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#### ABSTRACT

This document presents a module on learning library resources by researching Latin American topics to be used in the Use of Library Resources course at St. Louis Community College at Meramec (Missouri). The goal of the module (to give students a basic knowledge of library resources and to introduce them to Latin America by researching Latin American topics), objectives, instructor's introduction, student learning activities, and sharing of the module are outlined. Also included are: a list of Latin American countries; worksheets for a library catalog assignment, atlases assignment, Internet exercise, and periodical indexes assignment; and a bibliography of recently-acquired books and videos that lists author, title, Dewey Decimal call number, and price. (AEF)

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# LEARNING LIBRARY RESOURCES BY RESEARCHING LATIN AMERICAN TOPICS

Use In: Library Resources (LIB101)

BY:

**CANDACE FINKELSTON** 

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# LEARNING LIBRARY RESOURCES BY RESEARCHING LATIN AMERICAN TOPICS

LIB101 Use of Library Resources

Candace Finkelston, Associate Professor Library Services St. Louis Community College at Meramec

#### 1. Goal:

• To give students a basic knowledge of library resources and to introduce them to Latin America by researching Latin American topics.

#### 2. Objectives:

Students will demonstrate a basic knowledge of:

- the library catalog by locating a book on Latin America
- two general online periodical databases by locating an article on Latin America in each database
- how to use a general world atlas and an historical atlas by locating two Latin American cities in each source
- how to use the Dewey Decimal System to locate library materials by browsing the shelves for Latin American titles
- how to search the Internet by keyword and URL by locating information on Latin America

#### 3. Instructor's Introduction

The instructor will give students a list of Latin American countries and introduce them to the semester-long research process they will use. Each student may choose one or more Latin American countries and topics as a focus for their assignments. Each assignment is designed to give "hands-on" experience at an introductory level, with one or more library resources.



#### 4. Student Learning Activities

The student will be given the attached library assignments. Each assignment will be introduced in class and fully explained. The instructor will also be available in the library to work with students on an individualized basis.

The assignments are:

- LCAT ASSIGNMENT
- ATLASES ASSIGNMENT
- INTERNET ASSIGNMENT
- PERIODICAL INDEXES ASSIGNMENT

#### 5. Sharing of Module

The assignments included here may be used by faculty in other disciplines to introduce a Latin American research element to their classes through the use of library assignments.



### Latin America

Argentina

Bolivia

Brazil

Chile

Colombia

Costa Rica

Cuba

Dominican Republic

Ecuador

El Salvador

Guatemala

Haiti

Honduras

Mexico

Nicaragua

Panama

Paraguay

Peru

Puerto Rico

Uruguay

Venezuela



## LCAT ASSIGNMENT Cfinkelston

NAM	E:	
1.	Using the Dewey numbers to browse the shelves, locate a America on the second floor. Do not choose a work of fiction.	book about Latin
2.	a. List the call number (the complete 2, 3, or 4 line number or book:	n the label) of your
	b. List the title:	•
3.	Now search for the title of your book in LCAT. Go to LCAT a "t=(your title)". Be sure you get to the LCAT screen which your item with its subjects listed (see example below). Write subject heading(s):	shows a record of
	1	
	<u>4.</u> <u>5.</u>	
	6	



This is a bibliographic record, showing the subject headings. They are listed under "Subjects".

SLCC LIBRARY

Search Request: T=TECHNOSTRESS

Author:	Weil, Michelle M.
Title:	TechnoStress: coping with technology @work @home @play
Publishe	l: New York : J. Wiley, c1997.
Subjects:	TechnologySocial aspects. TechnologyPsychological aspects. Stress (Psychology)
LOCATION Meramed	ON: CALL NUMBER STATUS: 155.91 W422t Not checked out
	Page 1 of 1
STArt ov	er LONg view <f6> NEXt record INDex</f6>
	DMMAND:

below the call number and title of another item you found listed under your

Title



4.

subject heading:

Call Number

NAME:		

Locate a general world atlas by looking up "s=atlases" and an historical atlas by looking up "s=historical geography--maps" in LCAT. Do not choose a specialized field. Locate your atlas on the Atlas stands near the back of Reference or on the Reference shelves.

Locate Mexico City & Lima in both the historical atlas and the general world atlas.

List the complete call number and title of the two atlases below.

General world atlas (the word world must appear in the title):

Historical atlas (the word history or historical must appear in the title):

1. How did you locate your cities? Table of contents or index?

2. In what ways did the two atlases differ?

How are they alike?



## INTERNET EXERCISE

Name:	LIB101 Finkelston
In Meramec's Library, double click on the NETSCAPE icon which Library Services Home Page. The URL or Uniform Resource Local	will take you to the ator is:
http://www.stlcc.cc.mo.us/lsdocs/index.htm	1
From the Home Page you may type in an address or URL <u>or</u> click of labeled <b>Net Search</b> . Now you can do a keyword search by using the Engine, or by choosing another Search Engine.	once on the button ne default Search
1. Do a keyword search to locate information on Latin America. C then review Grassian's "Thinking Critically about World Wide We answer the following questions about your site:	Choose one website, b Resources," and
List address of site:	
List name or subject of site:	-
Reasons this is a good site:	
1.	
2.	
3.	
4.	
5.	
Reasons this is a bad site: 1.	
2.	
3.	
4.	
5.	



2. Now look at a website you've found by their address. Choose any address (from my list of addresses, or another source you've used) and answer the following questions:
List address of site:
List name or subject of site:
Reasons this is a good site:
1.
2.
3.
4.
5.
Reasons this is a bad site:
1.
2.
3.
4.
5.



PERIODICAL INDEXES ASSIGNMENT LIB 101 **CFinkelston** NAME: \_\_\_\_\_\_ This assignment is designed to take you through a comparison of the same search in two different periodical indexes. First choose a Latin American country to research. 1. Country chosen: \_\_\_\_\_\_ 2. Now do a keyword search in 2 of our 3 online general periodical indexes using your country name and one other keyword or phrase. Examples are: Mexico and peso Venezuela and oil Ecuador and tourism Brazil and carnival List your keyword search(es) here: 3. Number of hits found in: PERI\_\_\_\_ Ebscohost\_\_\_\_\_

4. Which index had the best or most relevant hits for your search.

Searchbank\_\_\_\_\_



_	$\sim$	<b>T</b> 7	$\sim$	•

5.	List one article (title, periodical, date and page numbers) that is available in our library either in print form, microfiche or in full-text online, from <i>each</i> of your 2 indexes:
	PERI
	Ebscohost
	Searchbank

6. Evaluate the 2 searches in at least 3 paragraphs. 1. What worked? 2. What didn't work? 3. How did the two indexes compare for ease of use?



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