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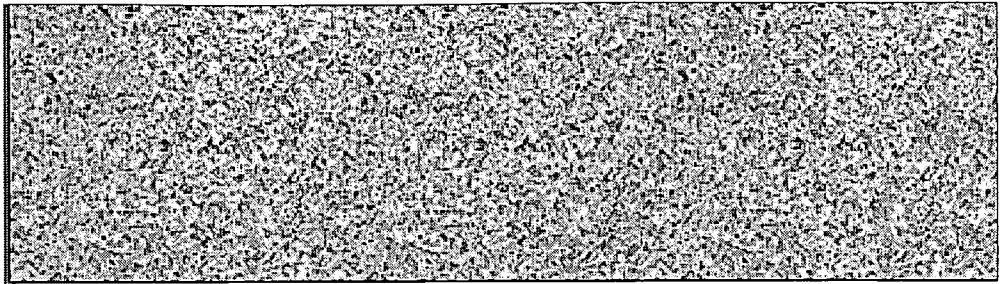
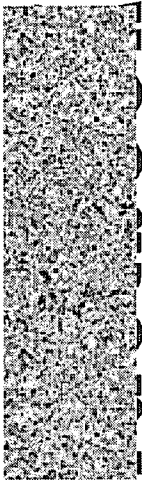
ABSTRACT

This fall 1998 report describes student characteristics, enrollment, test scores, and outcomes at Jefferson College, Missouri. Statistics are grouped into seven sections. In the Admissions area, nearly sixty-nine percent of students graduated from an in-county high school or General Equivalency Diploma (GED) program. Regarding Total Student Body, for the third year in a row, enrollment increased slightly to 3,976 (13 students over last year), student credit hours increased by 452 to 38,640 total, part-time student enrollment decreased slightly, the number of full-time students increased slightly, and the number of full-time equivalent students has stabilized. The Degree-Seeking Students section states that 661 more of these students enrolled than in 1997. Area Vocational School experienced enrollment growth in both high school- and college-level programs. The Standardized Testing section reports that average ACT scores are about one point lower than national averages, and freshmen scored at or above other two-year college freshmen on the Asset course placement test and the CAAP test. With regard to Student Outcomes, fifteen percent of students earn a certificate or associate's degree, or complete a program each year. In fall 1998, 1,186 students who began their education at Jefferson were enrolled in other Missouri public institutions. In 1997, ninety-seven percent of vocational-technical graduates were employed 180 days after graduation. Enrollment statistics for Jefferson College at Arnold are offered in this final section, stating that the center experienced a slight decrease in enrollment and credit hours. (Contains 31 tables and 16 figures.) (RDG)

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Jefferson College

Fall, 1998



# Volume I: Student Characteristics

December, 1998

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# Fall 1998 Factbook

## Volume I

### Student Characteristics

For the third year in a row, student enrollment has increased slightly to 3,976, 13 more students than last fall. There were also 452 more student credit hours (38,640 total SCH) generated as of census date. The increase in enrollment is attributed to two factors: the increase in returning sophomores (869 this fall -- 57 more than last year) and an increase in dual-enrolled high school students (555 as of census reporting -- 86 more than last year).

The percentage of in-county high school graduates remains high. For the Fall 1998 term, nearly 69% of the student body has graduated from a Jefferson County high school or the GED program. The number of full-time students has risen slightly (1,848 last fall compared with 1,896 for Fall, 1998), but the number of part-time students has decreased slightly (2,080 in Fall, 1998, compared with 2,115 last fall).

Full time equivalent students (FTE) have also been stabilizing over the past three fall terms (2,554 in Fall, 1996; 2,546 in Fall, 1997; and 2,576 in Fall, 1998).

The student body is 57% female, and the average age is 25.3 for Fall, 1998. There are 661 more degree-seeking students enrolled for the Fall than there were last year. Total fall enrollment appears to have stabilized in the last three years.

The Area Vocational High School continues to experience enrollment growth. This fall, there are 166 students enrolled in the high school level programs and 155 enrolled in the college level programs from ten county high schools.

Enrollment and credit hours are down slightly at Jefferson College Arnold, but this attendance site still accounts for 40% of student enrollments and 12% of student credit hours.

Although the average ACT scores of entering freshmen are approximately one point lower than the national average, they score as well as, or better than, their peers in 2 yr. institutions on the Asset course placement test. Outcomes assessments also reveal that

Jefferson graduates score as high or higher than their peers on the CAAP test, and their passing rates on the CBASE continue to match or exceed those of students at other Missouri institutions.

A substantial percentage of the student body (approximately 15% or 605 last year) earn awards each year, and according to the Coordinating Board for Higher Education, 1,186 students who first began their studies at Jefferson College were enrolled in other public institutions in the state in the Fall 1998 school term. One hundred and thirty-five students who started at Jefferson earned awards at other Missouri public institutions in 1996-97. Finally, the job placement rates for Jefferson vocational-technical graduates remains very high. Last year, 97% of vocational-technical graduates were employed 180 days after graduation -- 92% in field related positions.

## Executive Summary

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**1.1 1997-98 Comparison Chart--Recent County High School Graduates/In District**

**CENSUS REPORT  
1997-1998 COMPARISON CHART  
RECENT COUNTY HIGH SCHOOL GRADUATES ONLY  
SEPTEMBER 21, 1998**

Jefferson County High School	# of 1997 Graduates	# of 1997 Graduates Enrolled (as of 9-9-97)*	% of 1997 Graduates Enrolled	# of 1998 Graduates	# of 1998 Graduates Enrolled (as of 9-21-98)	% of 1998 Graduates Enrolled	Change from 1997 to 1998	
							Numbers	Percentage
Christian Outreach	13	5	38%	6	3	50%	-2	-40%
Crystal City	57	34	60%	57	27	47%	-7	-21%
DeSoto	195	52	27%	230	89	39%	+37	+71%
Festus	123	56	46%	154	51	33%	-5	-9%
Fox	490	124	25%	499	111	22%	-13	-10%
Grandview	64	28	44%	55	18	33%	-10	-36%
Herculaneum	130	35	27%	113	42	37%	+7	+20%
Hillsboro	217	85	39%	233	94	40%	+9	+11%
Northwest	380	76	20%	400	82	21%	+6	+8%
People's Christian	4	2	50%	9	7	78%	+5	+250%
Twin City Christian	7	2	29%	10	8	80%	+6	+300%
Windsor	156	54	35%	187	46	25%	-8	-15%
St. Pius X	79	26	33%	101	21	21%	-5	-19%
<b>TOTAL</b>	<b>1915</b>	<b>579</b>	<b>30%</b>	<b>2054</b>	<b>599</b>	<b>29%</b>	<b>+20</b>	<b>+3%</b>

\*1997's Census Date  
Information taken from Banner generated report (WSADJCHS) on 9-21-98 and Jefferson County High School Graduation data received from area high schools.

The table on the left depicts the number of graduates by high school in Jefferson County for the two previous years. Also displayed are the number and percentage of graduates who enrolled at Jefferson College. The last two columns in the table show the changes in the number and percentage of students enrolled from each high school. In 1998, there were 149 more graduates in the Jefferson County schools, and 20 more graduates enrolled at Jefferson College.



1.2 1997-98 Comparison Chart--Recent High School Graduates/Out of District (Primary Feeder Schools from Out of County Schools)

CENSUS REPORT  
1997-1998 COMPARISON CHART  
RECENT OUT-OF-DISTRICT HIGH SCHOOL GRADUATES  
SEPTEMBER 21, 1998

Out of District High School	# of 1997 Graduates	# of 1997 Graduates Enrolled (as of 9-9-97)*	% of 1997 Graduates Enrolled	# of 1998 Graduates	# of 1998 Graduates Enrolled (as of 9-21-98)	% of 1998 Graduates Enrolled	Change from 1997 to 1998	
							Numbers	Percentage
Potosi	180	8	4%	200	15	8%	+7	+88%
St. Genevieve	157	25	16%	154	27	18%	+2	+8%
Valle	40	11	28%	37	7	19%	-4	-36%
Perryville	195	6	3%	190	4	2%	-2	-33%
St. Vincent	43	5	12%	47	3	6%	-2	-40%
Life Christian S	4	0	0%	9	0	0%	+0	
Pacific	212	0	0%	210	0	0%	+0	
St. Francis Bor	121	2	2%	136	1	1%	-1	-50%
South County T	180	0	0%	190	2	1%	+2	
<b>TOTAL</b>	<b>1132</b>	<b>57</b>	<b>5%</b>	<b>1173</b>	<b>59</b>	<b>5%</b>	<b>+2</b>	<b>+4%</b>

\*1997's Census Date

Information taken from Banner generated report (SADHSE) September 21, 1998 and Out of District high school graduation data received from out of district high schools.

This table is similar to Table 1.1 on the previous page, but shows the graduates from out-of-district schools and the enrollment patterns at Jefferson College.

Both Tables 1.1 and 1.2 show that enrollment of high school graduates has increased slightly in Fall, 1998.



**1.3 1997-98 SOAR Comparison Chart**

Summer/Fall 1997 SOARS	# Attended	Summer/Fall 1998 SOARS	# Attended
Sat., 4/26	106	Sat., 5/2	173
Tues., 5/6	59	Tues., 5/12	11
Thurs., 5/22	55	Thurs., 5/14	67
Tues., 6/3 (E)	37	Thurs., 6/4	79
Tues., 6/10	105	Wed., 6/17	57
Wed., 6/18	26	Thurs., 6/25 (E)	18
Wed., 7/9	76	Thurs., 7/9	48
Tues., 7/15 (E)	35	Tues., 7/14 (E)	37
Thurs., 7/17	22	Thurs., 7/16	51
Tues., 7/22	11	Thurs., 7/30 (E)	31
Wed., 7/23 (E)	28	Wed., 8/5	86
Mon., 8/4	40	Tues., 8/11 (E)	50
Fri., 8/15	60		
<b>TOTAL:</b>	<b>660</b>	<b>TOTAL:</b>	<b>708</b>

SOAR Participation increased by 7% in 1998

\*(E) = Evening

Student Orientation, Advising, and Registration (SOAR) programs have been initiated to provide guidance for new students for course planning and career planning. SOAR opportunities should enhance students' decision-making as well as their persistence and completion rates. As Table 1.3 shows, attendance at SOAR sessions is increasing.

Jefferson College is a state designated facility for GED preparation and GED testing. A substantial number of individuals who pass the GED examination enroll at Jefferson College every year. In the Fall of 1998, there were 285 students enrolled who were GED graduates.

**1.4 1998 Fall Enrollment of Students Who Have Earned a GED**

<b>1998 Fall Enrollment of Students Who Have Earned a GED</b>	
New First-Time	100
Transfer	10
Continuing	133
Returning	42
<b>TOTAL</b>	<b>285</b>

## Section 2: Total Student Body

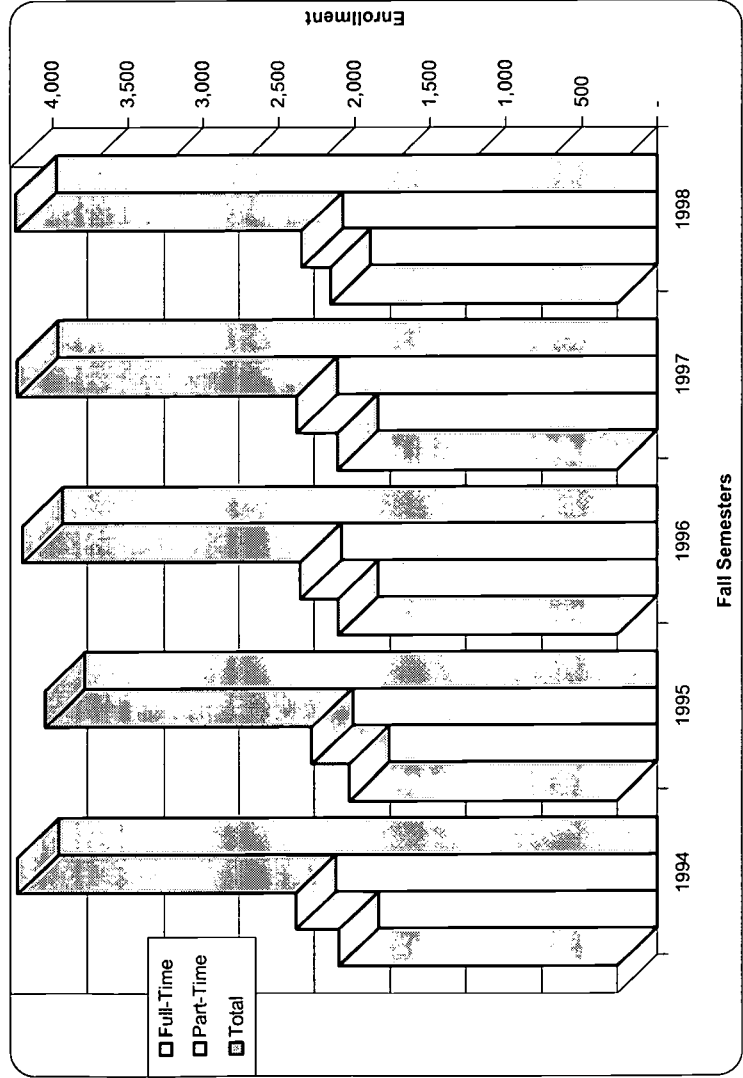
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#### 2.1 Fall Semesters: Full-Time, Part-Time, and Total Headcount

Year	*Full-Time #	%	Part-Time #	%	Total Headcount
1994	1,842	46.5%	2,120	53.5%	3,962
1995	1,770	46.8%	2,013	53.2%	3,783
1996	1,846	46.9%	2,088	53.1%	3,934
1997	1,848	46.6%	2,115	53.4%	3,963
1998	1,896	47.7%	2,080	52.3%	3,976

Source: Banner Query: Prior to Fall 1998, SRR100 Reports

\*\*"Full-time" is a student who is taking 12 or more credit hours.



Fall enrollment has increased slightly for Fall, 1998, and is now at its highest level in the past five years. The enrollment of part-time students has remained relatively stable while the enrollment of full-time students is rising slightly. The increase this Fall is due to the increase in full-time students

This chart visually depicts the enrollment trends for the past five years. The proportion of full-time to part-time students has remained relatively constant over the five year period.

2.2 Gender of Students

Gender	Fall Terms									
	1994		1995		1996		1997		1998	
	#	%	#	%	#	%	#	%	#	%
Female	2,384	60.2%	2,279	60.3%	2,279	57.9%	2,252	56.8%	2,273	57.2%
Male	1,578	39.8%	1,502	39.7%	1,655	42.1%	1,711	43.2%	1,703	42.8%
Total	3,962	100.0%	3,781	100.0%	3,934	100.0%	3,963	100.0%	3,976	100.0%

Source: SRR100 and Banner Query

The student body at Jefferson College has traditionally been approximately 60% female. In the past three years, there has been a slight increase in male students in the Fall student body.

2.3 Age of Students

Age Group	Fall Terms									
	1994		1995		1996		1997		1998	
	#	%	#	%	#	%	#	%	#	%
< 20	1,436	36.2%	1,385	36.6%	1,753	44.6%	1,801	45.4%	1,728	43.5%
20 - 24	829	20.9%	673	17.8%	685	17.4%	690	17.4%	856	21.5%
25 - 34	793	20.0%	745	19.7%	697	17.7%	705	17.8%	623	15.7%
35 +	845	21.3%	802	21.2%	768	19.5%	743	18.7%	687	17.3%
Unknown	59	1.5%	180	4.8%	31	0.8%	24	0.6%	82	2.1%
Total	3,962	100.0%	3,785	100.0%	3,934	100.0%	3,963	100.0%	3,976	100.0%

Note: Average Age = 25.3 for Fall 1998

Source: RTK01-972 and previous

The largest portion of the student body is traditionally less than 20 years old. It now accounts for 43.5% of the total student body. The average age of the student body continues to decrease from 27.5 in Fall, 1992, to 25.3 in Fall, 1998; but note the average age for females (26.1) as opposed to males (24.2).

2.4 Student Ethnicity

Ethnicity	Fall Terms									
	1994		1995		1996		1997		1998	
	#	%	#	%	#	%	#	%	#	%
Nonresident Alien	12	0.3%	2	0.1%	1	0.0%	1	0.0%	7	0.2%
Black, non-Hispanic	19	0.5%	15	0.4%	25	0.6%	35	0.9%	24	0.6%
Amer.Indian/Alask.Nat.	8	0.2%	46	1.2%	26	0.7%	18	0.5%	26	0.7%
Asian/Pacific Islander	4	0.1%	11	0.3%	6	0.2%	16	0.4%	18	0.5%
Hispanic	16	0.4%	84	2.2%	26	0.7%	37	0.9%	26	0.7%
White, non-Hispanic	3,289	83.0%	2,941	77.7%	3,454	87.8%	3,519	88.8%	3,277	82.4%
Race/ethnicity unknown	614	15.5%	684	18.1%	396	10.1%	337	8.5%	598	15.0%
Total	3,962	100.0%	3,783	100.0%	3,934	100.0%	3,963	100.0%	3,976	100.0%

Source: RTK01-972 and previous

Average Male Age, Fall, 1998 = 24.2

Average Female Age, Fall, 1998 = 26.1

The student body at Jefferson College remains predominately white, reflecting the ethnic makeup of the county. However, ethnicity is one of the self-reported student characteristics that is considered to be a "very soft" data element and subject to revision after census date. (Note that 614 are "unknowns").

## Section 2: Total Student Body

### 2.5 Total Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
1994	2,939	644	379	3,962
1995	2,828	608	347	3,783
1996	2,825	760	349	3,934
1997	2,818	812	333	3,963
1998	2,781	805	390	3,976

Source: SRR100 Census Reports and EMSAS Fall Enrollment Files

### 2.6 Degree-Seeking Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
1991	1,708	886	99	2,693
1992	2,014	555	248	2,817
1993	1,983	672	275	2,930
1994	2,044	558	291	2,893
1995	1,945	533	265	2,743
1996	1,909	666	282	2,857
1997	1,688	722	270	2,680
1998	2,268	738	335	3,341

Source: SRR100 Census Reports and EMSAS Fall Enrollment Files

### 2.7 Non Degree-Seeking Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
1991	1,073	192	119	1,384
1992	1,219	113	61	1,393
1993	834	106	73	1,013
1994	895	86	88	1,069
1995	883	75	82	1,040
1996	916	94	67	1,077
1997	1,130	90	63	1,283
1998	513	67	55	635

Source: SRR100 Census Reports and EMSAS Fall Enrollment Files

Student "class" refers to the number of credit hours earned. Freshman class means that a student has accumulated fewer than 30 credit hours.

Sophomore class means between 30 and 60 credit hours accumulated. "Other class" means the accumulation of more than 60 credit hours. The number of "other" students (more than 60 credit hours accumulated) has increased this fall.

Degree-seeking students are those who intend to earn a formal award at Jefferson College including associate degrees, and certificates. As the table shows, there is a dramatic 34% increase in degree-seeking freshmen in the Fall 1998 school term. It may be that the increased emphasis on student advising and the new Banner registration procedures are impacting students' decision-making at an earlier point in time.

**Section 2: Total Student Body**

**2.8 Percent of Change in Class Status**

Enrollment Category	Freshman	Sophomore	Other	Total
<b>Total</b>				
1 yr. Fall '97 - Fall '98	-1.3%	-0.9%	17.1%	0.3%
5 yr. Fall '94 - Fall '98	-5.4%	25.0%	2.9%	0.4%
<b>Degree-Seeking</b>				
1 yr. Fall '97 - Fall '98	34.4%	2.2%	24.1%	24.7%
5 yr. Fall '94 - Fall '98	11.0%	32.3%	15.1%	15.5%
<b>Non Degree-Seeking</b>				
1 yr. Fall '97 - Fall '98	-54.6%	-25.6%	-12.7%	-50.5%
5 yr. Fall '94 - Fall '98	-42.7%	-22.1%	-37.5%	-40.6%

Note: (1) Formula for calculating percent of change = ((second value - first value)/first value)

The table on the left shows the percent of change in class status for Fall to Fall enrollment 1997 to 1998, and for 1994 to 1998.

Both the 1-year trend and the 5-year trend show a slight increase in total fall enrollment. The most dramatic change is the increase in the number of degree seeking students over the last five years, and in particular, the last year.

Since the total enrollment has not changed substantially, this increase is attributed to students declaring a degree-seeking intention earlier than in previous school terms.

## Section 2: Total Student Body

2.9 Full-Time Equivalents (FTE) For Credit Courses: Student Headcount, Credit Hours, and FTE by School Term

School Term	Headcount	Credit Hours	FTE
<b>FY 1998-99</b>			
Summer 1998	1,111	4,675	779
Fall 1998	3,976	38,640	2,576
Spring 1999	5,087	43,315	3,355
Total			
Undup. Hdcnt. Annual FTE	n.a.		n.a.
<b>FY 1997-98</b>			
Summer 1997	1,103	4,938	823
Fall 1997	3,963	38,188	2,546
Spring 1998	3,376	33,036	2,202
Total	8,442	76,162	5,571
Undup. Hdcnt. Annual FTE	5,157		2,539
<b>FY 1996-97</b>			
Summer 1996	1,034	4,919	820
Fall 1996	3,934	38,306	2,554
Spring 1997	3,366	33,773	2,252
Total	8,334	76,998	5,626
Undup. Hdcnt. Annual FTE	5,102		2,567
<b>FY 1995-96</b>			
Summer 1995	1,184	5,795	963
Fall 1995	3,783	37,507	2,500
Spring 1996	3,216	32,610	2,174
Total	8,183	75,912	5,637
Undup. Hdcnt. Annual FTE	5,005		2,530

School Term	Headcount	Credit Hours	FTE
<b>FY 1994-95</b>			
Summer 1994	1,235	5,819	970
Fall 1994	3,962	39,566	2,638
Spring 1995	3,360	33,479	2,232
Total	8,557	78,864	5,840
Undup. Hdcnt. Annual FTE	5,311		2,629
<b>FY 1993-94</b>			
Summer 1993	1,290	6,668	1,111
Fall 1993	3,943	40,894	2,726
Spring 1994	3,528	35,898	2,393
Total	8,761	83,460	6,230
Undup. Hdcnt. Annual FTE	5,459		2,782
<b>FY 1992-93</b>			
Summer 1992	1,550	7,521	1,254
Fall 1992	4,210	43,619	2,908
Spring 1993	3,630	37,462	2,497
Total	9,390	88,602	6,659
Undup. Hdcnt. Annual FTE	6,075		2,953
<b>FY 1991-92</b>			
Summer 1991	1,428	7,310	1,218
Fall 1991	4,077	42,230	2,815
Spring 1992	3,900	39,305	2,620
Total	9,405	88,845	6,653
Undup. Hdcnt. Annual FTE	5,933		2,962

Change:	Sum. 1992 - Sum. 1998	Fall 1992 - Fall 1998	Spr. 1992 - Spr. 1997
	-28%	-38%	-38%
	-6%	-11%	-11%
	-13%	-16%	-16%

Source: Census date SRR100 reports from Registrar's office and Banner queries as of Summer, 1998.

Notes: Fall and Spring FTEs are derived by dividing the total credit hours by 15. Summer FTEs are derived by dividing the total credit hours by 6.

Annual FTE is calculated as the total annual credit hours divided by 30.

This table presents an historical overview of the headcount, credit hours, and Full-Time Equivalent (FTE) students at Jefferson College for the past eight academic years.

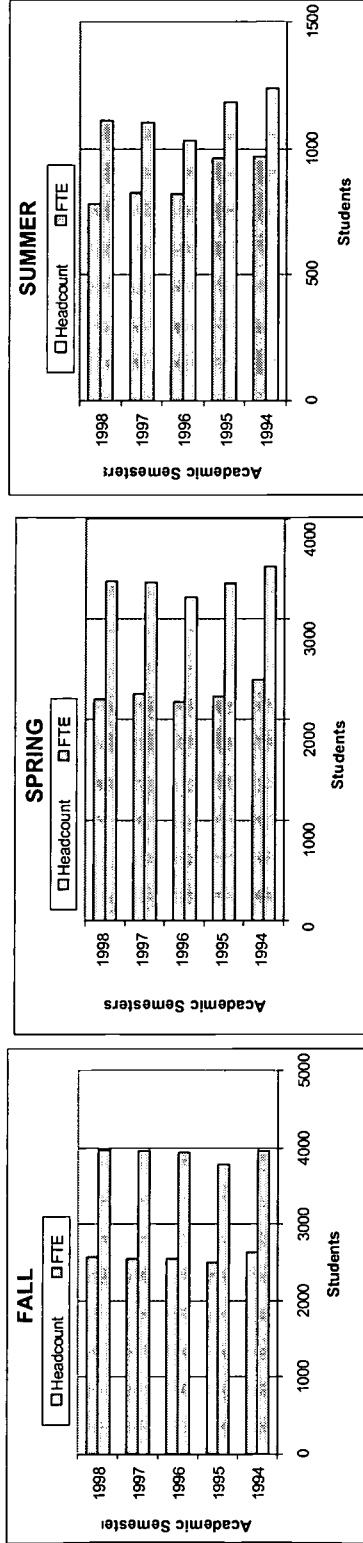
The downward trends, evident after FY91-92, have stabilized in the past three years.

The "change" rows at the bottom of the table show that the gap from the peak year, though decreasing, remains substantial.

Percentage-wise, summer sessions have experienced the greatest reduction, while fall has experienced the least.

**Section 2: Total Student Body**

**2.10 Headcount Enrollment and FTE by School Term**



The charts on the left visually depict the enrollment fluctuations by school term. Fall is the term of highest enrollment followed by Spring and Summer. FTE mirrors headcount enrollment. The five-year trend suggests that enrollment is beginning to stabilize over all three terms.

**2.11 Percent of Change in Headcount, Credit Hours, and FTE**

School Term	Headcount	Credit Hours	FTE
1-yr. Change Summer 1997 to Summer 1998	0.7%	-5.6%	-5.6%
7-yr. Change Summer 1992 to Summer 1998	-39.5%	-60.9%	-61.0%
1-yr. Change Fall 1997 to Fall 1998	0.3%	1.2%	1.2%
7-yr. Change Fall 1992 to Fall 1998	-5.9%	-12.9%	-12.9%
1-yr. Change Spring 1997 to Spring 1998	0.3%	-2.2%	-2.3%
7-yr. Change Spring 1993 to Spring 1998	-7.5%	-13.4%	-13.4%

This table summarizes the percent of change in the last year and in the last six years by school term. The Fall term has generally been the least affected.

Note: (1) Data are from Table 2.9

(2) Formula for calculating percent of change is: ((second value - first value)/second value).

(3) Percent of change is calculated from the year of highest enrollment (FY '91-92) with the most recent term, and from the previous term with the most recent term.



## Section 2: Total Student Body

### 2.12 High Schools Attended

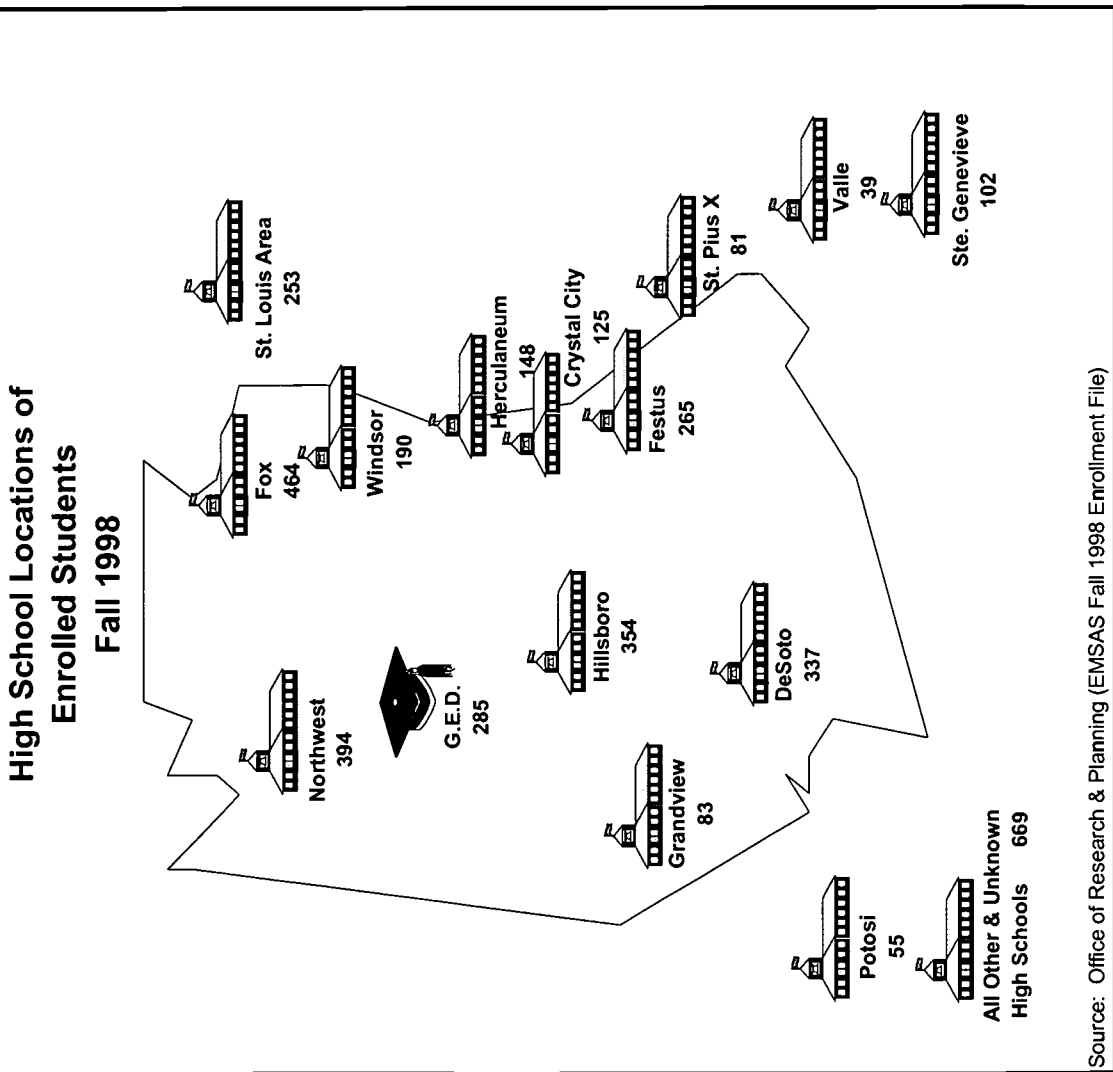
High School	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998
	#	#	#	#	#
	%	%	%	%	%
Crystal City	122	119	108	125	125
De Soto	304	284	333	323	337
Festus	315	299	283	285	265
Fox	517	480	507	472	464
G.E.D.	371	328	293	286	285
Grandview	69	67	87	110	83
Herculaneum	139	153	137	136	148
Hillsboro	333	319	359	354	354
Northwest	291	270	347	412	394
Windsor	122	136	133	143	190
St. Pius X	112	90	94	87	81
<b>Subtotal</b>	<b>2,695</b>	<b>2,545</b>	<b>2,681</b>	<b>2,733</b>	<b>2,726</b>
	68.0%	67.3%	68.1%	69.0%	68.6%
Other area high schools					
Ste. Genevieve	94	87	86	97	102
Potosi	58	34	33	31	55
Valle	26	23	23	25	39
St. Louis area	315	287	321	253	342
<b>Subtotal</b>	<b>493</b>	<b>431</b>	<b>463</b>	<b>406</b>	<b>538</b>
	12.4%	11.4%	11.8%	10.2%	13.5%
All other high schools	774	807	790	824	712
	19.5%	21.3%	20.1%	20.8%	17.9%
<b>Grand Total</b>	<b>3,962</b>	<b>3,783</b>	<b>3,934</b>	<b>3,963</b>	<b>3,976</b>
	100.0%	100.0%	100.0%	100.0%	100.0%

Source: EMSAS Fall 1998 Enrollment File

The percentage of in-county students continues to be high. Nearly seven out of every ten students graduated from county schools. The high percentage (17.9%) of students from "other" high schools outside of our immediate geographical area is no doubt related to the in-migration patterns that have contributed to the county's growth in the last two decades.

**Section 2: Total Student Body**

**2.13 High School Locations of Enrolled Students, Fall 1998**



A substantial number of students from every county high school are enrolled at Jefferson College. The high number of "other high schools" reflect the in-migration patterns of persons into Jefferson County. It is also noteworthy that the G.E.D. program administered through the College also accounts for a substantial number of student enrollments at the College.

Source: Office of Research & Planning (EMSAS Fall 1998 Enrollment File)

## Section 3: Degree-Seeking Students

### 3.1 Full-Time and Part-Time Degree-Seeking Students

Headcount	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Part-Time	1,373	47.5%	1,262	46.0%	1,256	44.0%	1,094	40.8%	1,609	48.2%
Full-Time	1,520	52.5%	1,481	54.0%	1,601	56.0%	1,586	59.2%	1,732	51.8%
Total	2,893	100.0%	2,743	100.0%	2,857	100.0%	2,680	100.0%	3,341	100.0%

Source: SRR100, census date reports, and Banner queries.

### 3.2 Degree-Seeking Students by Gender

Gender	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Female	1,728	59.7%	1,641	59.9%	1,672	58.5%	1,514	56.5%	1,913	57.3%
Male	1,165	40.3%	1,100	40.1%	1,185	41.5%	1,166	43.5%	1,428	42.7%
Total	2,893	100.0%	2,741	100.0%	2,857	100.0%	2,680	100.0%	3,341	100.0%

Source: SRR100, and Banner queries.

### 3.3 Degree-Seeking Students by Age Group

Age Group	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
< 20	925	32.0%	937	34.2%	1,128	39.5%	1,051	39.2%	1,457	43.6%
20 - 24	661	22.8%	557	20.3%	576	20.2%	580	21.6%	755	22.6%
25 - 34	613	21.2%	594	21.7%	583	20.4%	475	17.7%	522	15.6%
35 +	649	22.4%	599	21.8%	552	19.3%	453	16.9%	598	17.9%
Unknown	45	1.6%	56	2.0%	18	0.6%	121	4.5%	9	0.3%
Total	2,893	100.0%	2,743	100.0%	2,857	100.0%	2,680	100.0%	3,341	100.0%

Source: RTK01 Files and Banner Queries.

### 3.4 Ethnicity of Degree-Seeking Students

Ethnicity	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Black	17	0.6%	11	0.4%	22	0.8%	29	1.1%	22	0.7%
Am. Ind./Alask. Nat.	7	0.2%	39	1.4%	24	0.8%	15	0.6%	23	0.7%
White	2,445	84.5%	2,212	80.6%	2,562	89.7%	2,400	89.6%	2,715	81.3%
Hispanic	14	0.5%	18	0.7%	21	0.7%	26	1.0%	24	0.7%
Asian/Pac. Is.	3	0.1%	8	0.3%	5	0.2%	9	0.3%	16	0.5%
Nonresident Alien	10	0.3%	8	0.3%	6	0.2%	1	0.0%	7	0.2%
Unknown	397	13.7%	447	16.3%	217	7.6%	200	7.5%	534	16.0%
Total	2,893	100.0%	2,743	100.0%	2,857	100.0%	2,680	100.0%	3,341	100.0%

Source: RTK01 Files and Banner Queries.

Note: Ethnicity is self-reported and considered to be "soft" data subject to revision.

Part-time enrollment of degree-seeking students has increased dramatically in the Fall 1998 term. Part-time degree-seeking students now account for nearly one-half of the total for this group.

The gender of degree-seeking students is similar to that of the entire student body. The proportion of male students is increasing over the 5-year period.

The number and percentage of degree-seeking students under the age of 20 is increasing dramatically.

Ethnicity is considered to be "very soft" self-reported data. Nevertheless, the ethnic composition of degree-seeking students is quite similar to that of the entire student body.

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## Section 3: Degree-Seeking Students

### 3.5 First-Time, Degree-Seeking Students By Gender

Gender	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Female	523	56.7%	551	57.2%	569	55.2%	444	52.0%	548	51.9%
Male	399	43.3%	412	42.8%	462	44.8%	410	48.0%	507	48.1%
Total	922	100.0%	963	100%	1,031	100%	854	100%	1,055	100%

Source: RTK01 Files and Banner Queries

### 3.6 First-Time, Degree-Seeking Students By Age Group

Age Group	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
< 20	541	58.7%	618	64.2%	618	64.2%	606	71.0%	743	70.4%
20 - 24	88	9.5%	92	9.6%	92	9.6%	95	11.1%	134	12.7%
25 - 34	146	15.8%	121	12.6%	121	12.6%	90	10.5%	36	3.4%
35 +	130	14.1%	111	11.5%	111	11.5%	63	7.4%	89	8.4%
Unknown	17	1.8%	21	2.2%	21	2.2%	0	0.0%	53	5.0%
Total	922	100.0%	963	100%	963	100%	854	100%	1,055	100%

Source: RTK01 Files and Banner Queries.

### 3.7 Ethnicity of First-Time, Degree-Seeking Students

Ethnicity	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Black	6	0.7%	4	0.4%	13	1.3%	11	1.3%	6	0.6%
Am.Ind./Alask.Nat.	1	0.1%	26	2.7%	7	0.7%	5	0.6%	8	0.8%
White	753	81.7%	735	76.3%	922	89.4%	754	88.3%	950	90.0%
Hispanic	1	0.1%	10	1.0%	13	1.3%	12	1.4%	6	0.6%
Asian/Pac.Is.	1	0.1%	6	0.6%	1	0.1%	4	0.5%	8	0.8%
Nonresident Alien	0	0.0%	6	0.6%	0	0.0%	0	0.0%	5	0.5%
Unknown	160	17.4%	176	18.3%	75	7.3%	68	8.0%	72	6.8%
Total	922	100.0%	963	100.0%	1,031	100.0%	854	100.0%	1,055	100.0%

Source: RTK01 Files and Banner Queries.

The percentage of males who are first-time, degree-seeking has been increasing over the last five years.

The majority of first-time, degree-seeking students are less than 20 yrs. of age. This group is largely comprised of recent high school graduates.

The ethnic characteristics of this group of students are similar to that of the entire student body.

## Section 3: Degree-Seeking Students

### 3.8 Full-Time, First-Time, Degree-Seeking Students By Gender

Gender	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Female	290	51.8%	358	55.2%	323	51.6%	318	50.0%	403	52.7%
Male	270	48.2%	290	44.8%	303	48.4%	318	50.0%	362	47.3%
Total	560	100.0%	648	100.0%	626	100.0%	636	100.0%	765	100.0%

Source: RTK01 Files and Banner Queries  
Full-Time = 12 or more credit hours

Females are predominate in this cohort, but not to the extent that they are predominate in the entire student body.

### 3.9 Full-Time, First-Time Degree-Seeking Students By Age Group

Age Group	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
< 20	450	80.4%	522	80.6%	431	68.8%	515	81.0%	641	83.8%
20 - 24	41	7.3%	48	7.4%	120	19.2%	48	7.5%	60	7.8%
25 - 34	40	7.1%	40	6.2%	46	7.3%	48	7.5%	32	4.2%
35 +	20	3.6%	22	3.4%	29	4.6%	25	3.9%	30	3.9%
Unknown	9	1.6%	16	2.5%	0	0.0%	0	0.0%	2	0.3%
Total	560	100.0%	648	100.0%	626	100.0%	636	100.0%	765	100.0%

Source: RTK01 Files and Banner Queries

This cohort of students also consists largely of recent high school graduates who are less than 20 yrs. of age.

### 3.10 Ethnicity of Full-Time, First-Time, Degree-Seeking Students

Ethnicity	Fall 1994		Fall 1995		Fall 1996		Fall 1997		Fall 1998	
	#	%	#	%	#	%	#	%	#	%
Black	5	0.9%	3	0.5%	9	1.4%	9	1.4%	6	0.8%
Am.Ind./Alask.Nat.	1	0.2%	19	2.9%	4	0.6%	2	0.3%	4	0.5%
White	466	83.2%	476	73.5%	571	91.2%	565	88.8%	693	90.6%
Hispanic	1	0.2%	10	1.5%	7	1.1%	10	1.6%	5	0.7%
Asian/Pac.Is.	1	0.2%	3	0.5%	1	0.2%	3	0.5%	3	0.4%
Nonresident Alien	0	0.0%	5	0.8%	0	0.0%	0	0.0%	5	0.7%
Unknown	86	15.4%	132	20.4%	34	5.4%	47	7.4%	49	6.4%
Total	560	100.0%	648	100.0%	626	100.0%	636	100.0%	765	100.0%

Source: RTK01 Files and Banner Queries

Again, the ethnic composition of these students is similar to that of the entire student body.

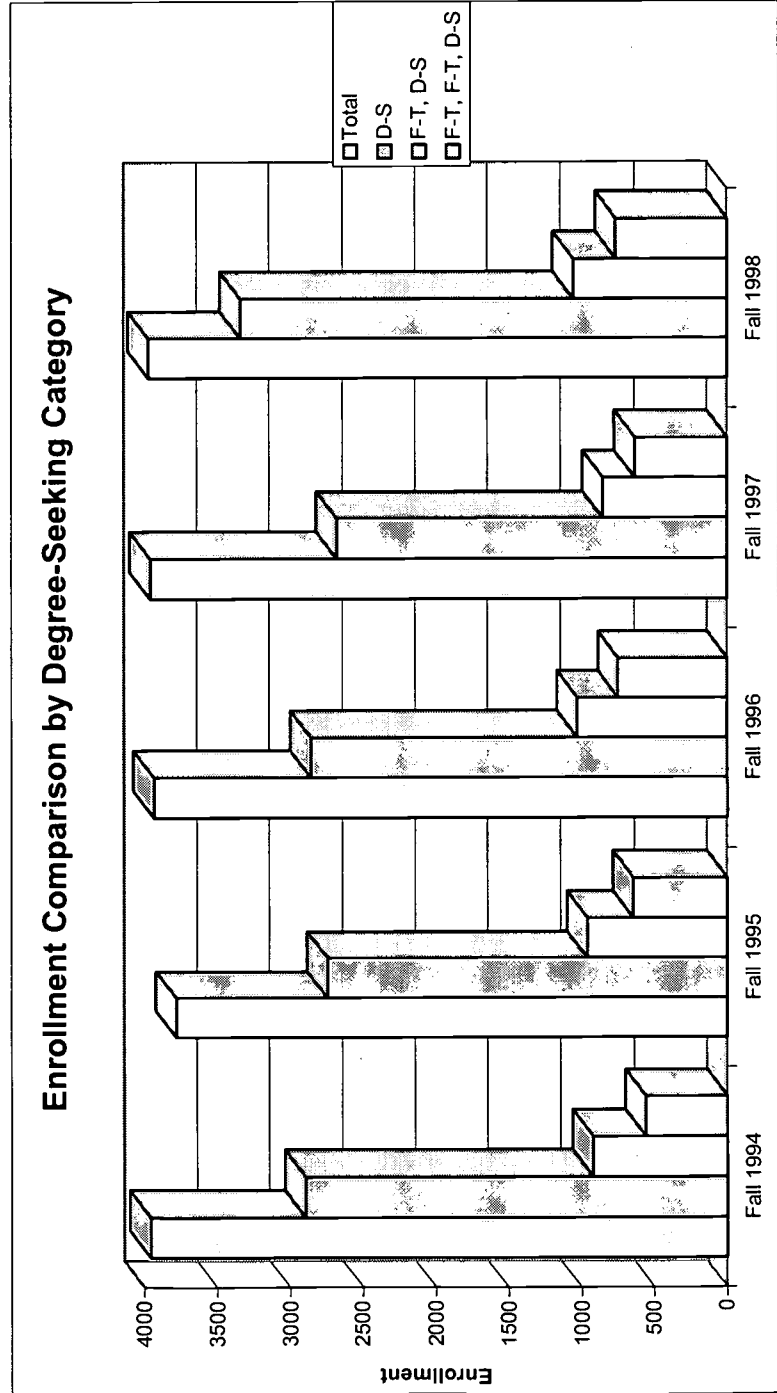
### Section 3: Degree-Seeking Students

3.11 Enrollment Comparison by Degree-Seeking Category

Cohort	Fall 1994 #	Fall 1994 %	Fall 1995 #	Fall 1995 %	Fall 1996 #	Fall 1996 %	Fall 1997 #	Fall 1997 %	Fall 1998 #	Fall 1998 %
Total Enrollment	3,962	100.0%	3,783	100.0%	3,934	100.0%	3,963	100.0%	3,976	100.0%
Degree-Seeking Students	2,893	73.0%	2,743	72.5%	2,857	72.6%	2,680	67.6%	3,341	84.0%
First-Time, Degree-Seeking Students	922	23.3%	963	25.5%	1,031	26.2%	854	21.5%	1,055	26.5%
Full-Time, First-Time Degree-Seeking Students	560	14.1%	648	17.1%	626	15.9%	636	16.0%	765	19.2%

There is a noticeable increase in degree-seeking students this Fall as a portion of total enrollment.

The chart on the left depicts the relative proportions of degree-seeking students to the entire student body. The proportion of degree-seeking students has increased dramatically this fall term.



## Section 4: Area Vocational School

### 4.1 High School Level Enrollment by Program Area

Program Area	Total Enrollment	Gender		Ethnicity		Special Populations	
		Male	Female	White	Minority	Disabled	Disadvan.
Building Maintenance	37	35	1	36	1	11	19
Building Trades	32	32	0	32	0	7	13
Culinary Arts/Chefs' Training	23	8	15	23	0	7	6
Health Service Assistant	21	0	21	21	0	1	9
Metal Fabrication	38	35	3	35	0	16	15
Coop. Industrial Education	15	7	8	15	0	3	9
<b>Total</b>	<b>166</b>	<b>117</b>	<b>48</b>	<b>162</b>	<b>1</b>	<b>45</b>	<b>71</b>

Source: Coordinator and Program Secretary, Area Vocational School

### 4.2 College Level Enrollment by Program Area

Program Area	Total Enrollment	Gender		Ethnicity		Special Populations	
		Male	Female	White	Minority	Disabled	Disadvan.
Computer Aided Drafting (CAD) & Design Tech (with Architectural Option)	6	4	2	6	0	1	2
Automotive Technology	21	21	0	21	0	3	4
Business Management	16	4	12	16	0	1	3
Child Care/Early Childhood Education	25	1	24	25	0	2	4
Civil/Construction Tech.	1	1	0	1	0	0	0
Computer Programming	30	12	18	30	0	0	8
Electronics	8	8	0	8	0	1	0
Heating, Refrigeration, and Air Conditioning	5	5	0	5	0	0	0
Hotel/Restaurant Management	7	3	4	7	0	2	1
Machine Tool Technology	7	7	0	7	0	0	3
Computer Aided Drafting (CAD) and Design Tech. (with Mechanical)	10	8	2	10	0	2	1
Welding Technology	19	19	0	19	0	6	2
<b>Total</b>	<b>155</b>	<b>93</b>	<b>62</b>	<b>155</b>	<b>0</b>	<b>18</b>	<b>28</b>

Source: Coordinator and Program Secretary, Area Vocational School

The Area Vocational School enrollment continues to grow. In the fall of 1998 there were 166 students enrolled in the high school level programs and 155 in the college level programs.

The need for AVS programming continues to be great. With the cooperation of the participating local school districts, the Jefferson College Foundation, and the state of Missouri, a new AVS building is being constructed on campus. It is scheduled for completion in 1999.



**4.3 Enrollment by Home School - High School Level Programs**

High School	Students Enrolled	Enrollment Quota	Per Cent of Utilization
Crystal City	6	5	120%
De Soto	33	31	106%
Festus	9	20	45%
Fox	28	48	58%
Grandview	9	9	100%
Herculaneum	8	15	53%
Hillsboro	23	29	79%
Kingston	5	6	83%
Northwest	34	37	92%
Windsor	11	18	61%
<b>Total</b>	<b>166</b>	<b>218</b>	<b>76%</b>

Source: Coordinator and Program Secretary, Area Vocational School

Note: Includes 5 vocational programs and 1 CIE program.

**4.4 Enrollment by Home School - College Level Programs**

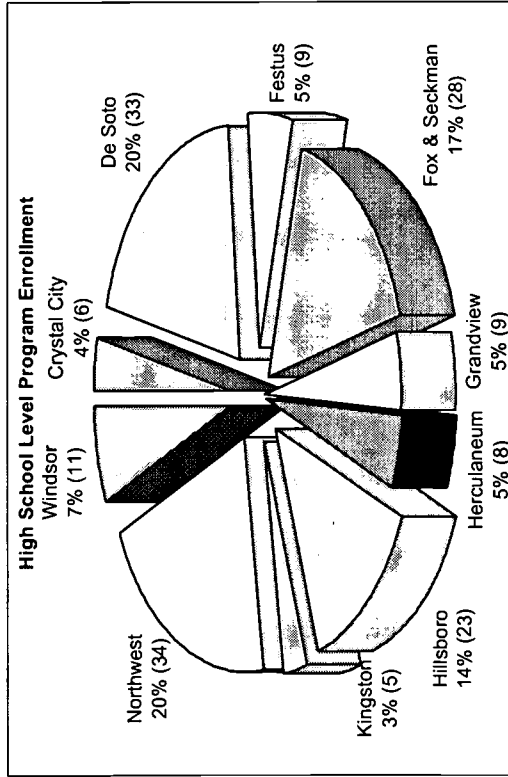
High School	Students Enrolled	Enrollment Quota	Per Cent of Utilization
Crystal City	5	12	42%
De Soto	22	27	81%
Festus	16	22	73%
Fox	12	54	22%
Grandview	5	13	38%
Herculaneum	13	17	76%
Hillsboro	27	27	100%
Kingston	6	12	50%
Northwest	37	43	86%
Windsor	12	21	57%
<b>Total</b>	<b>155</b>	<b>248</b>	<b>63%</b>

Source: Coordinator and Program Secretary, Area Vocational School

Note: Includes 11 vocational programs.

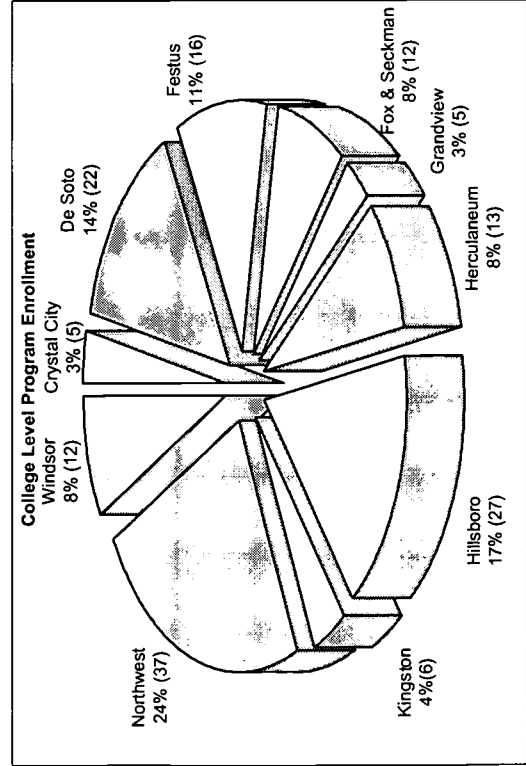
High schools are allocated a number of enrollment slots for both the high school and college-level programs. As the two tables to the left show, some schools are able to overutilize the enrollment quotas when they are underutilized by other schools. More importantly, there is participation at both program levels by all area high schools.

4.5 High School Program Enrollments by High School



Source: Office of Research & Planning

4.6 College Program Enrollments by High School

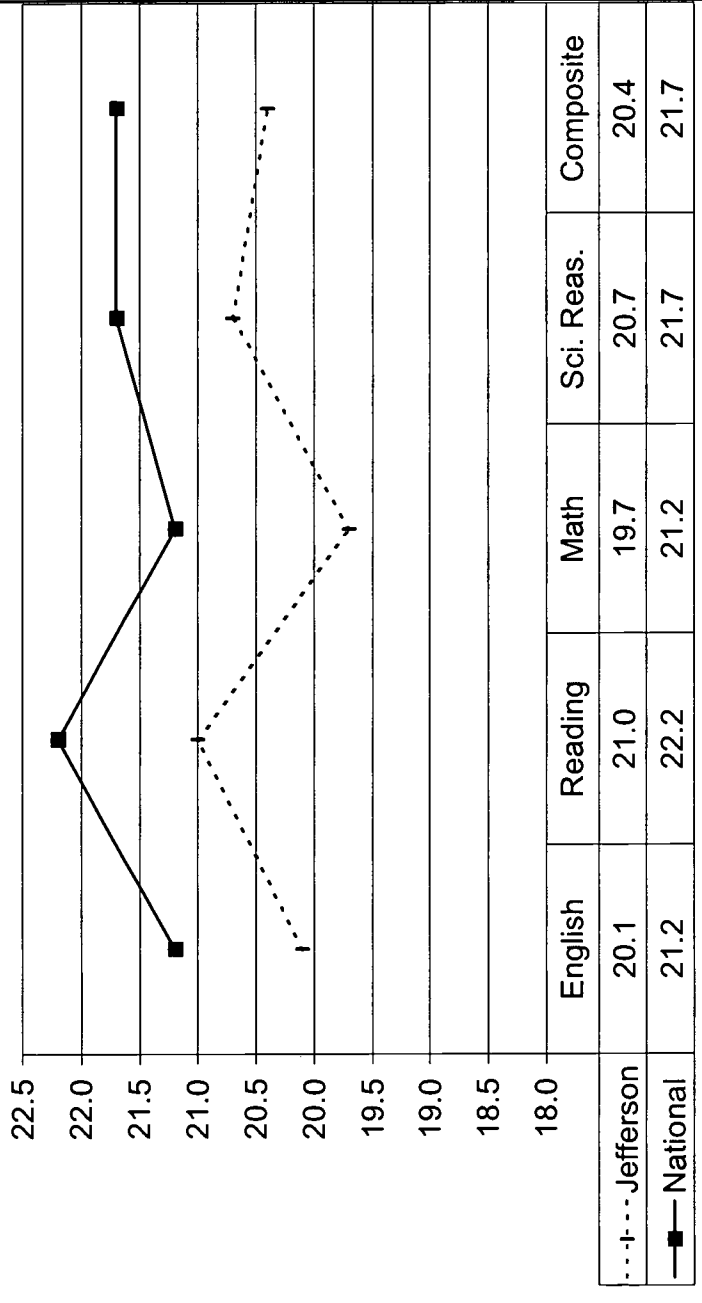


Source: Office of Research & Planning

The two pie charts to the left graphically depict the distribution of area vocational school students by program level and by home school. In general, the distribution of students is relative to the size of the home school.

5.1 ACT Scores for 1997-98 Enrolled Freshmen

**ACT Testing**  
Mean Scores  
Enrolled Students, Fall 1998



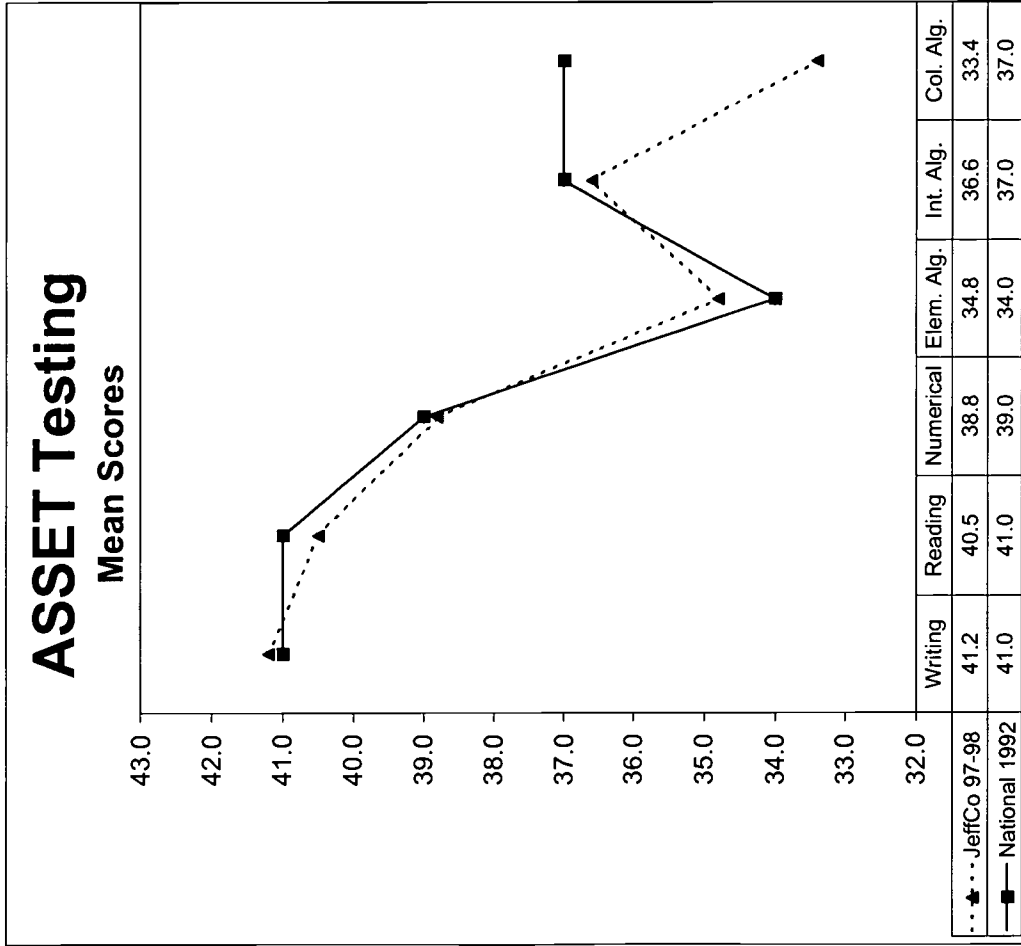
National = National Freshmen Class of 1997-98

Notes: Scale of scores is truncated for clarity. ACT scale scores range from 1 to 36. Jefferson College scores are for enrolled students. Sample Sizes: Jefferson = 1,436; National = 507,297.

Sources: EMSAS Fall 1998 Enrollment File and ACT Profile Report: National Enrolled Freshmen Class of 1997-98

Although an admissions test is not required for enrollment at Jefferson College, an increasing number of new freshmen are taking the ACT test. The chart on the left shows that students who enroll at Jefferson College, score approximately 1 point lower on the ACT compared to the National sample.

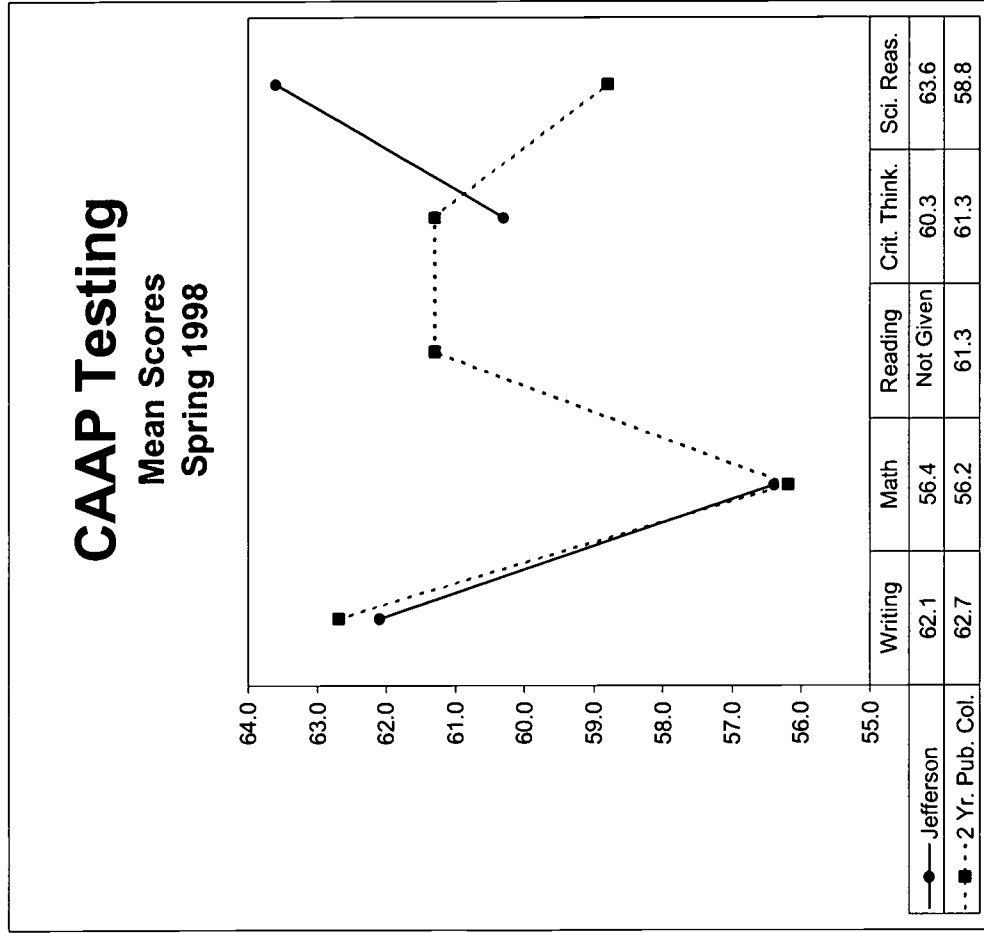
5.2 ASSET Course Placement Assessments



Note: Scale is truncated for clarity. ASSET scores range from 23 to 55.

The ASSET test is administered to most new students to assist with appropriate course placement. Jefferson students who were tested in 1997-98 approximated the scores of students nationally who take the ASSET with the exception of the College Algebra Subtest.

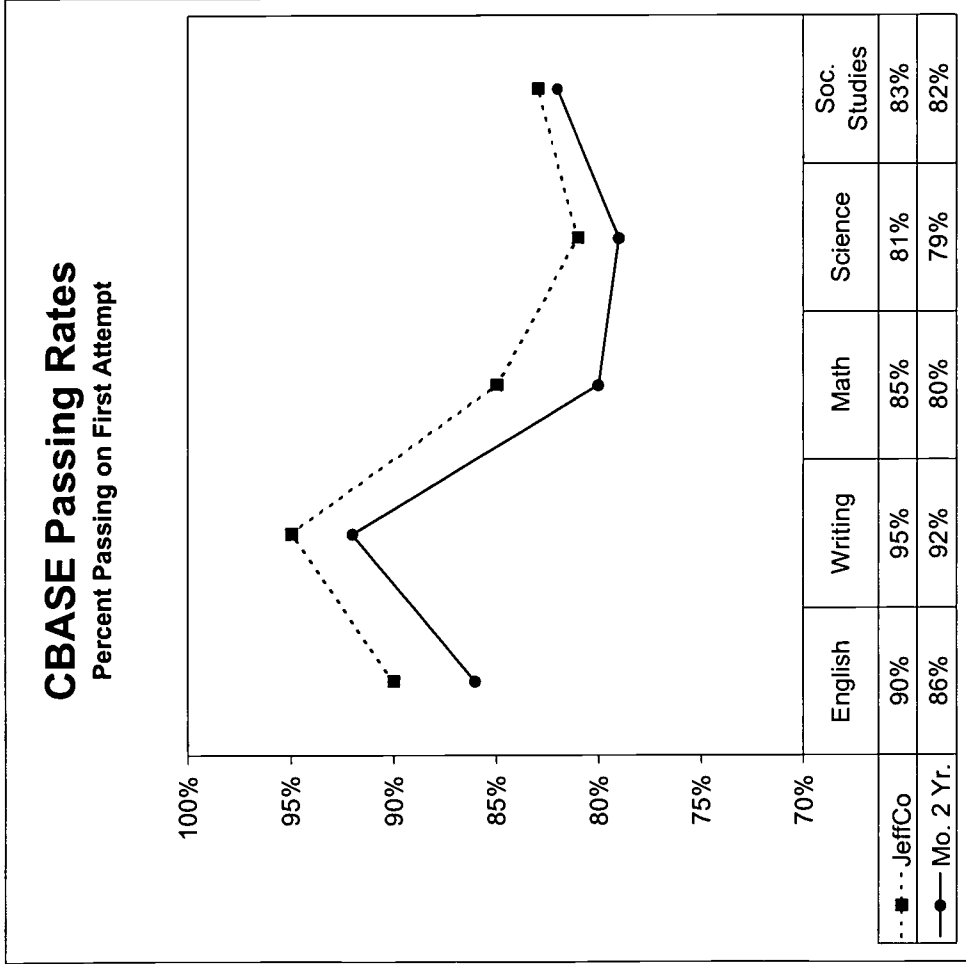
5.3 CAAP Outcomes Assessments



Note: Scale is truncated for clarity. CAAP scale scores range from 40 to 80. Sample sizes: Jefferson College = 272; 2 Yr. Public Colleges = 19,545. Sample size varies by subtest.

The CAAP test is administered to graduating students as a measure of student general education outcomes. Last year graduating students made scores similar to the National sample on Writing Skills and Math, slightly lower on Critical Thinking, and substantially higher on Science Reasoning. The average scores of graduating students at Jefferson for the past six years have been slightly higher than those of all students tested across the nation. Although the differences are not statistically significant, they denote a positive trend.

5.4 CBASE Testing - Passing Rates By Subject



The CBASE test is an assessment of general education outcomes that is taken by many of Jefferson's pre-education majors prior to transferring to a four-year institution to complete a bachelor's degree program in education. One measure of success on the CBASE test is the comparison of the percentage of students who pass the test on the first attempt. The chart on the left reveals that Jefferson students historically have a higher passing rate on the first attempt on all sections of the test than their peers across the state.

Source: Assessment Resource Center, University of Missouri - Columbia, 10/21/98  
Sample sizes are: Jefferson = 482; Mo. 2 Yr. = 4,150

**Section 6: Student Outcomes**

**6.1 Awards Conferred**

Award Type	FY					FY 97-98
	93-94	94-95	95-96	96-97	97-98	
Program Completers	n/a	n/a	125	129	114	
Certificates (1)	377	238	112	138	101	
Associates Degree	398	419	398	409	390	
<b>Total Awards</b>	<b>775</b>	<b>657</b>	<b>635</b>	<b>676</b>	<b>605</b>	

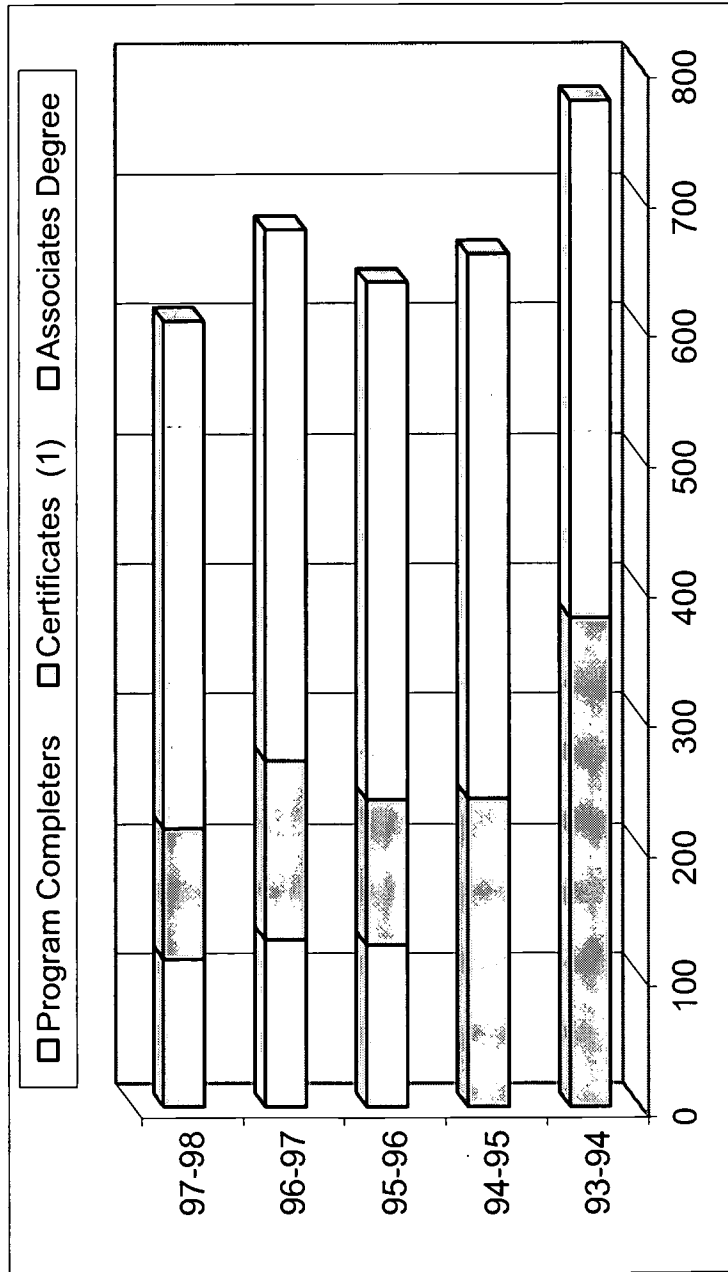
Source: Finance Reports System, Registrar, and EMSAS Completers File.

For FY 97-98, Access Query from Registrar's office.

(1) Note: Program completers and certificates were combined prior to FY 95-96 in this table.

Approximately 17% of enrolled students earn an award at Jefferson each year--last year it was 15.3%. The number of total awards was less in FY97-98 than it has been in previous years.

This chart visually depicts the proportion of the various award categories by year. Note that prior to 95-96, the categories of program completers and certificates were combined in the representation of the data.





6.2 Jefferson College First-Time Students Enrolled in Other Institutions in Missouri

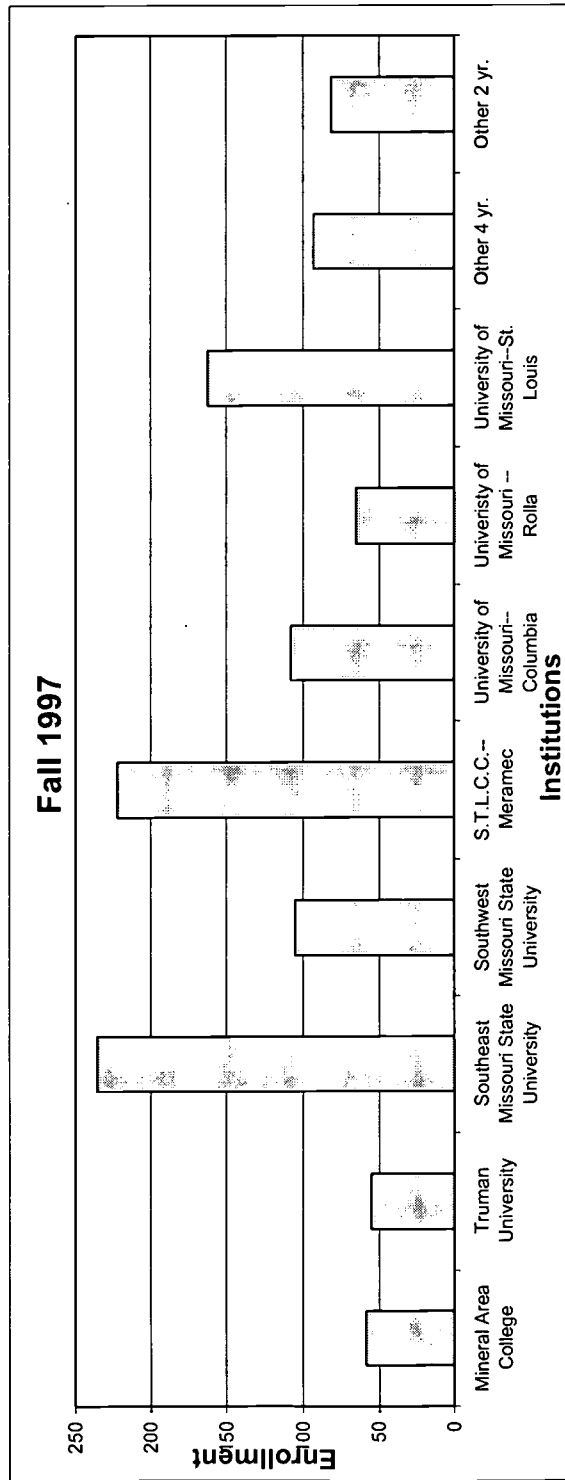
Institution	Fall 1997
Mineral Area College	58
Truman University	55
Southeast Missouri State University	236
Southwest Missouri State University	105
S. T. L. C. C.--Meramec	222
University of Missouri--Columbia	108
University of Missouri -- Rolla	65
University of Missouri--St. Louis	163
Other 4 yr.	93
Other 2 yr.	81
<b>Total</b>	<b>1,186</b>

Source: Missouri Coordinating Board for Higher Education, EMSAS Database

CBHE provides information on student migration within the state public education sector.

In the Fall of 1997, 1,186 students who first enrolled at Jefferson College were subsequently enrolled in other public institutions in the state of Missouri

The chart shows that the largest enrollments are at Southeast Missouri State University, St. Louis Community College at Meramec, University of Missouri at St. Louis, and the University of Missouri at Columbia.

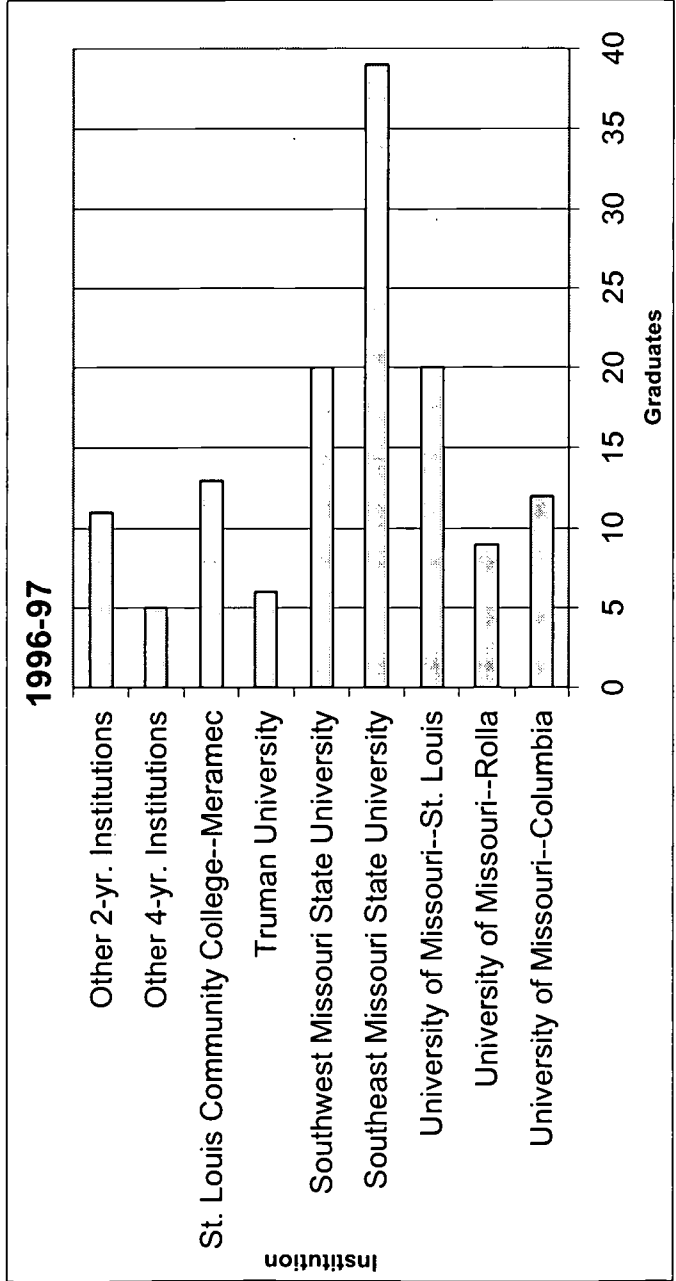


**Section 6: Student Outcomes**

**6.3 1996-97 Missouri Public Institution Graduates Who First Enrolled At Jefferson College**

Institution	1996-97 Graduates
University of Missouri--Columbia	12
University of Missouri--Rolla	9
University of Missouri--St. Louis	20
Southeast Missouri State University	39
Southwest Missouri State University	20
Truman University	6
St. Louis Community College--Meramec	13
Other 4-yr. Institutions	5
Other 2-yr. Institutions	11
<b>TOTAL</b>	<b>135</b>

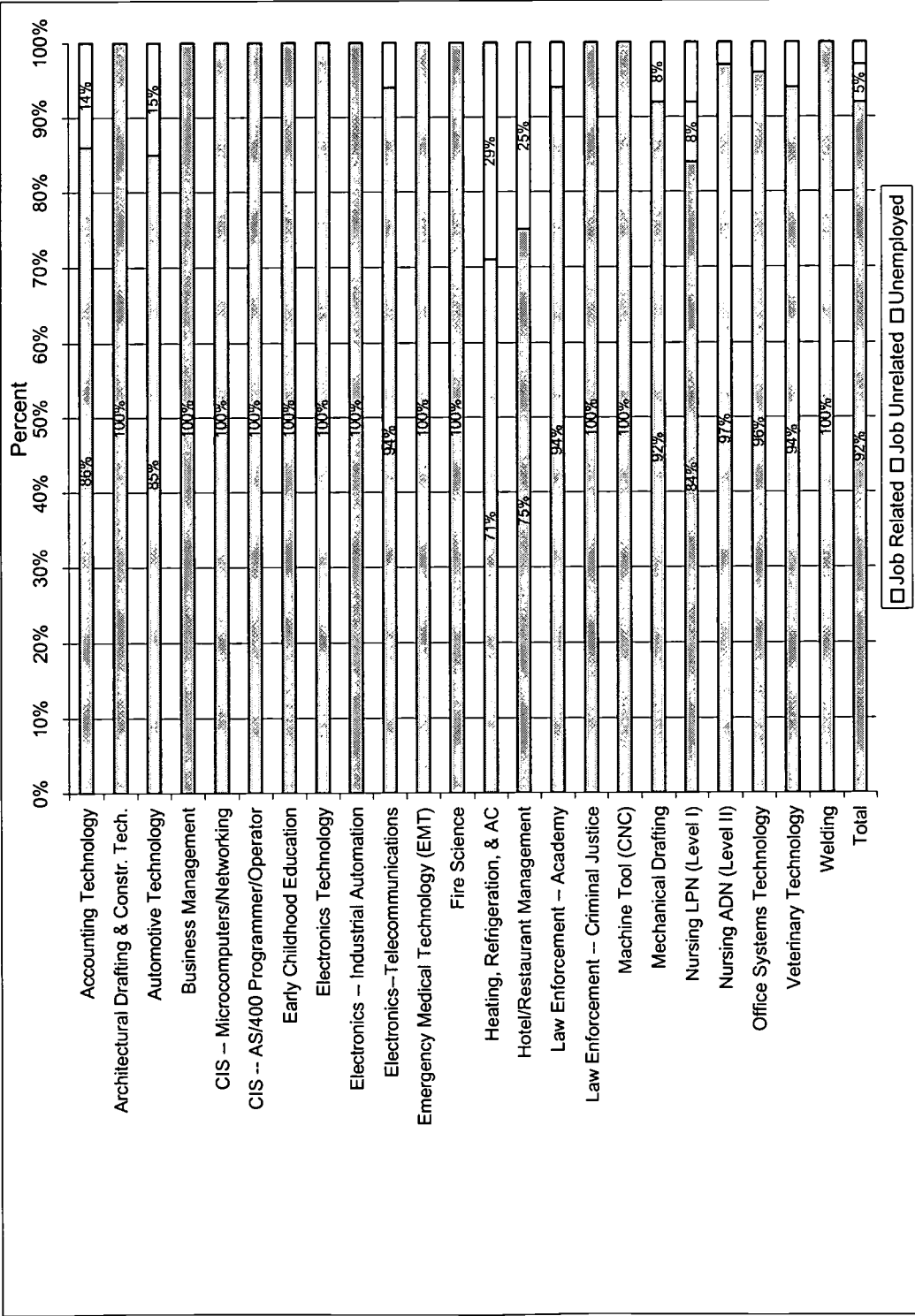
Source: MO CBHE EMSAS Database



Through the Enhanced Missouri Student Achievement Reporting System (EMSAS), CBHE is able to identify students who have earned degrees and other awards for students who began their higher education studies at Jefferson as the table and chart on the left show, one hundred and thirty-five former Jefferson students earned awards at other Missouri public institutions during 1996-97.

Section 6: Student Outcomes

6.4 Percent of 1997 Degree and Certificate Graduates Available for Placement and Employed



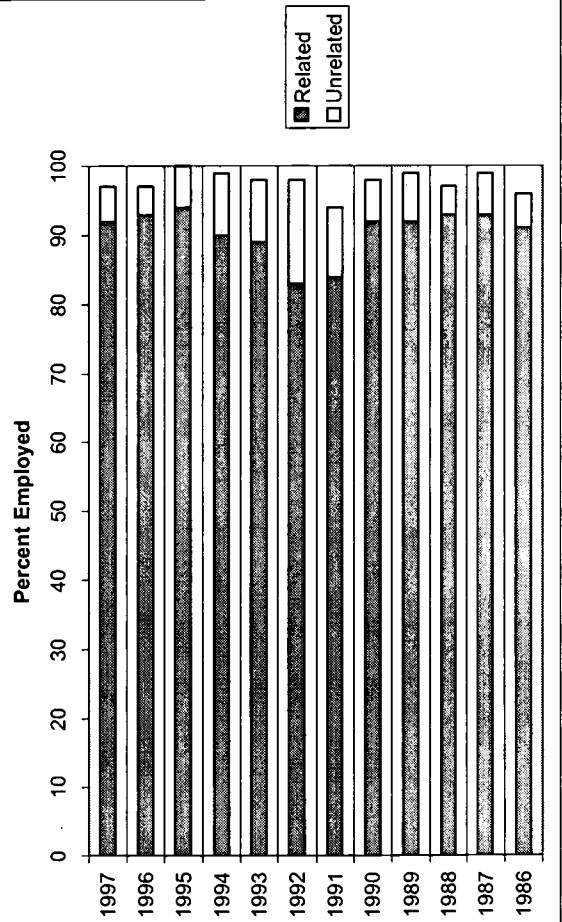
Job placement of Vocational-Technical graduates remains very high. Annual job placement has exceeded 94% for the past eleven years. This year's overall job placement rate is 97% (92% in jobs related to their field of training, and 5% in jobs not related to their field of training).

6.5 Historical Vo-Tech Job Placement Rates

Academic Year	Employed Related	Employed Not Related	Total Placement Percentage
1997	92%	5%	97%
1996	93%	4%	97%
1995	94%	6%	100%
1994	90%	9%	99%
1993	89%	9%	98%
1992	83%	15%	98%
1991	84%	10%	94%
1990	92%	6%	95%
1989	92%	7%	99%
1988	93%	4%	97%
1987	93%	6%	99%
1986	91%	5%	96%

Source: Career Services Office

Historical Vo-Tech Job Placement



Historically, placement of Jefferson College Vo-Tech graduates has been very high. In the past eleven years, the total placement rate has never been lower than 94%. Even in years when employment opportunities have been lessened by economic conditions, the total employment rate of Vo-Tech graduates has been very high.

The job placement rates for Vo-Tech graduates in related and non-related fields is visually depicted in the chart on the left.

**Section 6: Student Outcomes**

**6.6 Beginning Wage Data -- 1997 Graduates**

Vocational-Technical Programs	Avg. Wage Per Hour	No. Graduates:		Min. Wage	Max. Wage
		Surveyed	Employed Related		
Accounting Technology	\$10.00	1	6	\$10.00	\$10.00
Architectural Drafting & Construction Tech	\$8.00	1	3	\$8.00	\$8.00
Automotive Technology	NA	0	11	NA	NA
Business Management	\$8.28	4	13	\$7.00	\$9.10
CIS--MicroComp/Network	\$10.68	2	5	\$10.10	\$11.25
CIS--AS400 Programmer/Operator	\$12.64	5	7	\$10.80	\$14.40
Early Childhood Ed.	\$6.80	3	14	\$6.54	\$7.10
<b>ELECTRONIC</b>					
Electronics	\$9.50	1	1	\$9.50	\$9.50
Industrial Automation	\$13.69	6	8	\$10.50	\$16.01
Telecommunications	\$12.66	11	14	\$6.50	\$16.80
Heating, Refrigeration, & Air Conditioning	\$9.77	3	17	\$8.50	\$11.20
Hotel/Restaurant Mgt.	\$6.85	1	3	\$6.85	\$6.85
Machine Tool Technology (& CNC)	\$10.83	11	20	\$7.75	\$16.50
Mechanical Drafting & Design	\$10.64	6	12	\$9.23	\$12.50
<b>NURSING</b>					
Level I (LPN's)	\$11.00	1	12	\$11.00	\$11.00
Level II (AND's)	\$13.32	27	31	\$12.00	\$15.35
Office Systems & Technologies	\$8.94	13	22	\$6.60	\$11.50
Veterinary Technology	\$8.03	5	17	\$6.00	\$11.55

Only programs with sufficient entry-level wage data are listed. One should be cautioned against drawing any conclusions on wages for programs listing small numbers of students surveyed. Also, when there is a wide range of wages, one or two figures can skew the average considerably in either direction. Finally, students accept jobs for reasons other than wage alone (e.g. distance from home, benefits, advancement opportunities, etc.).

Nevertheless, it is apparent that graduating Vo-Tech students are well compensated initially and will earn substantially more than their counterparts who receive less training.

7.1 Sections, Enrollment and Credit Hours at Jefferson College Arnold

School Term	Sections <sup>(1)</sup>	Enrollment	% of Total Inst. Enrollment <sup>(2)</sup>	Credit Hours	% of Total Student Credit Hours Generated
<b>FY98-99</b>					
Summer '98	45	405	36.7%	1149	24.6%
Fall '98	101	1575	39.7%	4712	12.2%
Spring '99	n.a	n.a	n.a	n.a	n.a
<b>Total</b>	Incomplete	Incomplete	Incomplete	Incomplete	Incomplete
<b>FY 97-98</b>					
Summer '97	46	417	37.8%	1142	23.1%
Fall '97	100	1612	40.7%	4919	12.9%
Spring '98	97	1278	32.2%	3845	11.6%
<b>Total</b>	243	3307	39.2%	9906	23.0%
<b>FY 96-97</b>					
Summer '96	50	351	33.9%	1035	21.0%
Fall '96	101	1453	36.9%	4446	11.6%
Spring '97	90	1158	34.4%	3494	10.3%
<b>Total</b>	241	2962	35.5%	8975	11.7%
<b>FY 95-96</b>					
Summer '95	44	420	35.5%	1,231	21.2%
Fall '95	99	1,537	40.6%	4,774	12.7%
Spring '96	83	1,138	35.4%	3,419	10.5%
<b>Total</b>	226	3,095	37.8%	9,424	12.4%
<b>FY 94-95</b>					
Summer '94	49	518	41.9%	1,486	25.5%
Fall '94	99	1,571	39.7%	4,752	12.0%
Spring '95	92	1,259	37.5%	3,759	11.2%
<b>Total</b>	240	3,348	39.1%	9,997	12.7%
<b>Averages</b>					
Summer Terms	47	422	37.2%	1,209	23.1%
Fall Terms	100	1,550	39.5%	4,721	12.3%
Spring Terms	91	1,208	34.9%	3,629	10.9%

The attendance center at Arnold significantly impacts the total enrollment and credit hour generation of the college. In spite of the inherent facility limitations, annual enrollment continues to approximate 3,000 and generates 9,000 credit hours annually. Since Arnold is officially an attendance center, (lacking comprehensive curricular offerings), most students are part-time. During the past five years, as depicted in the table, approximately 40% of the college's student body enroll in course work at Arnold each year.

Note (1): Does not include classes that were cancelled.  
Note (2): Headcount is not unduplicated. Some students take courses at both campus locations.

7.2 Profile of Jefferson College, Arnold

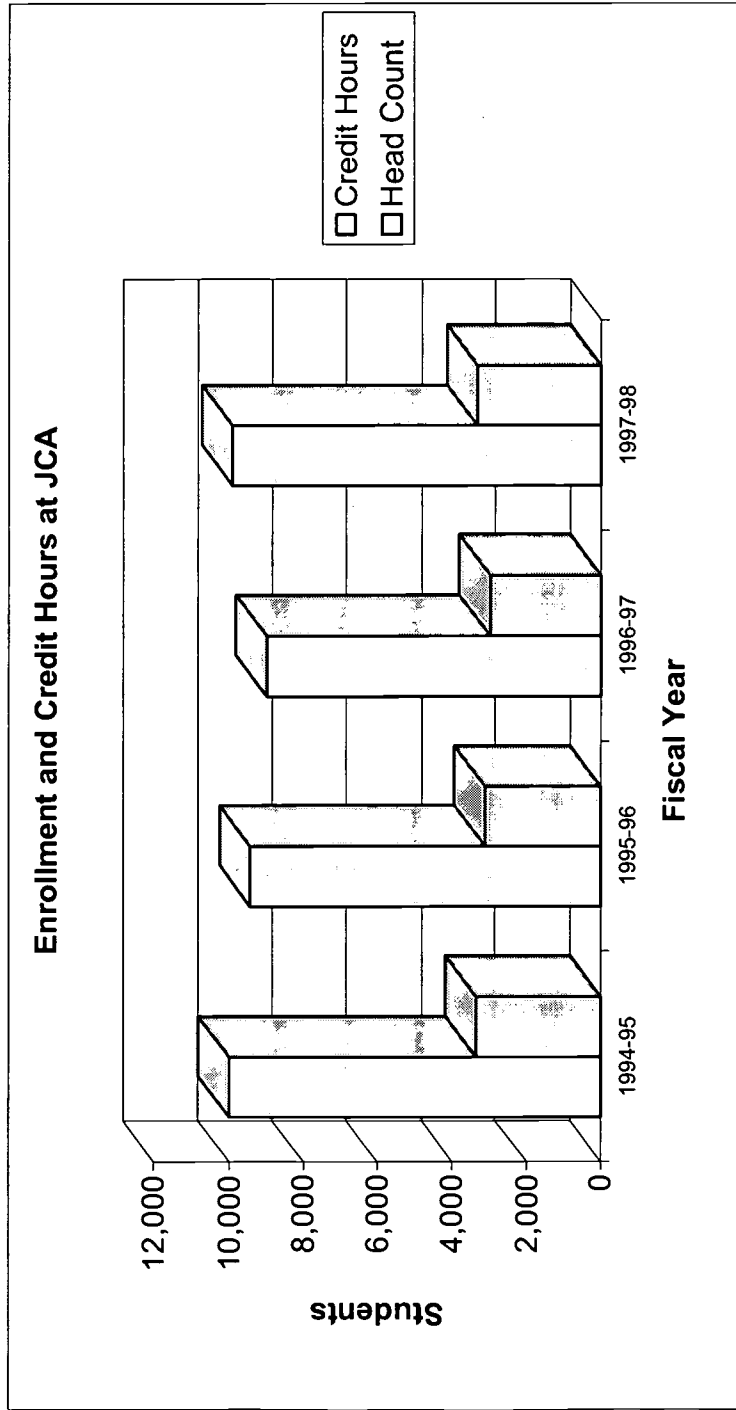
Descriptor	Profile
Facility size	19, 582 square feet
Classroom sizes	6 rooms -- 24 capacity 2 rooms -- 30 capacity 1 room -- 28 capacity 1 room -- 36 capacity 1 Science Lab -- 20 for lab -- 30 for class 3 Computer labs -- 20 capacity 1 Learning Center 1 Literacy Coordinator Office 1 office (part-time faculty) -- 5 desks 1 Full-time faculty office -- 1 desk 1 Faculty lounge 1 GED Learning Center -- 30 capacity
Parking	186 total spaces
Parking vs. Classroom Capacity	Ratio of .53 to 1 (186 parking spaces vs. 352 classroom seats excluding Learning Center and GED)
Services	GED testing site Computer courses Vocational courses Continuing Education courses Adult Basic Education courses Student Services Book Store Academic Advising Assessment services Library services
Faculty	1 English Instructor (full-time) 2 Learning Center Instructors (part-time) 4 ABE instructors (part-time)
Staff - Office	Director, Jefferson College Arnold Secretary (full-time) Daytime Receptionist (part-time) Evening/Receptionist (part-time)/ Weekend Receptionist ABE (part-time)
Maintenance	1 Day (full-time) 1 evening (full-time) 1 evening (part-time)

The table on the left reveals the magnitude of services available at the Arnold site. There are 14 classrooms excluding the learning center with a capacity for 352 students. Parking, however, is available for only 186 vehicles. There is only one full-time instructor assigned to Arnold, although many faculty members teach courses both at Hillsboro and at Arnold.



Section 7: Jefferson College Arnold

7.3 Trends in Enrollment and Credit Hours at Jefferson College - Arnold



In the past four years, annual enrollment at the Arnold site has averaged nearly 3,200 students. The Arnold site also generates over 9,500 student credit hours annually. Both of these figures represent a substantial portion of the College's total educational services.



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