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AUTHOR Rawlings, Brenda W., Ed.; Karchmer, Michael A., Ed.; DeCaro, James J., Ed.; Allen, Thomas E., Ed.

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ABSTRACT

This directory lists colleges and universities in the United States that have special programs or offer special services for students with deafness or hearing impairments. It provides general descriptions of the many programs which are available, lists many of the career areas of study that are offered, and shows which special services are provided. Programs are divided into national programs, and programs in the Northeast, the Midwest, the South, and the West. The directory also includes a question and answer section to help students make a decision about their future education, maps of the United States showing where all the programs listed in the book are located, a list of questions and references for choosing the right program, a section listing the broad career areas in which students with deafness and hearing impairment are enrolled, a reference table showing the special support services for students offered by each program, and an explanation of how programs were chosen and how they are grouped together for listing in the book. (CR)

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College & Career Programs for Deaf Students

Tenth Edition

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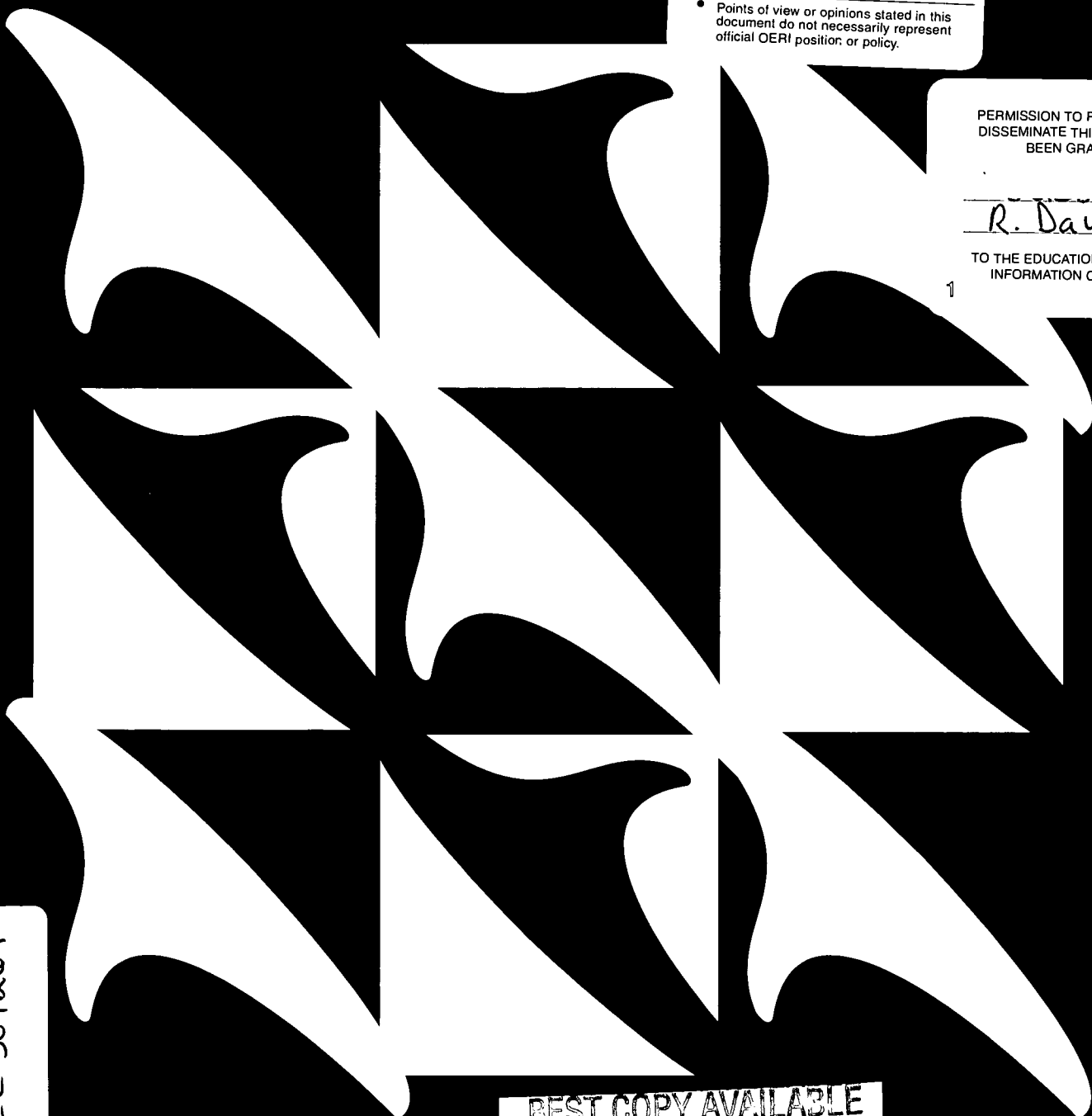
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**COLLEGE
& CAREER
PROGRAMS
FOR DEAF STUDENTS**

10th EDITION

Edited by
Brenda W. Rawlings, Michael A. Karchmer,
James J. DeCaro, and Thomas E. Allen

Gallaudet University
Washington, DC
and
National Technical Institute for the Deaf
Rochester Institute of Technology
Rochester, NY
1999

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<http://gri.gallaudet.edu/colleges.html>

Cover design by Marlene DeJesus, National Technical Institute for the Deaf

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Introduction

Background

This is the tenth edition of this book and marks the 25th anniversary of this publication. The information contained in this edition is revised and updated on the basis of a survey of postsecondary programs serving deaf and hard of hearing students in the United States conducted in the spring of 1998. The editors attempted to present the survey responses as they were sent by the program; however, the editors cannot assume responsibility for the accuracy of the information reported by the program.

Funding

The publication costs for this book have been shared by Gallaudet University and by the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, as a public service to deaf students. Also, the Gallaudet Research Institute contributed a great deal of personnel time in the collection of information and the preparation of this volume. Programs and services offered by Gallaudet University and the National Technical Institute for the Deaf (NTID) receive substantial financial support from the Department of Education. Both institutions are Equal Opportunity Employers. Proceeds from the sale of this book will be used to defray dissemination costs and to provide funds to permit publication of a future edition.

The Editors

Brenda Rawlings is Acting Director of the Gallaudet Research Institute; Michael Karchmer is a Professor in Gallaudet's Department of Educational Foundations and Research; James DeCaro is a Professor in the Center for Research Training and Learning at the National Technical Institute for the Deaf, a college of Rochester Institute of Technology; and Thomas Allen is Interim Dean of the Graduate School and Research at Gallaudet.

Contributors

This book is the result of the work of a large number of individuals in addition to the editors. Anna Lex assisted in the data collection and in various stages of the preparation of the book. Sue Hotto collaborated in the editing of the program descriptions and the typing of the manuscript. Kevin Cole placed this document on the World-Wide Web and developed the database for the book. NTID's Mike Krembel coordinated the production of the cover and brochure in his Graphic Applications/Portfolio Review Class. Marlene DeJesus, a student at NTID, designed the cover. Please see the section "About Our Cover" on page 129.

We also wish to extend our appreciation to Dr. William Woodrick at the University of Tennessee in Knoxville who reviewed and revised portions of the text. He has contributed to numerous editions of this book and his expertise and advice are invaluable.

We want to acknowledge the valuable assistance we received from the Postsecondary Education Programs Network (PEPNet), the four regional postsecondary programs. They assisted the editors in identifying numerous other colleges and universities believed to be serving deaf students, thus increasing the number of programs invited to submit information for the book.

Finally.... Thanks are due to the administrators at Gallaudet University and the National Technical Institute for the Deaf who gave support and made the resources available for this project: I. King Jordan, President of Gallaudet University; Robert Davila, Rochester Institute of Technology, Vice-President for the National Technical Institute for the Deaf; Roslyn Rosen, Vice-President for Academic Affairs, Gallaudet University; and Alan Hurwitz, Dean of the National Technical Institute for the Deaf.

Last but not least, the editors gratefully acknowledge the efforts of staff at programs for deaf students across the United States in providing the information contained in this book.



To the Student

So you're thinking about college!

Today, you can choose from many colleges that provide special programs and special services for deaf and hard of hearing students like you. Because there is such a large number of choices, it is sometimes hard to decide "Which College Is the Right One for Me?"

This book is your guide to most of the U.S. colleges which have special programs or offer special services for deaf and hard of hearing students. It gives general descriptions of many of the programs which are available to you. It lists many of the career areas of study that are offered, and shows which special services are provided.

Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are listed first because they are national programs. This means that they are responsible, by U.S. law, for serving deaf and hard of hearing students from all states. (Most other programs also accept students from all states; some programs, however, only accept students from their own state or their own school districts.) After Gallaudet University and the National Technical Institute for the Deaf, the other programs are listed by the region of the country where they are located, and then by state. (Please read the section "About the Preparation of This Book" on page 130.)

Other parts of the book which may be helpful to you are:

- A question and answer section to help you make a decision about your future education.
- Maps of the United States showing where all of the programs in this book are located.
- A list of questions and references for "Choosing the Right Program."
- A section listing, by program, the broad career areas in which deaf and hard of hearing students were enrolled.

- A reference table showing the special support services for deaf and hard of hearing students offered by each program.
- A section, "About the Preparation of This Book," explaining how programs were chosen and how they are grouped together for listing in the book. This section also explains the categories used to describe the programs and services.

Remember that this book does not tell you everything you should know about the college programs. Think about what you can do best, and what you would like to do in the future. Think about which special services you might need. Talk with other people (your parents, counselors, teachers, and other students). Then look for the colleges which can serve you best. You will want to find out more about the services offered at the colleges because this book does not tell you anything about the quality of the services; it only lists the information the colleges reported to us.

If any of the colleges seem especially interesting, write directly to the college; the program staff there will be glad to send you additional information about the school and its services for deaf and hard of hearing students. (For each college, the name and address of the person you can write to is listed under "For Information Contact"). You may even want to visit the colleges that interest you the most.

Good luck to you in your continuing education!

The Editors

Some Questions and Answers

Why should I go to college?

A very good reason is to prepare you for more interesting and better paying work.

Another very important reason is to introduce you to knowledge about many subjects. This will help you to know more about the world around you and will help you to understand yourself better. You will be able to learn about a variety of things which you can use on your job, as a citizen in the community, and in your personal life.

Why are there so many colleges with programs for deaf students?

Many colleges now realize that deaf and hard of hearing students should have the chance to continue their education after high school and can earn college diplomas and degrees.

Do I need to go to a college that offers special services?

This is a personal question that you need to answer with the advice of your parents, counselors or teachers. Some deaf and hard of hearing students have been able to succeed in regular college programs without the assistance of these services, such as interpreters, tutors, notetakers, and assistive listening technologies. You must decide what special services you need to succeed in your education and benefit from your educational program.

Do all colleges offer the same special services?

No, they may be different at the various programs. For example, some of the programs offer interpreting services for a class only when a minimum number of deaf students sign up to take the class. Other programs provide interpreters for every class that has a deaf student. Some colleges have instructors and counselors who communicate well in sign language; at other colleges, instructors do not sign.

What is a vocational college?

This type of college prepares students for a particular vocation or job. Most of the programs require one, two or three years of training. Examples of the career programs are welding, mechanical trades, and data processing.

What is a technical college?

This kind of college can be a two-, three- or four-year program. Some technical colleges offer only associate degrees, diplomas and certificates. Other technical colleges offer bachelor's degrees. Students there prepare for a career or profession in a technical area.

What is a junior college or a community college?

This kind of college is usually a two-year or three-year program. Students can be in a terminal program or a transfer program. Students in a terminal program will study and train for a job. When they complete the program, they will be ready to look for employment. Students in a transfer program usually go to a four-year college to finish the bachelor's degree. This will usually take two or three more years.

What is a liberal arts college?

Students at liberal arts colleges take a variety of courses and get a general background which prepares them for jobs or professions in teaching, social work, computer programming, accounting, and the sciences. It also prepares students for graduate study. The variety of courses ranges from arts and English to science and math. The student usually completes some general courses first and then decides on a major.

Should I go to a college away from home?

That depends on your choice of the best college for you. If the college you want is far away from your home, you will have to go away to college.

A student who lives on campus is usually more involved in campus activities than a student who lives off campus. But it may be more expensive to "go away," because of room, board, and transportation costs.

How safe are college campuses?

Most college campuses are safe. Colleges often have their own security or police staff. When there are crimes committed, the colleges must report the number of criminal incidents and arrests to the federal government each year. If you are concerned about campus safety, ask the college about their recent crime statistics.

Isn't college expensive?

College is an investment in your future, and therefore costs money. College expenses include tuition, fees, books, plus room and board if you go away to college. Some community colleges and vocational-technical programs charge little or no tuition to residents of the area.

The College Financial Aid office can give you information about various student grant and loan programs such as Pell Grants and National Direct Student Loans. If the grant or loan is not enough money or you cannot get the grant, the state vocational rehabilitation agency may help you pay for college.

When should I apply to get into college?

Different colleges may have different deadlines for applying for admission. You should check with the college you are interested in and see what they recommend. Usually, you should try to apply in the fall of your senior year in high school or about a year before you hope to attend the program.

Can I work and go to college at the same time?

Many people do both—work part-time and study part-time. Some colleges do not allow full-time students to work. Sometimes students can get campus jobs. Some colleges have night classes for people who work during the day. You will have to ask the college you are interested in about working and studying at the same time.

What choice of degrees do I have?

There are many kinds of degrees. Junior colleges and community colleges give associate of arts (A.A.) and associate of applied science (A.A.S.) degrees for completing a two-year or three-year program. Four-year colleges give baccalaureate (bachelor's) degrees: bachelor of arts (B.A.) or bachelor of science (B.S.). Advanced degrees, beyond the baccalaureate level, are given at some programs and include master's degrees (M.A. or M.S.) and doctoral degrees (Ph.D. or Ed.D.). Your choice of program will depend in part on the degree you want. The degree you need depends on your career goals, your personal goals, and your ability to complete the program.

How do I choose a major?

You should explore your career interests and abilities before selecting a major. The rehabilitation agency can provide a vocational evaluation. The evaluation will help you know your interest and aptitude. Then you can choose a

good area of study and you can succeed. The rehabilitation counselor can help you learn about jobs in your area of study.

How can vocational rehabilitation help?

The Vocational Rehabilitation counselor will help you think about careers, then you can select a good college training program that will help you get a job. The counselor may also help you with assistive listening and communication devices. Sometimes the counselor can help you get special equipment that will help you in college and on the job. The counselor can help you find a job after you graduate.

If I go to college and find out I don't like it, is there anything I can do?

Yes. But don't give up too quickly. College will be a new experience for you. Any college will have some things you will not like. You should try to adjust to these things. Give the college a chance before you decide to change. If you decide that you can never get the kind of education you want at that school, then you can transfer to another college.

What should I consider in selecting a college?

First you must decide which college has the programs and services you need. You should consider the location. You should also consider if the college provides the support services you will need to be successful. Further, you need to consider the costs, and whether you can get financial aid if you need it. Some colleges do not have dorms; you should consider the living arrangements. Some colleges do not accept students outside the community or state. You may want to consider the type of accreditations that a program has. You might look at the number of degrees awarded to deaf students and the total number of deaf students in the program.

Review the list of questions on pages 6 & 7, "Choosing the Right Program." Answers to these questions may help you select the program that is right for you.

Write and ask for catalogs. Study these catalogs. Talk to people. Don't be afraid to ask any questions you might still have.

To Counselors, Parents, and Teachers

This book is intended primarily for deaf and hard of hearing persons who are planning to continue their education beyond high school. It may also be of assistance to those already enrolled in a postsecondary program and who are considering changing to another program.

Many new postsecondary opportunities for deaf and hard of hearing students have opened up recently. This development makes postsecondary education available to more students, and gives them more choices regarding where they can go to college and what careers they can pursue. It also compounds the decision-making process.

The process of career development begins in childhood and continues throughout one's entire life. Successful career development depends upon many factors, including self-awareness in relation to the world of work, information about careers, and development of the skills necessary for success in the career of the person's choice.

Use of this Book

This book should be useful in a number of ways:

1. As a guide for the student, to aid in the selection of an appropriate postsecondary program.
2. As a reference source for the counselor, teacher, and parent, to aid in discussing the meaning and significance of certain terms with the student.
3. As a starting point for everyone assisting in the student's decision-making process, to aid in discussions about the career areas of study listed with each program.

Program Descriptions

Those using this book should be made aware that:

1. This book will become dated. (The information reported here was collected during the spring of 1998.)
2. Earlier editions of this book focused on institutions with programs specially designed for deaf and hard of hearing students. Over the years the delivery of special services at many colleges has changed so that in some cases, these special services are coordinated through an office which serves students with various disabilities. To better reflect this, the editors have included colleges known to be currently serving deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities.

There are full program descriptions for those institutions that:

- a) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
- b) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
- c) are accredited by regional accrediting agencies.

The institutions which responded to the survey but did not meet the criteria mentioned above are listed at the end of each regional section. The editors do not want to suggest that these are not worthy educational programs for deaf and hard of hearing students. Some are new programs which are just beginning to offer services to deaf students.

3. The description of each program is based on information provided by that program; more complete and more current information should be obtained by contacting the program directly.
4. Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are responsible, by U.S. law, for serving students from all 50 states and the U.S. territories. Applicants need to check with the specific program to determine if there are residency requirements for admission.



State Office of Vocational Rehabilitation

Students and parents should be informed of the role of each state's vocational rehabilitation agency in providing assistance for postsecondary education.

Students and parents should contact the vocational rehabilitation agency a year or so before deciding on a college. The rehabilitation counselor can provide a thorough vocational evaluation, which may include physical, psychological, aptitude and academic assessments. These results, along with the student's stated interests, will provide valuable information needed for the individual to choose a career goal. Students with clearly defined goals are more likely to complete their training programs, and can expect much higher life-time earnings than students who do not complete a training program. Planning a realistic career goal is extremely important.

The rehabilitation agency will develop a plan with the student. The plan can provide a smooth transition from secondary education through college and on to employment. Often the rehabilitation agency has experiences and/or agreements with postsecondary institutions which can be extremely helpful to students. In some instances, technological and assistive devices needed for college and/or employment can be secured through the agency. The rehabilitation counselor can assist the student in exploring the job market and locating local community resources, and employment opportunities after graduation.

Note

This book is not all inclusive with reference to postsecondary opportunities. Some postsecondary programs providing special services to deaf and hard of hearing students may not be reported here because they have not come to the attention of the editors or because they did not respond to the survey. In addition, over the years, many deaf and hard of hearing students have been successful in postsecondary institutions without special services. These may be options for some deaf and hard of hearing students to pursue.

Parents and students should also be reminded that (under Section 504 of the Rehabilitation Act of 1973 and affirmed by the Americans with Disabilities Act of 1990) no otherwise qualified handicapped applicant can be denied admission, solely on the basis of handicap, to the services and programs of educational institutions receiving federal financial assistance.



Choosing the Right Program

This book may help deaf and hard of hearing students choose the right program for their postsecondary education. However, simply because the program appears in this book does not mean it will meet the needs of all students. Further, most vocational/technical schools, colleges, and universities provide general accommodations for all students with disabilities. Students wanting to attend a college or university which does not have a structured program specially designed for deaf or hard of hearing students, should contact the institution of their choice and inquire about support services provided at that institution.

Although all public institutions are legally obligated to provide support, the breadth and quality of these services are dependent upon competent professional personnel knowledgeable of the unique range of needs and accommodations necessary for individuals who are deaf or hard of hearing. To obtain maximum services, some students need or desire services that are beyond legal accessibility. When students consider programs they may want to attend, they should ask certain questions to determine the quality of the program and whether the program's services will meet their specific needs. The Postsecondary Education Consortium of the University of Tennessee has developed a list of questions to help students, their families, and counselors in selecting the appropriate postsecondary program. An edited version of these questions appears below. Answers to these questions may be found in college catalogs or in discussions with admissions personnel at the institution.

1. Is there a special program for students who are deaf or hard of hearing offering a range of services?
2. If there is a special program, how long has the program been in existence and what financial support is available for continuing the program? How many students attended the last term?
3. How many staff are knowledgeable about deafness? What are their professional qualifications and experiences? What is the staff's level of training and how many of the staff are themselves deaf or hard of hearing?
4. Is communication training provided for students? Are there speech and hearing services and sign language training available?
5. Are there social/cultural activities appropriate to the needs of the student who is deaf or hard of hearing?

6. Will students who are deaf or hard of hearing be able to participate in all campus wide events such as lectures, plays, student government, social events, meetings, etc.?

7. Does the college have a program leading to the student's career goal? Does that program have special admissions requirements? Does the college offer a career exploration course to help decide on a career goal? Do students who are deaf or hard of hearing have an opportunity to participate in the various career areas and programs offered within the college?

8. Are notetakers provided for students who are deaf or hard of hearing and are the notetakers specially trained? Are notetakers paid or volunteer? Is computer assisted notetaking available? Is real-time captioning available?

9. Are tutors available for students who are deaf or hard of hearing? Are tutors primarily provided when the student has experienced difficulty in the program or is tutoring an option offered early in the program? How is communication assured between tutor and student?

10. Are interpreters provided at all public events held on campus? Are the interpreter services arranged for the students or must the students locate interpreters on their own? Are interpreters available to students for classes, labs, field trips, community events, personal situations such as phone calls, interviews, etc.? Are the interpreters on the college staff or are they contracted from the community?

11. How are the interpreters' competencies to communicate in the student's preferred mode of communication evaluated?

12. Are special classes, specifically appropriate for students who are deaf or hard of hearing, provided by the program? What are the instructor's credentials in teaching students who are deaf or hard of hearing? Are students evaluated and placed according to their language skills?

13. Are special assistive devices provided for students who are deaf or hard of hearing, e.g., telephone amplifiers, TTYs, television amplifiers, captioned televisions, emergency visual alerting devices, and real-time captioning?

14. Does the program provide assistance to students who are deaf or hard of hearing for independent living, locating housing, developing study skills, time management, etc.?

15. Does the program provide accommodations for students who are deaf or hard of hearing with multiple disabilities such as those with vision loss, limited mobility, learning disabilities, etc.? What special services are provided for these students?

16. Does the program provide personal and therapeutic counseling with a counselor knowledgeable about deafness?

17. Does the program provide job placement services specifically for students who are deaf or hard of hearing? Does the program offer cooperative work experience programs so that the student may learn and work at the same time?

18. Does the program provide staff development in the area of deafness for general faculty as well as specialist faculty?

19. What is the number of students who are deaf or hard of hearing who have graduated from the program in the last year? What is the number of graduates since the program began? What is the college dropout rate for students who are deaf or hard of hearing?

20. What is the initial job placement rate for students who are deaf or hard of hearing and what are the characteristics of graduates in terms of employment status, wages/salaries, type of industry and occupation, mobility, etc.?

In addition to the information in this book, information about a variety of local programs is available from one of the four Regional Technical Assistance Centers for Postsecondary Education of Students who are Deaf or Hard of Hearing. You can contact the Postsecondary Education Programs Network (PEPNet) at 1-888-684-4695 or at the web site <http://www.pepnet.org> on the Internet. PEPNet, through the Regional Centers, offers a cadre of information about postsecondary educational opportunities for students who are deaf or hard of hearing (see page 9).

Additional brochures may give students and families more information to help choose the right program. Some publications that may be of interest are:

- Vocational Rehabilitation Services: A Postsecondary Student Consumer's Guide
- Financial Aid for Students with Disabilities
- Students Who are Deaf or Hard of Hearing in Postsecondary Education
- How to Choose a College: Guide for the Student with a Disability



- Make the Most of Your Opportunities: A Guide to Postsecondary Education for Adults with Disabilities

To obtain any of the above publications, contact HEATH Resource Center, One Dupont Circle, NW, Suite 800, Washington, DC 20036-1193, or phone 1-800-544-3284 (Voice/TTY). HEATH can also be reached on Internet at HEATH@ACE.NCHE.EDU

What the Program Descriptions Tell You*

City and state where the program is located

Name of program for deaf and hard of hearing students

Name of the college where the program is

CITY COLLEGE

Program for the Hearing Impaired
 Small Town, New York
Technical, Liberal Arts, Graduate

Who coordinates services for deaf and hard of hearing students

Kind of study emphasized at the program

Name of the person who runs the program

Name of the person to write to for information

PROGRAM DIRECTOR
John E. Doe, Coordinator

FOR INFORMATION CONTACT
 Susan Someone
 Counselor
 Program for the Hearing Impaired
 City College
 300 Main Street
 Small Town, New York 14263
 Telephone: (123) 456-7890 (Voice & TTY)
 E-mail: someone@citycollege.edu

WWW SITE:
<http://www.citycollege.edu>

ENROLLMENT
 Full-time students 5,500
 Full-time deaf students 35

DEAF STUDENTS' RESIDENCE STATUS
 In-state 80%
 Out-of-state 20%

COST

	State Residents	Out-of-state Residents
Tuition	\$200/yr	\$1,000/yr
Room & Board	\$800/yr	\$800/yr

CAMPUS SETTING
Urban

TYPE OF INSTITUTION
Public, city-governed

ACCREDITATIONS
 Middle States Association of Schools and Colleges
 National Association of Computer Engineers

Year the program for deaf students started

Number of deaf and hard of hearing students who received degrees in 1996-97

Special support services provided to deaf and hard of hearing students

World Wide Web site address of the institution

Number of students at the college and the number of deaf and hard of hearing students

Where deaf and hard of hearing students at the college come from

How much it costs to go to this college

Type of campus

Kind of college

Professional groups that approve of the college's training

SPECIAL SERVICES PROVIDER
Specially designed program for deaf students

PROGRAM ESTABLISHED: 1975

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees	25
Bachelor's degrees	30
Master's degrees	2

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, use sign interpreters, and oral interpreters
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication

BEST COPY AVAILABLE

* For additional information on the content of the program descriptions refer to the section "About the Preparation of This Book" on page 130.

The Postsecondary Education Programs Network (PEPNet)

The Postsecondary Education Programs Network (PEPNet) is a collaborative organization of four regional postsecondary centers around the United States that have been established to provide technical assistance to postsecondary educational institutions that enroll individuals who are deaf and hard of hearing. This technical assistance comes in the form of workshops, written materials, conferences, informational guides, and consultations to help such institutions initiate or enhance the accessibility of their programs to students who are deaf or hard of hearing.

PEPNet works with two- and four-year colleges, vocational training and rehabilitation programs, adult education programs, private and public community service agencies, individuals who are deaf or hard of hearing, consumer and professional organizations, state and national organizations, and clearinghouses.

PEPNet's objectives are:

- * To improve postsecondary access and transition opportunities for individuals who are deaf and hard of hearing
- * To develop a national design for technical assistance and outreach service delivery to assure that postsecondary institutions and the students they serve will benefit from PEPNet's collaboration and coordination efforts
- * To expand the knowledge and skill of postsecondary institutions related to the provision of educational support services for students who are deaf and hard of hearing
- * To increase networking among postsecondary educational institutions
- * To increase the postsecondary enrollment, retention, graduation, and employment rates of students who are deaf and hard of hearing

Descriptions of the four regional centers, and their respective affiliates, follow. Although working collectively under the PEPNet umbrella, each regional center has its own service model.

1. The Midwest Center for Postsecondary Outreach (MCPO) is located at St. Paul Technical College, in St. Paul, Minnesota. For nearly three decades, St. Paul Technical College has been a leader in providing technical assistance and assisting students who are deaf and

hard of hearing to complete career training and become gainfully employed. MCPO serves the Midwest region, which includes the states of Illinois, Indiana, Iowa, Kansas, Ohio, Michigan, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, and Wisconsin.

MCPO has four regional outreach sites that assist MCPO with disseminations, training, and technical assistance activities throughout the Midwest. The four outreach sites are at:

William Rainey Harper College; Palatine, IL
(page 46)

Center for Sight and Hearing Impaired; Rockford, IL
Columbus State Community College; Columbus, OH
(page 44)

University of Wisconsin-Milwaukee; Milwaukee, WI
(page 51)

For more information contact:

Midwest Center for Postsecondary Outreach
St. Paul Technical College
235 Marshall
St. Paul, MN 55102
(612) 221-1327 (V/TTY)
(612) 221-1416 (Fax)
Email: rolson@stp.tec.mn.us
Raymond Olson, Director

2. The Northeast Technical Assistance Center (NETAC) is located at Rochester Institute of Technology (RIT) in Rochester, New York. NETAC is supported by one of RIT's colleges, the National Technical Institute for the Deaf, which is the world's first and largest technological college for deaf students. NETAC serves the Northeast region, which includes the states and territories of Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Puerto Rico, Rhode Island, and Vermont.

NETAC's affiliate sites are at:

Northwestern Connecticut Community Technical College; Winsted, CT (page 24)

Delaware Department of Labor; Wilmington, DE
Howard University; Washington, DC

University of Maine System; Portland, ME

Catonsville Community College; Baltimore, MD
(page 30)

Northern Essex Community College;
Haverhill, MA (page 27)
New Hampshire Community Technical College;
Manchester, NH
Camden County College; Blackwood, NJ (page 28)
LaGuardia Community College;
Long Island City, NY
Hiram G. Andrews Center; Johnstown, PA (page 33)
University of Puerto Rico; San Juan, PR
Community College of Rhode Island;
Providence, RI
Community College of Vermont; Waterbury, VT

For more information contact:

Northeast Technical Assistance Program at
National Technical Institute for the Deaf,
a college of Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, NY 14623
(716) 475-6433 (V/TTY)
(716) 475-7660 (Fax)
Email: netac@rit.edu
Karen A. Hopkins, Director

3. The Postsecondary Education Consortium (PEC) is located at the University of Tennessee at Knoxville in Knoxville, Tennessee. Initiated in 1983 with four affiliate postsecondary institutions, PEC now includes affiliate programs across the South. Under this new contract, PEC services the Southern region, which includes the states and territories of Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, Virgin Islands, and West Virginia.

PEC has 11 affiliate outreach and technical assistance centers that serve as model programs within the region. The sites are at:

Jacksonville State University; Jacksonville, AL
(page 54)
University of Arkansas at Little Rock;
Little Rock, AR (page 55)
St. Petersburg Junior College; Clearwater, FL
(page 57)
Georgia Perimeter College; Clarkston, GA
Jefferson Technical College; Louisville, KY
(page 61)
Louisiana State University; Baton Rouge, LA
(page 62)
Hinds Community College; Raymond, MS
(page 63)

Central Piedmont Community College;
Charlotte, NC (page 64)
Tulsa Community College; Tulsa, OK (page 70)
Spartanburg Technical College; Spartanburg, SC
(page 71)
New River Community College; Dublin, VA
(page 74)

For more information contact:

Postsecondary Education Consortium
The University of Tennessee
2224 Dunford Hall
Knoxville, TN 37996-4020
(423) 974-8427 (V/TTY)
(423) 974-3522 (Fax)
Email: pec@utk.edu
William Woodrick, Director

4. The Western Region Outreach Center & Consortia (WROCC) is located at the National Center on Deafness at California State University, Northridge, in Northridge, California. Since 1962, the National Center on Deafness has been a leader in the development and delivery of innovative support services to the highest number of students who are deaf and hard of hearing enrolled in a mainstream university in their region. WROCC serves the states and territories of Alaska, American Samoa, Arizona, California, Colorado, Guam, Hawaii, Idaho, Montana, Nevada, New Mexico, Northern Marianas Islands, Oregon, Utah, Washington, and Wyoming.

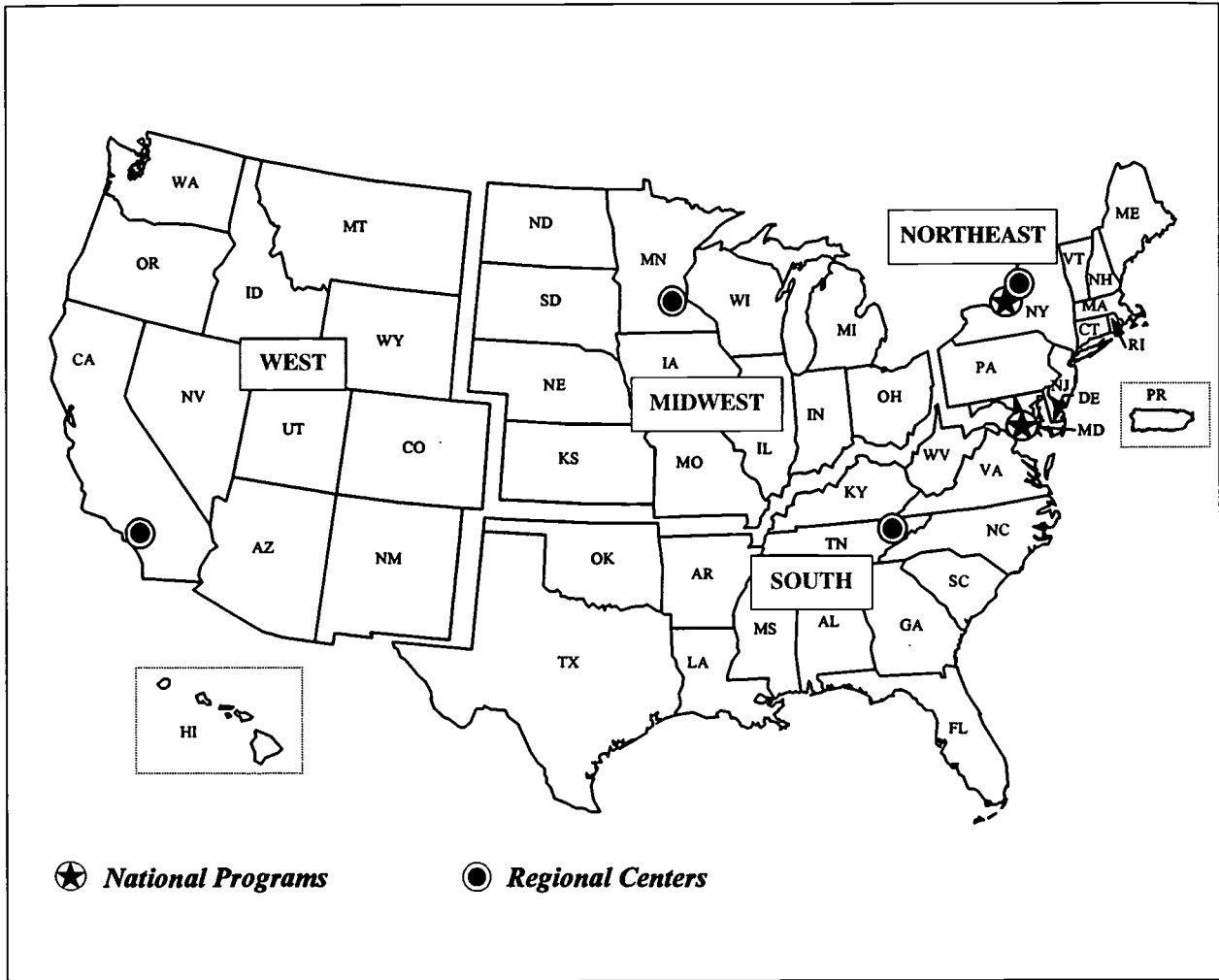
WROCC's sites are located at:

San Jose State University; San Jose CA
El Camino College; Torrance, CA (page 86)
Pikes Peak Community College;
Colorado Springs, CO (page 105)
Western Oregon University; Monmouth, OR
(108)
Salt Lake Community College; Salt Lake City, UT

For more information contact:

Western Region Outreach Center & Consortia
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8267
Toll Free (888) 684-4695 (V/TTY)
(818) 677-4899 (Fax)
Email: wrocc@csun.edu
Herbert W. Larson, Director

Geographic Location of Programs in the U.S.



ALABAMA	
Jacksonville State University	.54
ARIZONA	
Northern Arizona University	.100
University of Arizona	.84
ARKANSAS	
University of Arkansas at Little Rock	.55
CALIFORNIA	
California School of Professional Psychology	.100
California State Polytechnic University, Pomona	.101
● California State University, Northridge	.85
California State University, San Bernardino	.101
Citrus Community College	.101

College of the Sequoias	.101
Computer Technologies Program	.102
Cypress College	.102
EBM Business Institute	.102
El Camino Community College	.86
Golden West College	.87
Grossmont College	.102
Imperial Valley College	.103
Long Beach City College	.103
Los Angeles Pierce College	.88
Modesto Junior College	.103
Ohlone College	.89
Pasadena City College	.90
San Diego Mesa College	.91

San Francisco State University	92	LOUISIANA	Louisiana State University	62
San Joaquin Delta College	93		Louisiana Tech University	77
San Jose City College	103		McNeese State University	77
Santa Ana College	94	MARYLAND	Catonsville Community College	30
Santa Rosa Junior College	95		Essex Community College	30
Shasta College	104		Loyola College in Maryland	31
University of California, Davis	96		University of Baltimore	31
COLORADO			Western Maryland College	25
Community College of Aurora	104	MASSACHUSETTS	The Cambridge School of Culinary Arts	31
Community College of Denver	104		Holyoke Community College	31
Front Range Community College	104		Northeastern University	26
Pikes Peak Community College	105		Northern Essex Community College	27
University of Northern Colorado	105	MICHIGAN	Kalamazoo Valley Community College	47
CONNECTICUT			Lansing Community College	48
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DISTRICT OF COLUMBIA			Michigan State University	48
☼ Gallaudet University	14		Mott Community College	48
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Daytona Beach Community College	56		Inver Hills Community College	49
Erwin Technical College	75		North Central Bible College	41
Flagler College	75		St. Cloud Technical College	49
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OTEC Winter Park Tech	75		University of Minnesota, Duluth	49
Pinellas Technical Education Center	76	MISSISSIPPI	Hinds Community College	63
St. Augustine Technical Center	76	MISSOURI	St. Louis Community College at Florissant Valley	43
St. Petersburg Junior College	57	MONTANA	University of Montana	106
University of North Florida	76	NEVADA	Western Nevada Community College	107
GEORGIA		NEW JERSEY	Bergen Community College	29
Floyd College	58		Camden County College	28
Georgia State University	76	NEW MEXICO	Eastern New Mexico University-Roswell	106
Thomas College	77		New Mexico State University	106
University of Georgia	59		University of New Mexico	107
HAWAII			Western New Mexico University	107
Honolulu Community College	105	NEW YORK	Adirondack Community College	32
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ILLINOIS		NORTH CAROLINA	Asheville-Buncombe Technical Community College	78
Northern Illinois University	36		Central Piedmont Community College	64
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INDIANA				
Indiana University Purdue University Indianapolis	46			
Indiana University Southeast	47			
IOWA				
Des Moines Area Community College	47			
University of Iowa	38			
University of Northern Iowa	47			
KANSAS				
Johnson County Community College	39			
KENTUCKY				
Eastern Kentucky University	60			
Jefferson Technical College	61			
University of Louisville	77			

Gardner-Webb University .....	.66	SOUTH DAKOTA	
Lenoir-Rhyne College .....	.67	Northern State University .....	.50
Wake Technical Community College .....	.78	TENNESSEE	
NORTH DAKOTA		Chattanooga State Technical Community College .....	.72
Minot State University .....	.49	☉ University of Tennessee-Knoxville .....	.79
OHIO		TEXAS	
Columbus State Community College .....	.44	El Centro Community College .....	.79
Oberlin College .....	.50	Lee College .....	.79
The University of Findlay .....	.50	Paris Junior College .....	.79
OKLAHOMA		SouthWest Collegiate Institute for the Deaf .....	.73
East Central University .....	.68	UTAH	
Moore-Norman Technology Center .....	.69	Utah Valley State College .....	.108
Oklahoma City Community College .....	.78	VIRGINIA	
Oklahoma State University-Oklahoma City Branch .....	.78	J. Sargeant Reynolds Community College .....	.80
Tulsa Community College .....	.70	Mountain Empire Community College .....	.80
OREGON		New River Community College .....	.74
Chemeketa Community College .....	.98	Tidewater Community College .....	.80
Lane Community College .....	.107	Woodrow Wilson Rehabilitation Center .....	.80
Portland Community College .....	.108	WASHINGTON	
Western Oregon University .....	.108	Seattle Central Community College .....	.99
PENNSYLVANIA		Spokane Community College .....	.108
Community College of Philadelphia .....	.33	Spokane Falls Community College .....	.109
Edinboro University of Pennsylvania .....	.33	Whatcom Community College .....	.109
Hiram G. Andrews Center .....	.33	WISCONSIN	
The Pennsylvania State University .....	.33	Milwaukee Area Technical College .....	.45
PUERTO RICO		Northcentral Technical College .....	.50
Technological Institute of Puerto Rico-San Juan .....	.34	University of Wisconsin - Milwaukee .....	.51
SOUTH CAROLINA		WYOMING	
Spartanburg Technical College .....	.71	Laramie County Community College .....	.109



GALLAUDET UNIVERSITY

Washington, DC

Gallaudet University, a multipurpose academic, research, and public service center, provides a wide range of programs for deaf and hard of hearing people from around the world, as well as for professionals who work with this population. Gallaudet offers degrees at the undergraduate, graduate, and doctoral levels. The University attracts students from all 50 states, U.S. territories, and many foreign countries.

Undergraduate students can select from more than 30 majors leading to a bachelor of arts or a bachelor of science degree.

Graduate programs, open to both deaf and hearing students, include: master of arts or master of science programs in administration, audiology, counseling, education, educational foundations and research, educational technology, interpreting, linguistics, psychology, speech-language pathology, and social work. Education specialist degrees and doctorate degrees can be obtained in audiology, clinical psychology, education, and special education administration.

The University faculty recognizes that the Gallaudet academic community includes people who depend on a variety of communication modes and that a major purpose of instruction is the communication of information and ideas. Gallaudet's mission as a unique educational

institution is inextricably bound to the need for accessible and direct communication among students, faculty, and staff. To facilitate meaningful communication, the faculty is expected to use clear sign communication with or without voice in the classroom, in meetings, as well as when communicating with individual students.

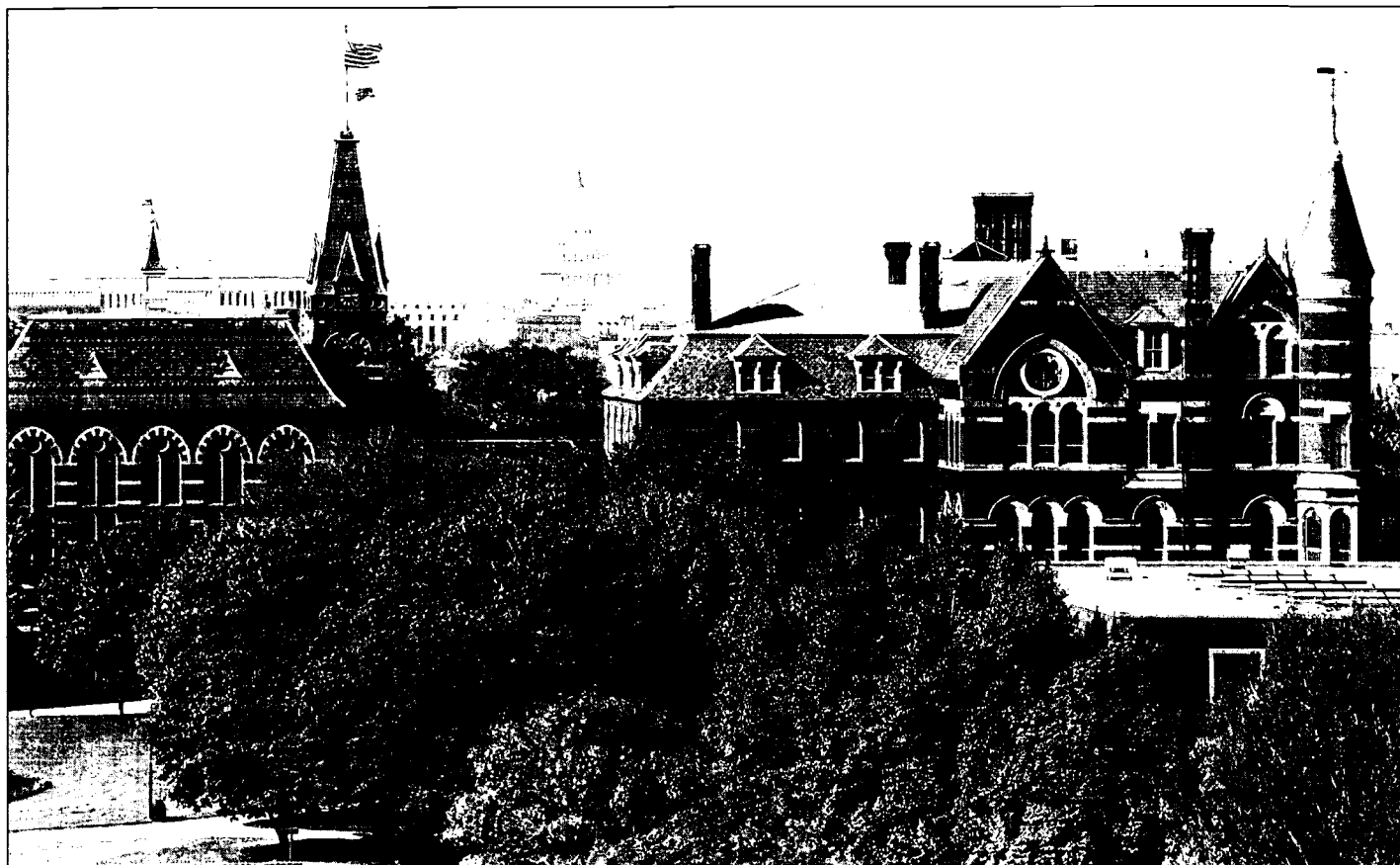
Gallaudet provides students with stimulating opportunities to advance academically. Undergraduate students may participate in the highly challenging Honors Program, and also study abroad through a number of program opportunities in other countries.

Opportunities for deaf students to interact with hearing students also abound at Gallaudet University. Students may register for courses not offered at Gallaudet at any one of twelve other colleges and universities that participate in the Washington Consortium of Universities. Gallaudet provides interpreter services to make consortium courses accessible to deaf students. Deaf students may also participate in an exchange program with other colleges to experience a "hearing" academic environment for one semester.

Special programs offered for undergraduate students at Gallaudet includes English Works! a program which provides assistance to students who need help with further development of writing skills. Also, the Tutorial Center provides one-on-one tutorial assistance from both peer and professional tutors. The Career Center provides a variety of career-related services to students throughout their undergraduate program. Career counseling and testing help students select majors and choose a career direction.

Experiential Programs Off Campus (EPOC) arranges work experiences and internships for students in a variety of business, government, and public service environments in Washington, DC, and around the country. Students may earn up to 12 hours of credit toward their undergraduate degree through participating in EPOC. Some EPOC placements pay students as well.





In recent years, about 94 percent of Gallaudet graduates either secured employment in their chosen field or entered graduate school upon graduating from the University. Graduates of Gallaudet University go on to become professionals and administrators in government, business, industry, and education. They earn incomes that are comparable to those of their hearing peers with similar educational backgrounds. The vast majority of graduates report that Gallaudet had a positive impact on their intellectual and social lives.

Through its College for Continuing Education and the Center for Global Education, Gallaudet supports regional extension centers in five locations. These affiliations enable other institutions to provide Gallaudet extension courses locally and regionally and allow students, faculty, and staff to utilize Gallaudet's many other resources. The regional extension centers are at Flagler College, Florida (page 75); Johnson County Community College, Kansas (page 61); Kapi'olani Community College, Hawaii (page 97); Northern Essex Community College, Massachusetts (page 27); and Ohlone College, California (page 89).

Gallaudet also operates two national demonstration programs that are located on the University campus: the

Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. The two schools are charged with the responsibility to educate students, to conduct research and development activities, and to demonstrate their findings to other schools and programs for deaf students.

Gallaudet has established a Research Institute to conduct basic and applied research on deafness, the Gallaudet University Press, and the College for Continuing Education.

GALLAUDET UNIVERSITY

Washington, DC

Liberal Arts, Graduate

PROGRAM DIRECTOR

I. King Jordan

FOR INFORMATION CONTACT

Deborah E. DeStefano
Director of Admissions
Gallaudet University
800 Florida Avenue, NE
Washington, DC 20002
Telephone: (202) 651-5750 (Voice & TTY)
E-mail: deborah.destefano@gallaudet.edu

WWW SITE

<http://www.gallaudet.edu>

ENROLLMENT

Full-time students	1,365
Part-time students	220
Full-time deaf students	1,188
Part-time deaf students	138

DEAF STUDENTS' RESIDENCE STATUS

In-state	4%
Out-of-state	83%
Foreign	13%

COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$6,424	\$12,204
Room & Board	\$6,922	\$6,922

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Middle States Association of Colleges & Schools
National Council for Accreditation of Teacher Education
Council on Rehabilitation Education
Council on Social Work Education
American Speech-Language-Hearing Association
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1864

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees	193
Master's degrees	36
Doctoral degrees	2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs



ROCHESTER INSTITUTE OF TECHNOLOGY

Rochester, NY

The National Technical Institute for the Deaf (NTID) is one of seven colleges of Rochester Institute of Technology (RIT). The fundamental mission of NTID is to provide deaf students with curricula, programs and services that prepare them to live and work in the mainstream of a rapidly changing global society. NTID's 1,100 students study and live with approximately 13,000 (full- and part-time) hearing students at RIT. RIT is a nationally and internationally recognized technological university that has been recognized by *US News and World Report* as one of the nation's best educational institutions.

Deaf students earn diplomas, certificates, or associate degrees in science, engineering, business, and visual communication careers from NTID. In these programs, students are taught with their deaf peers by NTID faculty who use sign language. Sixty percent of RIT's deaf students study in one of these NTID curricula. These stu-

dents are also provided career counseling, academic advising, and NTID's learning centers. The variety of NTID learning centers help students develop their skills in communication, mathematics, physics, general education, English, and language learning.

Deaf students may also take classes and earn bachelor's or master's degrees with their hearing peers through RIT's six other colleges: Applied Science and Technology, Business, Engineering, College of Imaging Arts and Sciences, Liberal Arts, and Science. Forty percent of NTID's students are enrolled and matriculated in one of these colleges and receive access services from NTID. Last year NTID provided 78,000 hours of interpreting and 42,000 hours of notetaking services to these students. In addition, deaf students studying in the other colleges of RIT have access to support services including tutoring, career counseling, academic advising, and direct



instruction in some course sections that are taught specifically for deaf students.

An important part of most programs in all of the colleges of RIT is cooperative education. Cooperative work experiences provide students the opportunity to apply the skills they are learning in a job related to their field of study. Most NTID associate degree students arrange their co-op work assignments during summers. Students enrolled in the other colleges of RIT normally alternate their cooperative work blocks with their study blocks during their last three years of study for the baccalaureate degree.

In addition to the various *learning* environments that provide for students' intellectual development, there are a variety of *living* options available for deaf students. They can live on dormitory floors comprised predominately of deaf peers, or on floors composed of predominately hearing peers, or on floors with a good mix of hearing and deaf students. Students who are deaf also participate in fraternities and sororities on the campus. They may join a deaf Greek organization or a hearing Greek organization depending on their needs and preferences. This spectrum of living arrangements provides students the opportunity to develop their interpersonal skills in an environment that expands their personal development.

RIT's deaf and hearing students have an opportunity to participate together in a variety of social events and cultural events. The department of performing arts at NTID offers training and experiences in theatre, music, and dance. Deaf and hearing students perform together in theater productions, music groups, and athletics. An outdoor experiential education program is designed to develop leadership skills and environmental awareness among deaf and hearing students.

The placement rate for NTID's graduates historically is 95 percent. Approximately 80 percent of these graduates work in business and industry. The rest work in government and education. Graduates are employed as accounting technicians, accountants, biomedical photographers, designers, engineers, lab managers, optical finishing technicians, professional artists, teachers, computer special-



ists, and a myriad of other technical and professional occupations.

NTID and the other colleges of RIT prepare deaf people to enter society and the workplace and to compete on a par with their hearing peers.

RIT is part of the Greater Rochester community. The Greater Rochester Metropolitan area, which has approximately 1,000,000 residents, is located 350 miles from New York City on Lake Ontario. Rochester is also a three hour drive from Toronto, Canada. Rochester is known for its leadership in technology and science.

ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf

Rochester, NY

Liberal Arts, Technical, Graduate, Vocational/Technical

PROGRAM DIRECTOR

Robert R. Davila

FOR INFORMATION CONTACT

Dianne Brooks
Director, NTID Recruitment & Admissions
National Technical Institute for the Deaf
Rochester Institute of Technology
52 Lomb Memorial Drive
Rochester, NY 14623-5604
Telephone: (716) 475-6700 (Voice & TTY)
E-mail: place4u@rit.edu

WWW SITE

<http://www.rit.edu/NTID>

ENROLLMENT

Full-time students	7,889
Part-time students	3,400
Full-time deaf students	960

DEAF STUDENTS' RESIDENCE STATUS

In-state	20%
Out-of-state	67%
Foreign	13%

COST

	<i>United States Residents</i>	<i>Foreign Residents</i>
Tuition	\$5,211	\$9,900
Room & Board	\$6,645	\$6,645

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Middle States Association of Colleges & Schools
Accreditation Board of Engineering & Technology
American Assembly of Collegiate Schools of Business
Commission on Accreditation of Allied Health
Education Programs
Commission on Opticianry Accreditation
many others

PROGRAM ESTABLISHED: 1968

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	18
Associate degrees	67
Baccalaureate degrees	73
Master's degrees	8

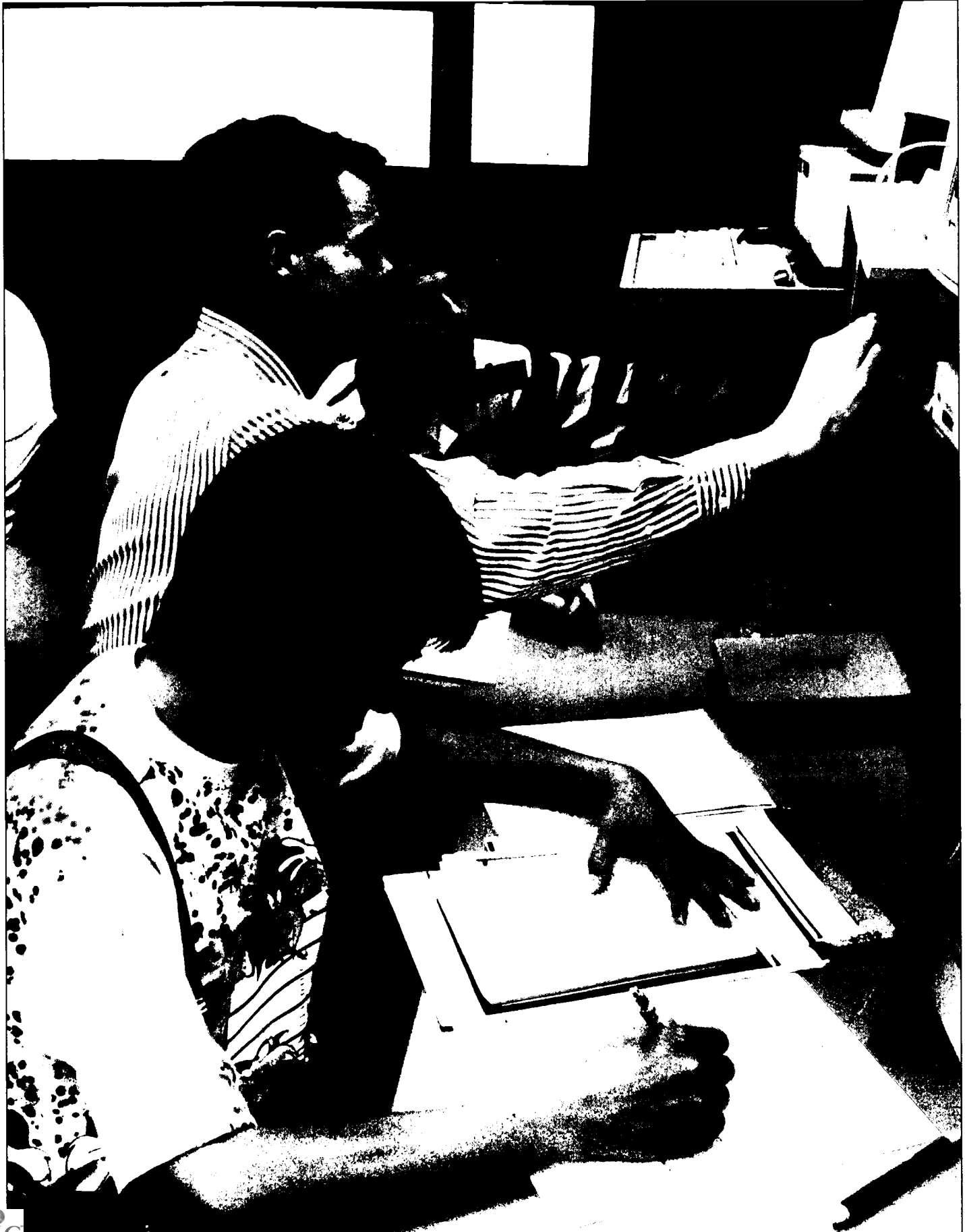
SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

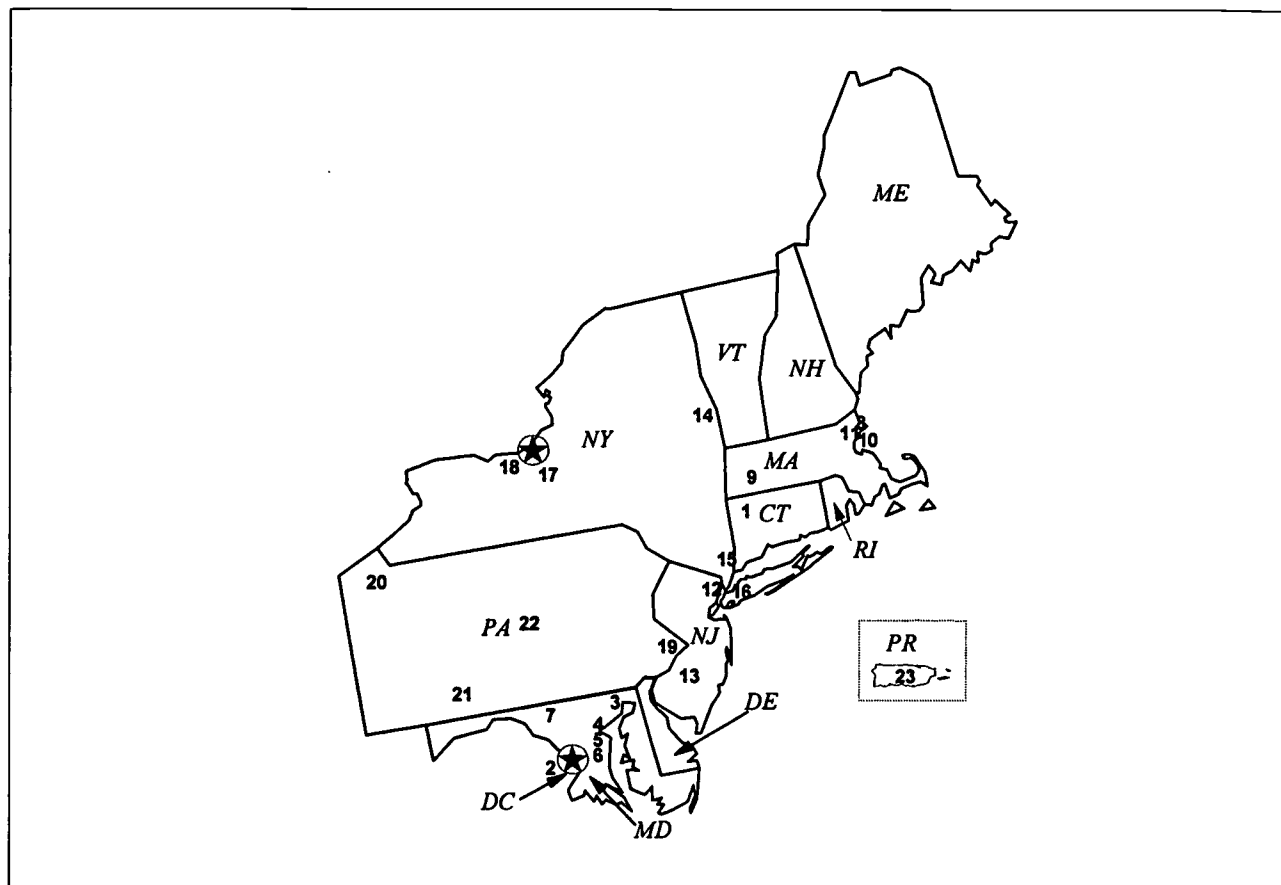
SPECIAL SERVICES PROVIDER

Specially designed program for deaf students





Programs in the Northeast



CONNECTICUT

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DISTRICT OF COLUMBIA

- 2. Gallaudet University14

MARYLAND

- 3. Catonsville Community College30
- 4. Essex Community College30
- 5. Loyola College in Maryland31
- 6. University of Baltimore31
- 7. Western Maryland College25

MASSACHUSETTS

- 8. The Cambridge School of Culinary Arts31
- 9. Holyoke Community College31
- 10. Northeastern University26
- 11. Northern Essex Community College27

NEW JERSEY

- 12. Bergen Community College29
- 13. Camden County College28

NEW YORK

- 14. Adirondack Community College32
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- 16. Nassau Community College32
- 17. Rochester Institute of Technology-National Technical Institute for the Deaf18
- 18. SUNY Brockport32

PENNSYLVANIA

- 19. Community College of Philadelphia33
- 20. Edinboro University of Pennsylvania33
- 21. Hiram G. Andrews Center33
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PUERTO RICO

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NORTHWESTERN CONNECTICUT COMMUNITY TECHNICAL COLLEGE

Collegiate Education for Deaf & Hard of Hearing Students*

Winsted, CT

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Mark J. Myers

FOR INFORMATION CONTACT

Elaine Taylor
Program Liaison
Collegiate Education for Deaf & Hard of Hearing Students
Northwestern Connecticut Community Technical College
NCC-TC Park Place East
Winsted, CT 06098-1798
Telephone: (860) 738-6380 (Voice & TTY)
E-mail: NW_Taylor@Commnet.edu

WWW SITE

<http://www.commnet.edu/nwctc/index.html>

ENROLLMENT

Full-time students	800
Part-time students	992
Full-time deaf students	22
Part-time deaf students	5

DEAF STUDENTS' RESIDENCE STATUS

In-state	59%
Out-of-state	30%
Foreign	11%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,814	\$10,876

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

New England Association of Schools & Colleges
Commission on Accreditation of Allied Health Education Programs
National Association for the Education of Young Children

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	3
Associate degrees	5

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Northeast Technical Assistance Center.*

GALLAUDET UNIVERSITY

Washington, DC

Liberal Arts, Graduate (see page 14)

WESTERN MARYLAND COLLEGE

Academic Skills

Westminster, MD

Liberal Arts, Graduate

PROGRAM DIRECTOR

Henry Reiff

FOR INFORMATION CONTACT

Judith Coryell

Coordinator of Deaf Education

Academic Skills

Western Maryland College

2 College Hill

Westminster, MD 21157

Telephone: (410) 857-2506 (Voice & TTY)

E-mail: jcoryell@wmcdc.edu

WWW SITE

<http://www.umdc.edu>

ENROLLMENT

Full-time students	32
Part-time students	48
Full-time deaf students	24
Part-time deaf students	34

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>All</i>
	<i>Students</i>
Tuition	\$210/credit
Room & Board	\$5,450

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Middle States Association of Colleges & Schools
Council on Education of the Deaf

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Master's degrees 40

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors
- Paid and volunteer notetakers
- Personal counseling services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services

NORTHEASTERN UNIVERSITY

Disability Resource Center/Deaf Services

Boston, MA

Liberal Arts, Technical, Graduate, Vocational/Technical, Other

PROGRAM DIRECTOR

Ruth Bork

FOR INFORMATION CONTACT

Alan Kines
Director
Disability Resource Center/Deaf Services
Northeastern University
360 Huntington Ave 150 RI
Boston, MA 02115
Telephone: (617) 373-5416 (Voice)
E-mail: a.kines@nunet.neu.edu

WWW SITE

<http://www.neu.edu>

ENROLLMENT

Full-time students	11,700
Part-time students	19,790
Full-time deaf students	24
Part-time deaf students	16

DEAF STUDENTS' RESIDENCE STATUS

In-state	70%
Out-of-state	23%
Foreign	7%

COST

	<i>All Students</i>
Tuition	\$7,415/quarter
Room & Board	\$2,830/quarter

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

New England Association of Schools & Colleges
Accreditation Board of Engineering & Technology
American Assembly of Collegiate Schools of Business
American Bar Association
American Speech-Language-Hearing Association
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	1
Baccalaureate degrees	6

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Social/cultural activities
- Speech and hearing services
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

NORTHERN ESSEX COMMUNITY COLLEGE

Deaf & Hard of Hearing Services*‡

Haverhill, MA

Liberal Arts, Vocational/Technical, Other

PROGRAM DIRECTOR

Lisa DeWindt Sommer

FOR INFORMATION CONTACT

Lisa DeWindt Sommer

Director

Deaf & Hard of Hearing Services

Northern Essex Community College

Elliott Way

Haverhill, MA 01830

Telephone: (978) 556-3658 (Voice)

(978) 556-3673 (TTY)

E-mail: deafservices@necc.mass.edu

WWW SITE

<http://www.necc.mass.edu>

ENROLLMENT

Full-time deaf students 28

Part-time deaf students 4

DEAF STUDENTS' RESIDENCE STATUS

In-state 81%

Out-of-state 16%

Foreign 3%

COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$81/credit	\$98/credit	\$251/credit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

New England Association of Schools & Colleges

American Bar Association

Commission on Accreditation of Allied Health Education

Programs

Council for Standards in Human Service Education

National League for Nursing

many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1982

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 1

Associate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This college maintains a regional center affiliation with Gallaudet University.*

‡This program is an affiliate of the Northeast Technical Assistance Center.

CAMDEN COUNTY COLLEGE

Mid Atlantic Postsecondary Center for the Deaf & Hard of Hearing*

Blackwood, NJ

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Josie Durkow

FOR INFORMATION CONTACT

Josie Durkow

Director

Mid Atlantic Postsecondary Center for the Deaf &
Hard of Hearing

Camden County College

PO Box 200

Blackwood, NJ 08012

Telephone: (609) 227-7200 ext 4506 (Voice)

(609) 228-1897 (TTY)

E-mail: durkow@email.njin.net

WWW SITE

<http://www.camdencc.edu>

ENROLLMENT

Full-time students 4,558

Part-time students 6,200

Full-time deaf students 43

Part-time deaf students 20

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>Local Residents</i>	<i>State/Out-of- State Residents</i>	<i>Foreign Residents</i>
Tuition	\$684/semester	\$732/semester	\$1,332/semester

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Middle States Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1988

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

**This program is an affiliate of the Northeast Technical Assistance Center.*

BERGEN COMMUNITY COLLEGE

Center for Collegiate Deaf Education

Paramus, NJ

Liberal Arts

PROGRAM DIRECTOR

Beth Pincus

FOR INFORMATION CONTACT

Marc Wanner

Admissions Officer

Center for Collegiate Deaf Education

Bergen Community College

400 Paramus Road

Paramus, NJ 07652

Telephone: (201) 447-7100 (Voice)

ENROLLMENT

Full-time students 4,260

Part-time students 6,232

Full-time deaf students 25

Part-time deaf students 5

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

Not reported

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Middle States Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1988

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 4

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

ROCHESTER INSTITUTE OF TECHNOLOGY

National Technical Institute for the Deaf

Rochester, NY

Liberal Arts, Technical, Graduate, Vocational/Technical (See page 18.)

OTHER PROGRAMS IN THE NORTHEAST

CATONSVILLE COMMUNITY COLLEGE

Disability Support Services*

Catonsville, MD

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Jill Hodge

Coordinator

Disability Support Services

Catonsville Community College

800 S. Rolling Road

Catonsville, MD 21228

Telephone: (410) 455-4718 (Voice)

(410) 455-4163 (TTY)

E-mail: AAJB@catmus.cat.cc.md.us

WWW SITE

<http://www.cat.cc.md.us>

ENROLLMENT

Full-time students 2,305

Part-time students 5,871

Full-time deaf students 4

Part-time deaf students 16

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

**This program is an affiliate of the Northeast Technical Assistance Center.*

ESSEX COMMUNITY COLLEGE

Office of Special Services

Baltimore, MD

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

Beth Hunsinger

Director

Office of Special Services

Essex Community College

7201 Rossville Boulevard

Baltimore, MD 21237

Telephone:(410) 780-6741 (Voice)

(410) 238-4601 (TTY)

E-mail: egh2@eccmain.essex.cc.md.us

ENROLLMENT

Full-time students 2,281

Part-time students 5,484

Full-time deaf students 1

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LOYOLA COLLEGE IN MARYLAND

Disability Support Services

Baltimore, MD

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Marcia F. Wiedefeld

Coordinator

Disability Support Services

Loyola College in Maryland

4502-A North Charles Street

Baltimore, MD 21210

Telephone: (410) 617-2067 (Voice)

(410) 617-2141 (TTY)

E-mail: mwiedefeld@mailgate.loyola.edu

WWW SITE

<http://www.loyola.edu/>

ENROLLMENT

Full-time students 3,614

Part-time students 2,349

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF BALTIMORE

Disability Support Services

Baltimore, MD

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Jacque Truelove - DeSimone

Director

Disability Support Services

University of Baltimore

1420 N. Charles Street

Baltimore, MD 21201

Telephone: (410) 837-4775 (Voice & TTY)

(410) 837-5751 (Voice & TTY)

E-mail: jtruelove@ubmail.ubalt.edu

WWW SITE

<http://www.ubalt.edu>

ENROLLMENT

Full-time students 2,039

Part-time students 2,374

Full-time deaf students 2

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

THE CAMBRIDGE SCHOOL OF CULINARY ARTS

Academic Support Services

Cambridge, MA

Vocational/Technical

FOR INFORMATION CONTACT

Michelle Itzkowitz

Admissions Representative

Academic Support Services

The Cambridge School of Culinary Arts

2020 Massachusetts Avenue

Cambridge, MA 02140-2104

Telephone: (617) 354-2020 (Voice)

E-mail: AdmsCSCA@Tiac.net

WWW SITE

<http://www.cambridgeculinary.com>

ENROLLMENT

Full-time students 70

Part-time students 12

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

HOLYOKE COMMUNITY COLLEGE

Office for Students with Disabilities

Holyoke, MA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Edwin Sanchez

Director of Admissions

Office for Students with Disabilities

Holyoke Community College

303 Homestead Ave.

Holyoke, MA 01075

Telephone: (413) 552-2850 (Voice)

(413) 552-2041 (Voice & TTY)

E-mail: admissions@hcc.mass.edu

WWW SITE

<http://www.hcc.mass.edu>

ENROLLMENT

Full-time students 2,013

Part-time students 2,969

Full-time deaf students 6

Part-time deaf students 10

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

NASSAU COMMUNITY COLLEGE

Center for Students with Disabilities

Garden City, NY

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Sharon Grossman

Counselor for the Deaf

Center for Students with Disabilities

Nassau Community College

358 Davis Avenue

Garden City, NY 11530

Telephone: (516) 572-7241 (Voice)

(516) 572-7617 (TTY)

WWW SITE

<http://www.sunynassau.edu>

ENROLLMENT

Full-time students 10,866

Part-time students 8,423

Full-time deaf students 4

Part-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

EDUCATIONAL TRAINING INSTITUTE, INC.

Student Services

New York, NY

Vocational/Technical

FOR INFORMATION CONTACT

Harold Kaplan

Vice President

Student Services

Educational Training Institute, Inc.

154 West 14th Street, 11th Floor

New York, NY 10011

Telephone: (212) 675-6655 (Voice)

ENROLLMENT

Full-time students 47

Full-time deaf students 12

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

ADIRONDACK COMMUNITY COLLEGE

Special Services

Queensbury, NY

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

Sarah Jane Linehan

Assistant Admissions Director

Special Services

Adirondack Community College

Bay Road

Queensbury, NY 12804

Telephone: (518) 743-2283 (Voice)

(518) 743-2323 (TTY)

ENROLLMENT

Full-time deaf students 3

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

SUNY BROCKPORT

Educational Opportunity Center

Rochester, NY

Vocational/Technical

FOR INFORMATION CONTACT

Valjeanne Reese

Enrollment Services Specialist

Educational Opportunity Center

SUNY Brockport

305 Andrews Street

Rochester, NY 14604

Telephone: (716) 232-2730 ext 260 (Voice)

ENROLLMENT

Full-time students 548

Full-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

EDINBORO UNIVERSITY OF PENNSYLVANIA

Office for Students with Disabilities
Edinboro, PA
Liberal Arts, Graduate

FOR INFORMATION CONTACT

Terrence Carlin
Assistant Vice President for Admissions
Office for Students with Disabilities
Edinboro University of Pennsylvania
Biggers House
Edinboro, PA 16444-0001
Telephone: (814) 732-2761 (Voice)
E-mail: Carlin@Edinboro.edu

WWW SITE

<http://www.edinboro.edu>

ENROLLMENT

Full-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

HIRAM G. ANDREWS CENTER

Deaf Services Unit*

Johnstown, PA
Technical, Vocational/Technical

FOR INFORMATION CONTACT

Lori Hutchison
Supervisor
Deaf Services Unit
Hiram G. Andrews Center
727 Goucher Street
Johnstown, PA 15905
Telephone: (814) 255-8275 (Voice & TTY)
E-mail: lorihutc+@pitt.edu

WWW SITE

<http://www.li.state.pa.us/emphgac.html>

ENROLLMENT

Full-time students 35
Full-time deaf students 30

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

**This program is an affiliate of the Northeast Technical Assistance Center.*

COMMUNITY COLLEGE OF PHILADELPHIA

Center on Disability
Philadelphia, PA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Bridget McFadden
Counselor
Center on Disability
Community College of Philadelphia
1700 Spring Garden Street
Philadelphia, PA 19130
Telephone: (215) 751-8050 (Voice & TTY)
(215) 751-8049 (Voice & TTY)

ENROLLMENT

Full-time deaf students 2
Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

THE PENNSYLVANIA STATE UNIVERSITY

Office for Disability Services
University Park, PA
Liberal Arts, Graduate

FOR INFORMATION CONTACT

Admissions Office
Office for Disability Services
The Pennsylvania State University
201 Shields Building, Box 3000
University Park, PA 16804-3000
Telephone: (814) 865-5471 (Voice)

WWW SITE

<http://www.psu.edu>

ENROLLMENT

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

TECHNOLOGICAL INSTITUTE OF PUERTO RICO - SAN JUAN

Students' Services

San Juan, PR

Technical, Other

FOR INFORMATION CONTACT

Sonia Toro

Admissions Administrator

Students' Services

Technological Institute of Puerto Rico - San Juan

Alegria St. Urba Las Virtudes

San Juan, PR 00923

Telephone: (787) 764-2483

(787) 767-5901

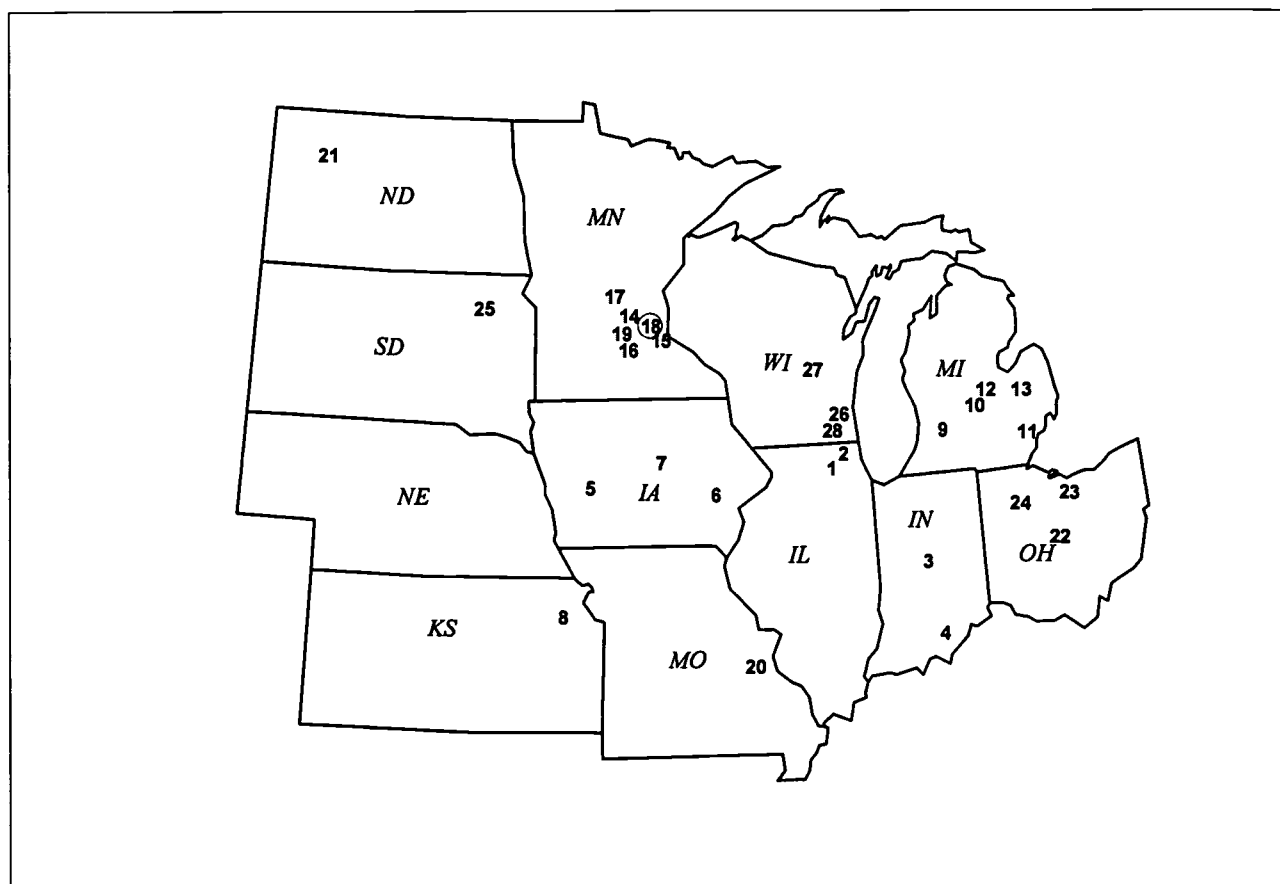
ENROLLMENT

Full-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

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NORTHERN ILLINOIS UNIVERSITY

Services for Deaf and Hard of Hearing & Program for Hearing Impaired*

DeKalb, IL

Transitional/Preparatory Program, Liberal Arts, Graduate

PROGRAM DIRECTOR

Nancy Kasinski
Services for Deaf & Hard of Hearing

Allan R. Vest
Program for Hearing Impaired

FOR INFORMATION CONTACT

Maggie DePuye
Coordinator, Center for Access - Ability Resources
Services for Deaf & Hard of Hearing
Northern Illinois University
University Health Service
DeKalb, IL 60115
Telephone: (815) 753-1694 (Voice & TTY)
E-mail: mdepuye@niu.edu

Allan R. Vest
Director
Program for Hearing Impaired
Northern Illinois University
DeKalb, Illinois 60115
Telephone: (815) 753-6503 (Voice & TTY)
E-mail: R10ARV1@NIU.EDU

WWW SITE

<http://www.niu.edu>

ENROLLMENT

Full-time students 22,252

Services for Deaf & Hard of Hearing

Full-time deaf students 41

Part-time deaf students 6

Program for Hearing Impaired

Full-time deaf students 48

DEAF STUDENTS' RESIDENCE STATUS

Services for Deaf & Hard of Hearing

In-state 94%

Out-of-state 2%

Foreign 4%

Program for Hearing Impaired

In-state 85%

Out-of-state 15%

COST

Services for Deaf & Hard of Hearing

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$4,318	\$10,618
Room & Board	\$3,988	\$3,988

Program for Hearing Impaired

	<i>Summer Program</i>	<i>Fall/Nine Month Program</i>
Tuition	\$2,240	\$7,864
Room & Board	\$1,410	\$4,500

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools
National Council for Accreditation of Teacher Education
American Assembly of Collegiate Schools of Business
National League for Nursing
Council on Rehabilitation Education
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED:

Services for Deaf & Hard of Hearing: 1977

Program for Hearing Impaired: 1960

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	49
Baccalaureate degrees	8
Master's degrees	4

SPECIAL SERVICES

Services for Deaf & Hard of Hearing Students

- Classroom communication by sign interpreters
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

Program for Hearing Impaired

- Remedial program
- Classroom communication by teachers who sign for self
- Discipline-based professional tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs



**Northern Illinois University offers two different types of programs to deaf and hard of hearing individuals. The Services for Deaf & Hard of Hearing Students offers support services to those matriculated in the University. The Program for Hearing Impaired offers courses of study in both college preparation and independent living.*

UNIVERSITY OF IOWA

Student Disability Services

Iowa City, IA

Liberal Arts, Graduate

PROGRAM DIRECTOR

Donna Chandler

FOR INFORMATION CONTACT

Carole M. Collier

Coordinator of Services for Deaf & Hard of Hearing

Student Disability Services

University of Iowa

3100 Burge Street

Iowa City, IA 52242-1214

Telephone: (319) 335-1498 (Voice & TTY)

(319) 335-1462 (Voice & TTY)

E-mail: collier@blue.weeg.uiowa.edu

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Master's degrees 1

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office serving students with various disabilities, at central college switchboard, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

WWW SITE

<http://www.uiowa.edu/>

ENROLLMENT

Full-time students 20,219

Part-time students 5,826

Full-time deaf students 37

Part-time deaf students 6

DEAF STUDENTS' RESIDENCE STATUS

In-state 60%

Out-of-state 40%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$2,566	\$9,422
Room & Board	\$3,825	\$3,825

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

Accreditation Board of Engineering & Technology

American Bar Association

American Psychological Association

National League for Nursing

many others

JOHNSON COUNTY COMMUNITY COLLEGE

Student Access Center/DHH*

Overland Park, KS

Liberal Arts, Vocational/Technical, Technical

PROGRAM DIRECTOR

Dr. Dick Vallandingham

FOR INFORMATION CONTACT

Rick Moehring

Counselor

Student Access Center/DHH

Johnson County Community College

12345 College Boulevard

Overland Park, Kansas 66210

Telephone: (913) 469-8500 (Voice)

(913) 469-8525 (TTY)

E-mail: rmoehrin@jccc.net

WWW SITE

<http://www.jccc.net>

ENROLLMENT

Full-time deaf students 65

Part-time deaf students 20

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,380	\$3,660

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

North Central Association of Colleges & Schools
many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

PROGRAM ESTABLISHED: 1970

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

**This college maintains a regional center affiliation with Gallaudet University.*

MADONNA UNIVERSITY

Educational Support Services

Livonia, MI

Liberal Arts, Graduate

PROGRAM DIRECTOR

Michael Meldrum

FOR INFORMATION CONTACT

Amy Sheehy

Advisor/Counselor

Educational Support Services

Madonna University

36600 Schoolcraft Road

Livonia, MI 48150-1173

Telephone: (734) 432-5640 (Voice)

(734) 432-5643 (TTY)

E-mail: Sheehy@smtp.munet.edu

WWW SITE

<http://www.munet.edu>

ENROLLMENT

Full-time deaf students 35

Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 88%

Out-of-state 10%

Foreign 2%

COST

	<i>State & Out- of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$198/credit	\$247/credit
Room & Board	\$2,140/term	\$2,140/term

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

North Central Association of Colleges & Schools

American Bar Association

Council on Social Work Education

National Council for Accreditation of Teacher Education

National League for Nursing

many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 16

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

NORTH CENTRAL BIBLE COLLEGE

Deaf International Bible College

Minneapolis, MN

Liberal Arts

PROGRAM DIRECTOR

Emory K. Dively

FOR INFORMATION CONTACT

Rod E. Smith

Public Relations/Interpreter

Deaf International Bible College

North Central Bible College

800 Tenth Street South, Suite #205

Minneapolis, MN 55404-1373

Telephone: (612) 343-4797 (Voice & TTY)

(612) 343-4790 (TTY)

E-mail: DIBC@topaz.ncbc.edu

WWW SITE

<http://www.ncbc.edu>

ENROLLMENT

Full-time students 848

Part-time students 100

Full-time deaf students 16

DEAF STUDENTS' RESIDENCE STATUS

In-state 12%

Out-of-state 50%

Foreign 38%

COST

All

Students

Tuition \$5,664

Room & Board Not reported

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

North Central Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1987

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 6

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self
- Peer tutors
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in admissions office
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

ST. PAUL TECHNICAL COLLEGE

Deaf Student Services Program

Saint Paul, MN

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Raymond C. Olson

FOR INFORMATION CONTACT

Patrick Duggan
Counselor
Deaf Student Services Program
St. Paul Technical College
235 Marshall
Saint Paul, MN 55102
Telephone: (612) 221-1340 (Voice & TTY)
(612) 221-1327 (Voice & TTY)

WWW SITE

<http://www.sptc.tec.mn.us>

ENROLLMENT

Full-time students	2,156
Part-time students	1,190
Full-time deaf students	35
Part-time deaf students	10

DEAF STUDENTS' RESIDENCE STATUS

In-state	31%
Out-of-state	69%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$2,552	\$5,105

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools
American Culinary Federation
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Joint Review Committee for Respiratory Therapy Education
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1969

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	29
Associate degrees	11

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

ST. LOUIS COMMUNITY COLLEGE AT FLORISSANT VALLEY

Access Office

St. Louis, MO

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Suelaine Matthews

FOR INFORMATION CONTACT

Eric Driskill

Counselor

Access Office

St. Louis Community College at Florissant Valley

3400 Pershall Road

St. Louis, MO 63135

Telephone: (314) 595-4549 (Voice)

(314) 595-4552 (TTY)

E-mail: edriskill@fv.stlcc.cc.mo.us

WWW SITE

<http://www.stlcc.cc.mo.us/fv>

ENROLLMENT

Full-time students 2,124

Part-time students 4,903

Full-time deaf students 15

Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$42/credit	\$52/credit	\$62/credit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

National Association of Schools of Art and Design

National League for Nursing

American Dietetic Association

State Board of Nursing

many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 1

Associate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
- Amplified phones
- Group listening systems in classrooms
- Electronic information services

COLUMBUS STATE COMMUNITY COLLEGE

Department of Disability Services*

Columbus, OH

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Wayne Cocchi

FOR INFORMATION CONTACT

CSCC Admissions Office
Department of Disability Services
Columbus State Community College
550 E. Spring Street
Columbus, OH 43215
Telephone: (614) 227-2669 (Voice & TTY)
(800) 621-6407 (Voice & TTY)

WWW SITE

<http://www.cscce.edu>

ENROLLMENT

Full-time students	4,482
Part-time students	9,819
Full-time deaf students	13
Part-time deaf students	25

DEAF STUDENTS' RESIDENCE STATUS

In-state	100%
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COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$2,124	\$4,680	\$5,652

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools
Accreditation Board of Engineering & Technology
National Accrediting Agency for Clinical Laboratory
Sciences
National Institute for Automotive Service Excellence
Council for Standards in Human Service Education
many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Midwest Center for Postsecondary Outreach.*

MILWAUKEE AREA TECHNICAL COLLEGE

Deaf & Hard of Hearing Program

Milwaukee, WI

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Charles Kevil

FOR INFORMATION CONTACT

Todd S. McGilligan

Student Services Specialist

Deaf & Hard of Hearing Program

Milwaukee Area Technical College

700 West State Street

Milwaukee, WI 53233-1443

Telephone: (414) 297-6405 (Voice)

(414) 297-6986 (TTY)

E-mail: McGillit@milwaukee.tec.wi.us

ENROLLMENT

Full-time & part-time students 60,000

Full-time deaf students 35

Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$2,512/semester	\$5,912/semester

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

OTHER PROGRAMS IN THE MIDWEST

WILLIAM RAINEY HARPER COLLEGE

**Center for Students with Disabilities Deaf/Hard of
Hearing Services***

Palatine, IL

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

Denise Kavın

Coordinator

Center for Students with Disabilities Deaf/Hard of Hearing
Services

William Rainey Harper College

1200 W. Algonquin Road

Palatine, IL 60067-7398

Telephone: (847) 397-7600 (TTY)

(847) 925-6266 (Voice)

E-mail: DKavin@harper.cc.il.us

WWW SITE

<http://www.harper.cc.il.us>

ENROLLMENT

Full-time students 8,000

Part-time students 16,000

Full-time deaf students 14

Part-time deaf students 15

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

**This program is an affiliate of the Midwest Center for
Postsecondary Outreach*

INDIANA UNIVERSITY PURDUE UNIVERSITY INDIANAPOLIS

Adaptive Educational Services

Indianapolis, IN

Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT

Tim Anno

Associate Director

Adaptive Educational Services

Indiana University Purdue University Indianapolis

425 University Boulevard, CA 001E

Indianapolis, IN 46202

Telephone: (317) 274-3241 (Voice)

(317) 278-2050 (TTY)

E-mail: tanno@iupui.edu

WWW SITE

<http://www.iupui.edu/>

ENROLLMENT

Full-time students 25,000

Full-time deaf students 4

Part-time deaf students 10

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

INDIANA UNIVERSITY SOUTHEAST**Office of Services for Students with Disabilities**

New Albany, IN

*Liberal Arts, Technical, Graduate***FOR INFORMATION CONTACT**

David Campbell

Director of Admissions

Office of Services for Students with Disabilities

Indiana University Southeast

4201 Grant Line Road

New Albany, IN 47150

Telephone: (812) 941-2212 (Voice)

WWW SITE<http://www.ius.indiana.edu>**ENROLLMENT**

Full-time students 5,600

Full-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

**DES MOINES AREA
COMMUNITY COLLEGE****Student Services**

Ankeny, IA

*Liberal Arts, Vocational/Technical***FOR INFORMATION CONTACT**

Tara von Walden

Educational Interpreter

Student Services

Des Moines Area Community College

2006 S. Ankeny Boulevard

Ankeny, IA 50021

Telephone: (515) 964-6809 (TTY)

(515) 965-7023 (Voice)

E-mail: trvonwalden@dmacc.cc.ia.us**ENROLLMENT**

Full-time students 4,074

Part-time students 6,106

Full-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF NORTHERN IOWA**Office of Disability Services**

Cedar Falls, IA

*Liberal Arts***FOR INFORMATION CONTACT**

Office of Admissions

Office of Disability Services

University of Northern Iowa

Gilchrist 120

Cedar Falls, IA 50614-0018

Telephone: (319) 273-2281 (Voice)

(800) 772-2037 (Voice)

E-mail: admissions@uni.edu**WWW SITE**<http://www.uni.edu>**ENROLLMENT**

Full-time students 9,901

Part-time students 2,413

Full-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

**KALAMAZOO VALLEY
COMMUNITY COLLEGE****Special Services Office**

Kalamazoo, MI

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Lois Baldwin

Special Services Advisor

Special Services Office

Kalamazoo Valley Community College

6767 West "O" Avenue

Kalamazoo, MI 49009

Telephone: (616) 372-5358 (TTY)

(616) 372-5384 (Voice)

E-mail: lbaldwin@kvcc.edu**WWW SITE**<http://www.kvcc.edu>**ENROLLMENT**

Full-time students 2,684

Part-time students 9,516

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LANSING COMMUNITY COLLEGE

Office of Disabilities Support Services

Lansing, MI

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Kris Stairs

Facilitator of Classroom Support Services

Office of Disabilities Support Services

Lansing Community College

PO Box 40010

Lansing, MI 48901-7210

Telephone: (517) 483-1184 (Voice)

(517) 483-1207 (Voice & TTY)

E-mail: Kris Stairs@lansing.cc.mi.us.

WWW SITE

<http://www.lansing.cc.mi.us/>

ENROLLMENT

Full-time students 4,306

Part-time students 12,596

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

MICHIGAN STATE UNIVERSITY

Office of Programs for Handicapped Students

East Lansing, MI

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Office of Admissions & Scholarships

Office of Programs for Handicapped Students

Michigan State University

250 Administration Building

East Lansing, MI 48824-0590

Telephone: (517) 355-8332 (Voice)

E-mail: admoo@msu.edu

ENROLLMENT

Full-time students 30,000

Part-time students 10,000

Full-time deaf students 9

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

MOTT COMMUNITY COLLEGE

Disability Services

Flint, MI

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Julia Dudis

Support Services Coordinator

Disability Services

Mott Community College

1401 East Court Street

Flint, MI 48503

Telephone: (810) 762-0399 (TTY)

E-mail: jdudis@email.mcc.edu

WWW SITE

<http://www.mcc.edu>

ENROLLMENT

Part-time deaf students 9

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

ANOKA RAMSEY

COMMUNITY COLLEGE

Access Services

Coon Rapids, MN

Liberal Arts, Other

FOR INFORMATION CONTACT

Eric Sime

Director

Access Services

Anoka Ramsey Community College

11200 Mississippi Boulevard NW

Coon Rapids, MN 55433-3470

Telephone: (612) 422-3459 (Voice)

(612) 422-3460 (TTY)

ENROLLMENT

Full-time students 3,700

Full-time deaf students 8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

INVER HILLS COMMUNITY COLLEGE

Disabled Student Services

Inver Grove Heights, MN

Liberal Arts

FOR INFORMATION CONTACT

Colleen Moser
Admission Director
Disabled Student Services
Inver Hills Community College
2500 80th Street East
Inver Grove Heights, MN 55076
Telephone: (612) 450-8391 (Voice)
(612) 450-8359 (TTY)

WWW SITE

<http://www.ih.cc.mn.us>

ENROLLMENT

Full-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

ST. CLOUD TECHNICAL COLLEGE

Success Center

St. Cloud, MN

Vocational/Technical

FOR INFORMATION CONTACT

Judy Jacobson Berg
Counselor
Success Center
St. Cloud Technical College
1540 Northway Drive
St. Cloud, MN 56303
Telephone: (800) 222-1009 (Voice)
(320) 654-5988 (TTY)
E-mail: jjj@cloud.tec.mn.us

ENROLLMENT

Full-time students 1,121
Part-time students 1,074
Full-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF MINNESOTA, DULUTH

Program for Deaf/Hard of Hearing/Deaf-Blind

Students

Duluth, MN

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Nancy McFarlin Diener
Coordinator
Program for Deaf/Hard of Hearing/Deaf-Blind Students
University of Minnesota, Duluth
134 L. 10 University Drive
Duluth, MN 55812
Telephone: (218) 726-8709 (Voice)
(218) 726-7380 (TTY)
E-mail: ndiener@d.umn.edu

WWW SITE

<http://www.d.umn.edu/>

ENROLLMENT

Full-time students 8,000
Full-time deaf students 4
Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

MINOT STATE UNIVERSITY

Student Development Center - Disabilities Services

Minot, ND

Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT

Theresa A. Haman
Coordinator of Disability Services
Student Development Center - Disabilities Services
Minot State University
500 University Avenue, West
Minot, ND 58707
Telephone: (701) 858-3371 (Voice)
(701) 858-3010 (Voice & TTY)
E-mail: hamant@warp6.cs.misu.nodak.edu

WWW SITE

<http://www.misu.nodak.edu>

ENROLLMENT

Full-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

OBERLIN COLLEGE

Office of Services for Students with Disabilities

Oberlin, OH

Liberal Arts

FOR INFORMATION CONTACT

Dean Kelly
Coordinator
Office of Services for Students with Disabilities
Oberlin College
Peters Hall 24 G, 50 North Professor Street
Oberlin, OH 44074
Telephone: (440) 775-8467 (Voice)
E-mail: Pkelly@Oberlin.edu

ENROLLMENT

Full-time students	2,780
Full-time deaf students	2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

THE UNIVERSITY OF FINDLAY

Office of Disability Services

Findlay, OH

Liberal Arts, Graduate, Vocational/Technical, Other

FOR INFORMATION CONTACT

Barbra McCrory
Office of Admissions
Office of Disability Services
The University of Findlay
1000 North Main Street
Findlay, OH 45840
Telephone: (800) 548-0932 (Voice & TTY)
(419) 424-4540 (Voice & TTY)
E-mail: mccrory@hewey.findlay.edu

WWW SITE

<http://www.findlay.edu>

ENROLLMENT

Full-time students	2,363
Part-time students	701
Full-time deaf students	9

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

NORTHERN STATE UNIVERSITY

Office of Disability Services

Aberdeen, SD

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Mike Birgen
Director of Admissions
Office of Disability Services
Northern State University
1200 S. Jay
Aberdeen, SD 57401
Telephone: (605) 626-2371 (Voice & TTY)
(605) 626-2983 (Voice & TTY)
E-mail: admission@wolf.northern.edu

WWW SITE

<http://www.northern.edu>

ENROLLMENT

Full-time students	2,200
Full-time deaf students	2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

NORTHCENTRAL TECHNICAL COLLEGE

Program for Deaf & Hard of Hearing Students

Wausau, WI

Technical, Vocational/Technical

FOR INFORMATION CONTACT

Beth Meyer
Manager of Support Services
Program for Deaf & Hard of Hearing Students
Northcentral Technical College
1000 Campus Drive
Wausau, WI 54401
Telephone: (715) 675-3331 ext 4082 (Voice)
(715) 675-6341 (TTY)
E-mail: meyerb@northcentral.tec.wi.us

WWW SITE

<http://www.northcentral.tec.wi.us>

ENROLLMENT

Full-time students	1,093
Part-time students	2,529
Full-time deaf students	8
Part-time deaf students	6

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

UNIVERSITY OF WISCONSIN - MILWAUKEE

Deaf/Hard of Hearing Program*

Milwaukee, WI

Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT

Ginny Chiaverina

Program Manager

Deaf/Hard of Hearing Program

University of Wisconsin - Milwaukee

Box 413

Milwaukee, WI 53201

Telephone: (414) 229-4549 (Voice)

(414) 229-4284 (TTY)

E-mail: GinnyC@uwm.edu

WWW SITE

<http://www.uwm.edu>

ENROLLMENT

Full-time students 11,172

Part-time students 9,004

Full-time deaf students 9

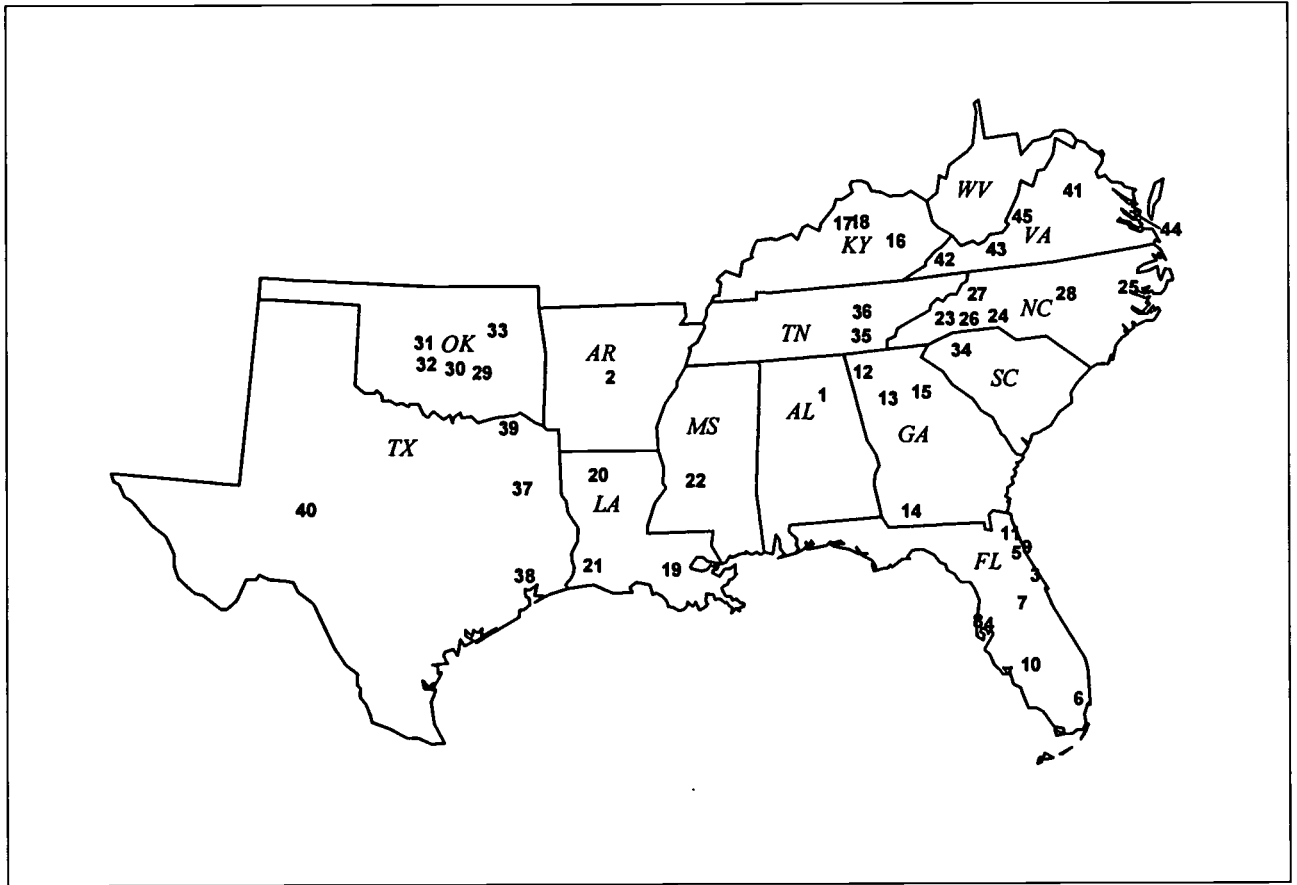
Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

**This program is an affiliate of the Midwest Center for
Postsecondary Outreach.*

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JACKSONVILLE STATE UNIVERSITY

Disabled Student Services*

Jacksonville, AL

Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR

Daniel L. Miller

FOR INFORMATION CONTACT

Daniel L. Miller
Director
Disabled Student Services
Jacksonville State University
139 Doughtie Hall
Jacksonville, AL 36265-1602
Telephone: (256) 782-5093 (Voice & TTY)
E-mail: dss@jsucc.jsu.edu

WWW SITE

<http://www.jsu.edu>

ENROLLMENT

Full-time students	7,500
Full-time deaf students	25
Part-time deaf students	15

DEAF STUDENTS' RESIDENCE STATUS

In-state	80%
Out-of-state	20%

COST

	State Residents	Out-of-State Residents
Tuition	\$2,040	\$4,080
Room & Board	\$2,650	\$2,650

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools
Council on Social Work Education
National Association of Schools of Art and Design
National Council for Accreditation of Teacher Education
National League for Nursing
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1985

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 5

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
- Amplified phones
- Group listening systems in classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Postsecondary Education Consortium.*

UNIVERSITY OF ARKANSAS AT LITTLE ROCK

Project PEC*

Little Rock, AR

Liberal Arts, Graduate, Other

PROGRAM DIRECTOR

Susan Queller

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

FOR INFORMATION CONTACT

Christy Owen

Coordinator

Project PEC

University of Arkansas at Little Rock

2801 South University Avenue

Little Rock, AR 72204-1099

Telephone: (501) 569-3143 (Voice & TTY)

E-mail: cdowen@ualr.edu

PROGRAM ESTABLISHED: 1994

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 3

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors

WWW SITE

<http://www.ualr.edu>

ENROLLMENT

Full-time students 6,000

Part-time students 5,000

Full-time deaf students 20

DEAF STUDENTS' RESIDENCE STATUS

In-state 90%

Out-of-state 5%

Foreign 5%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$2,262/semester	\$5,832/semester	\$12,000/semester
Room & Board	\$2,500	\$2,500	\$2,500

**This program is an affiliate of the Postsecondary Education Consortium.*

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

American Assembly of Collegiate Schools of Business

American Speech-Language-Hearing Association

Council on Education of the Deaf

National Council for Accreditation of Teacher Education

many others

DAYTONA BEACH COMMUNITY COLLEGE

Disabled Student Services

Daytona Beach, FL

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Lori Campbell

FOR INFORMATION CONTACT

Lori Campbell
DSS Manager
Disabled Student Services
Daytona Beach Community College
1200 International Speedway Boulevard
Daytona Beach, FL 32114
Telephone: (904) 255-8131 (Voice)
E-mail: staffoi@dbcc.cc.fl.us

ENROLLMENT

Full-time deaf students 25

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$45/credit	\$155/credit

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

None

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

ST. PETERSBURG JUNIOR COLLEGE

Program for the Deaf & Hard of Hearing*

Clearwater, FL

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Harriett A. Clark

FOR INFORMATION CONTACT

Jerome W. Peeples

Academic Advisor

Program for the Deaf & Hard of Hearing

St. Petersburg Junior College

2465 Drew Street

Clearwater, FL 33765

Telephone: (813) 791-2628 (Voice & TTY)

(813) 791-2504 (TTY)

E-mail: peeplesj@email.spjc.cc.fl.us

WWW SITE

<http://www.spjc.cc.fl.us>

ENROLLMENT

Full-time students 23,000

Part-time students 8,000

Full-time deaf students 72

Part-time deaf students 29

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,442	\$5,121

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1966

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 9

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Postsecondary Education Consortium.*

FLOYD COLLEGE

Deaf/Hard of Hearing Program

Rome, GA

Liberal Arts

PROGRAM DIRECTOR

Debby Zeigler

FOR INFORMATION CONTACT

Debby Zeigler

Coordinator

Deaf/Hard of Hearing Program

Floyd College

P.O. Box 1864

Rome, GA 30162-1864

Telephone: (706) 802-5123 (TTY)

(706) 295-6307 (Voice & TTY)

E-mail: dzeigler@mail.fc.peachnet.edu

ENROLLMENT

Full-time deaf students 16

DEAF STUDENTS' RESIDENCE STATUS

In-state 75%

Out-of-state 25%

COST

Not reported

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 1

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors
- Paid notetakers
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

UNIVERSITY OF GEORGIA

Office of Disability Services

Athens, GA

Liberal Arts, Graduate

PROGRAM DIRECTOR

Karen Kalivoda

FOR INFORMATION CONTACT

Debra C. Brenner

Disability Specialist

Office of Disability Services

University of Georgia

Clark Howell Hall

Athens, GA 30602-3338

Telephone: (706) 542-8719 (Voice)

(706) 542-8778 (TTY)

E-mail: dbrenner@arches.uga.edu

WWW SITE

<http://www.uga.edu>

ENROLLMENT

Full-time deaf students 50

Part-time deaf students 5

DEAF STUDENTS' RESIDENCE STATUS

In-state 86%

Out-of-state 12%

Foreign 2%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$9,501	\$15,435
Room & Board	Not reported	Not reported

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools
many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 8

Master's degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors who use interpreters
- Speech and hearing services
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

EASTERN KENTUCKY UNIVERSITY

Services to Students with Disabilities

Richmond, KY

Liberal Arts, Technical, Graduate

PROGRAM DIRECTOR

Linda Kolb Bozeman

FOR INFORMATION CONTACT

Services to Students with Disabilities
Eastern Kentucky University
Turley House
Richmond, KY 40475
Telephone: (606) 622-1500 (Voice & TTY)
E-mail: safbozem@acs.eku.edu

WWW SITE

<http://www.eku.edu/>

ENROLLMENT

Full-time deaf students 34
Part-time deaf students 3

DEAF STUDENTS' RESIDENCE STATUS

In-state 97%
Out-of-state 3%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,030	\$2,830
Room & Board	\$1,024	\$1,024

TYPE OF INSTITUTION

Public, non-profit, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools
Commission on Accreditation of Allied Health Education Programs
National League for Nursing
American Dietetic Association
American Chemical Society
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 1

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office
- Amplified phones
- Visual alarm systems
- Electronic information services

JEFFERSON TECHNICAL COLLEGE

Deaf/Hard of Hearing Student Services*

Louisville, KY

Technical, Vocational/Technical

PROGRAM DIRECTOR

Vicki Brashear

FOR INFORMATION CONTACT

Vicki Brashear

Program Coordinator

Deaf/Hard of Hearing Student Services

Jefferson Technical College

727 W. Chestnut

Louisville, KY 40203

Telephone: (502) 595-4221 (Voice & TTY)

(502) 595-4406 (Voice & TTY)

E-mail: brashear@kytech.edu

WWW SITE

<http://www.kytech.edu>

ENROLLMENT

Full-time students 303

Part-time students 740

Full-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 93%

Out-of-state 7%

COST

	<i>Local Residents</i>	<i>State Residents</i>
Tuition	\$640	\$1,280

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Council on Occupational Education

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1971

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 10

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- TTYs available in office of program for deaf students, at central college switchboard, in admissions office, at pay telephones
- Visual alarm systems

**This program is an affiliate of the Postsecondary Education Consortium.*

LOUISIANA STATE UNIVERSITY

Office of Disability Services*

Baton Rouge, LA

Liberal Arts, Graduate

PROGRAM DIRECTOR

Traci Bryant

FOR INFORMATION CONTACT

Lisa B. Harris

Dean

Office of Disability Services

Louisiana State University

110 Thomas Boyd Hall

Baton Rouge, LA 70803

Telephone: (504) 388-1175 (Voice & TTY)

WWW SITE

<http://www.lsu.edu>

ENROLLMENT

Full-time deaf students 25

DEAF STUDENTS' RESIDENCE STATUS

In-state 95%

Out-of-state 5%

COST

Not reported

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Classroom communication by sign interpreters, real-time transcribers
- Peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in auditoriums and classrooms
- Electronic information services

**This program is an affiliate of the Postsecondary Education Consortium.*

HINDS COMMUNITY COLLEGE

Services for the Deaf & Hard of Hearing*

Raymond, MS

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Carol Kelley

FOR INFORMATION CONTACT

Carol Kelley

Program Coordinator

Services for the Deaf & Hard of Hearing

Hinds Community College

Box 1282

Raymond, MS 39154

Telephone: (601) 857-3310 (Voice & TTY)

(601) 857-3484 (Voice & TTY)

E-mail: ckelley@netdoor.com

WWW SITE

<http://www.hinds.cc.ms.us>

ENROLLMENT

Full-time students 6,119

Part-time students 4,952

Full-time deaf students 28

Part-time deaf students 4

DEAF STUDENTS' RESIDENCE STATUS

In-state 63%

Out-of-state 37%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$1,020	\$3,226	\$5,932
Room & Board	\$2,164	\$2,164	\$2,164

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

American Veterinary Medical Association

Commission on Accreditation in Physical Therapy Education

National Accrediting Agency for Clinical Laboratory Sciences

National League for Nursing

many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	4
Associate degrees	3

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in classrooms
- Visual alarm systems
- Electronic information services

**This program is an affiliate of the Postsecondary Education Consortium.*

CENTRAL PIEDMONT COMMUNITY COLLEGE

Services for Students with Disabilities*

Charlotte, NC

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Costas Boukouvalas

FOR INFORMATION CONTACT

Peggy E. Brooks
Counselor for Deaf/Hard of Hearing Students
Services for Students with Disabilities
Central Piedmont Community College
1201 Elizabeth Avenue, P.O. Box 35009
Charlotte, NC 28235-5009
Telephone: (704) 330-6621 (Voice & TTY)
(704) 330-6421 (TTY)
E-mail: peggy_brooks@cpcc.cc.nc.us

WWW SITE

<http://www.pr.cpcc.cc.nc.us>

ENROLLMENT

Full-time students	10,767
Part-time students	3,207
Full-time deaf students	15
Part-time deaf students	10

DEAF STUDENTS' RESIDENCE STATUS

In-state	80%
Out-of-state	15%
Foreign	5%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$294	\$2,296

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	3
Associate degrees	1

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Postsecondary Education Consortium.*

EAST CAROLINA UNIVERSITY

Department of Disability Support Services

Greenville, NC

Liberal Arts

PROGRAM DIRECTOR

C. C. Rowe

FOR INFORMATION CONTACT

Office of Admissions
 Department of Disability Support Services
 East Carolina University
 A-114 Brewster Building
 Greenville, NC 27858
 Telephone: (252) 328-6133 (Voice & TTY)

WWW SITE

<http://www.ecu.edu>

ENROLLMENT

Full-time deaf students 17

DEAF STUDENTS' RESIDENCE STATUS

In-state 88%
 Out-of-state 12%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$450/semester	\$4,014/semester
Room & Board	Not reported	Not reported

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

GARDNER-WEBB UNIVERSITY

Program for the Deaf

Boiling Springs, NC

Liberal Arts

PROGRAM DIRECTOR

Sharon Jennings

FOR INFORMATION CONTACT

Holly Nelson
Resource Specialist for the Deaf
Program for the Deaf
Gardner-Webb University
Box 7274
Boiling Springs, NC 28017
Telephone: (704) 734-4735 (TTY)
E-mail: hnelson@gardner-webb.edu

WWW SITE

<http://www.gardner-webb.edu>

ENROLLMENT

Full-time students 2,896
Full-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 60%
Out-of-state 40%

COST

	<i>All</i>
	<i>Students</i>
Tuition	\$10,190
Room & Board	\$4,630

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Southern Association of Colleges & Schools
National Association of Music
National League for Nursing

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1977

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in auditoriums
- Visual alarm systems
- Electronic information services

LENOIR-RHYNE COLLEGE

Hearing Impaired Student Services

Hickory, NC

Liberal Arts, Graduate

PROGRAM DIRECTOR

Danette Steelman - Bridges

FOR INFORMATION CONTACT

Danette Steelman - Bridges

Director

Hearing Impaired Student Services

Lenoir-Rhyne College

P.O. Box 7221

Hickory, NC 28603

Telephone: (828) 328-7347 (Voice & TTY)

(828) 328-7301 (Voice)

E-mail: DHHServices@lrc.edu

WWW SITE

<http://www.lrc.edu>

ENROLLMENT

Full-time students 1,350

Full-time deaf students 19

DEAF STUDENTS' RESIDENCE STATUS

In-state 21%

Out-of-state 79%

COST

*All
Students*

Tuition \$12,036

Room & Board \$4,400

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Private, non-profit

ACCREDITATIONS

Southern Association of Colleges & Schools

National Council for Accreditation of Teacher Education

National League for Nursing

Accreditation Council of Occupational Therapy Education

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1977

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 5

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard
- Visual alarm systems
- Electronic information services

EAST CENTRAL UNIVERSITY

Student Services for the Deaf & Hard of Hearing

Ada, OK

Liberal Arts, Graduate

PROGRAM DIRECTOR

Janna Byrd

FOR INFORMATION CONTACT

Janna Byrd
Coordinator/Counselor
Student Services for the Deaf & Hard of Hearing
East Central University
E. 14th Street
Ada, OK 74820
Telephone: (580) 332-8000 ext. 477 (Voice & TTY)
(580) 332-3497 (TTY)

WWW SITE

<http://www.ecok.edu>

ENROLLMENT

Full-time students	2,925
Part-time students	1,162
Full-time deaf students	15

DEAF STUDENTS' RESIDENCE STATUS

In-state	87%
Out-of-state	7%
Foreign	6%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,727	\$4,140
Room & Board	\$2,226	\$2,226

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

None

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters
- Peer tutors
- Volunteer notetakers
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

MOORE-NORMAN TECHNOLOGY CENTER

Employability Training for Deaf & Hard of Hearing Students

Norman, OK

Vocational/Technical, Other

PROGRAM DIRECTOR

Marles Stapleton

FOR INFORMATION CONTACT

Marles Stapleton

Coordinator

Employability Training for Deaf & Hard of Hearing Students

Moore-Norman Technology Center

4701 12th Avenue NW

Norman, OK 73069

Telephone: (405) 364-5763 (Voice)

(405) 364-4702

WWW SITE

<http://www.mnvo-tech.norman.ok.us/Default.htm>

ENROLLMENT

Full-time deaf students 15

Part-time deaf students 2

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

Not reported

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

ASE

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1976

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 6

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Vocational development services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services

TULSA COMMUNITY COLLEGE

Resource Center for the Deaf & Hard of Hearing*

Tulsa, OK

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Don Hastings

FOR INFORMATION CONTACT

Don Hastings
Coordinator
Resource Center for the Deaf & Hard of Hearing
Tulsa Community College
3727 E. Apache
Tulsa, OK 74115
Telephone: (918) 595-7428 (Voice)
(918) 595-7434 (TTY)
E-mail: dhastin@vm.tulsa.cc.ok.us

WWW SITE

<http://www.tulsa.cc.ok.us>

ENROLLMENT

Full-time students	2,897
Part-time students	11,260
Full-time deaf students	9
Part-time deaf students	30

DEAF STUDENTS' RESIDENCE STATUS

In-state	95%
Out-of-state	3%
Foreign	2%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,240	\$2,620

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools
Joint Review Committee on Education in Radiologic
Technology
National Accrediting Agency for Clinical Laboratory
Sciences
National League for Nursing
Accreditation Council of Occupational Therapy Education
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED 1982

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees	5
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SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Postsecondary Education Consortium.*

SPARTANBURG TECHNICAL COLLEGE

Cooperative Program for the Deaf & the Blind*

Spartanburg, SC

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Sharon Bellwood

FOR INFORMATION CONTACT

Melba L. Bishop

Transitions Coordinator/Interpreter

Cooperative Program for the Deaf & the Blind

Spartanburg Technical College

P.O. Box 4386

Spartanburg, SC 29305-4386

Telephone: (864) 591-3784 (Voice & TTY)

E-mail: bishopm@spt.tec.sc.us

WWW SITE

<http://www.spt.tec.sc.us/>

ENROLLMENT

Full-time students	2,000
Part-time students	500
Full-time deaf students	10
Part-time deaf students	5

DEAF STUDENTS' RESIDENCE STATUS

In-state	87%
Out-of-state	13%

COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$550	\$685	\$1,525

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1986

DEGREES AWARDED TO DEAF STUDENTS IN

1996-97

Certificates/Diplomas 1

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services

**This program is an affiliate of the Postsecondary Education Consortium.*

CHATTANOOGA STATE TECHNICAL COMMUNITY COLLEGE

Disabilities Support Services

Chattanooga, TN

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Kathy Lutes

FOR INFORMATION CONTACT

Kathy Lutes
Director
Disabilities Support Services
Chattanooga State Technical Community College
4501 Amnicola Highway
Chattanooga, TN 37406
Telephone:(423) 697-4452 (Voice & TTY)
(423) 697-3105 (Voice & TTY)

WWW SITE

<http://www.cstcc.cc.tn.us>

ENROLLMENT

Full-time students	2,938
Part-time students	3,958
Full-time deaf students	12

DEAF STUDENTS' RESIDENCE STATUS

In-state	83%
Out-of-state	17%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$543/semester	\$2,171/semester

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools
Accreditation Board of Engineering & Technology
Commission on Accreditation of Allied Health Education
Programs
Joint Review Committee on Education in Radiologic
Technology
National League for Nursing
many others

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

SOUTHWEST COLLEGIATE INSTITUTE FOR THE DEAF

Big Spring, TX

Vocational/Technical

PROGRAM DIRECTOR

Ron Brasel

FOR INFORMATION CONTACT

John Green

Director of College Relations

SouthWest Collegiate Institute for the Deaf

3200 Avenue C

Big Spring, TX 79720

Telephone: (915) 264-3700 227 (Voice & TTY)

E-mail: jgreen@hc.cc.tx.us

WWW SITE

<http://www.hc.cc.tx.us>

ENROLLMENT

Full-time students	65
Part-time students	19
Full-time deaf students	60
Part-time deaf students	20

DEAF STUDENTS' RESIDENCE STATUS

In-state	85%
Out-of-state	13%
Foreign	2%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,326	\$3,586
Room & Board	\$3,064	\$3,064

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1980

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	14
Associate degrees	1

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, oral interpreters
- Discipline based professional tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

NEW RIVER COMMUNITY COLLEGE

Center for the Deaf & Hard of Hearing*

Dublin, VA

Liberal Arts, Vocational/Technical, Other

PROGRAM DIRECTOR

Lucy P. Howlett

FOR INFORMATION CONTACT

Lucy P. Howlett

Coordinator

Center for the Deaf & Hard of Hearing

New River Community College

PO Box 1127

Dublin, VA 24084

Telephone: (540) 674-3619 (Voice & TTY)

(540) 674-3600 ext. 235

E-mail: nrhowll@nr.cc.va.us

WWW SITE

<http://www.nr.cc.va.us>

ENROLLMENT

Full-time students 1,354

Part-time students 2,272

Full-time deaf students 10

Part-time deaf students 8

DEAF STUDENTS' RESIDENCE STATUS

In-state 94%

Out-of-state 6%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,454	\$4,864
Room & Board	\$2,500	\$2,500

CAMPUS SETTING

Not reported

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Southern Association of Colleges & Schools

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1979

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This program is an affiliate of the Postsecondary Education Consortium.*

OTHER PROGRAMS IN THE SOUTH

ERWIN TECHNICAL CENTER

Technical Resource Center

Tampa, FL

Vocational/Technical

FOR INFORMATION CONTACT

Ruthmary W. Bauer

Instructor of the Hearing Impaired

Technical Resource Center

Erwin Technical Center

2010 E. Hillsborough Avenue

Tampa, FL 33610

Telephone: (813) 231-1817 (Voice & TTY)

(813) 231-1800 (Voice)

ENROLLMENT

Full-time students 1,100

Part-time students 740

Full-time deaf students 2

Part-time deaf students 8

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

FLAGLER COLLEGE

Services for Students with Disabilities*

St. Augustine, FL

Liberal Arts

FOR INFORMATION CONTACT

Marc Williar

Director of Admissions

Services for Students with Disabilities

Flagler College

P.O. Box 1027

St. Augustine, FL 32085-1027

Telephone: (904) 829-6481 (Voice)

(800) 304-4208 (Voice)

E-mail: admiss@flagler.edu

WWW SITE

<http://www.flagler.edu>

ENROLLMENT

Full-time students 1,600

Full-time deaf students 4

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

**This college maintains a regional center affiliation with Gallaudet University.*

MIAMI-DADE COMMUNITY COLLEGE-NORTH CAMPUS

Access Services

Miami, FL

Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT

Patricia Schueler

Deaf Services Specialist

Access Services

Miami-Dade Community College-North Campus

11380 NW 27th Avenue, Room 6116

Miami, FL 33167-3495

Telephone: (305) 237-1272 (Voice & TTY)

E-mail: patschue@mdcc.edu

WWW SITE

<http://www.mdcc.edu>

ENROLLMENT

Full-time deaf students 12

Part-time deaf students 7

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

OTEC WINTER PARK TECH

Student Services

Winter Park, FL

Vocational/Technical, Other

FOR INFORMATION CONTACT

Christine Ainsworth

Special Populations Coordinator

Student Services

OTEC Winter Park Tech

901 Webster Ave.

Winter Park, FL 32789

Telephone: (407) 647-6366 ext 276

E-mail: Ainswoc@ocpsk12fl.us

WWW SITE

<http://www.wpt.ocps.k12.fl.us>

ENROLLMENT

Full-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

PINELLAS TECHNICAL EDUCATION CENTER

Program for Deaf & Hard of Hearing

Clearwater, FL

Vocational/Technical, Other

FOR INFORMATION CONTACT

Jacquelyn Rennie
Student Services Counselor
Program for Deaf & Hard of Hearing
Pinellas Technical Education Center
6100 154th Avenue N
Clearwater, FL 33760
Telephone: (813) 538-7167 ext 1018 (Voice)
E-mail: Zieglerm@Pinellas.K-12.fl.us

ENROLLMENT

Full-time deaf students	7
Part-time deaf students	7

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

ST. AUGUSTINE TECHNICAL CENTER

Guidance

St. Augustine, FL

Vocational/Technical

FOR INFORMATION CONTACT

Handly Caraway
Counselor
Guidance
St. Augustine Technical Center
2980 Collins Avenue
St. Augustine, FL 32095
Telephone: (904) 829-1056 (Voice)
(904) 824-6605 (TTY)
E-mail: carawah@mail-satc.stjohns.k12.fl.us

WWW SITE

<http://www-satc.stjohns.k12.fl.us/>

ENROLLMENT

Full-time students	2,000
Part-time students	1,000
Full-time deaf students	8
Part-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF NORTH FLORIDA

Disabled Services Program

Jacksonville, FL

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Office of Admissions
Disabled Services Program
University of North Florida
4567 St. Johns Bluff Road South
Jacksonville, FL 32224
Telephone: (904) 620-2624 (Voice & TTY)

WWW SITE

<http://www.unf.edu>

ENROLLMENT

Full-time students	5,303
Part-time students	5,279
Full-time deaf students	8
Part-time deaf students	10

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

GEORGIA STATE UNIVERSITY

Office of Disability Services

Atlanta, GA

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Adrienne Drachler
Student Development Specialist
Office of Disability Services
Georgia State University
Suite 230 Student University Center
Atlanta, GA 30303
Telephone: (404) 463-9048 (Voice & TTY)
E-mail: adrienne@gsu.edu

WWW SITE

<http://www.gsu.edu>

ENROLLMENT

Full-time students	28,000
Part-time students	12,000
Full-time deaf students	3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

THOMAS COLLEGE

Resource Center for Students with Disabilities
 Thomasville, GA
Liberal Arts

FOR INFORMATION CONTACT

Shirley K. Chandler
 Director
 Resource Center for Students with Disabilities
 Thomas College
 1501 Millpond Road
 Thomasville, GA 31792
 Telephone: (912) 226-1621 (Voice)
 (800) 538-9784 (Voice)
 E-mail: schandle@thomascollege.edu

WWW SITE

<http://www.thomascollege.edu/>

ENROLLMENT

Full-time students	719
Part-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF LOUISVILLE

Disability Resource Center
 Louisville, KY
Liberal Arts, Graduate, Other

FOR INFORMATION CONTACT

Brenna B. Jackson
 Coordinator of Deaf/Hard of Hearing Services
 Disability Resource Center
 University of Louisville
 120 Robbins Hall
 Louisville, KY 40292
 Telephone: (502) 852-6938 (Voice & TTY)
 E-mail: bbjack01@ulkyvm.louisville.edu

WWW SITE

<http://www.louisville.edu>

ENROLLMENT

Full-time students	12,408
Part-time students	7,272
Full-time deaf students	11
Part-time deaf students	5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LOUISIANA TECH UNIVERSITY

Office of Student Disability Services
 Ruston, LA
Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT

Michael Page
 Coordinator
 Office of Student Disability Services
 Louisiana Tech University
 PO Box 3188 TS
 Ruston, LA 71272
 Telephone: (318) 257-3036 (Voice)
 (318) 257-4262 (Voice)
 E-mail: mpage@latech.edu

WWW SITE

<http://www.latech.edu>

ENROLLMENT

Full-time deaf students	5
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SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

MCNEESE STATE UNIVERSITY

Services for Students with Disabilities
 Lake Charles, LA
Liberal Arts, Graduate

FOR INFORMATION CONTACT

Tim Delaney
 Director
 Services for Students with Disabilities
 McNeese State University
 PO Box 92687
 Lake Charles, LA 70609-2687
 Telephone: (318) 475-5916 (Voice)

WWW SITE

<http://www.mcneese.edu>

ENROLLMENT

Full-time students	5,179
Part-time students	2,104
Full-time deaf students	4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

ASHEVILLE-BUNCOMBE TECHNICAL COMMUNITY COLLEGE

Special Needs Office

Asheville, NC

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Annie Clingenpeel
Coordinator of Special Needs
Special Needs Office
Asheville-Buncombe Technical Community College
340 Victoria Road
Asheville, NC 28801
Telephone: (828) 254-1921 141 (Voice & TTY)
(828) 254-1921 444 (TTY)
E-mail: Aclingenpeel@asheville.cc.nc.us

WWW SITE

<http://www.asheville.cc.nc.us/>

ENROLLMENT

Full-time students	1,195
Part-time students	2,793
Full-time deaf students	2
Part-time deaf students	3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

WAKE TECHNICAL COMMUNITY COLLEGE

Services for Deaf & Hard of Hearing

Raleigh, NC

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Office of Admissions
Services for Deaf & Hard of Hearing
Wake Technical Community College
9101 Fayetteville Road
Raleigh, NC 27603
Telephone: (919) 663-3400 (Voice)
(919) 779-0668 (TTY)

WWW SITE

<http://www.wake.tec.nc.us>

ENROLLMENT

Full-time students	2,787
Part-time students	4,243
Full-time deaf students	3
Part-time deaf students	3

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

OKLAHOMA CITY COMMUNITY COLLEGE

Deaf and Hard of Hearing Program

Oklahoma City, OK

Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Stephanie Nichols
Deaf and Hard of Hearing Program
Oklahoma City Community College
7777 S. May Avenue
Oklahoma City, OK 73159
Telephone: (405) 682-7520 (Voice & TTY)
(405) 682-7545 (TTY)
E-mail: snichols@okc.cc.ok.us

WWW SITE

<http://www.okc.cc.ok.us>

ENROLLMENT

Full-time students	2,848
Part-time students	6,459
Full-time deaf students	4
Part-time deaf students	14

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

OKLAHOMA STATE UNIVERSITY - OKLAHOMA CITY BRANCH

Deaf Student Services

Oklahoma City, OK

Liberal Arts, Technical

FOR INFORMATION CONTACT

Joni Bice
Director
Deaf Student Services
Oklahoma State University - Oklahoma City Branch
900 N. Portland
Oklahoma City, OK 73107
Telephone: (405) 945-3288 (Voice & TTY)
(405) 945-3300 (TTY)
E-mail: bice@okway.okstate.edu

WWW SITE

<http://www.osuokc.edu>

ENROLLMENT

Full-time students	3,647
Full-time deaf students	7
Part-time deaf students	5

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

UNIVERSITY OF TENNESSEE-KNOXVILLE

Disability Services

Knoxville, TN

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Admissions Office

Disability Services

University of Tennessee-Knoxville

320 Student Services Building

Knoxville, TN 37996-4007

Telephone: (423) 974-2184 (Voice & TTY)

WWW SITE

<http://www.utk.edu>

ENROLLMENT

Full-time students 25,000

Full-time deaf students 10

Part-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

EL CENTRO COMMUNITY COLLEGE

Special Services Office

Dallas, TX

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Becky Garza

Accommodations Specialist

Special Services Office

El Centro Community College

Main & Lamar

Dallas, TX 75202-3604

Telephone: (214) 860-2411 (Voice & TTY)

E-mail: RJG5341@dcccd.edu

WWW SITE

<http://www.dcccd.edu>

ENROLLMENT

Full-time students 3,168

Part-time students 1,027

Full-time deaf students 13

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LEE COLLEGE

Office for Disability Services

Baytown, TX

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Rosemary Coffman

Counselor for Students with Disabilities

Office for Disability Services

Lee College

511 S. Whiting

Baytown, TX 77520

Telephone: (281) 425-6384 (Voice)

(281) 425-6387 (TTY)

E-mail: Rcoffman@lee.edu

WWW SITE

<http://www.lee.edu>

ENROLLMENT

Full-time deaf students 2

Part-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

PARIS JUNIOR COLLEGE

Student Development

Paris, TX

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

Barbara Thomas

Director

Student Development

Paris Junior College

2400 Clarksville Street

Paris, TX 75460

Telephone: (903) 782-0434

(903) 782-0370

E-mail: bthomas@paris.cc.tx.us

ENROLLMENT

Full-time students 2,900

Full-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

J. SARGEANT REYNOLDS COMMUNITY COLLEGE

Center for the Deaf
Richmond, VA

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

J. Duffer Childrey
Director
Center for the Deaf
J. Sargeant Reynolds Community College
PO Box 85622
Richmond, VA 23285-5622
Telephone: (804) 786-8432 (Voice)
(804) 786-8800 (TTY)
E-mail: Dchildrey@jsr.cc.va.us

WWW SITE

<http://www.jsr.cc.va.us/>

ENROLLMENT

Full-time students	6,010
Part-time students	3,050
Full-time deaf students	2
Part-time deaf students	8

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

MOUNTAIN EMPIRE COMMUNITY COLLEGE

Student Support GAIN Program

Big Stone Gap, VA

Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Regenia Edens Massey
Director
Student Support GAIN Program
Mountain Empire Community College
PO Box 700
Big Stone Gap, VA 24219
Telephone: (540) 523-2400 (Voice)
(540) 523-2400 ext 279 (TTY)
E-mail: memassr@me.cc.va.us

WWW SITE

<http://www.me.cc.va.us>

ENROLLMENT

Full-time deaf students	1
Part-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

TIDEWATER COMMUNITY COLLEGE

Learning Disabilities Services

Norfolk, VA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Sue R. Rice
Coordinator
Learning Disabilities Services
Tidewater Community College
300 Granby Street
Norfolk, VA 23510
Telephone: (757) 822-1213 (Voice)
(757) 822-4248 (TTY)
E-mail: tcrices@tc.cc.va.us

WWW SITE

<http://www.tc.cc.va.us>

ENROLLMENT

Full-time students	8,000
Part-time students	10,000
Part-time deaf students	8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

WOODROW WILSON REHABILITATION CENTER

Deaf & Hard of Hearing Services Unit

Fishersville, VA

Vocational/Technical

FOR INFORMATION CONTACT

Pat Rexrode
Program Support Technician
Deaf & Hard of Hearing Services Unit
Woodrow Wilson Rehabilitation Center
Box 521
Fishersville, VA 22939
Telephone: (540) 332-7240 (Voice)
E-mail: rexrodpf@wwrc.state.va.us

ENROLLMENT

Full-time students	62
Full-time deaf students	22

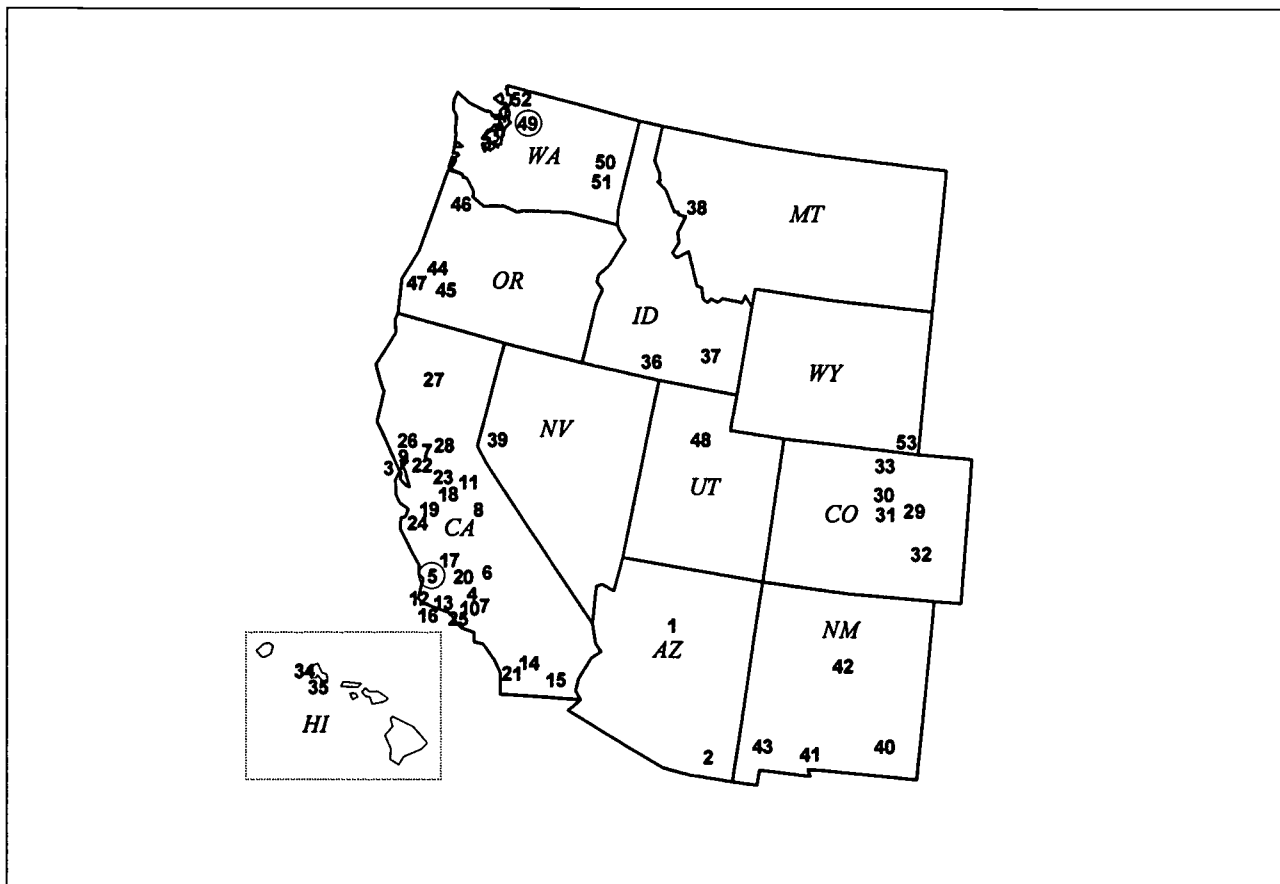
SPECIAL SERVICES PROVIDER

Office serving students with various disabilities



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UNIVERSITY OF ARIZONA

Interpreting & Notetaking

Tucson, AZ

Liberal Arts, Technical, Graduate, Other

PROGRAM DIRECTOR

Kent Kloeping

FOR INFORMATION CONTACT

Rusty Roberts

Outreach Counselor

Interpreting & Notetaking

University of Arizona

1540 E. 2nd Street

Tucson, AZ 85721

Telephone: (520) 621-9014 (TTY)

(520) 621-3268 (Voice & TTY)

E-mail: hrr@u.arizona.edu

WWW SITE

<http://www.arizona.edu>

ENROLLMENT

Full-time deaf students 32

Part-time deaf students 10

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$2,162	\$9,114
Room & Board	\$2,787	\$2,787

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

North Central Association of Colleges & Schools

American Psychological Association

Council on Education of the Deaf

Council on Rehabilitation Education

National Council for Accreditation of Teacher Education

SPECIAL SERVICES PROVIDER

Specialty designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Master's degrees 2

SPECIAL SERVICES

- Classroom communication by sign interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

National Center on Deafness

Northridge, CA

Liberal Arts, Graduate

PROGRAM DIRECTOR

Herbert Larson

FOR INFORMATION CONTACT

Robert Sidansky

Coordinator of Student Personnel Services

National Center on Deafness

California State University, Northridge

18111 Nordhoff Street

Northridge, CA 91330-8267

Telephone: (818) 677-2099 (Voice & TTY)

(818) 677-4899 (Voice & TTY)

E-mail: robert.sidansky@csun.edu

WWW SITE

<http://www.csun.edu>

ENROLLMENT

Full-time students 15,662

Part-time students 10,857

Full-time deaf students 155

Part-time deaf students 85

DEAF STUDENTS' RESIDENCE STATUS

In-state 58%

Out-of-state 37%

Foreign 5%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,970	\$9,350
Room & Board	\$5,700	\$5,700

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1964

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 21

Master's degrees 8

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

EL CAMINO COMMUNITY COLLEGE

Special Resource Center*

Torrance, CA

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Lucinda Aborn

FOR INFORMATION CONTACT

Jeffrey Lenham

Specialist

Special Resource Center

El Camino Community College

16007 Crenshaw Boulevard

Torrance, CA 90506

Telephone: (310) 660-3445 (TTY)

(310) 660-3296 (Voice)

WWW SITE

<http://www.elcamino.cc.ca.us>

ENROLLMENT

Full-time students 5,710

Part-time students 17,545

Full-time deaf students 20

Part-time deaf students 50

DEAF STUDENTS' RESIDENCE STATUS

In-state 97%

Foreign 3%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$12/unit	\$118/unit	\$122/unit

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, district-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 6

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in auditoriums and classrooms

**This program is a site for the Western Region Outreach Center & Consortia.*

GOLDEN WEST COLLEGE

Disabled Students Services

Huntington Beach, CA

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Paula Mucchio

FOR INFORMATION CONTACT

Paula Mucchio

Director

Disabled Students Services

Golden West College

15744 Golden West Street

Huntington Beach, CA 92647

Telephone: (714) 895-8721 (Voice)

(714) 895-8350 (TTY)

E-mail: pmucchio@gwc.cccd.edu

WWW SITE

<http://www.gwc.cccd.edu>

ENROLLMENT

Full-time students 3,052

Part-time students 8,917

Full-time deaf students 65

Part-time deaf students 40

DEAF STUDENTS' RESIDENCE STATUS

In-state 99%

Foreign 1%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$13/unit	\$139/unit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges

National League for Nursing

California Board of Registered Nursing

California State Board of Cosmetology

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	4
Associate degrees	20

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Visual alarm systems
- Electronic information services

LOS ANGELES PIERCE COLLEGE

Special Services

Woodland Hills, CA

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Norm Crozer

FOR INFORMATION CONTACT

Norm Crozer

Director

Special Services

Los Angeles Pierce College

6201 Winnetka

Woodland Hills, CA 91371

Telephone: (818) 719-6430 (Voice & TTY)

E-mail: CrozerNP@laccd.cc.ca.us

ENROLLMENT

Full-time students	6,000
Part-time students	7,000
Full-time deaf students	21
Part-time deaf students	43

DEAF STUDENTS' RESIDENCE STATUS

In-state	92%
Out-of-state	5%
Foreign	3%

COST

	<i>Local Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$13/unit	\$128/unit	\$133/unit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	5
Associate degrees	8

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters
- Peer tutors
- Volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems

OHLONE COLLEGE

Ohlone College Deaf Center*

Fremont, CA

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR

Ronald C. Burdett

FOR INFORMATION CONTACT

Martha Brown

Counselor for Deaf Students

Ohlone College Deaf Center

Ohlone College

32600 Mission Boulevard

Fremont, CA 94539

Telephone: (510) 659-6048 (TTY)

(510) 659-6299 (Voice)

E-mail: MBROWN@OHLONE.CC.CA.US

WWW SITE

<http://www.ohlone.cc.ca.us>

ENROLLMENT

Full-time students 2,387

Part-time students 7,449

Full-time deaf students 280

DEAF STUDENTS' RESIDENCE STATUS

In-state 87%

Out-of-state 5%

Foreign 8%

COST

	State Residents	Out-of-State Residents	Foreign Residents
Tuition	\$12/unit	\$132/unit	\$142/unit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1972

DEGREES AWARDED TO DEAF STUDENTS IN

1996-97

Certificates/Diplomas 40

Associate degrees 6

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

**This college maintains a regional center affiliation with Gallaudet University.*

PASADENA CITY COLLEGE

Deaf/Hearing Impaired Program

Pasadena, CA

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Kent Yamauchi

FOR INFORMATION CONTACT

Lilly Benedict
Teacher Specialist
Deaf/Hearing Impaired Program
Pasadena City College
1570 E. Colorado Boulevard
Pasadena, CA 91106-2003
Telephone: (626) 585-7075 (TTY)
(626) 585-7127 (Voice)
E-mail: LXBENEDICT@paccd.cc.ca.us

WWW SITE

<http://www.paccd.cc.ca.us/>

ENROLLMENT

Full-time deaf students	14
Part-time deaf students	24

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$13/unit	\$117/unit

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1971

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

SAN DIEGO MESA COLLEGE

Disabled Students Programs & Services

San Diego, CA

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Gail Conrad

FOR INFORMATION CONTACT

Julie Pludow

Counselor Specialist

Disabled Students Programs & Services

San Diego Mesa College

7250 Mesa College Drive

San Diego, CA 92111-4988

Telephone: (619) 277-1968 (TTY)

(619) 627-2780 (Voice)

E-mail: jpludow@sdccd.cc.ca.us

WWW SITE

<http://www.sdccd.cc.ca.us>

ENROLLMENT

Full-time students 15,000

Part-time students 10,000

Full-time deaf students 30

Part-time deaf students 20

DEAF STUDENTS' RESIDENCE STATUS

In-state 96%

Out-of-state 2%

Foreign 2%

COST

	<i>State Residents</i>	<i>Foreign Residents</i>
Tuition	\$350	\$4,000

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges

Commission on Accreditation of Allied Health Education
Programs

Commission on Accreditation in Physical Therapy
Education

Registered Radiologic Technicians

State Board of Dental Examiners

many others

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 1

Associate degrees 2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language interpreters are provided at campus-wide events most of the time
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff
- TTYs available in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services

SPECIAL SERVICES PROVIDER

ERIC serving students with various disabilities



SAN FRANCISCO STATE UNIVERSITY

Deaf Services

San Francisco, CA

Liberal Arts, Graduate, Other

PROGRAM DIRECTOR

Kimberly Bartlett

FOR INFORMATION CONTACT

Office of Admissions

Deaf Services

San Francisco State University

1600 Holloway Avenue

San Francisco, CA 94132

Telephone: (415) 338-2163 (Voice)

WWW SITE

<http://www.sfsu.edu>

ENROLLMENT

Full-time students 27,000

Full-time deaf students 21

Part-time deaf students 7

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$1,982	\$246/unit
Room & Board	\$6,768	

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges
American Assembly of Collegiate Schools of Business
American Speech-Language-Hearing Association
Council on Social Work Education
National Association of Schools of Art and Design
many others

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors skilled in manual communication
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

SAN JOAQUIN DELTA COLLEGE

Disabled Student Services

Stockton, CA

Liberal Arts, Technical, Graduate, Vocational/Technical, Other

PROGRAM DIRECTOR

Karen Andersen

FOR INFORMATION CONTACT

Rodney Keeney

Disabled Student Services Coordinator

Disabled Student Services

San Joaquin Delta College

5151 Pacific Avenue

Stockton, CA 95207-6370

Telephone: (209) 954-5330 (Voice & TTY)

(209) 954-5383 (TTY)

E-mail: rkeeney@sjdccd.cc.ca.us

WWW SITE

<http://www.sjdccd.cc.ca.us>

ENROLLMENT

Full-time students 8,000

Part-time students 8,000

Full-time deaf students 15

Part-time deaf students 15

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>Local Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$93/unit	\$118/unit

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	4
Associate degrees	2

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- Sign language interpreters are always provided at campus-wide events
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services
- Closed circuit television programs

SANTA ANA COLLEGE

Hearing Impaired Program

Santa Ana, CA

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Herbert Terreri

FOR INFORMATION CONTACT

Herbert Terreri
Hearing Impaired Program Specialist
Hearing Impaired Program
Santa Ana College
1530 West Seventeenth Street
Santa Ana, CA 92706
Telephone: (714) 564-6283 (Voice)
(714) 564-6284 (TTY)
E-mail: terrerih@mail.rancho.cc.ca.us

WWW SITE

<http://www.rancho.cc.ca.us>

ENROLLMENT

Full-time students	11,000
Part-time students	14,500
Full-time deaf students	20
Part-time deaf students	35

DEAF STUDENTS' RESIDENCE STATUS

In-state	96%
Foreign	4%

COST

	<i>Local Residents</i>	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$13/unit	\$30/unit	\$124/unit

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges
California State Boards of Nursing Education
State Department of Education
Veterans' Administration

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1978

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas	1
Associate degrees	2

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Sign language interpreters are provided at campus-wide events most of the time
- Speech and hearing services
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Electronic information services
- Closed circuit television programs

SANTA ROSA JUNIOR COLLEGE

Disability Resources Department/Deaf & Hard of Hearing Services

Santa Rosa, CA

Liberal Arts, Technical, Vocational/Technical, Other

PROGRAM DIRECTOR

Patie Wegman

FOR INFORMATION CONTACT

Debbie Jan Ezersky

Deaf & Hard of Hearing Specialist

Disability Resources Department/

Deaf & Hard of Hearing Services

Santa Rosa Junior College

1501 Mendocino Avenue

Santa Rosa, CA 95401

Telephone: (707) 522-2657 (TTY)

(707) 522-2702 (Voice)

E-mail: dezersky@santarosa.edu

WWW SITE

<http://www.santarosa.edu>

ENROLLMENT

Full-time deaf students 15

Part-time deaf students 25

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$288	\$1,800	\$1,908

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, county/city-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1974

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Associate degrees 1

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication or who use interpreters
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- Sign language training for instructors
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Group listening systems in classrooms
- Electronic information services
- Closed circuit television programs

UNIVERSITY OF CALIFORNIA, DAVIS

Disability Resource Center

Davis, CA

Liberal Arts, Graduate

PROGRAM DIRECTOR

Susan Goodwin

FOR INFORMATION CONTACT

Gary D. Tudor

Director of Admissions and Outreach

Disability Resource Center

University of California, Davis

One Shields Avenue

Davis, CA 95616

Telephone: (530) 752-2971 (Voice)

(530) 752-4360 (TTY)

E-mail: gdtudor@ucdavis.edu

WWW SITE

<http://www.ucdavis.edu>

ENROLLMENT

Full-time students 24,299

Full-time deaf students 30

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$12,471	\$21,855
Room & Board	\$6,831	\$6,831

CAMPUS SETTING

Rural

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Baccalaureate degrees 5

SPECIAL SERVICES

- Classroom communication by sign interpreters, oral interpreters, real-time transcribers
- Discipline based professional tutors and peer tutors
- Paid notetakers
- Vocational development services by counselors who use interpreters
- Personal counseling services by counselors who use interpreters
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for deaf and hard of hearing students
- Sign language training for hearing students
- In-service orientation training program for faculty and staff
- Supervised housing
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at pay telephones
- Amplified phones
- Group listening systems in auditoriums and classrooms
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

KAPI'OLANI COMMUNITY COLLEGE

Intensive Preparatory Program for Deaf Students*

Honolulu, HI

Liberal Arts, Vocational/Technical

PROGRAM DIRECTOR

Nancy Bridenbaugh

FOR INFORMATION CONTACT

Nancy Bridenbaugh

Director

Intensive Preparatory Program for Deaf Students

Kapi'olani Community College

4303 Diamond Head Road

Honolulu, HI 96816

Telephone: (808) 734-9210 (Voice & TTY)

ENROLLMENT

Full-time students 6,000

Full-time deaf students 15

Part-time deaf students 5

DEAF STUDENTS' RESIDENCE STATUS

Not reported

COST

Not reported

CAMPUS SETTING

Urban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Western Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1996

DEGREES AWARDED TO DEAF STUDENTS IN

1996-97

None

SPECIAL SERVICES

- Remedial program
- Classroom communication by teachers who sign for self, sign interpreters, real-time transcribers
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors who use interpreters
- Social/cultural activities
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Group listening systems in classrooms
- Visual alarm systems
- Electronic information services

**This college maintains a regional center affiliation with Gallaudet University.*

CHEMEKETA COMMUNITY COLLEGE

Deaf Services

Salem, OR

Liberal Arts, Technical, Other

PROGRAM DIRECTOR

Jim Eustrom

FOR INFORMATION CONTACT

Jeffrey Howard

Advisor

Deaf Services

Chemeketa Community College

PO Box 14007

Salem, OR 97309-7070

Telephone: (503) 399-5049 (TTY)

(503) 399-5122 (Voice & TTY)

E-mail: Howj@chemek.cc.or.us

WWW SITE

<http://www.chemek.cc.or.us/>

ENROLLMENT

Full-time students 4,375

Part-time students 38,997

Full-time deaf students 8

Part-time deaf students 24

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>	<i>Foreign Residents</i>
Tuition	\$1,260/semester	\$4,356/semester	\$5,076/semester

CAMPUS SETTING

Not reported

TYPE OF INSTITUTION

Not reported

ACCREDITATIONS

Northwest Association of Schools & Colleges

Commission on Dental Accreditation of the American

Dental Association

National League for Nursing

Oregon Board on Public Safety, Standards and Training

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1973

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Certificates/Diplomas 1

Associate degrees 1

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Discipline based professional tutors and peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication or who use interpreters
- Placement services by counselors skilled in manual communication or who use interpreters
- Social/cultural activities
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, at central college switchboard, in admissions office, at pay telephones
- Amplified phones
- Visual alarm systems
- Electronic information services
- Closed circuit television programs

SEATTLE CENTRAL COMMUNITY COLLEGE

Center for Deaf Students

Seattle, WA

Liberal Arts, Technical, Vocational/Technical

PROGRAM DIRECTOR

Bea Kiyohara

FOR INFORMATION CONTACT

Vicki Moseley and/or Marti Verkuilen

Counselor for the Deaf

Center for Deaf Students

Seattle Central Community College

1801 Broadway, 2NP304

Seattle, WA 98122

Telephone: (206) 587-4183 (Voice & TTY)

E-mail: vmosel@sccd.ctc.edu

ENROLLMENT

Full-time deaf students 25

Part-time deaf students 10

DEAF STUDENTS' RESIDENCE STATUS

In-state 100%

COST

	<i>State Residents</i>	<i>Out-of-State Residents</i>
Tuition	\$503/quarter	\$1,985/quarter

CAMPUS SETTING

Suburban

TYPE OF INSTITUTION

Public, state-governed

ACCREDITATIONS

Northwest Association of Schools & Colleges

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PROGRAM ESTABLISHED: 1970

DEGREES AWARDED TO DEAF STUDENTS IN 1996-97

Not reported

SPECIAL SERVICES

- Remedial program
- Classroom communication by sign interpreters, oral interpreters
- Peer tutors
- Paid and volunteer notetakers
- Vocational development services by counselors skilled in manual communication
- Personal counseling services by counselors skilled in manual communication
- Placement services by counselors skilled in manual communication
- Sign language training for hearing students
- Sign language training for instructors
- In-service orientation training program for faculty and staff
- TTYs available in office of program for deaf students, in office serving students with various disabilities, in admissions office, at pay telephones
- Amplified phones
- Electronic information services

OTHER PROGRAMS IN THE WEST

NORTHERN ARIZONA UNIVERSITY

Disability Support Services

Flagstaff, AZ

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Undergraduate Admissions Office

Disability Support Services

Northern Arizona University

PO Box 4084

Flagstaff, AZ 86011-4048

Telephone: (520) 523-5511 (Voice)

E-mail: undergraduate.admissions@nau.edu

WWW SITE

<http://www.nau.edu>

ENROLLMENT

Full-time students 12,655

Part-time students 5,730

Full-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY

Office of Student Services

Alameda, CA

Graduate

FOR INFORMATION CONTACT

Rhoda Olkin

Professor

Office of Student Services

California School of Professional Psychology

1005 Atlantic Avenue

Alameda, CA 94501

Telephone: (510) 523-2300 166 (Voice)

(510) 523-7308 (TTY)

E-mail: 72746.3500@compuserve.com

WWW SITE

<http://www.cspp.edu/news/index.htm>

ENROLLMENT

Full-time students 500

Part-time students 100

Full-time deaf students 1

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Disabled Student Services

Pomona, CA

Liberal Arts, Technical, Graduate, Other

FOR INFORMATION CONTACT

Admissions Office

Disabled Student Services

California State Polytechnic University, Pomona

3801 West Temple Avenue

Pomona, CA 91768

Telephone: (909) 869-2000

WWW SITE

<http://www.csupomona.edu>

ENROLLMENT

Part-time deaf students 10

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

Services to Students with Disabilities

San Bernardino, CA

Liberal Arts, Technical, Graduate,

Vocational/ Technical

FOR INFORMATION CONTACT

Nicholas Erickson

Director

Services to Students with Disabilities

California State University, San Bernardino

5500 University Parkway

San Bernardino, CA 92407-2347

Telephone: (909) 880-5238 (Voice)

(909) 880-5242 (TTY)

E-mail: nerickso@wiley.csusb.edu

WWW SITE

<http://www.csusb.edu>

ENROLLMENT

Full-time students 11,957

Full-time deaf students 2

Part-time deaf students 4

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

CITRUS COMMUNITY COLLEGE

Disabled Students Program & Services

Glendora, CA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Amanda Jane Retsek

Interpreter Coordinator

Disabled Students Program & Services

Citrus Community College

1000 W. Foothill Boulevard

Glendora, CA 91741

Telephone: (626) 914-8676 (Voice)

(626) 914-8674 (TTY)

E-mail: aretsek@cc.ca.us

WWW SITE

<http://www.citrus.cc.ca.us>

ENROLLMENT

Full-time students 10,000

Full-time deaf students 1

Part-time deaf students 9

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

COLLEGE OF THE SEQUOIAS

Disabled Student Programs & Services

Visalia, CA

Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Don Mast

Associate Dean

Disabled Student Programs & Services

College of the Sequoias

915 S. Mooney Boulevard

Visalia, CA 93277

Telephone: (209) 730-3913 (TTY)

(209) 737-4844 (Voice)

E-mail: donaldm@giant.sequoias.cc.ca.us

WWW SITE

<http://www.sequoias.cc.ca.us>

ENROLLMENT

Full-time students 4,048

Part-time students 5,237

Full-time deaf students 3

Part-time deaf students 7

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

COMPUTER TECHNOLOGIES PROGRAM

Deaf Services
Berkeley, CA
Vocational/Technical

FOR INFORMATION CONTACT

Maureen Fitzgerald
Deaf Services Coordinator
Deaf Services
Computer Technologies Program
2101 Milva Street
Berkeley, CA 94704
Telephone: (510) 849-2911 (Voice & TTY)
E-mail: mfitzgerald@ctpberk.org

WWW SITE

<http://www.ctpberk.org>

ENROLLMENT

Full-time students	21
Full-time deaf students	4

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

CYPRESS COLLEGE

Roosevelt Center
Cypress, CA
Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Cherie Dickey
Deaf Services Specialist
Roosevelt Center
Cypress College
9200 Valley View
Cypress, CA 90630
Telephone: (714) 761-0961 (Voice & TTY)
(714) 826-4460 (TTY)

ENROLLMENT

Full-time students	10,000
Part-time students	5,000
Full-time deaf students	3
Part-time deaf students	12

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

EBM BUSINESS INSTITUTE

State Department of Rehabilitation
Citrus Heights, CA
Vocational/Technical

FOR INFORMATION CONTACT

Jean B. Navarro
CEO
State Department of Rehabilitation
EBM Business Institute
6024 C San Juan Avenue
Citrus Heights, CA 95610
Telephone: (916) 723-4850
E-mail: Jnavarro@ebminc.com

ENROLLMENT

Full-time students	60
Full-time deaf students	5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

GROSSMONT COLLEGE

Disabled Student Services
El Cajon, CA
Liberal Arts

FOR INFORMATION CONTACT

Jennifer Carmean
Counselor
Disabled Student Services
Grossmont College
8800 Grossmont College Drive
El Cajon, CA 92020
Telephone: (619) 644-7112 (Voice)
(619) 644-7119 (TTY)

WWW SITE

<http://www.gcccd.cc.ca.us>

ENROLLMENT

Full-time students	300
Full-time deaf students	1
Part-time deaf students	8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

IMPERIAL VALLEY COLLEGE**Disabled Student Programs & Services**

Imperial, CA

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Norma Nava

Instructional Specialist

Disabled Student Programs & Services

Imperial Valley College

380 E. Aten Road

Imperial, CA 92251

Telephone: (760) 355-6316 (Voice)

(760) 355-4174 (TTY)

E-mail: Norman@imperial.cc.ca.us**WWW SITE**<http://www.imperial.cc.ca.us/>**ENROLLMENT**

Full-time students 2,481

Part-time students 4,531

Full-time deaf students 4

Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LONG BEACH CITY COLLEGE**Disabled Students Programs & Services**

Long Beach, CA

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Mark Matsui

Coordinator

Disabled Students Programs & Services

Long Beach City College

4901 E. Carson Street

Long Beach, CA 90808

Telephone: (562) 938-4272 (TTY)

(562) 938-4558 (Voice)

E-mail: mmatsui@lbcc.cc.ca.us**WWW SITE**<http://www.lbcc.cc.ca.us>**ENROLLMENT**

Full-time students 23,000

Full-time deaf students 1

Part-time deaf students 8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

MODESTO JUNIOR COLLEGE**Services for Deaf & Hard of Hearing Students**

Modesto, CA

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Communication Handicapped Specialist

Services for Deaf & Hard of Hearing Students

Modesto Junior College

435 College Ave.

Modesto, CA 95355

Telephone: (209) 575-6176 (Voice)

(209) 521-5602 (TTY)

E-mail: Barbara.Wells@ccc-info.net.edu**ENROLLMENT**

Full-time students 5,000

Part-time students 8,000

Full-time deaf students 13

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

SAN JOSE CITY COLLEGE**Disabled Students Program**

San Jose, CA

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Zeke Garcia

Disabled Students Program

San Jose City College

2100 Moorpark Avenue

San Jose, CA 95128

Telephone: (408) 288-3746 (Voice)

(408) 294-3447 (TTY)

WWW SITE<http://www.sjcc.cc.ca.us>**ENROLLMENT**

Part-time deaf students 10

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

SHASTA COLLEGE

Disability Services

Redding, CA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Brenda Becker
Interim Interpreter Specialist
Disability Services
Shasta College
11555 Old Oregon Trail
Redding, CA 96003
Telephone: (530) 225-4888 (Voice & TTY)
(530) 225-4833 (Voice)

WWW SITE

<http://www.shasta.cc.ca.us>

ENROLLMENT

Full-time students	7
Part-time students	5
Full-time deaf students	5
Part-time deaf students	3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

COMMUNITY COLLEGE OF AURORA

Disability Services

Aurora, CO

Liberal Arts, Vocational/Technical

FOR INFORMATION CONTACT

Theresa A. Campbell Caron
Coordinator
Disability Services
Community College of Aurora
1600 E. Centre Tech Parkway, Suite A-203
Aurora, CO 80011-9036
Telephone: (307) 360-4736 (Voice & TTY)
E-mail: terry.caron@cca.ccooes.edu

WWW SITE

<http://www.cca.ccooes.edu>

ENROLLMENT

Full-time students	1,000
Part-time students	3,000
Full-time deaf students	1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

COMMUNITY COLLEGE OF DENVER

Center for Persons with Disabilities

Denver, CO

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Jackie King
Instructional Support Services Manager
Center for Persons with Disabilities
Community College of Denver
Campus Box 400 PO Box 173363
Denver, CO 80217-3363
Telephone: (303) 556-3300 (Voice & TTY)
E-mail: Jackie@cccs.ccooes.edu

WWW SITE

<http://www.ccd.ccooes.edu>

ENROLLMENT

Full-time students	10,000
Full-time deaf students	4
Part-time deaf students	8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

FRONT RANGE COMMUNITY COLLEGE

Office of Interpreting Services

Westminster, CO

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Bobbie Ostberg
Interpreter Coordinator
Office of Interpreting Services
Front Range Community College
3645 W. 112th Avenue
Westminster, CO 80030
Telephone: (303) 404-5577 (TTY)
(303) 404-5229
E-mail: fr_roberta@cccs.ccooes.edu

WWW SITE

<http://frcc.cc.co.us>

ENROLLMENT

Full-time students	3,188
Part-time students	7,453
Full-time deaf students	12
Part-time deaf students	4

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

PIKES PEAK COMMUNITY COLLEGE**Deaf Prep***

Colorado Springs, CO

*Liberal Arts, Technical, Vocational/Technical***FOR INFORMATION CONTACT**

Paula George

Coordinator

Deaf Prep

Pikes Peak Community College

5675 South Academy Boulevard

Colorado Springs, CO 80906

Telephone: (719) 540-7131 (TTY)

(719) 540-7146 (Voice)

E-mail: GEORGE@PPCC.CCCOES.EDU

WWW SITE<http://www.ppcc.cccoes.edu/>**ENROLLMENT**

Full-time students 2,318

Part-time students 4,690

Full-time deaf students 14

Part-time deaf students 6

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

This program is a site for the Western Region Outreach Center & Consortia.*UNIVERSITY OF NORTHERN COLORADO****Disability Access Center**

Greeley, CO

*Liberal Arts, Graduate***FOR INFORMATION CONTACT**

Gary Gullickson

Director of Admissions

Disability Access Center

University of Northern Colorado

501 20 th Street

Greeley, CO 80639

Telephone: (970) 351-2881

E-mail: UNC@mail.unco.edu

WWW SITE<http://www.unco.edu>**ENROLLMENT**

Full-time deaf students 14

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

HONOLULU COMMUNITY COLLEGE**Services for Students with Disabilities**

Honolulu, HI

*Liberal Arts, Vocational/Technical***FOR INFORMATION CONTACT**

Lorri Taniguchi

Service Provider

Services for Students with Disabilities

Honolulu Community College

874 Dillingham Boulevard

Honolulu, HI 96817-4598

Telephone: (808) 845-9282 (Voice & TTY)

E-mail: lo_taniguchi@hccada.hcc.hawaii.edu

WWW SITE<http://www.hcc.hawaii.edu/>**ENROLLMENT**

Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

COLLEGE OF SOUTHERN IDAHO**Counseling Center**

Twin Falls, ID

*Liberal Arts, Technical, Vocational/Technical, Other***FOR INFORMATION CONTACT**

Jim Palmer

Counselor

Counseling Center

College of Southern Idaho

315 Falls Avenue West

Twin Falls, ID 83303-1238

Telephone: (208) 733-9554 ext 2250 (Voice)

(208) 734-9929 (TTY)

E-mail: jpalmer@taylor.csi.cc.id.us

WWW SITE<http://www.csi.cc.id.us>**ENROLLMENT**

Full-time students 2,212

Part-time students 3,188

Full-time deaf students 2

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

IDAHO STATE UNIVERSITY

ADA & Disability Resource Center

Pocatello, ID

Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT

Mike Echanis

Director of Admissions

ADA & Disability Resource Center

Idaho State University

Box 8270

Pocatello, ID 83209

Telephone: (208) 236-2477 (Voice)

E-mail: echamike@isu.edu

WWW SITE

<http://www.isu.edu>

ENROLLMENT

Full-time students 7,907

Part-time students 4,631

Full-time deaf students 8

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

UNIVERSITY OF MONTANA

Disability Services for Students

Missoula, MT

Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT

Mary Morrison

Deaf & Hard of Hearing Specialist

Disability Services for Students

University of Montana

32 Corbin Hall

Missoula, MT 59801-1269

Telephone: (406) 243-4584 (Voice & TTY)

(406) 243-2243

E-mail: Morrison@selway.umt.edu

WWW SITE

<http://www.umt.edu>

ENROLLMENT

Full-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

EASTERN NEW MEXICO UNIVERSITY - ROSWELL

Special Services

Roswell, NM

Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT

Linda Green

Director

Special Services

Eastern New Mexico University - Roswell

PO Box 6000

Roswell, NM 88202-6000

Telephone: (505) 624-7300 (Voice & TTY)

(505) 624-7286 (Voice)

E-mail: green@lib.enmuros.cc.nm.us

ENROLLMENT

Full-time students 1,187

Part-time students 1,665

Full-time deaf students 3

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

NEW MEXICO STATE UNIVERSITY

Services for Students with Disabilities

Las Cruces, NM

Technical, Graduate

FOR INFORMATION CONTACT

Admissions

Services for Students with Disabilities

New Mexico State University

MSC 3A/ PO Box 30001

Las Cruces, NM 88003

Telephone: (505) 646-3121 (Voice)

(505) 646-8092 (TTY)

WWW SITE

<http://www.nmsu.edu>

ENROLLMENT

Full-time students 15,000

UNIVERSITY OF NEW MEXICO

Deaf & Hard of Hearing Services

Albuquerque, NM

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Bonnie L. Smith

Program Manager

Deaf & Hard of Hearing Services

University of New Mexico

2021 Mesa Vista Hall

Albuquerque, NM 87131-2101

Telephone: (505) 277-3506 (Voice & TTY)

(505) 277-2698 (Voice & TTY)

E-mail: bonniels@unm.edu

WWW SITE

<http://www.unm.edu>

ENROLLMENT

Full-time students 13,399

Part-time students 9,086

Full-time deaf students 13

Part-time deaf students 9

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

WESTERN NEW MEXICO

UNIVERSITY

Special Needs Office

Silver City, NM

Liberal Arts, Technical, Graduate, Vocational/Technical

FOR INFORMATION CONTACT

Michael Aleckson

Admissions Director

Special Needs Office

Western New Mexico University

1000 West College Street

Silver City, NM 88061

Telephone: (505) 538-6106

(505) 538-6498

E-mail: GonzalezO@iron.wnm.edu

WWW SITE

<http://www.wnmu.edu>

ENROLLMENT

Full-time students 5

Full-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

WESTERN NEVADA COMMUNITY COLLEGE

Disabled Student Services

Carson City, NV

Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Lisa Wright

Accommodations Specialist

Disabled Student Services

Western Nevada Community College

2201 W. College Parkway

Carson City, NV 89703

Telephone: (702) 887-3059 (Voice)

(702) 887-3035 (TTY)

WWW SITE

<http://www.scs.unr.edu/wncc/>

ENROLLMENT

Full-time students 2,006

Part-time students 3,694

Part-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LANE COMMUNITY COLLEGE

Disability Services

Eugene, OR

Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Cathie Reschke

Lead Interpreter

Disability Services

Lane Community College

4000 E. 30th Avenue

Eugene, OR 97405-0640

Telephone: (541) 747-4501 ext 2059 (Voice)

(541) 741-3079 (TTY)

E-mail: reschkec@lanecc.edu

WWW SITE

<http://lanecc.edu>

ENROLLMENT

Full-time & part-time students 38,000

Full-time deaf students 2

Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

PORTLAND COMMUNITY COLLEGE

Office for Students with Disabilities

Portland, OR

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Clark Hochstetler

Faculty Chair

Office for Students with Disabilities

Portland Community College

PO Box 19000

Portland, OR 97280

Telephone: (503) 977-4343 (Voice)

(503) 246-4072 (TTY)

E-mail: chochste@pcc.edu

WWW SITE

<http://www.pcc.edu>

ENROLLMENT

Full-time deaf students 13

Part-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

WESTERN OREGON UNIVERSITY

Office of Disability Services*

Monmouth, OR

Liberal Arts, Graduate

FOR INFORMATION CONTACT

Admissions Office

Office of Disability Services

Western Oregon University

345 N. Monmouth Avenue

Monmouth, OR 97361

Telephone: (503) 838-8211 (Voice & TTY)

E-mail: wolfgram@wou.edu

WWW SITE

<http://www.wou.edu>

ENROLLMENT

Full-time students 3,153

Part-time students 498

Full-time deaf students 8

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

**This program is a site for the Western Region Outreach Center & Consortia.*

UTAH VALLEY STATE COLLEGE

Accessibility Services

Orem, UT

Liberal Arts, Vocational/Technical, Other

FOR INFORMATION CONTACT

Toni Deveraux

Coordinator of Sign Language Services

Accessibility Services

Utah Valley State College

800 W. 1200 South

Orem, UT 84057

Telephone: (801) 222-8416 (Voice & TTY)

(801) 222-8483 (TTY)

E-mail: Deverata@uvsc.edu

WWW SITE

<http://www.uvsc.edu>

ENROLLMENT

Full-time students 7,366

Part-time students 8,628

Full-time deaf students 14

Part-time deaf students 2

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

SPOKANE COMMUNITY COLLEGE

Services for Deaf & Hard of Hearing Students

Spokane, WA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Kellie Marie Plumlee

Program Supervisor

Services for Deaf & Hard of Hearing Students

Spokane Community College

1810 N. Greene Street, MS 2160

Spokane, WA 99217

Telephone: (509) 533-7169 (Voice & TTY)

(509) 533-8610 (TTY)

E-mail: KPlumlee@scc.spokane.cc.wa.us

WWW SITE

<http://www.scc.spokane.cc.wa.us>

ENROLLMENT

Full-time students 20

Full-time deaf students 8

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Specially designed program for deaf students

SPOKANE FALLS COMMUNITY COLLEGE

Disability Support Services

Spokane, WA

Liberal Arts, Technical, Vocational/Technical

FOR INFORMATION CONTACT

Ben Webinger

Counselor

Disability Support Services

Spokane Falls Community College

3410 W. Fort Wright Drive, MS 3011

Spokane, WA 99224

Telephone: (509) 533-3437 (Voice)

(509) 533-3838 (TTY)

E-mail: benw@sfcc.spokane.cc.wa.us

WWW SITE

<http://www.sfcc.spokane.cc.wa.us>

ENROLLMENT

Full-time deaf students 5

Part-time deaf students 3

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

WHATCOM COMMUNITY COLLEGE

Disability Support Services

Bellingham, WA

Liberal Arts, Technical, Graduate

FOR INFORMATION CONTACT

Kerri Burch

Interpreter Coordinator/Advisor

Disability Support Services

Whatcom Community College

237 W. Kellogg Road

Bellingham, WA 98226

Telephone: (360) 647-3279 (TTY)

(360) 676-2170 (Voice)

E-mail: kburch@whatcom.ctc.edu

WWW SITE

<http://www.whatcom.ctc.edu>

ENROLLMENT

Full-time students 2,500

Full-time deaf students 2

Part-time deaf students 1

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

LARAMIE COUNTY COMMUNITY COLLEGE

Learning Assistance Resource Center

Cheyenne, WY

Liberal Arts, Technical, Vocational/Technical, Other

FOR INFORMATION CONTACT

Lisa Kenyon

Assistant Coordinator

Learning Assistance Resource Center

Laramie County Community College

1400 E. College Drive

Cheyenne, WY 82007

Telephone: (307) 778-1359 (Voice)

(307) 778-1266 (TTY)

E-mail: Lkenyon@mail.lcc.whecn.edu

WWW SITE

<http://www.lcc.whecn.edu>

ENROLLMENT

Full-time students 1,219

Part-time students 2,721

Part-time deaf students 5

SPECIAL SERVICES PROVIDER

Office serving students with various disabilities

KEY TO SYMBOLS	
✓ = Yes, service available	Ⓢ = Staff training
Ⓣ = Teacher signs	Ⓜ = Amplified phones
Ⓞ = Oral interpreter	Ⓜ = Group listening systems in classrooms
Ⓡ = Real-time captioning	💡 = Visual alarms
♿ = Counselor signs	💻 = Internet access
Ⓞ = Training for deaf and hard of hearing students	📺 = Closed circuit TV
Ⓜ = Training for hearing students	
Ⓜ = Training for instructors	

DEAF STUDENT ENROLLMENT (Full and part-time)



NORTHEAST, continued

Hiram G. Andrews Center (33)	30	✓		♿	♿	✓	Ⓜ	Ⓡ	Ⓢ	✓	✓	✓	Ⓜ	💡	📺		
Holyoke Community College (31)	16	✓	Ⓞ				Ⓞ	Ⓜ	Ⓢ	✓			Ⓜ	Ⓜ	💡	💻	
Loyola College in Maryland (31)	1		ⓇⓄ			✓	Ⓜ	Ⓢ	✓	✓			Ⓜ	Ⓜ	💡	📺	
Nassau Community College (32)	8	✓		♿	♿	♿	Ⓞ	Ⓜ				✓					
Northeastern University (26)	40		ⓇⓄ			✓	Ⓜ			✓	✓		Ⓜ	Ⓜ	💡	📺	
Northern Essex Community College (27)	32	✓	ⓇⓄ	♿			Ⓞ	Ⓜ	Ⓢ			✓	Ⓜ	💡	📺	💻	
NW Connecticut Comm. Tech. College (24)	27	✓	ⓇⓄ	♿	♿	✓	Ⓞ	Ⓜ		✓		✓	Ⓜ	💡	📺	💻	
Pennsylvania State University, The (33)	1		Ⓞ			✓	Ⓜ	Ⓢ			✓		Ⓜ	Ⓜ	💡	💻	
Rochester Institute of Technology – NTID (18)	960	✓	ⓇⓄ	♿	♿	♿	✓	Ⓞ	Ⓜ	Ⓢ	✓	✓	✓	Ⓜ	Ⓜ	💡	📺
SUNY Brockport ³ (32)	1								Ⓢ					Ⓜ			
Technological Inst. of Puerto Rico ³ (34)	2								Ⓢ					💡	💻		
University of Baltimore (31)	3	✓	Ⓞ			✓	Ⓞ	Ⓜ	Ⓢ			✓	Ⓜ	Ⓜ	📺	💻	
Western Maryland College (25)	58		Ⓣ				Ⓞ	Ⓜ	Ⓢ	✓			Ⓜ	💡	💻		
MIDWEST																	
Anoka Ramsey Comm. College ³ (48)	8						Ⓞ	Ⓜ	Ⓢ					Ⓜ	Ⓜ	💡	💻
Columbus State Comm. College (44)	38	✓	ⓇⓄ	♿	♿		Ⓞ	Ⓜ	Ⓢ	✓		✓	Ⓜ	Ⓜ	💡	📺	💻
Des Moines Area Comm. College (47)	4		Ⓞ				Ⓞ	Ⓜ	Ⓢ			✓			📺	💻	

³ No TTYs in office of program for deaf students or office serving students with disabilities.

KEY TO SYMBOLS	
✓ = Yes, service available	ⓕ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	👥 = Group listening systems in classrooms
♣ = Counselor signs	💡 = Visual alarms
ⓓ = Training for deaf and hard of hearing students	💻 = Internet access
ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	



MIDWEST, continued

Indiana Univ. Purdue Univ. Ind. ⁴ (46)	14		Ⓞ				✓	ⓓ ⓗ			✓			☎ 📺 💡 📺 💻
Indiana University Southeast (47)	3		Ⓞ											☎ 📺 📺 💻
Inver Hills Community College (49)	4	✓	Ⓞ					Ⓜ ⓗ	ⓕ Ⓢ	✓				☎ 📺 💡 📺 💻
Johnson County Comm. College (39)	85	✓	Ⓡ Ⓞ	♣	♣	♣		ⓓ ⓗ	ⓕ Ⓢ	✓		✓		☎ 📺 💡 📺 💻
Kalamazoo Valley Comm. College (47)	5	✓						ⓓ ⓗ	ⓕ Ⓢ			✓		📺 💡 📺 💻
Lansing Community College (48)	5		Ⓞ	♣	♣			ⓓ ⓗ	ⓕ Ⓢ			✓		☎ 📺 📺 📺 💻
Madonna University (40)	50	✓	Ⓞ		♣		✓	ⓓ ⓗ	ⓕ Ⓢ	✓	✓			☎ 📺 💡 📺 💻
Michigan State University (48)	9		Ⓡ Ⓞ				✓	ⓓ ⓗ	ⓕ Ⓢ		✓			📺 💡 📺 📺 💻
Milwaukee Area Tech. College (45)	50	✓	Ⓣ Ⓞ	♣		♣		ⓓ ⓗ	ⓕ			✓		☎ 📺 💡 📺 📺 💻
Minot State University (49)	3						✓	ⓓ ⓗ	ⓕ			✓		☎ 📺 💡 📺 📺 💻
Mott Community College (48)	9	✓	Ⓞ					ⓓ ⓗ						☎ 📺 💡 📺 📺 💻
North Central Bible College ³ (41)	16	✓	Ⓣ	♣	♣	♣		ⓓ ⓗ	ⓕ Ⓢ	✓	✓	✓		📺 💡 📺 📺 💻
Northcentral Technical College (50)	14		Ⓡ Ⓣ					ⓓ ⓗ	ⓕ Ⓢ	✓	✓	✓		☎ 📺 💡 📺 📺 💻
Northern Illinois University (36)	47	✓		♣	♣	♣	✓	ⓓ ⓗ		✓	✓	✓		☎ 📺 💡 📺 📺 💻
Northern State University (50)	2							ⓓ ⓗ	ⓕ Ⓢ		✓			☎ 📺 💡 📺 📺 💻
Oberlin College (50)	2								ⓕ		✓			☎ 📺 💡 📺 📺 💻
St. Cloud Technical College (49)	4	✓						ⓓ ⓗ	ⓕ Ⓢ			✓		💡 📺 💻

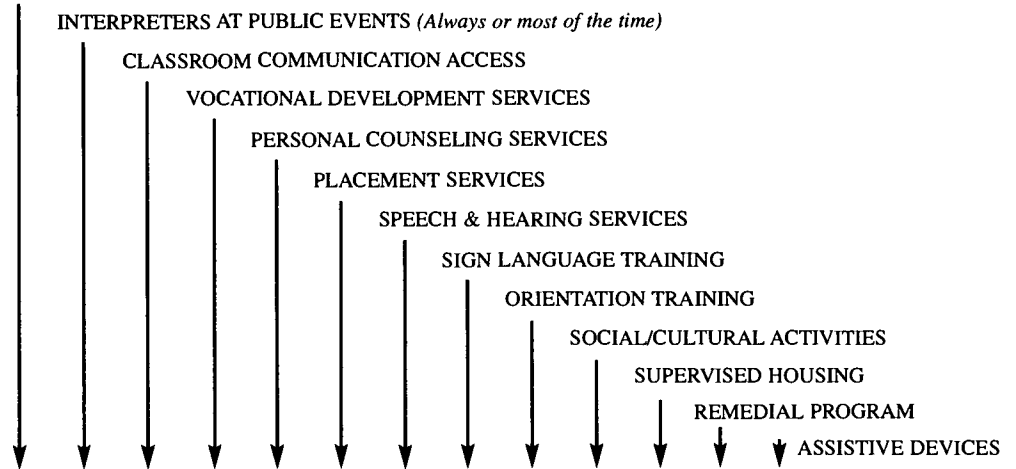
³ No TTYs in office of program for deaf students or office serving students with disabilities.

⁴ No sign interpreters or notetakers provided in classrooms.

KEY TO SYMBOLS

✓ = Yes, service available	ⓕ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	📺 = Group listening systems in classrooms
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ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	

DEAF STUDENT ENROLLMENT (Full and part-time)



MIDWEST, continued

- St. Louis Comm. College (43)
- St. Paul Technical College (42)
- University of Findlay, The (50)
- University of Iowa (38)
- University of Minnesota, Duluth (49)
- University of Northern Iowa (47)
- University of Wisconsin - Milwaukee (51)
- William Rainey Harper College (46)

SOUTH

- Asheville-Buncombe Tech. Comm. College (78)
- Central Piedmont Comm. College (64)
- Chattanooga State Tech. Comm. Coll. (72)
- Daytona Beach Comm. College (56)
- East Carolina University (65)
- East Central University (68)
- Eastern Kentucky University (60)
- El Centro Community College (79)

30	✓	Ⓣ	♣	♣		✓	Ⓜⓓⓗ	ⓕⓈ	✓		✓	☎📺	🌐
45	✓	ⓇⓉ	♣	♣	♣	✓	Ⓜⓓⓗ	ⓕⓈ			✓	☎📺💡	🌐
9	✓	Ⓞ				✓	Ⓜⓓⓗ	ⓕⓈ	✓	✓	✓	☎📺💡📺🌐	🌐
43	✓	ⓇⓉ	♣			✓	Ⓜⓓⓗ	ⓕ	✓	✓		☎📺💡📺🌐	🌐
5	✓	Ⓞ				✓	Ⓜⓓⓗ	ⓕⓈ		✓	✓	☎📺💡	🌐
2	✓					✓	Ⓜⓓⓗ			✓		☎	
12	✓	ⓇⓄ					ⓓⓗ		✓		✓	☎📺	🌐
29	✓	ⓉⓄ	♣	♣	♣		Ⓜⓓⓗ		✓		✓	☎📺💡📺🌐	🌐
5			♣	♣			Ⓜⓓⓗ	ⓕⓈ		✓	✓	☎📺	🌐
25	✓	Ⓞ	♣	♣			Ⓜⓓⓗ			✓		☎📺💡📺🌐	🌐
12	✓	ⓉⓄ					Ⓜⓓⓗ	ⓕⓈ	✓		✓	☎📺💡📺🌐	🌐
25		Ⓞ	♣	♣			Ⓜⓓⓗ	ⓕ			✓	☎📺💡	🌐
17	✓	ⓉⓄ				✓	Ⓜⓓⓗ		✓	✓		☎📺💡	🌐
15	✓	Ⓞ		♣			Ⓜⓓⓗ	ⓕⓈ	✓	✓		📺💡	🌐
37	✓	Ⓣ				✓	Ⓜⓓⓗ			✓	✓	☎	💡🌐
13	✓	Ⓞ	♣	♣	♣			Ⓢ			✓	☎📺💡📺🌐	🌐

KEY TO SYMBOLS	
✓ = Yes, service available	Ⓡ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	👥 = Group listening systems in classrooms
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Ⓛ = Training for deaf and hard of hearing students	🌐 = Internet access
Ⓜ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	



SOUTH, continued

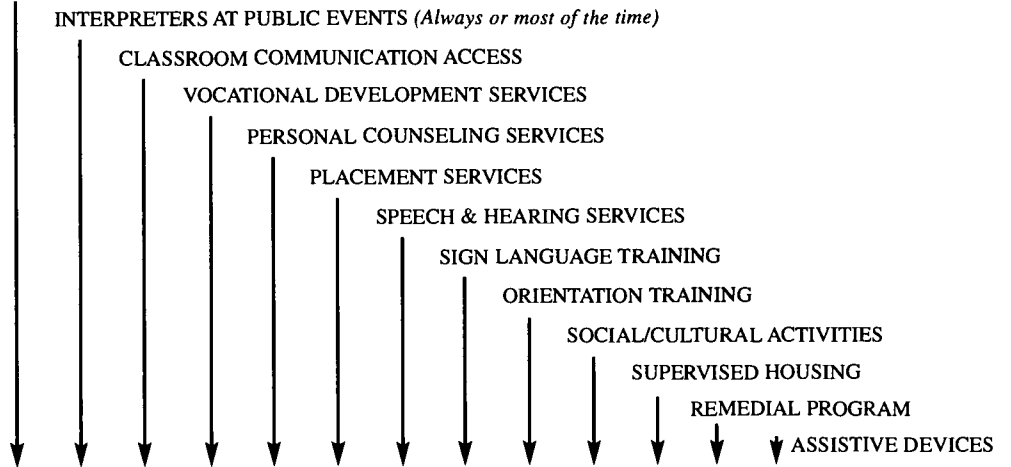
Erwin Technical Center (75)	10										✓	☎	💡	📺	
Flagler College (75)	4								Ⓜ	Ⓡ	✓			👥	📺
Floyd College (58)	16	✓	ⓉⓄ		👤				Ⓛ	Ⓜ	✓	✓		💡	📺
Gardner-Webb University (66)	15	✓	Ⓣ	👤	👤	👤				ⓇⓈ	✓	✓		👥	💡
Georgia State University (76)	3	✓	Ⓞ	👤	👤	👤				ⓇⓈ	✓	✓		☎	👥
Hinds Community College (63)	32	✓	ⓉⓄ	👤	👤	👤			Ⓛ	Ⓜ	✓	✓	✓	☎	👥
J. Sargeant Reynolds Comm. College (80)	10	✓	Ⓞ		👤				Ⓛ	Ⓜ	✓	✓		👥	📺
Jacksonville State University (54)	40	✓	ⓇⓄ						Ⓛ	Ⓜ	✓	✓	✓	☎	👥
Jefferson Technical College (61)	15	✓	Ⓣ	👤	👤	👤					✓	✓			💡
Lee College (79)	4			👤						Ⓜ		✓		👥	📺
Lenoir-Rhyne College (67)	19	✓	Ⓣ	👤	👤	👤			Ⓛ	Ⓜ	✓	✓		💡	📺
Louisiana State University (62)	25	✓	Ⓡ						Ⓛ	Ⓜ	✓	✓		👥	📺
Louisiana Tech. University ¹ (77)	5		ⓇⓄ	👤	👤	👤	✓				✓	✓		☎	📺
McNeese State University (77)	4		Ⓞ	👤			✓		Ⓛ	Ⓜ	✓	✓		☎	👥
Miami-Dade Community College (75)	19			👤					Ⓛ	Ⓜ	✓	✓		☎	💡
Moore-Norman Technology Center ² (69)	20	✓	ⓇⓄ		👤				Ⓛ	Ⓜ	✓	✓		☎	💡
Mountain Empire Community College (80)	2		Ⓞ						Ⓛ	Ⓜ	✓	✓			📺

¹ No sign interpreters provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

² No notetakers provided in classrooms.

KEY TO SYMBOLS	
✓ = Yes, service available	Ⓢ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	👥 = Group listening systems in classrooms
♣ = Counselor signs	💡 = Visual alarms
Ⓛ = Training for deaf and hard of hearing students	💻 = Internet access
Ⓜ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	

DEAF STUDENT ENROLLMENT (Full and part-time)



SOUTH, continued

New River Community College (74)

Oklahoma City Community College (78)

Oklahoma State University (78)

OTEC Winter Park Tech⁶ (75)

Paris Junior College³ (79)

Pinellas Tech. Education Ctr.⁵ (76)

SouthWest Collegiate Institute⁷ (73)

Spartanburg Tech. College (71)

St. Augustine Technical Center⁸ (76)

St. Petersburg Junior College (57)

Tech. Inst. of Puerto Rico³ (34)

Tidewater Community College (80)

Thomas College⁹ (77)

Tulsa Community College (70)

University of Arkansas at Little Rock¹ (55)

University of Georgia (59)

University of Louisville (77)

18	✓	Ⓡ	♣	♣	♣	✓	Ⓛ Ⓜ Ⓜ	Ⓢ Ⓢ	✓	✓	☎ 📺 💡 📺 💻	
18	✓	Ⓣ Ⓞ	♣	♣			Ⓜ	Ⓢ Ⓢ	✓	✓	☎ 📺 💻	
12	✓	Ⓣ Ⓞ	♣				Ⓛ Ⓜ Ⓜ	Ⓢ Ⓢ	✓	✓	💻	
1								Ⓢ		✓		
2							Ⓜ	Ⓢ		✓	✓	
14	✓	Ⓞ				✓	Ⓛ Ⓜ Ⓜ	Ⓢ Ⓢ	✓	✓	💡	
80	✓	Ⓣ Ⓞ	♣	♣	♣		Ⓛ Ⓜ Ⓜ	Ⓢ Ⓢ	✓	✓	✓	☎ 💡 📺 💻
15	✓				♣	✓	Ⓛ Ⓜ Ⓜ	Ⓢ Ⓢ	✓	✓	✓	☎ 📺 💡 💻
9	✓									✓		💡 💻
101	✓	Ⓡ Ⓣ Ⓞ	♣	♣	♣		Ⓛ Ⓜ Ⓜ	Ⓢ	✓	✓	✓	☎ 📺 💡 📺 💻
2								Ⓢ				💡 💻
8	✓						Ⓛ Ⓜ		✓			📺 💡 📺 💻
1							Ⓛ Ⓜ	Ⓢ Ⓢ		✓	✓	☎ 💻
39	✓	Ⓣ Ⓞ	♣	♣	♣		Ⓛ Ⓜ Ⓜ	Ⓢ	✓	✓	✓	☎ 📺 💡 📺 💻
20	✓	Ⓣ Ⓞ	♣	♣	♣	✓	Ⓛ Ⓜ Ⓜ			✓	✓	
55	✓	Ⓡ				✓		Ⓢ Ⓢ		✓	✓	☎ 📺 💡 📺 💻
16		Ⓡ Ⓞ					Ⓛ Ⓜ Ⓜ		✓	✓	✓	☎ 💡 💻

¹ No TTYs in office of program for deaf students or office serving students with disabilities.

³ No tutors provided in classrooms.

⁵ No tutors or notetakers provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

⁷ No sign interpreters provided in classrooms.

⁸ No tutors or notetakers provided in classrooms.

⁹ No tutors provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

KEY TO SYMBOLS	
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ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	



SOUTH, continued

- University of North Florida (76)
- University of Tennessee – Knoxville (79)
- Wake Tech. Comm. College (78)
- Woodrow Wilson Rehabilitation Ctr.² (80)

WEST

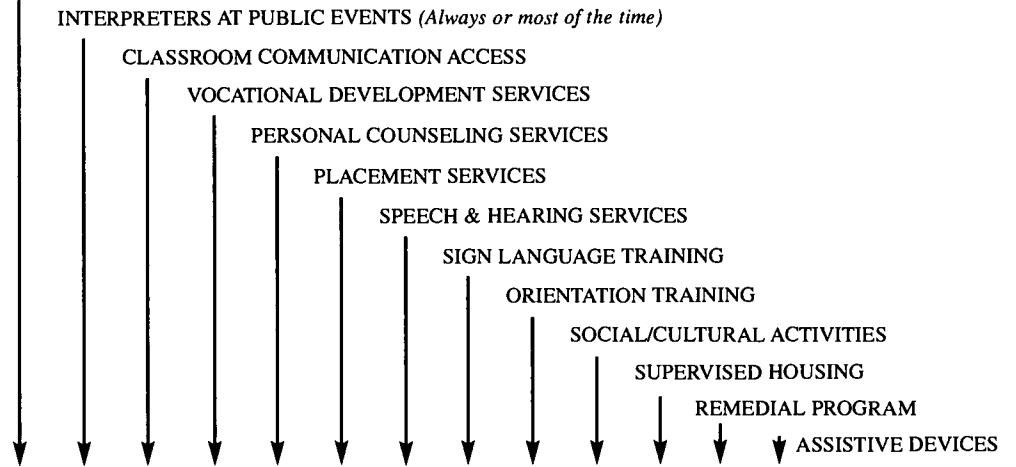
- California Sch. of Prof. Psych. (100)
- California State Polytech. Univ. (101)
- California State Univ., Northridge (85)
- California State Univ., San Bernardino (101)
- Chemeketa Community College (98)
- Citrus Community College (101)
- College of the Sequoias (101)
- College of Southern Idaho (105)
- Community College of Aurora (104)
- Community College of Denver (104)
- Computer Technologies Program (102)
- Cypress College (102)

18	✓	Ⓞ						ⓓ ⓗ	✓	✓	✓	💡 📺 🌐
12	✓	ⓇⓄ						ⓓ ⓗ	✓			☎
6		Ⓞ									✓	🌐
22	✓	ⓉⓄ	👤	👤	👤	✓	ⓓ ⓗ	ⓕ Ⓢ	✓	✓	✓	☎ 📺 💡 📺
WEST												
2											✓	☎ 📺 💡 🌐
10	✓	ⓇⓄ						ⓕ Ⓢ	✓			☎ 💡 🌐
240	✓	ⓇⓄ	👤	👤	👤	✓	ⓓ ⓗ	ⓕ Ⓢ	✓	✓	✓	☎ 📺 💡 📺 🌐
6			👤				ⓗ			✓		☎ 📺 💡 🌐
32		Ⓞ	👤	👤	👤			ⓕ Ⓢ	✓		✓	☎ 💡 📺 🌐
10	✓	ⓇⓄ					Ⓜ				✓	☎ 📺 💡 🌐
10			👤	👤			ⓓ ⓗ		✓			☎ 📺 🌐
3		Ⓞ	👤	👤			ⓓ ⓗ	ⓕ		✓	✓	☎ 📺 💡 📺 🌐
1		ⓇⓄ					ⓓ ⓗ	ⓕ Ⓢ				☎ 📺 💡
12		ⓉⓄ			👤		ⓓ ⓗ	ⓕ Ⓢ	✓		✓	☎ 📺 💡 🌐
4		Ⓣ										☎ 💡 🌐
15		Ⓞ					ⓓ ⓗ				✓	🌐

² No notetakers provided in classrooms.

DEAF STUDENT ENROLLMENT (Full and part-time)

KEY TO SYMBOLS	
✓ = Yes, service available	ⓕ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	📺 = Group listening systems in classrooms
♿ = Counselor signs	💡 = Visual alarms
ⓓ = Training for deaf and hard of hearing students	💻 = Internet access
ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	



WEST, continued

Eastern NM Univ. - Roswell (106)

EBM Business Institute¹⁰ (102)

El Camino Comm. College (86)

Front Range Comm. College (104)

Golden West College (87)

Grossmont College (102)

Honolulu Community College⁵ (105)

Idaho State University (106)

Imperial Valley College (103)

Kapi'olani Community College (97)

Lane Community College (107)

Laramie County Comm. College (109)

Long Beach City College (103)

Los Angeles Pierce College (88)

Modesto Junior College (103)

New Mexico State University (106)

Northern Arizona University (100)

4	✓	Ⓞ					Ⓣ ⓓ ⓗ	ⓕ Ⓢ	✓	✓	📺 💡 💻
5							Ⓣ ⓗ	Ⓢ			☎ 📺
70	✓	Ⓡ Ⓞ	♿	♿			Ⓣ ⓓ ⓗ	ⓕ	✓	✓	📺
16		Ⓣ Ⓞ					Ⓣ ⓓ ⓗ				☎ 📺 💡 📺 💻
105	✓	Ⓣ	♿				ⓓ ⓗ		✓	✓	☎ 💡 📺
9	✓		♿		✓		Ⓣ ⓓ ⓗ				☎ 📺 💡 📺 💻
3											☎ 📺 💡 📺 💻
9					✓		Ⓣ ⓓ ⓗ	ⓕ Ⓢ	✓	✓	☎ 📺 💡 📺 💻
7		Ⓞ	♿	♿			Ⓣ ⓗ				☎ 📺
20		Ⓡ Ⓣ	♿	♿			Ⓣ ⓗ	ⓕ	✓	✓	📺 💡 📺
5							Ⓣ ⓓ ⓗ	ⓕ Ⓢ		✓	☎ 📺 💡 📺 💻
5		Ⓞ					Ⓣ ⓓ ⓗ	ⓕ Ⓢ	✓	✓	☎ 📺 💡 📺 💻
9	✓	Ⓞ			✓		Ⓣ ⓓ ⓗ		✓	✓	☎ 💡 📺 💻
64	✓	Ⓣ		♿	♿		Ⓣ ⓓ ⓗ	ⓕ	✓		☎ 💡
18	✓	Ⓞ	♿	♿	♿		Ⓣ ⓓ ⓗ	ⓕ Ⓢ	✓	✓	☎ 📺 💡 📺 💻
6	✓	Ⓞ			✓		Ⓣ ⓓ ⓗ		✓	✓	☎ 💡 📺 💻
4	✓	Ⓡ Ⓞ	♿	♿	✓			ⓕ Ⓢ	✓		📺 💡 📺

⁵ No tutors provided in classrooms.

¹⁰ No notetakers provided in classrooms or TTYs in office of program for deaf students or office serving students with disabilities.

KEY TO SYMBOLS	
✓ = Yes, service available	ⓕ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	📺 = Group listening systems in classrooms
♯ = Counselor signs	💡 = Visual alarms
ⓓ = Training for deaf and hard of hearing students	🌐 = Internet access
ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	



WEST, continued

Ohlone College (89)	280	✓	Ⓣ [Ⓡ] Ⓞ	♯	♯	♯		ⓓ [ⓗ]	ⓕⓈ	✓			📺💡📺📺
Pasadena City College (90)	38		ⓇⓄ	♯	♯			ⓓ [ⓗ]	Ⓢ	✓			☎💡📺📺
Pikes Peak Community College (105)	20	✓	ⓉⓄ	♯	♯			ⓓ [ⓗ]	ⓕⓈ		✓		☎📺💡📺📺
Portland Community College (108)	15	✓	Ⓣ [Ⓡ] Ⓞ	♯	♯	♯		ⓓ [ⓗ]	ⓕ				☎📺💡📺📺
San Diego Mesa College (91)	50	✓	Ⓣ [Ⓡ] Ⓞ	♯	♯			ⓓ [ⓗ]	ⓕⓈ	✓	✓		☎📺📺
San Francisco State University (92)	28		Ⓣ [Ⓡ] Ⓞ		♯		✓	ⓓ [ⓗ]	ⓕ				☎📺💡📺📺
San Joaquin Delta College (93)	30	✓	ⓇⓄ		♯	♯		ⓓ [ⓗ]	Ⓢ	✓			☎📺📺
San Jose City College (103)	10		ⓇⓄ					ⓓ [ⓗ]	ⓕ		✓		📺
Santa Ana College (94)	55	✓	ⓉⓄ				✓	ⓓ [ⓗ]	ⓕⓈ		✓		☎📺📺📺
Santa Rosa Junior College (95)	40		Ⓣ [Ⓡ] Ⓞ	♯	♯	♯		ⓓ [ⓗ]			✓		📺📺
Seattle Central Community College (99)	35	✓	Ⓞ	♯	♯	♯			ⓕⓈ		✓		☎📺
Shasta College (104)	8		Ⓞ	♯				ⓓ [ⓗ]			✓	✓	📺📺
Spokane Community College (108)	9	✓						ⓓ [ⓗ]	ⓕⓈ	✓			☎📺💡📺
Spokane Falls Community College (109)	8		Ⓞ					ⓓ [ⓗ]			✓		☎📺📺
University of Arizona (84)	62		Ⓡ	♯	♯		✓	ⓓ [ⓗ]	ⓕⓈ	✓			☎📺💡📺📺
University of California, Davis (96)	30	✓	ⓇⓄ					ⓓ [ⓗ]	ⓕⓈ	✓	✓		☎📺💡📺📺
University of Montana (106)	5	✓	Ⓞ	♯		♯	✓	ⓓ [ⓗ]	ⓕ	✓	✓	✓	☎📺💡📺

KEY TO SYMBOLS	
✓ = Yes, service available	ⓕ = Faculty training
Ⓣ = Teacher signs	Ⓢ = Staff training
Ⓞ = Oral interpreter	☎ = Amplified phones
Ⓡ = Real-time captioning	📢 = Group listening systems in classrooms
♿ = Counselor signs	💡 = Visual alarms
ⓓ = Training for deaf and hard of hearing students	💻 = Internet access
ⓗ = Training for hearing students	📺 = Closed circuit TV
Ⓜ = Training for instructors	

DEAF STUDENT ENROLLMENT (*Full and part-time*)

INTERPRETERS AT PUBLIC EVENTS (*Always or most of the time*)

CLASSROOM COMMUNICATION ACCESS

VOCATIONAL DEVELOPMENT SERVICES

PERSONAL COUNSELING SERVICES

PLACEMENT SERVICES

SPEECH & HEARING SERVICES

SIGN LANGUAGE TRAINING

ORIENTATION TRAINING

SOCIAL/CULTURAL ACTIVITIES

SUPERVISED HOUSING

REMEDIAL PROGRAM

ASSISTIVE DEVICES

WEST, *continued*

University of New Mexico (107)

University of Northern Colorado (105)

Utah Valley State College⁵ (108)

Western Nevada Community College (107)

Western New Mexico University (107)

Western Oregon University (108)

Whatcom Community College (109)

22	✓	Ⓡ Ⓣ Ⓞ		♿		✓	ⓓ ⓗ Ⓜ	ⓕ Ⓢ	✓	✓		☎	📢	💡	💻
15	✓					✓	ⓓ ⓗ Ⓜ		✓				📢	💡	💻
16		Ⓡ					ⓓ ⓗ Ⓜ			✓		☎		📺	💻
2								ⓕ Ⓢ		✓		☎			
1	✓						Ⓜ	ⓕ		✓	✓	☎		💡	💻
8	✓	Ⓡ Ⓣ Ⓞ					ⓓ ⓗ Ⓜ	ⓕ Ⓢ	✓	✓		☎	📢	💡	💻
3	✓	Ⓞ							✓		✓		📢	💡	💻

⁵ No tutors provided in classrooms.

Career Areas of Deaf and Hard of Hearing Students*

Some students already know the career they want. For example, you may already know that you want to be a welder, a graphic artist, or a teacher. However, you may not know the specific career you want. Maybe you want to choose general courses which give you some preparation for several different careers.

When thinking about careers and future job possibilities, you should think about your own personal interests. You also need to think about the kind of skills that are required to do the job and the training that is available to prepare you for the job. It is also important to think about the jobs that can be found in the future. You should discuss career opportunities with high school counselors, rehabilitation counselors, parents, and friends. Advisers at the postsecondary program can help you, too. You may also want to talk with people who are working in the careers in which you are interested.

Forty general career areas or instructional program areas are shown below. Beneath each area are the names of the colleges with deaf or hard of hearing students currently studying in that area. Colleges may offer training in other areas but not currently have any deaf or hard of hearing students enrolled.

Remember that colleges may offer different levels of training in a career area or major. For example, some colleges may offer a certificate in "Engineering" and some colleges may give a bachelor's or master's degree in this field. The level of training for which deaf and hard

of hearing students are currently enrolled is specified after the college name. The level is indicated by a letter: C=Certificate/Diploma; A=Associate degree; B=Bachelor's degree; M=Master's degree; and D=Doctorate degree. For example, at Los Angeles Pierce College, deaf or hard of hearing students are currently enrolled in Certificate and Associate level programs in "Agricultural Sciences."

Students should also know that a specific degree program at one college may be different from a degree program with the same name at another college. Courses may be different and different requirements may apply.

No matter which career area or which college you are interested in, you should contact the program directly for more information. Do not depend only on the information in this book; talk with counselors at the college for more information about courses and degrees.

** This section is organized according to the Classification of Instructional Programs used by the U.S. Department of Education. These categories summarize instructional programs. The categories are described in the publication, A Classification of Instructional Programs (CIP), 1990 version.*

AGRICULTURAL BUSINESS & PRODUCTION

McNeese State University (A)	77
Paris Junior College (A)	79
San Joaquin Delta College (C)	93
Santa Rosa Junior College (C)	95
Spokane Community College (A)	108
St. Petersburg Junior College (C, A)	57
Tulsa Community College (A)	70

AGRICULTURAL SCIENCES

Laramie County Community College (A)	109
Los Angeles Pierce College (C, A)	88
McNeese State University (A, B)	77
Michigan State University (B)	48
New Mexico State University (B)	106
Paris Junior College (A)	79

Santa Rosa Junior College (C)	95
St. Augustine Technical Center (C)	76
St. Petersburg Junior College (A)	57
University of California, Davis (B)	96

ARCHITECTURE & RELATED PROGRAMS

California State Polytechnic University, Pomona (B)	101
Central Piedmont Community College (A)	64
Cypress College (C, A)	102
El Camino Community College (C, A)	86
Lansing Community College (A)	48
Long Beach City College (A)	103
Los Angeles Pierce College (C, A)	88
Louisiana Tech University (B)	77
Milwaukee Area Technical College (A)	45
New River Community College (A)	74

Pinellas Technical Education Center (C)	76
Portland Community College (A)	108
Rochester Institute of Technology – NTID (A)	18
Santa Rosa Junior College (C)	95
St. Cloud Technical College (A)	49
St. Petersburg Junior College (C, A)	57
University of New Mexico (B)	107

AREA, ETHNIC, & CULTURAL STUDIES

California State University, Northridge (B, M)	85
Gallaudet University (B)	14
Ohlone College (C, A)	89
Oklahoma State University - Oklahoma City Branch (A)	78
Santa Rosa Junior College (C)	95
St. Petersburg Junior College (C, A)	57
Western New Mexico University (B)	107

BIOLOGICAL SCIENCES/LIFE SCIENCES

Bergen Community College (A)	29
California State University, Northridge (B, M)	85
El Camino Community College (C, A)	86
Gallaudet University (B)	14
Gardner-Webb University (B)	66
Jacksonville State University (B)	54
Madonna University (B)	40
McNeese State University (B, M)	77
New River Community College (A)	74
Northern Illinois University (M)	36
Oberlin College (B)	50
Ohlone College (A)	89
Rochester Institute of Technology – NTID (A, B)	18
St. Petersburg Junior College (A)	57
Tulsa Community College (A)	70
University of Arkansas at Little Rock (B)	55
University of California, Davis (B)	96
University of Findlay, The (B)	50
University of Minnesota, Duluth (B)	49
University of North Florida (B, M)	76
University of Tennessee-Knoxville (B)	79
Western New Mexico University (B, M)	107

BUSINESS MANAGEMENT & ADMINISTRATIVE SERVICES

Adirondack Community College (A)	32
Bergen Community College (C, A)	29
California State University, Northridge (B, M)	85
Camden County College (A)	28
Catonsville Community College (C)	30
Chattanooga State Technical Community College (A)	72
Chemeketa Community College (A)	98
Citrus Community College (A)	101
Columbus State Community College (C, A)	44
Community College of Denver (A)	104
East Central University (B)	68
Eastern Kentucky University (B)	60

Eastern New Mexico University - Roswell (C, A)	106
Floyd College (A)	58
Front Range Community College (A)	104
Gallaudet University (B)	14
Gardner-Webb University (B, M)	66
Hinds Community College (C, A)	63
Indiana University Purdue University Indianapolis (B)	46
Indiana University Southeast (B)	47
Jacksonville State University (B)	54
Jefferson Technical College (C)	61
Lane Community College (A)	107
Lee College (C)	79
Lenoir-Rhyne College (B)	67
Los Angeles Pierce College (C, A)	88
McNeese State University (B, M)	77
New River Community College (A)	74
Northeastern University (A, B)	26
Northern Illinois University (B)	36
Ohlone College (C, A)	89
Paris Junior College (A)	79
Pinellas Technical Education Center (C)	76
Rochester Institute of Technology – NTID (A, B, M)	18
Santa Ana College (C)	94
Santa Rosa Junior College (C)	95
Seattle Central Community College (C)	99
Shasta College (C)	104
St. Augustine Technical Center (C)	76
St. Cloud Technical College (A)	49
St. Louis Community College at Florissant Valley (A)	43
St. Paul Technical College (C, A)	42
St. Petersburg Junior College (A)	57
Tidewater Community College (A)	80
Tulsa Community College (A)	70
University of Arkansas at Little Rock (B)	55
University of Georgia (B)	59
University of Iowa (B)	38
University of Louisville (B)	77
University of New Mexico (M)	107
University of North Florida (B, M)	76
University of Wisconsin - Milwaukee (B)	51
Utah Valley State College (A, B)	108
Western New Mexico University (B, M)	107
Whatcom Community College (A)	109

COMMUNICATIONS

Bergen Community College (C, A)	29
California State University, Northridge (B, M)	85
Chattanooga State Technical Community College (A)	72
Citrus Community College (A)	101
East Carolina University (B)	65
Front Range Community College (C)	104
Gallaudet University (B)	14
Gardner-Webb University (B)	66
Jacksonville State University (B)	54

Laramie County Community College (A)109
 Lenoir-Rhyne College (B)67
 Madonna University (B)40
 McNeese State University (B)77
 Michigan State University (B)48
 Milwaukee Area Technical College (A)45
 Ohlone College (C, A)89
 Oklahoma City Community College (A)78
 Paris Junior College (A)79
 Rochester Institute of Technology – NTID (A, B)18
 St. Petersburg Junior College (C, A)57
 University of Baltimore (M)31
 University of Georgia (B, M)59
 University of Iowa (B)38
 University of Minnesota, Duluth (B)49
 University of New Mexico (C, B)107
 University of North Florida (B)76

COMMUNICATIONS TECHNOLOGIES

Bergen Community College (C, A)29
 Citrus Community College (A)101
 Columbus State Community College (A)44
 Johnson County Community College (C, A)39
 McNeese State University (B)77
 Milwaukee Area Technical College (A)45
 St. Petersburg Junior College (C, A)57
 Tulsa Community College (C)70

COMPUTER & INFORMATION SCIENCES

Asheville-Buncombe Technical Community College (C)78
 Bergen Community College (C, A)29
 California State Polytechnic University, Pomona (B)101
 California State University, Northridge (B, M)85
 Camden County College (C, A)28
 Catonsville Community College (C, A)30
 Central Piedmont Community College (C, A)64
 Chattanooga State Technical Community College (A)72
 Chemeketa Community College (A)98
 College of the Sequoias (C)101
 Columbus State Community College (C, A)44
 Community College of Denver (A)104
 Computer Technologies Program (C)102
 Cypress College (C, A)102
 East Carolina University (B)65
 Eastern Kentucky University (B)60
 EBM Business Institute (C)102
 El Camino Community College (C, A)86
 El Centro Community College (C, A, M)79
 Essex Community College (A)30
 Floyd College (A)58
 Front Range Community College (C, A)104
 Gallaudet University (B)14
 Gardner-Webb University (B)66
 Grossmont College (A)102
 Hinds Community College (C)63

Holyoke Community College (C, A)31
 Indiana University Purdue University Indianapolis (A, B)46
 J. Sargeant Reynolds Community College (C)80
 Jacksonville State University (B)54
 Jefferson Technical College (C)61
 Johnson County Community College (C, A)39
 Kalamazoo Valley Community College (A)47
 Laramie County Community College (A)109
 Los Angeles Pierce College (C, A)88
 Madonna University (B)40
 McNeese State University (B, M)77
 Milwaukee Area Technical College (A)45
 Minot State University (A)49
 Modesto Junior College (C, A)103
 Moore-Norman Technology Center (C, A)69
 Mountain Empire Community College (A)80
 New Mexico State University (M)106
 New River Community College (A)74
 Northcentral Technical College (C, A)50
 Northern Essex Community College (C, A)27
 Northern Illinois University (B, M)36
 Northern State University (B)50
 Northwestern CT Community Tech College (C, A)24
 Ohlone College (C, A)89
 Oklahoma City Community College (C)78
 Oklahoma State University - Oklahoma City Branch (A)78
 Paris Junior College (A)79
 Pikes Peak Community College (A)105
 Pinellas Technical Education Center (C)76
 Rochester Institute of Technology – NTID (A, B, M)18
 San Joaquin Delta College (A, B)93
 Santa Ana College (C)94
 Santa Rosa Junior College (C)95
 Seattle Central Community College (C, A)99
 SouthWest Collegiate Institute for the Deaf (C, A)73
 Spartanburg Technical College (C)71
 Spokane Community College (A)108
 Spokane Falls Community College (C)109
 St. Augustine Technical Center (C)76
 St. Cloud Technical College (A)49
 St. Louis Community College at Florissant Valley (C, A)43
 St. Paul Technical College (C, A)42
 St. Petersburg Junior College (C, A)57
 Tidewater Community College (A)80
 Tulsa Community College (A)70
 University of California, Davis (B)96
 University of Findlay, The (B)50
 University of Georgia (B)59
 University of Iowa (B)38
 University of New Mexico (B, M)107
 University of North Florida (B, M)76
 Utah Valley State College (A, B)108
 Western New Mexico University (B)107

Whatcom Community College (C)	109
William Rainey Harper College (C, A)	46

CONSERVATION & RENEWABLE NATURAL RESOURCES

Northern Arizona University (B)	100
Pikes Peak Community College (A)	105
Santa Rosa Junior College (C)	95
Spokane Community College (A)	108
St. Petersburg Junior College (A)	57
University of Findlay, The (B)	50

CONSTRUCTION TRADES

Des Moines Area Community College (C)	47
Hinds Community College (C)	63
Jefferson Technical College (C)	61
Milwaukee Area Technical College (C)	45
Moore-Norman Technology Center (C)	69
Paris Junior College (A)	79
Pinellas Technical Education Center (C)	76
Portland Community College (A)	108
Rochester Institute of Technology – NTID (A, B)	18
Santa Rosa Junior College (C)	95
SouthWest Collegiate Institute for the Deaf (C)	73
Spokane Community College (A)	108
St. Augustine Technical Center (C)	76
St. Paul Technical College (C, A)	42
St. Petersburg Junior College (A)	57
University of North Florida (B)	76
Utah Valley State College (C)	108
Western New Mexico University (C, A)	107
William Rainey Harper College (C)	46
Woodrow Wilson Rehabilitation Center (C)	80

EDUCATION

Bergen Community College (C, A)	29
California State University, Northridge (M)	85
California State University, San Bernardino (M)	101
College of Southern Idaho (A)	105
East Carolina University (B, M)	65
East Central University (B)	68
Eastern Kentucky University (B, M)	60
Gallaudet University (B, M, D)	14
Gardner-Webb University (B)	66
Georgia State University (M)	76
Hinds Community College (A)	63
Idaho State University (B, D)	106
Indiana University Purdue University Indianapolis (B, M, D)	46
Jacksonville State University (B, M)	54
Laramie County Community College (A)	109
Lenoir-Rhyne College (B)	67
Long Beach City College (A)	103
Louisiana Tech University (B)	77
Madonna University (B)	40
McNeese State University (B, M)	77

Michigan State University (B)	48
Milwaukee Area Technical College (A)	45
Minot State University (B)	49
Modesto Junior College (A)	103
New Mexico State University (M, D)	106
New River Community College (A)	74
Northeastern University (B)	26
Northern Illinois University (B, M, D)	36
Ohlone College (C)	89
Oklahoma City Community College (A)	78
Oklahoma State University - Oklahoma City Branch (A)	78
Paris Junior College (A)	79
Pinellas Technical Education Center (C)	76
Portland Community College (A)	108
San Joaquin Delta College (A, B)	93
Santa Rosa Junior College (C)	95
Seattle Central Community College (A)	99
Spartanburg Technical College (C)	71
Spokane Falls Community College (C)	109
St. Louis Community College at Florissant Valley (C, A)	43
St. Petersburg Junior College (A)	57
Tidewater Community College (A)	80
Tulsa Community College (A)	70
University of Arizona (M)	84
University of Arkansas at Little Rock (B)	55
University of California, Davis (C)	96
University of Findlay, The (B)	50
University of Georgia (B, M)	59
University of Iowa (B, M)	38
University of Louisville (B, M)	77
University of Minnesota, Duluth (B)	49
University of Montana (B)	106
University of New Mexico (D)	107
University of North Florida (B, M, D)	76
University of Northern Iowa (B)	47
University of Tennessee-Knoxville (B, M)	79
University of Wisconsin - Milwaukee (B, M)	51
Western Maryland College (M)	25
Western New Mexico University (B)	107
Western Oregon University (B, M)	108
William Rainey Harper College (C)	46

ENGINEERING

Bergen Community College (A)	29
California State Polytechnic University, Pomona (B)	101
California State University, Northridge (B, M)	85
Camden County College (C, A)	28
Central Piedmont Community College (A)	64
Hinds Community College (C)	63
Indiana University Southeast (B)	47
Loyola College in Maryland (M)	31
McNeese State University (B, M)	77
Milwaukee Area Technical College (A)	45
Northeastern University (B)	26

Northern Illinois University (B)	36
Ohlone College (C, A)	89
Oklahoma City Community College (A)	78
Rochester Institute of Technology – NTID (A, B, M)	18
Santa Ana College (C, A)	94
Spartanburg Technical College (C)	71
St. Louis Community College at Florissant Valley (C, A)	43
St. Paul Technical College (A)	42
St. Petersburg Junior College (A)	57
University of California, Davis (B)	96
University of Iowa (B)	38
University of North Florida (B)	76
University of Tennessee-Knoxville (B)	79

ENGINEERING-RELATED TECHNOLOGIES

Asheville-Buncombe Technical Community College (A)	78
Camden County College (C, A)	28
Central Piedmont Community College (A)	64
Citrus Community College (A)	101
Cypress College (C)	102
Gallaudet University (B)	14
Johnson County Community College (A)	39
Long Beach City College (A)	103
McNeese State University (B, M)	77
Mountain Empire Community College (A)	80
Ohlone College (C, A)	89
Rochester Institute of Technology – NTID (A, B, M)	18
Santa Rosa Junior College (C)	95
Shasta College (C)	104
St. Louis Community College at Florissant Valley (C, A)	43
St. Paul Technical College (C, A)	42
St. Petersburg Junior College (A)	57
University of California, Davis (B)	96
University of Iowa (B)	38

ENGLISH LANGUAGE & LITERATURE/LETTERS

California State University, Northridge (B, M)	85
East Carolina University (B)	65
Eastern Kentucky University (B)	60
El Camino Community College (C, A)	86
Gallaudet University (B)	14
Gardner-Webb University (B, M)	66
Jacksonville State University (B)	54
McNeese State University (B, M)	77
Northeastern University (B)	26
Oberlin College (B)	50
Ohlone College (A)	89
Oklahoma State University - Oklahoma City Branch (A)	78
Paris Junior College (A)	79
Portland Community College (A)	108
San Joaquin Delta College (A, B)	93
St. Petersburg Junior College (A)	57
University of North Florida (B, M)	76
University of Wisconsin - Milwaukee (M)	51
Western New Mexico University (B, M)	107

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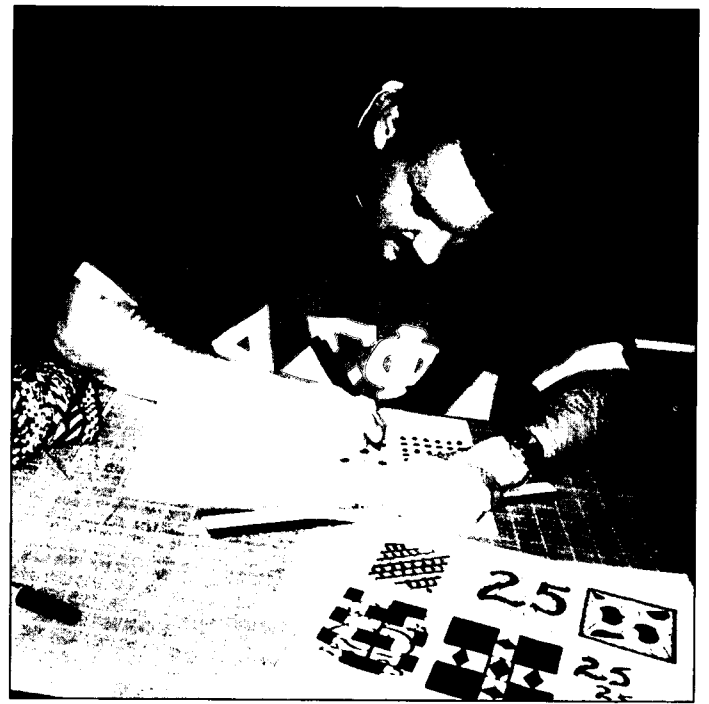
ABOUT OUR COVER...

The cover design for this publication was designed and produced by Marlene De Jesus, a level three student in NTID's Applied Art & Computer Graphics Department.

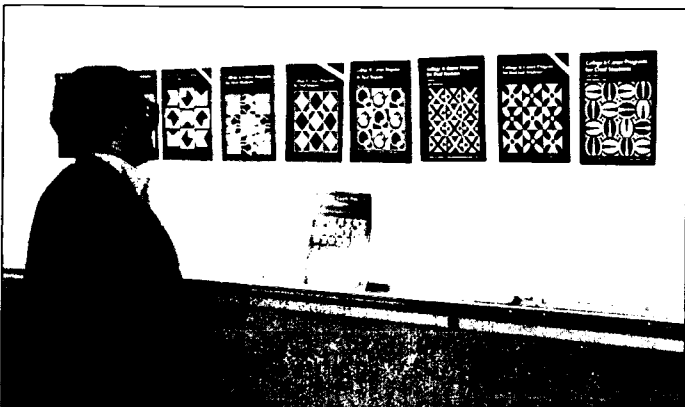
Marlene, along with eight other students, was given the assignment to design the cover in the Graphic Applications/Portfolio Review class taught by Mike Krembel, Associate Professor. The following photographs which document the various stages of the project, were

taken by the students in the class as part of the assignment.

Dr. James DeCaro, Dean of NTID and Ms. Brenda Rawlings, Senior Research Associate reviewed the final designs with various colleagues and selected Marlene's design for this "silver anniversary" issue.



Marlene De Jesus, cover designer



About the Preparation of This Book

With new legislation and increased social awareness, more services are now offered to students with disabilities to enable them to attend postsecondary programs. Over the 25 years that the College & Career book has been published, there has been substantial growth in the number of programs specially designed for deaf and hard of hearing students; also, many institutions which do not have specially designed programs for deaf and hard of hearing students now make their educational programs accessible through general offices for disabled students. To reflect these increased options for deaf and hard of hearing students, the editors attempted to include educational programs rather than exclude them.

Postsecondary institutions known to be currently providing support services to deaf and hard of hearing students either through a specially designed program or an office serving students with various disabilities were contacted and asked to complete a questionnaire. Full program descriptions are included for those institutions which:

- 1) enrolled a minimum of 15 deaf or hard of hearing students on a full-time basis; or
- 2) enrolled a minimum of 30 deaf or hard of hearing students on either a full- or part-time basis; and
- 3) are accredited by regional accrediting agencies.

Institutions responding that they served deaf or hard of hearing students but did not meet these requirements are still included, but are listed with shorter program descriptions. The chart on "Availability of Special Services," page 110, and the listing of programs in "Career Areas of Deaf and Hard of Hearing Students," page 120, contain information on all the programs in the book.

Because Gallaudet University and the National Technical Institute for the Deaf (NTID), a college of Rochester Institute of Technology, are both national, federally-funded programs, they are listed first. After Gallaudet and NTID, programs are listed by region of the country and state. (Institutions with shorter descriptions are listed at the end of the appropriate regional section.)

Highlighted below are the topics found in the full program descriptions. If the institution did not provide the information for a specific topic, "Not Reported" indicates the information is missing.

Emphasis: Some programs emphasize technical and vocational education; some emphasize liberal arts. Many of the community colleges offer two- or three-year associate degree programs which prepare students to enter four-year colleges as juniors and seniors. The major emphasis of each program appears under the program heading.

Program Director: This is the name of the person who directs or coordinates the program for deaf and hard of hearing students or the office serving students with various disabilities.

For Information Contact: If you want additional information about admission to the institution, contact the person indicated.

WWW Site: This is the World Wide Web address for the institution.

Enrollment: Shown here is the total number of full- and part-time students who attend the college/university and the number of deaf and hard of hearing students at the school.

The total number of deaf and hard of hearing students enrolled may also be important to applicants in selecting a college. If there are only a few deaf and hard of hearing students at a program, it may be more difficult to get the special services needed; applicants must decide if it is important for them to go to a school that has many deaf and hard of hearing students or if this is not important to them.

Applicants may also want to consider the size of the entire student body in comparison to the number of deaf and hard of hearing students.

Deaf Students' Residence Status: Information about where the deaf and hard of hearing students come from is reported here.

Cost: Shown are the major costs of attending a college or university—tuition and room & board. Some institutions charge a fixed tuition fee for a semester or a year; others charge by the credit hour. Room & board charges are shown if student housing is provided by the college. There are usually other fees charged by each program: application fees, student activity fees, etc. Unless otherwise specified, the costs shown are for a full academic year and reflect charges for the 1998-99 academic year. Remember that college costs change from year to year.

Contact the program directly for complete information on current costs.

Campus Setting: Some college campuses are in cities and this setting would be “urban,” other campuses may be located in “rural” areas, and others in “suburban” communities.

Type of Institution: Some colleges are private institutions; others are governed by a public group such as a state government or county/city government. A few colleges are in business to make a profit; most are non-profit.

Accreditations: It is important to know if the college or university is accredited. This means that it has been evaluated by an organization of professionals and has been found to meet certain standards. There are regional accreditation organizations. Also there are groups which award accreditations in specific areas of professional training. For example, specific accreditations might be awarded by organizations such as the National League for Nursing, the National Council for Accreditation of Teacher Education, or the American Chemical Society.

Special Services Provider: Some students may need special support services to successfully attend the college. These special support services may be coordinated by a specially designed program specifically for deaf and hard of hearing students. At other colleges, the support services may be available from a more general office which serves students with various disabilities.

Program Established: If the institution has a program specially designed for deaf and hard of hearing students, the year this program started is shown. Some programs have been in operation for many years; others have begun only recently.

Degrees Awarded: Shown are the number and type of degrees awarded by the college to deaf and hard of hearing students in 1996-97. These numbers provide an indication of how many deaf and hard of hearing students were able to, or chose to complete the course of instruction at this institution.

Special Services: The full program descriptions include detailed information on specific services offered deaf and hard of hearing students. For institutions with shorter descriptions, the special services are shown in the chart on page 110.

With the advice of family and counselors, the student can best determine which special services he or she will need to succeed in college. In reporting the availability of

special services in their programs, colleges/universities were asked to use the following definitions:

Remedial Program: There is a remedial (academic preparatory) program available to entering deaf students.

Classroom Communication Access: Services of the following are provided for classroom communication access:

- teachers who sign for self
- sign interpreters
- oral interpreters
- real-time transcribers

Tutoring Services: Tutoring is provided to deaf students as needed. Note whether these services are provided by discipline-based professional tutors or peer tutors.

Notetaking Services: If students are enrolled in regular classes with hearing students, specific arrangements are made to assure that deaf and hard of hearing students are provided with a set of notes for each class. Note whether notetakers are paid or volunteer.

Vocational Development Services: Services, including vocational assessment, information, and counseling, are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Personal Counseling Services: Services are available and are provided by personnel trained in counseling. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Placement Services: Services, including pre-employment counseling and instruction, employer contacts, and post-employment follow-up, are provided. Note whether these services are provided by counselors skilled in manual communication or by counselors who use interpreters.

Social/Cultural Activities: Social/cultural organizations consisting primarily of deaf students are available (student associations, drama clubs, etc.).

Interpreters at Public Events: Sign interpreters are provided for campus-wide events such as lectures, plays, and student government meetings. If provided, note if the interpreters are provided for such events always, or most of the time.

Speech and Hearing Services: The clinical services of speech therapists and/or audiologists are available to

deaf and hard of hearing students likely to profit from such services.

Sign Language Training for Students: Sign language training is offered to deaf and hard of hearing students. Also noted is the availability of sign language training to hearing students.

Sign Language Training for Instructors: Sign language training is offered to instructors in the institution.

Faculty and Staff Training: In-service orientation training program is offered for faculty and/or staff members working with deaf and hard of hearing students.

Supervised Housing: Supervised housing under the direct control and supervision of the institution is available.

Assistive Devices: The following assistive devices are noted as available:

- TTYs in a) program for deaf students, b) office serving students with various disabilities, c) central college switchboard, d) admissions office, and/or e) pay telephones.
- amplified phones
- group listening systems in auditoriums
- group listening systems in classrooms
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This guide is for students, parents, and teachers. It can help in selecting a postsecondary program that offers special services for deaf and hard of hearing students. This guide was prepared by Gallaudet University and the National Technical Institute for the Deaf, a college of Rochester Institute of Technology. This edition contains the most recent information provided by more than 100 colleges and universities, community colleges, and technical institutes in the United States.



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