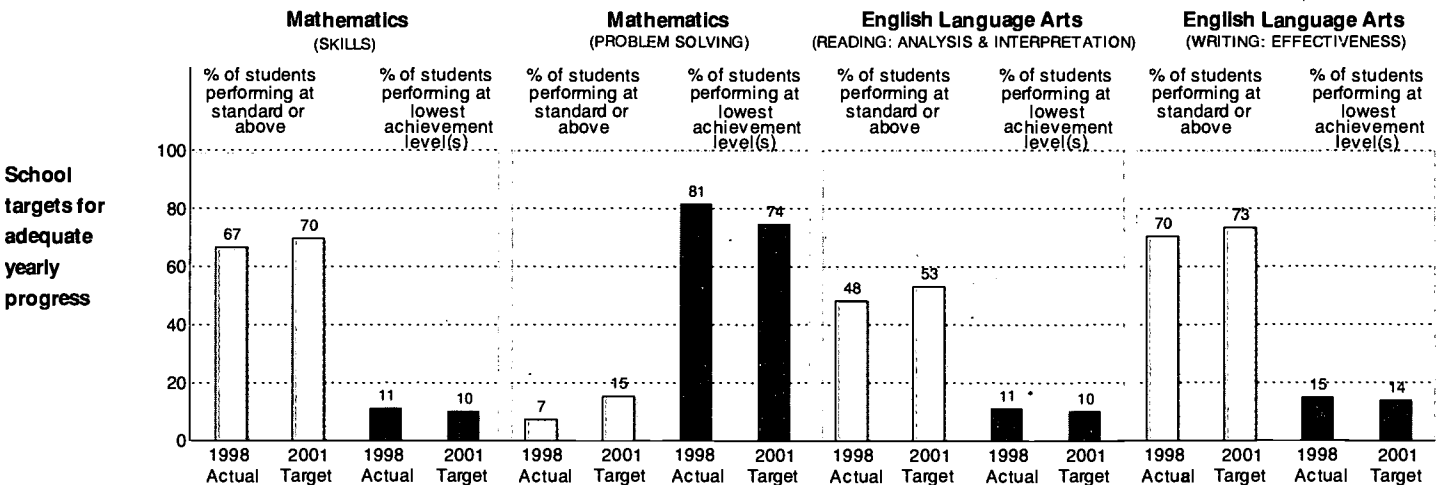
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.47	81.35	85.98
2. SALT Survey Student Response Rate (%)	81.69	79.46	76.54
3. Student Attendance (%)	95.58	93.17	92.74
4. Average Class Size (Elementary)	24	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.91	89.81	84.76
7. Mobility (%)	3.09	15.76	19.71
8. Teacher Attendance (%)	98.64	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/9	2/438	472/10028
10. Suspensions / Total # of Students*	3/192	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

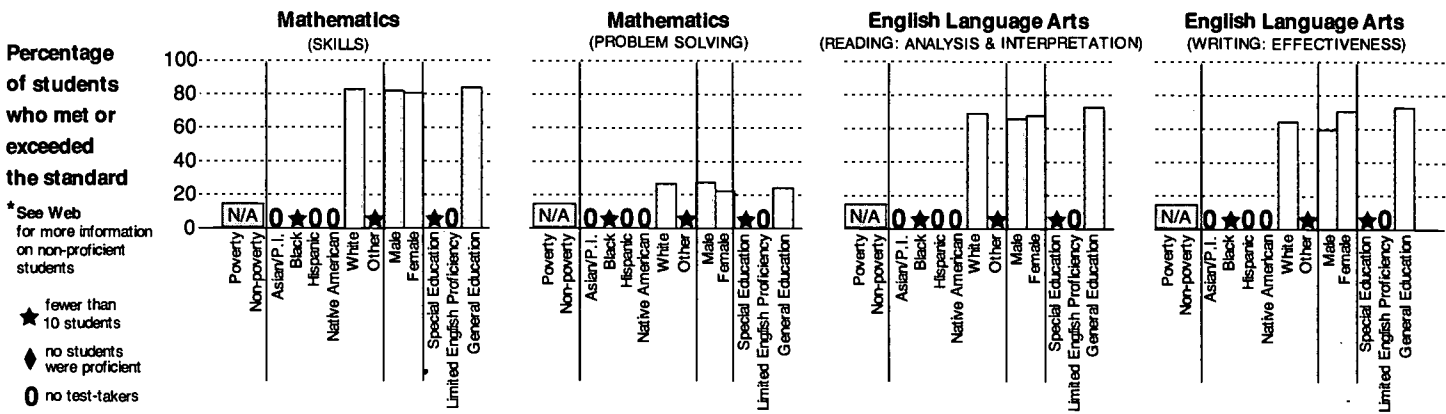
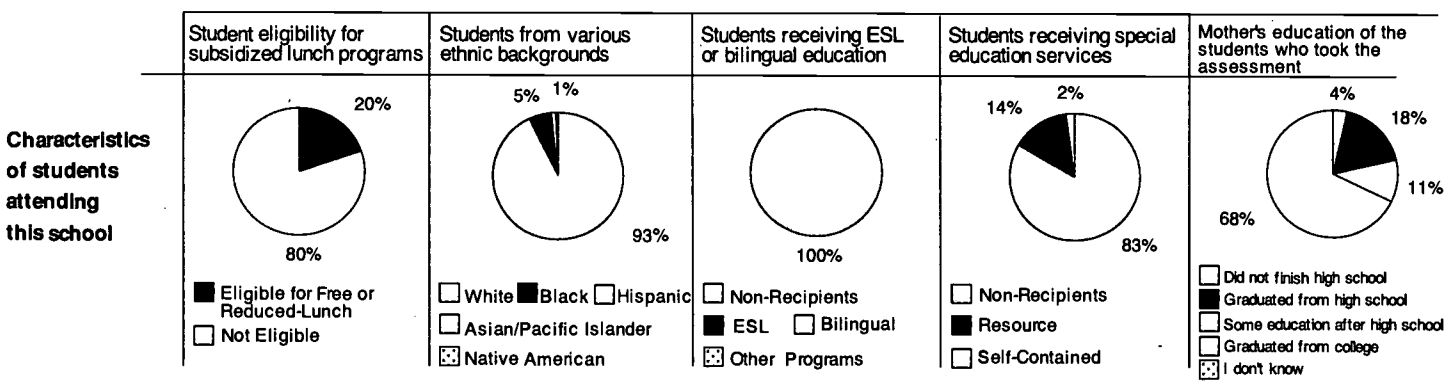
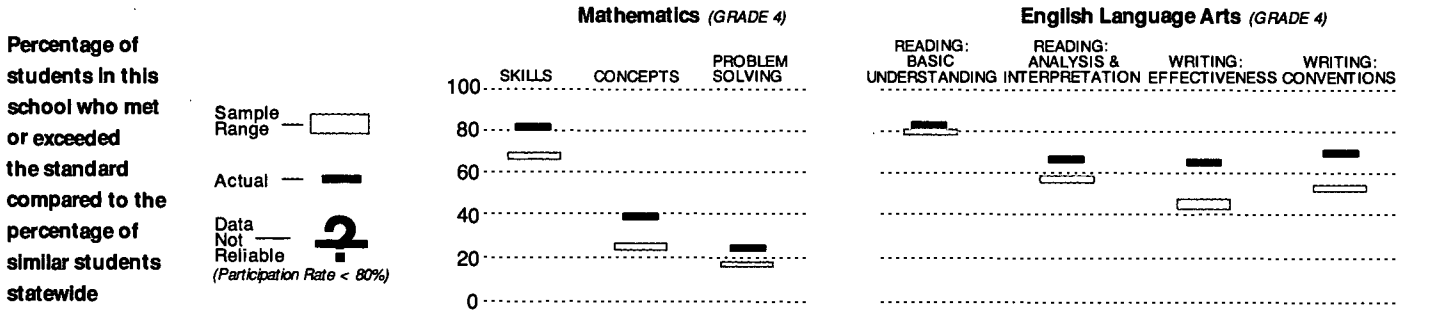
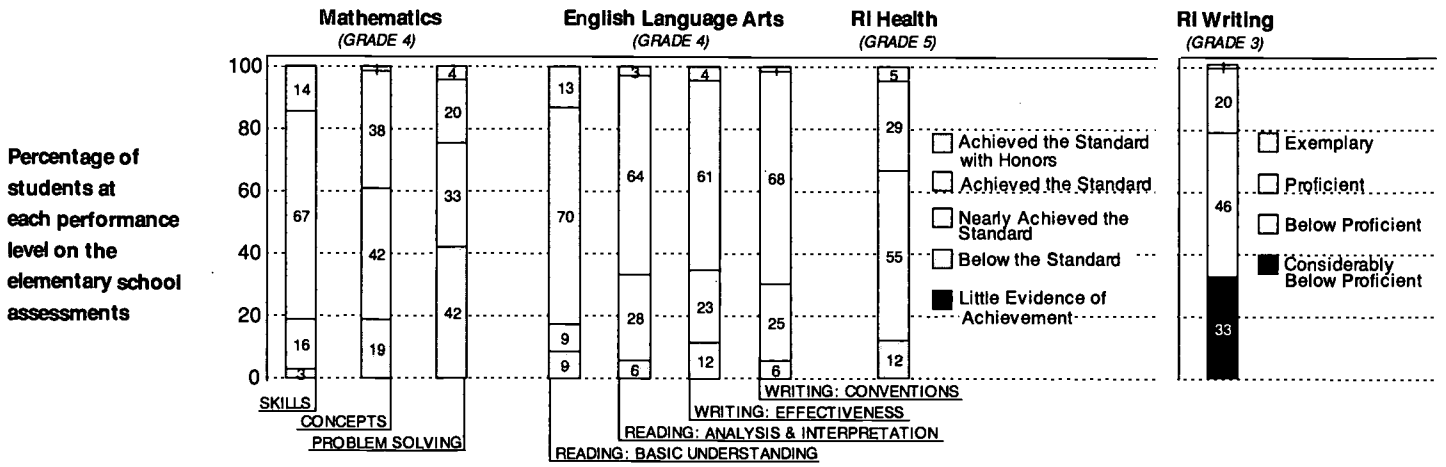
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Myron J. Francis Elementary School

East Providence District
 Stanley Traverser, Principal
 Grades K-06
 465 Students
 22 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

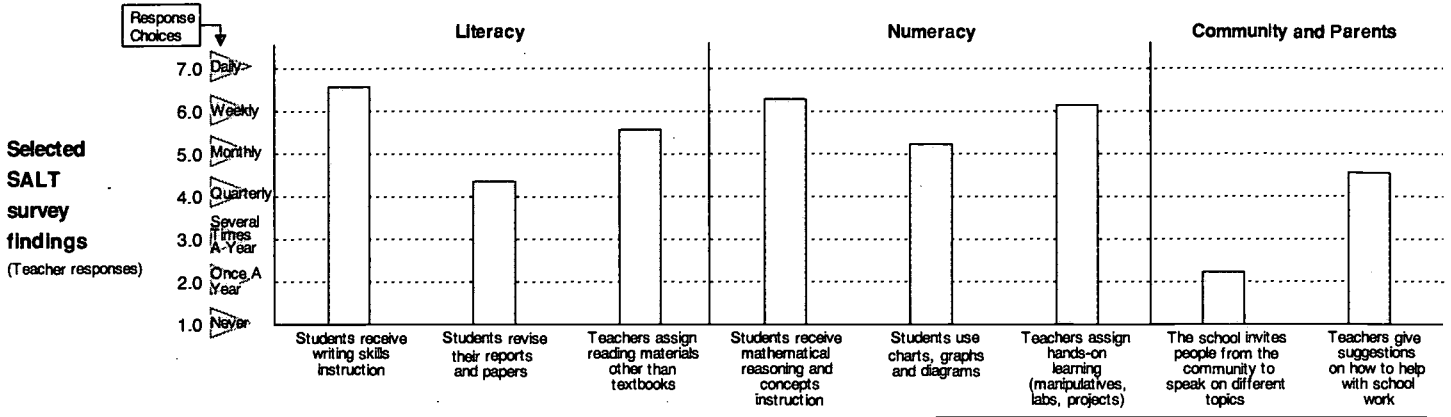
Highlights from the school

* See Web for school goals

Focus School/East Bay Educational Collaborative -As a Focus School, each faculty member received training in the use of performance based Math activities and assessment strategies.

Parents' Night-At an "Evening of Math for Parents" teachers presented ways in which parents could help their children with homework.

Odyssey of the Mind-Finishing first in State Competition, qualified two teams of students to participate in the National Competition in Orlando Fl., a significant accomplishment. The entire school community combined resources to raise the funds.



Selected school indicators

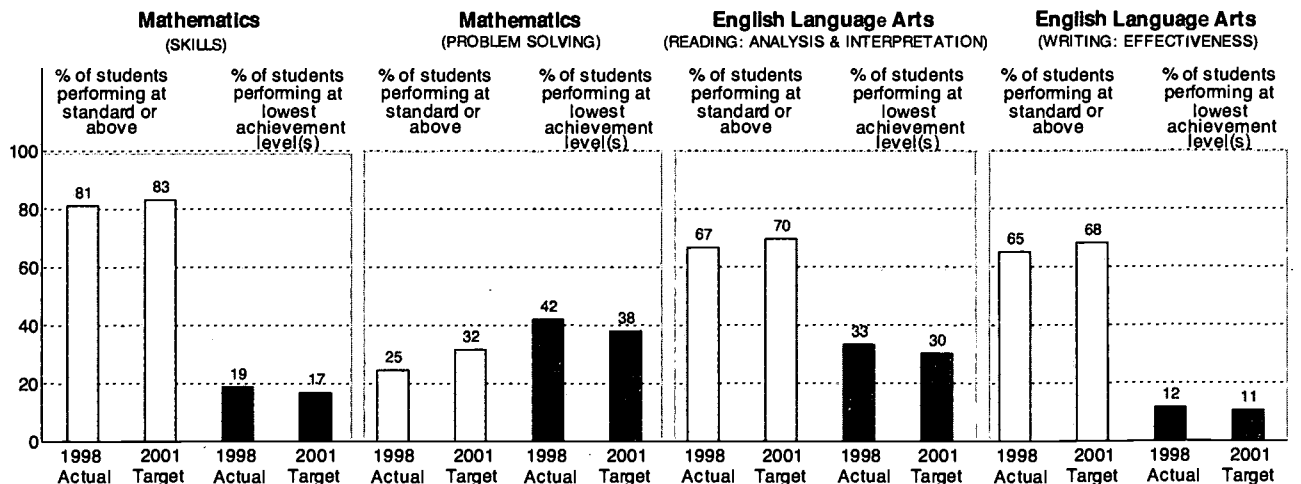
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	73.33	81.35	85.98
2. SALT Survey Student Response Rate (%)	86.88	79.46	76.54
3. Student Attendance (%)	96.14	93.17	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.48	89.81	84.76
7. Mobility (%)	9.15	15.76	19.71
8. Teacher Attendance (%)	97.80	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/22	2/438	472/10028
10. Suspensions / Total # of Students*	1/465	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial information

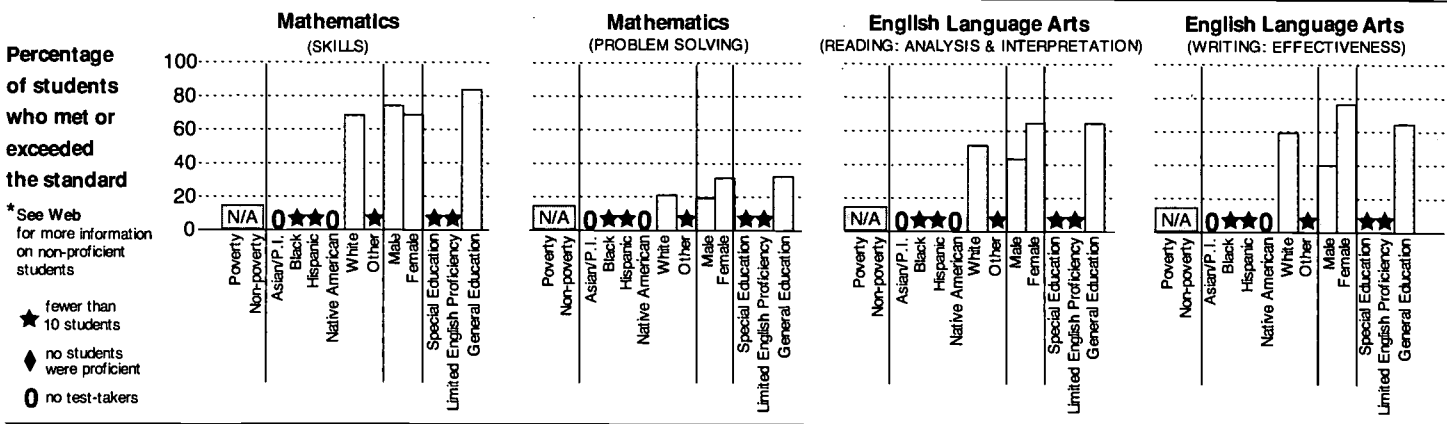
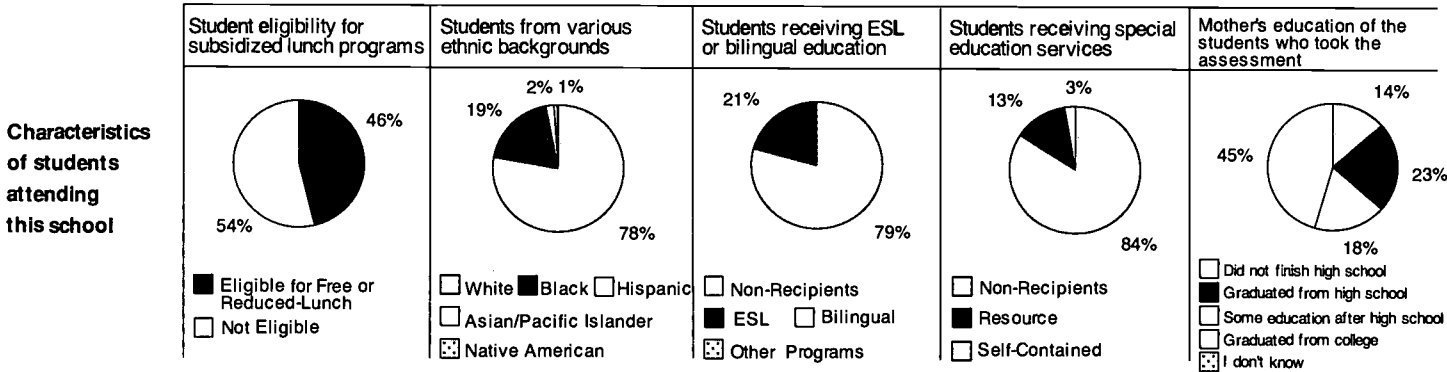
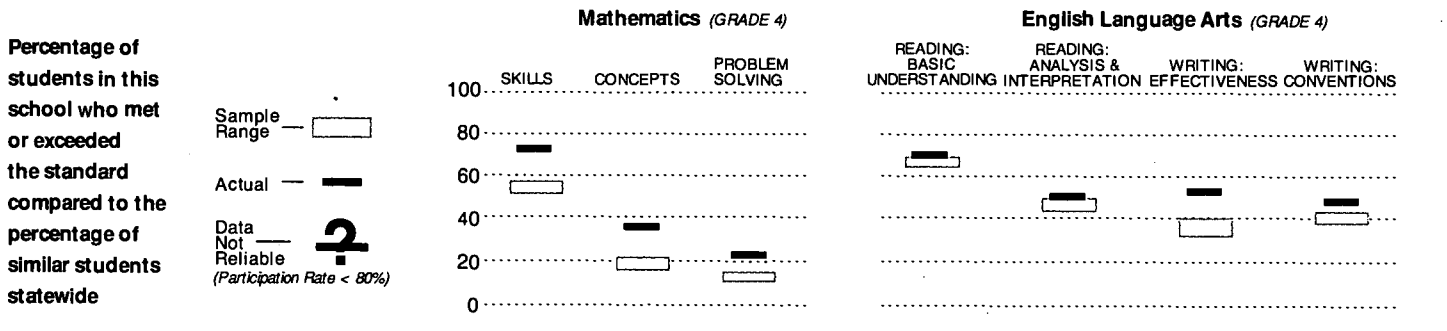
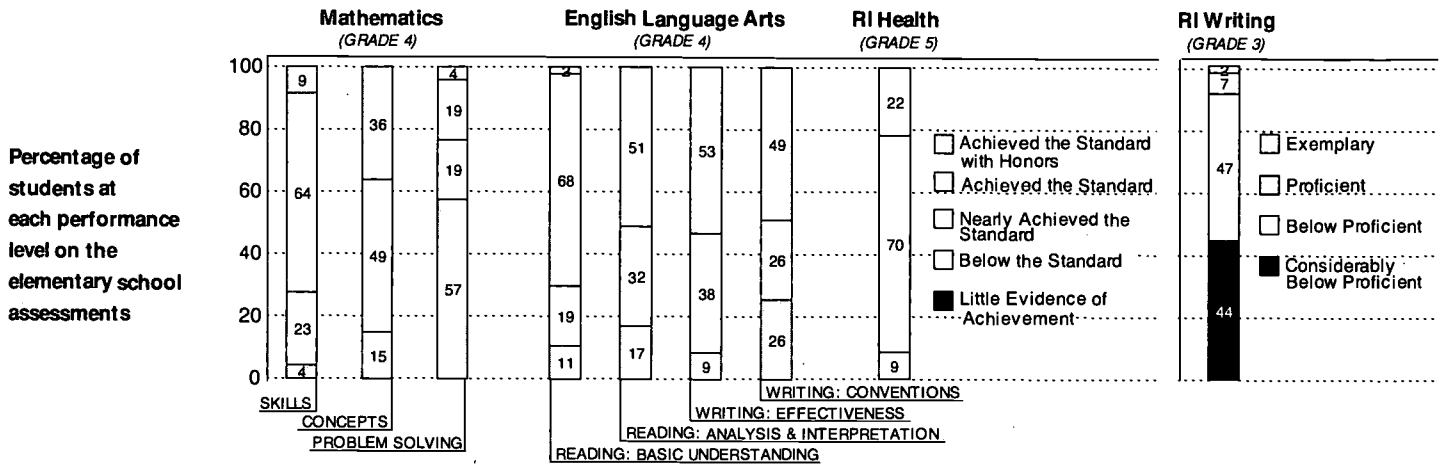
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Orlo Avenue School

East Providence District
 Judith Richardson, Principal
 Grades K-05
 293 Students
 16 Teachers



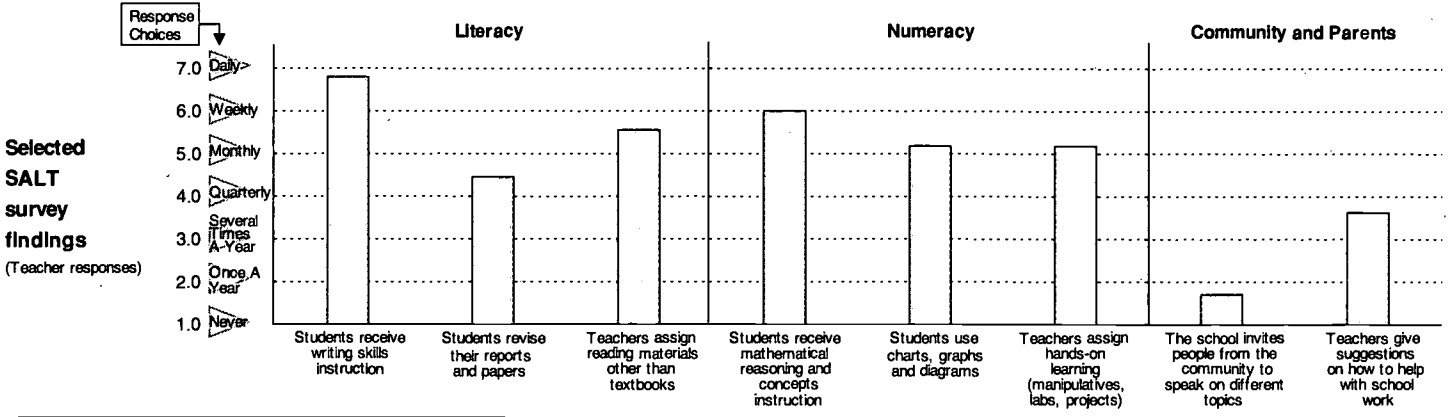
Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

OUTSTANDING PARENT INVOLVEMENT-700 parents were guests for lunch, 300 attended Curriculum Night, 1100 attended Awards Ceremonies, 99% feel welcome at school and 99% feel Orlo Avenue is a great school per the SALT survey.

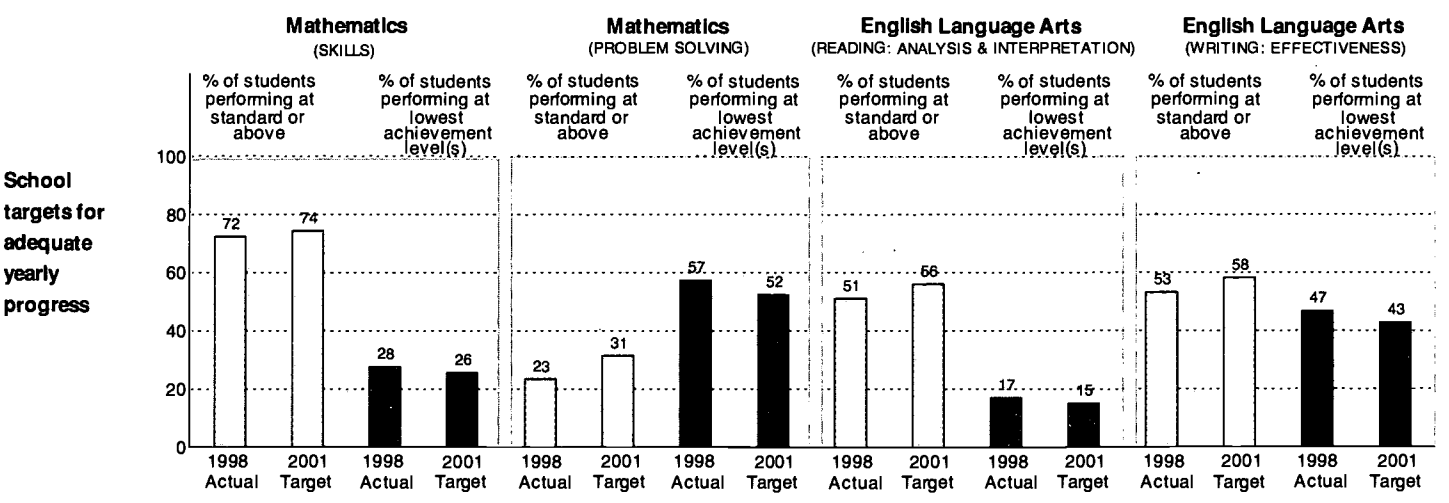
FEINSTEIN RECOGNITION-One of ten schools selected to receive an award for having made a positive impact on the community through the work with Feinstein Good Deeds Program.

CAP PROJECT-Conflict, Academic and Personal goals were determined monthly by students and students' special recognition caps (per Shaw's Business Partnerships) displayed earned goals with special beads each month.

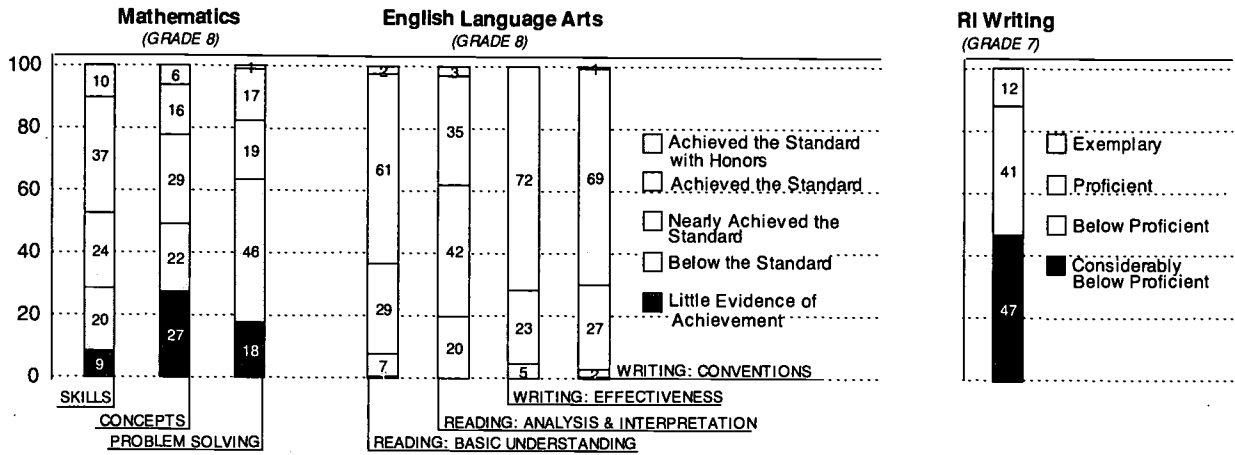


	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	85.71	81.35	85.98
2. SALT Survey Student Response Rate (%)	94.41	79.46	76.54
3. Student Attendance (%)	96.26	93.17	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.21	89.81	84.76
7. Mobility (%)	8.77	15.76	19.71
8. Teacher Attendance (%)	97.60	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	2/438	472/10028
10. Suspensions / Total # of Students*	7/293	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

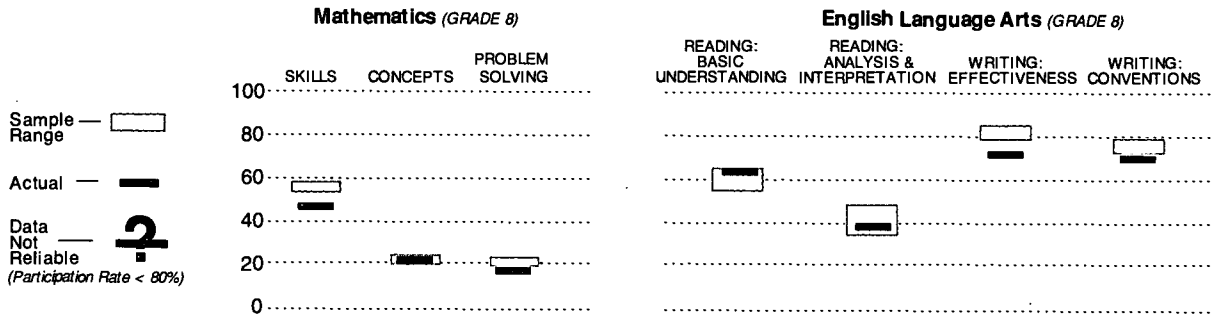
Financial Information Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



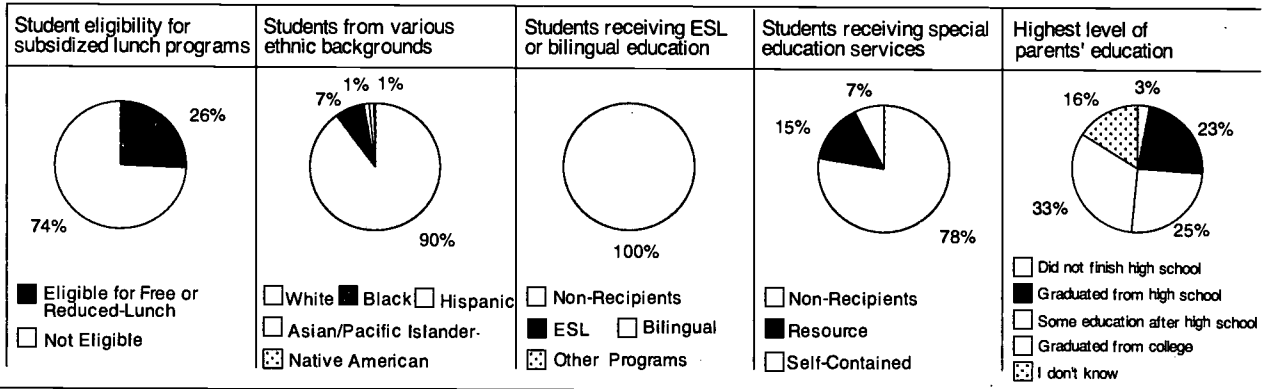
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

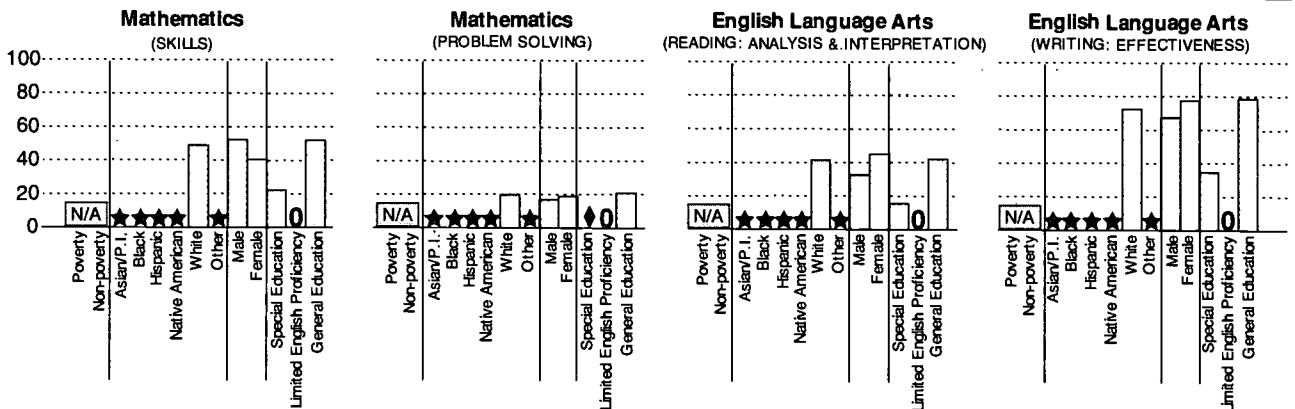


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

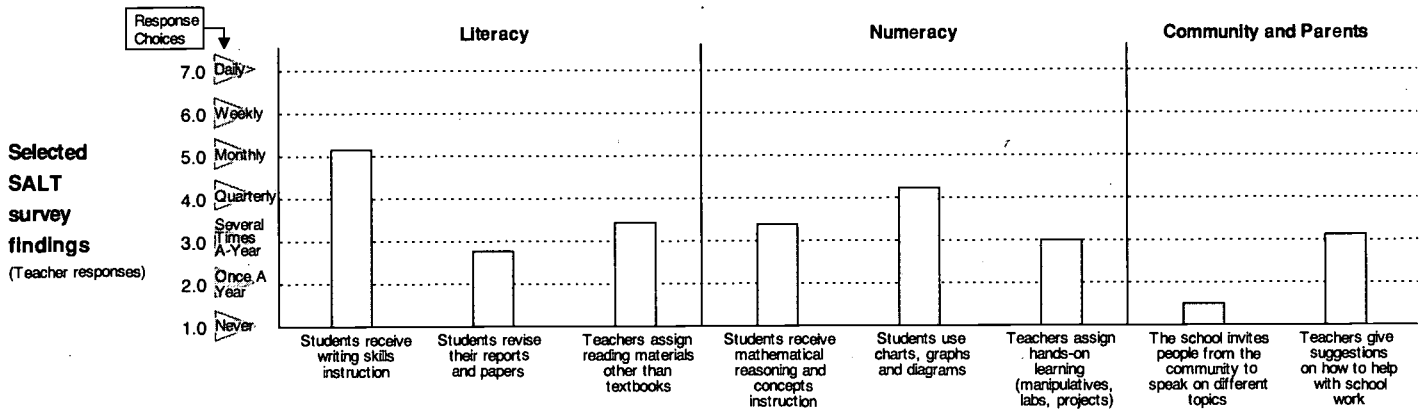
Focus Team Efforts-As a Focus School efforts were undertaken to improve assessment literacy, understanding and awareness.

Highlights from the school

R.I. Legislative Initiative Technology Grant-An upgrade in technology available to students supplemented by computer donations by Cabletron.

* See Web for school goals

Teacher curriculum upgrade and revision efforts-Participation in meeting to align the curriculum with standards.



Selected school Indicators

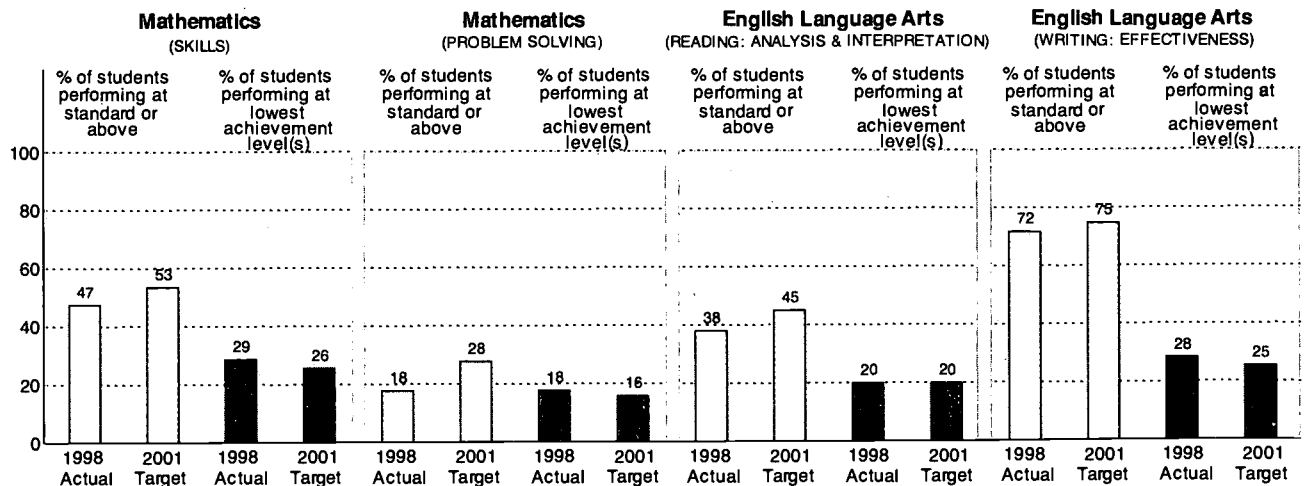
* See Web for more information

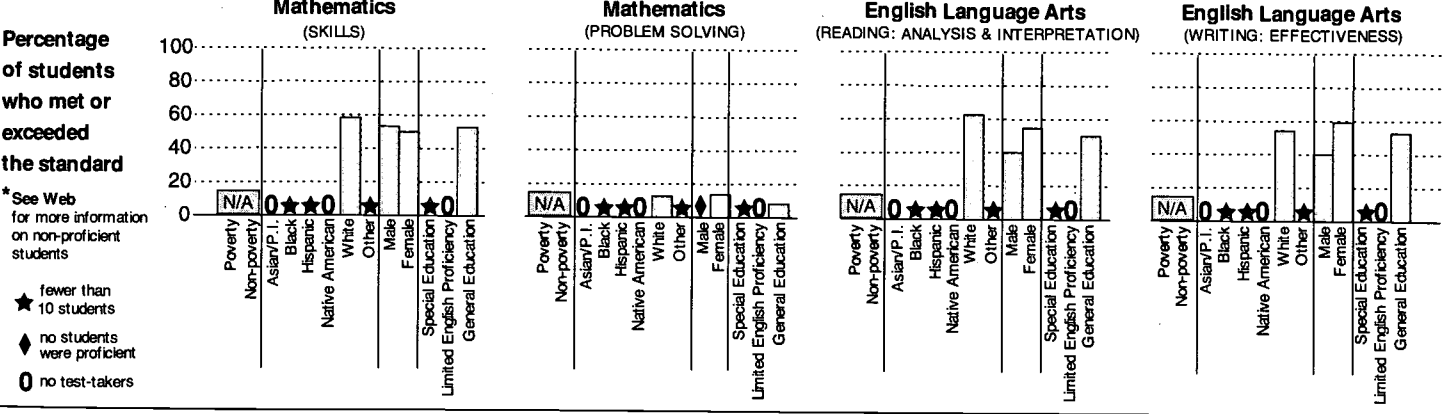
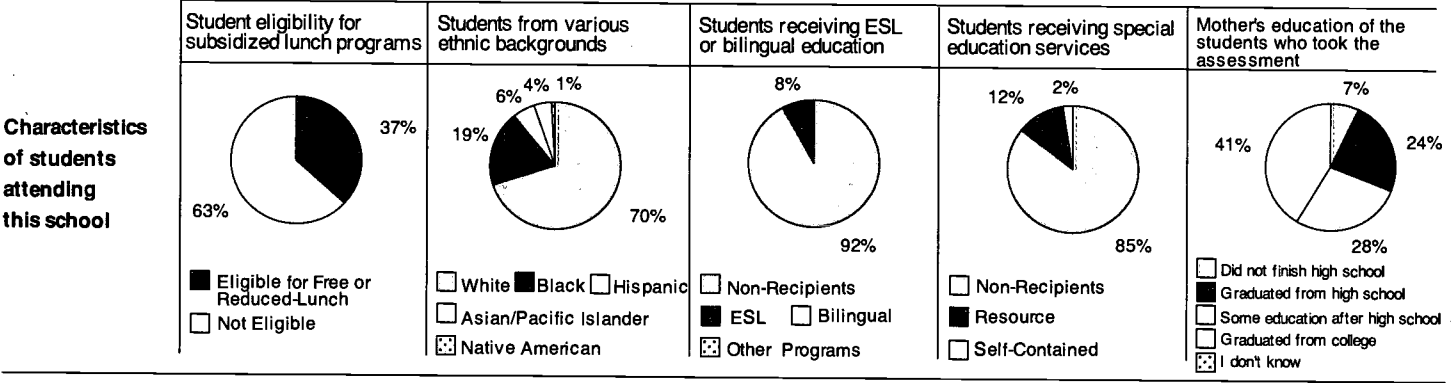
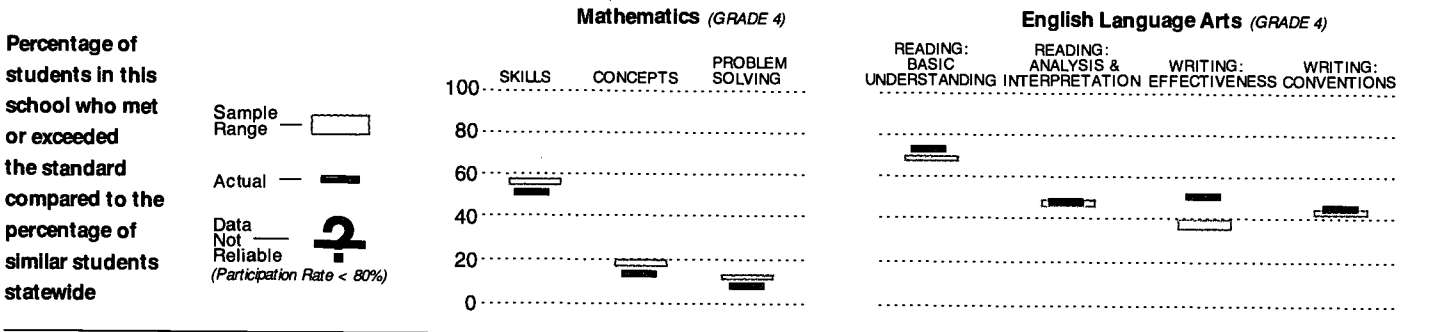
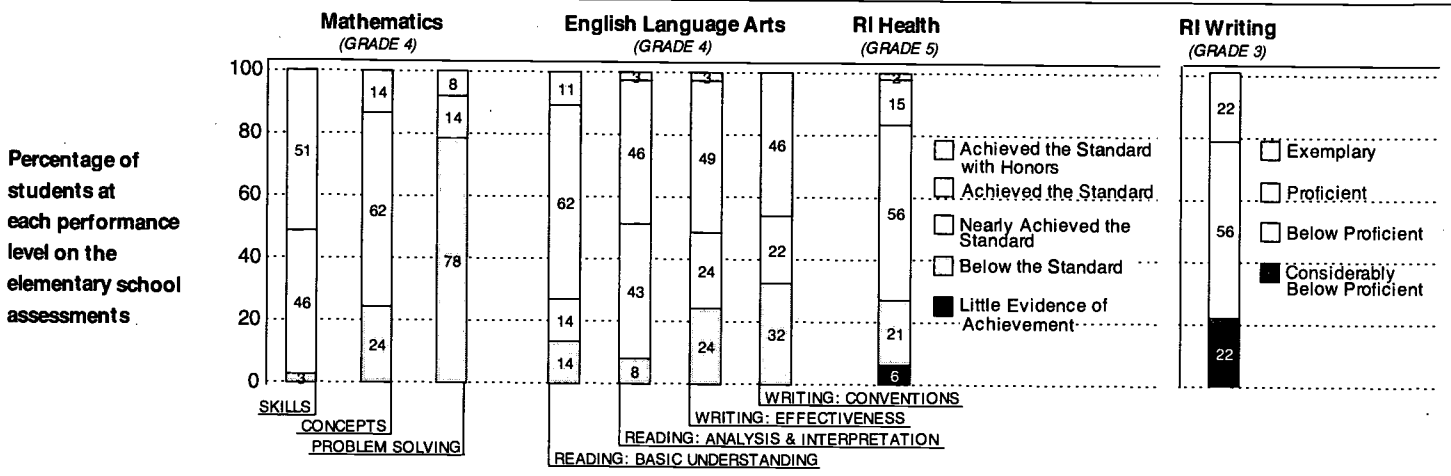
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	66.67	81.35	85.98
2. SALT Survey Student Response Rate (%)	74.90	79.46	76.55
3. Student Attendance (%)	92.37	93.17	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	86	81	86
6. Stability (%)	86.96	89.81	84.76
7. Mobility (%)	21.24	15.76	19.71
8. Teacher Attendance (%)	98.13	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/40	2/438	472/10028
10. Suspensions / Total # of Students*	72/527	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

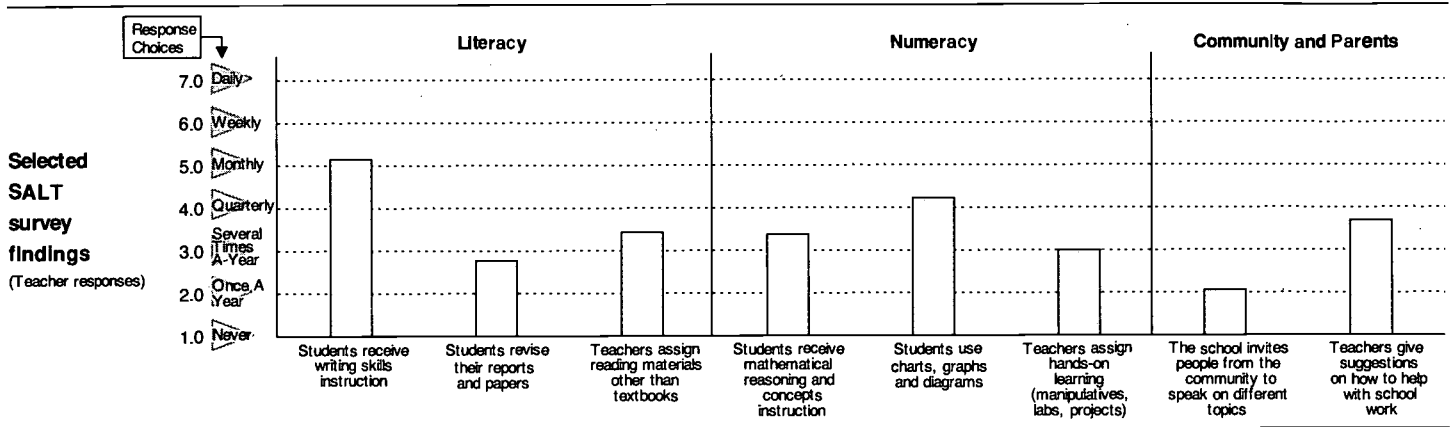
Highlights from the school

* See Web for school goals

BOOK AWARD CEREMONY: Host of R.I. Book Award Ceremony honoring Barbara Park.

PTC SPONSORED ACTIVITIES: Development of after school activities by parents, particularly Game Day and School Newspaper.

MAT MATH SCORES: With the implementation of the New Math Program the test scores improved dramatically.



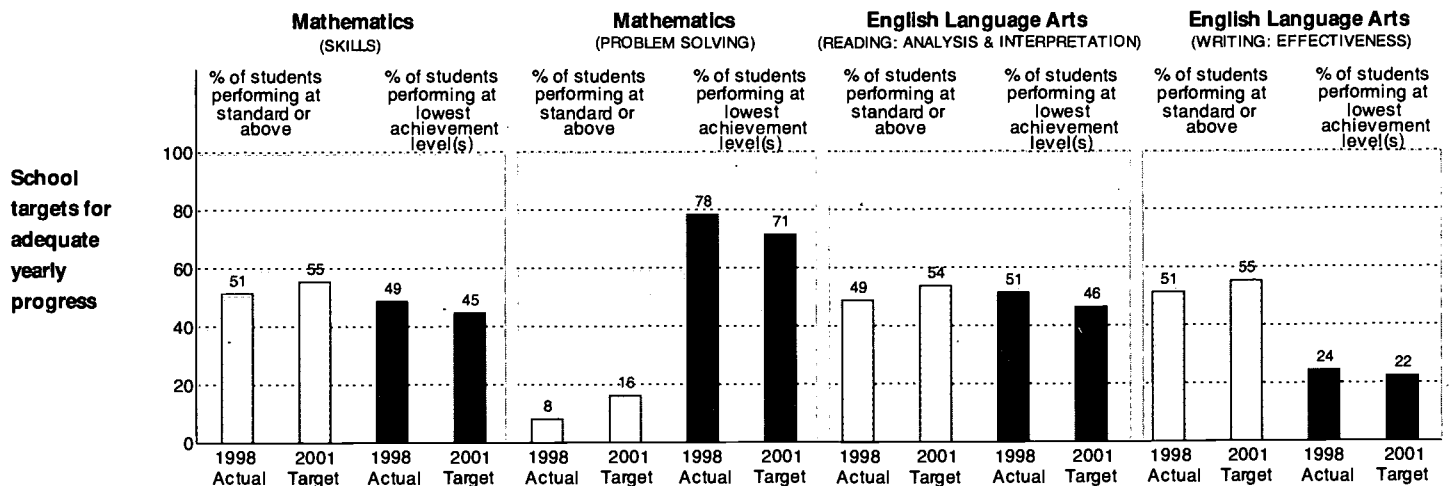
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.35	85.98
2. SALT Survey Student Response Rate (%)	74.24	79.46	76.54
3. Student Attendance (%)	96.33	93.17	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.06	89.81	84.76
7. Mobility (%)	33.73	15.76	19.71
8. Teacher Attendance (%)	96.04	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	2/438	472/10028
10. Suspensions / Total # of Students*	23/323	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



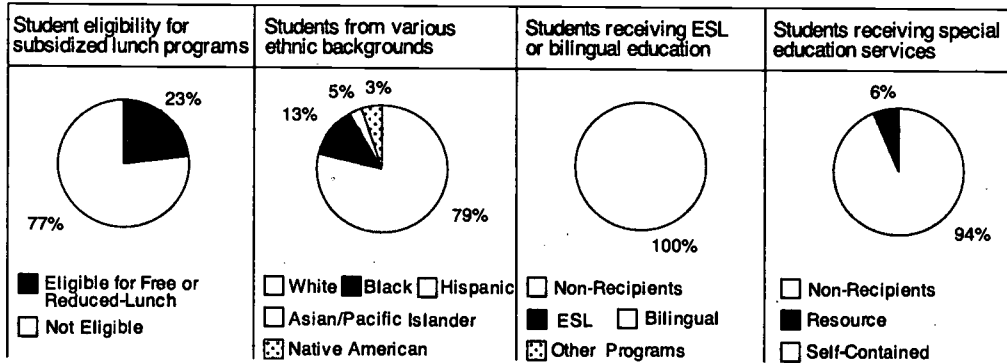
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

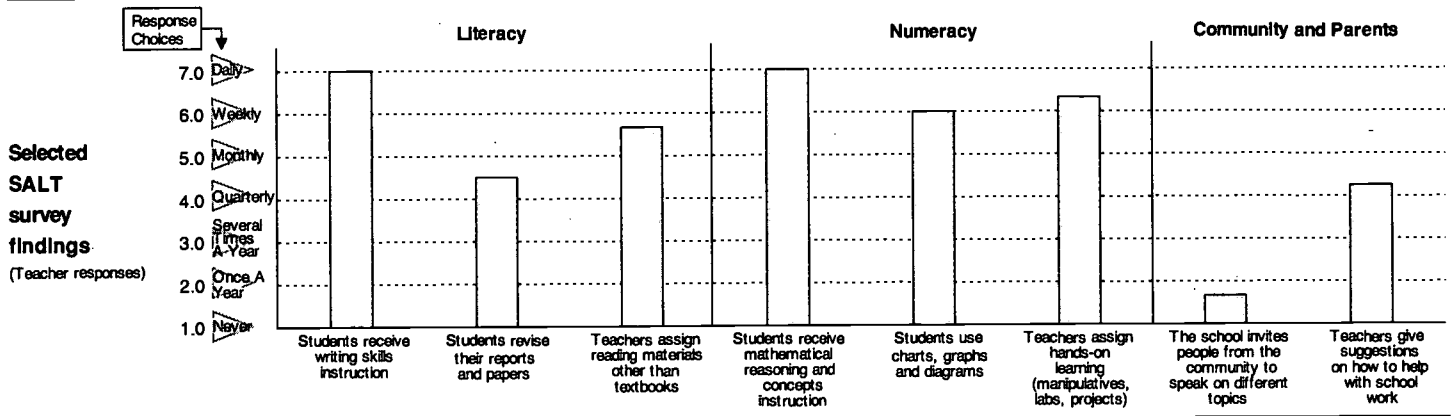
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

Beginning in the 1998 school year, this school is no longer a kindergarten center.

* See Web for school goals



	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	62.50	81.35	85.98
2. SALT Survey Student Response Rate (%)	NA	79.46	76.54
3. Student Attendance (%)	93.42	93.17	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.51	89.81	84.76
7. Mobility (%)	10.13	15.76	19.71
8. Teacher Attendance (%)	97.33	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/5	2/438	472/10028
10. Suspensions / Total # of Students*	0/156	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

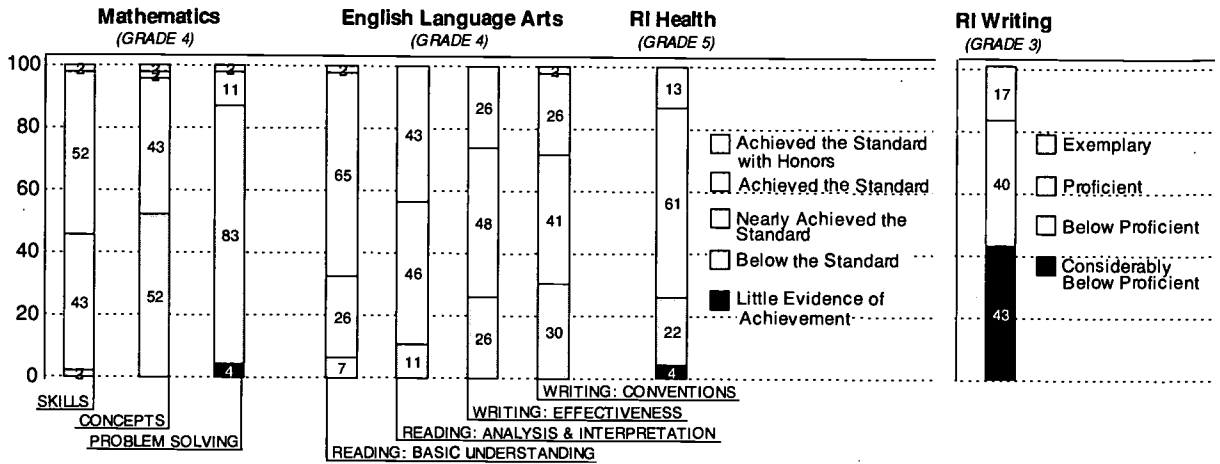
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

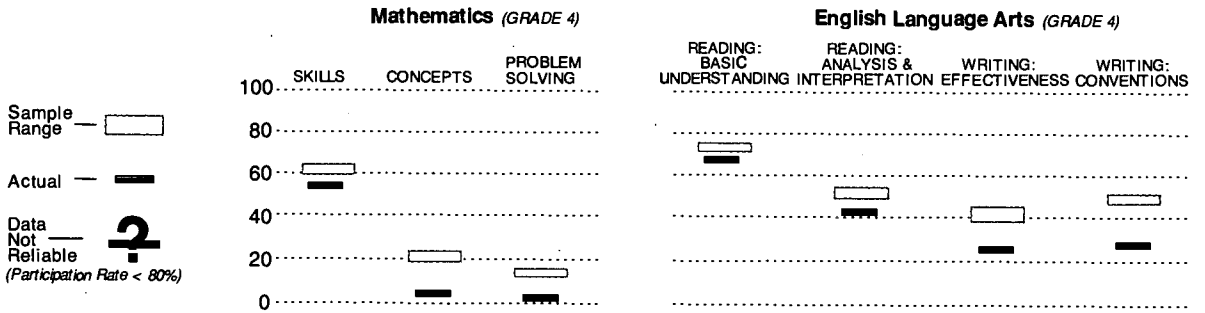
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

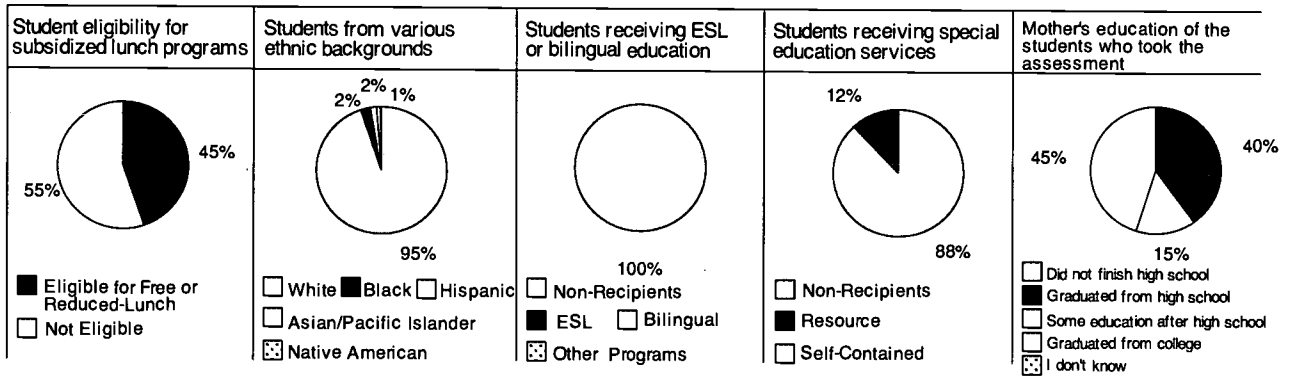
Percentage of students at each performance level on the elementary school assessments



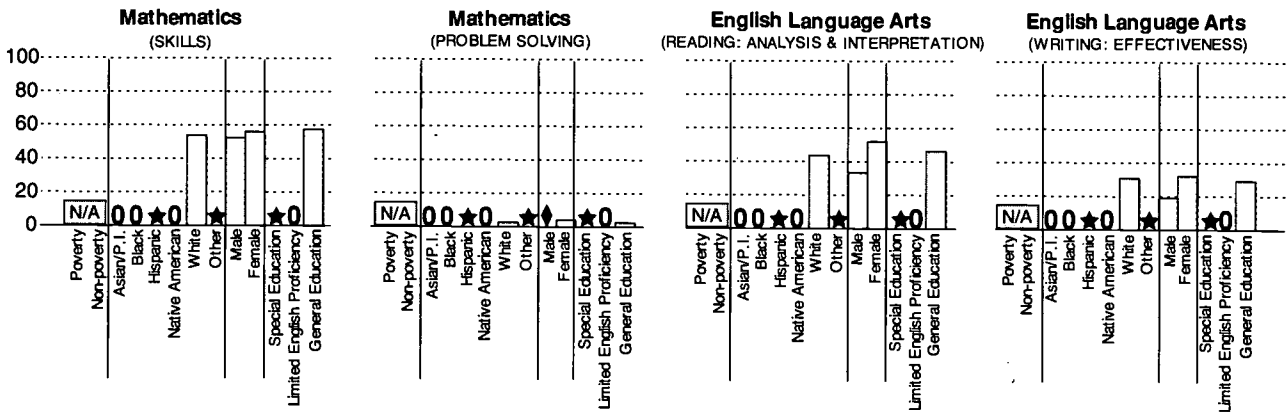
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

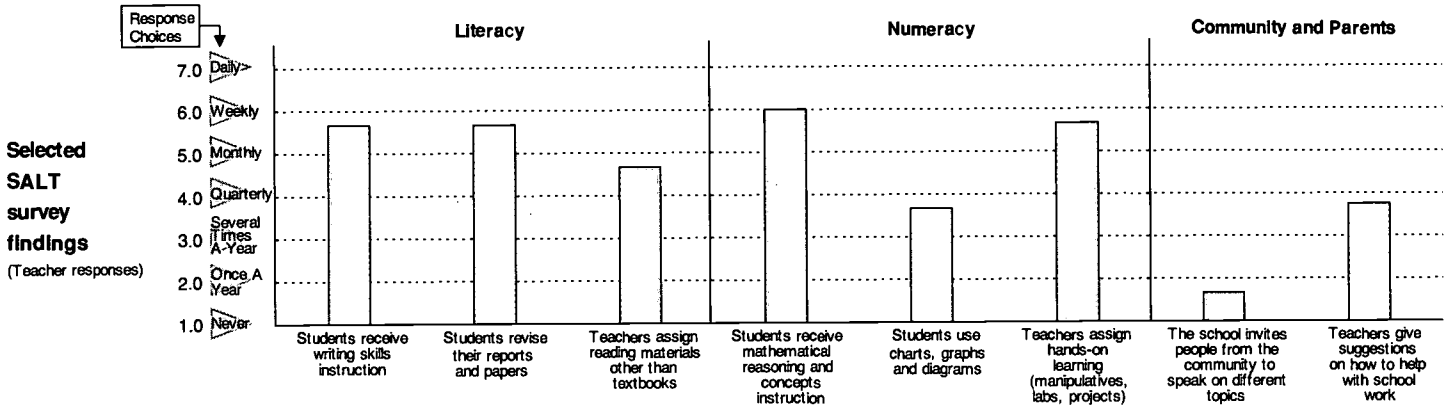
Highlights from the school

* See Web for school goals

Building Bridges Program-Bridge the gap between students and senior citizens.

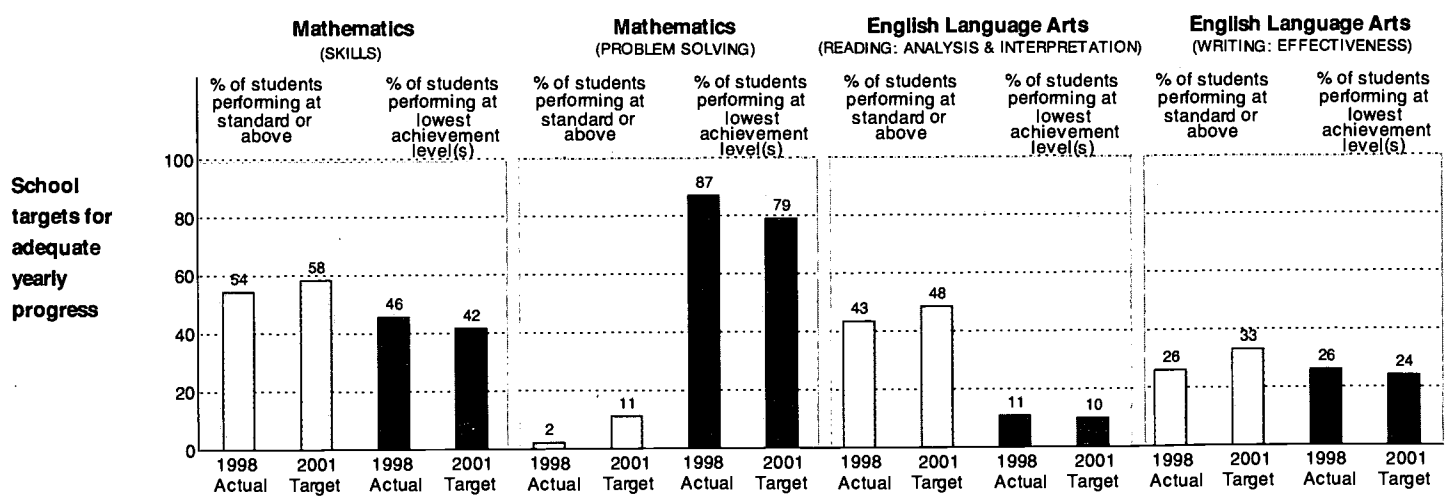
Spring Concert-Concert held at High School Auditorium and the entire school participated.

Feinstein Grant-participated in Mr. Feinstein's program to reduce hunger in the state.



Selected school indicators	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	44.44	81.35	85.98
2. SALT Survey Student Response Rate (%)	79.83	79.46	76.54
3. Student Attendance (%)	94.83	93.17	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.53	89.81	84.76
7. Mobility (%)	11.33	15.76	19.71
8. Teacher Attendance (%)	96.87	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	2/438	472/10028
10. Suspensions / Total # of Students*	9/251	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial Information Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

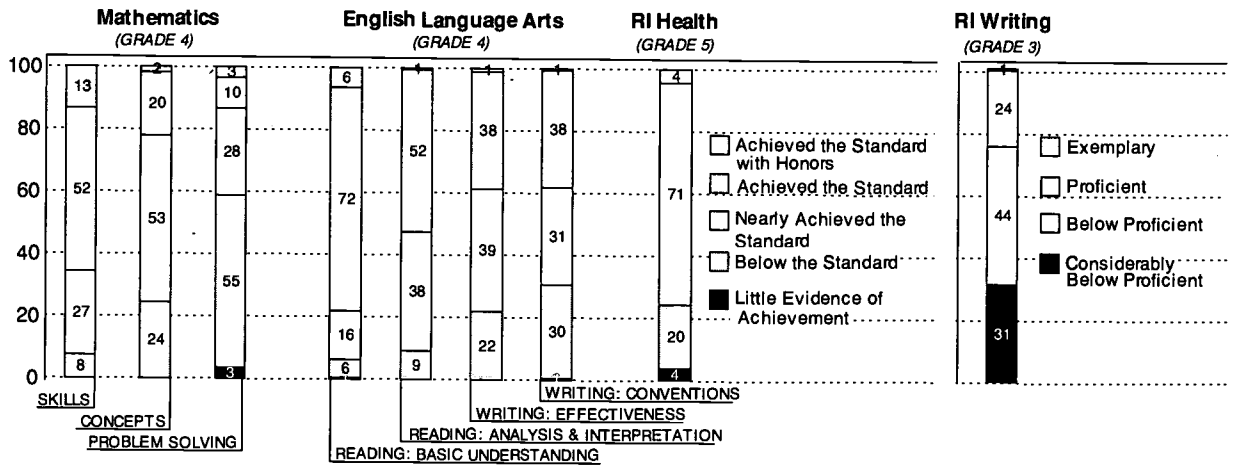


Information Works!

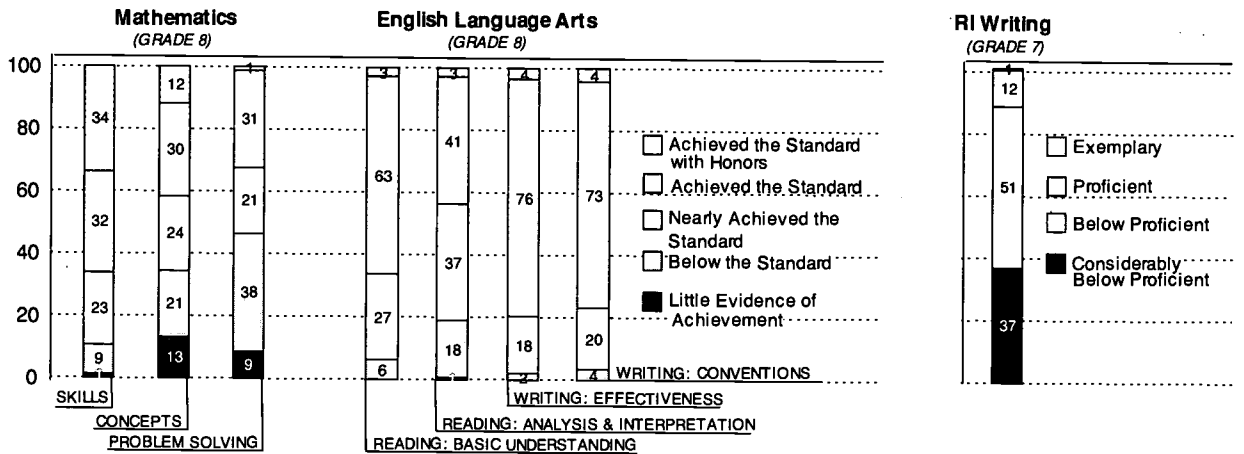
Measuring Rhode Island Schools for Change 1999

11.00 Exeter-West Greenwich

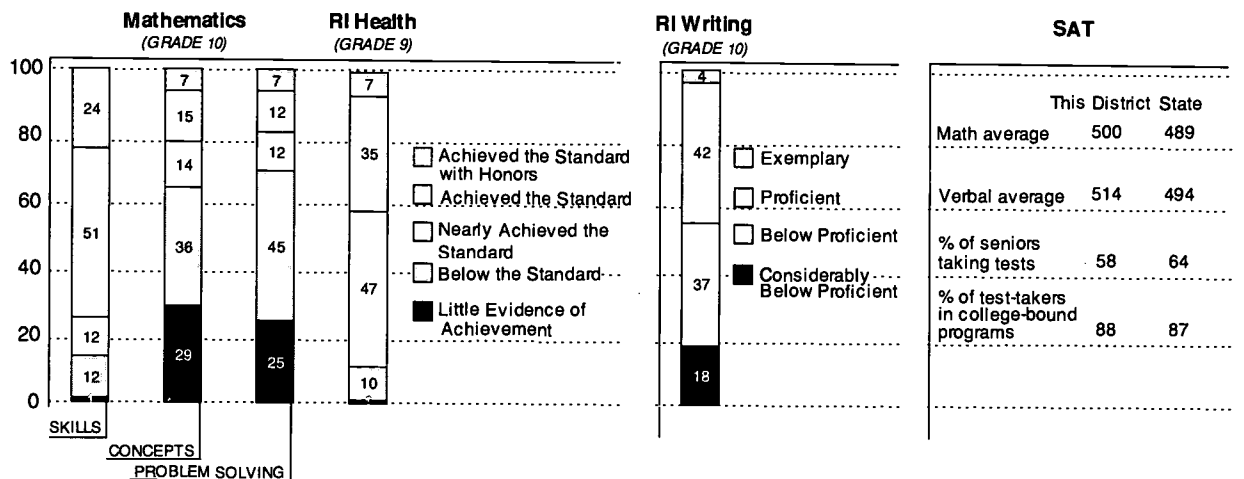
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

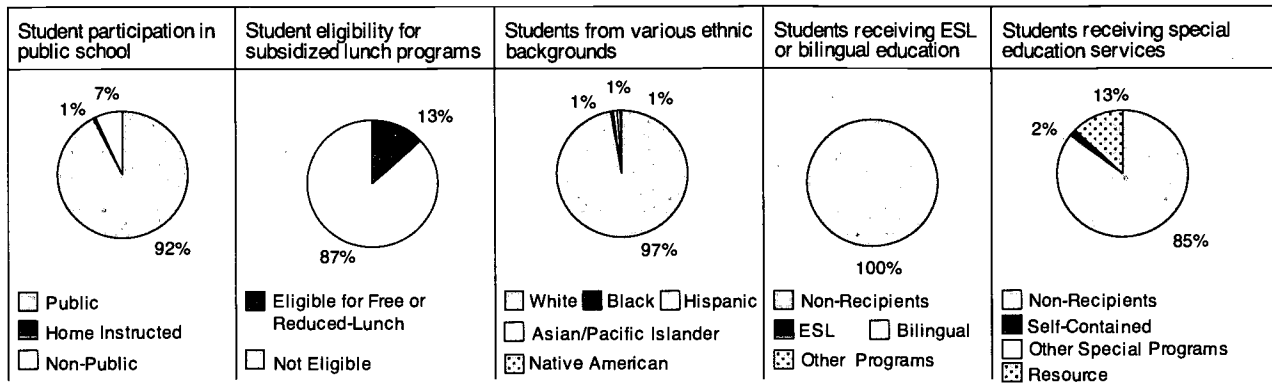


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	57	78	76
	Elementary	Middle	High
Span of teacher responsibility	NA	101	103
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	61	64	64
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	4	21	46

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.37	92.74
2. Average Class Size (Elementary)	23	21
3. Stability (%)	92.88	84.76
4. Mobility (%)	8.14	19.71
5. Teacher Attendance (%)	95.16	96.31
6. Teacher Grievances Filed / Total # of Teachers *	3/129	472/10028
7. Suspensions / Total # of Students *	568/2090	35481/153342
8. Drop-out Rate (%)	11.55	17.95
9. Graduation Rate (%)	88.45	82.05

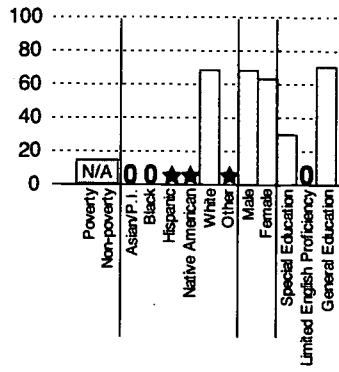
Elementary School

Percentage of students who met or exceeded the standard

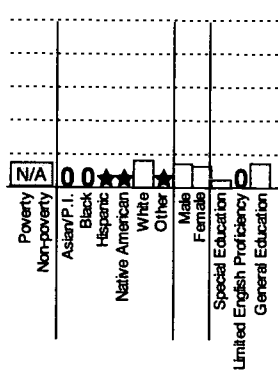
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

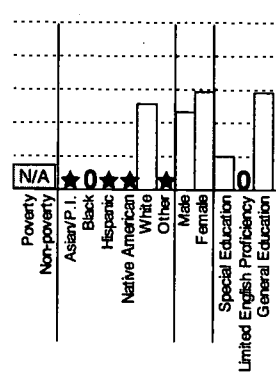
Mathematics (SKILLS)



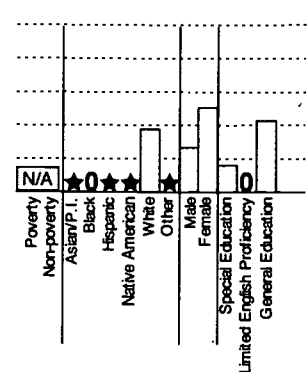
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



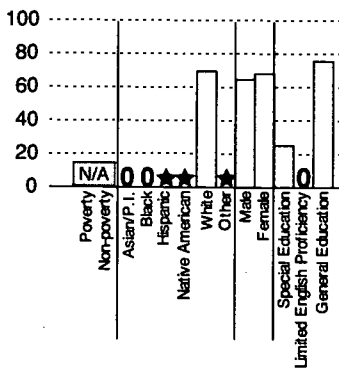
Middle School

Percentage of students who met or exceeded the standard

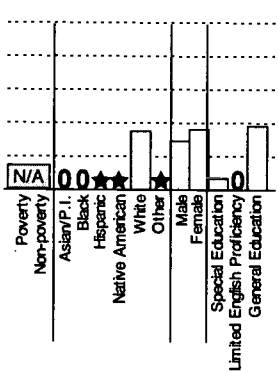
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

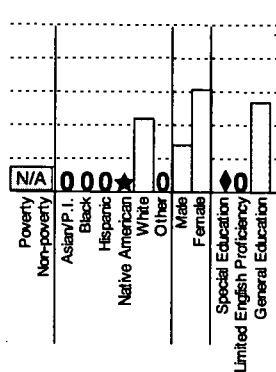
Mathematics (SKILLS)



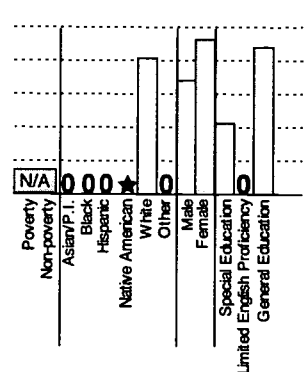
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



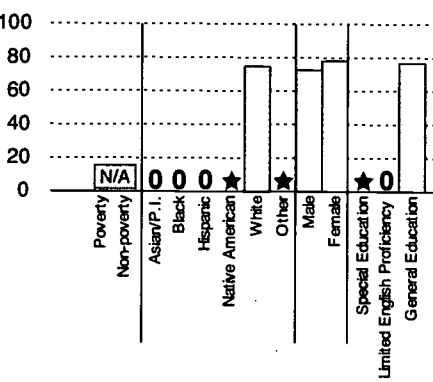
High School

Percentage of students who met or exceeded the standard

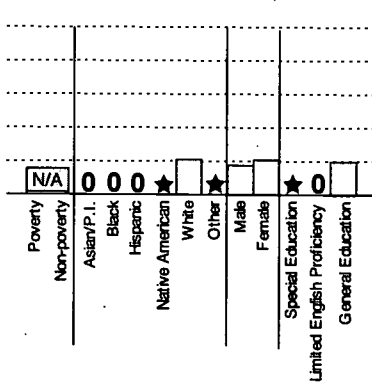
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

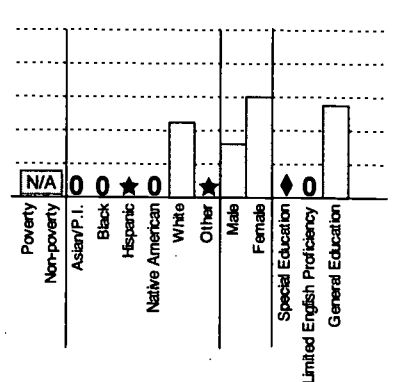
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

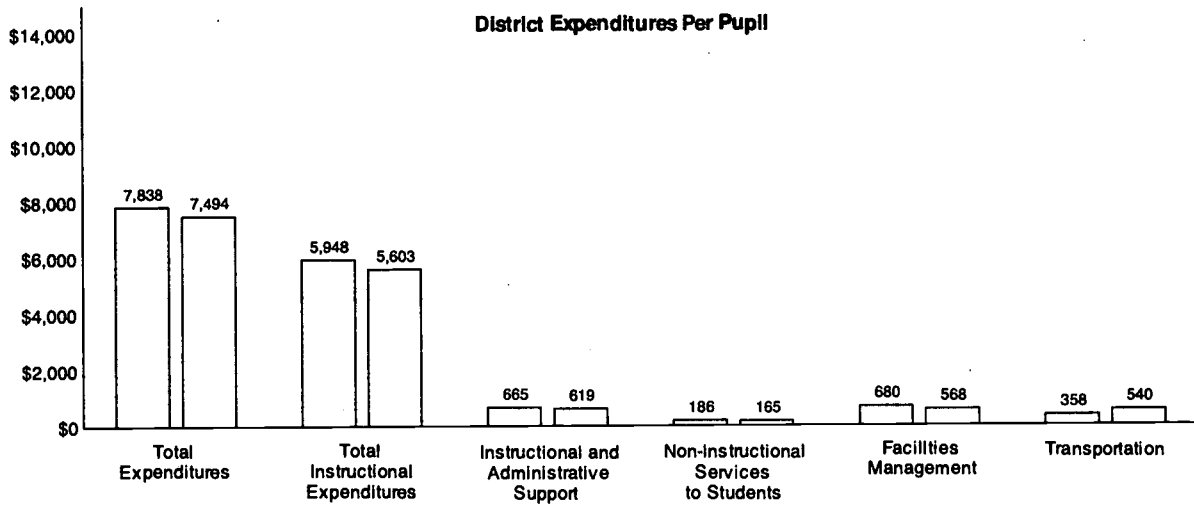


RI Writing

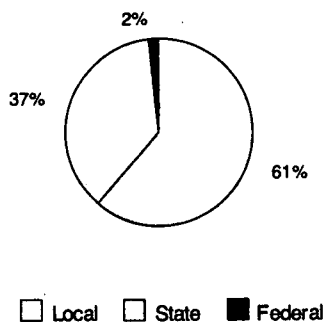


	District Average	State Average
Median Family Income (\$)	39362	39172
Per Capita Income (\$)	15576	14981
Property Value Per Student (\$)	326401	309319
Relative Local Tax Capacity	151	100
Relative Local Tax Effort	74	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	27	21

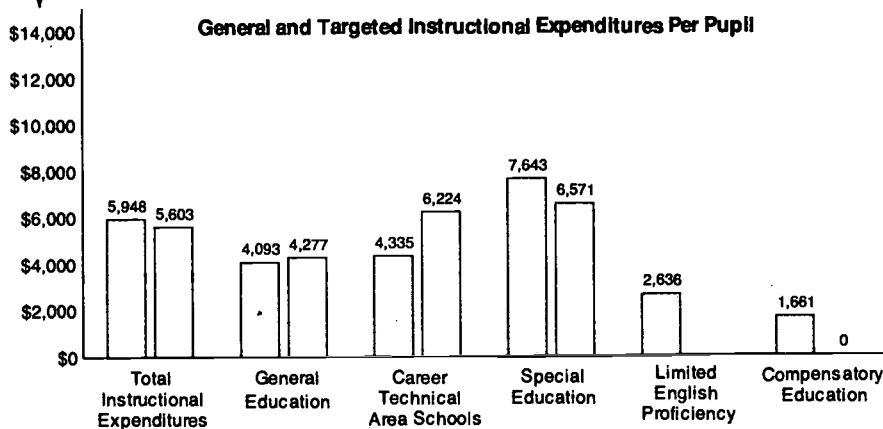
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



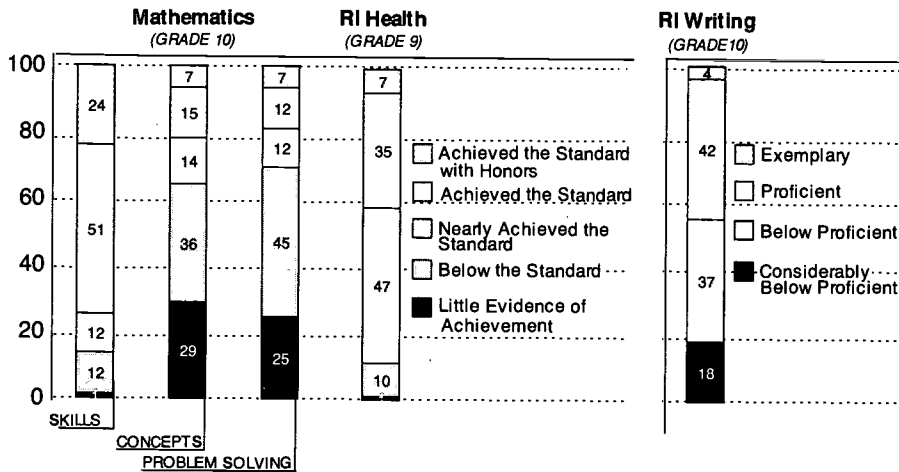
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Exeter-West Greenwich Regional High School

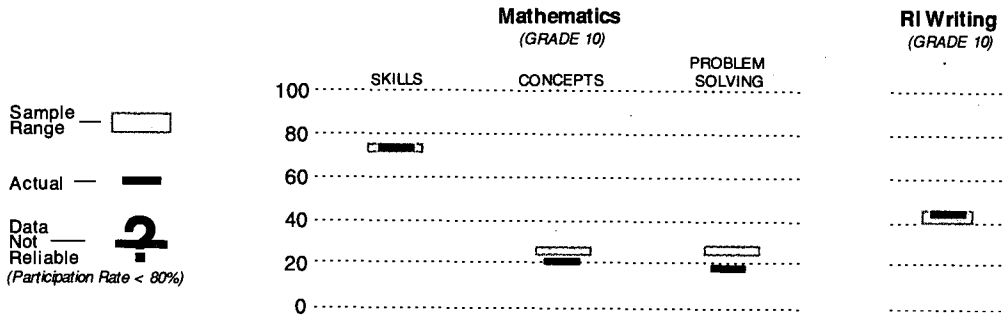
Exeter-West Greenwich District
 Mary Christian, Principal
 Grades 09-12
 625 Students
 43 Teachers

Percentage of students at each performance level on the high school assessments

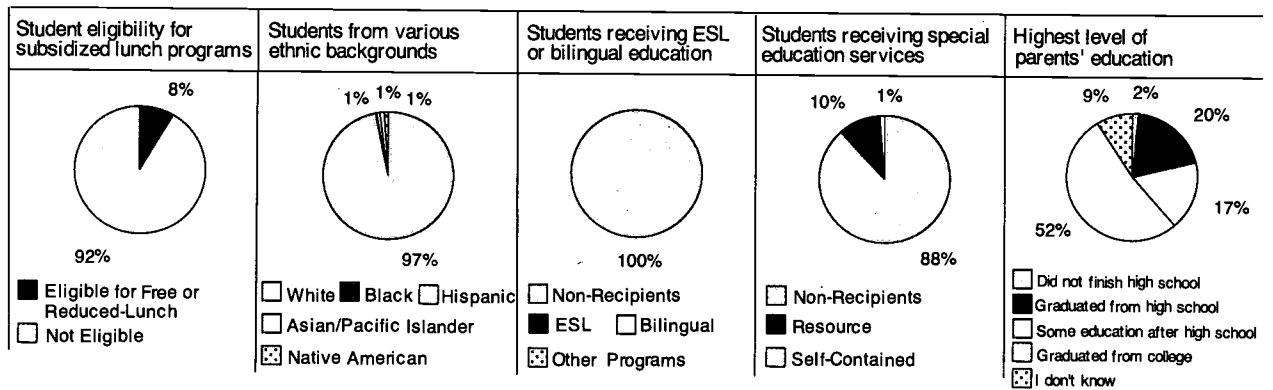


	This School	State
Math average	500	489
Verbal average	514	494
% of seniors taking tests	58	64
% of test-takers in college-bound programs	88	87

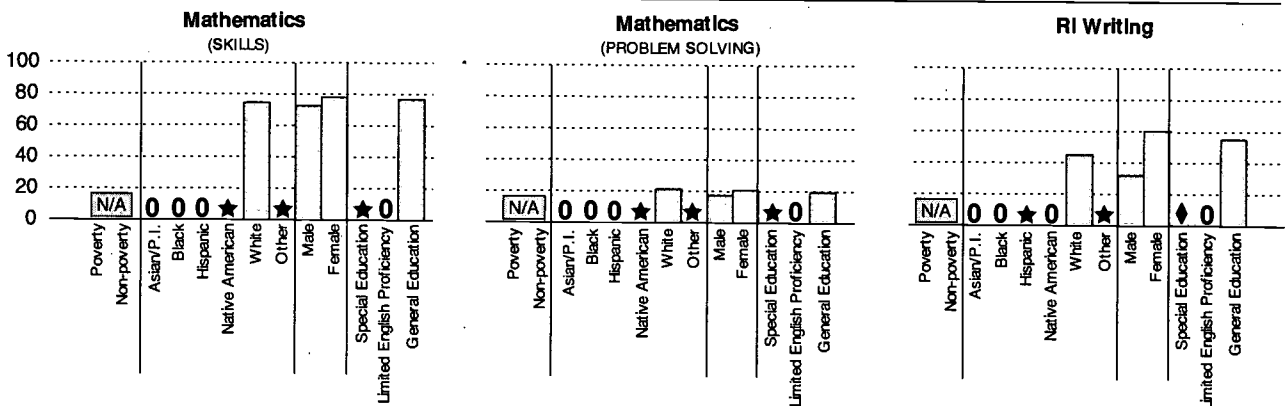
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard. See Web for more information on non-proficient students. Legend: ★ fewer than 10 students, ◆ no students were proficient, 0 no test-takers.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

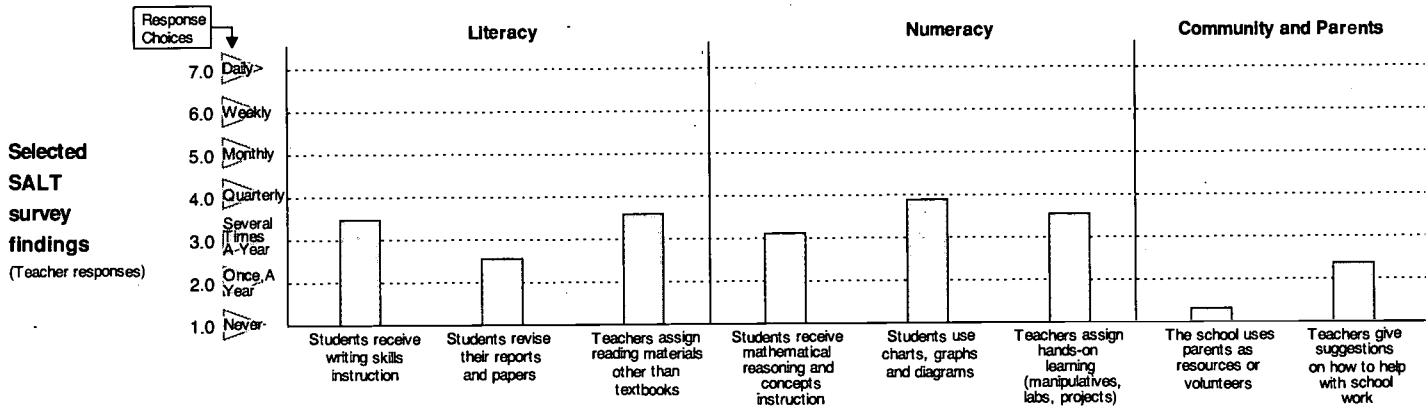
Highlights from the school

* See Web for school goals

In Service/Professional Development: Faculty voted to implement extended time scheduling for 1999-2000 and all in-service was geared to teaching in extended times.

Student Activities: Students achieved statewide acclaim in basketball, wrestling, track, science olympia and writing competitions.

Grants Awarded: Faculty and Administration-\$15,000 Technology Grant; \$5,000 Principal's Grant (RH. ESL Foundation); Teachers and Technology Program (5 teachers, RI Foundation)



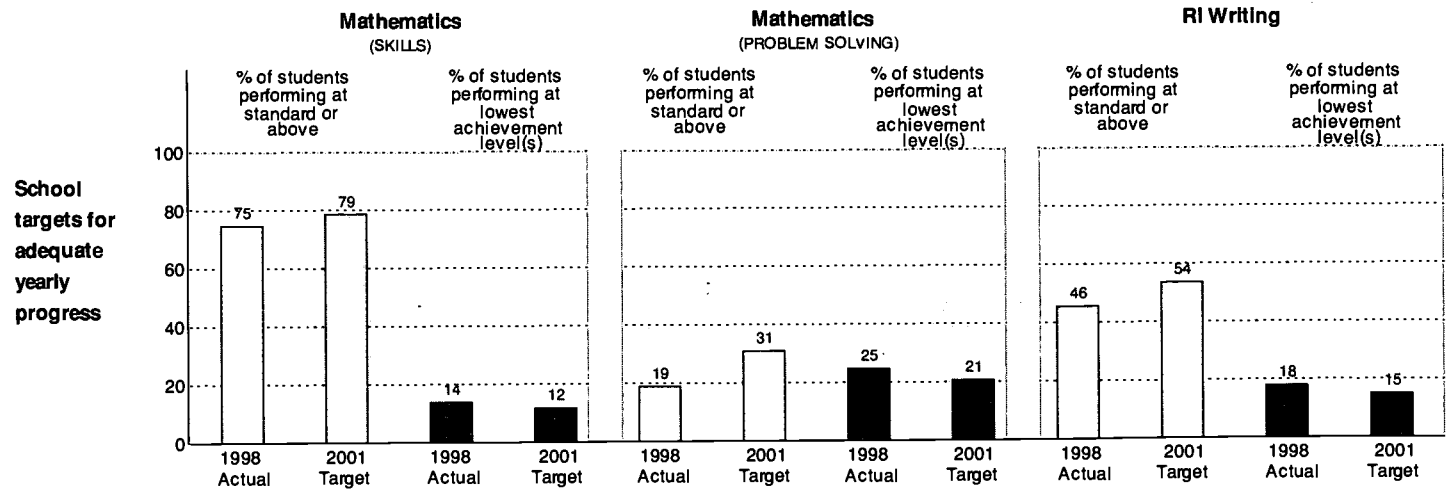
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	71.70	80.57	85.98
2. SALT Survey Student Response Rate (%)	78.88	82.22	76.54
3. Student Attendance (%)	91.23	94.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	103	103	95
6. Stability (%)	89.17	92.88	84.76
7. Mobility (%)	11.77	8.14	19.71
8. Teacher Attendance (%)	94.94	95.16	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/43	3/129	472/10028
10. Suspensions / Total # of Students*	481/625	568/2090	35481/153342
11. Drop-out Rate (%)	11.55	11.55	17.95
12. Graduation Rate (%)	88.45	88.45	82.00

Financial Information

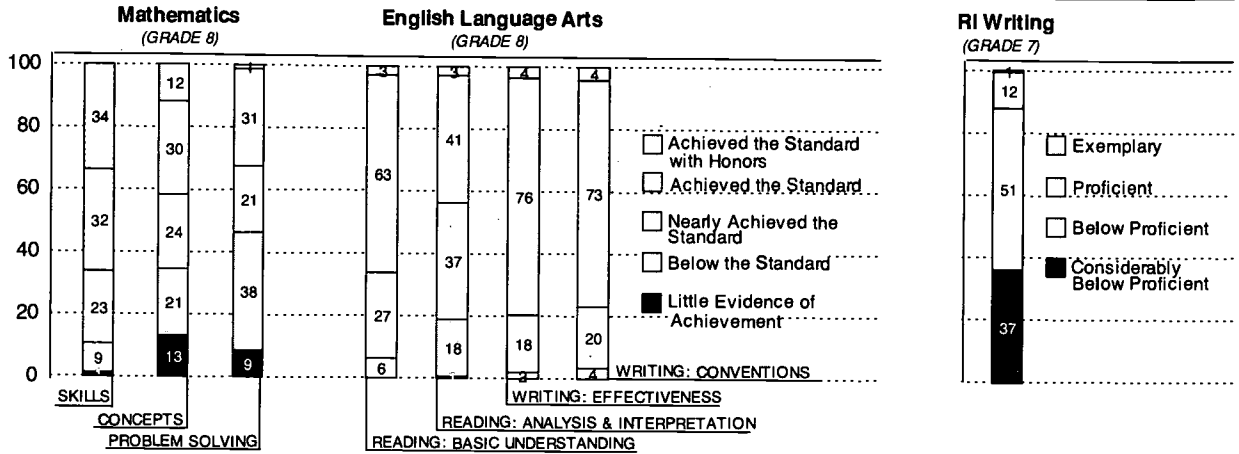
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



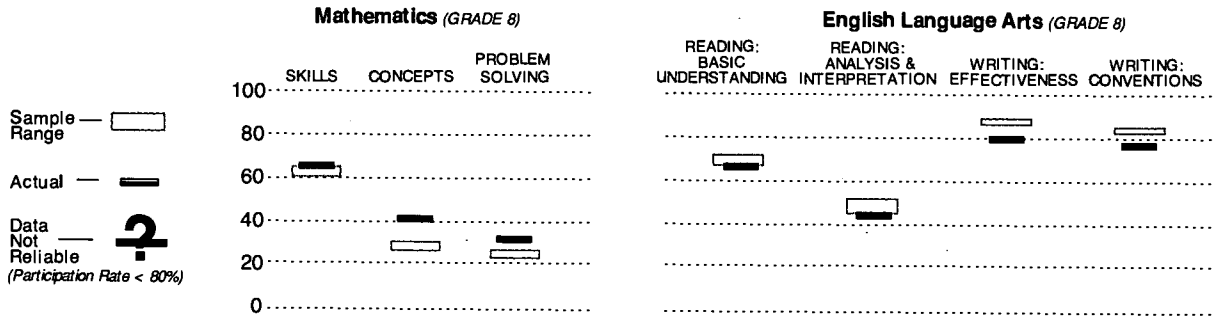
Exeter-West Greenwich Regional Junior High

Exeter-West Greenwich
Joseph Pfeil, Principal
Grades 07-08
314 Students
20 Teachers

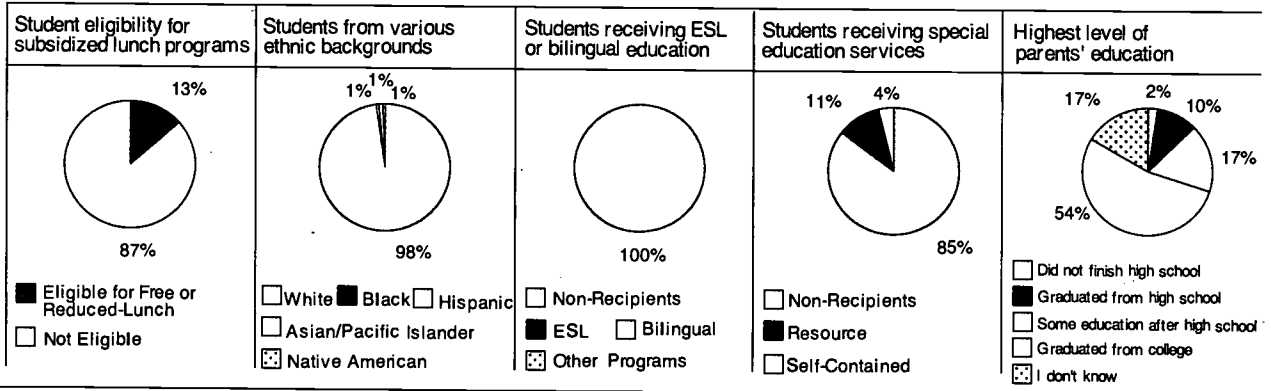
Percentage of students at each performance level on the middle school assessments



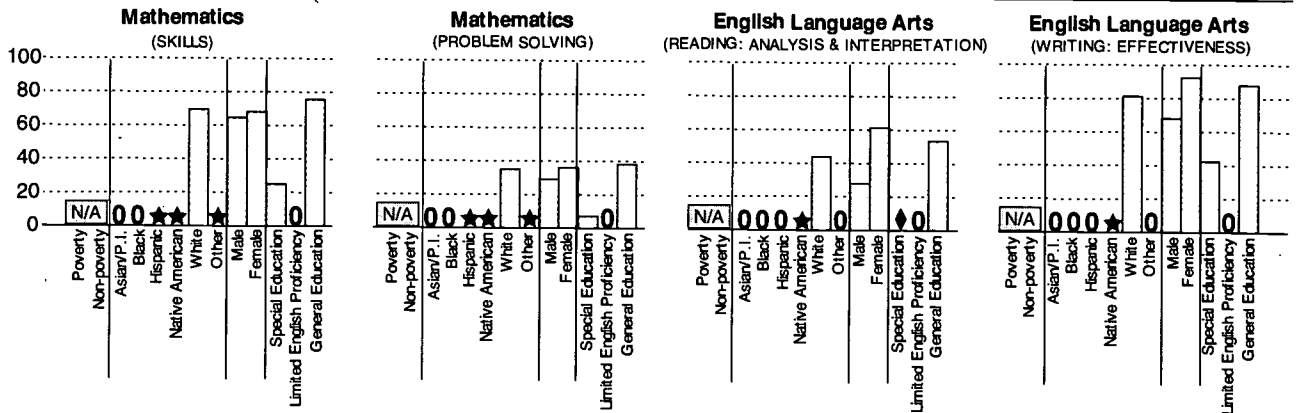
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



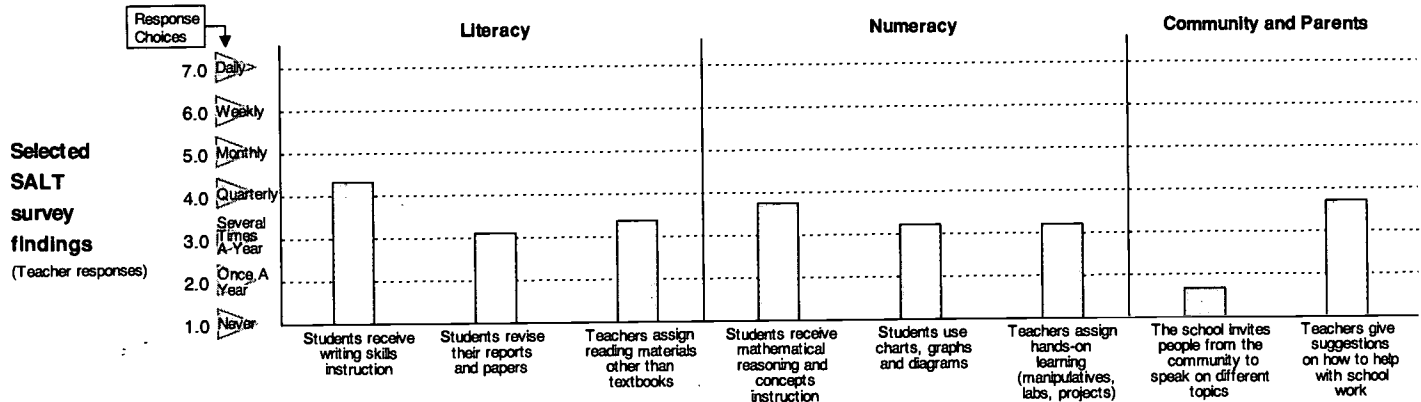
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

COMMUNITY SERVICE PROJECTS-All junior high school students participated in team-based community service projects, raising money and providing service to Billy's Memorial Soup Kitchen, Welcome House and Clean Highway Project.

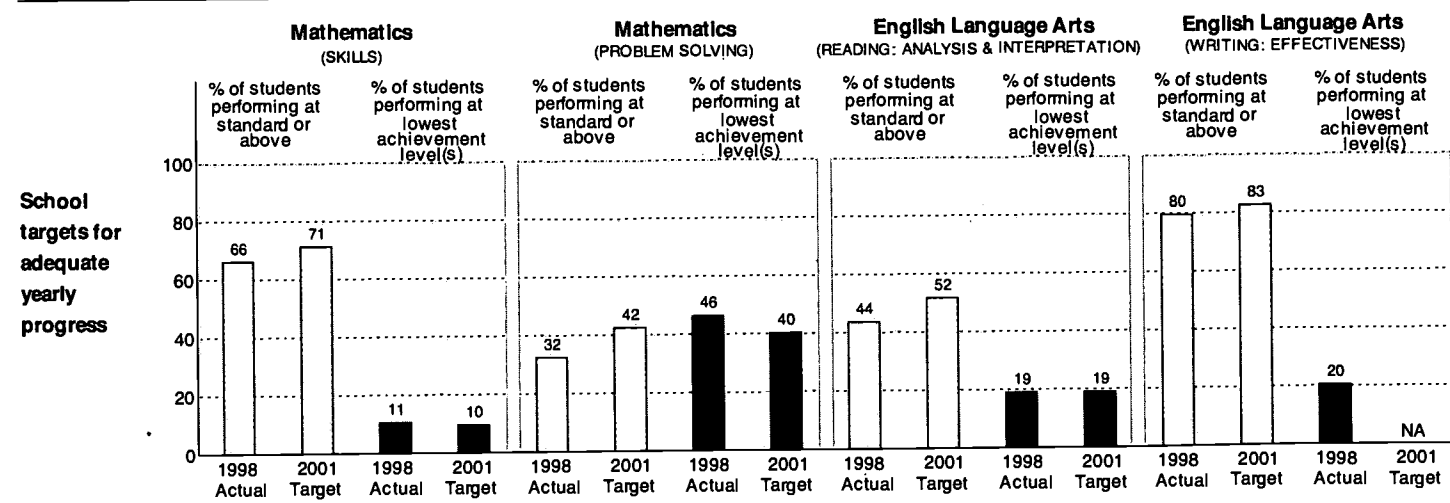
SUMMER READING-All junior high school students participated in summer reading projects. Parents were encouraged to have their children choose from the reading list and read as many as possible. All projects receive acknowledgement and credit.

STUDENT RECOGNITION FOR ACADEMIC EXCELLENCE-All junior high school students who achieved Honor Roll status were invited to participate in the 2nd Annual Honor BBQ & Dinner. Over 350 students, parents and staff members attended.

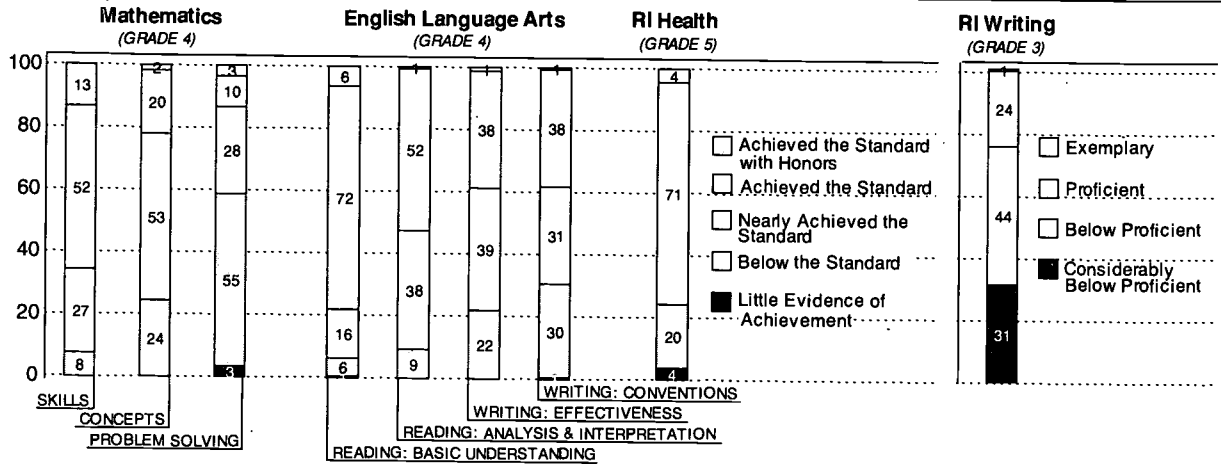


Selected school indicators	Comparison		
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	79.31	80.57	85.98
2. SALT Survey Student Response Rate (%)	87.26	82.22	76.54
3. Student Attendance (%)	95.16	94.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	101	101	86
6. Stability (%)	92.86	92.88	84.76
7. Mobility (%)	9.32	8.14	19.71
8. Teacher Attendance (%)	94.42	95.16	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	3/129	472/10028
10. Suspensions / Total # of Students*	59/314	568/2090	35481/153342
11. Drop-out Rate (%)	NA	11.55	17.95
12. Graduation Rate (%)	NA	88.45	82.00

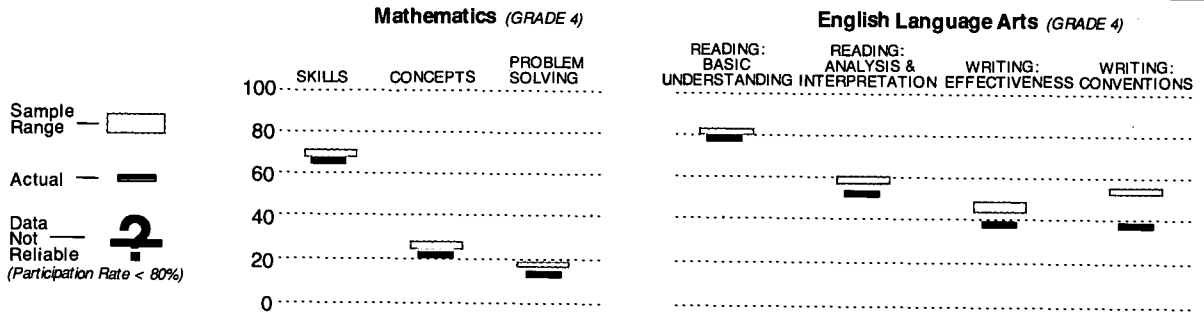
Financial Information
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



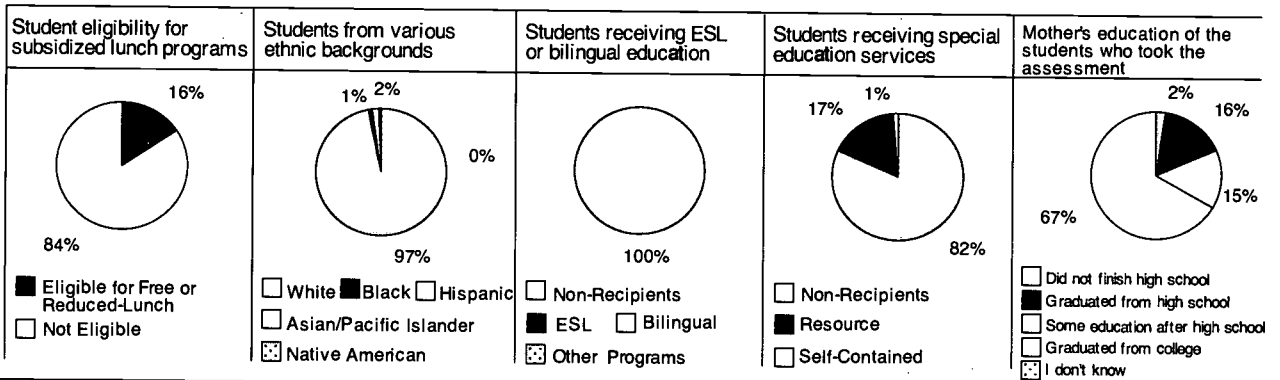
Percentage of students at each performance level on the elementary school assessments



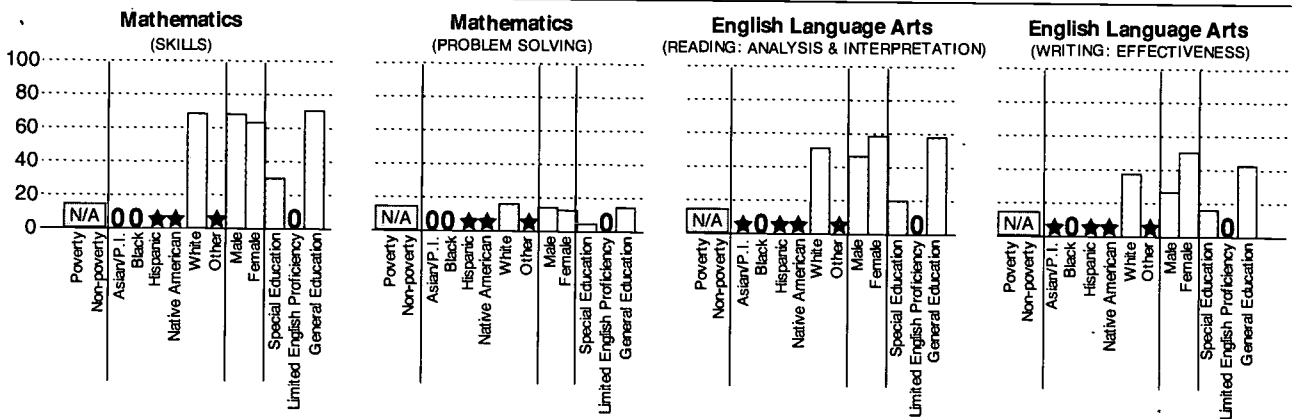
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

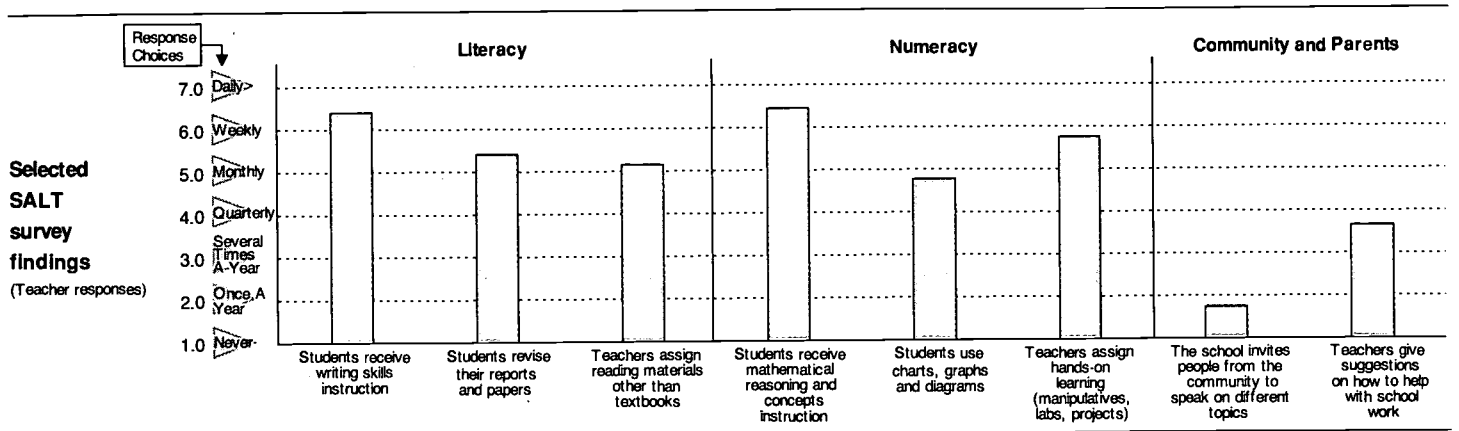
Highlights from the school

* See Web for school goals

Champlin Grant-Computers in classroom and networking capabilities.

Art Curriculum-RI Foundation Arts Grant to integrate Art throughout the curriculum.

Volunteer Program-Media recognition of school events and student's awards during the 1997-98 school year.



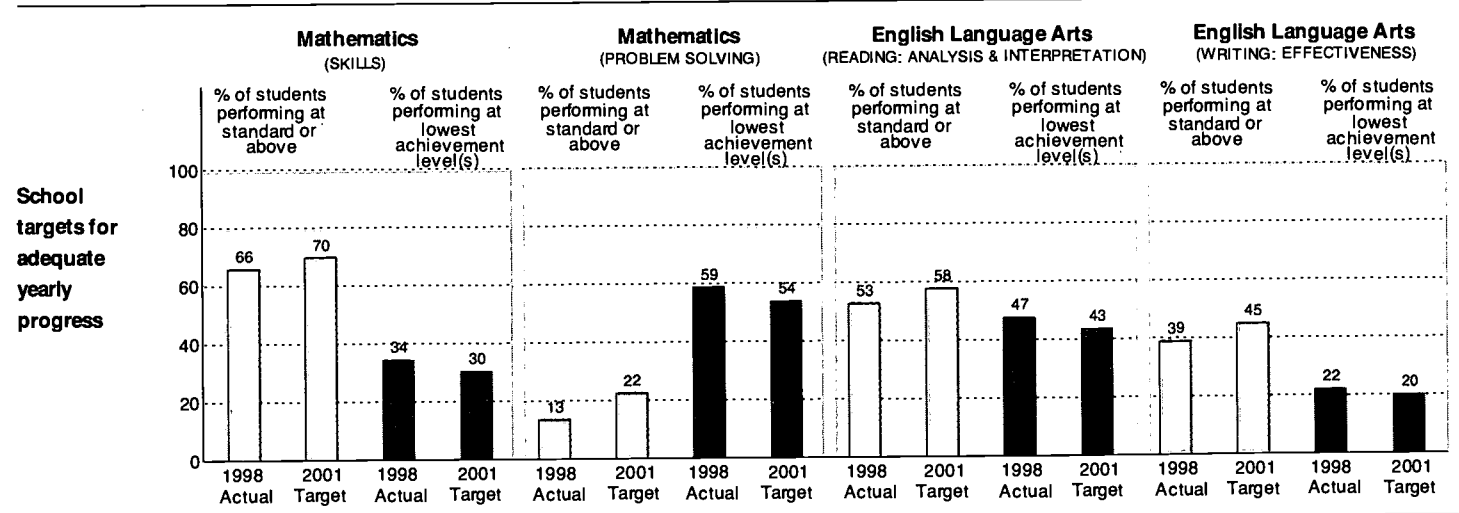
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	87.69	80.57	85.98
2. SALT Survey Student Response Rate (%)	83.20	82.22	76.54
3. Student Attendance (%)	96.20	94.37	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.66	92.88	84.76
7. Mobility (%)	5.94	8.14	19.71
8. Teacher Attendance (%)	96.33	95.16	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/48	3/129	472/10028
10. Suspensions / Total # of Students*	27/817	568/2090	35481/153342
11. Drop-out Rate (%)	NA	11.55	17.95
12. Graduation Rate (%)	NA	88.45	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



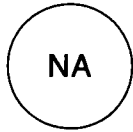
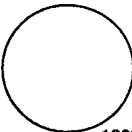
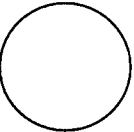

Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
 <p>NA</p>	 <p>100%</p>	 <p>100%</p>	 <p>92%</p>
<input checked="" type="checkbox"/> Eligible for Free or Reduced-Lunch <input type="checkbox"/> Not Eligible	<input type="checkbox"/> White <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian/Pacific Islander <input checked="" type="checkbox"/> Native American	<input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> ESL <input type="checkbox"/> Bilingual <input checked="" type="checkbox"/> Other Programs	<input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> Resource <input type="checkbox"/> Self-Contained

Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

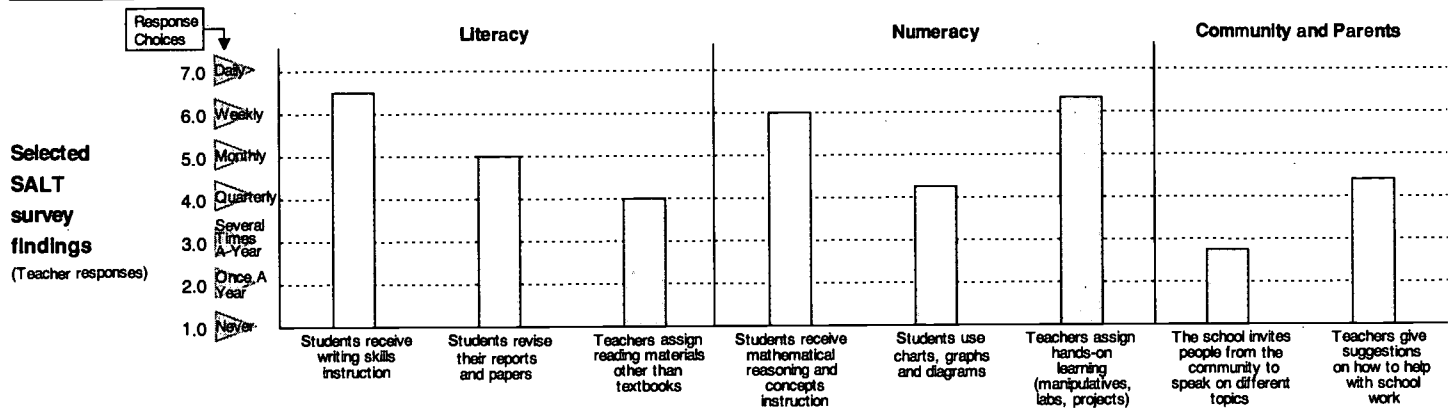
Highlights from the school

* See Web for school goals

Technology-Computers and software were purchased for all classrooms to ensure access for all students.

Science-Teachers participated in science workshops. Hands-on lessons were integrated into the curriculum.

Community Out-Reach: Visited a nursing home and collected food to donate to needy families.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	54.55	80.57	85.98
2. SALT Survey Student Response Rate (%)	NA	82.22	76.54
3. Student Attendance (%)	96.05	94.37	92.74
4. Average Class Size (Elementary)	16	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.41	92.88	84.76
7. Mobility (%)	7.59	8.14	19.71
8. Teacher Attendance (%)	94.21	95.16	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/7	3/129	472/10028
10. Suspensions / Total # of Students*	0/143	568/2090	35481/153342
11. Drop-out Rate (%)	NA	11.55	17.95
12. Graduation Rate (%)	NA	88.45	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

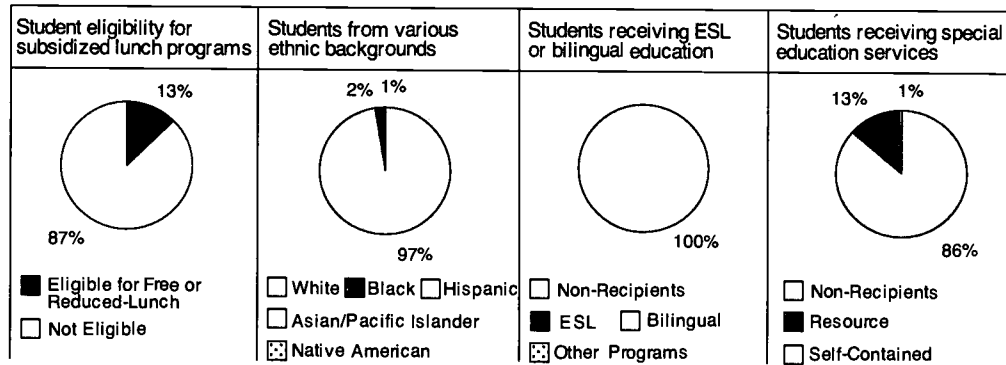
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

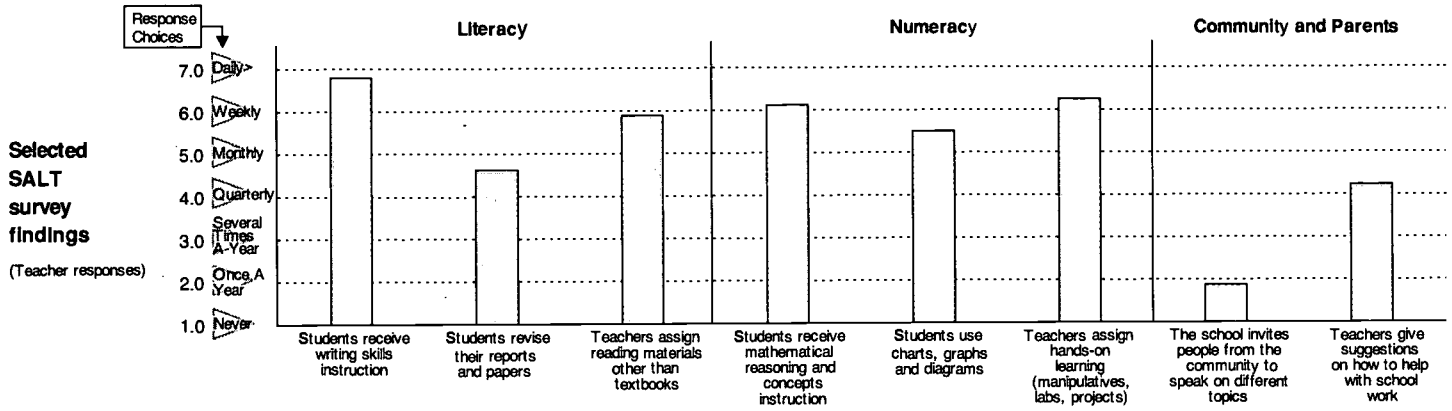
Highlights from the school

* See Web for school goals

Wawaloam Capital Project: A two year effort culminated in the completion of a twelve room addition and cafeteria to the Wawaloam facility.

Wawaloam Technology Committee: The Wawaloam Technology Committee created a draft of our technology plan, including curriculum components, software applications and the purchase of new computers.

Staff Development: Professional development provided for teaching in the areas of Flexible Grouping and Small Group Instructional Strategies.



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	80.57	85.98
2. SALT Survey Student Response Rate (%)	NA	82.22	76.54
3. Student Attendance (%)	94.59	94.37	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	97.89	92.88	84.76
7. Mobility (%)	4.21	8.14	19.71
8. Teacher Attendance (%)	92.93	95.16	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/11	3/129	472/10028
10. Suspensions / Total # of Students*	1/191	568/2090	35481/153342
11. Drop-out Rate (%)	NA	11.55	17.95
12. Graduation Rate (%)	NA	88.45	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

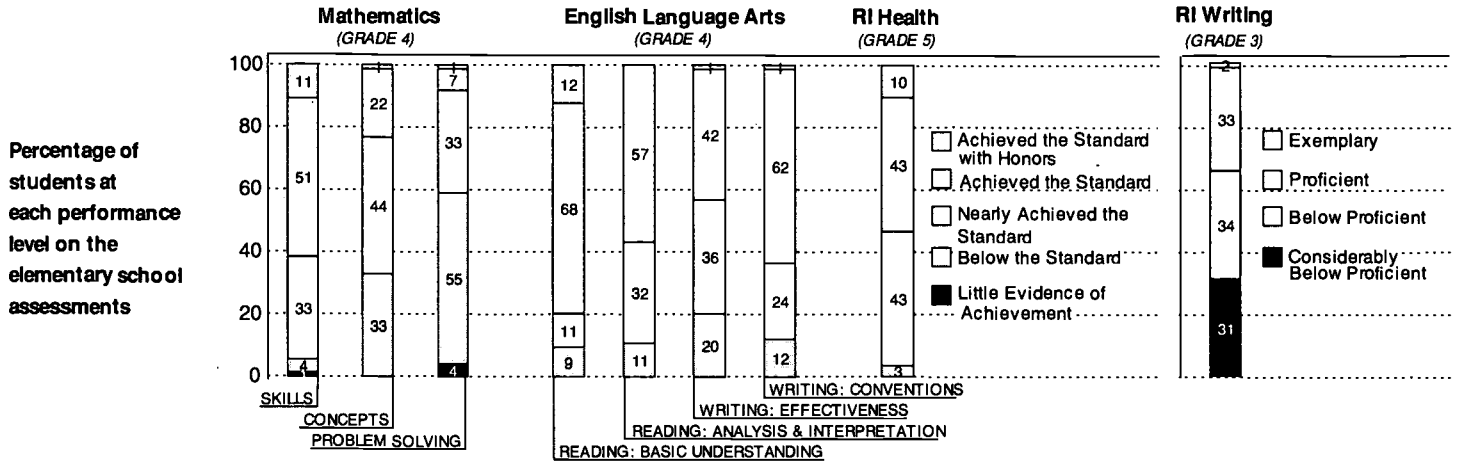
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

Information Works!

Measuring Rhode Island Schools for Change 1999

12.00 Foster



Percentage of students at each performance level on the middle school assessments

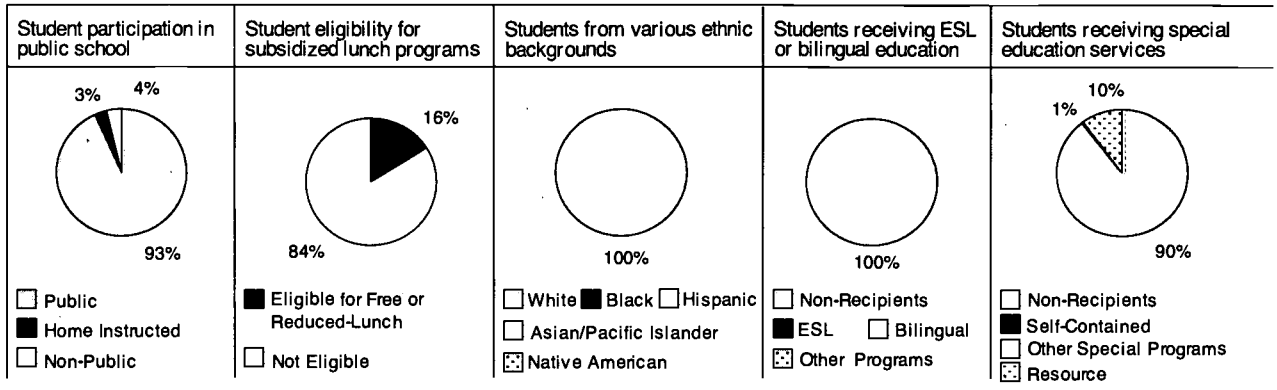
Because Foster does not have a middle school of its own, its students attend Ponagansett Middle School in the Foster/Glocester regional district.

Percentage of students at each performance level on the high school assessments

Because Foster does not have a high school of its own, its students attend Ponagansett High School in the Foster/Glocester regional district.

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
Middle School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA
High School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
RI Writing	NA	NA	NA	NA

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	NA
	Elementary	Middle	High
Span of teacher responsibility	NA	NA	NA
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	29	NA	NA
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	13	NA	NA

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.95	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	94.35	84.76
4. Mobility (%)	9.58	19.71
5. Teacher Attendance (%)	95.96	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/18	472/10028
7. Suspensions / Total # of Students *	/400	35481/153342
8. Drop-out Rate (%)	0.00	17.95
9. Graduation Rate (%)	0.00	82.05

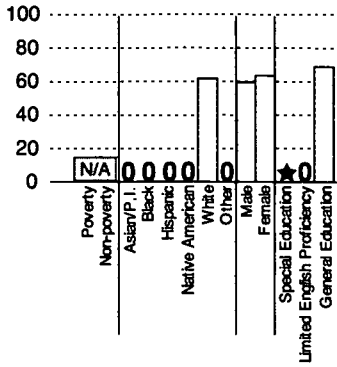
Elementary School

Percentage of students who met or exceeded the standard

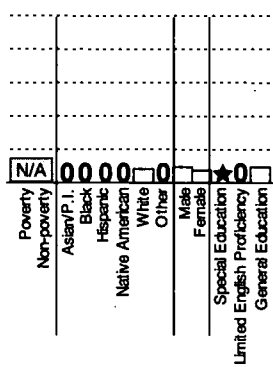
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

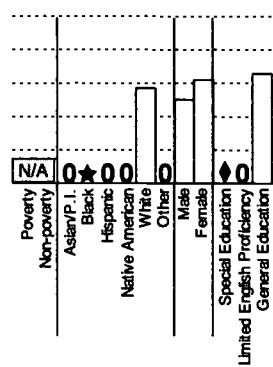
Mathematics (SKILLS)



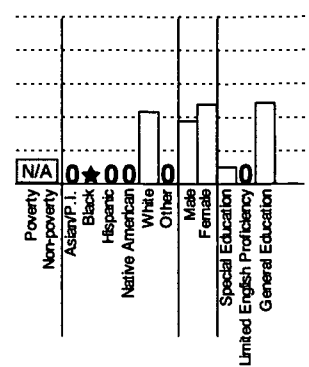
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



Middle School

Percentage of students who met or exceeded the standard

Because Foster does not have a middle school of its own, its students attend Ponagansett Middle School in the Foster/Glocester regional district.

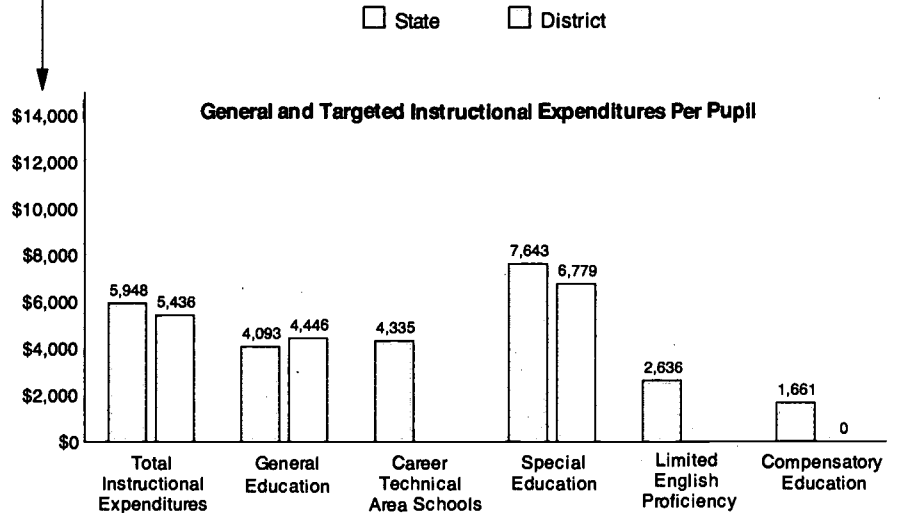
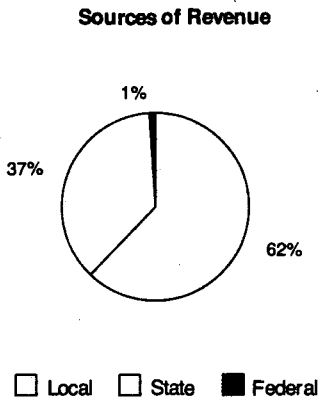
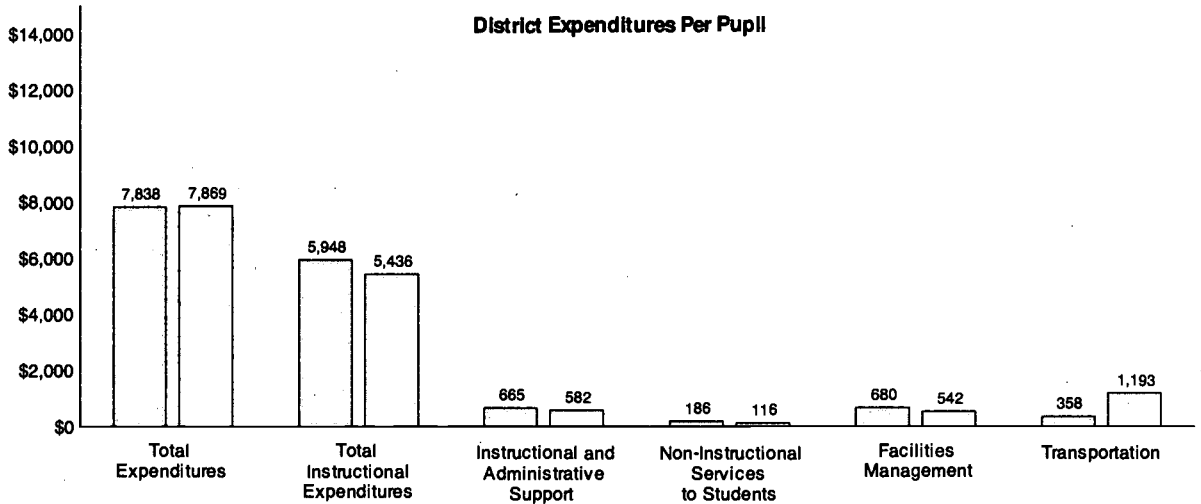
High School

Percentage of students who met or exceeded the standard

Because Foster does not have a high school of its own, its students attend Ponagansett High School in the Foster/Glocester regional district.

	District Average	State Average
Median Family Income (\$)	44858	39172
Per Capita Income (\$)	15759	14981
Property Value Per Student (\$)	317221	309319
Relative Local Tax Capacity	128	100
Relative Local Tax Effort	80	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	37	21

District financial information



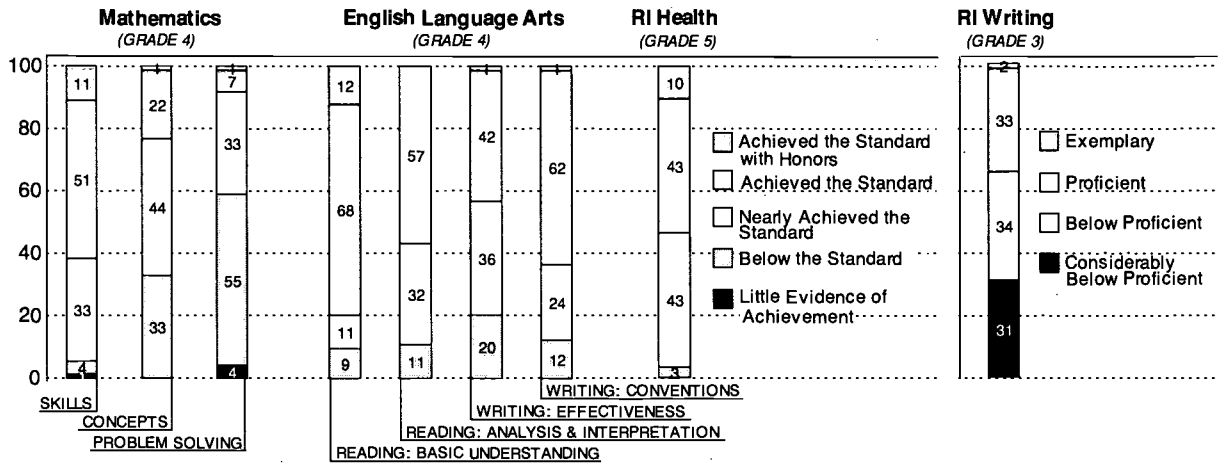
Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

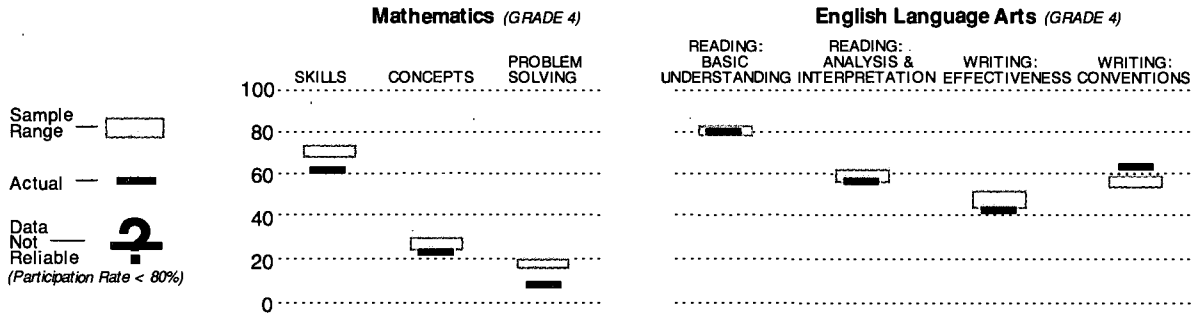
Captain Isaac Paine School

Foster District
 Dr. Andrew S. Carrano, Principal
 Grades K-05
 400 Students
 18 Teachers

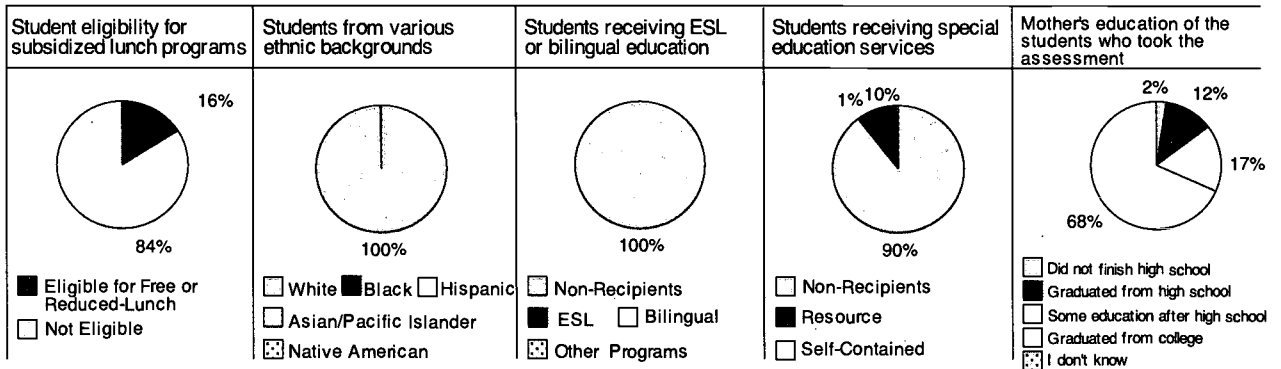
Percentage of students at each performance level on the elementary school assessments



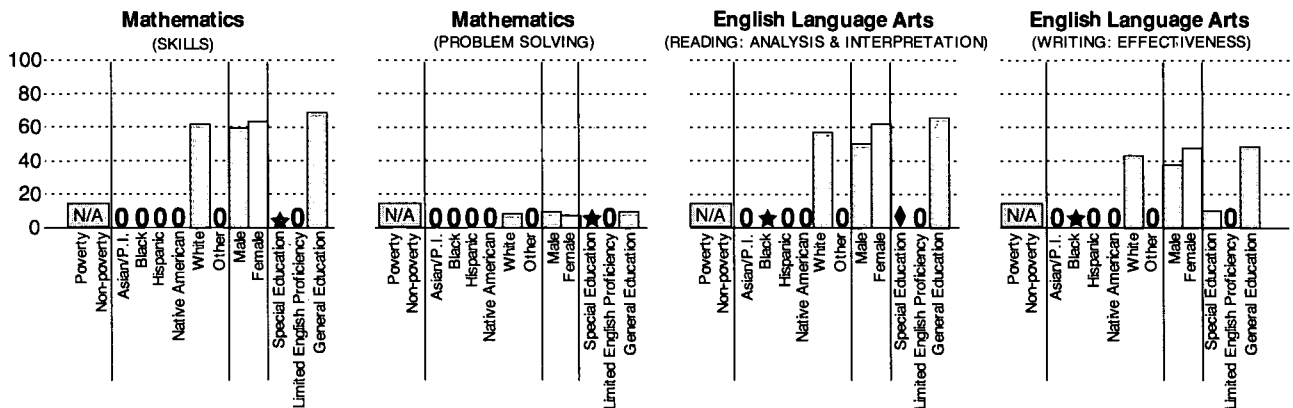
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

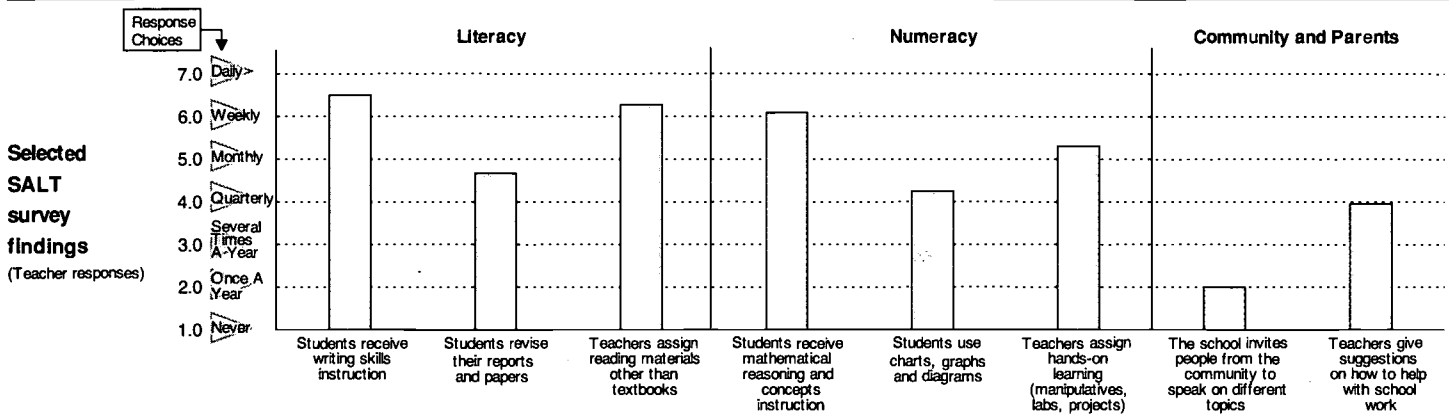
Highlights from the school

* See Web for school goals

Foster Early Learning Together-Implemented an intervention program for pre-school children involving home visits, parent training and support.

Extended School Day and Year-Implemented summer school and after-school enrichment and instructional support programs.

Health Education-Completed curriculum development and increased time for health education.



Selected school Indicators

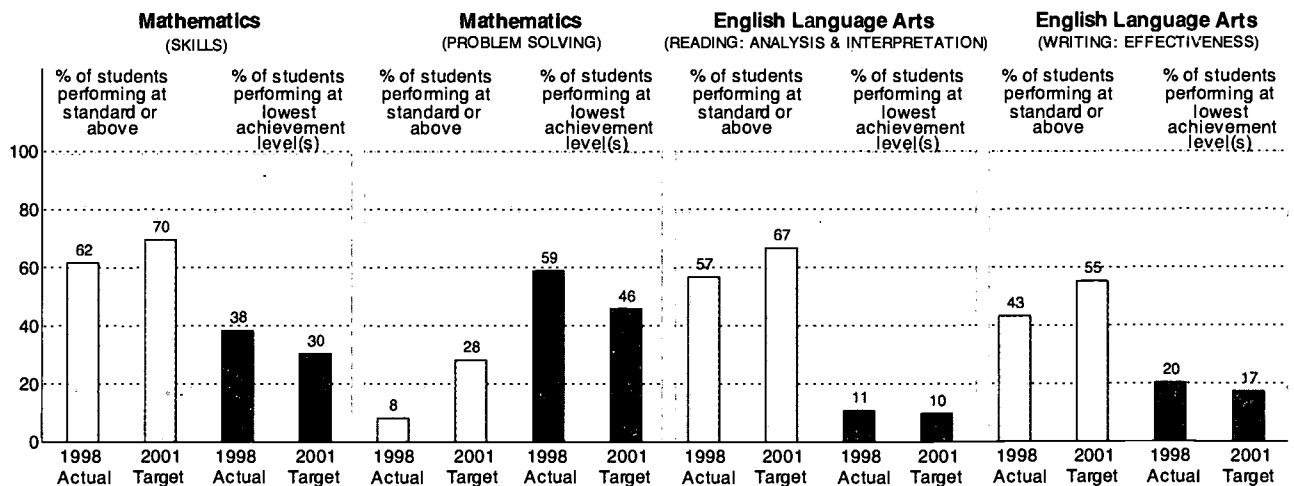
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	63.64	63.64	76.54
3. Student Attendance (%)	95.93	95.95	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.35	94.35	84.76
7. Mobility (%)	9.58	9.58	19.71
8. Teacher Attendance (%)	95.96	95.96	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/18	472/10028
10. Suspensions / Total # of Students*	0/400	0/400	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Information Works!

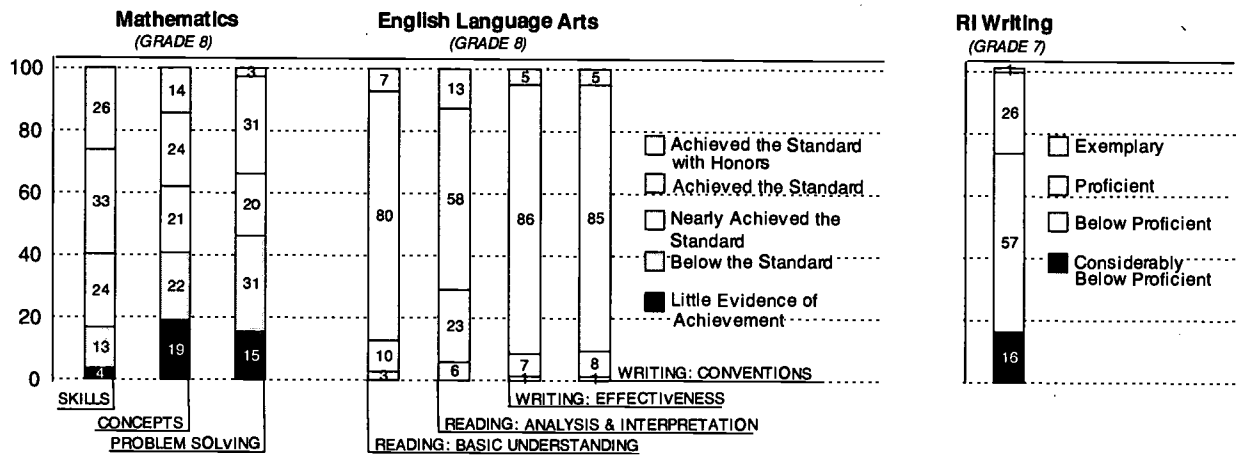
Measuring Rhode Island Schools for Change 1999

13.00 Foster-Glocester

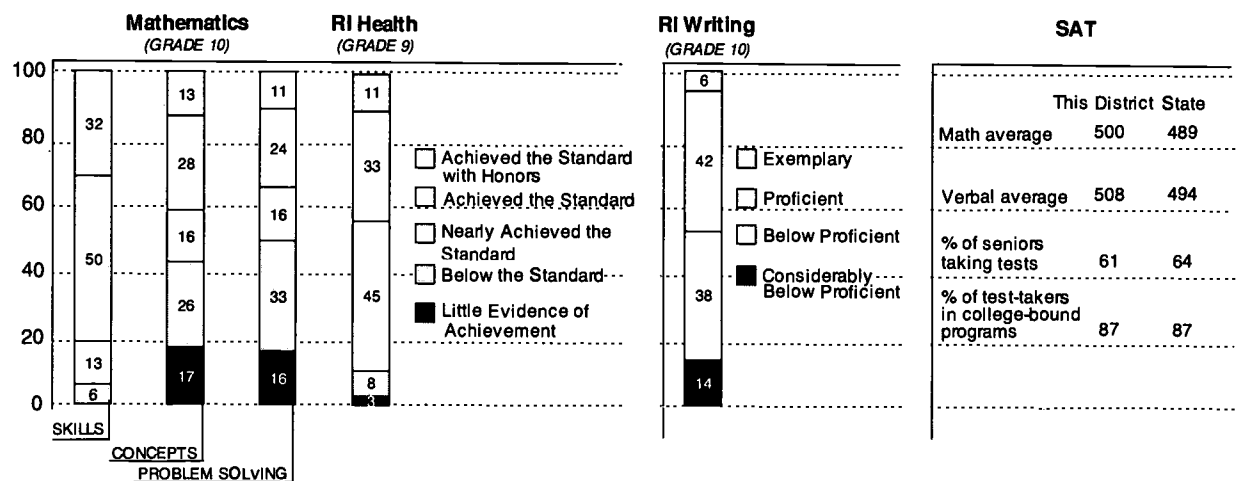
Percentage of students at each performance level on the elementary school assessments

The Foster/Glocester regional district draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

Percentage of students at each performance level on the middle school assessments

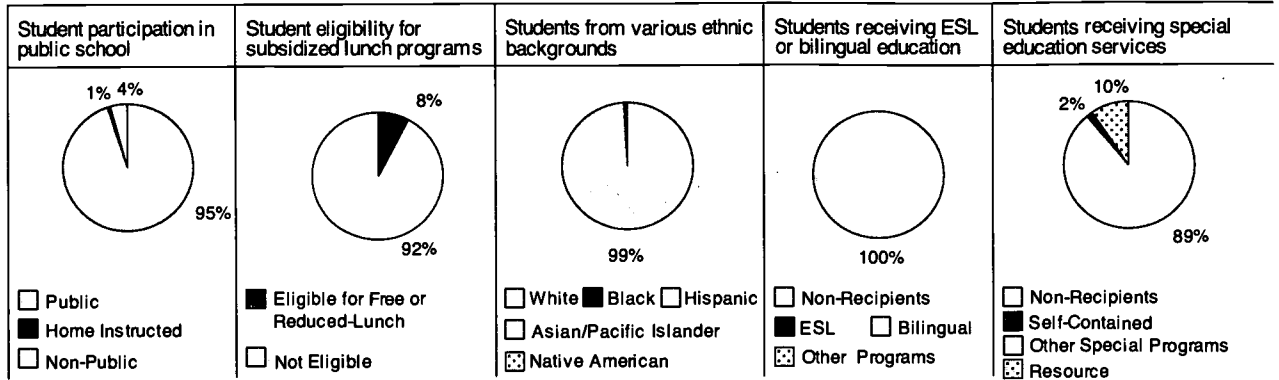


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	0	0	0	0
Mathematics (Problem Solving)	0	0	0	0
English Language Arts (Reading: Analysis & Interpretation)	0	0	0	0
English Language Arts (Writing: Effectiveness)	0	0	0	0
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	44	66	65
Elementary Middle High			
Span of teacher responsibility	NA	86	94
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	NA	73	84
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	NA	21	33

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.14	92.74
2. Average Class Size (Elementary)		21
3. Stability (%)	93.72	84.76
4. Mobility (%)	8.78	19.71
5. Teacher Attendance (%)	96.23	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/109	472/10028
7. Suspensions / Total # of Students *	289/1497	35481/153342
8. Drop-out Rate (%)	7.97	17.95
9. Graduation Rate (%)	92.03	82.05

Elementary School

Percentage of students who met or exceeded the standard

The Foster/Glocester regional district draws its middle and high school students from the Foster and Glocester districts which are separate school systems.

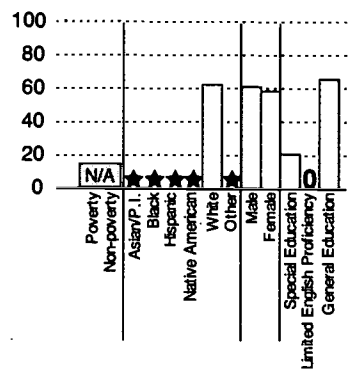
Middle School

Percentage of students who met or exceeded the standard

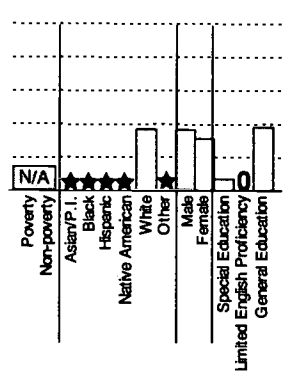
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

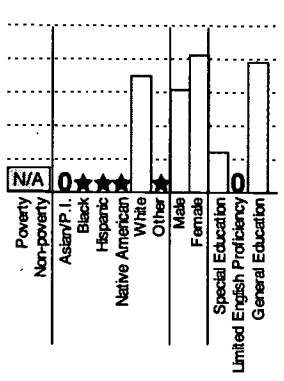
Mathematics (SKILLS)



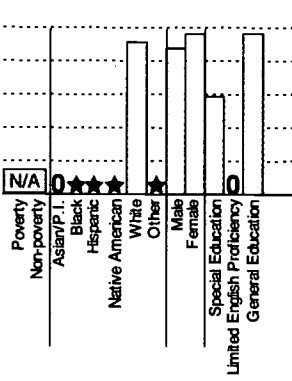
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



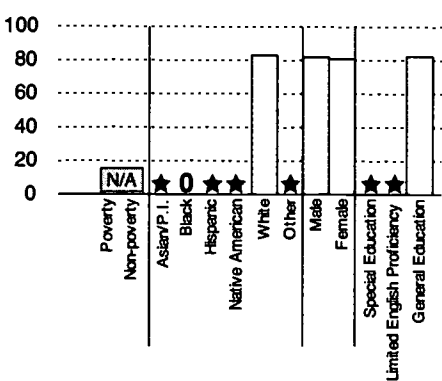
High School

Percentage of students who met or exceeded the standard

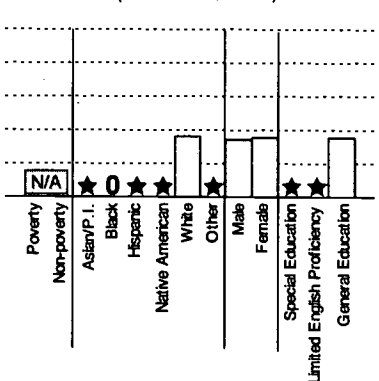
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

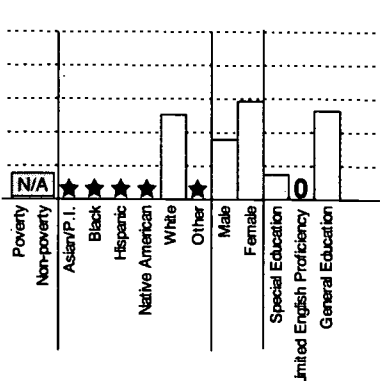
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

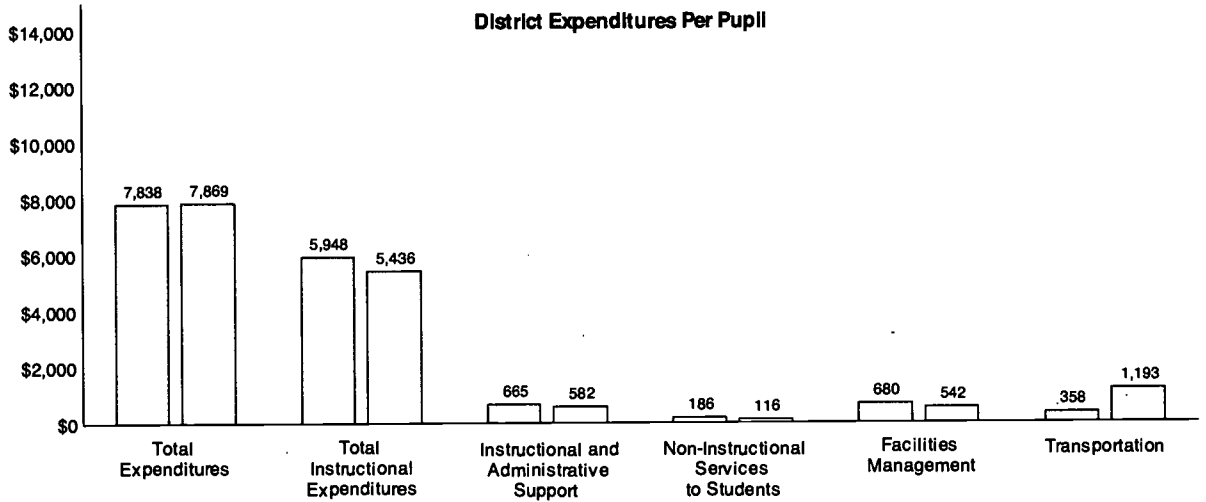


RI Writing

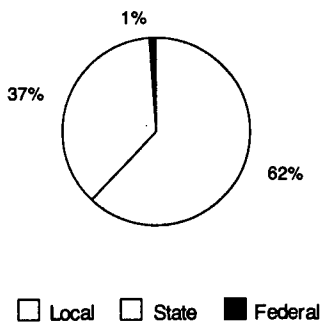


	District Average	State Average
Median Family Income (\$)	44858	39172
Per Capita Income (\$)	15759	14981
Property Value Per Student (\$)	317221	309319
Relative Local Tax Capacity	128	100
Relative Local Tax Effort	80	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	37	21

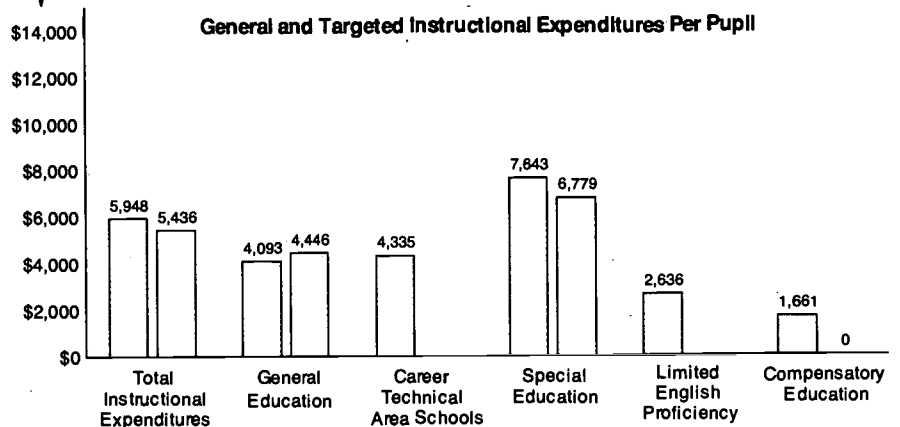
District financial information



Sources of Revenue



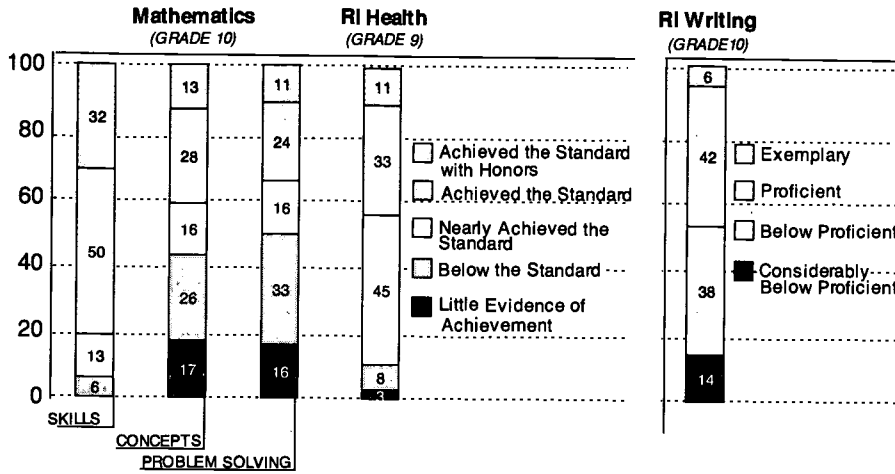
General and Targeted Instructional Expenditures Per Pupil



Financial Information

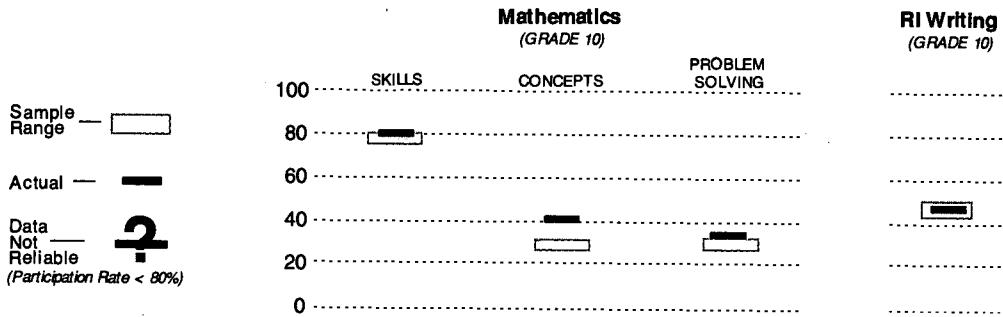
More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Percentage of students at each performance level on the high school assessments

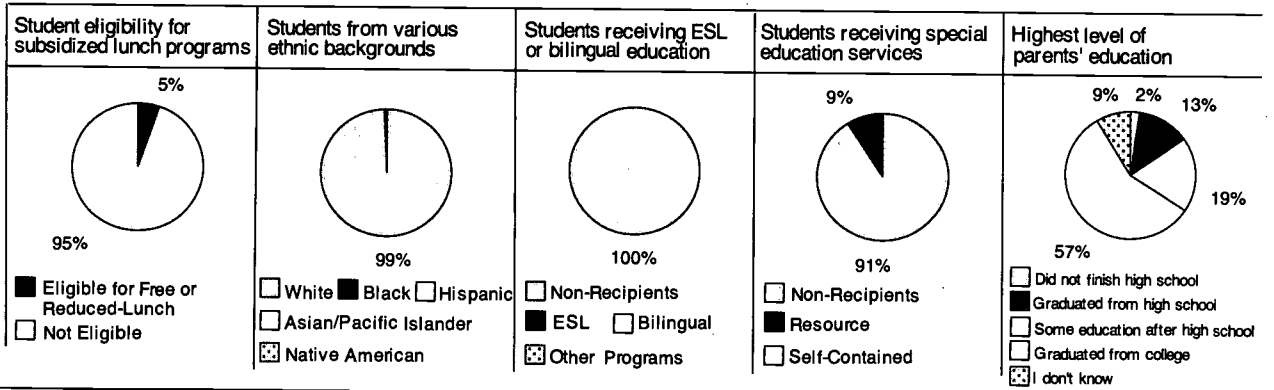


	This School	State
Math average	500	489
Verbal average	508	494
% of seniors taking tests	61	64
% of test-takers in college-bound programs	87	87

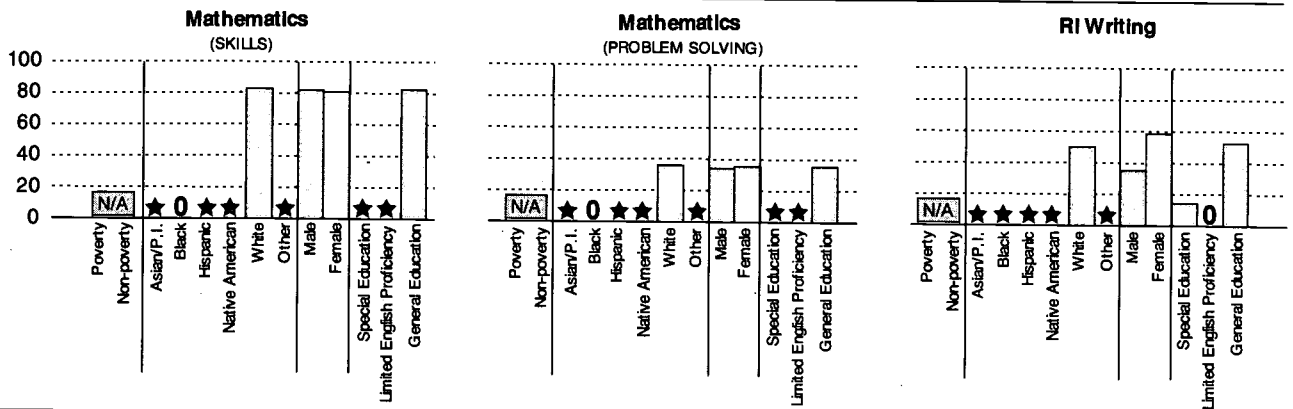
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

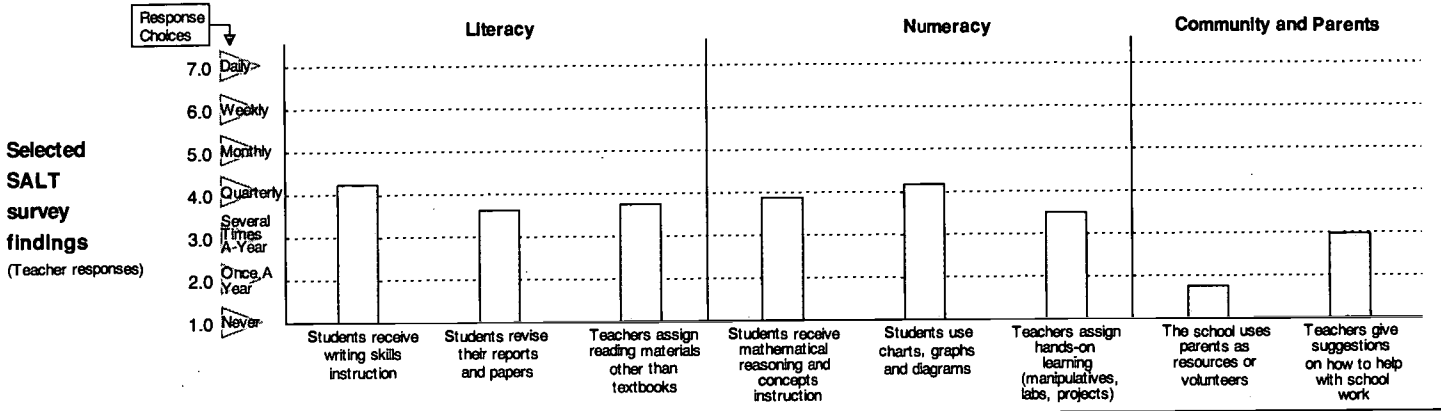
Highlights from the school

* See Web for school goals

NEASC/SALT-Completed the NEASC/SALT Evaluation Process.

Staff Development-Approximately 75% of faculty has been trained in Standards Driven Curriculum and/or CIM.

Student/Leadership-Involvement in School Improvement Team, CIM, Telecommunications, Student Leadership Training Program.



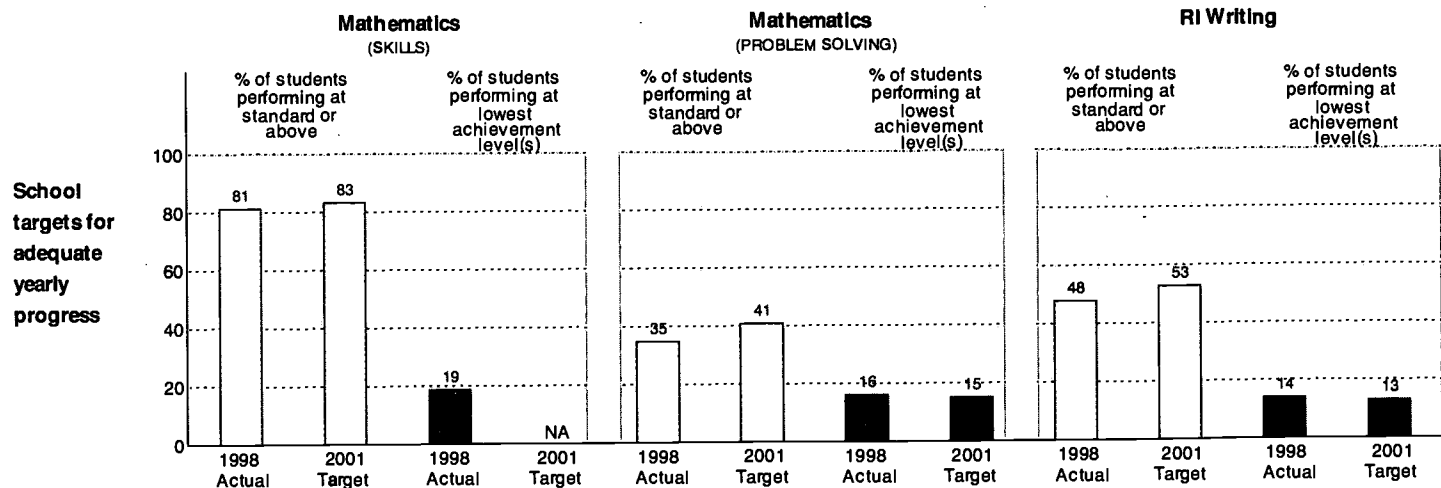
Selected school indicators

* See Web for more information

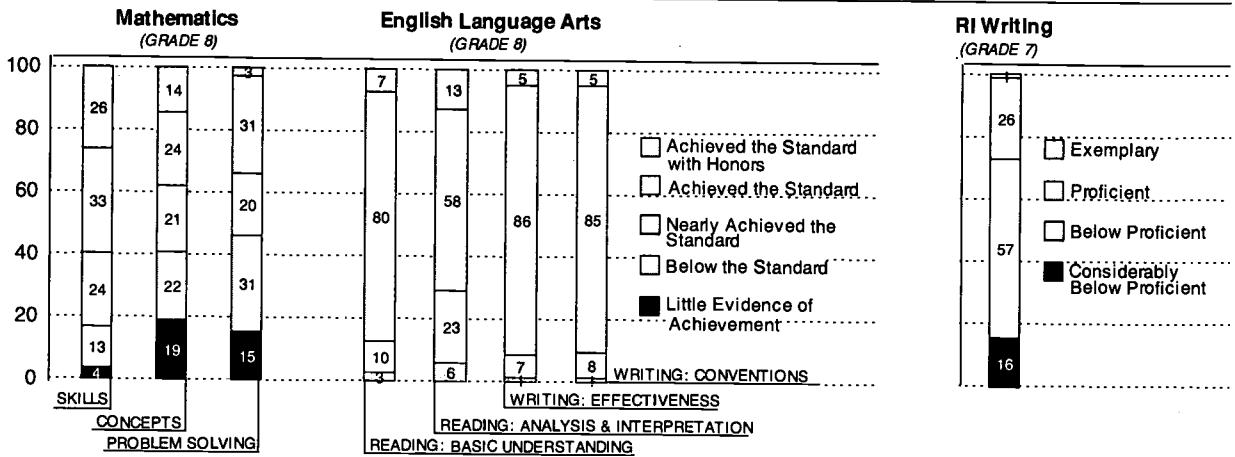
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.19	72.88	85.98
2. SALT Survey Student Response Rate (%)	80.78	86.37	76.54
3. Student Attendance (%)	91.98	93.14	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	95
6. Stability (%)	89.75	93.72	84.76
7. Mobility (%)	13.36	8.78	19.71
8. Teacher Attendance (%)	96.62	96.23	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/57	1/109	472/10028
10. Suspensions / Total # of Students*	202/817	289/1497	35481/153342
11. Drop-out Rate (%)	7.97	7.97	17.95
12. Graduation Rate (%)	92.03	92.03	82.00

Financial Information

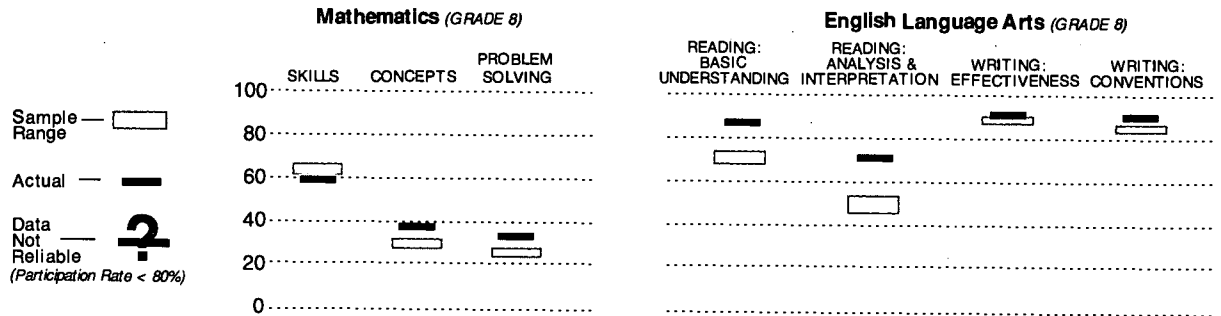
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



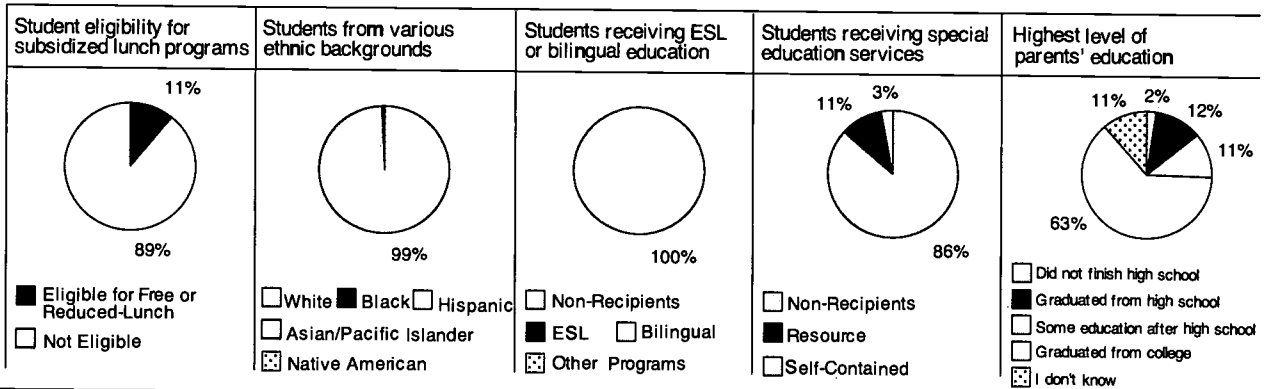
Percentage of students at each performance level on the middle school assessments



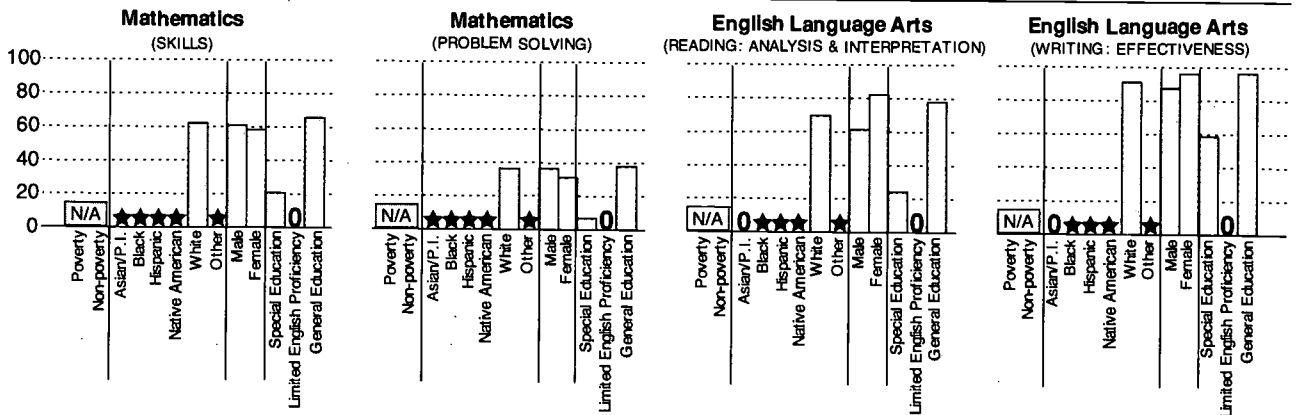
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

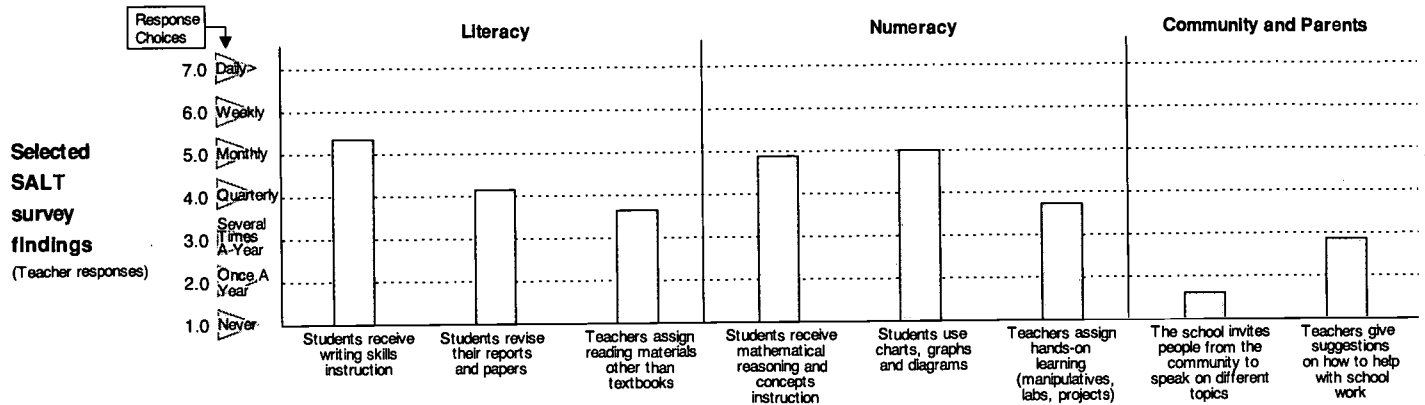
* See Web for school goals

Staff Recognition-Mrs. Carolyn Vallese was honored as RI FACS Teacher of The Year.

Dr. Hannigan (Principal) is President of The State Middle Level Association.

Pilot Program-PMS piloted a Summer "Ramp Up" Academy for incoming 6th graders to prepare them to meet school standards.

Standards Based Curriculum-Staff implementation of standards based curriculum through workshop and training sessions have produced significant results.



Selected school indicators

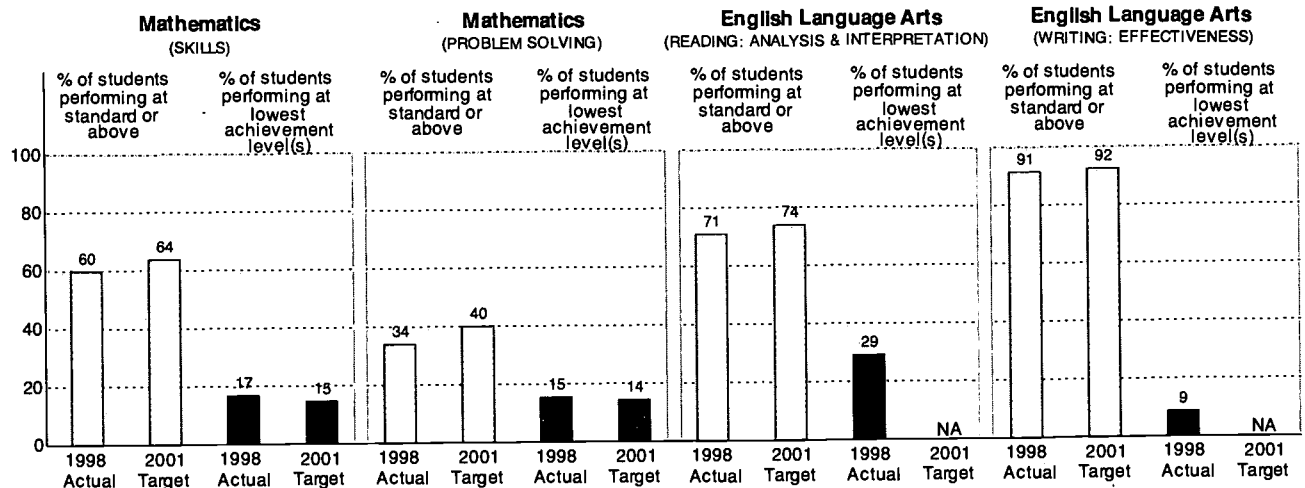
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	69.09	72.88	85.98
2. SALT Survey Student Response Rate (%)	93.09	86.37	76.54
3. Student Attendance (%)	94.54	93.14	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	83	83	86
6. Stability (%)	98.70	93.72	84.76
7. Mobility (%)	3.03	8.78	19.71
8. Teacher Attendance (%)	95.81	96.23	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/52	1/109	472/10028
10. Suspensions / Total # of Students*	87/680	289/1497	35481/153342
11. Drop-out Rate (%)	NA	7.97	17.95
12. Graduation Rate (%)	NA	92.03	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

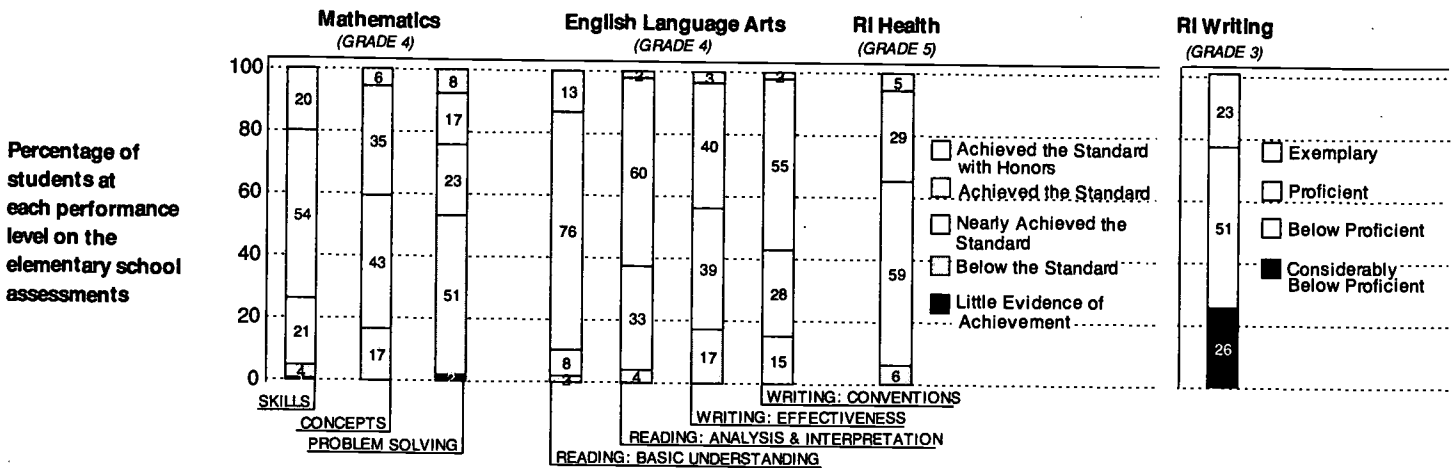
School targets for adequate yearly progress



Information Works!

Measuring Rhode Island Schools for Change 1999

14.00 Gloucester



Percentage of students at each performance level on the middle school assessments

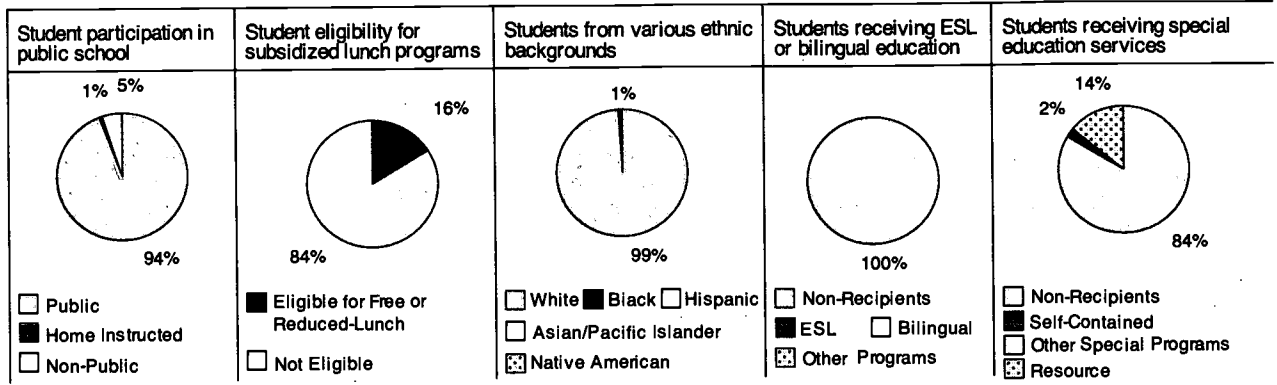
Because Glocester does not have a middle school of its own, its students attend Ponagansett Middle School in the Foster/Glocester regional district.

Percentage of students at each performance level on the high school assessments

Because Glocester does not have a high school of its own, its students attend Ponagansett High School in the Foster/Glocester regional district.

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	2	1	0	1
Mathematics (Problem Solving)	2	0	0	2
English Language Arts (Reading: Analysis & Interpretation)	2	1	0	1
English Language Arts (Writing: Effectiveness)	2	1	0	1
Middle School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
English Language Arts (Reading: Analysis & Interpretation)	NA	NA	NA	NA
English Language Arts (Writing: Effectiveness)	NA	NA	NA	NA
High School				
Mathematics (Skills)	NA	NA	0	NA
Mathematics (Problem Solving)	NA	NA	0	NA
RI Writing	NA	NA	0	NA

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	NA
	Elementary	Middle	High
Span of teacher responsibility	NA	NA	NA
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	56	NA	NA
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	NA	NA

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.49	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	92.17	84.76
4. Mobility (%)	6.63	19.71
5. Teacher Attendance (%)	97.07	96.31
6. Teacher Grievances Filed / Total # of Teachers *	2/55	472/10028
7. Suspensions / Total # of Students *	5/875	35481/153342
8. Drop-out Rate (%)	0.00	17.95
9. Graduation Rate (%)	0.00	82.05

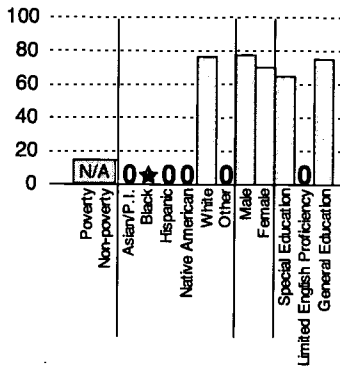
Elementary School

Percentage of students who met or exceeded the standard

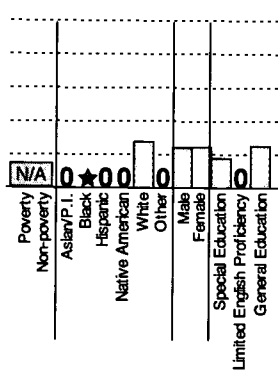
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

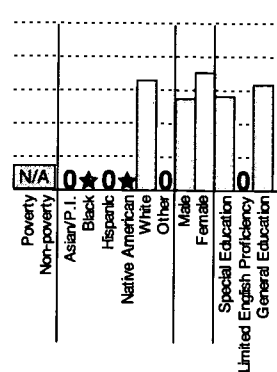
Mathematics (SKILLS)



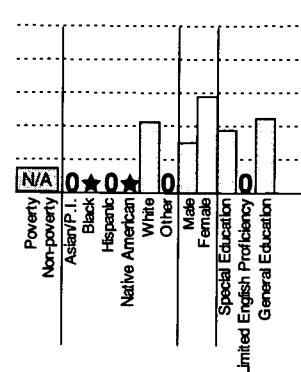
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



Middle School

Percentage of students who met or exceeded the standard

Because Glocester does not have a middle school of its own, its students attend Ponagansett Middle School in the Foster/Glocester regional district.

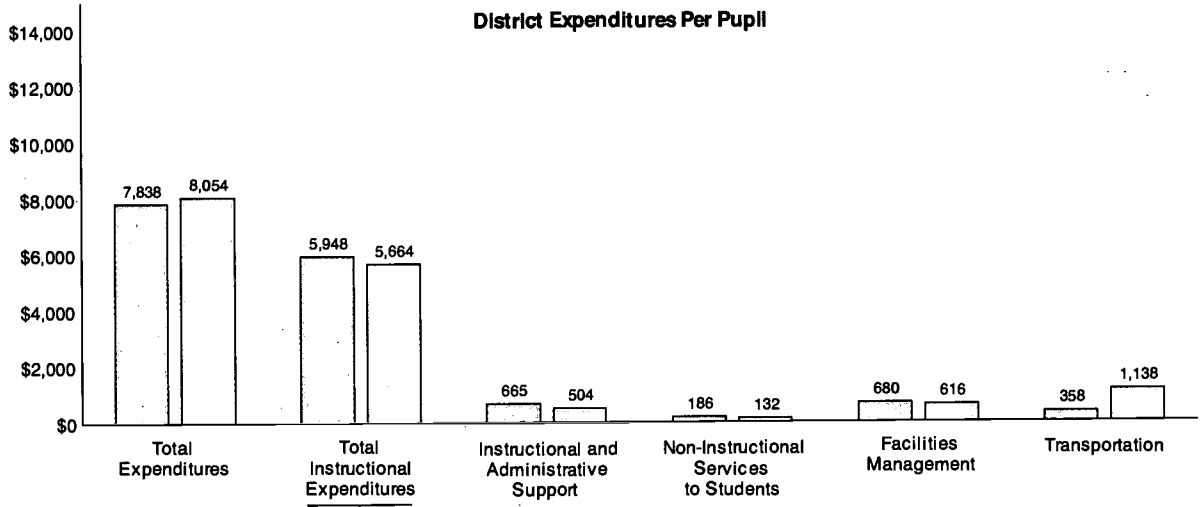
High School

Percentage of students who met or exceeded the standard

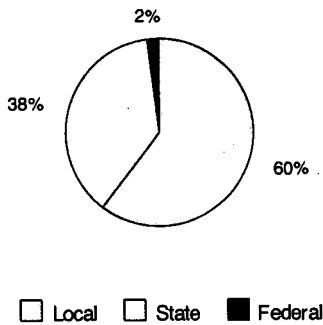
Because Glocester does not have a high school of its own, its students attend Ponagansett High School in the Foster/Glocester regional district.

	District Average	State Average
Median Family Income (\$)	43067	39172
Per Capita Income (\$)	14781	14981
Property Value Per Student (\$)	251461	309319
Relative Local Tax Capacity	109	100
Relative Local Tax Effort	94	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	24	21

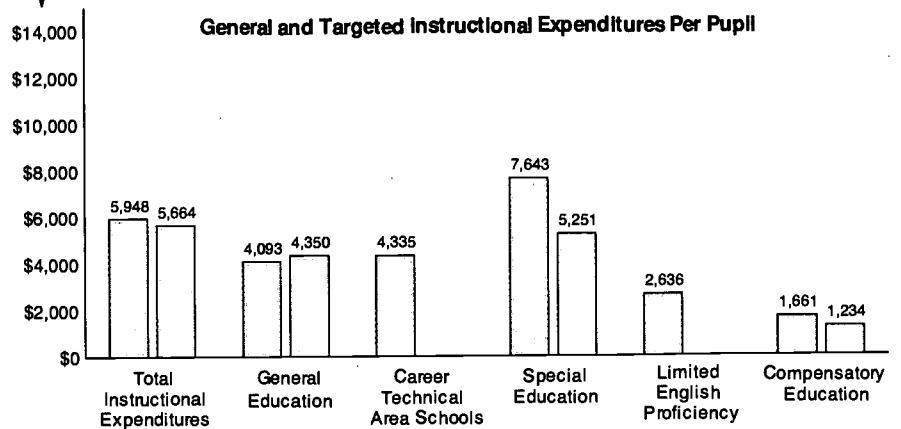
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil

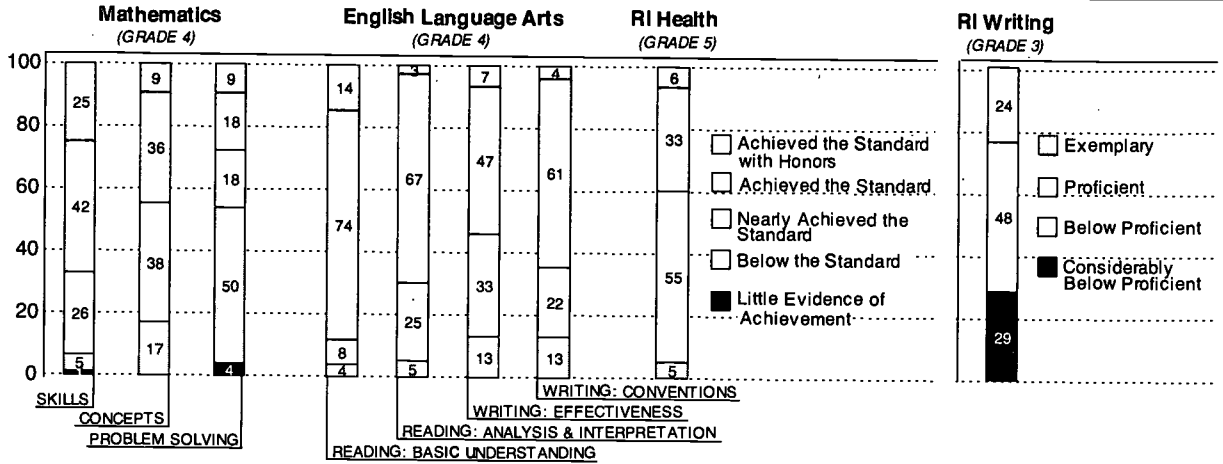


Financial Information

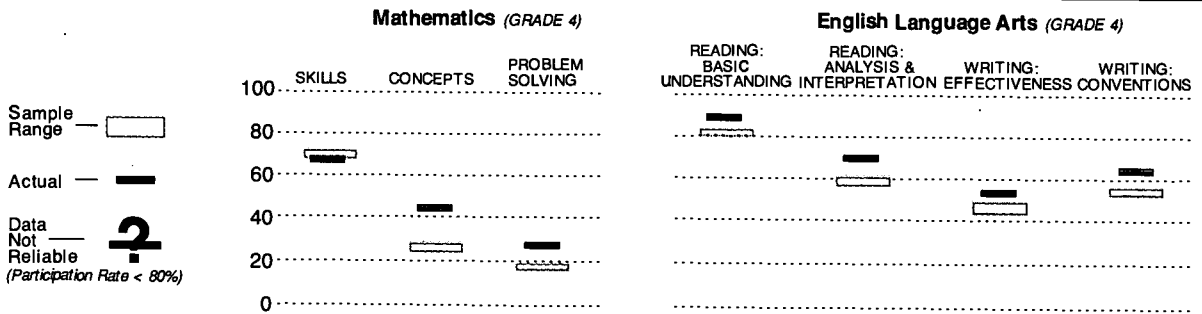
More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



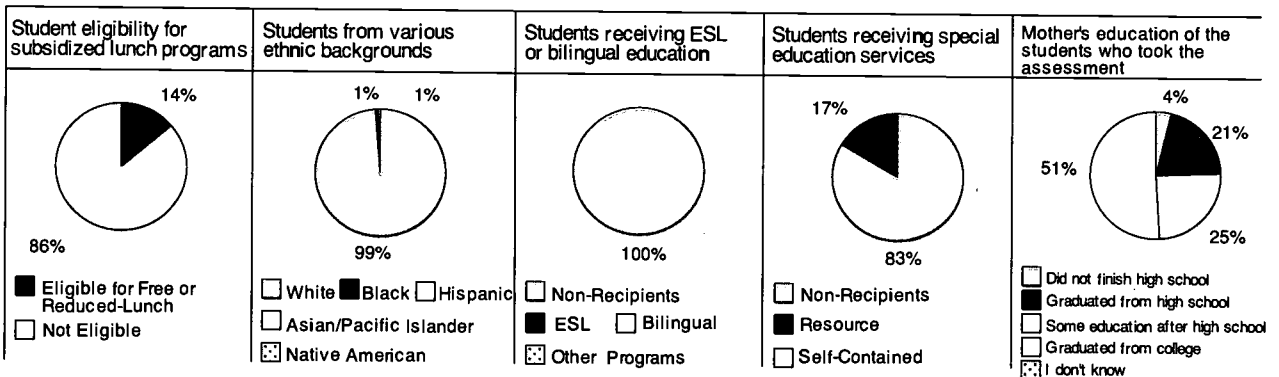
Percentage of students at each performance level on the elementary school assessments



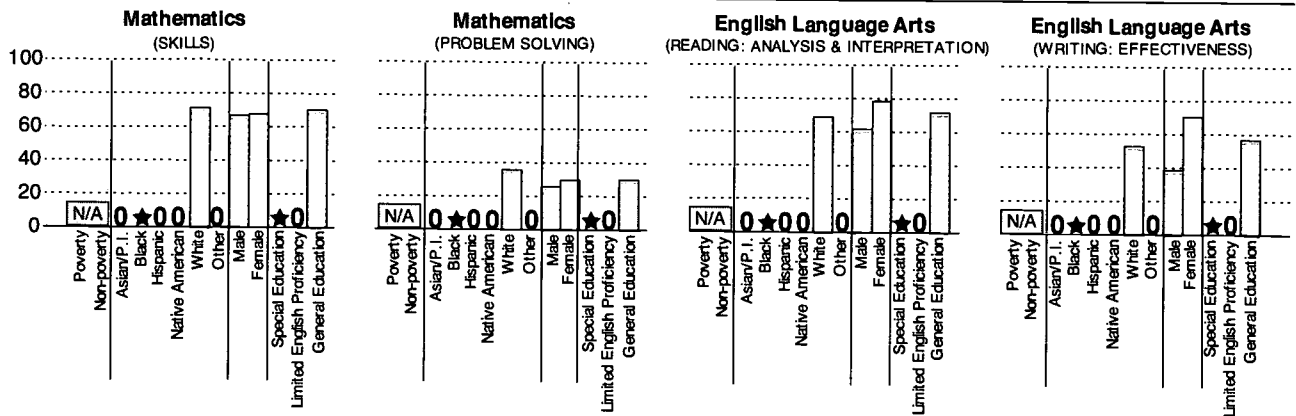
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

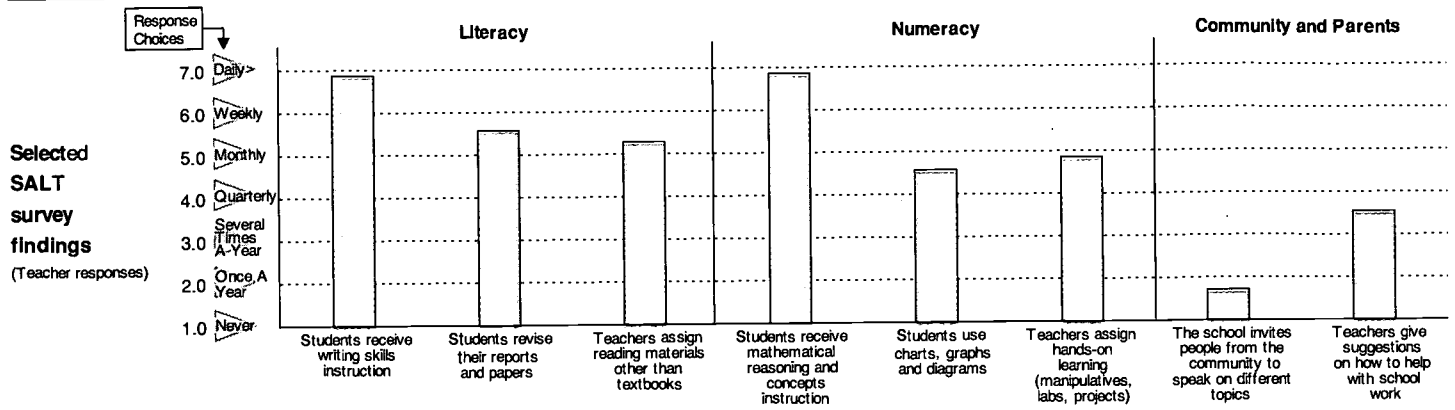
Highlights from the school

* See Web for school goals

Technology Improvements-our school was wired for Internet; the computer room was air conditioned; all classrooms in grades 3-5 plus art and gifted programs got network-capable multimedia computers.

Improving beginning reading instruction-we implemented the reading recovery program and trained 6 teachers, 2 substitutes, and the principal on emergent literacy instruction.

SALT survey response-we asked for a parent survey from every family. We had 402 children and 176 parent responses-a great showing!



Selected school indicators

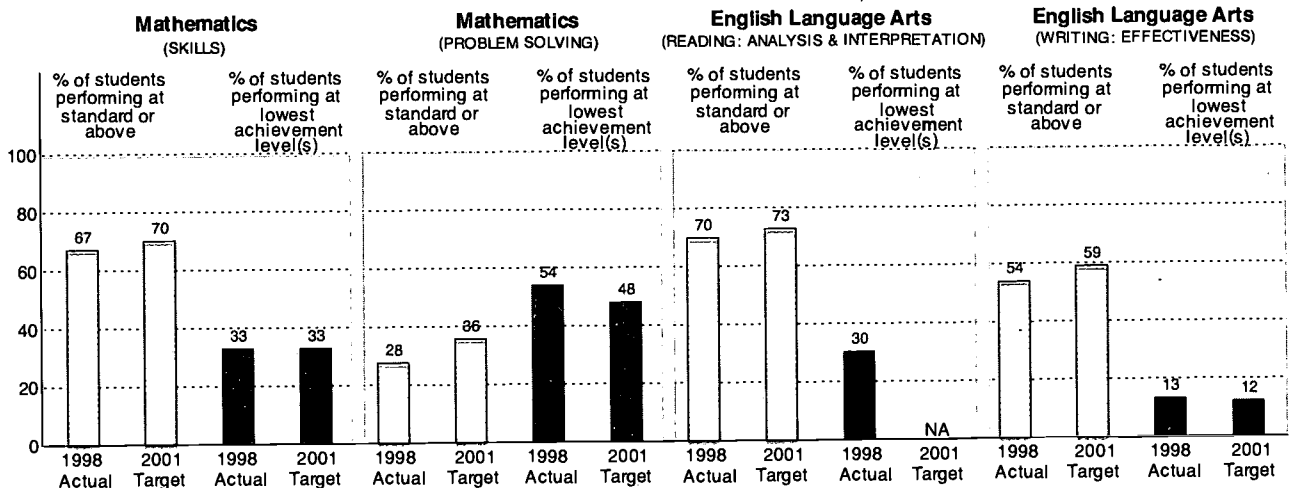
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	95.95	85.98
2. SALT Survey Student Response Rate (%)	89.68	88.78	76.54
3. Student Attendance (%)	95.49	95.49	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.89	92.17	84.76
7. Mobility (%)	3.65	6.63	19.71
8. Teacher Attendance (%)	96.74	97.07	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/23	2/55	472/10028
10. Suspensions / Total # of Students*	0/398	5/875	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

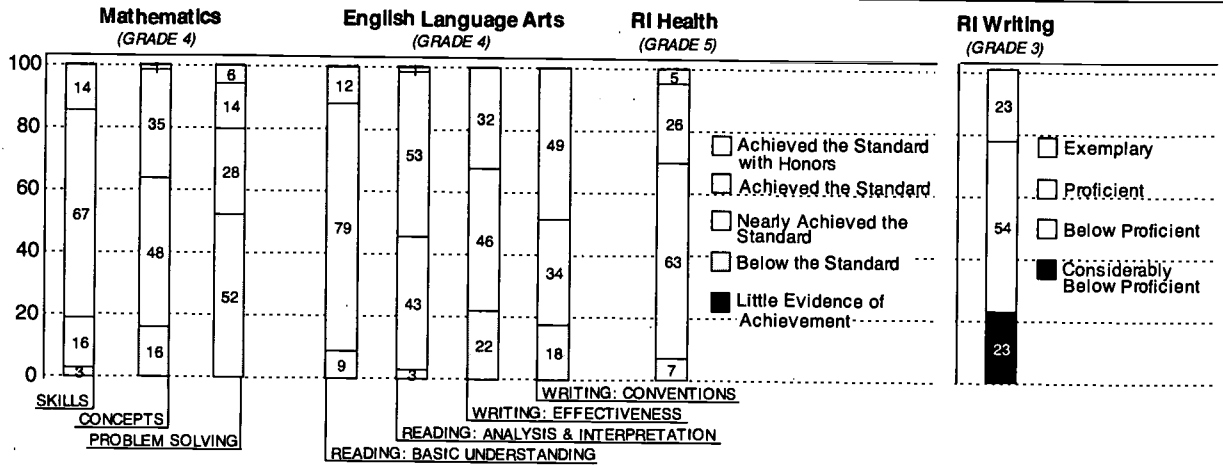
School targets for adequate yearly progress



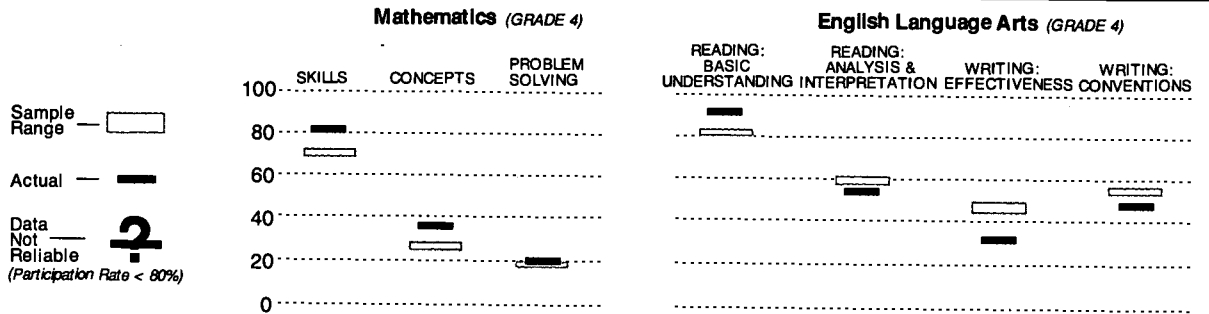
West Gloucester Elementary

Glocester District
 Louise Kane, Principal
 Grades K-05
 477 Students
 32 Teachers

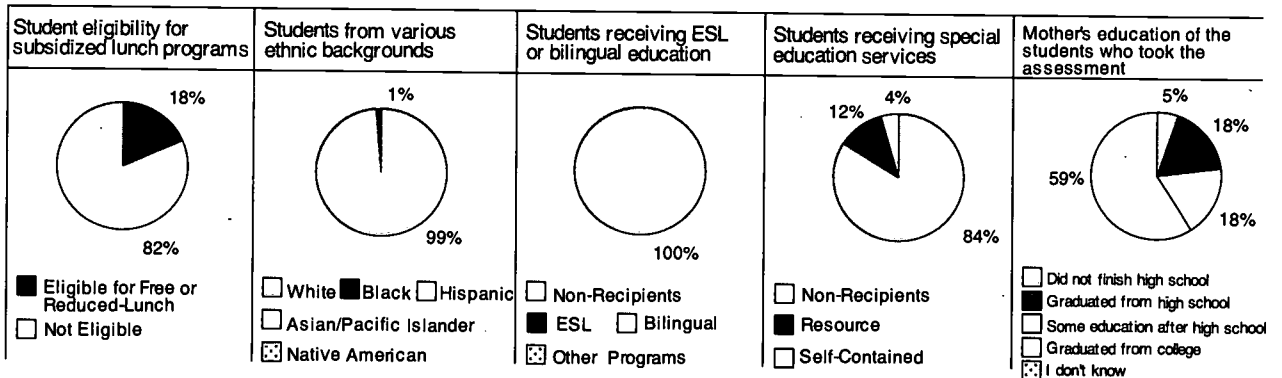
Percentage of students at each performance level on the elementary school assessments



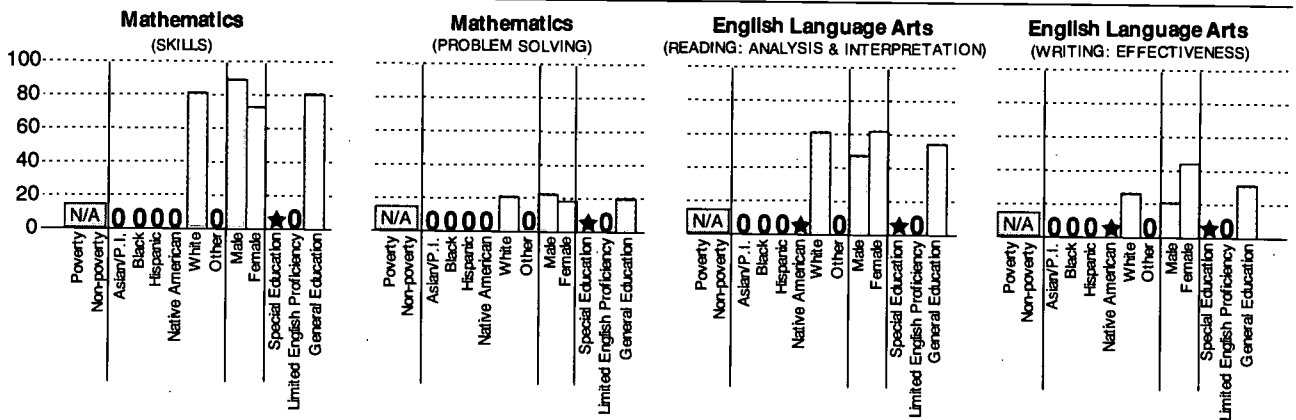
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

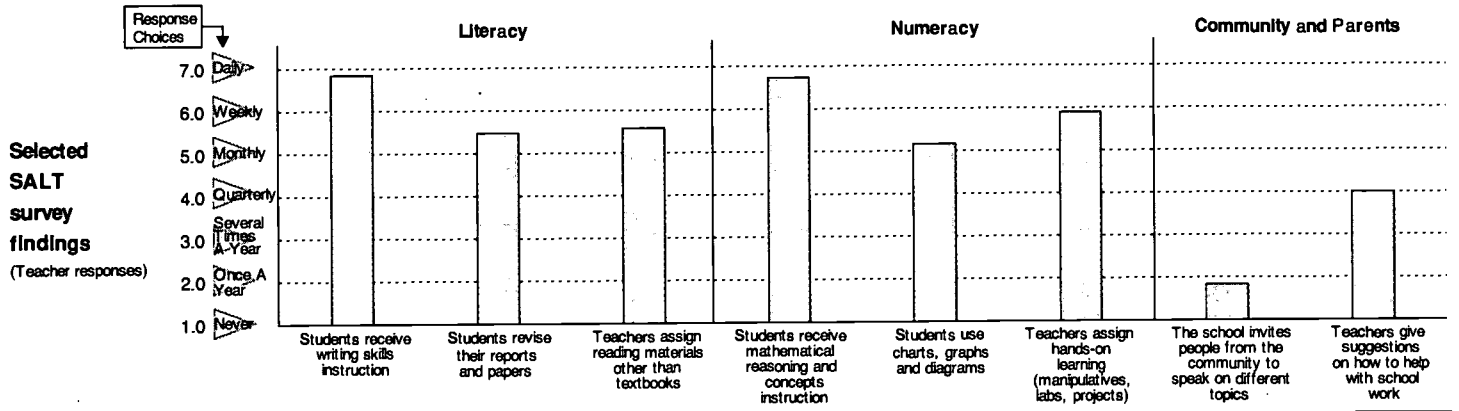
Highlights from the school

* See Web for school goals

Technology-Through local funding and RIDE initiatives, the West Glocester Elementary School was wired for networking capabilities.

Staff Development-Extensive staff development took place on the performance assessments in math and language arts.

"Social Awareness-A "sister-school" program was established between two 3rd grade classes at West Glocester and Veazie Street School in Providence."



Selected school indicators

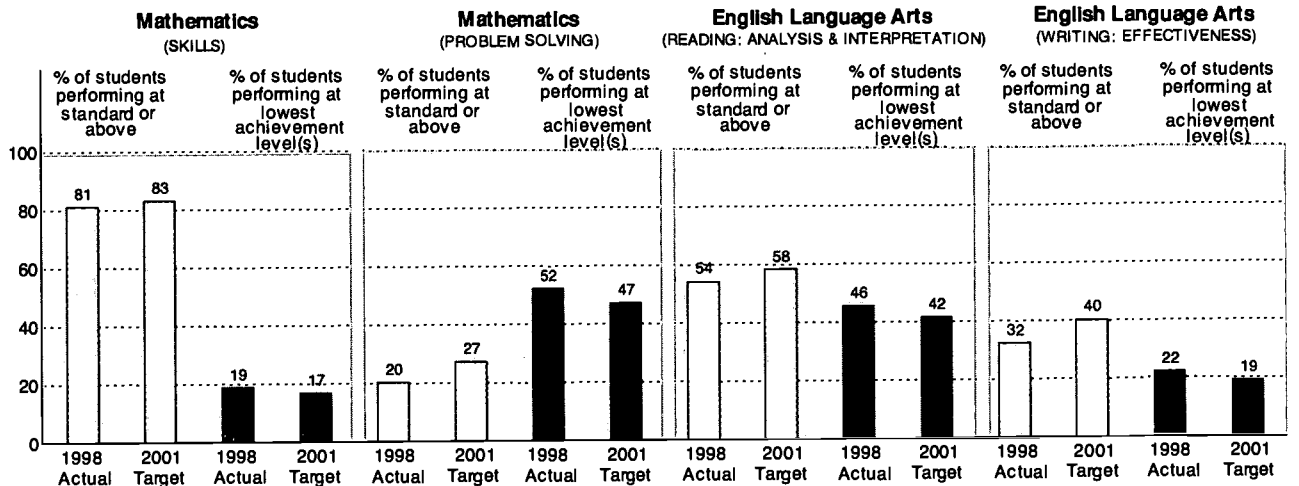
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.68	95.95	85.98
2. SALT Survey Student Response Rate (%)	87.90	88.78	76.54
3. Student Attendance (%)	95.91	95.49	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.98	92.17	84.76
7. Mobility (%)	9.04	6.63	19.71
8. Teacher Attendance (%)	97.31	97.07	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/32	2/55	472/10028
10. Suspensions / Total # of Students*	5/477	5/875	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

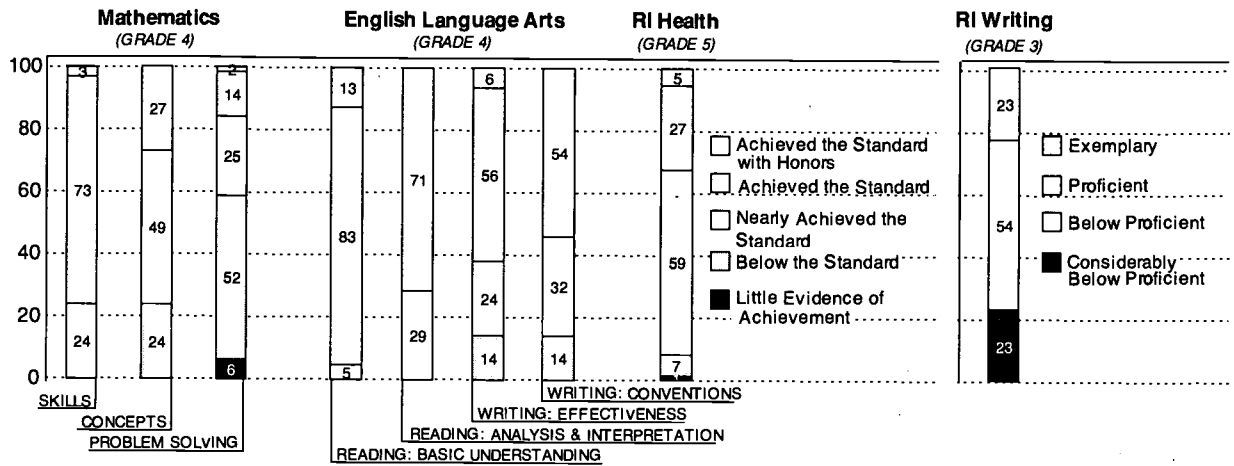


Information Works!

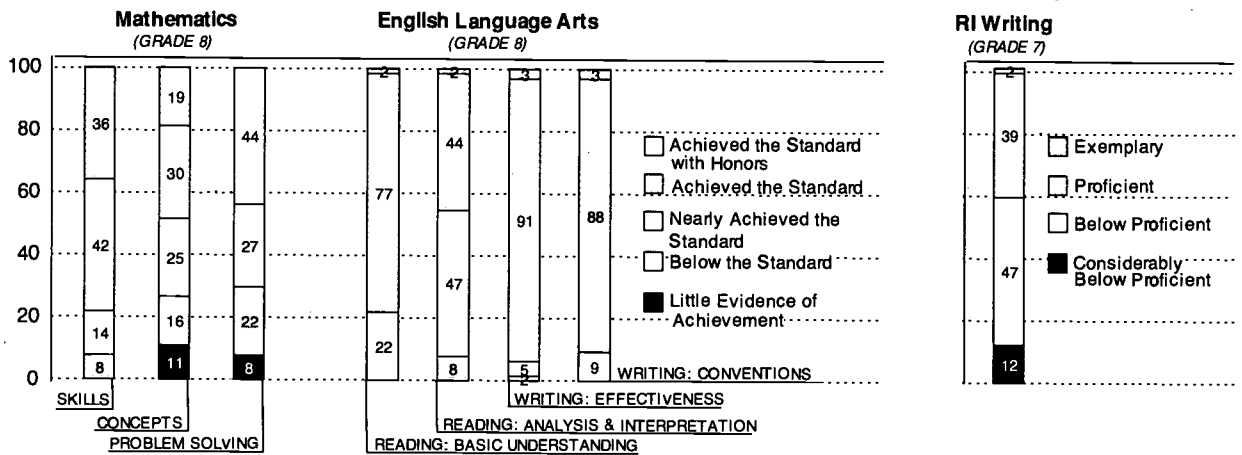
Measuring Rhode Island Schools for Change 1999

15.00 Jamestown

Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

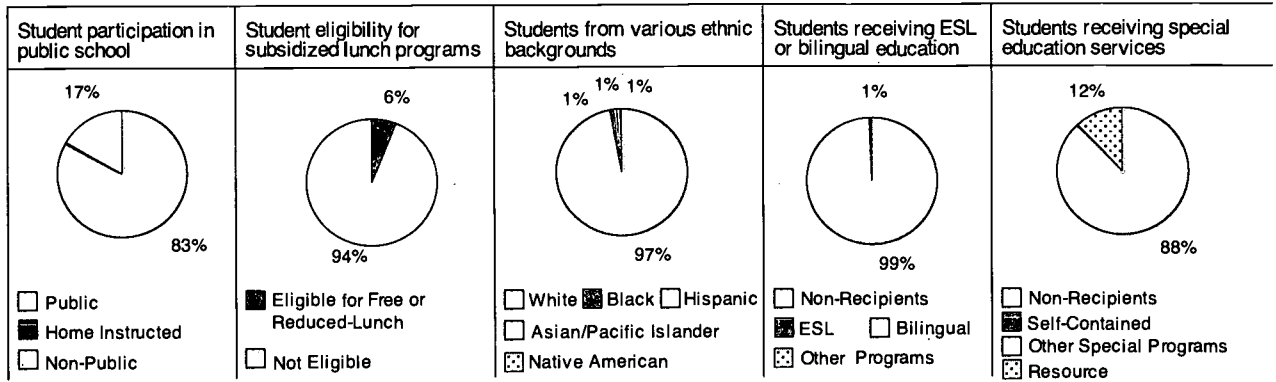


Percentage of students at each performance level on the high school assessments

Because Jamestown does not have a high school of its own, its students attend North Kingstown High School.

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	NA	NA	NA	NA
Mathematics (Problem Solving)	NA	NA	NA	NA
RI Writing	NA	NA	NA	NA

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	NA
	Elementary	Middle	High
Span of teacher responsibility	NA	NA	NA
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	67	NA	NA
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	14	NA	NA

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.51	92.74
2. Average Class Size (Elementary)	19	21
3. Stability (%)	97.75	84.76
4. Mobility (%)	5.11	19.71
5. Teacher Attendance (%)	95.73	96.31
6. Teacher Grievances Filed / Total # of Teachers *	2/31	472/10028
7. Suspensions / Total # of Students *	/663	35481/153342
8. Drop-out Rate (%)	0.00	17.95
9. Graduation Rate (%)	0.00	82.05

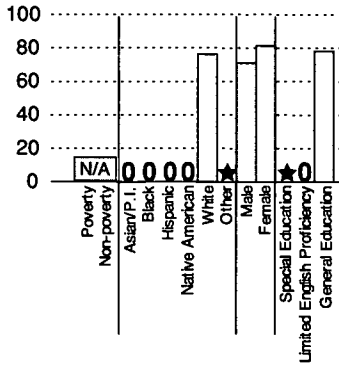
Elementary School

Percentage of students who met or exceeded the standard

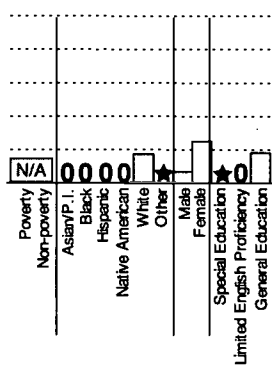
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

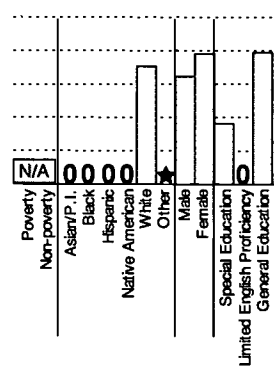
Mathematics (SKILLS)



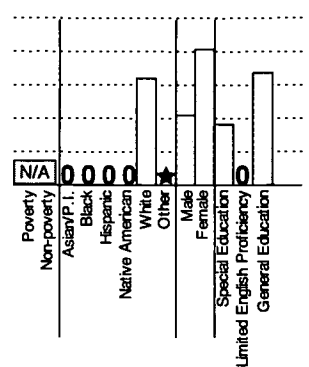
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



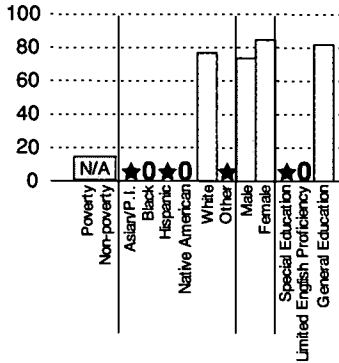
Middle School

Percentage of students who met or exceeded the standard

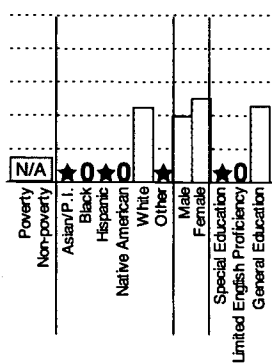
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

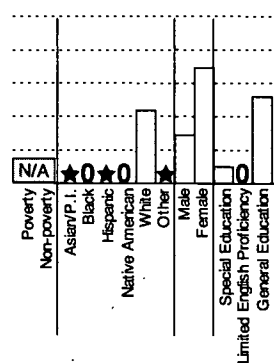
Mathematics (SKILLS)



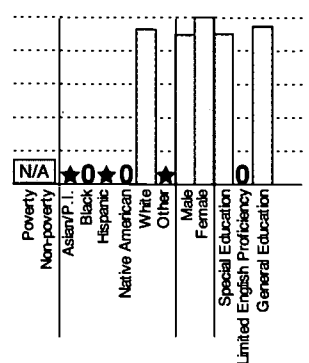
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



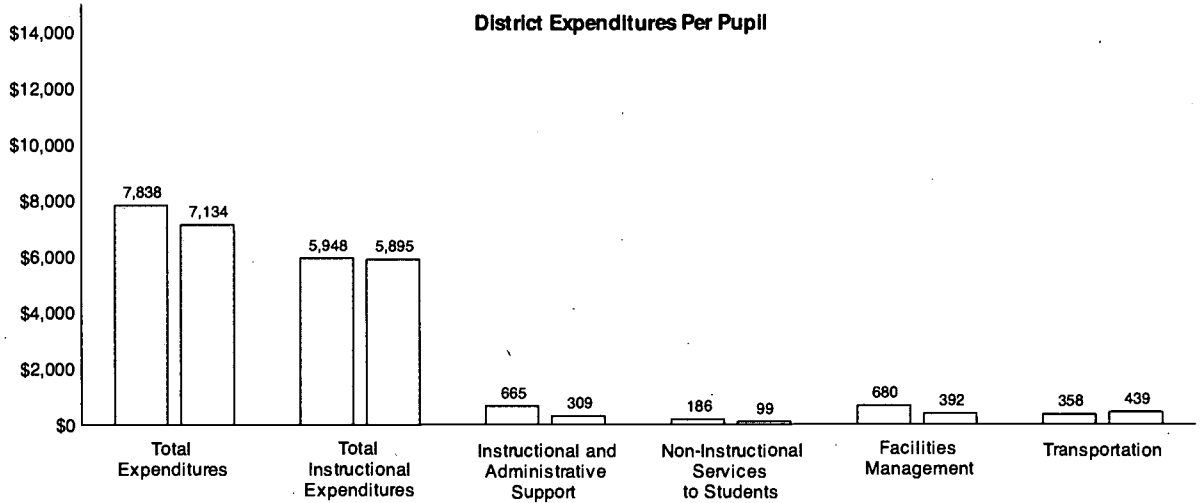
High School

Percentage of students who met or exceeded the standard

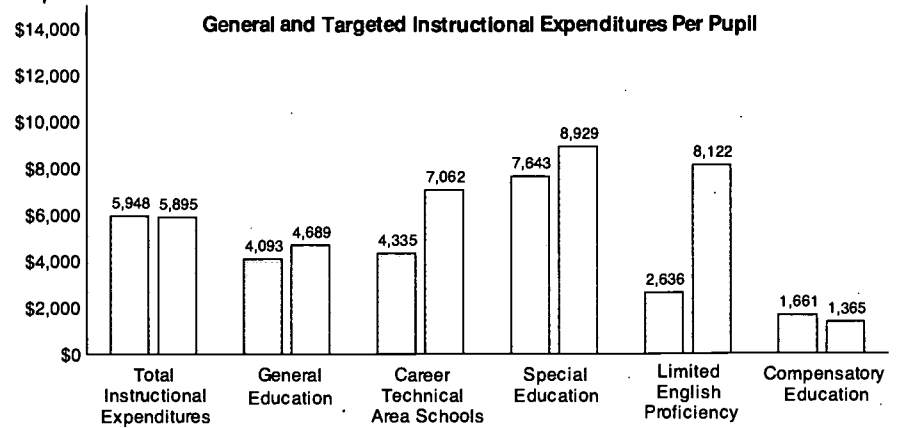
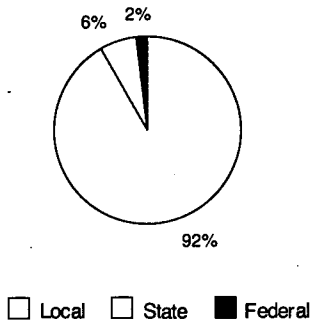
Because Jamestown does not have a high school of its own, its students attend North Kingstown High School.

	District Average	State Average
Median Family Income (\$)	50182	39172
Per Capita Income (\$)	21509	14981
Property Value Per Student (\$)	819931	309319
Relative Local Tax Capacity	287	100
Relative Local Tax Effort	50	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	14	21

District financial information

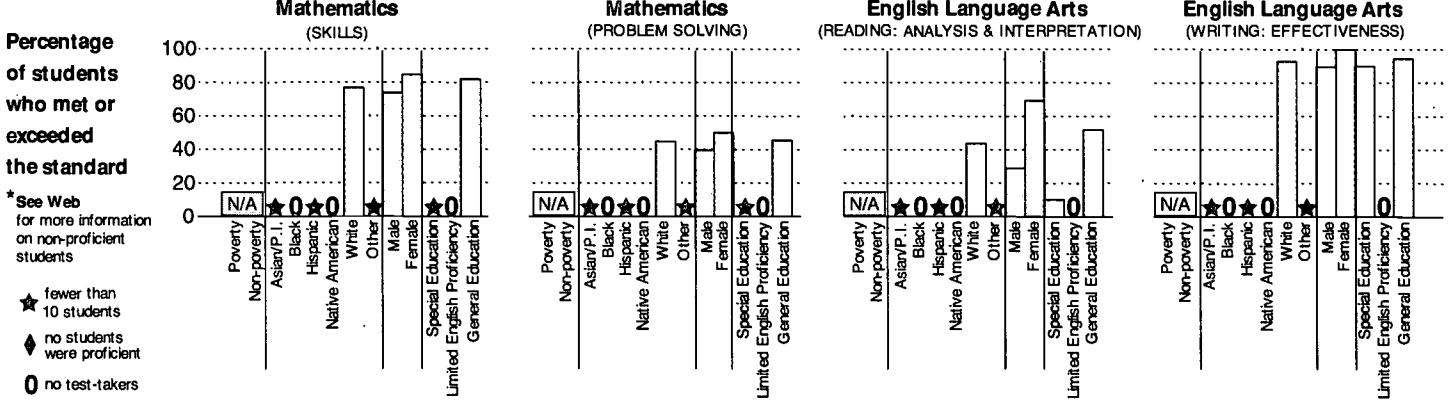
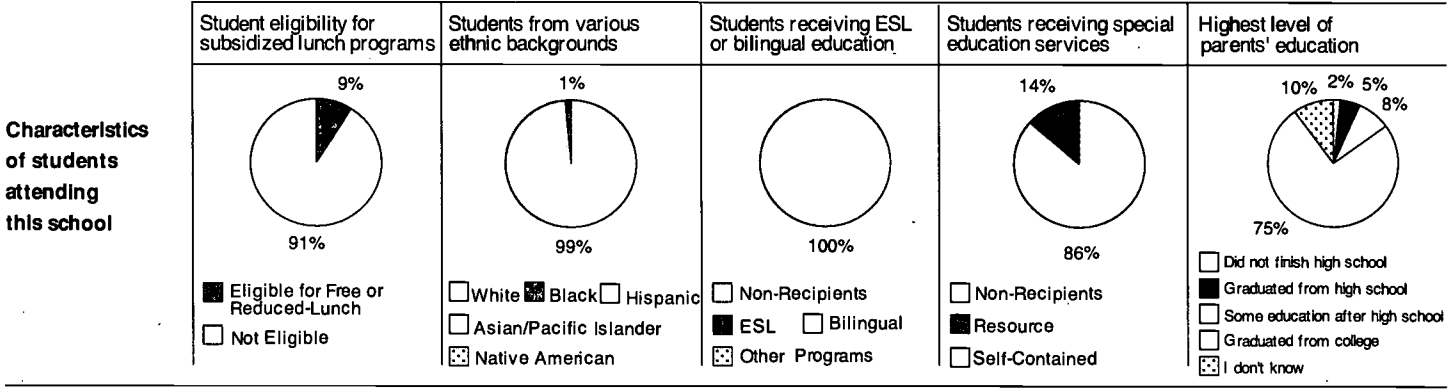
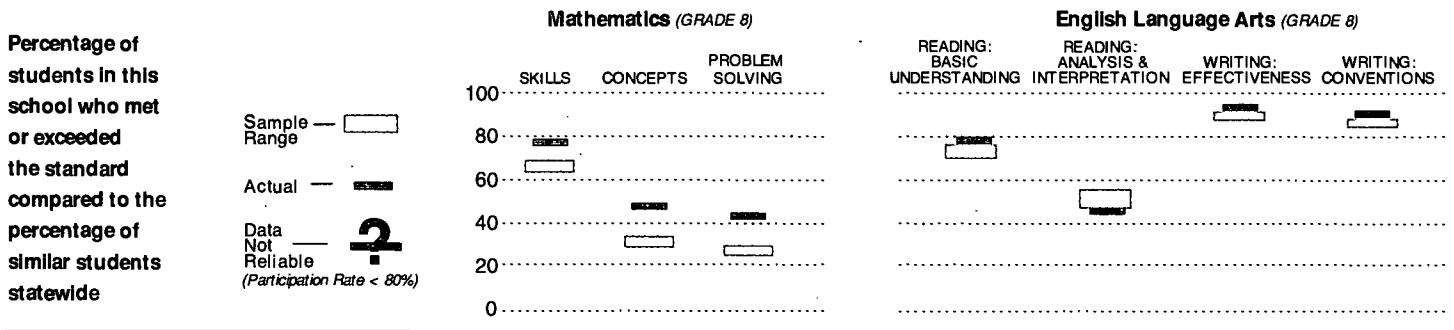
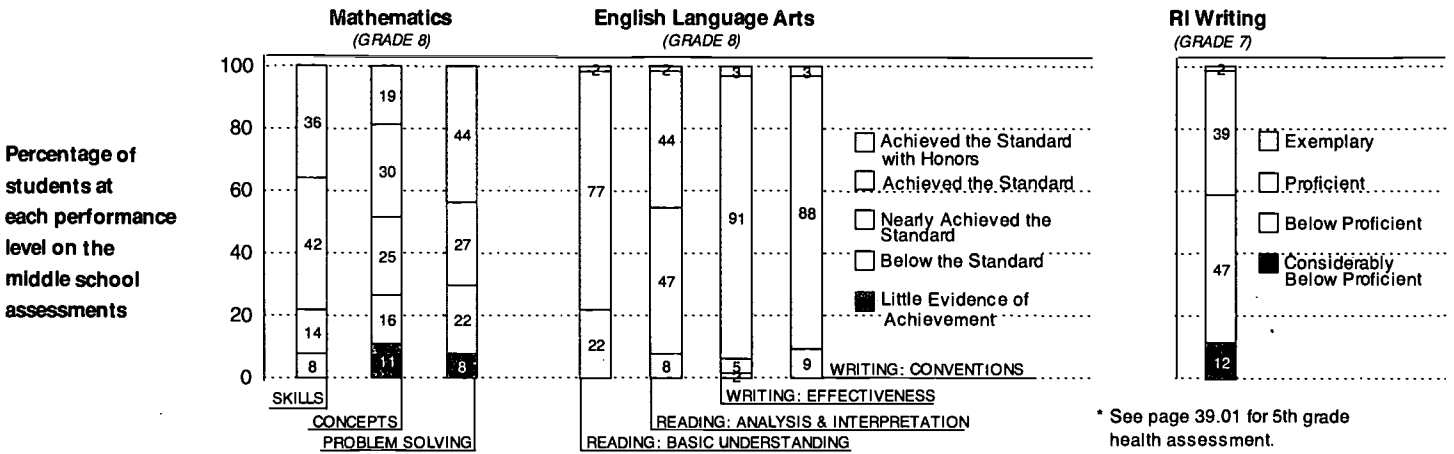


Sources of Revenue



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

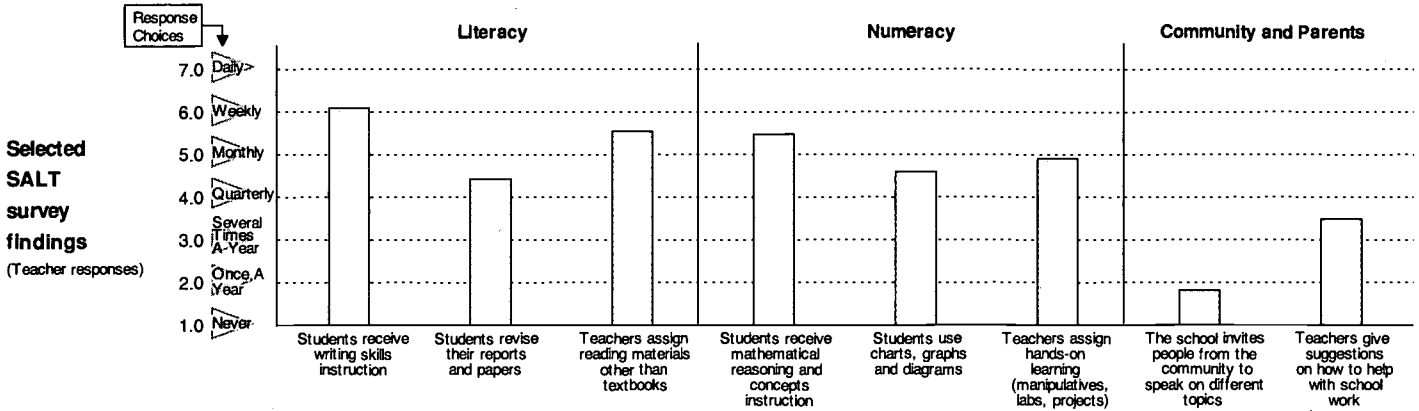
Highlights from the school

* See Web for school goals

Odyssey of the Mind-Jamestown teams participated at the World Competition

School Improvement Team (PK-8): A highly diverse team works to bring ambitious improvements to Jamestown School.

Middle School Change (PK-8)-Our seventh and eighth grades are moving toward a formal team approach with the support of a friendly school schedule and resources allowing reduced class size.



Selected school indicators

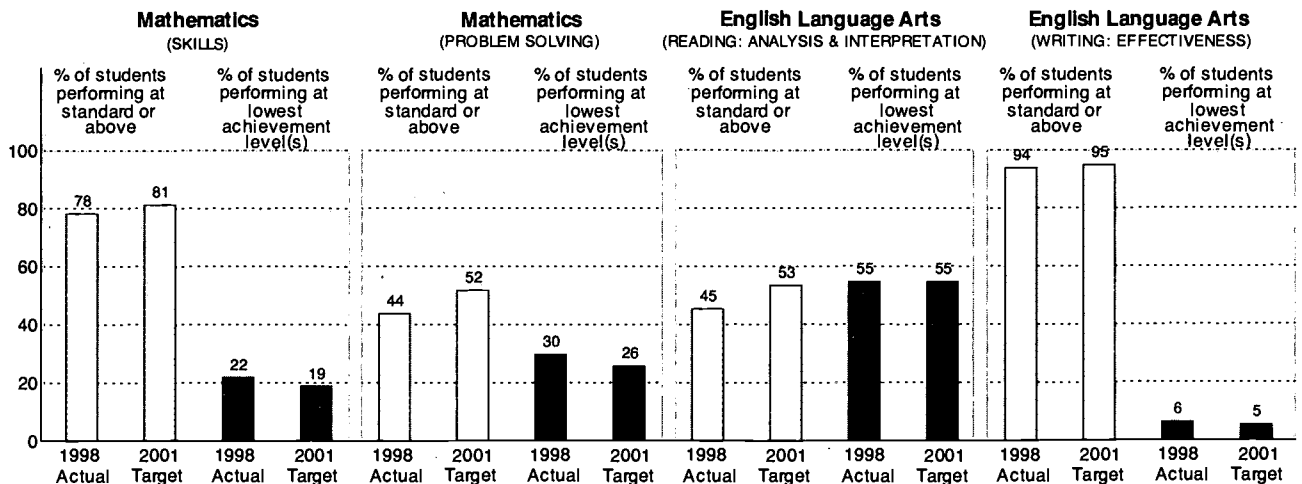
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.51	86.51	76.54
3. Student Attendance (%)	96.04	95.51	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	86
6. Stability (%)	97.26	97.75	84.76
7. Mobility (%)	5.14	5.11	19.71
8. Teacher Attendance (%)	94.84	95.73	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/14	2/31	472/10028
10. Suspensions / Total # of Students*	0/277	0/663	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

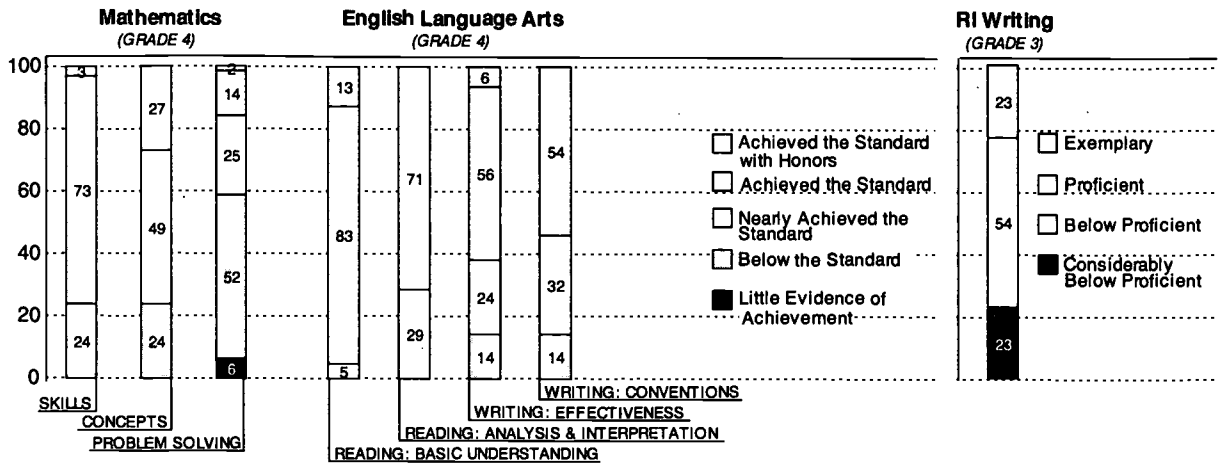
School targets for adequate yearly progress



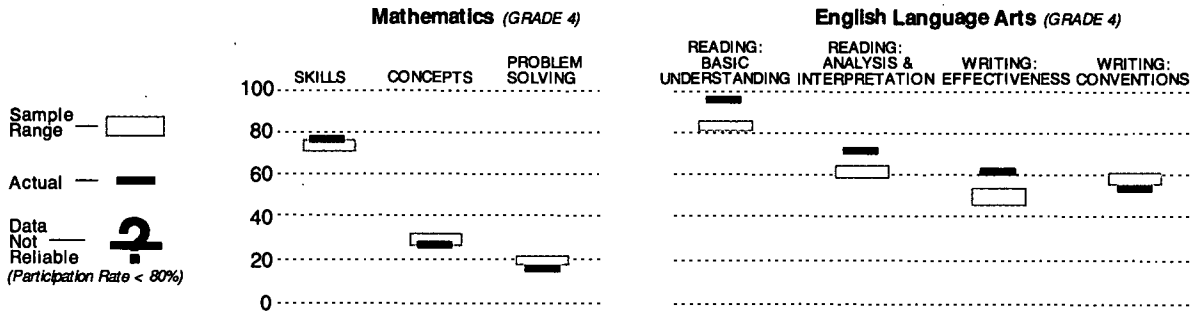
Jamestown School-Melrose

Jamestown District
 Dr. Frances Gallo, Principal
 Grades K-04
 386 Students
 17 Teachers

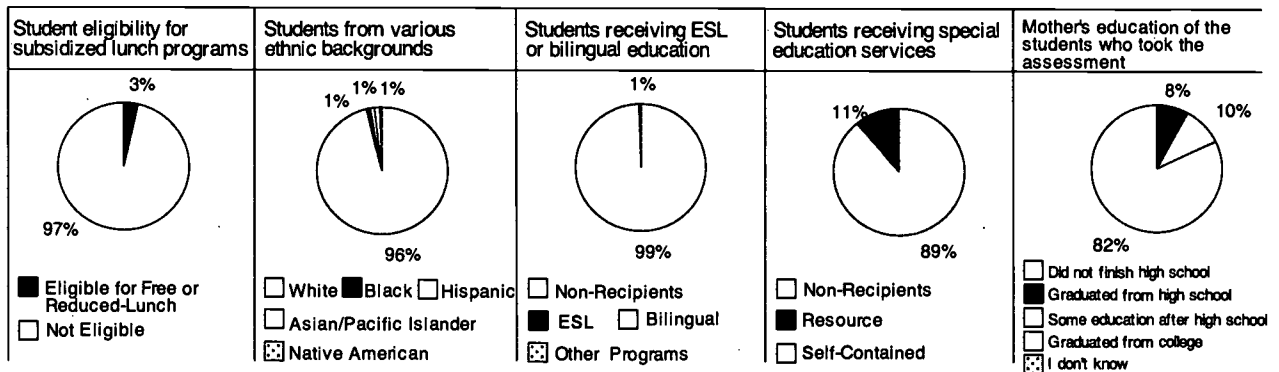
Percentage of students at each performance level on the elementary school assessments



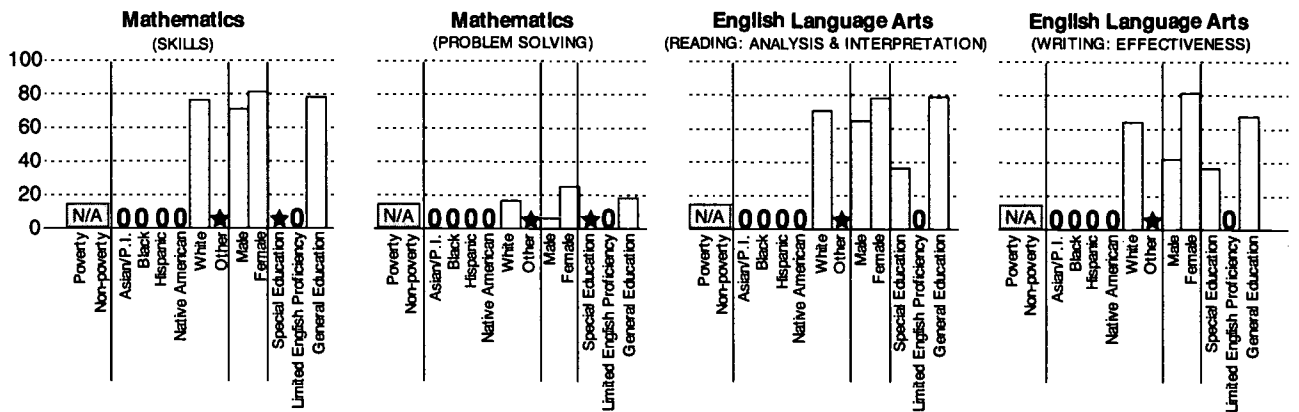
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

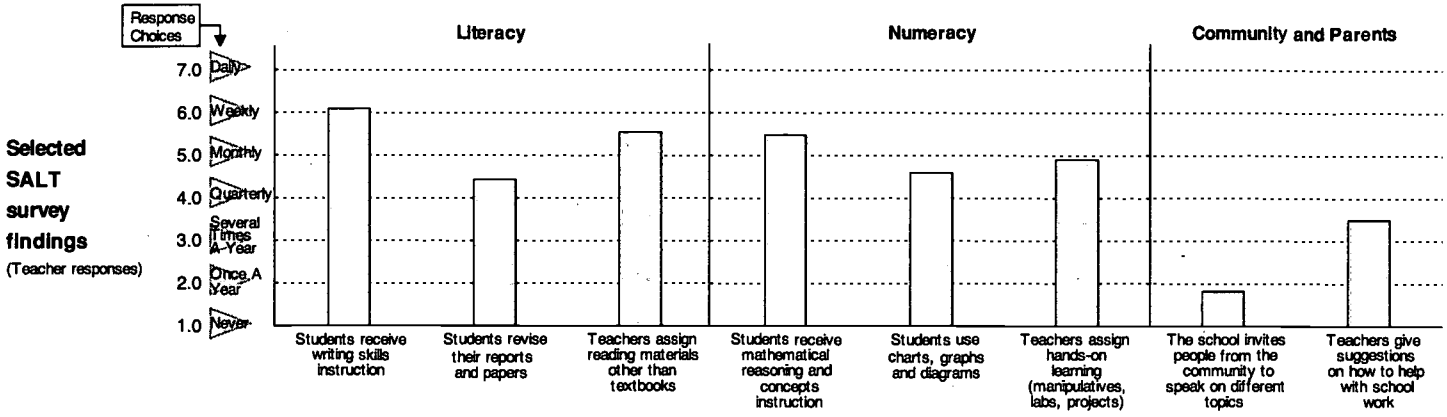
Highlights from the school

* See Web for school goals

Technology Plan (PK-8): A dynamic, comprehensive document now guides and empowers teachers, students, parents and administrators towards fully integrating technology in Jamestown School.

Professional Development (PK-8): Over 50% of the Jamestown School (PK-8) classroom teachers have participated in a week long intensive course in standards driven instruction.

Community Forums (PK-8)- Public education forums with the Superintendent of Schools take place at least four times a year. Plans and programs are critically discussed.



Selected school indicators

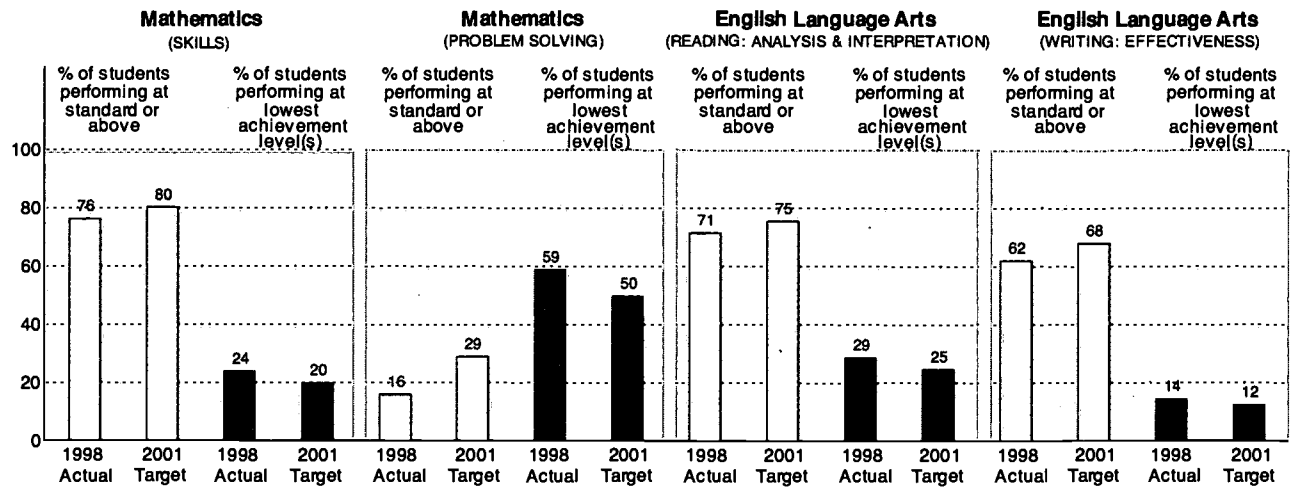
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.51	86.51	76.54
3. Student Attendance (%)	96.13	95.51	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	98.13	97.75	84.76
7. Mobility (%)	5.08	5.11	19.71
8. Teacher Attendance (%)	96.47	95.73	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	2/31	472/10028
10. Suspensions / Total # of Students*	0/386	0/663	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

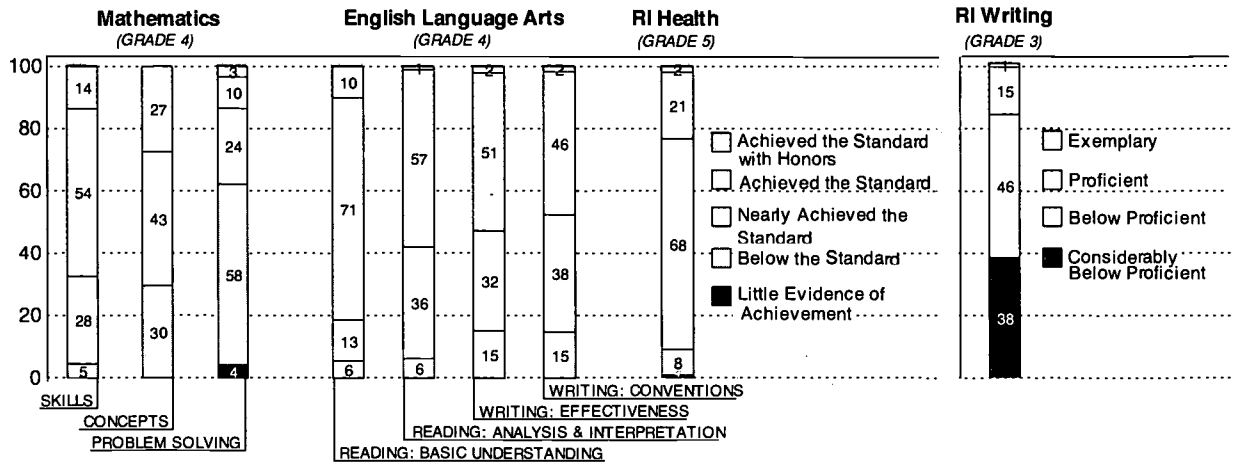


Information Works!

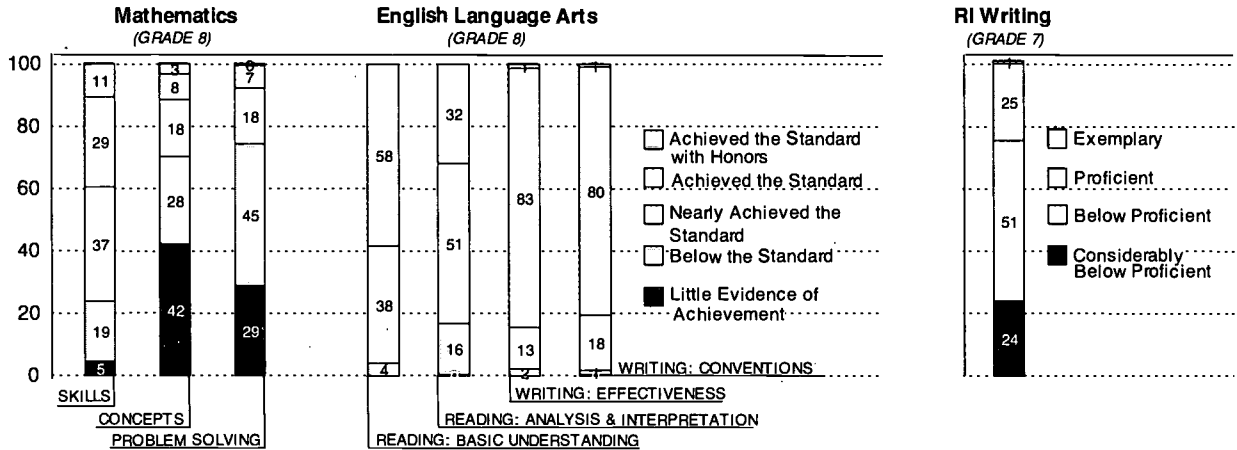
Measuring Rhode Island Schools for Change 1999

16.00 Johnston

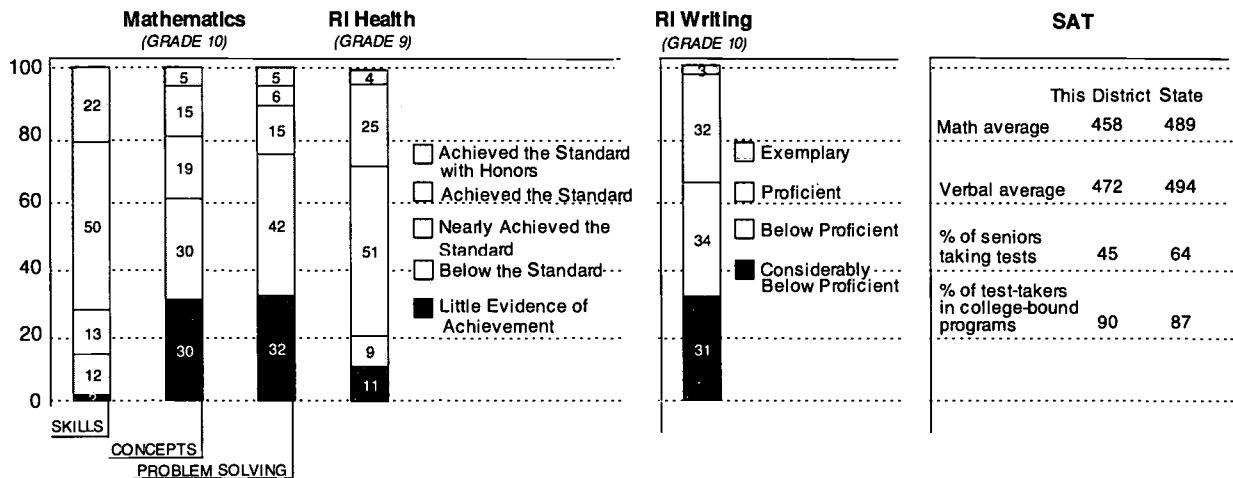
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

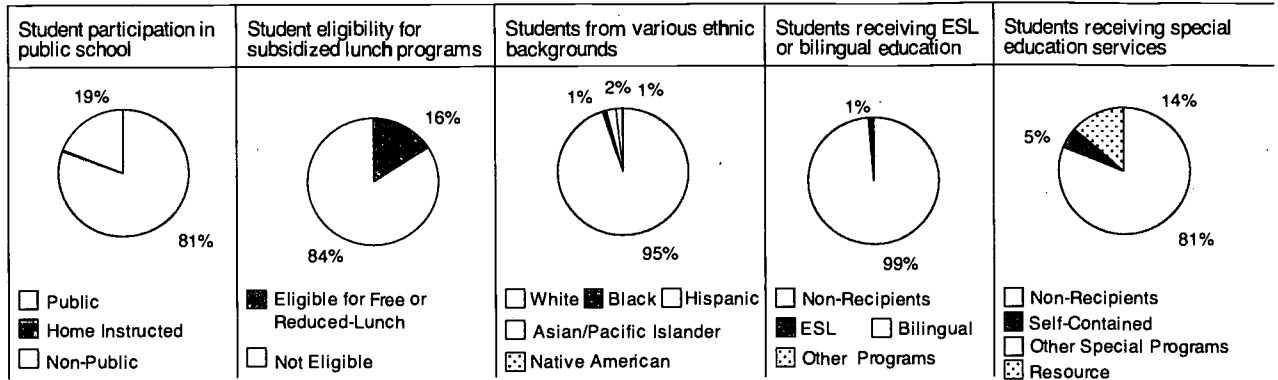


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	6	2	2	2
Mathematics (Problem Solving)	6	3	2	1
English Language Arts (Reading: Analysis & Interpretation)	6	4	0	2
English Language Arts (Writing: Effectiveness)	6	2	0	4
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	33	61	58
	Elementary	Middle	High
Span of teacher responsibility	NA	118	99
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	76	58	78
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	19	32

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	91.50	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	88.00	84.76
4. Mobility (%)	38.67	19.71
5. Teacher Attendance (%)	96.10	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/243	472/10028
7. Suspensions / Total # of Students *	1443/3412	35481/153342
8. Drop-out Rate (%)	5.47	17.95
9. Graduation Rate (%)	94.53	82.05

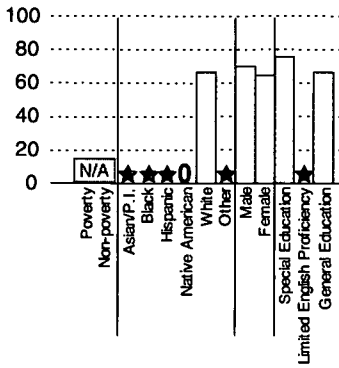
Elementary School

Percentage of students who met or exceeded the standard

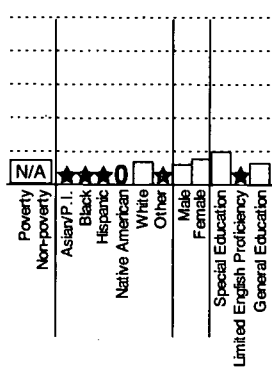
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

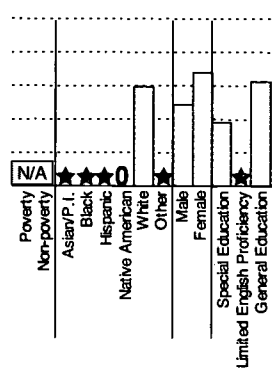
Mathematics (SKILLS)



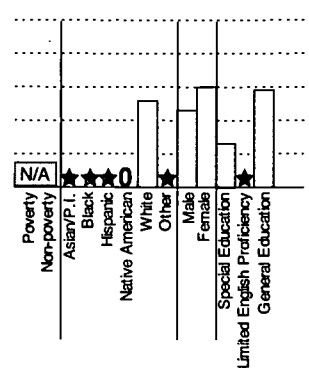
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



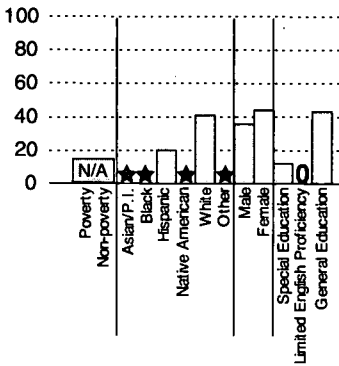
Middle School

Percentage of students who met or exceeded the standard

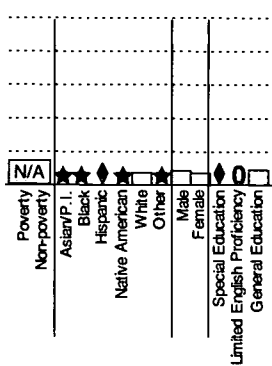
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

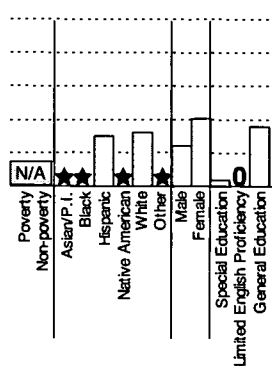
Mathematics (SKILLS)



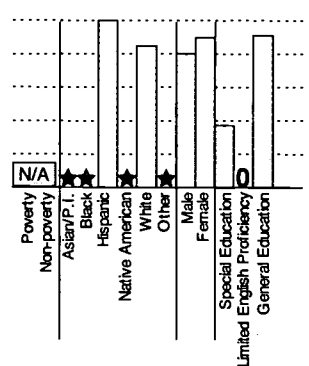
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



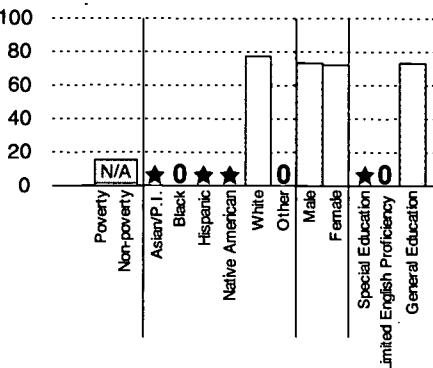
High School

Percentage of students who met or exceeded the standard

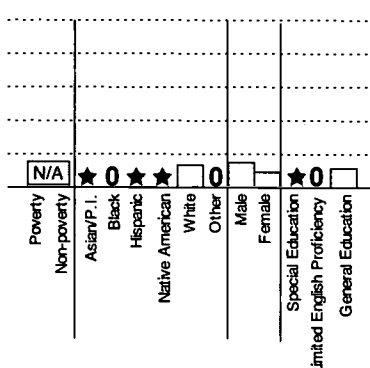
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

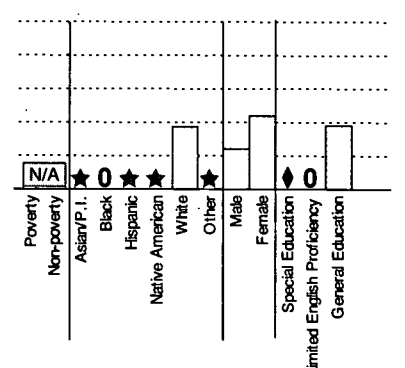
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

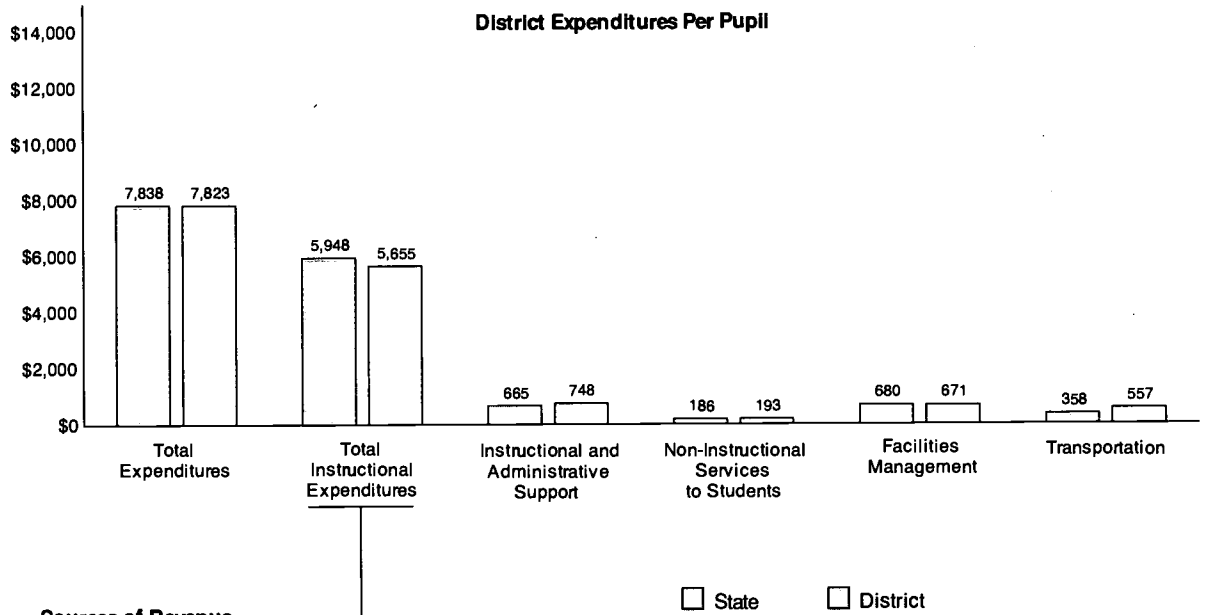


RI Writing

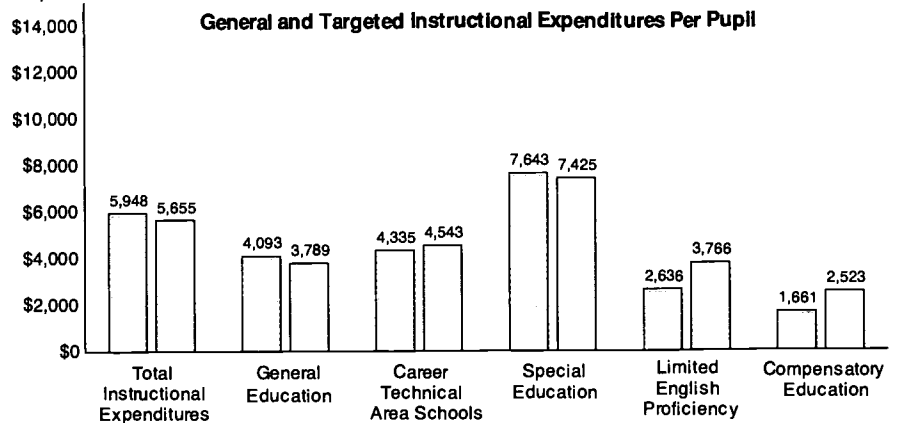
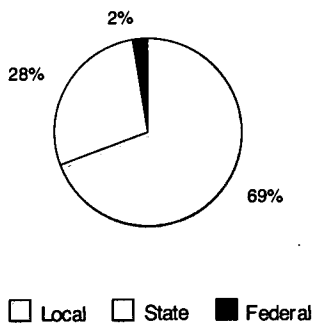


	District Average	State Average
Median Family Income (\$)	38864	39172
Per Capita Income (\$)	14281	14981
Property Value Per Student (\$)	382202	309319
Relative Local Tax Capacity	102	100
Relative Local Tax Effort	95	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	21	21

District financial information



Sources of Revenue



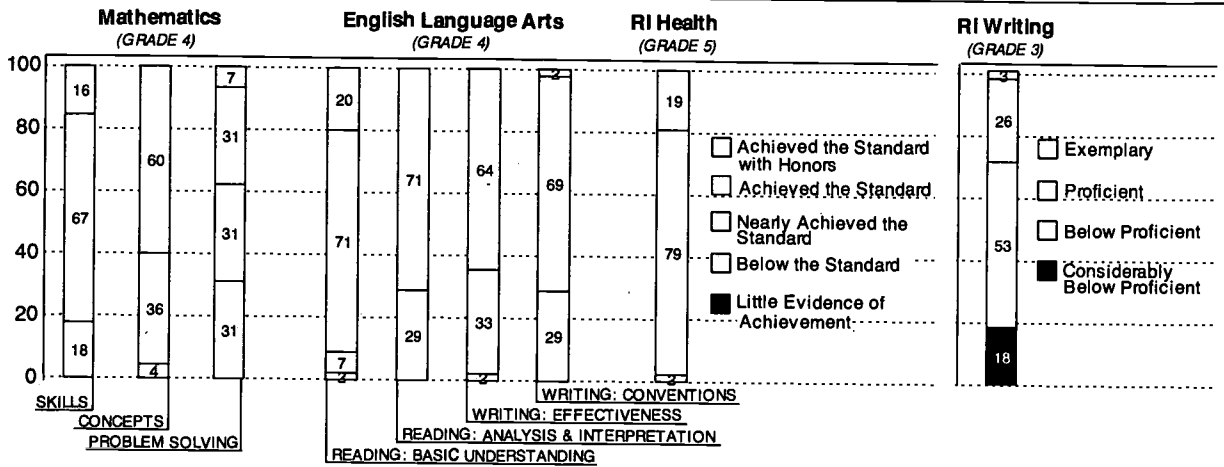
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

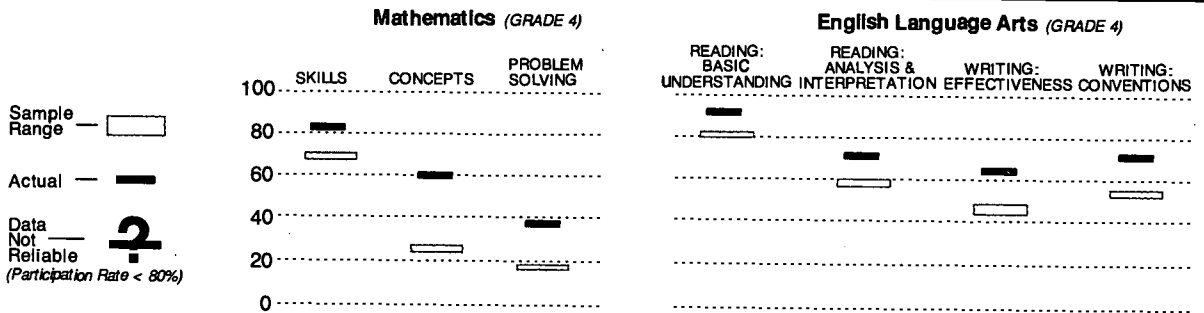
Brown Avenue School

Johnston District
Richard Lepore, Principal
Grades K-05
280 Students
16 Teachers

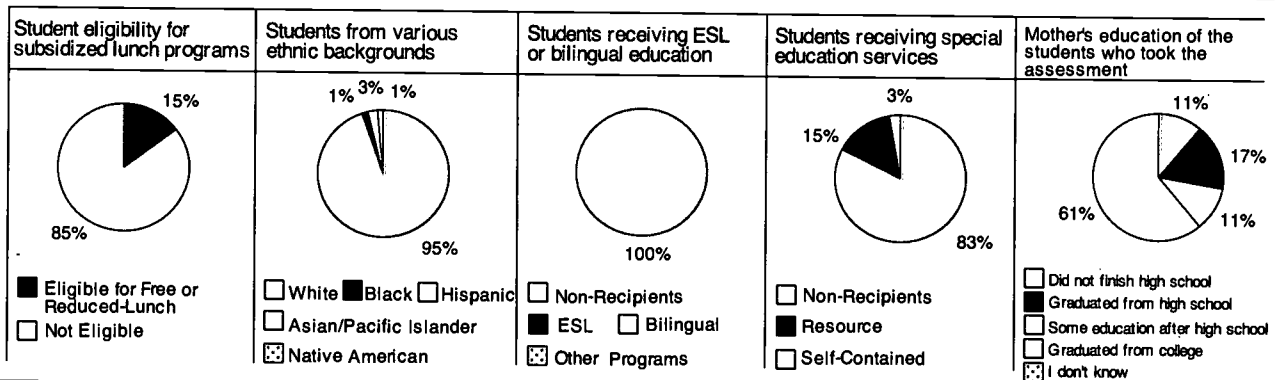
Percentage of students at each performance level on the elementary school assessments



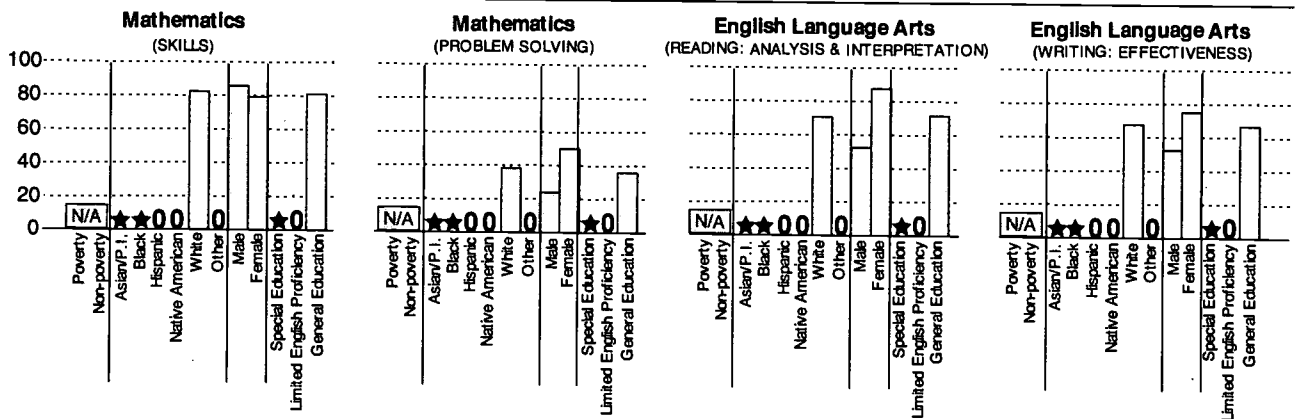
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

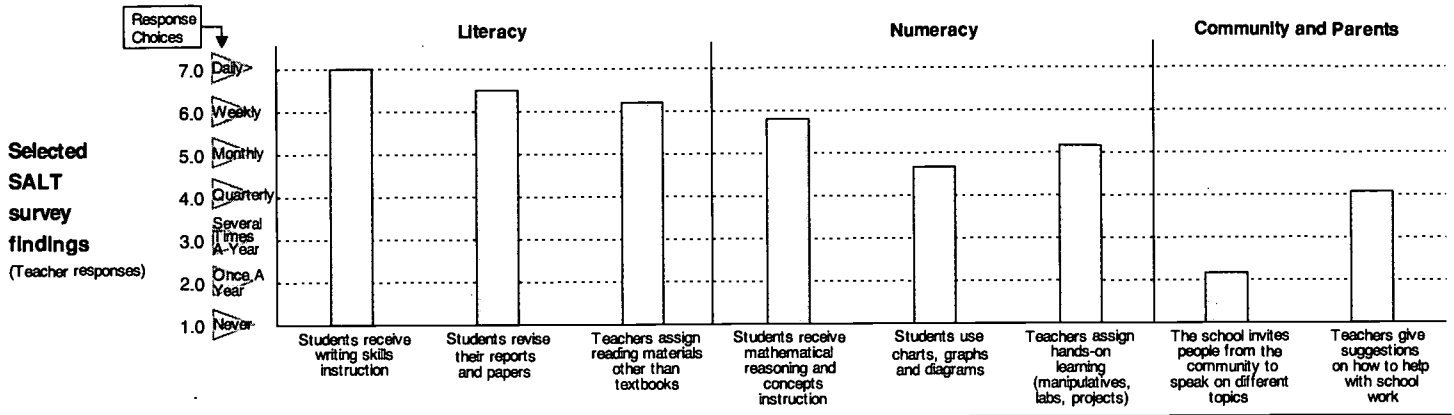
Highlights from the school

* See Web for school goals

Community Involvement-A recipient of a Feinstein Award.

Parent Involvement-Increased family participation through a Homework Night.

Professional Development-Teacher training workshops to focus on the new performance assessment.



Selected school Indicators

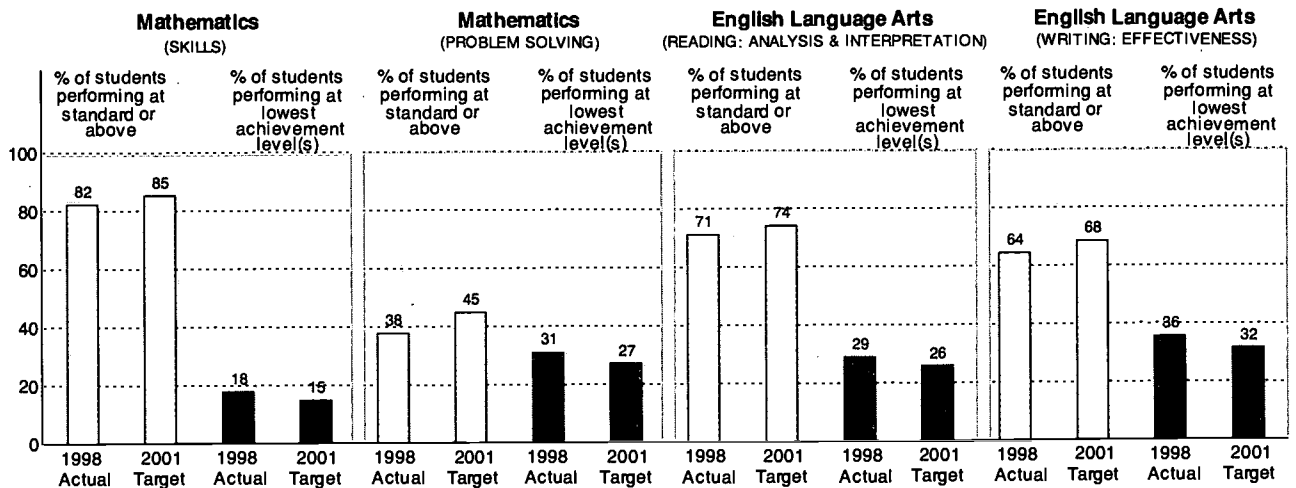
* See Web for more information

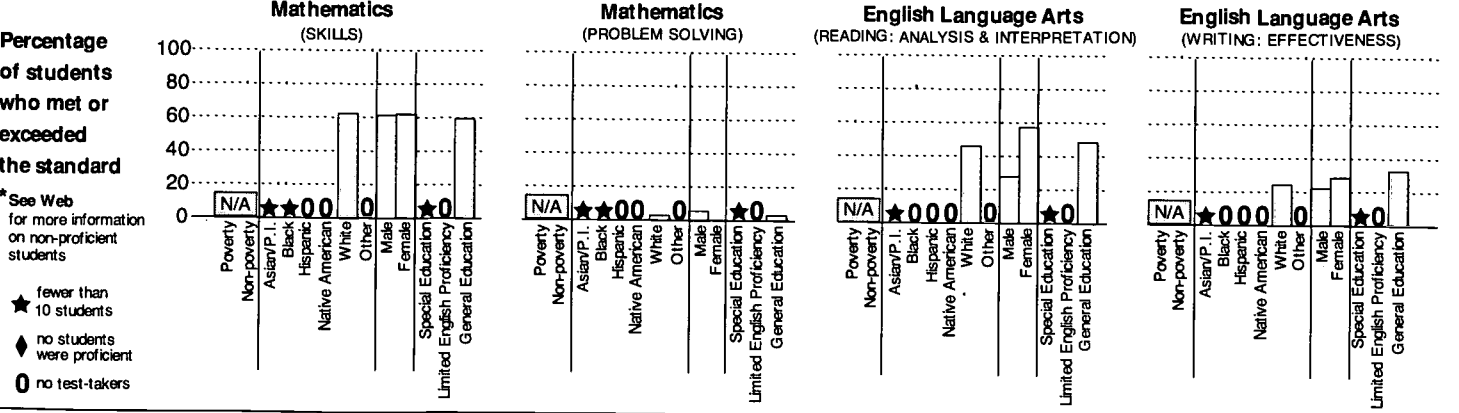
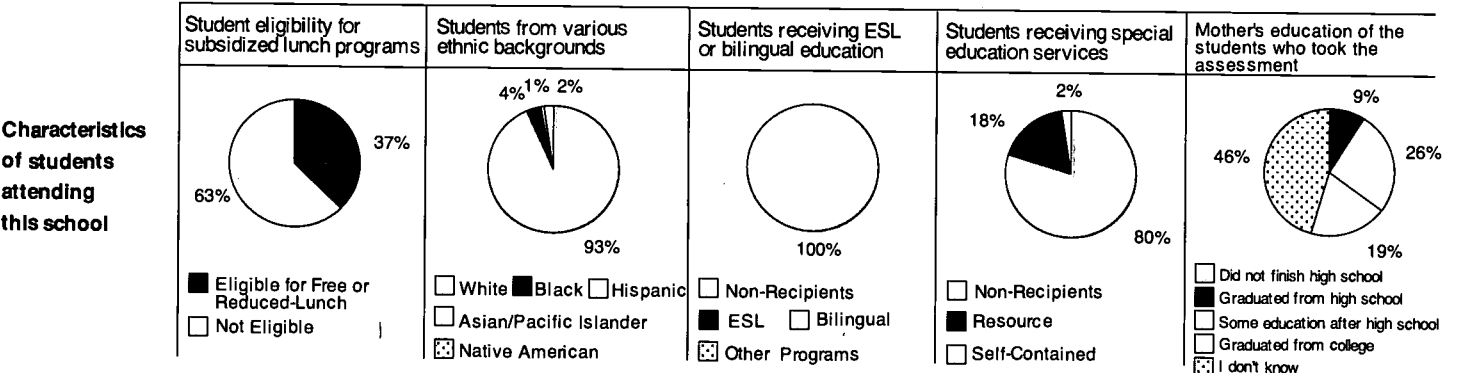
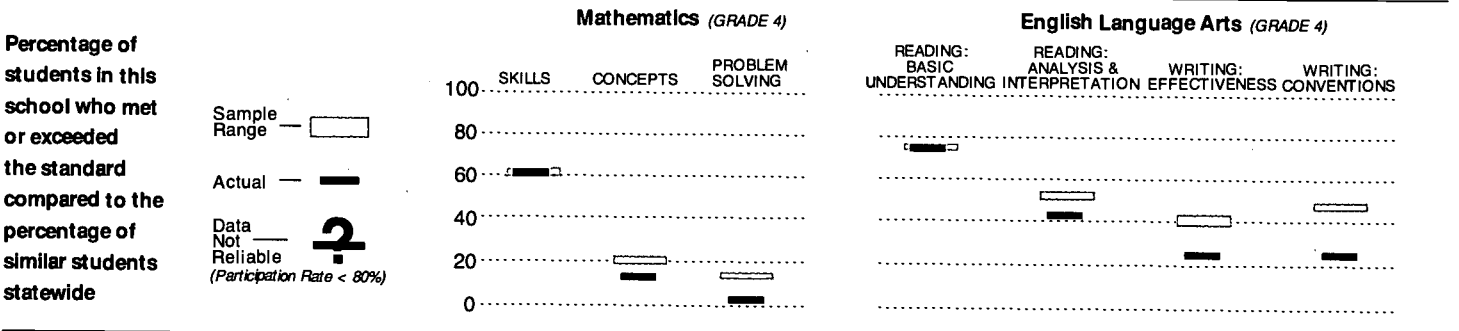
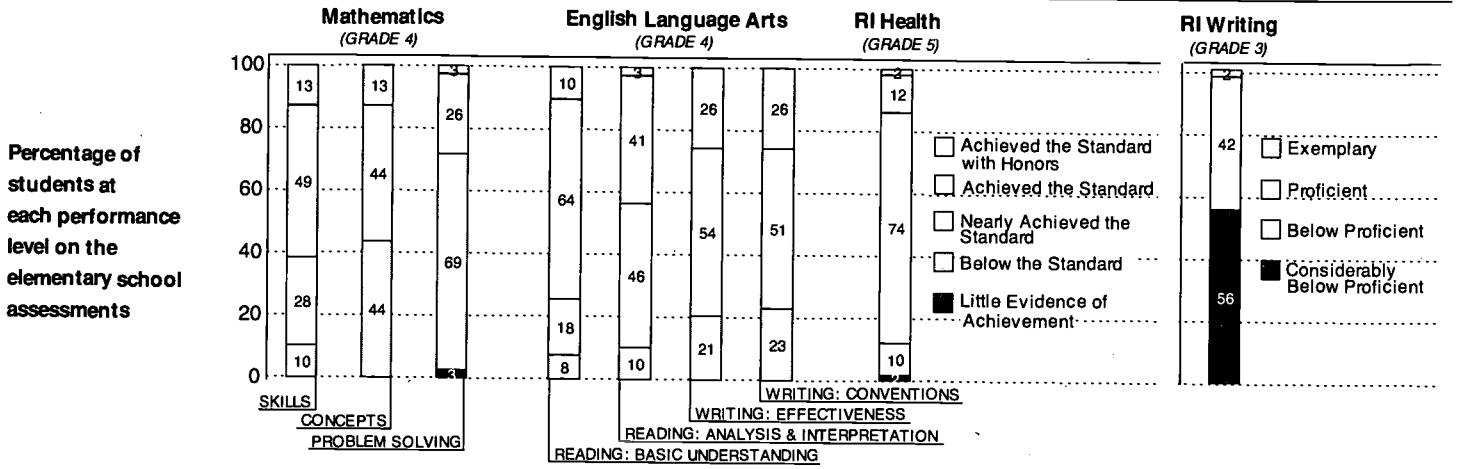
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	79.25	85.98
2. SALT Survey Student Response Rate (%)	74.19	79.48	76.54
3. Student Attendance (%)	94.98	91.50	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	60.54	88.00	84.76
7. Mobility (%)	NA	38.67	19.71
8. Teacher Attendance (%)	94.34	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	1/243	472/10028
10. Suspensions / Total # of Students*	3/280	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

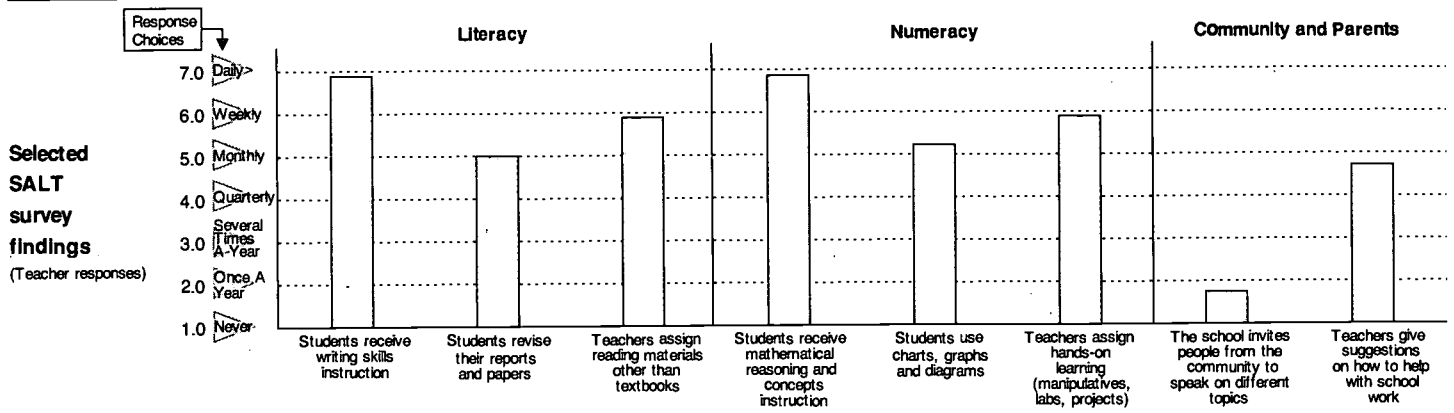
Highlights from the school

* See Web for school goals

Community Involvement-As a Feinstein School, Cafef students participated in doing many good deeds for the community.

Reading-Cafef School participated in President Clinton's Read America Challenge to increase reading scores.

Writing-An innovative summer writing program was instituted at Cafef to include all students.



Selected school indicators

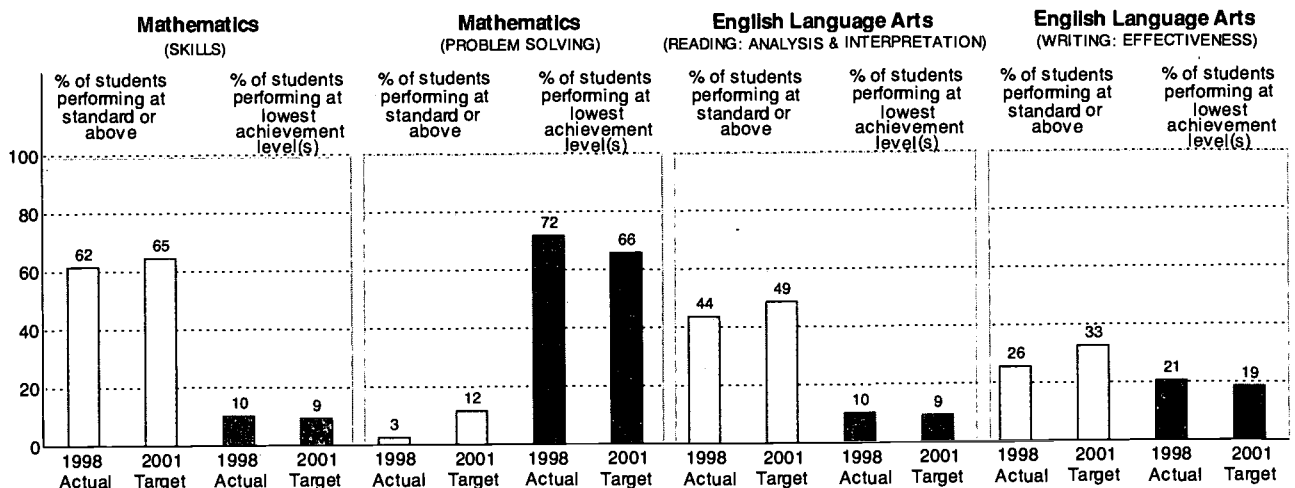
* See Web for more information

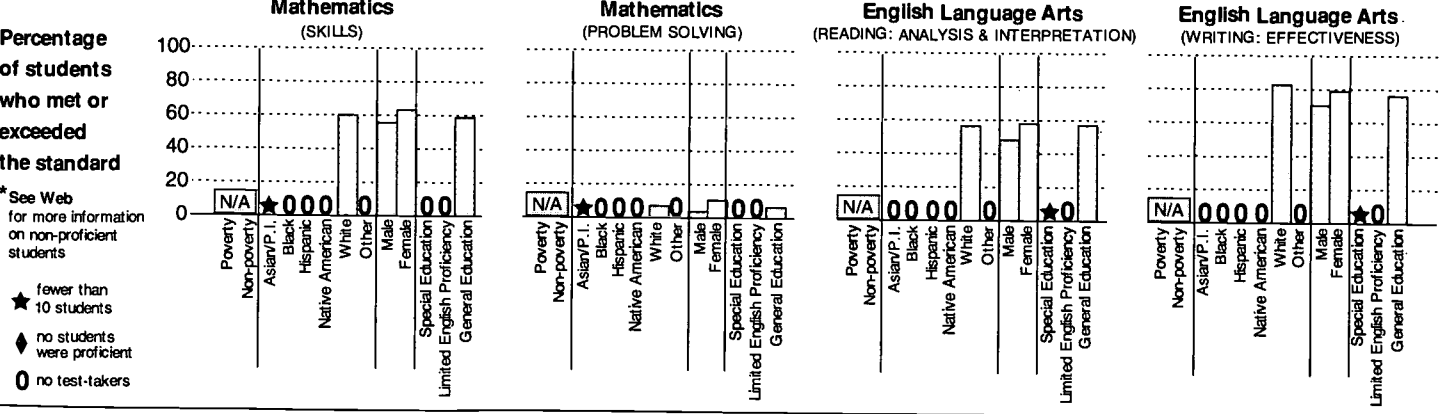
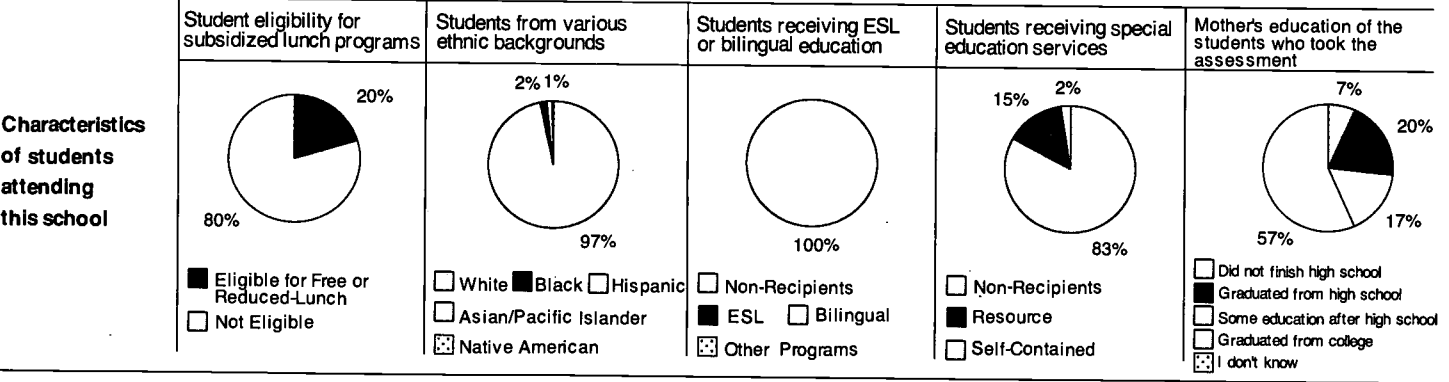
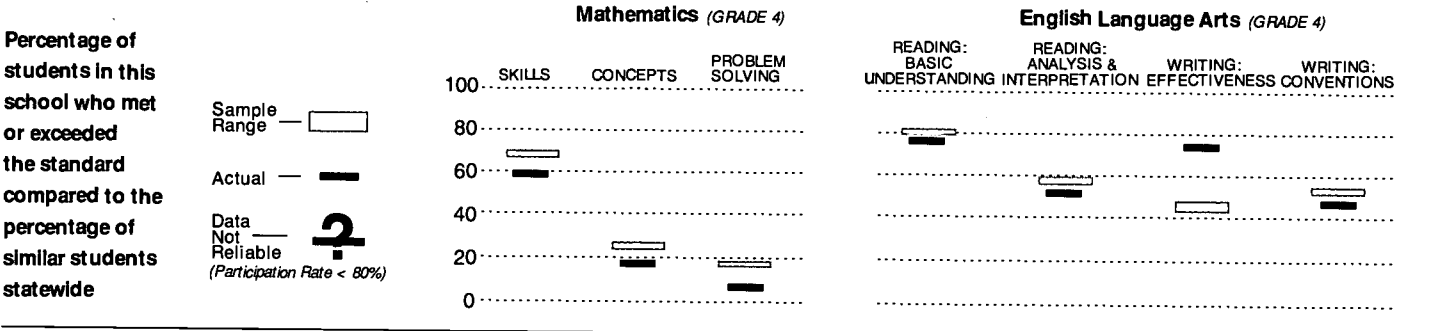
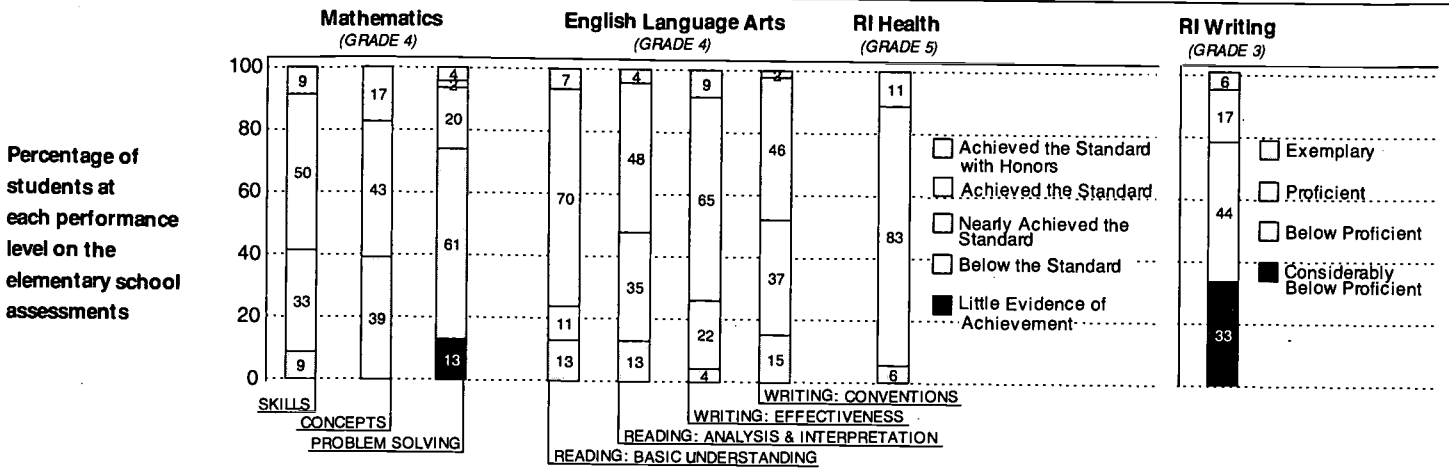
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	79.25	85.98
2. SALT Survey Student Response Rate (%)	85.86	79.48	76.54
3. Student Attendance (%)	95.42	91.50	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	63.18	88.00	84.76
7. Mobility (%)	NA	38.67	19.71
8. Teacher Attendance (%)	98.07	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	1/243	472/10028
10. Suspensions / Total # of Students*	2/253	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

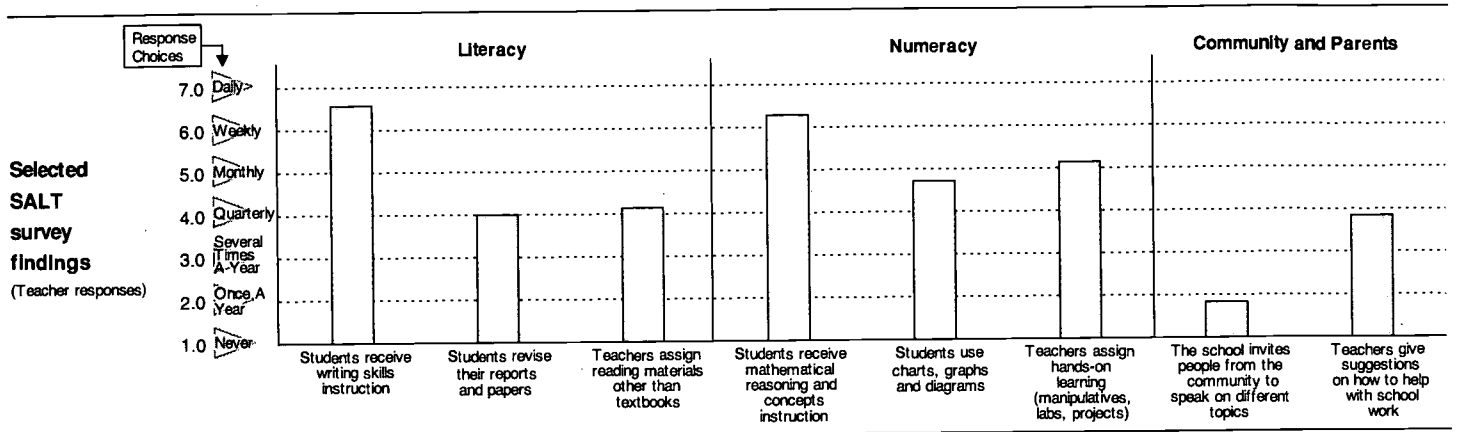
Highlights from the school

* See Web for school goals

Parent Involvement-Workshops for parents were held to increase parent involvement.

Reading-Book fairs were held at night to help increase parent involvement.

Technology-We added new computers to our school and we were able to put one class on the internet.



Selected school indicators

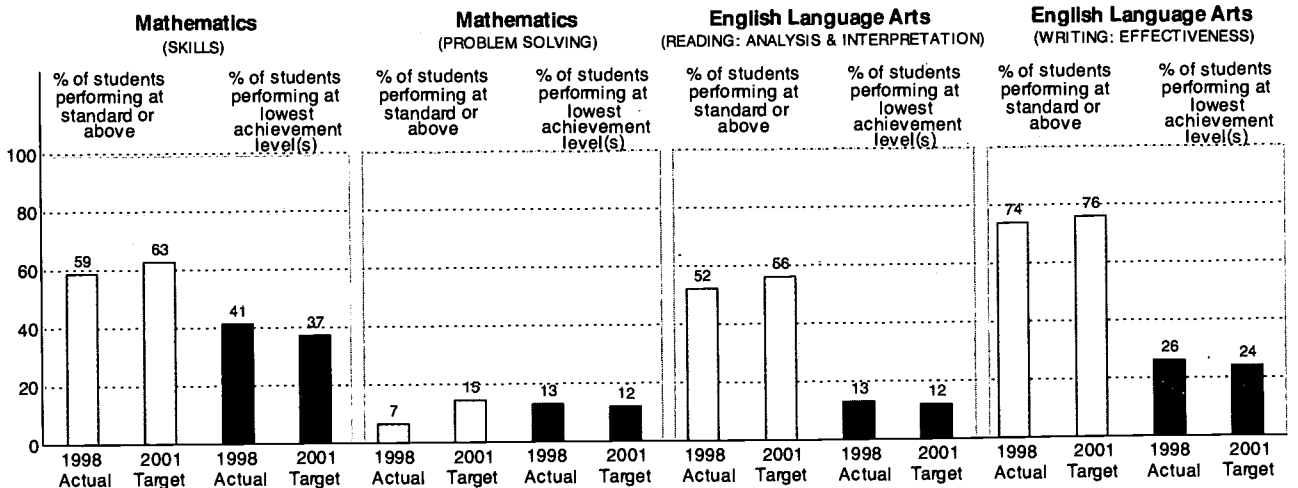
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	79.25	85.98
2. SALT Survey Student Response Rate (%)	84.15	79.48	76.54
3. Student Attendance (%)	95.83	91.50	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.80	88.00	84.76
7. Mobility (%)	NA	38.67	19.71
8. Teacher Attendance (%)	97.01	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	1/243	472/10028
10. Suspensions / Total # of Students*	18/241	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

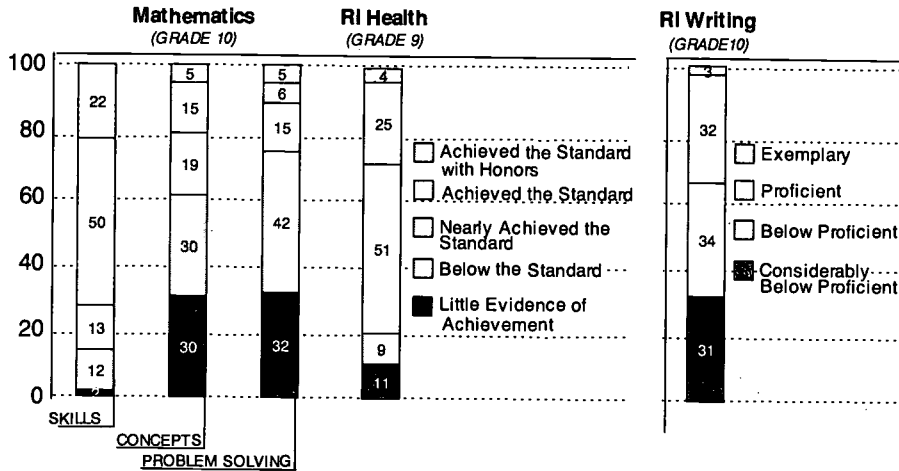
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

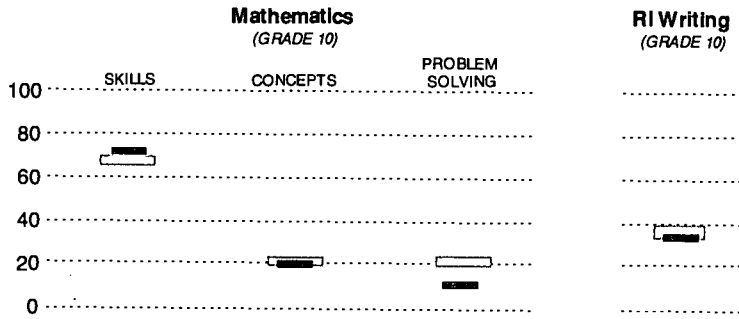
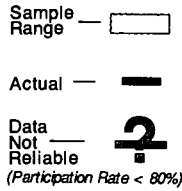


Percentage of students at each performance level on the high school assessments

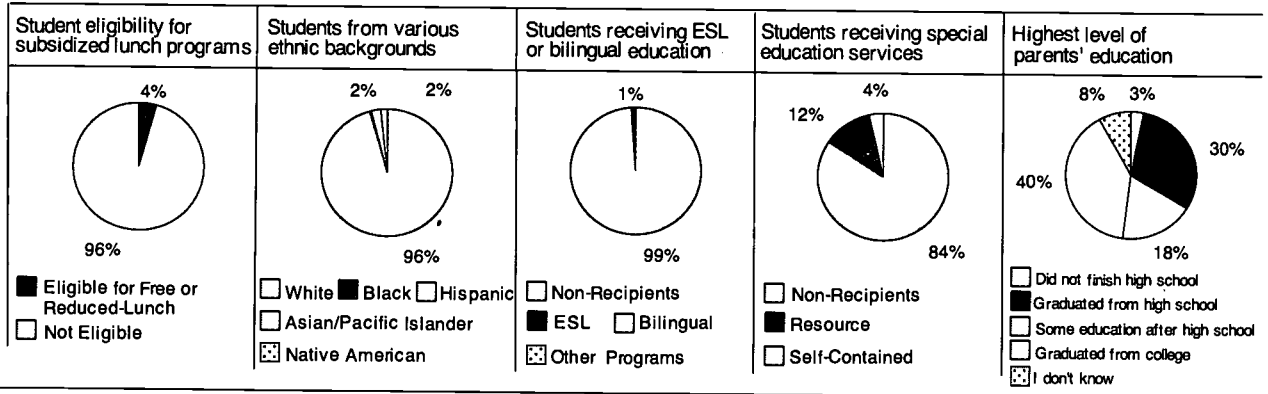


	This School	State
Math average	458	489
Verbal average	472	494
% of seniors taking tests	45	64
% of test-takers in college-bound programs	90	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

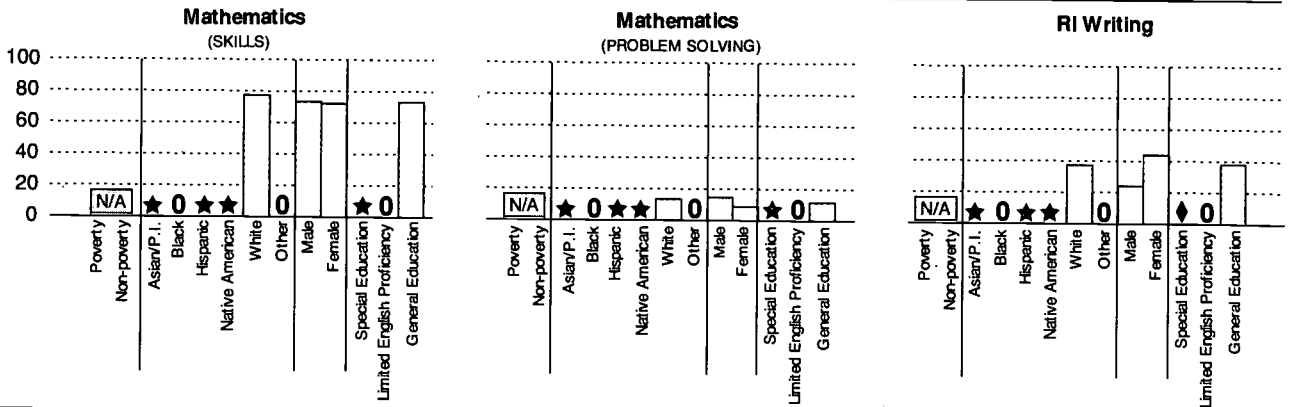


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

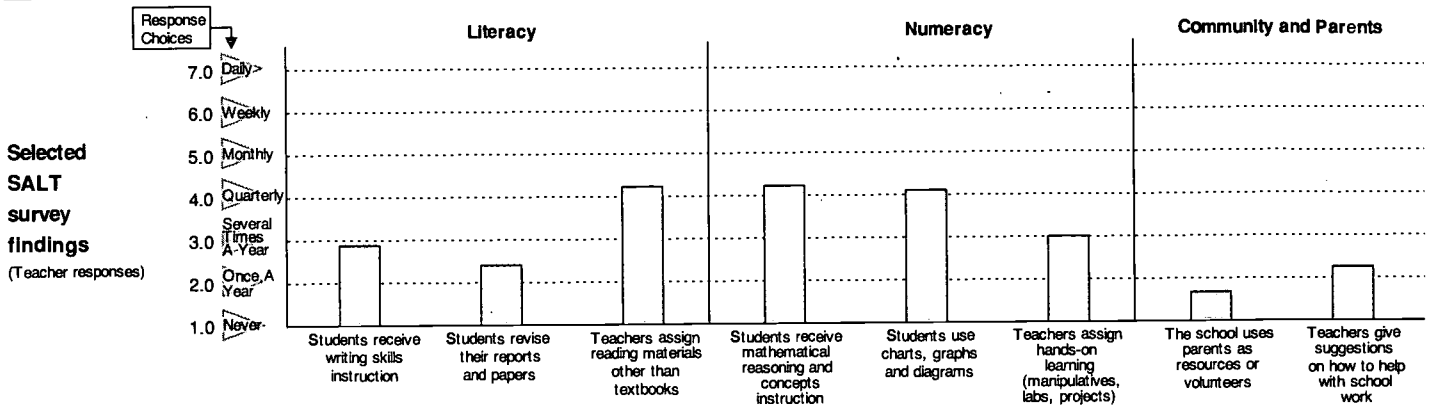
"In their own words"
Highlights from the school

* See Web for school goals

Academic Honor-Students received local and state recognition in the Academic Decathlon, RI History Day, RI State Science Fair, Science Olympiad, National Merit Scholarship competition, and RI Teachers Of Italian.

Community Service-Students devoted many hours of time to charitable organizations such as the Tomorrow Fund, A Wish Come True, SADD, Big Brothers and Big Sisters.

Steering Committee-A steering committee has been formed in preparation for the NEASC visit in the year 2000.



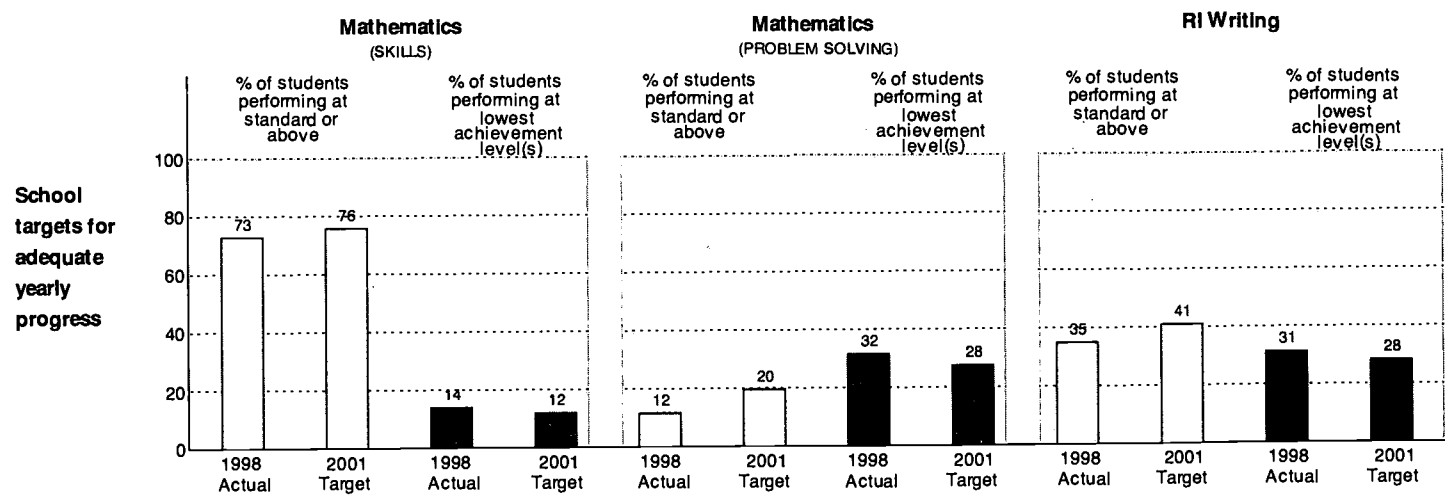
Selected school Indicators

* See Web for more information

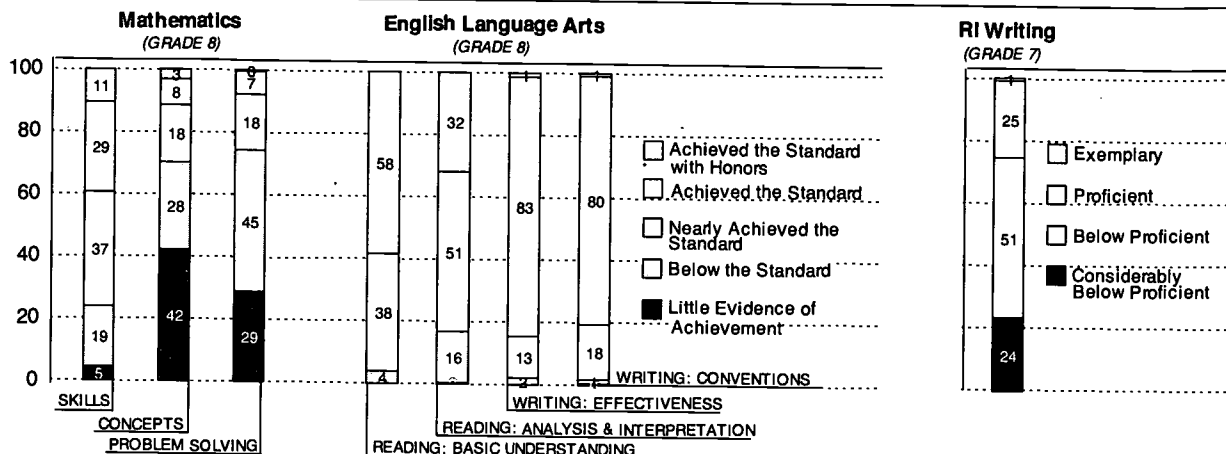
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	56.25	79.25	85.98
2. SALT Survey Student Response Rate (%)	64.22	79.48	74.47
3. Student Attendance (%)	84.87	91.50	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	99	99	95
6. Stability (%)	96.46	88.00	84.76
7. Mobility (%)	5.87	38.67	19.71
8. Teacher Attendance (%)	96.07	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/83	1/243	472/10028
10. Suspensions / Total # of Students*	1019/886	1443/3412	35481/153342
11. Drop-out Rate (%)	5.47	5.47	17.95
12. Graduation Rate (%)	94.53	94.53	82.00

Financial Information

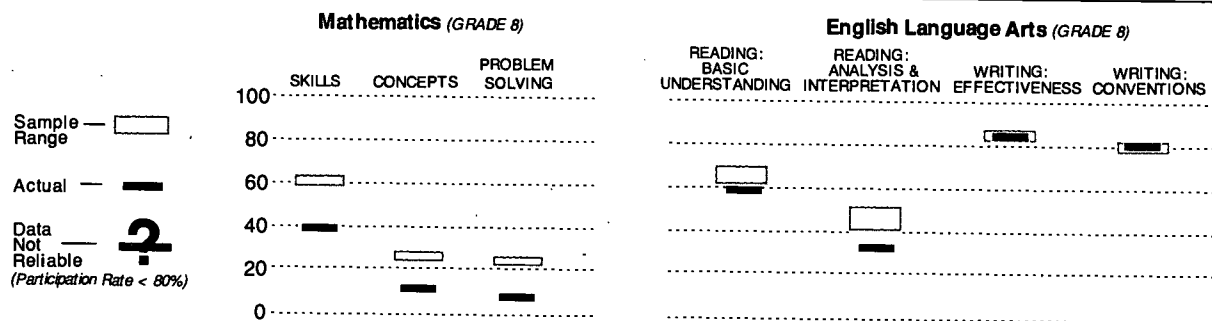
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



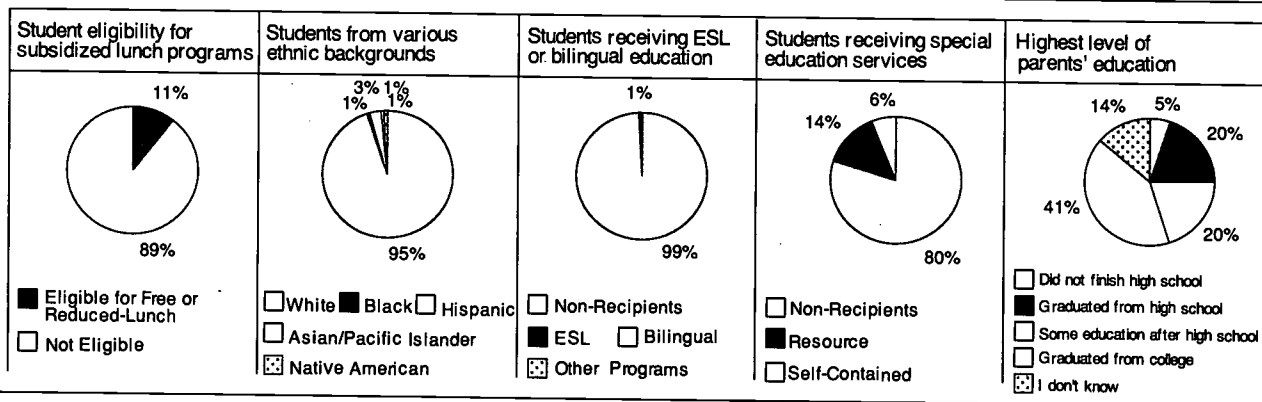
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



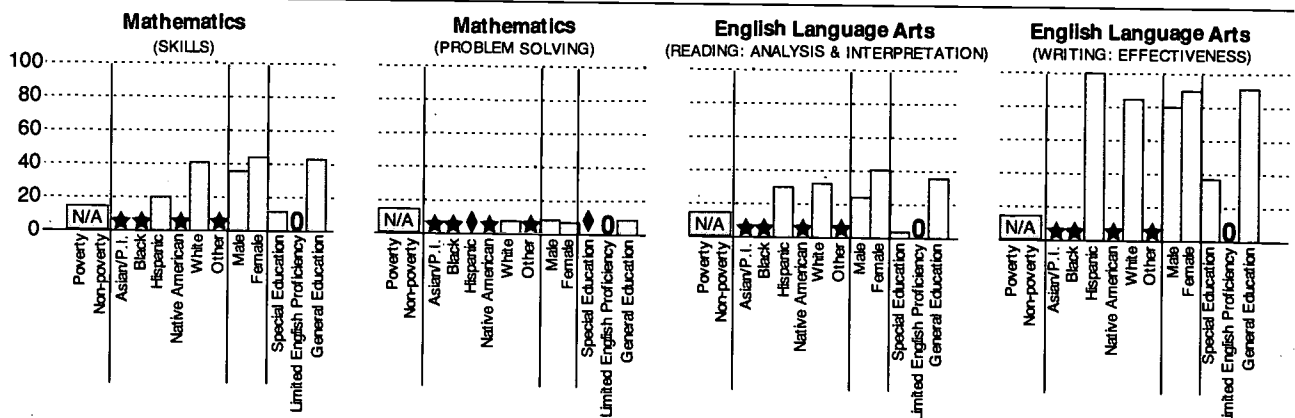
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

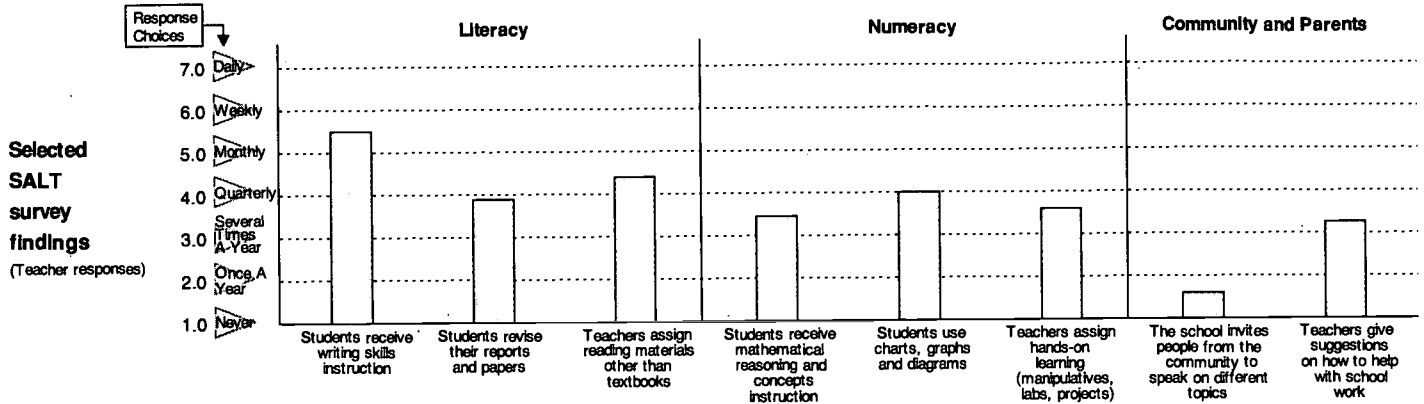
Highlights from the school

Jaguar Journal-School newspaper named #1 among middle schools in Rhode Island.

History Day-Seven students represented RI at the National History Day held in Washington, DC.

*See Web for school goals

First ever, full length production, the musical Oliver, was performed by the Drama Club students.



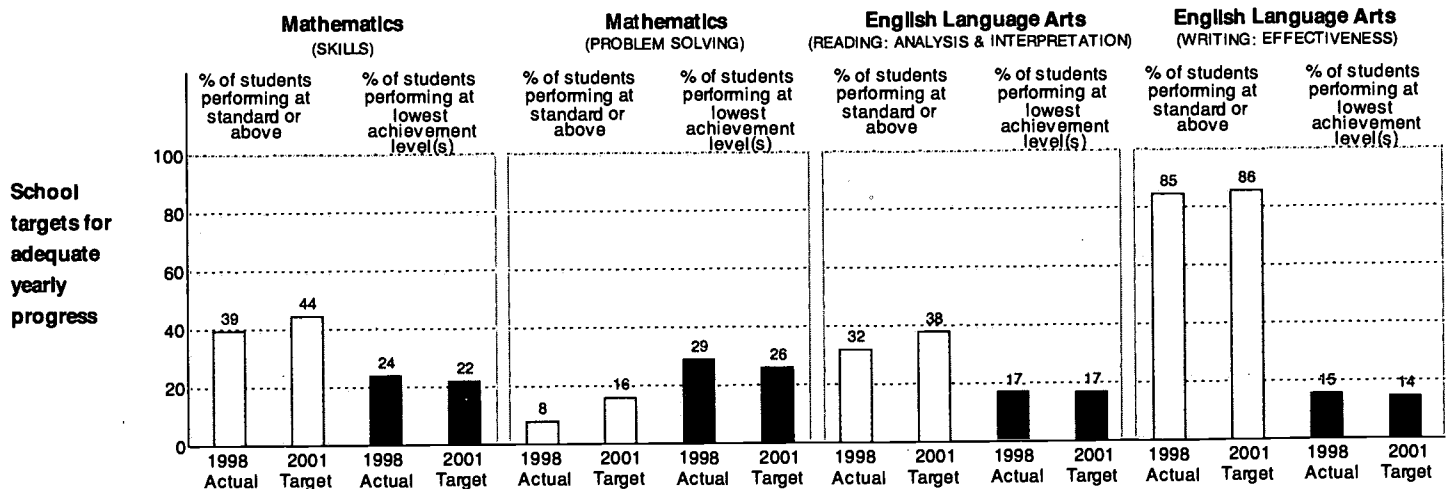
Selected school indicators

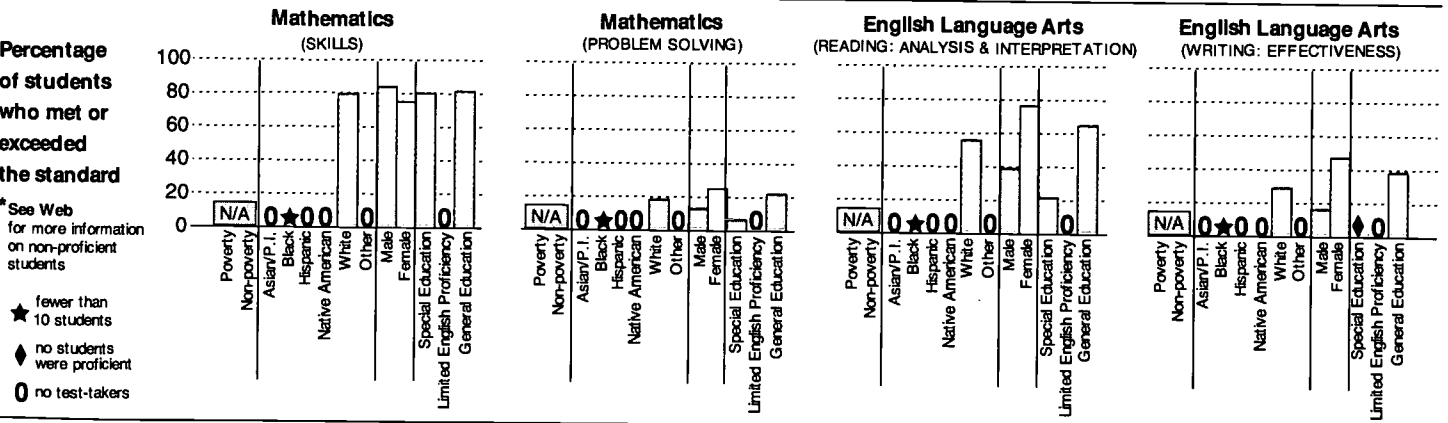
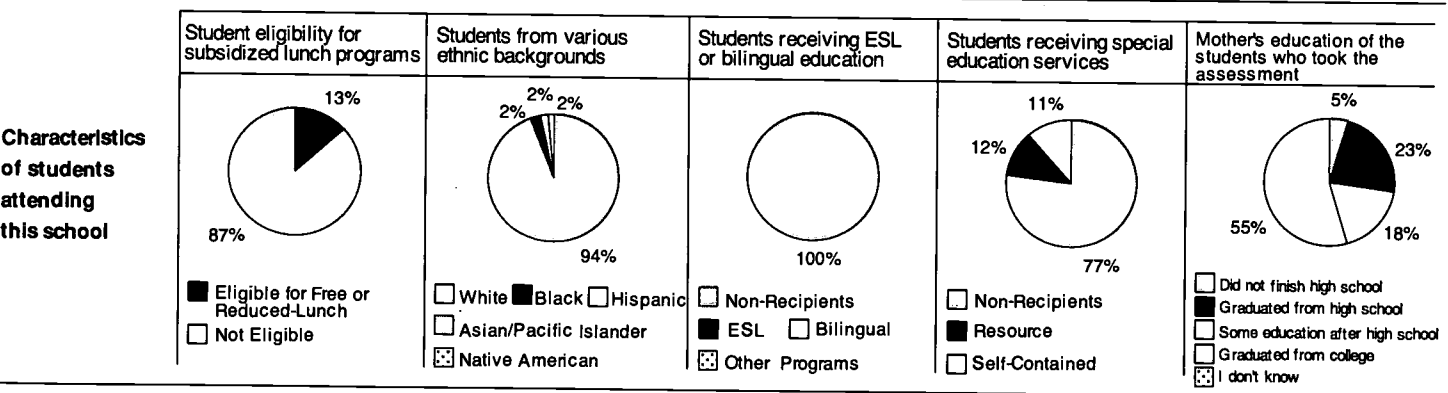
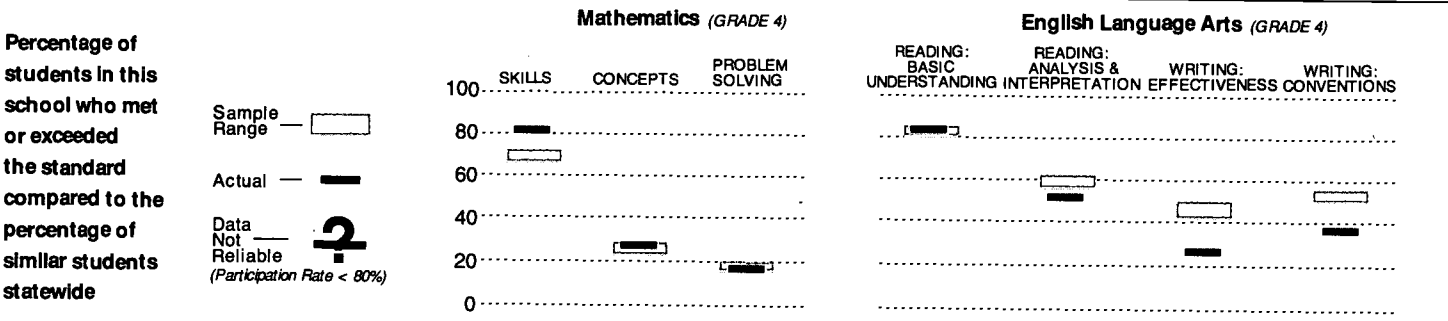
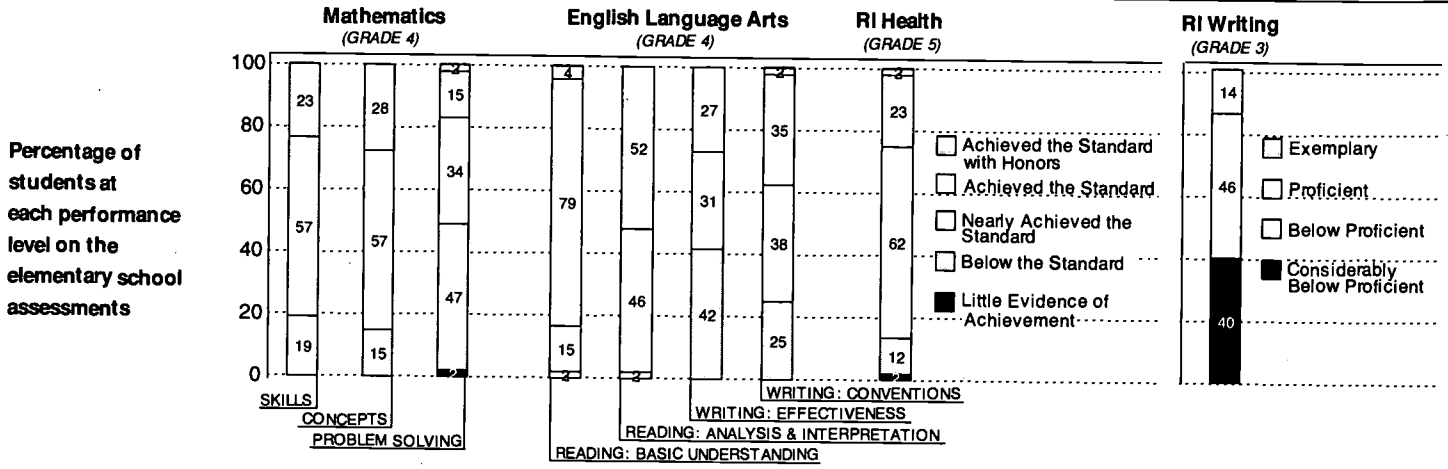
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.00	79.25	85.98
2. SALT Survey Student Response Rate (%)	93.55	79.48	76.54
3. Student Attendance (%)	91.29	91.50	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	118	118	86
6. Stability (%)	97.00	88.00	84.76
7. Mobility (%)	6.74	38.67	19.71
8. Teacher Attendance (%)	96.24	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/54	1/243	472/10028
10. Suspensions / Total # of Students*	387/760	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

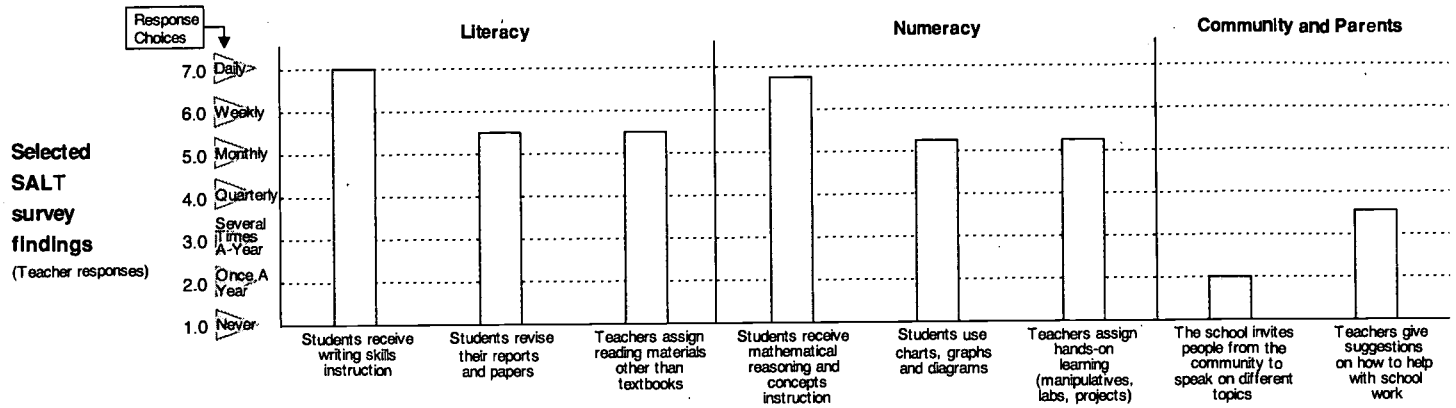
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT: The faculty at Barnes attended many math workshops, sharing experiences and modeling to improve math scores.

COMMUNITY SERVICE: Barnes School was recognized for the third year as a Feinstein School for their community service projects.

PARENT INVOLVEMENT: Parents actively became involved in their child's school through homework, math and science nights.



Selected school indicators

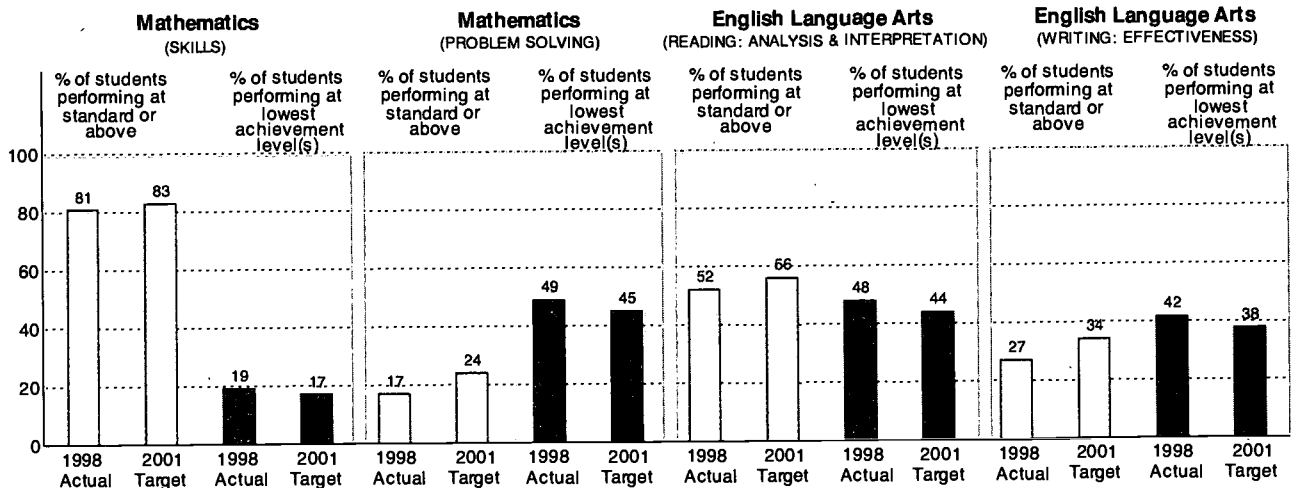
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	52.63	79.25	85.98
2. SALT Survey Student Response Rate (%)	95.19	79.48	76.54
3. Student Attendance (%)	95.38	91.50	92.74
4. Average Class Size (Elementary)	19	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.66	88.00	84.76
7. Mobility (%)	NA	38.67	19.71
8. Teacher Attendance (%)	94.97	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	1/243	472/10028
10. Suspensions / Total # of Students*	6/327	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

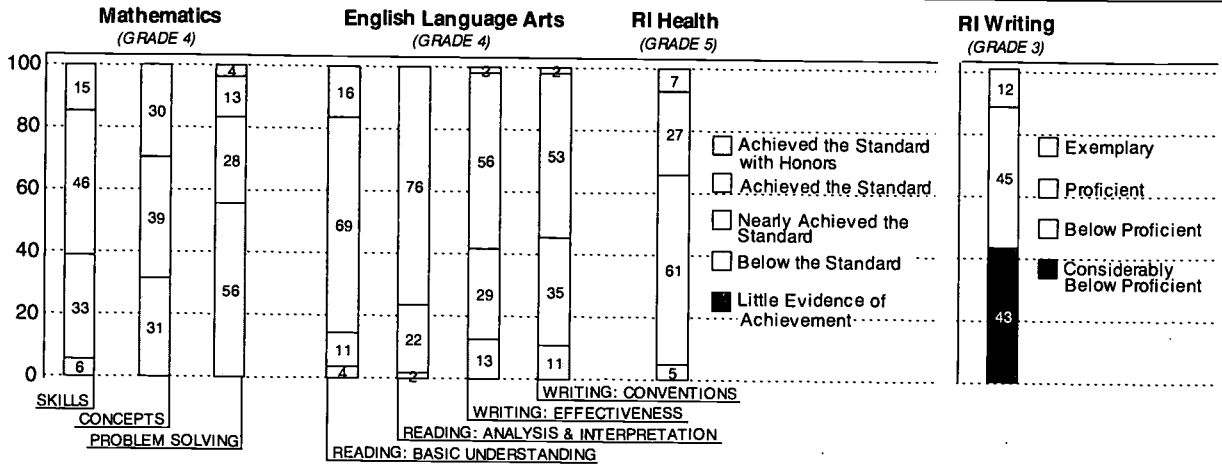
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

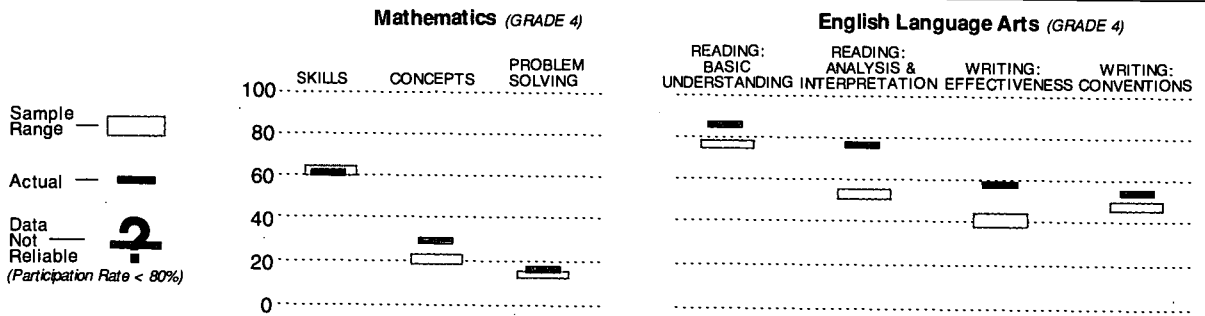
School targets for adequate yearly progress



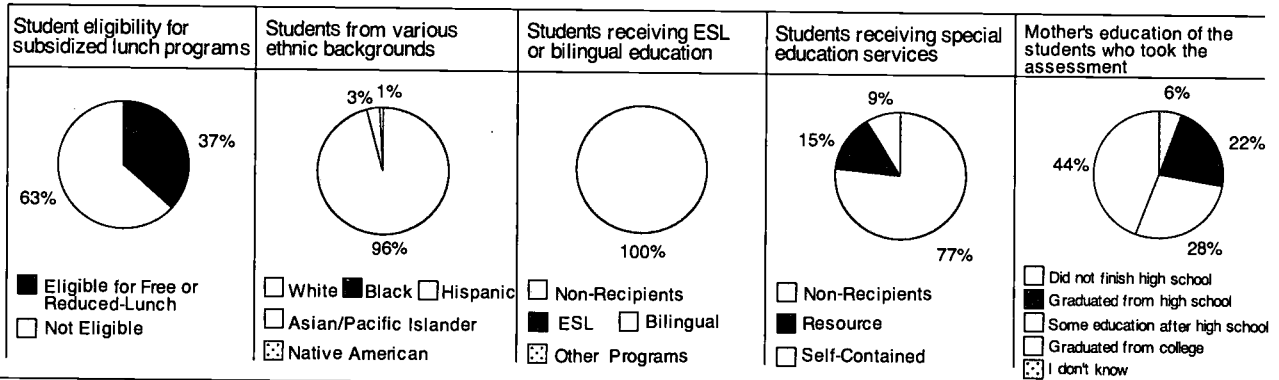
Percentage of students at each performance level on the elementary school assessments



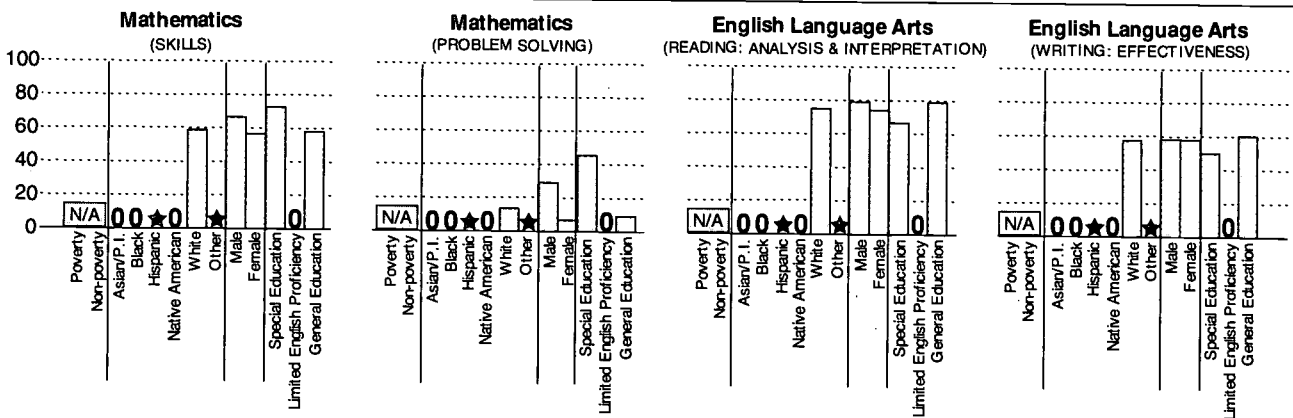
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
○ no test-takers

Please note: see front sections for an explanation of each field and its features.

"In their own words"

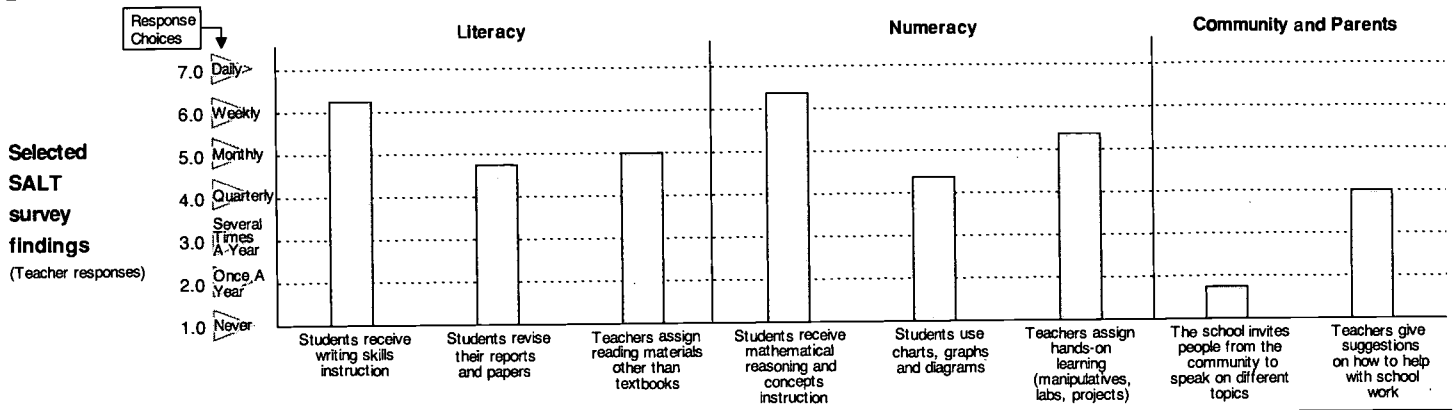
Highlights from the school

* See Web for school goals

GOOD DEEDS PROGRAM-Recipient of \$1000 from Feinstein Foundation for good deeds.

PROFESSIONAL DEVELOPMENT-Provide strategies for teaching New Standards in Math.

SCHOOL COMMUNITIES-Provide training for teachers and students in grades 3-5 on conducting class meetings.



Selected school indicators

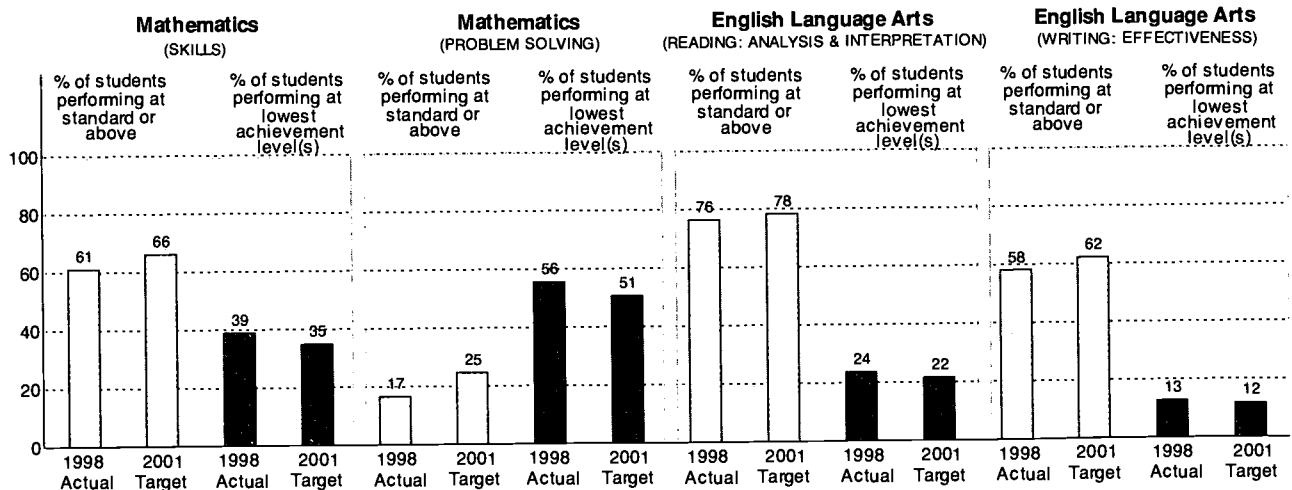
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.96	79.25	85.98
2. SALT Survey Student Response Rate (%)	83.67	79.48	76.54
3. Student Attendance (%)	94.21	91.50	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.07	88.00	84.76
7. Mobility (%)	13.55	38.67	19.71
8. Teacher Attendance (%)	96.72	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/21	1/243	472/10028
10. Suspensions / Total # of Students*	4/365	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

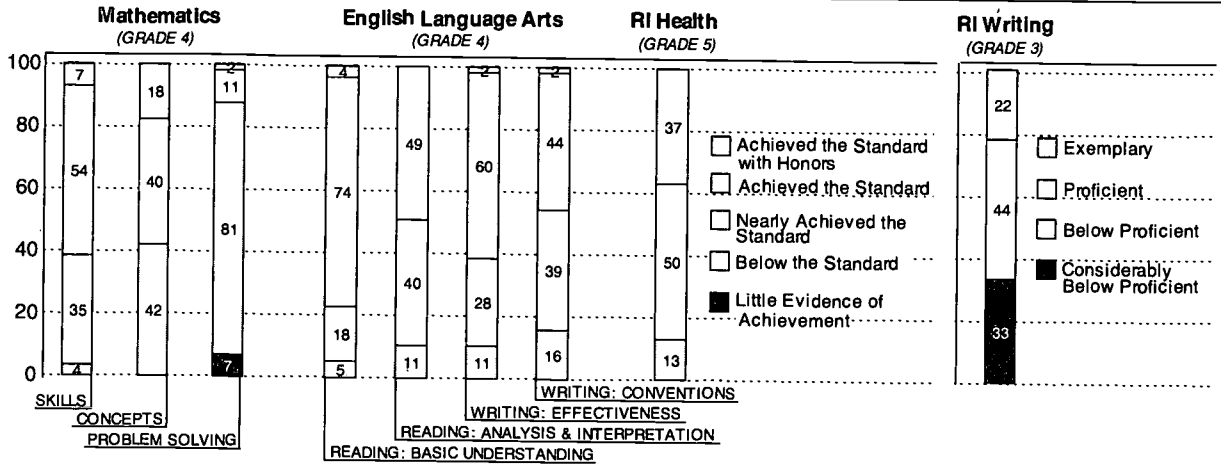
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

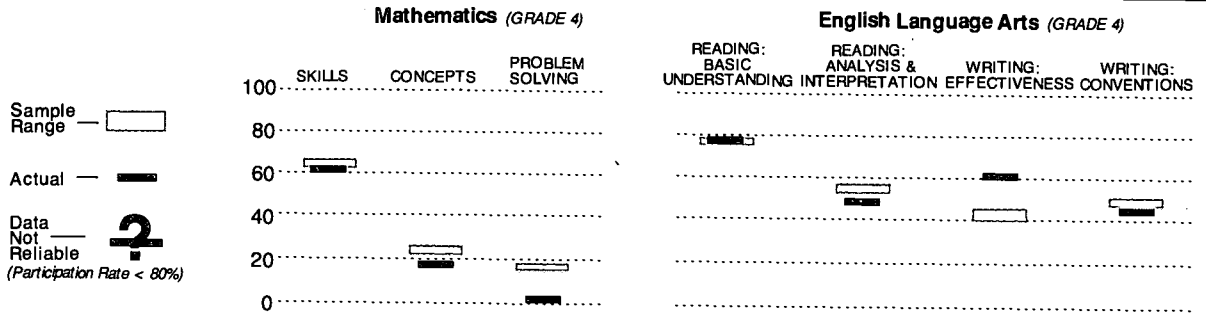
School targets for adequate yearly progress



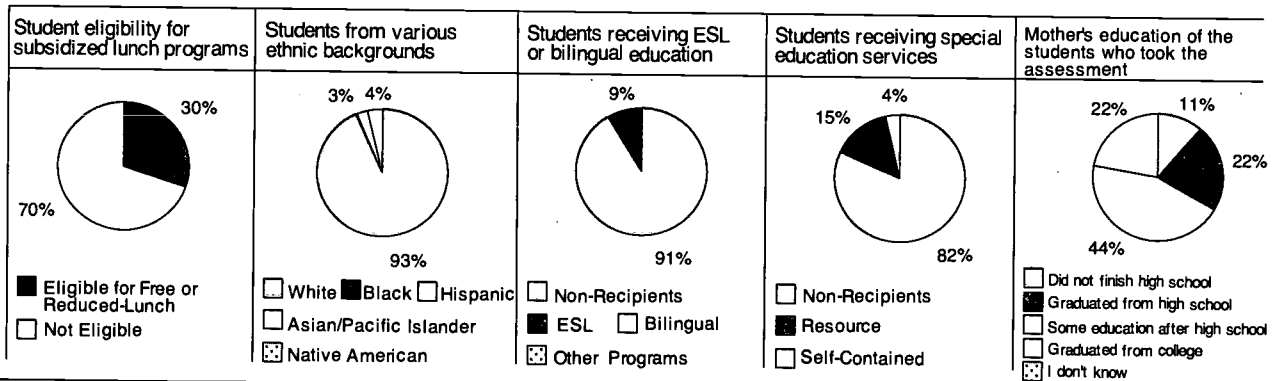
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



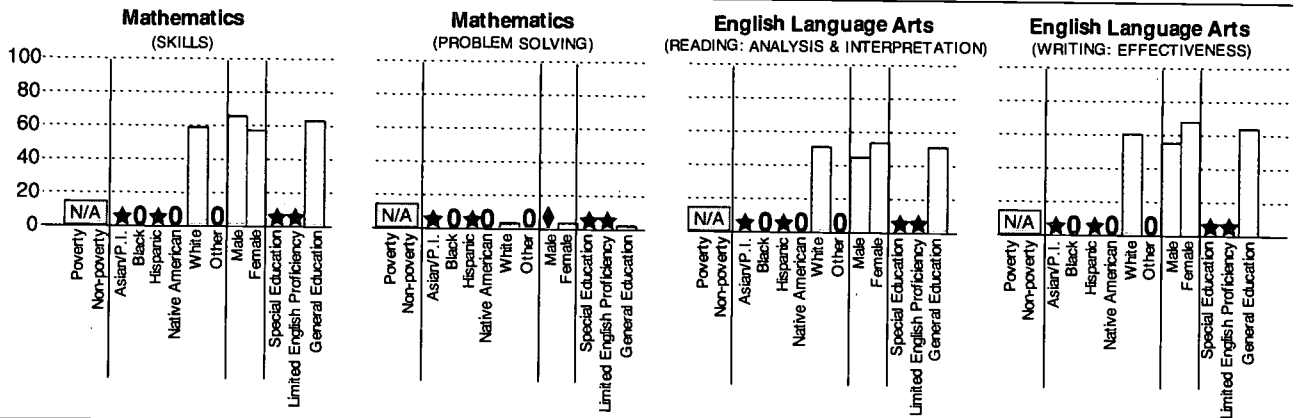
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

fewer than 10 students
 no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

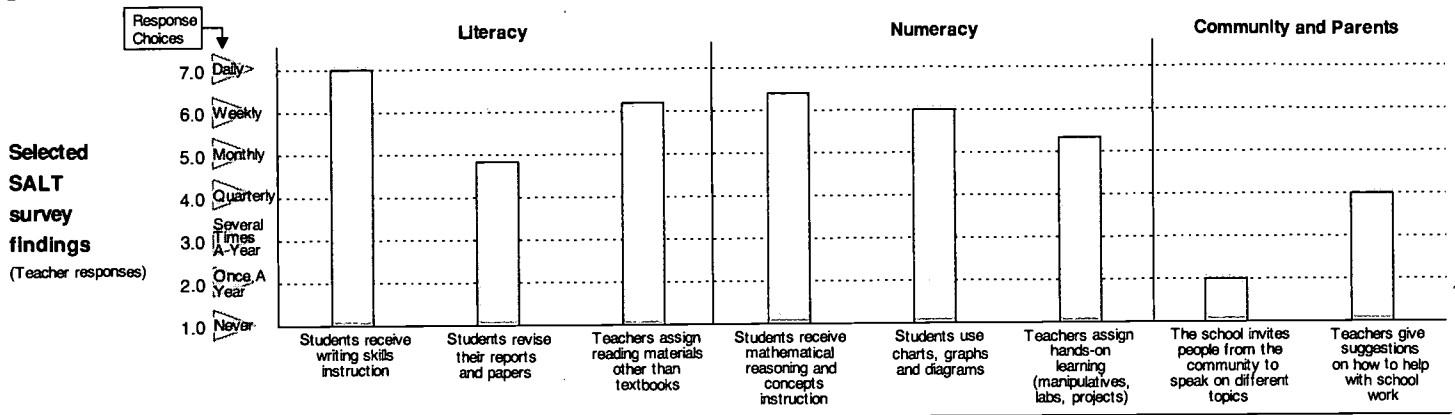
Highlights from the school

* See Web for school goals

TECHNOLOGY-A computer lab program has been developed to include all grade levels.

VOLUNTEERS-A volunteer program involving high school students as mentors is currently in its first year.

GIRL SCOUTS-A Girl Scout Troop was formed for the ESL girls to encourage ESL students to participate and join scouting.



Selected school indicators

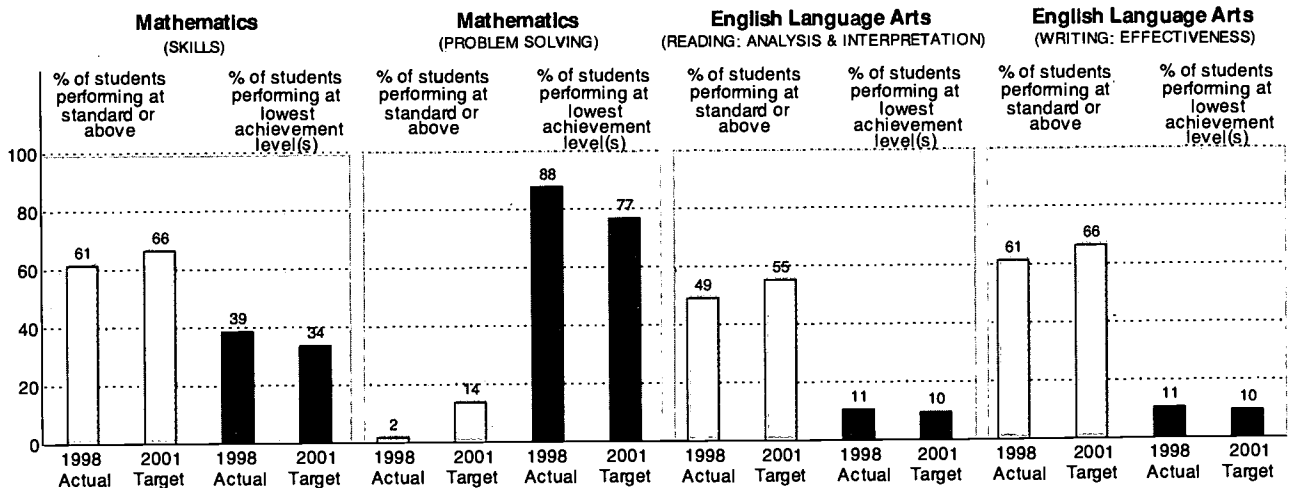
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	93.33	79.25	85.98
2. SALT Survey Student Response Rate (%)	82.00	79.48	76.54
3. Student Attendance (%)	95.67	91.50	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	98.04	88.00	84.76
7. Mobility (%)	4.90	38.67	19.71
8. Teacher Attendance (%)	95.39	96.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	1/243	472/10028
10. Suspensions / Total # of Students*	4/300	1443/3412	35481/153342
11. Drop-out Rate (%)	NA	5.47	17.95
12. Graduation Rate (%)	NA	94.53	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

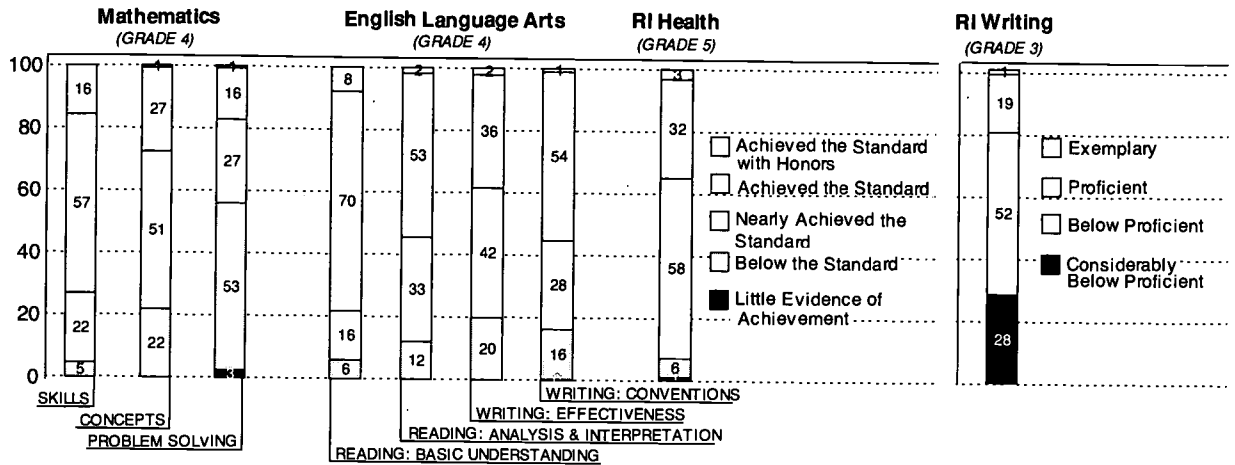


Information Works!

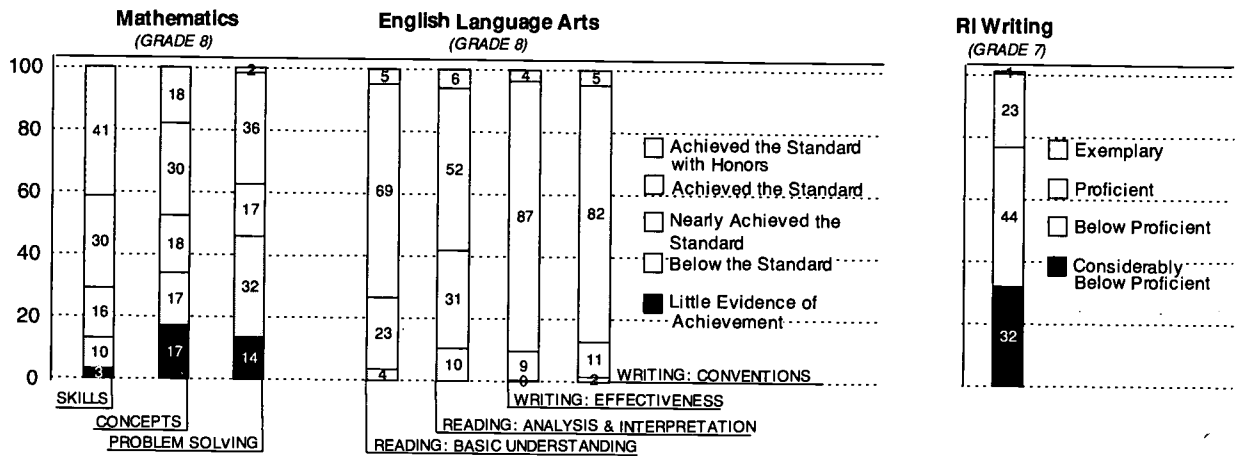
Measuring Rhode Island Schools for Change 1999

17.00 Lincoln

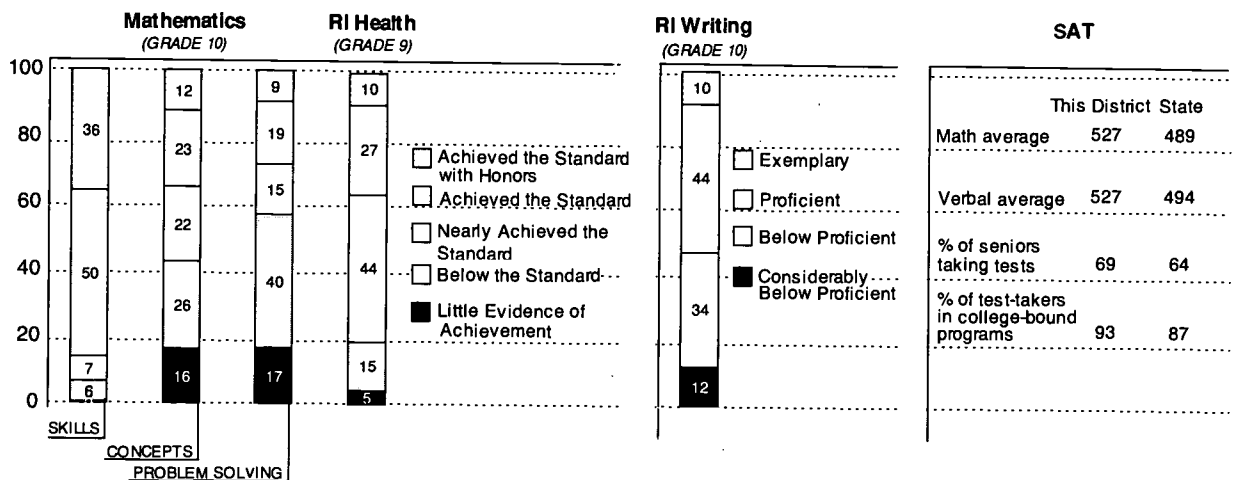
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

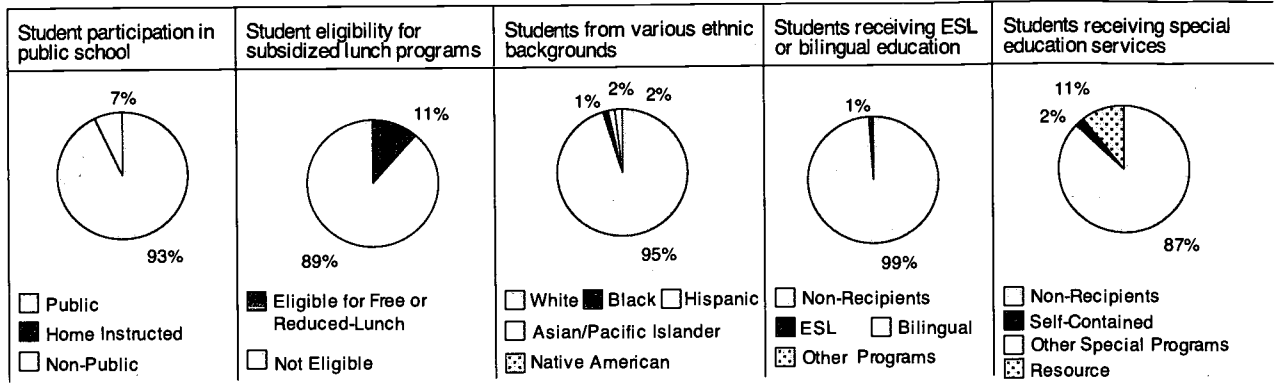


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	1	1	2
Mathematics (Problem Solving)	4	2	1	1
English Language Arts (Reading: Analysis & Interpretation)	4	3	0	1
English Language Arts (Writing: Effectiveness)	4	3	0	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
RI Writing	1	0	0	1

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	25	76	75
	Elementary	Middle	High
Span of teacher responsibility	NA	106	100
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	63	81	64
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	8	22	39

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.63	92.74
2. Average Class Size (Elementary)	23	21
3. Stability (%)	105.30	84.76
4. Mobility (%)	12.56	19.71
5. Teacher Attendance (%)	98.00	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/215	472/10028
7. Suspensions / Total # of Students *	710/3516	35481/153342
8. Drop-out Rate (%)	6.66	17.95
9. Graduation Rate (%)	93.34	82.05

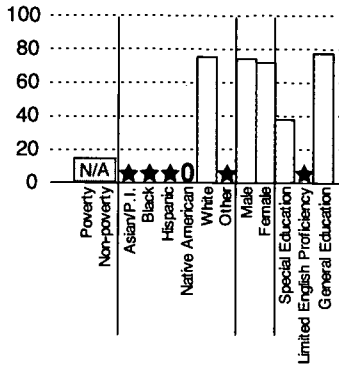
Elementary School

Percentage of students who met or exceeded the standard

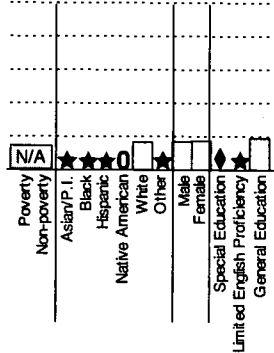
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

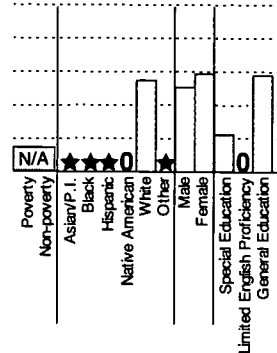
Mathematics (SKILLS)



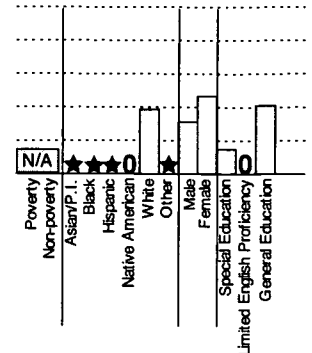
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



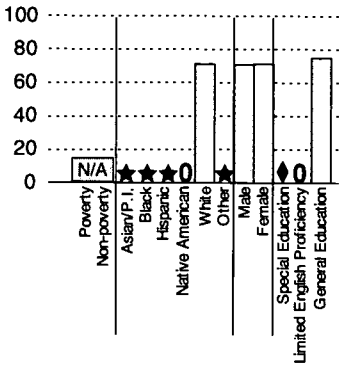
Middle School

Percentage of students who met or exceeded the standard

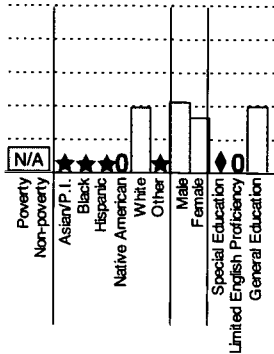
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

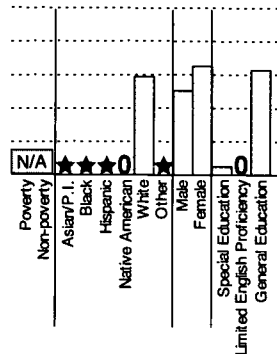
Mathematics (SKILLS)



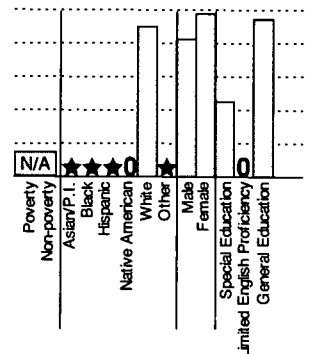
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



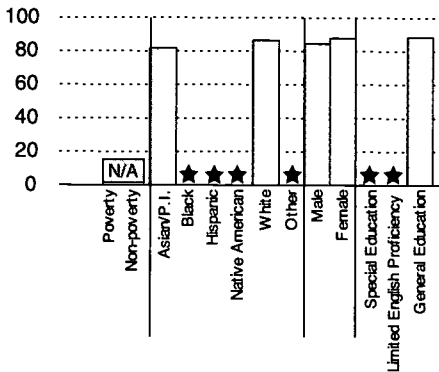
High School

Percentage of students who met or exceeded the standard

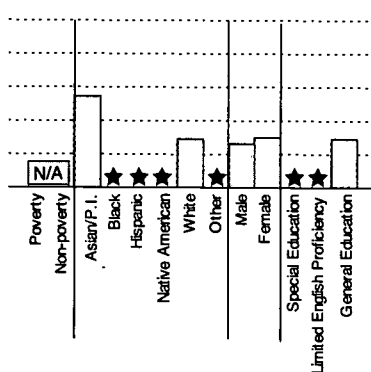
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

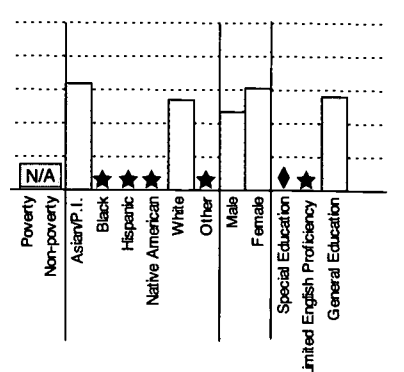
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

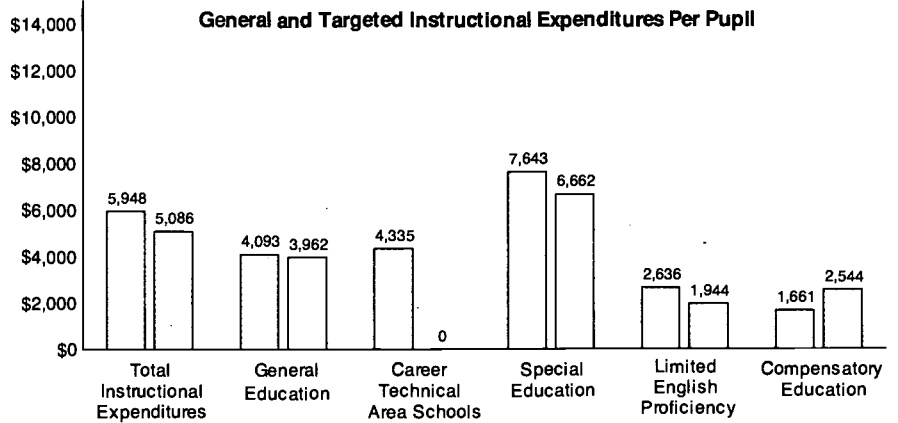
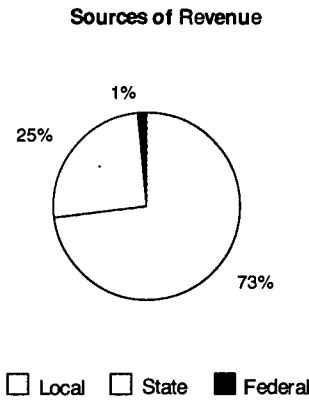
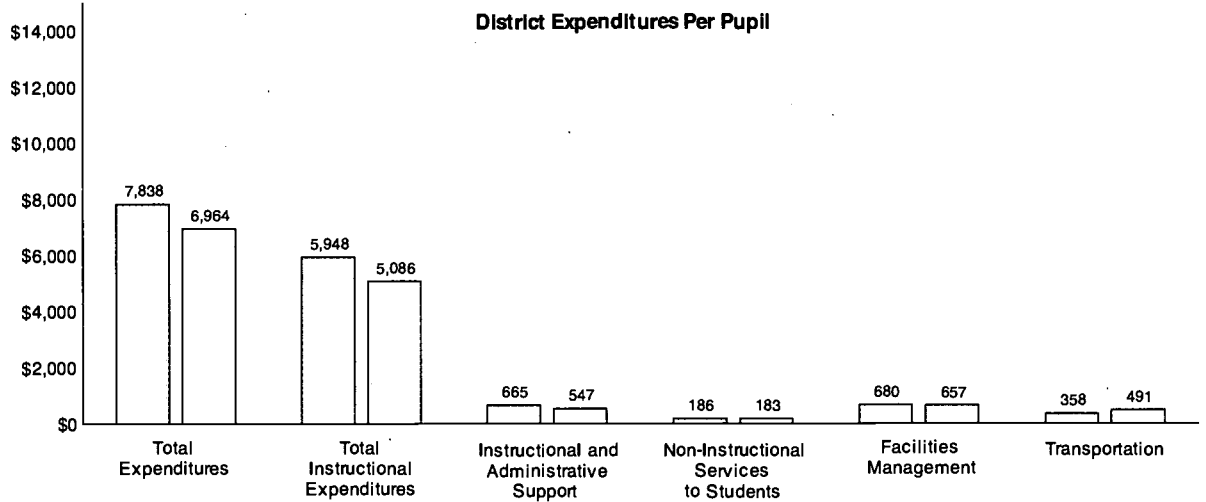


RI Writing



	District Average	State Average
Median Family Income (\$)	42905	39172
Per Capita Income (\$)	18695	14981
Property Value Per Student (\$)	347422	309319
Relative Local Tax Capacity	137	100
Relative Local Tax Effort	99	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	23	21

District financial information



Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>12%</p> <p>88%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>2% 2% 1%</p> <p>95%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander □ Native American</p>	<p>3%</p> <p>97%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>12% 2%</p> <p>86%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

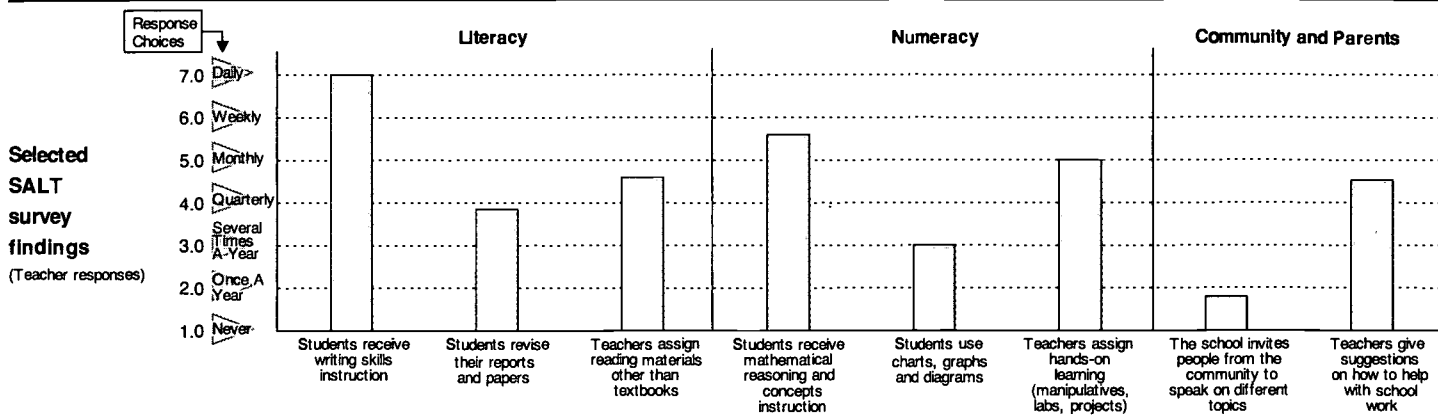
Highlights from the school

* See Web for school goals

Fairlawn Early Learning Center Premier-Our first year as an Early Learning Center was deemed a success! Focus: a supportive, child-centered, developmentally appropriate curriculum and environment.

Fairlawn ELC Parent Teacher Organization was established this year. A terrific "Winter Wonderland" Family Day Event was held. Superintendent DeRobbio was our "Frosty the Snowman" for the day.

Feinstein Good Deed Program-We are the proud recipients of a \$1,000 grant award due to the many kind acts of our students and teachers. Omaments were placed on our "Giving Tree" to celebrate our monthly good deed activities.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.83	76.70	85.98
2. SALT Survey Student Response Rate (%)	NA	89.70	76.54
3. Student Attendance (%)	95.89	95.63	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	63.75	105.30	84.76
7. Mobility (%)	25.63	12.56	19.71
8. Teacher Attendance (%)	97.94	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	1/215	472/10028
10. Suspensions / Total # of Students*	0/279	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

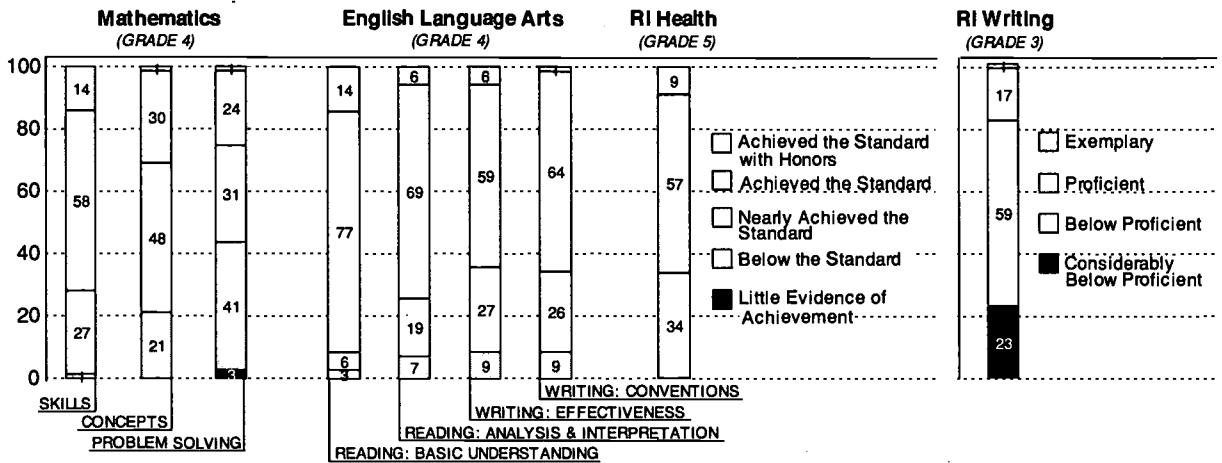
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

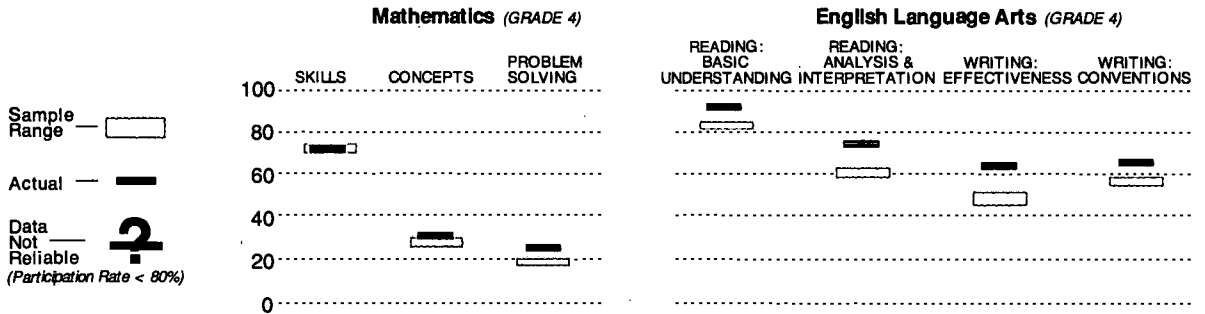
Lincoln Central Elementary School

Lincoln District
 Sam Williams, Principal
 Grades 02-06
 397 Students
 20 Teachers

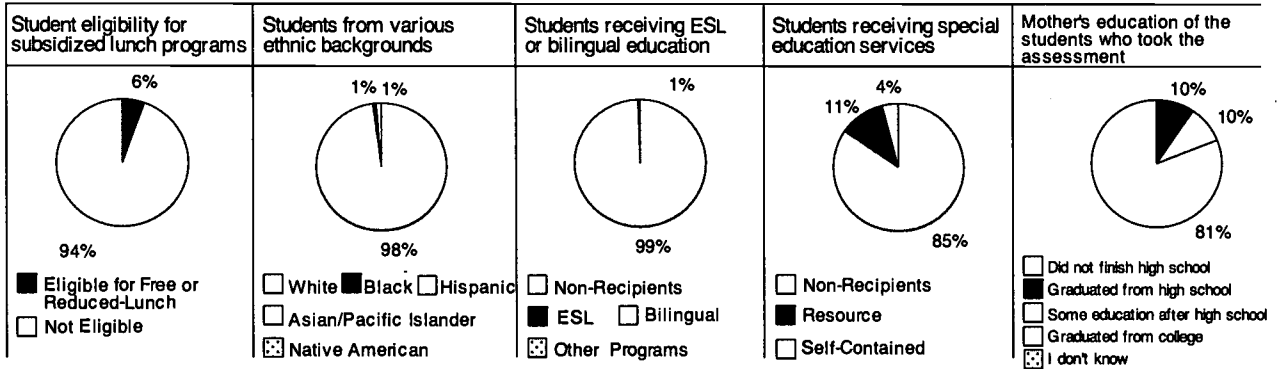
Percentage of students at each performance level on the elementary school assessments



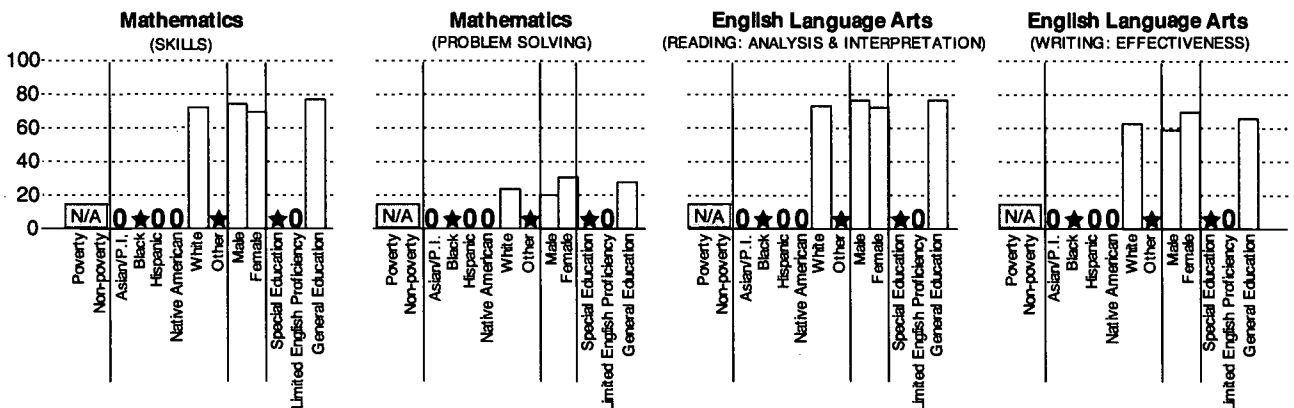
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

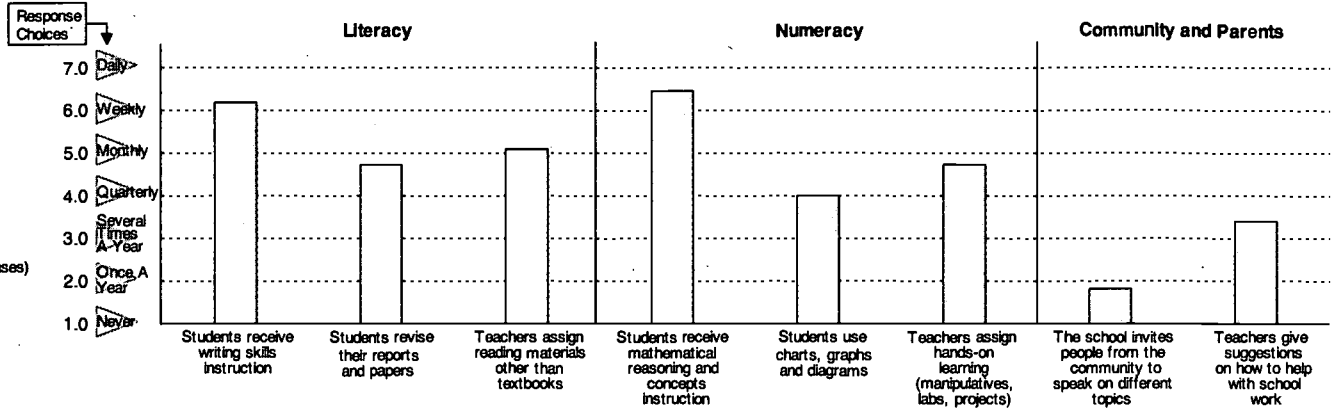
* See Web for school goals

Voice of Democracy-Write in Campaign: Students wrote 200 letters urging the owner of the land behind our school to sell 13 acres to the town for conservation. The land was sold and a nature trail is planned.

"Community Meetings-Community Meetings were initiated, based upon workshops provided by Bill Eyman, "Project Connects" on Wednesday mornings."

Nature Trail-students worked on developing a nature trail behind our school. Sixth graders cleared a path and mulch was donated by the town.

Selected SALT survey findings (Teacher responses)



Selected school indicators

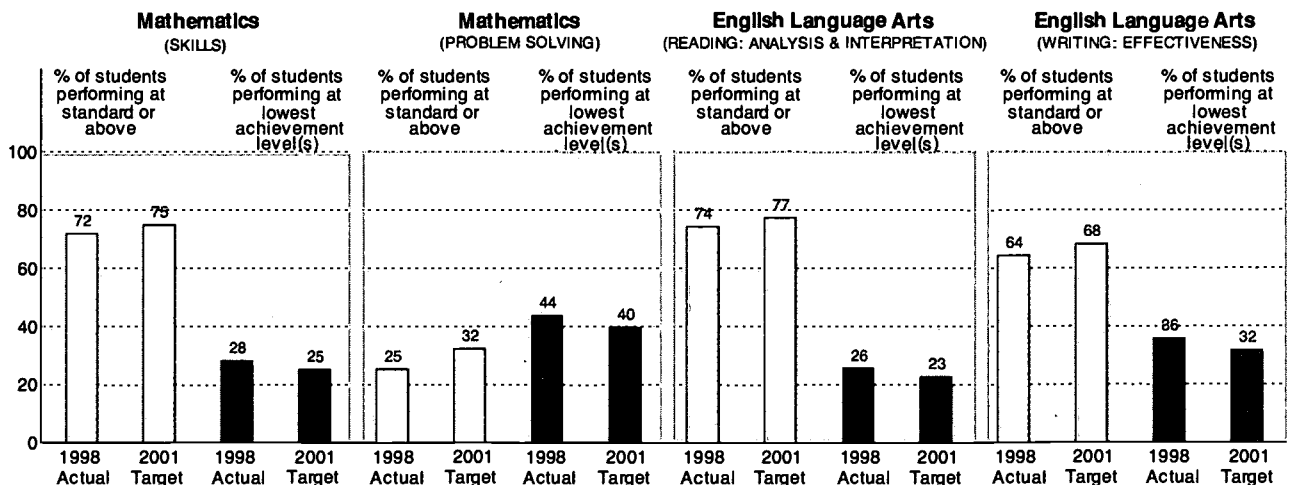
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	76.70	85.98
2. SALT Survey Student Response Rate (%)	88.98	89.70	76.54
3. Student Attendance (%)	97.47	95.63	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	105.30	84.76
7. Mobility (%)	NA	12.56	19.71
8. Teacher Attendance (%)	97.31	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	1/215	472/10028
10. Suspensions / Total # of Students*	0/397	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

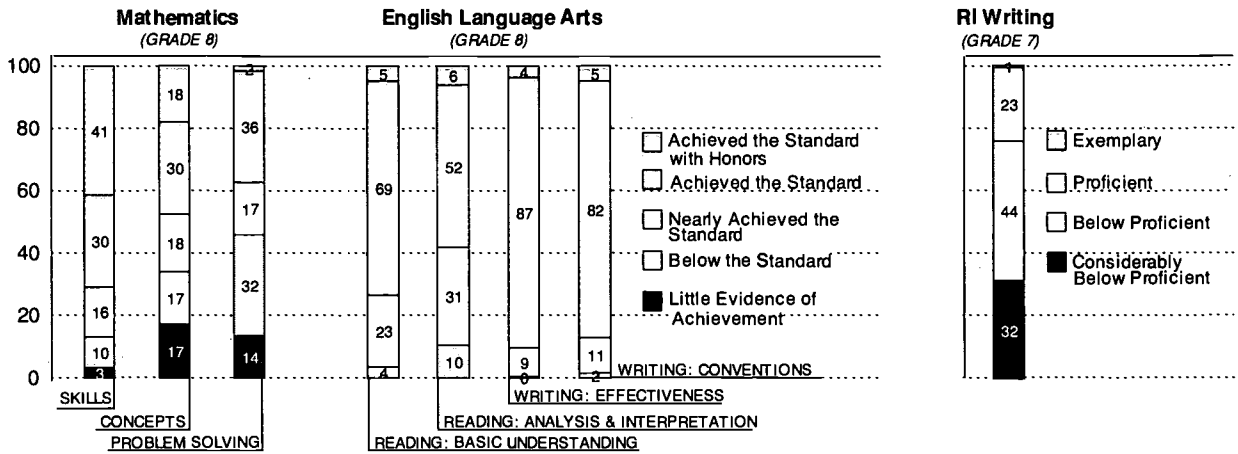
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

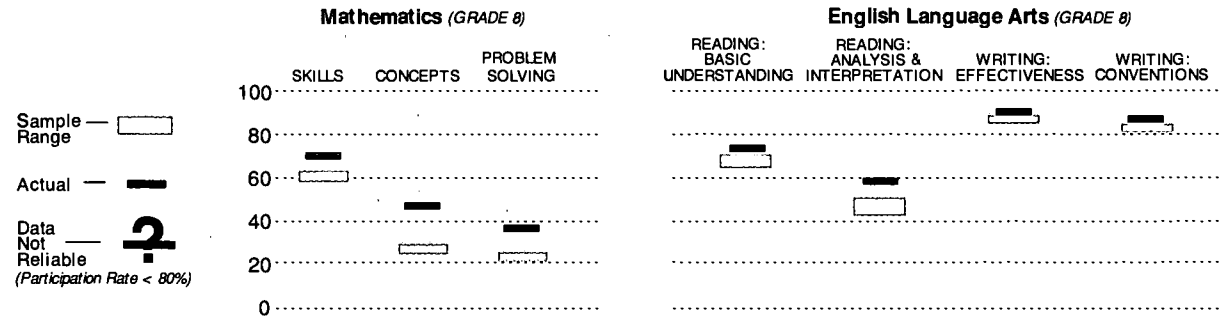
School targets for adequate yearly progress



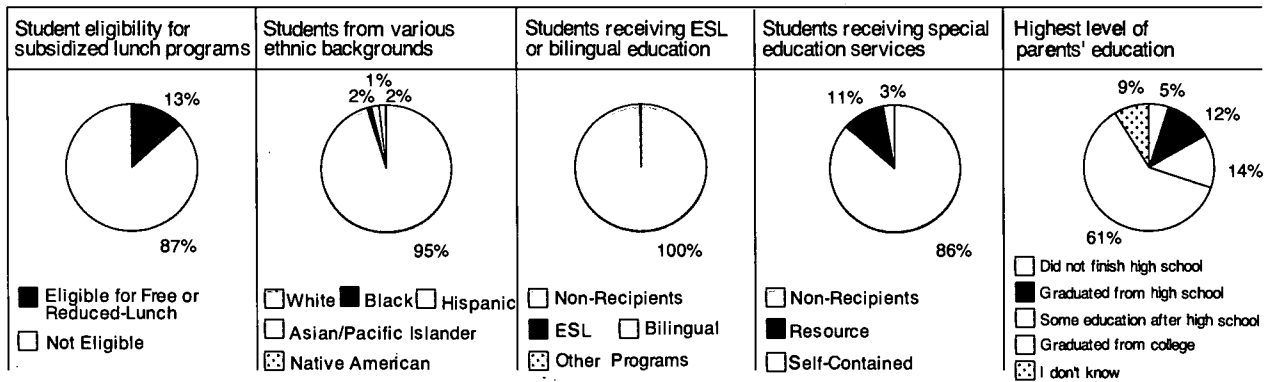
Percentage of students at each performance level on the middle school assessments



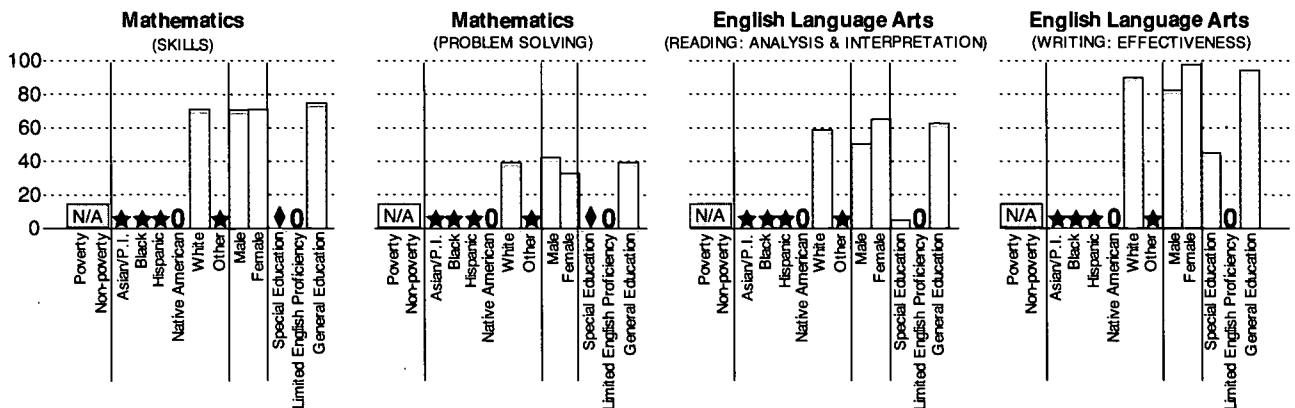
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

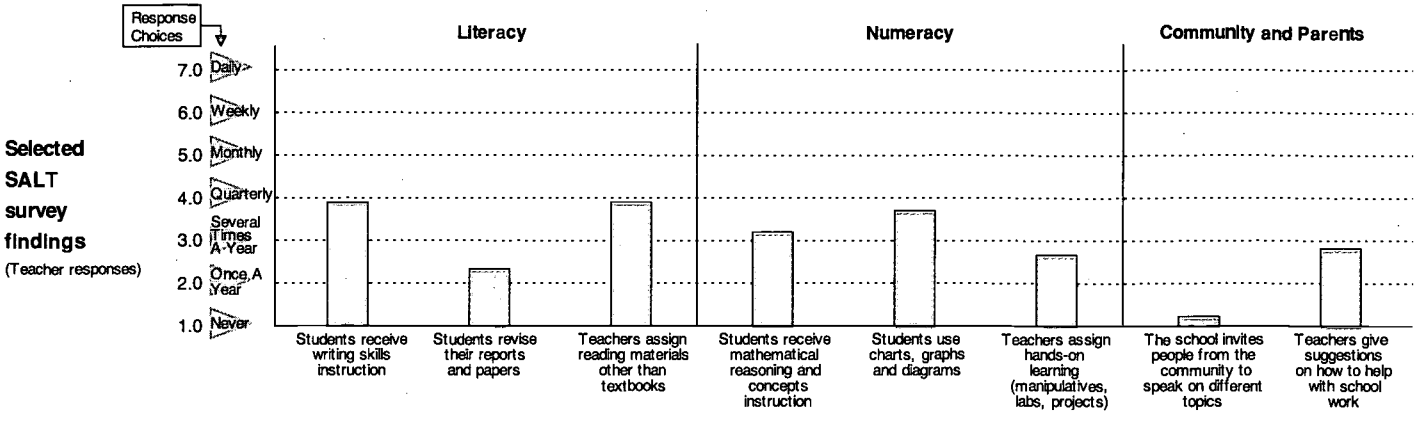
Highlights from the school

* See Web for school goals

HISTORY DAY: Seven of our students went to the state competition.

ACTIVITY PERIOD: Student members of the School Improvement Team suggested alternate activities to study hall. Over three-quarters of the student body participated.

EIGHTH GRADE SOCIAL: Student Council members and advisors ran the 8th Grade Social-a final activity for graduating 8th grade students.



Selected school indicators

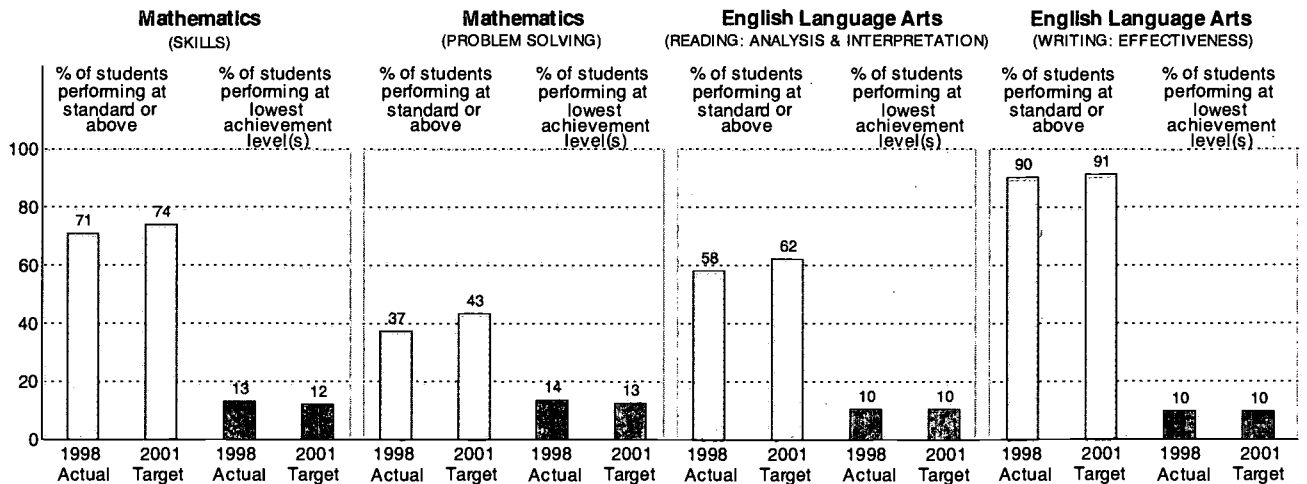
* See Web for more information

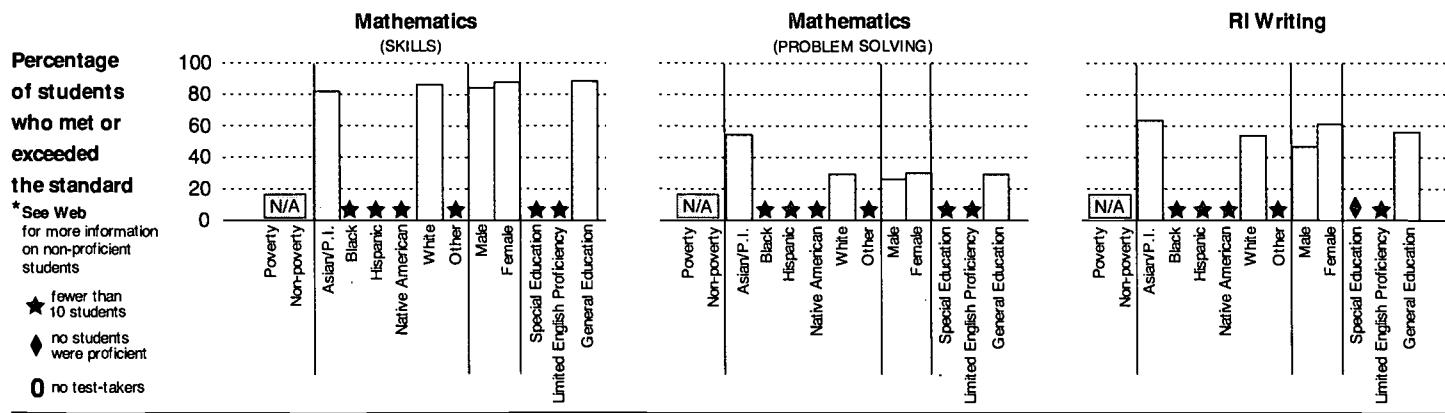
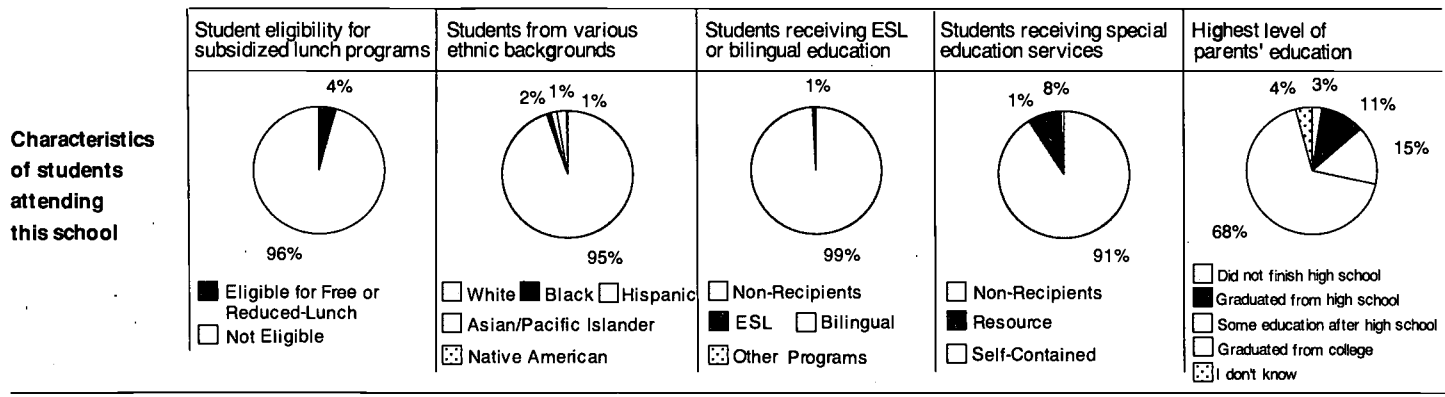
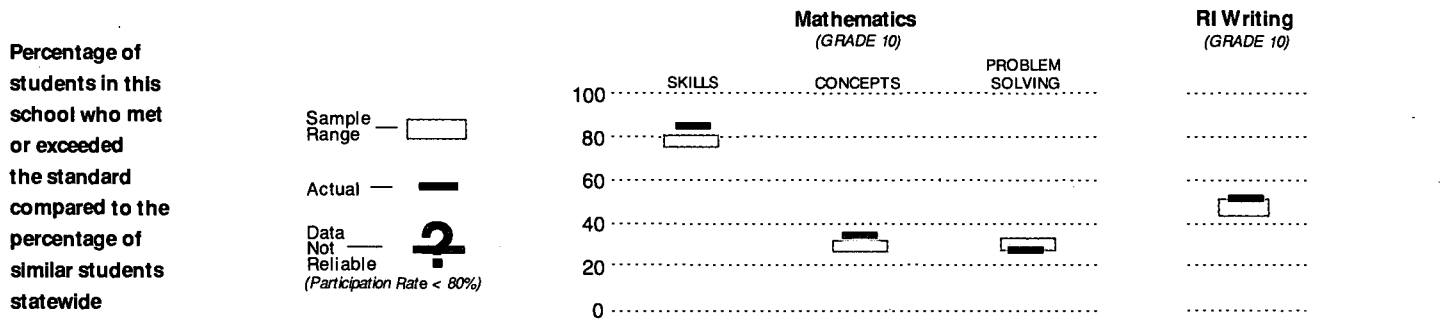
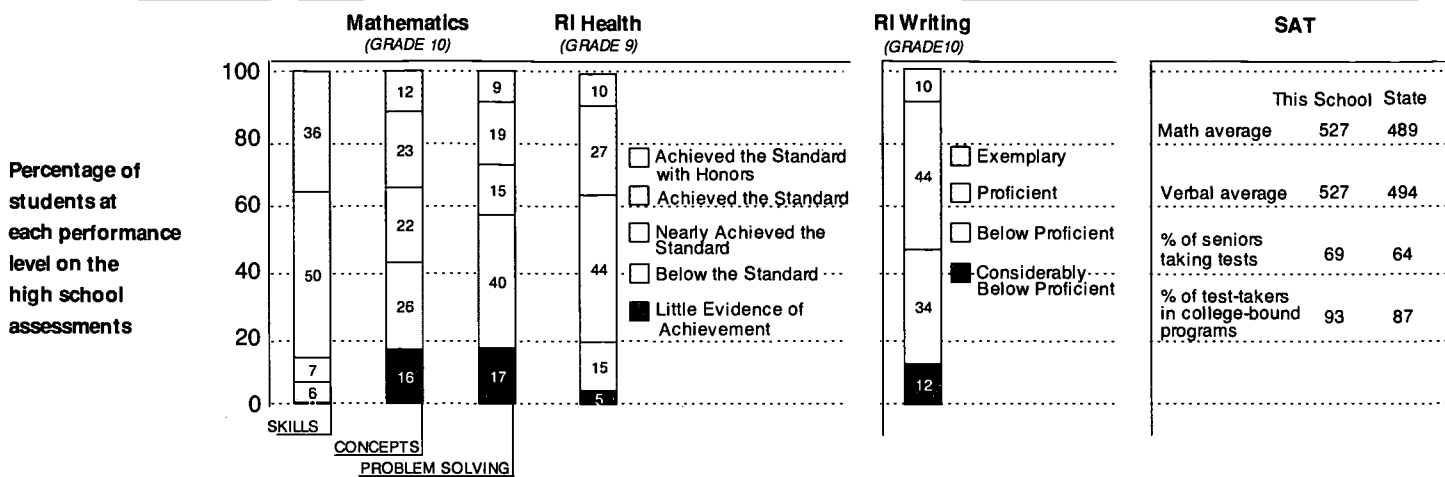
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	61.90	76.70	85.98
2. SALT Survey Student Response Rate (%)	91.98	89.70	76.54
3. Student Attendance (%)	95.70	95.63	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	106	106	86
6. Stability (%)	92.47	105.30	84.76
7. Mobility (%)	8.22	12.56	19.71
8. Teacher Attendance (%)	98.13	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/35	1/215	472/10028
10. Suspensions / Total # of Students*	119/561	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

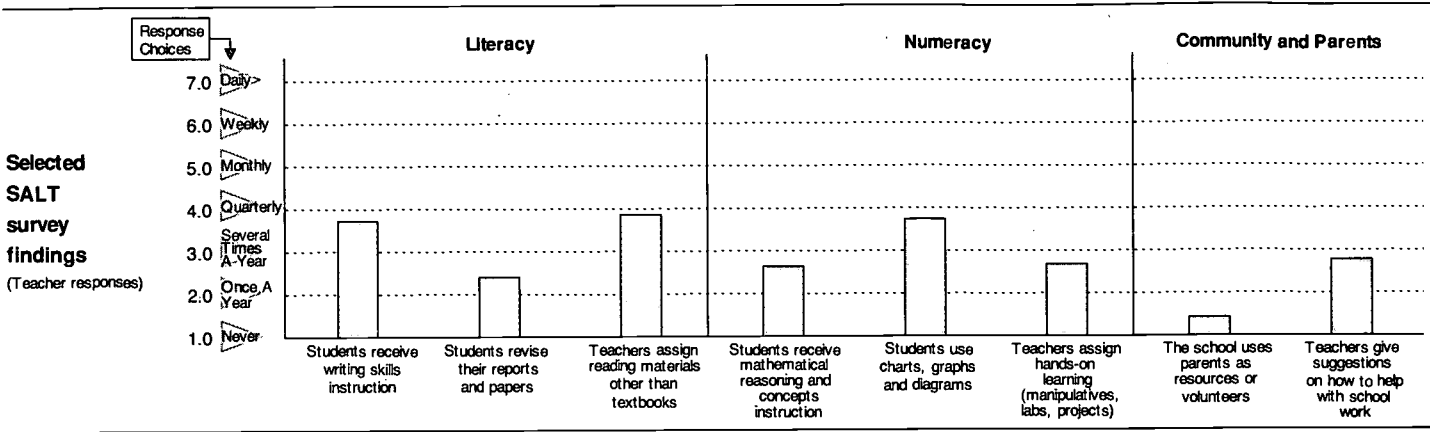
Highlights from the school

* See Web for school goals

NEASC Accreditation: Lincoln High School received full accreditation by NEASC in 1997-98.

CIM: All teachers in the high school were introduced to the Certificate of Initial Mastery.

Renaissance Program initiated.



Selected school indicators

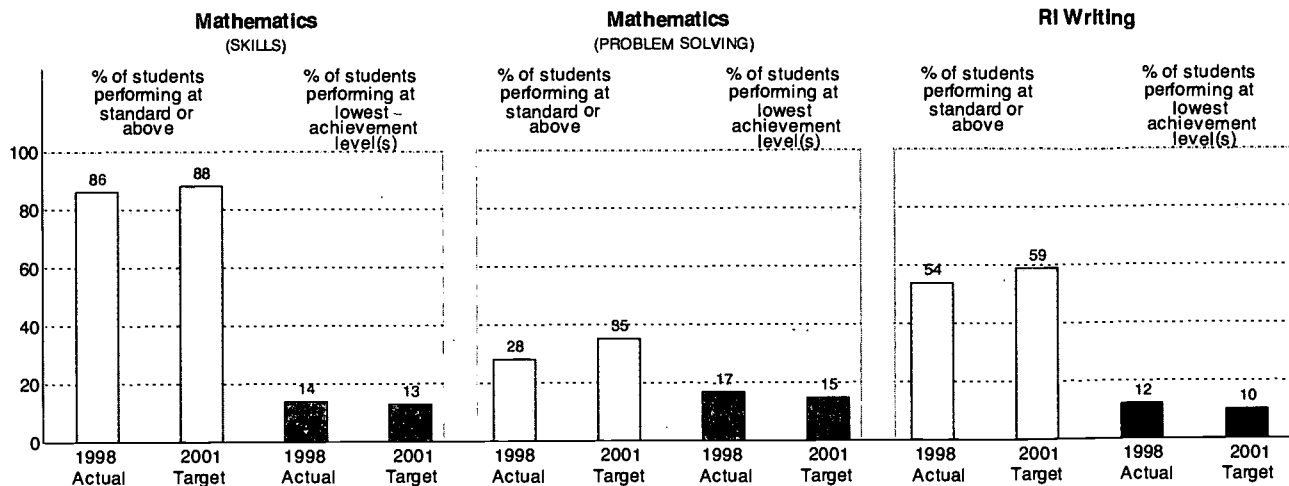
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	52.38	76.70	85.98
2. SALT Survey Student Response Rate (%)	89.39	89.70	76.54
3. Student Attendance (%)	93.60	95.63	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	100	100	95
6. Stability (%)	98.29	105.30	84.76
7. Mobility (%)	6.05	12.56	19.71
8. Teacher Attendance (%)	96.89	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/78	1/215	472/10028
10. Suspensions / Total # of Students*	572/895	710/3516	35481/153342
11. Drop-out Rate (%)	6.66	6.66	17.95
12. Graduation Rate (%)	93.34	93.34	82.00

Financial information

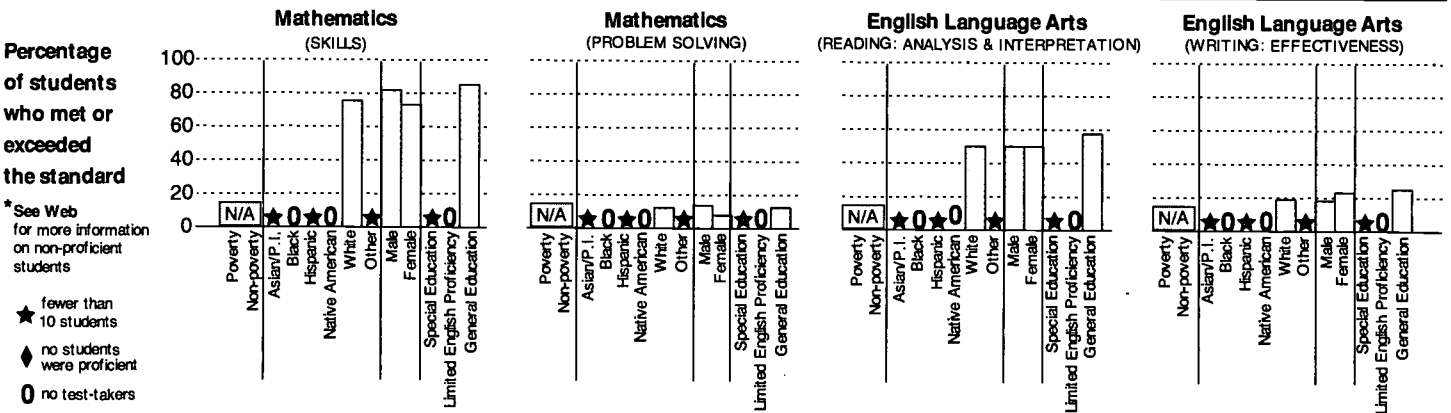
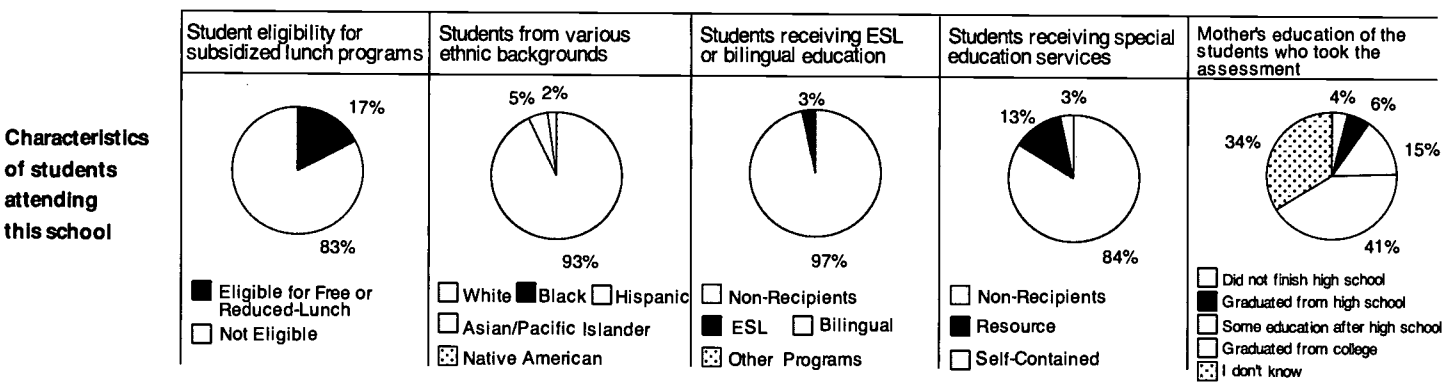
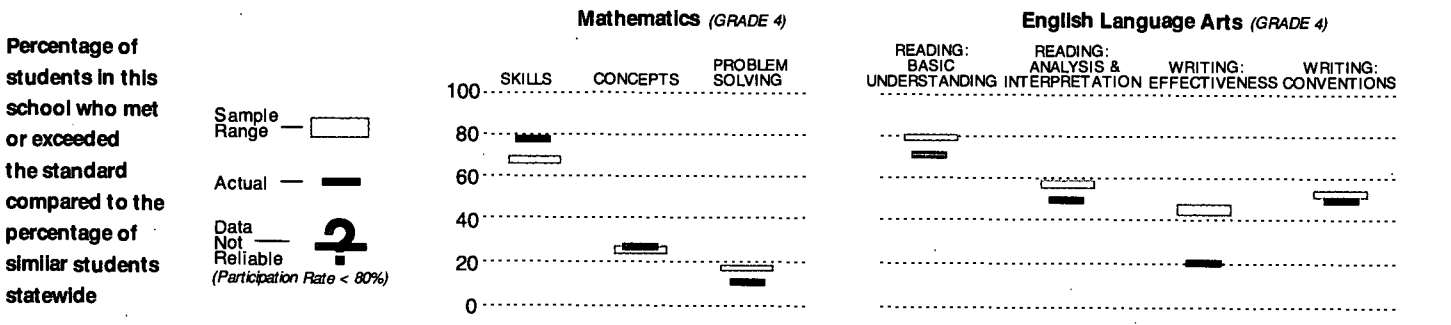
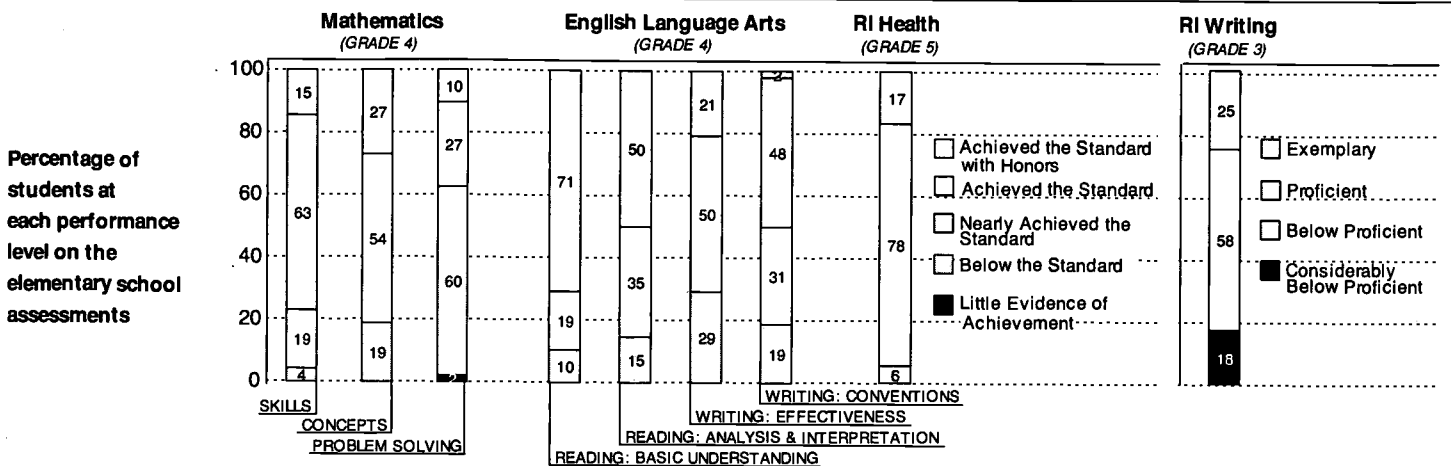
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Lonsdale Elementary School

Lincoln District
 Carolyn Rabidoux, Principal
 Grades 02-06
 268 Students
 14 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

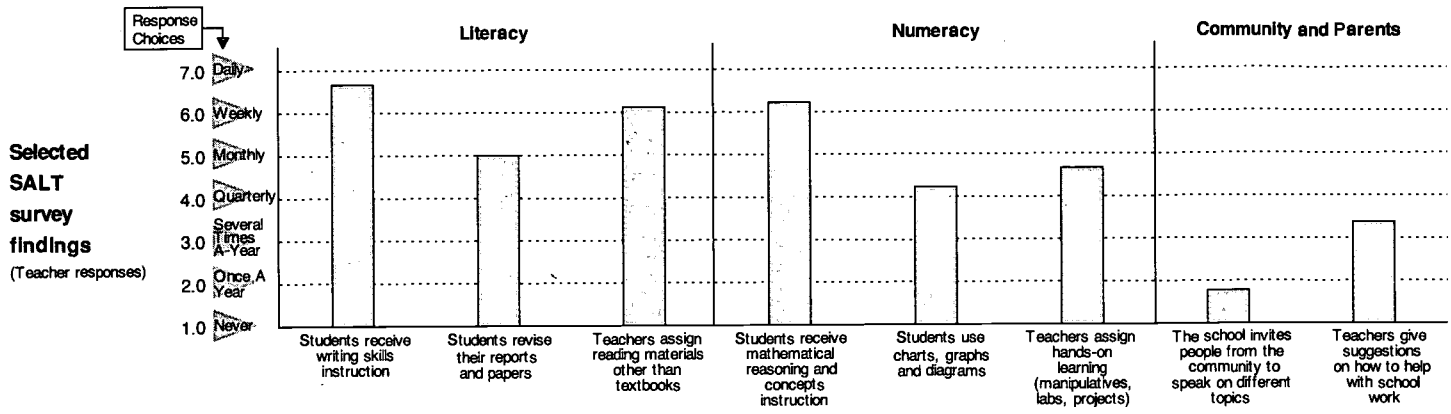
Highlights from the school

* See Web for school goals

FEINSTEIN PROGRAM-Lonsdale School received \$1000 Feinstein grant award for having an outstanding Feinstein Program 97-98, thanks to the wonder school and community support.

NEW PARTNERSHIPS-Formed with R.I. College and New England Printing & Graphics.

ARTS CURRICULUM INTEGRATION PROGRAM-Lonsdale SIT and Lonsdale PTO grant of \$1000 for visiting artist to work with 6th grade students. Entire school visited R.I.S.D. Museum.



Selected school indicators

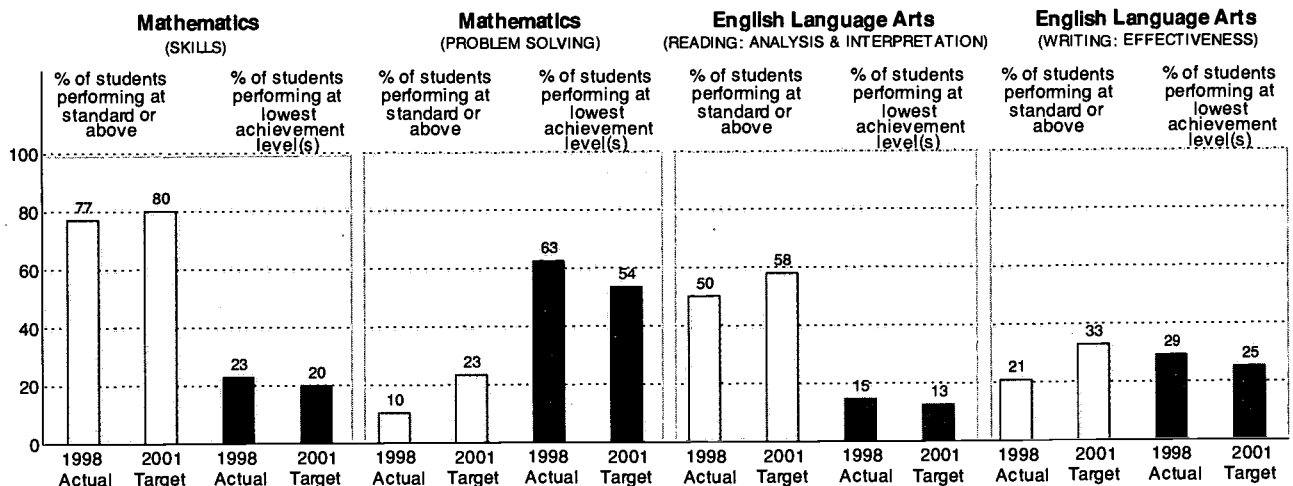
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.45	76.70	85.98
2. SALT Survey Student Response Rate (%)	93.57	89.70	76.54
3. Student Attendance (%)	96.67	95.63	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.10	105.30	84.76
7. Mobility (%)	9.22	12.56	19.71
8. Teacher Attendance (%)	98.17	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	1/215	472/10028
10. Suspensions / Total # of Students*	0/268	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

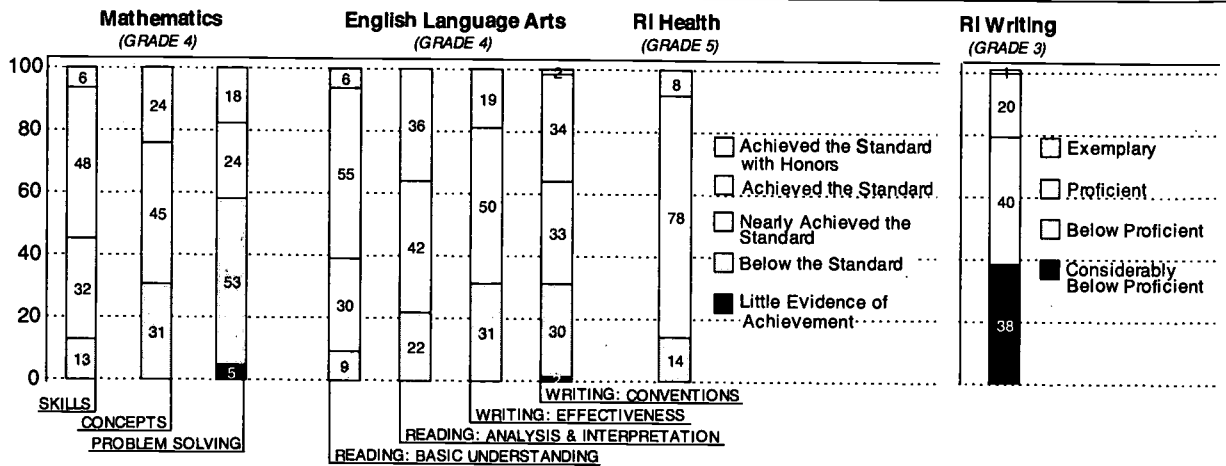
School targets for adequate yearly progress



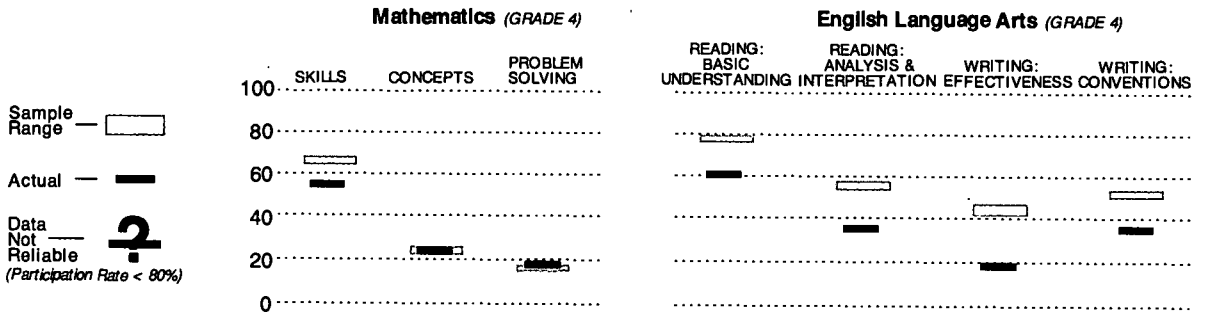
Northern Lincoln Elementary School

Lincoln District
Principal Position Vacant
Grades K-06
689 Students
34 Teachers

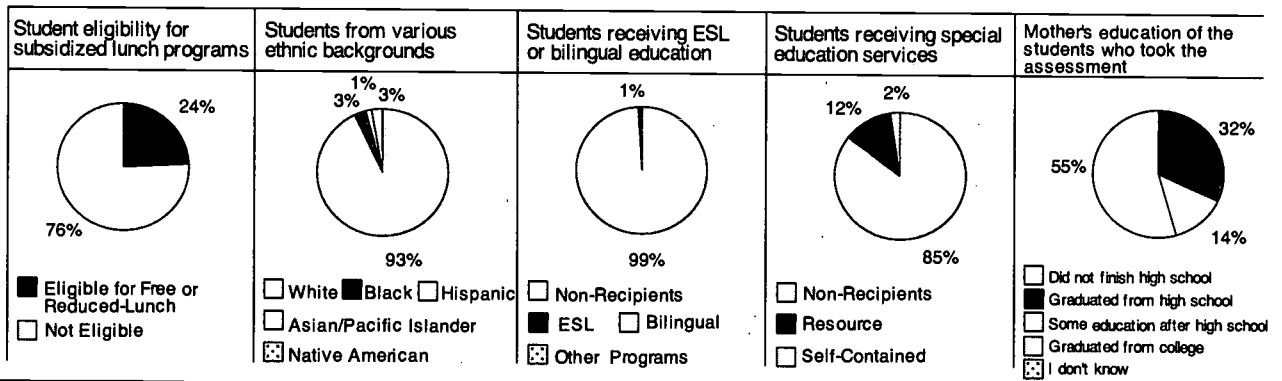
Percentage of students at each performance level on the elementary school assessments



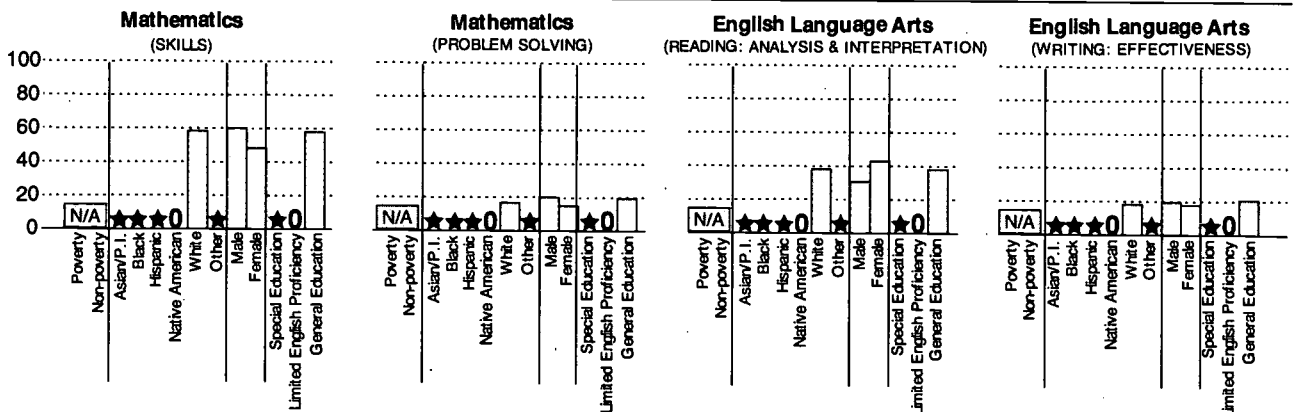
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

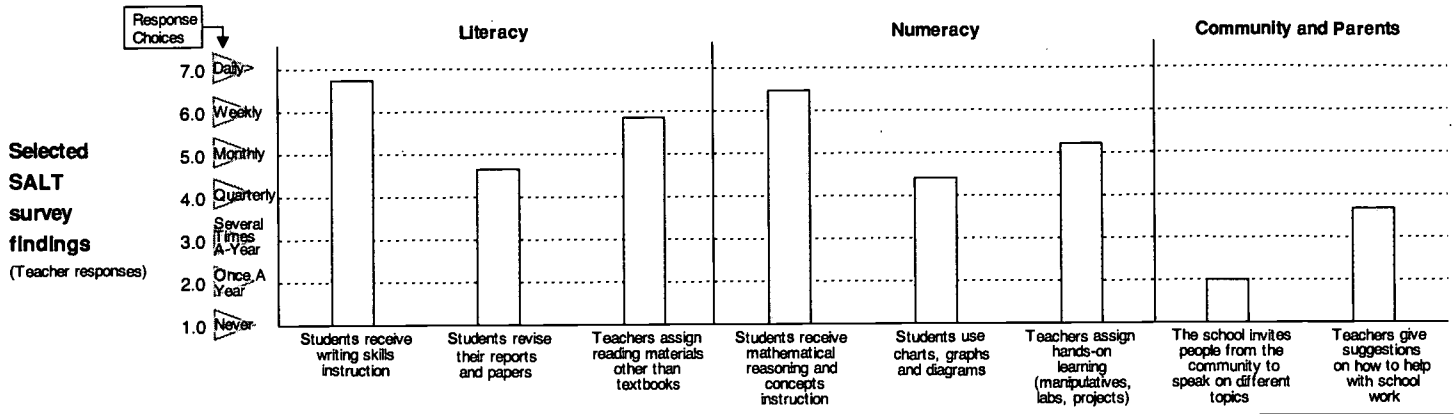
Highlights from the school

* See Web for school goals

New Administrator Added: Celeste Bowler was appointed curriculum coordinator of our new Early Learning Center.

Additional Classrooms: Twenty rooms were added to our school building increasing our staff to fifty-five and our student population to 697 children.

Computers: Our new facilities included the addition of a computer lab.



Selected school Indicators

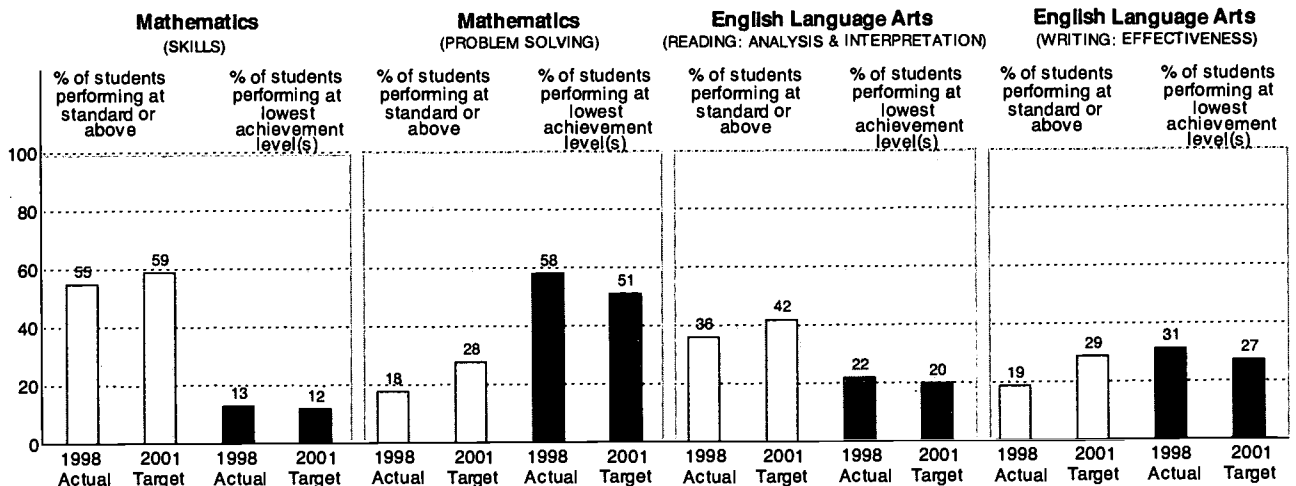
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	76.70	85.98
2. SALT Survey Student Response Rate (%)	86.36	89.70	76.54
3. Student Attendance (%)	95.68	95.63	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.73	105.30	84.76
7. Mobility (%)	23.02	12.56	19.71
8. Teacher Attendance (%)	100.00	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/34	1/215	472/10028
10. Suspensions / Total # of Students*	13/689	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

Financial Information

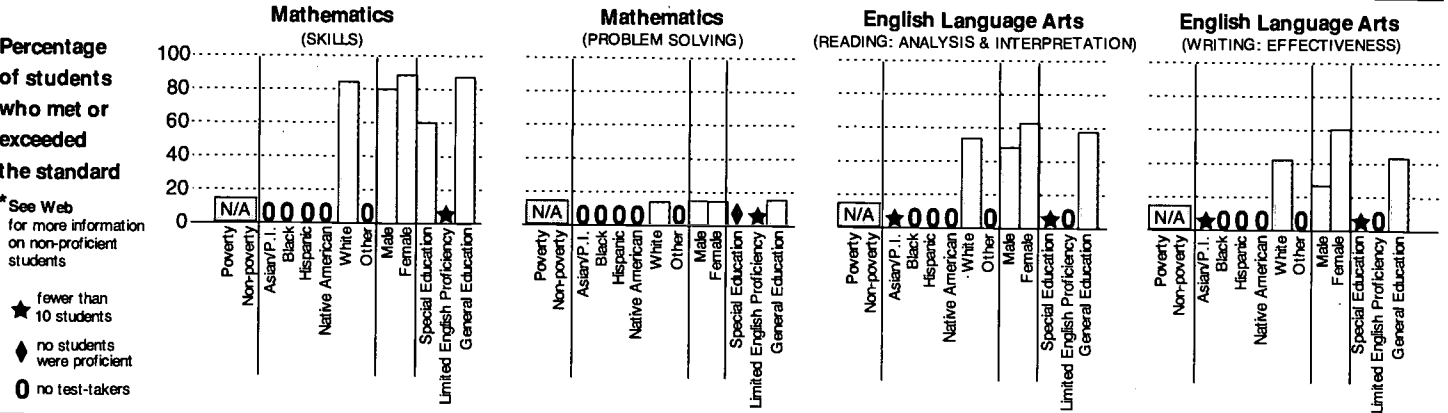
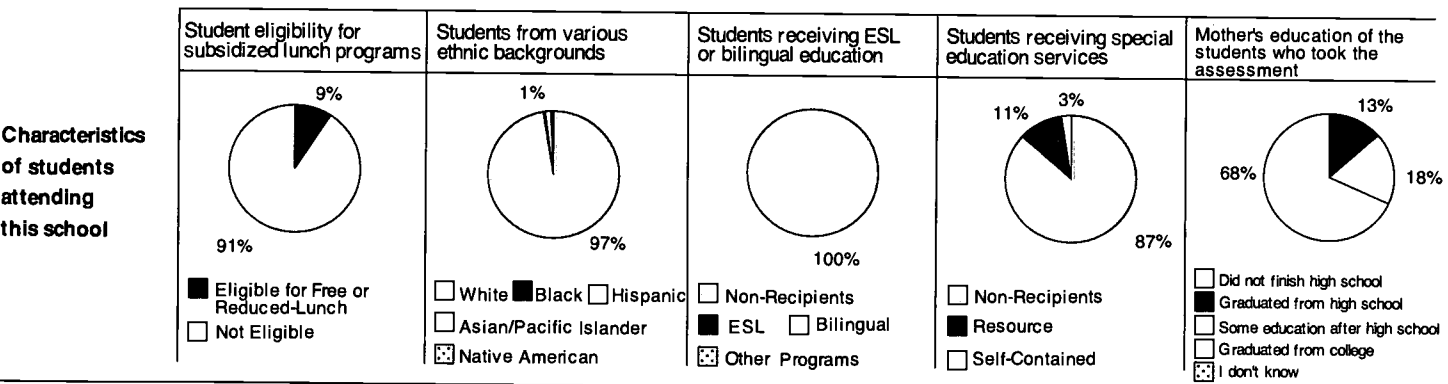
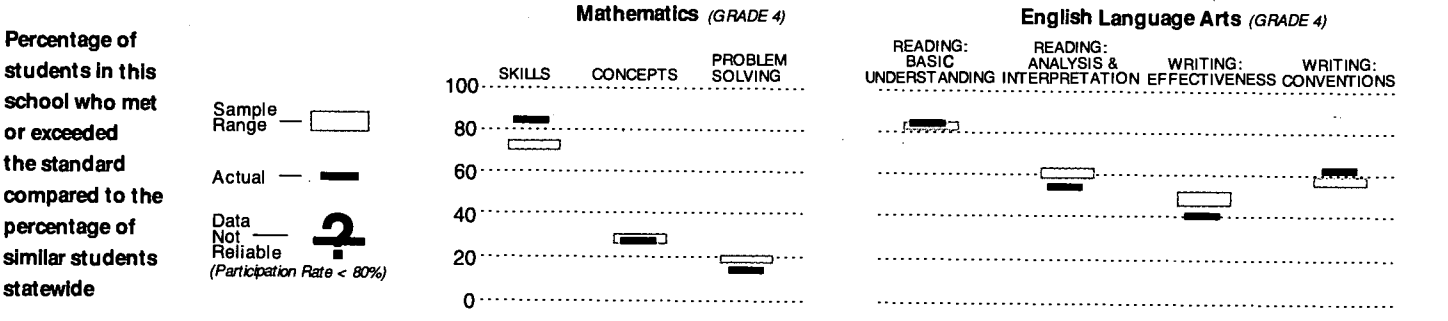
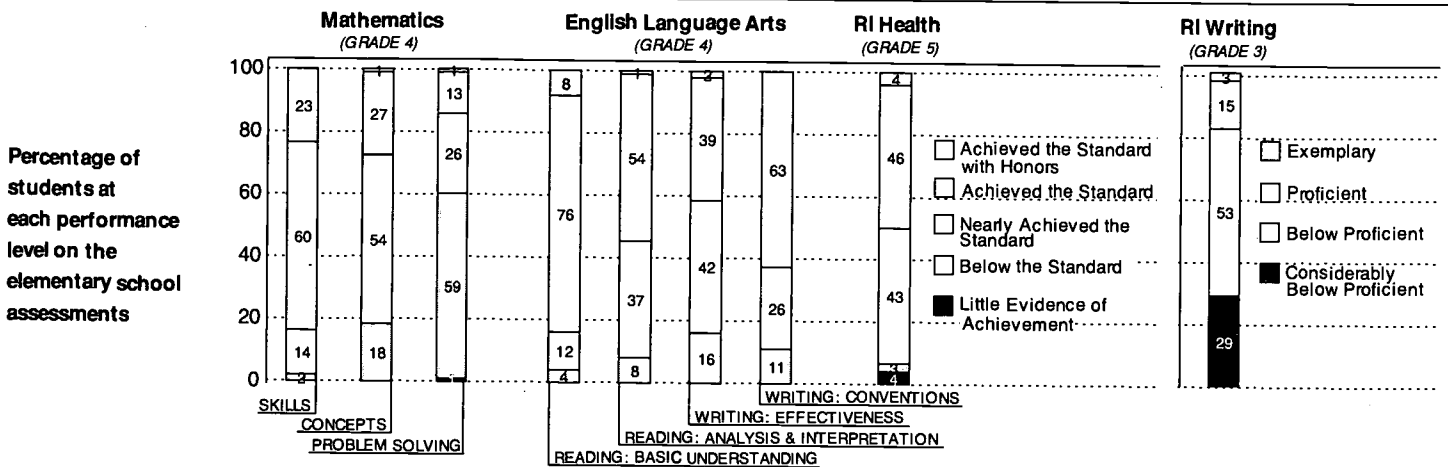
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Saylesville Elementary School

Lincoln District
 Charles Graves, Principal
 Grades 02-06
 427 Students
 20 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

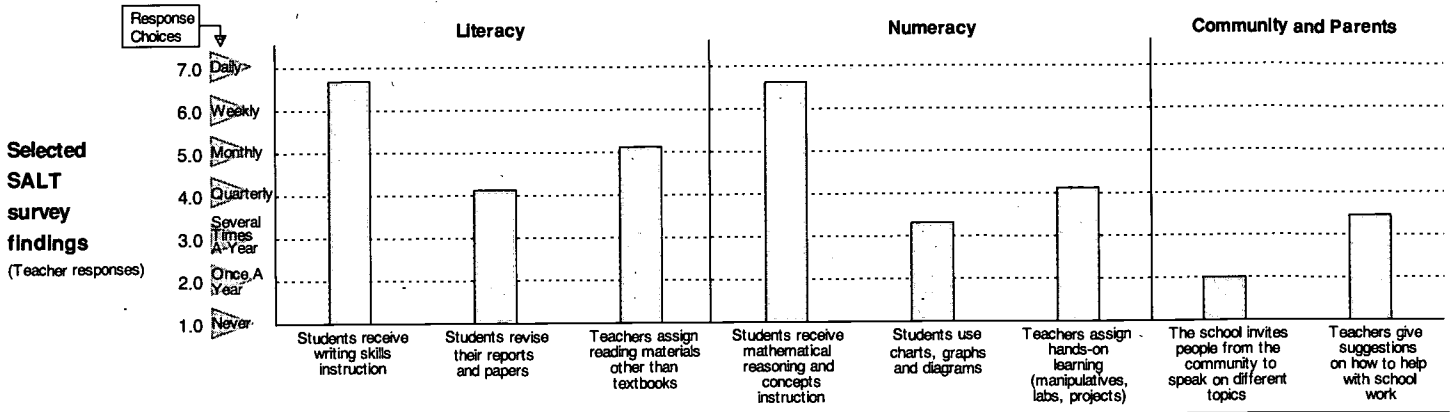
Highlights from the school

* See Web for school goals

Saylesville School Improvement Team-the team was comprised of the principal, teachers, parents, and business representatives.

Parent Volunteer Program-parents assisted teachers on a regular basis to tutor students, assist with projects or share their personal expertise.

Saylesville School Garden Club-lead by a teacher assistant, special ed and regular ed students designed, sought donations, and planted shrubs and wild flowers in various areas in front of the school.



Selected school indicators

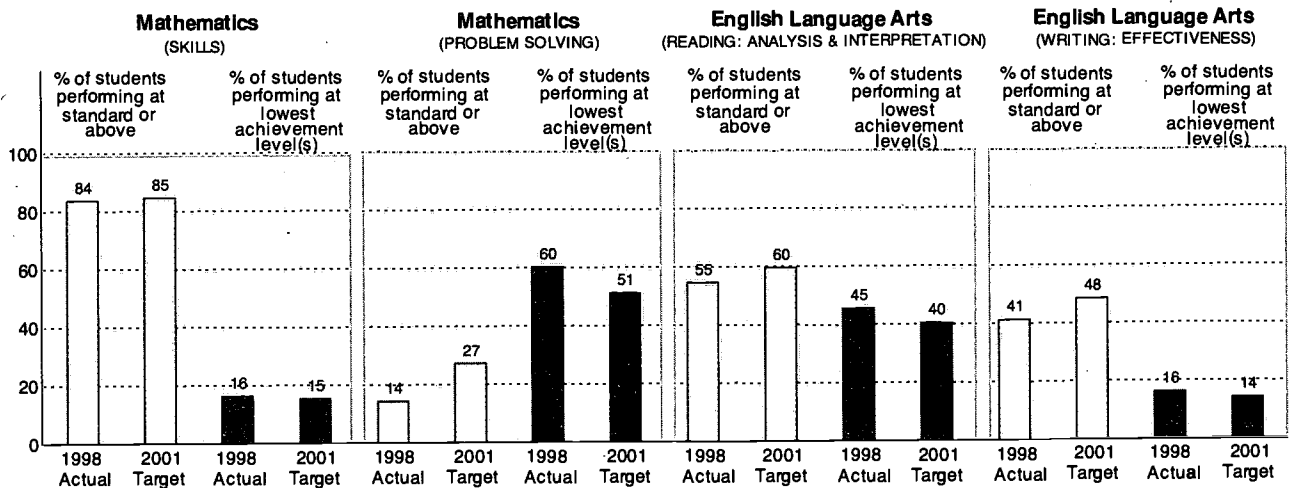
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	71.43	76.70	85.98
2. SALT Survey Student Response Rate (%)	86.72	89.70	76.54
3. Student Attendance (%)	97.19	95.63	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.72	105.30	84.76
7. Mobility (%)	13.96	12.56	19.71
8. Teacher Attendance (%)	99.31	98.00	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/20	1/215	472/10028
10. Suspensions / Total # of Students*	6/427	710/3516	35481/153342
11. Drop-out Rate (%)	NA	6.66	17.95
12. Graduation Rate (%)	NA	93.34	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

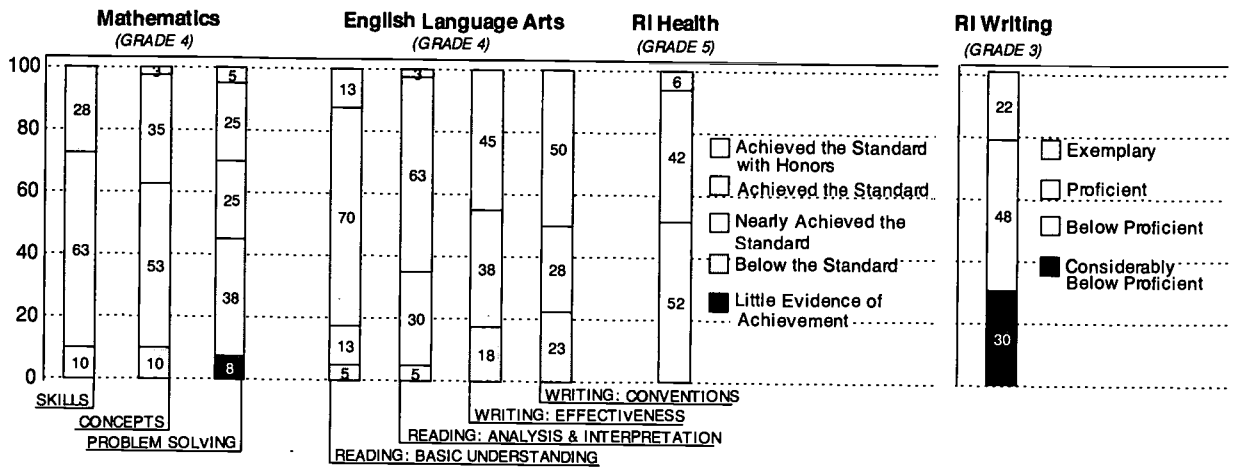


Information Works!

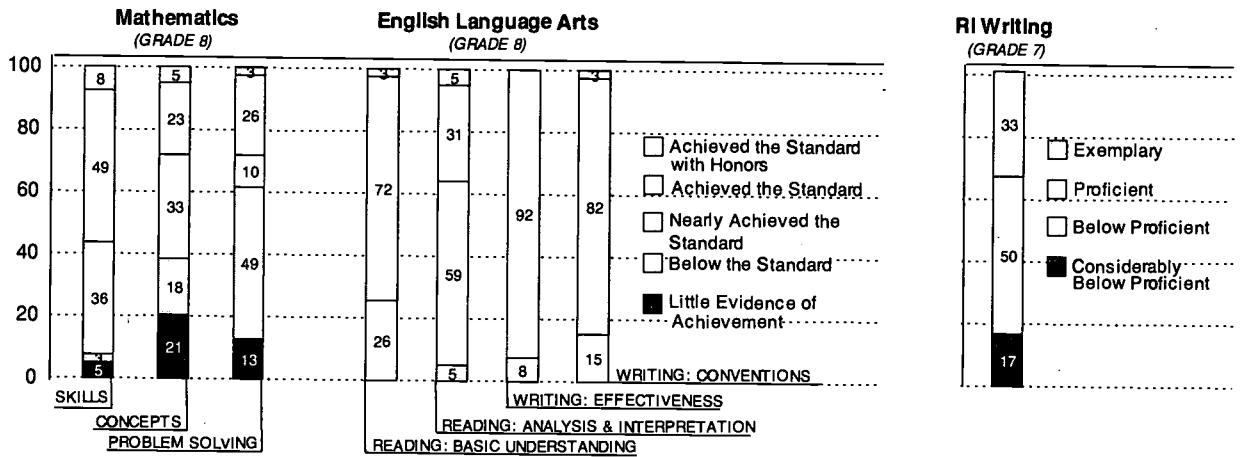
Measuring Rhode Island Schools for Change 1999

18.00 Little Compton

Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

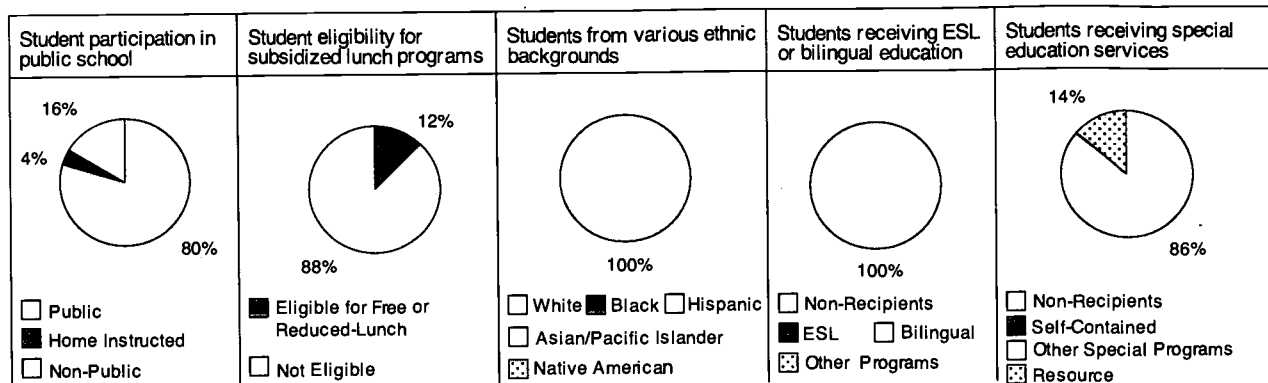


Percentage of students at each performance level on the high school assessments

Because Little Compton does not have a high school of its own, its students attend Middletown High School.

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	1	0	0
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	0	0	0	0
Mathematics (Problem Solving)	0	0	0	0
RI Writing	0	0	0	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	NA
	Elementary	Middle	High
Span of teacher responsibility	NA	NA	NA
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	82	NA	NA
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	12	NA	NA

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.78	92.74
2. Average Class Size (Elementary)	20	21
3. Stability (%)	95.05	84.76
4. Mobility (%)	4.95	19.71
5. Teacher Attendance (%)	97.06	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/31	472/10028
7. Suspensions / Total # of Students *	7/362	35481/153342
8. Drop-out Rate (%)	0.00	17.95
9. Graduation Rate (%)	0.00	82.05

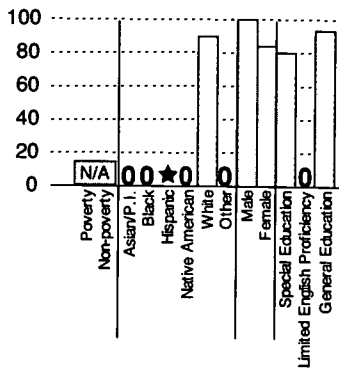
Elementary School

Percentage of students who met or exceeded the standard

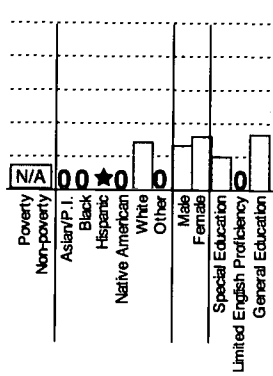
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

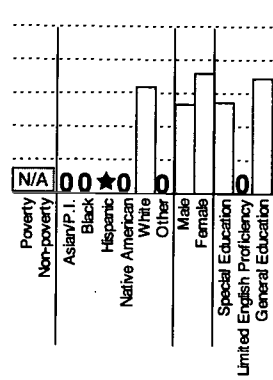
Mathematics (SKILLS)



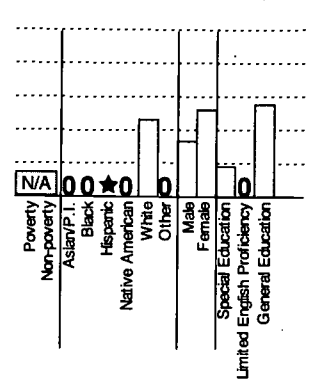
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



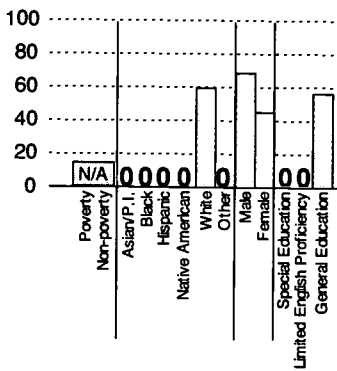
Middle School

Percentage of students who met or exceeded the standard

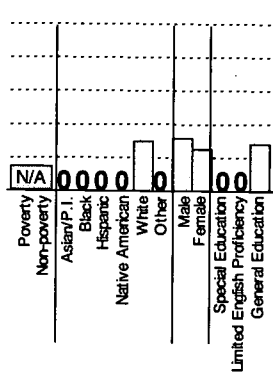
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

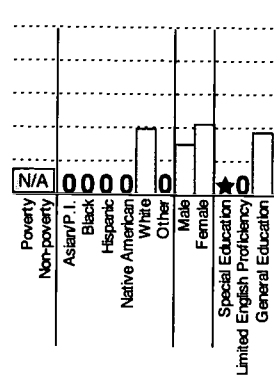
Mathematics (SKILLS)



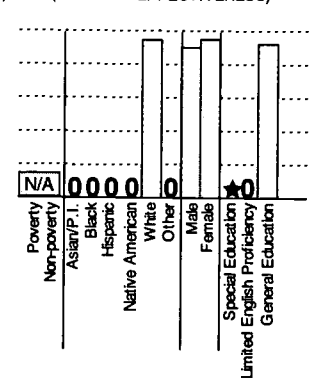
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



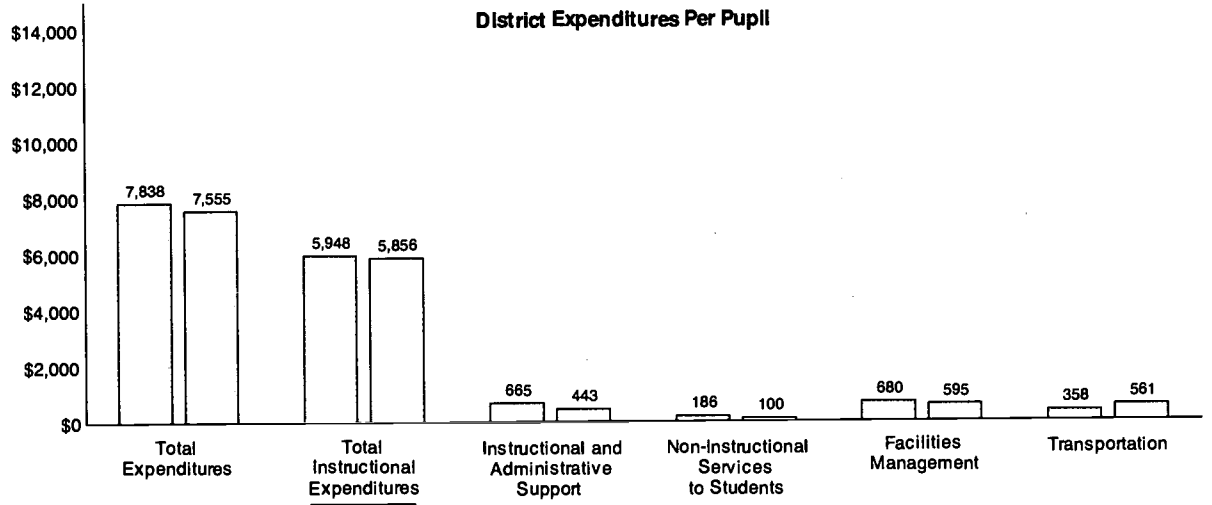
High School

Percentage of students who met or exceeded the standard

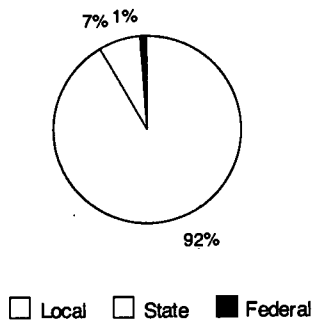
Because Little Compton does not have a high school of its own, its students attend Middletown High School.

	District Average	State Average
Median Family Income (\$)	44292	39172
Per Capita Income (\$)	20273	14981
Property Value Per Student (\$)	1108516	309319
Relative Local Tax Capacity	371	100
Relative Local Tax Effort	34	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	14	21

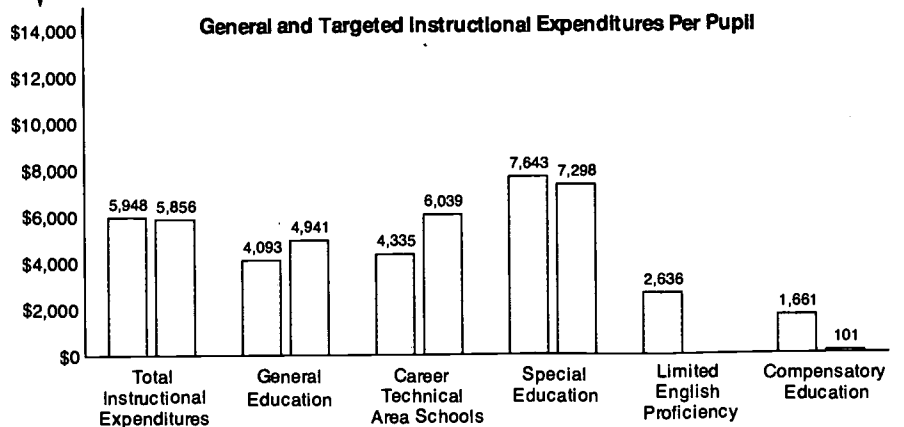
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



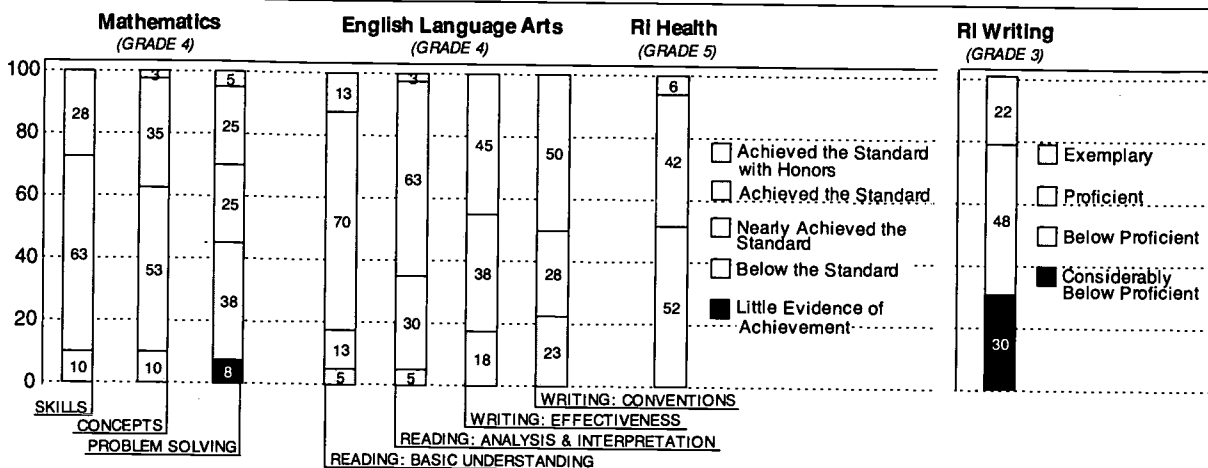
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

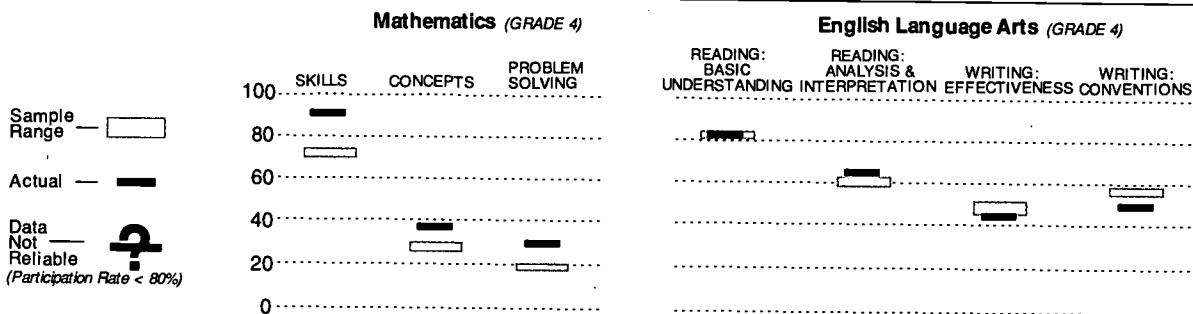
Wilbur & McMahon Schools

Little Compton District
 Dr. Michele Andolina, Principal
 Grades K-08
 362 Students
 31 Teachers

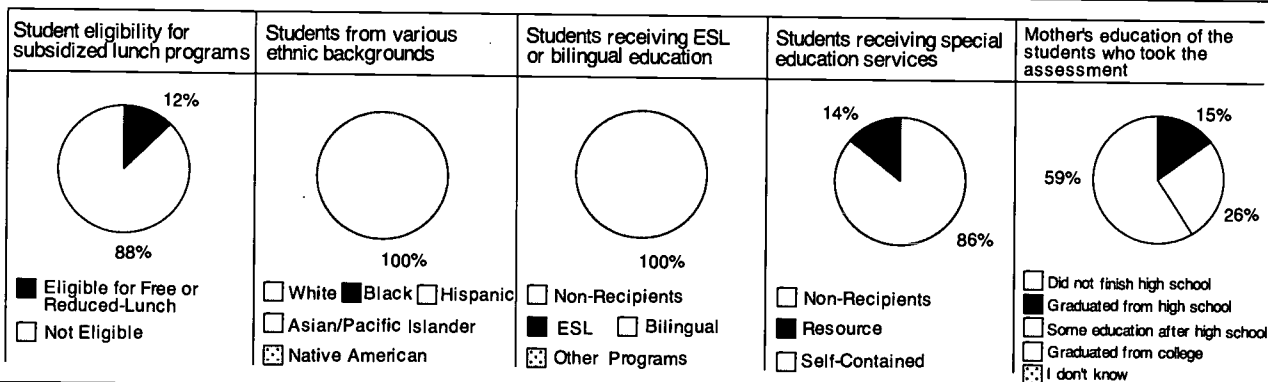
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



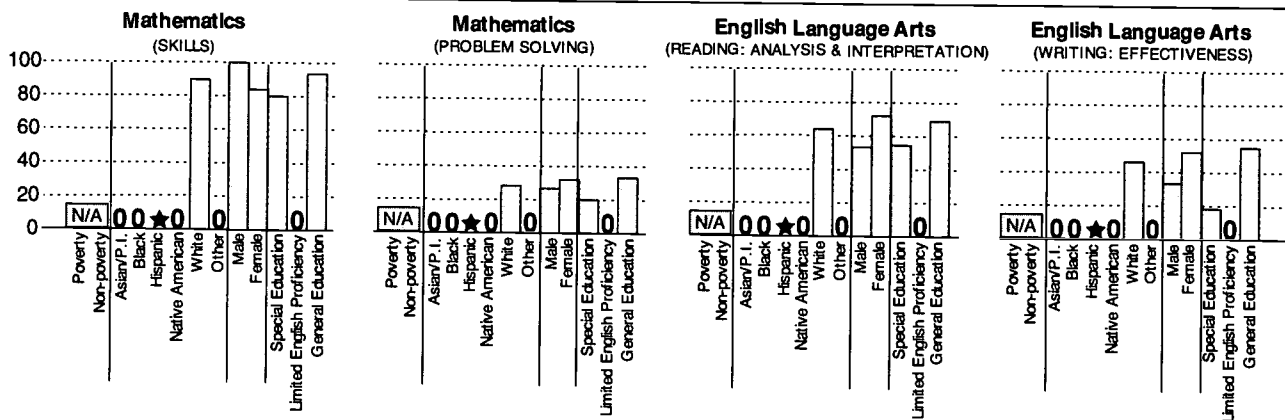
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

fewer than 10 students
 no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

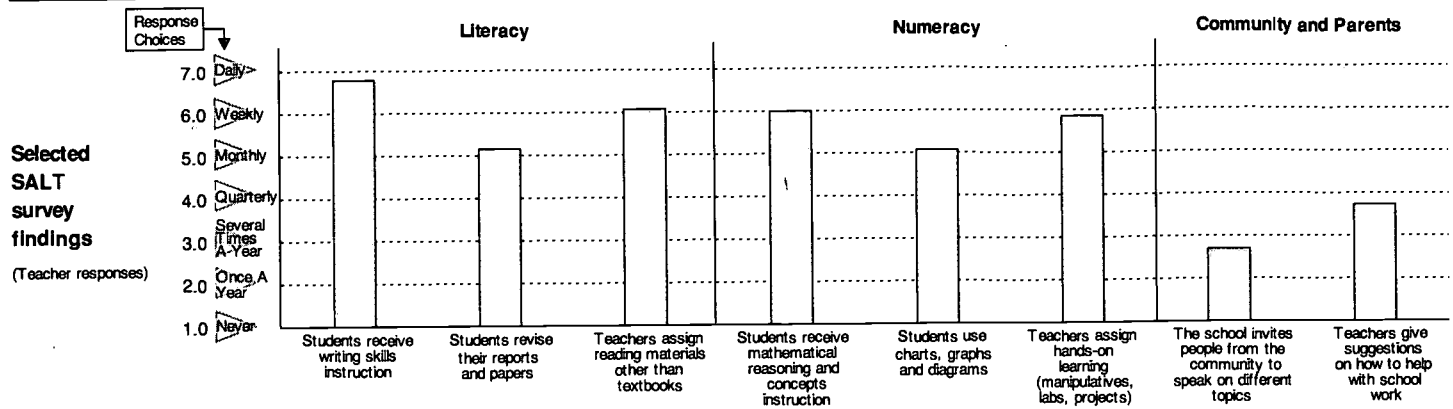
Highlights from the school

* See Web for school goals

Discipline and Respect Policy: Teachers, parents, and community members, working together, created a Discipline and Respect Policy to fit the requirements of a school entering the 21st Century.

Curriculum Mapping: Each Little Compton teacher completed a curriculum map of grade level activities. These maps will be used to provide classroom activities that will link to performance standards in math, reading and writing.

School-Community Communication: The faculty and staff of the Wilbur & McMahon Schools developed a weekly packet of information to keep all members of the school community informed about activities within the school and community.



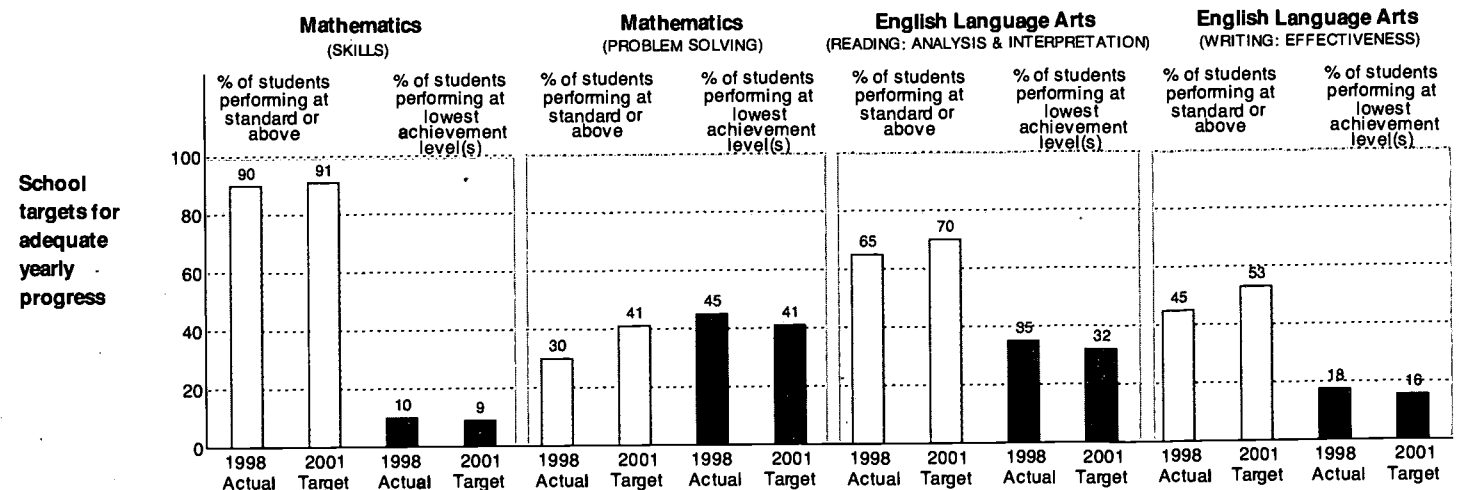
Selected school indicators

* See Web for more information

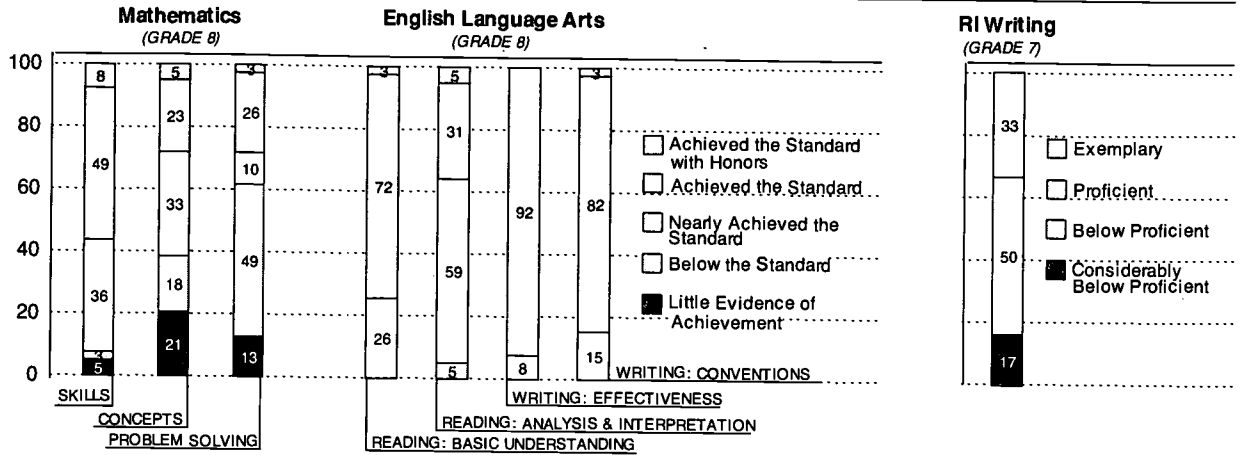
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	42.86	42.86	74.47
3. Student Attendance (%)	94.18	93.78	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.05	95.05	84.76
7. Mobility (%)	4.95	4.95	19.71
8. Teacher Attendance (%)	97.06	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/31	0/31	472/10028
10. Suspensions / Total # of Students*	7/362	7/362	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

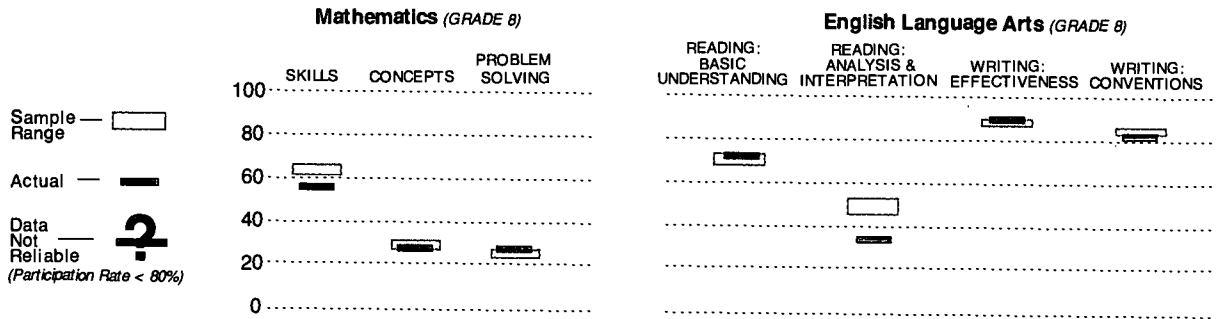
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



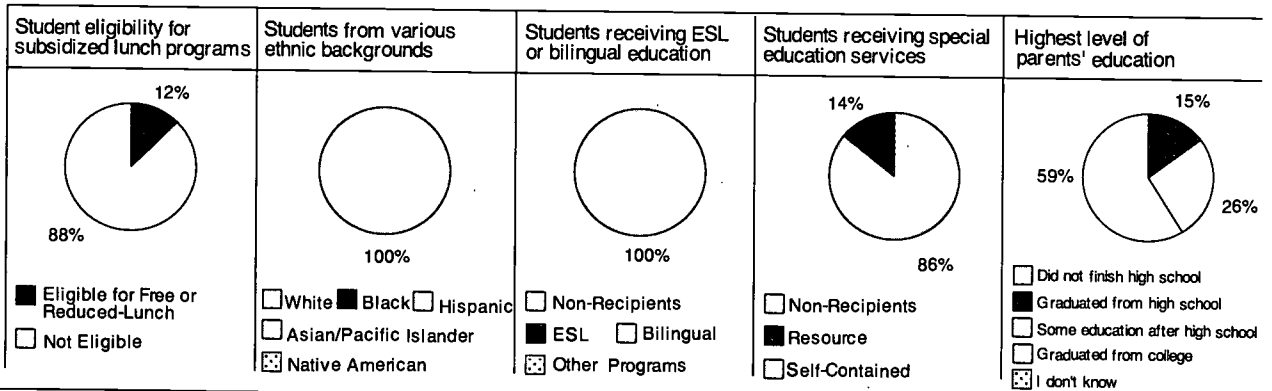
Percentage of students at each performance level on the middle school assessments



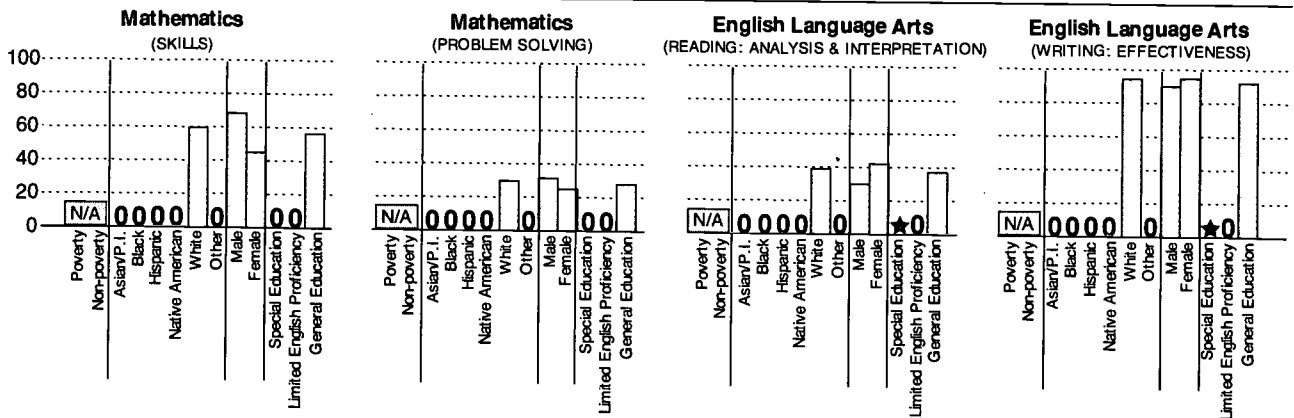
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

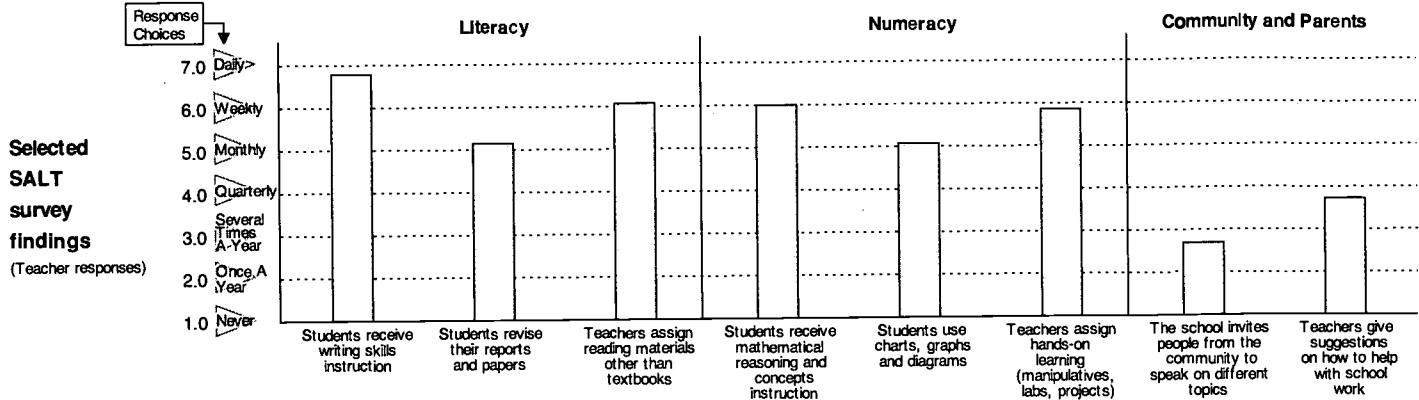
Highlights from the school

* See Web for school goals

Discipline and Respect Policy: Teachers, parents, and community members, working together, created a Discipline and Respect Policy to fit the requirements of a school entering the 21st Century.

Curriculum Mapping: Each Little Compton teacher completed a curriculum map of grade level activities. These maps will be used to provide classroom activities that will link to performance standards in math, reading and writing.

School-Community Communication: The faculty and staff of the Wilbur & McMahon Schools developed a weekly packet of information to keep all members of the school community informed about activities within the school and community.



Selected school indicators

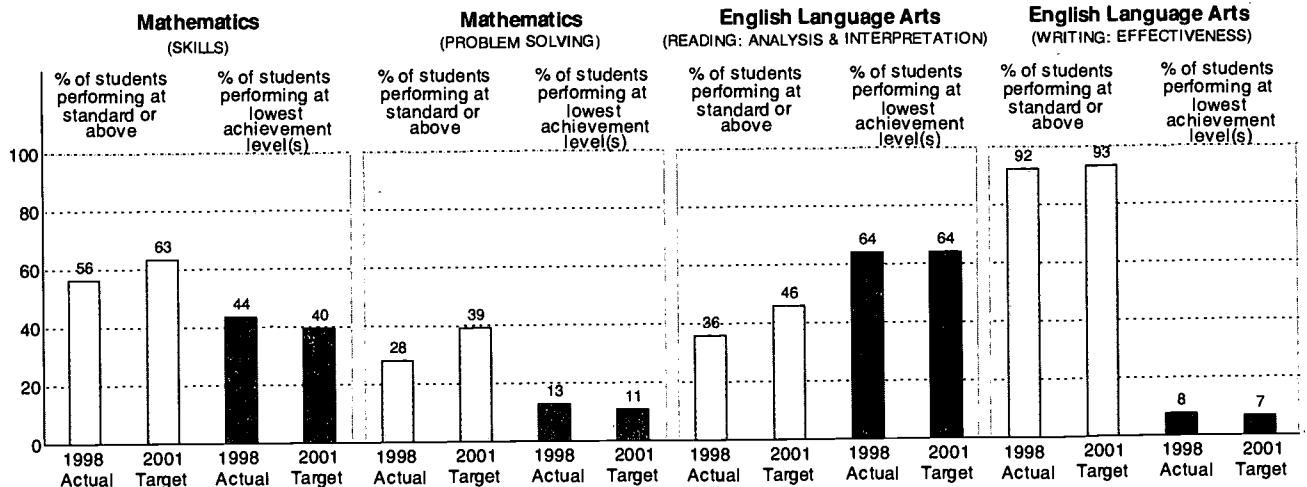
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	85.71	85.71	76.54
3. Student Attendance (%)	94.18	93.78	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	86
6. Stability (%)	95.05	95.05	84.76
7. Mobility (%)	4.95	4.95	19.71
8. Teacher Attendance (%)	97.06	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/31	0/31	472/10028
10. Suspensions / Total # of Students*	7/362	7/362	35481/153342
11. Drop-out Rate (%)	NA	0.00	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

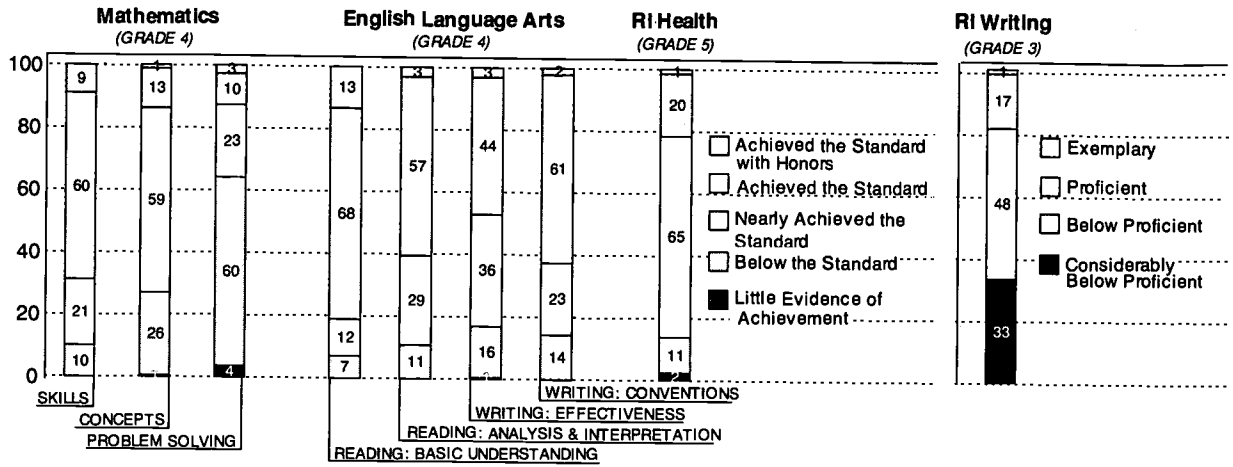


Information Works!

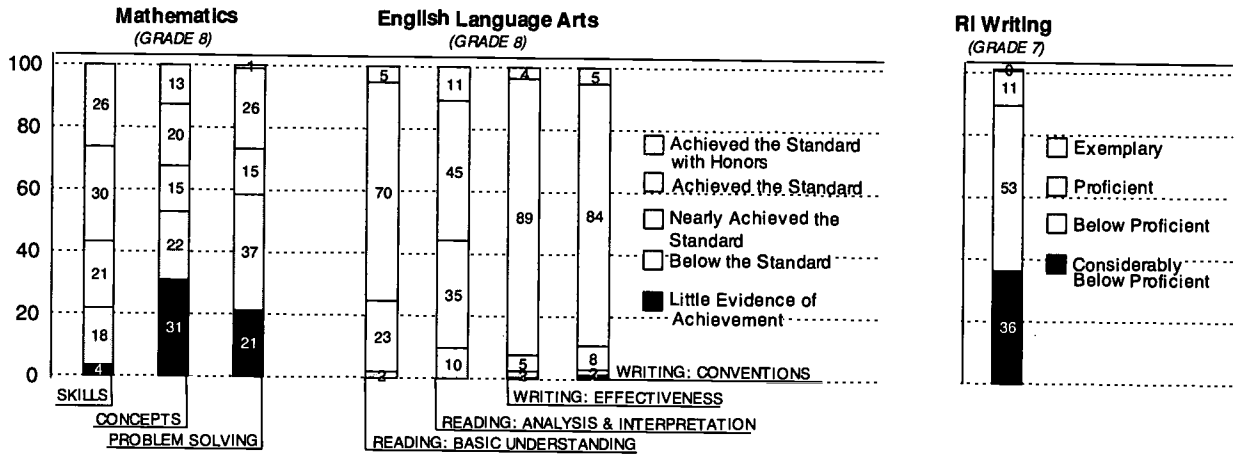
Measuring Rhode Island Schools for Change 1999

19.00 Middletown

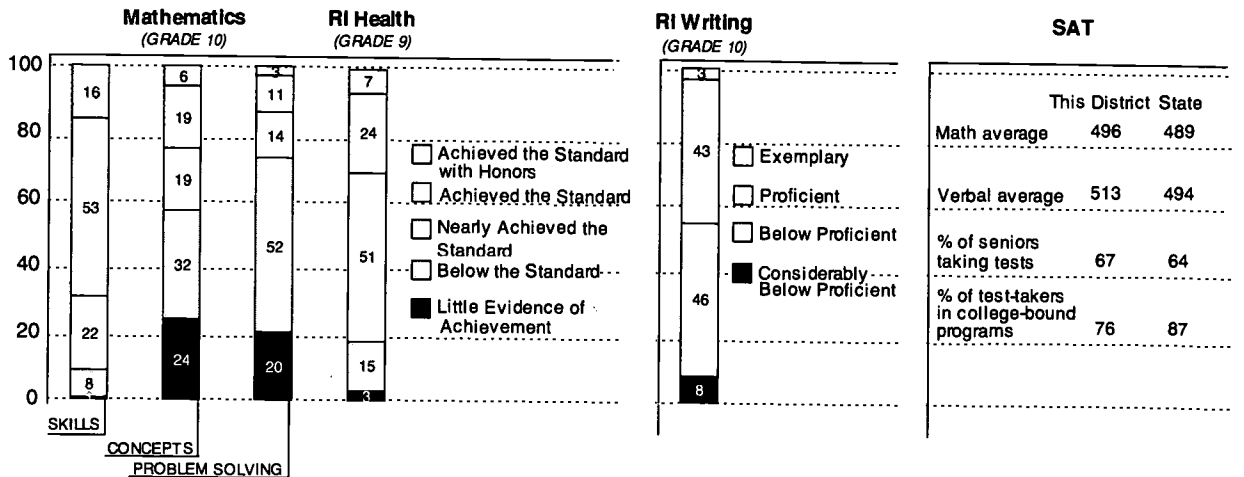
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

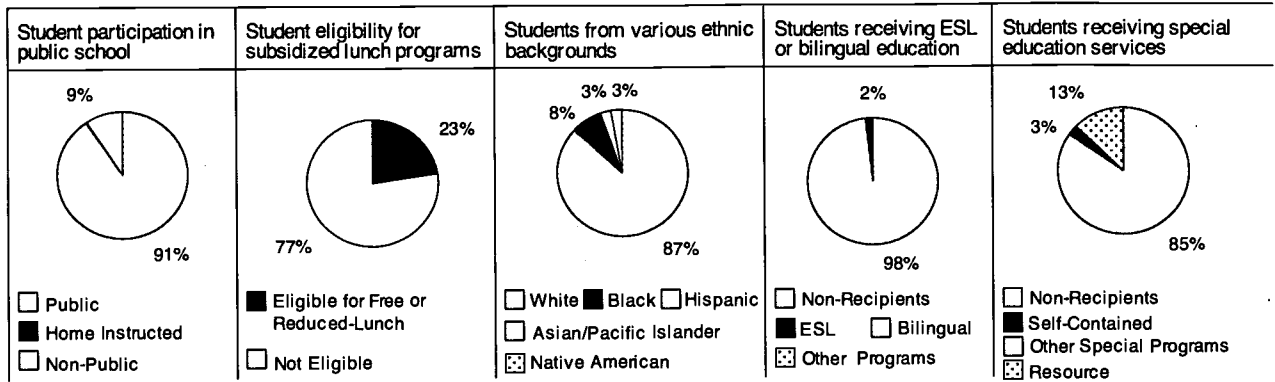


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	3	0	2	1
Mathematics (Problem Solving)	3	2	0	1
English Language Arts (Reading: Analysis & Interpretation)	3	1	0	2
English Language Arts (Writing: Effectiveness)	3	1	0	2
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	0	1

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	55	80	77
Elementary Middle High			
Span of teacher responsibility	NA	76	90
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	53	50	68
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	20	34

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.70	92.74
2. Average Class Size (Elementary)	18	21
3. Stability (%)	84.74	84.76
4. Mobility (%)	19.85	19.71
5. Teacher Attendance (%)	96.43	96.31
6. Teacher Grievances Filed / Total # of Teachers *	4/220	472/10028
7. Suspensions / Total # of Students *	1048/2856	35481/153342
8. Drop-out Rate (%)	5.11	17.95
9. Graduation Rate (%)	94.89	82.05

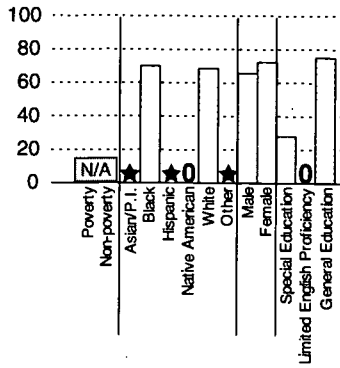
Elementary School

Percentage of students who met or exceeded the standard

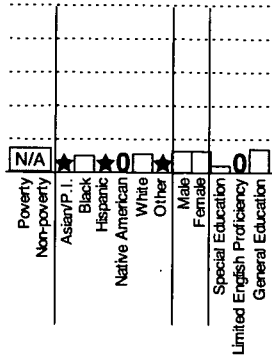
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

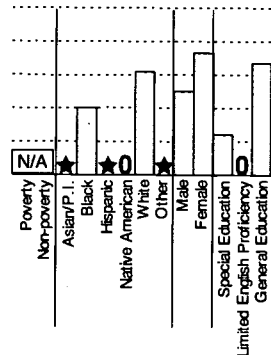
Mathematics (SKILLS)



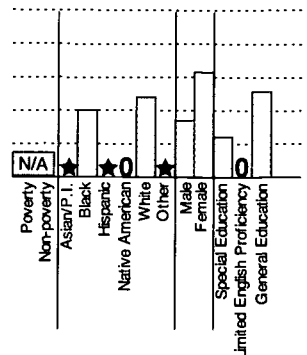
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



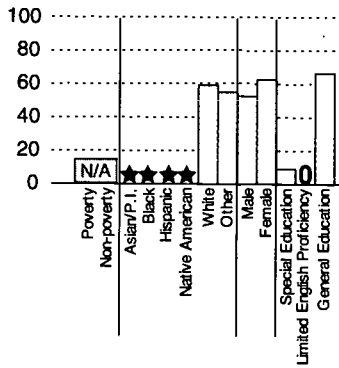
Middle School

Percentage of students who met or exceeded the standard

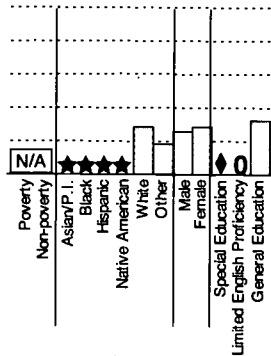
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

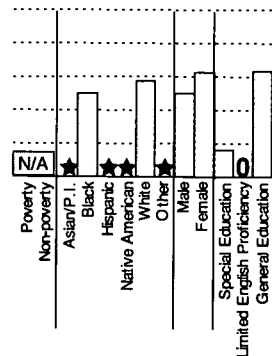
Mathematics (SKILLS)



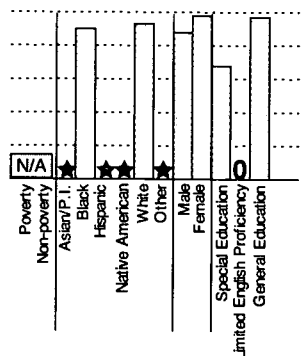
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



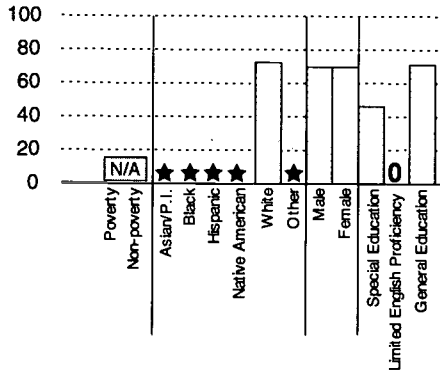
High School

Percentage of students who met or exceeded the standard

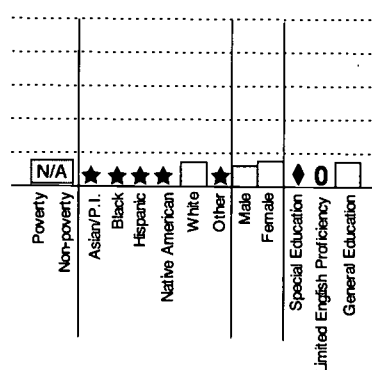
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

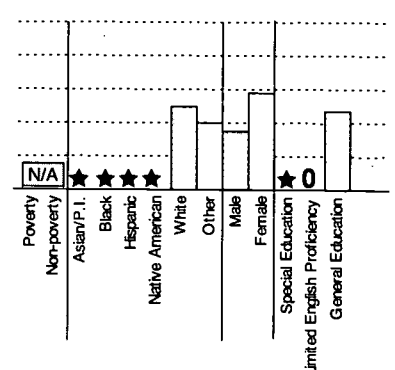
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

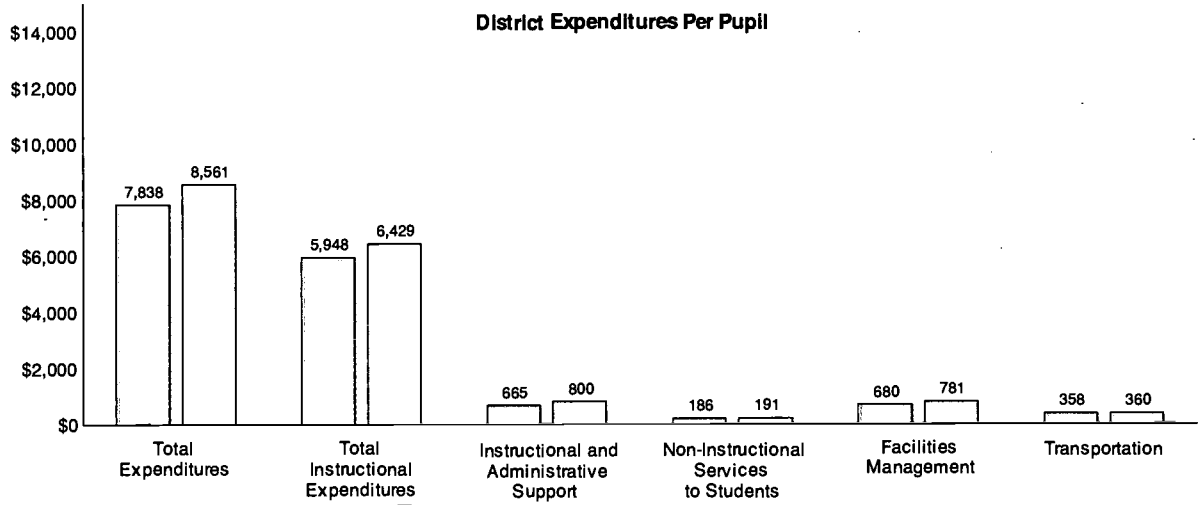


RI Writing

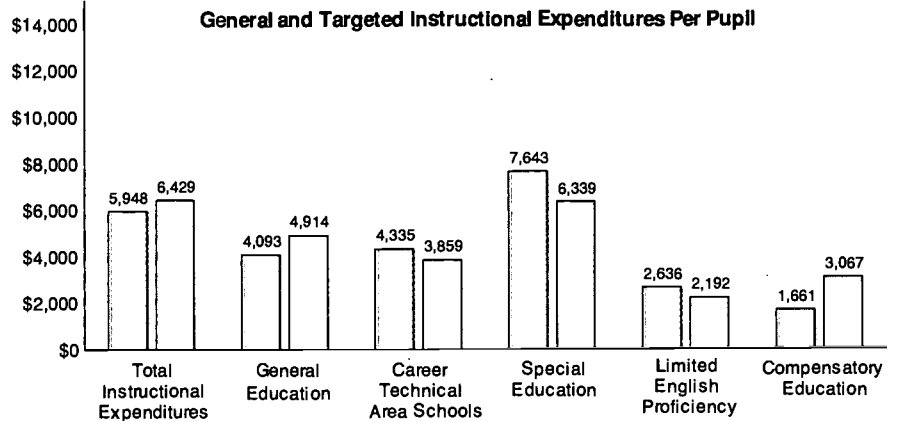
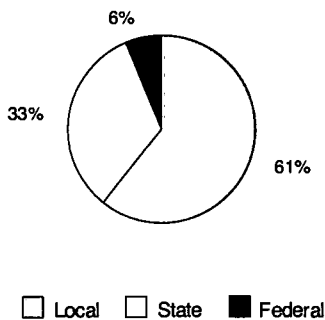


	District Average	State Average
Median Family Income (\$)	38400	39172
Per Capita Income (\$)	15346	14981
Property Value Per Student (\$)	367207	309319
Relative Local Tax Capacity	106	100
Relative Local Tax Effort	80	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	15	21

District financial information



Sources of Revenue

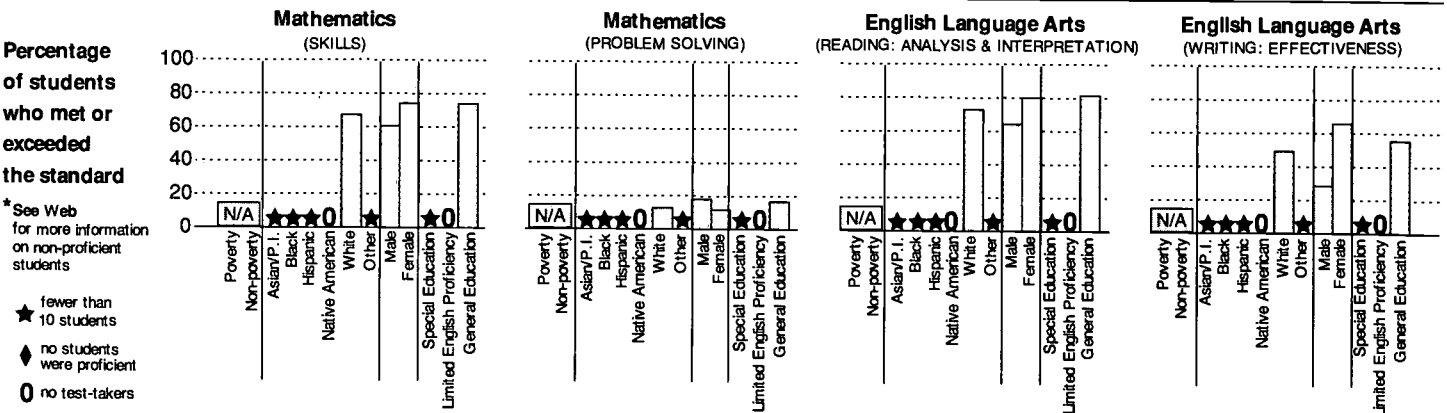
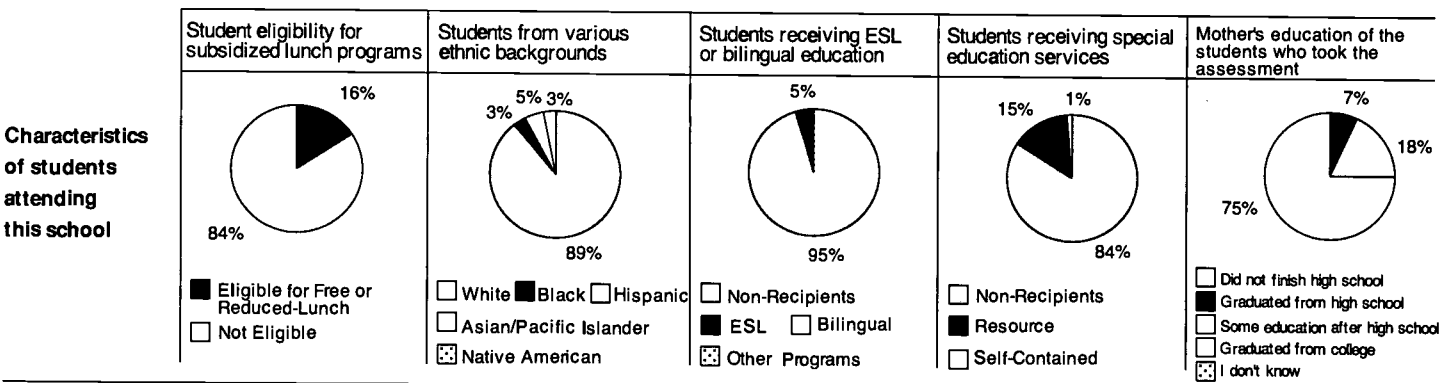
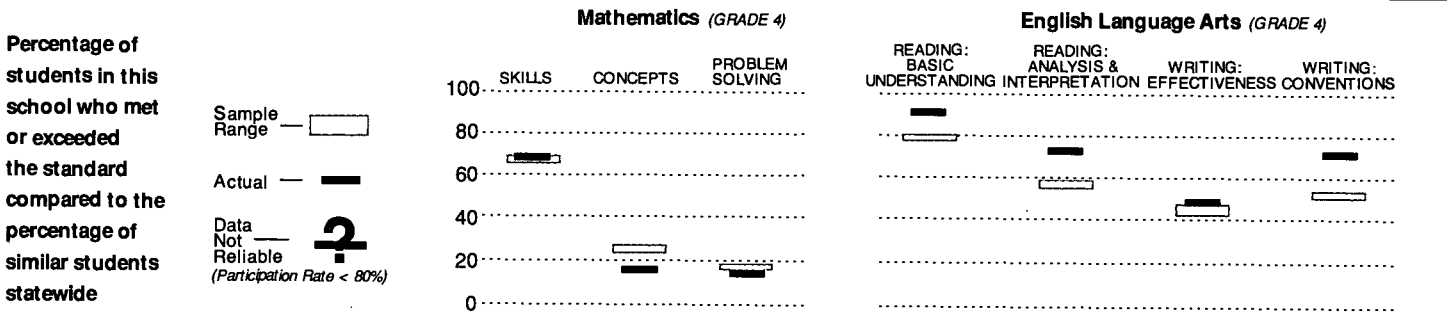
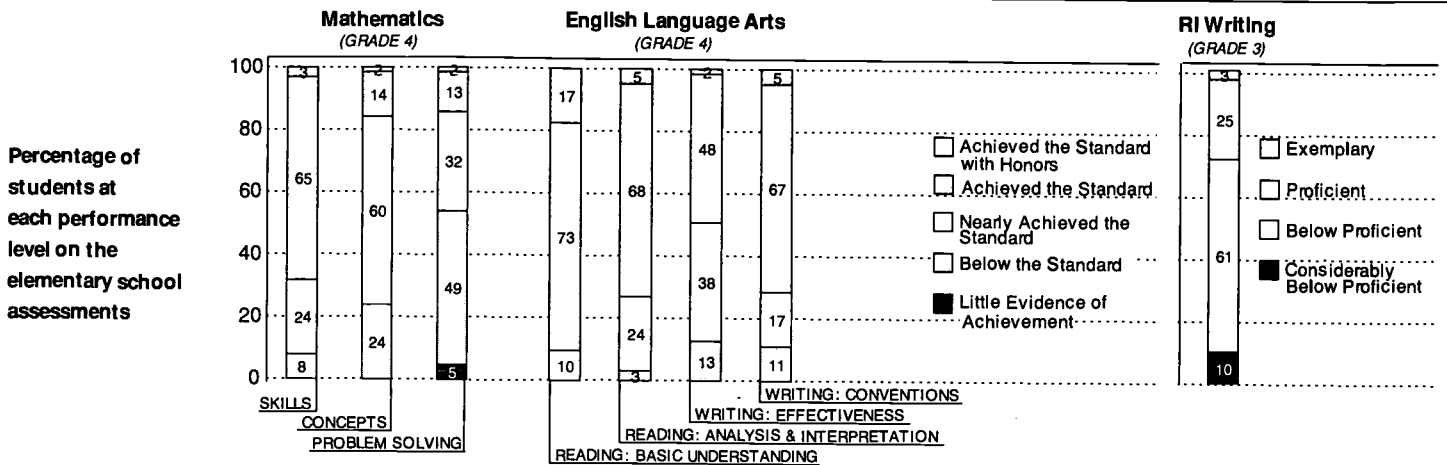


Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Aquidneck School

Middletown District
 Natalie Huppee, Principal
 Grades K-04
 296 Students
 20 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

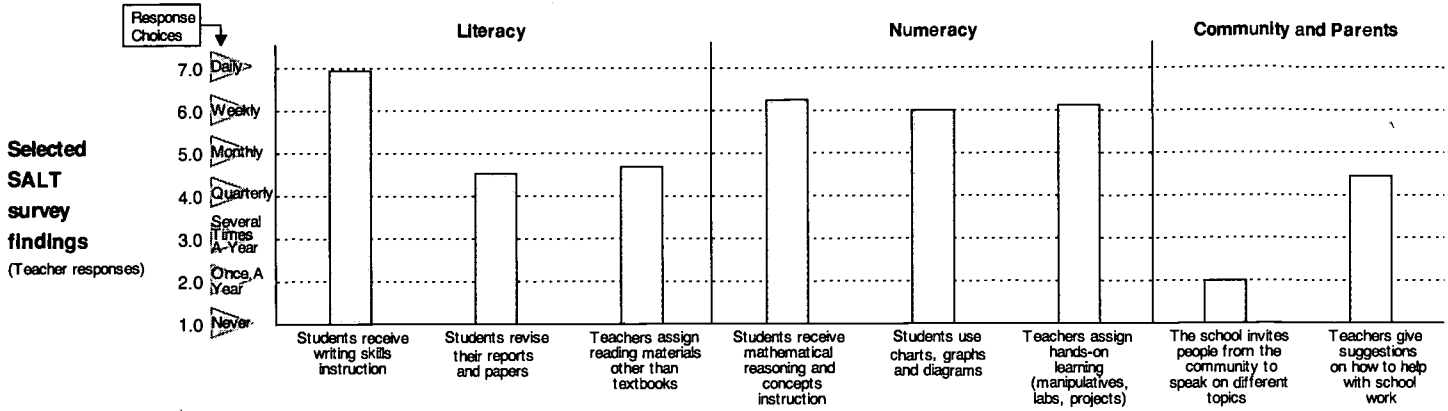
Highlights from the school

* See Web for school goals

Focus schools-aquidneck school participated in the east bay educational collaborative's project as a focus school, with the goal of closing the gap in math performance.

Writing portfolio-teachers and students implemented the new district writing portfolio with staff development, class demonstration lessons, and increased writing to meet the goal of increased writing achievement across all grade levels, k-4.

Bridging packets-the teachers developed summer bridging packets of activities for all students with emphasis on our improvement goals in the areas of writing, reading, and math. All students who complete the packets will receive a bridging t-shirt.



Selected school indicators

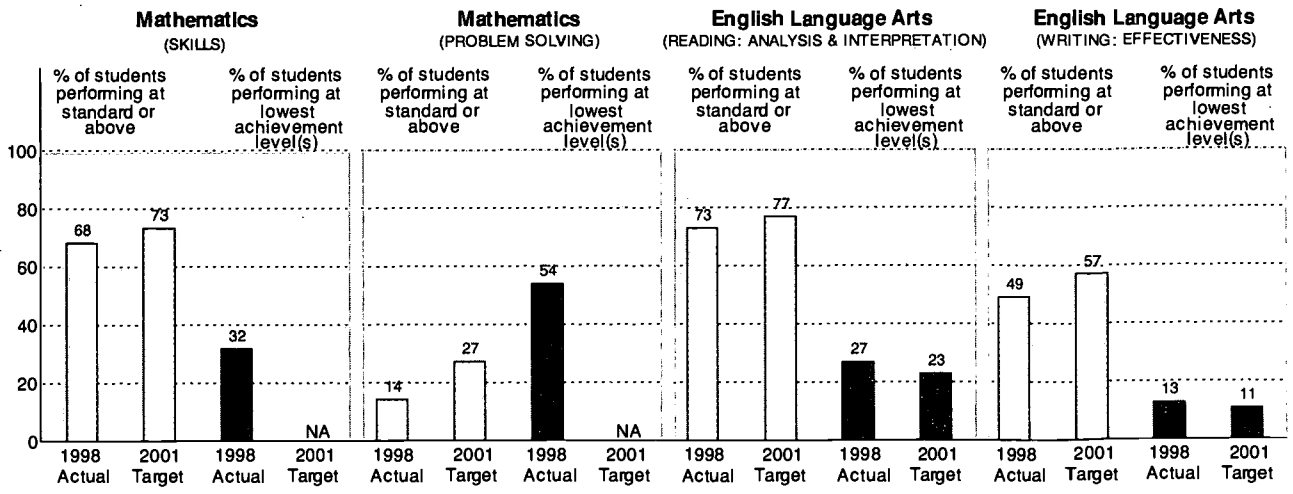
* See Web for more information

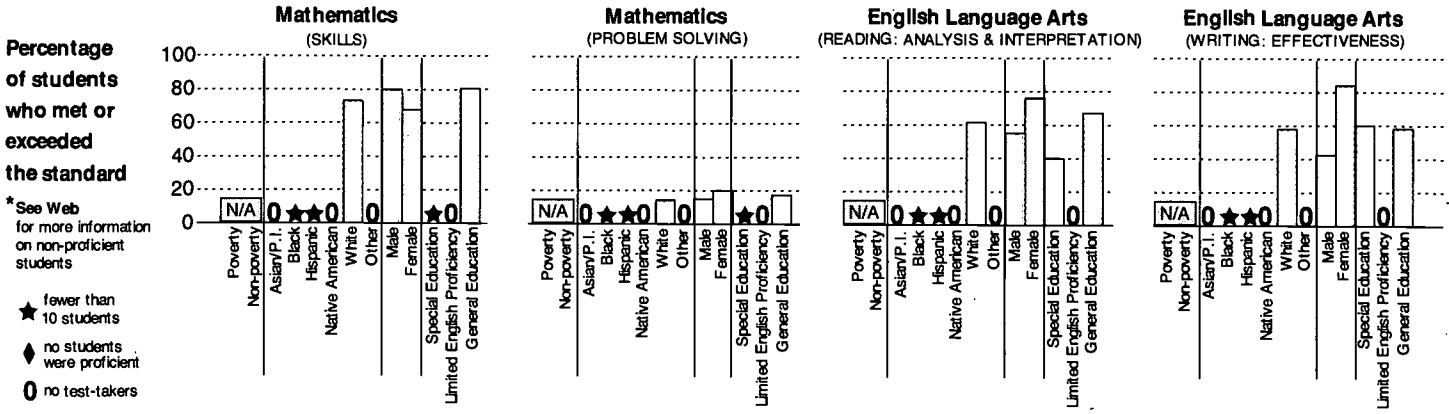
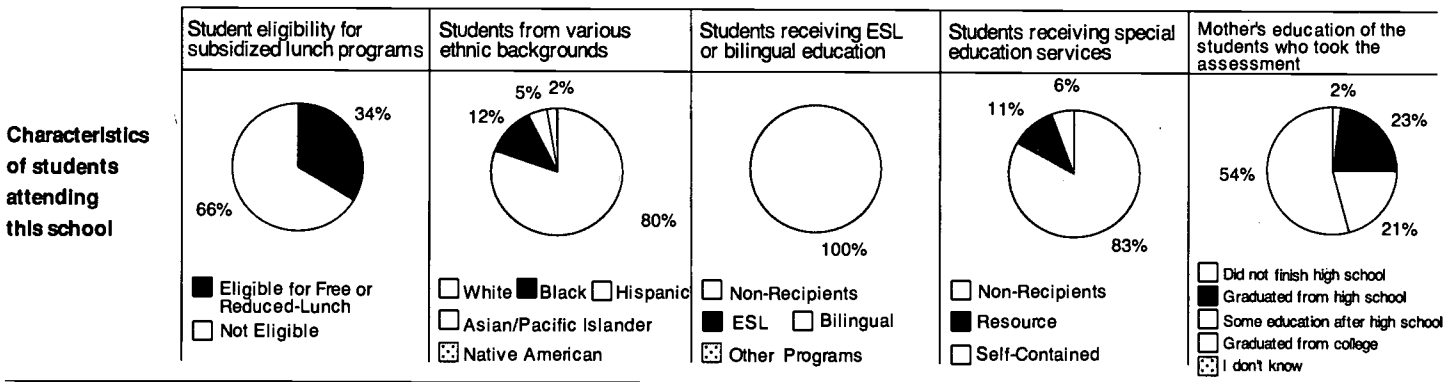
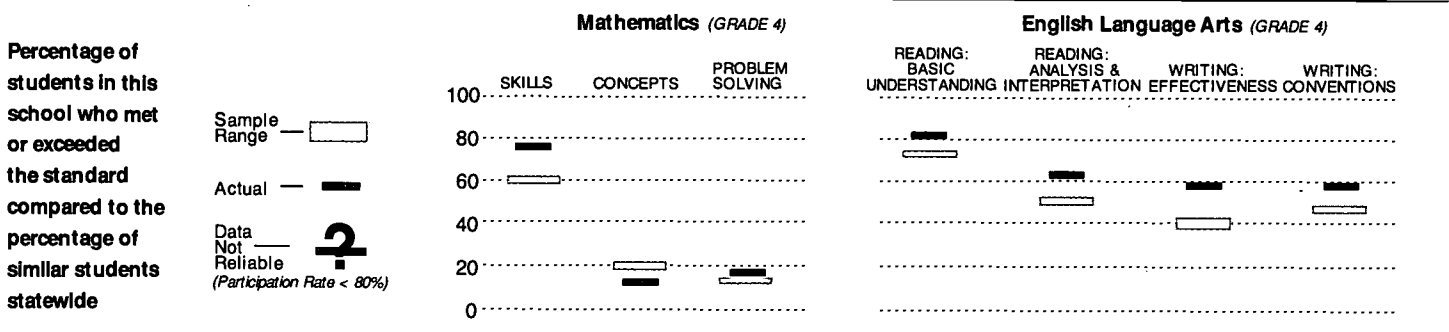
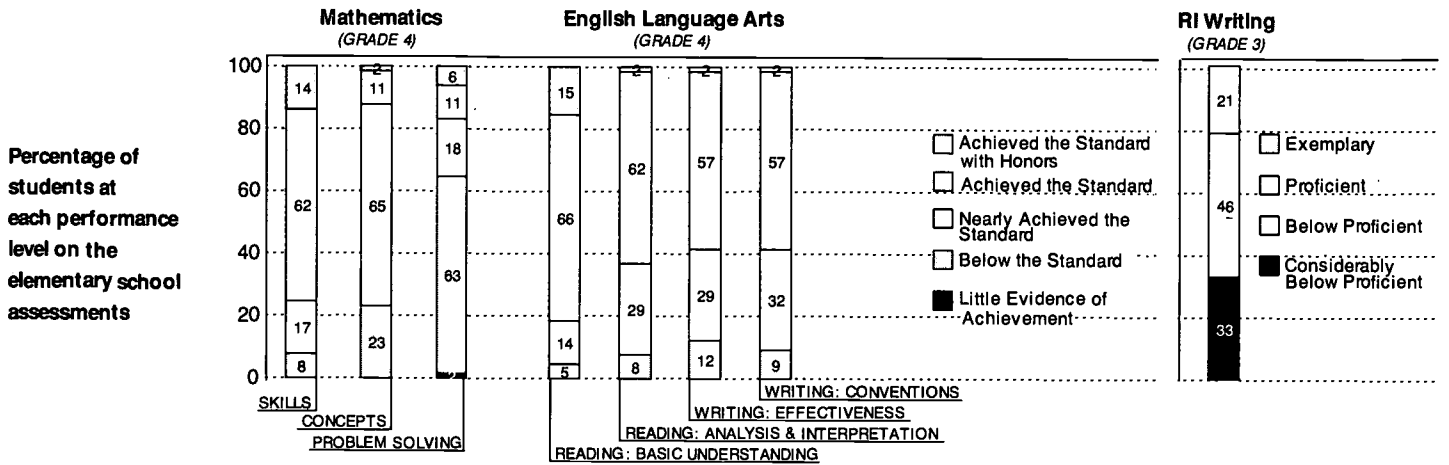
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	91.80	85.46	76.54
3. Student Attendance (%)	96.14	94.70	92.74
4. Average Class Size (Elementary)	18	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	86.77	84.74	84.76
7. Mobility (%)	15.69	19.85	19.71
8. Teacher Attendance (%)	97.94	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	4/220	472/10028
10. Suspensions / Total # of Students*	4/296	1048/2856	35481/153342
11. Drop-out Rate (%)	NA	5.11	17.95
12. Graduation Rate (%)	NA	94.89	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

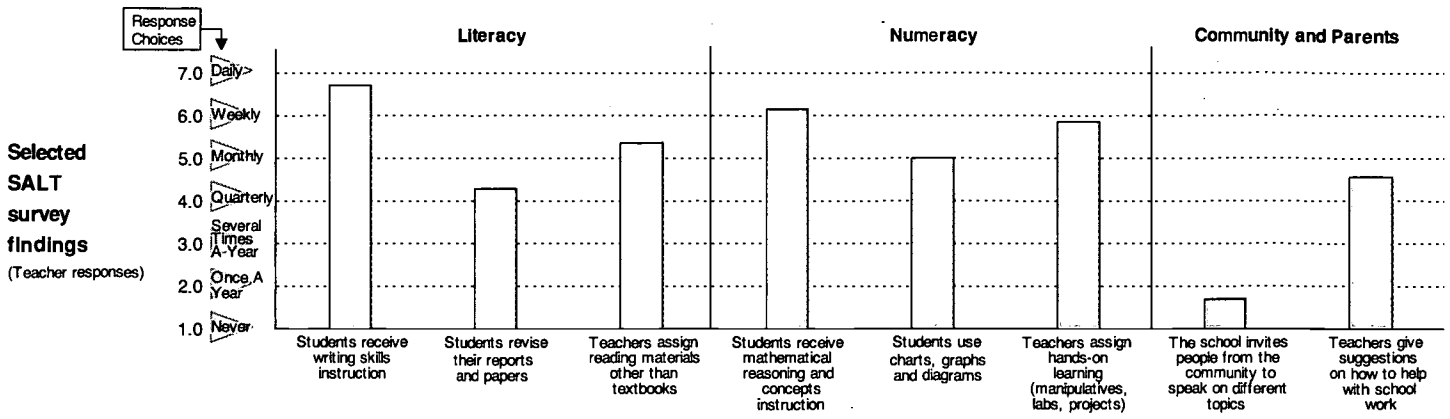
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT-Article 31 staff development funds were utilized for building-based workshops in Process Writing and Mathematics Performance Assessment/Activities Development.

A Working Wonders Grant was utilized to develop teacher skills and student performance in mathematics. A schoolwide Focus School Plan was developed for Forest Avenue School.

GREAT BOOKS ENRICHMENT PROGRAM-A program was developed to provide enrichment in literature, writing, and thinking/discussion skills for our 3-4 grade students.



Selected school indicators

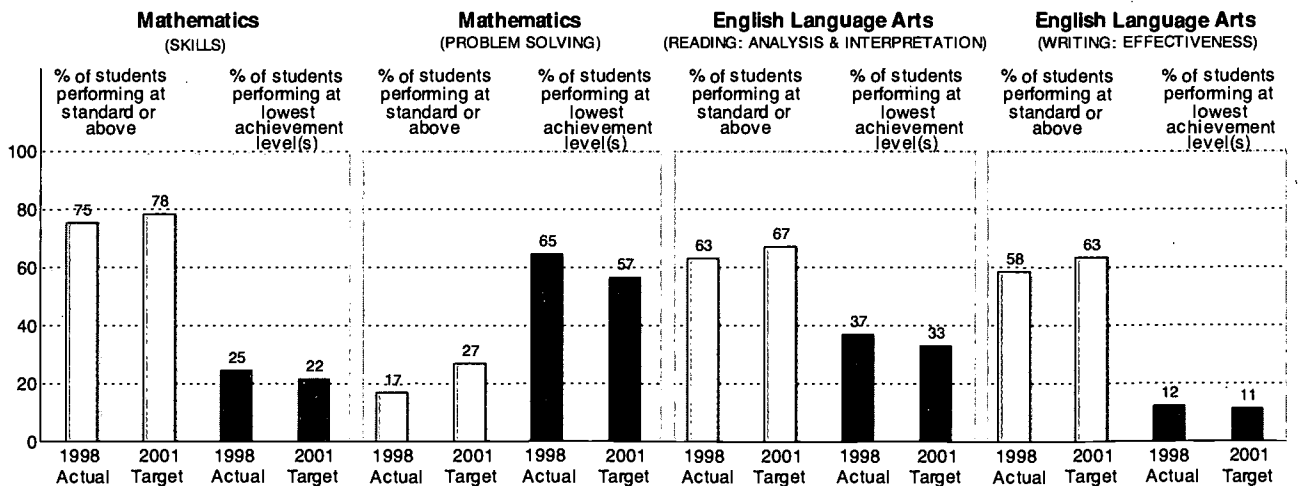
* See Web for more information

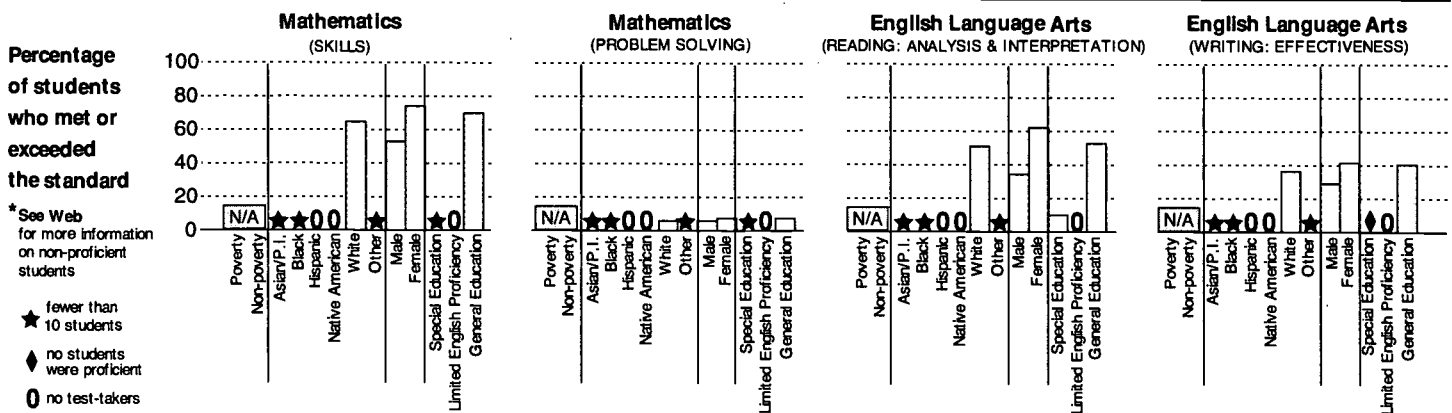
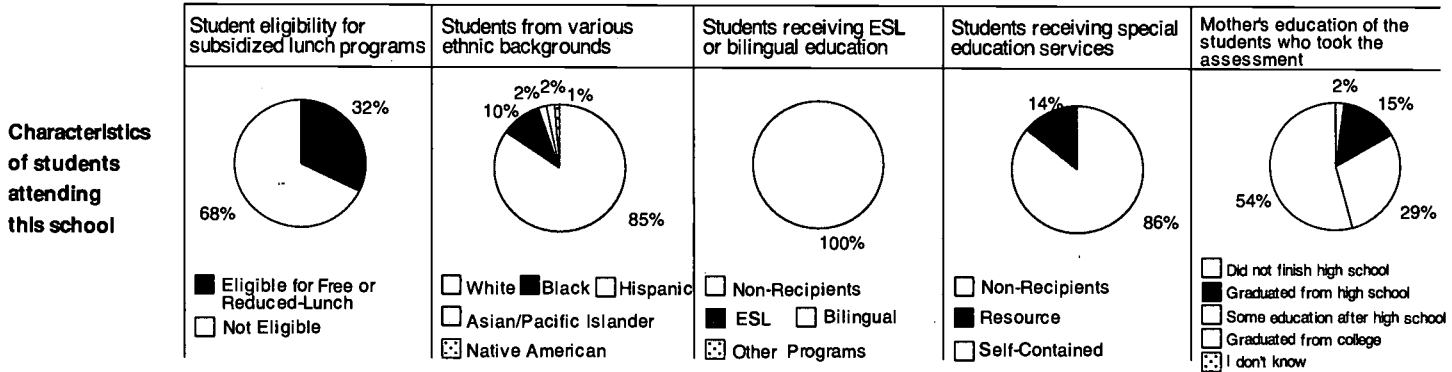
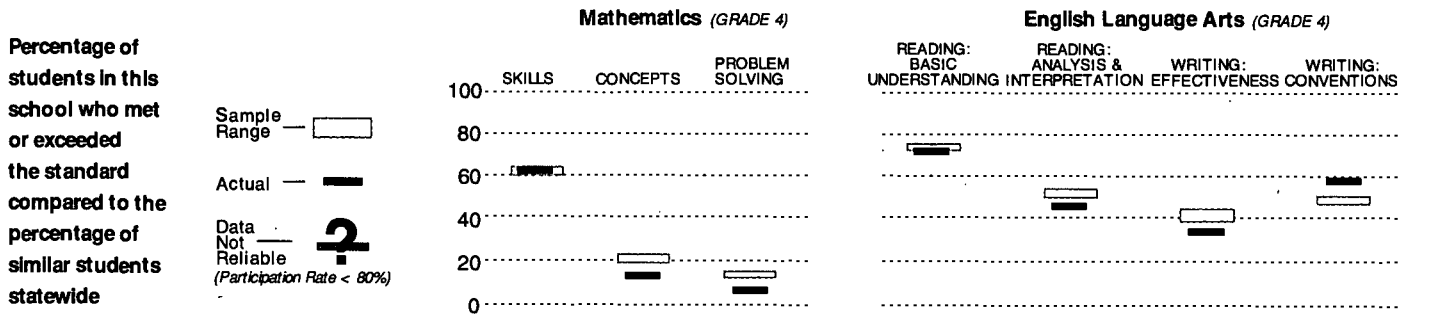
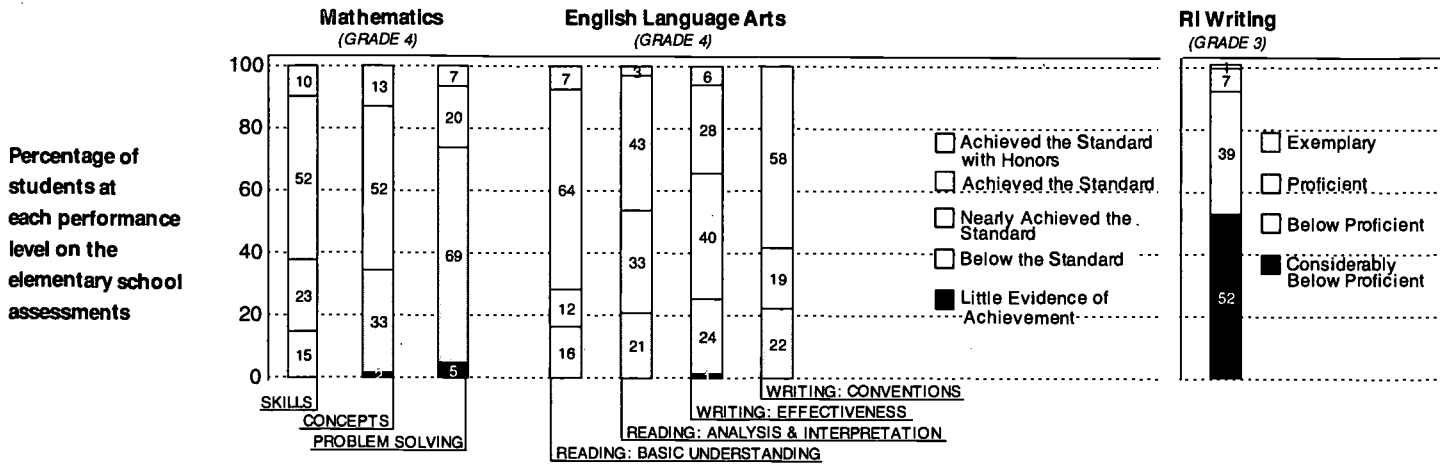
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	85.51	85.46	76.54
3. Student Attendance (%)	96.25	94.70	92.74
4. Average Class Size (Elementary)	19	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	72.56	84.74	84.76
7. Mobility (%)	30.00	19.85	19.71
8. Teacher Attendance (%)	97.78	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/20	4/220	472/10028
10. Suspensions / Total # of Students*	5/337	1048/2856	35481/153342
11. Drop-out Rate (%)	NA	5.11	17.95
12. Graduation Rate (%)	NA	94.89	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

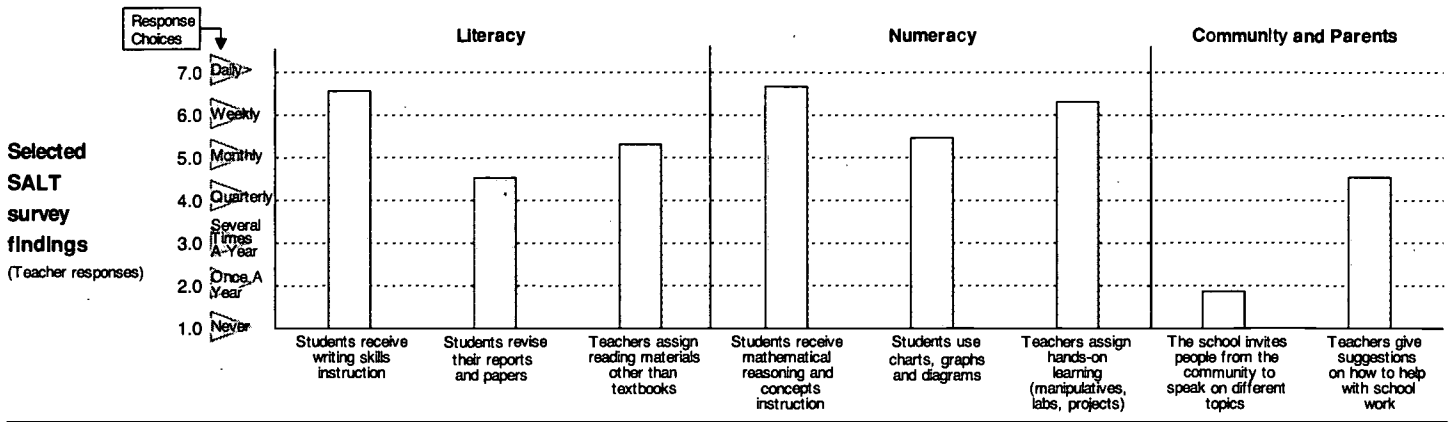
Highlights from the school

* See Web for school goals

Title: Early Literacy Learning Initiative-a leadership team of K-2 staff attended staff development five days this year at Lesley College, in an effort to improve students' early literacy development.

Focus Schools-our school became active in this math and science improvement initiative implemented by the east bay education collaborative.

Mobility-over 40% of our students are new each year, as a result of our military families who move in our district mostly during the summer



Selected school indicators

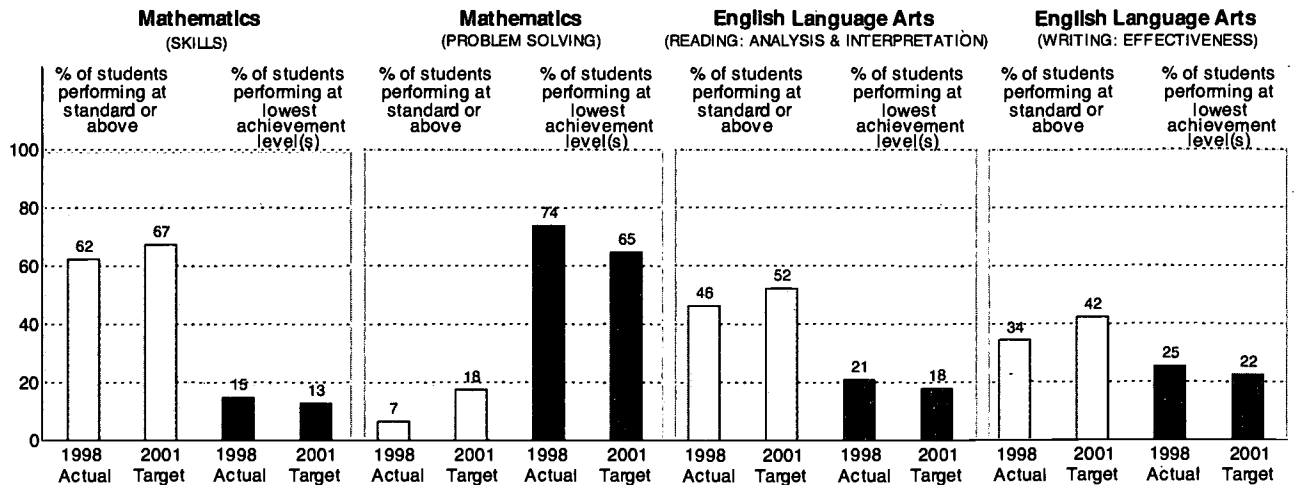
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.76	85.46	76.54
3. Student Attendance (%)	95.92	94.70	92.74
4. Average Class Size (Elementary)	19	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	73.32	84.74	84.76
7. Mobility (%)	29.79	19.85	19.71
8. Teacher Attendance (%)	96.59	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/21	4/220	472/10028
10. Suspensions / Total # of Students*	9/337	1048/2856	35481/153342
11. Drop-out Rate (%)	NA	5.11	17.95
12. Graduation Rate (%)	NA	94.89	82.00

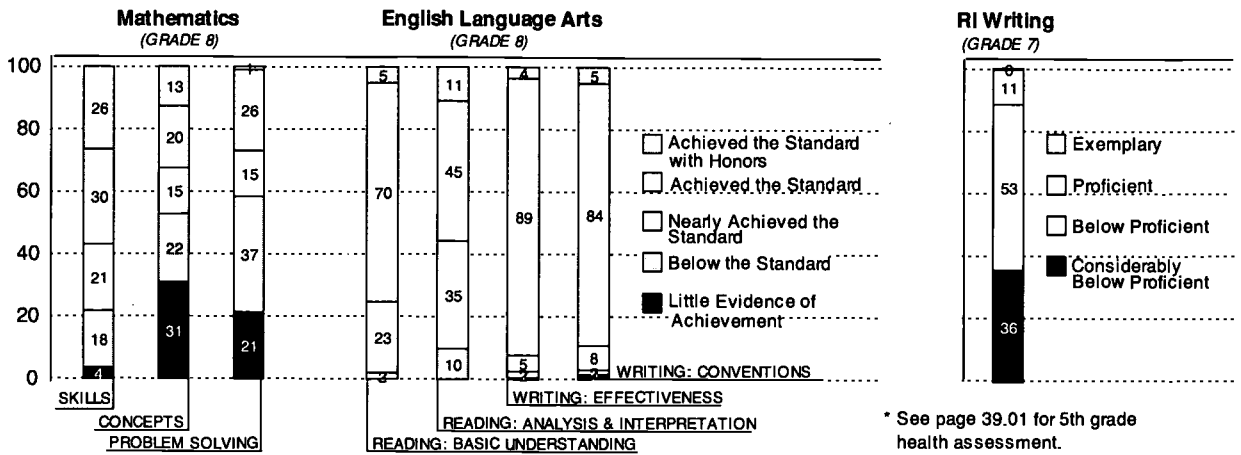
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

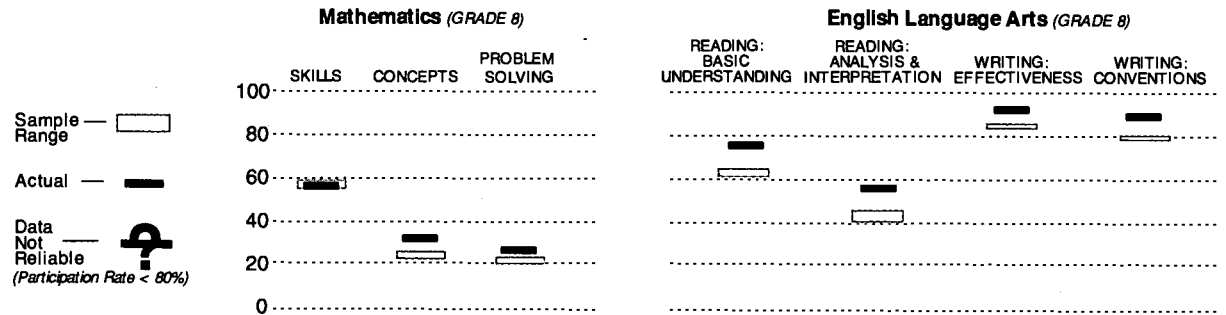


Percentage of students at each performance level on the middle school assessments

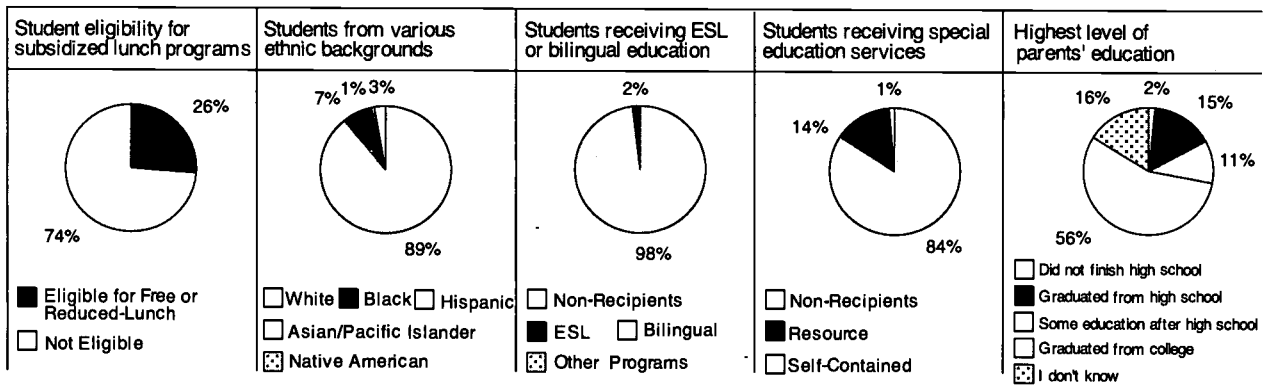


* See page 39.01 for 5th grade health assessment.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

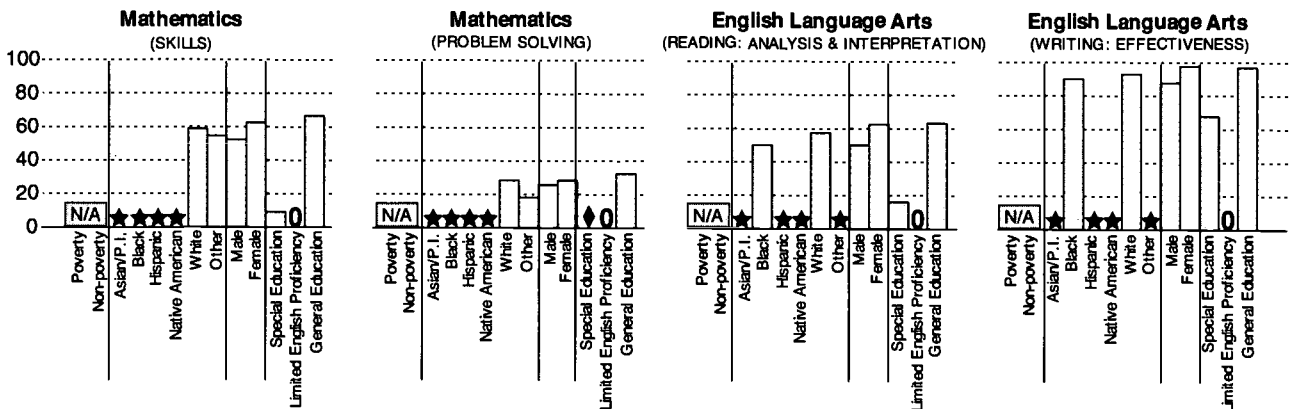


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



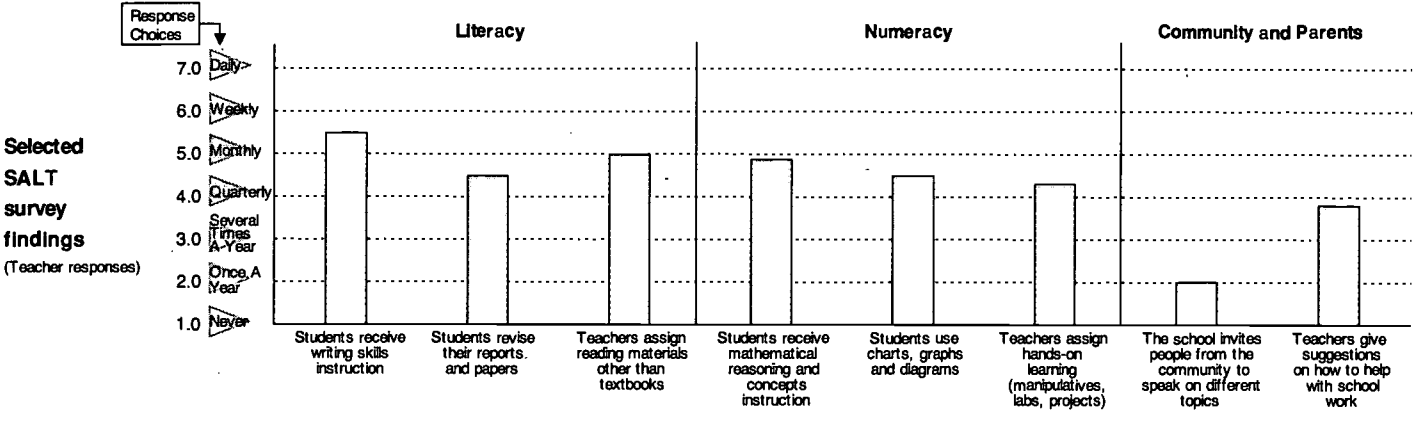
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

- Focus School-improving teaching and learning of math - improving student achievement.
- SALT pilot improving teaching and learning-improving student achievement.
- Rick Kelly-name recognition of Gaudet faculty as teacher of the year.



Selected school indicators

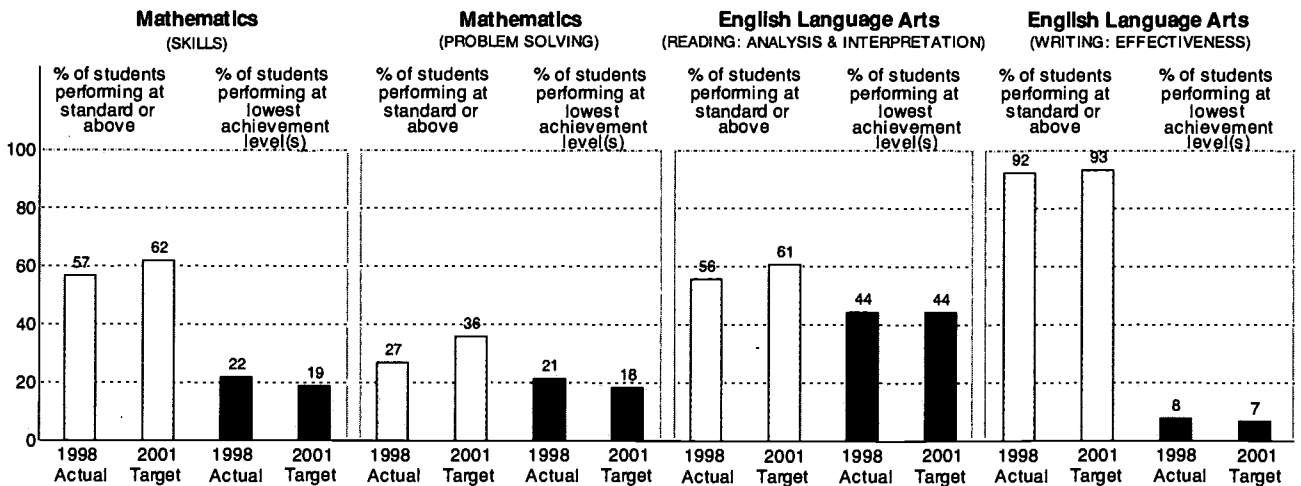
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	91.44	85.46	76.54
3. Student Attendance (%)	95.02	94.70	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	76	76	86
6. Stability (%)	93.90	84.74	84.76
7. Mobility (%)	15.71	19.85	19.71
8. Teacher Attendance (%)	94.57	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/78	4/220	472/10028
10. Suspensions / Total # of Students*	75/880	1048/2856	35481/153342
11. Drop-out Rate (%)	NA	5.11	17.95
12. Graduation Rate (%)	NA	94.89	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



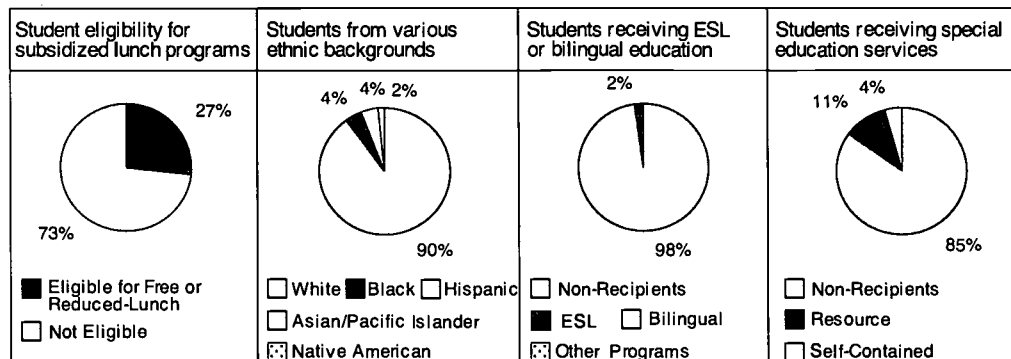
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

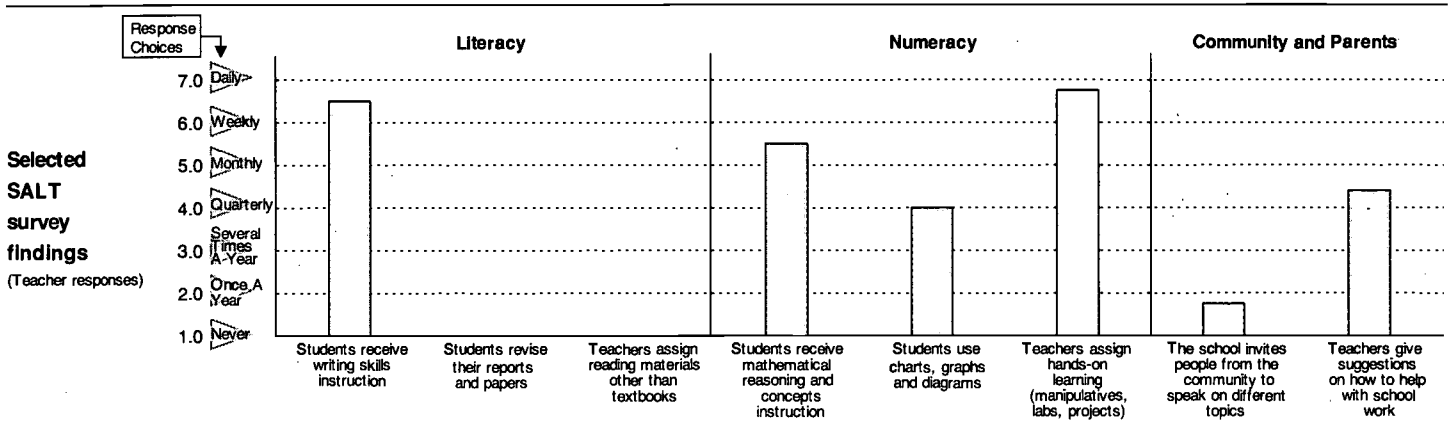
Highlights from the school

* See Web for school goals

NAEYC accreditation process-the NAEYC accreditation process was completed from self-study to visit by validators.

Kindergarten school-to-career program: a schoolwide work program was implemented for kindergarten students whereby they were introduced to the world of work from job application through interviews to work.

Web page for Linden School created-www.middletownri.com will invite you into Linden School.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	NA	85.46	76.54
3. Student Attendance (%)	94.27	94.70	92.74
4. Average Class Size (Elementary)	17	18	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	73.83	84.74	84.76
7. Mobility (%)	29.44	19.85	19.71
8. Teacher Attendance (%)	96.97	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	4/220	472/10028
10. Suspensions / Total # of Students*	0/187	1048/2856	35481/153342
11. Drop-out Rate (%)	NA	5.11	17.95
12. Graduation Rate (%)	NA	94.89	82.00

Financial Information

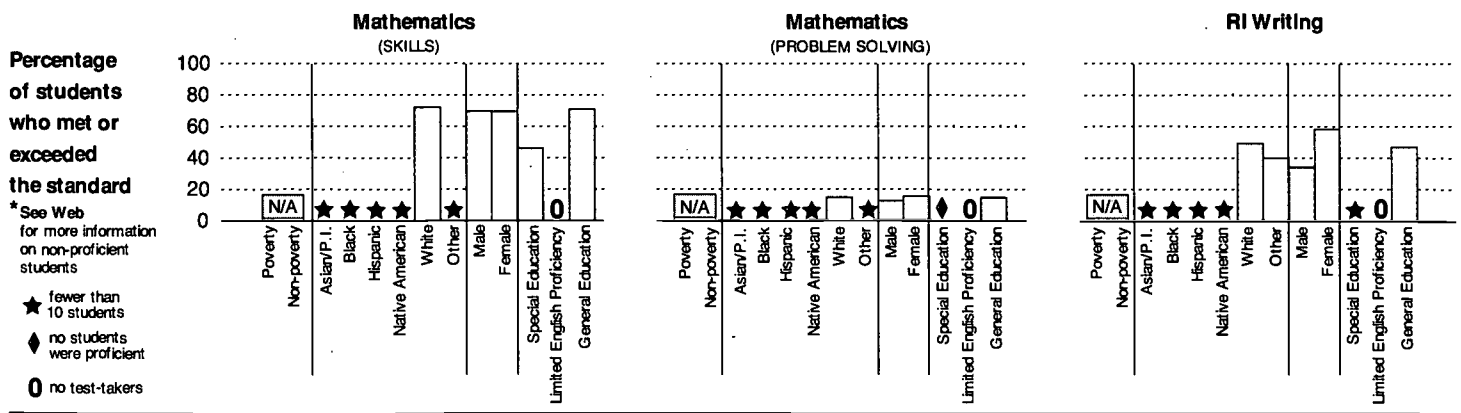
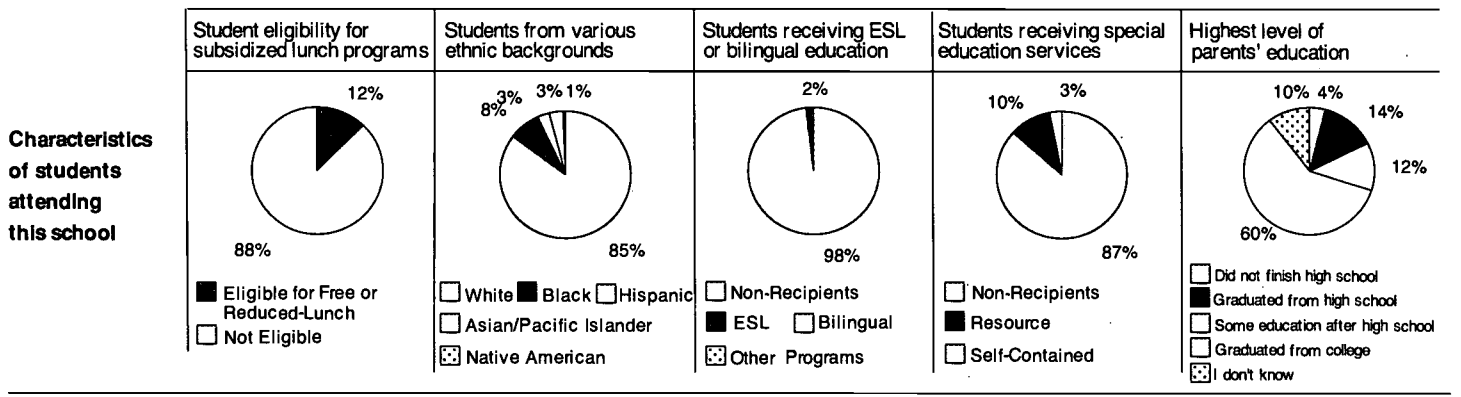
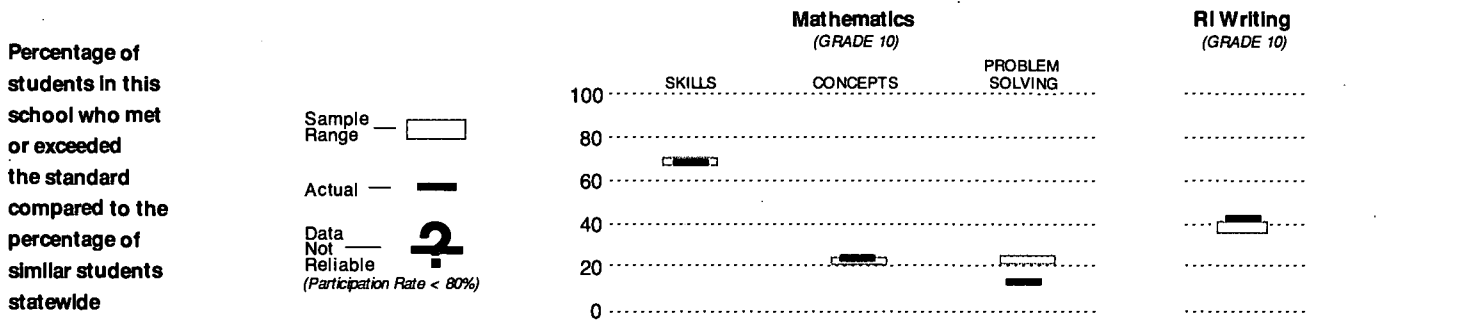
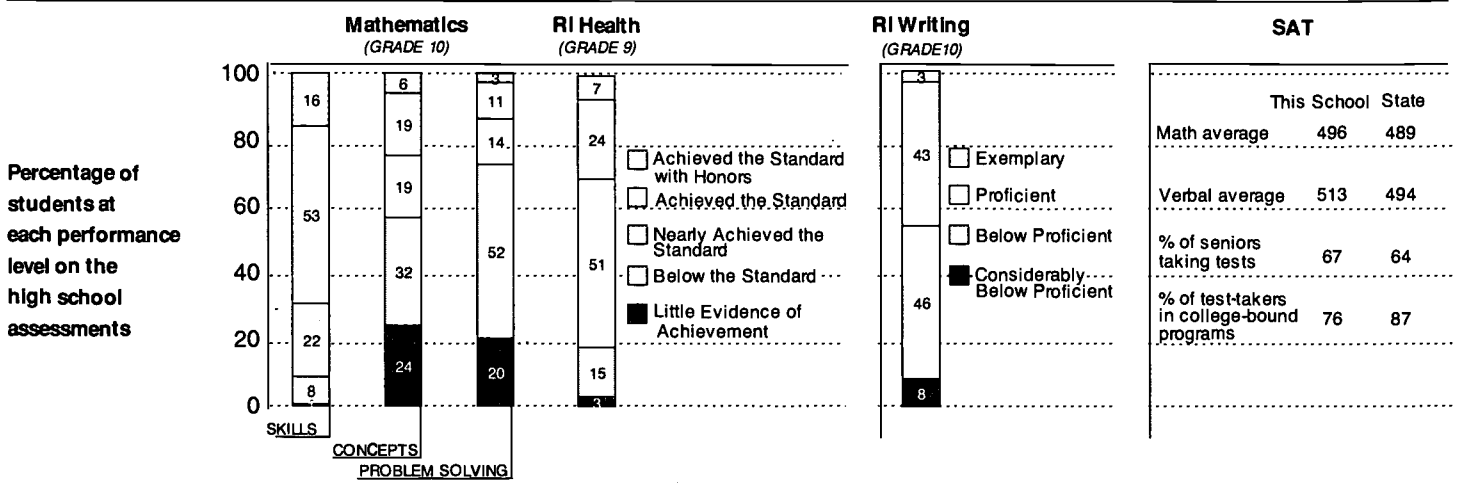
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

Middletown High School

Middletown District
 John J. Regan, Principal
 Grades 09-12
 819 Students
 70 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

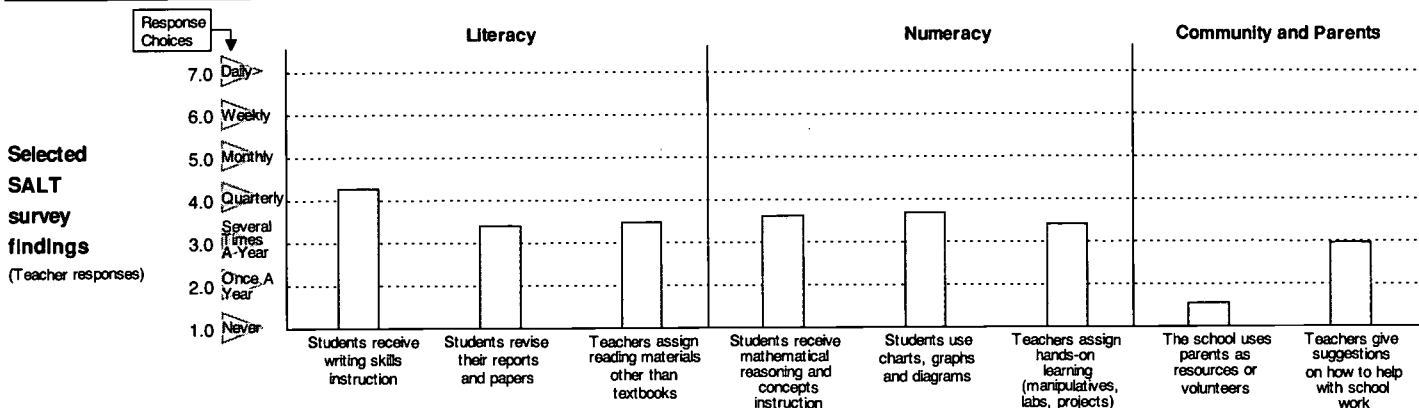
Highlights from the school

* See Web for school goals

CIM-Middletown adopts the certificate of Initial Mastery.

US First Team - in conjunction with engineers from NUWC, thirty two students and three staff built a robot.

The team placed second in national competition. Super Bowl - second consecutive division III foot ball champions.



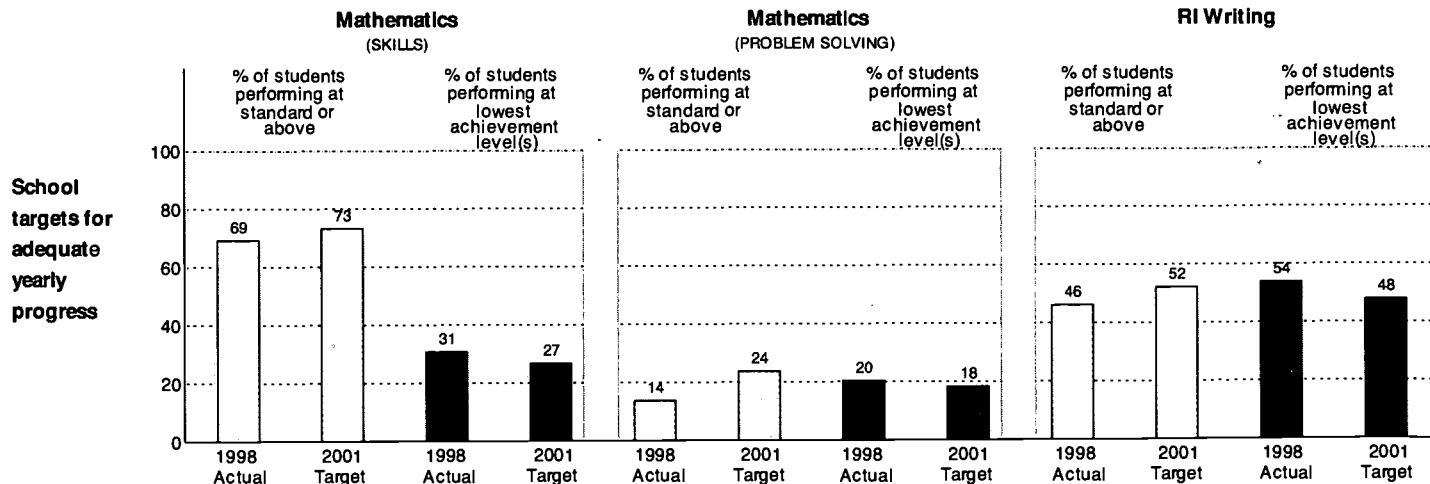
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	78.23	85.46	76.54
3. Student Attendance (%)	92.60	94.70	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	90	90	95
6. Stability (%)	88.26	84.74	84.76
7. Mobility (%)	14.07	19.85	19.71
8. Teacher Attendance (%)	97.56	96.43	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/70	4/220	472/10028
10. Suspensions / Total # of Students*	955/819	1048/2856	35481/153342
11. Drop-out Rate (%)	5.11	5.11	17.95
12. Graduation Rate (%)	94.89	94.89	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

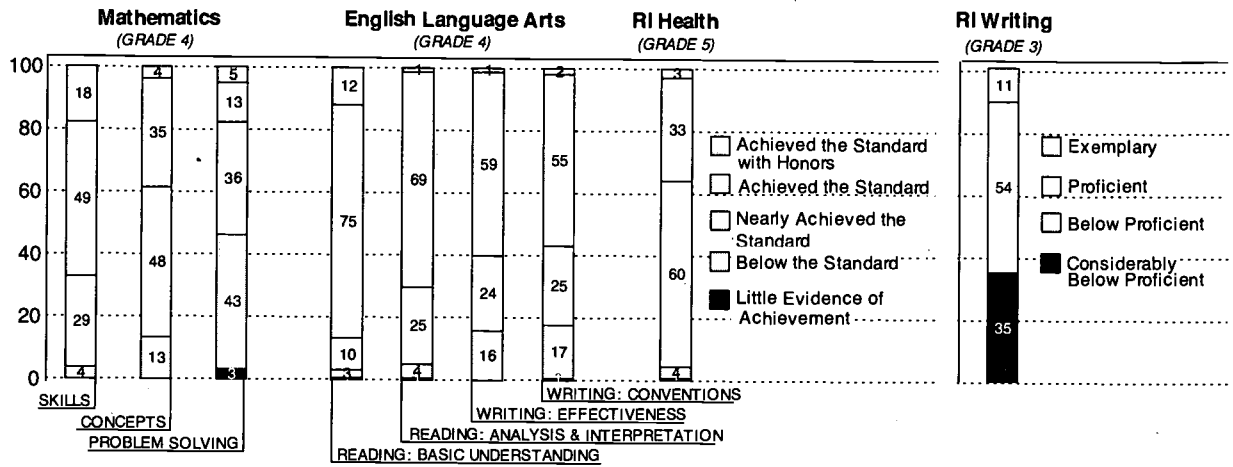


Information Works!

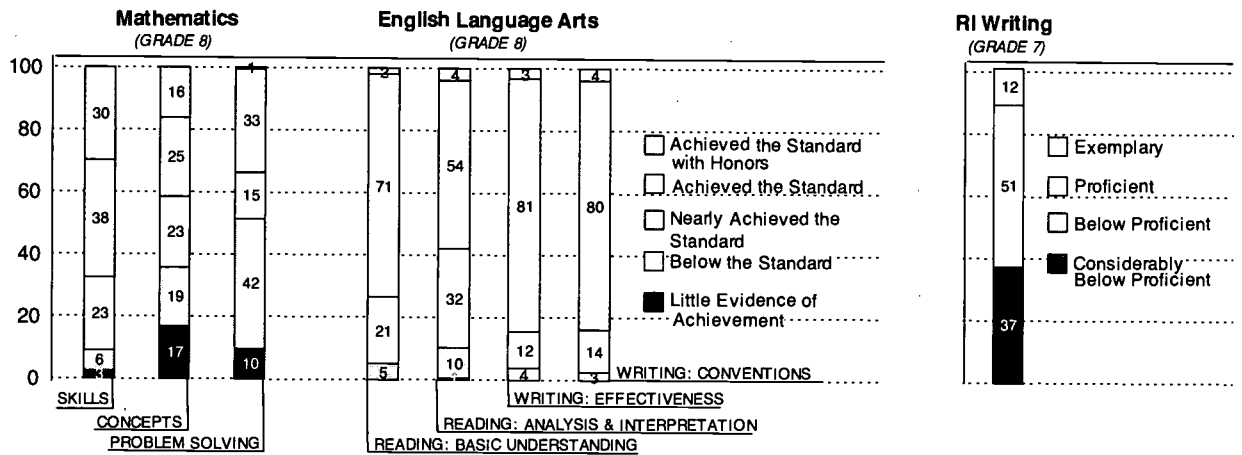
Measuring Rhode Island Schools for Change 1999

20.00 Narragansett

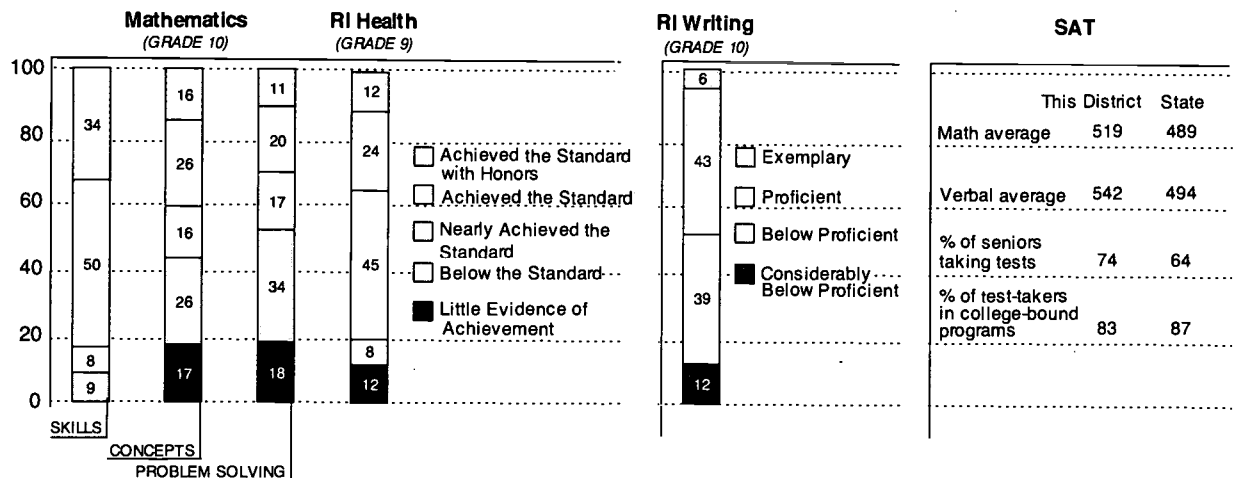
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

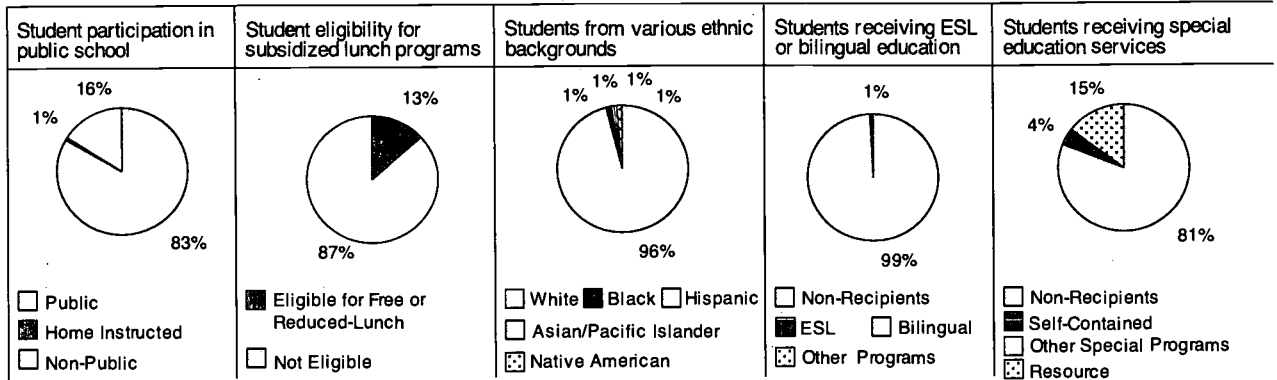


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	0	75	67
	Elementary	Middle	High
Span of teacher responsibility	NA	59	86
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	91	79	64
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	0	12	39

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.86	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	92.94	84.76
4. Mobility (%)	11.82	19.71
5. Teacher Attendance (%)	97.62	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/134	472/10028
7. Suspensions / Total # of Students *	361/1861	35481/153342
8. Drop-out Rate (%)	6.64	17.95
9. Graduation Rate (%)	93.36	82.05

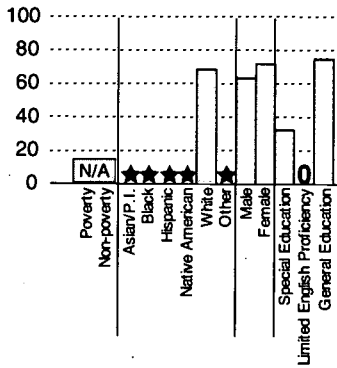
Elementary School

Percentage of students who met or exceeded the standard

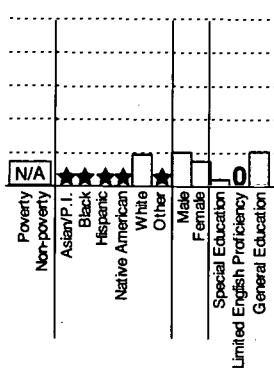
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

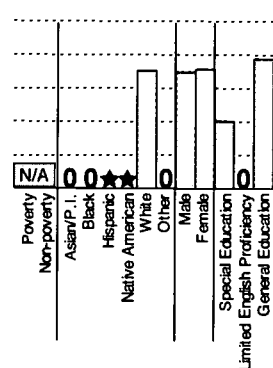
Mathematics (SKILLS)



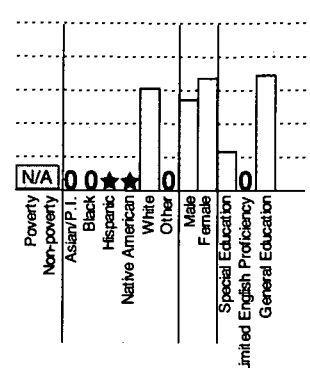
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



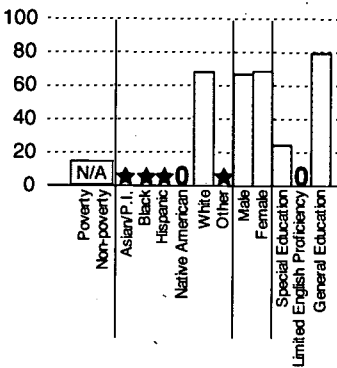
Middle School

Percentage of students who met or exceeded the standard

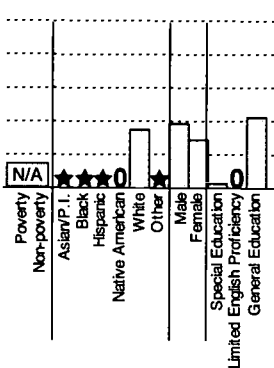
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

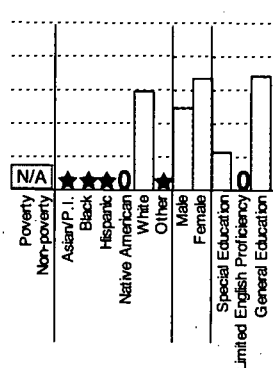
Mathematics (SKILLS)



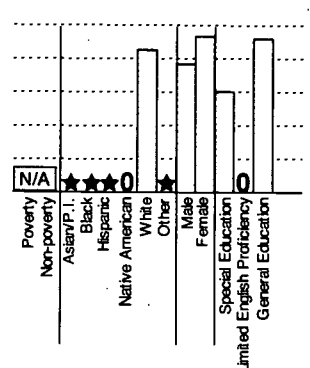
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



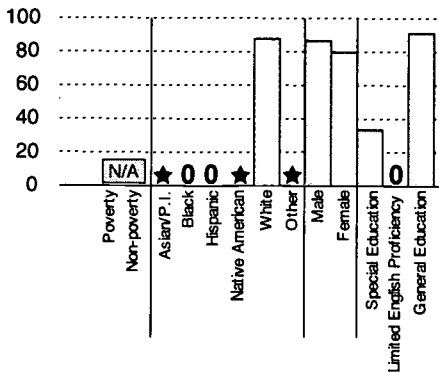
High School

Percentage of students who met or exceeded the standard

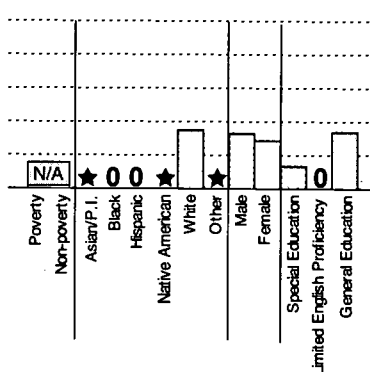
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

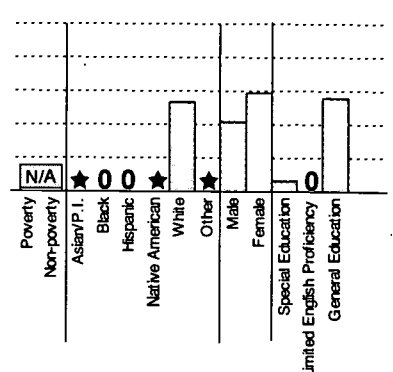
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

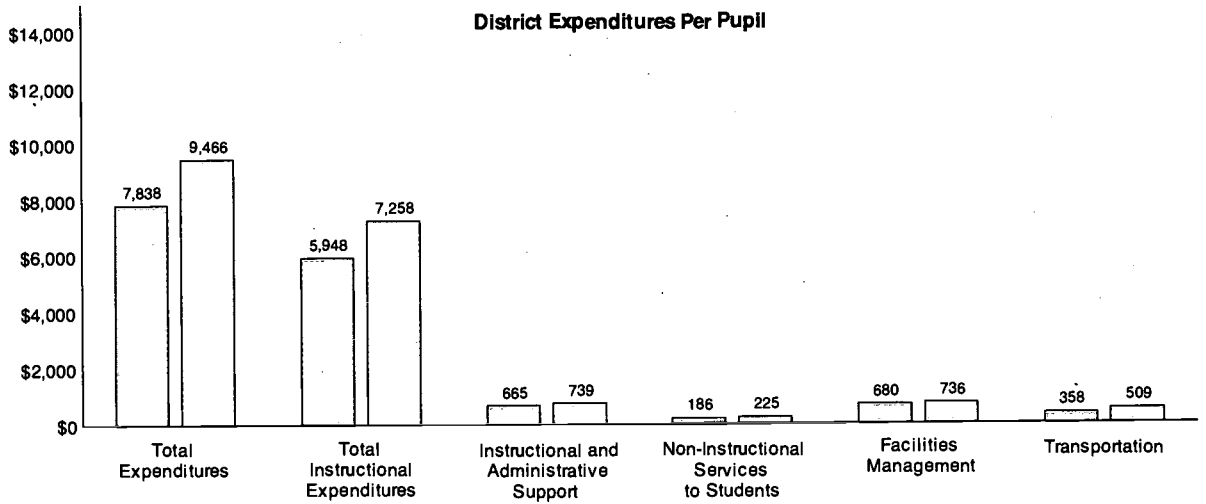


RI Writing

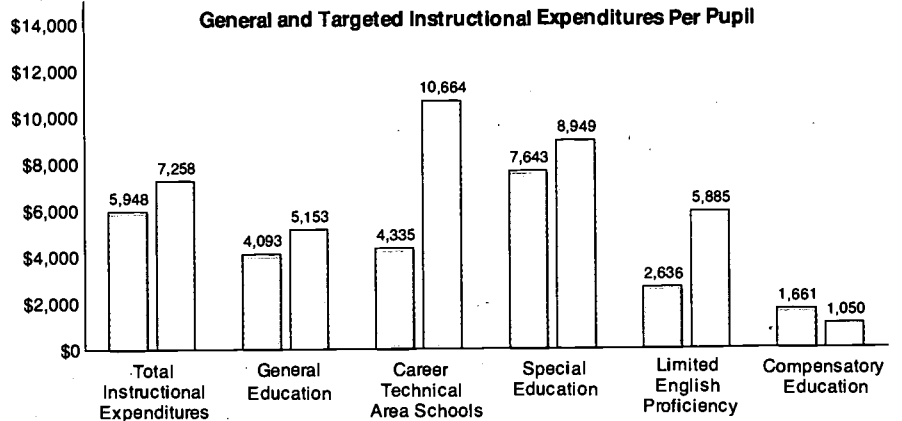
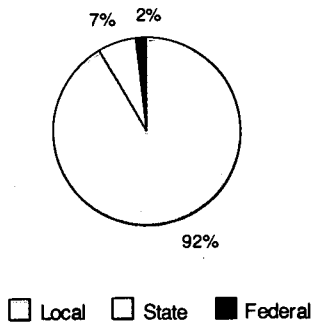


	District Average	State Average
Median Family Income (\$)	44361	39172
Per Capita Income (\$)	16986	14981
Property Value Per Student (\$)	781630	309319
Relative Local Tax Capacity	212	100
Relative Local Tax Effort	63	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	16	21

District financial information



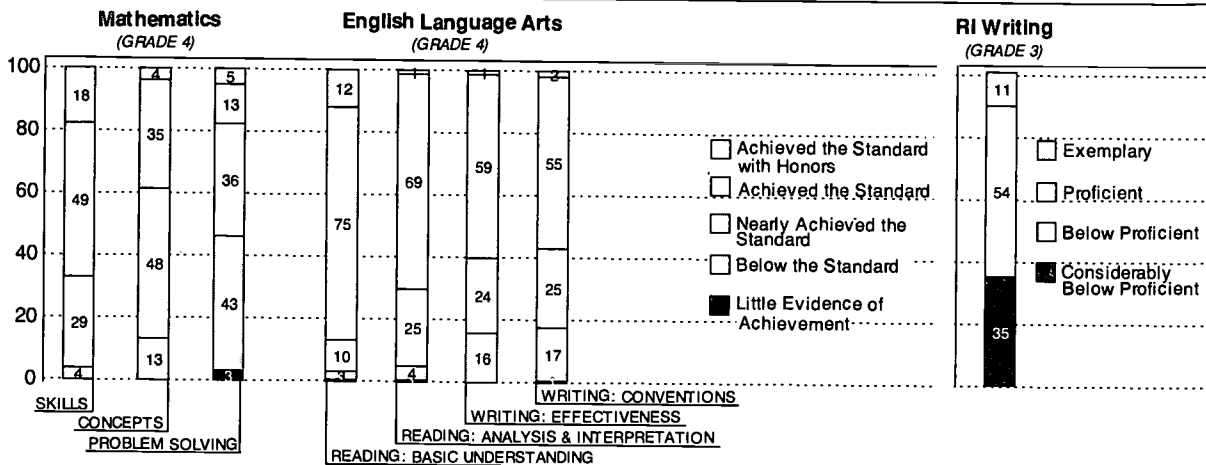
Sources of Revenue



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Percentage of students at each performance level on the elementary school assessments

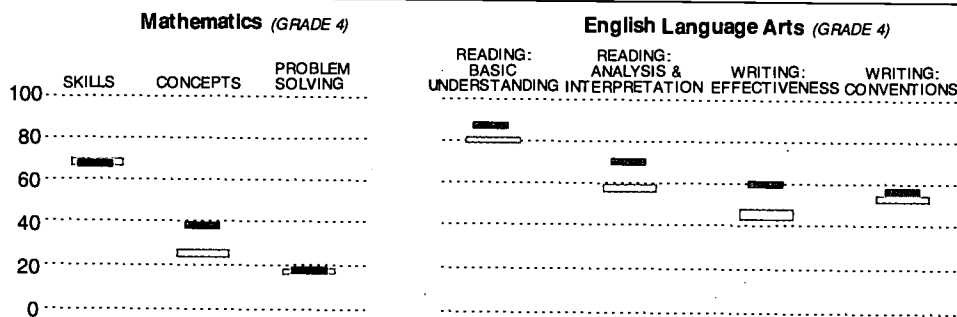


Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

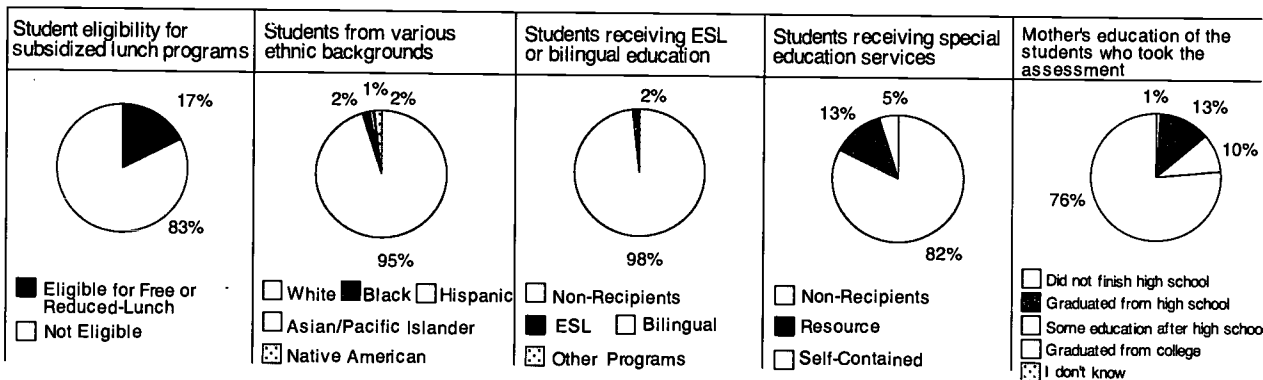
Sample Range

Actual

Data Not Reliable (Participation Rate < 80%)



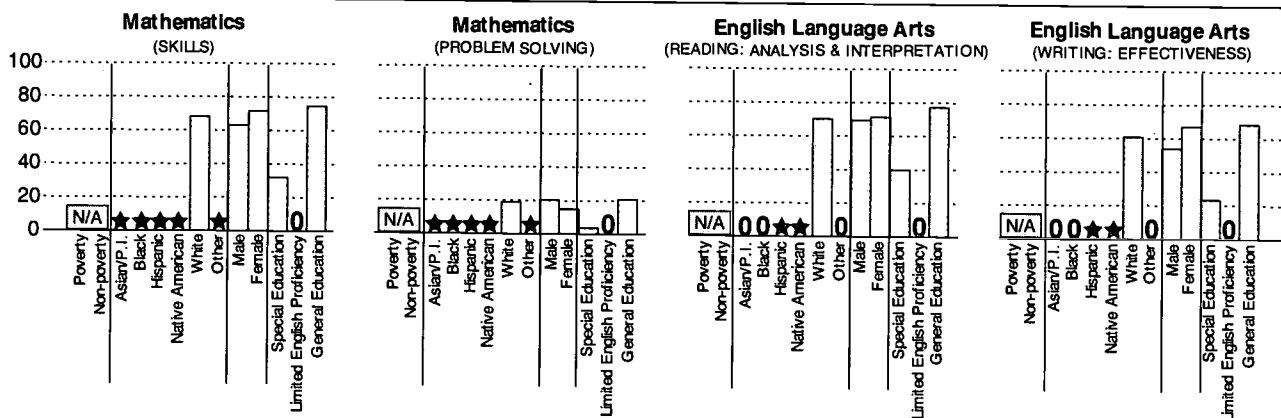
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

fewer than 10 students
 no students were proficient
 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

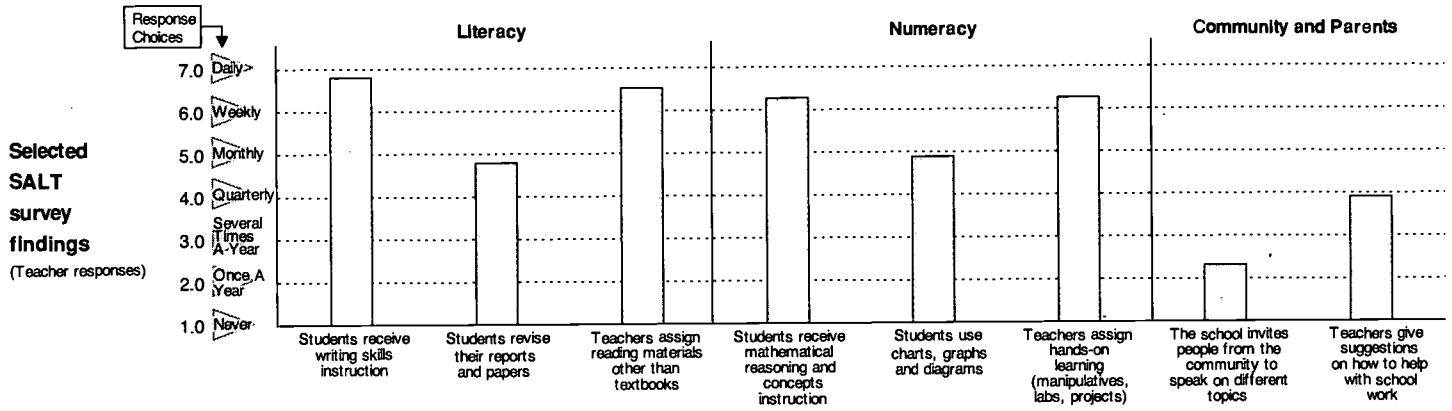
Highlights from the school

* See Web for school goals

"Multicultural Night: Grade 2 "adopted" a country and based on that country's music, dance and costume, put on a show for parents."

Self-Study: NEASC, SALT, NAYEC self-studies. NEASC and NAYEC for accreditation.

Art Exhibition: Third and Fourth grade students displayed their art in the community.



Selected school indicators

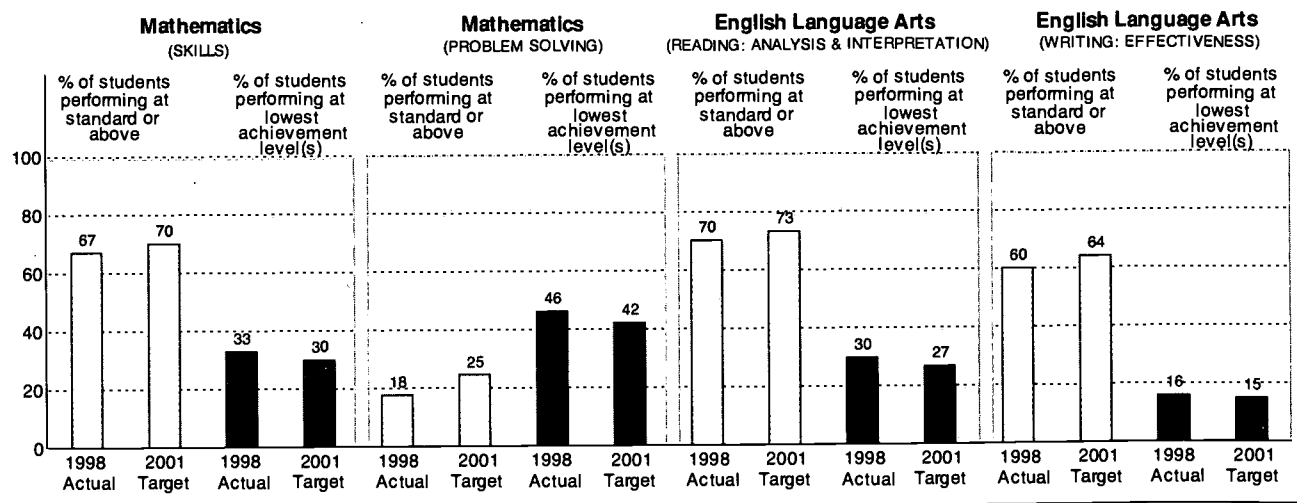
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.61	82.35	85.98
2. SALT Survey Student Response Rate (%)	31.10	27.94	76.54
3. Student Attendance (%)	95.35	94.86	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.61	92.94	84.76
7. Mobility (%)	9.56	11.82	19.71
8. Teacher Attendance (%)	98.69	97.62	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/36	1/134	472/10028
10. Suspensions / Total # of Students*	18/751	361/1861	35481/153342
11. Drop-out Rate (%)	NA	6.64	17.95
12. Graduation Rate (%)	NA	93.36	82.00

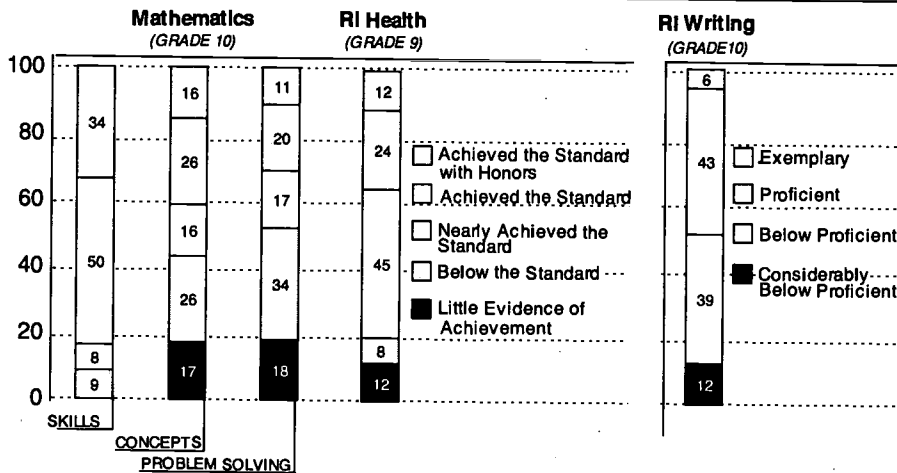
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

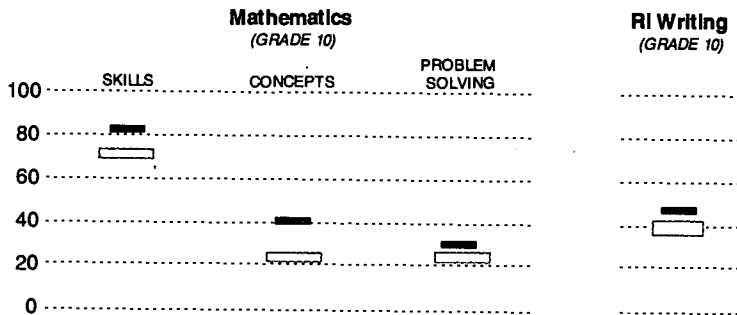
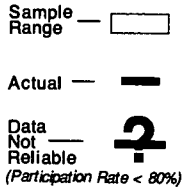


Percentage of students at each performance level on the high school assessments

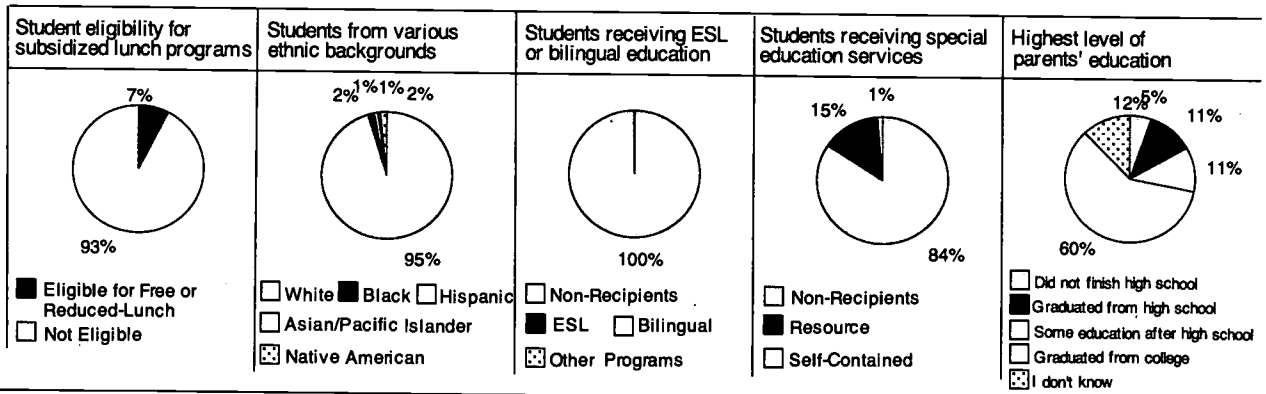


	This School	State
Math average	519	489
Verbal average	542	494
% of seniors taking tests	74	64
% of test-takers in college-bound programs	83	87

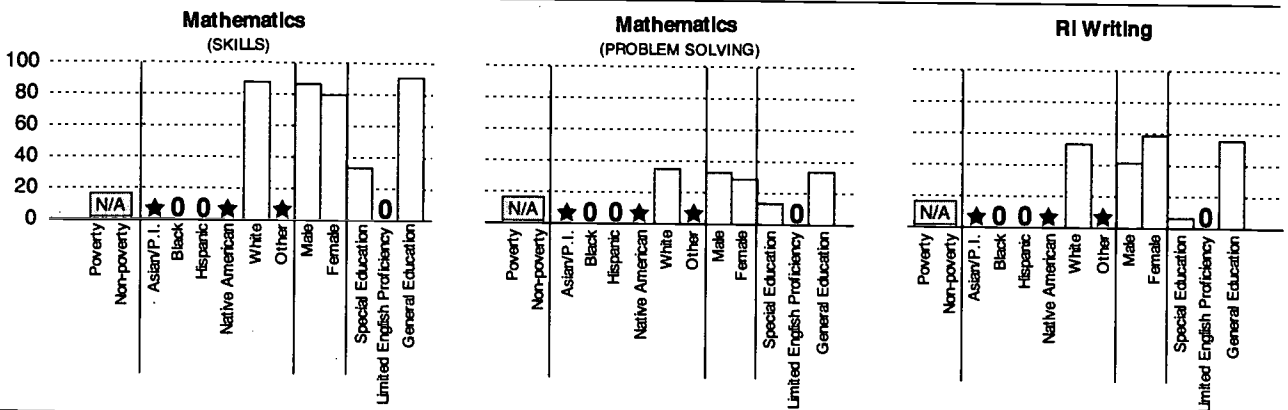
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

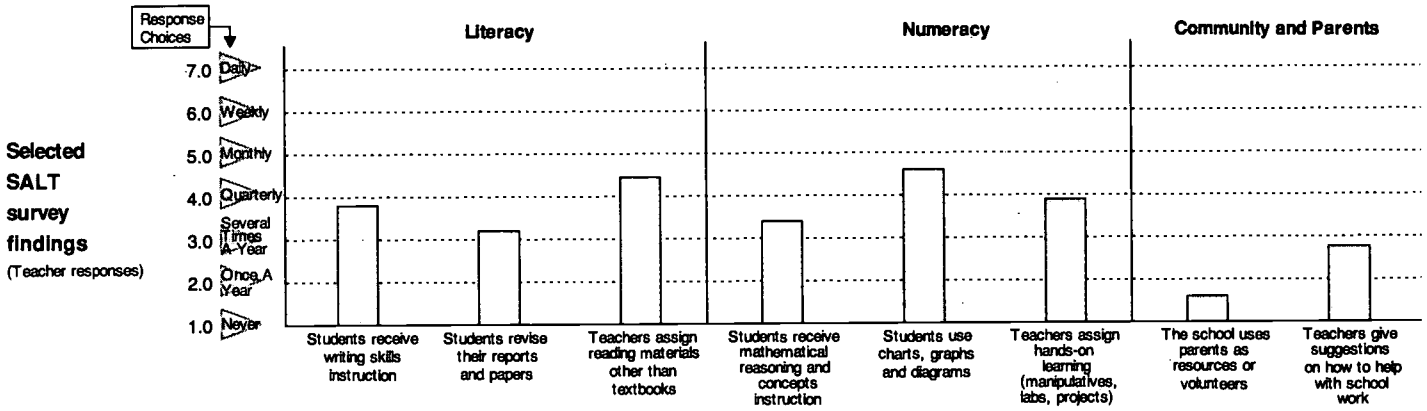
Highlights from the school

* See Web for school goals

SENIOR PROJECTS: A NHS team is exploring and developing a Senior Project Program to develop content and performance standards for graduation. Funding is provided through the "How Good is Good?" cluster.

INTERACTIVE MATHEMATICS PROGRAM (IMP): NHS is exploring and piloting the IMP designed to develop problem-solving, communication, and reasoning skills. The IMP is interdisciplinary and real world problem-centered.

TED SIZER FELLOWSHIP: Sharon Webster of the English Department was awarded a \$5000 grant "to strengthen the connection between the classroom and home". NHS received \$1000 to assist Ms. Webster develop/implement the program.



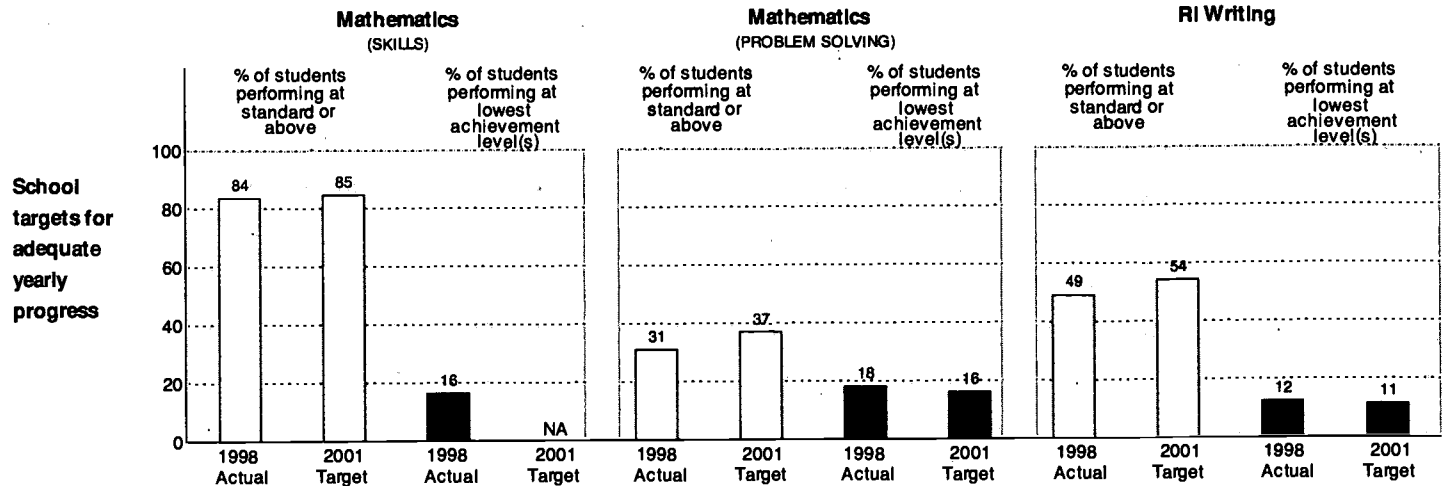
Selected school Indicators

* See Web for more information

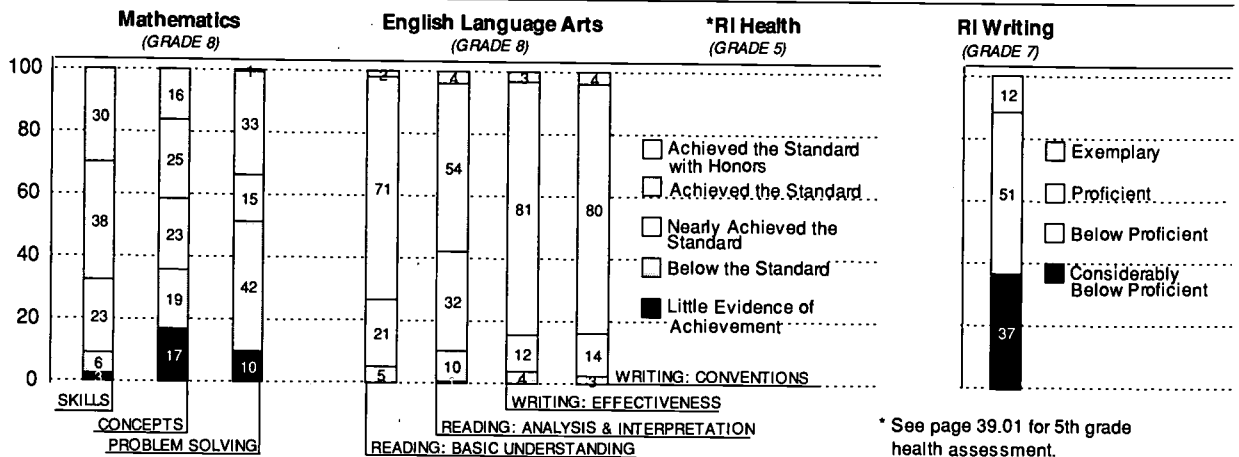
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	60.00	82.35	85.98
2. SALT Survey Student Response Rate (%)	14.31	27.94	76.54
3. Student Attendance (%)	93.98	94.86	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	86	86	95
6. Stability (%)	85.64	92.94	84.76
7. Mobility (%)	19.26	11.82	19.71
8. Teacher Attendance (%)	96.37	97.62	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/39	1/134	472/10028
10. Suspensions / Total # of Students*	249/524	361/1861	35481/153342
11. Drop-out Rate (%)	6.64	6.64	17.95
12. Graduation Rate (%)	93.36	93.36	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

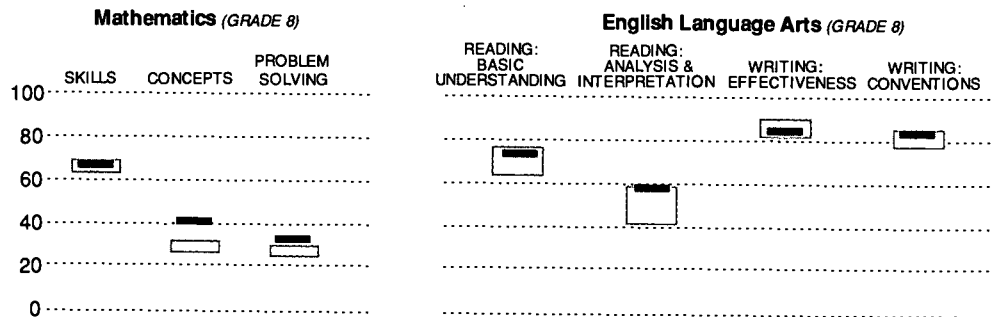
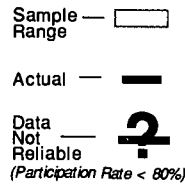


Percentage of students at each performance level on the middle school assessments

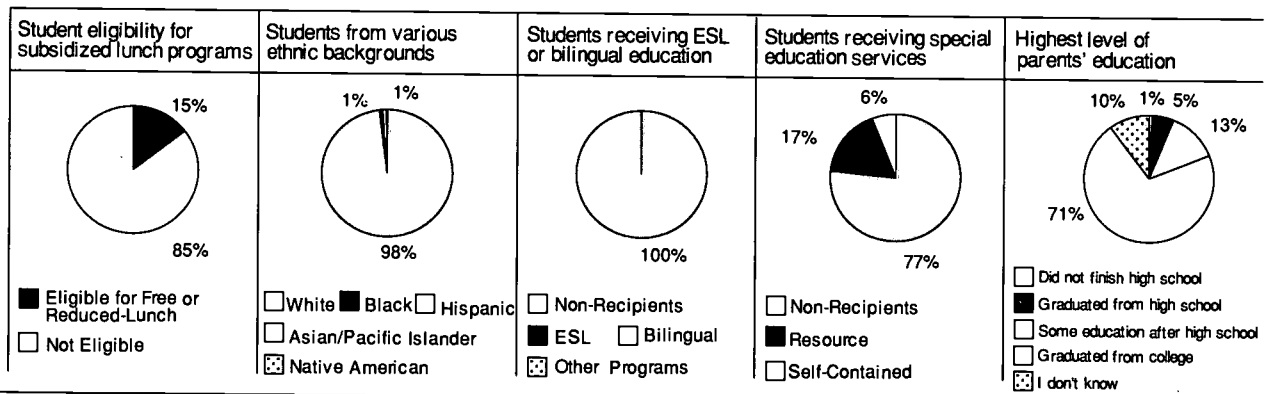


* See page 39.01 for 5th grade health assessment.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



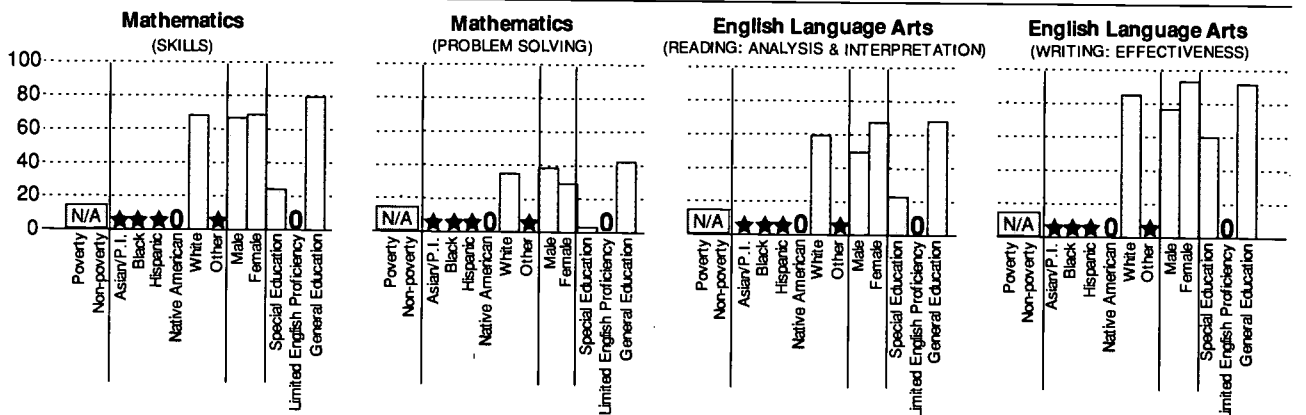
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

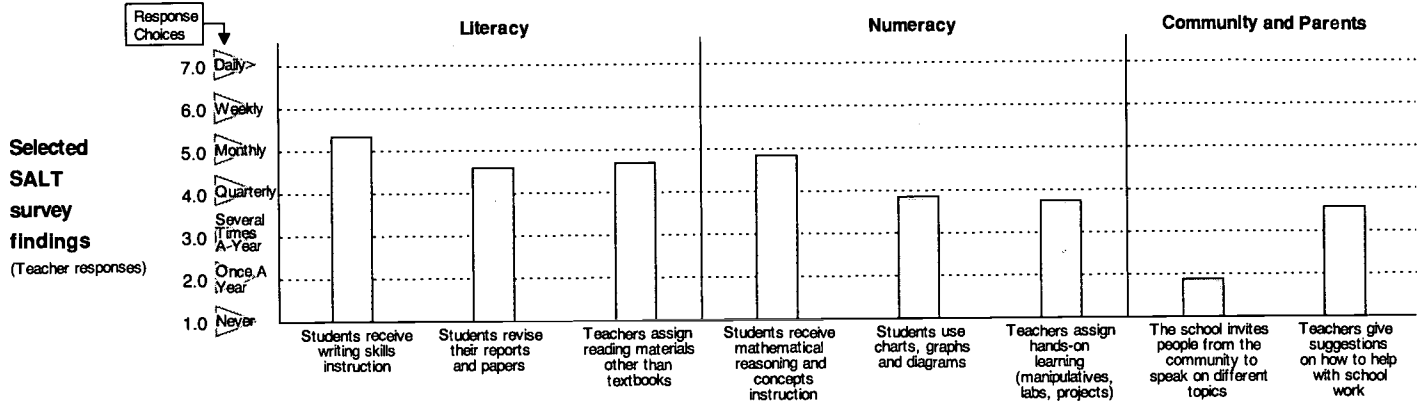
Feinstein Recognition-We were one of the two middle schools in RI recognized for our students' work in Feinstein activities.

Highlights from the school

NEMS Showcase School-The New England Middle Schools has asked if they could showcase our school and programs to middle level educators.

* See Web for school goals

School as Community-Through training last summer with Bill Eyman our school has shown exemplary success in creating a safe and cooperative community of teachers, students, parents, administrators, and community members.



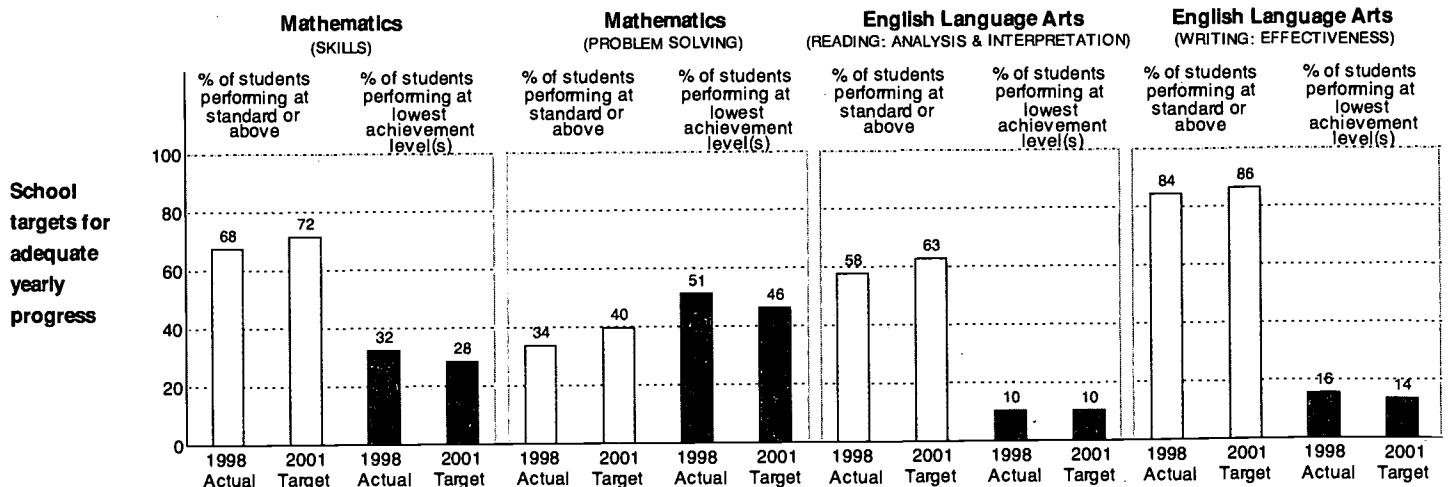
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.89	82.35	85.98
2. SALT Survey Student Response Rate (%)	39.25	27.94	76.54
3. Student Attendance (%)	95.22	94.86	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	59	59	86
6. Stability (%)	96.39	92.94	84.76
7. Mobility (%)	7.72	11.82	19.71
8. Teacher Attendance (%)	97.80	97.62	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/59	1/134	472/10028
10. Suspensions / Total # of Students*	94/586	361/1861	35481/153342
11. Drop-out Rate (%)	NA	6.64	17.95
12. Graduation Rate (%)	NA	93.36	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

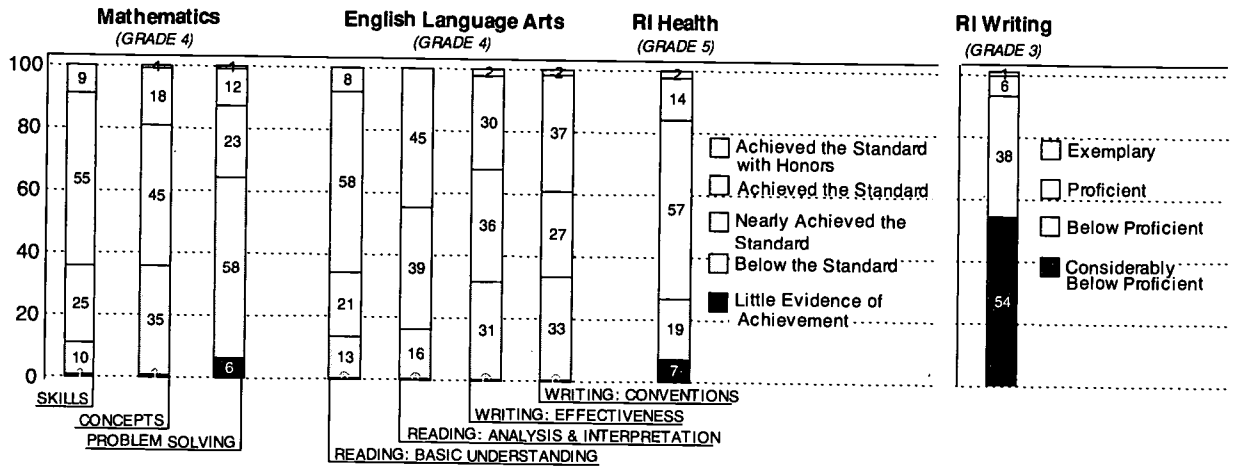


Information Works!

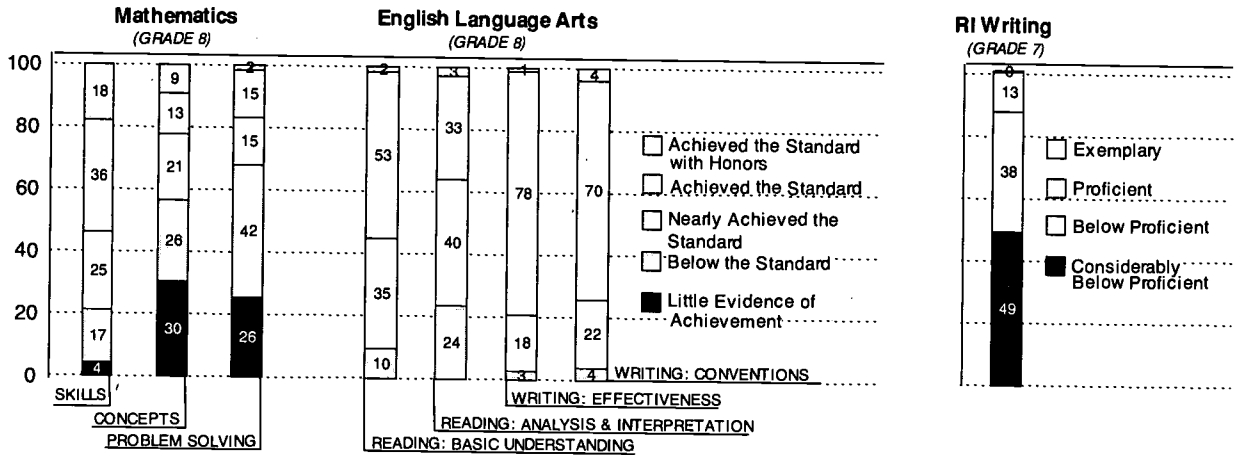
Measuring Rhode Island Schools for Change 1999

21.00 Newport

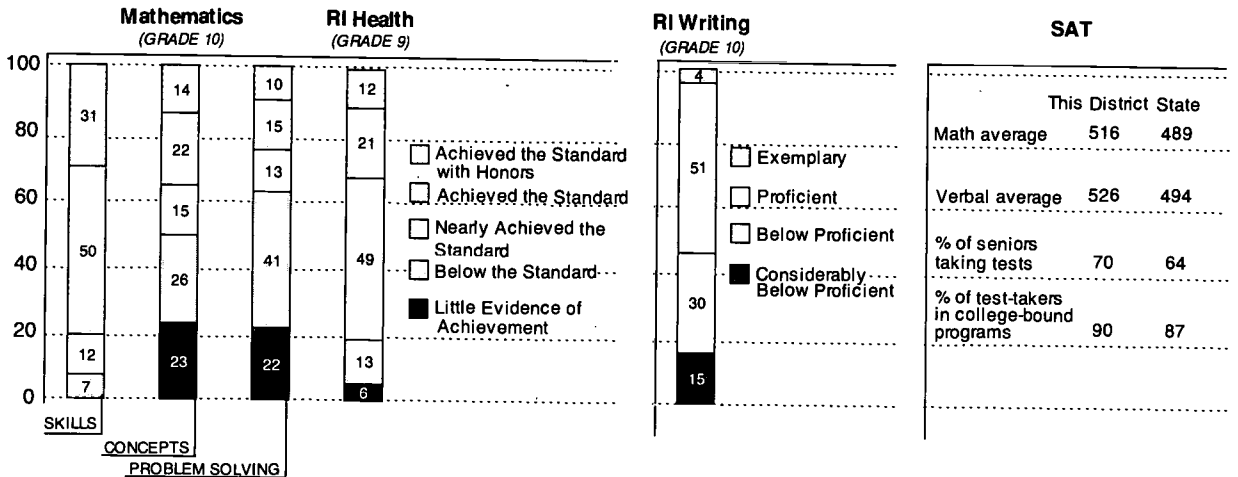
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

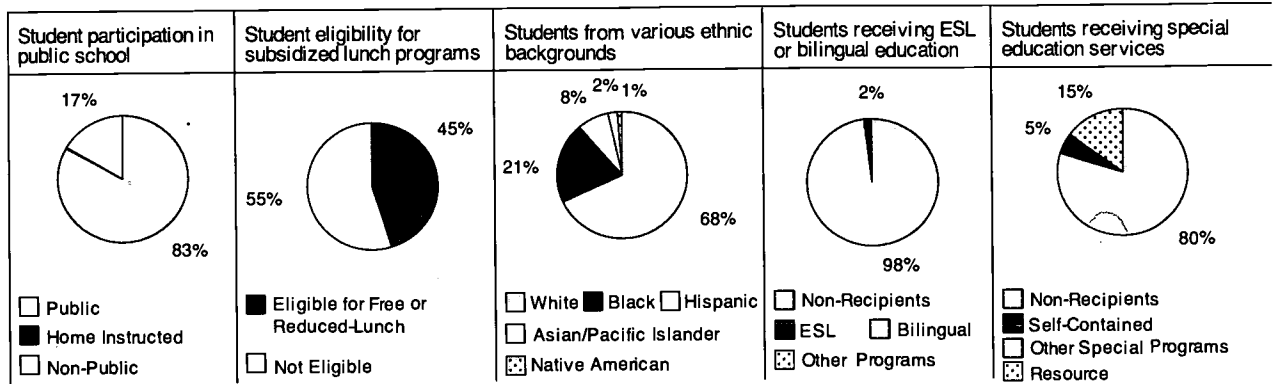


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	6	0	2	4
Mathematics (Problem Solving)	6	0	4	2
English Language Arts (Reading: Analysis & Interpretation)	6	2	2	2
English Language Arts (Writing: Effectiveness)	6	4	1	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	2	0	0	2
Mathematics (Problem Solving)	2	0	1	1
RI Writing	2	0	0	2

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	35	66	55
	Elementary	Middle	High
Span of teacher responsibility	NA	72	89
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	53	47	73
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	12	29	35

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	91.08	92.74
2. Average Class Size (Elementary)	19	21
3. Stability (%)	77.38	84.76
4. Mobility (%)	21.03	19.71
5. Teacher Attendance (%)	96.93	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/220	472/10028
7. Suspensions / Total # of Students *	584/2967	35481/153342
8. Drop-out Rate (%)	13.60	17.95
9. Graduation Rate (%)	86.40	82.05

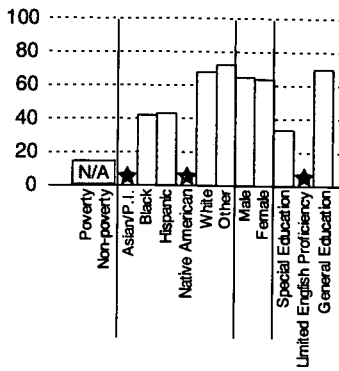
Elementary School

Percentage of students who met or exceeded the standard

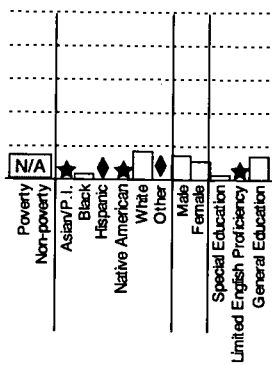
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

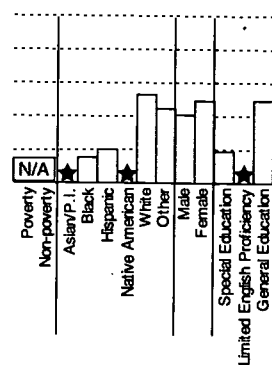
Mathematics (SKILLS)



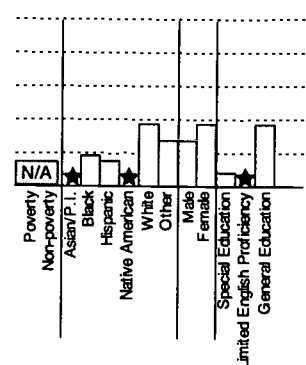
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



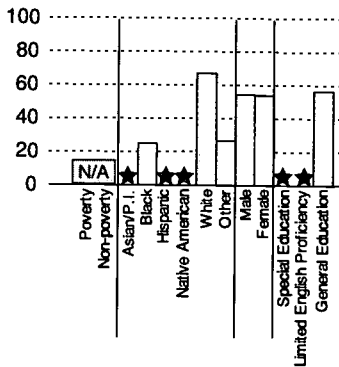
Middle School

Percentage of students who met or exceeded the standard

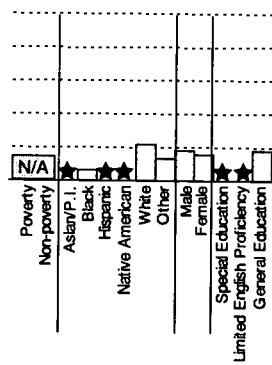
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

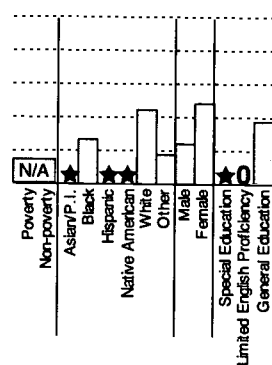
Mathematics (SKILLS)



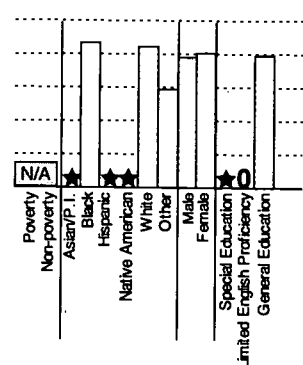
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



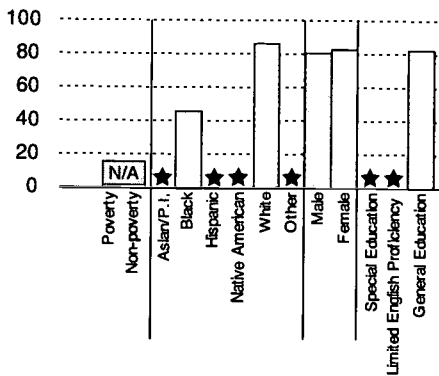
High School

Percentage of students who met or exceeded the standard

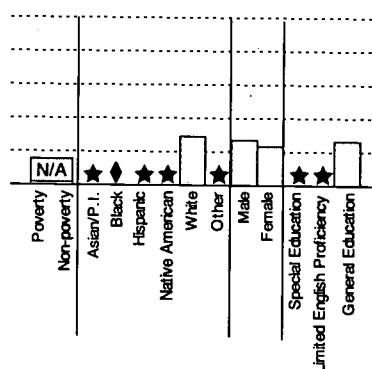
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

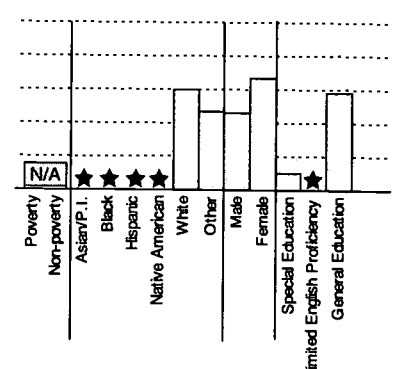
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

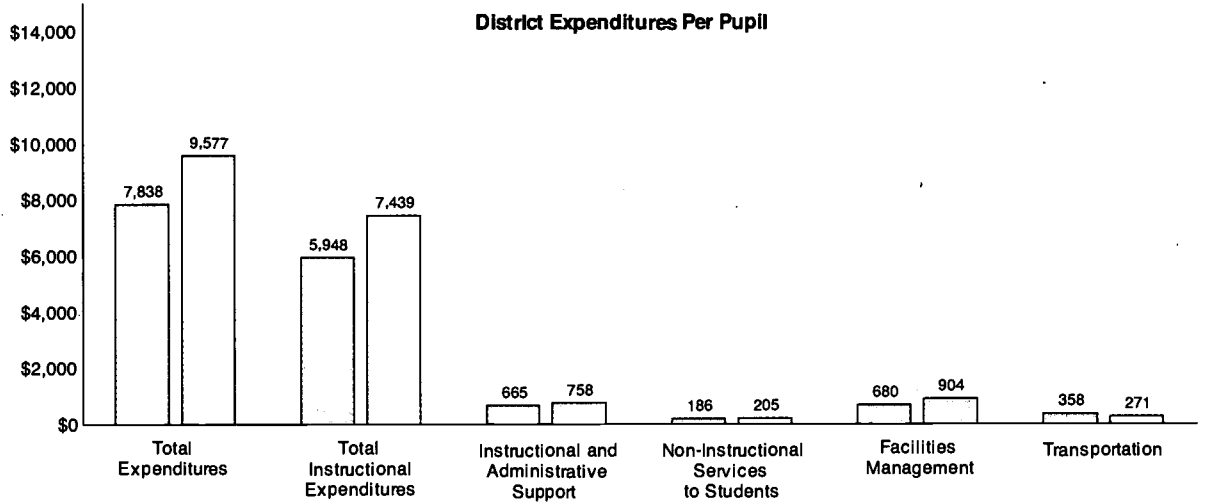


RI Writing

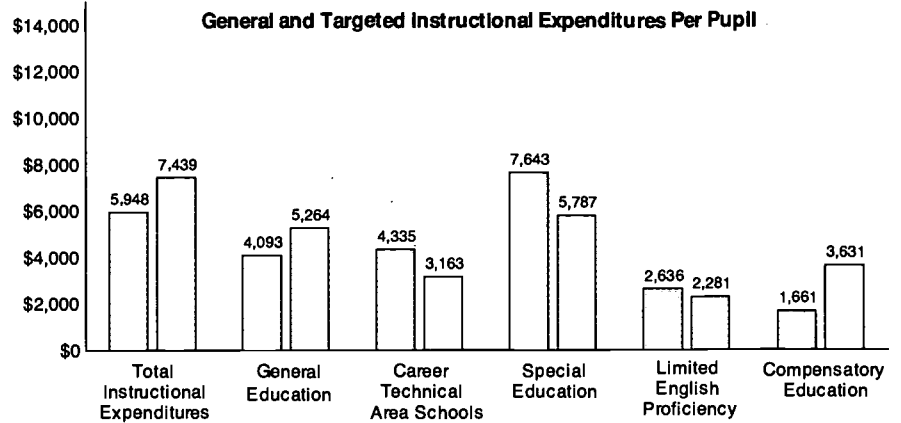
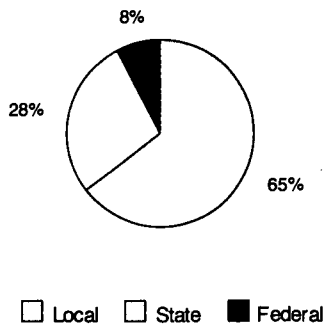


	District Average	State Average
Median Family Income (\$)	37427	39172
Per Capita Income (\$)	16358	14981
Property Value Per Student (\$)	504718	309319
Relative Local Tax Capacity	115	100
Relative Local Tax Effort	100	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	23	21

District financial information



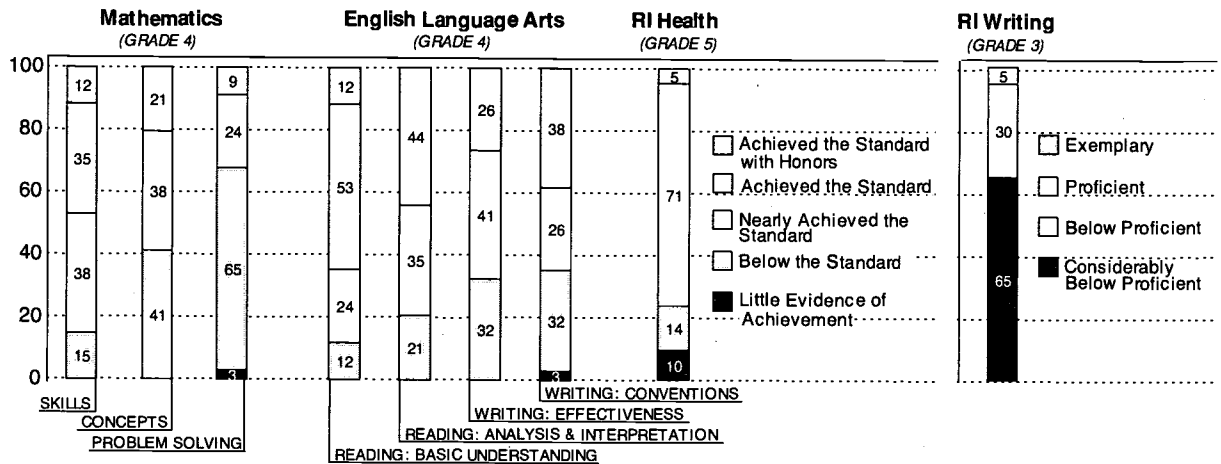
Sources of Revenue



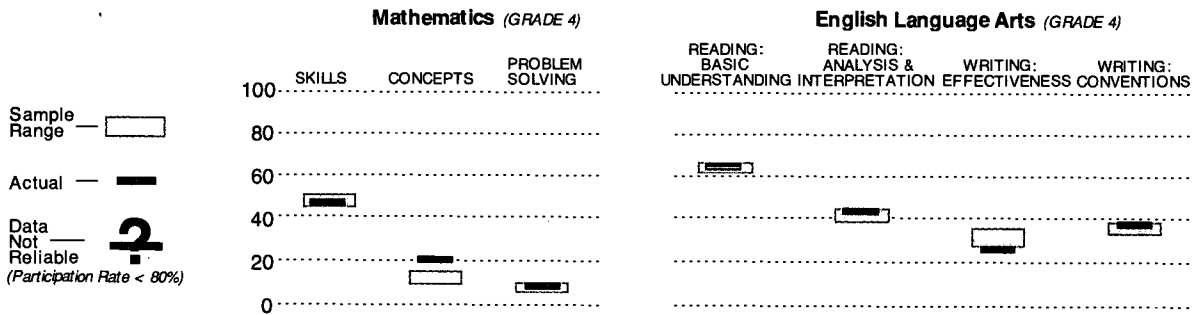
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

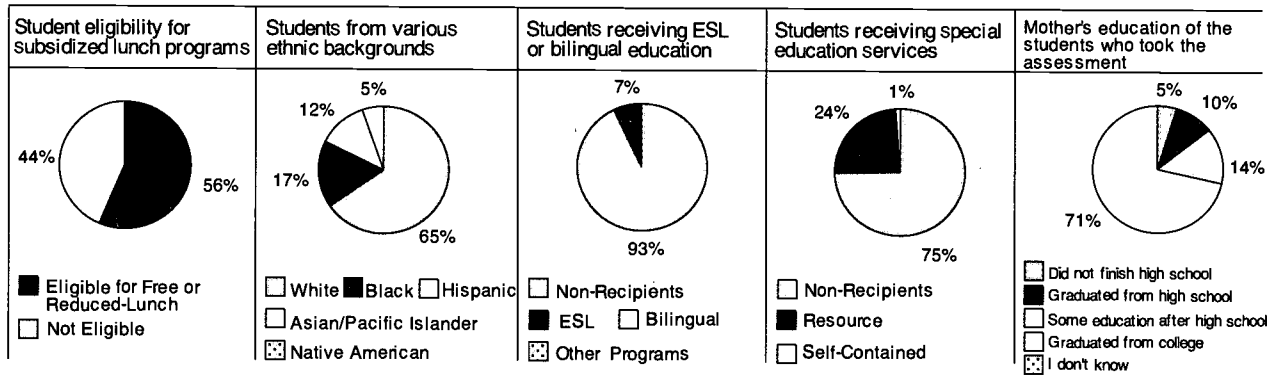
Percentage of students at each performance level on the elementary school assessments



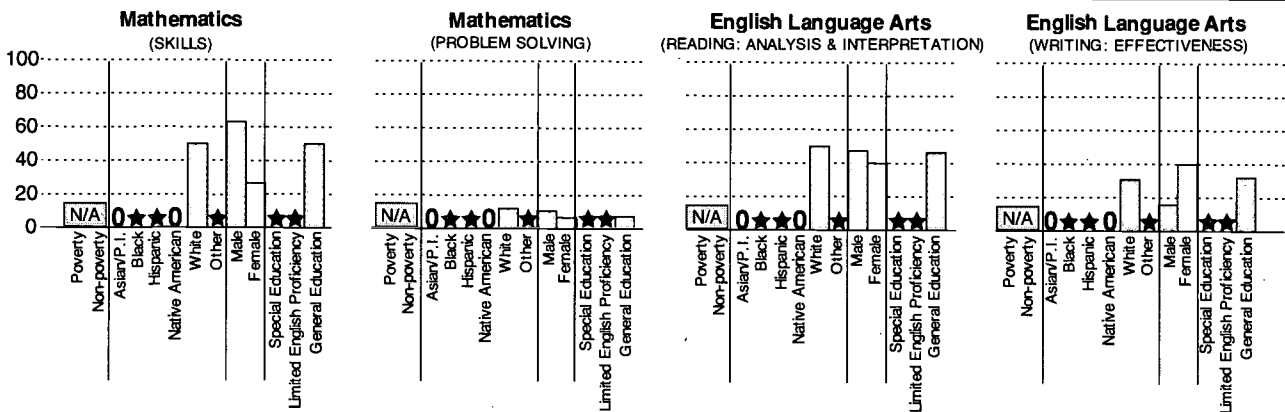
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

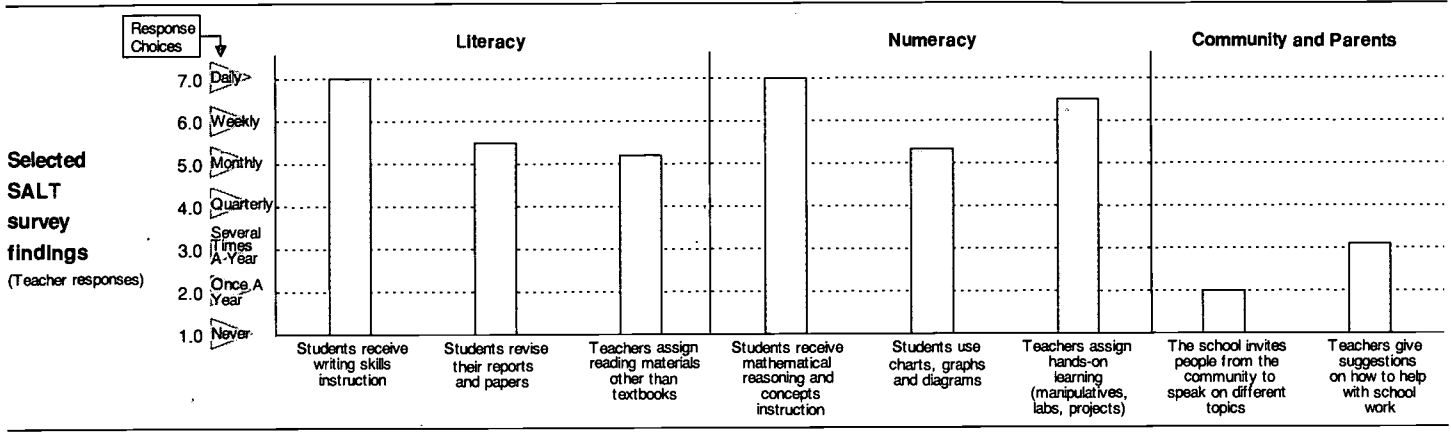
Highlights from the school

* See Web for school goals

KITES-Schoolwide emphasis placed on hands-on science instruction.

Project LINKS-Intermediate level students were mentored in computer technology and writing by Salve Regina University students.

Literacy Initiative-All grade level teachers participated in system-wide language arts in-service.



Selected school indicators

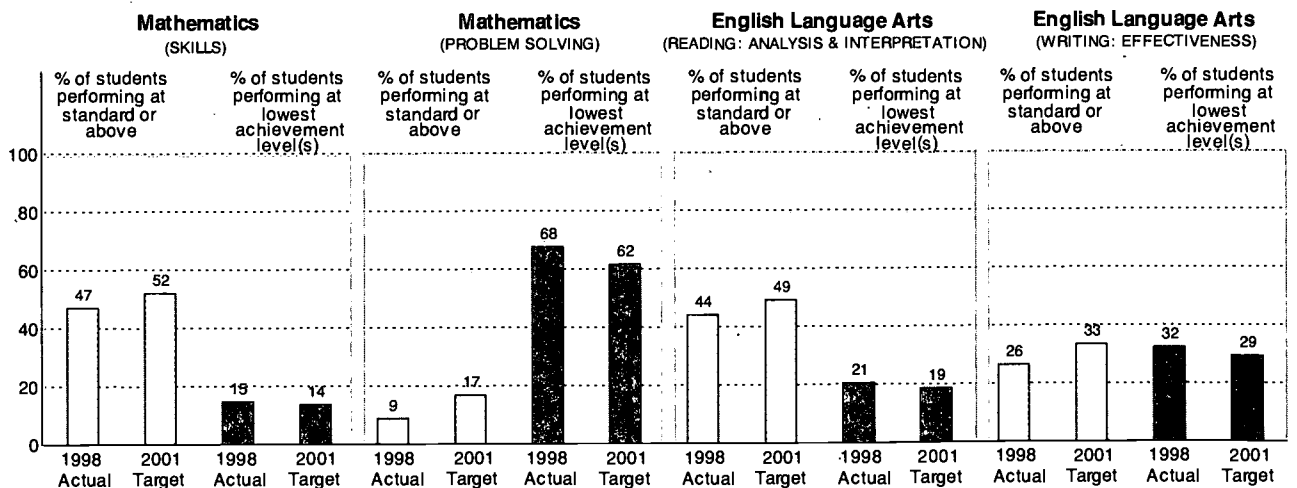
* See Web for more information

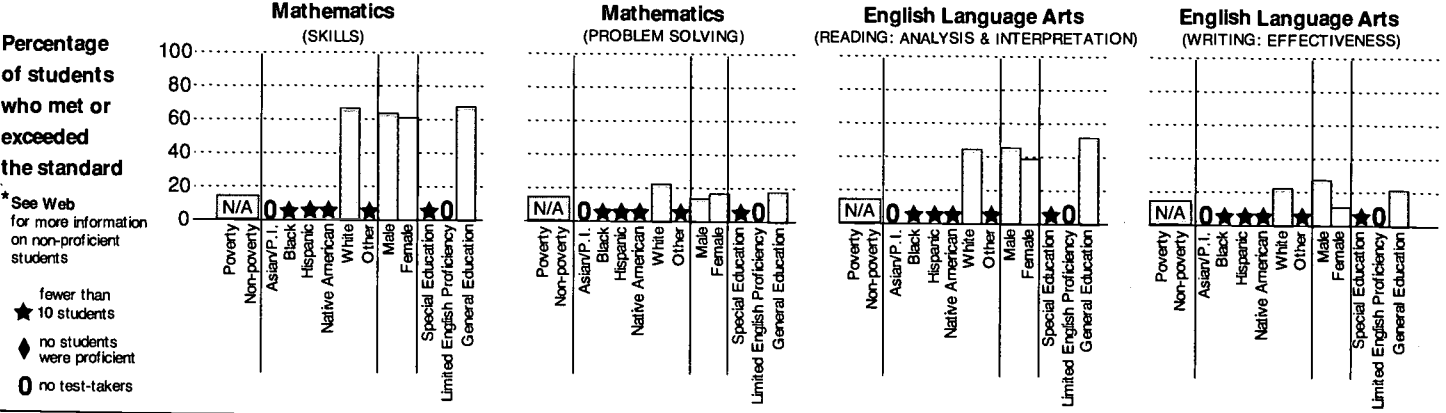
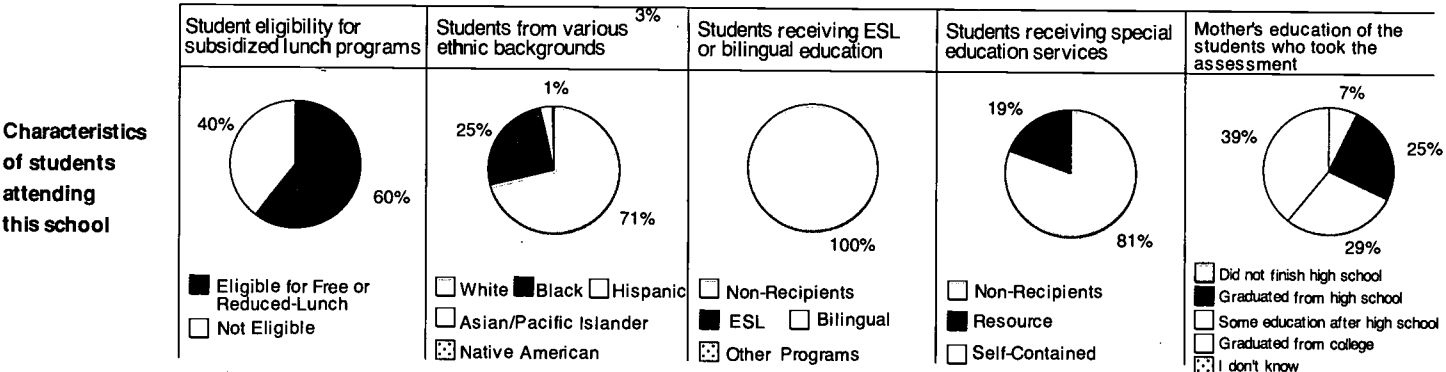
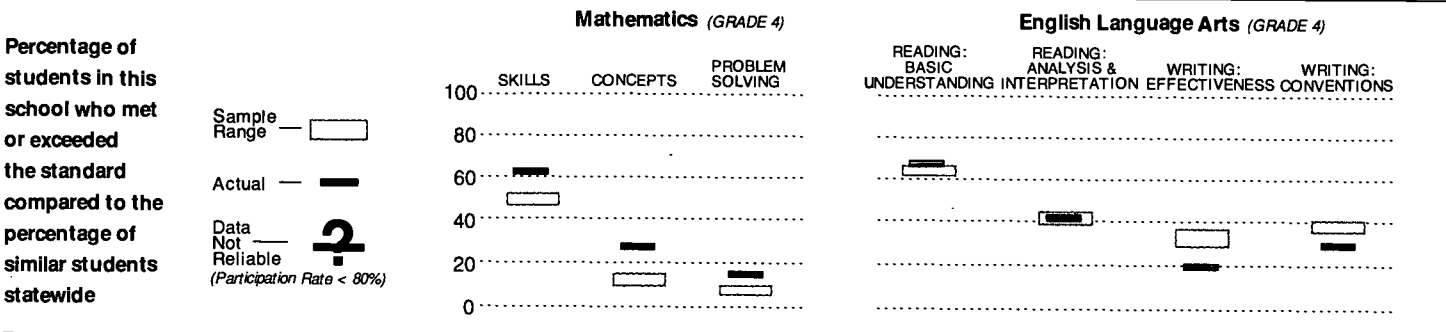
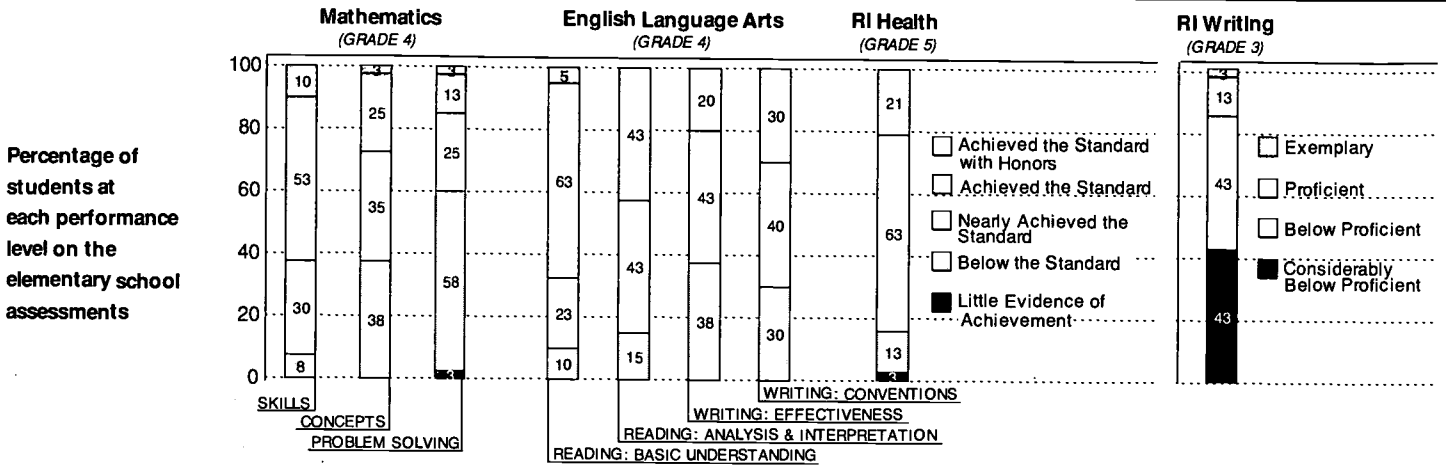
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.00	93.75	85.98
2. SALT Survey Student Response Rate (%)	83.93	83.76	76.54
3. Student Attendance (%)	94.71	91.08	92.74
4. Average Class Size (Elementary)	21	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.37	77.38	84.76
7. Mobility (%)	12.15	21.03	19.71
8. Teacher Attendance (%)	96.89	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	0/220	472/10028
10. Suspensions / Total # of Students*	7/170	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

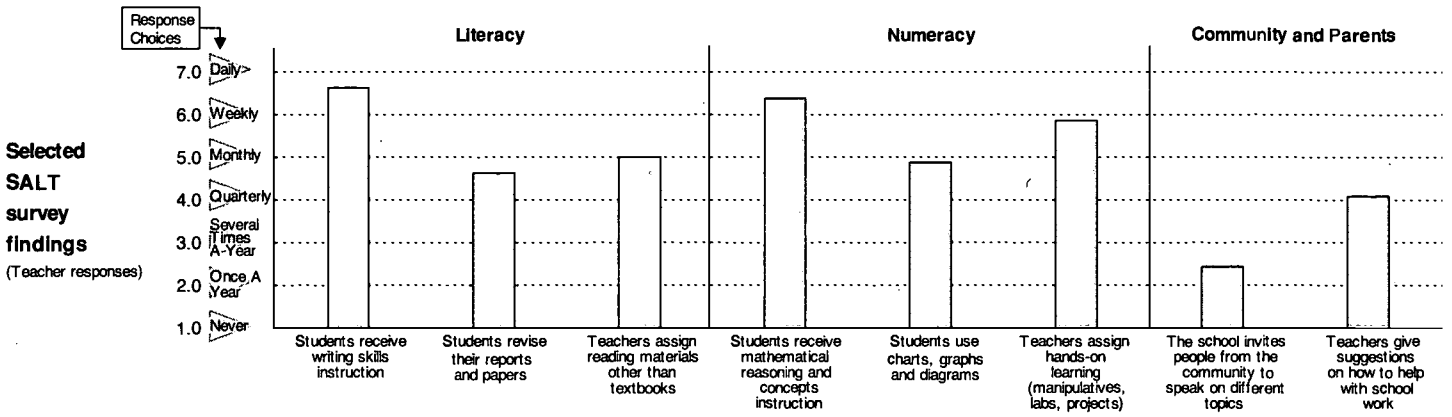
Highlights from the school

*See Web for school goals

"Project Second Step-We applied for and received a grant to expand our conflict mediation program via "Second Step" discipline training."

KITES-Expanded hands-on science instruction.

Literacy In-service: Staff members participated in local systemic language arts improvement initiatives.



Selected school indicators

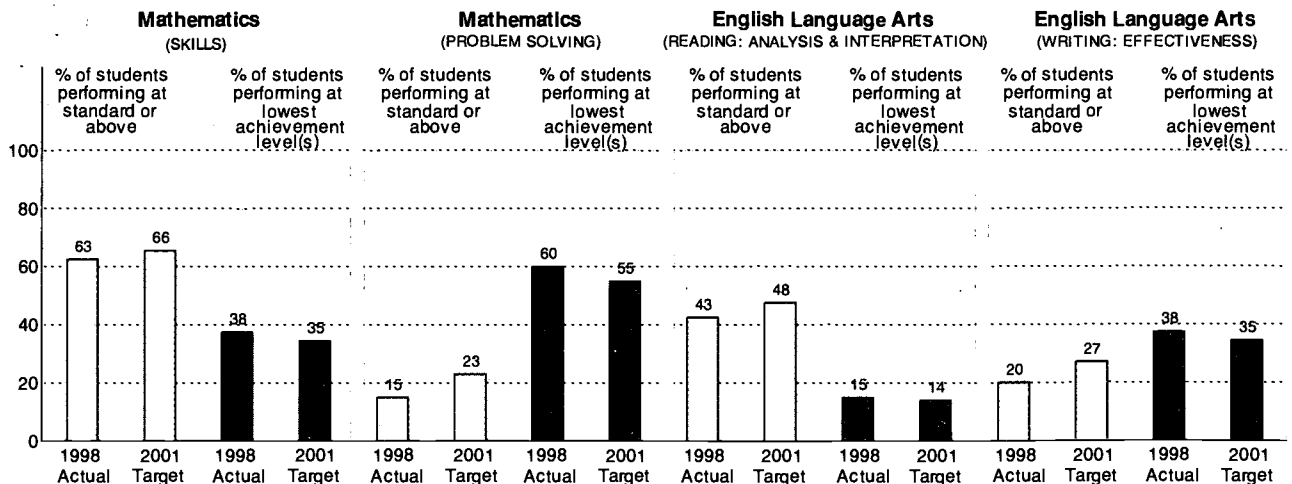
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.33	93.75	85.98
2. SALT Survey Student Response Rate (%)	72.73	83.76	76.54
3. Student Attendance (%)	94.24	91.08	92.74
4. Average Class Size (Elementary)	21	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	57.21	77.38	84.76
7. Mobility (%)	13.94	21.03	19.71
8. Teacher Attendance (%)	97.22	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	0/220	472/10028
10. Suspensions / Total # of Students*	11/197	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information

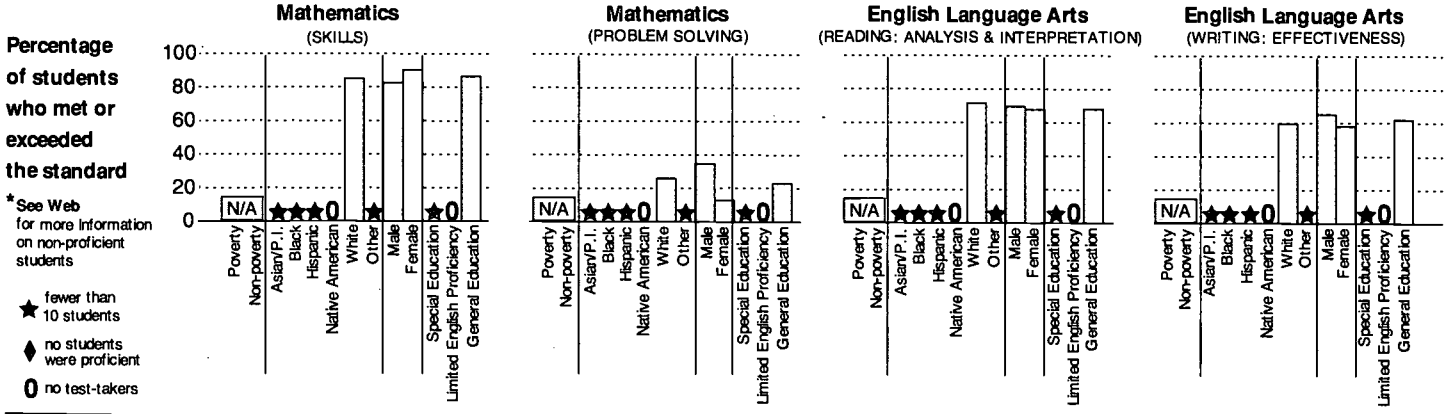
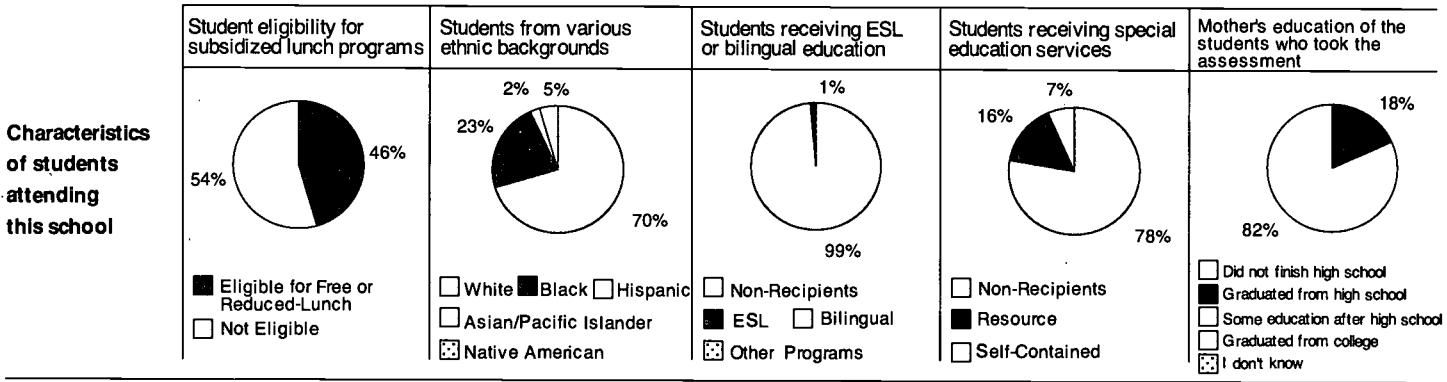
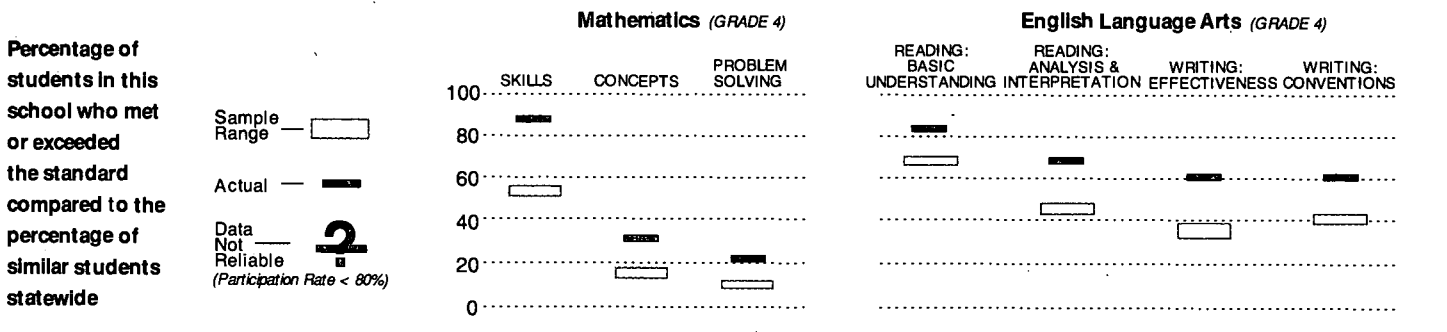
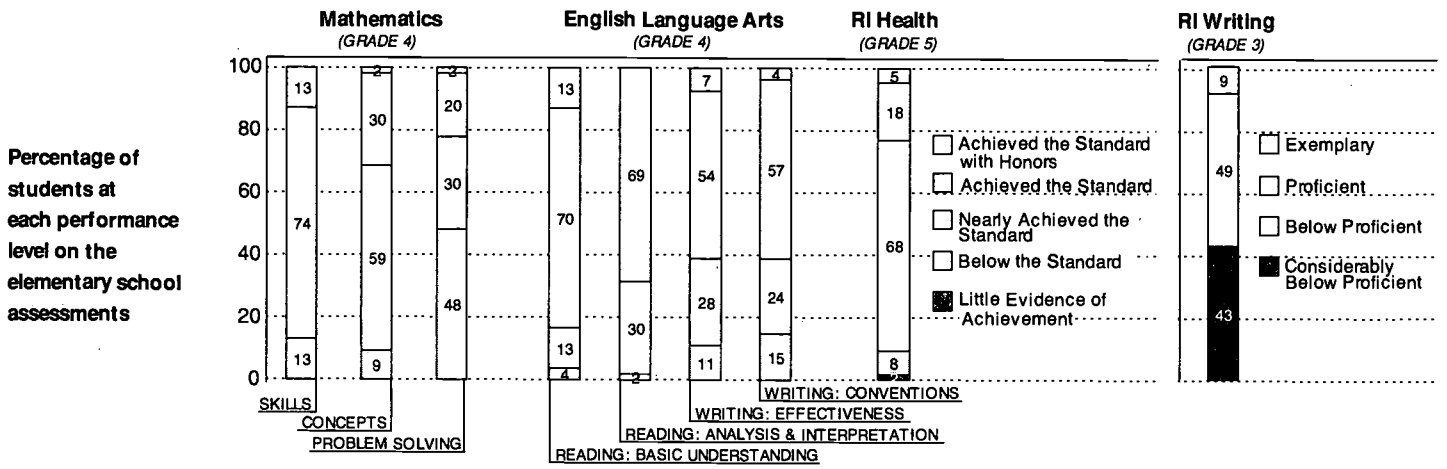
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Cranston - Calvert School

Newport District
 Alice Clancy, Principal
 Grades K-05
 287 Students
 18 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

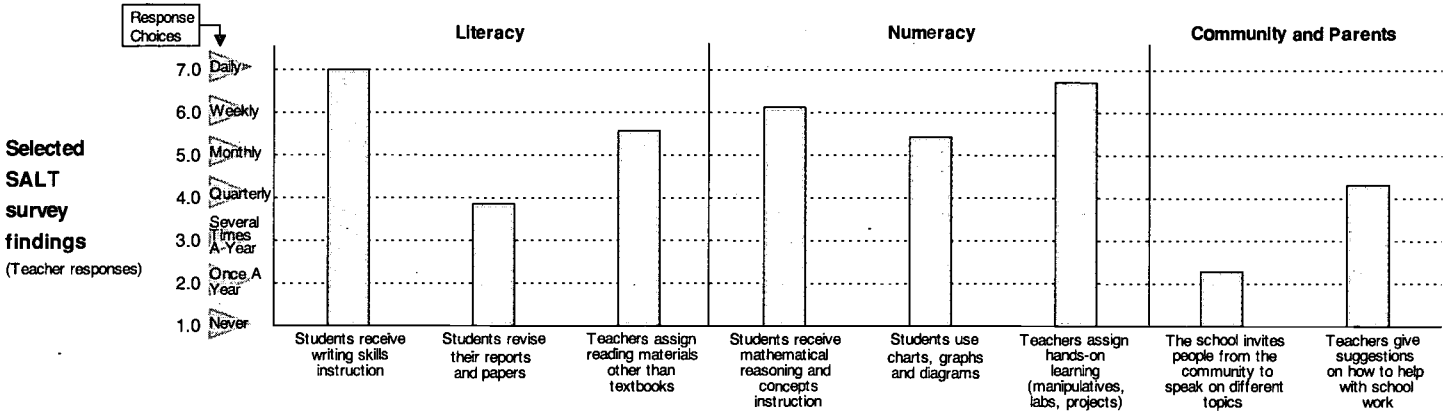
Highlights from the school

* See Web for school goals

""Success for All Kids""-The Bank of Newport through its 'Excellence in Education' program awarded Cranston Calvert a \$20,000 grant to improve the mathematical ability of all students at Cranston Calvert school."

Working Wonders II Focus School 1997-98. 1998-99-Cranston Calvert School is committed to using data provided by New Standards Assessments, as well as other RIDE and local data to close existing gaps between instructional outcomes and educational standards.

Faculty and principal have worked together to develop a program to close gaps in student achievement in mathematics. There is a parent component as well as family Math/Science nights to keep parents actively involved in this process.



Selected school indicators

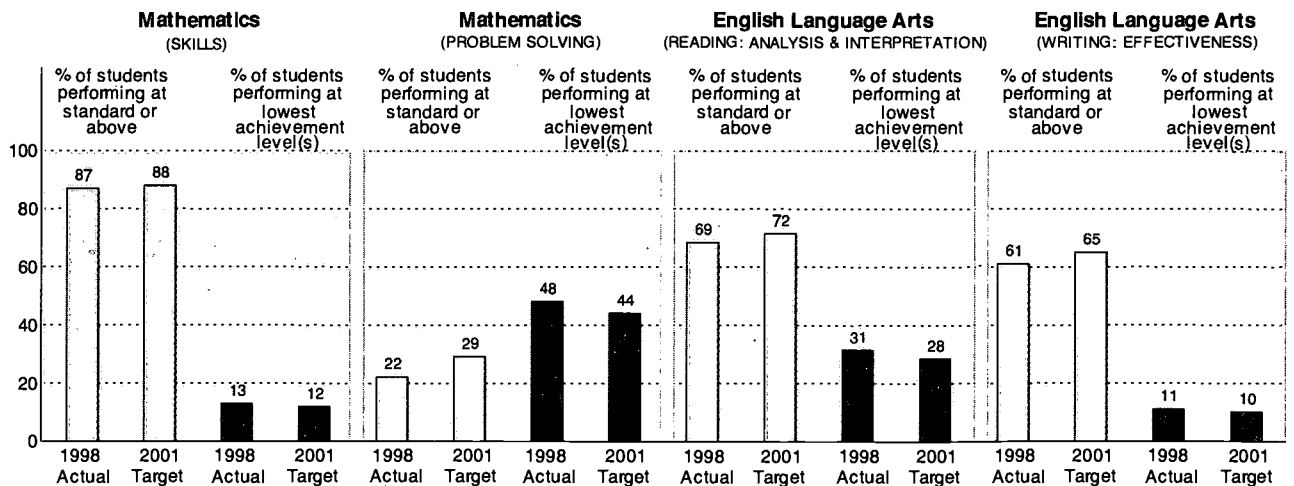
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	93.75	85.98
2. SALT Survey Student Response Rate (%)	93.86	83.76	76.54
3. Student Attendance (%)	94.10	91.08	92.74
4. Average Class Size (Elementary)	20	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	75.15	77.38	84.76
7. Mobility (%)	26.69	21.03	19.71
8. Teacher Attendance (%)	98.46	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/220	472/10028
10. Suspensions / Total # of Students*	7/287	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

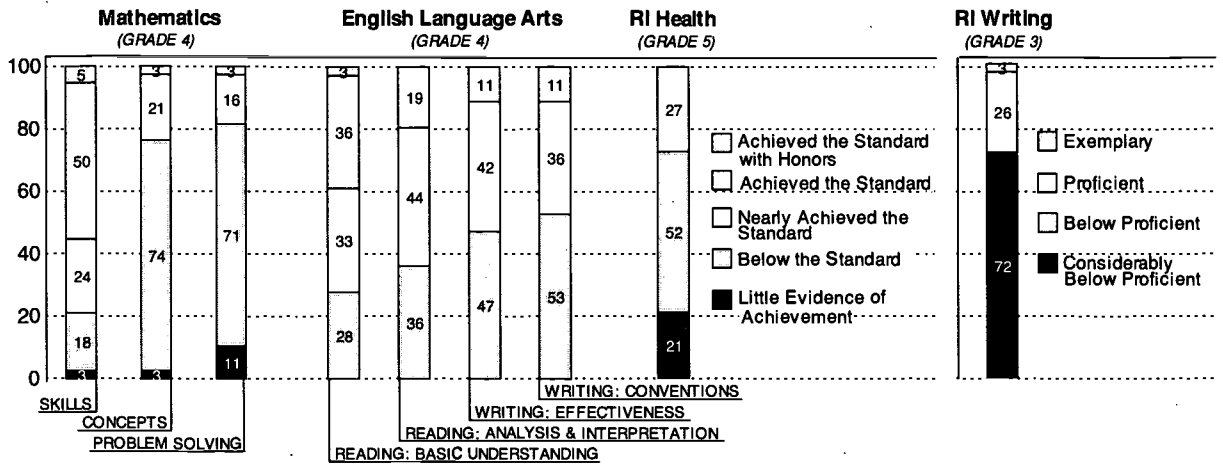
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

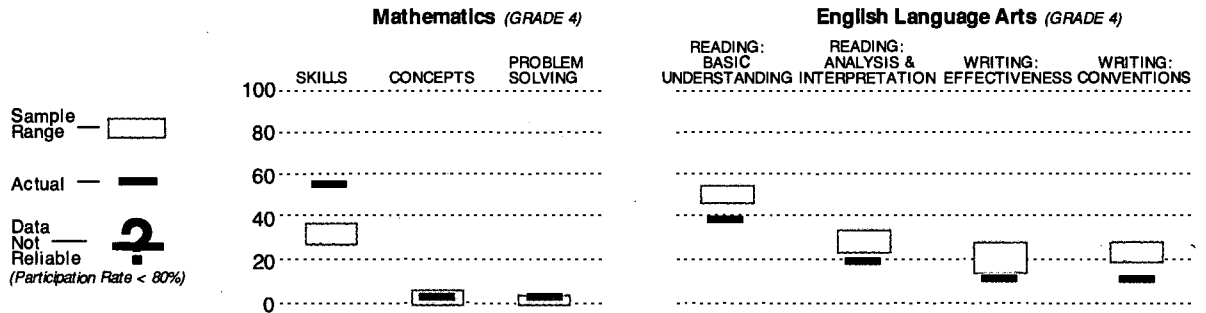
School targets for adequate yearly progress



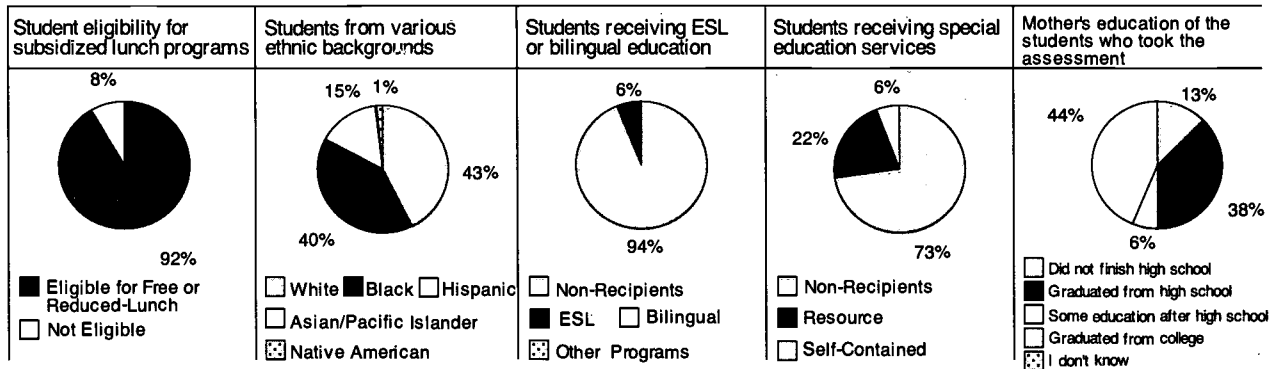
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

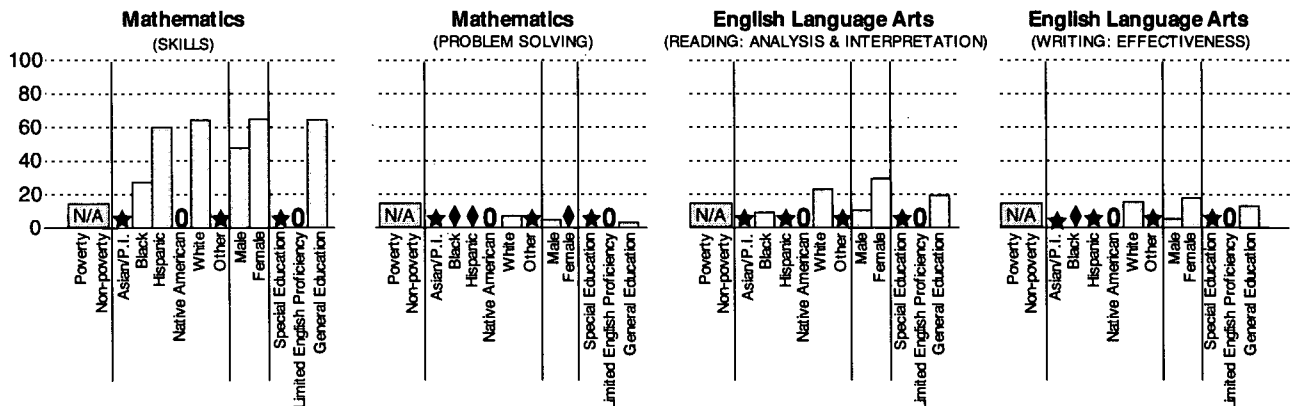


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



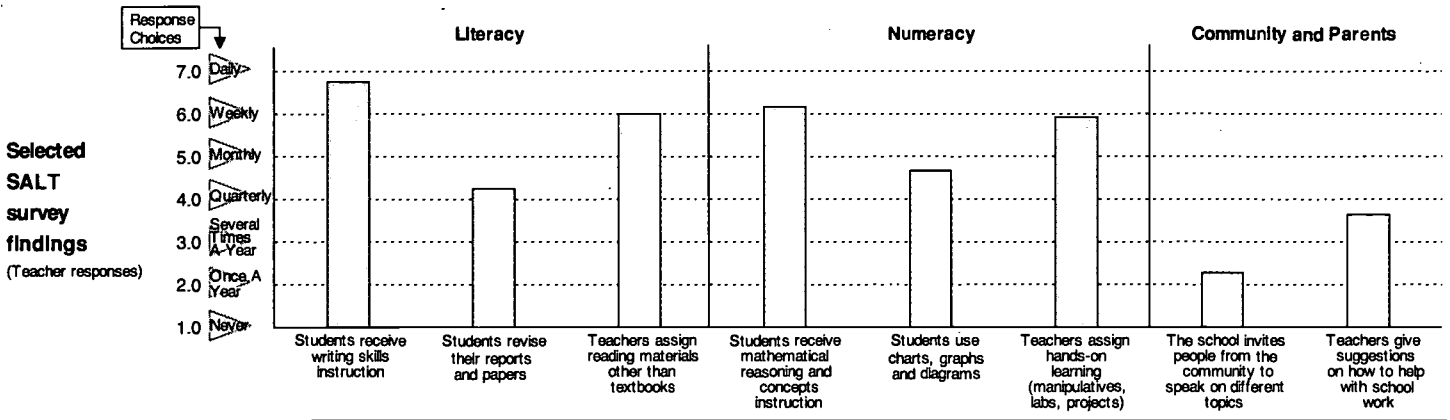
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

Project Excel-Professional Development School activities. Salve Regina University/ Sullivan School-Development of the Teaching-Learning Cycle.
 Sullivan School-Florence Gray Family Center: Family interventions/before and after school activities/Family Parent Workshops, Summer Title I Program.
 Providence TAS Partnership-Cooperate sponsorship of internal and external learning opportunities.



Selected school indicators

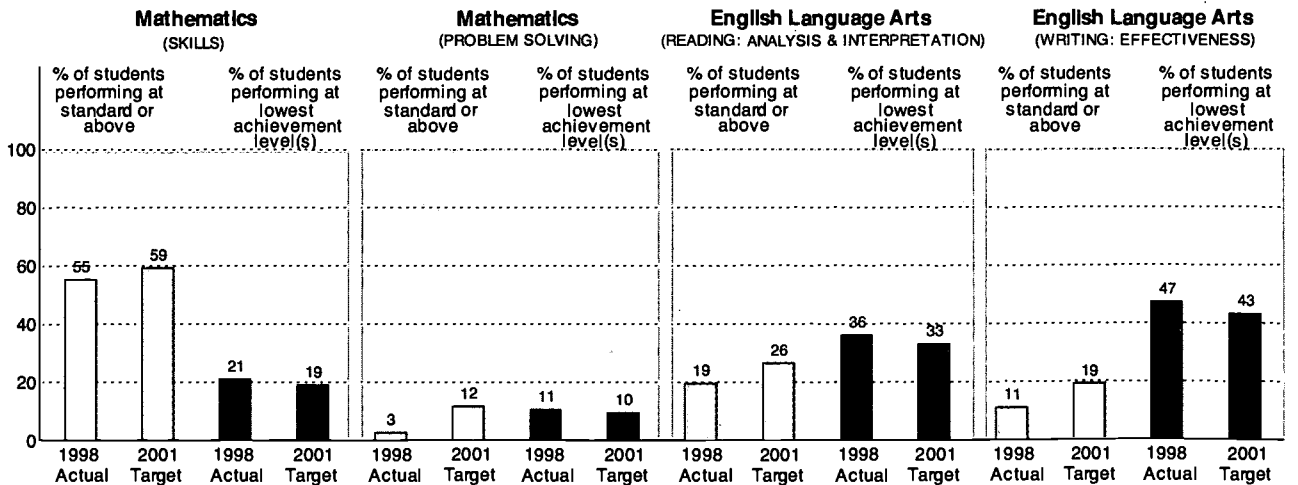
* See Web for more information

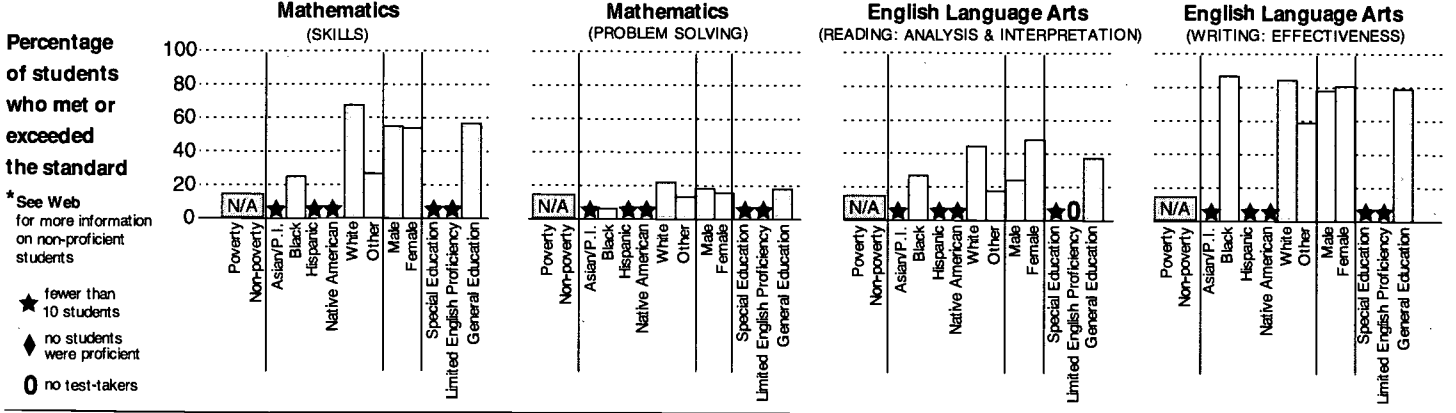
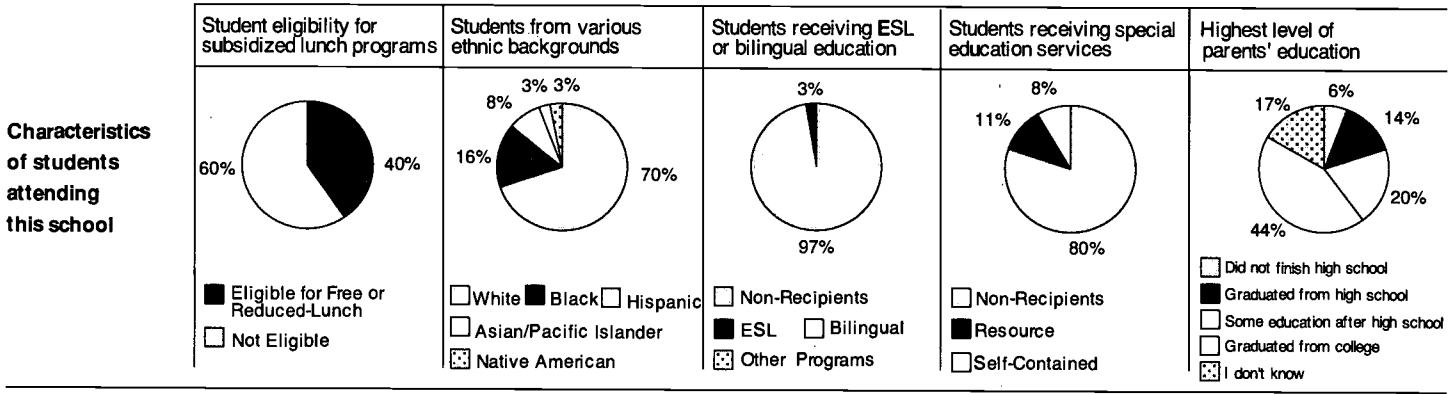
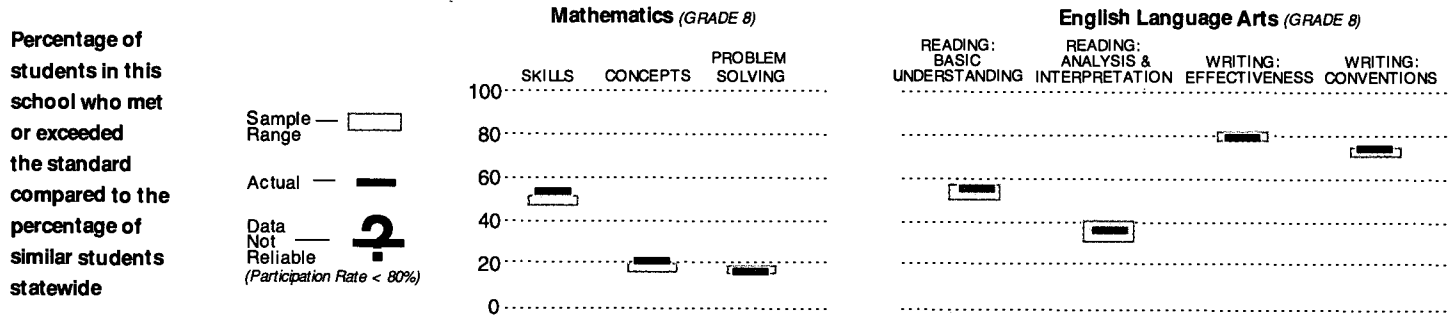
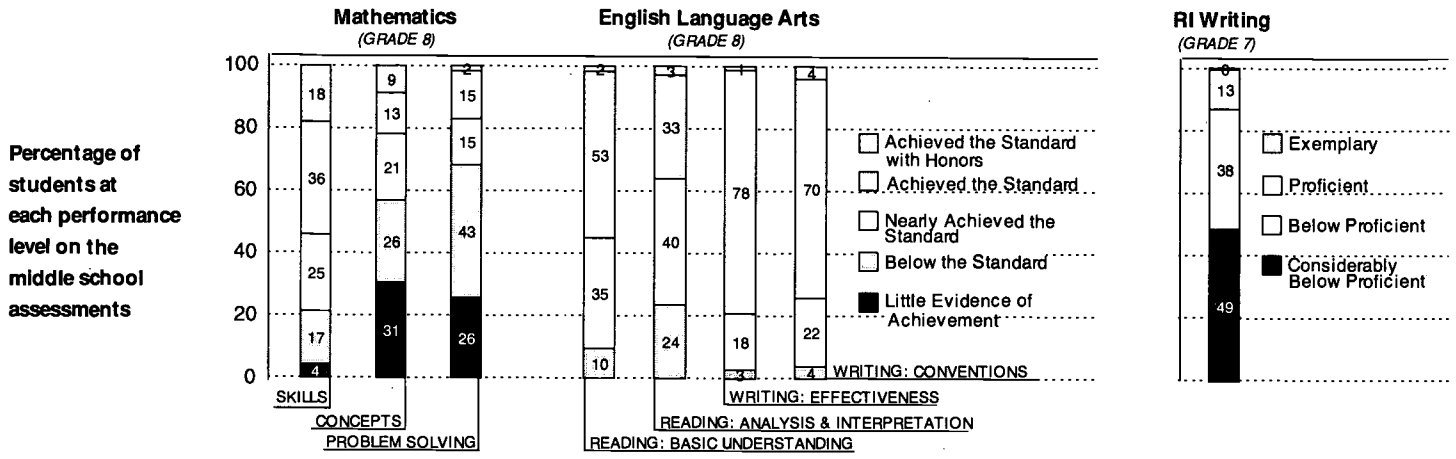
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	93.75	85.98
2. SALT Survey Student Response Rate (%)	82.43	83.76	76.54
3. Student Attendance (%)	91.41	91.08	92.74
4. Average Class Size (Elementary)	17	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	72.34	77.38	84.76
7. Mobility (%)	27.66	21.03	19.71
8. Teacher Attendance (%)	96.75	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	0/220	472/10028
10. Suspensions / Total # of Students*	21/279	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

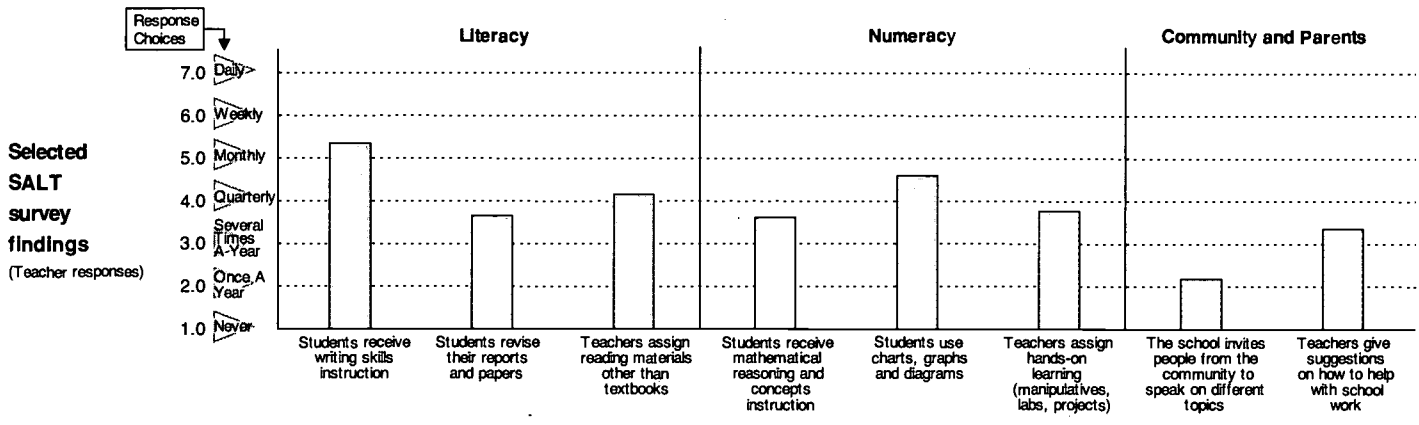
Highlights from the school

* See Web for school goals

Professional Development/SALT-Education of faculty and parents regarding Article 31.

Strategic Planning-Understanding the school's role in the implementation of the district's Strategic Plan.

Parent Survey-First year implementation of new parent survey.



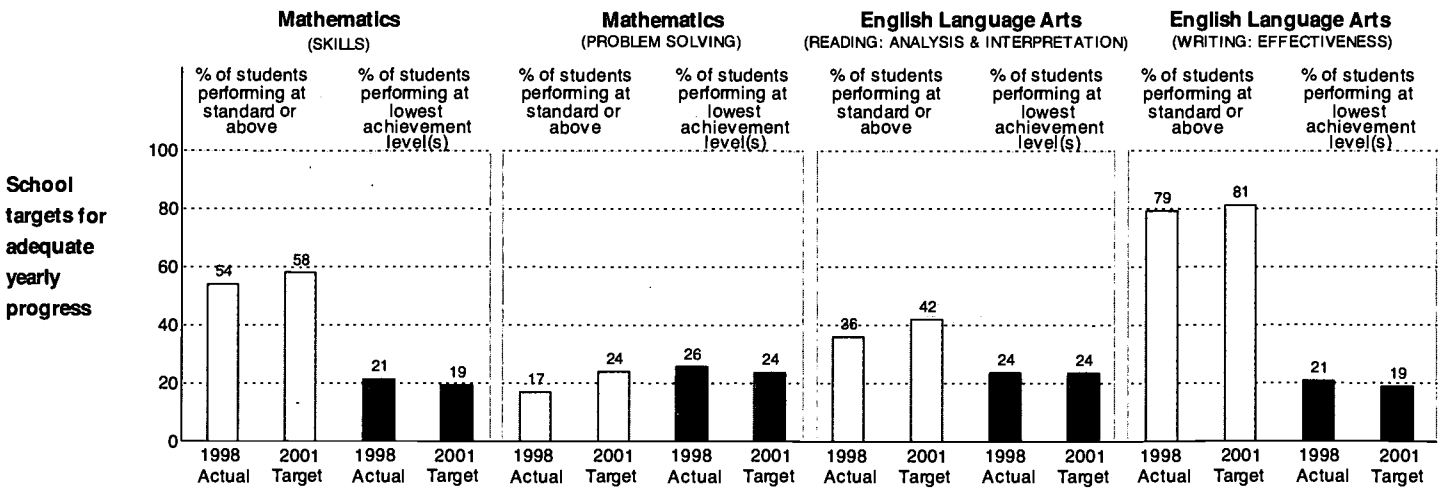
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	93.75	85.98
2. SALT Survey Student Response Rate (%)	96.65	83.76	76.54
3. Student Attendance (%)	89.47	91.08	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	72	72	86
6. Stability (%)	74.77	77.38	84.76
7. Mobility (%)	20.21	21.03	19.71
8. Teacher Attendance (%)	96.67	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/62	0/220	472/10028
10. Suspensions / Total # of Students*	95/639	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



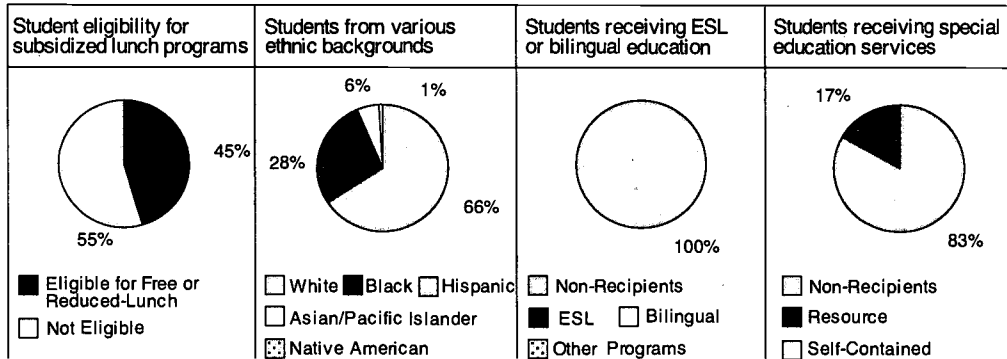
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

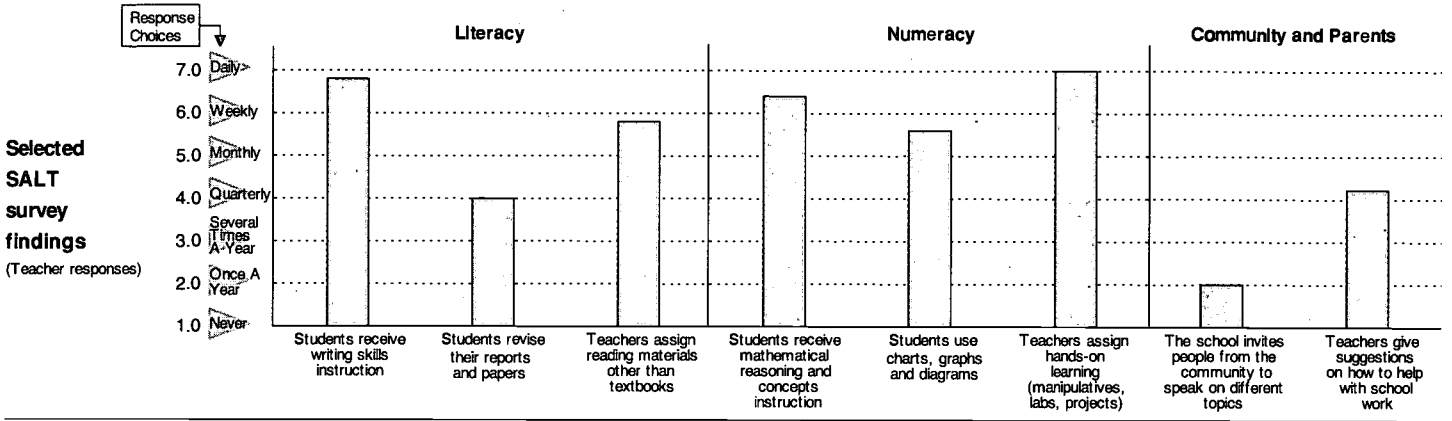
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.86	93.75	85.98
2. SALT Survey Student Response Rate (%)	NA	83.76	76.54
3. Student Attendance (%)	92.73	91.08	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	77.38	84.76
7. Mobility (%)	NA	21.03	19.71
8. Teacher Attendance (%)	NA	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/0	0/220	472/10028
10. Suspensions / Total # of Students*	0/108	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

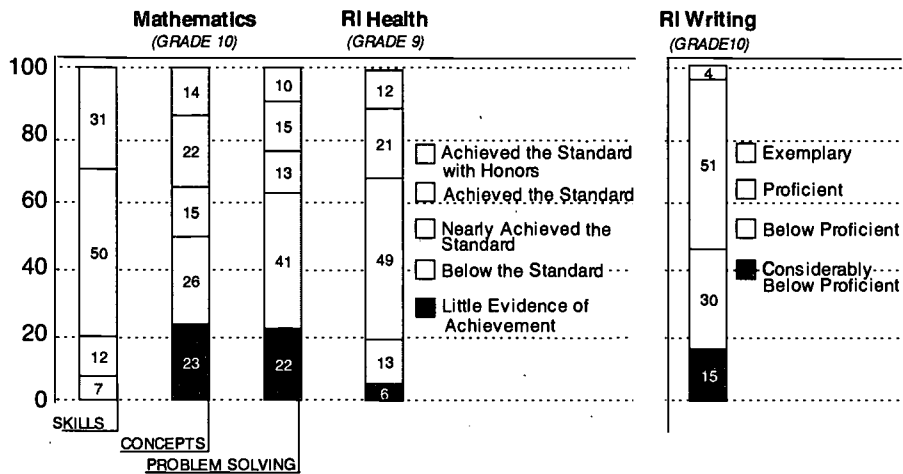
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

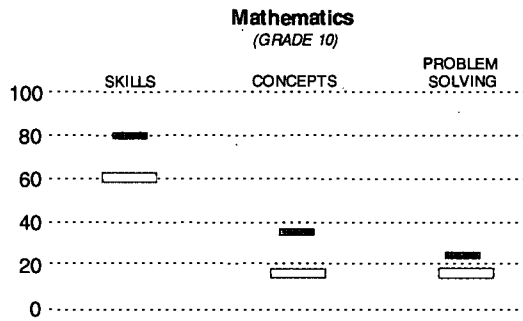
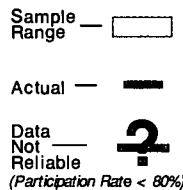
This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students at each performance level on the high school assessments

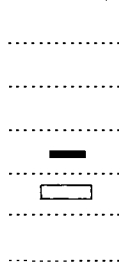


	This School	State
Math average	516	489
Verbal average	526	494
% of seniors taking tests	70	64
% of test-takers in college-bound programs	90	87

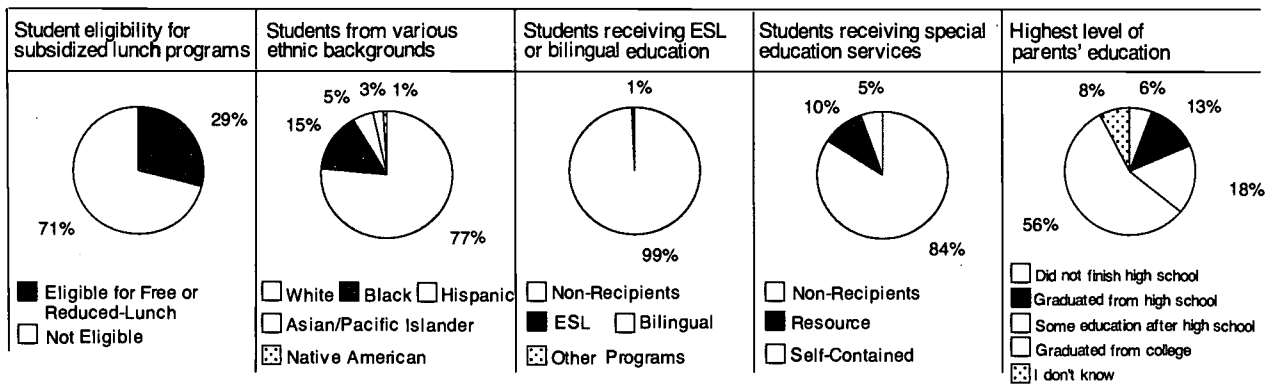
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



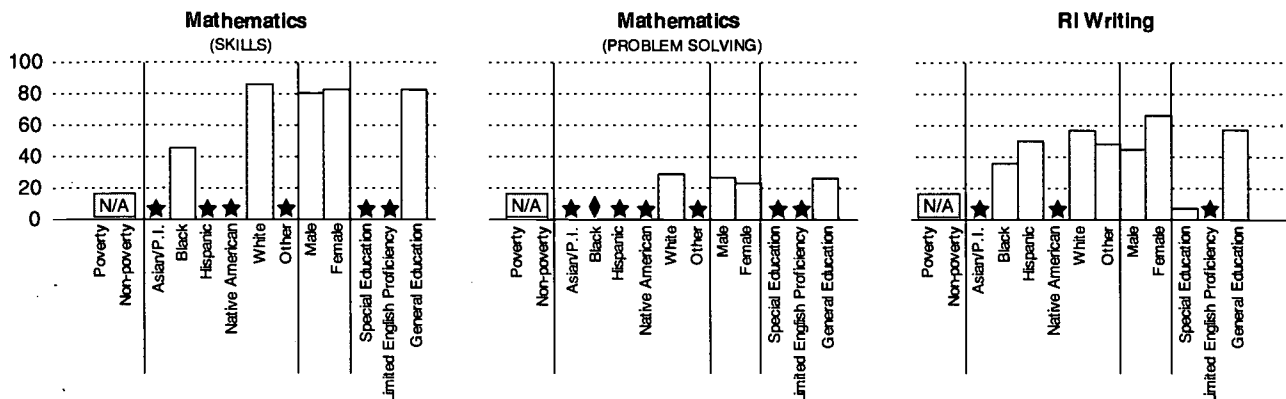
RI Writing (Grade 10)



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
 See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

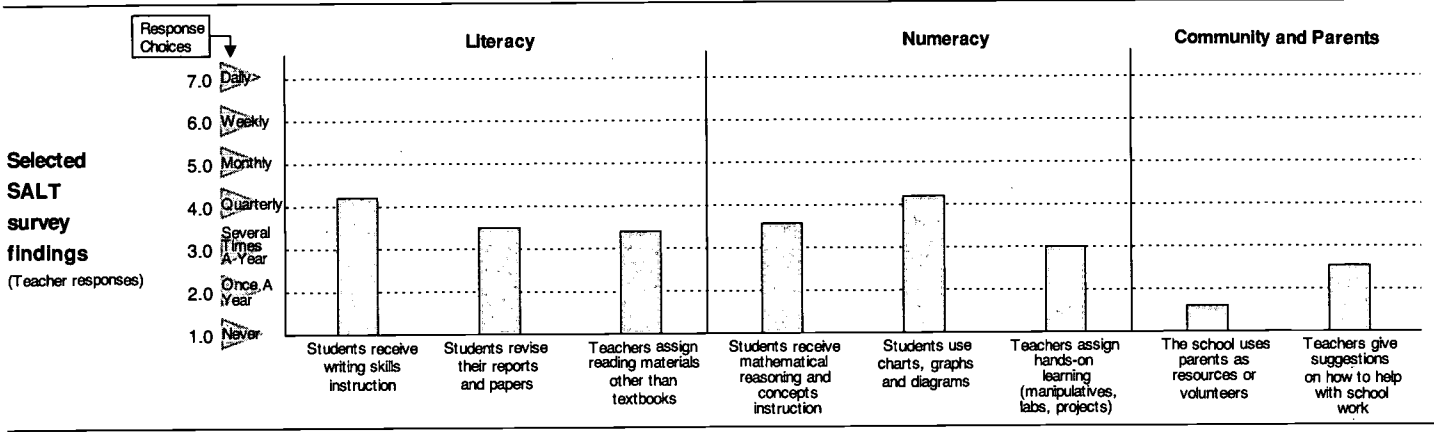
Highlights from the school

* See Web for school goals

JUNIOR ROTC PROGRAM: Increased enrollment by 28%, providing an integral component to our students' development.

SCHOOL TO CAREER: Four career pathways were developed which will expose students to experiences related to a variety of career fields.

STANDARDS AND FRAMEWORKS AND CROSS-CURRICULA WRITING: Standards and Frameworks embedded into every teacher's curriculum. Cross-Curricula Writing expanded throughout the school.



Selected school indicators

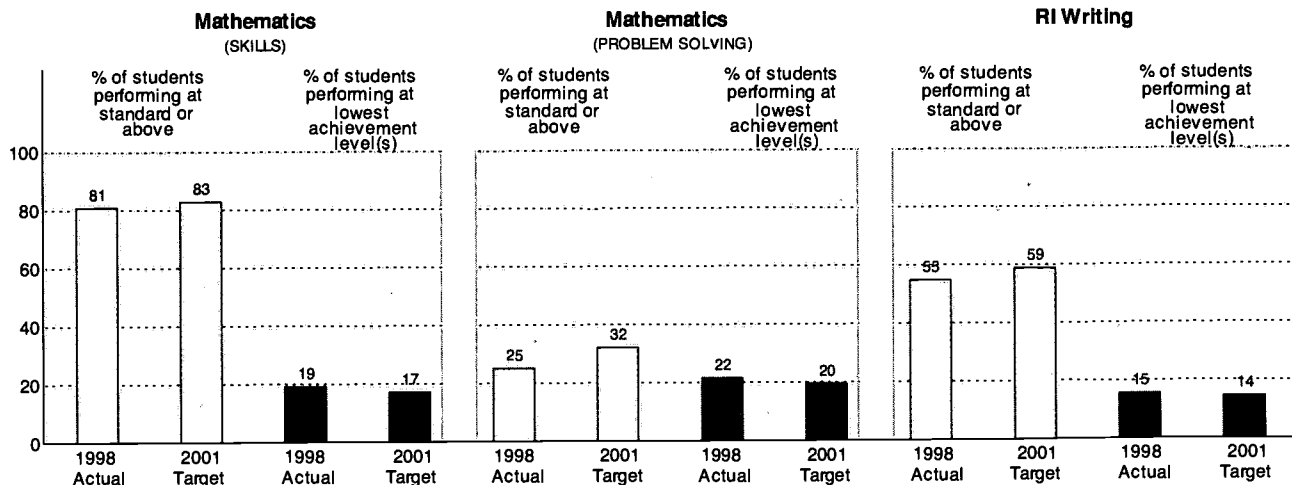
* See Web for more information

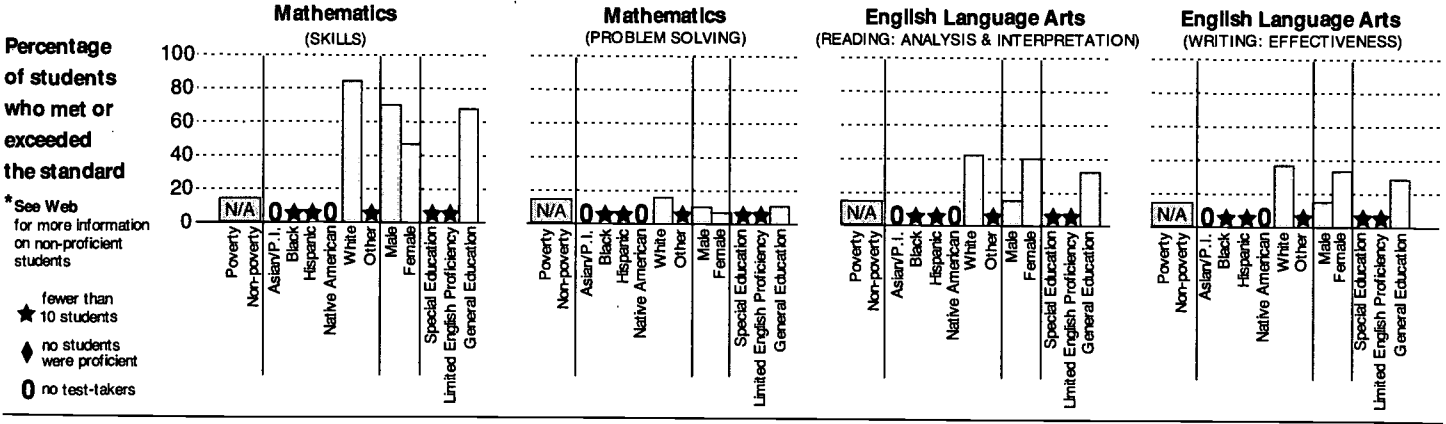
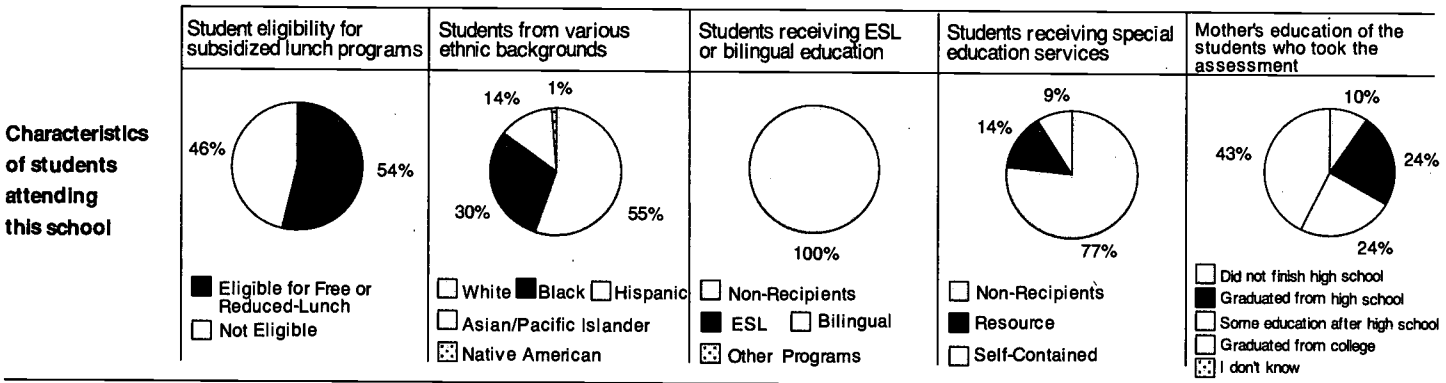
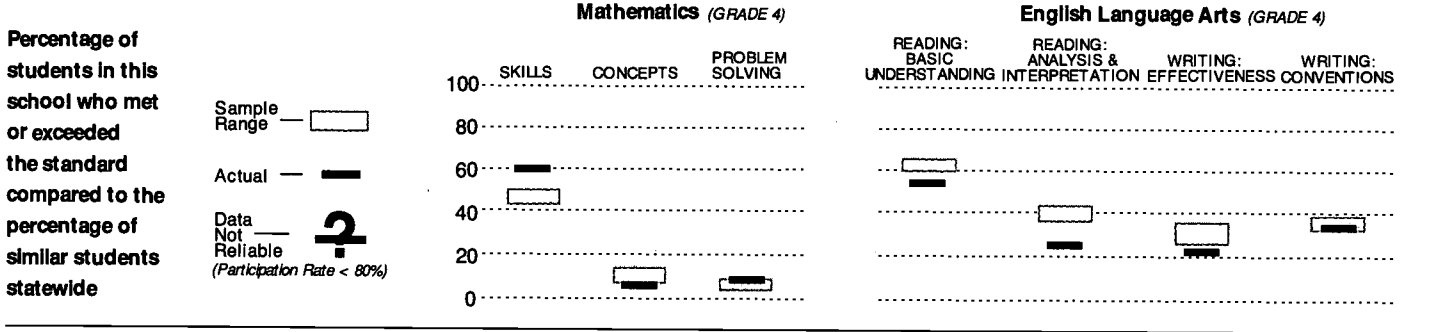
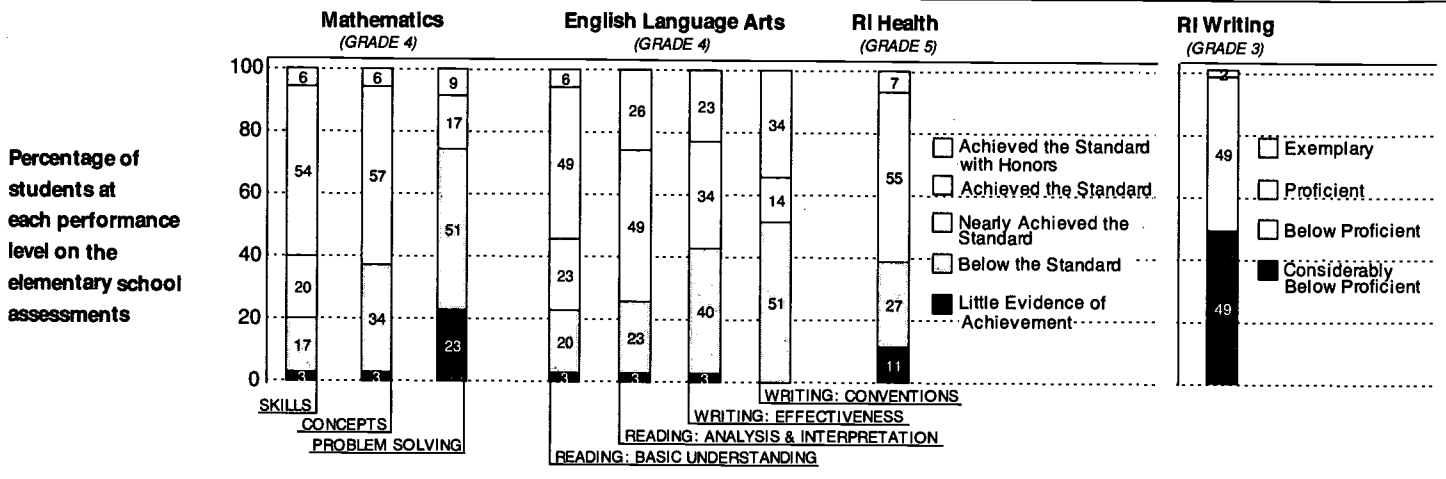
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	88.33	93.75	85.98
2. SALT Survey Student Response Rate (%)	74.52	83.76	76.54
3. Student Attendance (%)	88.00	91.08	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	89	95
6. Stability (%)	84.70	77.38	84.76
7. Mobility (%)	20.46	21.03	19.71
8. Teacher Attendance (%)	97.09	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/58	0/220	472/10028
10. Suspensions / Total # of Students*	417/839	584/2967	35481/153342
11. Drop-out Rate (%)	13.60	13.60	17.95
12. Graduation Rate (%)	86.40	86.40	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

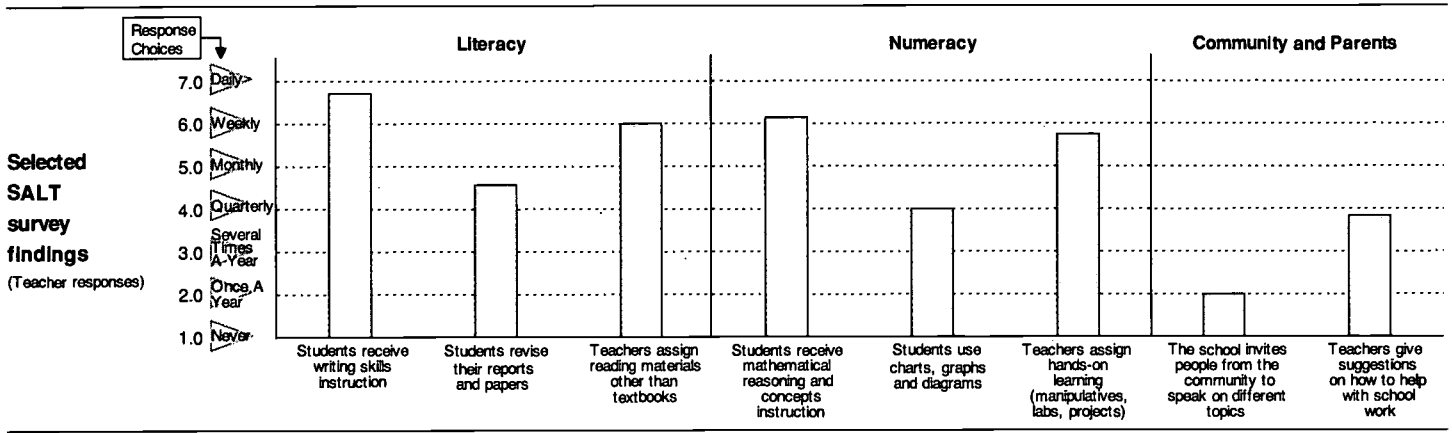




Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

Long Term Reading Study-created baseline to follow students year to year in reading achievement and better target staff development needs.
Grants Technology-successfully wrote grants to purchase software to supplement reading/writing curriculum.
Completed and presented improvement plan-plan completed and presented to the Newport School Committee and the community; focus on reading, technology, inclusion and facilities.



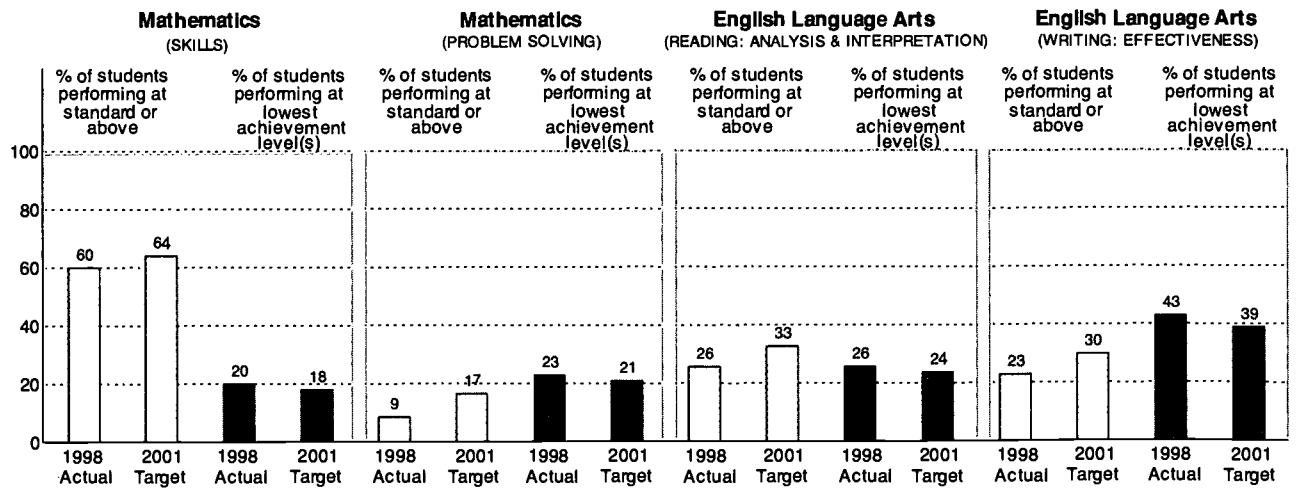
Selected school indicators
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	93.75	85.98
2. SALT Survey Student Response Rate (%)	98.44	83.76	76.54
3. Student Attendance (%)	94.04	91.08	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	97.31	77.38	84.76
7. Mobility (%)	26.92	21.03	19.71
8. Teacher Attendance (%)	94.62	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	0/220	472/10028
10. Suspensions / Total # of Students*	22/237	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information

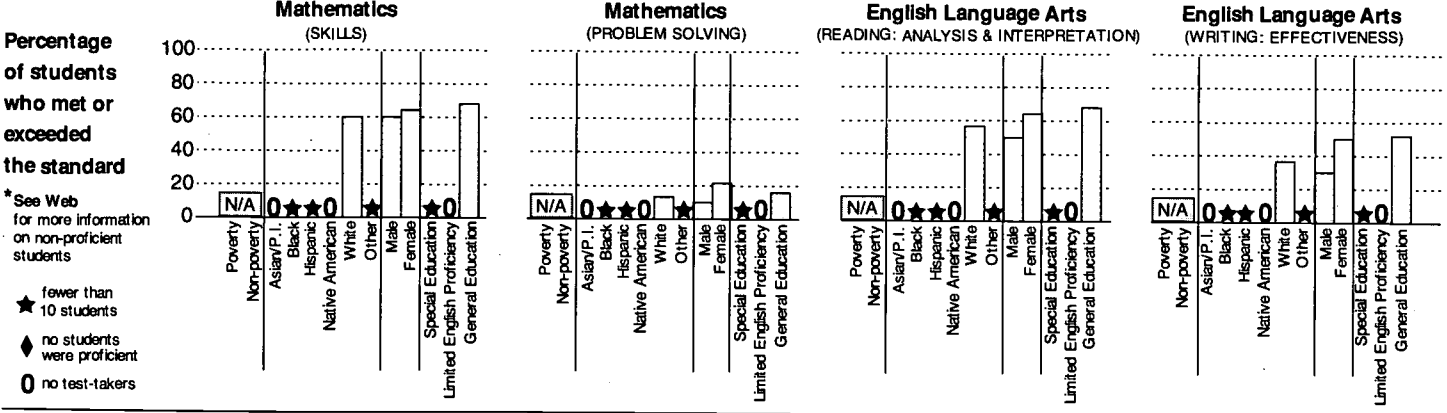
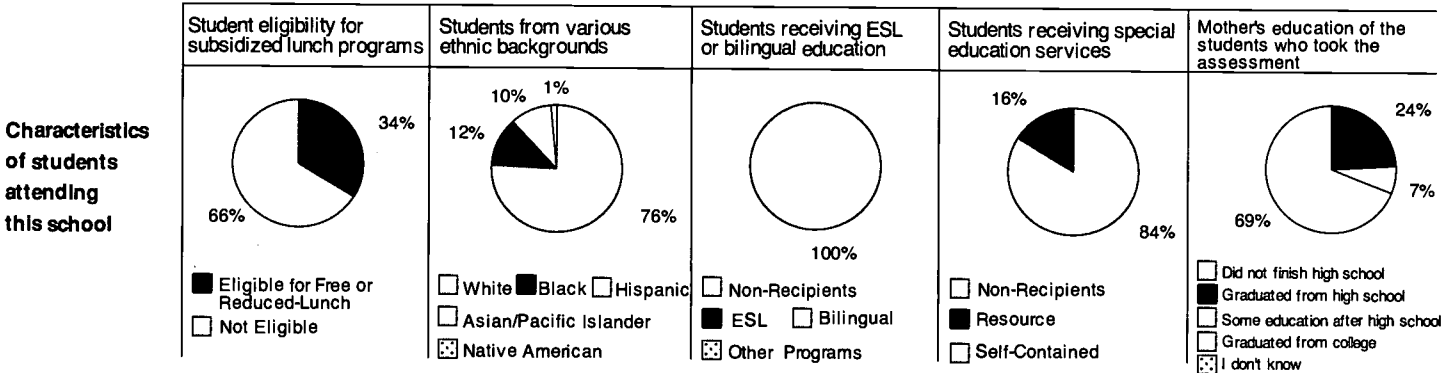
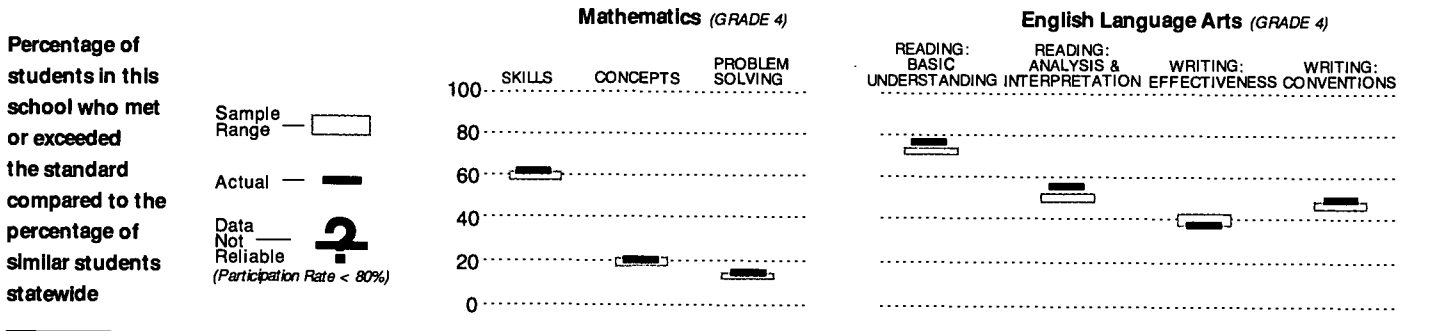
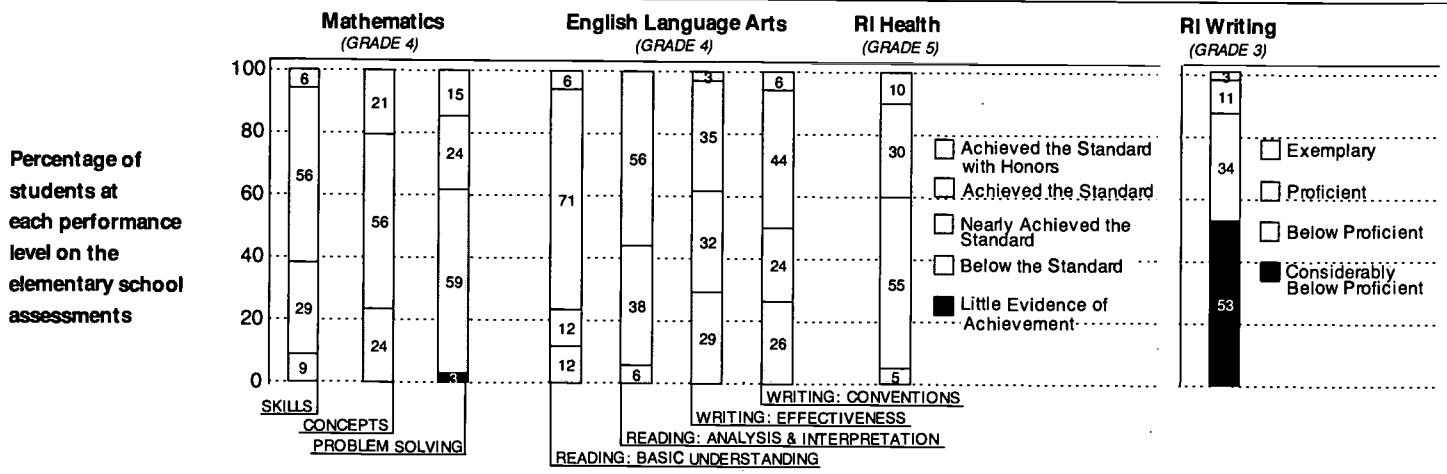
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



William J. Underwood School

Newport District
Marilyn Moskol, Principal
Grades K-05
211 Students
11 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

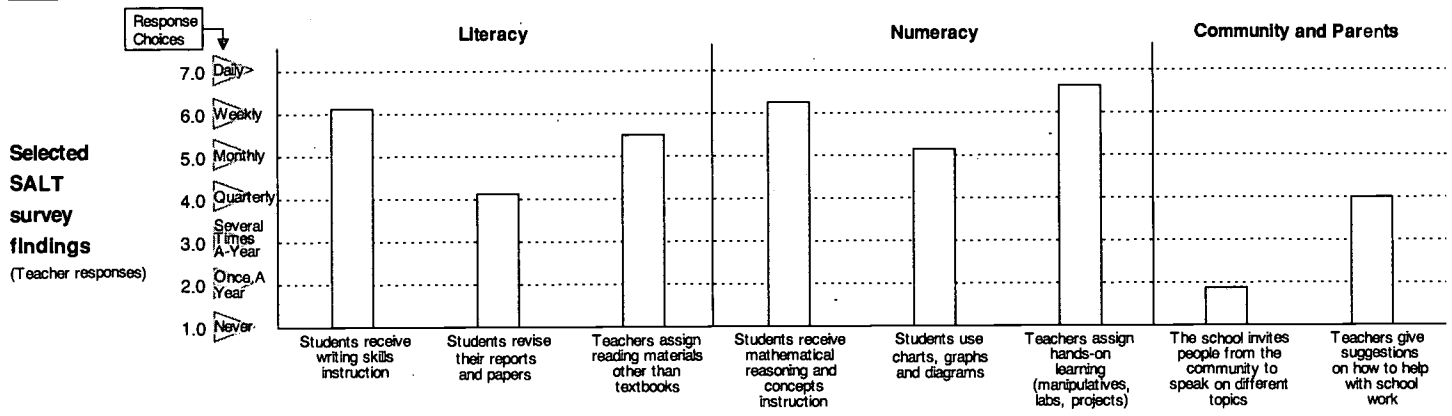
Highlights from the school

* See Web for school goals

"To improve literacy through Community Outreach-Teachers and principal read at after school day care. Informative articles relevant to reading were sent home monthly. Student "breakfast" while discussing favorite books."

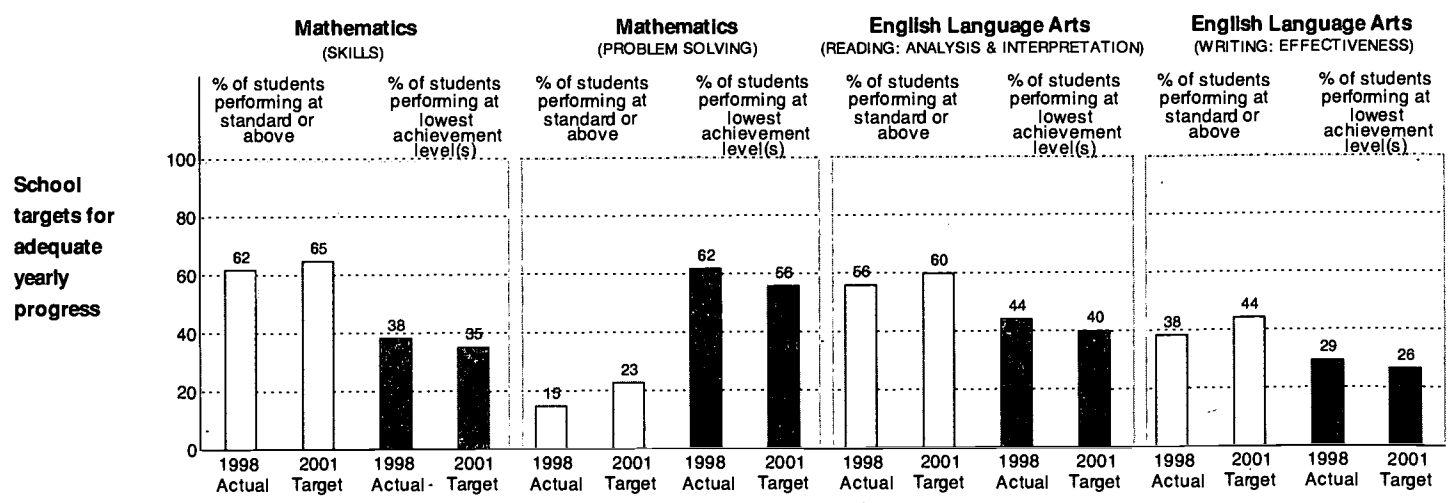
Improve Math Focus School-Teachers collaborating on strategies and attending professional development. Family math nights.

To Expand Technology-Development of Underwood School-Web Page-<http://www.ri.net/school/Newport/Und>



Selected school indicators	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.33	93.75	85.98
2. SALT Survey Student Response Rate (%)	102.04	83.76	76.54
3. Student Attendance (%)	93.81	91.08	92.74
4. Average Class Size (Elementary)	19	19	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	74.79	77.38	84.76
7. Mobility (%)	23.11	21.03	19.71
8. Teacher Attendance (%)	96.57	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	0/220	472/10028
10. Suspensions / Total # of Students*	4/211	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

Financial Information Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

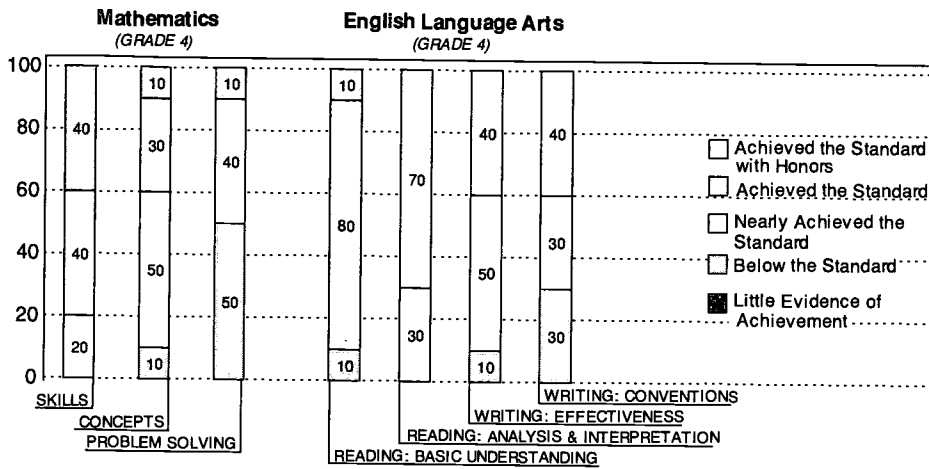


Information Works!

Measuring Rhode Island Schools for Change 1999

22.00 New Shoreham

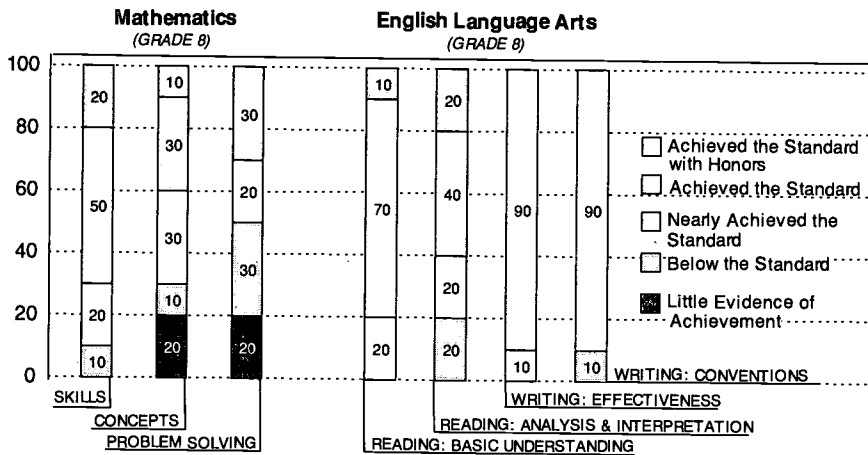
Percentage of students at each performance level on the elementary school assessments



RI Writing (GRADE 3)

There were very few grade 3 students in this school. For this reason, the data for this field were not reported.

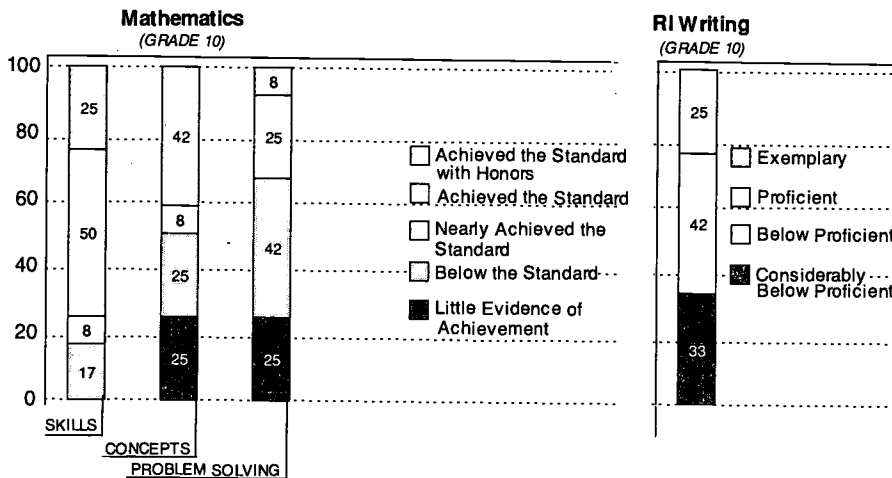
Percentage of students at each performance level on the middle school assessments



RI Writing (GRADE 7)

There were very few grade 7 students in this school. For this reason, the data for this field were not reported.

Percentage of students at each performance level on the high school assessments

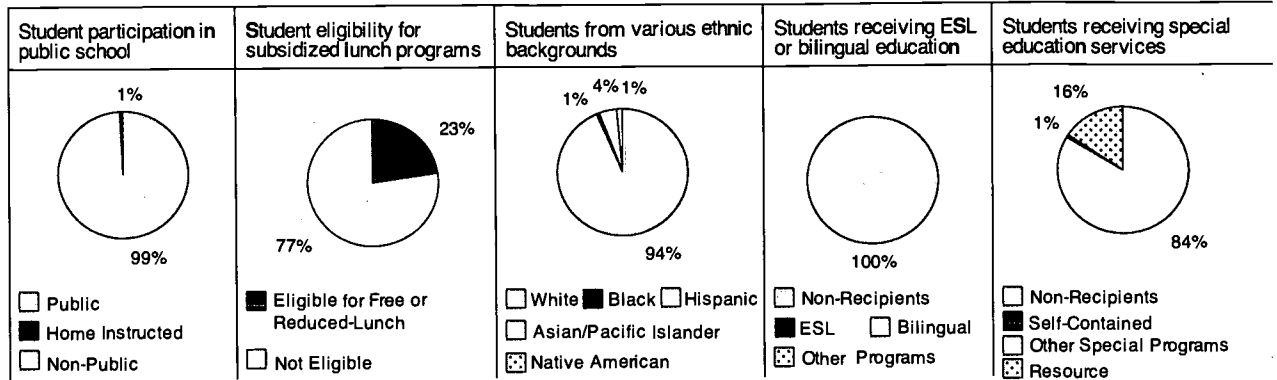


SAT

	This District	State
Math average	524	489
Verbal average	469	494
% of seniors taking tests	100	64
% of test-takers in college-bound programs	75	87

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	1	0	0
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
RI Writing	1	1	0	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	50
	Elementary	Middle	High
Span of teacher responsibility	NA	20	20
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	70	70	70
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	23	23	23

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.43	92.74
2. Average Class Size (Elementary)	10	21
3. Stability (%)	87.84	84.76
4. Mobility (%)	14.86	19.71
5. Teacher Attendance (%)	97.56	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/18	472/10028
7. Suspensions / Total # of Students *	8/140	35481/153342
8. Drop-out Rate (%)	25.00	17.95
9. Graduation Rate (%)	75.00	82.05

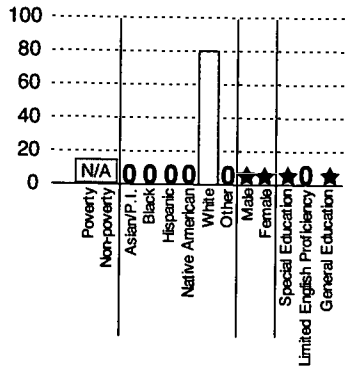
Elementary School

Percentage of students who met or exceeded the standard

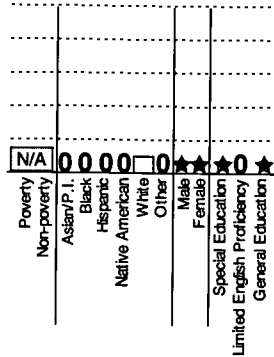
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

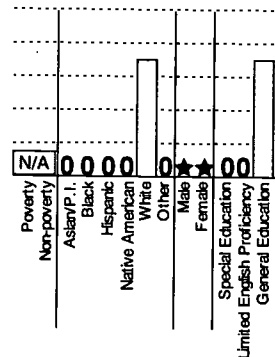
Mathematics (SKILLS)



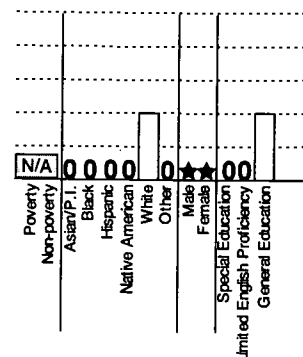
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



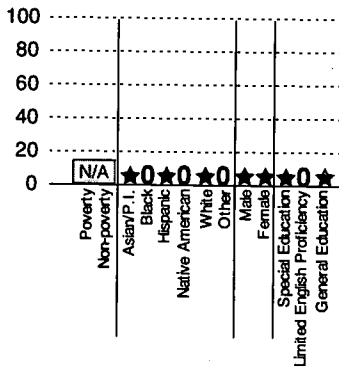
Middle School

Percentage of students who met or exceeded the standard

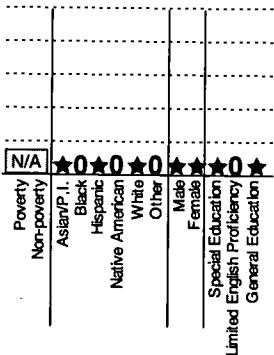
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

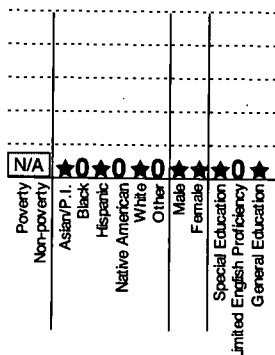
Mathematics (SKILLS)



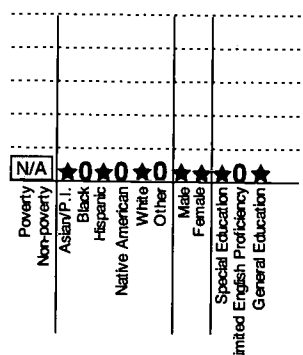
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



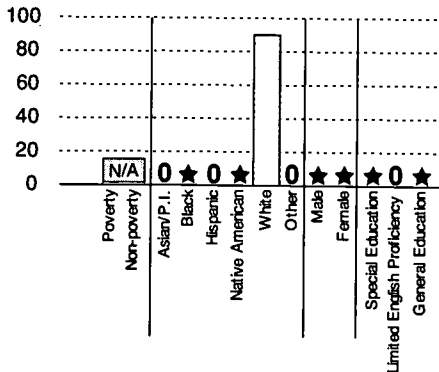
High School

Percentage of students who met or exceeded the standard

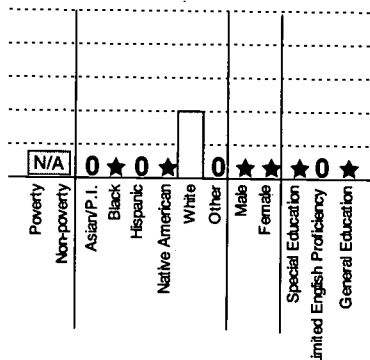
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

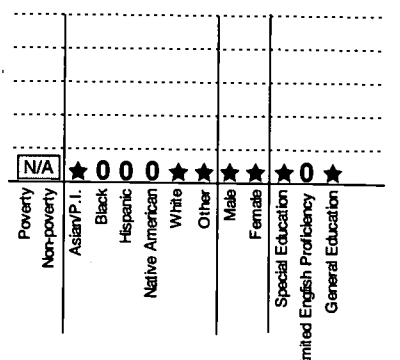
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

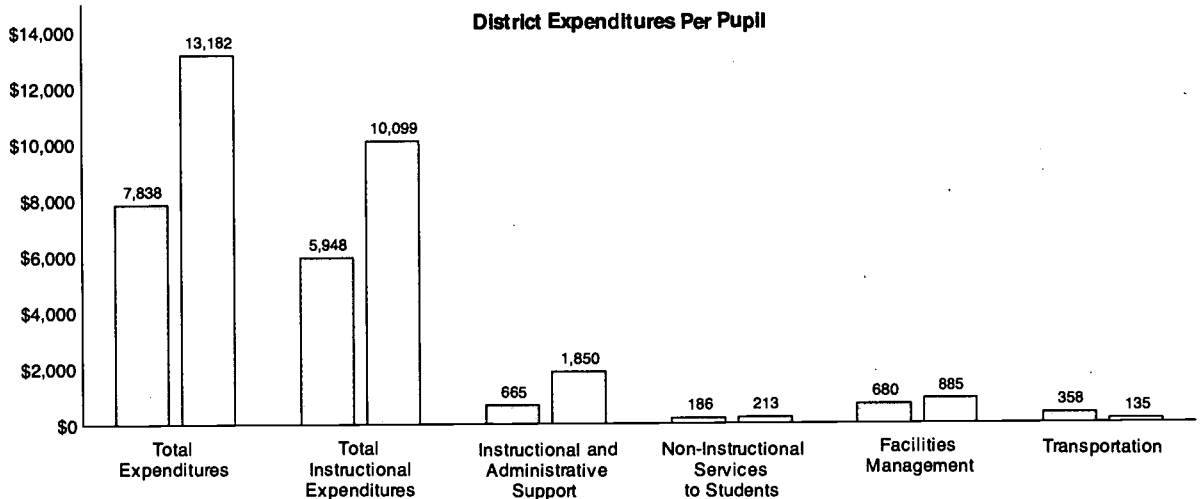


RI Writing

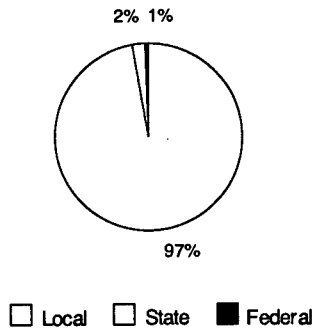


	District Average	State Average
Median Family Income (\$)	43068	39172
Per Capita Income (\$)	20676	14981
Property Value Per Student (\$)	3563874	309319
Relative Local Tax Capacity	1063	100
Relative Local Tax Effort	31	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	10	21

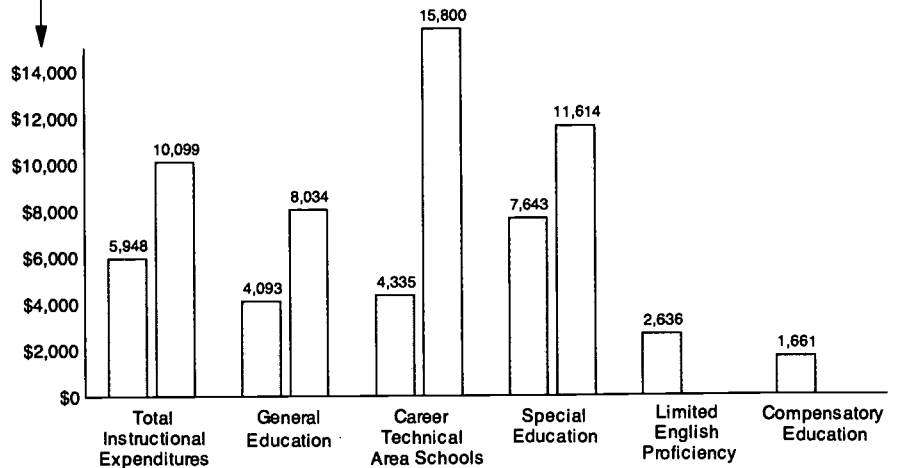
District financial information



Sources of Revenue

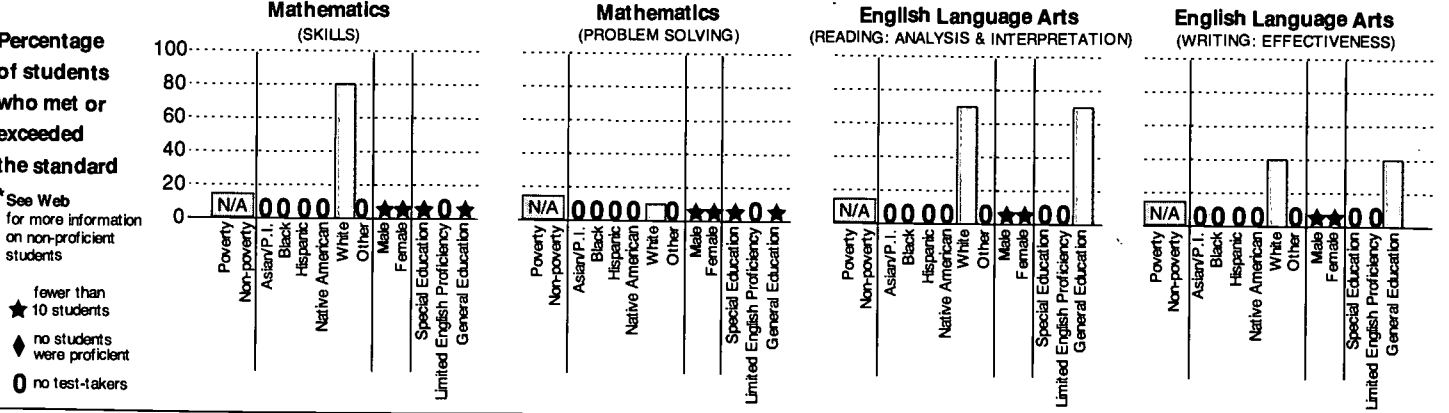
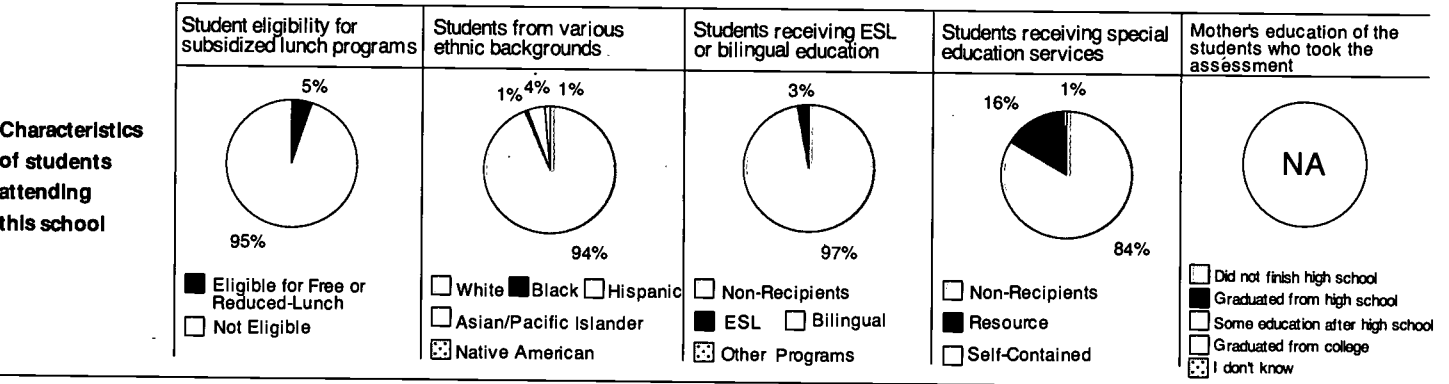
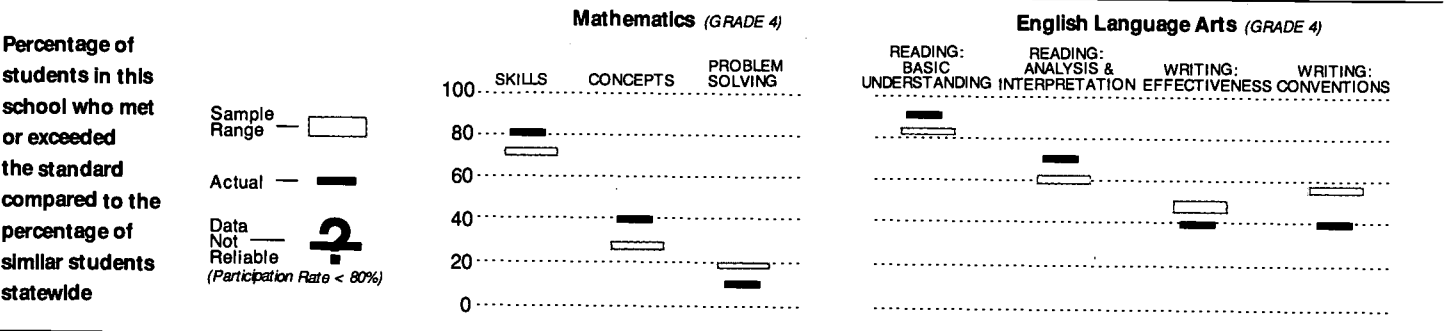
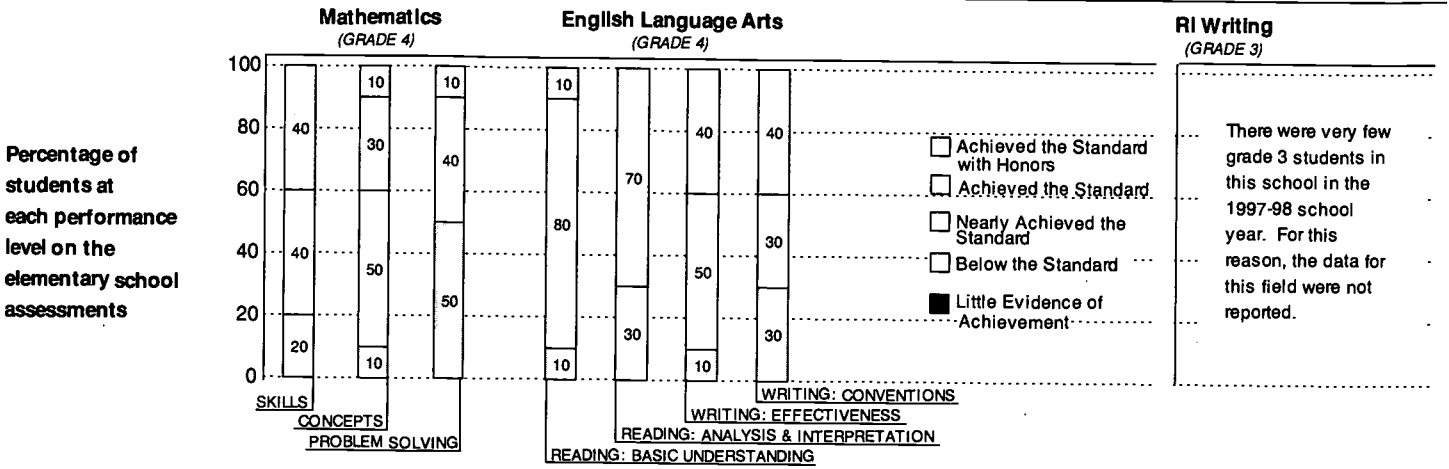


General and Targeted Instructional Expenditures Per Pupil



Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

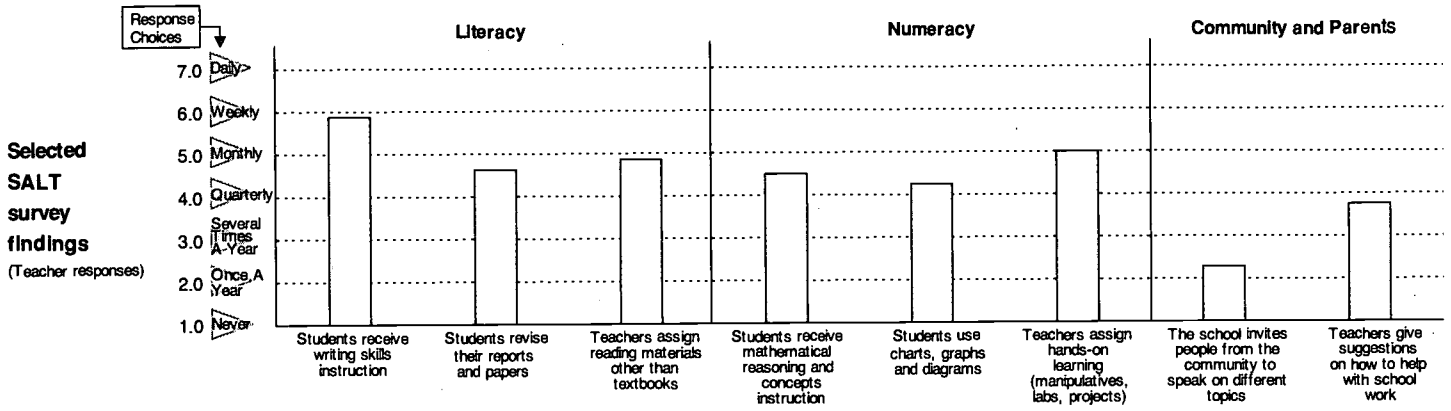
Highlights from the school

* See Web for school goals

COLLEGE ACCEPTANCE- 5 of our 6 graduates were accepted to the college of their choice including Colgate and Skidmore. Our SAT scores were above the state average.

TRAVEL AND EXCHANGE PROGRAMS-Block Island conducted exchange programs with five other Rhode Island schools, hosted visitors from China and traveled to Boston, New York and Washington.

PIONEERS IN TECHNOLOGY-The Block Island faculty created an Internet ready computer network placing a computer in every room along with a video conferencing instructional collaborative with a mainland high school.



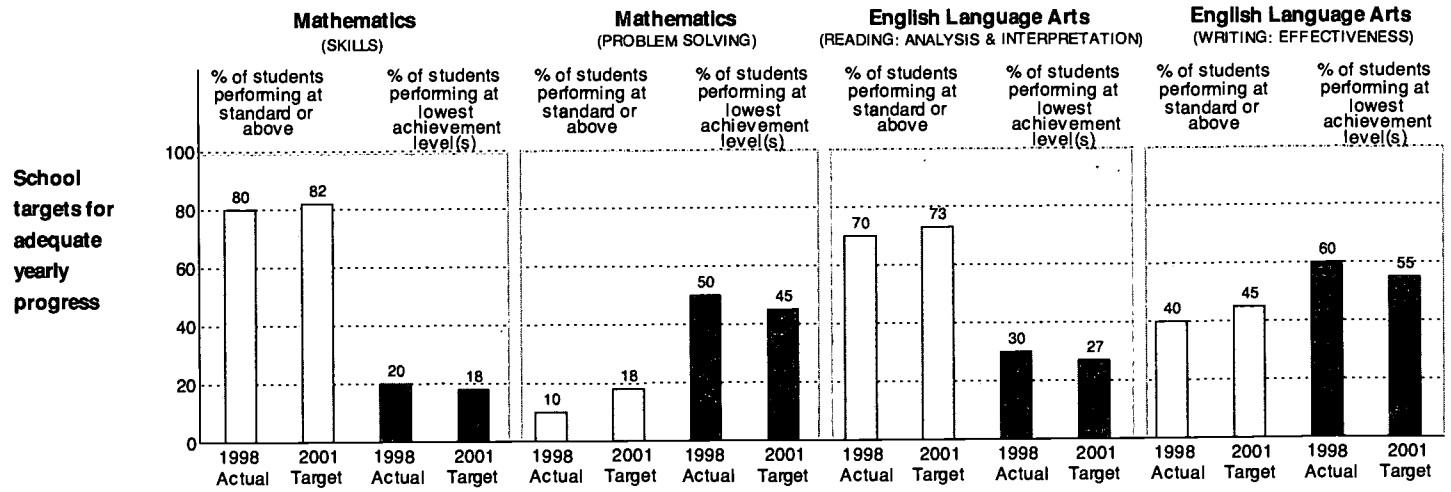
Selected school Indicators

* See Web for more information

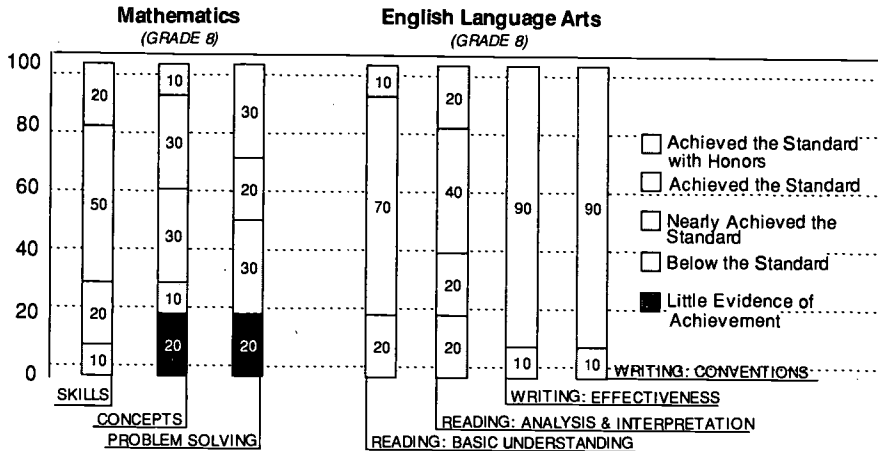
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	63.16	63.16	85.98
2. SALT Survey Student Response Rate (%)	26.83	26.83	74.47
3. Student Attendance (%)	93.38	93.43	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.84	87.84	84.76
7. Mobility (%)	14.86	14.86	19.71
8. Teacher Attendance (%)	97.56	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/18	472/10028
10. Suspensions / Total # of Students*	8/140	8/140	35481/153342
11. Drop-out Rate (%)	25.00	25.00	17.95
12. Graduation Rate (%)	75.00	75.00	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



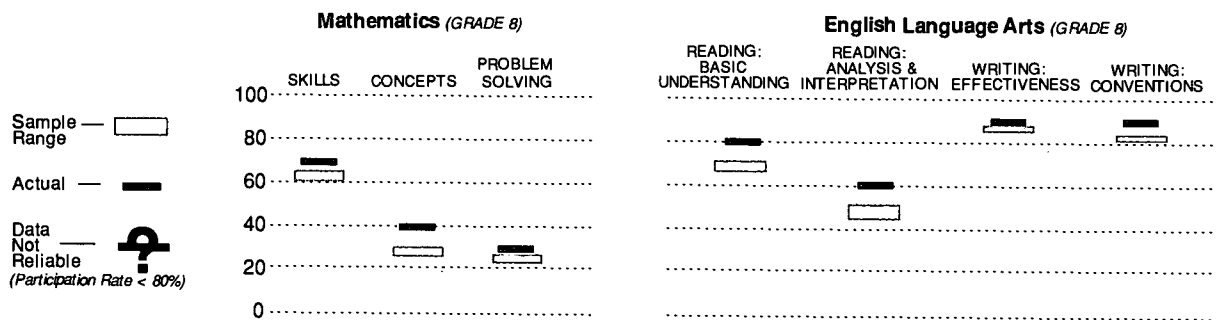
Percentage of students at each performance level on the middle school assessments



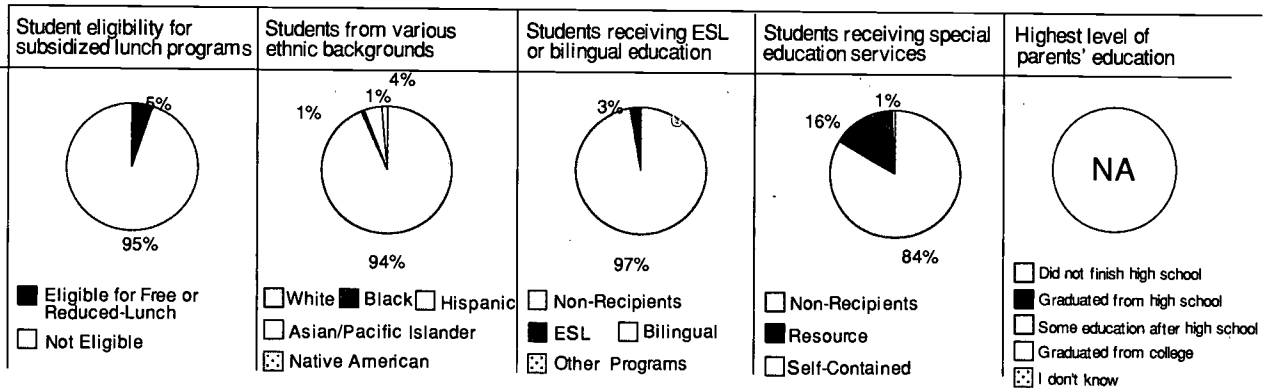
RI Writing (GRADE 7)

There were very few grade 7 students in this school in the 1997-98 school year. For this reason, the data for this field were not reported.

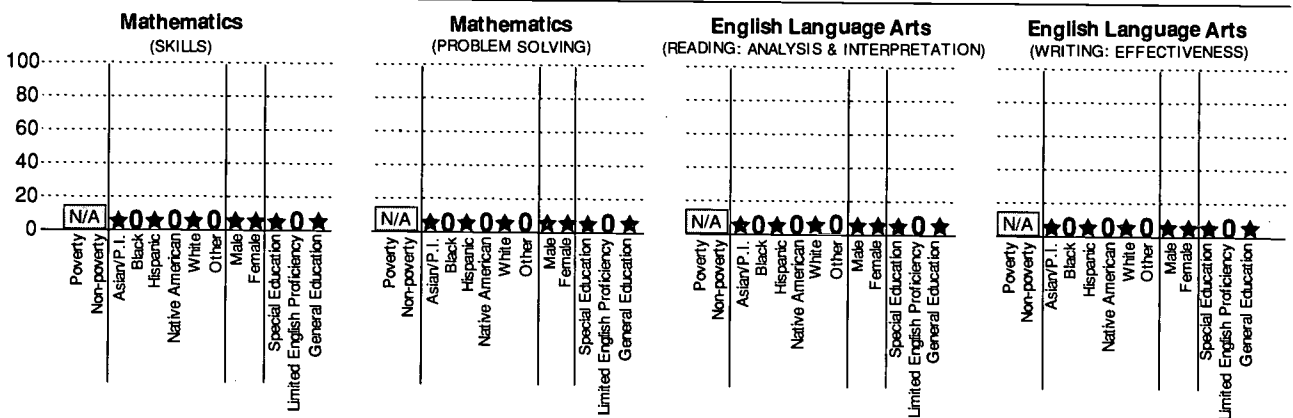
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

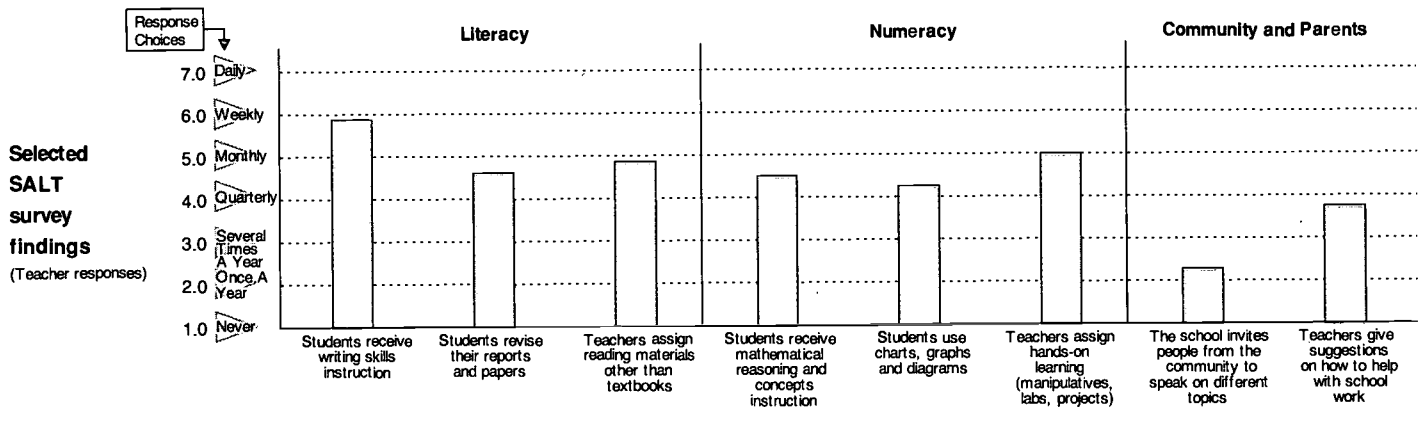
Highlights from the school

* See Web for school goals

COLLEGE ACCEPTANCE- 5 of our 6 graduates were accepted to the college of their choice including Colgate and Skidmore. Our SAT scores were above the state average.

TRAVEL AND EXCHANGE PROGRAMS- Block Island conducted exchange programs with five other Rhode Island schools, hosted visitors from China and traveled to Boston, New York and Washington.

PIONEERS IN TECHNOLOGY-The Block Island faculty created an Internet ready computer network placing a computer in every room along with a video conferencing instructional collaborative with a mainland high school.



Selected school indicators

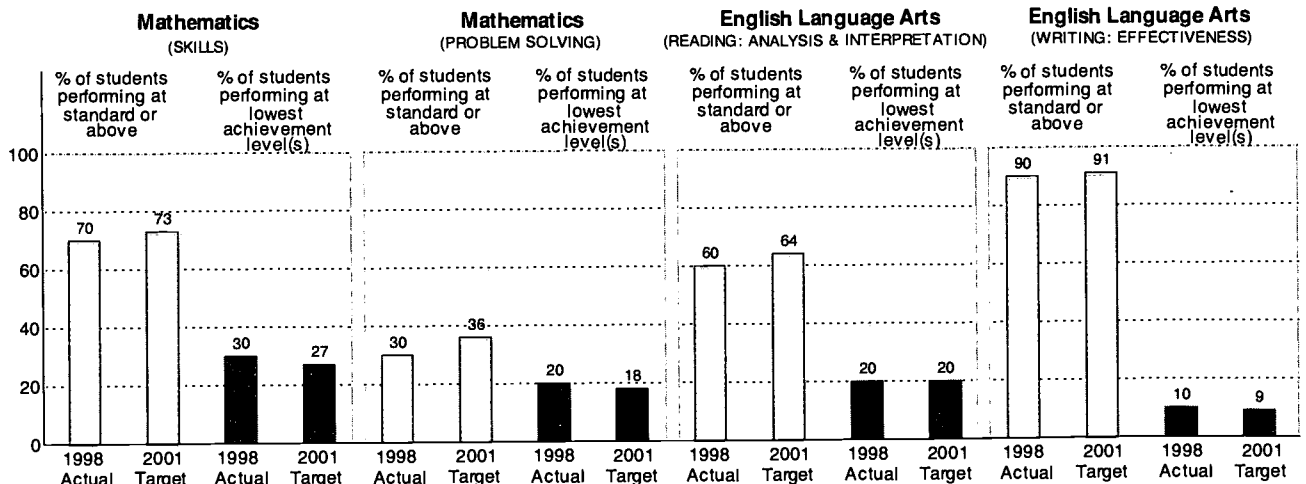
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	63.16	63.16	85.98
2. SALT Survey Student Response Rate (%)	80.49	80.49	76.54
3. Student Attendance (%)	93.38	93.43	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	20	20	86
6. Stability (%)	87.84	87.84	84.76
7. Mobility (%)	14.86	14.86	19.71
8. Teacher Attendance (%)	97.56	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/18	472/10028
10. Suspensions / Total # of Students*	8/140	8/140	35481/153342
11. Drop-out Rate (%)	25.00	25.00	17.95
12. Graduation Rate (%)	75.00	75.00	82.00

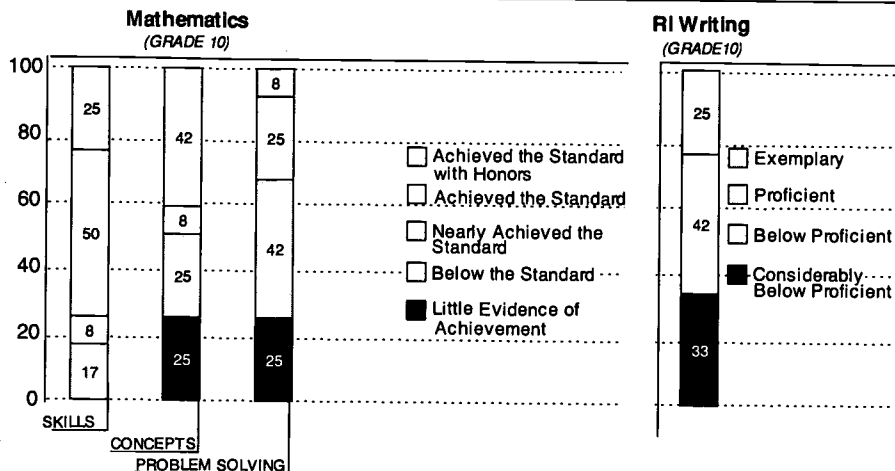
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



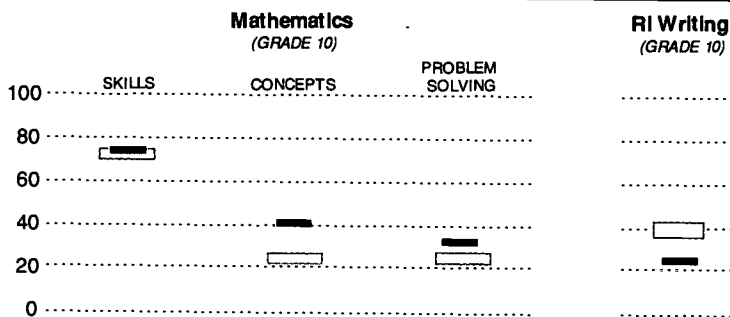
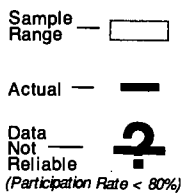
Percentage of students at each performance level on the high school assessments



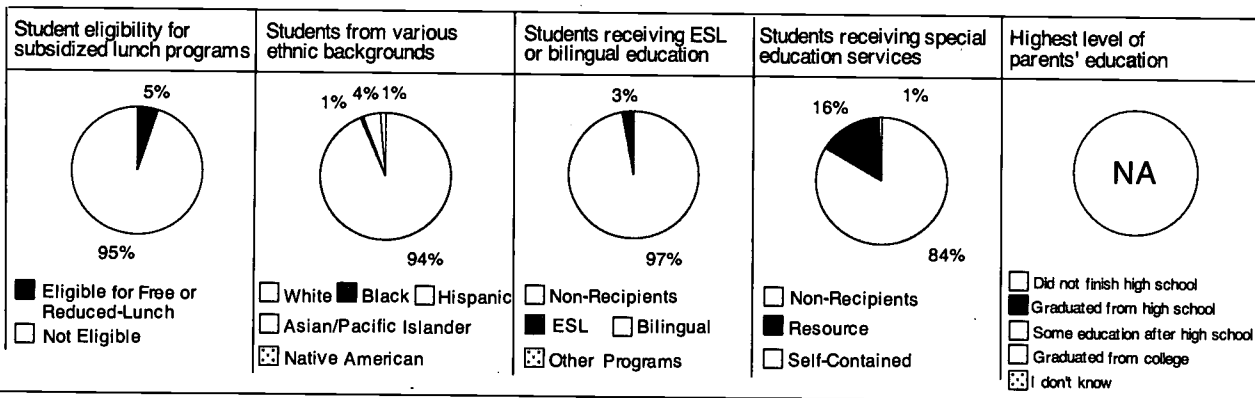
SAT

	This School	State
Math average	524	489
Verbal average	469	494
% of seniors taking tests	100	64
% of test-takers in college-bound programs	75	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



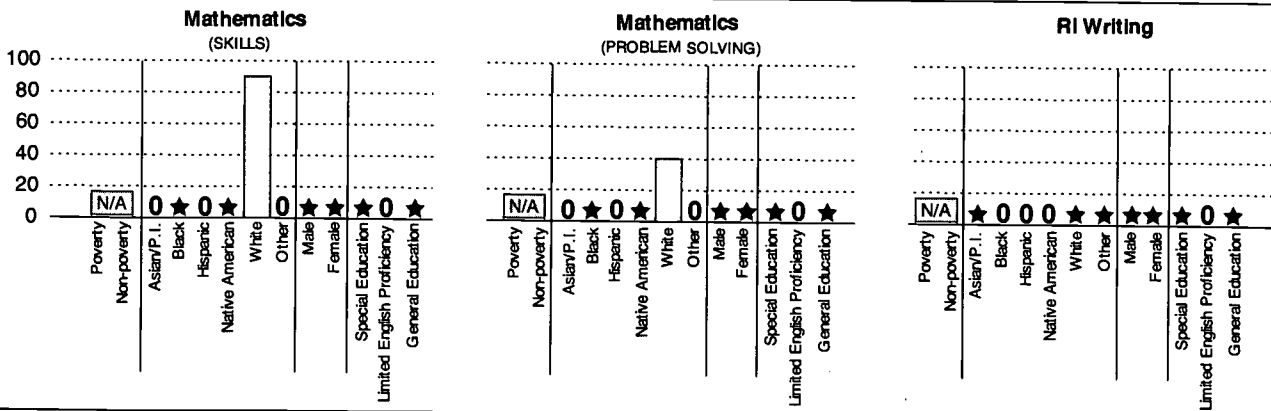
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

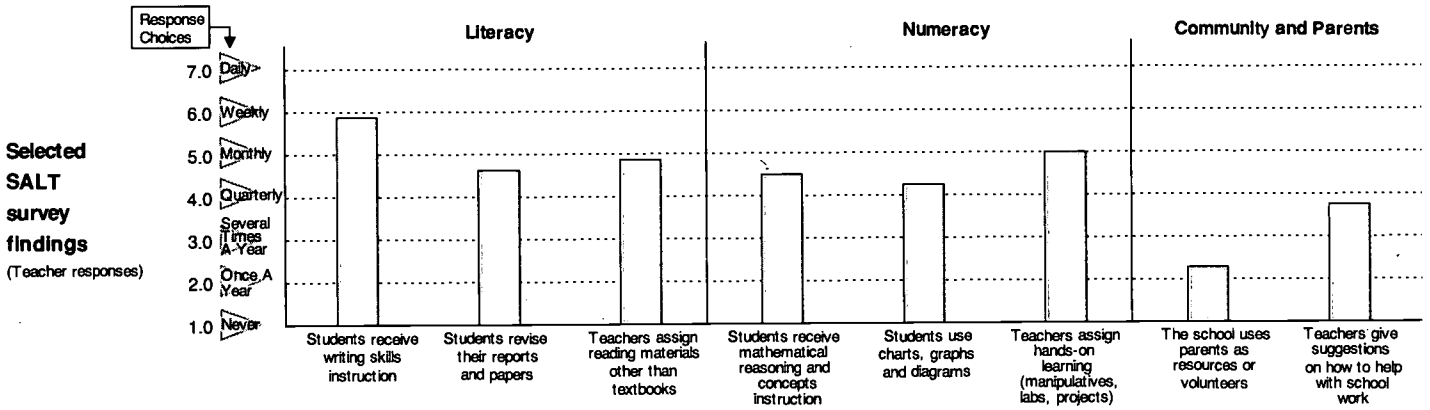
Highlights from the school

* See Web for school goals

COLLEGE ACCEPTANCE- 5 of our 6 graduates were accepted to the college of their choice including Colgate and Skidmore. Our SAT scores were above the state average.

TRAVEL AND EXCHANGE PROGRAMS- Block Island conducted exchange programs with five other Rhode Island schools, hosted visitors from China and traveled to Boston, New York and Washington.

PIONEERS IN TECHNOLOGY-The Block Island faculty created an Internet ready computer network placing a computer in every room along with a video conferencing instructional collaborative with a mainland high school.



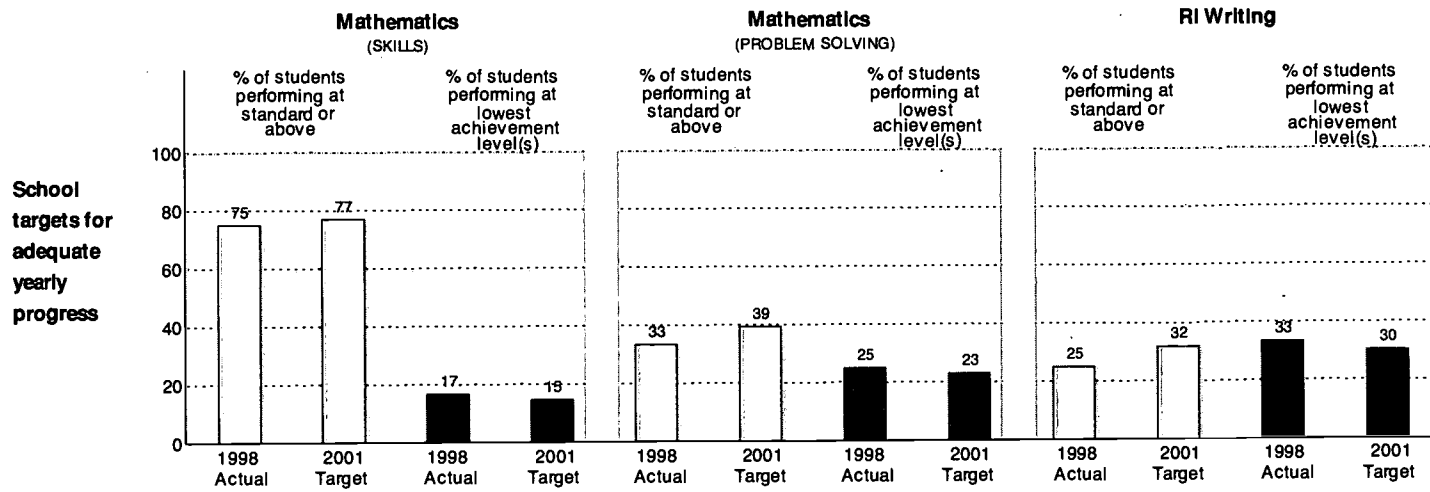
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	63.16	63.16	85.98
2. SALT Survey Student Response Rate (%)	80.49	80.49	76.54
3. Student Attendance (%)	93.38	93.43	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	20	20	95
6. Stability (%)	87.84	87.84	84.76
7. Mobility (%)	14.86	14.86	19.71
8. Teacher Attendance (%)	97.56	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/18	472/10028
10. Suspensions / Total # of Students*	8/140	8/140	35481/153342
11. Drop-out Rate (%)	25.00	25.00	17.95
12. Graduation Rate (%)	75.00	75.00	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

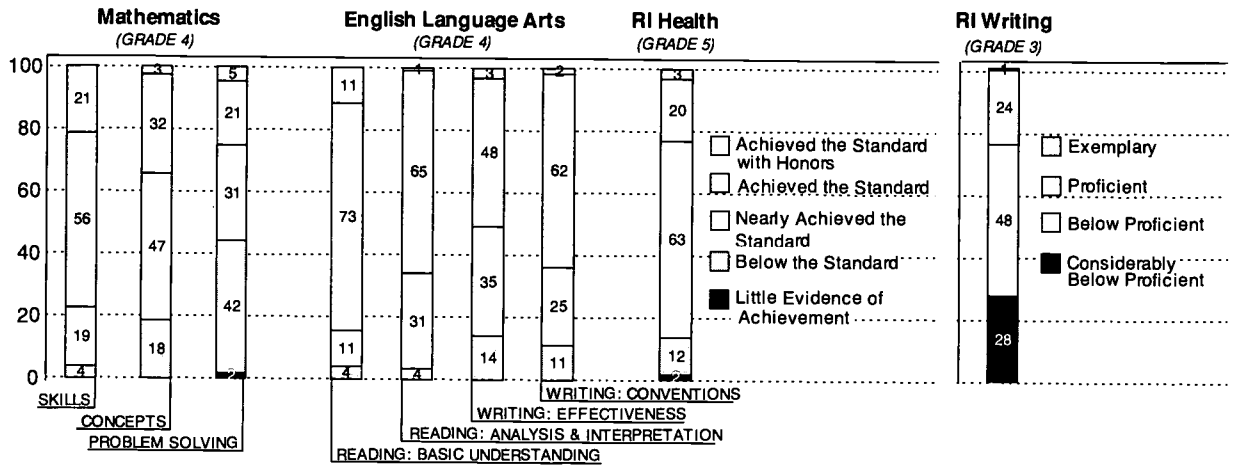


Information Works!

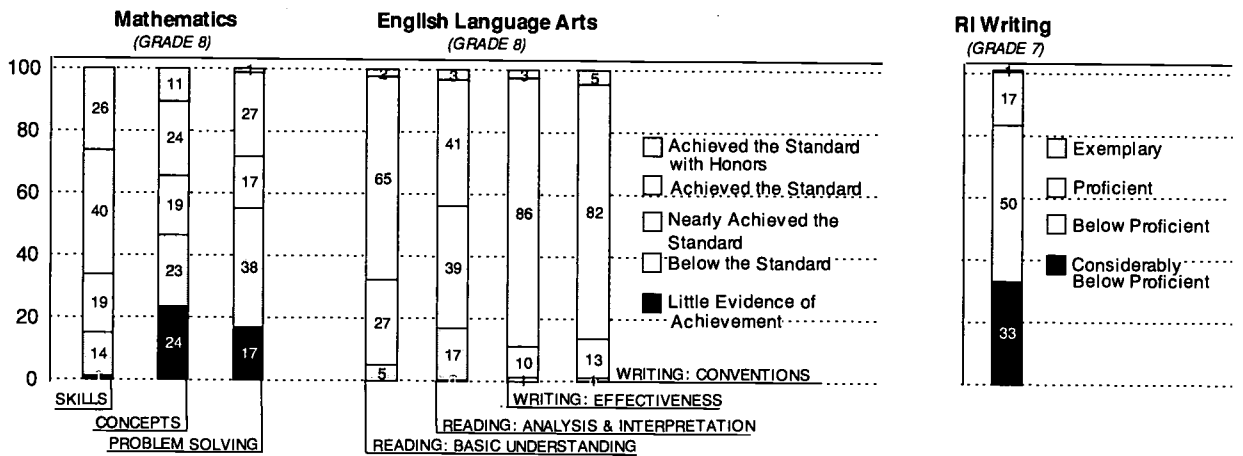
Measuring Rhode Island Schools for Change 1999

23.00 North Kingstown

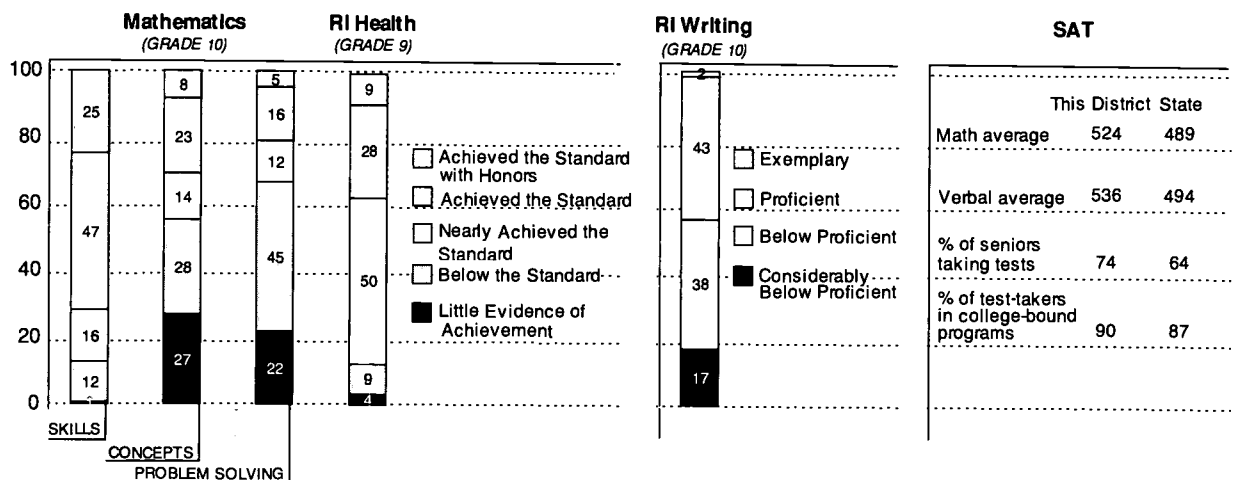
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

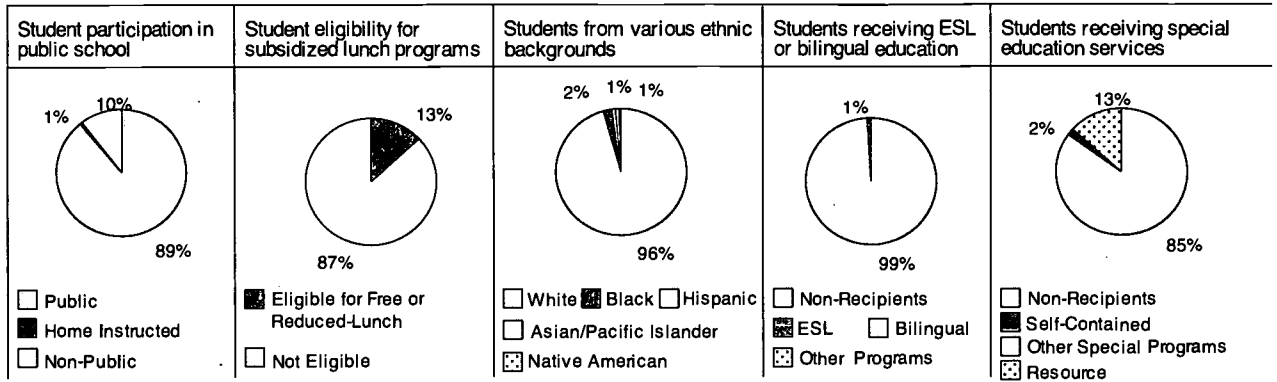


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	6	1	0	5
Mathematics (Problem Solving)	6	1	1	4
English Language Arts (Reading: Analysis & Interpretation)	6	0	2	4
English Language Arts (Writing: Effectiveness)	6	1	1	4
Middle School				
Mathematics (Skills)	2	0	1	1
Mathematics (Problem Solving)	2	0	1	1
English Language Arts (Reading: Analysis & Interpretation)	2	1	1	0
English Language Arts (Writing: Effectiveness)	2	0	2	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	75	80	79
	Elementary	Middle	High
Span of teacher responsibility	NA	95	100
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	79	63	89
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	7	17	37

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.09	92.74
2. Average Class Size (Elementary)	20	21
3. Stability (%)	89.52	84.76
4. Mobility (%)	12.42	19.71
5. Teacher Attendance (%)	96.20	96.31
6. Teacher Grievances Filed / Total # of Teachers *	24/210	472/10028
7. Suspensions / Total # of Students *	605/4518	35481/153342
8. Drop-out Rate (%)	9.08	17.95
9. Graduation Rate (%)	90.92	82.05

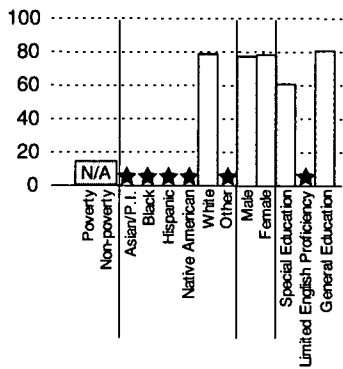
Elementary School

Percentage of students who met or exceeded the standard

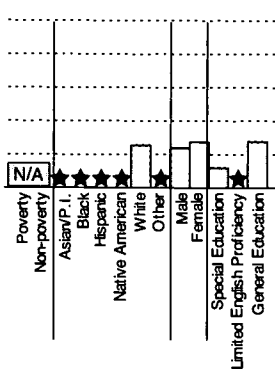
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

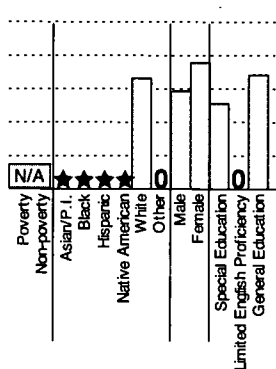
Mathematics (SKILLS)



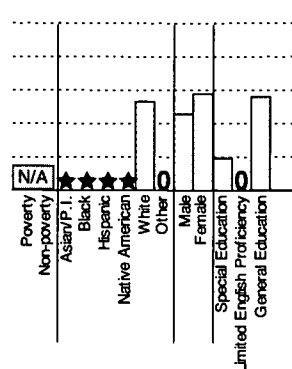
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



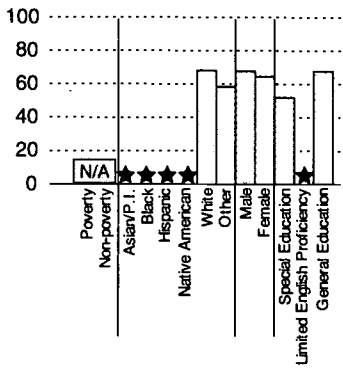
Middle School

Percentage of students who met or exceeded the standard

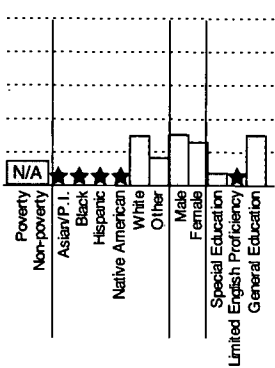
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

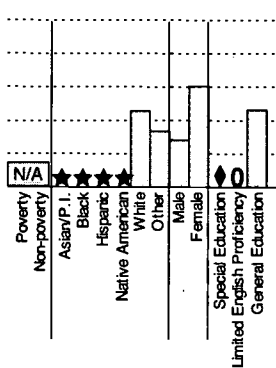
Mathematics (SKILLS)



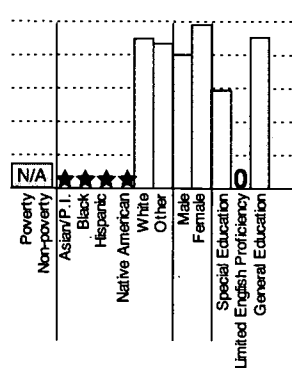
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



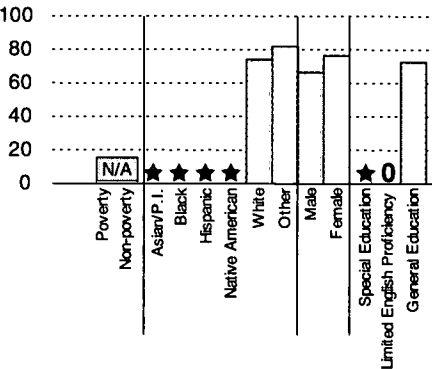
High School

Percentage of students who met or exceeded the standard

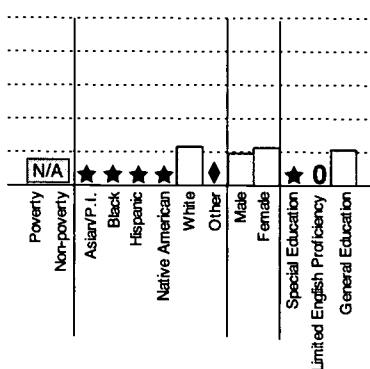
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

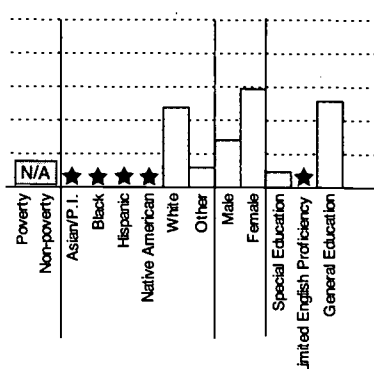
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

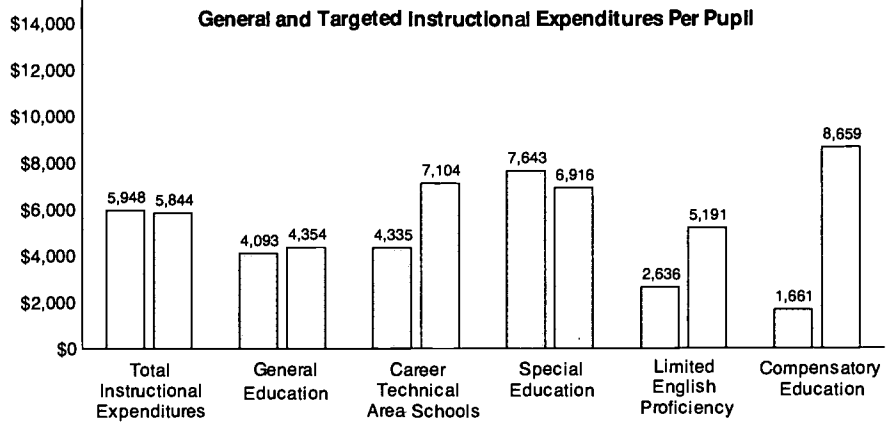
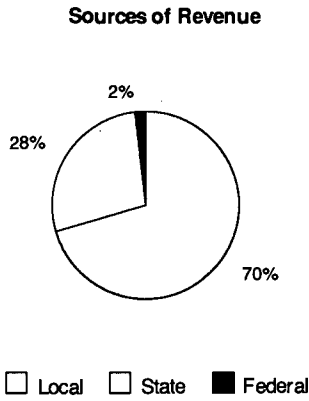
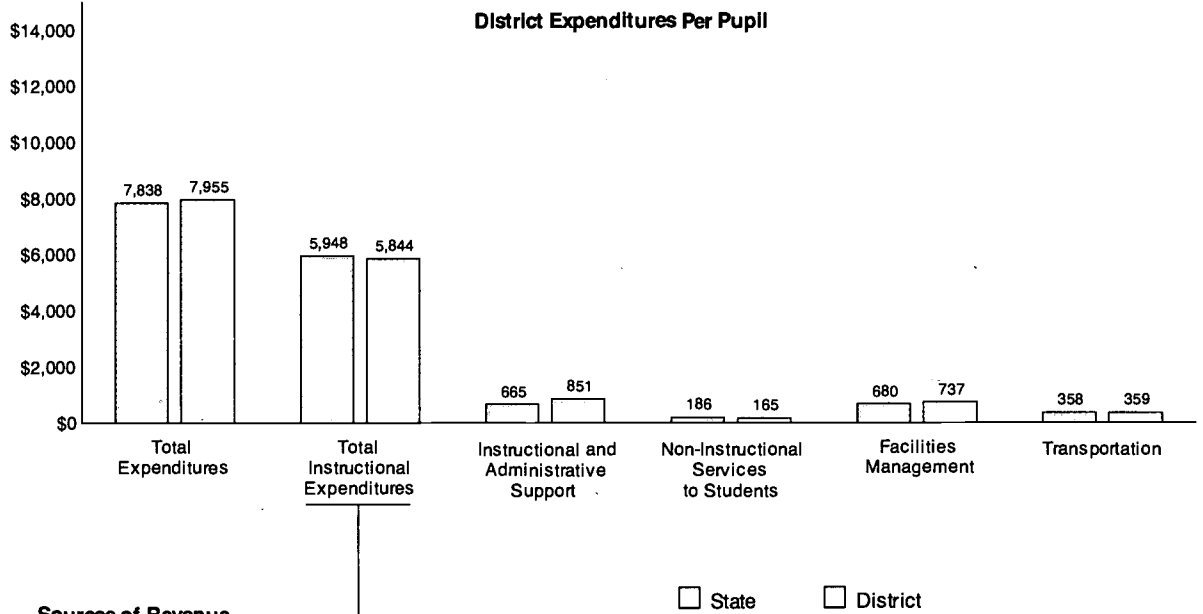


RI Writing



	District Average	State Average
Median Family Income (\$)	46736	39172
Per Capita Income (\$)	18218	14981
Property Value Per Student (\$)	364901	309319
Relative Local Tax Capacity	140	100
Relative Local Tax Effort	78	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	21	21

District financial information

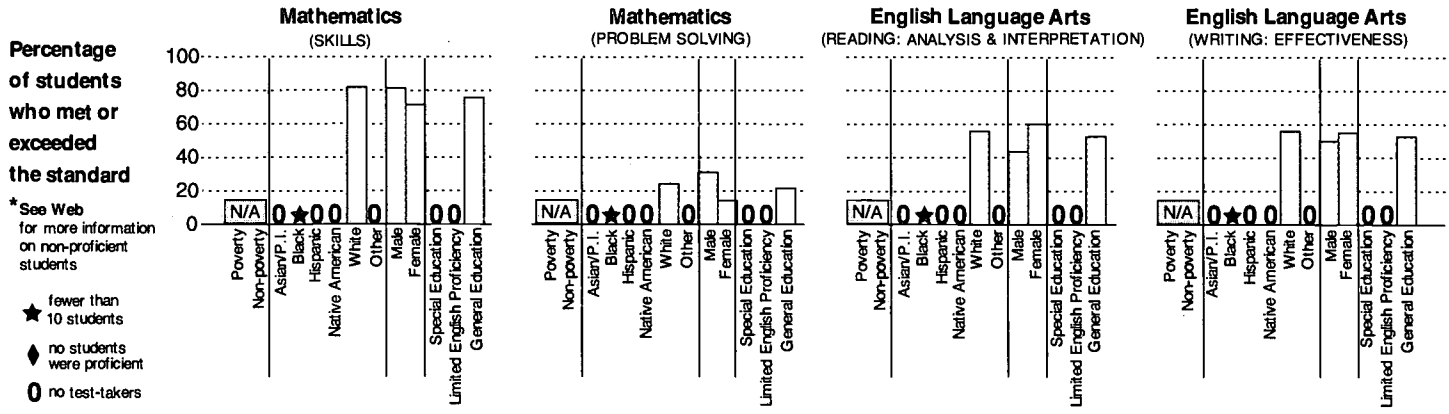
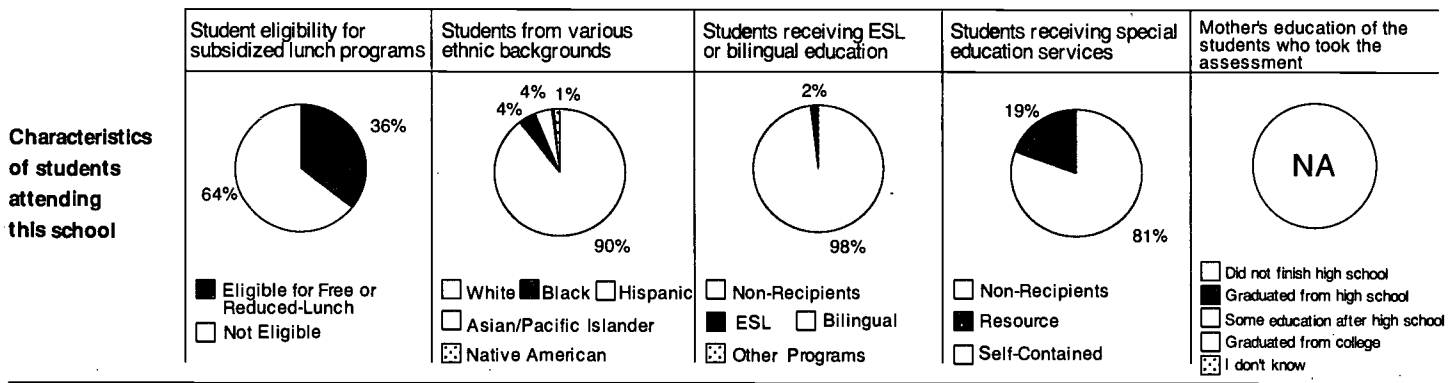
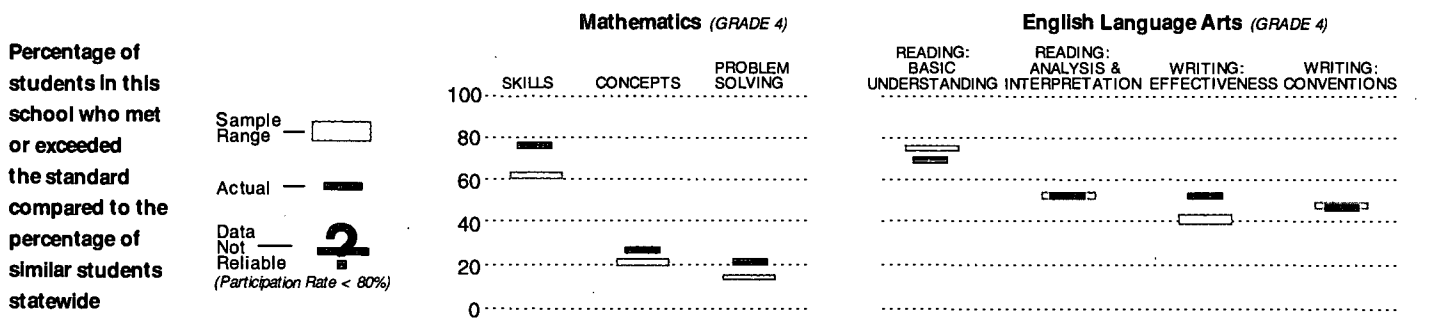
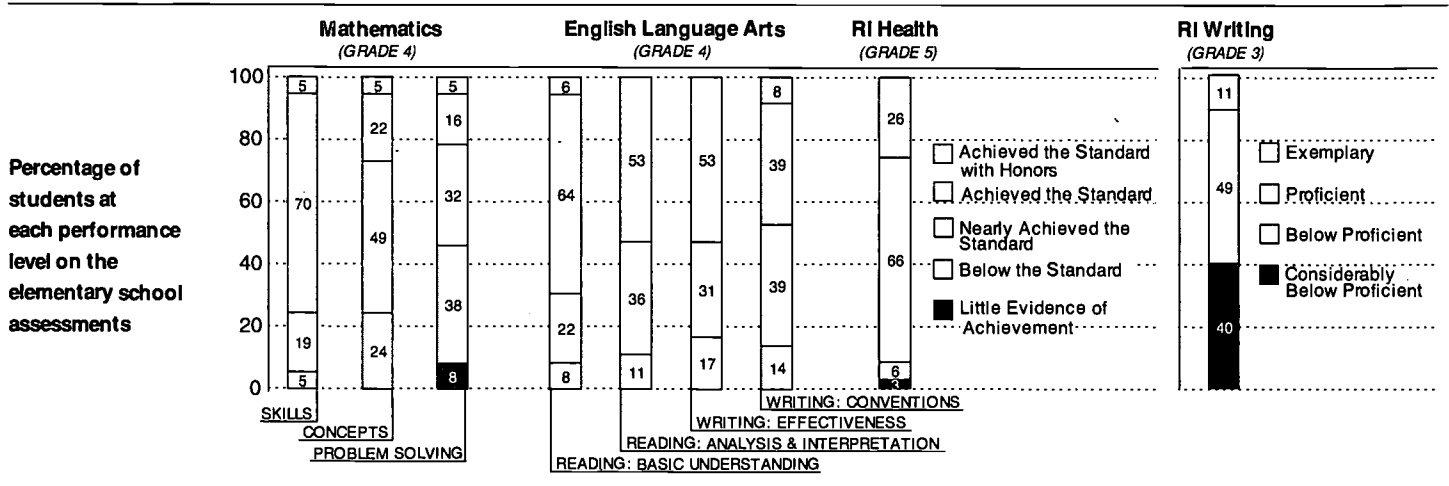


Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Davisville Elementary School

North Kingstown District
 Janet Stone, Principal
 Grades 01-05
 211 Students
 14 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

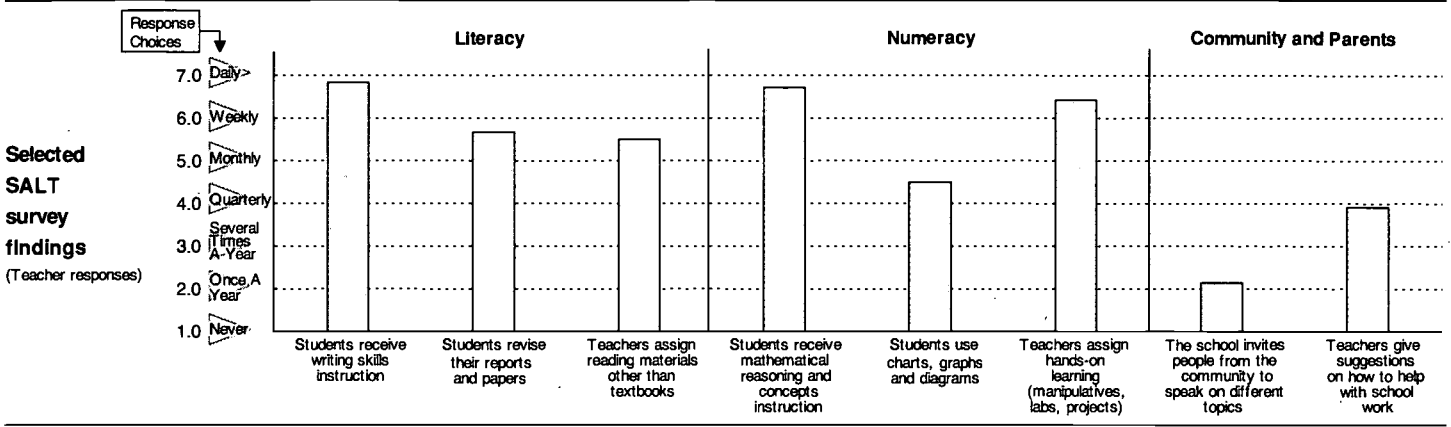
Highlights from the school

* See Web for school goals

Homework Club: Through COZ, Homework Club gives students a place and help for homework two nights a week.

Parent Teacher Organization: A Booster Club fundraising body which plans many community activities.

School Advisory Committee (SAC): A staff, parent, community policy-making body for our school.



Selected school indicators

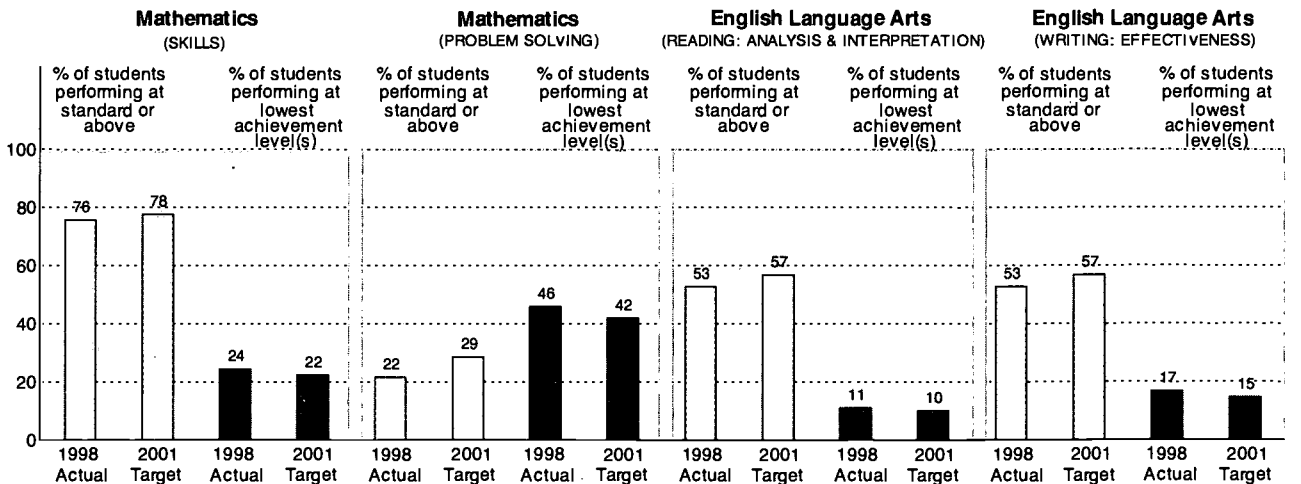
* See Web for more information

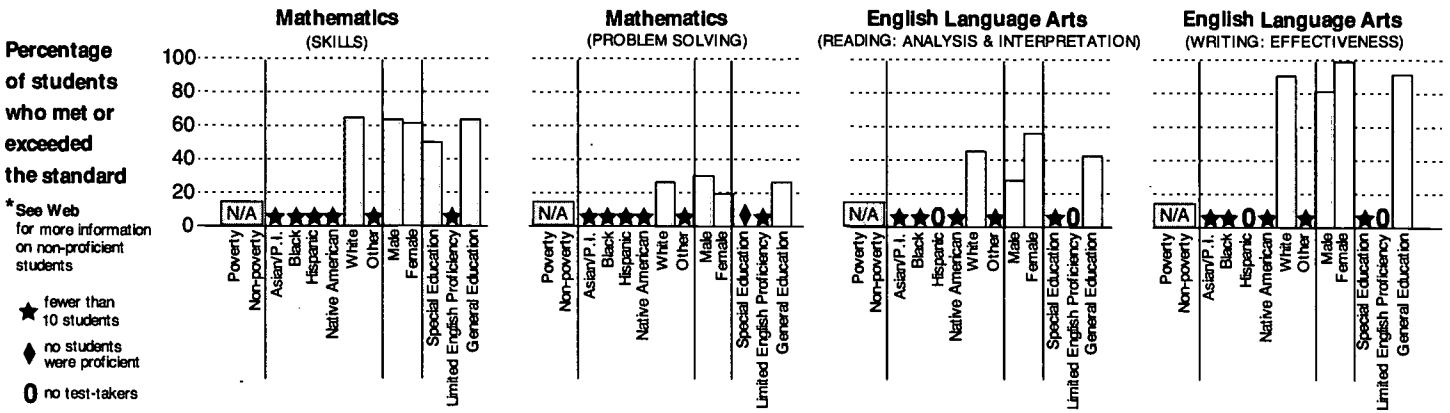
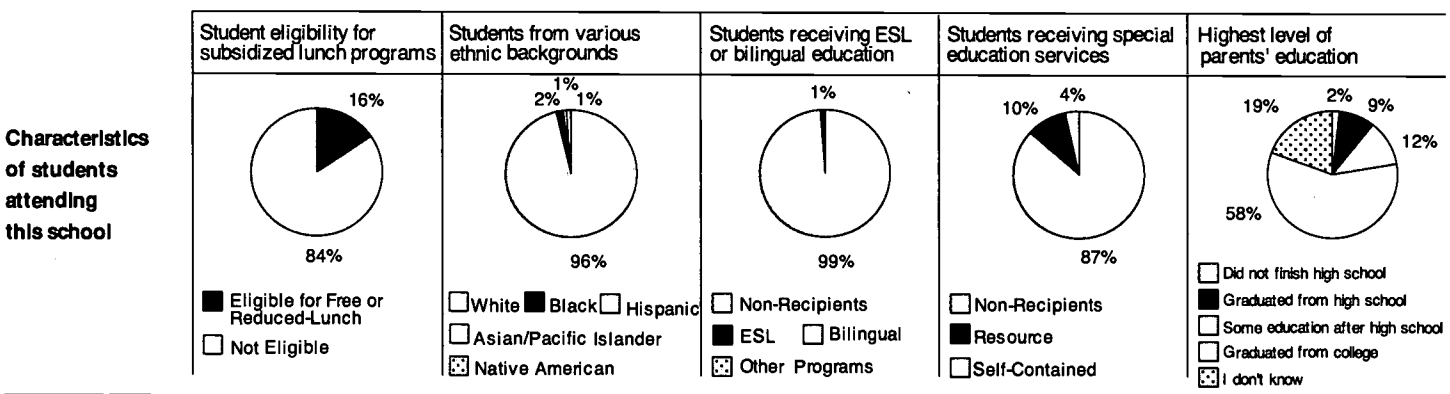
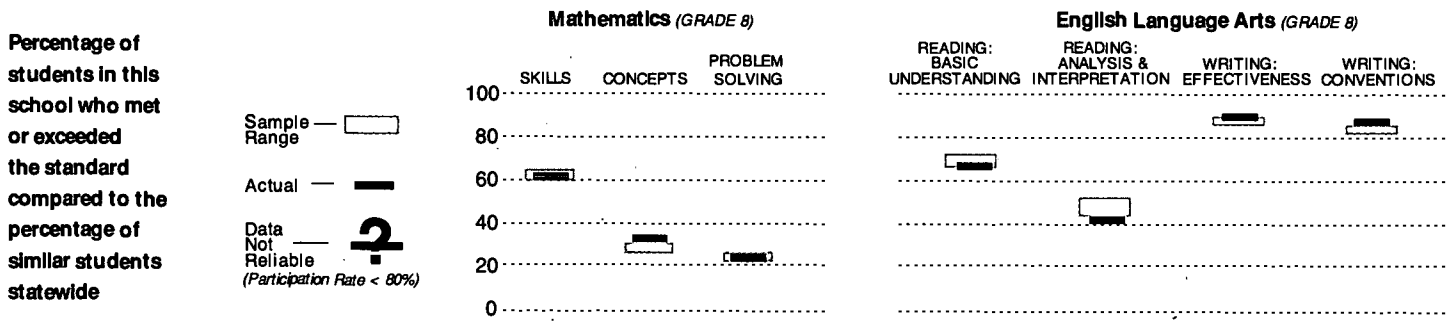
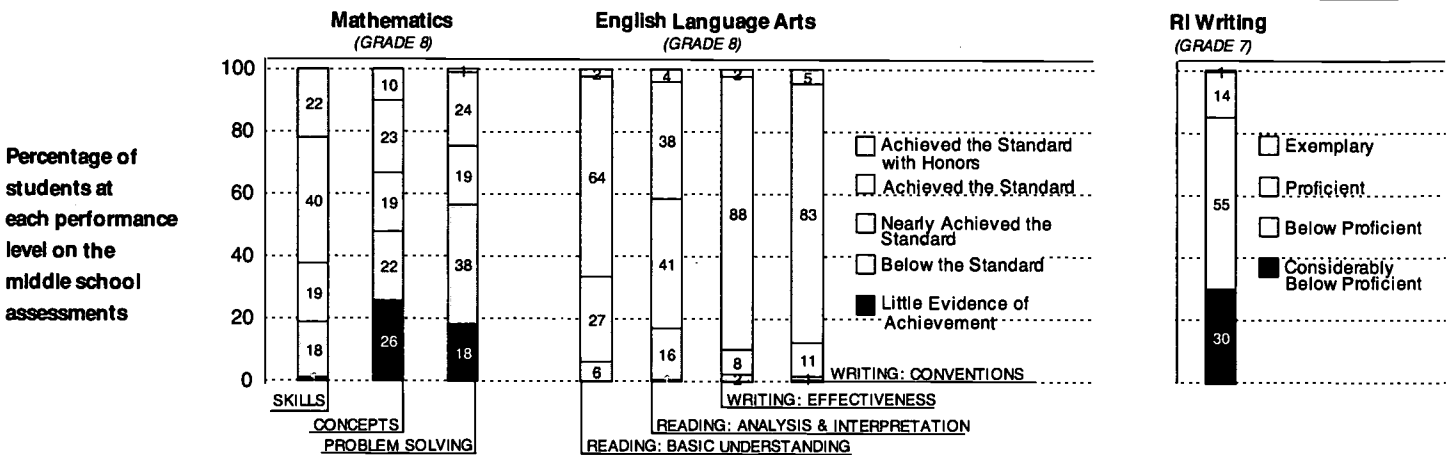
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	90.14	77.86	76.54
3. Student Attendance (%)	96.26	95.09	92.74
4. Average Class Size (Elementary)	20	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	76.13	89.52	84.76
7. Mobility (%)	21.17	12.42	19.71
8. Teacher Attendance (%)	96.35	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/14	24/210	472/10028
10. Suspensions / Total # of Students*	0/211	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

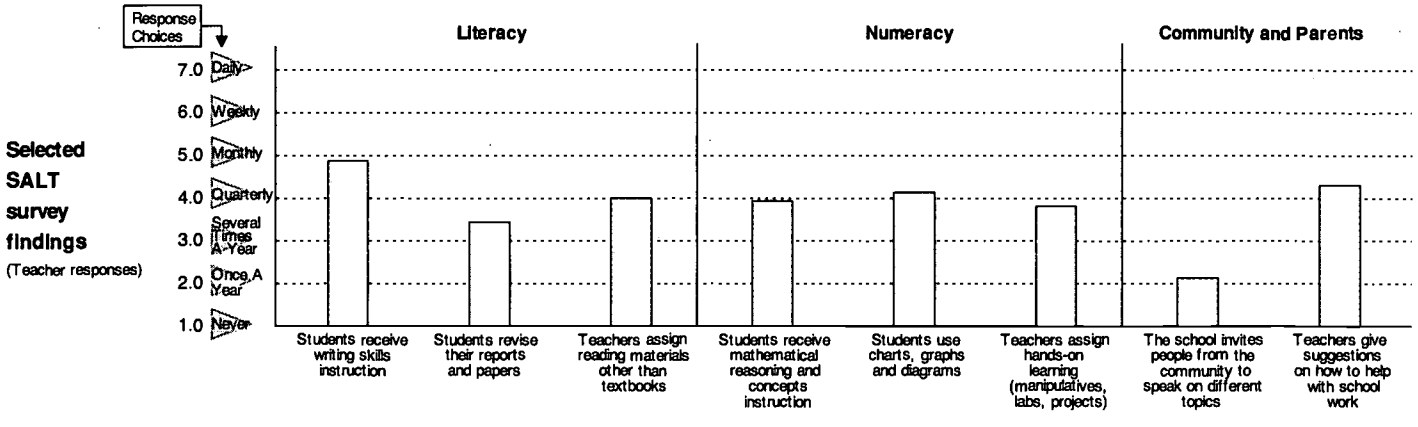
"In their own words"
Highlights from the school

SCHOOL IMPROVEMENT: School Improvement Plans were developed for each team, in all curriculum areas, and school wide for student writing, motivation and safety.

TEACHER RECOGNITION: Sylvia Blanda was selected as North Kingstown's Teacher of the Year.

STUDENT RECOGNITION: Students were recognized for academic excellence and achievements worthy of commendation with Honor Roll Credit Cards, Bumper Stickers, Student of the Month awards, Gold Cards and special ribbons.

* See Web for school goals



Selected school Indicators

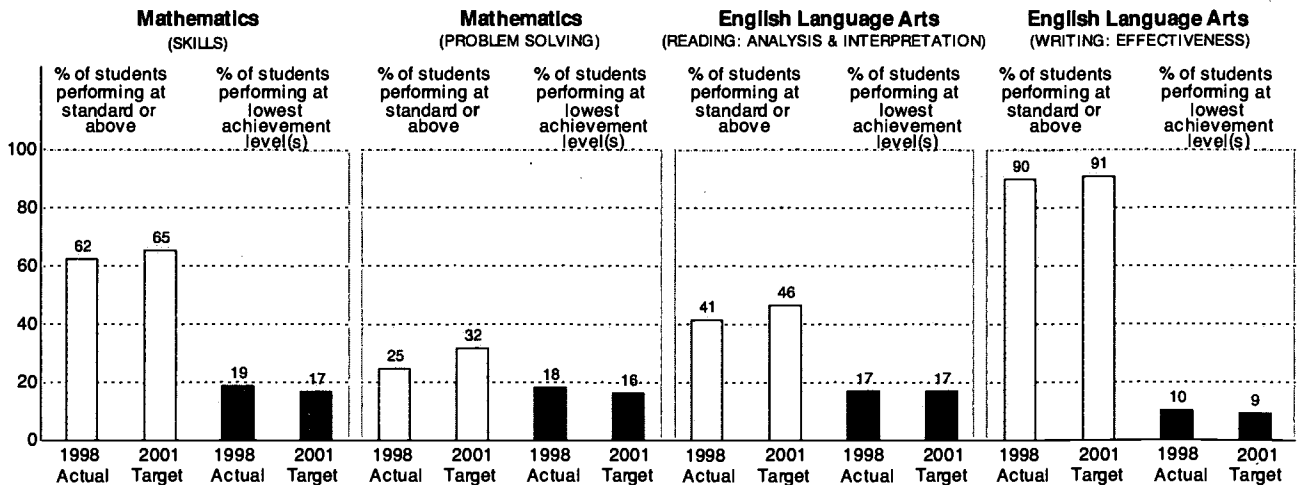
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	79.07	98.98	85.98
2. SALT Survey Student Response Rate (%)	83.94	77.86	76.54
3. Student Attendance (%)	95.10	95.09	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	95	86
6. Stability (%)	91.64	89.52	84.76
7. Mobility (%)	18.20	12.42	19.71
8. Teacher Attendance (%)	NA	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/NA	24/210	472/10028
10. Suspensions / Total # of Students*	134/566	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



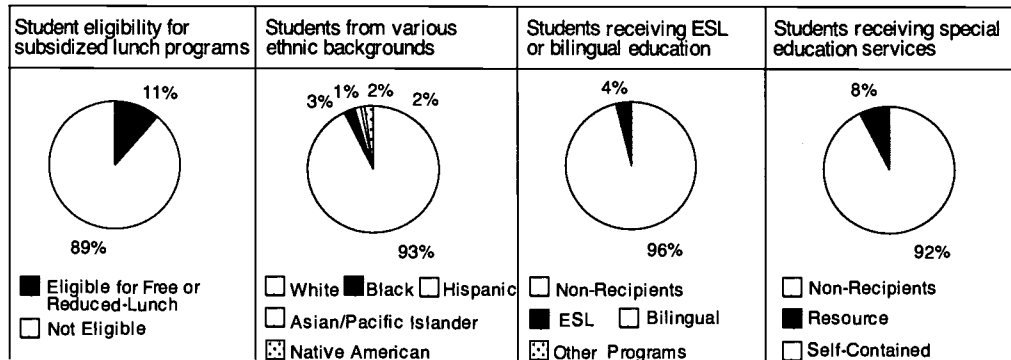
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

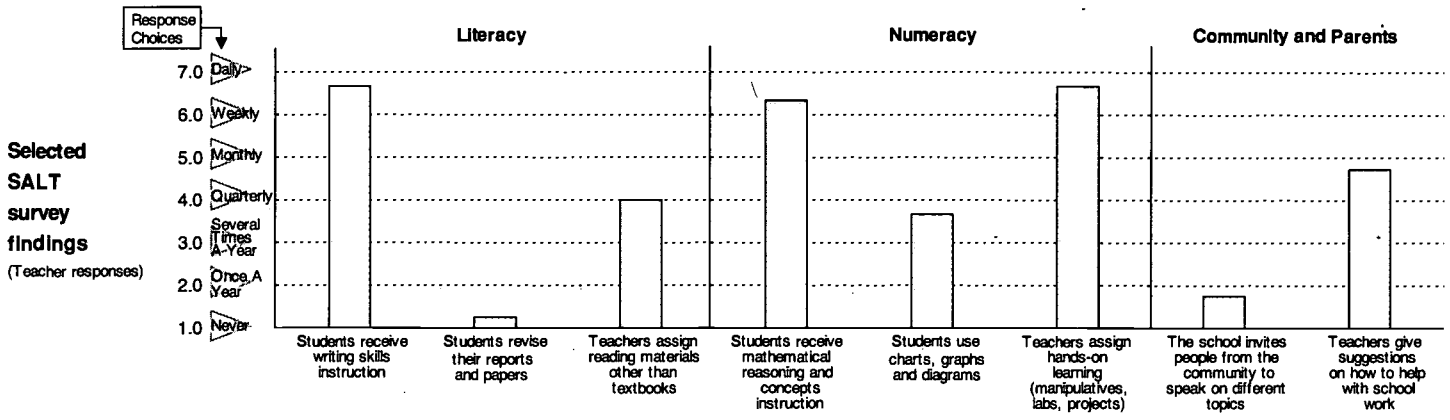
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

This school did not submit "Highlights."

* See Web for school goals



Selected school Indicators

* See Web for more information

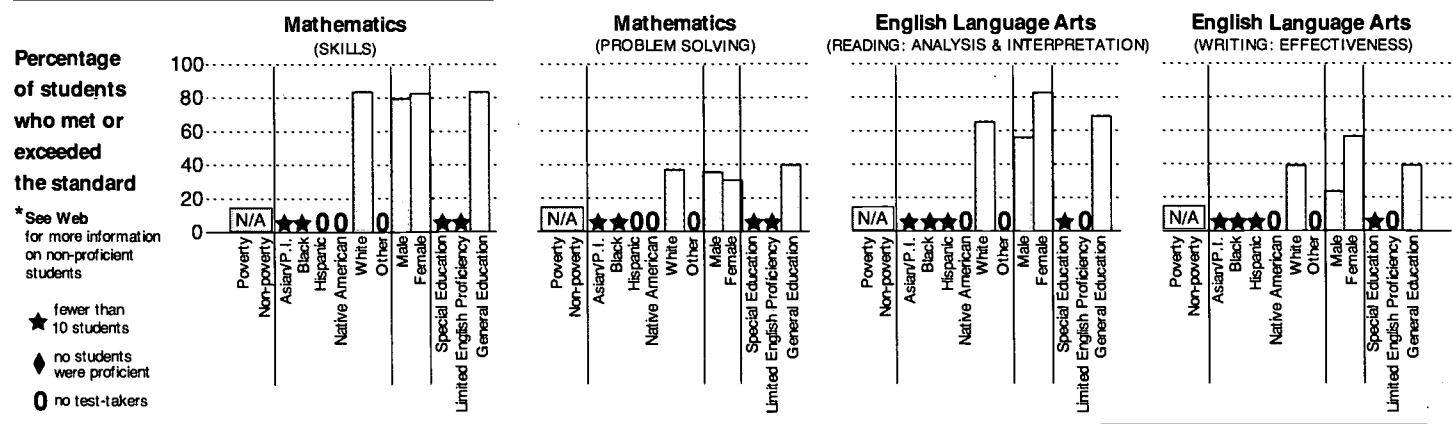
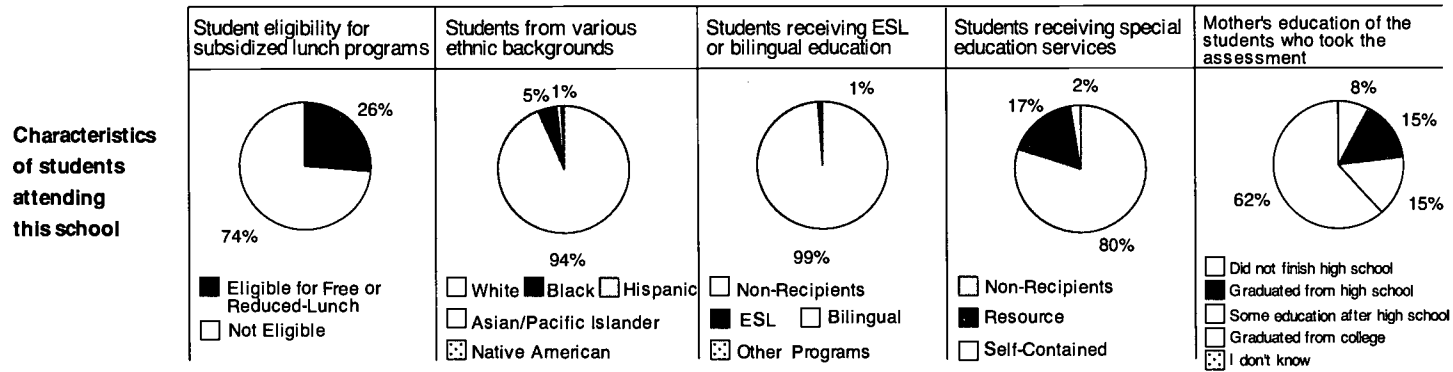
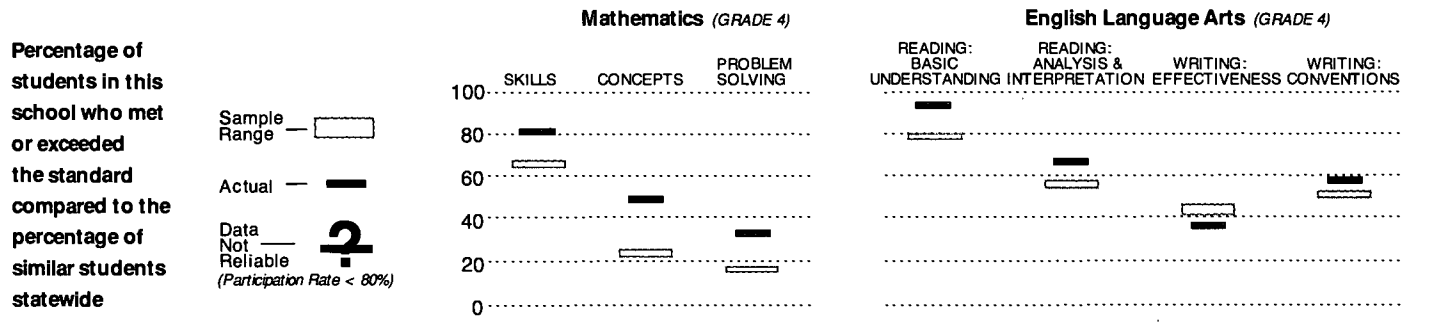
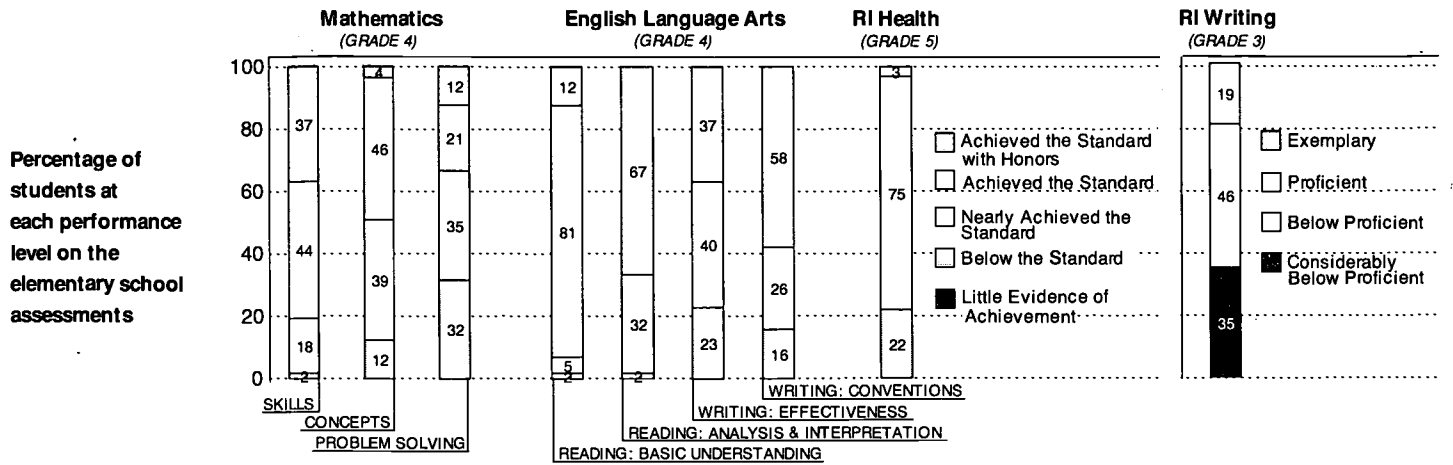
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	NA	77.86	76.54
3. Student Attendance (%)	94.69	95.09	92.74
4. Average Class Size (Elementary)	25	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	89.52	84.76
7. Mobility (%)	NA	12.42	19.71
8. Teacher Attendance (%)	NA	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/0	24/210	472/10028
10. Suspensions / Total # of Students*	0/366	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

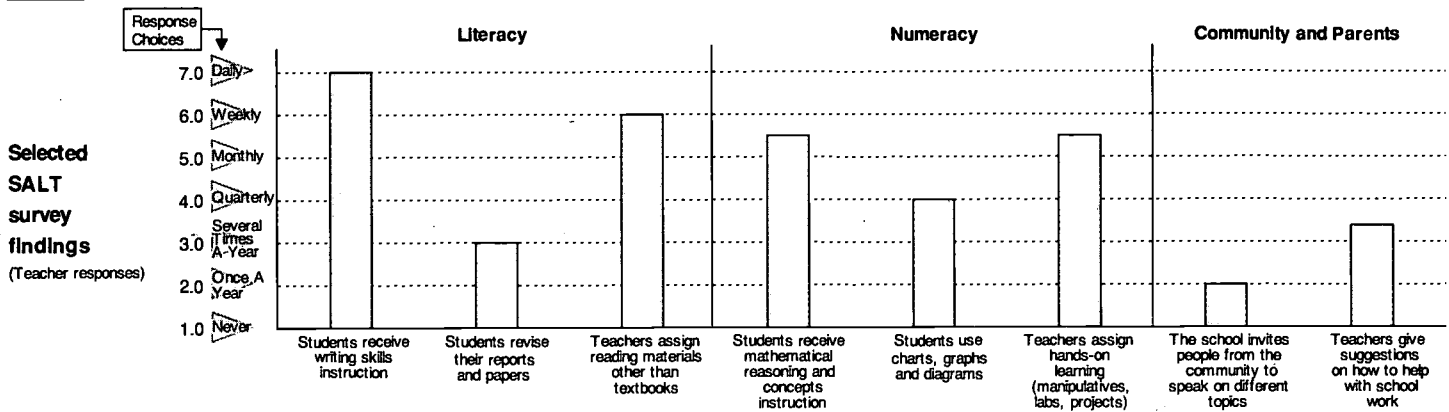
Highlights from the school

* See Web for school goals

School/Community-design and creation of a 234 piece ceramic mural by all students: forest park a great place to learn.

Development of 4 school improvement plans with resulting program and instructional change plans developed by staff with data and input from parents, students and community.

Behavior Management-development of a behavior management system to encourage appropriate behavior through positive reinforcement while providing consistent consequences for misbehavior.



Selected school indicators

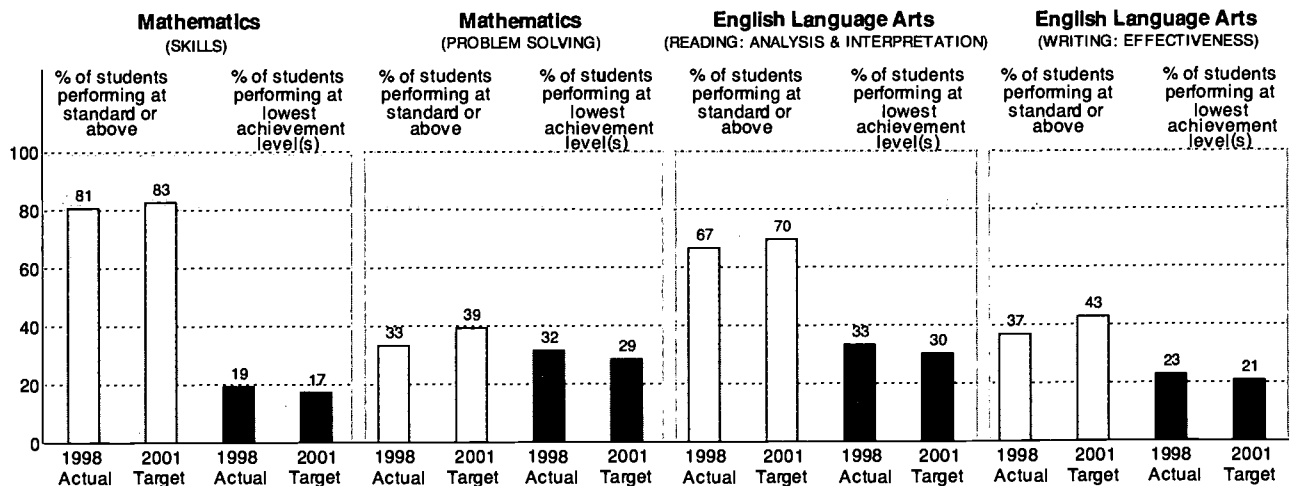
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.95	98.98	85.98
2. SALT Survey Student Response Rate (%)	72.00	77.86	76.54
3. Student Attendance (%)	95.77	95.09	92.74
4. Average Class Size (Elementary)	19	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.09	89.52	84.76
7. Mobility (%)	18.59	12.42	19.71
8. Teacher Attendance (%)	94.62	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/19	24/210	472/10028
10. Suspensions / Total # of Students*	4/281	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

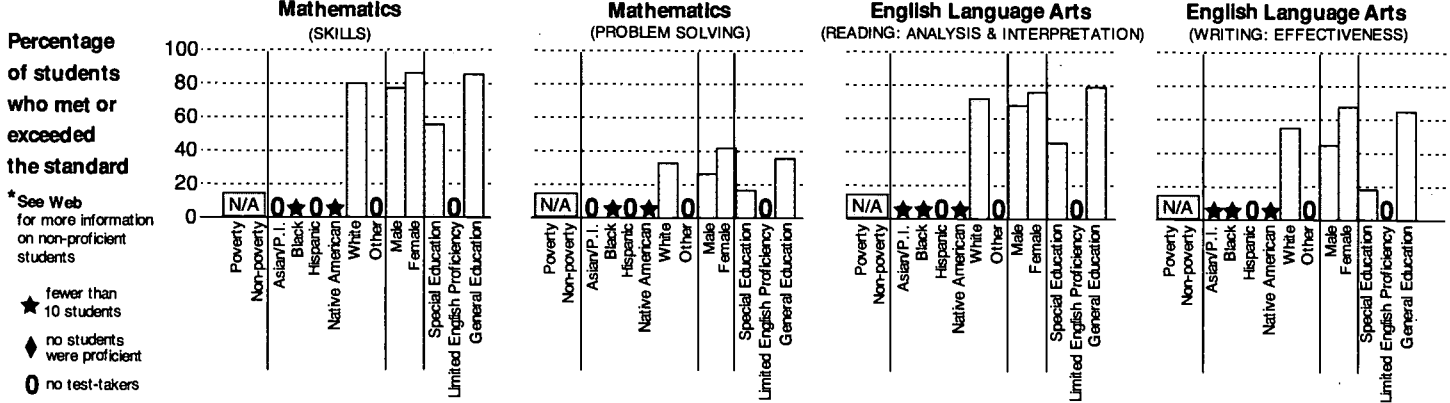
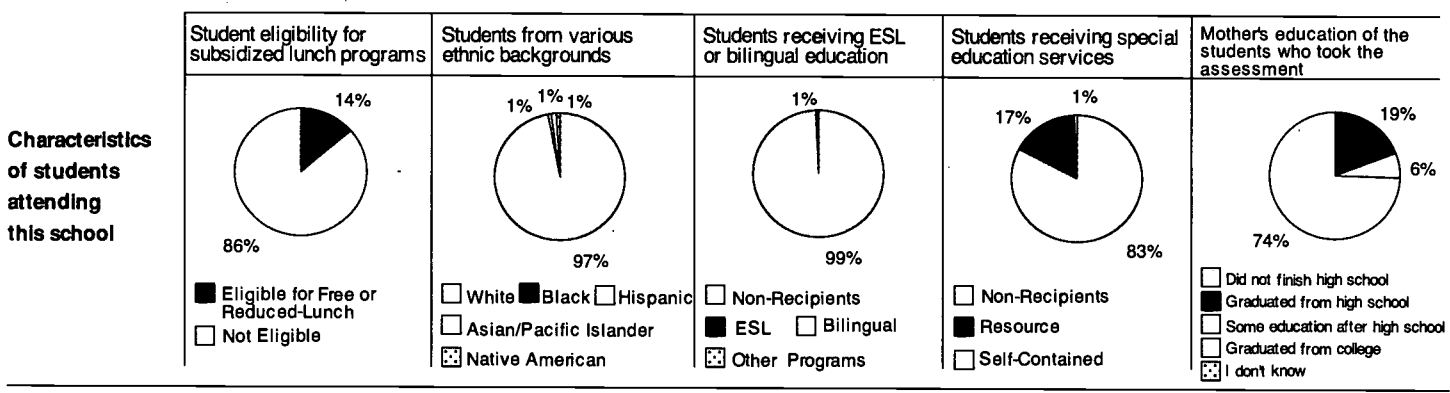
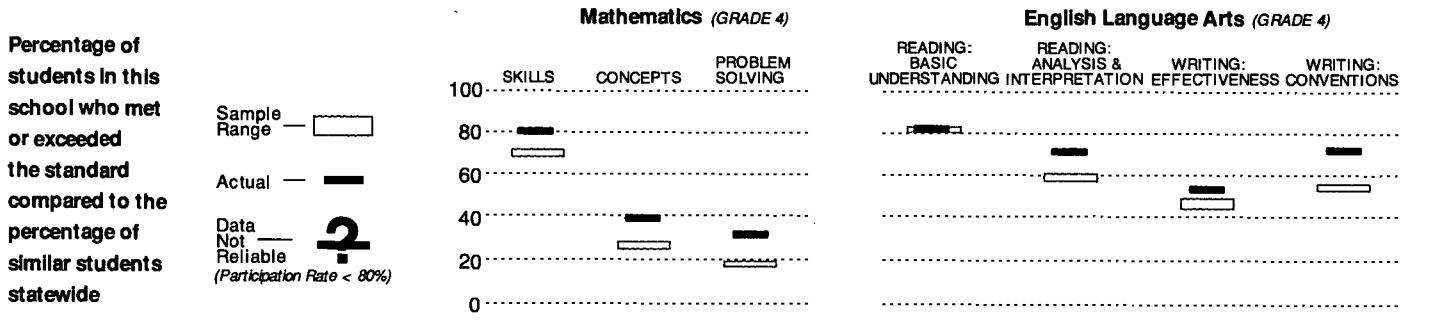
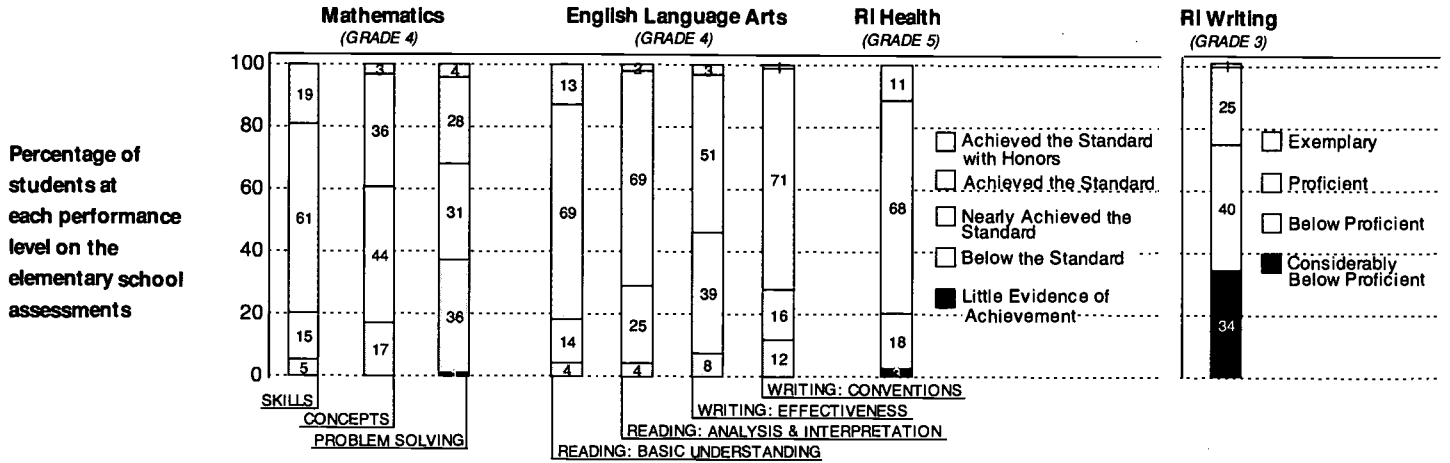
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Hamilton Elementary School

North Kingstown District
 Dr. Doug Pierson, Principal
 Grades 01-05
 422 Students
 20 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

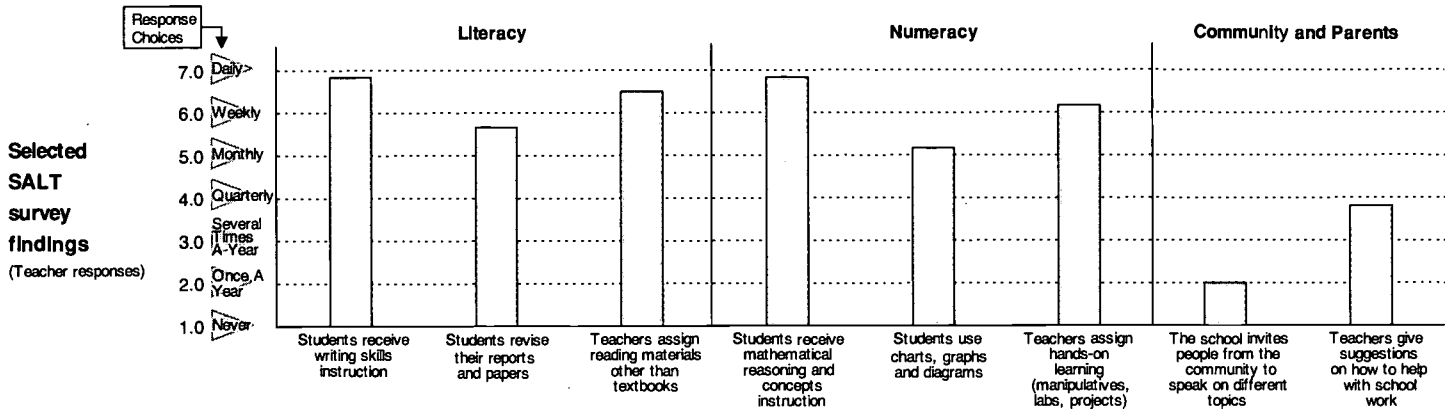
Highlights from the school

* See Web for school goals

FEINSTEIN GOOD DEEDS PROGRAM: Hamilton Elementary was the recipient of a \$1000 award from the Feinstein Foundation for the excellence of the Feinstein Program at the school.

"NATIONAL SPORTSMANSHIP DAY: A very positive and successful "Olympic Style" sportsmanship day was held. Many of the classes participated in this program."

HONOR ROLL SCHOOL: Hamilton Elementary was designated by the Rhode Island Department of Education as an Honor Roll School 1997-1998.



Selected school Indicators

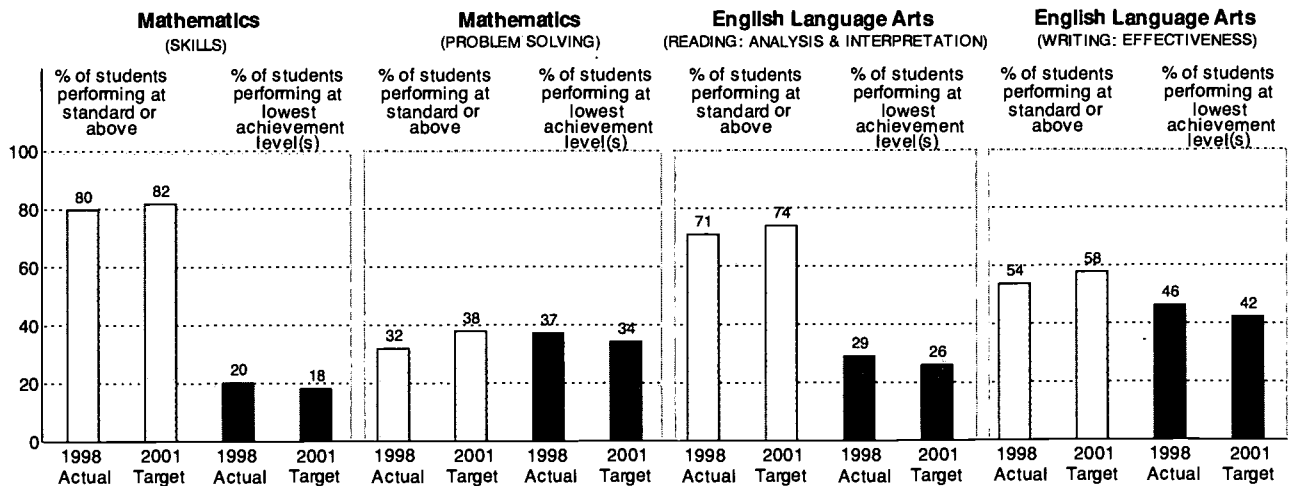
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	75.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	84.62	77.86	76.54
3. Student Attendance (%)	95.83	95.09	92.74
4. Average Class Size (Elementary)	23	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.14	89.52	84.76
7. Mobility (%)	8.86	12.42	19.71
8. Teacher Attendance (%)	95.17	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/20	24/210	472/10028
10. Suspensions / Total # of Students*	4/422	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

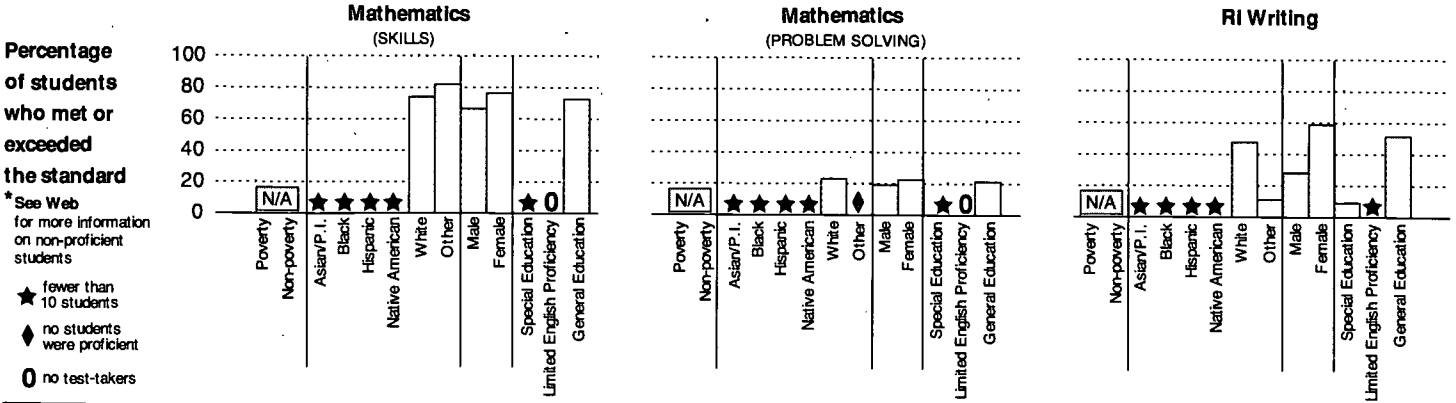
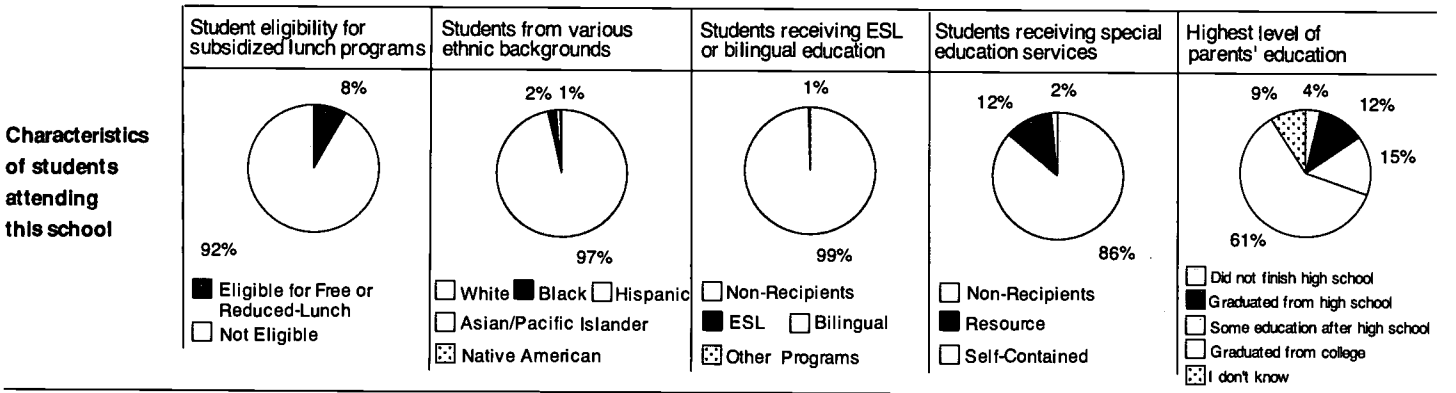
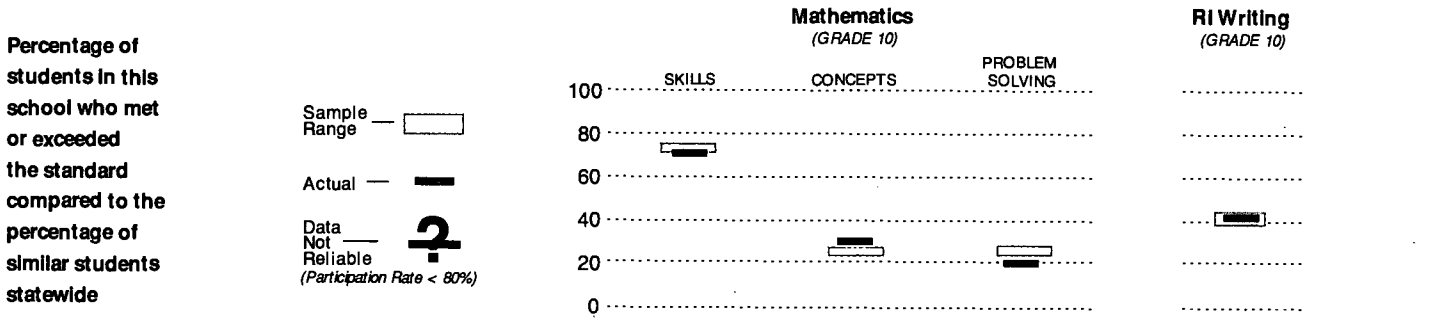
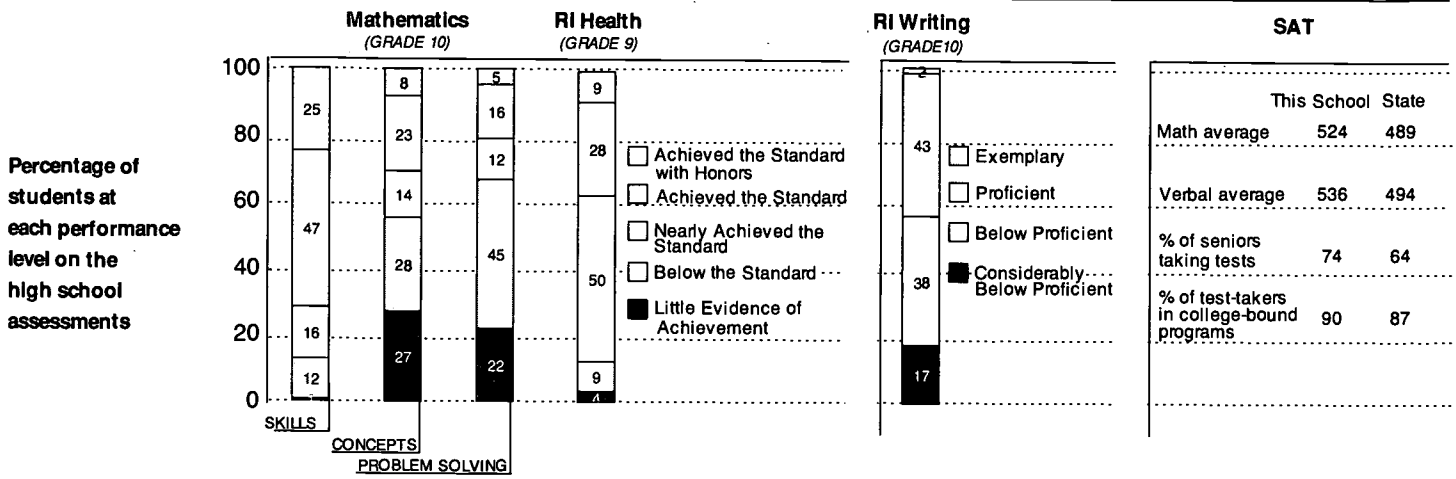
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



North Kingstown Senior High School

North Kingstown District
 Gerald K. Foley, Principal
 Grades 09-12
 1344 Students
 88 Teachers



Please note: see front sections for an explanation of each field and its features.

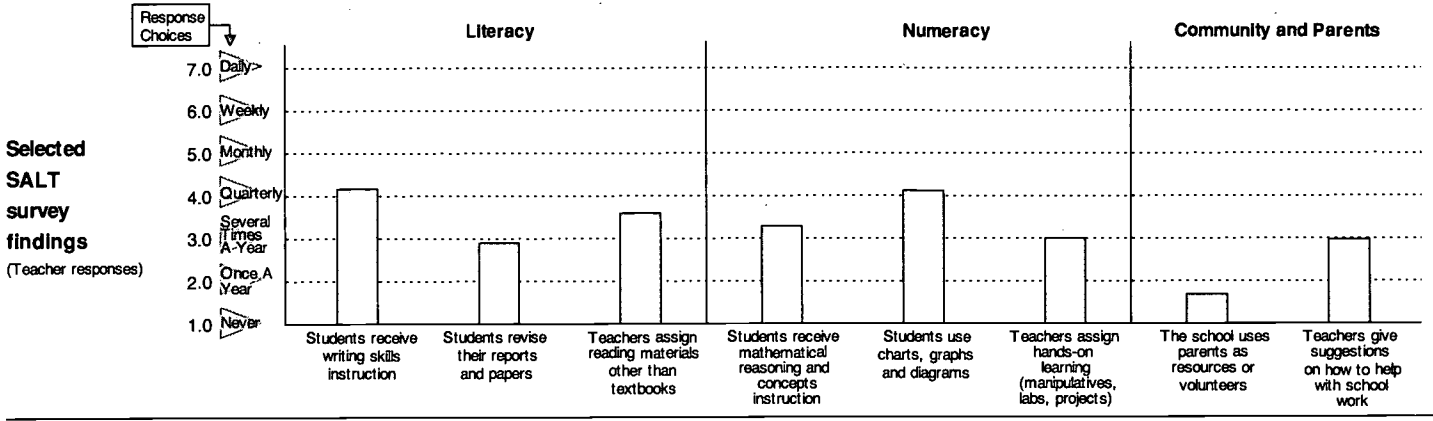
"In their own words"
Highlights from the school

* See Web for school goals

New North Kingstown High School-By a 4 to 1 majority vote, North Kingstown taxpayers have approved a bond referendum vote for a new North Kingstown High School. Projected completion date: January, 2001.

Academic and extracurricular successes-students received numerous academic awards covering all curriculum areas. The number of students in our community service program increased. NKHS athletic program was voted #1 in the state of RI.

School Improvement Team-Our school improvement team met twice monthly throughout the school year and was instrumental in having our faculty adopt a new extended lab schedule for next year.



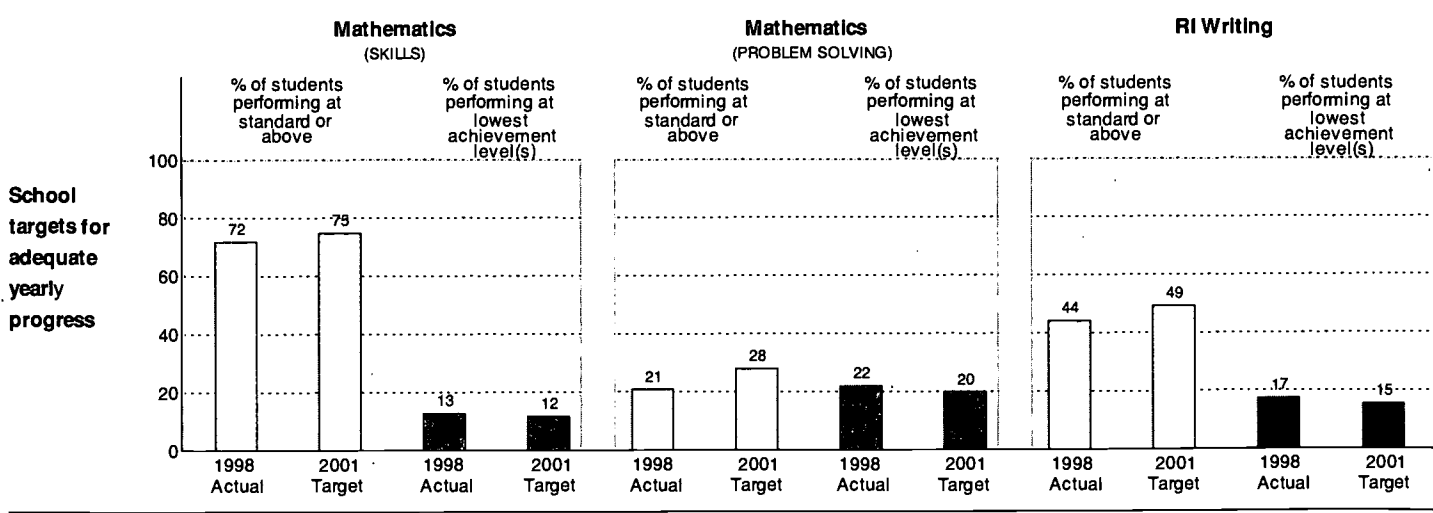
Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.83	98.98	85.98
2. SALT Survey Student Response Rate (%)	70.01	77.86	76.54
3. Student Attendance (%)	93.79	95.09	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	100	100	95
6. Stability (%)	86.19	89.52	84.76
7. Mobility (%)	9.64	12.42	19.71
8. Teacher Attendance (%)	97.95	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	17/88	24/210	472/10028
10. Suspensions / Total # of Students*	343/1344	605/4518	35481/153342
11. Drop-out Rate (%)	9.08	9.08	17.95
12. Graduation Rate (%)	90.92	90.92	82.00

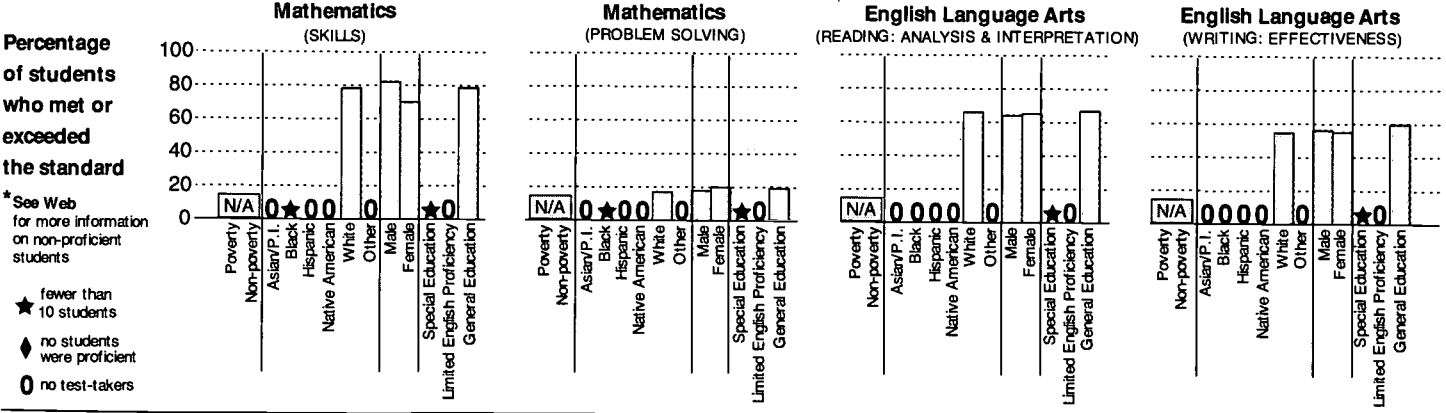
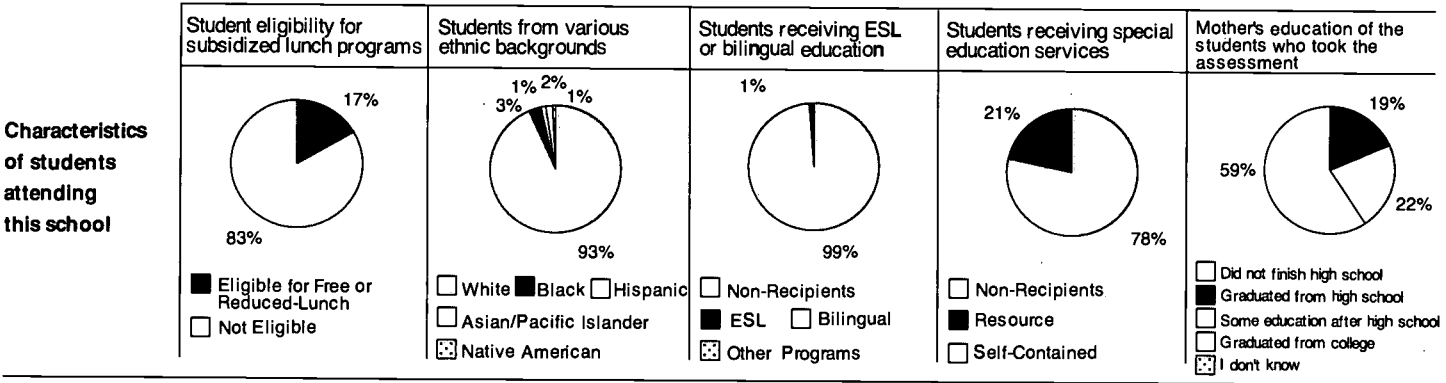
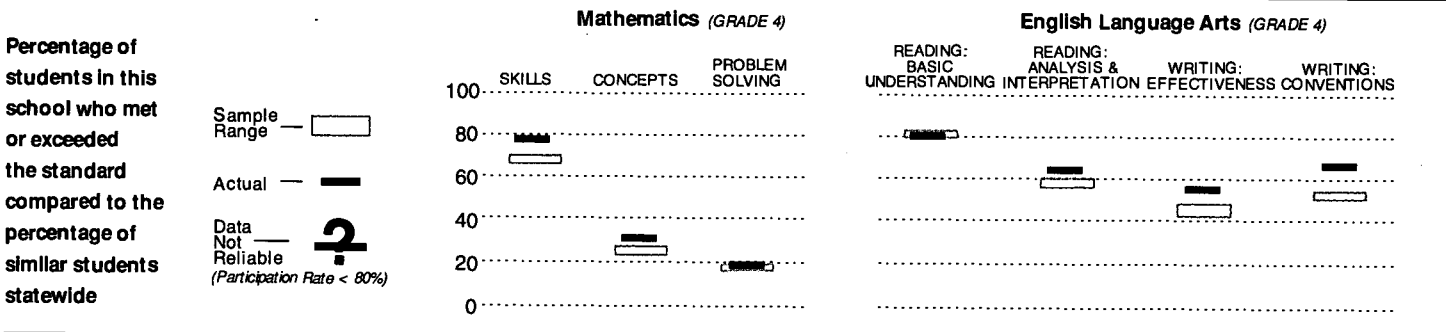
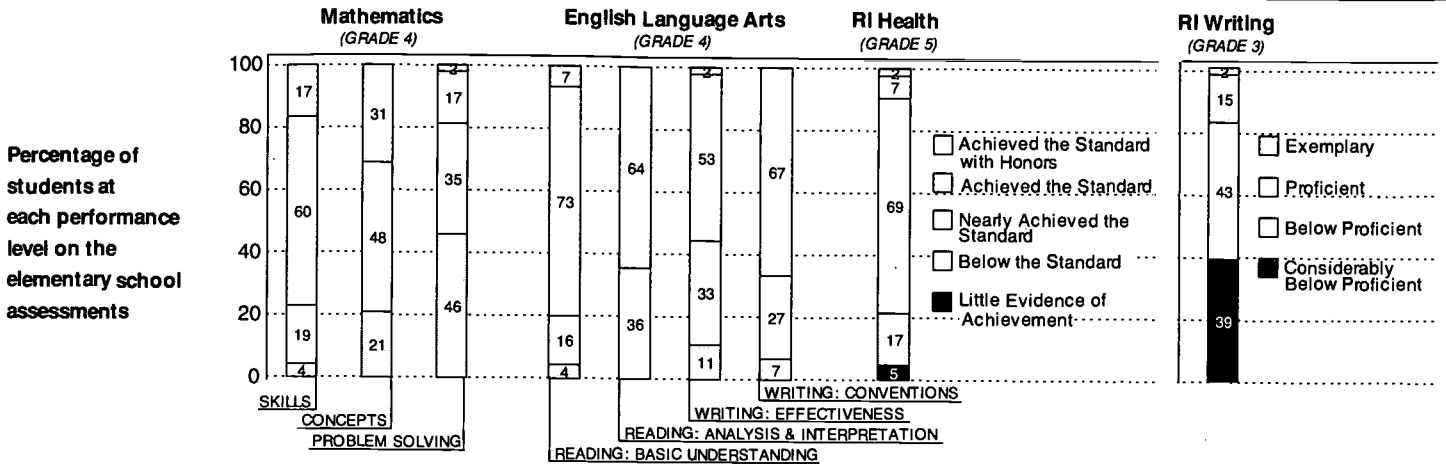
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Quidnessett Elementary School

North Kingstown District
 John A. Crouch, Principal
 Grades 01-05
 241 Students
 12 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

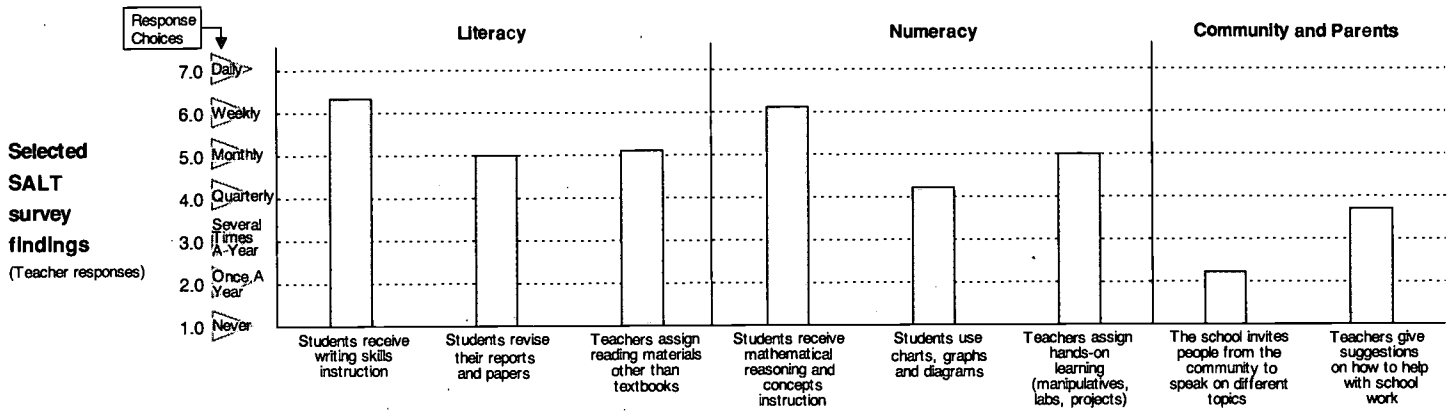
Highlights from the school

* See Web for school goals

"A BETTER YOU, A BETTER ME": Schoolwide enrichment theme that included cultural arts, self-esteem and respect for others as the focus. A whole school play was the culminating activity."

"FEINSTEIN SCHOOL: Quidnessett School was selected to receive \$1,000 award based on its year long "Good Deed" achievements."

BUSINESS EDUCATION PARTNERSHIP: Volunteers from Toray Plastics provide the Junior Achievement Program to Quidnessett students.



Selected school indicators

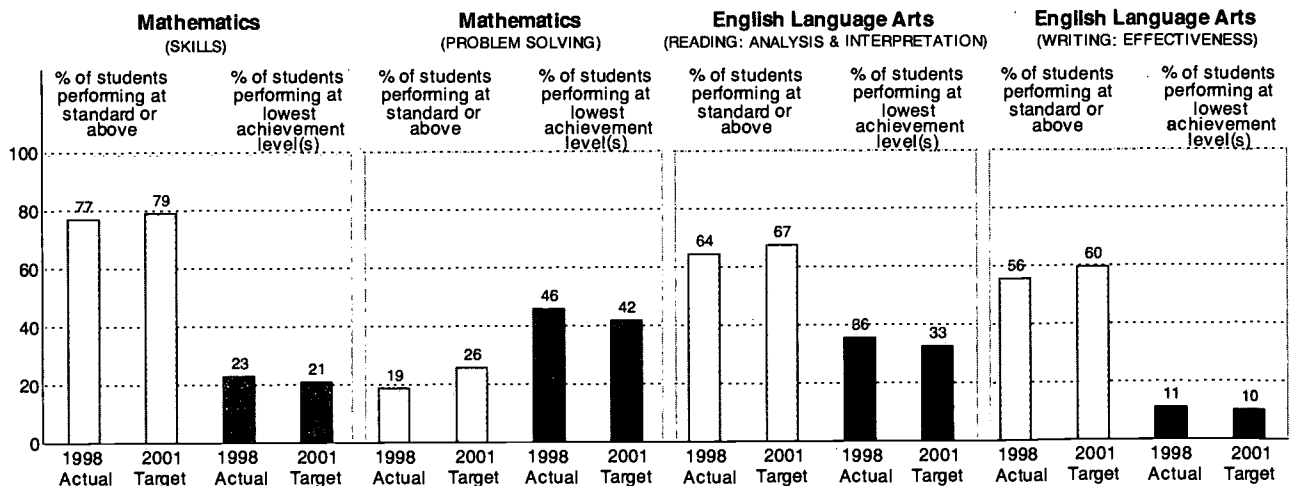
* See Web for more information

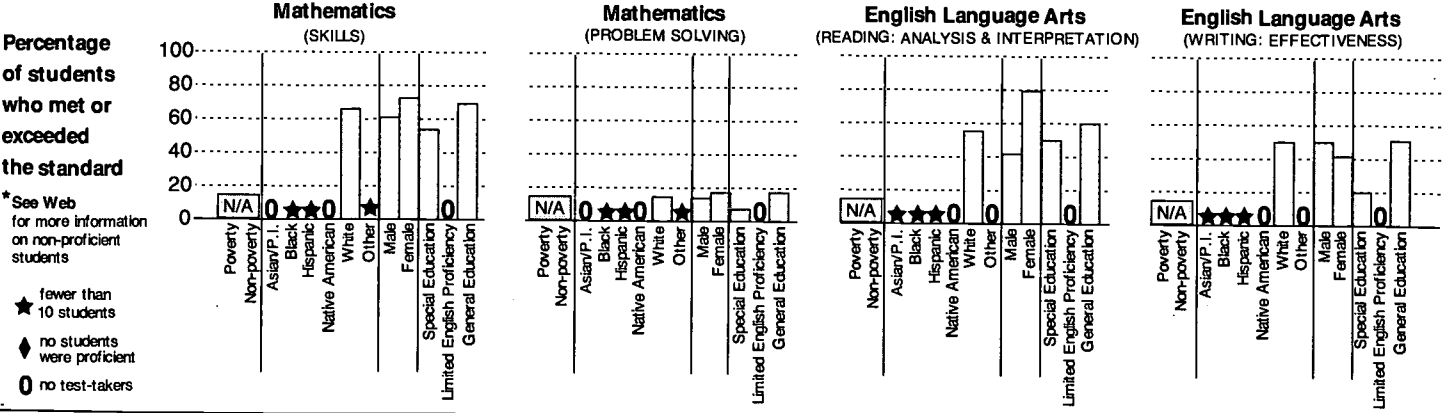
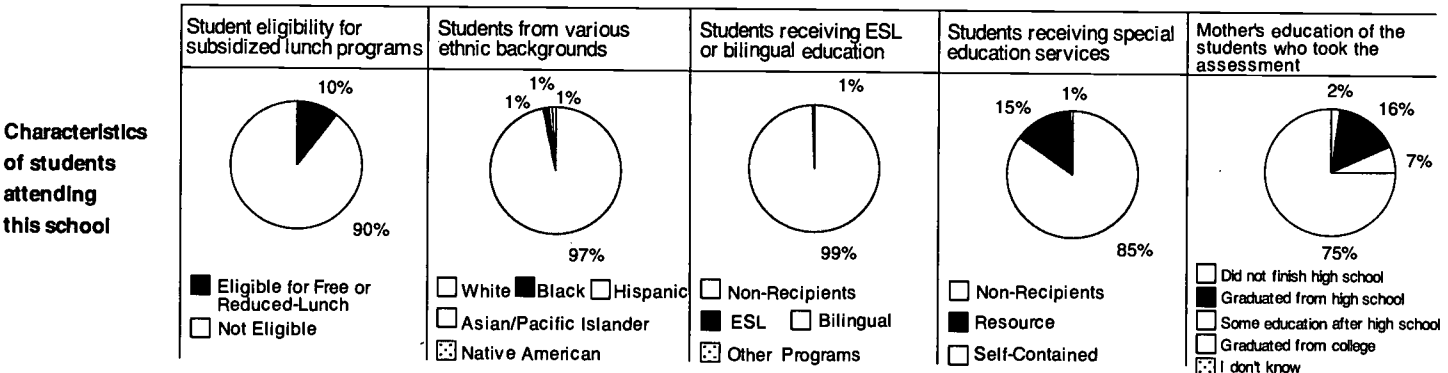
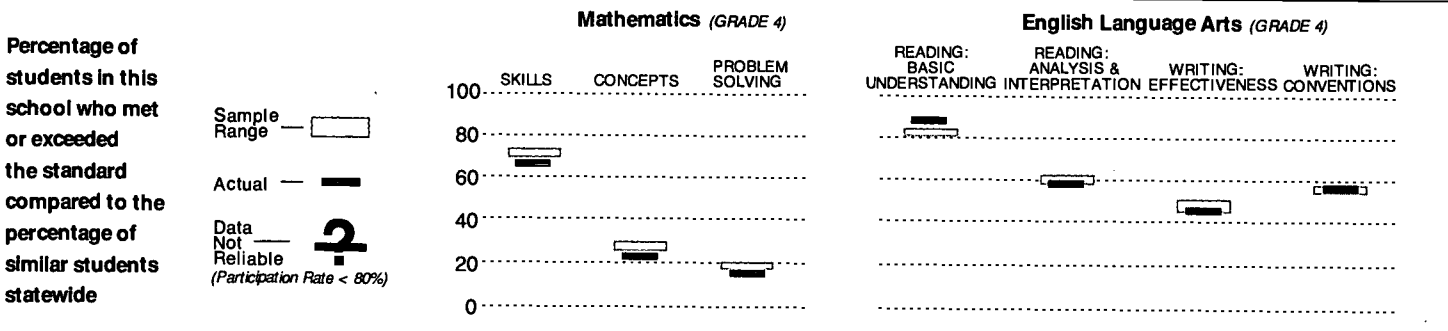
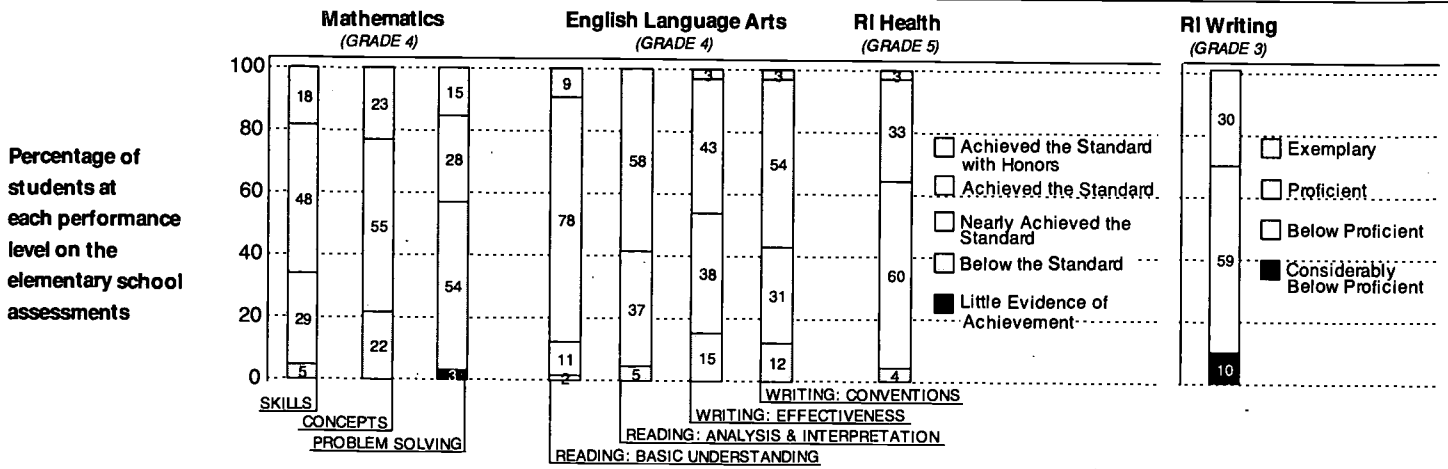
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	89.89	77.86	76.54
3. Student Attendance (%)	95.90	95.09	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.73	89.52	84.76
7. Mobility (%)	9.06	12.42	19.71
8. Teacher Attendance (%)	94.72	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	24/210	472/10028
10. Suspensions / Total # of Students*	1/241	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

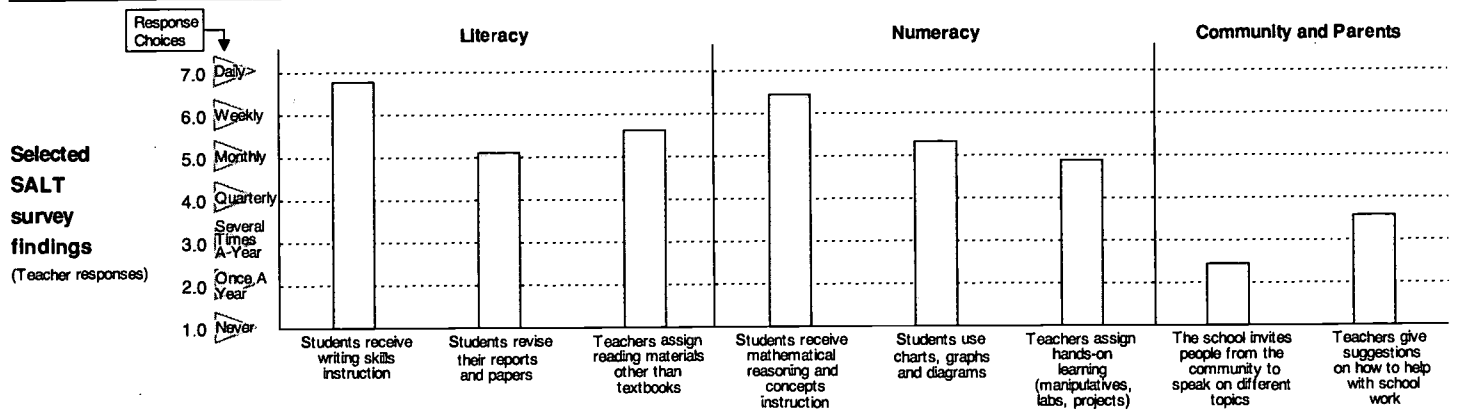
Highlights from the school

* See Web for school goals

Odyssey of the Mind-Six teams from the school competed at the state level during our first year of participation. One team competed at the international level.

"Good Deeds Program-Stony Lane was honored by Feinstein Foundation for its "Good Deeds" Program for the second time."

Parent Involvement-Parent groups have formed to support student enrichment, tutoring, an outdoor classroom, computer instruction and an after school activity program.



Selected school indicators

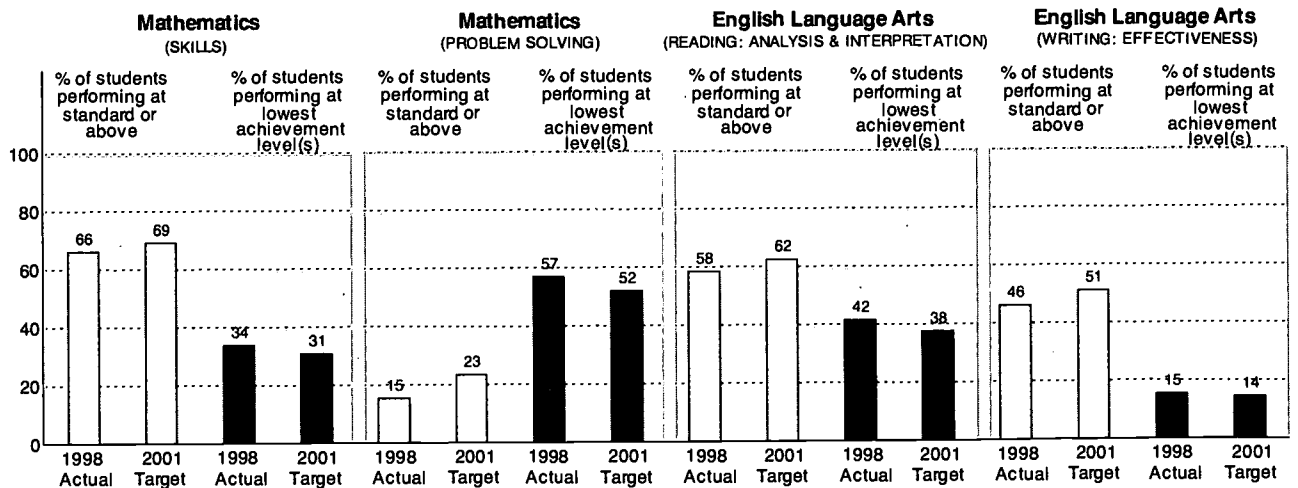
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	82.27	77.86	76.54
3. Student Attendance (%)	96.12	95.09	92.74
4. Average Class Size (Elementary)	20	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.18	89.52	84.76
7. Mobility (%)	9.16	12.42	19.71
8. Teacher Attendance (%)	97.57	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	24/210	472/10028
10. Suspensions / Total # of Students*	0/356	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

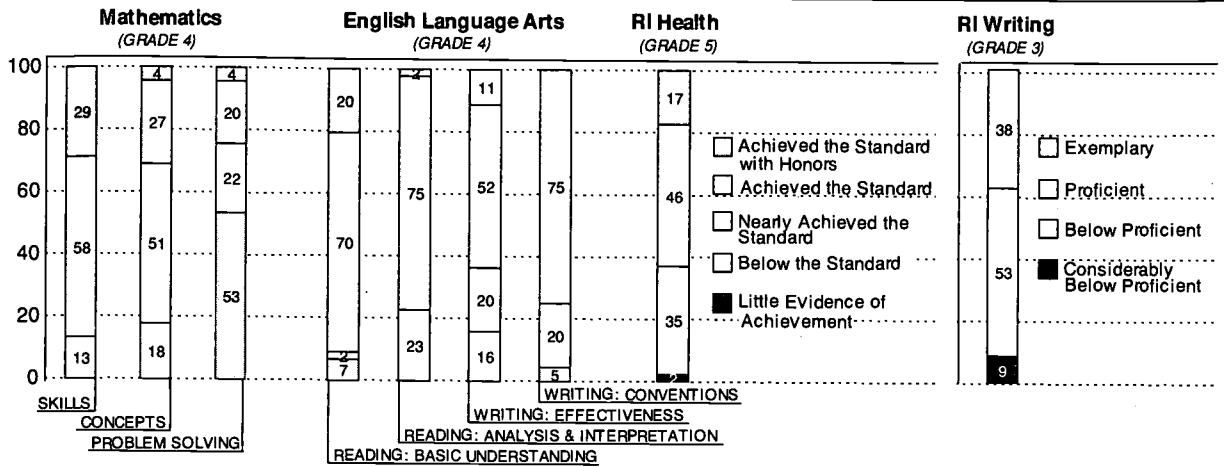
School targets for adequate yearly progress



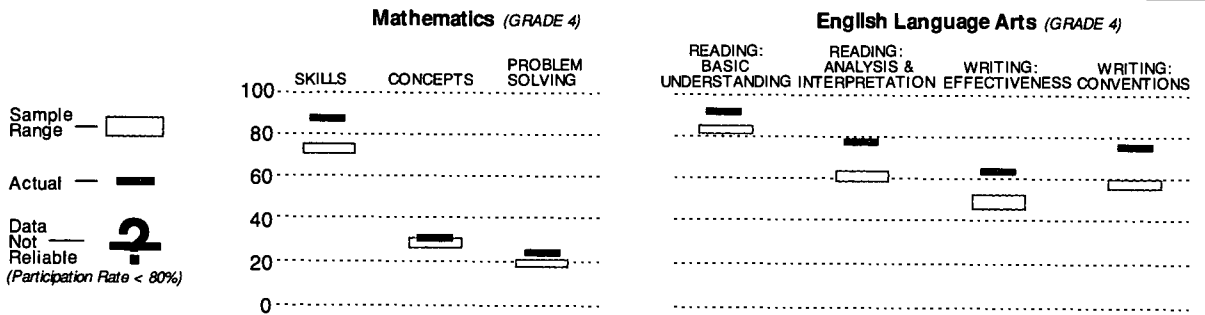
Wickford Elementary School

North Kingstown District
Ann Ruzanski, Principal
Grades 01-05
249 Students
12 Teachers

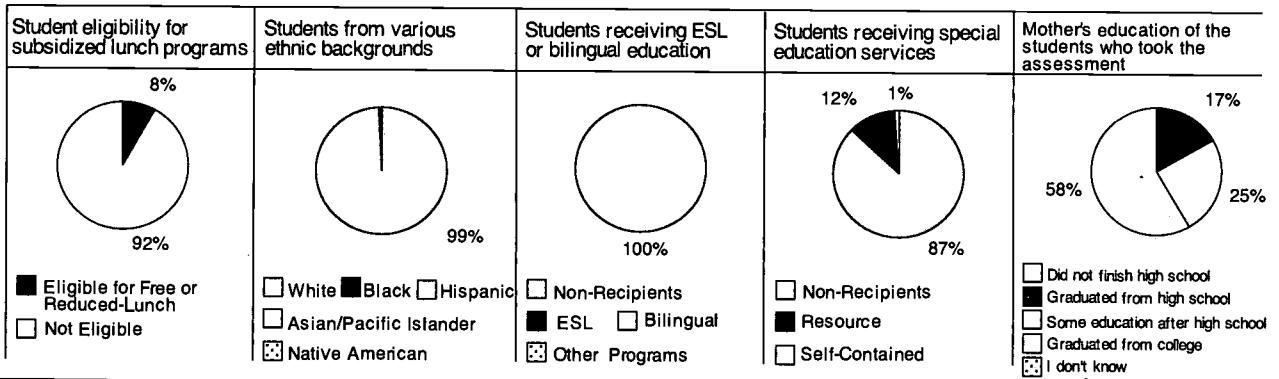
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



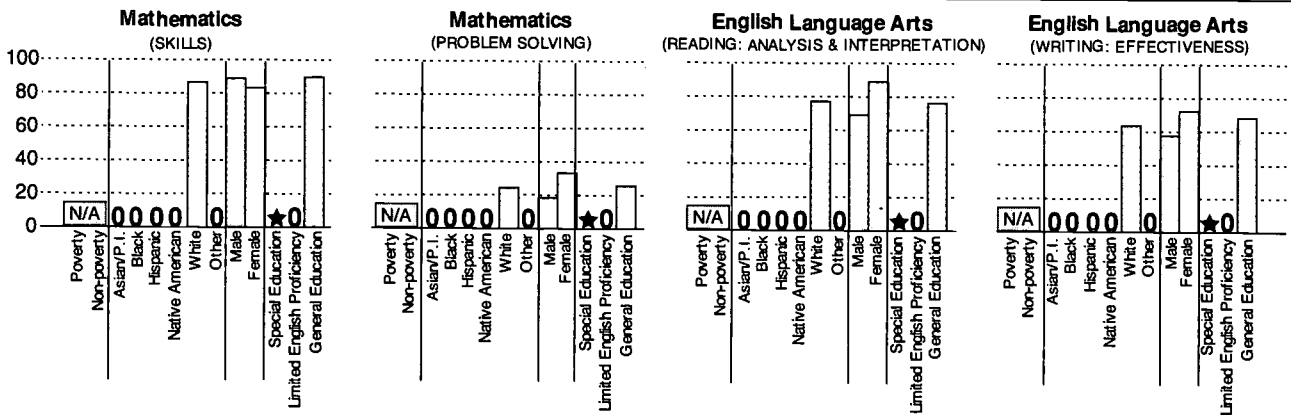
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

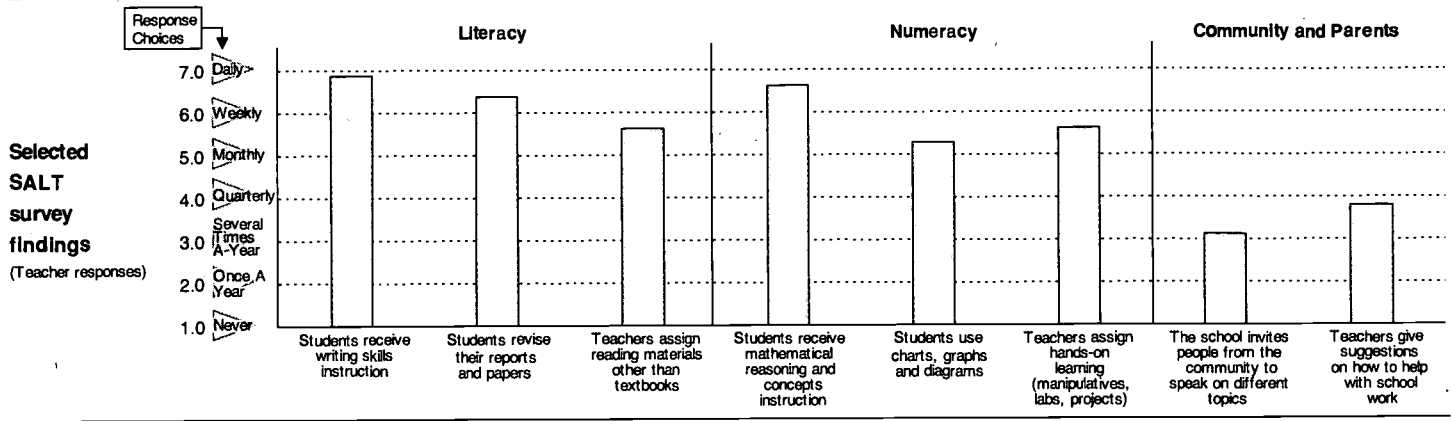
Highlights from the school

* See Web for school goals

State Honor Roll School-Wickford Elementary was a state honor school for 1997-1998. Our students achieved above the state standards in all four areas of assessment.

"Town Take-Over Business Education Program-Wickford students participated in a "living civics" program. Students teamed up with Town Hall personnel and learned about their town. In June, student representatives took over the town for the morning."

Parent Involvement-92 parents volunteered 900 hours at Wickford Elementary during the 1997-1998 school year. Activities included computer groups, writing, reading, center activity and our enrichment program.



Selected school indicators

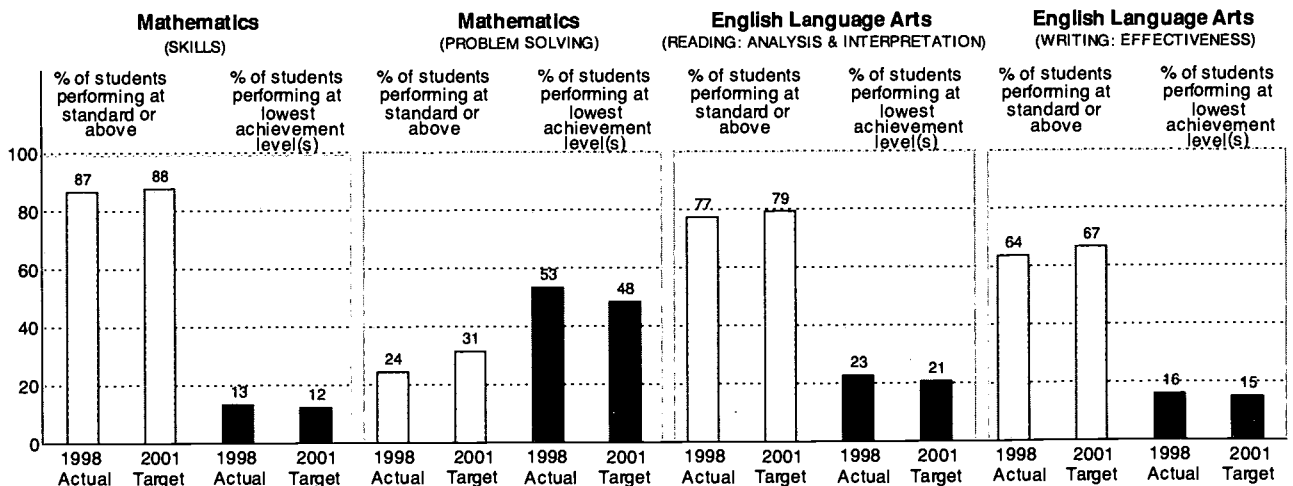
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	98.98	85.98
2. SALT Survey Student Response Rate (%)	88.17	77.86	76.54
3. Student Attendance (%)	96.03	95.09	92.74
4. Average Class Size (Elementary)	21	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.29	89.52	84.76
7. Mobility (%)	5.49	12.42	19.71
8. Teacher Attendance (%)	94.86	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	24/210	472/10028
10. Suspensions / Total # of Students*	0/249	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

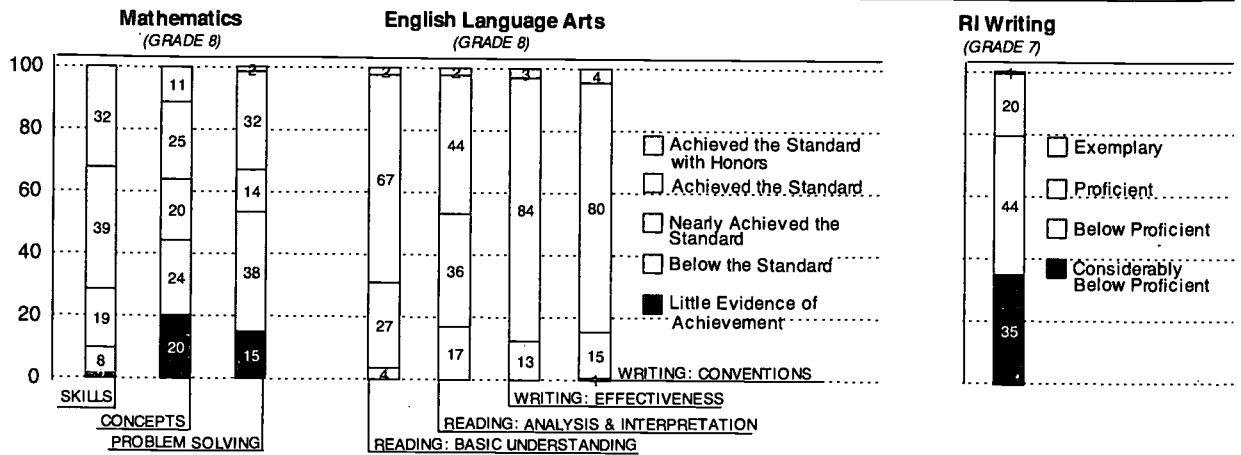
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

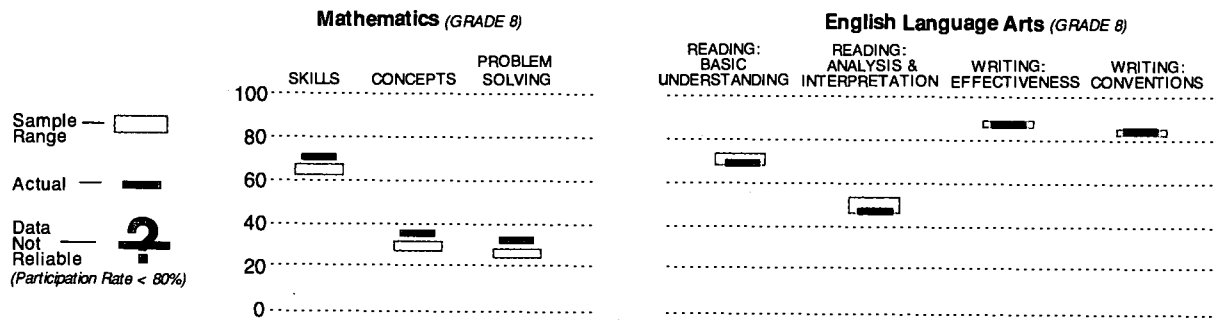
School targets for adequate yearly progress



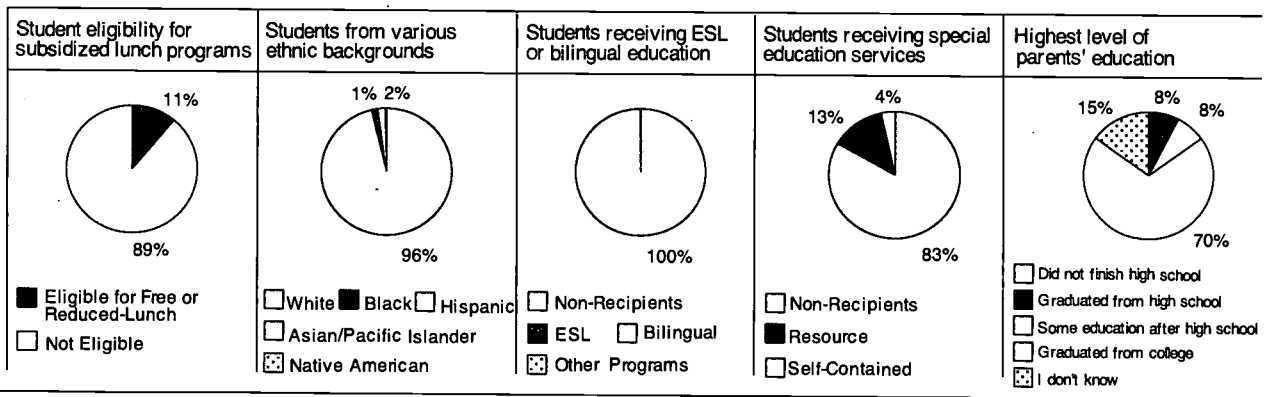
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

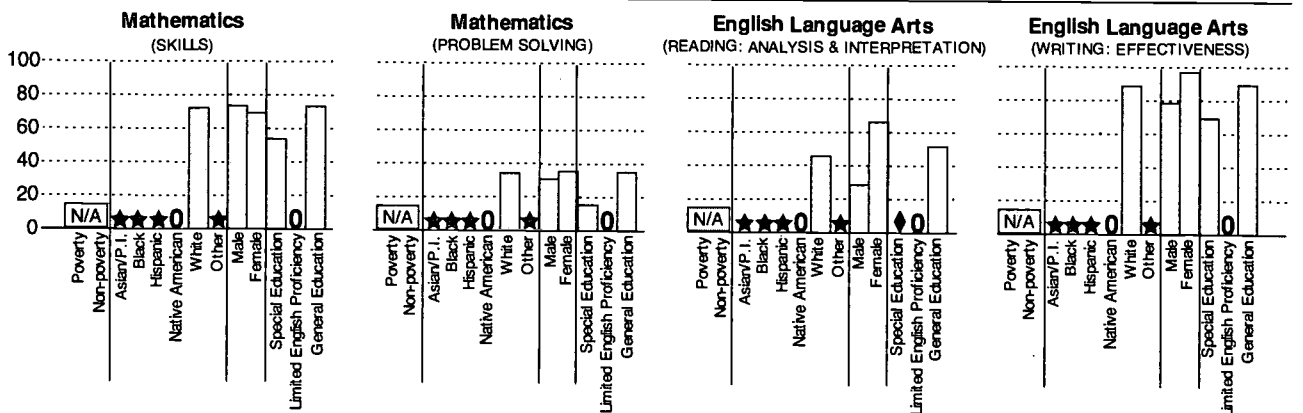


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

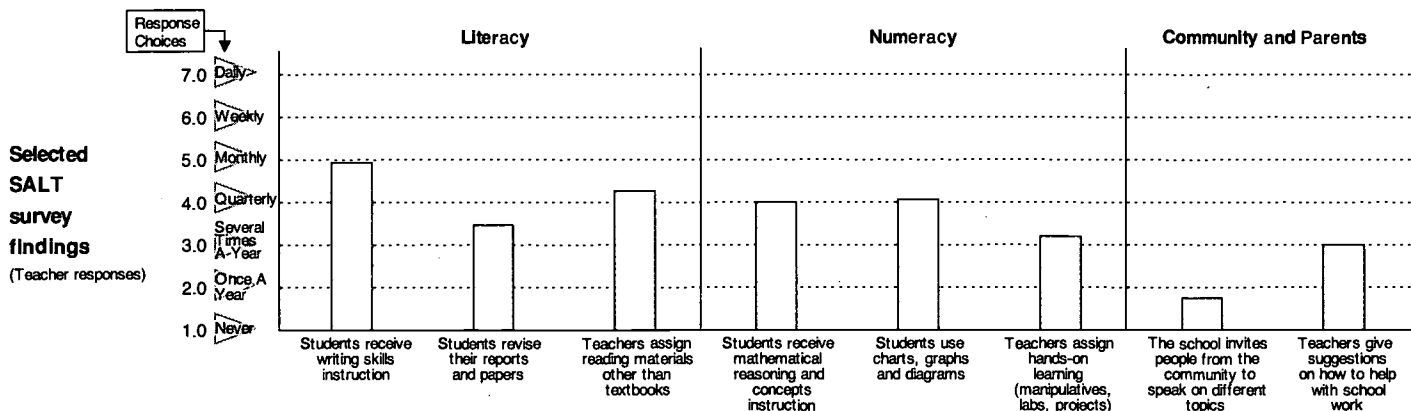
Highlights from the school

* See Web for school goals

TOLERANCE AND DIVERSITY: Teaching steps to tolerance sponsored by the Simon Wiesenthal Center in Los Angeles.

HONOR SCHOOL: One of 116 schools identified by the state as a higher performing school.

STATE CHAMPS: Girls Cross Country State Champions.



Selected school indicators

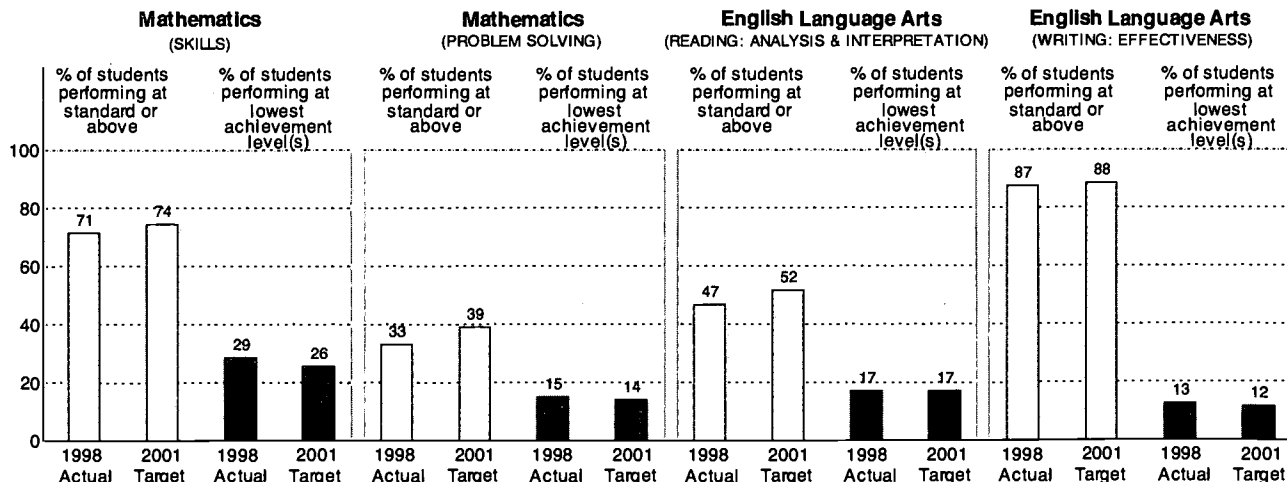
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.31	98.98	85.98
2. SALT Survey Student Response Rate (%)	84.65	77.86	76.54
3. Student Attendance (%)	95.07	95.09	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	96	95	86
6. Stability (%)	95.27	89.52	84.76
7. Mobility (%)	15.98	12.42	19.71
8. Teacher Attendance (%)	92.99	96.20	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/29	24/210	472/10028
10. Suspensions / Total # of Students*	119/482	605/4518	35481/153342
11. Drop-out Rate (%)	NA	9.08	17.95
12. Graduation Rate (%)	NA	90.92	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

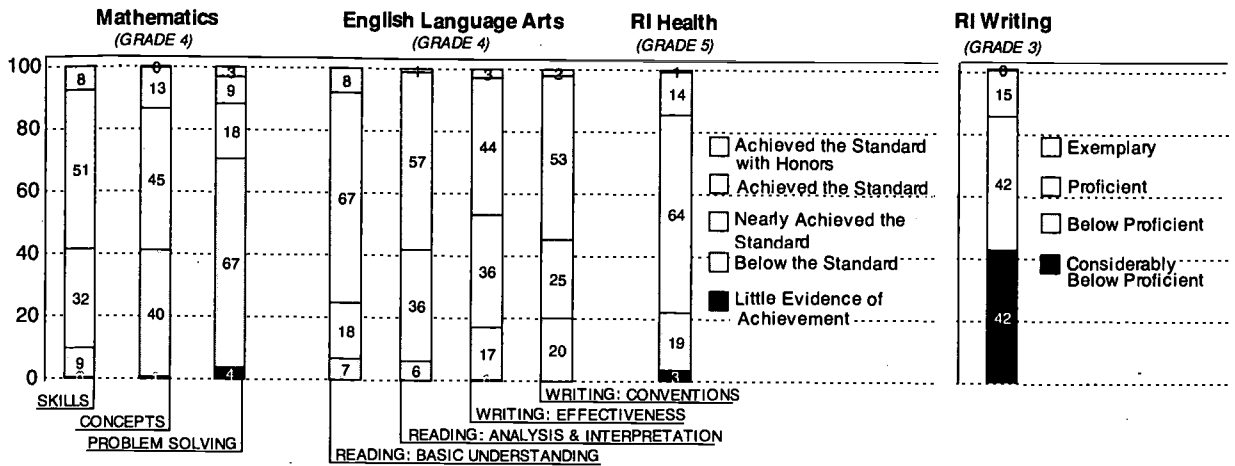


Information Works!

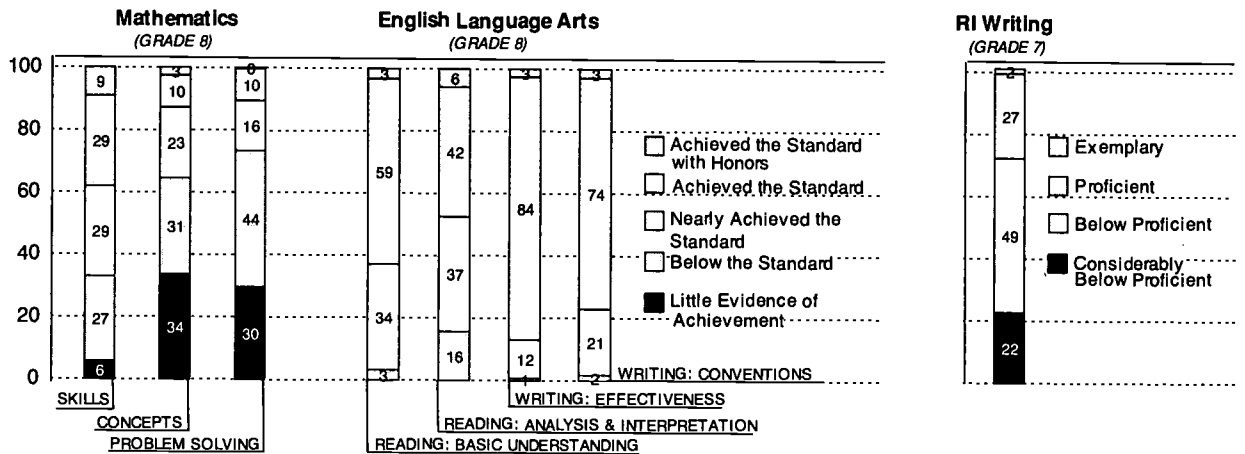
Measuring Rhode Island Schools for Change 1999

24.00 North Providence

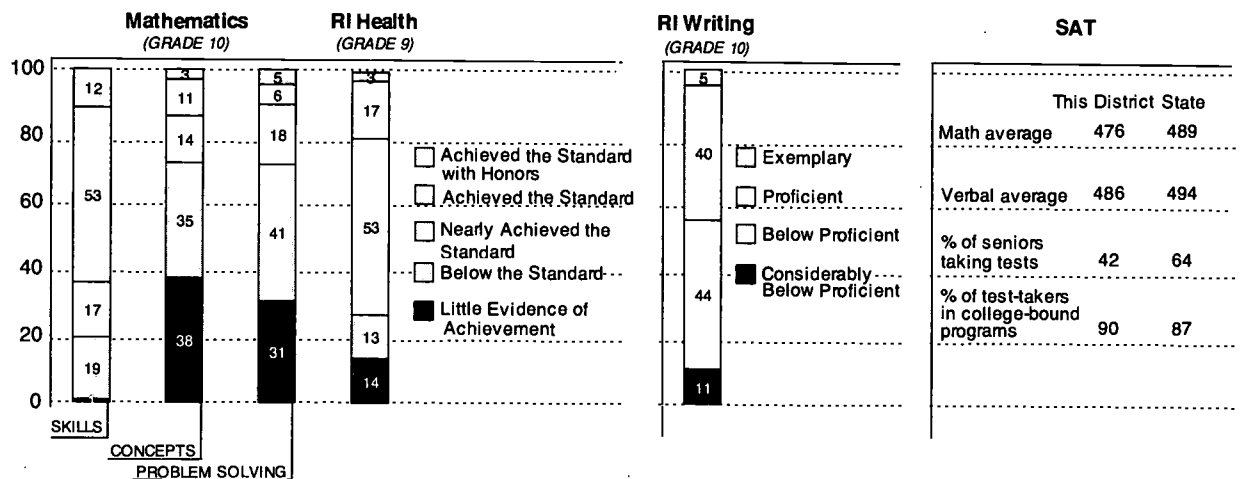
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

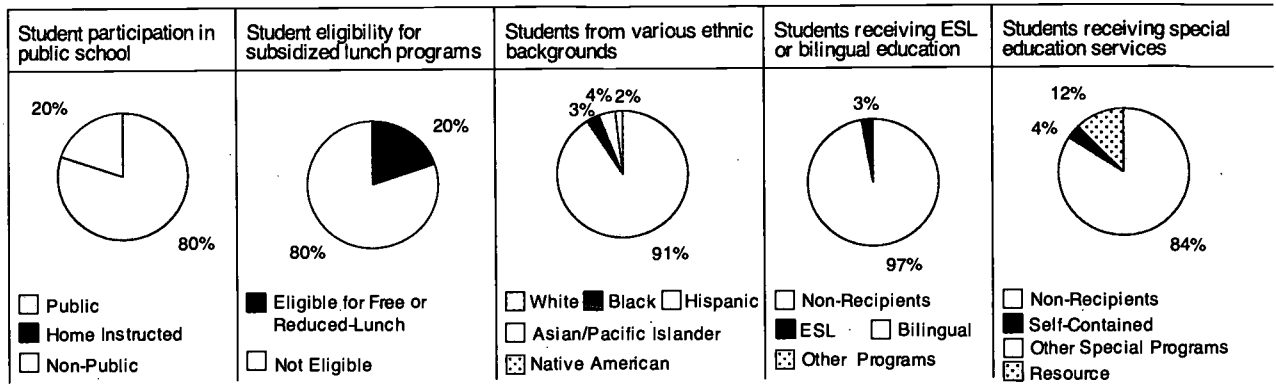


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	7	4	1	2
Mathematics (Problem Solving)	7	5	0	2
English Language Arts (Reading: Analysis & Interpretation)	7	2	2	3
English Language Arts (Writing: Effectiveness)	7	2	2	3
Middle School				
Mathematics (Skills)	4	4	0	0
Mathematics (Problem Solving)	4	4	0	0
English Language Arts (Reading: Analysis & Interpretation)	4	1	1	2
English Language Arts (Writing: Effectiveness)	4	1	1	2
High School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	42	47	46
Elementary Middle High			
Span of teacher responsibility	NA	97	97
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	78	92	67
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	13	22	33

Selected district indicators

* See Web for more information

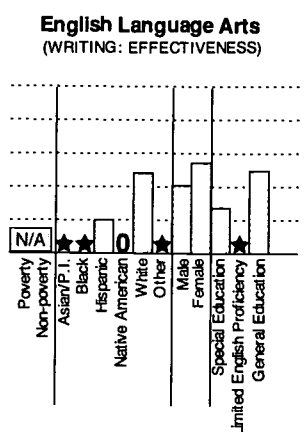
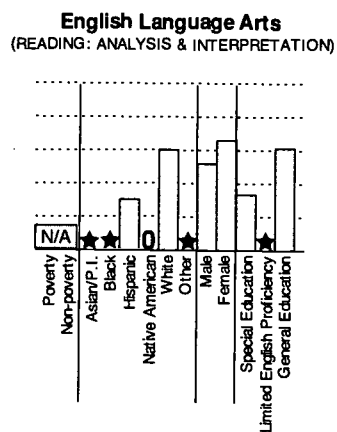
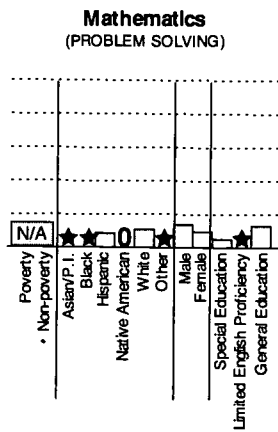
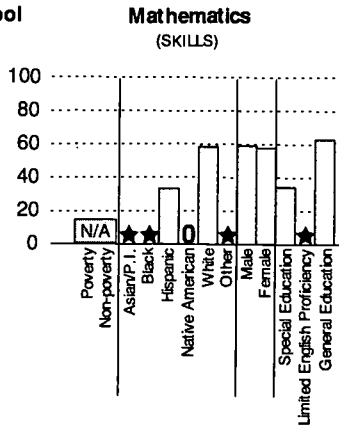
	District Average	State Average
1. Student Attendance (%)	94.73	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	90.60	84.76
4. Mobility (%)	3.72	19.71
5. Teacher Attendance (%)	97.70	96.31
6. Teacher Grievances Filed / Total # of Teachers *	4/219	472/10028
7. Suspensions / Total # of Students *	653/3493	35481/153342
8. Drop-out Rate (%)	18.21	17.95
9. Graduation Rate (%)	81.79	82.05

Elementary School

Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

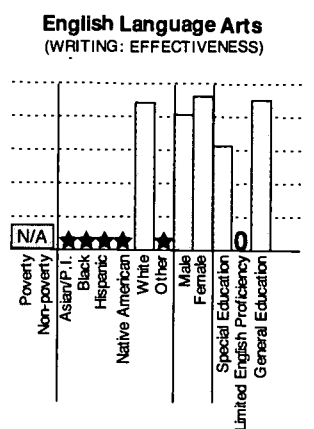
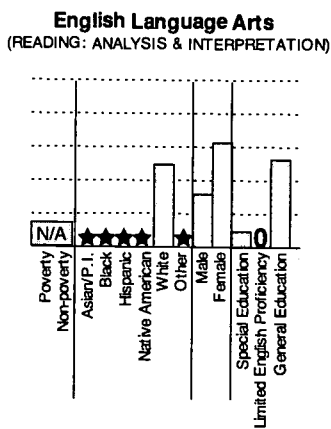
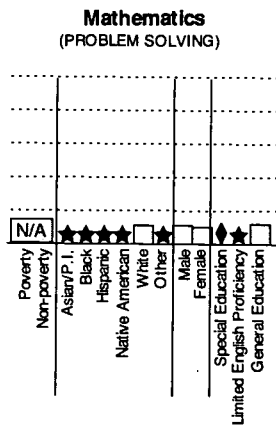
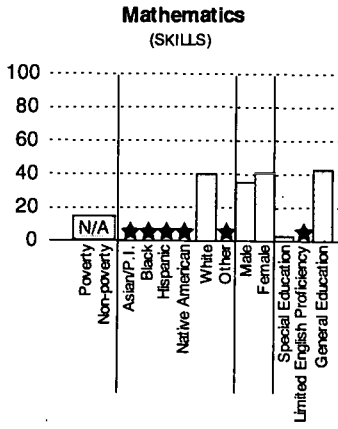


Middle School

Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

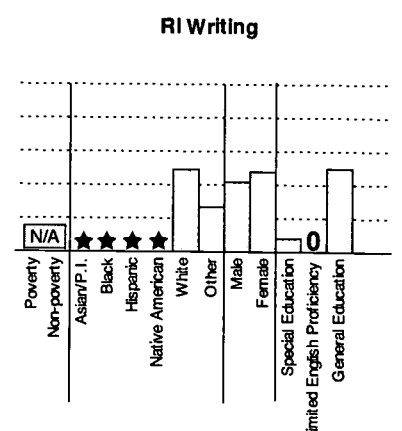
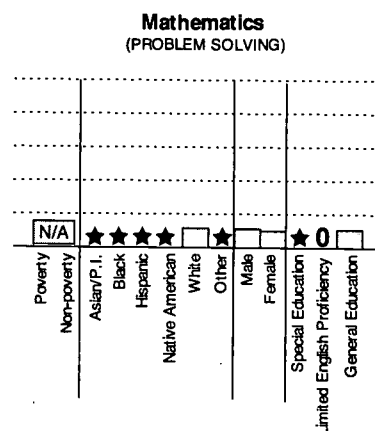
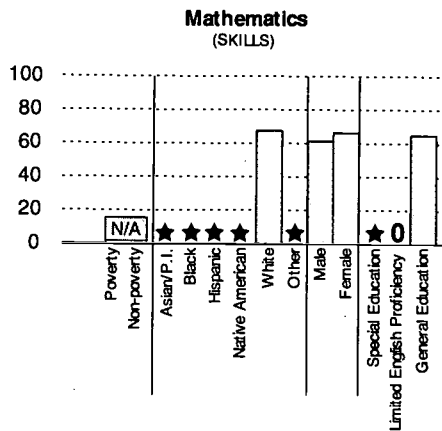


High School

Percentage of students who met or exceeded the standard

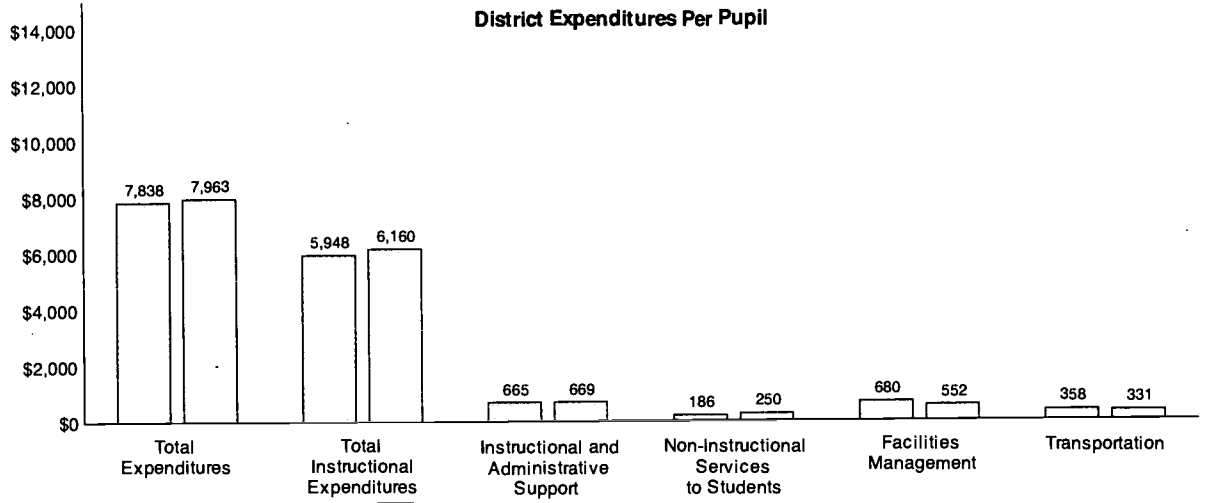
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

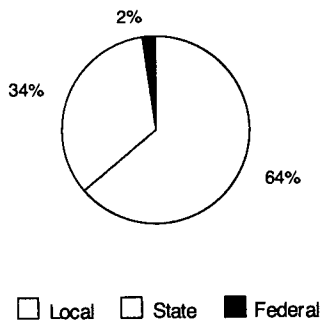


	District Average	State Average
Median Family Income (\$)	39556	39172
Per Capita Income (\$)	16569	14981
Property Value Per Student (\$)	343701	309319
Relative Local Tax Capacity	81	100
Relative Local Tax Effort	124	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	28	21

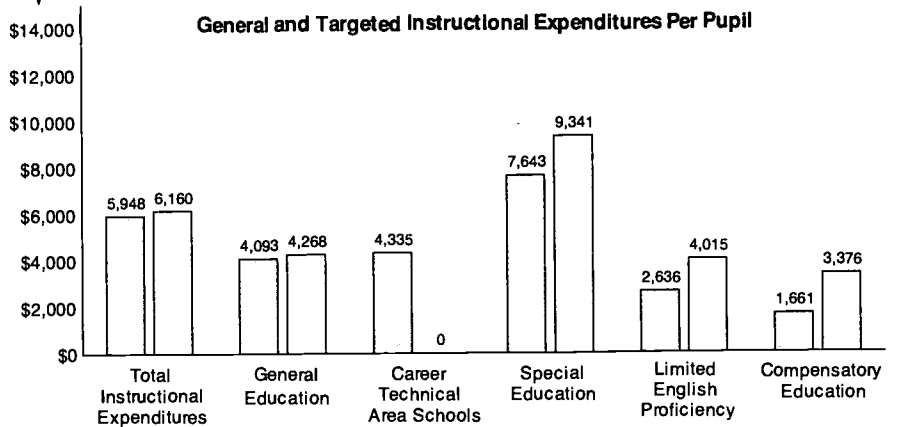
District financial information



Sources of Revenue



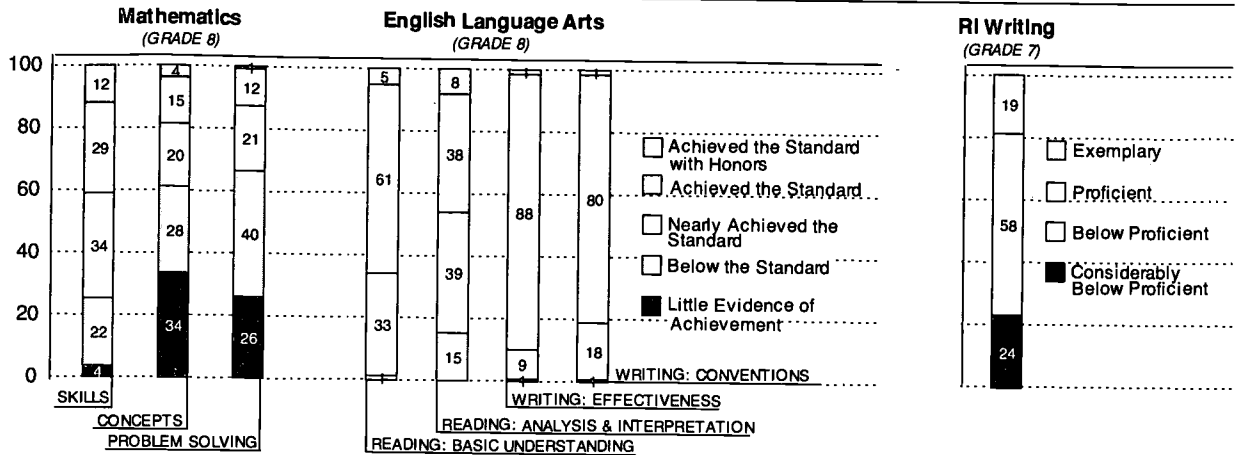
General and Targeted Instructional Expenditures Per Pupil



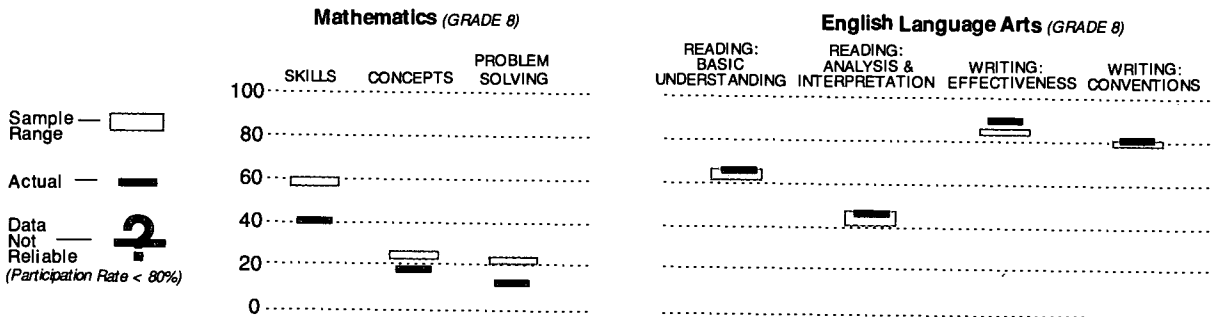
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

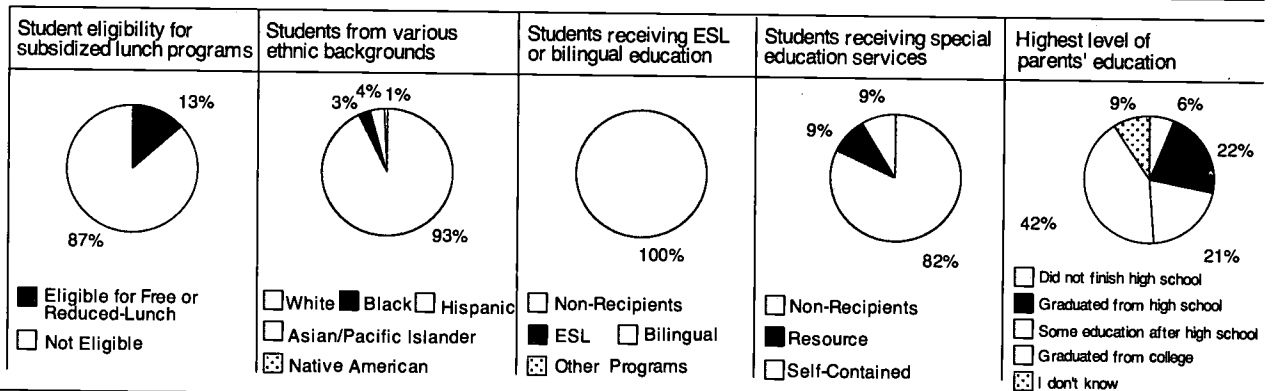
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



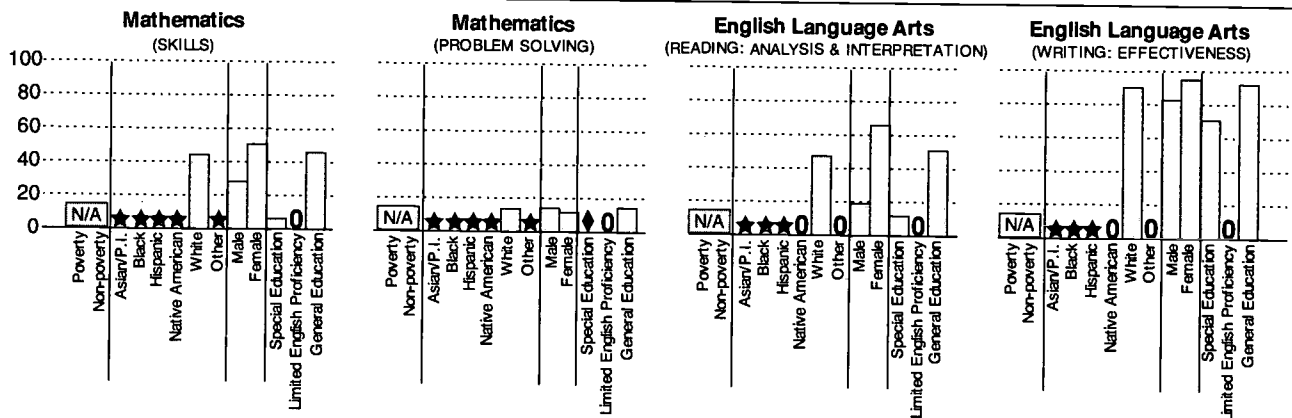
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

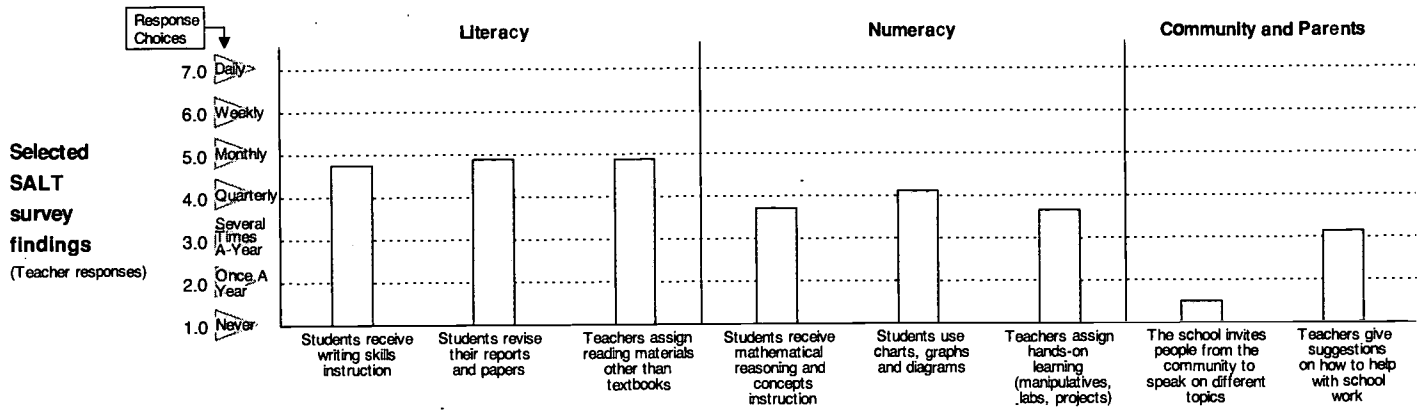
"In their own words"

Highlights from the school

* See Web for school goals

TECHNOLOGY: Acquisition of technology from the \$8500 Legislative Technology Grant Initiative.

Library: New tile, carpeting, computers and computer tables in the library.



Selected school indicators

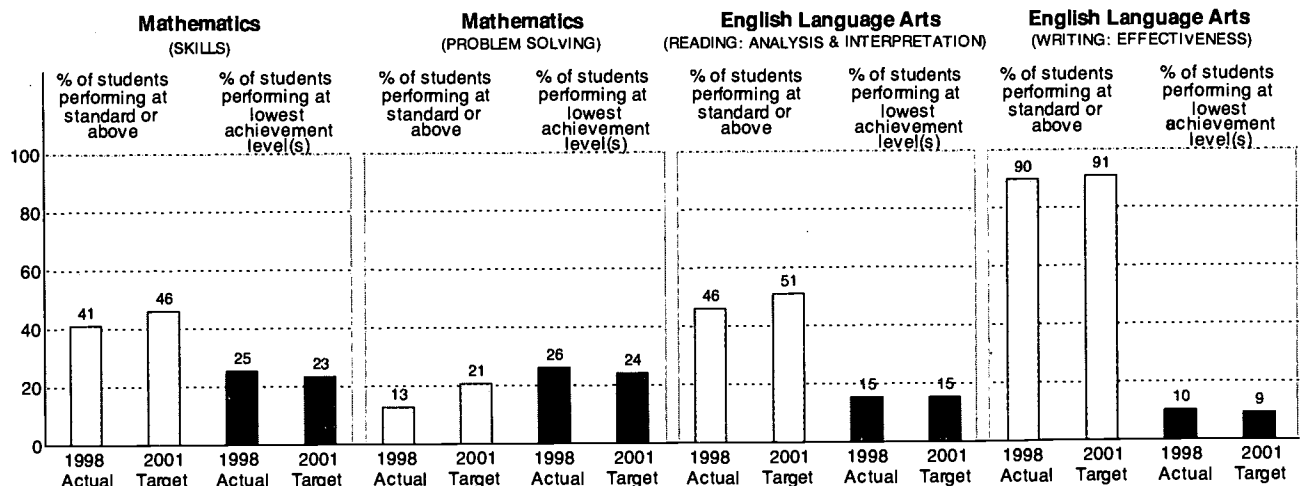
* See Web for more information

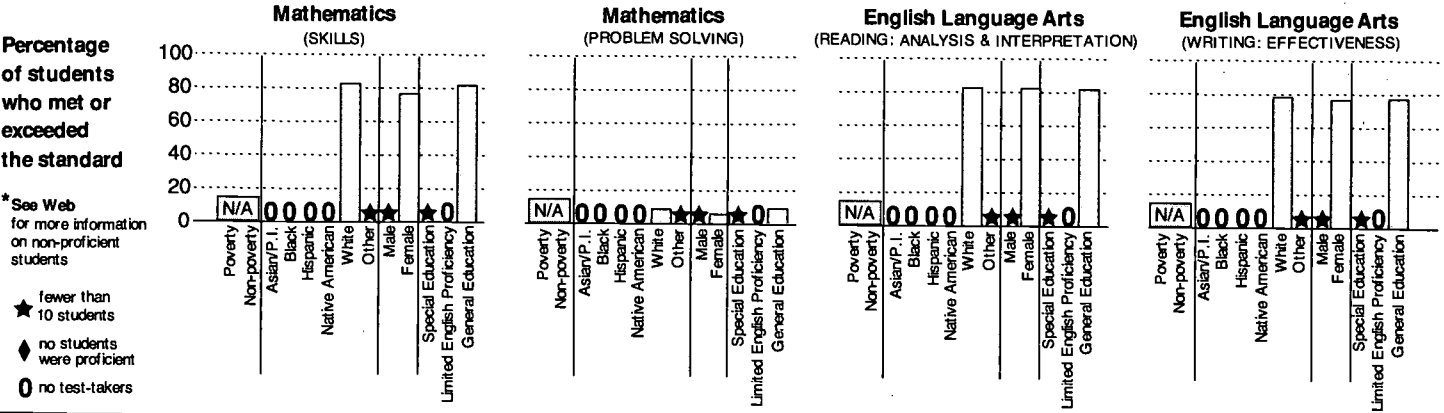
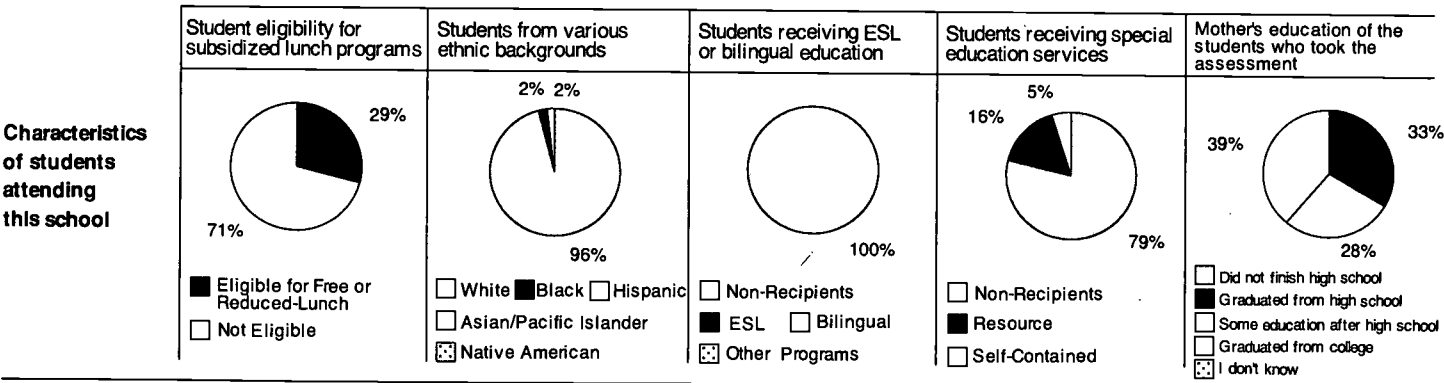
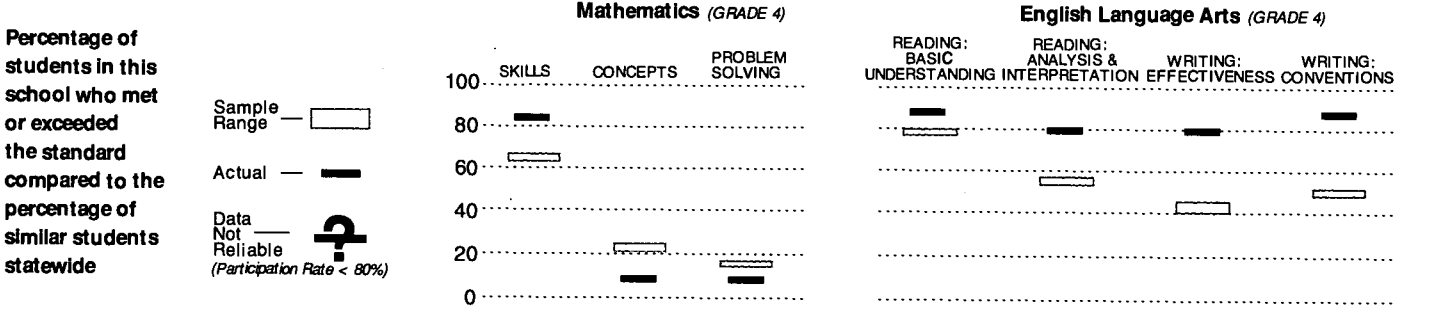
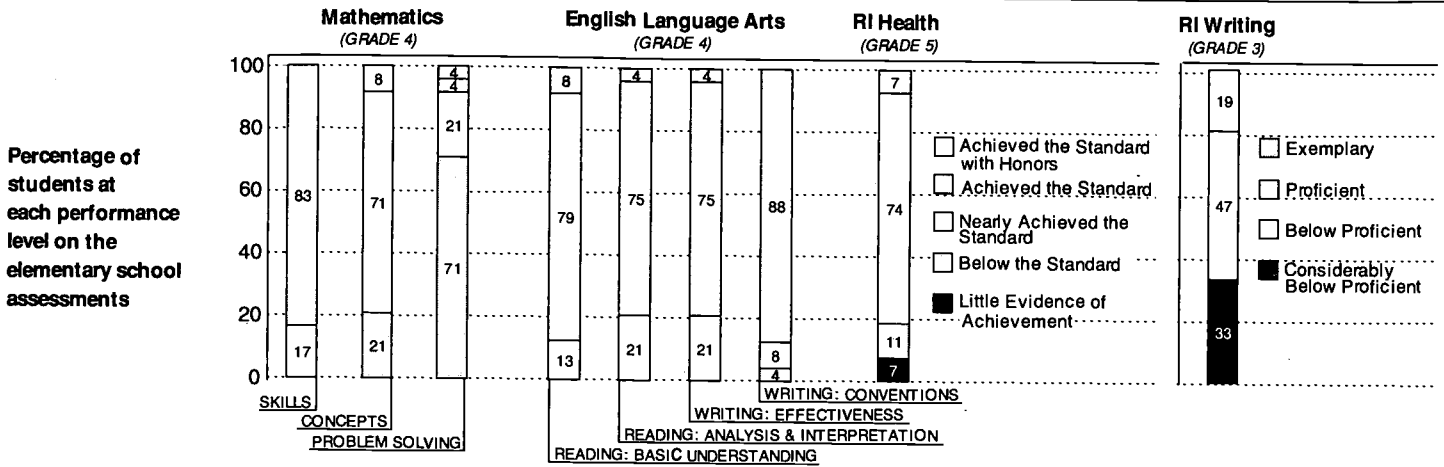
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.95	48.62	85.98
2. SALT Survey Student Response Rate (%)	87.11	73.10	76.54
3. Student Attendance (%)	98.55	94.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	86
6. Stability (%)	100.00	90.60	84.76
7. Mobility (%)	8.79	3.72	19.71
8. Teacher Attendance (%)	100.00	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	4/219	472/10028
10. Suspensions / Total # of Students*	37/278	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

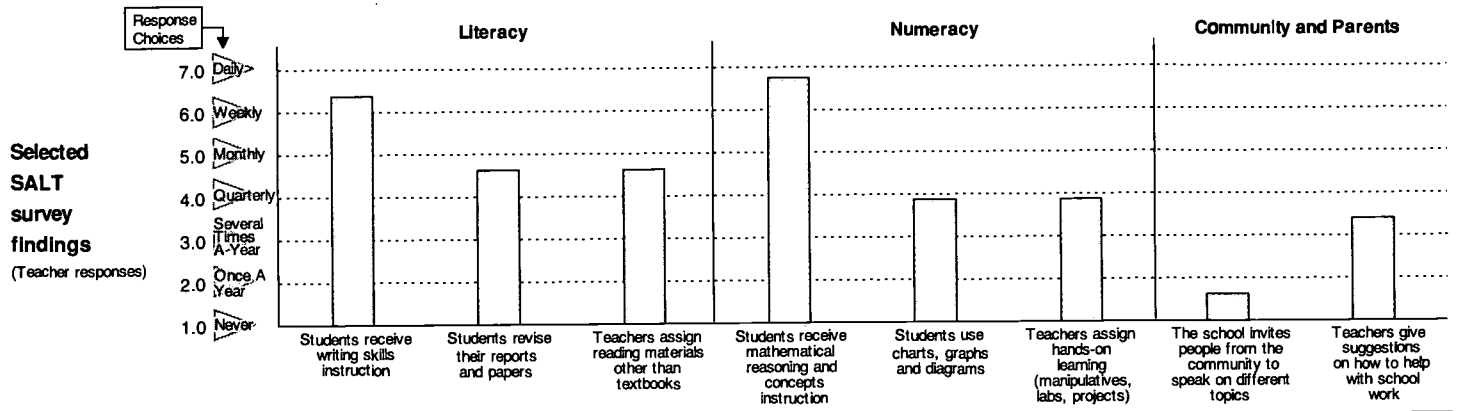
Highlights from the school

* See Web for school goals

Feinstein Award-2nd year for receiving this award which promotes good deeds and leaders for the future.

Mathathon For St. Jude's Hospital-children collected money for doing math problems to benefit St. Jude's Hospital.

Pennies For Pasta-\$1,500 collected to benefit RI Children's Leukemia Society.



Selected school indicators

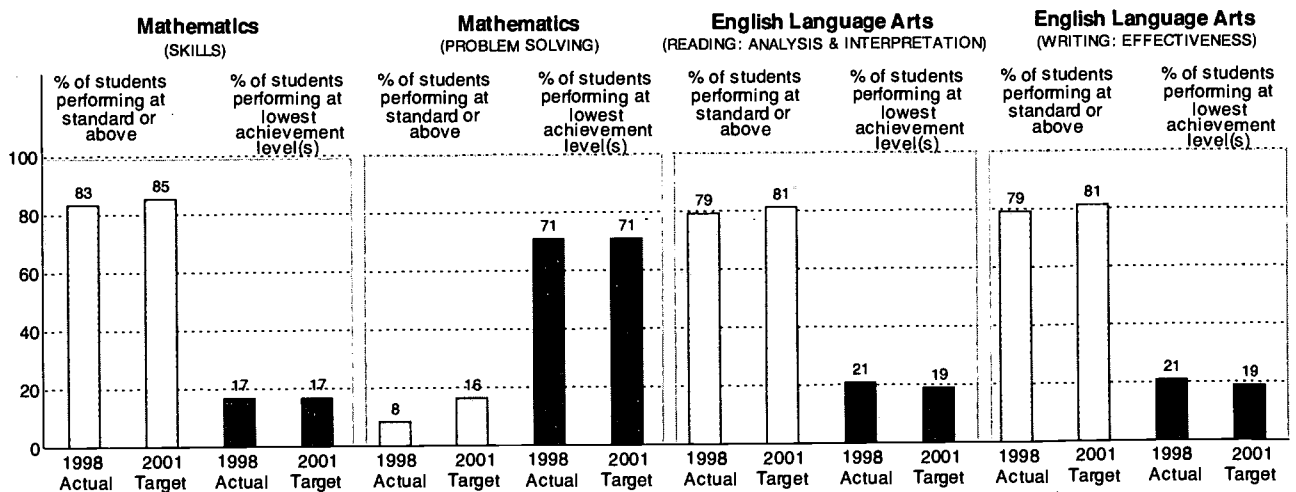
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.00	48.62	85.98
2. SALT Survey Student Response Rate (%)	82.26	73.10	76.54
3. Student Attendance (%)	95.49	94.73	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	57.24	90.60	84.76
7. Mobility (%)	18.18	3.72	19.71
8. Teacher Attendance (%)	95.67	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	4/219	472/10028
10. Suspensions / Total # of Students*	0/270	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

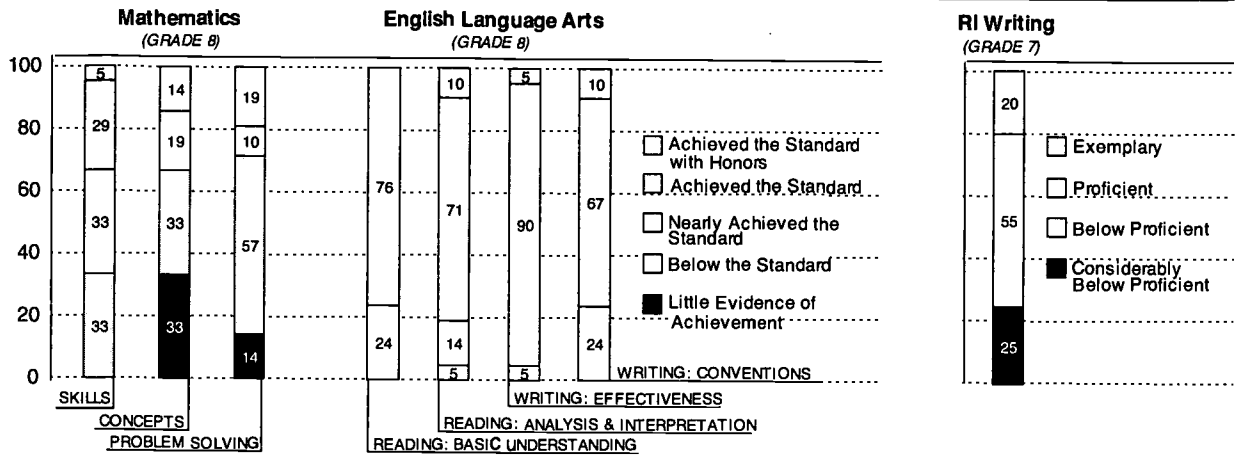
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

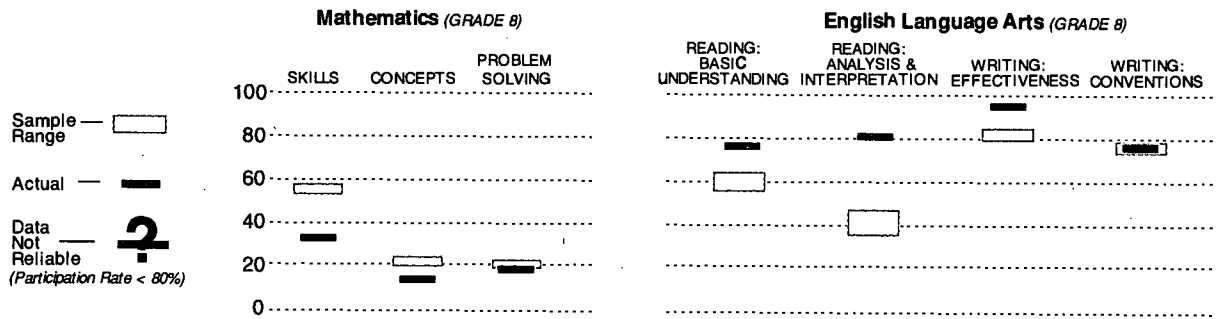
School targets for adequate yearly progress



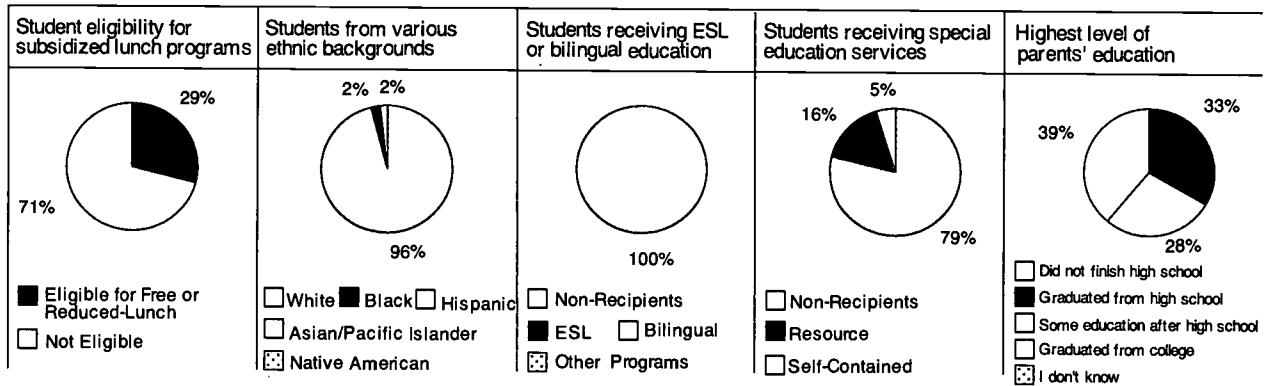
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

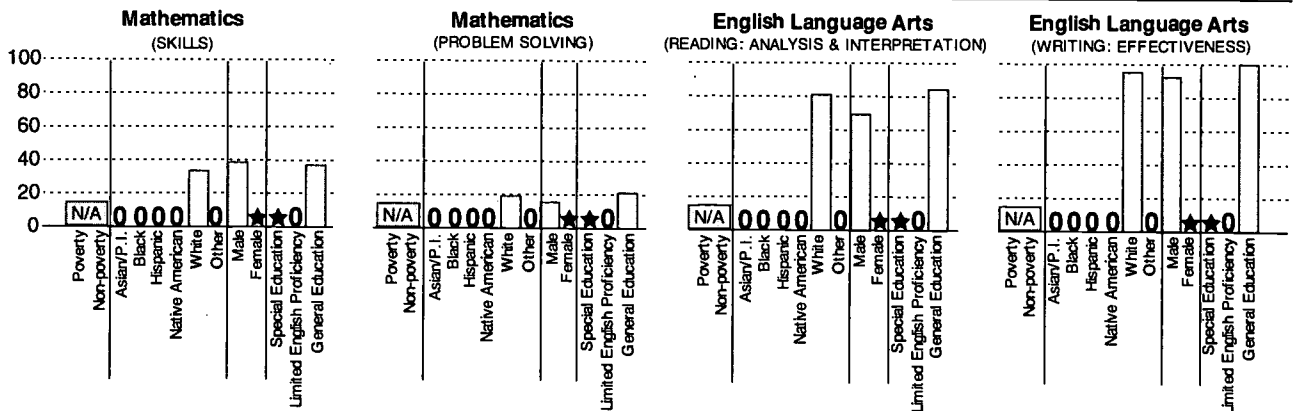


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

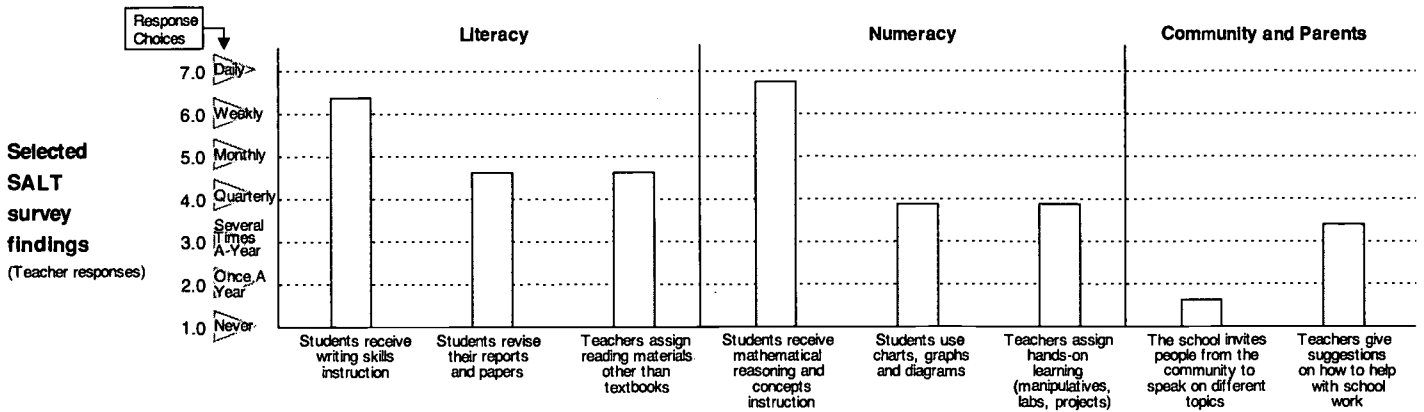
Highlights from the school

* See Web for school goals

Feinstein Award-2nd year for receiving this award which promotes good deeds and leaders for the future.

Mathathon For St. Jude's Hospital-children collected money for doing math problems to benefit St. Jude's Hospital.

Pennies For Pasta-\$1,500 collected to benefit RI Children's Leukemia Society.



Selected school indicators

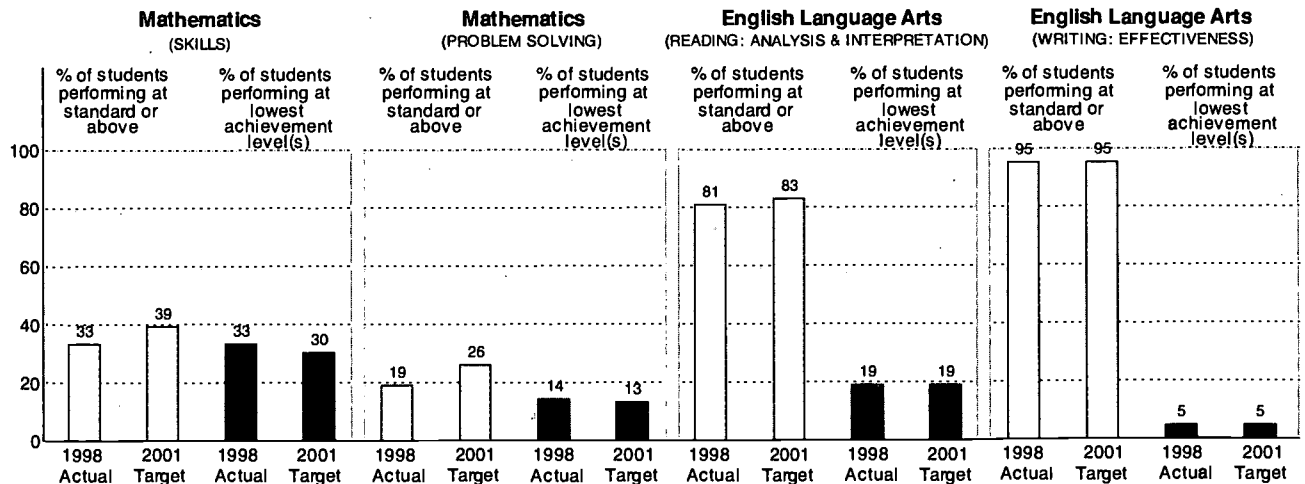
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.00	48.62	85.98
2. SALT Survey Student Response Rate (%)	82.26	73.10	76.54
3. Student Attendance (%)	95.49	94.73	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	97	86
6. Stability (%)	57.24	90.60	84.76
7. Mobility (%)	18.18	3.72	19.71
8. Teacher Attendance (%)	95.67	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	4/219	472/10028
10. Suspensions / Total # of Students*	0/270	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

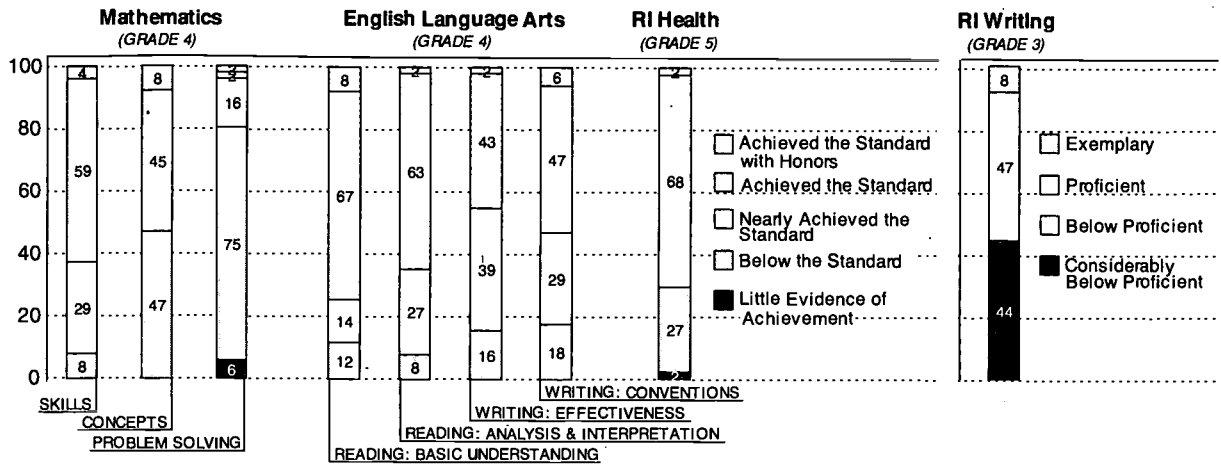
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

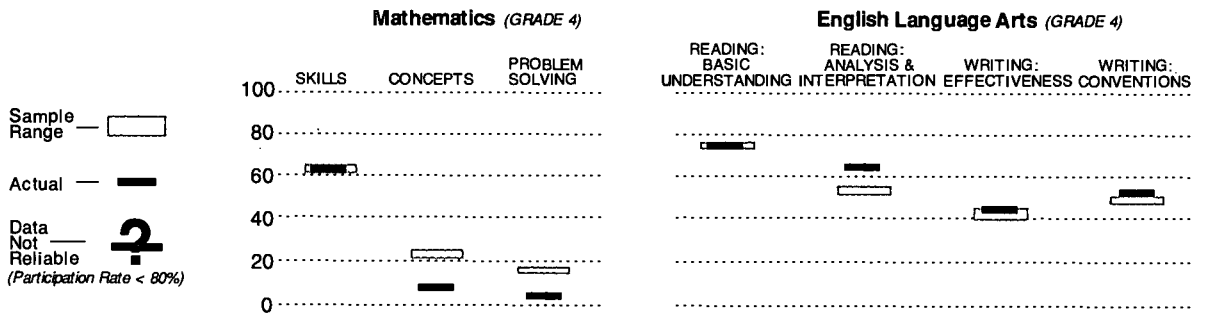
School targets for adequate yearly progress



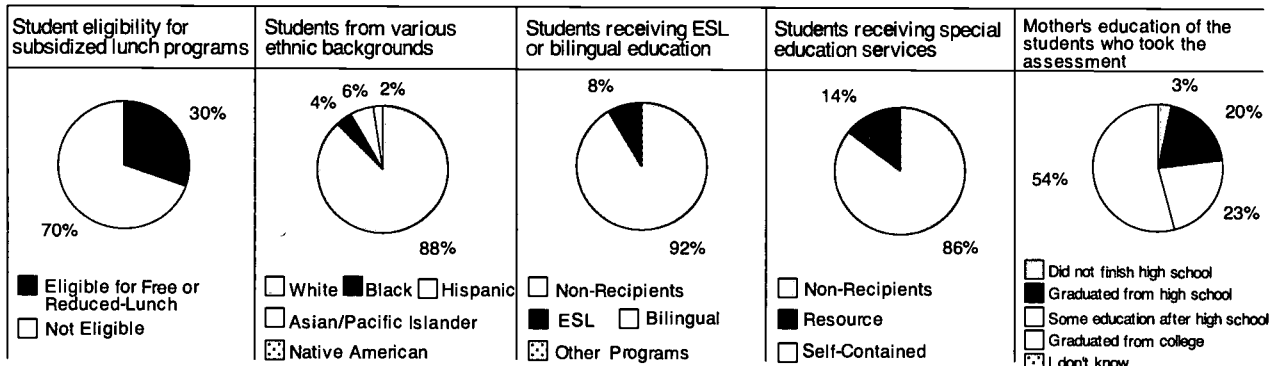
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

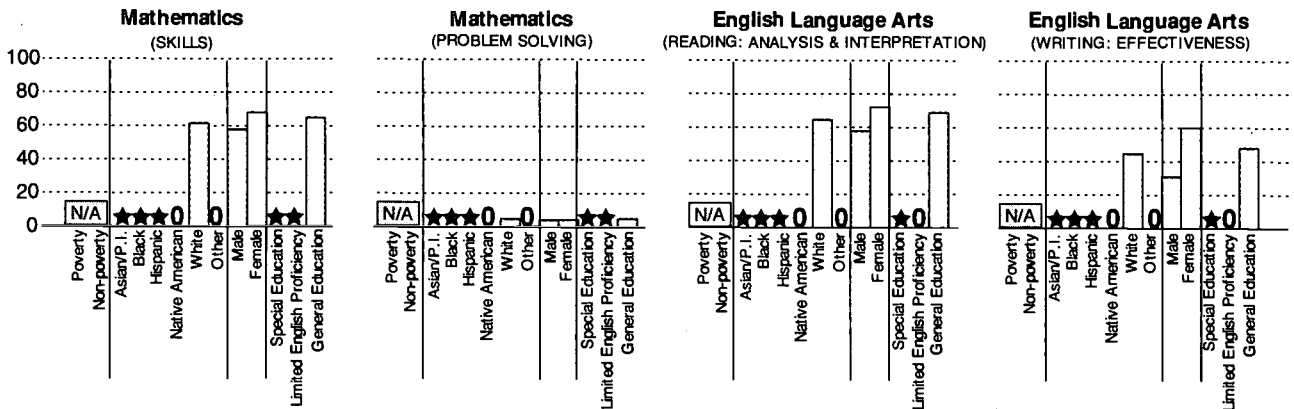


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

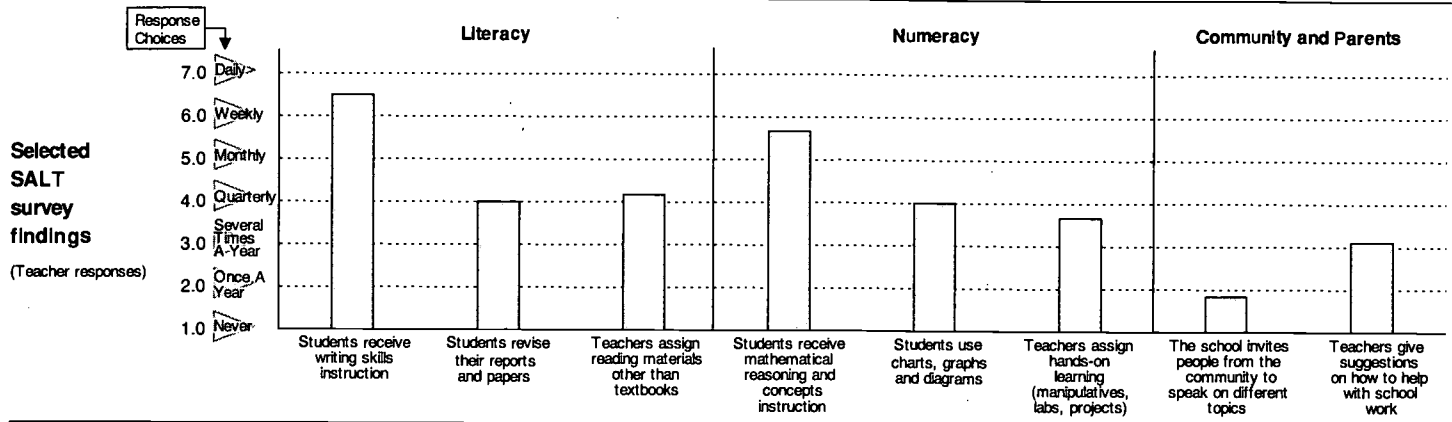
Highlights from the school

* See Web for school goals

Internet Teacher Training-Professional development given by building level teachers for the staff regarding Internet training.

Informational Health Fair K-6 students-To address family/student health issues through an informational Health Fair which utilized an interdisciplinary approach.

Teacher Training in Performance Based Assessments-Upgraded grade 4 math textbooks, teacher training in math and TLC computers training.



Selected school Indicators

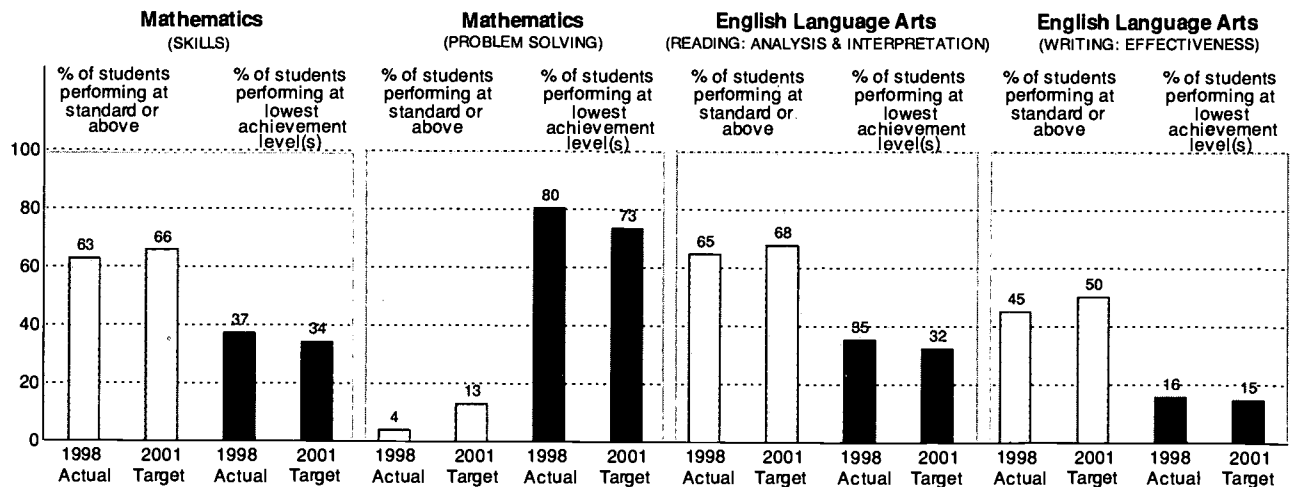
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	45.95	48.62	85.98
2. SALT Survey Student Response Rate (%)	38.89	73.10	76.54
3. Student Attendance (%)	94.58	94.73	92.74
4. Average Class Size (Elementary)	24	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	90.00	90.60	84.76
7. Mobility (%)	130.00	3.72	19.71
8. Teacher Attendance (%)	98.33	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	4/219	472/10028
10. Suspensions / Total # of Students*	94/464	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

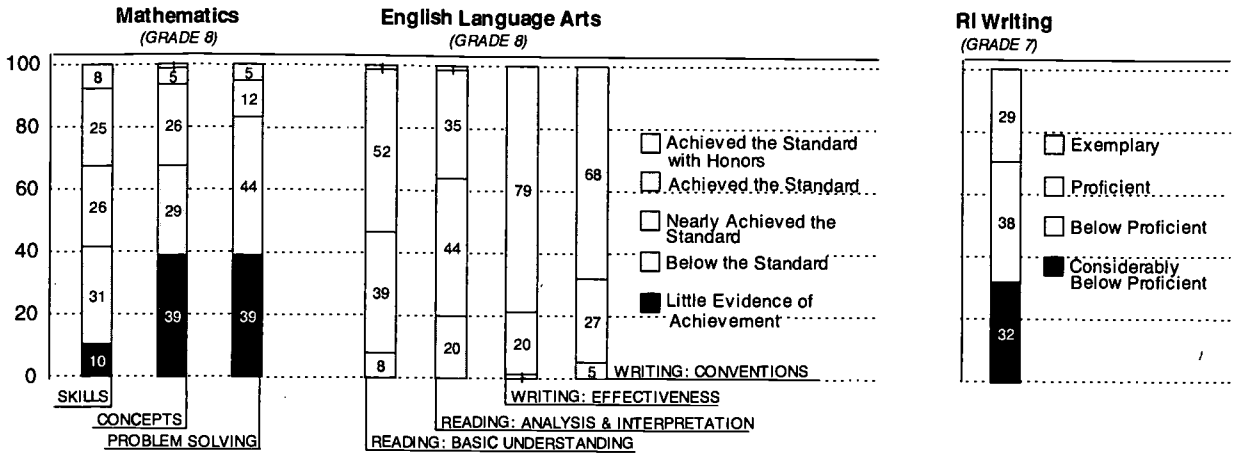
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

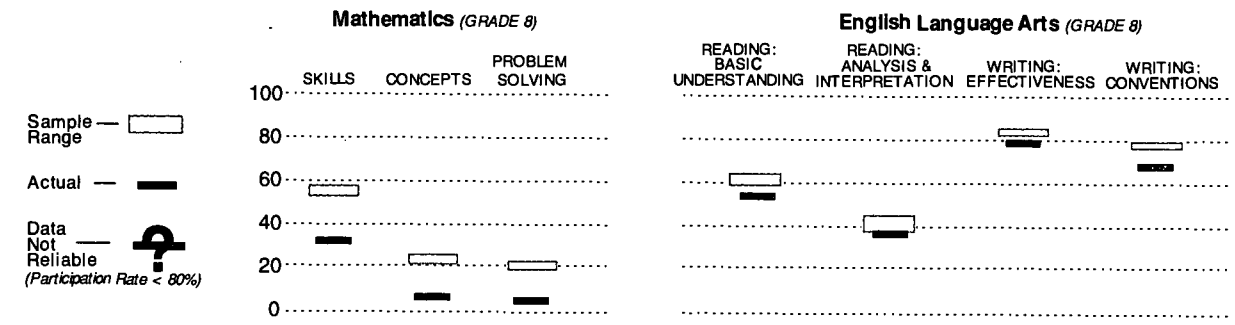
School targets for adequate yearly progress



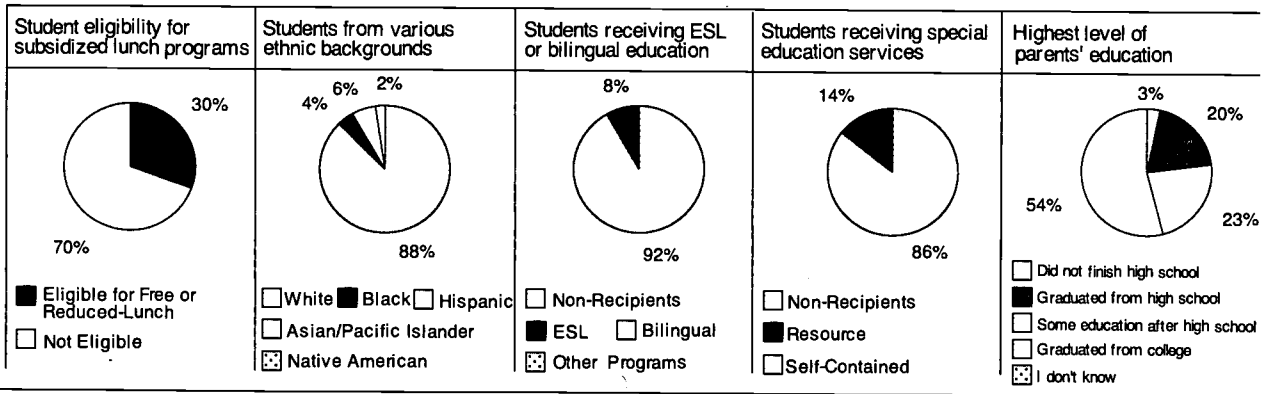
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



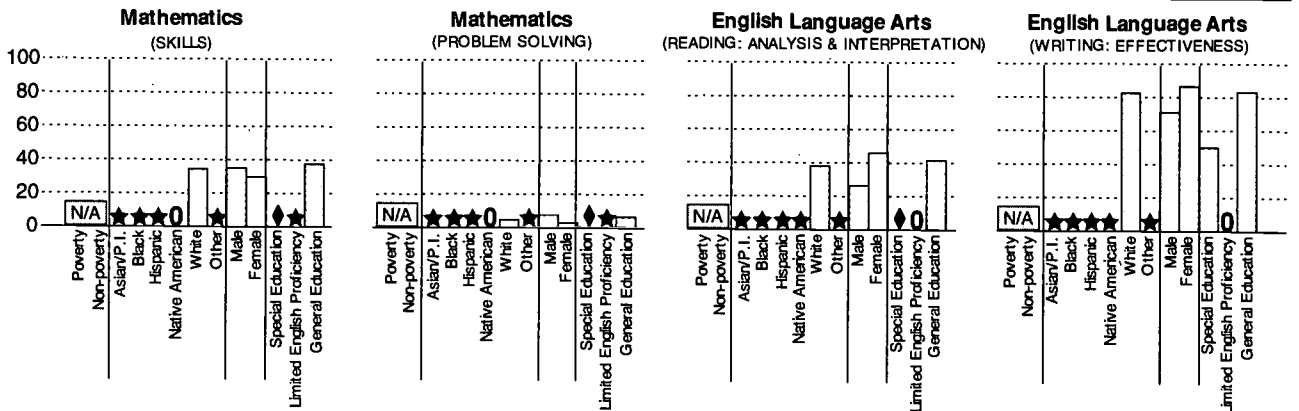
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

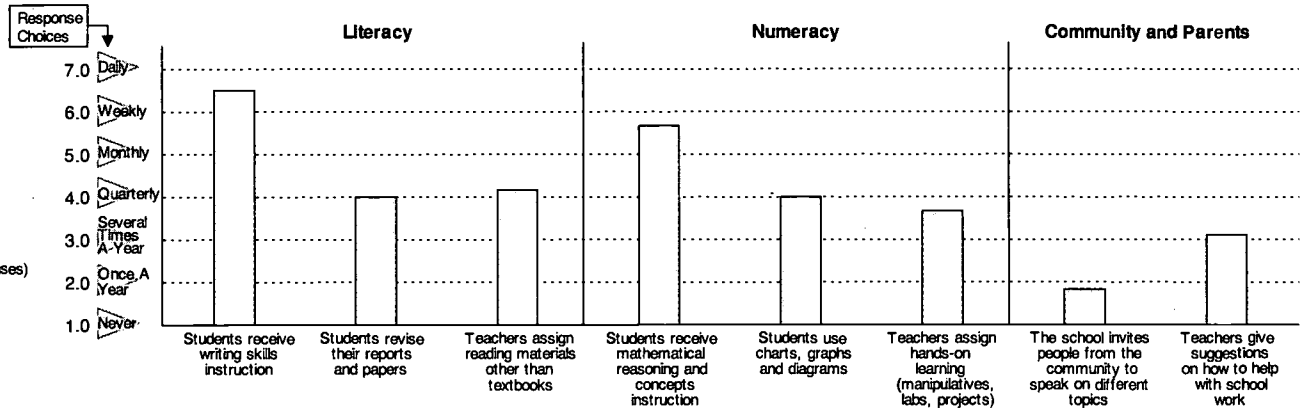
* See Web for school goals

Internet Teacher Training-professional development given by building level teachers for the staff regarding Internet training.

Informational Health Fair K-6 students-To address family/student health issues through an informational Health Fair which utilized an interdisciplinary approach.

Teacher Training in Performance Based Assessments-Upgraded grade 4 math textbooks, teacher training in math and TLC computers training.

Selected SALT survey findings
(Teacher responses)



Selected school indicators

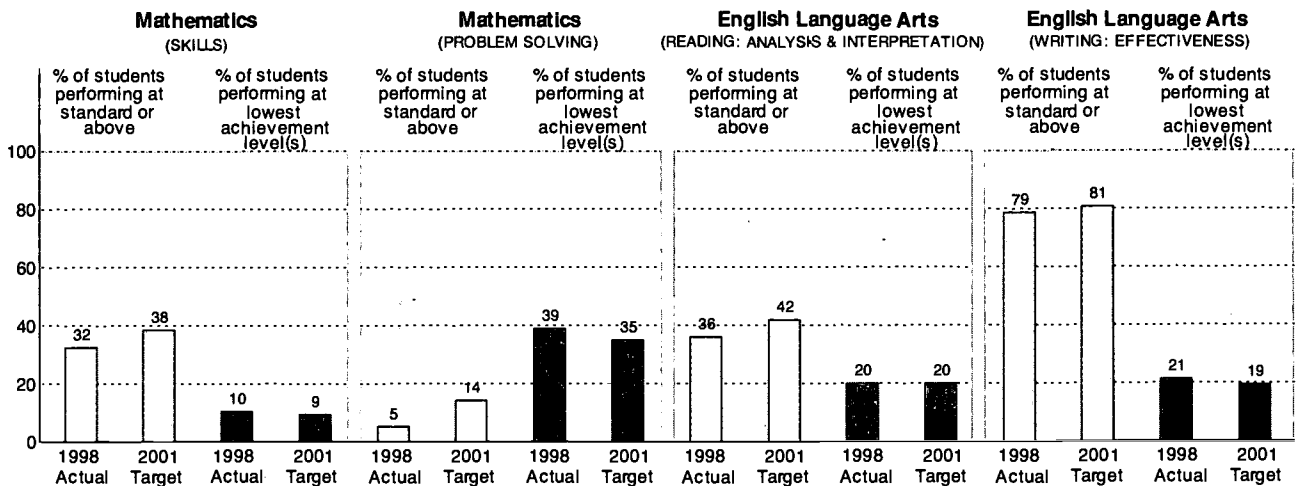
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	45.95	48.62	85.98
2. SALT Survey Student Response Rate (%)	77.78	73.10	76.54
3. Student Attendance (%)	94.58	94.73	92.74
4. Average Class Size (Elementary)	24	21	21
5. Span of Responsibility (Middle & High)	NA	97	86
6. Stability (%)	90.00	90.60	84.76
7. Mobility (%)	130.00	3.72	19.71
8. Teacher Attendance (%)	98.33	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	4/219	472/10028
10. Suspensions / Total # of Students*	94/464	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

Financial Information

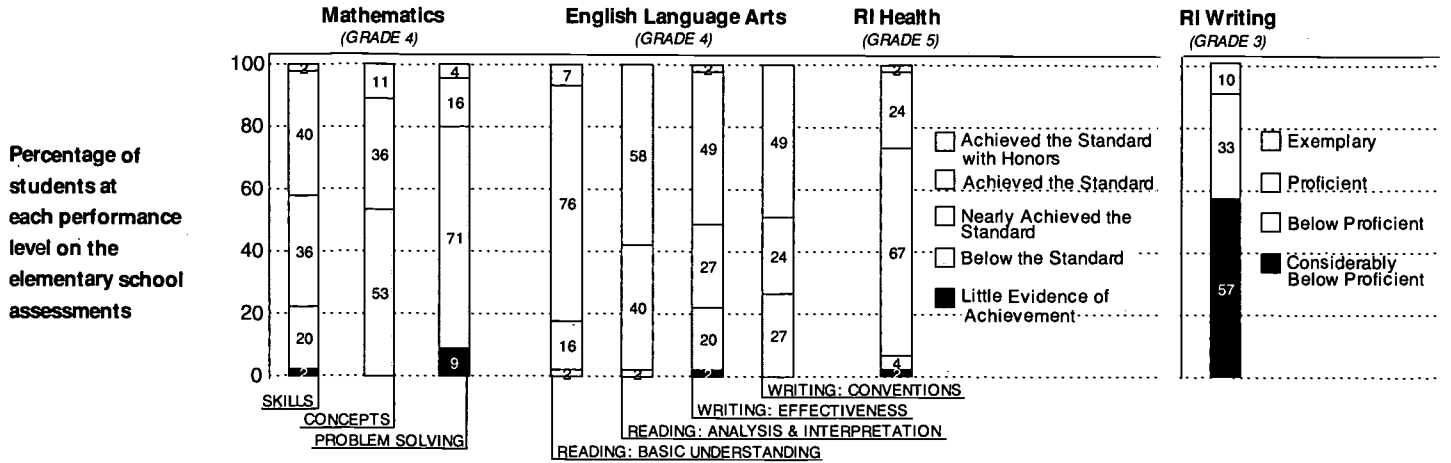
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

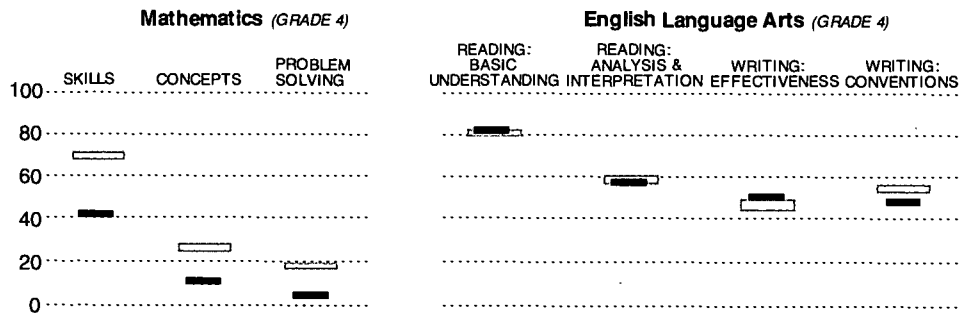
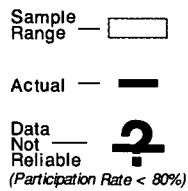


Dr. Joseph A. Whelan Elementary School

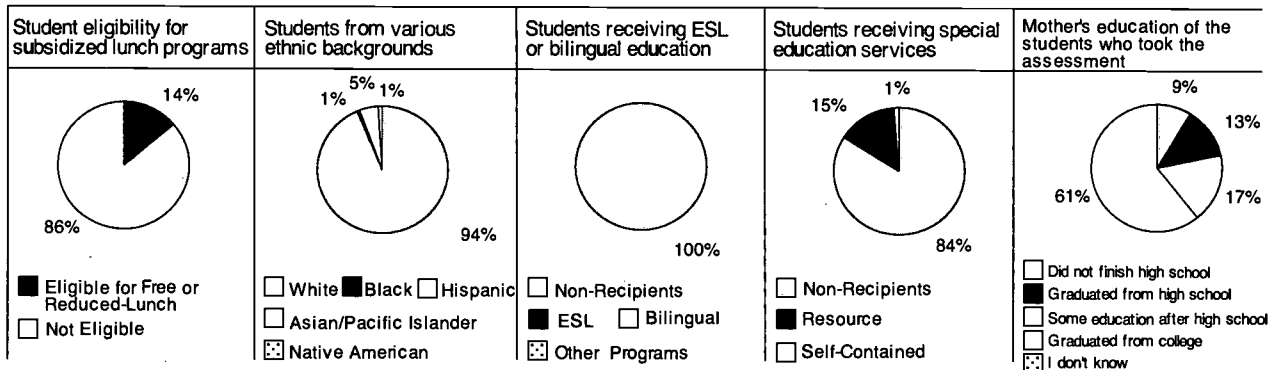
North Providence District
 Paul Morry, Principal
 Grades K-06
 299 Students
 13 Teachers



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



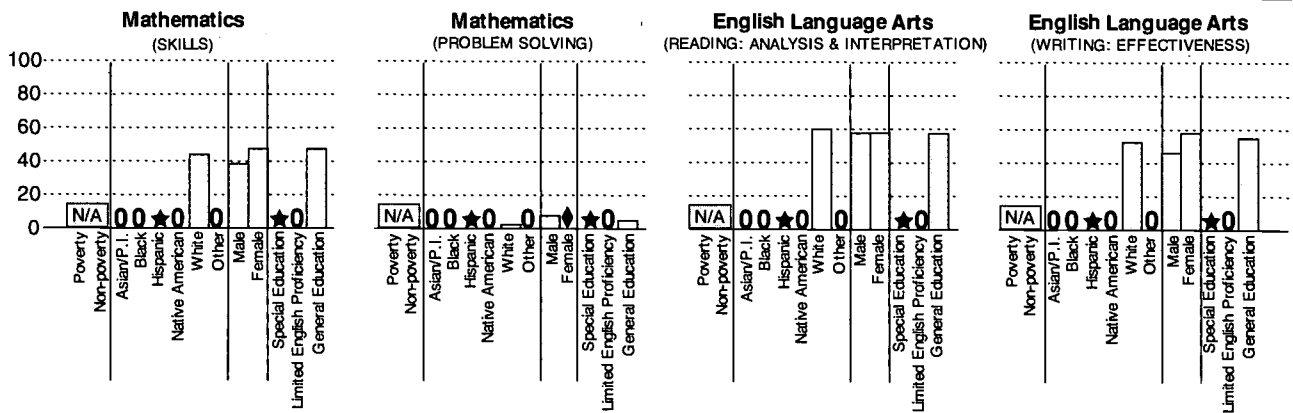
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

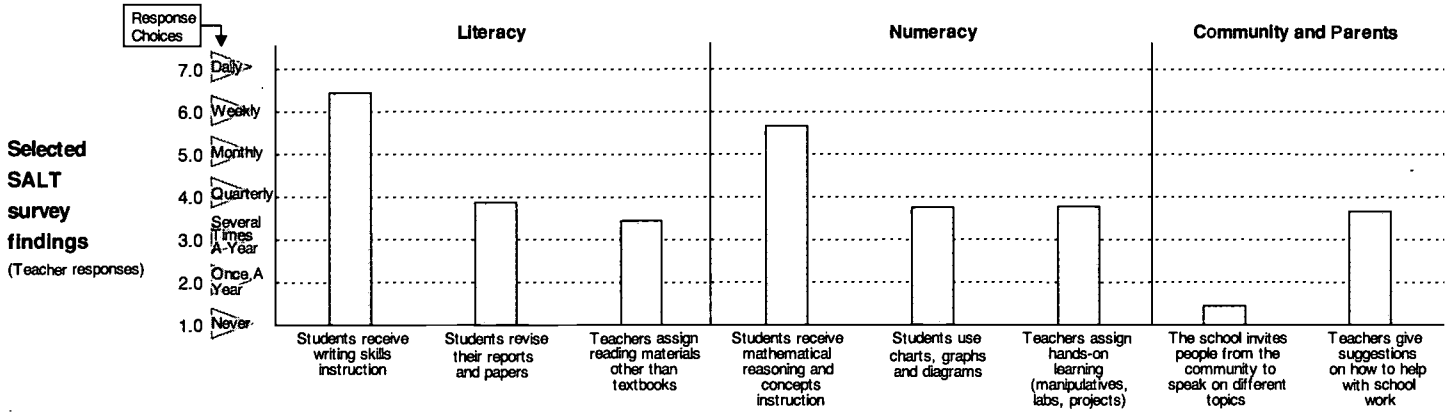
Highlights from the school

* See Web for school goals

Champlin Grant: Whelan School was awarded a \$10,500 grant to improve our technology program.

Hall of Fame: Michael Coletti, our physical education teacher, was inducted into the North Providence Sports Hall of Fame.

Feinstein Program: Whelan School got involved with this "Good Deeds Program" for the first time. The children and staff collected over \$500.00 in pennies for charity.



Selected school Indicators

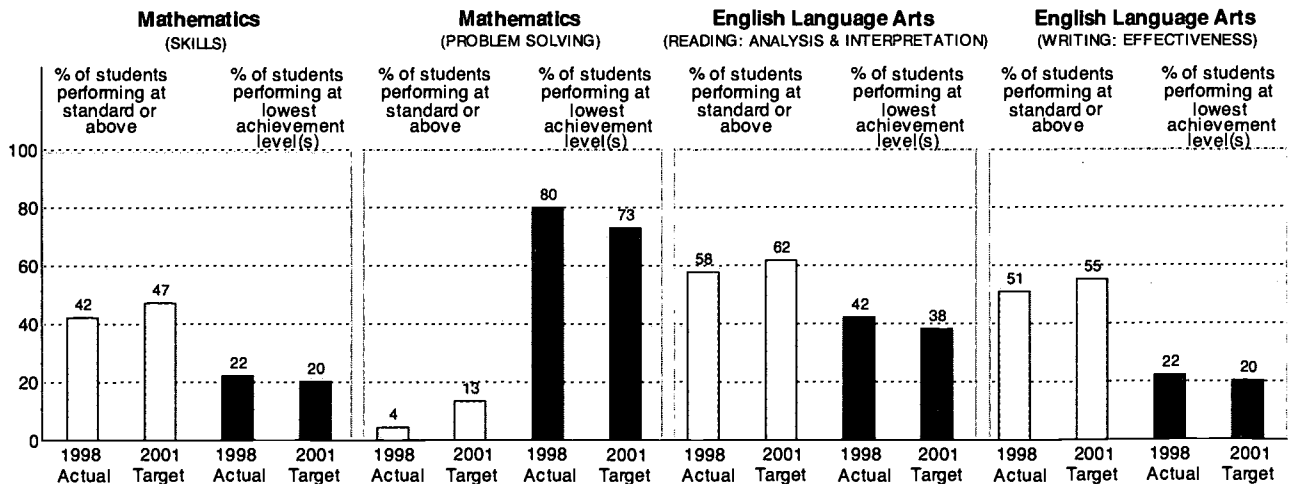
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	75.00	48.62	85.98
2. SALT Survey Student Response Rate (%)	80.47	73.10	76.54
3. Student Attendance (%)	96.11	94.73	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.28	90.60	84.76
7. Mobility (%)	8.04	3.72	19.71
8. Teacher Attendance (%)	96.07	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	4/219	472/10028
10. Suspensions / Total # of Students*	0/299	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

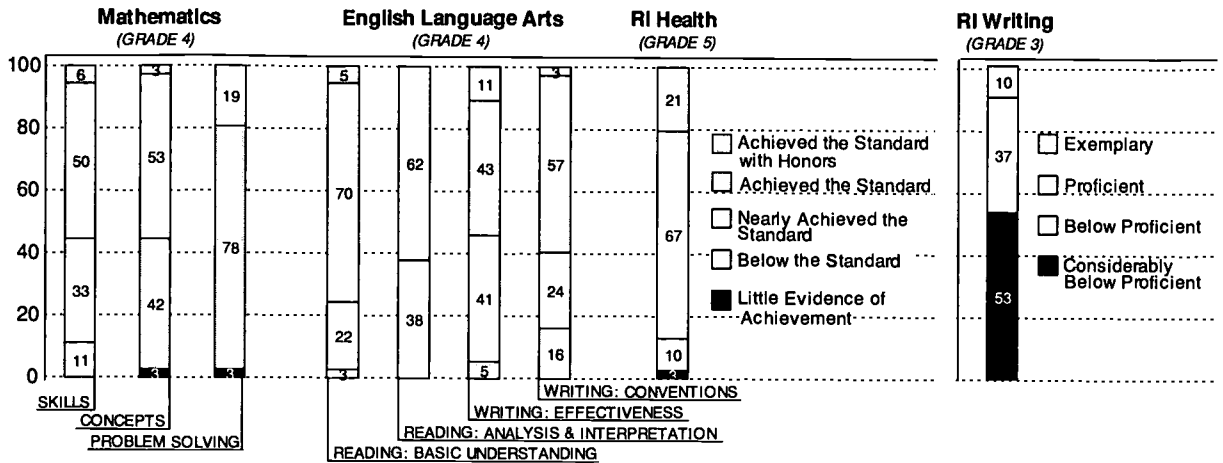
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

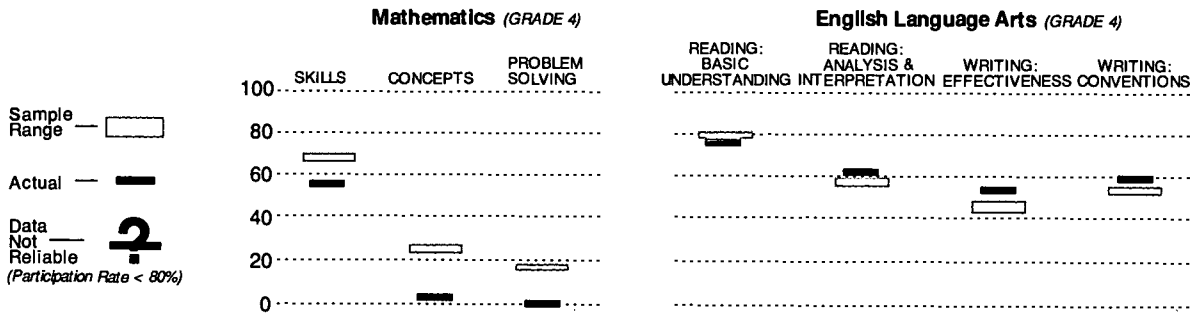
School targets for adequate yearly progress



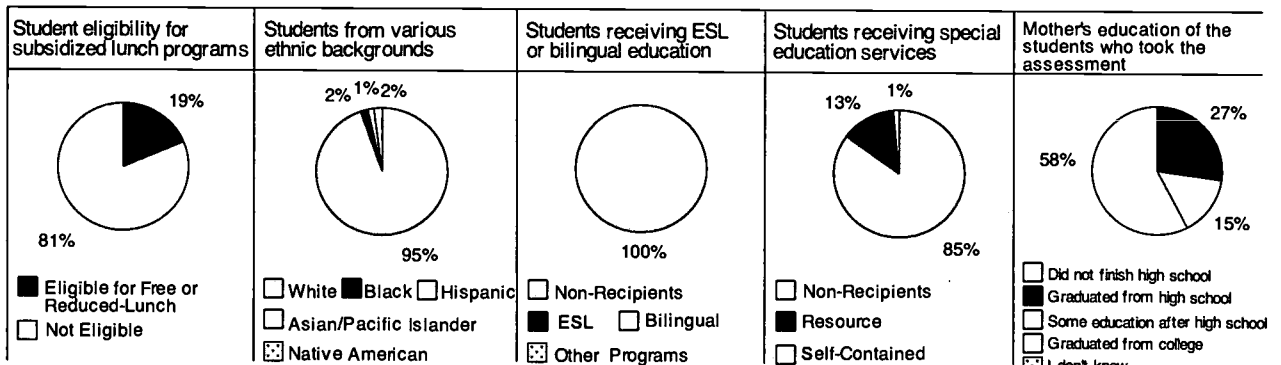
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



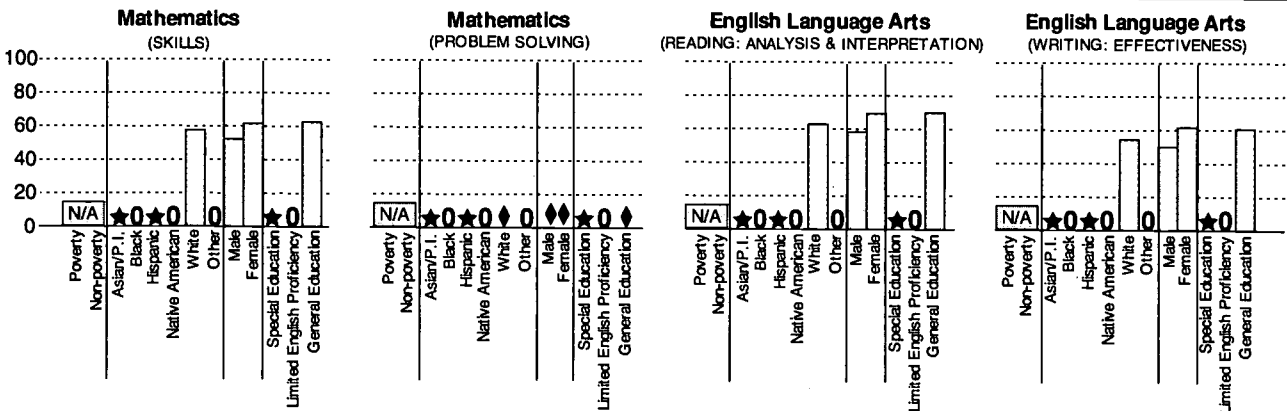
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

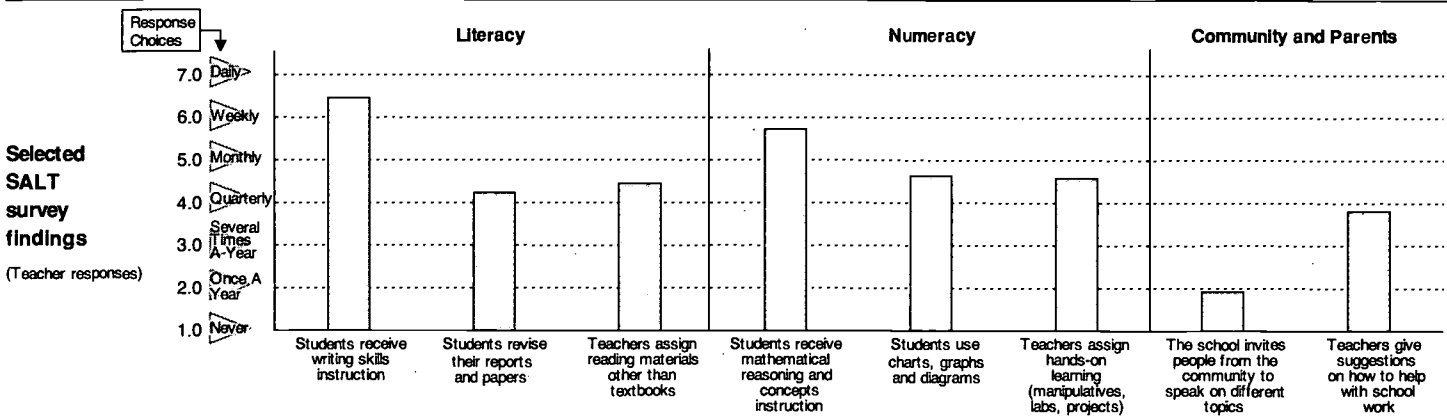
Highlights from the school

* See Web for school goals

Participated in grades K-6 Feinstein program and grades 7-8 World Hunger program.

Supported intergenerational activities with the North Providence Senior Citizens Center.

Participated in reading week activities with various local and state notables and dignitaries. Full week of reading supportive activities for grades K-6.



Selected school indicators

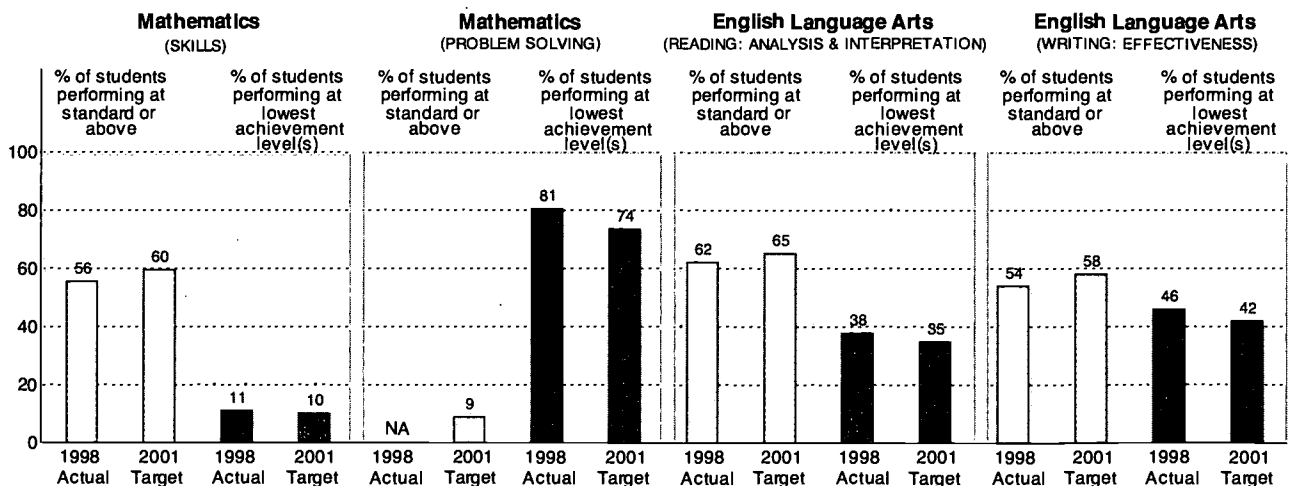
* See Web for more information

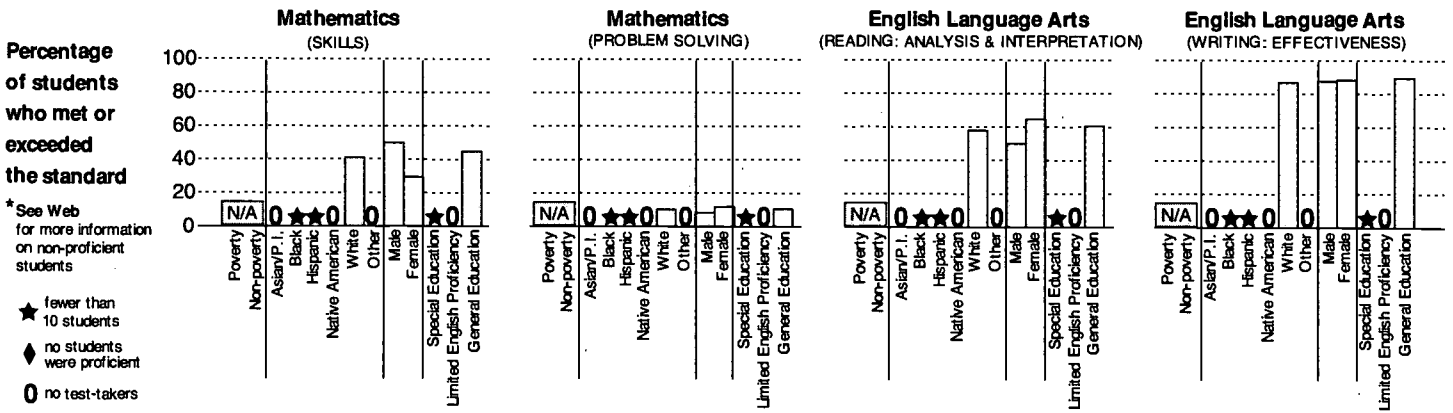
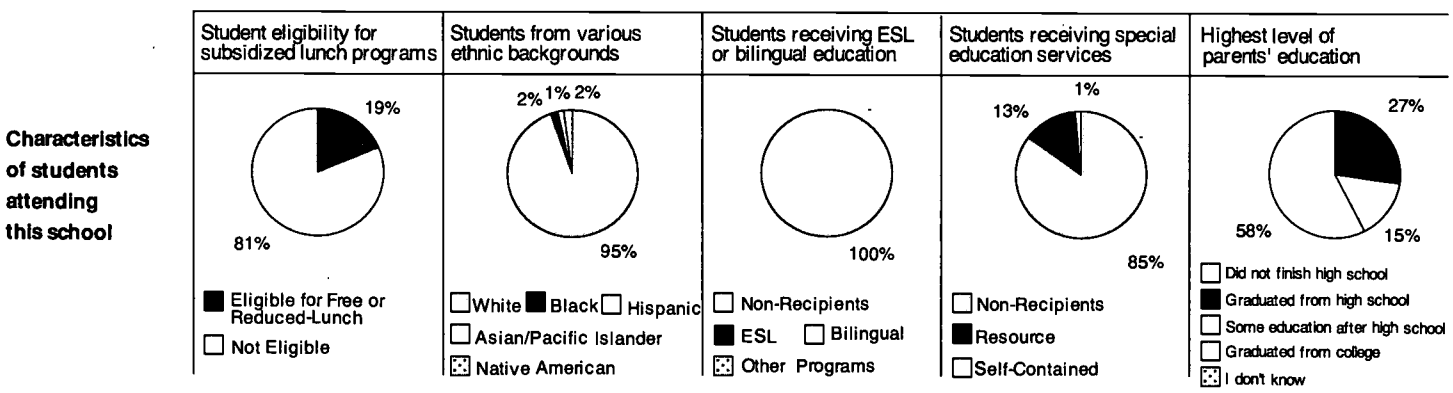
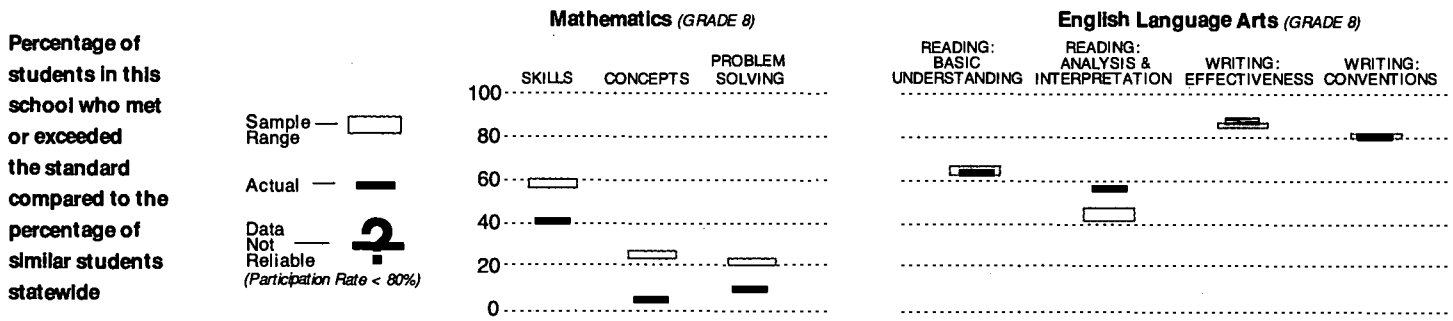
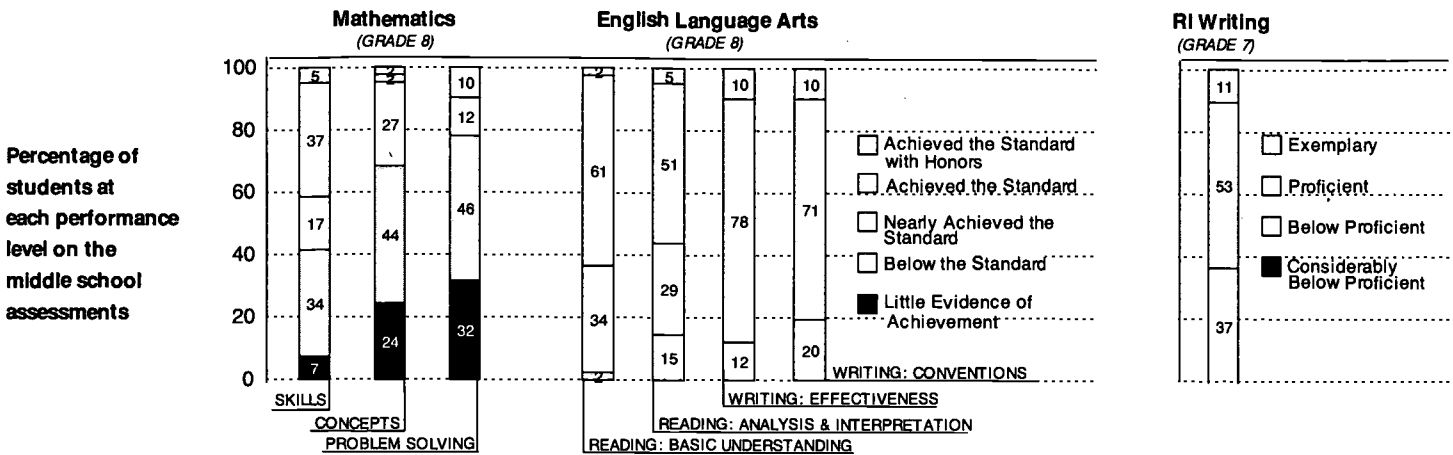
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	56.25	48.62	85.98
2. SALT Survey Student Response Rate (%)	79.50	73.10	76.54
3. Student Attendance (%)	98.73	94.73	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.82	90.60	84.76
7. Mobility (%)	14.33	3.72	19.71
8. Teacher Attendance (%)	96.02	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	4/219	472/10028
10. Suspensions / Total # of Students*	14/334	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

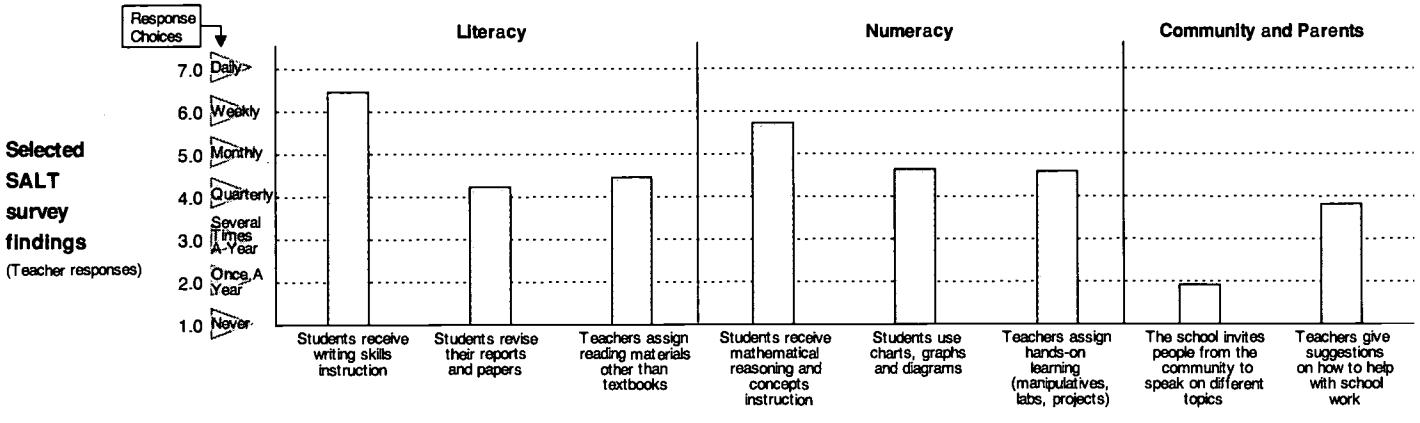
Highlights from the school

* See Web for school goals

Participated in grades K-6 Feinstein program and grades 7-6 World Hunger program.

Supported intergenerational activities with the North Providence Senior Citizens Center.

Participated in reading week activities with various local and state notables and dignitaries. Full week of reading supportive activities for grades K-6.



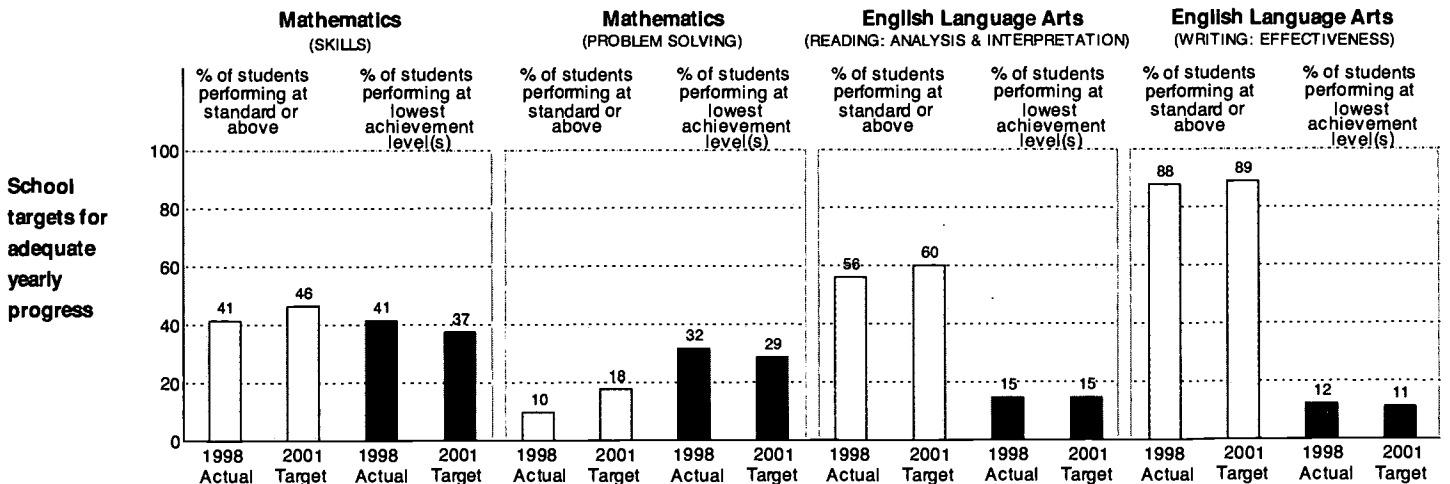
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	56.25	48.62	85.98
2. SALT Survey Student Response Rate (%)	79.50	73.10	76.54
3. Student Attendance (%)	98.73	94.73	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	97	86
6. Stability (%)	93.82	90.60	84.76
7. Mobility (%)	14.33	3.72	19.71
8. Teacher Attendance (%)	96.02	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	4/219	472/10028
10. Suspensions / Total # of Students*	14/334	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

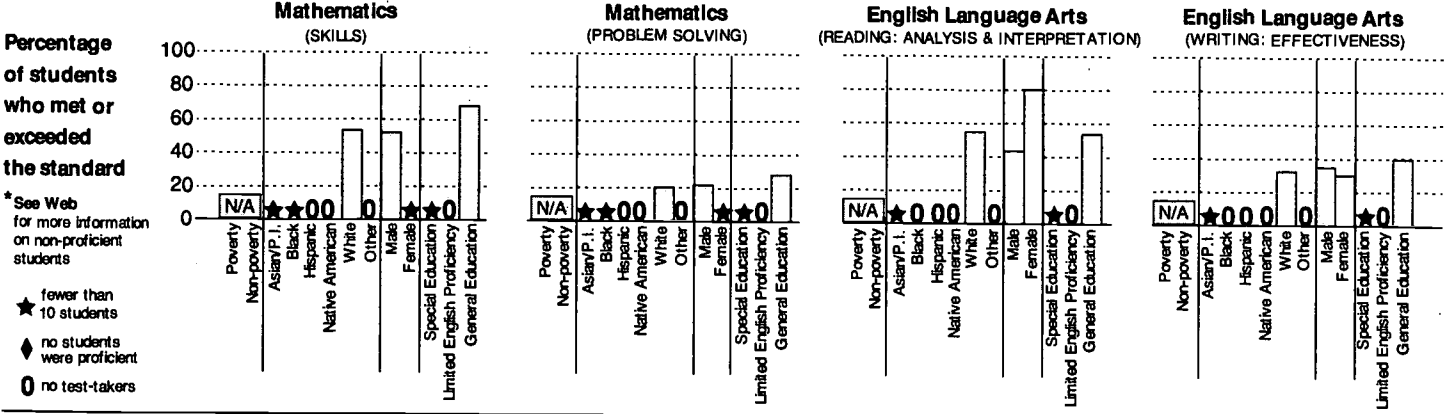
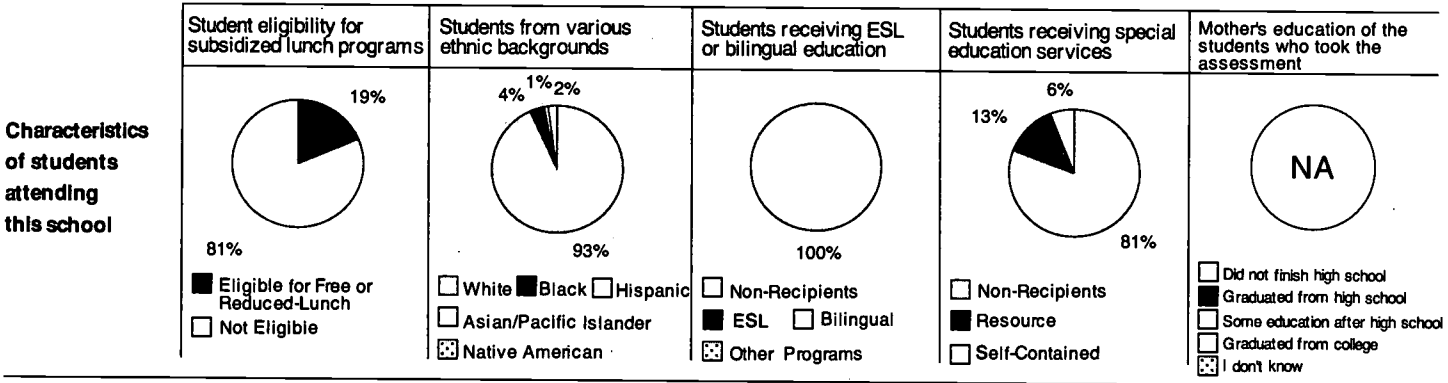
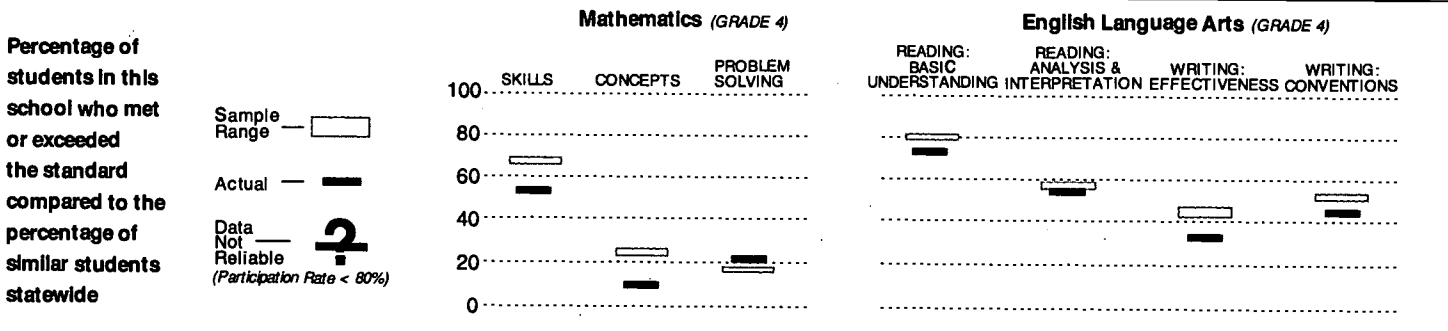
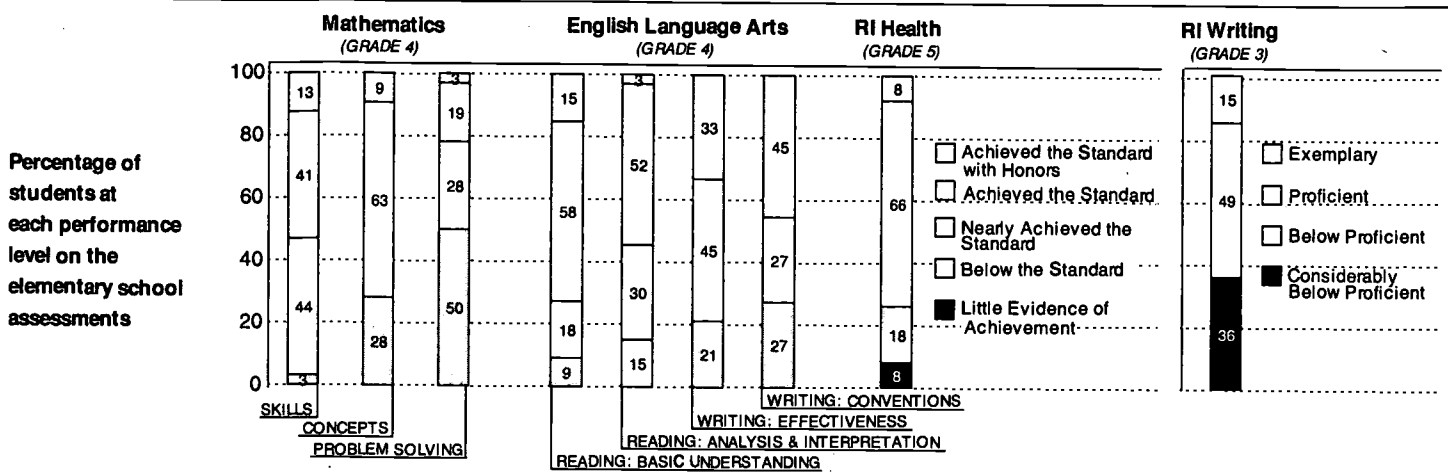
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



James L. McGuire School

North Providence District
 Donna Ottaviano, Principal
 Grades K-06
 306 Students
 15 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

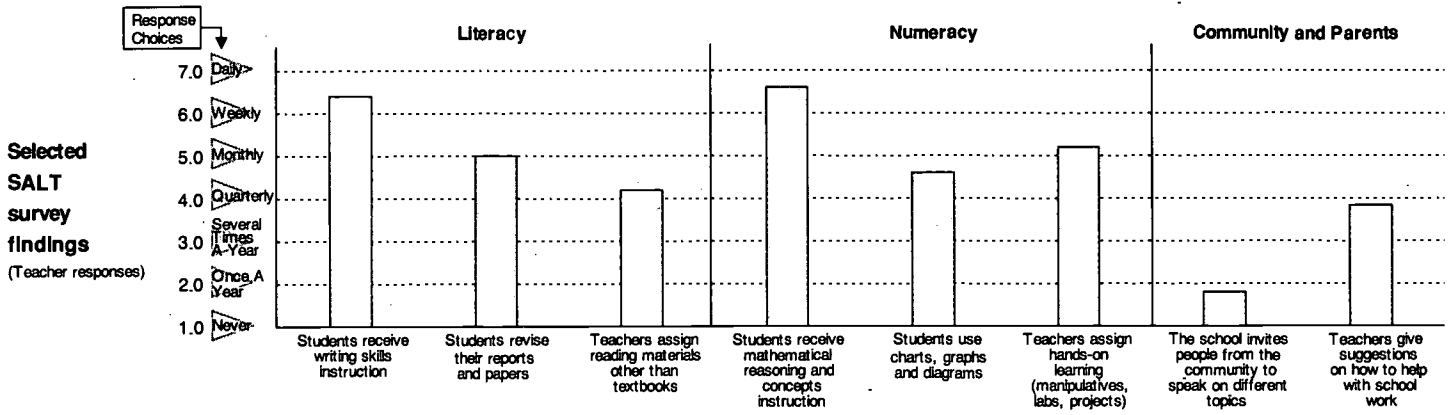
Highlights from the school

* See Web for school goals

MATH ASSESSMENT TRAINED-Trained all grade K-6 teachers in "Puddle Questions" with J. Keeley.

PDD WORKSHOPS: Dr. Lary Hirshberg trained faculty and staff on Pervasive Developmental Disorder.

GRANT WRITING-Through a legislative grant we purchased listening centers for all rooms, etc.



Selected school indicators

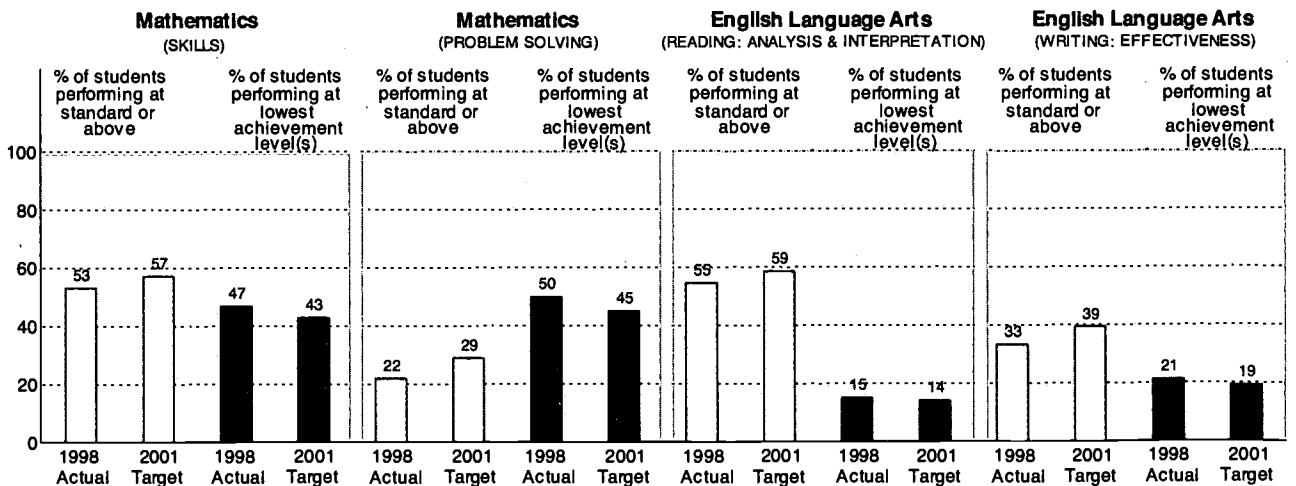
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	38.46	48.62	85.98
2. SALT Survey Student Response Rate (%)	55.56	73.10	76.54
3. Student Attendance (%)	96.18	94.73	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	97.78	90.60	84.76
7. Mobility (%)	6.35	3.72	19.71
8. Teacher Attendance (%)	95.52	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	4/219	472/10028
10. Suspensions / Total # of Students*	0/306	653/3493	35481/153342
11. Drop-out Rate (%)	NA	18.21	17.95
12. Graduation Rate (%)	NA	81.79	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

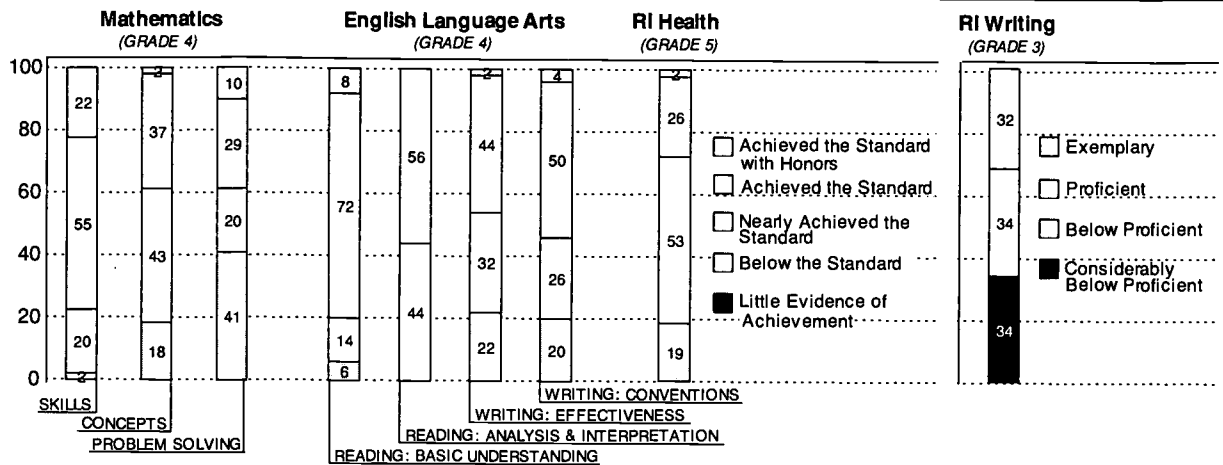
School targets for adequate yearly progress



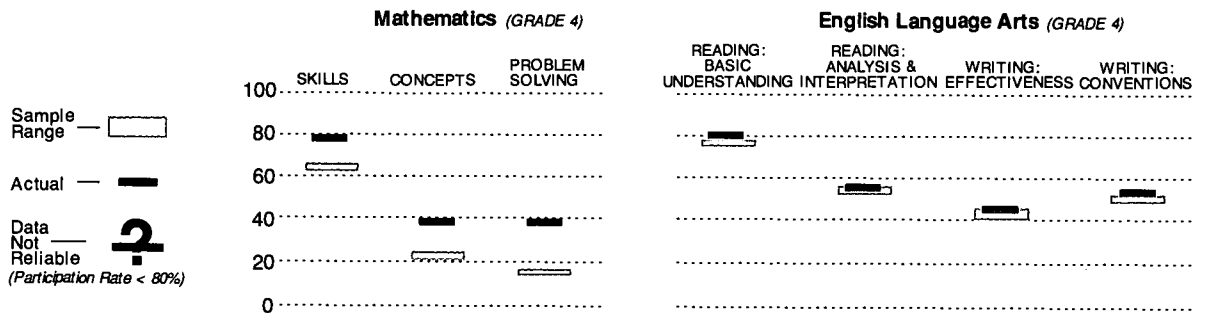
Marieville Elementary School

North Providence District
 Deborah Capuano, Principal
 Grades K-06
 319 Students
 17 Teachers

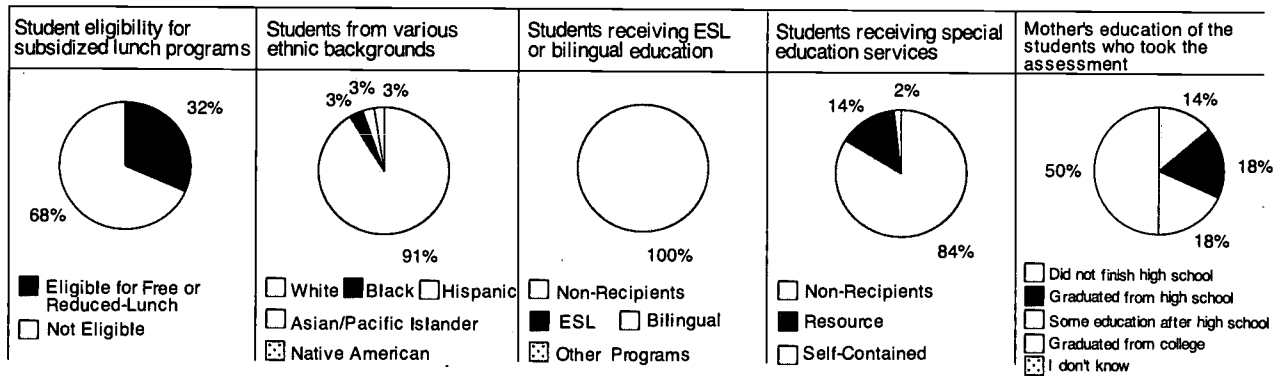
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

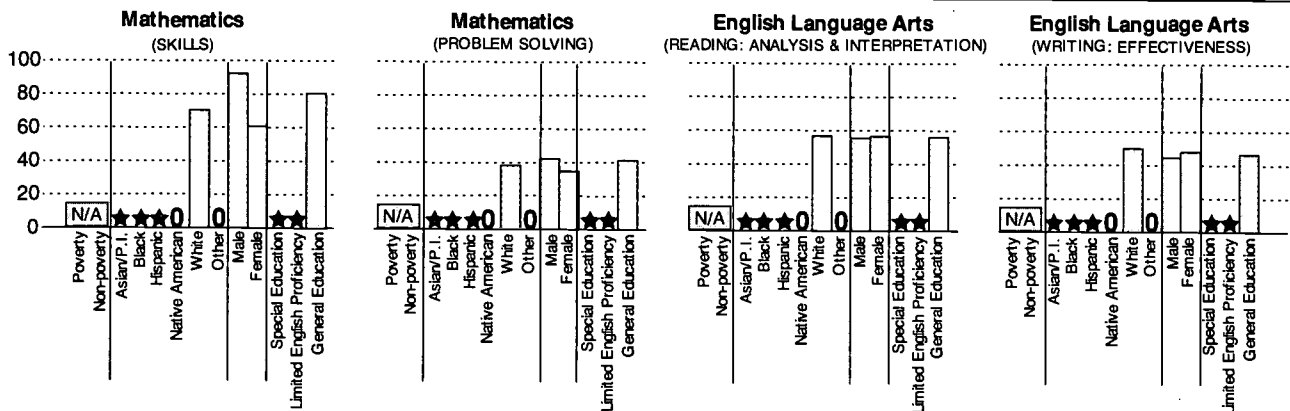


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

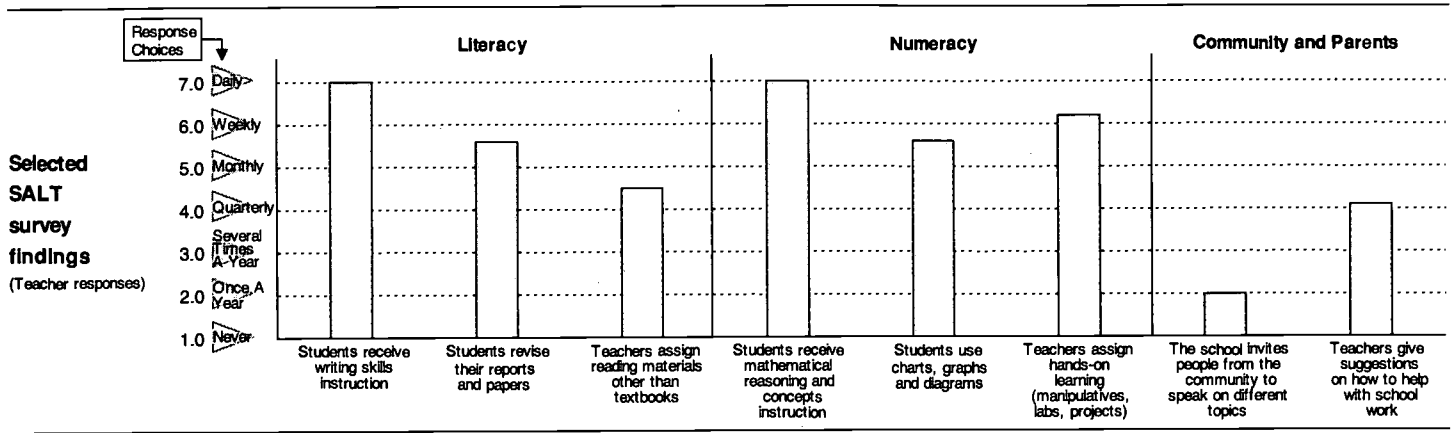
Highlights from the school

* See Web for school goals

Academic Improvement focus- Mathematics data shows improvement in student performance.

Feinstein Good Deeds Program-Community service program has schoolwide participation.

Travel-Passport (geography based) program implemented schoolwide.



Selected school indicators

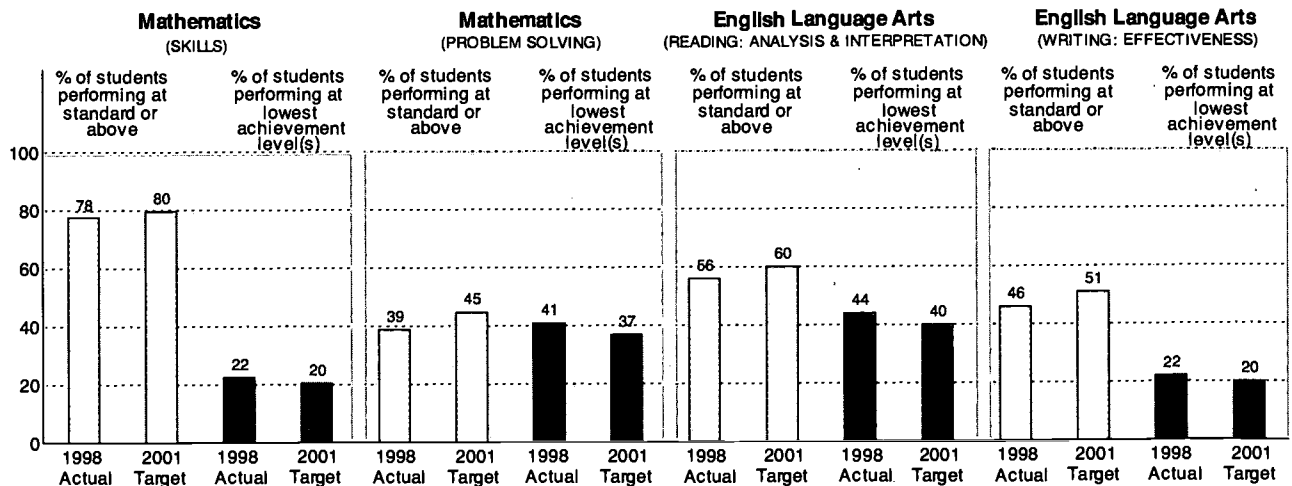
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	56.00	48.62	85.98
2. SALT Survey Student Response Rate (%)	88.49	73.10	76.54
3. Student Attendance (%)	95.65	94.73	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	86.34	90.60	84.76
7. Mobility (%)	23.84	27.06	19.71
8. Teacher Attendance (%)	100.00	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	4/219	472/10028
10. Suspensions / Total # of Students*	11/319	653/3493	35481/153342
11. Drop-out Rate (%)	NA	0.94	17.95
12. Graduation Rate (%)	NA	99.06	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

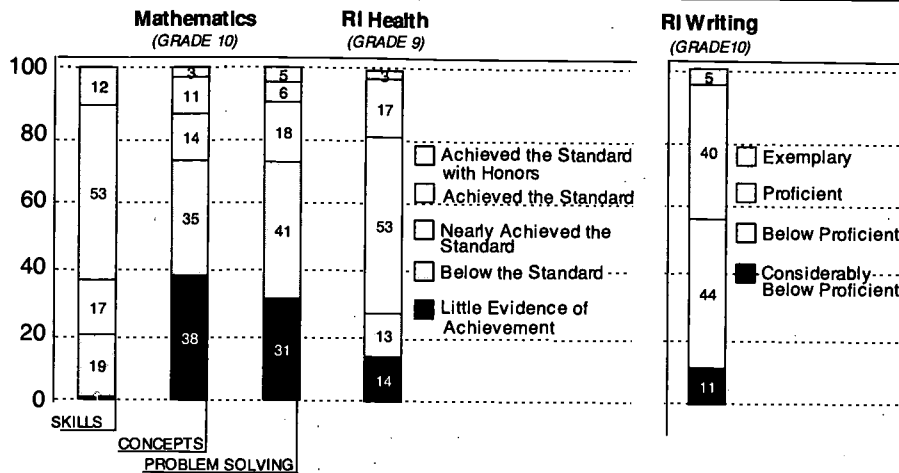
School targets for adequate yearly progress



North Providence High School

North Providence District
 Dr. Maureen Macera, Principal
 Grades 09-12
 887 Students
 88 Teachers

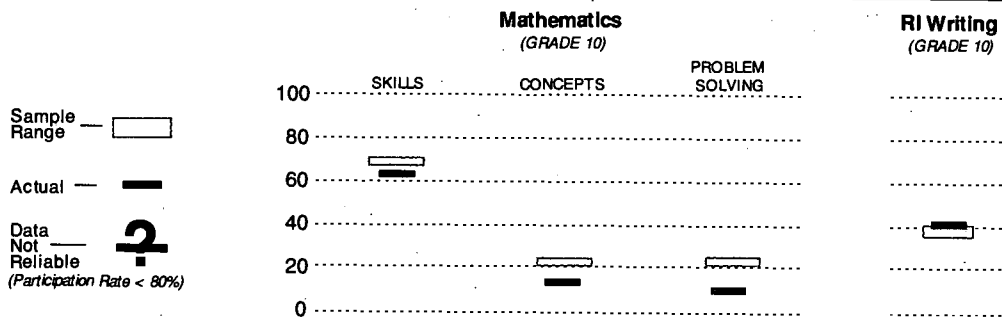
Percentage of students at each performance level on the high school assessments



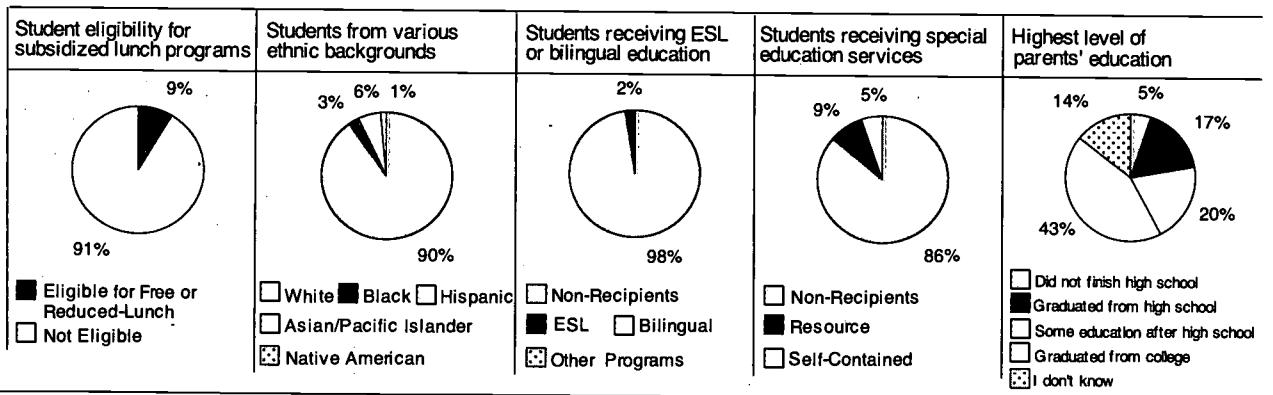
SAT

	This School	State
Math average	476	489
Verbal average	486	494
% of seniors taking tests	42	64
% of test-takers in college-bound programs	90	87

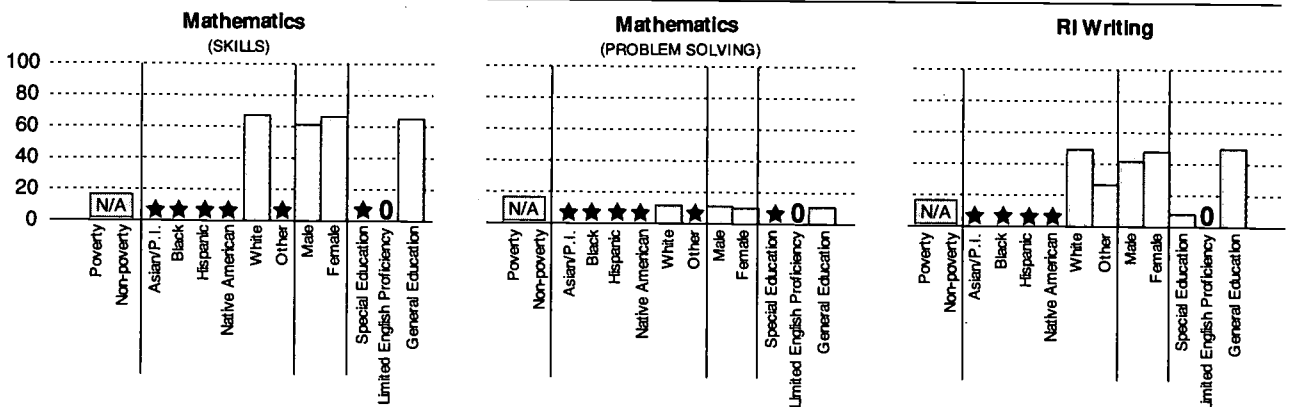
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

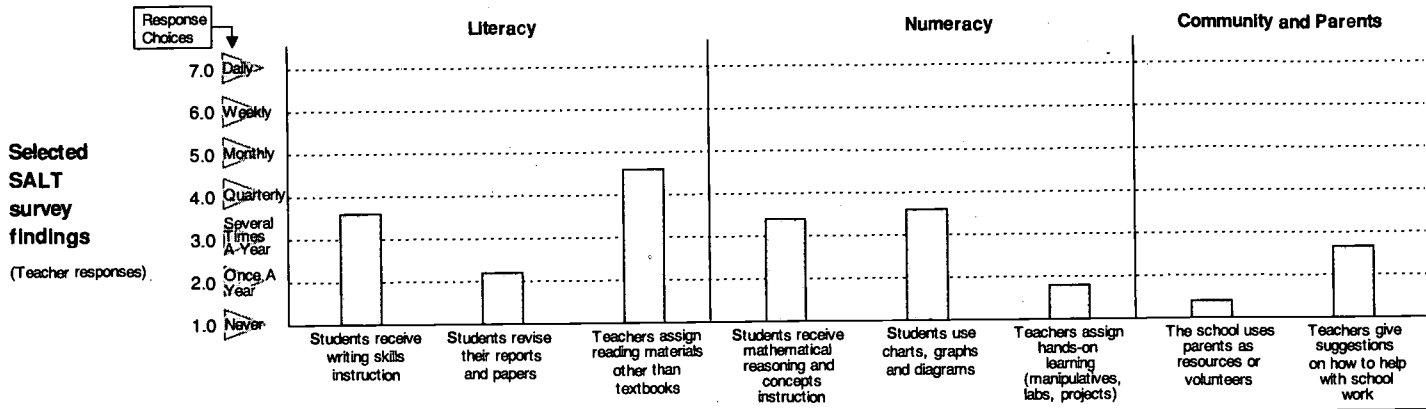
Highlights from the school

* See Web for school goals

Accreditation-NEASC reviewed our accreditation. A Special Progress Report is due in August.

Arts (in progress).

We sponsored "Arts".



Selected school indicators

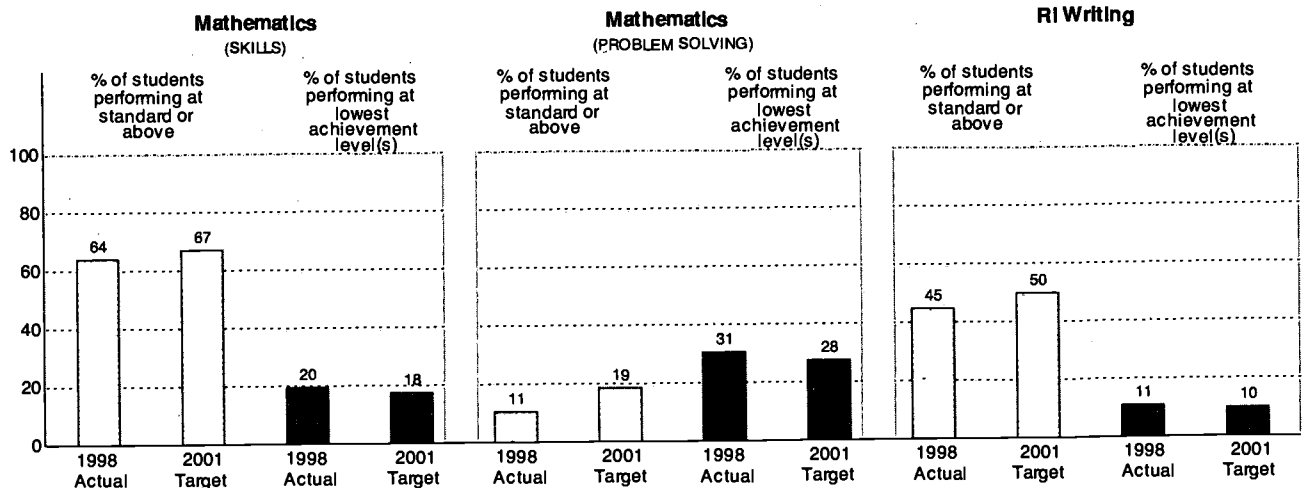
* See Web for more information

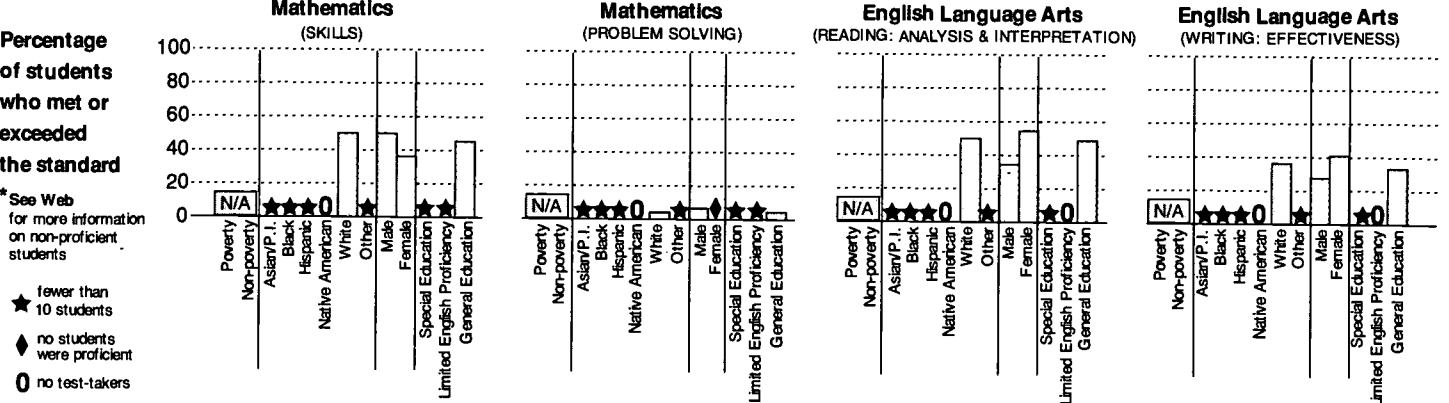
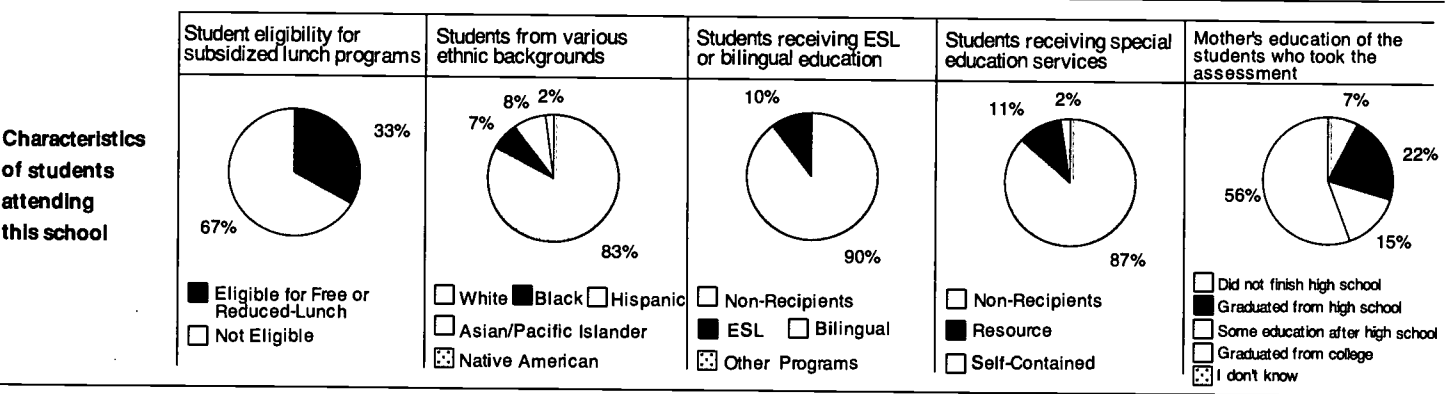
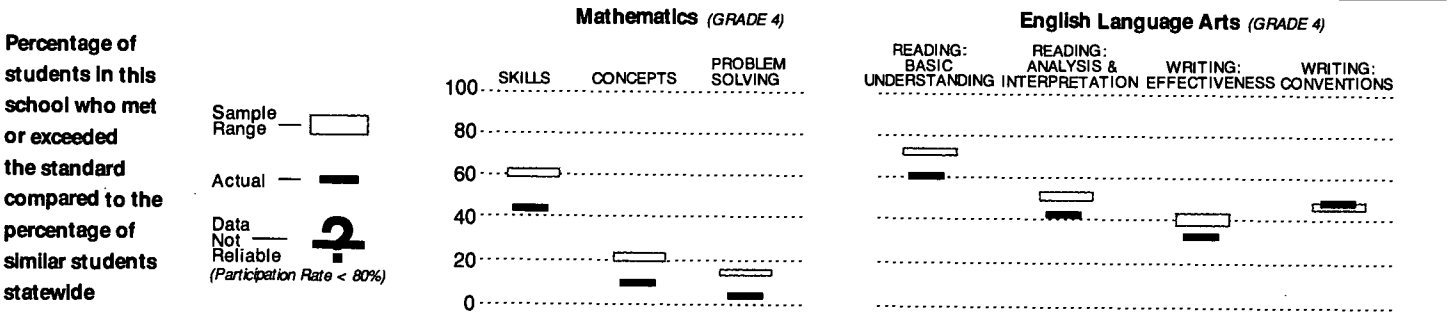
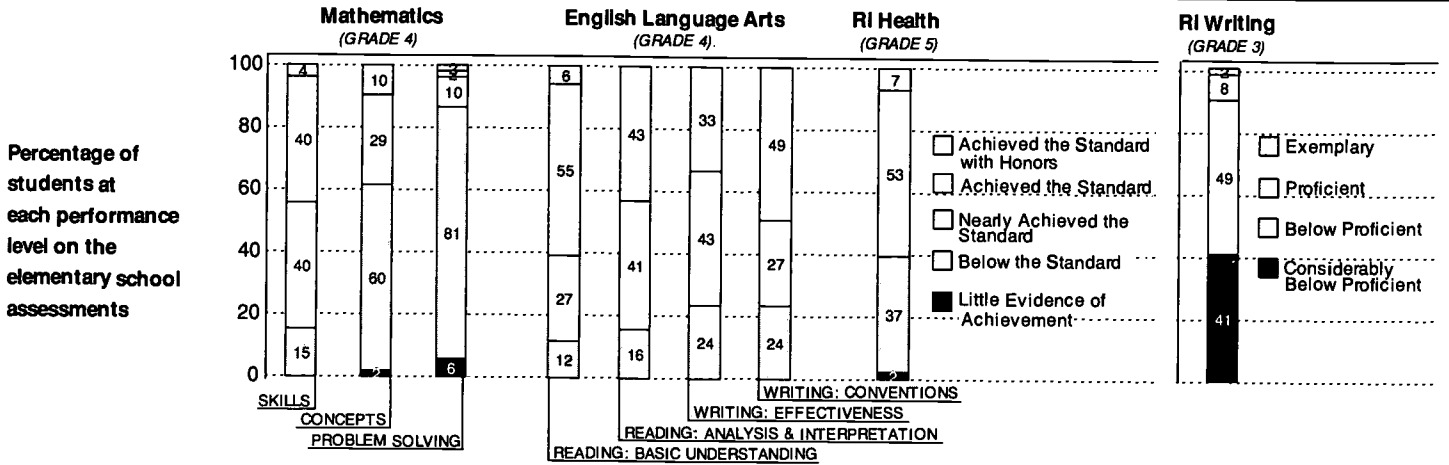
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	10.26	48.62	85.98
2. SALT Survey Student Response Rate (%)	62.80	73.10	76.54
3. Student Attendance (%)	89.16	94.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	95
6. Stability (%)	96.18	90.60	84.76
7. Mobility (%)	3.82	3.72	19.71
8. Teacher Attendance (%)	98.12	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	4/88	4/219	472/10028
10. Suspensions / Total # of Students*	493/887	653/3493	35481/153342
11. Drop-out Rate (%)	18.21	18.21	17.95
12. Graduation Rate (%)	81.79	81.79	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

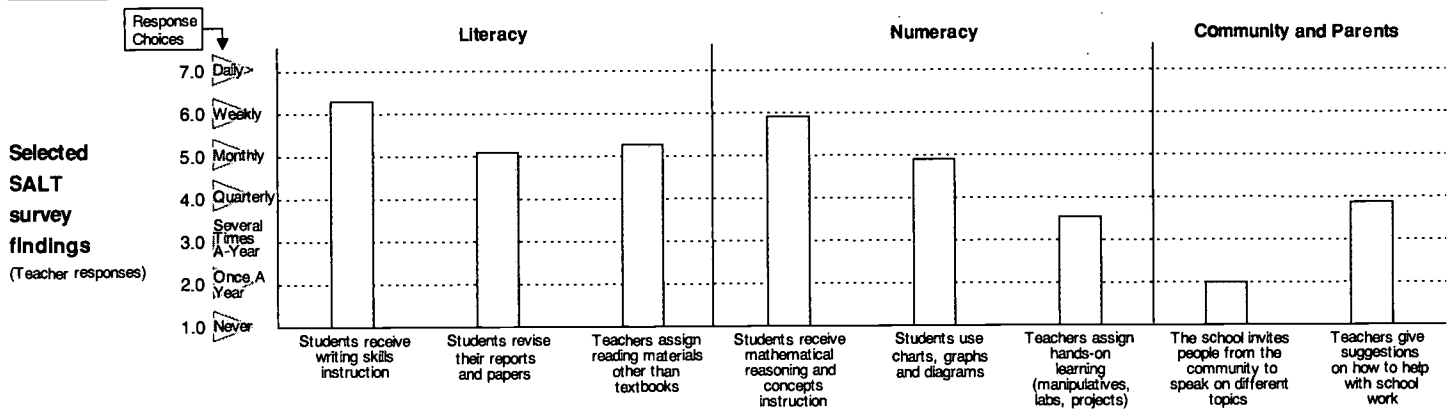
Highlights from the school

* See Web for school goals

Feinstein Award Winning School-Stephen Olney School selected as a Feinstein School for its "Good Deeds" program.

Reading Links Program-students in grades K-6 read over 2700 books as part of the school's improvement goals in reading.

Teacher Resource Room and Art/ Music Room-Development of a Teacher Resource Room and an Art/Music Room for the children.



Selected school indicators

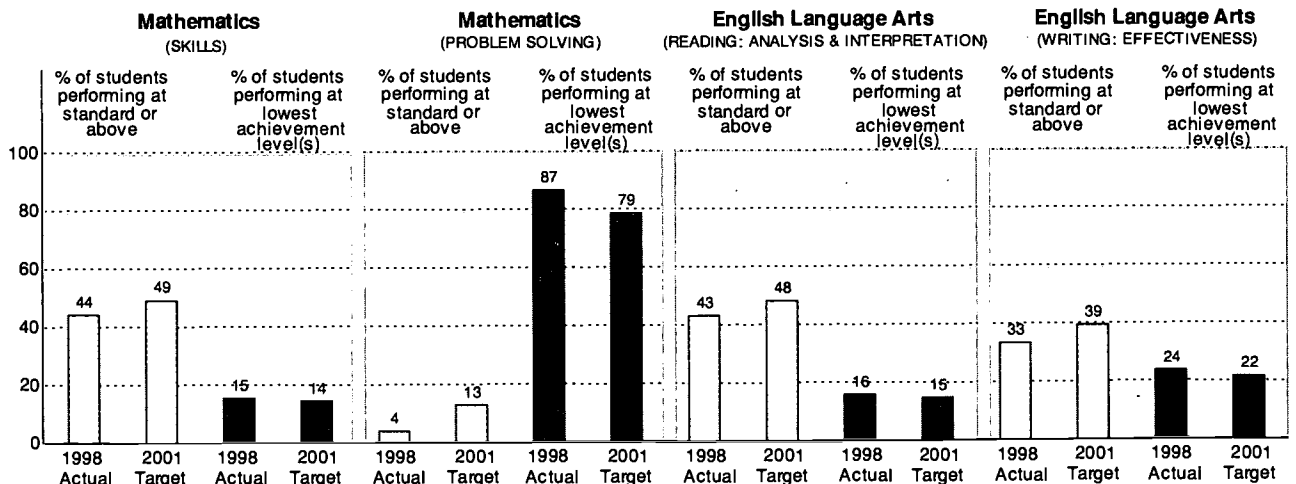
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.45	48.62	85.98
2. SALT Survey Student Response Rate (%)	79.70	73.10	76.54
3. Student Attendance (%)	98.41	94.73	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.51	90.60	84.76
7. Mobility (%)	11.94	27.06	19.71
8. Teacher Attendance (%)	96.84	97.70	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	4/219	472/10028
10. Suspensions / Total # of Students*	4/336	653/3493	35481/153342
11. Drop-out Rate (%)	NA	0.94	17.95
12. Graduation Rate (%)	NA	99.06	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

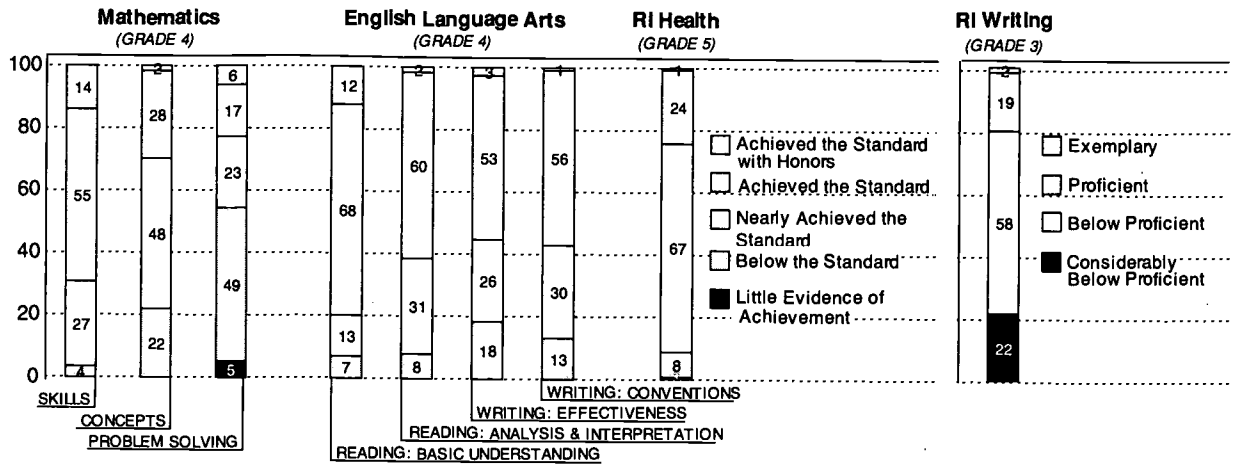


Information Works!

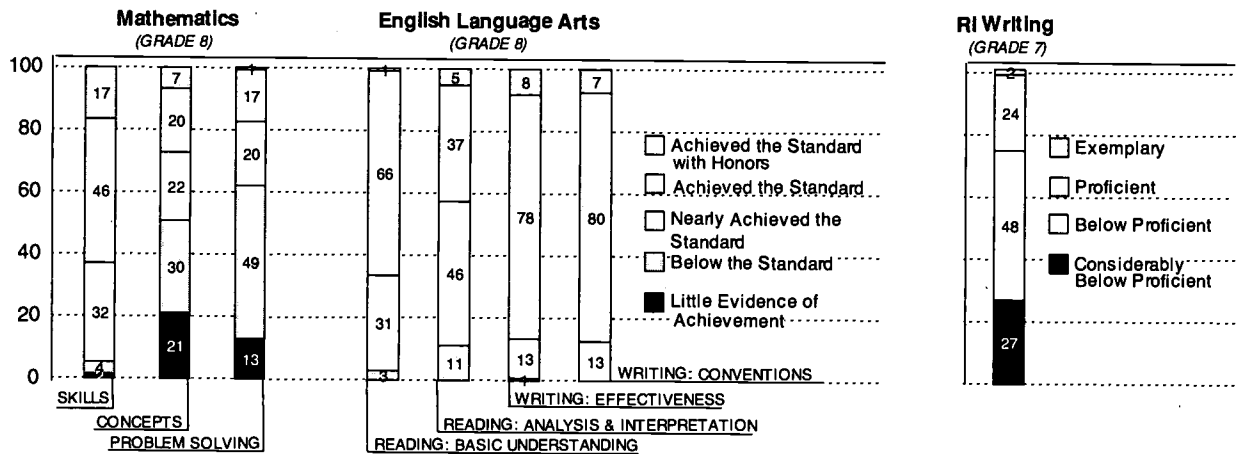
Measuring Rhode Island Schools for Change 1999

25.00 North Smithfield

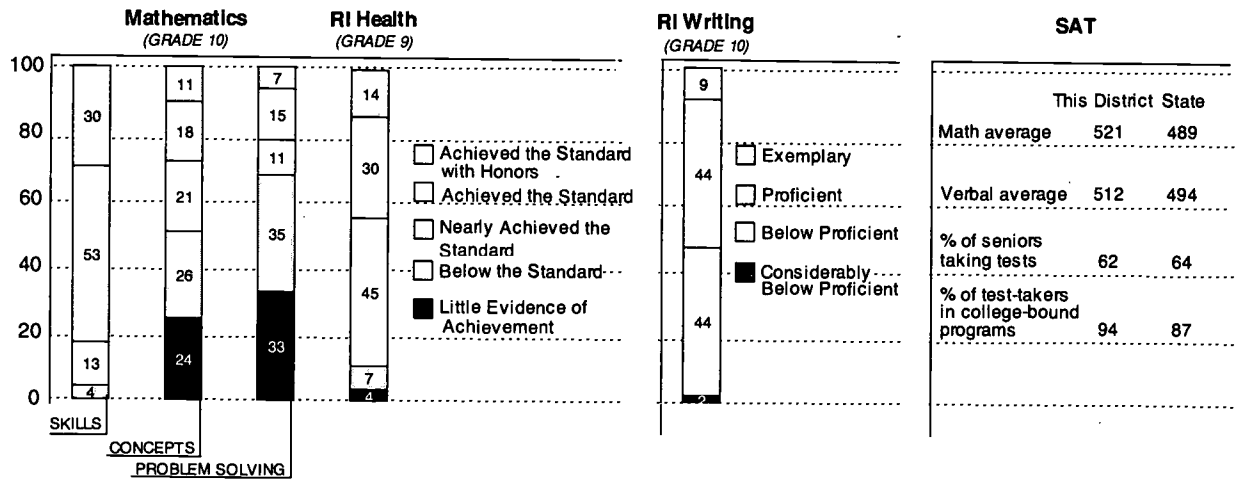
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

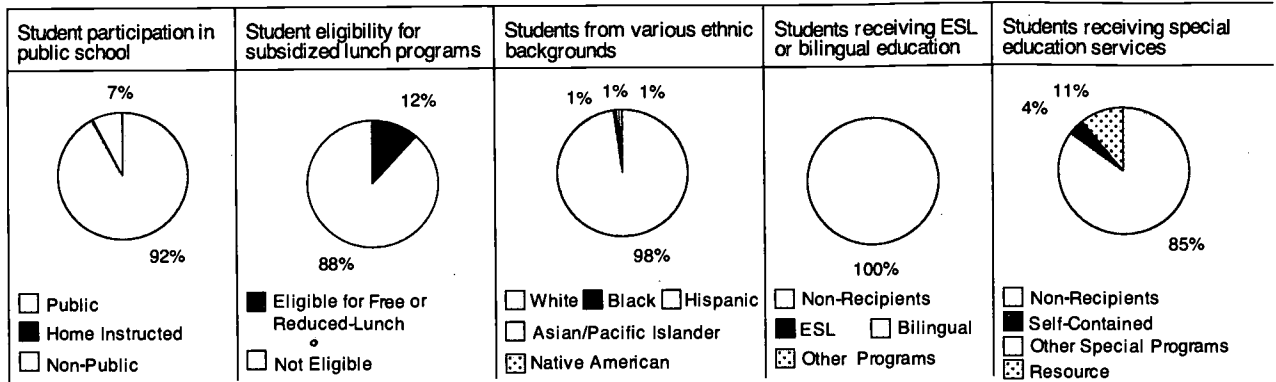


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	0	1

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	17	75	71
Elementary Middle High			
Span of teacher responsibility	NA	94	94
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	62	58	58
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	10	32	32

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	95.24	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	94.42	84.76
4. Mobility (%)	9.79	19.71
5. Teacher Attendance (%)	96.91	96.31
6. Teacher Grievances Filed / Total # of Teachers *	1/112	472/10028
7. Suspensions / Total # of Students *	152/1703	35481/153342
8. Drop-out Rate (%)	6.02	17.95
9. Graduation Rate (%)	93.98	82.05

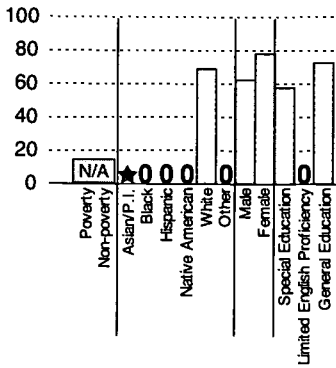
Elementary School

Percentage of students who met or exceeded the standard

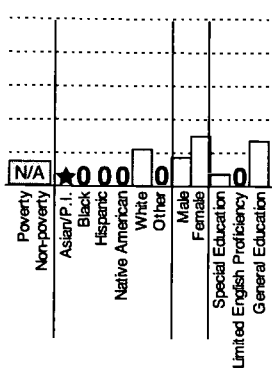
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

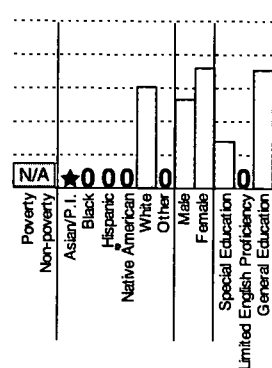
Mathematics (SKILLS)



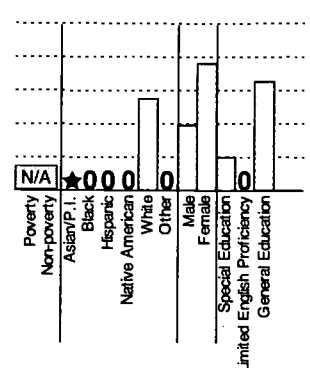
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



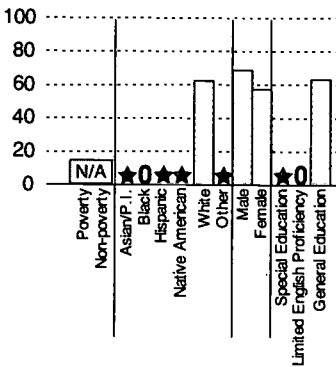
Middle School

Percentage of students who met or exceeded the standard

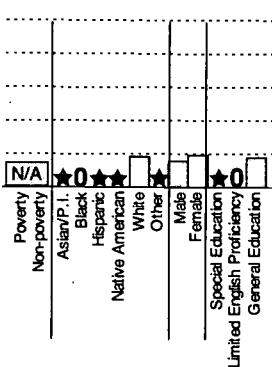
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

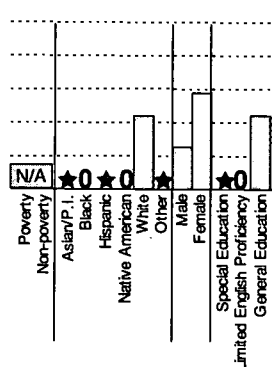
Mathematics (SKILLS)



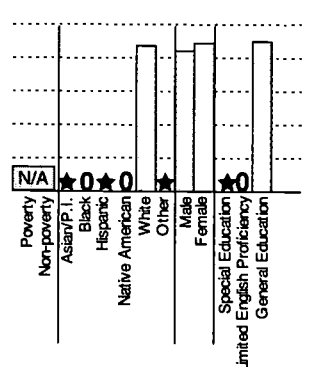
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



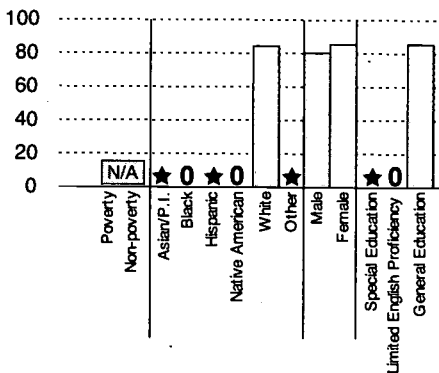
High School

Percentage of students who met or exceeded the standard

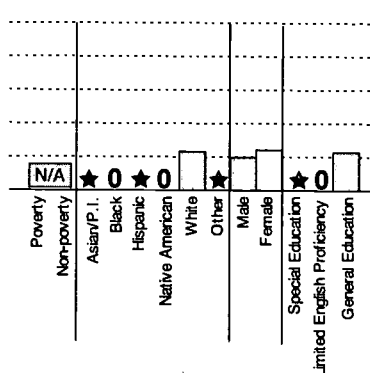
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

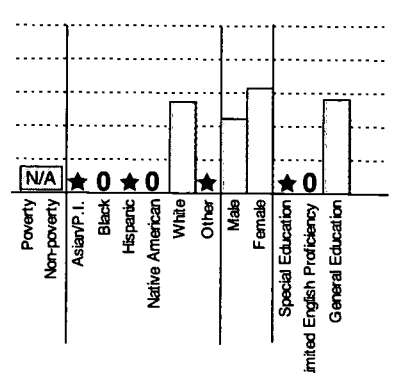
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

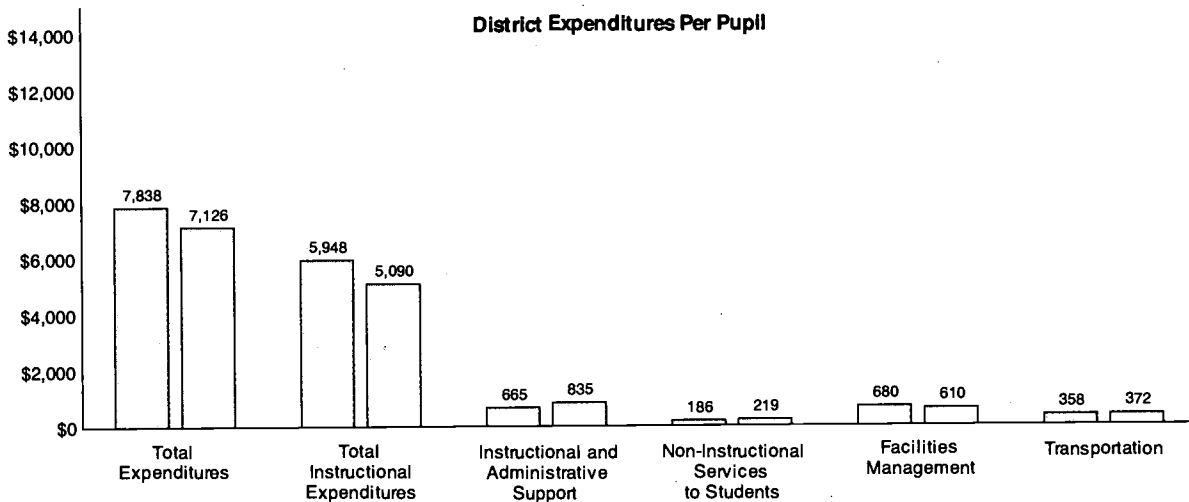


RI Writing

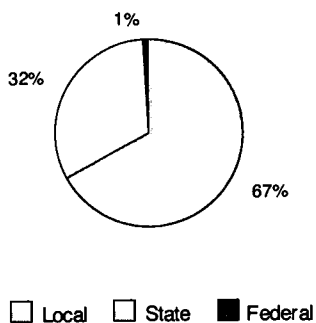


	District Average	State Average
Median Family Income (\$)	47420	39172
Per Capita Income (\$)	16298	14981
Property Value Per Student (\$)	399083	309319
Relative Local Tax Capacity	135	100
Relative Local Tax Effort	68	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	20	21

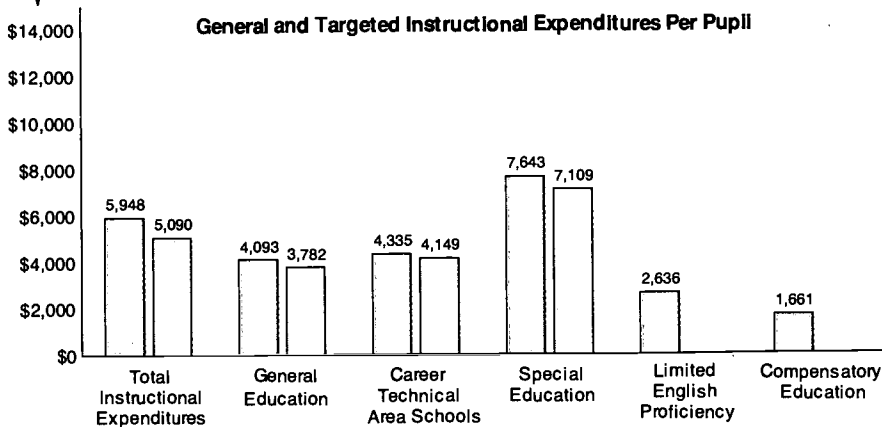
District financial information



Sources of Revenue

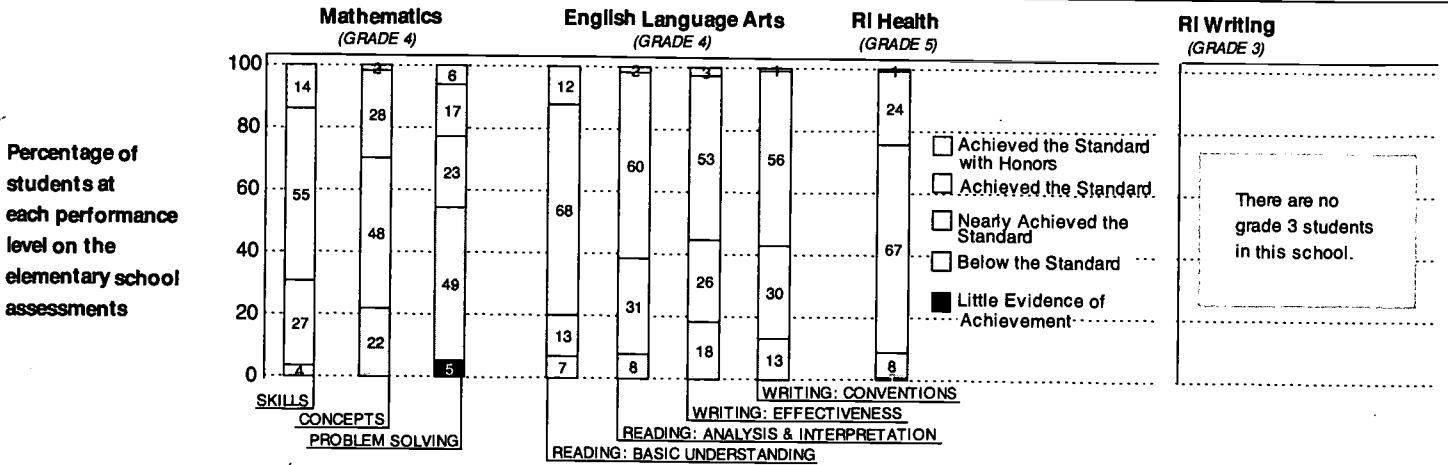


General and Targeted Instructional Expenditures Per Pupil

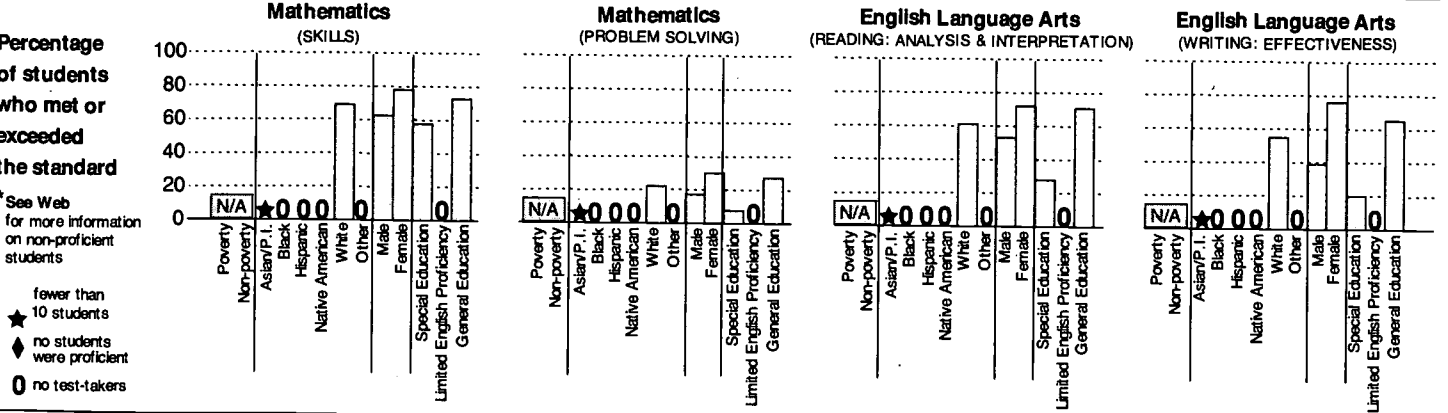
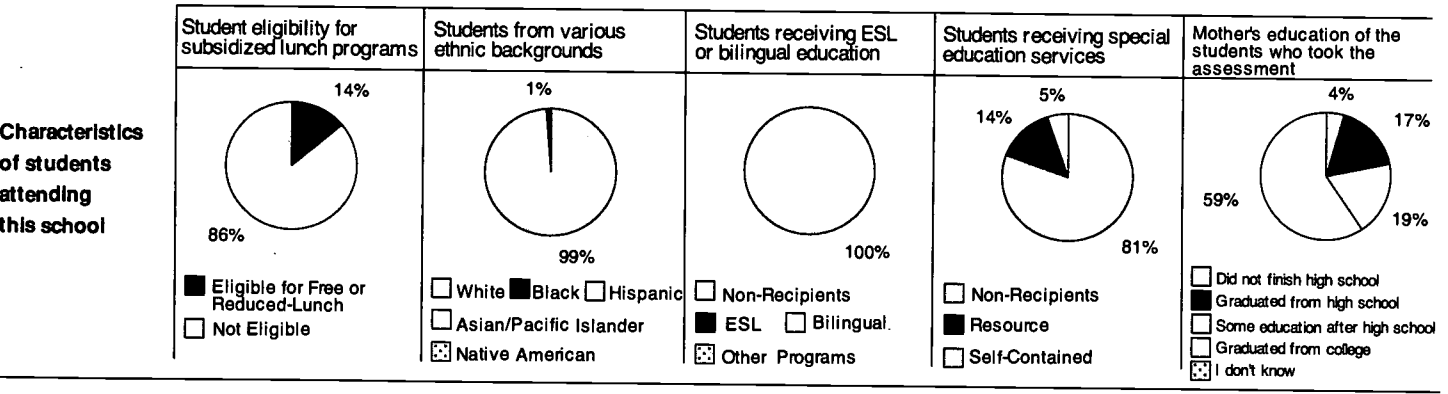
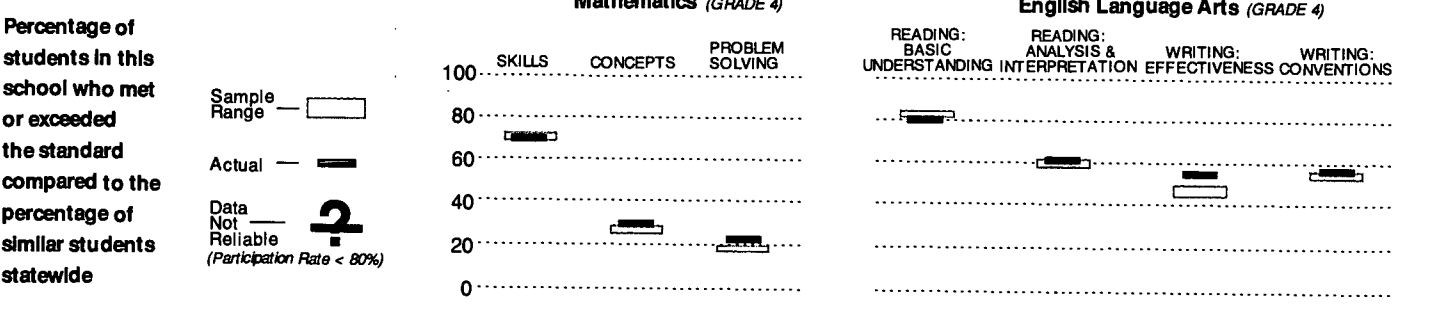


Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



There are no grade 3 students in this school.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

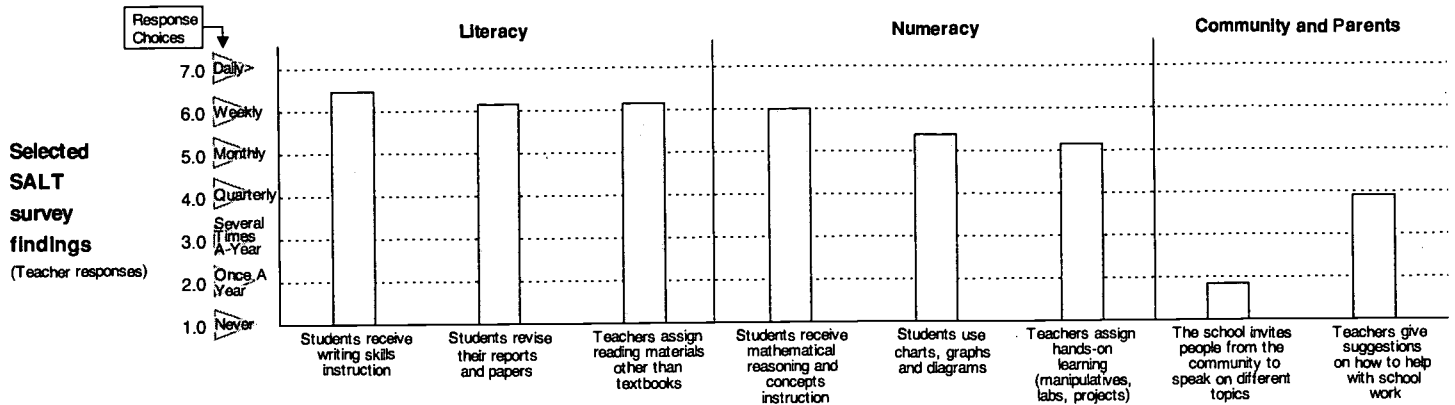
Highlights from the school

* See Web for school goals

Student Achievement-Development of action plans that will improve student achievement in writing, reading, mathematics, science and technology.

Professional Development-Development of Professional Development Plan for our faculty members to be implemented during the 1998-99 school year.

Assessment-Development of performance-based tasks and assessment in science.



Selected school indicators

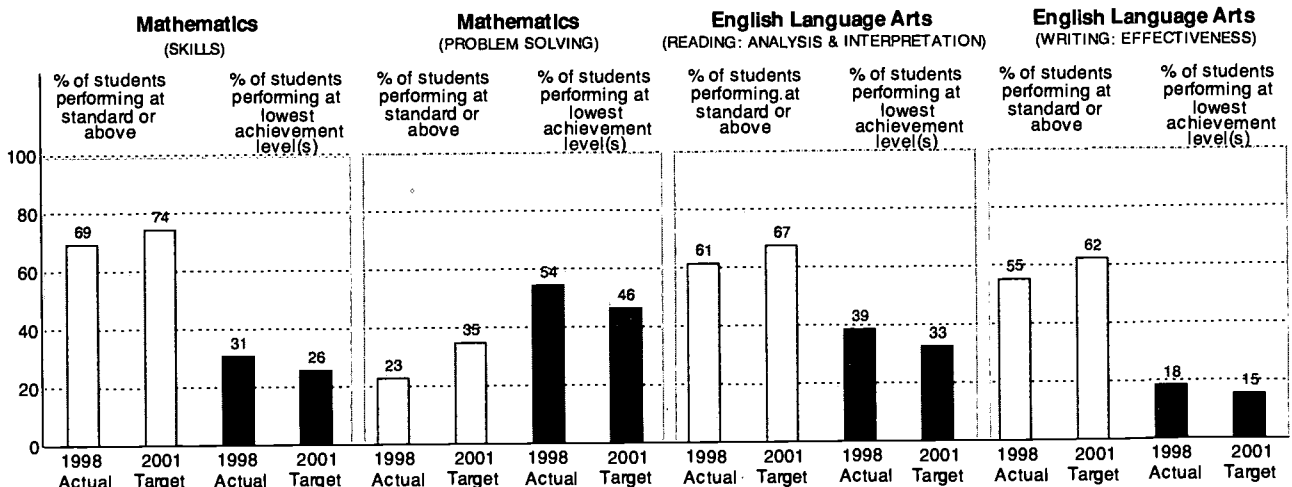
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.65	91.60	85.98
2. SALT Survey Student Response Rate (%)	95.12	61.07	76.54
3. Student Attendance (%)	96.27	95.24	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.99	94.42	84.76
7. Mobility (%)	11.54	9.79	19.71
8. Teacher Attendance (%)	95.83	96.91	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	1/112	472/10028
10. Suspensions / Total # of Students*	17/385	152/1703	35481/153342
11. Drop-out Rate (%)	NA	6.02	17.95
12. Graduation Rate (%)	NA	93.98	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

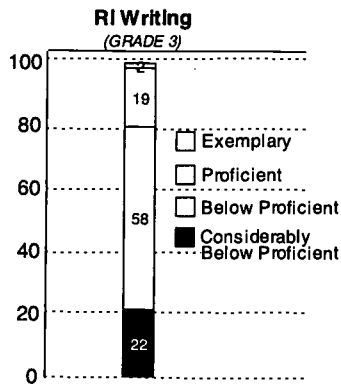
School targets for adequate yearly progress



North Smithfield Elementary School

North Smithfield District
 Juliette Elias, Principal
 Grades PK-3
 540 Students
 24 Teachers

Percentage of students at each performance level on the elementary school assessments

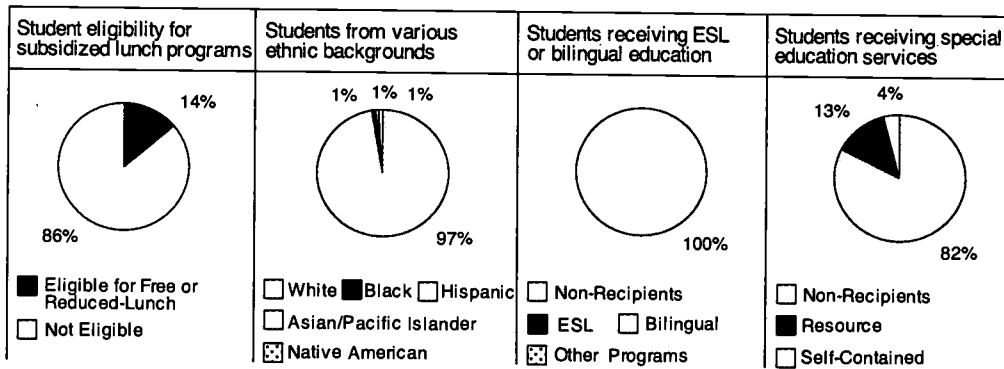


All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

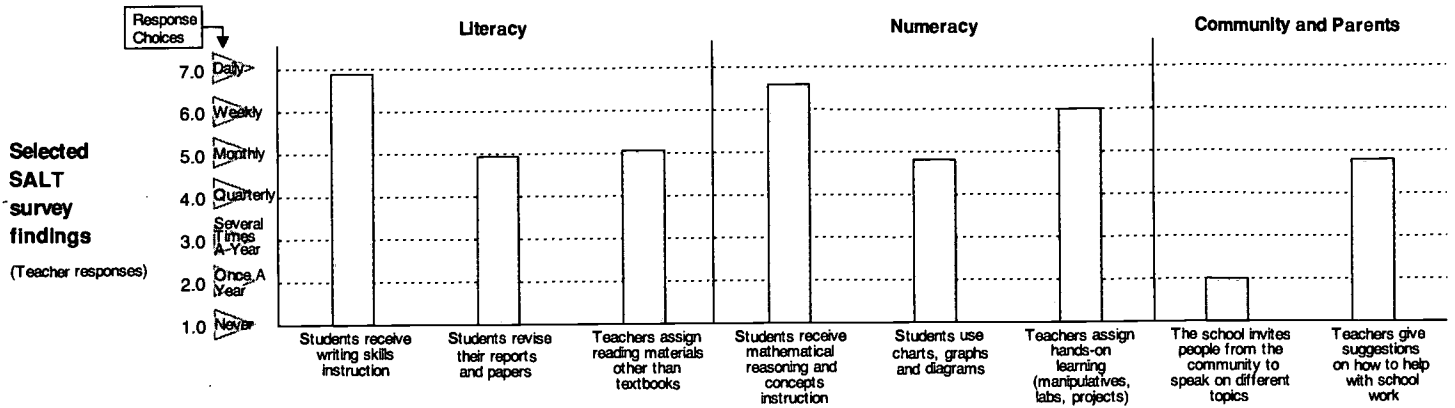
Highlights from the school

* See Web for school goals

Designed and implemented a school web site to provide information for increased communication among students, teachers, parents, local and state community members. Students and their families can access online information regarding curriculum.

Assessment-Horizontal grade level teams of teachers collaborated to identify learner outcomes, develop performance tasks and became skilled in the area of creating and using Performance-based strategies.

"Arts Integration/Enhancement-"The arts" were promoted through numerous school-wide themes with activities which expanded students' knowledge of music, dance, prose/poetry, art and artistic expression."



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	91.67	91.60	85.98
2. SALT Survey Student Response Rate (%)	NA	91.54	76.54
3. Student Attendance (%)	96.44	95.24	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.24	94.42	84.76
7. Mobility (%)	8.11	9.79	19.71
8. Teacher Attendance (%)	97.20	96.91	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	1/112	472/10028
10. Suspensions / Total # of Students*	1/540	152/1703	35481/153342
11. Drop-out Rate (%)	NA	6.02	17.95
12. Graduation Rate (%)	NA	93.98	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

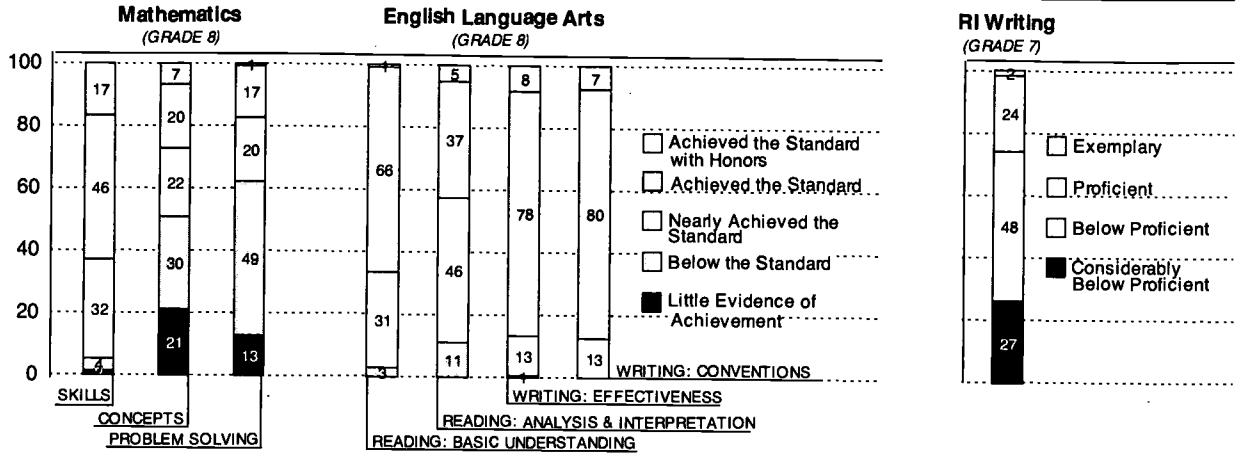
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

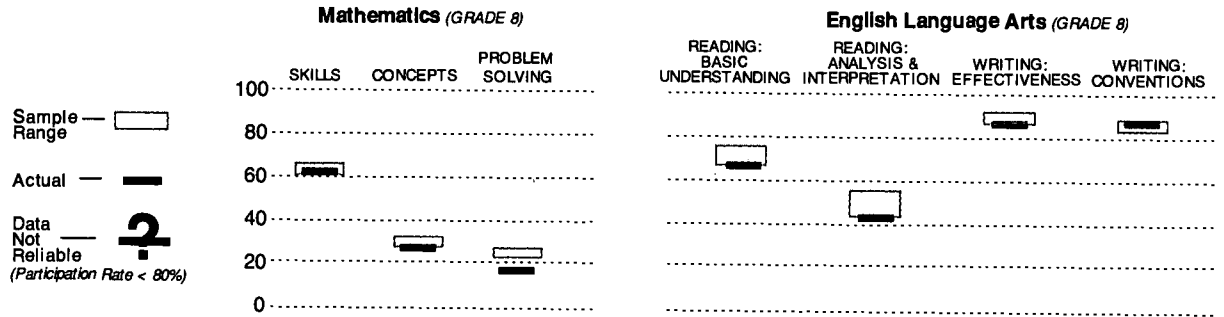
North Smithfield Jr - Sr High School

North Smithfield District
Kevin Sheehan, Principal
Grades 7-12
778 Students
68 Teachers

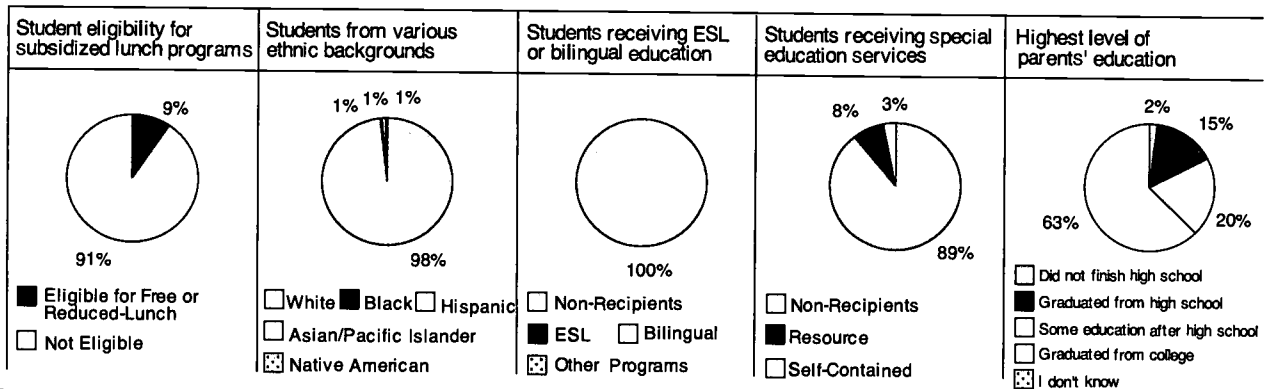
Percentage of students at each performance level on the middle school assessments



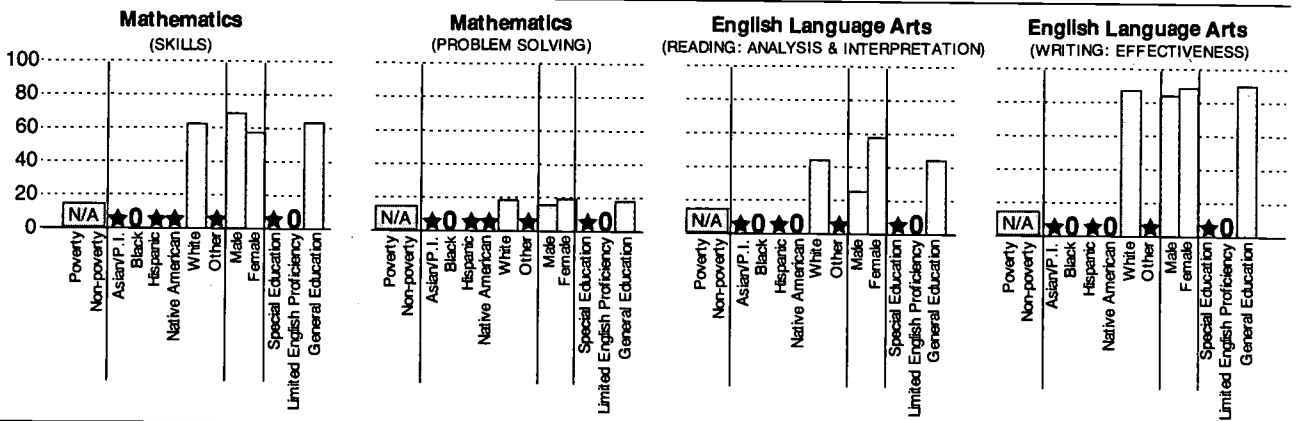
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

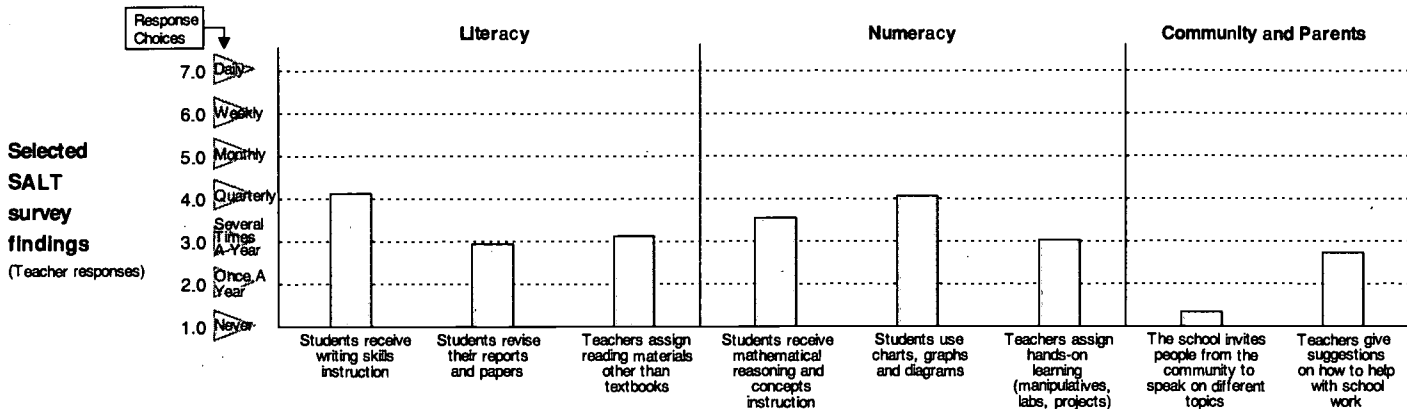
Highlights from the school

* See Web for school goals

ROBOTICS/CADD PROGRAM: This new elective was very successful; came in 3rd place National Competition (Minnesota).

NEW COMPUTER LABS: 2 Labs with computers to enhance Business Education offerings and General Lab for staff and students.

CURRICULUM DEVELOPMENT (Working Wonders): Horizontal/Vertical Team establishing frameworks and standards.



Selected school Indicators

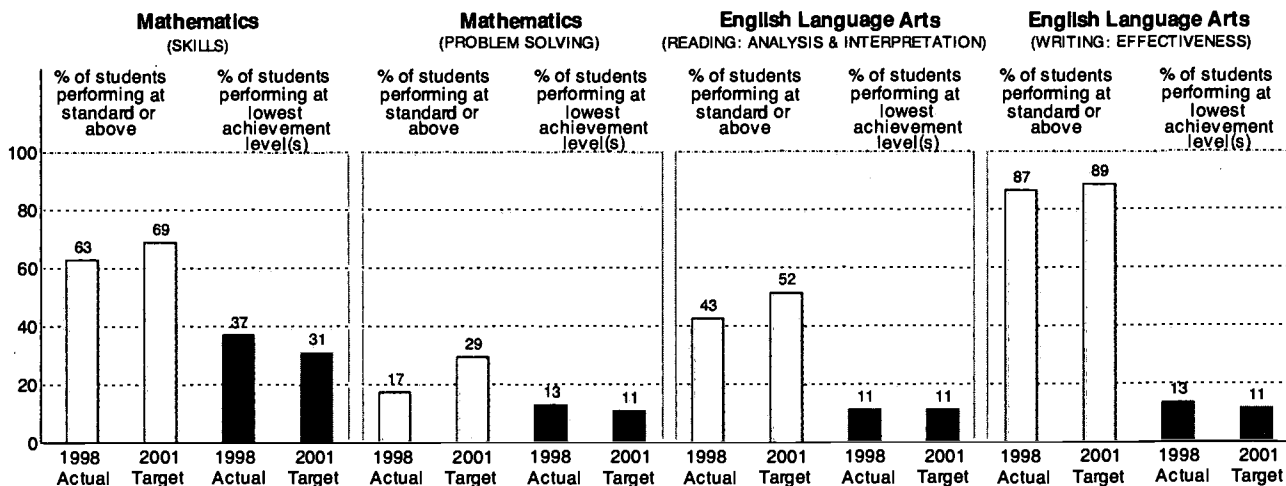
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.88	91.60	85.98
2. SALT Survey Student Response Rate (%)	89.85	91.54	76.54
3. Student Attendance (%)	94.05	95.24	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	86
6. Stability (%)	94.09	94.42	84.76
7. Mobility (%)	10.05	9.79	19.71
8. Teacher Attendance (%)	97.13	96.91	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/68	1/112	472/10028
10. Suspensions / Total # of Students*	134/778	152/1703	35481/153342
11. Drop-out Rate (%)	6.02	6.02	17.95
12. Graduation Rate (%)	93.98	93.98	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

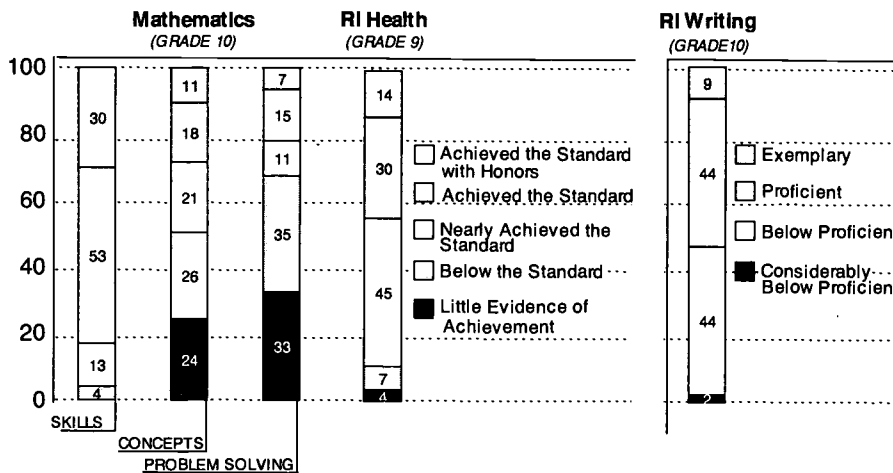
School targets for adequate yearly progress



North Smithfield Jr - Sr High School

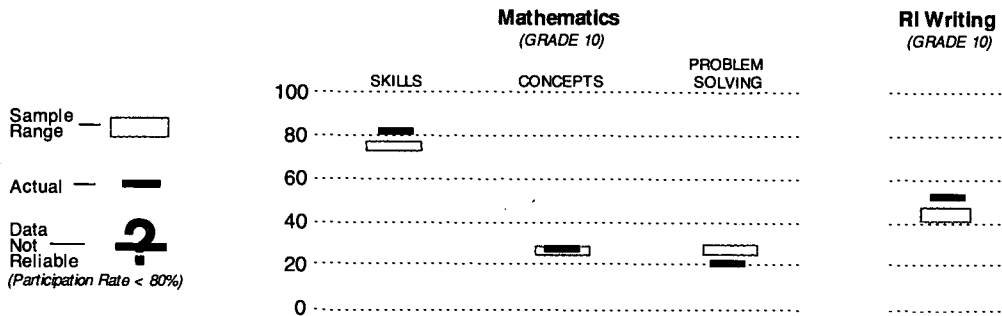
North Smithfield District
Kevin Sheehan, Principal
Grades 7-12
778 Students
68 Teachers

Percentage of students at each performance level on the high school assessments

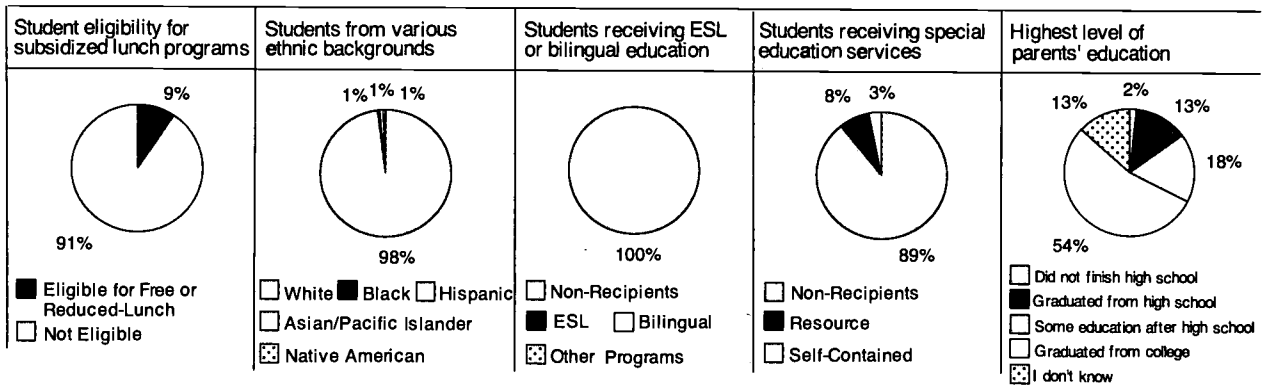


	This School	State
Math average	521	489
Verbal average	512	494
% of seniors taking tests	62	64
% of test-takers in college-bound programs	94	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



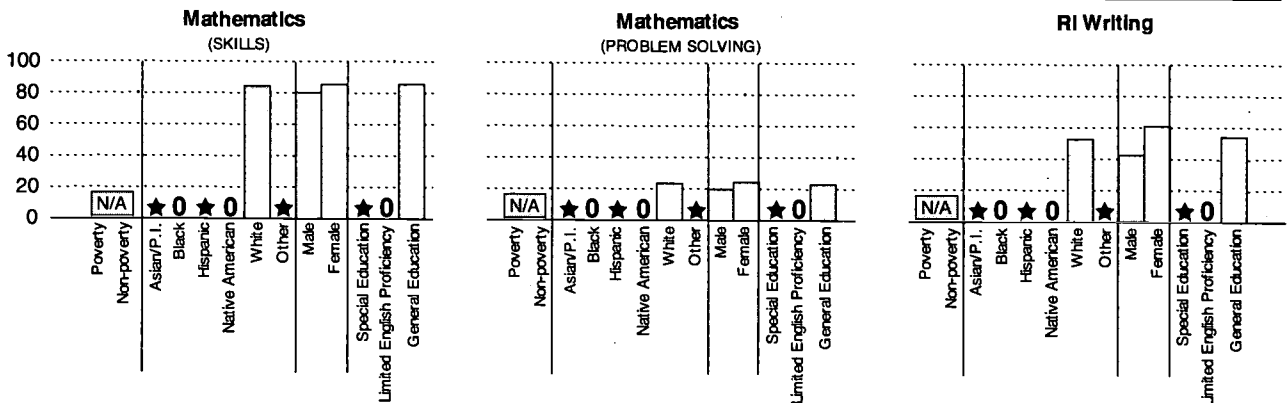
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

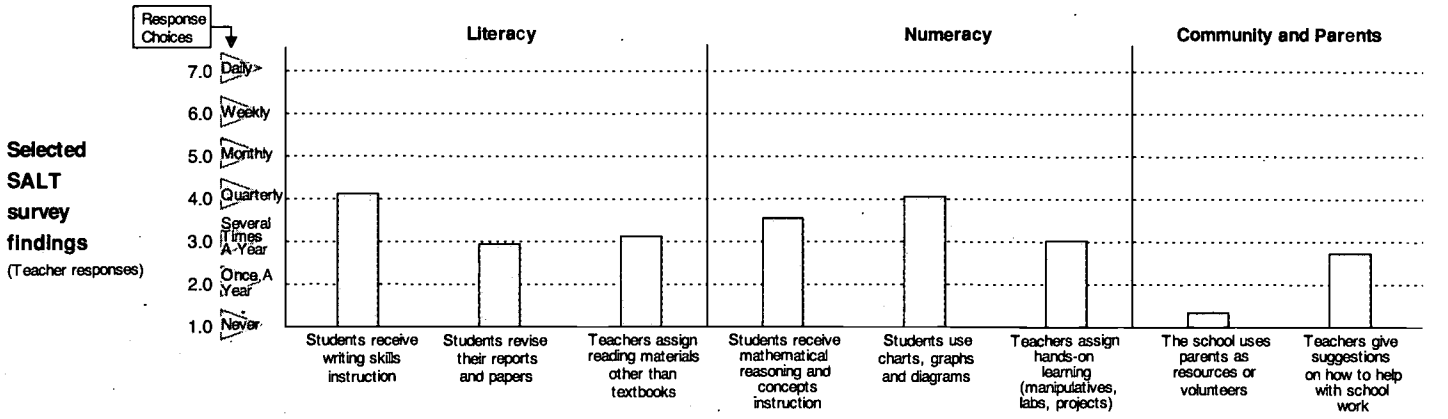
Highlights from the school

* See Web for school goals

ROBOTICS/CADD PROGRAM: This new elective was very successful; came in 3rd place National Competition (Minnesota).

NEW COMPUTER LABS: 2 Labs with computers to enhance Business Education offerings and General Lab for staff and students.

CURRICULUM DEVELOPMENT (Working Wonders): Horizontal/Vertical Team establishing frameworks and standards.



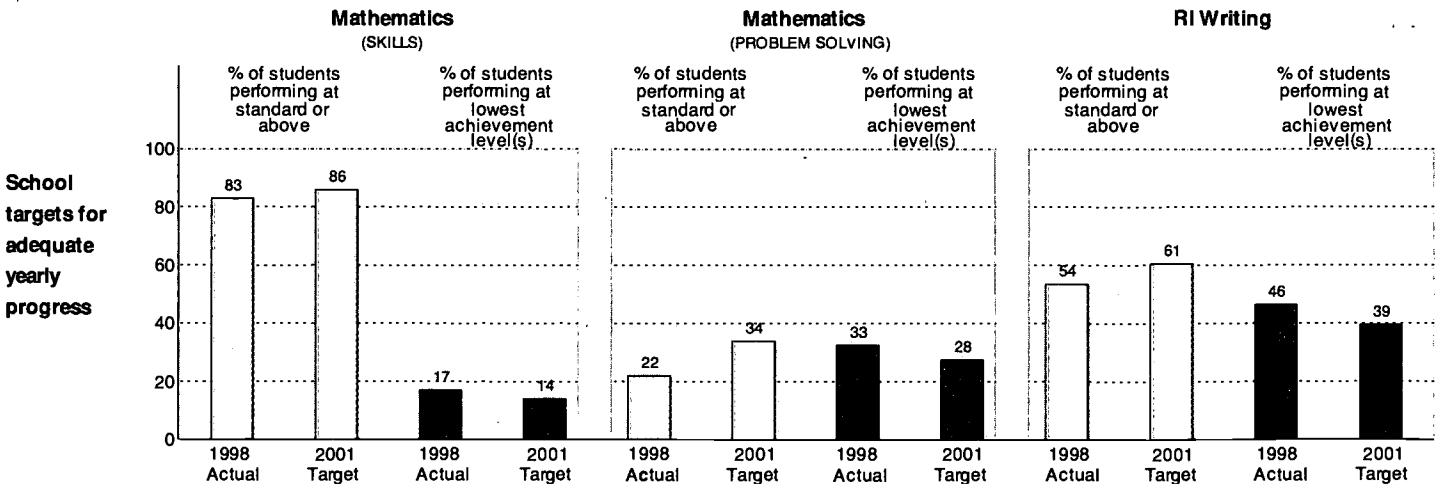
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.88	91.60	85.98
2. SALT Survey Student Response Rate (%)	44.92	91.54	76.54
3. Student Attendance (%)	94.05	95.24	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	95
6. Stability (%)	94.09	94.42	84.76
7. Mobility (%)	10.05	9.79	19.71
8. Teacher Attendance (%)	97.13	96.91	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/68	1/112	472/10028
10. Suspensions / Total # of Students*	134/778	152/1703	35481/153342
11. Drop-out Rate (%)	6.02	6.02	17.95
12. Graduation Rate (%)	93.98	93.98	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

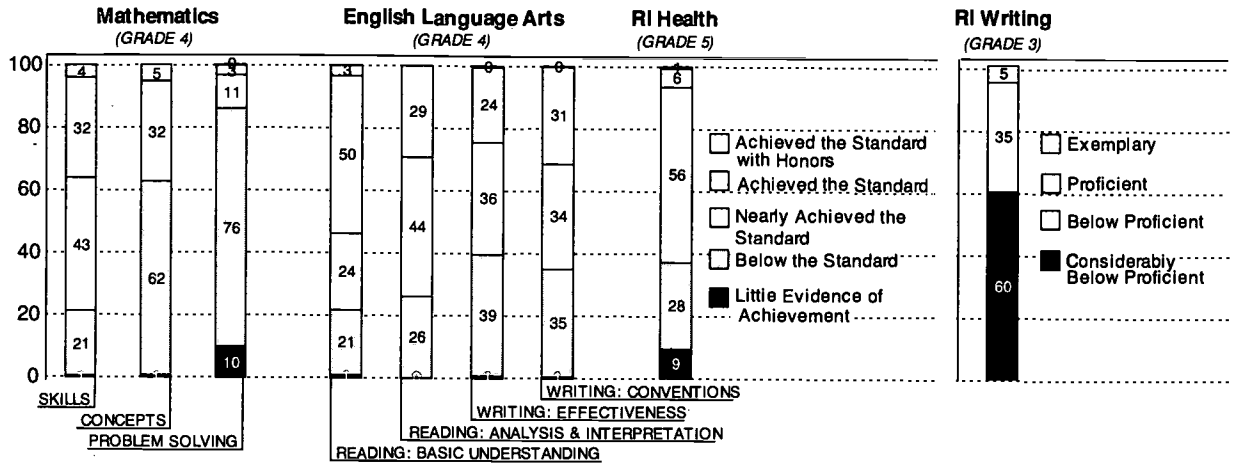


Information Works!

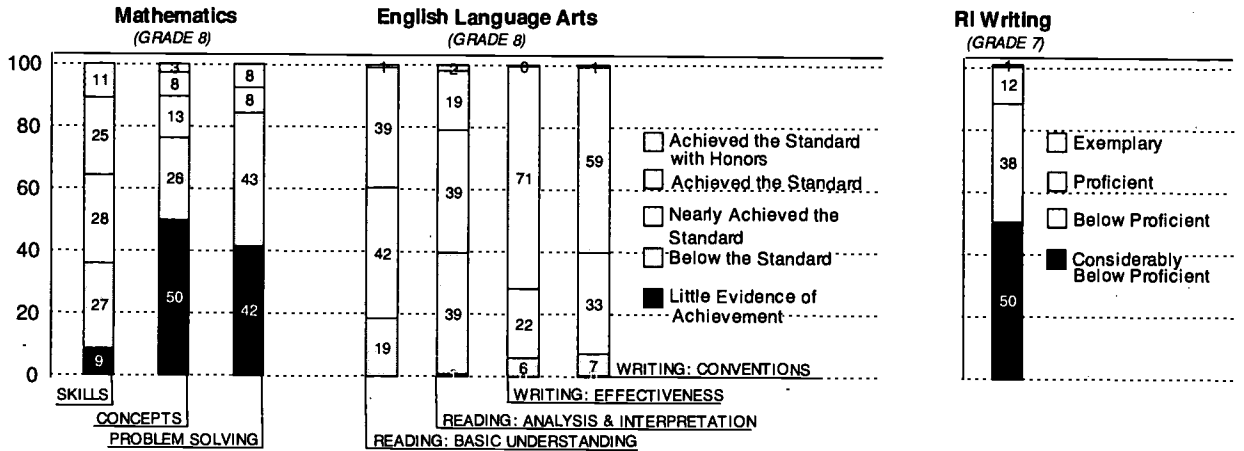
Measuring Rhode Island Schools for Change 1999

26.00 Pawtucket

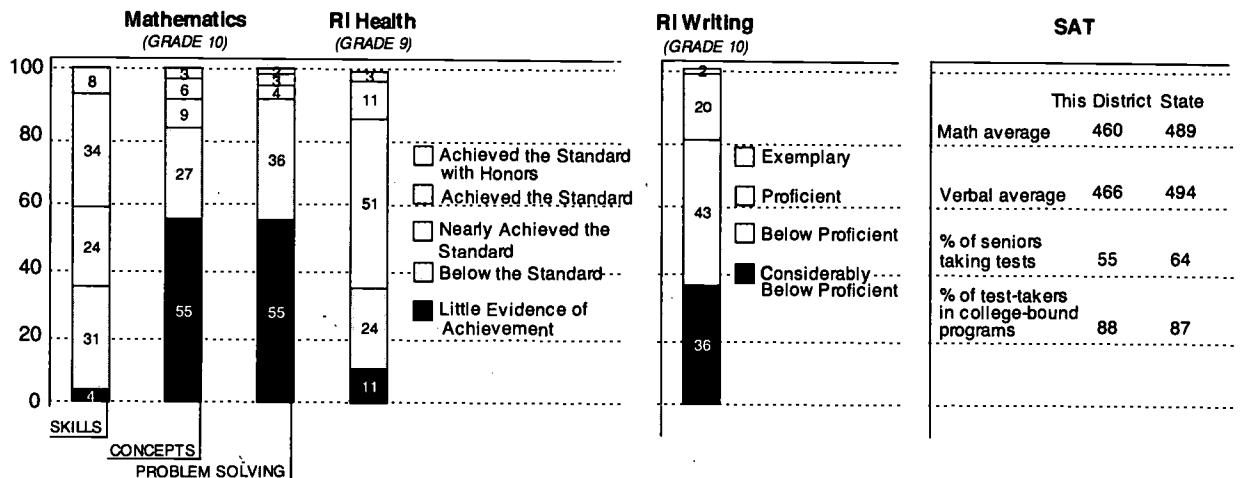
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

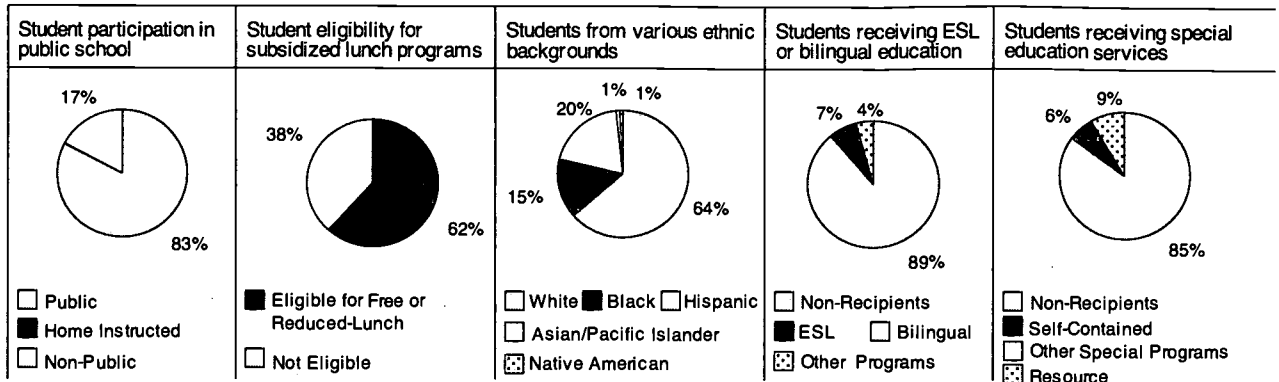


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	10	10	0	0
Mathematics (Problem Solving)	10	7	3	0
English Language Arts (Reading: Analysis & Interpretation)	10	8	2	0
English Language Arts (Writing: Effectiveness)	10	6	2	2
Middle School				
Mathematics (Skills)	3	1	2	0
Mathematics (Problem Solving)	3	1	2	0
English Language Arts (Reading: Analysis & Interpretation)	3	0	3	0
English Language Arts (Writing: Effectiveness)	3	1	2	0
High School				
Mathematics (Skills)	2	1	1	0
Mathematics (Problem Solving)	2	1	1	0
RI Writing	2	1	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	51	69	61
	Elementary	Middle	High
Span of teacher responsibility	NA	91	95
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	79	63	88
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	11	22	33

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	92.37	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	73.70	84.76
4. Mobility (%)	34.44	19.71
5. Teacher Attendance (%)	95.33	96.31
6. Teacher Grievances Filed / Total # of Teachers *	2/560	472/10028
7. Suspensions / Total # of Students *	561/9663	35481/153342
8. Drop-out Rate (%)	29.09	17.95
9. Graduation Rate (%)	70.91	82.05

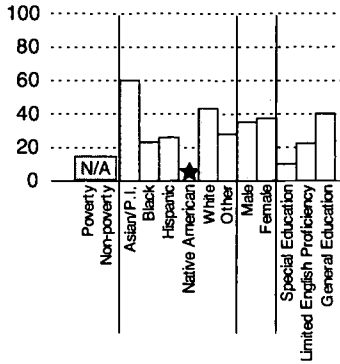
Elementary School

Percentage of students who met or exceeded the standard

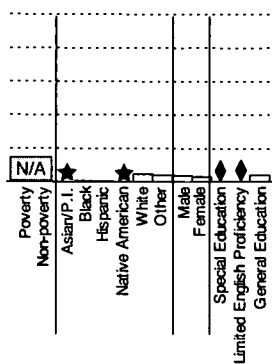
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

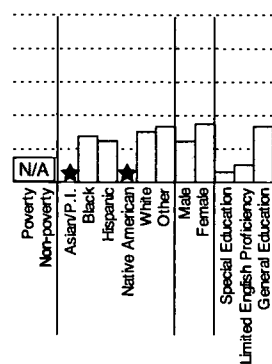
Mathematics (SKILLS)



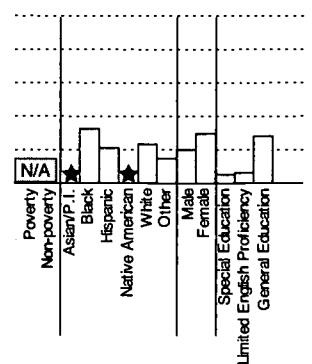
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



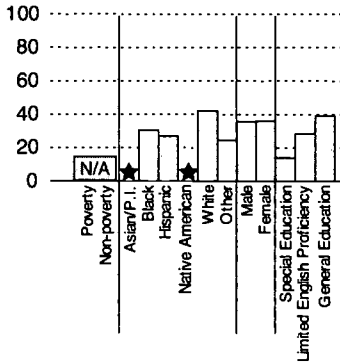
Middle School

Percentage of students who met or exceeded the standard

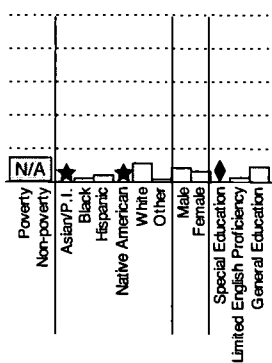
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

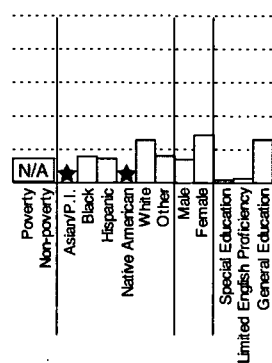
Mathematics (SKILLS)



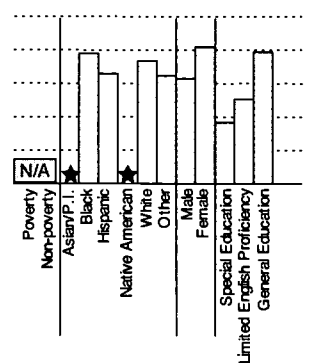
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



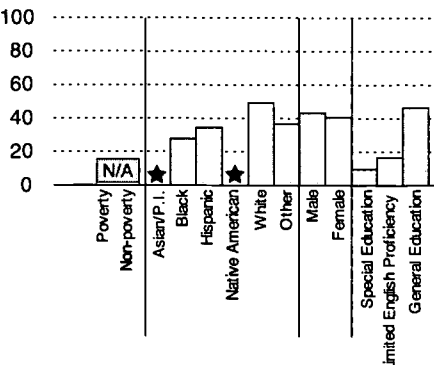
High School

Percentage of students who met or exceeded the standard

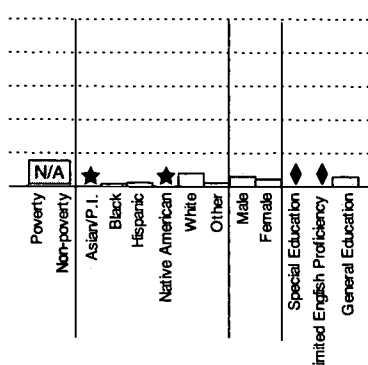
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

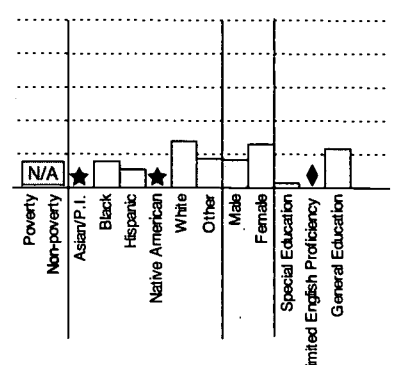
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

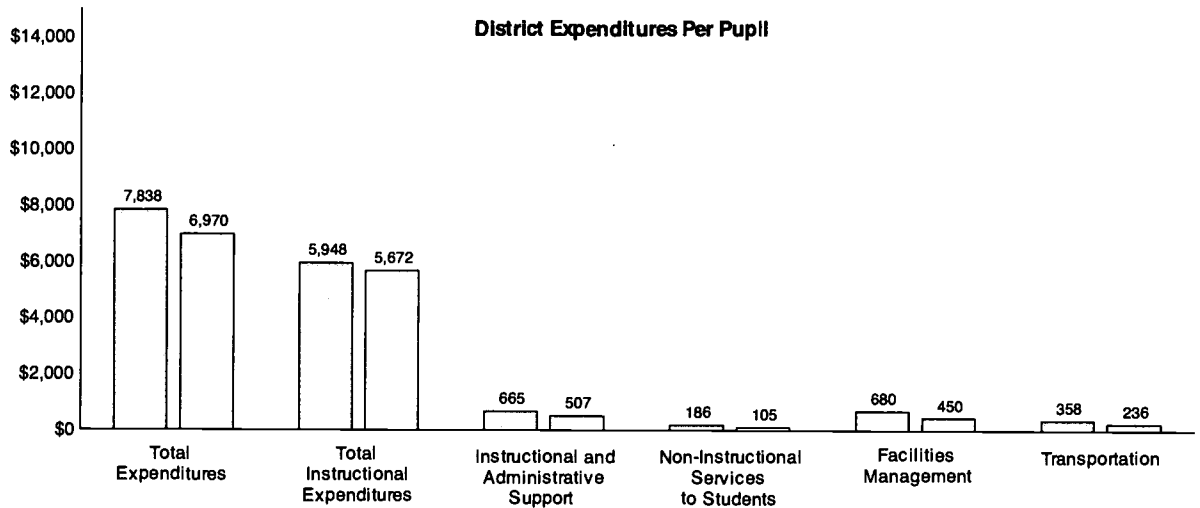


RI Writing

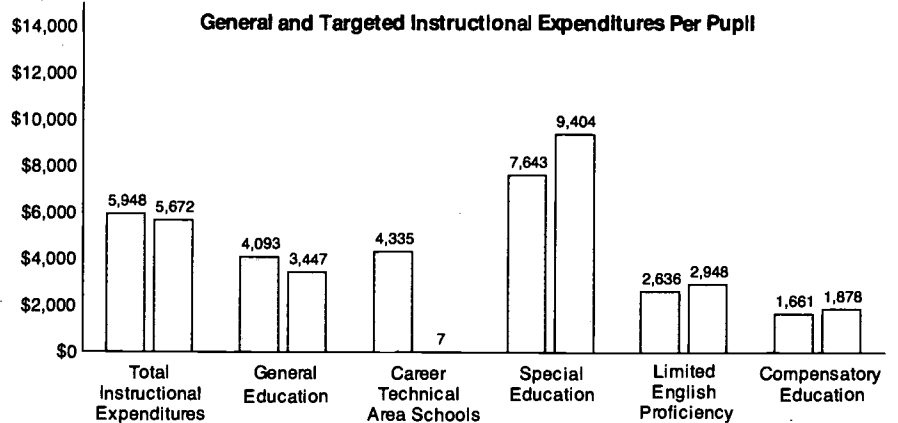
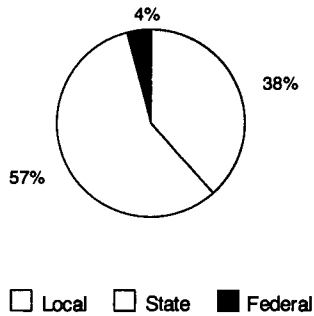


	District Average	State Average
Median Family Income (\$)	33679	39172
Per Capita Income (\$)	12865	14981
Property Value Per Student (\$)	183757	309319
Relative Local Tax Capacity	51	100
Relative Local Tax Effort	131	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	41	21

District financial information



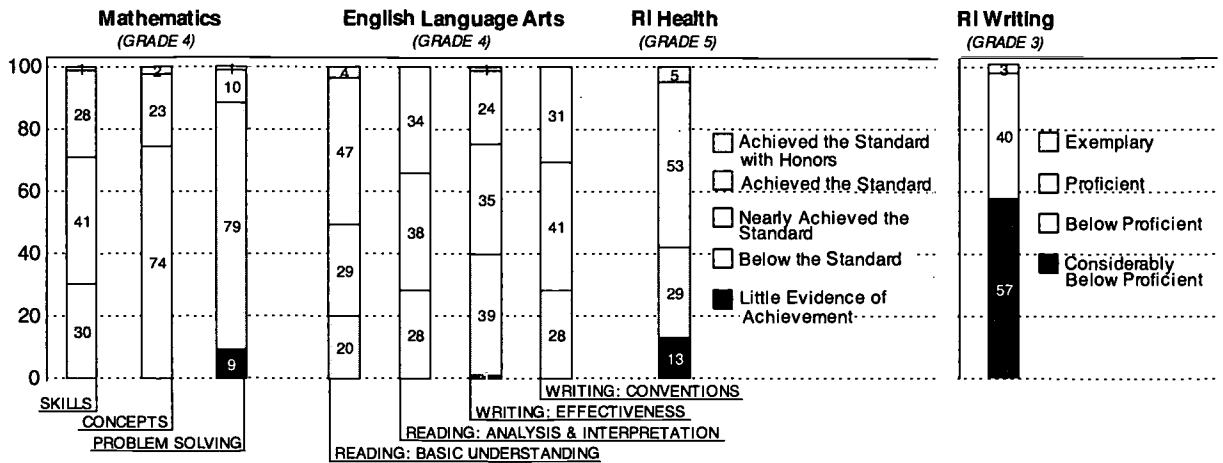
Sources of Revenue



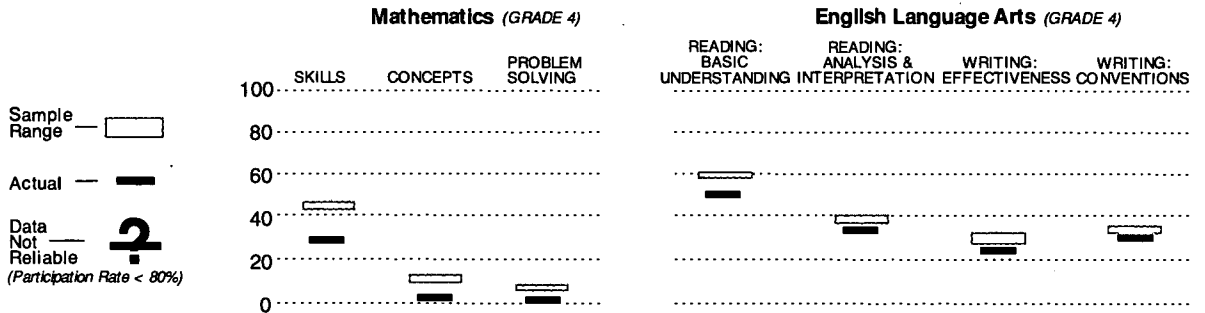
Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

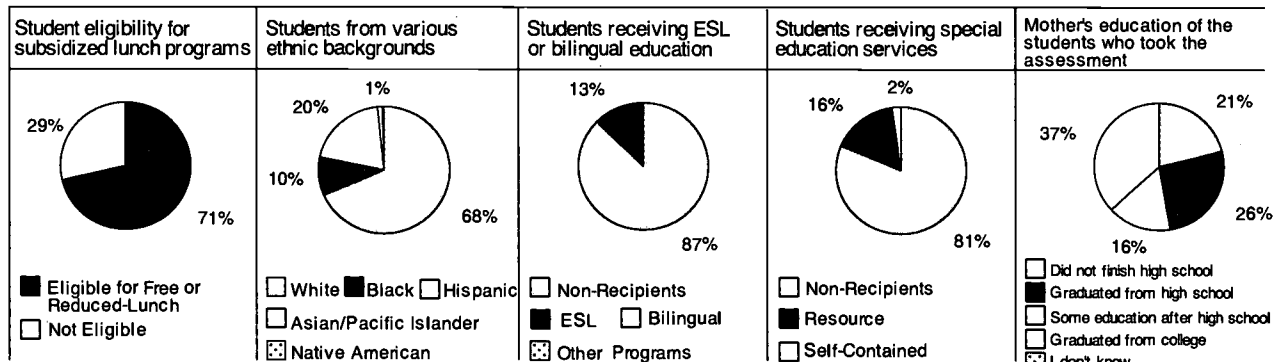
Percentage of students at each performance level on the elementary school assessments



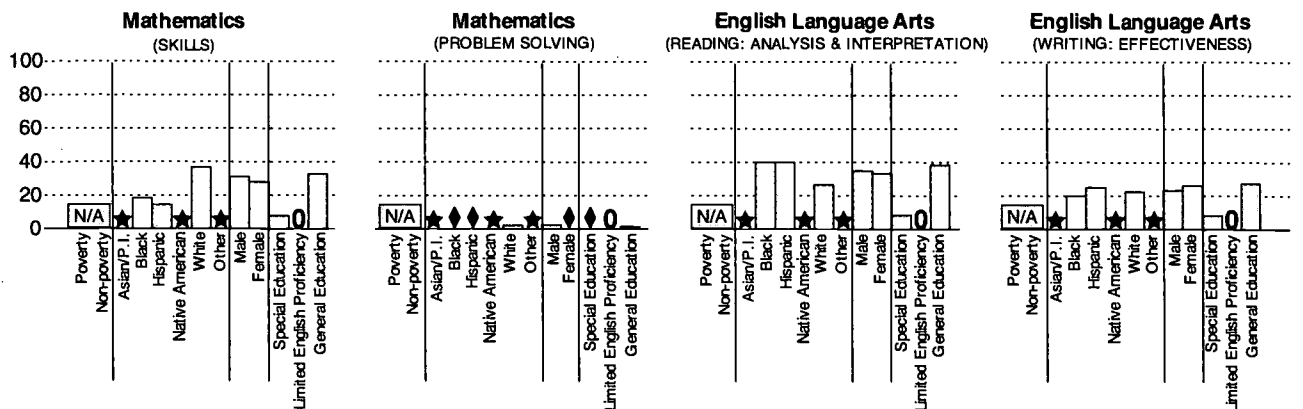
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

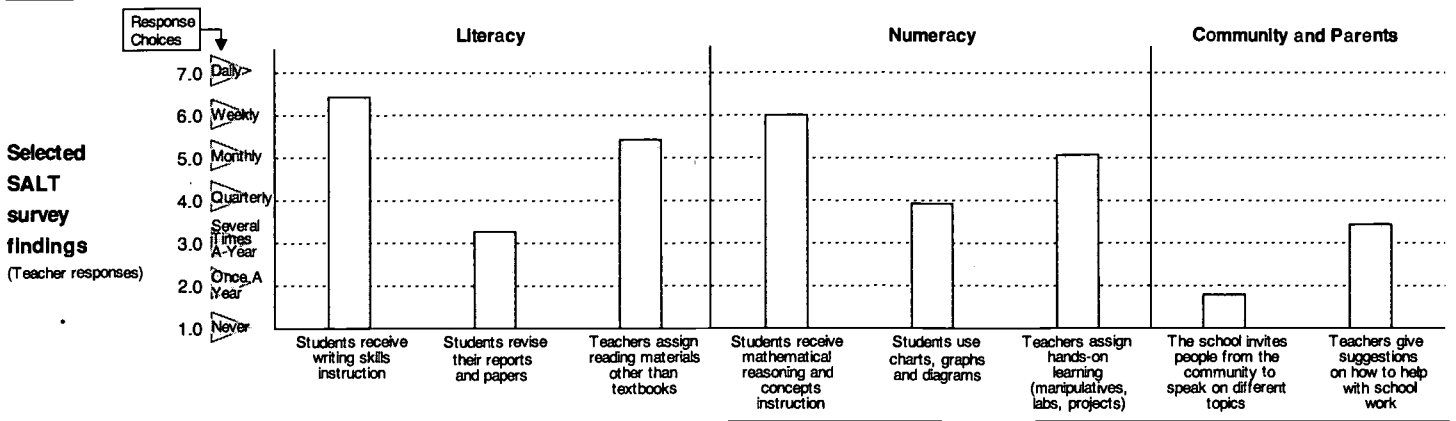
"In their own words"
Highlights from the school

* See Web for school goals

FAMILY MATH NIGHTS: For 2 consecutive evenings in March parents and students attended Math and Science activities with an astronomy theme. Very well attended and received.

FAMILY ROLLER SKATING PARTY: Sponsored by PTO. Well attended by a cross-section of students and parents.

SCHOOL IMPROVEMENT TEAM: In November, the School Improvement Team sponsored a meeting with Dr. William Oehlkers on Reading. It was very insightful and well attended by faculty and parents.



Selected school indicators

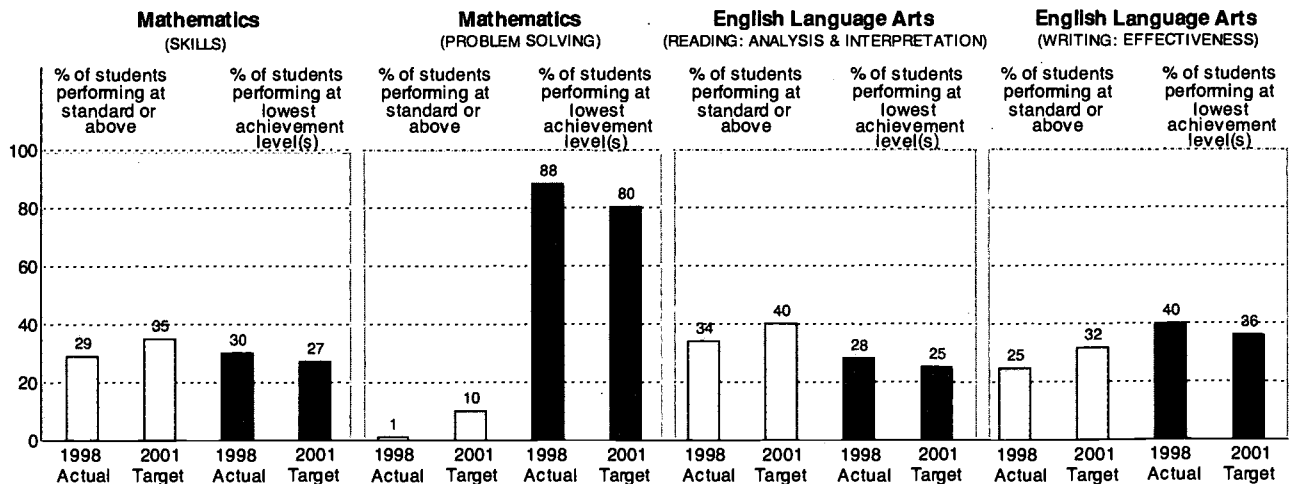
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	89.29	92.76	85.98
2. SALT Survey Student Response Rate (%)	91.95	84.40	76.54
3. Student Attendance (%)	94.10	92.37	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.88	73.70	84.76
7. Mobility (%)	26.28	34.44	19.71
8. Teacher Attendance (%)	93.51	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/25	2/560	472/10028
10. Suspensions / Total # of Students*	31/498	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

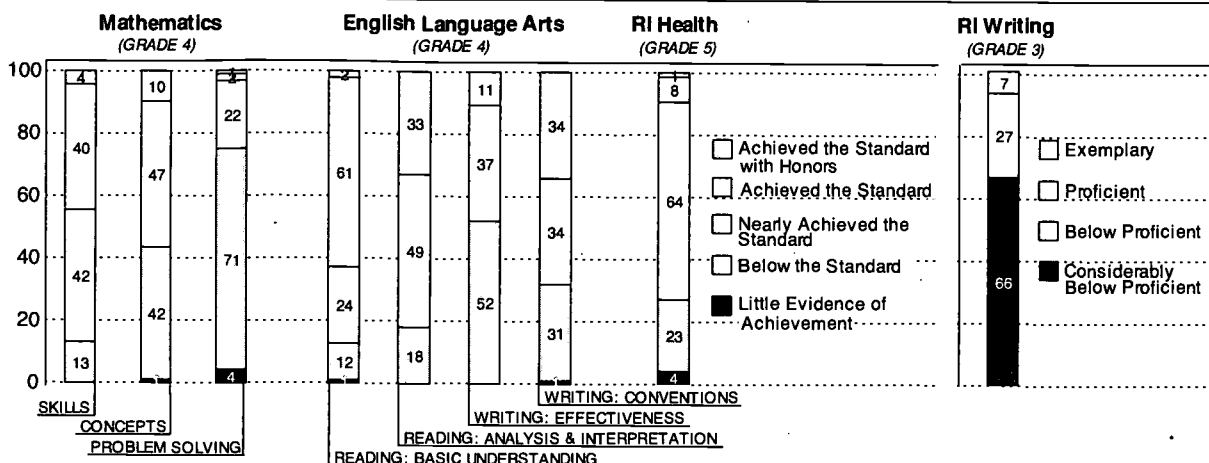
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

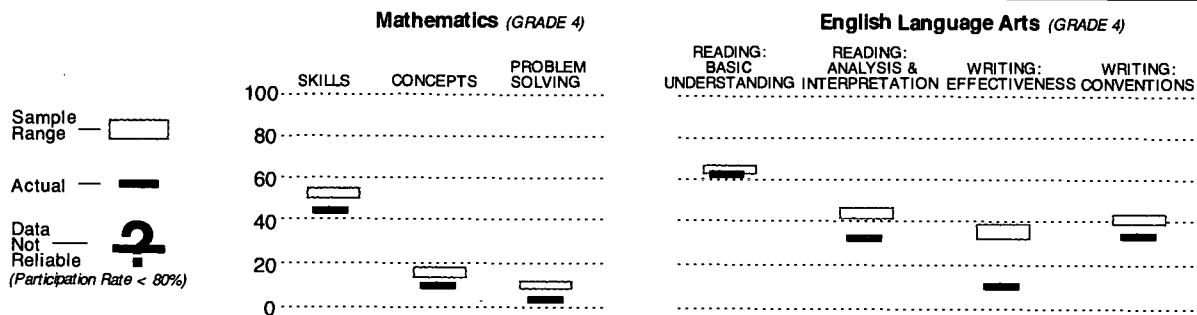
School targets for adequate yearly progress



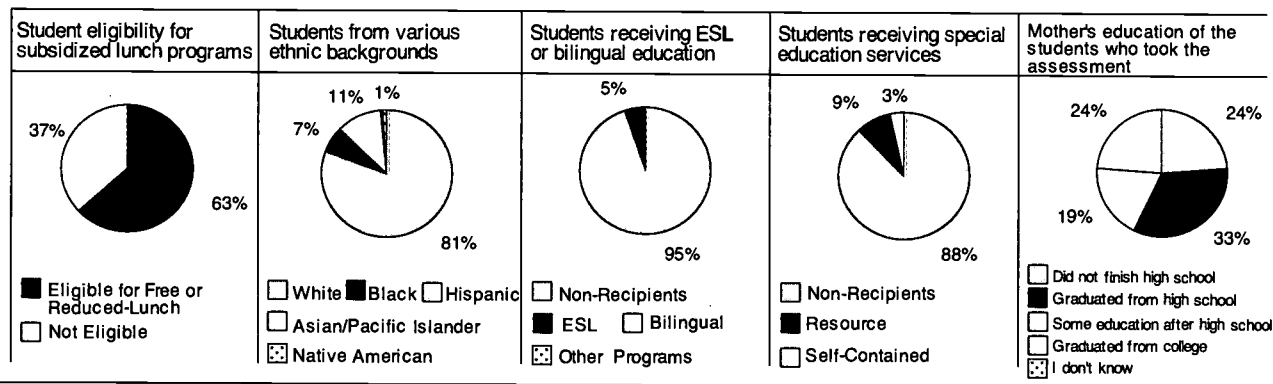
Percentage of students at each performance level on the elementary school assessments



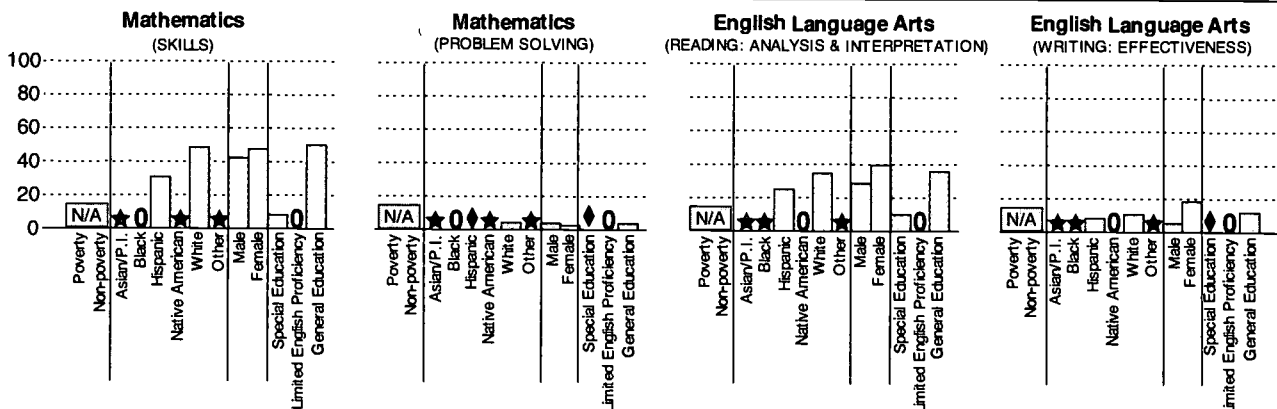
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

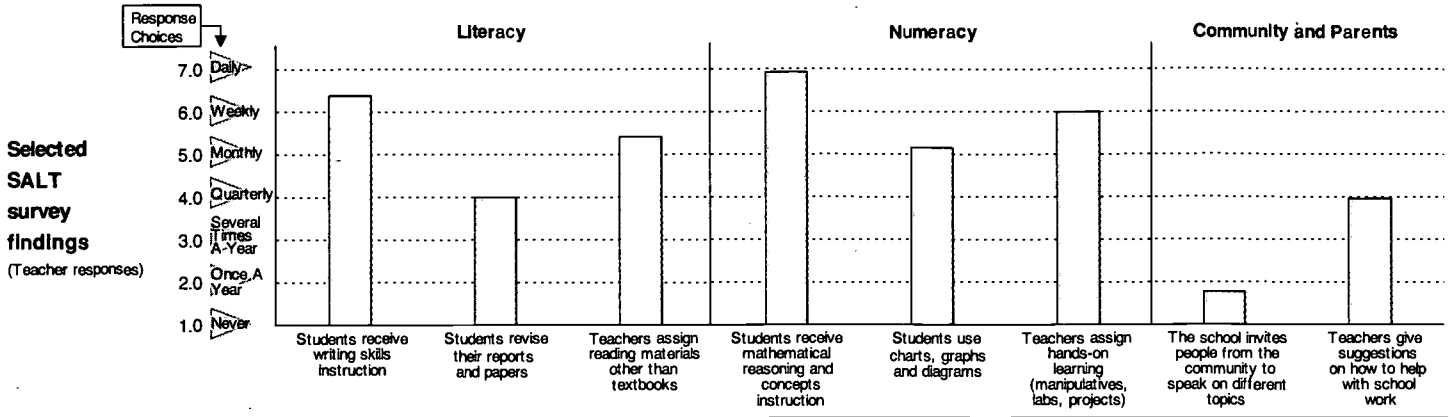
Highlights from the school

* See Web for school goals

WORKSHOP PRESENTATION, A.S.C.D. Convention, San Antonio, Texas: Highly successful presentation at the ASCD Conference on the Start with Arts Program (SWAP), which incorporates integration of curriculum.

PHI DELTA KAPPA INTERNATIONAL INVITATION: The Start with Arts Team will present 8 full day workshops nationally for Phi Delta Kappa International during the next school year.

START WITH ARTS: Rhode Island Foundation Grant awarded \$55,000 for the expansion of the Start with Arts program to Grade 4.



Selected school indicators

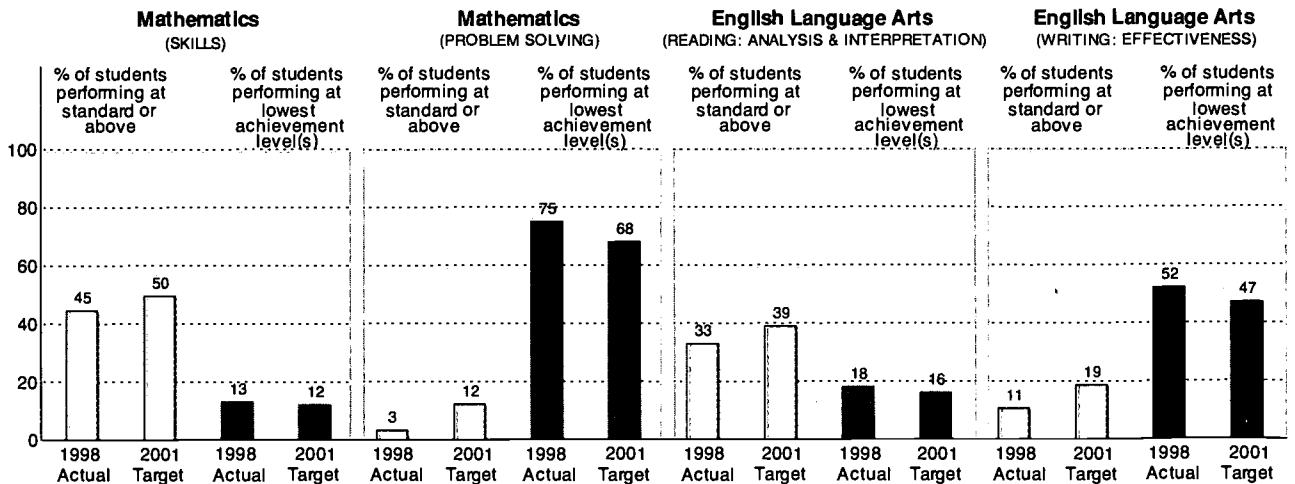
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.11	92.76	85.98
2. SALT Survey Student Response Rate (%)	85.09	84.40	76.54
3. Student Attendance (%)	94.48	92.37	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	64.25	73.70	84.76
7. Mobility (%)	27.64	34.44	19.71
8. Teacher Attendance (%)	97.18	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/25	2/560	472/10028
10. Suspensions / Total # of Students*	22/612	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

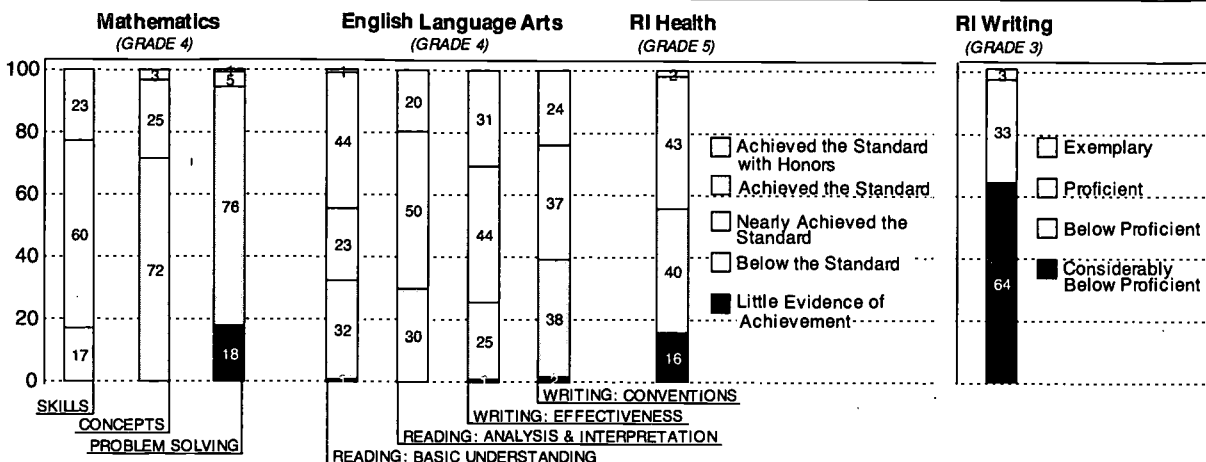
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

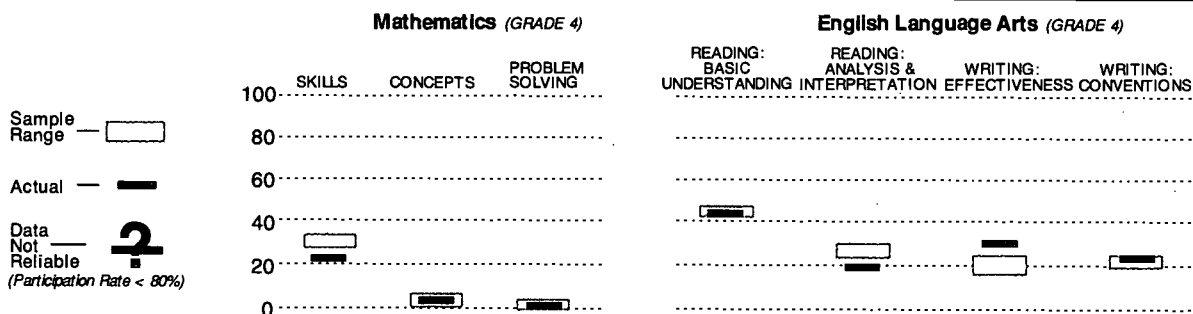
School targets for adequate yearly progress



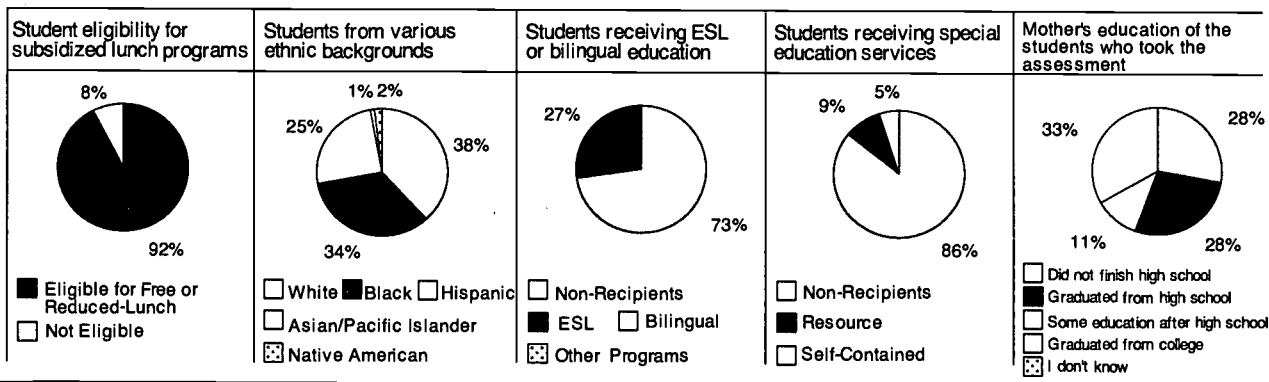
Percentage of students at each performance level on the elementary school assessments



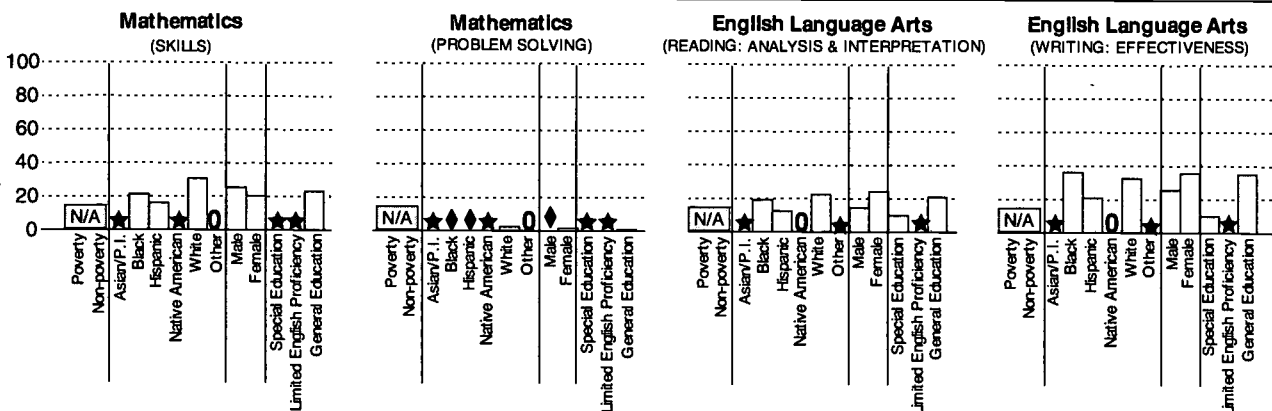
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

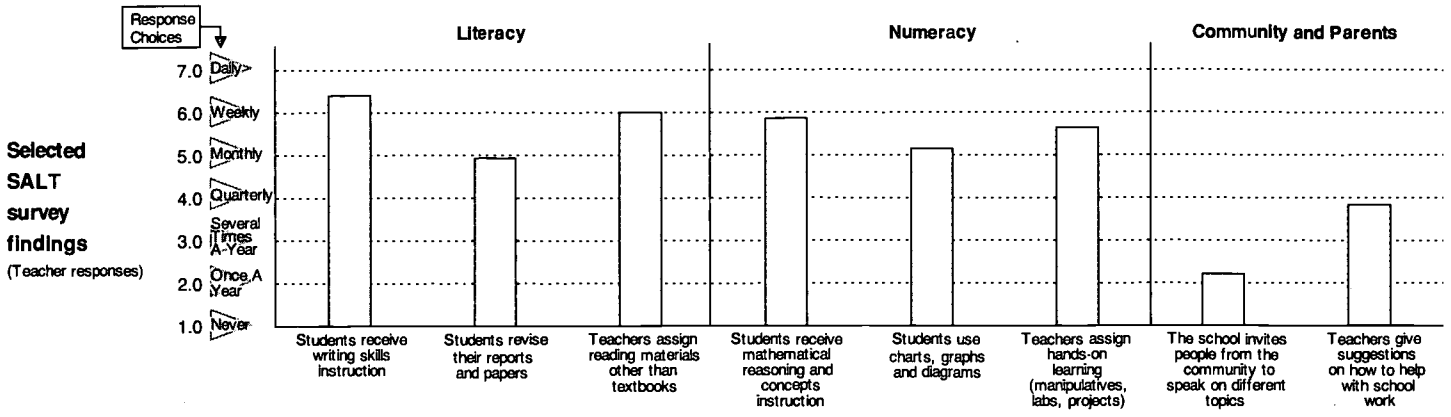
Highlights from the school

* See Web for school goals

ELLI PROGRAM-Continuation of professional development opportunities for staff in ELLI Reading and Writing Program.

FAMILY PARTNERSHIP-Development of schoolwide monthly Family Math Program and K-2 Home Reading Program.

SCHOOL IMPROVEMENT PLAN-Worked with RIDE representatives to develop a 3 Year School Improvement Plan.



Selected school indicators

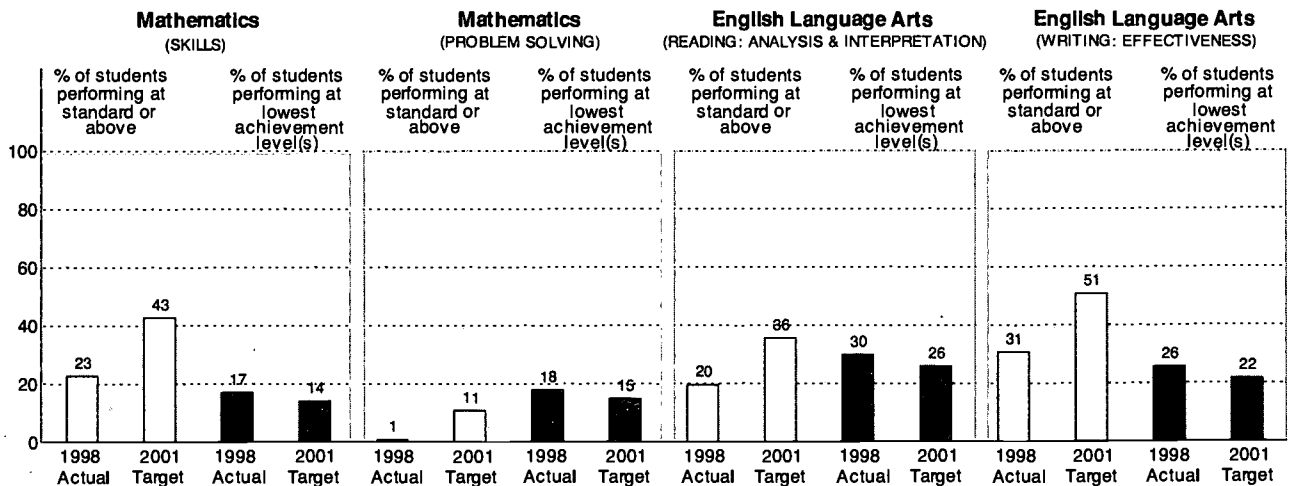
* See Web for more information

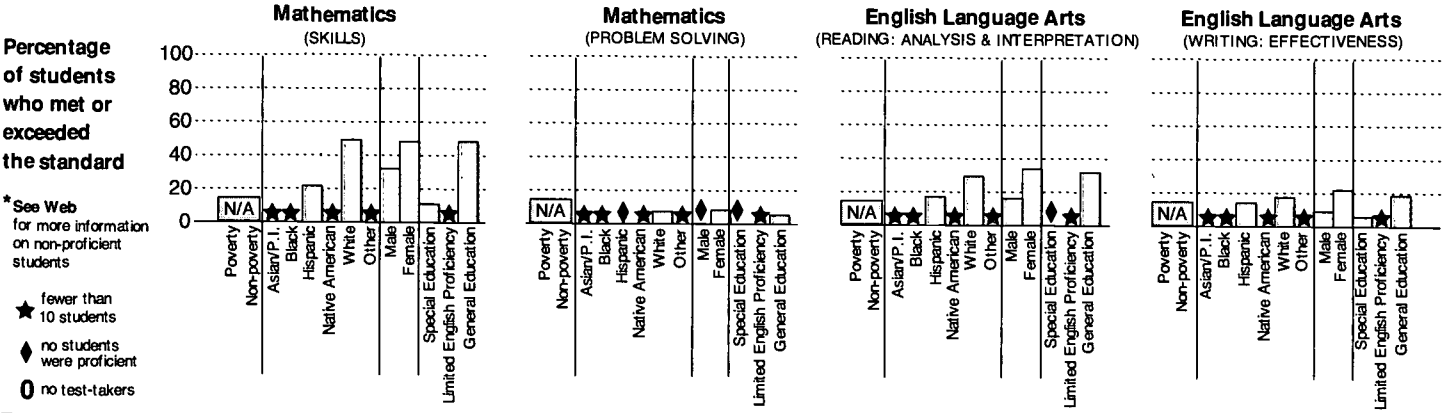
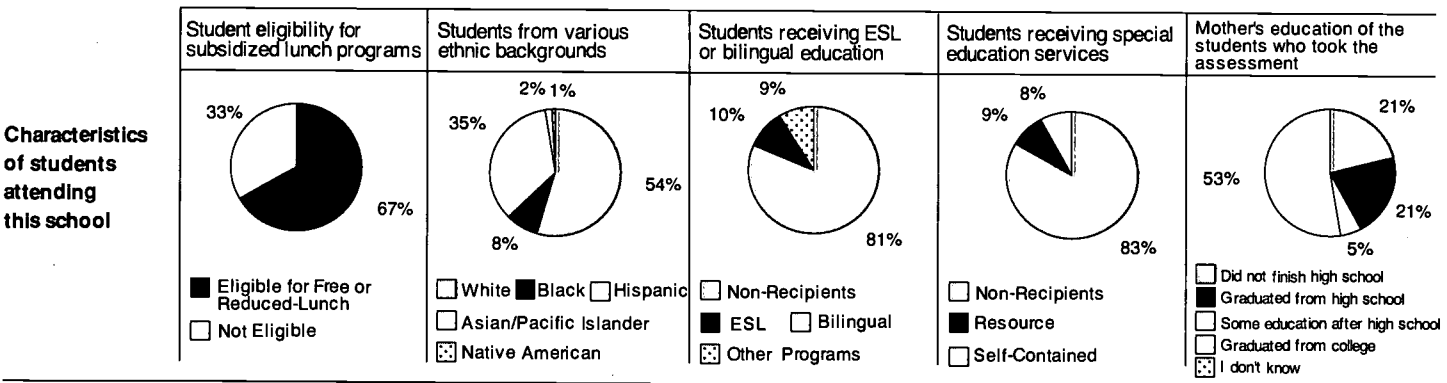
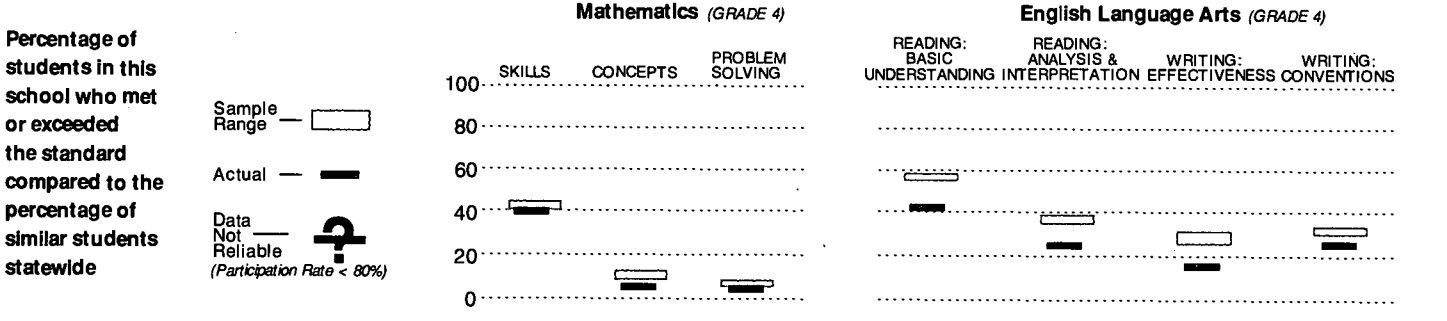
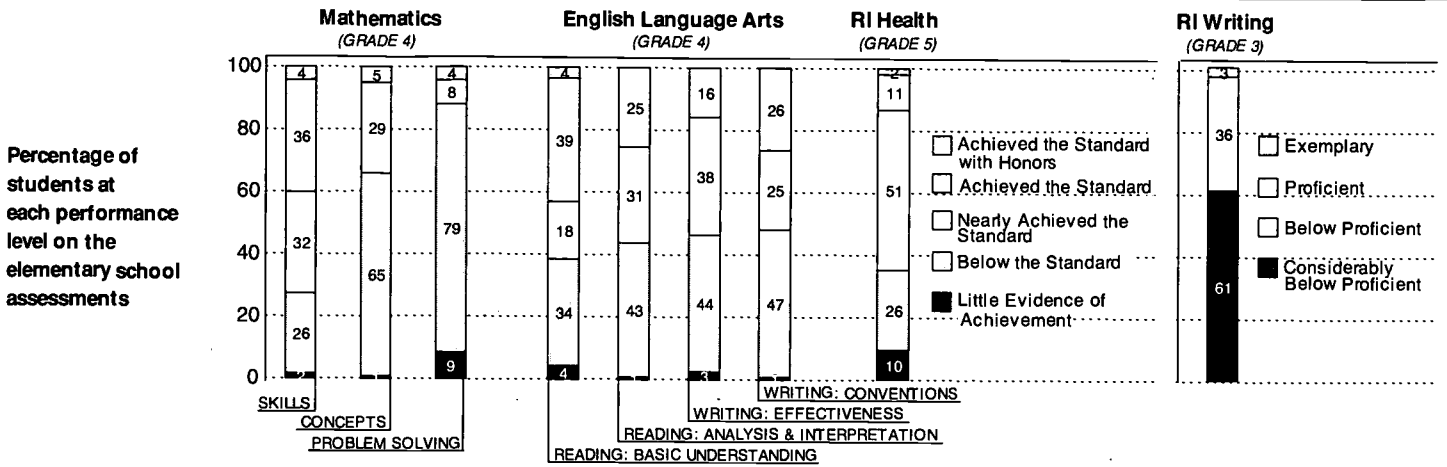
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.96	92.76	85.98
2. SALT Survey Student Response Rate (%)	89.22	84.40	76.54
3. Student Attendance (%)	95.10	92.37	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	57.51	73.70	84.76
7. Mobility (%)	30.48	34.44	19.71
8. Teacher Attendance (%)	100.00	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/42	2/560	472/10028
10. Suspensions / Total # of Students*	33/784	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

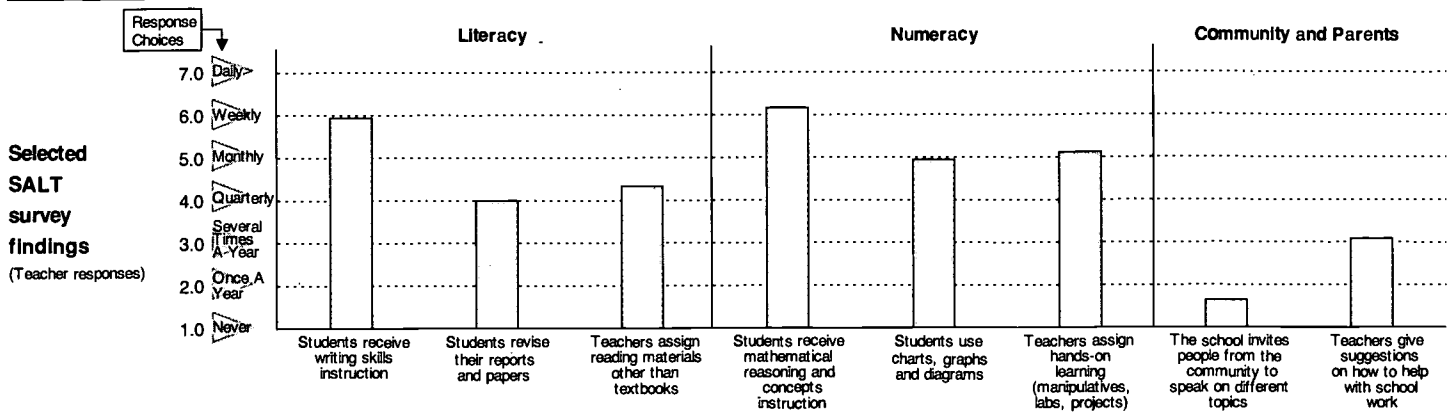
Highlights from the school

* See Web for school goals

Canned Good Drive: Our school was in the top 10 in the state for this Feinstein Project. We appeared on Channel 10.

Young Authors Contest: Fallon School - Several Citywide Winners and 3 First Place Winners!

Powerful Pennies: Students and teachers brought in pennies which were then wrapped and donated to a charitable organization.



Selected school indicators

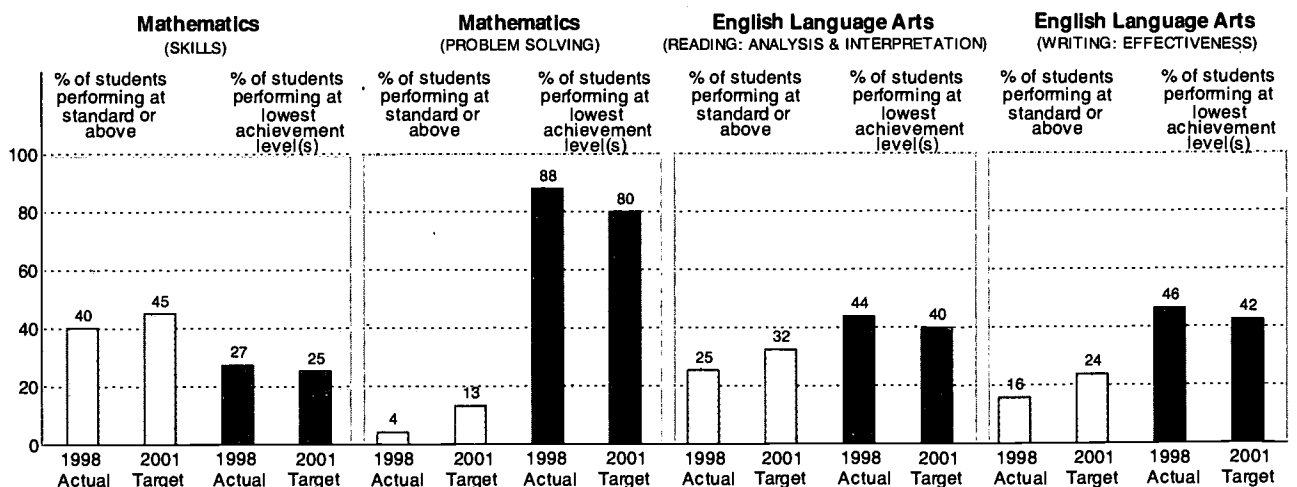
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.76	85.98
2. SALT Survey Student Response Rate (%)	88.46	84.40	76.54
3. Student Attendance (%)	93.82	92.37	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	77.56	73.70	84.76
7. Mobility (%)	30.61	34.44	19.71
8. Teacher Attendance (%)	95.53	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/40	2/560	472/10028
10. Suspensions / Total # of Students*	20/670	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

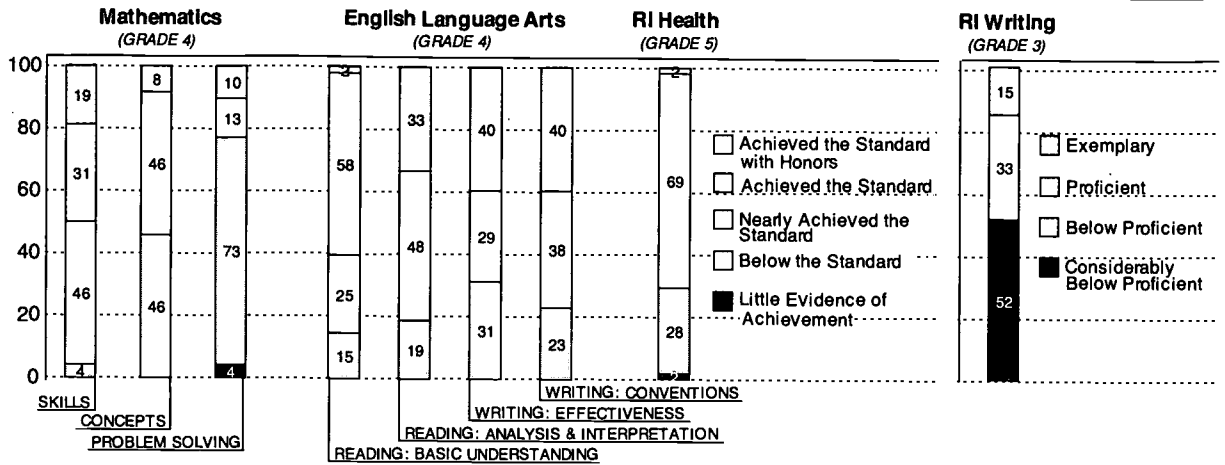
School targets for adequate yearly progress



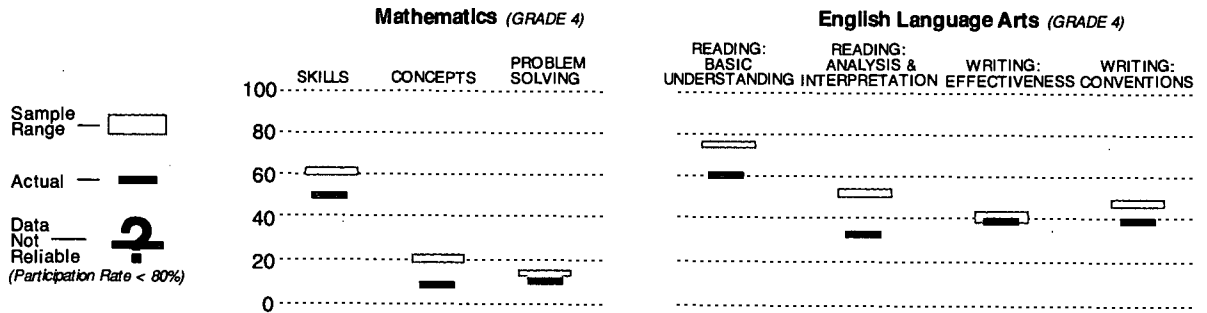
Flora S. Curtis Memorial School

Pawtucket District
John Mc Cabe, Principal
Grades K-06
448 Students
25 Teachers

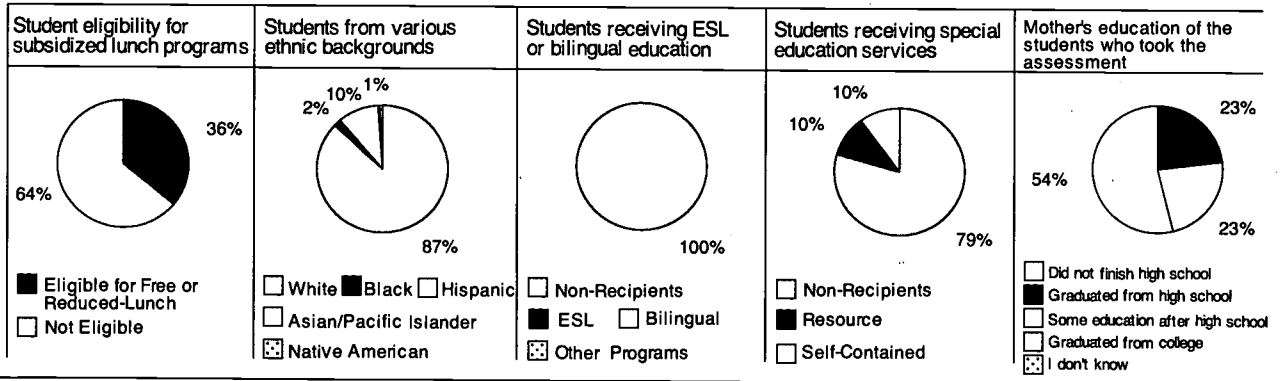
Percentage of students at each performance level on the elementary school assessments



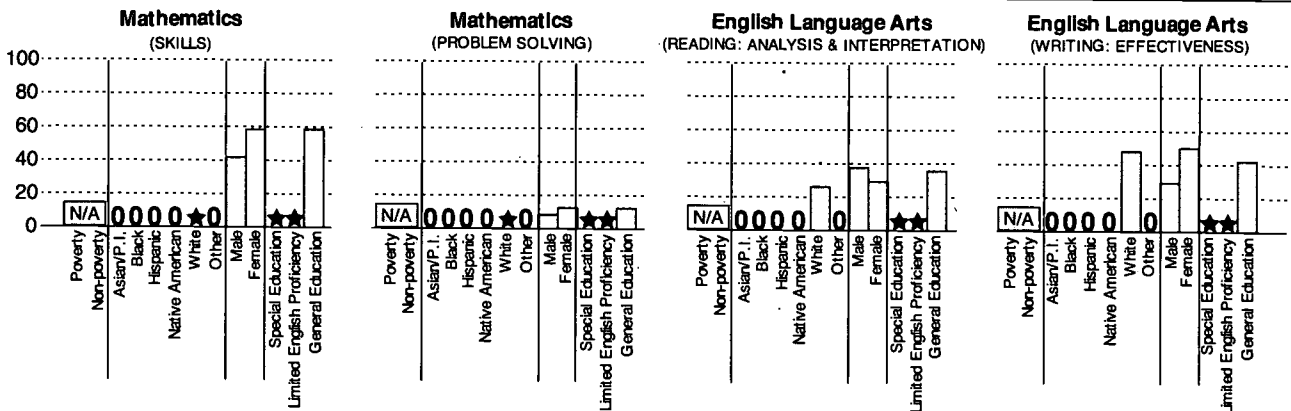
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

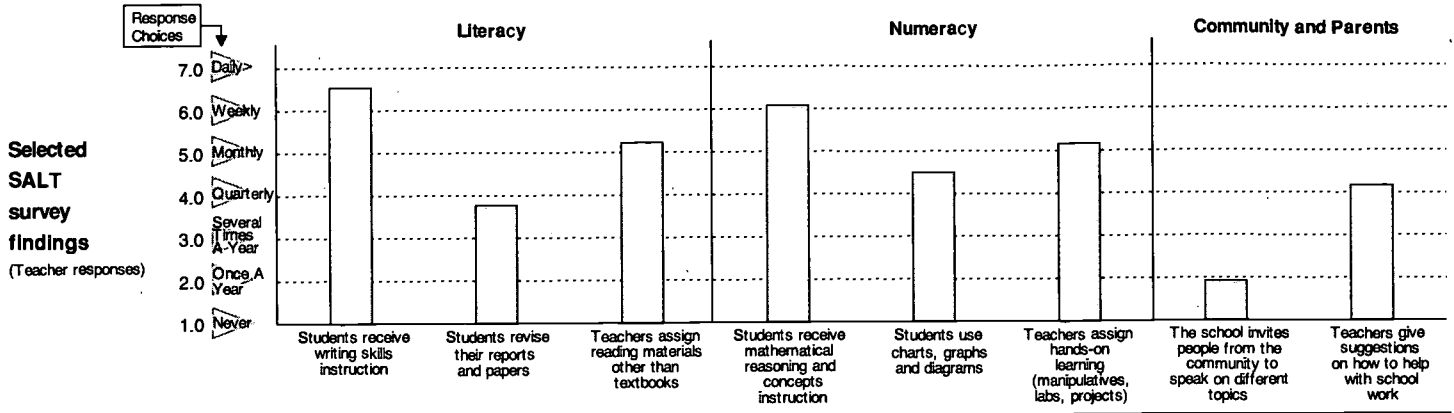
Highlights from the school

* See Web for school goals

RECOGNITION: AnnMarie Bums made Who's Who in American Education. Winner of 1997 Journal Bulletin Stock Market Game Award two years in a row. Majestic Publishing award for stories.

COMMUNITY: Alpert's Tree Decorating Contest Winners. 6th grade Feinstein Good Deed Painting Games and World Map in the Recess Yard Program. Donation of canned goods for food locker at two churches and adoption of a needy family.

DEVELOPMENTS: Eisenhower Grant Awards for Science and Math training. Grant for Health Education.



Selected school indicators

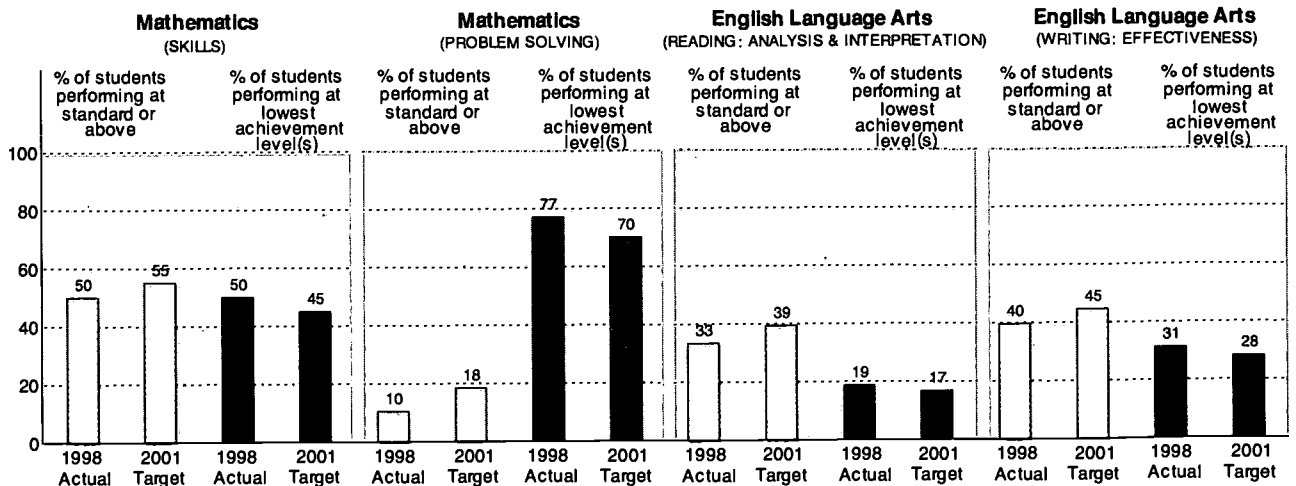
* See Web for more information

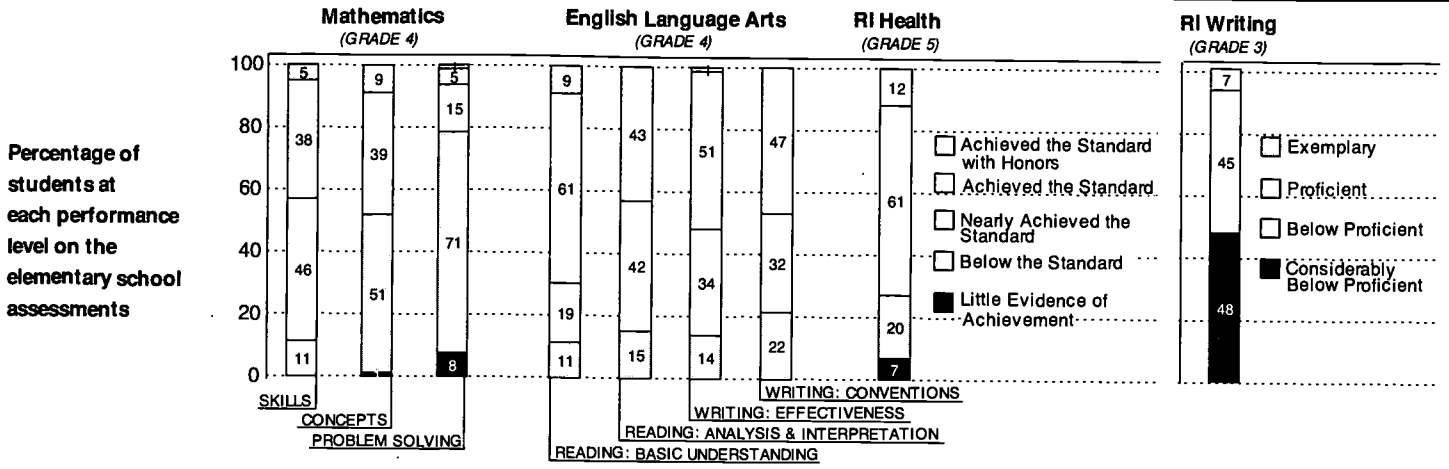
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.77	92.76	85.98
2. SALT Survey Student Response Rate (%)	96.71	84.40	76.54
3. Student Attendance (%)	94.06	92.37	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	77.08	73.70	84.76
7. Mobility (%)	25.49	34.44	19.71
8. Teacher Attendance (%)	98.38	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/25	2/560	472/10028
10. Suspensions / Total # of Students*	7/448	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

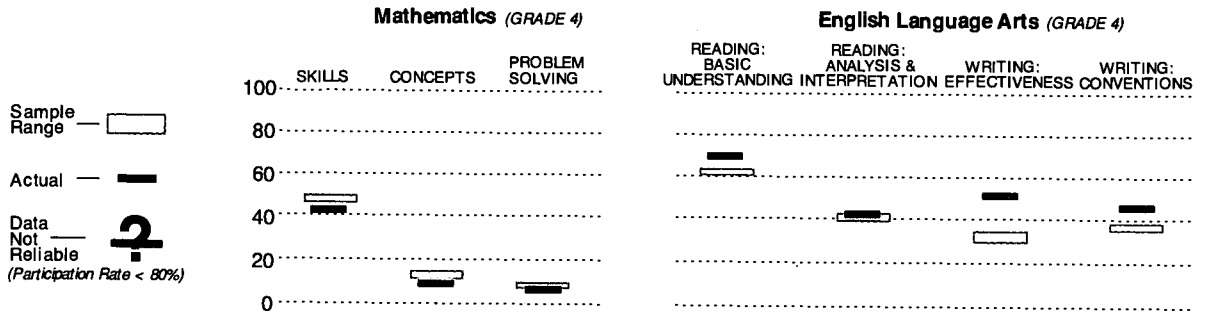
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

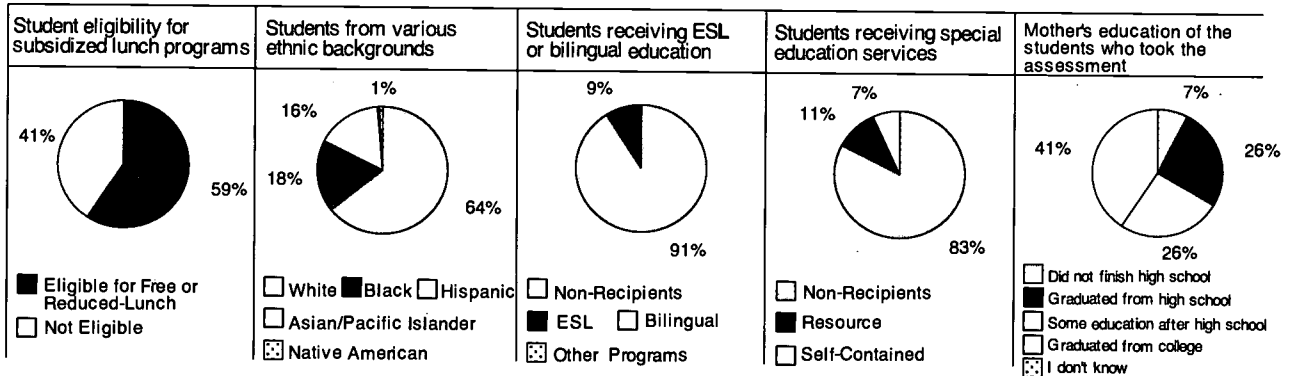




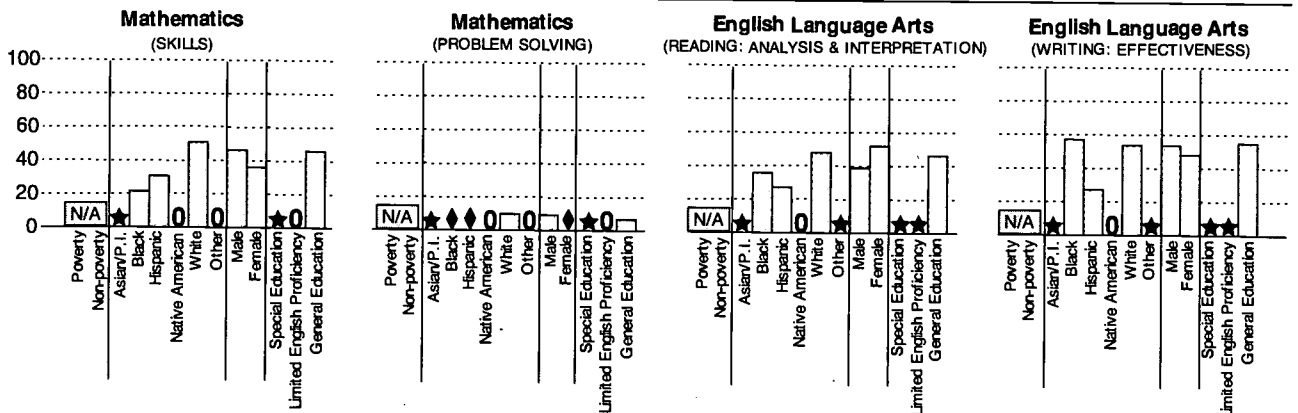
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

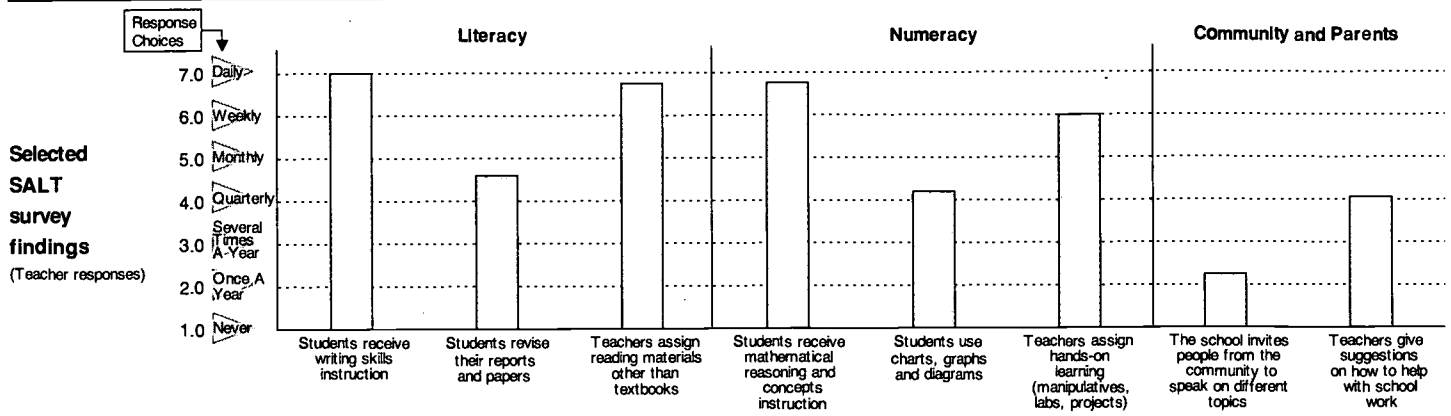
"In their own words"
Highlights from the school

* See Web for school goals

READING IMPROVEMENT-The Accelerated Reader Program was introduced to all grades in January resulting in over 10,900 books being read by our students.

PROFESSIONAL DEVELOPMENT-More than half of our teachers received training using the CIRC reading method.

CURRICULUM DEVELOPMENT-A conflict resolution curriculum was developed and will be implemented in the 98-99 school year.



Selected school Indicators

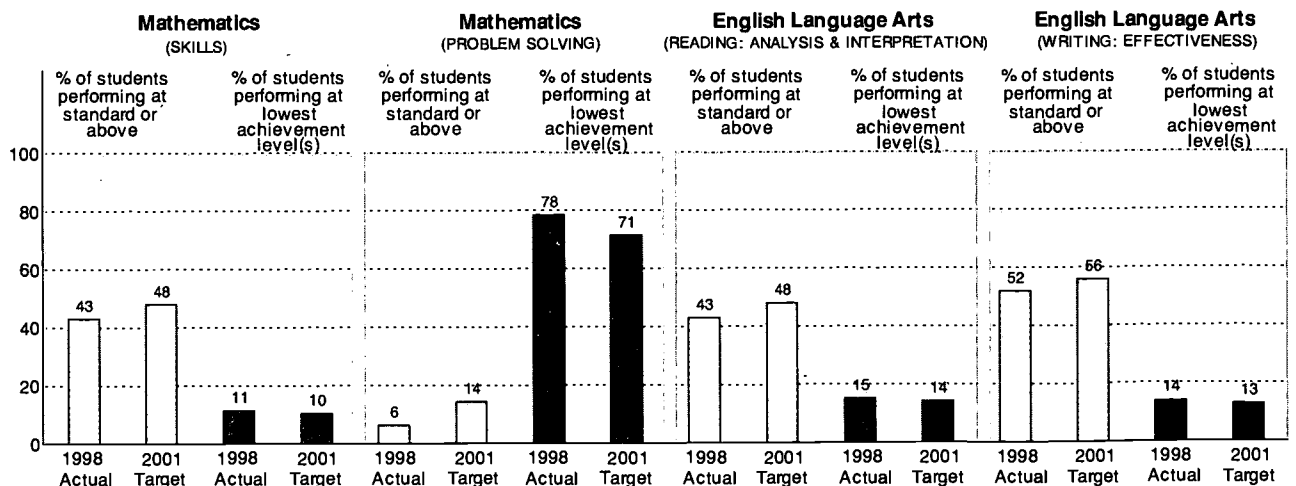
* See Web for more information

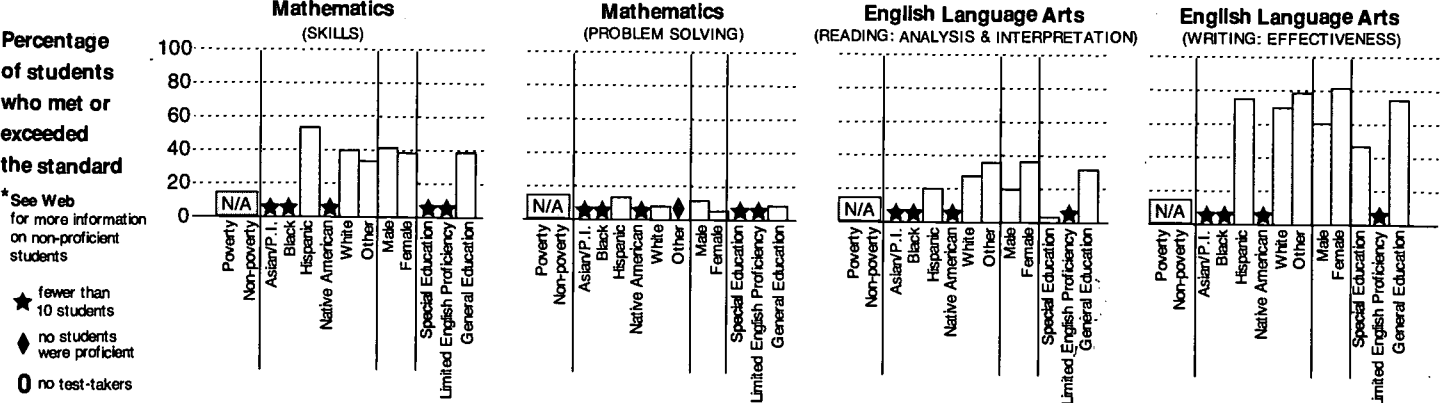
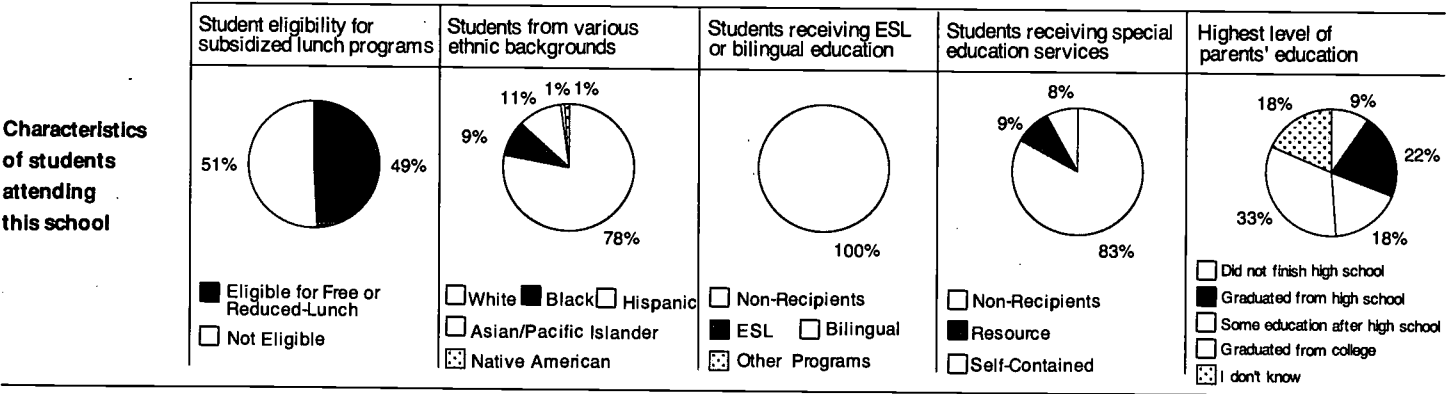
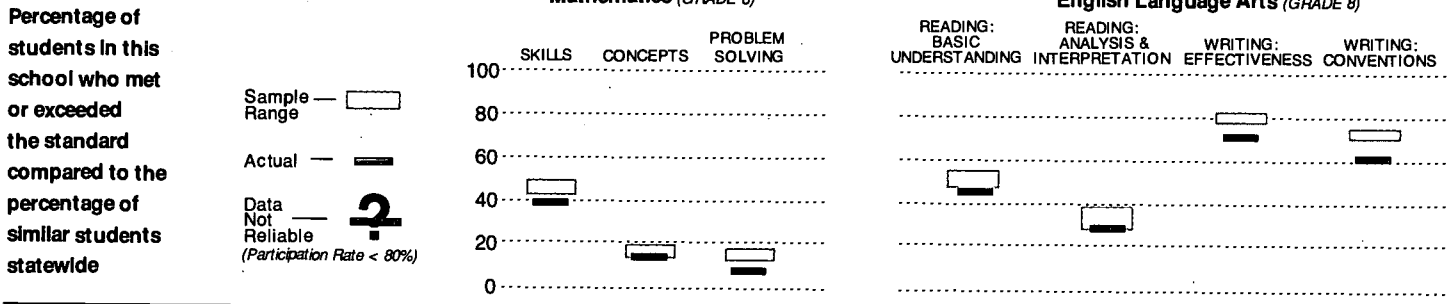
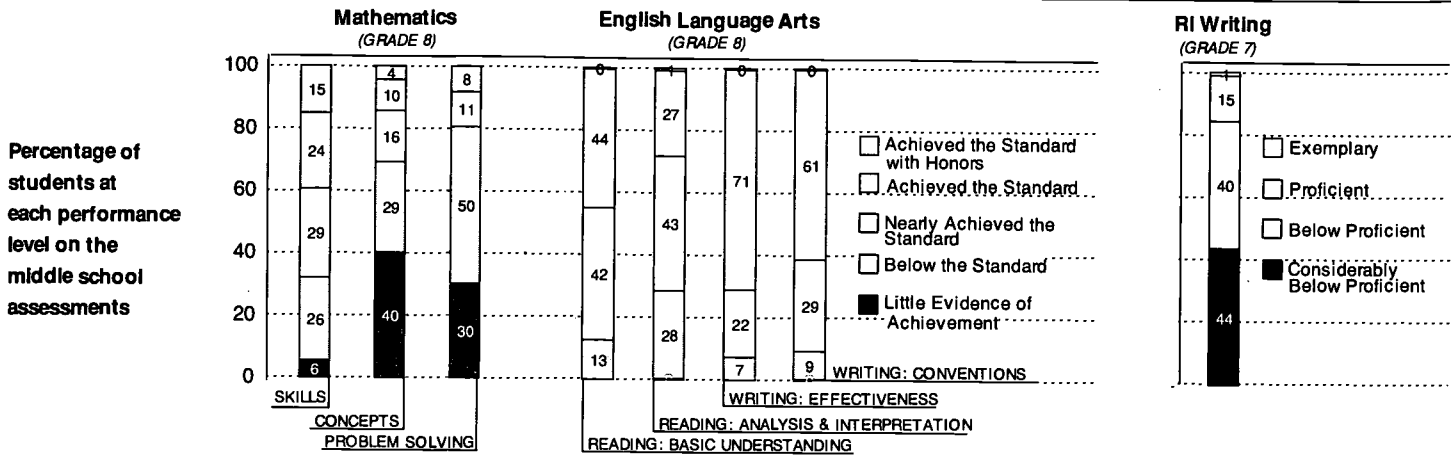
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.63	92.76	85.98
2. SALT Survey Student Response Rate (%)	83.91	84.40	76.54
3. Student Attendance (%)	95.02	92.37	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.92	73.70	84.76
7. Mobility (%)	25.50	34.44	19.71
8. Teacher Attendance (%)	93.42	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/25	2/560	472/10028
10. Suspensions / Total # of Students*	16/441	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

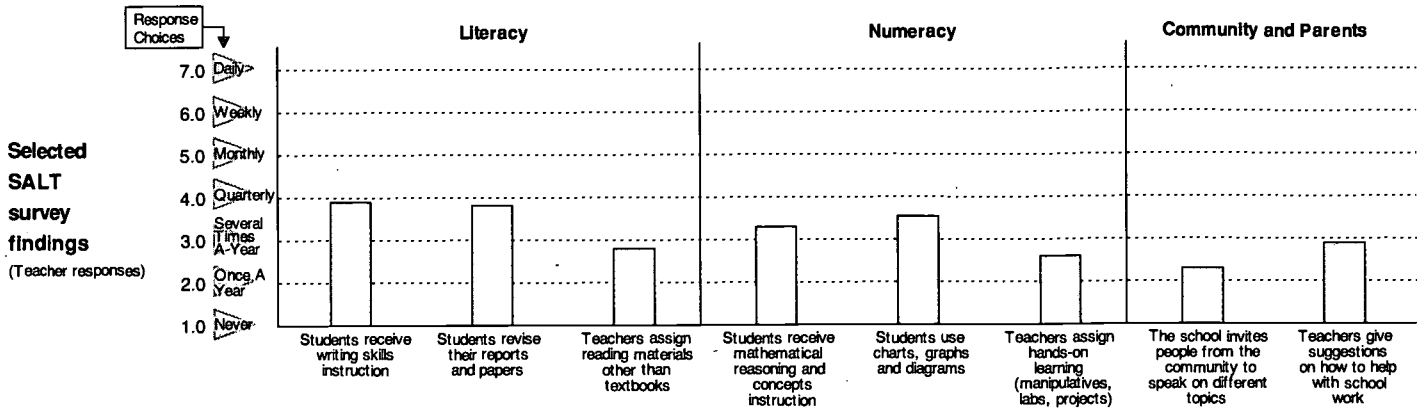
Highlights from the school

* See Web for school goals

WORKING WONDERS II GRANT: Goff was awarded a grant to assist us in our Reading and Writing for Success Program.

"A.W.A.R.D.S.": Attitude, Writing and Reading Determine Success - a formula for high performance for Goff students."

AWARDS NIGHT: Goff held an awards night to commend students for their outstanding academic and athletic accomplishments.



Selected school indicators

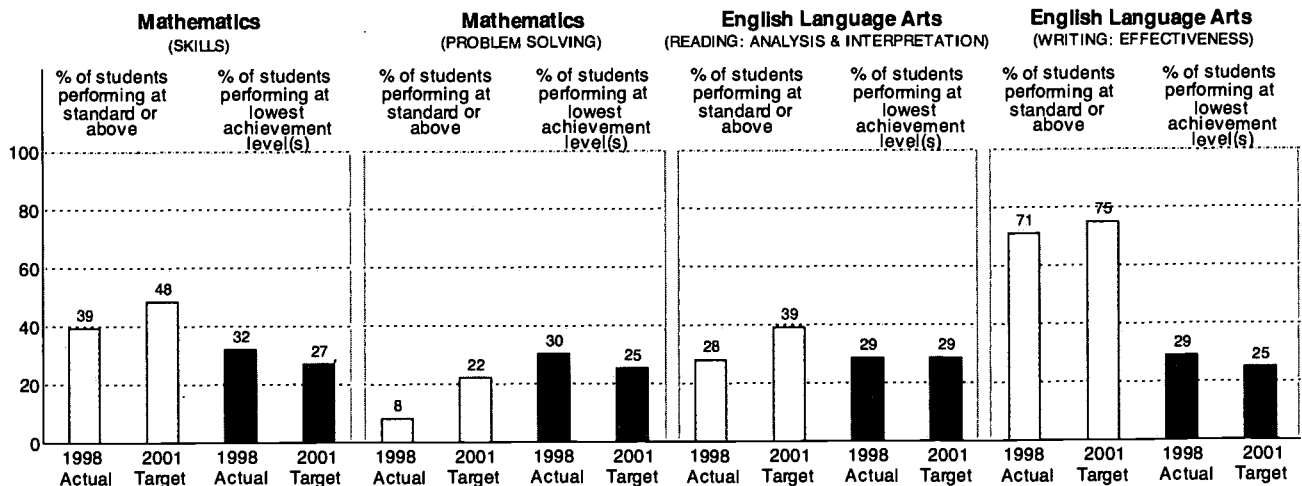
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	58.97	92.76	85.98
2. SALT Survey Student Response Rate (%)	81.61	84.40	76.54
3. Student Attendance (%)	92.31	92.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	110	91	86
6. Stability (%)	86.38	73.70	84.76
7. Mobility (%)	20.00	34.44	19.71
8. Teacher Attendance (%)	96.64	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/36	2/560	472/10028
10. Suspensions / Total # of Students*	113/647	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

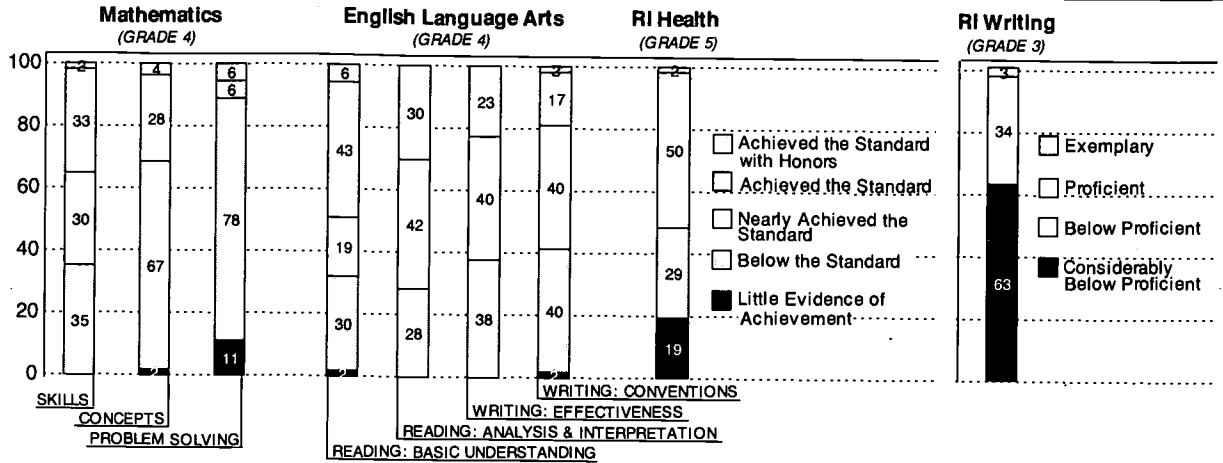
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

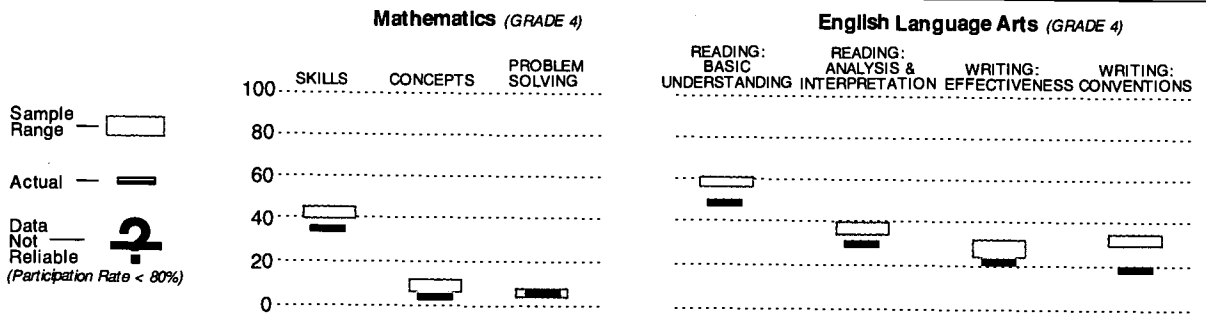
School targets for adequate yearly progress



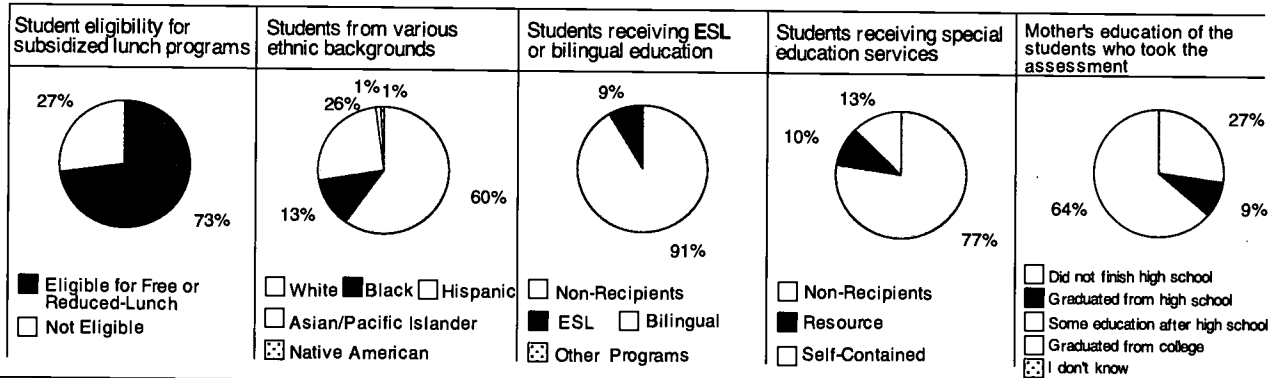
Percentage of students at each performance level on the elementary school assessments



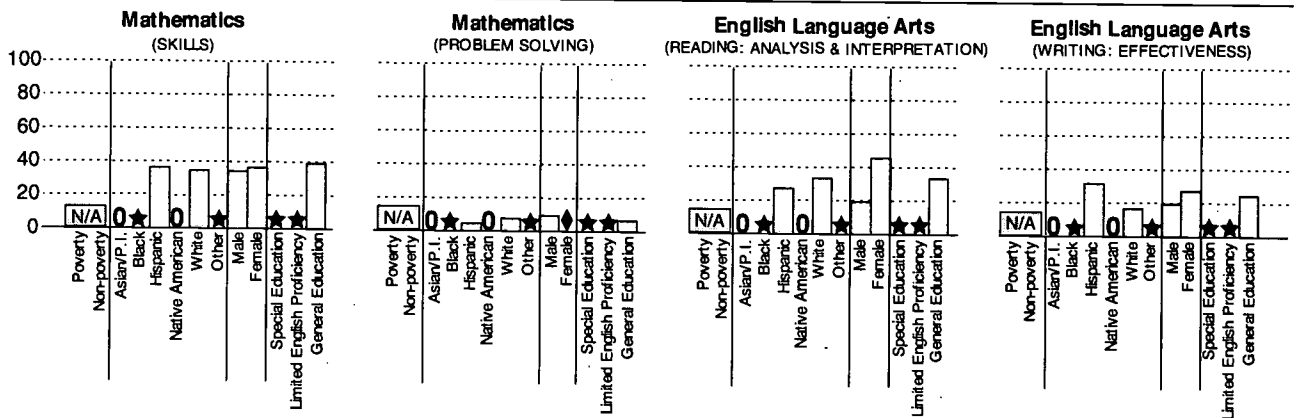
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
no test-takers

Please note: see front sections for an explanation of each field and its features.

"In their own words"

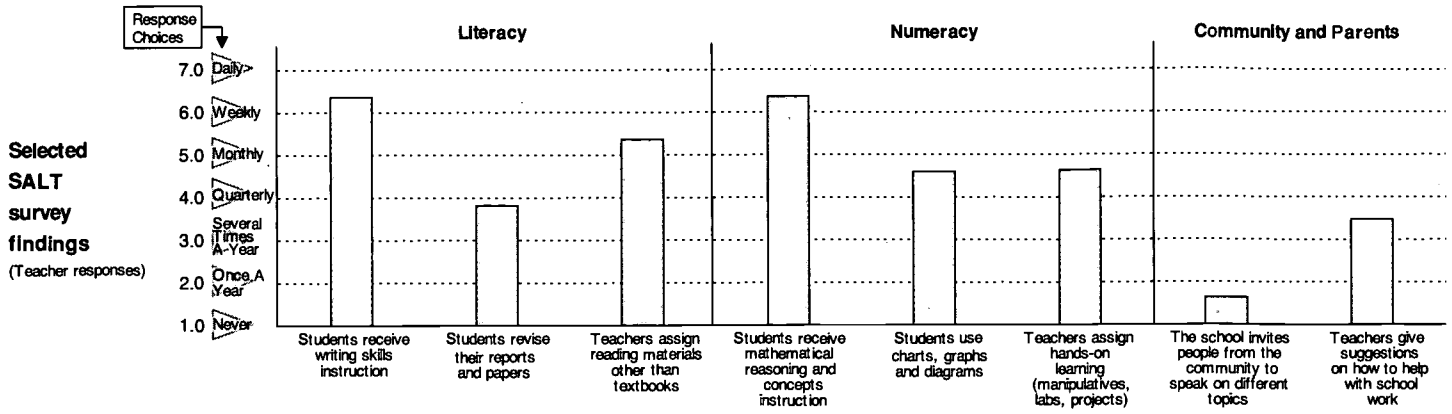
Highlights from the school

* See Web for school goals

Kids Break television program-125 children were selected to participate in the TV variety program.

Project Peer-juvenile delinquency program grade 6.

Chance to Dance-modern dance troupe performance by upper elementary at PPAC.



Selected school indicators

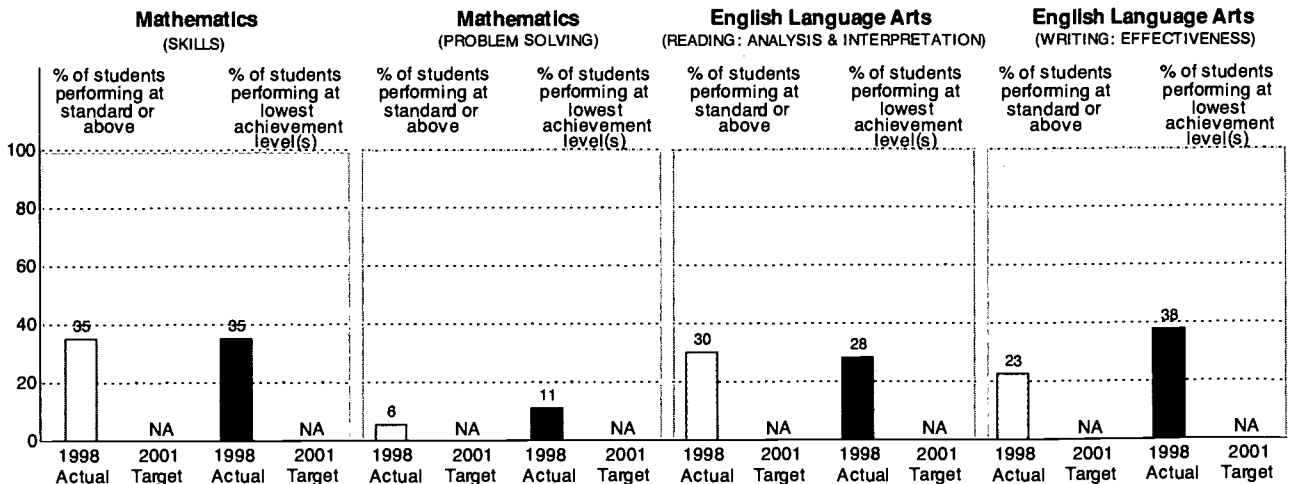
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.42	92.76	85.98
2. SALT Survey Student Response Rate (%)	77.65	84.40	76.54
3. Student Attendance (%)	92.90	92.37	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	99.30	73.70	84.76
7. Mobility (%)	15.16	34.44	19.71
8. Teacher Attendance (%)	94.39	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	2/560	472/10028
10. Suspensions / Total # of Students*	12/470	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

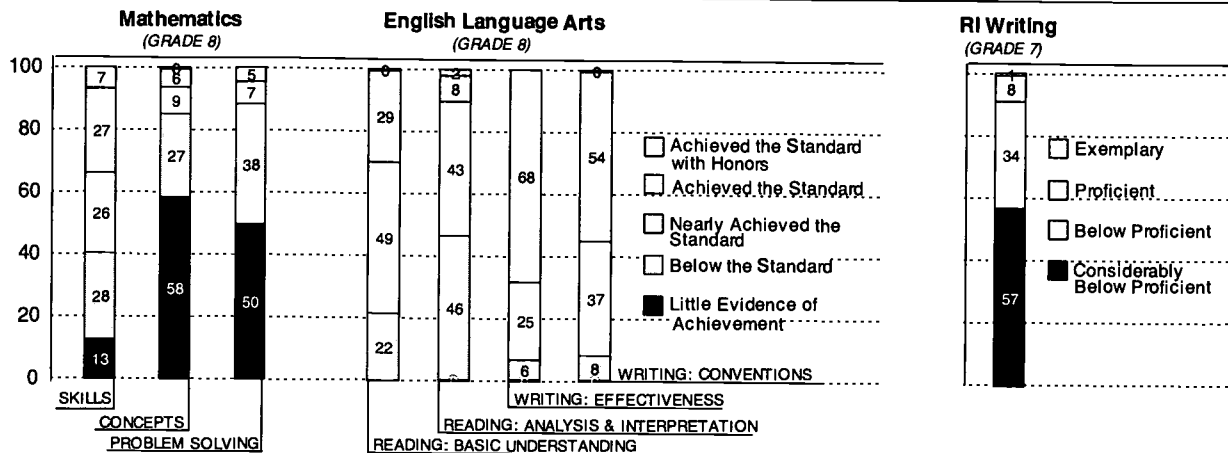
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

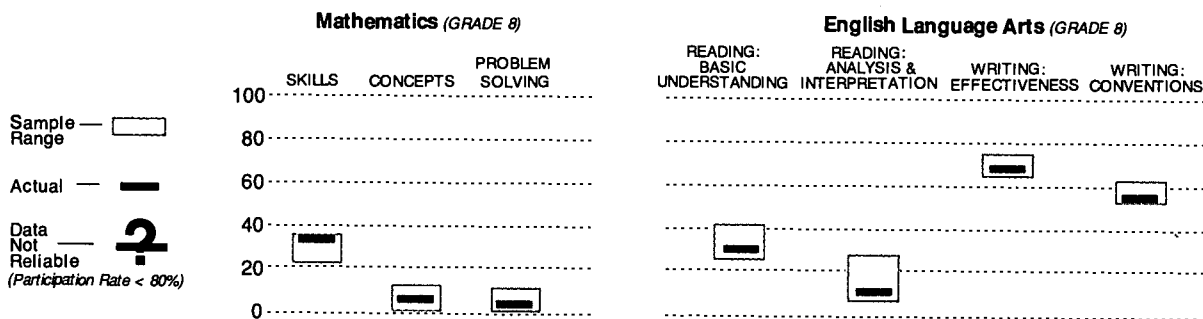
School targets for adequate yearly progress



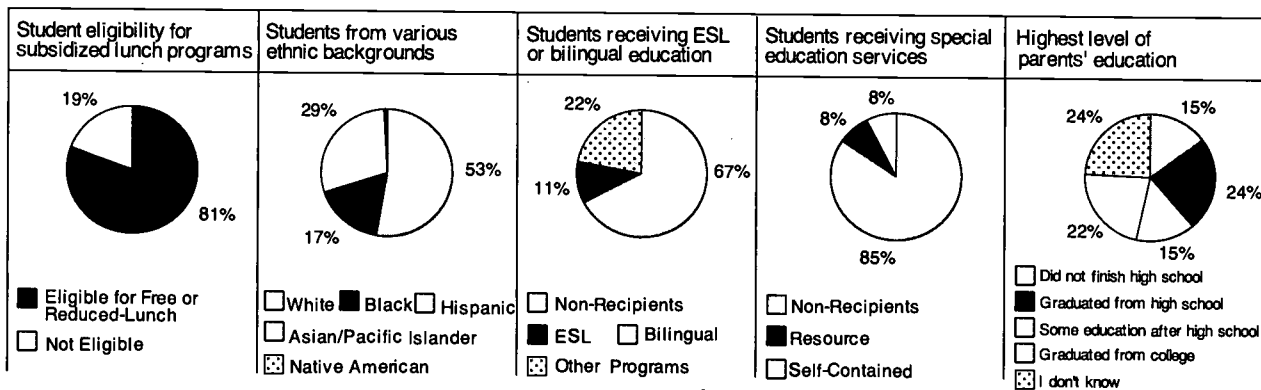
Percentage of students at each performance level on the middle school assessments



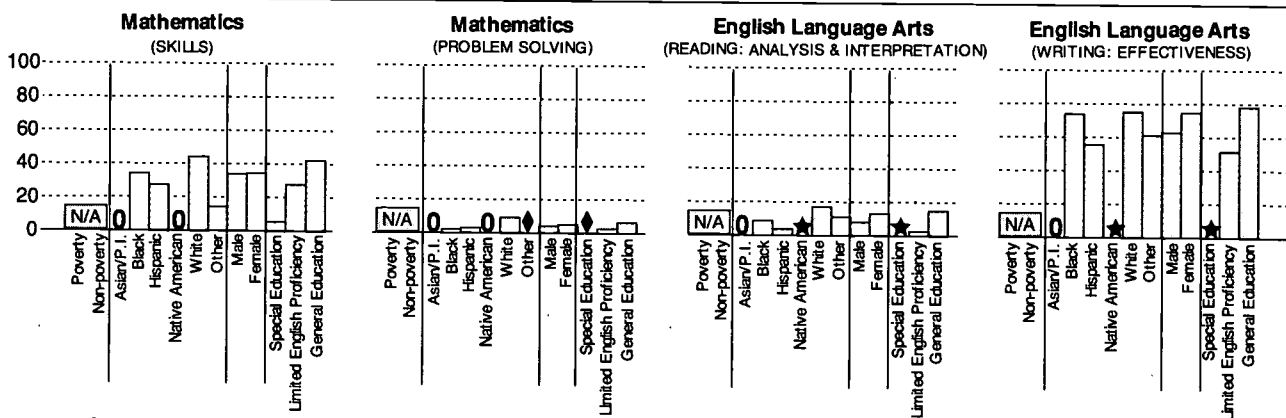
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

0 no test-takers

Please note: see front sections for an explanation of each field and its features.

"In their own words"

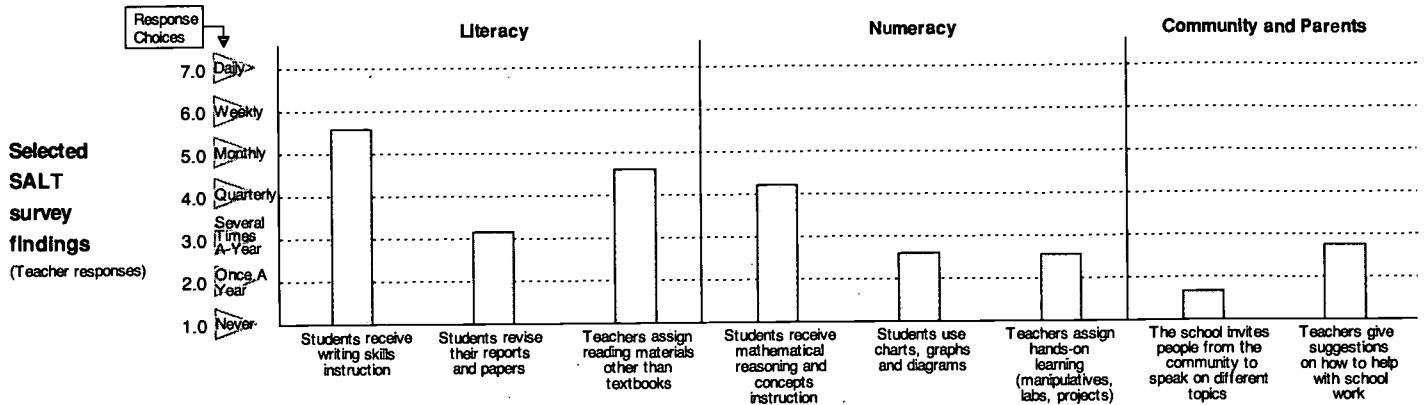
Highlights from the school

* See Web for school goals

EXEMPLARY PEER MEDIATION PROGRAM: This program teaches students to handle conflicts in an appropriate manner with positive outcomes. It is a model for similar programs throughout the state.

INTERNATIONAL NIGHT: These programs recognize the talents and accomplishments of the students. They are well attended by student and their families.

COMPUTER LABS: 2 fully functioning state of the art computer labs. Computers with Internet connections provide students with access to technology for the most current information, training and experiences.



Selected school indicators

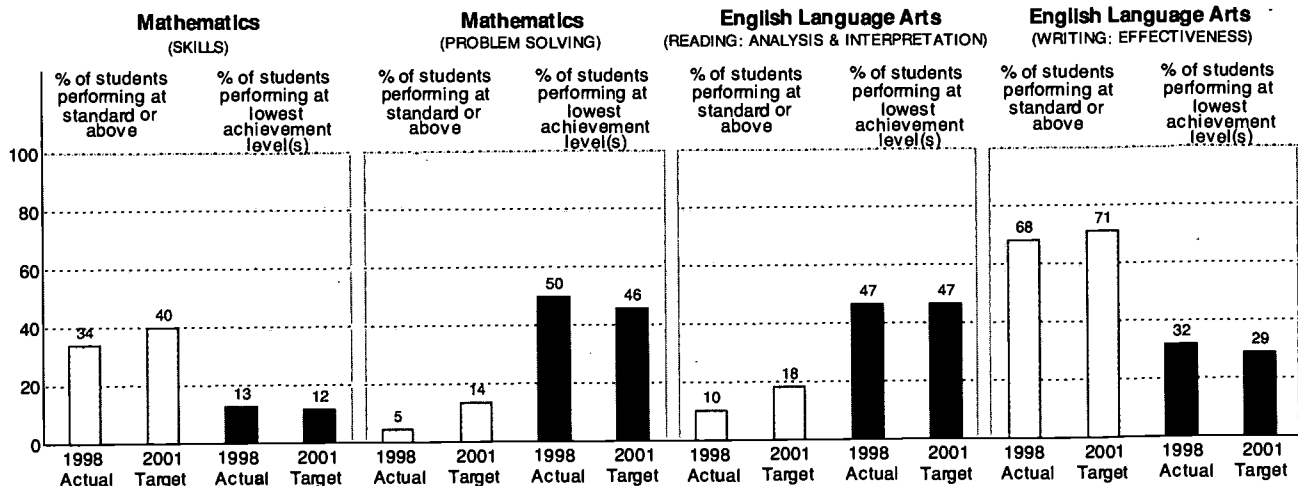
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	88.14	92.76	85.98
2. SALT Survey Student Response Rate (%)	88.81	84.40	76.54
3. Student Attendance (%)	90.86	92.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	85	91	86
6. Stability (%)	86.62	73.70	84.76
7. Mobility (%)	121.69	34.44	19.71
8. Teacher Attendance (%)	95.90	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/48	2/560	472/10028
10. Suspensions / Total # of Students*	NA/697	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

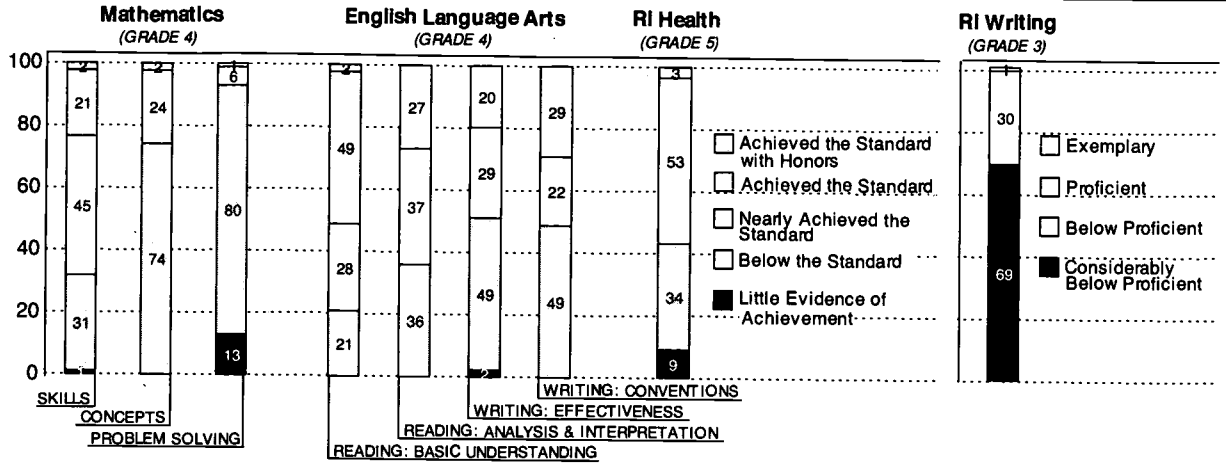
School targets for adequate yearly progress



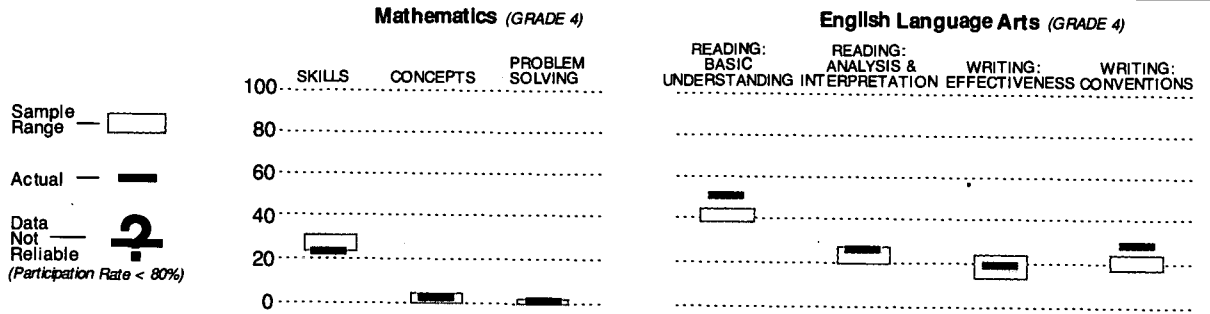
M. Virginia Cunningham School

Pawtucket District
Richard Cooney, Principal
Grades K-05
557 Students
32 Teachers

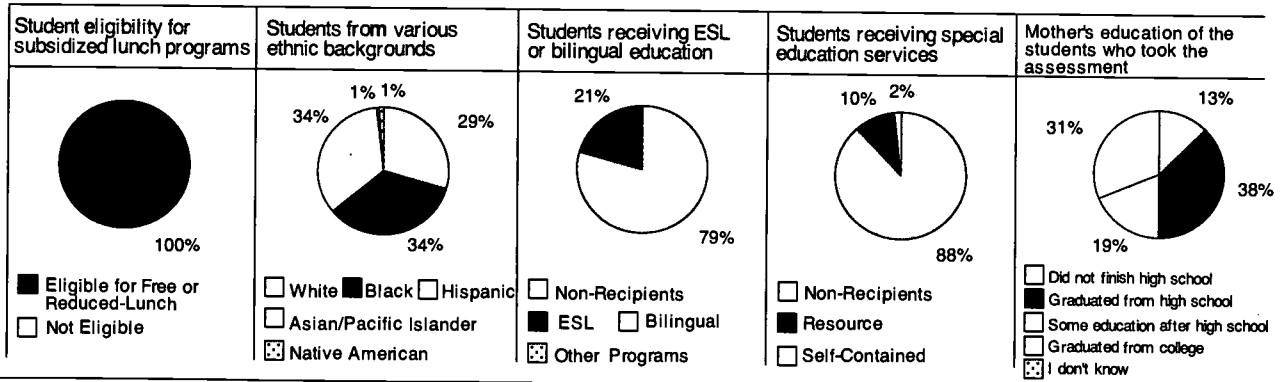
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



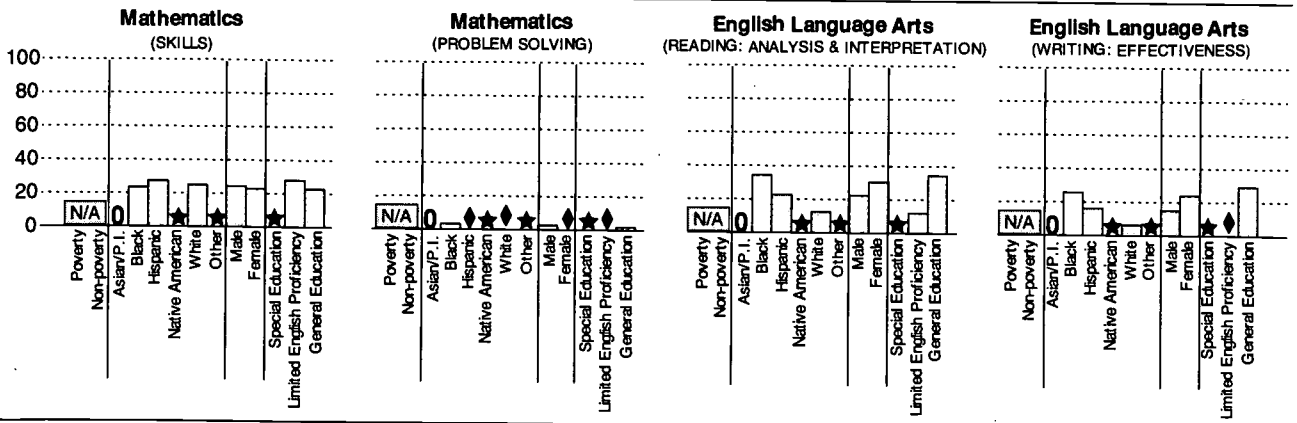
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

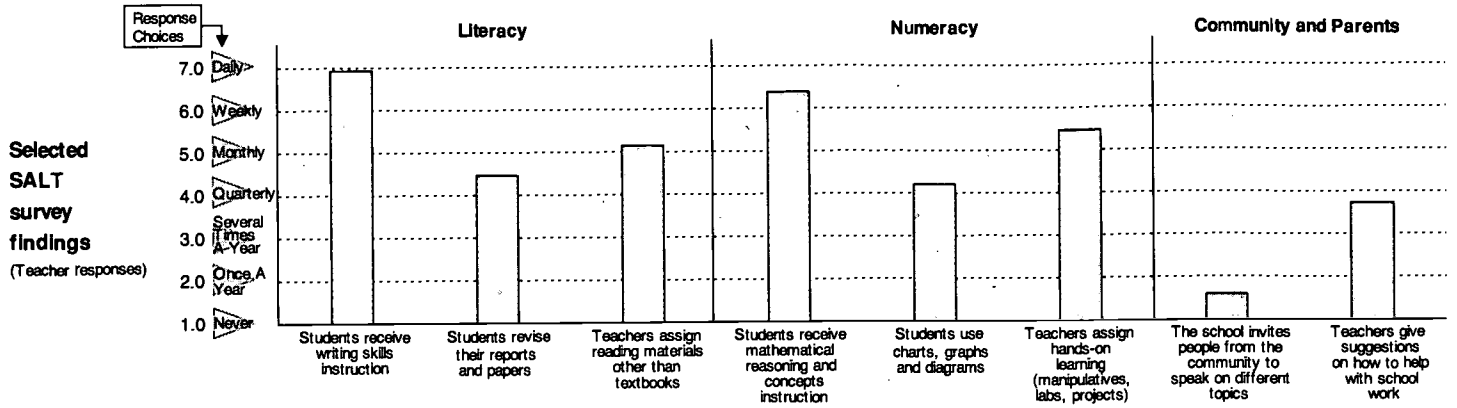
Highlights from the school

* See Web for school goals

COZ PROGRAMS-Parents as Teachers, Pawtucket Home Visiting, EvenStart Family Literacy, URI Project Discovery, 4-H Club, After School Programs, Summer Programs.

PARENTAL INVOLVEMENT-Open house, parent conference, classroom volunteers, Friends of Cunningham, Breakfast with Santa, Grinder Night.

AFTER SCHOOL PROGRAMS-Reading, A-Plus, ASAP (Boys & Girls Club), Homework Club, Key Club.



Selected school indicators

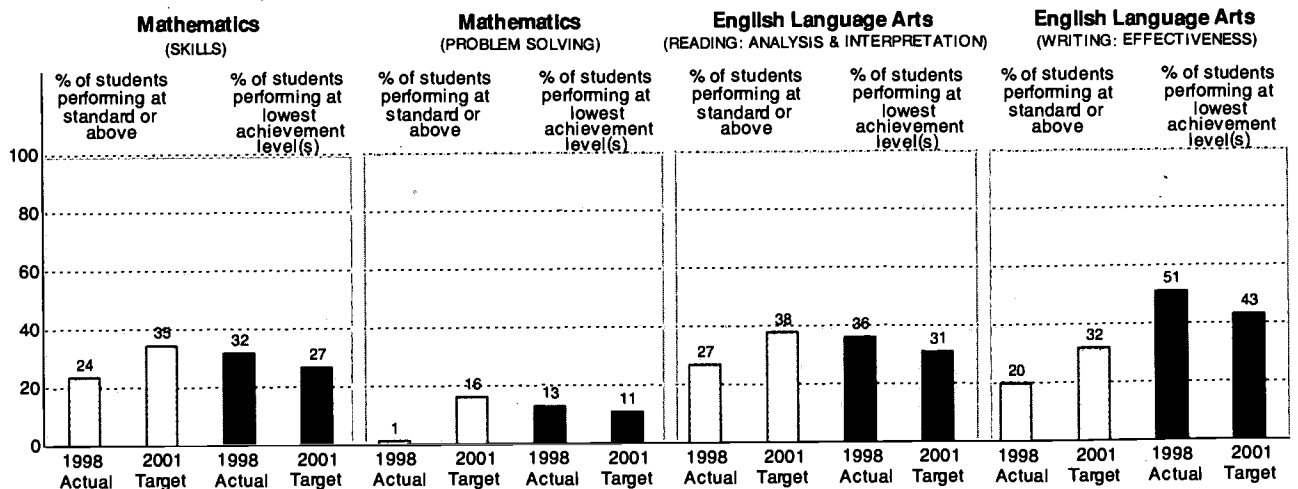
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	88.24	92.76	85.98
2. SALT Survey Student Response Rate (%)	89.33	84.40	76.54
3. Student Attendance (%)	93.77	92.37	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	71.72	73.70	84.76
7. Mobility (%)	38.73	34.44	19.71
8. Teacher Attendance (%)	94.13	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/32	2/560	472/10028
10. Suspensions / Total # of Students*	16/557	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

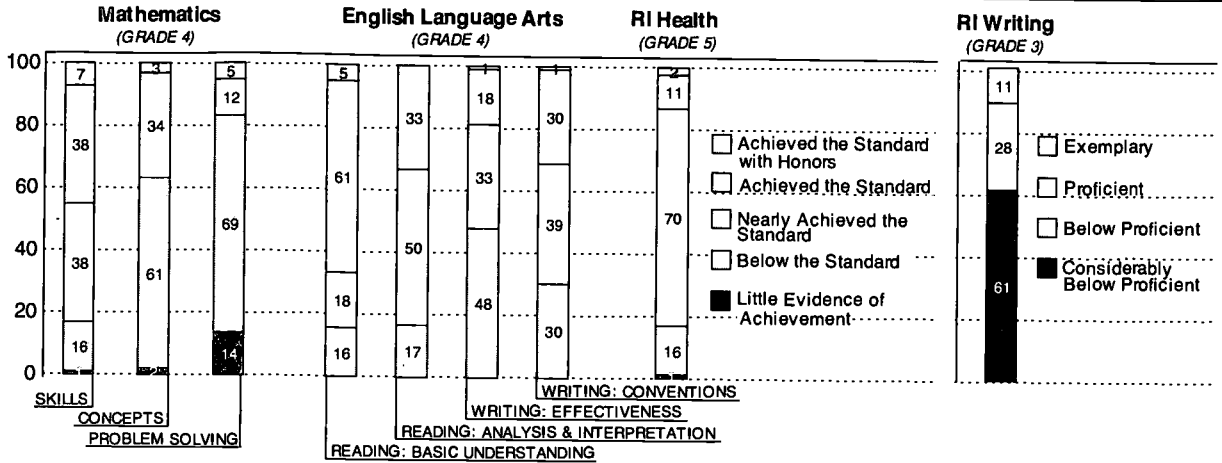
School targets for adequate yearly progress



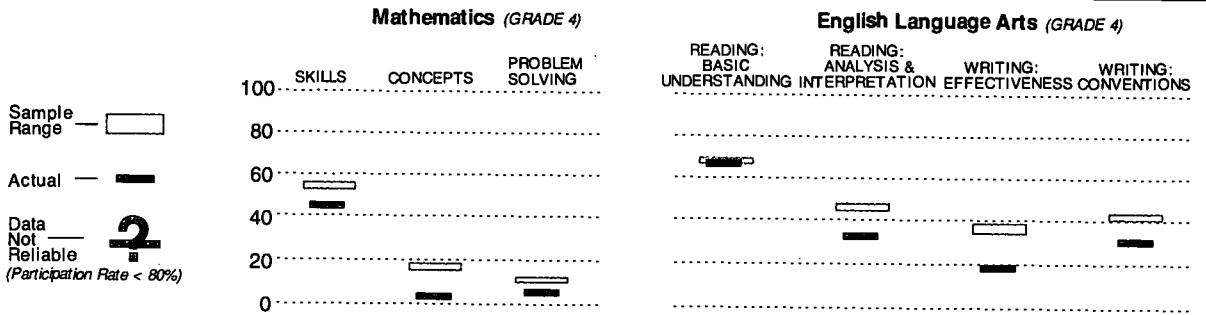
Nathanael Greene School

Pawtucket District
George A. LaPorte, Principal
Grades K-06
596 Students
34 Teachers

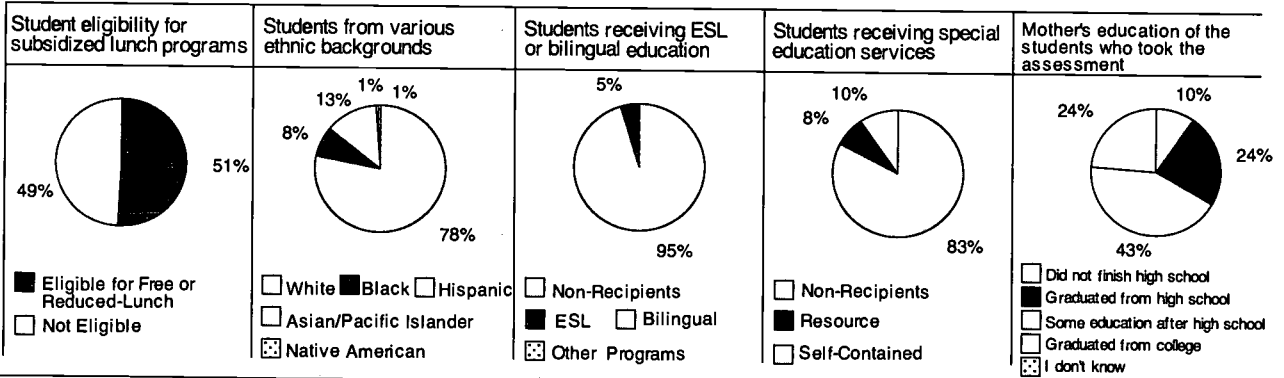
Percentage of students at each performance level on the elementary school assessments



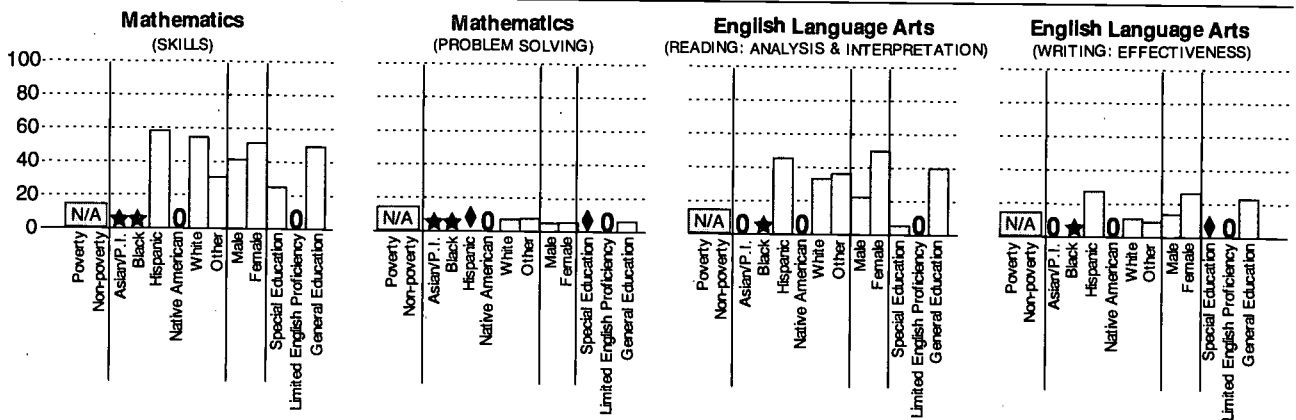
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

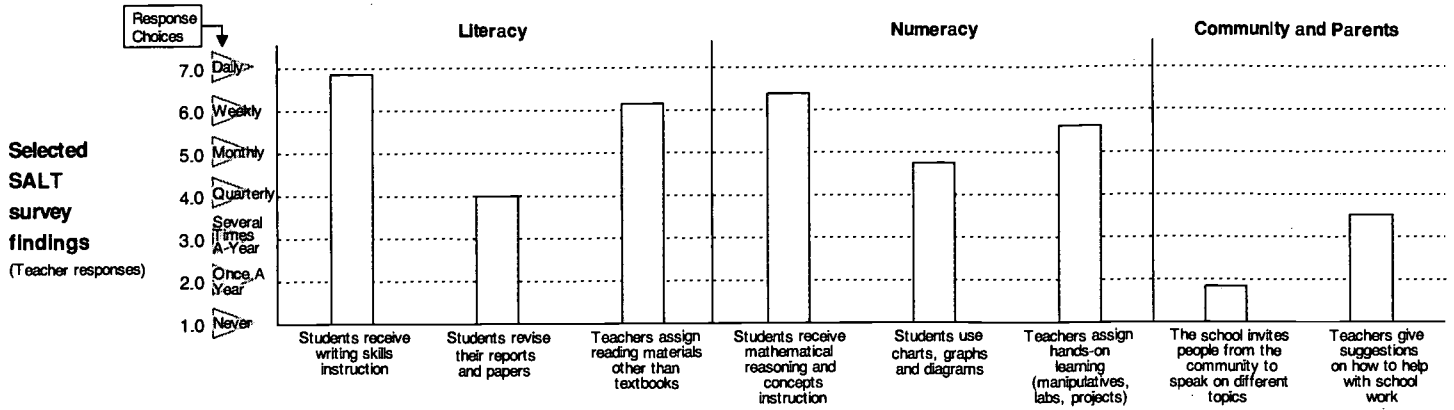
Highlights from the school

* See Web for school goals

SILENT READING-Every day students and staff read silently for enjoyment for 20 minutes.

PROFESSIONAL DEVELOPMENT-Many teachers attended workshops and shared information with colleagues.

AWARDS NIGHT 6th GRADE-Presidential Excellence Awards (for three years work) to Honor Roll Students/Perfect Attendance/Many Academics.



Selected school indicators

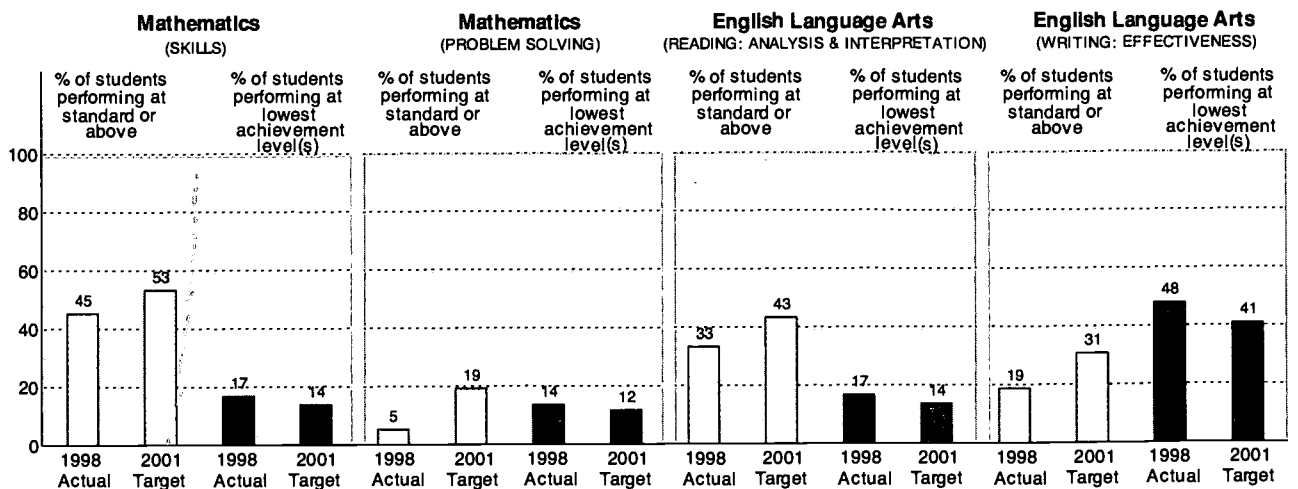
* See Web for more information

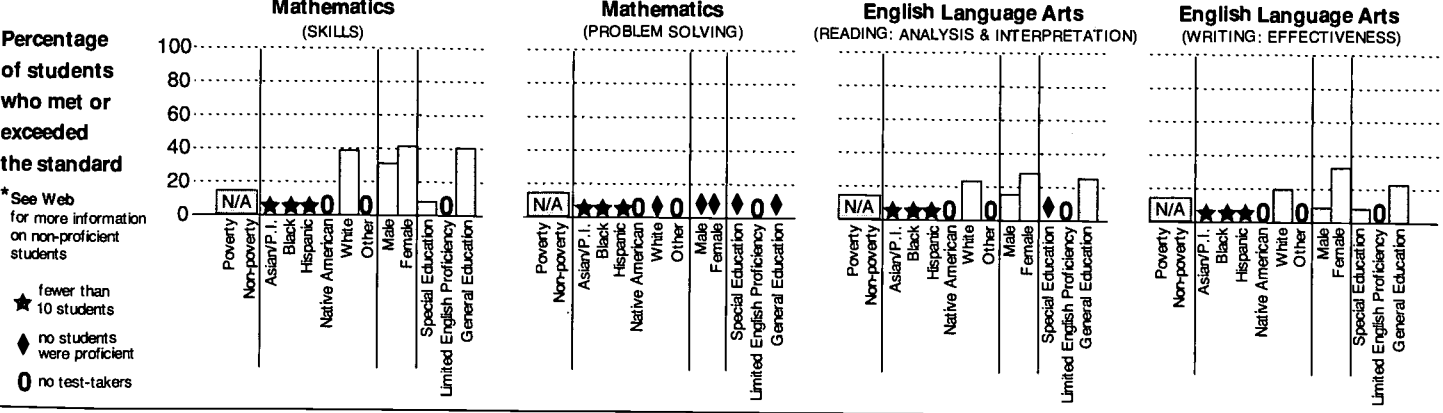
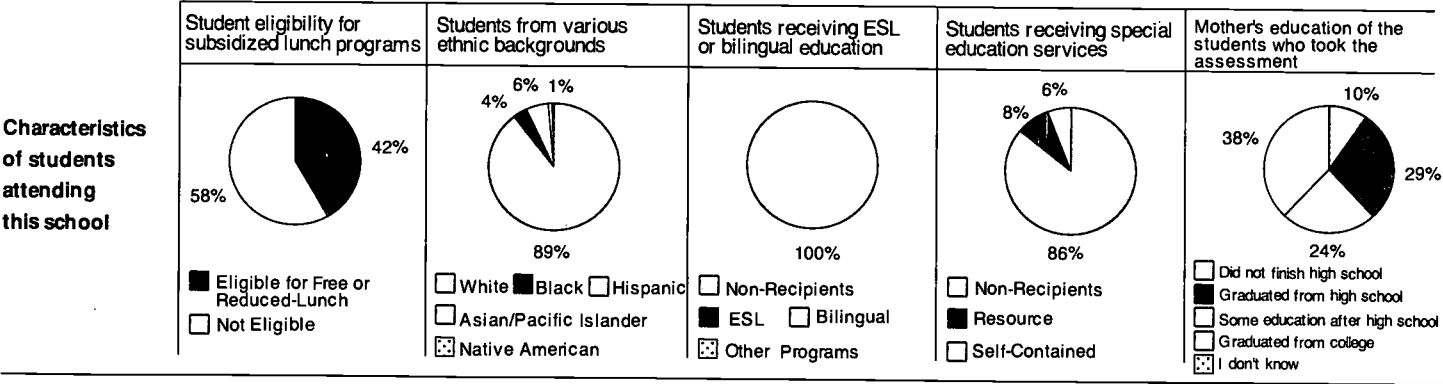
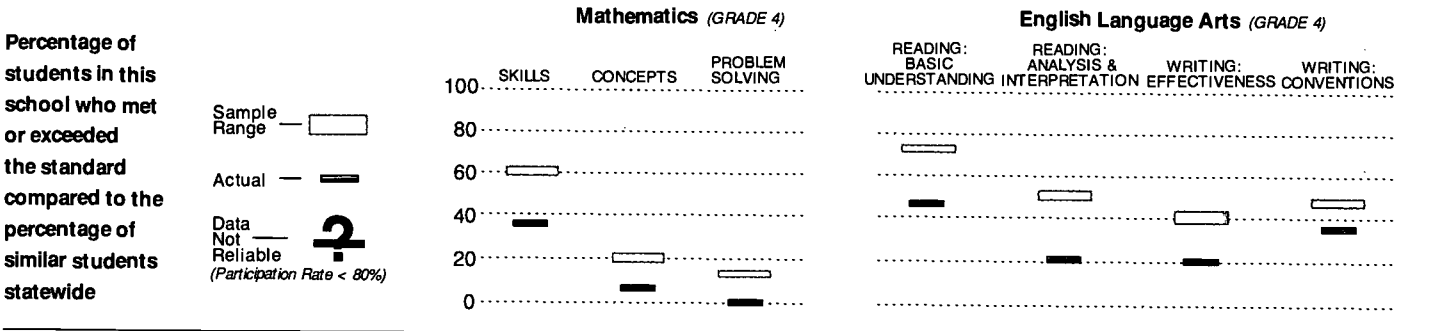
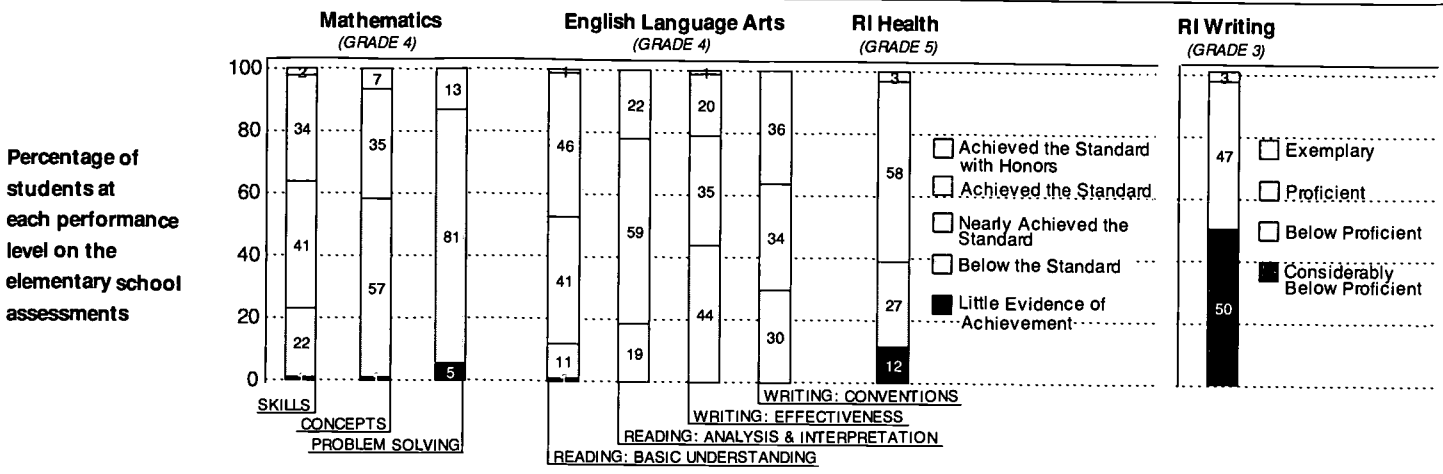
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.59	92.76	85.98
2. SALT Survey Student Response Rate (%)	91.52	84.40	76.54
3. Student Attendance (%)	94.55	92.37	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	82.01	73.70	84.76
7. Mobility (%)	28.34	34.44	19.71
8. Teacher Attendance (%)	93.43	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/34	2/560	472/10028
10. Suspensions / Total # of Students*	31/596	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

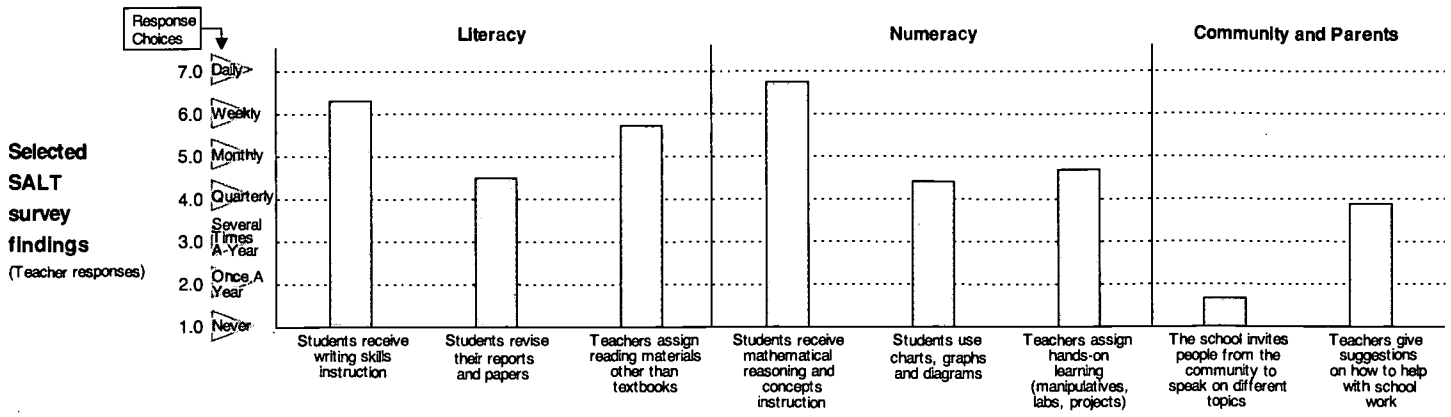
Highlights from the school

* See Web for school goals

CONFLICT RESOLUTION: 90 4th graders completed a conflict resolution program. We will follow-up with reinforcement in the 5th grade.

POSITIVE STUDENT BEHAVIOR PROGRAM: School Improvement Team has developed a program of positive reinforcement which will be introduced during 1998-99 school year.

UGLY ASPHALT TO PLEASANT PLAYGROUND: Faculty and parents have banded together to turn asphalt into a safe, fun place to place.



Selected school indicators

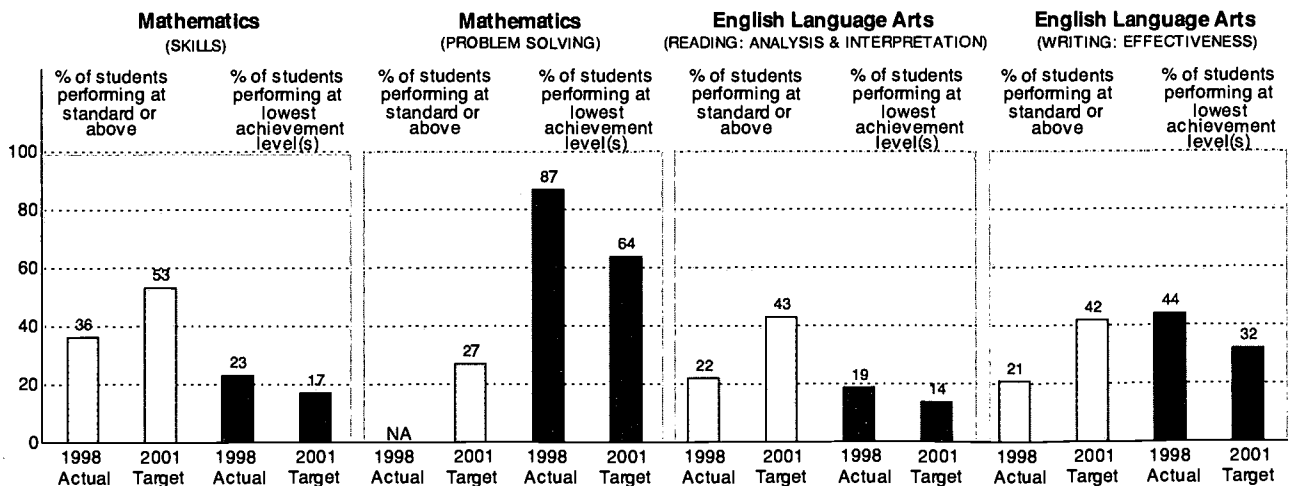
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	90.91	92.76	85.98
2. SALT Survey Student Response Rate (%)	93.44	84.40	76.54
3. Student Attendance (%)	95.29	92.37	92.74
4. Average Class Size (Elementary)	24	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.19	73.70	84.76
7. Mobility (%)	14.87	34.44	19.71
8. Teacher Attendance (%)	94.22	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/30	2/560	472/10028
10. Suspensions / Total # of Students*	1/646	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

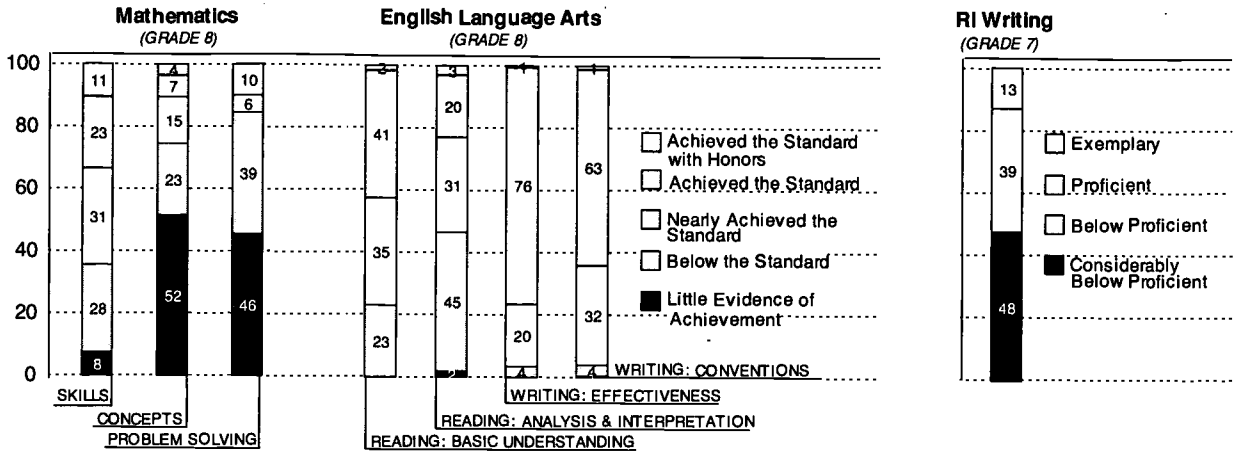
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

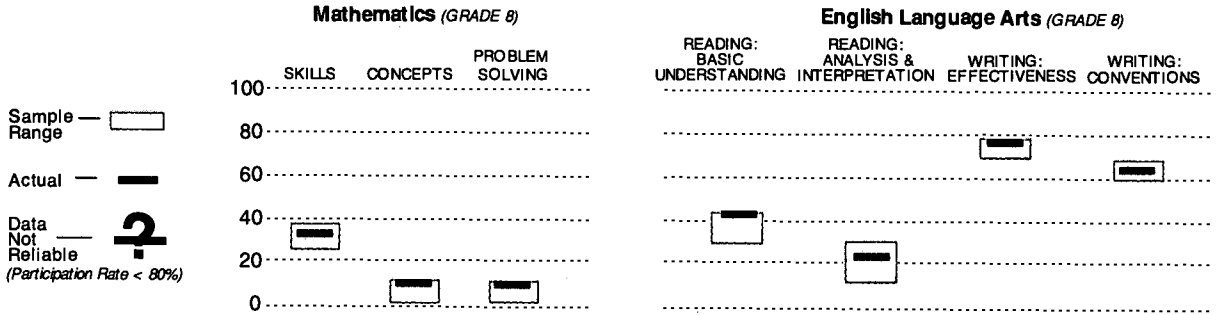
School targets for adequate yearly progress



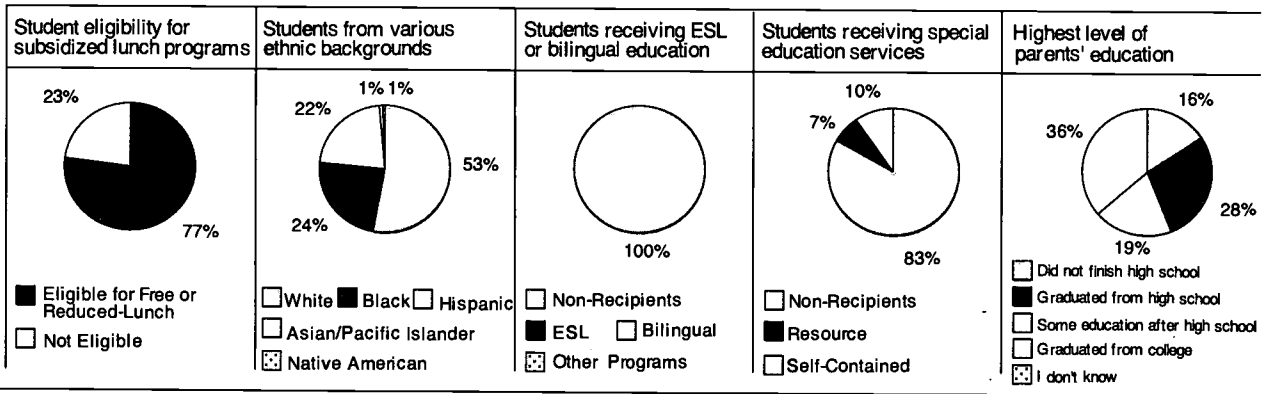
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



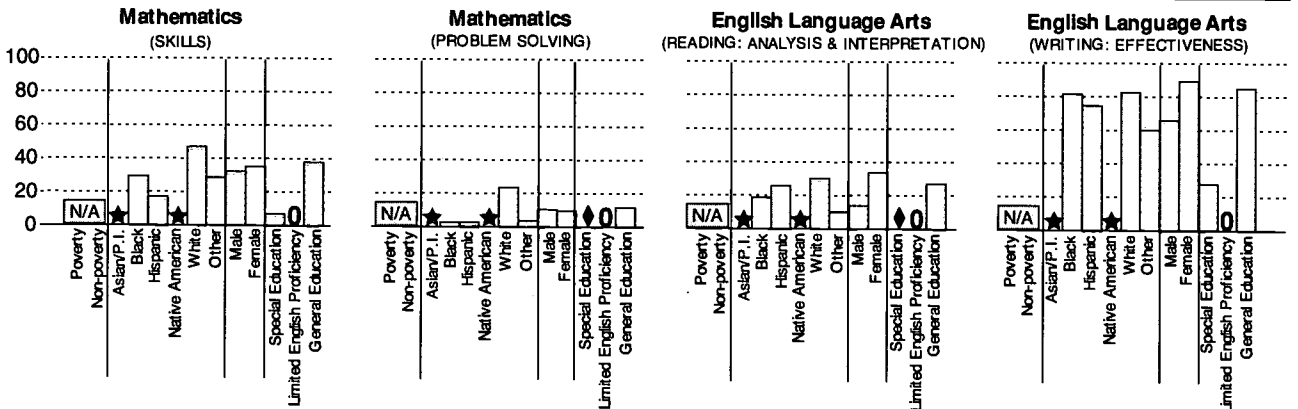
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

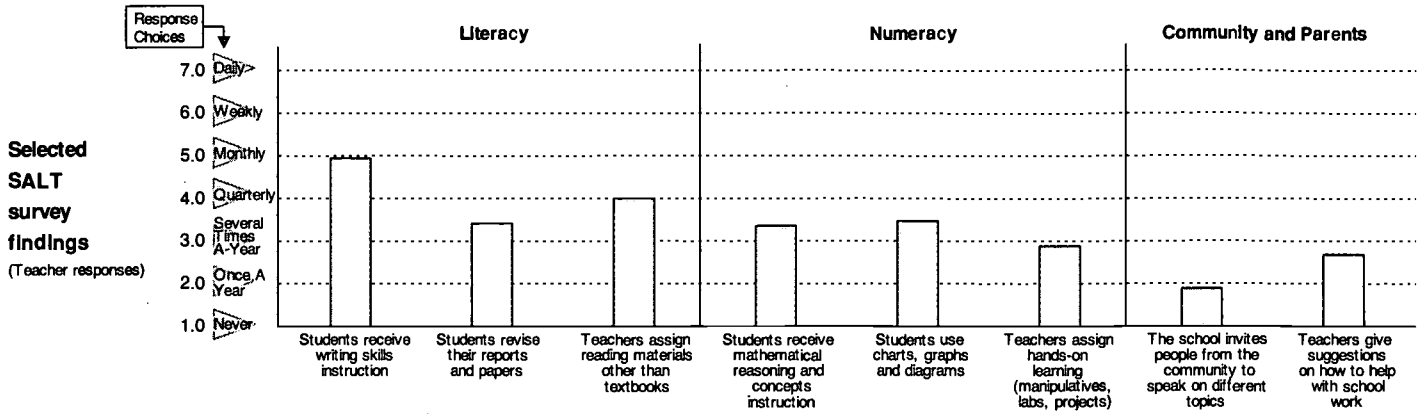
Highlights from the school

Slater received a \$1000 Feinstein Award in recognition of our extensive community service projects.

75 students had perfect attendance for the year which is 15% of the student body. 94% were in attendance on a daily basis.

* See Web for school goals

Less than 5% of the student body failed to meet the promotional requirements during the school year.



Selected school Indicators

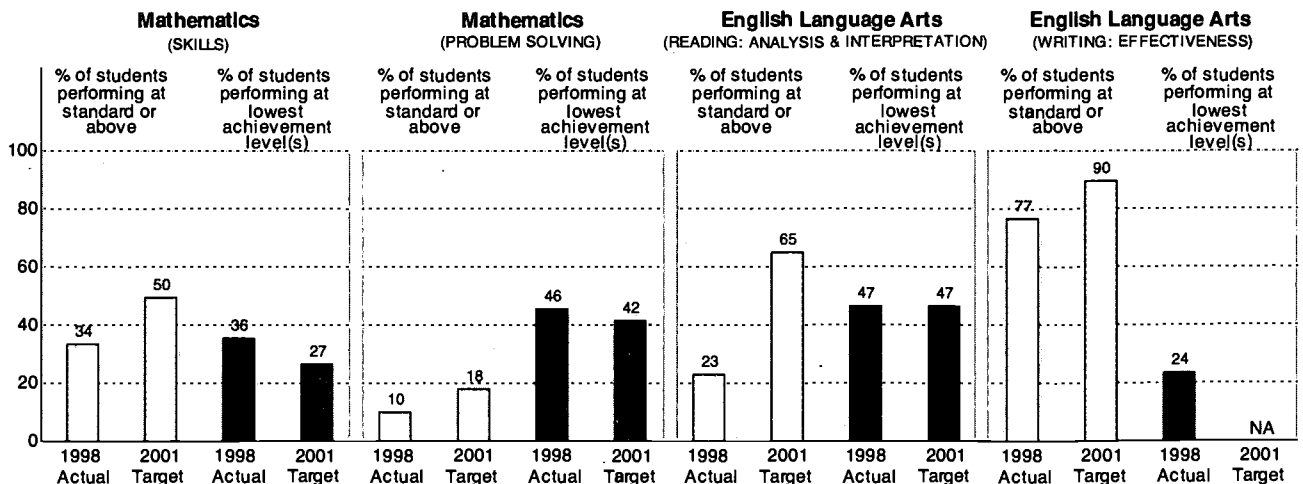
* See Web for more information

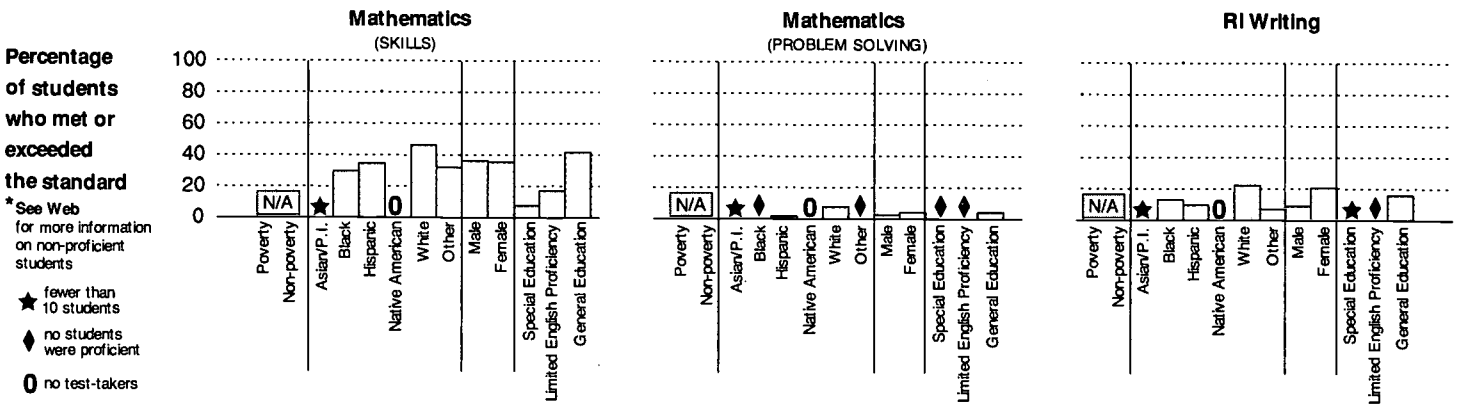
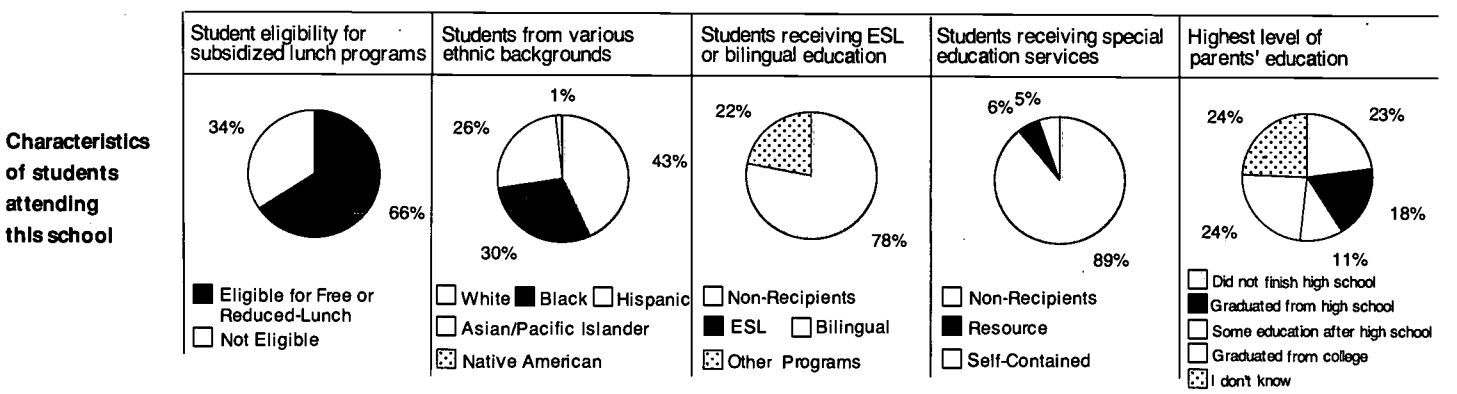
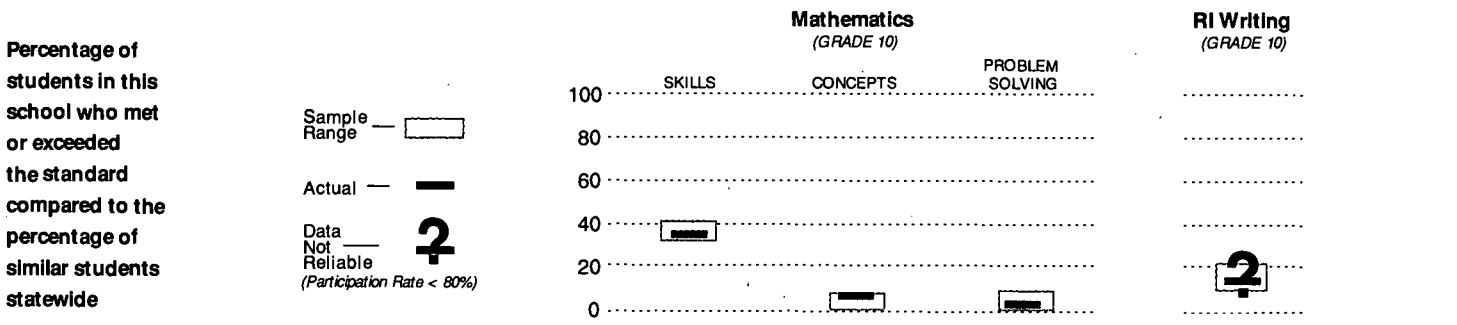
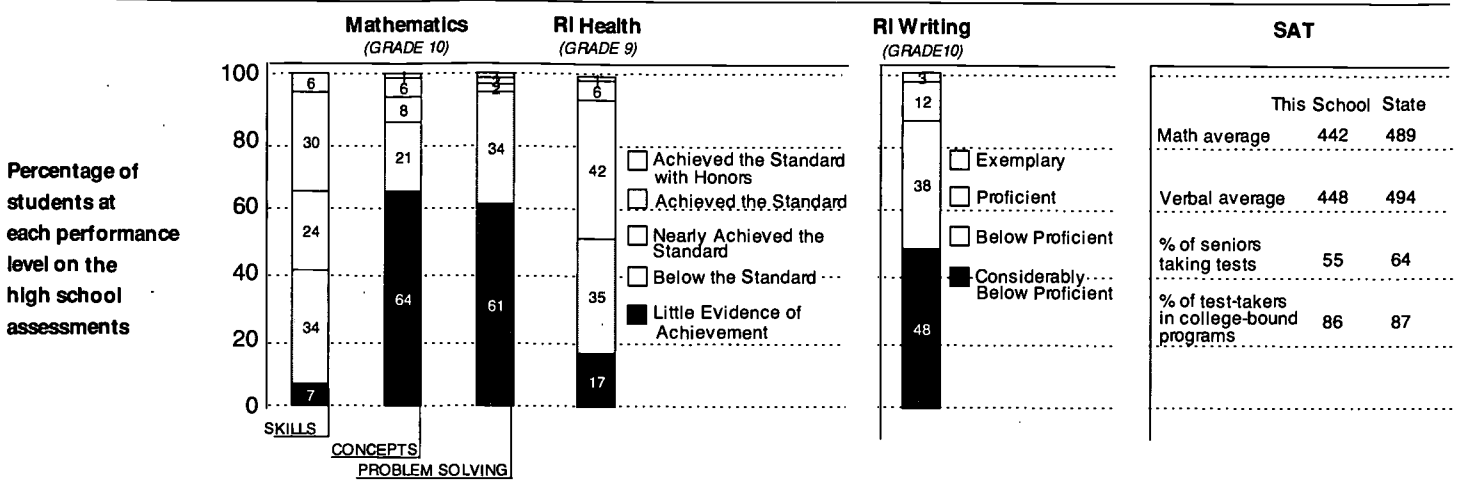
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.76	85.98
2. SALT Survey Student Response Rate (%)	91.00	84.40	76.54
3. Student Attendance (%)	93.28	92.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	91	86
6. Stability (%)	75.59	73.70	84.76
7. Mobility (%)	26.43	34.44	19.71
8. Teacher Attendance (%)	94.62	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/37	2/560	472/10028
10. Suspensions / Total # of Students*	58/511	561/9663	35481/153342
11. Drop-out Rate (%)	NA	29.09	17.95
12. Graduation Rate (%)	NA	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

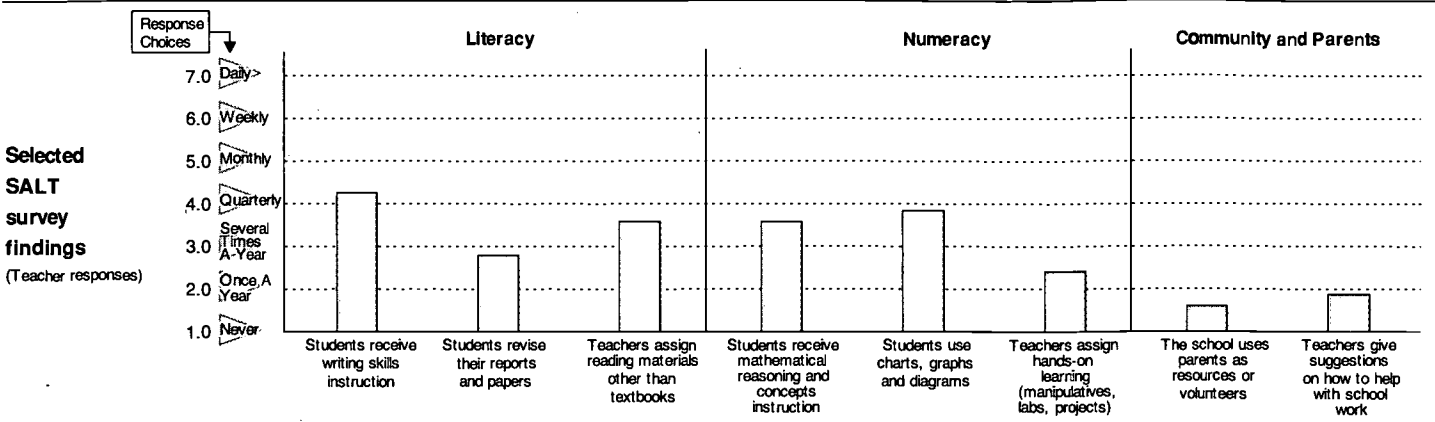
Highlights from the school

* See Web for school goals

Block Schedule-Faculty voted to go to a basic 4x4 block schedule in 1998-1999.

New Teachers-School committee voted to hire 5 new teachers for the "block".

Professional Day-Vermont teachers came to Shea and presented Best Practice in the Block for each discipline.



Selected school indicators

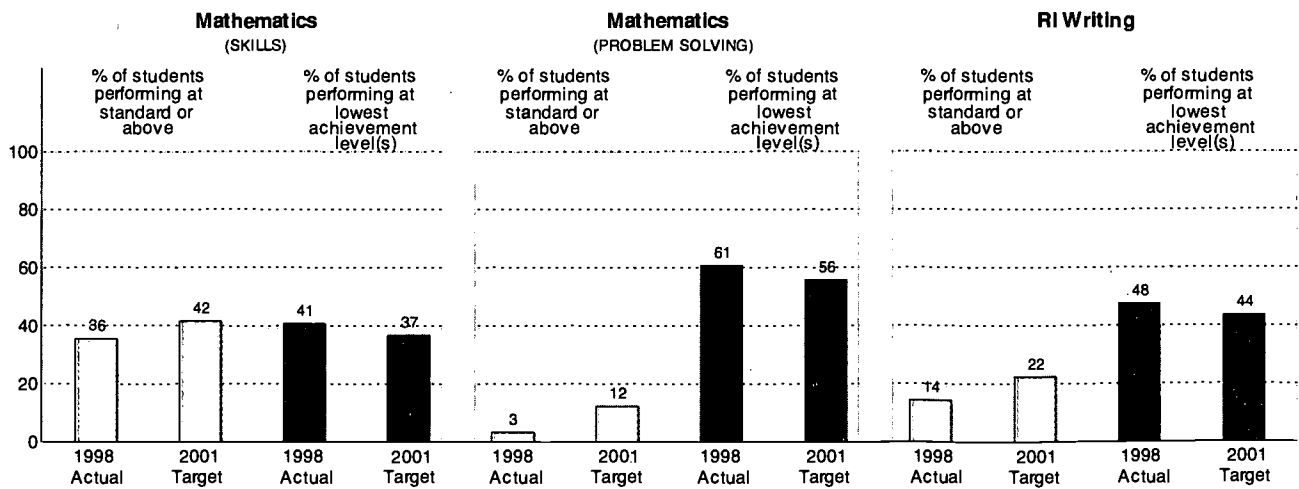
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.76	85.98
2. SALT Survey Student Response Rate (%)	85.54	84.40	76.54
3. Student Attendance (%)	88.36	92.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	95	95
6. Stability (%)	34.97	73.70	84.76
7. Mobility (%)	46.85	34.44	19.71
8. Teacher Attendance (%)	93.65	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/67	2/560	472/10028
10. Suspensions / Total # of Students*	137/927	561/9663	35481/153342
11. Drop-out Rate (%)	27.15	29.09	17.95
12. Graduation Rate (%)	72.85	70.91	82.00

Financial information

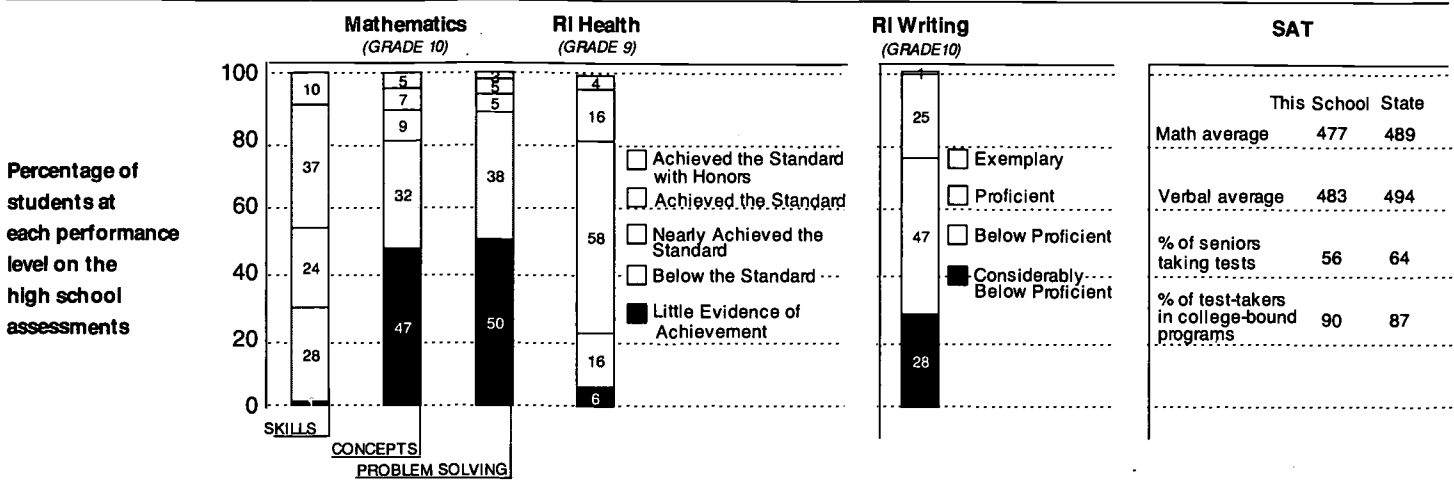
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

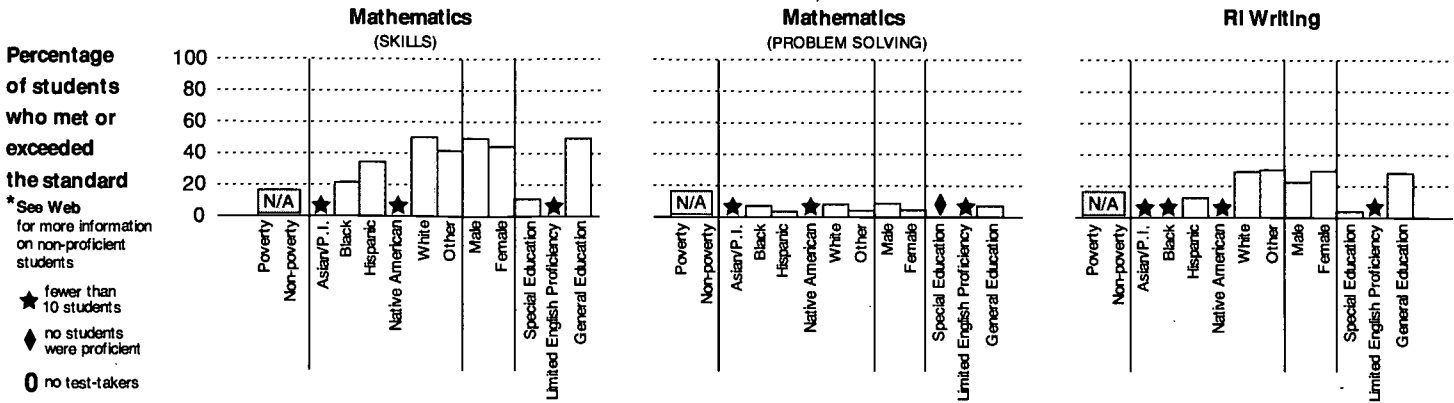
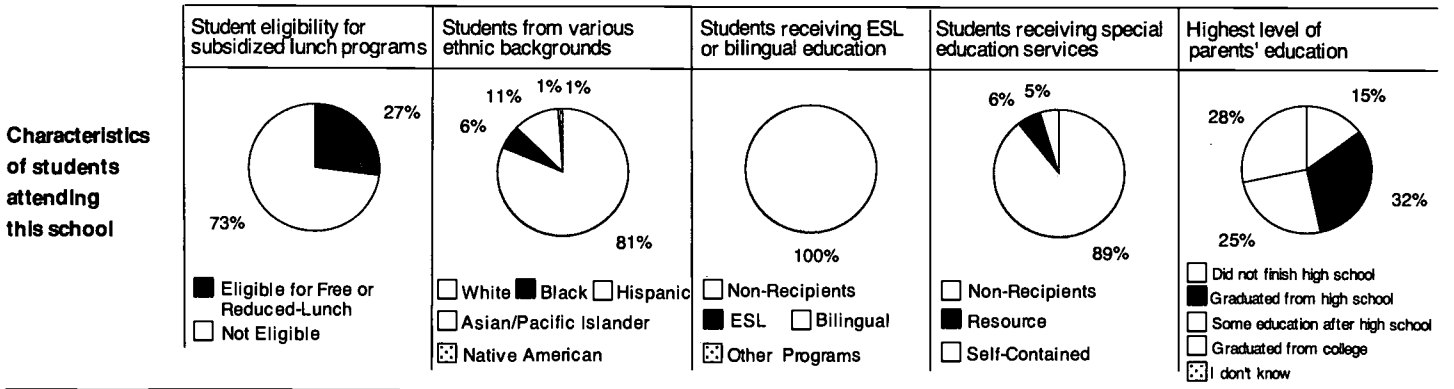
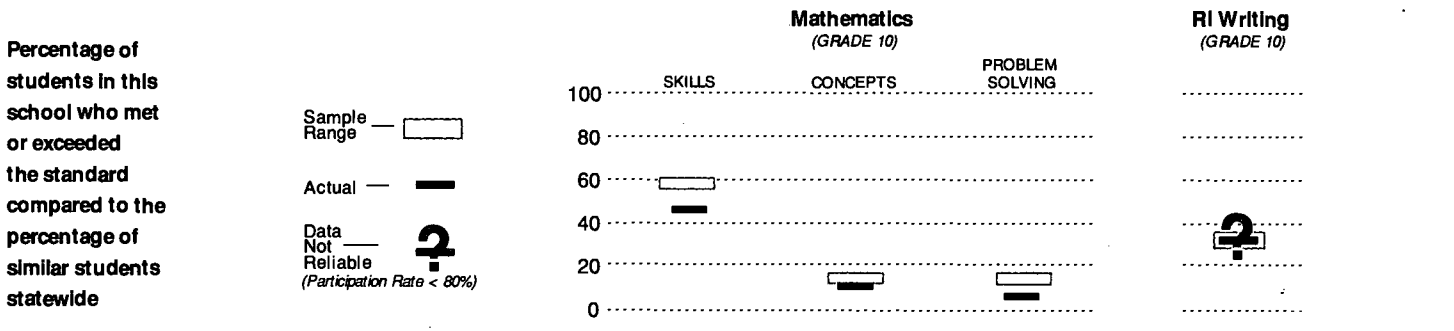


William E. Tolman Senior High School

Pawtucket District
Ira Brown, Principal
Grades 09-12
1159 Students
73 Teachers



	This School	State
Math average	477	489
Verbal average	483	494
% of seniors taking tests	56	64
% of test-takers in college-bound programs	90	87



Please note: see front sections for an explanation of each field and its features.

"In their own words"

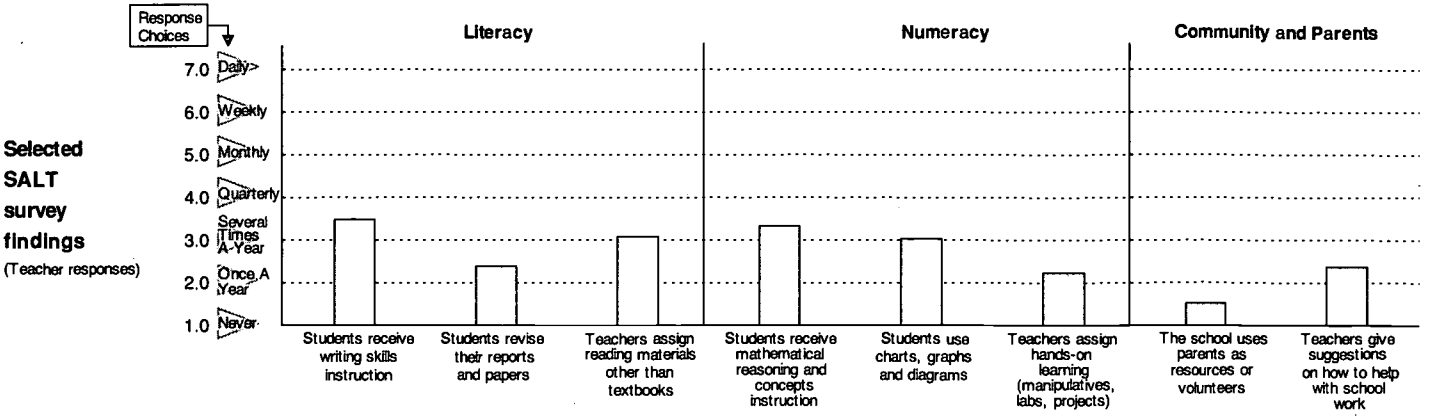
Highlights from the school

* See Web for school goals

9th Grade Teaming: Four teachers from the core academic areas taught on an academic/disciplinary team for "at risk" 9th graders. These team students academically out-performed a comparable group of 9th grade students who were not on a team.

Professional Day: All faculty members were introduced to the concept of teaching to the "New Standards". All faculty members received a New Standards Book and a book, "Standards for Our Schools", by Coady & Tucker.

2 State Championship Teams-The Boys Hockey Team was undefeated and the Girls Softball Team was undefeated.



Selected school Indicators

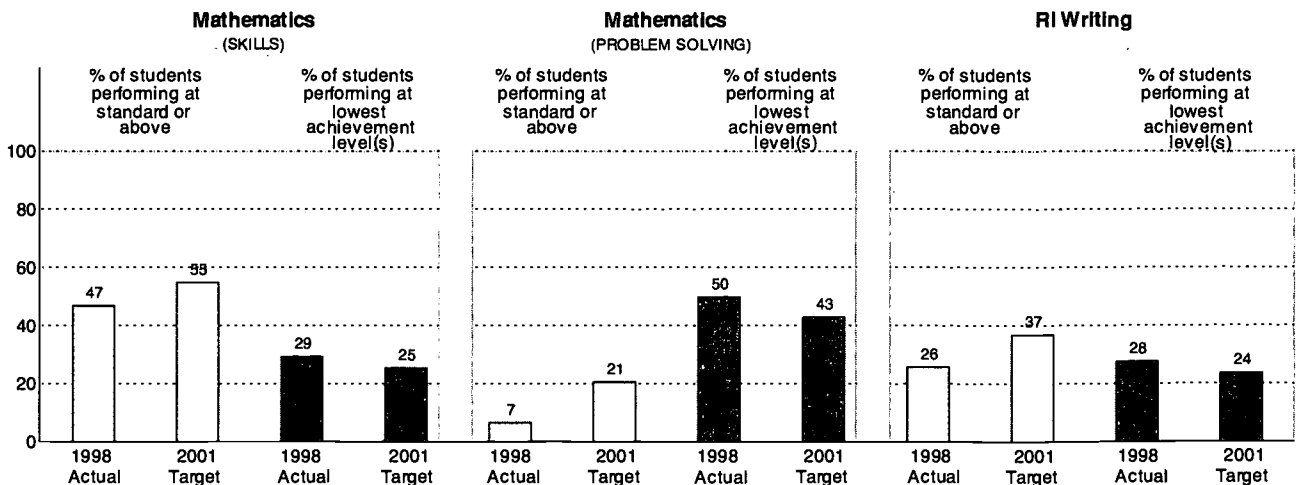
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.76	85.98
2. SALT Survey Student Response Rate (%)	71.96	84.40	76.54
3. Student Attendance (%)	86.67	92.37	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	95	95
6. Stability (%)	67.78	73.70	84.76
7. Mobility (%)	26.99	34.44	19.71
8. Teacher Attendance (%)	95.11	95.33	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/73	2/560	472/10028
10. Suspensions / Total # of Students*	64/1159	561/9663	35481/153342
11. Drop-out Rate (%)	30.67	29.09	17.95
12. Graduation Rate (%)	69.33	70.91	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

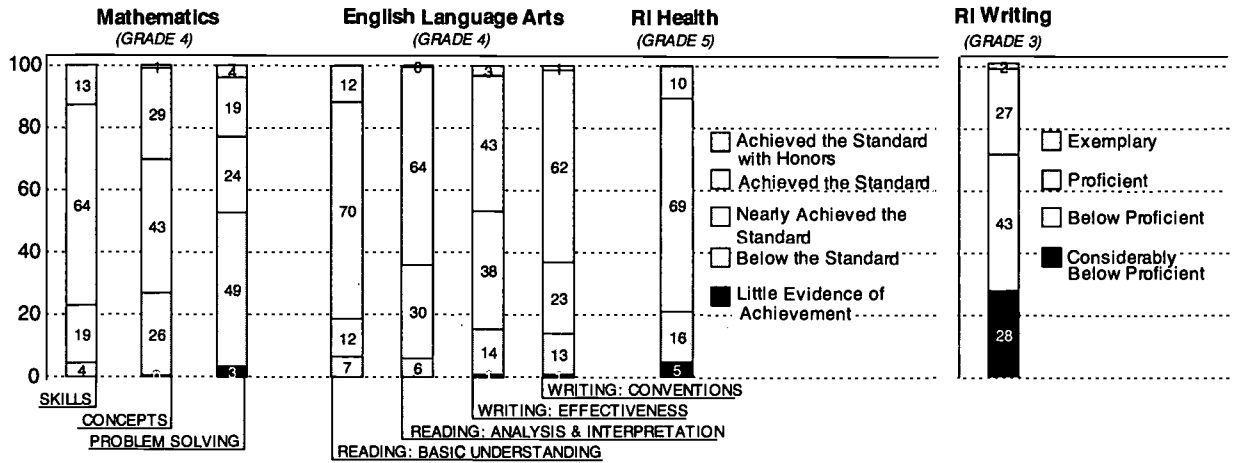


Information Works!

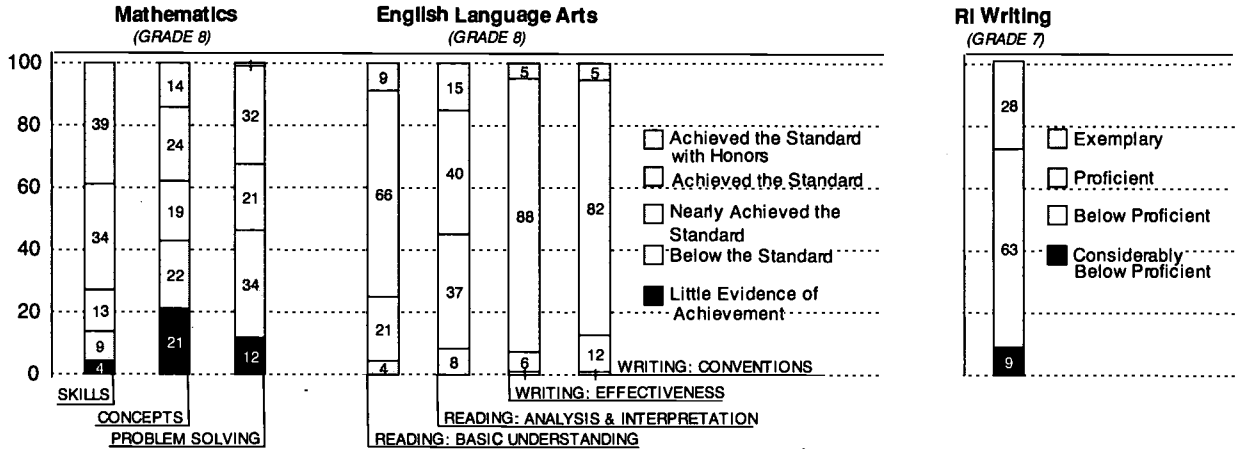
Measuring Rhode Island Schools for Change 1999

27.00 Portsmouth

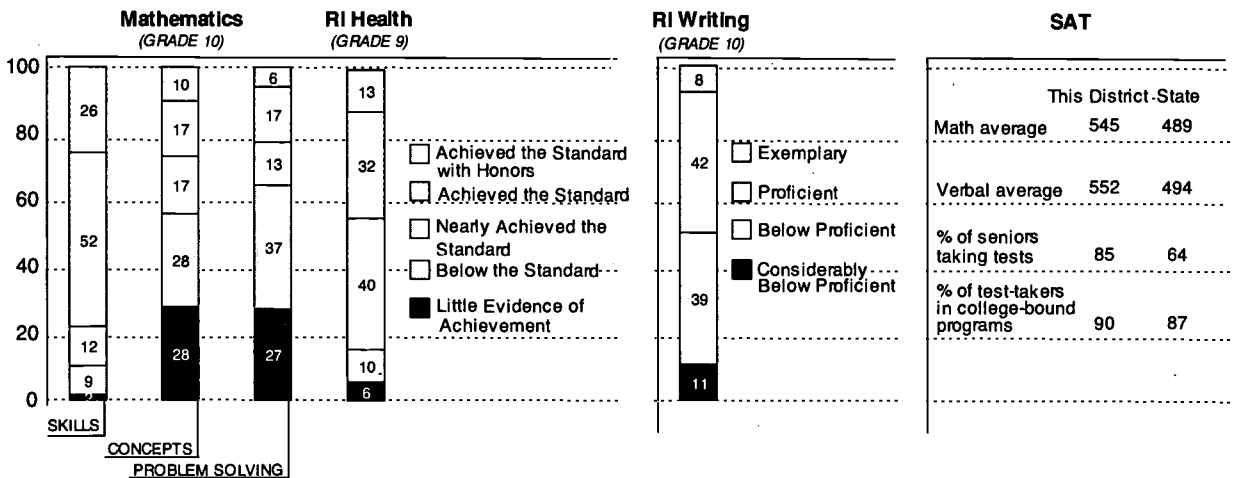
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

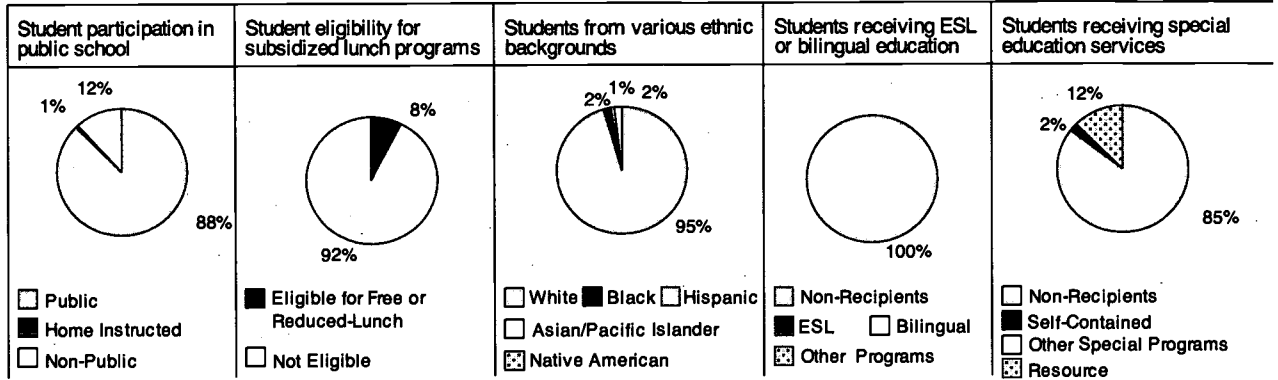


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	3	1	0	2
Mathematics (Problem Solving)	3	1	1	1
English Language Arts (Reading: Analysis & Interpretation)	3	0	1	2
English Language Arts (Writing: Effectiveness)	3	1	2	0
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	45	80	77
Elementary Middle High			
Span of teacher responsibility	NA	83	92
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	76	59	74
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	4	16	39

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.66	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	88.34	84.76
4. Mobility (%)	20.49	19.71
5. Teacher Attendance (%)	95.90	96.31
6. Teacher Grievances Filed / Total # of Teachers*	5/184	472/10028
7. Suspensions / Total # of Students*	433/2733	35481/153342
8. Drop-out Rate (%)	9.84	17.95
9. Graduation Rate (%)	90.16	82.05

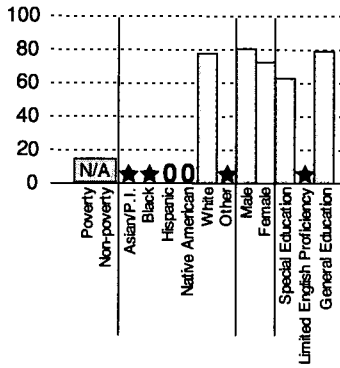
Elementary School

Percentage of students who met or exceeded the standard

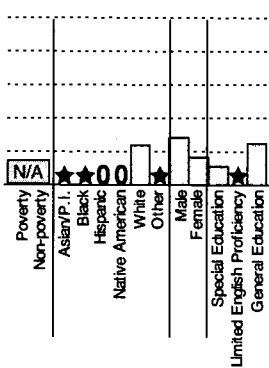
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

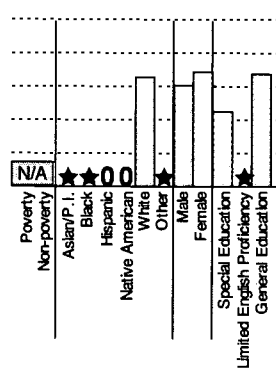
Mathematics (SKILLS)



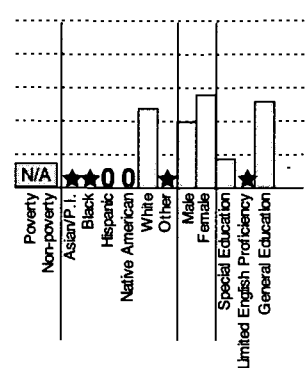
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



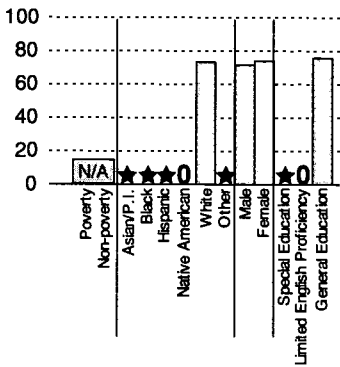
Middle School

Percentage of students who met or exceeded the standard

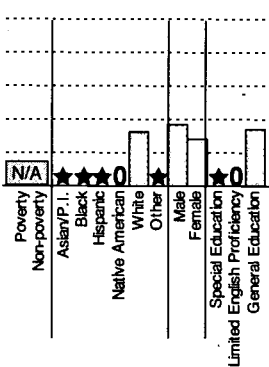
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

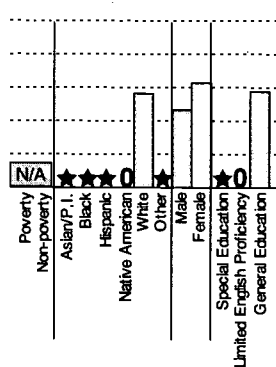
Mathematics (SKILLS)



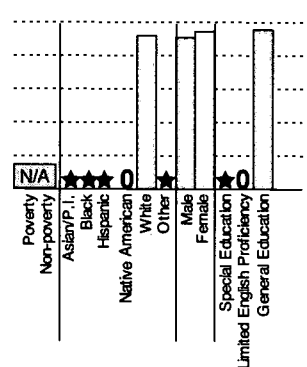
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



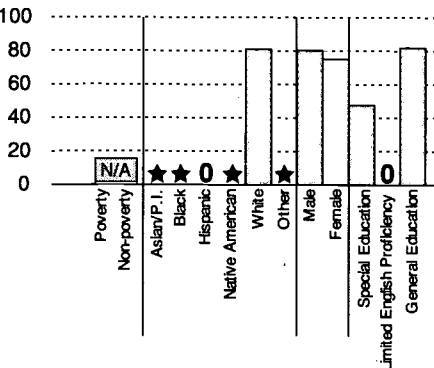
High School

Percentage of students who met or exceeded the standard

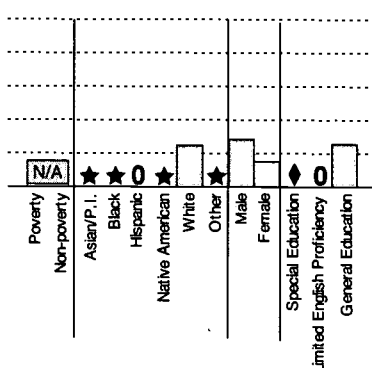
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

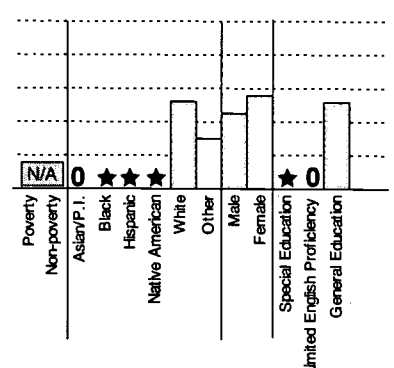
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

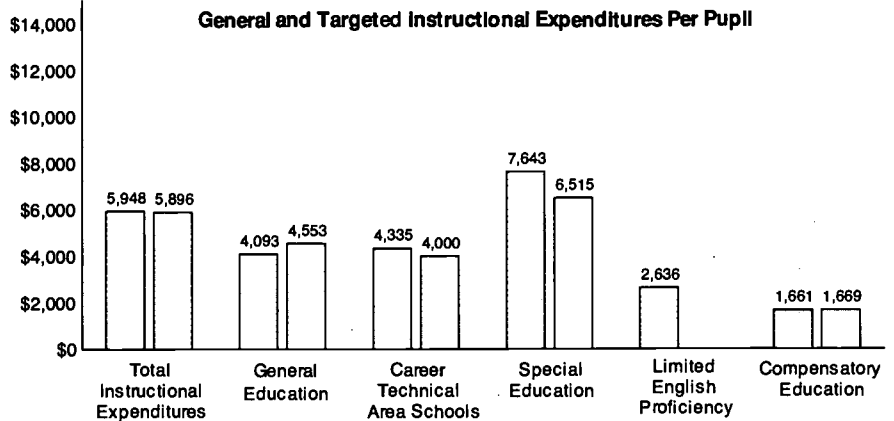
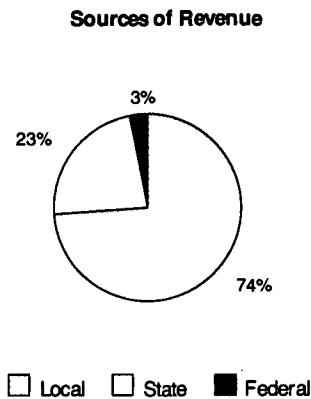
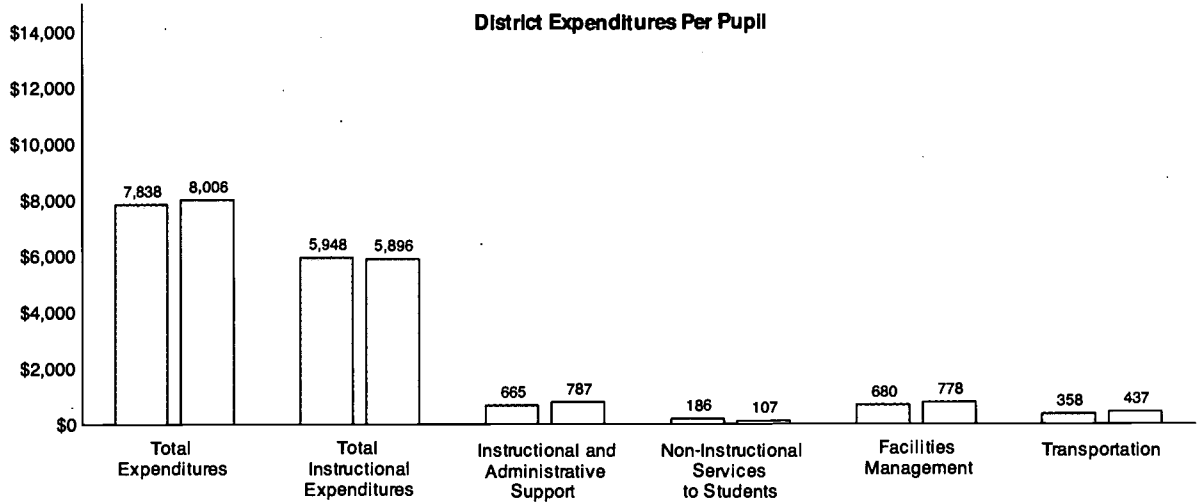


RI Writing



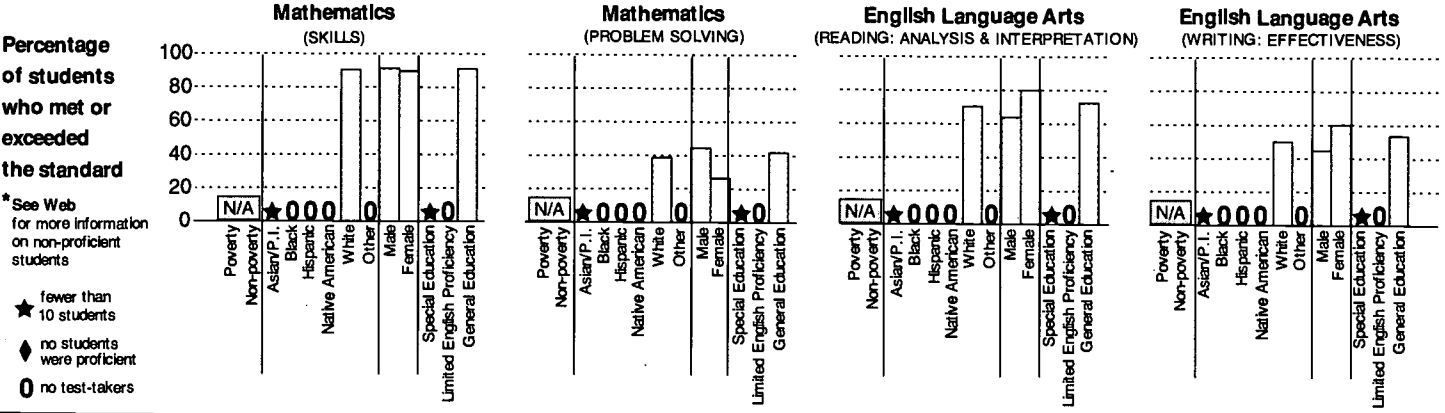
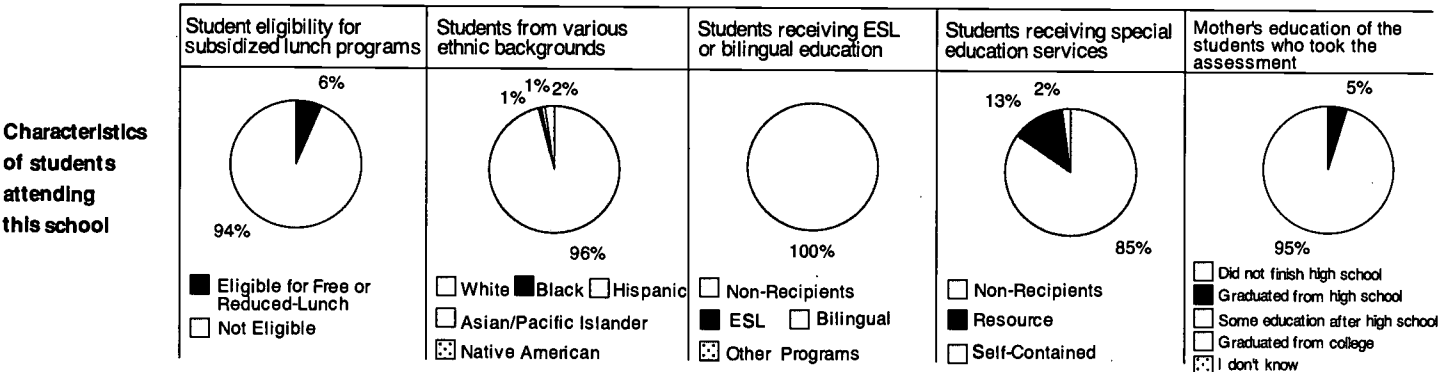
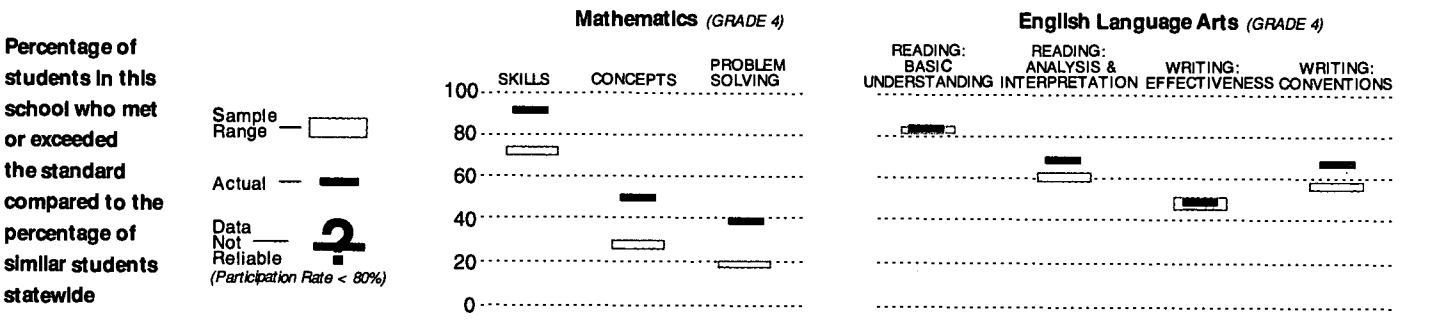
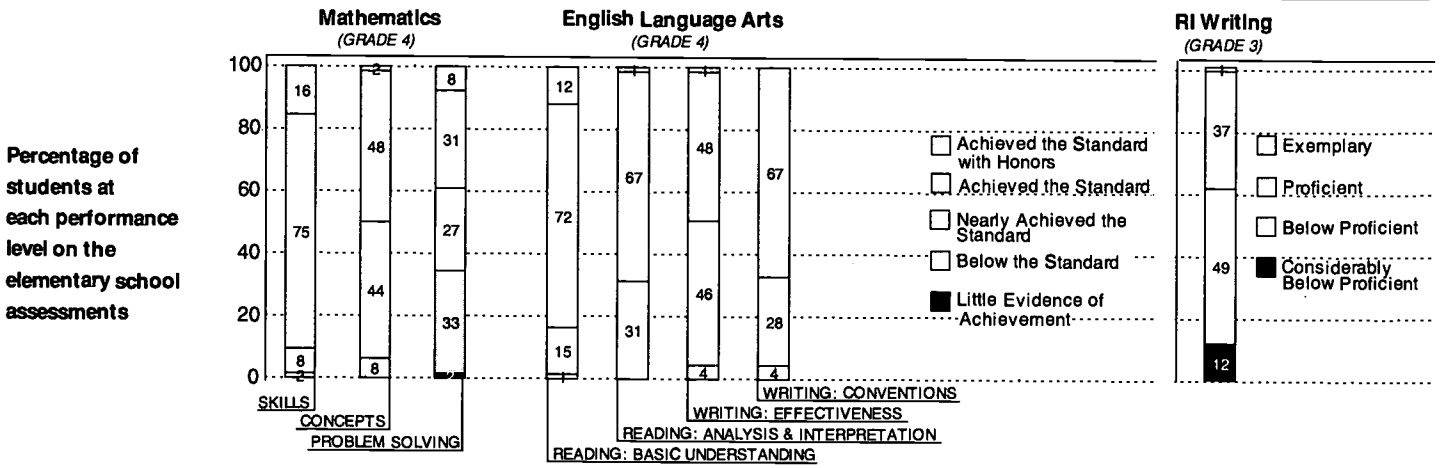
	District Average	State Average
Median Family Income (\$)	46660	39172
Per Capita Income (\$)	17899	14981
Property Value Per Student (\$)	458692	309319
Relative Local Tax Capacity	159	100
Relative Local Tax Effort	68	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	22	21

District financial information



Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

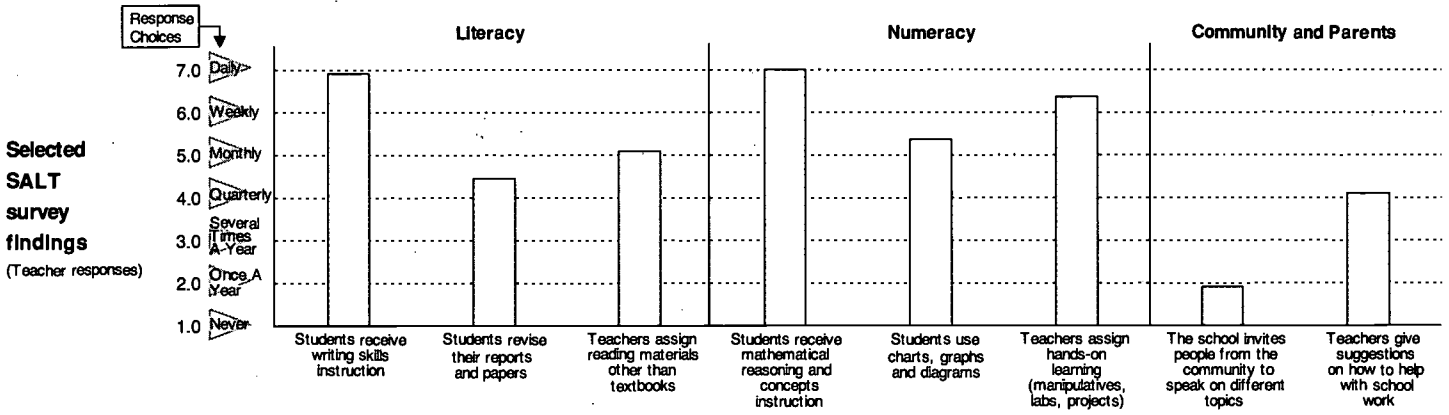
Highlights from the school

* See Web for school goals

CHARACTER COUNTS: Schoolwide implementation of program using "Six Pillars of Character": trustworthiness, respect, responsibility, fairness, caring, citizenship.

MAGIC SCHOOL BUS READING NIGHT: Reading teacher and librarian coordinated a schoolwide family reading night built around Magic School Bus themes.

KITES SCIENCE PROGRAM AND MATH CURRICULUM: Elmhurst School now has 100% of their teachers trained in KITES Science teaching using inquiry-based instructional model.



Selected school Indicators

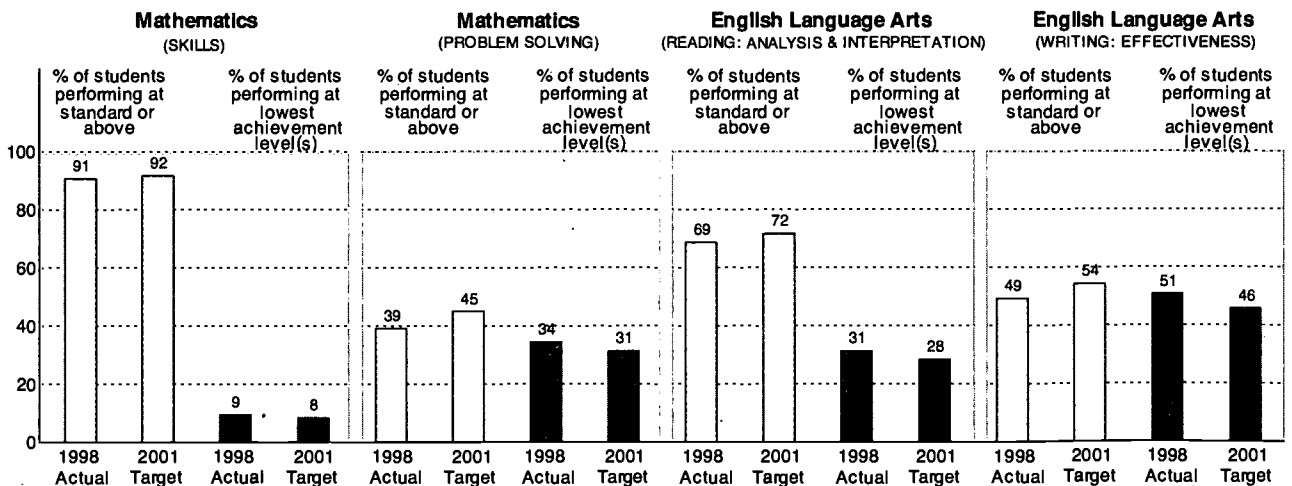
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.00	89.29	85.98
2. SALT Survey Student Response Rate (%)	86.30	86.35	76.54
3. Student Attendance (%)	96.49	94.66	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.04	88.34	84.76
7. Mobility (%)	6.96	20.49	19.71
8. Teacher Attendance (%)	96.17	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	5/184	472/10028
10. Suspensions / Total # of Students*	0/375	433/2733	35481/153342
11. Drop-out Rate (%)	NA	9.84	17.95
12. Graduation Rate (%)	NA	90.16	82.00

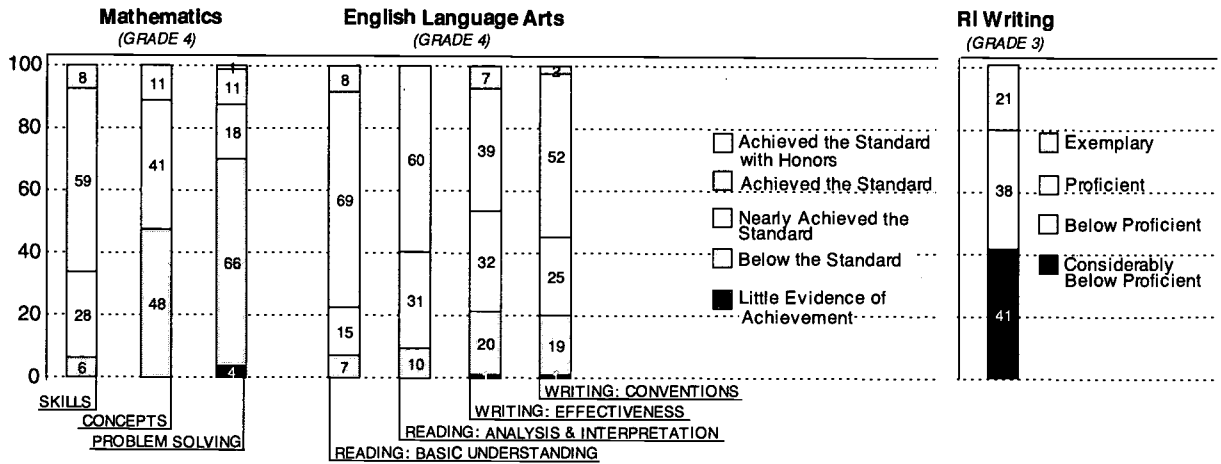
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

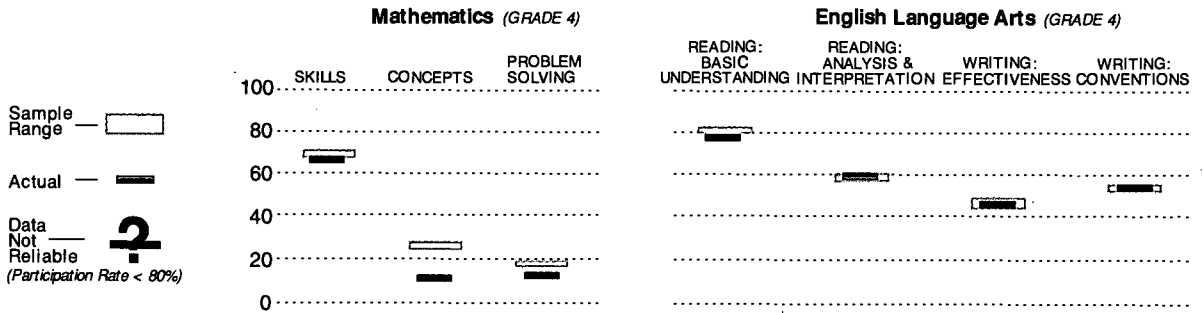
School targets for adequate yearly progress



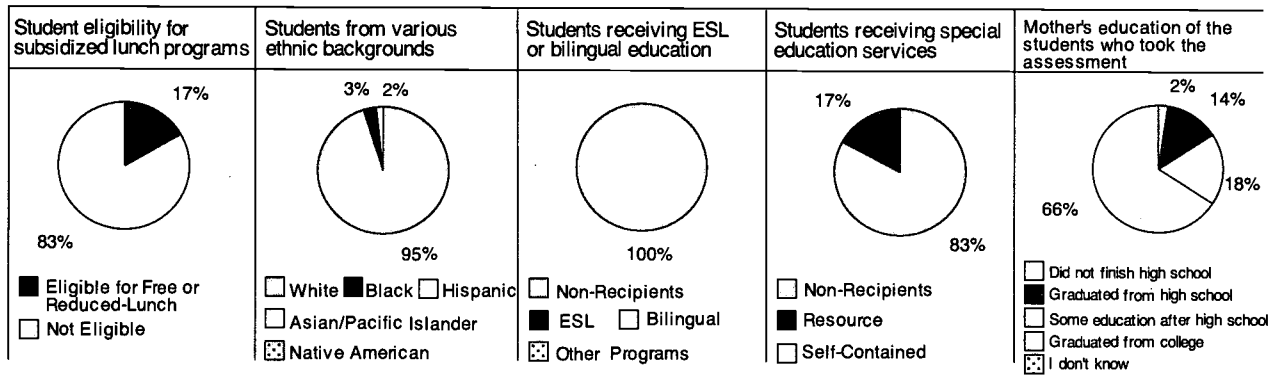
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



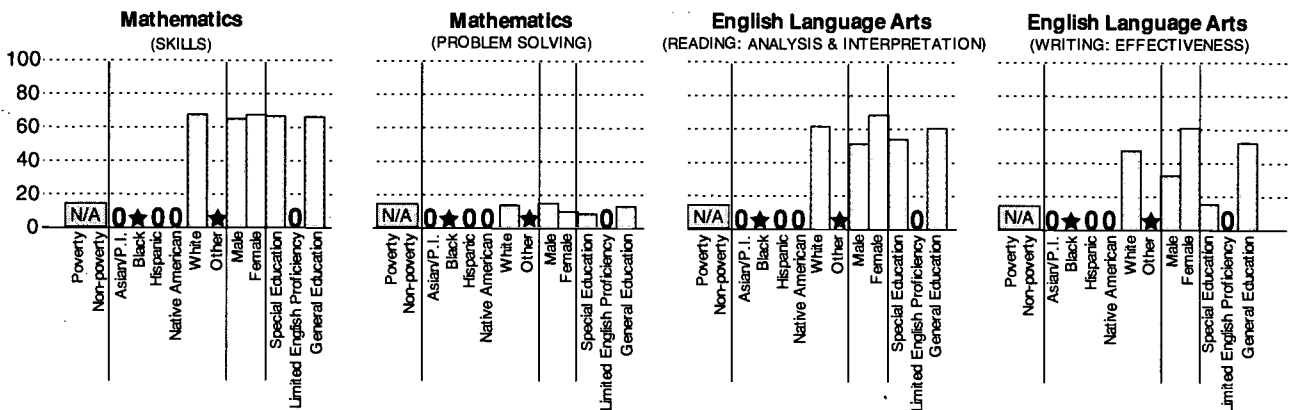
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

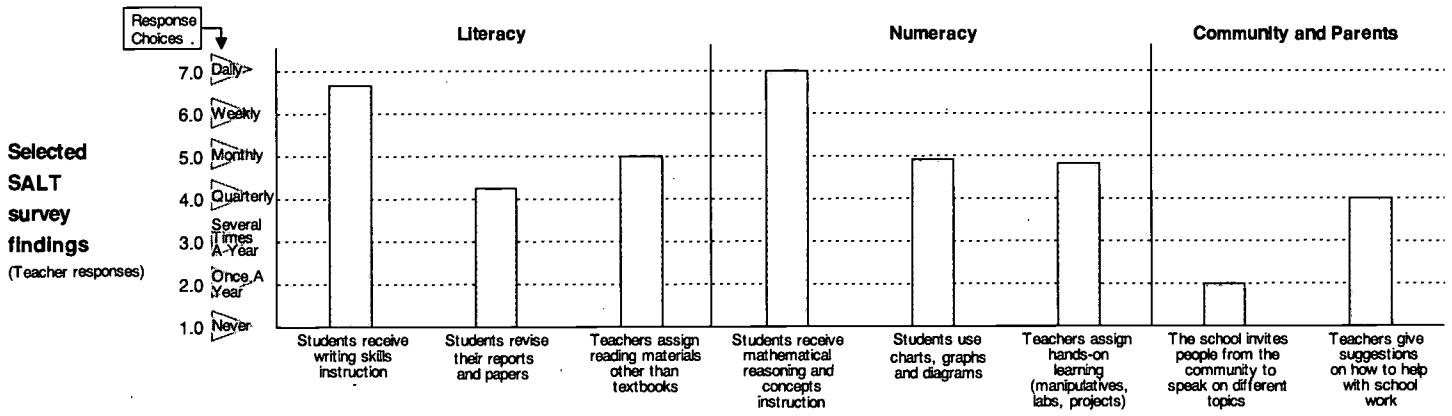
Highlights from the school

* See Web for school goals

Development of the Hathaway Strategic Plan.

Participation in the East Bay Educational Collaborative's Focus Schools/Working Wonders.

School secretary and clerk were awarded a "Recognition Award" by the Newport County Regional Special Education Advisory Board.



Selected school Indicators

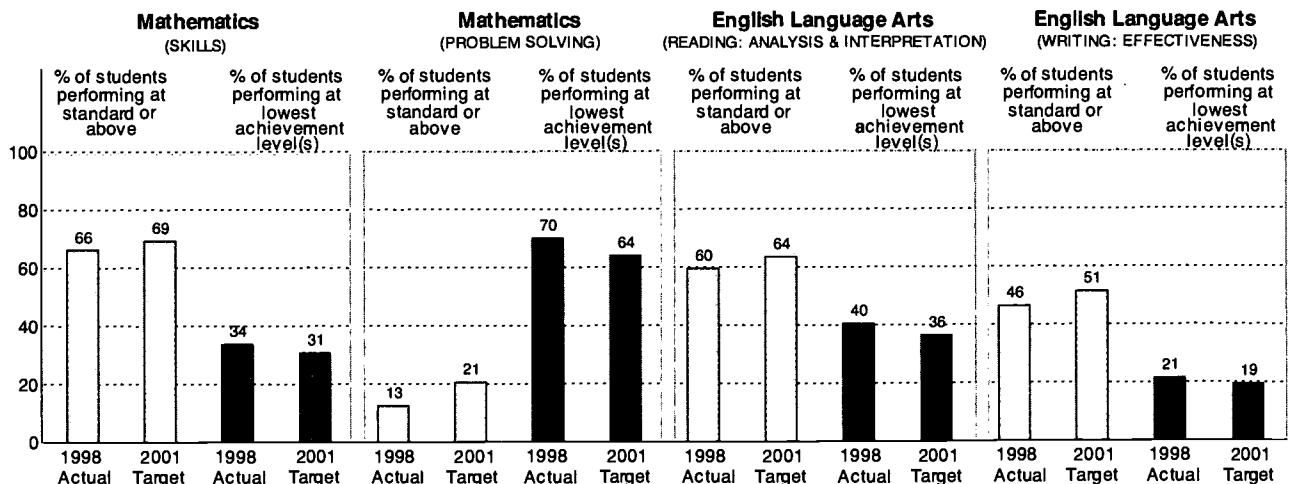
* See Web for more information

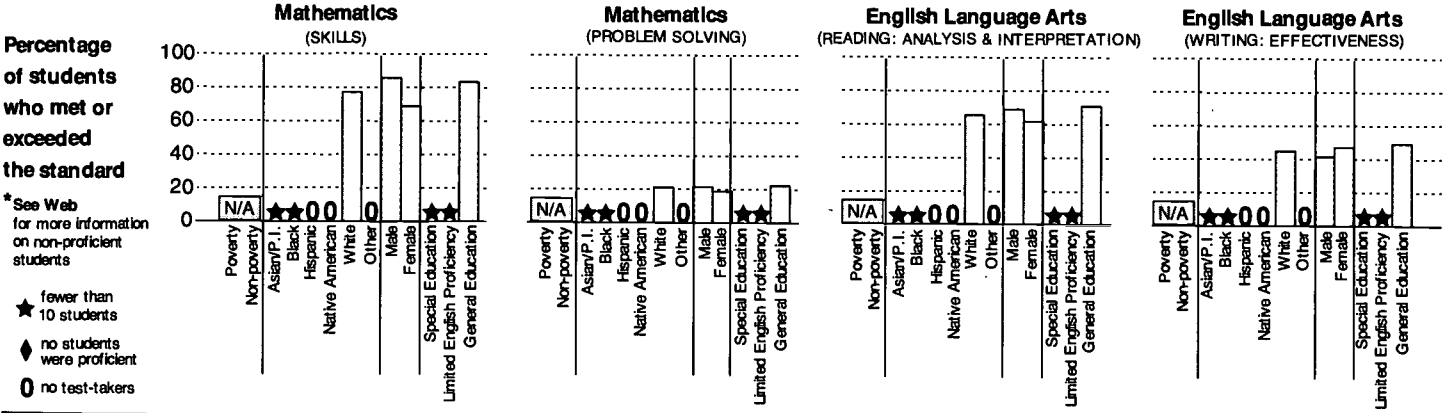
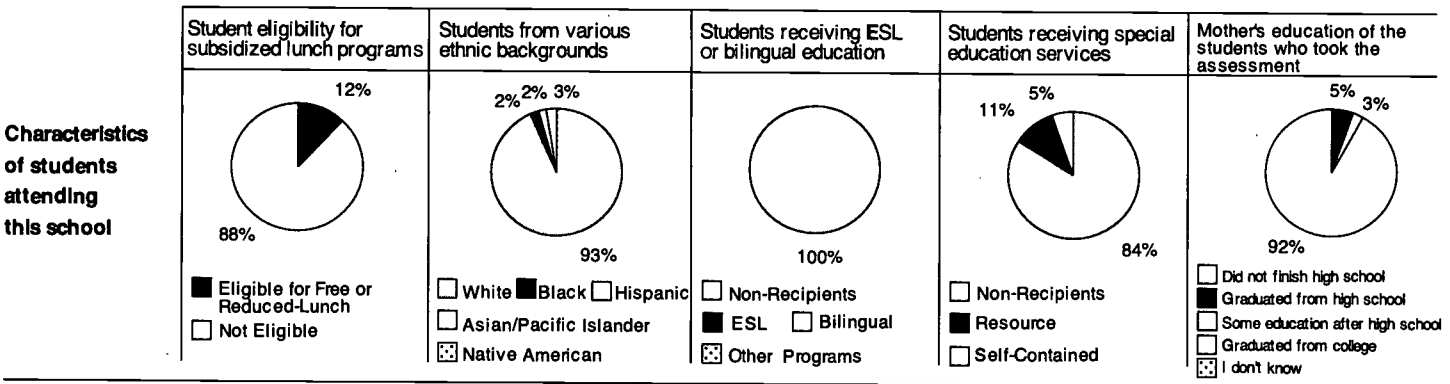
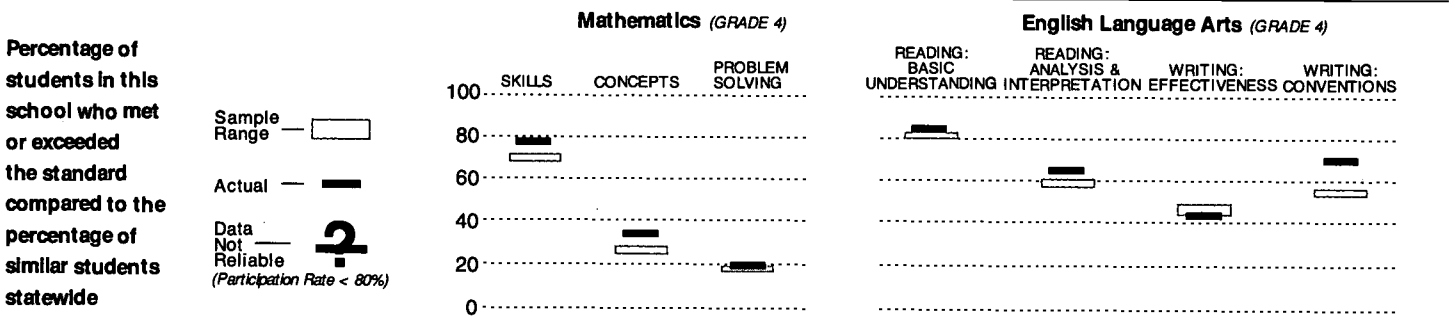
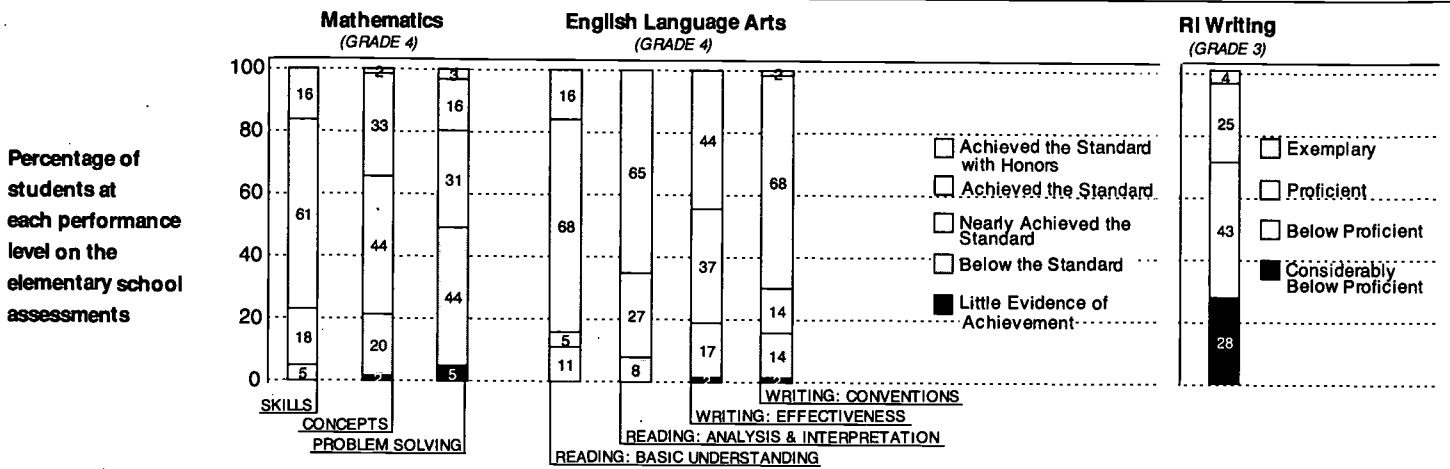
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	87.50	89.29	85.98
2. SALT Survey Student Response Rate (%)	86.36	86.35	76.54
3. Student Attendance (%)	95.42	94.66	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.02	88.34	84.76
7. Mobility (%)	17.91	20.49	19.71
8. Teacher Attendance (%)	94.81	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/27	5/184	472/10028
10. Suspensions / Total # of Students*	NA/408	433/2733	35481/153342
11. Drop-out Rate (%)	NA	9.84	17.95
12. Graduation Rate (%)	NA	90.16	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

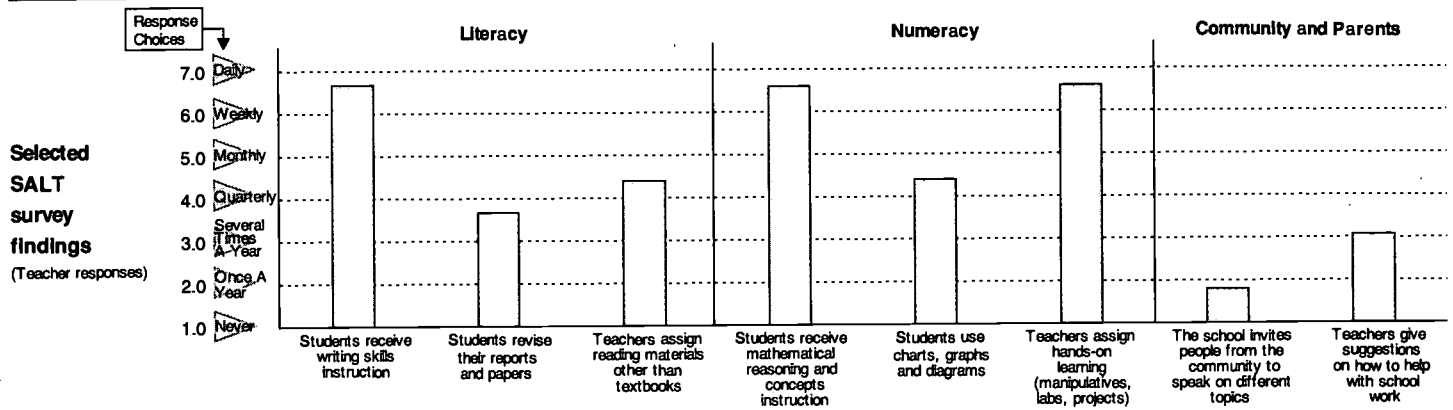
Highlights from the school

* See Web for school goals

Involved with developing a strategic plan that addresses improving student performance and involving parents. Efforts to improve instruction including faculty participation in Focus Schools, new math series, Open Court reading series at grade 1, KITE Instruction

Participated in the National Association for the Education of Young Children accreditation process-involved extensive examination of practices and instruction designed for our youngest children. Validation visit has been completed and results are forthcoming

Emphasized a multi-cultural theme for "Arts in Education" events. In addition to special programs and after school clubs students studied many countries and displayed their projects at a Cultural Arts Festival. Parents ran the clubs for 3rd & 4th grade.



Selected school indicators

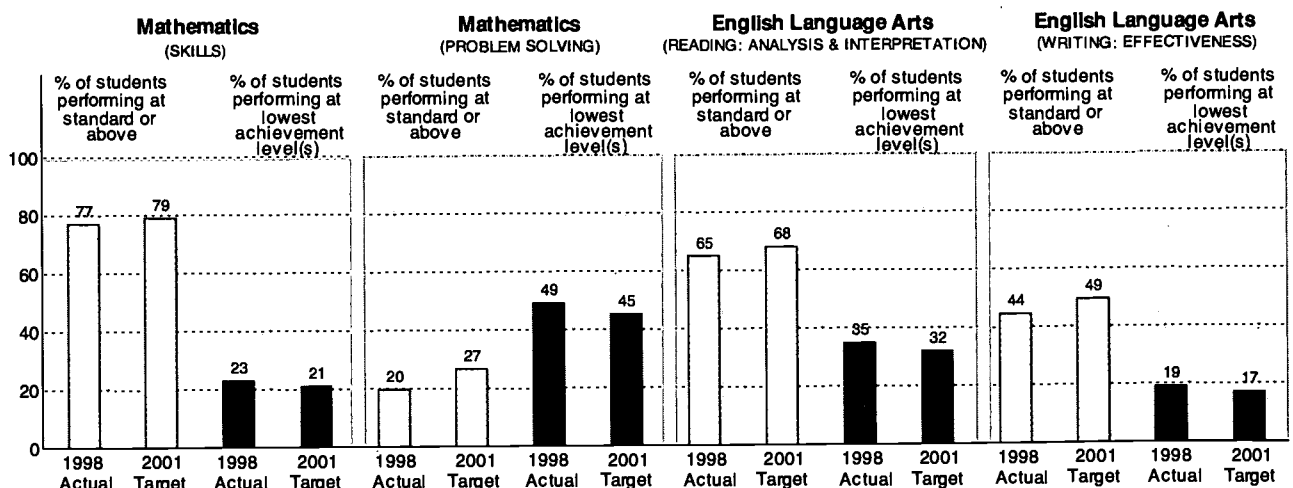
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.33	89.29	85.98
2. SALT Survey Student Response Rate (%)	81.54	86.35	76.54
3. Student Attendance (%)	95.52	94.66	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	71.63	88.34	84.76
7. Mobility (%)	62.26	20.49	19.71
8. Teacher Attendance (%)	93.55	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	5/184	472/10028
10. Suspensions / Total # of Students*	0/317	433/2733	35481/153342
11. Drop-out Rate (%)	NA	9.84	17.95
12. Graduation Rate (%)	NA	90.16	82.00

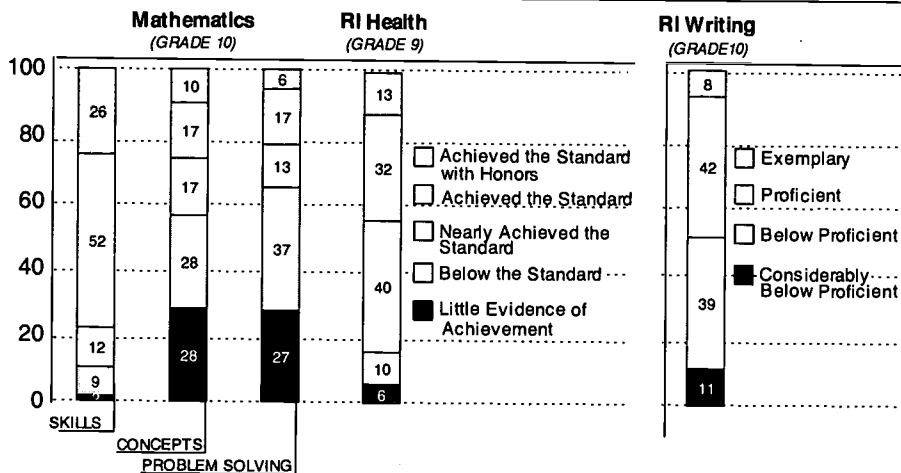
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



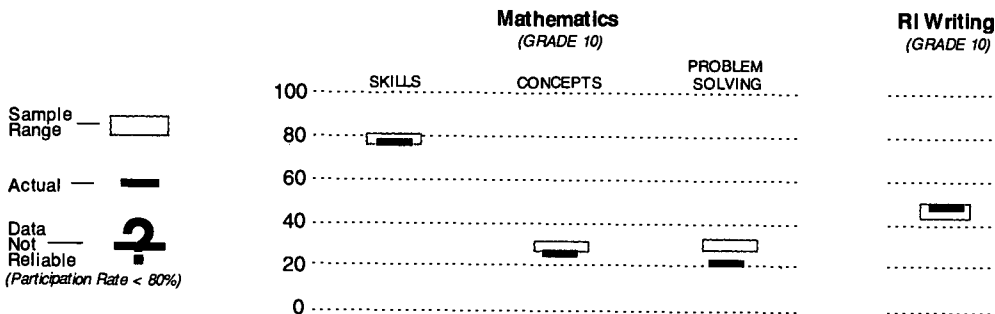
Percentage of students at each performance level on the high school assessments



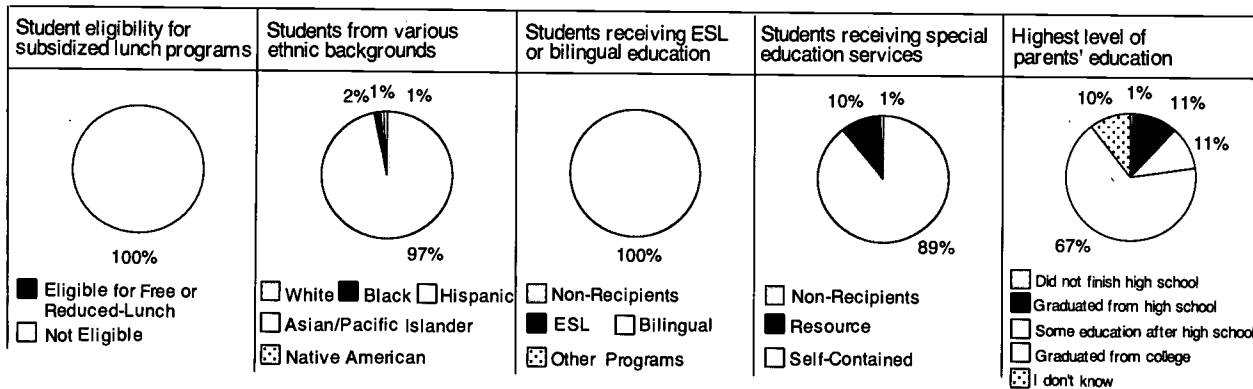
SAT

	This School	State
Math average	545	489
Verbal average	552	494
% of seniors taking tests	85	64
% of test-takers in college-bound programs	90	87

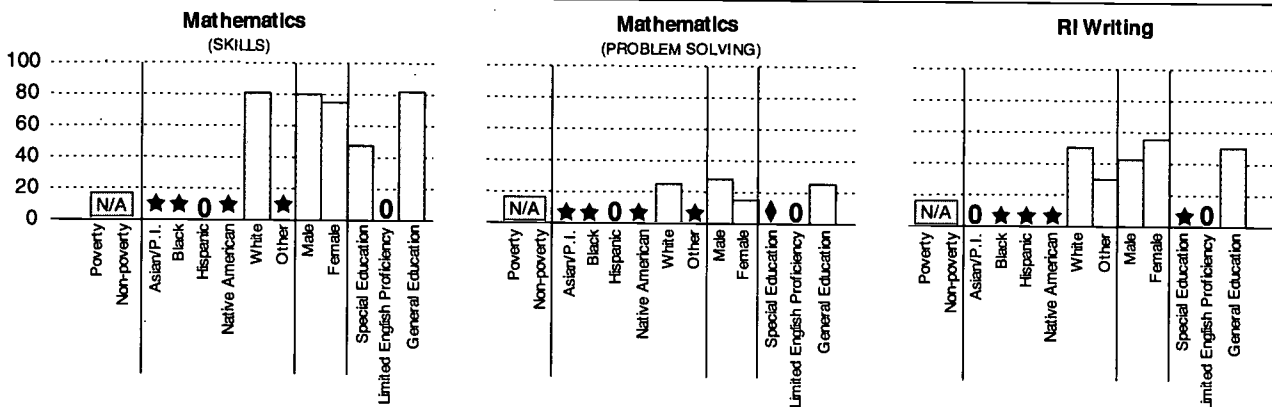
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

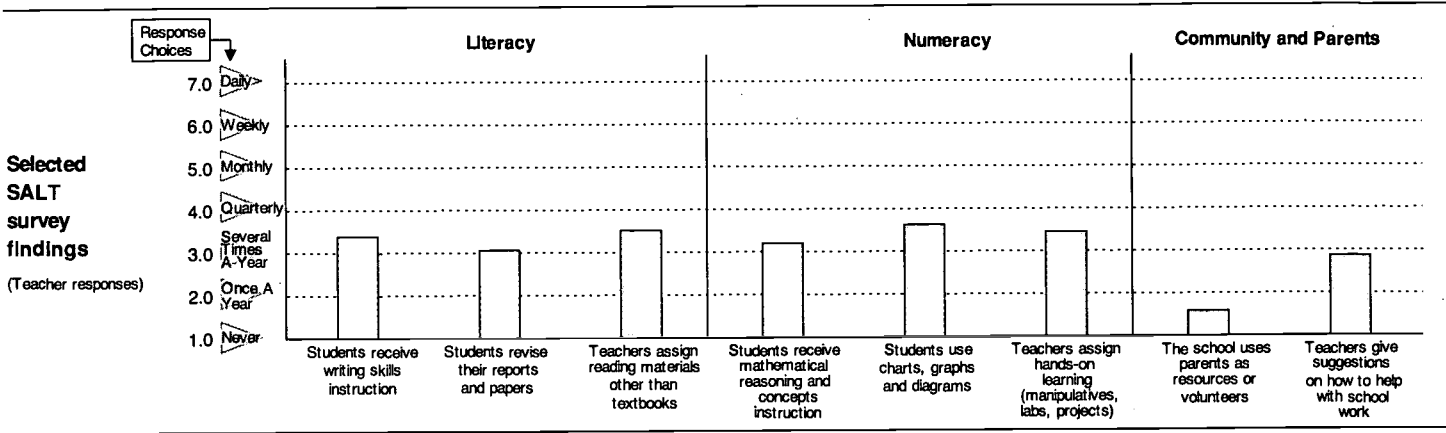
Highlights from the school

* See Web for school goals

SCHOOL-FACULTY: Establishment of Guidance Director/Administrator of Student Services position.

STUDENTS: Development of alternatives to suspension for excessive truancy or tardiness.

SCHOOL: Excellent and consistent management of discipline. In particular, relative to weapons and substance abuse.



Selected school indicators

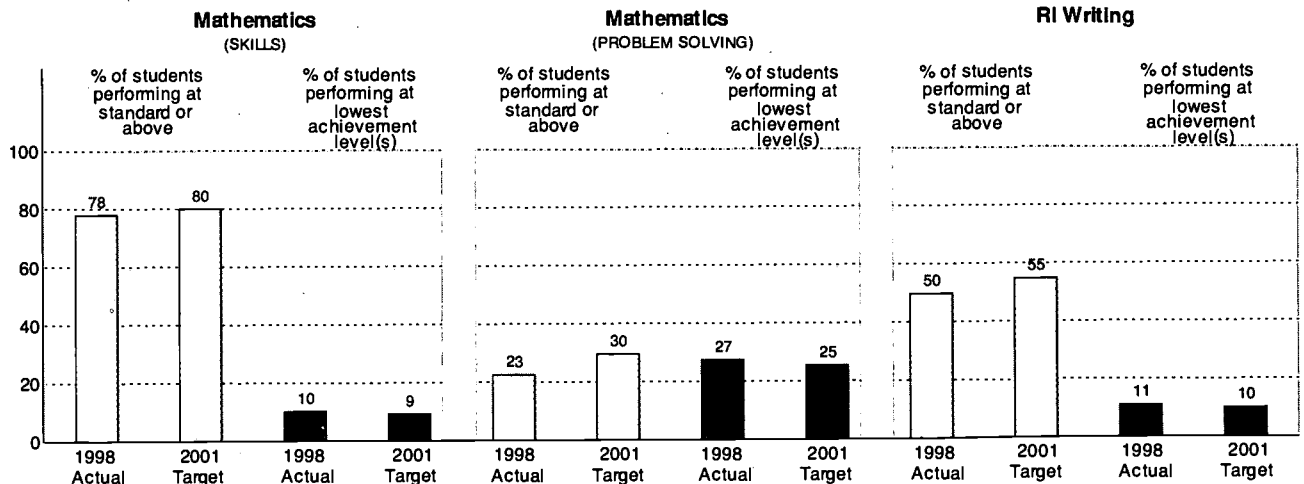
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.52	89.29	85.98
2. SALT Survey Student Response Rate (%)	95.80	86.35	76.54
3. Student Attendance (%)	93.03	94.66	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	92	92	95
6. Stability (%)	89.16	88.34	84.76
7. Mobility (%)	11.08	20.49	19.71
8. Teacher Attendance (%)	96.04	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/61	5/184	472/10028
10. Suspensions / Total # of Students*	433/786	433/2733	35481/153342
11. Drop-out Rate (%)	9.84	9.84	17.95
12. Graduation Rate (%)	90.16	90.16	82.00

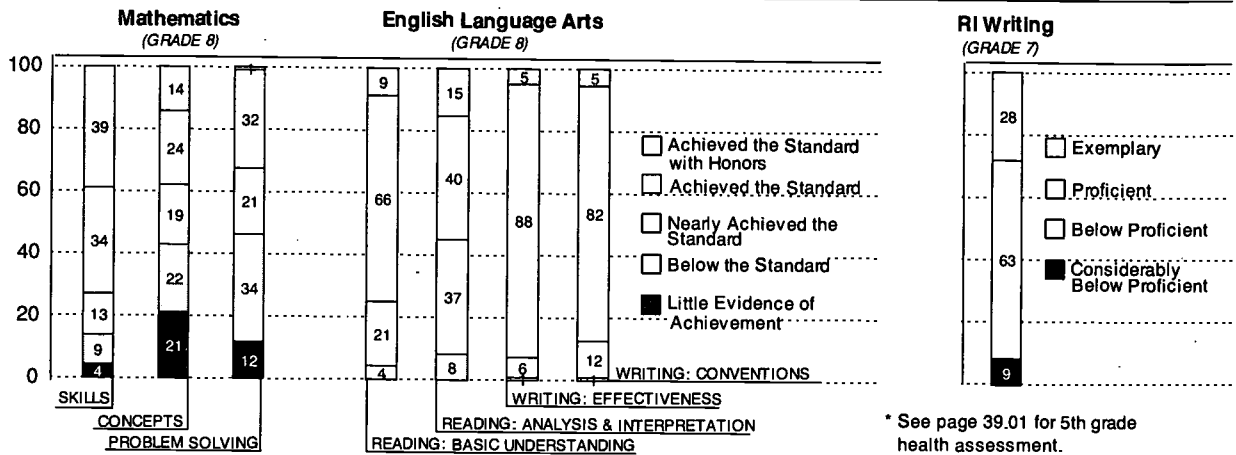
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

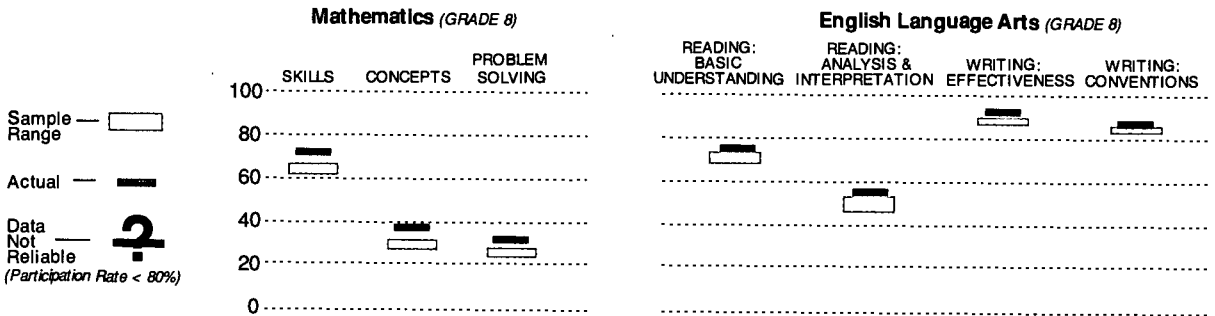


Percentage of students at each performance level on the middle school assessments

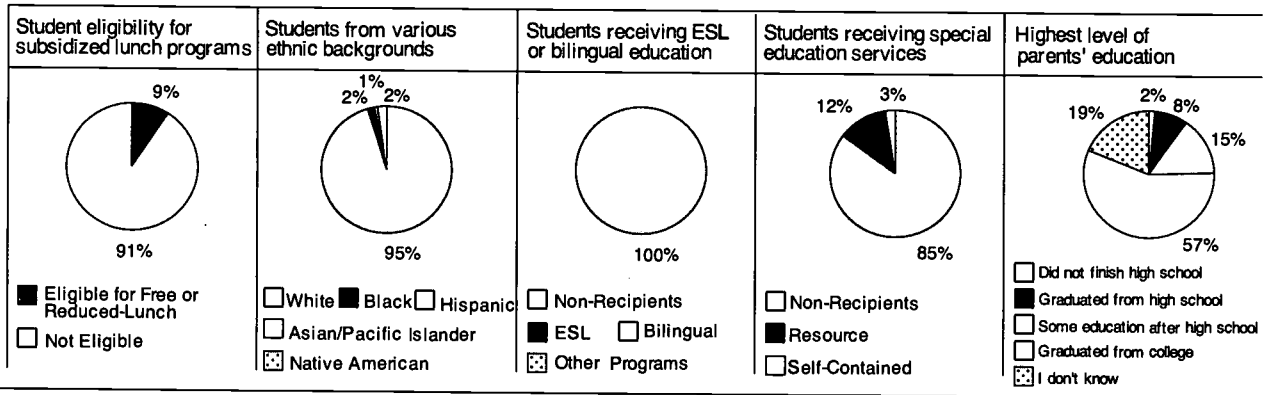


* See page 39.01 for 5th grade health assessment.

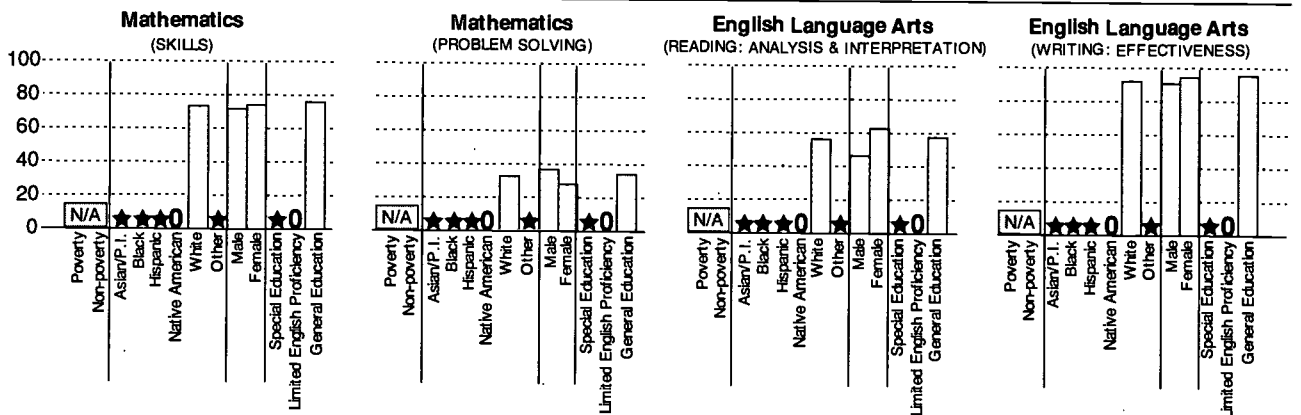
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

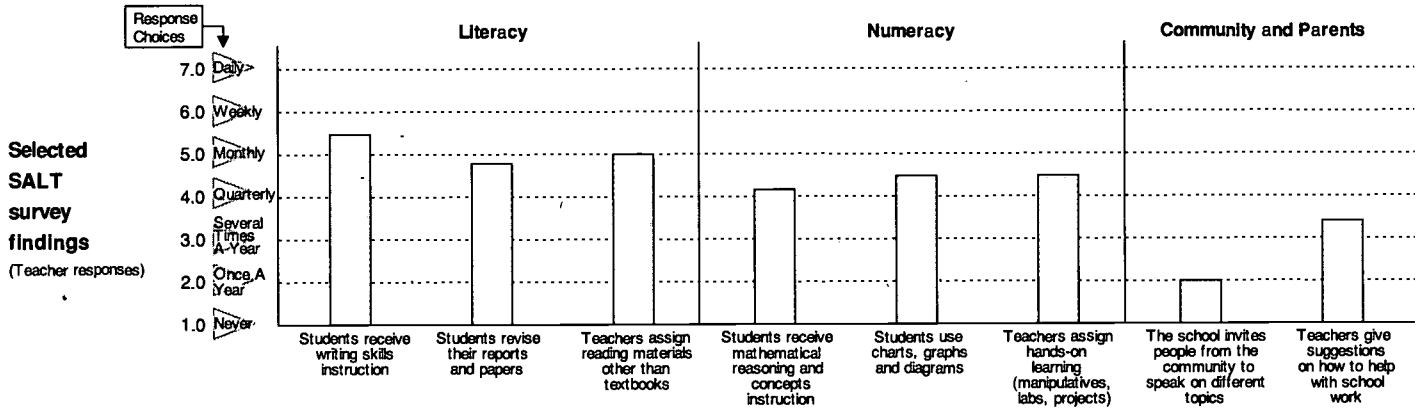
Highlights from the school

* See Web for school goals

CURRICULUM COMMITTEES: Through a Working Wonders grant over 30 staff members worked on the curriculum committee this summer.

CONNECTING SCHOOL TO THE COMMUNITY: Monthly recreation and family nights sponsored by the PTO were attended by over 200 students.

ACADEMIC PERFORMANCE: Portsmouth Middle School was noted by the Providence Journal for scoring above anticipated levels in all areas of the Rhode Island testing program.



Selected school indicators

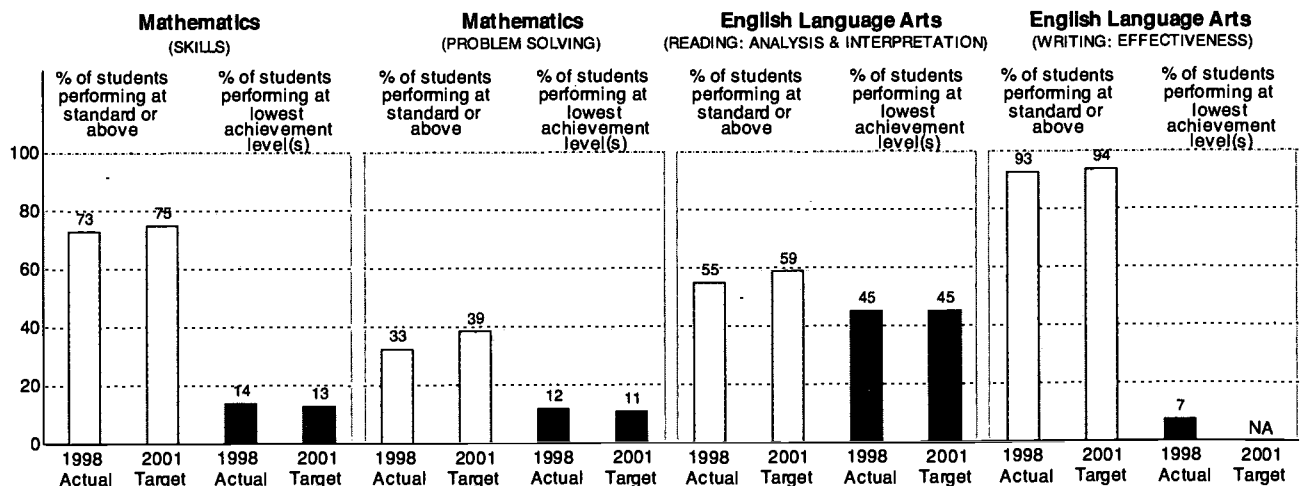
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.00	89.29	85.98
2. SALT Survey Student Response Rate (%)	77.82	86.35	76.54
3. Student Attendance (%)	94.96	94.66	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	83	83	86
6. Stability (%)	89.94	88.34	84.76
7. Mobility (%)	19.66	20.49	19.71
8. Teacher Attendance (%)	96.80	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/57	5/184	472/10028
10. Suspensions / Total # of Students*	NA/834	433/2733	35481/153342
11. Drop-out Rate (%)	NA	9.84	17.95
12. Graduation Rate (%)	NA	90.16	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments

There were very few students in grades 3 and 4 at the Prudence Island School in School Year 1998-99.
 For this reason, the assessment results were not reported.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

There were very few students in grades 3 and 4 at the Prudence Island School in School Year 1998-99.
 For this reason, the data for this field were not reported.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services	Mother's education of the students who took the assessment
<p>36% 64%</p> <p> <input checked="" type="checkbox"/> Eligible for Free or Reduced-Lunch <input type="checkbox"/> Not Eligible </p>	<p>15% 85%</p> <p> <input type="checkbox"/> White <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian/Pacific Islander <input checked="" type="checkbox"/> Native American </p>	<p>100%</p> <p> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> ESL <input type="checkbox"/> Bilingual <input checked="" type="checkbox"/> Other Programs </p>	<p>31% 69%</p> <p> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> Resource <input type="checkbox"/> Self-Contained </p>	<p>NA</p> <p> <input type="checkbox"/> Did not finish high school <input checked="" type="checkbox"/> Graduated from high school <input type="checkbox"/> Some education after high school <input type="checkbox"/> Graduated from college <input checked="" type="checkbox"/> I don't know </p>

Percentage of students who met or exceeded the standard

There were very few students in grades 3 and 4 at the Prudence Island School in School Year 1998-99.
 For this reason, the data for this field were not reported.

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

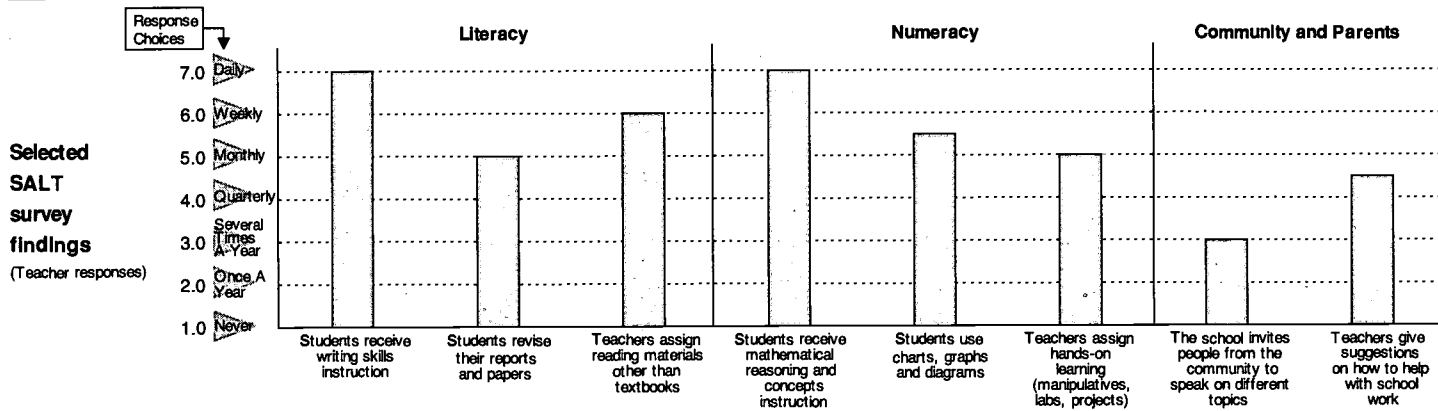
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

Use of multi-age classes and full inclusion due to the fact that the building is a one room school house.

* See Web for school goals



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	40.00	89.29	85.98
2. SALT Survey Student Response Rate (%)	NA	86.35	76.54
3. Student Attendance (%)	91.67	94.66	92.74
4. Average Class Size (Elementary)	13	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	100.00	88.34	84.76
7. Mobility (%)	0.00	20.49	19.71
8. Teacher Attendance (%)	99.17	95.90	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/2	5/184	472/10028
10. Suspensions / Total # of Students*	0/13	433/2733	35481/153342
11. Drop-out Rate (%)	NA	9.84	17.95
12. Graduation Rate (%)	NA	90.16	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

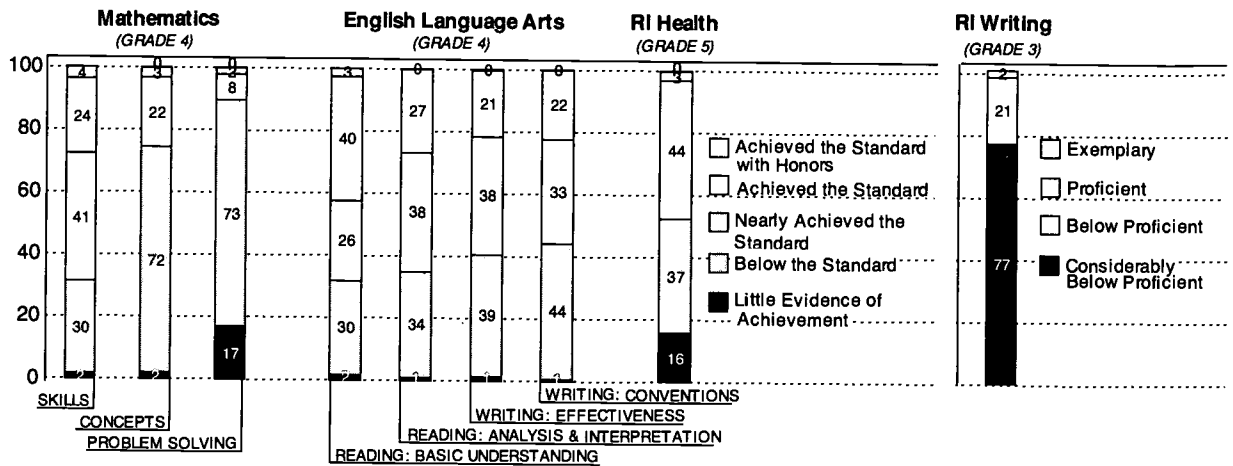
Because the number of students at Prudence Island School is so very small, the targets cannot be reliably measured. For this reason, the data for this field were not reported.

Information Works!

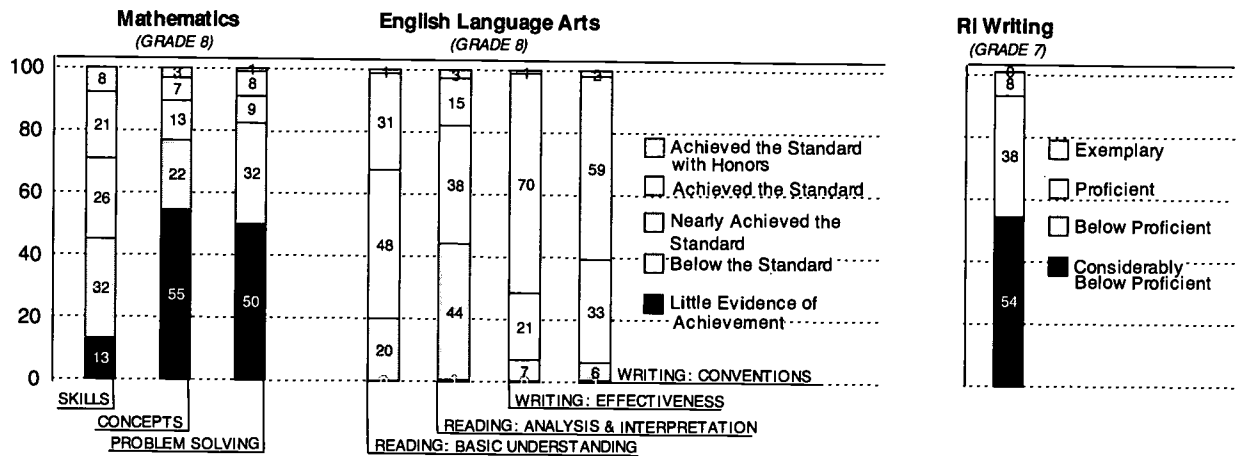
Measuring Rhode Island Schools for Change 1999

28.00 Providence

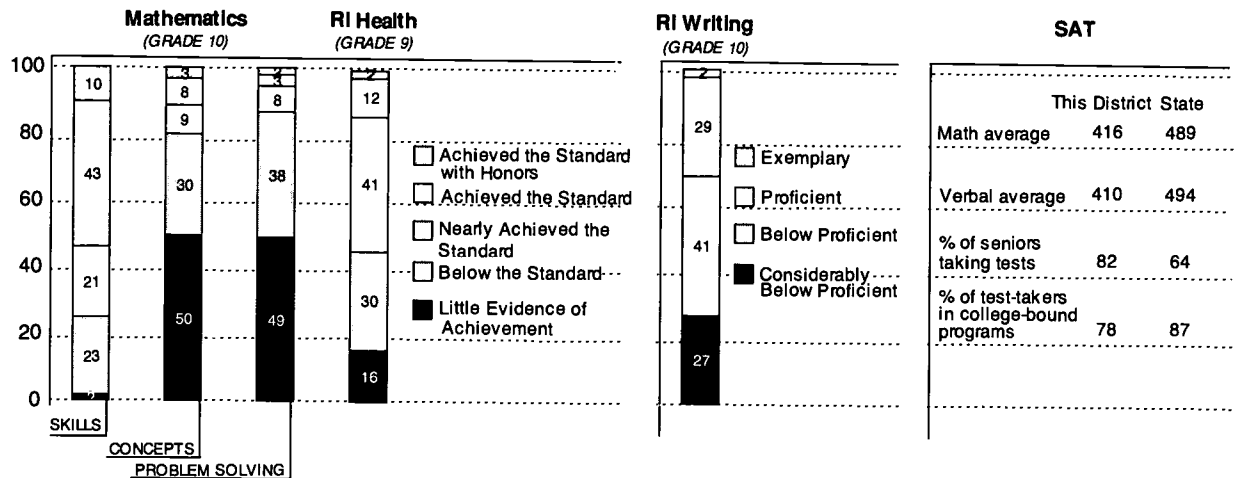
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

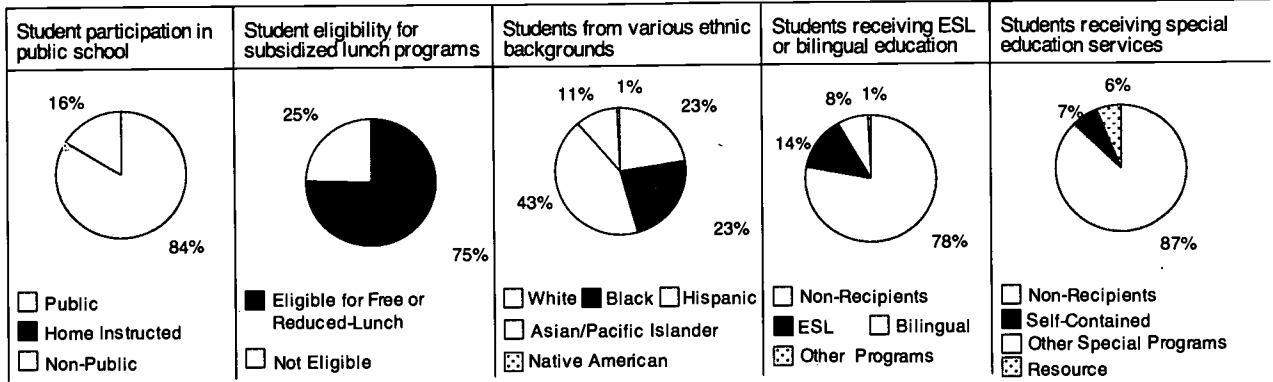


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	24	10	8	6
Mathematics (Problem Solving)	24	0	17	7
English Language Arts (Reading: Analysis & Interpretation)	24	6	10	8
English Language Arts (Writing: Effectiveness)	24	6	12	6
Middle School				
Mathematics (Skills)	7	2	2	3
Mathematics (Problem Solving)	7	2	2	3
English Language Arts (Reading: Analysis & Interpretation)	7	0	7	0
English Language Arts (Writing: Effectiveness)	7	1	5	1
High School				
Mathematics (Skills)	8	1	3	4
Mathematics (Problem Solving)	8	2	6	0
RI Writing	8	2	2	4

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	59	61	60
Elementary			
Span of teacher responsibility	NA	82	90
Middle			
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	74	56	80
High			
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	13	23	32

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	87.73	92.74
2. Average Class Size (Elementary)	23	21
3. Stability (%)	73.48	84.76
4. Mobility (%)	30.39	19.71
5. Teacher Attendance (%)	95.30	96.31
6. Teacher Grievances Filed / Total # of Teachers *	336/1712	472/10028
7. Suspensions / Total # of Students *	5168/25611	35481/153342
8. Drop-out Rate (%)	31.54	17.95
9. Graduation Rate (%)	68.46	82.05

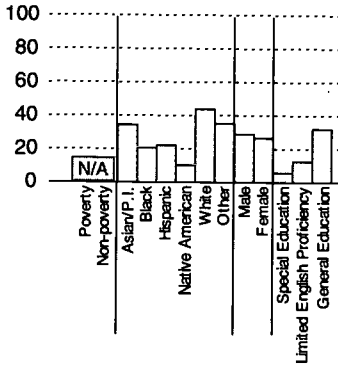
Elementary School

Percentage of students who met or exceeded the standard

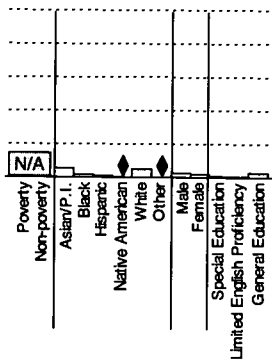
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

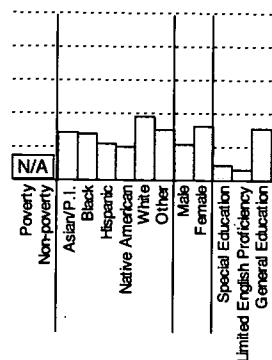
Mathematics (SKILLS)



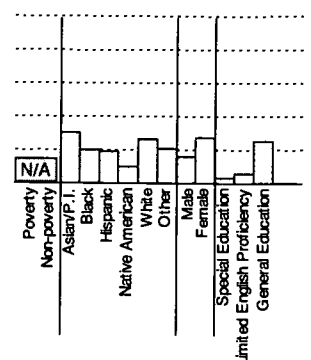
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



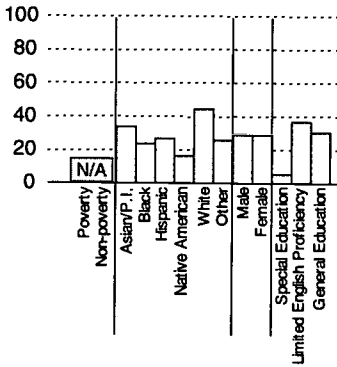
Middle School

Percentage of students who met or exceeded the standard

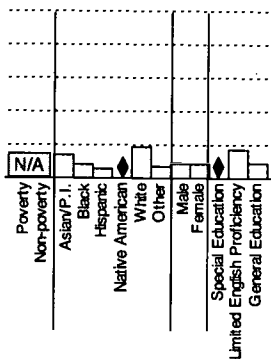
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

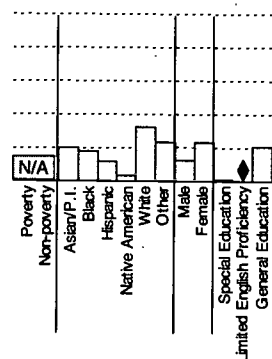
Mathematics (SKILLS)



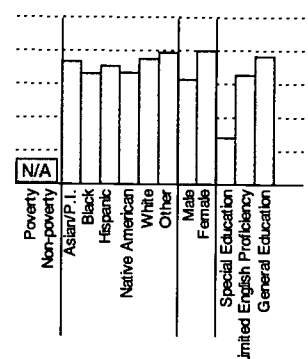
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



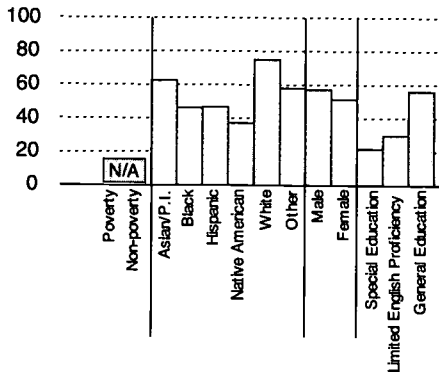
High School

Percentage of students who met or exceeded the standard

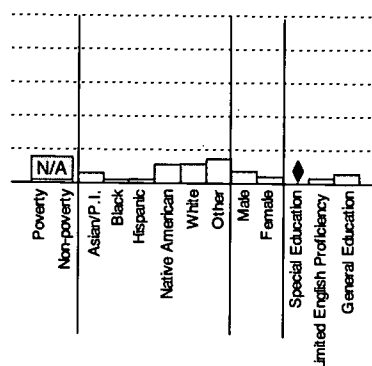
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

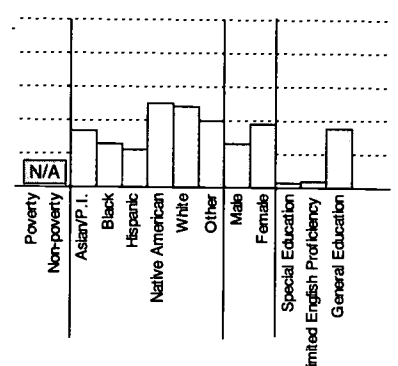
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

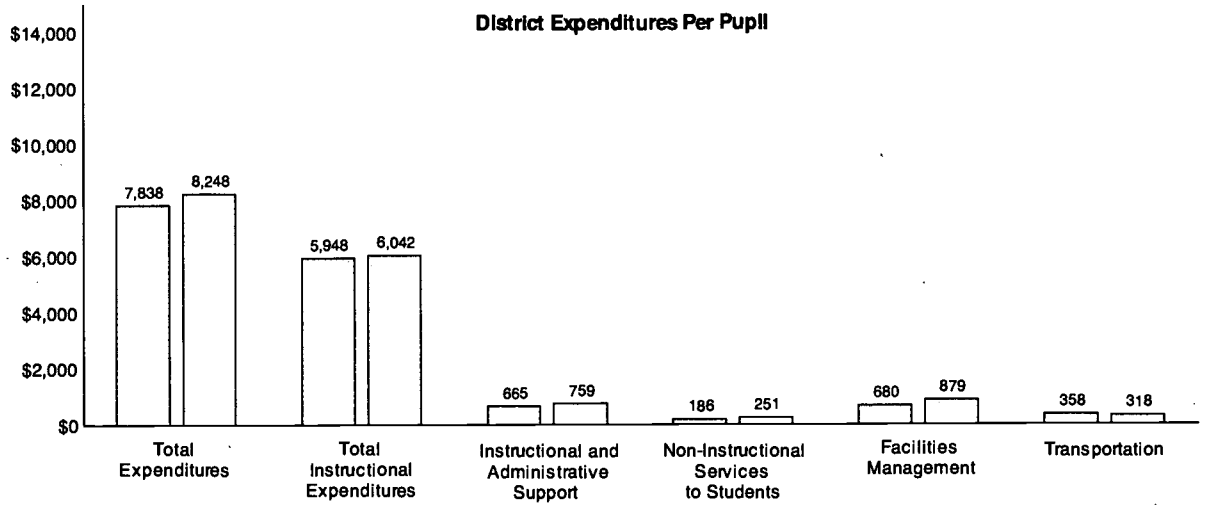


RI Writing

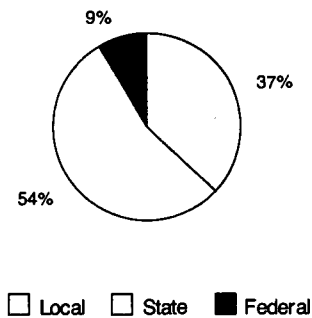


	District Average	State Average
Median Family Income (\$)	28342	39172
Per Capita Income (\$)	11838	14981
Property Value Per Student (\$)	144233	309319
Relative Local Tax Capacity	46	100
Relative Local Tax Effort	240	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	30	21

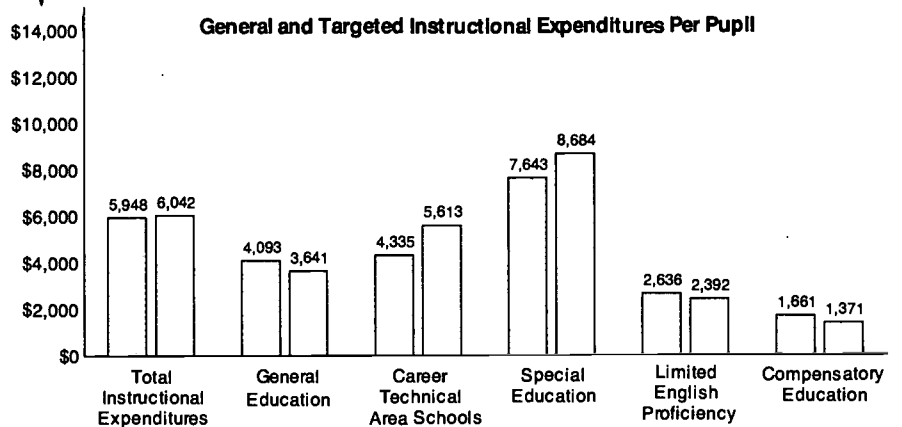
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil

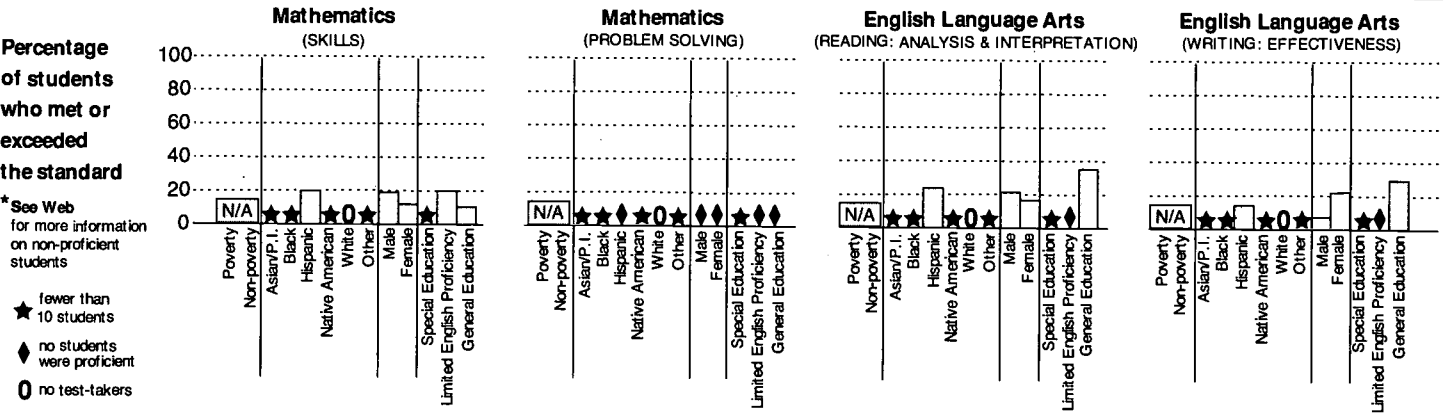
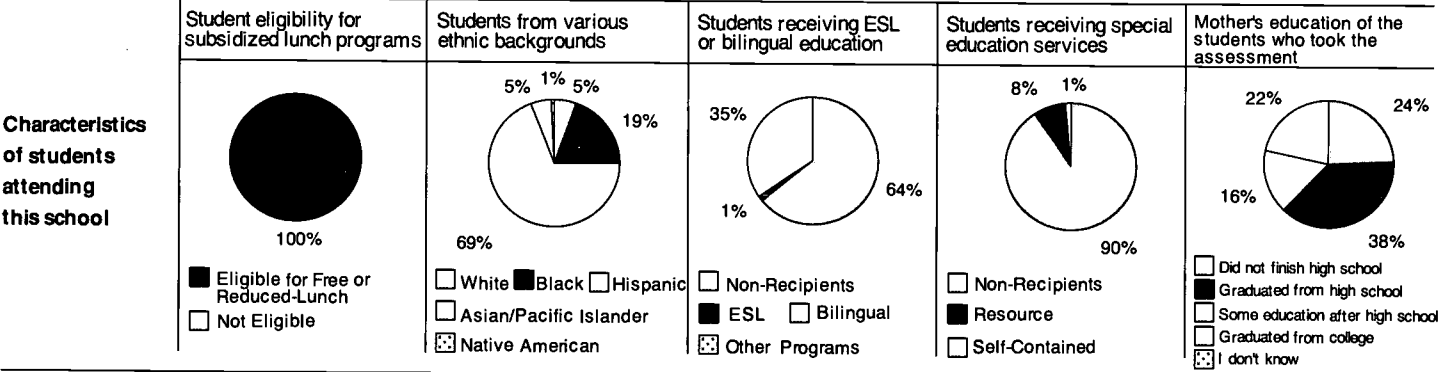
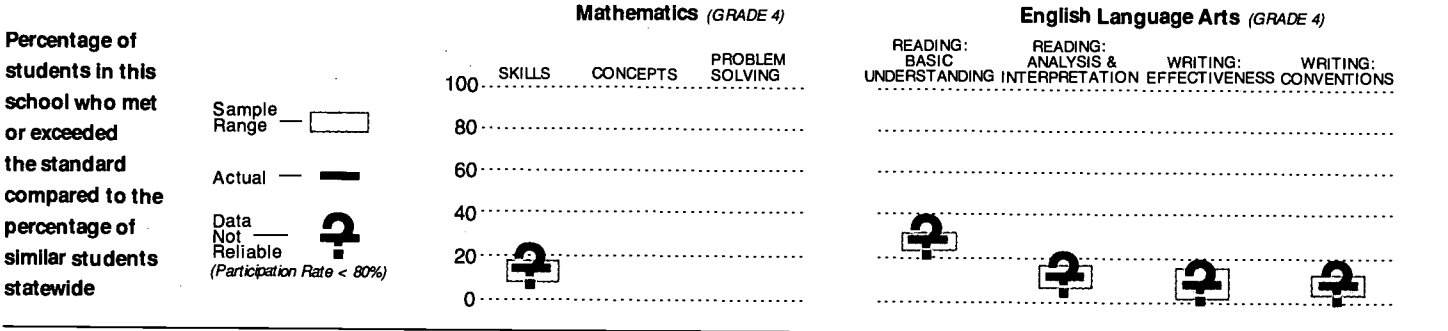
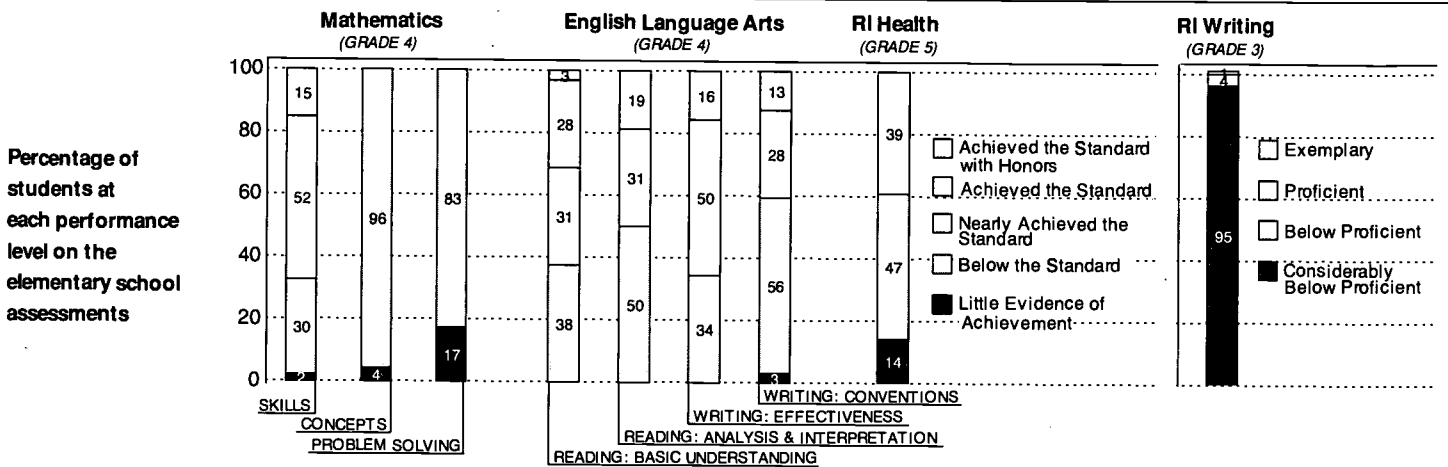


Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Alfred Lima, Sr. Elementary School

Providence District
 Socorro Gomez-Potter, Principal
 Grades K-05
 735 Students
 50 Teachers



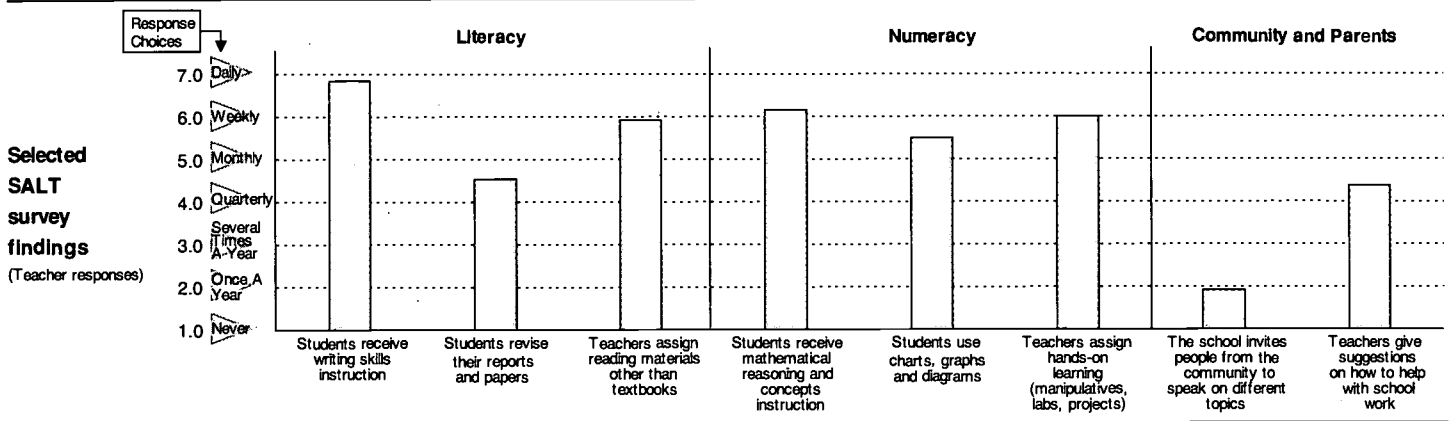
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school indicators

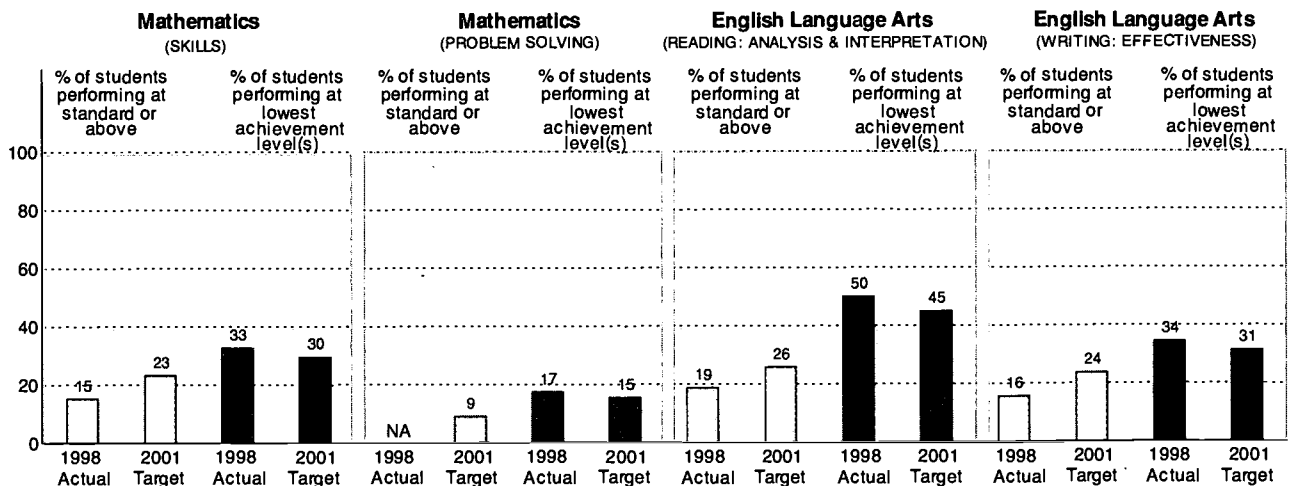
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	45.24	83.46	85.98
2. SALT Survey Student Response Rate (%)	100.00	74.34	76.54
3. Student Attendance (%)	93.15	87.73	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	77.30	73.48	84.76
7. Mobility (%)	20.07	30.39	19.71
8. Teacher Attendance (%)	95.67	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	16/50	336/1712	472/10028
10. Suspensions / Total # of Students*	73/735	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

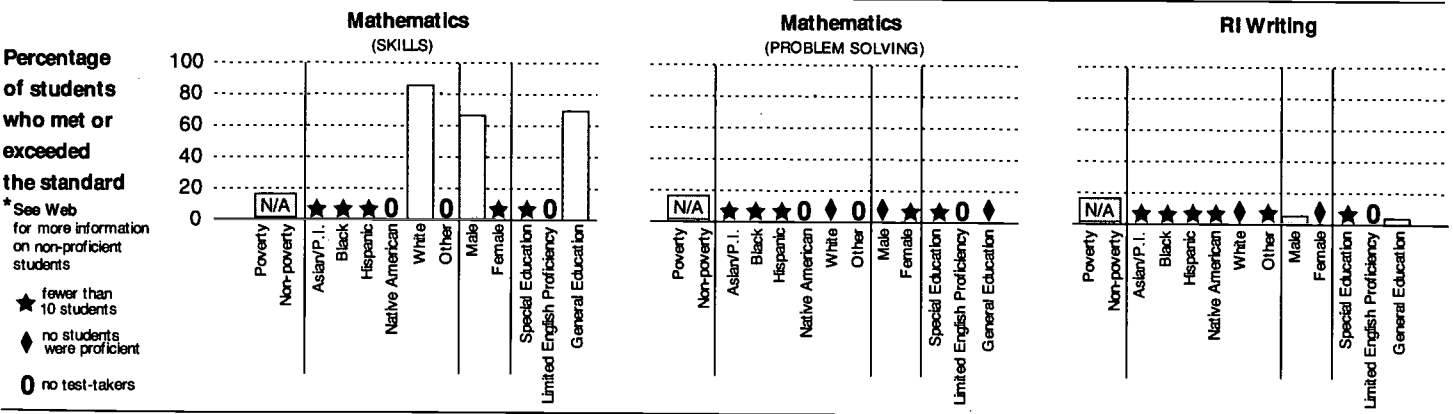
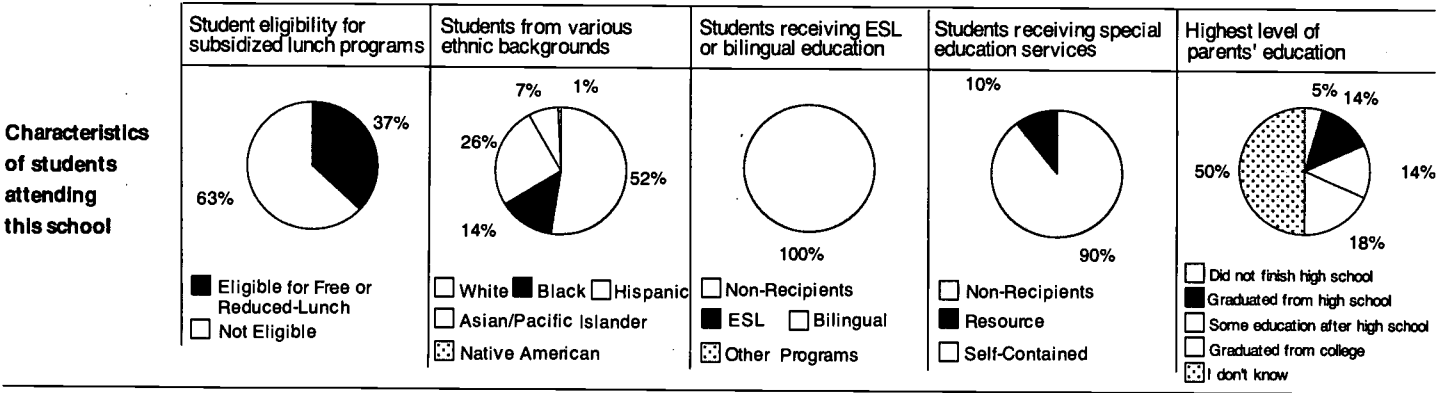
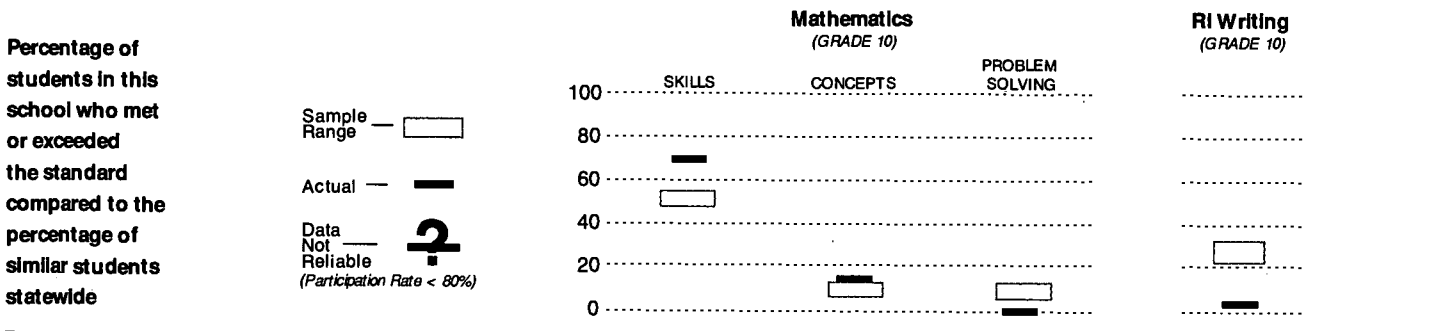
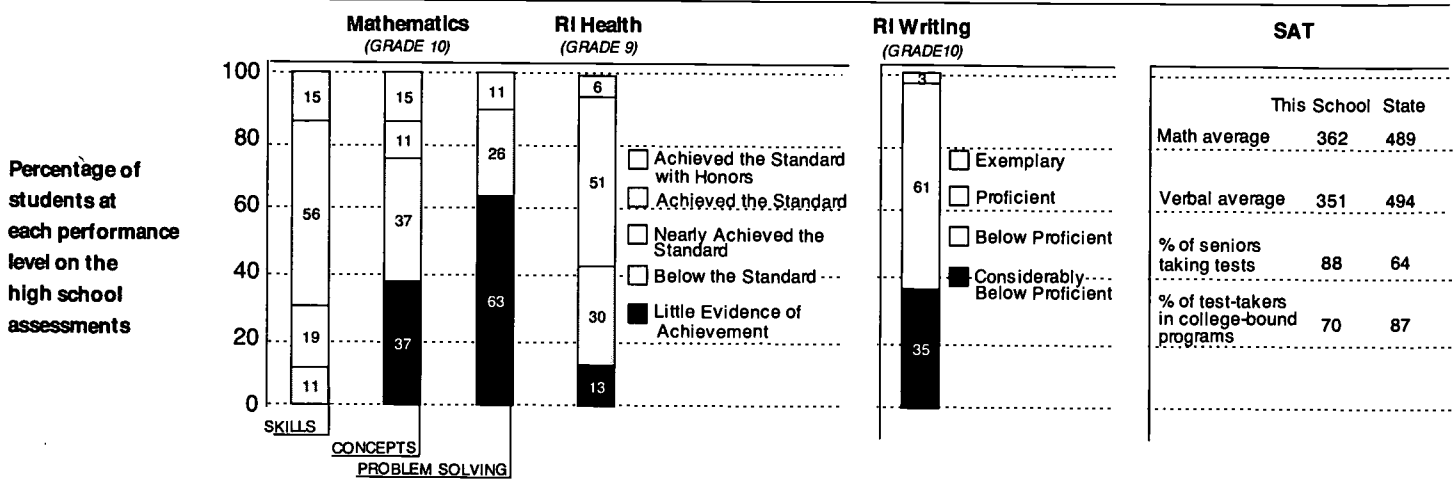
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Alternate Learning Project

Providence District
 Anne Colannino, Coordinator
 Grades 09-12
 124 Students
 15 Teachers



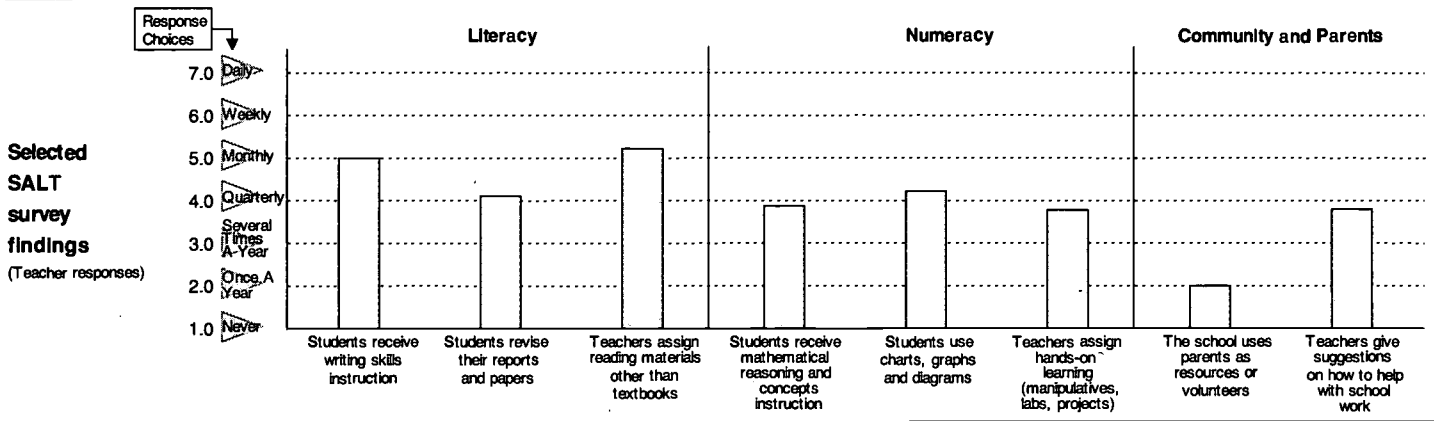
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school indicators

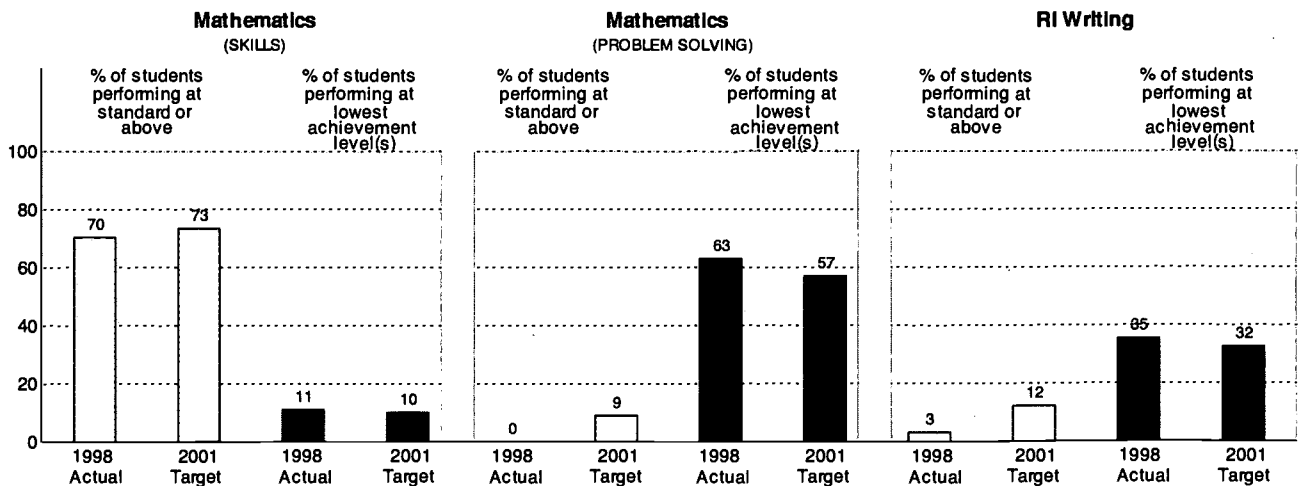
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	78.51	74.34	76.54
3. Student Attendance (%)	90.60	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	69	90	95
6. Stability (%)	71.60	73.48	84.76
7. Mobility (%)	52.07	30.39	19.71
8. Teacher Attendance (%)	92.96	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/15	336/1712	472/10028
10. Suspensions / Total # of Students*	7/124	5168/25611	35481/153342
11. Drop-out Rate (%)	22.84	31.54	17.95
12. Graduation Rate (%)	77.16	68.46	82.00

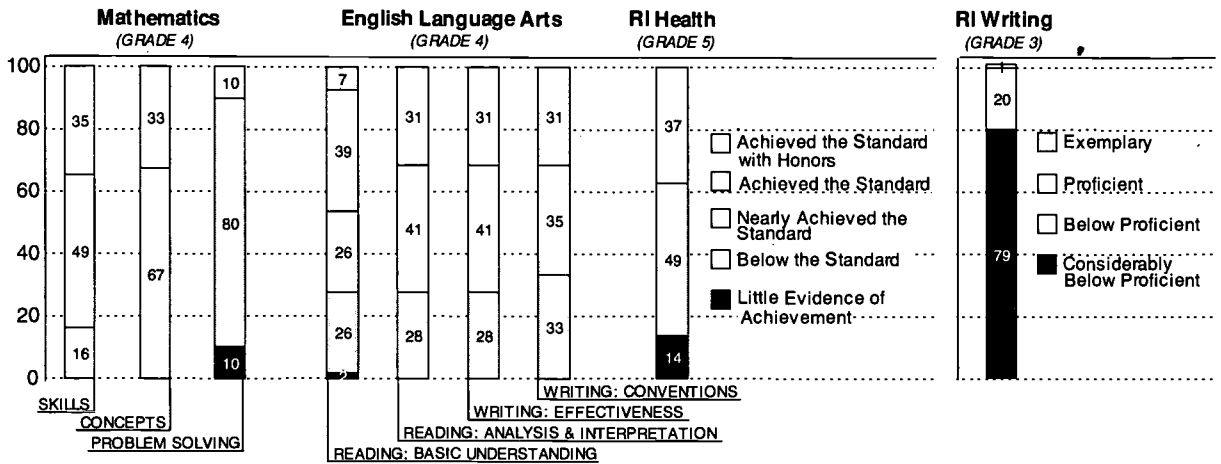
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

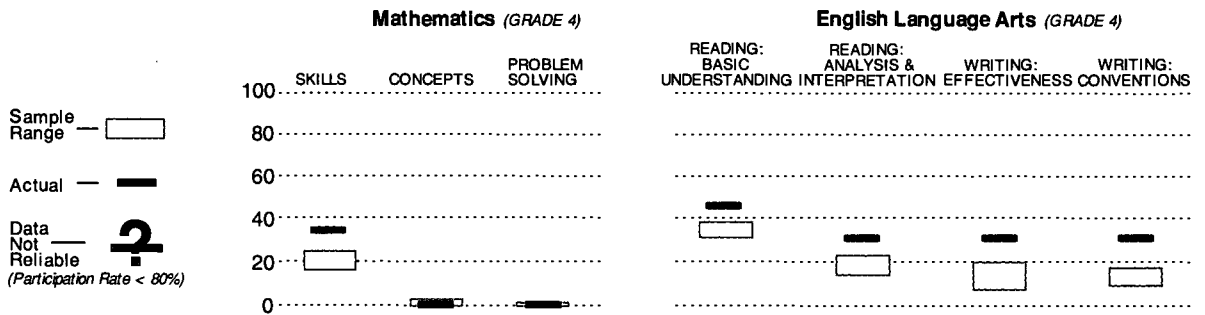
School targets for adequate yearly progress



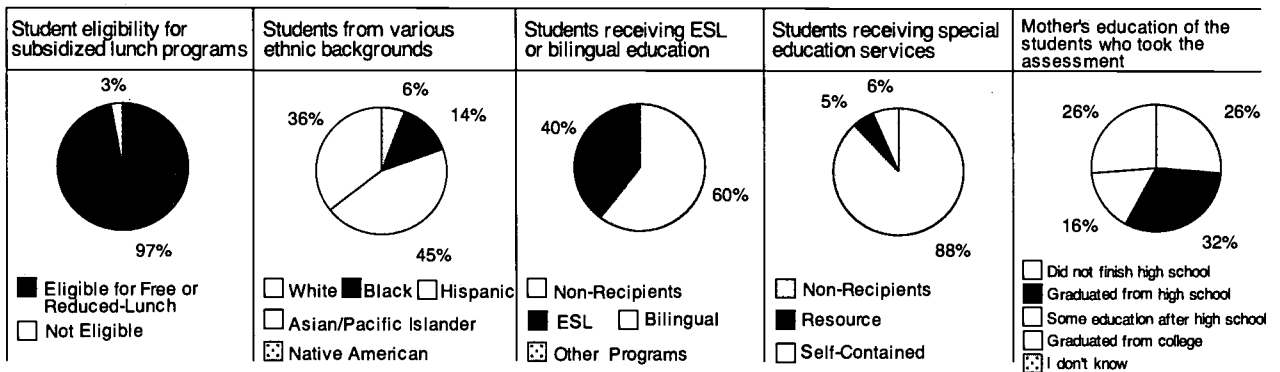
Percentage of students at each performance level on the elementary school assessments



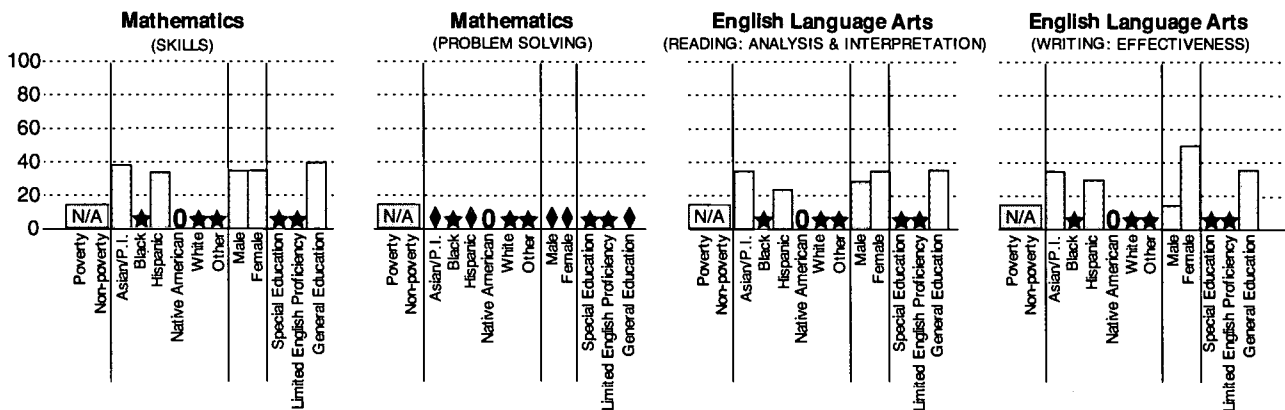
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

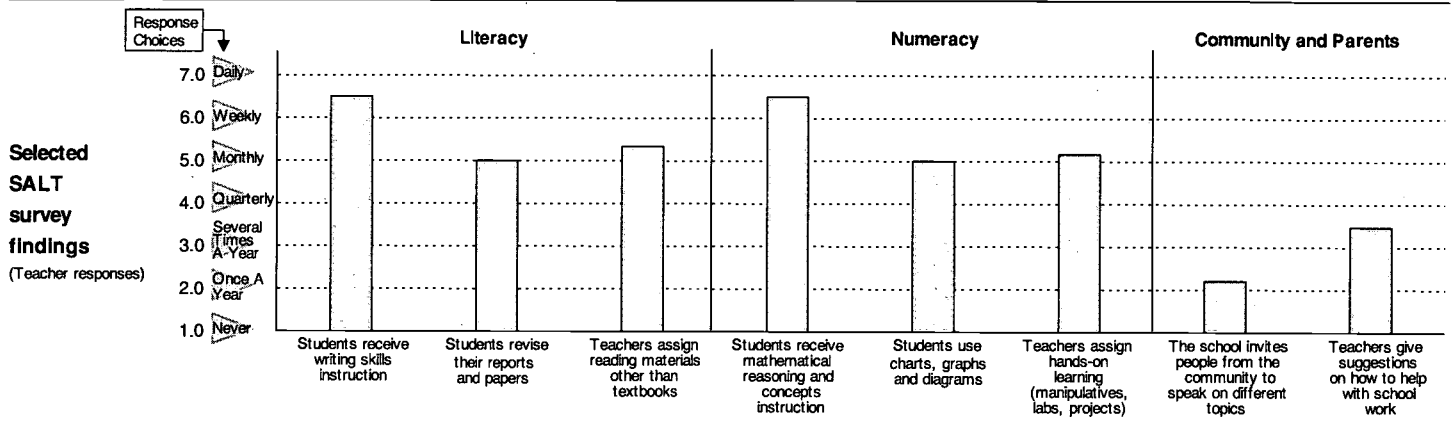
Highlights from the school

* See Web for school goals

PRINCIPAL: As a SALT Pilot School, we at Asa Messer continue to discover our strengths and improve upon our weaknesses.

FOCUS TEACHER: Workshops that focused on performance math, helped to spark discussions on various instructional methods.

GRADE 1 TEACHER: Our new reading series will provide selections that engage students in the writing process. The resources available to us reach out to the diverse school population.



Selected school indicators

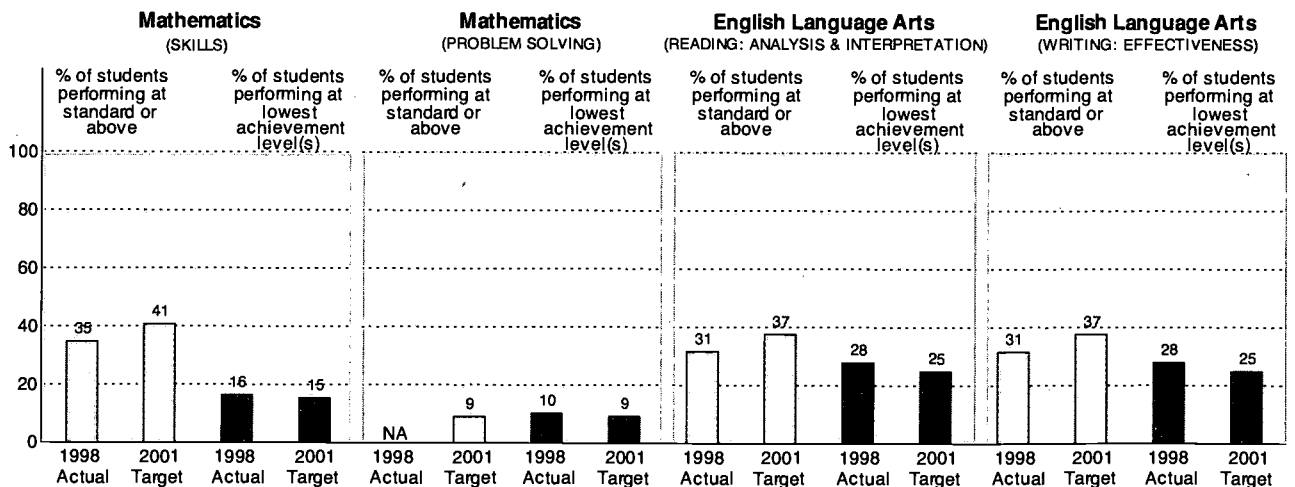
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	85.19	74.34	76.54
3. Student Attendance (%)	94.77	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.30	73.48	84.76
7. Mobility (%)	12.70	30.39	19.71
8. Teacher Attendance (%)	94.53	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/27	336/1712	472/10028
10. Suspensions / Total # of Students*	0/346	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



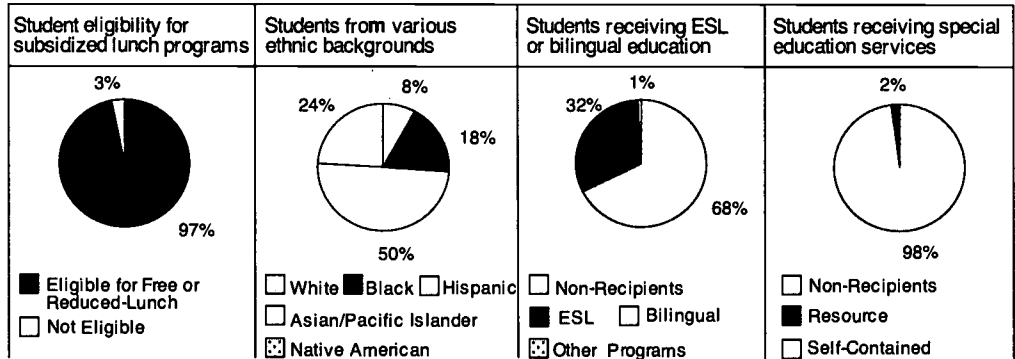
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

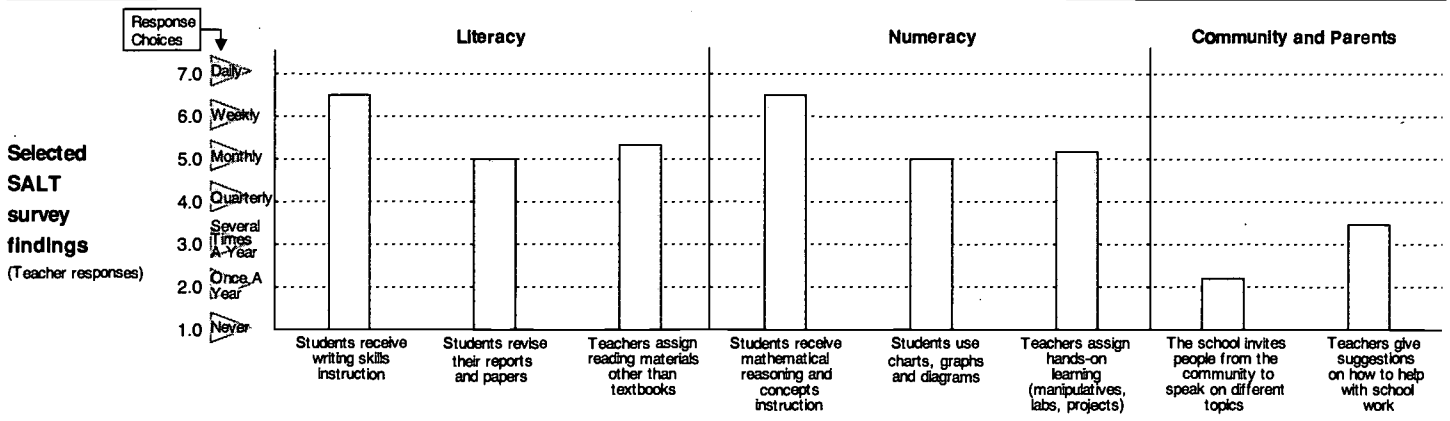
Highlights from the school

* See Web for school goals

PRINCIPAL: As a SALT Pilot School, we at Asa Messer continue to discover our strengths and improve upon weaknesses.

FOCUS TEACHER: Workshops that focused on performance math helped spark discussions on various instructional methods.

GRADE 1 TEACHER: Our new reading series will provide selections that engage students in the writing process. The resources available help us reach out to the diverse school population.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	92.23	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	69.26	73.48	84.76
7. Mobility (%)	32.09	30.39	19.71
8. Teacher Attendance (%)	94.75	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	336/1712	472/10028
10. Suspensions / Total # of Students*	0/241	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students at each performance level on the assessments

Students in this school do not take the state tests.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

Students in this school do not take the state tests.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>9% 91%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>9% 29% 31% 31%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander ☒ Native American</p>	<p>100%</p> <p>□ Non-Recipients ■ ESL □ Bilingual ☒ Other Programs</p>	<p>4% 96%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

Students in this school do not take the state tests.

* See Web for more information on non-proficient students

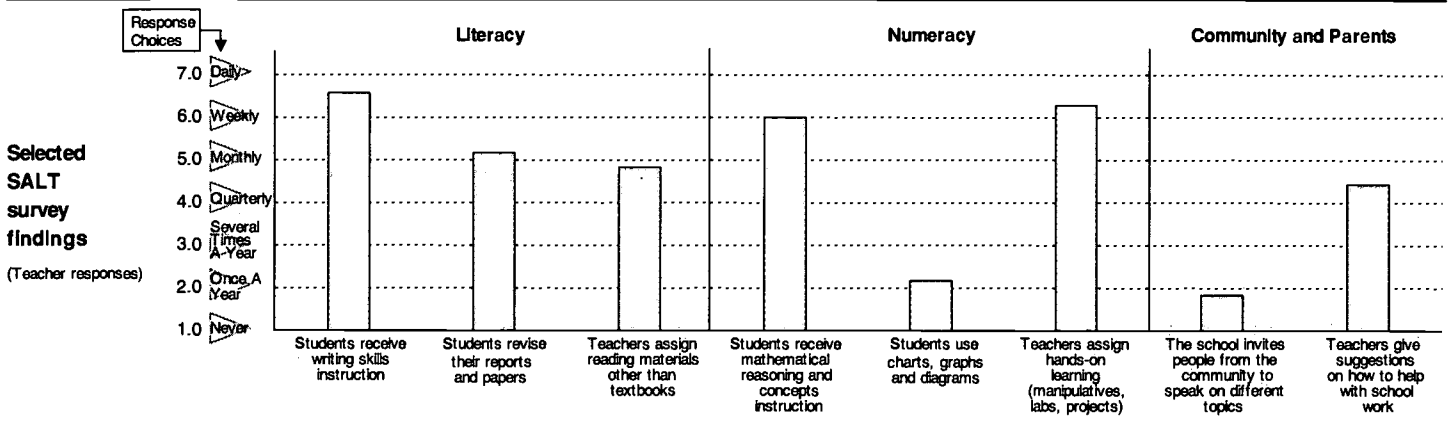
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	52.86	74.34	76.54
3. Student Attendance (%)	88.10	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.67	73.48	84.76
7. Mobility (%)	8.33	30.39	19.71
8. Teacher Attendance (%)	97.14	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/14	336/1712	472/10028
10. Suspensions / Total # of Students*	NA/70	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

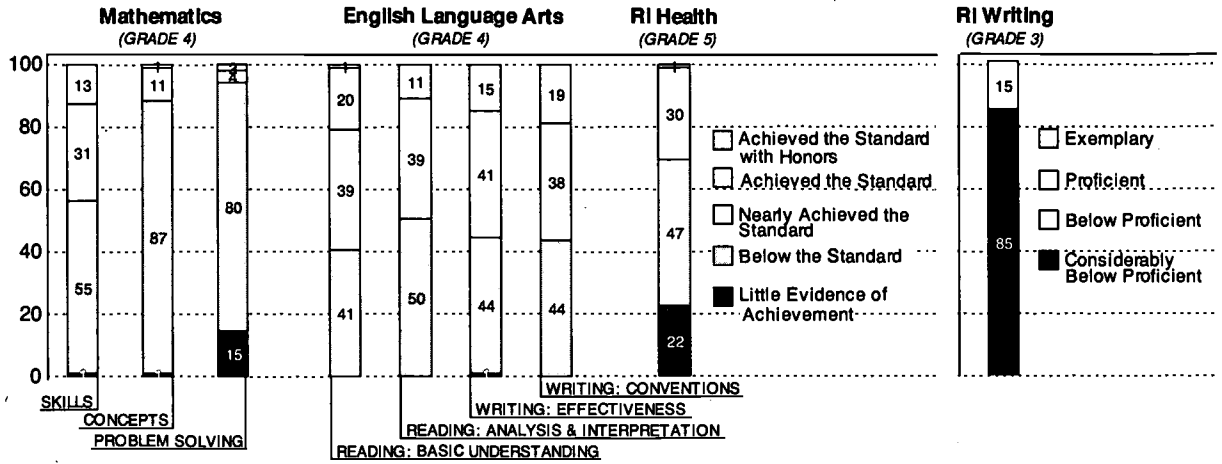
School targets for adequate yearly progress

Students in this school do not take the state tests.

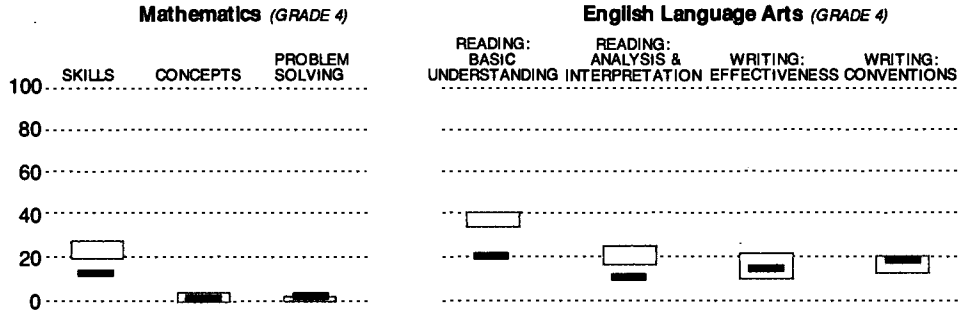
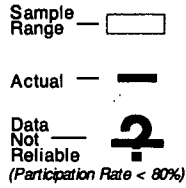
Camden Avenue School

Providence District
 Samuel Greenstein, Principal
 Grades K-06
 744 Students
 40 Teachers

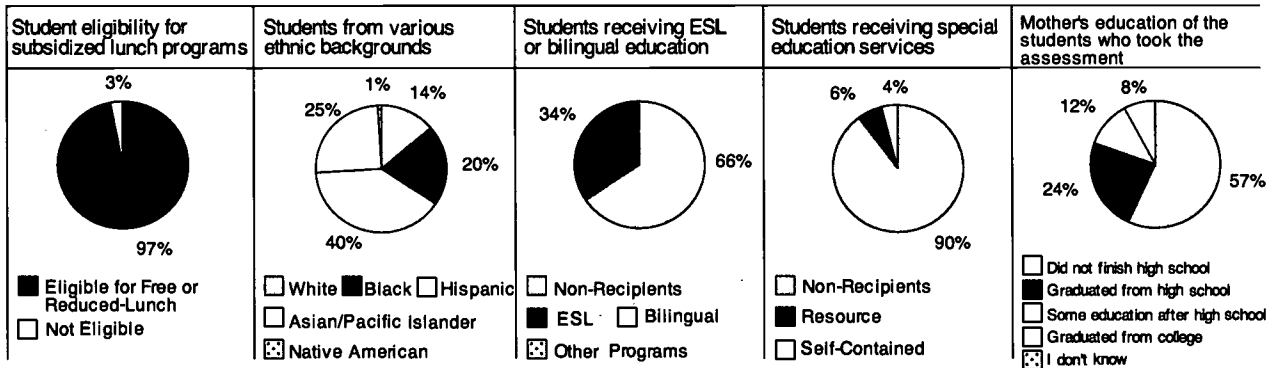
Percentage of students at each performance level on the elementary school assessments



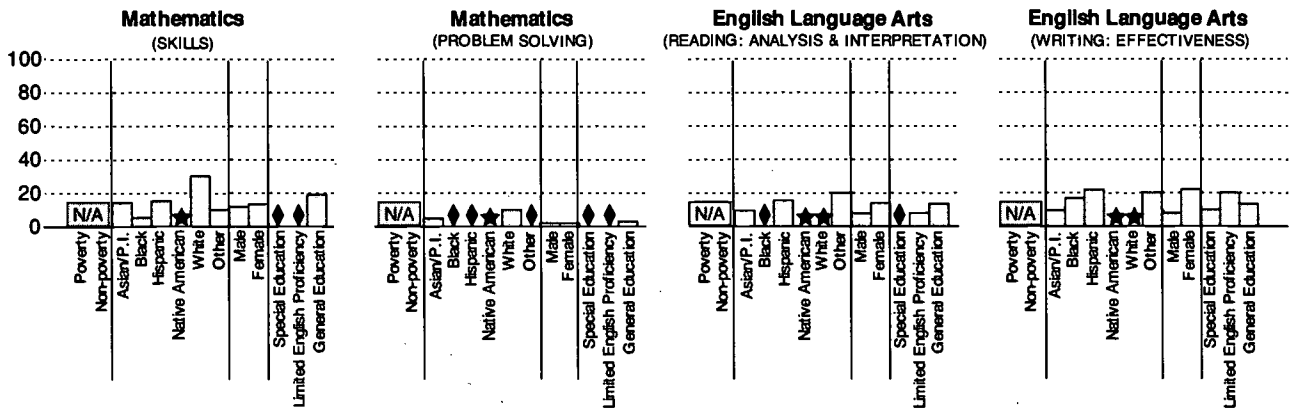
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

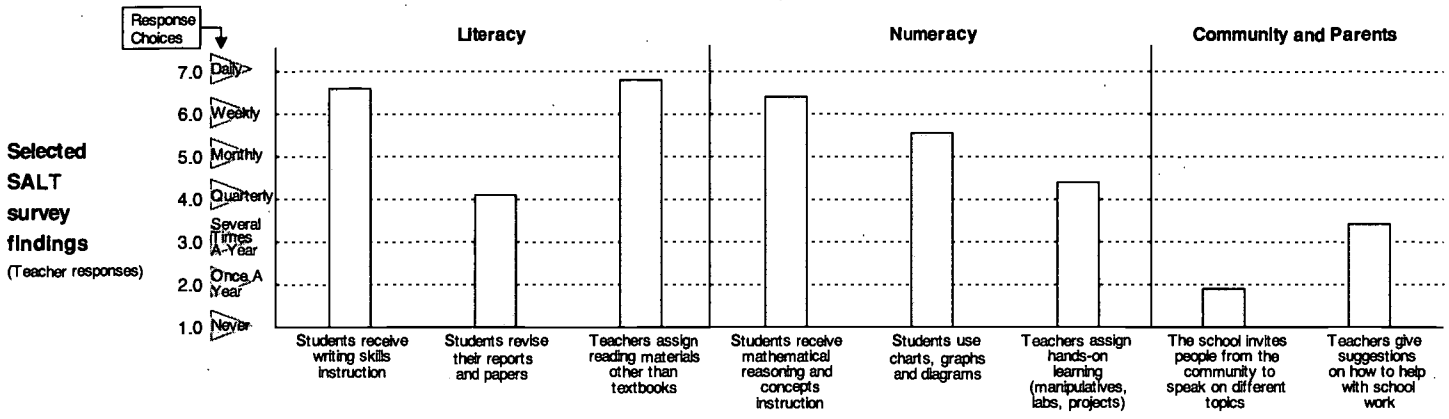
"In their own words"
Highlights from the school

SCHOOL IMPROVEMENT PLAN: Early Literacy Learning Initiative (ELLI) was chosen as our school improvement plan. Faculty training in it began.

CAMDEN COZ: Our Child Opportunity Zone continued to expand its services to our students and their families.

INVOLVEMENT OF PTO AND COMMUNITY: Both actively participated in supporting our academic and our after-school enrichment program.

* See Web for school goals



Selected school indicators

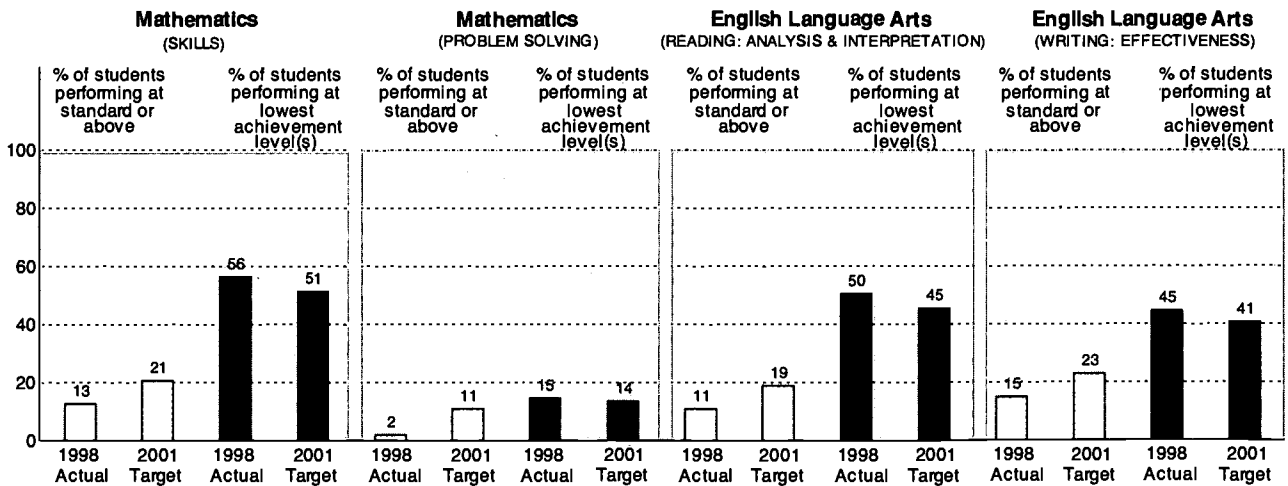
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	85.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	81.15	74.34	76.54
3. Student Attendance (%)	91.38	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.73	73.48	84.76
7. Mobility (%)	37.49	30.39	19.71
8. Teacher Attendance (%)	94.88	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	16/40	336/1712	472/10028
10. Suspensions / Total # of Students*	17/744	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

* See Web for more information

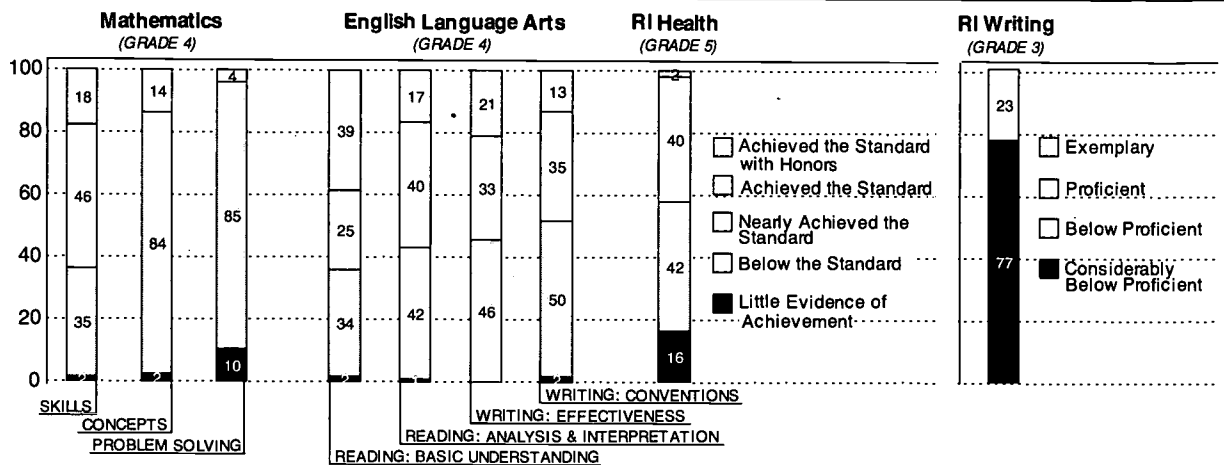
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

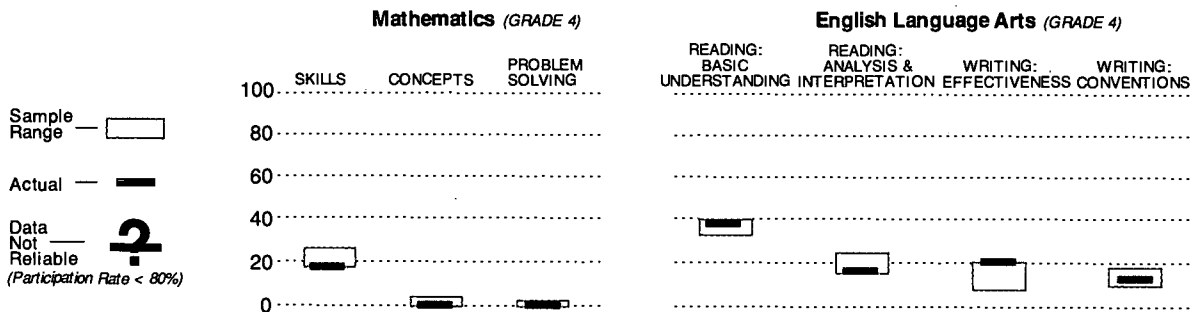
School targets for adequate yearly progress



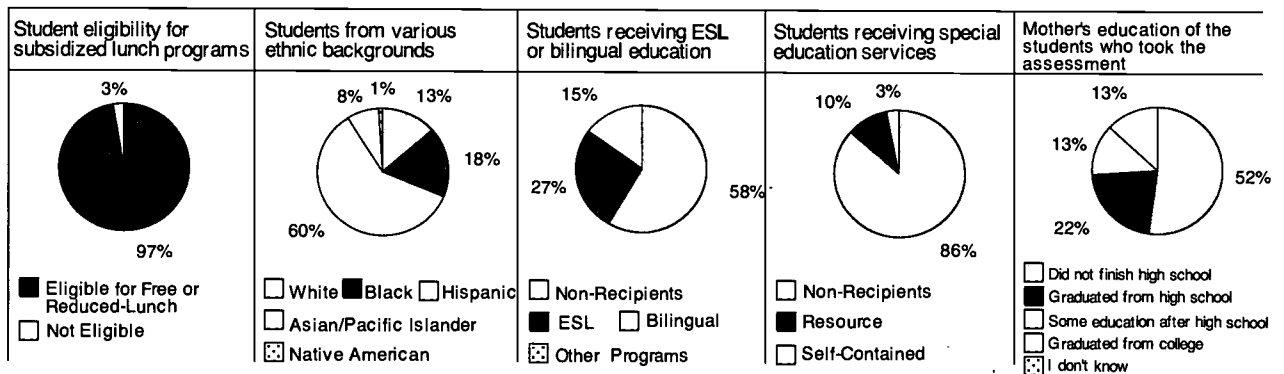
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

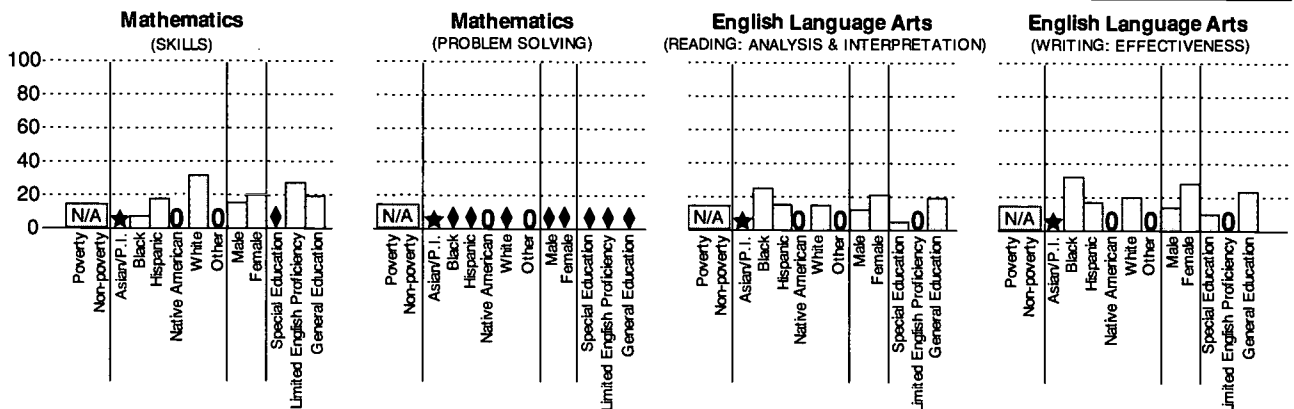


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

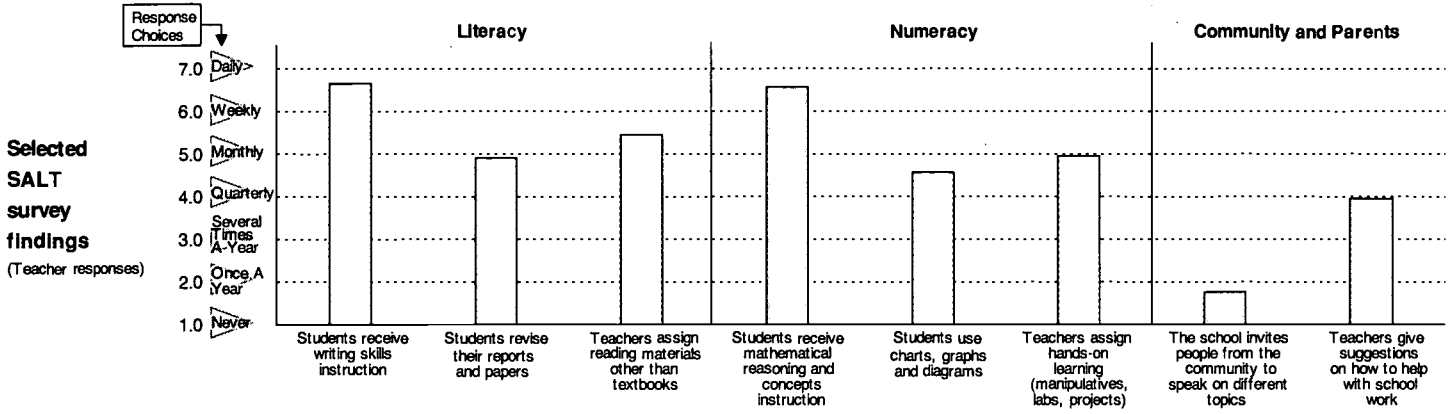
Highlights from the school

Technology-Entire West Wing inter-connected; direct line Internet integrated science and core with technology.

Core knowledge-Entire school using common themes.

* See Web for school goals

Professional Development-On going in all areas to increase student achievement.



Selected school indicators

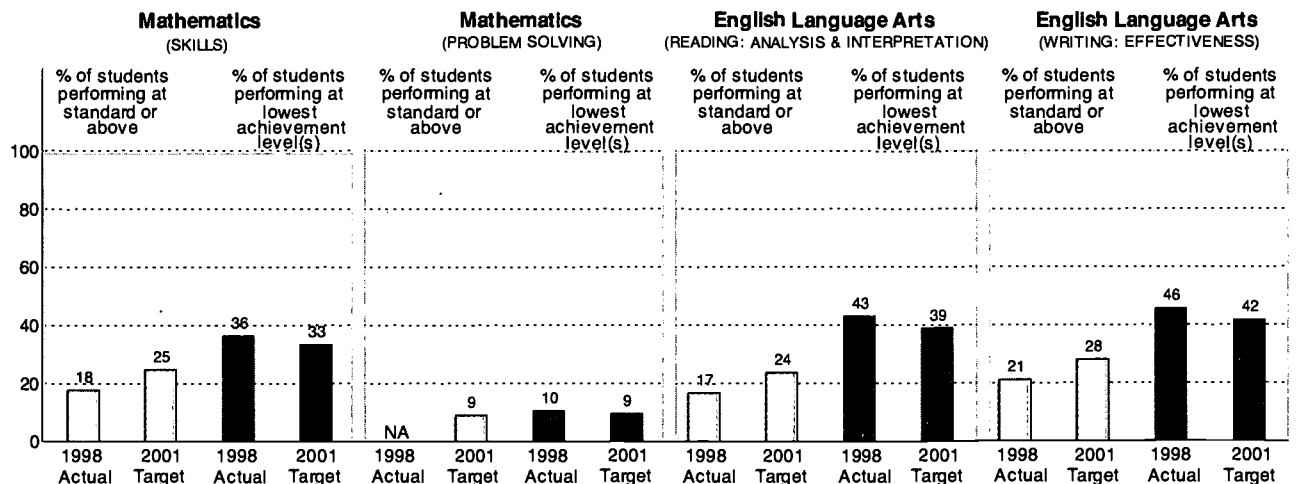
* See Web for more information

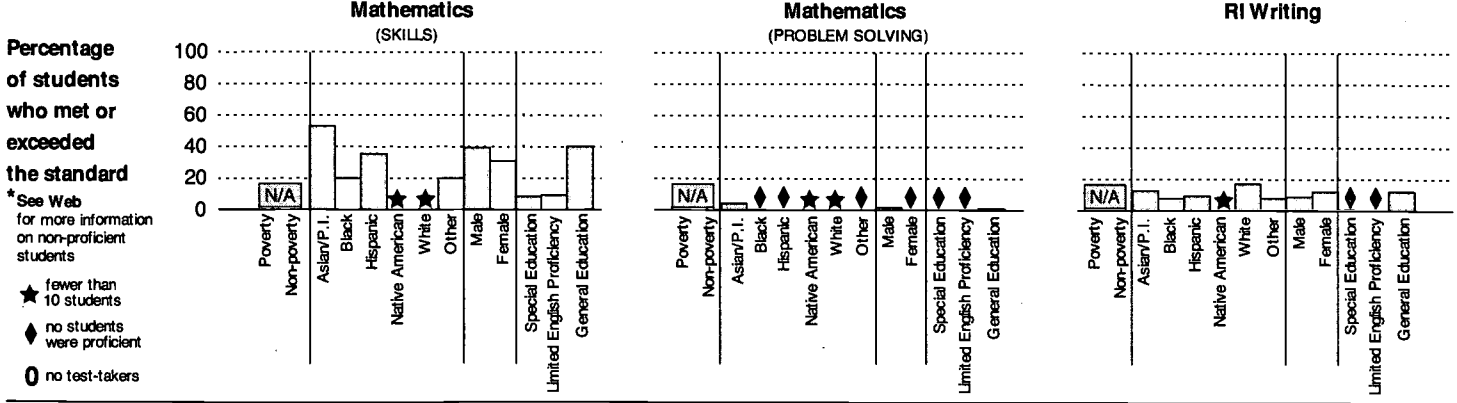
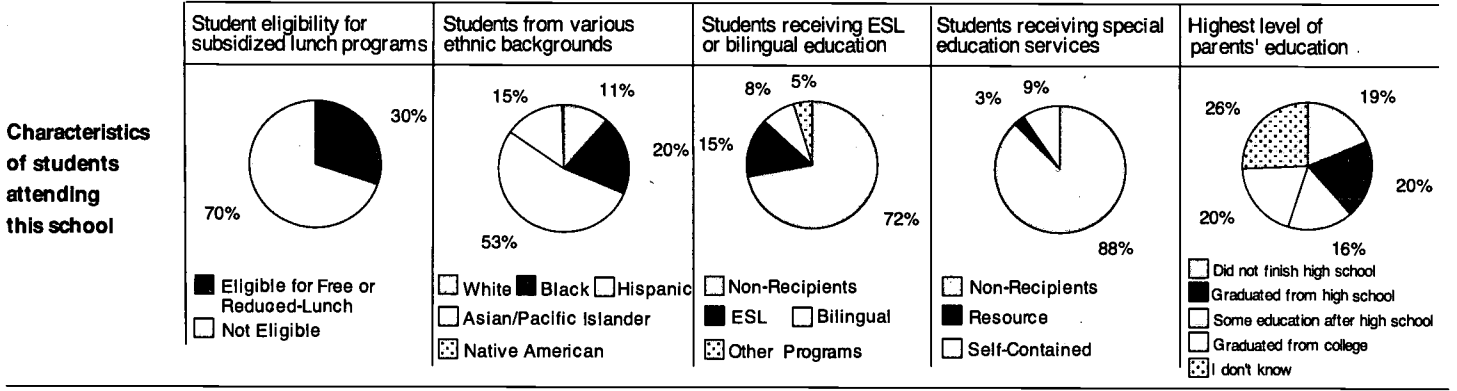
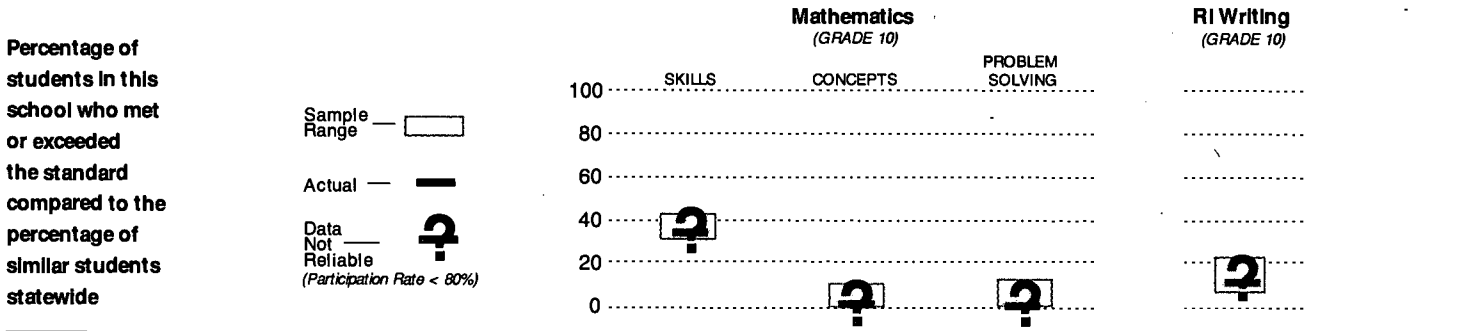
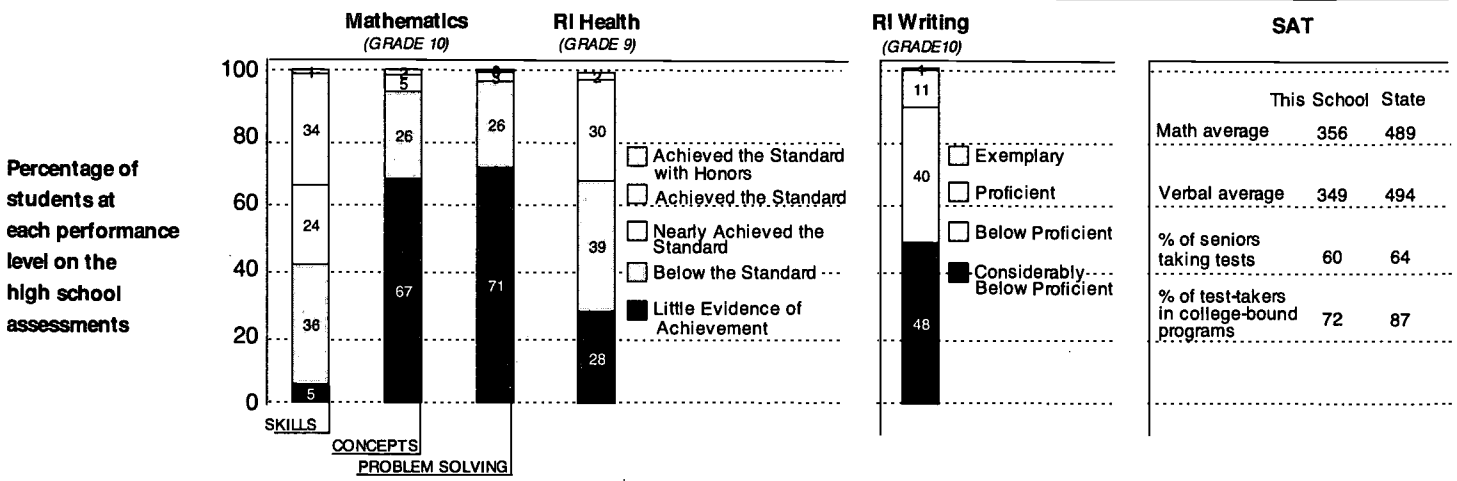
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	98.21	83.46	85.98
2. SALT Survey Student Response Rate (%)	81.40	74.34	76.54
3. Student Attendance (%)	91.26	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.30	73.48	84.76
7. Mobility (%)	33.78	30.39	19.71
8. Teacher Attendance (%)	96.98	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	8/43	336/1712	472/10028
10. Suspensions / Total # of Students*	265/997	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





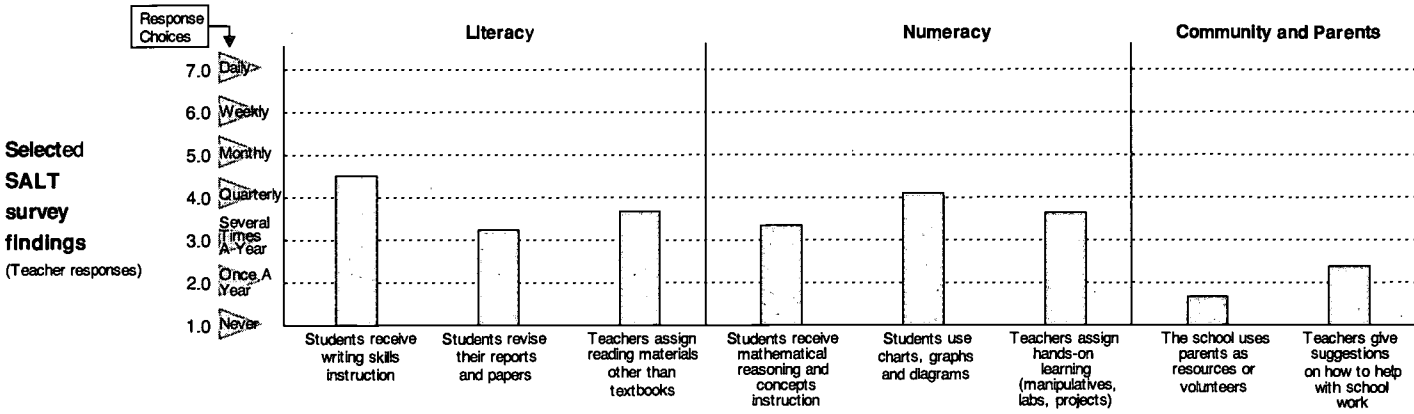
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

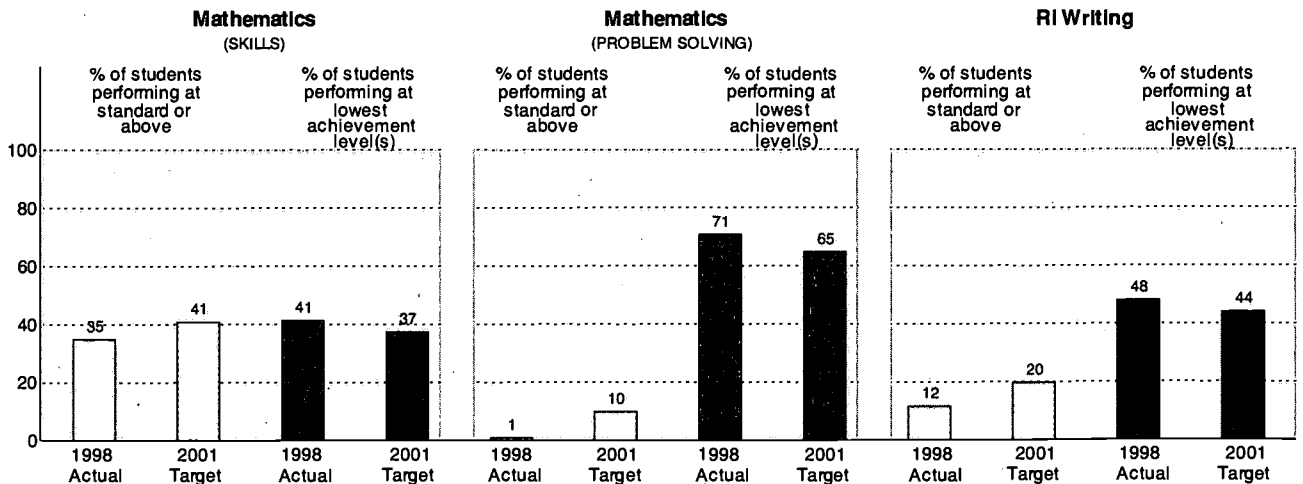
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	68.00	74.34	76.54
3. Student Attendance (%)	69.41	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	103	90	95
6. Stability (%)	1.23	73.48	84.76
7. Mobility (%)	48.34	30.39	19.71
8. Teacher Attendance (%)	95.29	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	41/112	336/1712	472/10028
10. Suspensions / Total # of Students*	251/1899	5168/25611	35481/153342
11. Drop-out Rate (%)	37.39	31.54	17.95
12. Graduation Rate (%)	62.61	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

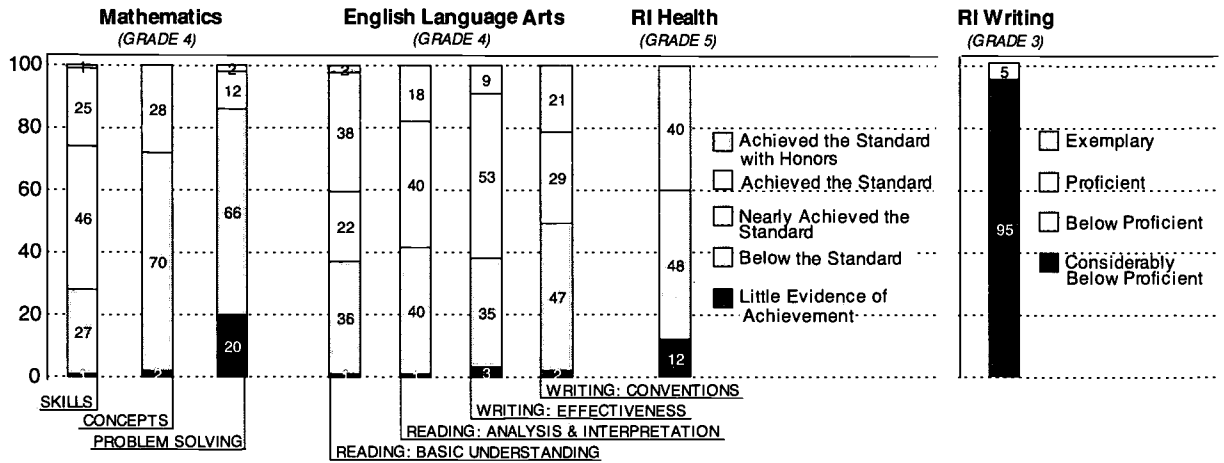
School targets for adequate yearly progress



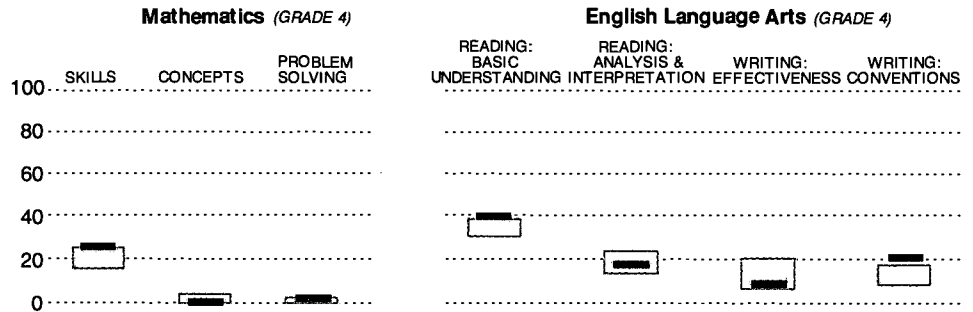
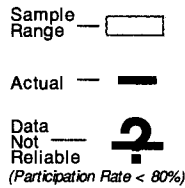
Charles Fortes Elementary School

Providence District
 Nancy G. Owen, Principal
 Grades K-05
 400 Students
 27 Teachers

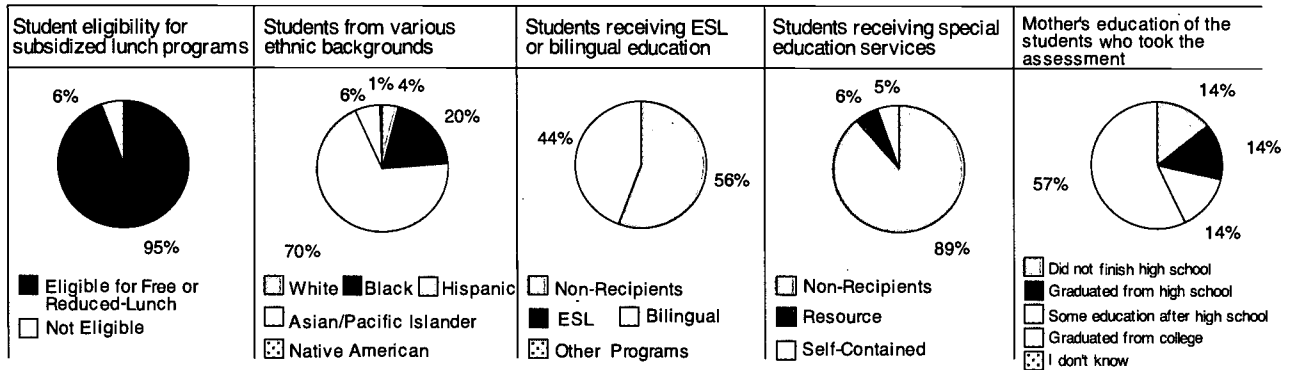
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



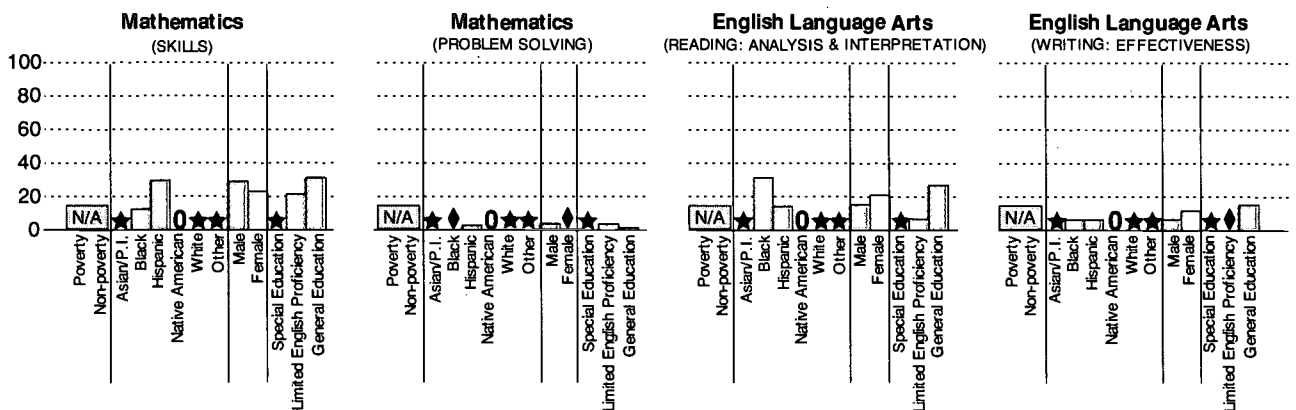
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

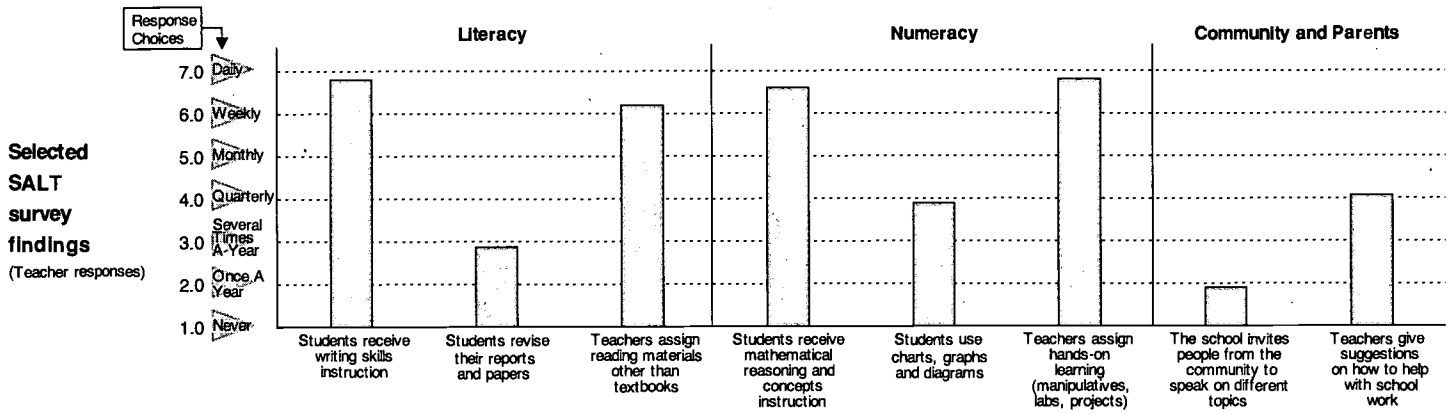
Highlights from the school

* See Web for school goals

SCHOOL DEDICATION-Celebration for naming our new school after Charles N. Fortes and Harold Leviton.

SITE/SCHOOL BASED MANAGEMENT PROPOSAL-Completed district RFP for S.B.M. Approved June 12, 1998, Providence's first Site-Based Managed School.

TECHNOLOGY OPEN HOUSE-To announce the partnership between Microsoft and Charles Fortes, with classroom demonstrations on integrating technology.



Selected school indicators

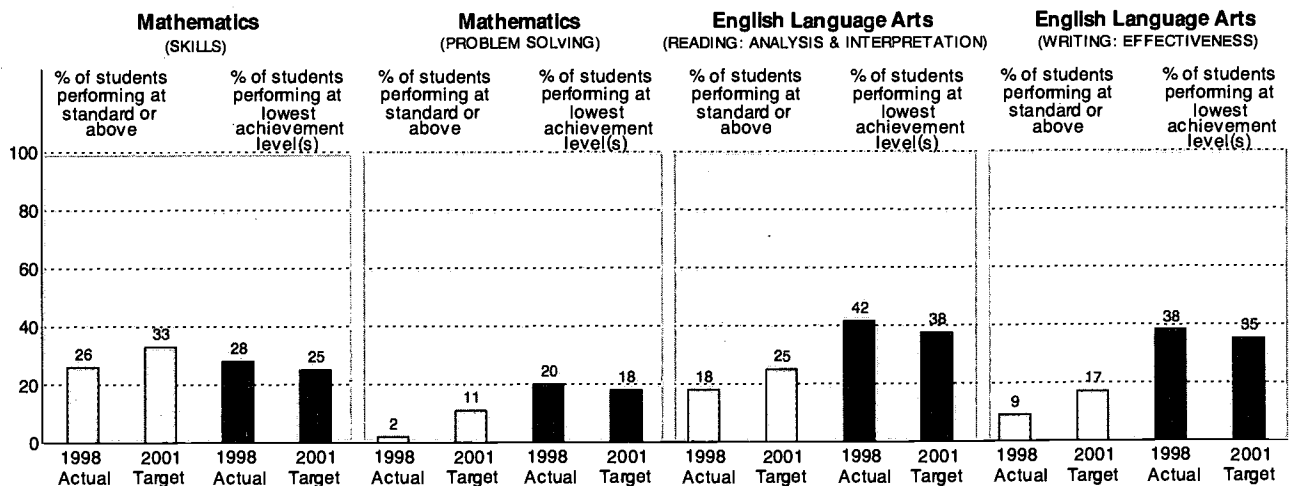
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	69.90	74.34	76.54
3. Student Attendance (%)	93.00	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	55.11	73.48	84.76
7. Mobility (%)	35.61	30.39	19.71
8. Teacher Attendance (%)	95.70	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/27	336/1712	472/10028
10. Suspensions / Total # of Students*	6/400	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial information

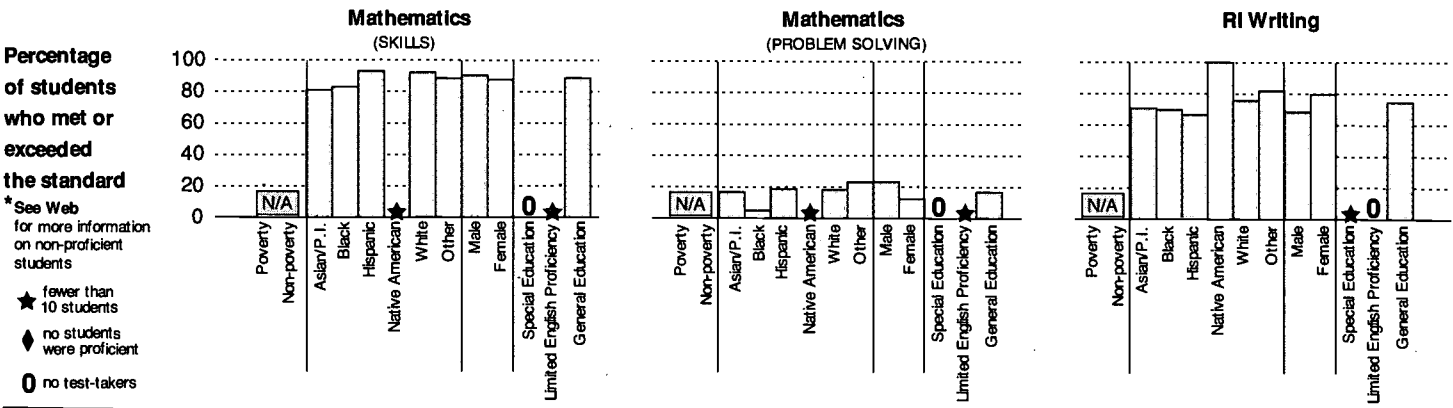
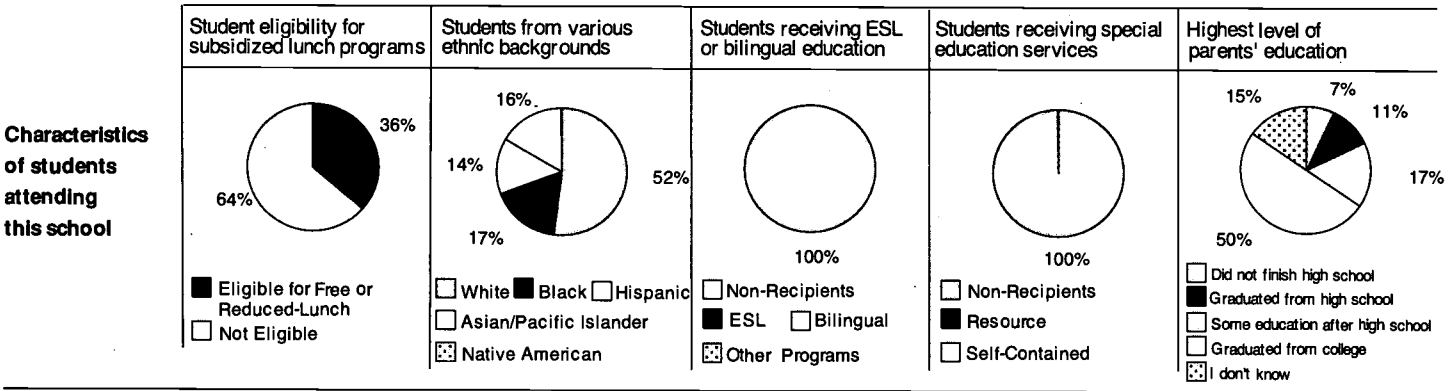
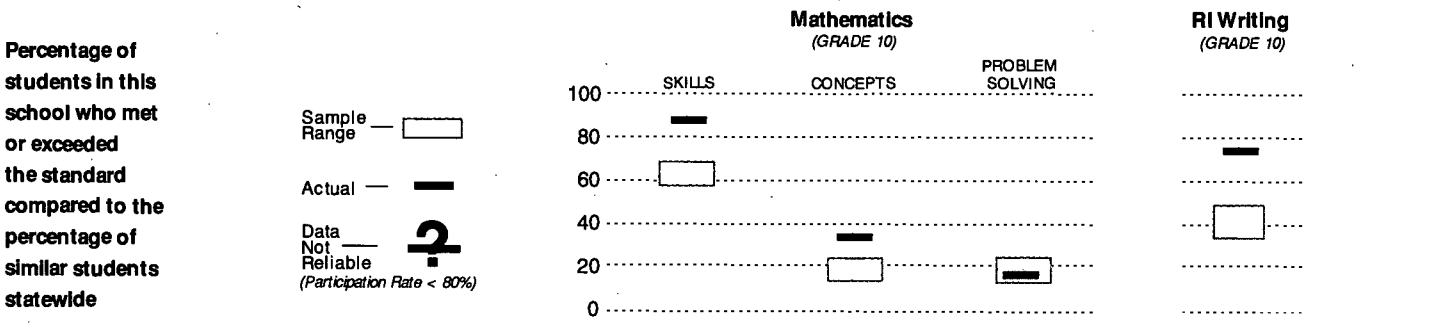
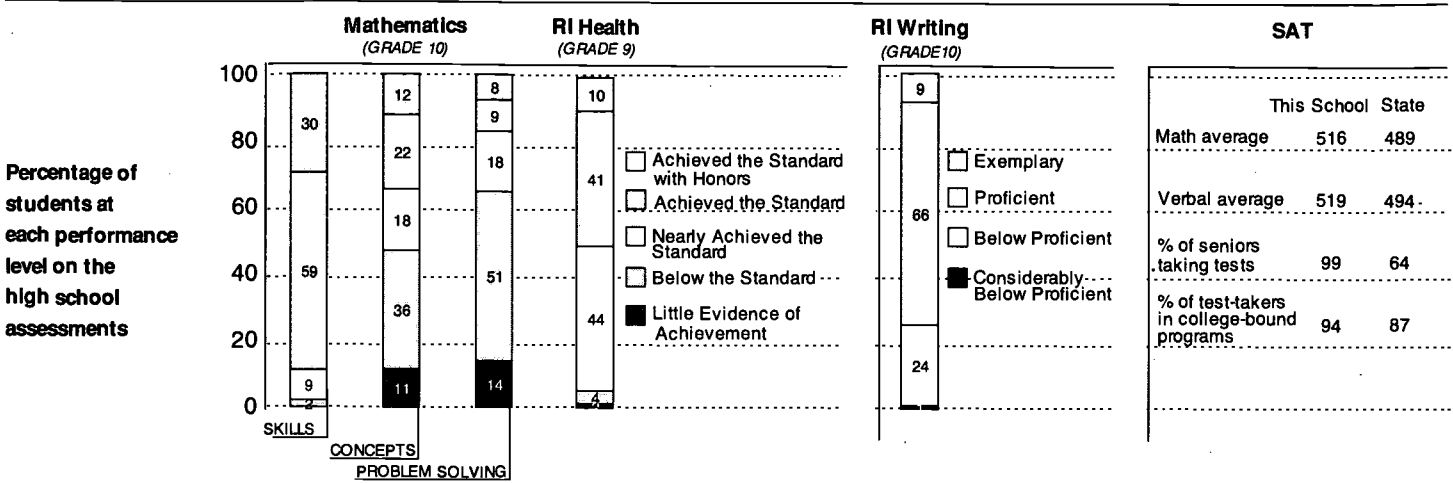
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Classical High School

Providence District
 Thomas A. Mezzanotte, Principal
 Grades 09-12
 1092 Students
 69 Teachers



Please note: see front sections for an explanation of each field and its features.

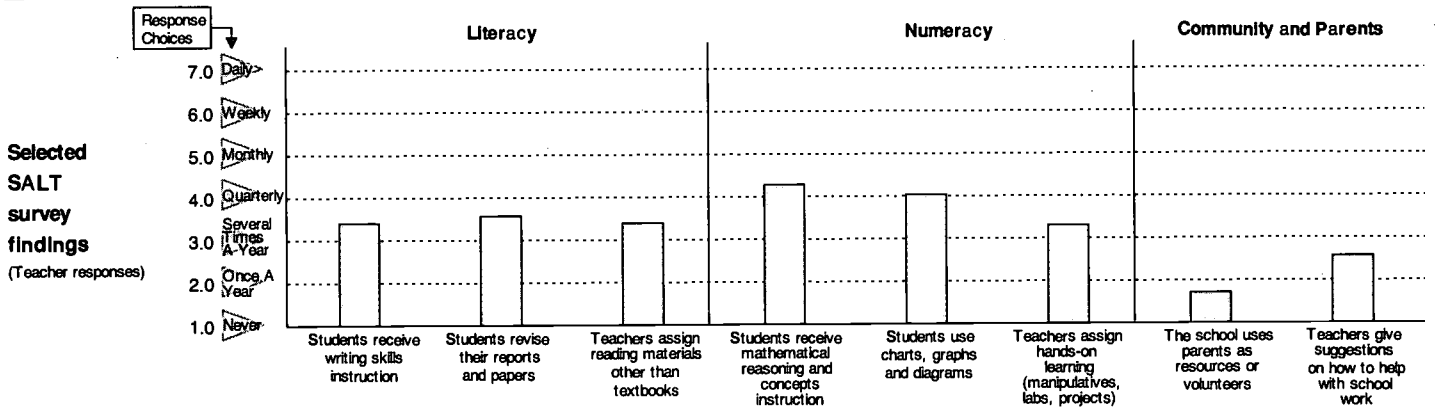
"In their own words"
Highlights from the school

* See Web for school goals

Through its School Improvement Planning Committee, Classical High School has engaged in the thorough examination of relevant SALT Data and the implementation of Providence School Departments' OATS initiative.

Classical High School has strengthened its foreign language program with the adoption of a new three year program in Spanish which reflects the objectives of the OATS initiative.

Classical High School has adopted and implemented a new ESL program which provides direct entry into Classical for academically gifted students with limited English proficiency.



Selected school indicators

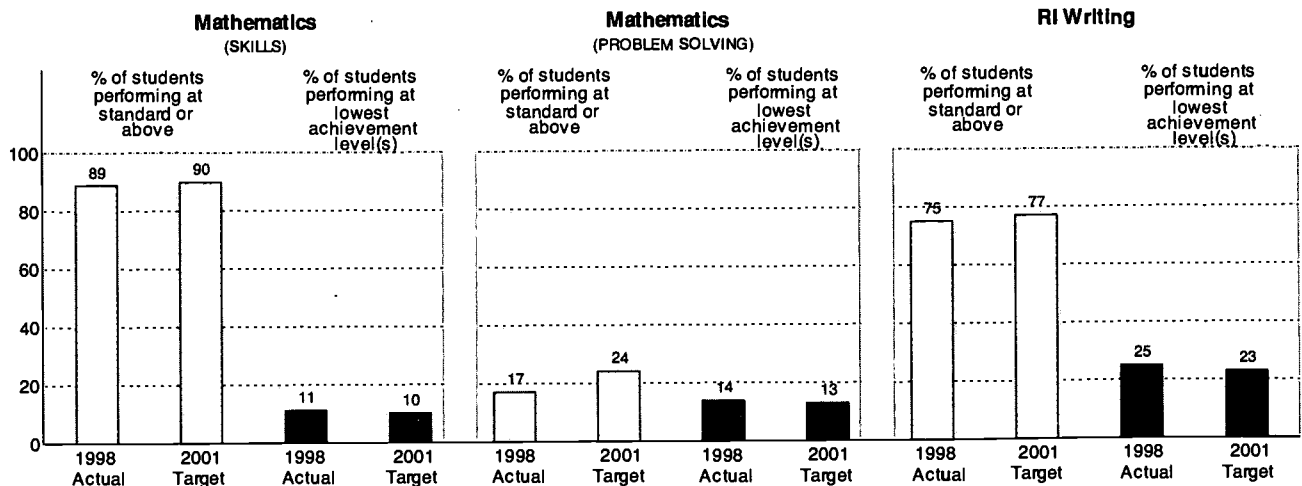
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	73.33	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.89	74.34	76.54
3. Student Attendance (%)	94.01	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	107	90	95
6. Stability (%)	80.31	73.48	84.76
7. Mobility (%)	25.20	30.39	19.71
8. Teacher Attendance (%)	93.14	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/69	336/1712	472/10028
10. Suspensions / Total # of Students*	40/1092	5168/25611	35481/153342
11. Drop-out Rate (%)	1.09	31.54	17.95
12. Graduation Rate (%)	98.91	68.46	82.00

Financial Information

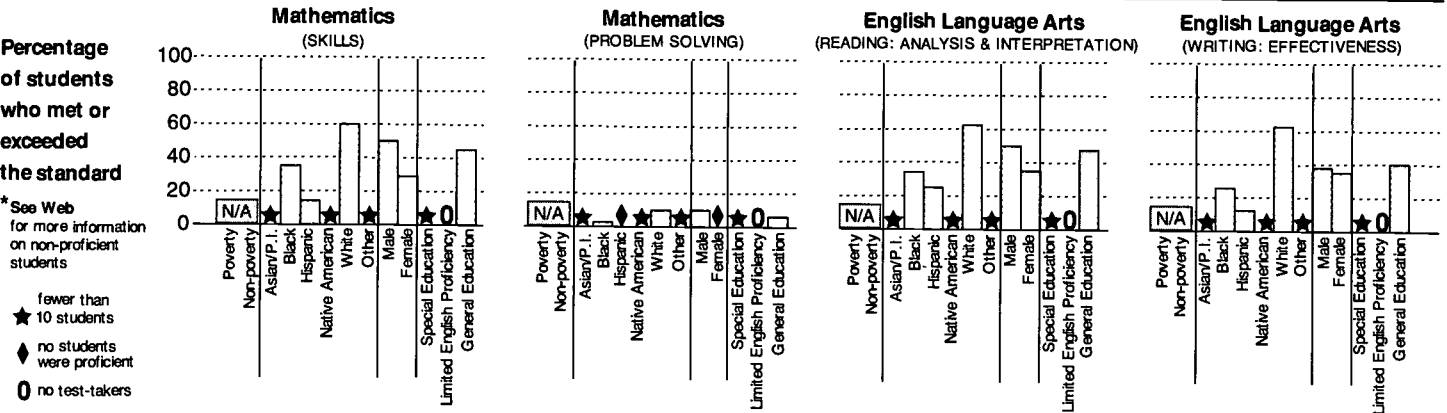
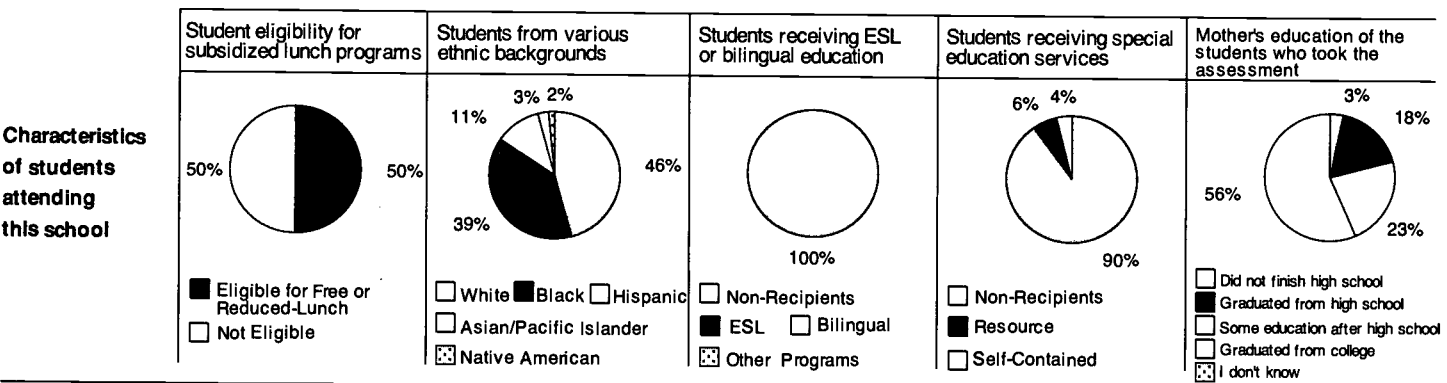
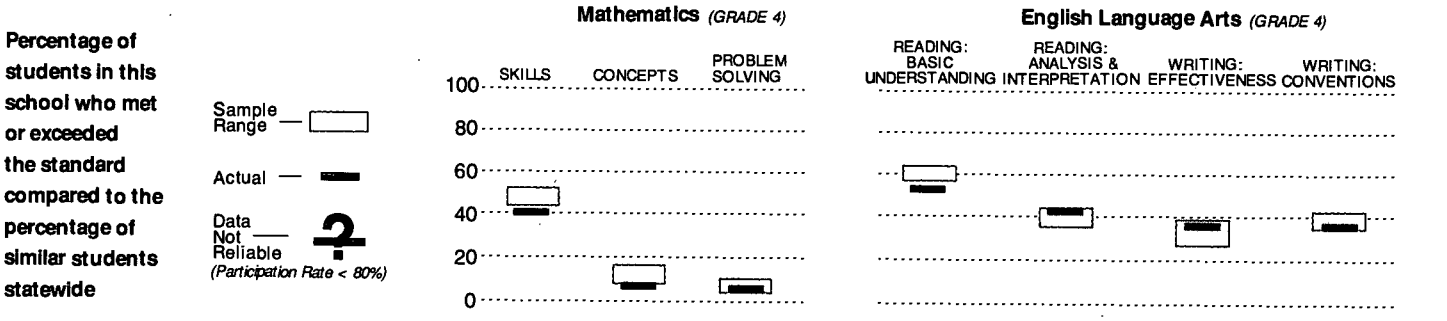
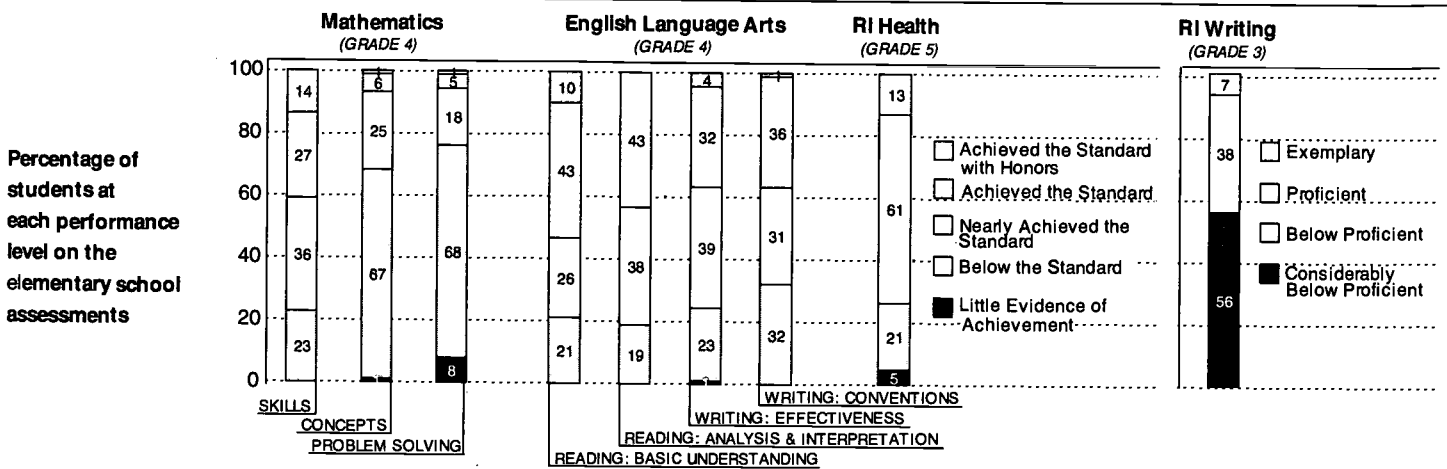
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Dr. Martin Luther King, Jr. School

Providence District
 Gary D. Moroch, Principal
 Grades K-05
 720 Students
 39 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

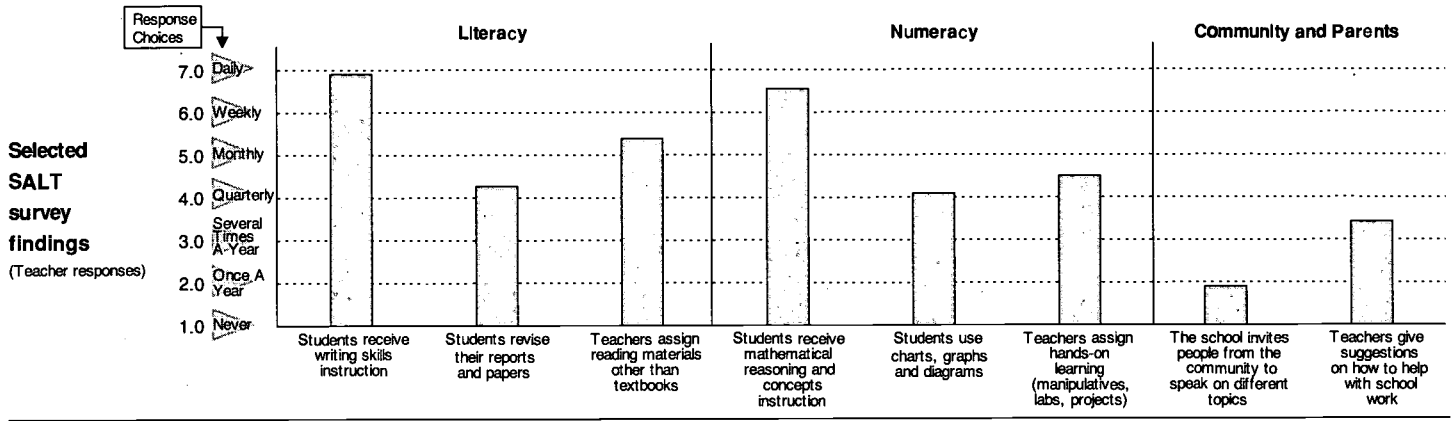
ELL: K-2 teachers were trained in the Early Learning Literacy Initiative.

Highlights from the school

PROFESSIONAL DEVELOPMENT: Twenty teachers received and participated in professional development activities related to improving writing instruction.

* See Web for school goals

RISD/BROWN/KING MOSAIC PROJECT: More than 15 children participated in a joint project with RISD and BROWN by creating a large (8x8) mosaic.



Selected school indicators

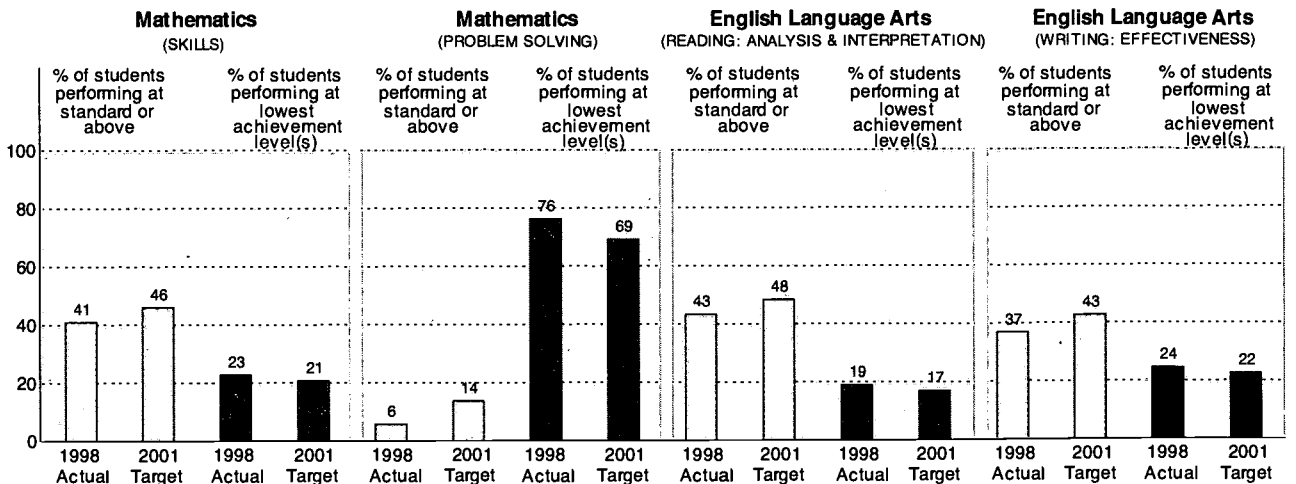
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	55.88	83.46	85.98
2. SALT Survey Student Response Rate (%)	80.31	74.34	76.54
3. Student Attendance (%)	94.37	87.73	92.74
4. Average Class Size (Elementary)	26	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	85.95	73.48	84.76
7. Mobility (%)	15.88	30.39	19.71
8. Teacher Attendance (%)	95.19	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	10/39	336/1712	472/10028
10. Suspensions / Total # of Students*	1/720	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

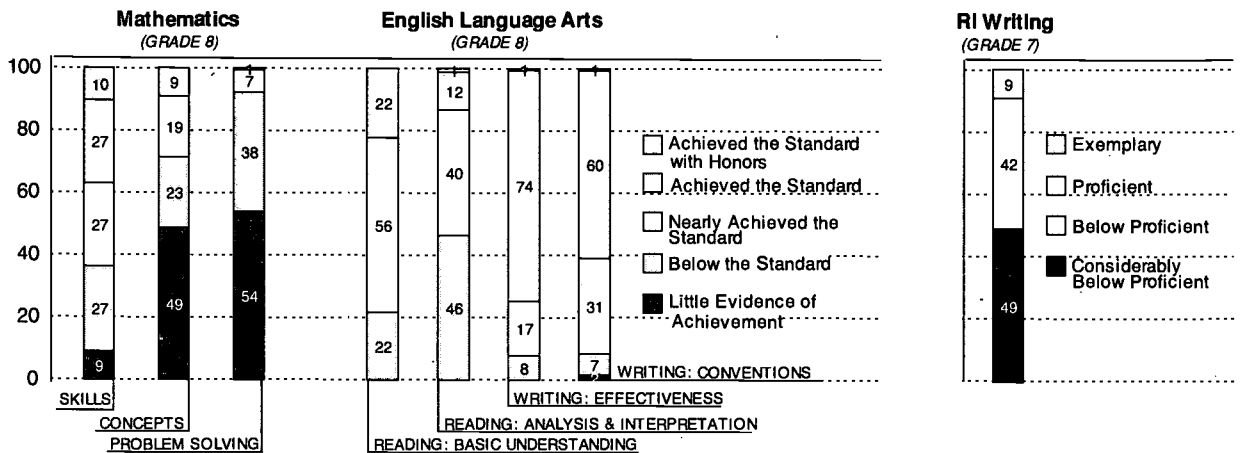
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

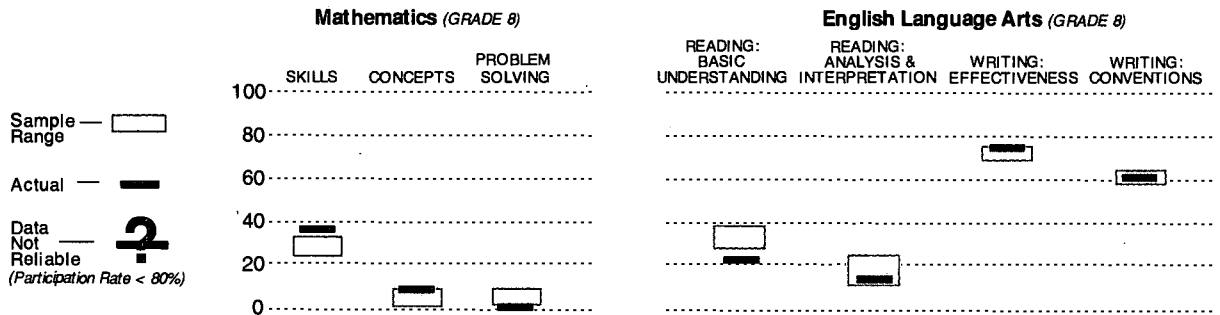
School targets for adequate yearly progress



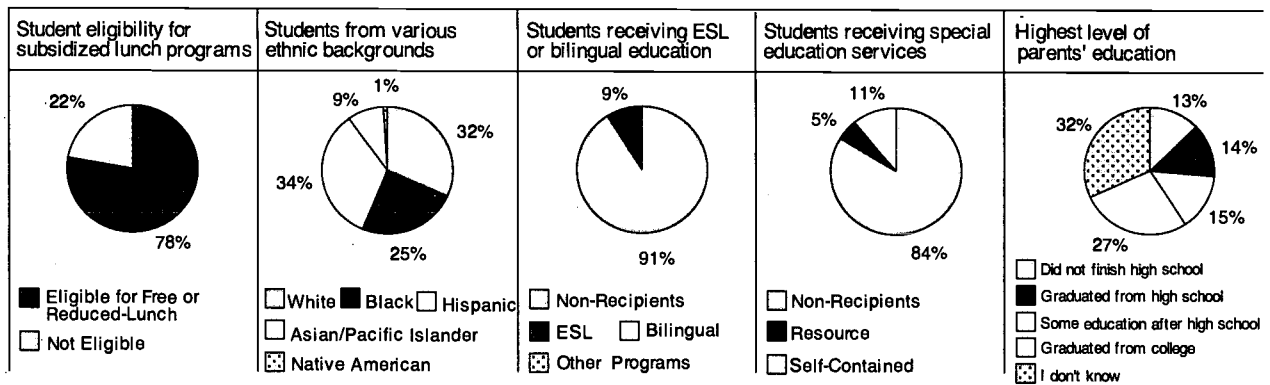
Percentage of students at each performance level on the middle school assessments



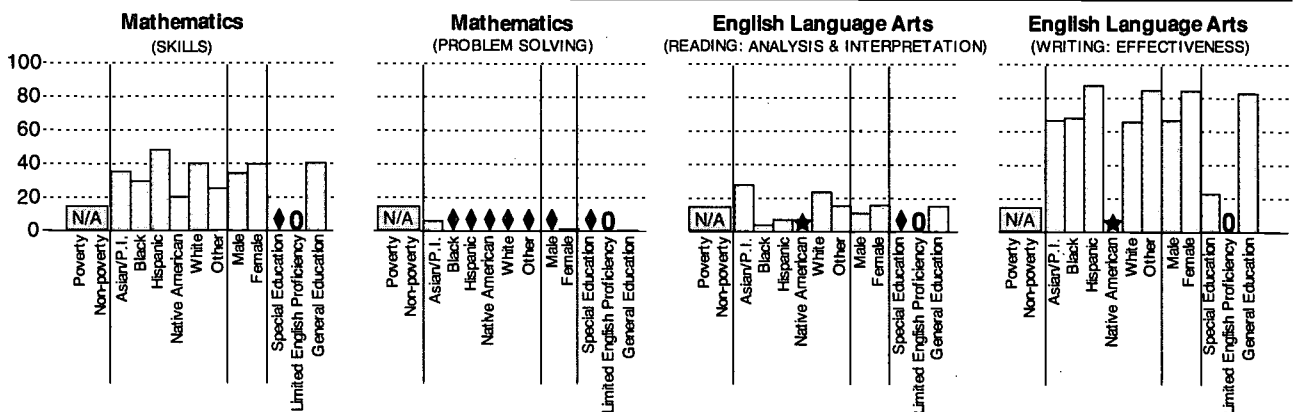
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

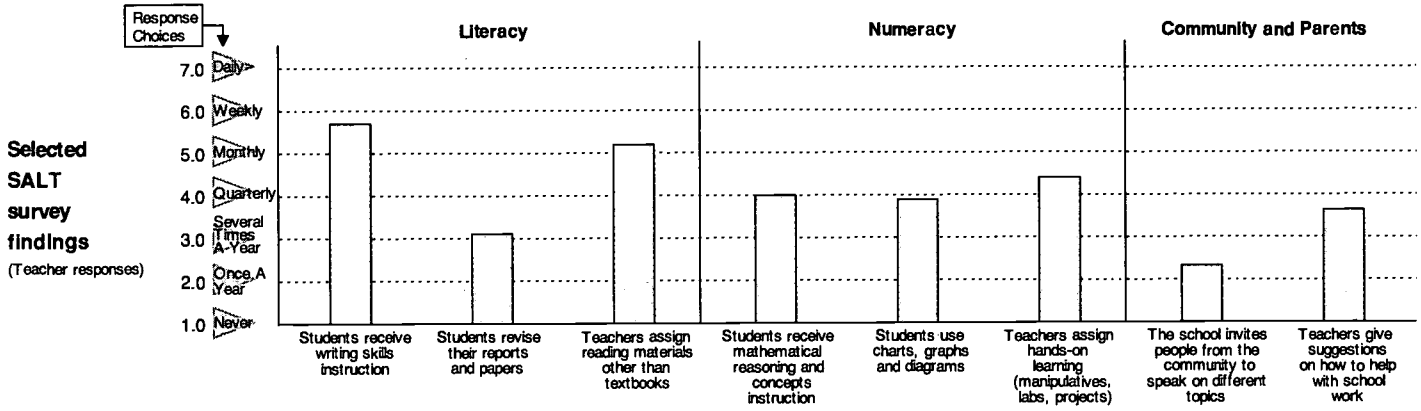
Highlights from the school

ERASE THE HATE: Cox Communications Program, anti-violence ongoing curriculum.

THE WIZARD OF OZ: Major Dramatics Presentation involving diverse population.

* See Web for school goals

NEED PROJECT: 1st place statewide energy program/Junior level.



Selected school Indicators

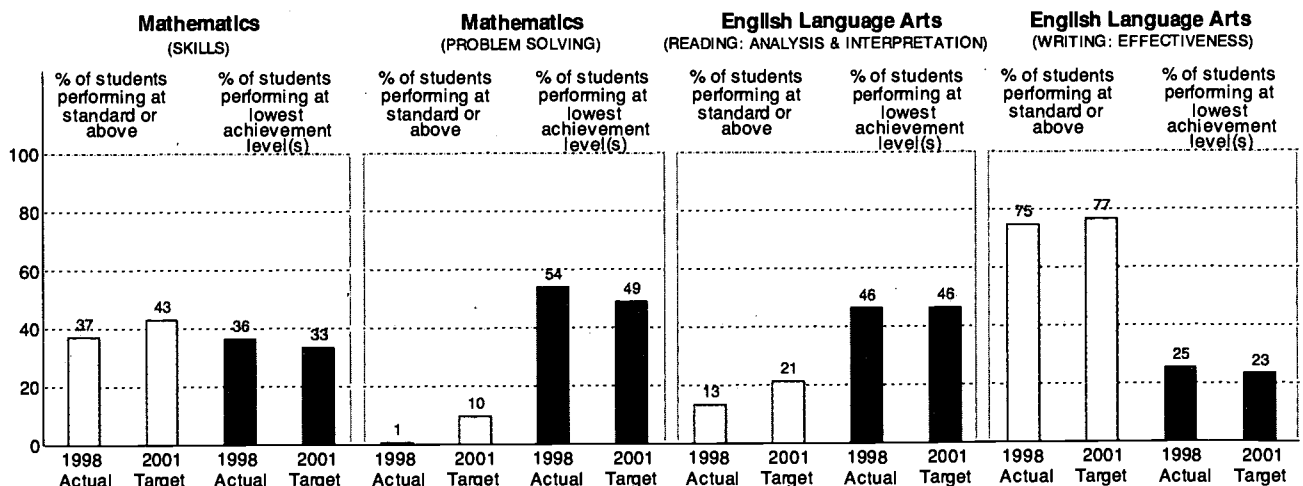
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	58.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	91.82	74.34	76.54
3. Student Attendance (%)	83.36	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	82	86
6. Stability (%)	74.40	73.48	84.76
7. Mobility (%)	27.02	30.39	19.71
8. Teacher Attendance (%)	94.69	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	9/50	336/1712	472/10028
10. Suspensions / Total # of Students*	604/604	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

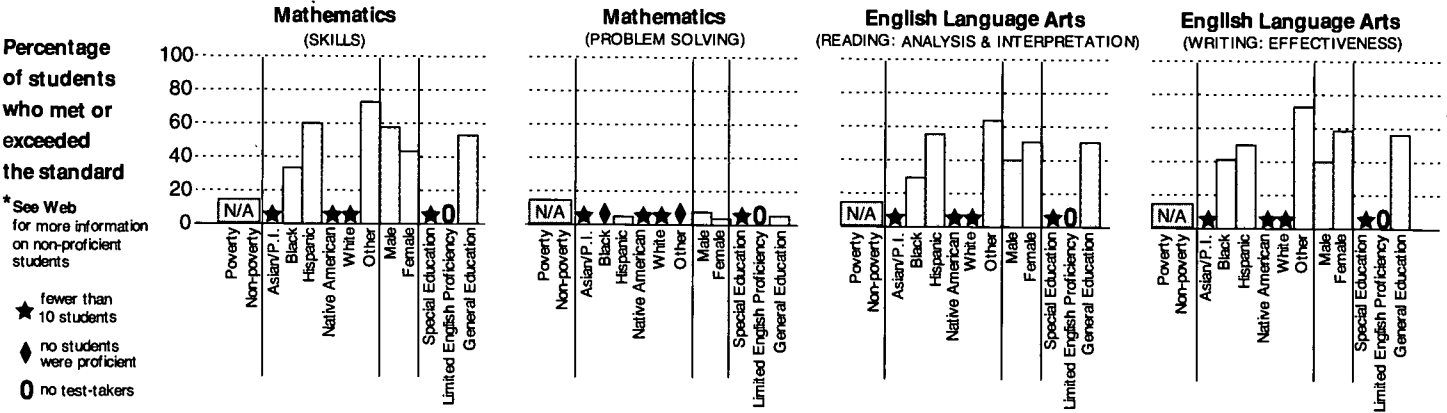
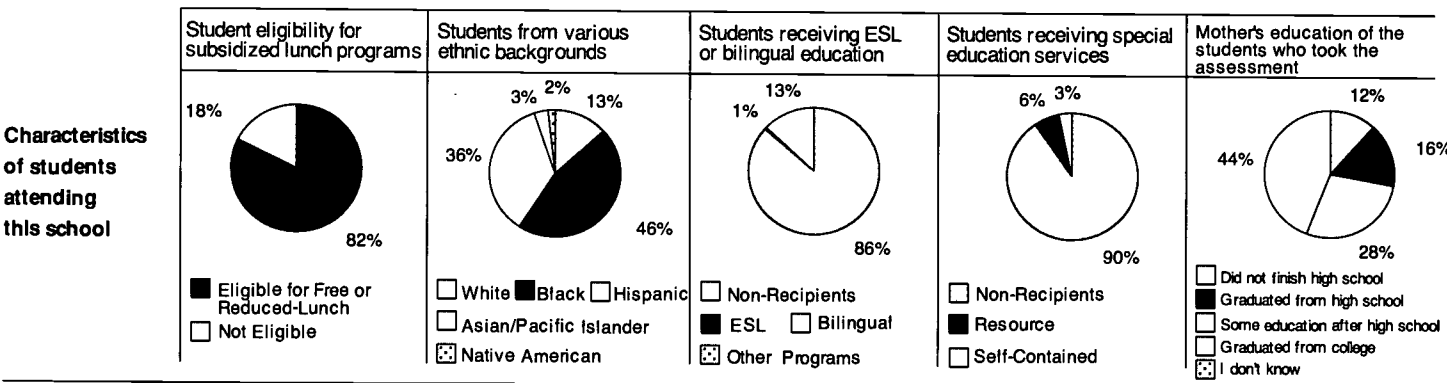
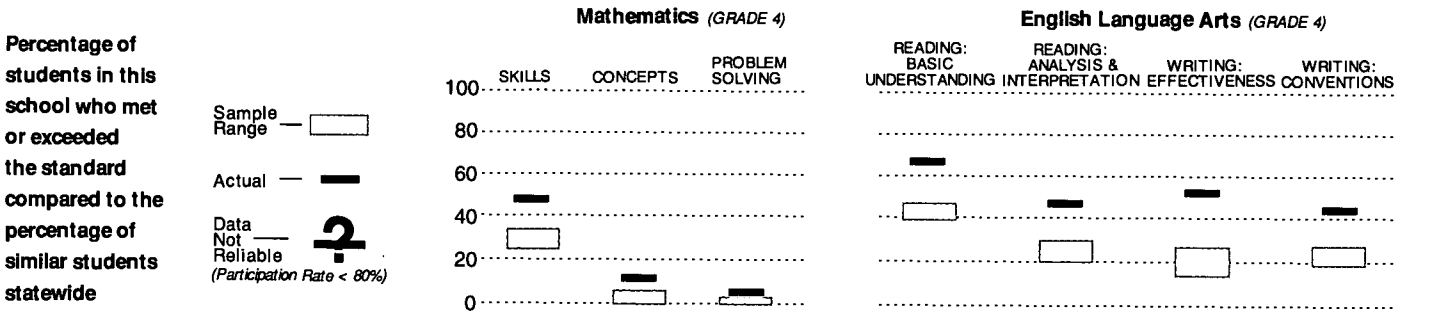
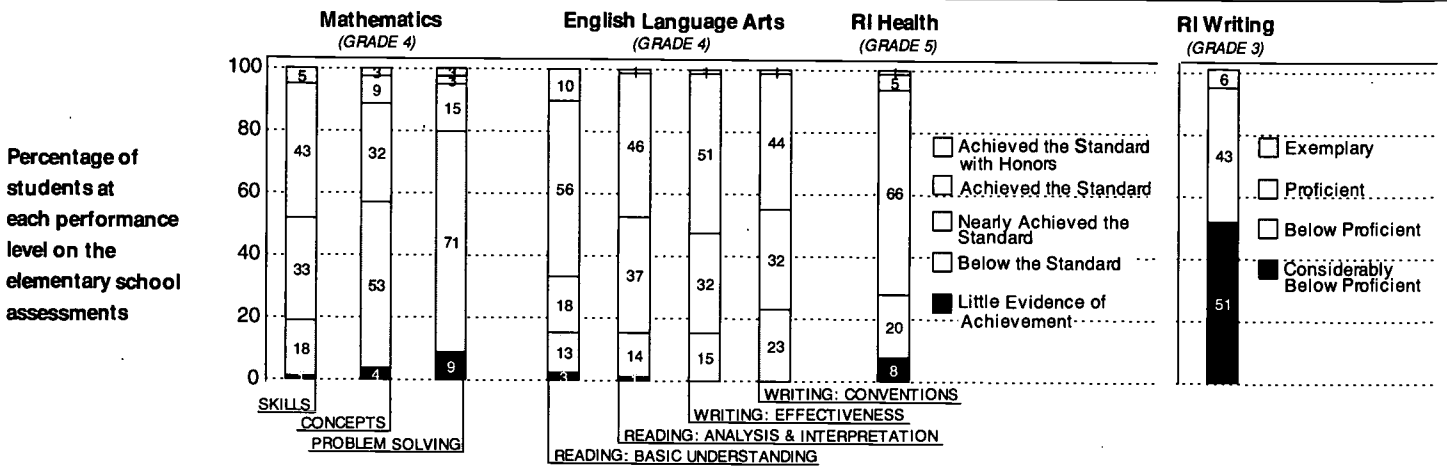
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Edmund W. Flynn School

Providence District
 Angela Lombardo, Principal
 Grades K-05
 575 Students
 34 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

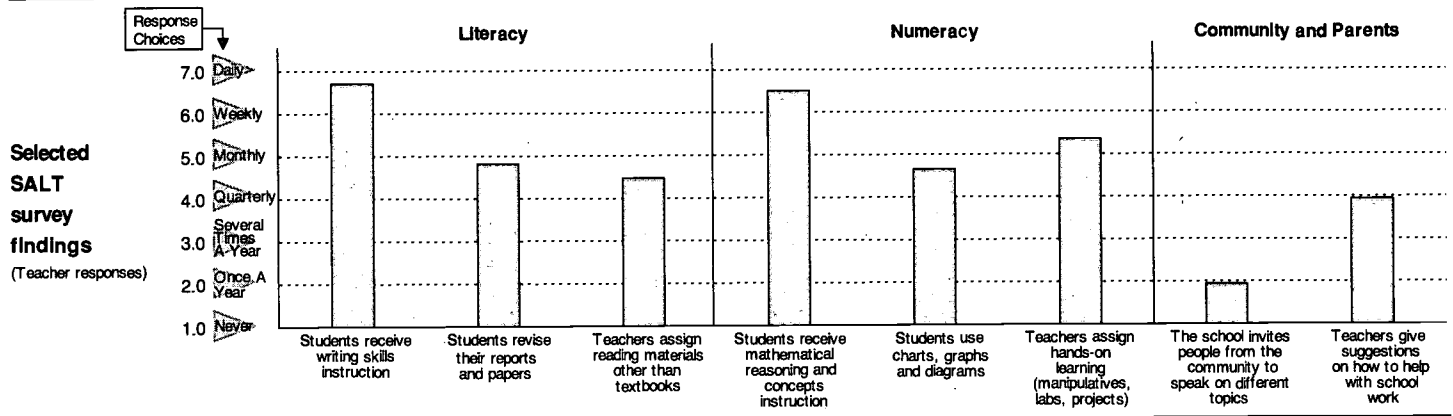
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT: Increased opportunities for professional development linked to school goals for faculty and staff.

GRANTS & AWARDS: \$219,751. was awarded to Flynn School and individual teachers for a variety of programs, materials, and activities to benefit students and families.

EARLY CHILDHOOD ACCREDITATION: Flynn School's Early Childhood Center, Annex I was accepted to participate in the state sponsored program "Keys to Quality Accreditation Project".



Selected school indicators

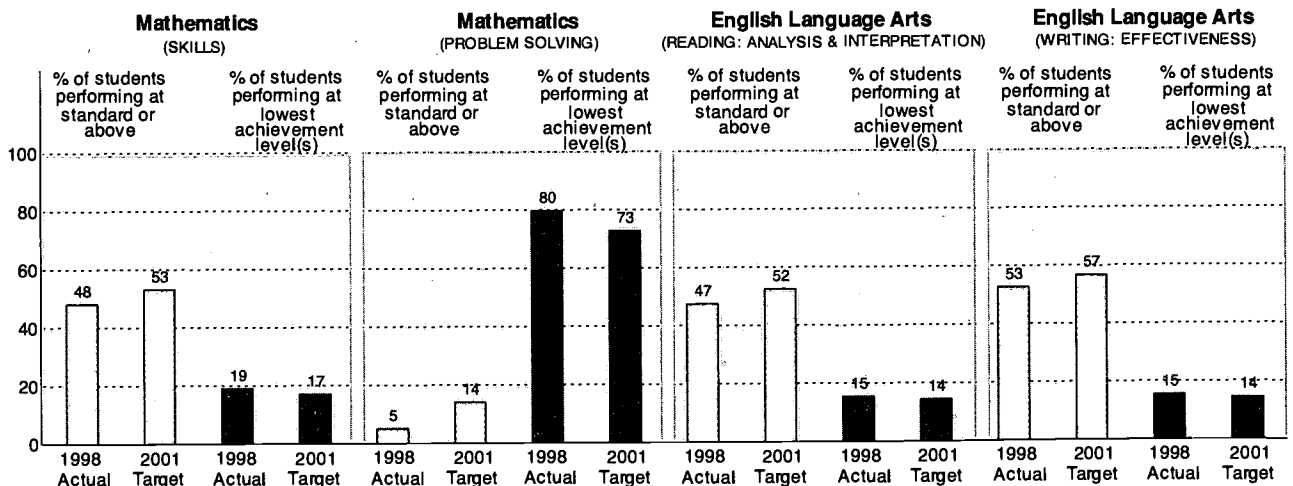
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	85.83	74.34	76.54
3. Student Attendance (%)	94.69	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	85.16	73.48	84.76
7. Mobility (%)	16.17	30.39	19.71
8. Teacher Attendance (%)	96.67	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/34	336/1712	472/10028
10. Suspensions / Total # of Students*	93/575	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



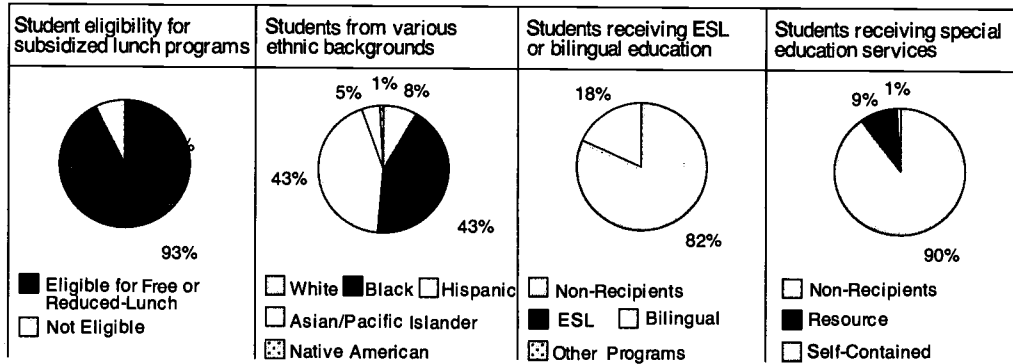
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

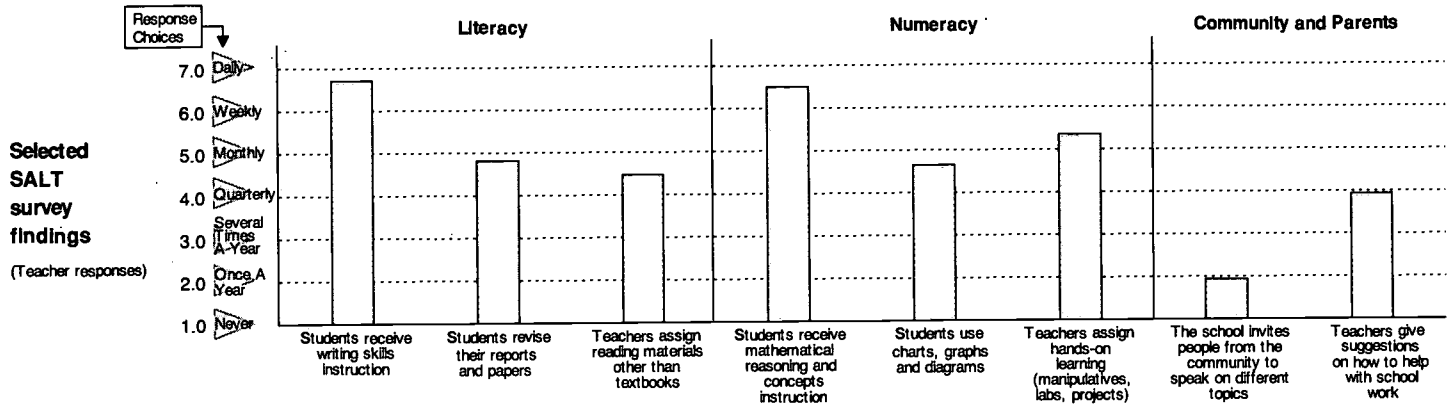
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT: Increased opportunities for professional development linked to school goals for faculty and staff.

GRANTS & AWARDS: \$219,751 was awarded to Flynn School and individual teachers for a variety of programs, materials, and activities to benefit students and families.

EARLY CHILDHOOD ACCREDITATION: Flynn School's Early Childhood Center, Annex I, was accepted to participate in the state sponsored program "Keys to Quality Accreditation Project".



Selected school indicators

* See Web for more information

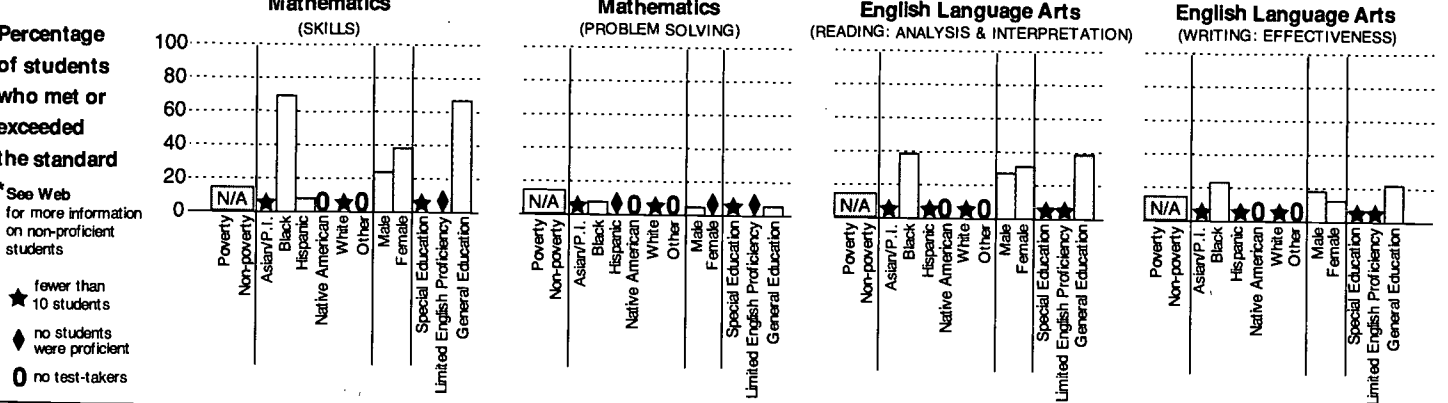
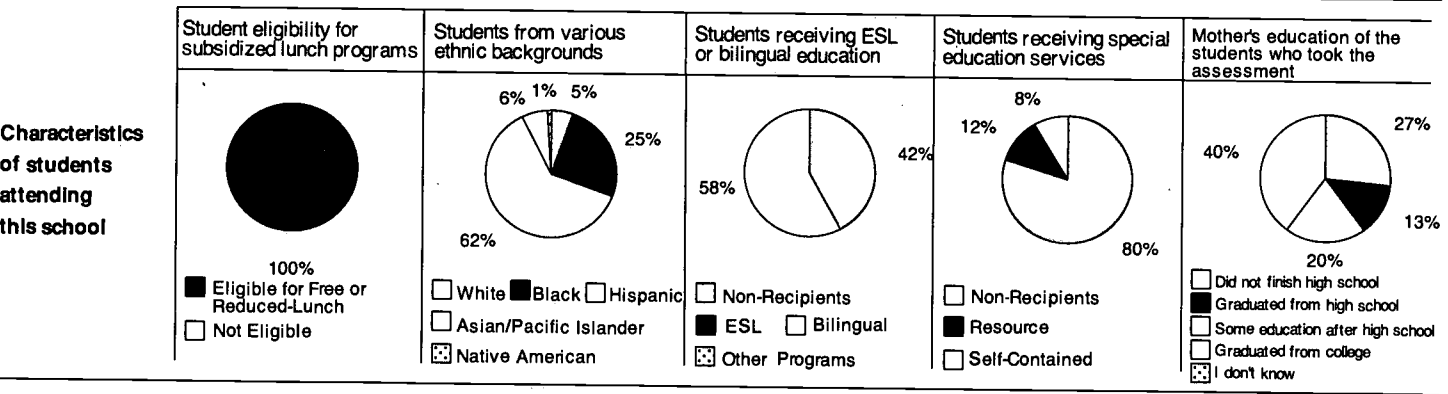
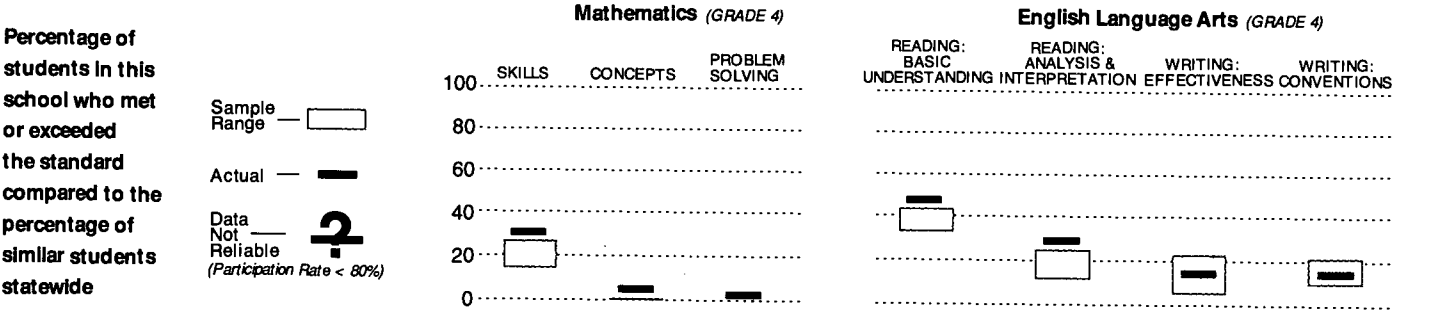
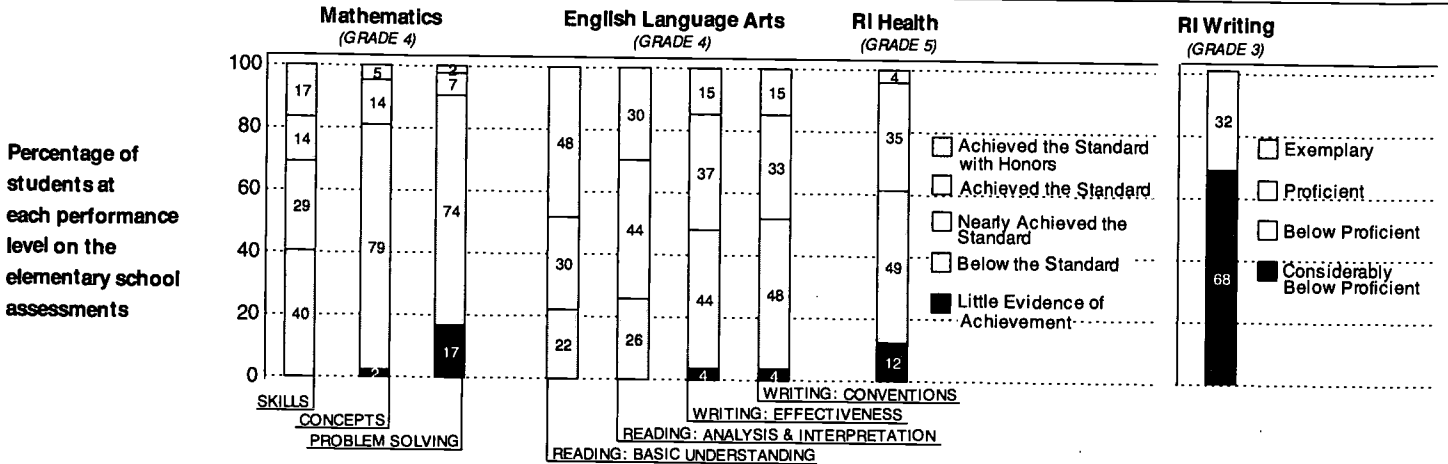
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	87.83	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.23	73.48	84.76
7. Mobility (%)	33.98	30.39	19.71
8. Teacher Attendance (%)	98.25	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/7	336/1712	472/10028
10. Suspensions / Total # of Students*	21/109	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

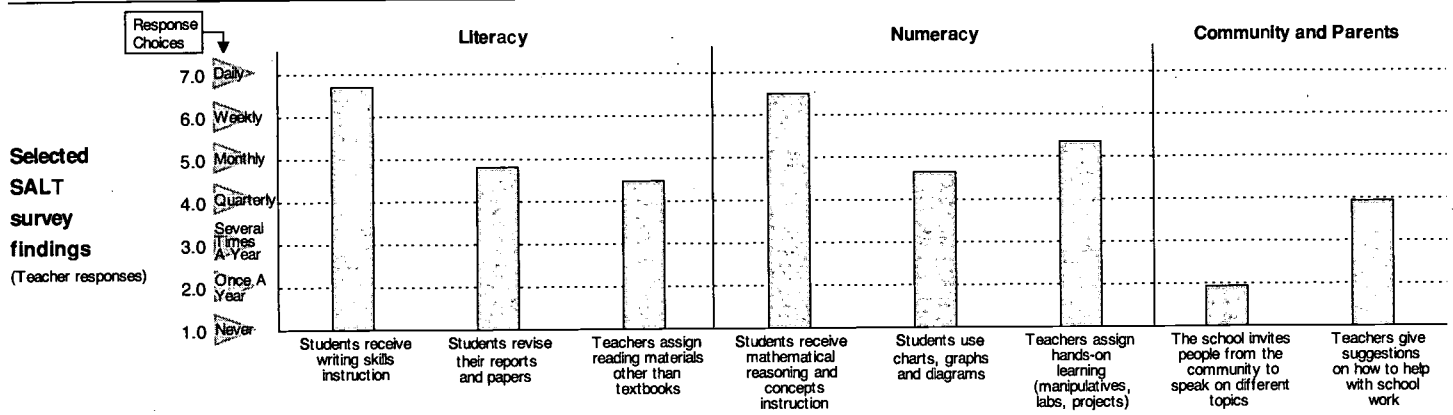
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT: Increased opportunities for professional development linked to school goals for faculty and staff.

GRANTS & AWARDS: \$219,751 was awarded to Flynn School and individual teachers for a variety of program, materials, and activities to benefit students and families.

EARLY CHILDHOOD ACCREDITATION: Flynn School's Early Childhood Center, Annex I was accepted to participate in the state sponsored program "Keys to Quality Accreditation Project".



Selected school indicators

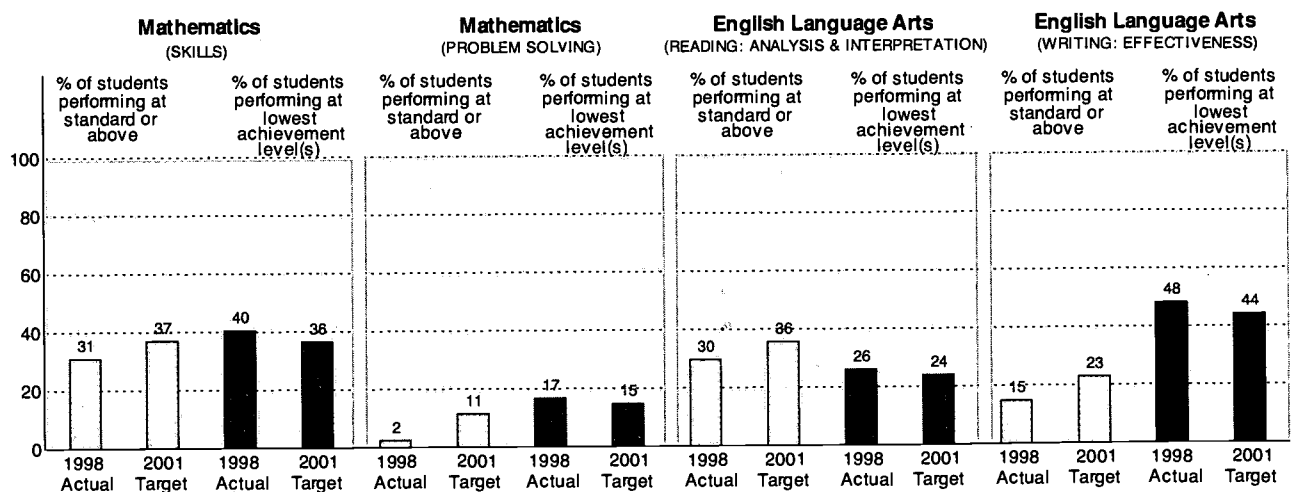
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	85.83	74.34	76.54
3. Student Attendance (%)	92.11	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.41	73.48	84.76
7. Mobility (%)	29.01	30.39	19.71
8. Teacher Attendance (%)	95.74	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/6	336/1712	472/10028
10. Suspensions / Total # of Students*	30/95	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

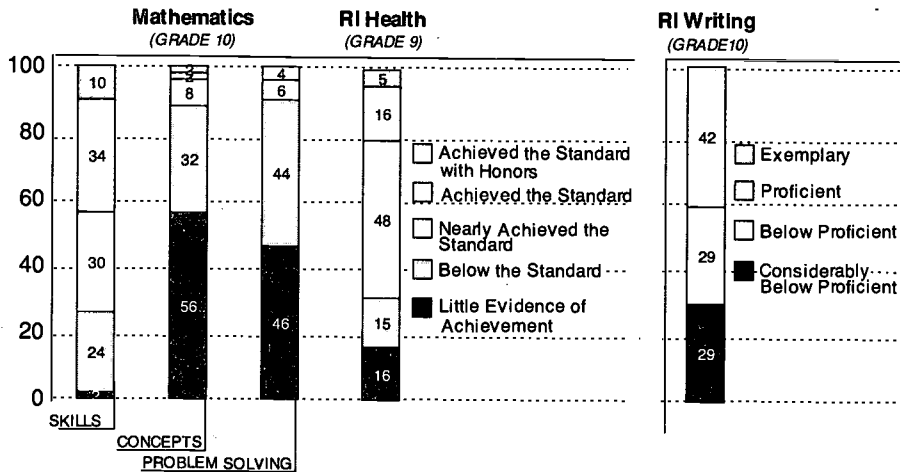
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

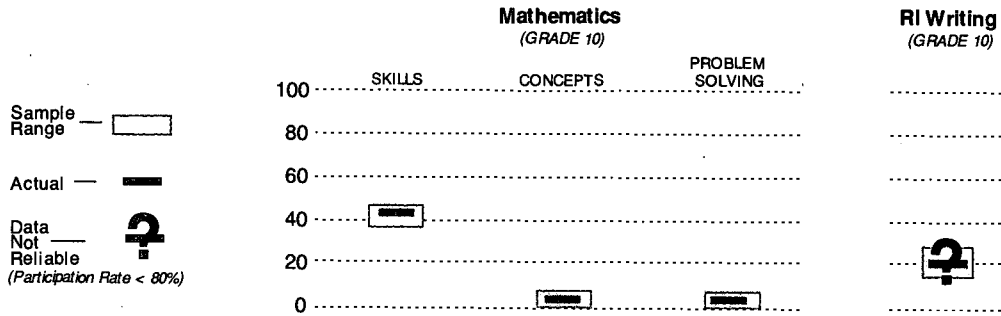


Percentage of students at each performance level on the high school assessments

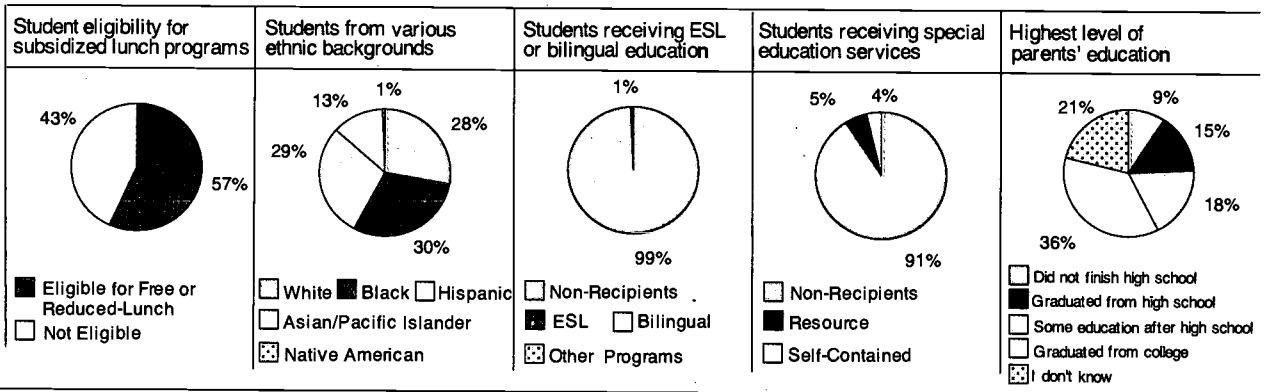


	This School	State
Math average	379	489
Verbal average	386	494
% of seniors taking tests	84	64
% of test-takers in college-bound programs	88	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



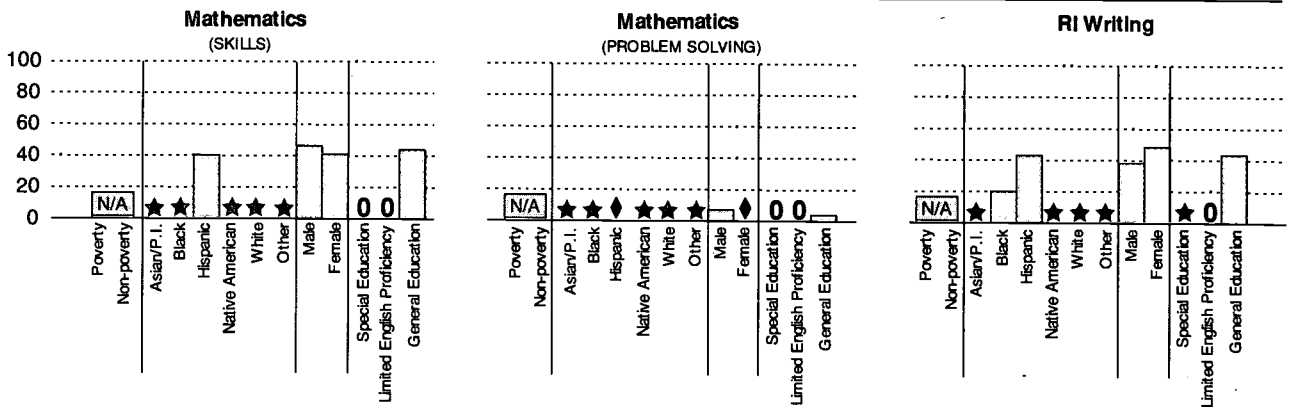
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



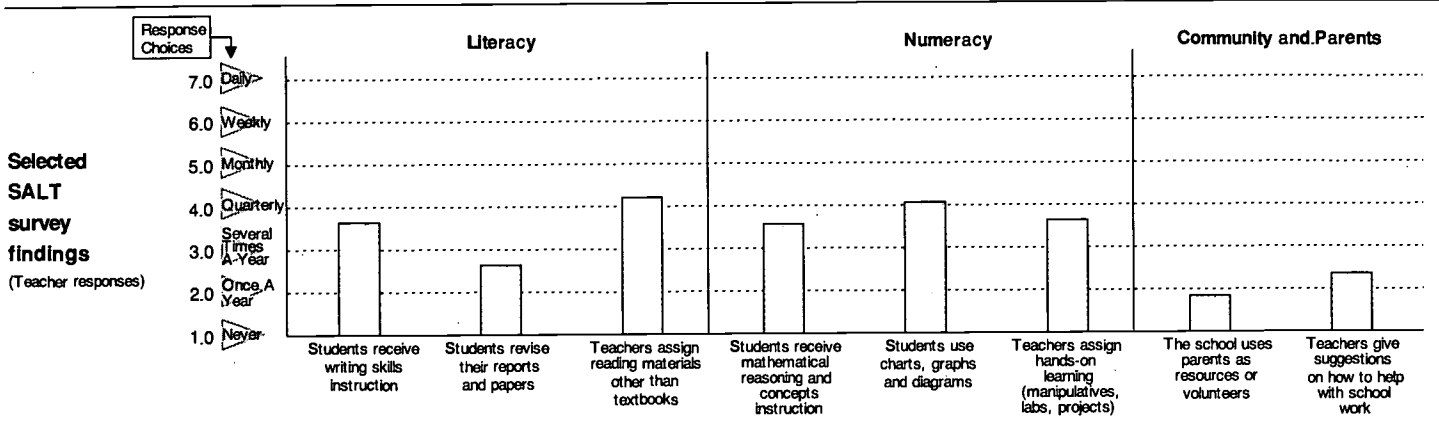
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



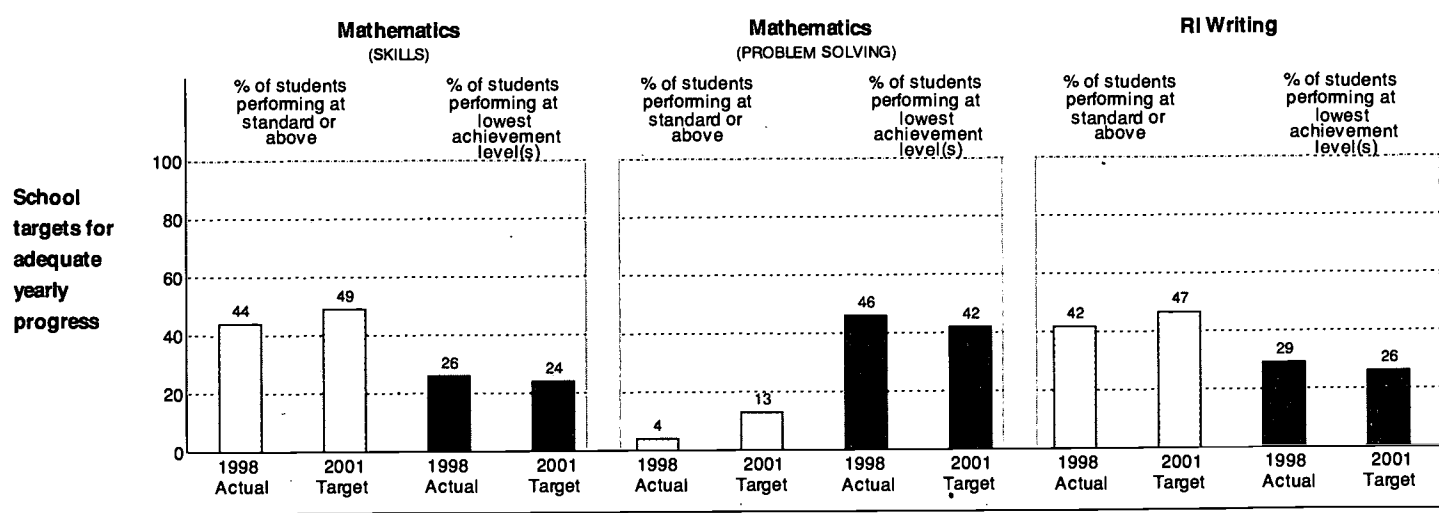
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	70.18	74.34	76.54
3. Student Attendance (%)	79.51	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	43	90	95
6. Stability (%)	79.48	73.48	84.76
7. Mobility (%)	21.82	30.39	19.71
8. Teacher Attendance (%)	92.78	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/36	336/1712	472/10028
10. Suspensions / Total # of Students*	0/291	5168/25611	35481/153342
11. Drop-out Rate (%)	24.24	31.54	17.95
12. Graduation Rate (%)	75.76	68.46	82.00

Selected school indicators

* See Web for more information

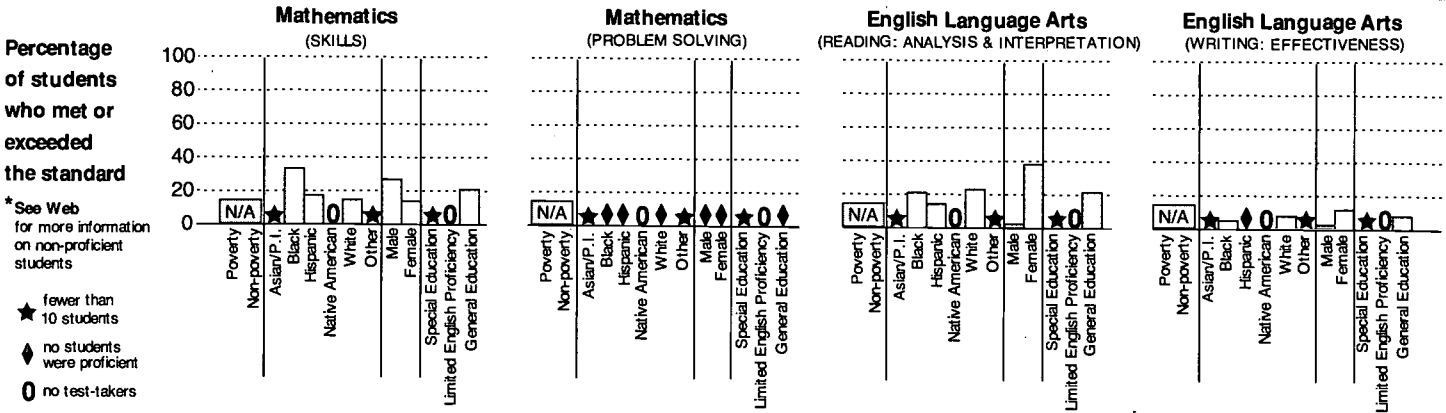
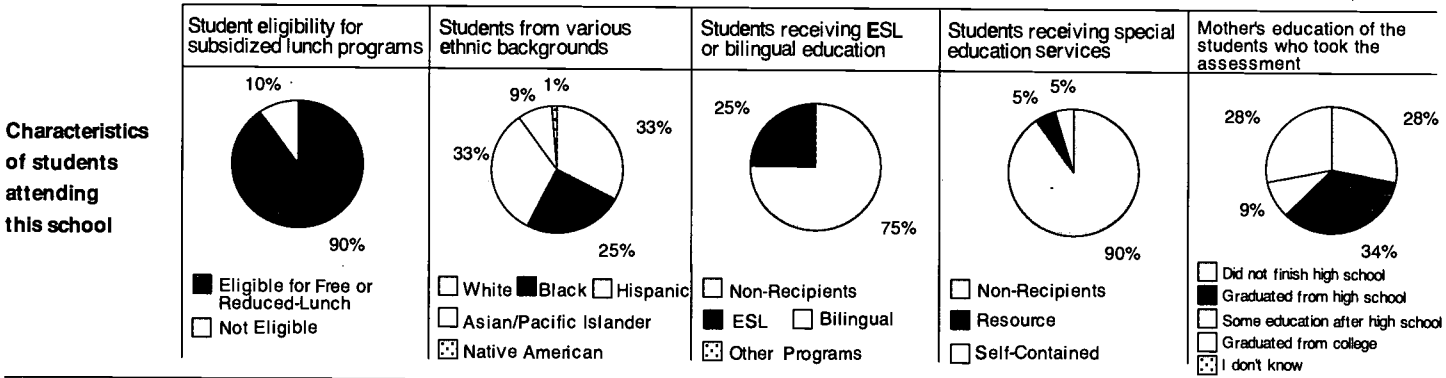
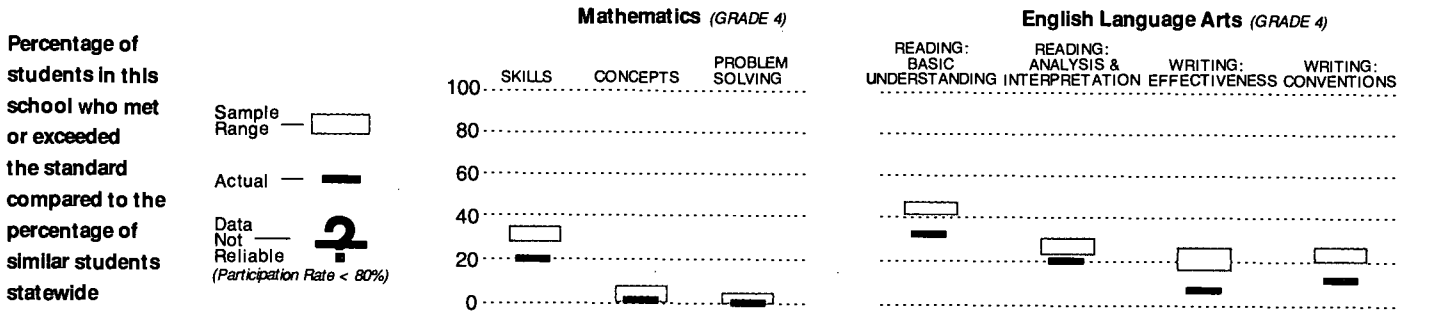
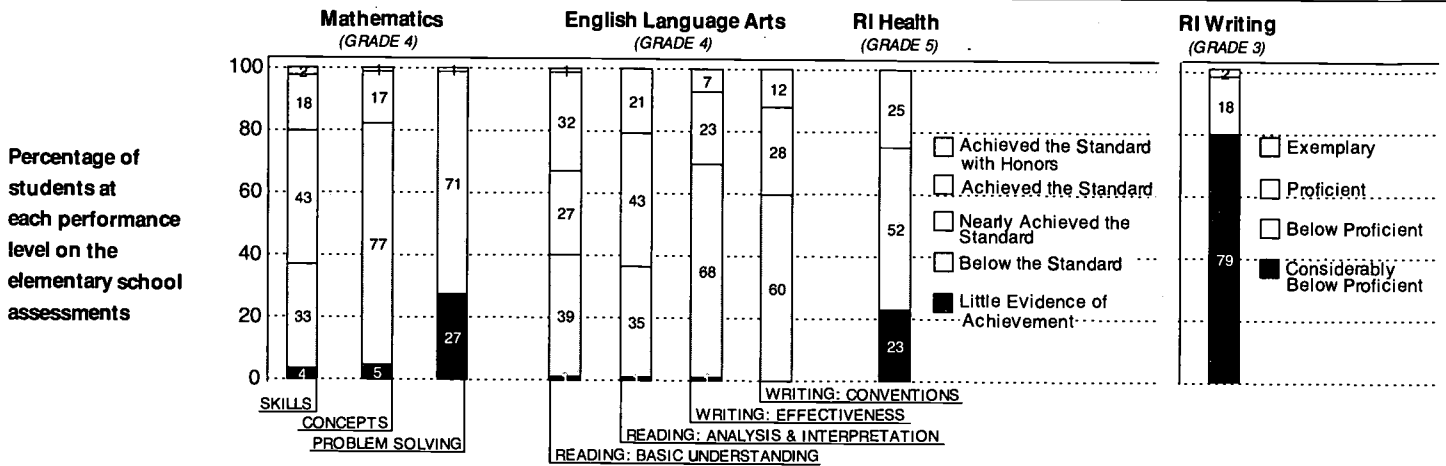
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Feinstein School (formerly Broad Street School)

Providence District
 Carrie E. Glenn, Principal
 Grades K-05
 553 Students
 36 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

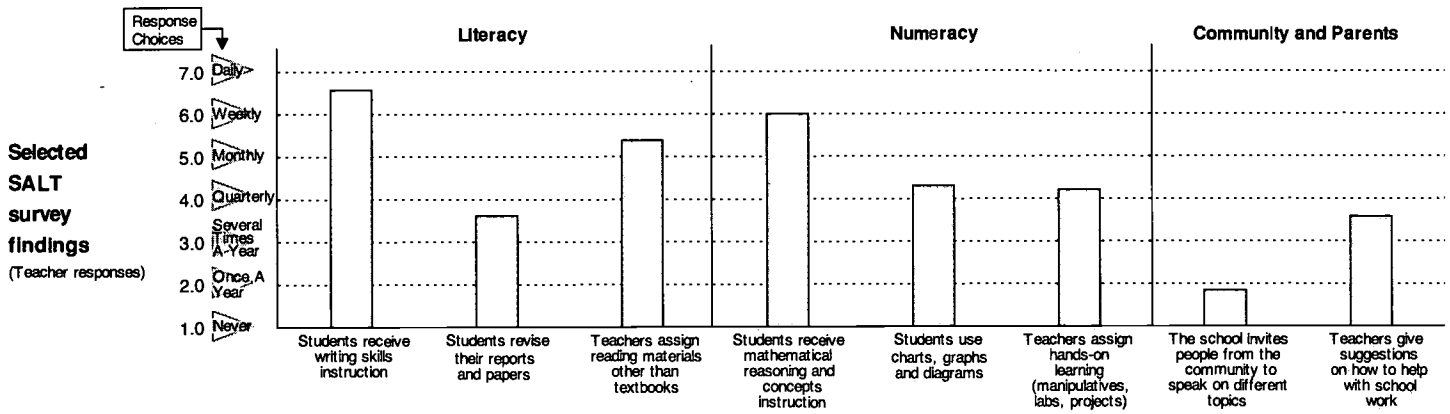
Highlights from the school

* See Web for school goals

Professional Development: Due to Article 31 and federal schoolwide monies we were able to host 8 math workshops, 2 tech. Workshops and 4 First Step workshops for teachers.

All Day ESL Kindergarten: We replaced the half day program with an all day program. Reading assessment scores increased and nine students (out of 26) were able to exit the program.

School Name Change: The school name has been changed to the Alan Shawn Feinstein Broad Street Elementary School. Mr. Feinstein has donated \$100,000 to the school which will help to establish a theater program and purchase other supplies and equipment.



Selected school indicators

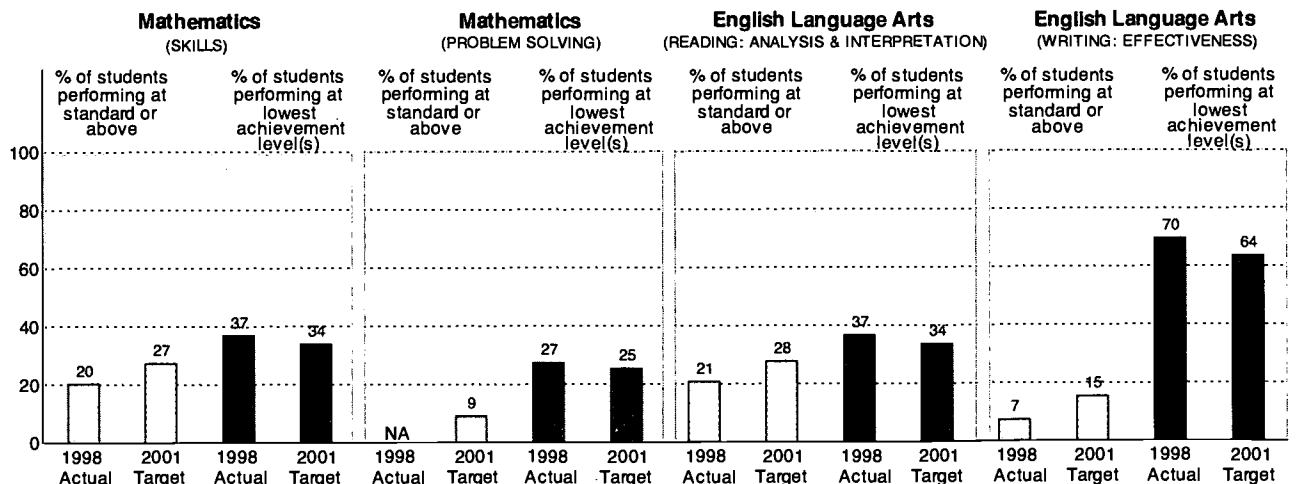
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	86.52	74.34	76.54
3. Student Attendance (%)	92.16	87.73	92.74
4. Average Class Size (Elementary)	26	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.48	73.48	84.76
7. Mobility (%)	21.82	30.39	19.71
8. Teacher Attendance (%)	92.78	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/36	336/1712	472/10028
10. Suspensions / Total # of Students*	30/553	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

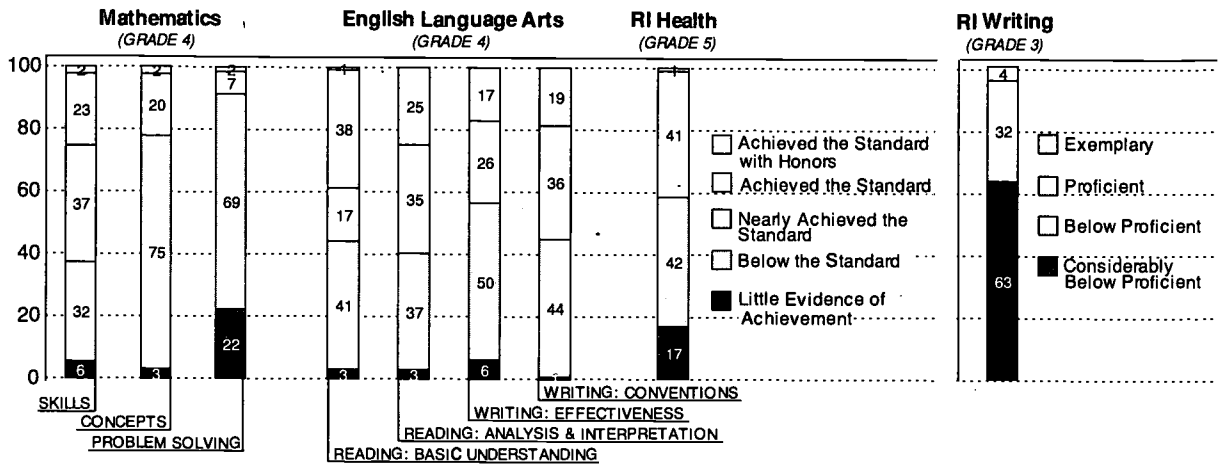
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

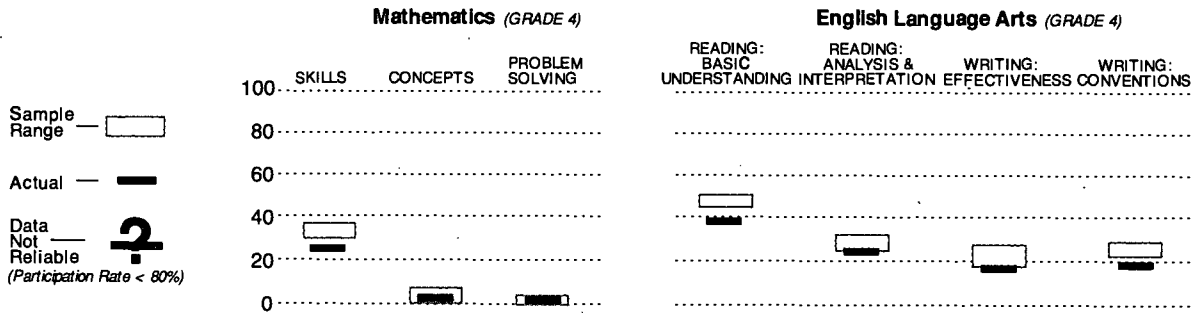
School targets for adequate yearly progress



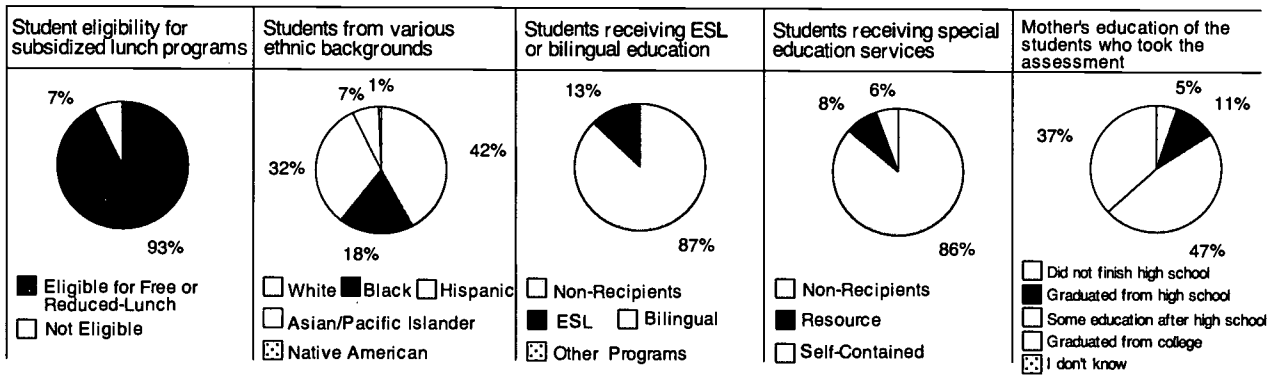
Percentage of students at each performance level on the elementary school assessments



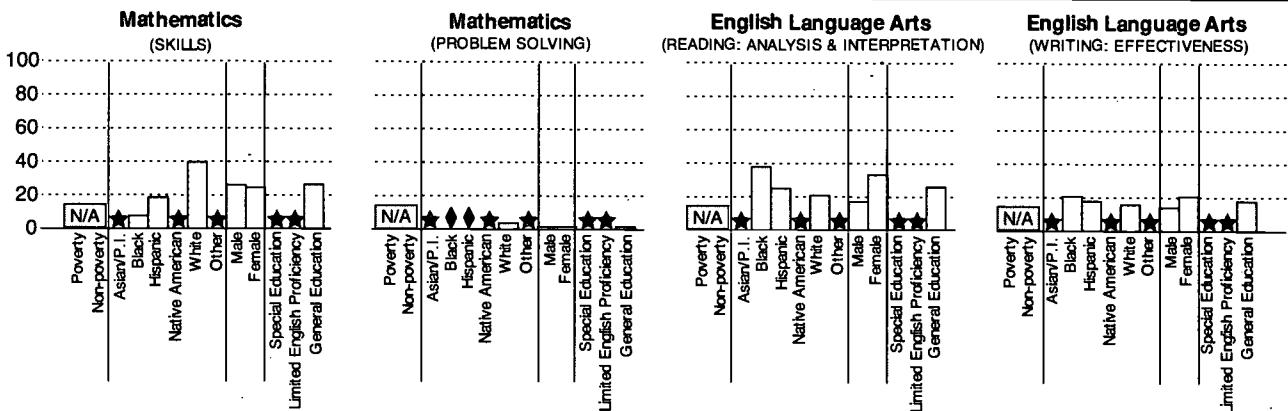
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

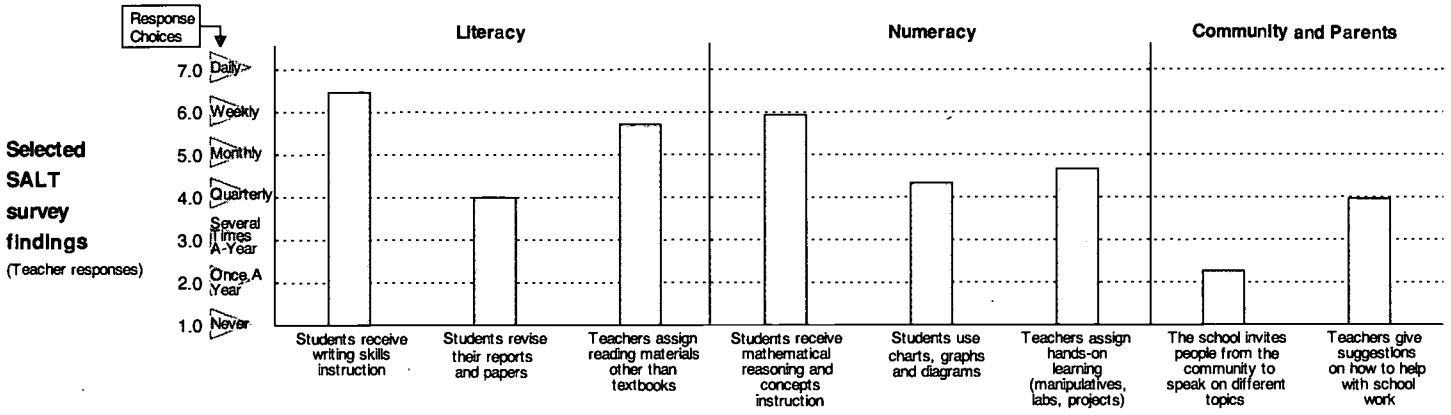
Highlights from the school

* See Web for school goals

"Pirates of Penzance" the Ocean State Lyric Opera performed "Pirates of Penzance with George J. West students as part of their music classes.

Laptops for Teachers-a Goals 2000 Working Wonders II Grant initiated a program to provide portable computers to George J. West teachers.

Individual Professional Development-individual teachers were able to pursue their individual professional development needs through a Working Wonders II Grant.



Selected school Indicators

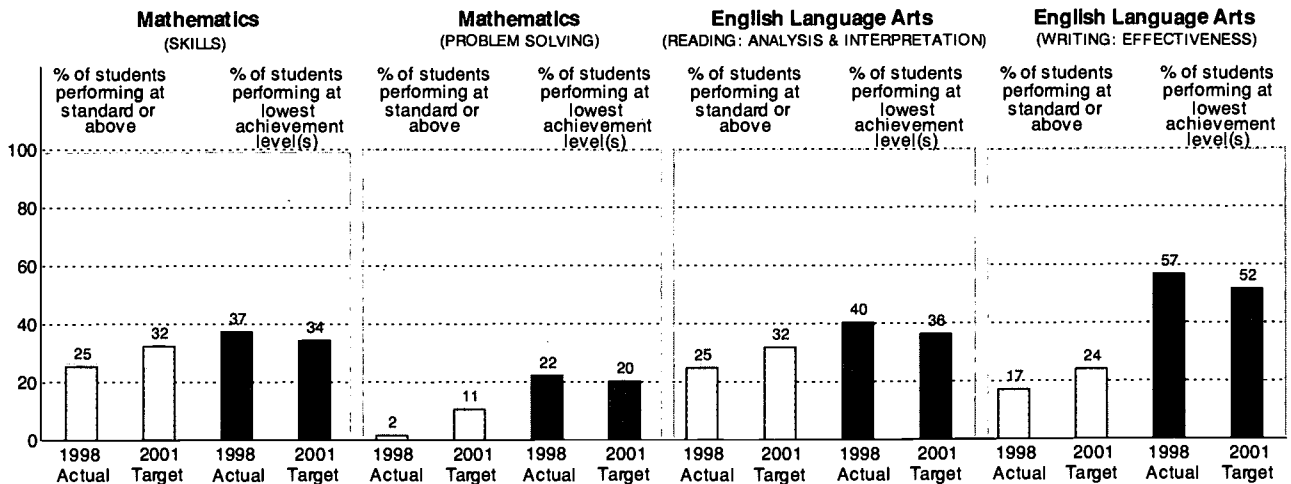
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.26	83.46	85.98
2. SALT Survey Student Response Rate (%)	82.74	74.34	76.54
3. Student Attendance (%)	90.90	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.04	73.48	84.76
7. Mobility (%)	20.84	30.39	19.71
8. Teacher Attendance (%)	96.80	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/47	336/1712	472/10028
10. Suspensions / Total # of Students*	177/834	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

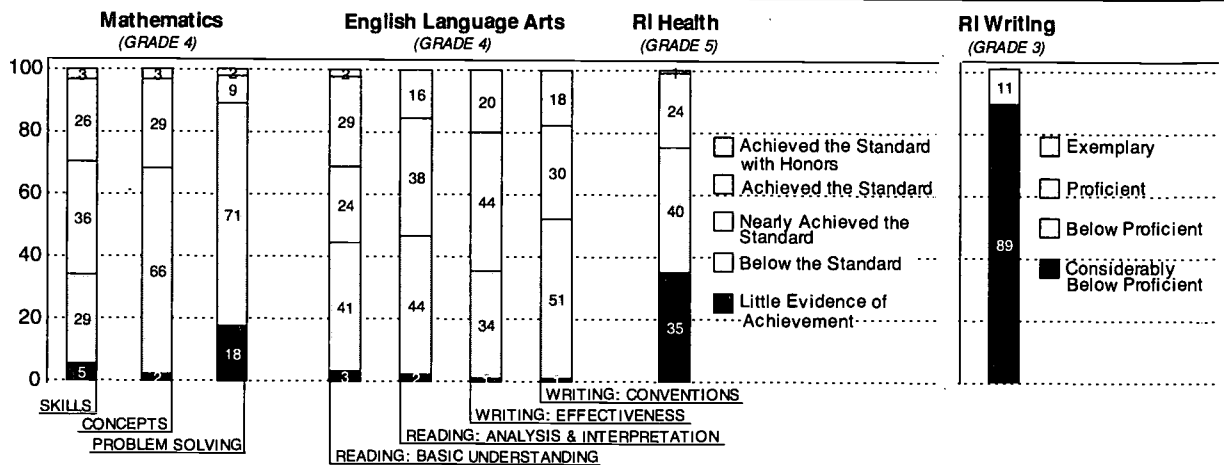
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

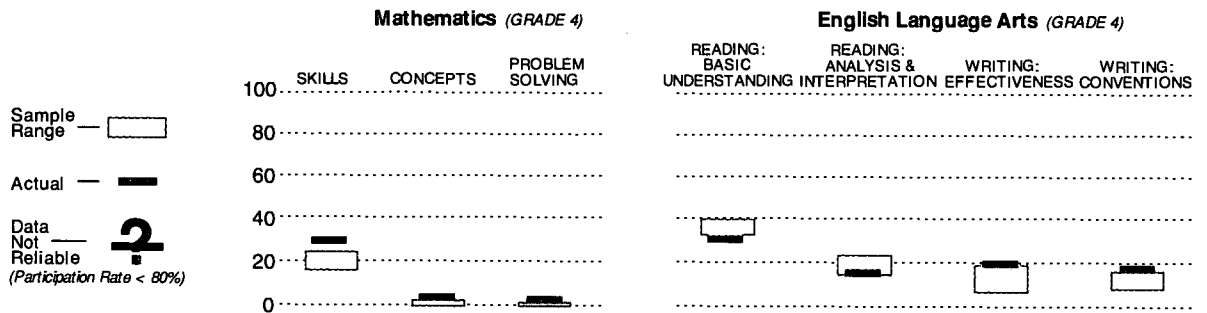
School targets for adequate yearly progress



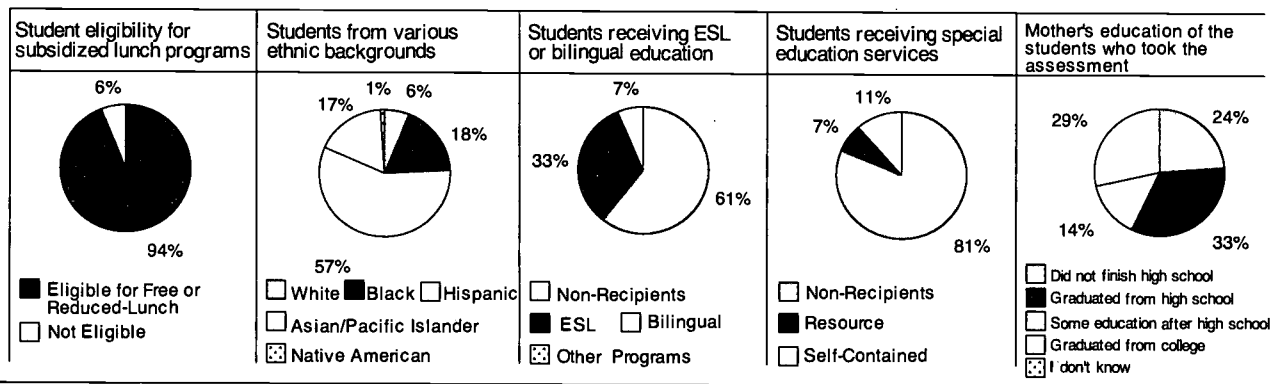
Percentage of students at each performance level on the elementary school assessments



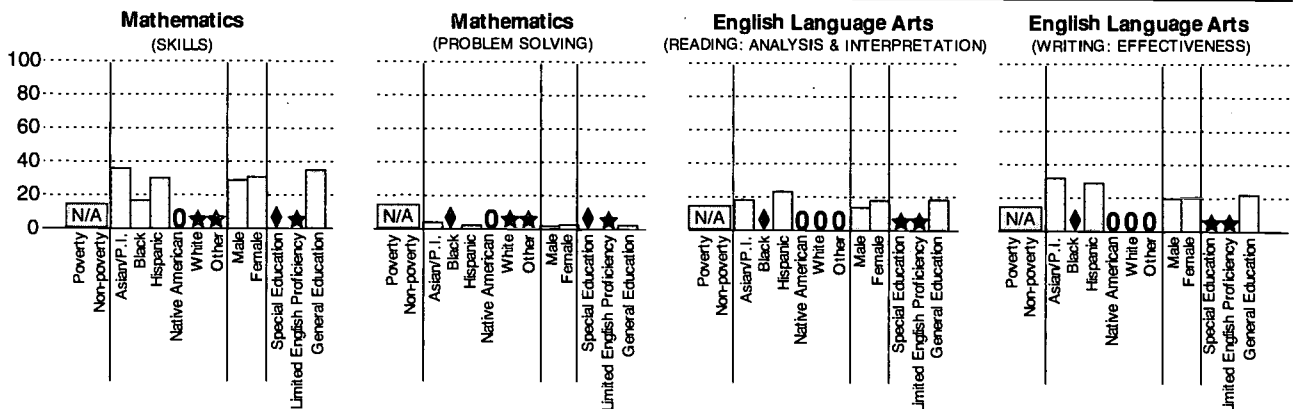
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

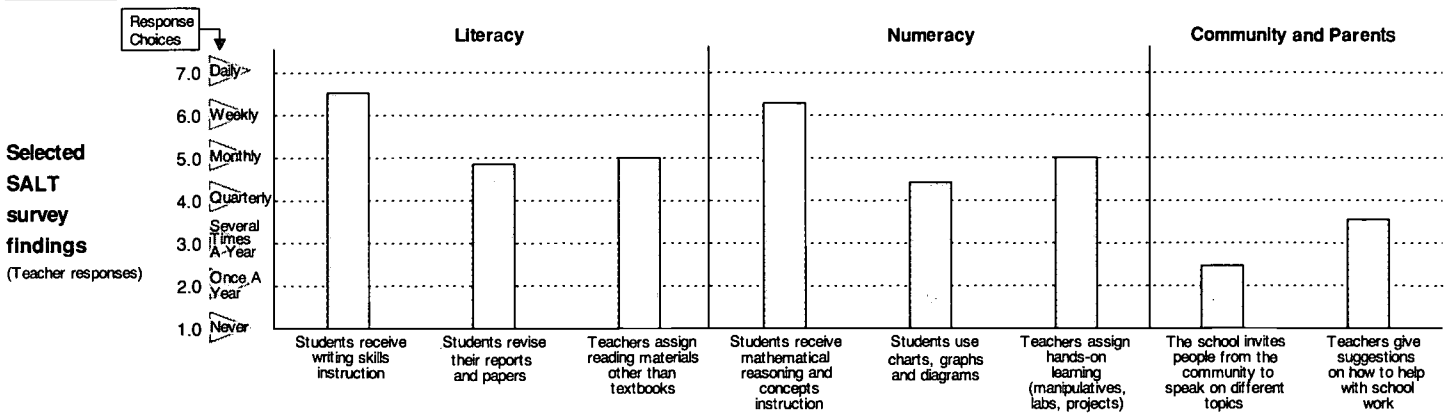
Highlights from the school

* See Web for school goals

DARE PROGRAM: To educate children on the danger of drugs and to provide students with the tools to deal with peer pressures.

GAS COMPANY READERS/MENTORS: Gas Company Readers/Mentors volunteers from Providence Gas read to classes on a weekly basis, as well as provided mentors for individual students.

MINI-SOCIETY: Economics/Social Studies unit teaching government, finance, entrepreneurship and concepts of economics.



Selected school indicators

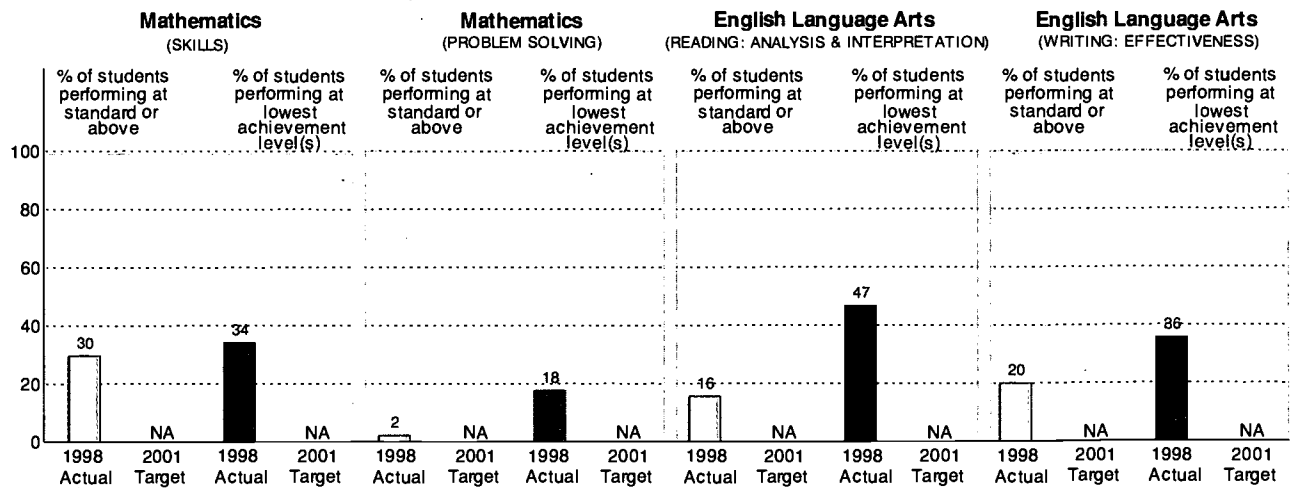
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	67.92	83.46	85.98
2. SALT Survey Student Response Rate (%)	74.49	74.34	76.54
3. Student Attendance (%)	91.76	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	84.11	73.48	84.76
7. Mobility (%)	24.89	30.39	19.71
8. Teacher Attendance (%)	96.21	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	9/58	336/1712	472/10028
10. Suspensions / Total # of Students*	148/859	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

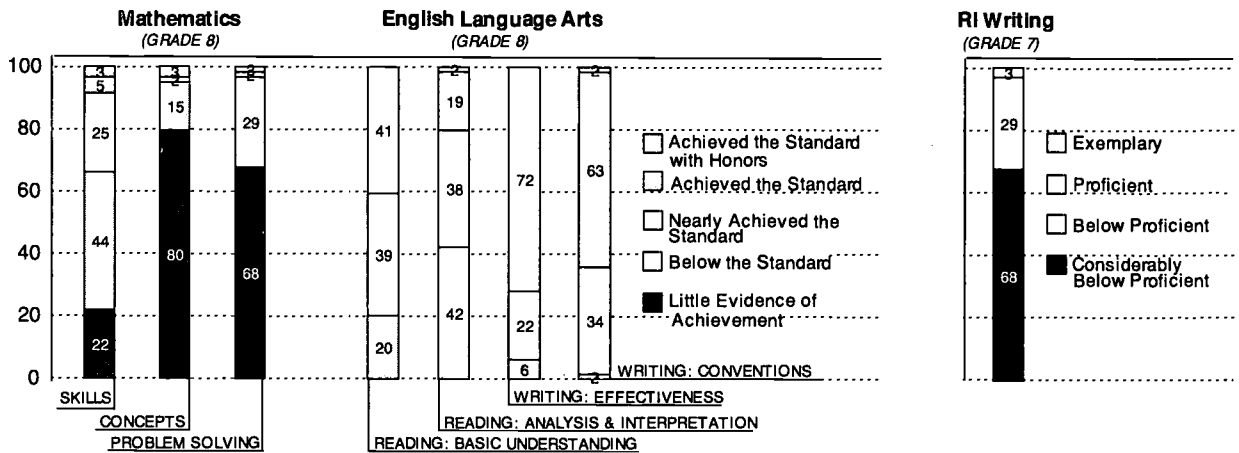
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

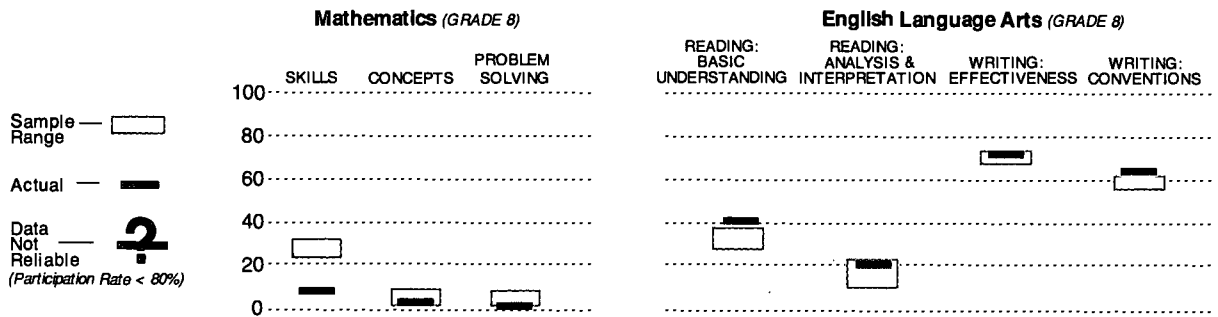
School targets for adequate yearly progress



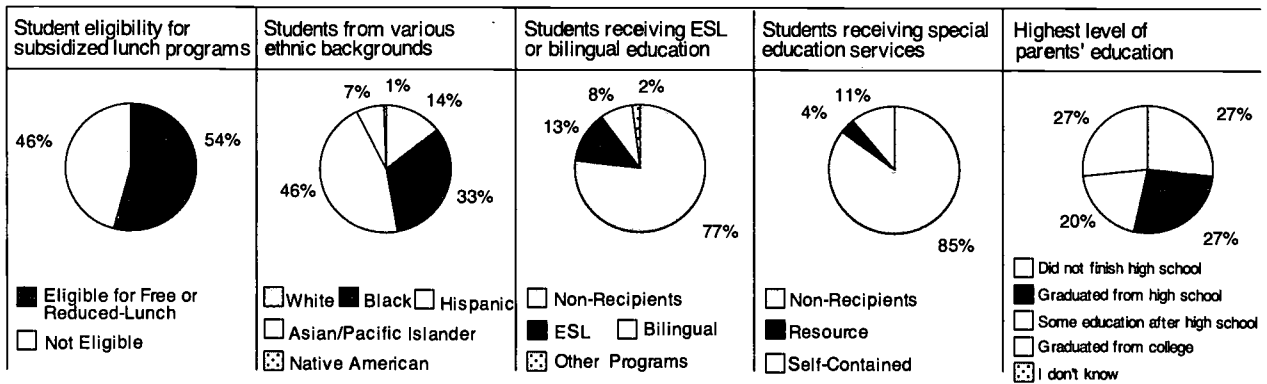
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



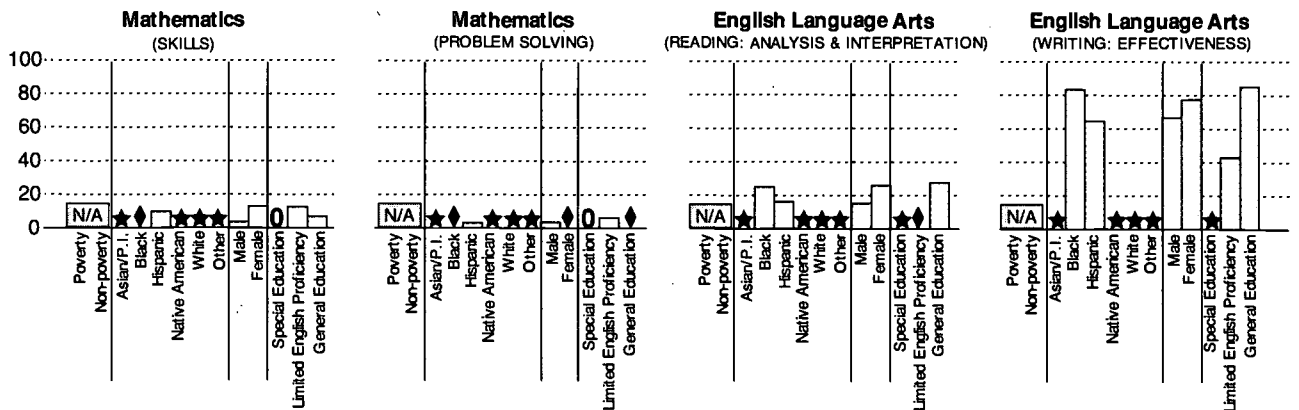
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



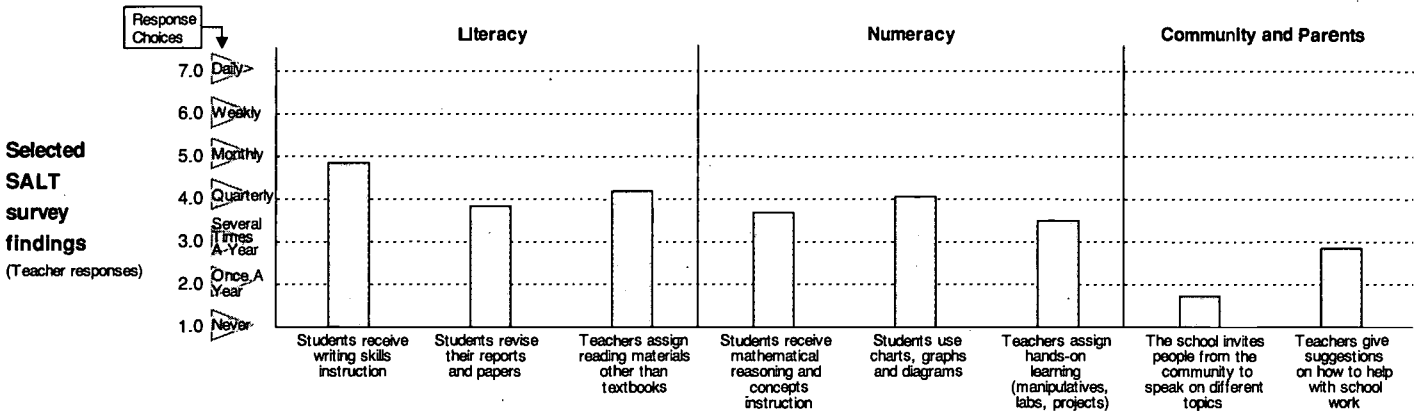
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

This school did not submit "Highlights."

* See Web for school goals



Selected school indicators

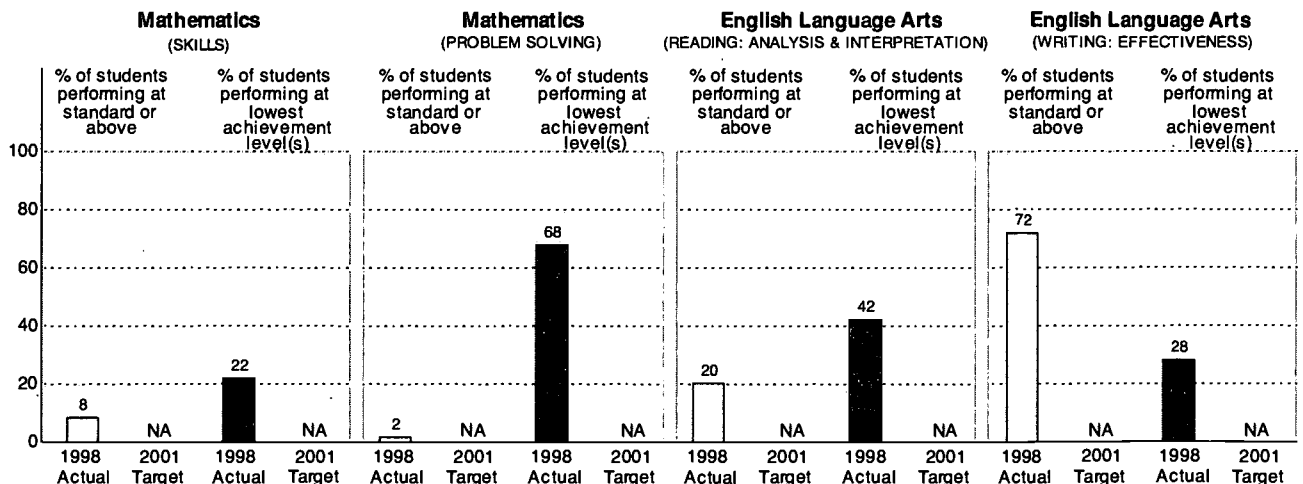
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	74.26	83.46	85.98
2. SALT Survey Student Response Rate (%)	66.97	74.34	76.54
3. Student Attendance (%)	75.95	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	73	82	86
6. Stability (%)	54.77	73.48	84.76
7. Mobility (%)	53.32	30.39	19.71
8. Teacher Attendance (%)	95.65	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	11/109	336/1712	472/10028
10. Suspensions / Total # of Students*	657/1300	5168/25611	35481/153342
11. Drop-out Rate (%)	48.49	31.54	17.95
12. Graduation Rate (%)	51.51	68.46	82.00

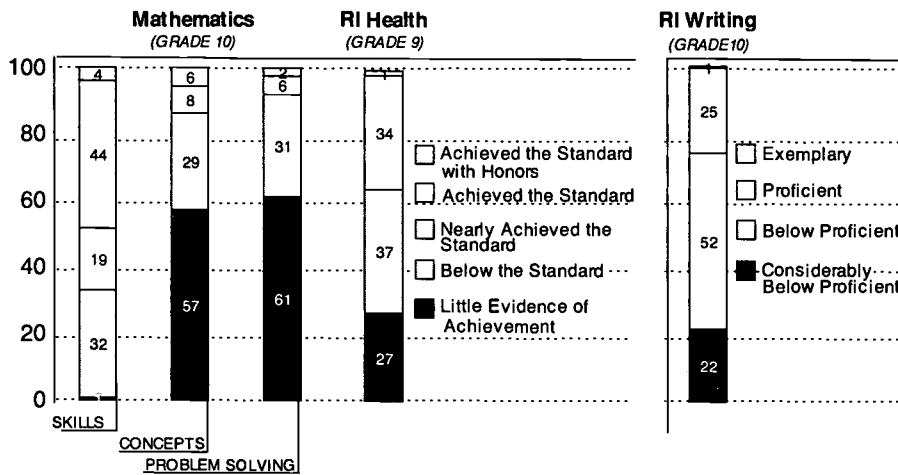
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

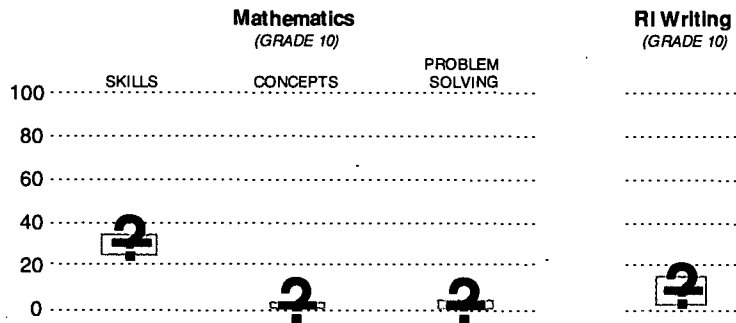
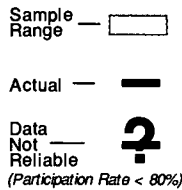


Percentage of students at each performance level on the high school assessments

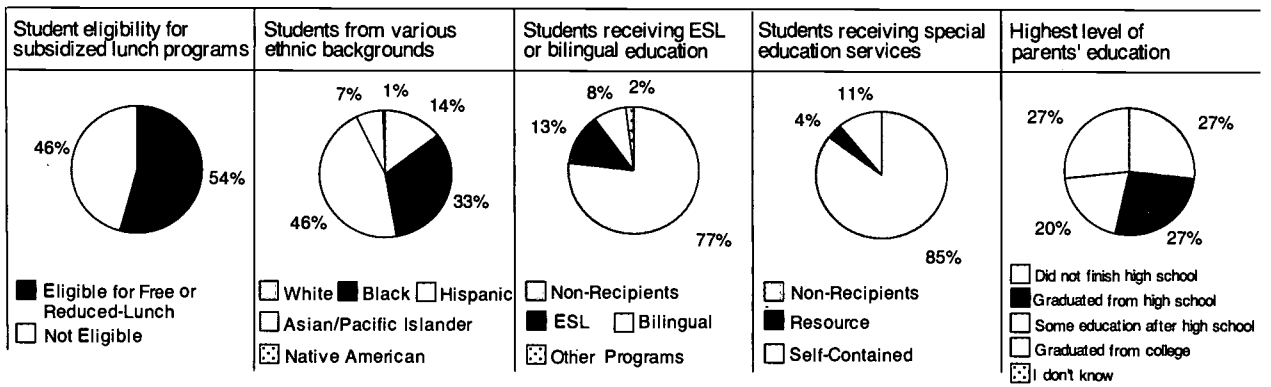


	This School	State
Math average	364	489
Verbal average	352	494
% of seniors taking tests	83	64
% of test-takers in college-bound programs	82	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

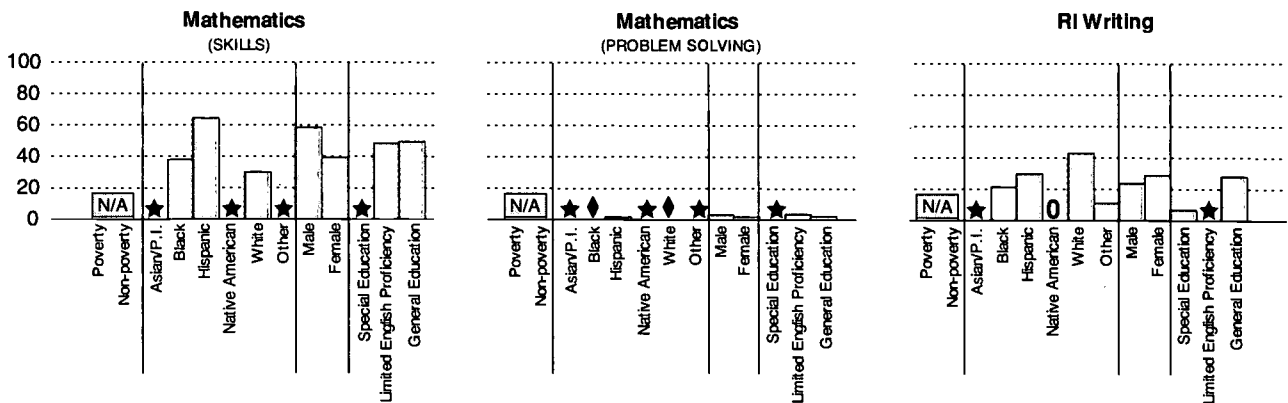


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



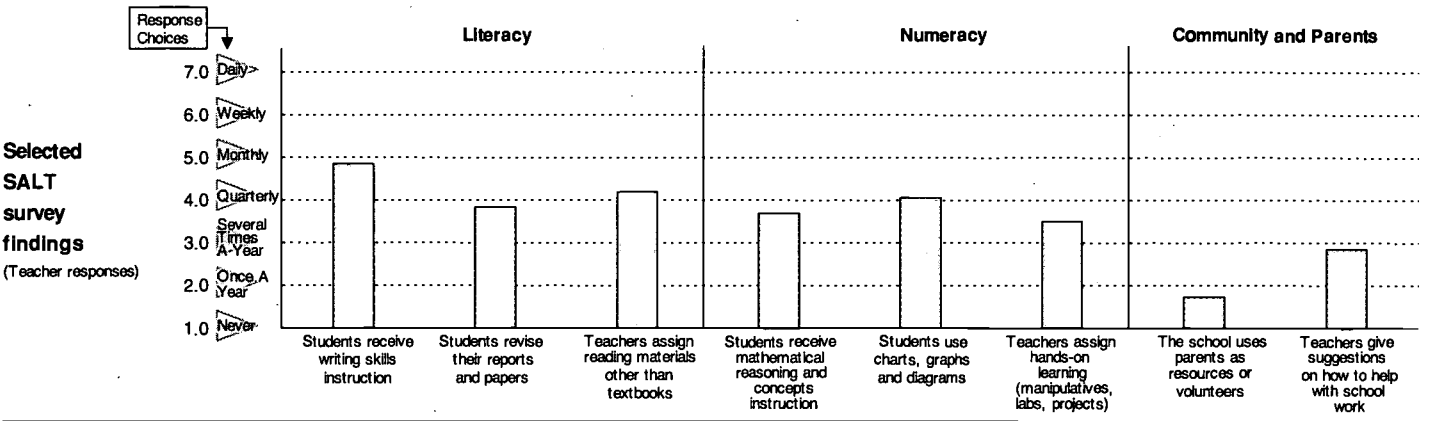
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

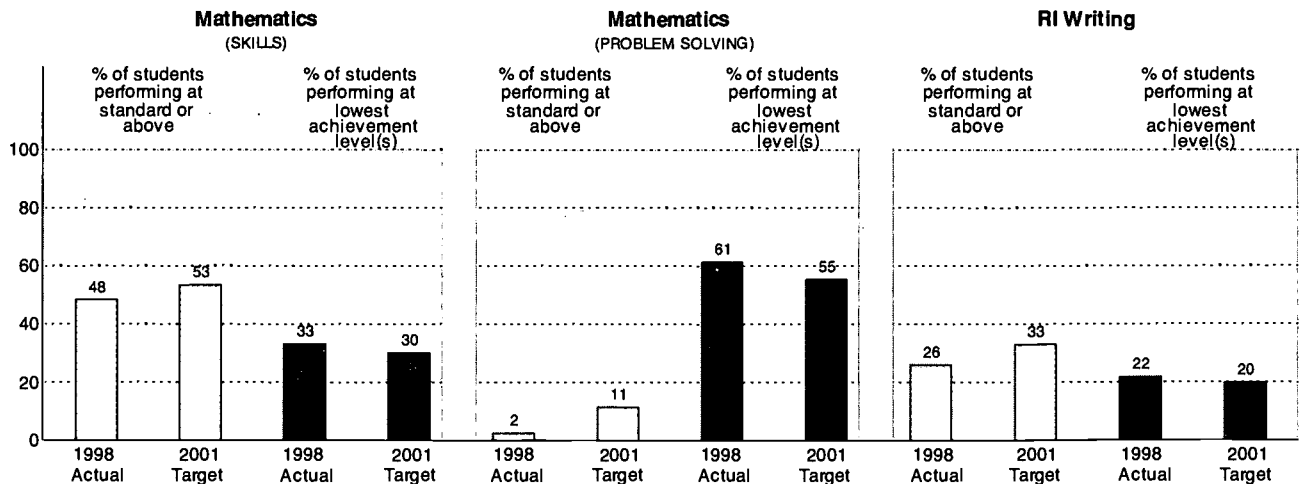
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	74.26	83.46	85.98
2. SALT Survey Student Response Rate (%)	66.97	74.34	76.54
3. Student Attendance (%)	75.95	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	73	90	95
6. Stability (%)	54.77	73.48	84.76
7. Mobility (%)	53.32	30.39	19.71
8. Teacher Attendance (%)	95.65	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	11/109	336/1712	472/10028
10. Suspensions / Total # of Students*	657/1300	5168/25611	35481/153342
11. Drop-out Rate (%)	48.49	31.54	17.95
12. Graduation Rate (%)	51.51	68.46	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

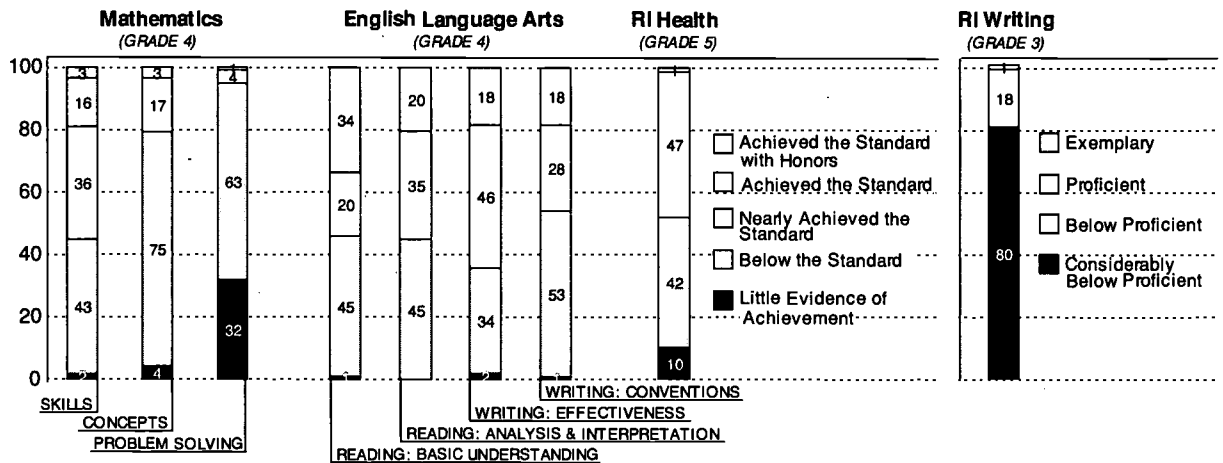
School targets for adequate yearly progress



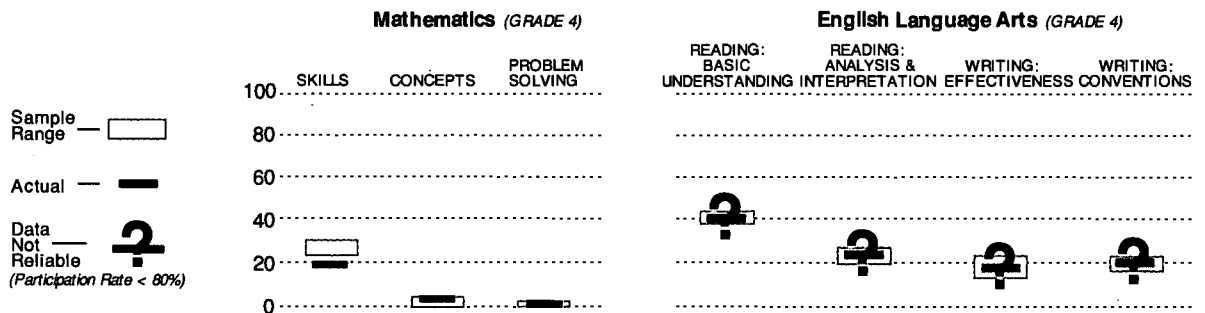
Laurel Hill Avenue School

Providence District
 Erick M. Irizarry, Principal
 Grades K-05
 557 Students
 33 Teachers

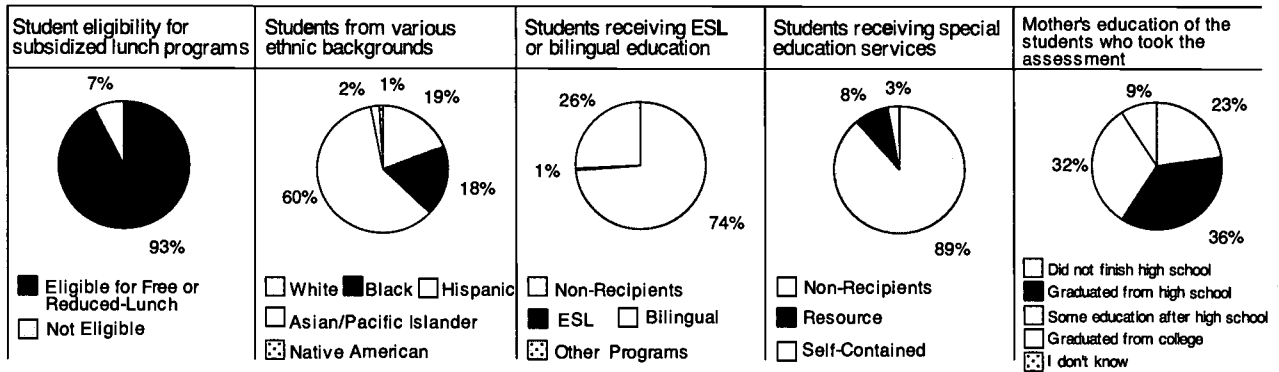
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



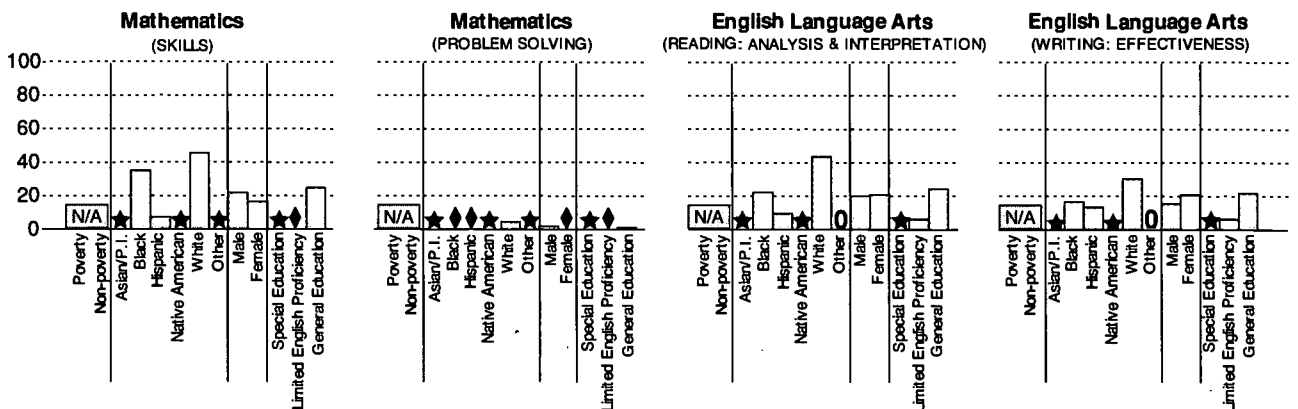
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

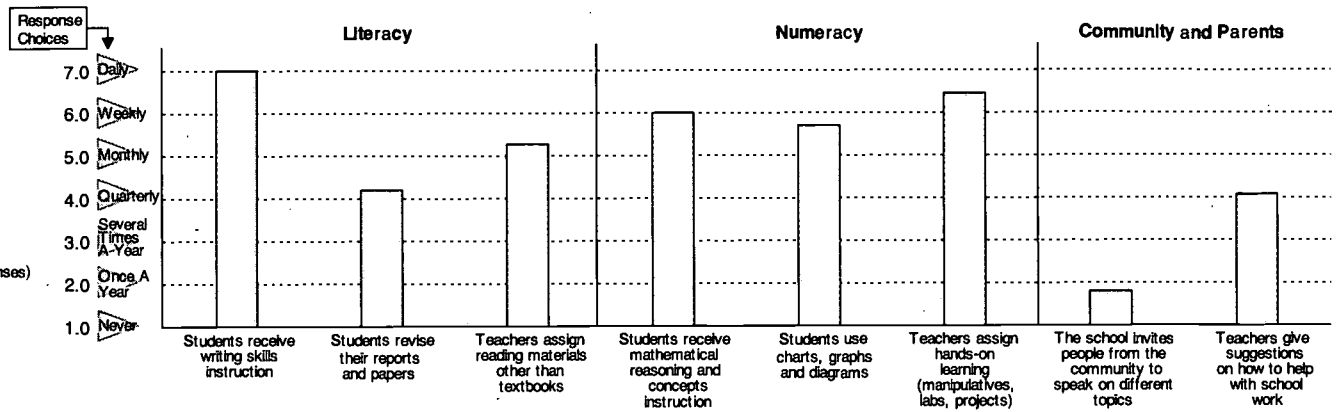
* See Web for school goals

Early Literacy Learning Initiative (ELLI).

Parent Center.

Crusade Program.

Selected SALT survey findings
(Teacher responses)



Selected school indicators

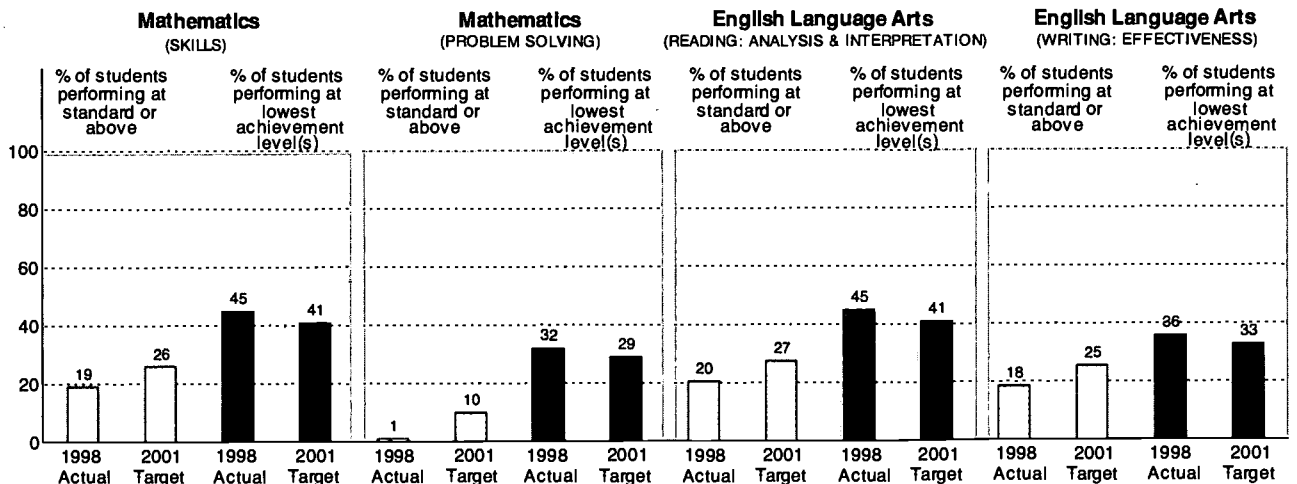
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	42.11	83.46	85.98
2. SALT Survey Student Response Rate (%)	40.69	74.34	76.54
3. Student Attendance (%)	90.38	87.73	92.74
4. Average Class Size (Elementary)	21	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	73.50	73.48	84.76
7. Mobility (%)	27.48	30.39	19.71
8. Teacher Attendance (%)	94.98	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/33	336/1712	472/10028
10. Suspensions / Total # of Students*	7/557	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress




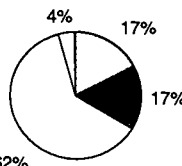
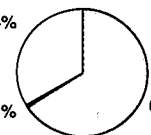
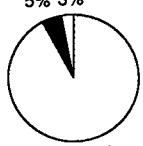
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
 <p>98%</p> <p> <input checked="" type="checkbox"/> Eligible for Free or Reduced-Lunch <input type="checkbox"/> Not Eligible </p>	 <p>4% 17% 17% 62%</p> <p> <input type="checkbox"/> White <input checked="" type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Native American </p>	 <p>34% 1% 66%</p> <p> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> ESL <input type="checkbox"/> Bilingual <input type="checkbox"/> Other Programs </p>	 <p>5% 3% 92%</p> <p> <input type="checkbox"/> Non-Recipients <input checked="" type="checkbox"/> Resource <input type="checkbox"/> Self-Contained </p>

Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

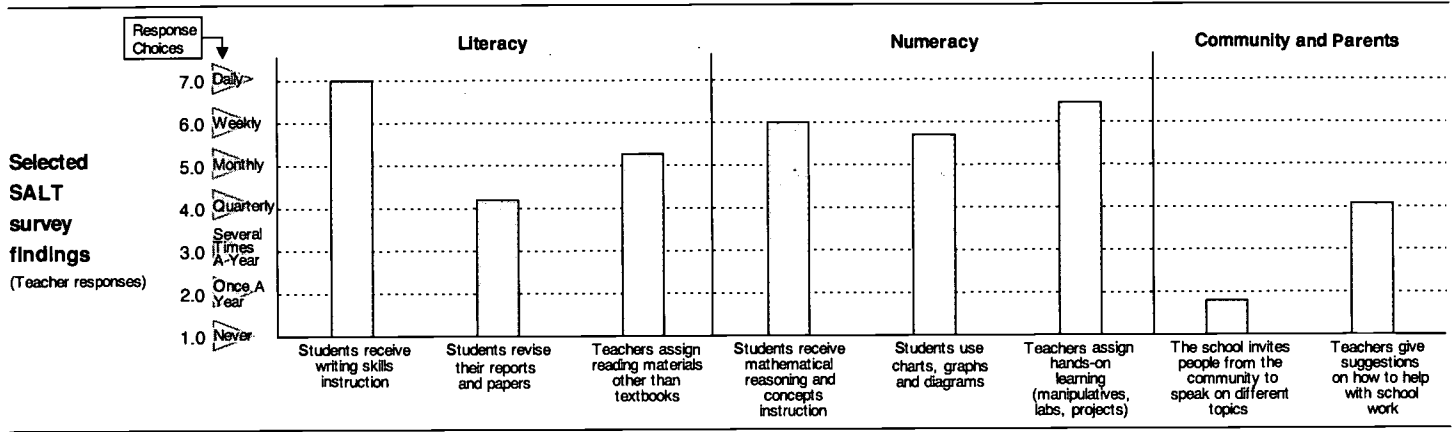
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

- Early Literacy Learning Initiative (ELLI).
- NAEYC Accreditation Process Overview.
- Ongoing professional staff development.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	42.11	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	87.98	87.73	92.74
4. Average Class Size (Elementary)	21	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	74.79	73.48	84.76
7. Mobility (%)	35.69	30.39	19.71
8. Teacher Attendance (%)	96.00	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	62/20	336/1712	472/10028
10. Suspensions / Total # of Students*	0/303	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

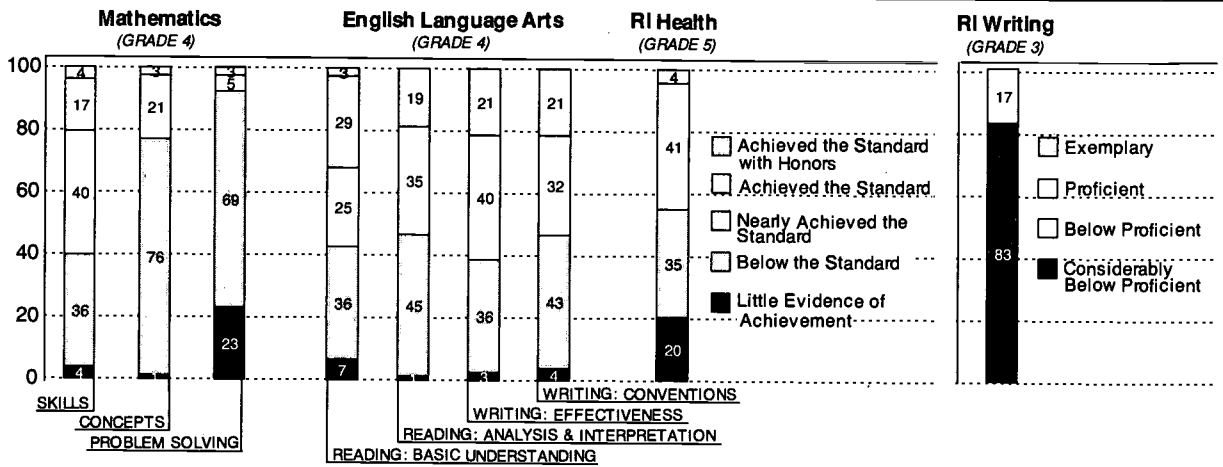
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

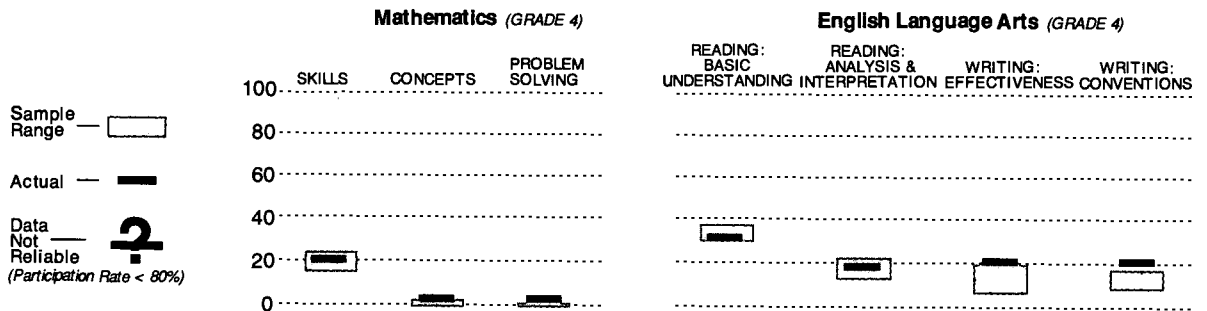
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

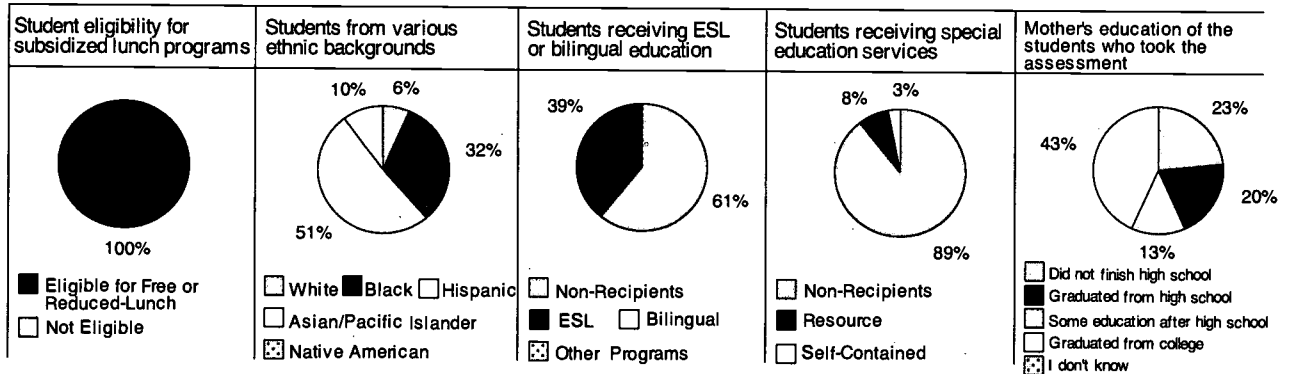
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

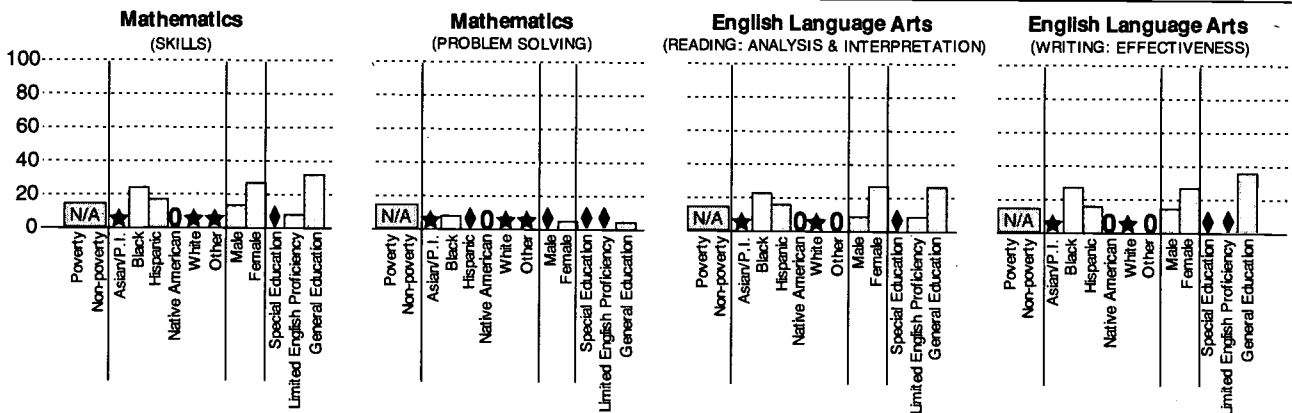


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

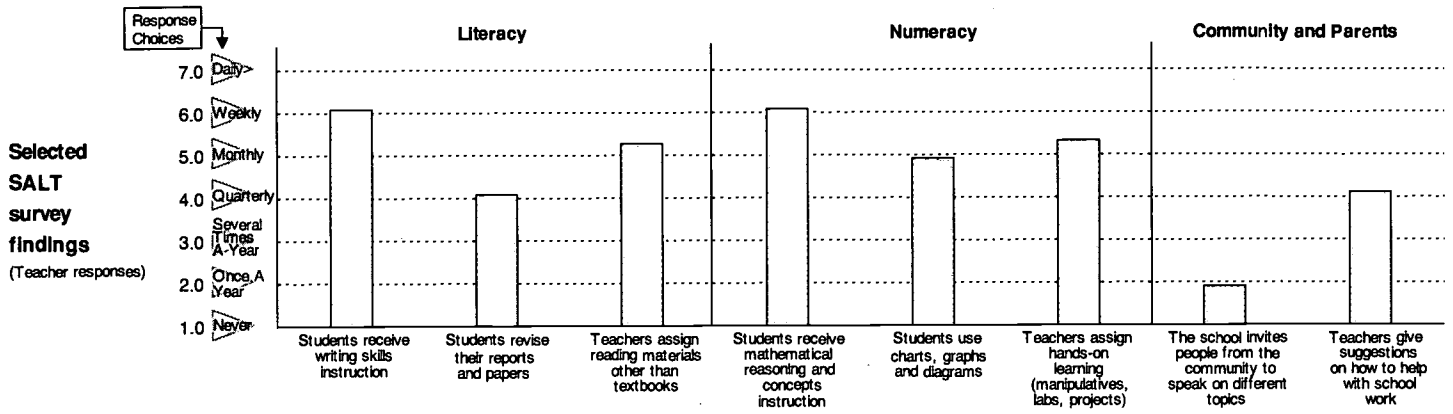
Highlights from the school

* See Web for school goals

SCHOOLWIDE GRANT: Funds used to upgrade computer lab and purchase additional material to implement programs for school improvement.

ARTICLE 31: Funds used for teachers in-service computer workshops.

GRANT INITIATIVE WORKING WONDERS II: Funds to be used to update wiring at Mary E. Fogarty School for high technological capabilities.



Selected school indicators

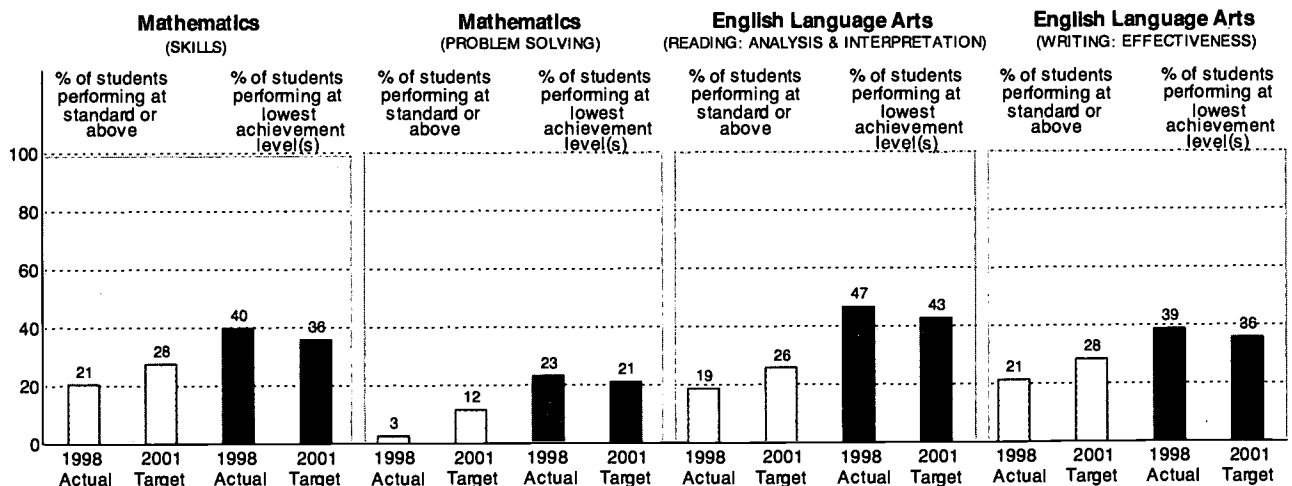
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.42	83.46	85.98
2. SALT Survey Student Response Rate (%)	84.21	74.34	76.54
3. Student Attendance (%)	97.00	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.08	73.48	84.76
7. Mobility (%)	20.39	30.39	19.71
8. Teacher Attendance (%)	94.11	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	15/32	336/1712	472/10028
10. Suspensions / Total # of Students*	23/593	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

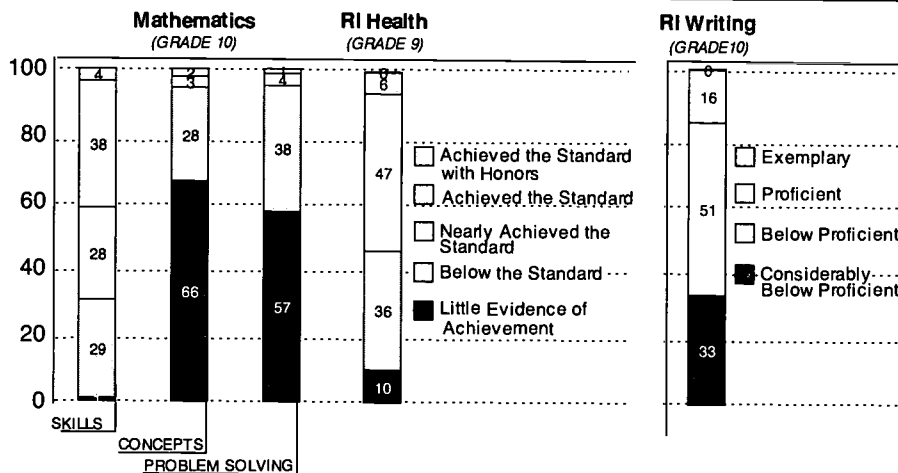
School targets for adequate yearly progress



Mount Pleasant High School

Providence District
Nancy Mullen, Principal
Grades 09-12
1587 Students
102 Teachers

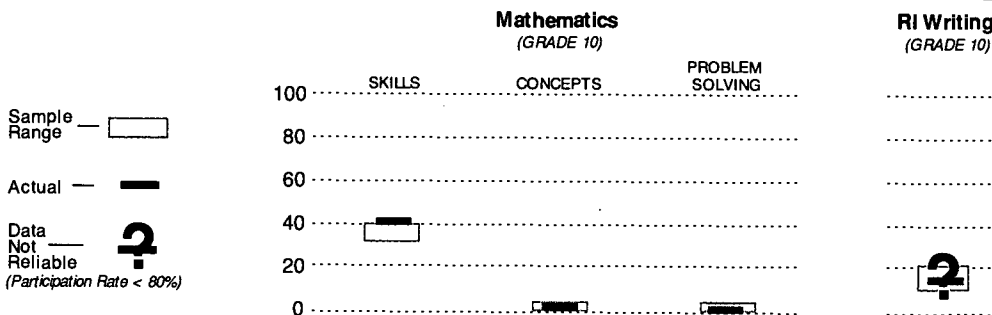
Percentage of students at each performance level on the high school assessments



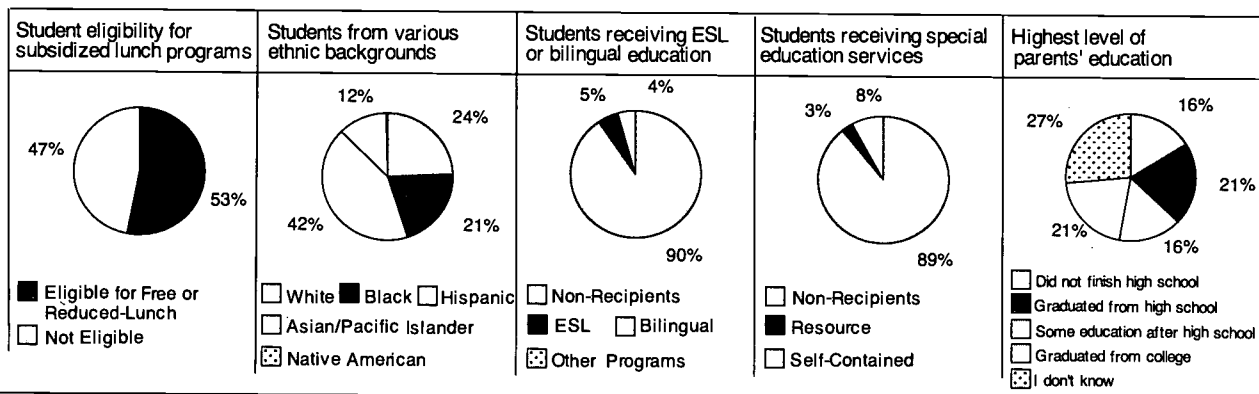
SAT

	This School	State
Math average	377	489
Verbal average	358	494
% of seniors taking tests	85	64
% of test-takers in college-bound programs	71	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



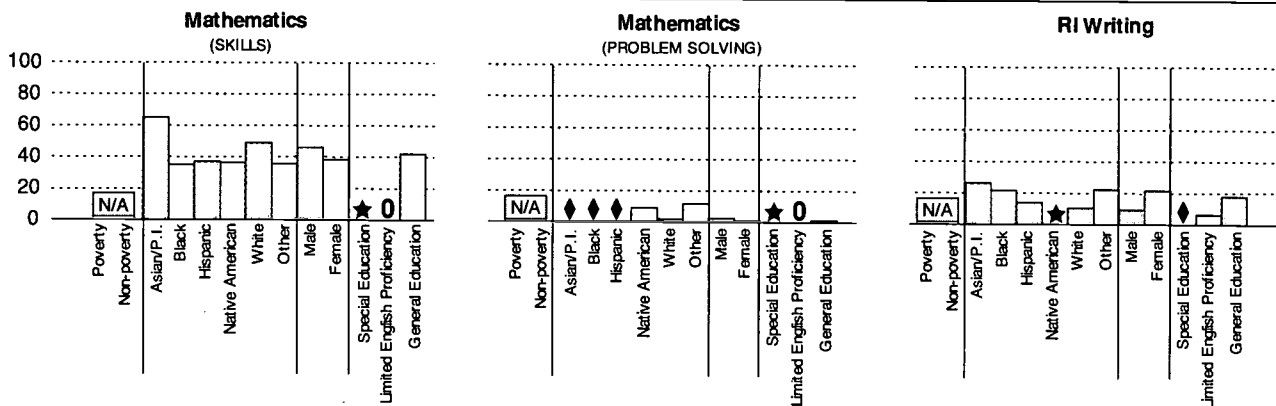
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

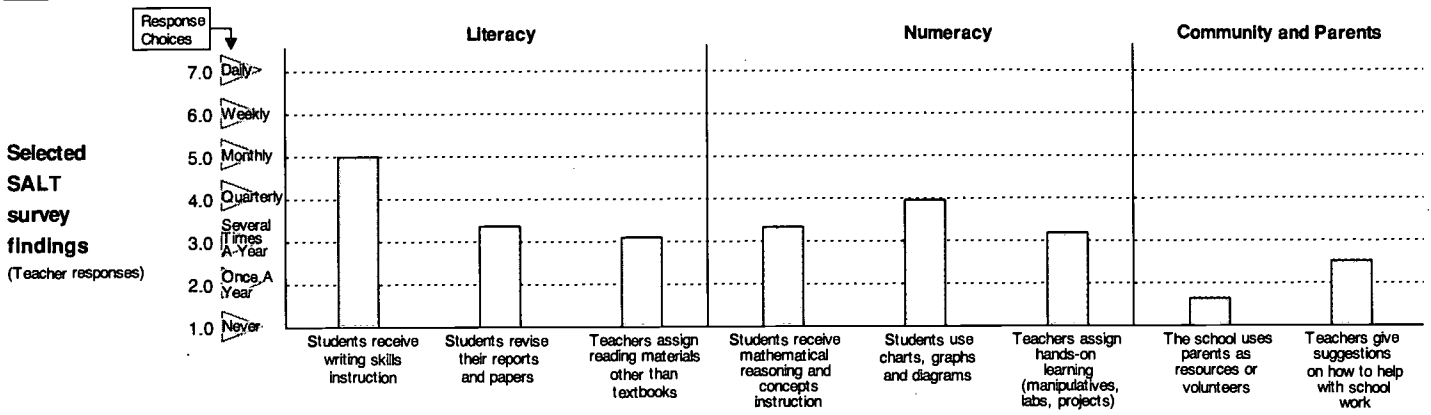
Highlights from the school

* See Web for school goals

MENTORING: Teachers new to Mount Pleasant High School are mentored by veteran teachers.

ACADEMY EXPANSION: Academies at Mount Pleasant High School continue to expand acceptances and increase teaming of students and teachers.

PORTFOLIO DEVELOPMENT: Academy and other teachers work together to create a template for portfolio development.



Selected school indicators

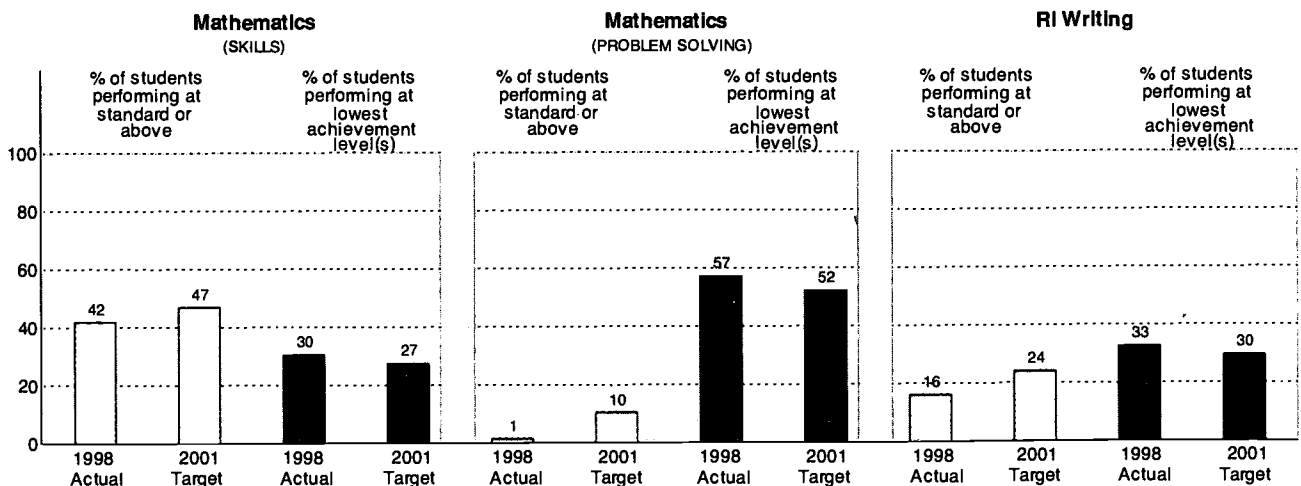
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	61.54	83.46	85.98
2. SALT Survey Student Response Rate (%)	66.55	74.34	76.54
3. Student Attendance (%)	83.28	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	102	90	95
6. Stability (%)	87.63	73.48	84.76
7. Mobility (%)	23.06	30.39	19.71
8. Teacher Attendance (%)	94.55	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	17/102	336/1712	472/10028
10. Suspensions / Total # of Students*	789/1587	5168/25611	35481/153342
11. Drop-out Rate (%)	35.20	31.54	17.95
12. Graduation Rate (%)	64.80	68.46	82.00

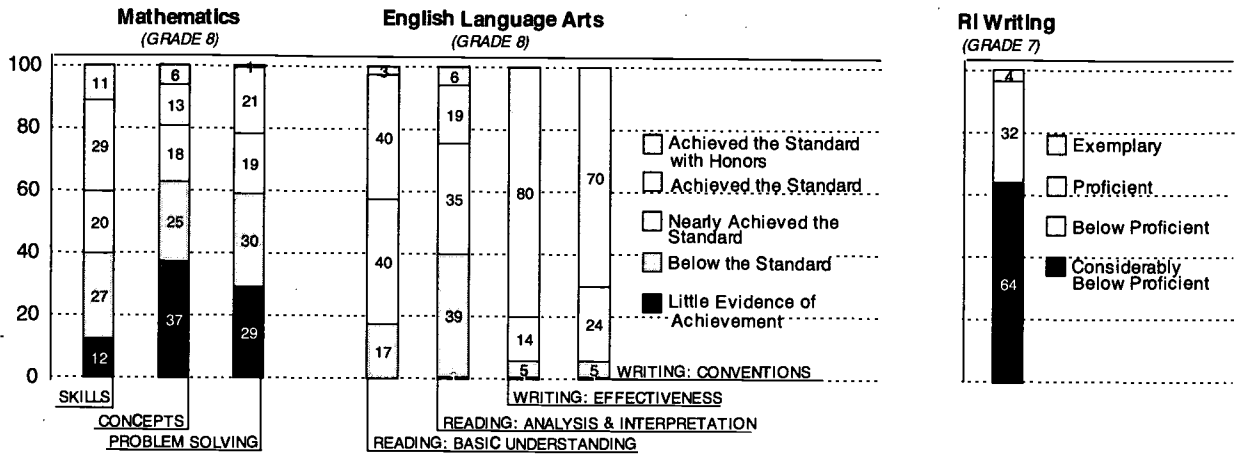
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

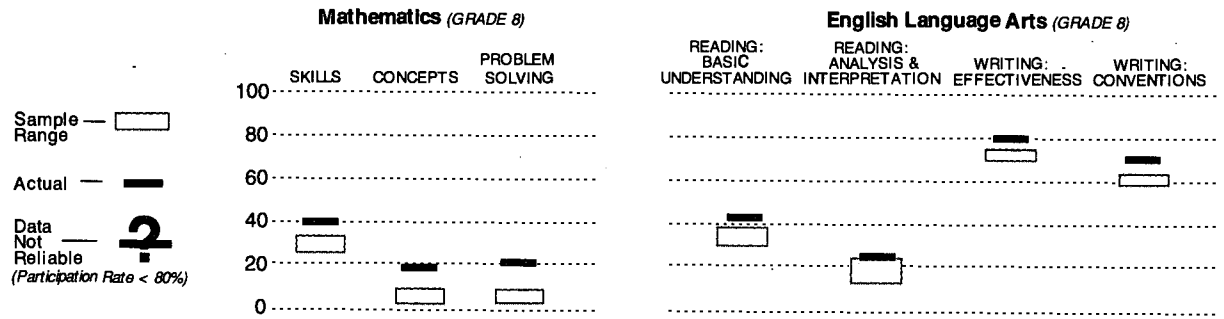
School targets for adequate yearly progress



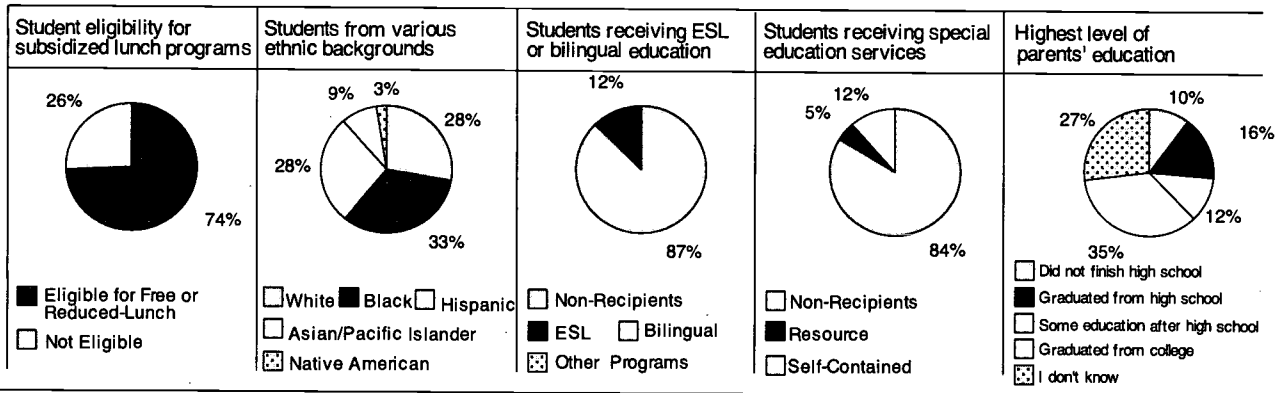
Percentage of students at each performance level on the middle school assessments



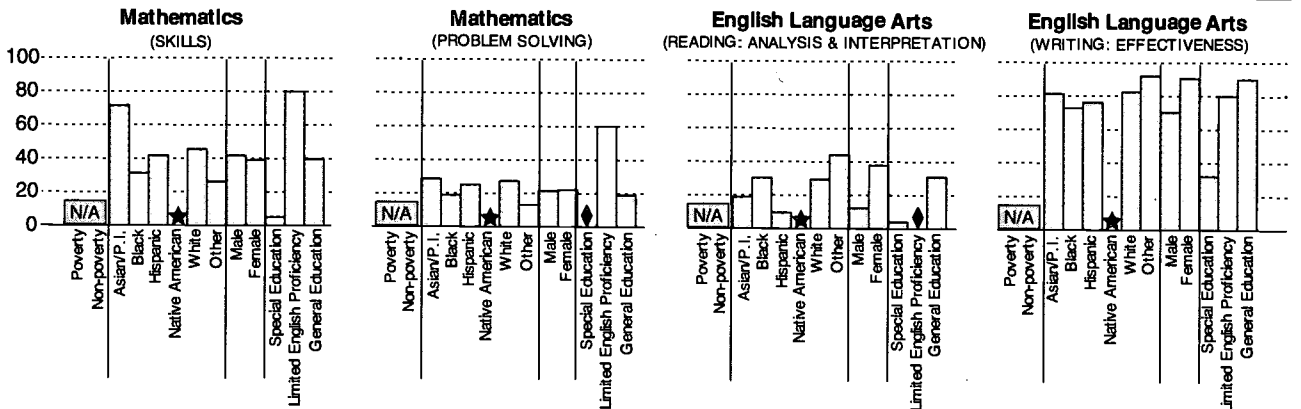
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



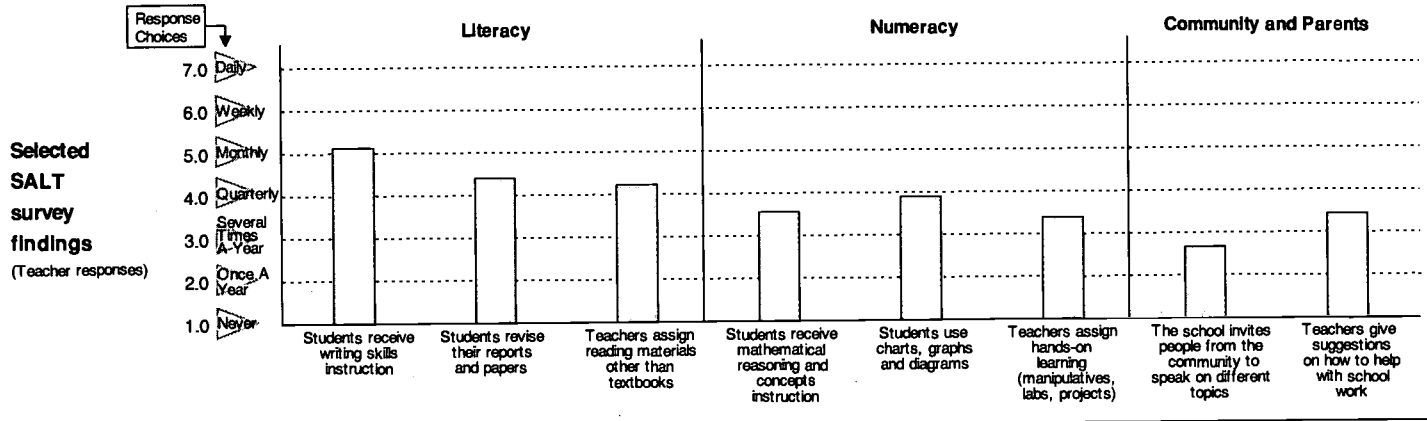
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school Indicators

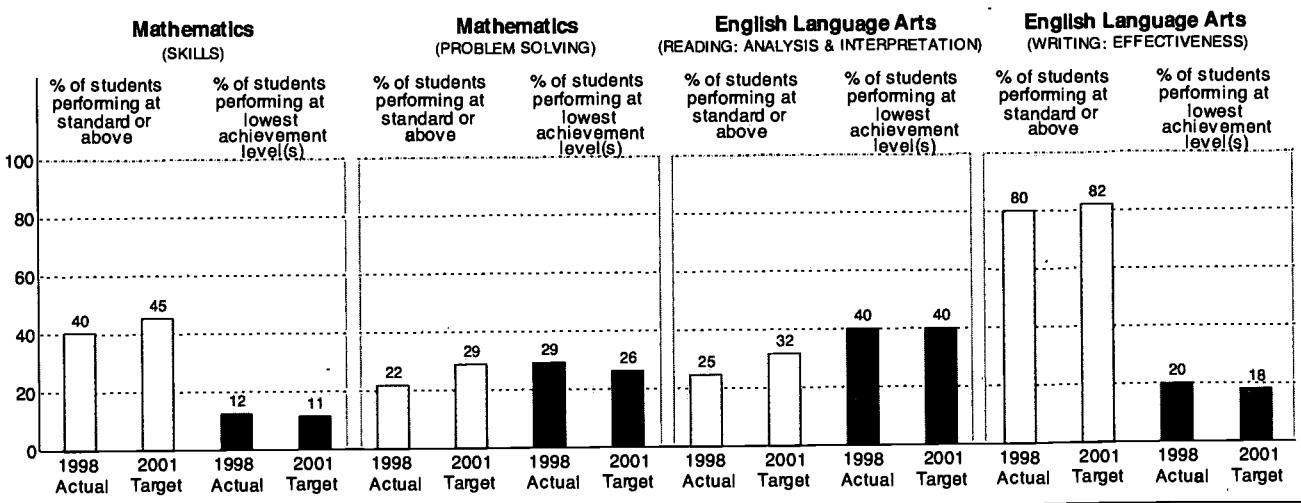
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	62.71	83.46	85.98
2. SALT Survey Student Response Rate (%)	81.60	74.34	76.54
3. Student Attendance (%)	82.46	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	84	82	86
6. Stability (%)	65.40	73.48	84.76
7. Mobility (%)	39.95	30.39	19.71
8. Teacher Attendance (%)	94.95	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	10/62	336/1712	472/10028
10. Suspensions / Total # of Students*	142/701	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

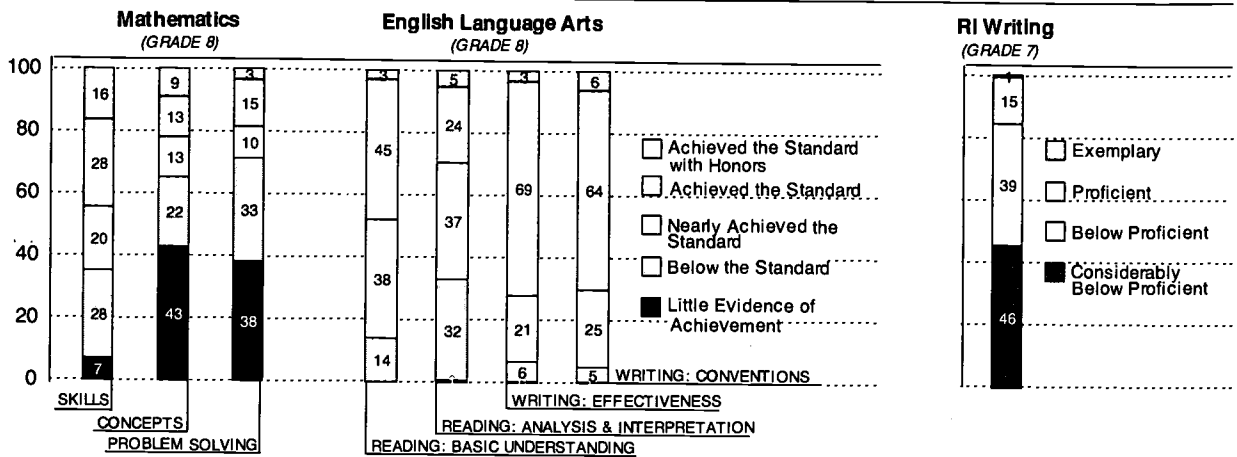
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

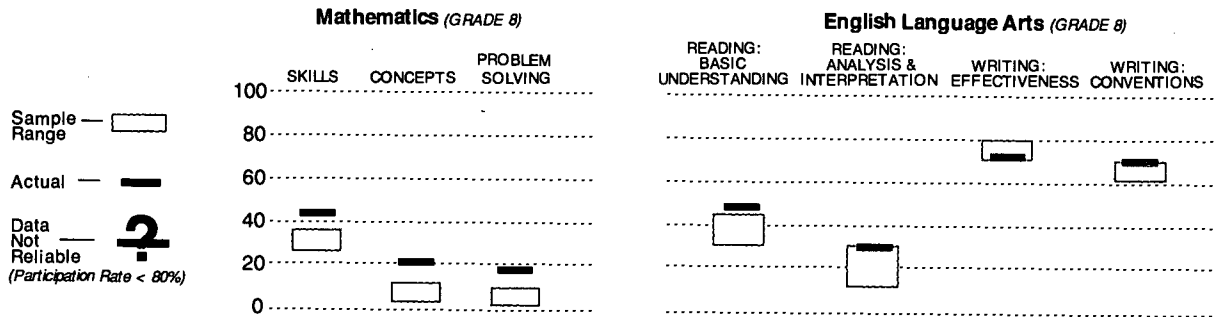
School targets for adequate yearly progress



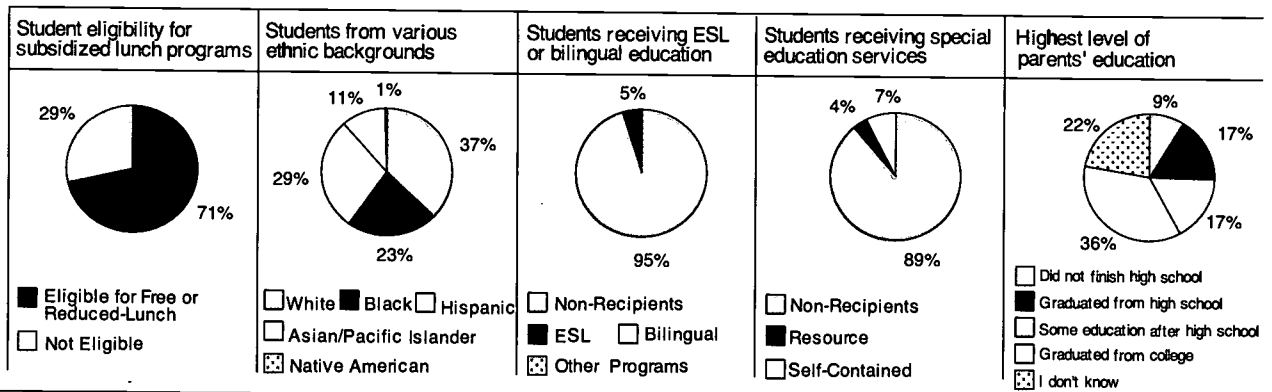
Percentage of students at each performance level on the middle school assessments



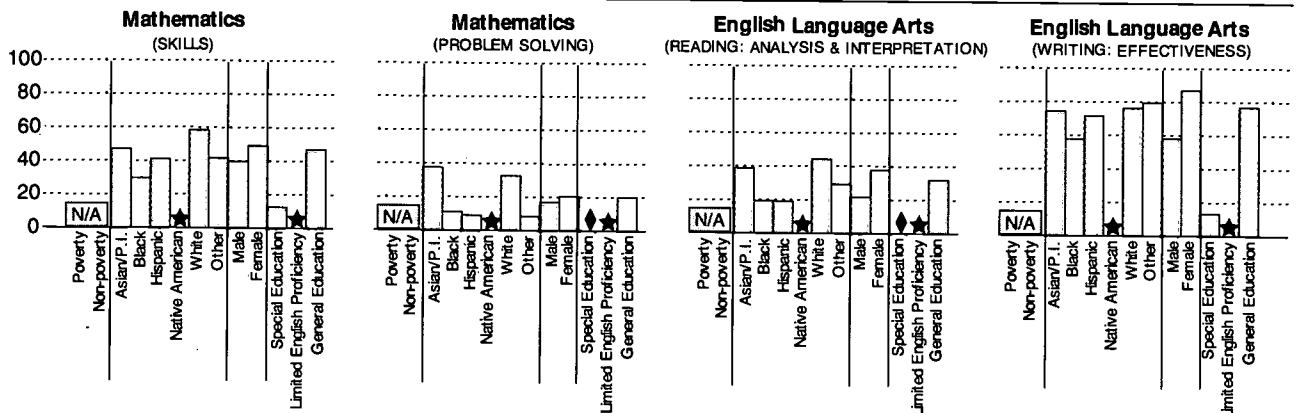
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

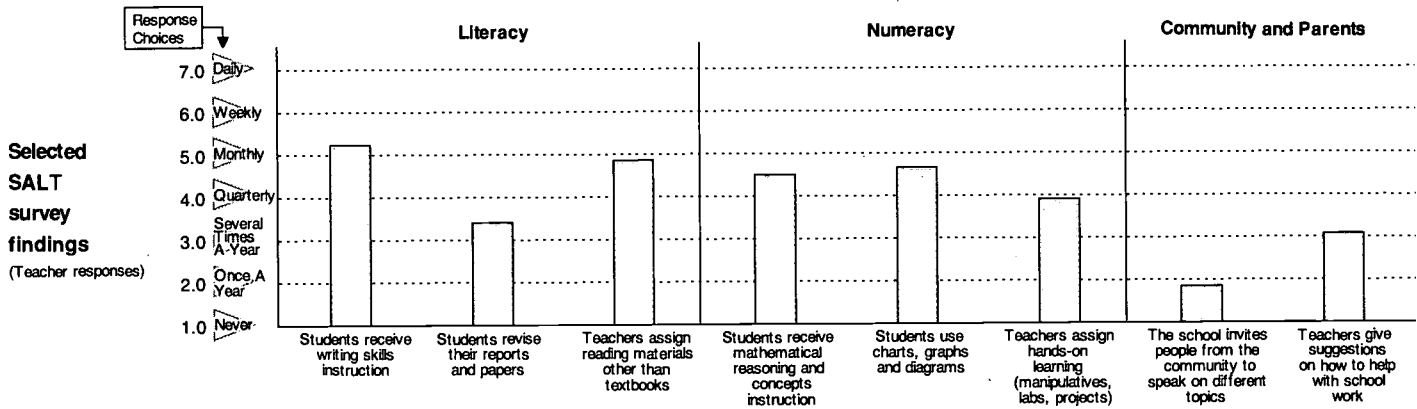
"In their own words"
Highlights from the school

* See Web for school goals

Awards-students won the Statewide Science Olympiad Competition and competed in the National Competition. The students ranked #1 in the State in Grade 6, 7 and 8 in the New England Math League Competition. Students took 1st place in NewsBowl Competition.

Arts-Nathanael Greene Middle School Performing Arts Company performed its Spring Performance to over 3,500 students and parents.

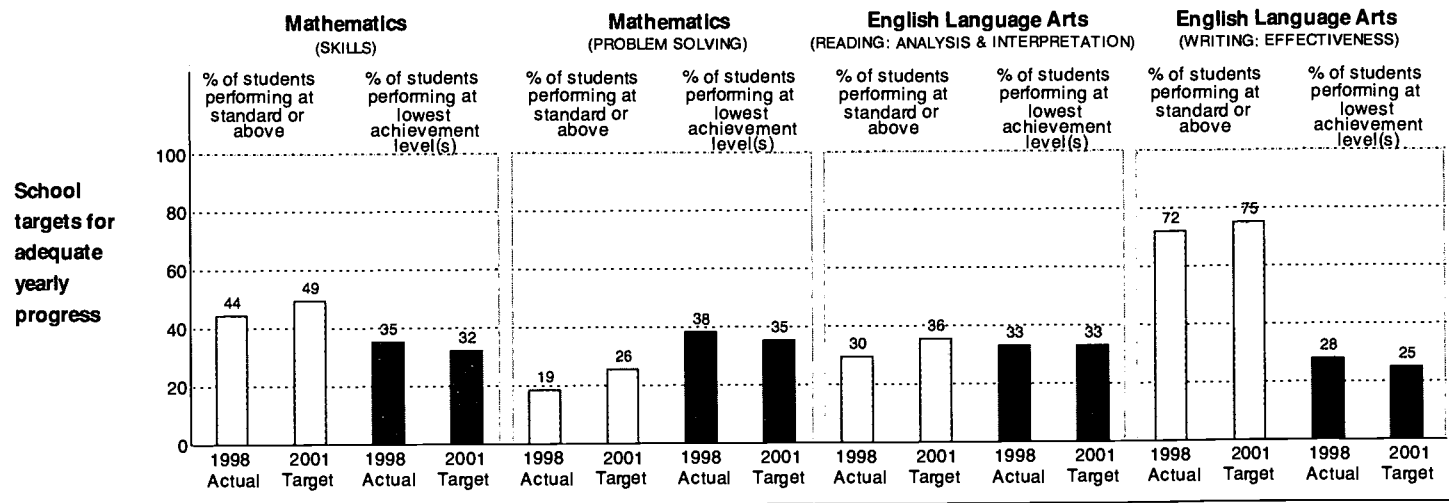
Professional Development-supported by Article 31 and Carnegie funding, teachers participated in Professional Development in areas of Integration of our Health Initiative; Technology into classroom instruction; integration of standards based instruction.



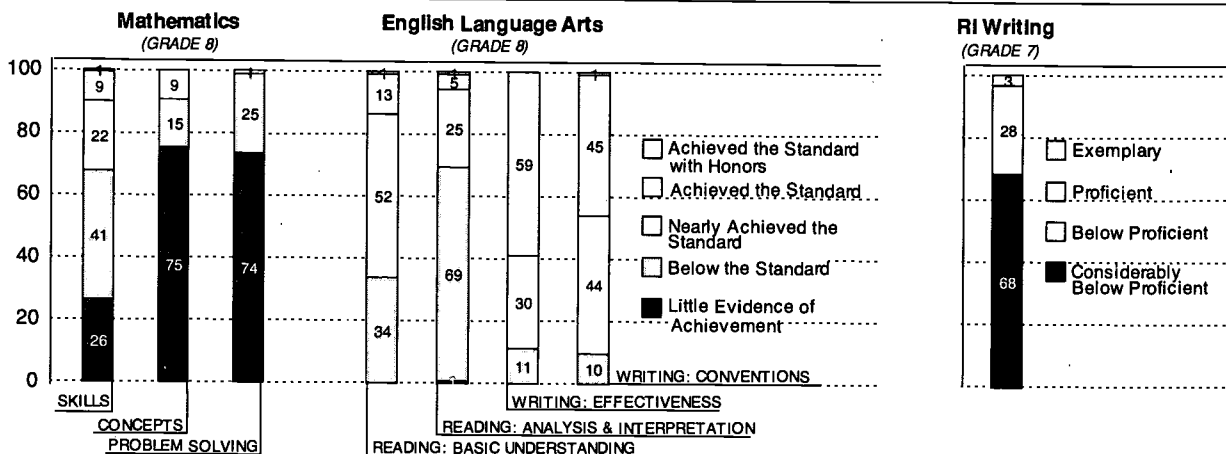
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	91.94	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.74	74.34	76.54
3. Student Attendance (%)	89.04	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	102	82	86
6. Stability (%)	82.21	73.48	84.76
7. Mobility (%)	19.86	30.39	19.71
8. Teacher Attendance (%)	97.07	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	4/64	336/1712	472/10028
10. Suspensions / Total # of Students*	270/915	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

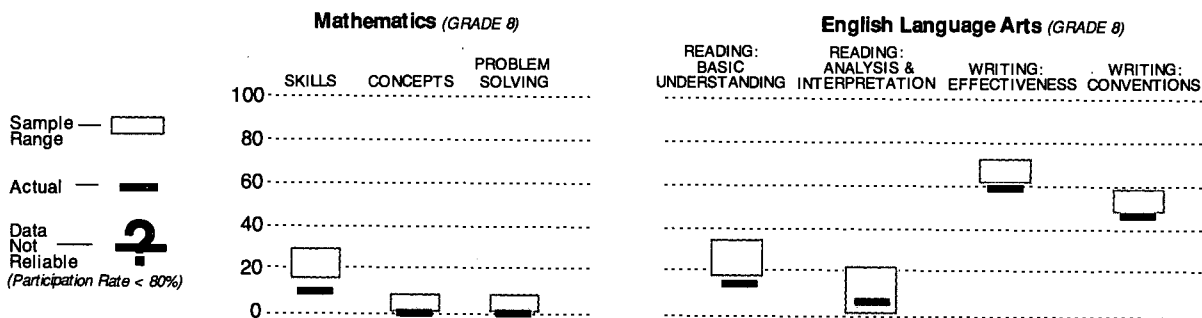
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



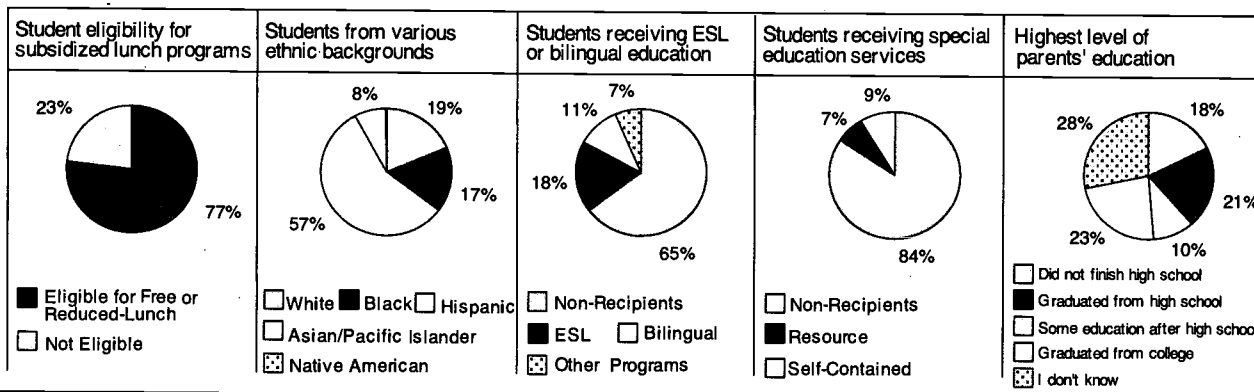
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

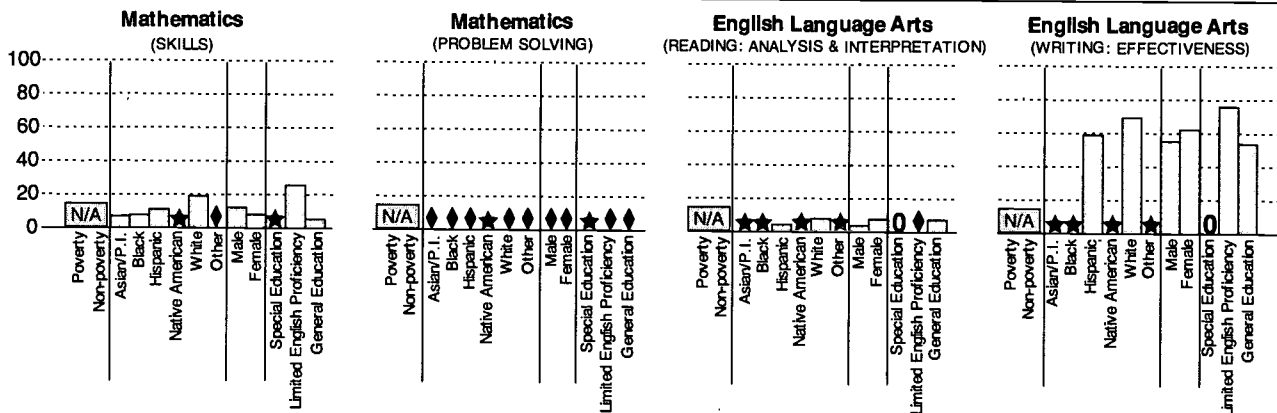


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



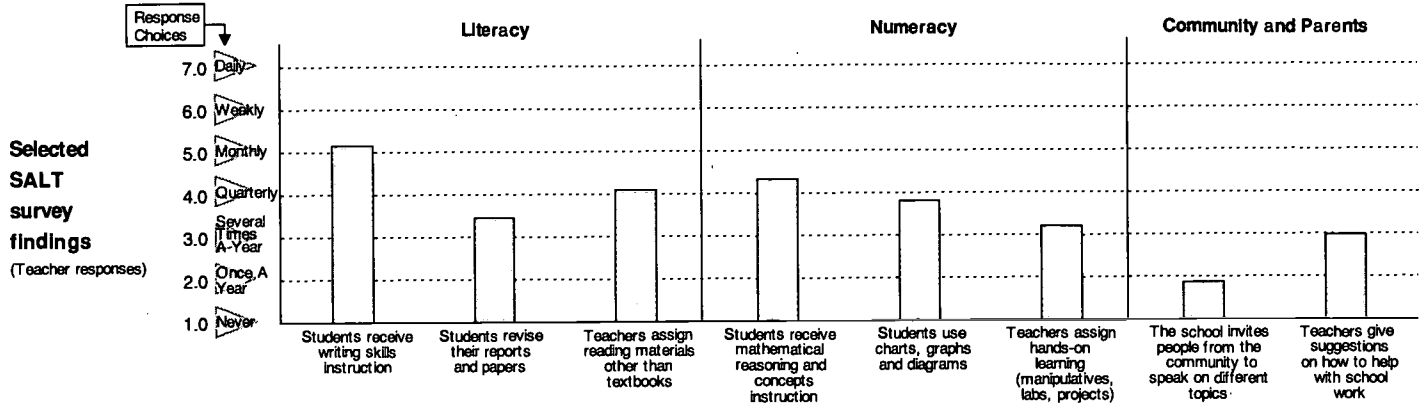
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

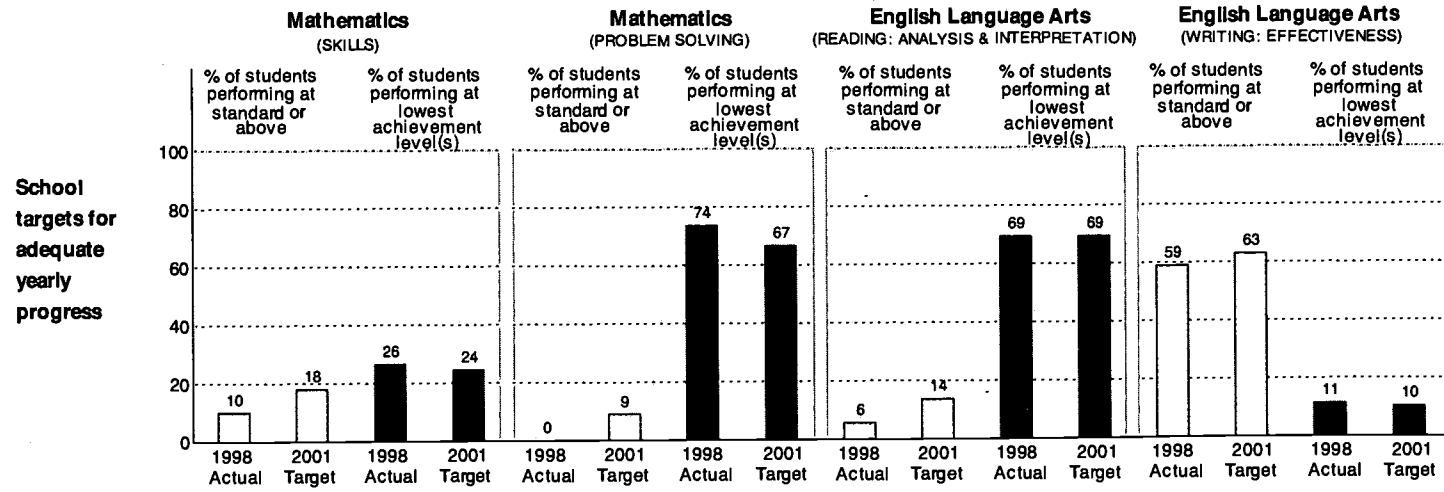
This school did not submit "Highlights".

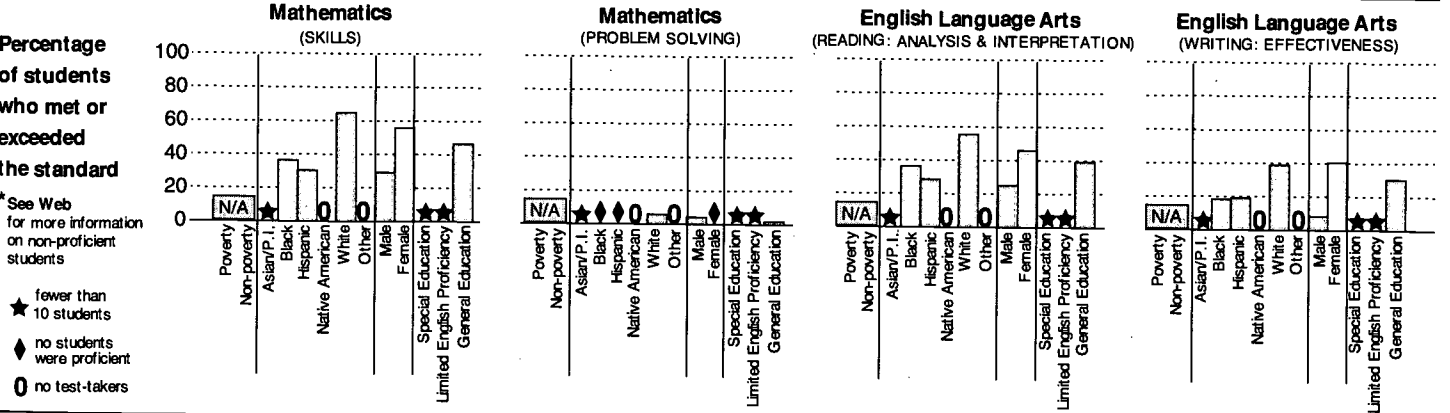
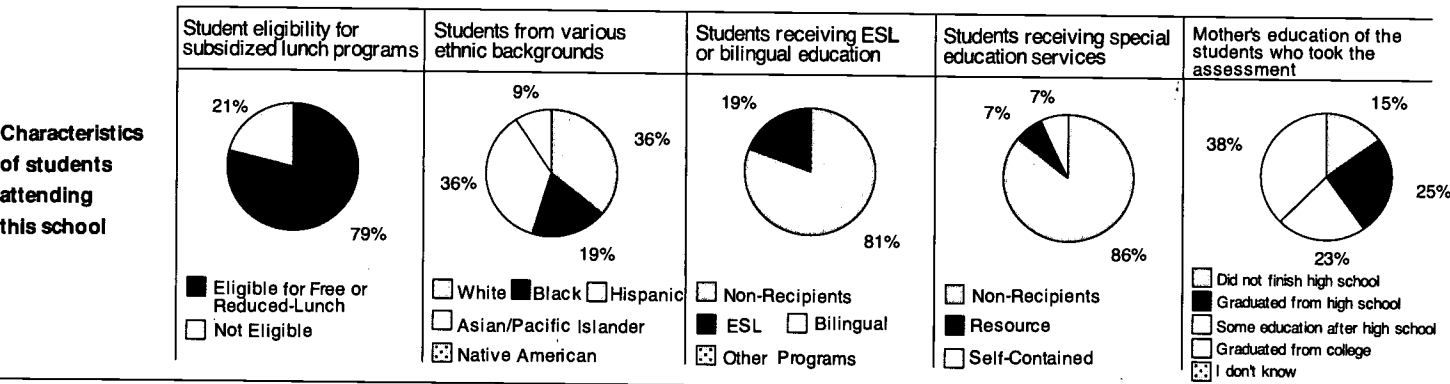
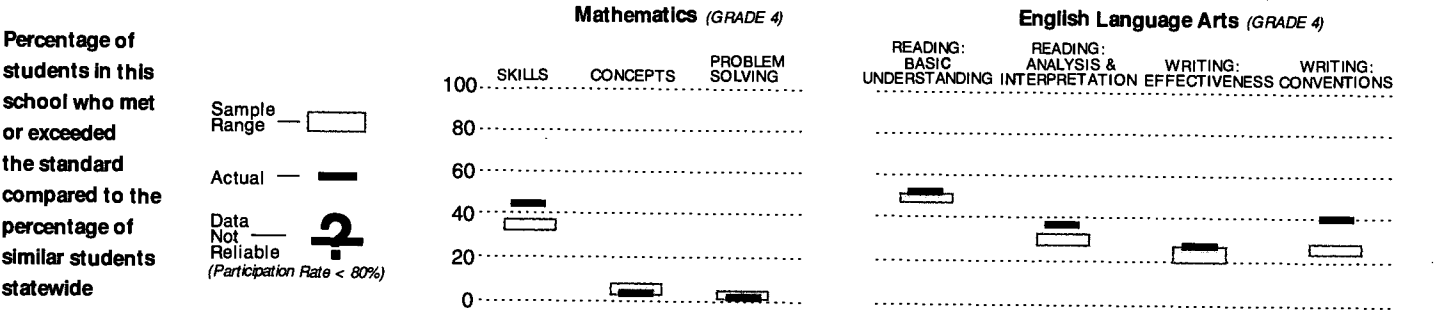
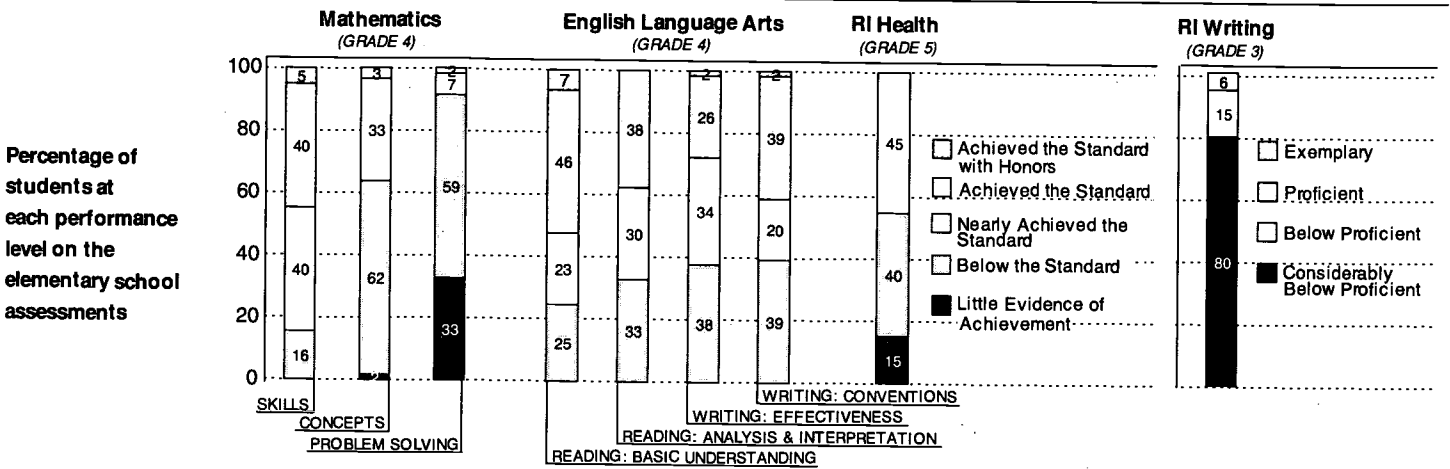


	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	79.87	74.34	76.54
3. Student Attendance (%)	82.35	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	89	82	86
6. Stability (%)	76.35	73.48	84.76
7. Mobility (%)	30.96	30.39	19.71
8. Teacher Attendance (%)	94.92	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/35	336/1712	472/10028
10. Suspensions / Total # of Students*	313/855	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

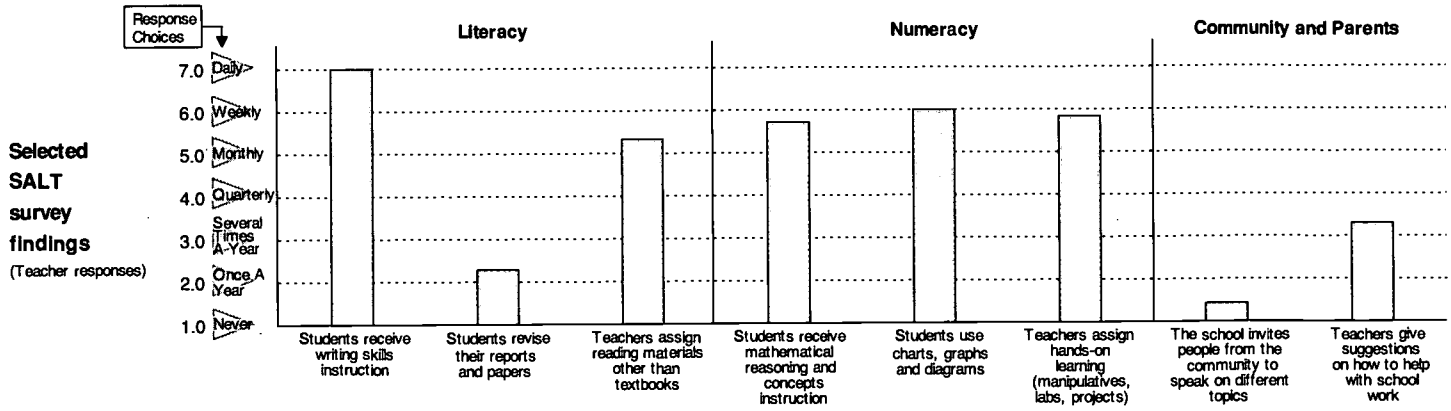
Highlights from the school

* See Web for school goals

Technology Team-the amount granted was \$82,500. Pleasant View will wire the school, purchase computers and software and be able to train staff.

Professional Development-with Article 31 funds Pleasant View staff attended many workshops focused on improving instruction and increasing assessment scores.

G-Tech Team-Pleasant view was selected as a G-Tech school in developing a School Report Card for 1997-98 school year.



Selected school indicators

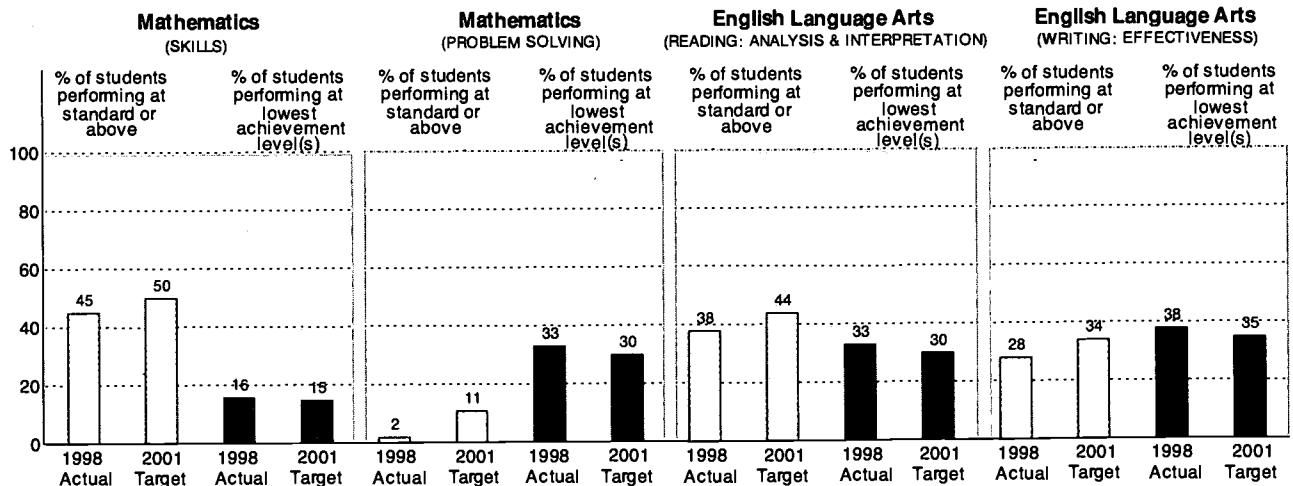
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.44	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.72	74.34	76.54
3. Student Attendance (%)	88.57	87.73	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	68.66	73.48	84.76
7. Mobility (%)	32.09	30.39	19.71
8. Teacher Attendance (%)	93.95	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	8/43	336/1712	472/10028
10. Suspensions / Total # of Students*	14/477	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

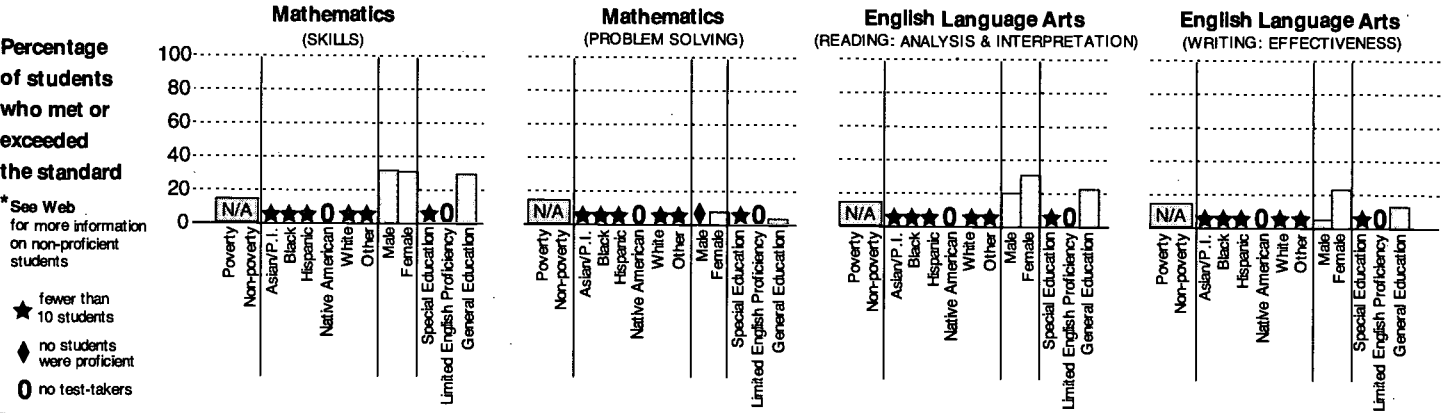
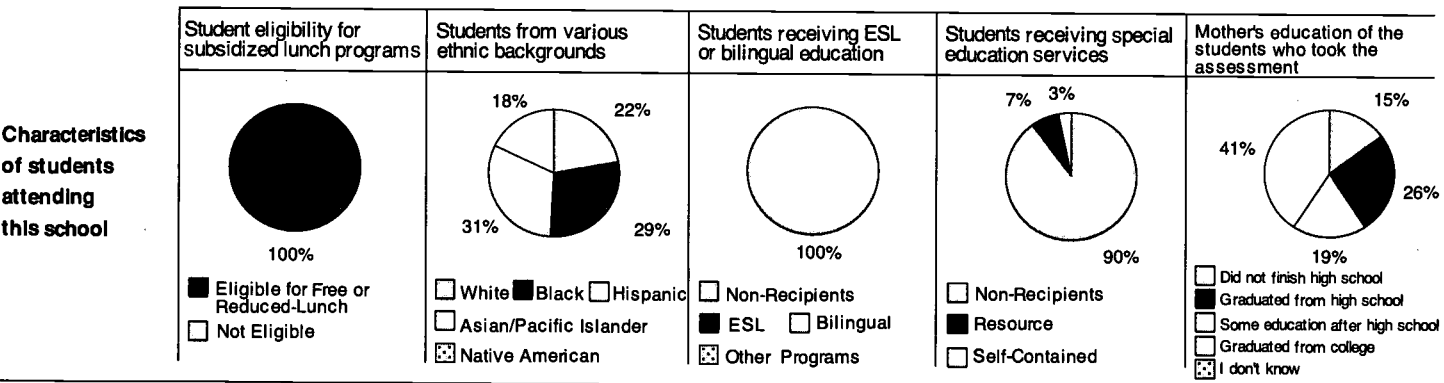
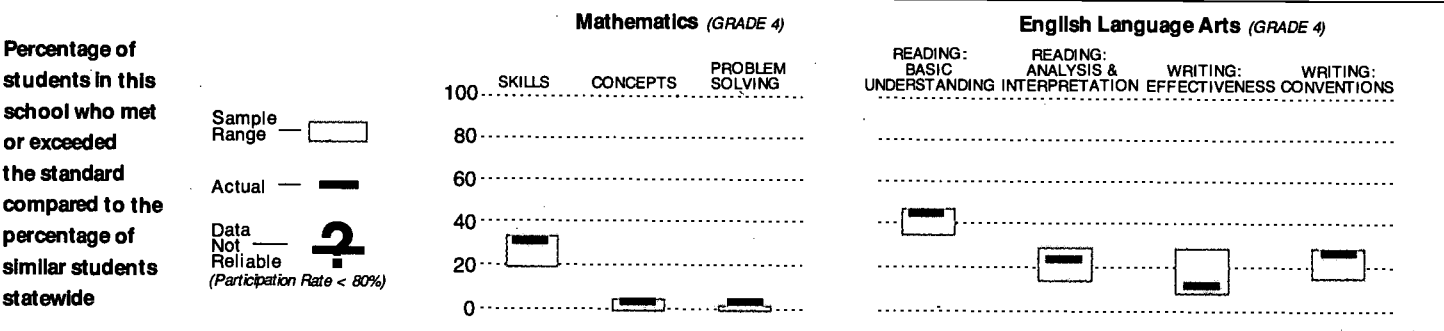
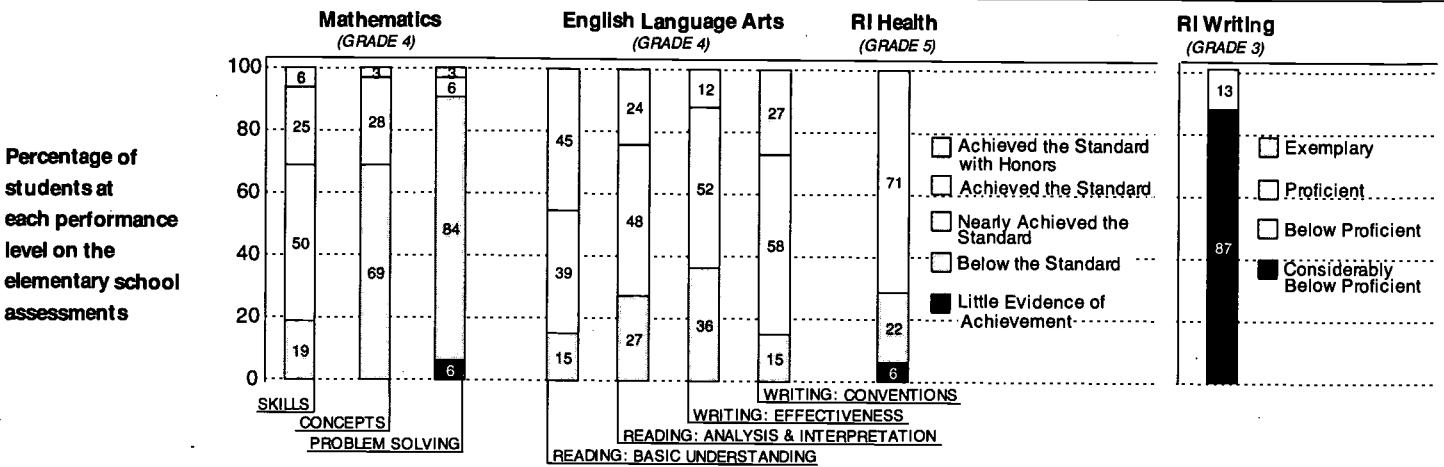
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Reservoir Avenue School

Providence District
Eileen Biancuzzo, Act.
Grades K-05
317 Students
18 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

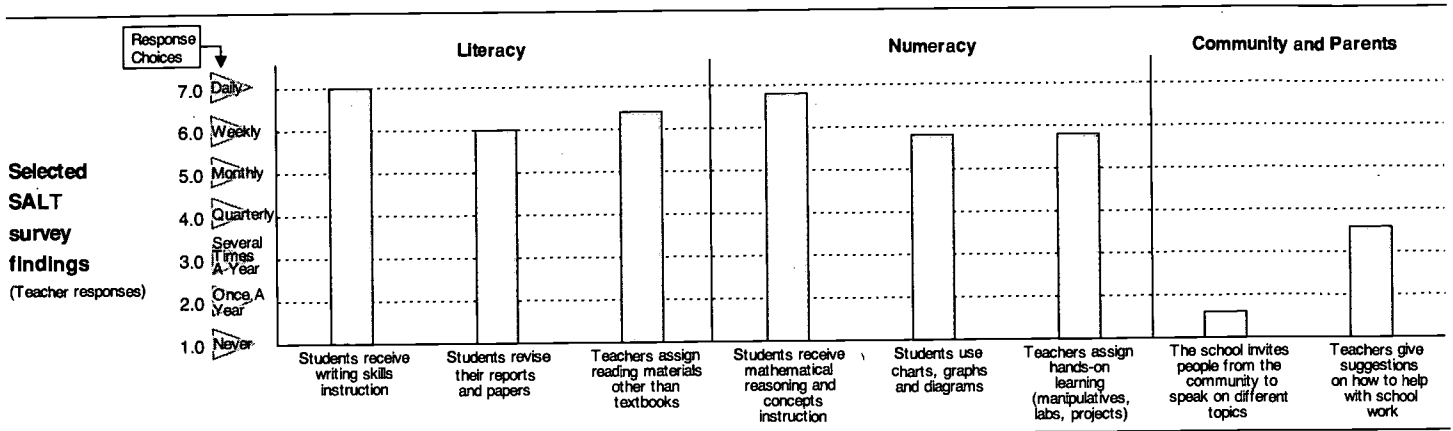
Highlights from the school

* See Web for school goals

ACADEMIC GOAL: As a SALT Pilot School, we continue to implement content and strategies for high standard learning.

GRANTS (Technology): RI Legislative Grant \$8,500. Working Wonders and Champlin Foundation Grant \$30,000.

PARENT INVOLVEMENT: Child Opportunity Zone; establishment of a tutorial after-school program for Reservoir School children.



Selected school Indicators

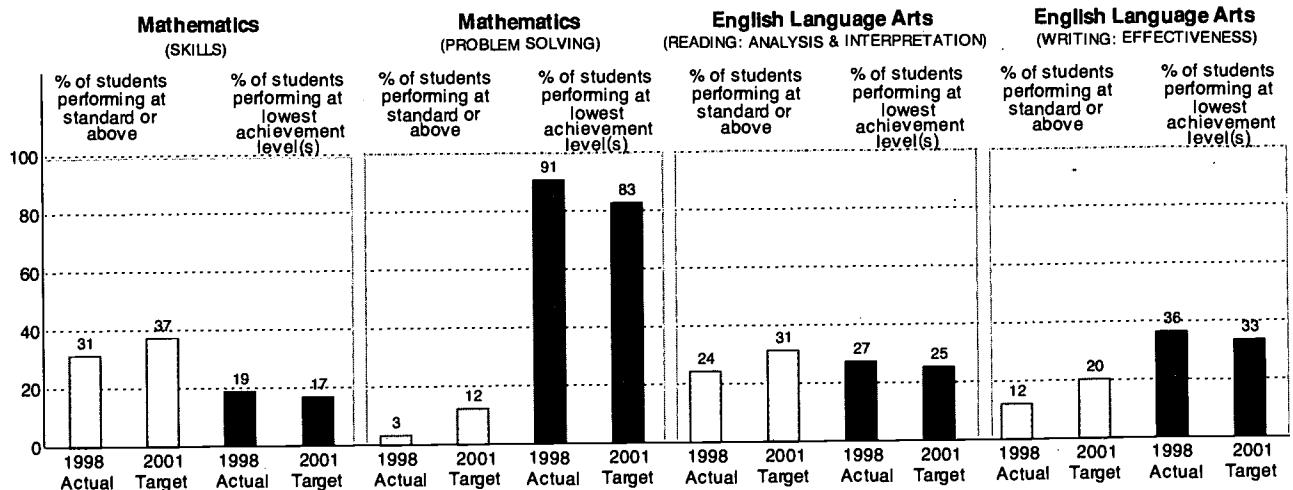
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.12	83.46	85.98
2. SALT Survey Student Response Rate (%)	79.28	74.34	76.54
3. Student Attendance (%)	92.25	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	72.00	73.48	84.76
7. Mobility (%)	38.40	30.39	19.71
8. Teacher Attendance (%)	93.46	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	336/1712	472/10028
10. Suspensions / Total # of Students*	54/317	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

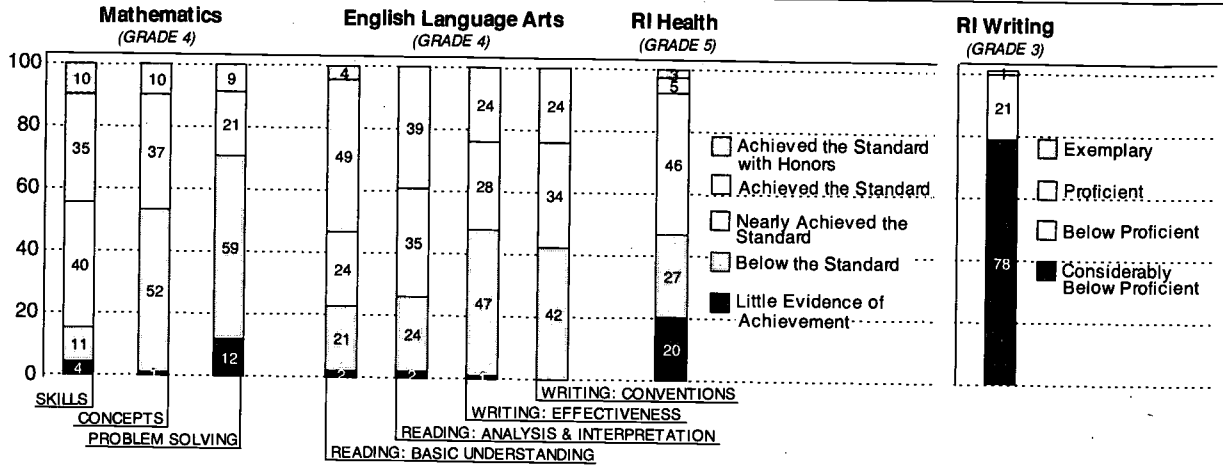
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

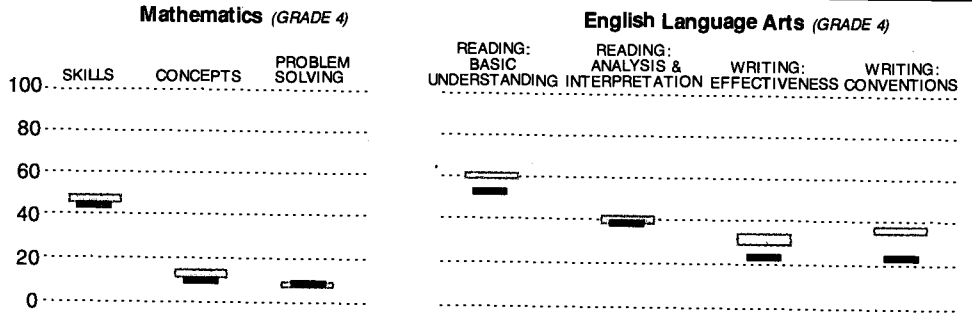
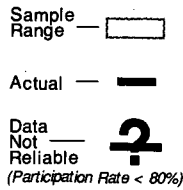
School targets for adequate yearly progress



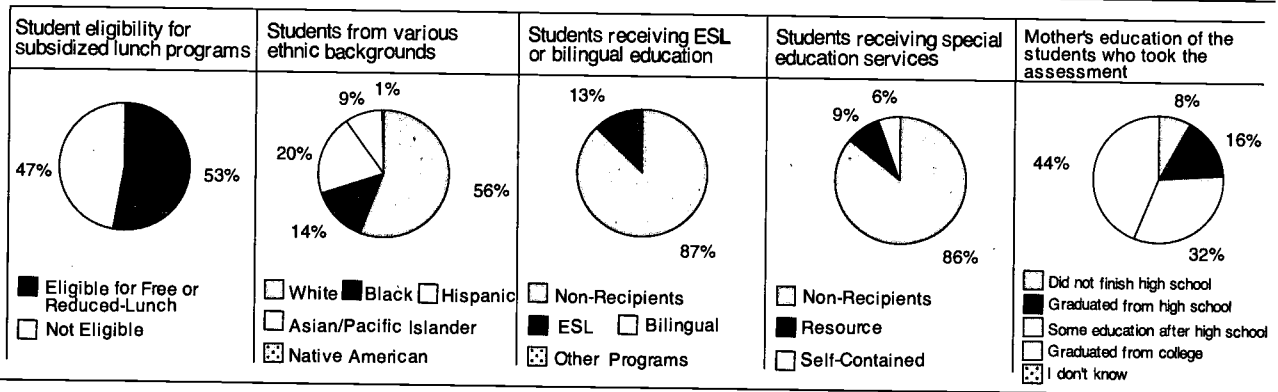
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

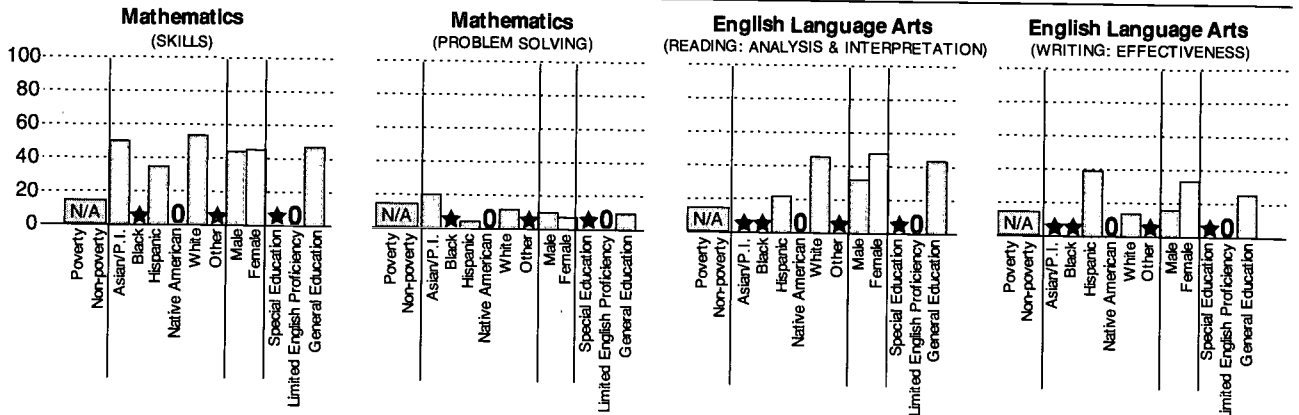


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students



Please note: see front sections for an explanation of each field and its features.

"In their own words"

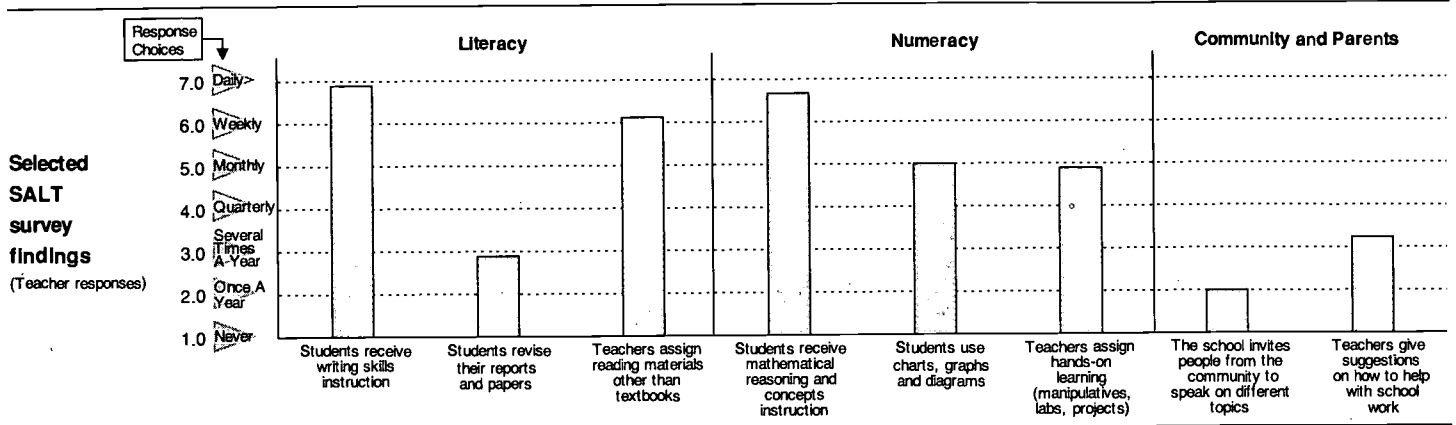
Highlights from the school

* See Web for school goals

TECHNOLOGY-Our computer lab is fully connected to the Internet.

ARTIST & AUTHOR OF THE MONTH PROGRAM-Outstanding student authors and artists are recognized and showcased each month.

P.T.O. Small Grants-P.T.O. funded approximately \$5,000 this year to support technology, art, music and physical education school programs.



Selected school indicators

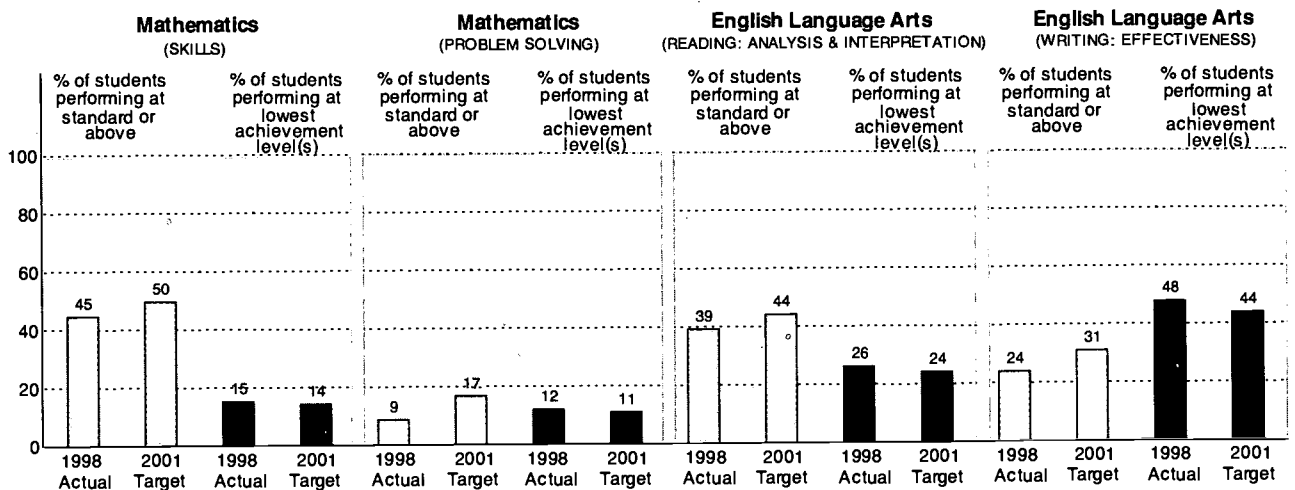
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	61.76	83.46	85.98
2. SALT Survey Student Response Rate (%)	82.43	74.34	76.54
3. Student Attendance (%)	94.24	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.75	73.48	84.76
7. Mobility (%)	4.91	30.39	19.71
8. Teacher Attendance (%)	98.24	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/24	336/1712	472/10028
10. Suspensions / Total # of Students*	4/573	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

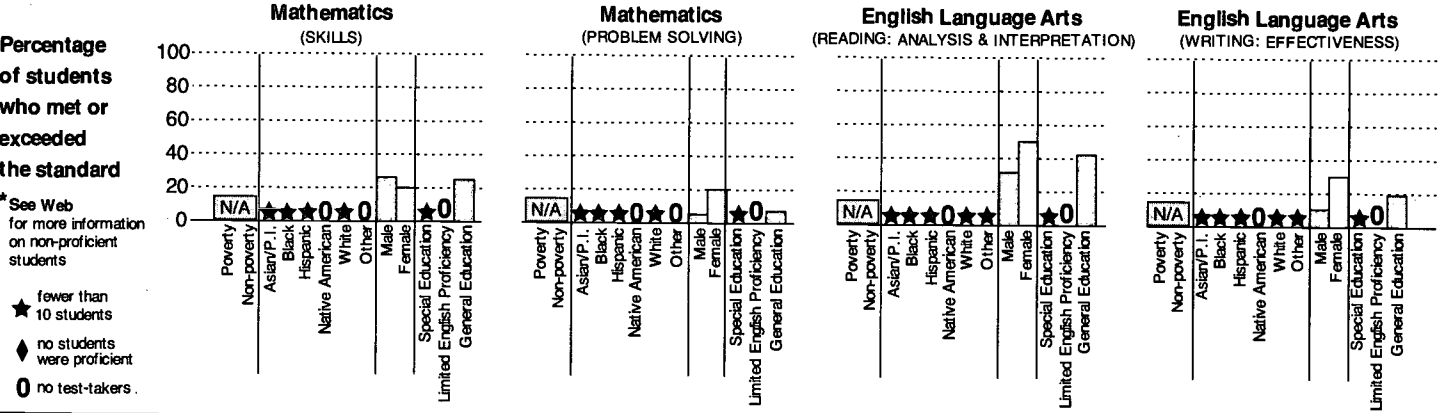
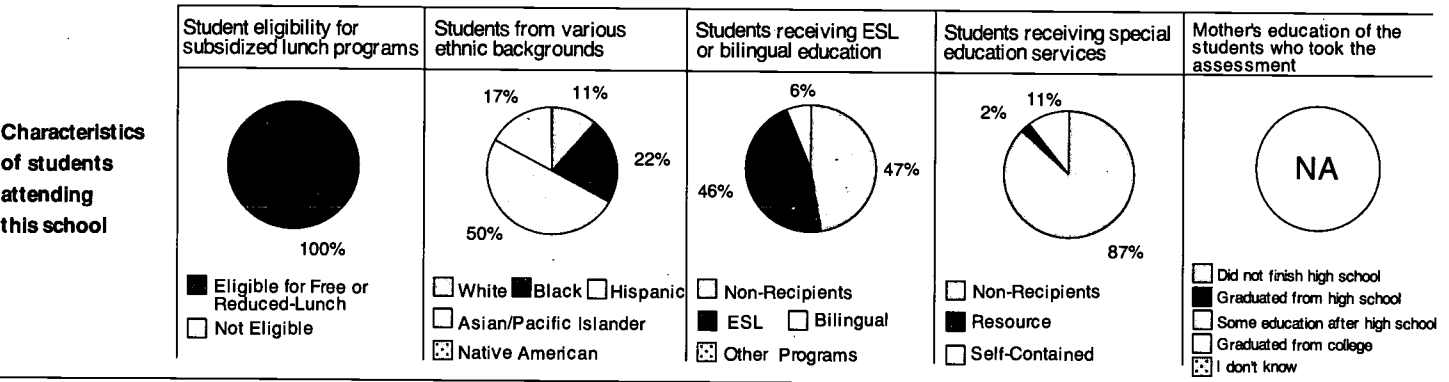
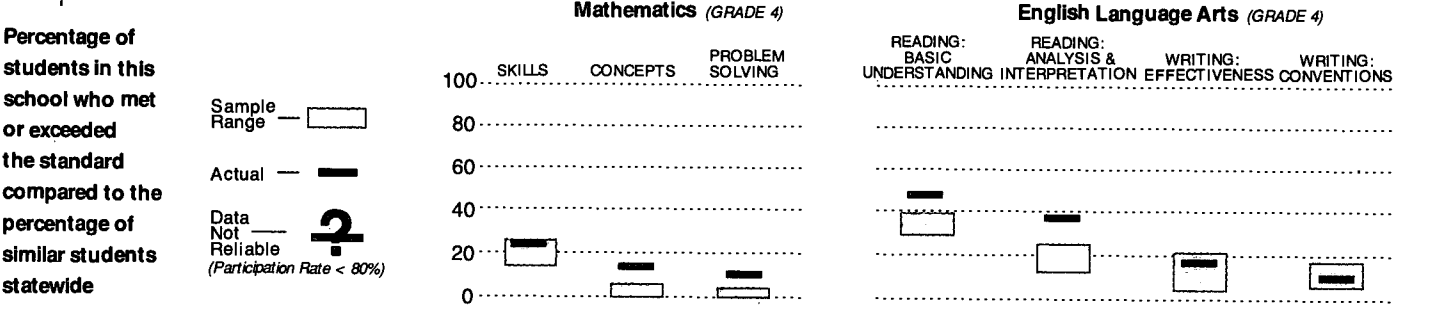
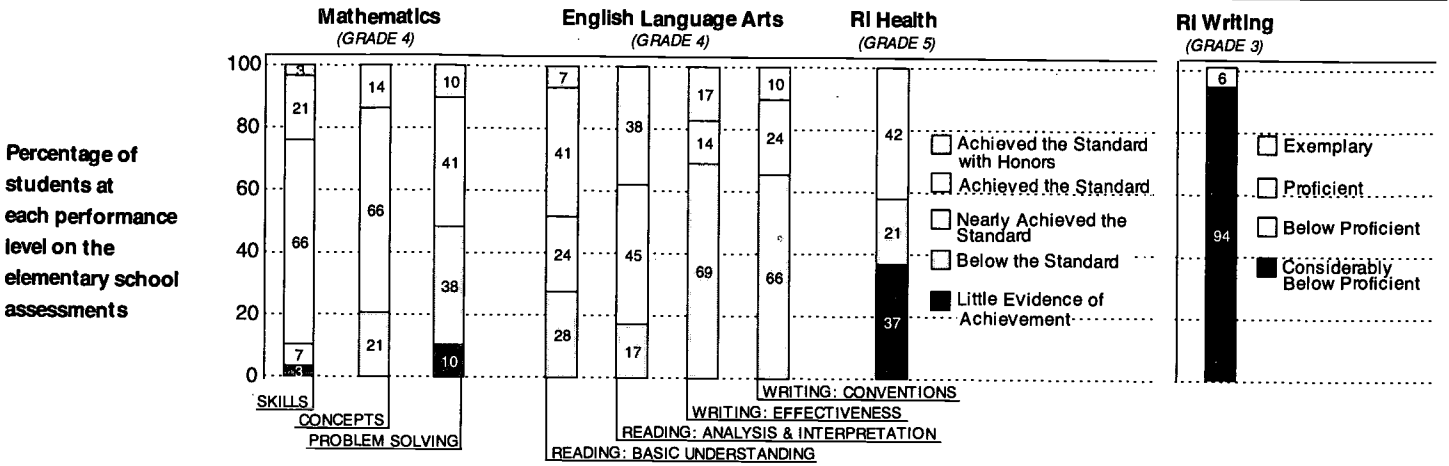
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Robert L. Bailey, IV Elementary School

Providence District
 Dr. Anthony Tutalo, Principal
 Grades K-05
 323 Students
 20 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

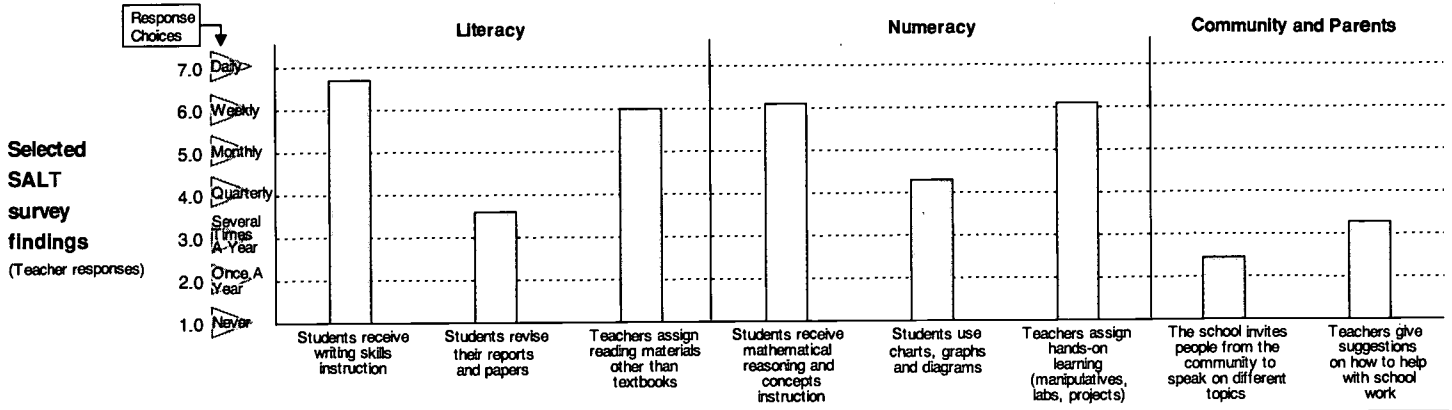
Highlights from the school

* See Web for school goals

EFFECTIVE SCHOOLS: Staff began implementation of the "Effective School Model" as the organizational structure for Robert L. Bailey Elementary School.

STAFF DEVELOPMENT: Staff continued training in the "Effective School Model" throughout the 1998-99 school year.

PROPOSAL: Develop Mission Statement, Philosophy and Goals for R.L. Bailey Elementary School which opened in September 1996.



Selected school indicators

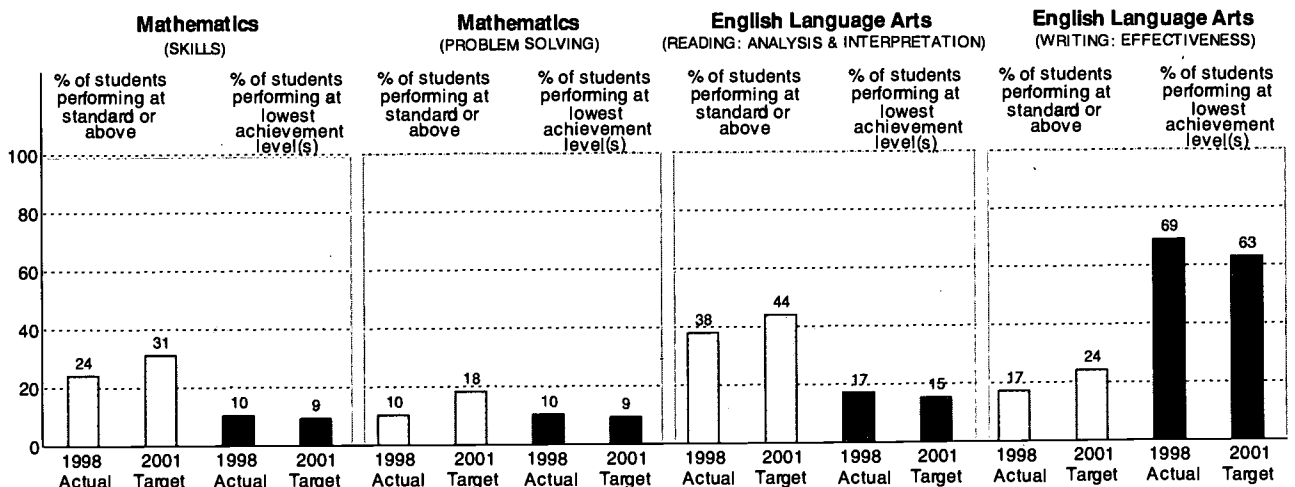
* See Web for more information

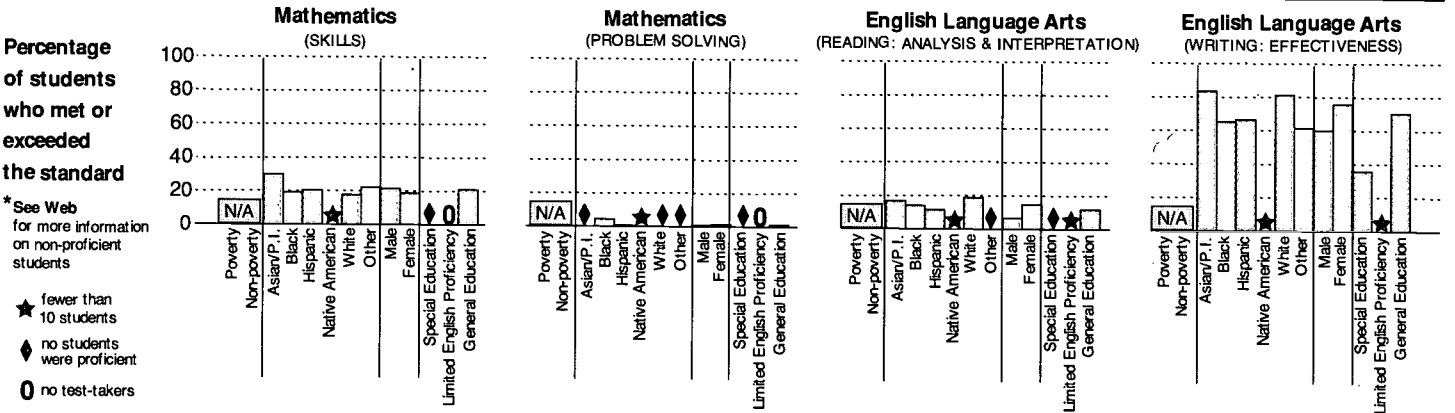
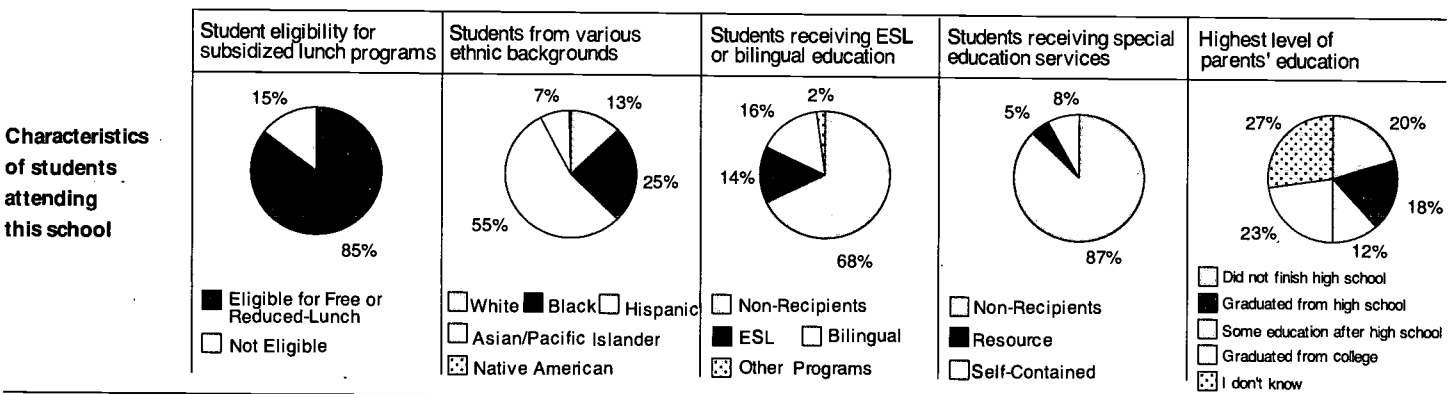
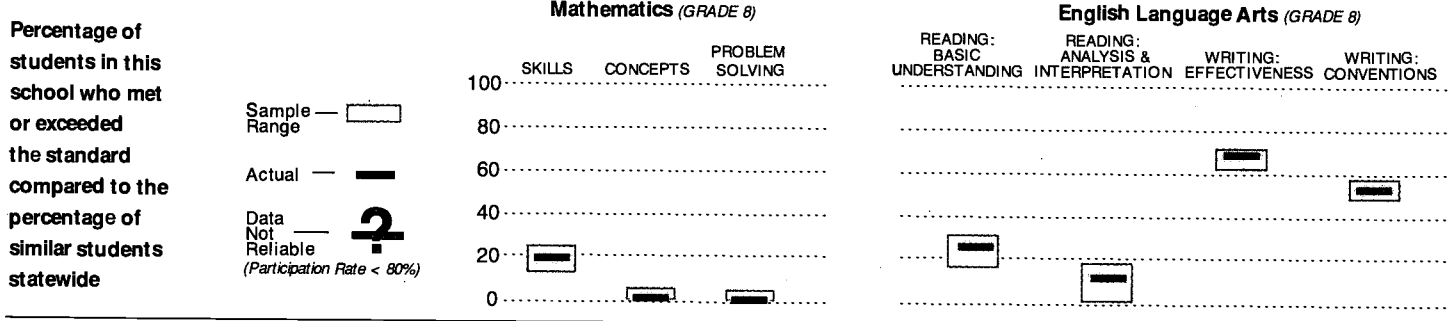
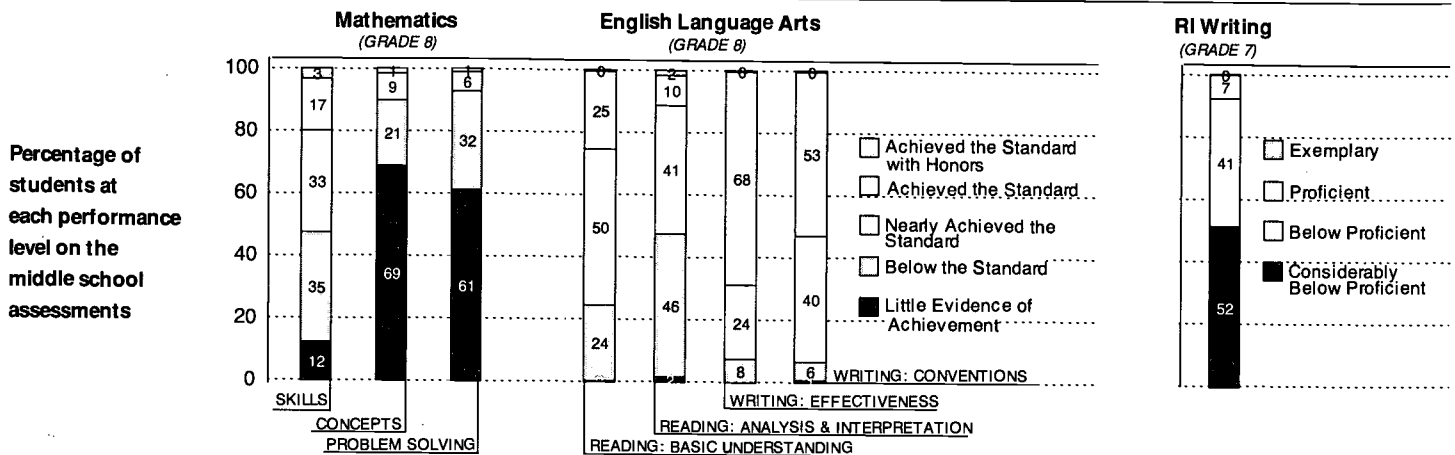
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	89.47	74.34	76.54
3. Student Attendance (%)	89.13	87.73	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	62.18	73.48	84.76
7. Mobility (%)	48.03	30.39	19.71
8. Teacher Attendance (%)	95.86	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	336/1712	472/10028
10. Suspensions / Total # of Students*	17/323	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





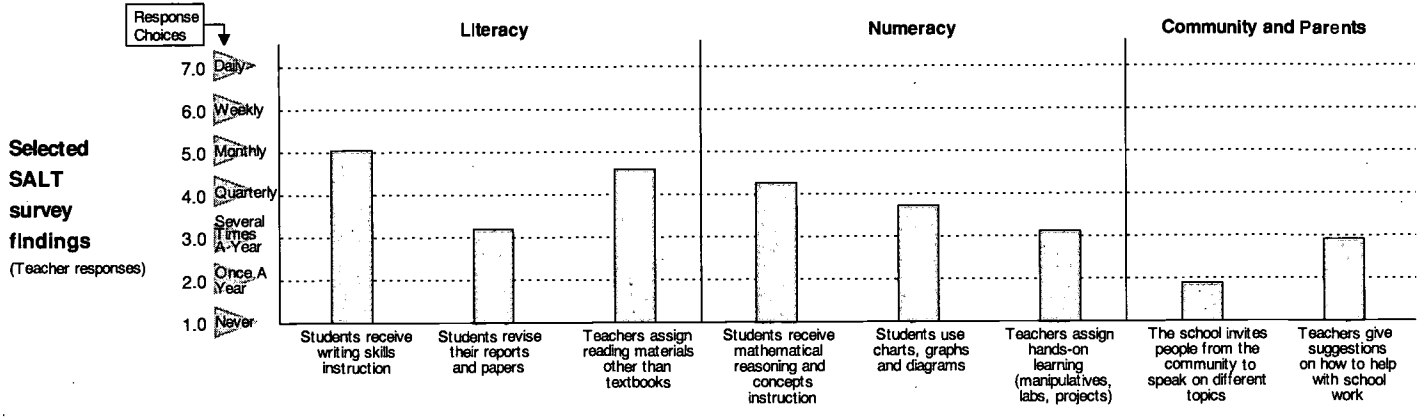
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

TECHNOLOGY-Received \$10,000 Technology Initiative Grant and \$36,215 Working Wonder Grant to wire the building for internet access and the purchase of additional computers. We opened a third computer lab.

PROFESSIONAL DEVELOPMENT-Held 21 school based workshops for teachers-13 technology related, 6 OATS Frameworks, conflict resolution and cultural sensitivity.

ORGANIZATIONAL CHANGES-Implementation of monthly faculty meetings, monthly department nights with department chairs and core teachers. Staff approval of rotating schedule for 1998-99. Successful use of planning time for teachers.



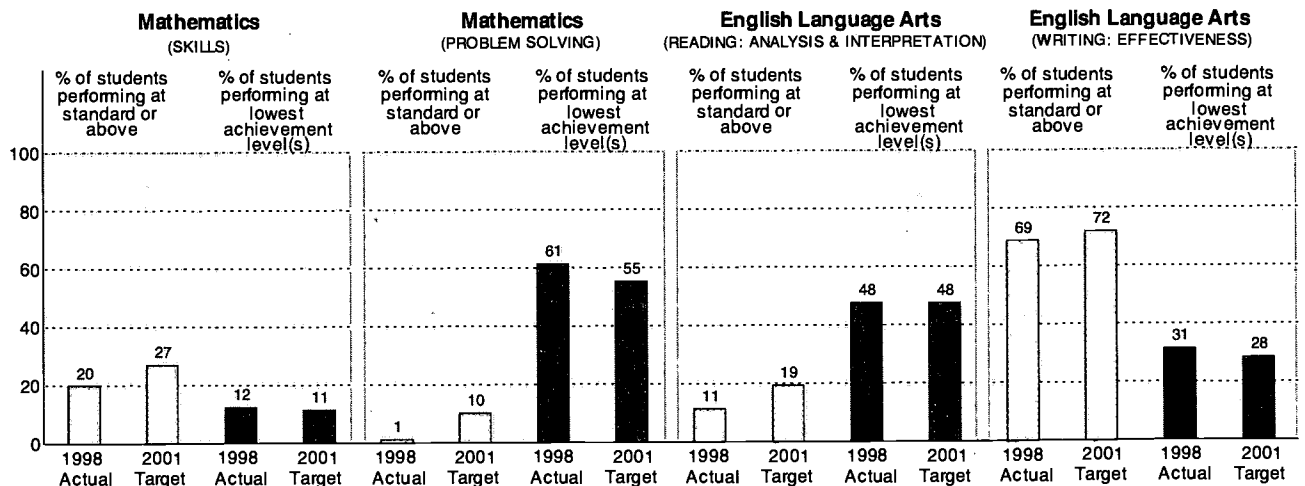
Selected school indicators
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	88.61	74.34	76.54
3. Student Attendance (%)	86.77	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	91	82	86
6. Stability (%)	73.23	73.48	84.76
7. Mobility (%)	32.05	30.39	19.71
8. Teacher Attendance (%)	96.79	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/76	336/1712	472/10028
10. Suspensions / Total # of Students*	583/891	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

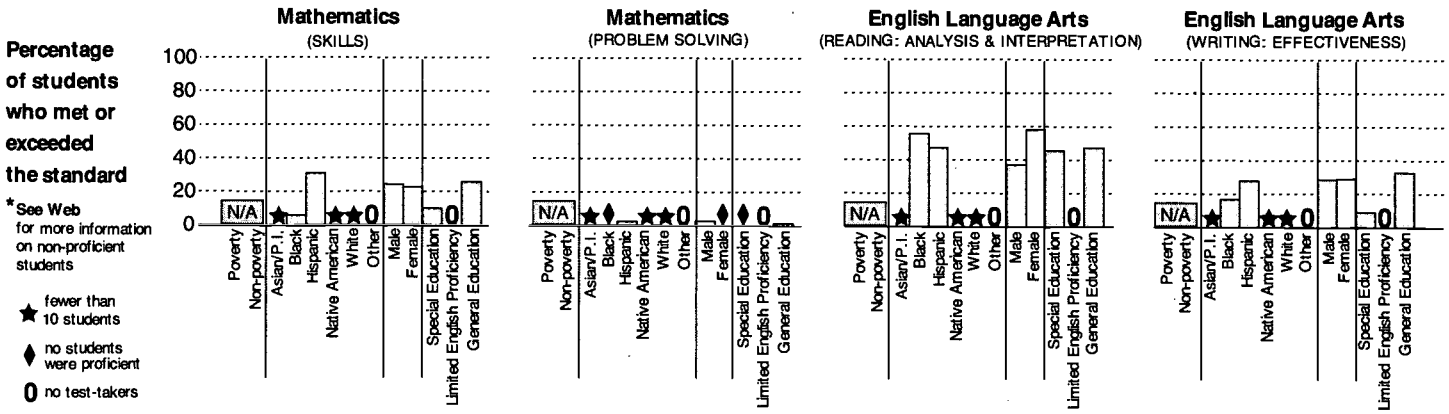
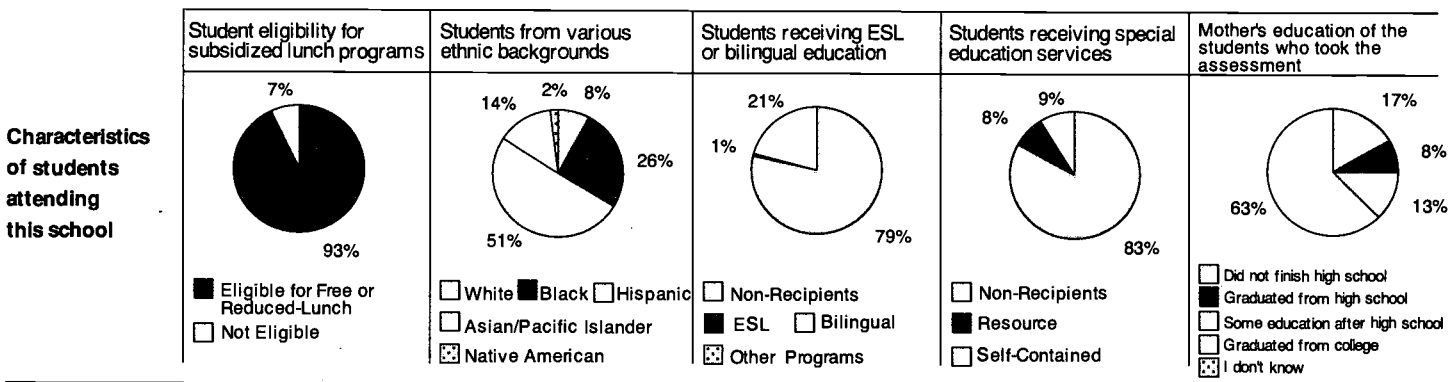
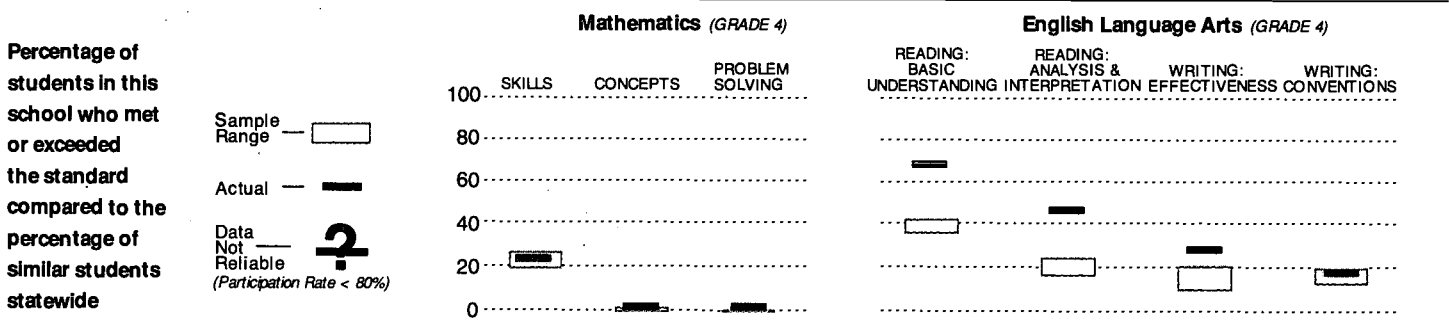
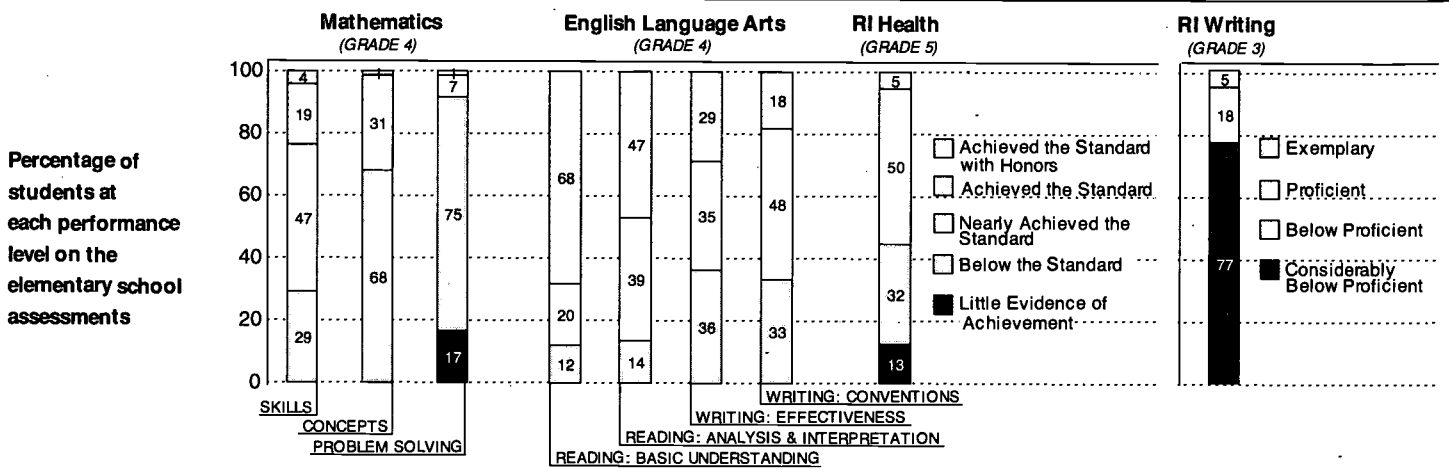
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Sackett Street School

Providence District
 Karen Leach, Principal
 Grades PK-5
 476 Students
 31 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

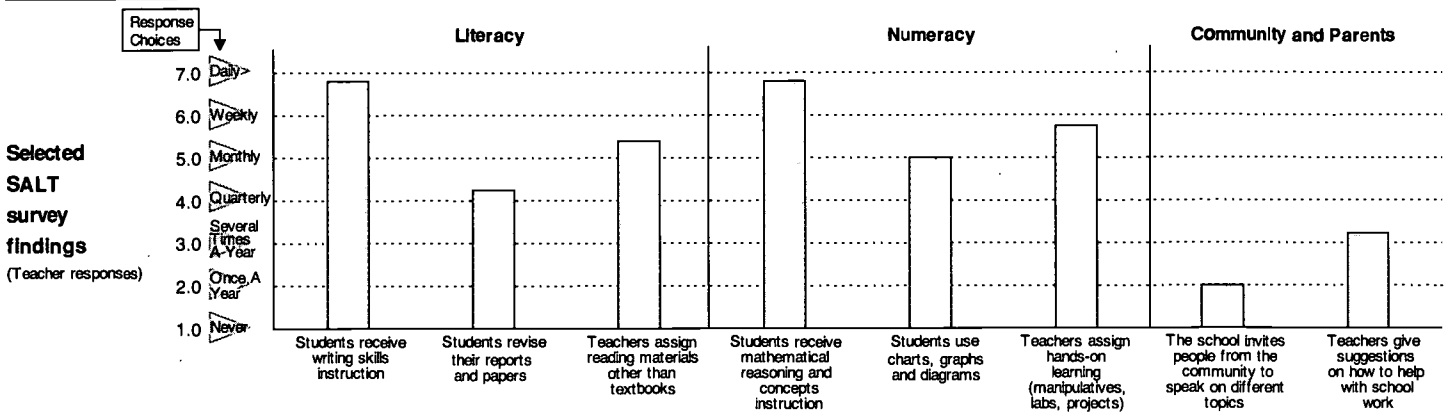
Highlights from the school

* See Web for school goals

Every classroom was equipped with at least 2 computers. School adopted a new reading series in English & Spanish for all students in grades K-5. Students helped create the school's first Web page.

Construction was started on a new gymnasium, additional classrooms and offices.

Teachers raised over \$325,000 in grant money to improve the school program. The Family Literacy Center and the Elmwood Community Center expanded their programs to reach more members of the community.



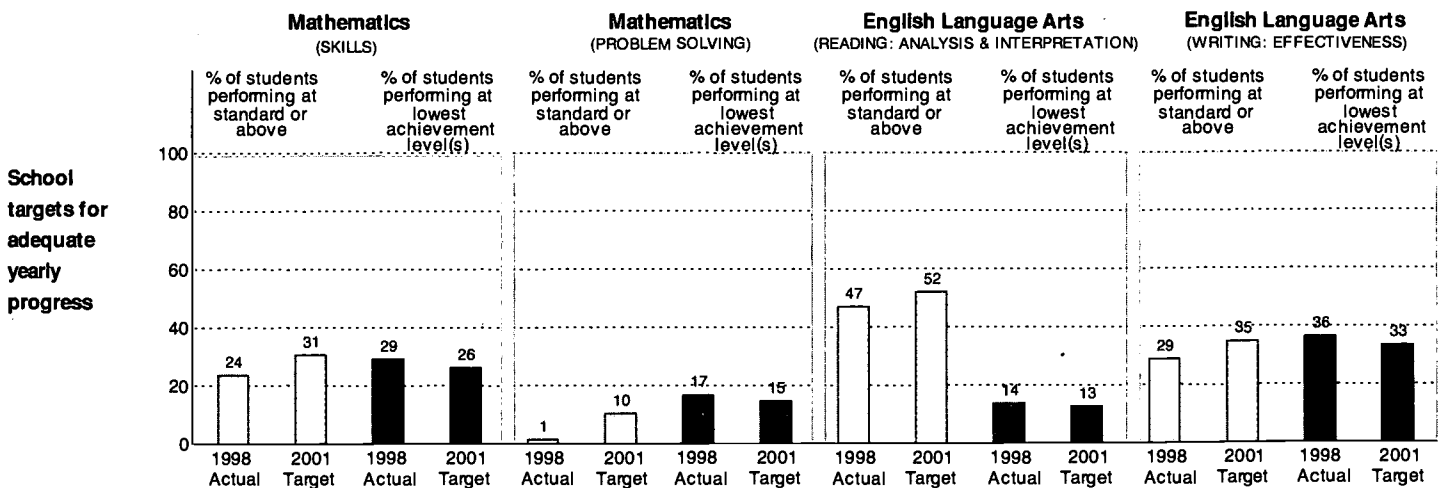
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.87	83.46	85.98
2. SALT Survey Student Response Rate (%)	67.72	74.34	76.54
3. Student Attendance (%)	93.41	87.73	92.74
4. Average Class Size (Elementary)	26	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	78.27	73.48	84.76
7. Mobility (%)	23.57	30.39	19.71
8. Teacher Attendance (%)	95.52	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/31	336/1712	472/10028
10. Suspensions / Total # of Students*	15/476	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

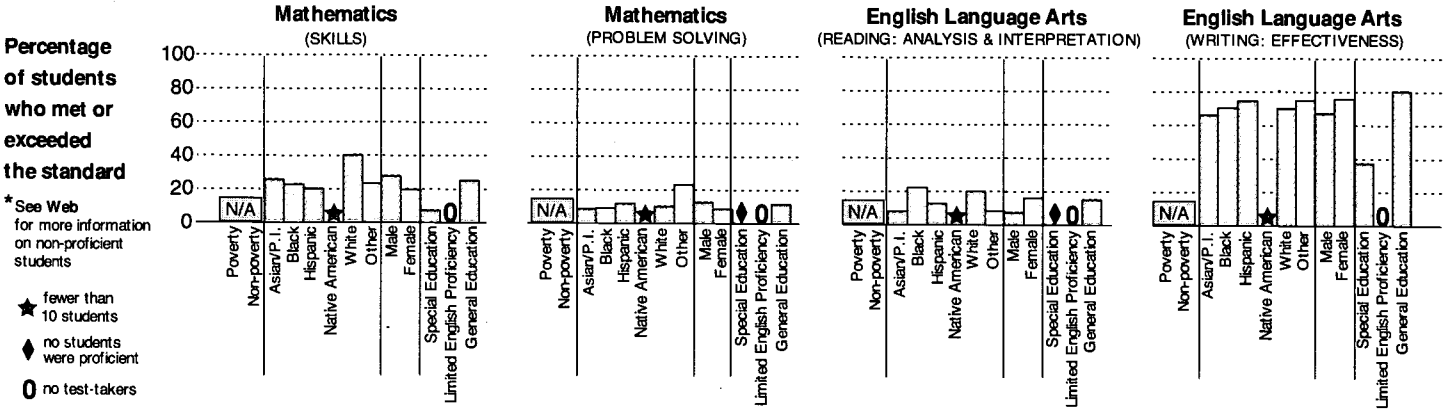
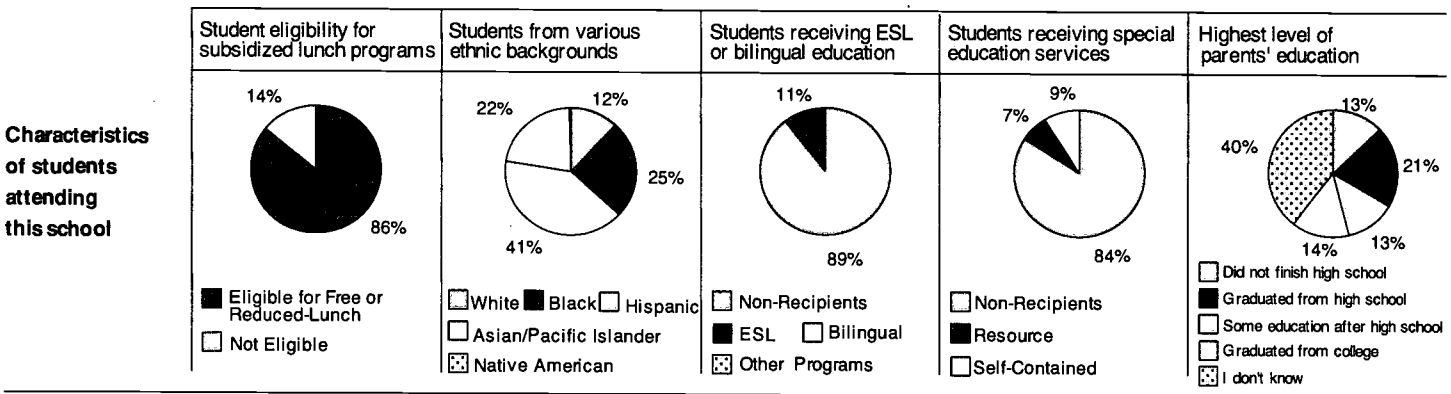
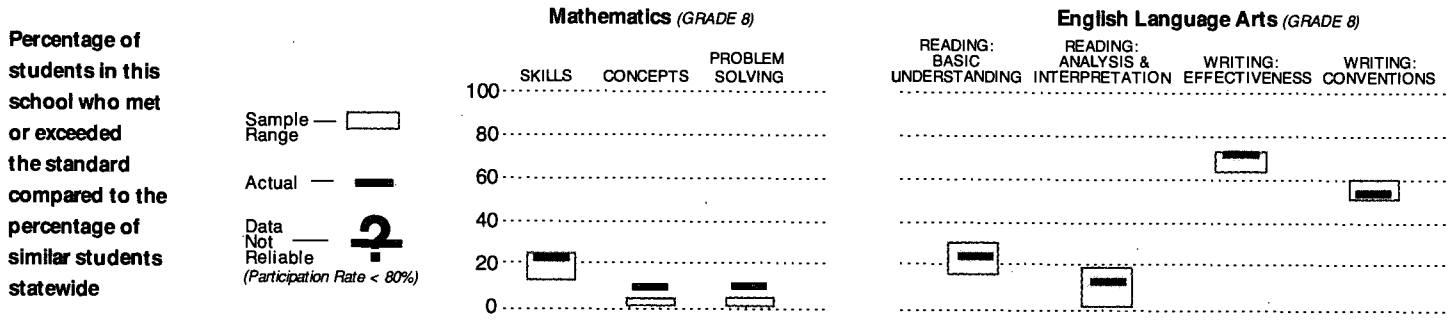
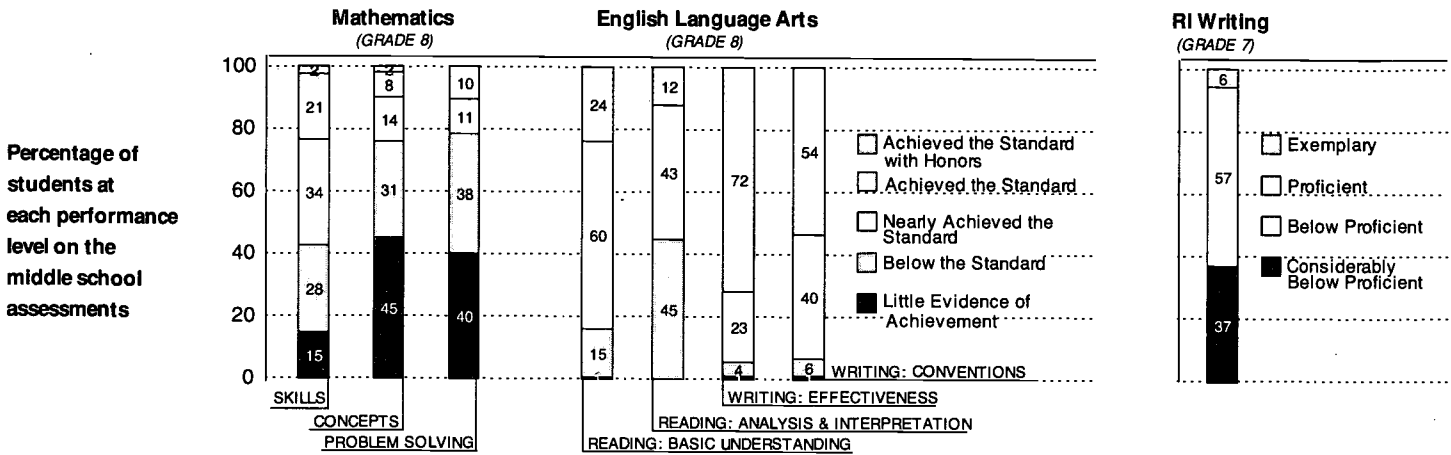
Selected school indicators

* See Web for more information

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

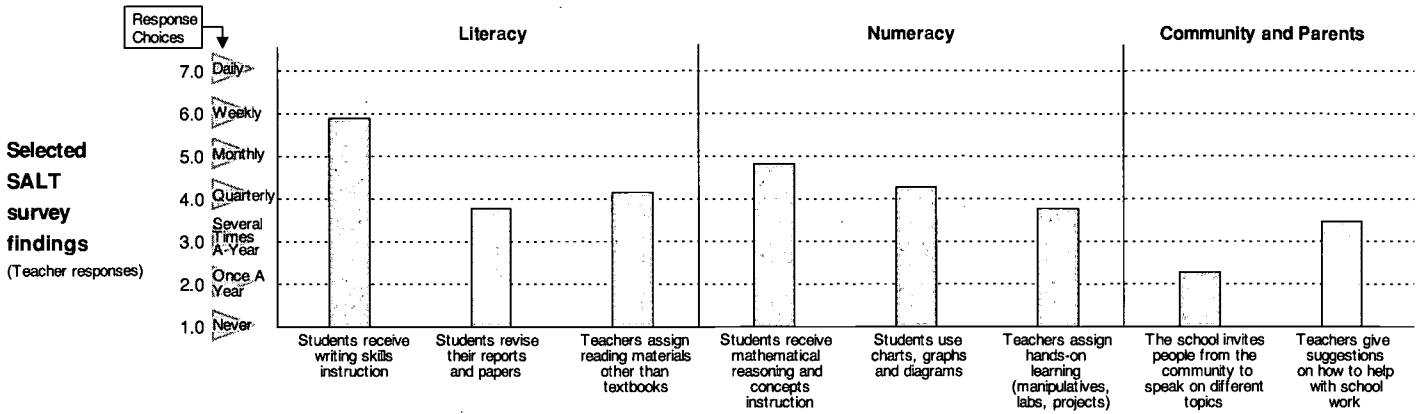
Highlights from the school

* See Web for school goals

OATS Demonstration School-Bridgham is one of the three middle schools designated.

School Partnership-Bank Boston provides tutors/mentors for 61 students at Bridgham Middle School.

Computers & Technology-Computers and technology are provided throughout Bridgham to prepare students for the 21st Century.



Selected school indicators

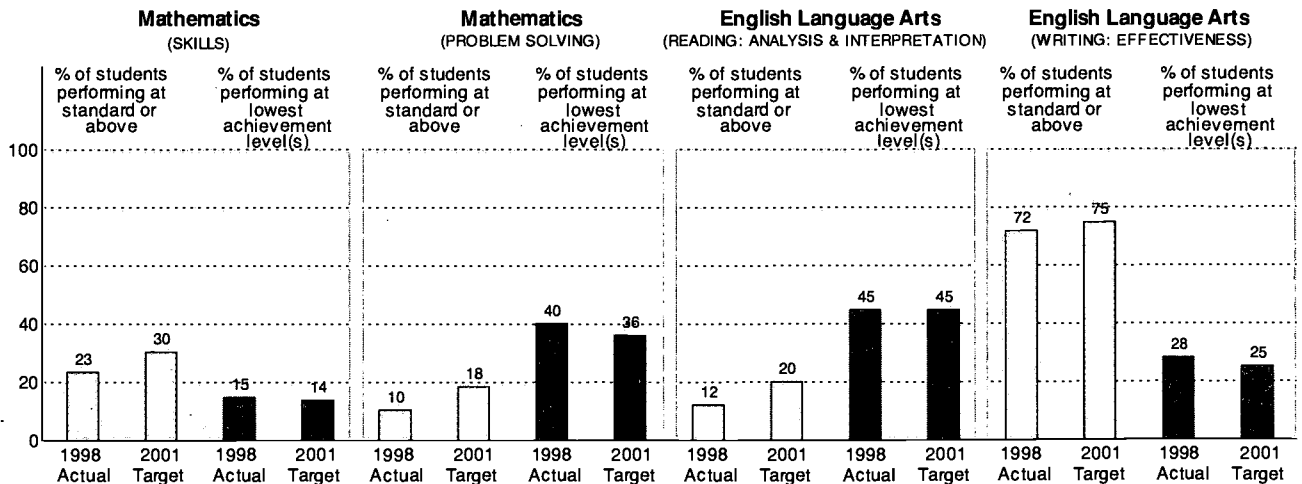
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	85.19	83.46	85.98
2. SALT Survey Student Response Rate (%)	92.15	74.34	76.54
3. Student Attendance (%)	87.69	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	102	82	86
6. Stability (%)	75.36	73.48	84.76
7. Mobility (%)	28.33	30.39	19.71
8. Teacher Attendance (%)	93.42	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	15/58	336/1712	472/10028
10. Suspensions / Total # of Students*	305/664	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

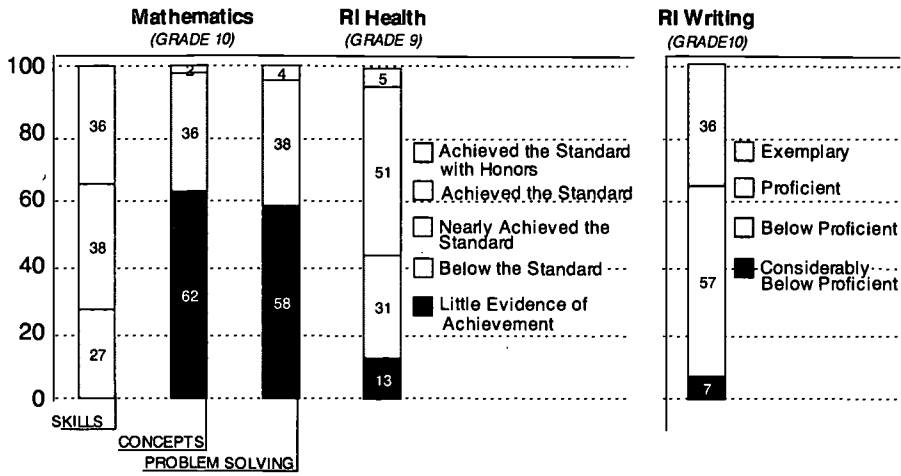
School targets for adequate yearly progress



Textron Chamber of Commerce Academy

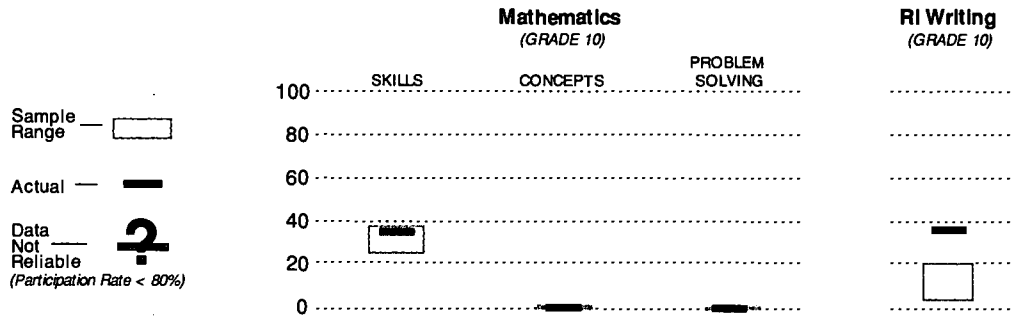
Providence District
 Richard Landau, Act. Director
 Grades 09-12
 193 Students
 14 Teachers

Percentage of students at each performance level on the high school assessments

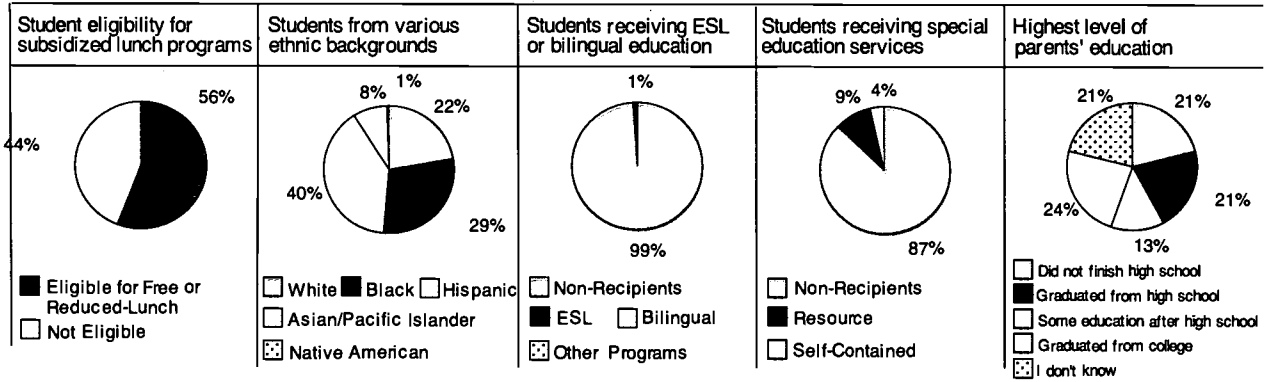


	This School	State
Math average	358	489
Verbal average	352	494
% of seniors taking tests	98	64
% of test-takers in college-bound programs	27	87

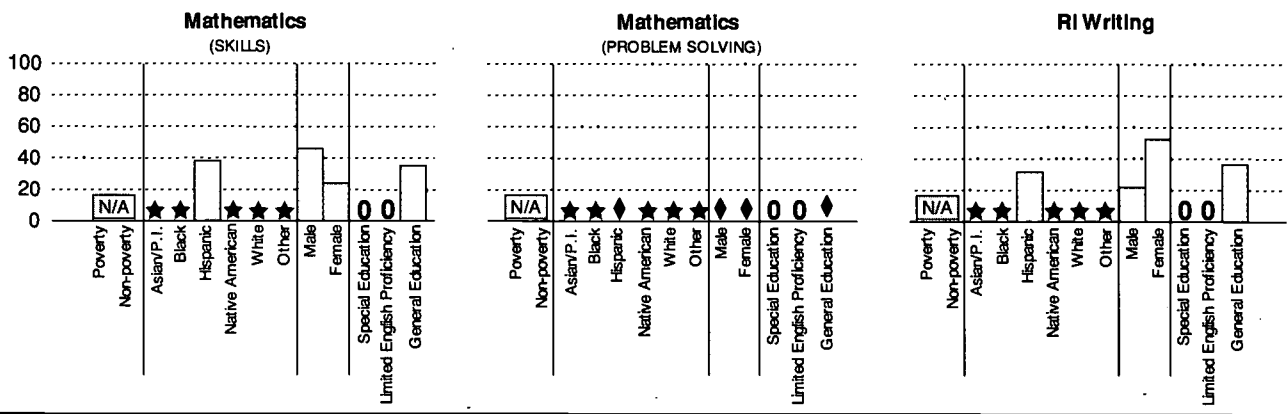
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

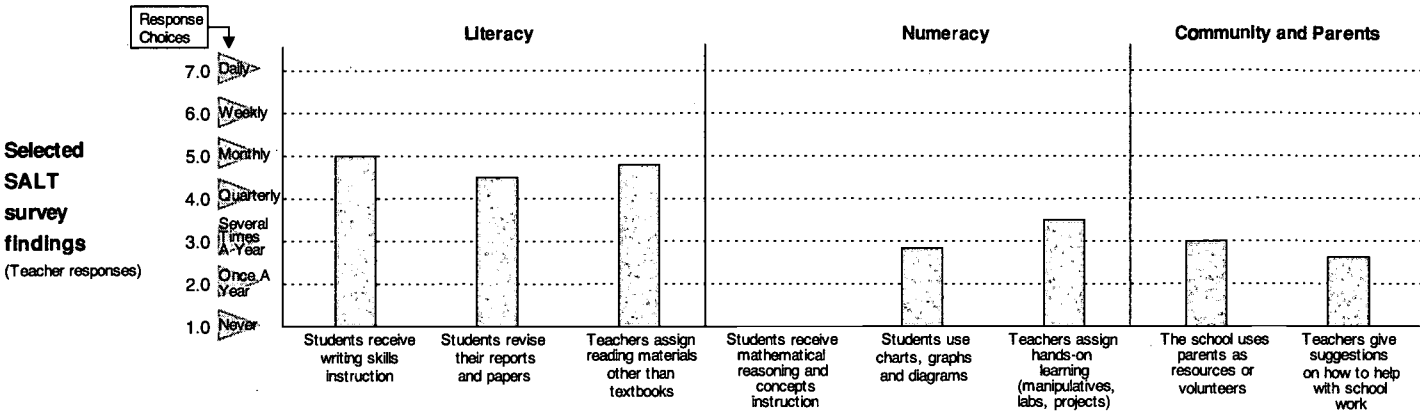
Highlights from the school

* See Web for school goals

Receipt of State Charter-State Charter received 6-26-97. The school is now in its second year as a Charter School.

Board of Directors assembled the first Charter School in RI-The school's Board of Directors is comprised of 1/3 parents, 1/3 staff, 1/3 business mentors. The Board met 13 times in the first year.

100 % transition rate of graduates-class of 98 accepted to college, entering the military, or working full-time with a Chamber of Commerce Member.



Selected school Indicators

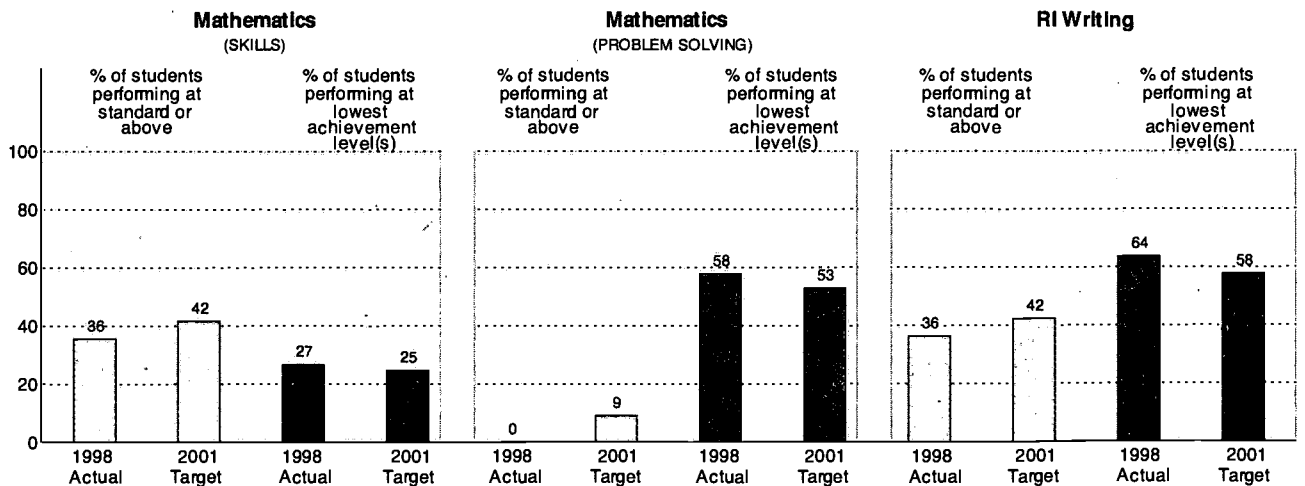
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.92	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.29	74.34	76.54
3. Student Attendance (%)	90.00	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	60	90	95
6. Stability (%)	76.40	73.48	84.76
7. Mobility (%)	10.80	30.39	19.71
8. Teacher Attendance (%)	97.90	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/14	336/1712	472/10028
10. Suspensions / Total # of Students*	55/193	5168/25611	35481/153342
11. Drop-out Rate (%)	14.90	31.54	17.95
12. Graduation Rate (%)	85.10	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

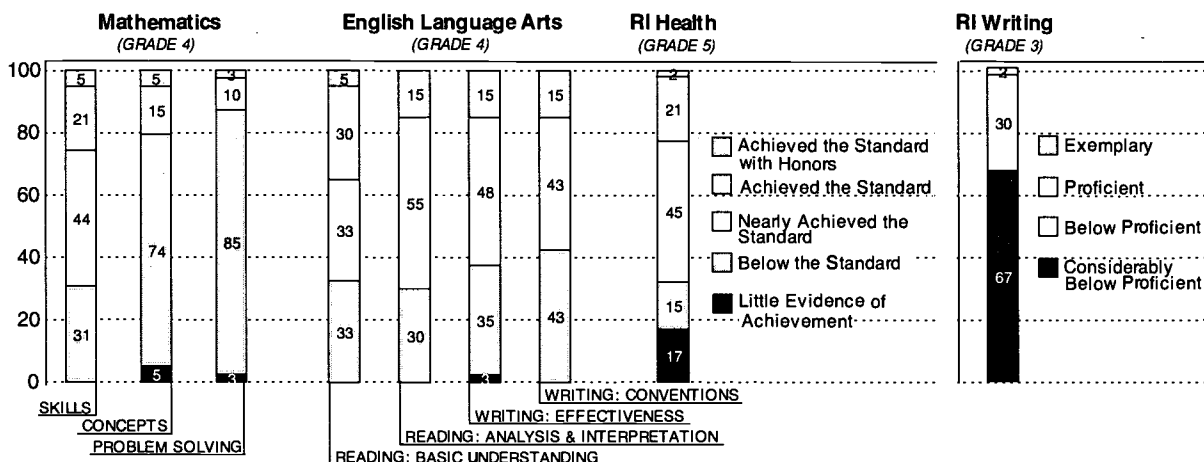
School targets for adequate yearly progress



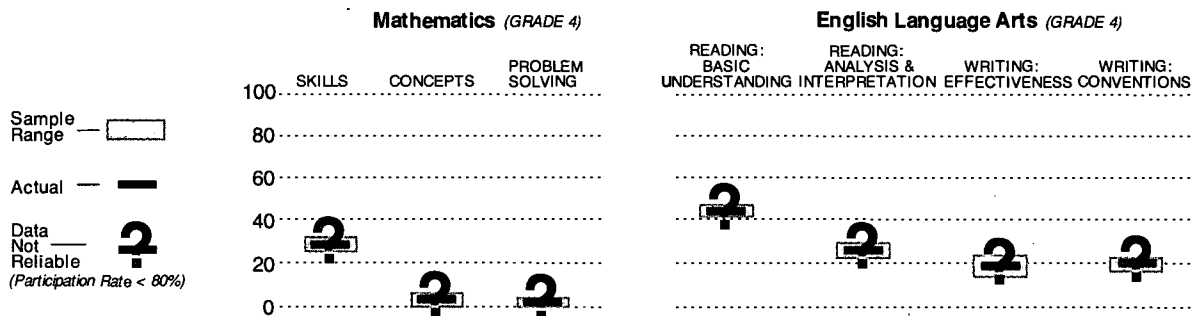
Vartan Gregorian Elementary School at Fox Point

Providence District
 Mary Brennan, Principal
 Grades K-05
 447 Students
 37 Teachers

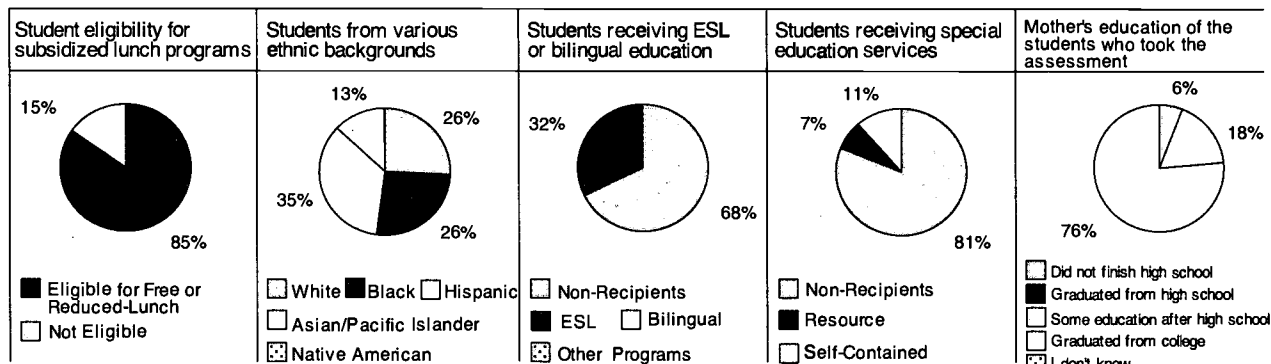
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

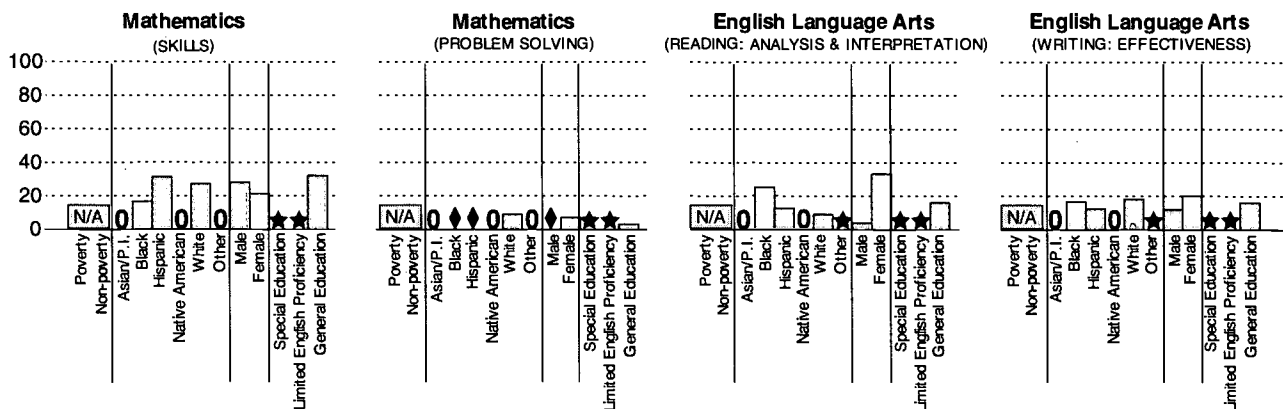


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

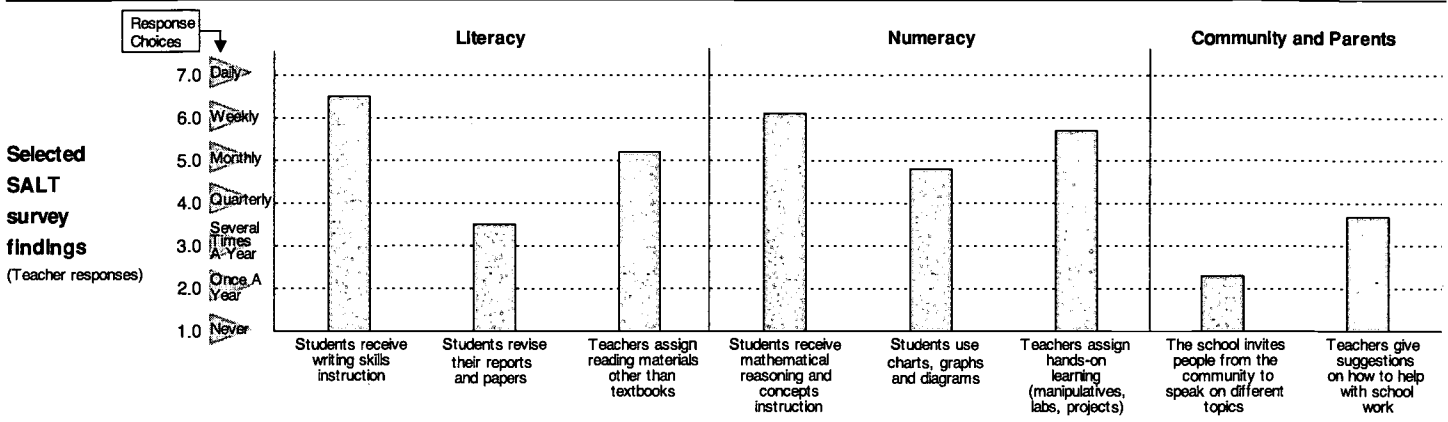
Highlights from the school

* See Web for school goals

ELLI: ELLI (Early Literacy Learning Initiatives) was fully implemented in grades K-2.

NEW SCHOOL NAME: Our school was newly named "Vartan Gregorian Elementary School @ Fox Point."

SITE-BASED: Vartan Gregorian became one of 2 schools in Providence designated as site-based managed.



Selected school indicators

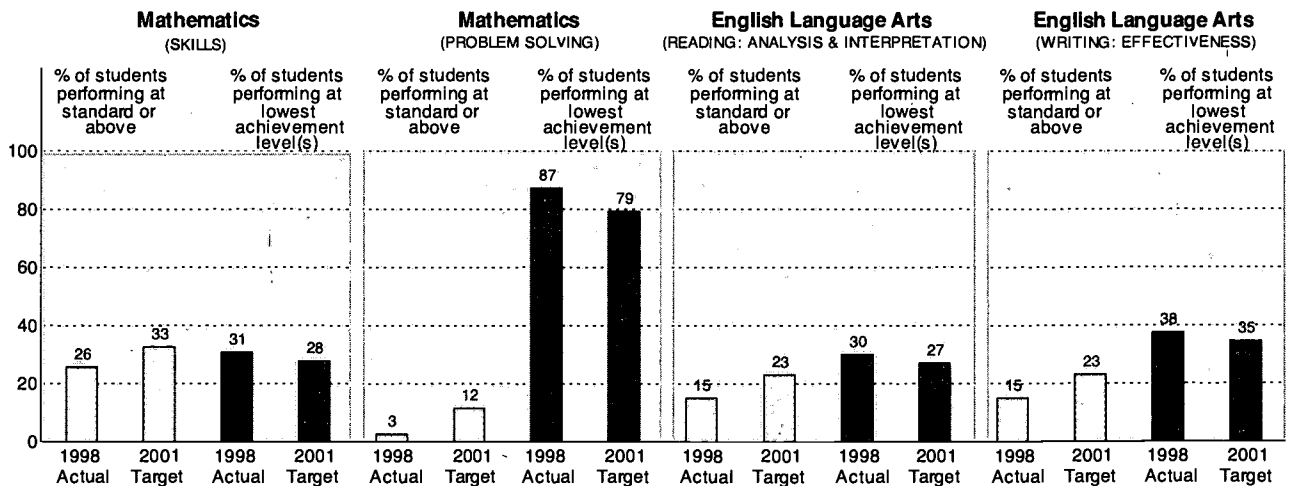
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	83.19	74.34	76.54
3. Student Attendance (%)	93.86	87.73	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	83.30	73.48	84.76
7. Mobility (%)	27.19	30.39	19.71
8. Teacher Attendance (%)	94.86	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/37	336/1712	472/10028
10. Suspensions / Total # of Students*	0/447	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

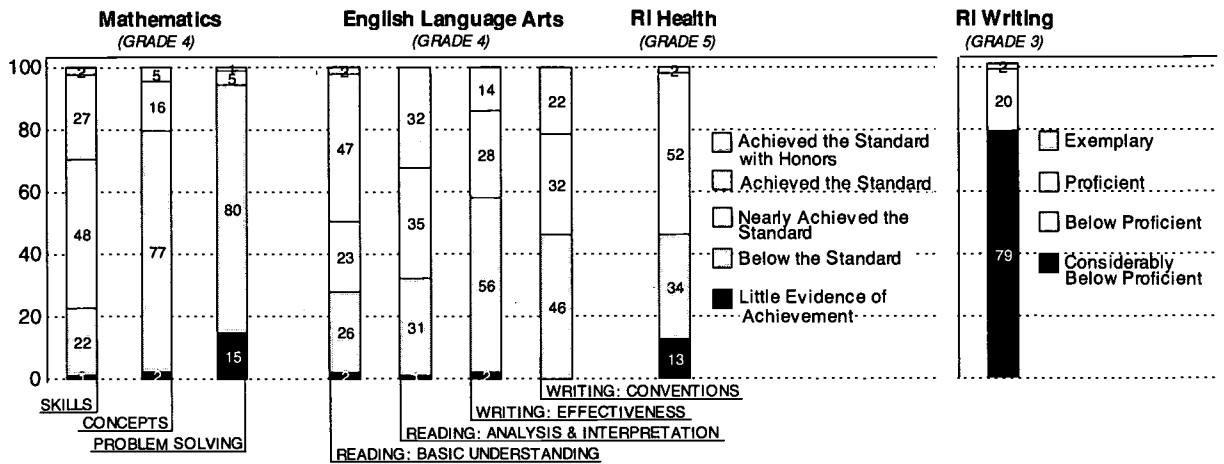
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

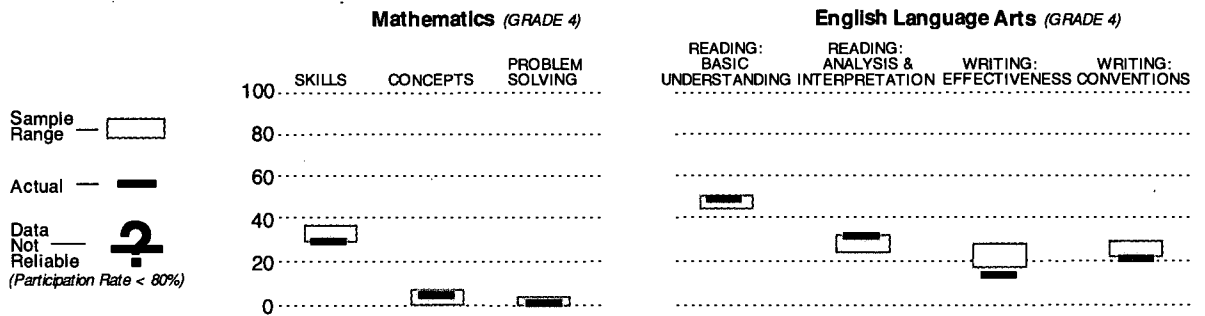
School targets for adequate yearly progress



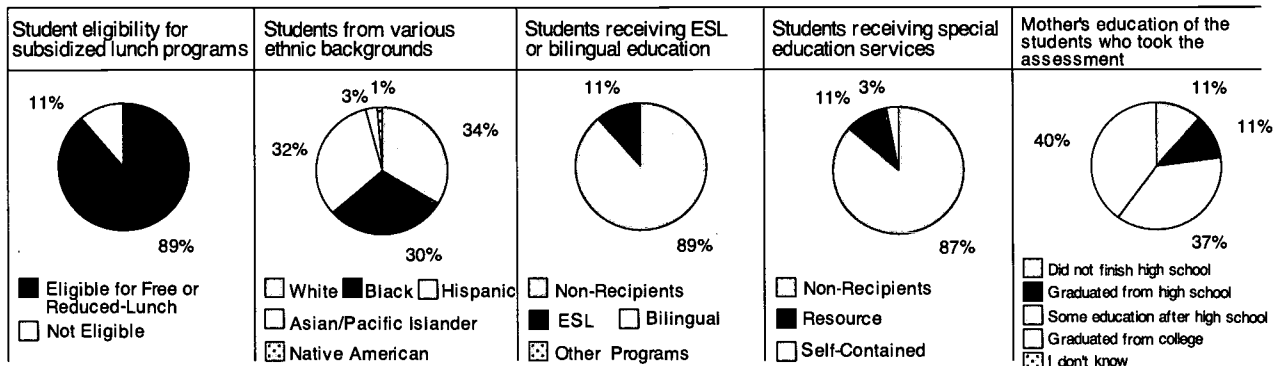
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

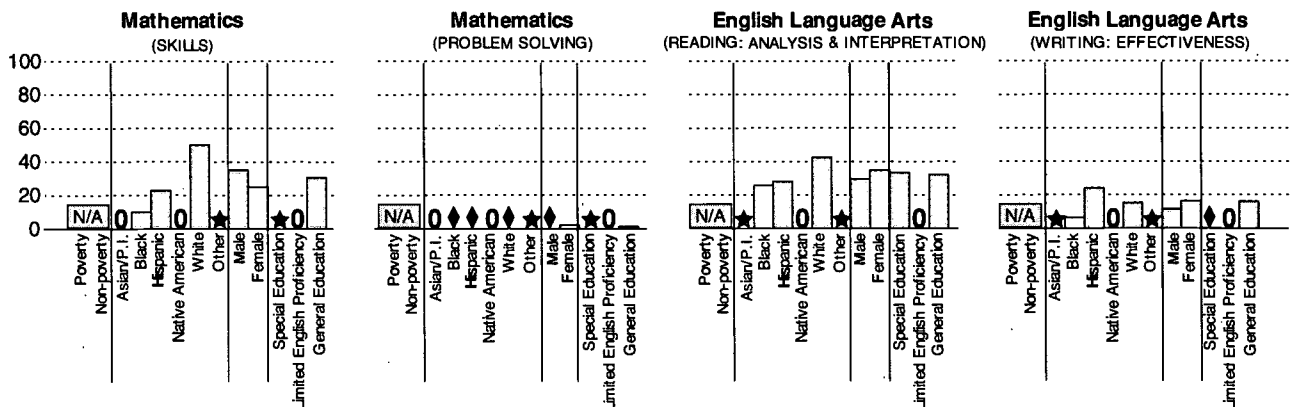


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

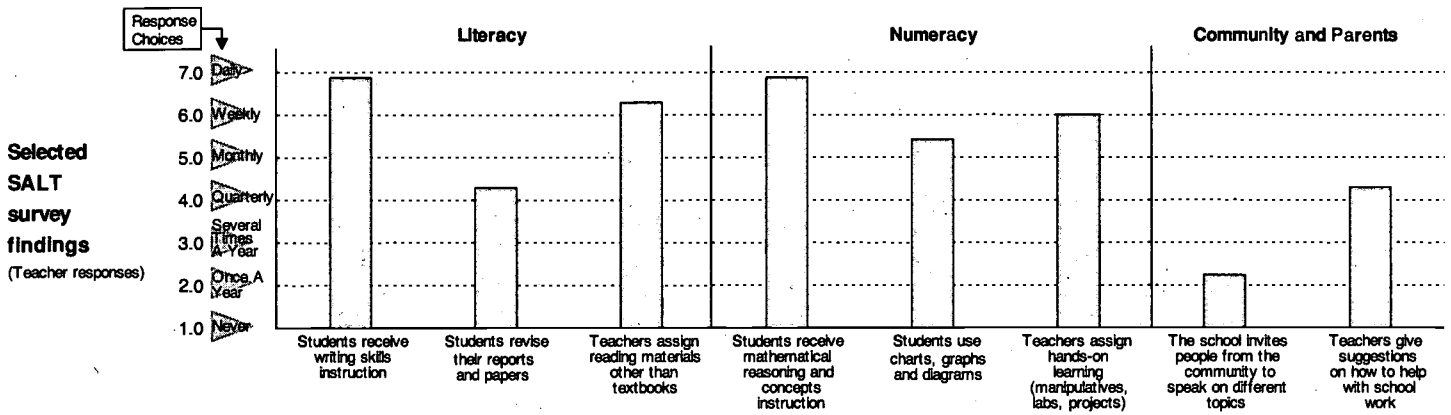
Highlights from the school

* See Web for school goals

SCHOOL REFORM INITIATIVE: Professional Development committee established and began implementation of activities and workshops to raise student achievement in math, English/Language Arts and health.

PARENTS AS LEARNERS: During National Education Week parents participated daily in workshops designed by Veazie Faculty to replicate their children's instruction.

MATHEMATICAL LAND: Six 5th graders won first place in the Elementary Division of the R.I. Math Fair sponsored by the R.I. Math Teachers Association.



Selected school indicators

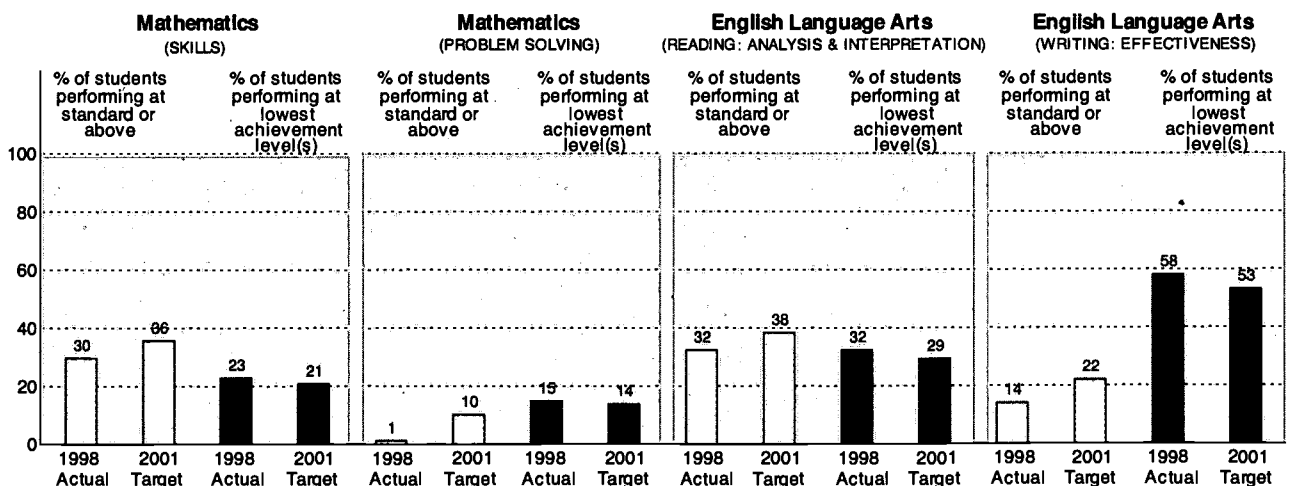
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	83.17	74.34	76.54
3. Student Attendance (%)	91.61	87.73	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	73.48	84.76
7. Mobility (%)	NA	30.39	19.71
8. Teacher Attendance (%)	96.10	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/39	336/1712	472/10028
10. Suspensions / Total # of Students*	81/645	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

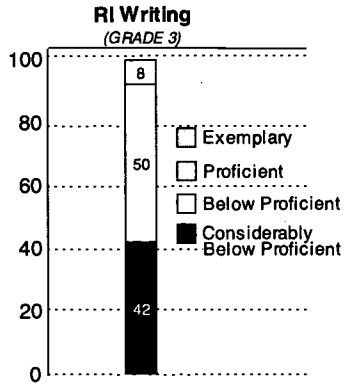
School targets for adequate yearly progress



Veazie Annex #1

Providence District
 Nancy Penza, Act. Principal
 Grades 01-03
 108 Students
 6 Teachers

Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>100%</p> <p>■ Eligible for Free or Reduced-Lunch □ Not Eligible</p>	<p>29% 2% 33% 36%</p> <p>□ White ■ Black □ Hispanic □ Asian/Pacific Islander □ Native American</p>	<p>100%</p> <p>□ Non-Recipients ■ ESL □ Bilingual □ Other Programs</p>	<p>8% 92%</p> <p>□ Non-Recipients ■ Resource □ Self-Contained</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

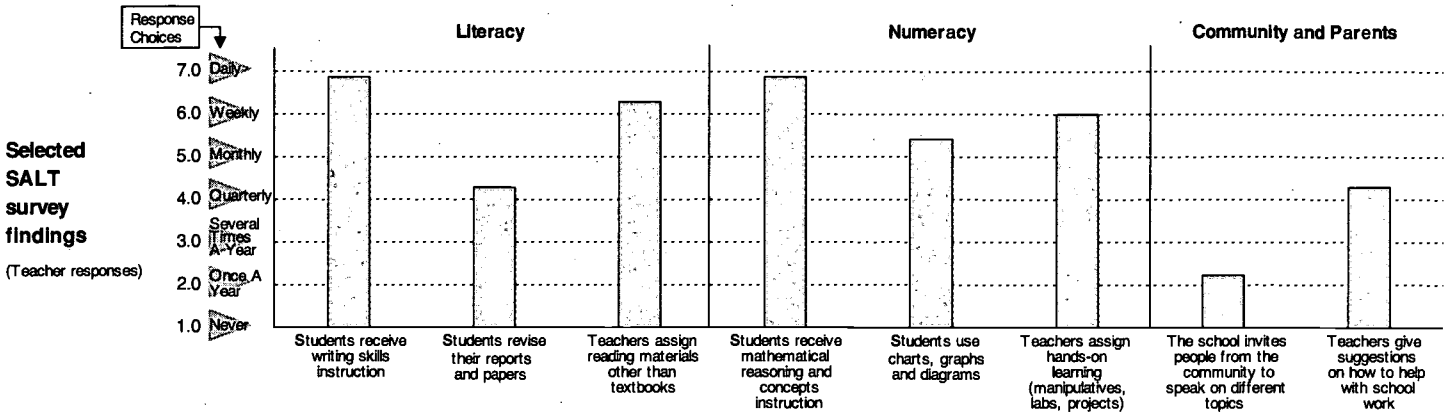
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	92.04	87.73	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	80.31	73.48	84.76
7. Mobility (%)	25.20	30.39	19.71
8. Teacher Attendance (%)	99.07	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/6	336/1712	472/10028
10. Suspensions / Total # of Students*	1/108	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

Veazie Annex II

Providence District
 Nancy Penza, Act. Principal
 Grade K
 122 Students
 4 Teachers

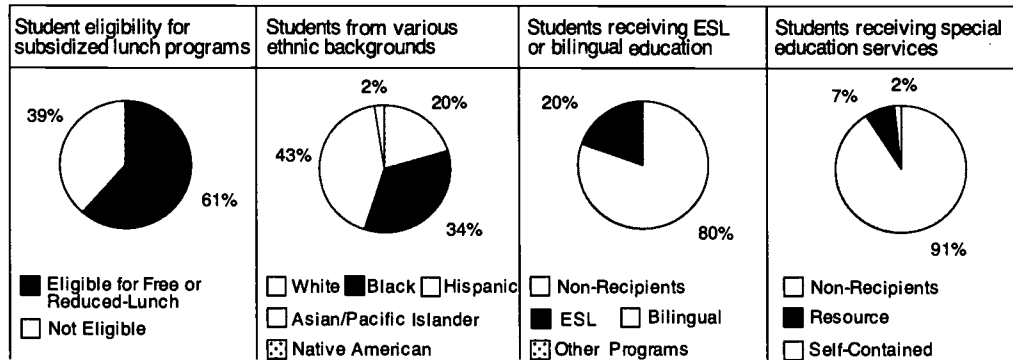
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

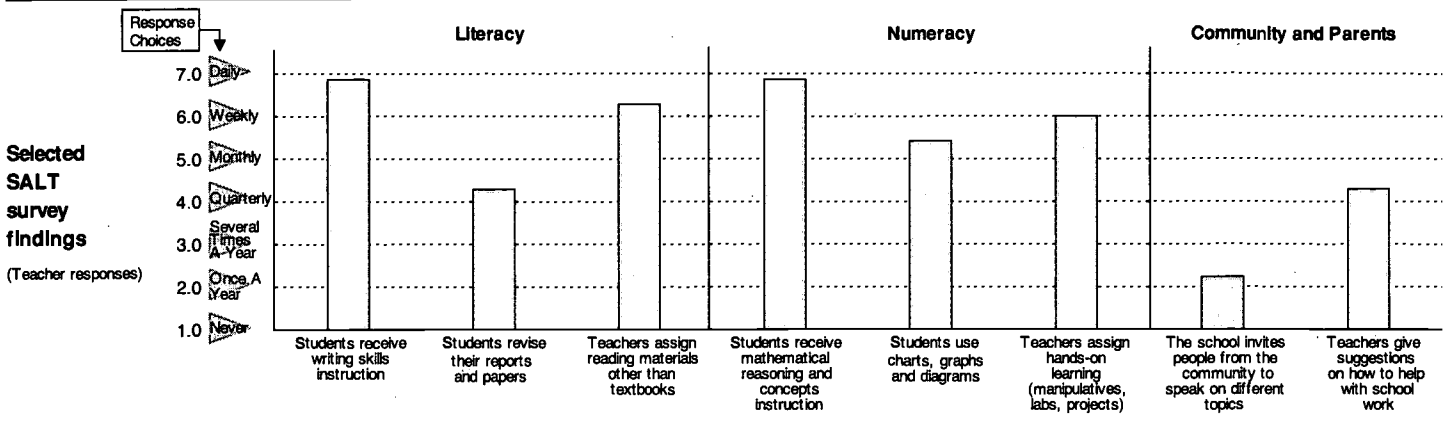
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

* See Web for more information

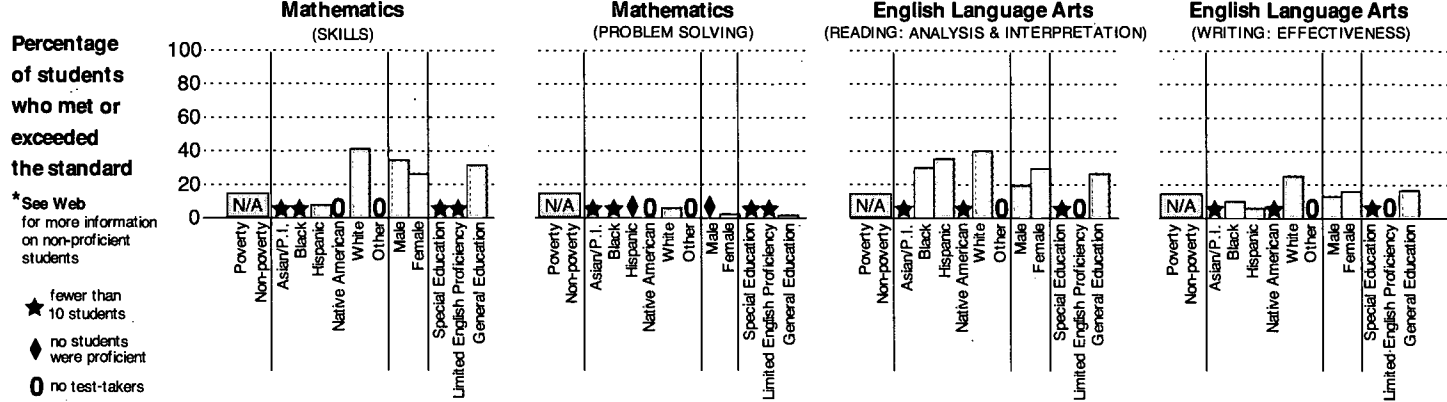
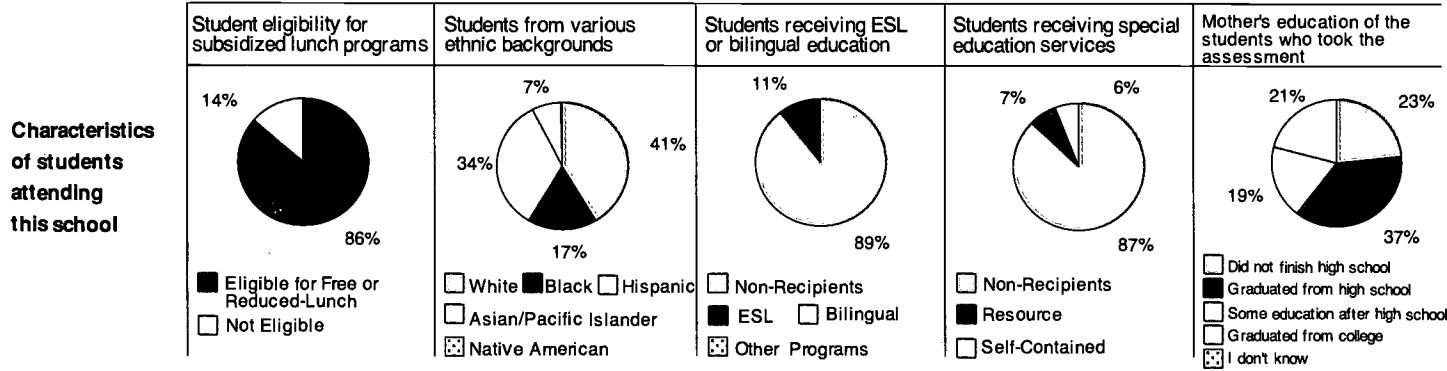
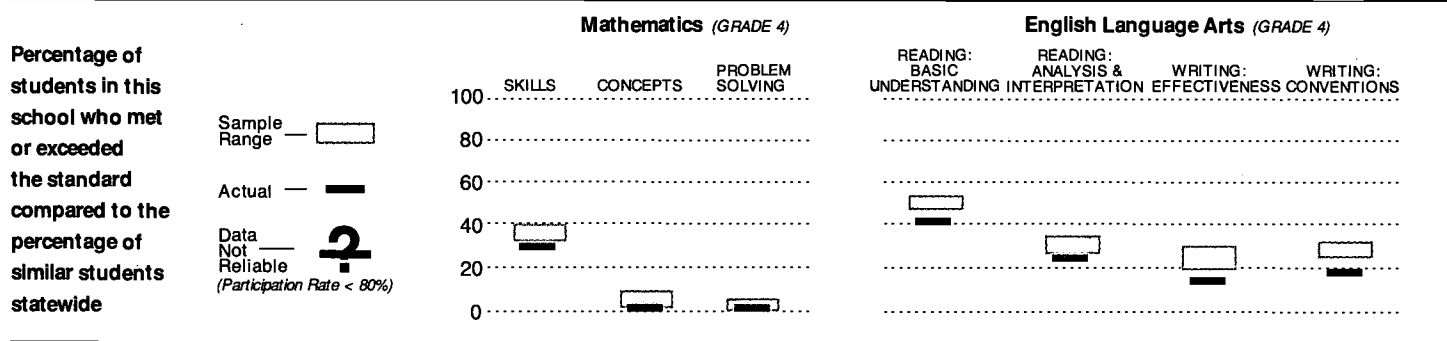
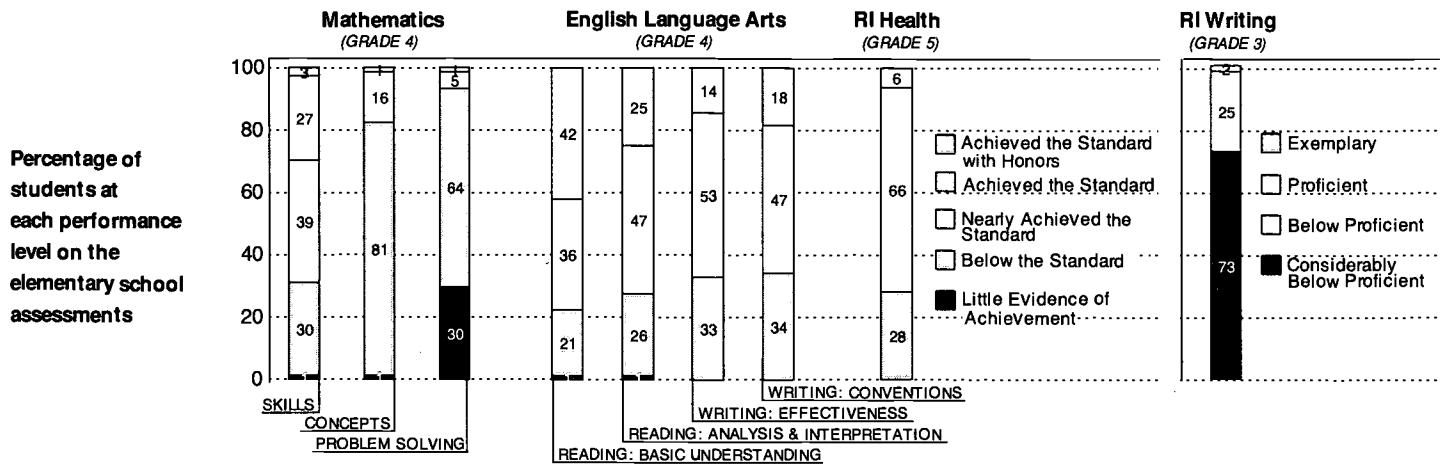
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	87.50	87.73	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	67.21	73.48	84.76
7. Mobility (%)	49.18	30.39	19.71
8. Teacher Attendance (%)	92.22	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/4	336/1712	472/10028
10. Suspensions / Total # of Students*	1/122	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

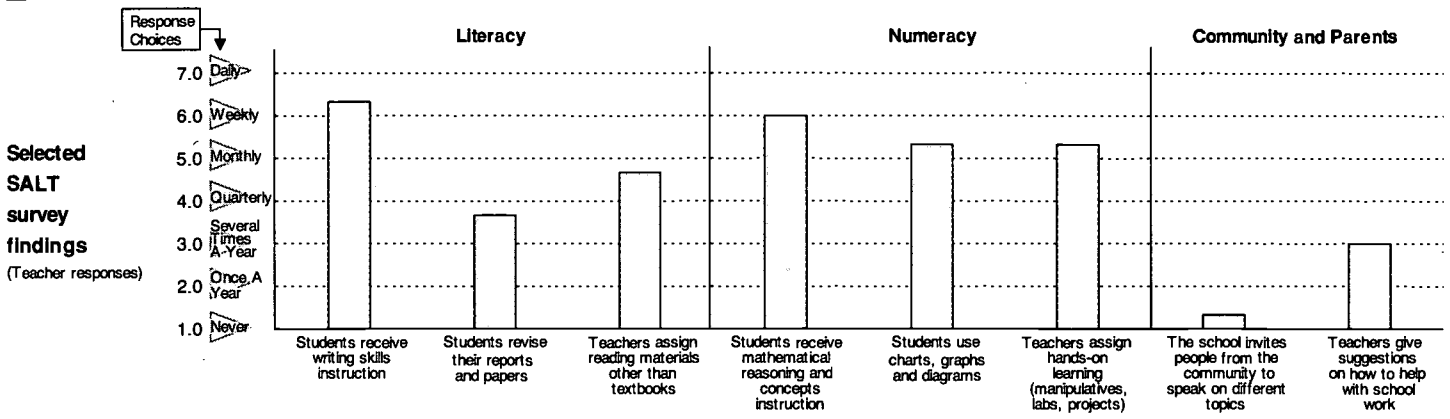
Highlights from the school

* See Web for school goals

Three grants were awarded to help us become more technologically involved.

A new reading series was adopted.

A new math series was piloted.



Selected school indicators

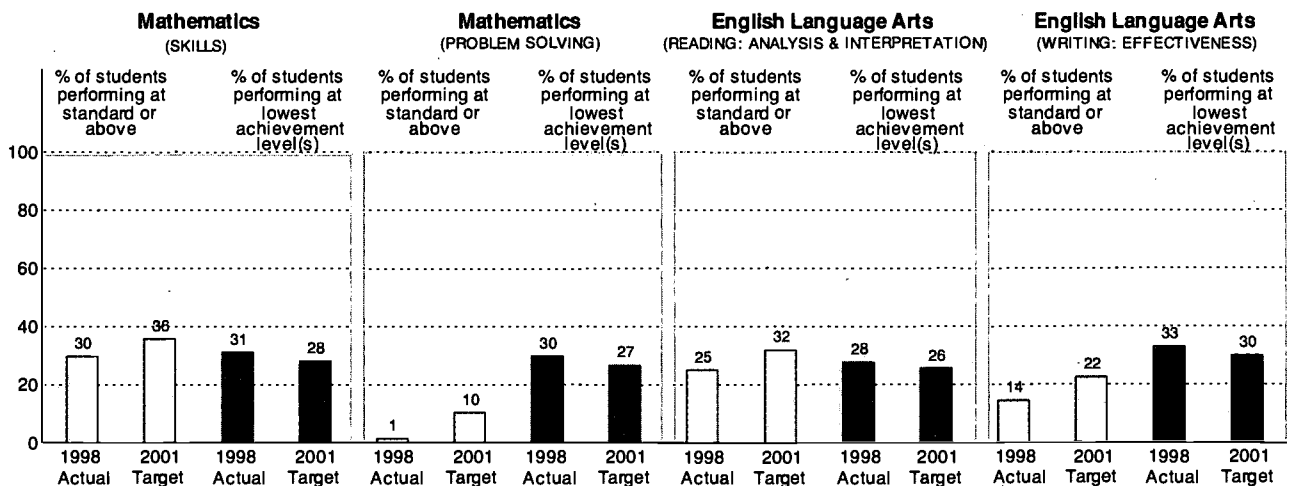
* See Web for more information

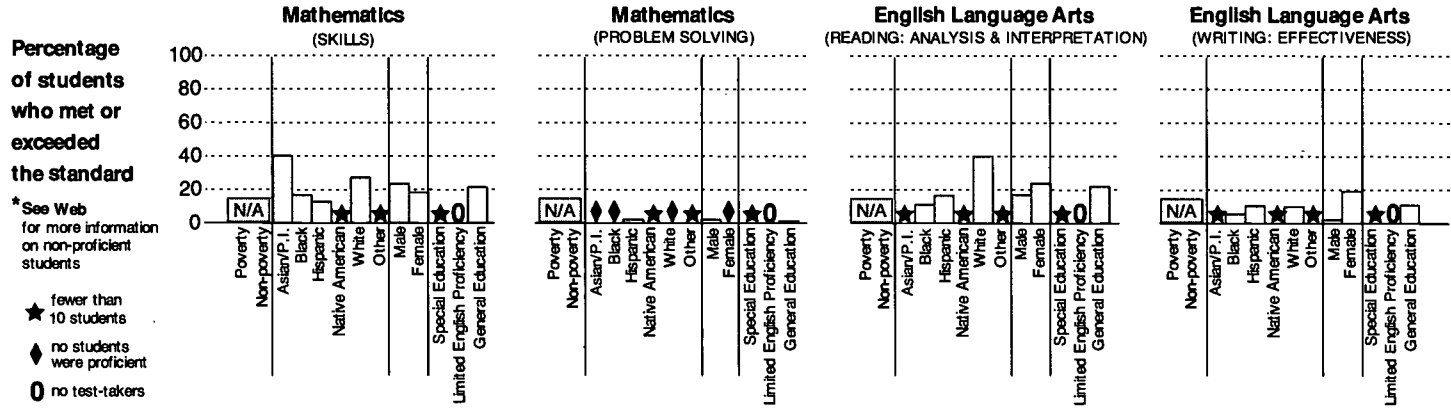
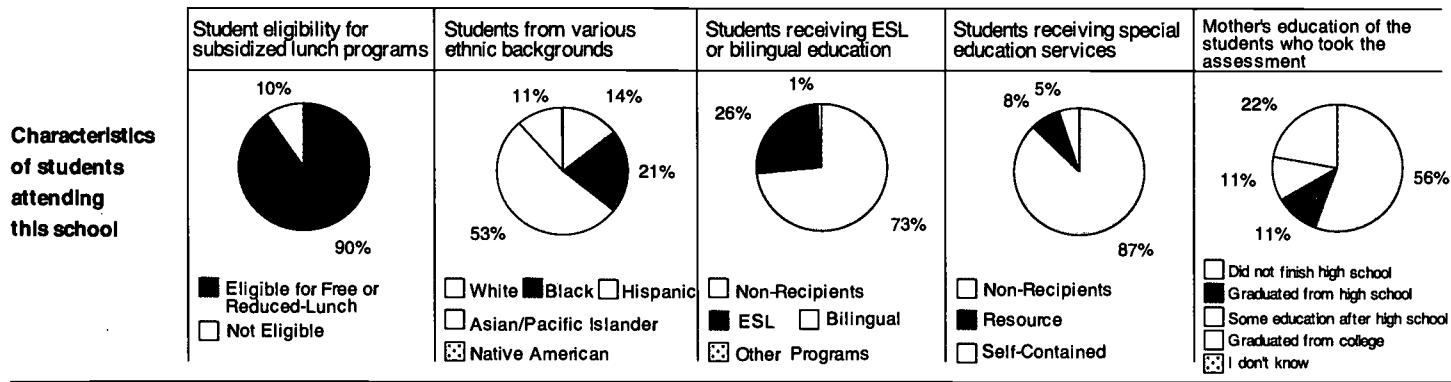
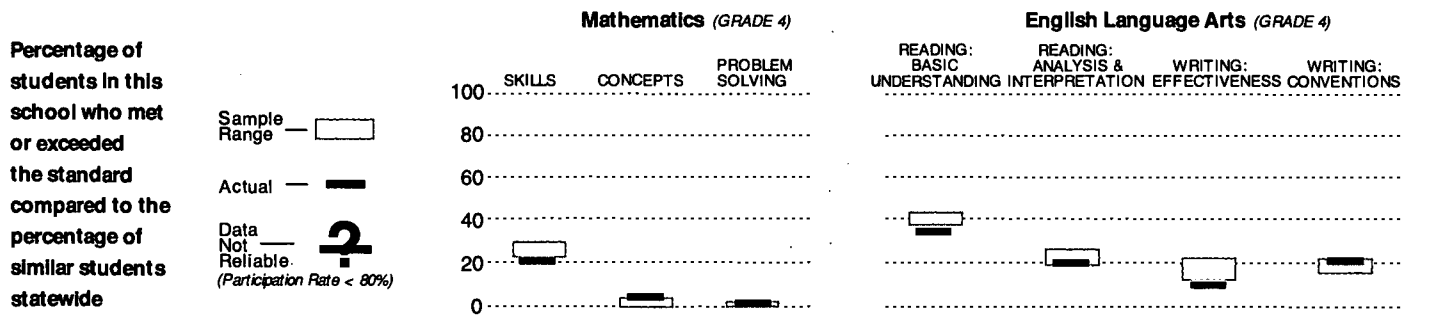
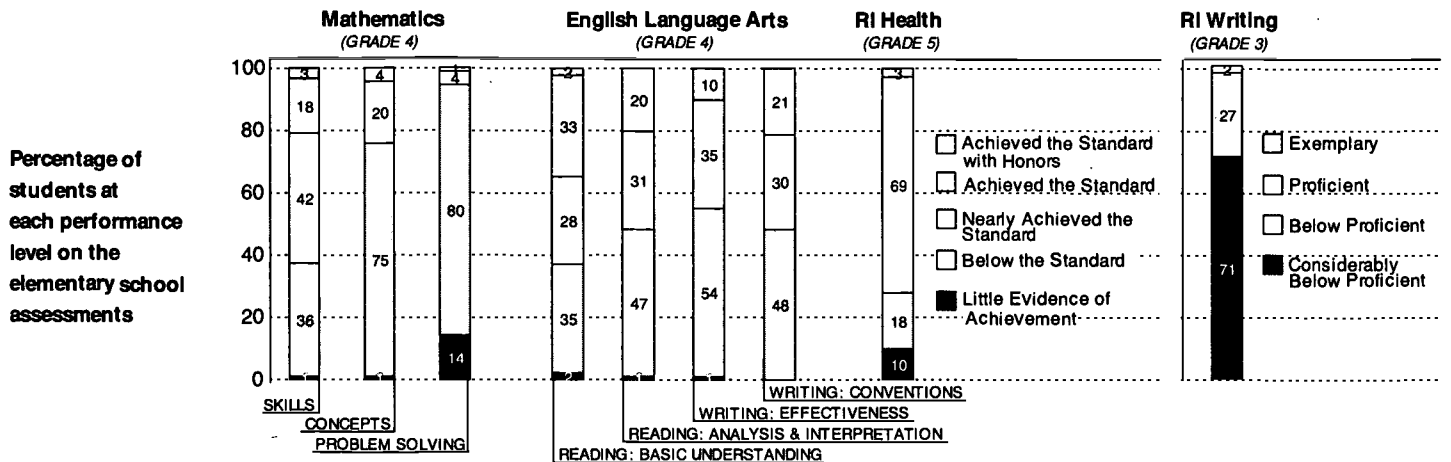
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	15.00	83.46	85.98
2. SALT Survey Student Response Rate (%)	69.90	74.34	76.54
3. Student Attendance (%)	91.98	87.73	92.74
4. Average Class Size (Elementary)	26	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.86	73.48	84.76
7. Mobility (%)	31.43	30.39	19.71
8. Teacher Attendance (%)	95.85	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	9/30	336/1712	472/10028
10. Suspensions / Total # of Students*	2/474	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

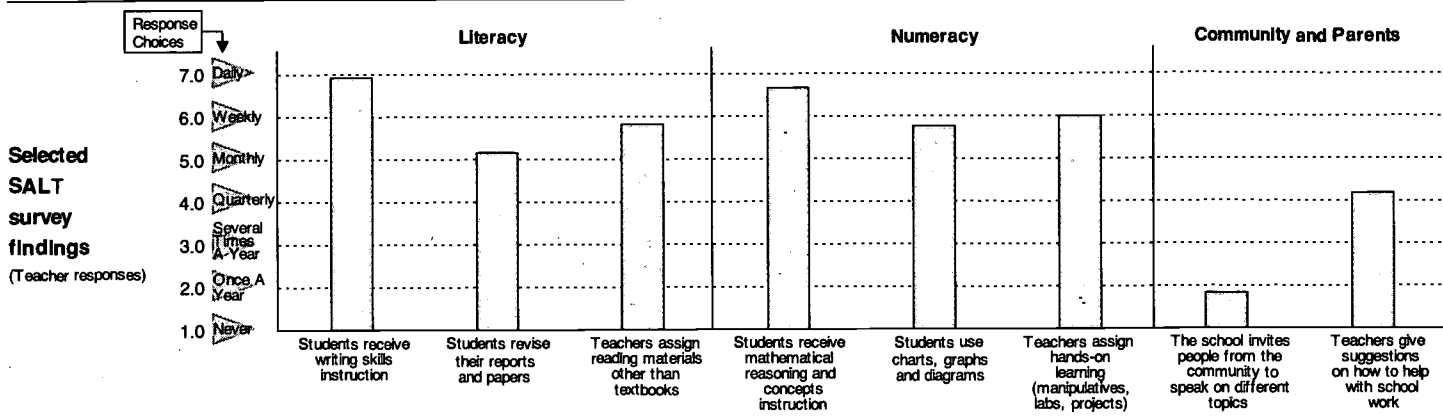
Highlights from the school

* See Web for school goals

FAMILY NIGHT-Over 400 children, parents and teachers attended Family Night. Everyone participated in Math/Science Demonstrations, Story Hour, Music Presentation and Volley Ball.

PARTNERS IN EDUCATION-Departments at Blue Cross adopted classrooms. Blue Cross employees mentored, tutored, planted gardens, gave parties for the children and provided money for field trips.

GRANTS-The Technology Committee under the leadership of Priscilla Bailey received the Working Wonders II grant in the amount of \$29,925.00.



Selected school indicators

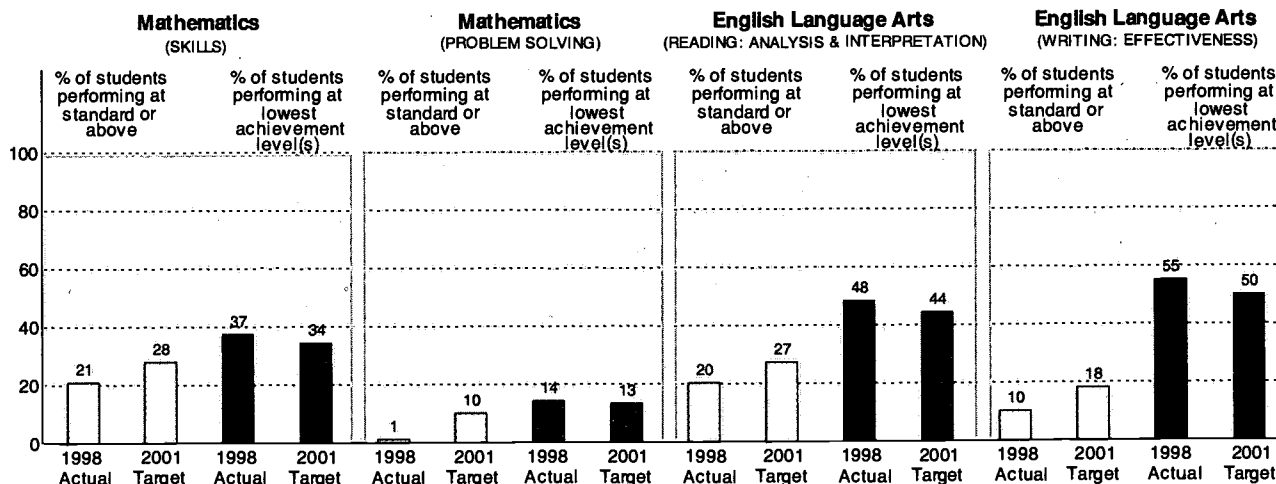
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.59	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.08	74.34	76.54
3. Student Attendance (%)	91.92	87.73	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	72.15	73.48	84.76
7. Mobility (%)	27.85	30.39	19.71
8. Teacher Attendance (%)	97.19	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	6/34	336/1712	472/10028
10. Suspensions / Total # of Students*	6/595	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

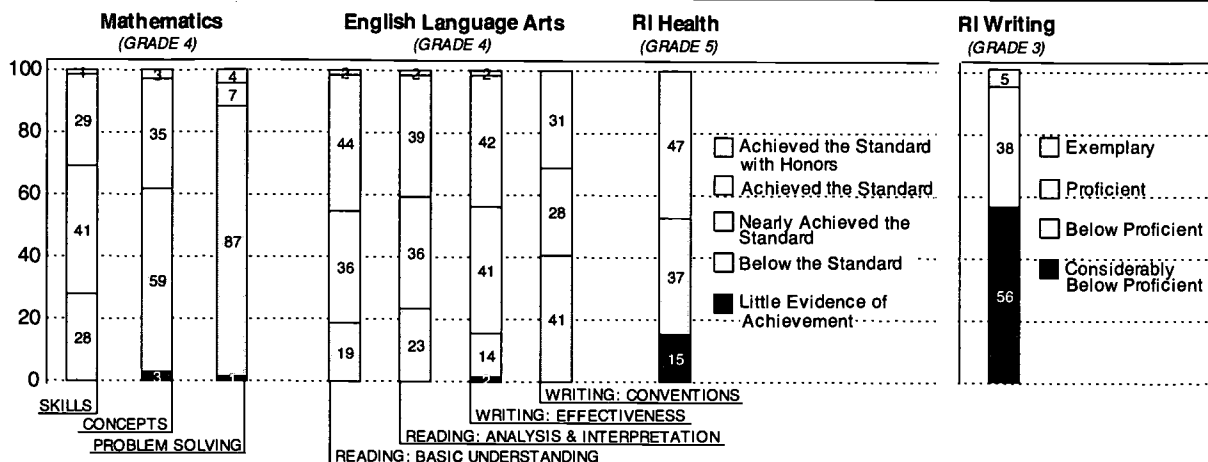
School targets for adequate yearly progress



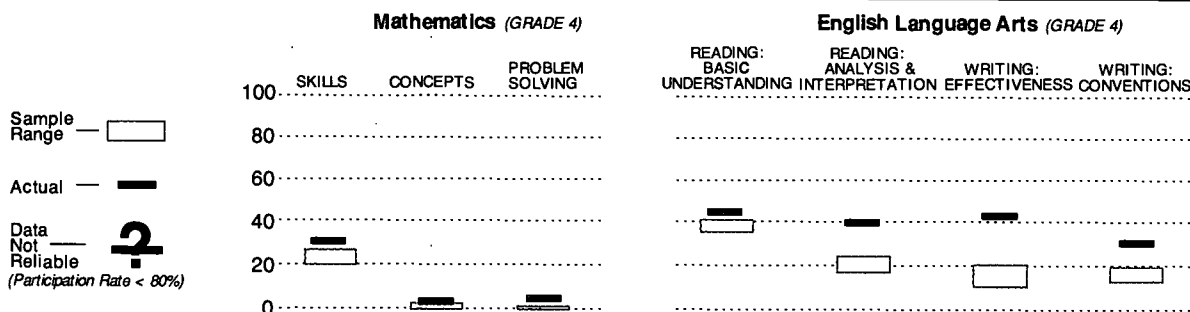
William D'Abate School

Providence District
 Lucille Furia, Principal
 Grades K-05
 447 Students
 24 Teachers

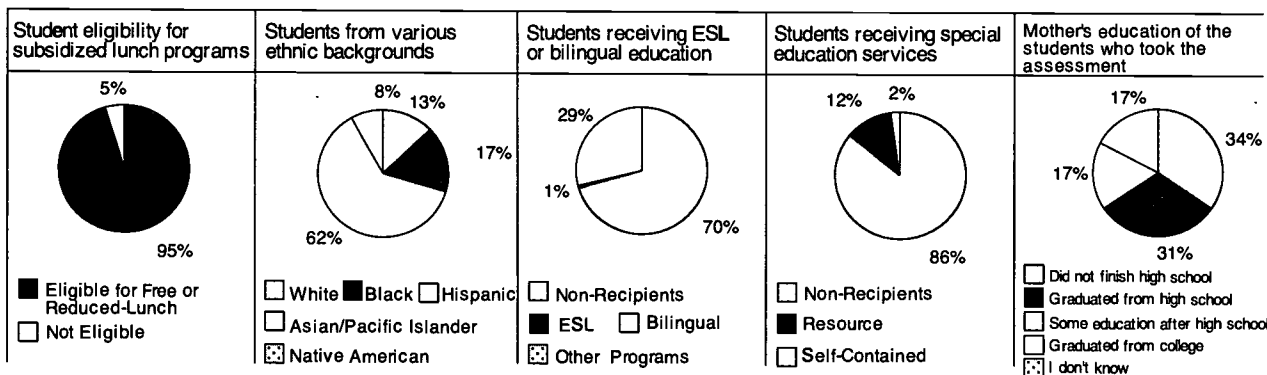
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



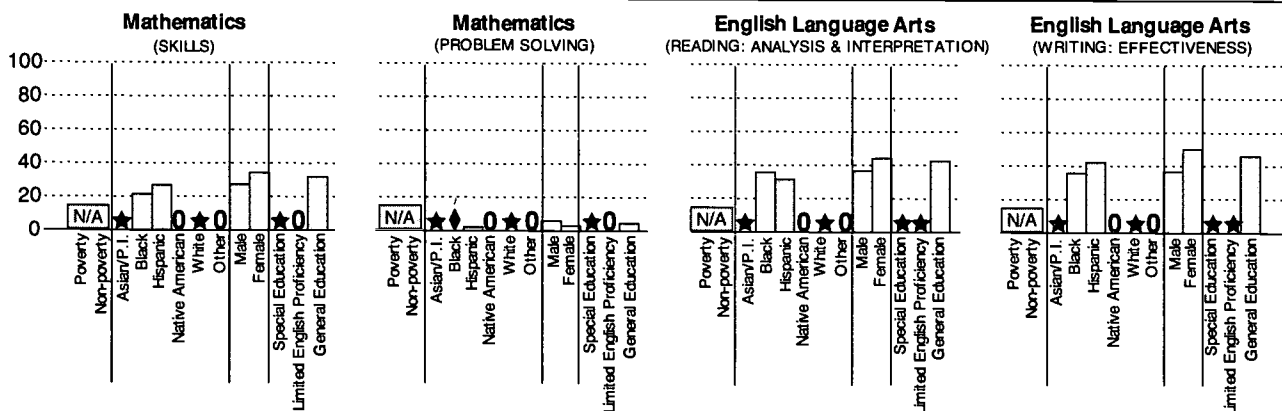
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

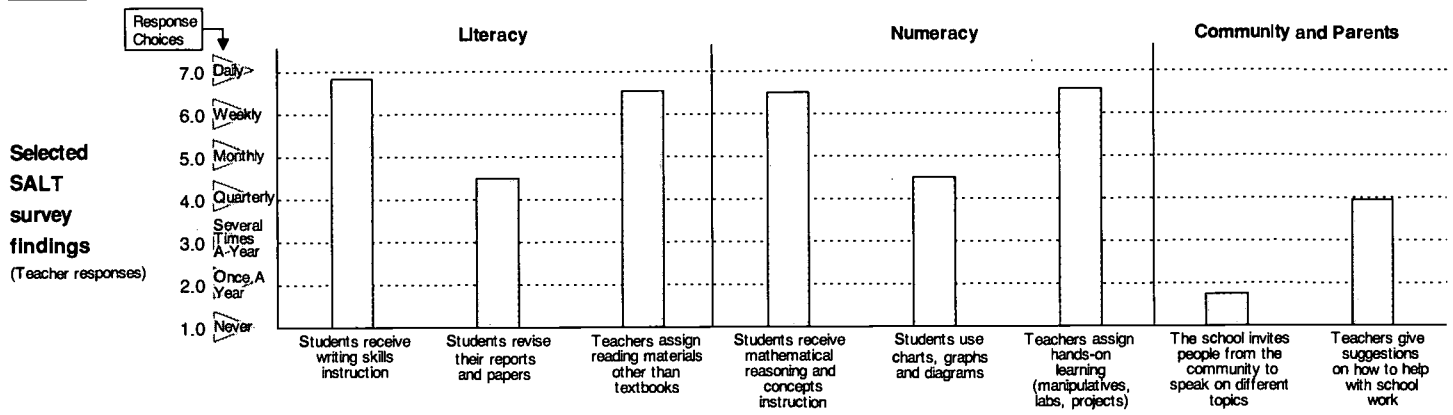
Highlights from the school

* See Web for school goals

ELLI (Early Learning Literacy Initiative): Teachers in grades K-2 were instructed in the ELLI framework to increase scores in reading and writing.

MATH: Workshops were held to offer strategies to address hands-on projects to increase problem solving and critical thinking skills.

FULL CALENDAR OF SCHOOL/HOME ACTIVITIES: Monthly theme built on character issues and events such as International Night, Math/Science Night, Open House and Arts Programs.



Selected school indicators

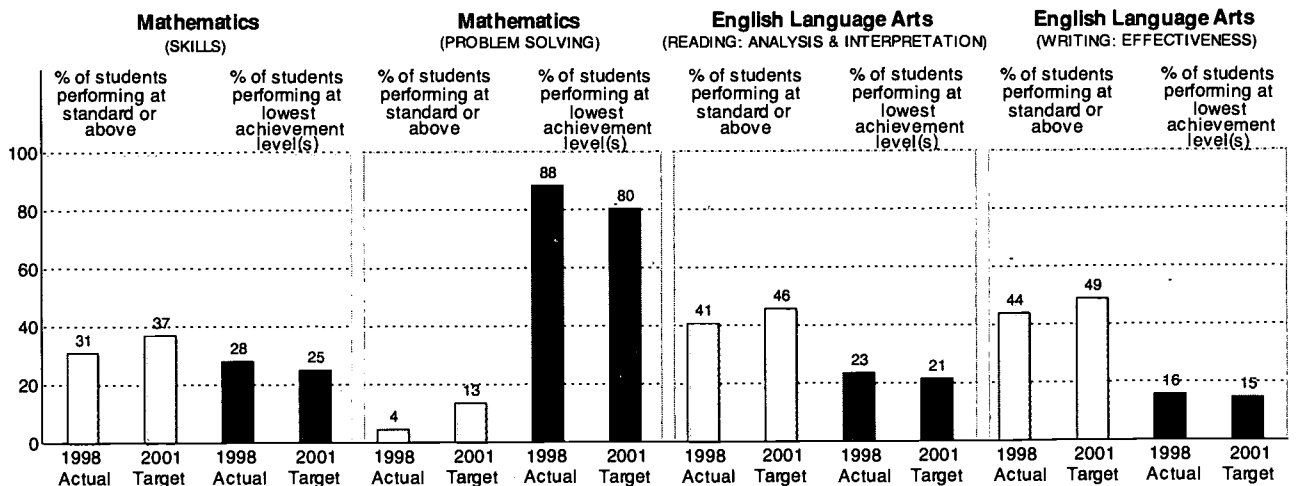
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	73.33	83.46	85.98
2. SALT Survey Student Response Rate (%)	90.00	74.34	76.54
3. Student Attendance (%)	92.74	87.73	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	80.40	73.48	84.76
7. Mobility (%)	21.20	30.39	19.71
8. Teacher Attendance (%)	93.45	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/24	336/1712	472/10028
10. Suspensions / Total # of Students*	6/447	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

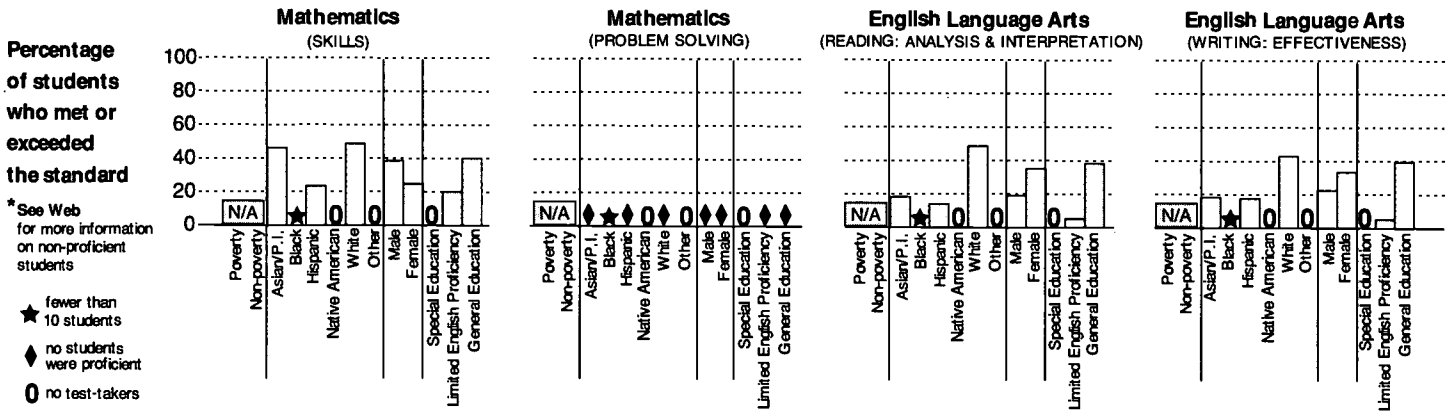
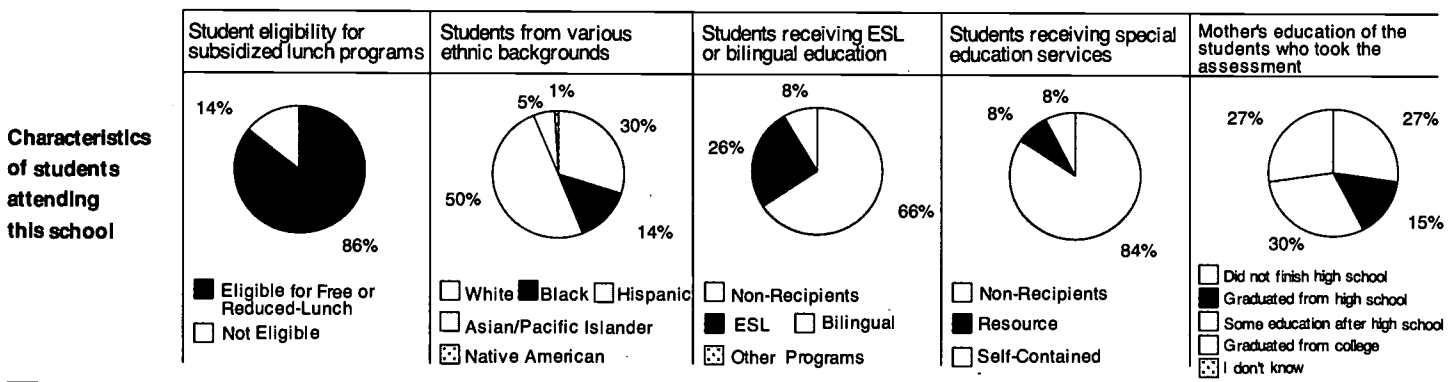
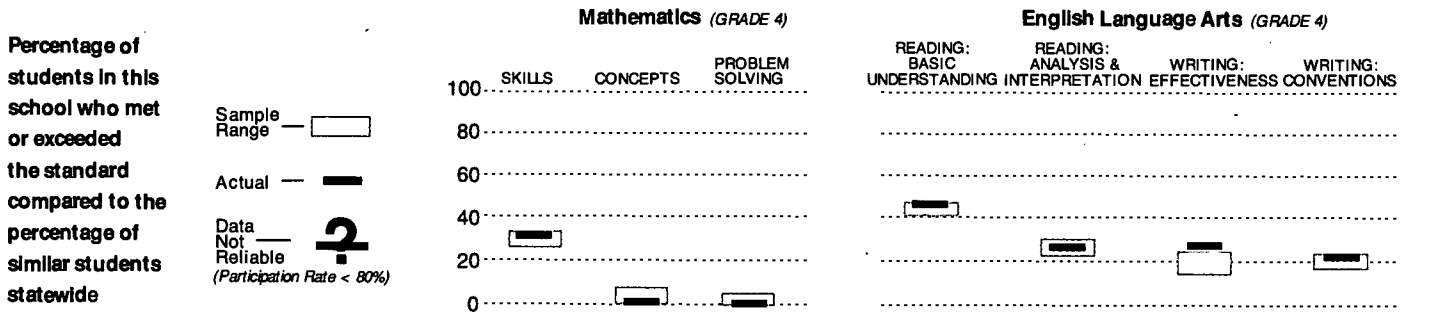
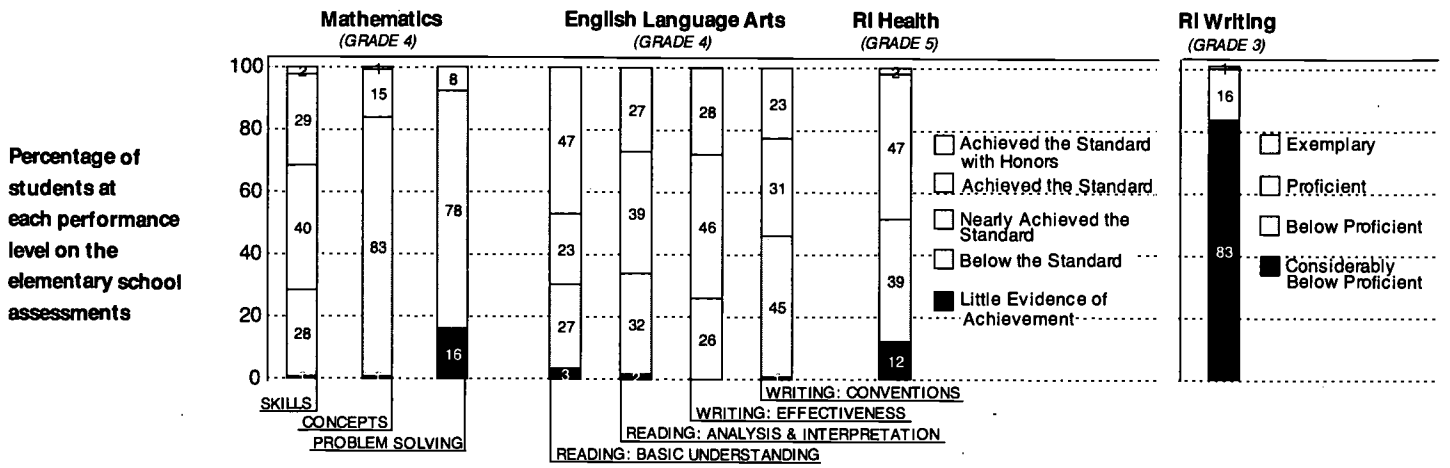
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Windmill Street School

Providence District
 Henry Gambardella, Principal
 Grades 02-05
 532 Students
 35 Teachers



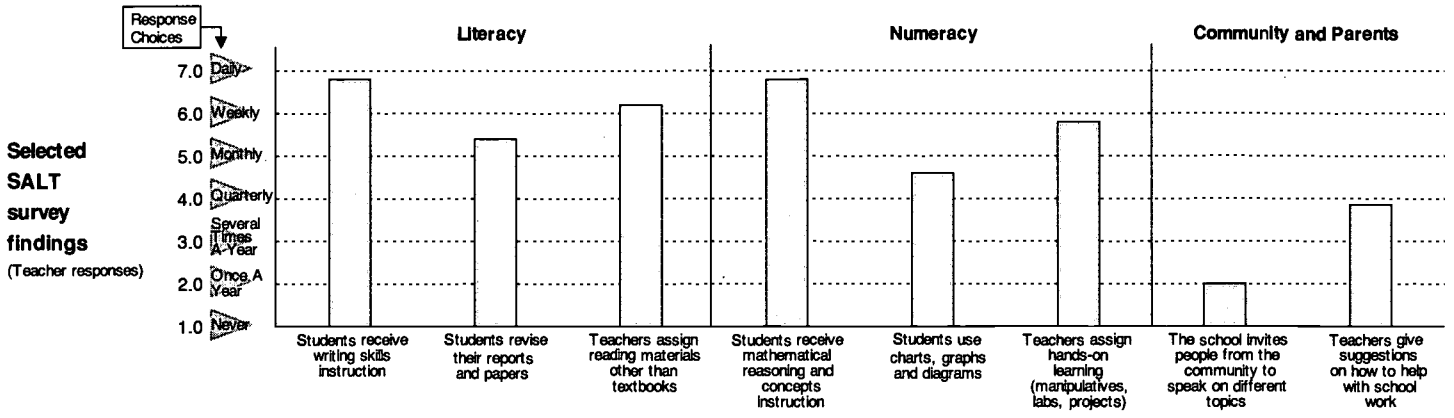
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights".



Selected school indicators

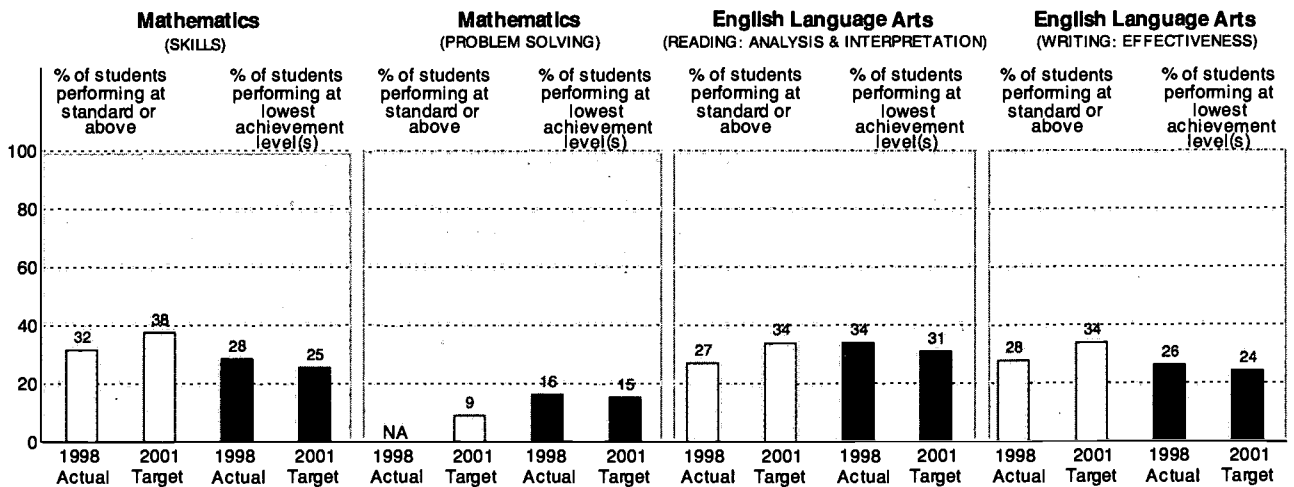
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.97	83.46	85.98
2. SALT Survey Student Response Rate (%)	87.26	74.34	76.54
3. Student Attendance (%)	92.43	87.73	92.74
4. Average Class Size (Elementary)	18	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	76.35	73.48	84.76
7. Mobility (%)	30.96	30.39	19.71
8. Teacher Attendance (%)	94.92	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	5/35	336/1712	472/10028
10. Suspensions / Total # of Students*	15/532	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Windmill Street School Annex #1

Providence District
 Henry Gambardella, Principal
 Grades K-1
 214 Students
 13 Teachers

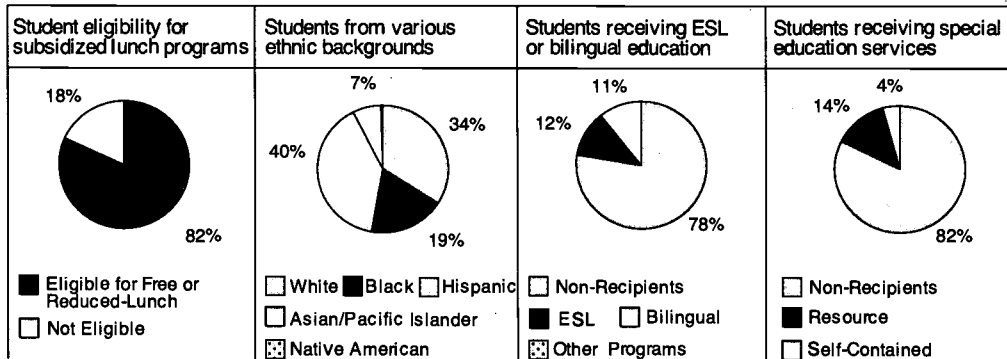
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

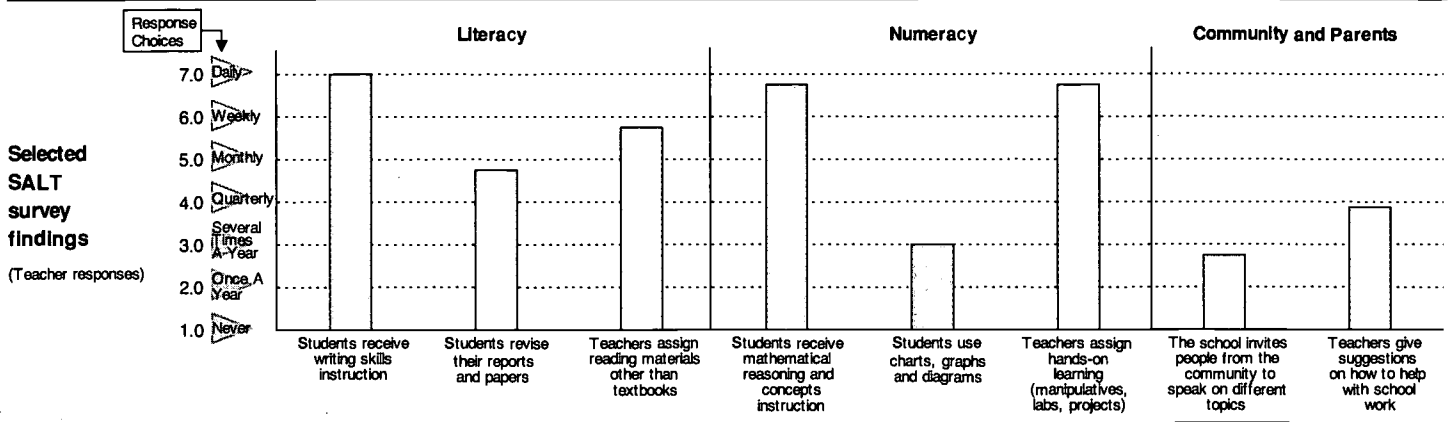
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

This school did not submit "Highlights."

* See Web for school goals



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	58.82	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	89.71	87.73	92.74
4. Average Class Size (Elementary)	24	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	66.94	73.48	84.76
7. Mobility (%)	35.95	30.39	19.71
8. Teacher Attendance (%)	96.15	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	336/1712	472/10028
10. Suspensions / Total # of Students*	5/214	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

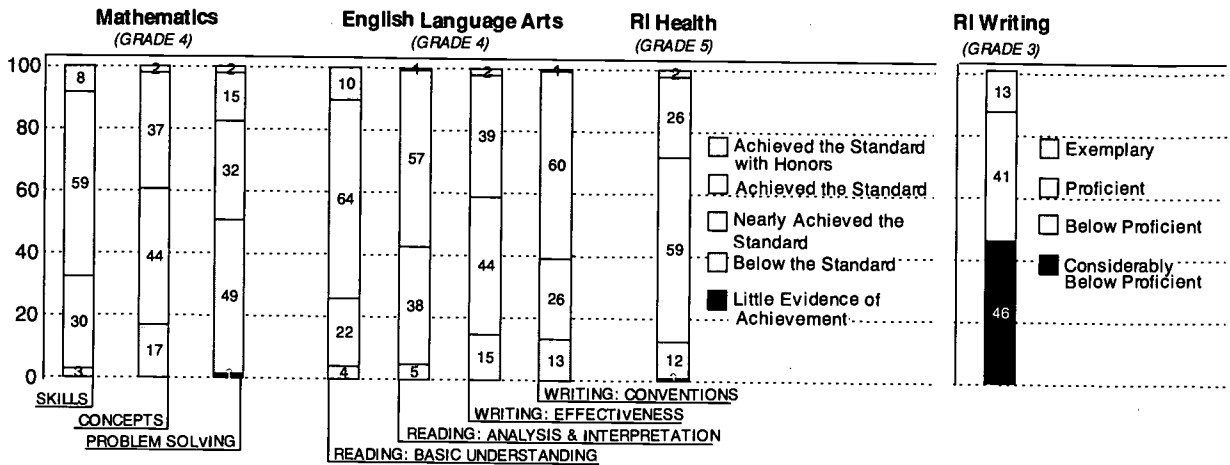
This school does not have a grade tested by the Rhode Island Department of Education.

Information Works!

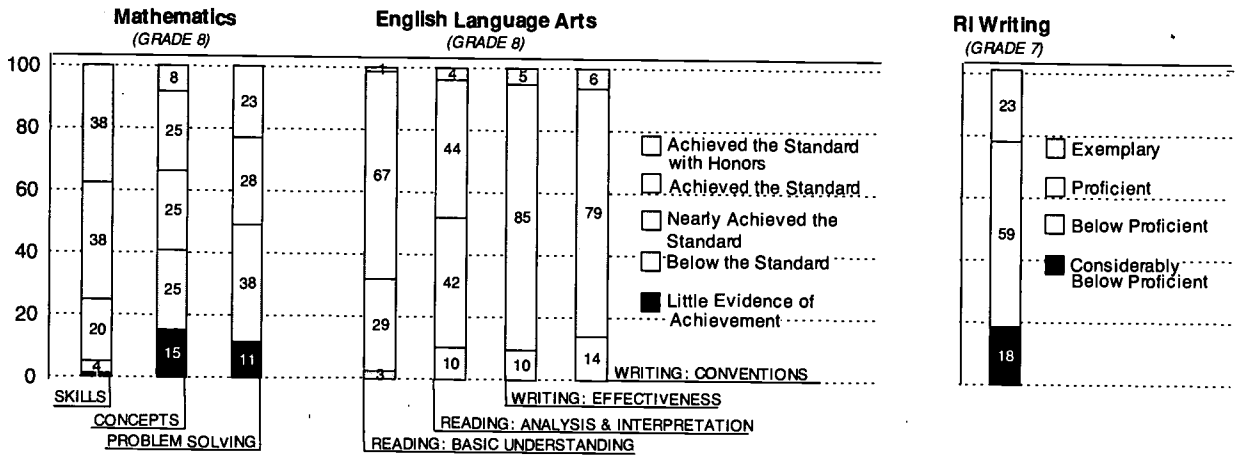
Measuring Rhode Island Schools for Change 1999

29.00 Scituate

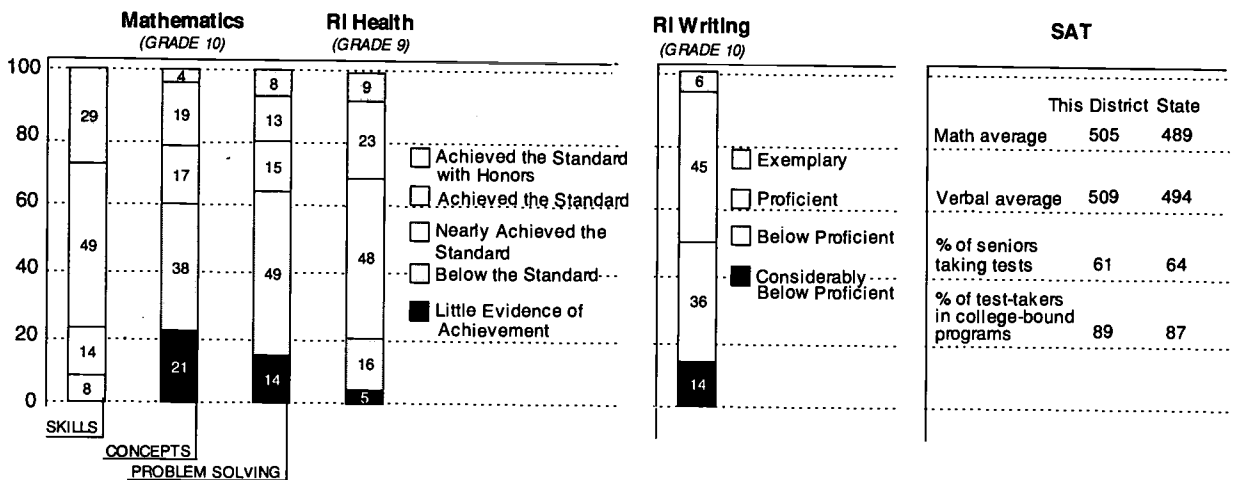
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments



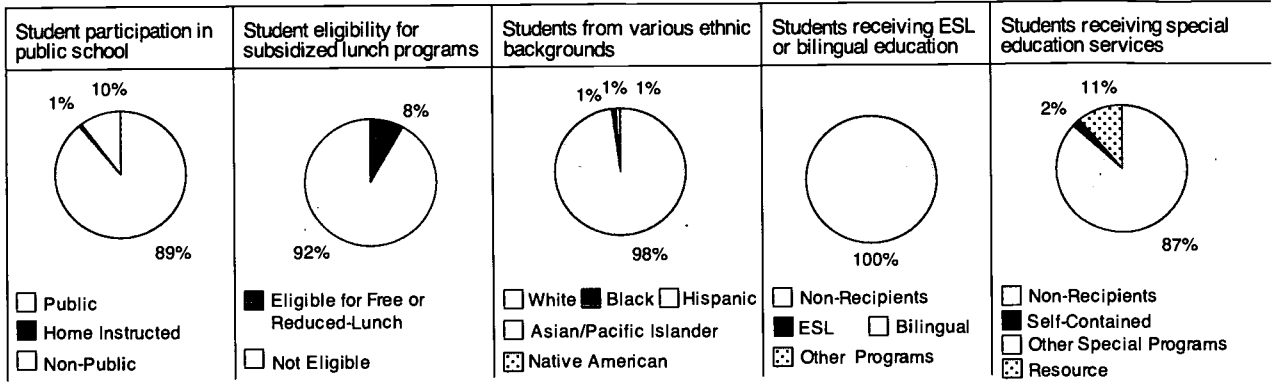
Percentage of students at each performance level on the high school assessments



This District State		
Math average	505	489
Verbal average	509	494
% of seniors taking tests	61	64
% of test-takers in college-bound programs	89	87

Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	3	2	0	1
Mathematics (Problem Solving)	3	2	0	1
English Language Arts (Reading: Analysis & Interpretation)	3	2	0	1
English Language Arts (Writing: Effectiveness)	3	2	0	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	0	76	75
	Elementary	Middle	High
Span of teacher responsibility	NA	79	94
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	81	75	75
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	4	18	37

Selected district indicators

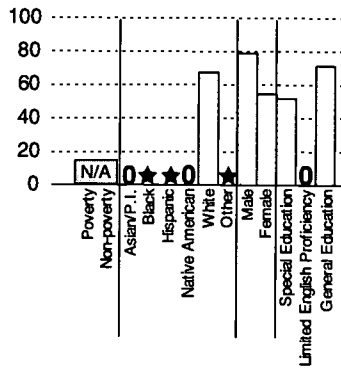
* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.35	92.74
2. Average Class Size (Elementary)	20	21
3. Stability (%)	97.09	84.76
4. Mobility (%)	5.82	19.71
5. Teacher Attendance (%)	98.25	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/88	472/10028
7. Suspensions / Total # of Students *	679/1764	35481/153342
8. Drop-out Rate (%)	10.34	17.95
9. Graduation Rate (%)	89.66	82.05

Elementary School

Mathematics (SKILLS)

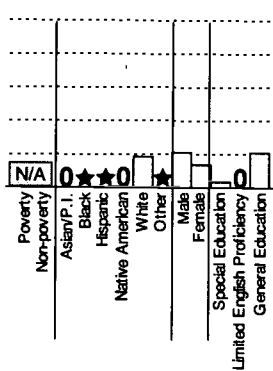
Percentage of students who met or exceeded the standard



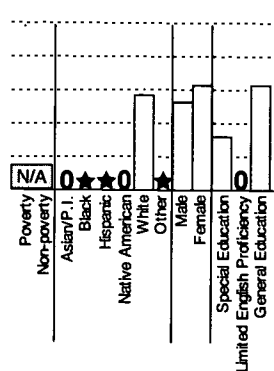
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

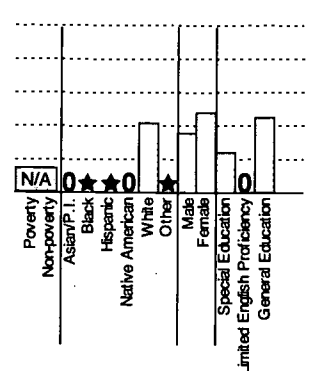
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



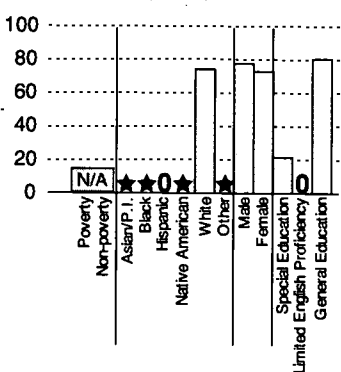
English Language Arts (WRITING: EFFECTIVENESS)



Middle School

Mathematics (SKILLS)

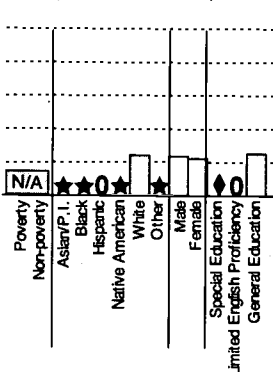
Percentage of students who met or exceeded the standard



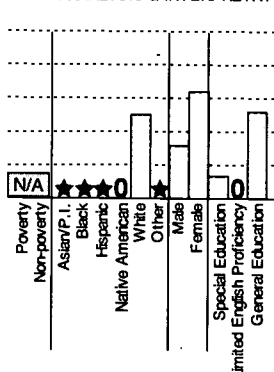
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

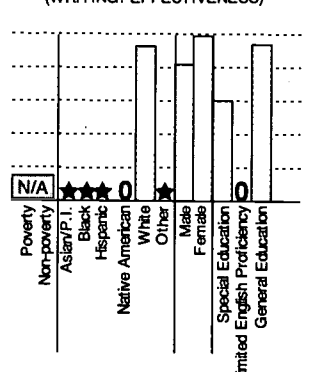
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



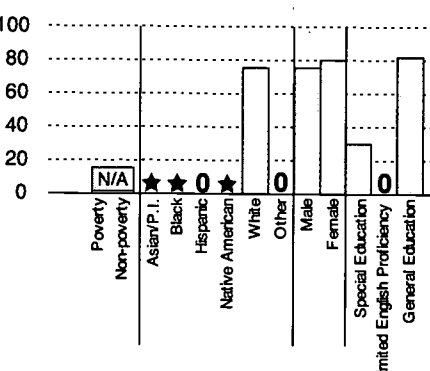
English Language Arts (WRITING: EFFECTIVENESS)



High School

Mathematics (SKILLS)

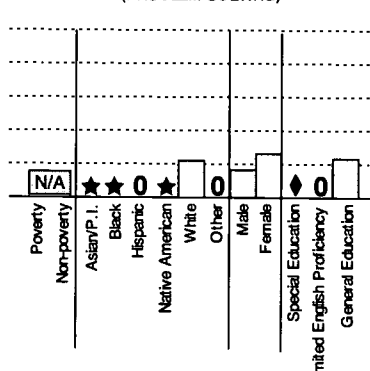
Percentage of students who met or exceeded the standard



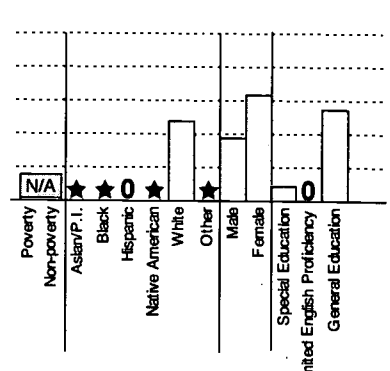
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

Mathematics (PROBLEM SOLVING)

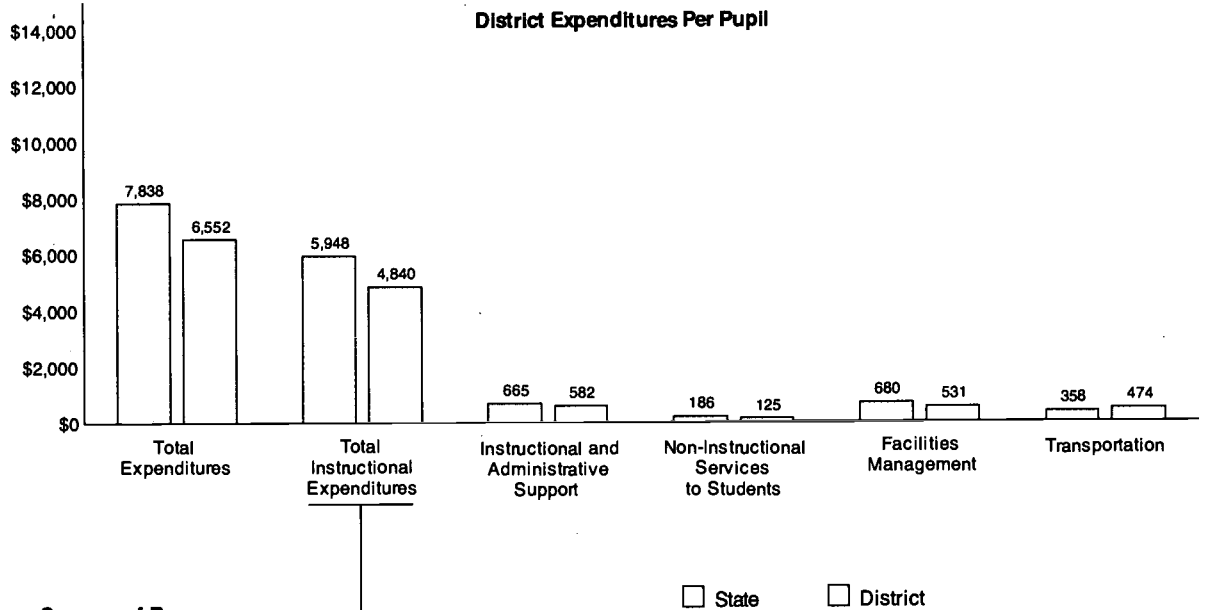


RI Writing

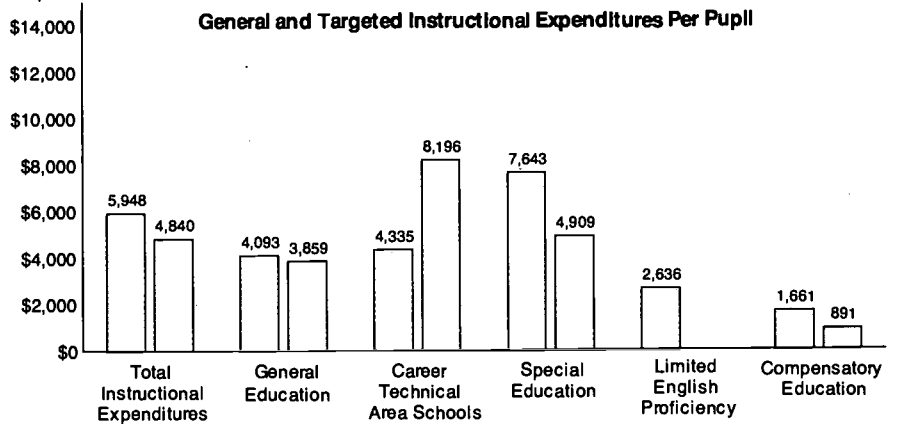
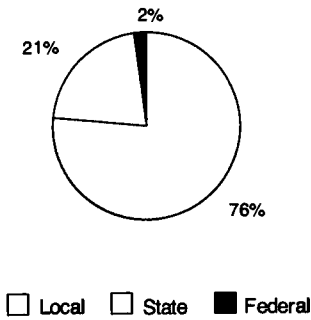


	District Average	State Average
Median Family Income (\$)	48995	39172
Per Capita Income (\$)	18400	14981
Property Value Per Student (\$)	457237	309319
Relative Local Tax Capacity	171	100
Relative Local Tax Effort	60	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	29	21

District financial information



Sources of Revenue



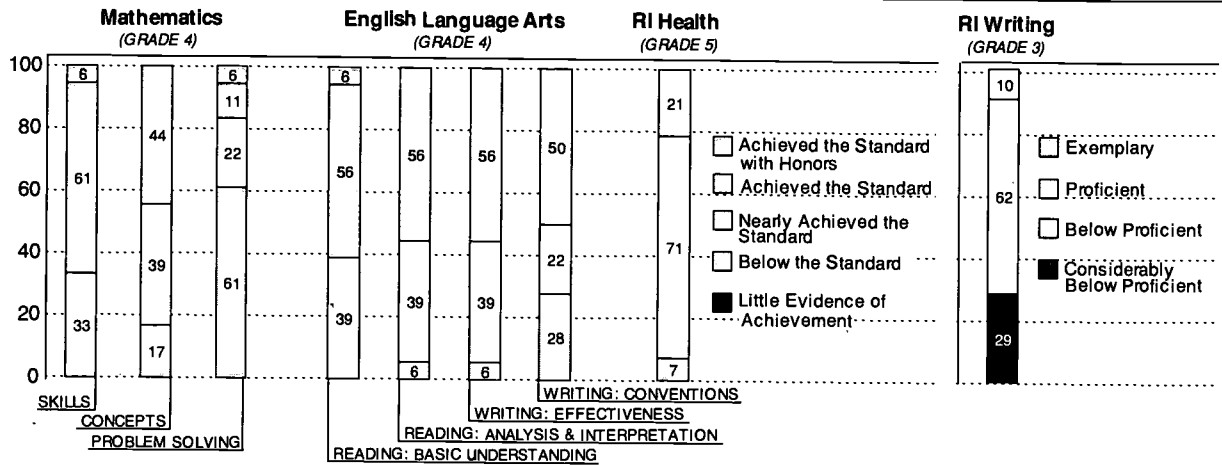
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

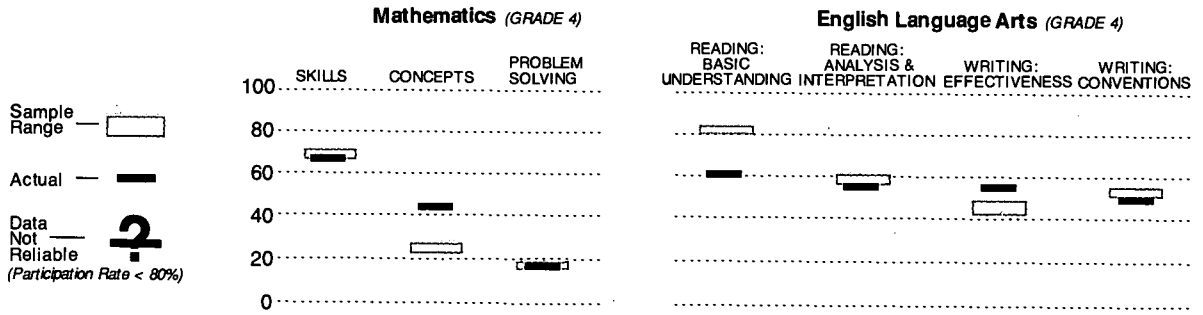
Clayville Elementary School

Scituate District
Judith Costa, Principal
Grades K-05
102 Students
6 Teachers

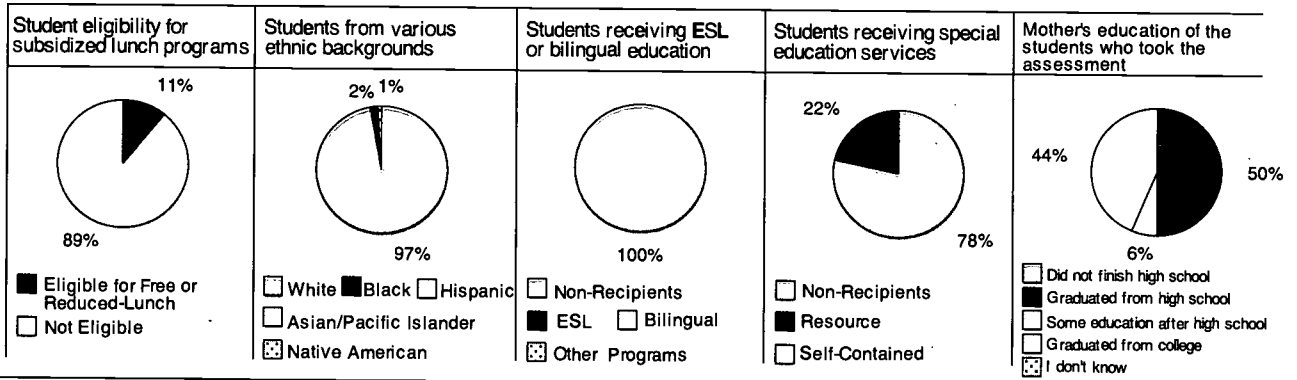
Percentage of students at each performance level on the elementary school assessments



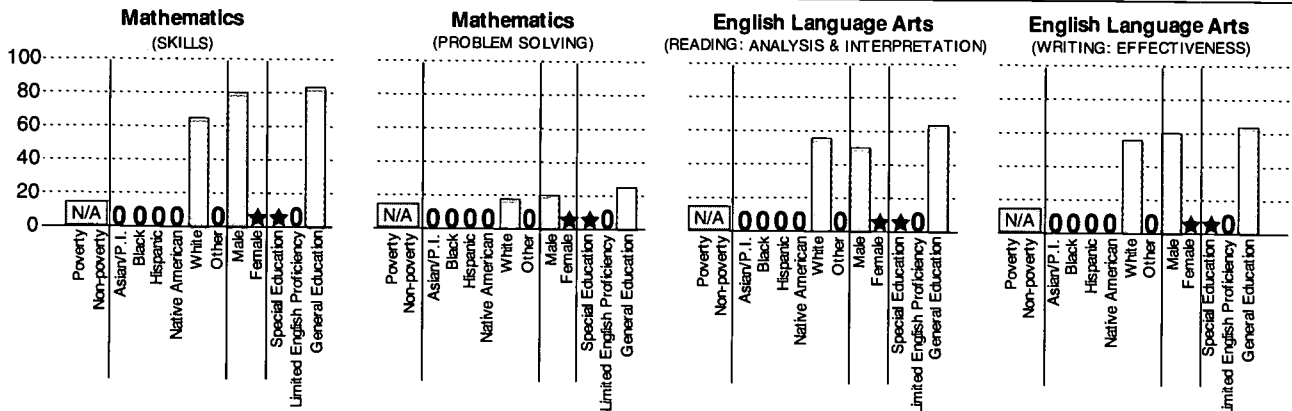
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

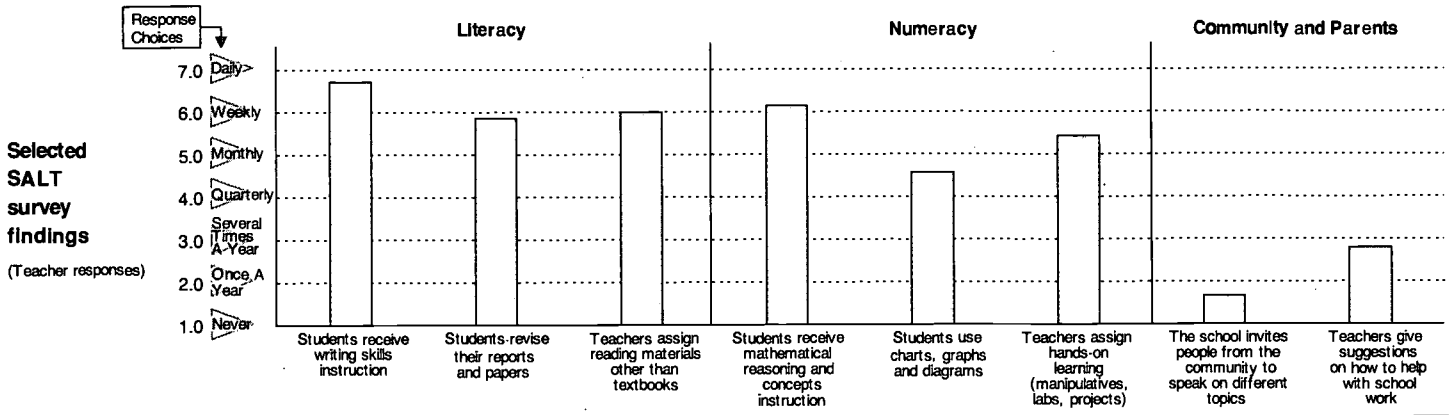
Highlights from the school

* See Web for school goals

GREAT EXPECTATIONS PROGRAM: A RI Federation Grant of \$5000 was awarded to teachers for summer staff development. Teachers addressed new ways of teaching problem solving strategies to students at all grade levels.

OUTDOOR CLASSROOM: The school learning community has developed an outdoor classroom enrichment program in cooperation with the Audubon Society. Student learning is extended at all grade levels through this unique program.

TECHNOLOGY INITIATIVE: 21 IBM compatible computers have been purchased for installation by the end of September.



Selected school indicators

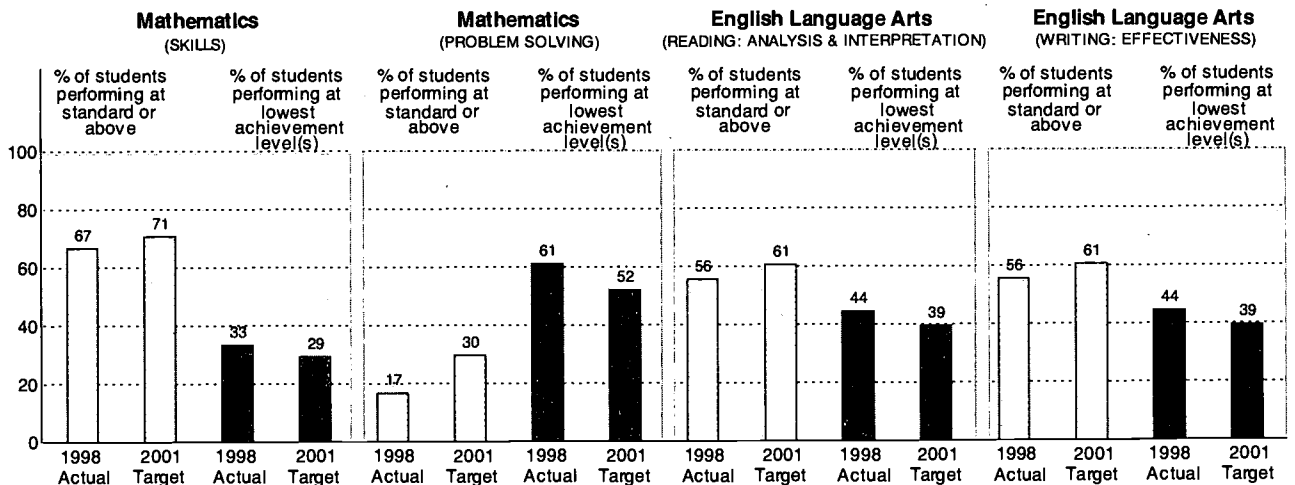
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	74.52	85.98
2. SALT Survey Student Response Rate (%)	85.42	74.34	76.54
3. Student Attendance (%)	96.08	94.35	92.74
4. Average Class Size (Elementary)	18	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	100.00	97.09	84.76
7. Mobility (%)	1.98	5.82	19.71
8. Teacher Attendance (%)	97.22	98.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/6	0/88	472/10028
10. Suspensions / Total # of Students*	0/102	679/1764	35481/153342
11. Drop-out Rate (%)	NA	10.34	17.95
12. Graduation Rate (%)	NA	89.66	82.00

Financial information

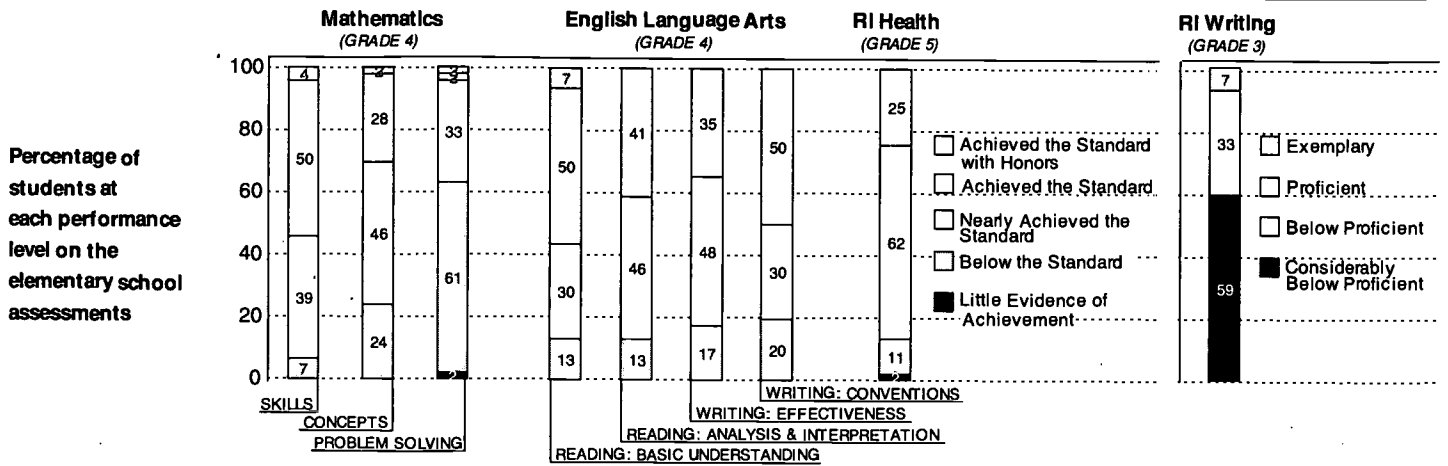
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

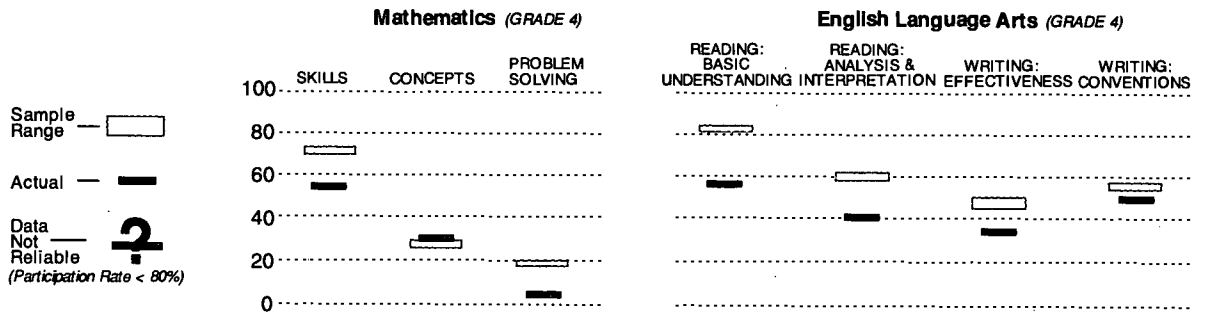


Hope Elementary School

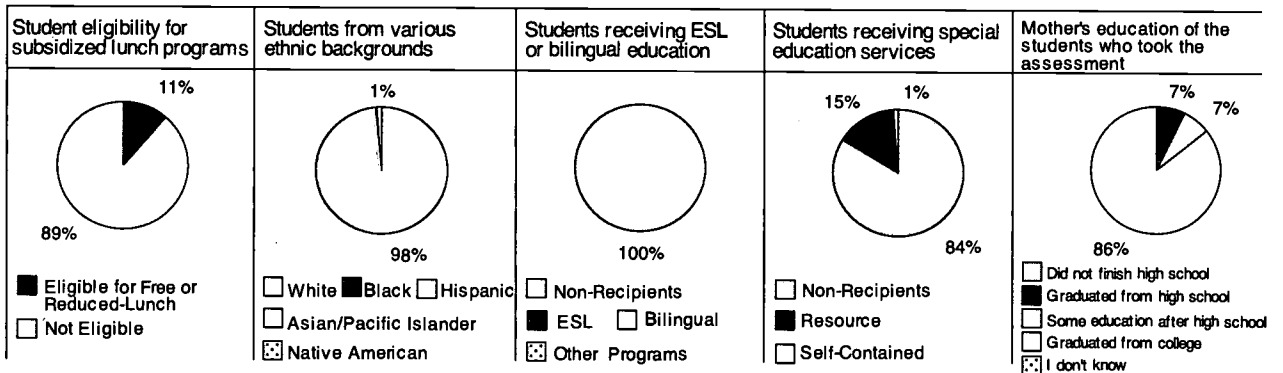
Scituate District
 Robert Brockway, Principal
 Grades K-05
 319 Students
 16 Teachers



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



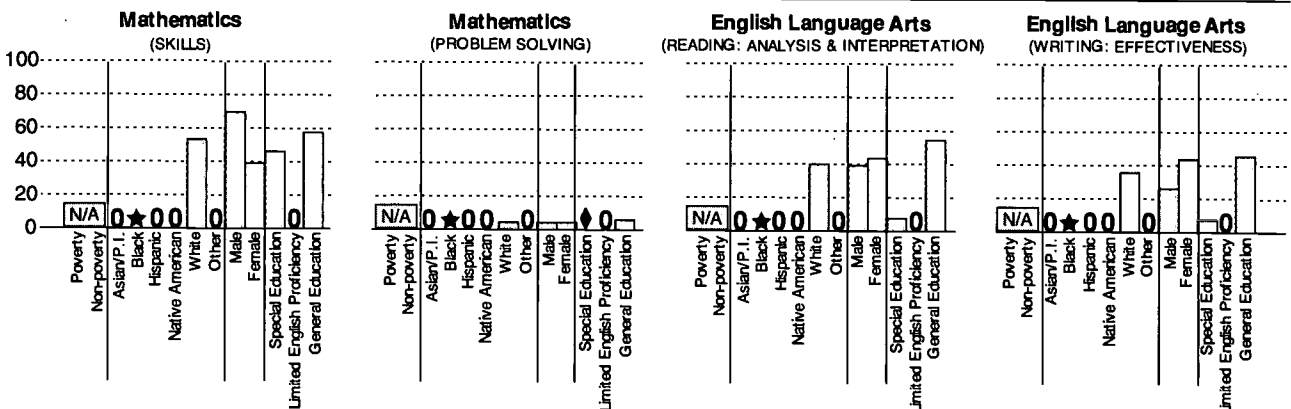
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

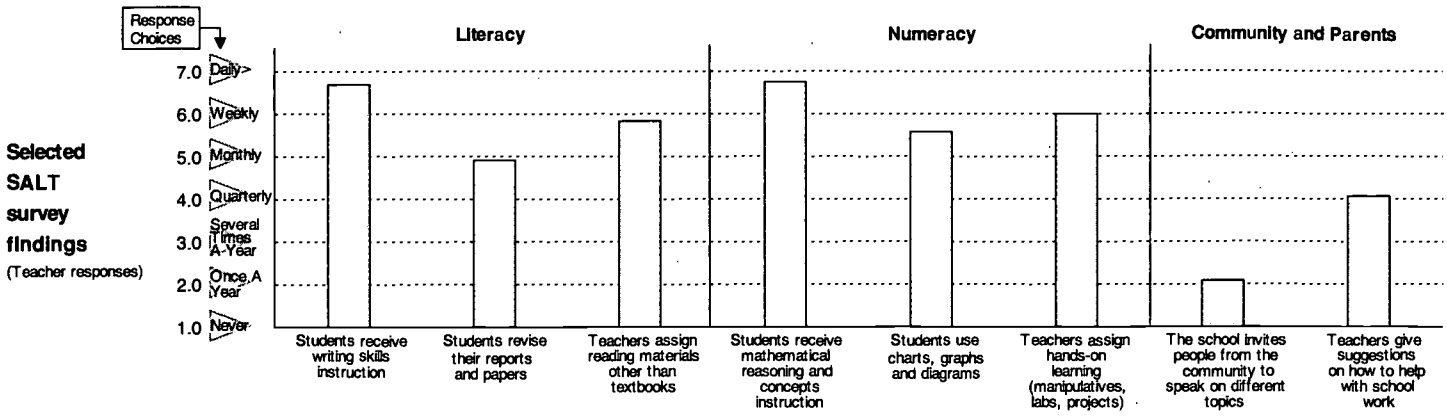
Highlights from the school

* See Web for school goals

Kent County YMCA Pre/Care and Post/Care Program-Families are able to leave their children in a safe nurturing child care setting without having to think of transportation.

Scituate Lion's Club Mentor Program-Sponsored by the Lion's Club, adults mentor a dozen Hope School children during the week; the children see another adult who cares for them.

Fun Day-Annual all school physical activity games day. Parents and community volunteers come together to provide a wonderful end of the year event.



Selected school indicators

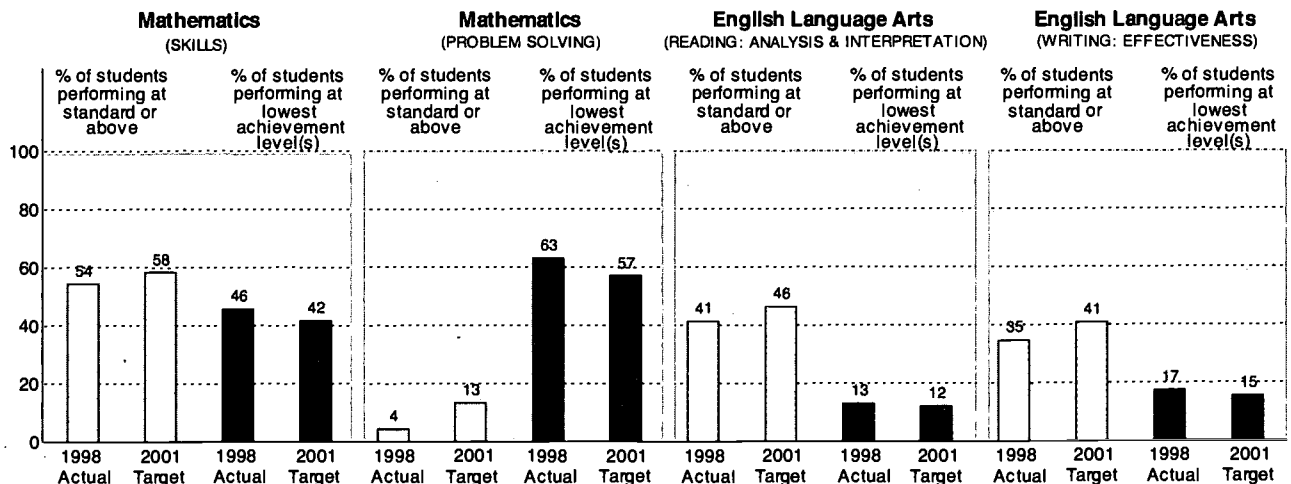
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	91.67	74.52	85.98
2. SALT Survey Student Response Rate (%)	73.74	74.34	76.54
3. Student Attendance (%)	96.69	94.35	92.74
4. Average Class Size (Elementary)	23	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.05	97.09	84.76
7. Mobility (%)	13.99	5.82	19.71
8. Teacher Attendance (%)	98.16	98.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	0/88	472/10028
10. Suspensions / Total # of Students*	8/319	679/1764	35481/153342
11. Drop-out Rate (%)	NA	10.34	17.95
12. Graduation Rate (%)	NA	89.66	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

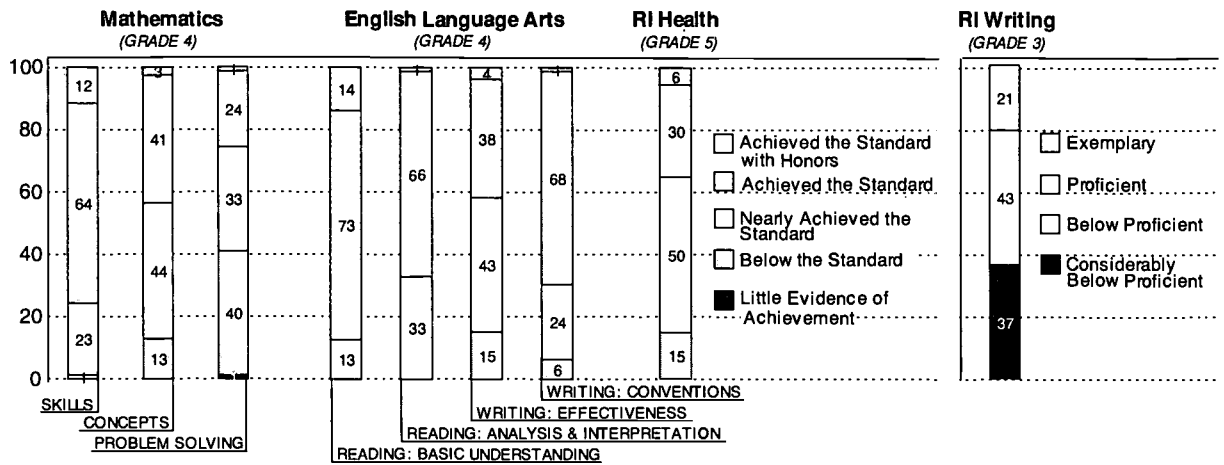
School targets for adequate yearly progress



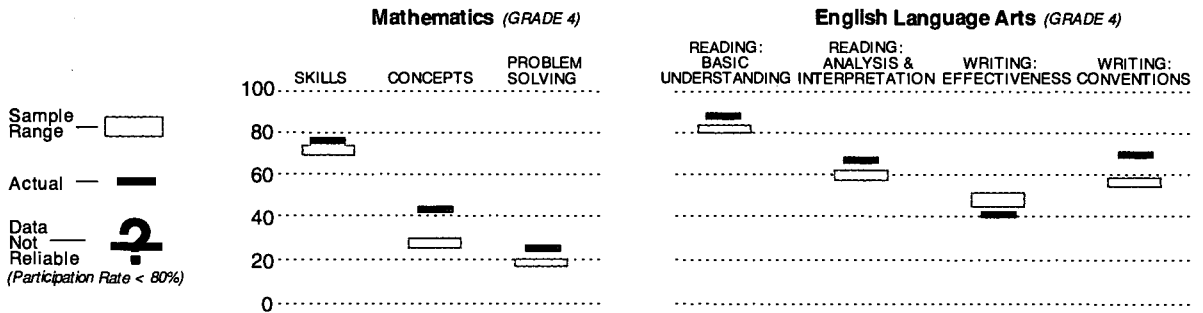
North Scituate Elementary School

Scituate District
Harold J. Wright, Principal
Grades K-05
427 Students
19 Teachers

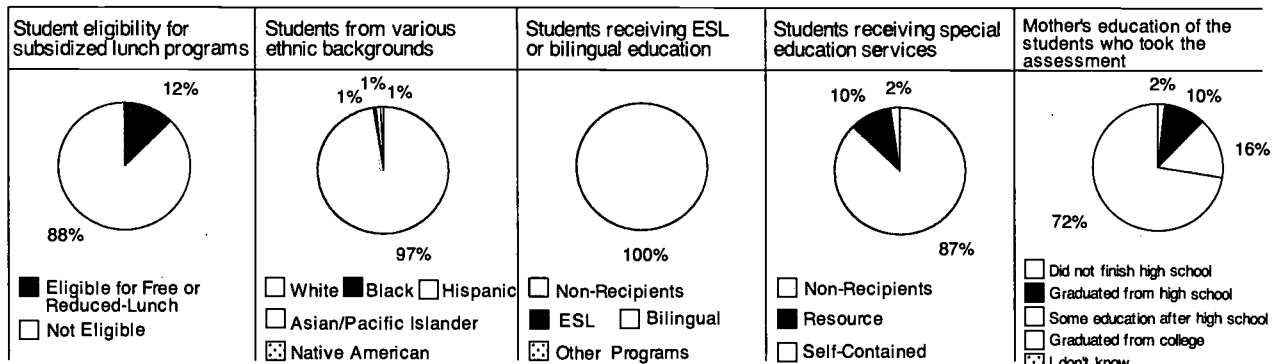
Percentage of students at each performance level on the elementary school assessments



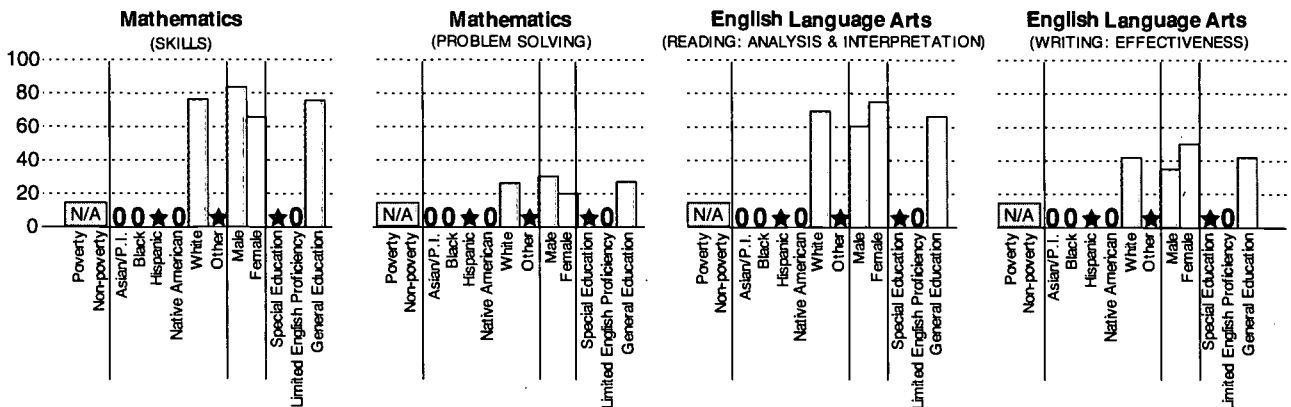
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

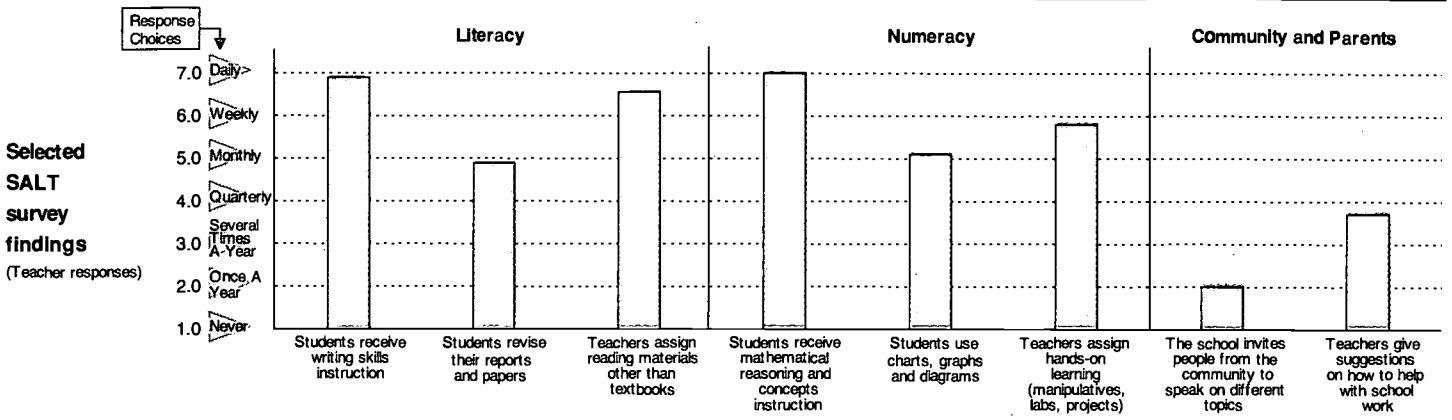
Highlights from the school

* See Web for school goals

S.K.I.L.L.-Initiated and implemented "Scituate Kids in Love with Learning", a parent designed and directed after-school enrichment program.

"Partners in Education" Grant-Successfully completed year two of grant sponsored by Apple Computer, Inc.

Expanded network now includes lab and grades 1-5. Expanded clinical experiences to include more than 40 college students, 3 professors, and 4 classrooms focusing on language arts, math and technology.



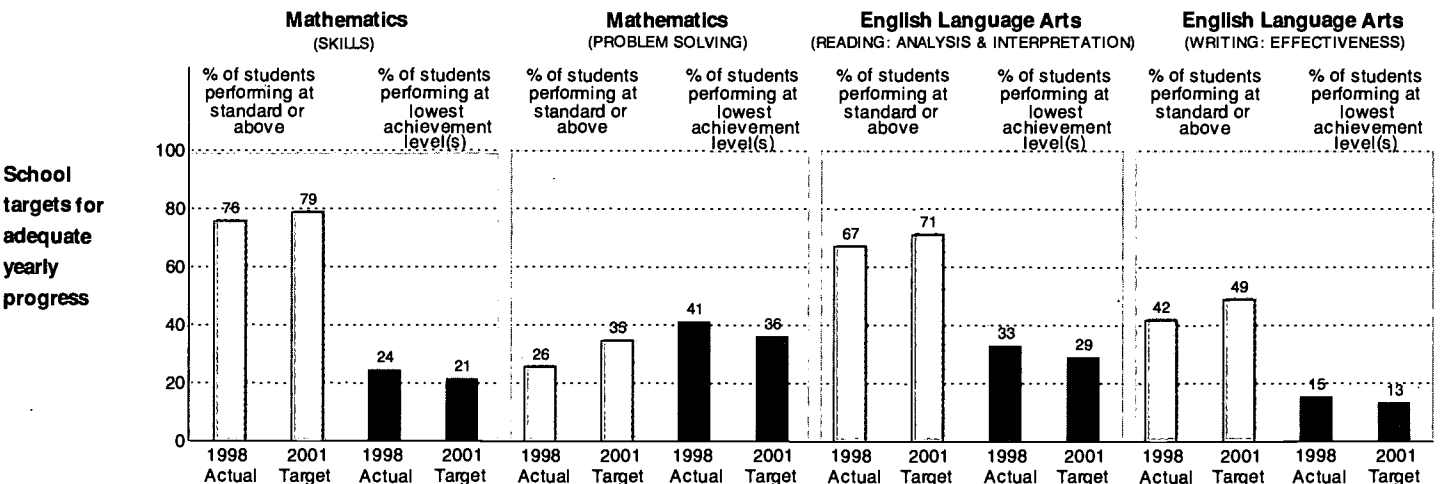
Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.86	74.52	85.98
2. SALT Survey Student Response Rate (%)	77.21	74.34	76.54
3. Student Attendance (%)	95.90	94.35	92.74
4. Average Class Size (Elementary)	20	20	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	98.82	97.09	84.76
7. Mobility (%)	2.12	5.82	19.71
8. Teacher Attendance (%)	98.30	98.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	0/88	472/10028
10. Suspensions / Total # of Students*	0/427	679/1764	35481/153342
11. Drop-out Rate (%)	NA	10.34	17.95
12. Graduation Rate (%)	NA	89.66	82.00

Financial Information

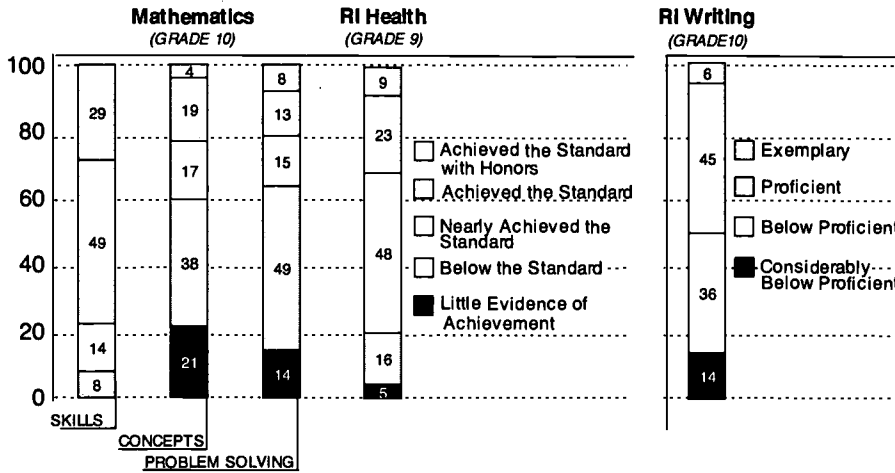
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Scituate High School

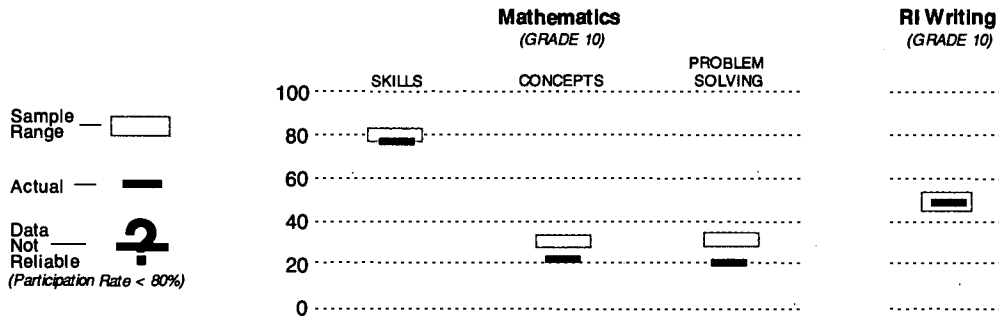
Scituate District
David H. Light, Jr., Principal
Grades 09-12
491 Students
26 Teachers

Percentage of students at each performance level on the high school assessments

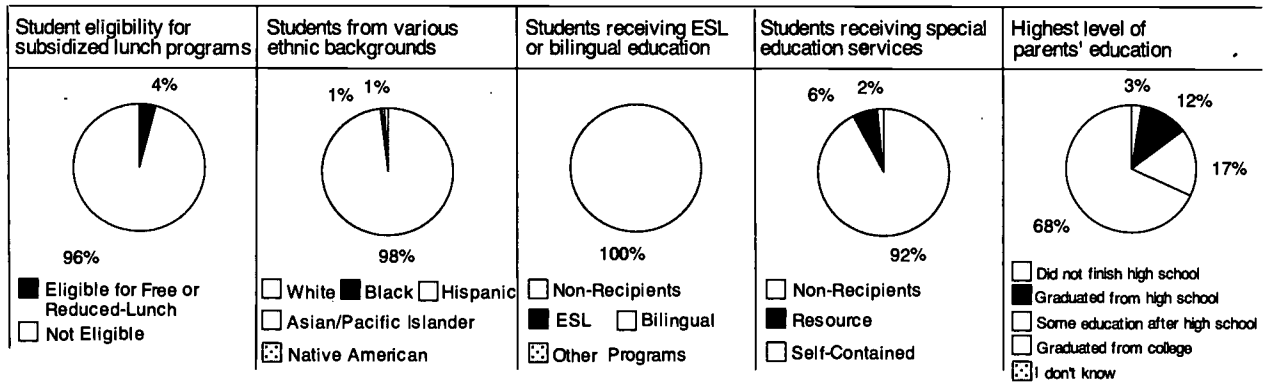


	This School	State
Math average	505	489
Verbal average	509	494
% of seniors taking tests	61	64
% of test-takers in college-bound programs	89	87

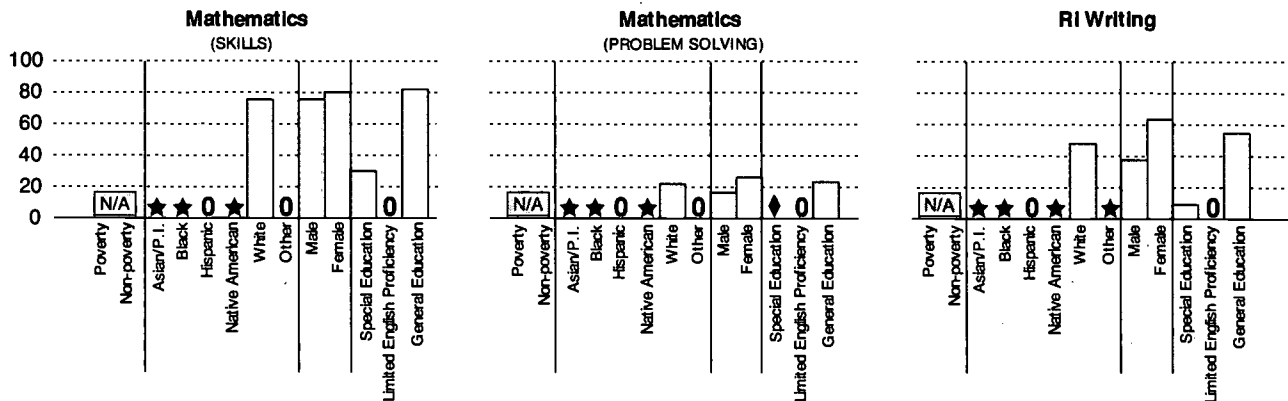
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
* See Web for more information on non-proficient students
★ fewer than 10 students
◆ no students were proficient
0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

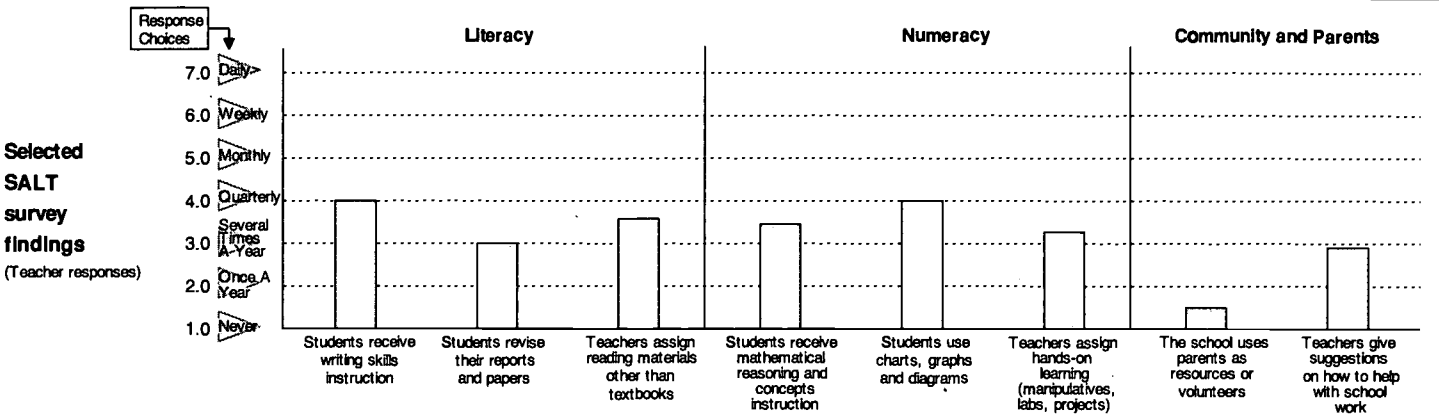
Highlights from the school

* See Web for school goals

Athletics-The Girls' Varsity Basketball Team and the Boys' Varsity Tennis Team won State Championships.

Curriculum-a new Statement of Purpose incorporating Breaking Ranks, RI Common Core, and New Standards was formulated.

Curriculum-Initiated exploration of integrated learning at Grade 9 with a focus on Multiple Intelligences.



Selected school indicators

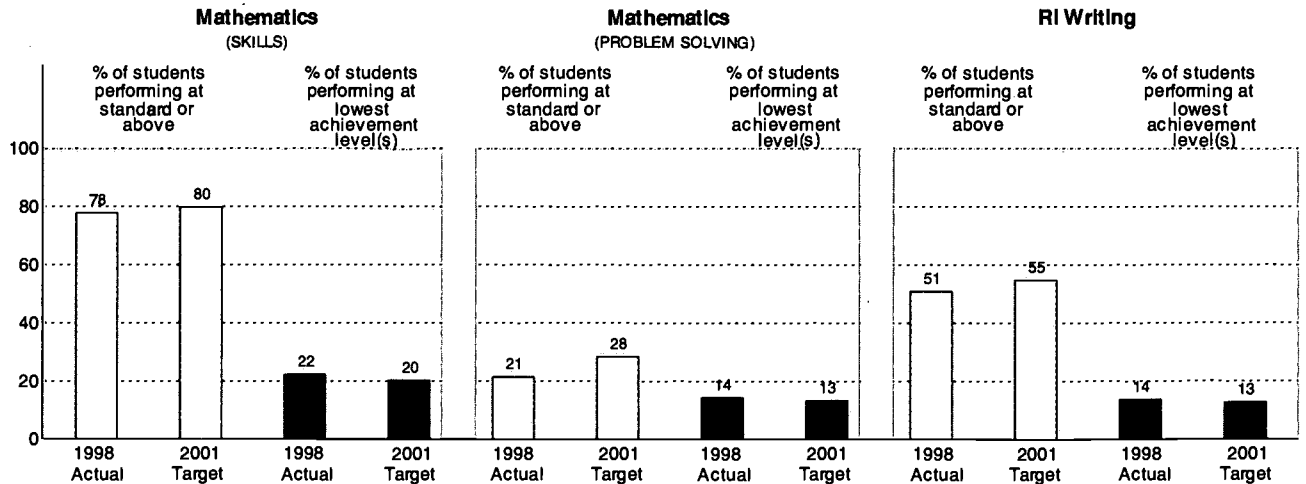
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.91	74.52	85.98
2. SALT Survey Student Response Rate (%)	77.80	67.97	76.54
3. Student Attendance (%)	91.08	94.35	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	95
6. Stability (%)	96.52	97.09	84.76
7. Mobility (%)	4.71	5.82	19.71
8. Teacher Attendance (%)	98.31	98.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/26	0/88	472/10028
10. Suspensions / Total # of Students*	526/491	679/1764	35481/153342
11. Drop-out Rate (%)	10.34	10.34	17.95
12. Graduation Rate (%)	89.66	89.66	82.00

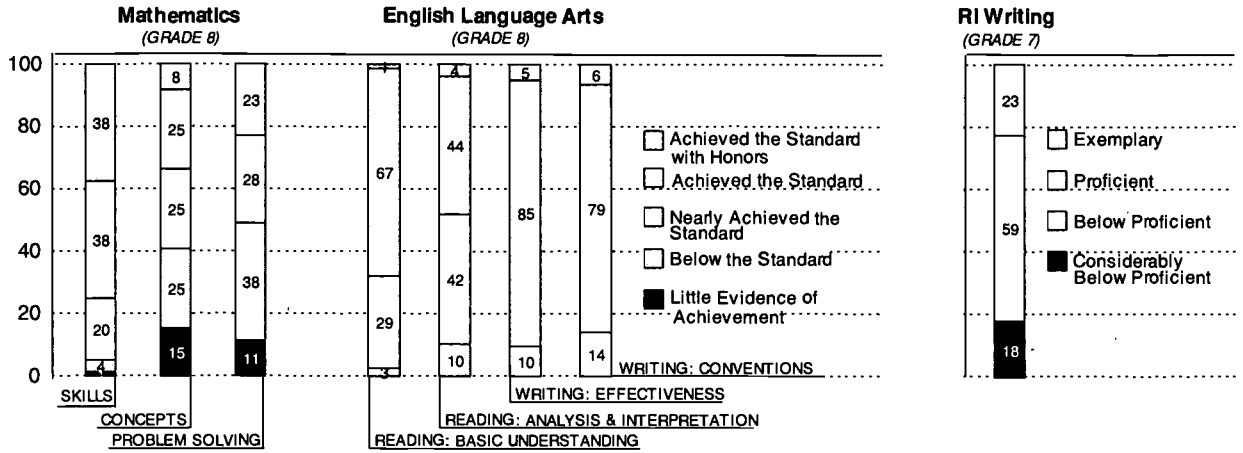
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

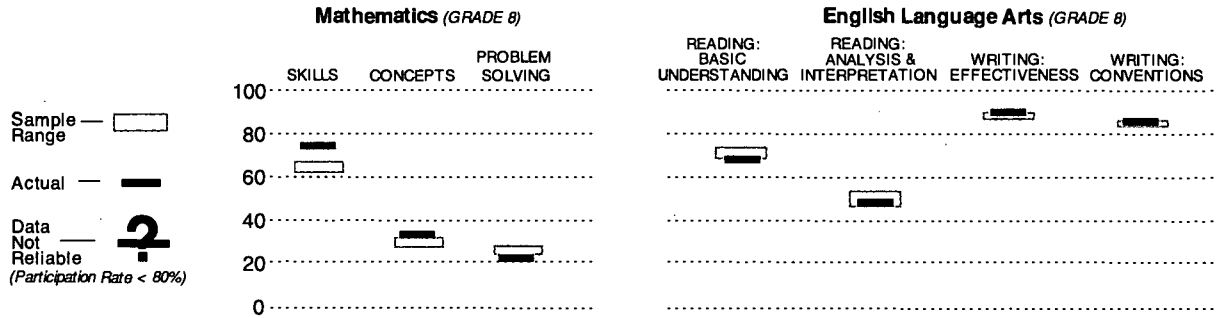
School targets for adequate yearly progress



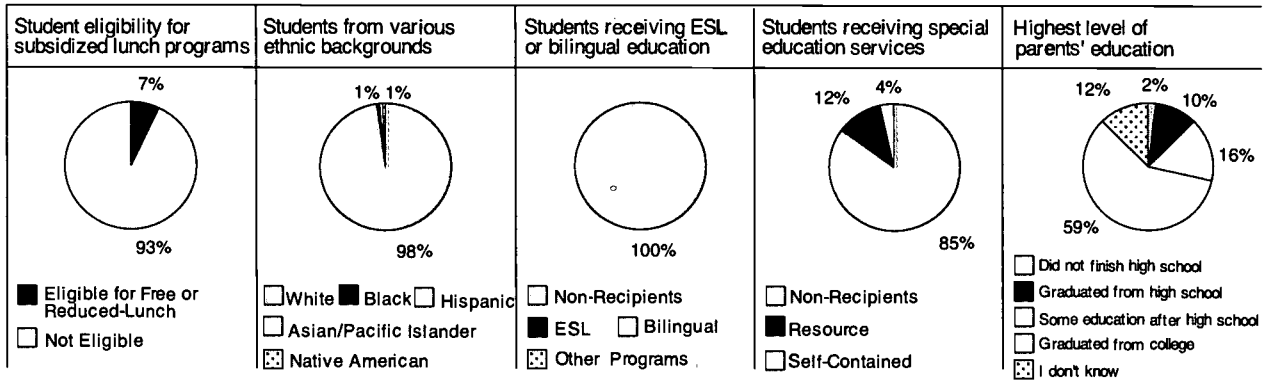
Percentage of students at each performance level on the middle school assessments



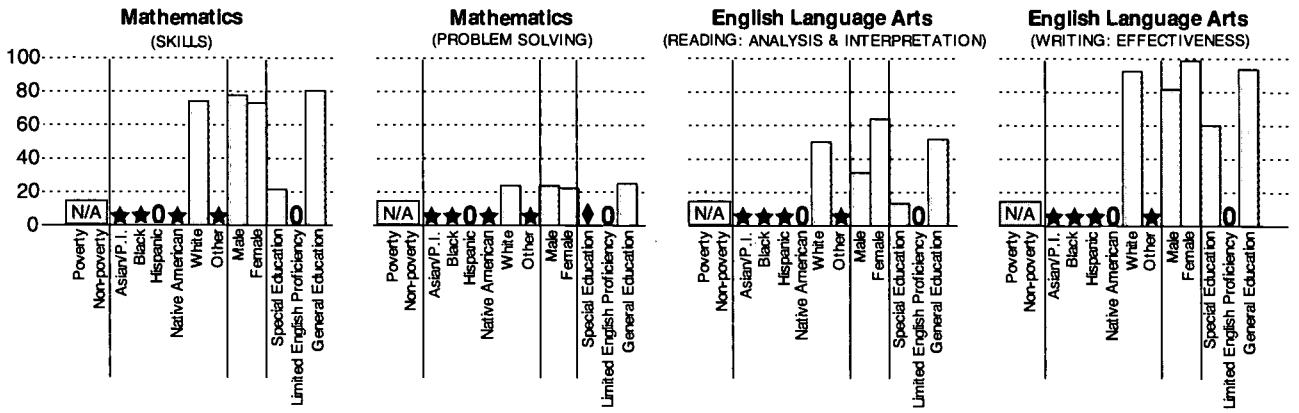
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

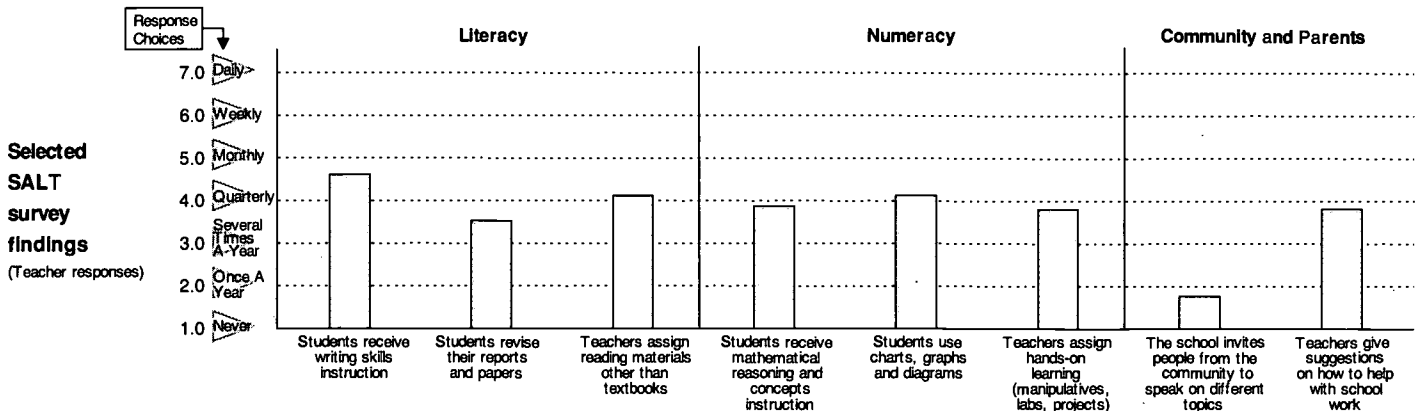
Highlights from the school

* See Web for school goals

Parent Involvement-Parents were included as active partners in decision making on school processes and activities.

Interdisciplinary Instruction-There was an increase across all Teams in interdisciplinary instruction. Given the severe limitations of the current schedule, this is quite an accomplishment.

Professional Development-Staff development opportunities in math and English, integrative curriculum, technology, multiple intelligences, and teaming were provided.



Selected school indicators

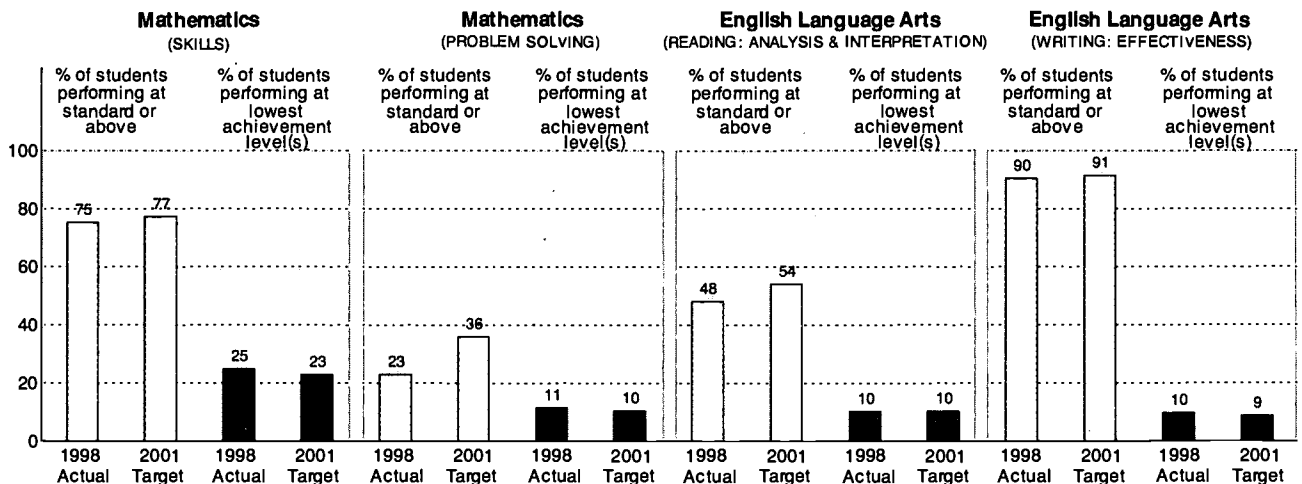
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	54.35	74.52	85.98
2. SALT Survey Student Response Rate (%)	50.35	67.97	76.54
3. Student Attendance (%)	95.02	94.35	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	79	79	86
6. Stability (%)	97.71	97.09	84.76
7. Mobility (%)	5.26	5.82	19.71
8. Teacher Attendance (%)	98.49	98.25	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	0/88	472/10028
10. Suspensions / Total # of Students*	145/425	679/1764	35481/153342
11. Drop-out Rate (%)	NA	10.34	17.95
12. Graduation Rate (%)	NA	89.66	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

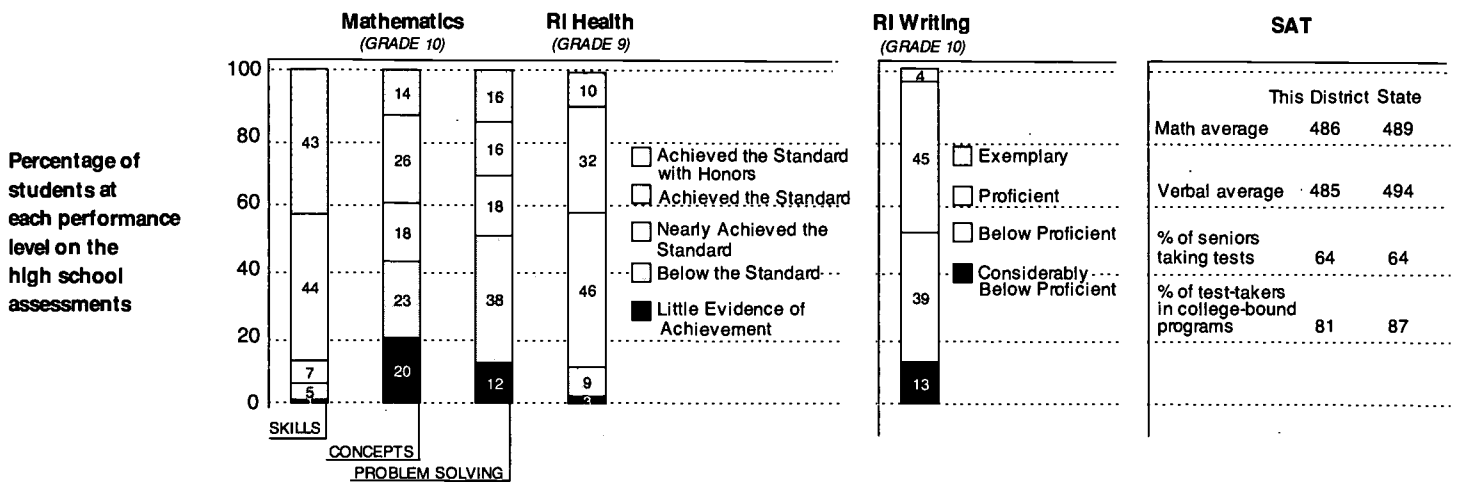
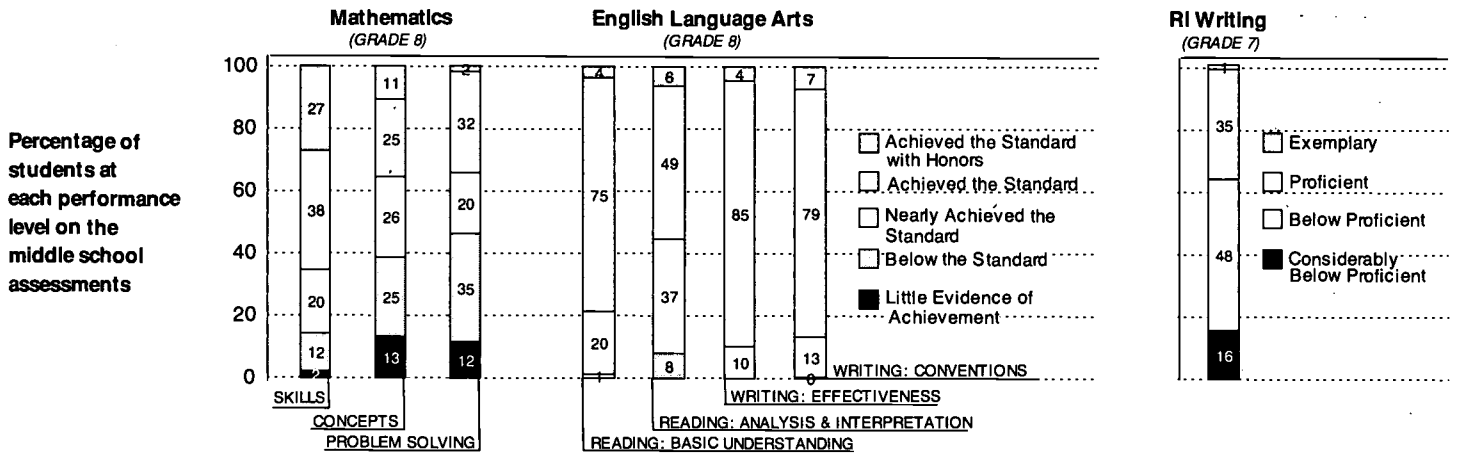
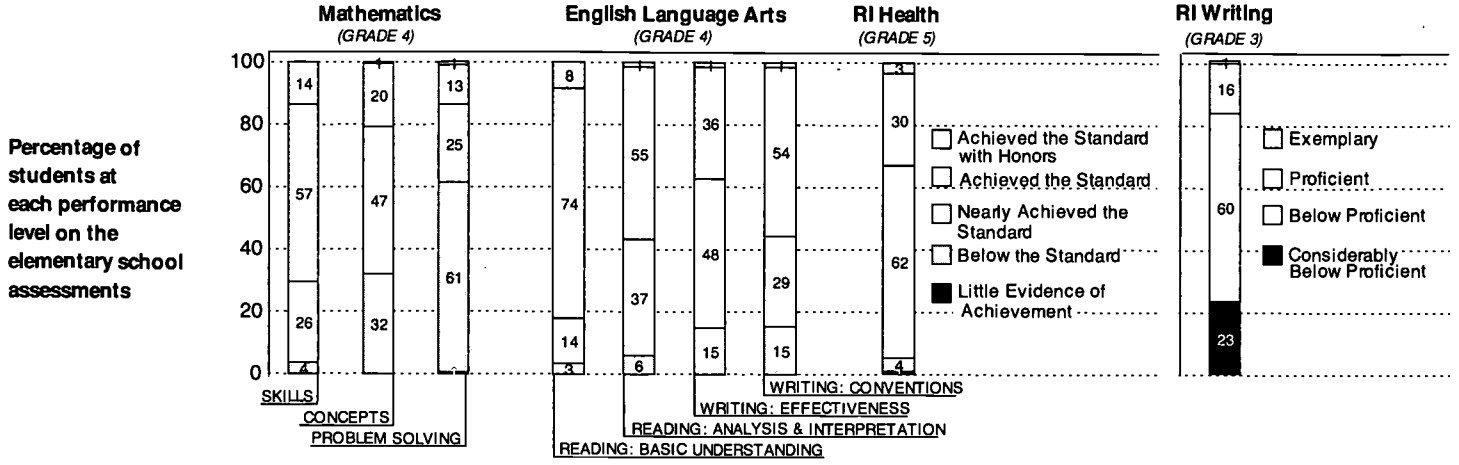
School targets for adequate yearly progress



Information Works!

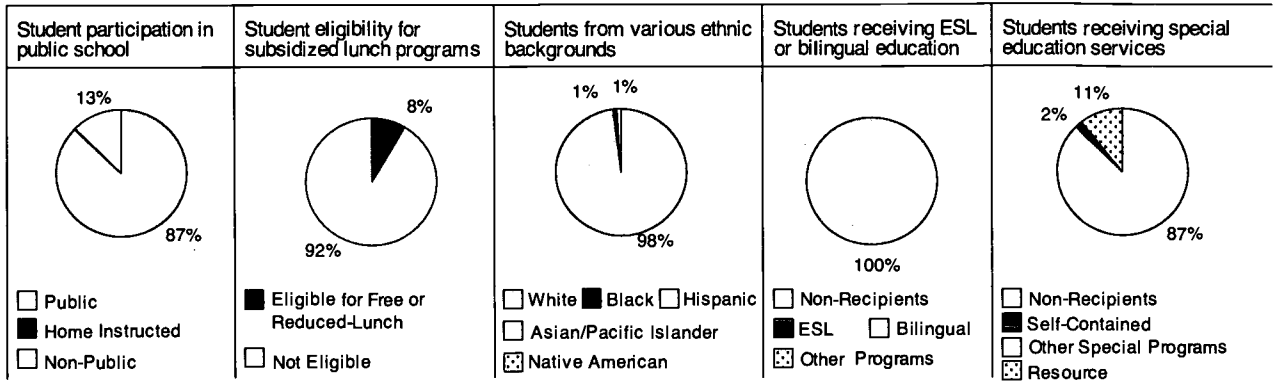
Measuring Rhode Island Schools for Change 1999

30.00 Smithfield



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	2	0	2
Mathematics (Problem Solving)	4	3	1	0
English Language Arts (Reading: Analysis & Interpretation)	4	2	1	1
English Language Arts (Writing: Effectiveness)	4	3	0	1
Middle School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	0	0	1
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	86	77	78
Elementary Middle High			
Span of teacher responsibility	NA	113	99
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	72	62	79
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	19	39

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.98	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	92.14	84.76
4. Mobility (%)	12.03	19.71
5. Teacher Attendance (%)	96.27	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/165	472/10028
7. Suspensions / Total # of Students *	187/2746	35481/153342
8. Drop-out Rate (%)	9.48	17.95
9. Graduation Rate (%)	90.52	82.05

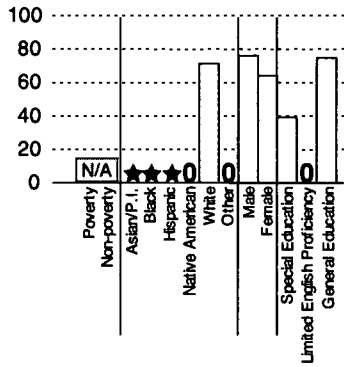
Elementary School

Percentage of students who met or exceeded the standard

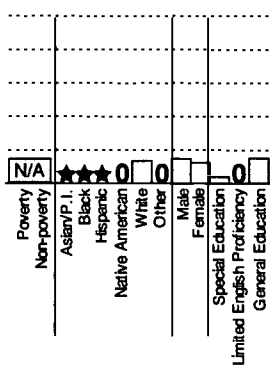
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

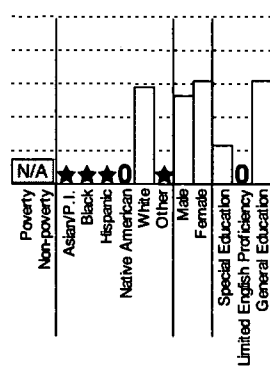
Mathematics (SKILLS)



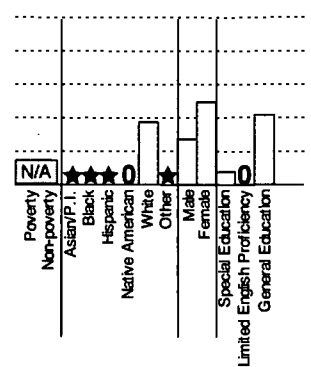
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



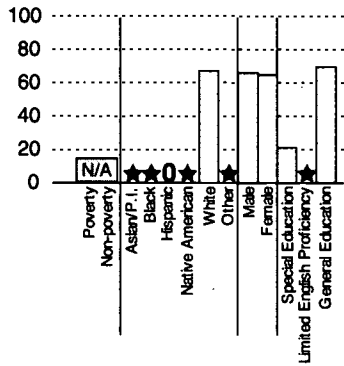
Middle School

Percentage of students who met or exceeded the standard

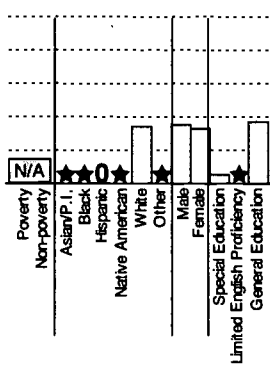
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

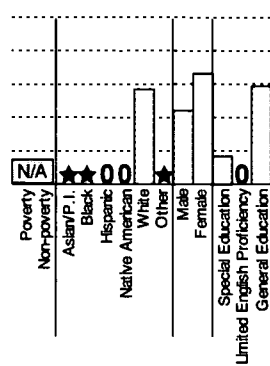
Mathematics (SKILLS)



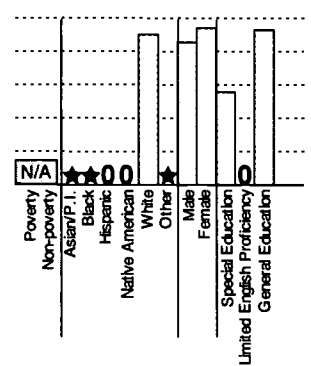
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



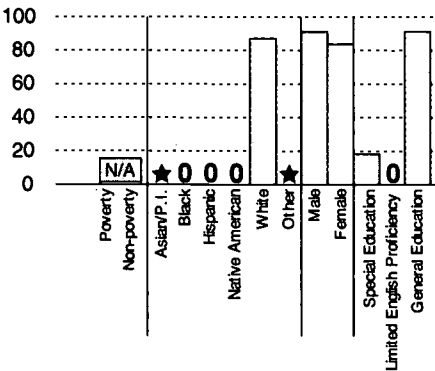
High School

Percentage of students who met or exceeded the standard

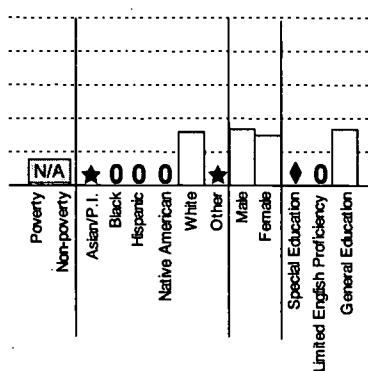
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

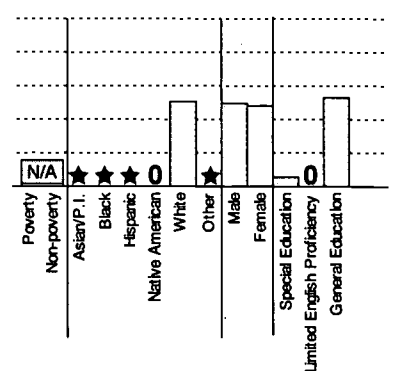
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

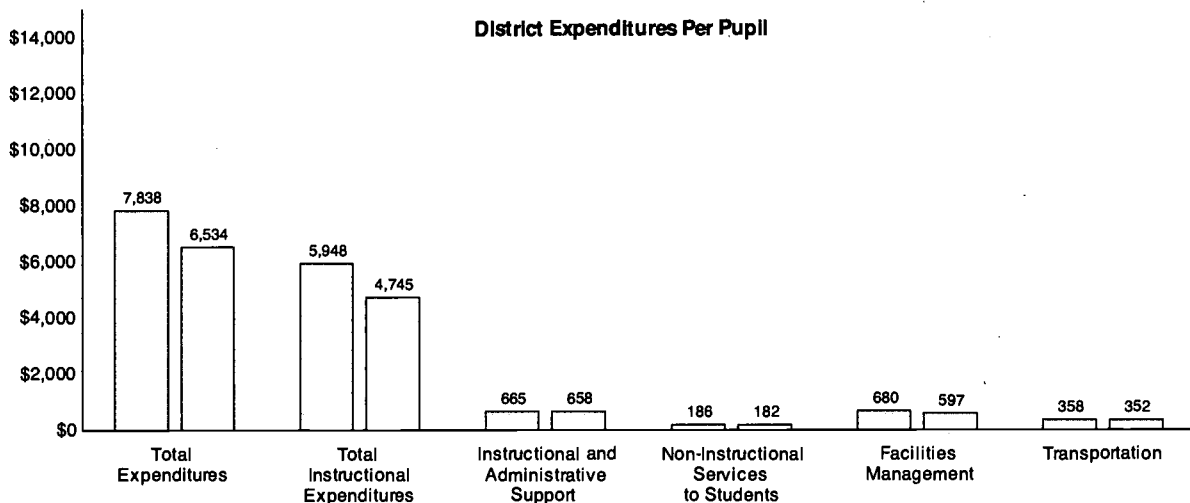


RI Writing

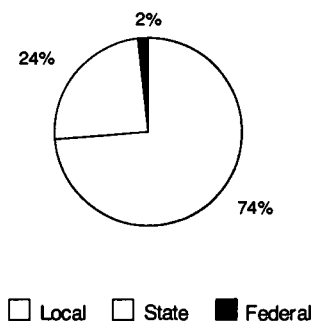


	District Average	State Average
Median Family Income (\$)	49060	39172
Per Capita Income (\$)	15448	14981
Property Value Per Student (\$)	384666	309319
Relative Local Tax Capacity	116	100
Relative Local Tax Effort	83	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	20	21

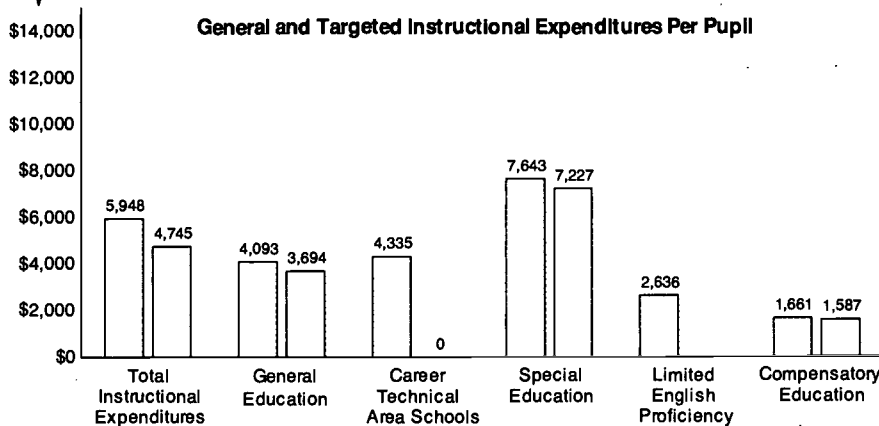
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



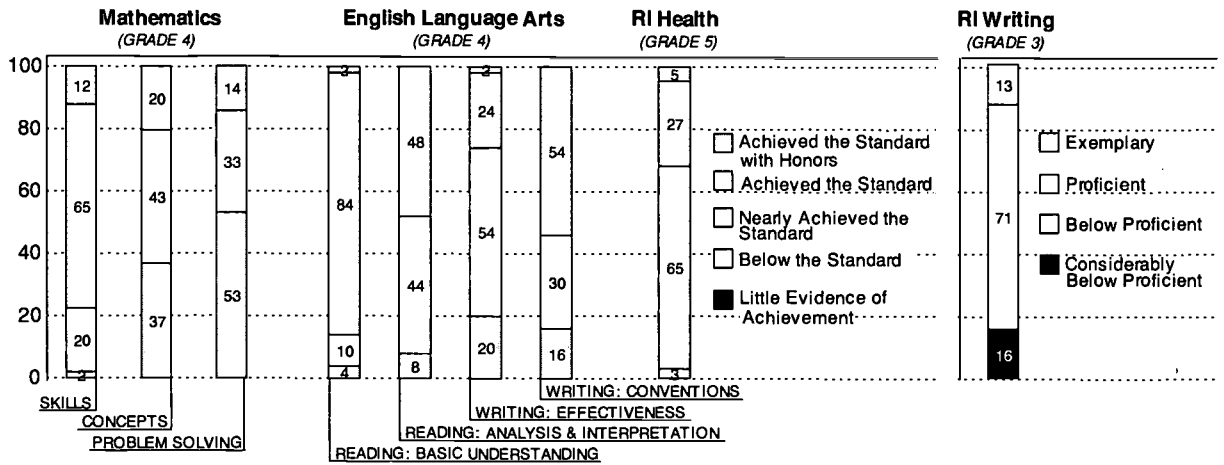
Financial information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

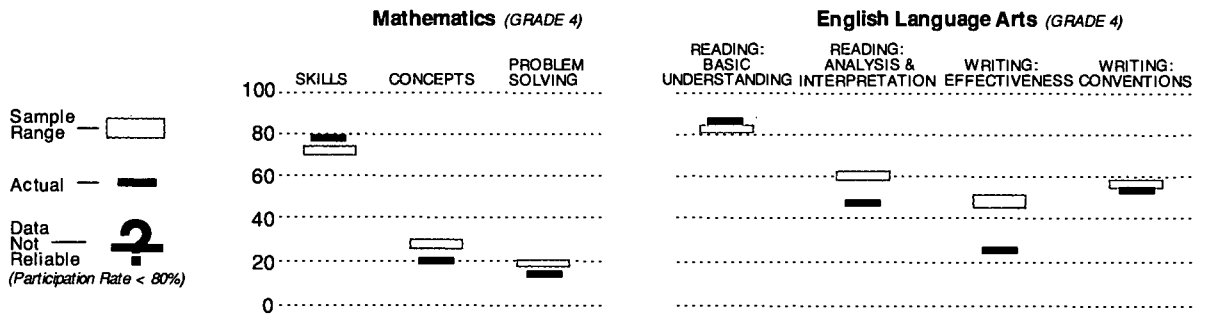
Anna M. McCabe School

Smithfield District
 Marc J. Ladin, Principal
 Grades K-05
 364 Students
 21 Teachers

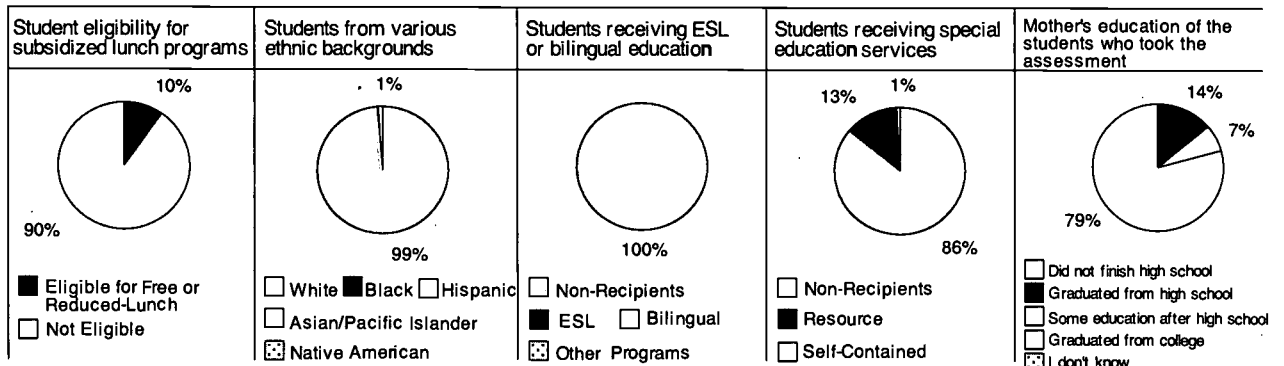
Percentage of students at each performance level on the elementary school assessments



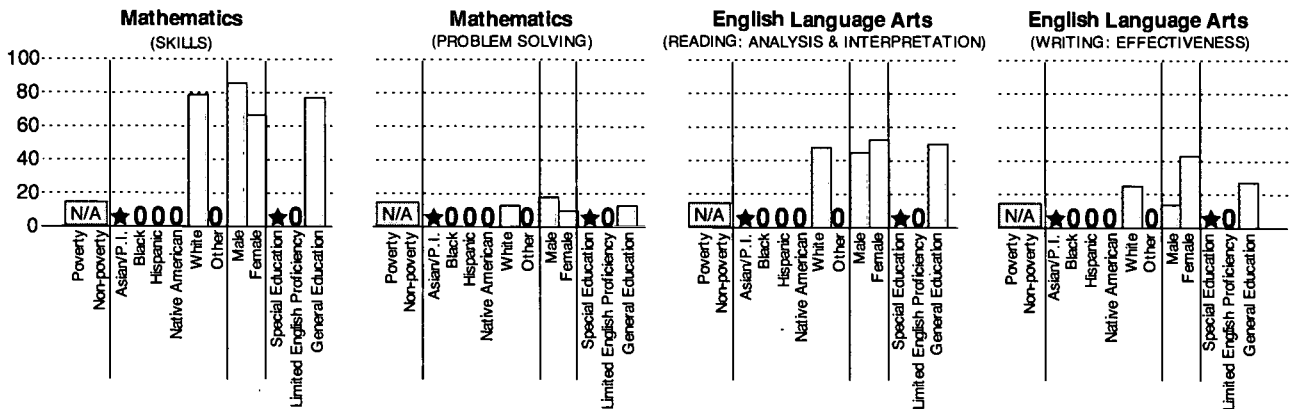
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

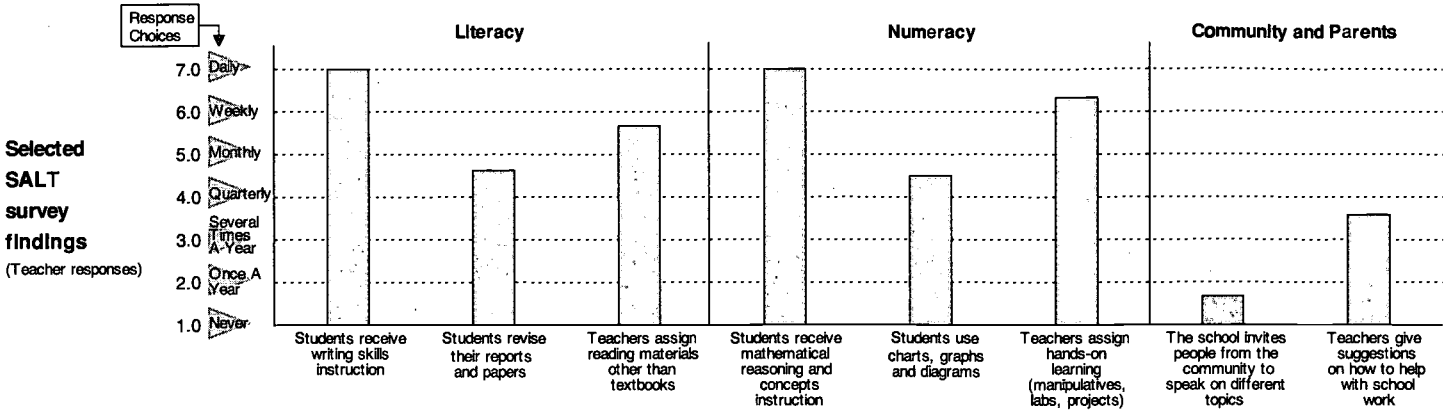
Highlights from the school

* See Web for school goals

Faculty and parents completed their school based strategic plan and initiated action teams.

Smithfield High School students and McCabe Elementary School established a tutorial program. High School students worked regularly with students in grades 1 to 5.

Two teachers who are Geography Alliance trainers led their school in a Family Geography Challenge Night.



Selected school indicators

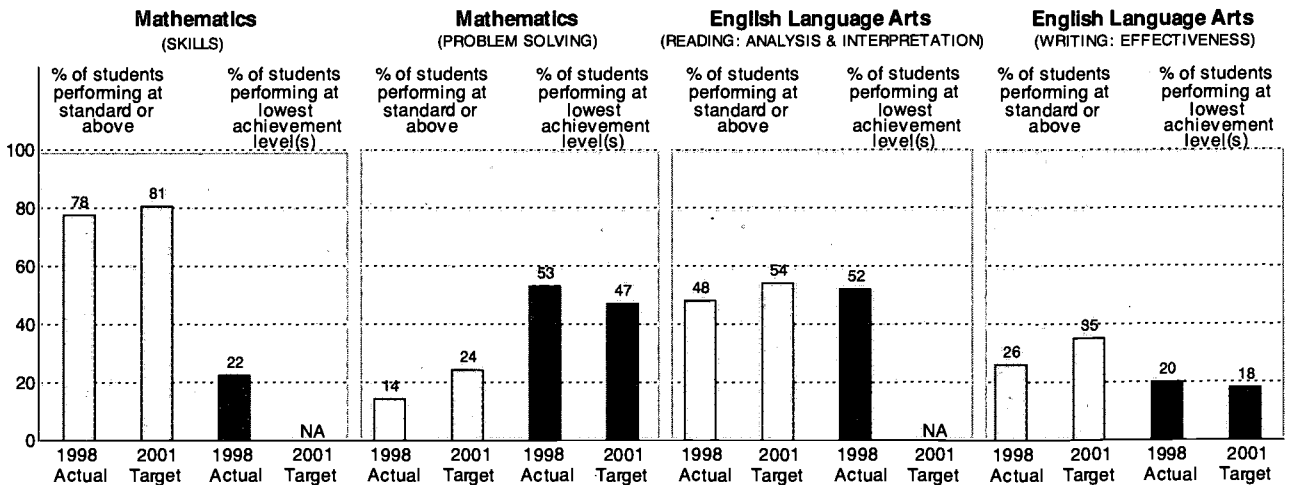
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.38	92.43	85.98
2. SALT Survey Student Response Rate (%)	82.50	79.84	76.54
3. Student Attendance (%)	96.08	94.98	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.93	92.14	84.76
7. Mobility (%)	9.19	12.03	19.71
8. Teacher Attendance (%)	95.42	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	0/165	472/10028
10. Suspensions / Total # of Students*	0/364	187/2746	35481/153342
11. Drop-out Rate (%)	NA	9.48	17.95
12. Graduation Rate (%)	NA	90.52	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

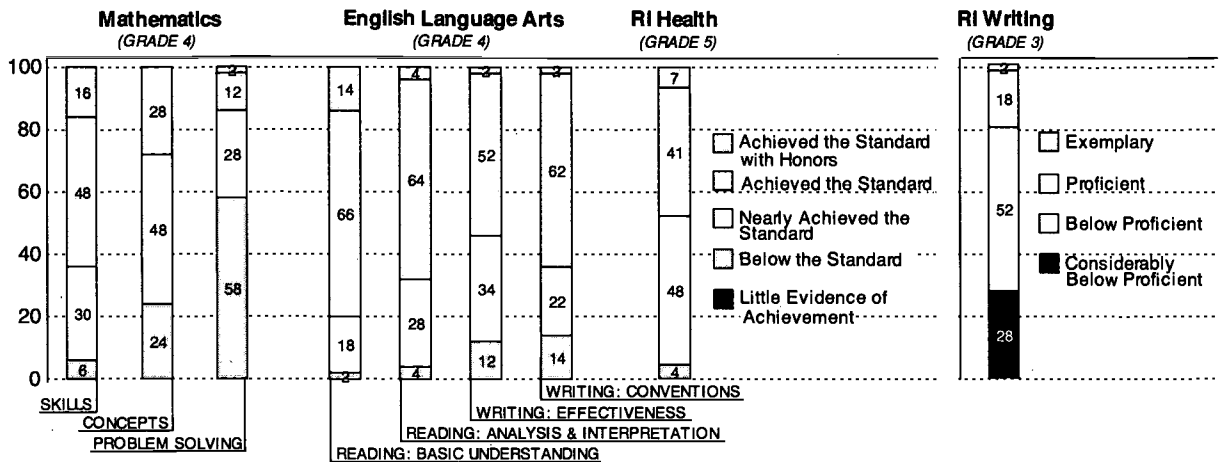
School targets for adequate yearly progress



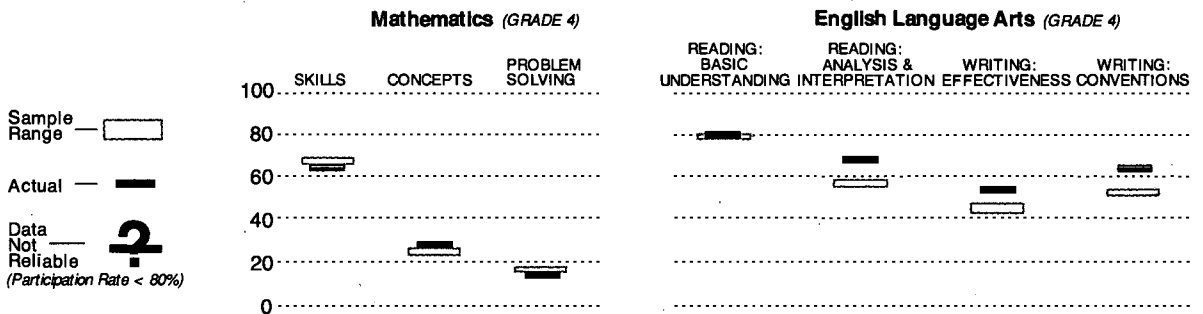
Old County Road School

Smithfield District
 Robert O'Brien, Principal
 Grades K-05
 319 Students
 18 Teachers

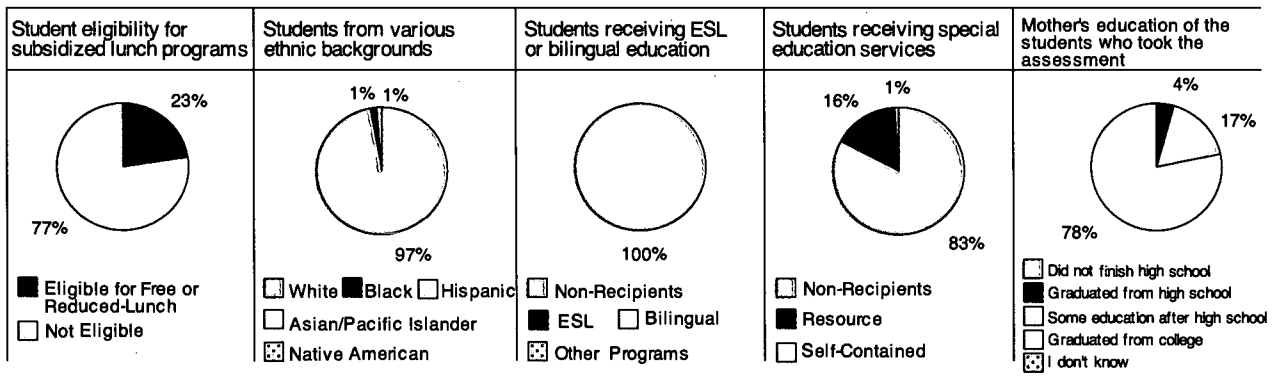
Percentage of students at each performance level on the elementary school assessments



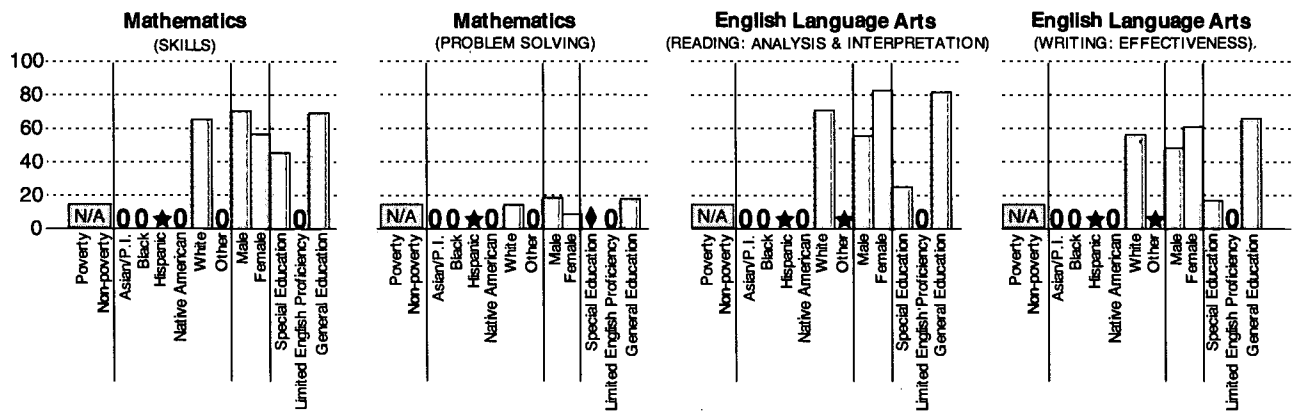
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

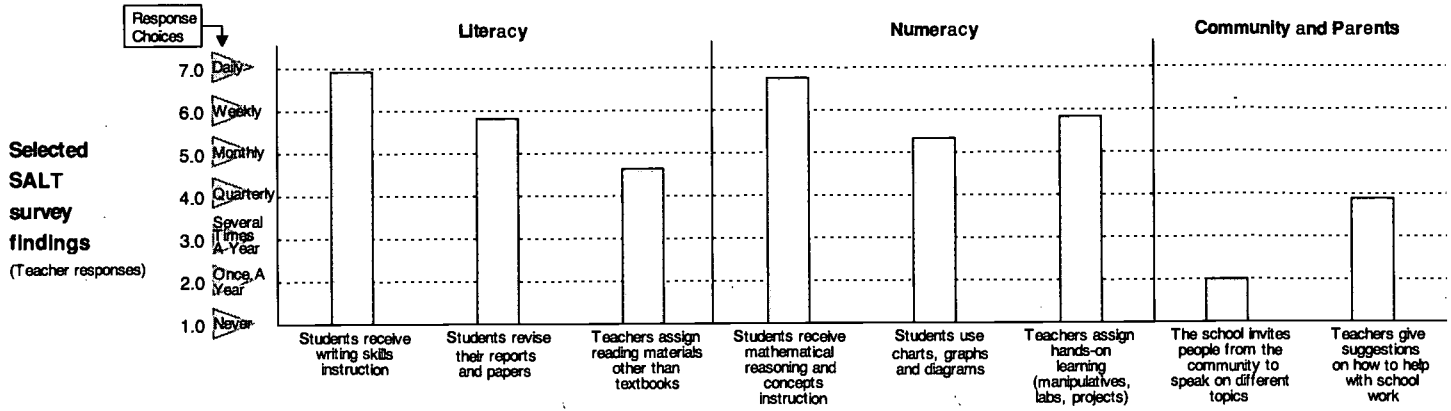
INTERNET ACCESS: All classrooms are wired to a high speed Internet access line.

Highlights from the school

NEW ENGLAND REGIONAL ALLIANCE FOR MATH & SCIENCE: Old County Road School has sent a team to the Regional Alliance Summer Workshop to develop a plan to reach high standards for all students in math and science.

*See Web for school goals

MENTORING PROGRAM: The teachers at Old County School have developed a mentoring program to help new teachers.



Selected school indicators

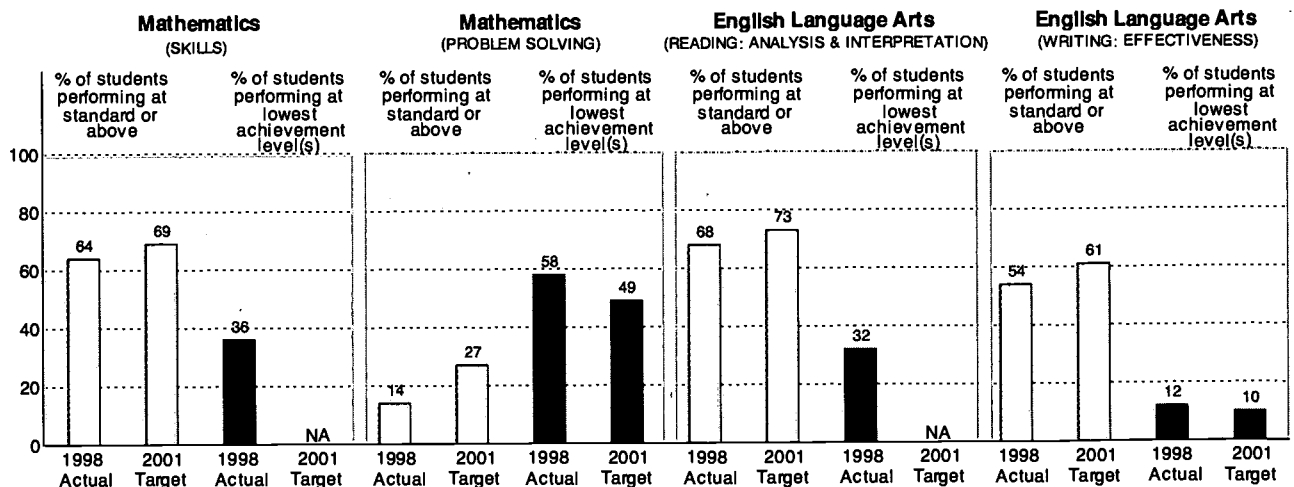
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.43	85.98
2. SALT Survey Student Response Rate (%)	75.00	79.84	76.54
3. Student Attendance (%)	95.90	94.98	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	80.36	92.14	84.76
7. Mobility (%)	13.39	12.03	19.71
8. Teacher Attendance (%)	97.72	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	0/165	472/10028
10. Suspensions / Total # of Students*	1/319	187/2746	35481/153342
11. Drop-out Rate (%)	NA	9.48	17.95
12. Graduation Rate (%)	NA	90.52	82.00

*See Web for more information

Financial Information

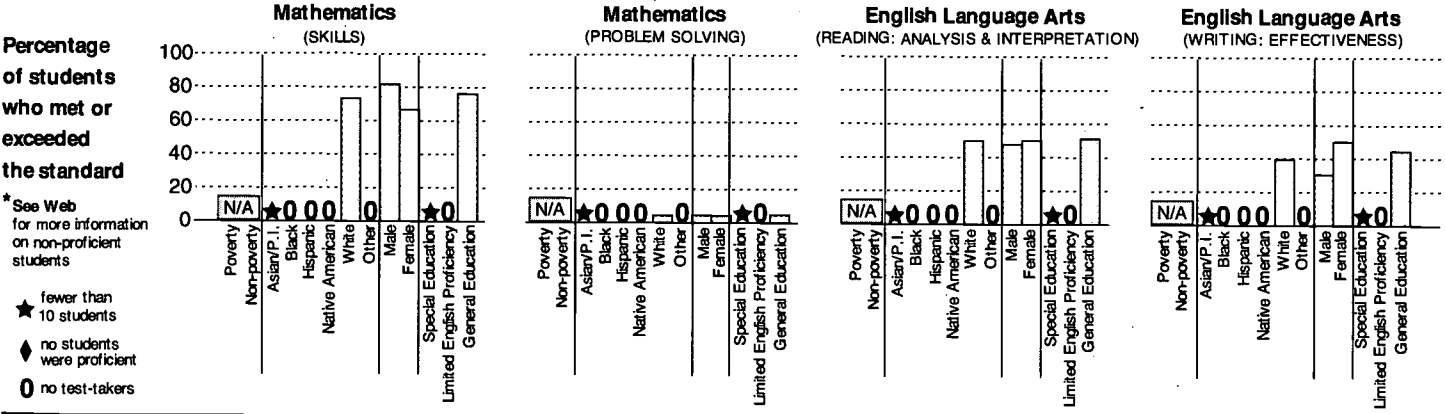
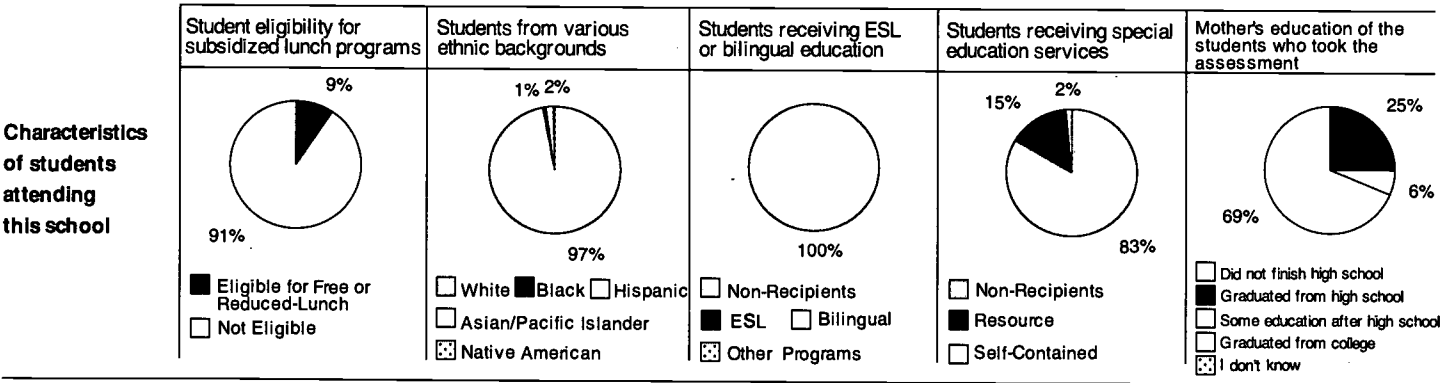
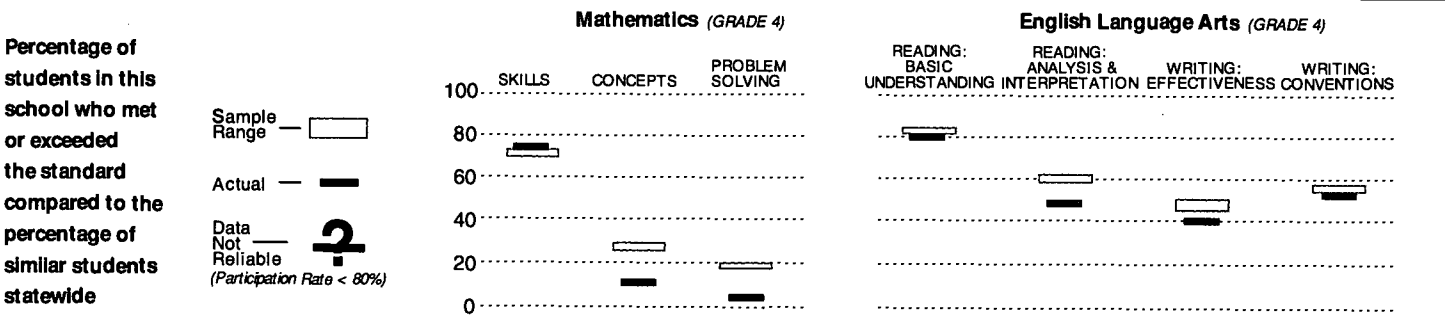
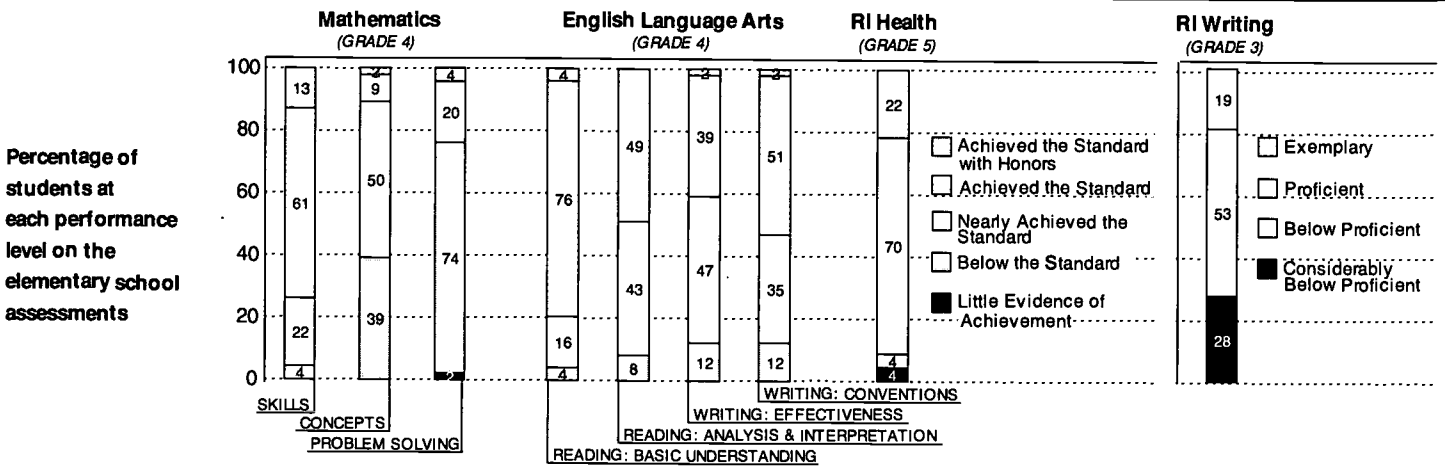
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Raymond C. LaPerche School

Smithfield District
 Daniel M. Rivers, Principal
 Grades K-05
 266 Students
 14 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

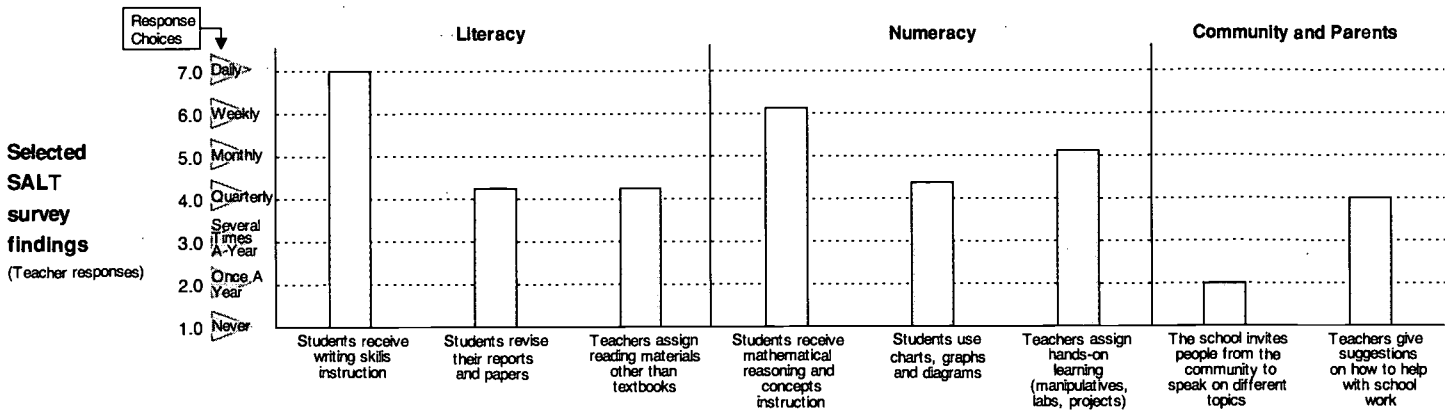
Highlights from the school

* See Web for school goals

ACTION PLANNING: Committees made up of 22 parents and staff members met throughout the year to formulate Strategic Action Planning.

INTERNET ACCESS: Parent and faculty volunteers spent a weekend wiring all classrooms of our school for internet high-speed access.

PROFESSIONAL PARTNERSHIPS: In a partnership with Providence College, faculty members participated in a graduate level six-day program of professional development.



Selected school indicators

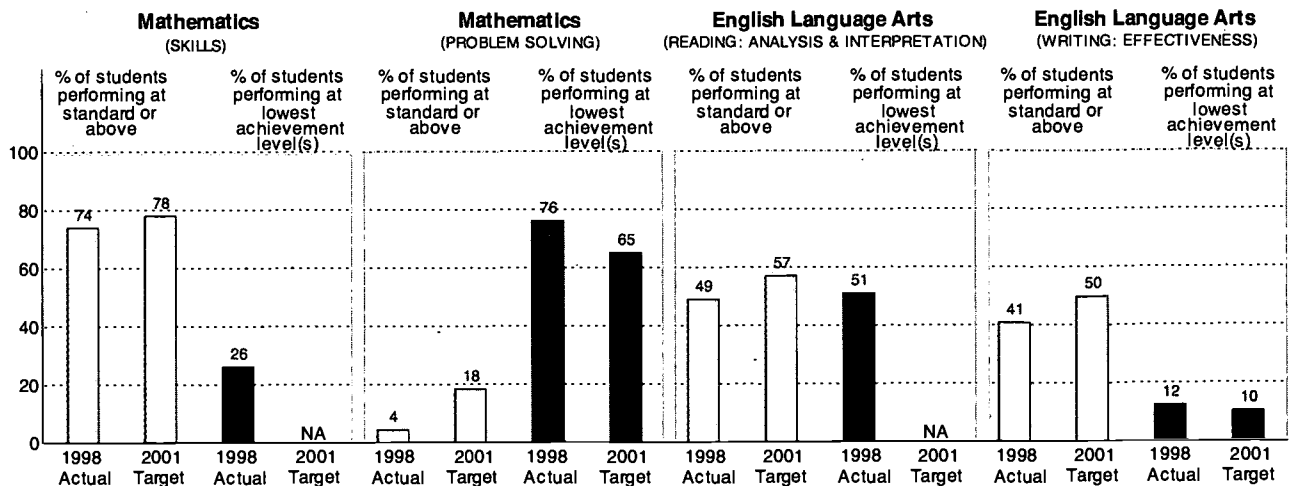
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	94.74	92.43	85.98
2. SALT Survey Student Response Rate (%)	88.89	79.84	76.54
3. Student Attendance (%)	96.46	94.98	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	96.45	92.14	84.76
7. Mobility (%)	26.95	12.03	19.71
8. Teacher Attendance (%)	90.75	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	0/165	472/10028
10. Suspensions / Total # of Students*	0/266	187/2746	35481/153342
11. Drop-out Rate (%)	NA	9.48	17.95
12. Graduation Rate (%)	NA	90.52	82.00

Financial Information

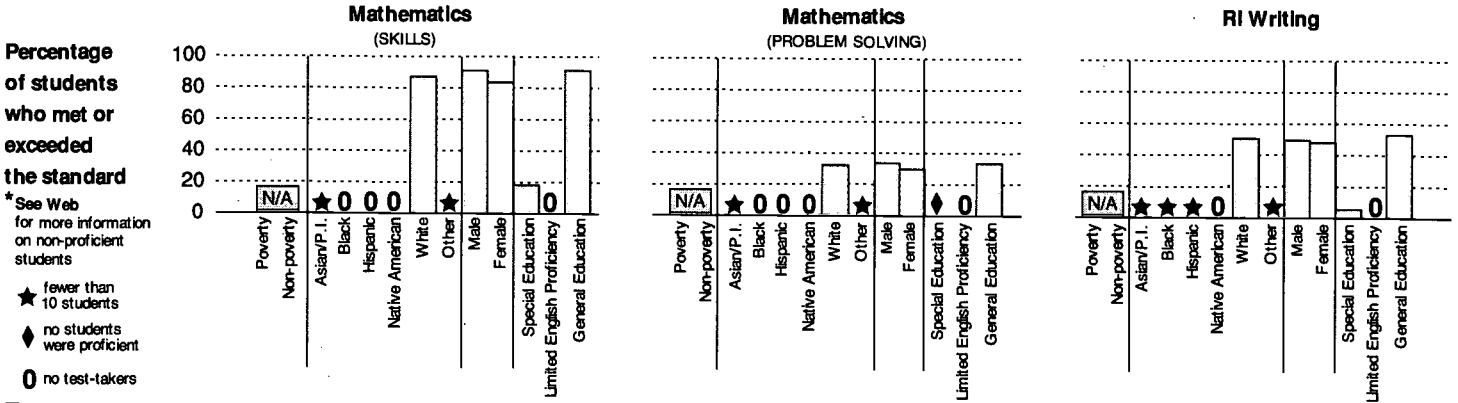
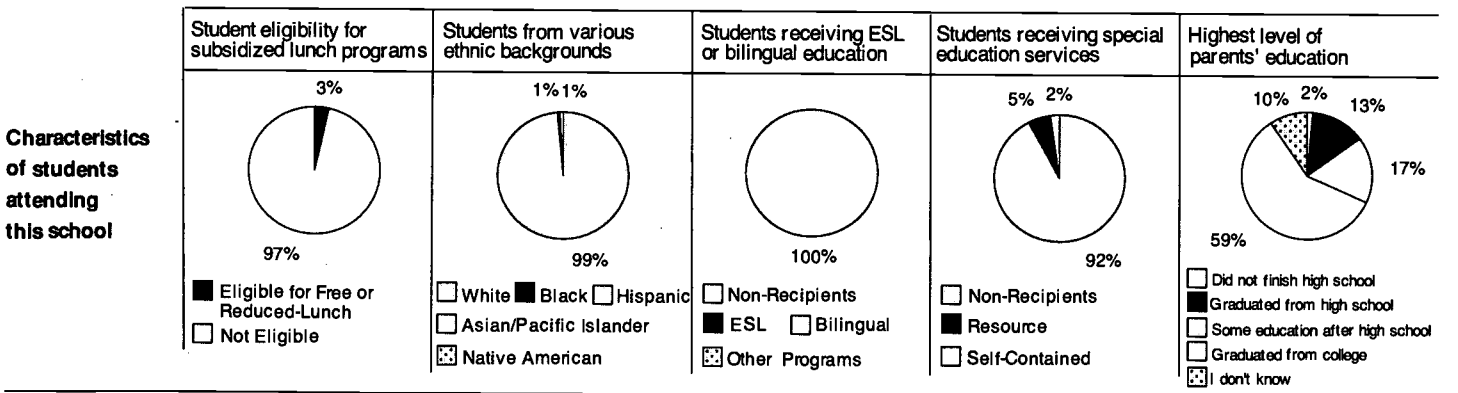
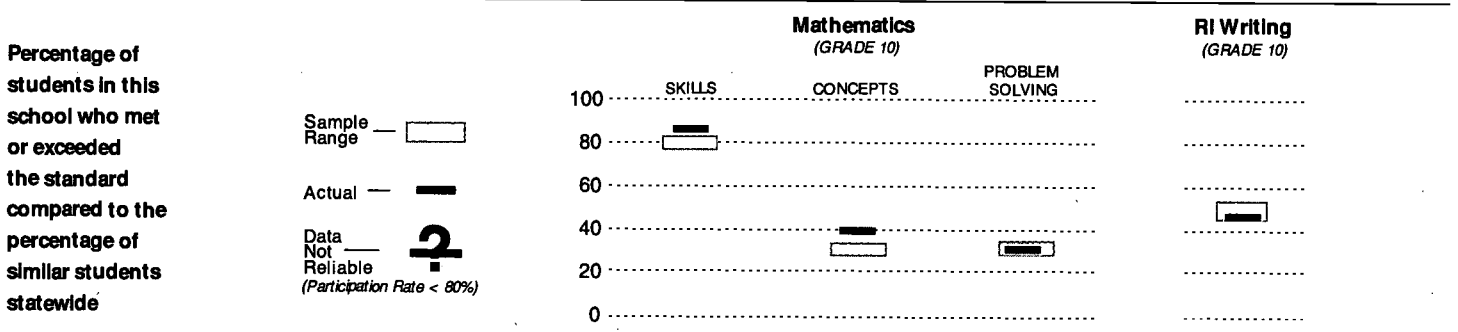
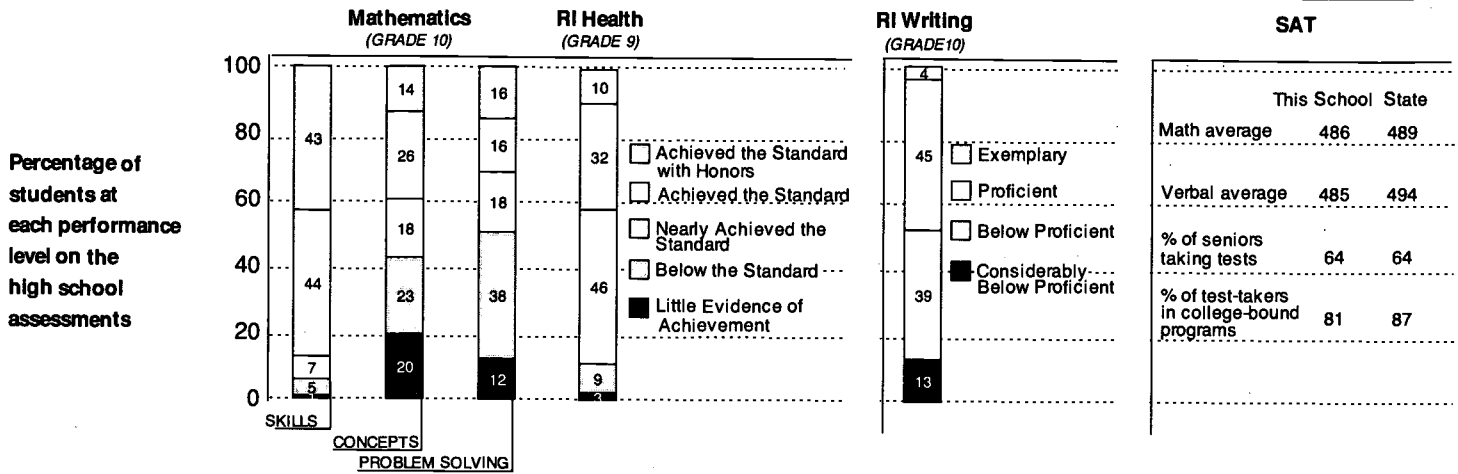
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Smithfield Senior High School

Smithfield District
 Kathryn Crowley, Principal
 Grades 09-12
 807 Students
 52 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

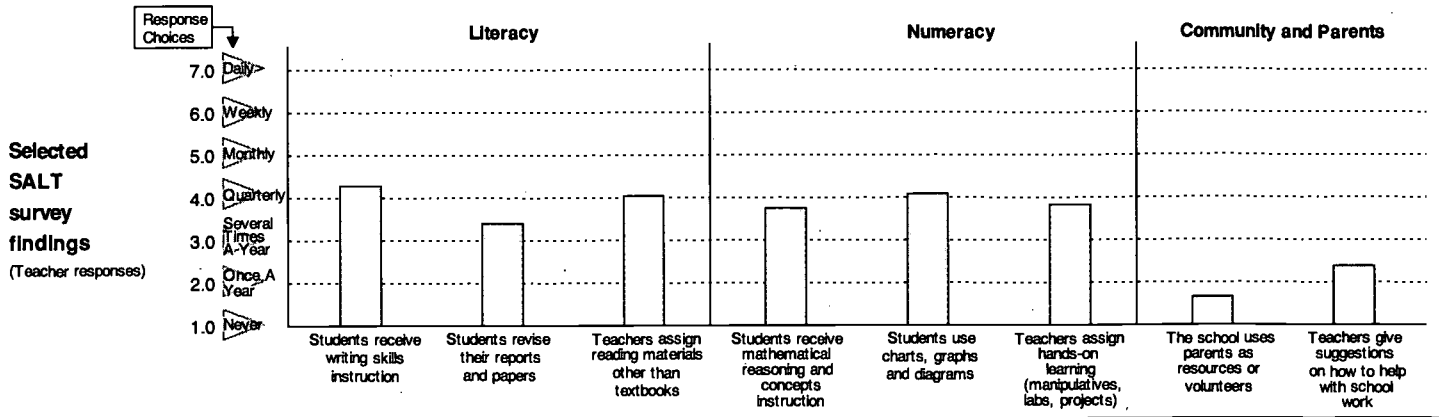
Highlights from the school

* See Web for school goals

STRATEGIC PLAN: The high school developed its strategic plan and action plans.

ACCREDITATION: Smithfield High School is completing a self-evaluation. The Statement of Purpose Committee and School and Community Committee completed their tasks.

PROVIDENCE JOURNAL HONOR ROLL STUDENTS: One of our students was selected as the Journal Bulletin Honor Roll Student for the state of Rhode Island.



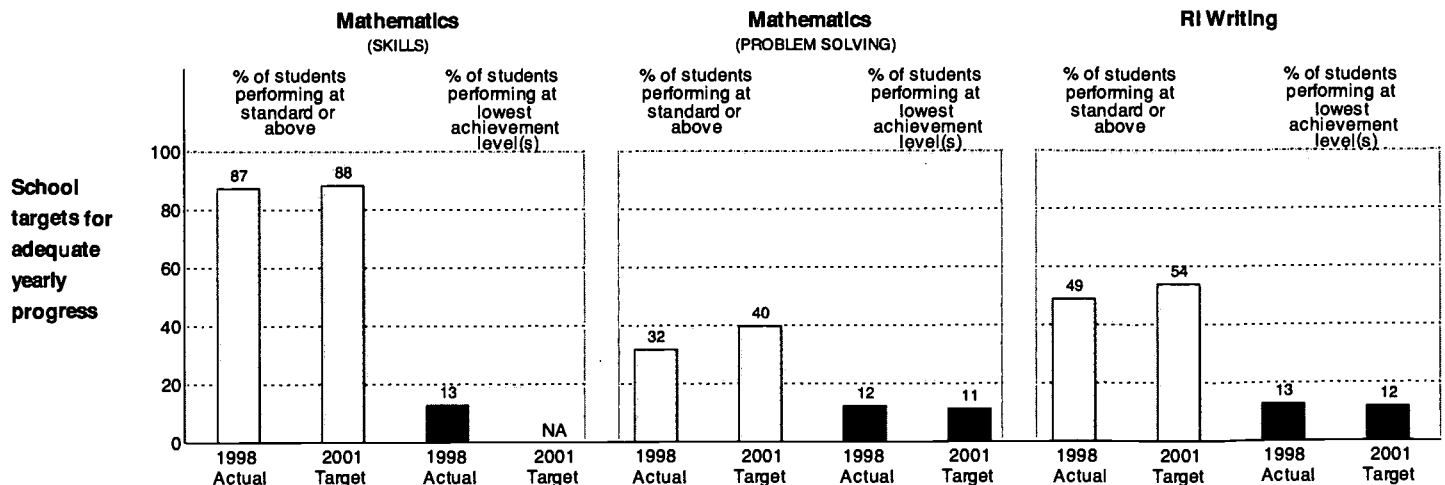
Selected school indicators

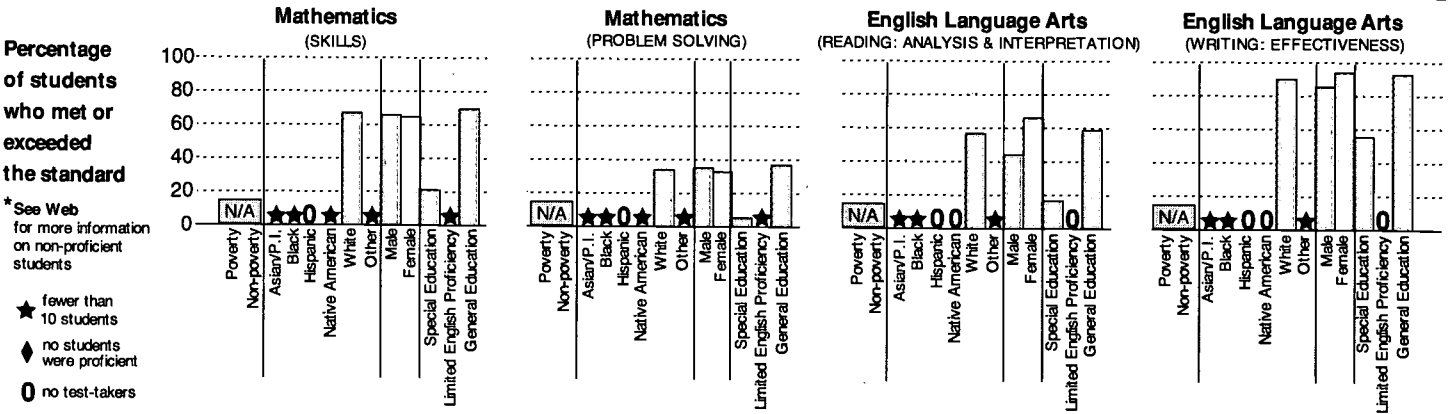
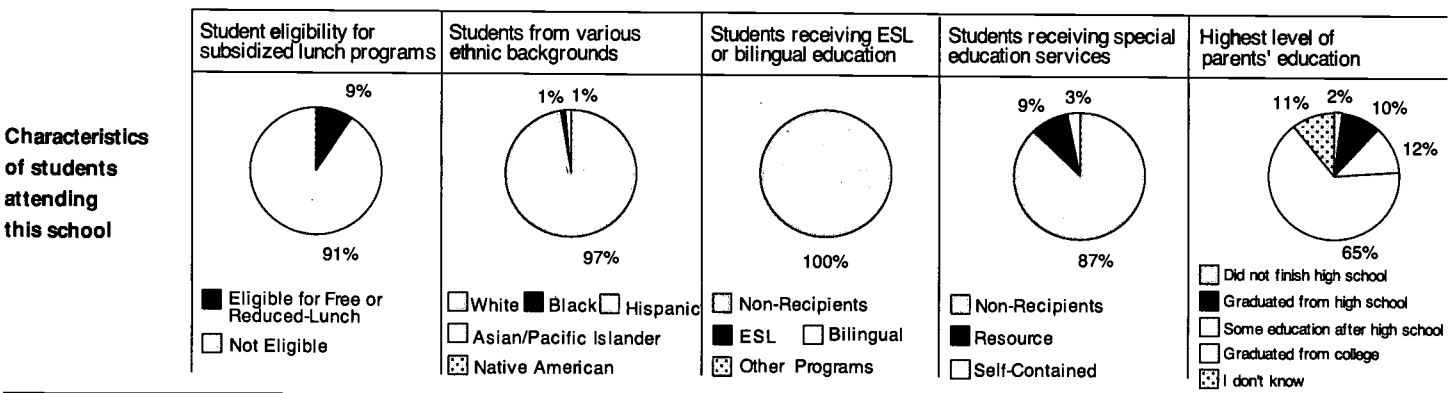
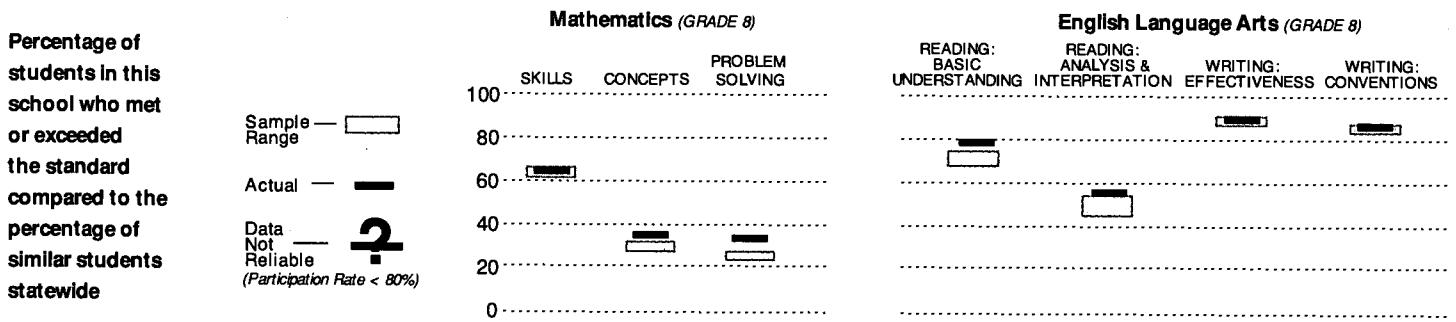
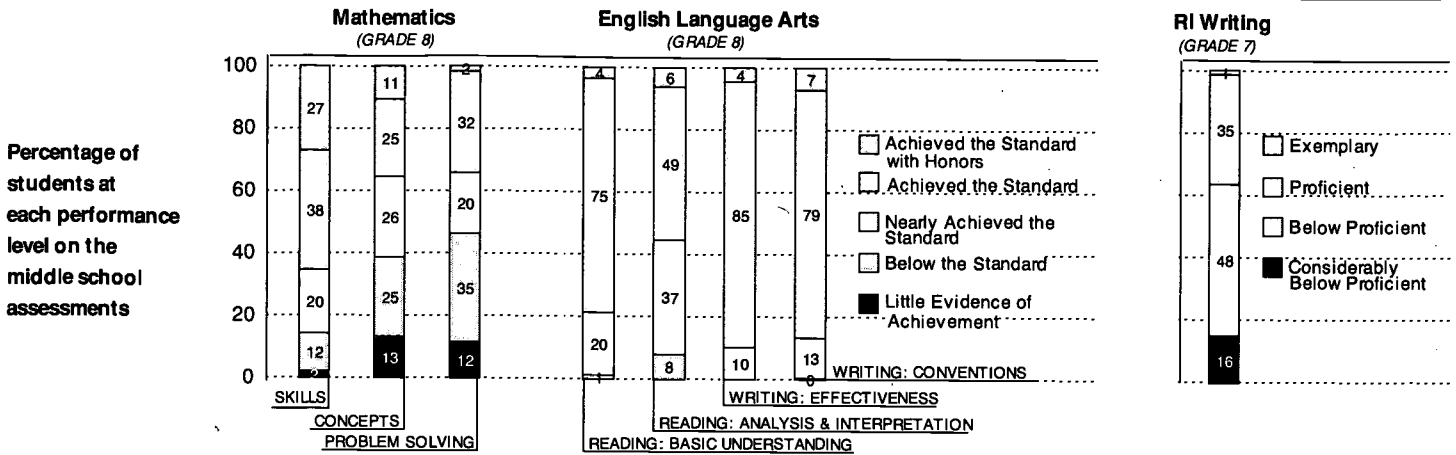
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.43	85.98
2. SALT Survey Student Response Rate (%)	74.60	79.84	76.54
3. Student Attendance (%)	92.94	94.98	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	99	99	95
6. Stability (%)	92.80	92.14	84.76
7. Mobility (%)	14.64	12.03	19.71
8. Teacher Attendance (%)	97.23	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/52	0/165	472/10028
10. Suspensions / Total # of Students*	103/807	187/2746	35481/153342
11. Drop-out Rate (%)	9.48	9.48	17.95
12. Graduation Rate (%)	90.52	90.52	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.





Please note: see front sections for an explanation of each field and its features.

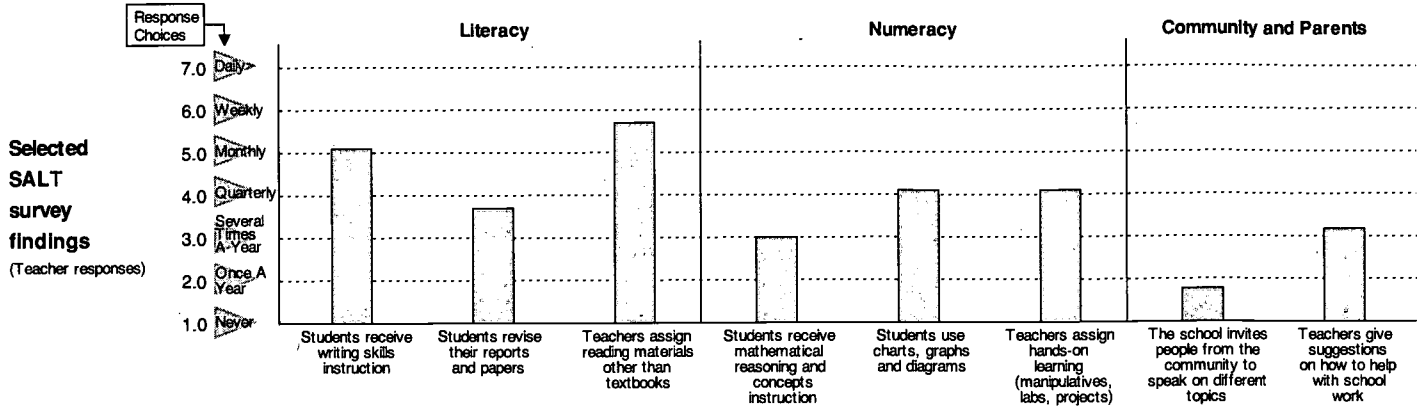
"In their own words"
Highlights from the school

E.G.S.S in action-Eighth grade Gallagher students, working through a school based service program, help the school and the community at large.

Recycling-Through a student led initiative, we increased our efforts to recycle throughout the school.

* See Web for school goals

Orientation-With the addition of sixth grade students, added effort was placed on making a smooth transition, including a proposed summer orientation program.



Selected school indicators

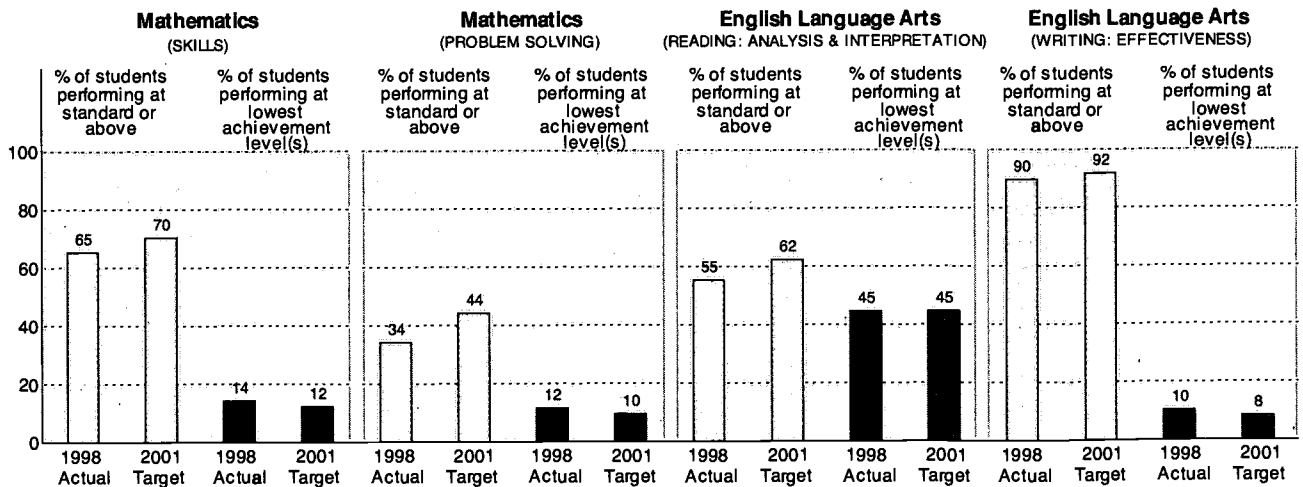
* See Web for more information

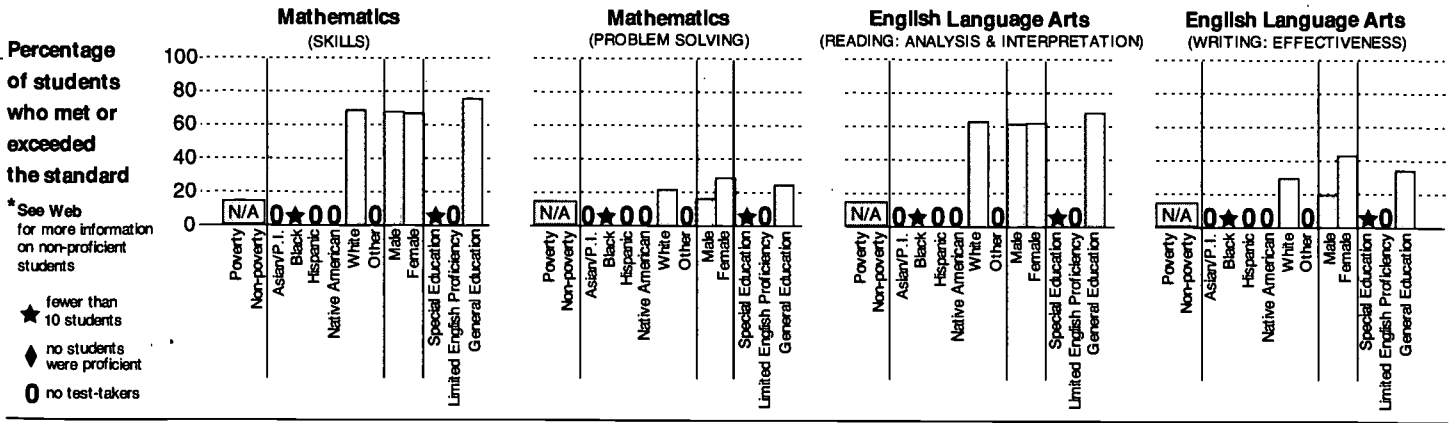
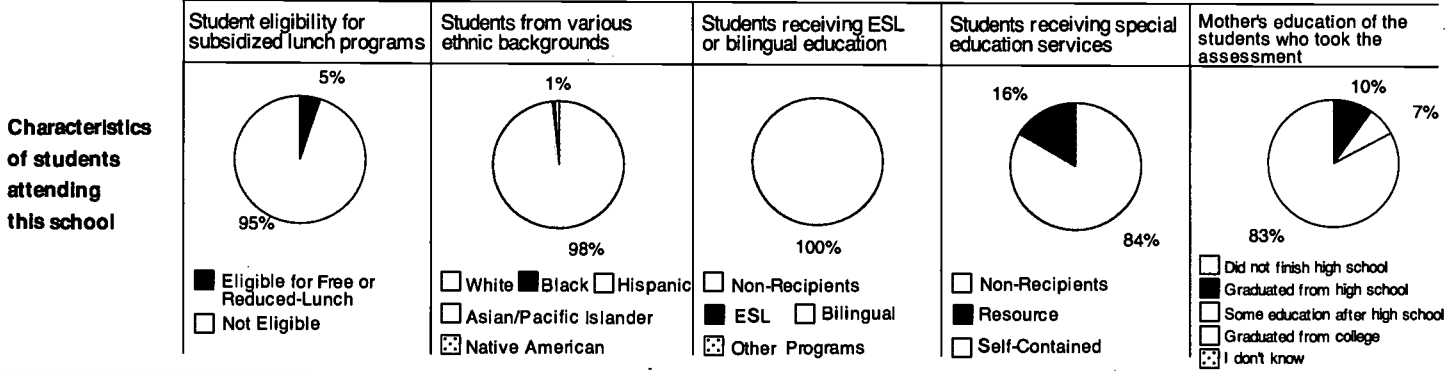
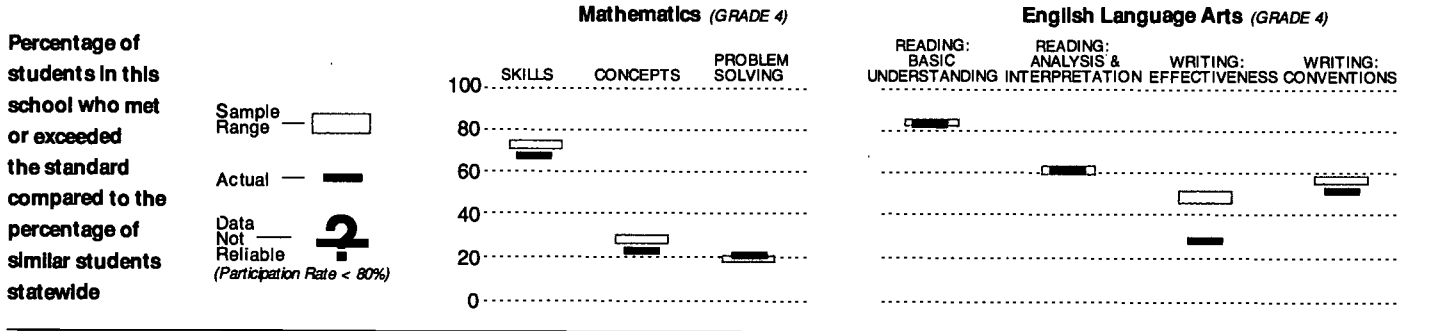
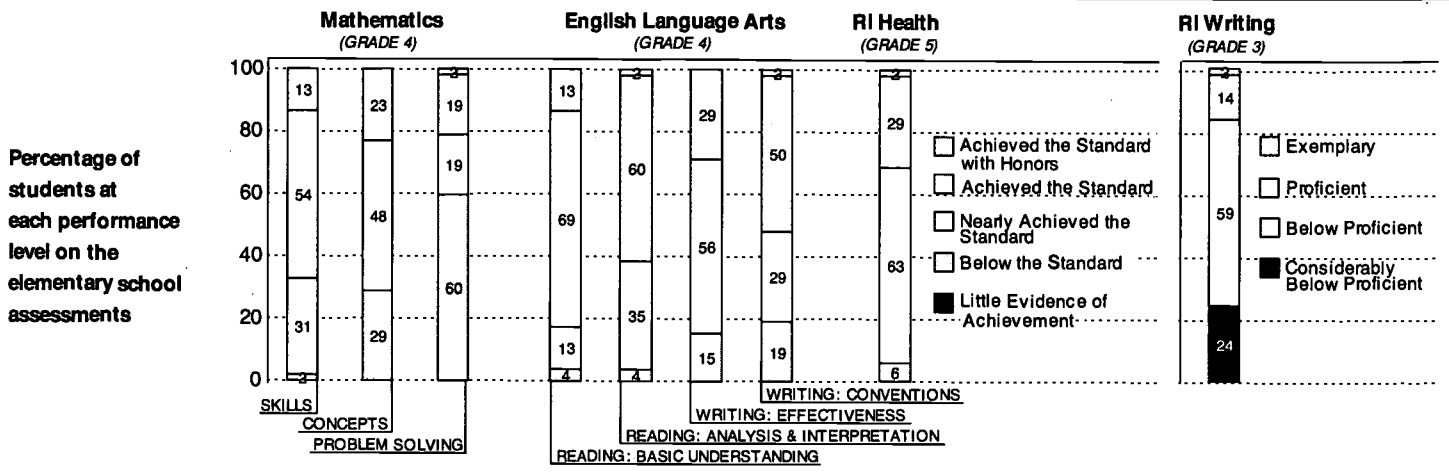
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.73	92.43	85.98
2. SALT Survey Student Response Rate (%)	87.17	79.84	76.54
3. Student Attendance (%)	95.51	94.98	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	113	113	86
6. Stability (%)	96.75	92.14	84.76
7. Mobility (%)	5.65	12.03	19.71
8. Teacher Attendance (%)	96.65	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/43	0/165	472/10028
10. Suspensions / Total # of Students*	80/686	187/2746	35481/153342
11. Drop-out Rate (%)	NA	9.48	17.95
12. Graduation Rate (%)	NA	90.52	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

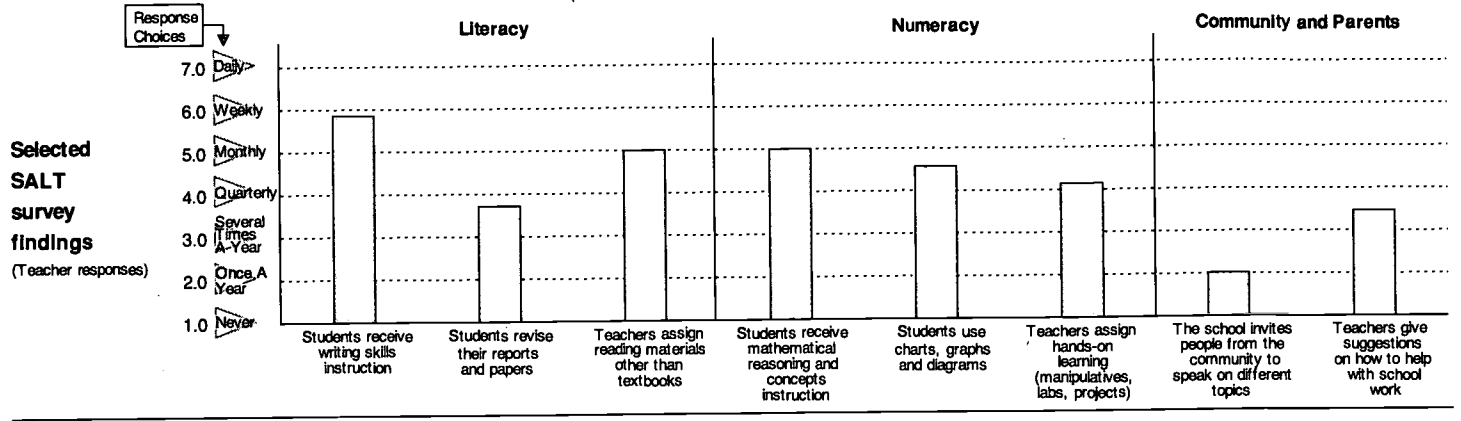
Highlights from the school

* See Web for school goals

100% schoolwide participation in Feinstein Good Deeds Program: Each class continued with good deeds throughout the year. Winsor donated food to families, books to Hasbro Hospital, and collected pennies for the PROJO Summertime Fund.

Our first annual "Evening with the Masters" was held at Smithfield High School. Mrs. Carter, our Art teacher, displayed art work from every Winsor student. Ms. Sousa, our Music teacher, had each class sing a medley of songs.

Two 6-week sessions of an After School Enrichment Program were held with a variety of classes ranging from science to nature to All Childrens' Theatre.



Selected school indicators

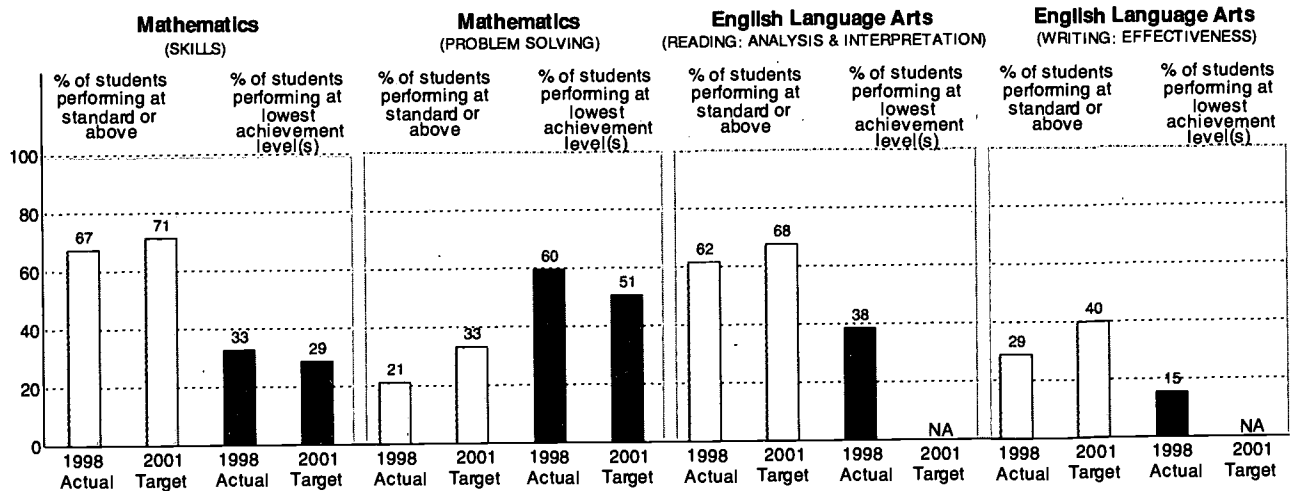
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	92.43	85.98
2. SALT Survey Student Response Rate (%)	65.38	79.84	76.54
3. Student Attendance (%)	96.45	94.98	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.68	92.14	84.76
7. Mobility (%)	8.33	12.03	19.71
8. Teacher Attendance (%)	96.44	96.27	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/17	0/165	472/10028
10. Suspensions / Total # of Students*	3/304	187/2746	35481/153342
11. Drop-out Rate (%)	NA	9.48	17.95
12. Graduation Rate (%)	NA	90.52	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

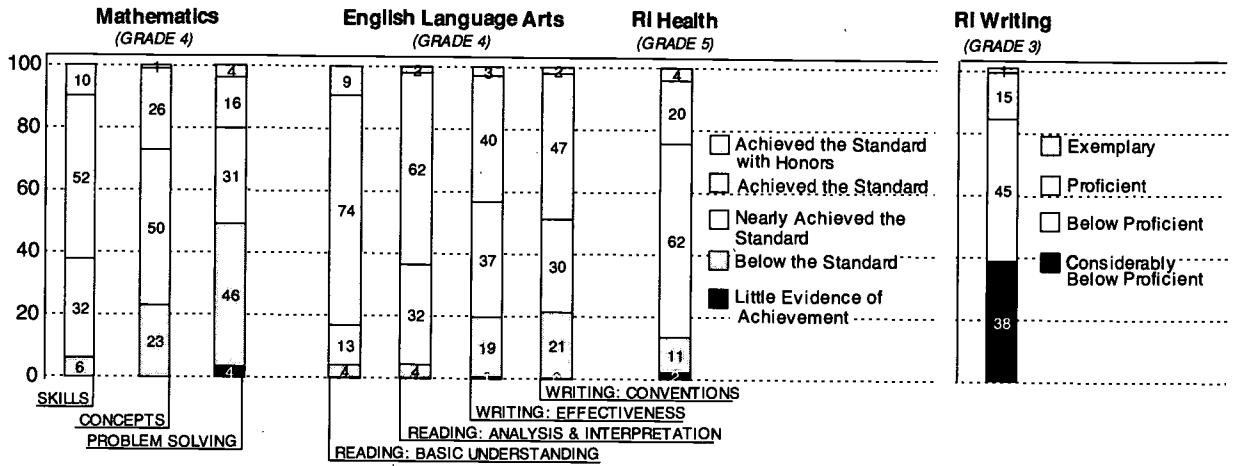


Information Works!

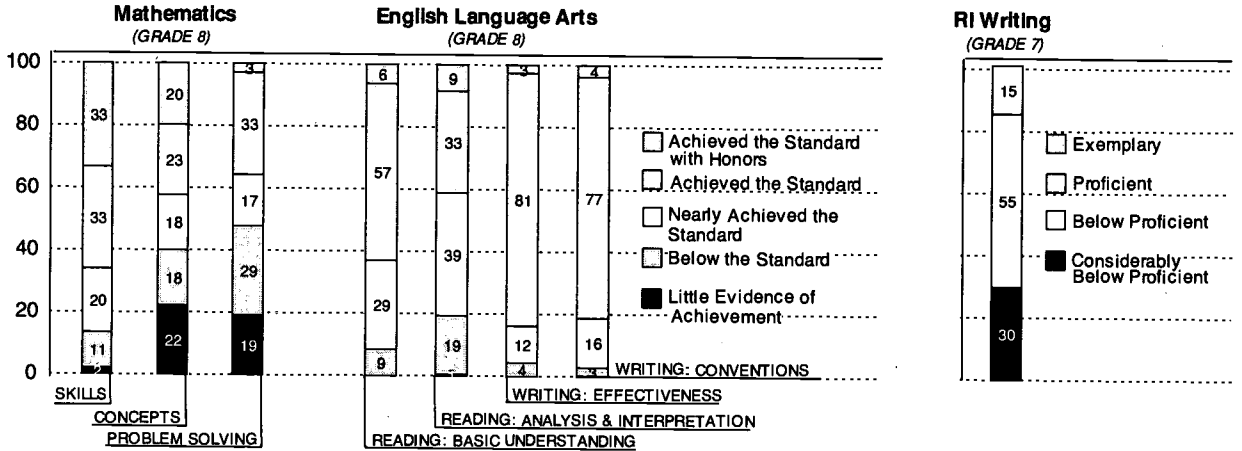
Measuring Rhode Island Schools for Change 1999

31.00 South Kingstown

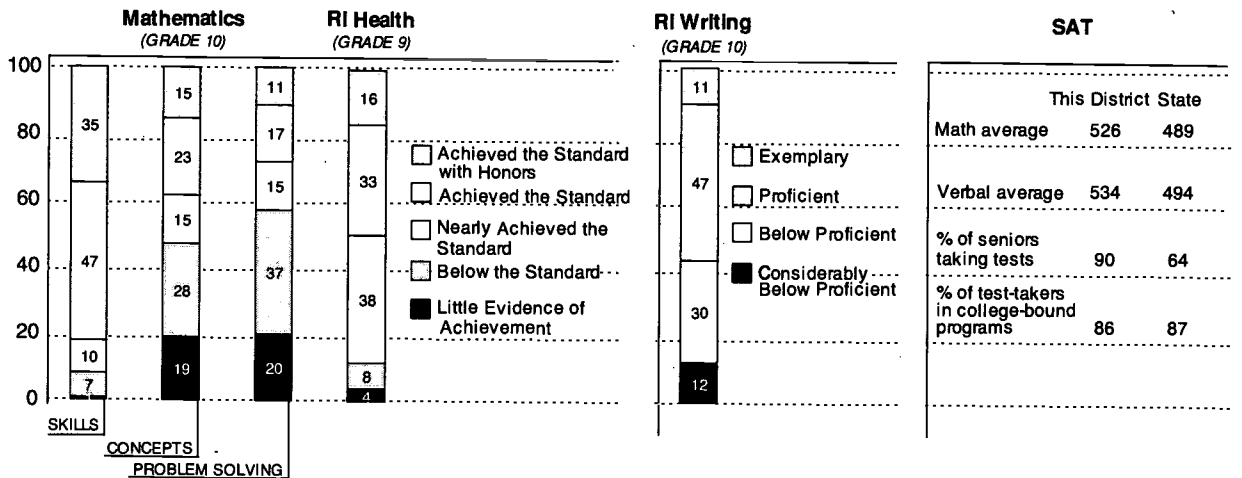
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

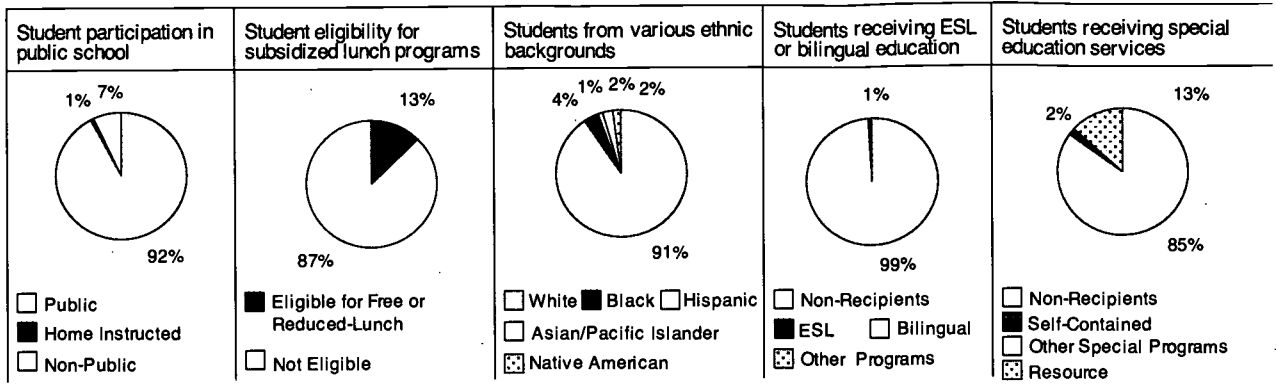


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	5	3	1	1
Mathematics (Problem Solving)	5	1	1	3
English Language Arts (Reading: Analysis & Interpretation)	5	1	1	3
English Language Arts (Writing: Effectiveness)	5	3	1	1
Middle School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	0	1
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	1	0	0
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	0	1	0
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	29	86	84
	Elementary	Middle	High
Span of teacher responsibility	NA	97	100
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	78	85	77
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	8	20	37

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.50	92.74
2. Average Class Size (Elementary)	22	21
3. Stability (%)	81.24	84.76
4. Mobility (%)	10.02	19.71
5. Teacher Attendance (%)	94.78	96.31
6. Teacher Grievances Filed / Total # of Teachers *	22/225	472/10028
7. Suspensions / Total # of Students *	198/4170	35481/153342
8. Drop-out Rate (%)	18.77	17.95
9. Graduation Rate (%)	81.23	82.05

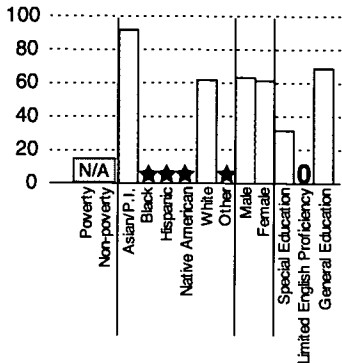
Elementary School

Percentage of students who met or exceeded the standard

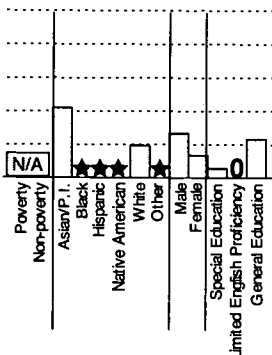
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

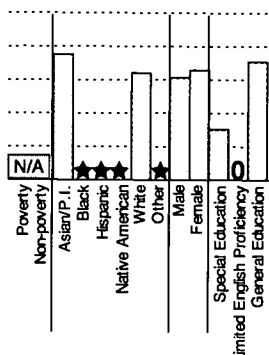
Mathematics (SKILLS)



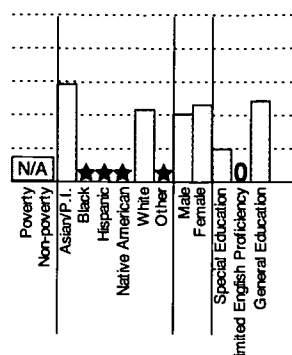
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



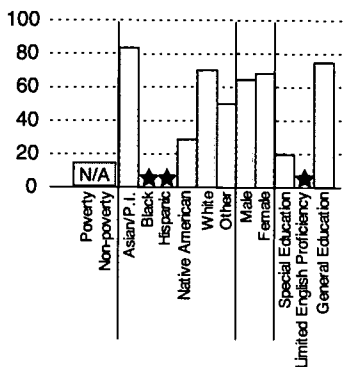
Middle School

Percentage of students who met or exceeded the standard

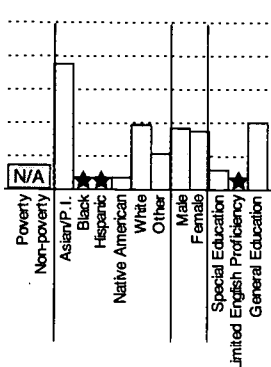
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

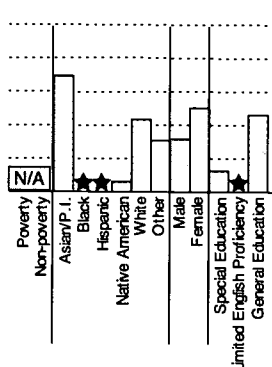
Mathematics (SKILLS)



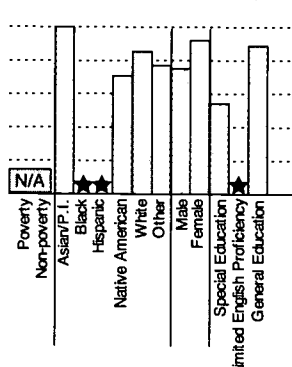
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



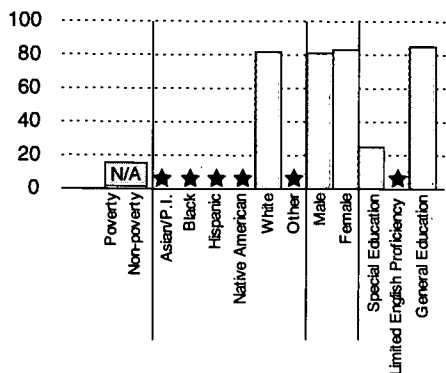
High School

Percentage of students who met or exceeded the standard

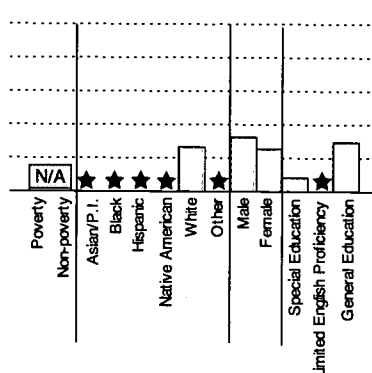
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

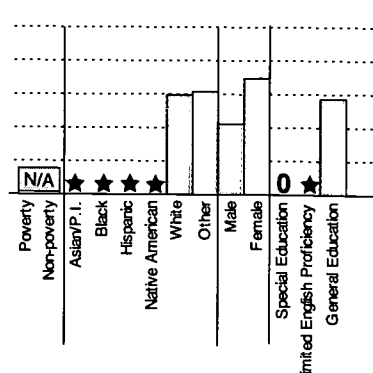
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

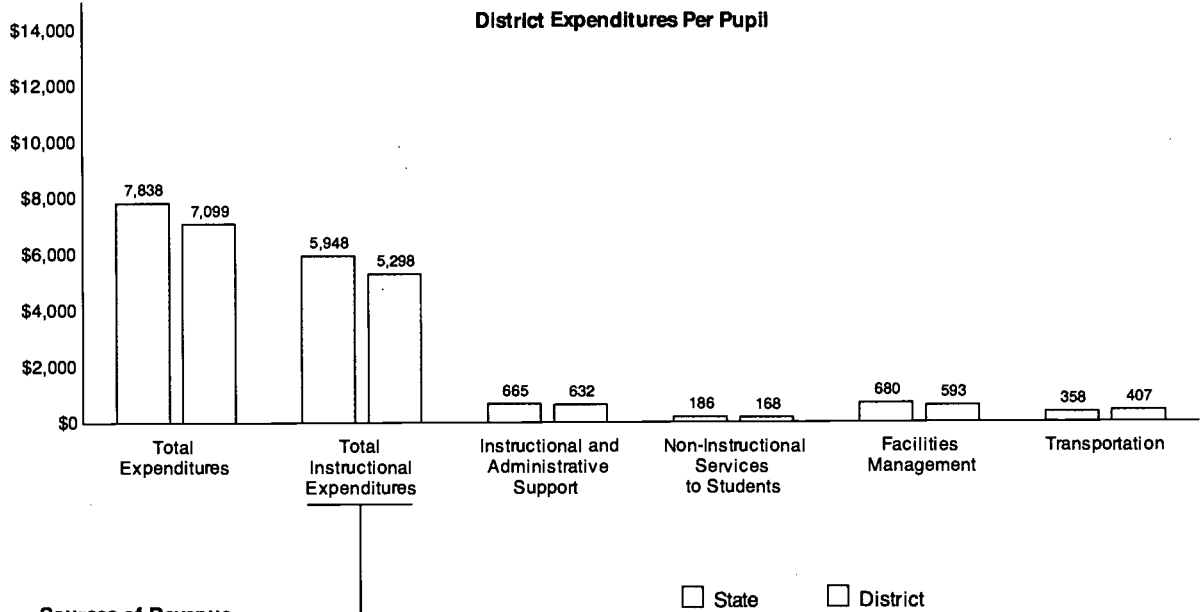


RI Writing

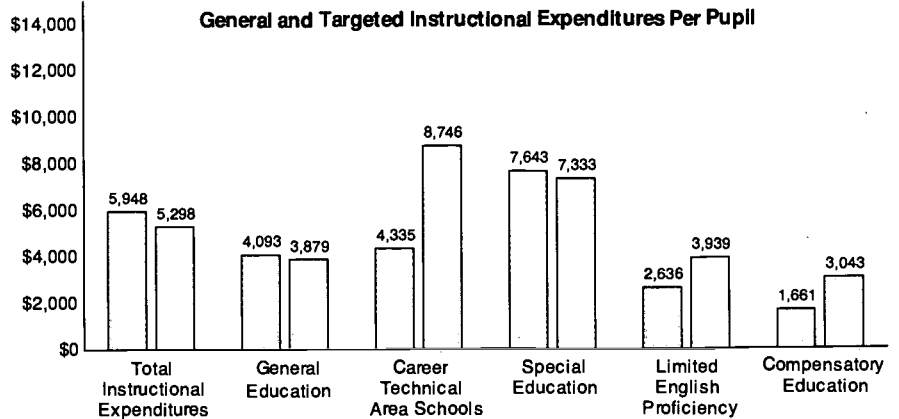
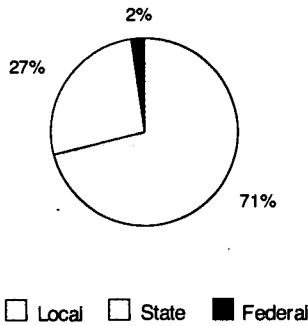


	District Average	State Average
Median Family Income (\$)	41895	39172
Per Capita Income (\$)	14325	14981
Property Value Per Student (\$)	379212	309319
Relative Local Tax Capacity	129	100
Relative Local Tax Effort	76	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	18	21

District financial Information



Sources of Revenue



Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Hazard School

South Kingstown District
 Michelle Conley, Asst. Principal
 Grades PK-K
 264 Students
 10 Teachers

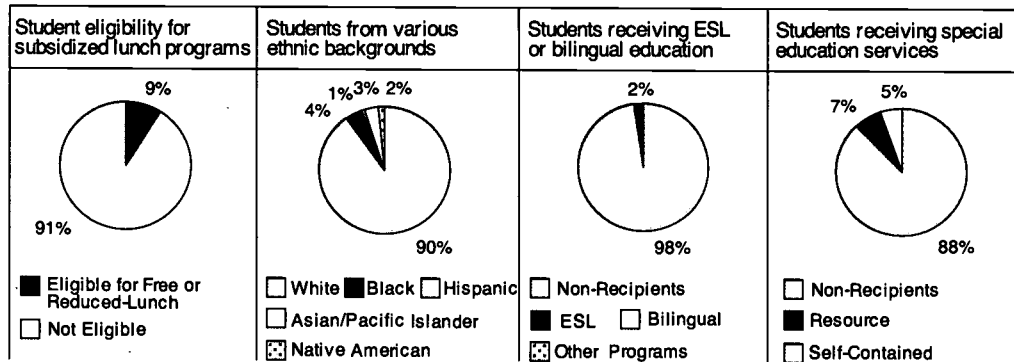
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

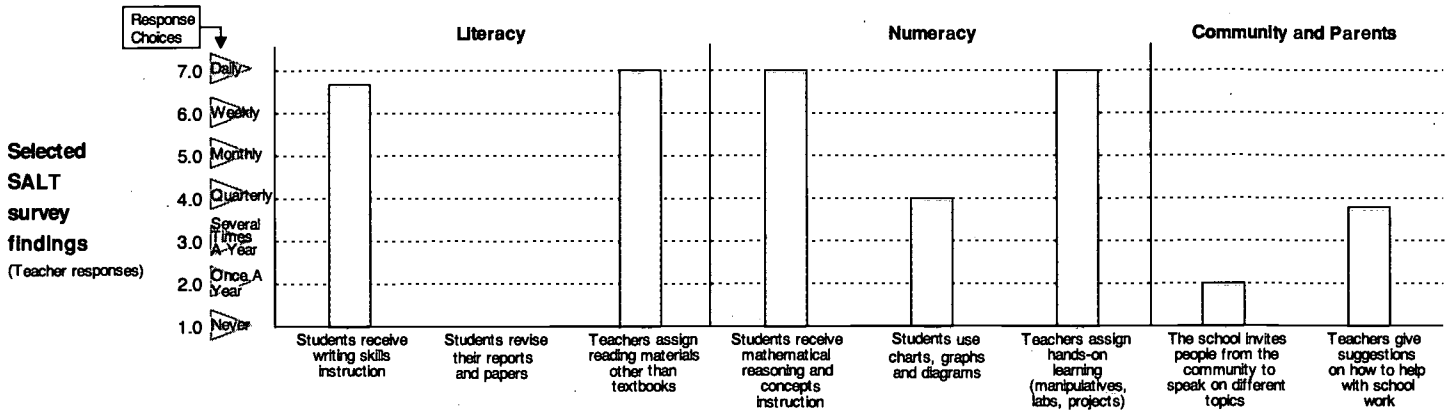
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school

Administration-Began our second year as a new school with an on-site administrator. Began a School Improvement Team in the Spring of 1998.

* See Web for school goals

Parent Involvement-Began a Parent-Teacher Organization which created an in-school library for our children as its main focus.



Selected school indicators

* See Web for more information

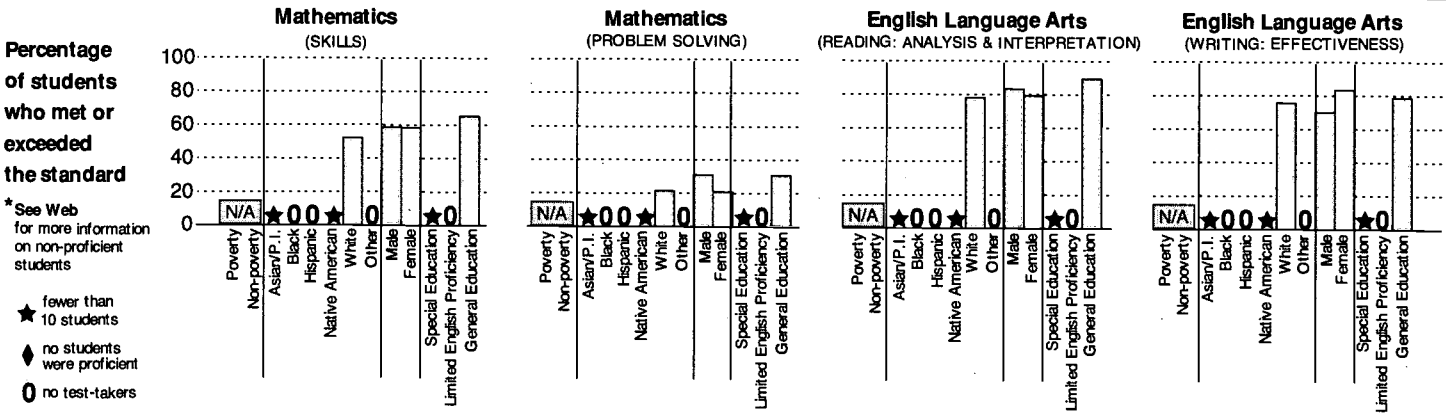
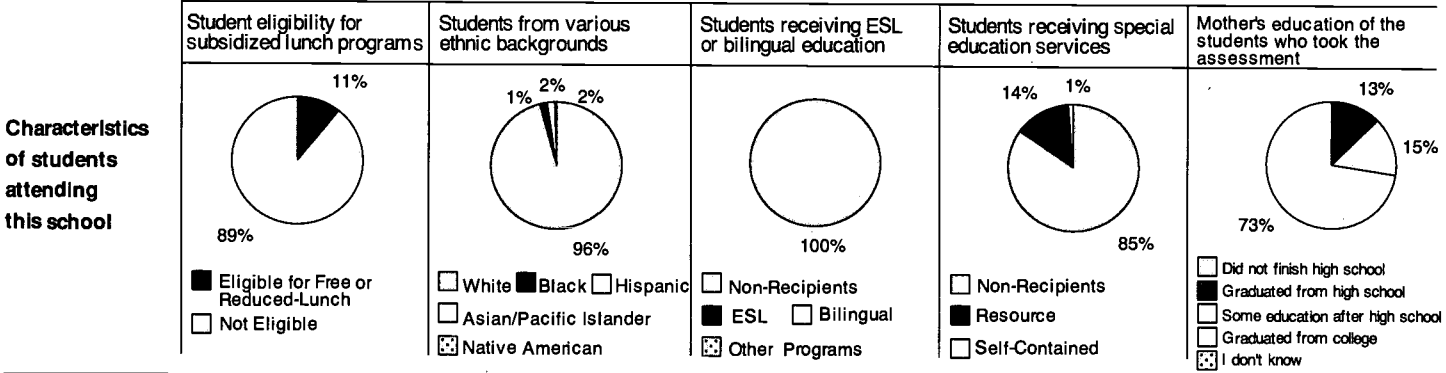
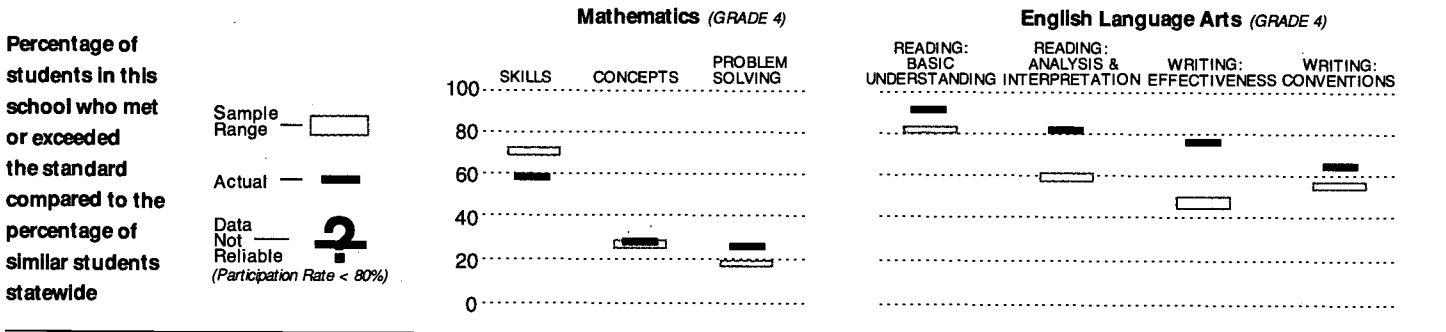
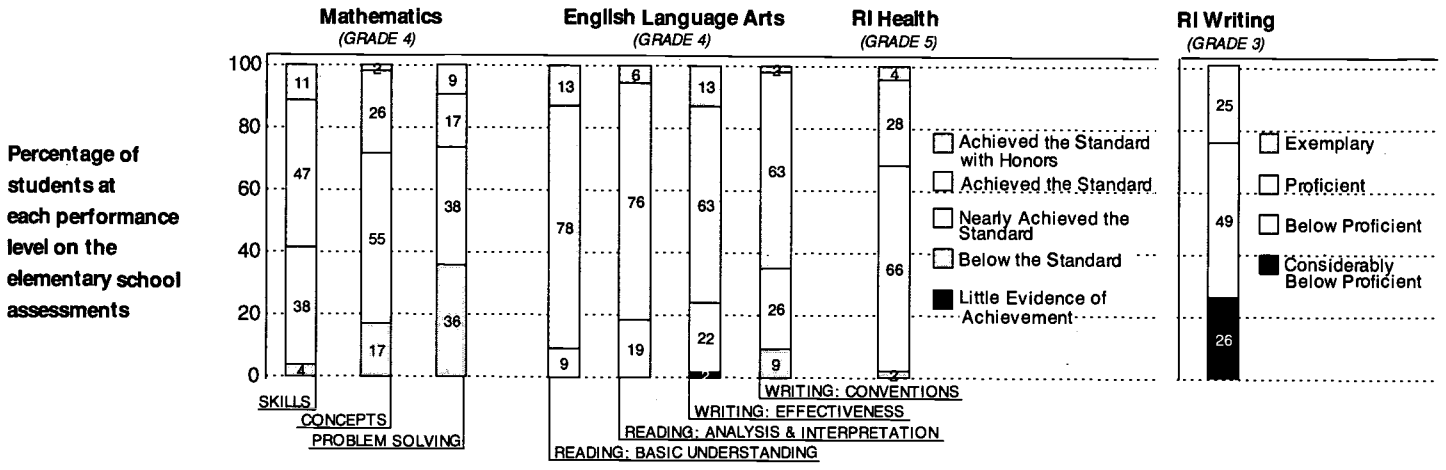
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.94	85.98
2. SALT Survey Student Response Rate (%)	NA	80.15	76.54
3. Student Attendance (%)	94.05	94.50	92.74
4. Average Class Size (Elementary)	21	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.94	81.24	84.76
7. Mobility (%)	15.95	10.02	19.71
8. Teacher Attendance (%)	96.06	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	22/225	472/10028
10. Suspensions / Total # of Students*	0/264	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.



Please note: see front sections for an explanation of each field and its features.

"In their own words"

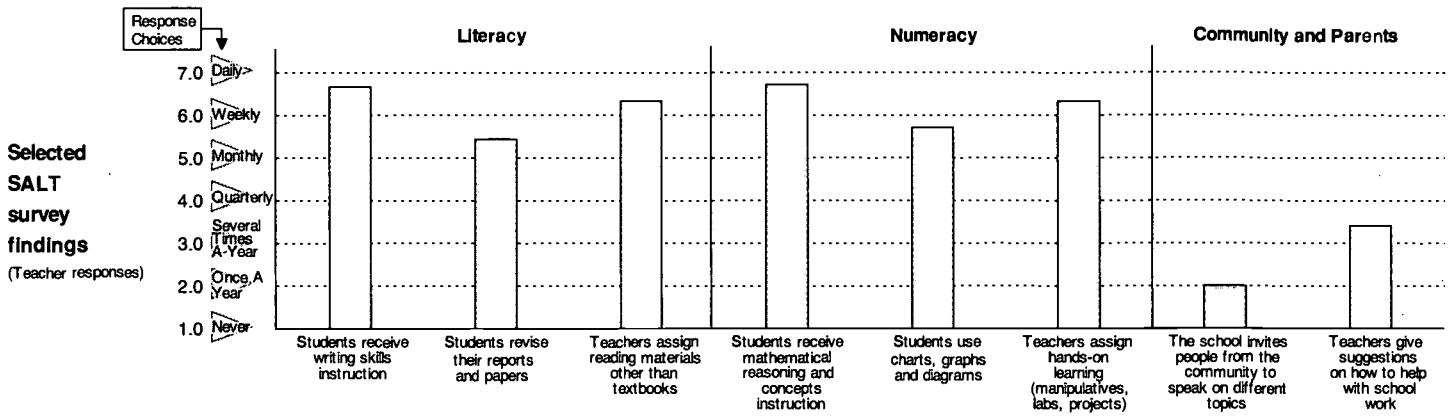
Highlights from the school

* See Web for school goals

fcFEINSTEIN GOOD DEEDS PROGRAM: This was our third consecutive year as a winning school.

TECHNOLOGY ACCESS: The entire school was wired for Internet access. This was funded through school, grants, PTO and donations from area businesses.

ENVIRONMENTAL AWARENESS: Toyota Tapestry Grant awarded to Grade 6 teacher, entire student body will have access to this project.



Selected school indicators

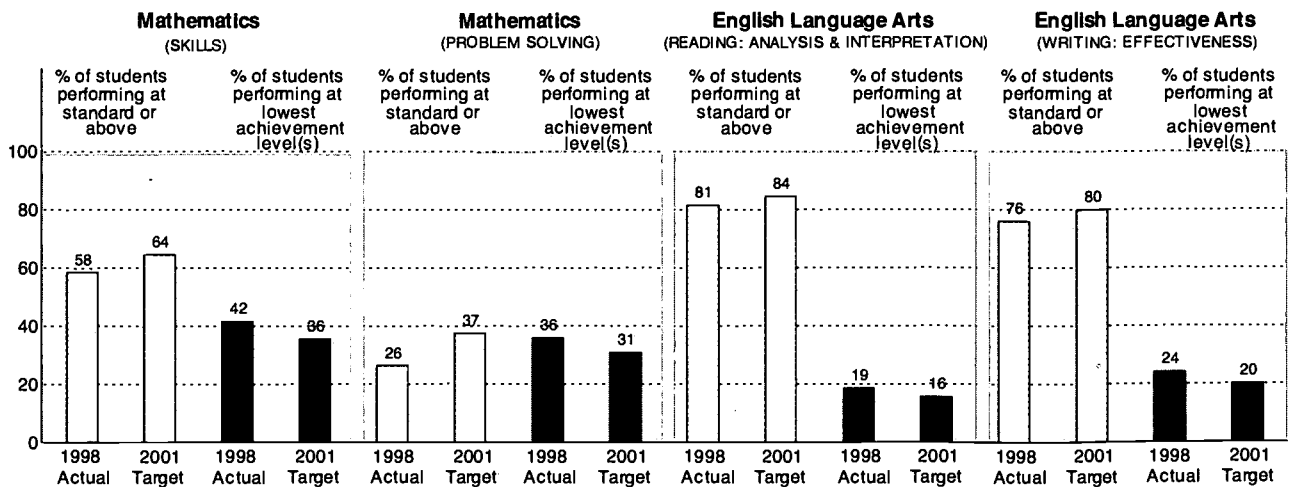
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.94	85.98
2. SALT Survey Student Response Rate (%)	71.81	80.15	76.54
3. Student Attendance (%)	95.61	94.50	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	97.47	81.24	84.76
7. Mobility (%)	6.08	10.02	19.71
8. Teacher Attendance (%)	95.43	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/18	22/225	472/10028
10. Suspensions / Total # of Students*	1/387	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

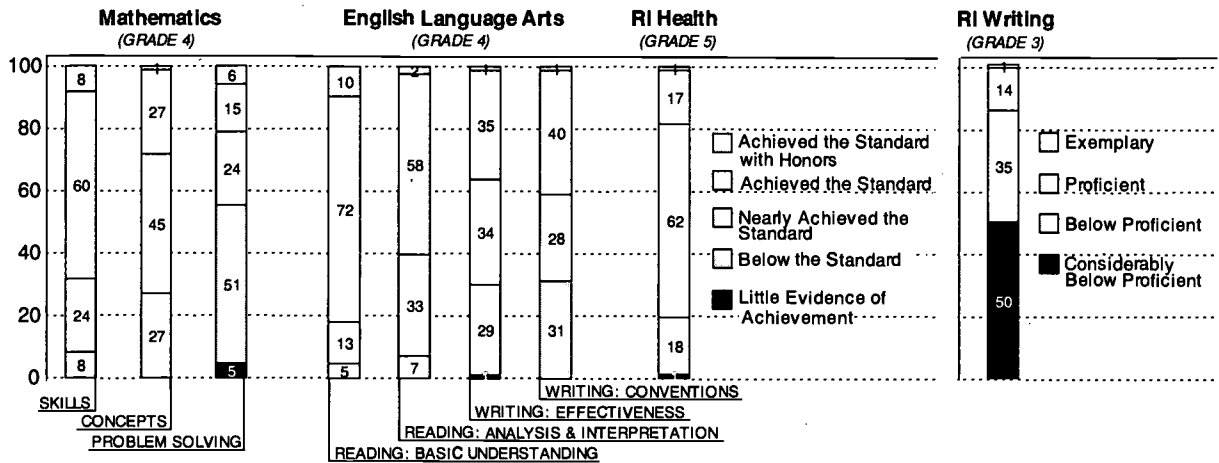
School targets for adequate yearly progress



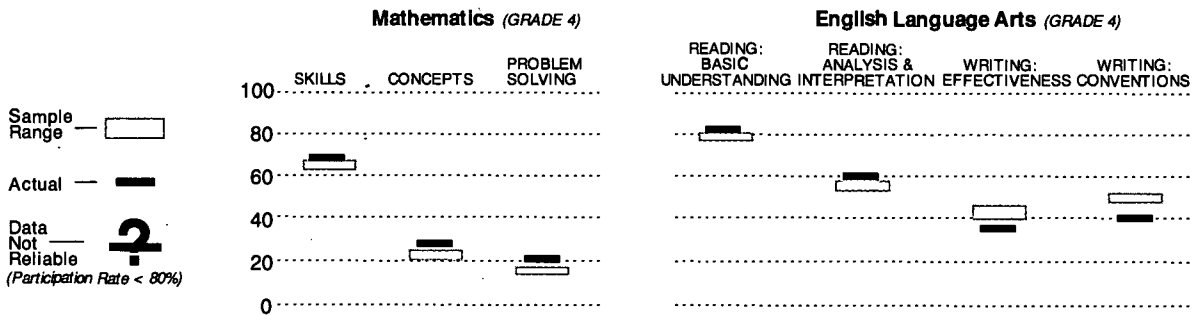
Peace Dale Elementary School

South Kingstown District
 David Hayes, Act. Principal
 Grades 01-06
 550 Students
 43 Teachers

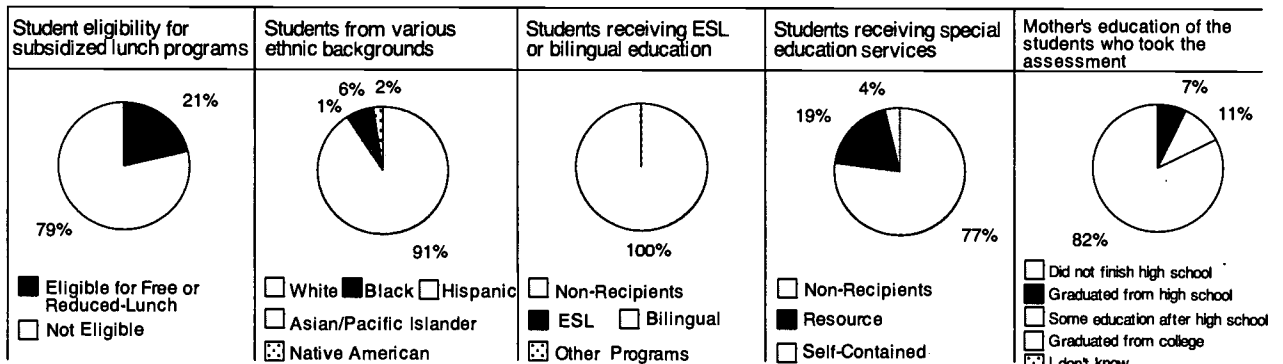
Percentage of students at each performance level on the elementary school assessments



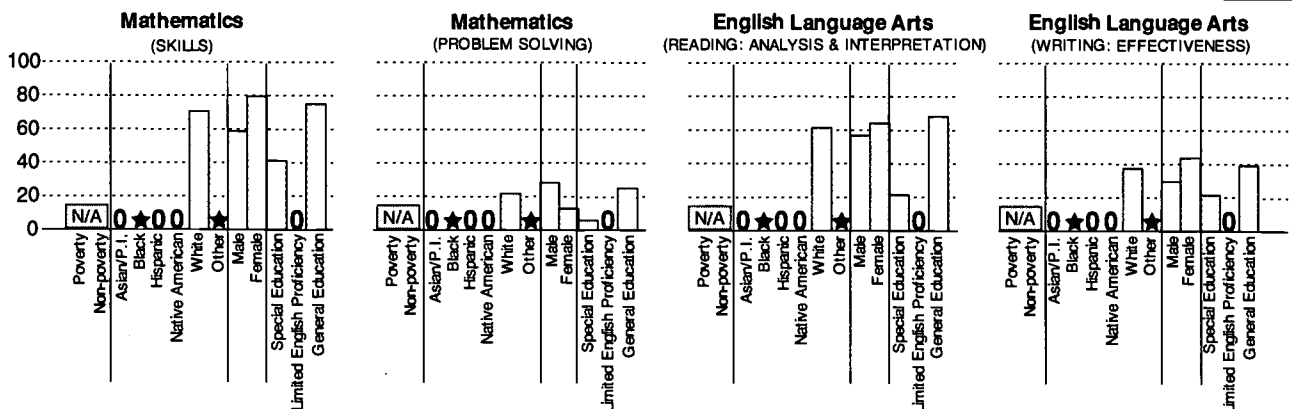
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

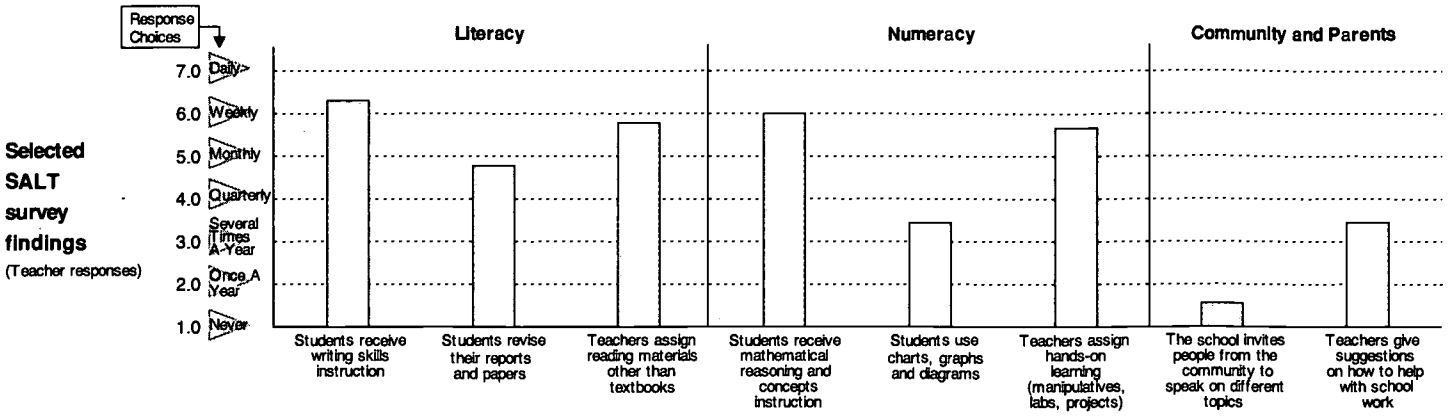
Highlights from the school

* See Web for school goals

Presidential Award-Mariann Hayward, a teacher of Grades 3 & 4 was this years RI recipient of the Presidential Award for Excellence in Math.

Robotics Park-Peace Dale school hosted the 5th annual Robotics Park conference. Fifteen schools from across the state representing 29 classrooms presented robotics projects.

School Initiative-A team of parents and teachers have developed activities and learning opportunities that encourage a school within a school environment.



Selected school indicators

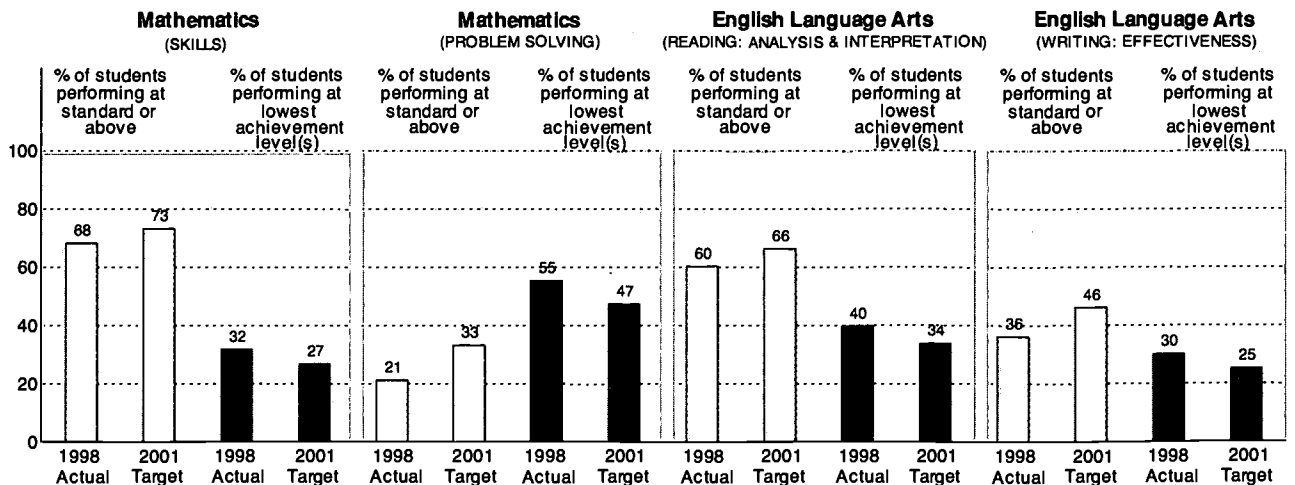
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	74.42	81.94	85.98
2. SALT Survey Student Response Rate (%)	80.08	80.15	76.54
3. Student Attendance (%)	95.29	94.50	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.67	81.24	84.76
7. Mobility (%)	9.64	10.02	19.71
8. Teacher Attendance (%)	96.45	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/43	22/225	472/10028
10. Suspensions / Total # of Students*	18/550	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

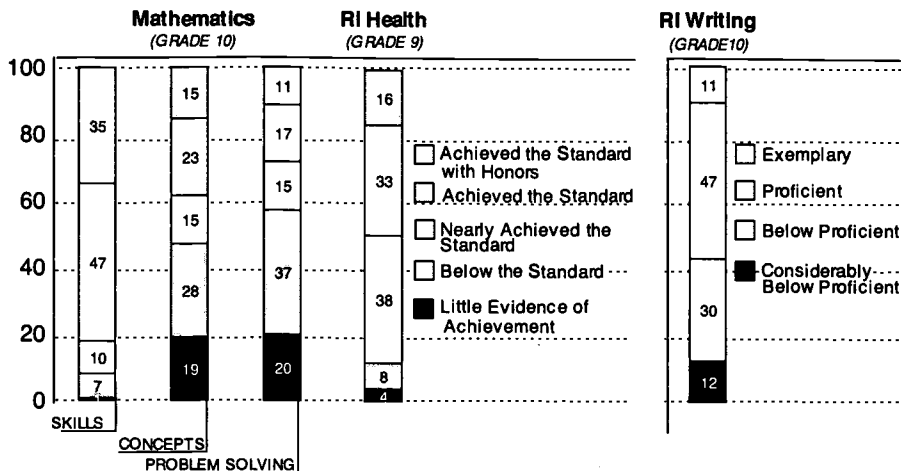
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

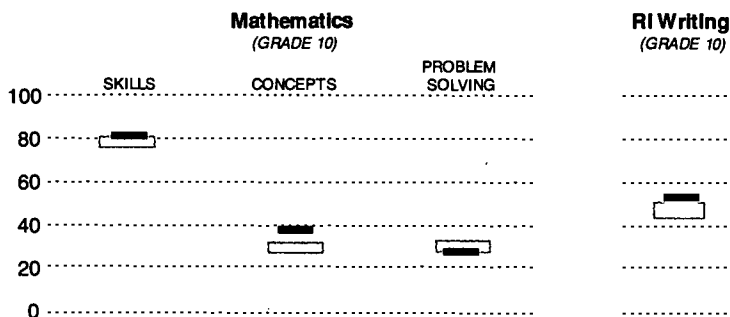
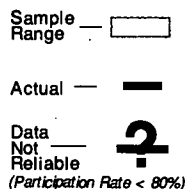


Percentage of students at each performance level on the high school assessments

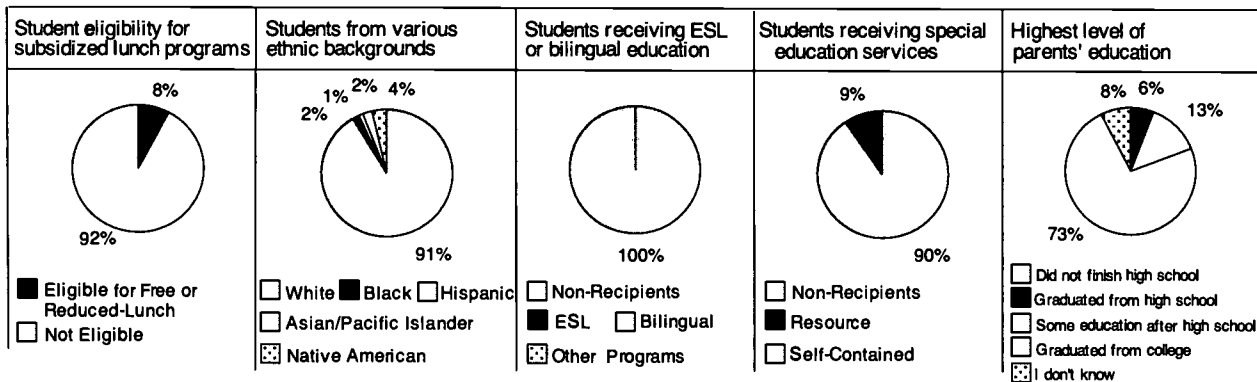


	This School	State
Math average	526	489
Verbal average	534	494
% of seniors taking tests	90	64
% of test-takers in college-bound programs	86	87

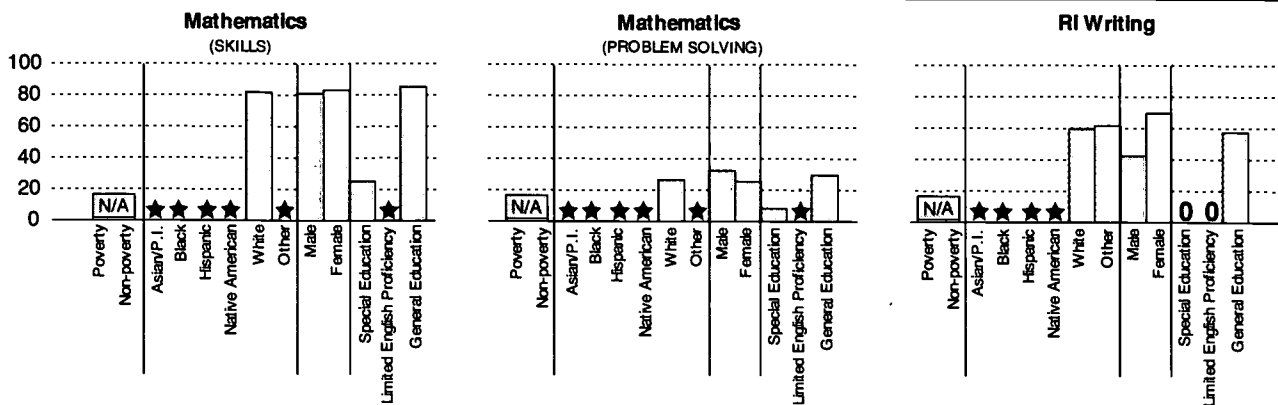
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
 * See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

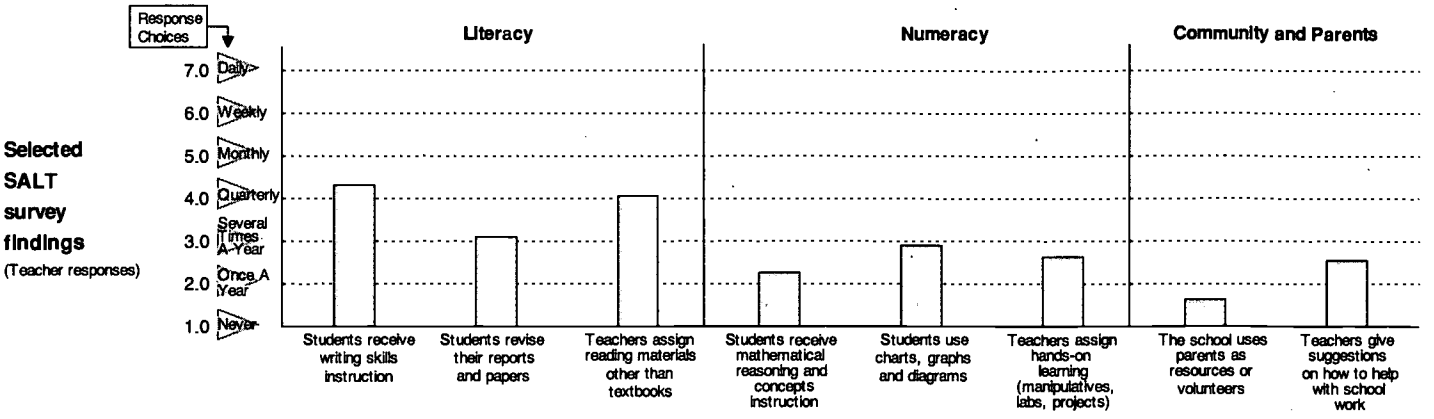
Highlights from the school

* See Web for school goals

The South Kingstown High School Professional Development Committee coordinated the presentation of numerous staff development workshops ranging from Power Point to Multiple Intelligences.

The SKHS Academic Decathlon Team, the highest scoring public school team in RI, participated in the pilot problem solving competition at the National Academic Decathlon.

Students, staff, parents, faculty, and community members all joined together in the process of selecting the new administration of South Kingstown High School.



Selected school indicators

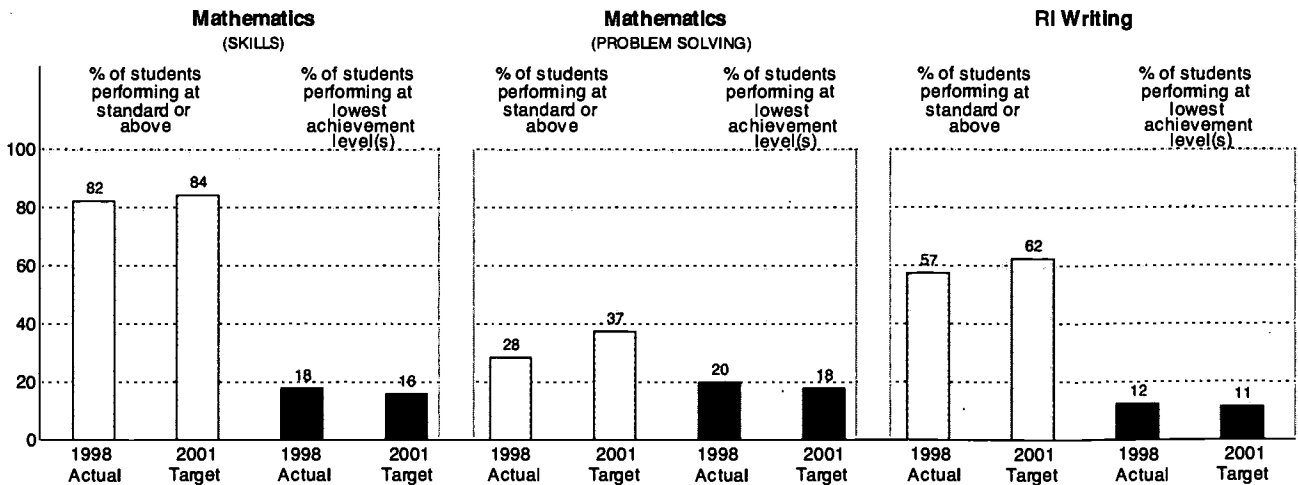
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	65.00	81.94	85.98
2. SALT Survey Student Response Rate (%)	69.99	80.15	76.54
3. Student Attendance (%)	92.98	94.50	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	100	100	95
6. Stability (%)	79.36	81.24	84.76
7. Mobility (%)	12.91	10.02	19.71
8. Teacher Attendance (%)	95.48	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	9/80	22/225	472/10028
10. Suspensions / Total # of Students*	23/1153	198/4170	35481/153342
11. Drop-out Rate (%)	18.77	18.77	17.95
12. Graduation Rate (%)	81.23	81.23	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

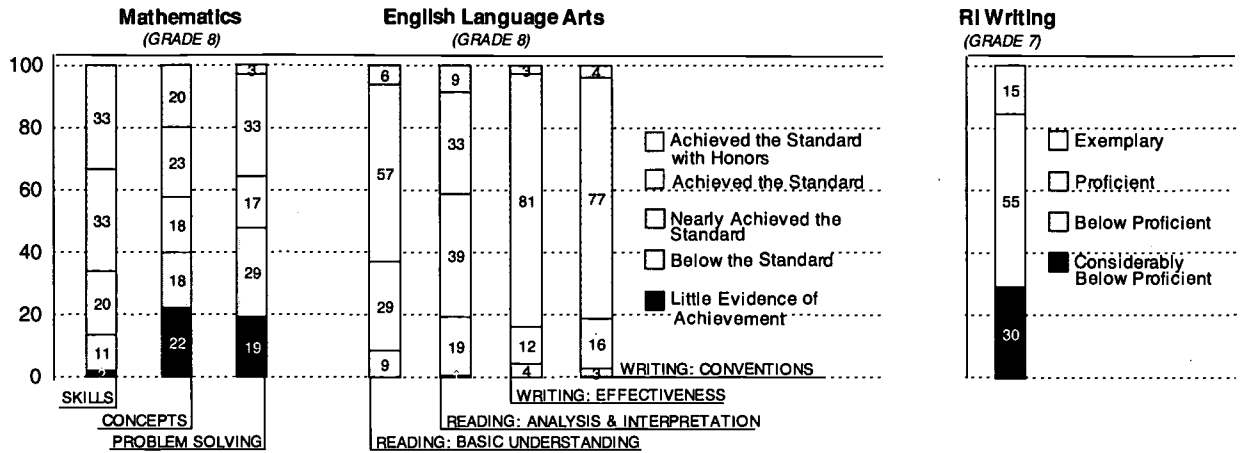
School targets for adequate yearly progress



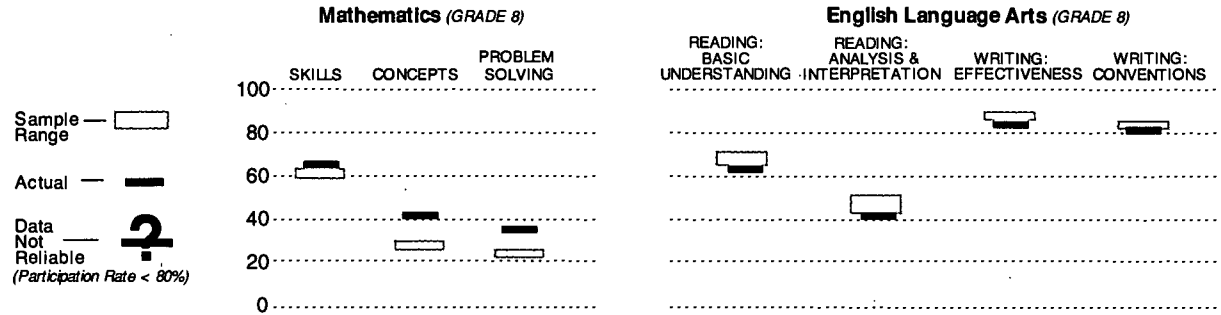
South Kingstown Junior High School

South Kingstown District
 Marsha L. Aaronson, Principal
 Grades 07-08
 709 Students
 51 Teachers

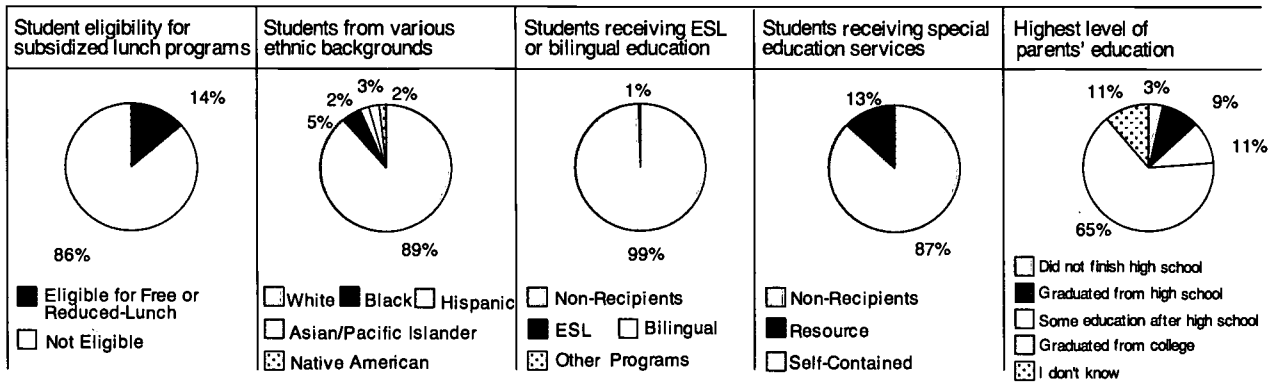
Percentage of students at each performance level on the middle school assessments



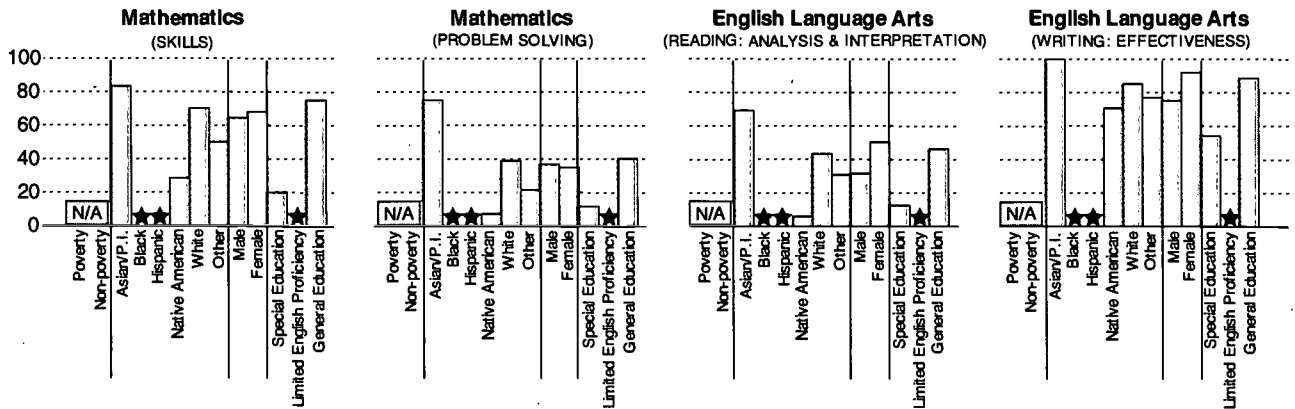
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

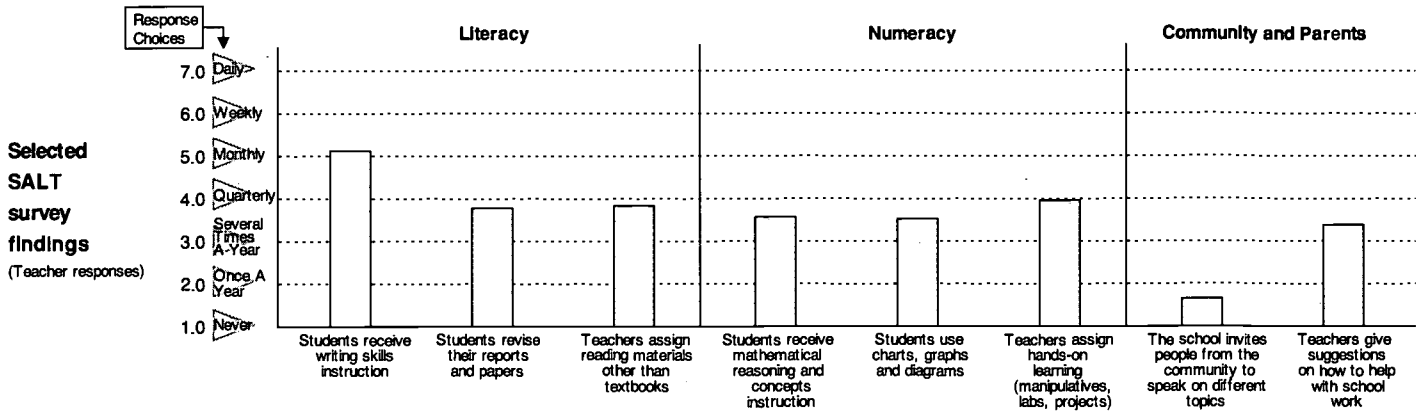
"In their own words"
Highlights from the school

"Goal Assemblies - in the Fall of 1997, we were visited by Commissioner Peter McWalters during American Education Week and were recognized for our Goal Achiever Program."

"Peer Mediation Program - through the writing of a grant we were 1 of 5 schools chosen to receive training in a Peer Mediation Program for elementary students (funded by the attorney general's office)."

* See Web for school goals

"'Caught Being Kind' program - prompted by the Feinstein Good Deeds Program, hundreds of butterflies were earned by students through acts of kindness throughout the year; they were displayed on a bulletin board in our All Purpose room."



Selected school Indicators

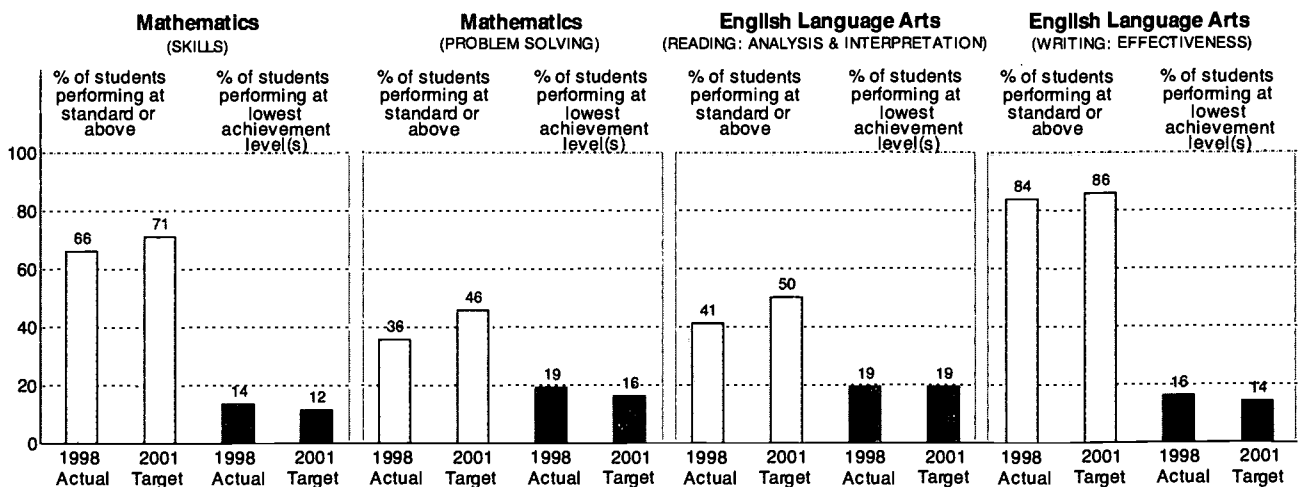
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	88.68	81.94	85.98
2. SALT Survey Student Response Rate (%)	90.97	80.15	76.54
3. Student Attendance (%)	93.96	94.50	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	86
6. Stability (%)	96.88	81.24	84.76
7. Mobility (%)	5.30	10.02	19.71
8. Teacher Attendance (%)	93.39	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/51	22/225	472/10028
10. Suspensions / Total # of Students*	140/709	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

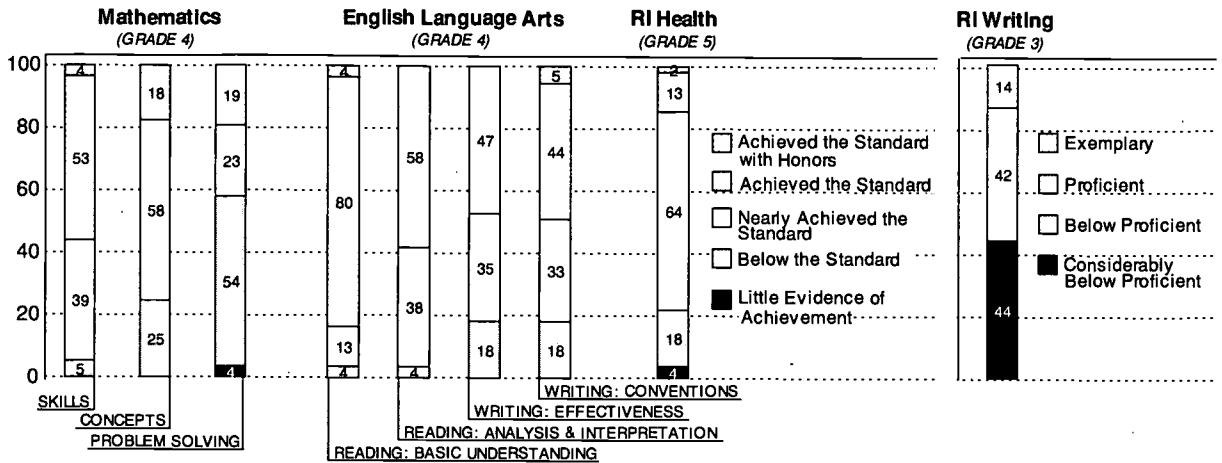
School targets for adequate yearly progress



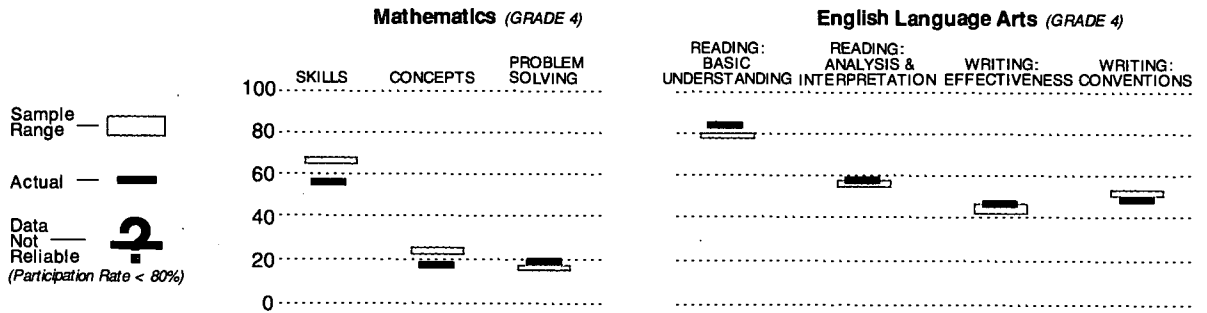
South Road Elementary

South Kingstown District
 Donna Fitts, Principal
 Grades 01-06
 350 Students
 23 Teachers

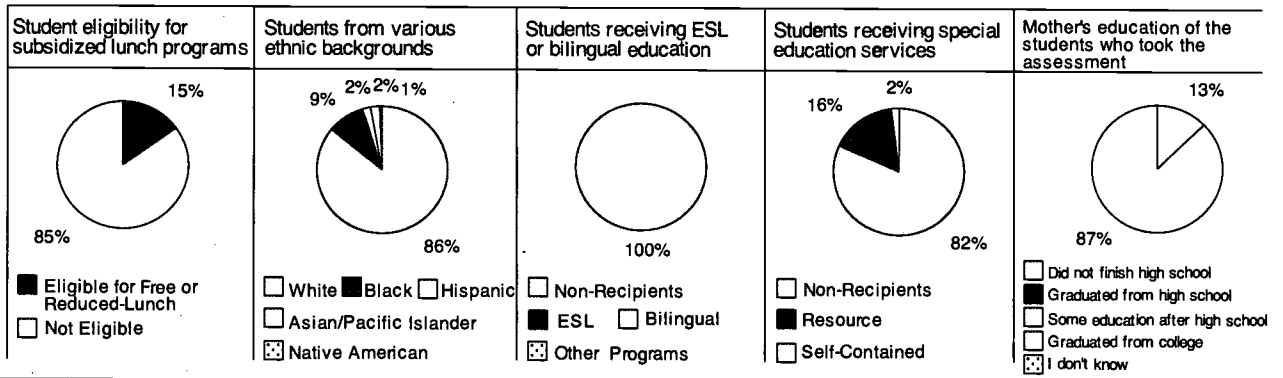
Percentage of students at each performance level on the elementary school assessments



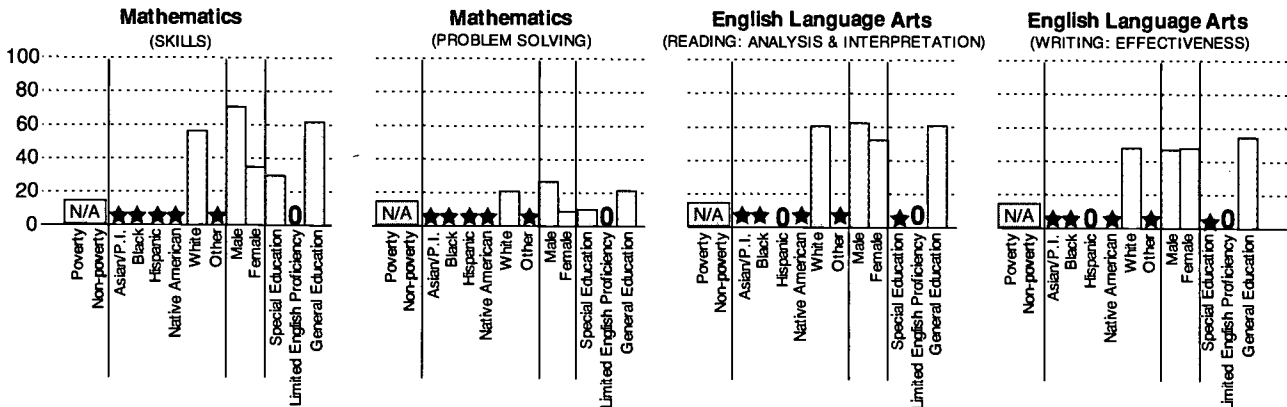
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

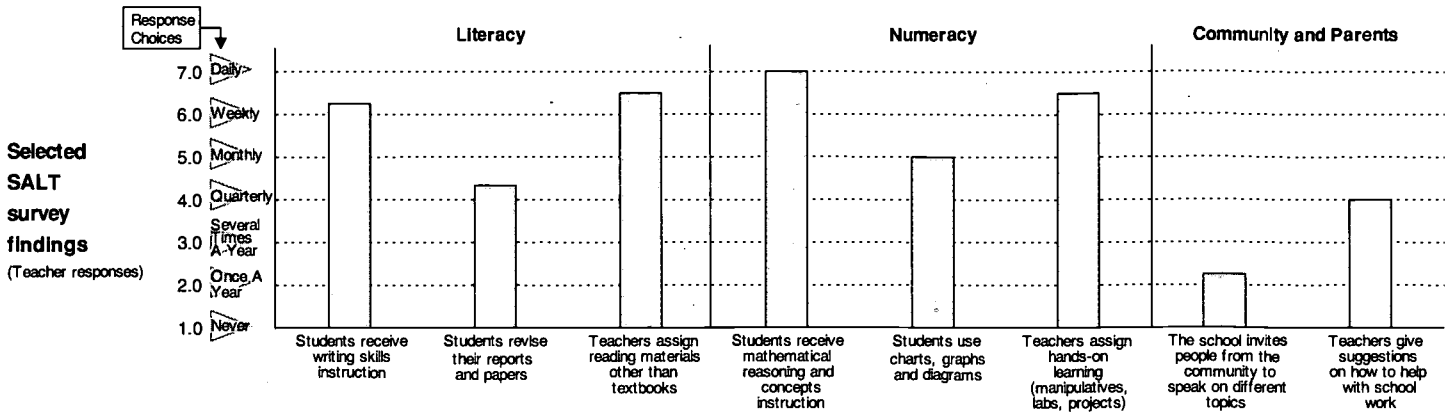
Highlights from the school

* See Web for school goals

"Goodbye to South Road": the entire school participated in a farewell performance for the principal who left at the end of the year.

"Cinderella"- Grade 3 presented a theater production of "Cinderella".

South Road Walk-A-Thon: Eighty students participated in this PTO fund raiser.



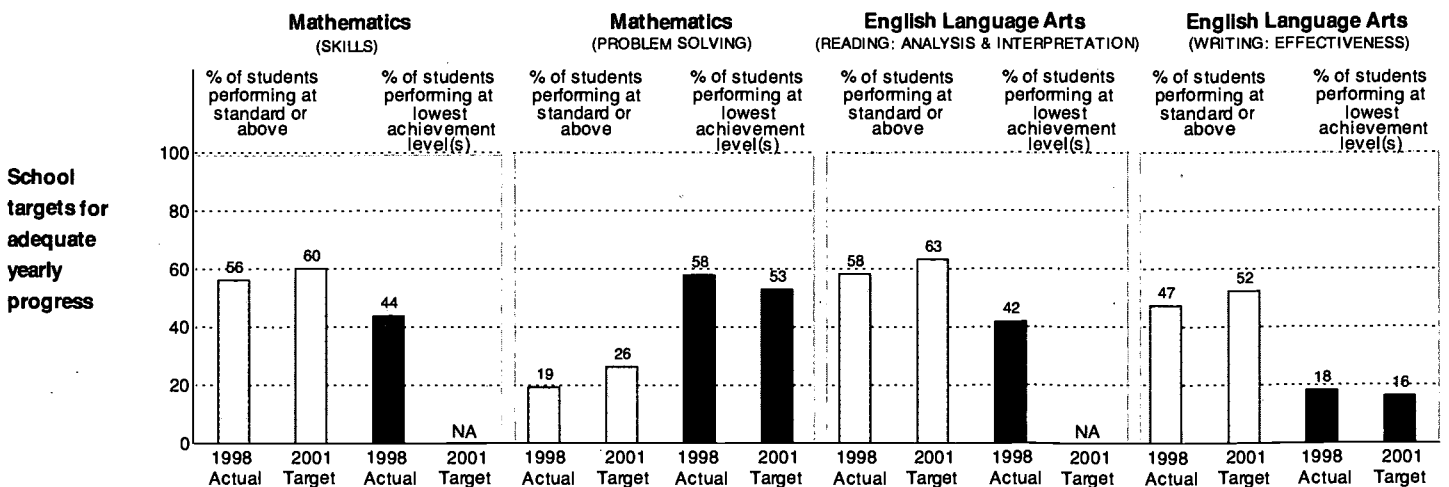
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	40.74	81.94	85.98
2. SALT Survey Student Response Rate (%)	107.77	80.15	76.54
3. Student Attendance (%)	96.06	94.50	92.74
4. Average Class Size (Elementary)	24	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.60	81.24	84.76
7. Mobility (%)	10.08	10.02	19.71
8. Teacher Attendance (%)	91.21	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	9/23	22/225	472/10028
10. Suspensions / Total # of Students*	3/350	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Selected school indicators

* See Web for more information

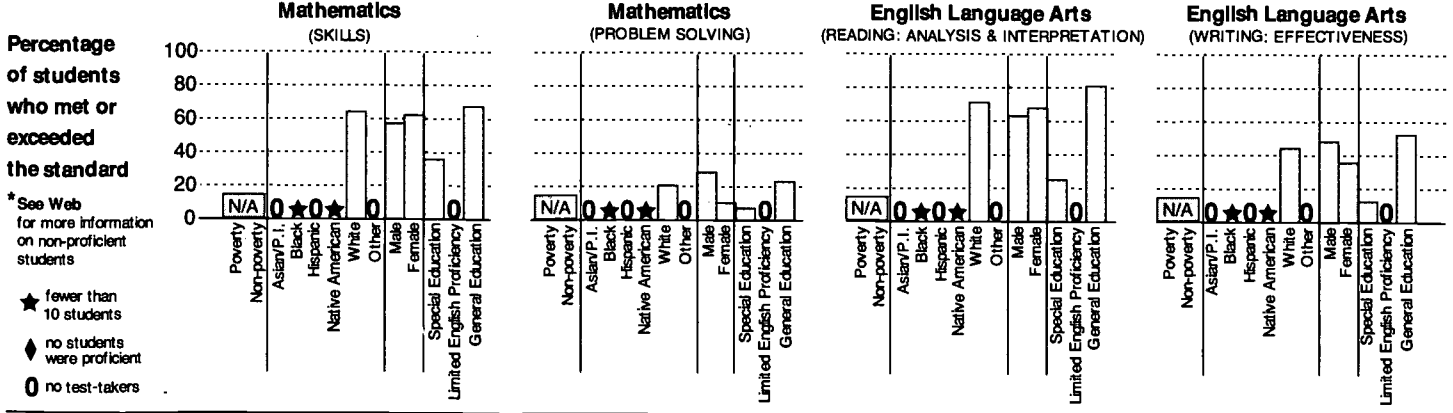
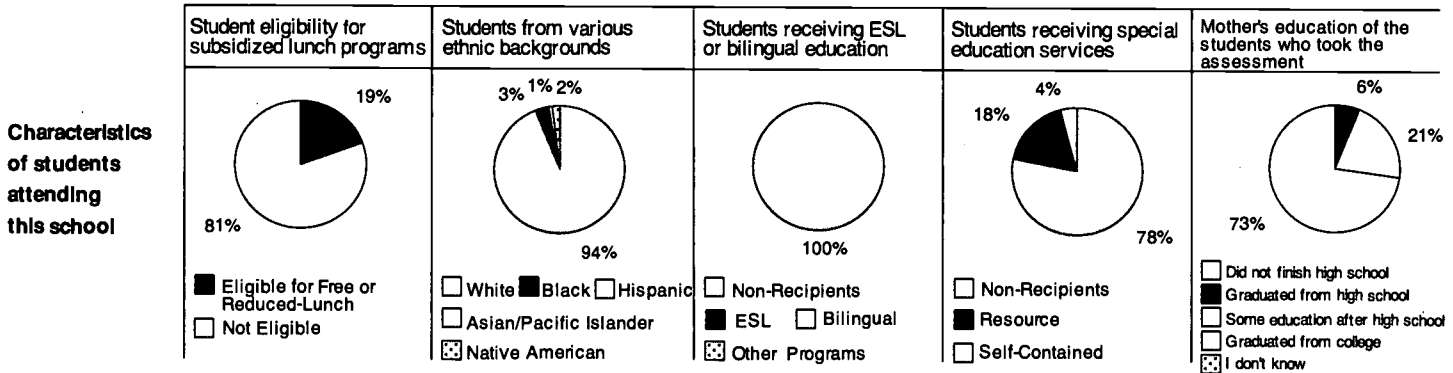
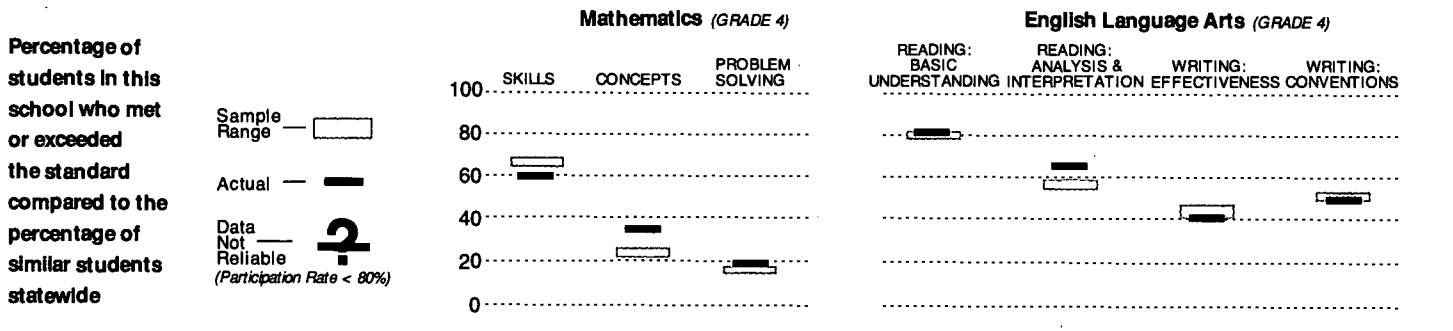
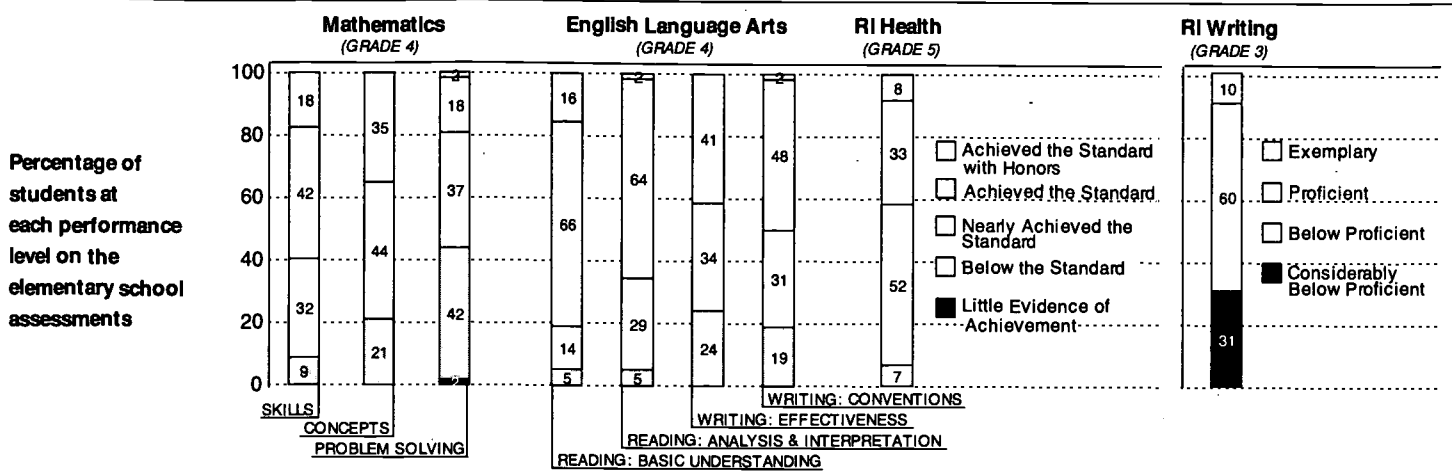
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



Wakefield Elementary School

South Kingstown District
 Thomas Labonte, Principal
 Grades 01-06
 361 Students
 NA Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

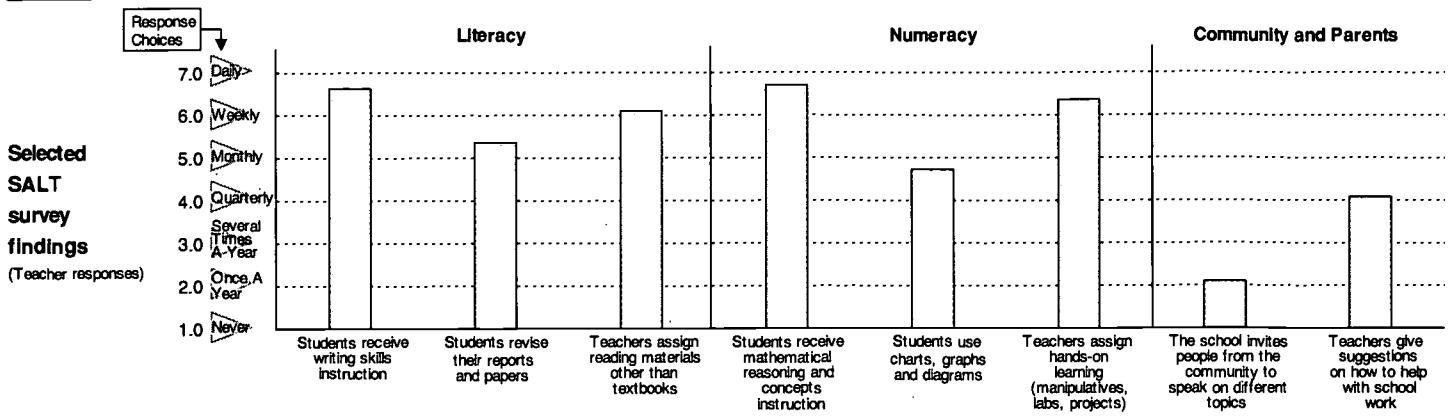
Highlights from the school

* See Web for school goals

Passport to the World-An international celebration of culture, assimilation, and ethnic and national pride.

Internet installation in library computer lab-Parent donations and NET Day provided a 56kb line into the library linking Wakefield to the world wide web. Our WEB page, still under construction, is now operational.

Redistricting Goal-We successfully integrated our redistricted families in our school's community of learners.



Selected school Indicators

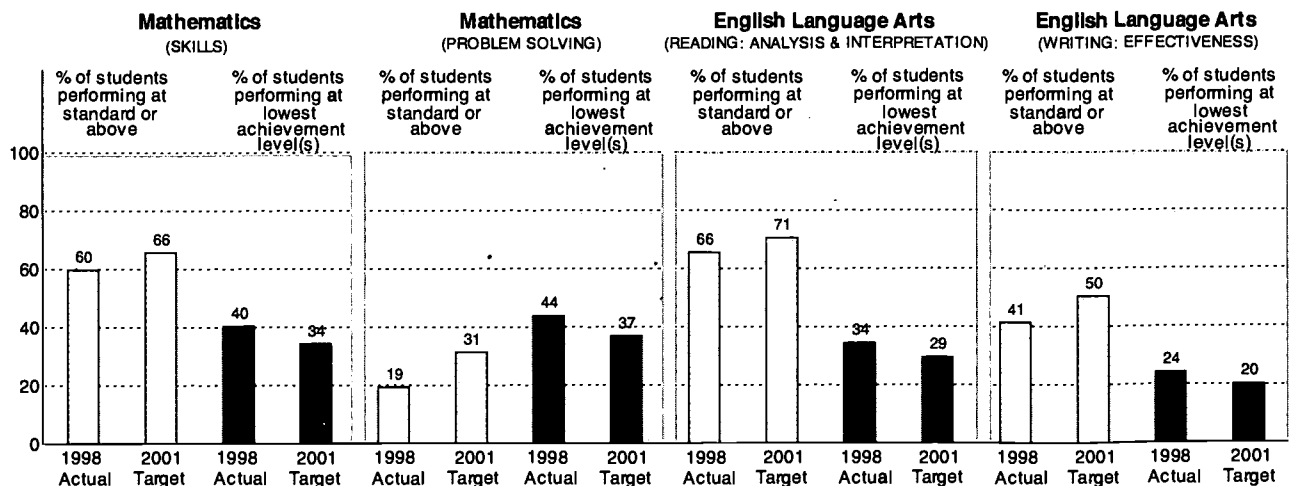
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.94	85.98
2. SALT Survey Student Response Rate (%)	74.16	80.15	76.54
3. Student Attendance (%)	95.32	94.50	92.74
4. Average Class Size (Elementary)	23	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	8.64	81.24	84.76
7. Mobility (%)	10.47	10.02	19.71
8. Teacher Attendance (%)	NA	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/NA	22/225	472/10028
10. Suspensions / Total # of Students*	3/361	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Financial Information

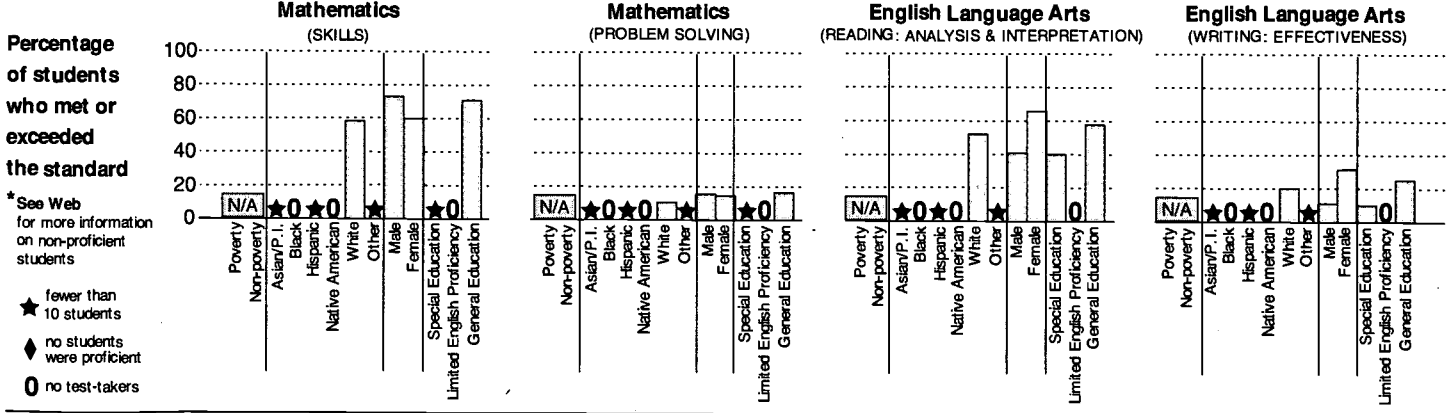
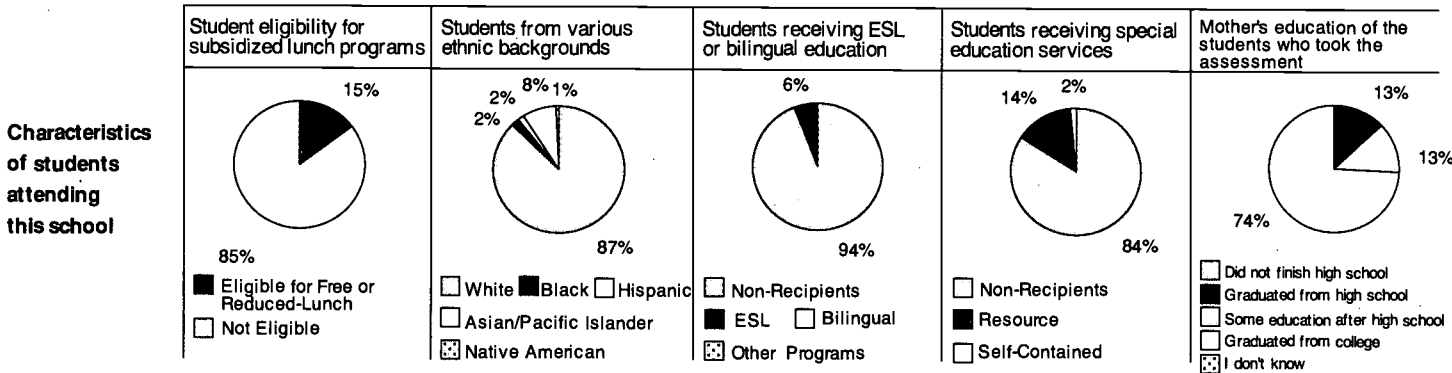
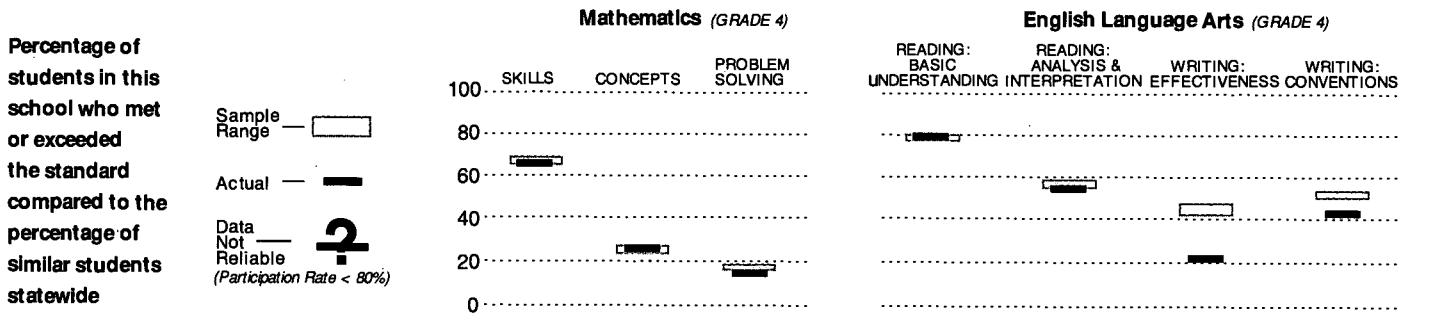
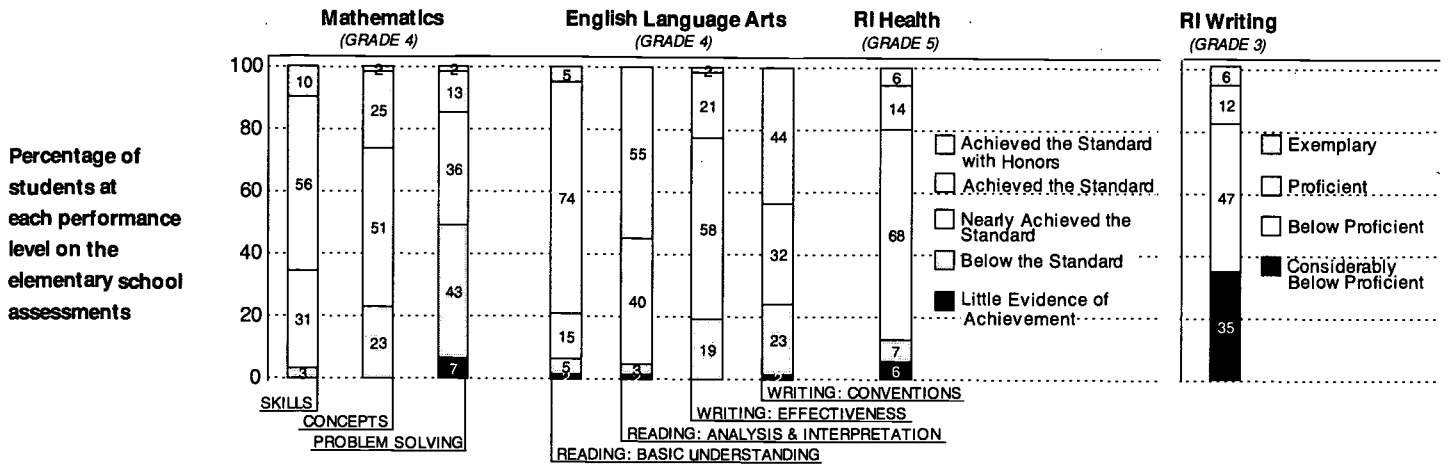
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



West Kingston Elementary School

South Kingstown District
Richard Corcoran, Act. Principal
Grades 01-06
396 Students
NA Teachers



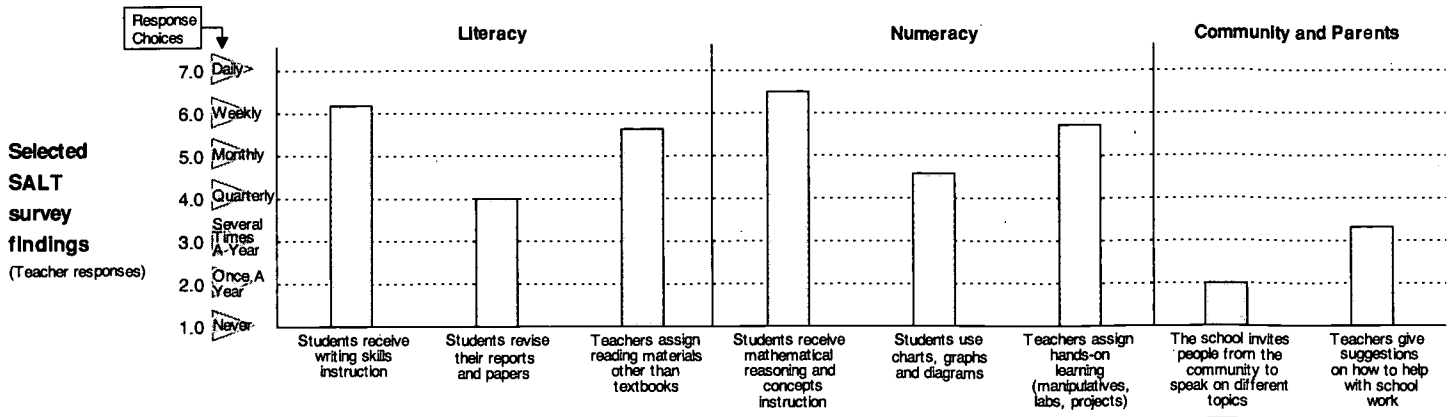
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school Indicators

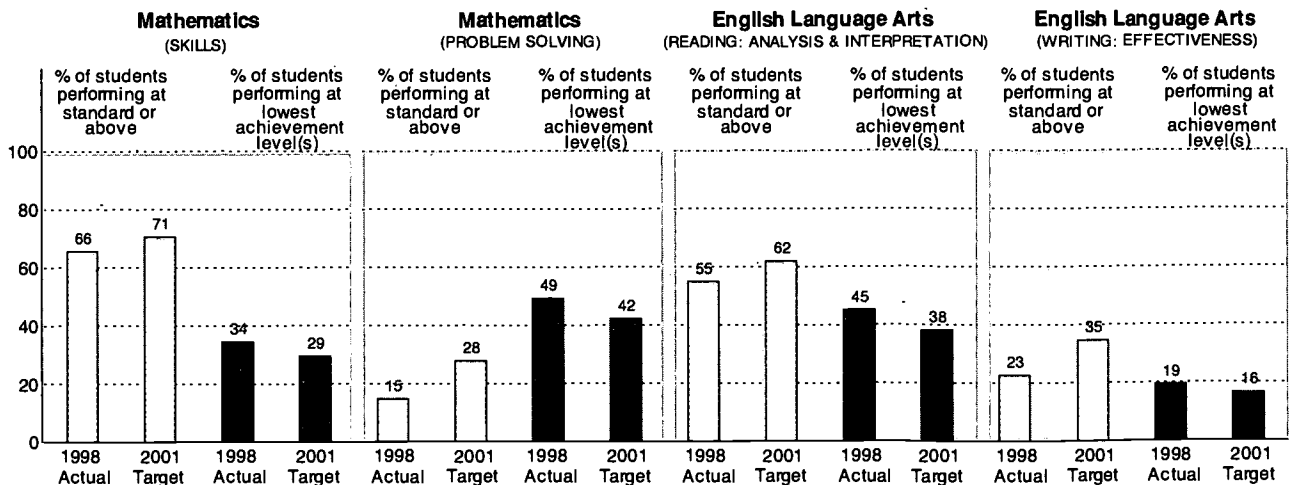
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	81.25	81.94	85.98
2. SALT Survey Student Response Rate (%)	85.49	80.15	76.54
3. Student Attendance (%)	96.45	94.50	92.74
4. Average Class Size (Elementary)	22	22	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	NA	81.24	84.76
7. Mobility (%)	NA	10.02	19.71
8. Teacher Attendance (%)	NA	94.78	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/NA	22/225	472/10028
10. Suspensions / Total # of Students*	10/396	198/4170	35481/153342
11. Drop-out Rate (%)	NA	18.77	17.95
12. Graduation Rate (%)	NA	81.23	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

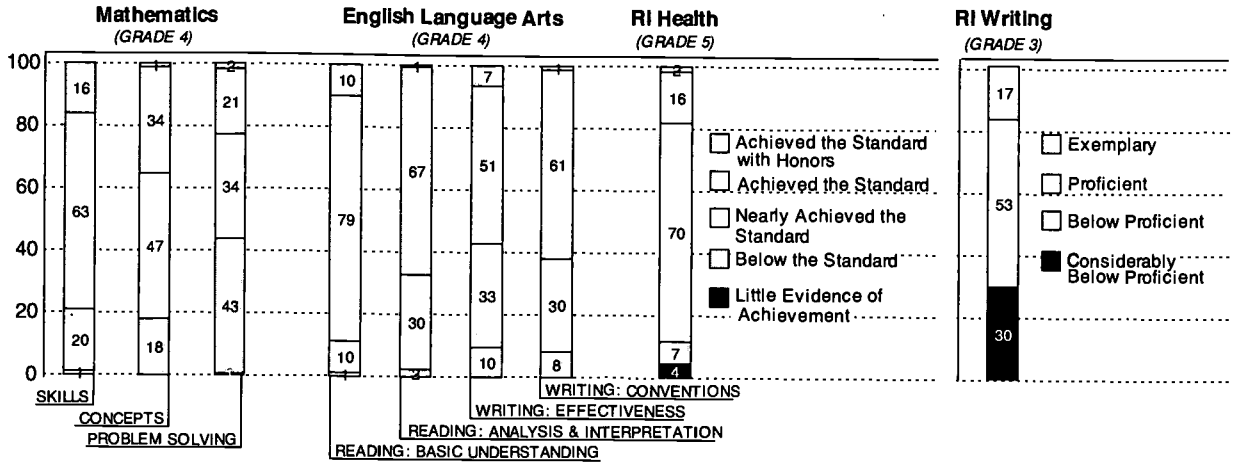


Information Works!

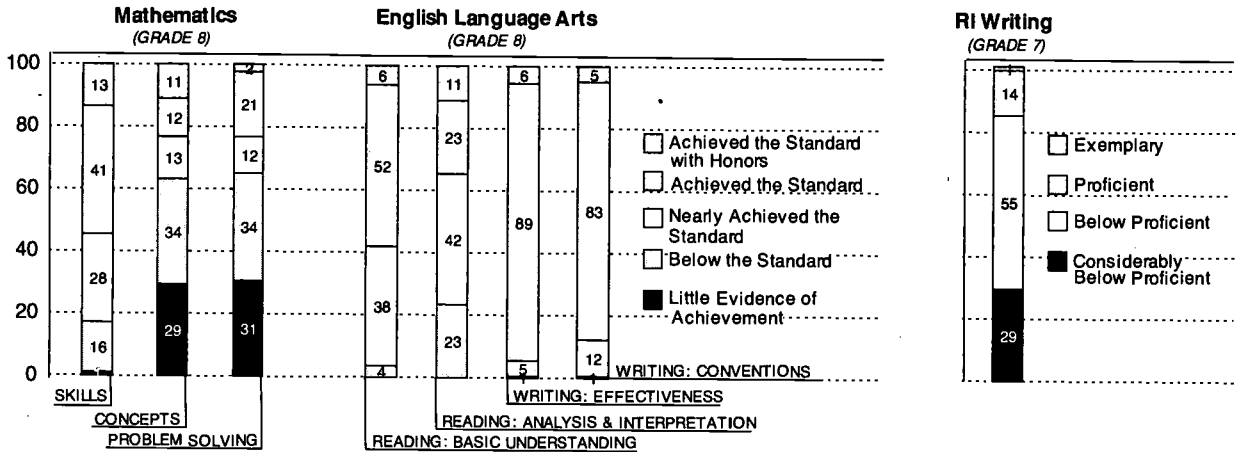
Measuring Rhode Island Schools for Change 1999

32.00 Tiverton

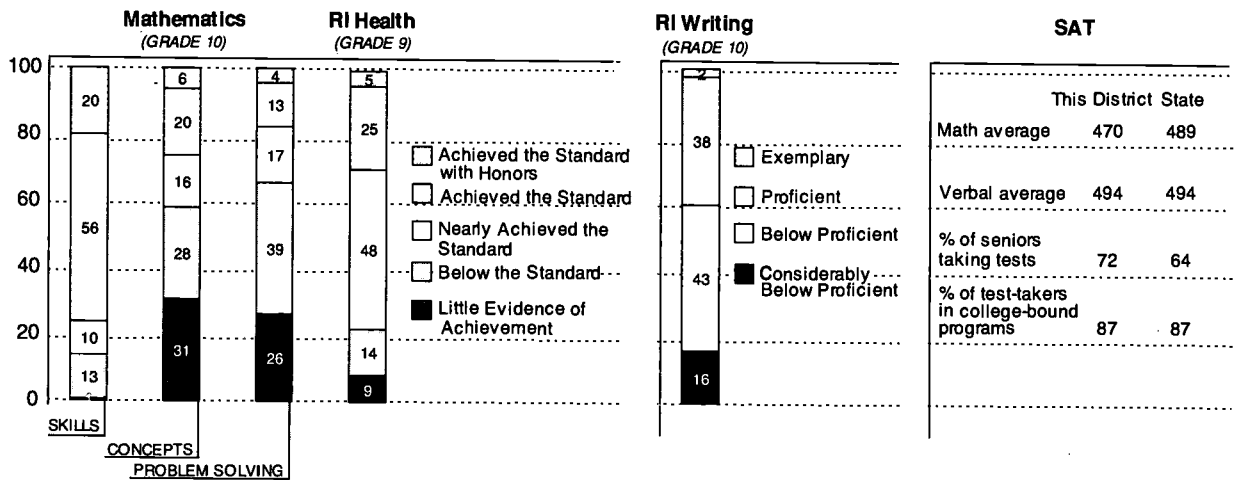
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

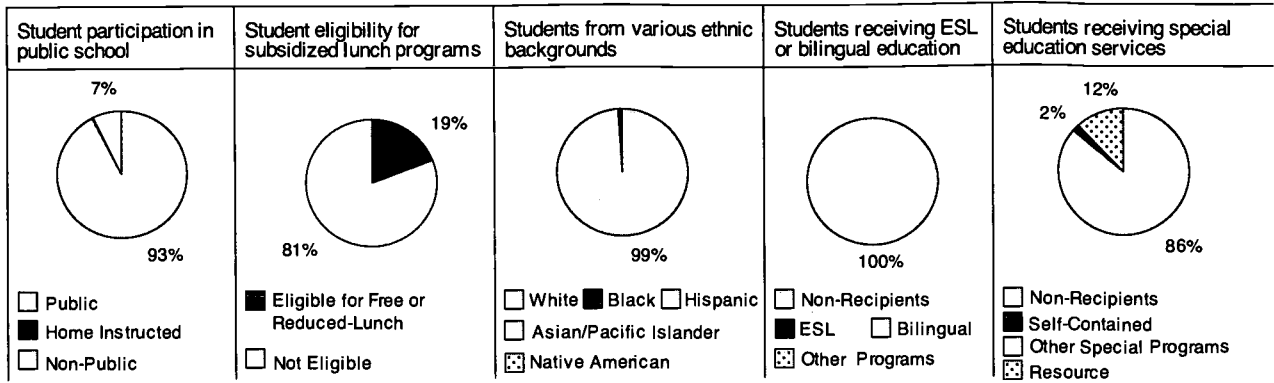


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	0	1	3
Mathematics (Problem Solving)	4	0	1	3
English Language Arts (Reading: Analysis & Interpretation)	4	1	0	3
English Language Arts (Writing: Effectiveness)	4	1	0	3
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	0	0	1
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	0	0	0
Elementary Middle High			
Span of teacher responsibility	NA	85	98
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	81	68	86
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	8	15	41

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	93.93	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	92.01	84.76
4. Mobility (%)	15.25	19.71
5. Teacher Attendance (%)	96.64	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/141	472/10028
7. Suspensions / Total # of Students *	859/2208	35481/153342
8. Drop-out Rate (%)	10.46	17.95
9. Graduation Rate (%)	89.54	82.05

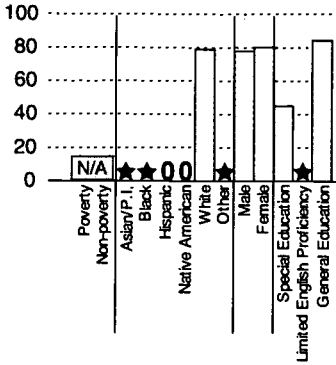
Elementary School

Percentage of students who met or exceeded the standard

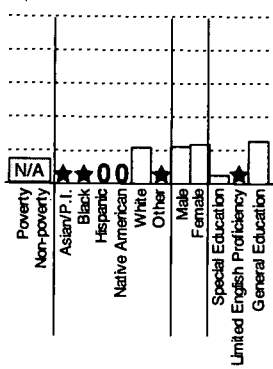
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

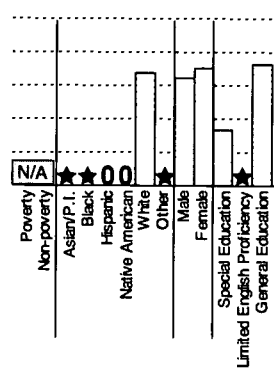
Mathematics (SKILLS)



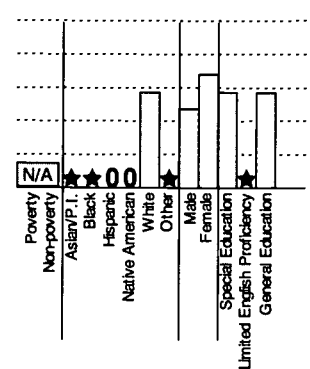
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



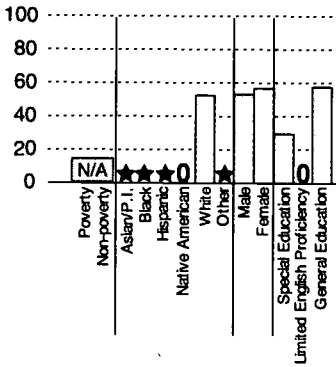
Middle School

Percentage of students who met or exceeded the standard

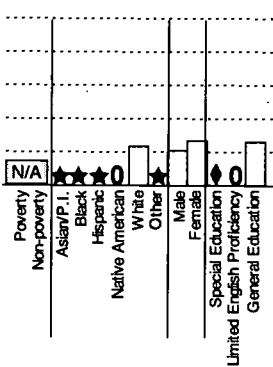
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

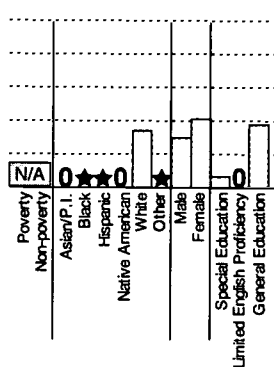
Mathematics (SKILLS)



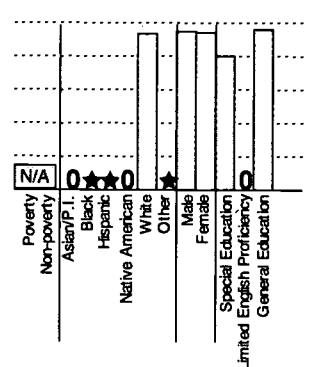
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



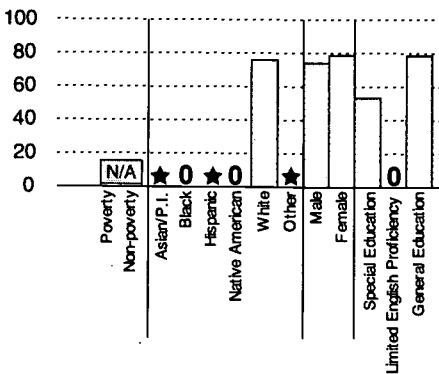
High School

Percentage of students who met or exceeded the standard

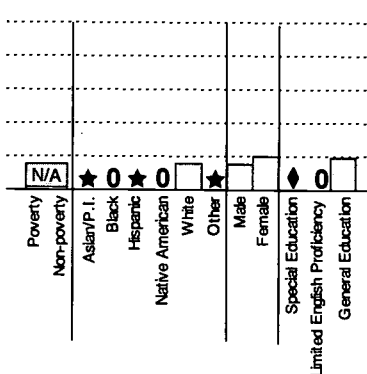
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

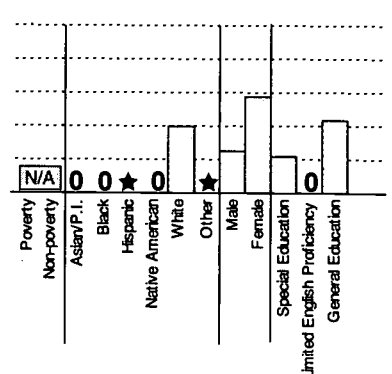
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

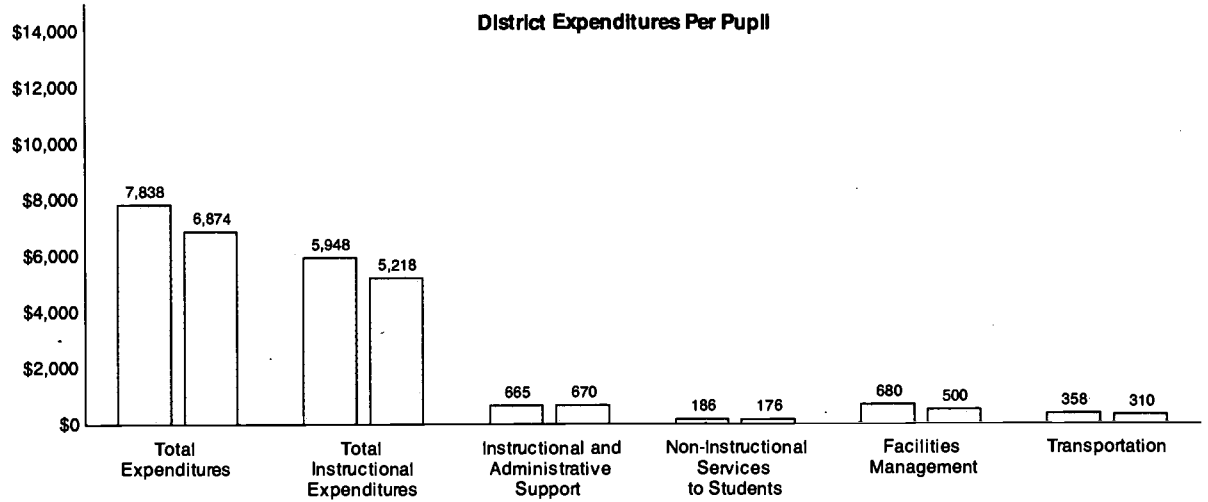


RI Writing

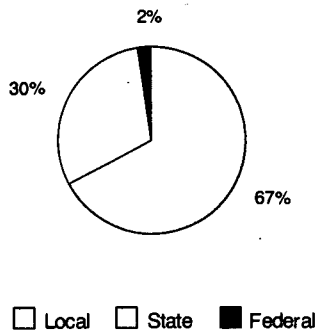


	District Average	State Average
Median Family Income (\$)	41127	39172
Per Capita Income (\$)	16023	14981
Property Value Per Student (\$)	365885	309319
Relative Local Tax Capacity	116	100
Relative Local Tax Effort	78	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	19	21

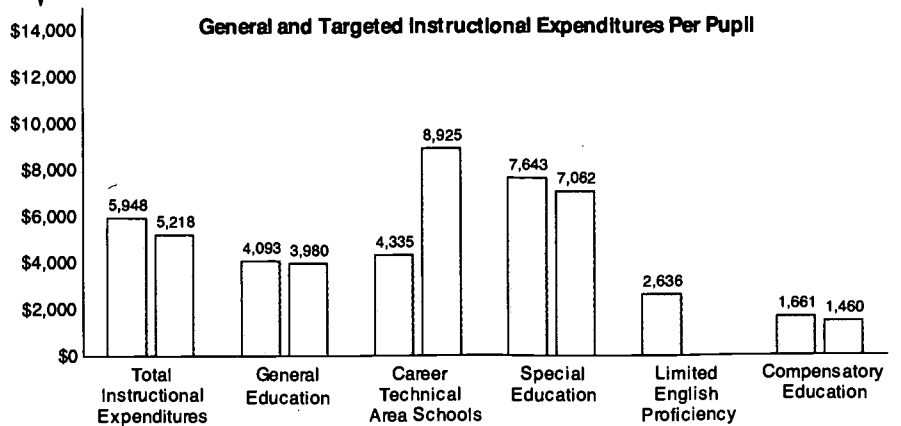
District financial information



Sources of Revenue



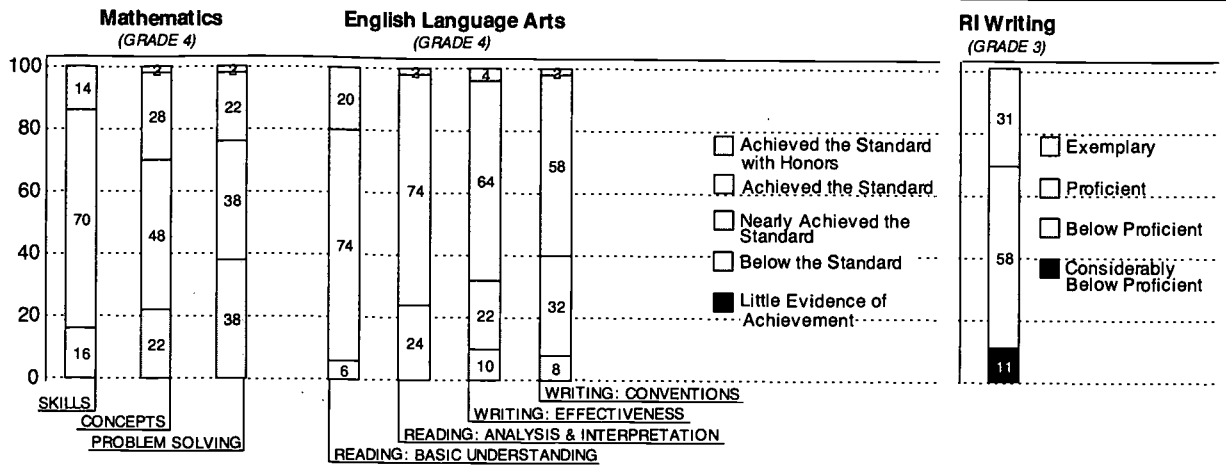
General and Targeted Instructional Expenditures Per Pupil



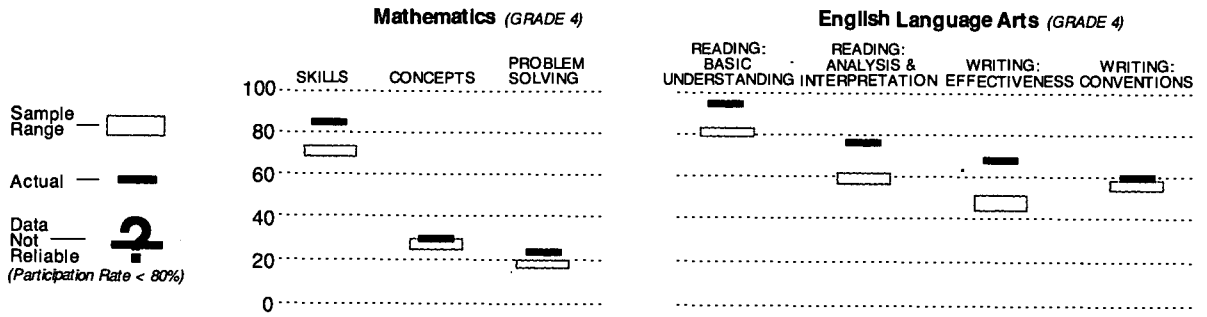
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

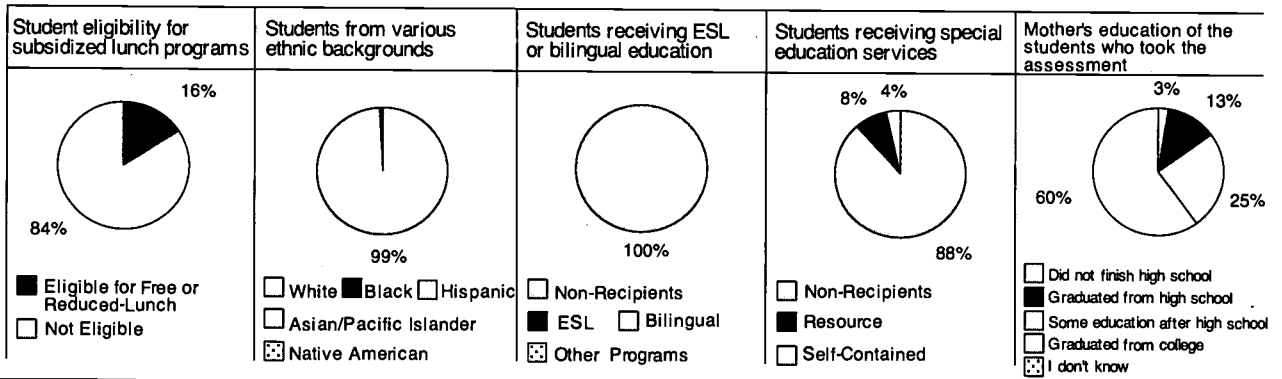
Percentage of students at each performance level on the elementary school assessments



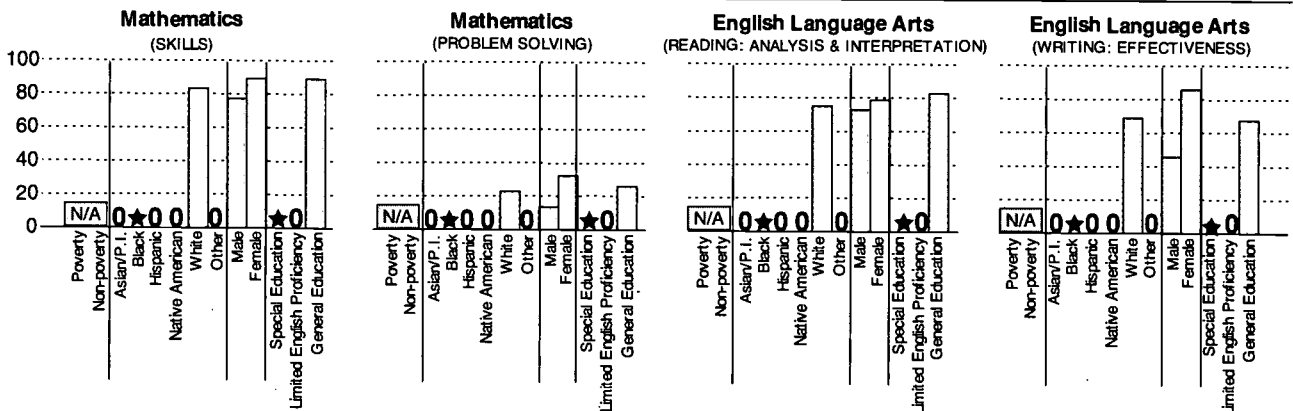
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

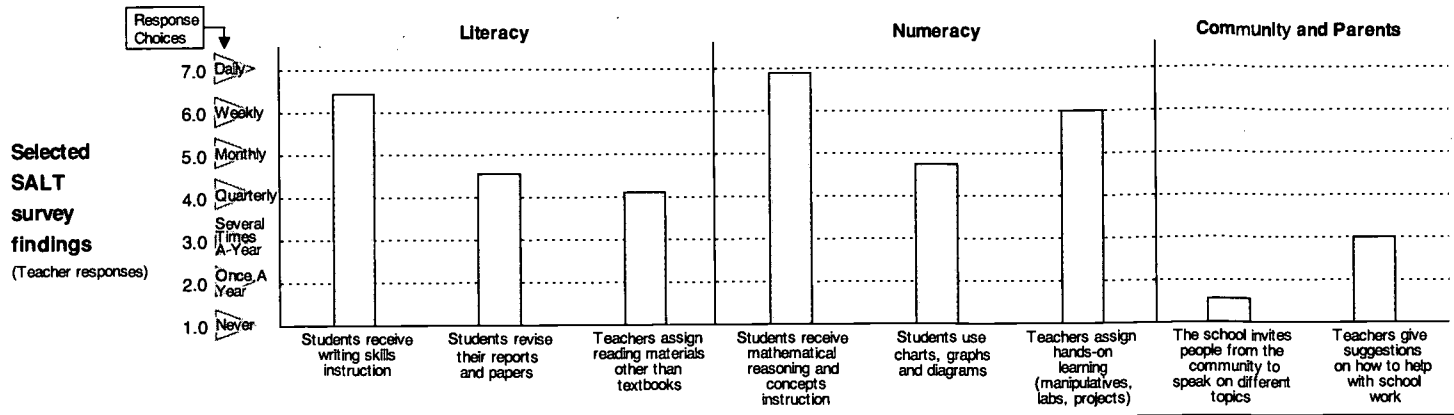
Highlights from the school

* See Web for school goals

KITES: Teacher training in science. Most elementary teachers are trained in the use of KITES units - hands on student activities.

EVERYDAY MATHEMATICS: Chicago Math training and teaching throughout the elementary level-teachers are trained to use journals and manipulatives.

FEINSTEIN FOUNDATION SCHOOL: School actively participates in Feinstein 'Good Deeds' program-sharing with the community center in this effort.



Selected school indicators

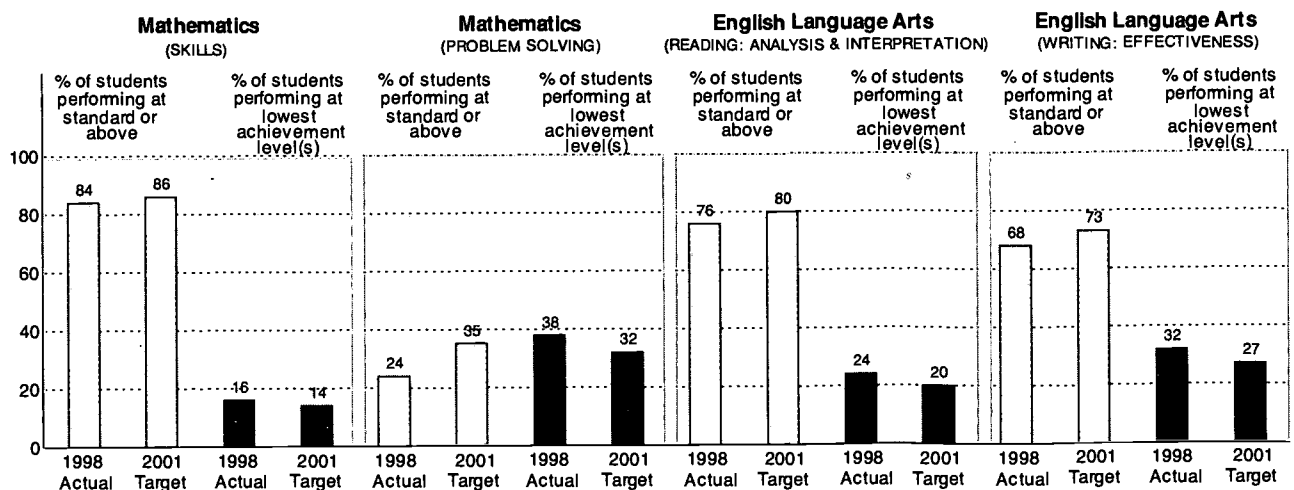
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.33	81.92	85.98
2. SALT Survey Student Response Rate (%)	97.96	79.42	76.54
3. Student Attendance (%)	95.69	93.93	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	83.21	92.01	84.76
7. Mobility (%)	48.47	15.25	19.71
8. Teacher Attendance (%)	98.00	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	0/141	472/10028
10. Suspensions / Total # of Students*	0/224	859/2208	35481/153342
11. Drop-out Rate (%)	NA	10.46	17.95
12. Graduation Rate (%)	NA	89.54	82.00

Financial Information

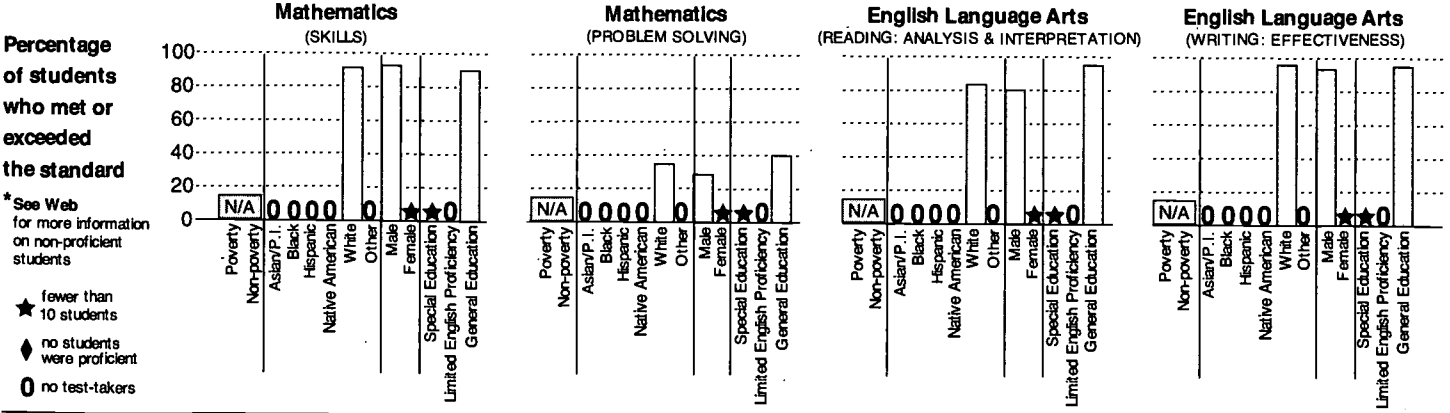
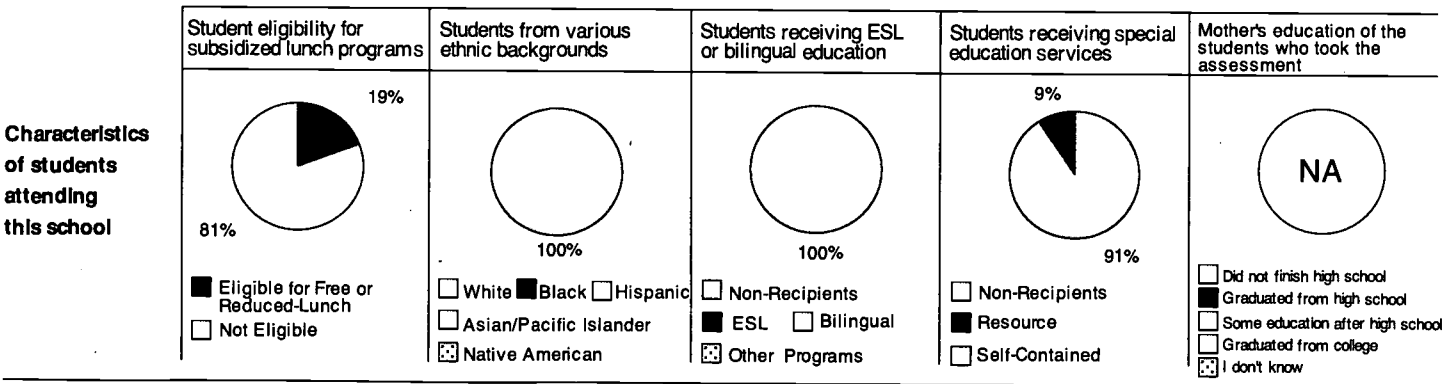
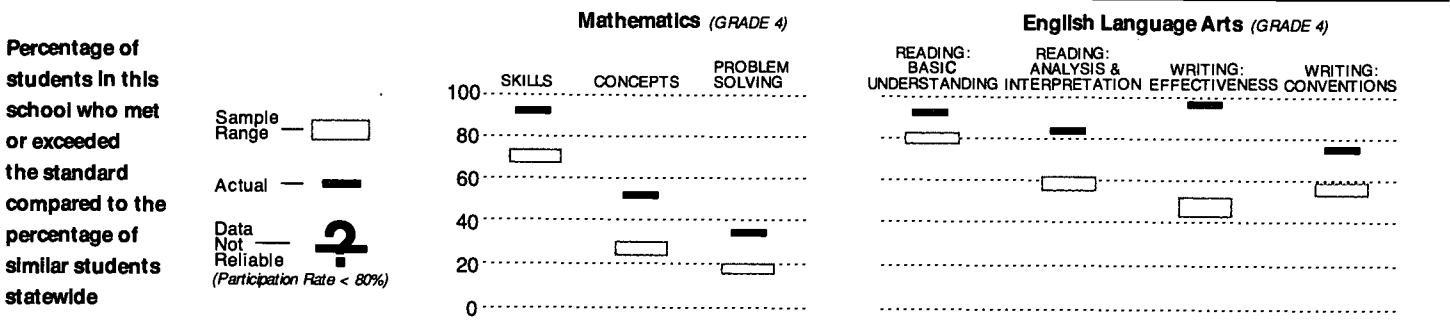
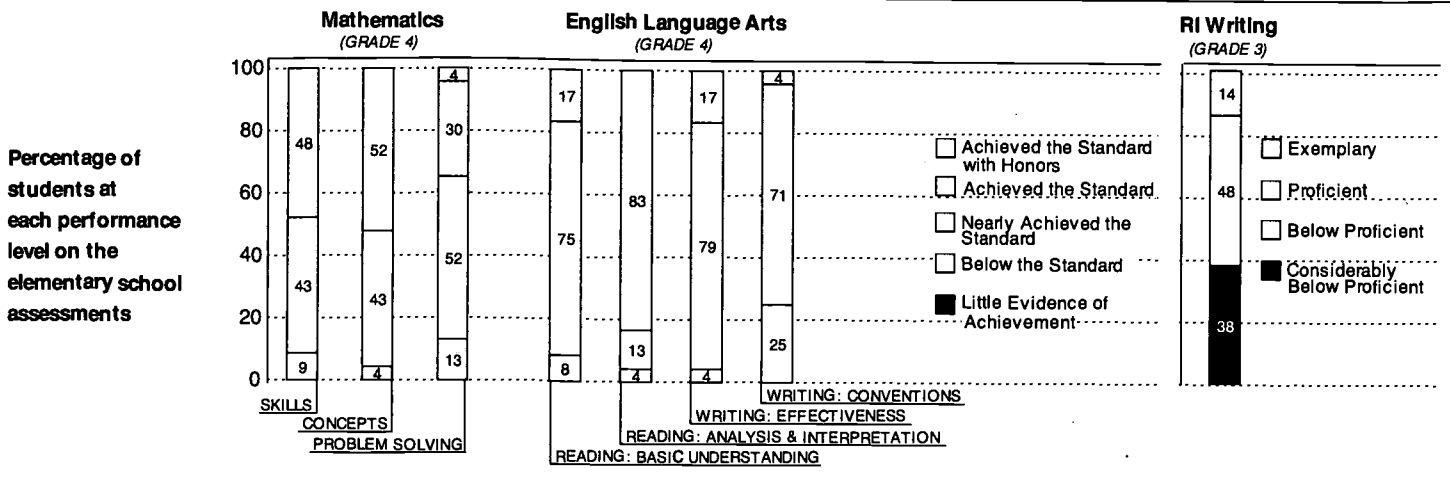
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Nonquit School

Tiverton District
George Costa, Principal
Grades K-04
109 Students
5 Teachers



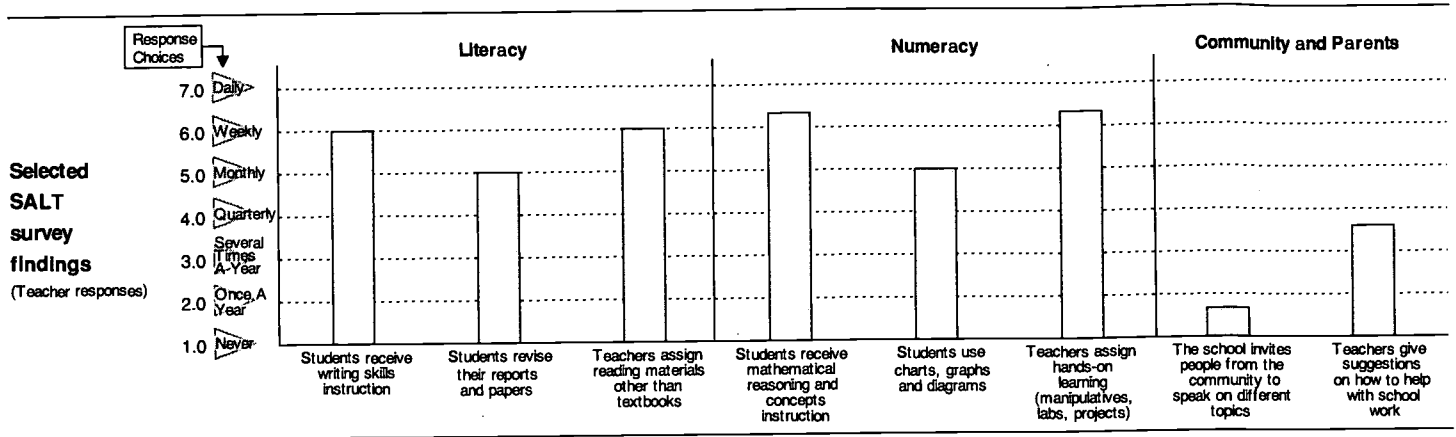
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

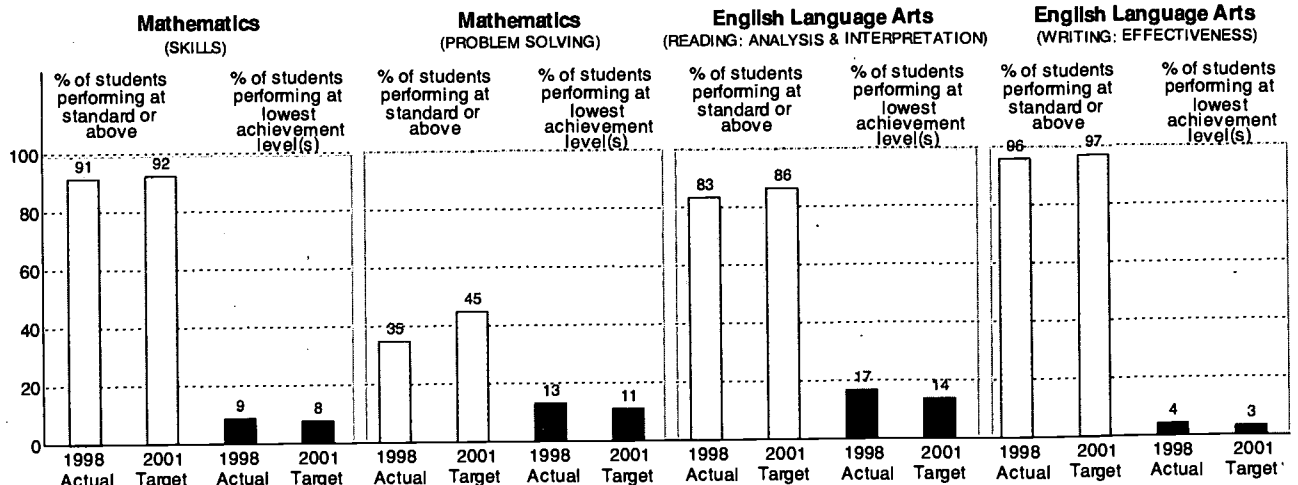
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.92	81.92	85.98
2. SALT Survey Student Response Rate (%)	80.00	79.42	76.54
3. Student Attendance (%)	95.92	93.93	92.74
4. Average Class Size (Elementary)	17	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	99.04	92.01	84.76
7. Mobility (%)	0.96	15.25	19.71
8. Teacher Attendance (%)	92.11	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/5	0/141	472/10028
10. Suspensions / Total # of Students*	NA/109	859/2208	35481/153342
11. Drop-out Rate (%)	NA	10.46	17.95
12. Graduation Rate (%)	NA	89.54	82.00

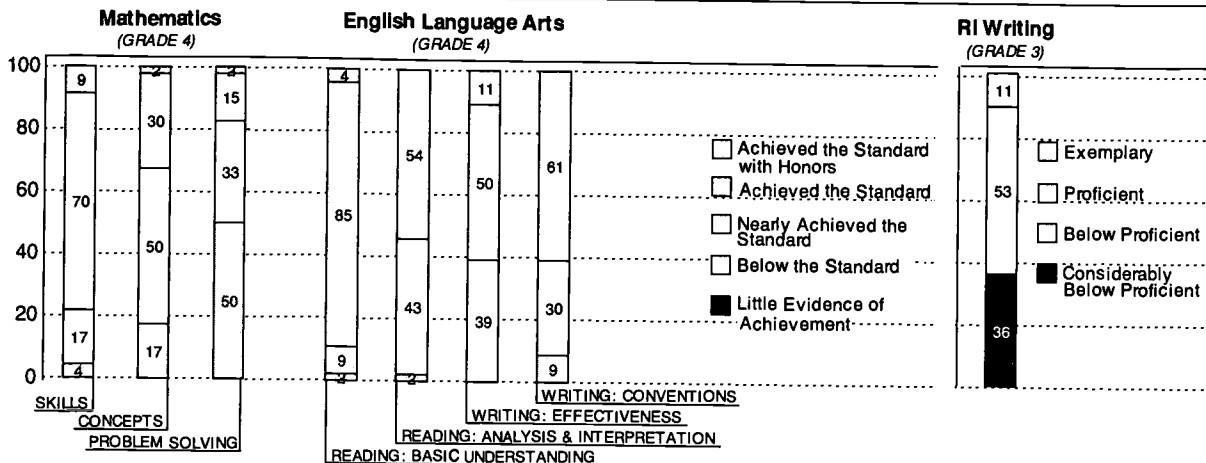
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

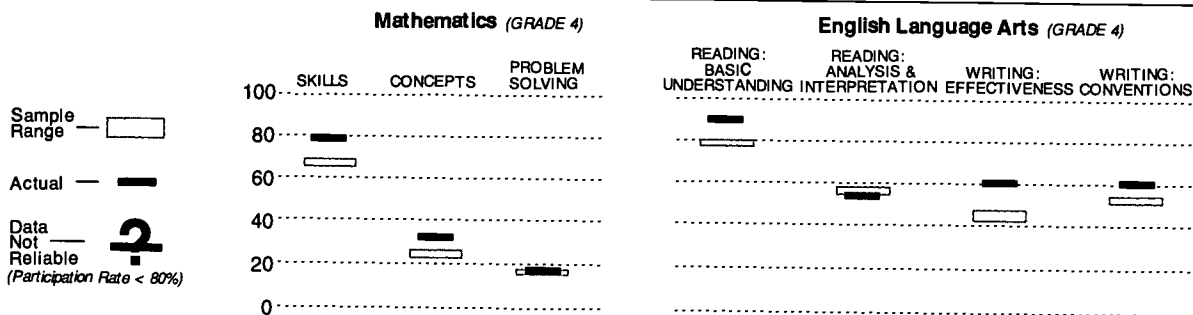
School targets for adequate yearly progress



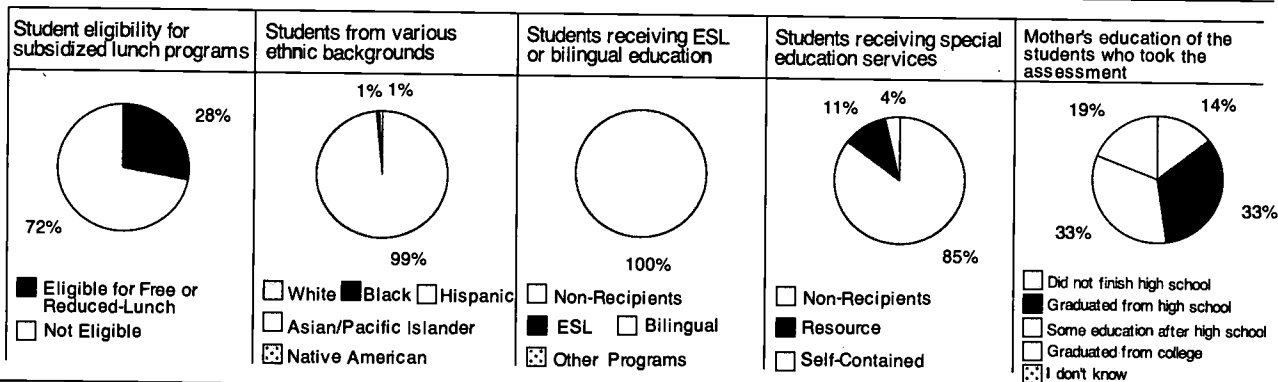
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



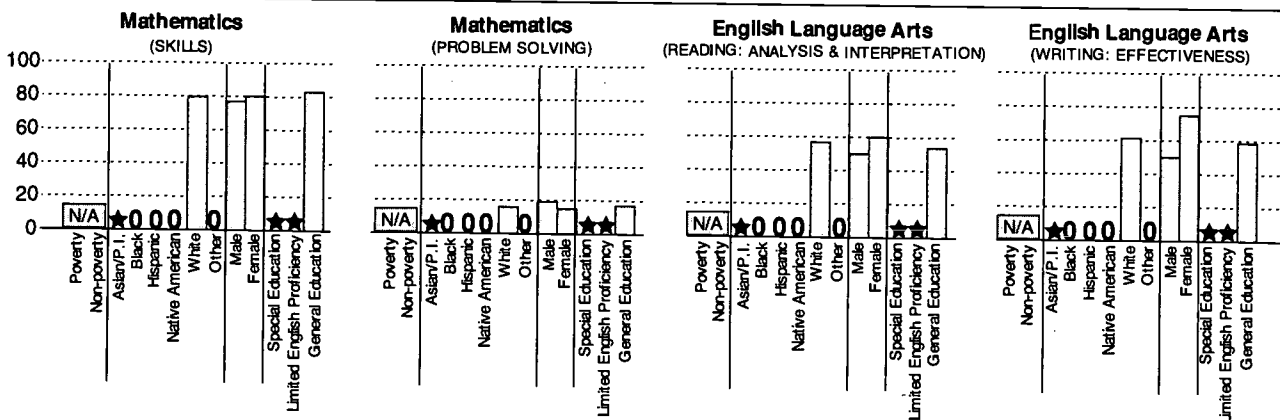
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

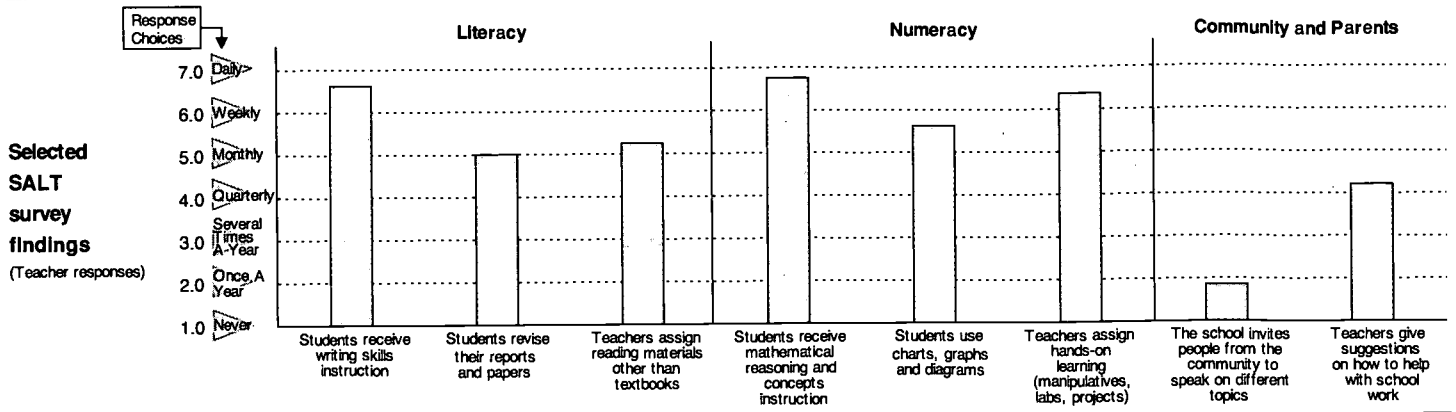
Highlights from the school

* See Web for school goals

Focus School-Pocasset School became part of the East Bay Collaborative's Focus School Program for improving student performance in mathematics.

Parents and students in each grade level 1-4 were involved in after school hands-on math and science activities.

Feinstein Program-Each grade level had specific Community Service projects. Also school-wide project to raise money for a youngster with leukemia to help with medical expenses.



Selected school indicators

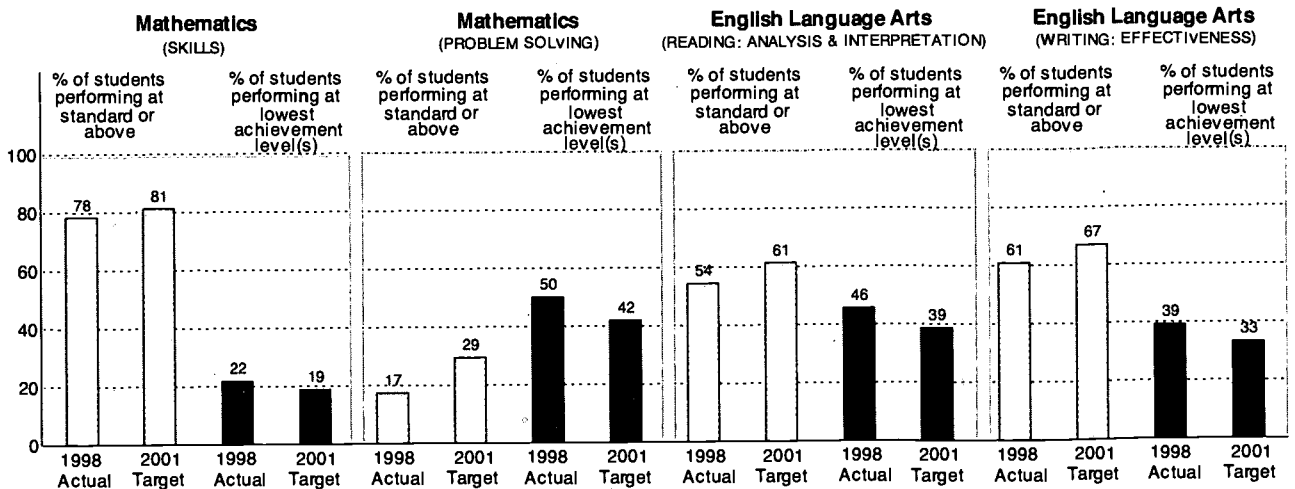
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.21	81.92	85.98
2. SALT Survey Student Response Rate (%)	91.11	79.42	76.54
3. Student Attendance (%)	94.82	93.93	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.58	92.01	84.76
7. Mobility (%)	33.33	15.25	19.71
8. Teacher Attendance (%)	97.83	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	0/141	472/10028
10. Suspensions / Total # of Students*	1/272	859/2208	35481/153342
11. Drop-out Rate (%)	NA	10.46	17.95
12. Graduation Rate (%)	NA	89.54	82.00

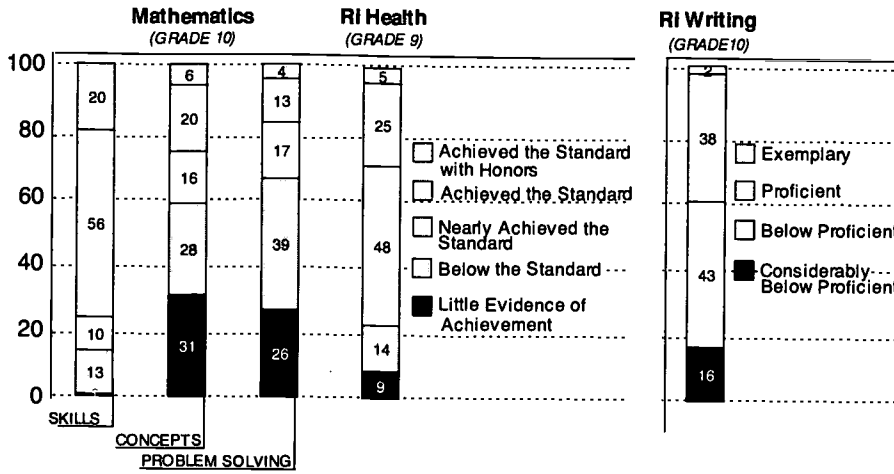
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



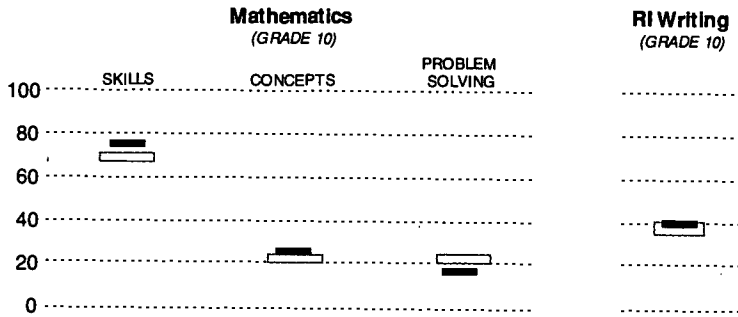
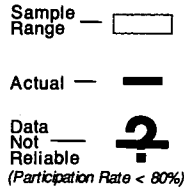
Percentage of students at each performance level on the high school assessments



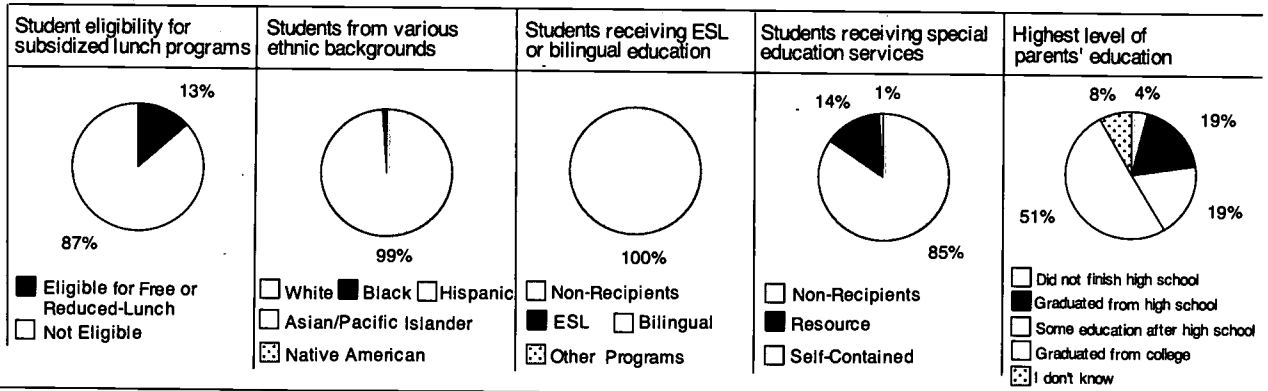
SAT

	This School	State
Math average	470	489
Verbal average	494	494
% of seniors taking tests	72	64
% of test-takers in college-bound programs	87	87

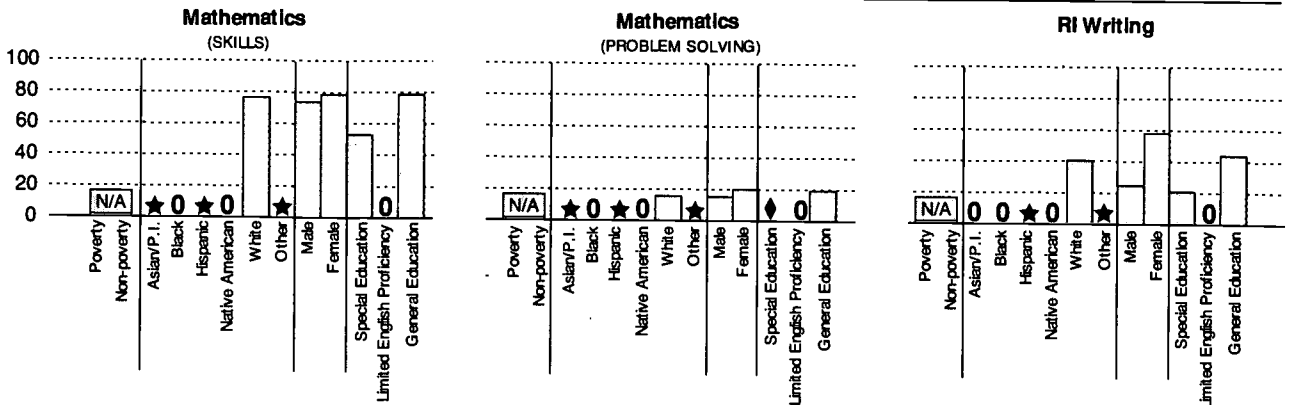
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
 * See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

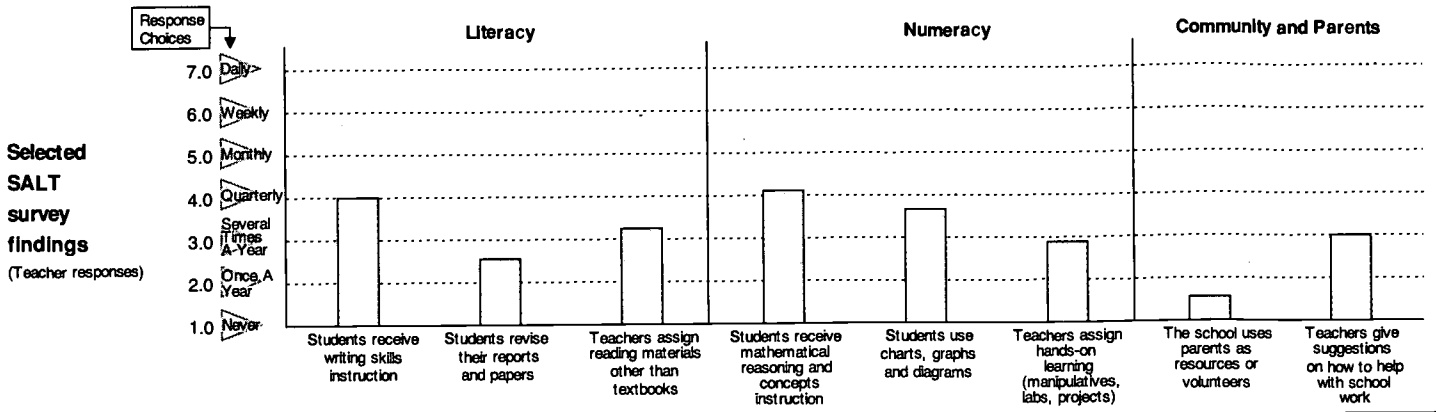
Highlights from the school

* See Web for school goals

Awards: A Tiverton High School student was a recipient of the National Educational Association's National Award for a self-portrait.

Academic Rigor: Several advanced courses were added to Tiverton High School's Program of Studies.

Sports: The Girls Volleyball Team won the Division II State Championship.



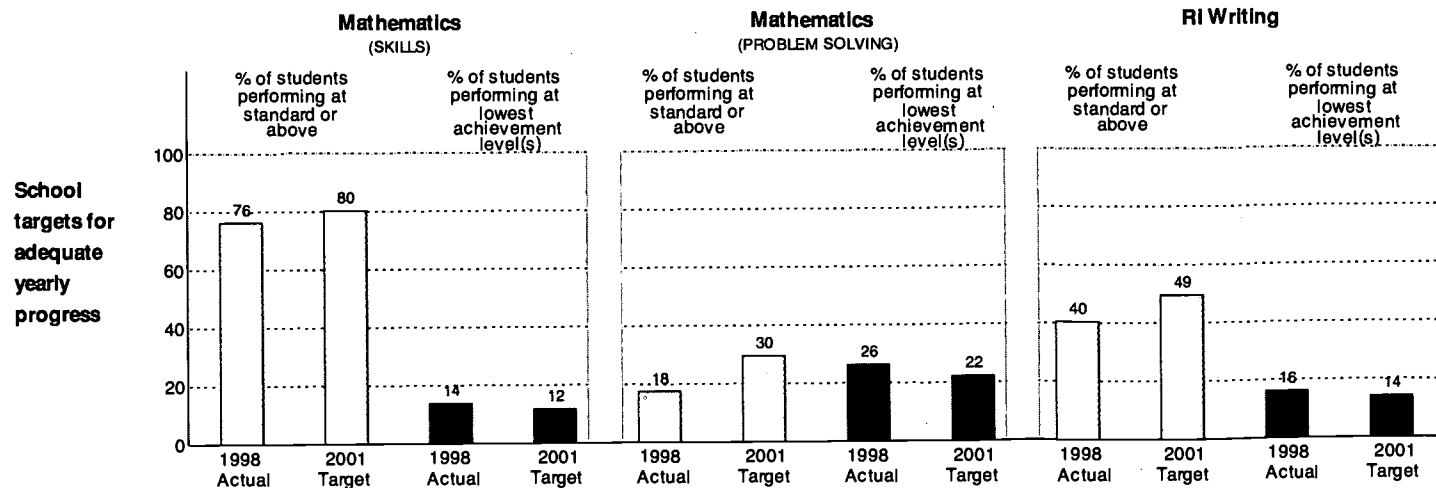
Selected school indicators

* See Web for more information

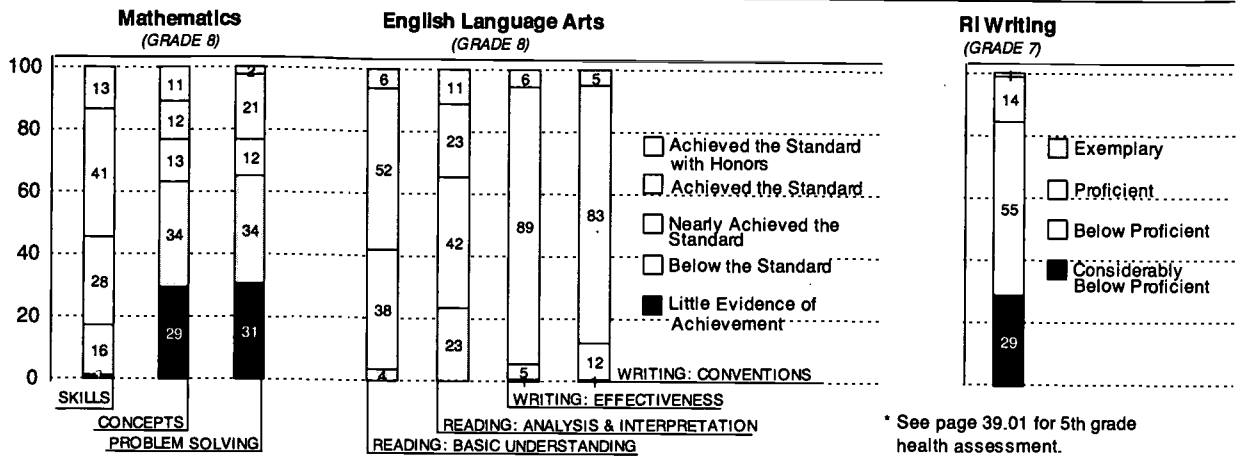
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	47.17	81.92	85.98
2. SALT Survey Student Response Rate (%)	69.36	79.42	76.54
3. Student Attendance (%)	92.01	93.93	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	98	98	95
6. Stability (%)	91.24	92.01	84.76
7. Mobility (%)	10.92	15.25	19.71
8. Teacher Attendance (%)	95.88	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/54	0/141	472/10028
10. Suspensions / Total # of Students*	331/669	859/2208	35481/153342
11. Drop-out Rate (%)	10.46	10.46	17.95
12. Graduation Rate (%)	89.54	89.54	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

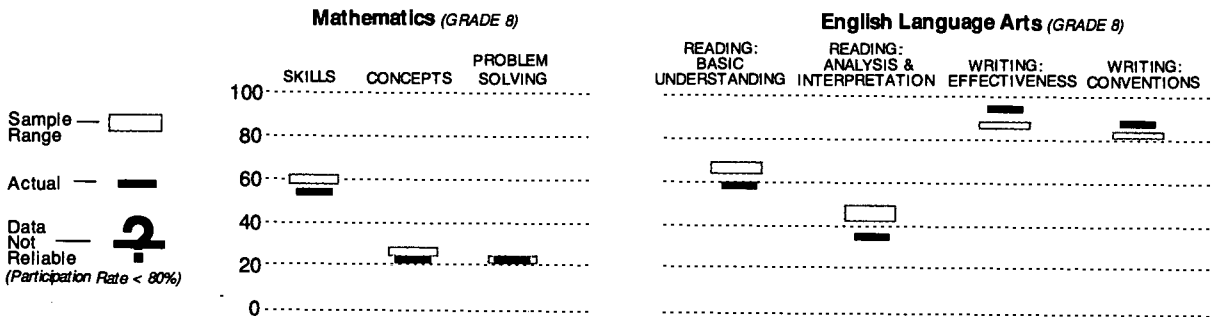


Percentage of students at each performance level on the middle school assessments

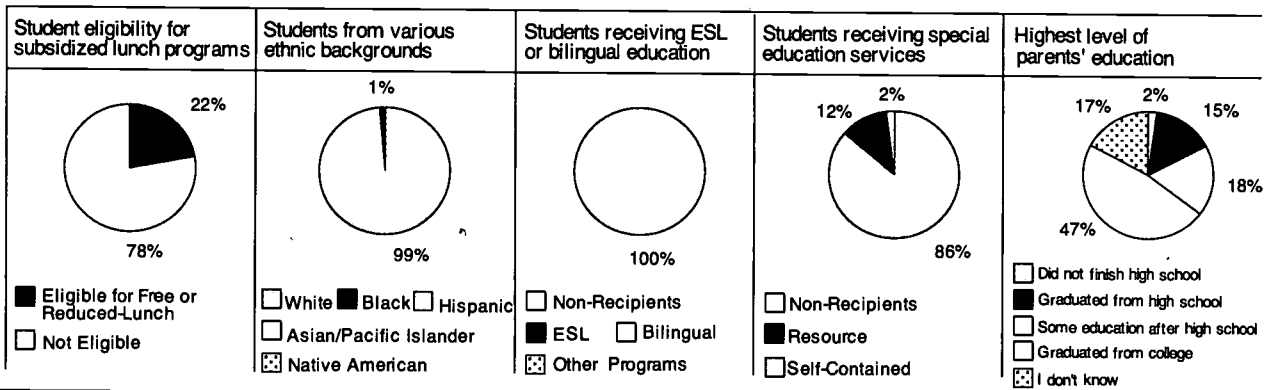


* See page 39.01 for 5th grade health assessment.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



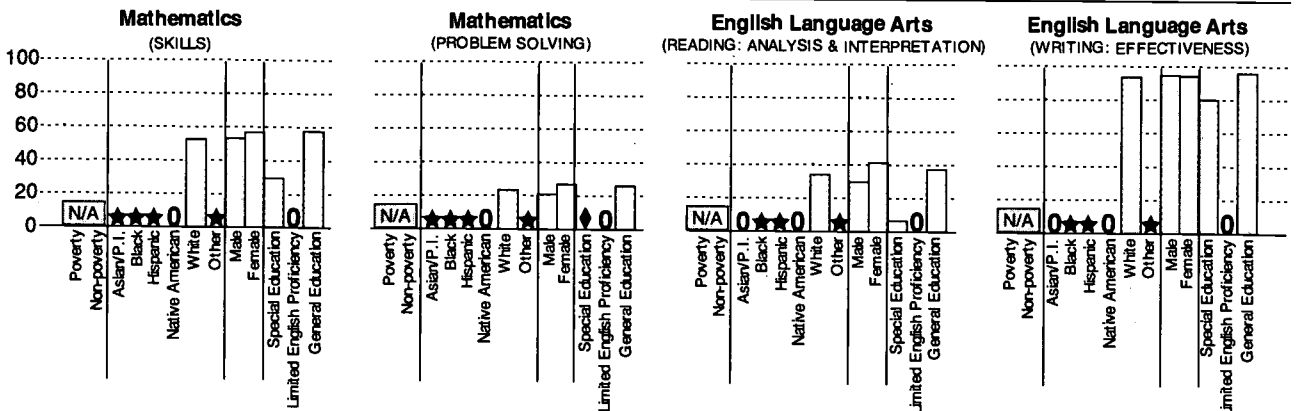
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

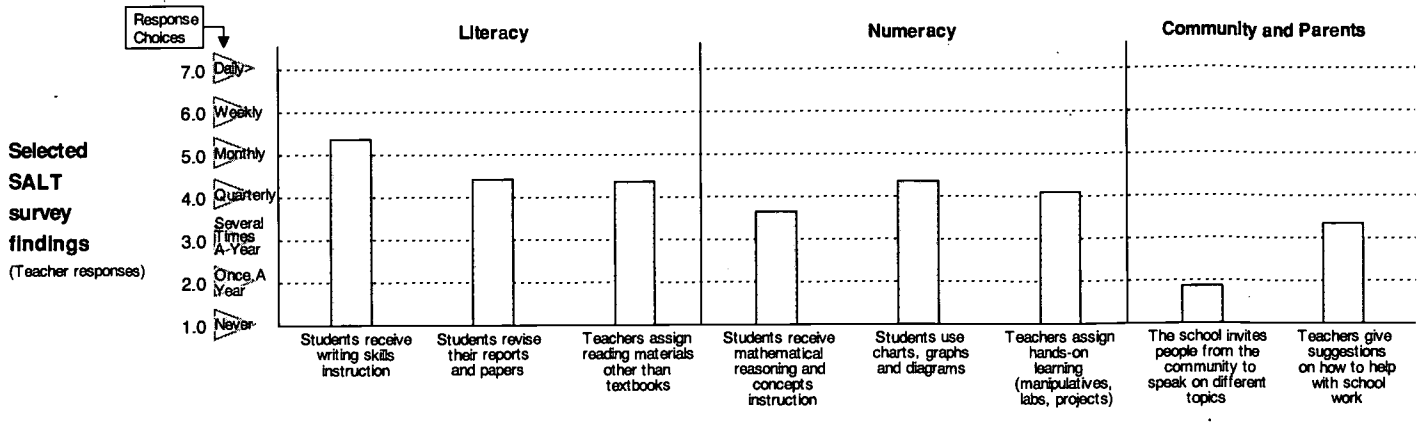
★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
 * See Web for school goals

East Bay Educational Collaborative Focus School-We reviewed and modified our existing middle school math curriculum to ensure compliance with high educational standards.
 Heterogenously grouping in 5th and 6th grade-The faculty and administration is grouping all 5th and 6th grade classes heterogenously.
 Additional computer teacher for 5th and 6th grade-We are adding an introduction to computer class for all our 5th and 6th grade students.



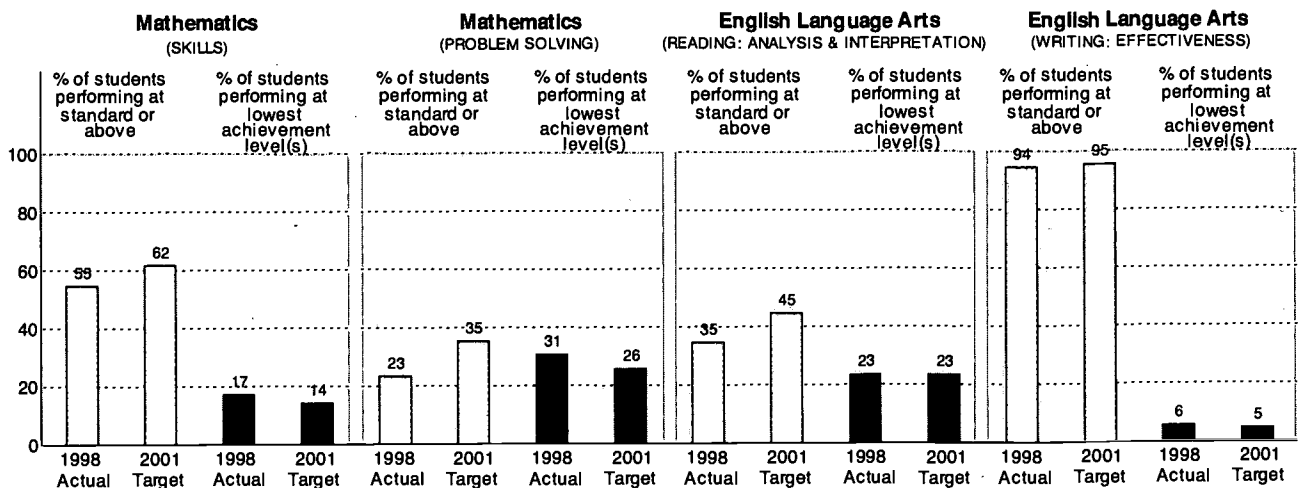
Selected school indicators
 * See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.92	85.98
2. SALT Survey Student Response Rate (%)	86.68	79.42	76.54
3. Student Attendance (%)	94.37	93.93	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	85	85	86
6. Stability (%)	94.67	92.01	84.76
7. Mobility (%)	5.48	15.25	19.71
8. Teacher Attendance (%)	97.09	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/53	0/141	472/10028
10. Suspensions / Total # of Students*	523/683	859/2208	35481/153342
11. Drop-out Rate (%)	NA	10.46	17.95
12. Graduation Rate (%)	NA	89.54	82.00

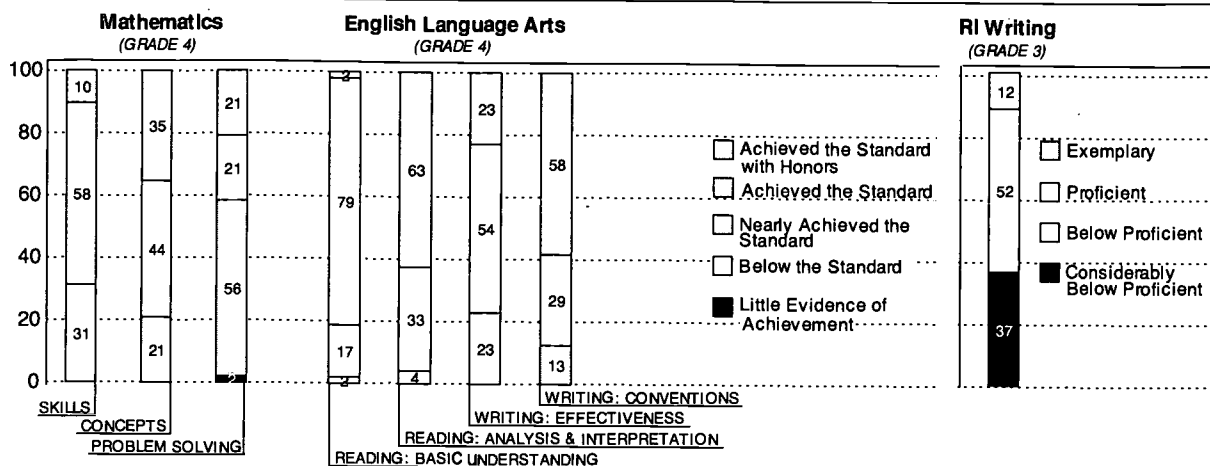
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

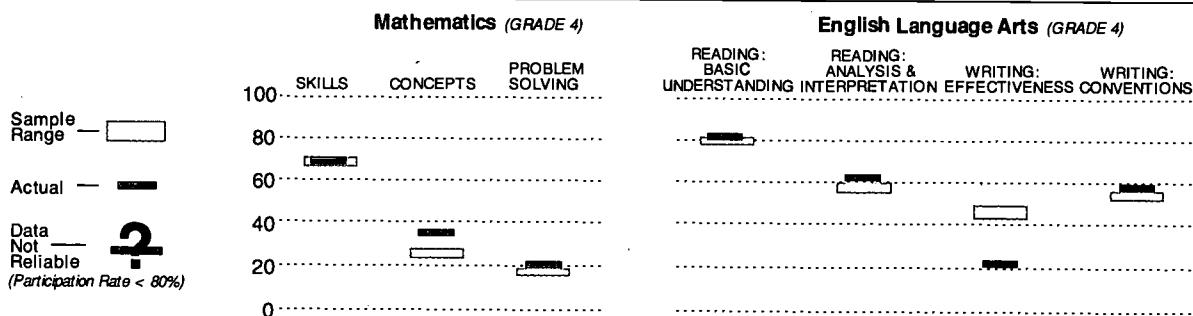
School targets for adequate yearly progress



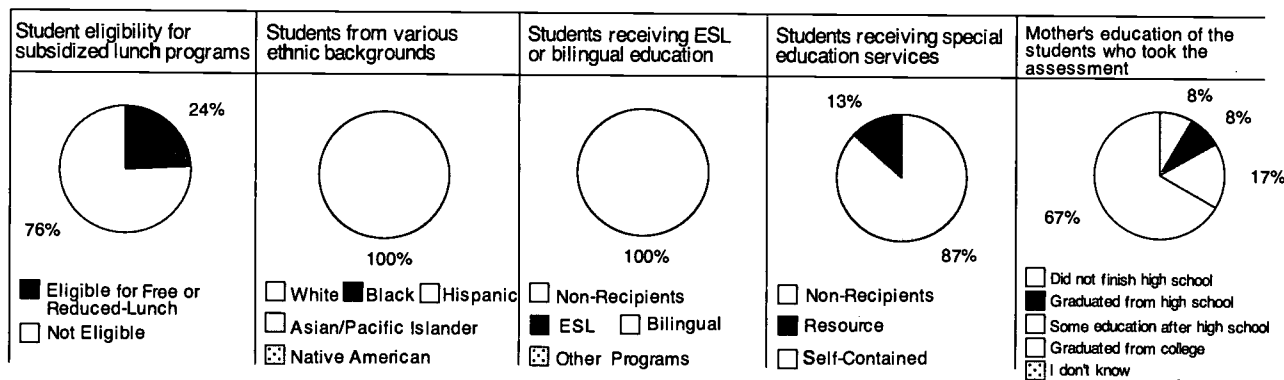
Percentage of students at each performance level on the elementary school assessments



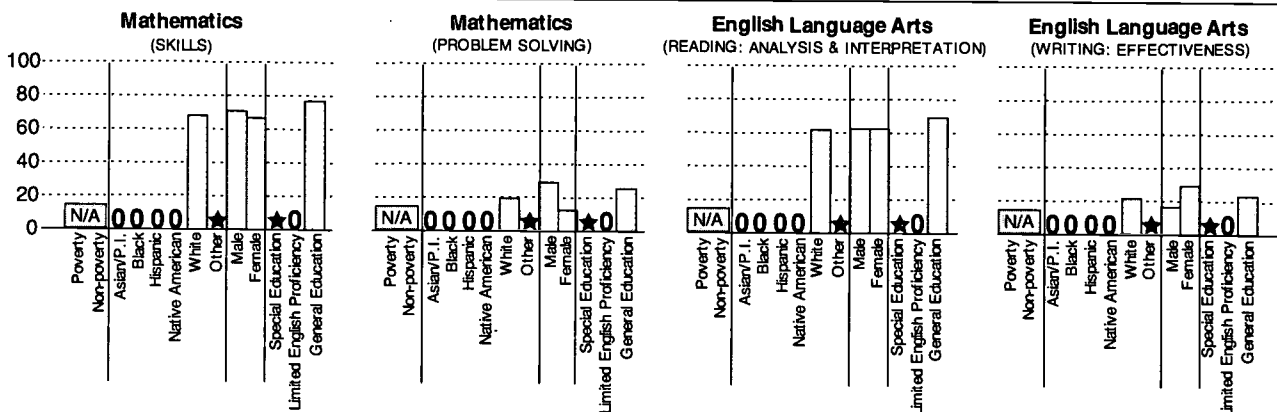
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

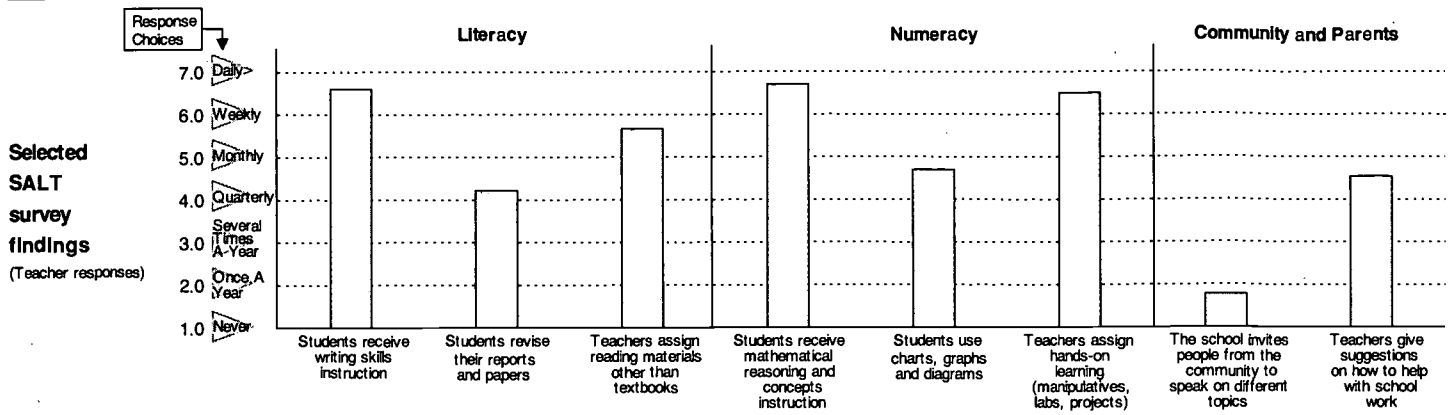
Highlights from the school

* See Web for school goals

FAMILY MATH AND SCIENCE NIGHTS: Each grade held a Family Math & Science Night during which parents and children were involved in hands-on math & science activities.

MAGIC GARDEN: Students were involved in the planting of a school garden. Decorating our garden are dragons which were carved by a local artist.

PERFORMANCE BASED ASSESSMENT: Each grade committed to administer four performance-based assessments in math during the school year to increase teacher and student familiarity with them and their scoring.



Selected school indicators

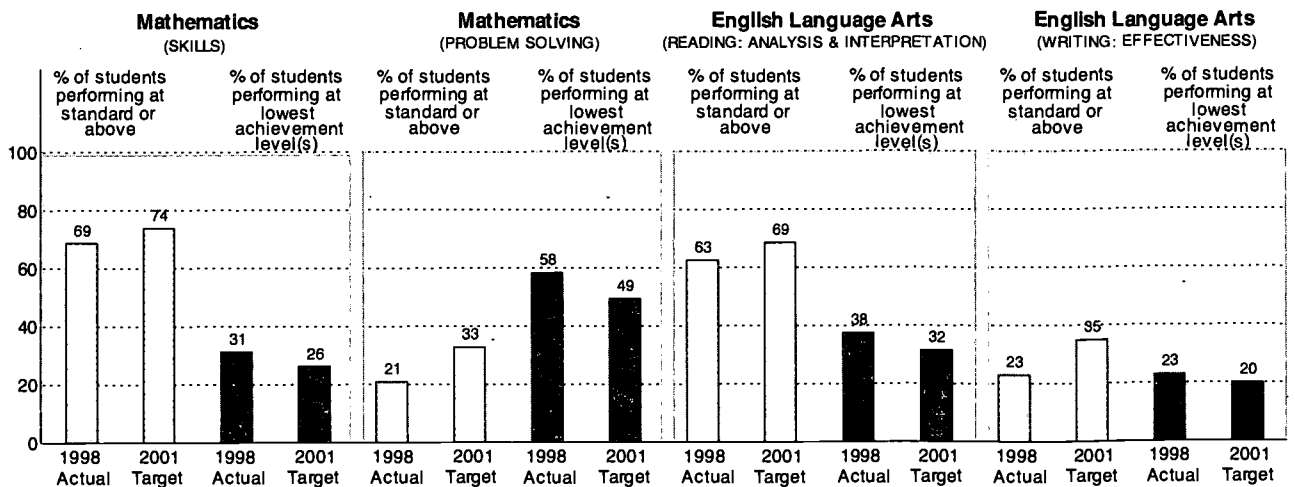
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	81.92	85.98
2. SALT Survey Student Response Rate (%)	86.00	79.42	76.54
3. Student Attendance (%)	95.39	93.93	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.49	92.01	84.76
7. Mobility (%)	5.36	15.25	19.71
8. Teacher Attendance (%)	98.15	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/9	0/141	472/10028
10. Suspensions / Total # of Students*	4/251	859/2208	35481/153342
11. Drop-out Rate (%)	NA	10.46	17.95
12. Graduation Rate (%)	NA	89.54	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

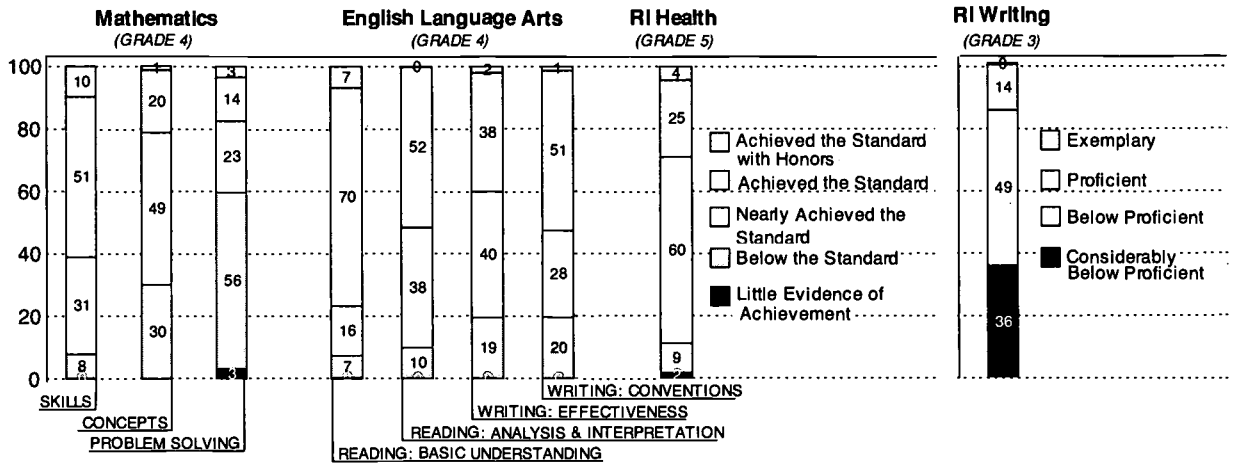


Information Works!

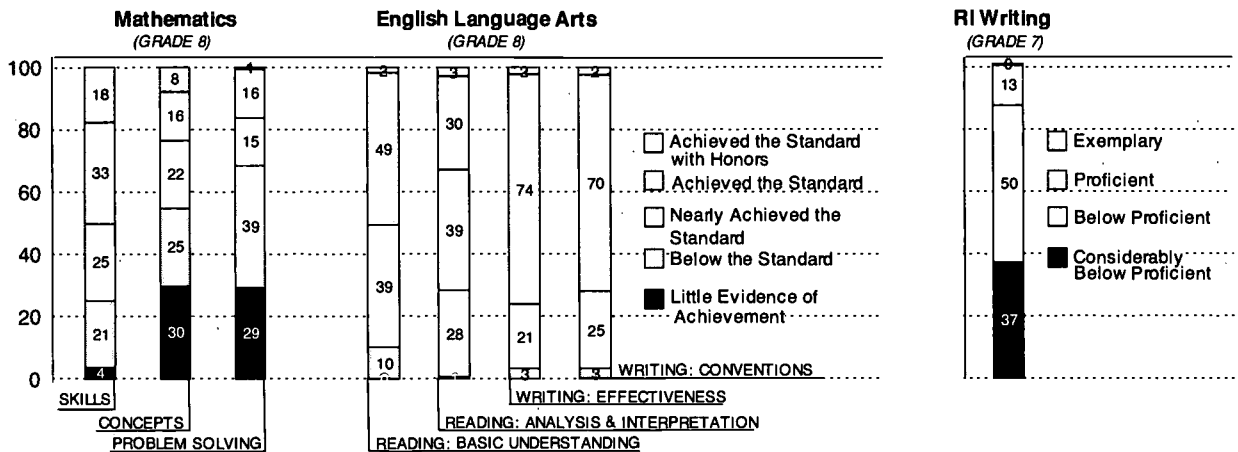
Measuring Rhode Island Schools for Change 1999

33.00 Warwick

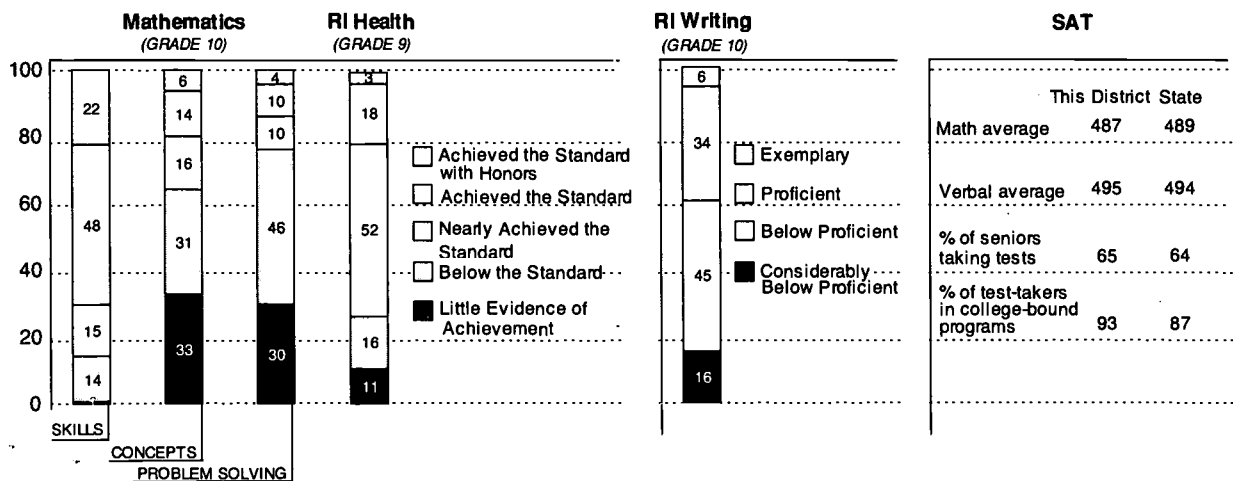
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

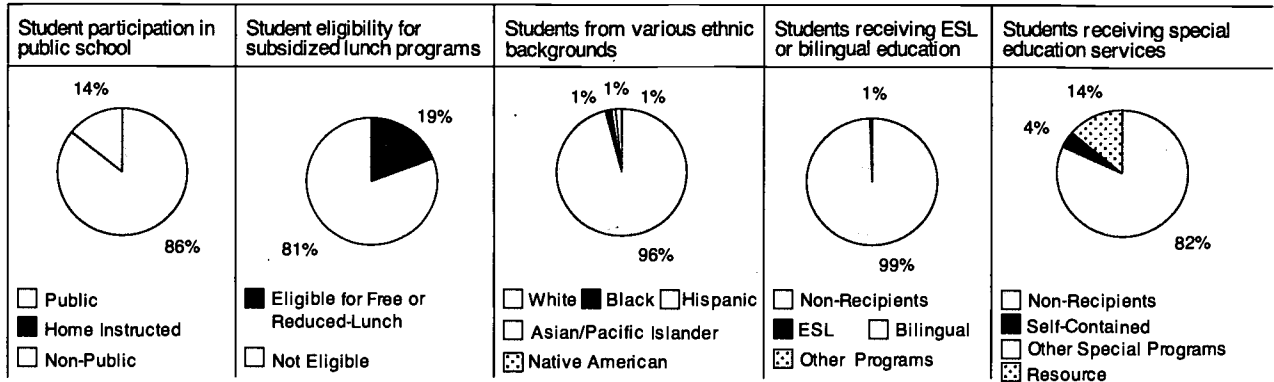


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	20	13	2	5
Mathematics (Problem Solving)	20	8	4	8
English Language Arts (Reading: Analysis & Interpretation)	20	11	4	5
English Language Arts (Writing: Effectiveness)	20	10	3	7
Middle School				
Mathematics (Skills)	3	3	0	0
Mathematics (Problem Solving)	3	3	0	0
English Language Arts (Reading: Analysis & Interpretation)	3	3	0	0
English Language Arts (Writing: Effectiveness)	3	3	0	0
High School				
Mathematics (Skills)	4	2	1	1
Mathematics (Problem Solving)	4	4	0	0
RI Writing	4	2	1	1

Selected SALT survey findings
(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	52	66	65
Elementary Middle High			
Span of teacher responsibility	NA	94	97
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	72	63	70
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	9	21	39

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.11	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	89.91	84.76
4. Mobility (%)	14.85	19.71
5. Teacher Attendance (%)	96.64	96.31
6. Teacher Grievances Filed / Total # of Teachers *	6/774	472/10028
7. Suspensions / Total # of Students *	2818/12075	35481/153342
8. Drop-out Rate (%)	8.81	17.95
9. Graduation Rate (%)	91.19	82.05

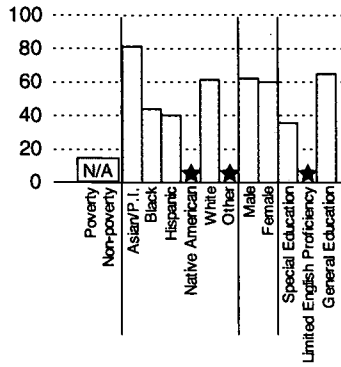
Elementary School

Percentage of students who met or exceeded the standard

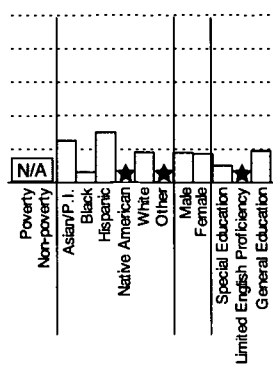
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

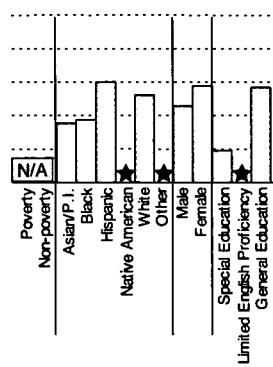
Mathematics (SKILLS)



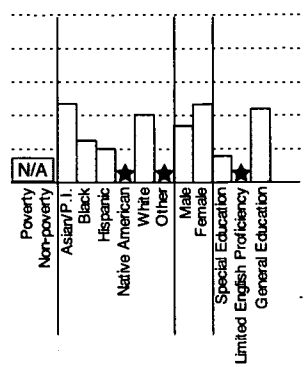
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



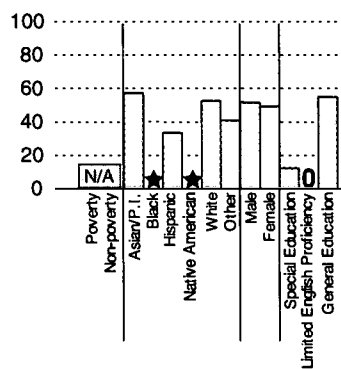
Middle School

Percentage of students who met or exceeded the standard

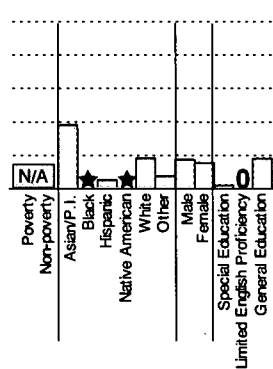
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

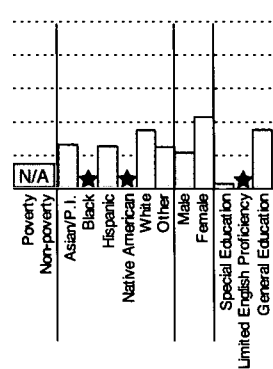
Mathematics (SKILLS)



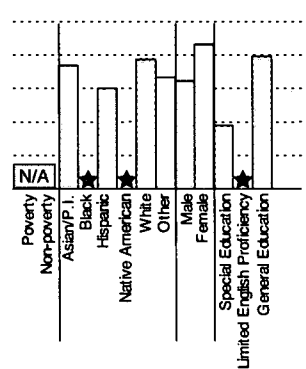
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



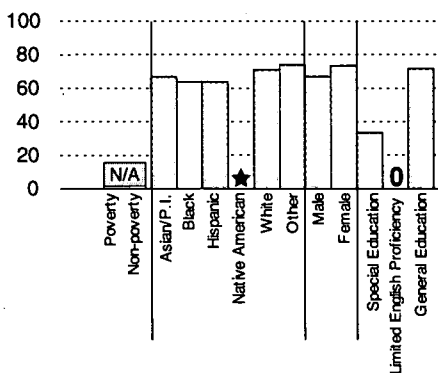
High School

Percentage of students who met or exceeded the standard

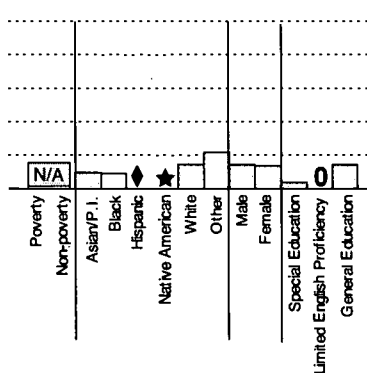
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

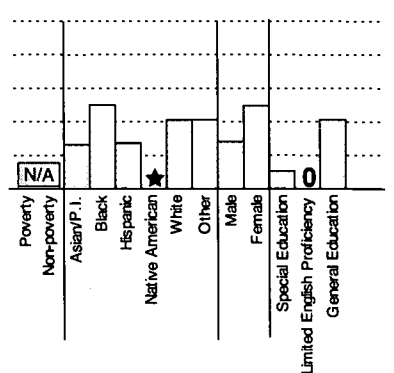
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

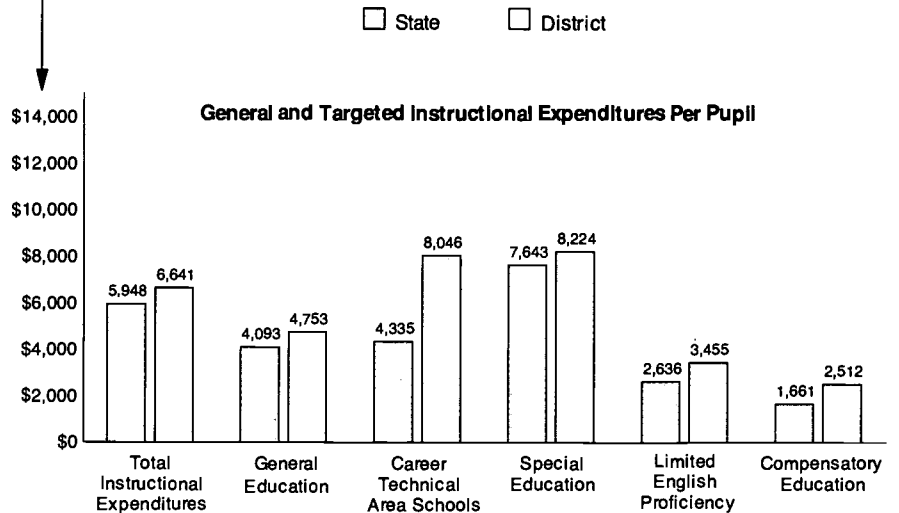
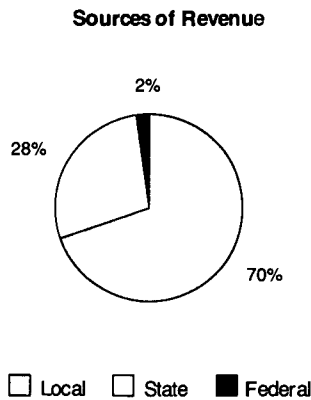
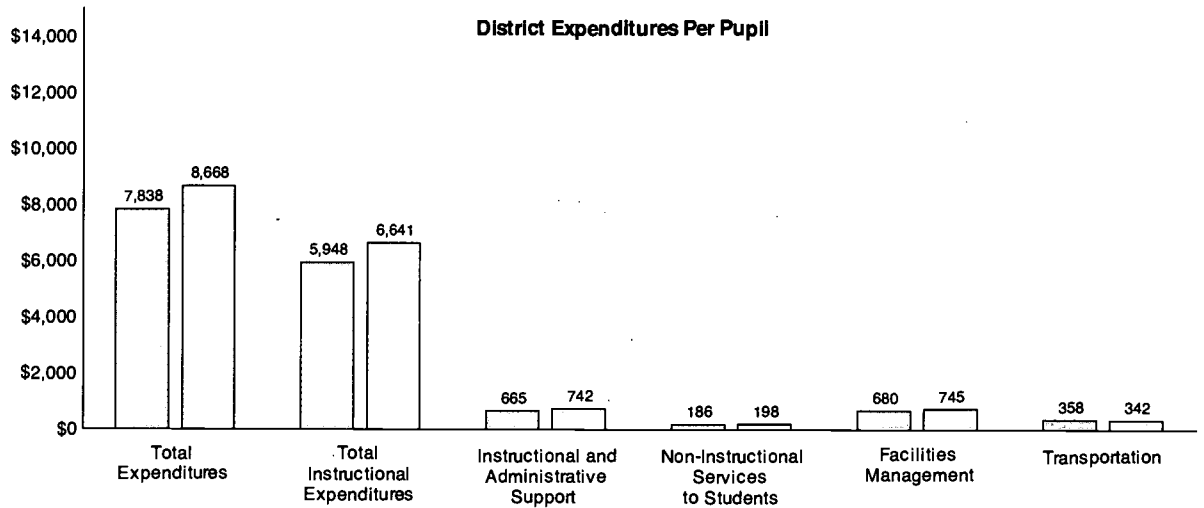


RI Writing



	District Average	State Average
Median Family Income (\$)	42120	39172
Per Capita Income (\$)	16371	14981
Property Value Per Student (\$)	398220	309319
Relative Local Tax Capacity	119	100
Relative Local Tax Effort	101	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	35	21

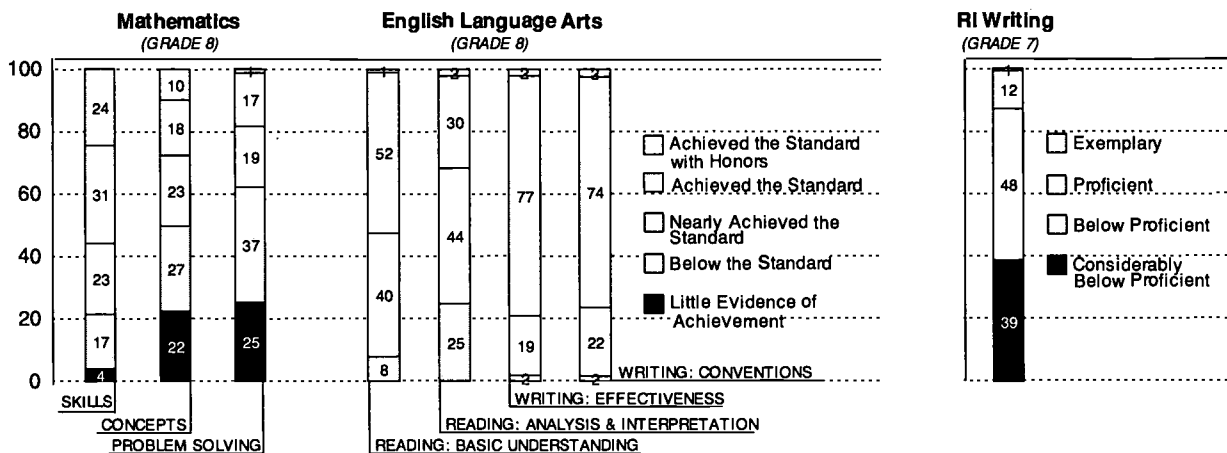
District financial information



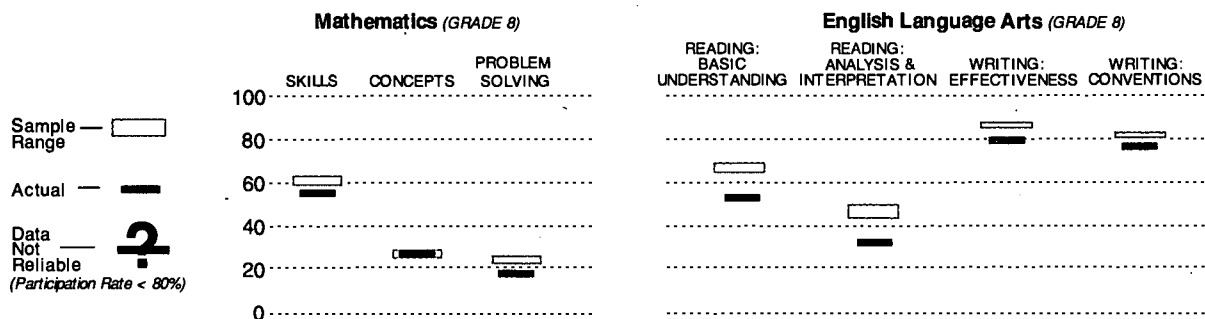
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

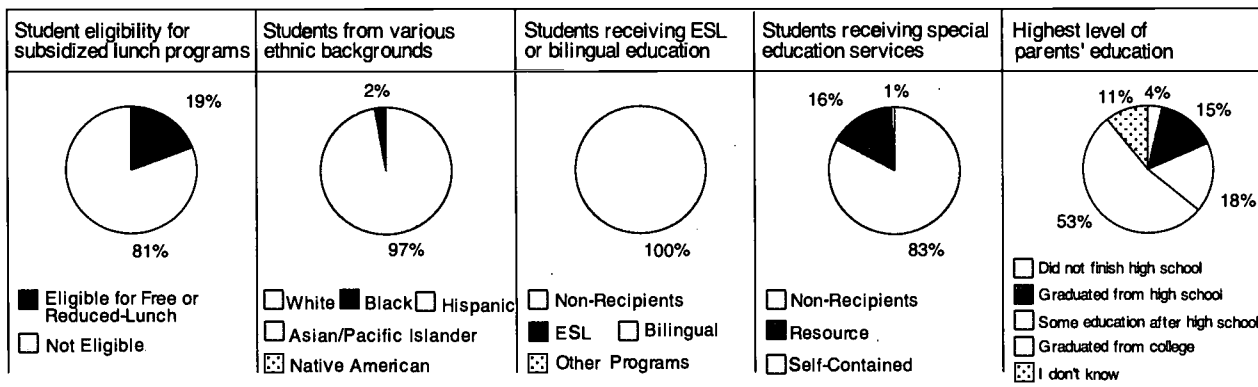
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

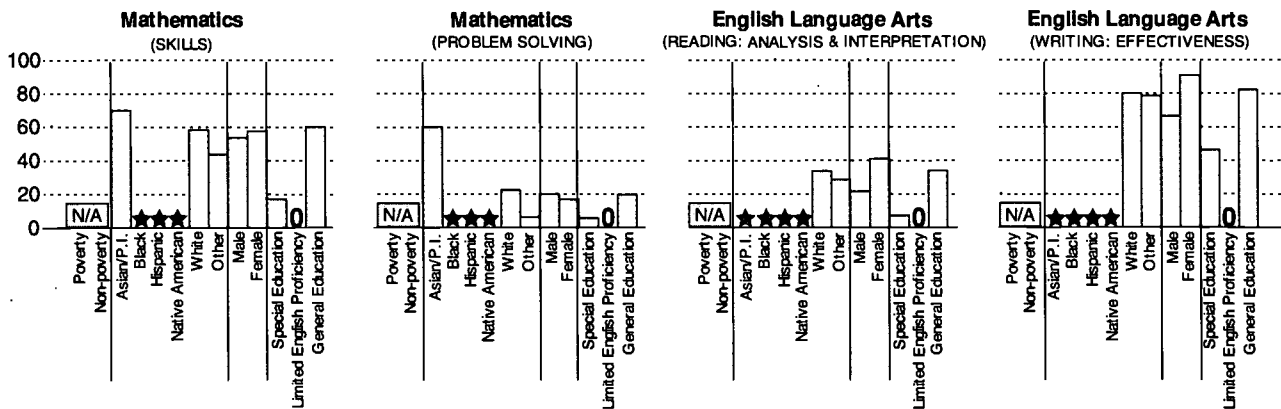


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

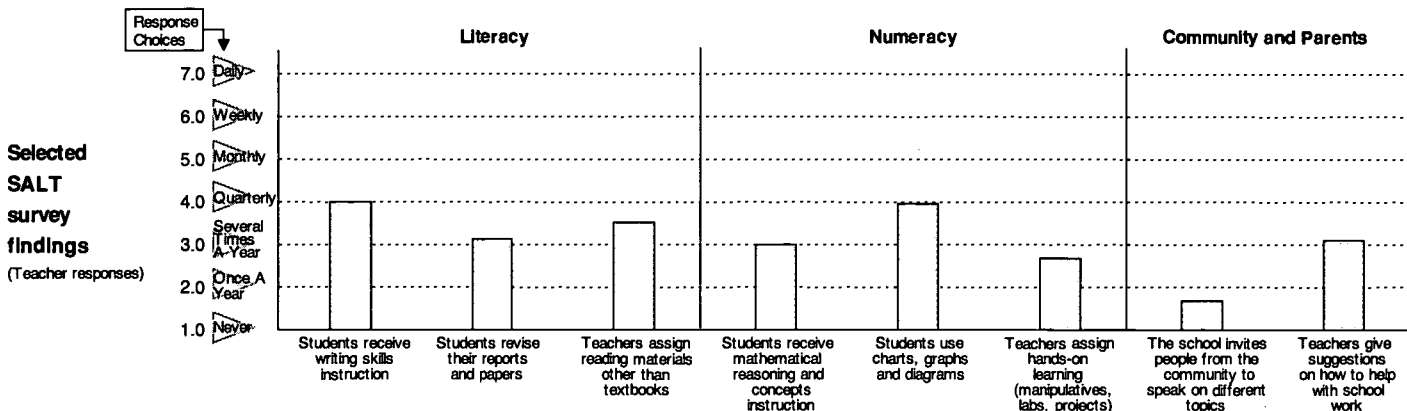
* See Web

for school goals

Technology-Created a modern information center by networking our computer lab and library to CD-ROM technologies and the Internet.

Community Service-A number of activities were held to benefit the House Of Hope, our local community shelter, including food drives, sports activities, penny wars and a marvelous production of Oliver at the Warwick Musical Theater.

School Improvement-Teams concentrated their efforts on information and strategies to transition to the middle level.



Selected school indicators

* See Web

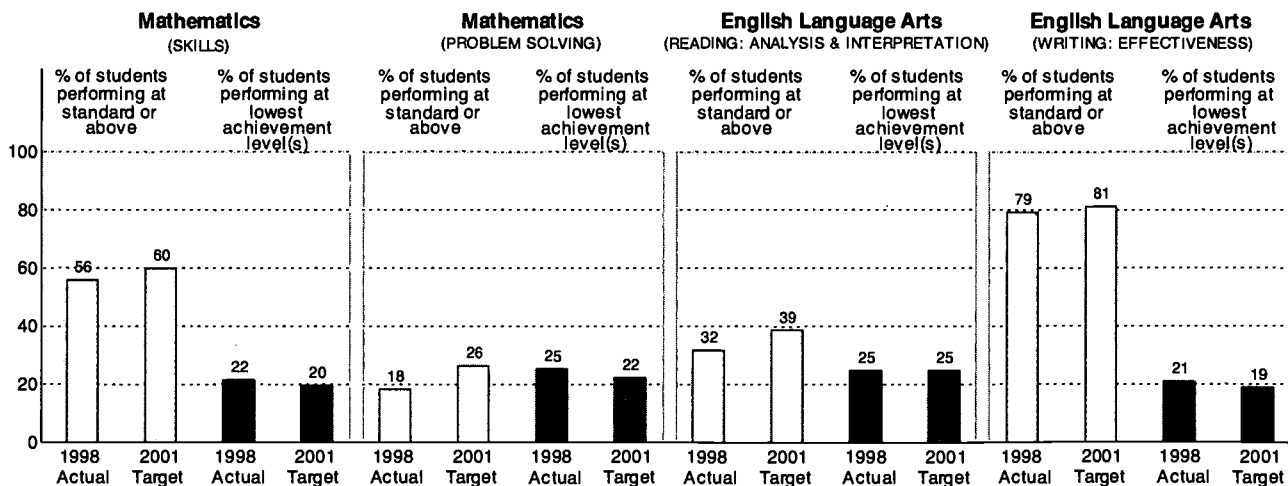
for more information

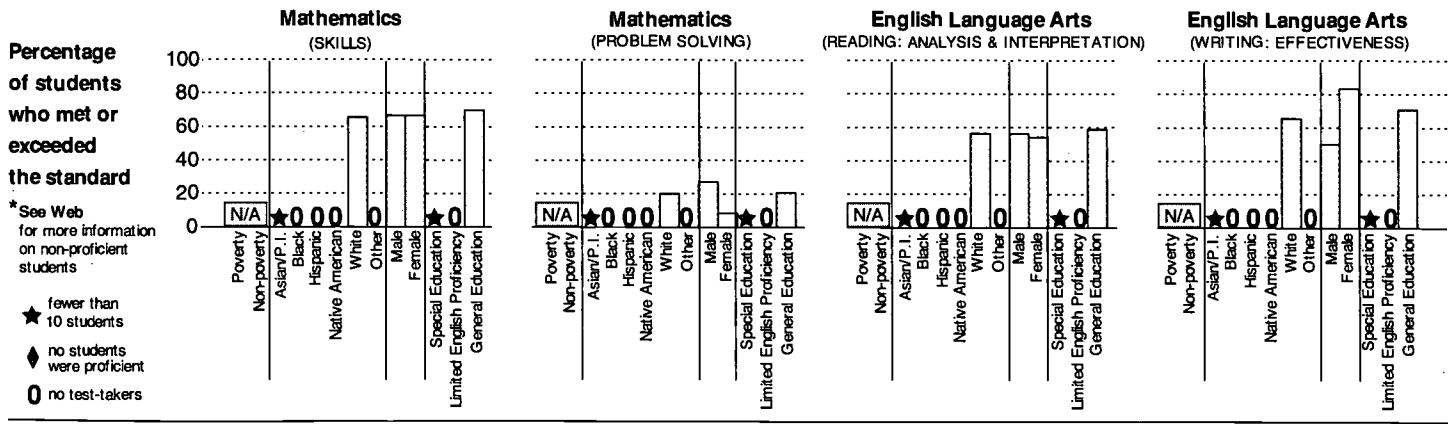
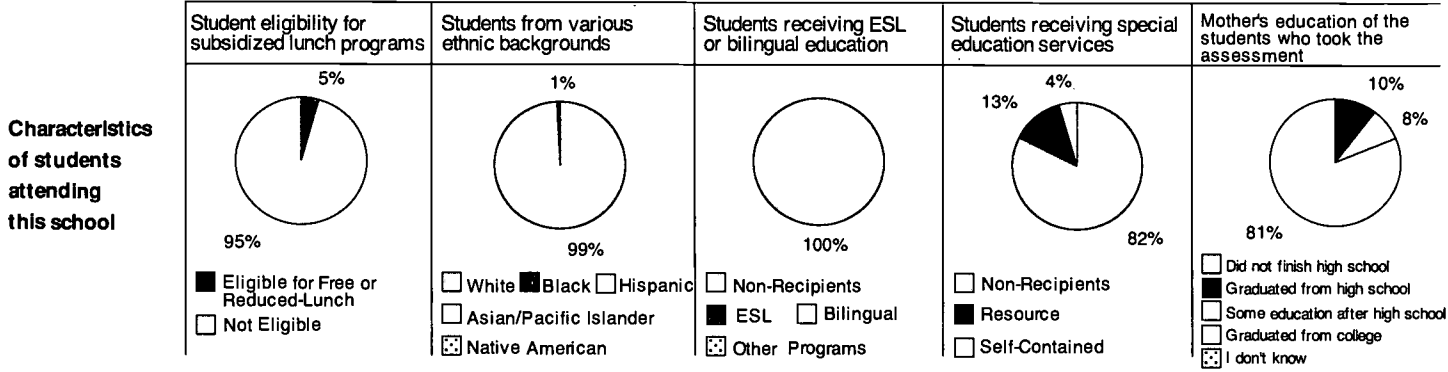
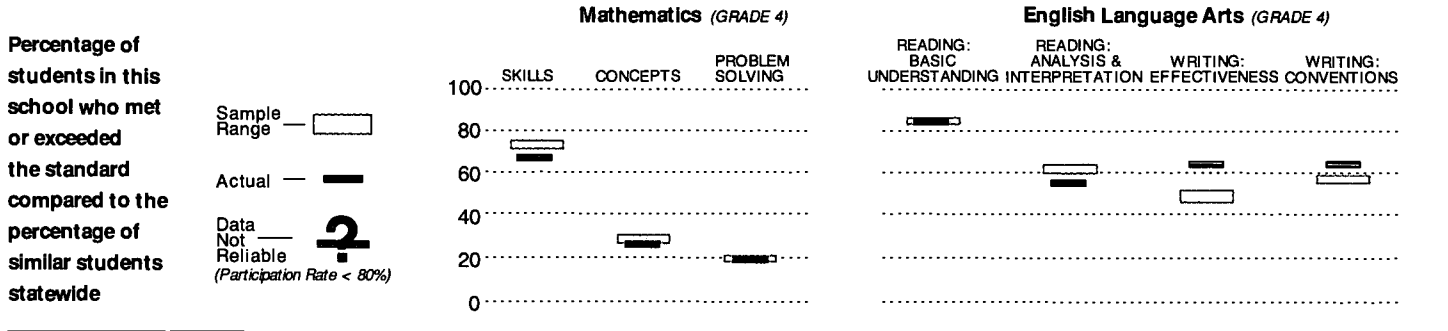
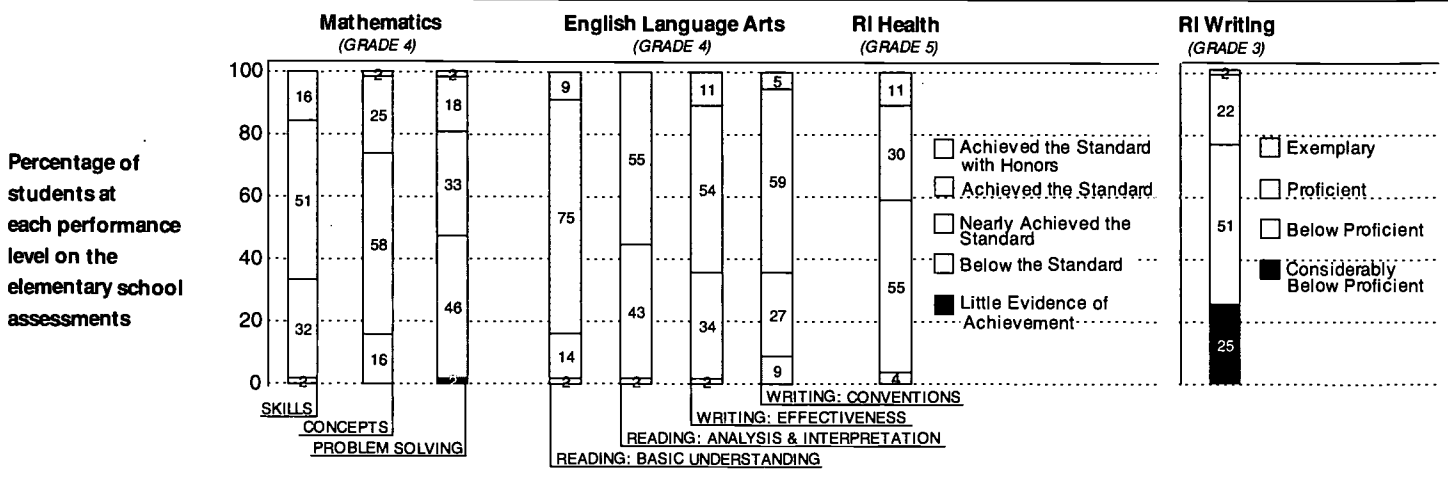
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	84.48	78.47	85.98
2. SALT Survey Student Response Rate (%)	84.83	77.58	76.54
3. Student Attendance (%)	93.90	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	86
6. Stability (%)	92.11	89.91	84.76
7. Mobility (%)	7.89	14.85	19.71
8. Teacher Attendance (%)	96.75	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/57	6/774	472/10028
10. Suspensions / Total # of Students*	227/692	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

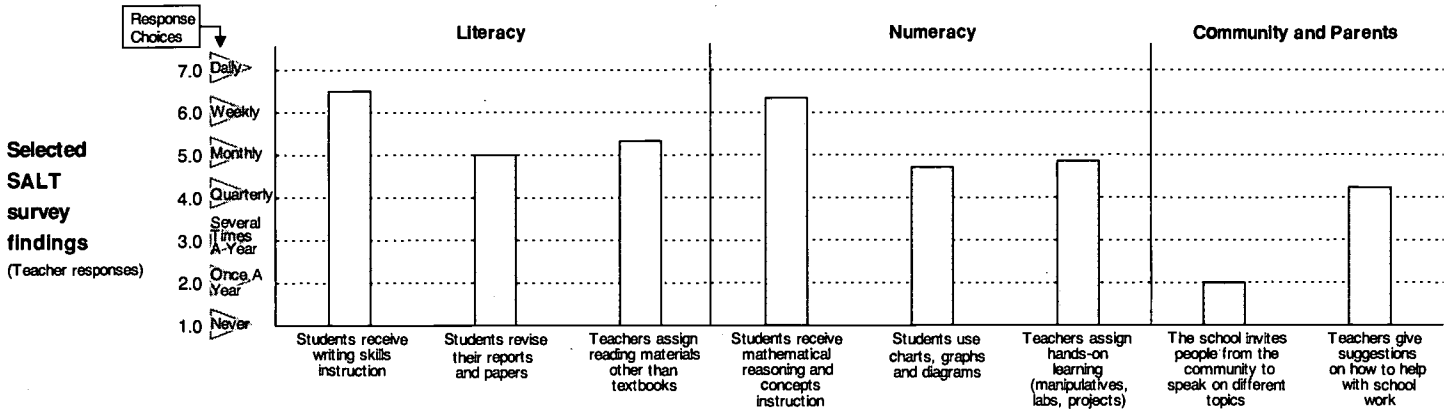
Highlights from the school

* See Web for school goals

COMPUTER ROOM UPDATE: Cedar Hill Elementary School raised \$15,000 to upgrade and purchase hardware equipment for the computer center.

WRITING PROFICIENCY: Teachers and students consistently worked towards improving written skills. A two week writing consortium took place at Cedar Hill in November 1997.

TEACHER OF THE YEAR: Mrs. Janice Tetreault nominated as Cedar Hill Teacher of the Year. Mrs. Tetreault is an excellent example of a teacher that integrates all phases of the curriculum into her subject area.



Selected school indicators

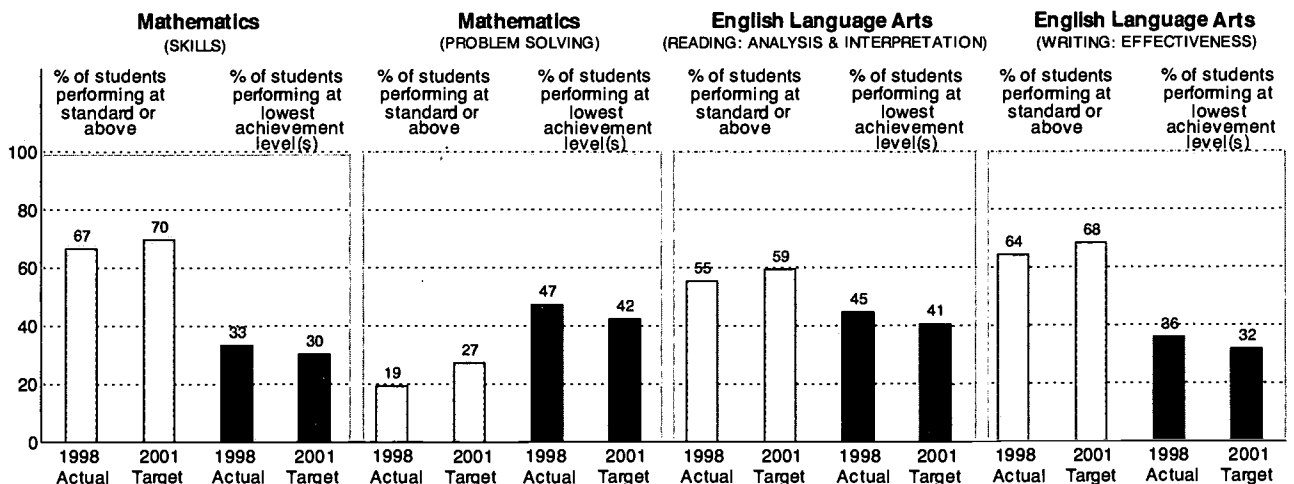
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	62.96	78.47	85.98
2. SALT Survey Student Response Rate (%)	81.88	77.58	76.54
3. Student Attendance (%)	96.09	94.11	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	97.95	89.91	84.76
7. Mobility (%)	5.63	14.85	19.71
8. Teacher Attendance (%)	93.75	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	6/774	472/10028
10. Suspensions / Total # of Students*	0/381	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

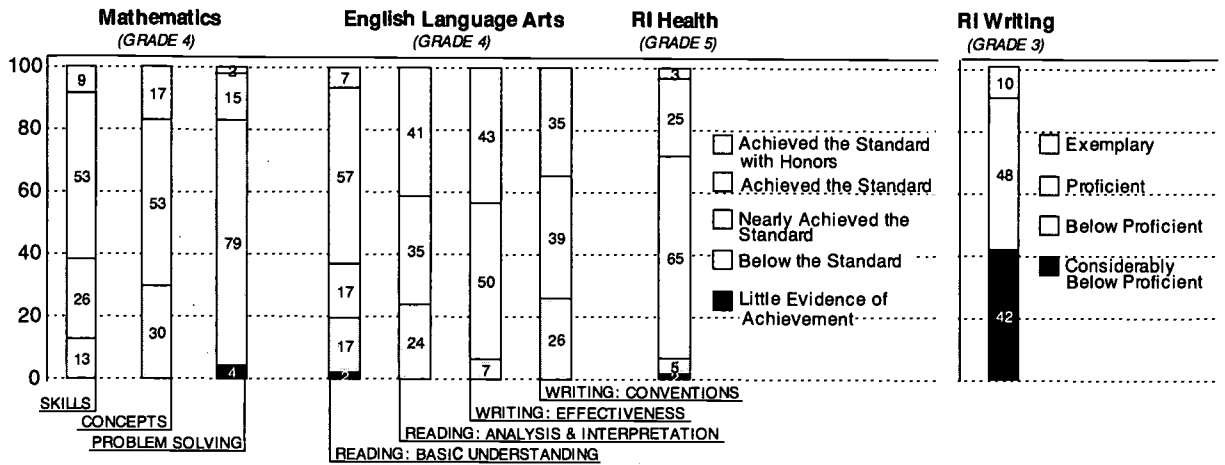
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

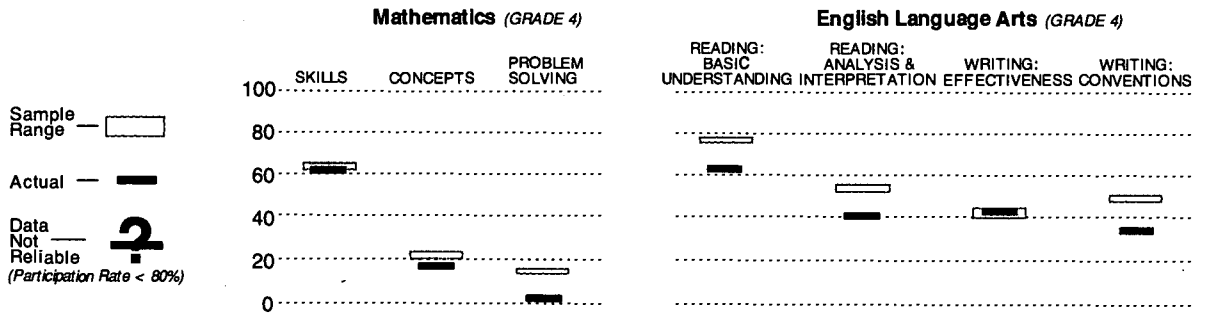
School targets for adequate yearly progress



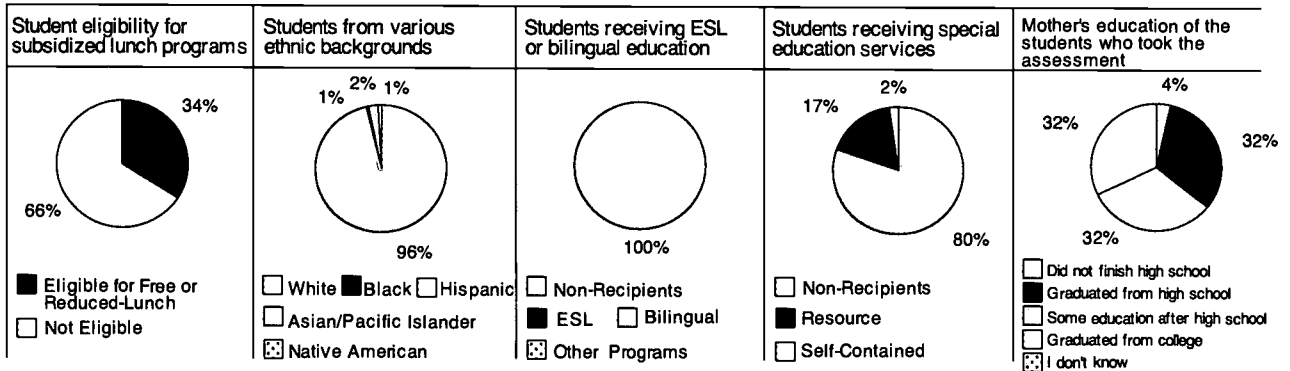
Percentage of students at each performance level on the elementary school assessments



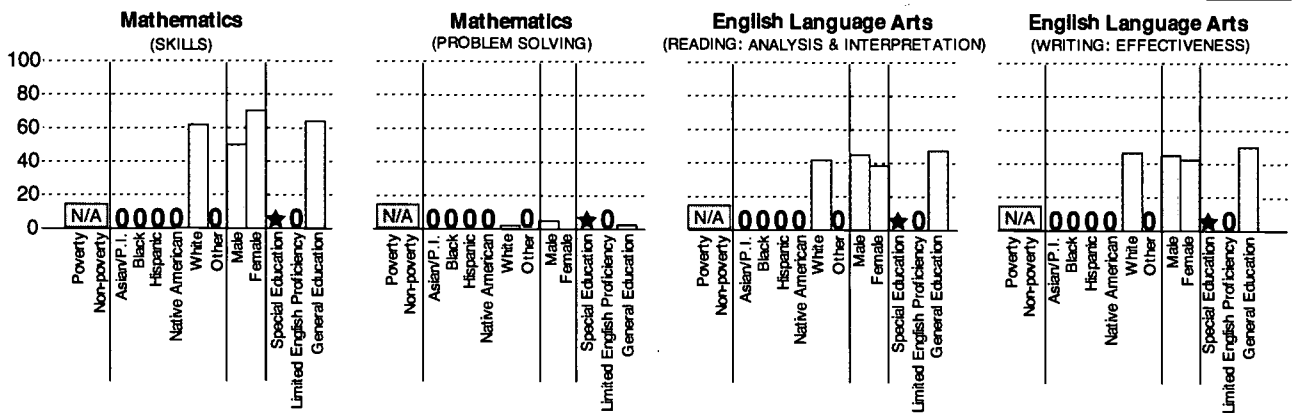
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

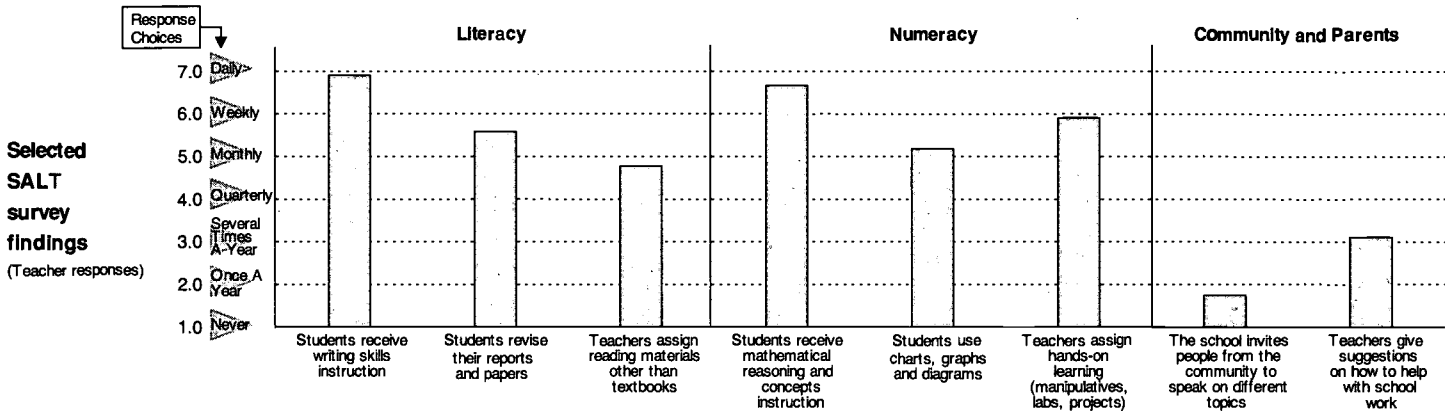
Highlights from the school

* See Web for school goals

MATH STAFF DEVELOPMENT: Conducted extensive staff development relative to performance based math instruction and assessment.

AFTER SCHOOL ACTIVITIES: Expanded our after school Mentor/Tutorial Program and Technology Club to serve more students. Created Chess Club for intermediate students.

NEW EDUCATIONAL PARTNERSHIPS: Expanded our community partnerships to include Johnson & Wales Univ., Gov. Francis Newport Creamery and Southwest Airlines-all played major role in enhancing educational experiences.



Selected school indicators

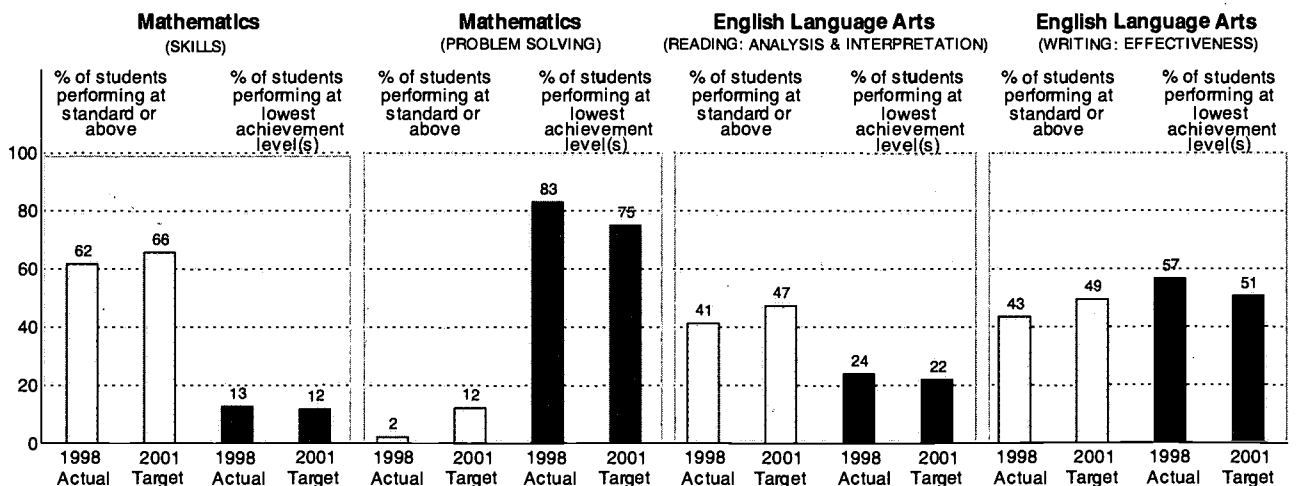
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	82.76	78.47	85.98
2. SALT Survey Student Response Rate (%)	73.42	77.58	76.54
3. Student Attendance (%)	94.53	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.88	89.91	84.76
7. Mobility (%)	20.16	14.85	19.71
8. Teacher Attendance (%)	98.33	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/774	472/10028
10. Suspensions / Total # of Students*	5/346	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

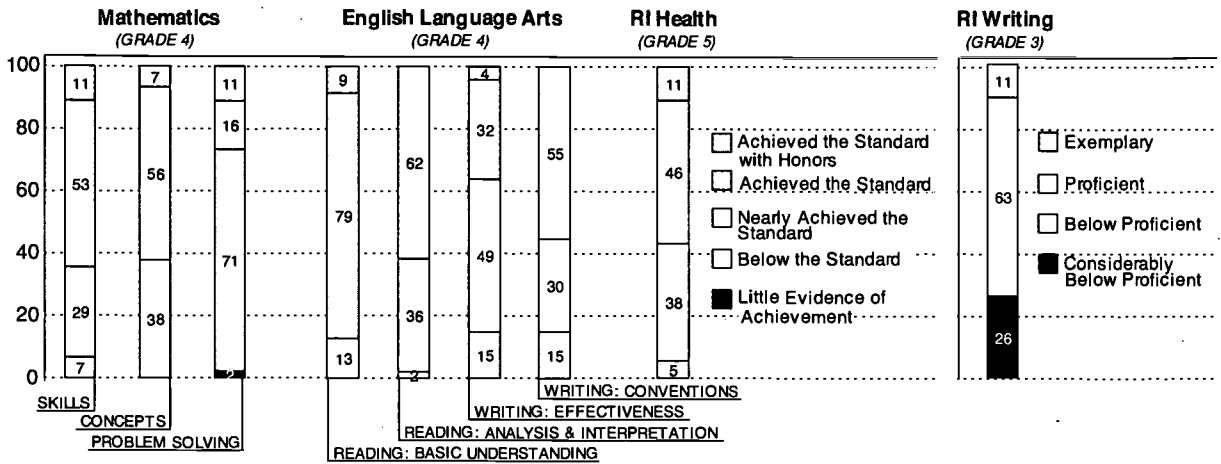
School targets for adequate yearly progress



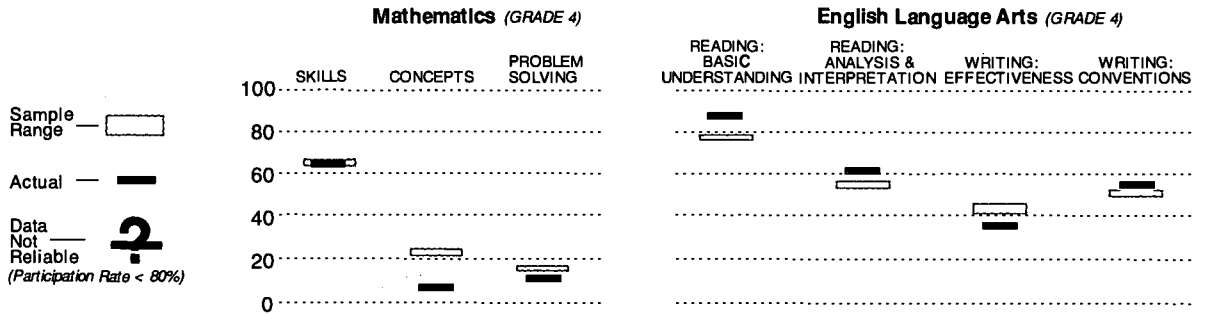
Drum Rock Elementary School

Warwick District
 Marsha DeFusco, Principal
 Grades K-06
 245 Students
 11 Teachers

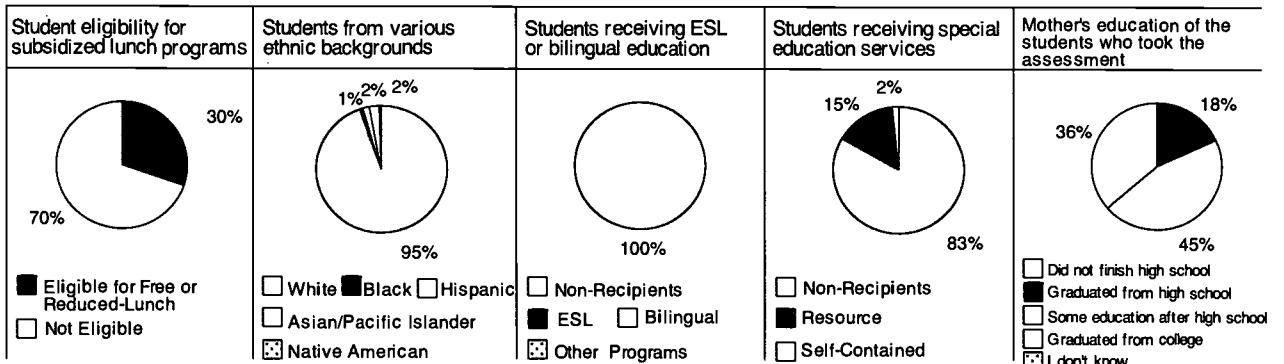
Percentage of students at each performance level on the elementary school assessments



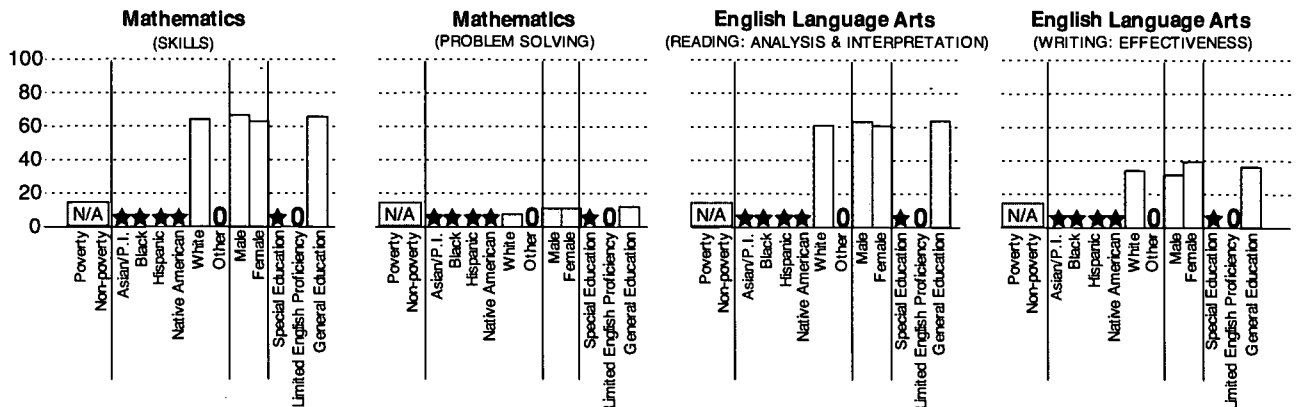
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

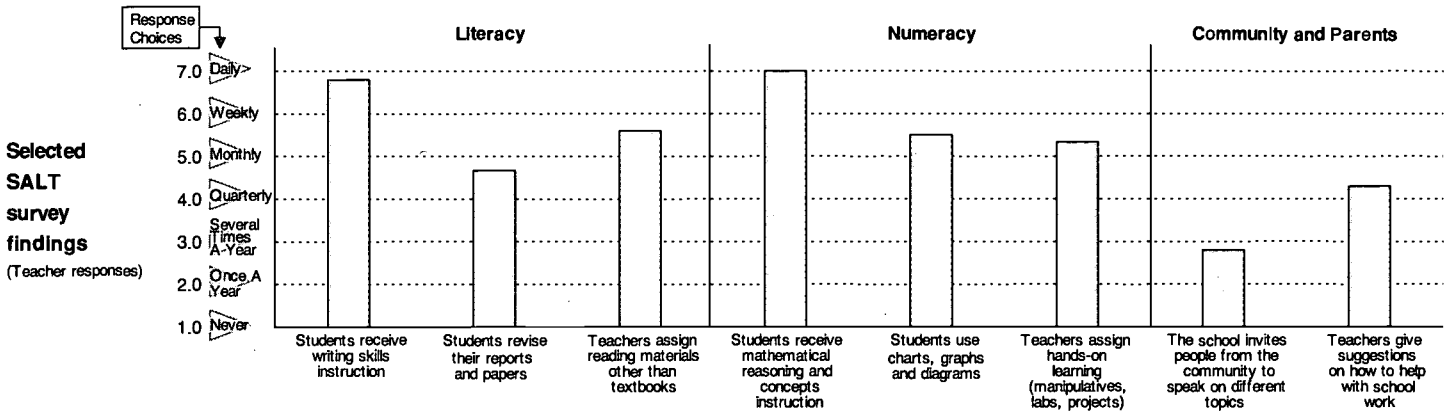
Highlights from the school

* See Web for school goals

WRITERS CAFE: A Parents-As-Learners was held in March to acquaint parents to the writing process.

RIBBON CUTTING CEREMONY: A new room addition was completed in April. Now, our school will have its own kindergarten.

MENTOR PROGRAM: 18 students participated in a mentor program with business representatives for Fleet, Metropolitan and Life Focus.



Selected school indicators

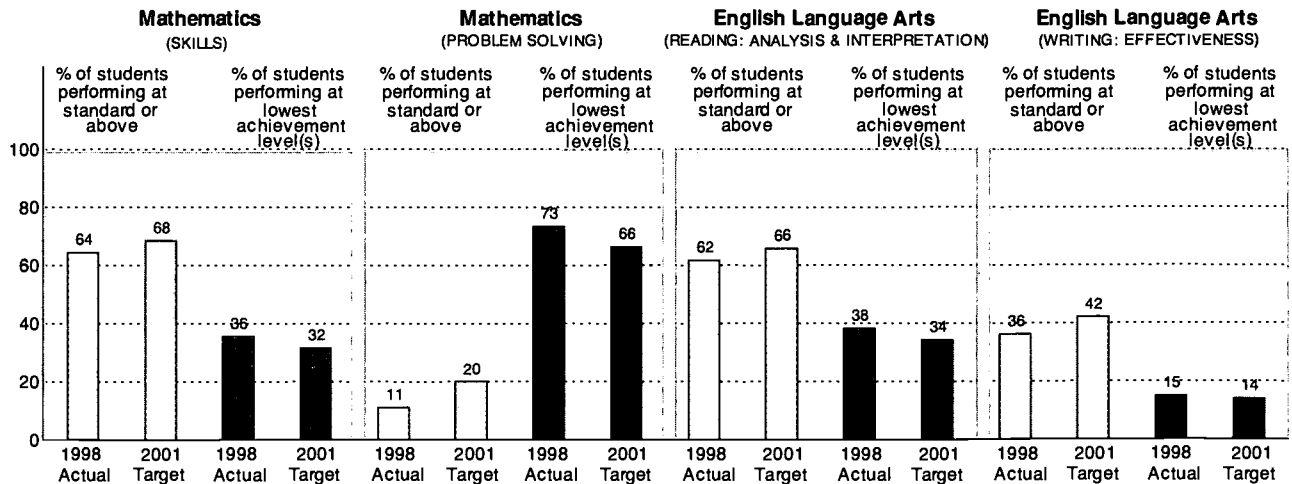
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.59	78.47	85.98
2. SALT Survey Student Response Rate (%)	81.67	77.58	76.54
3. Student Attendance (%)	95.02	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.78	89.91	84.76
7. Mobility (%)	30.29	14.85	19.71
8. Teacher Attendance (%)	97.98	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	6/774	472/10028
10. Suspensions / Total # of Students*	0/245	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

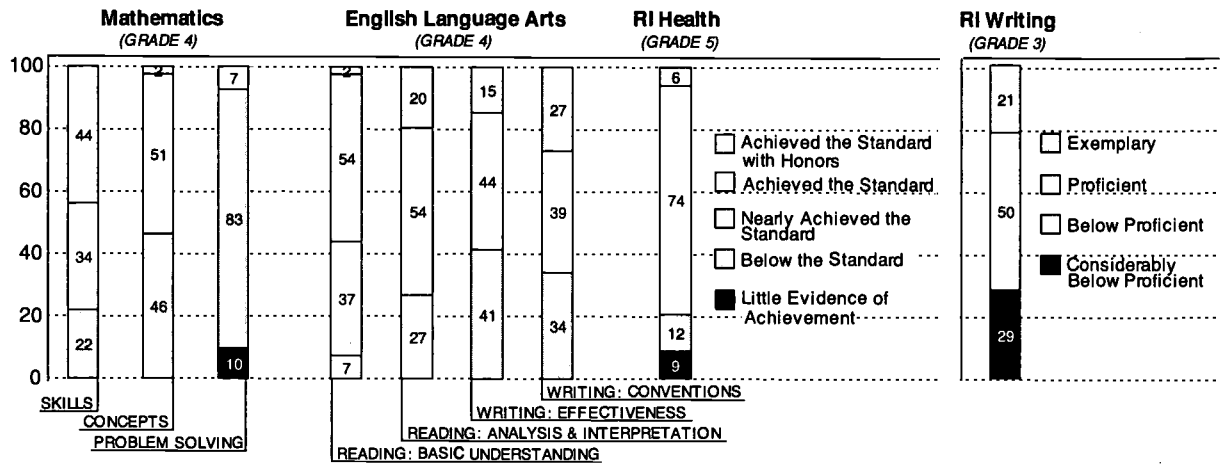
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

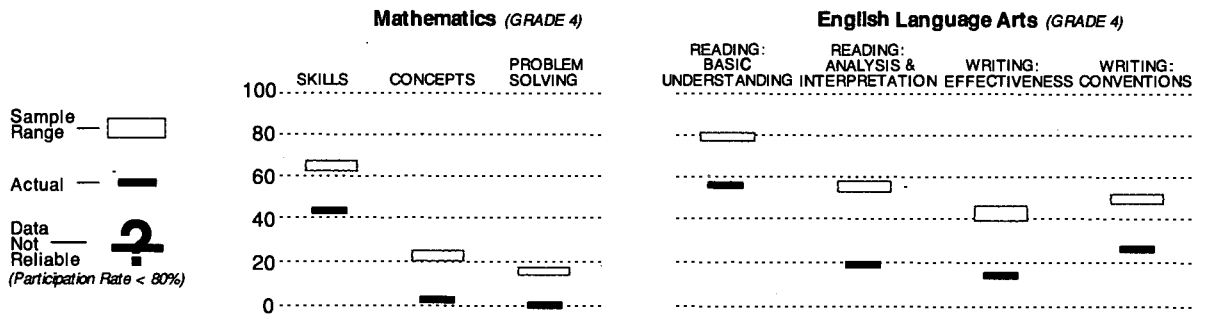
School targets for adequate yearly progress



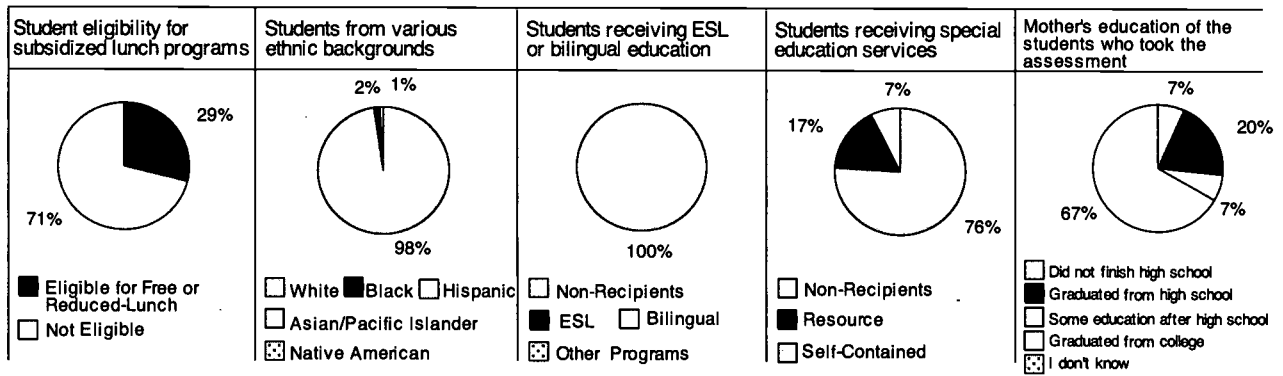
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



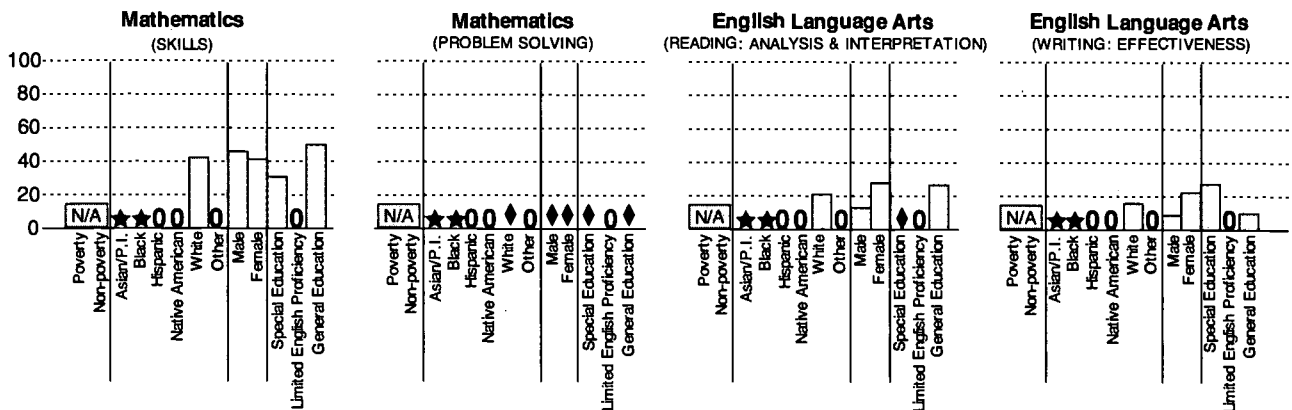
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
◆ no students were proficient
○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

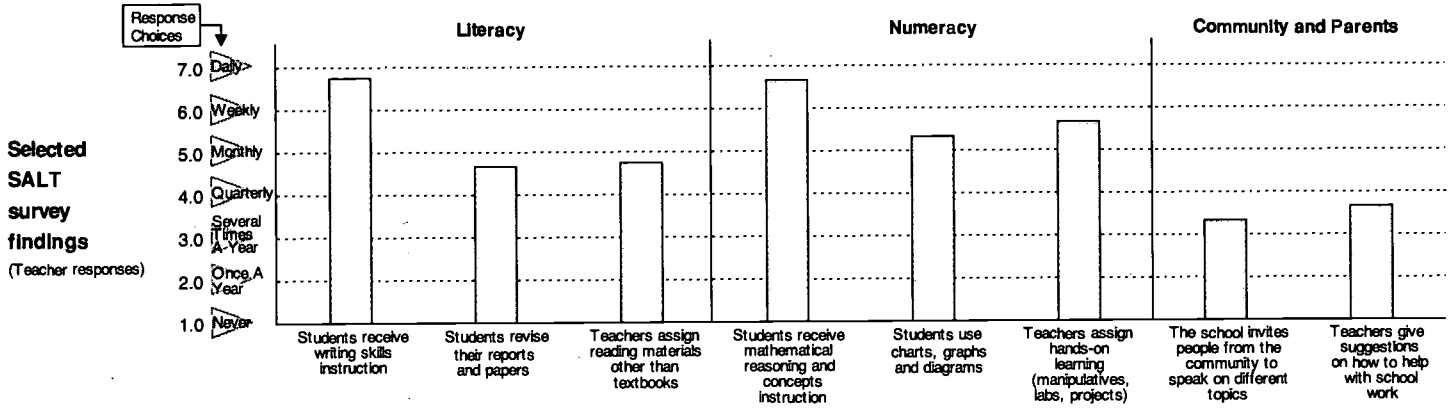
Highlights from the school

* See Web for school goals

TOYOTA TIME GRANT AWARD: Robertson School was awarded a \$10,000 Toyota Grant for a WEB Math Project. This project focuses on the integration of math and technology.

AFTER SCHOOL ENRICHMENT PROGRAM: A monthly after school program was started this year for children. Classes are held after school at least once a month engaging children in a variety of activities.

PARENT/CURRICULUM CONNECTIONS: Improving connections between parents and curriculum through various night time activities- Math/Science Family Night, Community/Career Night, parent workshops, reading week activities.



Selected school indicators

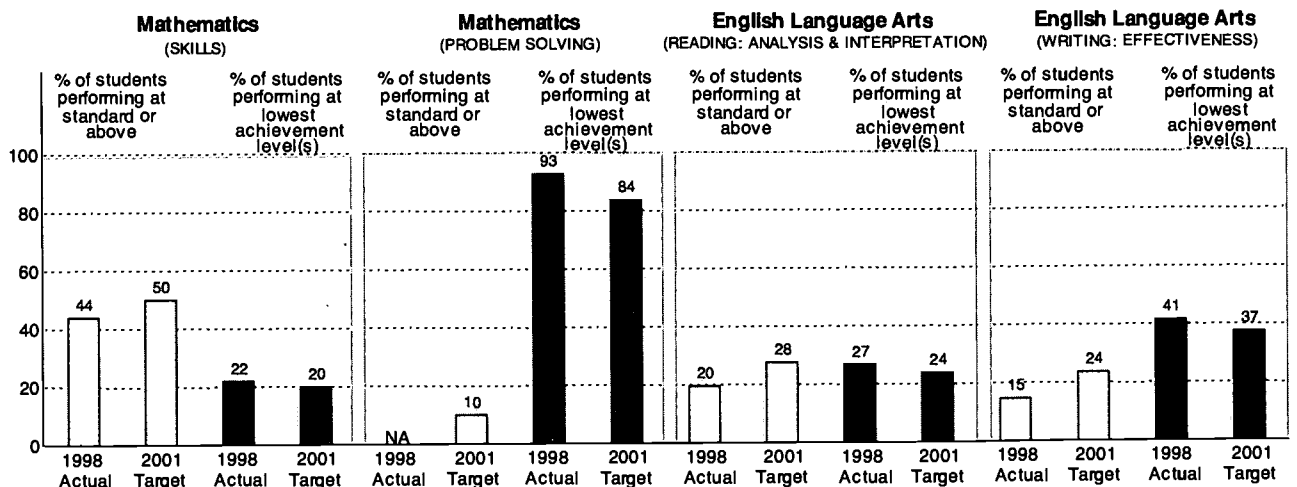
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	40.74	78.47	85.98
2. SALT Survey Student Response Rate (%)	78.57	77.58	76.54
3. Student Attendance (%)	94.96	94.11	92.74
4. Average Class Size (Elementary)	16	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	86.74	89.91	84.76
7. Mobility (%)	13.98	14.85	19.71
8. Teacher Attendance (%)	96.82	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	6/774	472/10028
10. Suspensions / Total # of Students*	14/258	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

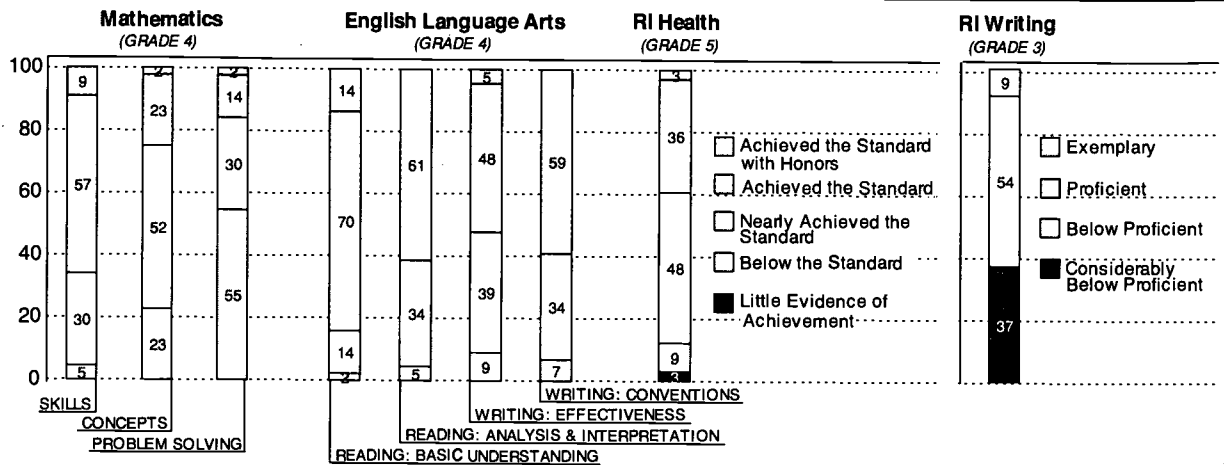
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

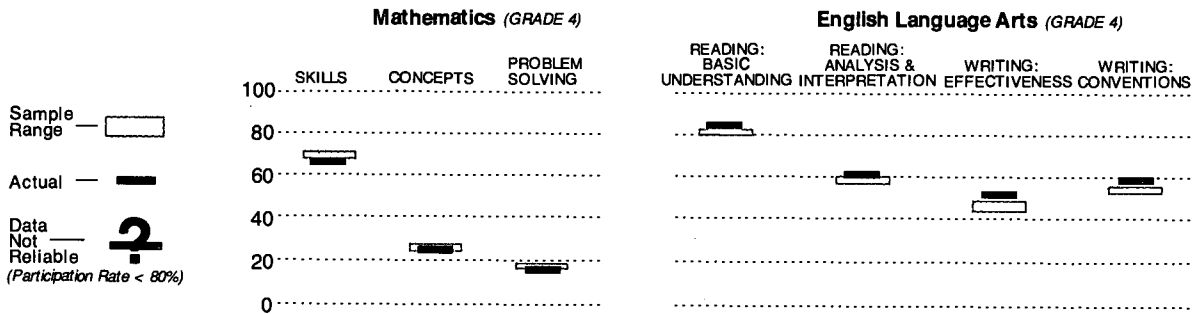
School targets for adequate yearly progress



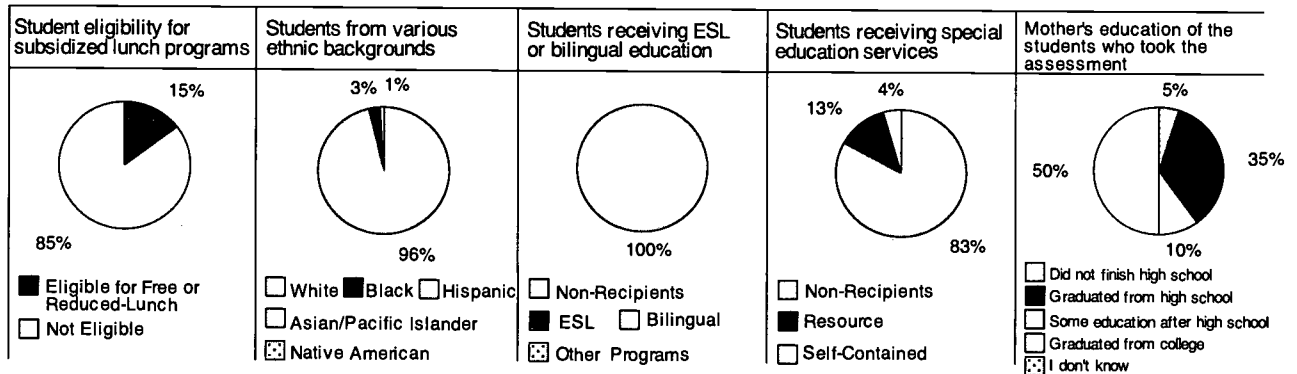
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

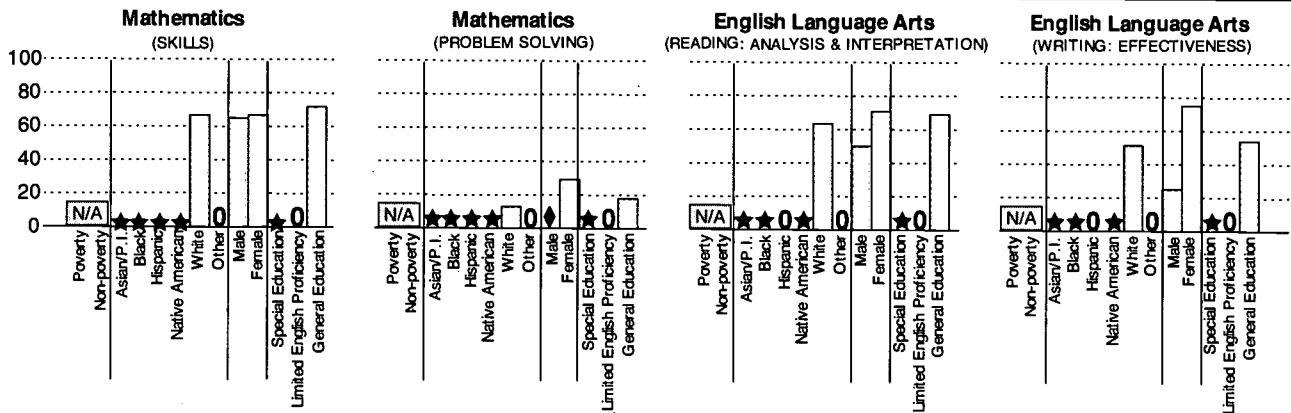


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

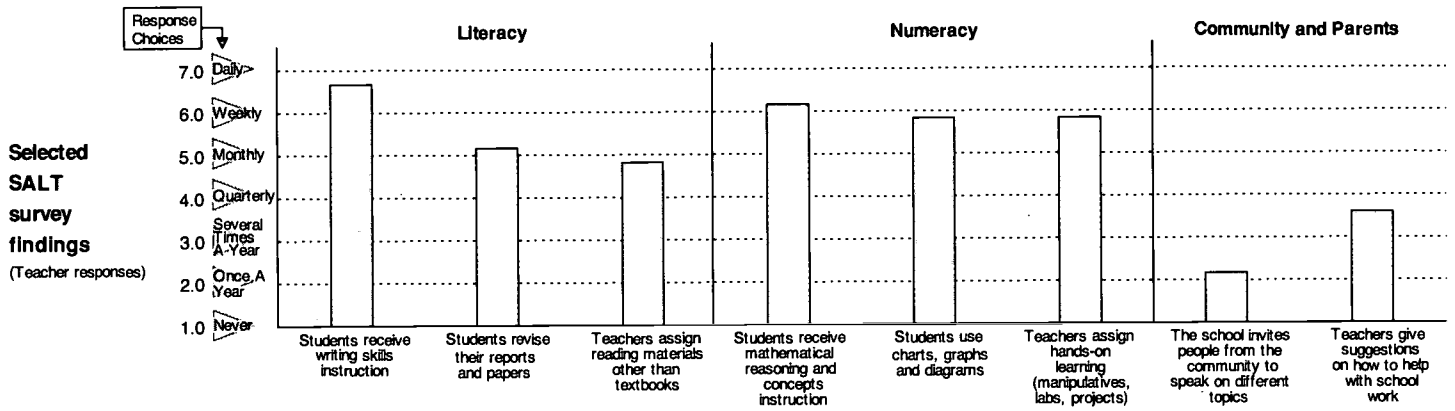
"In their own words"
Highlights from the school

* See Web for school goals

FEINSTEIN PROGRAM: Grades K-6 participated in special community good deeds and activities. The students made a positive difference in students' lives.

PTA PROGRAMS: Cultural Arts, Family Events, school beautification, money for computer programs and field trips.

MENTOR PROGRAM: Involving a large number of students in our school with mentors from Citizen's Bank.



Selected school indicators

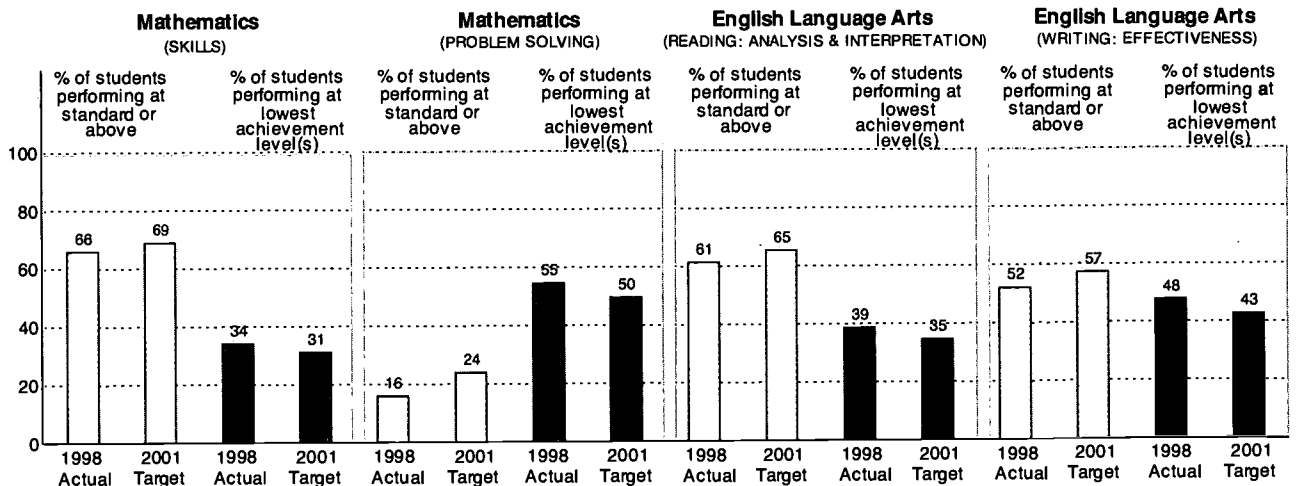
* See Web for more information

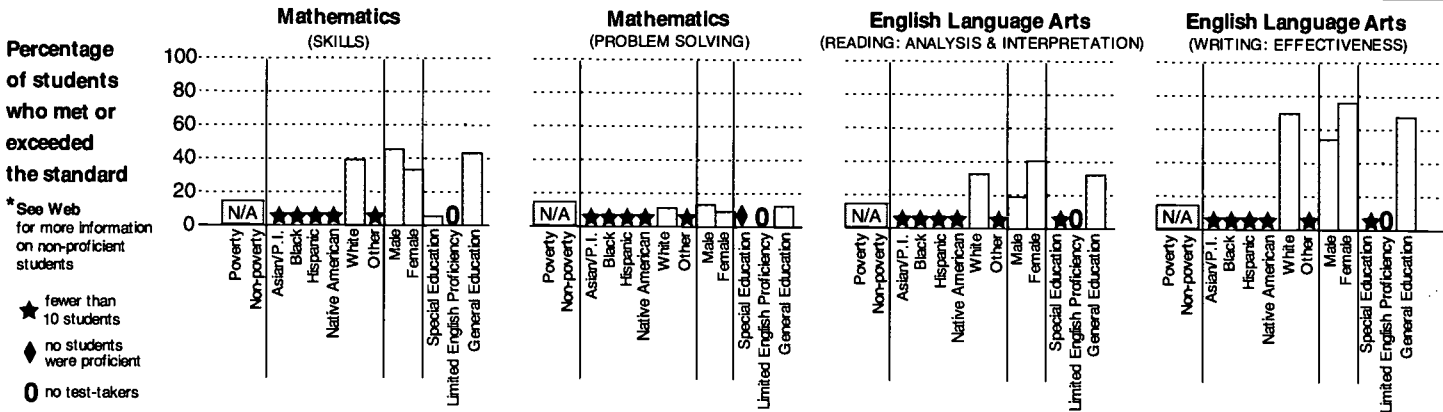
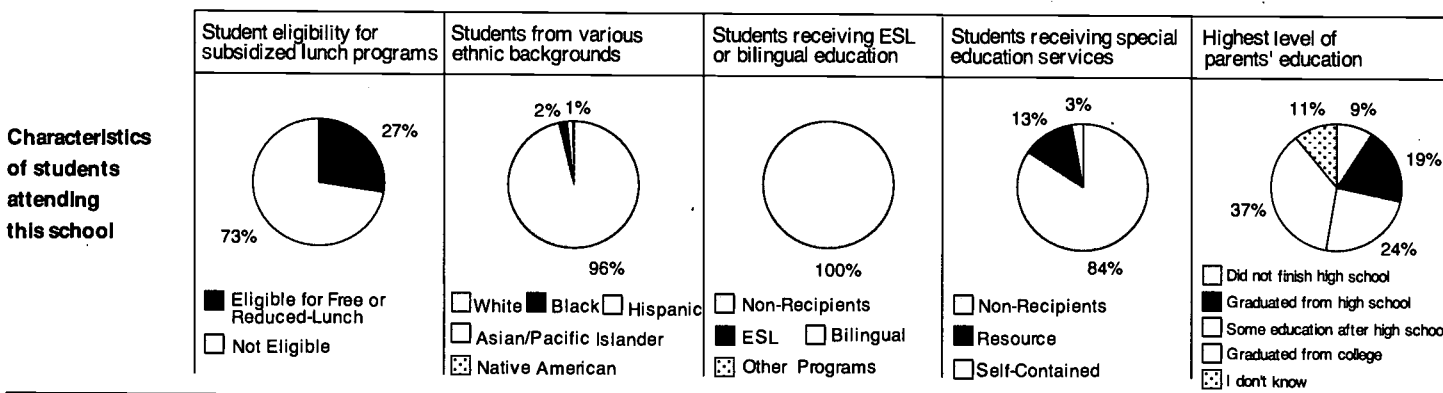
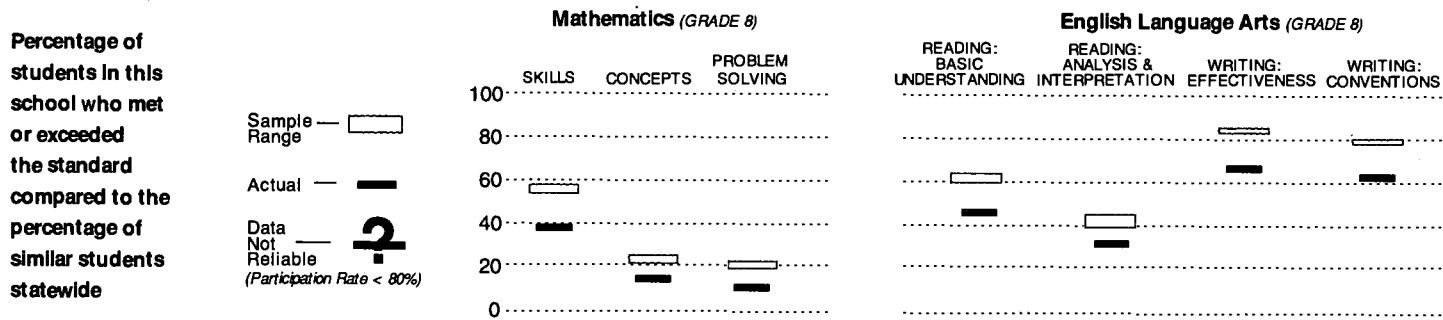
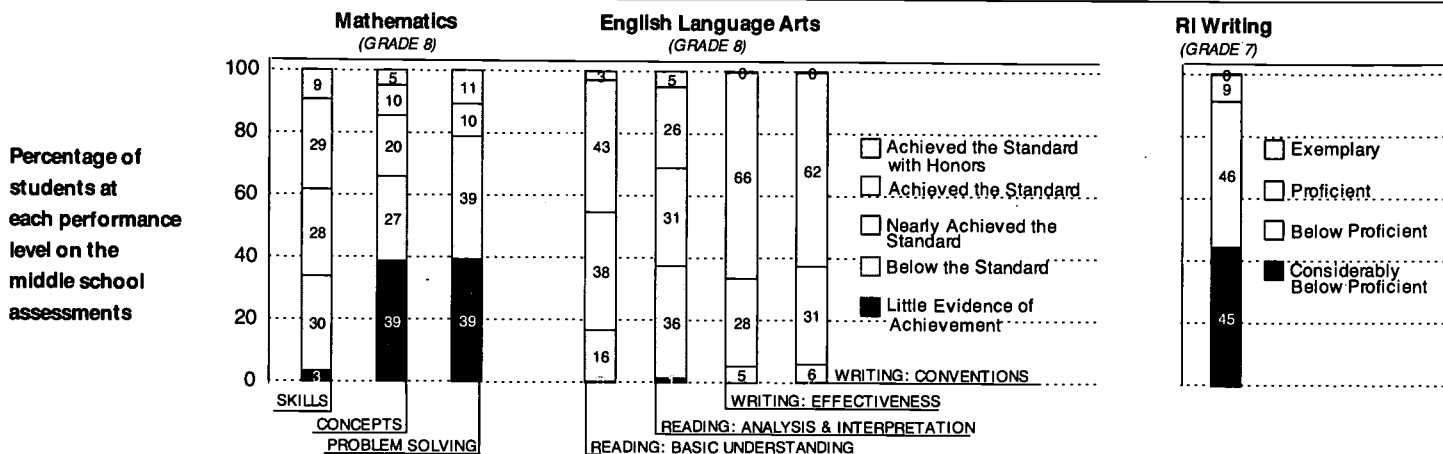
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.59	78.47	85.98
2. SALT Survey Student Response Rate (%)	61.29	77.58	76.54
3. Student Attendance (%)	95.96	94.11	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.56	89.91	84.76
7. Mobility (%)	25.60	14.85	19.71
8. Teacher Attendance (%)	93.46	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	6/774	472/10028
10. Suspensions / Total # of Students*	6/293	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

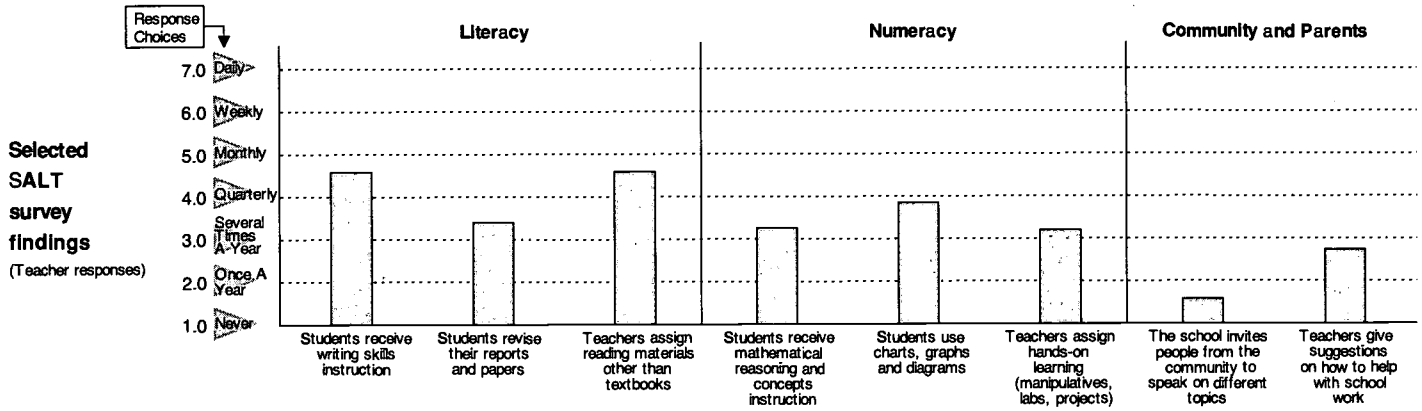
Highlights from the school

* See Web for school goals

School to Career: Over 100 members of the business community participated in this year's Career Fair, part of Gorton School to Career initiative. Students attended four workshops based upon their responses to a computerized career inventory.

Community Workshop: Gorton was a Feinstein Youth World Hunger Brigade award winner in 1997-98. The school was also the Junior High School State Champion in the Jump Rope for Heart competition. Other activities included our annual "Holiday Gifts for Teens" program.

Exemplary Middle Level Practices: In order to enhance its middle level practices, Gorton has joined with the New England League of Middle Schools in its Consortium III, an on-going program of school improvement and professional development.



Selected school indicators

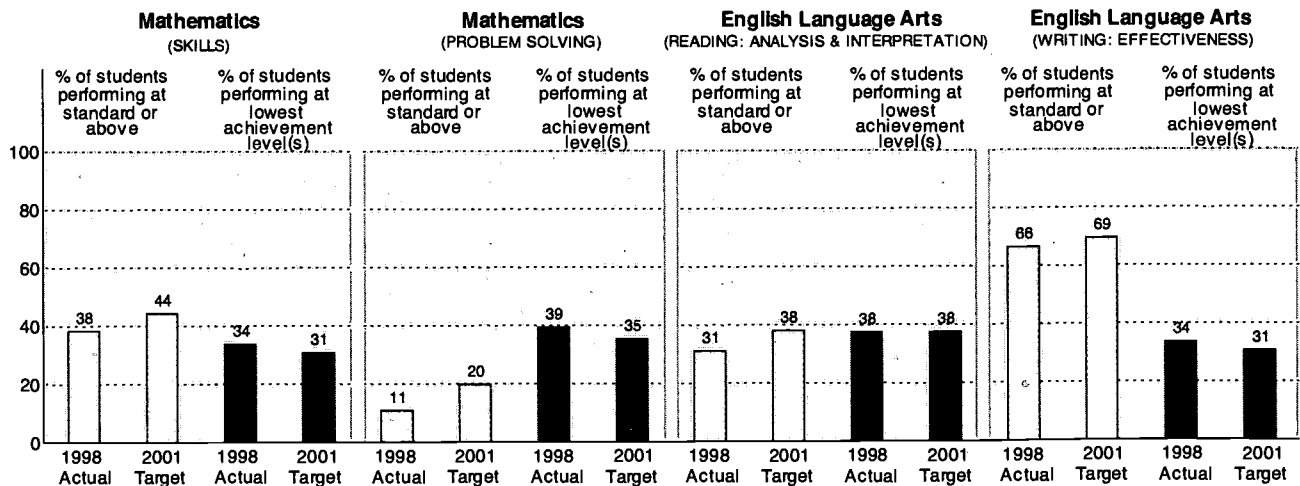
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.86	78.47	85.98
2. SALT Survey Student Response Rate (%)	81.86	77.58	76.54
3. Student Attendance (%)	93.30	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	96	94	86
6. Stability (%)	92.23	89.91	84.76
7. Mobility (%)	7.77	14.85	19.71
8. Teacher Attendance (%)	98.17	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/56	6/774	472/10028
10. Suspensions / Total # of Students*	338/645	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

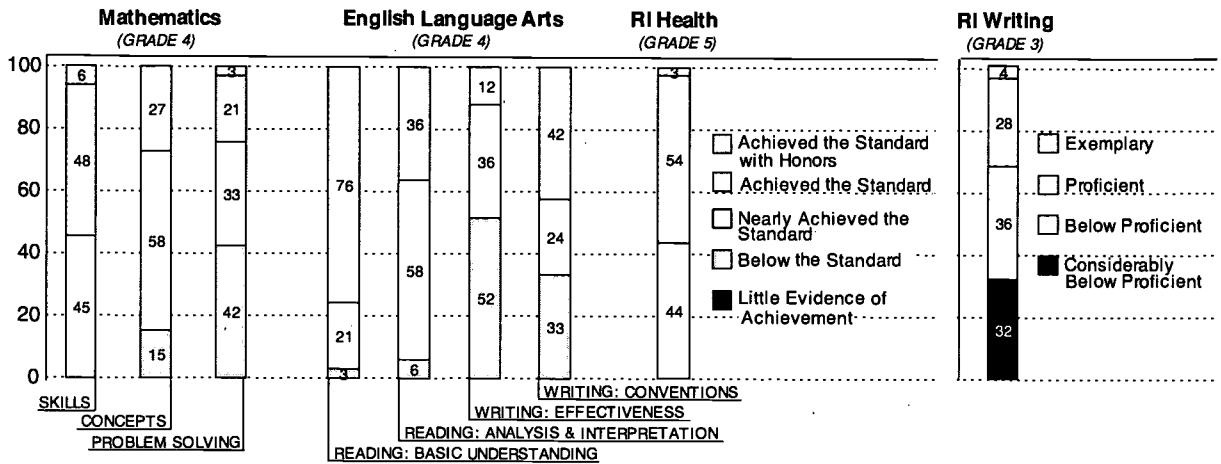
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

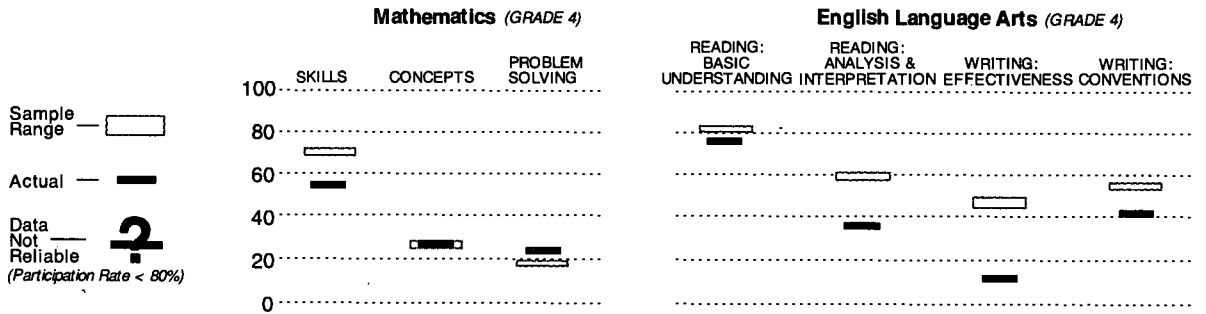
School targets for adequate yearly progress



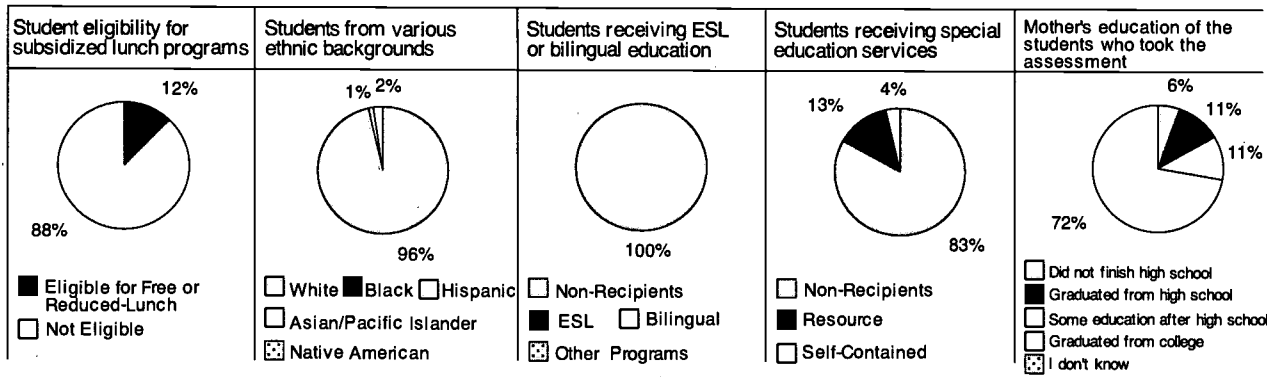
Percentage of students at each performance level on the elementary school assessments



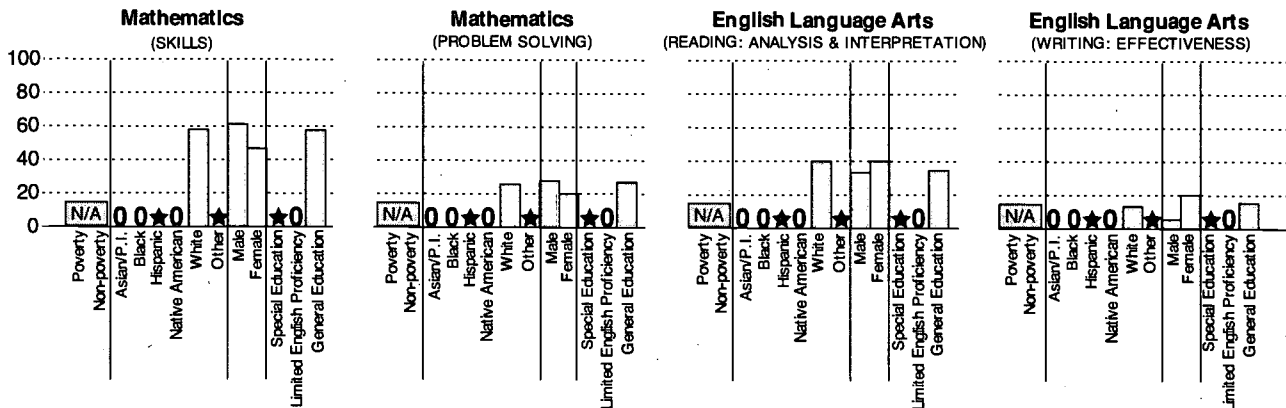
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

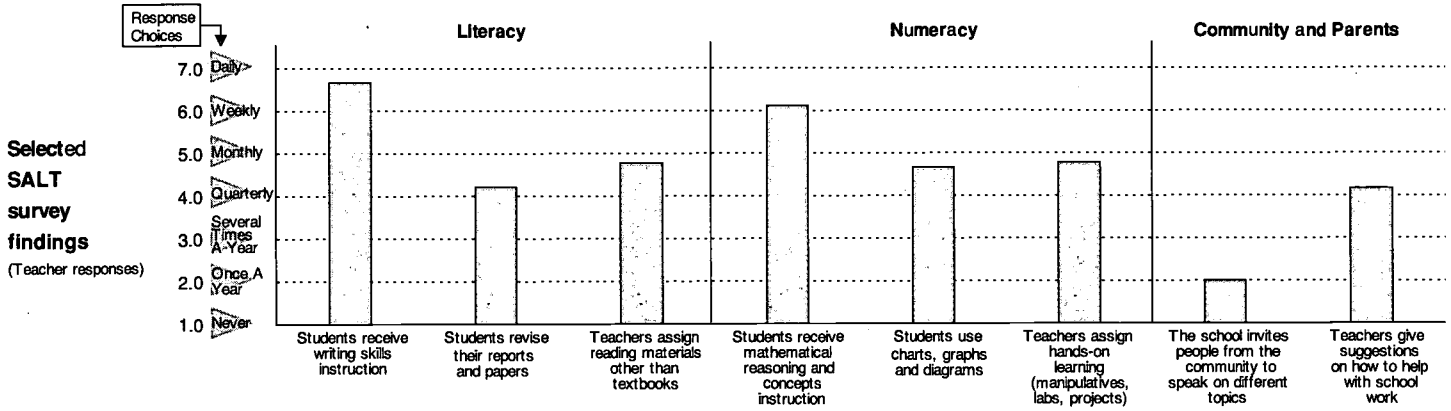
Highlights from the school

* See Web for school goals

BOOK DONATION PROGRAM FOR NEEDY STUDENTS: Greenwood School collected over 2400 books for the E.W. Flynn School in Providence in celebration of Reading Week. The program was coordinated by a U.R.I. (formerly Greenwood School) student.

AFTER SCHOOL ENRICHMENT PROGRAM: Arts, basketball, theatre, book club, cooking class, etc., was offered to students to create a family involved community.

DRESS DOWN FACULTY DAY: Every Friday was Dress Down Day for the faculty. All money was donated for needy causes throughout the Warwick school community. Over \$400 was collected and donated to needy causes this school year.



Selected school indicators

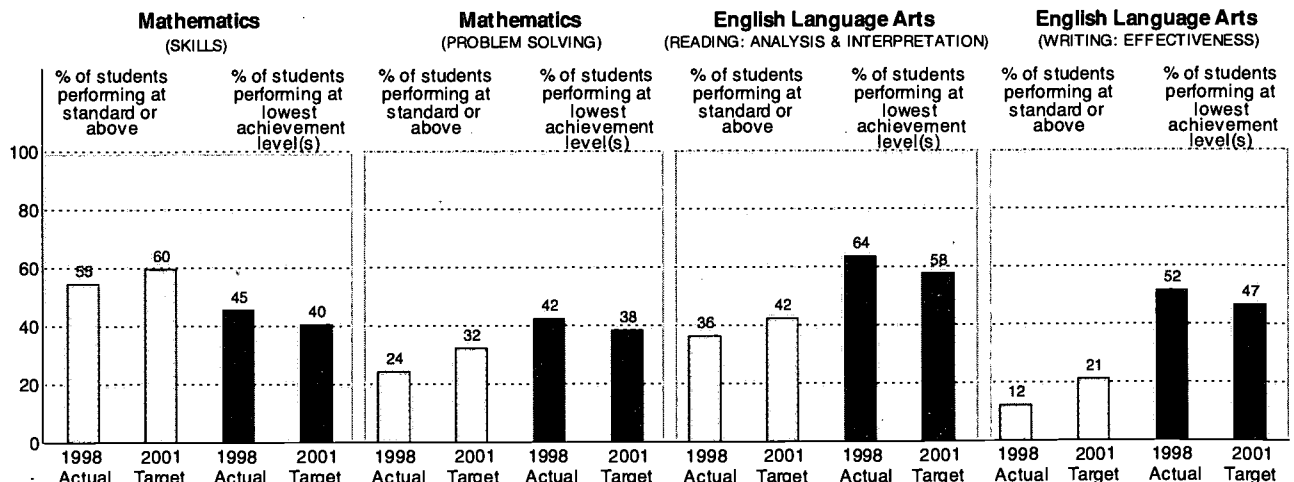
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.19	78.47	85.98
2. SALT Survey Student Response Rate (%)	58.12	77.58	76.54
3. Student Attendance (%)	97.06	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.28	89.91	84.76
7. Mobility (%)	12.31	14.85	19.71
8. Teacher Attendance (%)	95.91	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/11	6/774	472/10028
10. Suspensions / Total # of Students*	0/255	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

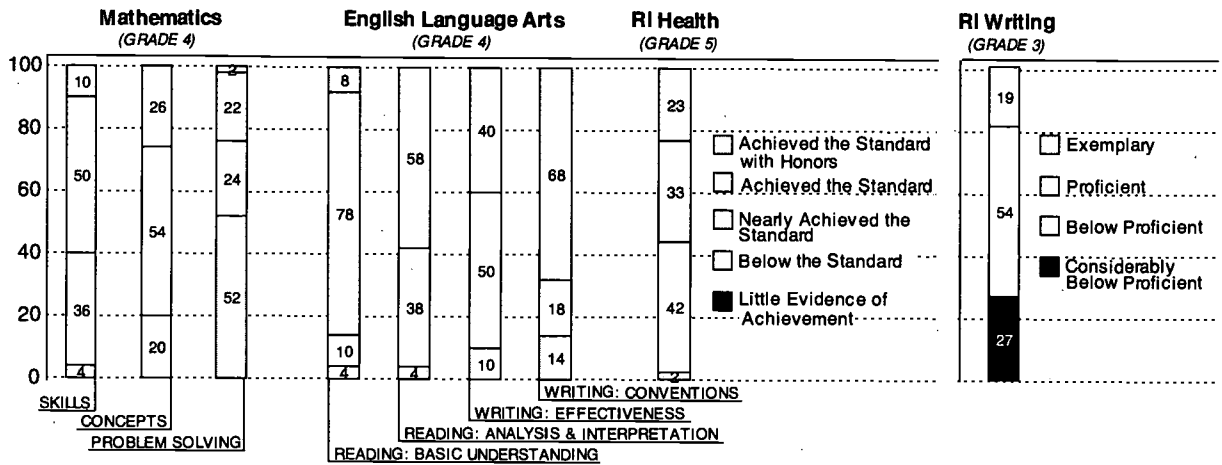
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

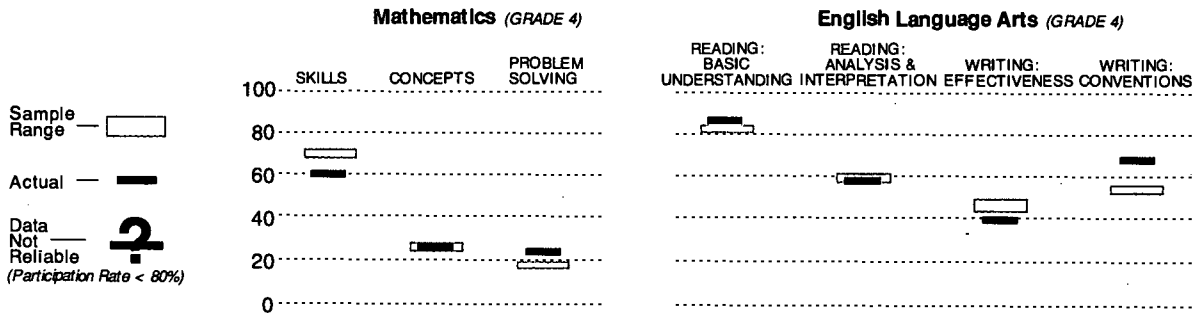


754

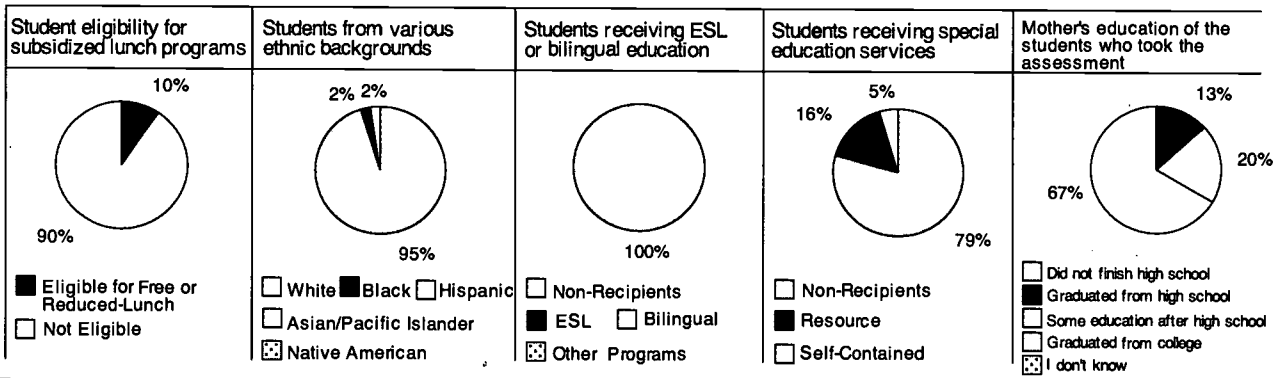
Percentage of students at each performance level on the elementary school assessments



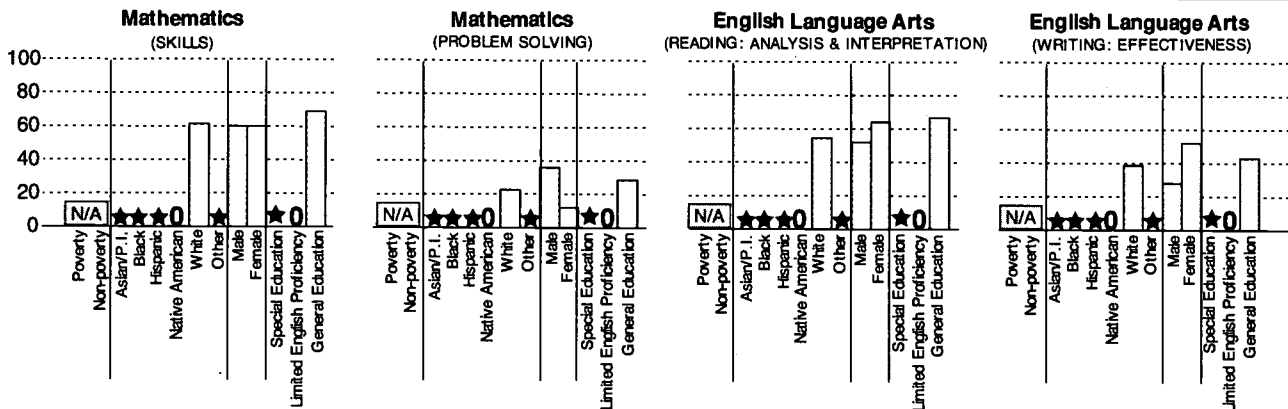
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

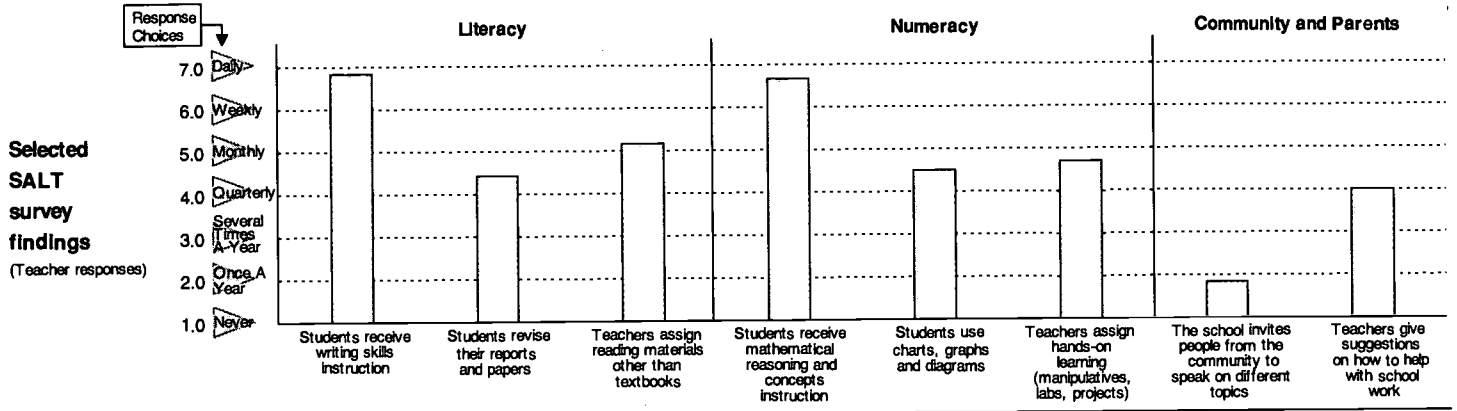
"In their own words"
Highlights from the school

* See Web for school goals

STAFF DEVELOPMENT PROGRAM: Staff development programs were conducted and workshops covered performance assessment, writing process, portfolios, skills, concepts, and problem solving and ways to improve teaching & learning.

SCHOOL-BUSINESS PARTNERSHIP: School-business partnership with Shaw's and Brown University Athletics.

GOOD DEEDS JOURNALS AND FOOD BANK DONATION: Students kept track of good deeds in their journals. Students and faculty donated food items to the RI Community Food Bank. Received \$250 Feinstein Award for these efforts.



Selected school indicators

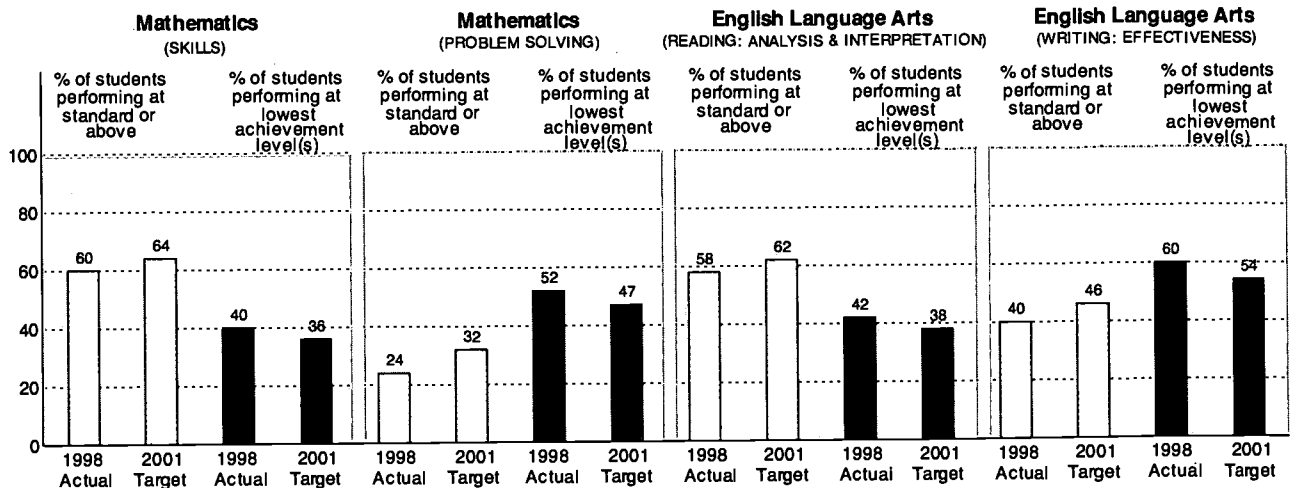
* See Web for more information

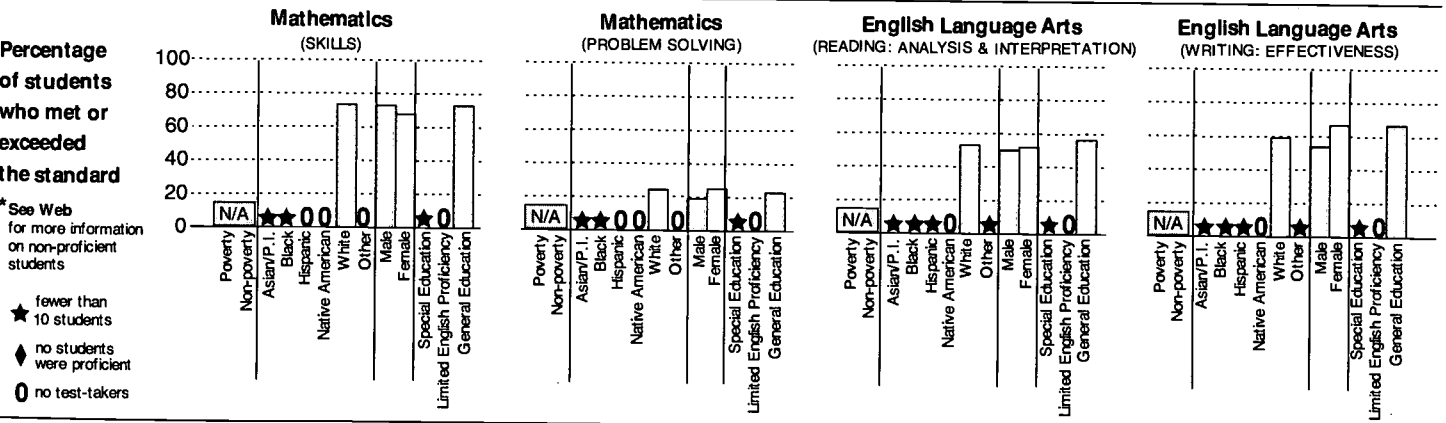
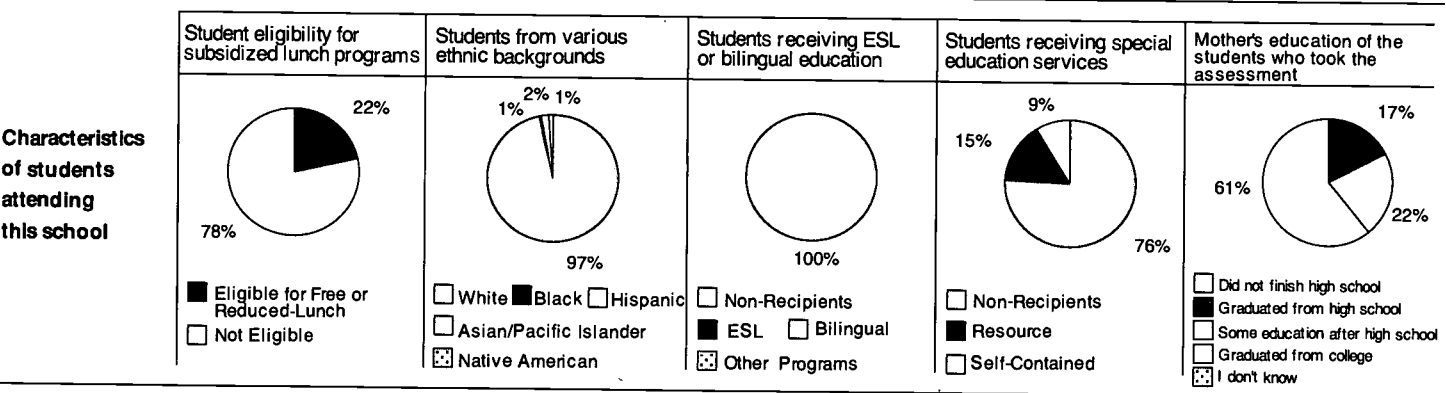
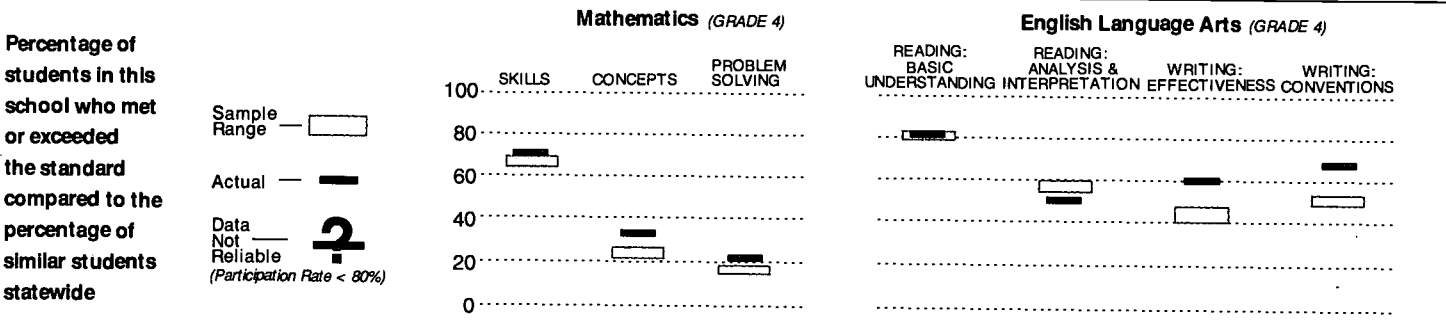
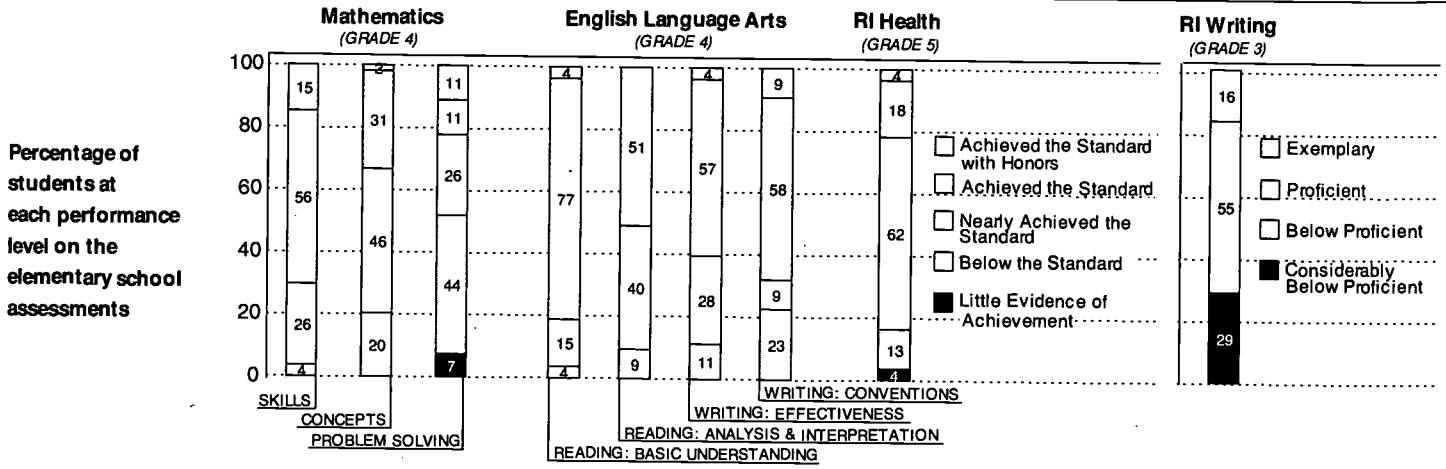
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	92.31	78.47	85.98
2. SALT Survey Student Response Rate (%)	87.02	77.58	76.54
3. Student Attendance (%)	95.49	94.11	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	83.01	89.91	84.76
7. Mobility (%)	18.90	14.85	19.71
8. Teacher Attendance (%)	93.21	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	6/774	472/10028
10. Suspensions / Total # of Students*	2/329	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

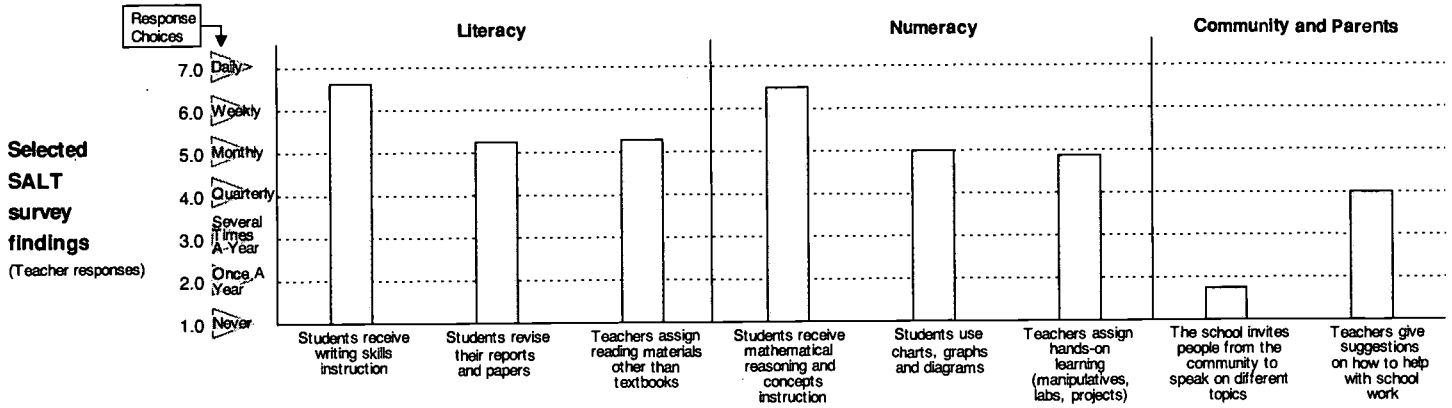
Highlights from the school

* See Web for school goals

BEARS FOR TEARS: Our kindergarten students collected bears to be donated to Warwick Police for children in crisis situations.

YARD SALE FOR HUNGER: Our 6th grade students and teachers ran a giant yard sale in May and donated proceeds to Warwick Community Action.

SCHOOL BEAUTIFICATION: Our PTO organized and solicited donations for a school beautification day that brought parents, teachers, and students together to plant flowers and shrubs around the school.



Selected school indicators

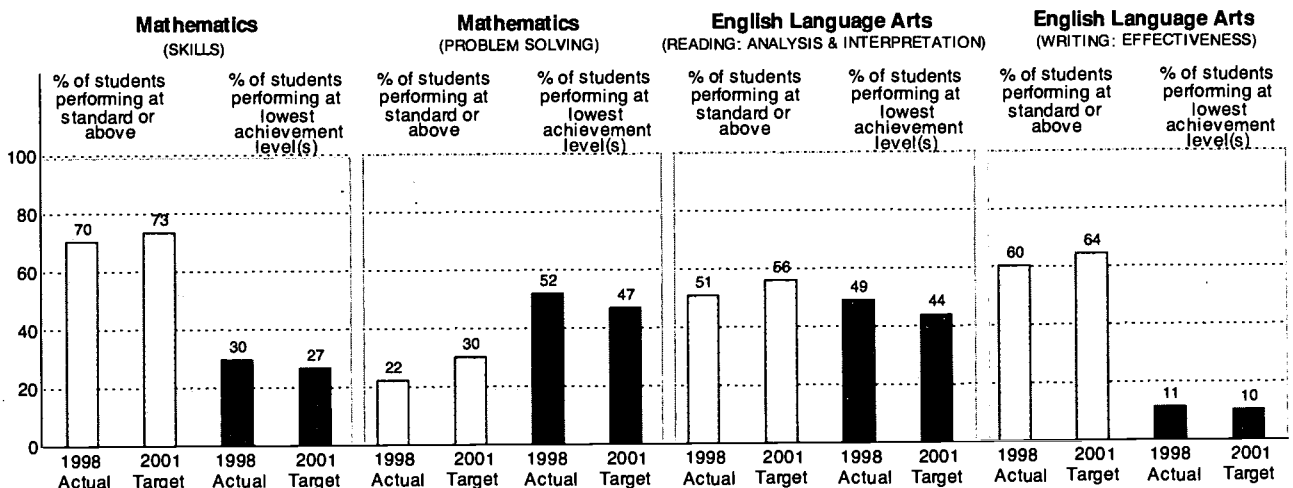
* See Web for more information

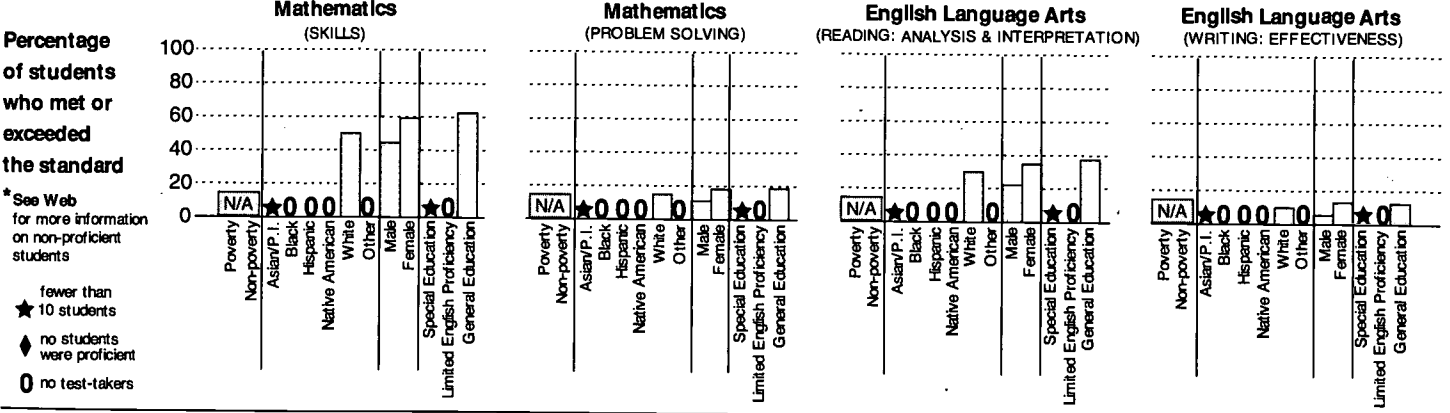
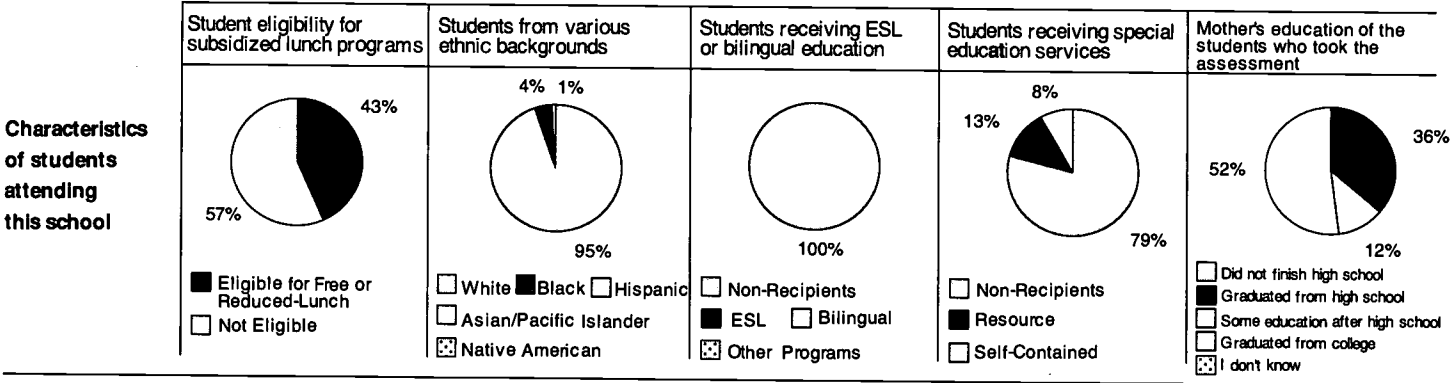
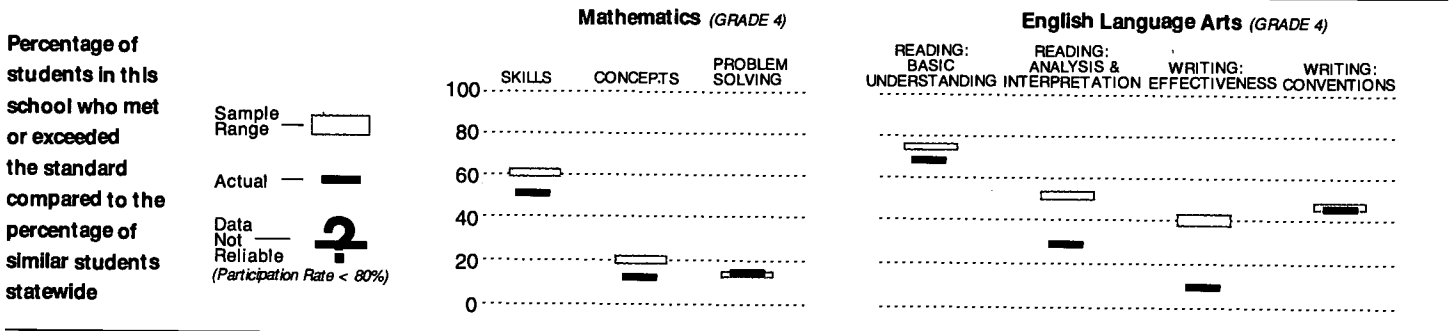
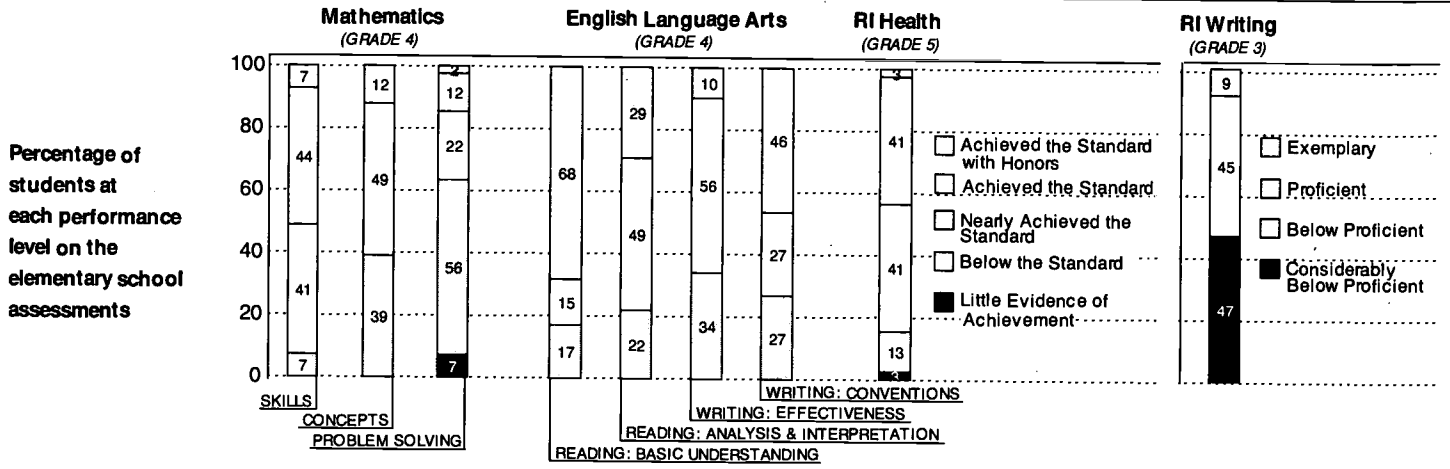
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	83.33	78.47	85.98
2. SALT Survey Student Response Rate (%)	83.64	77.58	76.54
3. Student Attendance (%)	95.80	94.11	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	88.46	89.91	84.76
7. Mobility (%)	12.74	14.85	19.71
8. Teacher Attendance (%)	94.44	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	6/774	472/10028
10. Suspensions / Total # of Students*	14/375	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

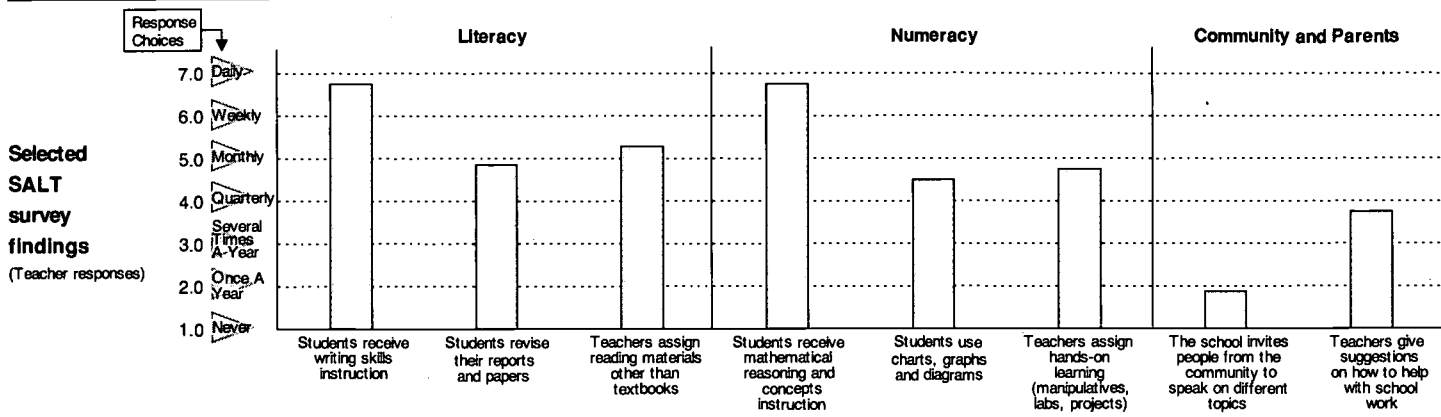
Highlights from the school

* See Web for school goals

BOOKS AND BEYOND: This program encouraged students to read many books and make reading projects. Those who completed the stations received medals and awards.

FEINSTEIN GOOD DEEDS PROGRAM: We were Feinstein \$1,000 award winners for our fundraising contributions to the community and our community service.

JOHN GREENE SCHOOL NEWSPAPER: This was our first "Bite Into the Greene Apple" publication. This is a newspaper written, edited, and sent out to the community by the students.



Selected school indicators

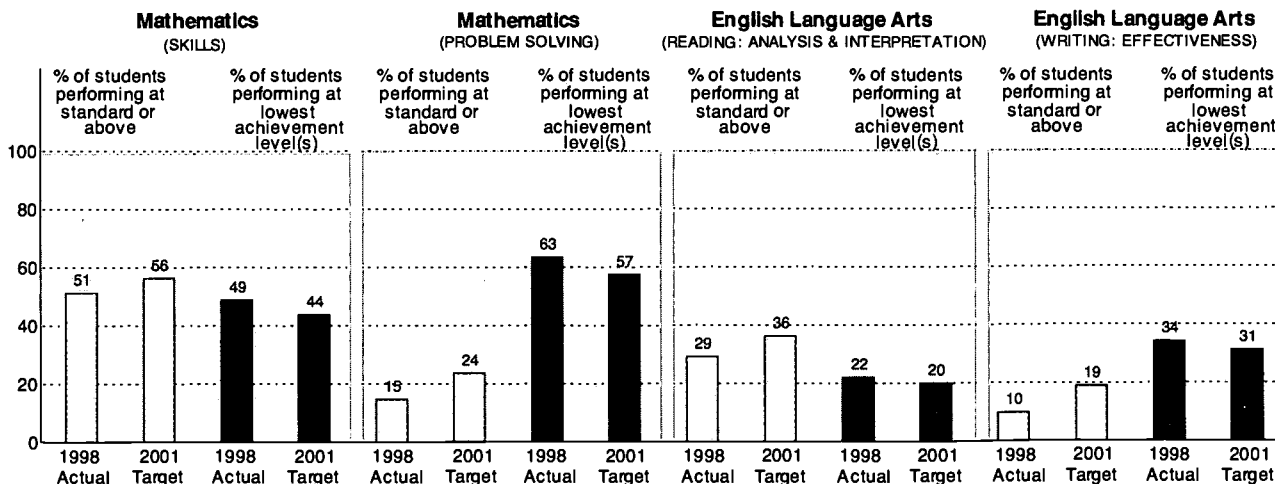
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	51.72	78.47	85.98
2. SALT Survey Student Response Rate (%)	78.69	77.58	76.54
3. Student Attendance (%)	94.95	94.11	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.14	89.91	84.76
7. Mobility (%)	18.86	14.85	19.71
8. Teacher Attendance (%)	96.98	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/774	472/10028
10. Suspensions / Total # of Students*	4/316	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

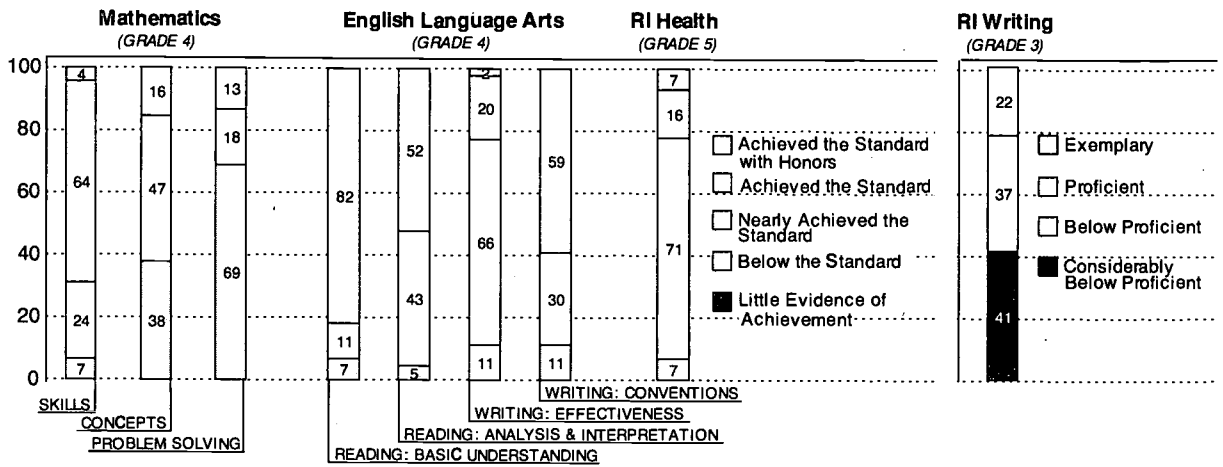
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

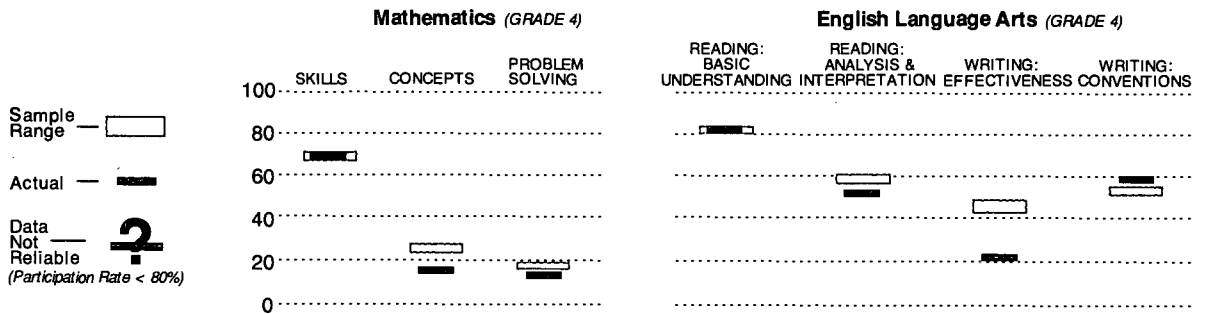
School targets for adequate yearly progress



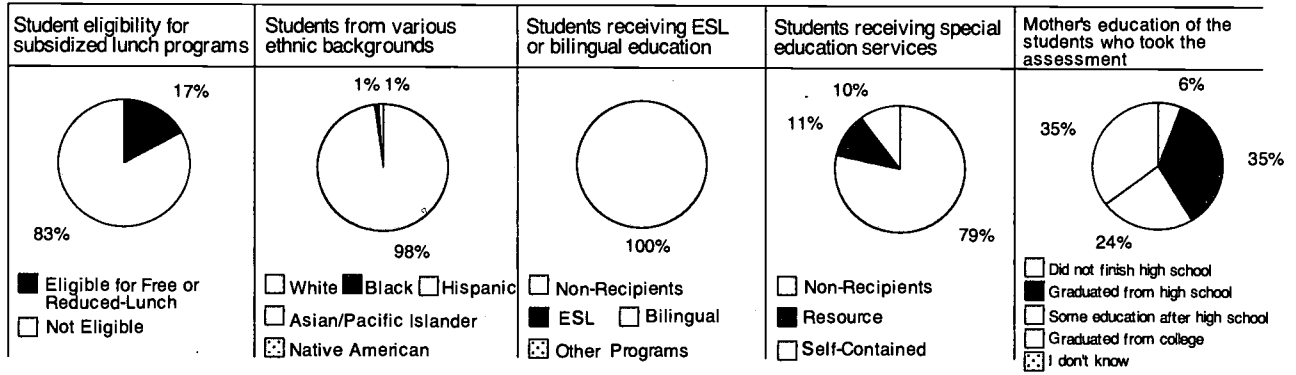
Percentage of students at each performance level on the elementary school assessments



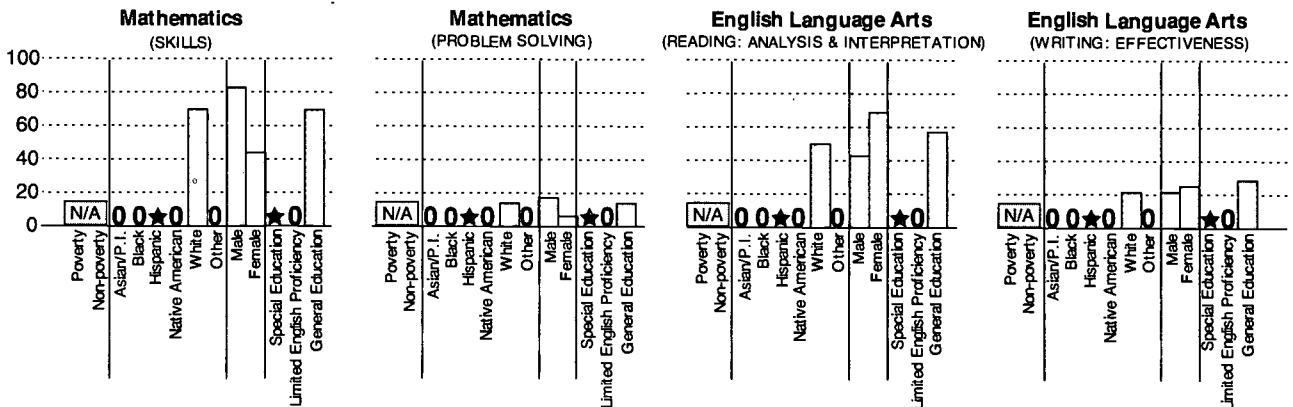
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

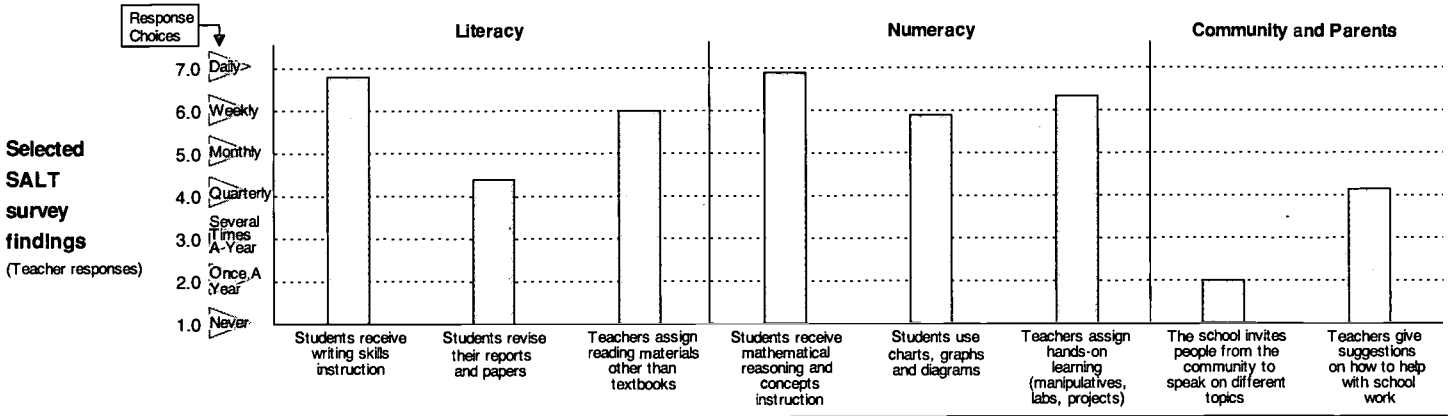
Highlights from the school

* See Web for school goals

FACULTY PROFESSIONAL DEVELOPMENT-Sessions that focused on awareness of new research and strategies in curriculum and testing area were held monthly. Parents were invited to several sessions.

"WICKES IS WILD WILD ABOUT READING" - A ongoing after-school reading for pleasure program which has encouraged students to read (or be read to) nightly for a minimum of fifteen minutes.

WICKES PENNIES FOR PLANTING PROJECT-Project beautified and landscaped our grounds and courtyard area (a popular meeting, study, and picnic area for the entire wickes community) with flowering trees, shrubs, annuals and perennials.



Selected school indicators

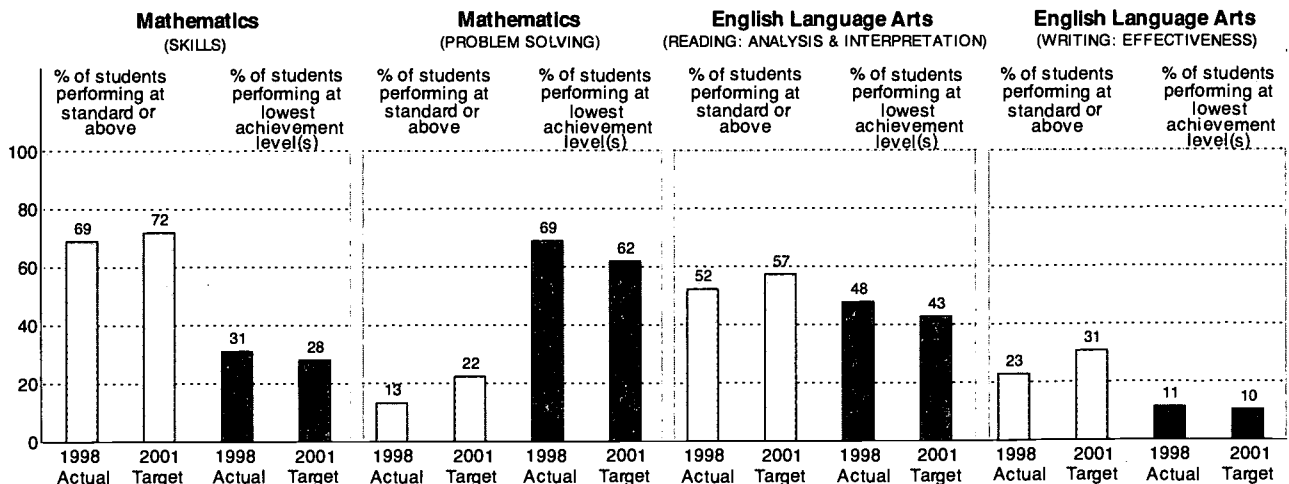
* See Web for more information

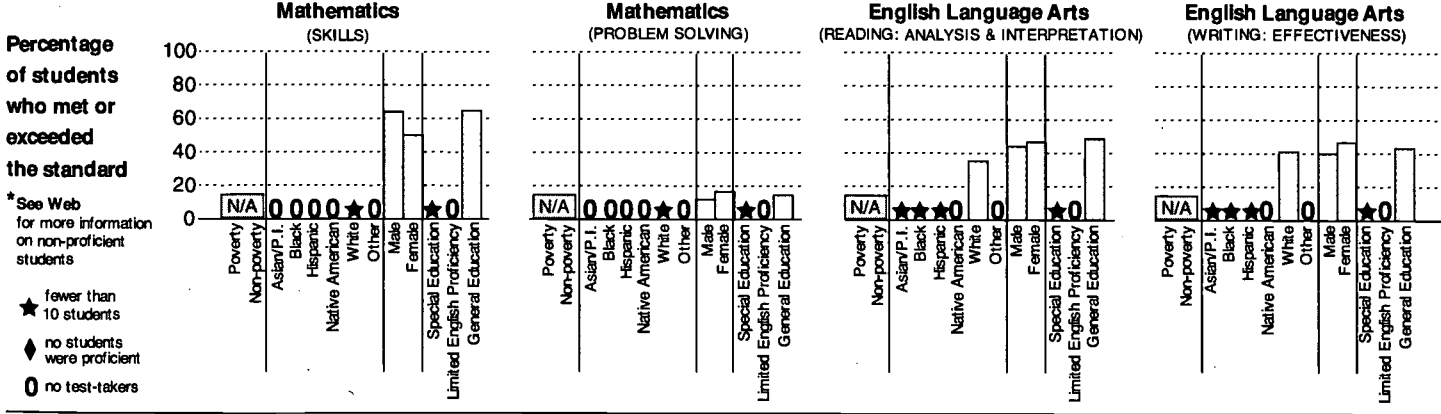
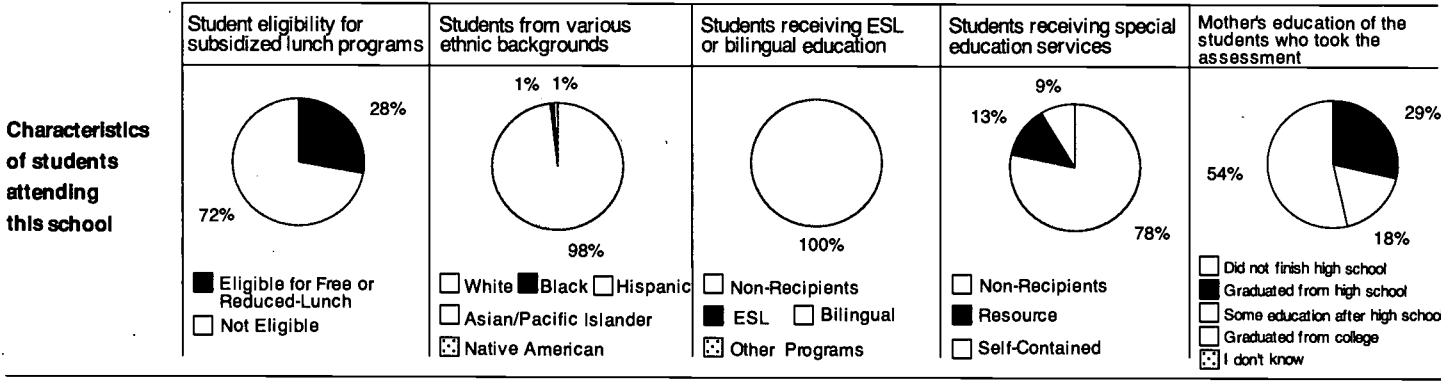
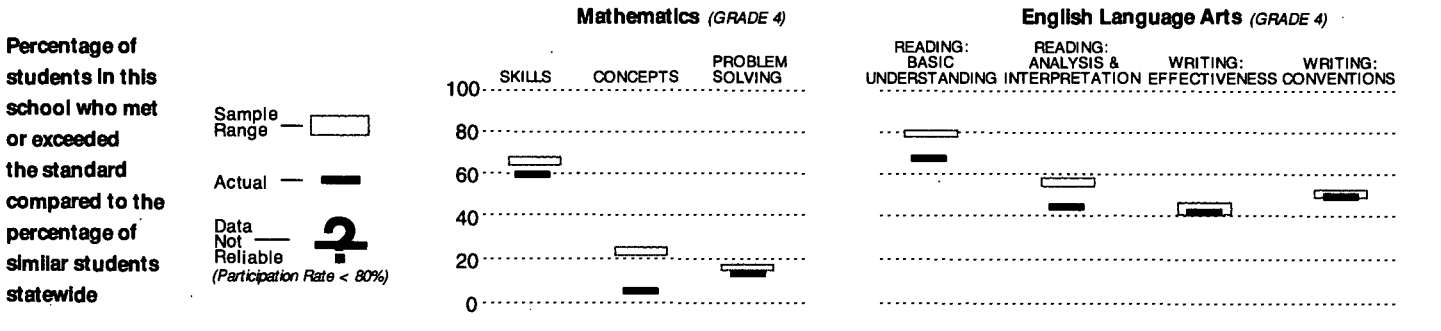
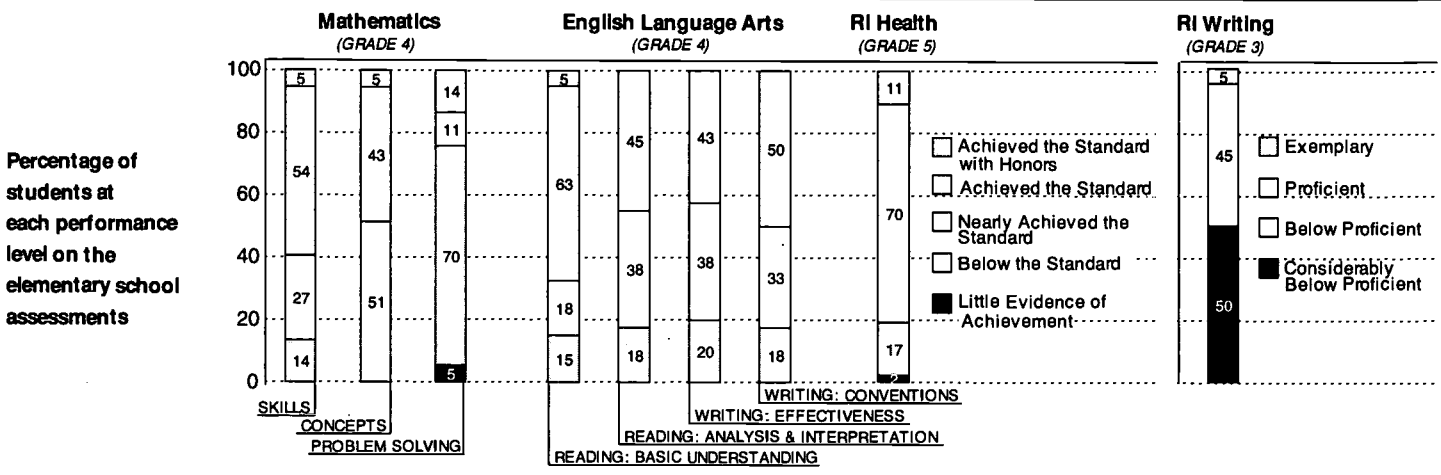
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.57	78.47	85.98
2. SALT Survey Student Response Rate (%)	86.00	77.58	76.54
3. Student Attendance (%)	95.40	94.11	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.63	89.91	84.76
7. Mobility (%)	8.59	14.85	19.71
8. Teacher Attendance (%)	97.11	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	6/774	472/10028
10. Suspensions / Total # of Students*	1/340	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

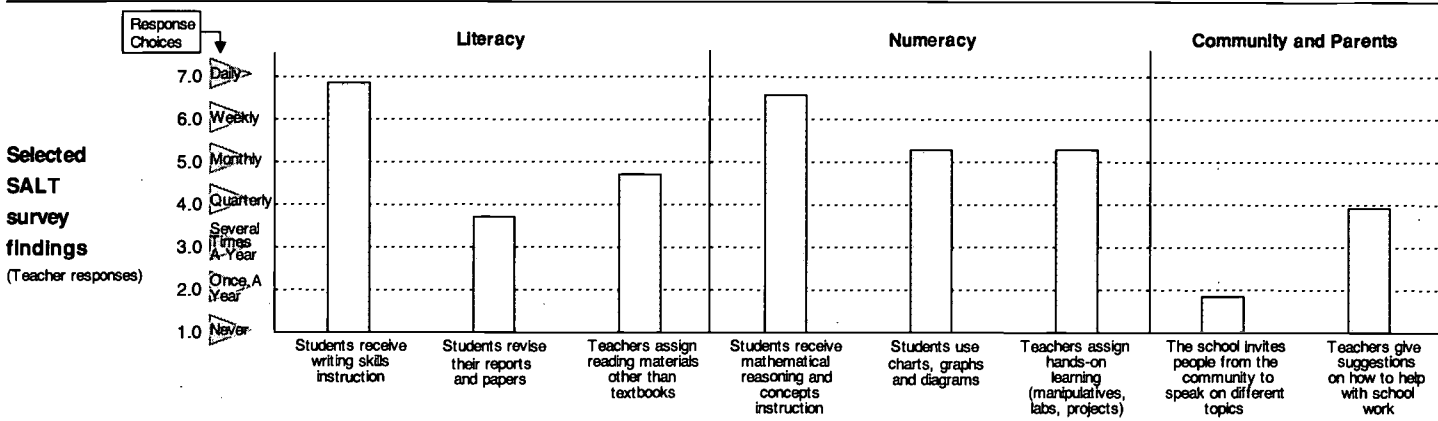
Highlights from the school

* See Web for school goals

CAN DO CLUB: A program sponsored by the Chamber of Commerce to discourage absences and tardiness and to encourage 100% completion of assignments.

SYSTEMIC TRAINING IN ELEMENTARY MATHEMATICS PROGRAM: Two classroom teachers conducted thirty demonstration math lessons over a period of 5 days at every grade level.

FEINSTEIN GOOD DEEDS PROGRAM: Lippitt School was awarded \$1000 for being selected as 1 of 30 schools that made the greatest difference in the lives of others.



Selected school indicators

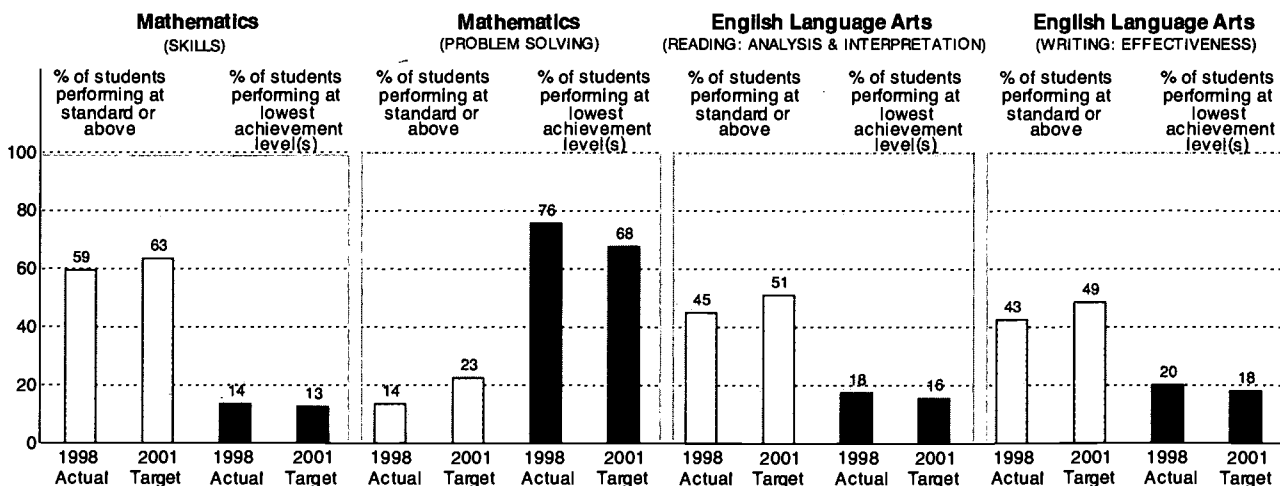
* See Web for more information

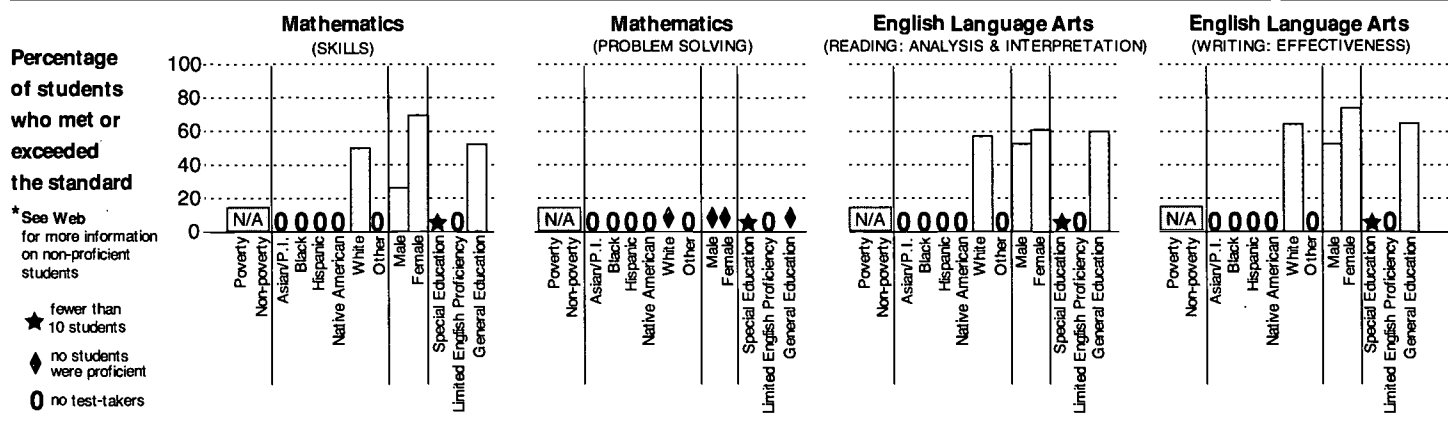
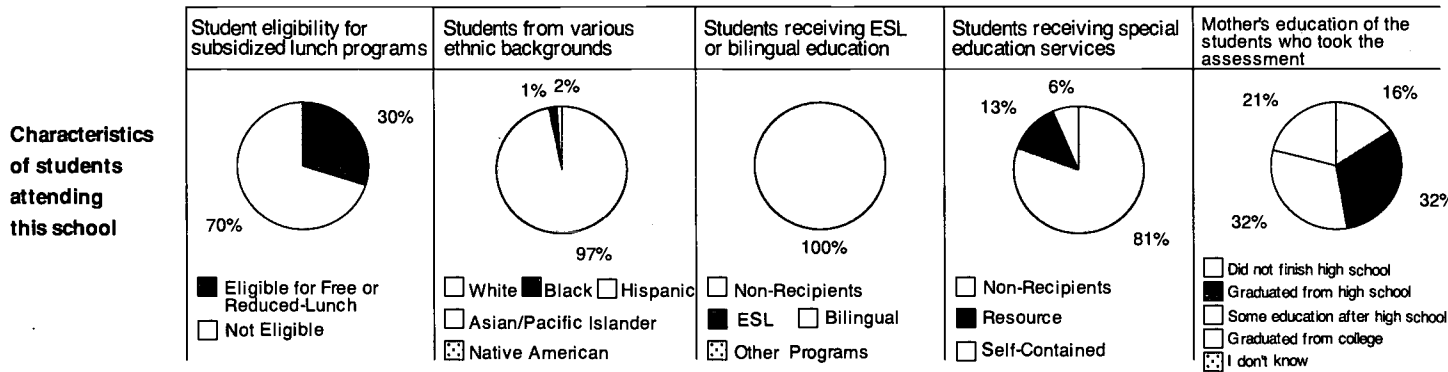
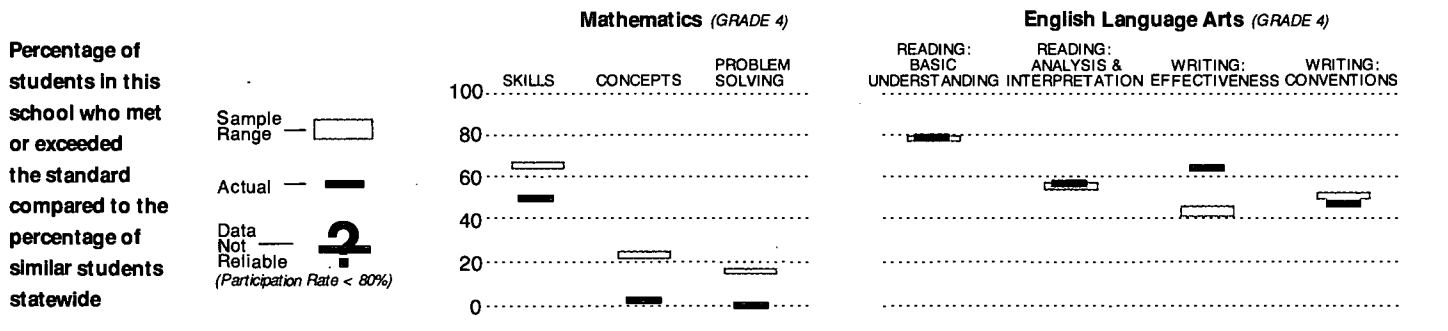
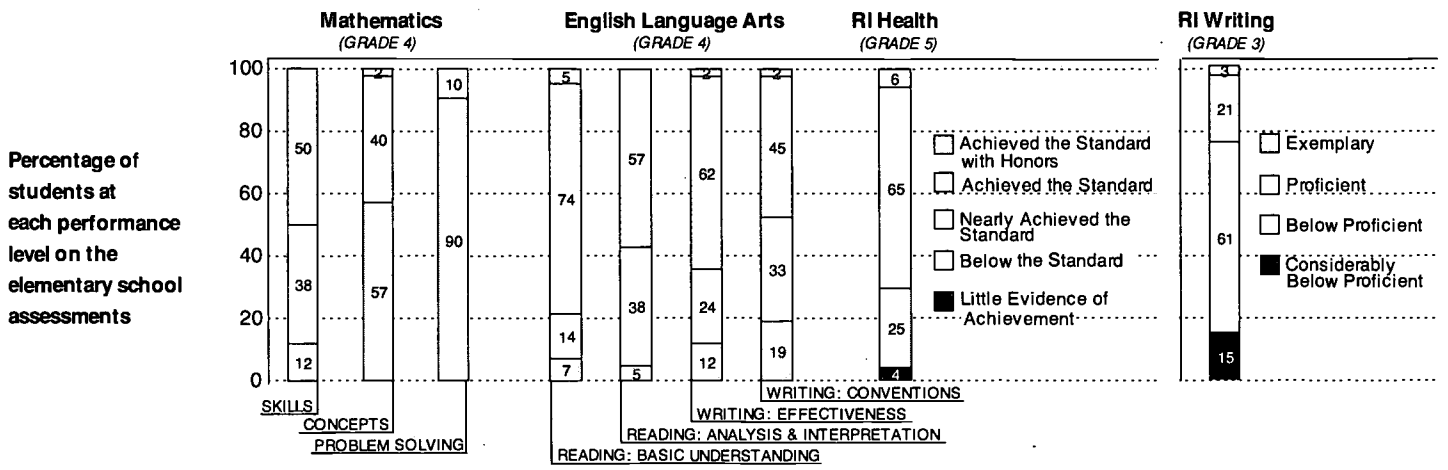
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.26	78.47	85.98
2. SALT Survey Student Response Rate (%)	84.56	77.58	76.54
3. Student Attendance (%)	95.72	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	93.60	89.91	84.76
7. Mobility (%)	16.46	14.85	19.71
8. Teacher Attendance (%)	97.82	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/774	472/10028
10. Suspensions / Total # of Students*	1/327	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

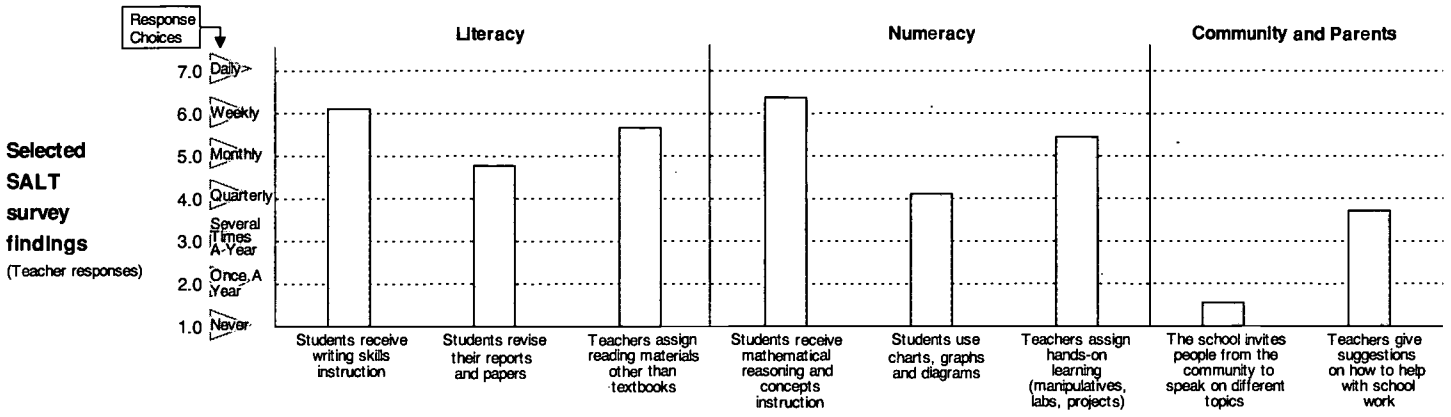
Highlights from the school

* See Web for school goals

TECHNOLOGY GRANT: Norwood School was wired for instant Internet access in all rooms with the help of a technology grant.

PROFESSIONAL DEVELOPMENT: Professional workshops in math performance assessment were held at Norwood School reflecting state Frameworks and Standards.

WRITING: Writing scores began an upward trend.



Selected school indicators

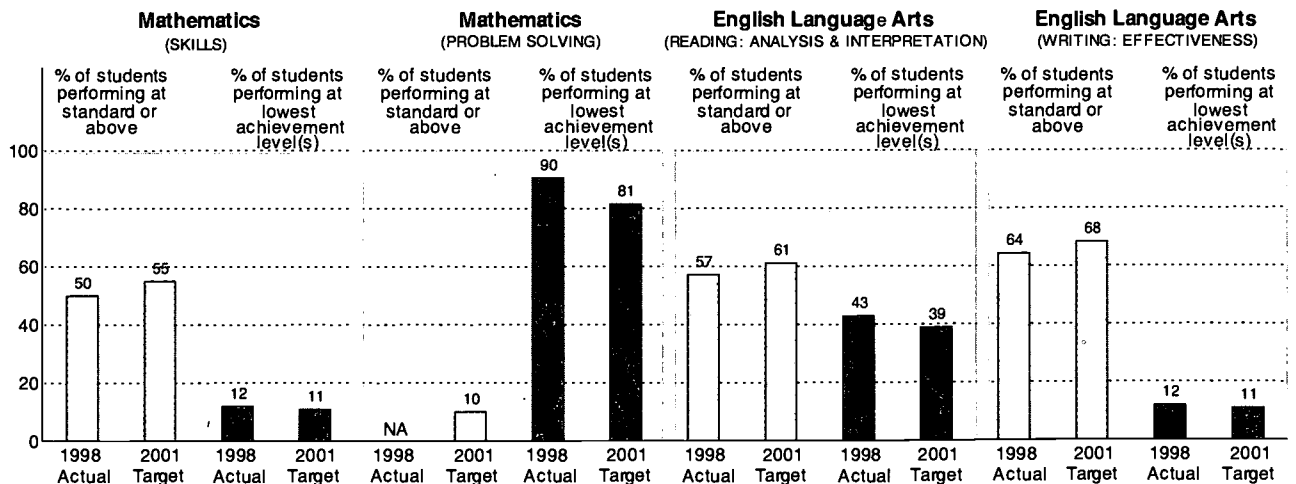
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	68.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	82.96	77.58	76.54
3. Student Attendance (%)	95.79	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.20	89.91	84.76
7. Mobility (%)	30.50	14.85	19.71
8. Teacher Attendance (%)	98.46	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/13	6/774	472/10028
10. Suspensions / Total # of Students*	2/314	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

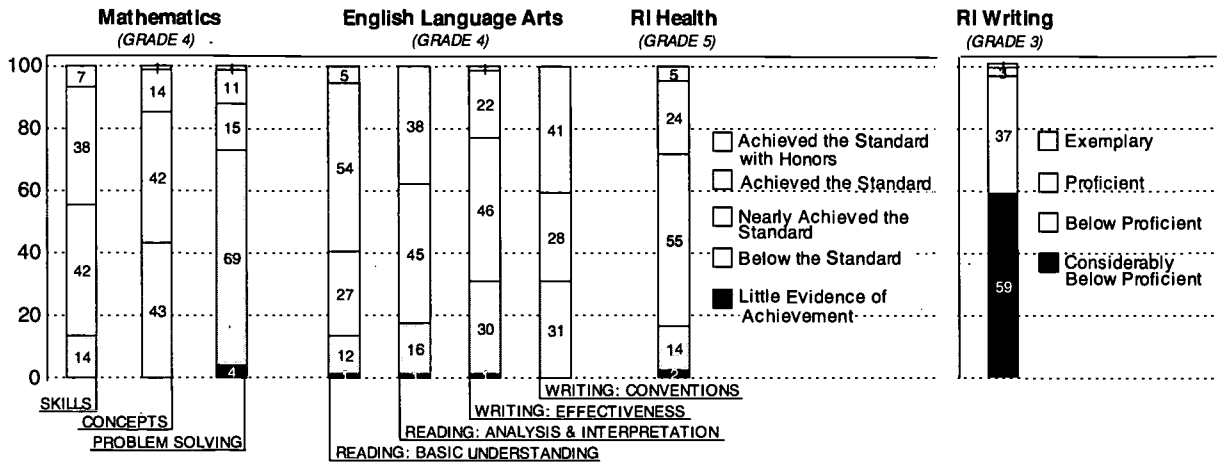
School targets for adequate yearly progress



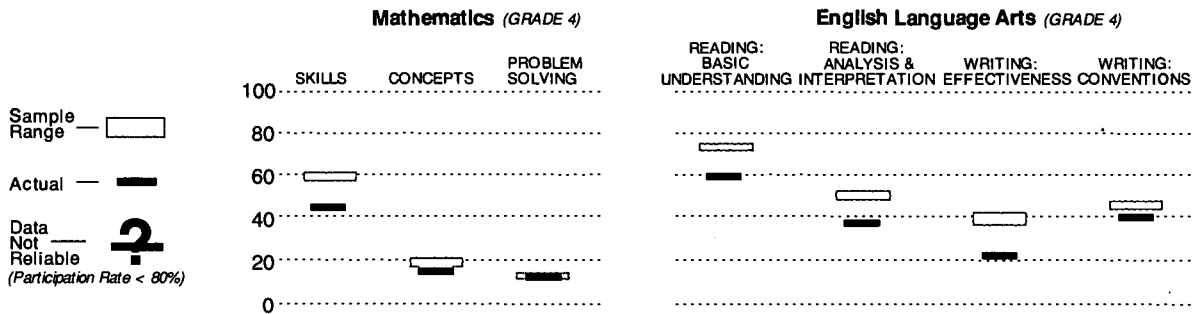
Oakland Beach Elementary School

Warwick District
 Dr. Richard D'Agostino, Principal
 Grades K-06
 546 Students
 24 Teachers

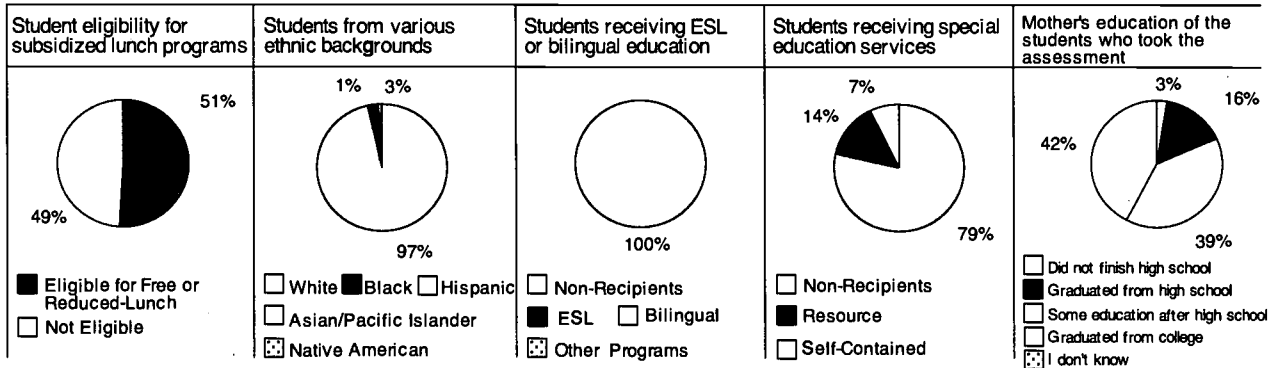
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

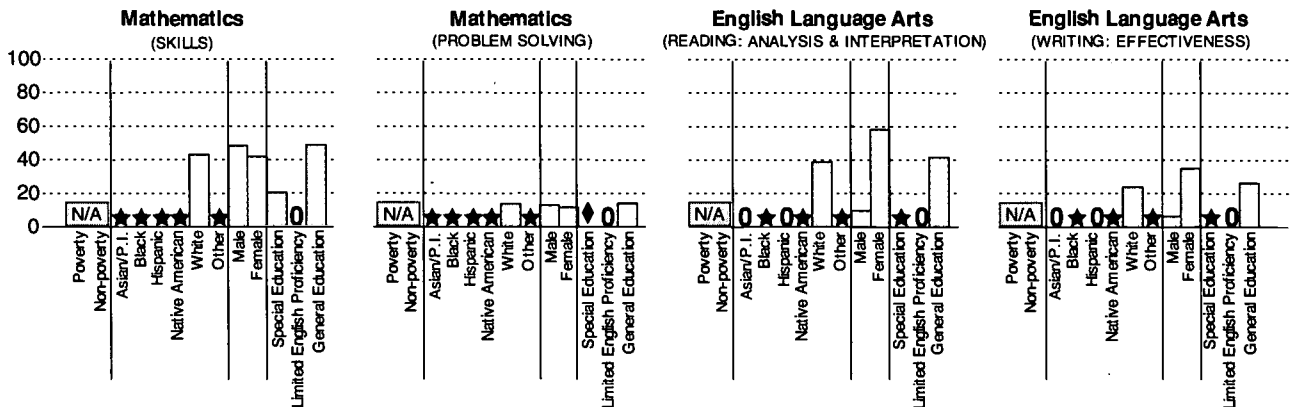


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

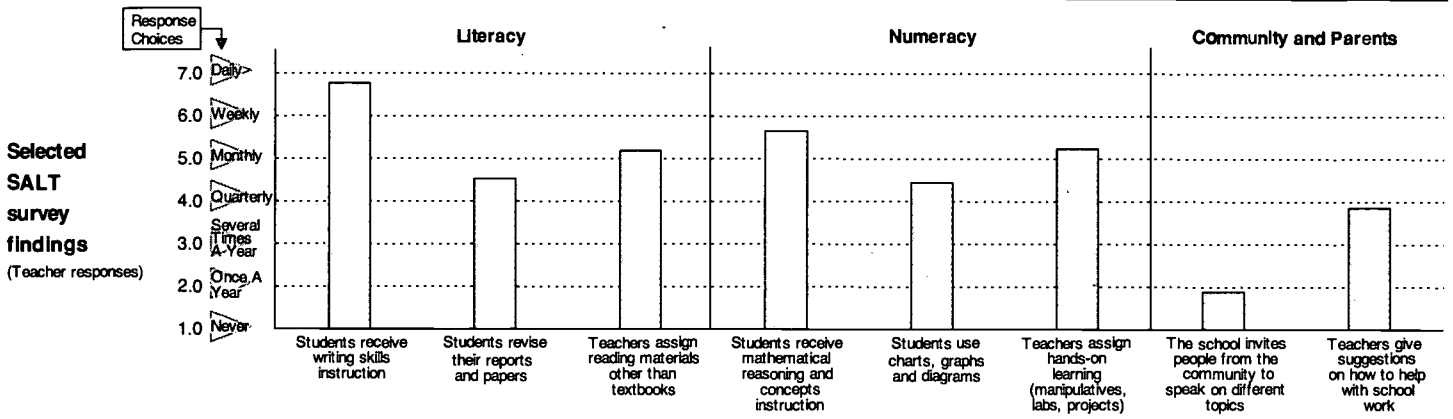
"In their own words"
Highlights from the school

* See Web for school goals

BOOKS and BEYOND: Books and Beyond Reading Incentive program celebrated its 10th year at Oakland Beach School. The students surpassed their goal of 1 million pages and concluded the year with a parade and a pie-tossing at the principal.

Academic Achievement-This year's 6th graders dramatically exhibited grades of 25 to 50% growth, when compared to their 4th grade scores.

Buddy Readers-This year the 6th graders provided younger grade 1 and 2 students with Buddy Readers. This was an attempt to boost self-confidence and encourage peer tutoring for both levels of students.



Selected school Indicators

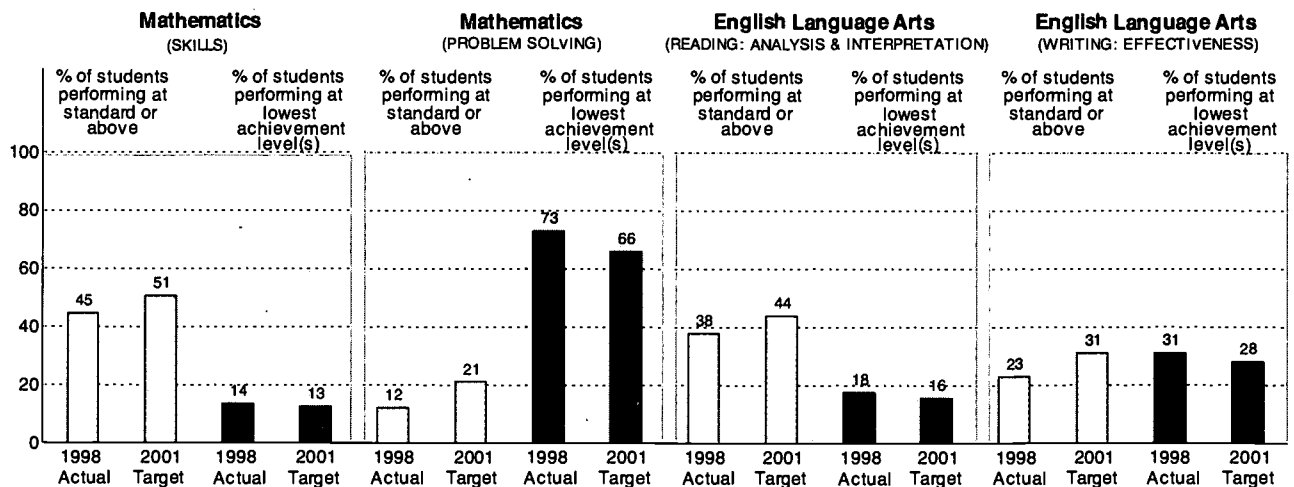
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.37	78.47	85.98
2. SALT Survey Student Response Rate (%)	84.75	77.58	76.54
3. Student Attendance (%)	94.16	94.11	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	85.61	89.91	84.76
7. Mobility (%)	23.33	14.85	19.71
8. Teacher Attendance (%)	96.37	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	6/774	472/10028
10. Suspensions / Total # of Students*	44/546	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

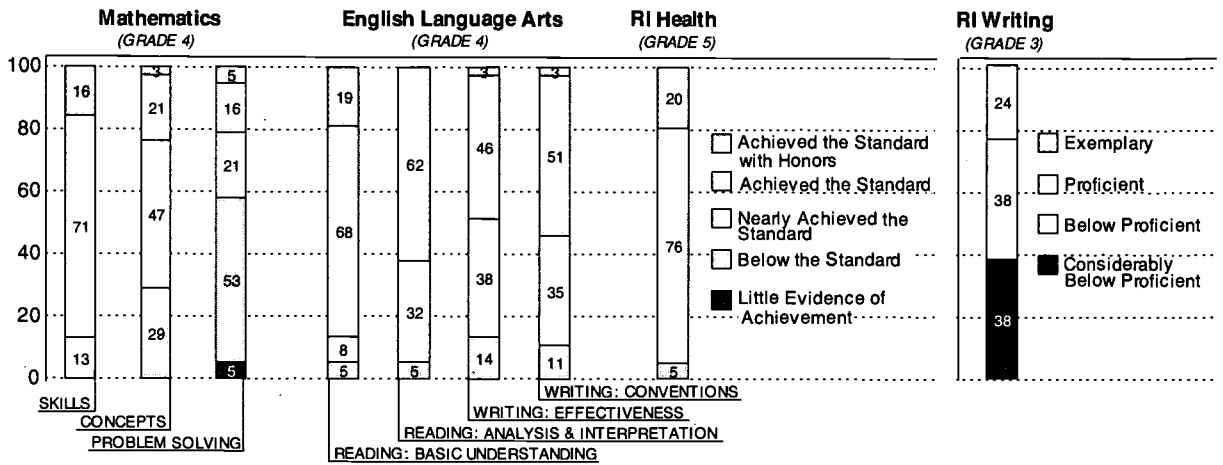
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

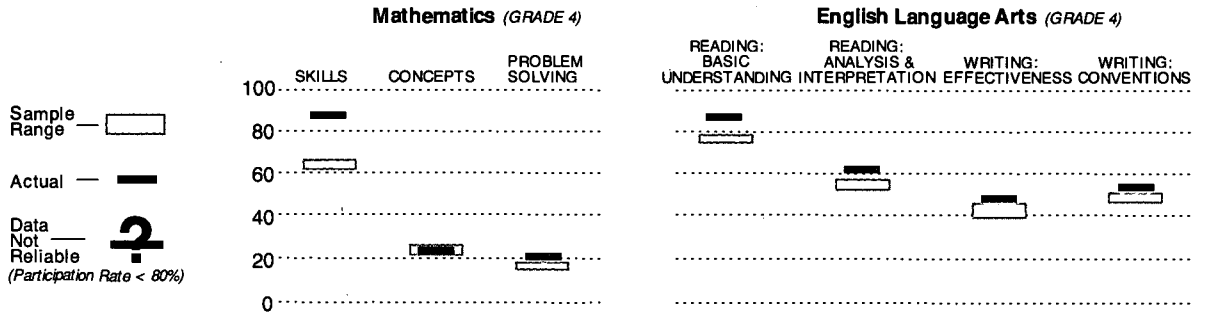
School targets for adequate yearly progress



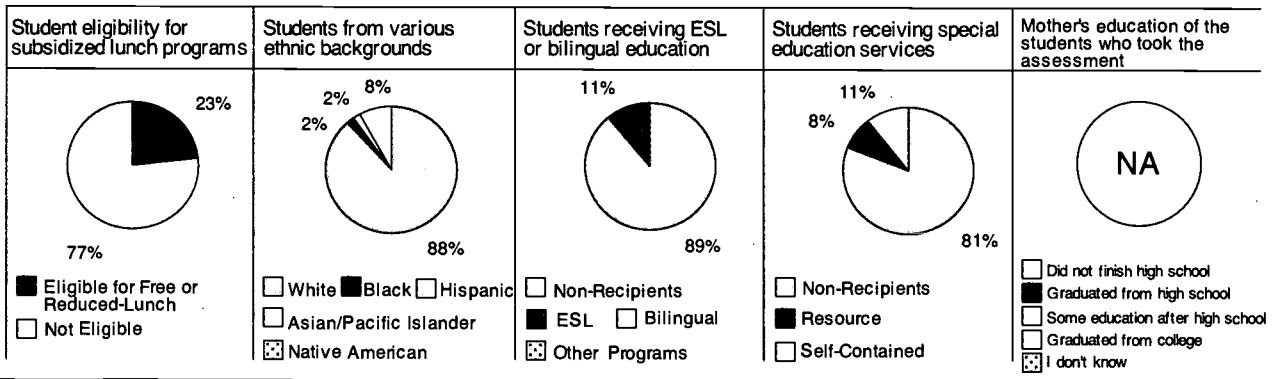
Percentage of students at each performance level on the elementary school assessments



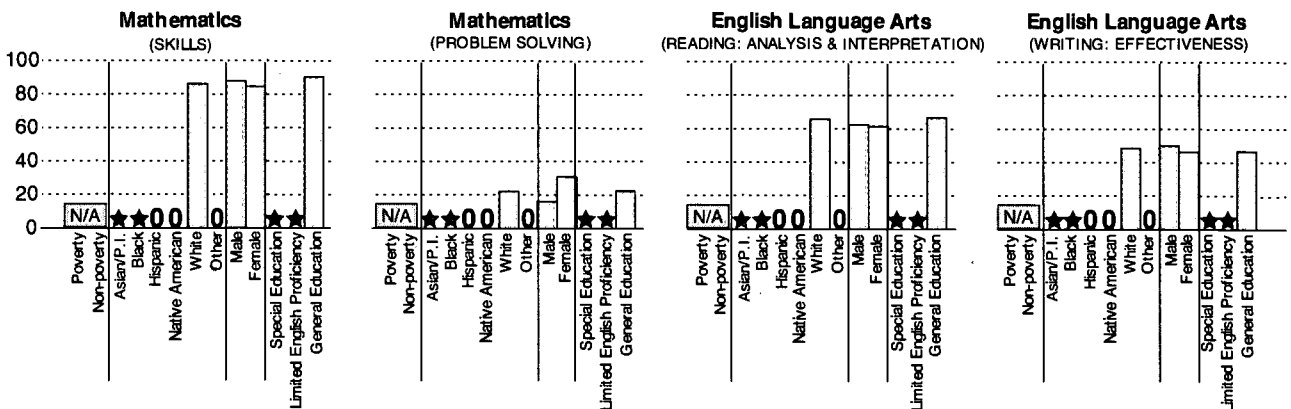
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

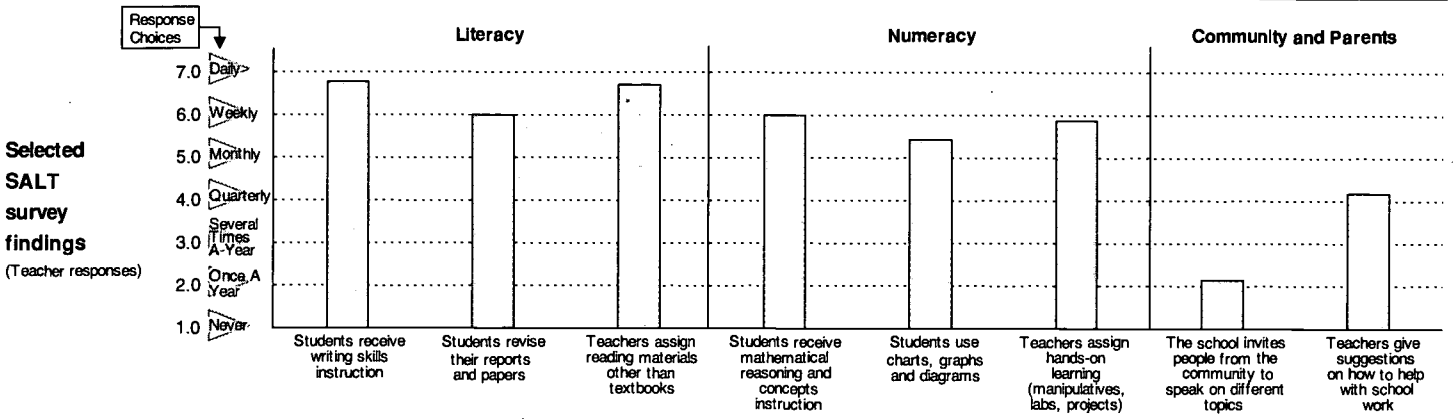
Highlights from the school

* See Web for school goals

MENTOR PROGRAM/CAN DO CLUB: Warwick City Hall partnership with our school to enhance each student's self esteem. The establishment of the Can Do Club during the second quarter was an incentive for improving student attendance and work effort.

SCHOOL IMPROVEMENT PLAN: The action planning teams which included parents, faculty and staff and administration worked extremely hard to improve staff and parent communication, collaboration and understanding school environment.

FACULTY & STAFF: Worked closely together in meeting student's academic needs and promoted a positive learning environment.



Selected school indicators

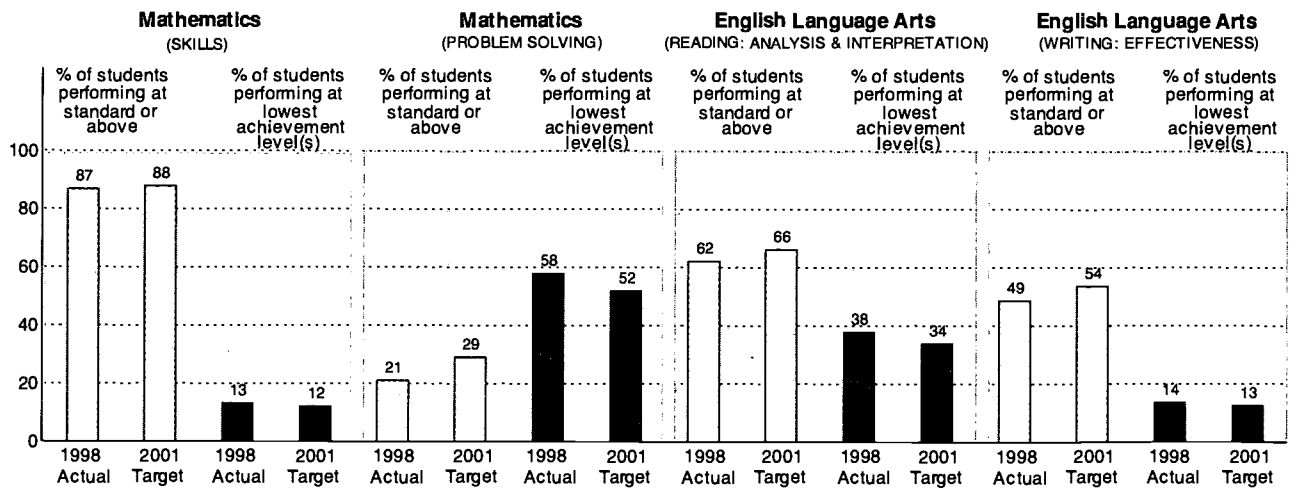
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	81.25	78.47	85.98
2. SALT Survey Student Response Rate (%)	73.64	77.58	76.54
3. Student Attendance (%)	94.92	94.11	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	84.51	89.91	84.76
7. Mobility (%)	19.19	14.85	19.71
8. Teacher Attendance (%)	97.64	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	6/774	472/10028
10. Suspensions / Total # of Students*	7/273	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

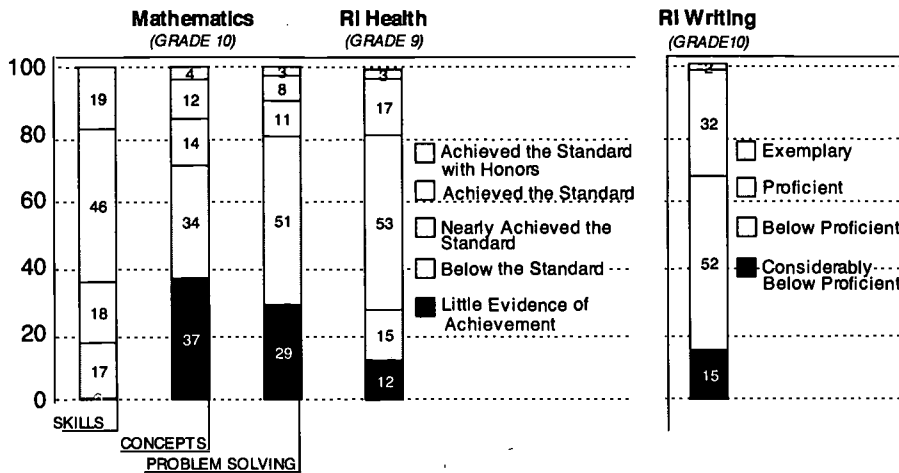
School targets for adequate yearly progress



Pilgrim High School

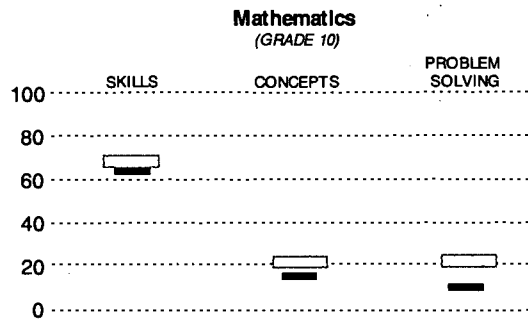
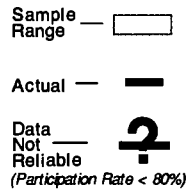
Warwick District
Edmund Miley, Principal
Grades 09-12
1174 Students
102 Teachers

Percentage of students at each performance level on the high school assessments

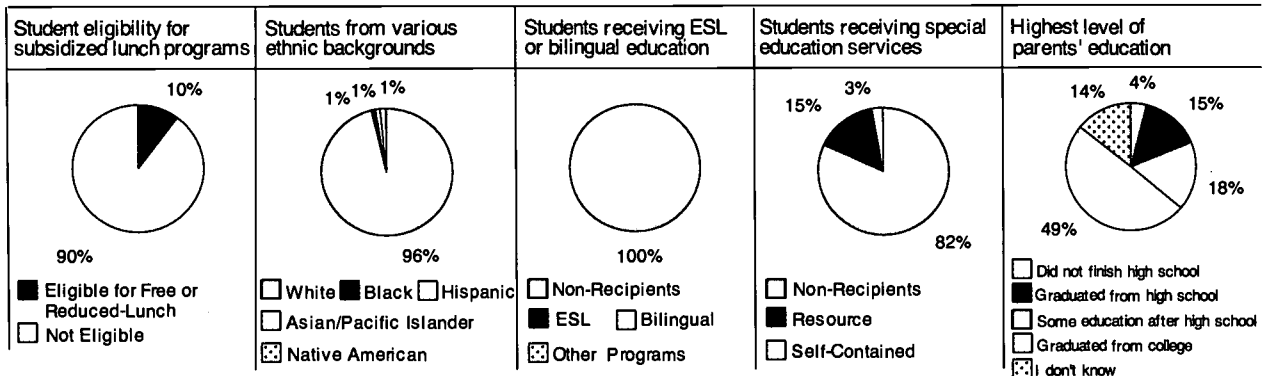


	This School	State
Math average	478	489
Verbal average	484	494
% of seniors taking tests	58	64
% of test-takers in college-bound programs	92	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

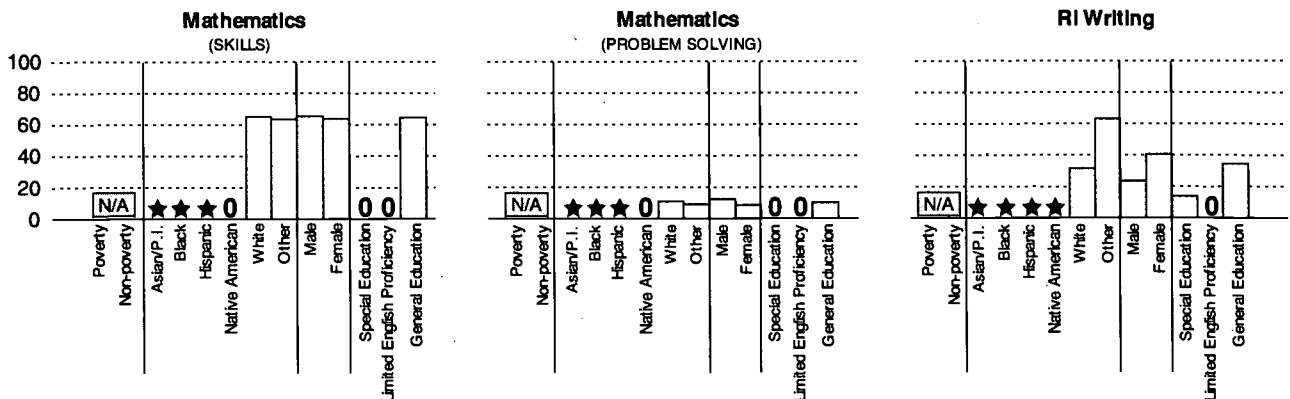


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

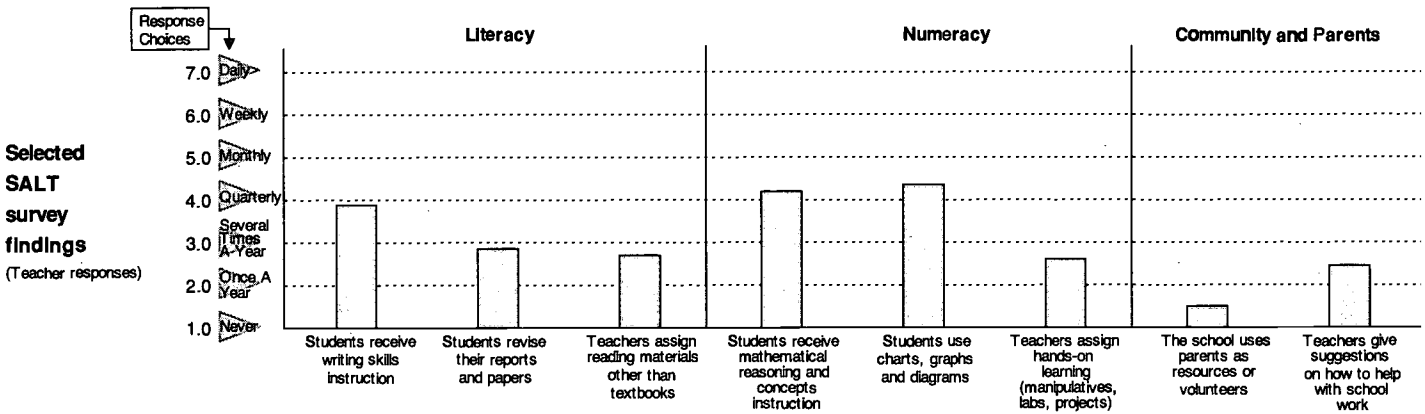
Highlights from the school

* See Web for school goals

NEASC ACCREDITATION-Decennial Accreditation visit by the New England Association of Schools and Colleges.

Strategic Planning-Faculty, parents and students developed a list of academic and social performance objectives. Student involvement in the process was extensive.

Jobs-Jobs for Ocean State Graduates Program involved forty-five seniors and 10 different faculty members. The graduating students received Certificates of Initial Mastery.



Selected school indicators

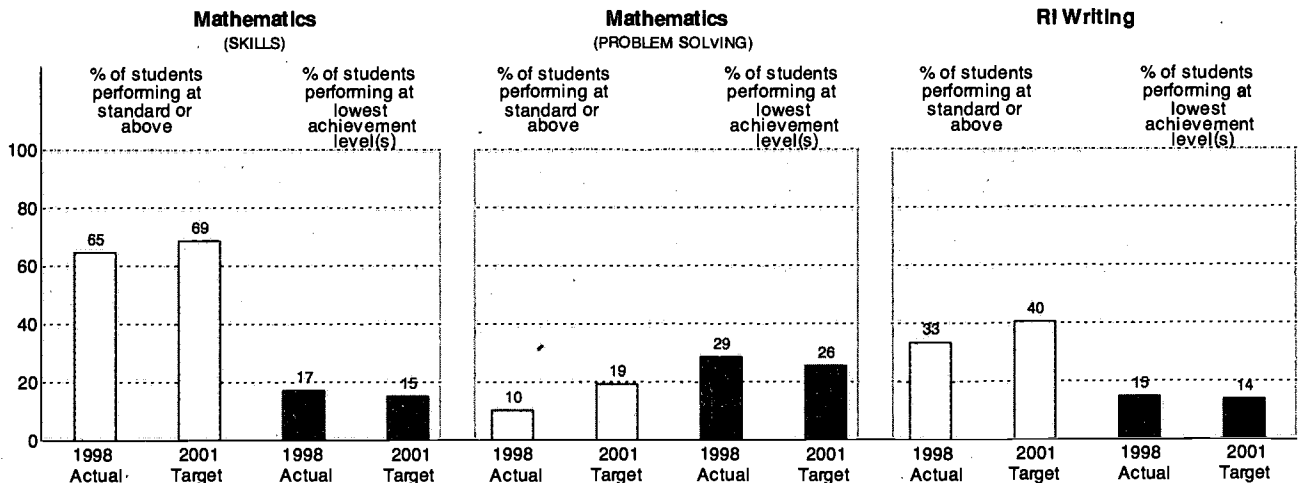
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	81.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	75.64	77.58	76.54
3. Student Attendance (%)	91.93	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	102	97	95
6. Stability (%)	89.37	89.91	84.76
7. Mobility (%)	10.63	14.85	19.71
8. Teacher Attendance (%)	97.70	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/102	6/774	472/10028
10. Suspensions / Total # of Students*	838/1174	2818/12075	35481/153342
11. Drop-out Rate (%)	4.57	8.81	17.95
12. Graduation Rate (%)	95.43	91.19	82.00

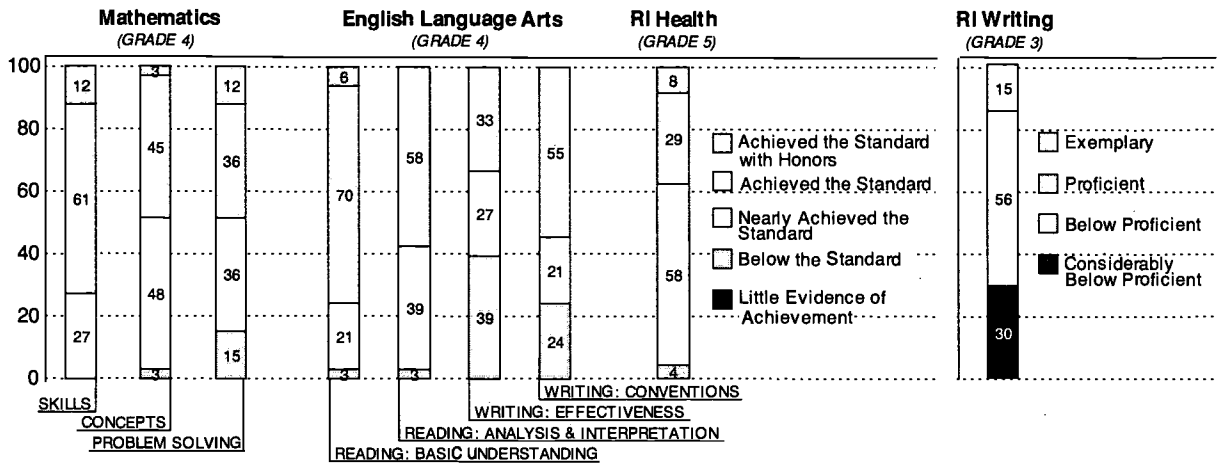
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

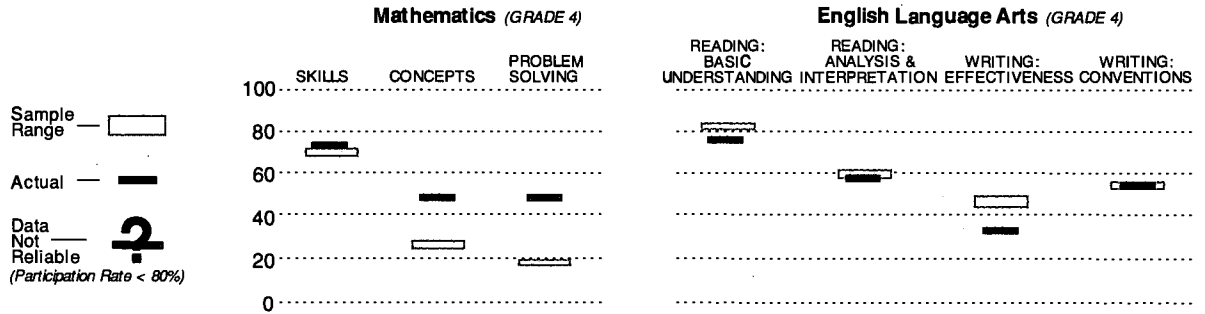
School targets for adequate yearly progress



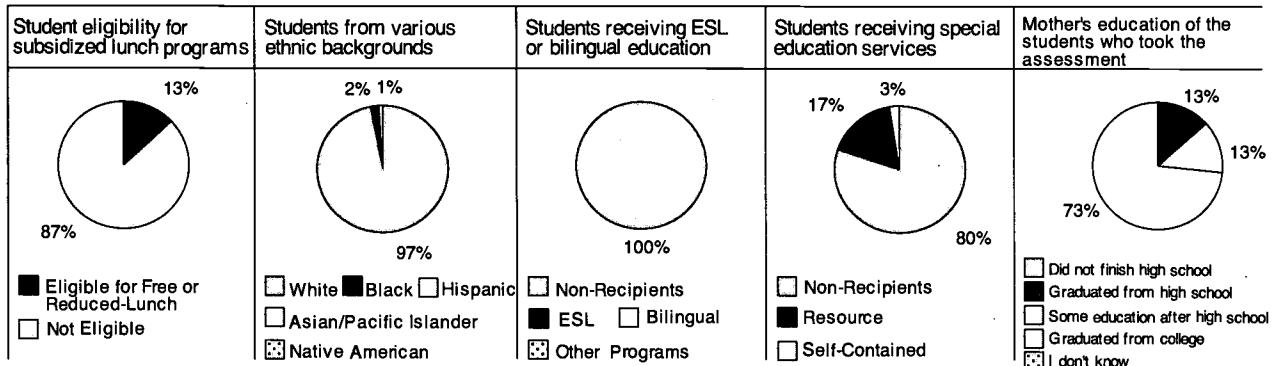
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

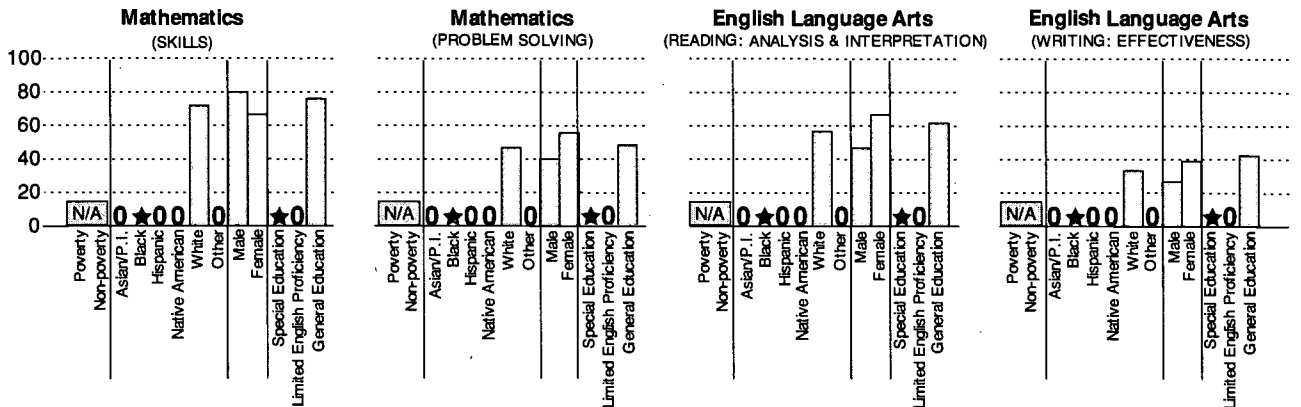


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

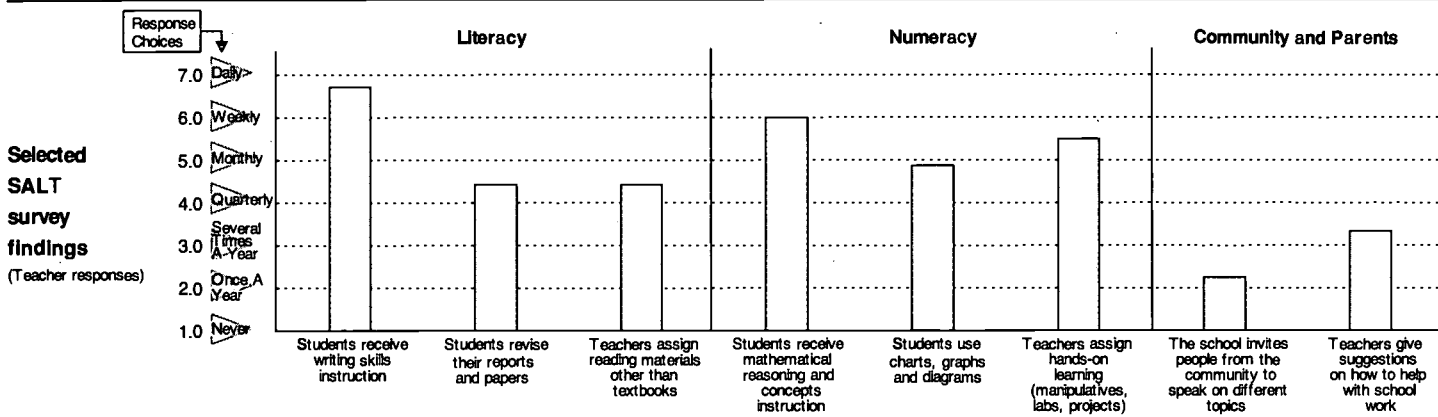
Highlights from the school

* See Web for school goals

GOOD DEEDS JOURNAL: We compiled a book of good deeds throughout the year and were awarded \$250 by the Feinstein Foundation for this documented community service.

ADOPT A CLASS: The object of this program was to partner local businesses with classrooms to aid in developing a working relationship between business and education.

INCLUSION: Potowomut School continues to pilot an inclusion program. This year faculty members continue to be involved in developing a system of education based upon the needs of the whole student population.



Selected school indicators

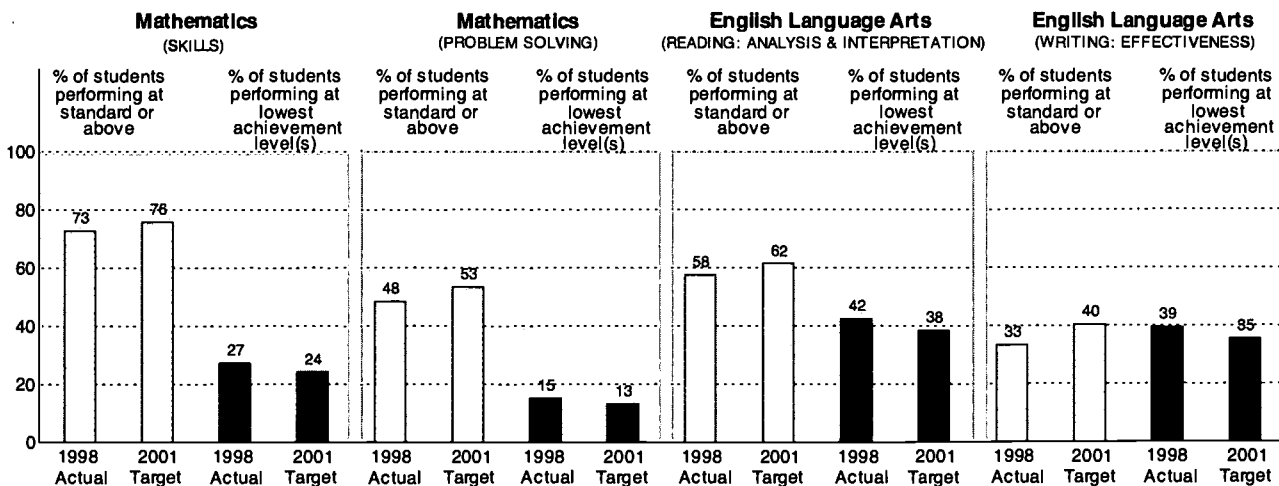
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.95	78.47	85.98
2. SALT Survey Student Response Rate (%)	93.02	77.58	76.54
3. Student Attendance (%)	96.81	94.11	92.74
4. Average Class Size (Elementary)	23	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	95.07	89.91	84.76
7. Mobility (%)	4.93	14.85	19.71
8. Teacher Attendance (%)	98.40	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/9	6/774	472/10028
10. Suspensions / Total # of Students*	1/196	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

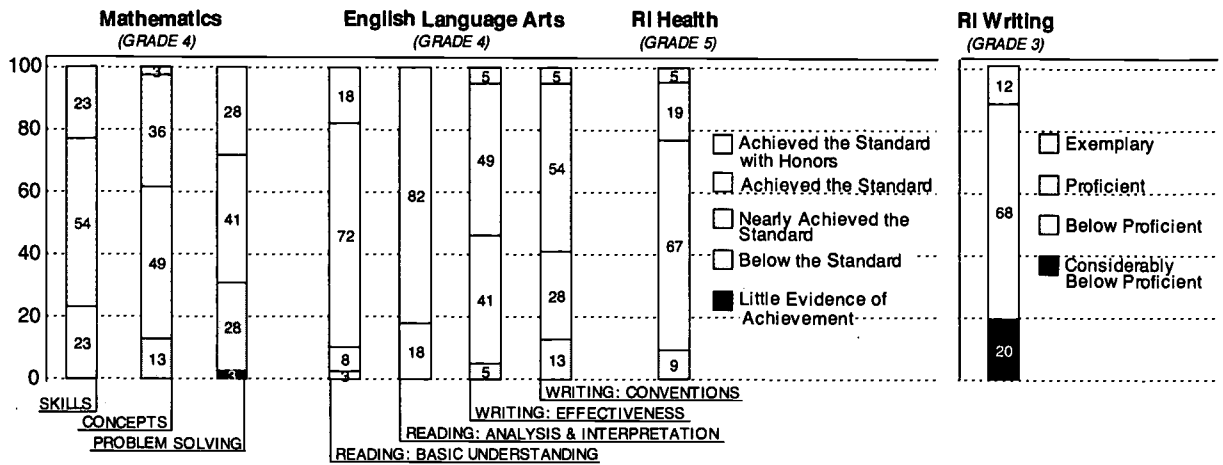
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

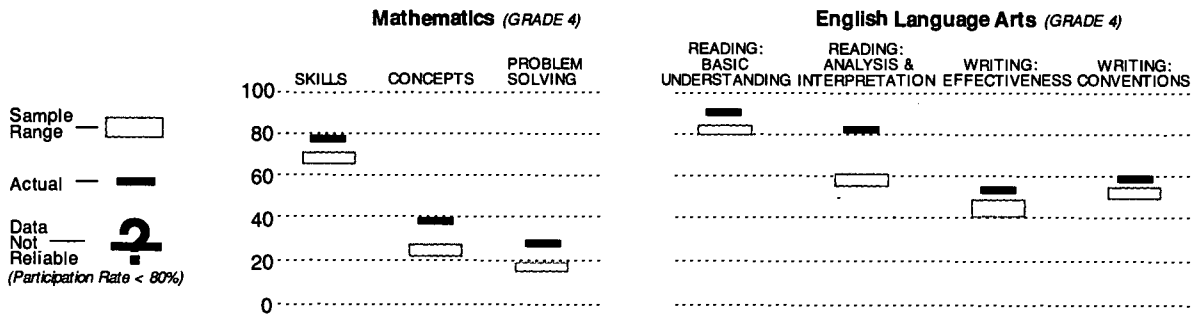
School targets for adequate yearly progress



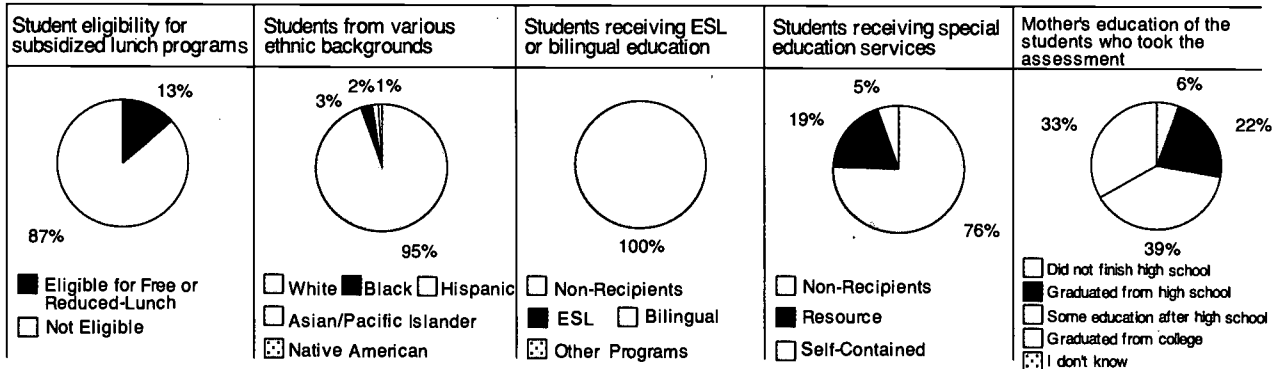
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

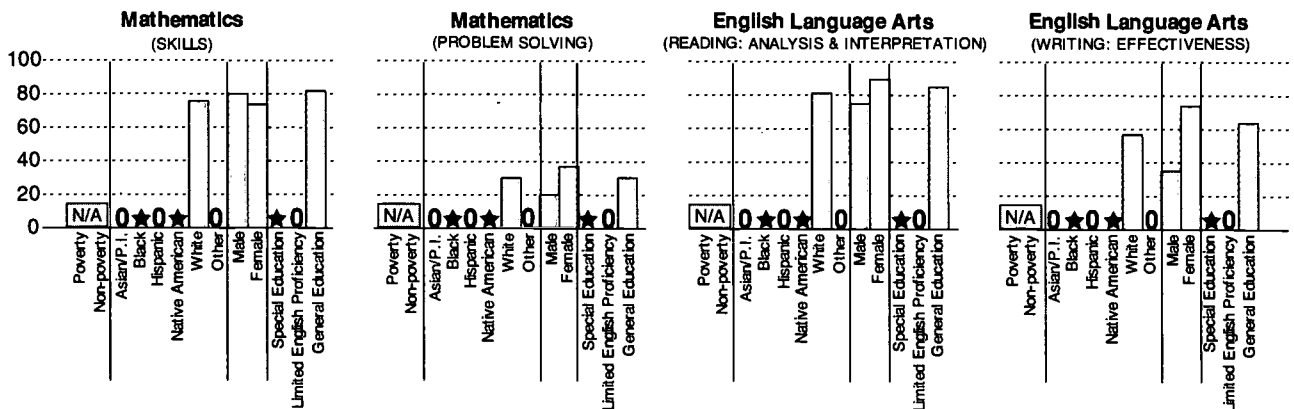


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

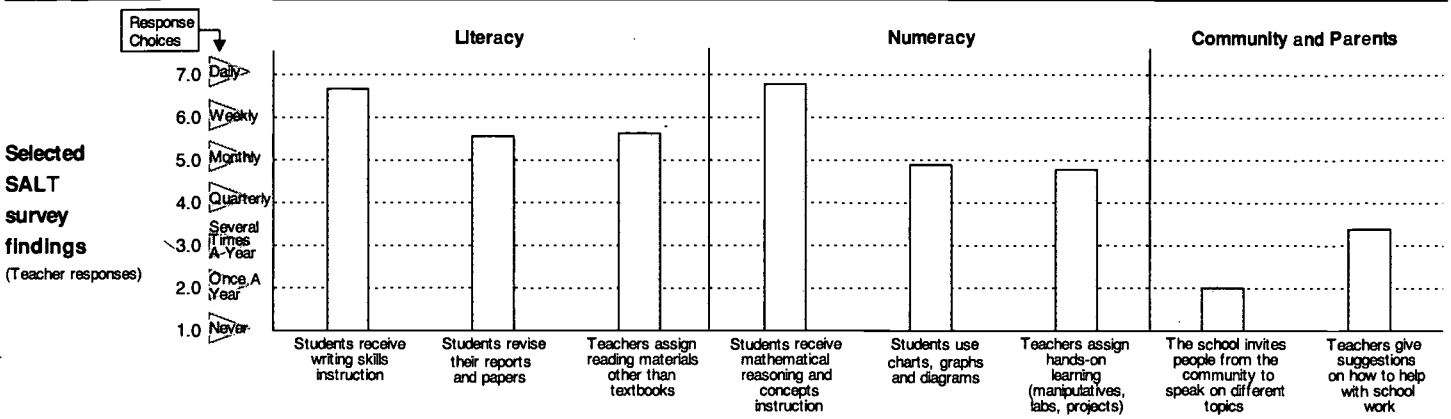
Highlights from the school

* See Web for school goals

GOOD DEEDS: We were picked as a "Feinstein School" this year. We were honored to be 1 of 30 schools that were chosen.

STAFF DEVELOPMENT: School-wide journals were instituted to encourage writing and integrate writing into other curriculums.

TECHNOLOGY EXPANSION: Our technology program is up and running and in full swing with 3 trained staff technology specialists providing support. Each classroom has at least one upgraded computer with new educational software.



Selected school indicators

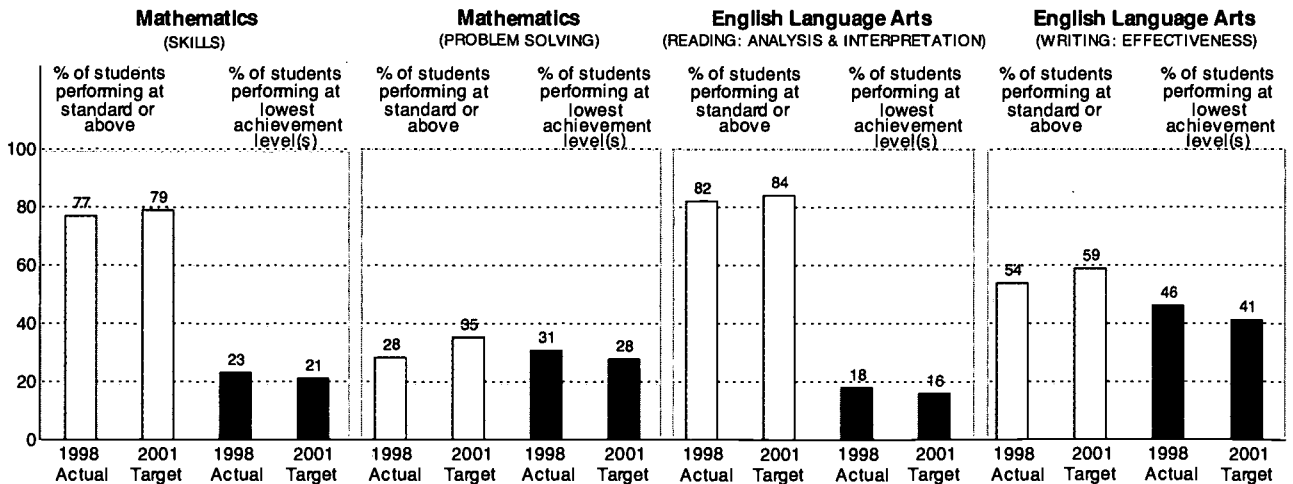
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.92	78.47	85.98
2. SALT Survey Student Response Rate (%)	68.12	77.58	76.54
3. Student Attendance (%)	95.62	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	85.17	89.91	84.76
7. Mobility (%)	17.73	14.85	19.71
8. Teacher Attendance (%)	90.71	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/774	472/10028
10. Suspensions / Total # of Students*	0/323	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

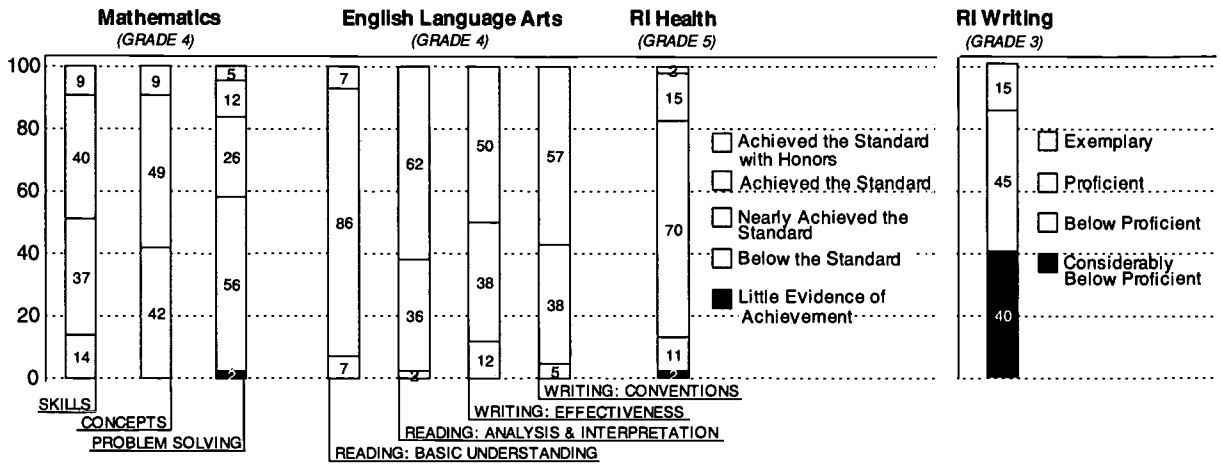
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

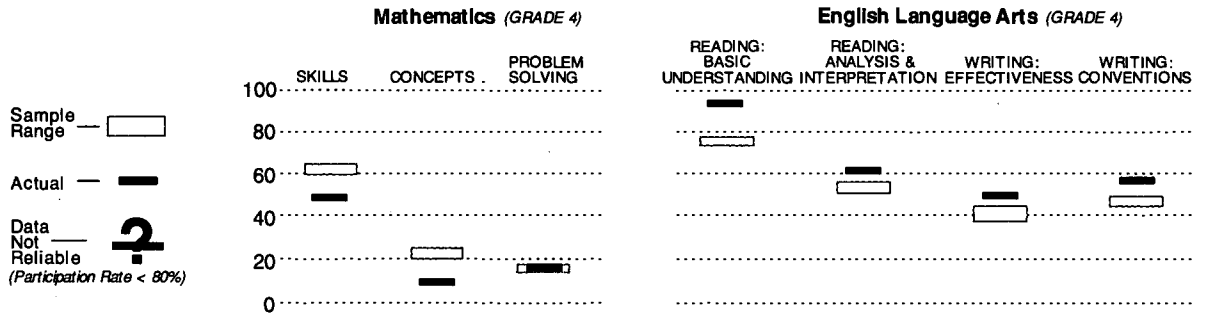
School targets for adequate yearly progress



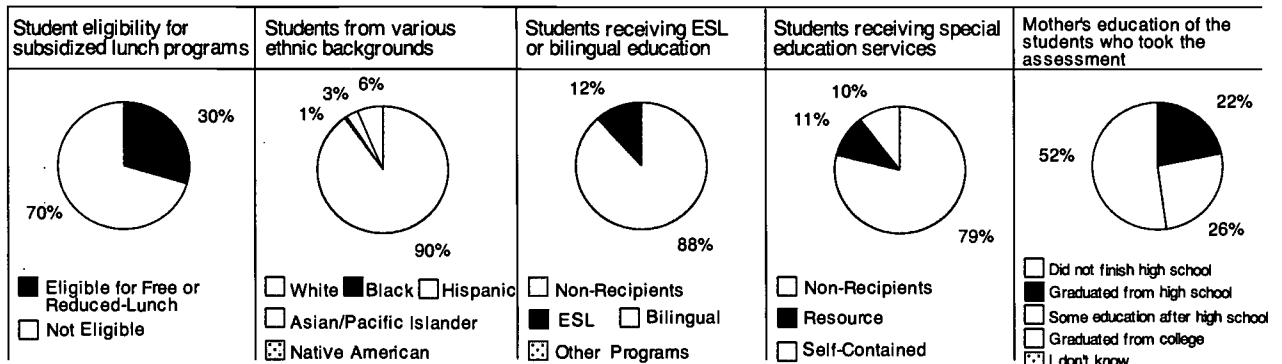
Percentage of students at each performance level on the elementary school assessments



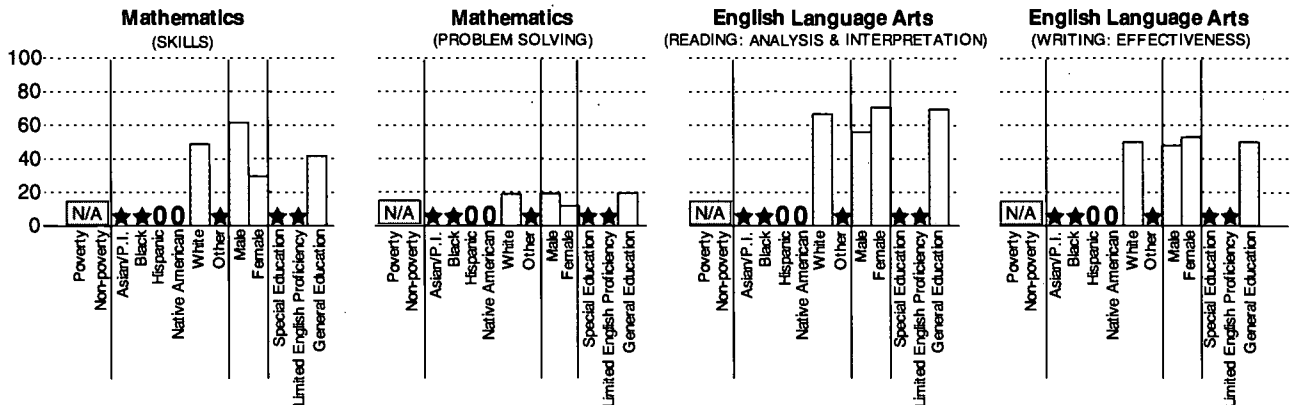
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

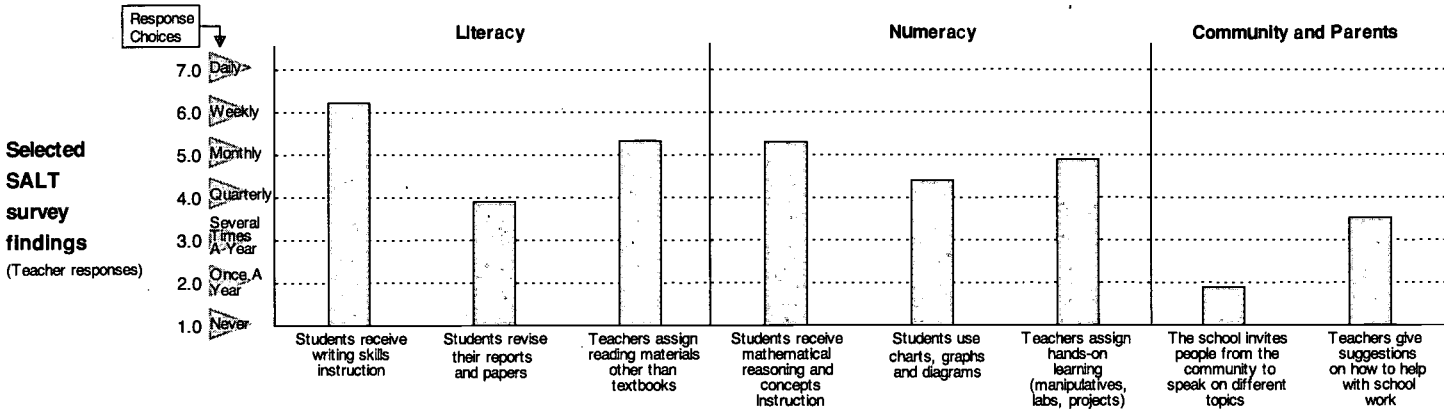
Highlights from the school

* See Web for school goals

STUDENT OF THE MONTH PROGRAM: Partnership with Shaw's Supermarkets-this program was developed to recognize outstanding student achievement and behavior in each classroom, grades 1-6, on a monthly basis.

MENTOR PROGRAM WITH E.G. & G. SEALOL: Professionals trained by Warwick Chamber Education Foundation, mentor students on a weekly basis to help them deal with issues of self-esteem, accepting responsibility and respect for oneself, as well as others.

CHRISTOPHER RHODES ELEMENTARY SCHOOL YEARBOOK: With assistance from 6th grade committee of parents, staff and students, a school yearbook was developed.



Selected school indicators

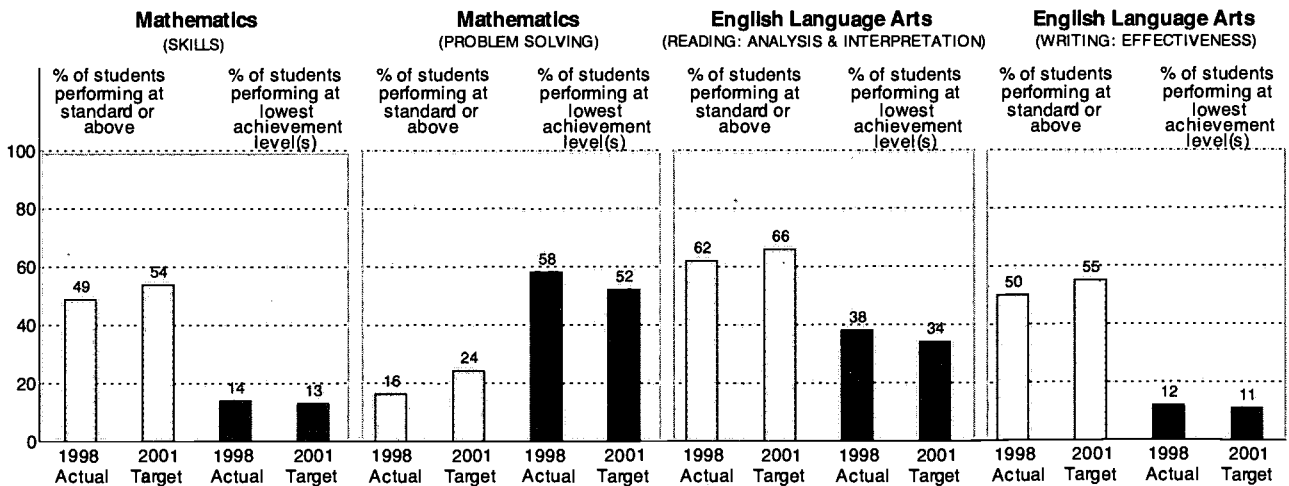
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	63.12	77.58	76.54
3. Student Attendance (%)	95.94	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	89.81	89.91	84.76
7. Mobility (%)	17.63	14.85	19.71
8. Teacher Attendance (%)	93.19	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	6/774	472/10028
10. Suspensions / Total # of Students*	42/345	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

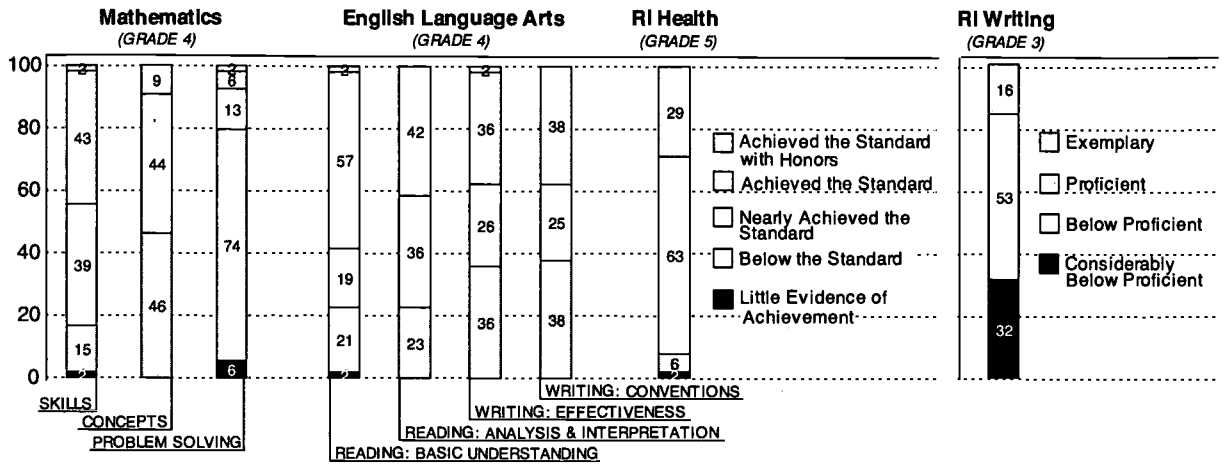
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

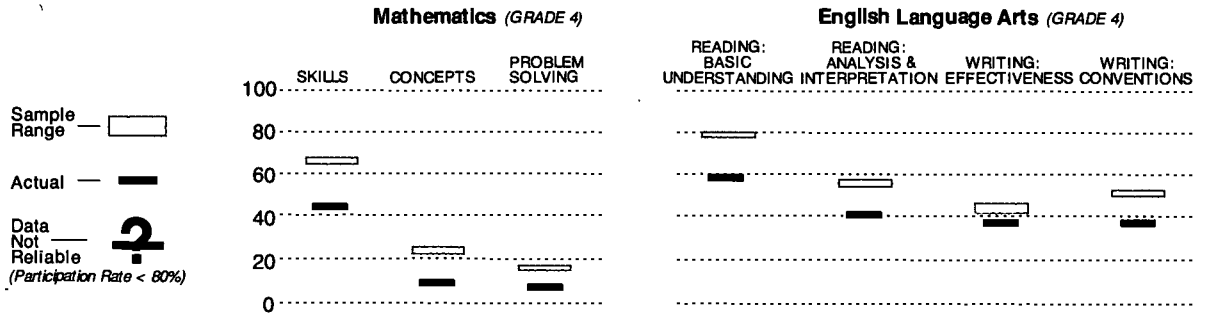
School targets for adequate yearly progress



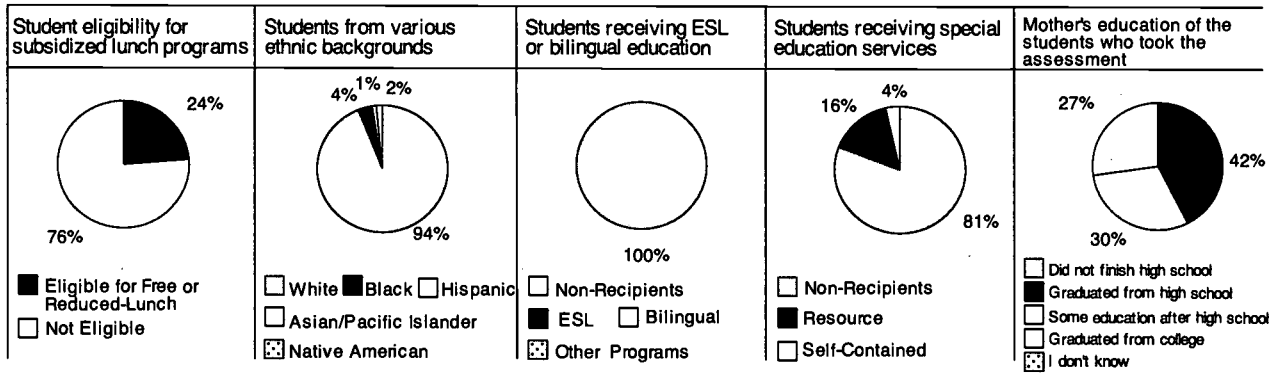
Percentage of students at each performance level on the elementary school assessments



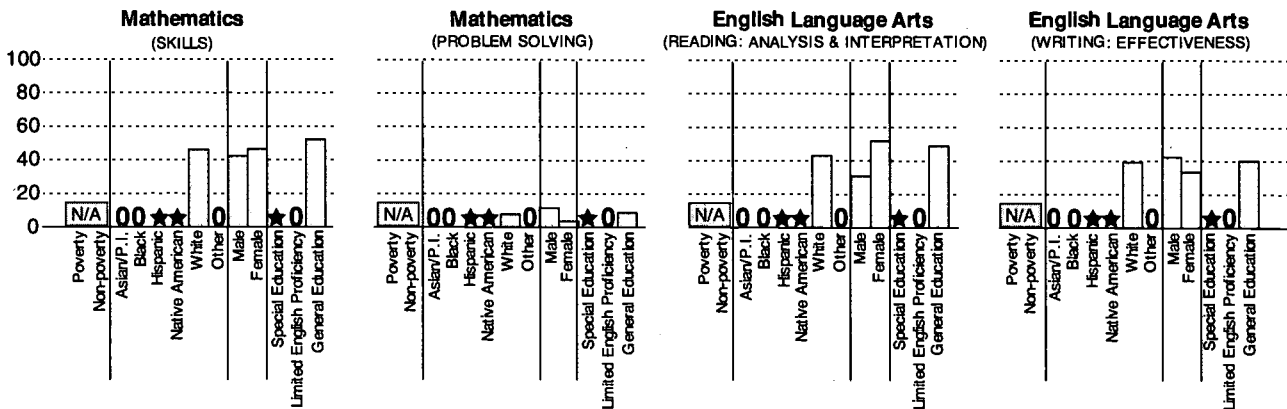
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

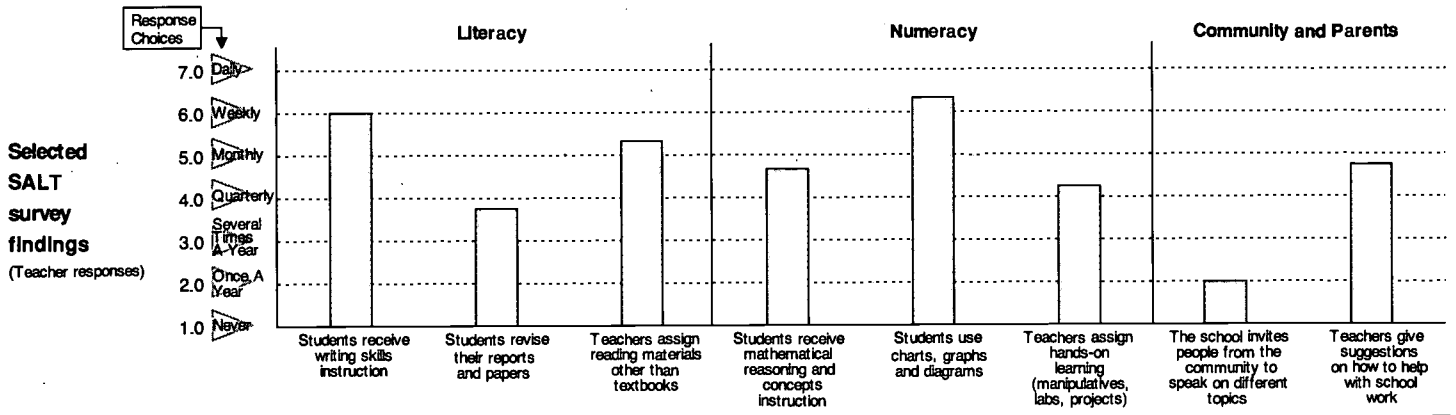
Highlights from the school

* See Web for school goals

FEINSTEIN "I CAN MAKE A DIFFERENCE PROGRAM"-Sherman School was recognized as 1 of 30 schools in Rhode Island to receive a \$1000 cash award.

CAN-DO CLUB: Sherman School inaugurated the second Can-Do Club in Warwick Schools. The club provides incentives for students who meet attendance/work habit criteria. Membership grew from 80 students in the first quarter to 176 in the fourth quarter.

SCHOOL IMPROVEMENT: A third action team was formed to address professional development goal of School Improvement Plan.



Selected school indicators

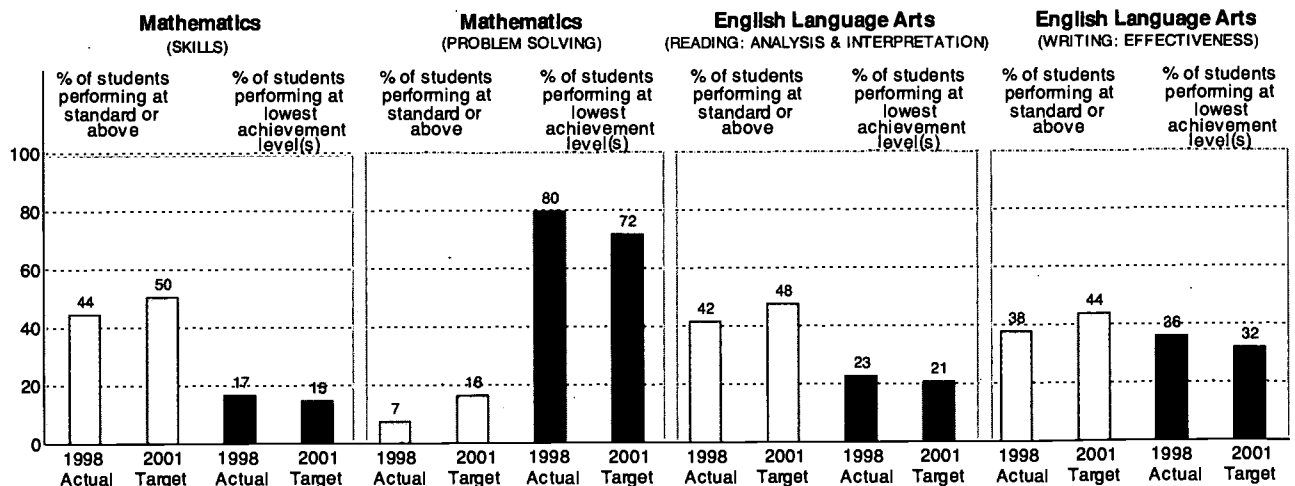
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	76.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	87.85	77.58	76.54
3. Student Attendance (%)	96.17	94.11	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.42	89.91	84.76
7. Mobility (%)	10.05	14.85	19.71
8. Teacher Attendance (%)	95.59	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	6/774	472/10028
10. Suspensions / Total # of Students*	3/391	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

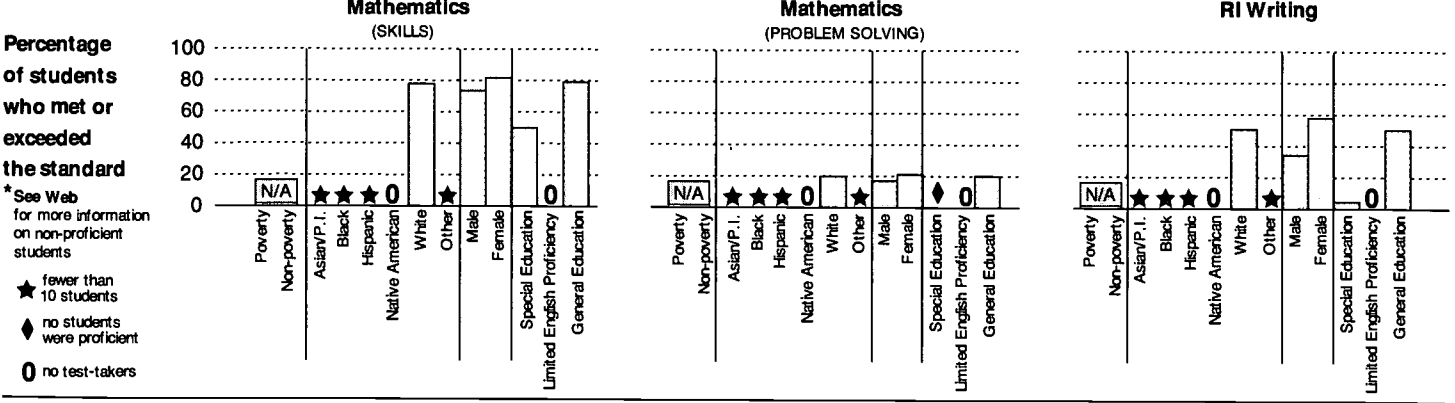
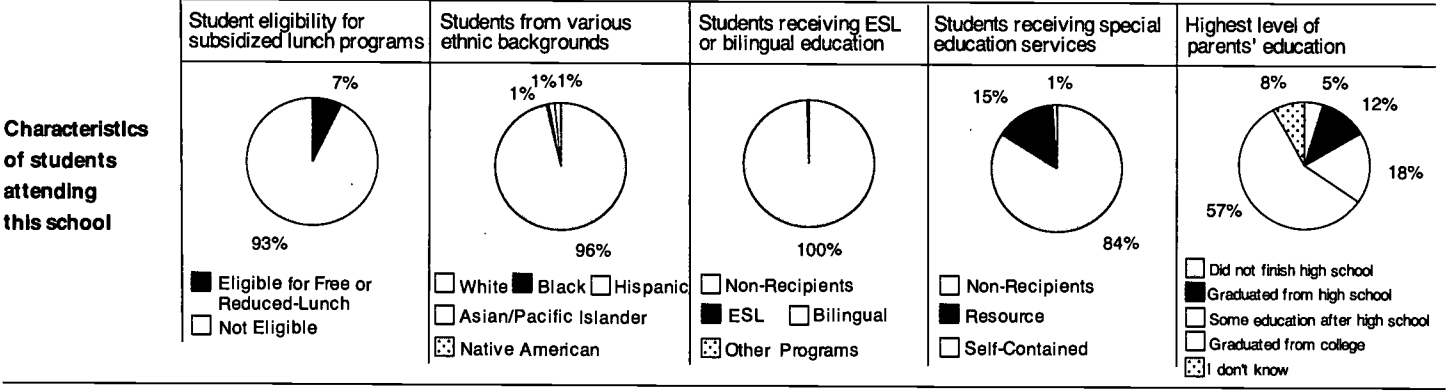
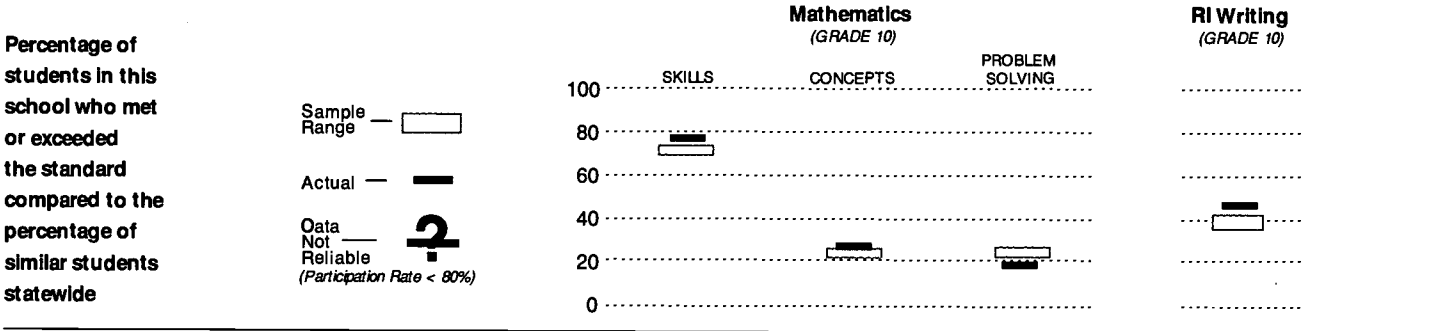
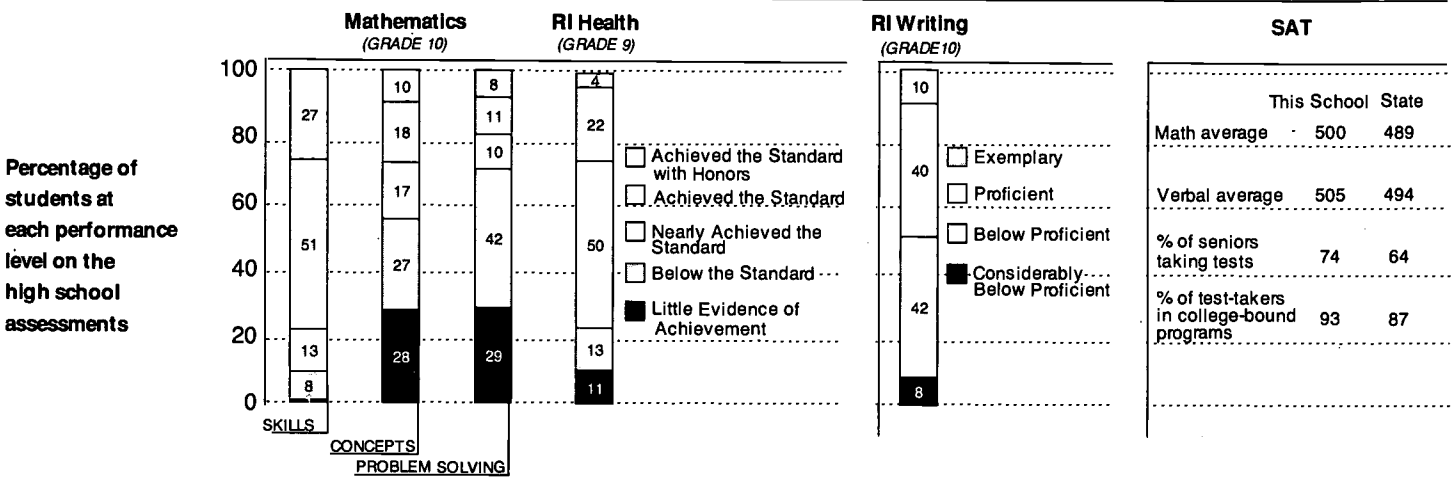
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Toll Gate High School

Warwick District
 John R. Golden, Principal
 Grades 09-12
 1222 Students
 97 Teachers



Please note: see front sections for an explanation of each field and its features.

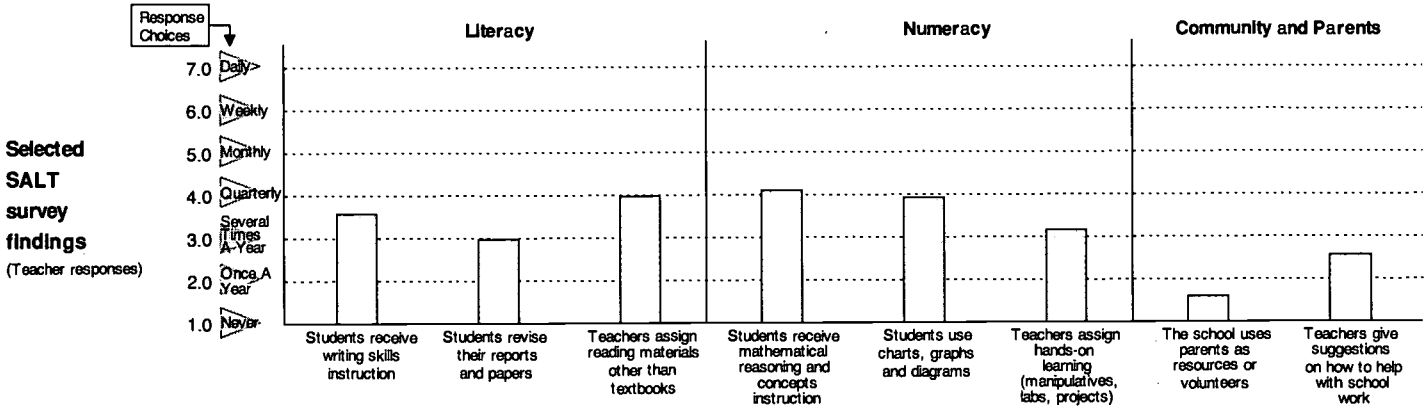
"In their own words"
Highlights from the school

* See Web for school goals

Student Success in Academic Competitions-With hundreds of hours of teacher assistance, students excelled in the Academic Decathlon (3rd in state), Science Fair, Model Legislature, JETTS, and History Day Competition.

Three Toll Gate High School Teachers Win Sizer Grants-Three teachers are among twenty-seven state-wide to win Theodore Sizer Grants for proposals to increase parental involvement in schools, each bringing \$50000.00 to the teacher and \$1000.00 to the school.

The Music Program Excels-Top awards were earned by the Toll Gate High School band, chorus, and full string orchestra at separate spring competitions in New Jersey, New Hampshire, and Toronto.



Selected school indicators

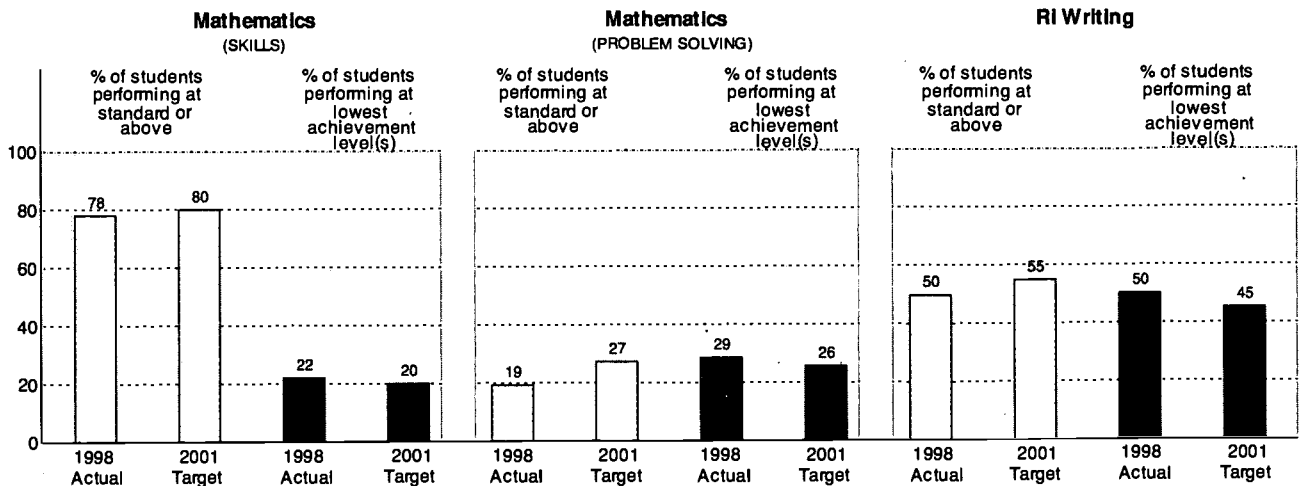
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.65	78.47	85.98
2. SALT Survey Student Response Rate (%)	76.27	77.58	76.54
3. Student Attendance (%)	92.86	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	93	97	95
6. Stability (%)	89.80	89.91	84.76
7. Mobility (%)	21.16	14.85	19.71
8. Teacher Attendance (%)	97.20	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/97	6/774	472/10028
10. Suspensions / Total # of Students*	625/1222	2818/12075	35481/153342
11. Drop-out Rate (%)	10.93	8.81	17.95
12. Graduation Rate (%)	89.07	91.19	82.00

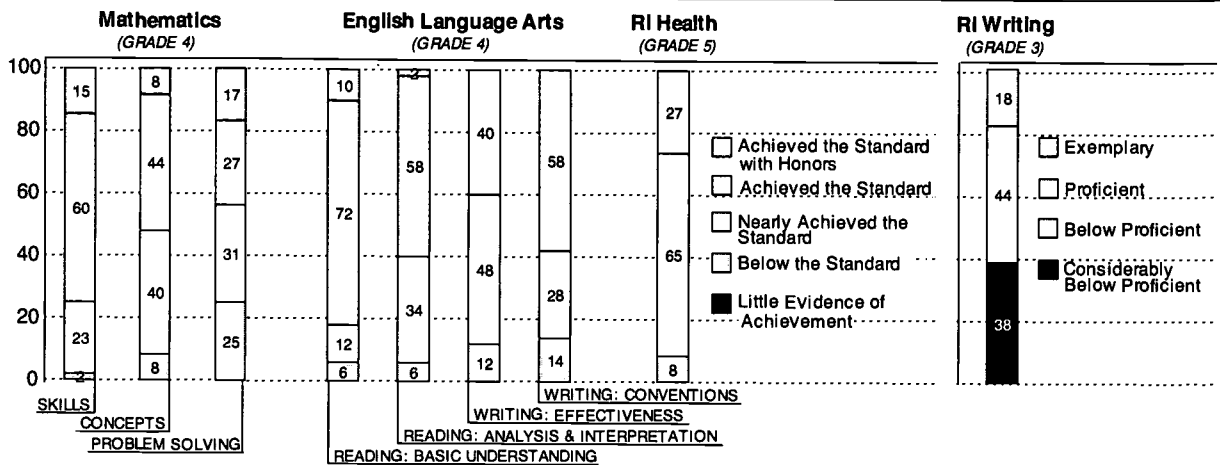
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

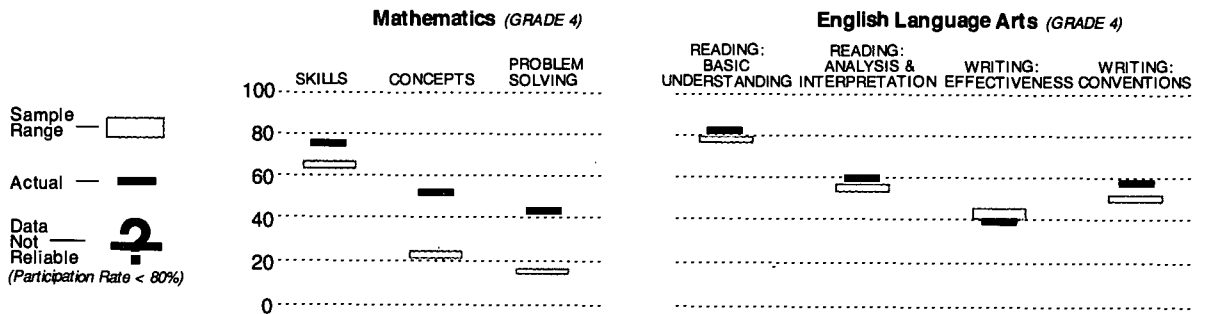
School targets for adequate yearly progress



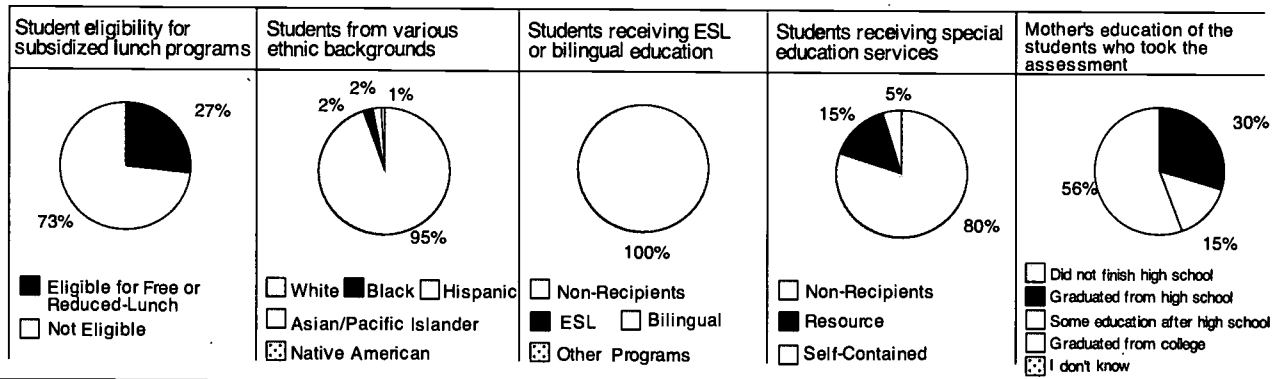
Percentage of students at each performance level on the elementary school assessments



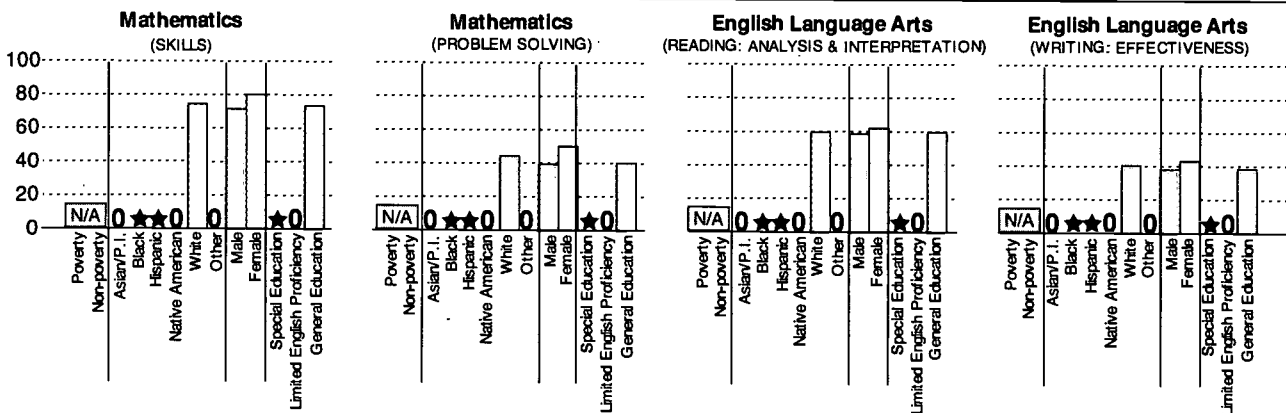
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

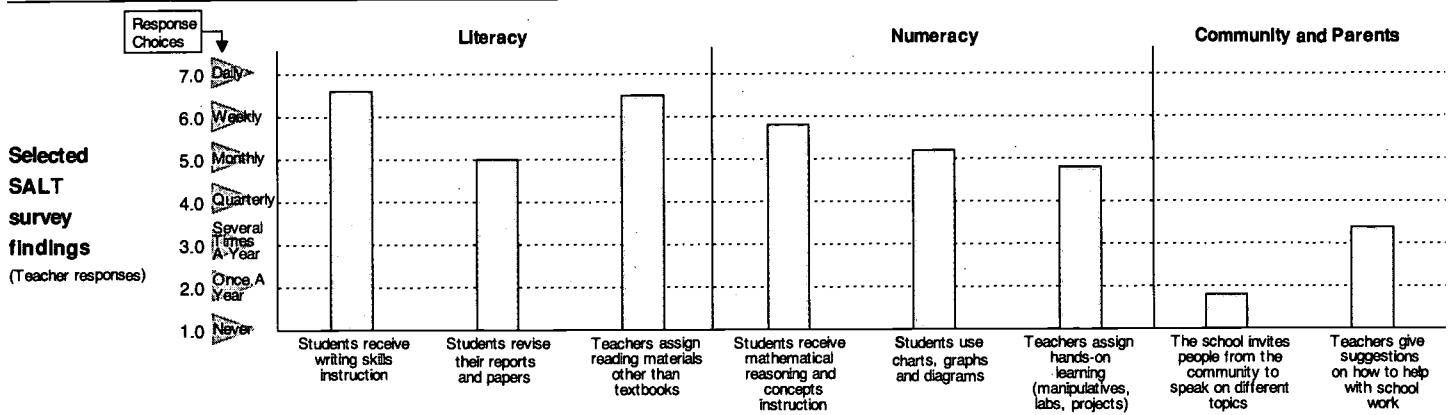
Highlights from the school

* See Web for school goals

SCHOOLS AS COMMUNITIES-A community within the school. It creates a safe, comfortable, cooperative respectful environment in which problem behaviors decrease and effective teaching and learning increase.

FEINSTEIN SCHOOL-We are a 100% participating Feinstein Good Deeds program school and have been \$1,000 winners each year.

We were the pilot school for the can-do club which encourages children (and their families) to get to school on time, attend each day and be on time with assignments.



Selected school indicators

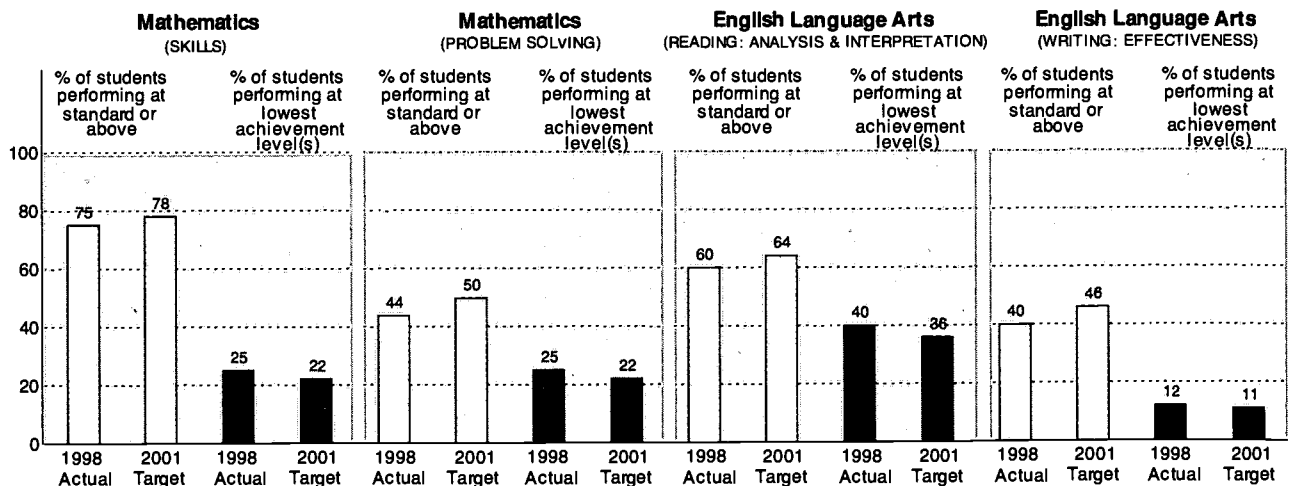
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	67.65	78.47	85.98
2. SALT Survey Student Response Rate (%)	73.43	77.58	76.54
3. Student Attendance (%)	95.47	94.11	92.74
4. Average Class Size (Elementary)	25	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	85.21	89.91	84.76
7. Mobility (%)	19.73	14.85	19.71
8. Teacher Attendance (%)	93.93	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/13	6/774	472/10028
10. Suspensions / Total # of Students*	9/338	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

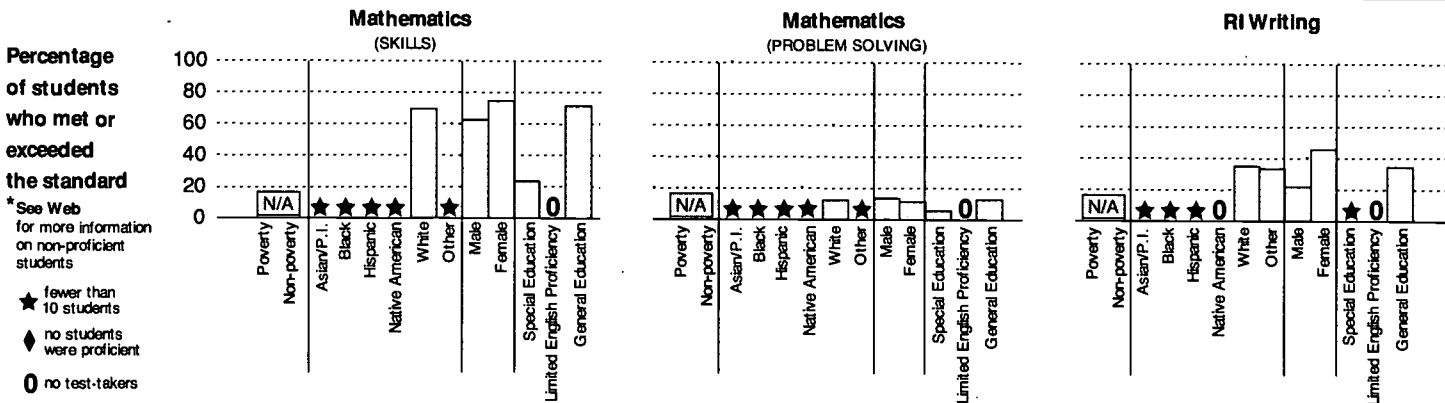
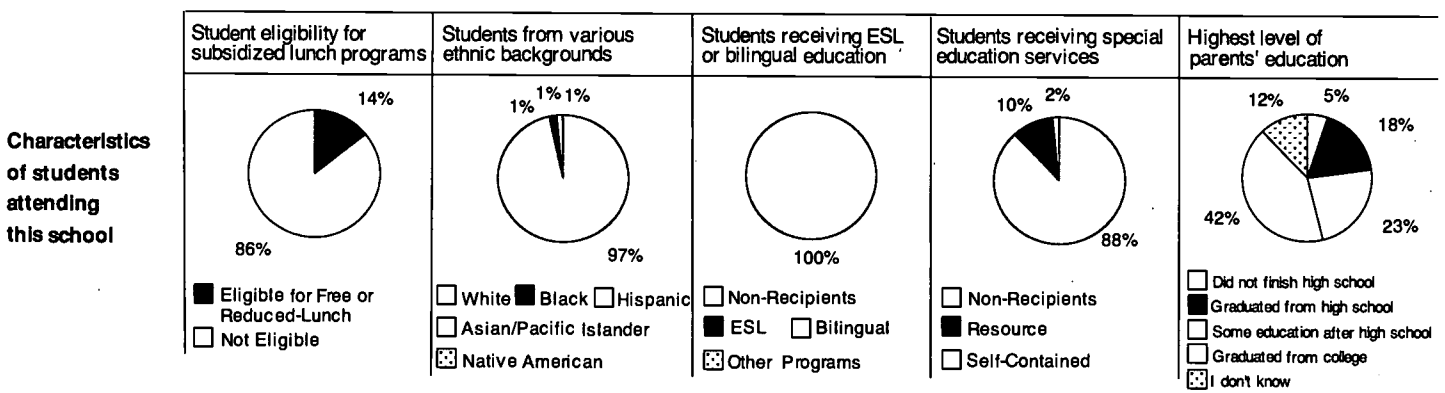
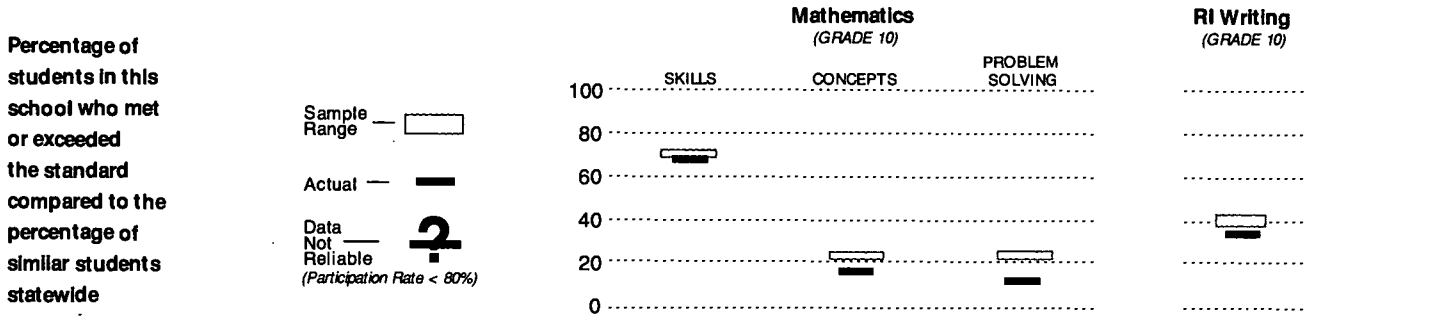
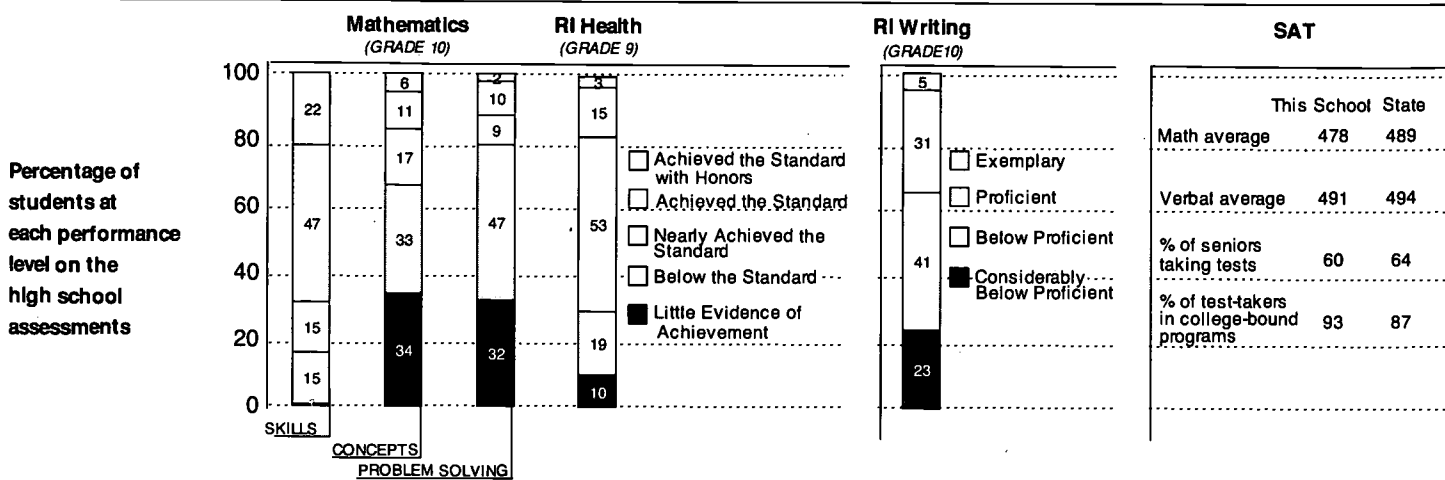
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Warwick Veterans Memorial High School

Warwick District
 Richard A. Rouleau, Principal
 Grades 09-12
 1179 Students
 109 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

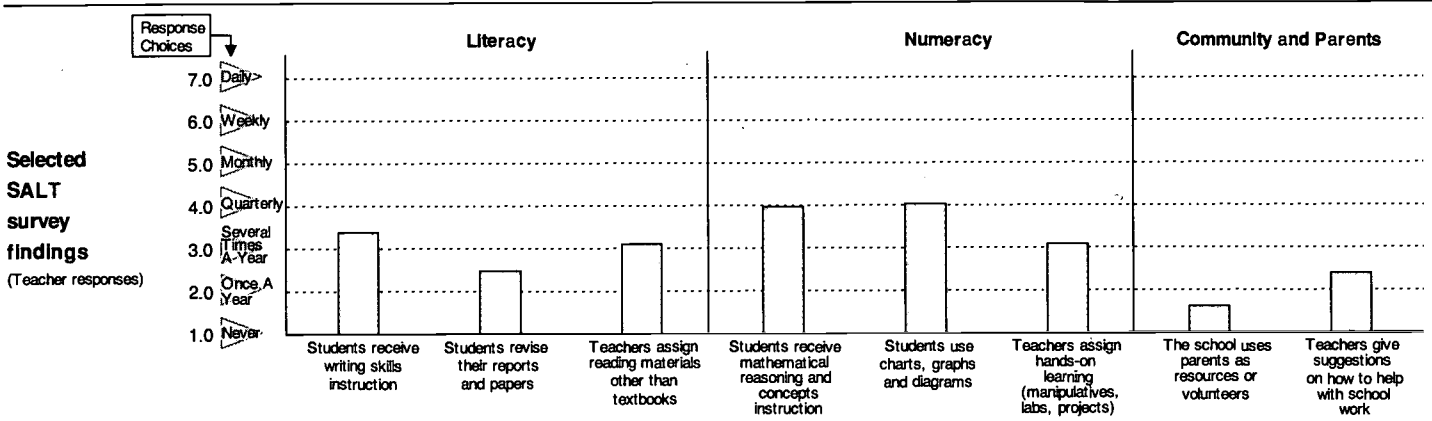
Highlights from the school

* See Web for school goals

NEASC ACCREDITATION-The New England Association of Schools and Colleges visited Veterans High School on March 1-4, 1998.

\$15,000 LEGISLATIVE GRANT-The grant will enable Warwick Veterans to begin wiring the building to bring the Internet to every classroom.

STAFF DEVELOPMENT -Teachers at Veterans engaged in staff development on Computer Technology, Cooperative Learning and Portfolio Assessment.



Selected school indicators

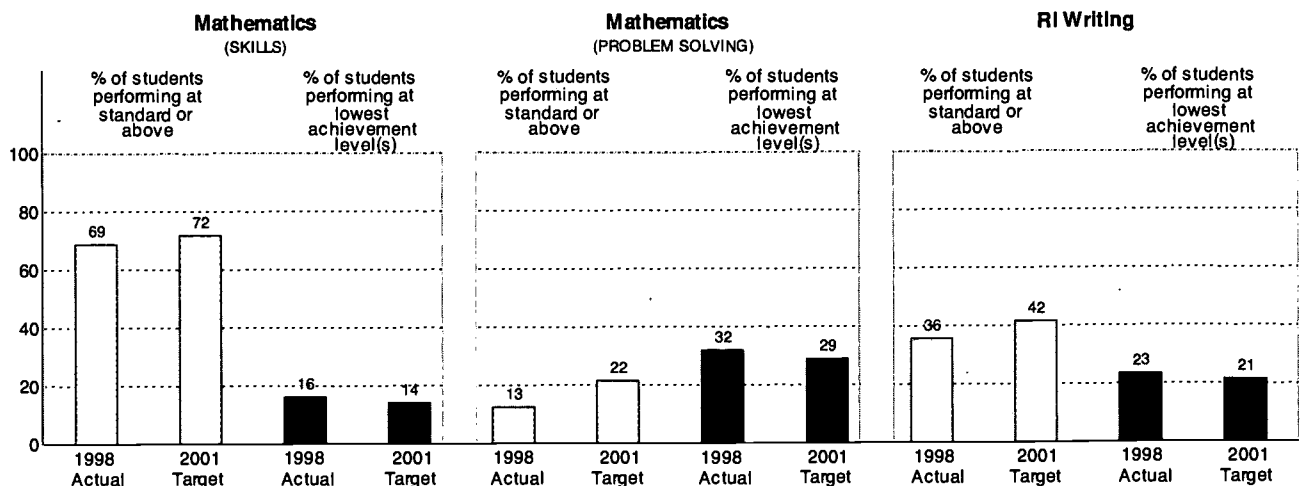
* See Web for more information

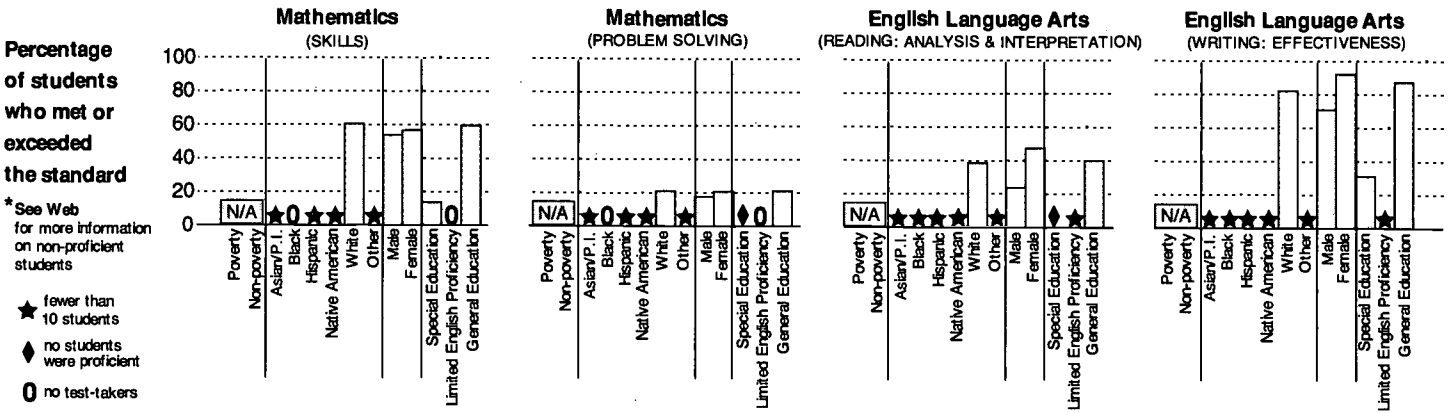
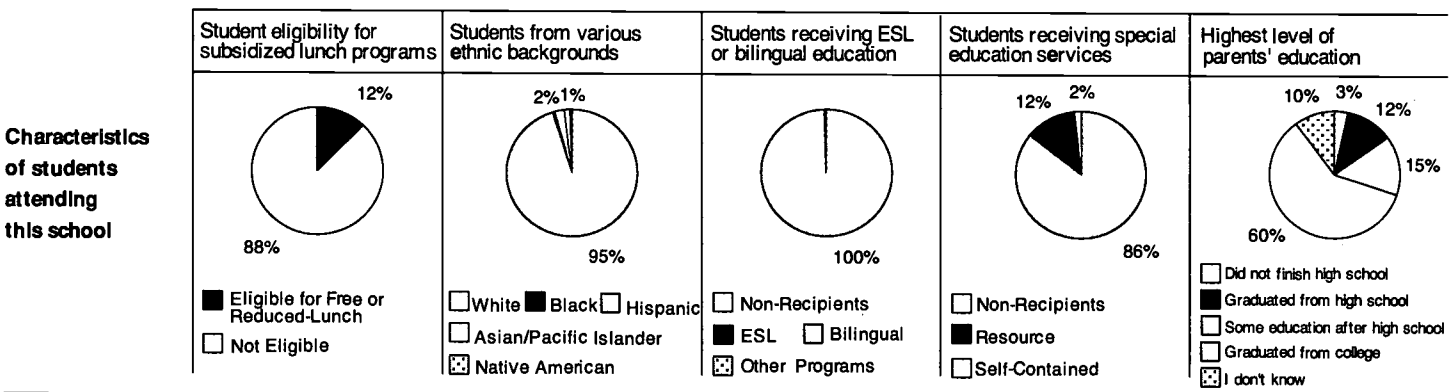
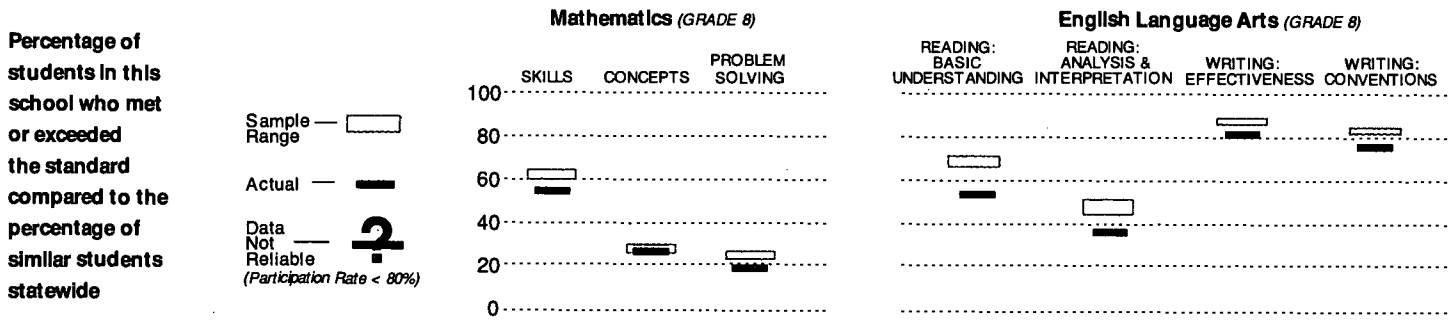
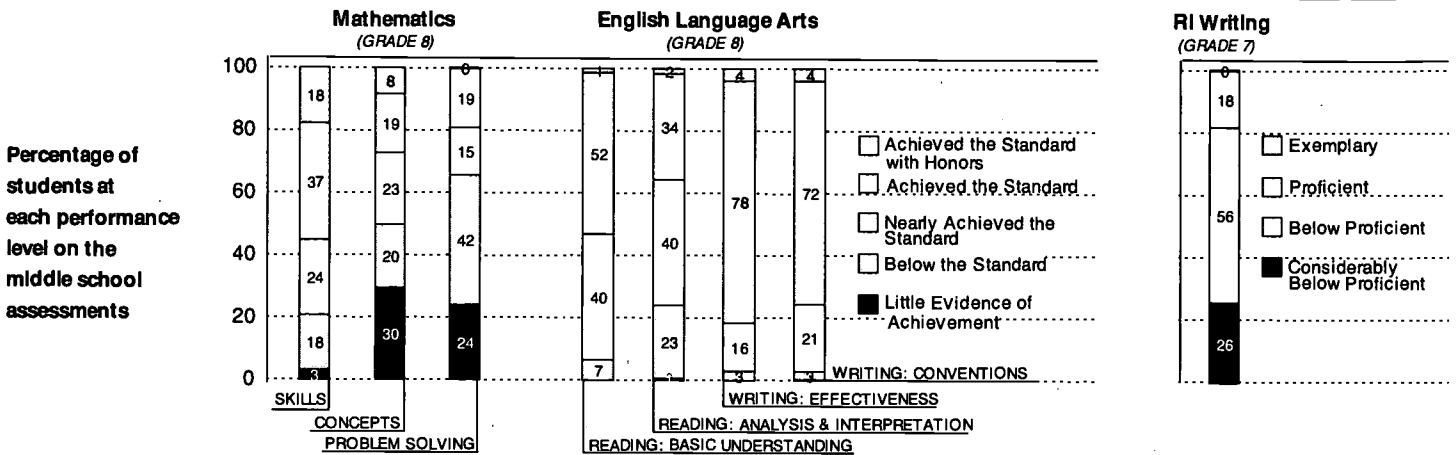
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	63.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	73.62	77.58	76.54
3. Student Attendance (%)	90.90	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	99	97	95
6. Stability (%)	88.69	89.91	84.76
7. Mobility (%)	11.31	14.85	19.71
8. Teacher Attendance (%)	96.42	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/109	6/774	472/10028
10. Suspensions / Total # of Students*	480/1179	2818/12075	35481/153342
11. Drop-out Rate (%)	10.62	8.81	17.95
12. Graduation Rate (%)	89.38	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

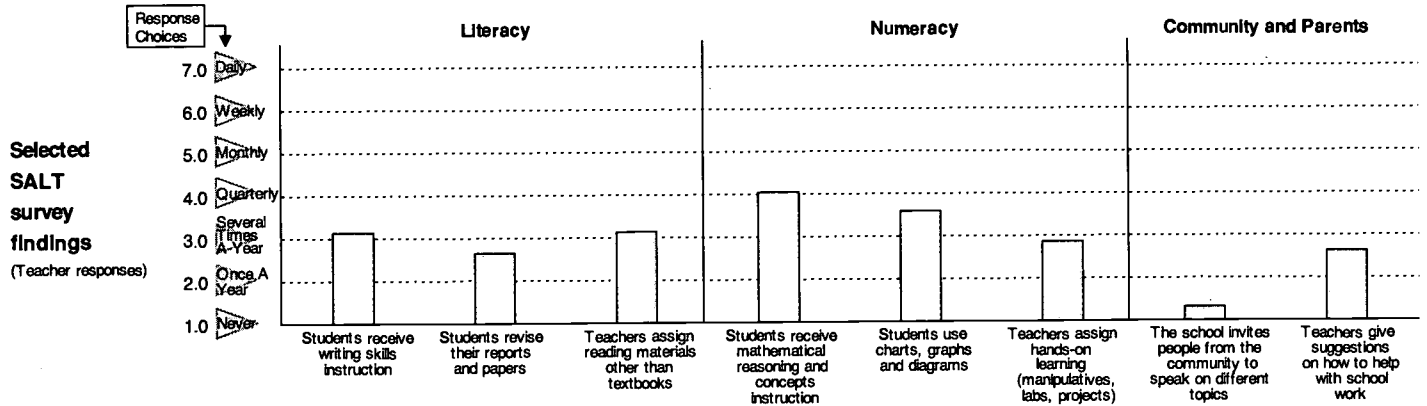




Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
*See Web for school goals

Gold Medal, Great East Music Festival: Our orchestra, for the second year running, achieved gold medal status in this regional competition.
Food Drive-Fourth Place Winners: Winman students gathered food for local food banks in conjunction with Alan Shawn Feinstein. This was augmented by an additional food donation in May, 1998.
Science Olympiad-sixth place winner: Our first attempt at this state level competition. Our 7th grade team achieved 6th place.



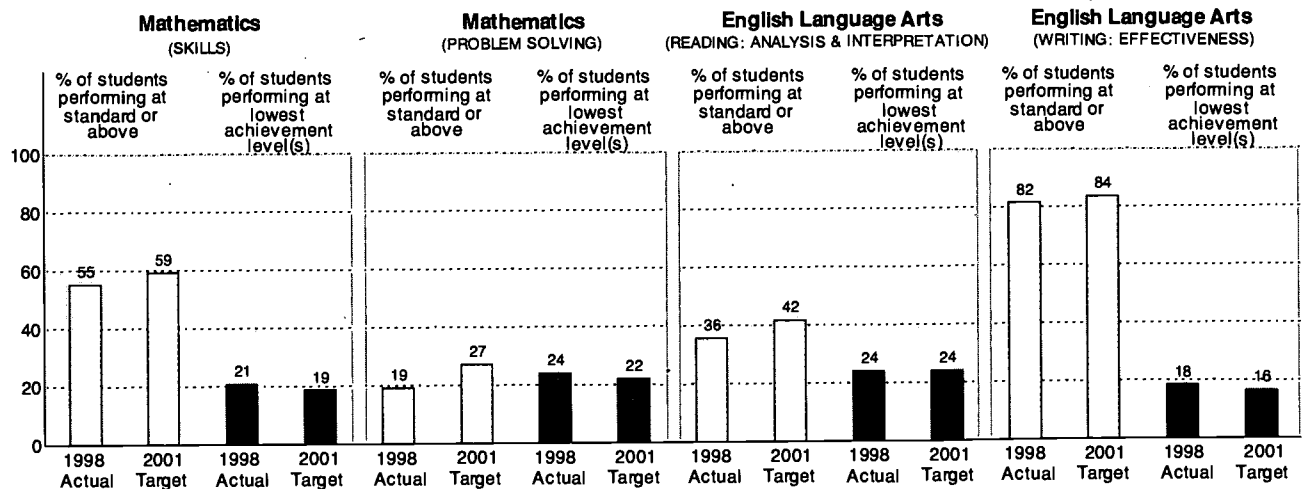
Selected school indicators
*See Web for more information

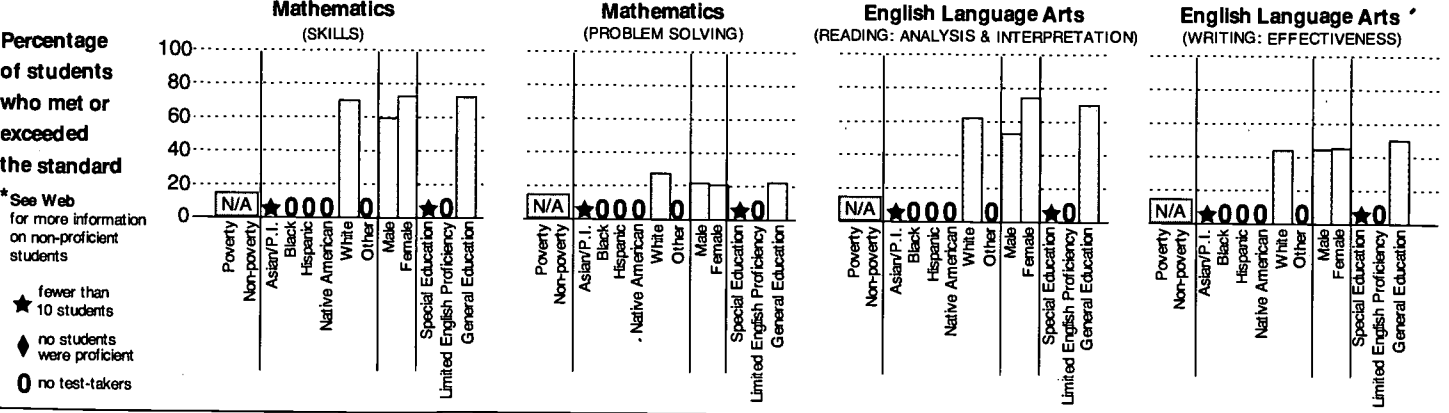
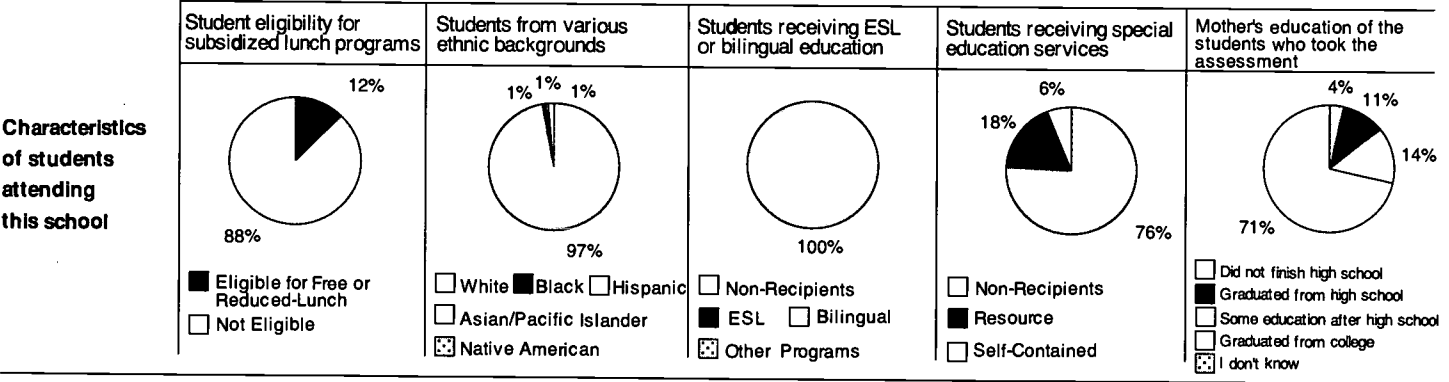
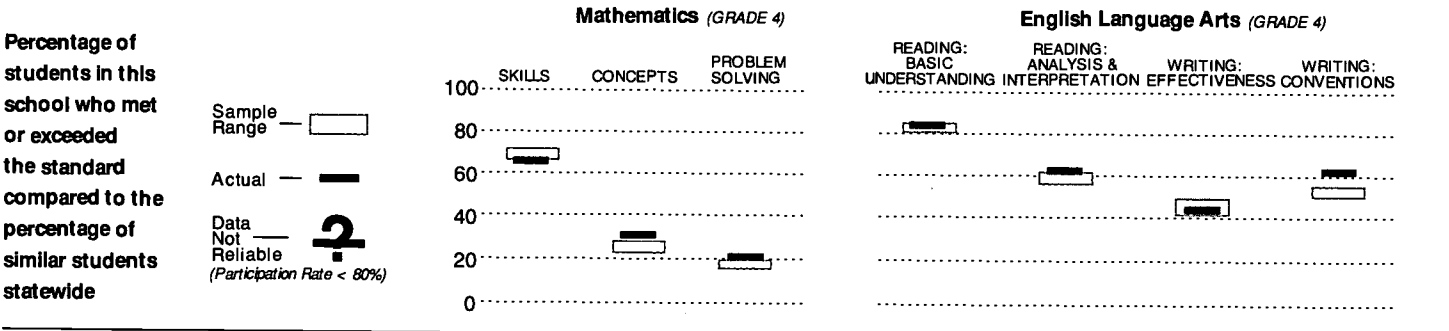
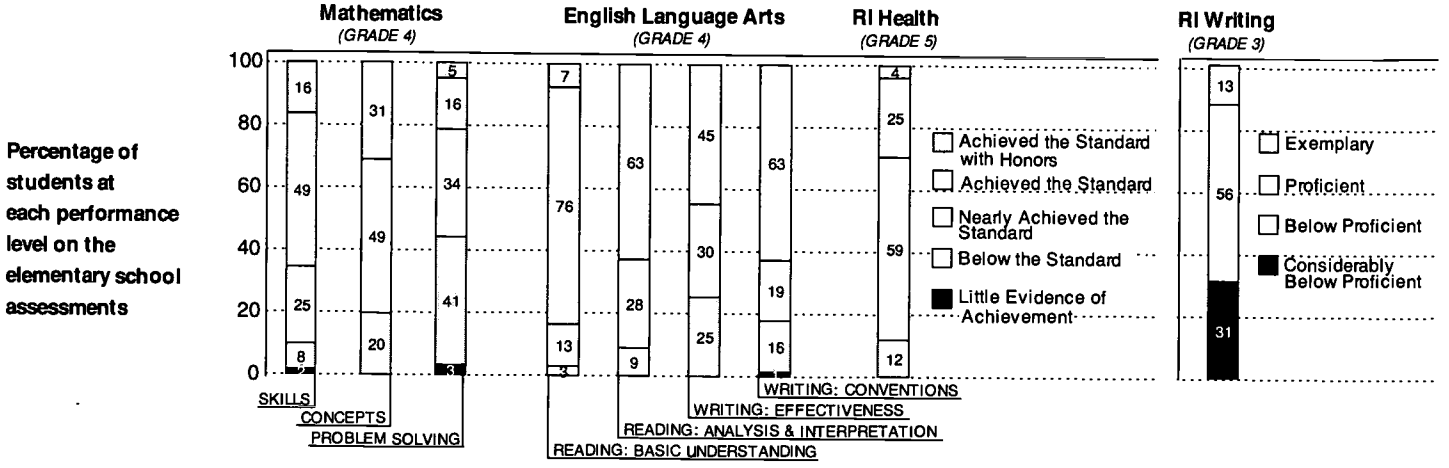
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.61	78.47	85.98
2. SALT Survey Student Response Rate (%)	83.68	77.58	76.54
3. Student Attendance (%)	94.69	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	94	94	86
6. Stability (%)	90.51	89.91	84.76
7. Mobility (%)	9.49	14.85	19.71
8. Teacher Attendance (%)	97.35	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/59	6/774	472/10028
10. Suspensions / Total # of Students*	70/625	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

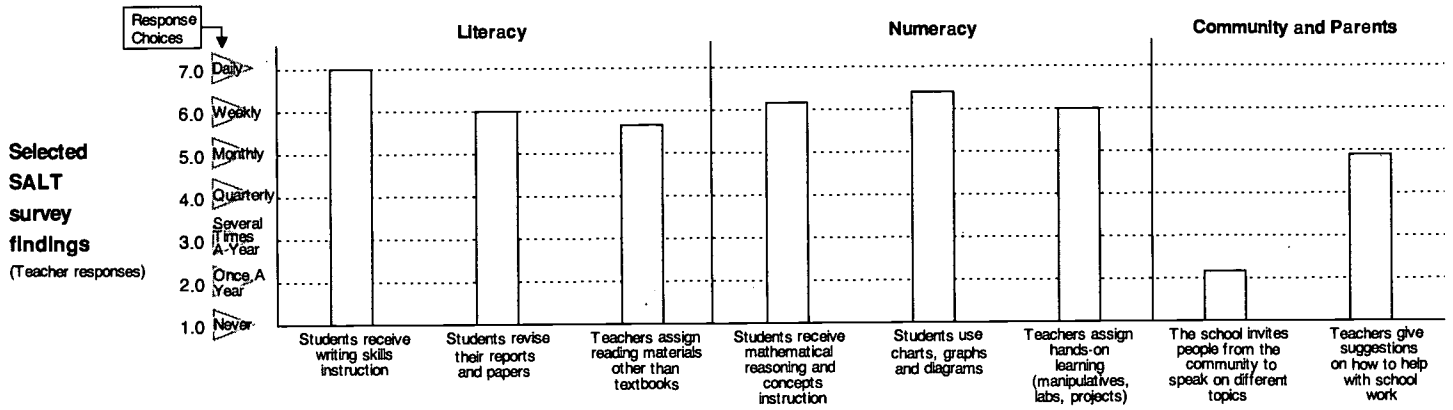
Highlights from the school

* See Web for school goals

LIBRARY RENOVATIONS- The library is being transformed into a media center through upgrading the collection of titles, installing an automation system and installing a circulation desk and internet wiring.

POSITIVE INCENTIVE PROGRAM - To stimulate and motivate children in reaching academic success and positive social skills. Numerous incentives were instituted and awarded for children who met a certain criteria. Special incentive prizes were awarded.

WYMAN CODE OF CONDUCT REVISED- The code of conduct was revised to include school rules, cafeteria rules, bus rules and incentive program to tie everything together.



Selected school indicators

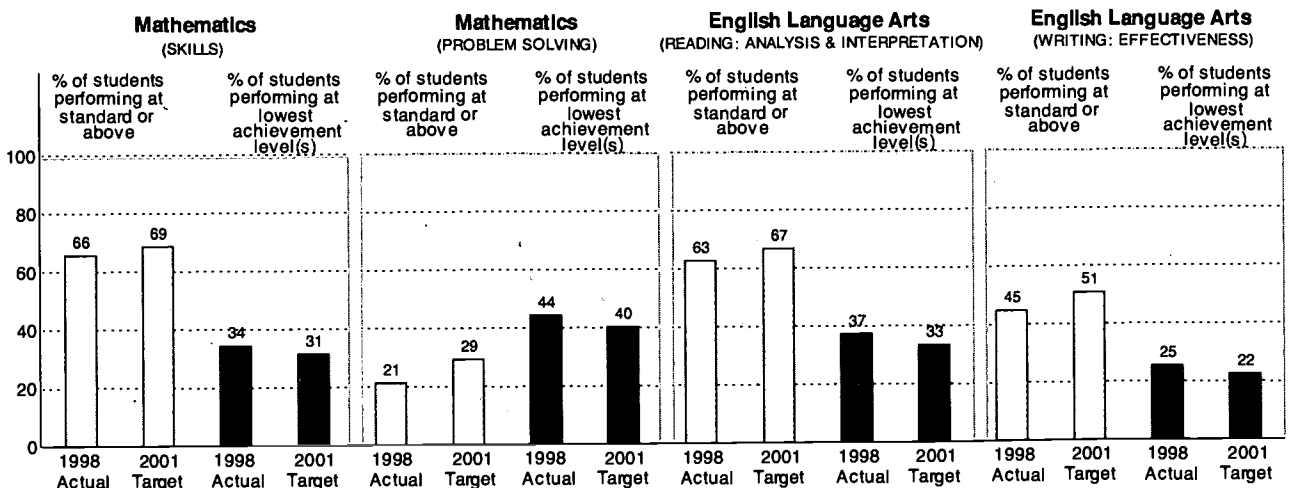
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.41	78.47	85.98
2. SALT Survey Student Response Rate (%)	65.06	77.58	76.54
3. Student Attendance (%)	95.51	94.11	92.74
4. Average Class Size (Elementary)	21	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	91.67	89.91	84.76
7. Mobility (%)	10.22	14.85	19.71
8. Teacher Attendance (%)	94.72	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/16	6/774	472/10028
10. Suspensions / Total # of Students*	23/347	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

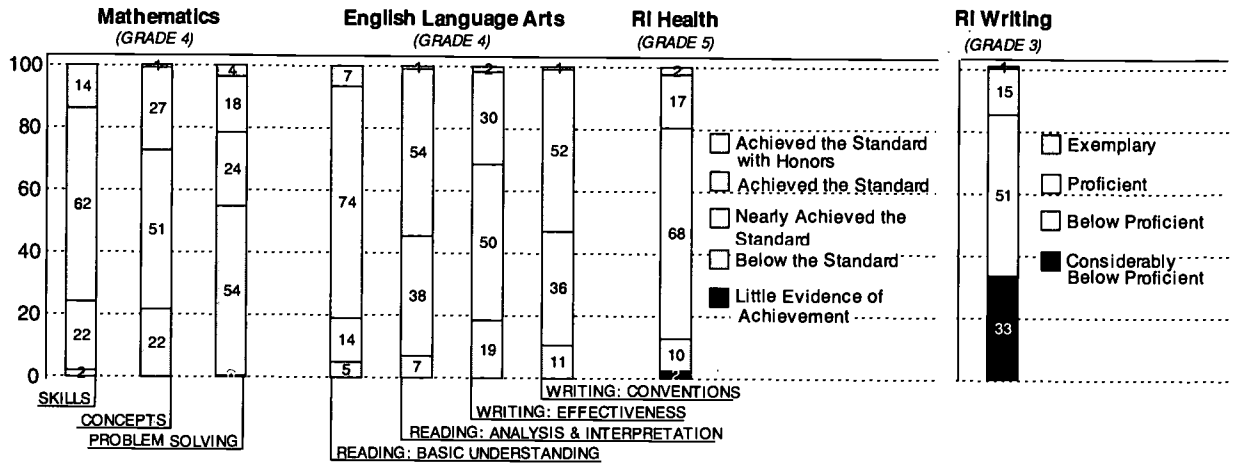


Information Works!

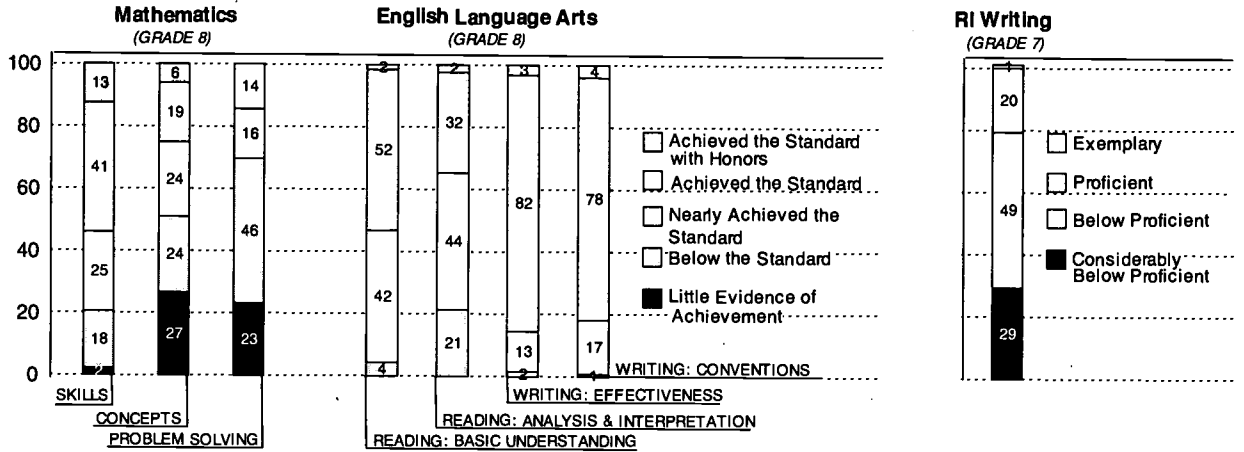
Measuring Rhode Island Schools for Change 1999

34.00 Westerly

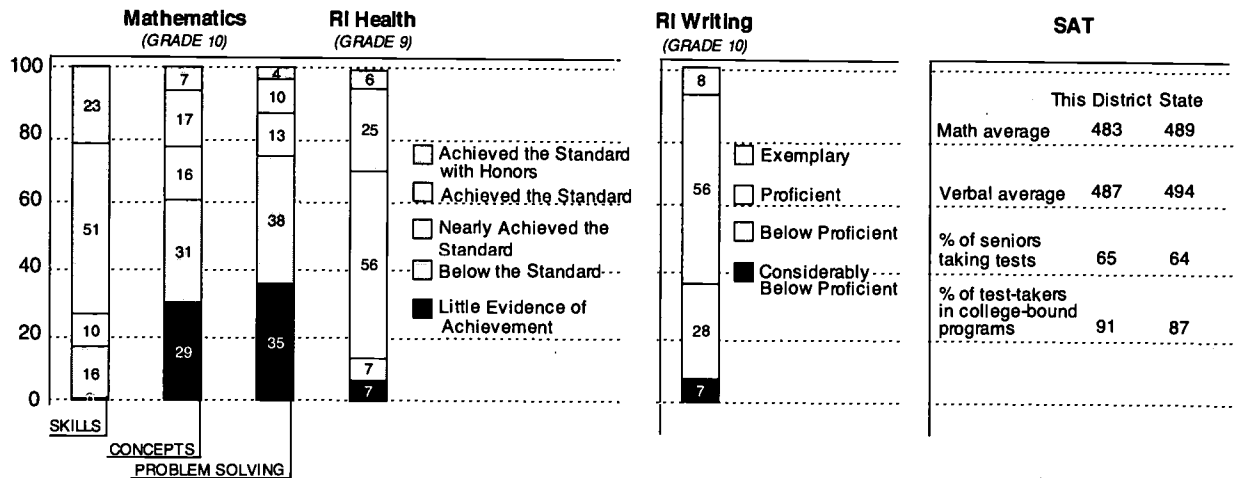
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

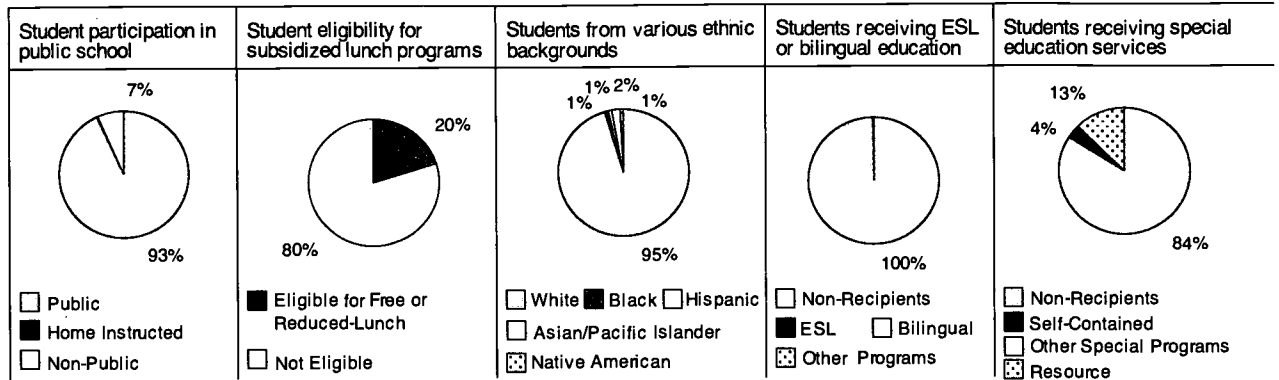


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	5	0	1	4
Mathematics (Problem Solving)	5	1	2	2
English Language Arts (Reading: Analysis & Interpretation)	5	2	1	2
English Language Arts (Writing: Effectiveness)	5	4	0	1
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	1	0	1	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	0	1

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	73	80	79
Elementary Middle High			
Span of teacher responsibility	NA	95	82
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	61	52	79
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	6	20	29

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	94.38	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	88.76	84.76
4. Mobility (%)	15.99	19.71
5. Teacher Attendance (%)	94.10	96.31
6. Teacher Grievances Filed / Total # of Teachers *	6/199	472/10028
7. Suspensions / Total # of Students *	626/3540	35481/153342
8. Drop-out Rate (%)	12.27	17.95
9. Graduation Rate (%)	87.73	82.05

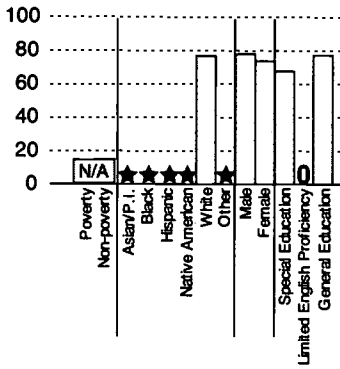
Elementary School

Percentage of students who met or exceeded the standard

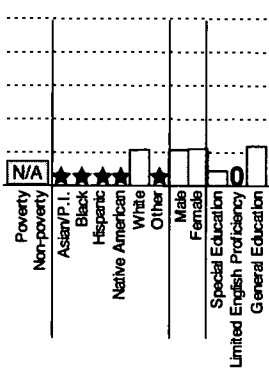
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

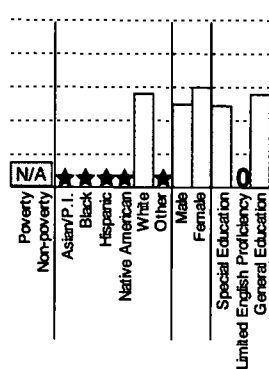
Mathematics (SKILLS)



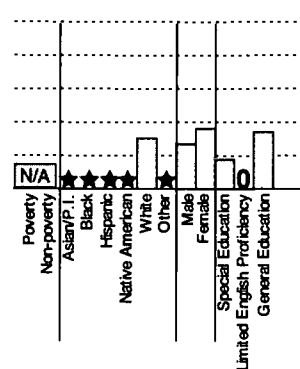
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



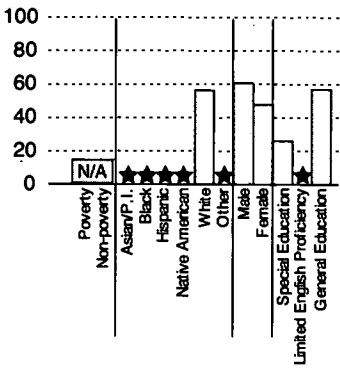
Middle School

Percentage of students who met or exceeded the standard

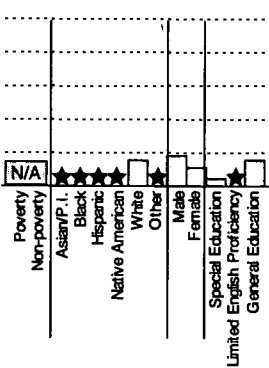
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

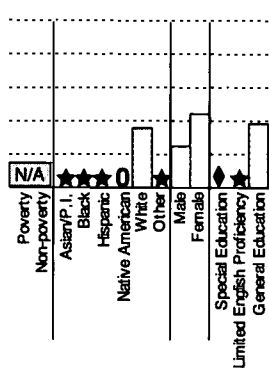
Mathematics (SKILLS)



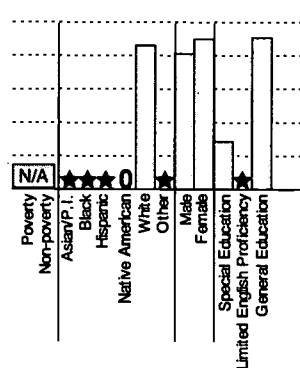
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



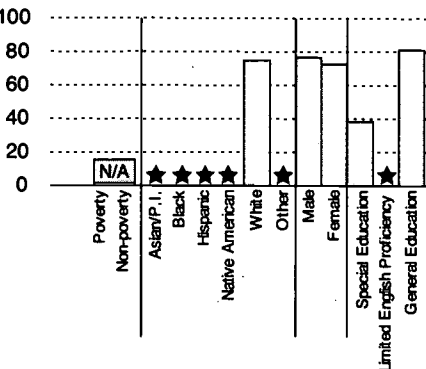
High School

Percentage of students who met or exceeded the standard

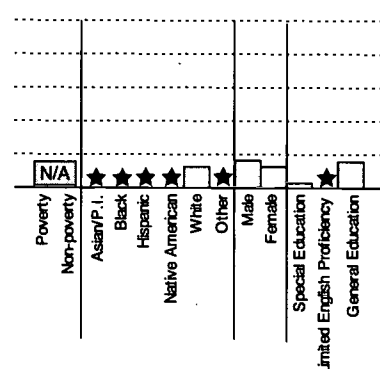
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- 0 no test-takers

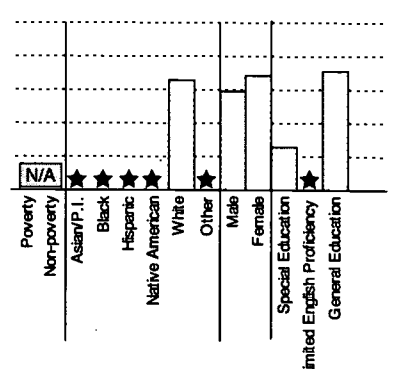
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

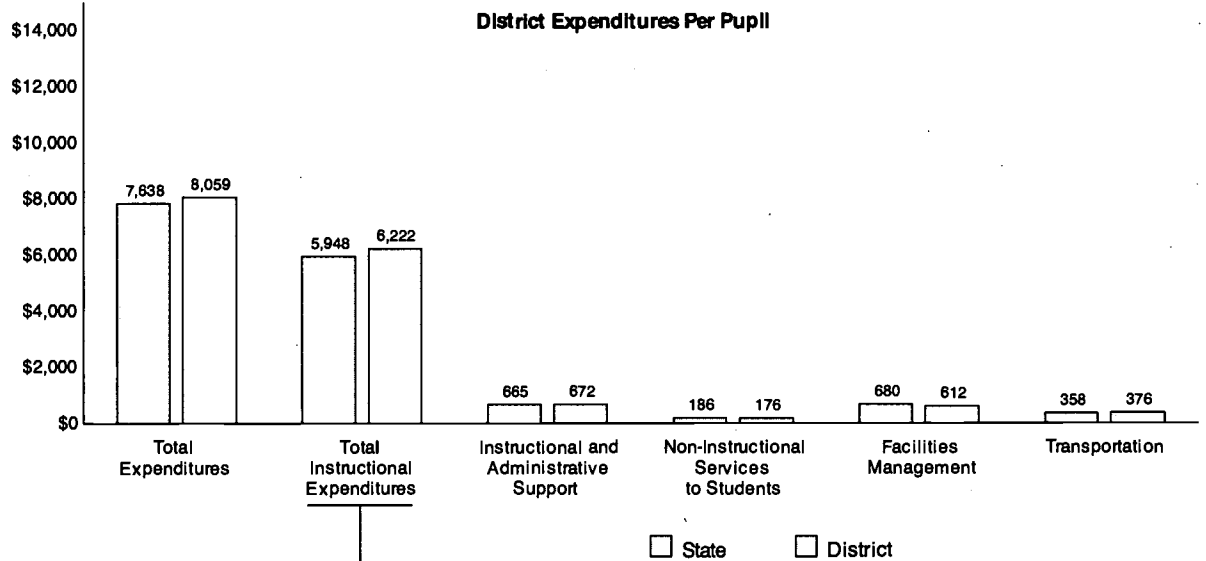


RI Writing

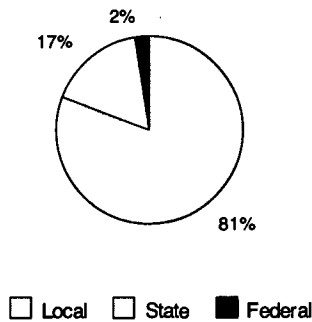


	District Average	State Average
Median Family Income (\$)	41419	39172
Per Capita Income (\$)	16409	14981
Property Value Per Student (\$)	519707	309319
Relative Local Tax Capacity	169	100
Relative Local Tax Effort	64	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	13	21

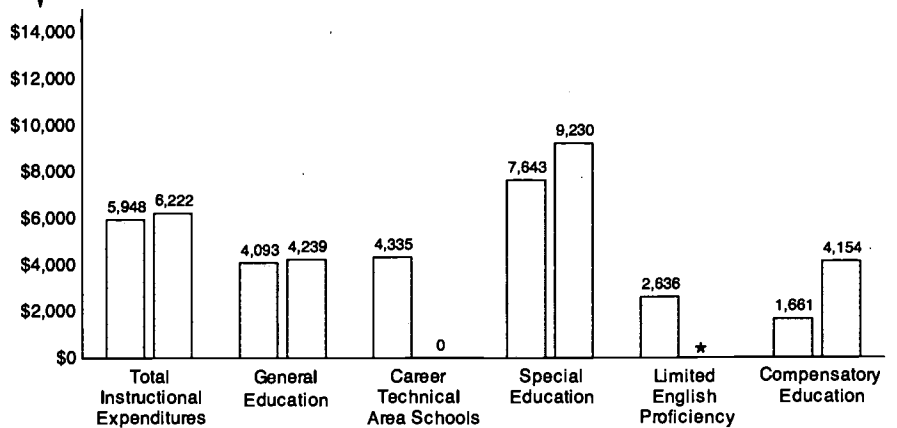
District financial information



Sources of Revenue



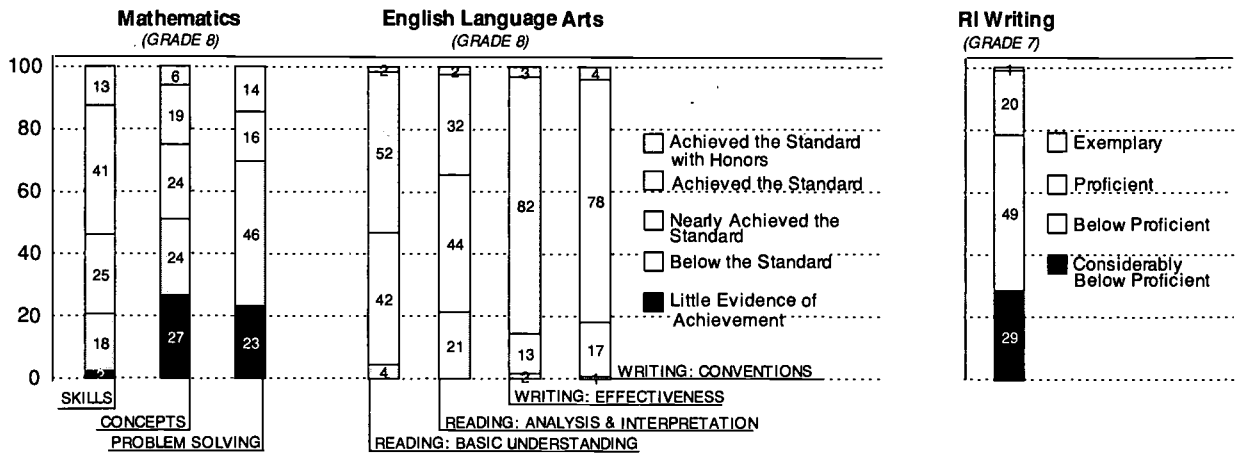
General and Targeted Instructional Expenditures Per Pupil
* Indicates unreliable data



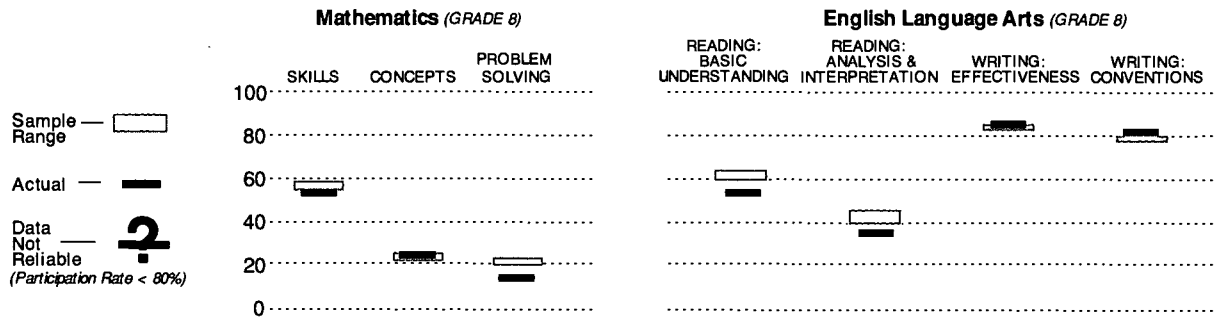
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

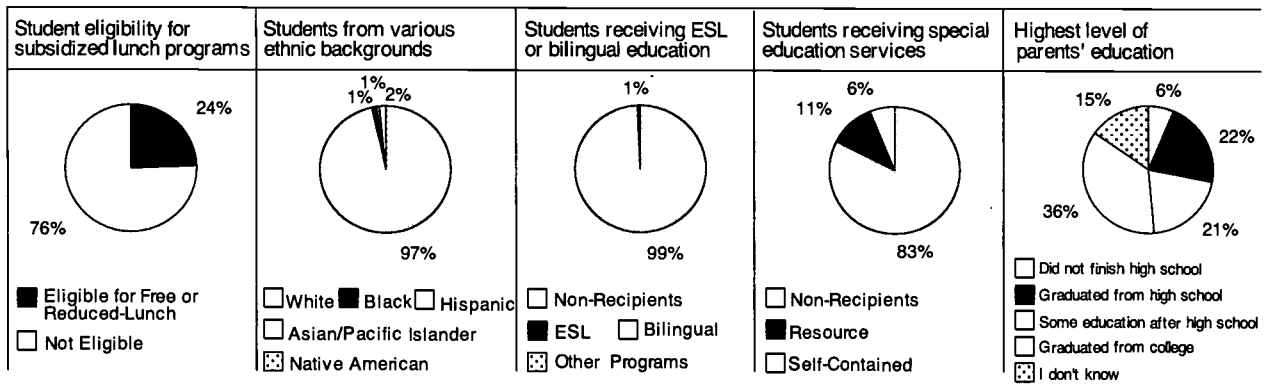
Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



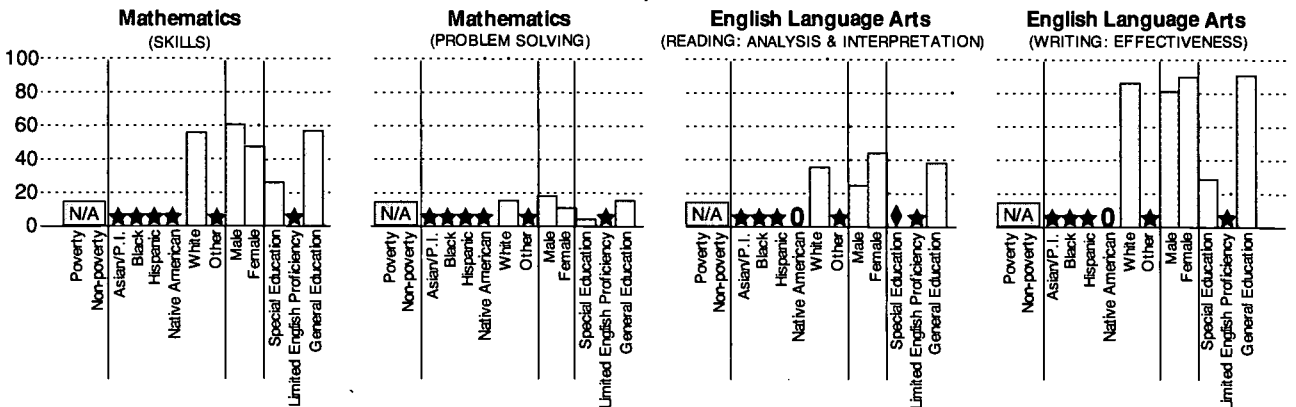
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

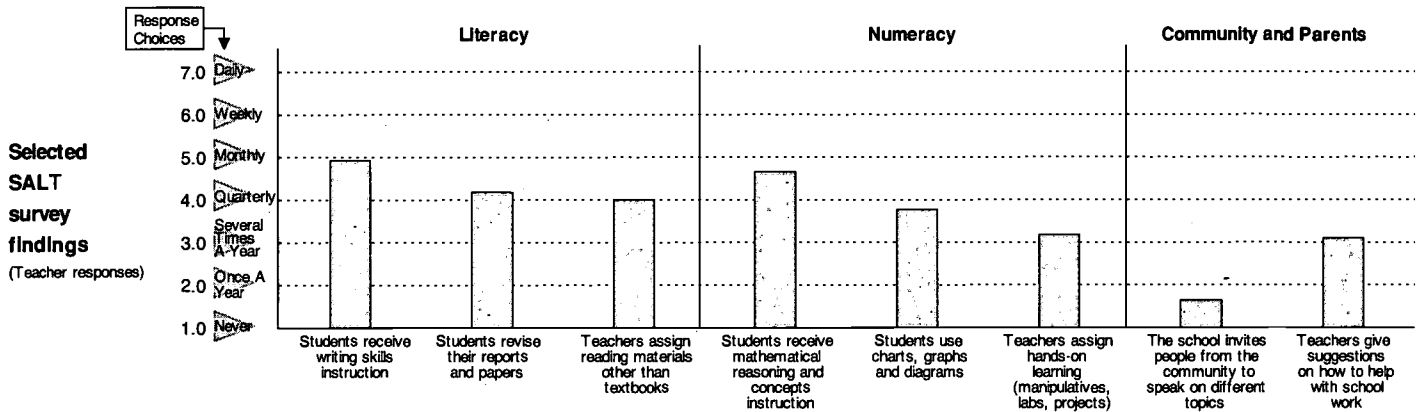
Highlights from the school

* See Web for school goals

Reading Instruction - All grades/All students. Remedial and Developmental.

Building staff development geared to best practice to close gaps, raise test scores and increase student learning and performance.

Comprehensive student and support services, special education programs, move toward full implementation of middle level philosophy and practices.



Selected school Indicators

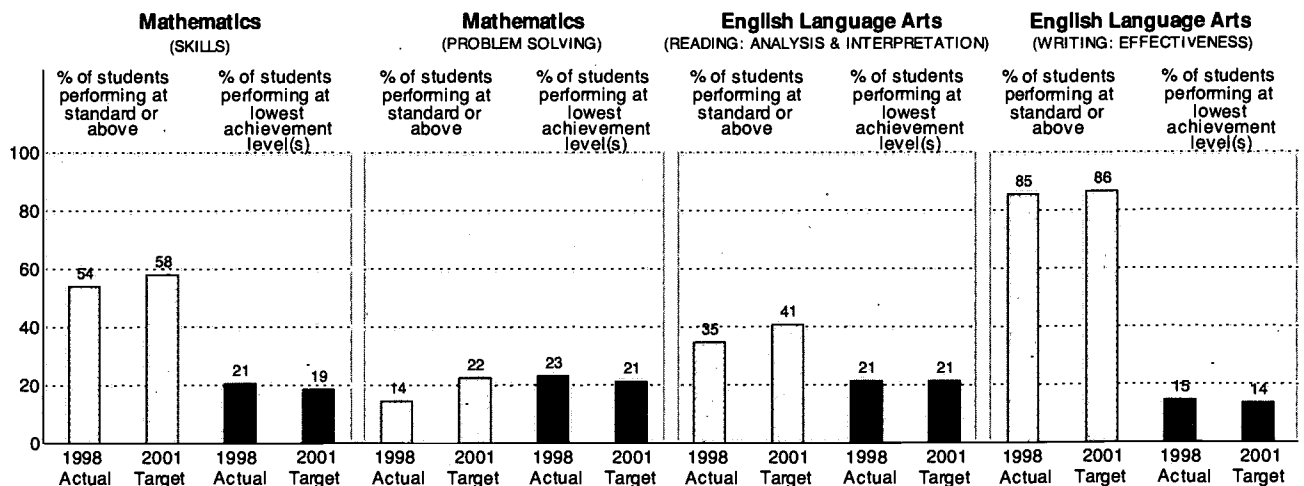
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	86.15	100.00	85.98
2. SALT Survey Student Response Rate (%)	72.60	79.01	76.54
3. Student Attendance (%)	94.68	94.38	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	95	95	86
6. Stability (%)	99.65	88.76	84.76
7. Mobility (%)	6.95	15.99	19.71
8. Teacher Attendance (%)	84.24	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	3/32	6/199	472/10028
10. Suspensions / Total # of Students*	137/843	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

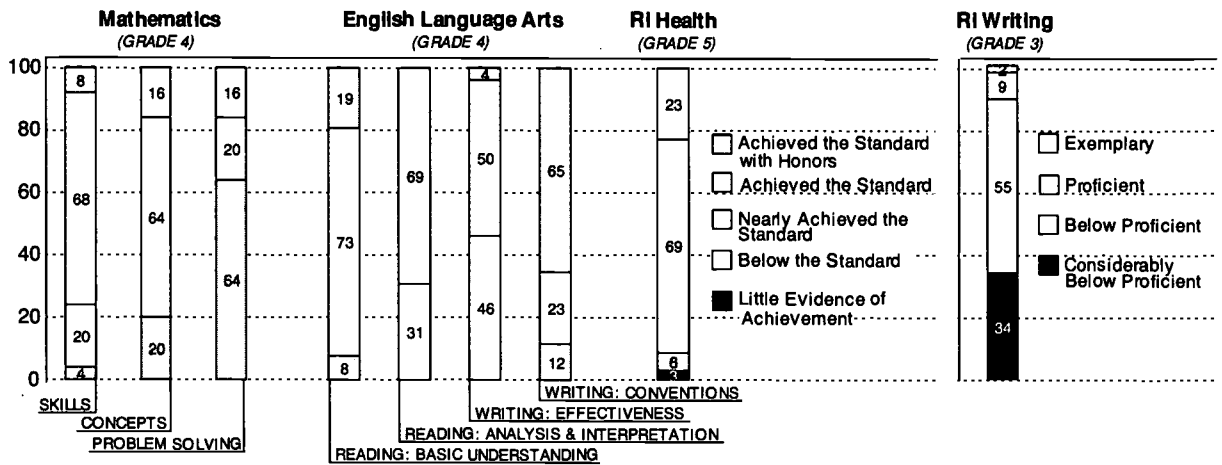
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

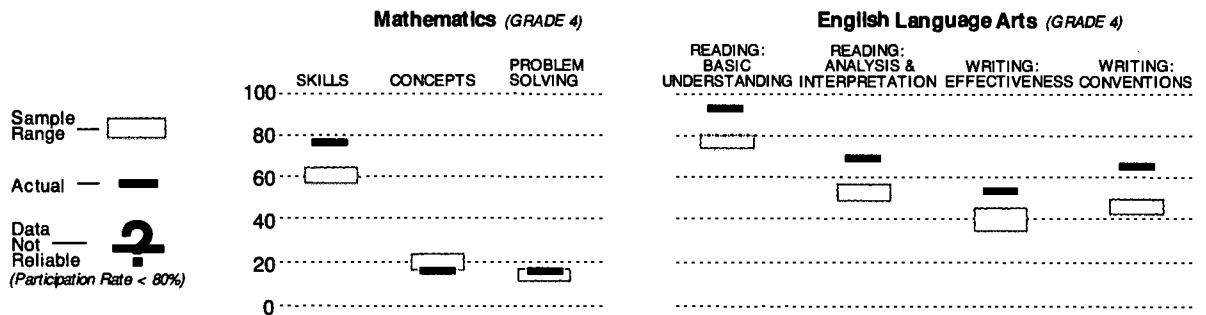
School targets for adequate yearly progress



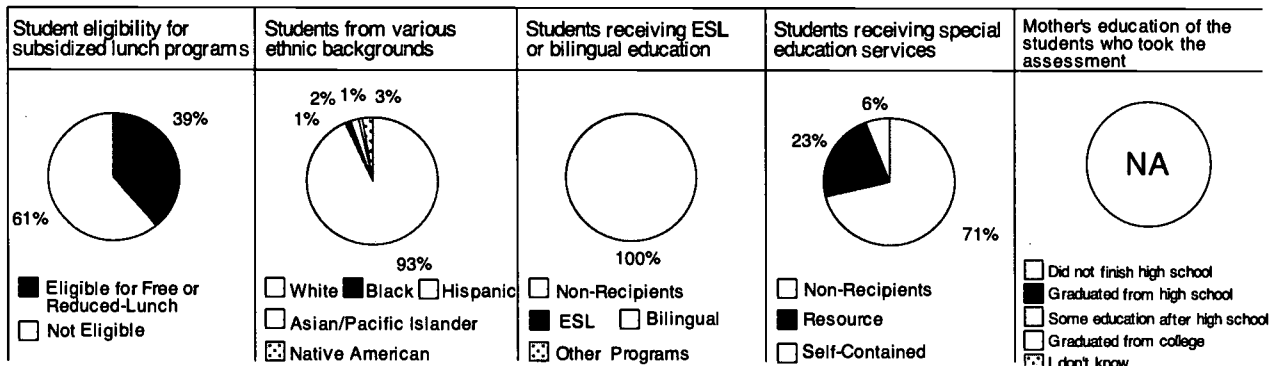
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

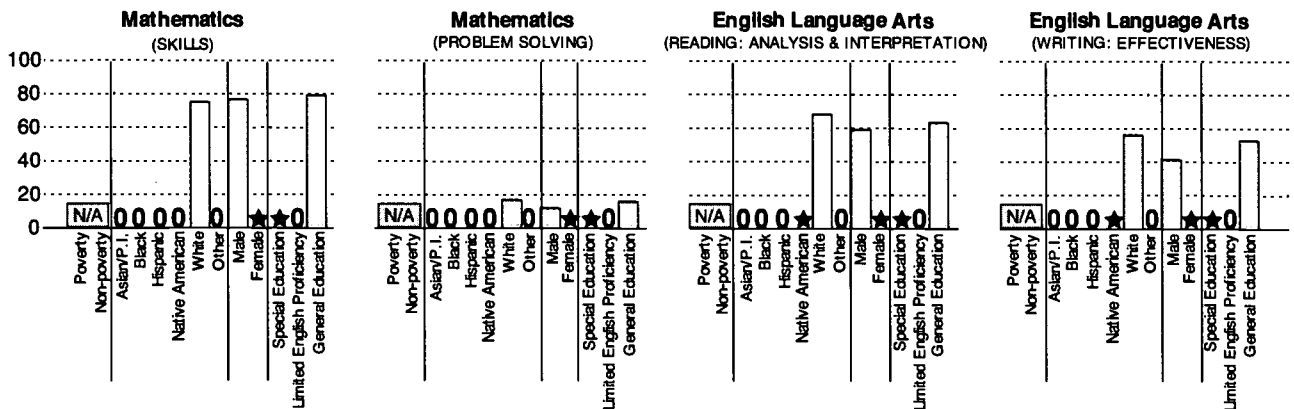


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

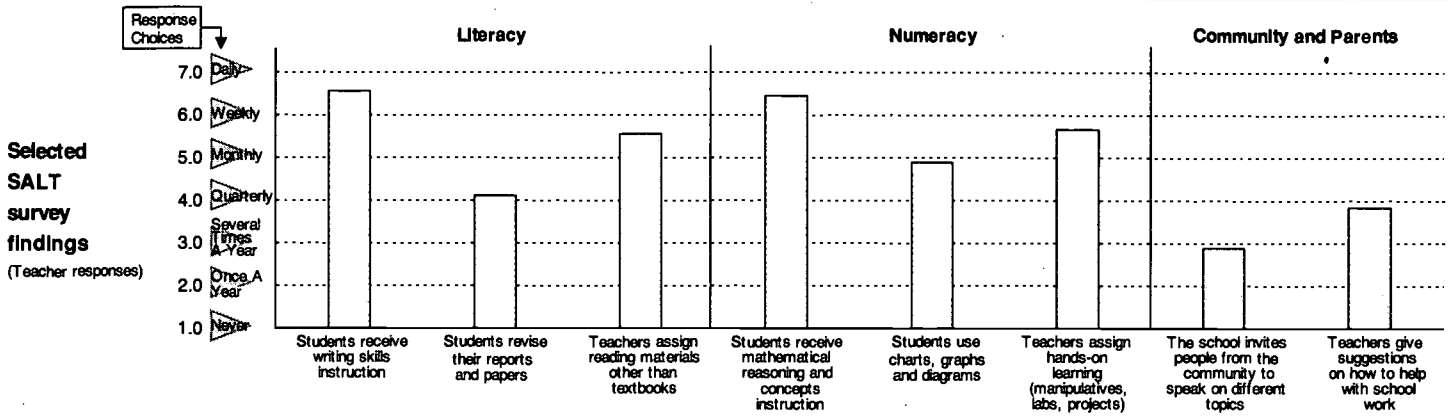
Highlights from the school

* See Web for school goals

After School Enrichment Program-More than 100 students attended this six week program in the spring. There were nine choices of activities that were taught by parents and staff on a voluntary basis.

Parent/Teacher/Student Compact-This compact is an agreement of partnership that is signed by parents, students and teachers which states that we will work together to ensure that each child achieves success.

Bradford Pride Plan-Taking PRIDE in our school by showing good behavior and respect. This school wide plan was developed to promote positive self-image and to encourage students to take pride in our school community.



Selected school Indicators

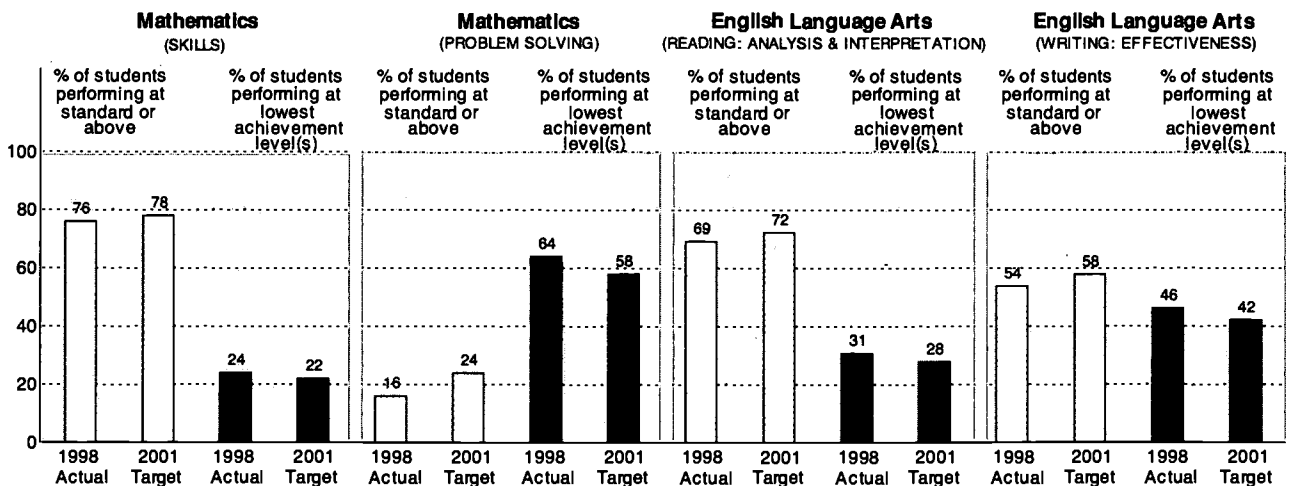
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	95.83	100.00	85.98
2. SALT Survey Student Response Rate (%)	84.38	79.01	76.54
3. Student Attendance (%)	94.39	94.38	92.74
4. Average Class Size (Elementary)	18	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.94	88.76	84.76
7. Mobility (%)	18.68	15.99	19.71
8. Teacher Attendance (%)	93.61	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/18	6/199	472/10028
10. Suspensions / Total # of Students*	0/236	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

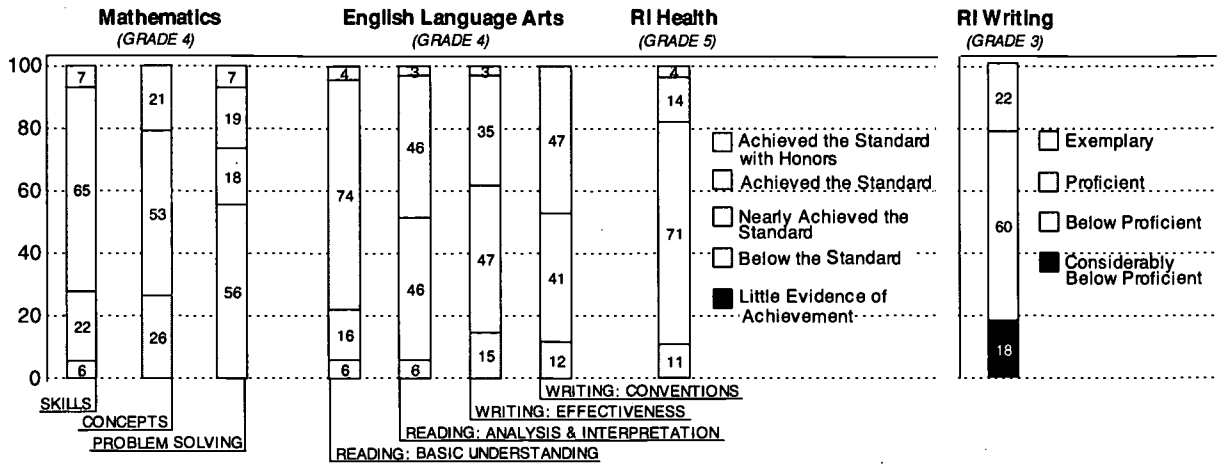
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

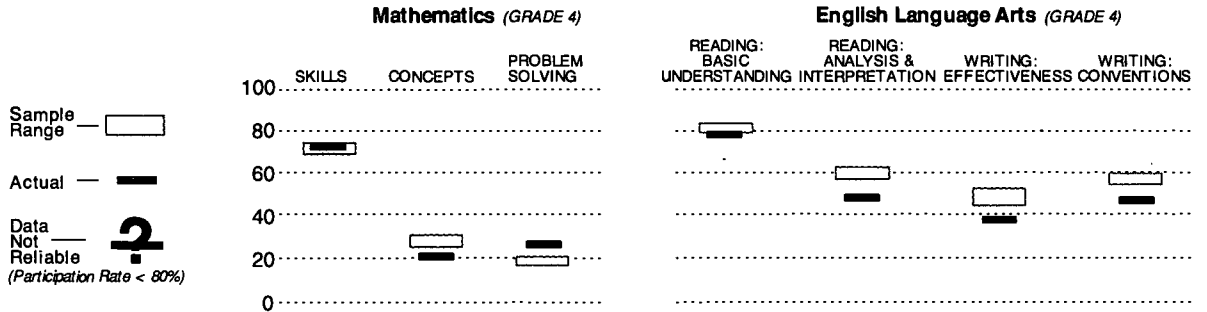
School targets for adequate yearly progress



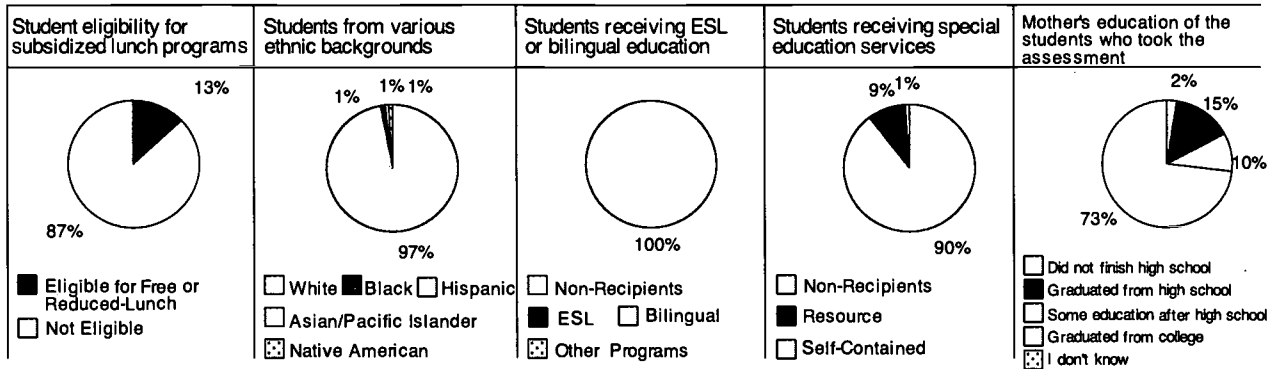
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

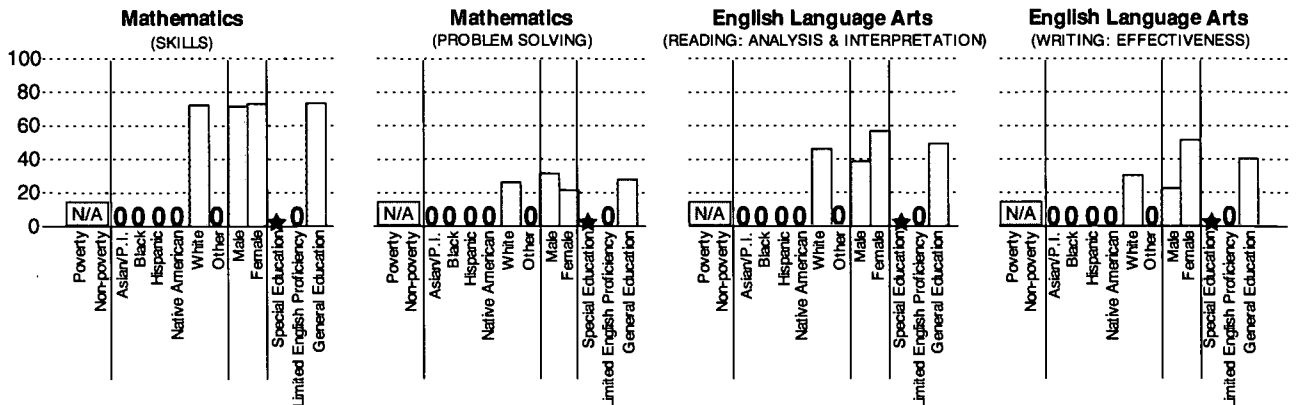


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ♦ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

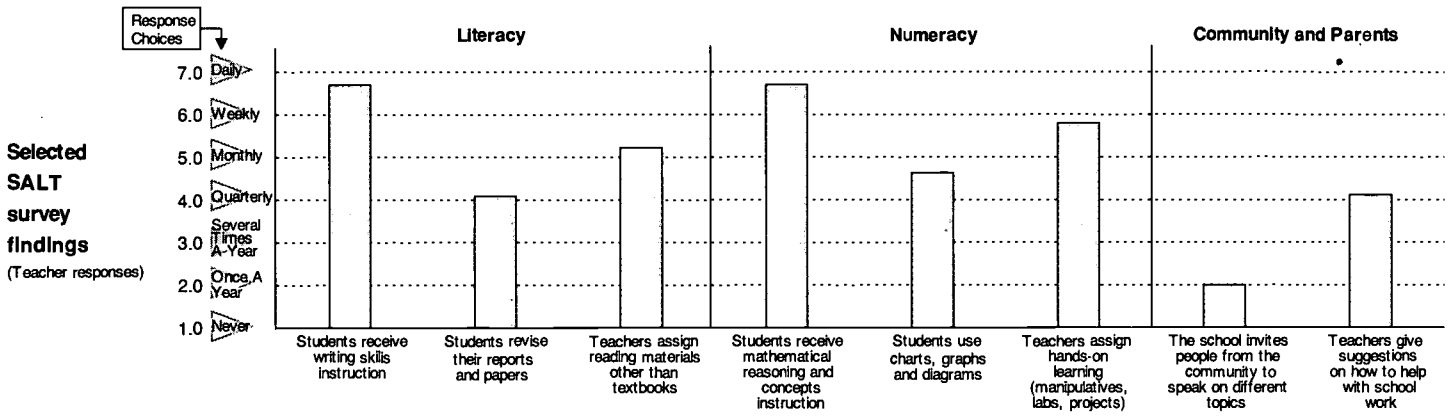
Highlights from the school

* See Web for school goals

More Opportunities for Child Success-Children started a Student Council with advisor and Site council support also, annual Art Fair, Daily Outstanding Achievement Awards, Field Day Family Celebration, Odyssey of the Mind Club, Student Talent Show.

Expanded Partnerships: The Dunn's comers Site Council membership was expanded with the goal of parent and teacher representation for every grade level. Education Support Committee was formed to assist classroom teaching and learning.

Staff Development-Seven Dunn's Corners teachers participated in the summer computer training course sponsored by the RI Foundation. Fifth grade teachers received training in teaching higher level thinking skills.



Selected school indicators

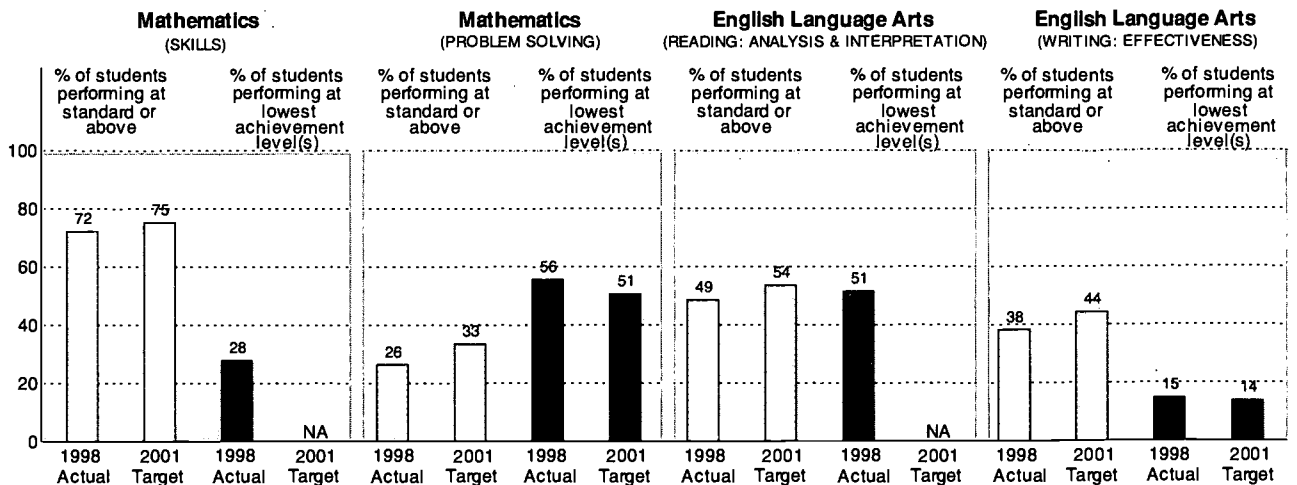
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	84.17	79.01	76.54
3. Student Attendance (%)	95.80	94.38	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	71.82	88.76	84.76
7. Mobility (%)	23.64	15.99	19.71
8. Teacher Attendance (%)	97.20	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/21	6/199	472/10028
10. Suspensions / Total # of Students*	2/404	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

Financial Information

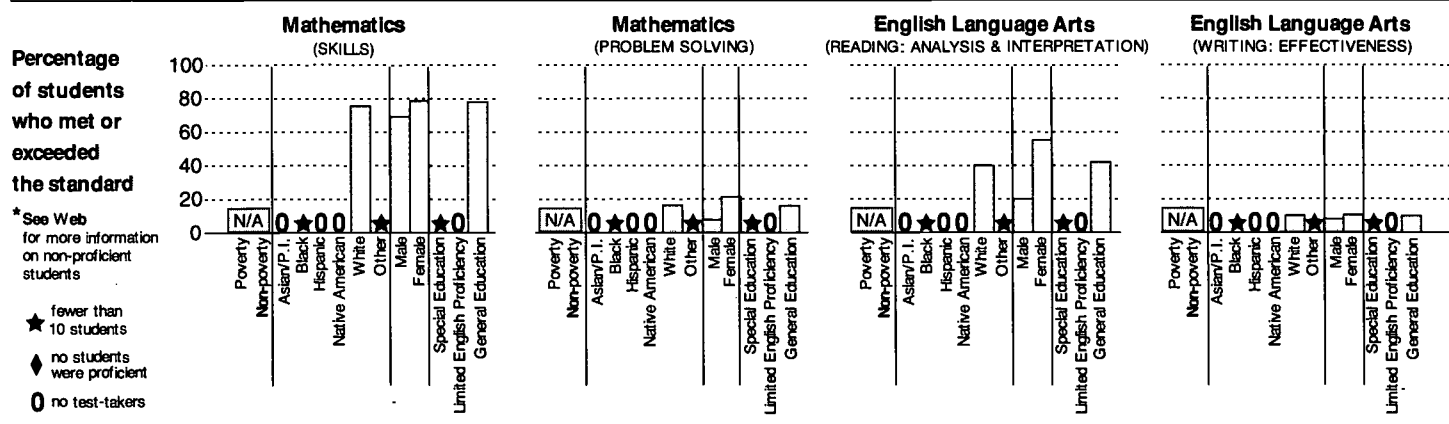
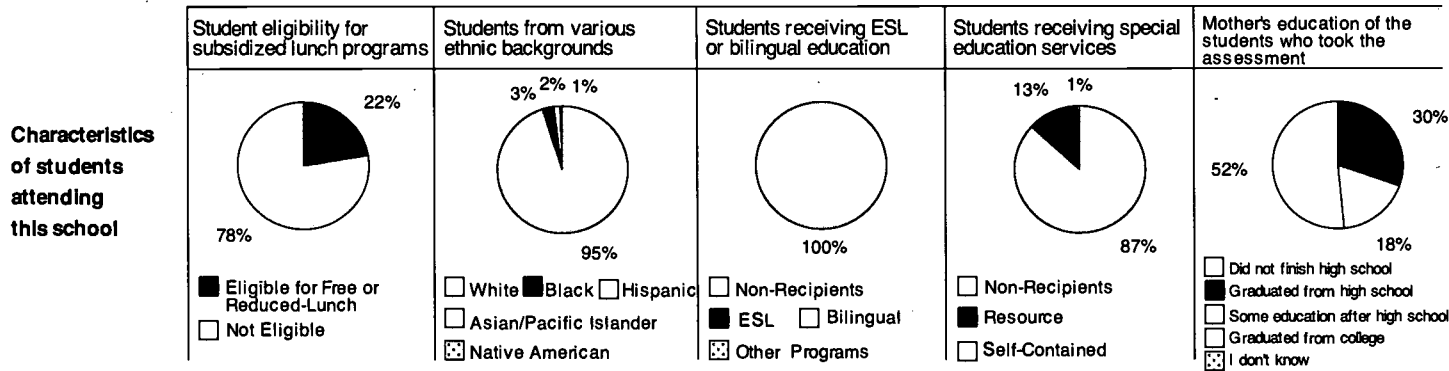
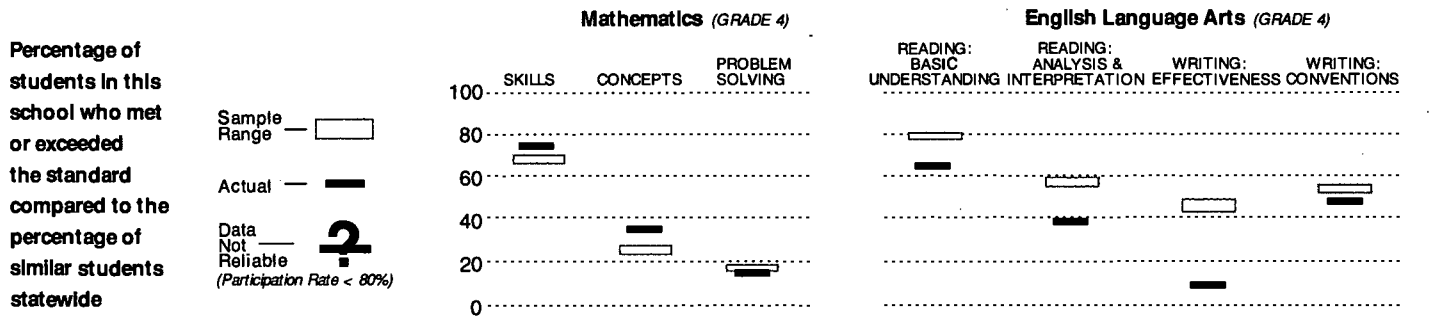
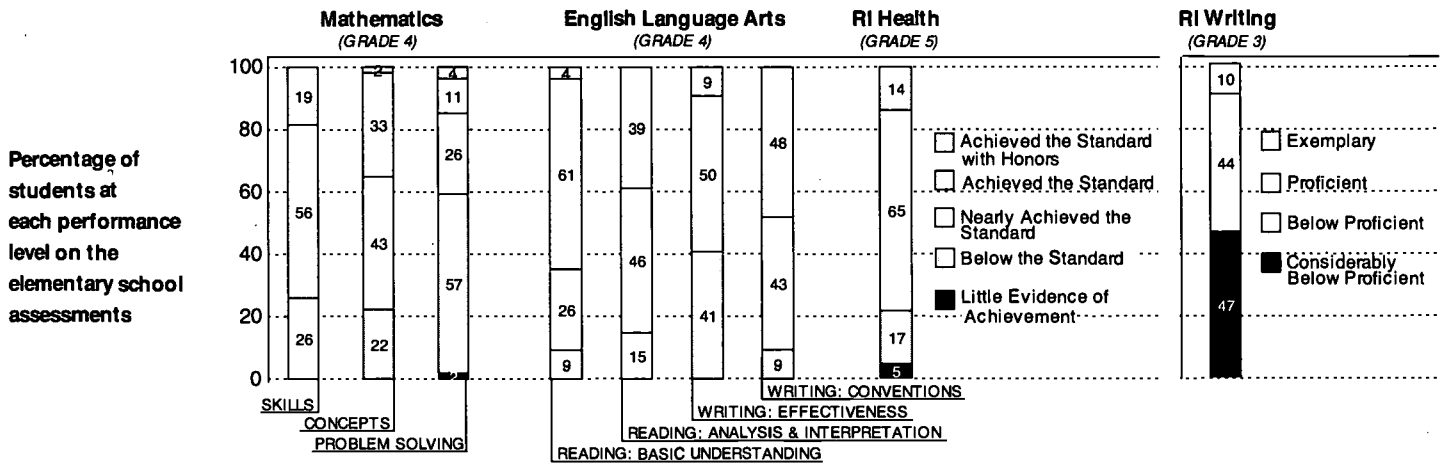
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Springbrook Elementary School

Westerly District
 Jean Crowley, Facilitator
 Grades K-05
 391 Students
 24 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

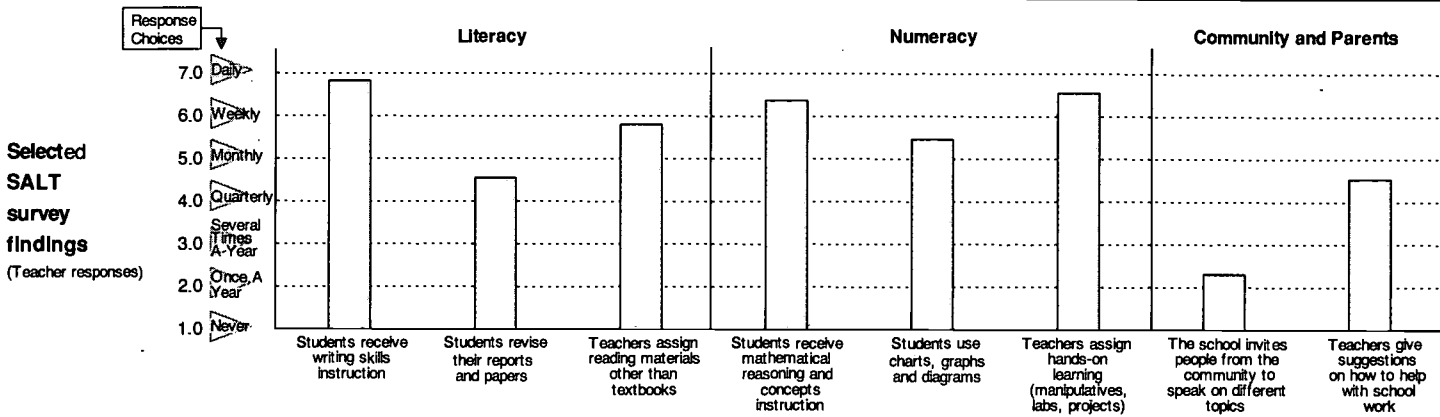
Highlights from the school

*See Web for school goals

PLAYGROUND INITIATIVE-Staff, students and parents worked together to provide family fund raising activities on a monthly basis to raise \$24,000.

IMPROVED TECHNOLOGY-Staff and parents wrote grants and volunteered time to raise money for new computer software in the amount of \$6000.

IASA MINI-GRANTS: Five of our classroom teachers were awarded mini-grants through our creative learning center. All projects represented high end learning opportunities for our students.



Selected school indicators

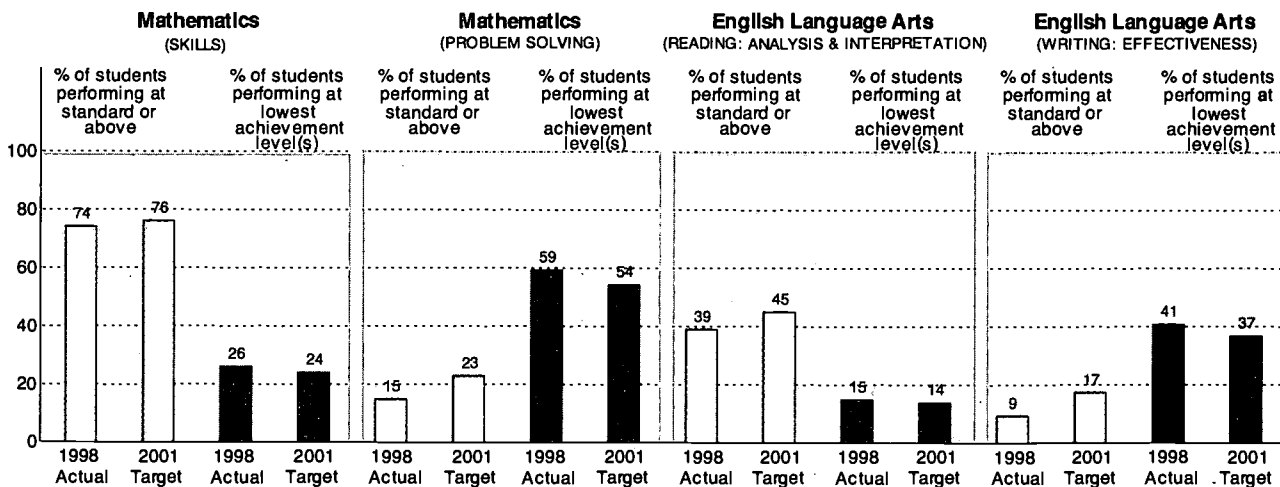
*See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	67.74	100.00	85.98
2. SALT Survey Student Response Rate (%)	86.78	79.01	76.54
3. Student Attendance (%)	95.29	94.38	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.87	88.76	84.76
7. Mobility (%)	20.13	15.99	19.71
8. Teacher Attendance (%)	97.08	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/24	6/199	472/10028
10. Suspensions / Total # of Students*	0/391	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

Financial Information

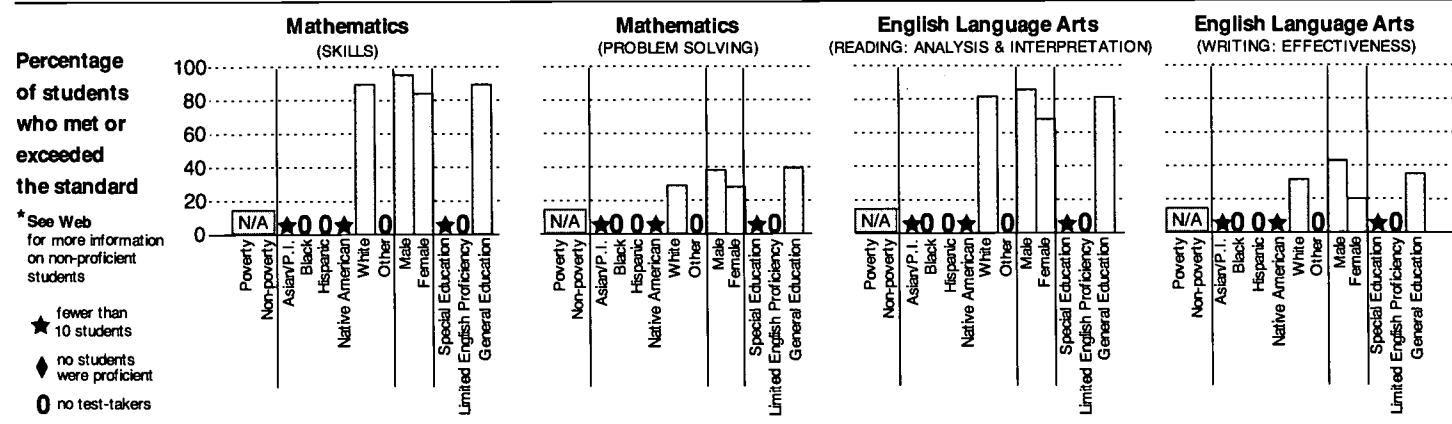
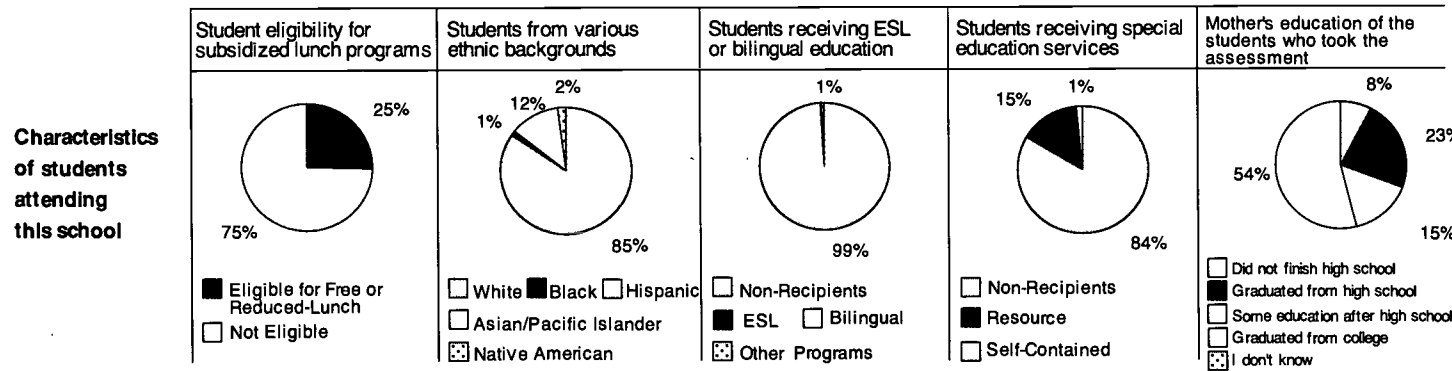
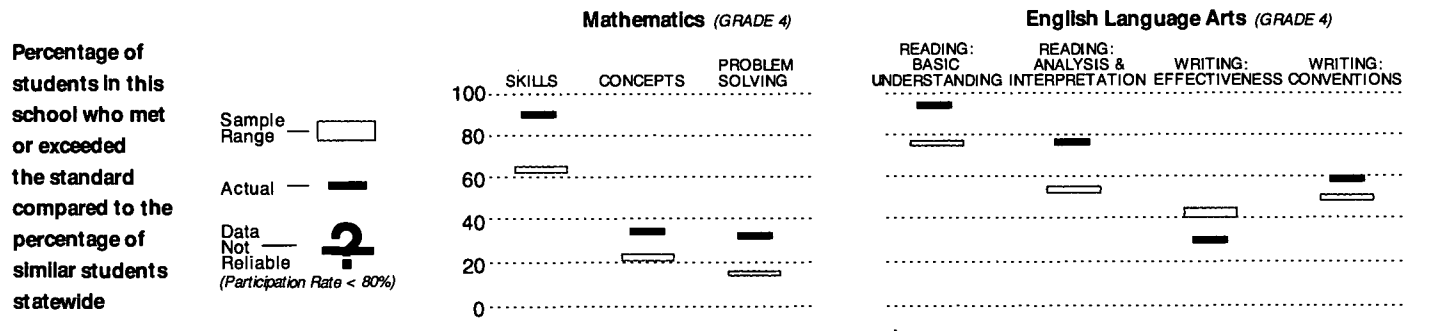
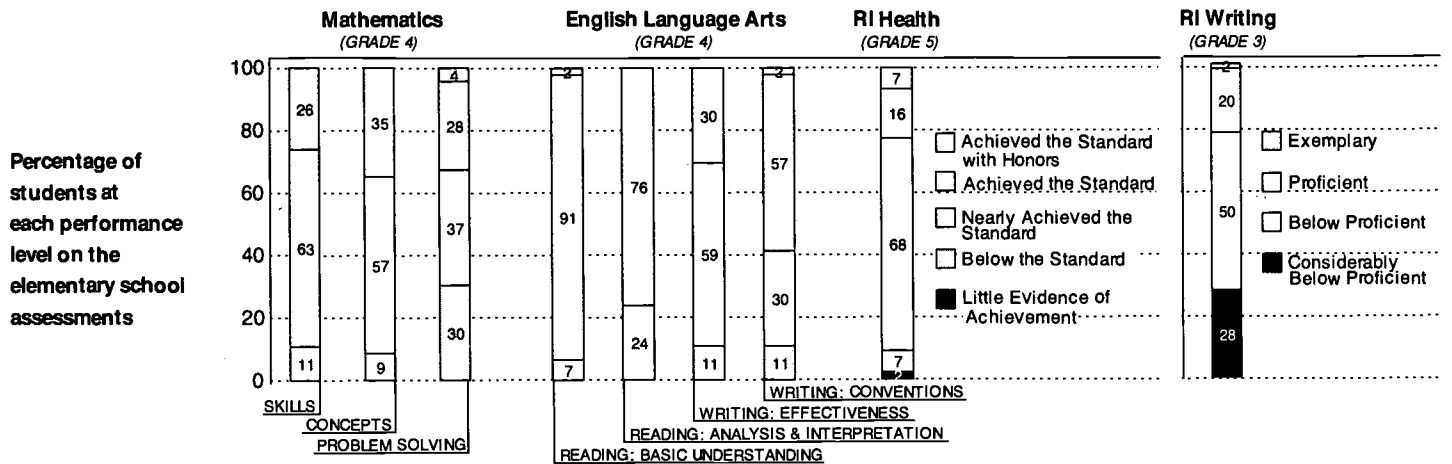
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



State Street Elementary School

Westerly District
 Dean Springer, Facilitator
 Grades K-05
 337 Students
 15 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

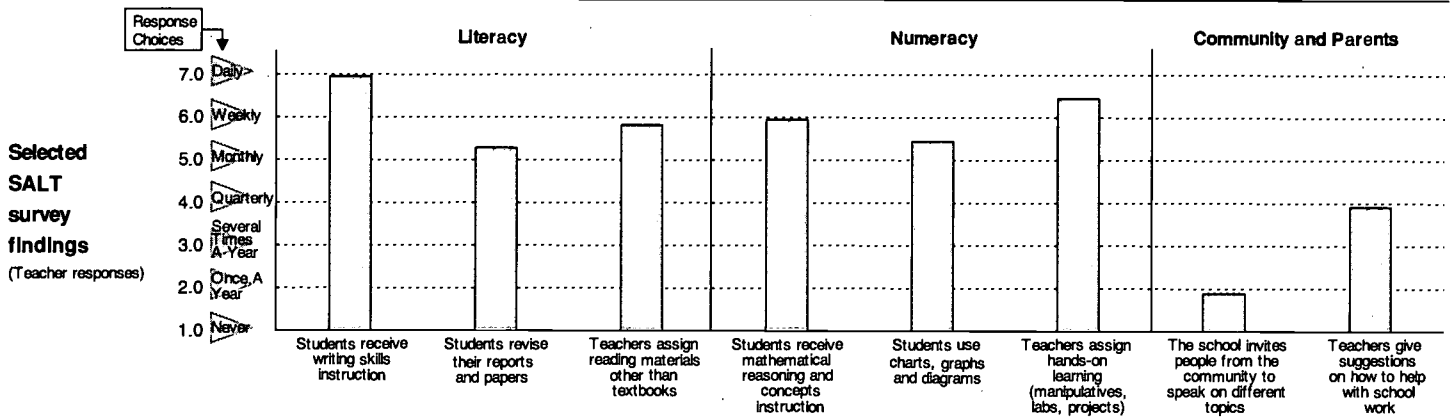
Highlights from the school

* See Web for school goals

Family Library Night: One night per month.

Student/Parent/Teacher Contract.

Continuing Curriculum Development.



Selected school indicators

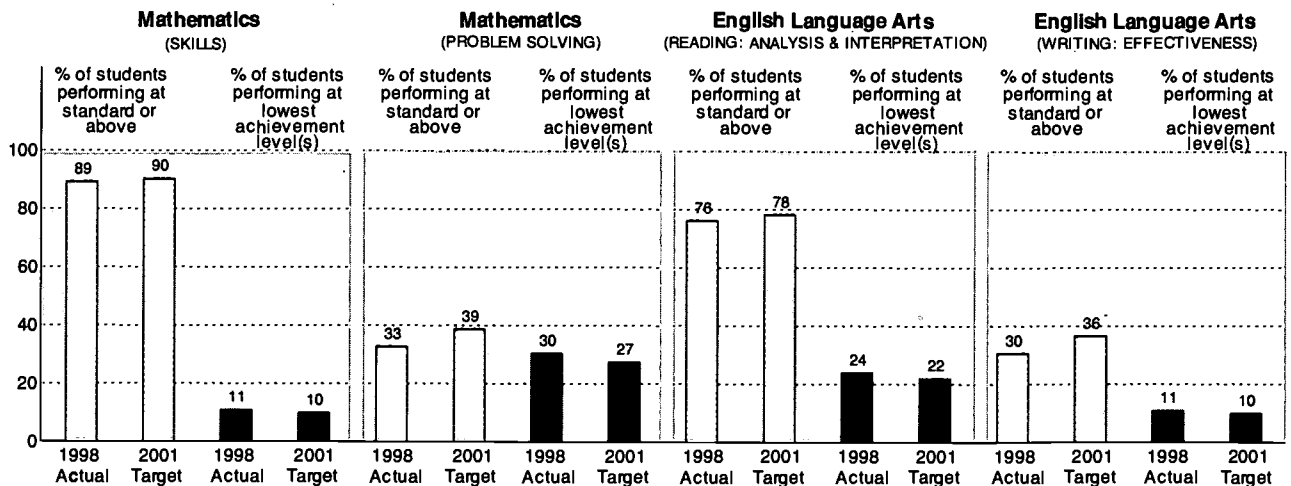
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	85.71	79.01	76.54
3. Student Attendance (%)	95.53	94.38	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	100.00	88.76	84.76
7. Mobility (%)	16.37	15.99	19.71
8. Teacher Attendance (%)	100.00	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/15	6/199	472/10028
10. Suspensions / Total # of Students*	0/337	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

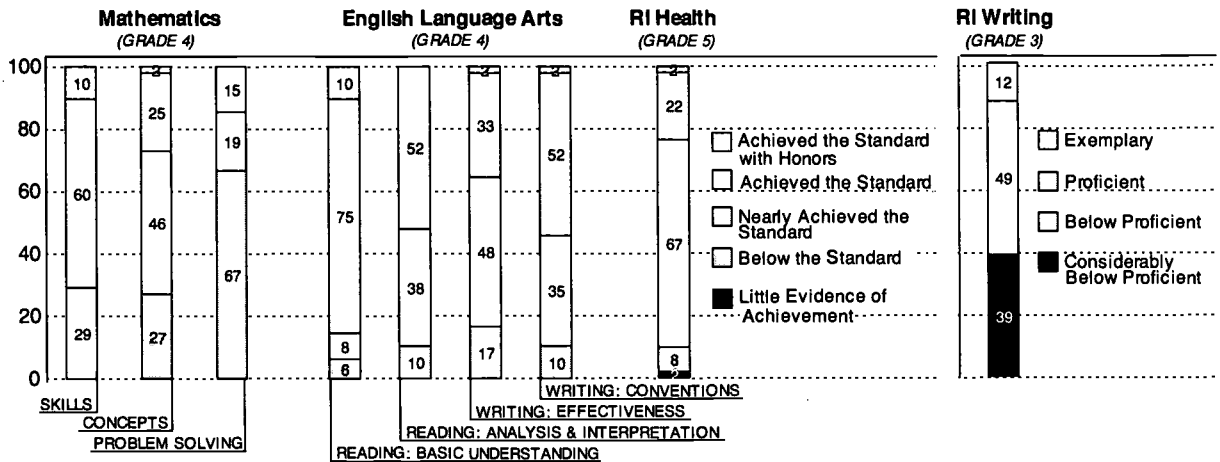
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

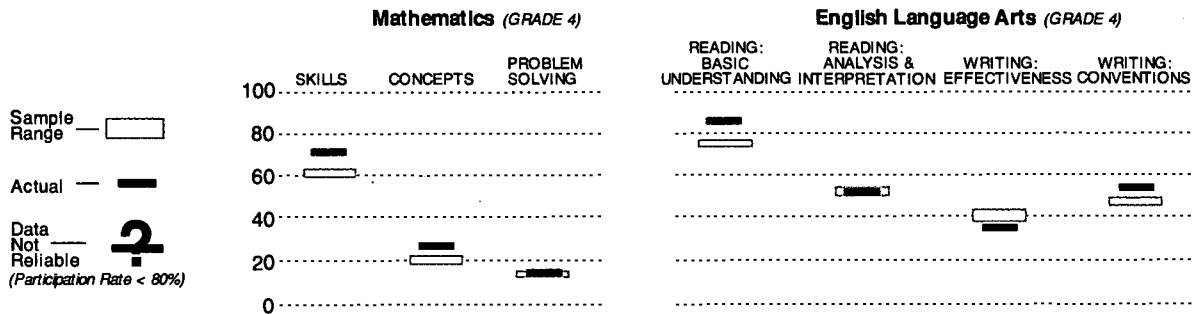
School targets for adequate yearly progress



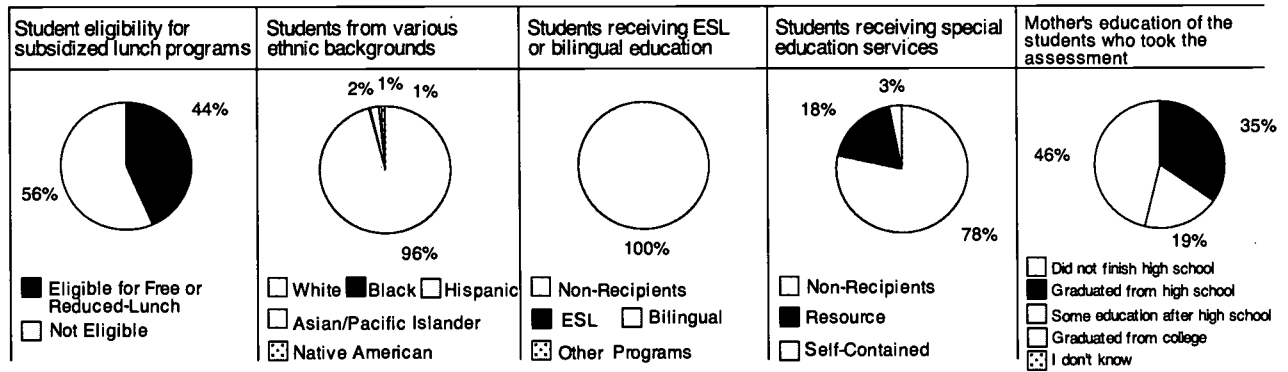
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



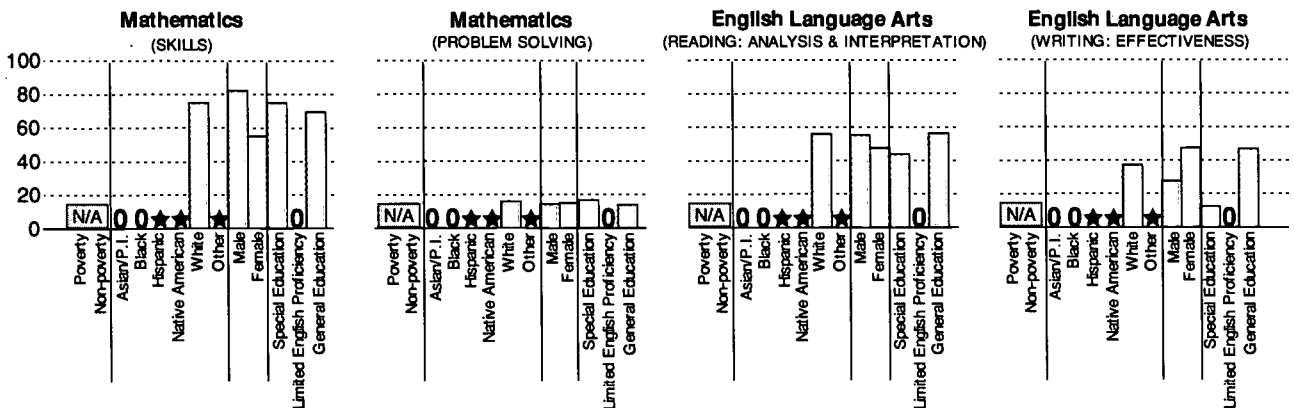
Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

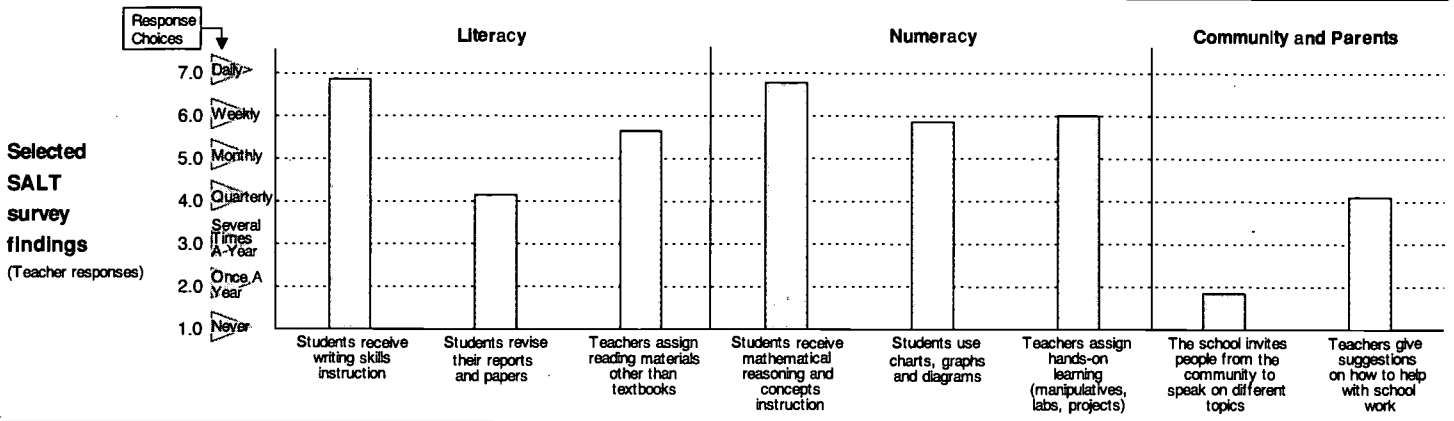
Highlights from the school

* See Web for school goals

Tower Street, a Feinstein school, is involved in two partnerships. One is a cross-generational partnership with Watch Hill Manor. The other involves our providing work-related activities for handicapped individuals from Olean Center.

A very active and committed parent organization raised the funds for and installed a handicapped accessible playground, and is organizing an after school activities program for Winter 1999.

As a result of grant writing efforts, district efforts and staff committed to the use of technology, in addition to computers already in use, every classroom will have a state-of-the-art computer with Internet access by Spring 1999.



Selected school indicators

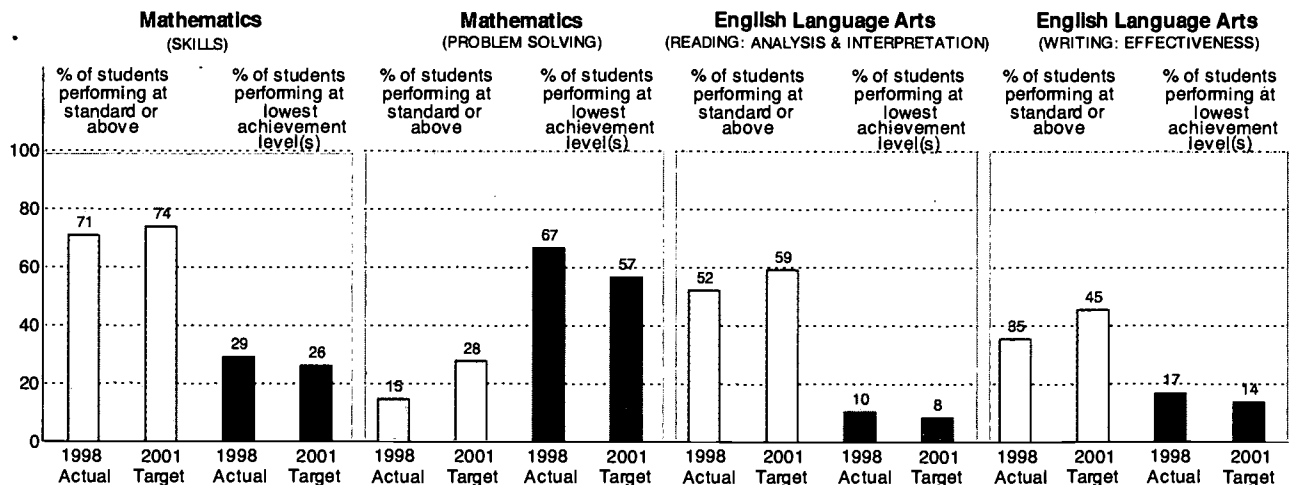
* See Web for more information

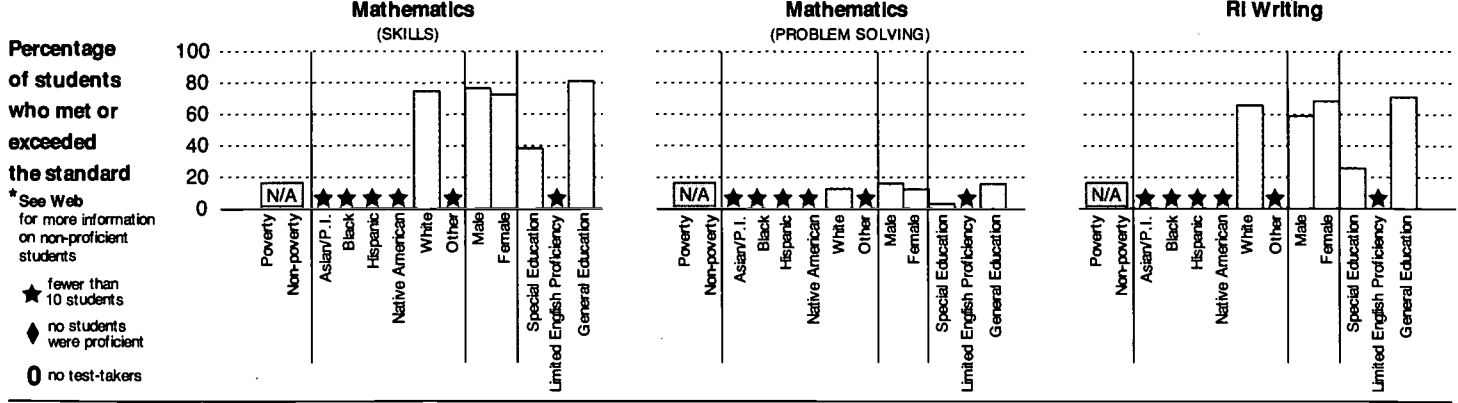
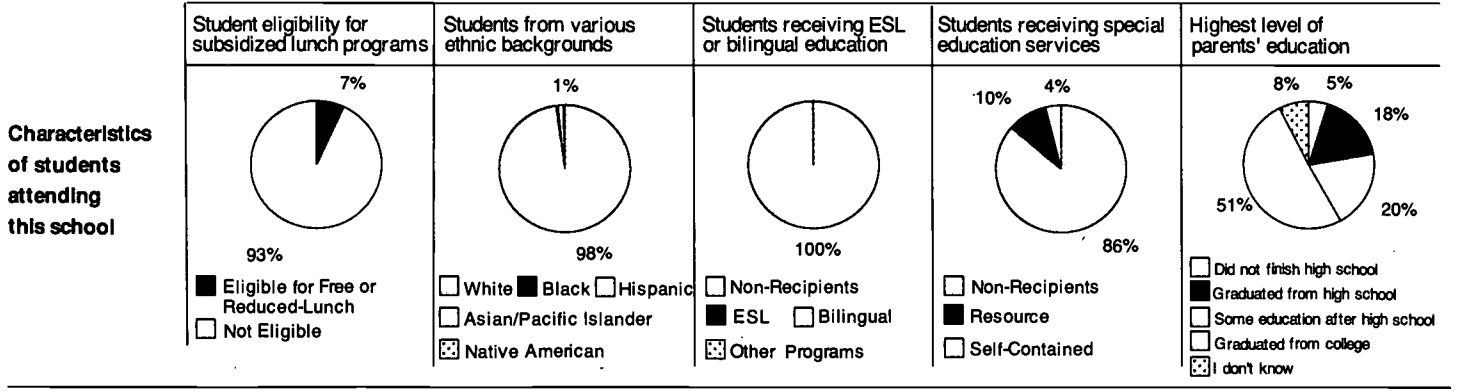
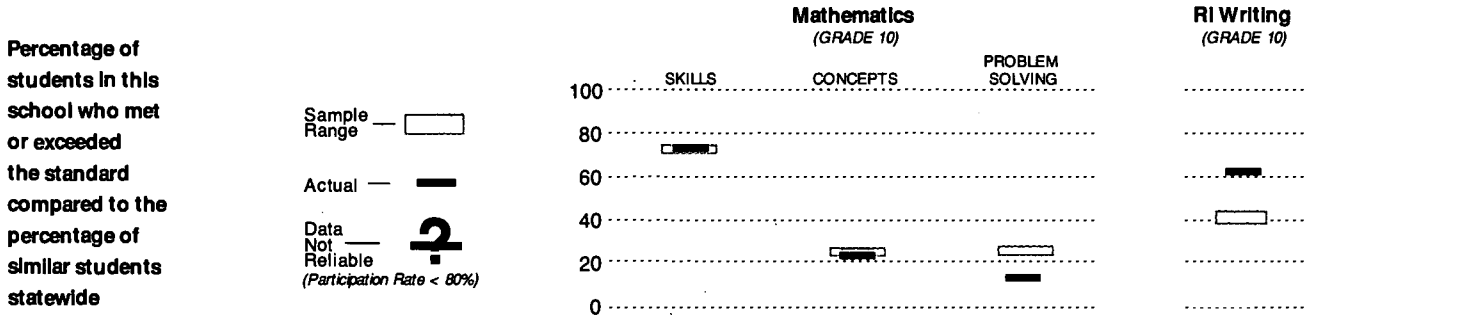
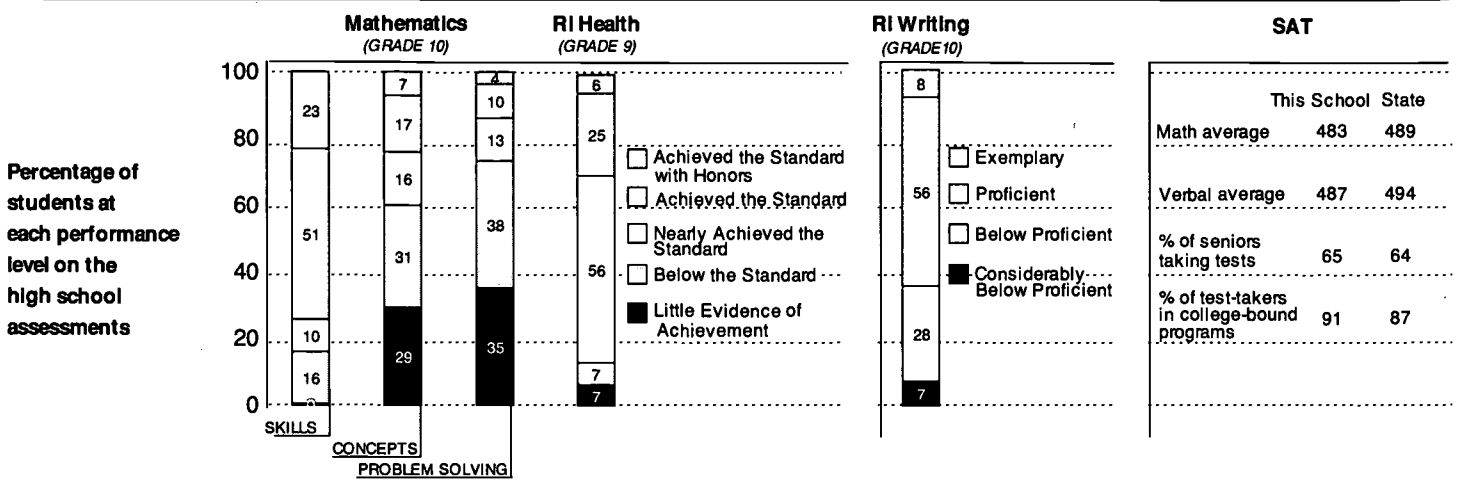
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	87.74	79.01	76.54
3. Student Attendance (%)	95.30	94.38	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	83.52	88.76	84.76
7. Mobility (%)	25.55	15.99	19.71
8. Teacher Attendance (%)	98.02	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/199	472/10028
10. Suspensions / Total # of Students*	NA/325	626/3540	35481/153342
11. Drop-out Rate (%)	NA	12.27	17.95
12. Graduation Rate (%)	NA	87.73	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

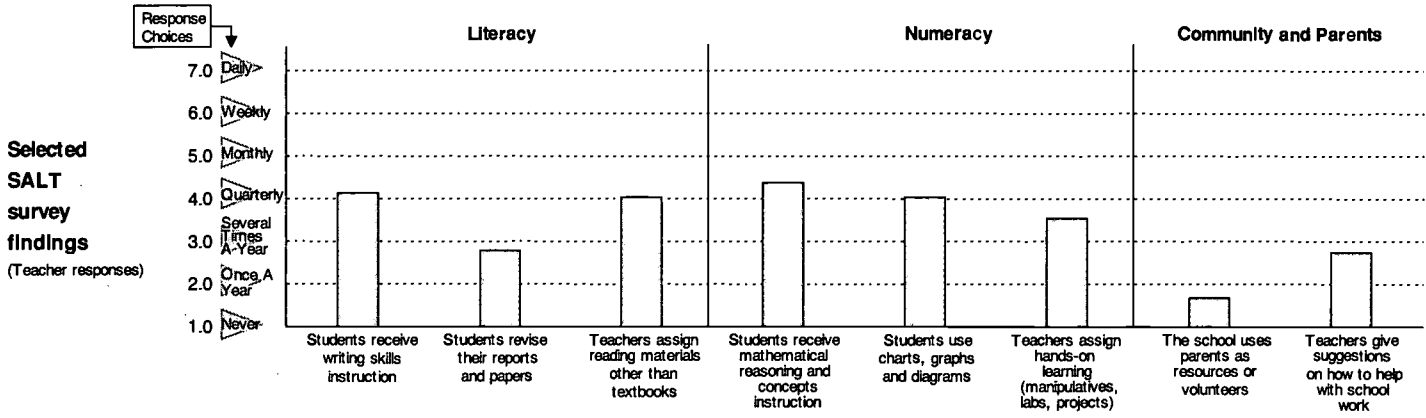
Highlights from the school

* See Web for school goals

TECHNOLOGY-The technology in our building was doubled during the 97-98 school year.

REMEDIAL READING-The Remedial Reading Program was expanded in both staff involved and number of students services.

Many teachers participated in workshops and training in Reading, SALT, Teleconferencing, NEASC Self Study, Team Building, New Standards in Math and English Language Arts.



Selected school indicators

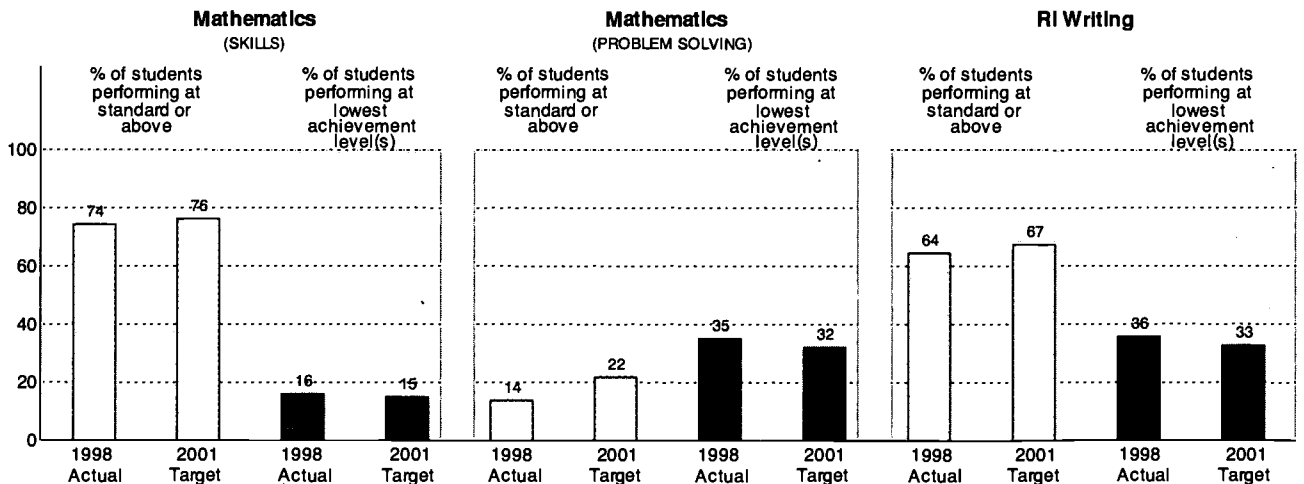
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	100.00	85.98
2. SALT Survey Student Response Rate (%)	80.88	79.01	76.54
3. Student Attendance (%)	92.88	94.38	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	82	82	95
6. Stability (%)	89.29	88.76	84.76
7. Mobility (%)	14.22	15.99	19.71
8. Teacher Attendance (%)	94.70	94.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/75	6/199	472/10028
10. Suspensions / Total # of Students*	487/1004	626/3540	35481/153342
11. Drop-out Rate (%)	12.27	12.27	17.95
12. Graduation Rate (%)	87.73	87.73	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

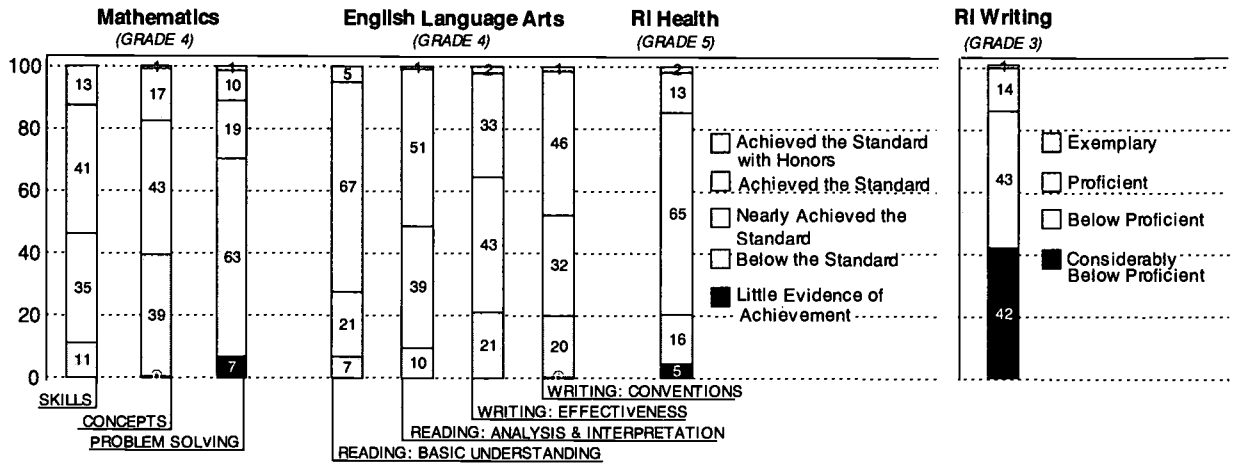


Information Works!

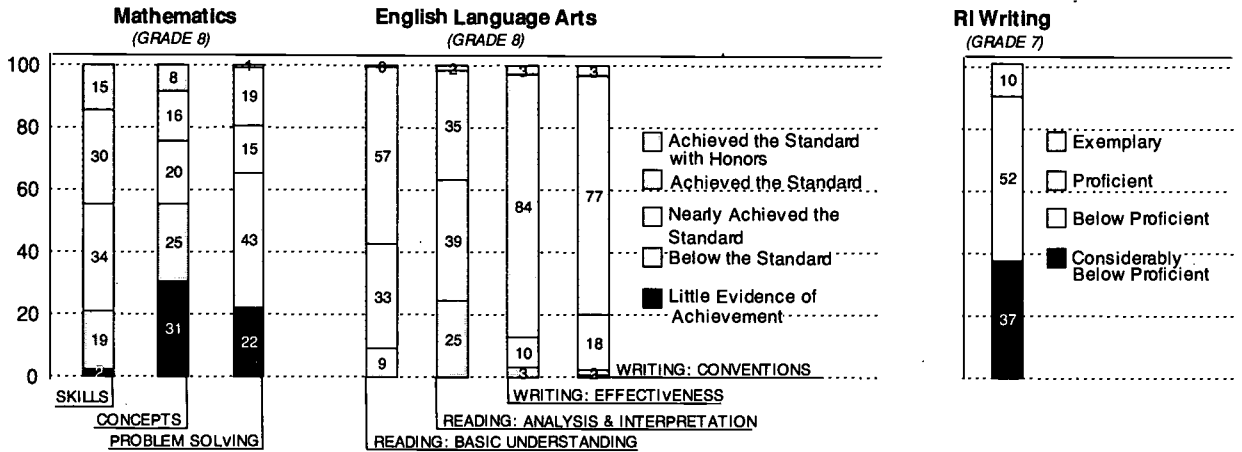
Measuring Rhode Island Schools for Change 1999

35.00 West Warwick

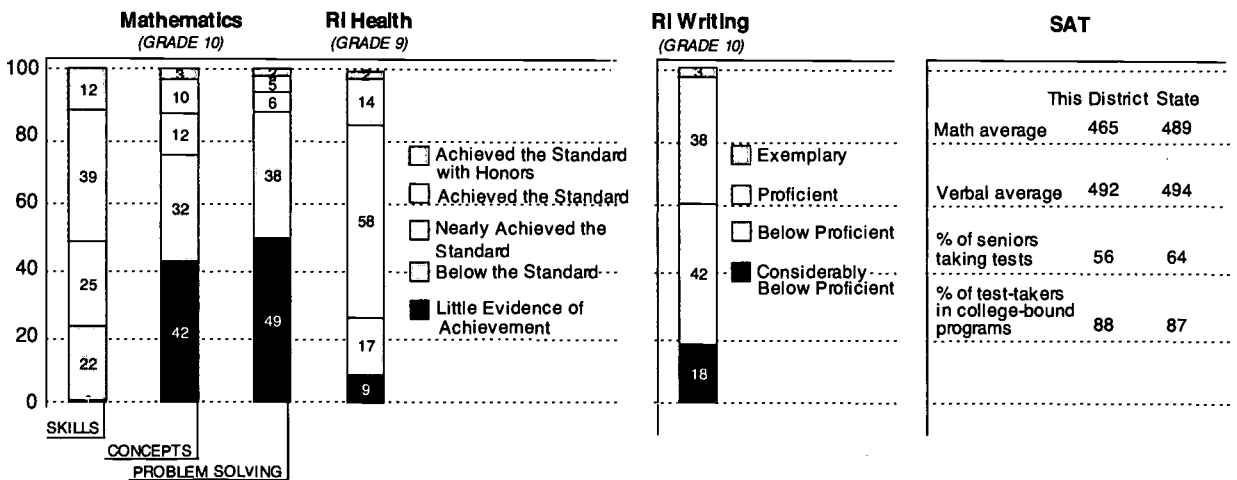
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

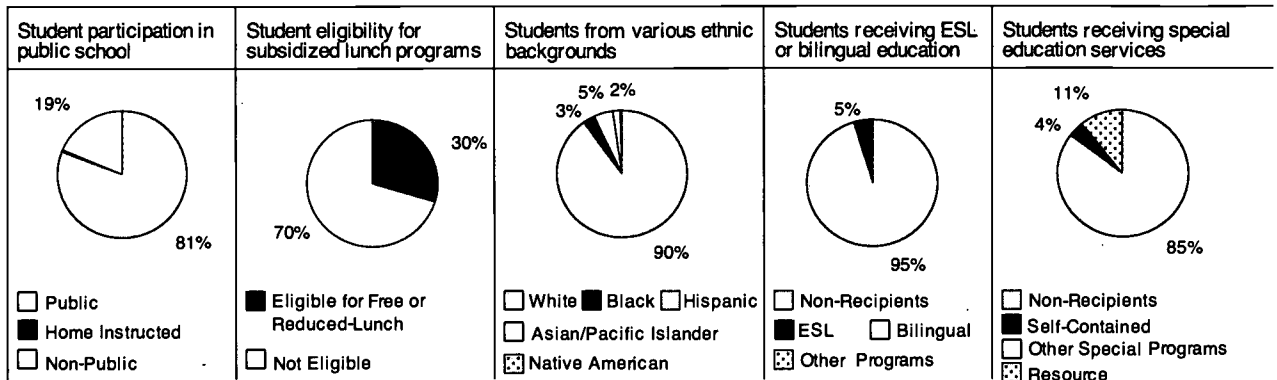


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	4	2	2	0
Mathematics (Problem Solving)	4	2	2	0
English Language Arts (Reading: Analysis & Interpretation)	4	2	0	2
English Language Arts (Writing: Effectiveness)	4	3	0	1
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	0	1	0
English Language Arts (Reading: Analysis & Interpretation)	1	0	1	0
English Language Arts (Writing: Effectiveness)	1	0	0	1
High School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
RI Writing	1	0	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	NA	NA	NA
	Elementary	Middle	High
Span of teacher responsibility	NA	72	97
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	73	49	74
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	8	20	19

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	92.30	92.74
2. Average Class Size (Elementary)	21	21
3. Stability (%)	83.94	84.76
4. Mobility (%)	19.10	19.71
5. Teacher Attendance (%)	96.72	96.31
6. Teacher Grievances Filed / Total # of Teachers *	0/274	472/10028
7. Suspensions / Total # of Students *	1304/3696	35481/153342
8. Drop-out Rate (%)	23.70	17.95
9. Graduation Rate (%)	76.30	82.05

Elementary School

Mathematics (SKILLS)

Mathematics (PROBLEM SOLVING)

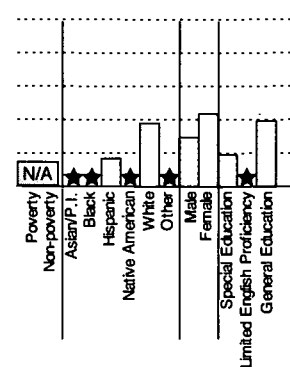
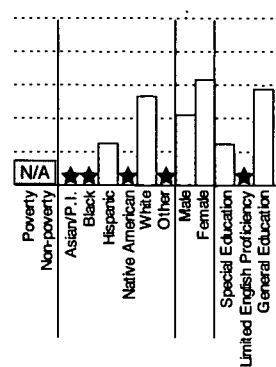
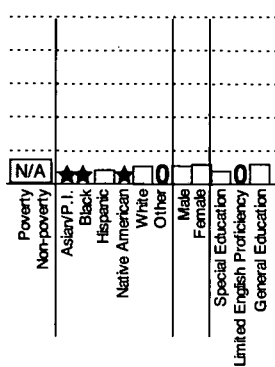
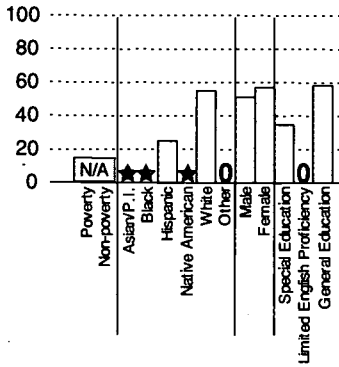
English Language Arts (READING: ANALYSIS & INTERPRETATION)

English Language Arts (WRITING: EFFECTIVENESS)

Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers



Middle School

Mathematics (SKILLS)

Mathematics (PROBLEM SOLVING)

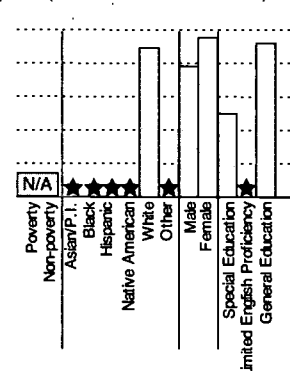
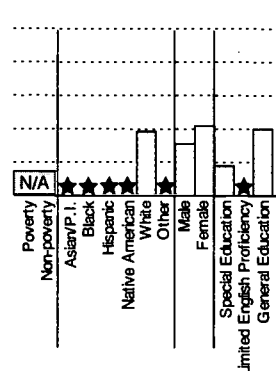
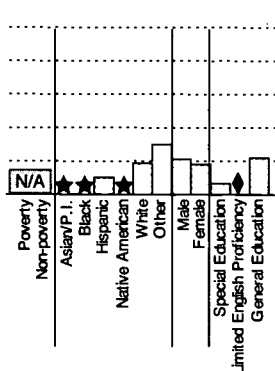
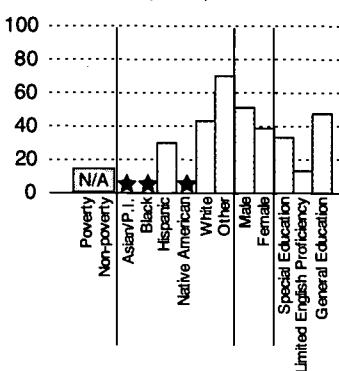
English Language Arts (READING: ANALYSIS & INTERPRETATION)

English Language Arts (WRITING: EFFECTIVENESS)

Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers



High School

Mathematics (SKILLS)

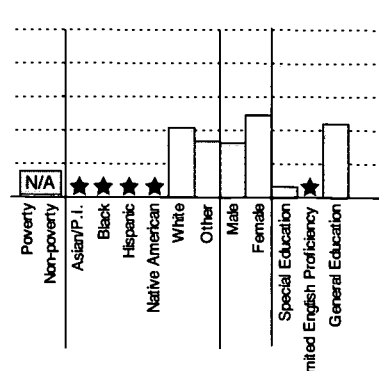
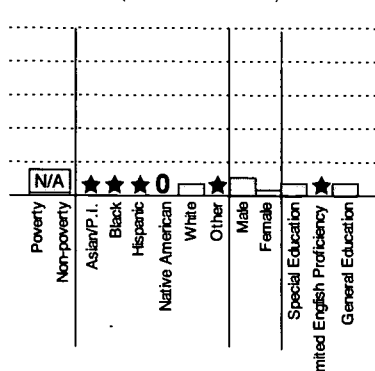
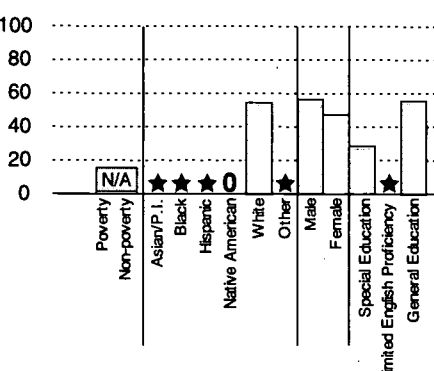
Mathematics (PROBLEM SOLVING)

RI Writing

Percentage of students who met or exceeded the standard

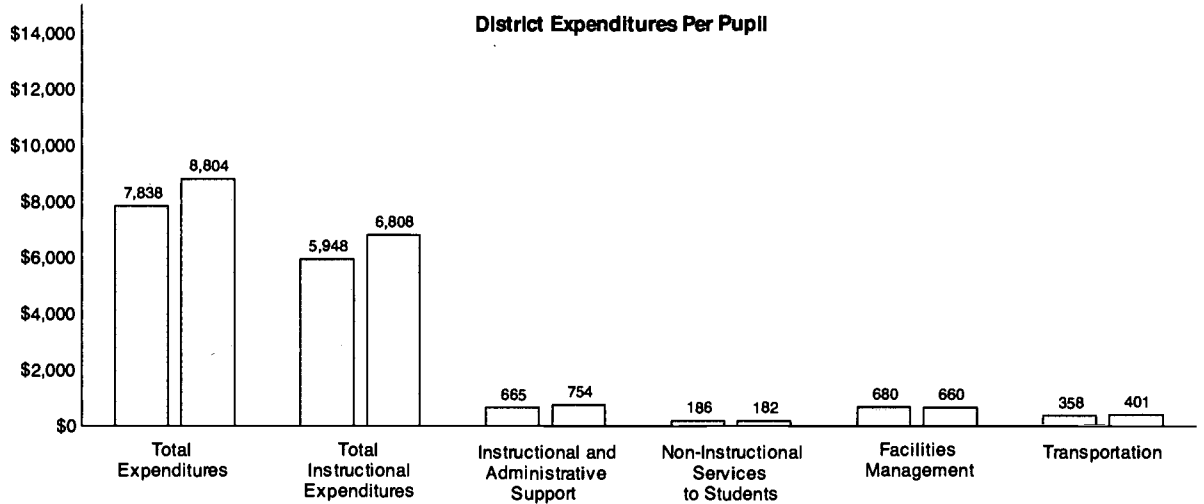
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

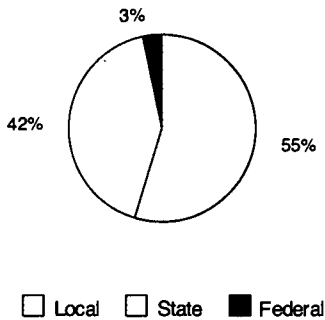


	District Average	State Average
Median Family Income (\$)	39351	39172
Per Capita Income (\$)	14461	14981
Property Value Per Student (\$)	264439	309319
Relative Local Tax Capacity	73	100
Relative Local Tax Effort	117	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	28	21

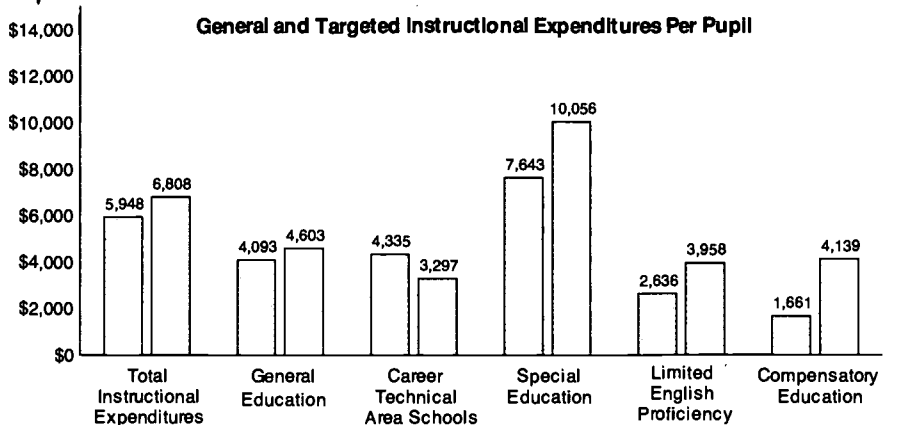
District financial information



Sources of Revenue



General and Targeted Instructional Expenditures Per Pupil



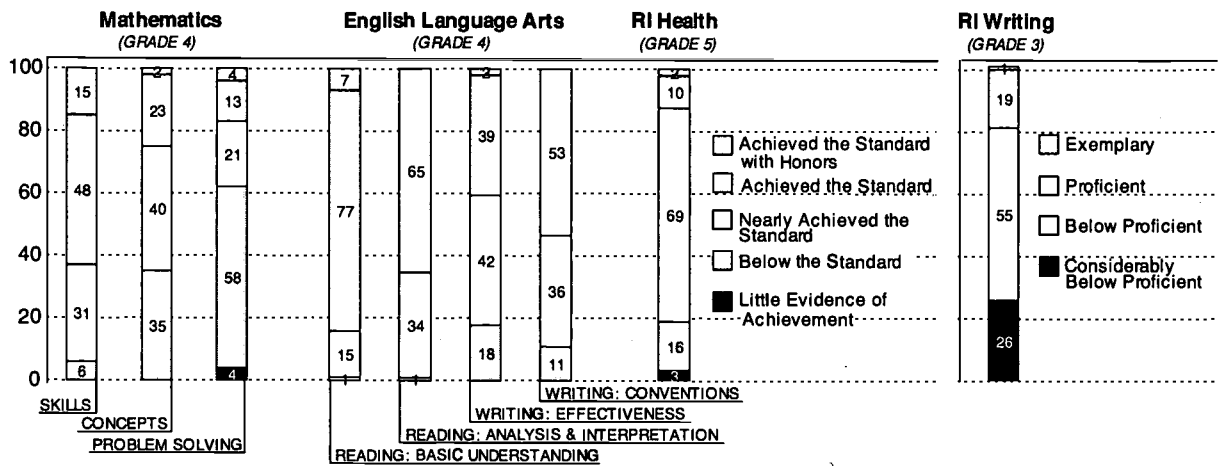
Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

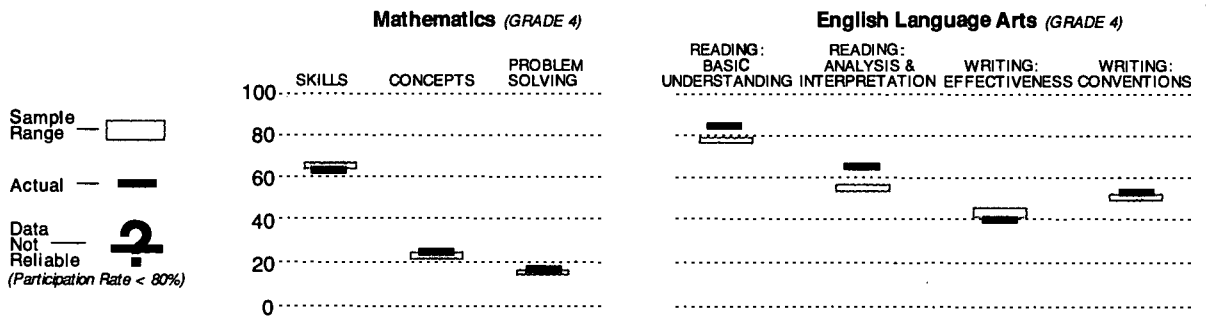
Greenbush Elementary School

West Warwick District
 Pasco L. DiPadua, Principal
 Grades 01-05
 498 Students
 26 Teachers

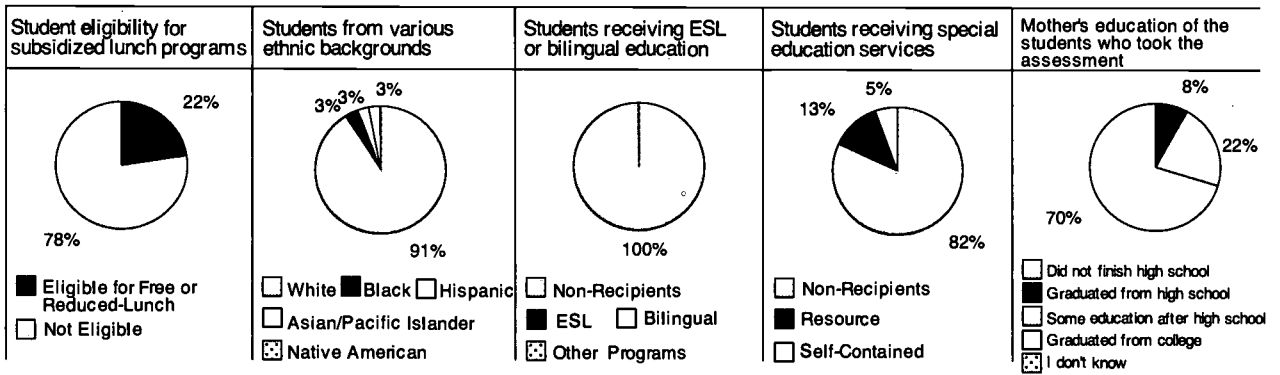
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

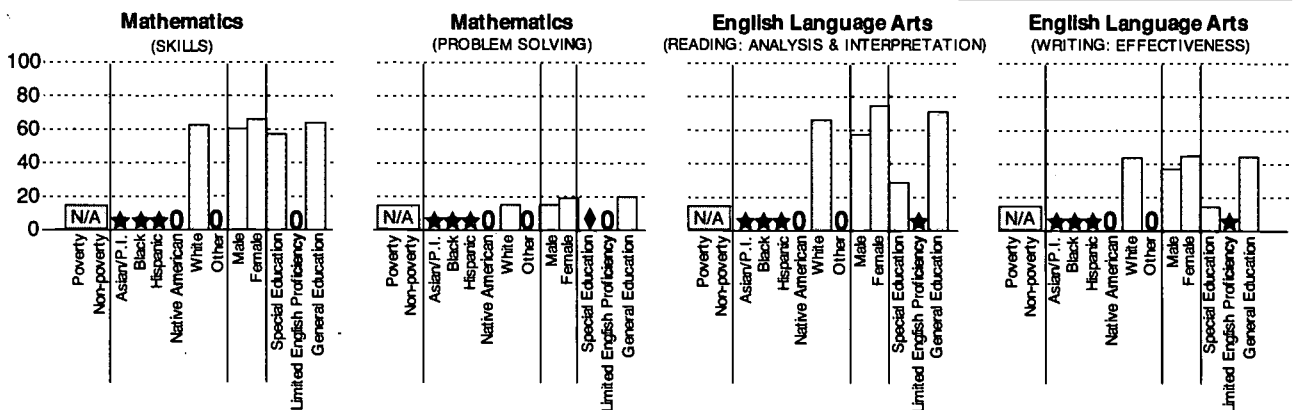


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 ○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

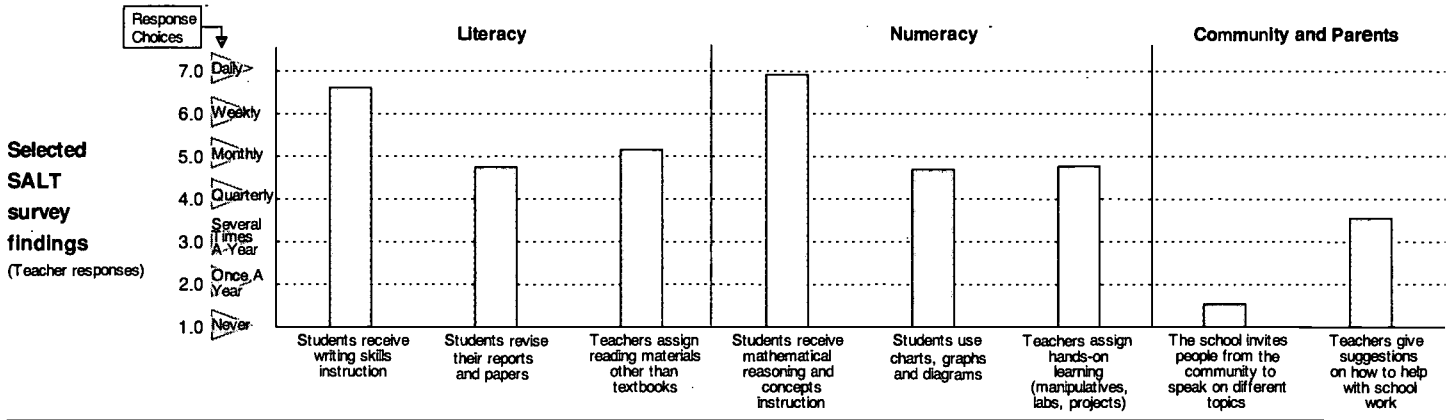
Highlights from the school

* See Web for school goals

Performance Based Assessment Preparation-Weekly after school academic program for students in grades 3-5.

Staff Development Program-Hosted training in the area of mathematics for the entire West Bay region, presented by a nationally renowned expert, Rachel McAnallen.

Evening Activities for Families-Provided a host of programs for families including 3 Math and Science Nights, Literacy Nights and Grandparents Night.



Selected school indicators

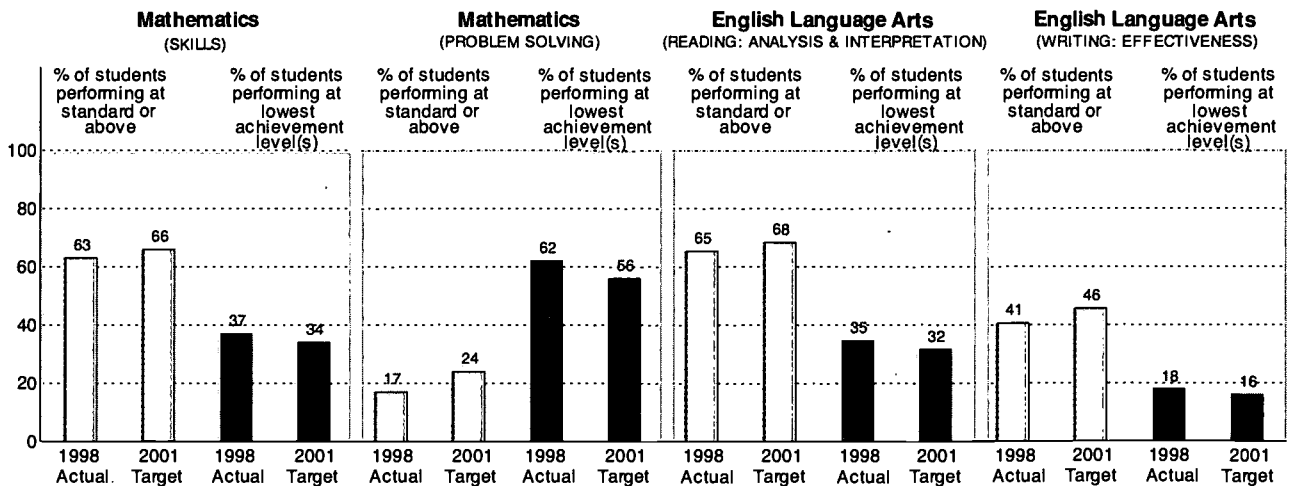
* See Web for more information

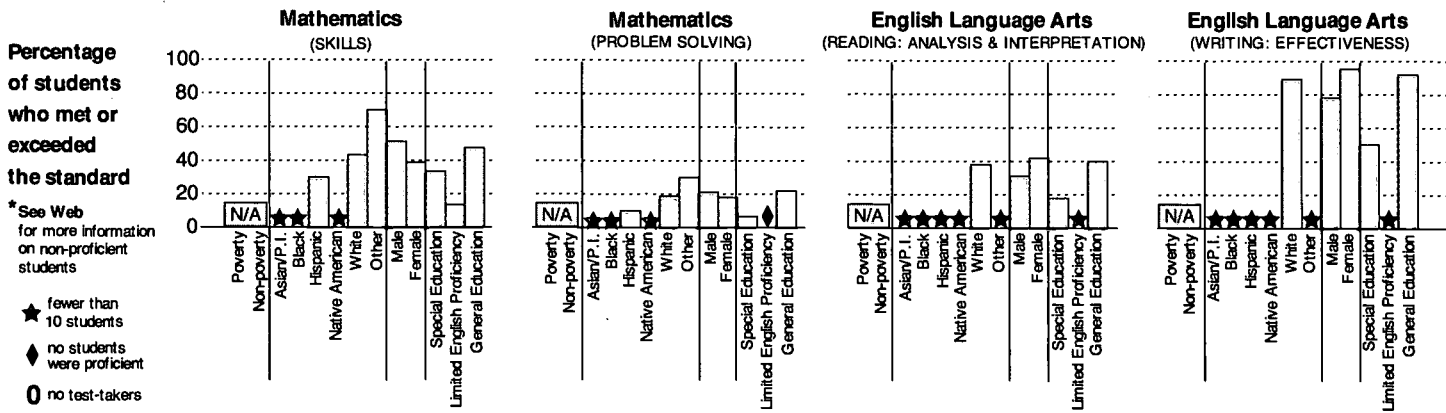
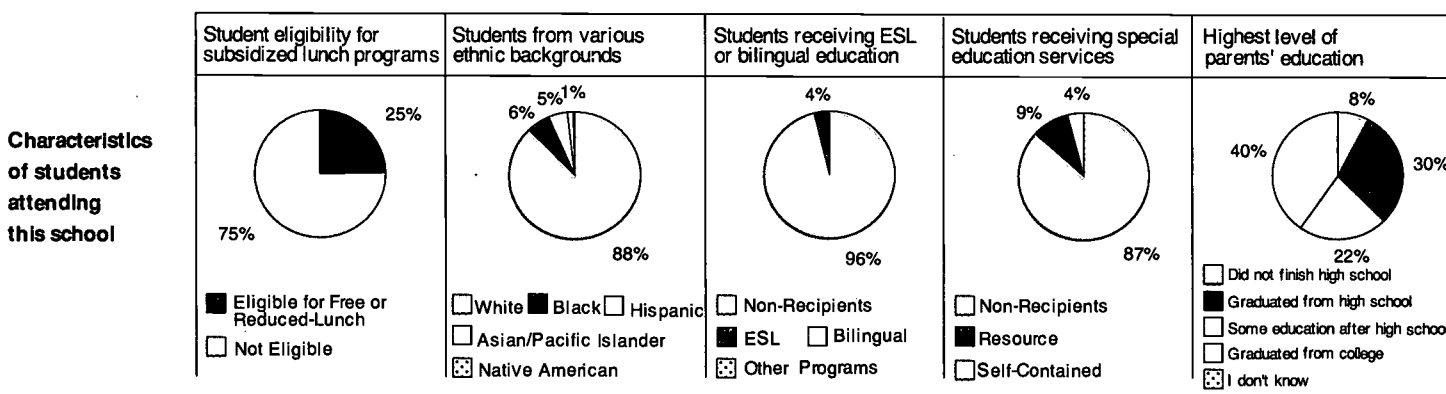
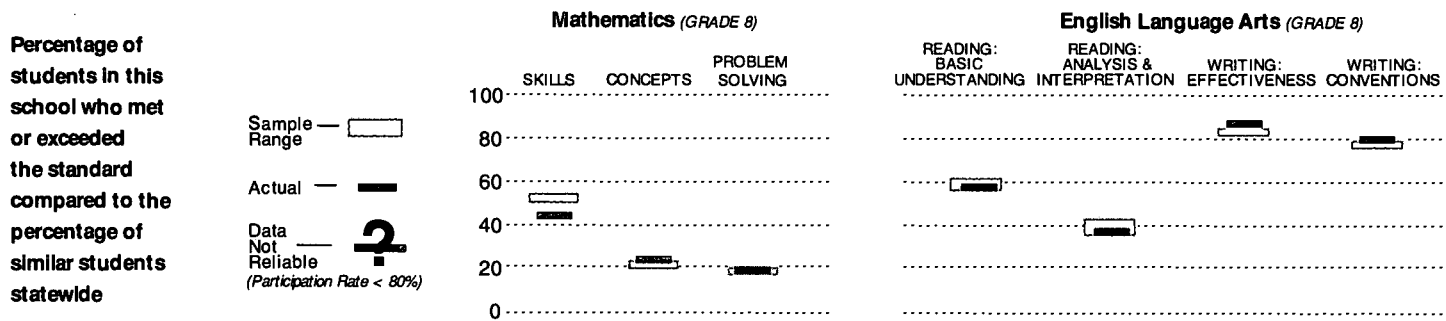
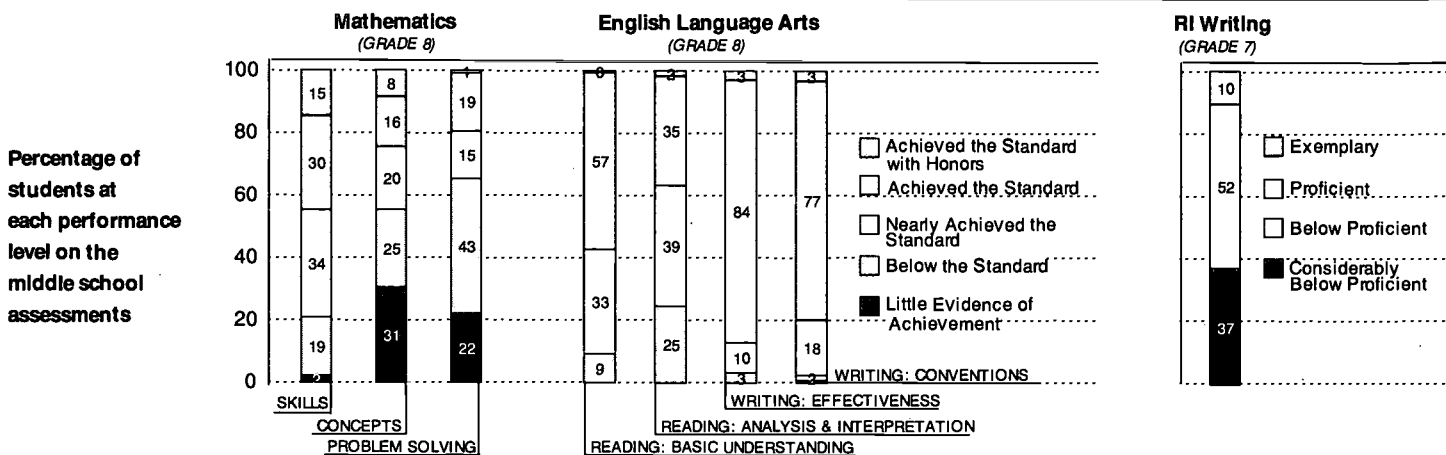
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	97.22	77.74	85.98
2. SALT Survey Student Response Rate (%)	84.88	77.13	76.54
3. Student Attendance (%)	95.77	92.30	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	86.96	83.94	84.76
7. Mobility (%)	13.04	19.10	19.71
8. Teacher Attendance (%)	94.51	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/26	0/274	472/10028
10. Suspensions / Total # of Students*	32/498	1304/3696	35481/153342
11. Drop-out Rate (%)	NA	23.70	17.95
12. Graduation Rate (%)	NA	76.30	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

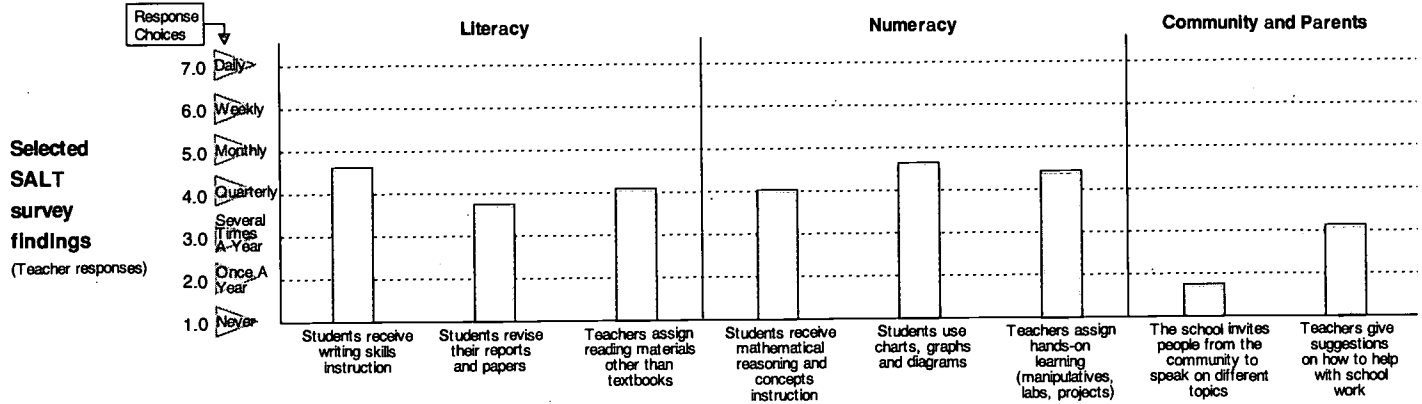
Highlights from the school

* See Web for school goals

After-School Program- 20 activities during each of two after school sessions. The program operated 4 days a week from 2:00-3:30. A late bus was provided. 1/3 of the student population participated in the program.

Sen. Robert Weygand visited Renaissance Movement- Prog. and assisted students in writing a production of 2 orig. plays performed in town, at Trinity and the Convention Ctr. As part of the program a 2 day townwide festival, each culminating in a bus trip to a Trinity performance was held.

MAT Scores-The 1998 MAT 7 Standardized Mathematics Test in Math Concepts and Problem Solving increased from 51% in 1997 to 64% in 1998; the Standardized Reading Test in Reading Comprehension increased for 45% in 1997 to 51% in 1998.



Selected school indicators

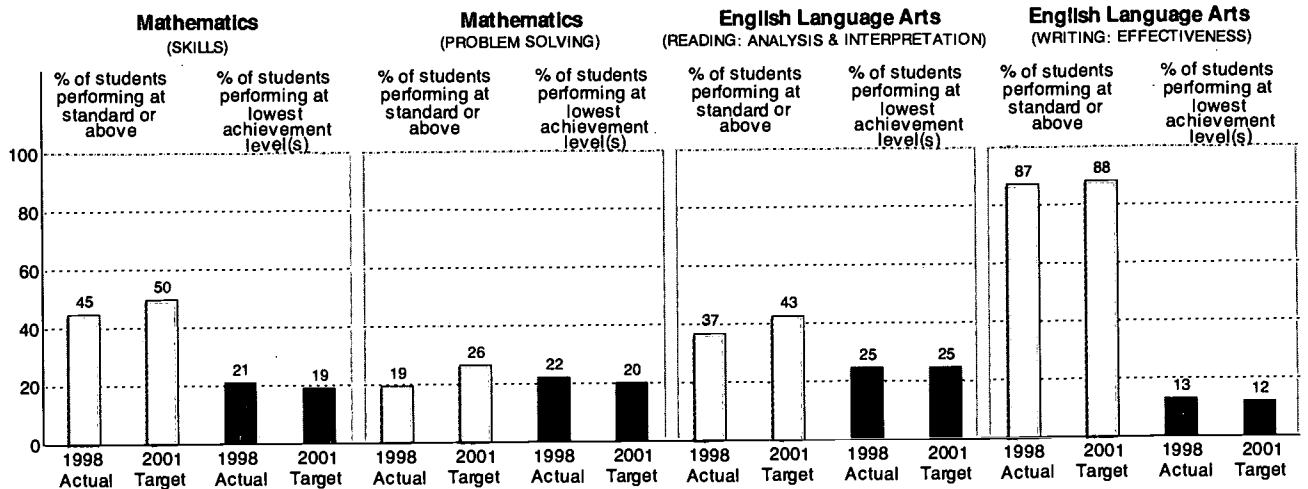
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	74.03	77.74	85.98
2. SALT Survey Student Response Rate (%)	77.97	77.13	76.54
3. Student Attendance (%)	91.63	92.30	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	72	72	86
6. Stability (%)	87.10	83.94	84.76
7. Mobility (%)	15.88	19.10	19.71
8. Teacher Attendance (%)	96.46	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/71	0/274	472/10028
10. Suspensions / Total # of Students*	642/876	1304/3696	35481/153342
11. Drop-out Rate (%)	NA	23.70	17.95
12. Graduation Rate (%)	NA	76.30	82.00

Financial Information

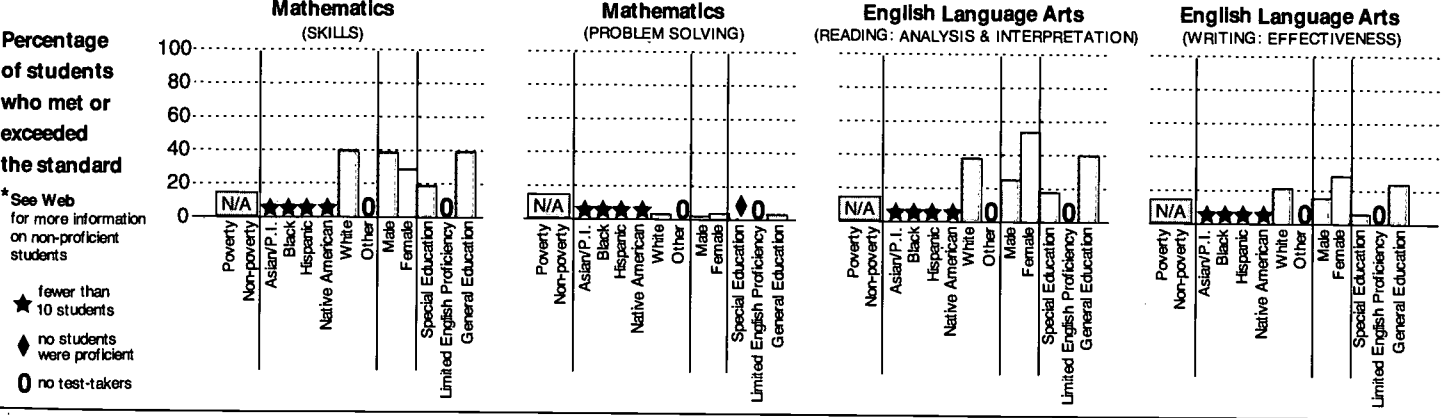
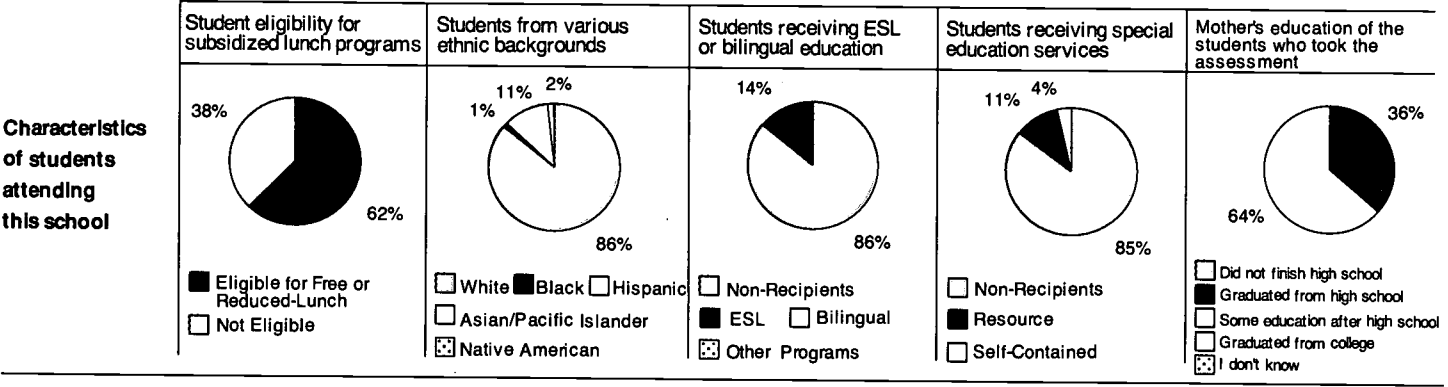
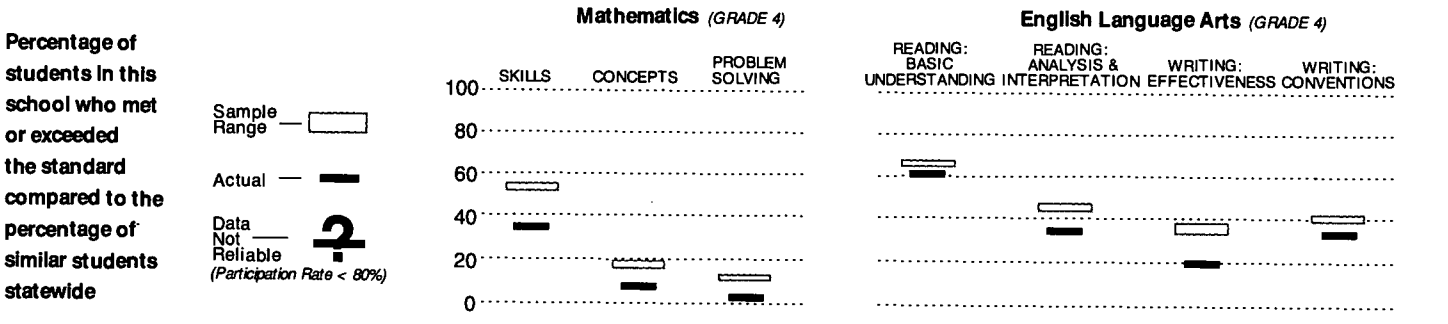
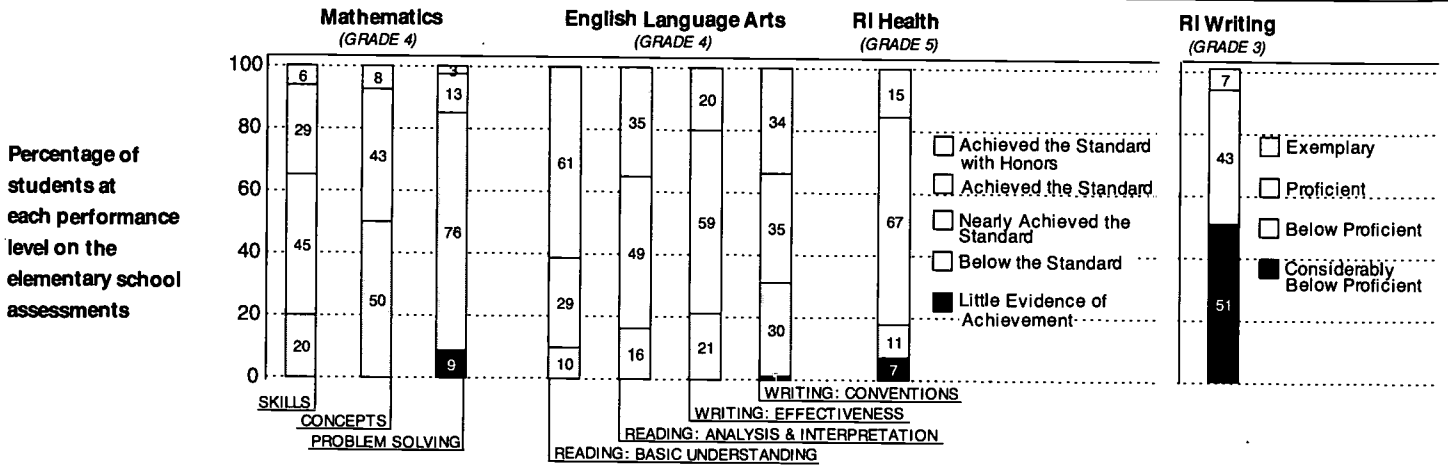
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



John F. Horgan Elementary School

West Warwick District
 Donna M. Peluso, Principal
 Grades 01-05
 454 Students
 41 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

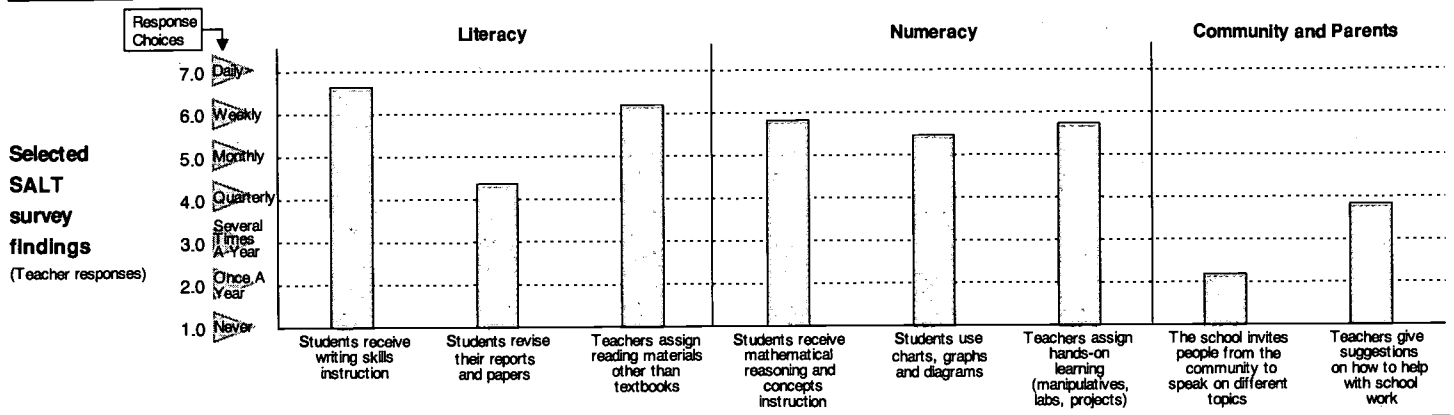
Highlights from the school

* See Web for school goals

Technological Advancements-Through the acquisition of Working Wonders, Champlin, State Technology Initiative, and FCC Universal Access Grants, computers for each classroom were purchased and a building local area network was designed and installed.

Healthy Schools-Healthy Kids Program Development Recognition Award.

School Improvement Efforts-A very active School Improvement Team has initiated the positive process of change and school reform.



Selected school indicators

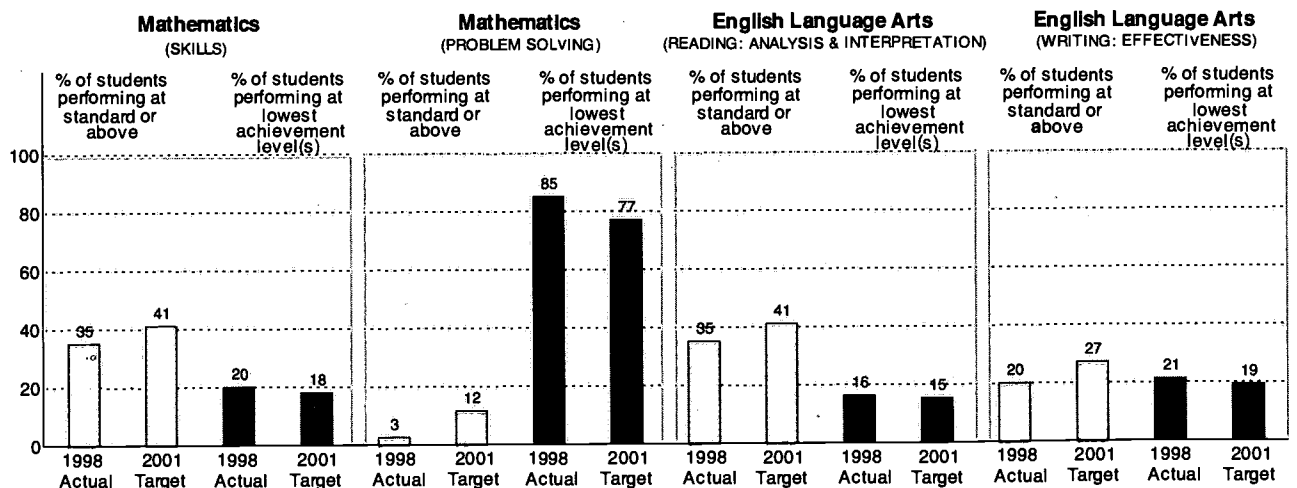
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.14	77.74	85.98
2. SALT Survey Student Response Rate (%)	90.48	77.13	76.54
3. Student Attendance (%)	94.25	92.30	92.74
4. Average Class Size (Elementary)	20	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	77.58	83.94	84.76
7. Mobility (%)	25.73	19.10	19.71
8. Teacher Attendance (%)	96.44	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/41	0/274	472/10028
10. Suspensions / Total # of Students*	60/454	1304/3696	35481/153342
11. Drop-out Rate (%)	NA	23.70	17.95
12. Graduation Rate (%)	NA	76.30	82.00

Financial Information

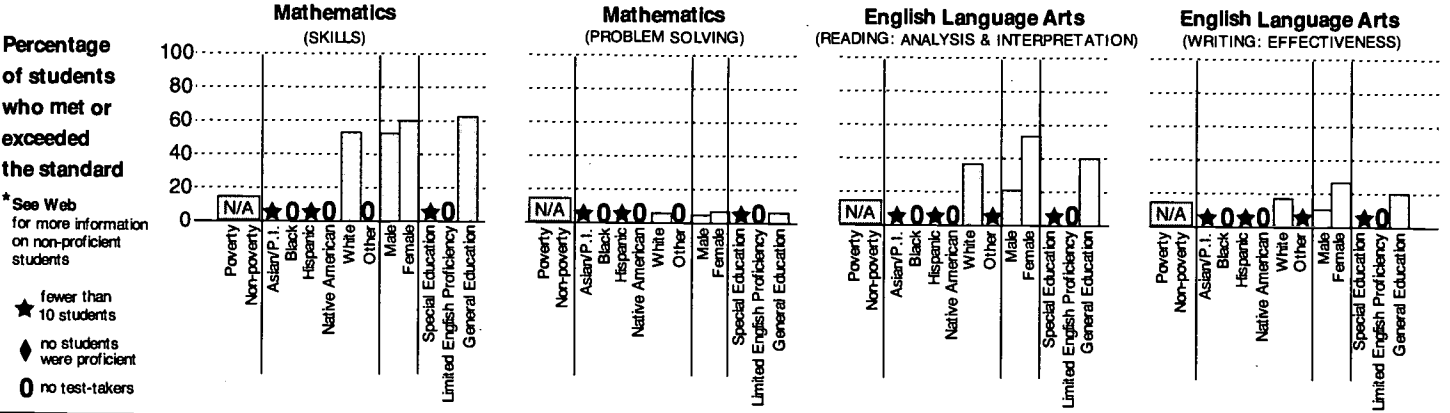
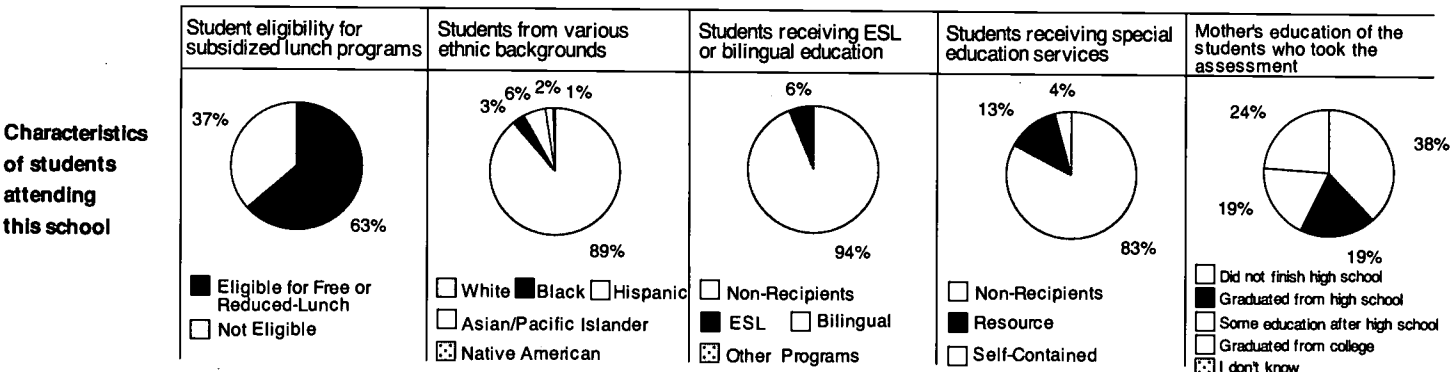
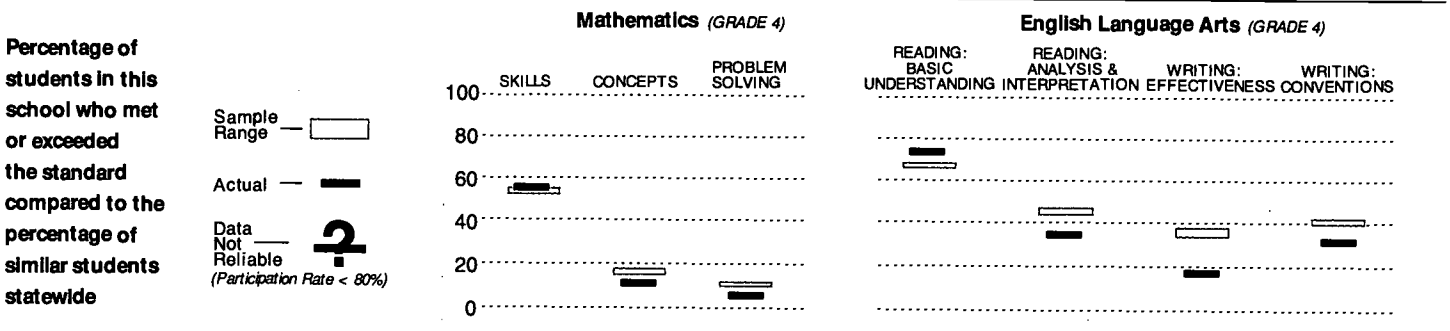
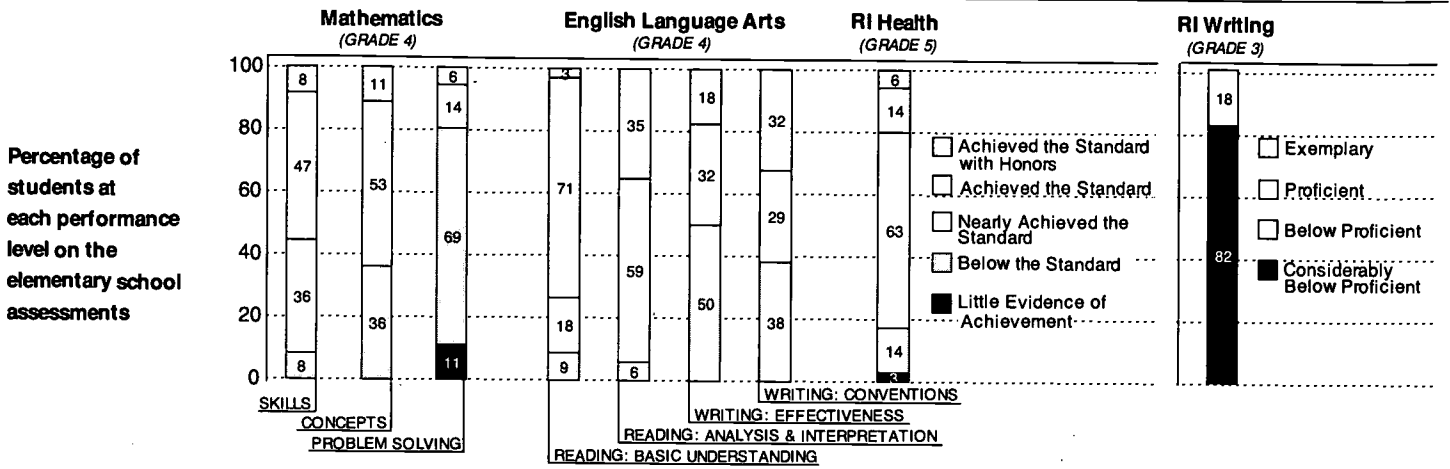
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Maisie E. Quinn Elementary School

West Warwick District
 Dennis R. Gentili, Principal
 Grades K-05
 576 Students
 35 Teachers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

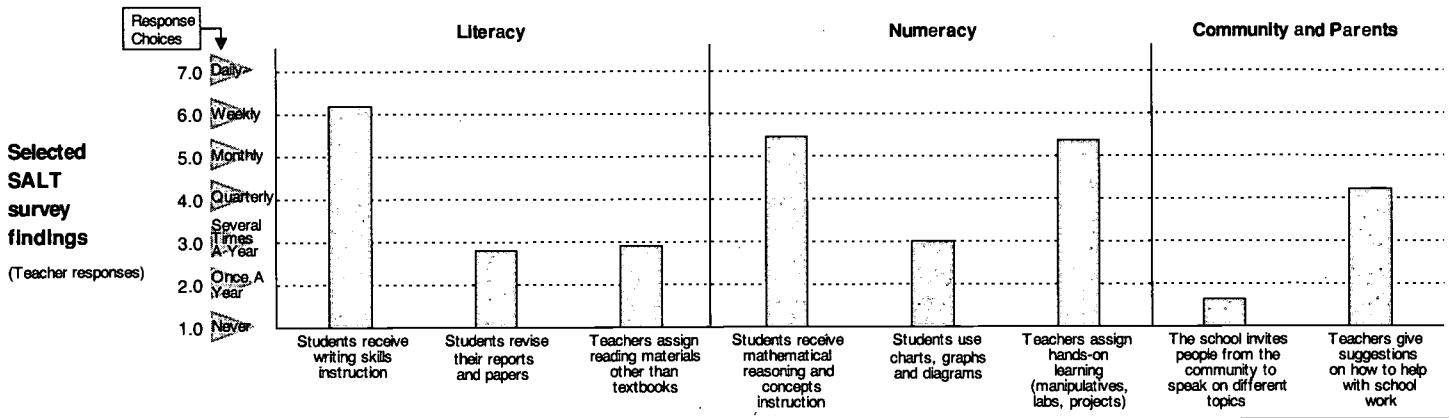
Highlights from the school

* See Web for school goals

School Internet Access-Every room at Maisie Quinn now has access to the Internet (and school has a web page).

Intensive skills-All day kindergarten program. Students at-risk receive 1/2 day regular kindergarten, 1/2 day intensive skills kindergarten.

Fine Arts Program-Collaboration between Art-Music-Computer work together developed programs, productions, mixed classes.



Selected school indicators

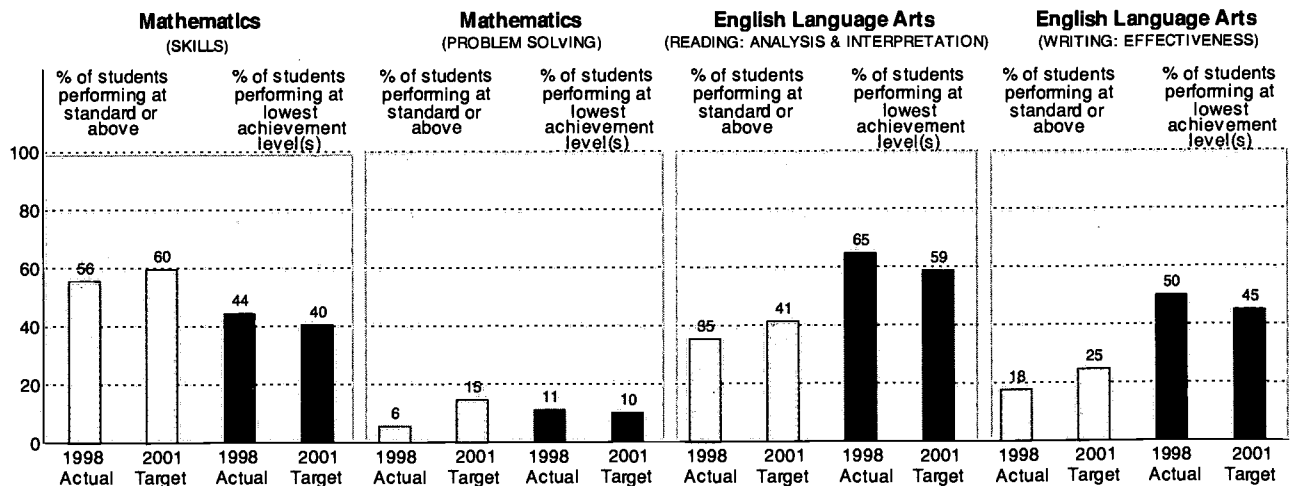
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	59.46	77.74	85.98
2. SALT Survey Student Response Rate (%)	83.75	77.13	76.54
3. Student Attendance (%)	93.67	92.30	92.74
4. Average Class Size (Elementary)	19	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	76.03	83.94	84.76
7. Mobility (%)	25.04	19.10	19.71
8. Teacher Attendance (%)	97.43	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/35	0/274	472/10028
10. Suspensions / Total # of Students*	17/576	1304/3696	35481/153342
11. Drop-out Rate (%)	NA	23.70	17.95
12. Graduation Rate (%)	NA	76.30	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

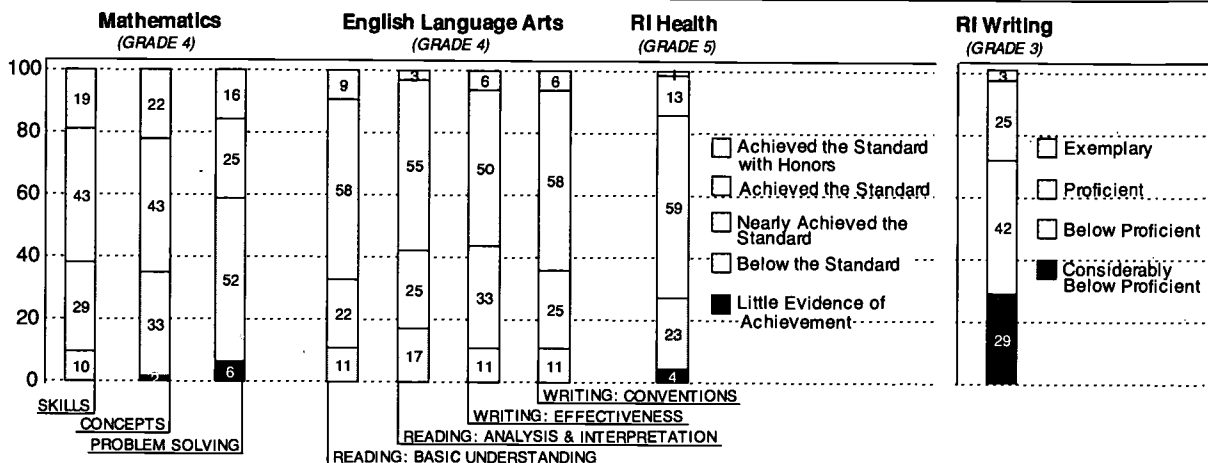
School targets for adequate yearly progress



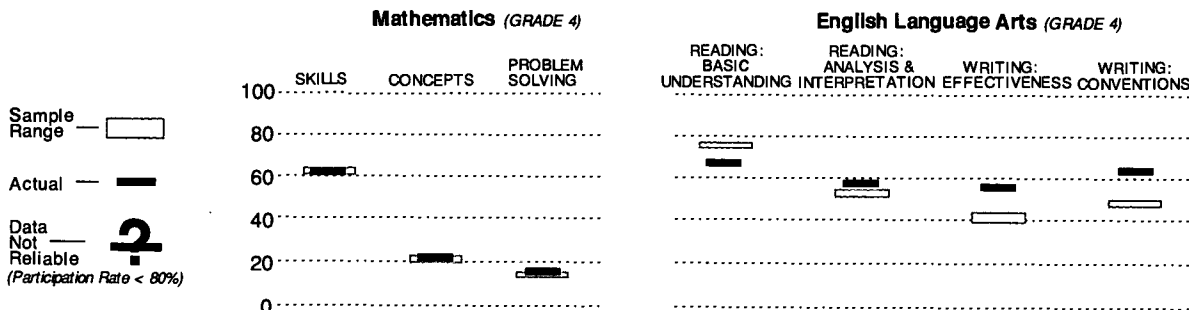
Providence Street School

West Warwick District
 Ken O'Grady, Int. Principal
 Grades 01-05
 309 Students
 19 Teachers

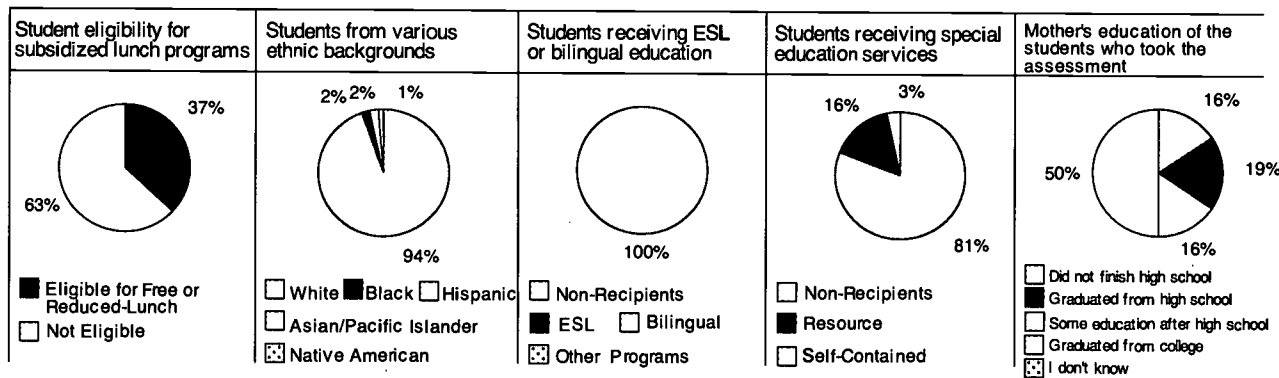
Percentage of students at each performance level on the elementary school assessments



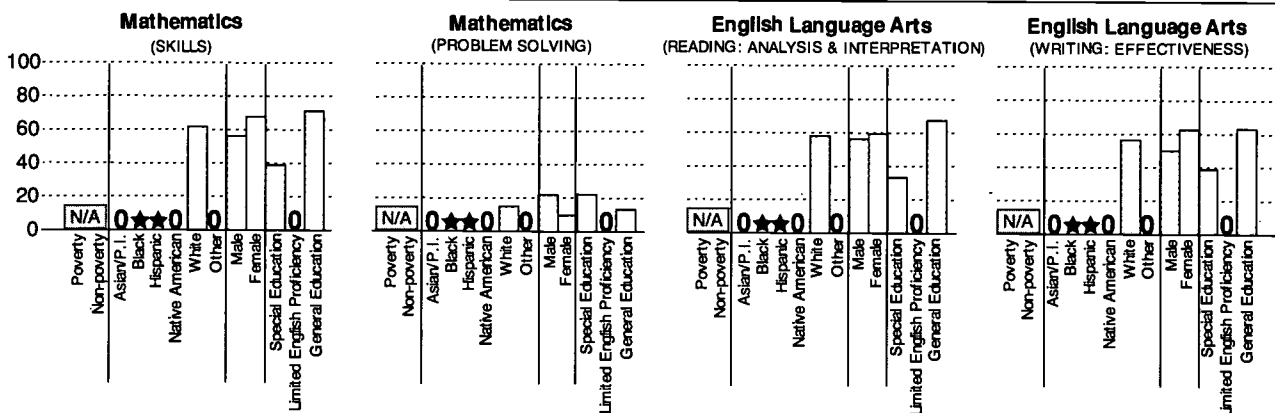
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

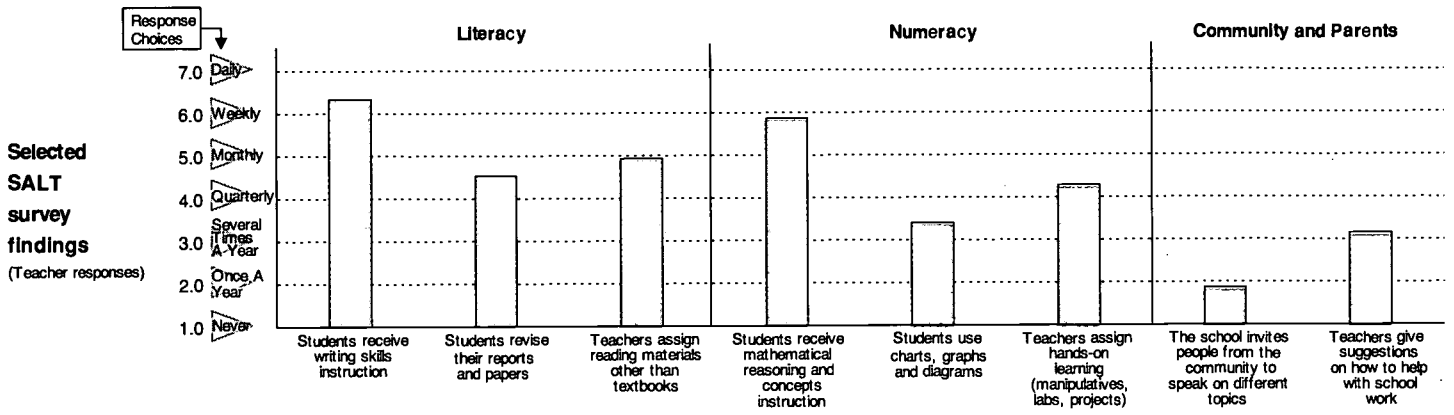
Highlights from the school

* See Web for school goals

PTA-1998 Rhode Island State PTA "Child Advocate Award" winner.

NEASC-Gained 10 year accreditation from the New England Association of Schools and Colleges, Inc. by the commission on Public Elementary Schools.

Information Works!-One of only 27 public schools to surpass the Rhode Island Department of Education's standards for student performance.



Selected school indicators

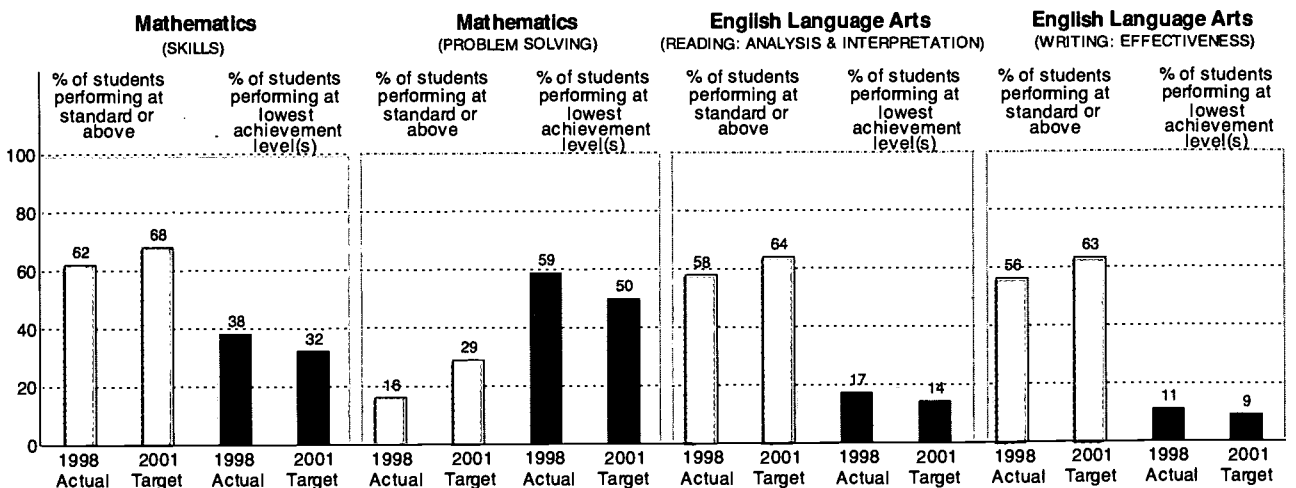
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	96.15	77.74	85.98
2. SALT Survey Student Response Rate (%)	64.96	77.13	76.54
3. Student Attendance (%)	95.36	92.30	92.74
4. Average Class Size (Elementary)	22	21	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	79.82	83.94	84.76
7. Mobility (%)	20.18	19.10	19.71
8. Teacher Attendance (%)	96.23	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/19	0/274	472/10028
10. Suspensions / Total # of Students*	29/309	1304/3696	35481/153342
11. Drop-out Rate (%)	NA	23.70	17.95
12. Graduation Rate (%)	NA	76.30	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

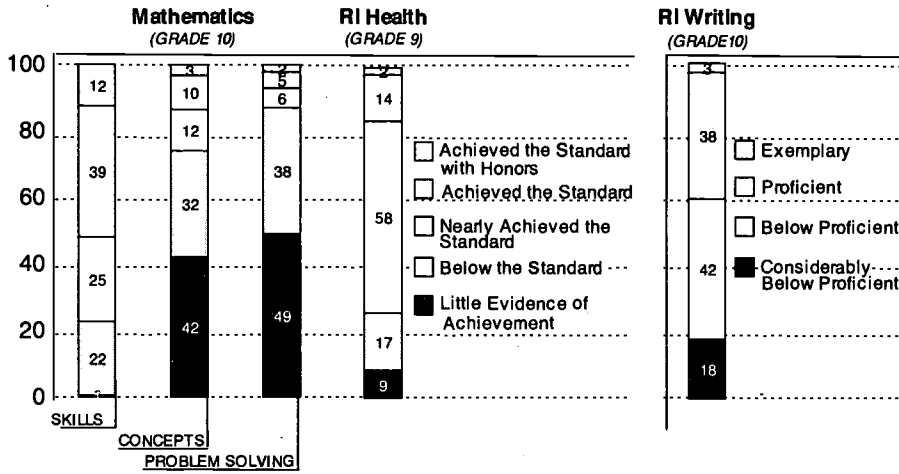
School targets for adequate yearly progress



West Warwick Senior High School

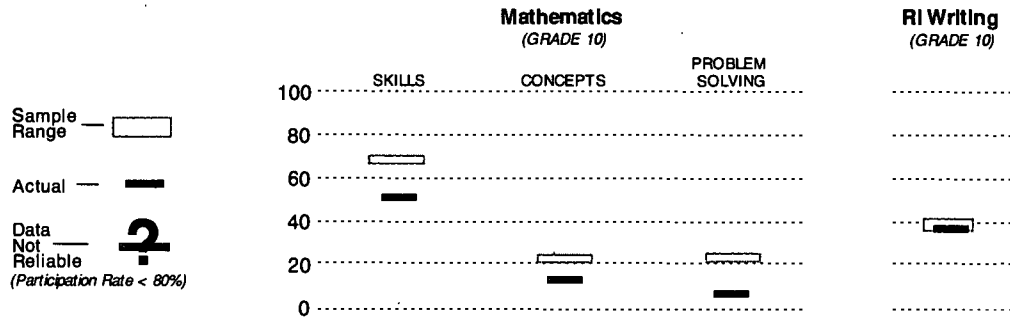
West Warwick District
 Patricia K. Pitocchi, Principal
 Grades 09-12
 983 Students
 82 Teachers

Percentage of students at each performance level on the high school assessments

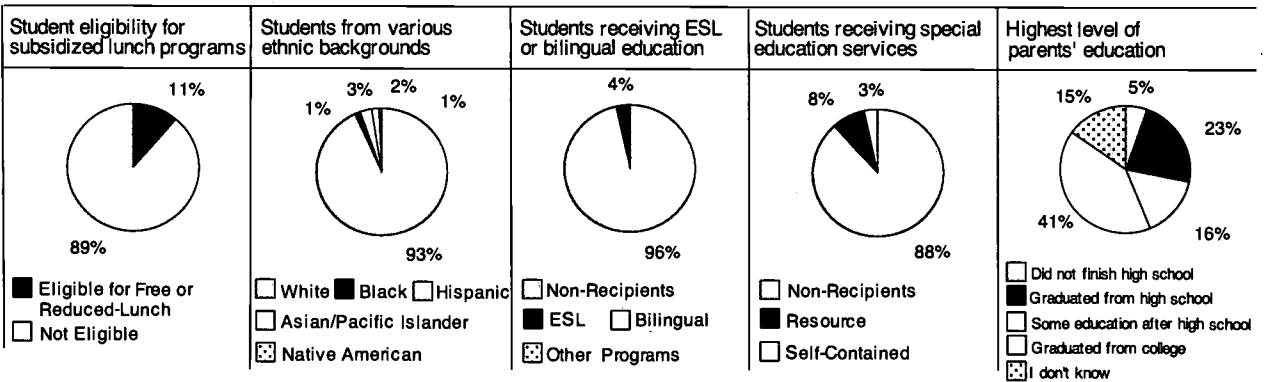


	This School	State
Math average	465	489
Verbal average	492	494
% of seniors taking tests	56	64
% of test-takers in college-bound programs	88	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



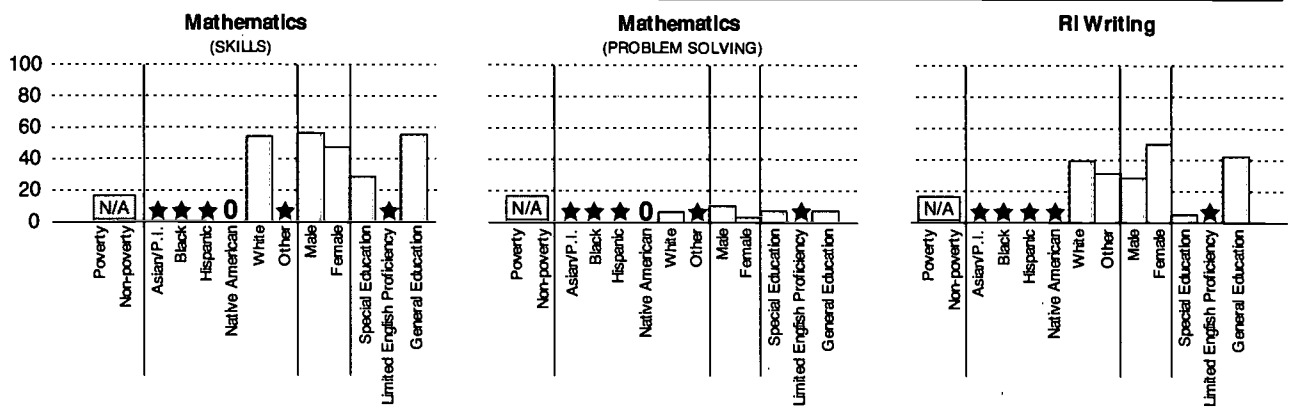
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

○ no test-takers



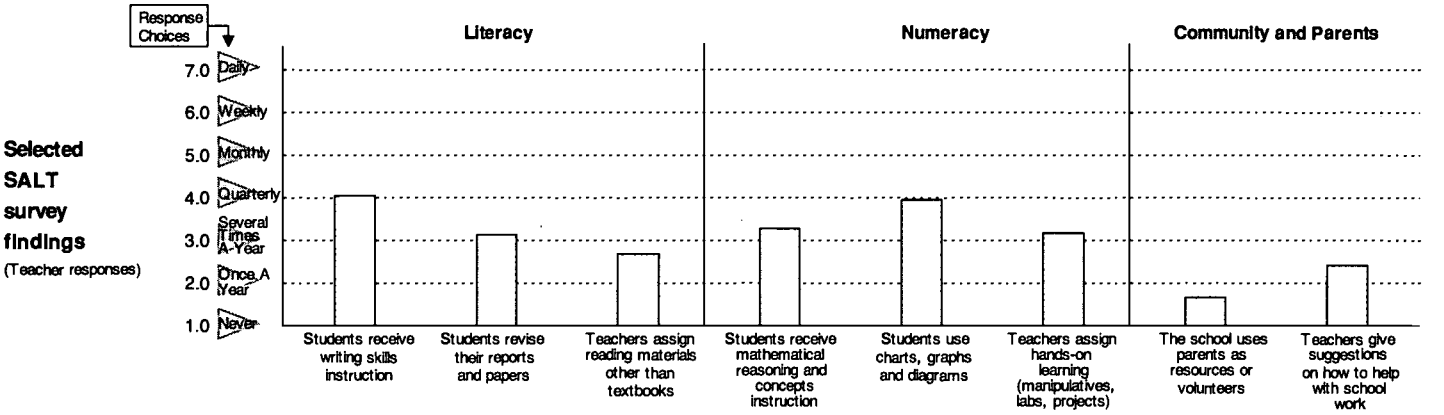
Please note: see front sections for an explanation of each field and its features.

"In their own words"
Highlights from the school
* See Web for school goals

School Reform Initiatives: As an active member of Breaking Ranks, we focused on assessment of quality student work and personalizing our school. Internally, we scrutinized external assessments (norm referenced, state mandated tests) and internal assessments.

Options for students: A pre-apprenticeship program was implemented. The Academy of Finance will be implemented in September 1998 along with a school-within-a-school program based in integrated, project-based learning.

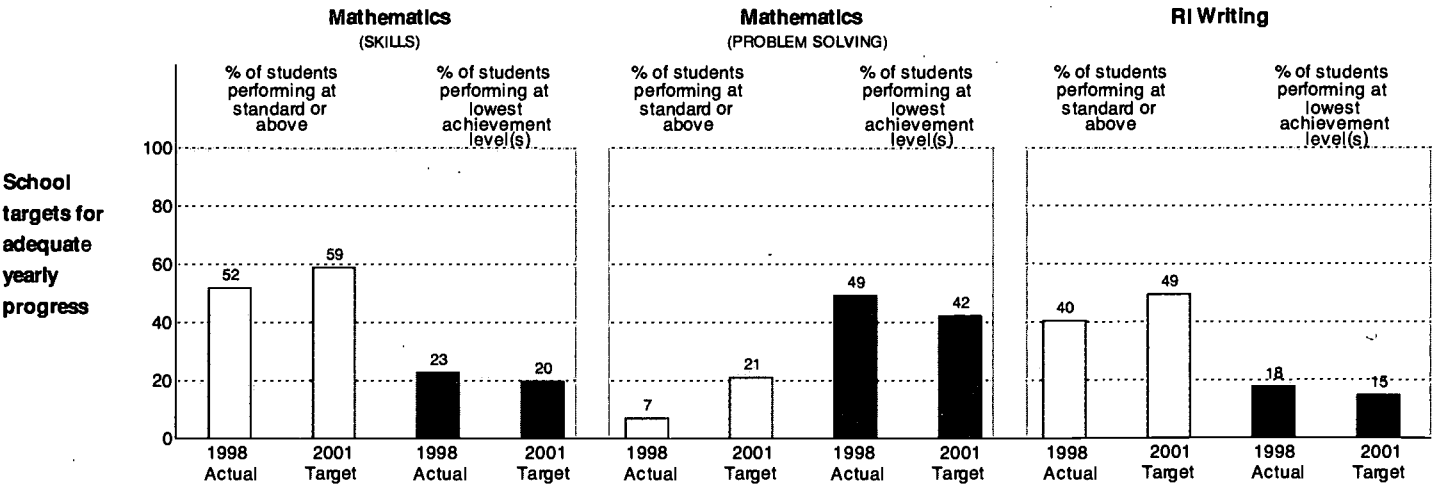
State of the Art Facility: Our building was networked with our Media Center as its hub. All classrooms reach the Media Center. We are now entering a new and exciting era of electronic information.



	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	75.31	77.74	85.98
2. SALT Survey Student Response Rate (%)	73.65	77.13	76.54
3. Student Attendance (%)	88.74	92.30	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	95
6. Stability (%)	88.85	83.94	84.76
7. Mobility (%)	17.81	19.10	19.71
8. Teacher Attendance (%)	97.61	96.72	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/82	0/274	472/10028
10. Suspensions / Total # of Students*	524/983	1304/3696	35481/153342
11. Drop-out Rate (%)	23.70	23.70	17.95
12. Graduation Rate (%)	76.30	76.30	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

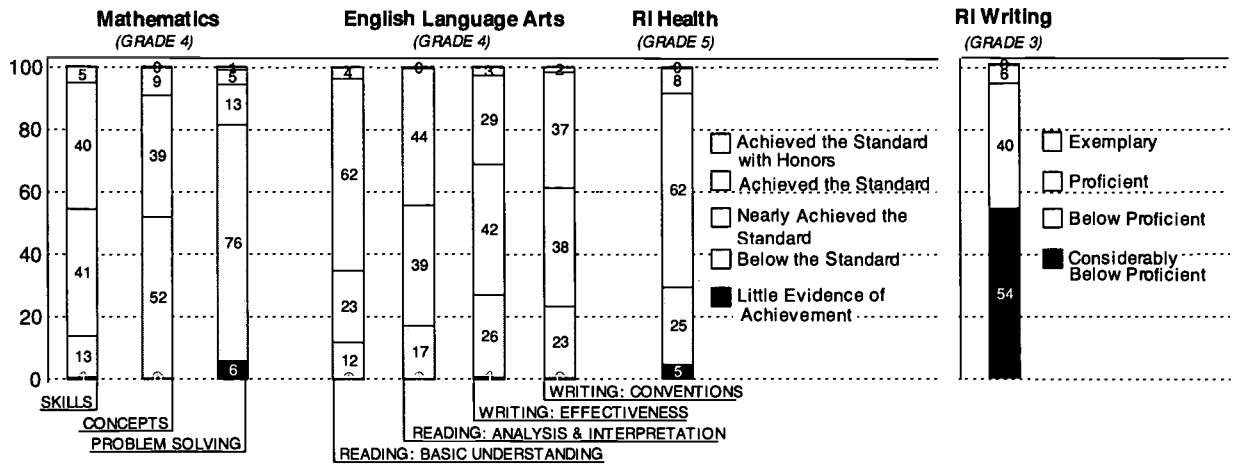


Information Works!

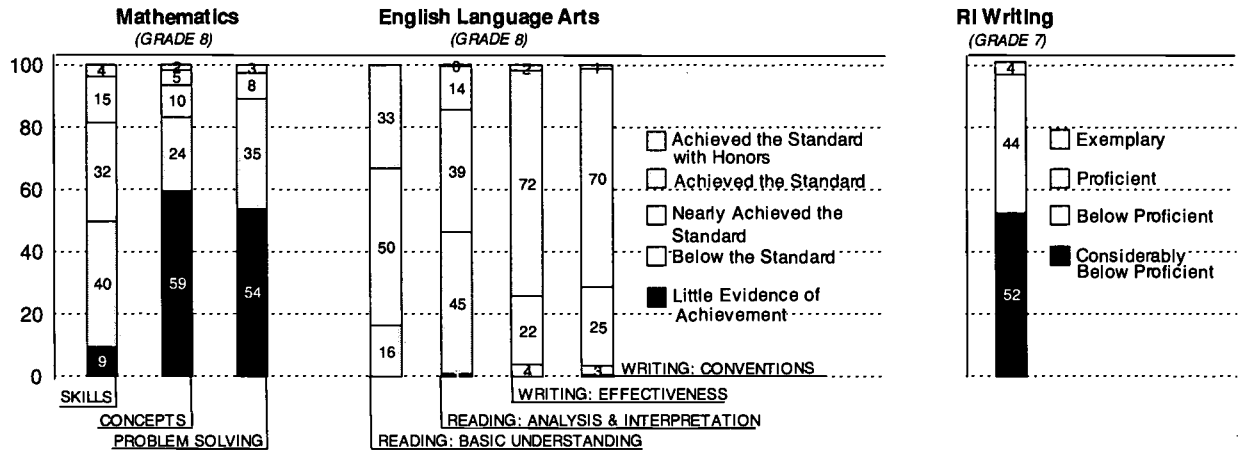
Measuring Rhode Island Schools for Change 1999

36.00 Woonsocket

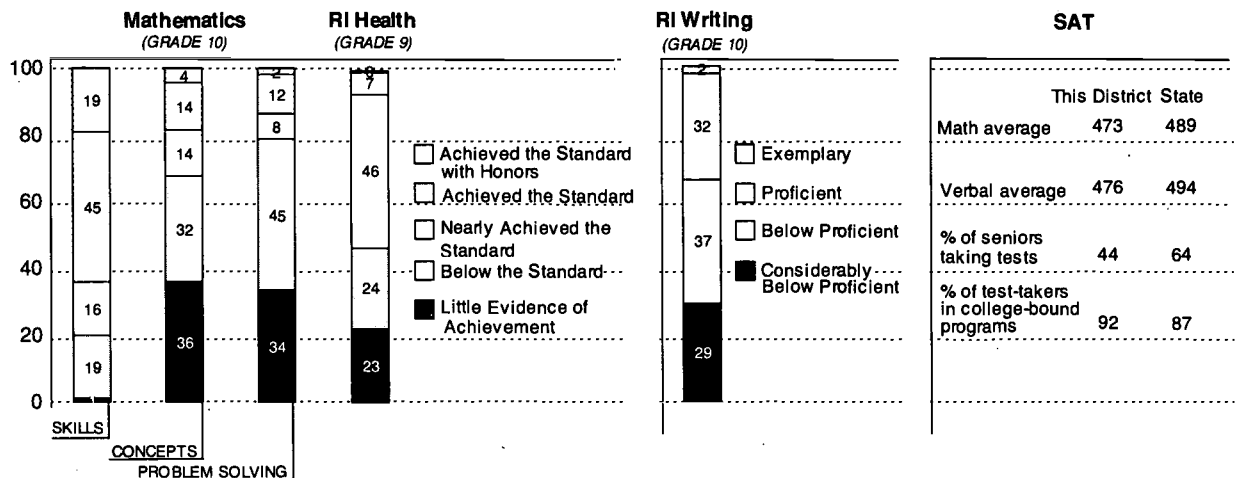
Percentage of students at each performance level on the elementary school assessments



Percentage of students at each performance level on the middle school assessments

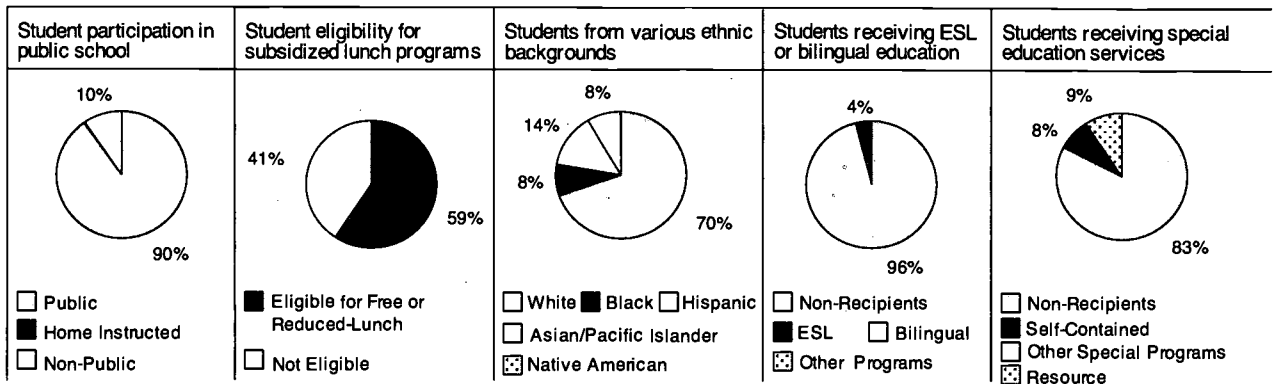


Percentage of students at each performance level on the high school assessments



Please note: see front sections for an explanation of each field and its features.

Characteristics of students attending school in this district



Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

Subtest	Total No. of Schools	Below Comparison	The Same As Comparison	Above Comparison
Elementary School				
Mathematics (Skills)	8	5	0	3
Mathematics (Problem Solving)	8	4	4	0
English Language Arts (Reading: Analysis & Interpretation)	8	3	2	3
English Language Arts (Writing: Effectiveness)	8	4	2	2
Middle School				
Mathematics (Skills)	1	1	0	0
Mathematics (Problem Solving)	1	1	0	0
English Language Arts (Reading: Analysis & Interpretation)	1	1	0	0
English Language Arts (Writing: Effectiveness)	1	0	1	0
High School				
Mathematics (Skills)	2	0	1	1
Mathematics (Problem Solving)	2	1	1	0
RI Writing	2	1	1	0

Selected SALT survey findings

(Student and teacher responses)

	Poverty	Non-Poverty	All Seniors
% of seniors who took Algebra II	44	60	56
	Elementary	Middle	High
Span of teacher responsibility	NA	97	117
% of teachers who report that time is a "moderate" or "major" obstacle to planning and implementing school improvement	83	71	76
% of students unsupervised outside of school more than 3 hours per day, 3 days a week or more	9	22	35

Selected district indicators

* See Web for more information

	District Average	State Average
1. Student Attendance (%)	91.24	92.74
2. Average Class Size (Elementary)	23	21
3. Stability (%)	78.92	84.76
4. Mobility (%)	29.43	19.71
5. Teacher Attendance (%)	95.66	96.31
6. Teacher Grievances Filed / Total # of Teachers *	6/420	472/10028
7. Suspensions / Total # of Students *	3827/6651	35481/153342
8. Drop-out Rate (%)	38.17	17.95
9. Graduation Rate (%)	61.83	82.05

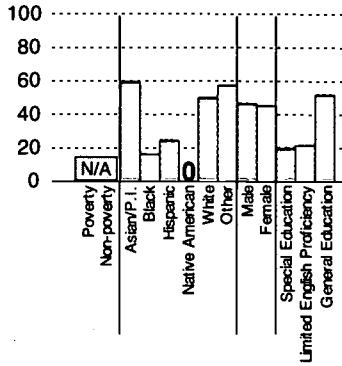
Elementary School

Percentage of students who met or exceeded the standard

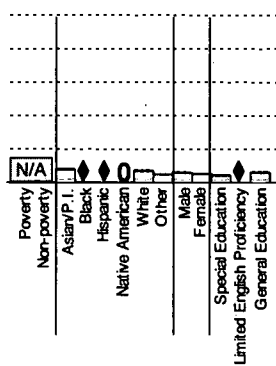
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

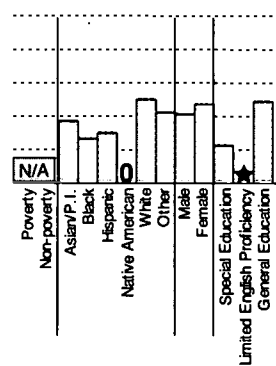
Mathematics (SKILLS)



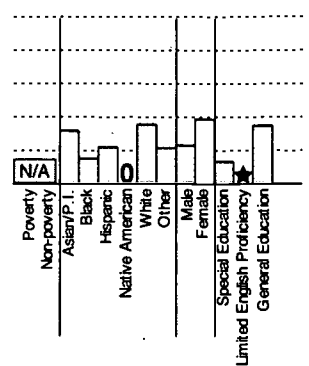
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



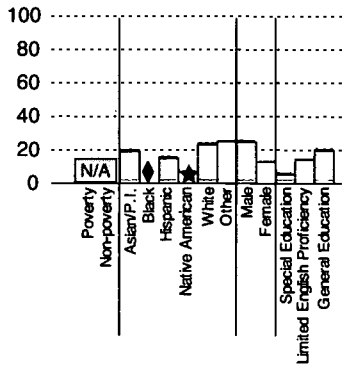
Middle School

Percentage of students who met or exceeded the standard

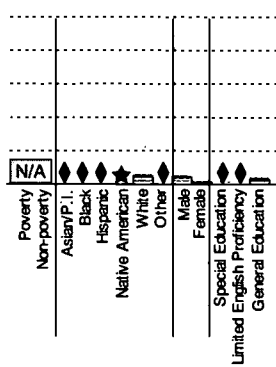
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

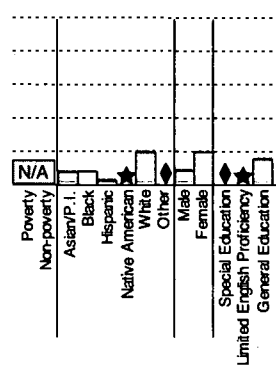
Mathematics (SKILLS)



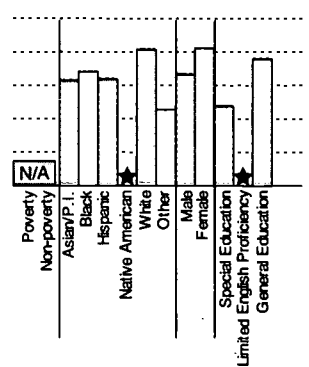
Mathematics (PROBLEM SOLVING)



English Language Arts (READING: ANALYSIS & INTERPRETATION)



English Language Arts (WRITING: EFFECTIVENESS)



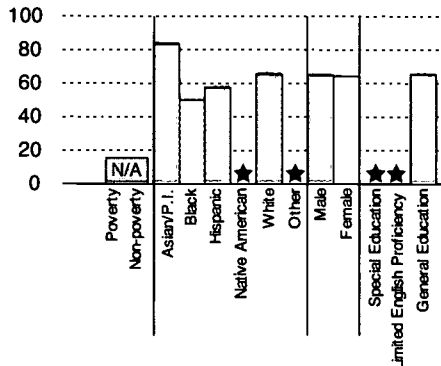
High School

Percentage of students who met or exceeded the standard

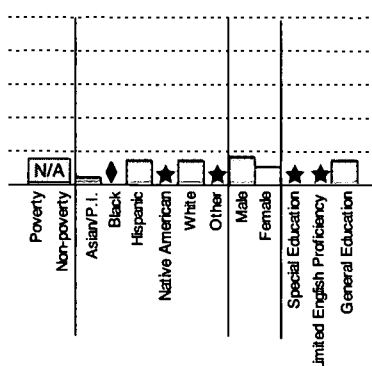
* See Web for more information on non-proficient students

- ★ fewer than 10 students
- ◆ no students were proficient
- no test-takers

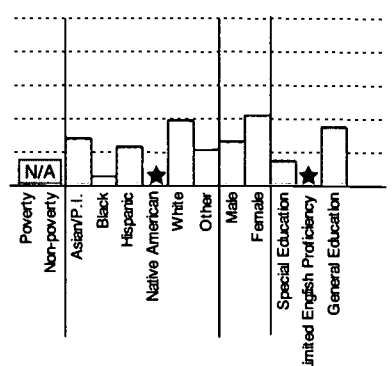
Mathematics (SKILLS)



Mathematics (PROBLEM SOLVING)

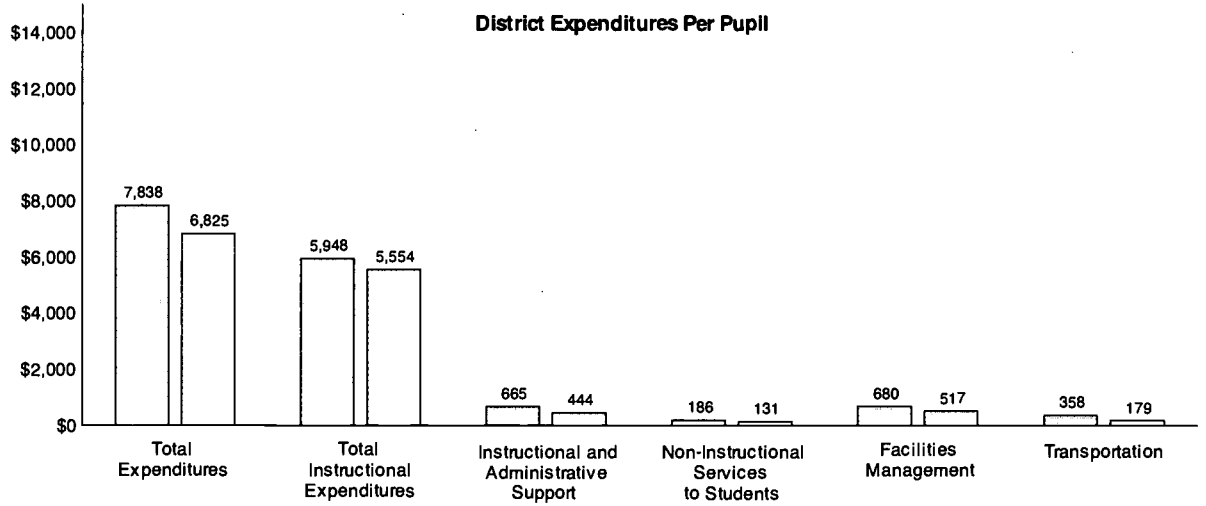


RI Writing

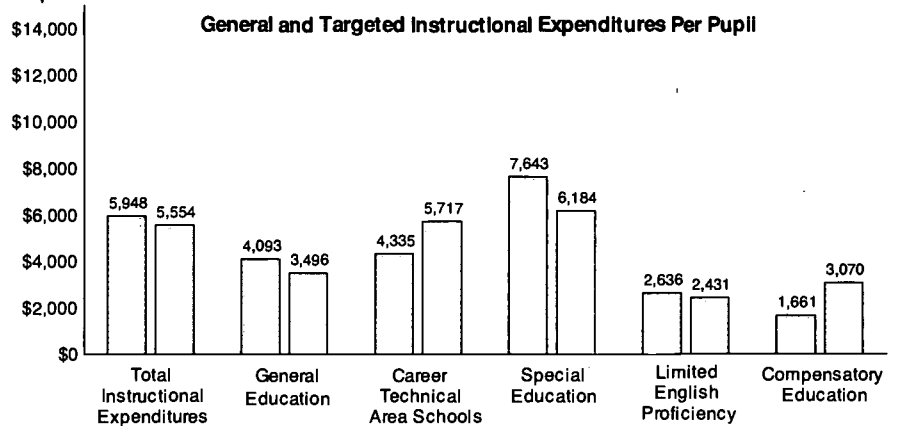
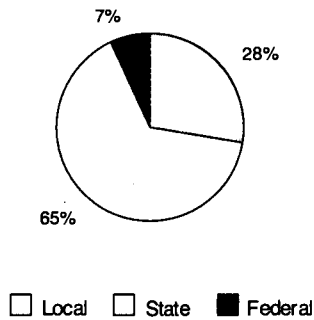


	District Average	State Average
Median Family Income (\$)	31659	39172
Per Capita Income (\$)	11997	14981
Property Value Per Student (\$)	139136	309319
Relative Local Tax Capacity	44	100
Relative Local Tax Effort	146	100
Local Tax Rate Per \$1,000 of Assessed Value (1998) (\$)	24	21

District financial information



Sources of Revenue

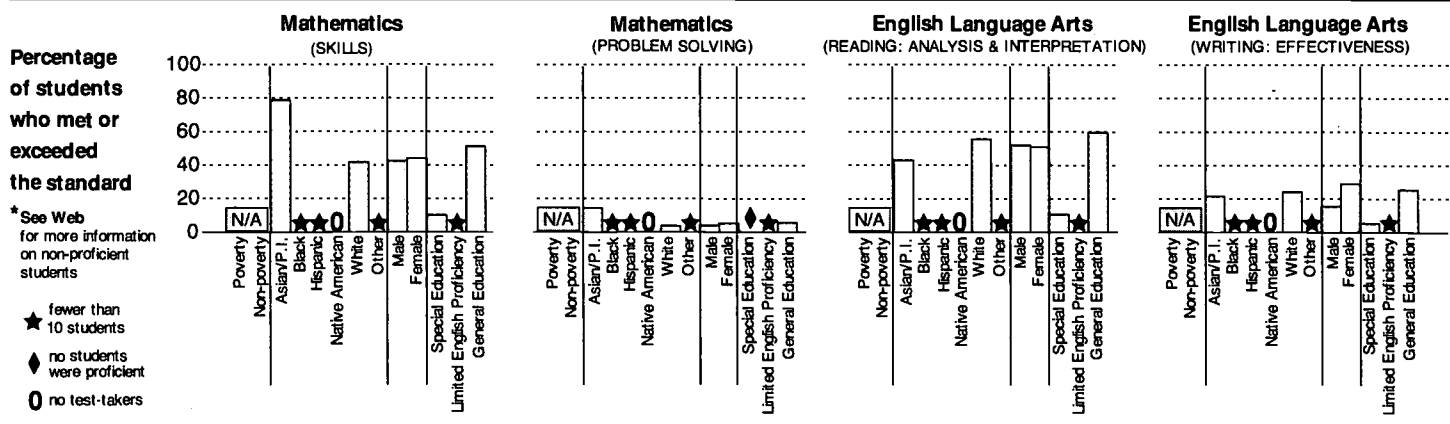
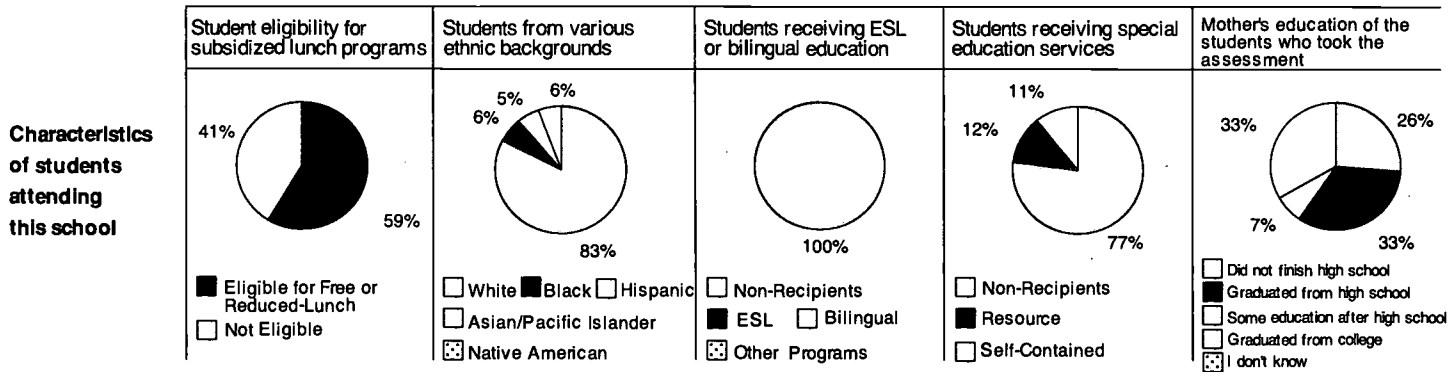
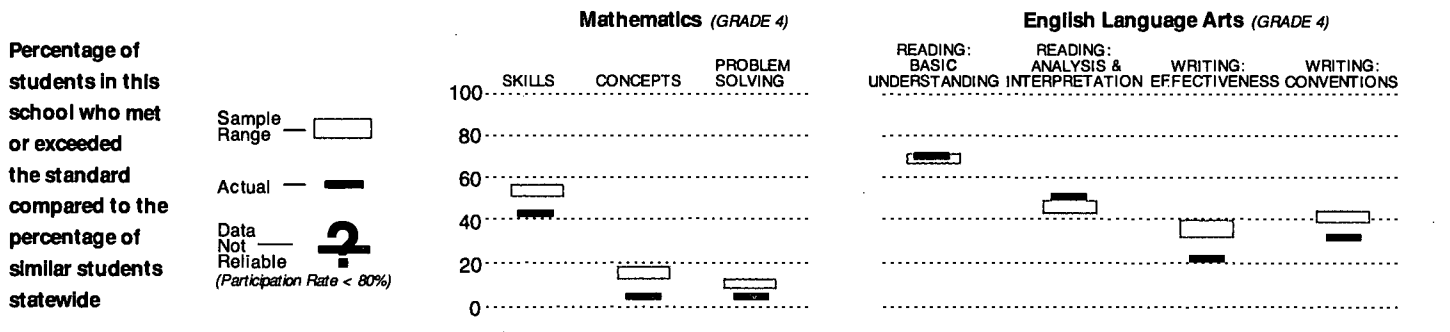
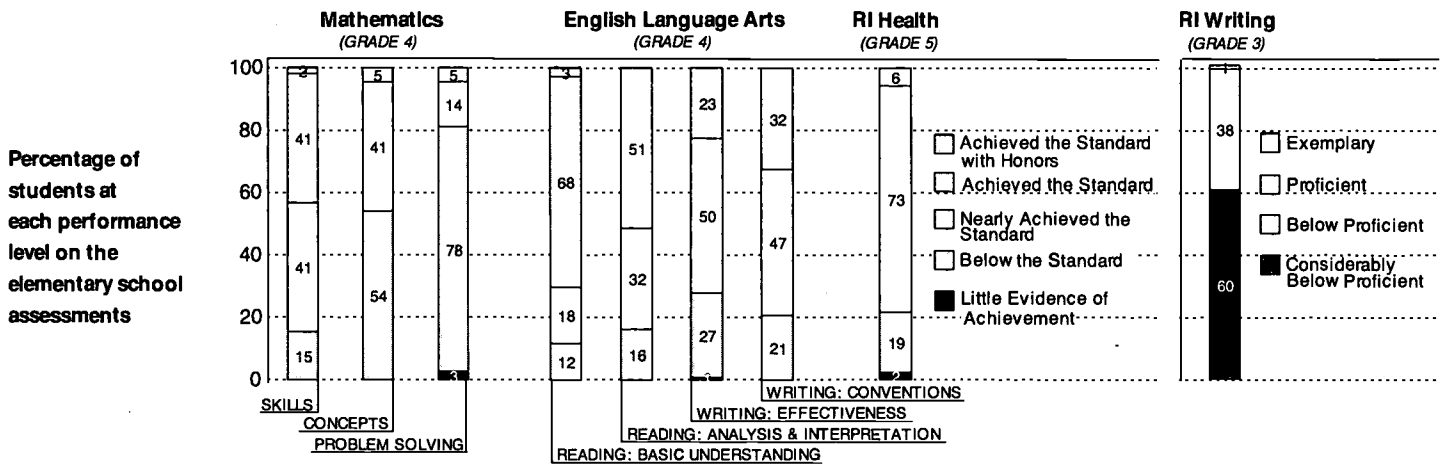


Financial Information

More detailed financial information will appear at the district and individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

Bernon Heights School

Woonsocket District
 Robert Wiese, Principal
 Grades K-05
 569 Students
 25 Teachers



Please note: see front sections for an explanation of each field and its features.

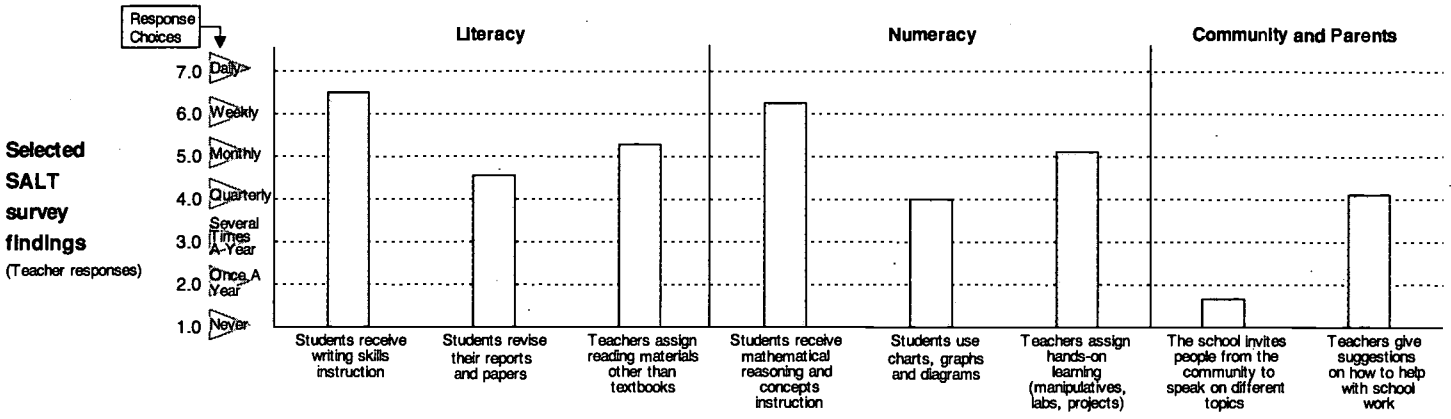
"In their own words"
Highlights from the school

* See Web for school goals

Technology-Purchased 14 new computers through grants and received \$9,025 from the RI Legislative Technology Initiative to wire the school.

Geography Bee-A fifth grader represented Bernon Heights at the state Geography Bee.

Parent Teacher Organization-We have a very active PTO that helps our school and staff through activities, programs and volunteers.



Selected school Indicators

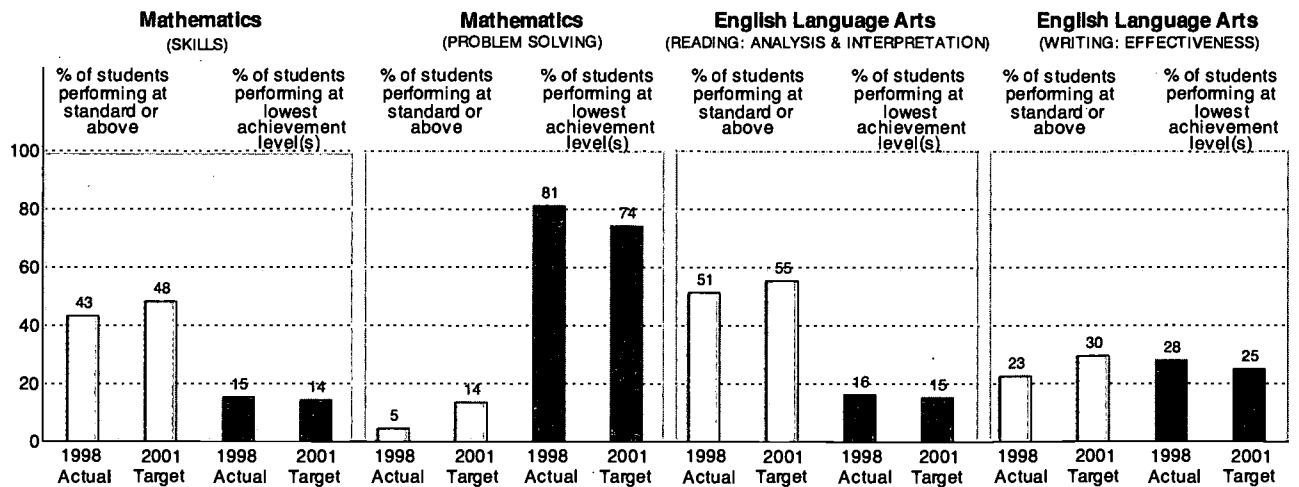
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	54.55	64.99	85.98
2. SALT Survey Student Response Rate (%)	87.25	67.63	76.54
3. Student Attendance (%)	94.23	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	81.88	78.92	84.76
7. Mobility (%)	20.78	29.43	19.71
8. Teacher Attendance (%)	93.33	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/25	6/420	472/10028
10. Suspensions / Total # of Students*	21/569	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

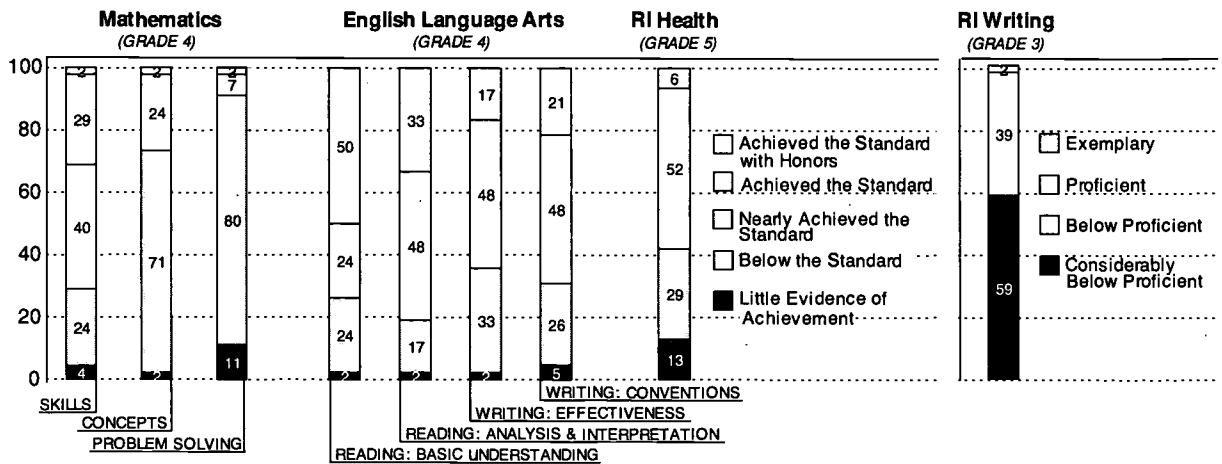
School targets for adequate yearly progress



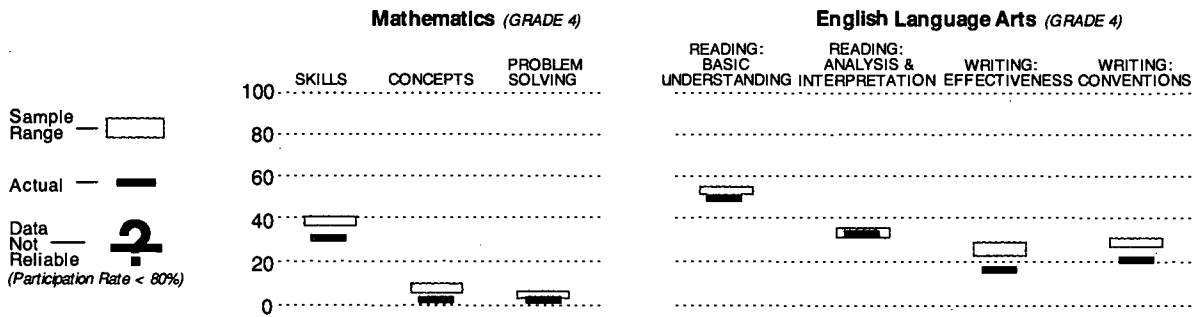
Citizens Memorial School

Woonsocket District
 Sylvia Natale, Principal
 Grades K-05
 362 Students
 15 Teachers

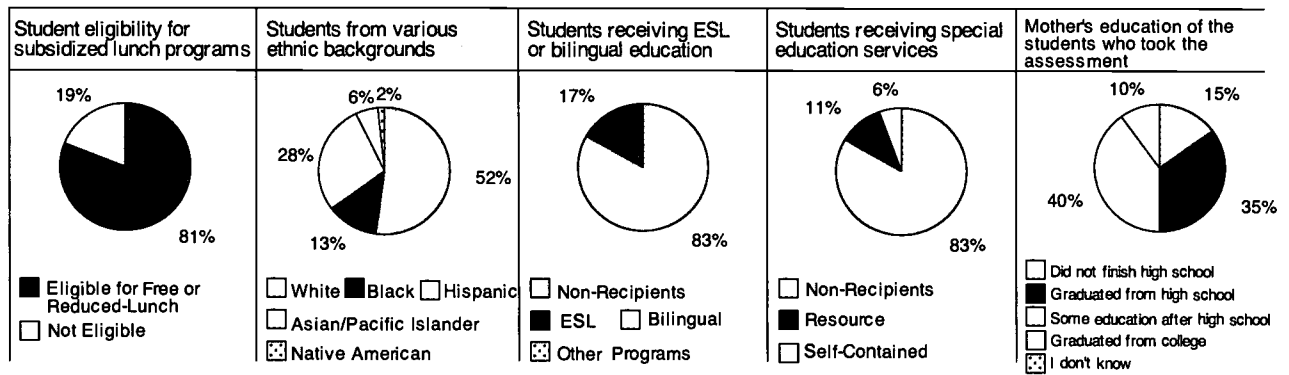
Percentage of students at each performance level on the elementary school assessments



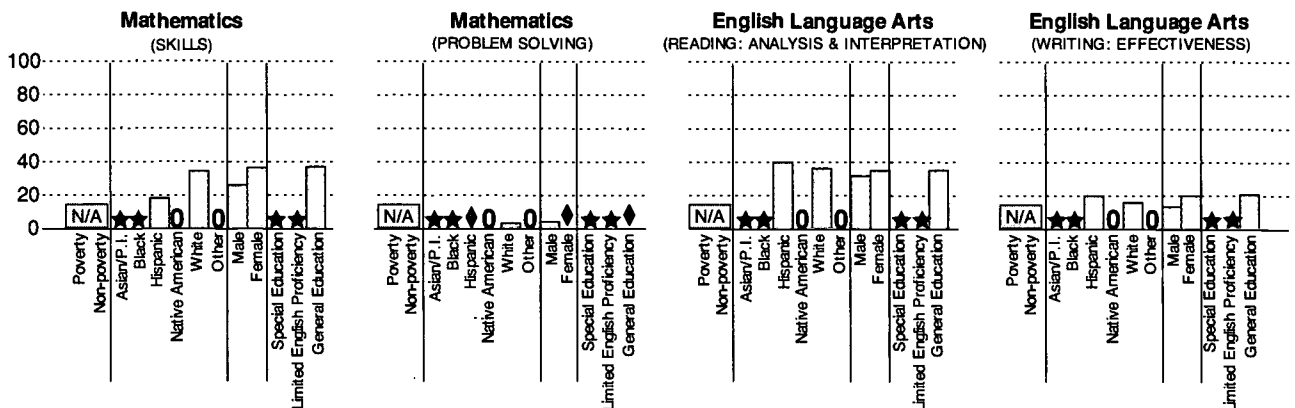
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

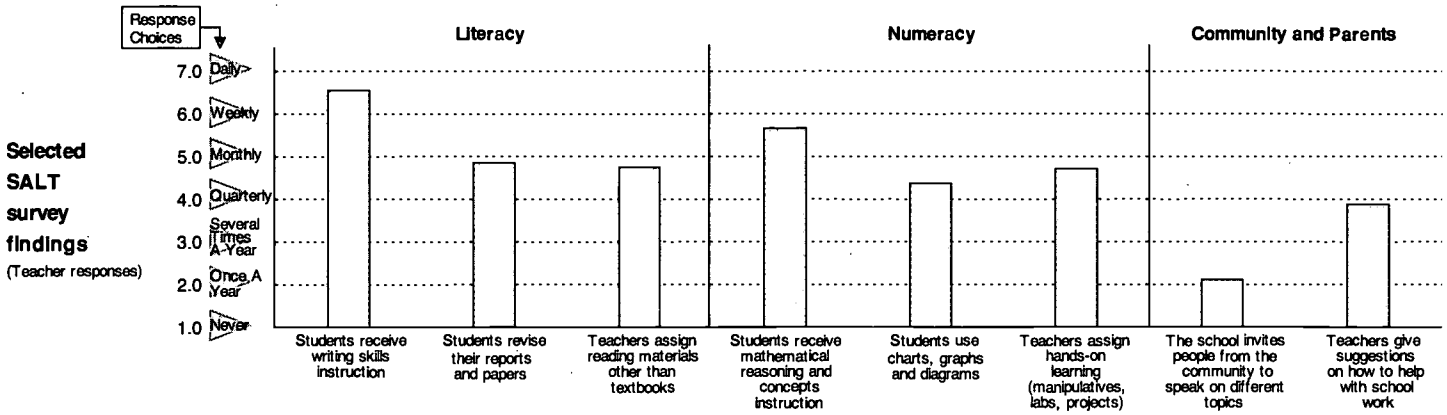
Highlights from the school

* See Web for school goals

IMPROVING LITERACY AT HOME: Teachers utilized \$2000 grant by researching costs, finding every family and purchasing a magazine for one year. The school received the magazines and teachers distributed them to the eldest sibling in each family.

INSERVICE TRAINING FOR TEACHERS.

TECHNOLOGY: 2 Working Wonders grants awarded. Lab has 25 computers and teachers, students and parents will received training during 98-99 school year.



Selected school indicators

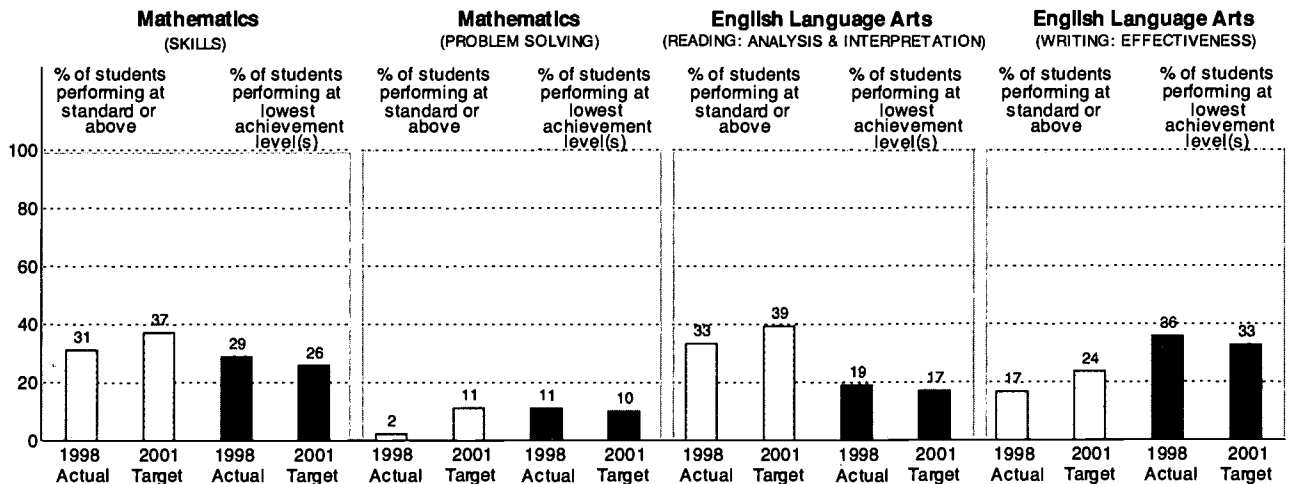
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	81.48	64.99	85.98
2. SALT Survey Student Response Rate (%)	100.00	67.63	76.54
3. Student Attendance (%)	93.53	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	44.23	78.92	84.76
7. Mobility (%)	29.81	29.43	19.71
8. Teacher Attendance (%)	95.96	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	6/420	472/10028
10. Suspensions / Total # of Students*	17/362	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



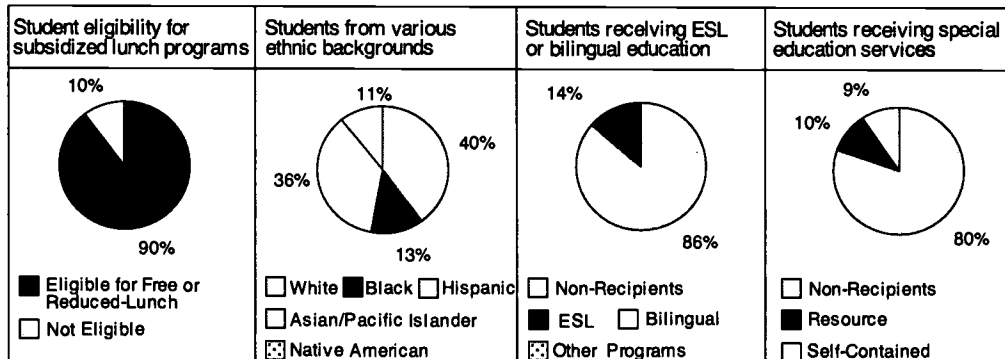
Percentage of students at each performance level on the elementary school assessments

This school does not have a grade tested by the Rhode Island Department of Education.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school does not have a grade tested by the Rhode Island Department of Education.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school does not have a grade tested by the Rhode Island Department of Education.

* See Web for more information on non-proficient students

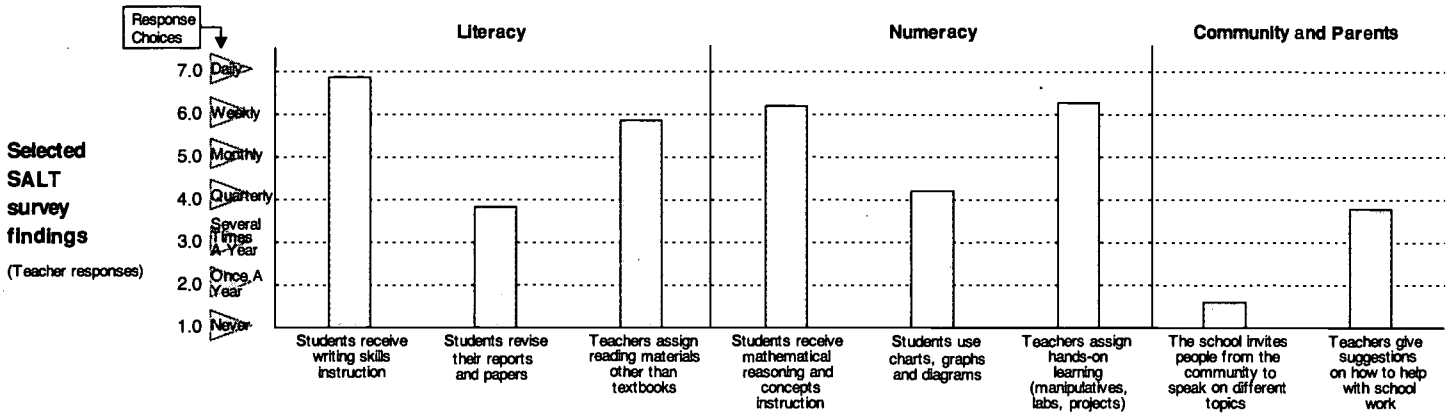
Please note: see front sections for an explanation of each field and its features.

"In their own words"
 Highlights from the school
 * See Web for school goals

Community Activities-Community activities engaging parents, staff, students along with Fairmount School, Fifth Avenue School, Second Avenue School and Coleman School averaging 350 people per activity.

READING IS FUNDAMENTAL-GO FOR THE GOLD: Gold coins were awarded for each book read for RIF Day. Prizes were awarded and guest readers came to the school. Hundreds of books were read.

TECHNOLOGY GRANTS-Workings Wonders \$30,000 and a legislative grant for \$8,500 awarded to the school for wiring and one Power Mac per classroom, one Power Mac for every support site, and a 12-station Power Mac Computer Lab all wired to the LAN and WAN.



Selected school indicators
 * See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.73	64.99	85.98
2. SALT Survey Student Response Rate (%)	NA	67.63	76.54
3. Student Attendance (%)	92.39	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	69.04	78.92	84.76
7. Mobility (%)	38.08	29.43	19.71
8. Teacher Attendance (%)	96.07	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	6/420	472/10028
10. Suspensions / Total # of Students*	5/204	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

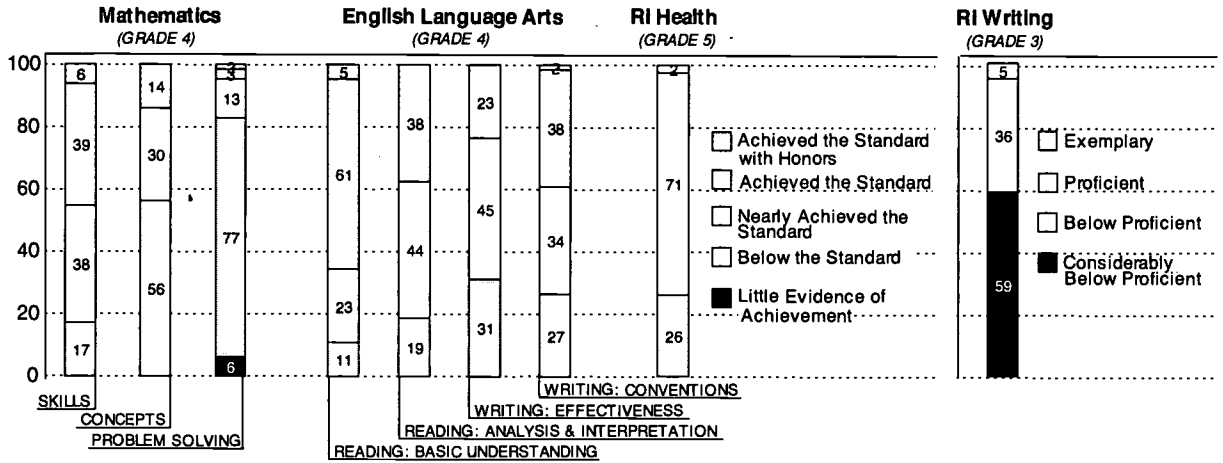
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

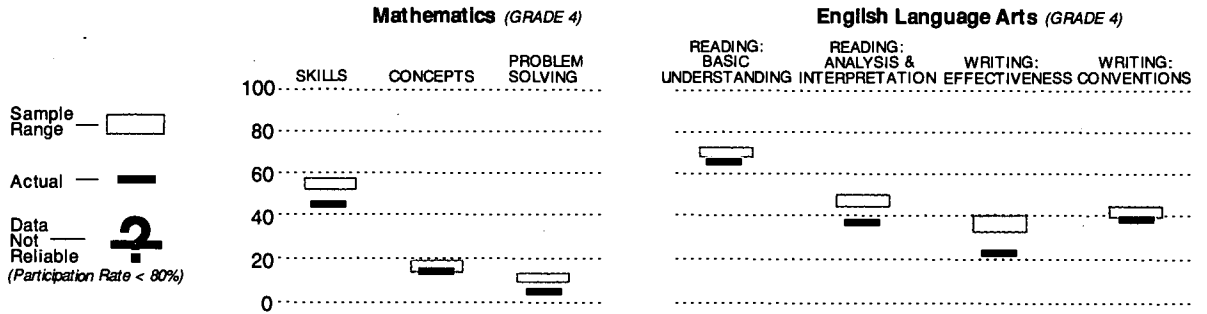
School targets for adequate yearly progress

This school does not have a grade tested by the Rhode Island Department of Education.

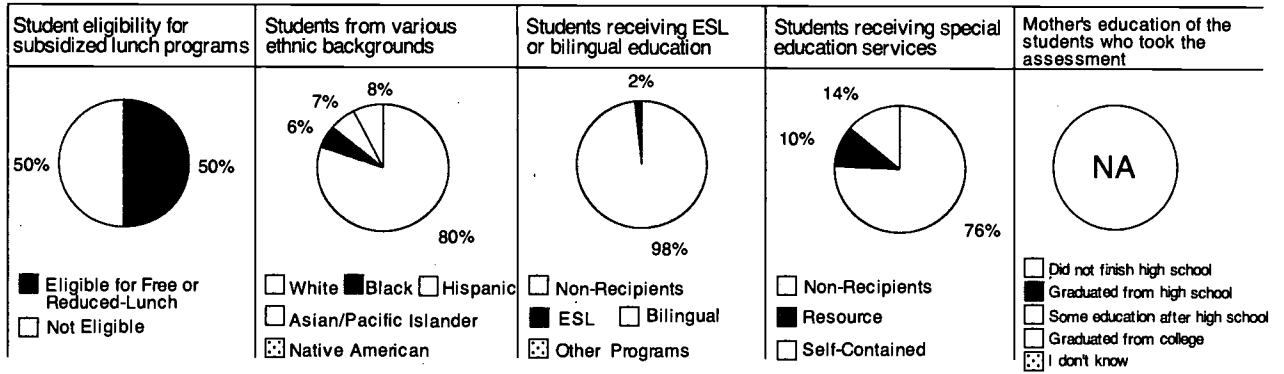
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



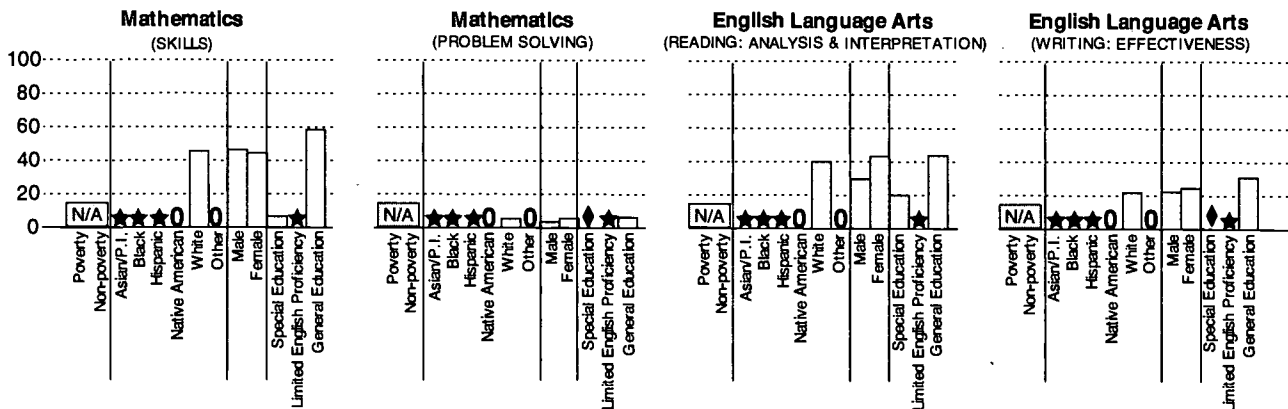
Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students

★ fewer than 10 students

◆ no students were proficient

○ no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

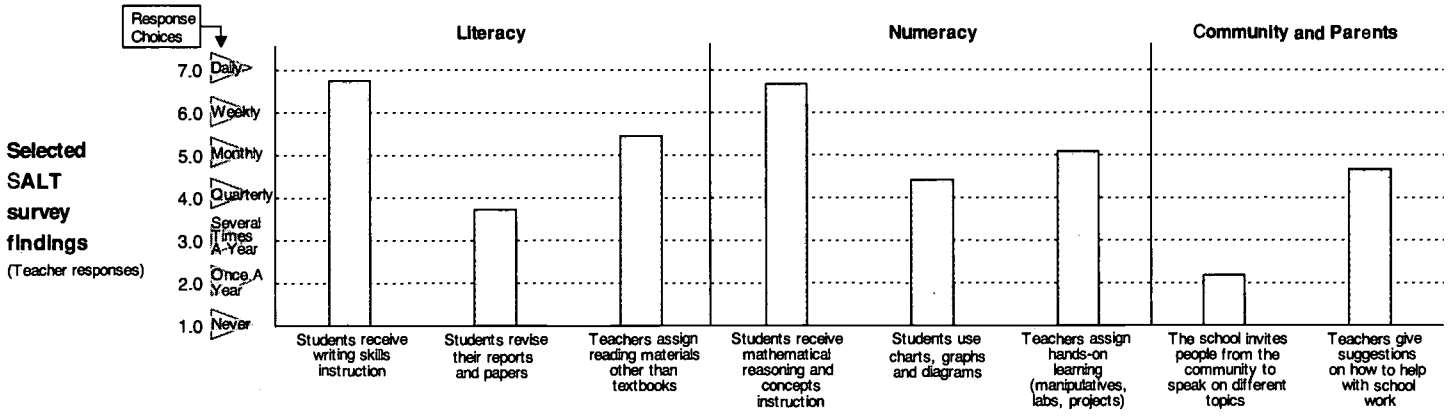
Highlights from the school

* See Web for school goals

SCHOOL IMPROVEMENT TEAM: Our School Improvement Team continued work toward goals established in strategic plan.

FEINSTEIN AWARD: Globe Park School was selected for the second year in a row as one of thirty schools in Rhode Island for a \$1000 award.

PROFESSIONAL DEVELOPMENT: Complete staff participation in one computer workshop.



Selected school indicators

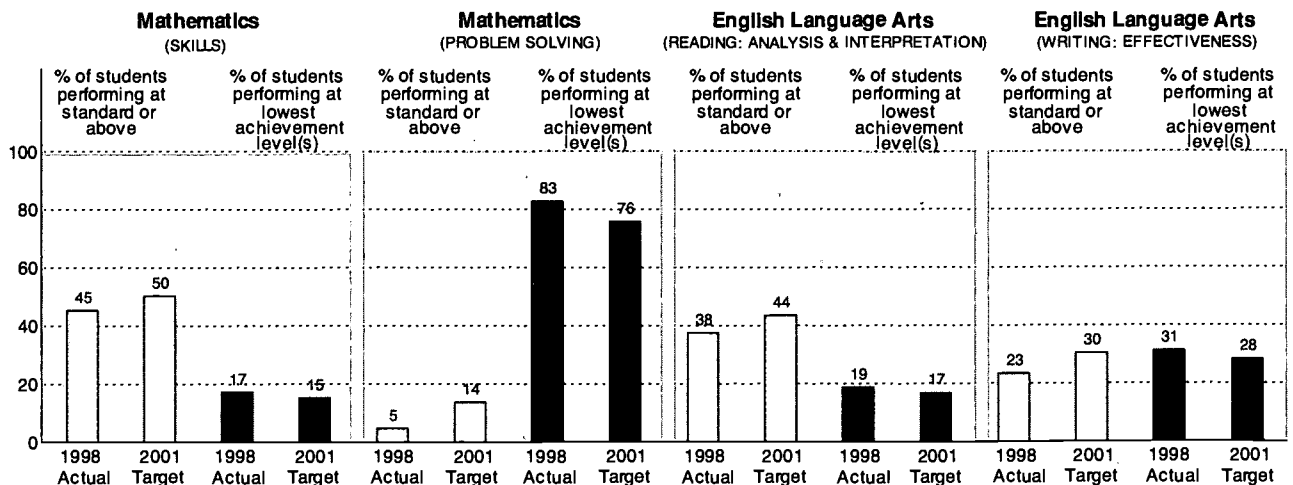
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	61.29	64.99	85.98
2. SALT Survey Student Response Rate (%)	53.19	67.63	76.54
3. Student Attendance (%)	93.75	91.24	92.74
4. Average Class Size (Elementary)	21	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	55.51	78.92	84.76
7. Mobility (%)	33.84	29.43	19.71
8. Teacher Attendance (%)	96.57	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/23	6/420	472/10028
10. Suspensions / Total # of Students*	0/412	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

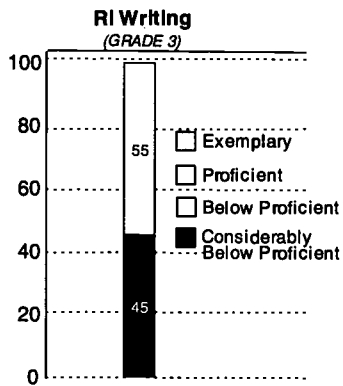
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>25%</p> <p>75%</p> <ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<p>15% 8% 8% 69%</p> <ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<p>6% 94%</p> <ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<p>11% 8% 81%</p> <ul style="list-style-type: none"> Non-Recipients Resource Self-Contained

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

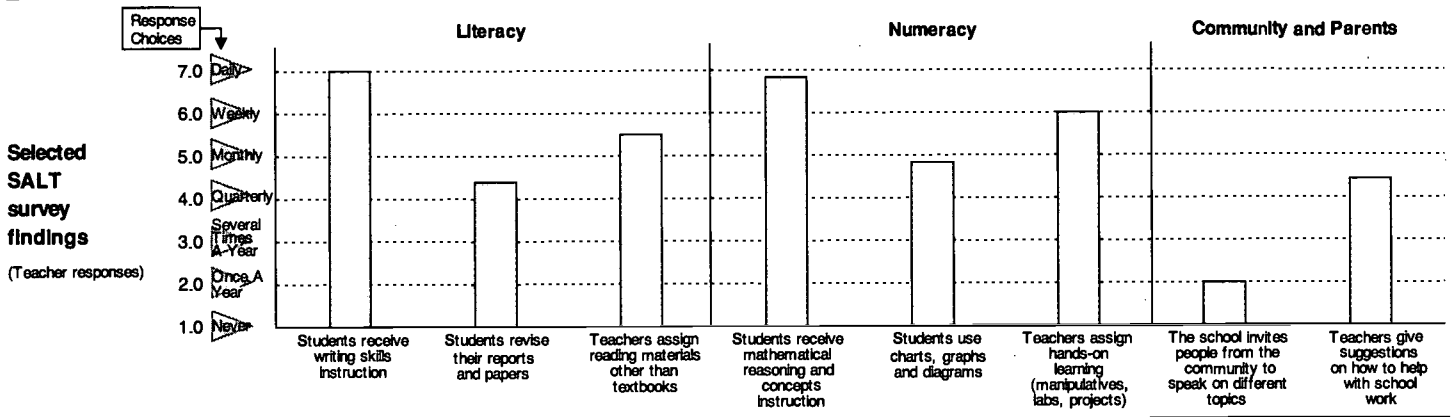
Highlights from the school

* See Web for school goals

MR. MEUNIER'S AMAZON DISPLAY: A two day exhibit of preserved Amazon skeletal remains and cultural materials, presented during our own Science Fair.

JUMP START PROGRAM: A home visit program teaching pre-school children basic skills, serving 2 to 4 year olds.

VISIT TO WOODVALE FARM: Visiting a working farm under the direction of U.R.I. at the Alton Jones Campus.



Selected school indicators

* See Web for more information

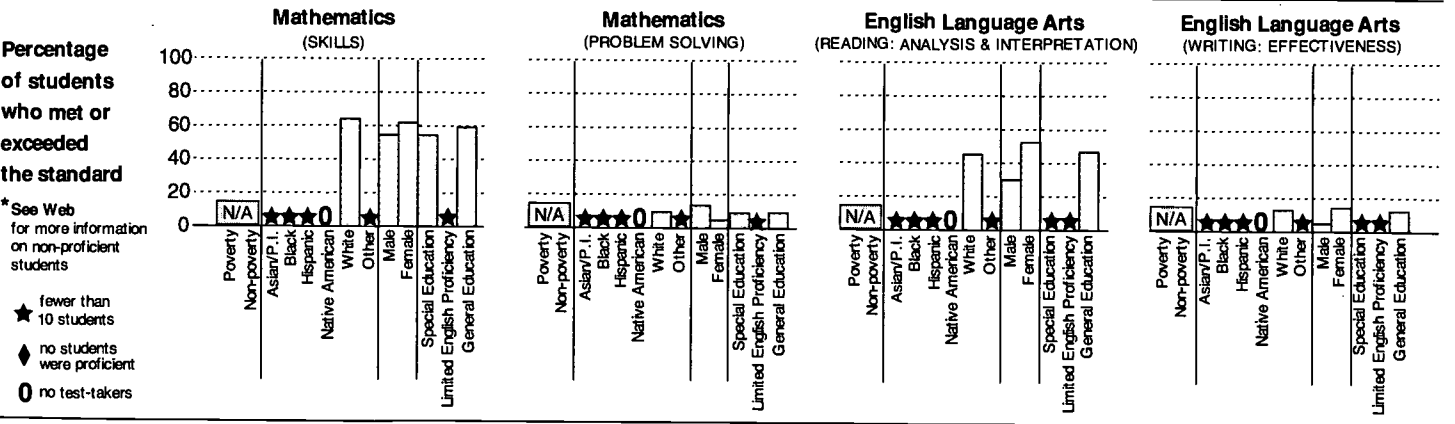
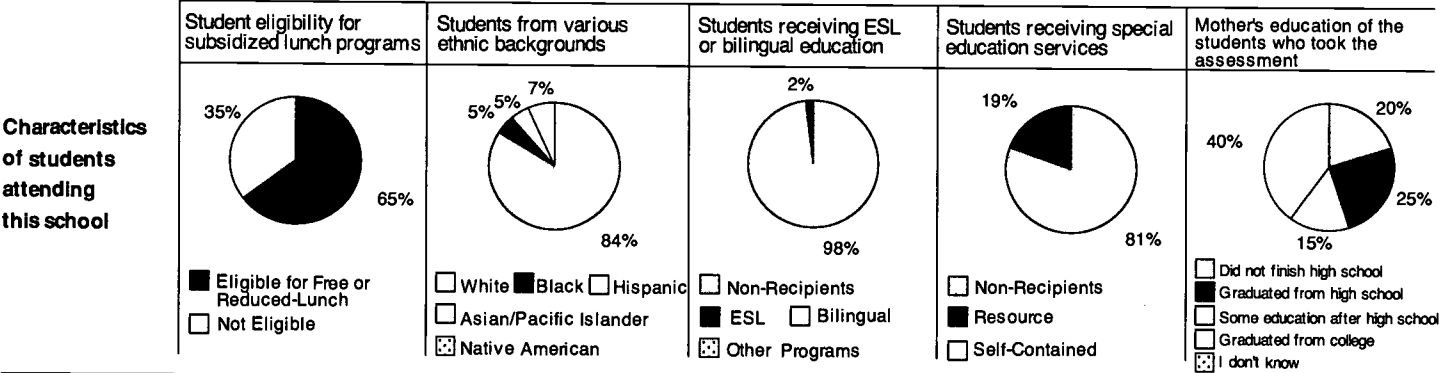
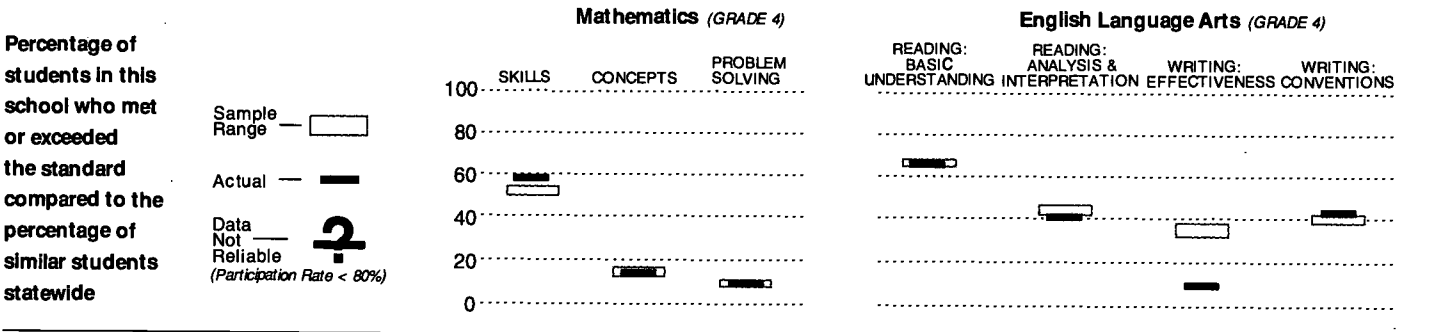
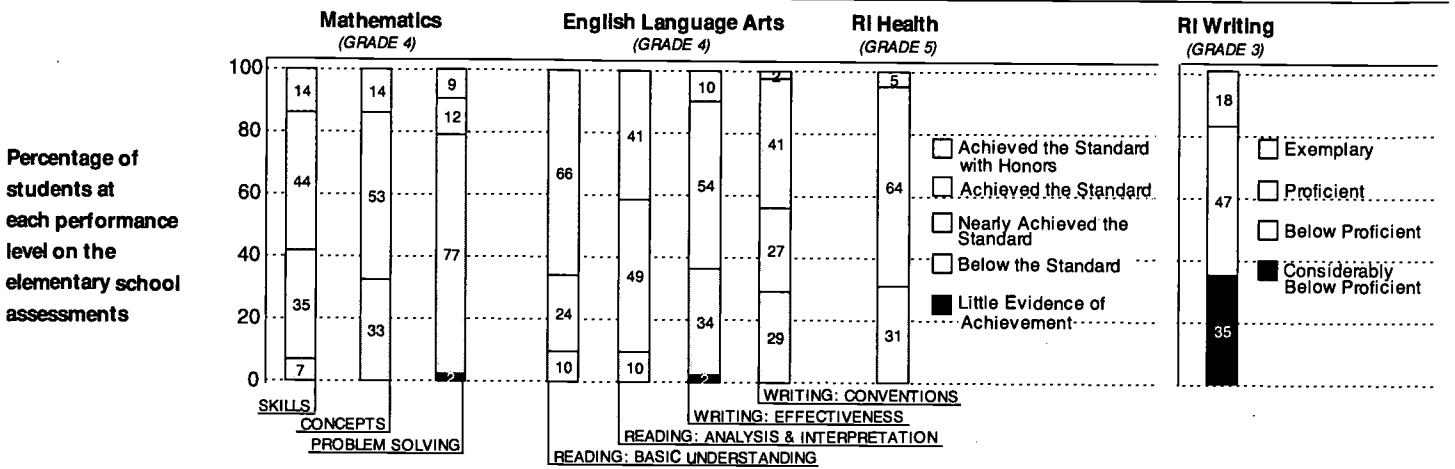
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	29.63	64.99	85.98
2. SALT Survey Student Response Rate (%)	NA	67.63	76.54
3. Student Attendance (%)	94.02	91.24	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	69.14	78.92	84.76
7. Mobility (%)	41.36	29.43	19.71
8. Teacher Attendance (%)	98.89	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/6	6/420	472/10028
10. Suspensions / Total # of Students*	3/131	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.



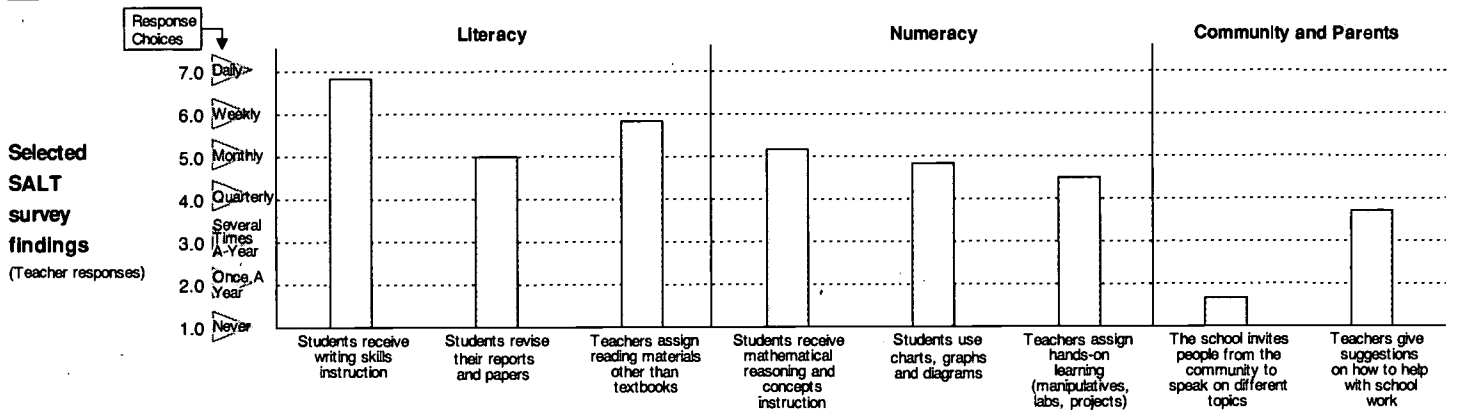
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

Pumpkin Fest-Annual holiday activities for the family sponsored by the PTO and conducted by teachers on an evening close to Halloween.
 Spirit Day-End of year day sponsored by PTO providing special programs and a barbecue for students, parents, and siblings.
 Family Technology Night-Microsoft Corp. provided demonstrations and hands on activities for students and families.



Selected school Indicators

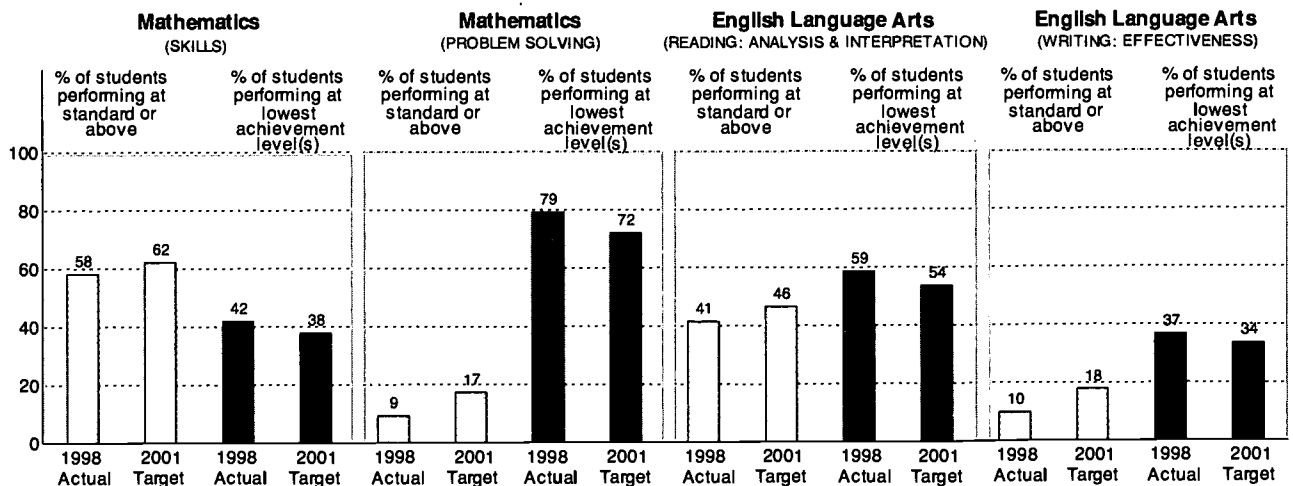
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	75.00	64.99	85.98
2. SALT Survey Student Response Rate (%)	80.90	67.63	76.54
3. Student Attendance (%)	94.72	91.24	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	87.57	78.92	84.76
7. Mobility (%)	22.60	29.43	19.71
8. Teacher Attendance (%)	97.31	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/12	6/420	472/10028
10. Suspensions / Total # of Students*	0/314	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

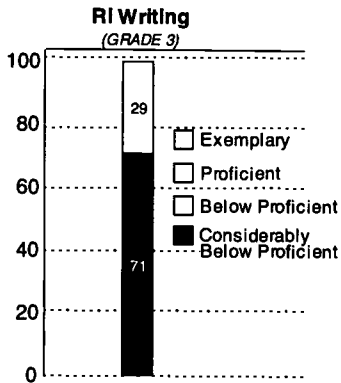
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments



All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services
<p>21% Eligible for Free or Reduced-Lunch 79% Not Eligible</p>	<p>10% Black 3% Asian/Pacific Islander 74% White 14% Native American</p>	<p>100% Non-Recipients</p>	<p>13% Self-Contained 7% Resource 80% Non-Recipients</p>

Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

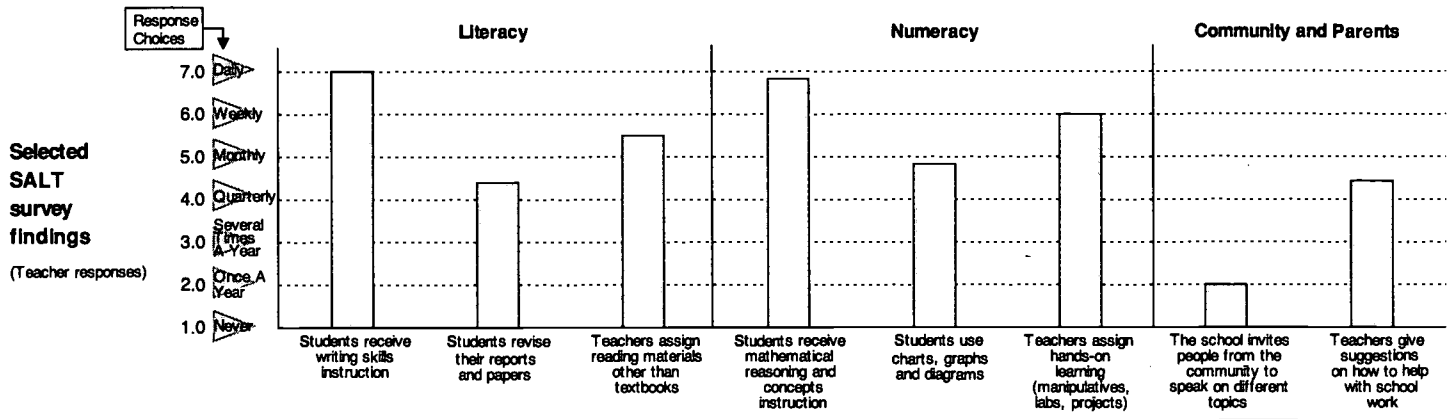
Highlights from the school

* See Web for school goals

AMAZON EXHIBIT: Our entire school visited Grove Street School to attend an authentic Amazon exhibit.

STORY TELLERS: Several story tellers visited the school during the year, sponsored by Hospital Trust Bank.

ZOO VISIT: Mobile zoo visits school and explains animals and their behavior.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	29.63	64.99	85.98
2. SALT Survey Student Response Rate (%)	NA	67.63	76.54
3. Student Attendance (%)	92.19	91.24	92.74
4. Average Class Size (Elementary)	25	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	76.88	78.92	84.76
7. Mobility (%)	31.21	29.43	19.71
8. Teacher Attendance (%)	96.98	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/7	6/420	472/10028
10. Suspensions / Total # of Students*	1/155	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

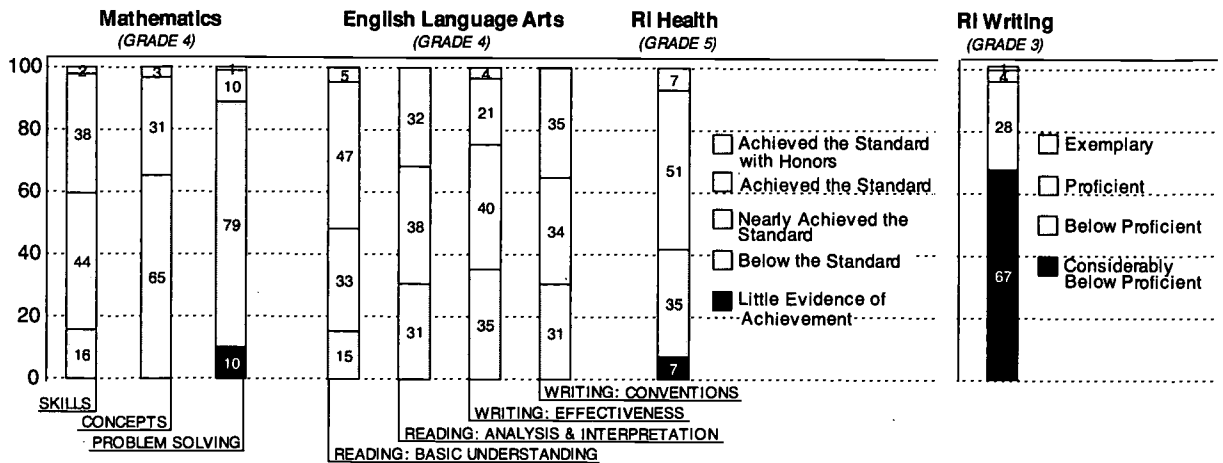
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

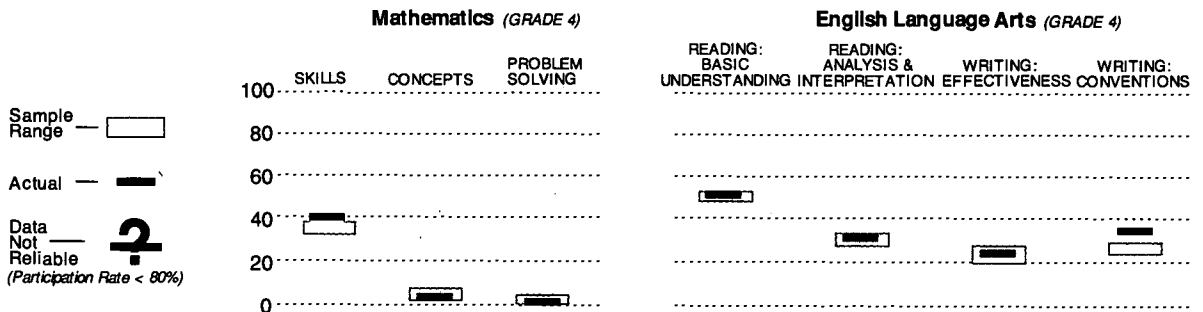
Kevin K. Coleman Elementary School

Woonsocket District
 George Nasuti, Principal
 Grades 03-05
 277 Students
 20 Teachers

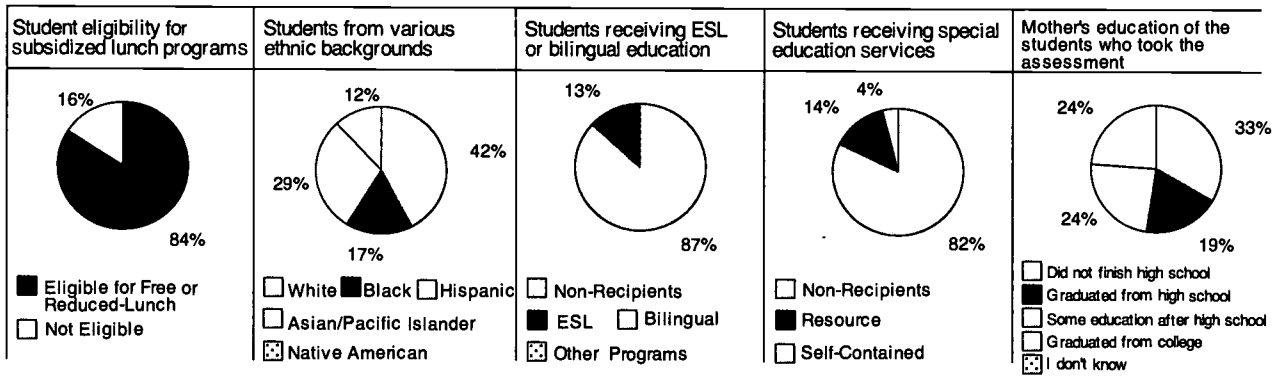
Percentage of students at each performance level on the elementary school assessments



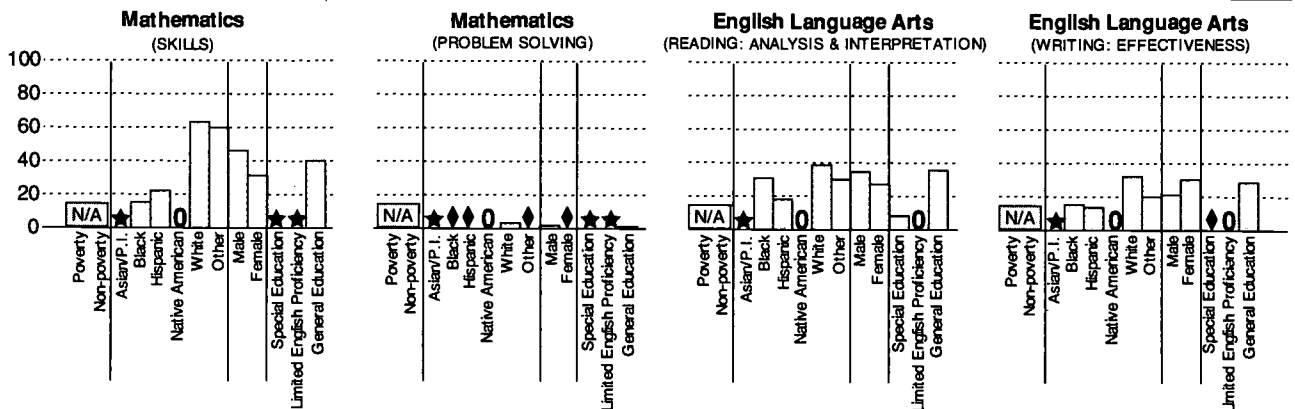
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

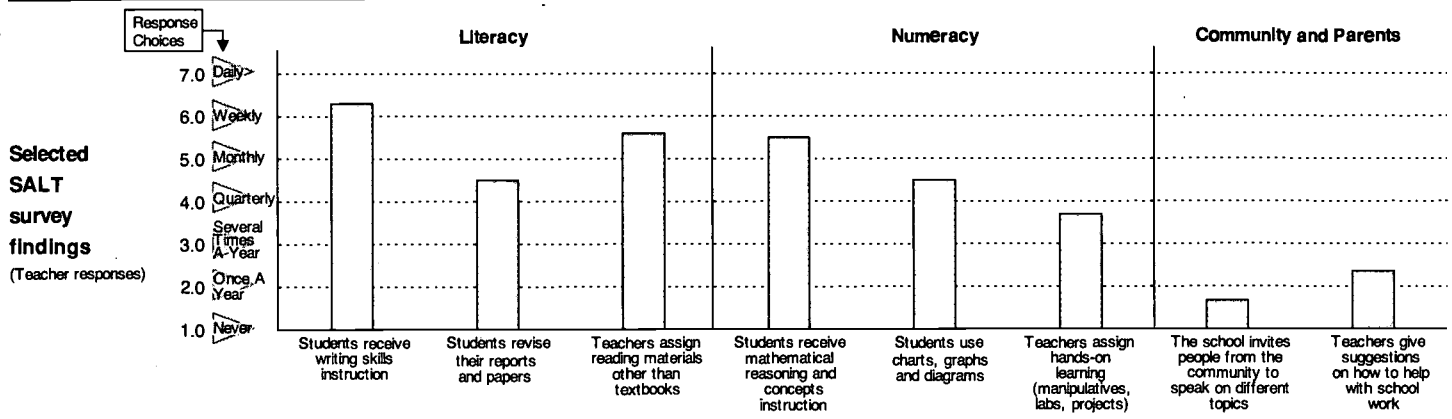
Highlights from the school

* See Web for school goals

Books and Beyond Program-Annual reading incentive program involves the entire school population. Theme: reading around RI; 380,000 pages.

Family Resource Room-Developed a resource room for the community. Stocked with media materials and three computer stations.

Technology-Purchased 19 computers to be placed in individual classes. Entire school wired for internet access. Created school web page.



Selected school indicators

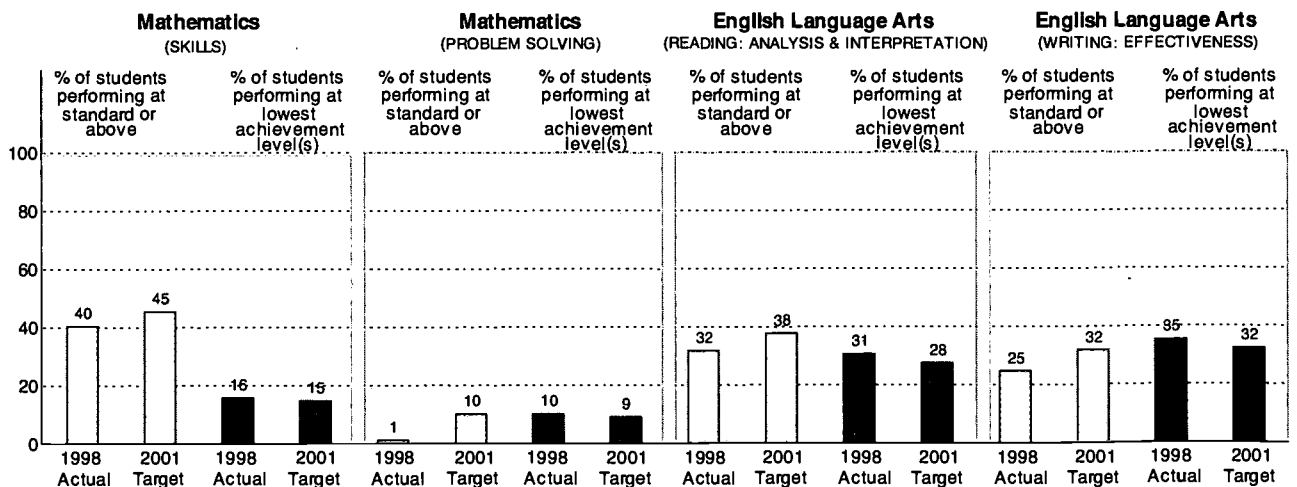
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	70.83	64.99	85.98
2. SALT Survey Student Response Rate (%)	83.24	67.63	76.54
3. Student Attendance (%)	95.15	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	75.55	78.92	84.76
7. Mobility (%)	30.72	29.43	19.71
8. Teacher Attendance (%)	97.17	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/20	6/420	472/10028
10. Suspensions / Total # of Students*	56/277	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

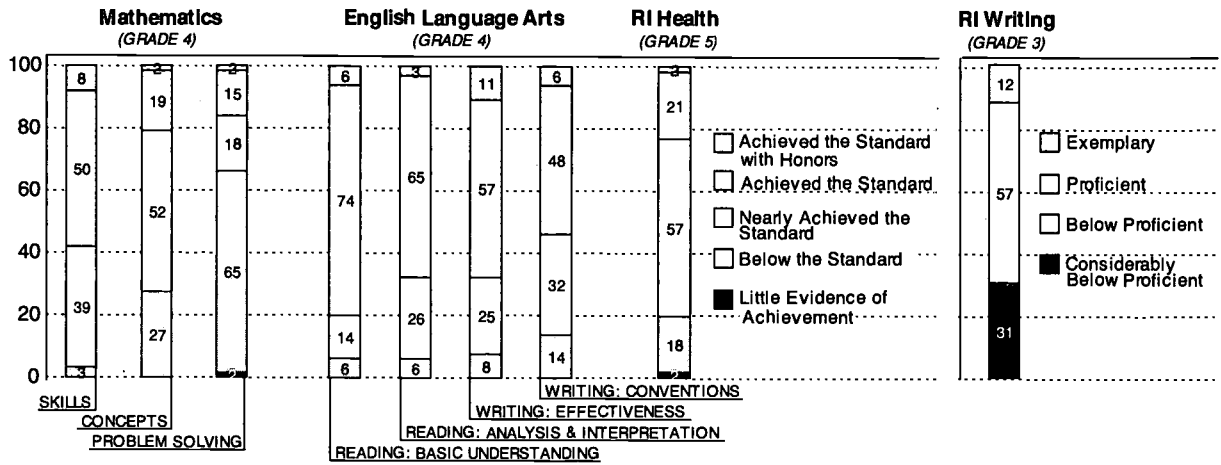
Financial information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

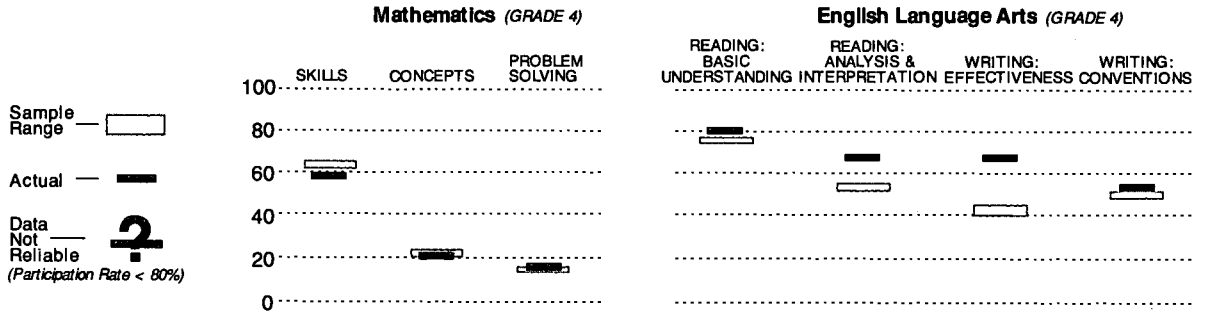
School targets for adequate yearly progress



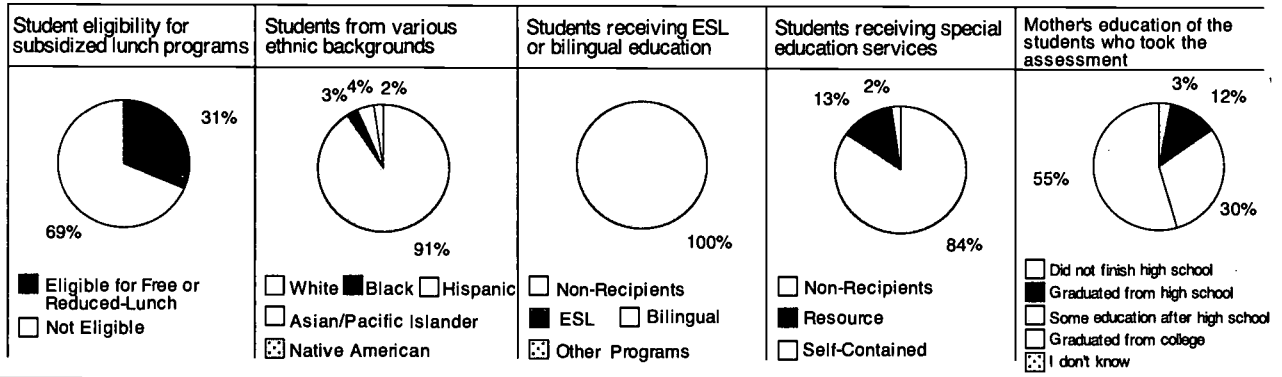
Percentage of students at each performance level on the elementary school assessments



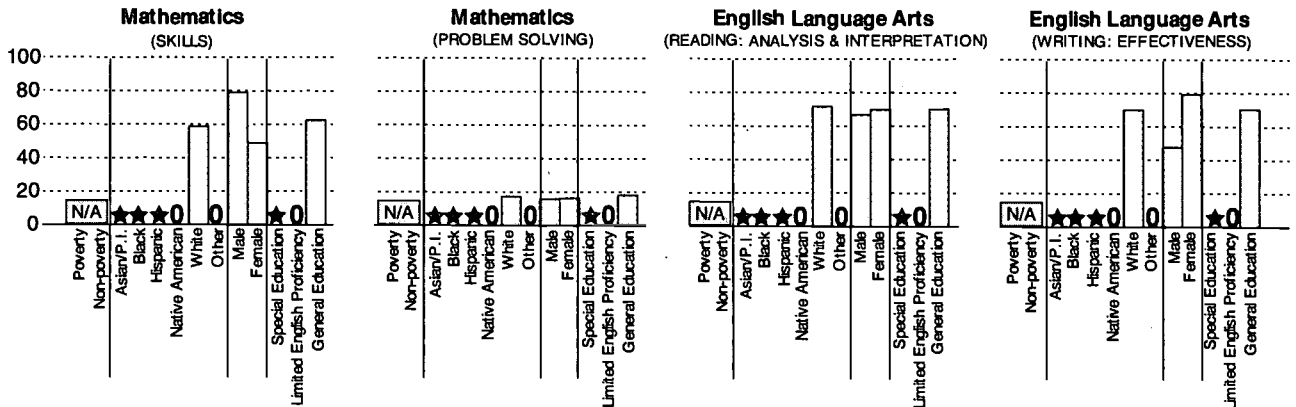
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

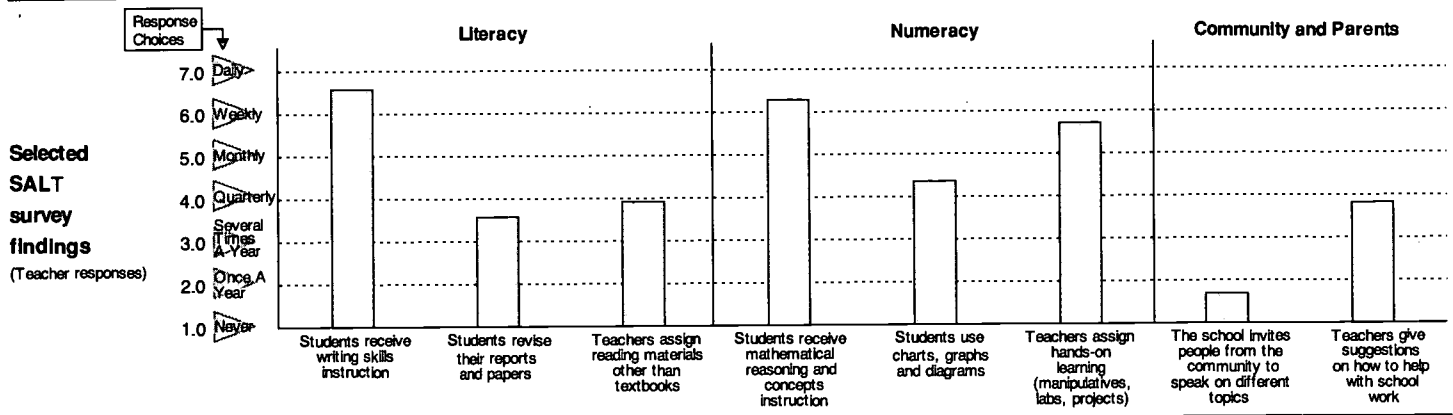
Highlights from the school

Field Day at end of year.

Christmas Assembly.

* See Web for school goals

Talent Development.



Selected school indicators

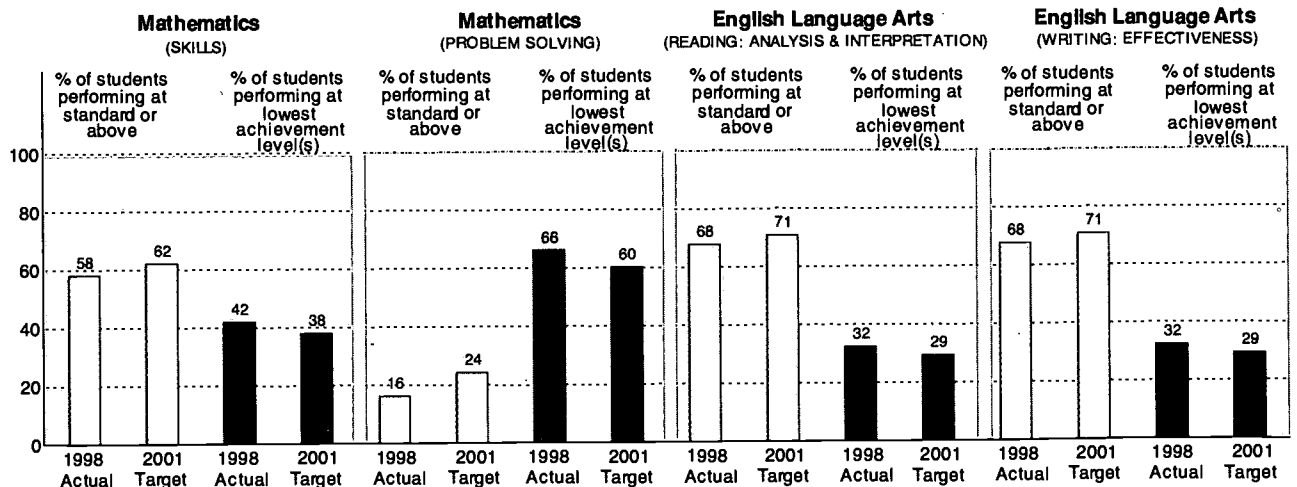
* See Web for more information

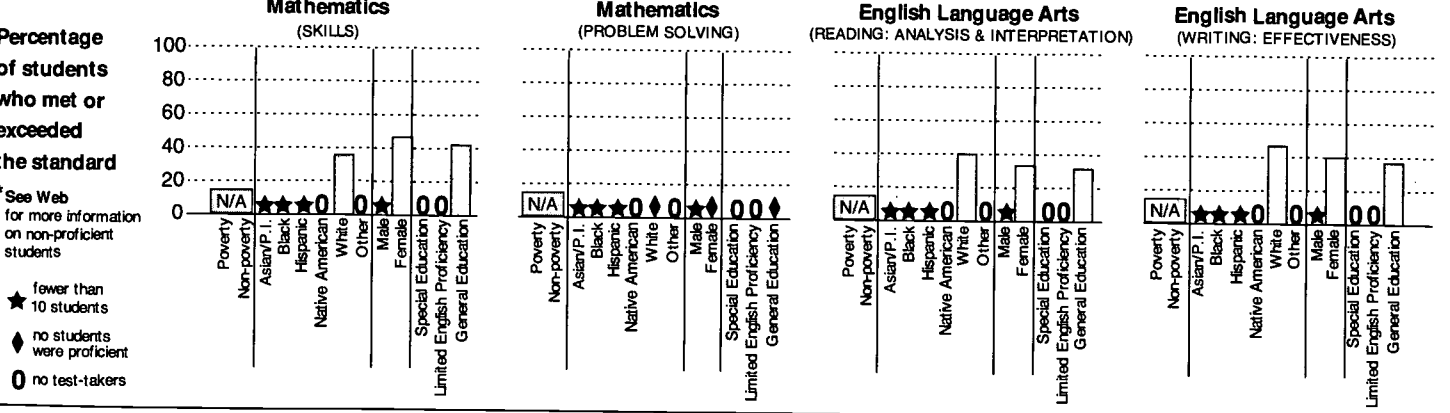
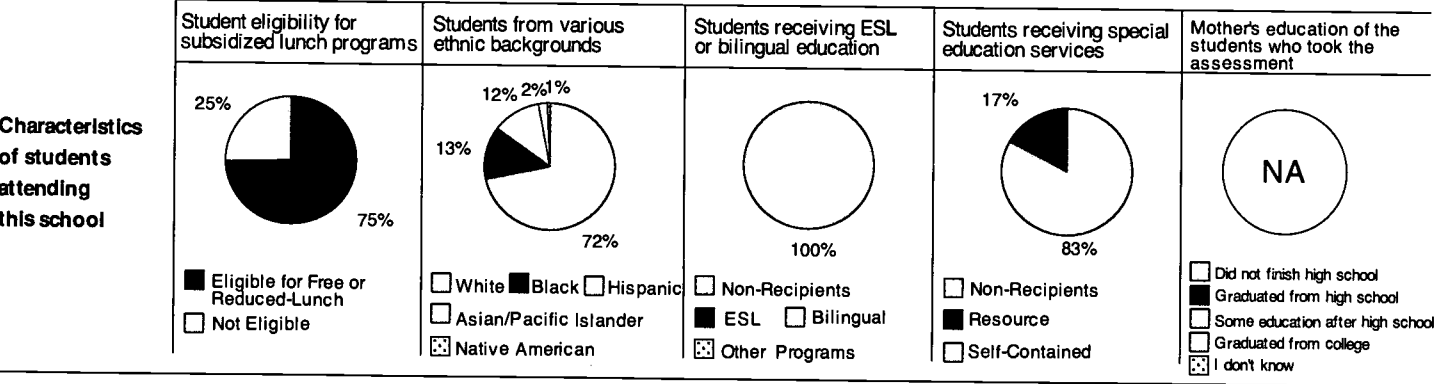
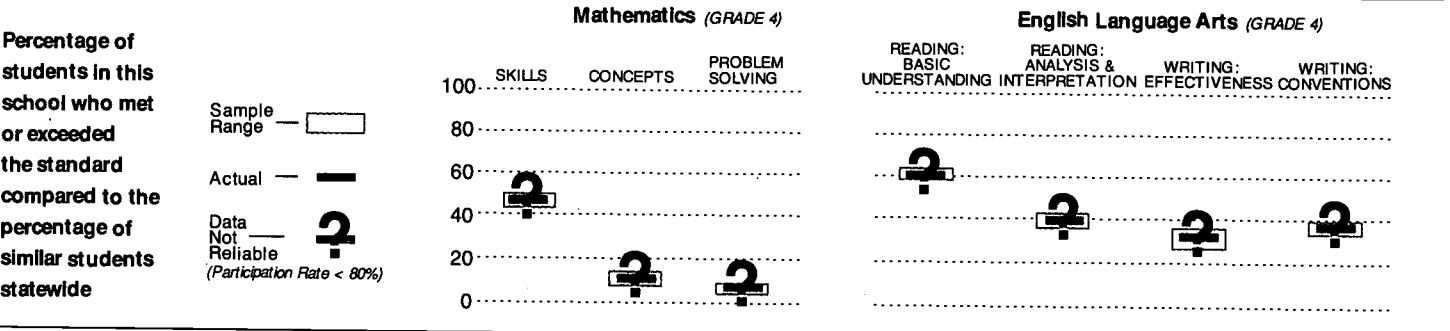
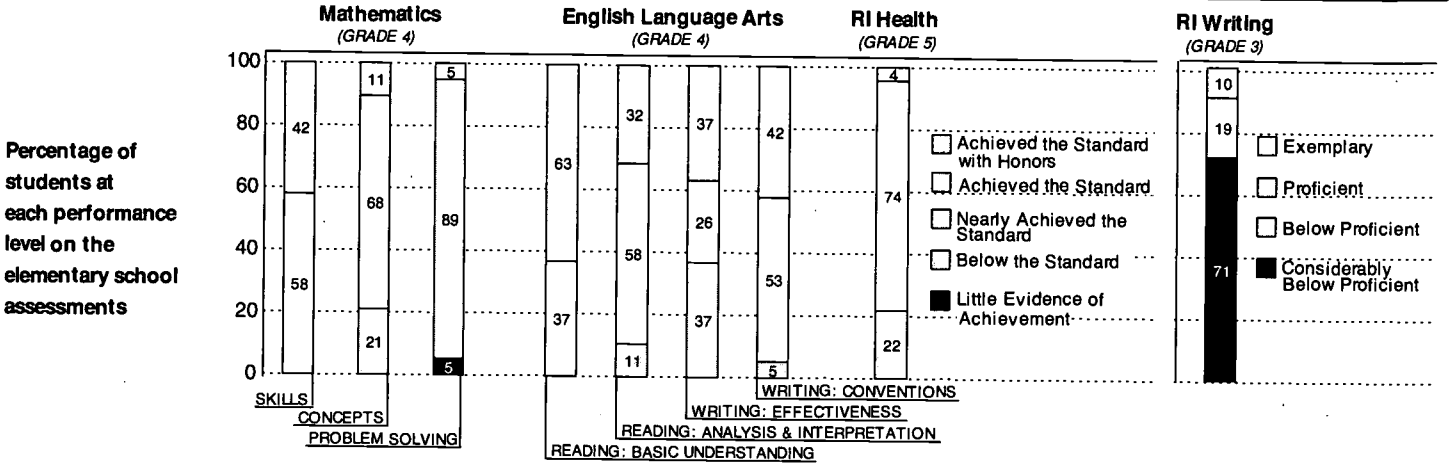
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	87.10	64.99	85.98
2. SALT Survey Student Response Rate (%)	86.51	67.63	76.54
3. Student Attendance (%)	94.53	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	92.38	78.92	84.76
7. Mobility (%)	15.24	29.43	19.71
8. Teacher Attendance (%)	95.78	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/20	6/420	472/10028
10. Suspensions / Total # of Students*	1/470	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

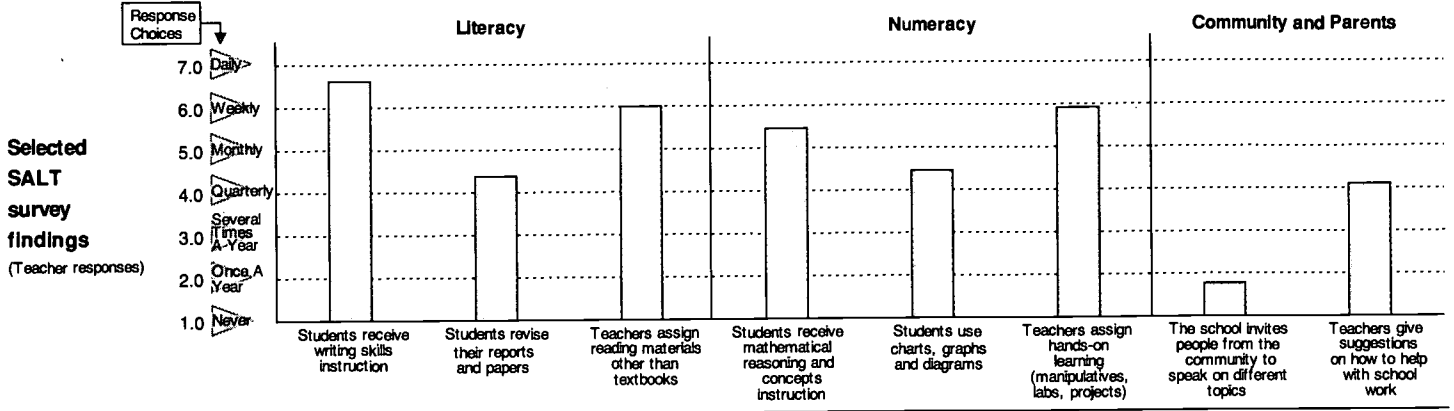
Highlights from the school

* See Web for school goals

Town Meetings: The whole school meets once each month to celebrate successes and resolve conflicts.

Grade Level Goals: Goals are set at each grade. Each student has a sheet listing goals, which are checked off when mastered; evidence of mastery is attached.

Ongoing Assessment: Teachers are provided with substitutes so that they can debrief assessment activities with each student personally in a one-on-one setting.



Selected school indicators

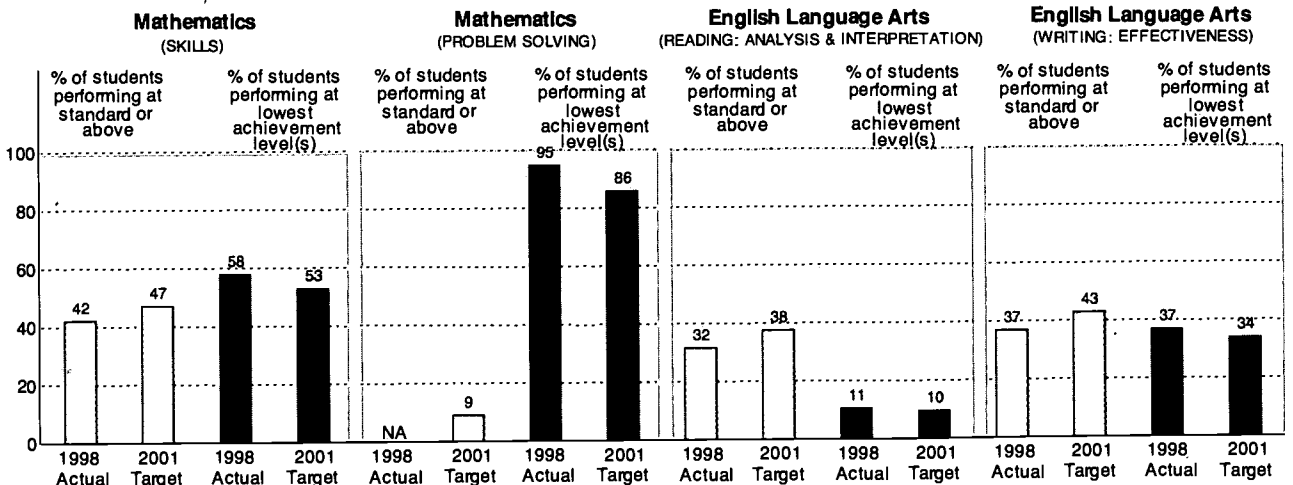
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	48.39	64.99	85.98
2. SALT Survey Student Response Rate (%)	95.12	67.63	76.54
3. Student Attendance (%)	93.23	91.24	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	114.92	78.92	84.76
7. Mobility (%)	48.07	29.43	19.71
8. Teacher Attendance (%)	96.20	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/6	6/420	472/10028
10. Suspensions / Total # of Students*	0/134	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

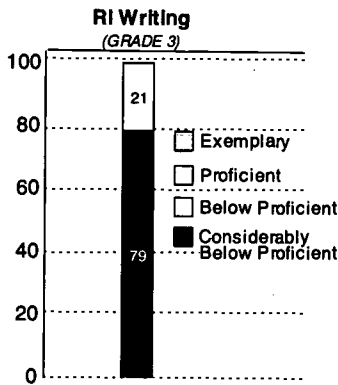
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the elementary school assessments

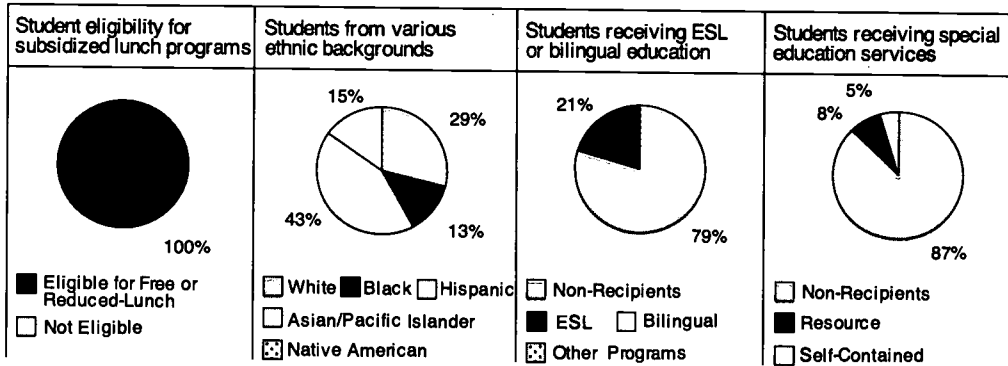


All other state tests are taken only by grade 4 and above.

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

This school is not eligible to take the state tests used to produce this part of the report.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

This school is not eligible to take the state tests used to produce this part of the report.

* See Web for more information on non-proficient students

Please note: see front sections for an explanation of each field and its features.

"In their own words"

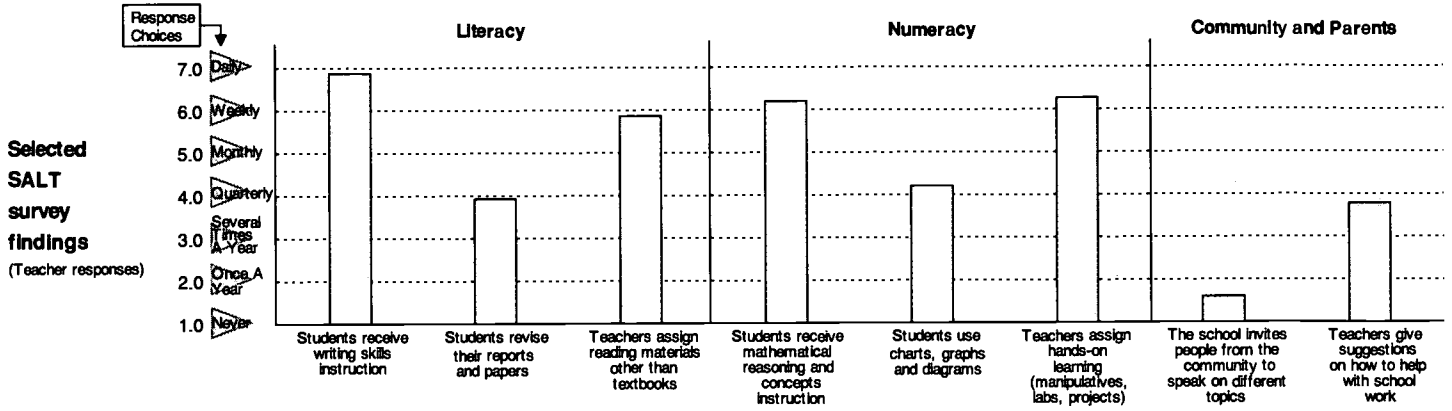
Highlights from the school

* See Web for school goals

Three community activities involving parents, staff and students of Fairmount School, Second Avenue School, Fifth Avenue School in conjunction with Coleman School ran a winter, spring and summer evening community activity averaging 350 per activity.

READING IS FUNDAMENTAL-GO FOR THE GOLD: Gold coins were awarded for each book read for RIF day. Prizes and guest readers came to the school. Hundreds of books were read.

WORKING WONDERS GRANT FOR TECHNOLOGY-Awarded \$30,000 from Working Wonders and an \$8,500 Legislative Grant to wire school and have on-line computers for classrooms and a computer at all support offices.



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	72.73	64.99	85.98
2. SALT Survey Student Response Rate (%)	NA	67.63	76.54
3. Student Attendance (%)	90.98	91.24	92.74
4. Average Class Size (Elementary)	23	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	69.09	78.92	84.76
7. Mobility (%)	38.64	29.43	19.71
8. Teacher Attendance (%)	97.29	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/8	6/420	472/10028
10. Suspensions / Total # of Students*	0/190	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

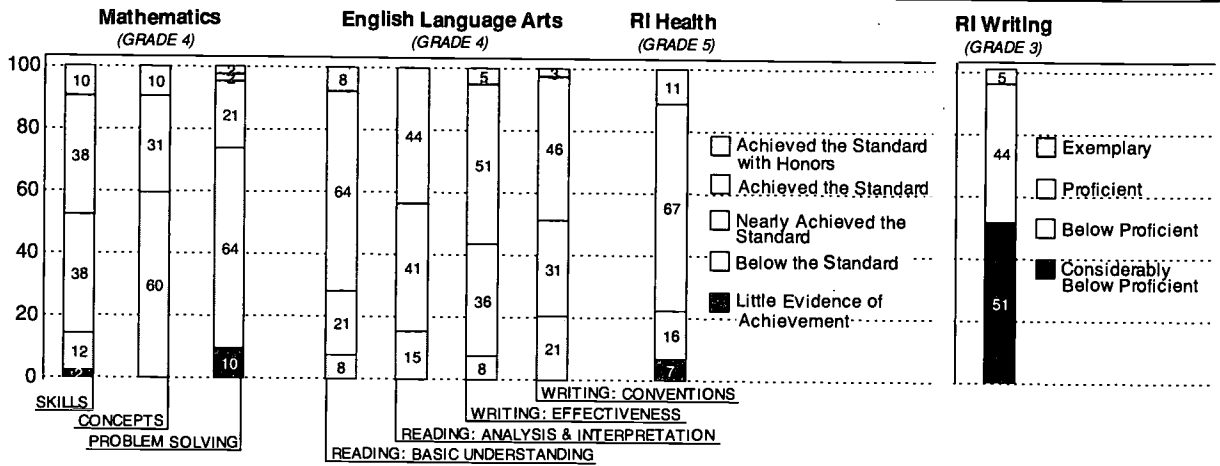
School targets for adequate yearly progress

This school is not eligible to take the state tests used to produce this part of the report.

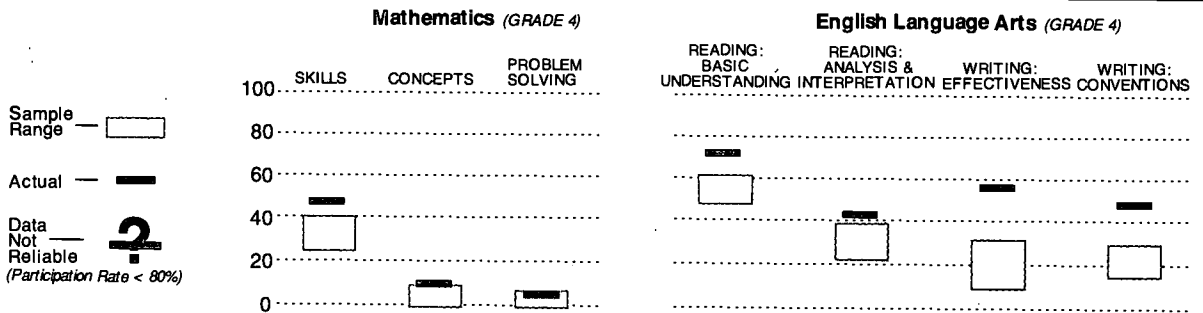
Social Street School

Woonsocket District
 Lisa Simons, Principal
 Grades K-05
 229 Students
 15 Teachers

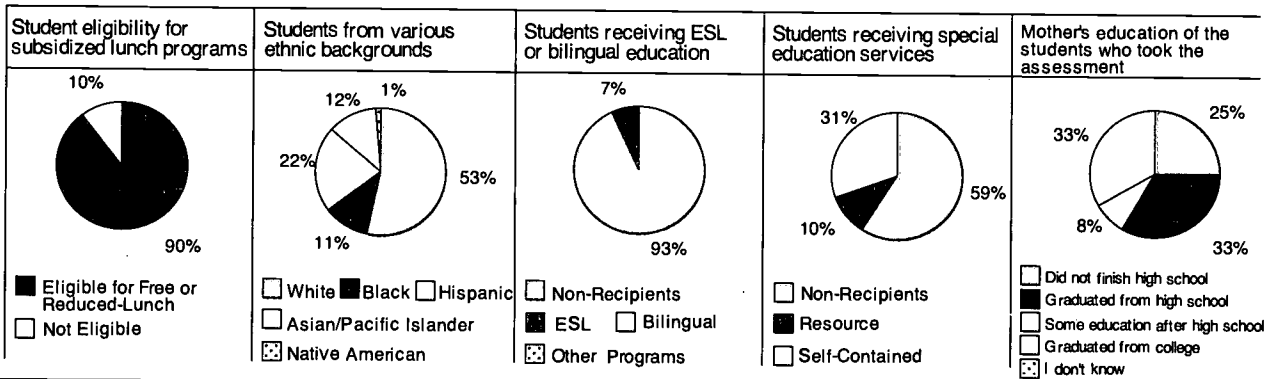
Percentage of students at each performance level on the elementary school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

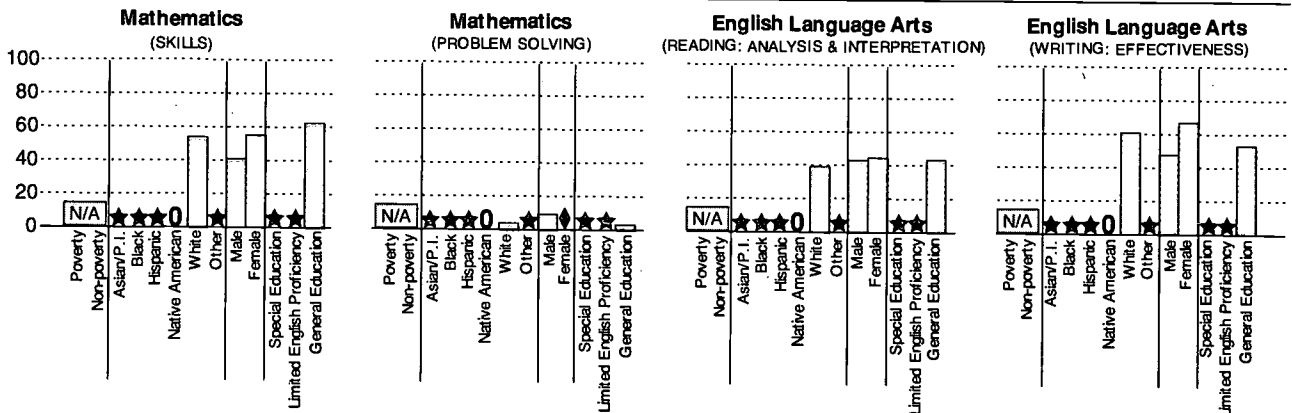


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

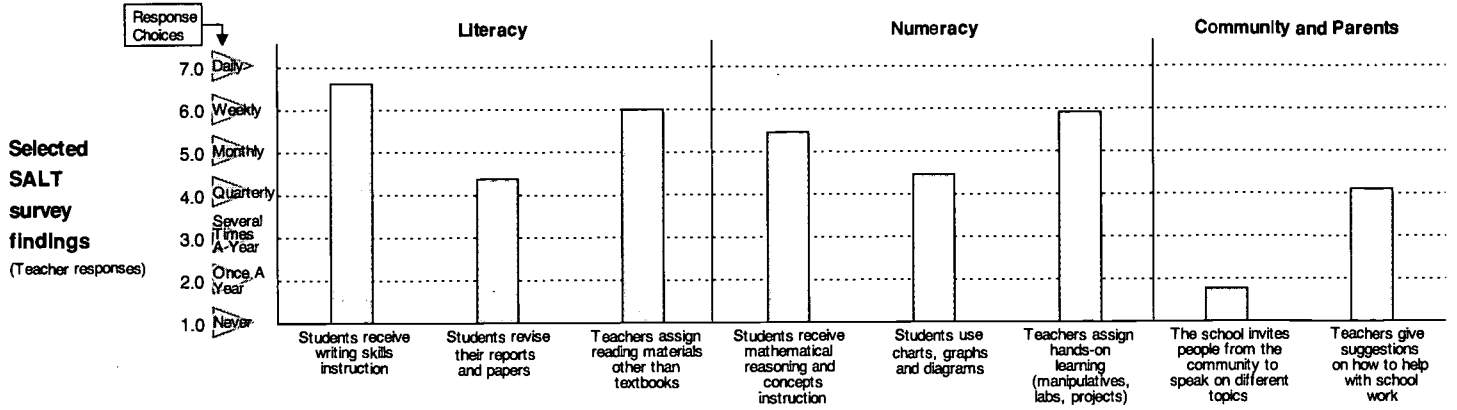
Highlights from the school

* See Web for school goals

School Volunteers: Organized by our parent coordinator, we have a corp of volunteers who participate in classrooms on a regular basis.

Grade Level Goals: Goals are set at each grade. Each student has a sheet listing goals which are checked off when mastered. Evidence of mastery is then attached.

Ongoing Assessment: Teachers are provided with substitutes so they (the teachers) can debrief assessment activities personally with each student in a one-on-one setting.



Selected school indicators

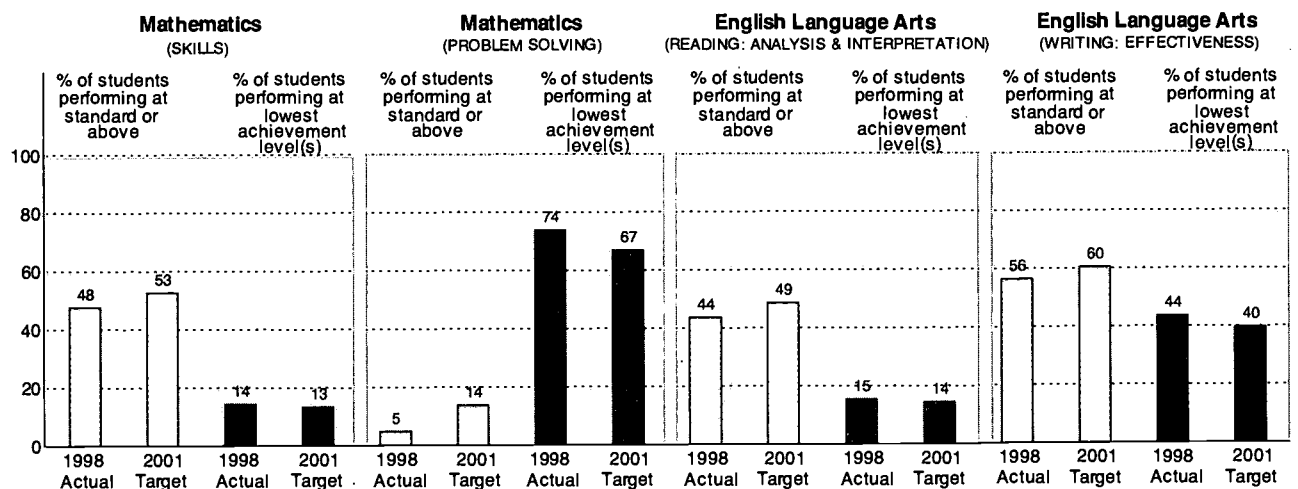
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	48.39	64.99	85.98
2. SALT Survey Student Response Rate (%)	NA	67.63	76.54
3. Student Attendance (%)	92.83	91.24	92.74
4. Average Class Size (Elementary)	22	23	21
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	94.70	78.92	84.76
7. Mobility (%)	34.47	29.43	19.71
8. Teacher Attendance (%)	96.81	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/15	6/420	472/10028
10. Suspensions / Total # of Students*	0/229	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

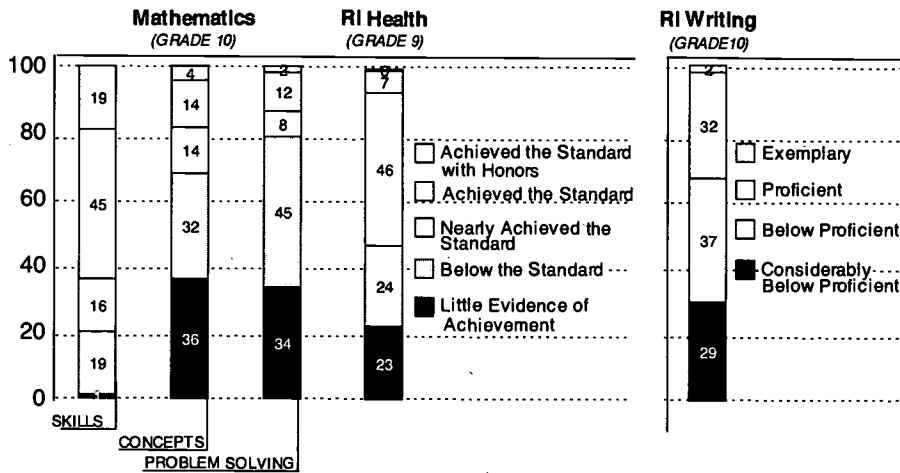
School targets for adequate yearly progress



Woonsocket High School

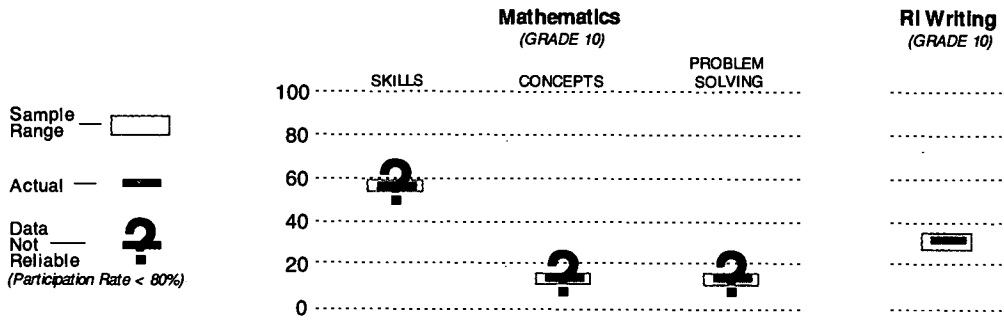
Woonsocket District
 Robert Mulcahy, Principal
 Grades 09-12
 1739 Students
 123 Teachers

Percentage of students at each performance level on the high school assessments

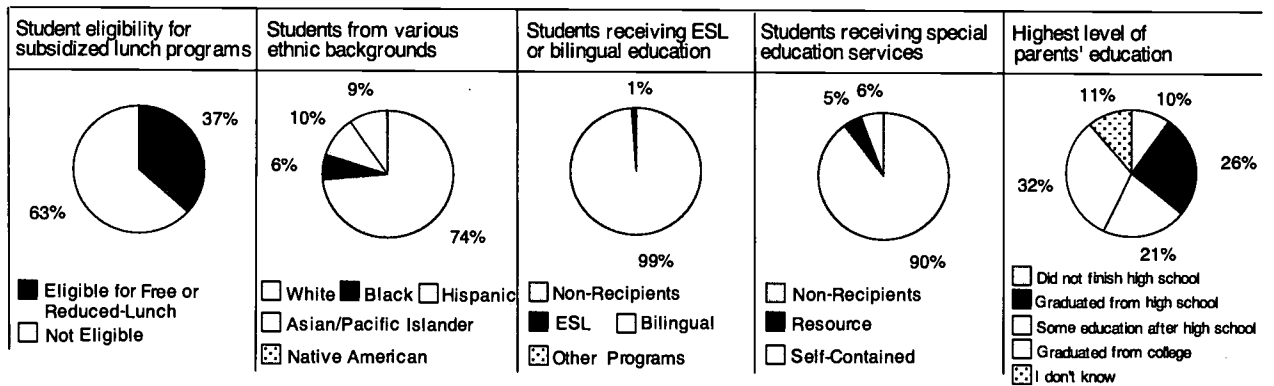


	This School	State
Math average	473	489
Verbal average	476	494
% of seniors taking tests	44	64
% of test-takers in college-bound programs	92	87

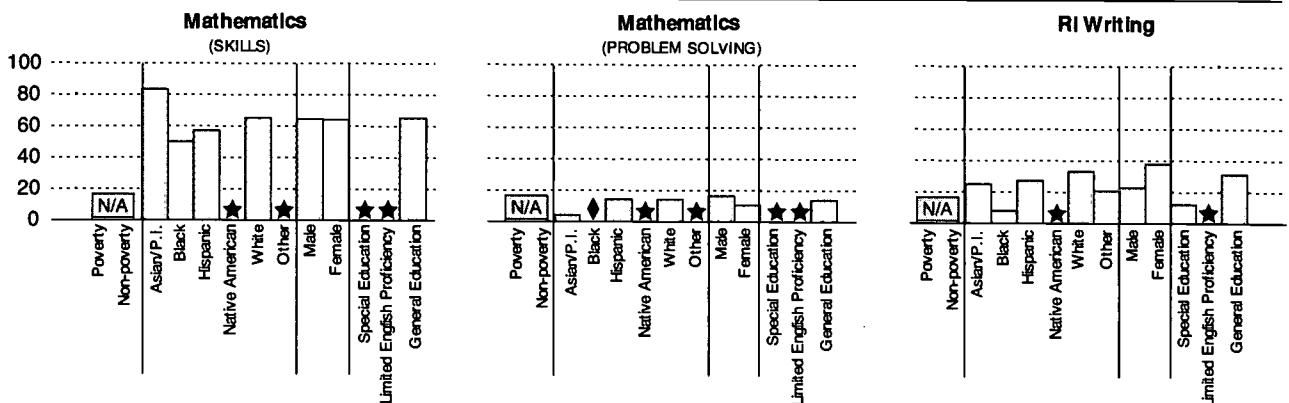
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

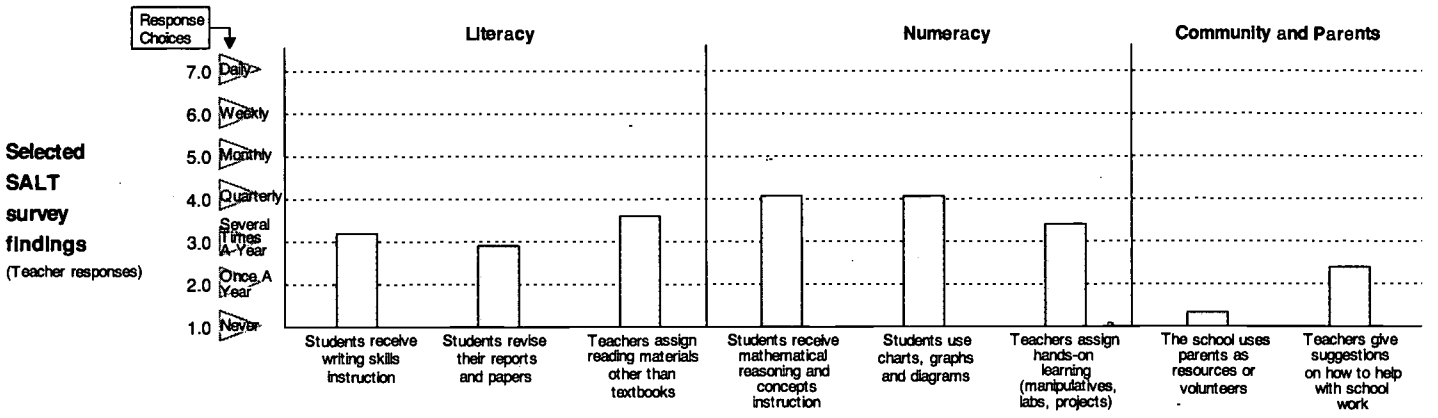
Highlights from the school

* See Web for school goals

BLOCK SCHEDULING: We completed final plans for the implementation of a 4x4 Hybrid Block Schedule for the 1998-99 school year.

PROFESSIONAL DEVELOPMENT: We trained all english and math teachers in assessment skills and all teachers in computer technology.

CURRICULUM DEVELOPMENT: Eliminated tracking and reorganized into an open curriculum with increased graduation requirements.



Selected school Indicators

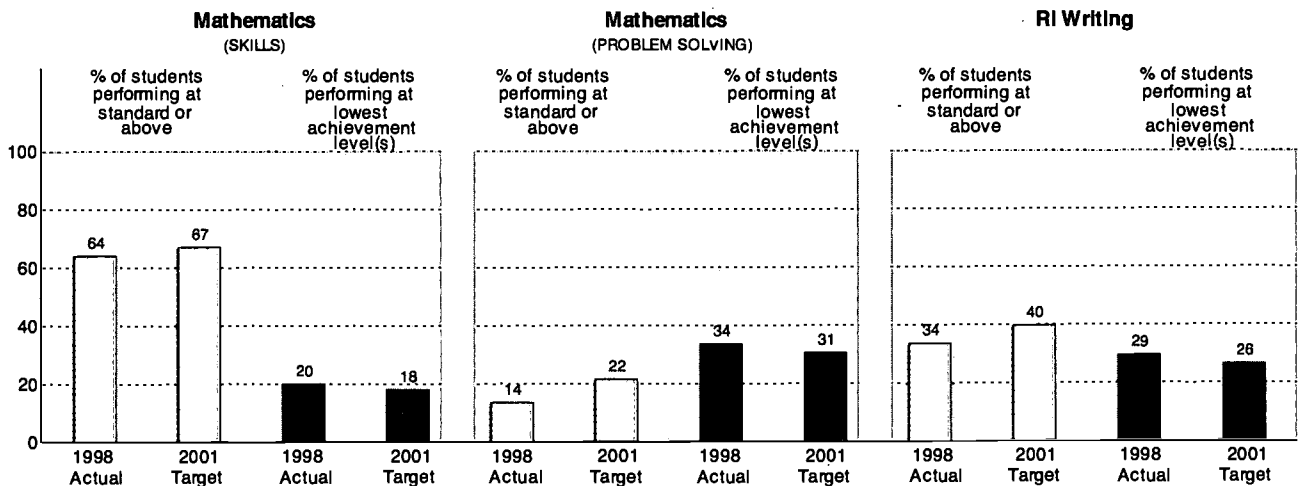
* See Web for more information

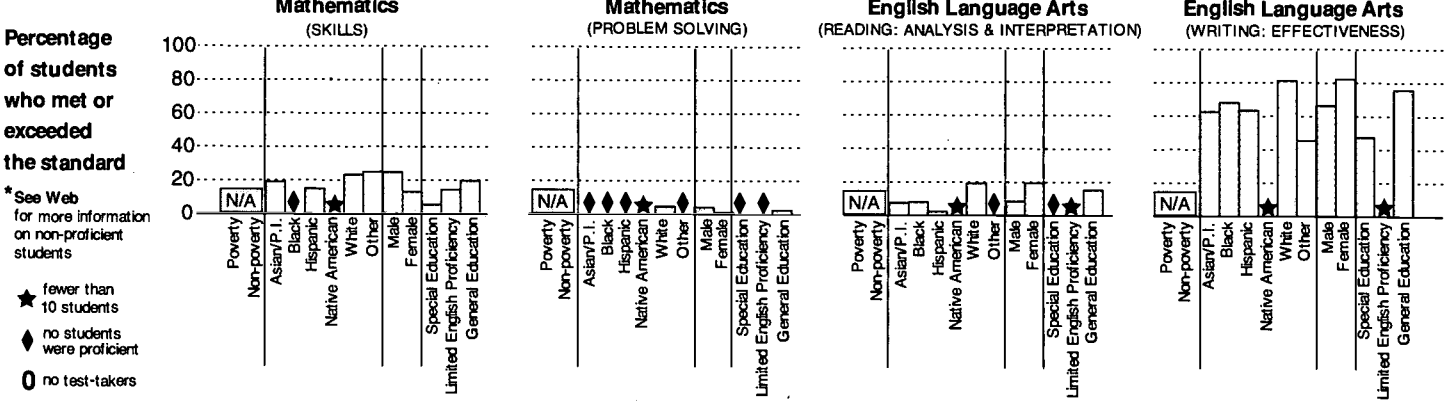
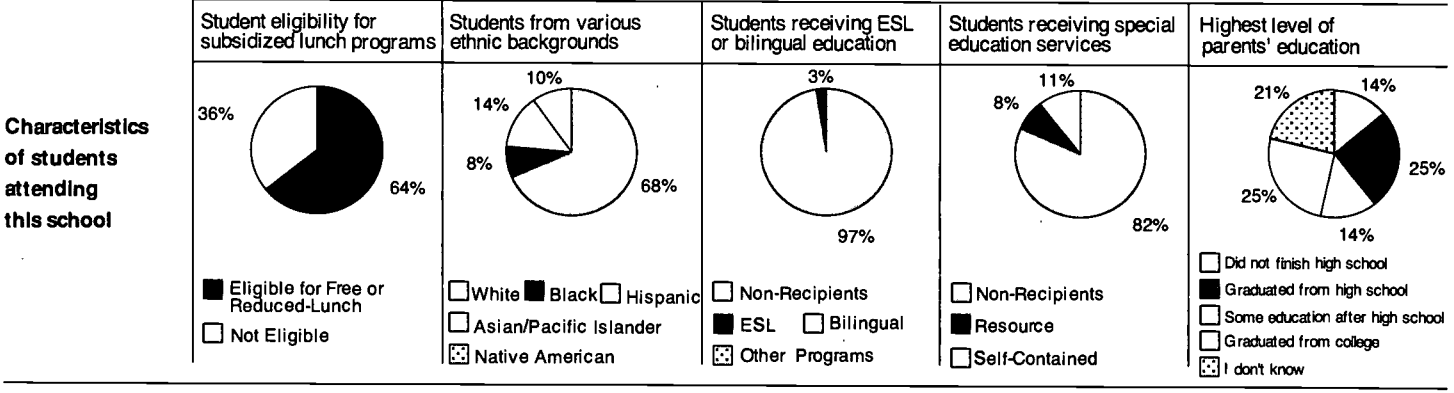
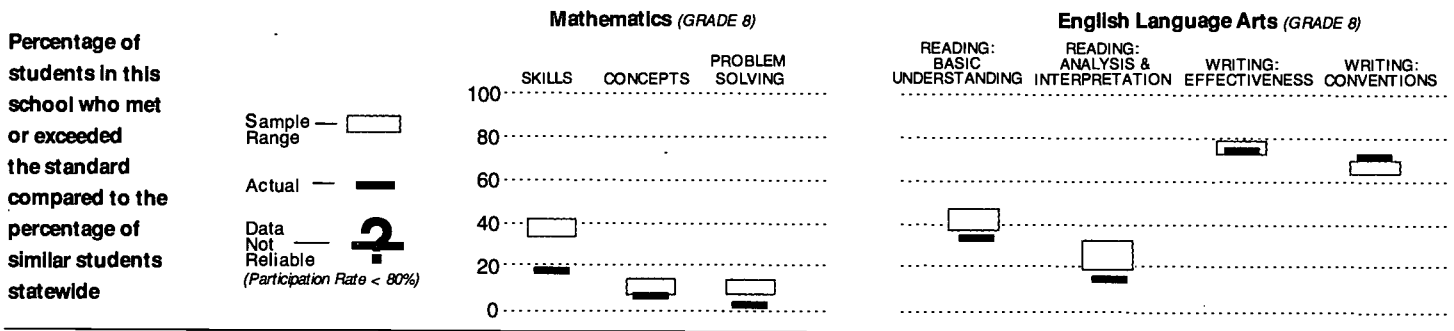
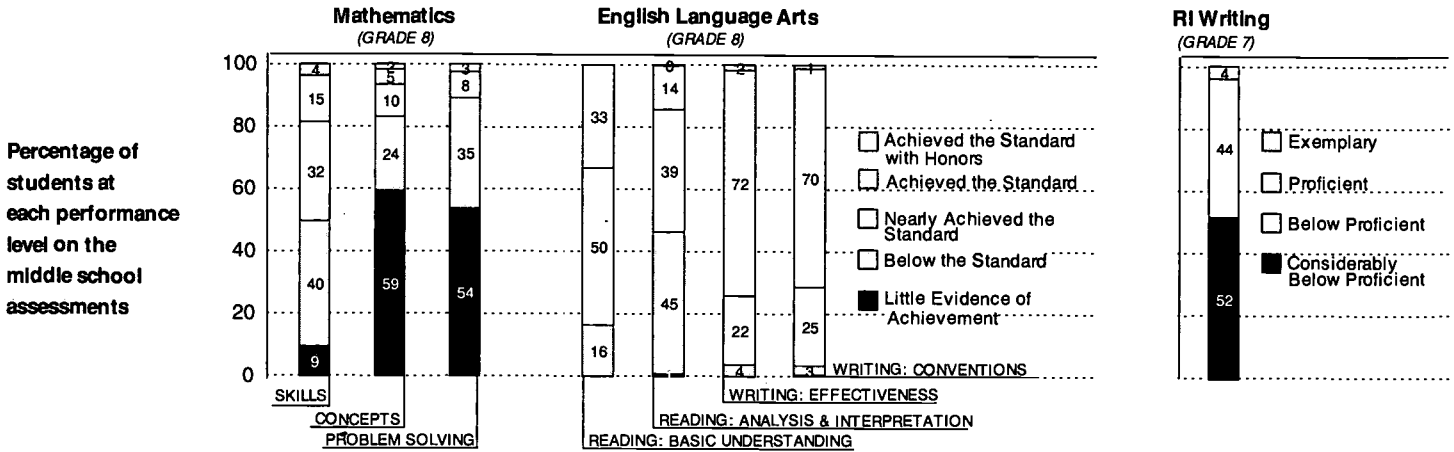
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	75.22	64.99	85.98
2. SALT Survey Student Response Rate (%)	58.95	67.63	76.54
3. Student Attendance (%)	86.74	91.24	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	117	117	95
6. Stability (%)	77.41	78.92	84.76
7. Mobility (%)	33.37	29.43	19.71
8. Teacher Attendance (%)	95.14	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/123	6/420	472/10028
10. Suspensions / Total # of Students*	2028/1739	3827/6651	35481/153342
11. Drop-out Rate (%)	38.17	38.17	17.95
12. Graduation Rate (%)	61.83	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress





Please note: see front sections for an explanation of each field and its features.

"In their own words"

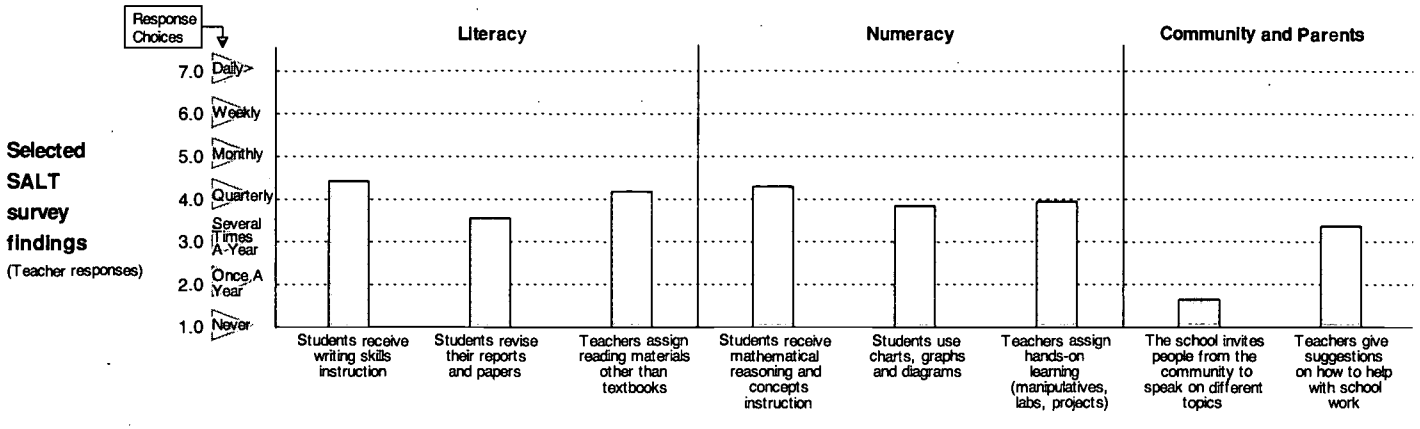
Highlights from the school

After School Program-460 students participated in After School Programs, three days a week.

Upstanding Math-Purchase and training of teachers for use of new math textbooks relevant to state standards.

* See Web for school goals

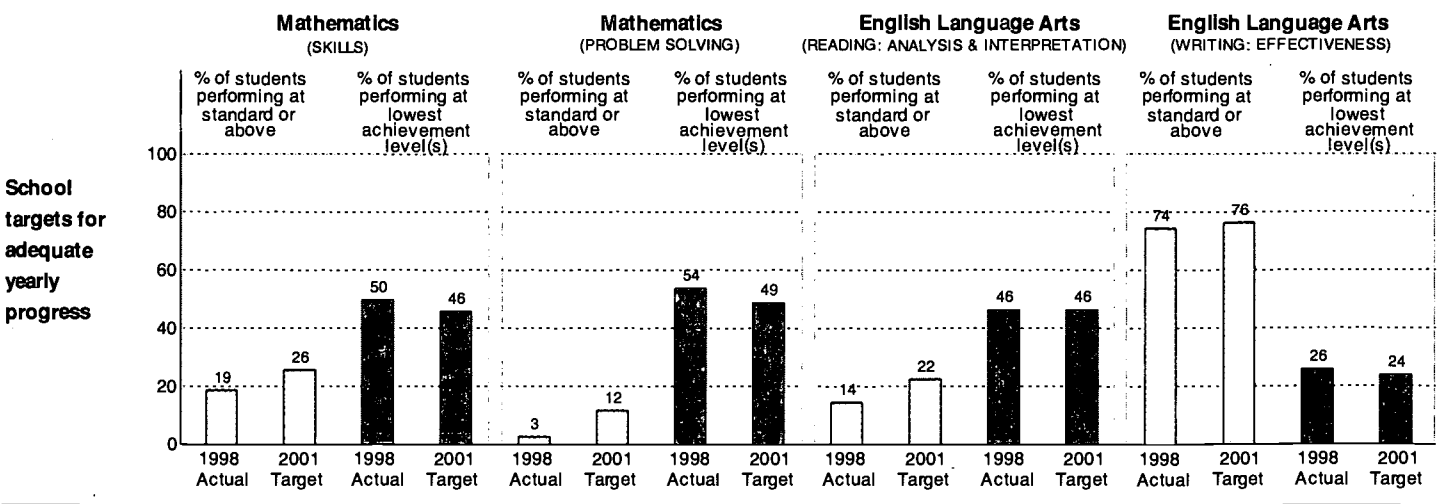
ID/Safety - Increased use of student/teacher IDs for lunch purchases, dances, event admissions, adding library access presently.



	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	64.95	64.99	85.98
2. SALT Survey Student Response Rate (%)	83.10	67.63	76.54
3. Student Attendance (%)	90.60	91.24	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	97	97	86
6. Stability (%)	86.92	78.92	84.76
7. Mobility (%)	22.03	29.43	19.71
8. Teacher Attendance (%)	96.05	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/110	6/420	472/10028
10. Suspensions / Total # of Students*	1695/1465	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.



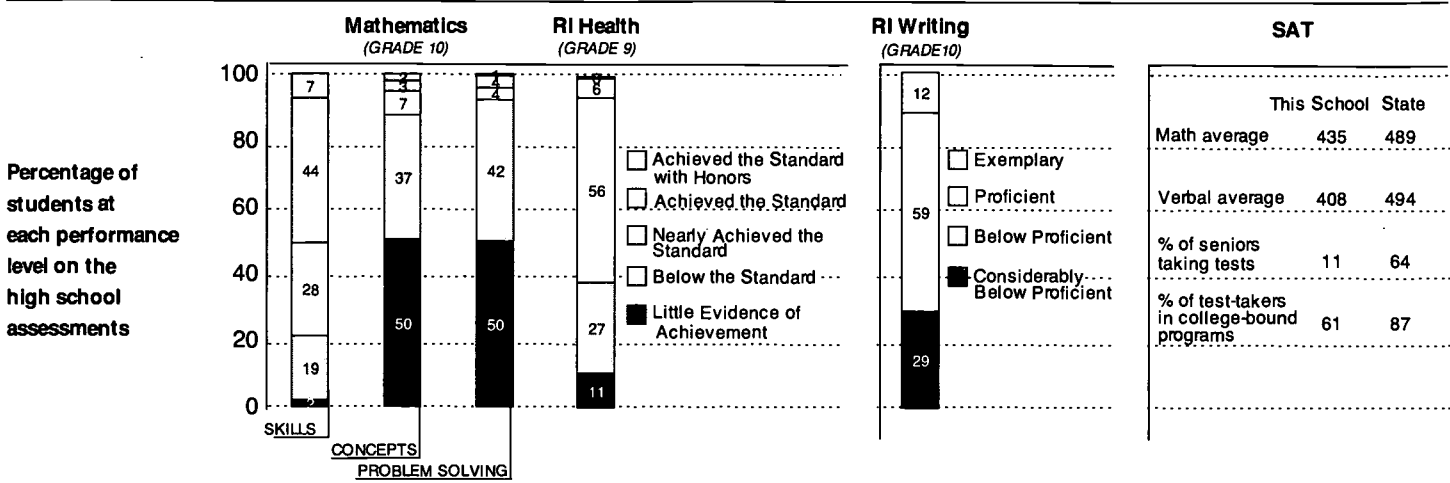
Information Works!

Measuring Rhode Island Schools for Change 1999

37.00 State-Operated Schools

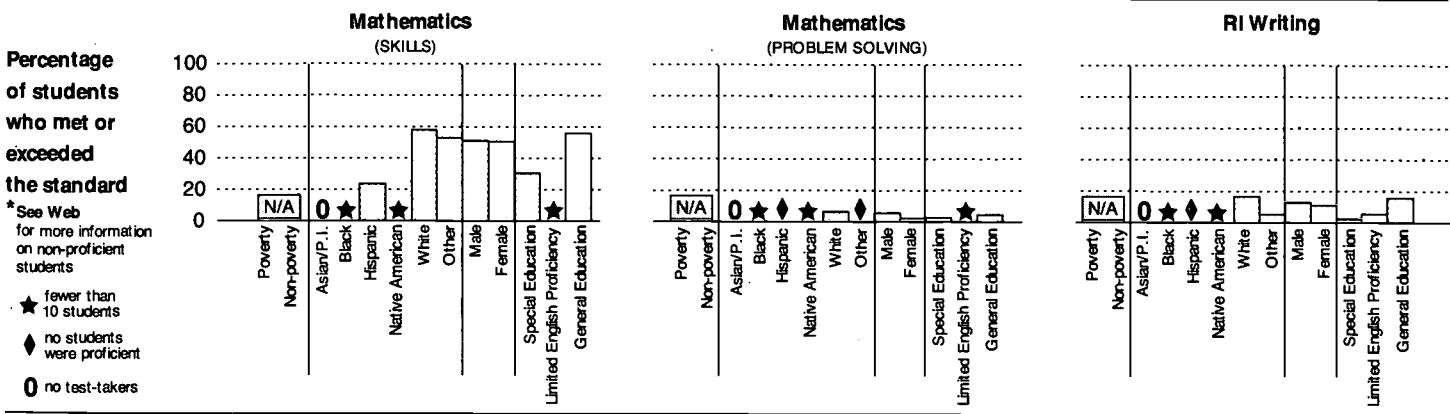
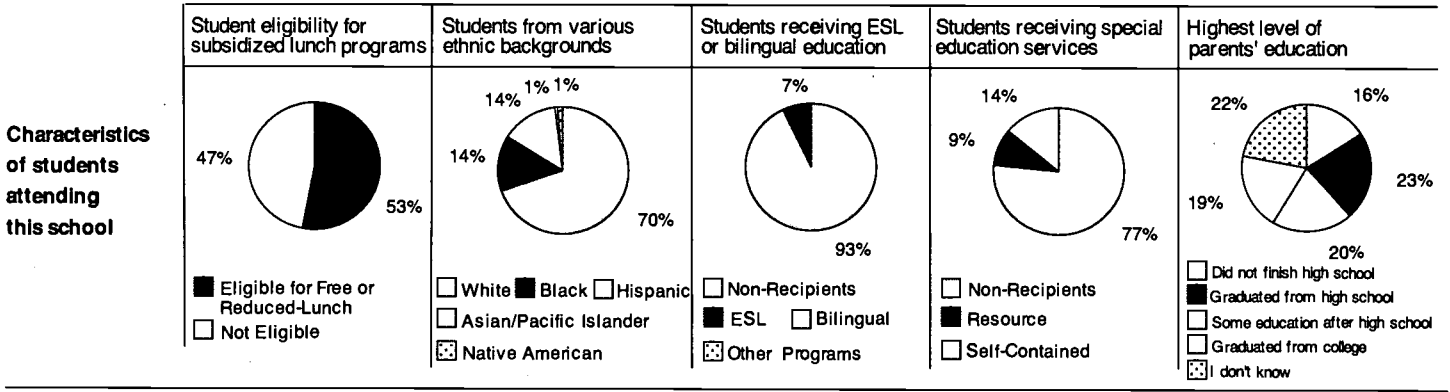
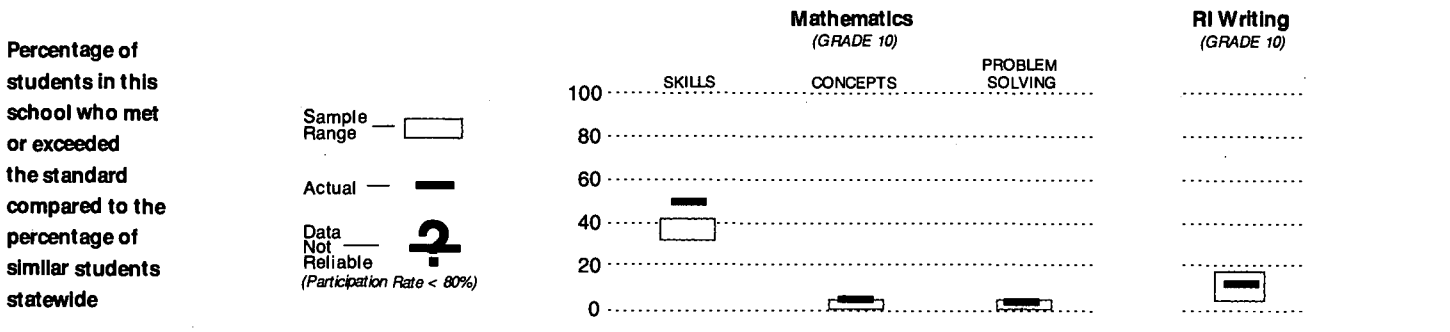
Wm. M. Davies Jr. Career-Technical High School

STATE-OPERATED
 Stephen Thornton, Principal
 Grades 09-12
 691 Students
 80 Teachers



SAT

	This School	State
Math average	435	489
Verbal average	408	494
% of seniors taking tests	11	64
% of test-takers in college-bound programs	61	87



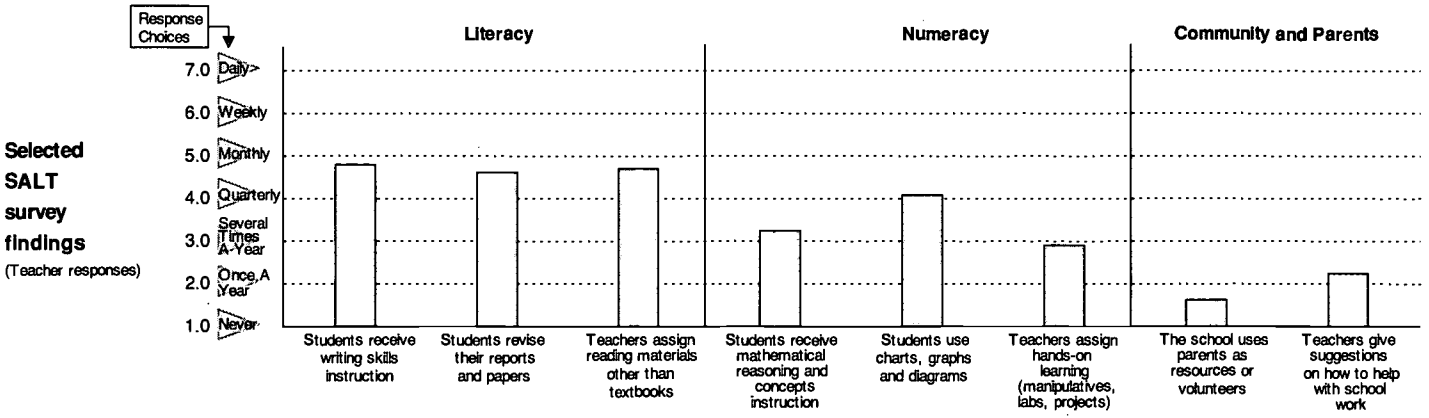
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

School-Based Management Process-As a result of an ad-hoc committee, a SBM proposal was created for school improvement purposes.
 English Curriculum Revision-The entire English/Language Arts curriculum was revamped.
 Establishment of Business/Industry Partnerships-Training sites for shared use of facilities was established with MIDAS, IKON, Motorola, and Bell Atlantic.



Selected school indicators

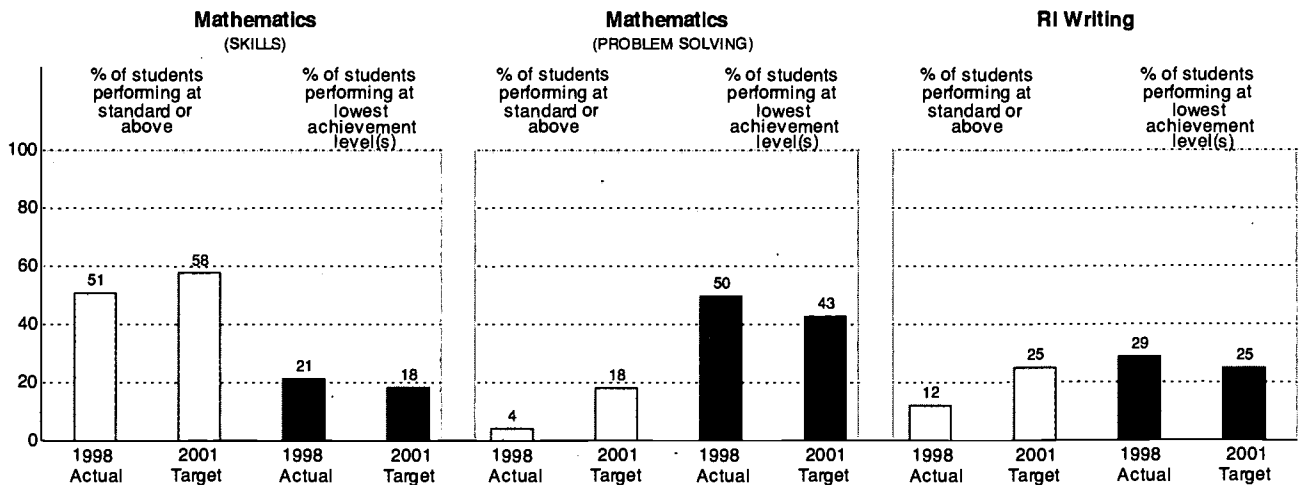
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	81.69	NA	85.98
2. SALT Survey Student Response Rate (%)	46.60	NA	76.54
3. Student Attendance (%)	90.49	NA	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	70	NA	95
6. Stability (%)	83.96	NA	84.76
7. Mobility (%)	15.91	NA	19.71
8. Teacher Attendance (%)	95.25	NA	96.31
9. Teacher Grievances Filed / Total # of Teachers*	4/80	NA	472/10028
10. Suspensions / Total # of Students*	131/730	NA	35481/153342
11. Drop-out Rate (%)	NA	NA	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



SAT

Percentage of students at each performance level on the high school assessments

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the assessment results were not reported.

	This School	State
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the data for this field were not reported.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services	Highest level of parents' education
<p>47% 53%</p> <ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<p>5% 16% 7% 72%</p> <ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<p>100%</p> <ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<p>100%</p> <ul style="list-style-type: none"> Recipients Resource Self-Contained 	<p>NA</p> <ul style="list-style-type: none"> Did not finish high school Graduated from high school Some education after high school Graduated from college I don't know

Percentage of students who met or exceeded the standard

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the data for this field were not reported.

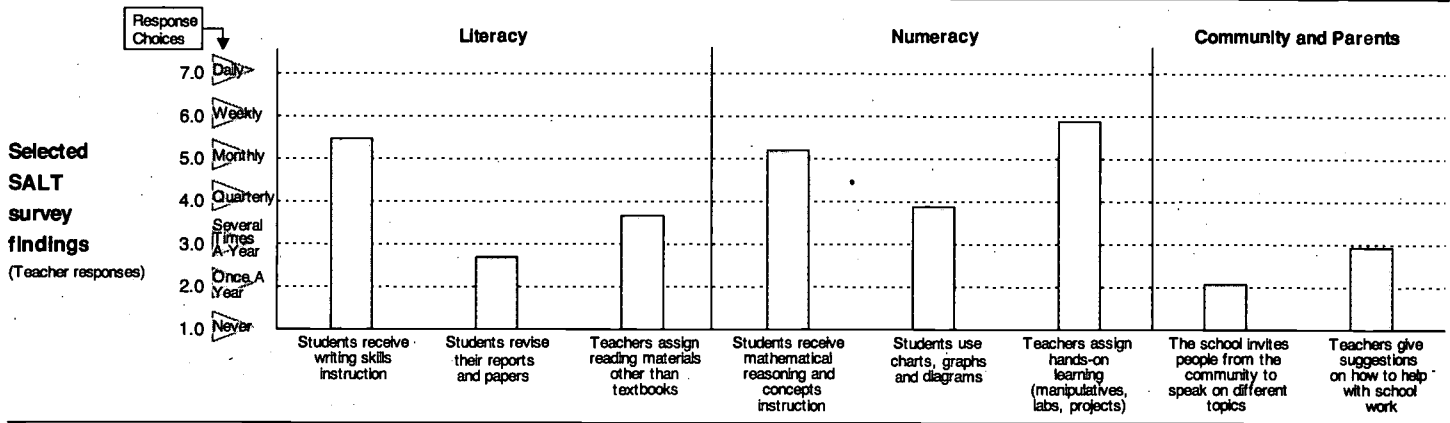
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.42	NA	85.98
2. SALT Survey Student Response Rate (%)	71.21	NA	76.54
3. Student Attendance (%)	93.39	NA	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	NA	NA
6. Stability (%)	80.30	NA	84.76
7. Mobility (%)	19.70	NA	19.71
8. Teacher Attendance (%)	100.00	NA	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/44	NA	472/10028
10. Suspensions / Total # of Students*	0/133	0/0	35481/153342
11. Drop-out Rate (%)	NA	NA	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

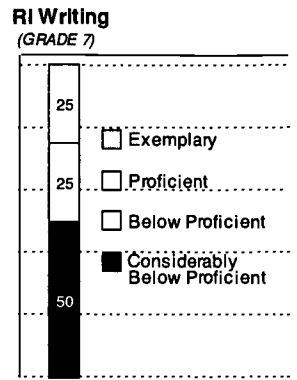
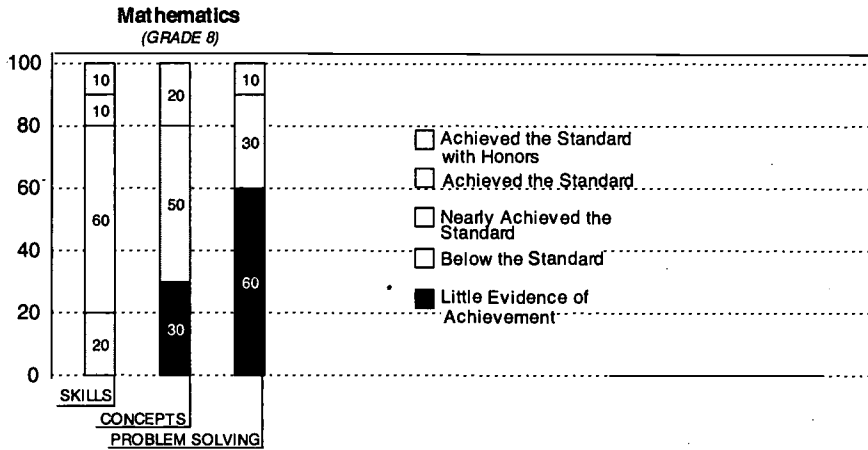
School targets for adequate yearly progress

Because the number of students at Rhode Island School for the Deaf is so very small, the targets cannot be reliably measured. For this reason, the data for this field were not reported.

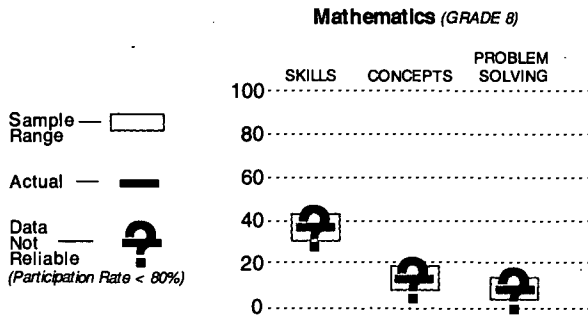
Rhode Island School for the Deaf

STATE-OPERATED
 Dr. Peter M. Blackwell, Principal
 Grades K-12
 133 Students
 44 Teachers

Percentage of students at each performance level on the middle school assessments



Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



English Language Arts (GRADE 8)

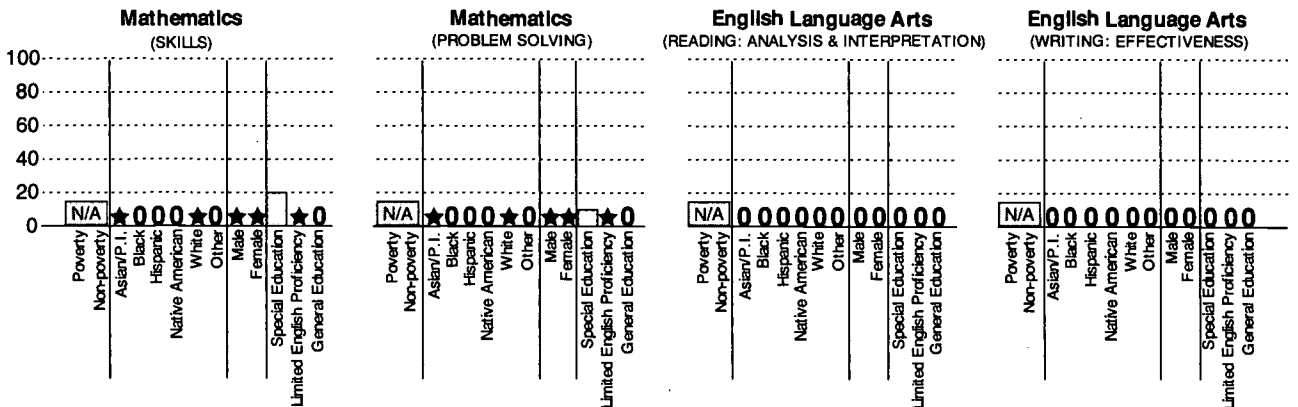
READING: BASIC UNDERSTANDING | READING: ANALYSIS & INTERPRETATION | WRITING: EFFECTIVENESS | WRITING: CONVENTIONS

There were too few students in grade 8 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the data for this field were not reported.

Characteristics of students attending this school

Student eligibility for subsidized lunch programs	Students from various ethnic backgrounds	Students receiving ESL or bilingual education	Students receiving special education services	Highest level of parents' education
<ul style="list-style-type: none"> Eligible for Free or Reduced-Lunch Not Eligible 	<ul style="list-style-type: none"> White Black Hispanic Asian/Pacific Islander Native American 	<ul style="list-style-type: none"> Non-Recipients ESL Bilingual Other Programs 	<ul style="list-style-type: none"> Recipients Resource Self-Contained 	<ul style="list-style-type: none"> Did not finish high school Graduated from high school Some education after high school Graduated from college I don't know

Percentage of students who met or exceeded the standard



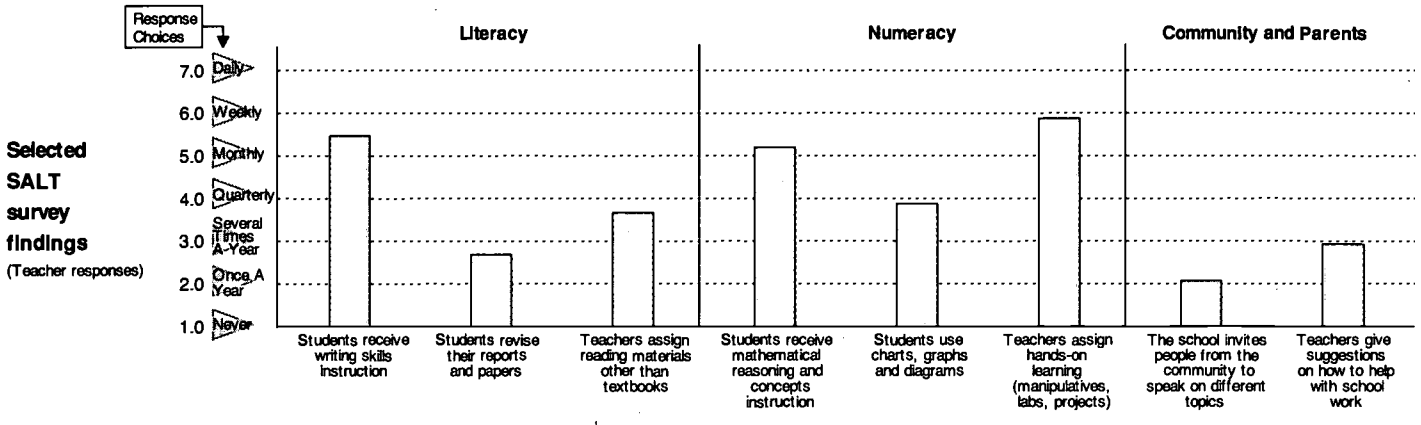
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school indicators

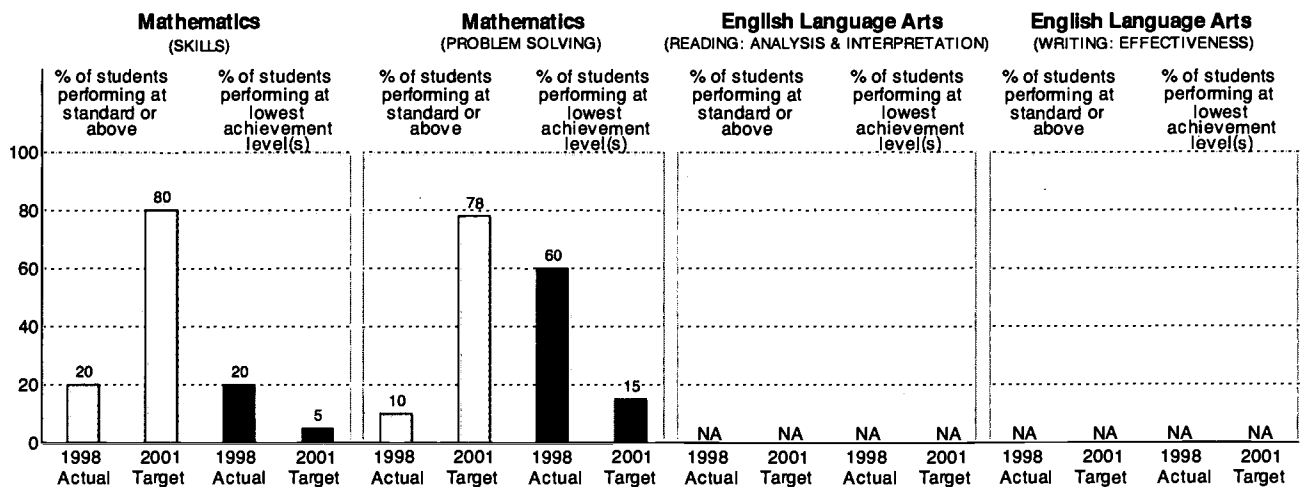
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.42	NA	85.98
2. SALT Survey Student Response Rate (%)	71.21	NA	74.47
3. Student Attendance (%)	93.39	NA	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	25	NA	86
6. Stability (%)	80.30	NA	84.76
7. Mobility (%)	19.70	NA	19.71
8. Teacher Attendance (%)	100.00	NA	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/44	NA	472/10028
10. Suspensions / Total # of Students*	NA/133	NA	35481/153342
11. Drop-out Rate (%)	NA	NA	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress



Percentage of students at each performance level on the high school assessments

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the assessment results were not reported.

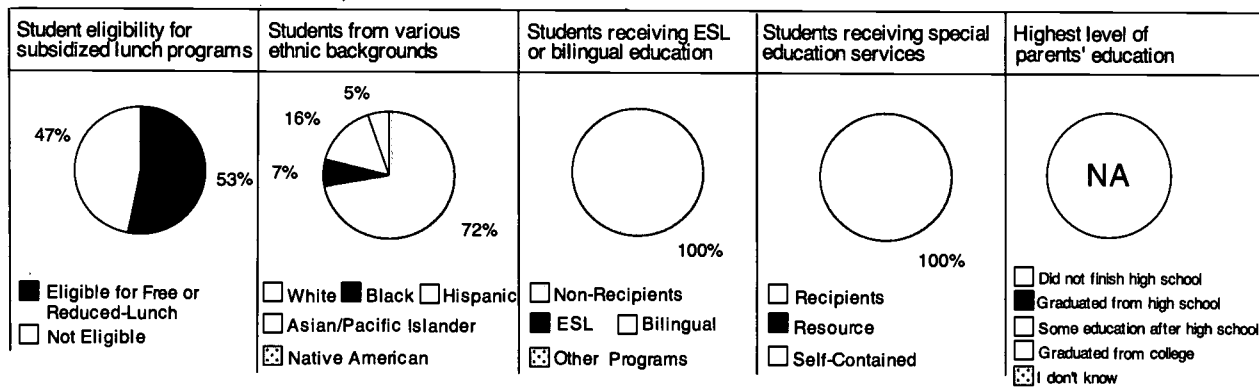
SAT

	This School	State
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the data for this field were not reported.

Characteristics of students attending this school



Percentage of students who met or exceeded the standard

There were very few students in grade 10 at the Rhode Island School for the Deaf in School Year 1998-99. For this reason, the data for this field were not reported.

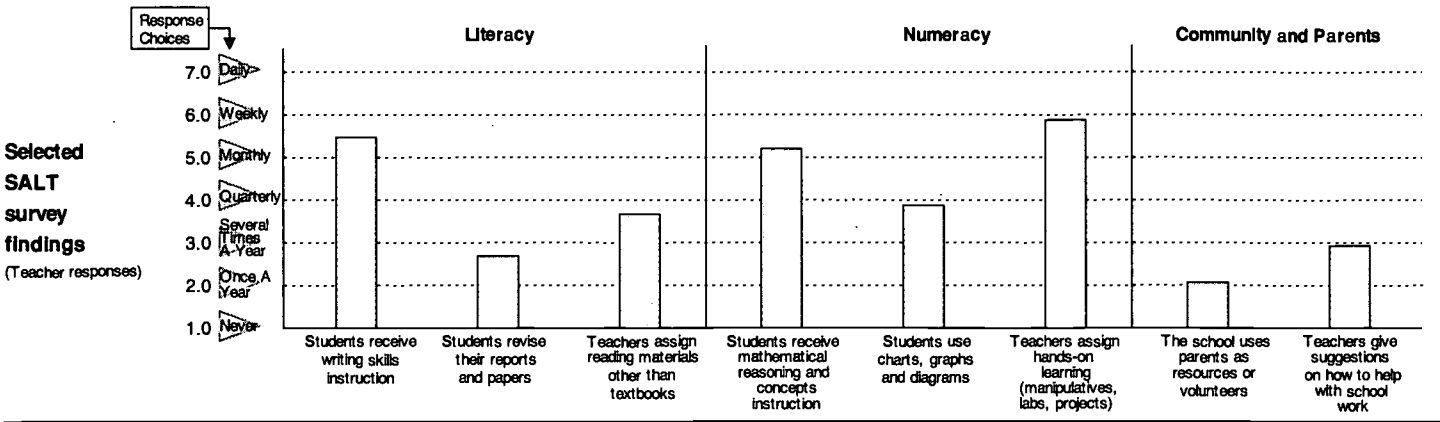
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

This school did not submit "Highlights."



Selected school Indicators

* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	77.42	NA	85.98
2. SALT Survey Student Response Rate (%)	71.21	NA	76.54
3. Student Attendance (%)	93.39	NA	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	25	NA	95
6. Stability (%)	80.30	NA	84.76
7. Mobility (%)	19.70	NA	19.71
8. Teacher Attendance (%)	100.00	NA	96.31
9. Teacher Grievances Filed / Total # of Teachers*	1/44	NA	472/10028
10. Suspensions / Total # of Students*	NA/133	NA	35481/153342
11. Drop-out Rate (%)	NA	NA	17.95
12. Graduation Rate (%)	NA	NA	82.00

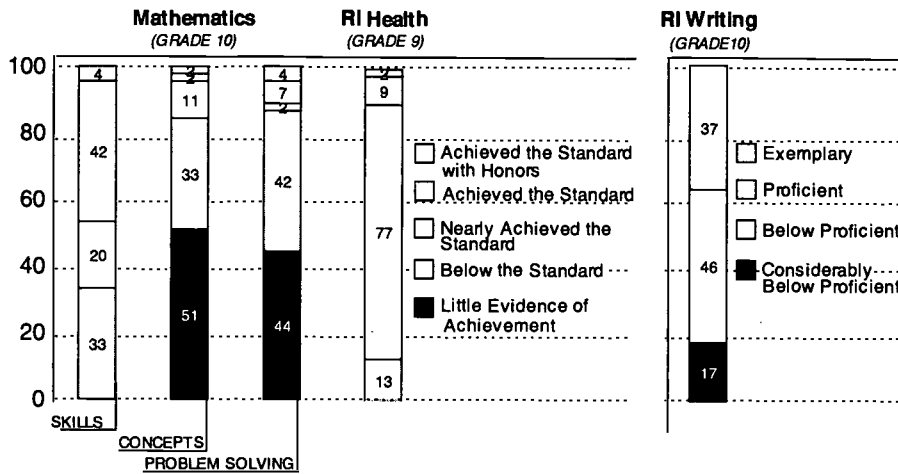
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

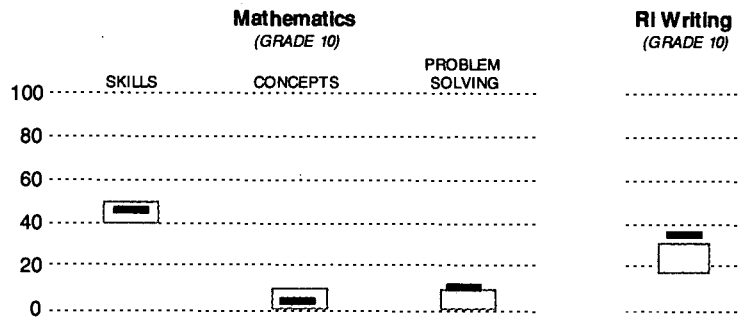
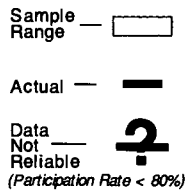
Because the number of students at Rhode Island School for the Deaf is so very small, the targets cannot be reliably measured. For this reason, the data for this field were not reported.

Percentage of students at each performance level on the high school assessments

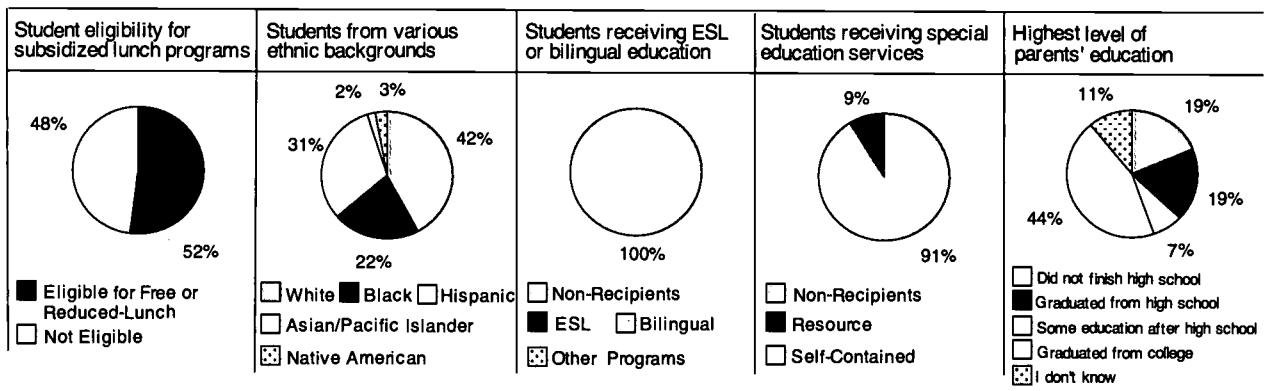


This School State		
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

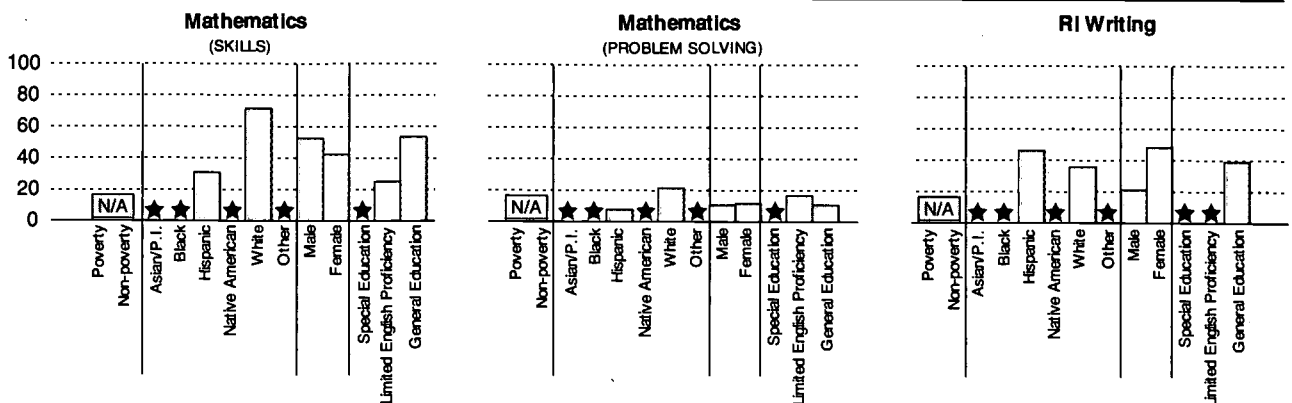
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

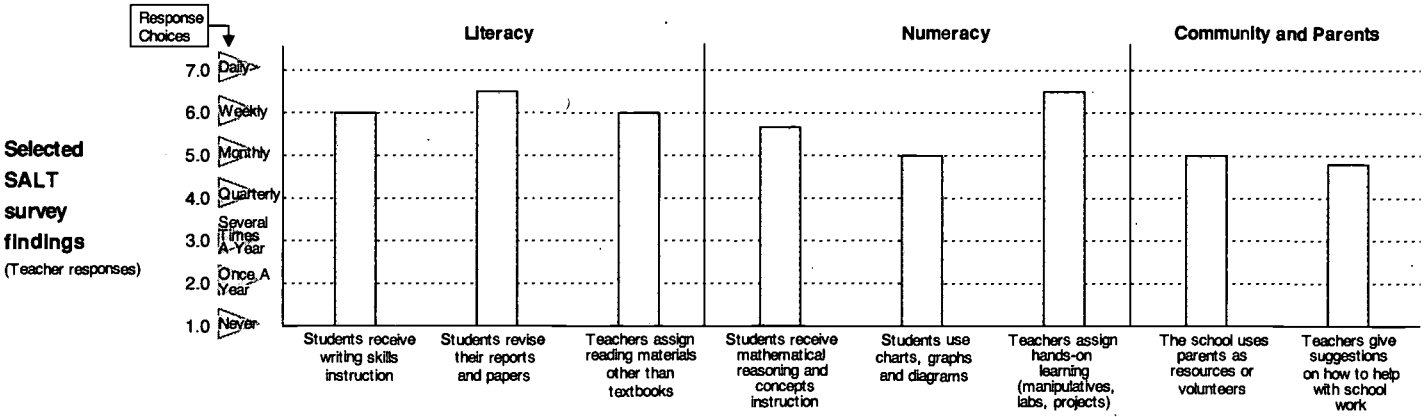
Highlights from the school

* See Web for school goals

INTERNSHIPS: 90% of all 9th & 10th graders had an internship. The 10% that didn't had numerous job shadows and community service projects.

ATTENDANCE: We have 93% attendance rate, despite the problems we face with transporting students.

FAMILY INVOLVEMENT: Parents continue to attend an average of 10 or more school meetings.



Selected school Indicators

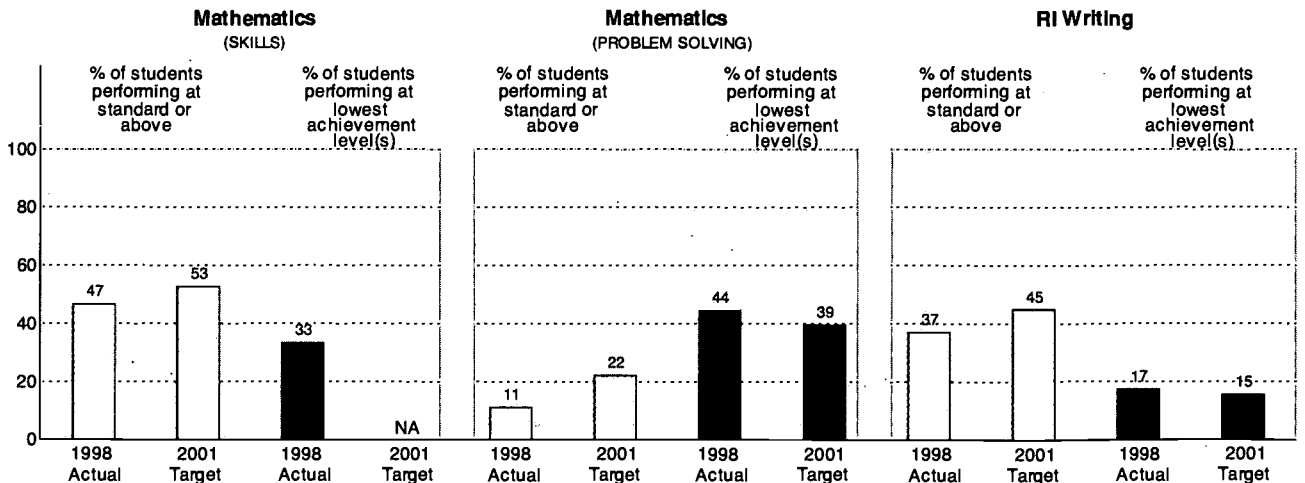
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	62.50	NA	85.98
2. SALT Survey Student Response Rate (%)	68.63	NA	76.54
3. Student Attendance (%)	92.78	NA	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	15	NA	95
6. Stability (%)	100.00	NA	84.76
7. Mobility (%)	8.82	NA	19.71
8. Teacher Attendance (%)	99.51	NA	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/8	NA	472/10028
10. Suspensions / Total # of Students*	1/102	NA	35481/153342
11. Drop-out Rate (%)	NA	NA	17.95
12. Graduation Rate (%)	NA	NA	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

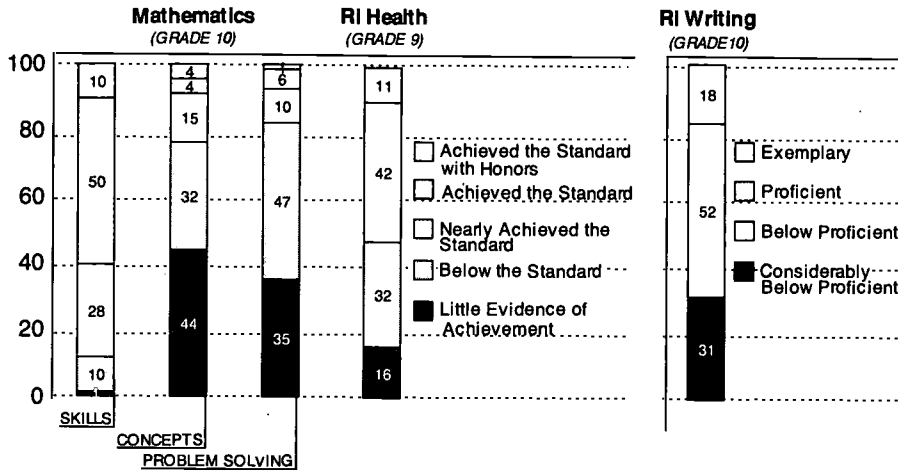


Information Works!

Measuring Rhode Island Schools for Change 1999

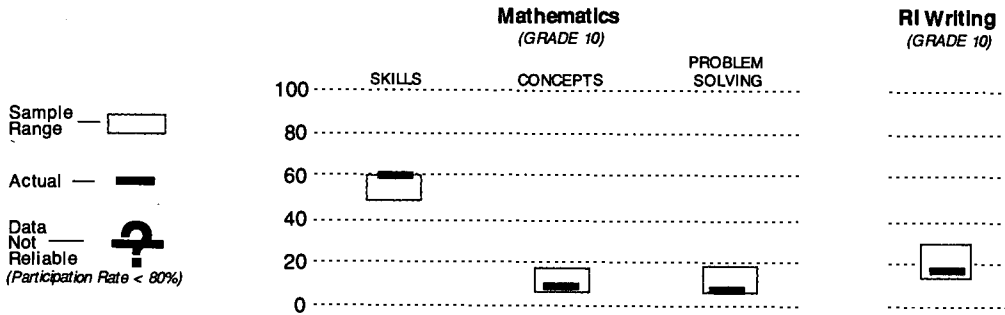
38.00 Area Career and Technical Schools

Percentage of students at each performance level on the high school assessments

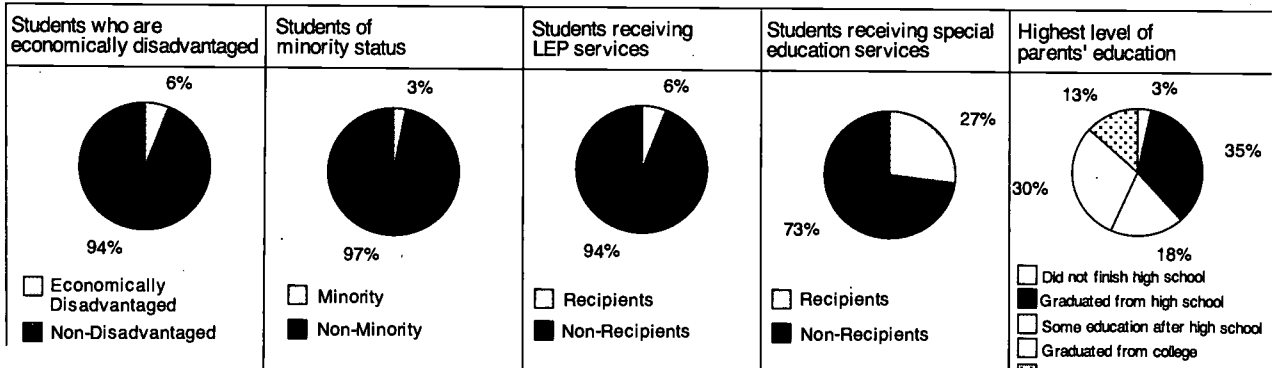


This School State		
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide

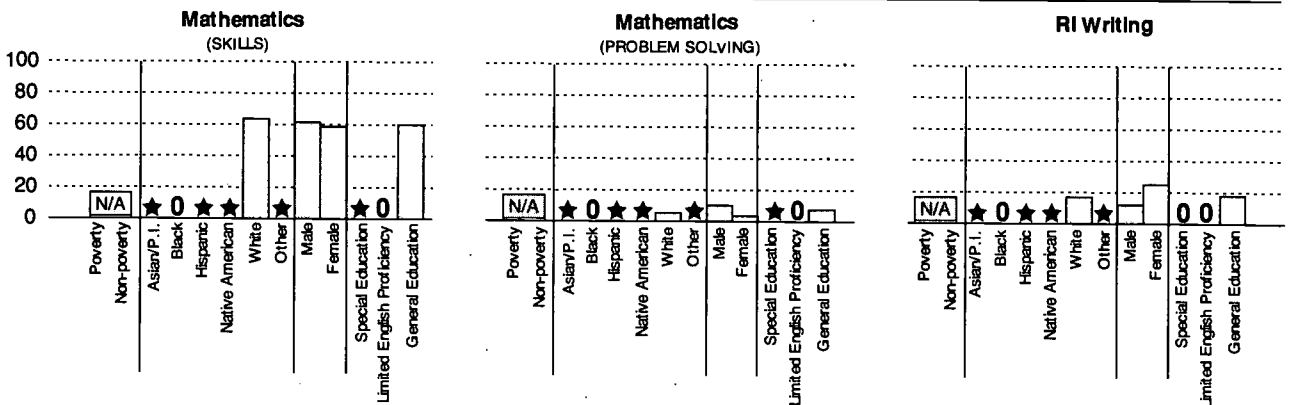


Characteristics of students attending this school



Percentage of students who met or exceeded the standard

* See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

YICA competitions-Charlho's Career & Tech students won nearly one-third of the statewide competitions they entered. Eighteen students traveled to Kansas City to compete at the national level.

Electronics program-the focus of the electronics program is being changed to adopting the A+ computer technology national certification.

Foundation of excellent schools-hundreds of elementary students interacted with Center students in learning about career and educational opportunities.

Selected SALT survey findings

(Teacher responses)

SALT survey data are not available for this school in 1997-98.

Selected school indicators

* See Web for more information

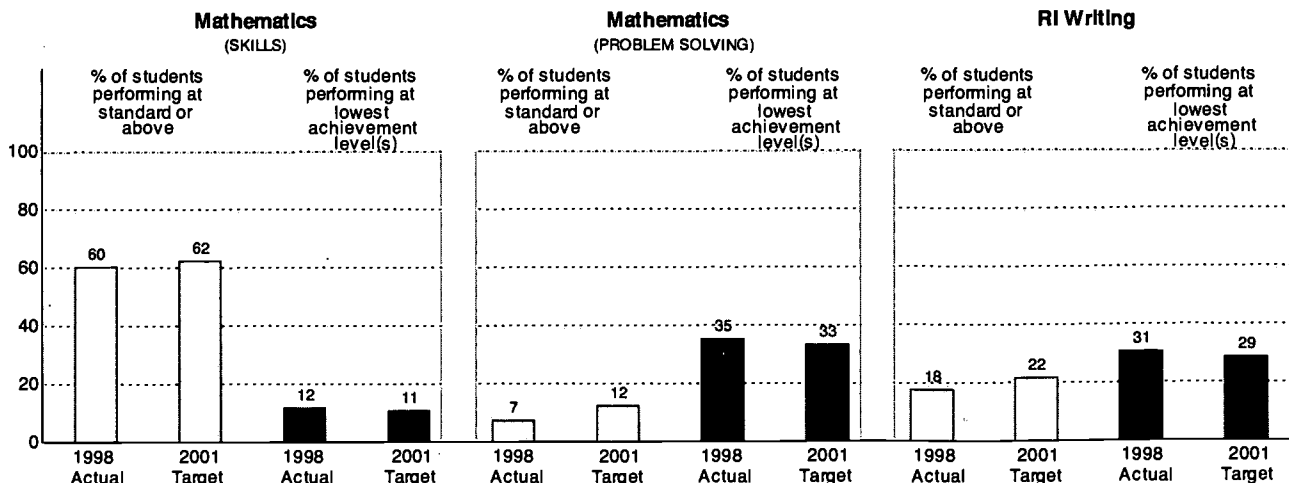
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	NA	98.98	85.98
2. SALT Survey Student Response Rate (%)	NA	67.86	76.54
3. Student Attendance (%)	NA	94.81	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	104	95
6. Stability (%)	86.43	66.99	84.76
7. Mobility (%)	13.57	13.71	19.71
8. Teacher Attendance (%)	100.00	95.10	96.31
9. Teacher Grievances Filed / Total # of Teachers*	2/15	10/296	472/10028
10. Suspensions / Total # of Students*	NA/0	3512/3906	35481/153342
11. Drop-out Rate (%)	NA	27.57	17.95
12. Graduation Rate (%)	NA	72.43	82.00

Financial Information

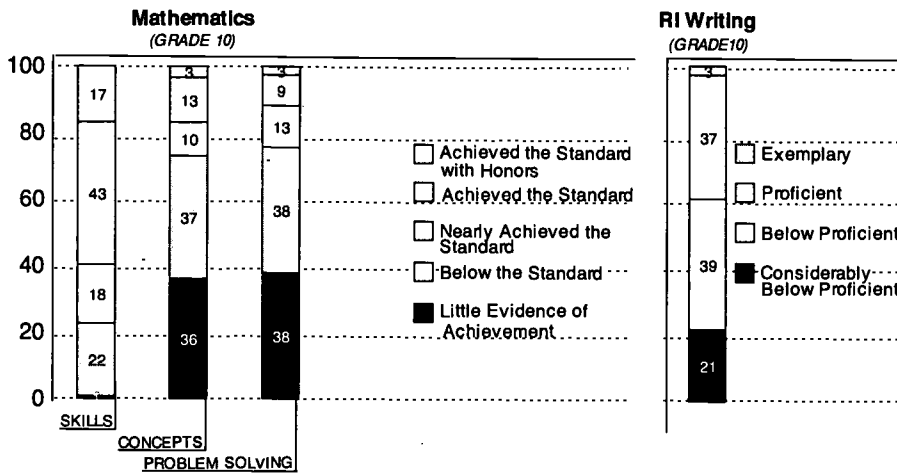
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school voluntarily set these targets.



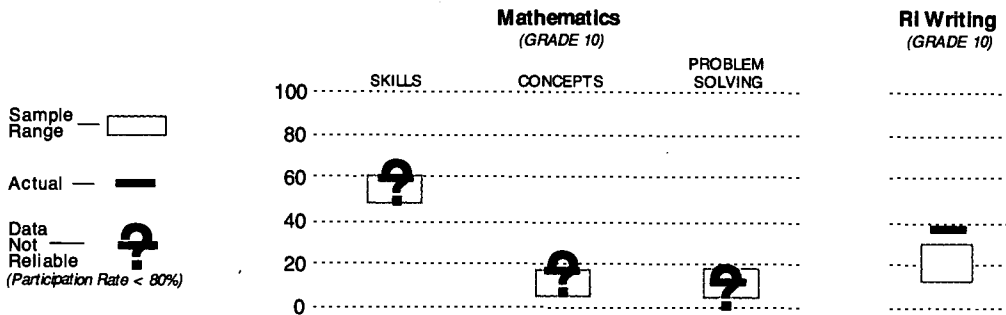
Percentage of students at each performance level on the high school assessments



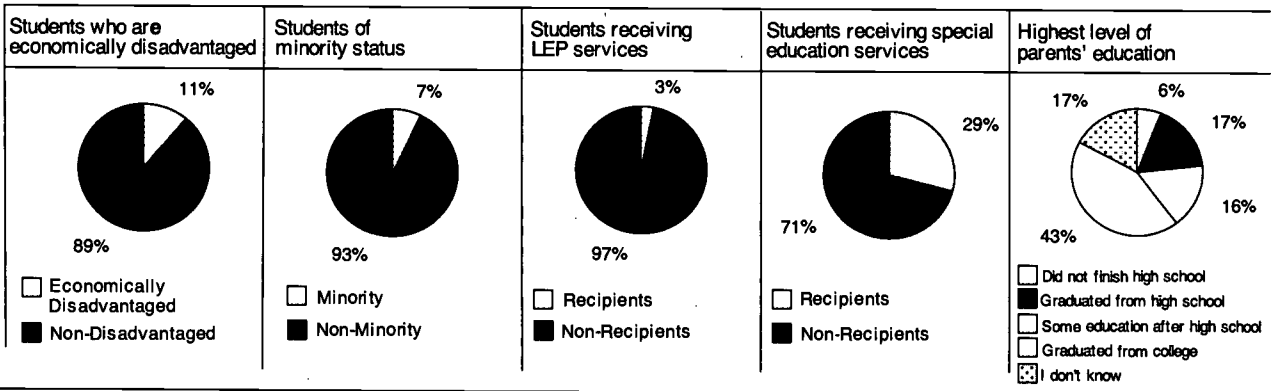
SAT

This School State		
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

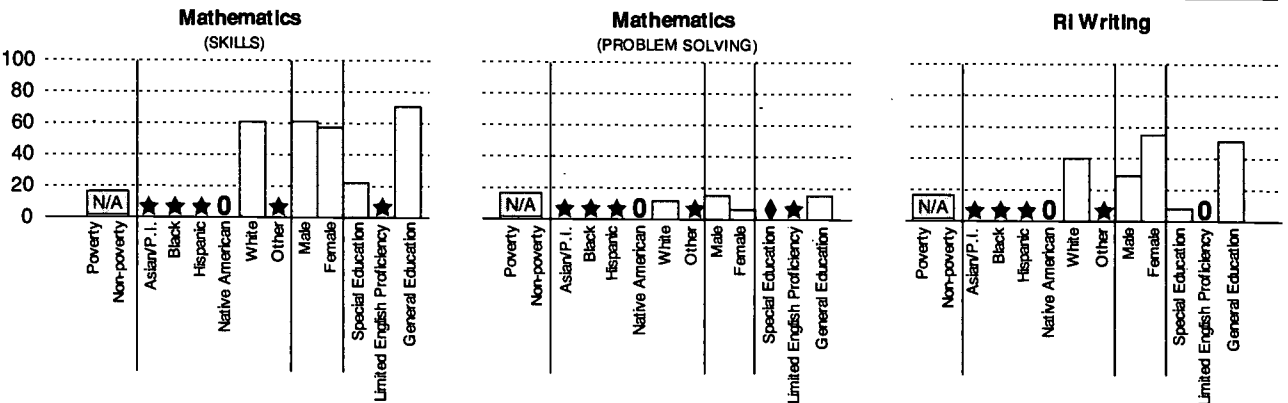
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

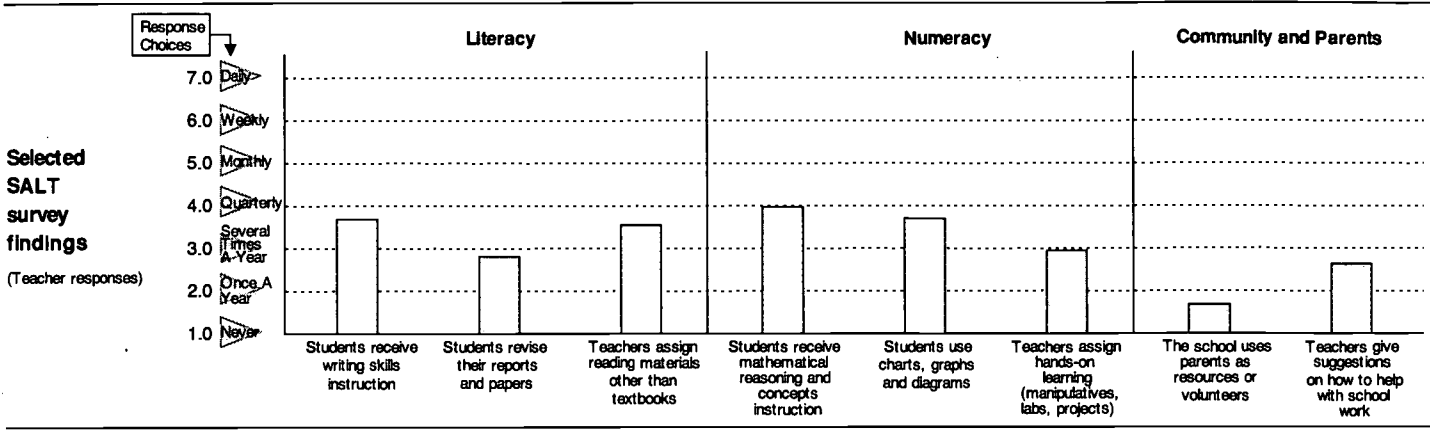
Highlights from the school

* See Web for school goals

MODULAR HOME PROJECT: Building and construction student are building a modular home involving an integrated curriculum model.

COOPERATIVE EDUCATION: Forty students were involved in cooperative education site-based experiences. Students earned over \$40,000.

GRADUATION RATES: The graduation rate from high school for the Center was 94%. Seventy-one percent of the Center's graduating seniors are furthering their education in two or four year colleges.



Selected school indicators

* See Web for more information

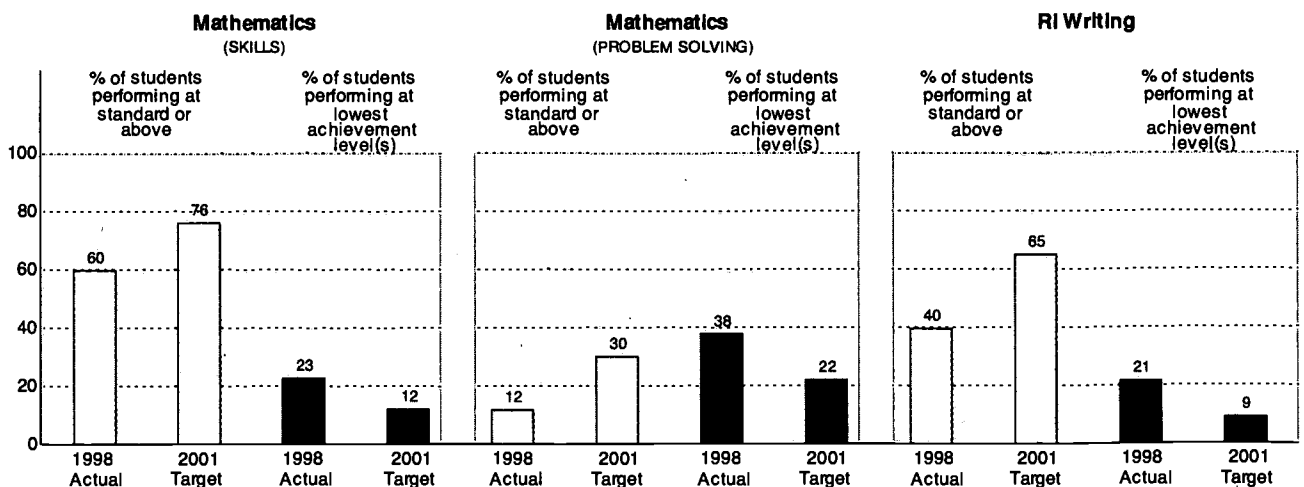
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	NA	100.00	85.98
2. SALT Survey Student Response Rate (%)	NA	72.50	76.54
3. Student Attendance (%)	NA	93.61	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	104	95
6. Stability (%)	91.29	91.08	84.76
7. Mobility (%)	8.52	12.07	19.71
8. Teacher Attendance (%)	98.41	97.83	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	2/729	472/10028
10. Suspensions / Total # of Students*	NA/0	2780/10680	35481/153342
11. Drop-out Rate (%)	NA	14.90	17.95
12. Graduation Rate (%)	NA	85.10	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

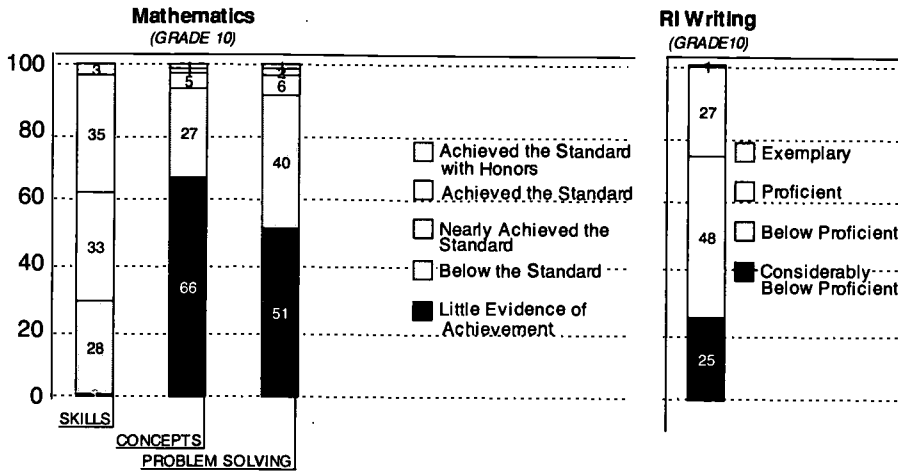
Note: this school was not required to set targets this year.



E. Providence Area Career & Technical Center

Stephen J. Propatier, Director
 Grades 09-12
 411 Students
 10 Teachers

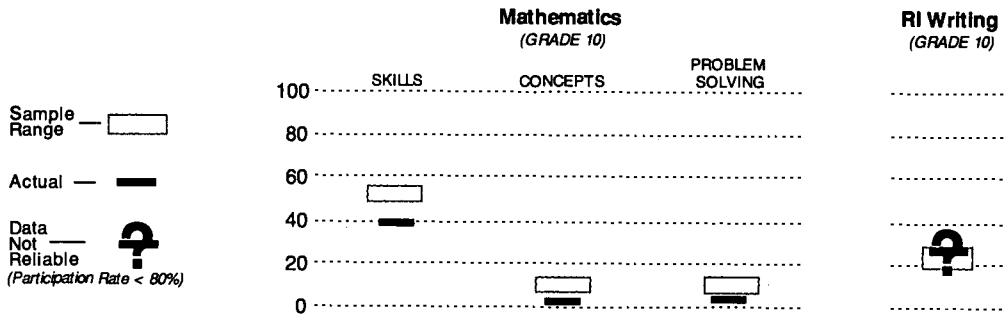
Percentage of students at each performance level on the high school assessments



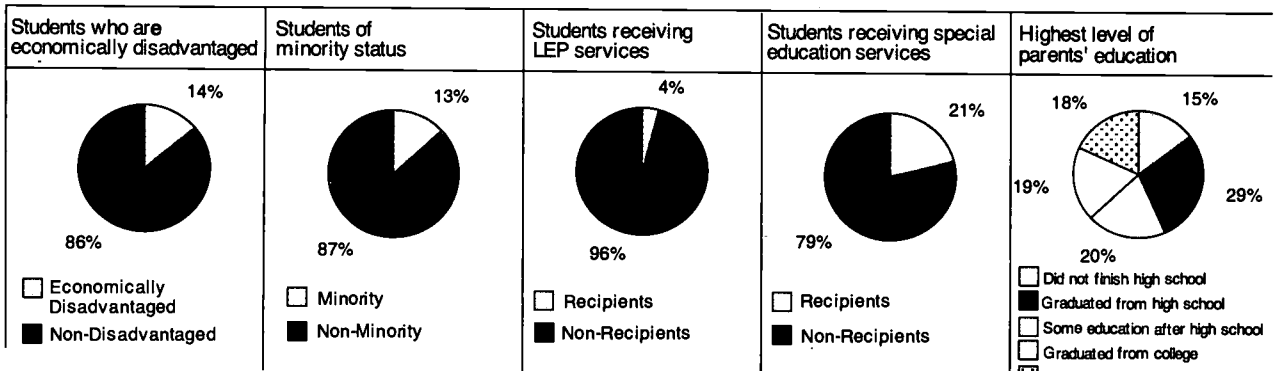
SAT

This School			State		
Math average	NA	489			
Verbal average	NA	494			
% of seniors taking tests	NA	64			
% of test-takers in college-bound programs	NA	87			

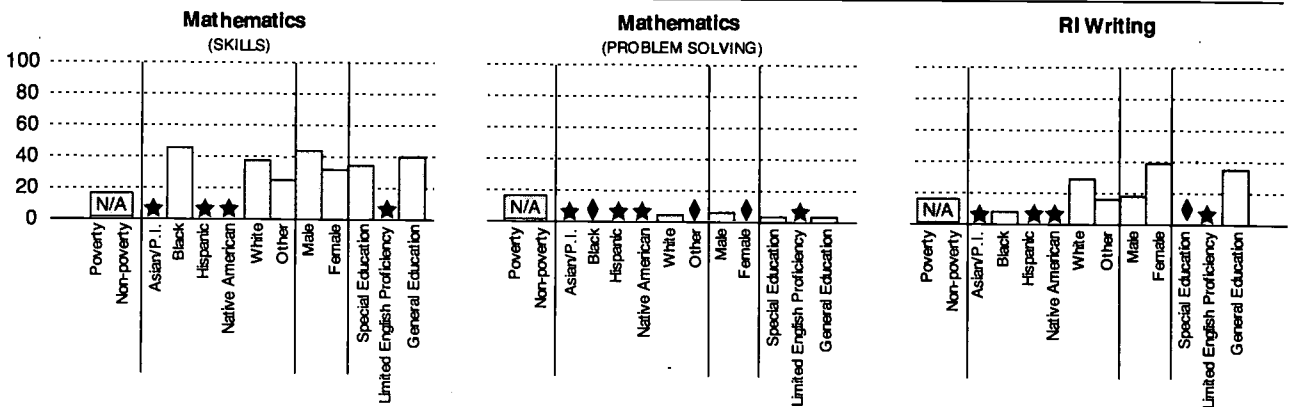
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

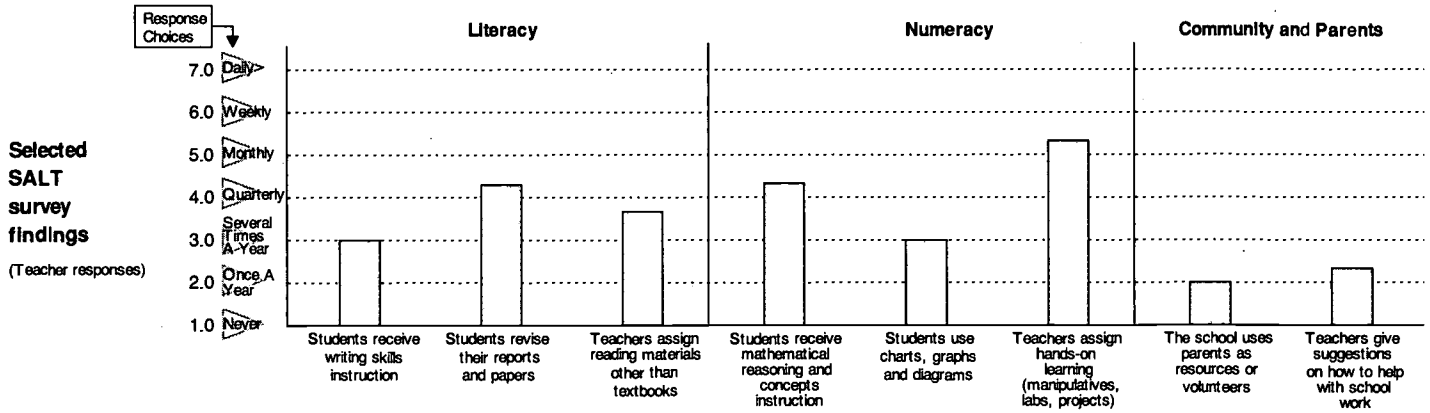
Highlights from the school

* See Web for school goals

VICA Christmas Party-We held a Christmas party for disadvantaged children.

RI Foundation: Summer training for teachers.

Habitat for Humanity-Helped to renovate a house in Providence, RI.



Selected school indicators

* See Web for more information

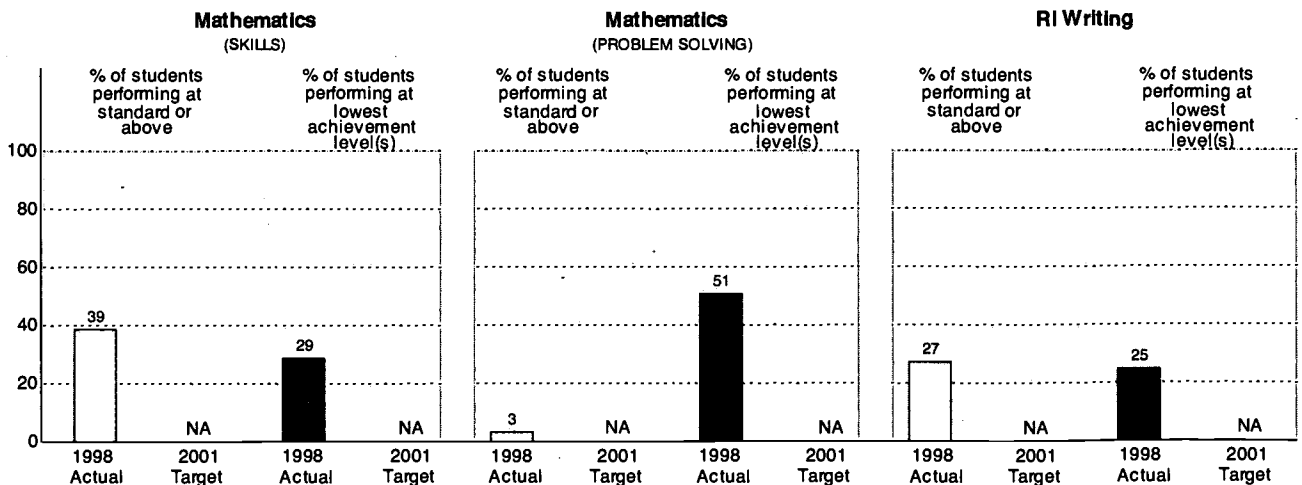
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	NA	81.35	85.98
2. SALT Survey Student Response Rate (%)	NA	79.46	76.54
3. Student Attendance (%)	NA	93.17	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	77	95
6. Stability (%)	100.00	89.81	84.76
7. Mobility (%)	9.63	15.76	19.71
8. Teacher Attendance (%)	92.44	97.06	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/10	2/438	472/10028
10. Suspensions / Total # of Students*	65/0	504/6757	35481/153342
11. Drop-out Rate (%)	NA	16.57	17.95
12. Graduation Rate (%)	NA	83.43	82.00

Financial information

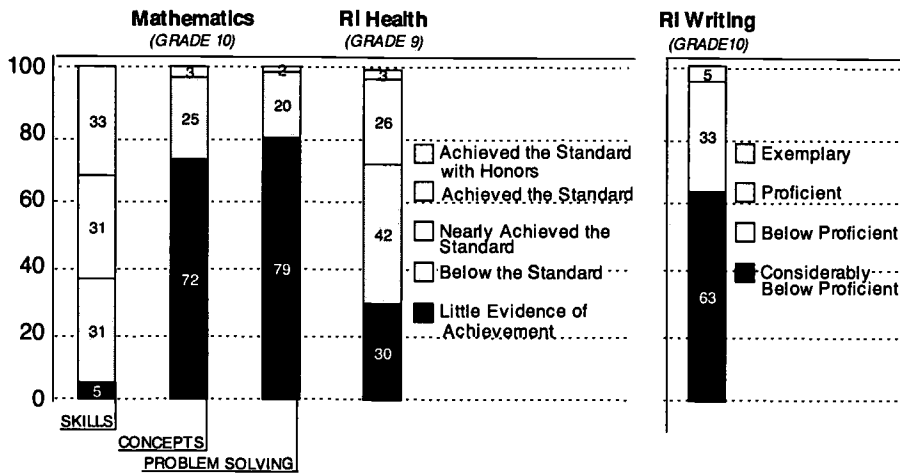
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school was not required to set targets this year.

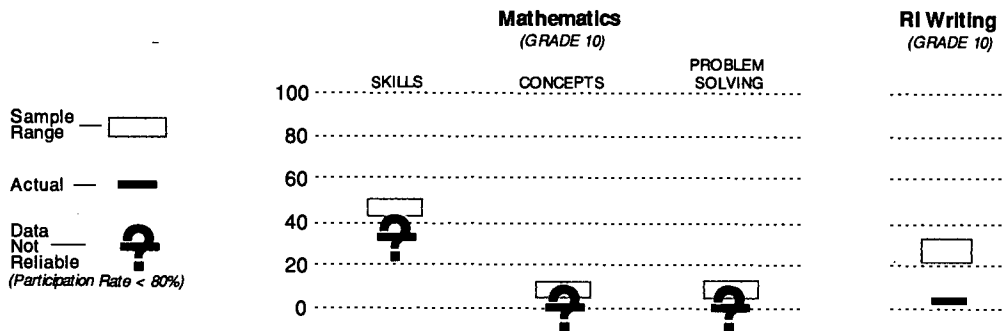


Percentage of students at each performance level on the high school assessments

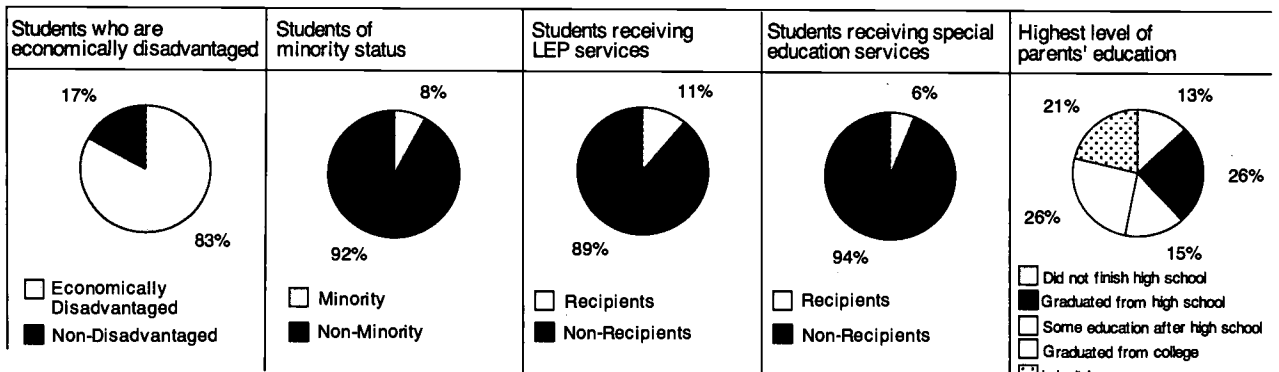


	This School	State
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

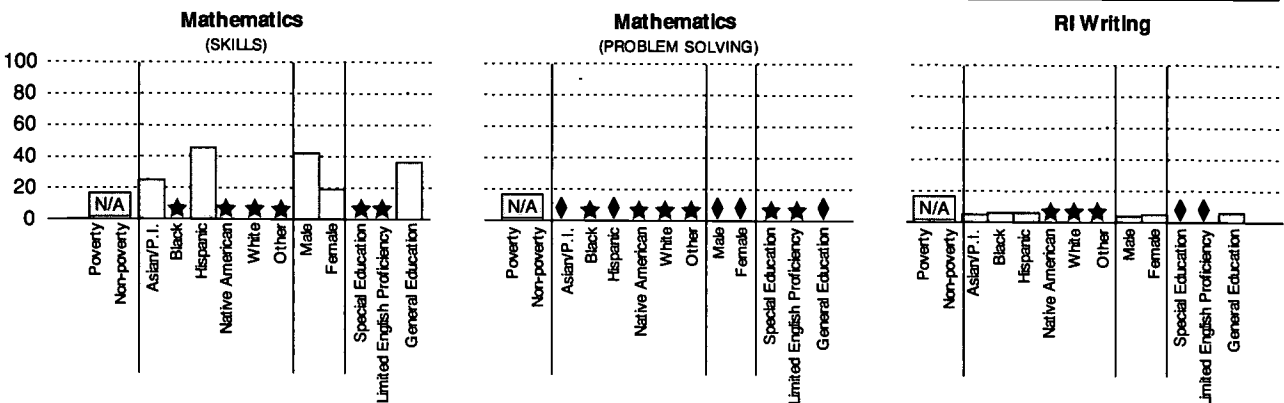
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

"In their own words"

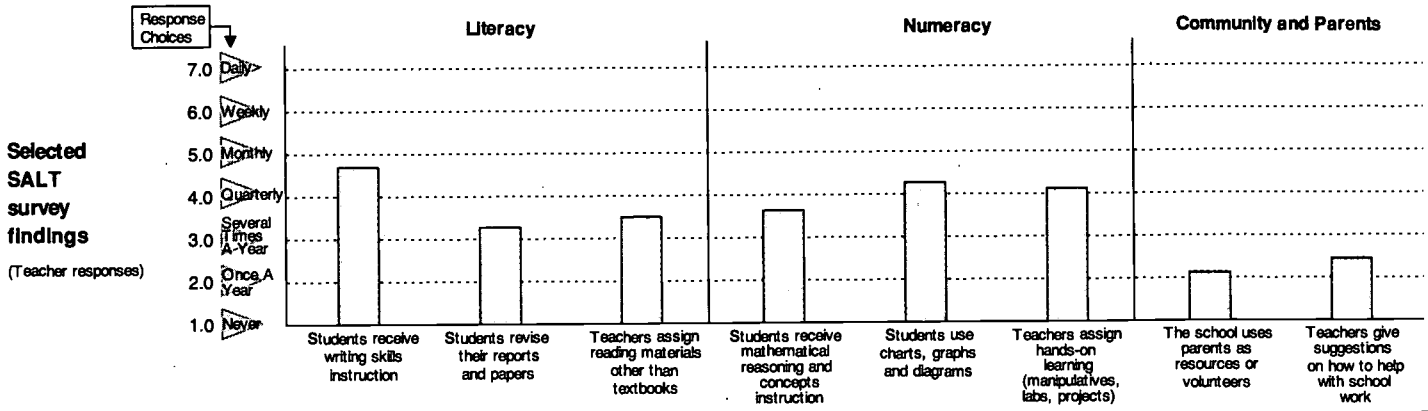
Highlights from the school

* See Web for school goals

Microsoft AATP-The school was accepted to be an authorized partner with Microsoft Corporation and students will be awarded certificates approved by Microsoft.

Graduation Rate-Of 79 students that entered as seniors, 12 transferred during the school year and 66 of the remaining 67 graduated in June.

Copy Machine Repair-With the assistance of Konica Corporation, a copy machine repair course was instituted within the Electronics curriculum.



Selected school indicators

* See Web for more information

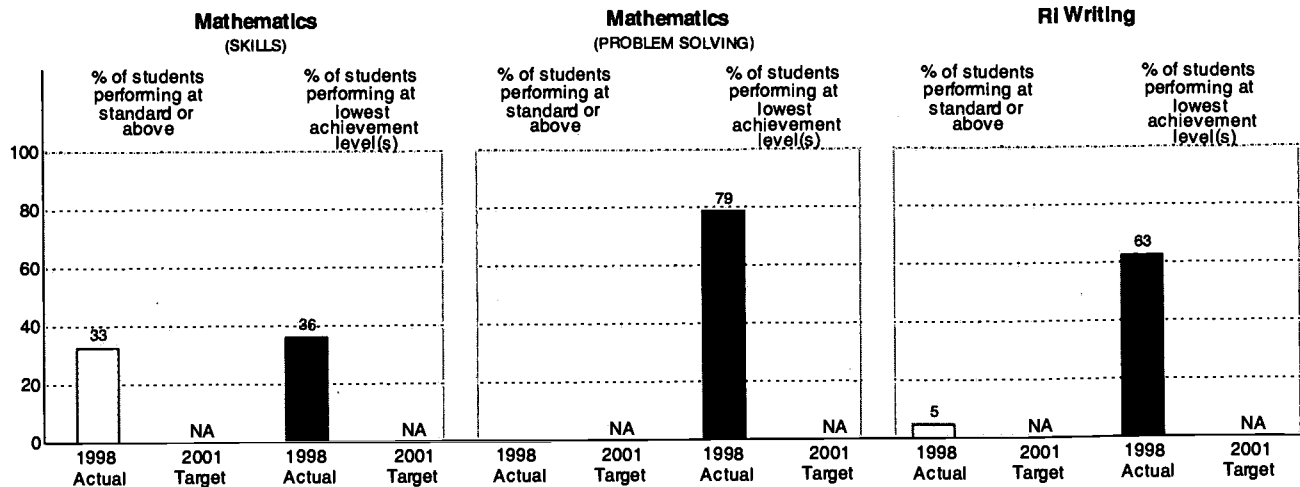
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	NA	83.46	85.98
2. SALT Survey Student Response Rate (%)	NA	74.34	76.54
3. Student Attendance (%)	NA	87.73	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	NA	90	95
6. Stability (%)	72.31	73.48	84.76
7. Mobility (%)	32.49	30.39	19.71
8. Teacher Attendance (%)	95.50	95.30	96.31
9. Teacher Grievances Filed / Total # of Teachers*	17/20	336/1712	472/10028
10. Suspensions / Total # of Students*	40/0	5168/25611	35481/153342
11. Drop-out Rate (%)	NA	31.54	17.95
12. Graduation Rate (%)	NA	68.46	82.00

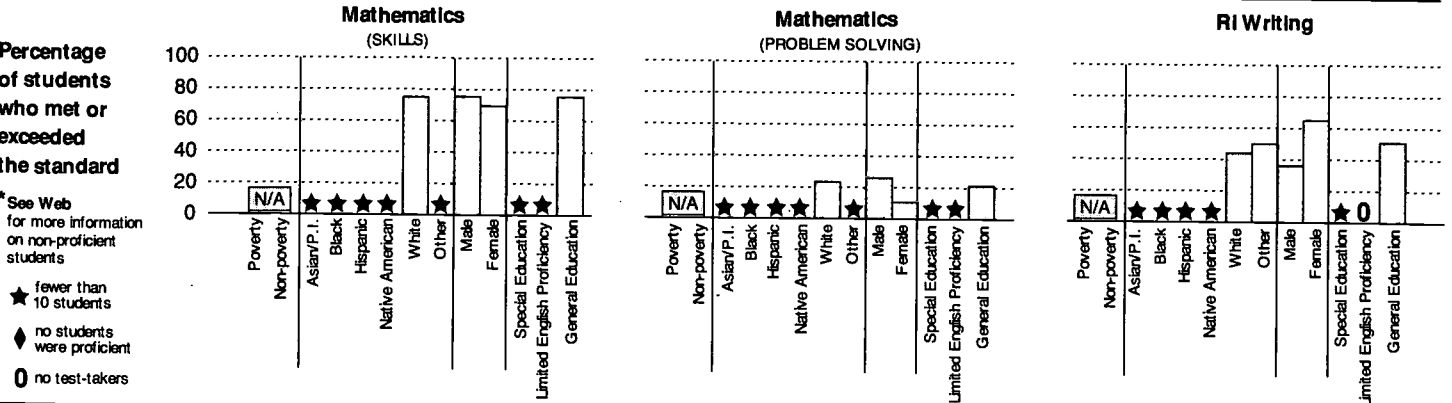
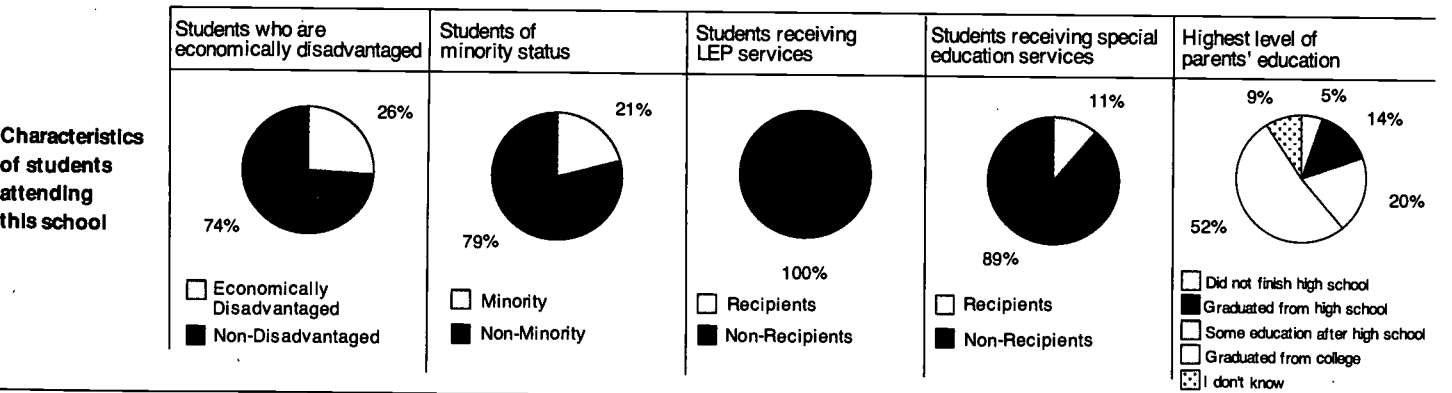
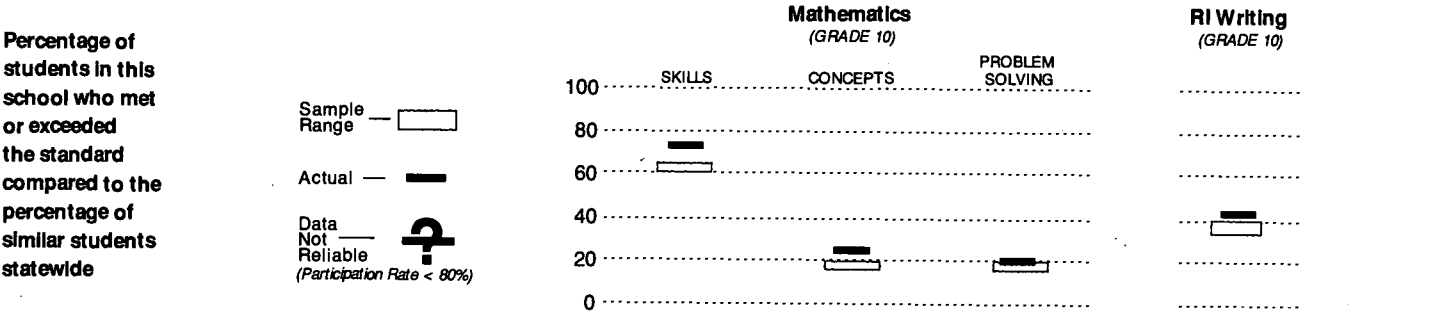
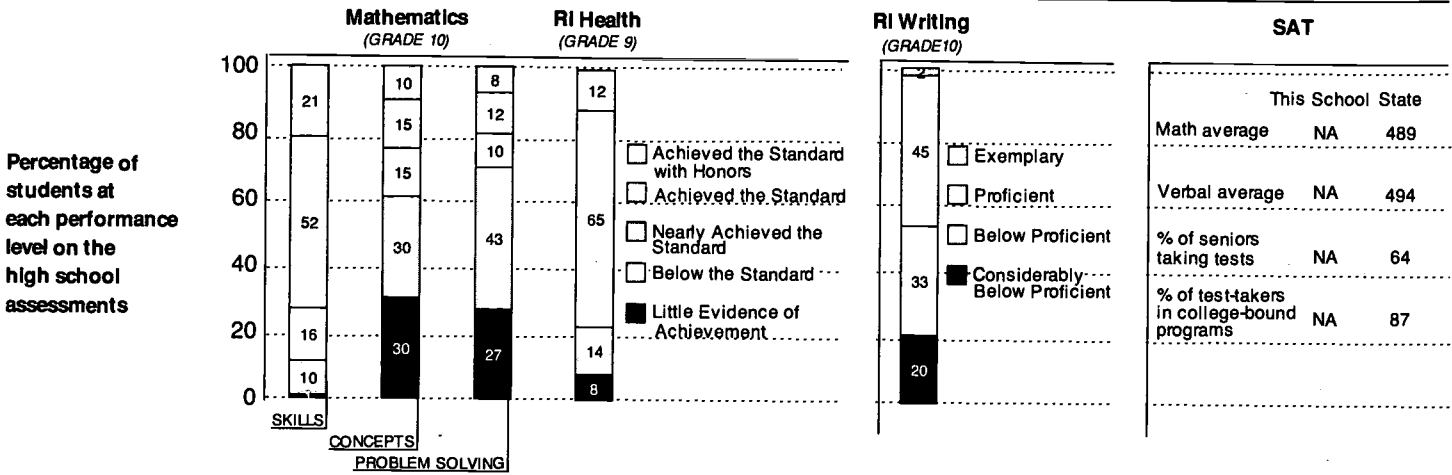
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school was not required to set targets this year.





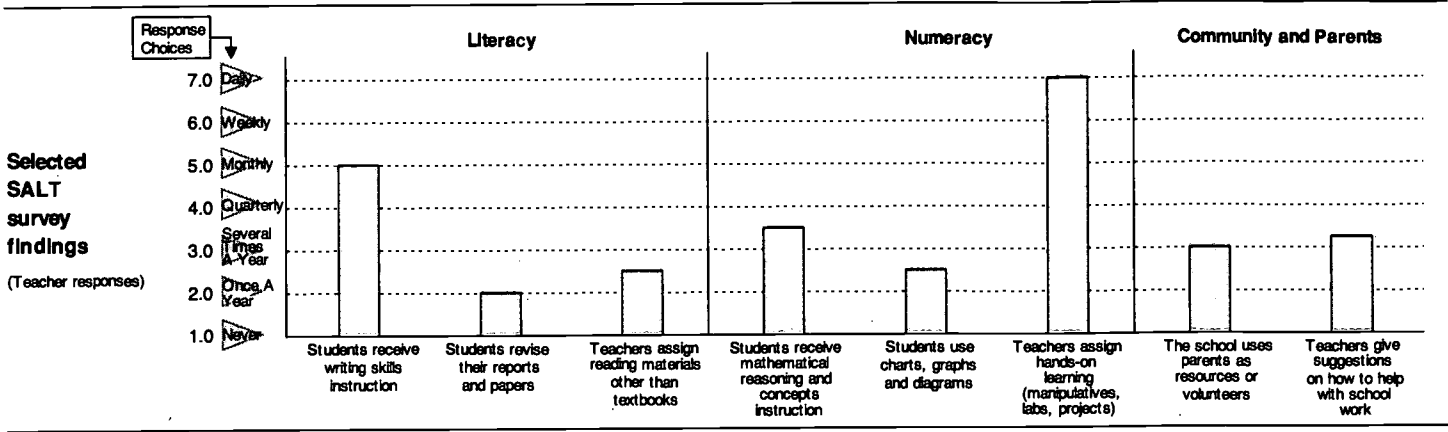
Please note: see front sections for an explanation of each field and its features.

"In their own words"

Highlights from the school

* See Web for school goals

- Technology Night/Day.
- Recruitment Tool (Business).
- Regional School-to-Career Team.



Selected school indicators

* See Web for more information

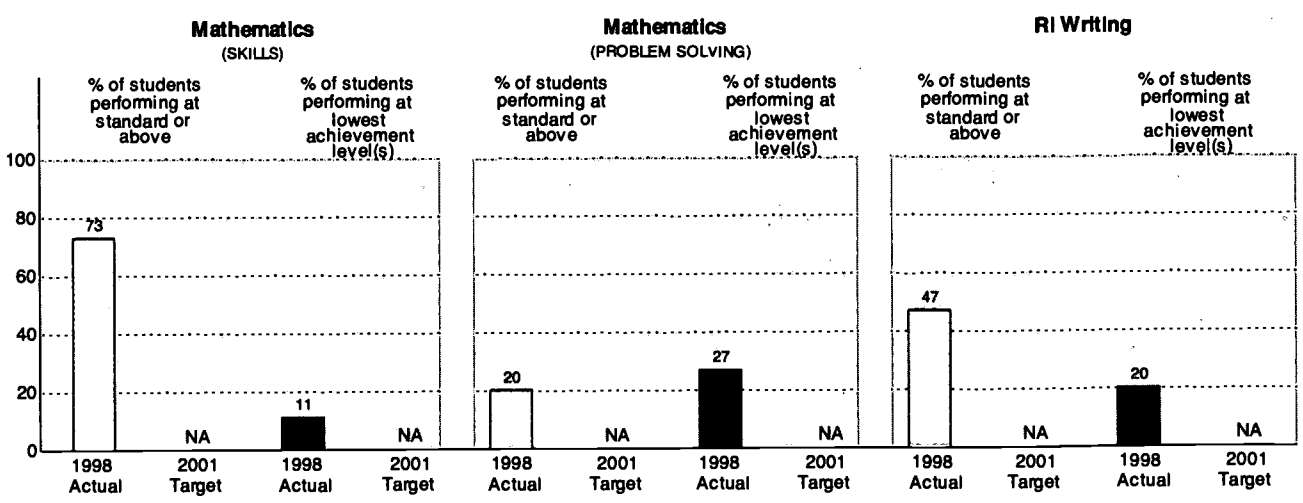
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	42.86	93.75	85.98
2. SALT Survey Student Response Rate (%)	77.15	83.76	76.54
3. Student Attendance (%)	NA	91.08	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	33	89	95
6. Stability (%)	64.07	77.38	84.76
7. Mobility (%)	16.93	21.03	19.71
8. Teacher Attendance (%)	97.85	96.93	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	0/220	472/10028
10. Suspensions / Total # of Students*	NA/0	584/2967	35481/153342
11. Drop-out Rate (%)	NA	13.60	17.95
12. Graduation Rate (%)	NA	86.40	82.00

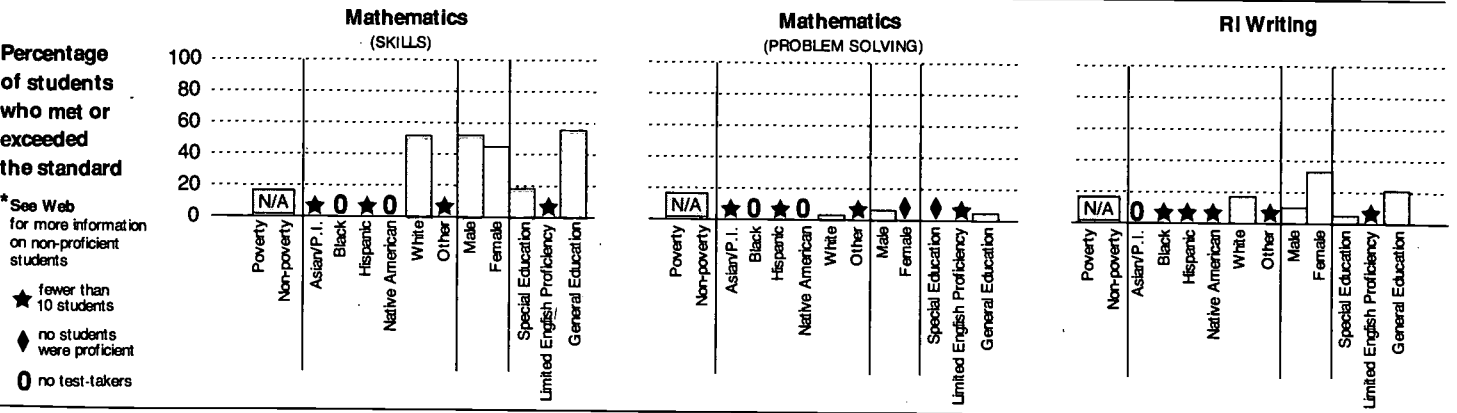
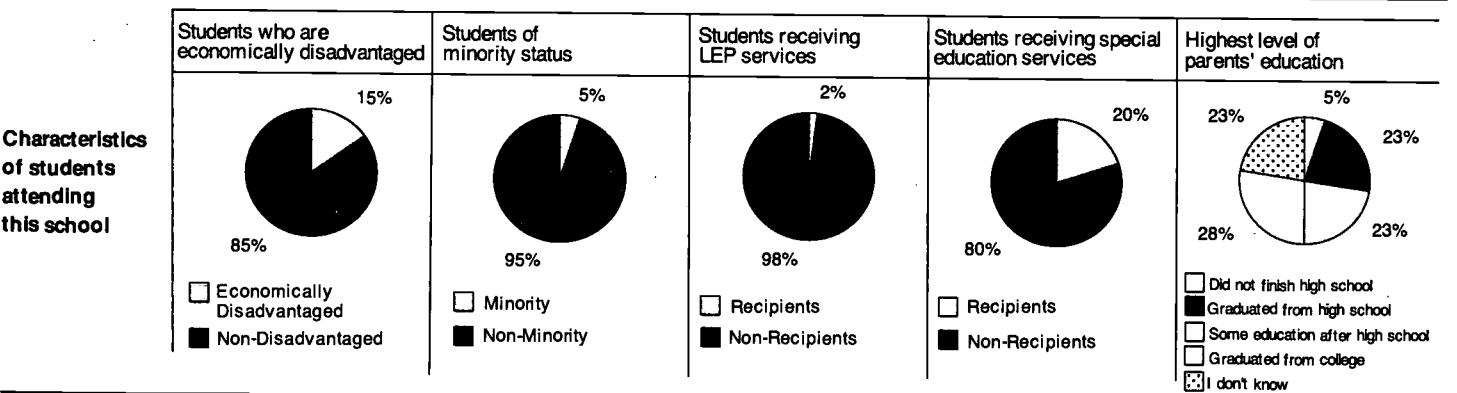
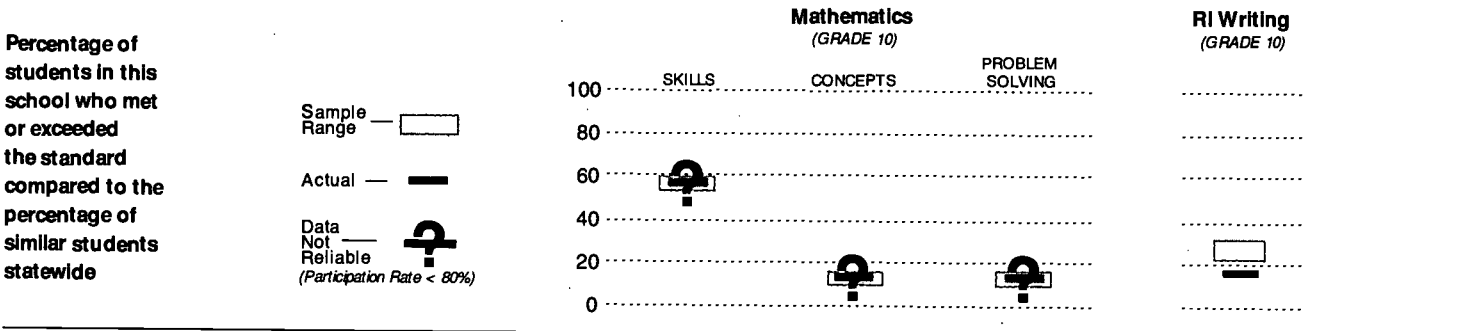
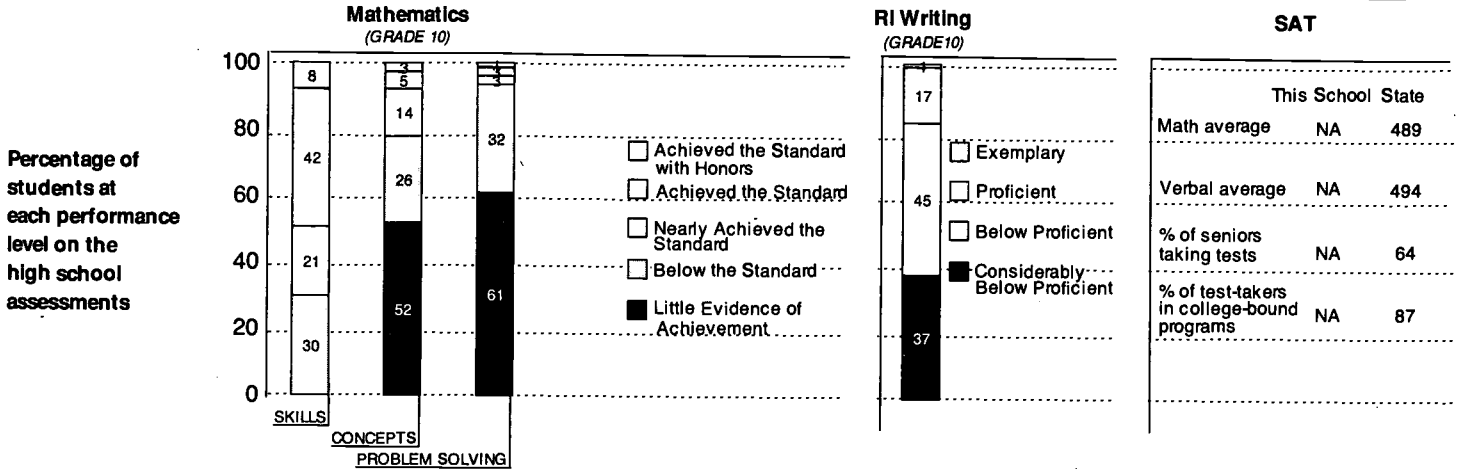
Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school was not required to set targets this year.





Please note: see front sections for an explanation of each field and its features.

"In their own words"

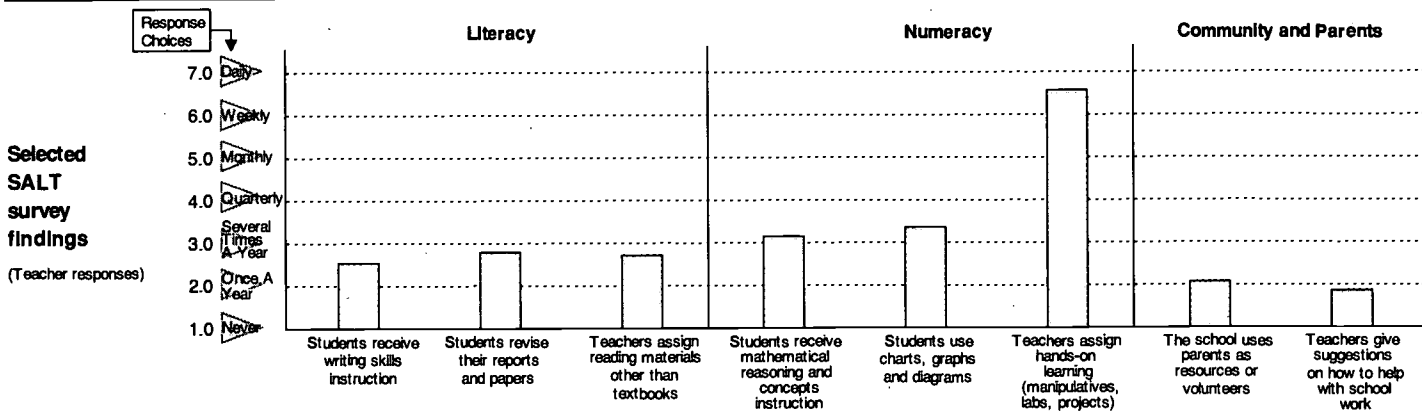
Highlights from the school

* See Web for school goals

School received Tech Corps grant to wire two rooms for internet. Students wired the rest of the building.

Automotive Technology-Two of our seniors won the Ford/AAA 1998 Automotive Technology Contest.

VICA/DECA-Six students won gold medals in VICA competitions and five students won DECA competition gold medals and represented Warwick and Rhode Island at the national competitions in Kansas City and Denver respectively.



Selected school indicators

* See Web for more information

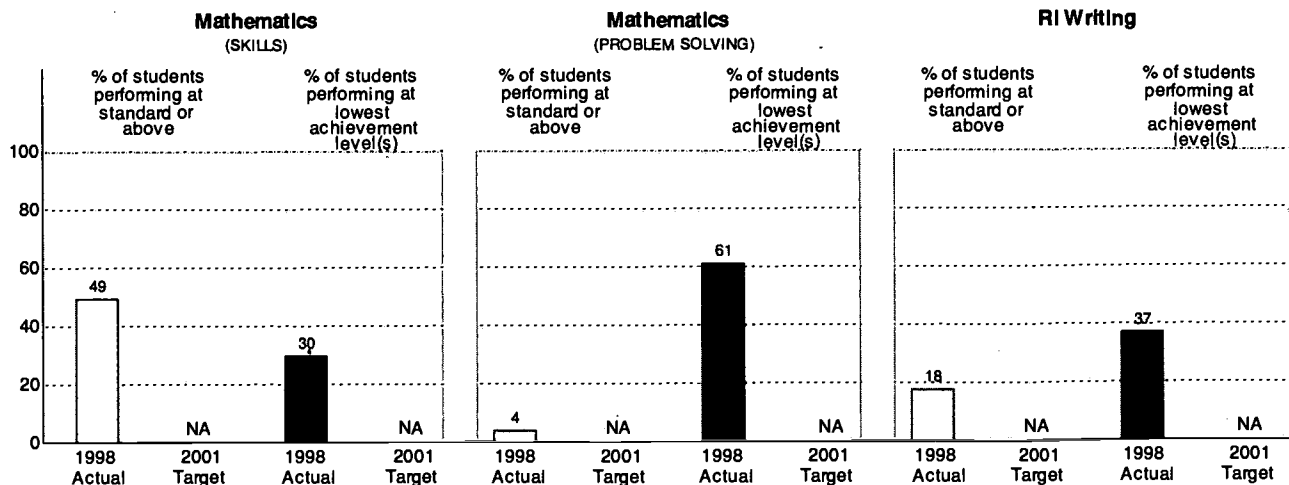
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	100.00	78.47	85.98
2. SALT Survey Student Response Rate (%)	68.68	77.58	76.54
3. Student Attendance (%)	NA	94.11	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	37	97	95
6. Stability (%)	84.44	89.91	84.76
7. Mobility (%)	15.56	14.85	19.71
8. Teacher Attendance (%)	97.30	96.64	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/14	6/774	472/10028
10. Suspensions / Total # of Students*	62/0	2818/12075	35481/153342
11. Drop-out Rate (%)	NA	8.81	17.95
12. Graduation Rate (%)	NA	91.19	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

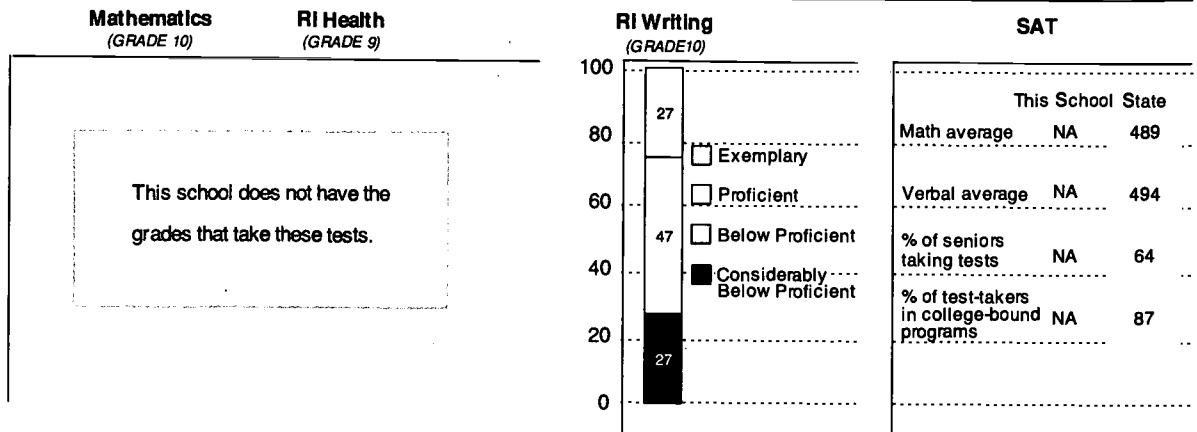
Note: this school was not required to set targets this year.



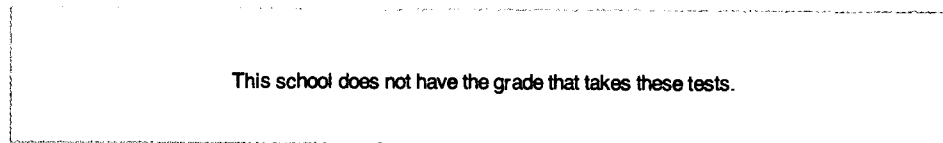
West Bay Area Career & Technical Center

Vivian Seemueller, Director
 Grades 11-12
 326 Students
 15 Teachers

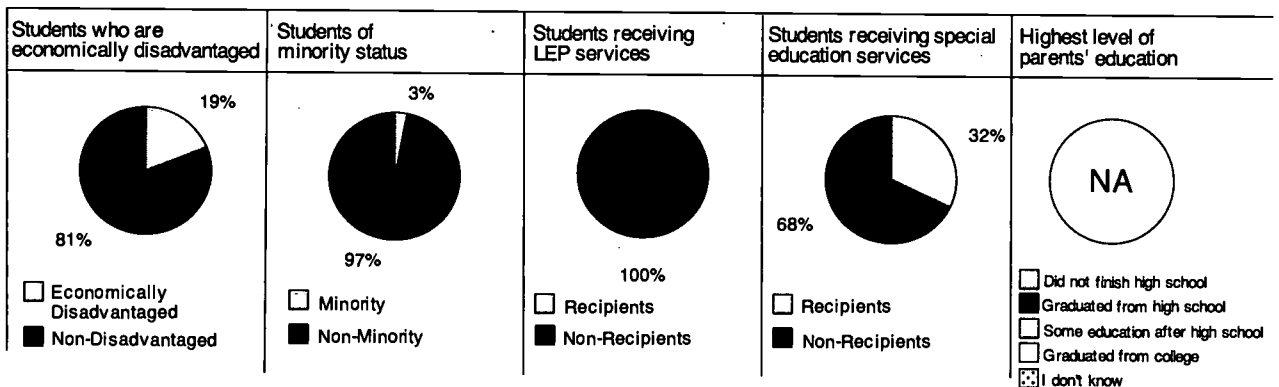
Percentage of students at each performance level on the high school assessments



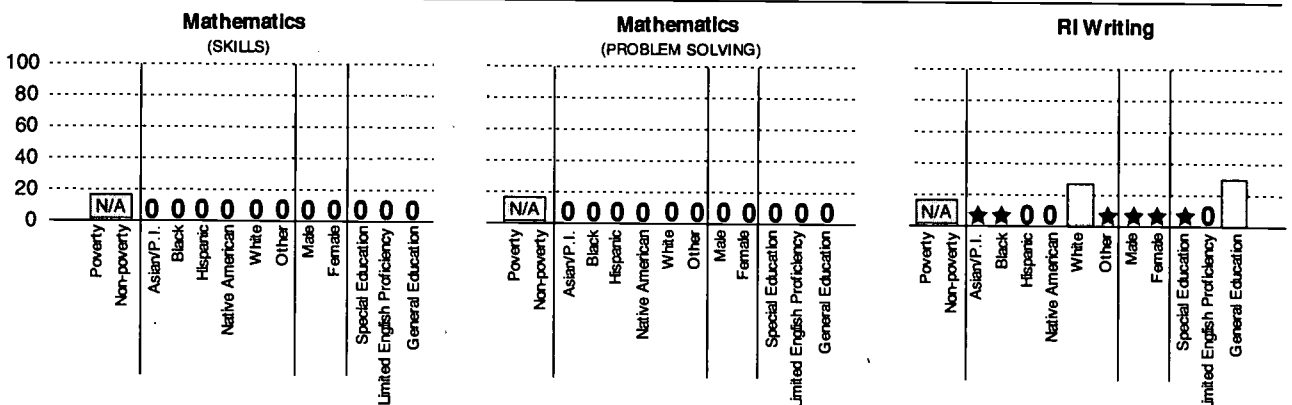
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard
 * See Web for more information on non-proficient students
 ★ fewer than 10 students
 ◆ no students were proficient
 0 no test-takers



Please note: see front sections for an explanation of each field and its features.

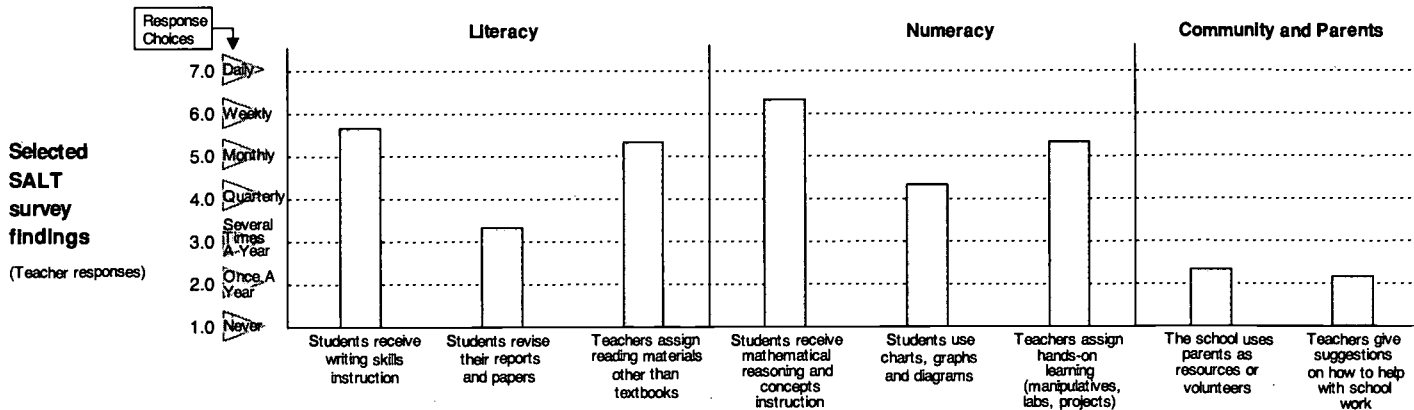
"In their own words"
Highlights from the school

* See Web for school goals

DESSERT CLUB: Career & Technical and comprehensive high school staffs visited each others classes observing their teaching practices. Met to establish, identify and align the relevance practiced in each area. HOW

GOOD IS GOOD CLUSTER, BREAKING RANKS: A consortium of 11 school examined the characteristics of quality student work utilizing a warm/cool protocol.

TEACHER VENTURES: Ventures provided an opportunity for teachers K-12 to observe worksites identifying generic skills required for success. Teachers collaborated to generate meaningful curriculum activities.



Selected school indicators

* See Web for more information

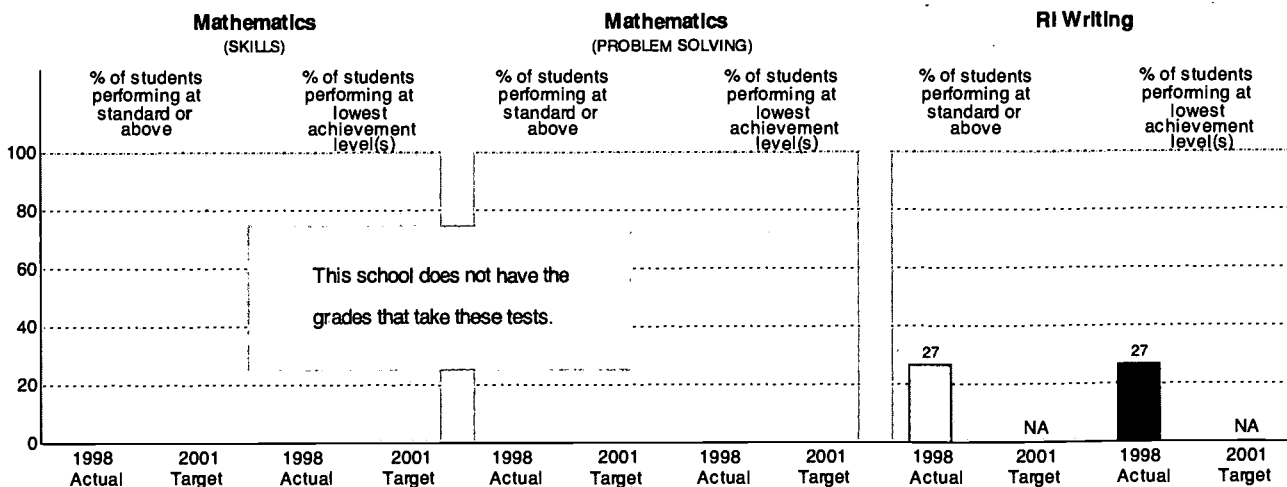
	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	80.00	95.90	85.98
2. SALT Survey Student Response Rate (%)	39.26	72.59	76.54
3. Student Attendance (%)	NA	94.45	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	17	108	95
6. Stability (%)	92.60	91.77	84.76
7. Mobility (%)	16.27	10.90	19.71
8. Teacher Attendance (%)	98.78	97.56	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	1/351	472/10028
10. Suspensions / Total # of Students*	56/0	1695/5516	35481/153342
11. Drop-out Rate (%)	NA	13.18	17.95
12. Graduation Rate (%)	NA	86.82	82.00

Financial Information

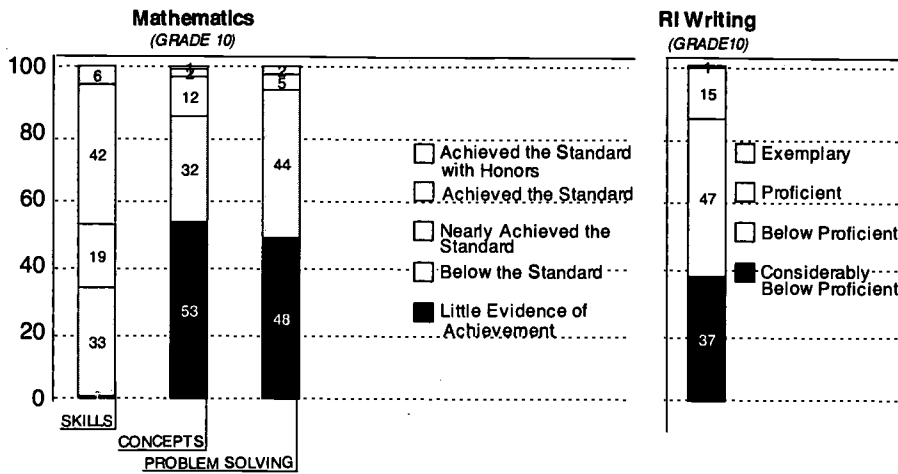
Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Note: this school was not required to set targets this year.



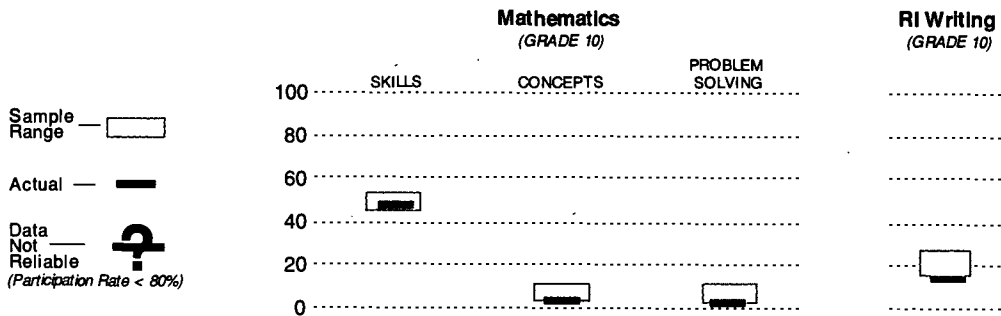
Percentage of students at each performance level on the high school assessments



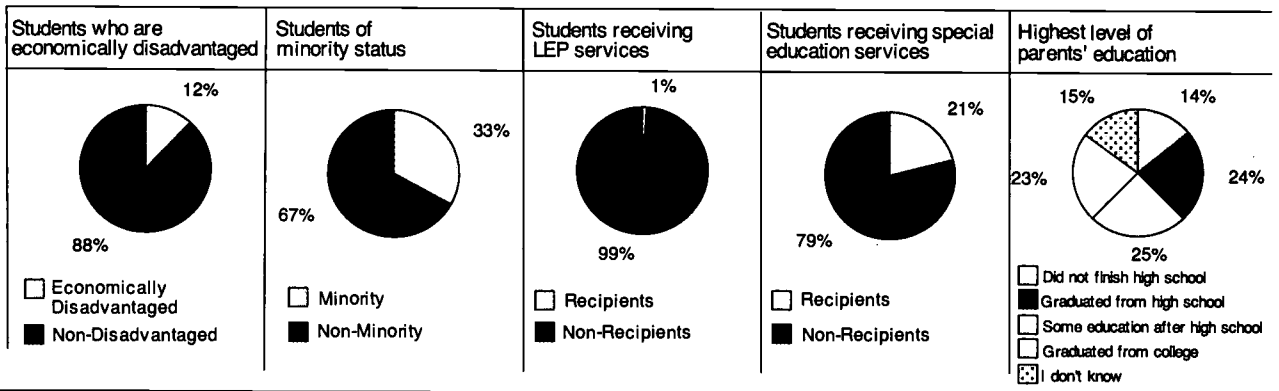
SAT

This School State		
Math average	NA	489
Verbal average	NA	494
% of seniors taking tests	NA	64
% of test-takers in college-bound programs	NA	87

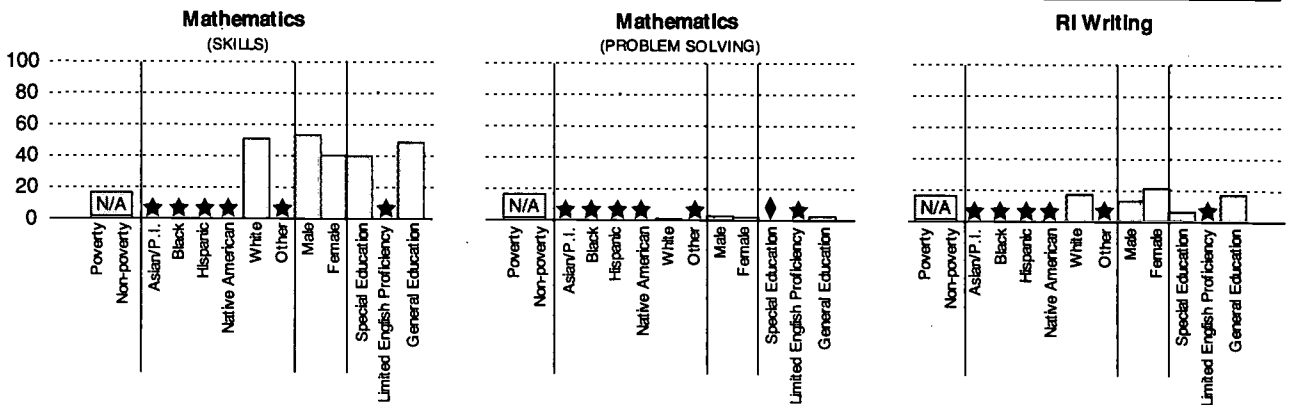
Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide



Characteristics of students attending this school



Percentage of students who met or exceeded the standard



Please note: see front sections for an explanation of each field and its features.

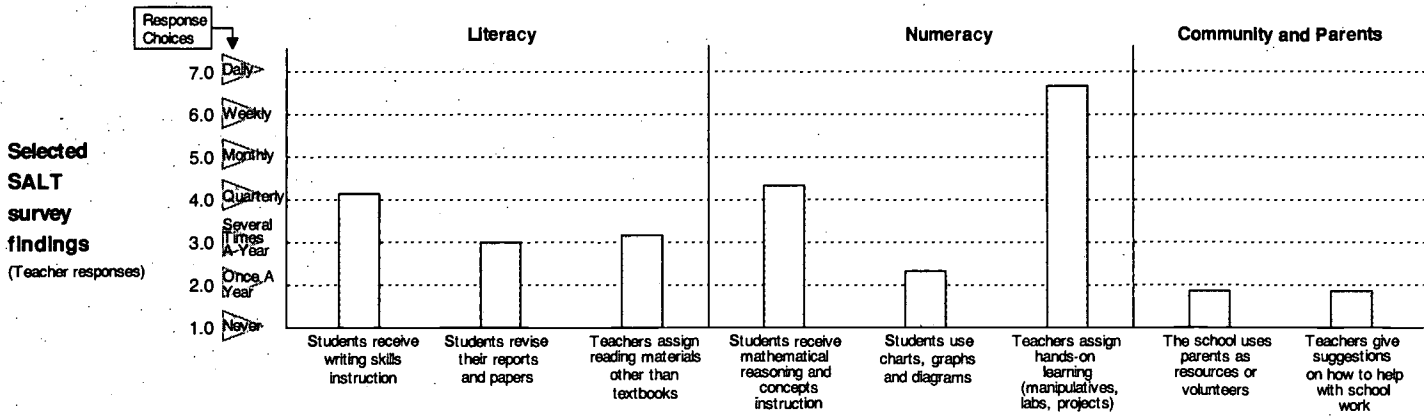
"In their own words"

Highlights from the school

WORK BASED ACTIVITIES: Increased work-based activities, i.e., shadowing, mentoring, internships.

CAREER AWARENESS PROGRAM: Implemented.

* See Web for school goals



Selected school indicators

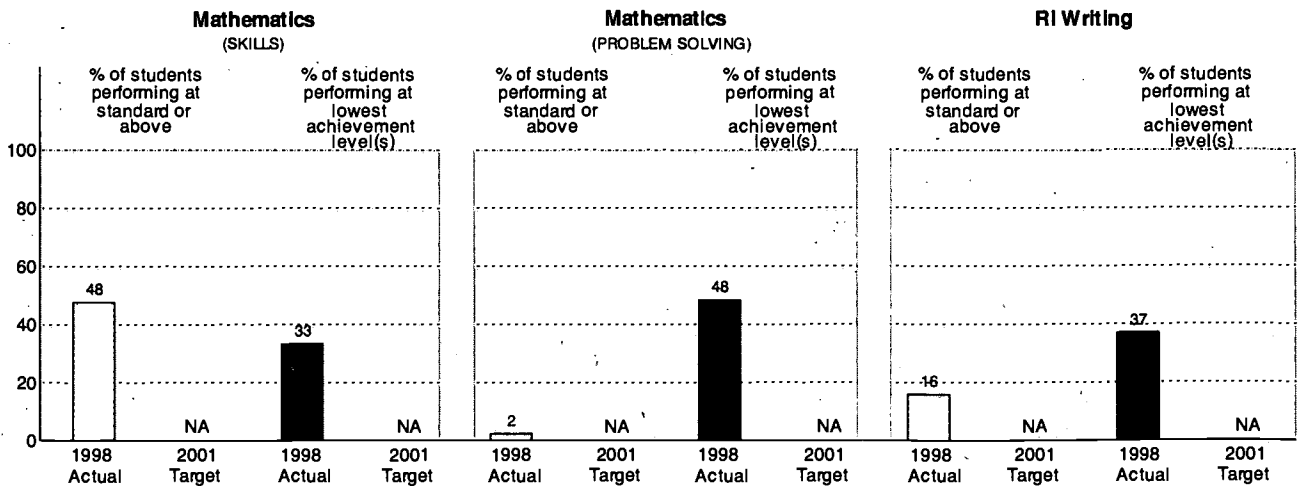
* See Web for more information

	This School	This District	The State
1. SALT Survey Teacher Response Rate (%)	78.95	64.99	85.98
2. SALT Survey Student Response Rate (%)	42.39	67.63	76.54
3. Student Attendance (%)	NA	91.24	92.74
4. Average Class Size (Elementary)	NA	NA	NA
5. Span of Responsibility (Middle & High)	58	117	95
6. Stability (%)	82.59	78.92	84.76
7. Mobility (%)	41.61	29.43	19.71
8. Teacher Attendance (%)	91.33	95.66	96.31
9. Teacher Grievances Filed / Total # of Teachers*	0/15	6/420	472/10028
10. Suspensions / Total # of Students*	0/0	3827/6651	35481/153342
11. Drop-out Rate (%)	NA	38.17	17.95
12. Graduation Rate (%)	NA	61.83	82.00

Financial Information

Financial information will appear at the individual school level in next year's INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress
Note: this school was not required to set targets this year.

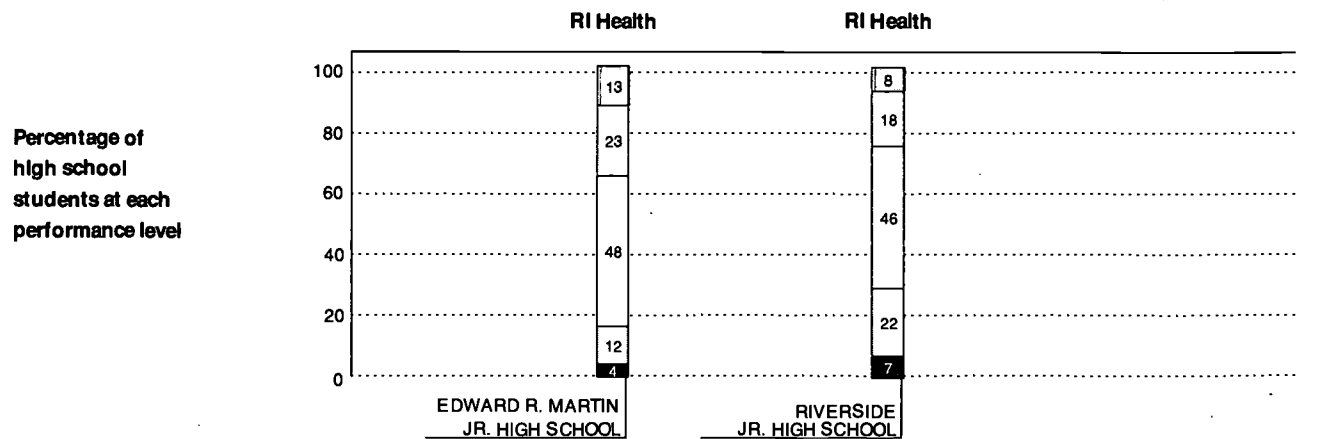
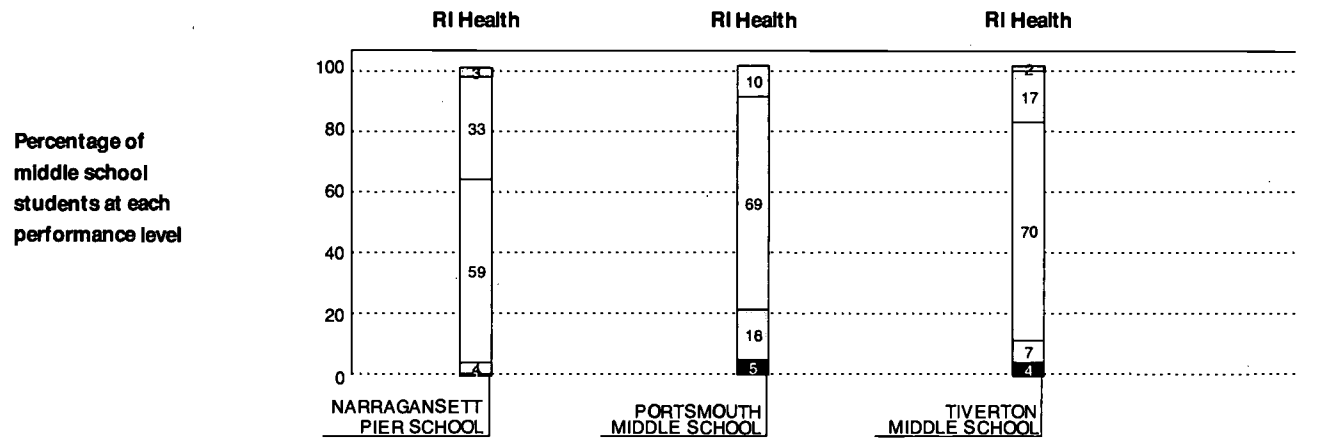


Information Works!

Measuring Rhode Island Schools for Change 1999

39.00 Additional Health Results

RI Health Assessment Results for Schools with Non-typical Grade Configurations



Please note: see front sections for an explanation of each field and its features.

Information Works! has been a fascinating and complex undertaking. Its creators are making every effort to respond to Rhode Island's desire to improve education by providing access to detailed, responsible and vital information about schools and the students they serve. The inter-agency cooperation to accomplish this task has been impressive. Individual supporters and contributors are far too many to list here, but the RI Department of Education would like to thank its principal partner:

The National Center for Public Education and Social Policy
at University of Rhode Island

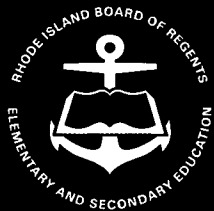
To order hardcopies of *Information Works!*, please send a check or money order for \$30.00, which covers shipping and handling, to:

The National Center for Public Education and Social Policy at
University of Rhode Island

Shepard Building
80 Washington Street
Providence, RI 02903
401 277.5045

To learn more about *Information Works!*, call or write to:

Rhode Island Department of Education
The Office of Information Services & Research
255 Westminster Street
Providence, RI 02903
401 222.4600
Voice/TTY 800 645.6575
800 745.5555 (Relay RI)



Rhode Island Department of Education
255 Westminster Street
Providence, RI 02903
(401) 222-4600
Voice/TTY (800) 645-6575
Relay RI (800) 745-5555

www.infoworks.ride.uri.edu



U.S. Department of Education
 Office of Educational Research and Improvement (OERI)
 National Library of Education (NLE)
 Educational Resources Information Center (ERIC)



Reproduction Release
 (Specific Document)

I. DOCUMENT IDENTIFICATION:

Title: <i>Information Works</i>	
Author(s): <i>Rhode Island Department of Education and the National Center for Public Education and Social Policy at the University of Rhode Island</i>	
Corporate Source:	Publication Date: <i>June 1999</i>

II. REPRODUCTION RELEASE:

In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, Resources in Education (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic media, and sold through the ERIC Document Reproduction Service (EDRS). Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.

If permission is granted to reproduce and disseminate the identified document, please CHECK ONE of the following three options and sign in the indicated space following.

The sample sticker shown below will be affixed to all Level 1 documents	The sample sticker shown below will be affixed to all Level 2A documents	The sample sticker shown below will be affixed to all Level 2B documents
Level 1	Level 2A	Level 2B
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check here for Level 1 release, permitting reproduction and dissemination in microfiche or other ERIC archival media (e.g. electronic) and paper copy.	Check here for Level 2A release, permitting reproduction and dissemination in microfiche and in electronic media for ERIC archival collection subscribers only	Check here for Level 2B release, permitting reproduction and dissemination in microfiche only
Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but no box is checked, documents will be processed at Level 1.		

I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche, or electronic media by persons other than ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries.

Signature: <i>Dennis Cheek</i>	Printed Name/Position/Title: <i>Dr. Dennis Cheek Director of information services & research</i>	
Organization/Address: <i>RI Department of Education The Shepard Building, 5th Floor 255 Westminister St. Providence, RI 02903-3400</i>	Telephone: <i>(401) 222-4600 Ext. 2150</i>	Fax: <i>(401) 222-6033</i>
	E-mail Address: <i>rideccrs@ride.ri.net</i>	Date: <i>7/20/99</i>

III. DOCUMENT AVAILABILITY INFORMATION (FROM NON-ERIC SOURCE):

If permission to reproduce is not granted to ERIC, or, if you wish ERIC to cite the availability of the document from another source, please provide the following information regarding the availability of the document. (ERIC will not announce a document unless it is publicly available, and a dependable source can be specified. Contributors should also be aware that ERIC selection criteria are significantly more stringent for documents that cannot be made available through EDRS.)

Publisher/Distributor:
Address:
Price:

IV. REFERRAL OF ERIC TO COPYRIGHT/REPRODUCTION RIGHTS HOLDER:

If the right to grant this reproduction release is held by someone other than the addressee, please provide the appropriate name and address:

Name:
Address:

V. WHERE TO SEND THIS FORM:

Send this form to the following ERIC Clearinghouse:	
ERIC Clearinghouse on Assessment and Evaluation 1129 Shriver Laboratory (Bldg 075) College Park, Maryland 20742	Telephone: 301-405-7449 Toll Free: 800-464-3742 Fax: 301-405-8134 ericae@ericae.net http://ericae.net

EFF-088 (Rev. 9/97)