DOCUMENT RESUME

ED 433 732 HE 032 264

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L.

TITLE Enrollment and Graduations in Baccalaureate and Graduate

Programs in Nursing, 1998-1999.

INSTITUTION American Association of Colleges of Nursing, Washington,

DC.; National Organization of Nurse Practitioner Faculties,

Washington, DC.

REPORT NO AACN-98-99-1 PUB DATE 1999-00-00

NOTE 70p.

AVAILABLE FROM American Association of Colleges of Nursing, One Dupont

Circle, NW, Suite 530, Washington, DC 20036-1120. Tel: 202-463-6930; Web site: http://www.aacn.nche.edu.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE MF01/PC03 Plus Postage.

DESCRIPTORS Bachelors Degrees; Doctoral Degrees; Educational Attainment;

*Enrollment Rate; Enrollment Trends; Graduate Study; Graduation; Higher Education; Masters Degrees; National Surveys; *Nursing Education; Tables (Data); Trend Analysis;

Undergraduate Study

ABSTRACT

This document presents data on enrollment and graduation rates in U.S. undergraduate and graduate nursing programs in 34 tables. Data are based on a 1998 survey of 531 public and private universities and four-year colleges. Introductory information includes definitions of terms used in the survey, Carnegie classification definitions, and a description of the survey methodology. Highlights of the data are then identified for the following areas: (1) fall 1998 enrollment and graduations; two-year comparisons in enrollment and graduations; (3) five-year trends in enrollment and graduations; (4) nurse practitioner enrollment and graduations; (5) master's programs; (6) master's enrollment and graduations by major area of study; (7) two-year comparisons of master's enrollment and graduations by major area of study; (8) master's nurse practitioner enrollment and graduations by specialty area; (9) post-base registered nurse (certificate) enrollment and completions by specialty area; (10) post-master's nurse practitioner enrollment and completions; (11) employment status of graduates; and (12) fall 1998 applicants not accommodated by generic (entry-level) baccalaureate and master's nurse practitioner programs. Appended are a list of schools with baccalaureate and graduate programs who provided data for the report and a list of entities other than schools of nursing that provided data on nurse practitioners for the report. (DB)

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1998-1999

ENROLLMENT AND GRADUATIONS

IN

Baccalaureate and Graduate Programs in Nursing

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Please note that all data in this publication pertaining to nurse practitioner educational programs are the result of a collaborative effort between the

AMERICAN ASSOCIATION OF COLLEGES OF NURSING

and the

NATIONAL ORGANIZATION OF NURSE PRACTITIONER FACULTIES



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Special gratitude goes to all individuals who responded to this survey. We are acutely aware of the effort required for this task. However, their willingness to complete the survey and to meet our deadlines is critical to produce a timely report.

Consultation on collection and analysis of the nurse practitioner data presented in this report was provided by the National Organization of Nurse Practitioner Faculties (NONPF). Special acknowledgement goes to Doreen Harper, PhD, RN, CS, ANP, FAAN for her efforts. This joint collection and reporting of the nurse practitioner enrollment and graduation data signifies the collaboration between AACN and NONPF to produce a single and most complete repository of data on nurse practitioner educational programs.

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Publication No. 98-99-1



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Definition of Terms

ACADEMIC HEALTH CENTER:

As defined by the Association of Academic Health Centers, an academic health center is "an institution that includes a school of medicine, a teaching hospital, and at least one additional health education program"—in our case, nursing. Each health school generally maintains separate identity and autonomy.

NON-BACCALAUREATE PROGRAMS:

LPN (LVN)

A program requiring at least one year of full-time equivalent coursework, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as a Licensed Practical/Vocational Nurse.

LPN to Associate Degree in Nursing (ADN)

A program that admits licensed practical nurses and, at completion, awards an associate degree in nursing (e.g., ADN, ASN, AAN, etc.).

RN Diploma

A program requiring two to three years of full-time equivalent coursework, usually within a hospital-based structural unit, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as a Registered Nurse.

Associate Degree in Nursing (ADN)

A program requiring at least two academic years of full-time equivalent college academic work, the completion of which results in an associate degree in nursing (e.g., ADN, ASN, AAN, etc.).

BACCALAUREATE PROGRAMS:

Generic (Basic or Entry-Level) Baccalaureate

A program of instruction that admits students with *no previous nursing education* and requires at least four but not more than five academic years of full-time equivalent college academic work, the completion of which results in a baccalaureate nursing degree (e.g., BSN, BS, BA, etc.).

Accelerated BSN for nonnursing college graduates

A program that admits students with baccalaureate degrees and with *no previous nursing education* and, at completion, awards a baccalaureate degree in nursing. "Accelerated" programs accomplish the programmatic objectives in a shorter time frame than the traditional program, usually through a combination of "bridge"/transition courses and core courses.

LPN (LVN) to BSN

A program that admits licensed practical nurses and, at completion, awards a baccalaureate degree in nursing (e.g., BSN, BS, BA, etc.).

RN to BSN (RN Baccalaureate; RN Completion)

A program that admits registered nurses with associate degrees or diplomas in nursing and awards a baccalaureate degree in nursing (e.g., BSN, BS, BA, etc.).

Accelerated RN to BSN

A program that admits registered nurses with associate degrees or diplomas in nursing and awards a baccalaureate degree in nursing (e.g., BSN, BS, BA, etc.). "Accelerated" programs accomplish the programmatic objectives in a shorter time frame than the traditional program, usually through a combination of "bridge"/transition courses and core courses.

RN to BSN External Degree

A program that admits registered nurses and awards a baccalaureate degree in nursing (e.g., BSN, BS, BA, etc.) by transcript evaluation or academically acceptable cognitive and performance examinations. The entire degree can be earned through examination; however, many students combine college coursework and examination.



MASTER'S PROGRAMS:

Master of Science in Nursing (MSN)

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of science in nursing.

Accelerated BSN to MSN

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of science in nursing. "Accelerated" programs accomplish the programmatic objectives in a shorter time frame than the traditional program, usually through a combination of "bridge"/transition courses and core courses.

MA in Nursing

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of arts in nursing.

MS with a Major in Nursing

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of science with a major in nursing.

Master of Nursing (MN)

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of nursing.

Master of Education (Nursing) (MEd)

A program of instruction that admits students with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and, at completion, awards a master of education in nursing.

LPN (LVN) to MSN

A program that admits licensed practical nurses and, at completion, awards a master of science in nursing.

RN to MSN or MN

A program that admits registered nurses without a baccalaureate degree in nursing, and, at completion, awards a master's degree in nursing.

MSN for nurses with nonnursing college degrees

A program that admits registered nurses with baccalaureate degrees in fields other than nursing and, at completion, awards a master's degree in nursing.

MSN for nonnursing college graduates (Generic Master's)

A program that admits students with baccalaureate degrees and with *no previous nursing education* and, at completion, prepares them for entry into the profession and awards a master's degree in nursing. Although these programs generally require a baccalaureate degree, a few of these programs admit students without baccalaureate degrees.

Accelerated MSN for nonnursing college graduates

A program that admits students with baccalaureate degrees and with *no previous nursing education* and, at completion, prepares them for entry into the profession and awards a master's degree in nursing. Although these programs generally require a baccalaureate degree, a few of these programs admit students without baccalaureate degrees. "Accelerated" programs accomplish the programmatic objectives in a shorter time frame than the MSN for nonnursing college graduates traditional program, usually through a combination of "bridge"/transition courses and core courses.

Dual Degree Master's Programs (MSN, MS, or MN/MBA, MPH, MPA, MHA, MDiv, or JD)

Programs that admit registered nurses with baccalaureate degrees in nursing (e.g., BSN, BS, BA, etc.) and award a master's degree in nursing and a Master of Business Administration, Master of Public Health, Master of Public Administration, Master of Divinity, or Juris Doctor.



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DOCTORAL PROGRAMS:

Doctoral

A program of instruction requiring at least three academic years of full-time equivalent academic work beyond the baccalaureate in nursing, the completion of which results in a doctoral degree in nursing (e.g., PhD, DSN, DNS, DNSc, or DN).

Doctor of Nursing (ND)

A generic doctoral program with a clinical focus primarily designed for nonnursing baccalaureate-prepared college graduates.

Dual Degree Doctoral Programs

A program of instruction beyond the baccalaureate in nursing, the completion of which results in a doctoral degree in nursing (e.g., PhD, DSN, DNS, DNSc, DN) and a Master of Business Administration.

OTHER PROGRAMS:

Postdoctoral

A program environment for multidisciplinary research training involving more than one unit of a university, and a recruitment plan that will attract the most highly qualified candidates from throughout the nation. Postdoctoral fellows must hold a doctoral degree in nursing and the nursing unit has the ability to demonstrate that graduates of the program remain active in research.

Post-Master's Nurse Practitioner

A formal post-graduate program for the preparation of nurse practitioners that admits registered nurses with master's degrees in nursing, and, at completion, awards either a certificate or other evidence of completion, such as a letter from the program director.

Post-Basic RN (Certificate) Nurse Practitioner

A program for the preparation of nurse practitioners that admits registered nurses without master's degrees in nursing, and, at completion, awards a certificate.

NURSING STUDENTS:

Students who have been formally accepted into the nursing program whether or not they have taken any nursing courses.

PRENURSING STUDENTS:

Students who have not been formally accepted into the nursing program.

ENROLLMENT:

The number of full- and part-time students enrolled according to the official fall enrollment figures of the institution, including transfers and readmissions and excluding prenursing students. Full- and part-time status is based on institutional definitions.

GRADUATIONS:

The number of students that met graduation criteria and graduated from August 1, 1997 through July 31, 1998.

CLINICAL NURSE SPECIALIST:

A registered nurse, who, through a graduate degree program in nursing, has developed expertise within a specialty area of nursing practice. In addition to the delivery of direct patient/direct client care, the role may include consultative, educational, research, and/or administrative components.

NURSE PRACTITIONER:

A registered nurse, who, through a graduate degree program in nursing, functions in an independent health care provider role addressing the full range of patient's/client's health problems and needs within an area of specialization.



Carnegie Classification Definitions

Baccalaureate (Liberal Arts) Colleges I: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degrees programs. They are selective in admissions and award 40 percent or more of their baccalaureate degrees in liberal arts fields.

Baccalaureate (Liberal Arts) Colleges II: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate degrees programs. They are less selective in admissions or they award less than 40 percent of their baccalaureate degrees in liberal arts fields.

Doctoral Universities I: In addition to offering a full range of baccalaureate programs, the mission of these institutions includes a commitment to graduate education through the doctorate. They award at least 40 doctoral degrees annually in five or more academic disciplines.

Doctoral Universities II: In addition to offering a full range of baccalaureate programs, the mission of these institutions includes a commitment to graduate education through the doctorate degree. They award annually at least 10 doctoral degrees-in three or more disciplines-or 20 or more doctoral degrees in one or more disciplines.

Master's (Comprehensive) Universities and Colleges I: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 40 or more master's degrees annually in three or more disciplines.

Master's (Comprehensive) Universities and Colleges II: These institutions offer a full range of baccalaureate programs and are committed to graduate education through the master's degree. They award 20 or more master's degrees annually in one or more disciplines.

Research Universities I: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually at least \$40-million or more in federal support.

Research Universities II: These institutions offer a full range of baccalaureate programs, are committed to graduate education through the doctorate degree, and give high priority to research. They award 50 or more doctoral degrees each year. In addition, they receive annually between \$15.5-million and \$40-million in federal support.

Professional Schools and Other Specialized Institutions: These institutions offer degrees ranging from the bachelor's to the doctorate. At least 50 percent of the degrees awarded by these institutions are in a specialized field. *Medical schools and medical centers*: These institutions award most of their professional degrees in medicine. In some instances, their programs include other health professional schools, such as dentistry, pharmacy, or nursing. *Other separate health profession schools*: Institutions in this category award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry.

Other specialized institutions: Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.

Source: The Carnegie Foundation for the Advancement of Teaching, A Classification of Institutions of Higher Education, 1994 Edition, 1994, Princeton University Press, Lawrenceville, New Jersey.



INTRODUCTION

The American Association of Colleges of Nursing (AACN) was established in 1969 to answer the need for a national organization dedicated exclusively to furthering nursing education in America's universities and four-year colleges. Representing nursing education programs at 535 public and private universities and four-year colleges, AACN assists deans and directors to improve and advance nursing education, research, and practice.

The Institutional Data Systems (IDS) and Research Center is the nucleus of the Association's authoritative national databank. Annually, IDS reports the most current statistics available on student enrollment, graduations, and faculty and staff salaries.

This is the 18th IDS report on enrollment and graduations, and the first to include information about nurse practitioner (NP) programs which is the result of joint efforts between AACN and the National Organization of Nurse Practitioner Faculties (NONPF). The first step in this collaborative initiative is the joint collection and reporting of data on NP programs, enrollment, and graduations. This unprecedented cooperative agreement of joint ownership of NP data is aimed at creating a single source for the authoritative data available on NP programs.

SURVEY METHODOLOGY

The definition of terms used in the questionnaires can be found on page vii. Survey forms were mailed to 665 baccalaureate and higher degree programs in nursing on September 4, 1998. Responses were received from 531 institutions by December 18, 1998.

To ensure the quality of the data, rigorous data cleaning procedures were applied prior to data analysis. Each questionnaire was edited for accuracy and completeness upon receipt. Frequency distributions were obtained on all variables and inspected for outliers. In addition, multiple internal consistency checks were conducted and key variables were compared to 1997 data in order to detect discrepancies and misclassifications. Institutions were contacted in order to resolve inconsistencies and discrepancies. If the problems could not be resolved, these data were excluded from the analysis.

CHARACTERISTICS OF PARTICIPATING INSTITUTIONS

The overall response rates were 80.9 percent for the institutional survey, 79.8 for the enrollment survey, and 79.7 percent for graduations survey (Table 1). The list of institutions that provided enrollment and graduation data may be found in Appendices A and B, and Table 2 summarizes the characteristics of these schools.

Questions about the survey in general, or requests for more specific data to meet the needs of individual institutions through AACN's customized report service, should be directed to Dr. Linda E. Berlin at (202) 463-6930 x225, or via e-mail to lberlin@aacn.nche.edu.



HIGHLIGHTS

Fall 1998 Enrollment and Graduations¹

Fall 1998 enrollment and graduations data are summarized in Tables 6 and 7. Students enrolled in baccalaureate nursing education programs totaled 113,413. The ratio of full-time to part-time generic (entry-level) baccalaureate students is 6.9:1; the ratio for RN to baccalaureate students is 0.2:1. On the graduate level, master's and doctoral enrollment totaled 32,664 and 2,928, respectively. Almost sixty-six percent (65.9%) of master's students were enrolled part-time. Baccalaureate degree graduates totaled 38,164 and master's degree graduates totaled 10,765. Doctoral programs graduated 411 individuals.

Two-Year Comparisons in Enrollment and Graduations

Two-year changes in enrollment and graduations are based on data from the same schools reporting in both 1997 and 1998.

- ♦ Fall 1998 enrollment of generic (entry-level) nursing students in baccalaureate programs decreased by 5.5 percent (N=4,345) (Table 8). This decrease was evident regardless of region (Table 10).
- ◆ Graduations from generic (entry-level) baccalaureate programs fell by 4.7 percent (N=1,282) (Table 9).
- RN to baccalaureate degree enrollment decreased by 3.3 percent compared to last year, but graduations increased by 3.8 percent (N=386 individuals) (Tables 8 and 9).
- ♦ Full-time master's degree enrollees increased slightly by 3.2 percent (336 individuals), whereas part-time enrollees decreased by 4.7 percent. Overall, total master's degree students decreased by 2.1 percent (N=680) (Table 8). Master's graduations increased by 427 individuals (4.3 %) (Table 9).
- ◆ Doctoral enrollment was essentially unchanged (increase of 22 individuals) (Table 8), and graduations decreased by 5.1 percent (22 individuals) compared to last year (Table 9).
- ♦ Males constituted 10.5 percent of generic baccalaureate students. The percentage of men in master's and doctoral programs was 8.0 and 5.5, respectively (Table 15).
- Representation from racial or ethnic minority groups, when compared to a matched group of schools reporting in both 1997 and 1998, showed only slight increases for generic baccalaureate, master's, and doctoral programs (0.7, 0.9, and 0.6%, respectively).

¹ Graduations from August 1, 1997 through July 31, 1998.



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Five-Year Trends in Enrollment and Graduations

Five-year trends in enrollment and graduations are based on data from the same schools reporting every year since 1994.

- ◆ Trend analysis of enrollment in generic (entry-level) baccalaureate programs in the same 326 schools showed steady decreases (average of 3,616 students per year; p=0.003). Graduates increased by only 136 individuals per year, but no trend was evident (p=0.644) (Table 11).
- ♦ RN to baccalaureate enrollment showed no upward or downward trend and changes in the average number of enrollees per year were statistically insignificant. However, RN to baccalaureate graduations showed an upward trend of 397 individuals per year (p=0.004) (Table 12).
- ♦ Five-year trends in master's enrollment demonstrated significant increases of 444 students per year in full-time enrollment (p=0.013) and significant decreases of 493 students per year in part-time enrollment (p=0.035). Graduates from master's programs have increased steadily every year, yielding an average increase of 598 individuals annually (p=0.001) (Table 13).
- ♦ The pattern in doctoral enrollment and graduations continues to be erratic or random, thereby showing no trend. After considering increases in some years and decreases in other years, the number of enrollees increased by 9 per year, whereas graduates increased by 17 per year (Table 14).

Nurse Practitioner Enrollment and Graduations²

- ◆ Enrollments in master's-level, post-master's, and post-basic RN (Certificate) nurse practitioner (NP) programs totaled 22,072. Master's-level programs accounted for the majority of enrollees (89%), followed by post-master's (10%), and post-basic RN (1%) programs (Figure 1).
- ♦ There were 8,144 NP graduations from August 1, 1997 to July 31, 1998; and master's-level programs accounted for 80 percent of graduates (Figure 2).
- Representation from racial and ethnic minorities accounted for 11.2 percent of NP graduates.

² Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.



Master's Programs (Table 1b)

♦ In fall 1998, there were 665 institutions with baccalaureate and/or graduate programs in nursing in the United States and its territories. Nationwide, 358 (53.8%) institutions offered master's programs; of these, 312 (87.1%) offered master's-level NP and/or post-master's NP programs. The AACN database contains information on 317 (88.5%) institutions with master's programs and 279 (89.4%) schools with master's-level NP and/or post-master's NP programs.

Master's Enrollment and Graduations by Major Area of Study (Table 21)

- ♦ NP majors accounted for 56.1 percent (N=18,312) of master's enrollees, and 57.5 percent of master's graduates were NP majors. In addition, there were 1,530 enrollees in master's programs where the NP and Clinical Nurse Specialist (CNS) roles were merged in the curriculum. The 353 graduates from these programs are eligible to sit for both NP and CNS certification examinations.
- ♦ CNS, administration, and education majors comprised 10.8, 6.2, and 3.8 percent of master's enrollees, respectively. CNSs accounted for 13.6 percent of master's graduates, followed by administration (6.6%) and nurse-midwifery (3.7%) majors.

Two-Year Comparisons of Master's Enrollment and Graduations by Major Area of Study (Table 22)

Two-year changes in master's enrollment and graduations are based on data from the same schools reporting in both 1997 and 1998.

- ♦ Fall 1998 enrollment in master's NP programs showed only a slight increase (1.0%), whereas graduations were up by 15.8% compared to last year.
- Enrollment and graduations in CNS programs fell by 19.4 and 11.7 percent, respectively. Likewise, enrollment in nursing education programs decreased by 6.5 percent and graduates declined by 27.5 percent.
- ♦ Case management, health policy/management, and informatics majors also showed increases in both enrollment and graduations compared to 1997.

Master's Nurse Practitioner Enrollment (89% of all NP enrollees) and Graduations by Specialty Area (Table 23a)

♦ Like previous years, family, adult, and pediatric NP majors accounted for the largest percentages of the 19,607 NP and combined NP/CNS enrollees; 52.0, 17.8, and 8.9 percent, respectively. Not surprisingly, these three specialty areas also comprised the largest percentages of graduates.



Post-Basic RN (Certificate) Enrollment (1% of all NP enrollees) and Completions by Specialty Area (Table 23b)

♦ Women's health accounted for the largest number of post-basic RN (Certificate) enrollees (N=121, 52.2%), followed by family NP majors (N=110, 47.4%). However, family NP majors accounted for more graduates (N=98, 59.8%) than did women's health majors (N=66, 40.2%).

Post-Master's Nurse Practitioner Enrollment (10% of all NP enrollees) and Completions (Table 24)

♦ Of the 2,233 post-master's NP students, 48.9 percent (N=1,091) were enrolled in family NP programs, followed by adult (22.5%; N=503) and pediatric programs (7.1%; N=156). The proportions for completions were similar.

Employment Status of Graduates (Table 29)

◆ Nationwide, the approximate mean percentage of generic baccalaureate graduates with employment commitments upon graduation was 76.8 percent (median=85.0%), while an average of 93.5 percent (median=100%) of master's graduates had employment commitments. For the respondents with master's and/or post-master's nurse practitioner programs, the mean and median percentage employed was 82.3 percent and 90.0 percent, respectively. By region, schools in the North Atlantic reported the lowest percentage (52.8%) and schools in the South reported the highest percentage (71.9%) of employment commitments for three-quarters or more of their generic baccalaureate graduates. Western schools reported the lowest percentage (65.4%) and Midwestern programs reported the highest percentage (76.6%) of employment for three-quarters or more of master's and/or post-master's NP graduates.

Fall 1998 Applicants Not Accommodated by Generic (Entry-Level) Baccalaureate and Master's Nurse Practitioner Programs

◆ Of the 107 schools that reported reasons for not accepting all qualified applicants to generic baccalaureate nursing programs, 66.4 percent cited that all admission seats were filled, followed by insufficient numbers of faculty (37.4%), a shortage of clinical training sites (26.2%), and/or insufficient classroom space (13.1%) (Table 32). Forty-one institutions with master's-level NP programs named lack of seats as the primary reason for not accepting all applicants (63.4%), followed by insufficient numbers of clinical sites (53.7%); and an inadequate number of faculty (39.0%) and clinical preceptors (31.7%).



Table 1a. Response Rates for Institutional, Enrollment, and Graduations Surveys for 665 Schools (535 Member and 130 Nonmember).

	SURVEY						
SCHOOL	INSTITUTI NUMBER	ONAL (%)	ENROLLM NUMBER	ENT (%)	GRADUAT NUMBER	IONS (%)	
Member Nonmember	458 80	(85.6) (61.5)	454 77	(84.9) (59.2)	453 77	(84.7) (59.2)	
Total	538	(80.9)	531	(79.8)	530	(79.7)	:

Table 1b. Total Schools in the United States and its Territories Offering Baccalaureate and/or Graduate Programs in Nursing by Type of Program and Coverage Rates for the Enrollment Database.

	NUMBER OF	DATA	BASE
TYPE OF PROGRAM	SCHOOLS	NUMBER	(%)
Generic (Entry-Level) Baccalaureate	520	428	(82.3)
RN to Baccalaureate	613	499	(81.4)
Total Baccalaureate	654	519	(79.4)
Master's	358	317	(88.5)
Master's-Level NP and/or			
Post-Master's NP Programs	312	279	(89.4)
Total Schools	665	531	(79.8)

Table 1c. Entities Other Than Schools of Nursing Offering Post-Master's and/or Post-Basic RN (Certificate) Nurse Practitioner Programs and Coverage Rates for the Enrollment Database.

NUMBER OF	DATA	BASE
SCHOOLS	NUMBER	(%)
8	8	(100.0)
11	11	(100.0)
13	13	(100.0)
	SCHOOLS 8 11	SCHOOLS 8 8 11 11

Table 2. Institutional Characteristics of Member and Nonmember Respondents.

	MEMBER		NONME	MBER	TOTAL	
	(N=458)		(N=80)		(N=538)	
CHARACTERISTIC	NUMBER	(%)	NUMBER	R (%)	NUMBER	(%)
Type of Institution						
Public	236	(51.5)	37	(46.2)	273	(50.7)
Private Secular	77	(16.8)	11	(13.8)	88	(16.4)
Private Religious	140	(30.6)	32	(40.0)	172	(32.0)
Consortium	5	(1.1)	0		5	(0.9)
Parent Institution			1			
University	318	(69.4)	41	(51.2)	359	(66.8)
Four-Year College	136	(29.7)	38	(47.5)	174	(32.3)
Other	4	(0.9)	1	(1.3)	5	(0.9)
Description of Program						•
Department/Division	219	(47.8)	67	(83.7)	286	(53.1)
Autonomous	221	(48.2)	10	(12.5)	231	(42.8)
Freestanding	14	(3.1)	1	(1.3)	15	(2.7)
Other	4	(0.9)	2	(2.5)	6	(1.4)
Part of Academic Health Center						
Yes	85	(18.6)	0		85	(15.8)
No	373	(81.4)	80	(100.0)	453	(84.2)
Carnegie Classification						
Master's I	175	(38.2)	36	(45.0)	211	(39.2)
Master's II	36	`(7.9)	6	`(7.5)	42	`(7.8)
Doctoral I	22	(4.8)	0	, ,	22	(4.1)
Doctoral II	31	(6.8)	0		31	(5.7)
Baccalaureate I	8	(1.7)	2	(2.5)	10	(1.9)
Baccalaureate II	70	(15.3)	30	(37.5)	100	(18.6)
Research I	49	(10.7)	0	,	49	(9.1)
Research II	19	(4.1)	0		19	(3.5)
Specialized:		. ,				, ,
Medical Schools/	24	(5.2)	0		24	(4.5)
Medical Centers		, ,				, ,
Other Health Professions Schools	17	(3.7)	0		17	(3.2)
Other	3	(0.7)	2	(2.5)	5	(0.9)
No Carnegie Code	4	(0.9)	4	(5.0)	8	(1.5)







Table 3. Types of Programs Offered.

PROGRAM	MEMBER (NONMEMBE NUMBE		TOTAL (I NUMBE	
NON-BACCALAUREATE						
Licensed Practical Nursing	3	(0.7)	2	(2.5)	5	(0.9)
LPN to Associate Degree in Nursing	28	(6.1)	9	(11.4)	37	(6.9)
Associate Degree in Nursing	53	(11.6)	23	(29.1)	76	(14.2)
BACCALAUREATE						
Generic (Entry-Level) Baccalaureate	387	(84.9)	42	(53.2)	429	(80.2)
Accelerated BSN for nonnursing						
college graduates	69	(15.1)	0		69	(12.9)
LPN to BSN	77	(16.9)	12	(15.2)	89	(16.6)
RN to BSN	382	(83.8)	66	(83.5)	448	(83.7)
Accelerated RN to BSN	108	(23.7)	15	(19.0)	123	(23.0)
RN to BSN External Degree	3	(0.7)	1	(1.3)	4	(0.7)
MASTER'S						
Master of Science in Nursing (MSN)	217	(47.6)	7	(8.9)	224	(41.9)
Accelerated BSN to MSN	31	(6.8)	0		31	(5.8)
MA in Nursing	6	(1.3)	0		6	(1.1)
Master of Education (Nursing) (MEd)	1	(0.2)	0		1	(0.2)
MS with a Major in Nursing	92	(20.2)	2	(2.5)	94	(17.6)
Master of Nursing (MN)	7	(1.5)	0		7	(1.3)
RN to MSN, MN, or MS	95	(20.8)	1	(1.3)	96	(17.9)
MSN for nurses with nonnursing						
college degrees	53	(11.6)	1	(1.3)	54	(10.1)
MSN for nonnursing college						
graduates (Generic Master's)	12	(2.6)	0		12	(2.2)
Accelerated Generic Master's	5	(1.1)	0		5	(0.9)
MSN, MS, or MN/MBA	47	(10.3)	0		47	(8.8)
MSN, MS, or MN/MPH	17	(3.7)	0		17	(3.2)
MSN, MS, or MN/MPA	6	(1.3)	0		6	(1.1)
MSN, MS, or MN/MHA	7	(1.5)	0		7	(1.3)
MSN, MS, or MN/MDiv	2	(0.4)	0		2	(0.4)
MSN/JD	2	(0.4)	0		2	(0.4)
Other	6	(1.3)	0		6	(1.1)
DOCTORAL						
Doctoral ¹	70	(15.4)	0		70	(13.1)
Doctor of Nursing (ND)	3	(0.7)	0		3	(0.6)
PhD/MBA	3	(0.7)	0		3	(0.6)
BSN to PhD	1	(0.2)	0		1	(0.2)
POSTDOCTORAL	17	(3.7)	0		17	(3.2)

¹ Five institutions have collaborative, cooperative, or joint programs with other institutions. These programs are counted as one program.



Table 4. Degrees Conferred by Schools Offering Doctoral Programs in Nursing.

TYPE OF DEGREE	MEMBER (N=70) ^{1, 2} NUMBER (%)
DSN	2 (2.9)
DNS	4 (5.7)
Generic ND	3 (4.3)
DNSc	7 (10.0)
PhD	59 (84.3)
EdD	1 (1.4)





¹ Six schools award two types of doctoral degrees.
² Collaborative, cooperative, or joint doctoral programs are counted as one program.

Table 5. Program Changes in Member and Nonmember Respondent Schools.

	_		
PROGRAM CHANGES	MEMBER	NONMEMBER	TOTAL
Programs Planned:	N=122	N=16	N=138
LPN to Associate Degree in Nursing	1	1	2
Generic (Entry-Level) Baccalaureate	5	2	7
Accelerated BSN for nonnursing			
college graduates	4	0	4
LPN to BSN	9	0	9
RN to BSN	2	0	2
Accelerated RN to BSN	7	1	8
RN to BSN External Degree	1	0	1
Master of Science in Nursing	17	7	24
Accelerated BSN to MSN	7	0	7
MA in Nursing	0	1	1
MS with a Major in Nursing	6	1	7
Master of Nursing (MN)	1	1	2
RN to MSN or MN	21	1	22
MSN for nurses with nonnursing college degrees	4	0	4
MSN for nonnursing college			_
graduates (Generic Master's)	3	0	3
Accelerated Generic Master's	2	0	2
MSN, MS, or MN/MBA	7	1	8
MSN, MS, or MN/MHA	2	0	2
MSN, MS, or MN/MPH	2	0	2
MSN/JD	1	0	1
Doctoral	16	0	16
MSN to PhD	1	0	1
PhD/MBA	1	0	1
Postdoctoral	1	0	1
Doctor of Nursing (ND)	1	0	1
Programs Planning Closure:	N=20	N=2	N=22
LPN to Associate Degree in Nursing	2	0	2
Associate Degree in Nursing	7	2	9
RN to BSN (RN to Baccalaureate; RN Completion)	6	0	6
Master of Science in Nursing	2	0	2
MS with a Major in Nursing	1	0	1
Master of Nursing (MN)	1	0	1
Doctoral	1	0	1
Program Closures Since Fall 1997:	N=6	N=0	N=6
LPN to Associate Degree in Nursing	1	0	1
Associate Degree in Nursing	2	0	2
Generic (Basic) Baccalaureate	2	0	2
RN to BSN	1	0	1



Table 6. Fall 1998 Enrollment by Type of Degree and Student Status (N=531 Respondent Schools).

DEGREE	NUMBER OF SCHOOLS REPORTING	STUDEN	TOTAL	
DEGNEE	REPORTING	FULL-TIME	PART-TIME	TOTAL
Baccalaureate				
Generic (Entry-Level)	428	67,822	9,857	77,679
RN to Baccalaureate	499	6,148	29,586	35,734
Total Baccalaureate	519	73,970	39,443	113,413
Graduate				
Master's	317	11,123	21,541	32,664
Doctoral	70	1,113	1,815	2,928
Doctor of Nursing (ND)	3	155	110	265
Postdoctoral	17	30	11	41



Table 7. Graduations from August 1, 1997 to July 31, 1998 by Type of Degree (N=530 Respondent Schools).

DEGREE	NUMBER OF SCHOOLS REPORTING	NUMBER OF GRADUATES
Baccalaureate		
Generic (Entry-Level)	430	27,137
RN to Baccalaureate	501	11,027
Total Baccalaureate	520	38,164
Graduate		
Master's	319	10,765
Doctoral	70	411
Doctor of Nursing (ND)	3	69



Table 8. Enrollment Changes in the Same Schools Reporting in Both 1997 and 1998 by Program Type (N=495).

	NUMBER OF	1997	1998	INCREASE/	PERCENT
PROGRAM TYPE	SCHOOLS	STUDENTS	STUDENTS	DECREASE	CHANGE
D. 00.41 AUDEATE					
BACCALAUREATE					
Generic (Entry-Le					
Full-ti		68,279	64,964	-3,315	-4.9
Part-t	time	_10,429	9,399	-1,030	- 9.9
SUBT	TOTAL	78,708	74,363	-4,345	- 5.5
RN to Baccalaure	eate 465				
Full-ti	ime	5,345	5,747	402	7.5
Part-t	ime	29,521	27,984	-1,537	- 5.2
SUBT	ΓΟΤΑL	34,866	33,731	-1,135	-3.3
Total Baccalaure	ate 483	·	·	•	
Full-ti	me	73,624	70,711	-2,913	-4.0
Part-t	ime	39,950	37,383	-2,567	-6.4
TOTA		113,574	108,094	-5,480	-4.8
	-	-,		-,	
GRADUATE					
Master's	306				
Full-ti	me	10,551	10,887	336	3.2
Part-t	ime	21,849	20,833	-1 ,016	-4.7
TOTA		32,400	31,720	-680	-2.1
Doctoral	. <u> </u>	02, 100	01,720	000	,
Full-ti		1,120	1,113	-7	-0.6
Part-t		1,786	1,815	, 29	1.6
TOTA		2,906	2,928	22	0.8
1017	16	2,300	2,320	22	0.0
Doctor of Nursing	a (ND) 3				
Full-ti		214	155	-59	-27.6
Part-ti		123	110	-13	-10.6
TOTA		337	265	-72	-21.4
1017	14	337	203	-72	-21.4
POSTDOCTORAL	16				
Full-ti		29	28	-1	-3.4
Part-ti		10	9	-1	-10.0
TOTA		39	37	-2	-5.1
, 5 , , ,			.	_	J



Table 9. Graduation Changes in the Same Schools Reporting in Both 1997 and 1998 by Program Type (N=493).¹

PR	OGRAM TYPE	NUMBER OF SCHOOLS	1997 GRADUATIONS	1998 GRADUATIONS	INCREASE/ DECREASE	PERCENT CHANGE
Ва	ccalaureate					
	Generic (Entry-Level)	406	27,556	26,274	-1,282	-4.7
	RN to Baccalaureate	466	10,130	10,516	386	3.8
	Total Baccalaureate	483	37,686	36,790	-896	-2.4
Gra	aduate		·			
	Master's	304	10,019	10,446	427	4.3
	Doctoral	70	433	411	-22	-5.1
	Doctor of Nursing (ND)	3	44	69	25	56.8

¹ The 1997 graduations were from August 1, 1996 to July 31,1997. The 1998 graduations were from August 1, 1997 to July 31, 1998.

Table 10. Enrollment and Graduation Changes in the Same Schools Reporting in 1997 and 1998 by Program Type and Region.

					 =	
PROGRAM TYP	E	NUMBER OF	1997	1998	INCREASE/	PERCENT
REPORTING		SCHOOLS	STUDENTS	STUDENTS	DECREASE	CHANGE
GENERIC (EN	TRY-LEVEL) BA	CCALAUREATE	=	.1		
North Atla		95	_			
	Full-time		16,670	15,311	-1,359	-8.2
	Part-time		<u>2,895</u>	2,822	-73	-2.5
	TOTAL		19,565	18,133	-1,432	-7.3
	Graduates	94	6,048	5,510	-538	-8.9
Midweste		125				
	Full-time		20,232	18,999	-1,233	-6.1
	Part-time		<u>3,197</u>	<u>2,651</u>	-546	-17.1
	TOTAL		23,429	21,650	-1,779	-7.6
_	Graduates	125	8,766	8,134	-632	-7.2
Southern		140				
	Full-time		23,501	22,995	-506	-2.2
	Part-time		3,417	3,041	-376	-11.0
	TOTAL		26,918	26,036	-882	-3.3
	Graduates	143	9,712	9,539	-173	-1.8
Western	5 . 11. C.	43	7.070			
	Full-time		7,876	7,659	-217	-2.8
	Part-time		920	885	-35	-3.8
	TOTAL	4.4	8,796	8,544	-252	-2.9
	Graduates	44	3,030	3,091	61	2.0
RN TO BACCA	LAUREATE					
North Atla	ntic	121				
	Full-time		1,249	1,404	155	12.4
	Part-time		<u> 13,555</u>	12,814	-741	-5.5
	TOTAL		14,804	14,218	-586	-4.0
	Graduates	120	2,928	2,998	70	2.4
Midwester		139				
	Full-time		1,506	1,714	208	13.8
	Part-time		7,206	6,718	-488	-6.8
	TOTAL		8,712	8,432	-280	-3.2
Court of the same	Graduates	140	2,698	2,829	131	4.9
Southern	C. II Aims -	155	4.070		4.5	
	Full-time		1,876	1,861	-15	-0.8
	Part-time TOTAL		<u>5,544</u>	<u>5,291</u>	-253	-4.6
		455	7,420	7,152	-268	-3.6
Mostorn	Graduates	155	3,013	3,207	194	6.4
Western	Full-time	50	74.4	769	E 4	7.0
	Part-time		714 _3,216	768 3,161	54 55	7.6
	TOTAL		3,930	3,161	-55 -1	1.7 0.0
	Graduates	51	1,491			
		ن ا 	1,491	1,482	-9	-0.6



Table 10, continued. Enrollment and Graduation Changes in the Same Schools Reporting in 1997 and 1998 by Program Type and Region.

PROGRAM TYP	E	NUMBER OF	1997	1998	INCREASE/	PERCENT
REPORTING		SCHOOLS	STUDENTS	STUDENTS	DECREASE	CHANGE
TOTAL BACC						
North Atla	ntic	124				
	Full-time		17,919	16,715	-1,204	-6.7
	Part-time		<u> 16,450</u>	<u> 15,636</u>	-814	-4.9
	TOTAL		34,369	32,351	-2,018	-5.9
	Graduates	122	8,976	8,508	-468	-5.2
Midwester	'n	146				
	Full-time		21,738	20,713	-1,025	-4.7
	Part-time		10,403	9,369	-1,034	-9.9
	TOTAL		32,141	30,082	-2,059	-6.4
	Graduates	146	11,464	10,963	-501	-4.4
Southern		162				
	Full-time		25,377	24,856	-521	-2.1
	Part-time		8,961	8,332	-629	-7.0
	TOTAL		34,338	33,188	-1,150	-3.3
	Graduates	163	12,725	12,746	21	0.2
Western		51	•	•		
	Full-time		8,590	8,427	-163	-1.9
	Part-time		4,136	4,046	-90	-2.2
	TOTAL		12,726	12,473	-253	-2.0
	Graduates	52	4,521	4,573	52	1.2
			.,	.,=. 2		

Table 10, continued. Enrollment and Graduation Changes in the Same Schools Reporting in 1997 and 1998 by Program Type and Region.

PROGRAM TYP	E	NUMBER OF	1997	1998	INCREASE/	PERCEN
REPORTING		SCHOOLS	STUDENTS	STUDENTS	DECREASE	CHANGE
MASTER'S						
North Atla	ıntic	92				
	Full-time		2,375	2,344	-31	-1.3
	Part-time		<u>7,350</u>	<u>6,891</u>	-459	-6.2
	TOTAL		9,725	9,235	-490	-5.0
	Graduates	90	2,741	2,988	247	9.0
Midweste		81				
	Full-time		2,129	2,071	-58	-2.7
	Part-time		6,327	<u>6,035</u>	-292	-4.6
	TOTAL		8,456	8,106	-350	-4.1
	Graduates	81	2,475	2,479	4	0.2
Southern		95				
	Full-time		3,972	4,352	380	9.6
	Part-time		<u>5,903</u>	<u>5,562</u>	-341	-5.8
	TOTAL		9,875	9,914	39	0.4
	Graduates	94	3,345	3,361	16	0.5
Western		38				
	Full-time		2,075	2,120	45	2.2
	Part-time		_2,269	2,345	76	3.3
	TOTAL		4,344	4,465	121	2.8
-	Graduates	39	1,458	1,618	160	11.0
DOCTORAL						
North Atla	ntic	18				
	Full-time		250	245	-5	-2.0
	Part-time		497	506	9	1.8
	TOTAL		747	751	4	0.5
	Graduates	18	68	91	23	33.8
Midwester		17				
	Full-time		297	273	-24	-8.1
	Part-time		589	562	-27	-4.6
	TOTAL		886	835	-51	-5.8
	Graduates	17	123	130	7	5.7
Southern		26	. — -		·	
	Full-time		297	303	6	2.0
	Part-time		584	606	22	3.8
	TOTAL		881	909	28	3.2
	Graduates	26	153	138	-15	-9.8
Western		9			.0	0.0
	Full-time	_	276	292	16	5.8
	Part-time		116	141	25	21.6
	TOTAL		392	433	41	10.5
	Graduates	9	89	52	-37	-41.6
				29		

Table 11. Five-Year Generic (Entry-Level) Baccalaureate Enrollment and Graduation Changes in the Same 326 Schools by Region, School Designation, and Student Status.

		1005	YEAR	1007	1000	Change Per Year	Significance
	1994	1995	1996	1997	1998		
	Number of	Number of	Number of	Number of	Number of	Number of	p-value
	Students	Students	Students	Students	Students	Students	,
North Atlantic							
PUBLIC	1						
FULL-TIME	6614	6436	6034	5793	5673	-252	0.00
PART-TIME	707	785	757	557	556	-53	0.13
GRADUATES	1945	2102	2161	1970	1809	-40	0.43
SECULAR		2.02					
FULL-TIME	5410	. 5445	5046	4299	3684	-460	0.0
PART-TIME	2023	1898	1748	1653	1683	-92	0.0
	1	1534	1748	1679	1669	90	0.0
GRADUATES	1292	1554	1710	10/9	1003	30	0.00
RELIGIOUS					0040	540	0.00
FULL-TIME	4871	4884	4112	3434	3018	-516	
PART-TIME	533	551	511	319	344	-61	0.0
GRADUATES	1034	1211	1408	1421	1170	48	0.43
Midwest							
PUBLIC							
FULL-TIME	10544	10176	10167	9446	9184	-345	0.00
PART-TIME	1415	1346	1321	1276	1137	-63	0.0
GRADUATES	4280	4082	4019	4058	3840	-90	0.00
SECULAR							
FULL-TIME	1819	1853	1682	1386	1292	-152	0.0
PART-TIME	610	520	411	382	204	-95	0.00
GRADUATES	528	660	620	635	563	4	0.83
	320	000	020	000		i i	-
RELIGIOUS	7679	7954	6765	6355	5861	-523	0.0
FULL-TIME					816	-104	0.10
PART-TIME	1245	1269	1329	1090		113	0.10
GRADUATES	2072	2417	2809	2750	2470	113	0.20
South							
PUBLIC							
FULL-TIME	18016	17966	16555	16506	16310	-487	0.03
PART-TIME	3173	2991	3208	2574	2266	-223	0.06
GRADUATES	6600	6789	6624	6471	6486	-55	0.2
SECULAR	"	0,00	332.	•			
	700	659	694	642	664	-9	0.3
FULL-TIME	38	71	27	38	30	-5	0.49
PART-TIME				L .		19	0.2
GRADUATES	228	317	296	347	306	19	J
RELIGIOUS				2424	2000	404	۰.,
FULL-TIME	3450	3592	3533	3161	3009	-131	0.08
PART-TIME	478	413	258	357	305	-40	1
GRADUATES	1150	1290	1459	1403	1329	47	0.2
West					:		1
PUBLIC]			
FULL-TIME	4308	4224	4246	4257	4040	-50	0.12
		4224	372		458	-8	
PART-TIME	438				1655	-26	
GRADUATES	1780	1647	1586	1035	1033	-20	l ^{0.3}
SECULAR						اً ا	٠.
FULL-TIME	970	724	831	921	876		0.9
PART-TIME	97	160	l .	E .	237	36	
GRADUATES	261	315	279	321	317	12	0.1
RELIGIOUS				1			
FULL-TIME	1348	1484	1555		1383	-5	
PART-TIME	83	96	119	189	100		
GRADUATES	465	523			590	30	0.0
				ļ —			
Total ¹	1						
FULL-TIME	66263	65918	61723	58083	55527	-2931	0.0
PART-TIME	10867	<u>10596</u>	<u>10191</u>	<u>9136</u>	<u>8169</u>	-686	0.0
TOTAL	77130				63696	-3616	0.0
GRADUATES	21938		23786		22447	136	

¹ Includes four consortium schools not included in the regional data.



Table 12. Five-Year RN to Baccalaureate Enrollment and Graduation Changes in the Same 362 Schools by Region, School Designation, and Student Status.

	T		YEAR			Change Per	0:
	1994	1995	1996	1997	1998	Year	Significance
-	Number of	Number of					
	Students	Students	Students	Students	Students	Students	p-value
North Atlantic							
PUBLIC							
FULL-TIME	509	494	579	629	614	34	0.040
PART-TIME	2841	3146	3248	3525	3291	128	0.094
GRADUATES	940	813	931	1060	1091	55.	0.12
SECULAR FULL-TIME	190	175	224	200	212	8	0.254
PART-TIME	4754	4991	5326	208 5170	5069	81	0.28
GRADUATES	671	766	705	801	815	32	0.28
RELIGIOUS	J "'	700	703	001	613	32	0.00
FULL-TIME	164	224	153	155	296	19	0.39
PART-TIME	2311	2452	2170	2203	2145	-58	0.16
GRADUATES	457	479	510	532	542	22	0.00
Midwest	ŀ						-1
PUBLIC							
FULL-TIME	528	641	555	479	484	-25	0.28
PART-TIME	3513	3353	. 3177	3066	2892	-153	0.00
GRADUATES	1259	1231	1235	1182	1229	-11	0.269
SECULAR							
FULL-TIME	70	49	33	40	230	31	0.28
PART-TIME	629	639	587	486	299	-81	0.03
GRADUATES	217	233	249	238	176	-8	0.473
RELIGIOUS			_				
FULL-TIME	645	570	645	729	728	32	0.129
PART-TIME	1915	1674	2157	2112	2053	71	0.30
GRADUATES	590	650	780	757	778	48	0.045
South PUBLIC	i						
FULL-TIME	1299	1451	1347	1350	1410	12	0.597
PART-TIME	3196	3318	3584	3733	3612	125	0.046
GRADUATES	1704	1836	2066	2191	2387	172	0.00
SECULAR	''**	,,,,,	2000	2101	2007	''-	0.00
FULL-TIME	45	36	39	51	68	6	0.13
PART-TIME	37	41	61	53	34	1	0.89
GRADUATES	55	45	59	56	58	2	0.41
RELIGIOUS							
FULL-TIME	98	104	100	119	95	1	0.80
PART-TIME	816	573	448	484	403	-91	0.04
GRADUATES	246	271	334	199	197	-17	0.42 ⁻
West							
PUBLIC				i i			
FULL-TIME	320	400	360	289	309	-13	0.420
PART-TIME	633	586	613	482	531	-31	0.11
GRADUATES	299	313	394	373	347	16	0.26
SECULAR							
FULL-TIME	24	26	22	22	29	1	0.600
PART-TIME	1417	1771	1745	2154	2203	195	0.01
GRADUATES	326	380	477	602	544	66	0.029
RELIGIOUS FULL-TIME	254	204	100	100	440	44	0.00
PART-TIME	126	281 213	190 217	138 215	118	-41	0.024
GRADUATES	112	102	111	105	107 201	-4 18	0.86 0.20
	112	102	- '''	105	201	- 18	0.20
Total ¹							
FULL-TIME	4164	4534	4268	4244	4619	62	0.39
PART-TIME	<u>22318</u>	<u>22893</u>	<u>23458</u>	<u>23849</u>	<u>22797</u>	191	0.38
TOTAL	26482	27427	27726	28093	27416	253	0,21
GRADUATES	6930	7153	7901	8159	8412	397	

¹ Includes three consortium schools not included in the regional data.



Table 13. Five-Year Master's Enrollment and Graduation Changes in the Same 259 Schools by Region, School Designation, and Student Status.

	Dy negion, ocnoor besignation, and otddent status.						
	1004	1005	YEAR	1007	1000	Change Per Year	Significance
	1994 Number of	1995 Number of	1996 Number of	1997 Number of	1998 Number of	Number of	
	Students	Students	Students	Students	Students	Students	<i>p</i> -value
North Atlantic	Students	Students	Students	Students	Students	Students	_
PUBLIC						1	
FULL-TIME	437	482	583	675	664	65	0.010
PART-TIME	2144	2431	2479	2270	2299	15	0.777
GRADUATES	631	670	781	896	844	65	0.029
SECULAR		0,0	701	000		00	. 0.020
FULL-TIME	627	735	779	809	836	49	0.013
PART-TIME	2772	2951	2960	2673	2499	-82	0.217
GRADUATES	905	1063	955	1065	1189	57	0.092
RELIGIOUS	1	1000	333	1005	1103	3/1	0.032
FULL-TIME	310	408	402	455	442	31	0.058
PART-TIME	1364	1483	1315	1397	1356	-10	0.678
GRADUATES	406	364	450	484	537	38	0.038
	400	304	450	404	537	36	0.036
Midwest PUBLIC			ı				
1	1004	1050	4004	4.440	1055	77	0.000
FULL-TIME PART-TIME	1061 4871	1259 4707	1281	1443 4038	1355 3800	77	0.062 0.001
			4448			-281	
GRADUATES	1209	1383	1505	1631	1631	109	0.009
SECULAR		4.40	000	400	4.47		0.004
FULL-TIME	139	143	222	188	147	6	0.664
PART-TIME	363	427	318	384	414	6	0.728
GRADUATES	223	209	276	279	305	23	0.031
RELIGIOUS	اا		207	004			0.000
FULL-TIME	280	337	397	384	392	27	0.060
PART-TIME	997	1253	1191	1297	1258	57	0.144
GRADUATES	276	286	333	396	415	39	0.005
South							
PUBLIC			2222		2011	400	
FULL-TIME	2583	2868	2828	3038	3344	169	0.014
PART-TIME	5573	5386	4845	4645	4312	-326	0.001
GRADUATES	2158	2287	2492	2596	2525	104	0.035
SECULAR			400	440	440	ا م	
FULL-TIME	332	361	423	412	413	21	0.069
PART-TIME	189	205	235	228	291	23	0.026
GRADUATES	206	214	203	234	301	21	0.091
RELIGIOUS							
FULL-TIME	237	244	264	258	283	11	0.021
PART-TIME	594	580	549	553	498	-22	0.018
GRADUATES	200	207	251	285	335	35	0.004
West							
PUBLIC							
FULL-TIME	1655	1708	1753	1530	1527	-43	0.219
PART-TIME	1190	1052	944	865	817	-93	0.003
GRADUATES	905	997	887	1001	950	9	0.641
SECULAR							
FULL-TIME	34	97	144	161	191	38	0.005
PART-TIME	394	496	581	1103	1235	229	0.013
GRADUATES	32	75	192	209	402	87	0.010
RELIGIOUS							
FULL-TIME	301	327	298	260	264	-14	0.106
PART-TIME	189	187	155	161	107	-19	0.034
GRADUATES	122	160	162	171	166	10	0.104
Total ¹		1	1	İ			
FULL-TIME	8018	8991	9388	9652	9908	444	0.013
PART-TIME	20680	21195	20066	19662	18977	-493	0.013
TOTAL	28698	30186	29454	29314	28885	-50	0.828
GRADUATES	7295	7927	8511	9270	9614	598	0.001
GINDONIES	/ 295	1921	0011	92/0	3014	090	0.001

¹ Includes two consortium schools not included in the regional data.



Table 14. Five-Year Doctoral Enrollment and Graduation Changes in the Same 66 Schools by Region, School Designation, and Student Status.

			YEAR			Change Per	Significance
	1994	1995	1996	1997	1998	. Year	J 122012
	Number of	Number of	Number of	Number of	Number of	Number of	p-value
	Students	Students	Students	Students	Students	Students	p 10.00
North Atlantic PUBLIC							
FULL-TIME	26	39	69	53	58	8	0.157
PART-TIME	94	97	102	141	148	15	0.023
GRADUATES	6	12	6	14	12	1	0.293
SECULAR FULL-TIME	109	127	85	111	110	-1	0.813
PART-TIME	372	311	334	291	287	-19	0.063
GRADUATES	49	52	44	43	55	o	0.882
RELIGIOUS							
FULL-TIME	58	65	75	86	77	6	0.064
PART-TIME	42	58	57	46	59	2	0.454
GRADUATES	14	. 15	13	11	19	1	0.600
Midwest PUBLIC				•			
FULL-TIME	242	264	216	253	237	-2	0.767
PART-TIME	336	328	. 389	358	355	7	0.442
GRADUATES	60	75	68	87	87	7	0.048
SECULAR FULL-TIME	17	31	23	26	25	1	0.573
PART-TIME	101	119	138	155	140	11	0.573
GRADUATES	16	23	16	24	26	2	0.181
RELIGIOUS			•	:			
FULL-TIME	. 14	20	· 26	18	11	-8	0.723
PART-TIME	66	63	71	, 76	67	1	0.423
GRADUATES	2	4	5	12	. 17	4	0.011
South PUBLIC							
FULL-TIME	['] 281	258	236	262	267	-2	0.707
PART-TIME	644	615	626	553	575	-20	0.073
GRADUATES	123	137	. 122	143	131	2	0.521
SECULAR		20					0.007
FULL-TIME PART-TIME	35 10	33 8	· 34	. 18	32 14	-8 2	0.837 0.654
GRADUATES	3	ő	1	10	7	2	0.210
RELIGIOUS	_	_					5.5.1
FULL-TIME			1	4	4.		
PART-TIME		, <u> </u>	13	13	17		
GRADUATES			0	0	0		
West PUBLIC							
FULL-TIME	261	277	309	253	276	1	0.944
PART-TIME	129	104	95	99	116	-3 -4	0.560
GRADUATES	72	. 59	87	77	45	-4	0.566
SECULAR							
FULL-TIME PART-TIME							
GRADUATES			٠.				
RELIGIOUS		;		05.			
FULL-TIME	- 26	4	21	· 23	16	<1	0.977
PART-TIME	24	37	23	17	25	-2	0.516
GRADUATES	1	_ 10	4	12	7	· 1	0.392
Total							
FULL-TIME PART-TIME	1069 1818	1118 <u>1740</u>	1072	1120	1113	9	0.331
TOTAL	1818 2887	1740 2858	<u>1882</u> 2954	<u>1767</u> 2887	<u>1803</u> 2916	0 9	0.989 0.529
GRADUATES	346	387	366	433	406	17	0.124
							5 .



Table 15. Type of Program by Gender of Students Enrolled, Fall 1998.

	UNDERGRADUATE				GRADUATE			
	OFN	DN	TOTAL	MACT	DOOT	POST	ND	
SCHOOLS	GEN.	RN	BACC.	MAST.	DOCT.	DOCT.	ND	
REPORTING =	426	485	514	313	70	14	3	
GENDER								
Female	69,246	31,768	101,014	29,593	2,766	28	233	
(%)	(89.5)	(91.7)	(90.1)	(92.0)	(94.5)	(90.3)	(87.9)	
Male	8,160	2,893	11,053	2,566	162	3	32	
(%)	(10.5)	(8.3)	(9.9)	(8.0)	(5.5)	(9.7)	(12.1)	
TOTAL	77,406	34,661	112,067	32,159	2,928	31	265	
Not Reported	{273}	{1073}	{1346} [′]	{505}	{0}	{10}	{0}	

Table 16. Type of Program by Gender of Graduates, August 1, 1997 to July 31, 1998.

	UND	UNDERGRADUATE			GRADUATE			
SCHOOLS	GEN.	RN	TOTAL BACC.	MAST.	DOCT.	ND		
REPORTING =	429	494	518	314	70	3		
GENDER								
Female (%)	23,930 (88.3)	9,989 (91.7)	33,919 (89.2)	9,974 (93.6)	395 (96.1)	59 (85.5)		
Male (%)	3,179 (11.7)	907 (8.3)	4,086 (10.8)	686 (6.4)	16 (3.9)	10 (14.5)		
TOTAL	27,109	10,896	38,005	10,660	411	69		
Not Reported	{28}	{131}	{159}	{105}	{0}	{0}		



Table 17. Type of Program by Race/Ethnicity of Students Enrolled and Number of Non-Resident Alien Students Enrolled, Fall 1998.

	UNDERGRADUATE				GRADUATE				
SCHOOLS	GEN.	RN	TOTAL BACC.	•	MAST.	DOCT.	POST DOCT.	ND	
REPORTING =	421	489	508		311	69	17	3	
RACE/ETHNICITY									
Asian (%)	4,116 (5.4)	931 (2.7)	5,047 (4.5)		1,277 (4.0)	97 (3.3)	2 (4.9)	11 (4.2)	
Black (%)	8,596 (11.2)	3,391 (9.8)	11,987 (10.8)		2,259 (7.0)	167 (5.8)	1 (2.4)	11 (4.2)	
American Indian or Alaskan Native (%)	477 (0.6)	220 (0.6)	697 (0.6)		191 (0.6)	11 [·] (0.4)	0	1 (0.4)	
Hispanic (%)	3,510 (4.6)	1,141 (3.3)	4,651 (4.2)		1,025 (3.2)	42 (1.5)	3 (7.3)	10 (3.7)	
White (%)	56,618 (73.8)	27,081 (77.8)	83,699 (75.1)		25,868 (80.6)	2,279 (78.5)	30 (73.2)	229 (86.4)	
Non-Resident Alien (%)	1,054 (1.4)	209 (0.6)	1,263 (1.1)		285 (0.9)	267 (9.2)	0	3 (1.1)	
Unknown (%)	2,276 (3.0)	1,816 (5.2)	4,092 (3.7)		1,174 (3.7)	39 (1.3)	5 (12.2)	0	
TOTAL	76,647	34,789	111,436		32,079	2,902	41	265	
Not Reported	{1032}	{945}	{1977}		{585}	{26}	{0}	{0}	



Table 18. Type of Program by Race/Ethnicity of Graduates and Number of Non-Resident Alien Graduates, August 1, 1997 to July 31, 1998.

	UNE	DERGRADU	JATE		GRADUATE	Ξ
	GEN.	RN	TOTAL BACC.	MAST.	DOCT.	ND
SCHOOLS REPORTING =	426	492	514	313	70	3
RACE/ETHNICITY						
Asian (%)	1,357 (5.0)	261 (2.4)	1,618 (4.3)	312 (2.9)	10 (2.4)	3 (4.4)
Black (%)	2,134 (7.9)	952 (8.8)	3,086 (8.1)	629 (6.0)	26 (6.3)	2 (2.9)
American Indian or Alaskan Native (%)	145 (0.5)	71 (0.7)	216 (0.6)	59 (0.6)	2 (0.5)	1
Hispanic (%)	1,047 (3.9)	319 (2.9)	1,366 (3.6)	257 (2.4)	8 (2.0)	2 (2.9)
White (%)	21,646 (80.3)	8,970 (82.6)	30,616 (81.0)	8,991 (85.3)	325 (79.1)	59 (85.5)
Non-Resident Alien (%)	154 (0.6)	50 (0.5)	204 (0.5)	135 (1.3)	33 (8.0)	2 (2.9)
Unknown (%)	476 (1.8)	230 (2.1)	706 (1.9)	156 (1.5)	7 (1.7)	0
TOTAL	26,959	10,853	37,812	10,539	411	69
Not Reported	{178}	{174}	{352}	{226}	{0}	{O}



Table 19. Enrollment in the Same Schools Reporting in 1997 and 1998 by Type of Program and Race/Ethnicity and the Number of Non-Resident Alien Students.

PROGRAM TYPE/ ETHNICITY	SCHOOLS REPORTING	1997 STUDENTS	(%)	1998 STUDENTS	(%)
BACCALAUREATE					
Generic (Entry-Level)	391				
Asian		4,376	(5.7)	3,994	(5.5)
Black		8,240	(10.7)	8,336	(11.4)
American Indian or					
Alaskan Native		505	(0.7)	460	(0.6)
Hispanic		3,217	(4.2)	3,254	(4.5)
White		57,632	(75.2)	53,788	(73.7)
Non-Resident Alien		823	(1.1)	1,004	(1.4)
Unknown		1,805	(2.4)	2,091	(2.9)
SUBTOTAL		76,598		72,927	
RN to Baccalaureate	451				
Asian	451	846	(2.5)	914	(2.8)
Black		3,286	(9.9)	3,199	(9.8)
American Indian or		0,200	(3.5)	0,100	(0.0)
Alaskan Native		162	(0.5)	187	(0.6)
Hispanic		1,008	(3.0)	1,030	(3.2)
White		26,126	(78.7)	25,256	(77.7)
Non-Resident Alien		194	(0.6)	199	(0.6)
Unknown		1,579	(4.8)	1,715	(5.3)
SUBTOTAL		33,201	(4.0)	32,500	(0.0)
SUBTOTAL		33,201		32,300	
Total Baccalaureate	471				
Asian		5,222	(4.8)	4,908	(4.7)
Black		11,526	(10.5)	11,535	(10.9)
American Indian or					
Alaskan Native		667	(0.6)	647	(0.6)
Hispanic		4,225	(3.8)	4,284	(4.1)
White		83,758	(76.3)	79,044	(75.0)
Non-Resident Alien		1,017	(0.9)	1,203	(1.1)
Unknown		3,384	(3.1)	3,806	(3.6)
TOTAL		109,799		105,427	

Table 19, continued. Enrollment in the Same Schools Reporting in 1997 and 1998 by Type of Program and Race/Ethnicity and the Number of Non-Resident Alien Students.

	20112012				
PROGRAM TYPE/ ETHNICITY	SCHOOLS REPORTING	1997 STUDENTS	(%)	1998 STUDENTS	(%)
	TEFORTING	STODENTS	(70)	STODENTS	(78)
GRADUATE					
Master's	299				
Asian		1,211	(3.8)	1,263	(4.1)
Black		2,206	(7.0)	2,219	(7.2)
American Indian or					(2.2)
Alaskan Native		151	(0.5)	185	(0.6)
Hispanic		956	(3.0)	1,010	(3.3)
White		26,164	(82.7)	24,922	(80.7)
Non-Resident Alien		291	(0.9)	270	(0.9)
Unknown		676	(2.1)	987	(3.2)
TOTAL		31,655		30,856	
Doctoral	69				
Asian		91	(3.1)	97	(3.3)
Black		150	(5.2)	167	(5.8)
American Indian or					
Alaskan Native		13	(0.5)	11	(0.4)
Hispanic		46	(1.6)	42	(1.5)
White		2,313	(80.1)	2,279	(78.5)
Non-Resident Alien		232	(8.0)	267	(9.2)
Unknown		42	(1.5)	39	(1.3)
TOTAL		2,887		2,902	
Nursing Doctorate	3				
Asian		18	(5.3)	11	(4.2)
Black		14	(4.2)	11	(4.2)
American Indian or		_	.= =\		
Alaskan Native		2	(0.6)	1	(0.4)
Hispanic		3	(0.9)	10	(3.7)
White		. 296	(87.8)	229	(86.4)
Non-Resident Alien		4	(1.2)	3	(1.1)
Unknown		0		0	
TOTAL		337		265	
POSTDOCTORAL	15				
Asian		0		2	(5.4)
Black		6	(16.2)	1	(2.7)
American Indian or			` ,		` ,
Alaskan Native		0		0	
Hispanic		1	(2.7)	2	(5.4)
White		29	(78.4)	27	(73.0)
Non-Resident Alien		1	(2.7)	0	
Unknown		0		5	(13.5)
TOTAL		37		37	
			্ থ		

Table 20. Graduations in the Same Schools Reporting in 1997 and 1998 by Type of Program and Race/Ethnicity and the Number of Non-Resident Alien Graduates.

PROGRAM TYPE/ ETHNICITY	SCHOOLS REPORTING	1997 GRADUATES	(%)	1998 GRADUATES	(%)
BACCALAUREATE					
Generic (Entry-Level)	400				
Asian		1,215	(4.5)	1,329	(5.1)
Black		1,889	(6.9)	2,067	(8.0)
American Indian or			(a. =)		
Alaskan Native		147	(0.5)	141	(0.5)
Hispanic White		927	(3.4)	998	(3.8)
Non-Resident Alien		22,438 129	(82.3)	20,924	(80.5)
Unknown		510	(0.5) (1.9)	129 424	(0.5) (1.6)
SUBTOTAL		27,255	(1.5)	26,012	(1.0)
SOBTOTAL		27,233		20,012	
RN to Baccalaureate	453				
Asian		219	(2.4)	213	(2.3)
Black		740	(8.2)	811	(8.5)
American Indian or					
Alaskan Native		52	(0.6)	59	(0.6)
Hispanic		242	(2.7)	250	(2.6)
White		7,462	(82.3)	7,938	(83.4)
Non-Resident Alien		50	(0.5)	50	(0.5)
Unknown		296	(3.3)	194	(2.1)
SUBTOTAL		9,061		9,515	
Total Baccalaureate	475				
Asian		1,434	(4.0)	1,542	(4.3)
Black		2,629	(7.2)	2,878	(8.1)
American Indian or					
Alaskan Native		199	(0.6)	200	(0.6)
Hispanic		1,169	(3.2)	1,248	(3.5)
White		29,900	(82.3)	28,862	(81.3)
Non-Resident Alien		179	(0.5)	179	(0.5)
Unknown		806	(2.2)	618	(1.7)
TOTAL		36,316		35,527	



Table 20, continued. Graduations in the Same Schools Reporting in 1997 and 1998 by Type of Program and Race/Ethnicity and the Number of Non-Resident Alien Graduates.

		<u> </u>			
PROGRAM TYPE/ ETHNICITY	SCHOOLS REPORTING	1997 GRADUATES	(%)	1998 GRADUATES	(%)
GRADUATE					
Master's	297				
Asian		282	(2.9)	293	(3.0)
Black		484	(5.0)	565	(5.7)
American Indian or			(/		,
Alaskan Native		56	(0.6)	55	(0.6)
Hispanic		199	(2.1)	231	(2.3)
White		8,395	(86.9)	8,444	(85.6)
Non-Resident Alien		123	(1.2)	134	(1.3)
Unknown		125	(1.3)	145	(1.5)
TOTAL		9,664	(1.0)	9,867	(1.0)
TOTAL		3,004		3,007	
Doctoral	70				
Asian		21	(4.8)	10	(2.4)
Black		21	(4.8)	26	(6.3)
American Indian or			()		ζ/
Alaskan Native		1	(0.3)	2	(0.5)
Hispanic		5	(1.2)	8	(2.0)
White		338	(78.1)	325	(79.1)
Non-Resident Alien		43	(9.9)	33	(8.0)
Unknown		4	(0.9)	7	(1.7)
TOTAL		433	(0.0)	411	(,
TOTAL		400		711	
Nursing Doctorate	3				
Asian		2	(4.3)	3	(4.3)
Black		2	(4.3)	2	(2.9)
American Indian or			` ,		. ,
Alaskan Native		1	(2.2)	1	(1.5)
Hispanic		0	` '	2	(2.9)
White		39	(84.9)	59	(85.5)
Non-Resident Alien		2	(4.3)	2	(2.9)
Unknown		0	(3)	·	()
TOTAL		46		69	
. . 		, •			



Table 21. Fall 1998 Enrollment and Graduations from August 1, 1997 to July 31, 1998 of Master's-Level Nursing Students by Major Area of Study (N=317 Respondent Schools).

		EN	IROLLMEN	Т			GRADU	ATIONS
MAJOR AREA OF STUDY ¹	NUMBER OF PROGRAMS	FULL-TIME NUMBER (*	PART- %) NUMBE		TOTA NUMBER	-	NUMBE	R (%)
Administration ²	168	412 (3	.7) 1,610	(7.5)	2,022	(6.2)	712	(6.6)
Case Management ³	16	173 (1	.6) 161	(0.7)	334	(1.0)	50	(0.5)
Informatics	3	28 (0	.2) 64	(0.3)	92	(0.3)	21	(0.2)
Health Policy/Mgt	8	20 (0	.2) 1,087	(5.1)	1,107	(3.4)	301	(2.8)
Education	88	222 (2	.0) 1,016	(4.7)	1,238	(3.8)	355	(3.3)
Clinical Nurse Specialist	165	858 (7	.7) 2,677	(12.5)	3,535	(10.8)	1,463	(13.6)
Nurse Practitioner	270	6,993 (62	.9) 11,319	(52.6)	18,312	(56.1)	6,190	(57.5) ๅ
Combined Nurse Practitione	1							}
Clinical Nurse Specialist ^{4, 5}	30	489 (4	.4) 1,041	(4.8)	1,530	(4.7)	353	(3.3)
Nurse-Midwifery	33	465 (4	.2) 273	(1.3)	738	(2.3)	395	(3.7)
Nurse Anesthesia	30	786 (7	.1) 260	(1.2)	1,046	(3.2)	327	(3.0)
Community Health	63	321 (2	.9) 604	(2.8)	925	(2.8)	328	(3.0)
Undeclared Major Area	54	173 (1	.5) 799	(3.7)	972			
Other Clinical Majors	39	86 (0	.8) 234	(1.1)	320	(1.0)	150	(1.4)
Area Not Specified	15	35 (0	.3) 127	(0.6)	162	(0.5)	63	(0.6)
Dual Majors	8	24 (0	.2) 125	(0.6)	149	(0.5)	8	(0.1)
Dual Degrees	18	17 (0	.1) 85	(0.4)	102	(0.3)	40	(0.4)
Other	5	21 (0	.2) 21	(0.1)	42	(0.1)	4	0.037
TOTAL		11,123	21,503		32,626		10,760	
Not Reported					{38]	6	{5}	7

¹ Functional or professional role.



² Includes Nursing Leadership.

³ Includes Managed Care and Continuity of Care.

⁴ Combined NP/CNS refers to those programs where the NP and CNS roles are merged in the curriculum. Generally, graduates are eligible to sit for both NP and CNS certification examinations.

⁵ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.

⁶ Fall 1998 master's enrollment (32,664) from Table 6 minus total.

⁷ Master's graduations (10,765) from Table 7 minus total.

Table 22. Enrollment and Graduation Changes of Master's-Level Nursing Students by Major Area of Study in the Same Schools Reporting in Both 1997 and 1998 (N=306 Schools [Enrollment], N=304 Schools [Graduations]).

	19	97	19	98		
	NUMBER OF		NUMBER OF		INCREASE/	PERCENT
MAJOR AREA OF STUDY ¹	PROGRAMS	STUDENTS	PROGRAMS	STUDENTS	DECREASE	CHANGE
Administration	166		161			
Full-time		410		406	-4	-1.0
Part-time		1,837_		1,565	-272	-14.8
TOTAL		2,247		1,971	-276	-12.3
Graduates		850		697	-153	-18.0
Case Management ²	12		17			
Full-time		160		175	15	9.4
Part-time		135		159	24	17.8
TOTAL		295		334	39	13.2
Graduates		44		45	1	2.3
Informatics	2		3		•	
Full-time	_	22	J	28	6	27.3
Part-time					14	28.0
		<u>50</u> 72		<u>64</u> 92	20	27.8
TOTAL		13		21	8	61.5
Graduates		13	0	21	0	61.5
Health Policy/Mgt	4	0	8	00	10	. 100.0
Full-time		8		20	12	>100.0
Part-time		<u>29</u>		1,087	1,058	>100.0
TOTAL		37		1,107	1,070	>100.0
Graduates		26		301	275	>100.0
Education	86		85			
Full-time		184		211	27	14.7
Part-time		<u>1,087</u>		<u>977</u>	-110	-10.1
TOTAL		1,271		1,188	-83	- 6.5
Graduates		480		348	-132	-2 7.5
Clinical Nurse Specialist	153		160			
Full-time		895		831	-64	-7.2
Part-time		3,398		2,631	-767	-22.6
TOTAL		4,293		3,462	-831	-19.4
Graduates		1,604		1,416	-188	-11.7
Nurse Practitioner ^{3, 4}	257	,	287	,		
Full-time	207	7,300	201	7,306	6	<1.0
Part-time		11,695		11,884	189	1.6
TOTAL		18,995		19,190	195	1.0
				6,304	861	15.8
Graduates	00	5,443	00	0,304	001	15.6
Nurse-Midwifery	33	471	33	ACE	6	1.0
Full-time		471		465 272	-6	-1.3
Part-time		239		273	34	14.2
TOTAL		710		738	28	3.9
Graduates		375		395	20	5.3
Nurse Anesthesia	30		30			<u> </u>
Full-time		719		786	67	9.3
Part-time		<u> 253</u>		260	7	2.8
TOTAL		972		1,046	74	7.6
Graduates		355		327	-28	-7.9
Community Health	57		61			
Full-time		276		321	45	16.3
Part-time		620		580	-40	-6.5
TOTAL		896	•	901	5	<1.0
Graduates		247		325	78	31.6



Table 22, continued. Enrollment and Graduation Changes of Master's-Level Nursing Students by Major Area of Study in the Same Schools Reporting in Both 1997 and 1998 (N=306 Schools [Enrollment], N=304 Schools [Graduations]).

		19	97		98		<u> </u>
		NUMBER OF		NUMBER OF		INCREASE/	PERCENT
MAJOR AREA O	F STUDY	PROGRAMS	STUDENTS	PROGRAMS	STUDENTS	DECREASE	CHANGE
Undeclared		57		50			
	Full-time		73		163	90	>100.0
	Part-time		976		753	-223	-22.8
	TOTAL		1,049		916	-133	-12.7
	Graduates						
Other Clinica	-	26		37			
	Full-time		85		82	-3	-3.5
	Part-time		<u>276</u>		229	-47	-17.0
	TOTAL		361		311	-50	-13.9
	Graduates		140		149	9	6.4
Area Not Spe		10	-	15			
	Full-time		4		35	31	>100.0
	Part-time		<u>1,066</u>		127	-939	-88.1
	TOTAL		1,070		162	-908	-84.9
	Graduates		167		63	-104	-62.3
Dual Majors		5		8			
•	Full-time		7		24	17	>100.0
	Part-time		34		125	91	>100.0
	TOTAL		41		149	108	>100.0
	Graduates		2		8	6	>100.0
Dual Degrees		13		16			
	Full-time		25		14	-11	-44.0
	Part-time		<u>55</u>		64	9	16.4
	TOTAL		80		78	-2	-2.5
	Graduates		20		40	20	100.0
Other		3		4			
	Full-time		8		12	4	50.0
	Part-time		1		17	16	>100.0
	TOTAL		9		29	20	>100.0
	Graduates		8		0	-8	-100.0
TOTAL							
	Full-time		10,647		10,879	232	2.2
	Part-time		<u>21,751</u>		20,795	-956	-4.4
	TOTAL		32,398		31,674	-724	-2.2
	Graduates		9,774		10,439	665	6.8
Not Reported							
	TOTAL		{522}		{46}		
	Graduates		{245}		{5}		

¹ Functional or professional role.

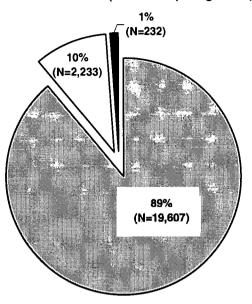


² Includes Managed Care and Continuity of Care.

³ Nurse Practitioner or Combined Nurse Practitioner/Clinical Nurse Specialist. Combined NP/CNS refers to those programs where the NP and CNS roles are merged in the curriculum. Generally, graduates are eligible to sit for both NP and CNS certification examinations

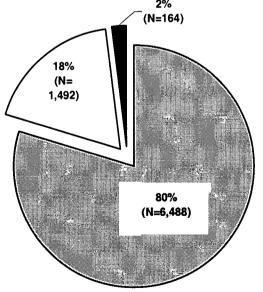
⁴ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.





- Master's-Level (89%)
- □Post-Master's (10%)
- Post-Basic RN (Certificate) (1%)

Figure 2. Graduations² from Master's-Level, Post-Master's, and Post-Basic RN (Certificate) Nurse Practitioner Programs (N=8,144).¹
2%



- Master's-Level (80%)
- □ Post-Master's (18%)
- Post-Basic RN (Certificate) (2%)

² Graduations or completions from August 1, 1997 to July 31, 1998.



¹ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.

Table 23a. Fall 1998 Enrollment and Graduations from August 1, 1997 to July 31, 1998 of Master's-Level Nurse Practitioner and Combined

Nurse Practitioner/Clinical Nurse Specialists by Specialty Area.¹

MASTER'S-LEVEL:		(N=2		DLLMENT condent Sc				GRADUA (N=280 Resp School	ondent
NURSE PRACTITIONER	NUMBER OF	FULL-		PART-		тот			
<u>SPECIALTY</u>	PROGRAMS ²	NUMBER	(%)	NUMBER	(%)	NUMBER	(%)	NUMBER	(%)
Family	234	4,145	(56.0)	6,042	(49.5)	10,187	(52.0)	3,361	(51.8)
Adult	110	904	(12.2)	2,586	(21.2)	3,490	(17.8)	1,101	(17.0)
Pediatric	86	652	(8.8)	1,085	(8.9)	1,737	(8.9)	685	(10.5)
Gerontological/Geriatric	67	247	(3.3)	418	(3.4)	665	(3.4)	287	(4.4)
Women's Health	54	319	(4.3)	374	(3.1)	693	(3.5)	254	(3.9)
Neonatal	38	122	(1.7)	121	(1.0)	243	(1.2)	95	(1.5)
School	6 7	8	(0.1)	29	(0.2)	37	(0.2)	10	(0.1)
Occupational	7	28	(0.4)	24	(0.2)	52	(0.3)	19	(0.3)
Adult Acute Care ³	52	422	(5.7)	680	(5.6)	1,102	(5.6)	318	(4.9)
Pediatric Acute Care ³	5	9	(0.1)	18	(0.1)	27	(0.1)	27	(0.4)
Oncology	14	33	(0.4)	89	(0.7)	122	(0.6)	44	(0.7)
Adult or Child/Adolescent I	Psychiatric/						, ,		` '
Mental Health⁴	47	218	(3.0)	374	(3.1)	592	(3.0)	155	(2.4)
NP Dual Tracks⁵	12	140	(1.9)	91	(0.8)	231	(1.2)	77	(1.2)
NP/CNS Dual Tracks ⁶	10	79	(1.1)	98	(0.8)	177	(0.9)	45	(0.7)
Other	6	12	(0.2)	18	(0.1)	30	(0.2)	10	(0.2)
Not Specified	9	61	(0.8)	161	(1.3)	222	(1.1)		` /
TOTAL		7,399		12,208		19,607		6,488	
Not reported						{235	5} ⁷	{55}	8

Table 23b. Fall 1998 Enrollment and Completions from August 1, 1997 to July 31, 1998 of Post-Basic RN (Certificate) Nurse Practitioner Students by Specialty Area.¹

POST-BASIC RN CERTIFICATE:				OLLMEN [*] espondent				COMPLE (N=11 Resp	
NURSE PRACTITIONER SPECIALTY	NUMBER OF PROGRAMS ²	FULL- NUMBER	(%)	PART- NUMBER	TIME (%)	TOT NUMBER	AL (%)	NUMBER	(%)
Family	4	107	(52.5)	3	(10.7)	110	(47.4)	98	(59.8)
Adult	1	1	(0.5)	0	(0.0)	1	(0.4)	0	(0.0)
Women's Health	7	96	(47.1)	25	(89.3)	121	(52.2)	66	(40.2)
TOTAL Not reported	12	204		28		232 {0}		164 {0}	

Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.

⁸ Nurse Practitioner and Combined NP/CNS graduations (6,543) from Table 21 minus total.



American Association of Colleges of Nursing © 1999 National Organization of Nurse Practitioner Faculties © 1999

² Number of programs offering the specialty, whether or not students are currently enrolled.

³ Includes Critical Care.

⁴ Usually NP/CNS dual track. Graduates are eligible to sit for certification as a psychiatric/mental health CNS and in an NP specialty area.

⁵ NP Dual Track indicates that graduates are eligible for certification in two specialty areas.

⁶ NP/CNS Dual Track indicates that graduates are eligible for certification in one NP and one CNS specialty area.

⁷ Nurse Practitioner and Combined NP/CNS enrollment (19,842) from Table 21 minus total.

Table 24. Fall 1998 Enrollment of Post-Master's Nurse Practitioner Students and Post-Master's Completions from August 1, 1997 to July 31, 1998 by Specialty Area.¹

		(N		CLLMENT Responde				COMPLE (N=244 ² Res	
NURSE PRACTITIONER SPECIALTY	NUMBER OF PROGRAMS ³	FULL- NUMBER	ΓΙΜΕ (%)	PART- NUMBER	TIME (%)	TOT NUMBER	AL (%)	NUMBER	(%)
Family	198	290	(57.7)	801	(46.3)	1,091	(48.9)	737	(49.4)
Adult ,	99	96	(19.1)	407	(23.5)	503	(22.5)	319	(21.4)
Pediatric	75	31	(6.2)	125	(7.2)	156	(7.1)	134	(9.0)
Gerontological/Geriatric	54	8	(1.6)	65	(3.8)	73	(3.2)	63	(4.2)
Women's Health	42	16	(3.2)	53	(3.1)	69	(2.0)	25	(1.7)
Neonatal	26	1	(0.2)	10	(0.6)	11	(0.5)	15	(1.0)
School	3	0		4	(0.2)	4	(0.2)	3	(0.2)
Occupational	4	0		1	(0.1)	1	(0.1)	0	
Adult Acute Care4	40	16	(3.2)	116	(6.7)	132	(6.0)	85	(5.7)
Pediatric Acute Care⁴	6	0		7	(0.4)	7	(0.3)	10	(0.7)
Oncology	11	1	(0.2)	18	(1.0)	19	(0.9)	9	(0.6)
Adult or Child/Adolescent	Psychiatric/								
Mental Health ⁵	nt Psychiatric/ 34 7 (1.4) 62 (3.6) 69 (3.1)						45	(3.0)	
Nurse-Midwifery	10	12	(2.4)	31	(1.8)	43	(1.9)	27	(1.8)
Anesthesia	3	2	(0.4)	0		2	(0.1)	3	(0.2)
NP Dual Tracks ⁶	4	0		2	(0.1)	2	(0.1)	7	(0.5)
NP/CNS Dual Tracks7	2	5	(1.0)	7	(0.4)	12	(0.5)	7	(0.5)
Other	7	0		9	(0.5)	9	(0.4)	3	(0.2)
Not Specified	4	18	(3.6)	12	(0.7)	30	(1.3)		
TOTAL		503		1,730		2,233		1,492	

¹ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.



² Includes eight respondents that are *not* located in a school or nursing.

³ Number of programs offering the specialty, whether or not students are currently enrolled.

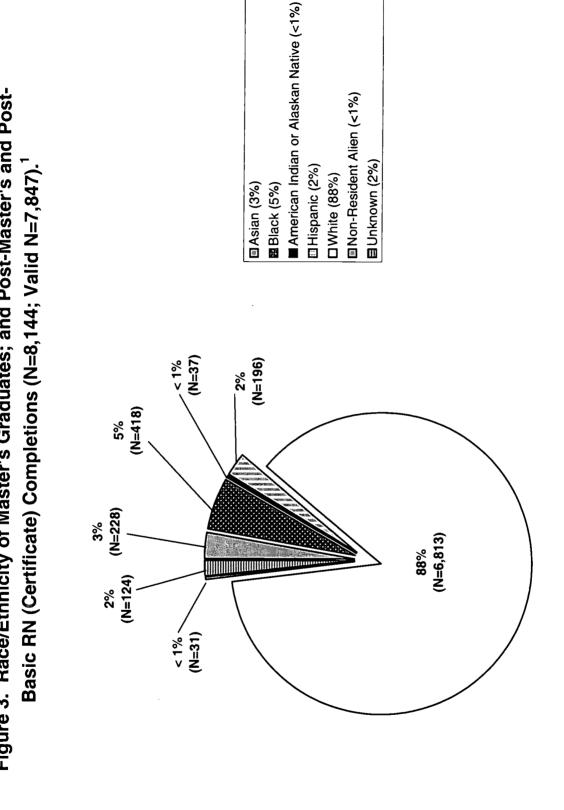
⁴ Includes Critical Care.

⁵ Usually NP/CNS dual track. Graduates are eligible to sit for certification as a psychiatric/mental health CNS and in an NP specialty area.

⁶ NP Dual Track indicates that graduates are eligible for certification in two specialty areas.

⁷ NP/CNS Dual Track indicates that graduates are eligible for certification in one NP and one CNS specialty area.

Figure 3. Race/Ethnicity of Master's Graduates; and Post-Master's and Post-Basic RN (Certificate) Completions (N=8,144; Valid N=7,847).1



of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations. Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges



Ø ₹

Table 25. Type of Specialty Area by Race/Ethnicity of Master's-Level Nurse Practitioner Graduates, August 1, 1997 to July 31, 1998 (N=280 Respondent Schools).

•	ļ				ž	JRSE F	RACT	TIONE	R SPE(NURSE PRACTITIONER SPECIALTY AREA	AREA	;			
RACE/ETHNICITY	Family	flubA	Pediatric	Gerontological/ Geriatric	Women's Health	Neonatal	Зсрооі	Occupational	Adult Acute Care	Pediatric Acute Care	Oncology	Adult or Child/Adolescent Psychiatric/Mental Health	NP Dual Tracks	Ltacks Tracks	Other
Asian (%)	75 (2.3)	34 (3.3)	20 (3.1)	20 (7.3)	5 (2.0)	2 (2.2)	0	3 (15.8)	16 (5.4)	0	2 (4.5)	3 (2.2)	0	3 (6.7)	0
Black (%)	183 (5.5)	54 (5.2)	24 (3.7)	19 (7.0)	(3.3)	4 (4.4)	2 (20.0)	4 (21.0)	10 (3.4)	(3.7)	1 (2.3)	(8.1)	11 (14.3)	0	0
American Indian or Alaskan Native (%)	21 (0.6)	2 (0.2)	5 (0.8)	1 (0.4)	0	0	0	0	1 (0.4)	(3.7)	0	0	0	0	0
Hispanic (%)	78 (2.4)	27 (2.6)	19 (2.9)	3 (1.1)	1 (0.4)	6 (6.7)	1 (10.0)	0	6 (2.0)	2 (7.4)	1 (2.3)	4 (2.9)	0	1 (2.2)	0
White (%)	2,879 (87.4)	892 (85.9)	573 (88.3)	224 (82.0)	224 (91.4)	72 (80.0)	7 (70.0)	11 (57.9)	254 (86.4)	22 (81.5)	40 (90.9)	114 (83.8)	65 (84.4)	41 (91.1)	9 (100.0)
Non-Resident Alien (%)	7 (0.2)	5 (0.5)	3 (0.4)	3 (1.1)	2 (0.8)	0	0	0	4 (1.4)	0	0	3 (2.2)	1 (1.3)	0	0
Unknown (%)	52 (1.6)	24 (2.3)	5 (0.8)	3 (1.1)	5 (2.1)	6 (6.7)	0	1 (5.3)	3 (1.0)	(3.7)	0	1 (0.8)	0	0	0
TOTAL	3,295	1,038	649	273	245	06	10	19	294	27.	44	136	77	45	တ
Not Reported	{99}	{63}	(36)	{14}	(6)	{2}	(o)	{0}	{24}	(o)	(o)	{19}	(0)	(o)	£

Table 26. Type of Specialty Area by Race/Ethnicity of Post-Basic RN (Certificate)
Nurse Practitioner Completions, August 1, 1997 to July 31, 1998
(N=11 Respondent Schools).

	NURSE PRACTITIONER SPECIALTY AREA					
RACE/ETHNICITY	<u>Family</u>	<u>Adult</u>	Women's Health			
Asian	5		0			
(%)	(5.1)		(0.0)			
Black	1		7			
(%)	(1.0)		(10.6)			
American Indian or Alaskan Native (%)	0 (0.0)		0 (0.0)			
Hispanic	10		1			
(%)	(10.2)		(1.5)			
White	82		58			
(%)	(83.7)		(87.9)			
Non-Resident Alien	0		0			
(%)	(0.0)		(0.0)			
Unknown	0		0			
^(%)	(0.0)		(0.0)			
TOTAL	98	0	66			
Not Reported	{0}		{0}			

¹ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.

Table 27. Type of Specialty Area by Race/Ethnicity of Post-Master's Nurse Practitioner Completions, August 1, 1997 to July 31, 1998 (N=244¹ Respondent Schools).²

:						N	SE PF	₹ACT	NOIE.	ER SP	ECIAL	NURSE PRACTITIONER SPECIALTY AREA					
RACE/ETHNICITY	Family	flubA	Pediatric	Gerontological/ Geriatric	Women's Health	Neonatal	Зсроо	Occupational	Adult Acute Care	Pediatric Acute Care	Oncology	Adult or Child/Adolescent Psychiatric/Mental Health	Nurse-Midwifery	sisərtheənA	NP Dual Tracks	NP/CNS Dual Tracks	Other
Asian (%)	15 (2.1)	12 (4.0)	(3.0)	(1.6)	0	0	0		3 (3.9) (3 (30.0)	2 (22.2)	0	0	0	0	0	0
Black (%)	40 (5.6)	15 (5.1)	10 (7.5)	1 (1.6)	1 (4.0)	1 (7.1)	1 (33.3)		3 (3.9)	0	11.1)	2 (4.9)	3 (11.1)	0	0	0	0
American Indian or Alaskan Native (%)	5 (0.7)	0	0	0	1 (4.0)	0	0		0	0	0	0	0	0	0	0	0
Hispanic (%)	22 (3.1)	7 (2.3)	3 (2.3)	.0	0	0	1 (33.3)		0	0	0	1 (2.4)	1 (3.7)	0	0	1 (14.3)	0
White (%)	617 (86.4)	617 258 114 (86.4) (86.9) (85.7)		60 (96.6)	23 (90.4)	13 (92.9)	1 (33.3)	_	71 (92.2) (7 (70.07)	6 (66.7)	34 (82.9)	23 (85.2)	3 (100.0)	7 (100.0)	6 (85.7)	3 (100.0)
Non-Resident Alien (%)	3 (0.4)	0	0	0	0	0	0		0	0	0	0	0	0	0	0	0
Unknown (%)	12 (1.7)	(1.7)	2 (1.5)	0	0	0	0		0	0	0	4 (9.8)	0	0	0	0	0
TOTAL	714	297	133	62	25	4	ო	0	77	10	თ	41	27	က	7	7	က
Not Reported	{23}	{22}	Ē	{1}	(O)	=======================================	(O)		(8)	<u>©</u>	©.	{4}	©	{0}	(0)	(c)	(0)

¹ Includes eight respondents that are not located in a school of nursing.

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of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations. ² Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges

Table 28. Schools Reporting the Employment Status of Graduates by Type of Program(s).

	NUMBER OF	SCHOOLS REPORTING EMPLOYMENT PERCENTAGES	SCHOOLS WITH NO KNOWLEDGE OF EMPLOYMENT STATUS
PROGRAM	SCHOOLS ¹	NUMBER (%)	NUMBER (%)
Generic Baccalaureate	395	289 (73.2)	106 (26.8)
RN Baccalaureate	444	364 (82.0)	80 (18.0)
Master's ²	229	179 (78.2)	50 (21.8)
Master's and/or Post-Master's Nurse Practitioner ³	234	180 (76.9)	54 (23.1)

¹ Number of schools reporting employment data that offer the program and had graduates from August 1, 1997 to July 31, 1998.

² Excludes nurse practitioner programs.

³ Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner Faculties. All nurse practitioner data are owned jointly by the two organizations.

Table 29. Approximate Percentage of Graduates with Employment Commitments Upon Graduation by Type of Program(s) and Region.¹

	NUMBER OF				
	SCHOOLS (%)	SCHOOLS (%)	SCHOOLS (%) MIDWESTERN	SCHOOLS (%) SOUTHERN	SCHOOLS (%) WESTERN
GENERIC BACCALAUREATE	(N=289)	(N=53)	(N=92)	(N=114)	(N=30)
0 Percent	2 (0.7)	0	1 (1.1)	1 (0.9)	0
1-25	11 (3.8)		4 (4.4)		
26-50	_			_	
51-75	49 (17.0)	_			5 (16.7)
76-90	71 (24.6)		_	_	_
91-99	64 (22.1)		17 (18.5)	_	_
100	46 (15.9)	6 (11.3)	16 (17.4)	21 (18.4)	3 (10.0)
Mean Percentage Employed	76.8%	69.2%	75.7%	81.2%	76.7%
Median Percentage Employed	85.0%	78.0%	85.0%	90.08 N-122	90.0% (N-33)
RN BACCALAUREATE	(N=354)	(16=N)	(811=N)	(N= 122)	(22-11)
0 Percent	o	0	O (.
1-25	1 (0.3)	0	0	1 (0.8)	0
26-50	1 (0.3)	0	0	1 (0.8)	0
51-75		1 (1.1)	0	1 (0.8)	0
06-92	15 (4.1)	5 (5.5)	2 (1.7)	7 (5.8)	1 (3.0)
91-99	Ξ	14 (15.4)	13 (11.0)	9 (7.4)	
100*		71 (78.0)	103 (87.3)	103 (84.4)	30 (80.9)
*The mainrity of RN Baccalaureate graduates did not leave the workforce while pursuing baccalaureate education	tes did not leave the workforce	vhile pursuing baccalaureate ed			
Mean Percentage Employed	%9'86	98.5%	-	97.5%	99.5%
Median Percentage Employed	100%	100%	100%	100%	30,1
MASTER'S	(N=179)	(N=44)	(N=47)	(N=b0)	(N=20)
0 Percent	0	o	o (> (O (
1-25	0	0			> (
26-50	7 (3.9)	1 (2.3)			
51-75	10 (5.6)	1 (2.3)			
26-90	4	6 (13.6)	5 (10.6)	9 (15.0)	
91-99	28 (15.6)	5 (11.4)	9 (19.1)	11 (18.3)	
100	0	31 (70.4)	29 (61.7)	34 (56.7)	16 (57.1)
Mean Percentage Employed	93.5%	96.2%	93.9%	92.0%	92.0%
Median Percentage Employed	100%	100%	100%	100%	100%
MASTER'S AND/OR POST-MASTER'S		ļ	į	3	30 10
NURSE PRACTITIONER	(N=180)	(N=47)	(N=47)	(N=P0)	(N=Z6)
0 Percent	1 (0.6)	0	0		0,
1-25		1 (2.1)			
26-50		8 (17.0)			
51-75	30 (16.7)	6 (12.8)	9 (19.1)	_	_
26-97		8 (17.0)	11 (23.4)	20 (33.3)	
91-99	30 (16.7)	9 (19.2)	6 (12.8)	_	6 (23.1)
100	55 (30.5)	15 (31.9)	19 (40.4)	14 (23.3)	7 (26.9)
Mean Percentage Employed	82.3%	80.7%	86.7%	80.5% 85.0%	81.3% 92.5%
median Percenage Employed	30.0%	32.070	2000		

Number of schools with graduates from August 1, 1997 to July 31, 1998 that reported a percentage of graduates with employment commitments.

Information in this report pertaining to nurse practitioners is the result of a collaborative effort between the American Association of Colleges of Nursing and the National Organization of Nurse Practitioner All nurse practitioner data are owned jointly by the two organizations.

Table 30. Employment Commitment of Graduates¹ Upon Graduation from Doctoral Programs in Nursing (N=362 Graduates).

TYPE OF EMPLOYMENT	NUMBER	(%)
Academic Position		
School of Nursing Faculty	148	(40.9)
Other Faculty Position	9	(2.4)
Postdoctoral Fellowship	8	(2.2)
Joint Faculty Position	0	(0.0)
Non-Academic Position		
Hospital Nursing Service Research or Clinical Position	27	(7.5)
Hospital Nursing Service Administrative or Executive Position	24	(6.6)
Ambulatory (Non-Hospital) Research or Clinical Position	3	(0.8)
Ambulatory (Non-Hospital) Administrative or Executive Position	1	(0.3)
Private Consultation or Consulting Firm	3	(0.8)
Federal or Governmental Agency	2	(0.6)
Business or Industry	1	(0.3)
Military	1	(0.3)
No Employment Commitment	2	(0.6)
Don't Know	129	(35.6)
Other	4	(1.1)
TOTAL	362	
Not Reported	{49} ²	

¹ Graduates from August 1, 1997 to July 31, 1998. ² Doctoral graduations (N=411) from Table 7 minus total.

Table 31. Qualified Applications (not Applicants) Accepted and Enrolled, and Number of Vacant Seats by Type of Program, Fall 1998.

	BACCALAU	REATE		MASTER'S	6	DOCTORAL
NUMBER OF SCHOOLS REPORTING =	GENERIC 383	RN 374	NP 214	CNS 119	OTHER MAJORS 145	64
Seats Available	20,909	4,075	4,601	952	1,572	405
Number of Programs with on Available Seats	no Limit 70	242	70	74	84	22
Completed Applications Received	50,806	12,213	9,471	1,710	3,066	933
Applications Meeting Admission Criteria	33,720	10,984	7,756	1,267	2,445	685
Qualified Applications Accepted	27,488	10,603	6,915		2,207	632
Students Enrolled and Re	gistered					
Programs with Seat Limitations	17,086	2,590	3,573	408	925	302
Programs with no Seaf Limitations	t 3,351	6,335	2,049	607	924	169
Vacant Seats ¹	3,823	1,485	1,028	544	647	103
Qualified Applications not Accepted	6,232	381	841	1,267	238	53

¹ Number of seats available minus number enrolled and registered in programs with seat limitations.



Table 32. Reasons for Not Accepting All Qualified Applicants by Type of Program, Fall 1998.

	BACCALA	UREATE		MASTER'S		DOCTORAL
NUMBER OF SCHOOLS REPORTING =	GENERIC 107	RN 15	NP 41	CNS 6	OTHER MAJORS 12	5
REASON	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
Admission Seats Filled	71 (66.4)	9 (60.0)	26 (63.4)	2 (33.3)	7 (58.3)	5 (100.0)
Insufficient Number of Faculty	40 (37.4)	2 (13.3)	16 (39.0)	0	2 (16.7)	3 (60.0)
Insufficient Clinical Sites	28 (26.2)	0	22 (53.7)	1 (16.7)	7 (58.3)	1 (20.0)
Insufficient Classroom Space	14 (13.1)	1 (6.7)	2 (4.9)	0	1 (8.3)	0
Insufficient Clinical Preceptors	8 (7.5)	0	13 (31.7)	1 (16.7)	2 (16.7)	0
Budget Constraints	2 (1.9)	0	0	0	0	0
Enrollment Caps	3 (2.8)	0	0	0	0	0
Lack of Job Opportunities	2 (1.9)	0	0	0	0	0
Other	2 (1.9)	0	2 (4.9)	3 (50.0)	0	0
Not Reported	{32}	{24}	{23}	{9}	{9}	{12}

Table 33. Reasons for Insufficient Number of Faculty by Type of Program, Fall 1998.

	BACCAL	AUREATE		MASTER'S		DOCTORAL
NUMBER OF SCHOOLS REPORTING =	GENERIC 40	RN 2	NP 16	CNS 0	OTHER MAJORS 2	1
REASON	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
Budgetary Constraints	37 (92.5)	1 (50.0)	12 (75.0)		2 (100.0)	0
Inability to Recruit Faculty Due to Competition for Jobs with Clinical Service Agencies	12 (30.0)	2 (100.0)	6 (37.5)		1 (50.0)	1 (100.0)
Qualified Applicants Unavailable in the Geographic Area	12 (30.0)	0	9 (56.3)		2 (100.0)	0



Table 34. Most Important Reason for Not Accepting All Qualified Applicants by Type of Program, Fall 1998.

	BACCAI	AUREATE		MASTER'S		DOCTORAL
NUMBER OF SCHOOLS REPORTING =	GENERIC 90	RN 12	NP 38	CNS 6	OTHER MAJORS 12	5
REASON	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
Admission Seats Filled	48 (53.3)	6 (49.9)	16 (42.1)	2 (33.3)	5 (41.6)	3 (60.0)
Insufficient Number of Faculty	23 (25.6)	2 (16.7)	9 (23.7)	0	2 (16.7)	1 (20.0)
Insufficient Clinical or Classroom Space	11 (12.2)	2 (16.7)	8 (21.1)	1 (16.7)	2 (16.7)	0
Other	8 (8.9)	2 (16.7)	5 (13.2)	3 (50.0)	3 (25.0)	1 (20.0)
Not Reported	{17}	{3}		{O}	{O}	. {0}

APPENDIX A

List of Schools with Baccalaureate and Graduate Programs in Nursing That Provided Enrollment and Graduations Data for the 1998-1999 Report

NORTH ATLANTIC REGION

CONNECTICUT

Fairfield University Quinnipiac College Sacred Heart University

Saint Joseph College

Southern Connecticut State University

University of Connecticut University of Hartford

Western Connecticut State University

Yale University

DELAWARE

Delaware State University University of Delaware Wesley College

Wilmington College

DISTRICT OF COLUMBIA

Georgetown University Howard University

The Catholic University of America

MAINE

Husson College/Eastern Maine Medical

Center

Saint Joseph's College University of Maine

University of Maine-Fort Kent University of New England University of Southern Maine

MASSACHUSETTS

Anna Maria College
Atlantic Union College

Boston College

College of Our Lady of the Elms

Curry College
Emmanuel College
Endicott College
Fitchburg State College
Framingham State College

MGH Institute of Health Professions

Regis College Salem State College Simmons College

University of Massachusetts at Amherst University of Massachusetts at Boston University of Massachusetts at Dartmouth University of Massachusetts at Lowell

MASSACHUSETTS, CONTINUED

University of Massachusetts at Worcester Worcester State College

NEW HAMPSHIRE

Colby-Sawyer College Rivier College Saint Anselm College

NEW JERSEY

Bloomfield College College of Saint Elizabeth Fairleigh Dickinson University

Felician College Kean University Monmouth University New Jersey City University

Rutgers, The State University of New

Jersey

Rutgers, The State University of New

Jersey at Camden Saint Peter's College Seton Hall University The College of New Jersey

The Richard Stockton College of New

Jersey

Thomas Edison State College William Paterson University

NEW YORK

Adelphi University Binghamton University

C.W. Post Campus/Long Island

University

College of Mount Saint Vincent

College of New Rochelle College of Staten Island Columbia University Daemen College

Dominican College of Blauvelt

Elmira College Hartwick College

Hunter College of the City University of

New York

Long Island University

Mercy College Molloy College

Mount Saint Mary College
Nazareth College of Rochester
New York Institute of Technology



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NEW YORK, CONTINUED

New York University Niagara University Pace University

Plattsburgh State University of New York

Regents College

Roberts Wesleyan College Saint John Fisher College Saint Joseph's College

State University of New York at Buffalo

State University of New York at New

State University of New York at Stony

State University of New York College at

Brockport

State University of New York Health

Science Center/Syracuse

State University of New York Institute of

Technology at Utica/Rome

Syracuse University

Teachers College, Columbia University

The Sage Colleges University of Rochester

Utica College of Syracuse University

Wagner College

PENNSYLVANIA

Allentown College Alvernia College

Bloomsburg University

California University of Pennsylvania

Carlow College Cedar Crest College College Misericordia Duquesne University Eastern College

Edinboro University of Pennsylvania

Gannon University Gwynedd-Mercy College Holy Family College Immaculata College Kutztown University

La Roche College

La Salle University

Mansfield University

Marywood University

Messiah College

Millersville University

Neumann College

Pennsylvania State University

Saint Francis College Temple University

Thomas Jefferson University

PENNSYLVANIA, CONTINUED

University of Pennsylvania University of Pittsburgh University of Scranton Villanova University Waynesburg College West Chester University Widener University Wilkes University

York College of Pennsylvania

RHODE ISLAND

Rhode Island College Salve Regina University University of Rhode Island

VERMONT

University of Vermont

MIDWESTERN REGION

ILLINOIS

Aurora University

Concordia-West Suburban College of

Nursing

Culver-Stockton/Blessing-Rieman College

of Nursing DePaul University

Elmhurst College

Illinois Wesleyan University

Lakeview College of Nursing

Loyola University of Chicago

MacMurray College

Mennonite College of Nursing

Millikin University North Park University Northern Illinois University Olivet Nazarene University

Rockford College Rush University

Saint Anthony College of Nursing

Saint Francis Medical Center Saint Xavier University

Southern Illinois University

Trinity Christian College

Trinity College of Nursing

University of Illinois at Springfield University of Illinois at Chicago

University of Saint Francis

INDIANA

Anderson University Ball State University Bethel College of Indiana

Goshen College

Indiana State University



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INDIANA, CONTINUED

Indiana University

Indiana University East

Indiana University Southeast

Indiana University - Kokomo

Indiana University - Purdue

Indiana University - South Bend

Indiana Wesleyan University

Marian College

Purdue University - Calumet Campus

Saint Mary's College

The University of Indianapolis

University of Evansville

University of Saint Francis

University of Southern Indiana

Valparaiso University

IOWA

Clarke College

Coe College

Drake University

Grand View College

Iowa Wesleyan College

Luther College

Morningside College

Mount Mercy College

University of Iowa

KANSAS

Baker University

Bethel College of Kansas

Fort Hays State University

Kansas Wesleyan University

MidAmerica Nazarene University

Newman University

Pittsburg State University

University of Kansas Medical Center

Washburn University

Wichita State University

MICHIGAN

Ferris State University

Grand Valley State University

Hope/Calvin Colleges

Lake Superior State University

Madonna University

Michigan State University

Northern Michigan University

Oakland University

Saginaw Valley State University

University of Detroit Mercy

University of Michigan

University of Michigan at Flint

Wayne State University

MINNESOTA

Augsburg College

MINNESOTA, CONTINUED

Bemidji State University

Bethel College

College of Saint Benedict/Saint John's

University

Metropolitan State University

Minnesota Intercollegiate Nursing

Minnesota State University-Mankato

The College of St. Catherine

The College of St. Scholastica

University of Minnesota

Winona State University

MISSOURI

Avila College

Central Methodist College

Central Missouri State University

Deaconess College of Nursing

Graceland College

Hannibal-LaGrange College

Jewish Hospital College

Lester L. Cox College of Nursing

Lincoln University

Maryville University-St. Louis

Missouri Southern State College

Missouri Western State College

Research College of Nursing

Saint Louis University

Saint Luke's College of Nursing

Southeast Missouri State University

Southwest Missouri State University

University of Missouri-Columbia

University of Missouri-Kansas City

University of Missouri-Ransas C

Webster University

William Jewell College

NEBRASKA

Clarkson College

Creighton University

University of Nebraska Medical Center

NORTH DAKOTA

Medcenter One College of Nursing

Minot State University

Tri-College University

University of Mary

University of North Dakota

OHIO

Capital University

Case Western Reserve University

Cedarville College

Cleveland State University

College of Mount St. Joseph

Kent State University

Malone College



OHIO, CONTINUED

Medical College of Ohio

Miami University

Mount Carmel College of Nursing

Ohio University

The Ohio State University

University of Akron

University of Cincinnati

Ursuline College

Walsh University

Wright State University

Xavier University

Youngstown State University

SOUTH DAKOTA

Augustana College

Huron University

Mount Marty College

Presentation College

South Dakota State University

WISCONSIN

Alverno College

Cardinal Stritch University

Carroll-Columbia College of Nursing

Concordia University Wisconsin

Edgewood College

Marian College of Fond du Lac

Marquette University

University of Wisconsin-Eau Claire

University of Wisconsin-Green Bay

University of Wisconsin-Madison

University of Wisconsin-Milwaukee

University of Wisconsin-Oshkosh

Viterbo College

SOUTHERN REGION

ALABAMA

Auburn University

Auburn University at Montgomery

Jacksonville State University

Samford University

The University of Alabama

Troy State University

University of Alabama at Birmingham

University of Alabama in Huntsville

University of North Alabama

University of South Alabama

ARKANSAS

Arkansas State University

Arkansas Tech University

Harding University

Henderson State University

University of Arkansas at Fayetteville

ARKANSAS, CONTINUED

University of Arkansas at Monticello

University of Arkansas at Pine Bluff

University of Arkansas for Medical

Sciences

University of Central Arkansas

FLORIDA

Barry University

Bethune-Cookman College

Florida A&M University

Florida Atlantic University

Florida Gulf Coast University

Florida Southern College

Florida State University

Jacksonville University

Lynn University

Pensacola Christian College

The University of West Florida

University of Central Florida

University of Florida

University of Miami

University of North Florida

University of South Florida

University of Tampa

GEORGIA

Albany State University

Armstrong Atlantic State University

Brenau University

Clayton College & State University

Columbus State University

Emory University

Georgia Baptist College of Nursing

Georgia College & State University

Georgia Southern University

Georgia Southwestern State University

Georgia State University

Kennesaw State University

Medical College of Georgia

North Georgia College & State University

Valdosta State University

KENTUCKY

Berea College

Eastern Kentucky University

Kentucky Wesleyan College

Midway College

Morehead State University

Murray State University

Northern Kentucky University

Spalding University

Thomas More College

University of Kentucky

University of Louisville

Western Kentucky University





LOUISIANA

Dillard University

Grambling State University

Louisiana College

Louisiana State University Medical Center

McNeese State University

Northeast Louisiana University

Northwestern State University

Our Lady of Holy Cross College

Southeastern Louisiana University

Southern University and A&M College

University of Southwestern Louisiana

MARYLAND

Bowie State University

Coppin State College

Salisbury State University

The Johns Hopkins University

Uniformed Services University of the

Health Sciences

University of Maryland

MISSISSIPPI

Alcorn State University

Delta State University

Mississippi College

University of Mississippi Medical Center

University of Southern Mississippi

William Carey College

NORTH CAROLINA

Barton College

Duke University

East Carolina University

Lenoir-Rhyne College

North Carolina A&T State University

North Carolina Central University

Queens College

Southeastern North Carolina Nursing

University of North Carolina-Chapel Hill

University of North Carolina-Charlotte

University of North Carolina-Greensboro

University of North Carolina-Wilmington

OKLAHOMA

Bartlesville Weslyan College

Langston University

Northeastern State University

Northwestern Oklahoma State University

Oklahoma City University

Oral Roberts University

Southwestern Oklahoma State University

University of Central Oklahoma

University of Oklahoma

PUERTO RICO

Universidad Metropolitana

Universidad de Puerto Rico

PUERTO RICO, CONTINUED

Universidad del Sagrado Corazon

SOUTH CAROLINA

Bob Jones University

Charleston Southern University

Clemson University

Lander University

Medical University of South Carolina

University of South Carolina

University of South Carolina-Aiken

University of South Carolina-Spartanburg

TENNESSEE

Austin Peay State University

Belmont University

Carson-Newman College

East Tennessee State University

Lincoln Memorial University

Middle Tennessee State University

Tennessee State University

Tennessee Technological University

Union University

University of Memphis

University of Tennessee-Chattanooga

University of Tennessee-Knoxville

University of Tennessee-Martin

University of Tennessee-Memphis

Vanderbilt University

TEXAS

Abilene Intercollegiate School

Angelo State University

Baylor University

Houston Baptist University

Lamar University

Lubbock Christian University

Prairie View A & M University

Southwestern Adventist University

Texas A&M International University

Texas A&M University-Corpus Christi Texas Christian University

Texas Tech University Health Sciences

Center

Texas Woman's University

University of Mary Hardin-Baylor

University of Texas-Arlington

University of Texas-Austin

University of Texas at Brownsville-Texas

Southmost College

University of Texas-El Paso

University of Texas-Galveston

University of Texas-Pan American

University of Texas-Tyler

University of Texas Health Science

Center-San Antonio



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TEXAS, CONTINUED

University of Texas Health Science Center-Houston

University of the Incarnate Word

VIRGIN ISLANDS

University of the Virgin Islands

VIRGINIA

Christopher Newport University

Clinch Valley College

College of Health Sciences

Eastern Mennonite University

George Mason University

James Madison University

Liberty University

Lynchburg College

Old Dominion University

Radford University

University of Virginia

Virginia Commonwealth University

WEST VIRGINIA

Alderson-Broaddus College

Bluefield State College

Fairmont State College

Marshall University

The College of West Virginia

University of Charleston

West Virginia Institute of Technology

West Virginia University

WESTERN REGION

ALASKA

University of Alaska Anchorage

ARIZONA

Arizona State University

University of Arizona

University of Phoenix

CALIFORNIA

Azusa Pacific University

Biola University

California State University-Bakersfield

California State University-Chico

California State University-Hayward

California State University-Stanislaus

Dominican College of San Rafael

Holy Names College

Humboldt State University

Loma Linda University

Mt. St. Mary's College

Samuel Merritt-Saint Mary's

Intercollegiate Nursing Program

San Diego State University

San Francisco State University

CALIFORNIA, CONTINUED

San Jose State University

Sonoma State University

University of California-Los Angeles

University of California-San Francisco

University of San Diego

University of Southern California

Western University of Health Sciences

COLORADO

Beth-El College of Nursing

Mesa State College

Metropolitan State College

Regis University

University of Colorado Health Science

Center

University of Northern Colorado

GUAM

University of Guam

HAWAII

Hawaii Pacific University

University of Hawaii at Manoa

IDAHO

Boise State University

Lewis-Clark State College

MONTANA

Carroll College

Montana State University

NEVADA

University of Nevada-Las Vegas

University of Nevada-Reno

NEW MEXICO

Eastern New Mexico University

New Mexico State University

OREGON

Linfield College

Oregon Health Sciences University

University of Portland

Walla Walla College

UTAH

Brigham Young University

University of Utah

Weber State University

Westminster College

WASHINGTON

Gonzaga University

Intercollegiate Center for Nursing

Education

Pacific Lutheran University

Seattle University

University of Washington

WYOMING

University of Wyoming



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APPENDIX B

List of Entities Other Than Schools of Nursing That Provided Data on Nurse Practitioners for the 1998-1999 Report

CALIFORNIA

San Jose State University Education Program Associates, Inc.
Stanford University Medical Center Primary Care Associate Program
University of California, Davis NP/PA Program
University of California, Irvine College of Medicine
University of California, San Diego Division of Graduate Nursing Education

COLORADO

Planned Parenthood of the Rocky Mountains

DISTRICT OF COLUMBIA

George Washington University Post-MSN Nurse Practitioner Program

IOWA

Family Planning Council of Iowa Women's Health Care NP Program

INDIANA

Indiana Family Health Services

MINNESOTA

Women's Health Care Nurse Practitioner Program

NEW YORK

Community General Hospital of Greater Syracuse

PENNSYLVANIA

Planned Parenthood Foundation of America, Inc.

TEXAS

University of Texas Southwestern Medical Center, Dallas

WISCONSIN

Planned Parenthood of Wisconsin, Inc.



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American Association of Colleges of Nursing





U.S. Department of Education



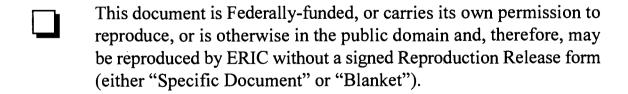
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EFF-089 (9/97)

