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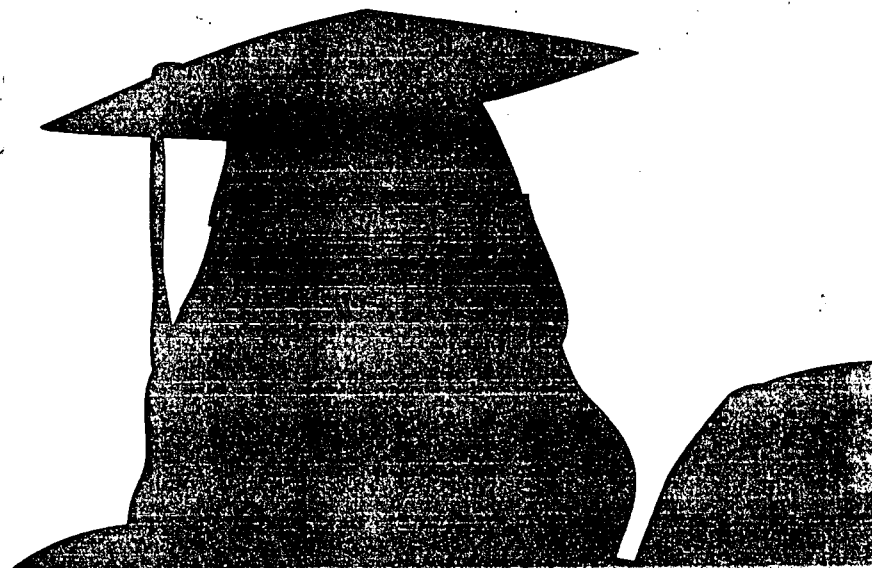
ABSTRACT

This report provides information on student performance at the state, regional, and school system levels for students in the classes of 1998-2002 for 117 public school systems and 35 charter schools. The class of 1998 was the first North Carolina class required by the State Board of Education to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students who graduated at the end of the 1997-98 school year had demonstrated grade-level proficiency (Achievement Levels III or IV) on the eighth-grade reading and mathematics tests, the competency tests, or other acceptable screening tests. The percentage of students passing the Competency Standard increases with each grade. Sixty-eight percent of 8th graders passed the Standard in the 1997-98 school year, while 85% of 10th graders and 95% of 12th graders did so. There are fewer disparities in percentage passing by ethnicity at grade 12, with all groups except that designated multiracial passing around 90% or better. At the end of grade 8, however, Black, Hispanic American, and American Indian categories pass at a lower rate than White, Asian, or Multiracial. This pattern holds for the classes of 2001 and 2002, with many minority students not passing competency by the end of grade 9. School systems throughout the state are implementing changes to increase the number of students who pass the Competency Standard early in their high school career. Local education agencies (LEAs) and charter schools are implementing remediation classes; informing teachers, counselors, and parents; and practicing test-taking skills. LEAs report the use of practice tests, remediation classes, and mentoring programs as particularly effective. Appendixes contain a description of the achievement levels, instructions for completing the report on competency for the state, final reported LEA memberships, and a list of charter schools. (Contains 13 figures and 18 tables.) (SLD)

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Report of Student Performance on the North Carolina Competency Standard

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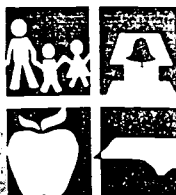
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**Reporting on the Classes of 1998 - 2002
for the state, 117 public school systems,
and charter schools**

Published September 1998

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Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section



**Report of Student Performance
on the North Carolina Competency Standard
1997-98**

September 1, 1998

**Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section**

Abstract

1997-98 Report of Student Performance on the North Carolina Competency Standard

Background

- The Class of 1998 was the first class required by State Board of Education policy to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students graduating at the end of the 1997-98 school year had demonstrated grade level proficiency (Achievement Level III or IV) on the eighth-grade reading and mathematics tests, the competency tests or other acceptable screens.
- Data used to compile this report were provided by each of the LEAs (and charter schools) represented.

Key Findings

- The percentage of students passing the Competency Standard increases with each grade. Sixty-eight percent of eighth-graders passed the Standard in the 1997-98 school year, while 85% of tenth graders and 95% of twelfth-graders did so.
- There are fewer disparities in percent passing by ethnicity at grade 12, with all groups except multi-racial passing around 90% or better. At the end of grade 8 however, students in the Black, Hispanic and American Indian categories pass at a lower rate than students in the White, Asian and Multi-racial categories. This pattern holds for the classes of 2001 and 2002, with many minority students not passing competency by the end of grade 9.
- School systems are implementing changes to increase the number of students who pass the Competency Standard early in their high school career. LEAs and charter schools are implementing remediation classes conducted during the school day, informing teachers, guidance counselors, and parents, and practicing test-taking skills. LEAs report the use of practice tests, remediation classes and mentoring programs as particularly effective.

**1997-98 Report of Student Performance
on the North Carolina Competency Standard**

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1997-98 Report of Student Performance on the North Carolina Competency Standard

Introduction

The 1997-98 North Carolina Report of Student Performance on the North Carolina Competency Standard provides information on student performance at the state, regional, and school system levels for students in the classes of 1998, 1999, 2000, 2001, and 2002. The data used to compile this report were provided by each LEA represented and are managed at the school and school district levels. The data were collected using a variety of strategies including analyzing electronically scored data files, reviewing student records, and reviewing class rosters generated during scoring. LEAs and charter schools were provided a database application to facilitate the reporting of data. The LEA/charter school superintendent and test coordinator approved the data submitted from each LEA/charter school for this report.

The class of 1998 is the first graduating class required to pass the new standard. The new requirement represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The new standard implemented by the State Board of Education in 1995 requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8. (A complete description of the four Achievement Levels for the North Carolina End-of-Grade Tests grades 3 through 8 is included in the Appendix of this report.)

Students who fail the initial screen beginning at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency tests beginning at grade 10. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy, any students who fail to pass the competency standard by the end of the tenth grade are given remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency standard by the end of the last school month of the year in which the student's class graduates may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing sessions until the student reaches maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1998, 1999, 2000, 2001, and 2002 on the more rigorous competency standard.

Background and Findings

Background

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools and graduates of non-public high schools supervised by the State Board of Education possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

Graduation Proficiency Guidelines

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines which include replacing the old, less stringent North Carolina Competency Standard with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

The New Standard

- Beginning with 1994-95 ninth graders, the new standard requires students to demonstrate grade eight proficiency by performing at Achievement Level III or above on the reading and mathematics competency tests in order to receive a North Carolina high school diploma.

Competency Requirement Guidelines

The new competency requirement guidelines also include the following:

- Establish Achievement Level III or above as the standard for Grades 3 through 8, and “grade level expectations” for grades K through 2, with required intervention/remediation for students not meeting the standard;
 - Require that the standardized transcript be issued at the end of each school year for ninth through twelfth graders; and,
 - Strengthen the recommendation concerning the use of end-of-course test scores for final grades by stating that the *scores* must be used in grading students.

Regulations Governing the Competency Tests

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs/charter schools are legally required to:

**Regulations Governing
the Competency Tests
(continued)**

- Test students beginning no later than grade 10;
- Offer remedial instructional opportunities to students not meeting the requirement;
- Provide additional opportunities for students to retake the tests as needed at least one time per year; and
- Provide seniors with an additional opportunity to retake the tests during the last month of school.

- LEAs/charter schools are not required to test ninth graders each year but may choose to do so in order to plan for early remedial instruction.

**Writing Objective and
Open-ended Not A Part
of the New Competency
Requirement**

- The new competency requirement includes multiple-choice tests in the areas of reading comprehension and mathematics. The writing objective test required under the old competency standard is not a requirement under the new competency requirement. The open-ended assessment at grade 8 is not a part of the competency requirement.

**New Standard Effective
with 1994-95 Ninth
Graders**

- The new competency standard is required effective with those students who were in the ninth-grade during the 1994-95 school year or beyond. (Students who entered the ninth grade prior to the 1994-95 school year are required to meet the old competency standard regardless of when they complete the requirements for a North Carolina high school diploma.)

**Cut Scores for the
Competency Tests**

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
 - The Achievement Level III performance on the EOG reading tests are scale scores at or above 156.
 - The Achievement Level III performance on the EOG mathematics tests are scale scores at or above 165.
- Students who do not achieve the above scores have not met the competency standard.

Test Administrations

- LEAs/charter schools may schedule as many as three test administrations each school year: once in the **fall**, once in the **spring** (must accommodate seniors), and once in the **summer**.

**Test Administrations
(continued)**

- LEAs/charter schools may schedule up to four test administrations for seniors.
- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in tenth grade) to retake the test(s) though LEAs/charter schools may elect to give students an opportunity to retake the tests during each scheduled administration.
- Modifications and accommodations are available for students with disabilities or students who are limited English proficient.
- Different equivalent forms of the tests are rotated for each of the scheduled test administrations.

**Screening on Other
Measures to Permit
Students to Satisfy the
Competency Standard**

- If a student has scores from the grade 8 EOG reading comprehension and mathematics tests, the scores must be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used.

**Nationally-
normed Tests**

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later may be used for competency screening. Scores from grade 8 or later are preferred. The cut scores for screening for these tests are:
 - Reading: at or above the 50th national percentile.
 - Mathematics: at or above the 50th national percentile.

PSAT or SAT

- The following PSAT or SAT scores may be used for competency screening:
 - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
 - Mathematics: at or above a mathematics score of 45 on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

**Seventh Grade
End-of-Grade
Tests**

- In the event that EOG scores, scores from nationally-normed tests, and scores from the PSAT or SAT are not available, seventh grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8:
 - Reading: at or above a scale score of 156.
 - Mathematics: at or above a scale score of 165.

**Strategies and
Interventions
Implemented to
Increase Performance**

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.
- Competency handbooks have been provided to LEAs/charter schools for students to use to get an understanding of what the tests are like and to provide information about the requirement.
- In addition, resources such as testlets, the item bank, flyers, and training on how to use the competency resource guidebook have been made available to LEAs/charter schools.
- Of those LEAs/charter schools reporting on strategies and interventions implemented in order to improve students' performance on the Competency Standard, the most popular interventions were remediation classes conducted during the school day (84%), informing teachers (84%), guidance counselors (79%) and parents (78%). The use of practice tests and similar materials provided by NCDPI was also a popular strategy (75%), as was attention to test-taking skills and strategies.
- Of the reported strategies and interventions, those rated most effective by the LEAs were use of the practice tests (88%), remediation classes (82%) and use of a mentor/mentee program (82%). Informing the guidance counselor was reported effective by 79% of reporting LEAs, while 76% of LEAs reported switching to 4 x 4 block scheduling as effective in improving performance on the Competency Standard.

**State Results by
Ethnicity for Eighth
Grade**

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 1997-98 school year, 68.4 percent of eighth-grade students in North Carolina met the standard.

**State Results by
Ethnicity for Eighth
Grade (continued)**

- Results by ethnicity for eighth graders varied with the White student subgroup having the highest percent of students passing and the Hispanic student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 46.5 percent of Hispanic students, 47.2 percent of Black students, 51.1 percent of American Indian students, 68.2 percent of Asian, 71.0 percent of Multi-Racial, and 78.9 percent of White students.

**State Results by
Ethnicity for Ninth
Grade**

- Students who have not met the eighth-grade proficiency or screen are required to take the North Carolina Competency Test of Reading and the North Carolina Competency Test of Mathematics as one requirement for a North Carolina high school diploma. Approximately 73.6 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with American Indian students having the lowest percent of students passing and Whites have the highest percent passing by the end of the ninth grade.
- Approximately 39.5 percent of American Indian students, 55.2 percent of Hispanic students, 56.9 percent of Black students, 69.2 percent of Multi-Racial students, 71.6 percent of Asian students, and 83.3 percent of White students passed the competency requirement by the end of the ninth grade.

**State Results by
Ethnicity for Tenth
Grade**

- According to legislation, all students who have not achieved a passing score must be provided the opportunity to take the competency tests by tenth grade. During the 1997-98 school year, approximately 84.8 percent of the students passed the requirement by the end of the tenth grade.
- When viewing the results by ethnic group, a disparity continues to exist among the subgroups. Only 67.8 percent of American Indian students passed the requirement while 90.5 percent of White students passed the requirement by the end of the tenth grade.
- The percents passing for each subgroup by the end of tenth grade were: 67.8 percent of American Indian students, 73.6 percent of Black students, 74.9 percent of Hispanic students, 80.0 percent of Asian students, 84.1 of Multi-Racial students, and 90.5 percent of White students.

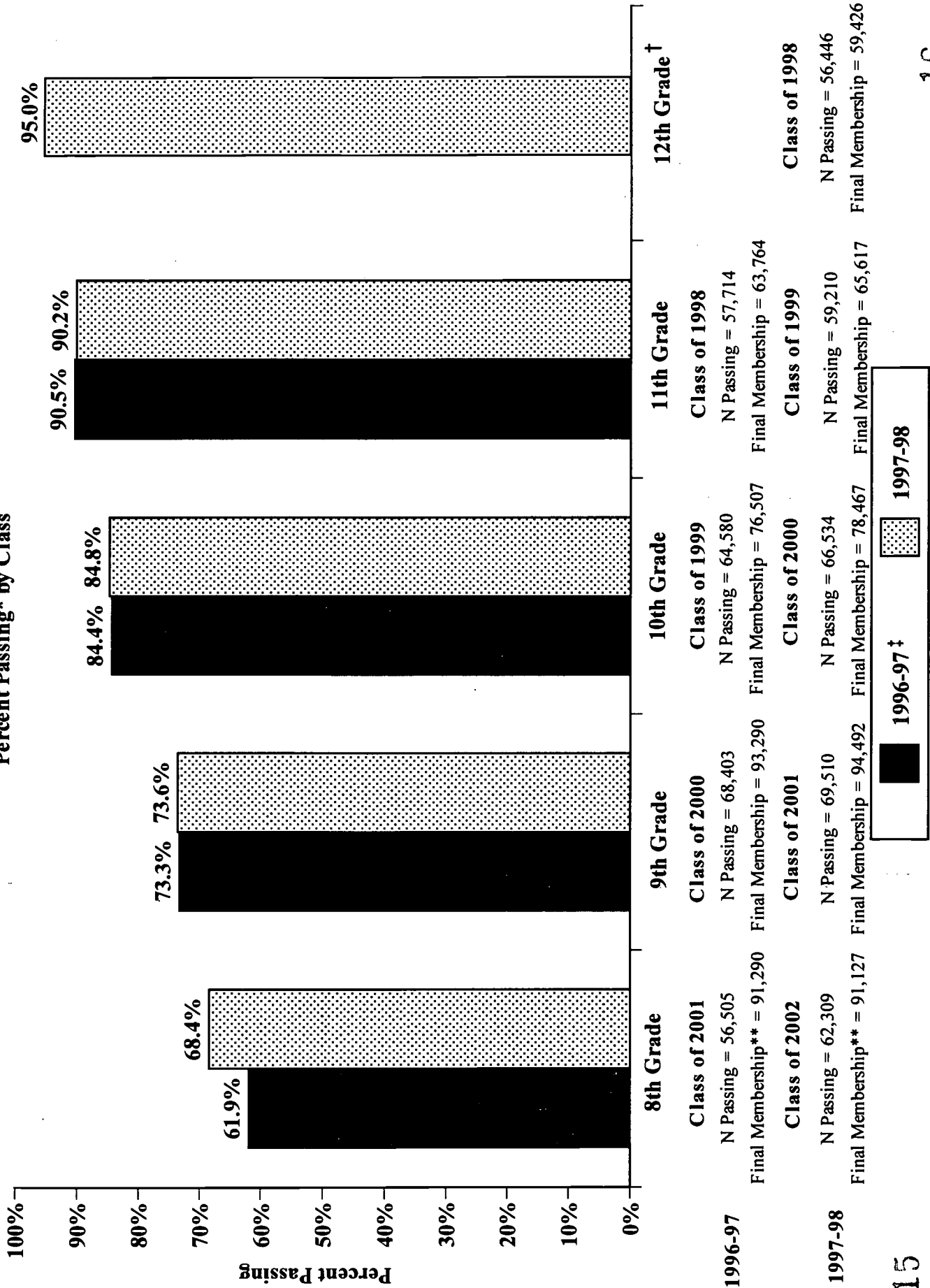
**State Results by
Ethnicity for Eleventh
Grade**

- For the 1997-98 school year, approximately 90.2 percent of students passed the competency standard by the end of eleventh grade. The largest disparity exists between the American Indian subgroup and the White subgroup. Only 80.6 percent of American Indian students passed the requirement while 93.4 percent of White students passed the requirement by the end of the eleventh grade.
- The percents passing for each subgroup were: 80.6 percent of American Indian students, 81.3 percent of Hispanic students, 82.6 percent of Multi-Racial students, 83.8 percent of Black students, 85.7 of Asian students, and 93.4 percent of White students.

**State Results by
Ethnicity for Twelfth
Grade**

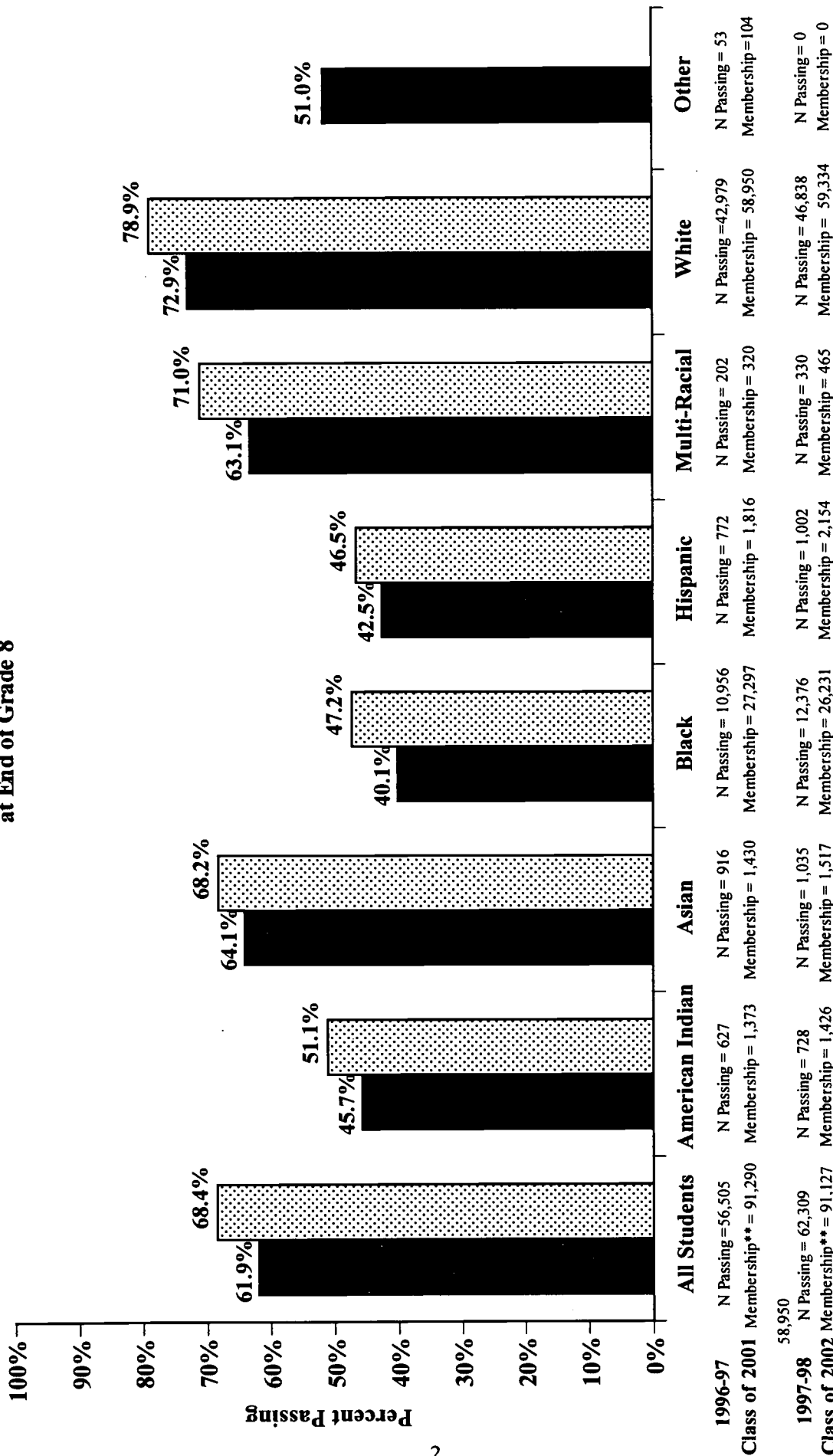
- For the 1997-98 school year, approximately 95.0 percent of students passed the competency tests in twelfth grade. From eighth grade to twelfth grade, the percents passing increased for all subgroups. However, the American Indian and Multi-Racial subgroups did not have a continual increase in the percent passing from year to year. In addition, the number of students in membership decreases significantly from 82,985 students at grade 8 in 1993-94 to 59,426 students at grade 12. Class of 1998 membership decreased 28.4 percent from grade 8 to grade 12.
- The percents passing for each subgroup were: 83.3 percent of Multi-Racial students, 89.3 percent of American Indian students, 89.8 percent of Hispanic students, 90.2 percent of Asian students, 91.9 of Black students, and 96.6 percent of White students.

Figure 1. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Class



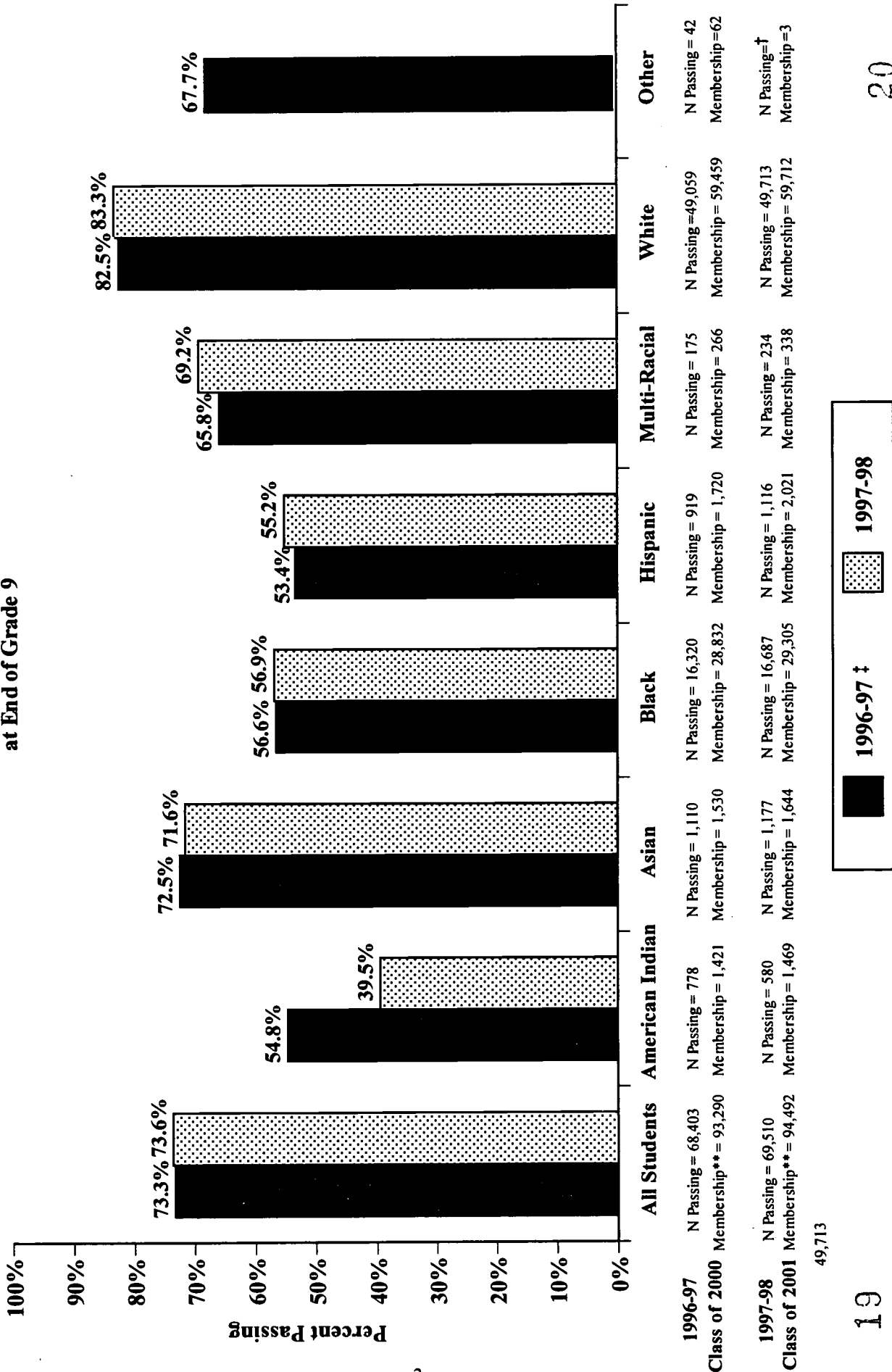
*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Final Membership = Final 9th-month membership for 1996-97 and 1997-98.
 † 1997-98 was the first year that 12th grade was tested.
 ‡ Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
 † 1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

**Figure 2. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2001 and 2002
at End of Grade 8**



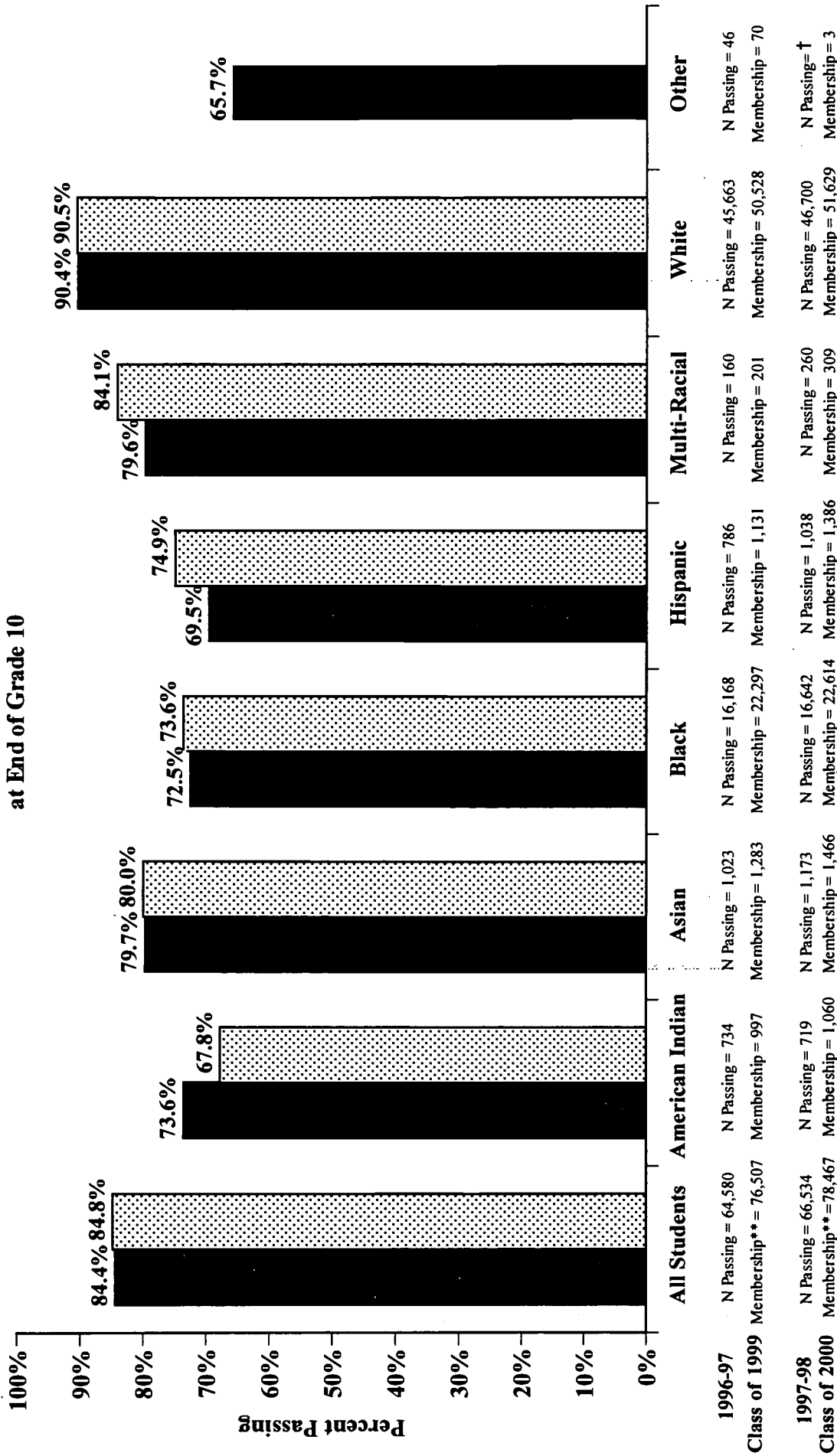
*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Membership = Final 9th-month membership for 1996-97 and 1997-98.
 Data received from LEAs and charter schools after August 14, 1998 are not included in this report

**Figure 3. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2000 and 2001
at End of Grade 9**



*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Membership = Final 9th-month membership for 1996-97 and 1997-98.
 †Data were not reported where membership was fewer than thirty.
 Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
 ‡1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

**Figure 4. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1999 and 2000
at End of Grade 10**

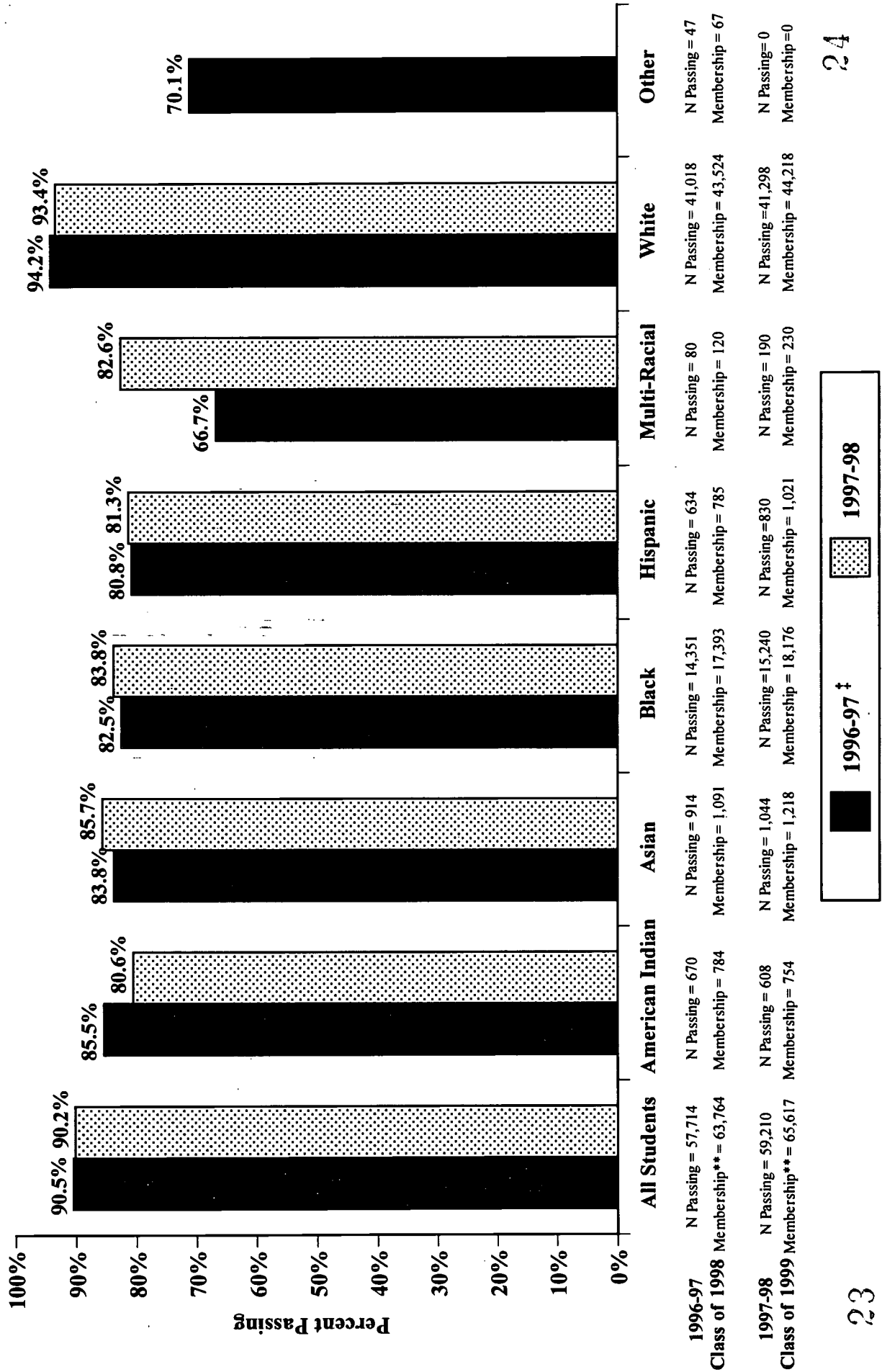


1996-97 †

1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Membership = Final 9th-month membership for 1996-97 and 1997-98.
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 Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
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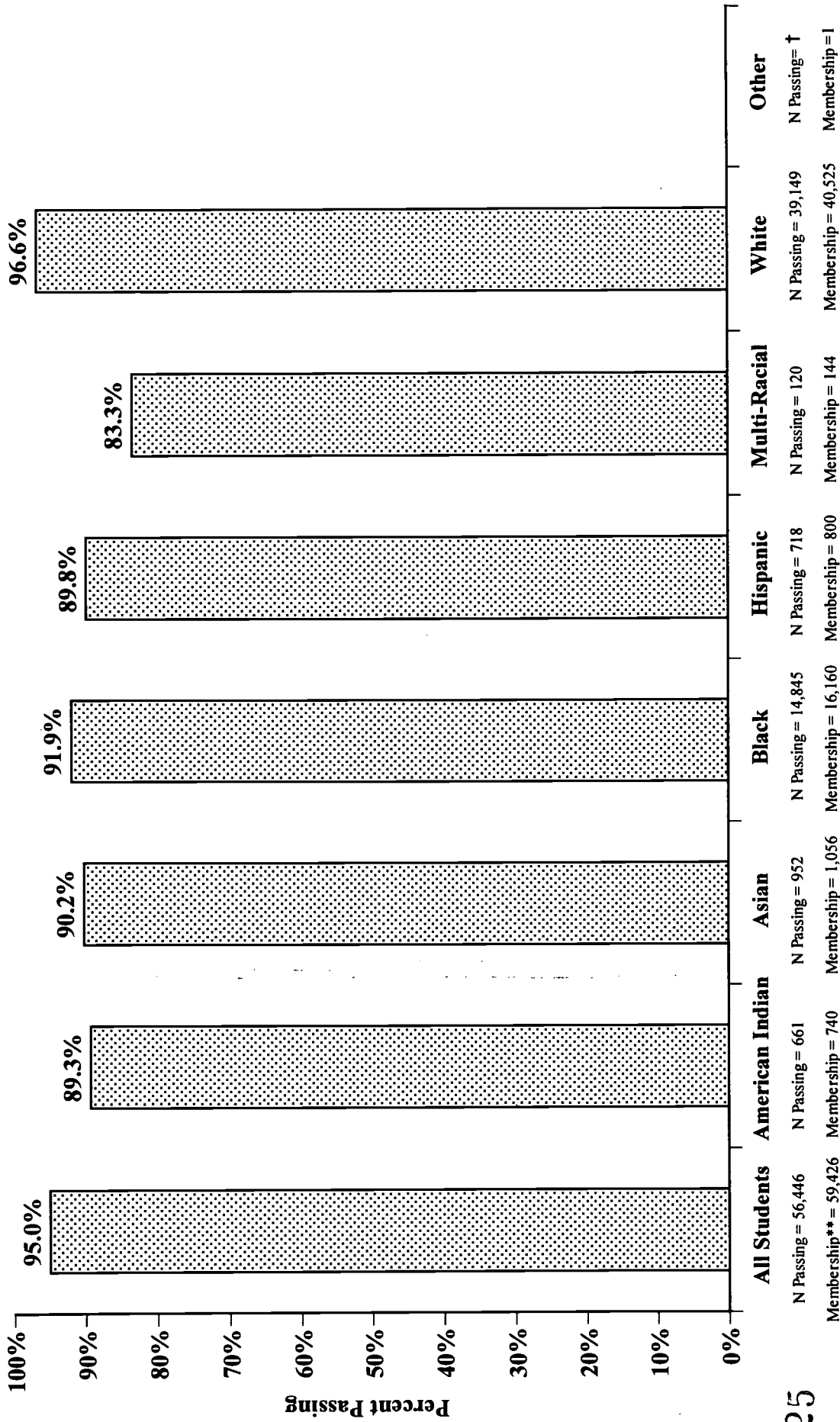
**Figure 5. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1998 and 1999
at End of Grade 11**



1996-97 †
 1997-98

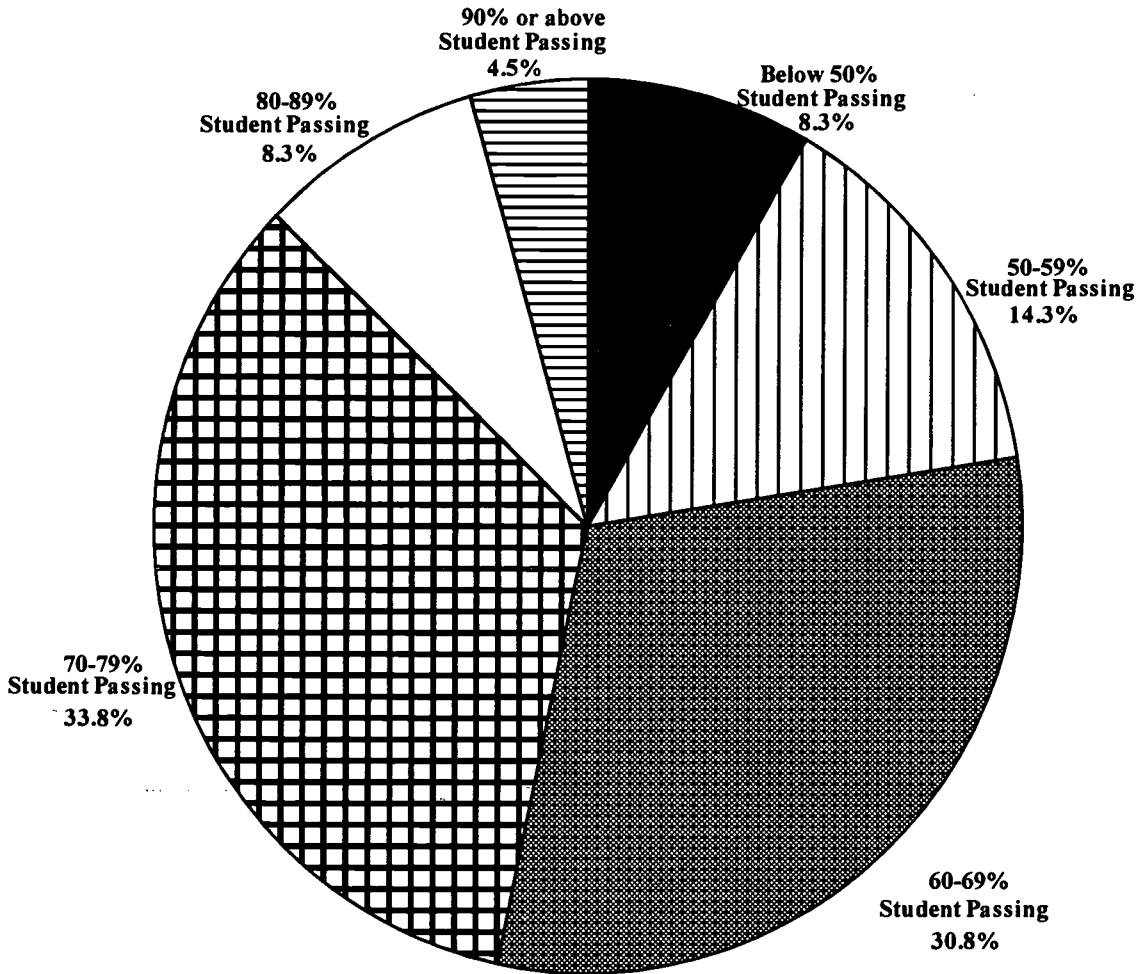
*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Membership = Final 9th-month membership for 1996-97 and 1997-98.
 † Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
 ‡ 1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

**Figure 6. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998
at End of Grade 12**



*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 **Membership = Final 9th-month membership for 1996-97 and 1997-98.
 †Data were not reported where membership was fewer than thirty.
 1997-98 is the first year that 12th grade was tested.
 Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

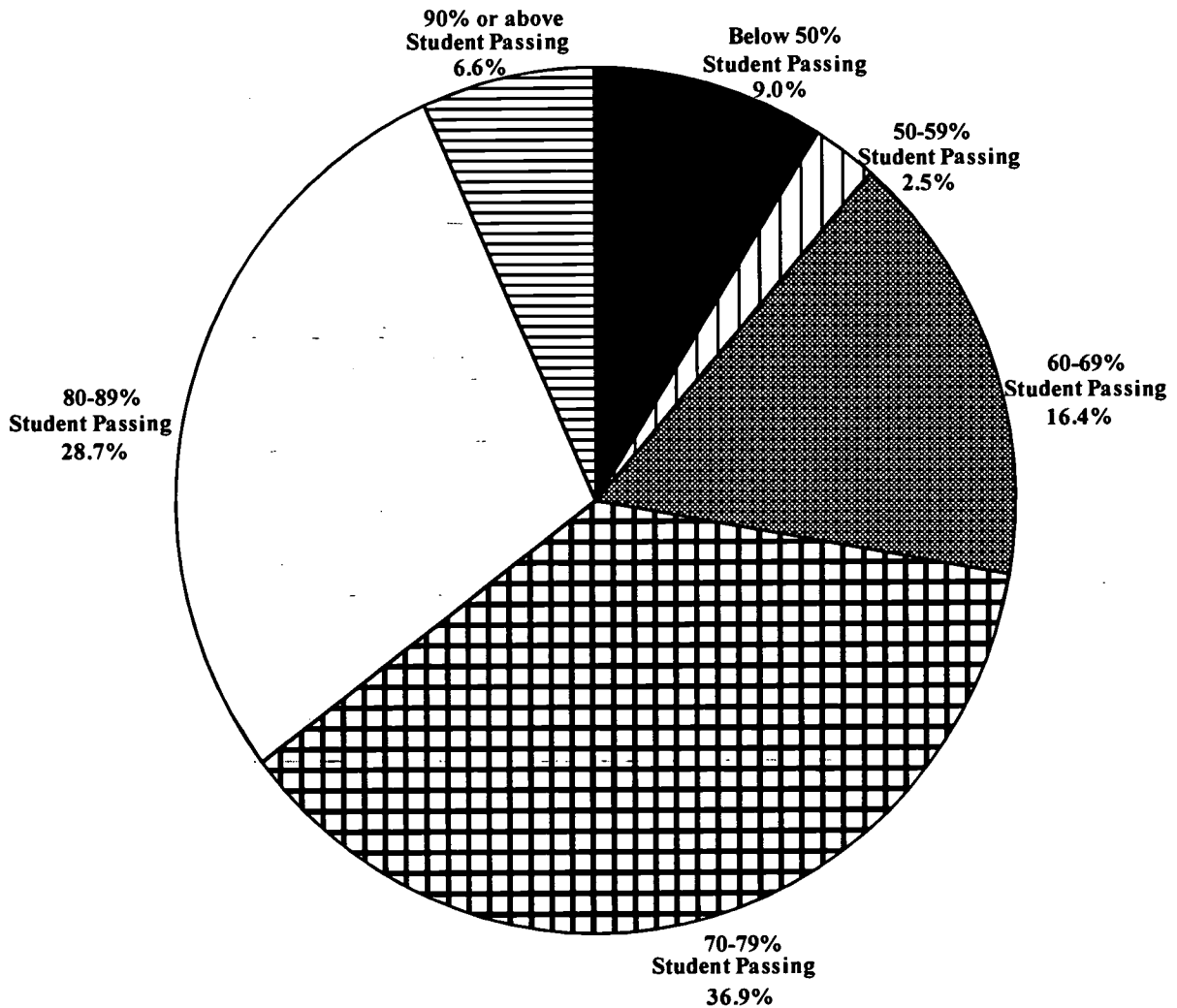
**Figure 7. 1997-98 Report of Student Performance on New Competency Standard
for the Class of 2002
Percent Passing* at End of Grade 8
for LEAs and Charter Schools**



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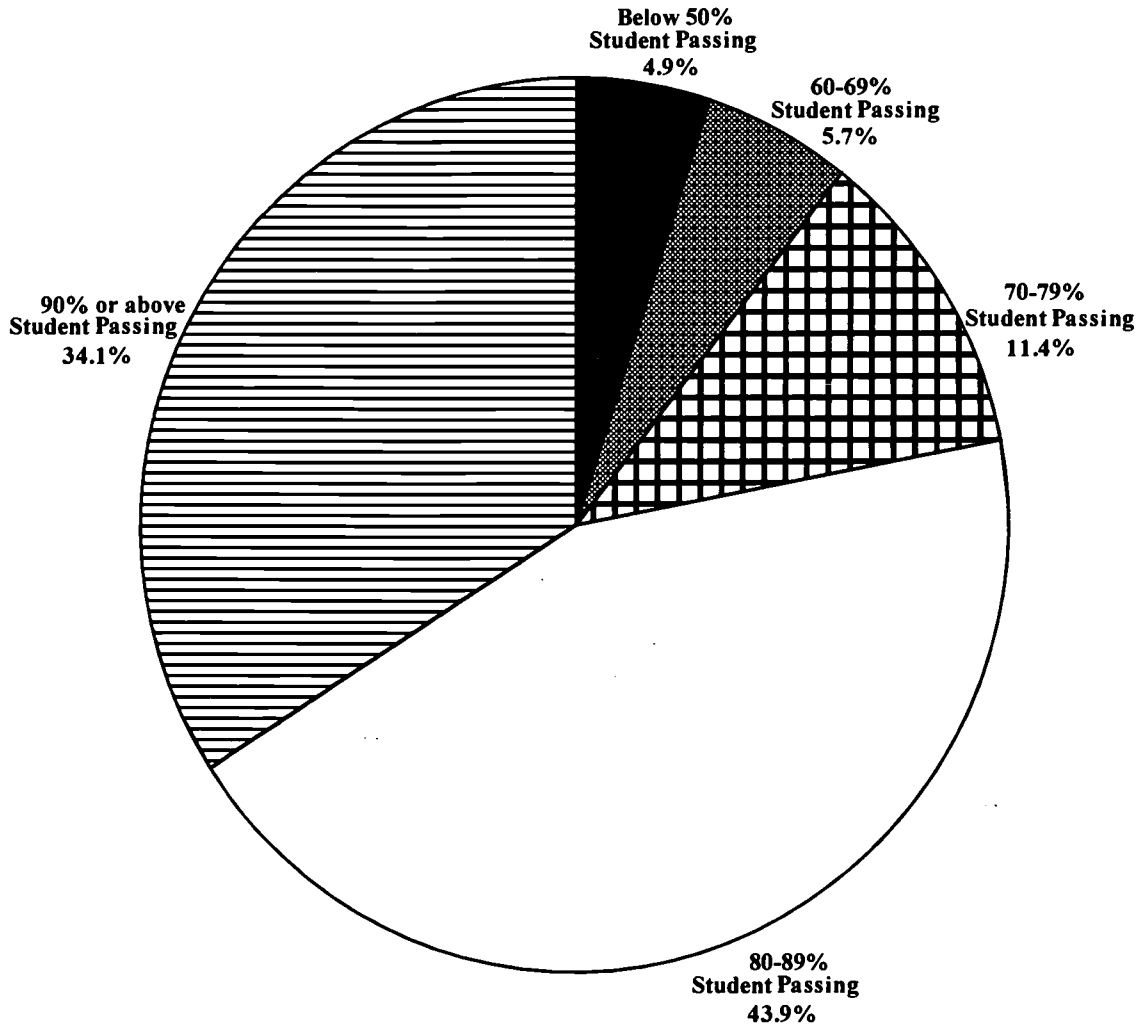
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

**Figure 8. 1997-98 Report of Student Performance on New Competency Standard
for the Class of 2001
Percent Passing* at End of Grade 9
for LEAs and Charter Schools**



*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

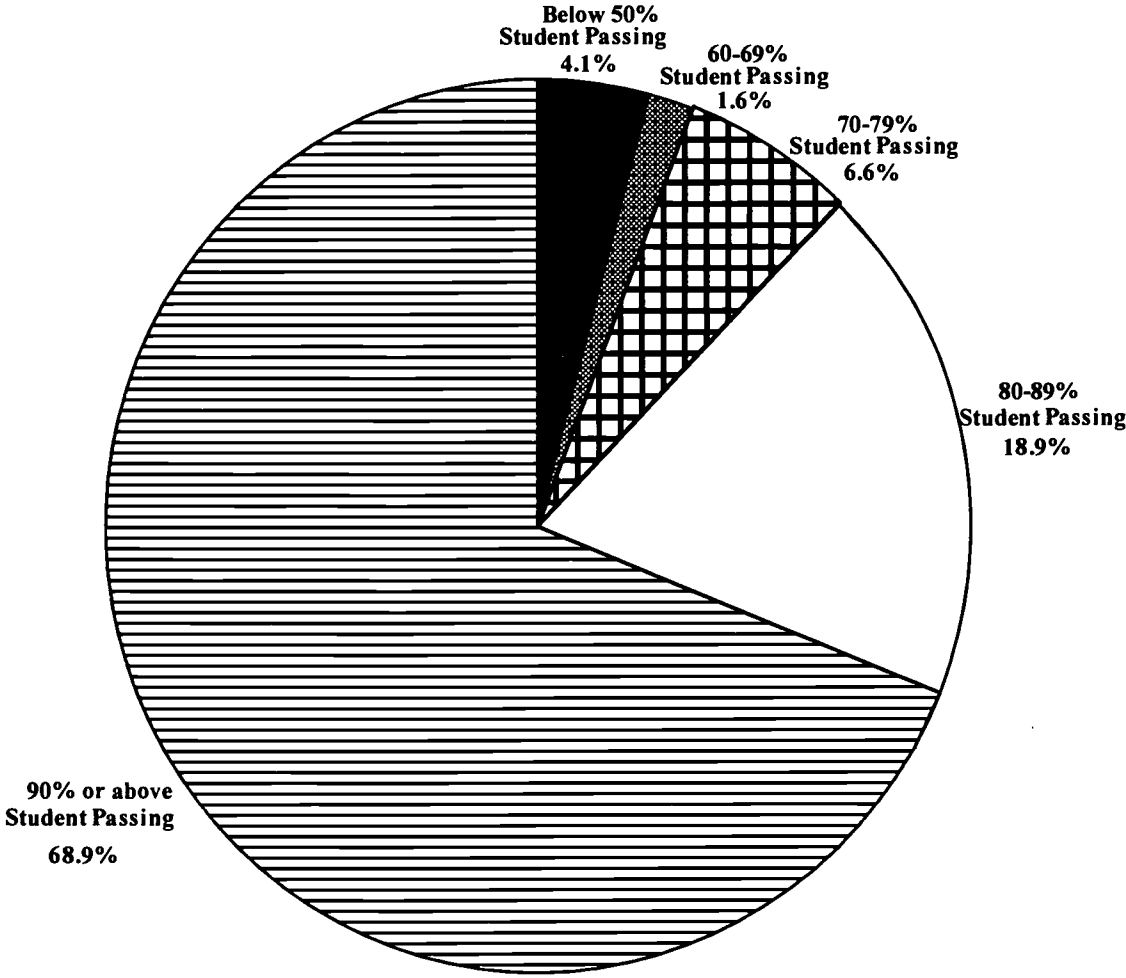
**Figure 9. 1997-98 Report of Student Performance on New Competency Standard
for the Class of 2000
Percent Passing* at End of Grade 10
for LEAs and Charter Schools**



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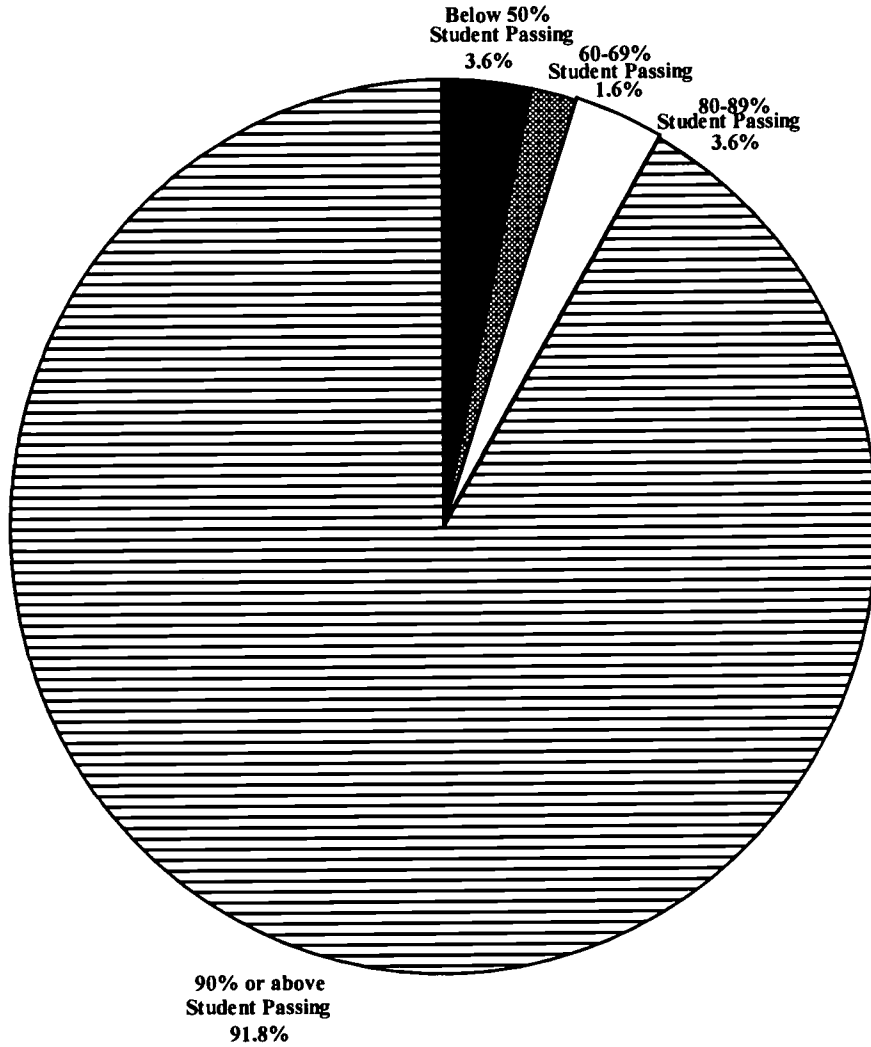
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

**Figure 10. 1997-98 Report of Student Performance on New Competency Standard
for the Class of 1999
Percent Passing* at End of Grade 11
for LEAs and Charter Schools**



*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report. All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

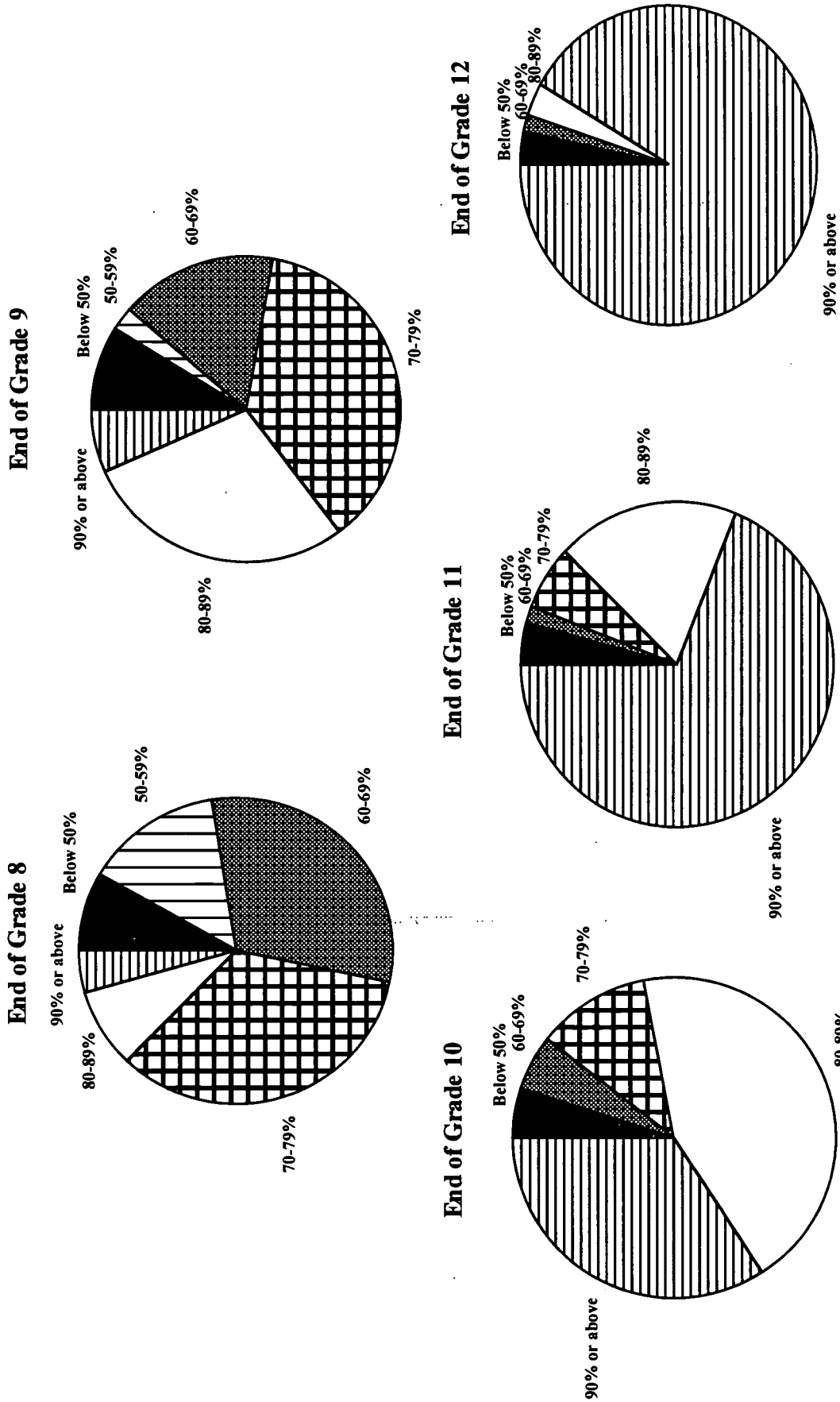
**Figure 11. 1997-98 Report of Student Performance on New Competency Standard
for the Class of 1998
Percent Passing* at End of Grade 12
for LEAs and Charter Schools**



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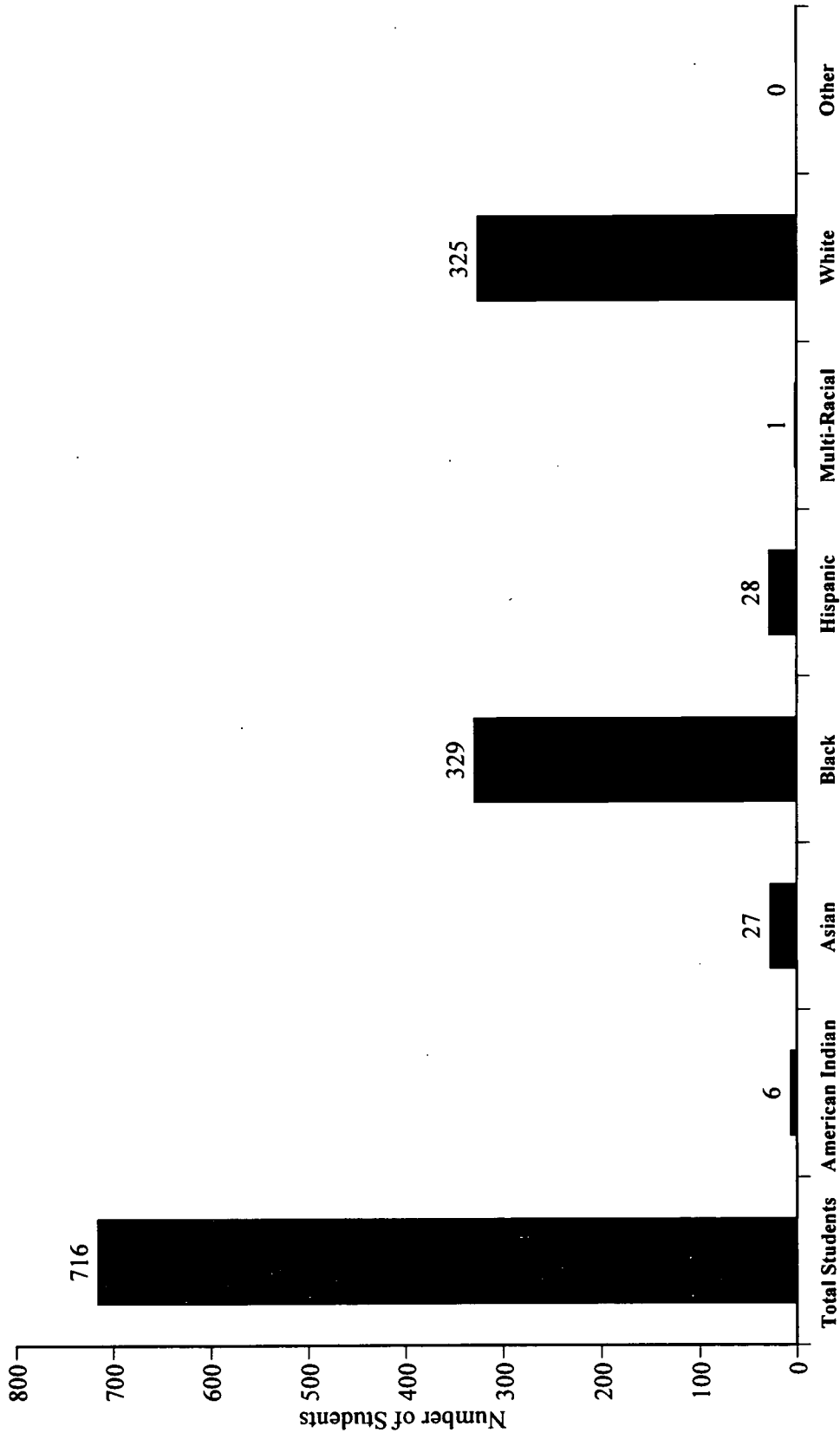
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

Figure 12. 1997-98 Report of Student Performance on New Competency Standard Percent Passing* at the End of Grades 8, 9, 10, 11, and 12 by LEA and Charter School



*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). Data received from LEAs and charter schools after August 14, 1998 are not included in this report. All LEAs and charter schools are included in this figure.

**Figure 13. 1997-98 Report of Student Performance on New Competency Standard
Number of Students in the Class of 1998 Who Failed to Meet the Competency Requirement
and Who Failed to Fulfill Other Requirements for Graduation with a
North Carolina High School Diploma
by Ethnicity**



Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 1. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2002
Percent Passing* at End of Grade 8, by LEA and Charter School**

| Below 50% N=11 | 50-59% N=19 | 60-69% N=41 | 70-79% N=45 | 80-89% N=11 |
|----------------------|---------------------|--------------------------|---------------------|---------------------|
| Bridges† | Anson | Alamance | Alexander | Buncombe |
| C.G. Woodson† | Beaufort | Asheboro City | Alleghany | Clay |
| CIS Academy† | Bertie | Asheville City | Arapahoe† | Dare |
| Grandfather Academy† | Camden | Bladen | Ashe | Elkin City |
| Halifax | Caswell | Caldwell | Avery | Englemann† |
| Hertford | Columbus | Carteret | Brunswick | Graham |
| Lift† | Edgecombe | Chatham | Burke | Kings Mountain City |
| Nguzo Saba† | Greene | Chatham Charter† | Cabarrus | Mitchell |
| Quality Education† | Hoke | Chowan | Catawba | New Hanover |
| Right Step† | Hyde | Clinton City | Cherokee | Polk |
| Weldon City | Jones | Craven | Cleveland | Yancey |
| | Lexington City | Cumberland | Davie | |
| | Orange Co. Charter† | Currituck | Duplin | 90% or above |
| | Pasquotank | Davidson | Gates | N=5 |
| | Robeson | Durham | Granville | |
| | Scotland | Forsyth | Haywood | Chapel Hill City |
| | Thomasville City | Franklin | Henderson | Magellan† |
| | Vance | Gaston | Iredell-Statesville | Summit† |
| | Warren | Guilford | Jackson | Transylvania |
| | | Harnett | Johnston | Washington |
| | | Hickory City | Kannapolis City | |
| | | Lincoln | Lee | |
| | | Madison | Lenoir | |
| | | Martin | Macon | |
| | | Mecklenburg | McDowell | |
| | | Montgomery | Mooresville City | |
| | | Moore | Mount Airy City | |
| | | Nash/Rocky Mount | Newton-Conover City | |
| | | Northampton | Orange | |
| | | Onslow | Pamlico | |
| | | Perquimans | Pender | |
| | | Pitt | Person | |
| | | Randolph | Roanoke Rapids City | |
| | | Richmond | Rowan | |
| | | Rockingham | Sampson | |
| | | Rutherford | Shelby City | |
| | | School in the Community† | Stanly | |
| | | Stokes | Surry | |
| | | Tyrrell | Swain | |
| | | Wayne | Union | |
| | | Wilson | Wake | |
| | | | Watauga | |
| | | | Whiteville City | |
| | | | Wilkes | |
| | | | Yadkin | |

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include The Learning Center†.

**Table 2. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2001
Percent Passing* at End of Grade 9, by LEA and Charter School**

| Below 50% N=11 | 60-69% N=20 | 70-79% N=45 | 80-89% N=36 | 90% or above N=7 |
|--------------------------------------|----------------|---------------------|---------------------|---------------------|
| Caswell | Asheville City | Alamance | Alleghany | Chapel Hill City |
| Hertford | Caldwell | Anson | Ashe | Duplin |
| Hoke | Chowan | Alexander | Asheboro City | Elkin City |
| J.H. Baker Jr [†] | Columbus | Bladen | Avery | Lenoir |
| Lakeside [†] | Cumberland | Brunswick | Beaufort | Person |
| Lift [†] | Edgecombe | Burke | Buncombe | Shelby City |
| Pasquotank | Greene | Cabarrus | Carteret | Transylvania |
| Right Step [†] | Halifax | Camden | Clay | |
| Robeson | Lincoln | Catawba | Craven | |
| School in the Community [†] | Mecklenburg | Chatham | Currituck | |
| Weldon City | New Hanover | Cherokee | Dare | |
| | Northampton | Cleveland | Durham | |
| 50-59% | Perquimans | Clinton City | Forsyth | |
| N=3 | Sampson | Davidson | Gaston | |
| | Scotland | Davie | Graham | |
| Bertie | Stokes | Franklin | Granville | |
| Jones | Vance | Gates | Haywood | |
| Wayne | Warren | Guilford | Henderson | |
| | Washington | Harnett | Johnston | |
| | Wilson | Hickory City | Kings Mountain City | |
| | | Hyde | Lee | |
| | | Iredell-Statesville | Macon | |
| | | Jackson | Mitchell | |
| | | Kannapolis City | Montgomery | |
| | | Lexington City | Mooresville City | |
| | | Madison | Pamlico | |
| | | Martin | Polk | |
| | | McDowell | Roanoke Rapids City | |
| | | Moore | Rowan | |
| | | Mount Airy City | Rutherford | |
| | | Nash/Rocky Mount | Stanly | |
| | | Newton-Conover City | Swain | |
| | | Onslow | Union | |
| | | Orange | Watauga | |
| | | Pender | Yadkin | |
| | | Pitt | Yancey | |
| | | Randolph | | |
| | | Richmond | | |
| | | Rockingham | | |
| | | Surry | | |
| | | Thomasville City | | |
| | | Tyrrell | | |
| | | Wake | | |
| | | Whiteville City | | |
| | | Wilkes | | |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

[†]Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include Grandfather Academy[†].

**Table 3. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2000
Percent Passing* at End of Grade 10, by LEA and Charter School**

| Below 50% N=6 | 70-79% N=14 | 80-89% N=54 | 90% or above N=41 | |
|--------------------------|----------------|---------------------|----------------------|---------------------|
| Caswell | Anson | Alamance | Pitt | Alleghany |
| J.H. Baker Jr.† | Asheville City | Alexander | Rockingham | Ashe |
| Lift† | Halifax | Avery | Rowan | Asheboro City |
| Right Step† | Hyde | Bertie | Stanly | Beaufort |
| School in the Community† | Jackson | Bladen | Stokes | Buncombe |
| Weldon City | Jones | Brunswick | Surry | Camden |
| | Orange | Burke | Thomasville City | Catawba |
| 60-69% | Pasquotank | Cabarrus | Tyrrell | Chapel Hill City |
| N=7 | Pender | Caldwell | Wake | Clay |
| | Sampson | Carteret | Warren | Cleveland |
| Harnett | Scotland | Chatham | Whiteville City | Clinton City |
| Hertford | Vance | Cherokee | | Craven |
| Hoke | Washington | Chowan | | Dare |
| Lakeside† | Wayne | Columbus | | Duplin |
| New Hanover | | Cumberland | | Elkin City |
| Robeson | | Currituck | | Forsyth |
| Wilson | | Davidson | | Gaston |
| | | Davie | | Granville |
| | | Durham | | Henderson |
| | | Edgecombe | | Johnston |
| | | Franklin | | Kings Mountain City |
| | | Gates | | Lenoir |
| | | Graham | | Macon |
| | | Greene | | Mitchell |
| | | Guilford | | Mooresville City |
| | | Haywood | | Mount Airy City |
| | | Hickory City | | Pamlico |
| | | Iredell-Statesville | | Person |
| | | Kannapolis City | | Polk |
| | | Lee | | Randolph |
| | | Lexington City | | Richmond |
| | | Lincoln | | Roanoke Rapids City |
| | | Madison | | Rutherford |
| | | Martin | | Shelby City |
| | | McDowell | | Swain |
| | | Mecklenburg | | Transylvania |
| | | Montgomery | | Union |
| | | Moore | | Watauga |
| | | Nash/Rocky Mount | | Wilkes |
| | | Newton-Conover City | | Yadkin |
| | | Northampton | | Yancey |
| | | Onslow | | |
| | | Perquimans | | |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include Grandfather Academy†.

**Table 4. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1999
Percent Passing* at End of Grade 11, by LEA and Charter School**

| Below 50% N=4 | 80-89% N=23 | 90% or above N=82 |
|--------------------------|---------------------|----------------------|
| Caswell | Anson | Alamance |
| Hertford | Cabarrus | Alexander |
| Lift† | Caldwell | Alleghany |
| School in the Community† | Catawba | Ashe |
| | Chowan | Asheboro City |
| 60-69% N=2 | Clay | Avery |
| | Clinton City | Beaufort |
| Jackson | Cumberland | Bertie |
| Weldon City | Franklin | Bladen |
| | Halifax | Brunswick |
| | Hoke | Buncombe |
| 70-79% N=8 | Kannapolis City | Burke |
| | Moore | Camden |
| | Newton-Conover City | Carteret |
| Asheville City | Onslow | Chapel Hill City |
| Greene | Pasquotank | Chatham |
| Jones | Pitt | Cherokee |
| Orange | Robeson | Cleveland |
| Pender | Sampson | Columbus |
| Rockingham | Scotland | Craven |
| Stanly | Vance | Currituck |
| Wayne | Washington | Dare |
| | Wilson | Davidson |
| | | Davie |
| | | Duplin |
| | | Durham |
| | | Edgecombe |
| | | Elkin City |
| | | Forsyth |
| | | Gaston |
| | | Gates |
| | | Graham |
| | | Granville |
| | | Guilford |
| | | Harnett |
| | | Haywood |
| | | Henderson |
| | | Hickory City |
| | | Hyde |
| | | Iredell-Statesville |
| | | Johnston |
| | | Kings Mountain City |
| | | Lee |
| | | Lenoir |
| | | Lexington City |
| | | Lincoln |
| | | Macon |
| | | Madison |
| | | Martin |
| | | McDowell |
| | | Mecklenburg |
| | | Mitchell |
| | | Montgomery |
| | | Mooresville City |
| | | Mount Airy City |
| | | Nash/Rocky Mount |
| | | New Hanover |
| | | Northampton |
| | | Pamlico |
| | | Perquimans |
| | | Person |
| | | Polk |
| | | Randolph |
| | | Richmond |
| | | Roanoke Rapids City |
| | | Rowan |
| | | Rutherford |
| | | Shelby City |
| | | Stokes |
| | | Surry |
| | | Swain |
| | | Thomasville City |
| | | Transylvania |
| | | Tyrrell |
| | | Union |
| | | Wake |
| | | Warren |
| | | Watauga |
| | | Whiteville City |
| | | Wilkes |
| | | Yadkin |
| | | Yancey |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include J.H. Baker†, Lakeside†, and Right Step†

**Table 5. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1998
Percent Passing* at End of Grade 12, by LEA and Charter School**

| Below 50% N=1 | 80-89% N=4 | 90% or above N=111 | | |
|-------------------------|---------------|-----------------------|---------------------|---------------------|
| Caswell | Catawba | Alamance | Guilford | Roanoke Rapids City |
| | Durham | Alexander | Halifax | Robeson |
| 60-69% N=2 | Jackson | Alleghany | Harnett | Rockingham |
| | Pender | Anson | Haywood | Rowan |
| | | Ashe | Henderson | Rutherford |
| Right Step [†] | | Asheboro City | Hertford | Sampson |
| Stanly | | Asheville City | Hickory City | Scotland |
| | | Avery | Hoke | Shelby City |
| | | Beaufort | Hyde | Stokes |
| | | Bertie | Iredell-Statesville | Surry |
| | | Bladen | Johnston | Swain |
| | | Brunswick | Jones | Thomasville City |
| | | Buncombe | Kannapolis City | Transylvania |
| | | Burke | Kings Mountain City | Tyrrell |
| | | Cabarrus | Lee | Union |
| | | Caldwell | Lenoir | Vance |
| | | Camden | Lexington City | Wake |
| | | Carteret | Lincoln | Warren |
| | | Chapel Hill City | Macon | Washington |
| | | Chatham | Madison | Watauga |
| | | Cherokee | Martin | Wayne |
| | | Chowan | McDowell | Weldon City |
| | | Clay | Mecklenburg | Whiteville City |
| | | Cleveland | Mitchell | Wilkes |
| | | Clinton City | Montgomery | Wilson |
| | | Columbus | Moore | Yadkin |
| | | Craven | Mooresville City | Yancey |
| | | Cumberland | Mount Airy City | |
| | | Currituck | Nash/Rocky Mount | |
| | | Dare | New Hanover | |
| | | Davidson | Newton-Conover City | |
| | | Davie | Northampton | |
| | | Duplin | Onslow | |
| | | Edgecombe | Orange | |
| | | Elkin City | Pamlico | |
| | | Forsyth | Pasquotank | |
| | | Franklin | Perquimans | |
| | | Gaston | Person | |
| | | Gates | Pitt | |
| | | Graham | Polk | |
| | | Granville | Randolph | |
| | | Greene | Richmond | |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include J.H. Baker[†], Lakeside[†], Lift[†], and School in the Community[†].

Table 6. 1997-98 Competency Standard Results for the Class of 2002 at End of Grade 8, by LEA and Charter School

| | Percent Passing* | 1998 LEA/Charter School Performance |
|------------|------------------|--|
| | 100.0 | Summit† |
| | 93.0 | Transylvania |
| | 92.5 | Magellan† |
| | 90.5 | Chapel Hill City |
| | 90.0 | Washington |
| | 88.0 | Graham |
| | 87.5 | New Hanover |
| | 86.0 | Mitchell, Yancey |
| | 85.5 | Clay |
| | 83.5 | Englemann† |
| | 82.0 | Kings Mountain City |
| | 81.5 | Dare |
| | 81.0 | Buncombe, Elkin City |
| | 80.5 | Polk |
| | 79.5 | Cherokee, Watauga |
| | 79.0 | Cabarrus, Jackson, Johnston, Macon |
| | 78.5 | Alleghany, Ashe, Orange |
| | 78.0 | Arapahoe†, Henderson, Swain |
| | 77.5 | Kannapolis City, Shelby City |
| | 77.0 | Avery, Mooresville City, Wake |
| | 76.5 | Haywood, McDowell |
| | 76.0 | Davie, Lee, Mount Airy City, Pamlico, Surry |
| | 75.0 | Catawba, Union |
| | 74.0 | Newton-Conover City |
| | 73.5 | Burke, Pender, Yadkin |
| | 73.0 | Granville, Sampson |
| | 72.5 | Iredell-Statesville |
| | 72.0 | Lenoir, Roanoke Rapids City, Stanly, Whiteville City |
| | 71.5 | Wilkes |
| | 71.0 | Brunswick, Duplin, Person |
| | 70.5 | Gates |
| | 70.0 | Alexander, Cleveland, Rowan |
| | 69.5 | Davidson |
| | 69.0 | Chatham, Hickory City |
| 1998 State | 68.5 | Asheville City, Caldwell, Craven, Montgomery, Onslow |
| | 68.0 | Asheboro City, Currituck, Harnett, Madison |
| | 67.5 | Moore |
| | 67.0 | Clinton City, Forsyth, Nash/Rocky Mount, Randolph |
| | 66.5 | Alamance, Guilford |
| | 66.0 | Cumberland, Stokes, Tyrrell |
| | 65.5 | Rockingham |
| | 65.0 | Perquimans |
| | 64.5 | Carteret, Northampton |
| | 64.0 | Chowan |
| 1996 State | 63.0 | Martin, Richmond, Wayne |
| 1997 State | 62.0 | Durham, Gaston, Lincoln, Pitt |
| | 61.5 | Bladen |
| | 61.0 | Franklin, Mecklenburg, Wilson |
| | 60.0 | Chatham Charter†, Rutherford, School in the Community† |
| | 59.5 | Pasquotank |
| | 59.0 | Beaufort, Columbus |
| | 58.5 | Thomasville City |
| | 58.0 | Camden, Scotland |
| | 57.5 | Edgecombe, Hyde |
| | 56.5 | Anson, Orange Co. Charter† |
| | 56.0 | Greene |
| | 55.0 | Caswell, Robeson |
| | 54.0 | Lexington City |
| | 53.5 | Jones |
| | 53.0 | Hoke |
| | 52.5 | Vance |
| | 51.5 | Bertie |
| | 51.0 | Warren |
| | 43.0 | Halifax, Quality Education† |
| | 40.0 | Bridges† |
| | 39.5 | Hertford |
| | 33.5 | Grandfather† |
| | 31.5 | Weldon City |
| | 27.5 | C.G. Woodson† |
| | 20.0 | Nguzo Saba† |
| | 9.5 | Right Step† |
| | 8.0 | CIS Academy† |
| | 5.0 | Lift† |
| | ** | The Learning Center† |

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*Percentages are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.
 †Charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
 ‡Data from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 7. 1997-98 Competency Standard Results for the Class of 2001 at End of Grade 9,
By LEA and Charter School**

| | Percent Passing* | 1998 LEA/Charter School Performance |
|------------|------------------|--|
| | 94.0 | Chapel Hill City |
| | 93.5 | Shelby City |
| | ... | ... |
| | 92.0 | Elkin City, Transylvania |
| | ... | ... |
| | 90.5 | Lenoir |
| | 90.0 | Duplin, Person |
| | ... | ... |
| | 89.0 | Mooresville City |
| | ... | ... |
| | 88.0 | Dare |
| | ... | ... |
| | 87.0 | Polk |
| | 86.5 | Clay |
| | ... | ... |
| | 85.5 | Buncombe, Henderson, Macon |
| | 85.0 | Asheboro City, Watauga |
| | ... | ... |
| | 83.5 | Johnston, Swain |
| | 83.0 | Gaston, Stanly |
| | 82.5 | Alleghany, Beaufort, Kings Mountain City, Pamlico |
| | 82.0 | Ashe, Forsyth, Graham, Roanoke Rapids City |
| | 81.5 | Currituck, Durham, Haywood, Mitchell |
| | 81.0 | Avery, Carteret, Craven, Montgomery, Union, Yancey |
| | 80.5 | Granville, Lee, Rutherford, Yadkin |
| | 80.0 | Rowan |
| | 79.5 | Iredell-Statesville |
| | 79.0 | Cherokee, Surry, Wilkes |
| | 78.5 | Richmond |
| | 78.0 | Burke, Camden, Cleveland, Hyde, McDowell, Newton-Conover City |
| | 77.5 | Wake |
| | 77.0 | Alexander, Davie, Hickory City, Tyrrell |
| | 76.5 | Randolph |
| | 76.0 | Catawba, Thomasville City |
| | 75.5 | Clinton City, Mount Airy City |
| | 75.0 | Bladen, Brunswick, Cabarrus, Guilford, Moore, Nash/Rocky Mount, Onslow |
| | 74.5 | Chatham |
| 1998 State | 74.0 | |
| 1997 State | 73.5 | Harnett |
| | 73.0 | Pitt |
| | 72.5 | Davidson, Franklin |
| | 72.0 | Jackson, Martin, Orange |
| | ... | ... |
| | 71.0 | Kannapolis City, Pender, Rockingham |
| | 70.5 | Gates, Madison |
| | 70.0 | Alamance, Anson, Lexington City, Whiteville City |
| | 69.5 | Asheville City, Northampton |
| | 69.0 | Perquimans |
| | 68.5 | Cumberland, Edgecombe, Warren |
| | 68.0 | Columbus, Lincoln |
| | ... | ... |
| | 67.0 | Caldwell |
| | 66.5 | Chowan |
| | 66.0 | Greene, Stokes |
| | 65.5 | Mecklenburg |
| | 65.0 | Halifax |
| | ... | ... |
| | 64.0 | Sampson |
| | 63.5 | Wilson |
| | 63.0 | New Hanover, Scotland |
| | ... | ... |
| | 61.5 | Vance, Washington |
| | ... | ... |
| | 59.5 | Bertie |
| | ... | ... |
| | 54.5 | Jones, Wayne |
| | ... | ... |
| | 47.5 | Hoke |
| | ... | ... |
| | 42.5 | Robeson |
| | 42.0 | Pasquotank |
| | ... | ... |
| | 39.5 | Hertford |
| | ... | ... |
| | 29.0 | Lakeside† |
| | ... | ... |
| | 26.0 | Weldon City |
| | ... | ... |
| | 13.5 | Caswell |
| | ... | ... |
| | 9.5 | Lift† |
| | ... | ... |
| | 5.5 | Right Step† |
| | ... | ... |
| | 0.0 | J.H. Baker†, School in the Community† |
| | .. | Grandfather† |

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*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

...ed from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 8. 1997-98 Competency Standard Results for the Class of 2000 at End of Grade 10, By LEA and Charter School

| | Percent Passing* | 1998 LEA/Charter School Performance |
|------------|------------------|---|
| | 98.0 | Lenoir, Person |
| | 97.5 | Macon |
| | 97.0 | Camden |
| | ... | |
| | 96.0 | Mooreville City, Transylvania |
| | 95.5 | Asheboro City, Shelby City |
| | 95.0 | Ashe, Chapel Hill City, Clay, Henderson, Pamlico |
| | 94.5 | Dare |
| | 94.0 | Clinton City, Craven |
| | ... | |
| | 93.0 | Alleghany, Duplin, Mount Airy City, Union, Watauga, Yancey |
| | ... | |
| | 92.0 | Beaufort, Buncombe, Mitchell, Richmond, Swain, Yadkin |
| | 91.5 | Granville |
| | 91.0 | Cleveland, Gaston, Johnston, Kings Mountain City |
| | 90.5 | Polk, Rutherford, Wilkes |
| | 90.0 | Catawba, Elkin City, Forsyth, Randolph, Roanoke Rapids City |
| | 89.5 | Carteret |
| | 89.0 | Avery, Durham, Hickory City, McDowell, Thomasville City |
| | 88.5 | Alamance, Surry |
| | 88.0 | Cabarrus |
| | 87.5 | Martin |
| | 87.0 | Chatham, Chowan, Currituck, Guilford, Haywood, Lee, Pitt, Stokes, Wake, Whiteville City |
| | 86.5 | Columbus, Davidson, Davie, Iredell-Statesville |
| | 86.0 | Franklin, Greene, Lincoln, Madison, Rowan |
| | 85.5 | Graham |
| 1998 State | 85.0 | Alexander, Gates, Kannapolis City, Northampton, Perquimans, Rockingham |
| 1997 State | 84.5 | Bertie, Lexington City, Montgomery, Moore |
| | 84.0 | Cumberland, Newton-Conover City |
| | 83.5 | Edgecombe, Stanly |
| | 83.0 | Burke, Caldwell, Cherokee |
| | 82.5 | Mecklenburg |
| 1996 State | 82.0 | Bladen, Brunswick, Onslow |
| | 81.5 | Tyrrell, Warren |
| | ... | |
| | 80.0 | Nash/Rocky Mount |
| | ... | |
| | 79.0 | Jones, Vance |
| | 78.5 | Sampson |
| | 78.0 | Halifax |
| | ... | |
| | 77.0 | Washington |
| | ... | |
| | 76.0 | Asheville City |
| | 75.5 | Pender, Scotland |
| | ... | |
| | 73.0 | Jackson, Orange |
| | ... | |
| | 72.0 | Anson, Pasquotank |
| | 71.5 | Hyde, Wayne |
| | ... | |
| | 69.0 | Robeson |
| | 68.5 | Harnett |
| | 68.0 | Wilson |
| | 67.5 | Hoke |
| | 67.0 | Lakeside† |
| | ... | |
| | 66.0 | New Hanover |
| | ... | |
| | 63.5 | Hertford |
| | ... | |
| | 28.5 | Weldon City |
| | ... | |
| | 22.5 | J.H. Baker† |
| | ... | |
| | 18.5 | Right Step† |
| | ... | |
| | 12.0 | Caswell |
| | 11.5 | Lift† |
| | ... | |
| | 0.0 | School in the Community† |
| | •• | Grandfather† |

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*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five. †Charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. ‡Data from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 9. 1997-98 Competency Standard Results for the Class of 1999 at End of Grade 11,
By LEA and Charter School**

| | Percent Passing* | 1998 LEA/Charter School Performance |
|------------|------------------|--|
| | 100.0 | Person |
| | 99.5 | Lenoir |
| | 99.0 | Asheboro City, Elkin City, Transylvania |
| | ... | |
| | 98.0 | Chapel Hill City, Durham, Yadkin, Yancey |
| | 97.5 | Henderson, Mount Airy City, Watauga |
| | 97.0 | Duplin, Mooresville City, Rutherford |
| | 96.5 | Craven, Hyde, Macon |
| | 96.0 | Beaufort, Cleveland, Forsyth, Pamlico, Richmond, Swain, Thomasville City, Tyrrell |
| | 95.5 | Alleghany, Chatham |
| | 95.0 | Carteret, Columbus, Dare, Gaston, Gates, Randolph, Rowan, Shelby City |
| | 94.5 | Camden, Currituck, Martin |
| | 94.0 | Ashe, Granville, New Hanover, Wilkes |
| | 93.5 | Alexander, Avery, Davidson, Lee, Surry |
| | 93.0 | Buncombe, Burke, Edgecombe, Haywood, Lexington City, Madison, Perquimans |
| | 92.5 | Guilford, Warren, Whiteville City |
| | 92.0 | Bladen, Brunswick, Graham, Harnett, Johnston, Kings Mountain City, Lincoln, Roanoke Rapids City, Union |
| | 91.5 | Wake |
| 1997 State | 91.0 | Alamance, Bertie, Davie, Iredell-Statesville, McDowell, Northampton |
| 1998 State | 90.5 | Cherokee, Mecklenburg, Mitchell, Montgomery, Polk |
| | 90.0 | Hickory City, Nash/Rocky Mount, Stokes |
| | 89.5 | Cumberland, Washington |
| | 89.0 | Clinton City, Wilson |
| | ... | |
| | 88.0 | Clay, Kannapolis City, Robeson |
| | 87.5 | Halifax |
| | 87.0 | Franklin, Moore, Vance |
| | ... | |
| | 86.0 | Chowan, Pitt |
| | 85.5 | Pasquotank |
| | 85.0 | Sampson |
| | 84.5 | Onslow |
| | 84.0 | Catawba |
| | 83.5 | Cabarrus, Caldwell |
| | ... | |
| | 82.0 | Anson |
| | ... | |
| | 80.5 | Hoke, Newton-Conover City |
| | 80.0 | Scotland |
| | ... | |
| | 79.0 | Orange, Wayne |
| | ... | |
| | 77.5 | Pender, Stanly |
| | 77.0 | Asheville City, Jones |
| | ... | |
| | 75.0 | Rockingham |
| | ... | |
| | 71.5 | Greene |
| | ... | |
| | 68.0 | Jackson, Weldon City |
| | ... | |
| | 42.0 | Hertford |
| | ... | |
| | 5.0 | Caswell |
| | ... | |
| | 0.0 | Lift†, School in the Community† |
| | ** | J.H. Baker†, Lakeside†, Right Step† |

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*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 10. 1997-98 Competency Standard Results for the Class of 1998 at End of Grade 12,
By LEA and Charter School**

| | Percent Passing* | 1998 LEA/Charter School Performance |
|------------|---|--|
| 1998 State | 100.0 | Ashe, Chapel Hill City, Craven, Graham, Jones, Lenoir, Lexington City, Mooresville City, Person, Richmond, Shelby City, Swain, Tyrrell |
| | 99.5 | Brunswick, Greene, Henderson, Madison, Watauga, Yancey |
| | 99.0 | Asheboro City, Avery, Chatham, Cleveland, Elkin City, Forsyth, Gates, Onslow, Perquimans, Polk, Randolph, Rutherford, Yadkin |
| | 98.5 | Beaufort, Camden, Davie, Johnston, McDowell, Pamlico |
| | 98.0 | Alleghany, Asheville City, Carteret, Clinton City, Currituck, Davidson, Kings Mountain City, Lee, Macon, Mount Airy City, Rowan, Stokes, Washington, Weldon City |
| | 97.5 | Buncombe, Cherokee, Edgecombe, Harnett, Hickory City, Martin, Nash/Rocky Mount, Sampson, Transylvania, Union |
| | 97.0 | Alamance, Alexander, Bladen, Burke, Chowan, Columbus, Dare, Haywood, Kannapolis City, Moore, Pitt, Rockingham, Thomasville City |
| | 96.5 | Montgomery |
| | 96.0 | Duplin, Gaston, Hoke, Hyde, Northampton, Wayne, Whiteville City |
| | 95.5 | Guilford, Pasquotank, Roanoke Rapids City |
| | 95.0 | Caldwell, Lincoln, Surry, Wilson |
| | 94.5 | Cabarrus, Cumberland, Iredell-Statesville, Newton-Conover City, Vance, Wake |
| | 94.0 | Halifax, Mitchell, New Hanover, Wilkes |
| | 93.5 | Clay, Franklin, Granville, Warren |
| | 93.0 | Bertie, Mecklenburg |
| | 92.5 | |
| | 92.0 | Anson, Hertford, Robeson |
| | 91.5 | Orange |
| | 91.0 | |
| | 90.5 | Scotland |
| | 90.0 | |
| | 89.5 | |
| | 89.0 | |
| | 88.5 | Pender |
| | 88.0 | |
| | 87.5 | |
| | 87.0 | |
| | 86.5 | |
| | 86.0 | Catawba, Jackson |
| | 85.5 | Durham |
| | ... | |
| | 64.0 | Stanly |
| 63.5 | | |
| 63.0 | | |
| 62.5 | | |
| 62.0 | | |
| 61.5 | | |
| 61.0 | | |
| 60.5 | ... | |
| 60.0 | Right Step† | |
| ... | | |
| 6.5 | Caswell | |
| ** | J.H. Baker†, Lakeside†, Lift†, School in the Community† | |

*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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**Reported Strategies
and Interventions**

Table 11. 1997-98 Reported Strategies and Interventions Implemented to Increase the Percentage Passing the New Competency Standard

| Strategy or Intervention | Frequency | Percent of Total Responses | Percent Effective or Better |
|--|-----------|----------------------------|-----------------------------|
| <u>Remediation Classes</u> | | | |
| Class as elective or required during school day | 105 | 84% | 82% |
| Tutoring after school, Saturdays, or during summer | 88 | 70% | 63% |
| Other | 19 | 15% | 58% |
| <u>One-on-One Tutoring</u> | | | |
| After-school/Saturday programs | 64 | 51% | 66% |
| During class | 67 | 54% | 66% |
| Volunteers: College students, community members | 38 | 30% | 63% |
| Peer-tutoring | 61 | 49% | 64% |
| Computer-assisted | 68 | 54% | 65% |
| Other | 6 | 5% | 67% |
| <u>Improve Test-Taking</u> | | | |
| Test-taking strategies/skills taught | 94 | 75% | 74% |
| Practice tests/testlets | 99 | 79% | 88% |
| Test awareness, anxiety sessions | 60 | 48% | 58% |
| Computer-assisted | 60 | 48% | 63% |
| Other | 5 | 4% | 60% |
| <u>Identify Failures</u> | | | |
| Teachers informed | 105 | 84% | 73% |
| Guidance counselor informed | 99 | 79% | 79% |
| Parents informed | 97 | 78% | 54% |
| Posted on computer network | 13 | 10% | 54% |
| Other | 6 | 5% | 33% |
| <u>Provide Support</u> | | | |
| Counseling through guidance department | 91 | 73% | 66% |
| Teacher assistants | 48 | 38% | 75% |
| Dropout prevention coordinator | 66 | 53% | 61% |
| Student assistance teams | 49 | 39% | 63% |
| Other | 7 | 6% | 71% |
| <u>Other</u> | | | |
| Additional staff training | 67 | 54% | 69% |
| Mentor/mentee program | 38 | 30% | 82% |
| Promotion/retention procedures revised | 48 | 38% | 69% |
| 4x4 block scheduling | 82 | 66% | 76% |
| Student accountability policy | 45 | 36% | 64% |
| Other | 5 | 4% | 60% |

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

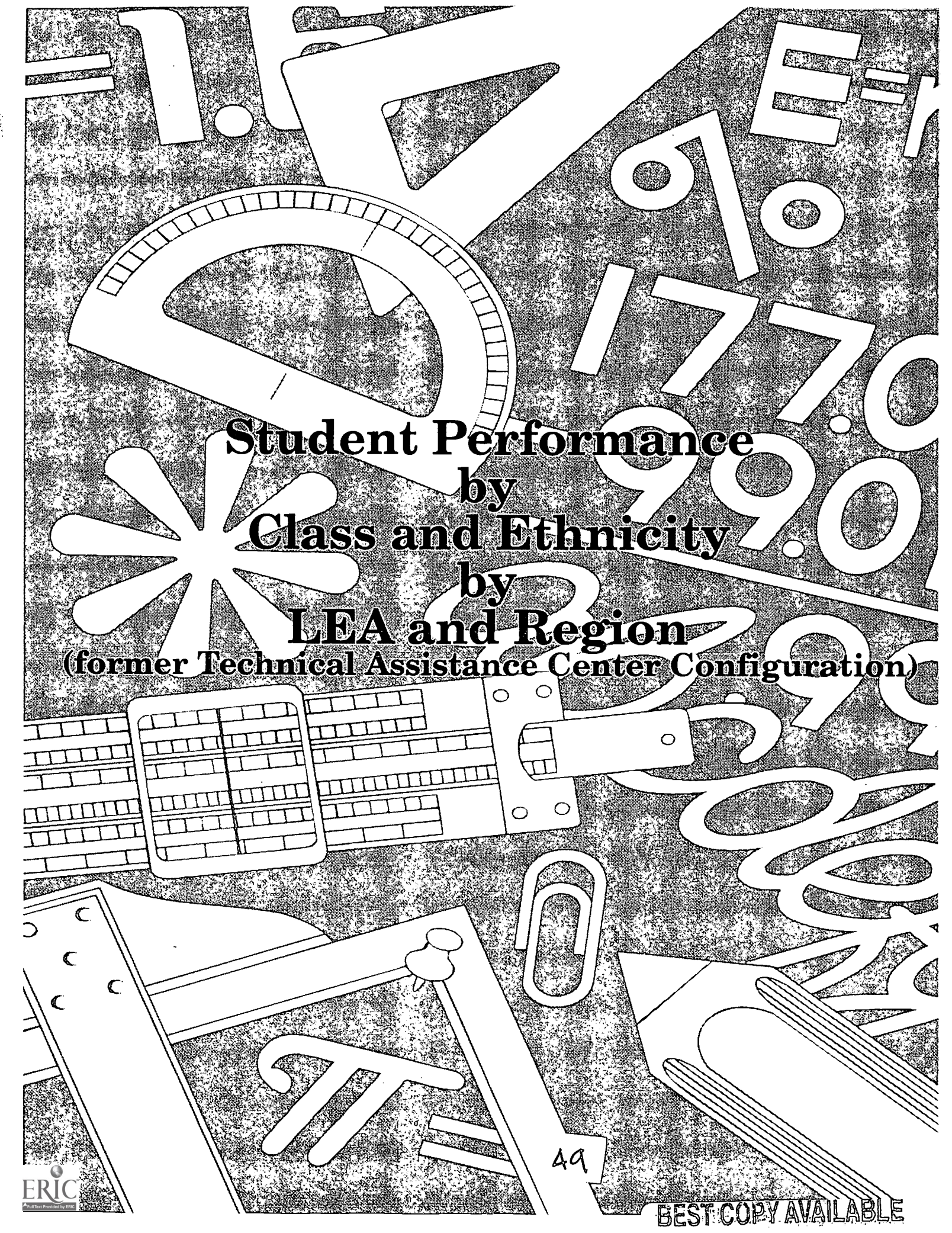
**Table 12. 1997-98 Report of Student Performance on New Competency Standard
LEA and Charter School Usage of Competency Resources
Provided by the N.C. Department of Public Instruction**

Do you use the following competency resources provided by the department?

| <u>Type of Resource</u> | <u>Frequency</u> | <u>Percent of LEAs/Charter Schools</u> |
|--|------------------|--|
| N.C. Competency Test Instructional Materials: | 105 | 77.8 |
| Often | 93 | |
| Rarely | 7 | |
| Not at all | 4 | |
| Competency Student Handbook: | 97 | 71.9 |
| Often | 54 | |
| Rarely | 35 | |
| Not at all | 6 | |
| Testlets: | 102 | 75.6 |
| Often | 79 | |
| Rarely | 16 | |
| Not at all | 8 | |

Other suggested materials that NCDPI should develop to support the Competency Testing Program:

Staff Development
 Additional Practice Items
 Student Item Analysis Report
 Improved Computer-Assisted Instruction/Practice



Student Performance
by
Class and Ethnicity
by
LEA and Region
(former Technical Assistance Center Configuration)

Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8 Central Region



| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | | |
|--------------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | | |
| State | 62,309 | 91,127 | 68.4 | 728 | 1,426 | 51.1 | 1,035 | 1,517 | 68.2 | 12,376 | 26,231 | 47.2 | 1,002 | 2,154 | 46.5 | 330 | 465 | 71.0 | 46,838 | 59,334 | 78.9 | 13,514 | 16,472 | 82.0 | 0 | 0 |
| Region | 18,368 | 26,315 | 69.8 | 46 | 107 | 43.0 | 363 | 520 | 69.8 | 3,990 | 8,338 | 47.9 | 302 | 706 | 42.8 | 104 | 172 | 60.5 | 13,514 | 16,472 | 82.0 | 0 | 0 | 0 | 0 | 0 |
| Alamance | 1,022 | 1,538 | 66.4 | 3 | 3 | 100.0 | 10 | 15 | 66.7 | 175 | 379 | 46.2 | 15 | 61 | 24.6 | 13 | 16 | 81.3 | 807 | 1,064 | 75.8 | 0 | 0 | 0 | 0 | 0 |
| Caswell | 146 | 266 | 54.9 | 2 | 2 | 100.0 | 0 | 0 | 0 | 45 | 109 | 41.3 | 0 | 2 | 0 | 0 | 0 | 0 | 100 | 153 | 65.4 | 0 | 0 | 0 | 0 | 0 |
| Chatham | 309 | 450 | 68.7 | 0 | 0 | 0 | 0 | 3 | 0 | 54 | 119 | 45.4 | 10 | 29 | 34.5 | 0 | 4 | 0 | 239 | 295 | 81.0 | 0 | 0 | 0 | 0 | 0 |
| Chatham Charter† | 3 | 5 | 60.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 60.0 | 0 | 0 | 0 | 0 | 0 |
| Durham | 1,254 | 2,023 | 62.0 | 2 | 5 | 40.0 | 31 | 41 | 75.6 | 499 | 1,108 | 45.0 | 16 | 52 | 30.8 | 16 | 24 | 66.7 | 690 | 793 | 87.0 | 0 | 0 | 0 | 0 | 0 |
| Franklin | 300 | 496 | 60.5 | 0 | 0 | 0 | 0 | 0 | 0 | 81 | 197 | 41.1 | 4 | 7 | 57.1 | 0 | 2 | 0 | 212 | 287 | 73.9 | 0 | 0 | 0 | 0 | 0 |
| Granville | 389 | 533 | 73.0 | 0 | 0 | 0 | 0 | 1 | 0 | 122 | 207 | 58.9 | 6 | 11 | 54.5 | 0 | 1 | 0 | 258 | 312 | 82.7 | 0 | 0 | 0 | 0 | 0 |
| Guilford | 2,825 | 4,268 | 66.2 | 9 | 26 | 34.6 | 89 | 157 | 56.7 | 699 | 1,509 | 46.3 | 33 | 61 | 54.1 | 26 | 40 | 65.0 | 1,969 | 2,475 | 79.6 | 0 | 0 | 0 | 0 | 0 |
| Harnett | 768 | 1,136 | 67.6 | 3 | 8 | 37.5 | 0 | 4 | 0 | 156 | 311 | 50.2 | 23 | 46 | 50.0 | 8 | 14 | 57.1 | 575 | 753 | 76.4 | 0 | 0 | 0 | 0 | 0 |
| Johnston | 1,051 | 1,335 | 78.7 | 4 | 7 | 57.1 | 9 | 10 | 90.0 | 162 | 271 | 59.8 | 28 | 61 | 45.9 | 7 | 8 | 87.5 | 841 | 978 | 86.0 | 0 | 0 | 0 | 0 | 0 |
| Lee | 508 | 670 | 75.8 | 3 | 6 | 50.0 | 0 | 3 | 0 | 100 | 175 | 57.1 | 26 | 55 | 47.3 | 4 | 5 | 80.0 | 373 | 426 | 87.6 | 0 | 0 | 0 | 0 | 0 |
| Niels/Rocky Mount | 843 | 1,263 | 66.7 | 5 | 5 | 100.0 | 8 | 9 | 88.9 | 325 | 635 | 51.2 | 17 | 31 | 54.8 | 0 | 4 | 0 | 484 | 579 | 83.6 | 0 | 0 | 0 | 0 | 0 |
| Orange | 342 | 437 | 78.3 | 0 | 0 | 0 | 0 | 1 | 0 | 64 | 106 | 60.4 | 3 | 9 | 33.3 | 6 | 10 | 60.0 | 268 | 310 | 86.5 | 0 | 0 | 0 | 0 | 0 |
| Orange Co. Charter† | 9 | 16 | 56.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 9 | 13 | 69.2 | 0 | 0 | 0 | 0 | 0 |
| Chapel Hill City | 605 | 670 | 90.3 | 0 | 0 | 0 | 44 | 46 | 95.7 | 63 | 102 | 61.8 | 16 | 19 | 84.2 | 7 | 7 | 100.0 | 473 | 494 | 95.7 | 0 | 0 | 0 | 0 | 0 |
| School in the Community† | 3 | 5 | 60.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 4 | 4 | 100.0 | 0 | 0 | 0 | 0 | 0 |
| Person | 301 | 424 | 71.0 | 0 | 0 | 0 | 0 | 1 | 0 | 75 | 144 | 52.1 | 0 | 3 | 0 | 0 | 0 | 0 | 222 | 274 | 81.0 | 0 | 0 | 0 | 0 | 0 |
| Randolph | 805 | 1,205 | 66.8 | 5 | 12 | 41.7 | 5 | 5 | 100.0 | 28 | 59 | 47.5 | 7 | 28 | 25.0 | 0 | 3 | 0 | 759 | 1,098 | 69.1 | 0 | 0 | 0 | 0 | 0 |
| Asheboro City | 210 | 309 | 68.0 | 0 | 0 | 0 | 4 | 6 | 66.7 | 21 | 48 | 43.8 | 5 | 24 | 20.8 | 0 | 1 | 0 | 179 | 229 | 78.2 | 0 | 0 | 0 | 0 | 0 |
| Rockingham | 678 | 1,041 | 65.1 | 0 | 0 | 0 | 2 | 5 | 40.0 | 119 | 251 | 47.4 | 5 | 17 | 29.4 | 0 | 2 | 0 | 549 | 763 | 72.0 | 0 | 0 | 0 | 0 | 0 |
| Vance | 252 | 483 | 52.2 | 0 | 0 | 0 | 0 | 1 | 0 | 106 | 276 | 38.4 | 2 | 11 | 18.2 | 0 | 2 | 0 | 140 | 192 | 72.9 | 0 | 0 | 0 | 0 | 0 |
| Wake | 5,023 | 6,526 | 77.0 | 9 | 12 | 75.0 | 161 | 209 | 77.0 | 776 | 1,625 | 47.8 | 76 | 152 | 50.0 | 17 | 27 | 63.0 | 3,984 | 4,501 | 88.5 | 0 | 0 | 0 | 0 | 0 |
| Magellan† | 24 | 26 | 92.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 22 | 95.5 | 0 | 0 | 0 | 0 | 0 |
| Warren | 123 | 242 | 50.8 | 6 | 7 | 85.7 | 0 | 0 | 0 | 80 | 183 | 43.7 | 0 | 1 | 0 | 0 | 0 | 0 | 36 | 51 | 70.6 | 0 | 0 | 0 | 0 | 0 |
| Wilson | 575 | 948 | 60.7 | 0 | 0 | 0 | 0 | 3 | 0 | 240 | 518 | 46.3 | 10 | 26 | 38.5 | 0 | 0 | 0 | 323 | 401 | 80.5 | 0 | 0 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 †Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
 Data were not reported where membership was fewer than five.
 Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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**Table 13b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Central Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|-------------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 69,510 | 94,492 | 73.6 | 580 | 1,469 | 39.5 | 1,177 | 1,644 | 71.6 | 16,687 | 29,305 | 56.9 | 1,116 | 2,021 | 55.2 | 234 | 338 | 69.2 | 49,713 | 59,712 | 83.3 | * | 3 | * |
| Region | 20,567 | 27,243 | 75.5 | 46 | 95 | 48.4 | 409 | 583 | 70.2 | 5,489 | 9,269 | 59.2 | 364 | 686 | 53.1 | 61 | 118 | 51.7 | 14,156 | 16,492 | 85.8 | * | 0 | * |
| Alamance | 1,014 | 1,448 | 70.0 | * | 3 | * | 11 | 19 | 57.9 | 160 | 327 | 48.9 | 20 | 49 | 40.8 | * | 2 | * | 821 | 1,048 | 78.3 | * | 0 | * |
| Caswell | 37 | 279 | 13.3 | * | 1 | * | * | 0 | * | 25 | 137 | 18.2 | 1 | 5 | 20.0 | * | 0 | * | 11 | 136 | 8.1 | * | 0 | * |
| Chatham | 395 | 533 | 74.1 | * | 0 | * | * | 3 | * | 74 | 132 | 56.1 | 13 | 24 | 54.2 | * | 2 | * | 306 | 372 | 82.3 | * | 0 | * |
| Durham | 1,947 | 2,399 | 81.2 | 5 | 8 | 62.5 | 36 | 44 | 81.8 | 995 | 1,349 | 73.8 | 34 | 66 | 51.5 | 17 | 25 | 68.0 | 860 | 907 | 94.8 | * | 0 | * |
| Franklin | 389 | 539 | 72.2 | * | 4 | * | * | 0 | * | 150 | 249 | 60.2 | * | 2 | * | * | 2 | * | 233 | 282 | 82.6 | * | 0 | * |
| Granville | 475 | 593 | 80.1 | * | 0 | * | * | 2 | * | 164 | 238 | 68.9 | 1 | 7 | 14.3 | * | 1 | * | 307 | 345 | 89.0 | * | 0 | * |
| Guilford | 3,358 | 4,481 | 74.9 | 11 | 16 | 68.8 | 106 | 173 | 61.3 | 979 | 1,680 | 58.3 | 42 | 70 | 60.0 | 26 | 40 | 65.0 | 2,194 | 2,502 | 87.7 | * | 0 | * |
| Harnett | 793 | 1,081 | 73.4 | 8 | 14 | 57.1 | 9 | 9 | 100.0 | 186 | 332 | 56.0 | 13 | 28 | 46.4 | 7 | 10 | 70.0 | 570 | 688 | 82.8 | * | 0 | * |
| Johnston | 1,079 | 1,299 | 83.1 | * | 4 | * | * | 2 | * | 186 | 291 | 63.9 | 28 | 49 | 57.1 | * | 3 | * | 859 | 950 | 90.4 | * | 0 | * |
| Lee | 476 | 592 | 80.4 | * | 1 | * | 2 | 5 | 40.0 | 106 | 174 | 60.9 | 31 | 50 | 62.0 | * | 1 | * | 335 | 361 | 92.8 | * | 0 | * |
| Nash/Rocky Mount | 969 | 1,295 | 74.8 | * | 1 | * | 10 | 15 | 66.7 | 433 | 672 | 64.4 | 13 | 23 | 56.5 | * | 0 | * | 513 | 584 | 87.8 | * | 0 | * |
| Orange | 318 | 444 | 71.6 | * | 1 | * | * | 2 | * | 59 | 99 | 59.6 | 3 | 8 | 37.5 | * | 2 | * | 252 | 332 | 75.9 | * | 0 | * |
| Chapel Hill City | 636 | 678 | 93.8 | * | 0 | * | 31 | 32 | 96.9 | 92 | 123 | 74.8 | 14 | 18 | 77.8 | * | 3 | * | 497 | 502 | 99.0 | * | 0 | * |
| School in the Community | 0 | 15 | 0.0 | * | 0 | * | * | 0 | * | * | 1 | * | * | 2 | * | * | 3 | * | 0 | 9 | 0.0 | * | 0 | * |
| Person | 409 | 456 | 89.7 | * | 2 | * | * | 0 | * | 136 | 163 | 83.4 | 7 | 7 | 100.0 | * | 0 | * | 264 | 284 | 93.0 | * | 0 | * |
| Randolph | 870 | 1,142 | 76.2 | 2 | 5 | 40.0 | 4 | 7 | 57.1 | 38 | 64 | 59.4 | 16 | 26 | 61.5 | * | 3 | * | 808 | 1,037 | 77.9 | * | 0 | * |
| Asheboro City | 248 | 293 | 84.6 | * | 1 | * | 2 | 5 | 40.0 | 40 | 66 | 60.6 | 15 | 24 | 62.5 | * | 2 | * | 189 | 195 | 96.9 | * | 0 | * |
| Rockingham | 749 | 1,061 | 70.6 | * | 4 | * | 7 | 9 | 77.8 | 148 | 269 | 55.0 | 5 | 17 | 29.4 | * | 3 | * | 584 | 759 | 76.9 | * | 0 | * |
| Vance | 342 | 560 | 61.1 | * | 1 | * | * | 2 | * | 170 | 343 | 49.6 | 1 | 6 | 16.7 | * | 2 | * | 168 | 206 | 81.6 | * | 0 | * |
| Wake | 5,300 | 6,858 | 77.3 | 12 | 16 | 75.0 | 188 | 247 | 76.1 | 991 | 1,873 | 52.9 | 98 | 187 | 52.4 | 11 | 14 | 78.6 | 4,000 | 4,521 | 88.5 | * | 0 | * |
| J.H. Baker† | 0 | 11 | 0.0 | * | 0 | * | * | 0 | * | 0 | 9 | 0.0 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * |
| Warren | 186 | 273 | 68.1 | 8 | 13 | 61.5 | * | 0 | * | 137 | 202 | 67.8 | * | 3 | * | * | 0 | * | 40 | 55 | 72.7 | * | 0 | * |
| Wilson | 577 | 913 | 63.2 | * | 0 | * | 3 | 7 | 42.9 | 220 | 476 | 46.2 | 9 | 15 | 60.0 | * | 0 | * | 345 | 415 | 83.1 | * | 0 | * |

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* Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

† Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.



**Table 13b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Central Region**



| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | | | | | | | | | |
|--------------------------|----------------|------------------|-----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|-----|-------|--------|--------|------|---|---|---|
| | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | | | | | | | | |
| State | 66,534 | 78,467 | 84.8 | 719 | 1,060 | 67.8 | 1,173 | 1,466 | 80.0 | 16,642 | 22,614 | 73.6 | 1,038 | 1,386 | 74.9 | 260 | 309 | 84.1 | 46,700 | 51,629 | 90.5 | 3 | 0 | |
| Region | 18,779 | 22,189 | 84.6 | 43 | 82 | 52.4 | 416 | 515 | 80.8 | 5,024 | 6,831 | 73.5 | 305 | 422 | 72.3 | 97 | 121 | 80.2 | 12,842 | 14,218 | 90.3 | 0 | 0 | |
| Alamance | 1,133 | 1,283 | 88.3 | 3 | 3 | • | 12 | 14 | 85.7 | 230 | 306 | 75.2 | 27 | 35 | 77.1 | 6 | 6 | 100.0 | 855 | 919 | 93.0 | 0 | 0 | |
| Caswell | 27 | 235 | 11.5 | • | 0 | • | • | 0 | • | 16 | 114 | 14.0 | • | 1 | • | • | 0 | • | 11 | 120 | 9.2 | • | • | |
| Chatham | 372 | 428 | 86.9 | • | 2 | • | • | 2 | • | 89 | 118 | 75.4 | 5 | 10 | 50.0 | • | 4 | • | 272 | 292 | 93.2 | • | • | |
| Durham | 1,548 | 1,742 | 88.9 | 7 | 9 | 77.8 | 33 | 44 | 75.0 | 757 | 891 | 85.0 | 26 | 32 | 81.3 | 20 | 20 | 100.0 | 705 | 746 | 94.5 | • | • | |
| Franklin | 386 | 449 | 86.0 | • | 0 | • | • | 2 | • | 156 | 194 | 80.4 | • | 2 | • | • | 0 | • | 228 | 251 | 90.8 | • | • | |
| Granville | 354 | 388 | 91.2 | • | 0 | • | • | 4 | • | 124 | 142 | 87.3 | • | 3 | • | • | 1 | • | 223 | 238 | 93.7 | • | • | |
| Guilford | 3,239 | 3,728 | 86.9 | 9 | 15 | 60.0 | 118 | 153 | 77.1 | 921 | 1,212 | 76.0 | 40 | 45 | 88.9 | 26 | 32 | 81.3 | 2,125 | 2,271 | 93.6 | • | • | |
| Harnett | 620 | 910 | 68.1 | 8 | 12 | 66.7 | 6 | 7 | 85.7 | 170 | 257 | 66.1 | 24 | 26 | 92.3 | 11 | 13 | 84.6 | 401 | 595 | 67.4 | • | • | |
| Johnston | 934 | 1,026 | 91.0 | • | 1 | • | • | 1 | • | 153 | 191 | 80.1 | 28 | 36 | 77.8 | 4 | 5 | 80.0 | 747 | 792 | 94.3 | • | • | |
| Lee | 434 | 500 | 86.8 | • | 1 | • | 5 | 5 | 100.0 | 123 | 157 | 78.3 | 21 | 37 | 56.8 | • | 2 | • | 282 | 298 | 94.6 | • | • | |
| Nash/Rocky Mount | 948 | 1,185 | 80.0 | • | 4 | • | 8 | 9 | 88.9 | 447 | 616 | 72.6 | 12 | 17 | 70.6 | • | 0 | • | 477 | 539 | 88.5 | • | • | |
| Orange | 277 | 381 | 72.7 | • | 1 | • | • | 1 | • | 72 | 105 | 68.6 | 4 | 8 | 50.0 | • | 1 | • | 199 | 265 | 75.1 | • | • | |
| Chapel Hill City | 564 | 594 | 94.9 | • | 1 | • | 30 | 31 | 96.8 | 86 | 107 | 80.4 | 13 | 16 | 81.3 | 6 | 6 | 100.0 | 428 | 433 | 98.8 | • | • | |
| School in the Community† | 0 | 29 | 0.0 | • | 0 | • | • | 0 | • | • | 4 | • | • | 0 | • | • | 2 | • | 0 | 23 | 0.0 | • | • | |
| Person | 346 | 354 | 97.7 | • | 0 | • | • | 1 | • | 105 | 109 | 96.3 | • | 4 | • | • | 0 | • | 236 | 240 | 98.3 | • | • | |
| Randolph | 790 | 883 | 89.5 | • | 4 | • | • | 0 | • | 38 | 41 | 92.7 | 12 | 21 | 57.1 | • | 1 | • | 735 | 816 | 90.1 | • | • | |
| Asheboro City | 218 | 229 | 95.2 | • | 2 | • | 5 | 5 | 100.0 | 20 | 28 | 71.4 | 4 | 5 | 80.0 | • | 0 | • | 187 | 189 | 98.9 | • | • | |
| Rockingham | 798 | 942 | 84.7 | • | 2 | • | • | 2 | • | 164 | 221 | 74.2 | 7 | 10 | 70.0 | 5 | 5 | 100.0 | 619 | 702 | 88.2 | • | • | |
| Vance | 316 | 400 | 79.0 | • | 0 | • | • | 2 | • | 165 | 235 | 70.2 | 5 | 6 | 83.3 | • | 1 | • | 143 | 156 | 91.7 | • | • | |
| Wake | 4,779 | 5,515 | 86.7 | 13 | 18 | 72.2 | 190 | 222 | 85.6 | 841 | 1,225 | 68.7 | 68 | 93 | 73.1 | 19 | 20 | 95.0 | 3,648 | 3,937 | 92.7 | • | • | |
| J.H. Baker† | 2 | 9 | 22.2 | • | 0 | • | • | 0 | • | 1 | 7 | 14.3 | • | 0 | • | • | 0 | • | • | 2 | • | • | • | • |
| Warren | 178 | 219 | 81.3 | 6 | 7 | 85.7 | • | 0 | • | 126 | 163 | 77.3 | • | 1 | • | • | 1 | • | 44 | 47 | 93.6 | • | • | |
| Wilson | 516 | 760 | 67.9 | • | 0 | • | 9 | 10 | 90.0 | 220 | 388 | 56.7 | 9 | 14 | 64.3 | • | 1 | • | 277 | 347 | 79.8 | • | • | |

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 13d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Central Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|--------------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| | | | | | | | | | | | | | | | | | | | | | | | | |
| State | 59,210 | 65,617 | 90.2 | 608 | 754 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | * | 0 | * |
| Region | 17,128 | 18,927 | 90.5 | 45 | 63 | 71.4 | 390 | 459 | 85.0 | 4,679 | 5,489 | 85.2 | 214 | 295 | 72.5 | 61 | 97 | 62.9 | 11,686 | 12,524 | 93.3 | * | 0 | * |
| Alamance | 920 | 1,016 | 90.6 | * | 1 | * | 16 | 17 | 94.1 | 162 | 195 | 83.1 | 10 | 19 | 52.6 | * | 2 | * | 729 | 782 | 93.2 | * | 0 | * |
| Caswell | 8 | 179 | 4.5 | * | 0 | * | * | 0 | * | 5 | 80 | 6.3 | * | 0 | * | * | 1 | * | 3 | 98 | 3.1 | * | 0 | * |
| Chatham | 332 | 348 | 95.4 | * | 0 | * | * | 2 | * | 86 | 97 | 88.7 | * | 4 | * | * | 3 | * | 239 | 242 | 98.8 | * | 0 | * |
| Durham | 1,447 | 1,483 | 97.6 | 5 | 7 | 71.4 | 46 | 51 | 90.2 | 668 | 691 | 96.7 | 18 | 18 | 100.0 | 6 | 12 | 50.0 | 704 | 704 | 100.0 | * | 0 | * |
| Franklin | 281 | 323 | 87.0 | * | 0 | * | * | 1 | * | 98 | 117 | 83.8 | * | 3 | * | * | 0 | * | 181 | 202 | 89.6 | * | 0 | * |
| Granville | 403 | 430 | 93.7 | * | 0 | * | * | 1 | * | 140 | 157 | 89.2 | 4 | 5 | 80.0 | * | 1 | * | 257 | 266 | 96.6 | * | 0 | * |
| Guilford | 3,081 | 3,345 | 92.1 | 13 | 14 | 92.9 | 88 | 114 | 77.2 | 931 | 1,072 | 86.8 | 31 | 45 | 68.9 | 23 | 25 | 92.0 | 1,995 | 2,075 | 96.1 | * | 0 | * |
| Harnett | 634 | 691 | 91.8 | 7 | 7 | 100.0 | * | 3 | * | 148 | 180 | 82.2 | 13 | 18 | 72.2 | 10 | 10 | 100.0 | 453 | 473 | 95.8 | * | 0 | * |
| Johnston | 822 | 893 | 92.0 | * | 1 | * | 8 | 10 | 80.0 | 158 | 188 | 84.0 | 19 | 25 | 76.0 | * | 3 | * | 633 | 666 | 95.0 | * | 0 | * |
| Lee | 396 | 425 | 93.2 | * | 1 | * | 4 | 5 | 80.0 | 99 | 111 | 89.2 | 9 | 11 | 81.8 | * | 1 | * | 282 | 296 | 95.3 | * | 0 | * |
| Nash/Rocky Mount | 910 | 1,017 | 89.5 | * | 1 | * | 9 | 9 | 100.0 | 456 | 526 | 86.7 | 10 | 12 | 83.3 | * | 4 | * | 431 | 465 | 92.7 | * | 0 | * |
| Orange | 235 | 299 | 78.6 | * | 0 | * | * | 2 | * | 59 | 70 | 84.3 | * | 3 | * | * | 4 | * | 170 | 219 | 77.6 | * | 0 | * |
| Chapel Hill City | 511 | 524 | 97.5 | * | 0 | * | 35 | 36 | 97.2 | 59 | 69 | 85.5 | 10 | 10 | 100.0 | * | 2 | * | 405 | 407 | 99.5 | * | 0 | * |
| School in the Community† | 0 | 20 | 0.0 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 1 | * | 0 | 17 | 0.0 | * | 0 | * |
| Person | 316 | 317 | 99.7 | * | 3 | * | * | 3 | * | 100 | 100 | 100.0 | 4 | 5 | 80.0 | * | 1 | * | 205 | 205 | 100.0 | * | 0 | * |
| Randolph | 731 | 772 | 94.7 | 3 | 5 | 60.0 | * | 2 | * | 39 | 47 | 83.0 | 9 | 13 | 69.2 | * | 0 | * | 678 | 705 | 96.2 | * | 0 | * |
| Asheboro City | 215 | 218 | 98.6 | * | 2 | * | 6 | 6 | 100.0 | 36 | 38 | 94.7 | 9 | 9 | 100.0 | * | 1 | * | 162 | 162 | 100.0 | * | 0 | * |
| Rockingham | 576 | 768 | 75.0 | * | 1 | * | 5 | 8 | 62.5 | 152 | 189 | 80.4 | 6 | 11 | 54.5 | * | 1 | * | 412 | 558 | 73.8 | * | 0 | * |
| Vance | 271 | 312 | 86.9 | * | 0 | * | * | 2 | * | 162 | 192 | 84.4 | * | 4 | * | * | 2 | * | 103 | 112 | 92.0 | * | 0 | * |
| Wake | 4,345 | 4,767 | 91.1 | 3 | 5 | 60.0 | 163 | 176 | 92.6 | 797 | 980 | 81.3 | 62 | 76 | 81.6 | 18 | 21 | 85.7 | 3,302 | 3,509 | 94.1 | * | 0 | * |
| J.H. Baker† | * | 2 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | * | 1 | * | 0 | * |
| Warren | 133 | 144 | 92.4 | 14 | 14 | 100.0 | * | 0 | * | 88 | 99 | 88.9 | * | 0 | * | * | 0 | * | 31 | 31 | 100.0 | * | 0 | * |
| Wilson | 561 | 634 | 88.5 | * | 1 | * | 10 | 11 | 90.9 | 236 | 288 | 81.9 | * | 4 | * | * | 1 | * | 311 | 329 | 94.5 | * | 0 | * |

* Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
 † Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
 Data were not reported where membership was fewer than five.
 Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 13e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Central Region**

| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | | | | | |
|--------------------------|----------------|-----------------|------------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-------|---|---|
| | Number Passing | Percent Passing | Final Membership | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | | | |
| State | 56,446 | 95.0 | 661 | 89.3 | 952 | 90.2 | 14,845 | 16,160 | 91.9 | 718 | 800 | 83.3 | 39,149 | 40,525 | 96.6 | * | 1 | * | | |
| Region | 16,002 | 93.9 | 39 | 73.6 | 323 | 84.1 | 4,426 | 4,918 | 90.0 | 194 | 236 | 51.8 | 10,927 | 11,389 | 95.9 | * | 0 | * | | |
| Alamance | 862 | 96.7 | 0 | • | 9 | 100.0 | 185 | 192 | 96.4 | 8 | 12 | 66.7 | 5 | 5 | 100.0 | 655 | 673 | 97.3 | • | • |
| Caswell | 12 | 195 | 6.2 | • | • | • | 7 | 92 | 7.6 | • | 1 | • | • | 5 | 4.9 | • | 102 | 4.9 | • | • |
| Chatham | 279 | 282 | 98.9 | • | • | • | 76 | 78 | 97.4 | • | 2 | • | • | 198 | 99.5 | • | 199 | 99.5 | • | • |
| Durham | 1,063 | 1,249 | 85.1 | 6 | 100.0 | 19 | 21 | 90.5 | 80.9 | 12 | 14 | 85.7 | 1 | 8 | 12.5 | 576 | 645 | 89.3 | • | • |
| Franklin | 281 | 301 | 93.4 | • | • | • | 110 | 119 | 92.4 | • | 2 | • | • | 167 | 94.4 | • | 177 | 94.4 | • | • |
| Granville | 325 | 348 | 93.4 | • | • | • | 135 | 150 | 90.0 | • | 1 | • | • | 187 | 95.9 | • | 195 | 95.9 | • | • |
| Guilford | 2,818 | 2,960 | 95.2 | 7 | 100.0 | 98 | 114 | 86.0 | 92.6 | 35 | 41 | 85.4 | 13 | 14 | 92.9 | 1,789 | 1,838 | 97.3 | • | • |
| Harnett | 644 | 663 | 97.1 | 7 | 100.0 | 4 | 5 | 80.0 | 94.7 | 13 | 14 | 92.9 | 5 | 5 | 100.0 | 438 | 445 | 98.4 | • | • |
| Johnston | 846 | 860 | 98.4 | • | • | • | 147 | 154 | 95.5 | 14 | 15 | 93.3 | • | 3 | • | 673 | 679 | 99.1 | • | • |
| Lee | 375 | 383 | 97.9 | • | • | • | 111 | 116 | 95.7 | 15 | 15 | 100.0 | • | • | • | 246 | 248 | 99.2 | • | • |
| Nash/Rocky Mount | 858 | 884 | 97.1 | • | • | • | 11 | 11 | 100.0 | 6 | 7 | 85.7 | • | 1 | • | 447 | 464 | 96.3 | • | • |
| Orange | 275 | 302 | 91.1 | • | • | • | 61 | 70 | 87.1 | • | 4 | • | • | 1 | • | 208 | 224 | 92.9 | • | • |
| Chapel Hill City | 433 | 434 | 99.8 | • | • | • | 29 | 48 | 100.0 | 5 | 5 | 100.0 | • | 3 | • | 347 | 348 | 99.7 | • | • |
| School in the Community† | • | 3 | • | • | • | • | • | 0 | • | • | 0 | • | • | 2 | • | • | 1 | • | • | • |
| Person | 262 | 262 | 100.0 | • | • | • | 85 | 85 | 100.0 | 5 | 5 | 100.0 | • | 0 | • | 168 | 168 | 100.0 | • | • |
| Randolph | 671 | 679 | 98.8 | • | • | • | 39 | 39 | 100.0 | 9 | 10 | 90.0 | • | 3 | • | 615 | 621 | 99.0 | • | • |
| Asheboro City | 181 | 183 | 98.9 | • | • | • | 24 | 24 | 100.0 | 8 | 8 | 100.0 | • | 1 | • | 144 | 146 | 98.6 | • | • |
| Rockingham | 631 | 651 | 96.9 | • | • | • | 148 | 157 | 94.3 | • | 4 | • | • | 1 | • | 473 | 484 | 97.7 | • | • |
| Vance | 276 | 293 | 94.2 | • | • | • | 154 | 168 | 91.7 | • | 3 | • | • | 1 | • | 116 | 119 | 97.5 | • | • |
| Wake | 4,215 | 4,475 | 94.2 | 9 | 10 | 90.0 | 142 | 160 | 88.8 | 55 | 64 | 85.9 | 5 | 6 | 83.3 | 3,154 | 3,278 | 96.2 | • | • |
| J.H. Baker† | • | 1 | • | • | • | • | • | 0 | • | • | 0 | • | • | • | • | • | 1 | • | • | • |
| Warren | 155 | 166 | 93.4 | 10 | 10 | 100.0 | • | 110 | 92.4 | • | 0 | • | • | 0 | • | 35 | 37 | 94.6 | • | • |
| Wilson | 540 | 571 | 94.6 | • | • | • | 242 | 262 | 92.4 | 9 | 9 | 100.0 | • | 0 | • | 286 | 297 | 96.3 | • | • |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 14a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Northeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 62,309 | 91,127 | 68.4 | 728 | 1,426 | 51.1 | 1,035 | 1,517 | 68.2 | 12,376 | 26,231 | 47.2 | 1,002 | 2,154 | 46.5 | 330 | 465 | 71.0 | 46,838 | 59,334 | 78.9 | * | 0 | * |
| Region | 4,067 | 6,742 | 60.3 | 9 | 30 | 30.0 | 18 | 34 | 52.9 | 1,580 | 3,477 | 45.4 | 17 | 67 | 25.4 | 0 | 16 | 0.0 | 2,411 | 3,118 | 77.3 | * | 0 | * |
| Beaufort | 330 | 561 | 58.8 | * | 0 | * | * | 4 | * | 102 | 227 | 44.9 | 1 | 6 | 16.7 | * | 2 | * | 224 | 322 | 69.6 | * | 0 | * |
| Bertie | 138 | 270 | 51.1 | * | 0 | * | * | 1 | * | 91 | 214 | 42.5 | * | 0 | * | * | 0 | * | 46 | 55 | 83.6 | * | 0 | * |
| Camden | 57 | 99 | 57.6 | * | 0 | * | * | 0 | * | 7 | 21 | 33.3 | * | 0 | * | * | 0 | * | 50 | 78 | 64.1 | * | 0 | * |
| Chowan | 139 | 218 | 63.8 | * | 0 | * | * | 1 | * | 43 | 100 | 43.0 | * | 4 | * | * | 0 | * | 93 | 113 | 82.3 | * | 0 | * |
| Currituck | 166 | 245 | 67.8 | * | 0 | * | * | 0 | * | 11 | 27 | 40.7 | * | 0 | * | * | 2 | * | 154 | 216 | 71.3 | * | 0 | * |
| Dare | 289 | 355 | 81.4 | * | 0 | * | * | 0 | * | 8 | 14 | 57.1 | 4 | 8 | 50.0 | * | 0 | * | 277 | 333 | 83.2 | * | 0 | * |
| Edgecombe | 329 | 574 | 57.3 | * | 0 | * | * | 2 | * | 167 | 344 | 48.5 | 2 | 9 | 22.2 | * | 0 | * | 159 | 219 | 72.6 | * | 0 | * |
| Gates | 101 | 144 | 70.1 | * | 0 | * | * | 0 | * | 32 | 64 | 50.0 | * | 0 | * | * | 1 | * | 68 | 79 | 86.1 | * | 0 | * |
| Halifax | 210 | 490 | 42.9 | 9 | 26 | 34.6 | * | 0 | * | 189 | 439 | 43.1 | * | 1 | * | * | 1 | * | 10 | 23 | 43.5 | * | 0 | * |
| Roanoke Rapids City | 174 | 243 | 71.6 | * | 1 | * | * | 3 | * | 17 | 41 | 41.5 | * | 3 | * | * | 1 | * | 152 | 194 | 78.4 | * | 0 | * |
| Weldon City | 29 | 93 | 31.2 | * | 0 | * | * | 0 | * | 26 | 86 | 30.2 | * | 0 | * | * | 0 | * | 3 | 7 | 42.9 | * | 0 | * |
| Hertford | 124 | 317 | 39.1 | * | 1 | * | * | 0 | * | 85 | 253 | 33.6 | * | 0 | * | * | 2 | * | 37 | 61 | 60.7 | * | 0 | * |
| Hyde | 36 | 63 | 57.1 | * | 0 | * | * | 0 | * | 11 | 29 | 37.9 | * | 0 | * | * | 0 | * | 25 | 34 | 73.5 | * | 0 | * |
| Martin | 243 | 386 | 63.0 | * | 0 | * | * | 2 | * | 107 | 209 | 51.2 | * | 1 | * | * | 0 | * | 134 | 174 | 77.0 | * | 0 | * |
| Northampton | 185 | 288 | 64.2 | * | 0 | * | * | 0 | * | 120 | 214 | 56.1 | * | 1 | * | * | 1 | * | 63 | 72 | 87.5 | * | 0 | * |
| Pasquotank | 275 | 463 | 59.4 | * | 1 | * | 5 | 6 | 83.3 | 104 | 239 | 43.5 | 5 | 5 | 100.0 | * | 0 | 160 | 212 | 75.5 | * | 0 | * | |
| Perquimans | 111 | 172 | 64.5 | * | 0 | * | * | 0 | * | 27 | 65 | 41.5 | * | 2 | * | * | 1 | * | 81 | 104 | 77.9 | * | 0 | * |
| Pitt | 921 | 1,493 | 61.7 | * | 1 | * | 13 | 15 | 86.7 | 307 | 713 | 43.1 | 5 | 25 | 20.0 | * | 4 | 594 | 735 | 80.8 | * | 0 | * | |
| Right Step | 2 | 22 | 9.1 | * | 0 | * | * | 0 | * | 2 | 22 | 9.1 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Tyrrell | 35 | 53 | 66.0 | * | 0 | * | * | 0 | * | 11 | 28 | 39.3 | * | 1 | * | * | 0 | * | 23 | 24 | 95.8 | * | 0 | * |
| Washington | 173 | 193 | 89.6 | * | 0 | * | * | 0 | * | 113 | 128 | 88.3 | * | 1 | * | * | 1 | * | 58 | 63 | 92.1 | * | 0 | * |

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 14b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Northeast Region**

| Region | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | |
|--------------------|----------------|------------------|-----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|----------------|------------------|
| | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership |
| State | 69,510 | 94,492 | 580 | 1,469 | 1,177 | 1,644 | 16,687 | 29,305 | 1,116 | 2,021 | 234 | 338 | 49,713 | 59,712 | 4 | 3 |
| Region | 4,925 | 7,317 | 4 | 54 | 27 | 42 | 2,261 | 4,030 | 28 | 63 | 0 | 17 | 2,569 | 3,111 | 4 | 0 |
| | | | | | | | | | | | | | | | | |
| Beaufort | 462 | 562 | 0 | 0 | 5 | 6 | 188 | 250 | 6 | 9 | 0 | 1 | 263 | 296 | 0 | 0 |
| Bertie | 238 | 401 | 0 | 0 | 0 | 0 | 194 | 348 | 0 | 1 | 0 | 1 | 43 | 51 | 0 | 0 |
| Camden | 74 | 95 | 0 | 0 | 0 | 1 | 13 | 22 | 0 | 0 | 0 | 0 | 60 | 72 | 0 | 0 |
| Chowan | 138 | 208 | 0 | 0 | 0 | 1 | 64 | 112 | 0 | 4 | 0 | 0 | 73 | 91 | 0 | 0 |
| Curruck | 214 | 264 | 0 | 3 | 0 | 0 | 14 | 28 | 0 | 2 | 2 | 2 | 194 | 229 | 0 | 0 |
| Dare | 319 | 363 | 0 | 1 | 0 | 4 | 14 | 18 | 6 | 6 | 1 | 1 | 295 | 333 | 0 | 0 |
| Edgecombe | 448 | 656 | 0 | 0 | 0 | 0 | 241 | 399 | 5 | 15 | 0 | 0 | 202 | 242 | 0 | 0 |
| Gates | 121 | 172 | 0 | 0 | 0 | 0 | 54 | 93 | 0 | 0 | 0 | 0 | 67 | 79 | 0 | 0 |
| Halifax | 365 | 565 | 4 | 43 | 9.3 | 0 | 359 | 490 | 73.3 | 1 | 2 | 2 | 2 | 29 | 0 | 0 |
| Ronoke Rapids City | 190 | 232 | 4 | 4 | 0 | 7 | 29 | 46 | 63.0 | 2 | 0 | 0 | 150 | 173 | 0 | 0 |
| Weldon City | 26 | 101 | 1 | 1 | 0 | 0 | 20 | 92 | 21.7 | 0 | 0 | 0 | 5 | 8 | 0 | 0 |
| Hertford | 173 | 440 | 0 | 0 | 0 | 0 | 124 | 358 | 34.6 | 0 | 1 | 1 | 49 | 81 | 0 | 0 |
| Hyde | 52 | 67 | 0 | 0 | 0 | 0 | 18 | 28 | 64.3 | 0 | 0 | 0 | 34 | 39 | 0 | 0 |
| Martin | 291 | 404 | 0 | 0 | 0 | 0 | 137 | 229 | 59.8 | 1 | 0 | 0 | 153 | 174 | 0 | 0 |
| Northampton | 275 | 396 | 0 | 0 | 0 | 0 | 221 | 336 | 65.8 | 0 | 1 | 1 | 53 | 59 | 0 | 0 |
| Pasquotank | 219 | 525 | 1 | 1 | 0 | 3 | 70 | 266 | 26.3 | 3 | 1 | 1 | 143 | 251 | 0 | 0 |
| Perquimans | 107 | 155 | 0 | 0 | 0 | 0 | 30 | 65 | 46.2 | 1 | 2 | 2 | 74 | 87 | 0 | 0 |
| Pitt | 1,041 | 1,428 | 1 | 1 | 16 | 19 | 377 | 659 | 57.2 | 16 | 4 | 4 | 633 | 729 | 0 | 0 |
| Right Step | 1 | 19 | 0 | 0 | 0 | 0 | 1 | 19 | 5.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tyrrell | 46 | 60 | 0 | 0 | 0 | 0 | 22 | 31 | 71.0 | 0 | 0 | 0 | 24 | 29 | 0 | 0 |
| Washington | 125 | 204 | 0 | 0 | 0 | 1 | 71 | 141 | 50.4 | 2 | 1 | 1 | 52 | 59 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

**Table 14b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Northeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 66,534 | 78,467 | 84.8 | 719 | 1,060 | 67.8 | 1,173 | 1,466 | 80.0 | 16,642 | 22,614 | 73.6 | 1,038 | 1,386 | 74.9 | 260 | 309 | 84.1 | 46,700 | 51,629 | 90.5 | * | 3 | * |
| Region | 4,757 | 5,738 | 82.9 | 0 | 24 | 0.0 | 13 | 27 | 48.1 | 2,246 | 2,995 | 75.0 | 11 | 31 | 35.5 | 0 | 8 | 0.0 | 2,455 | 2,653 | 92.5 | * | 0 | * |
| Beaufort | 485 | 529 | 91.7 | * | 0 | * | * | 1 | * | 195 | 229 | 85.2 | * | 3 | * | * | 0 | * | 287 | 296 | 97.0 | * | 0 | * |
| Bertie | 222 | 263 | 84.4 | * | 0 | * | * | 0 | * | 160 | 200 | 80.0 | * | 0 | * | * | 0 | * | 62 | 63 | 98.4 | * | 0 | * |
| Camden | 88 | 91 | 96.7 | * | 0 | * | * | 1 | * | 22 | 23 | 95.7 | * | 0 | * | * | 1 | * | 64 | 66 | 97.0 | * | 0 | * |
| Chowan | 154 | 177 | 87.0 | * | 0 | * | * | 1 | * | 76 | 91 | 83.5 | * | 3 | * | * | 0 | * | 74 | 82 | 90.2 | * | 0 | * |
| Currituck | 154 | 178 | 86.5 | * | 1 | * | * | 0 | * | 17 | 24 | 70.8 | * | 3 | * | * | 0 | * | 133 | 150 | 88.7 | * | 0 | * |
| Dare | 276 | 293 | 94.2 | * | 0 | * | * | 1 | * | 18 | 19 | 94.7 | 4 | 5 | 80.0 | * | 0 | * | 253 | 268 | 94.4 | * | 0 | * |
| Edgecombe | 429 | 515 | 83.3 | * | 0 | * | * | 0 | * | 264 | 337 | 78.3 | * | 1 | * | * | 0 | * | 165 | 177 | 93.2 | * | 0 | * |
| Gates | 113 | 133 | 85.0 | * | 0 | * | * | 0 | * | 54 | 66 | 81.8 | * | 0 | * | * | 0 | * | 59 | 67 | 88.1 | * | 0 | * |
| Halifax | 233 | 299 | 77.9 | 0 | 16 | 0.0 | * | 0 | * | 232 | 270 | 85.9 | * | 1 | * | * | 1 | * | 0 | 11 | 0.0 | * | 0 | * |
| Roanoke Rapids City | 171 | 190 | 90.0 | * | 0 | * | * | 2 | * | 28 | 37 | 75.7 | * | 2 | * | * | 0 | * | 140 | 149 | 94.0 | * | 0 | * |
| Weldon City | 25 | 89 | 28.1 | * | 0 | * | * | 0 | * | 23 | 87 | 26.4 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * |
| Hertford | 196 | 310 | 63.2 | * | 4 | * | * | 1 | * | 125 | 228 | 54.8 | * | 0 | * | * | 1 | * | 67 | 76 | 88.2 | * | 0 | * |
| Hyde | 40 | 56 | 71.4 | * | 0 | * | * | 0 | * | 17 | 29 | 58.6 | * | 0 | * | * | 0 | * | 23 | 27 | 85.2 | * | 0 | * |
| Martin | 300 | 344 | 87.2 | * | 0 | * | * | 1 | * | 155 | 194 | 79.9 | * | 1 | * | * | 1 | * | 144 | 147 | 98.0 | * | 0 | * |
| Northampton | 204 | 240 | 85.0 | * | 2 | * | * | 0 | * | 166 | 199 | 83.4 | * | 0 | * | * | 0 | * | 36 | 39 | 92.3 | * | 0 | * |
| Pasquotank | 299 | 417 | 71.7 | * | 1 | * | * | 3 | * | 133 | 216 | 61.6 | * | 2 | * | * | 2 | * | 162 | 193 | 83.9 | * | 0 | * |
| Perquimans | 121 | 143 | 84.6 | * | 0 | * | * | 1 | * | 41 | 55 | 74.5 | * | 0 | * | * | 0 | * | 80 | 87 | 92.0 | * | 0 | * |
| Pitt | 1,036 | 1,192 | 86.9 | * | 0 | * | 13 | 15 | 86.7 | 401 | 514 | 78.0 | 7 | 7 | 100.0 | * | 2 | * | 615 | 654 | 94.0 | * | 0 | * |
| Right Step † | 2 | 11 | 18.2 | * | 0 | * | * | 0 | * | 2 | 11 | 18.2 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Tyrrell | 48 | 59 | 81.4 | * | 0 | * | * | 0 | * | 21 | 29 | 72.4 | * | 2 | * | * | 0 | * | 27 | 28 | 96.4 | * | 0 | * |
| Washington | 161 | 209 | 77.0 | * | 0 | * | * | 0 | * | 96 | 137 | 70.1 | * | 1 | * | * | 0 | * | 64 | 71 | 90.1 | * | 0 | * |

64

65

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.



**Table 14d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Northeast Region**

| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | | | | | | | | |
|---------------------|----------------|-----------------|-----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|------|--------|--------|-------|---|---|---|
| | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | | | | | | | |
| State | 59,210 | 65,617 | 608 | 90.2 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | * | 0 | * |
| Region | 4,409 | 5,067 | 0 | 87.0 | 0.0 | 11 | 23 | 47.8 | 2,165 | 2,609 | 83.0 | 11 | 33 | 33.3 | 0 | 12 | 0.0 | 2,185 | 2,362 | 92.5 | * | 0 | * |
| Beaufort | 403 | 422 | * | 95.5 | * | * | 0 | * | 146 | 160 | 91.3 | 5 | 7 | 71.4 | * | 1 | * | 252 | 254 | 99.2 | * | 0 | * |
| Bertie | 179 | 197 | * | 90.9 | * | * | 0 | * | 124 | 141 | 87.9 | * | 0 | * | * | 1 | * | 54 | 55 | 98.2 | * | 0 | * |
| Clenden | 80 | 85 | * | 94.1 | * | * | 1 | * | 18 | 21 | 85.7 | * | 0 | * | * | 1 | * | 60 | 62 | 96.8 | * | 0 | * |
| Chowan | 133 | 155 | * | 85.8 | * | * | 1 | * | 74 | 89 | 83.1 | * | 0 | * | * | 0 | * | 59 | 65 | 90.8 | * | 0 | * |
| Currituck | 136 | 144 | * | 94.4 | * | * | 0 | * | 19 | 21 | 90.5 | * | 4 | * | * | 1 | * | 112 | 117 | 95.7 | * | 0 | * |
| Dare | 225 | 237 | * | 94.9 | * | * | 2 | * | 6 | 6 | 100.0 | * | 1 | * | * | 1 | * | 217 | 227 | 95.6 | * | 0 | * |
| Edgecombe | 383 | 413 | * | 92.7 | * | * | 0 | * | 217 | 243 | 89.3 | * | 3 | * | * | 0 | * | 164 | 167 | 98.2 | * | 0 | * |
| Ones | 107 | 113 | * | 94.7 | * | * | 1 | * | 56 | 60 | 93.3 | * | 0 | * | * | 0 | * | 50 | 52 | 96.2 | * | 0 | * |
| Halifax | 350 | 401 | 0 | 87.3 | 0.0 | 0 | 0 | * | 350 | 363 | 96.4 | * | 3 | * | * | 0 | * | 0 | 14 | 0.0 | * | 0 | * |
| Roanoke Rapids City | 173 | 188 | * | 92.0 | * | * | 2 | * | 25 | 32 | 78.1 | * | 3 | * | * | 0 | * | 142 | 150 | 94.7 | * | 0 | * |
| Weldon City | 36 | 53 | * | 67.9 | * | * | 0 | * | 34 | 51 | 66.7 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * |
| Hertford | 129 | 309 | * | 41.7 | * | * | 0 | * | 100 | 228 | 43.9 | * | 0 | * | * | 1 | * | 25 | 76 | 32.9 | * | 0 | * |
| Hyde | 52 | 54 | * | 96.3 | * | * | 0 | * | 24 | 26 | 92.3 | * | 0 | * | * | 0 | * | 28 | 28 | 100.0 | * | 0 | * |
| Martin | 272 | 288 | * | 94.4 | * | * | 1 | * | 148 | 163 | 90.8 | * | 0 | * | * | 3 | * | 120 | 121 | 99.2 | * | 0 | * |
| Northampton | 188 | 207 | * | 90.8 | * | * | 0 | * | 152 | 166 | 91.6 | * | 2 | * | * | 1 | * | 35 | 38 | 92.1 | * | 0 | * |
| Pasquotank | 300 | 352 | * | 85.2 | * | * | 4 | * | 138 | 174 | 79.3 | * | 0 | * | * | 1 | * | 158 | 173 | 91.3 | * | 0 | * |
| Perquimans | 116 | 125 | * | 92.8 | * | * | 0 | * | 49 | 55 | 89.1 | * | 0 | * | * | 1 | * | 66 | 69 | 95.7 | * | 0 | * |
| Pitt | 927 | 1,080 | * | 85.8 | * | 11 | 11 | 100.0 | 349 | 455 | 76.7 | 6 | 9 | 66.7 | * | 0 | * | 560 | 604 | 92.7 | * | 0 | * |
| Right Step | 3 | * | * | * | * | * | 0 | * | * | 3 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Tyrrell | 71 | 74 | * | 95.9 | * | * | 0 | * | 36 | 37 | 97.3 | * | 1 | * | * | 0 | * | 34 | 36 | 94.4 | * | 0 | * |
| Washington | 149 | 167 | * | 89.2 | * | * | 0 | * | 100 | 115 | 87.0 | * | 0 | * | * | 0 | * | 49 | 52 | 94.2 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). †Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data were not reported where membership was fewer than five. Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 14e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Northeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | | | | | | |
|---------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|-------|-------|-------|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | | | | | | |
| State | 56,446 | 59,426 | 95.0 | 661 | 740 | 89.3 | 952 | 1,056 | 90.2 | 14,845 | 16,160 | 91.9 | 718 | 800 | 89.8 | 120 | 144 | 83.3 | 39,149 | 40,525 | 96.6 | 1 | 1 | 98.0 | 2,108 | 2,150 | 98.0 | 0 | 0 | 0 |
| Region | 4,289 | 4,458 | 96.2 | 16 | 24 | 66.7 | 14 | 32 | 43.8 | 2,108 | 2,230 | 94.5 | 0 | 14 | 0.0 | 0 | 8 | 0.0 | 2,108 | 2,150 | 98.0 | 0 | 0 | 98.0 | 2,108 | 2,150 | 98.0 | 0 | 0 | 0 |
| Beaufort | 386 | 393 | 98.2 | 0 | 0 | 0 | 0 | 4 | 0 | 153 | 159 | 96.2 | 0 | 2 | 0 | 0 | 1 | 0 | 226 | 227 | 99.6 | 0 | 0 | 99.6 | 226 | 227 | 99.6 | 0 | 0 | 0 |
| Bertie | 198 | 214 | 92.5 | 0 | 1 | 0 | 0 | 2 | 0 | 154 | 166 | 92.8 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 45 | 95.6 | 0 | 0 | 95.6 | 43 | 45 | 95.6 | 0 | 0 | 0 |
| Camden | 62 | 63 | 98.4 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 18 | 94.4 | 0 | 0 | 0 | 0 | 0 | 0 | 45 | 45 | 100.0 | 0 | 0 | 100.0 | 45 | 45 | 100.0 | 0 | 0 | 0 |
| Chowan | 138 | 143 | 96.5 | 0 | 0 | 0 | 0 | 1 | 0 | 59 | 63 | 93.7 | 0 | 0 | 0 | 0 | 0 | 0 | 78 | 79 | 98.7 | 0 | 0 | 98.7 | 78 | 79 | 98.7 | 0 | 0 | 0 |
| Currituck | 125 | 128 | 97.7 | 0 | 0 | 0 | 0 | 0 | 0 | 21 | 22 | 95.5 | 0 | 1 | 0 | 0 | 0 | 0 | 103 | 105 | 98.1 | 0 | 0 | 98.1 | 103 | 105 | 98.1 | 0 | 0 | 0 |
| Dare | 204 | 211 | 96.7 | 0 | 1 | 0 | 0 | 3 | 0 | 6 | 7 | 85.7 | 0 | 2 | 0 | 0 | 0 | 0 | 194 | 198 | 98.0 | 0 | 0 | 98.0 | 194 | 198 | 98.0 | 0 | 0 | 0 |
| Edgecombe | 343 | 352 | 97.4 | 0 | 1 | 0 | 0 | 2 | 0 | 196 | 204 | 96.1 | 0 | 1 | 0 | 0 | 1 | 0 | 143 | 143 | 100.0 | 0 | 0 | 100.0 | 143 | 143 | 100.0 | 0 | 0 | 0 |
| Gates | 96 | 97 | 99.0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 51 | 98.0 | 0 | 1 | 0 | 0 | 0 | 0 | 45 | 45 | 100.0 | 0 | 0 | 100.0 | 45 | 45 | 100.0 | 0 | 0 | 0 |
| Halifax | 293 | 313 | 93.6 | 16 | 17 | 94.1 | 0 | 0 | 0 | 261 | 277 | 94.2 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 19 | 84.2 | 0 | 0 | 84.2 | 16 | 19 | 84.2 | 0 | 0 | 0 |
| Roanoke Rapids City | 178 | 187 | 95.2 | 0 | 0 | 0 | 7 | 7 | 100.0 | 32 | 35 | 91.4 | 0 | 0 | 0 | 0 | 0 | 0 | 139 | 145 | 95.9 | 0 | 0 | 95.9 | 139 | 145 | 95.9 | 0 | 0 | 0 |
| Weldon City | 45 | 46 | 97.8 | 0 | 0 | 0 | 0 | 0 | 0 | 42 | 43 | 97.7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Hertford | 216 | 235 | 91.9 | 0 | 2 | 0 | 0 | 1 | 0 | 149 | 166 | 89.8 | 0 | 0 | 0 | 0 | 0 | 0 | 65 | 66 | 98.5 | 0 | 0 | 98.5 | 65 | 66 | 98.5 | 0 | 0 | 0 |
| Hyde | 45 | 47 | 95.7 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 17 | 88.2 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 30 | 100.0 | 0 | 0 | 100.0 | 30 | 30 | 100.0 | 0 | 0 | 0 |
| Martin | 294 | 302 | 97.4 | 0 | 0 | 0 | 0 | 1 | 0 | 147 | 153 | 96.1 | 0 | 0 | 0 | 0 | 2 | 0 | 144 | 146 | 98.6 | 0 | 0 | 98.6 | 144 | 146 | 98.6 | 0 | 0 | 0 |
| Northampton | 168 | 176 | 95.5 | 0 | 1 | 0 | 0 | 0 | 0 | 141 | 146 | 96.6 | 0 | 1 | 0 | 0 | 0 | 0 | 25 | 28 | 89.3 | 0 | 0 | 89.3 | 25 | 28 | 89.3 | 0 | 0 | 0 |
| Pasquotank | 257 | 270 | 95.2 | 0 | 0 | 0 | 7 | 7 | 100.0 | 110 | 115 | 95.7 | 0 | 0 | 0 | 0 | 0 | 0 | 140 | 148 | 94.6 | 0 | 0 | 94.6 | 140 | 148 | 94.6 | 0 | 0 | 0 |
| Perquimans | 104 | 105 | 99.0 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 38 | 97.4 | 0 | 1 | 0 | 0 | 2 | 0 | 64 | 64 | 100.0 | 0 | 0 | 100.0 | 64 | 64 | 100.0 | 0 | 0 | 0 |
| Pitt | 922 | 955 | 96.5 | 0 | 1 | 0 | 0 | 4 | 0 | 391 | 417 | 93.8 | 0 | 4 | 0 | 0 | 1 | 0 | 521 | 528 | 98.7 | 0 | 0 | 98.7 | 521 | 528 | 98.7 | 0 | 0 | 0 |
| Right Step† | 3 | 5 | 60.0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5 | 60.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tyrrell | 48 | 48 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 | 34 | 34 | 100.0 | 0 | 0 | 100.0 | 34 | 34 | 100.0 | 0 | 0 | 0 |
| Washington | 164 | 168 | 97.6 | 0 | 0 | 0 | 0 | 0 | 0 | 110 | 114 | 96.5 | 0 | 0 | 0 | 0 | 1 | 0 | 53 | 53 | 100.0 | 0 | 0 | 100.0 | 53 | 53 | 100.0 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 15a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Northwest Region**

| State Region | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|----------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|-------------------|--------------------|---------------------|
| | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership |
| | 62,309 | 68.4 | 91,127 | 728 | 51.1 | 1,426 | 1,035 | 68.2 | 12,376 | 47.2 | 26,231 | 1,002 | 46.5 | 330 | 46.5 | 465 | 71.0 | 46,838 | 78.9 | 59,334 | 86,685 | 76.3 | 11,384 | 0 |
| | 10,011 | 70.6 | 14,179 | 8 | 30.8 | 26 | 172 | 54.4 | 967 | 46.7 | 2,070 | 108 | 34.0 | 25 | 38.5 | 65 | 38.5 | 8,685 | 76.3 | 11,384 | 0 | 0 | 0 | 0 |
| Alexander | 300 | 69.6 | 431 | 1 | 16.7 | 6 | 11 | 45.8 | 24 | 2 | 287 | 2 | 0 | 0 | 0 | 0 | 0 | 398 | 72.1 | 398 | 0 | 0 | 0 | 0 |
| Allegheny | 86 | 78.2 | 110 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 84 | 1 | 0 | 0 | 0 | 0 | 0 | 107 | 78.5 | 107 | 0 | 0 | 0 | 0 |
| Ashc | 206 | 78.3 | 263 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 204 | 0 | 0 | 0 | 0 | 0 | 0 | 259 | 78.8 | 259 | 0 | 0 | 0 | 0 |
| Avery | 148 | 76.7 | 193 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 148 | 0 | 0 | 0 | 0 | 0 | 0 | 192 | 77.1 | 192 | 0 | 0 | 0 | 0 |
| Grandfather Academy† | 2 | 33.3 | 6 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 4 | 0 | 0 | 0 | 0 |
| Burke | 762 | 73.4 | 1,038 | 2 | 67.0 | 61 | 40 | 56.3 | 71 | 25.0 | 649 | 5 | 55.6 | 9 | 55.6 | 9 | 55.6 | 845 | 76.8 | 845 | 0 | 0 | 0 | 0 |
| Caldwell | 618 | 68.2 | 906 | 1 | 57.4 | 4 | 35 | 61 | 61 | 11.1 | 580 | 1 | 11.1 | 0 | 11.1 | 0 | 11.1 | 831 | 69.8 | 831 | 0 | 0 | 0 | 0 |
| Nguzo Sabat† | 1 | 20.0 | 5 | 0 | 0 | 0 | 1 | 20.0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Catawba | 806 | 74.6 | 1,081 | 1 | 64.0 | 32 | 50 | 55.6 | 63 | 60.0 | 728 | 9 | 60.0 | 3 | 60.0 | 3 | 60.0 | 949 | 76.7 | 949 | 0 | 0 | 0 | 0 |
| Engelmann† | 15 | 83.3 | 18 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 87.5 | 16 | 0 | 0 | 0 | 0 |
| Hickory City | 194 | 68.6 | 283 | 0 | 44.0 | 11 | 25 | 50.7 | 69 | 42.9 | 142 | 3 | 42.9 | 4 | 42.9 | 4 | 42.9 | 178 | 79.8 | 178 | 0 | 0 | 0 | 0 |
| Newton-Conover City | 128 | 74.0 | 173 | 0 | 38.5 | 12 | 22 | 54.5 | 3 | 7 | 108 | 3 | 42.9 | 1 | 42.9 | 1 | 42.9 | 130 | 83.1 | 130 | 0 | 0 | 0 | 0 |
| Davidson | 1,024 | 69.4 | 1,475 | 2 | 40.0 | 20 | 33 | 60.6 | 6 | 11 | 992 | 6 | 54.5 | 2 | 54.5 | 2 | 54.5 | 1,417 | 70.0 | 1,417 | 0 | 0 | 0 | 0 |
| Lexington City | 121 | 53.8 | 225 | 0 | 60.0 | 42 | 97 | 43.3 | 2 | 18 | 62 | 3 | 11.1 | 3 | 11.1 | 3 | 11.1 | 85 | 72.9 | 85 | 0 | 0 | 0 | 0 |
| Thomasville City | 95 | 58.3 | 163 | 1 | 47.0 | 39 | 83 | 47.0 | 5 | 10 | 47 | 5 | 50.0 | 2 | 50.0 | 2 | 50.0 | 64 | 73.4 | 64 | 0 | 0 | 0 | 0 |
| Davie | 329 | 75.5 | 436 | 2 | 54.8 | 23 | 42 | 54.8 | 0 | 2 | 300 | 2 | 40.0 | 5 | 40.0 | 5 | 40.0 | 383 | 78.3 | 383 | 0 | 0 | 0 | 0 |
| Forsyth | 1,914 | 67.0 | 2,857 | 6 | 75.0 | 25 | 41 | 61.0 | 469 | 45.3 | 1,371 | 28 | 25.7 | 15 | 25.7 | 15 | 25.7 | 1,637 | 83.8 | 1,637 | 0 | 0 | 0 | 0 |
| Lift Academy† | 2 | 4.9 | 4 | 0 | 0 | 0 | 2 | 4.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Quality Education† | 6 | 42.9 | 14 | 0 | 42.9 | 6 | 14 | 42.9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| C.G. Woodson† | 3 | 27.3 | 11 | 0 | 27.3 | 3 | 11 | 27.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Iredell-Statesville | 826 | 72.4 | 1,141 | 2 | 53.1 | 105 | 230 | 44.7 | 15 | 21 | 685 | 15 | 71.4 | 3 | 71.4 | 3 | 71.4 | 853 | 79.7 | 853 | 0 | 0 | 0 | 0 |
| Mooreville City | 223 | 76.9 | 290 | 0 | 66.7 | 14 | 33 | 42.4 | 0 | 0 | 205 | 0 | 0 | 0 | 0 | 0 | 0 | 251 | 81.7 | 251 | 0 | 0 | 0 | 0 |
| Stokes | 378 | 65.9 | 574 | 0 | 55.9 | 19 | 34 | 55.9 | 6 | 10 | 352 | 6 | 60.0 | 2 | 60.0 | 2 | 60.0 | 528 | 66.7 | 528 | 0 | 0 | 0 | 0 |
| Surry | 466 | 61.3 | 760 | 1 | 72.7 | 15 | 28 | 53.6 | 0 | 0 | 434 | 0 | 0 | 0 | 0 | 0 | 0 | 560 | 77.5 | 560 | 0 | 0 | 0 | 0 |
| Elkin City | 54 | 80.6 | 67 | 0 | 80.0 | 4 | 5 | 80.0 | 0 | 5 | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 57 | 87.7 | 57 | 0 | 0 | 0 | 0 |
| Bridget† | 2 | 40.0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 40.0 | 5 | 0 | 0 | 0 | 0 |
| Mount Airy City | 88 | 75.9 | 116 | 0 | 25.0 | 5 | 13 | 38.5 | 0 | 2 | 78 | 0 | 0 | 2 | 0 | 2 | 0 | 91 | 85.7 | 91 | 0 | 0 | 0 | 0 |
| Watauga | 345 | 79.3 | 435 | 0 | 0 | 3 | 2 | 0 | 2 | 1 | 339 | 0 | 0 | 0 | 0 | 0 | 0 | 429 | 79.0 | 429 | 0 | 0 | 0 | 0 |
| Wilkes | 556 | 71.1 | 782 | 0 | 55.3 | 3 | 12 | 25.0 | 0 | 1 | 529 | 0 | 0 | 1 | 0 | 1 | 0 | 727 | 72.8 | 727 | 0 | 0 | 0 | 0 |
| Yadkin | 313 | 73.3 | 427 | 0 | 71.4 | 7 | 24 | 29.2 | 0 | 0 | 295 | 0 | 0 | 0 | 0 | 0 | 0 | 388 | 76.0 | 388 | 0 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.

**Table 15b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Northwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|----------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 69,510 | 94,492 | 73.6 | 580 | 1,469 | 39.5 | 1,177 | 1,644 | 71.6 | 16,687 | 29,305 | 56.9 | 1,116 | 2,021 | 55.2 | 234 | 338 | 69.2 | 49,713 | 59,712 | 83.3 | * | 3 | * |
| Region | 11,183 | 14,507 | 77.1 | 4 | 29 | 13.8 | 208 | 312 | 66.7 | 1,330 | 2,195 | 60.6 | 133 | 304 | 43.8 | 10 | 38 | 26.3 | 9,445 | 11,629 | 81.2 | * | 0 | * |
| Alexander | 285 | 371 | 76.8 | * | 0 | * | 4 | 10 | 40.0 | 15 | 20 | 75.0 | 2 | 6 | 33.3 | * | 0 | * | 264 | 335 | 78.8 | * | 0 | * |
| Alleghany | 92 | 112 | 82.1 | * | 0 | * | * | 0 | * | * | 0 | * | 4 | 4 | * | * | 0 | * | 89 | 108 | 82.4 | * | 0 | * |
| Ash | 224 | 275 | 81.5 | * | 0 | * | * | 0 | * | * | 2 | * | 4 | 4 | * | * | 0 | * | 221 | 269 | 82.2 | * | 0 | * |
| Avery | 153 | 190 | 80.5 | * | 0 | * | * | 0 | * | * | 3 | * | 0 | 0 | * | * | 0 | * | 151 | 187 | 80.7 | * | 0 | * |
| Grandfather Academy† | * | 2 | * | * | 0 | * | * | 0 | * | * | 0 | * | 0 | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * |
| Burke | 817 | 1,053 | 77.6 | 0 | 5 | 0.0 | 71 | 95 | 74.7 | 44 | 77 | 57.1 | 10 | 19 | 52.6 | * | 2 | * | 690 | 855 | 80.7 | * | 0 | * |
| Caldwell | 609 | 914 | 66.6 | * | 2 | * | * | 4 | * | 27 | 74 | 36.5 | 4 | 8 | 50.0 | 1 | 5 | 20.0 | 575 | 821 | 70.0 | * | 0 | * |
| Catawba | 898 | 1,188 | 75.6 | * | 0 | * | 34 | 58 | 58.6 | 49 | 79 | 62.0 | 15 | 24 | 62.5 | * | 2 | * | 798 | 1,025 | 77.9 | * | 0 | * |
| Hickory City | 260 | 339 | 76.7 | * | 1 | * | 13 | 23 | 56.5 | 42 | 78 | 53.8 | 4 | 10 | 40.0 | * | 1 | * | 199 | 226 | 88.1 | * | 0 | * |
| Newton-Conover City | 178 | 229 | 77.7 | * | 0 | * | 10 | 14 | 71.4 | 32 | 44 | 72.7 | 3 | 8 | 37.5 | * | 0 | * | 133 | 163 | 81.6 | * | 0 | * |
| Davidson | 993 | 1,375 | 72.2 | 3 | 7 | 42.9 | 6 | 10 | 60.0 | 12 | 26 | 46.2 | 4 | 12 | 33.3 | * | 3 | * | 965 | 1,317 | 73.3 | * | 0 | * |
| Lexington City | 155 | 222 | 69.8 | * | 0 | * | 9 | 15 | 60.0 | 66 | 103 | 64.1 | 2 | 6 | 33.3 | * | 4 | * | 75 | 94 | 79.8 | * | 0 | * |
| Thomasville City | 139 | 184 | 75.5 | * | 1 | * | * | 0 | * | 53 | 85 | 62.4 | 10 | 12 | 83.3 | * | 1 | * | 75 | 85 | 88.2 | * | 0 | * |
| Davie | 321 | 417 | 77.0 | * | 1 | * | * | 4 | * | 22 | 42 | 52.4 | 4 | 7 | 57.1 | * | 0 | * | 290 | 363 | 79.9 | * | 0 | * |
| Forsyth | 2,476 | 3,033 | 81.6 | * | 4 | * | 38 | 40 | 95.0 | 667 | 1,011 | 66.0 | 21 | 80 | 26.3 | 9 | 11 | 81.8 | 1,737 | 1,887 | 92.1 | * | 0 | * |
| Lift Academy† | 4 | 43 | 9.3 | * | 0 | * | * | 0 | * | 4 | 43 | 9.3 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Iredell-Statesville | 963 | 1,218 | 79.1 | * | 2 | * | 10 | 16 | 62.5 | 165 | 284 | 58.1 | 10 | 19 | 52.6 | * | 3 | * | 774 | 894 | 86.6 | * | 0 | * |
| Mooreville City | 231 | 261 | 88.5 | * | 0 | * | 8 | 8 | 100.0 | 42 | 56 | 75.0 | * | 2 | * | 0 | 0 | * | 179 | 195 | 91.8 | * | 0 | * |
| Stokes | 385 | 587 | 65.6 | 1 | 5 | 20.0 | * | 1 | * | 13 | 36 | 36.1 | 3 | 6 | 50.0 | * | 2 | * | 366 | 537 | 68.2 | * | 0 | * |
| Surry | 535 | 677 | 79.0 | * | 0 | * | * | 3 | * | 26 | 38 | 68.4 | 16 | 28 | 57.1 | * | 0 | * | 493 | 608 | 81.1 | * | 0 | * |
| Elkin City | 77 | 84 | 91.7 | * | 0 | * | * | 0 | * | * | 3 | * | 0 | 0 | * | * | 0 | * | 75 | 81 | 92.6 | * | 0 | * |
| Mount Airy City | 104 | 138 | 75.4 | * | 0 | * | 5 | 7 | 71.4 | 6 | 14 | 42.9 | * | 2 | * | 0 | 0 | * | 92 | 115 | 80.0 | * | 0 | * |
| Watauga | 339 | 400 | 84.8 | * | 1 | * | * | 2 | * | 4 | 8 | 50.0 | * | 2 | * | * | 1 | * | 330 | 386 | 85.5 | * | 0 | * |
| Wilkes | 623 | 793 | 78.6 | * | 0 | * | * | 2 | * | 27 | 49 | 55.1 | 9 | 19 | 47.4 | * | 2 | * | 583 | 721 | 80.9 | * | 0 | * |
| Yadkin | 322 | 402 | 80.1 | * | 0 | * | * | 0 | * | 14 | 20 | 70.0 | 16 | 26 | 61.5 | * | 1 | * | 291 | 355 | 82.0 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 15c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Northwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|----------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 66,534 | 78,467 | 84.8 | 719 | 1,060 | 67.8 | 1,173 | 1,466 | 80.0 | 16,642 | 22,614 | 73.6 | 1,038 | 1,386 | 74.9 | 260 | 309 | 84.1 | 46,700 | 51,629 | 90.5 | * | 3 | * |
| Region | 10,821 | 12,312 | 87.9 | 7 | 12 | 58.3 | 160 | 241 | 66.4 | 1,450 | 1,889 | 76.8 | 113 | 188 | 60.1 | 18 | 46 | 39.1 | 9,014 | 9,936 | 90.7 | * | 0 | * |
| Alexander | 319 | 376 | 84.8 | * | 0 | * | 9 | 10 | 90.0 | 24 | 31 | 77.4 | * | 4 | * | * | 0 | * | 284 | 331 | 85.8 | * | 0 | * |
| Allegheny | 103 | 111 | 92.8 | * | 0 | * | * | 2 | * | * | 2 | * | 3 | 3 | * | * | 0 | * | 98 | 104 | 94.2 | * | 0 | * |
| Ashle | 242 | 255 | 94.9 | * | 0 | * | * | 0 | * | * | 1 | * | 2 | 2 | * | * | 1 | * | 240 | 251 | 95.6 | * | 0 | * |
| Avery | 157 | 177 | 88.7 | * | 0 | * | * | 1 | * | * | 2 | * | 1 | 1 | * | * | 2 | * | 155 | 171 | 90.6 | * | 0 | * |
| Grandfather Academy† | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | 0 | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * |
| Burke | 711 | 862 | 82.5 | * | 0 | * | 54 | 71 | 76.1 | 44 | 61 | 72.1 | 7 | 11 | 63.6 | * | 3 | * | 604 | 716 | 84.4 | * | 0 | * |
| Caldwell | 614 | 743 | 82.6 | * | 1 | * | * | 2 | * | 47 | 68 | 69.1 | * | 2 | * | * | 2 | * | 561 | 668 | 84.0 | * | 0 | * |
| Catawba | 891 | 993 | 89.7 | * | 0 | * | 24 | 36 | 66.7 | 47 | 57 | 82.5 | 12 | 15 | 80.0 | * | 1 | * | 807 | 884 | 91.3 | * | 0 | * |
| Hickory City | 225 | 253 | 88.9 | * | 0 | * | 11 | 17 | 64.7 | 36 | 52 | 69.2 | * | 3 | * | * | 1 | * | 176 | 180 | 97.8 | * | 0 | * |
| Newton-Connover City | 149 | 178 | 83.7 | * | 0 | * | 4 | 9 | 44.4 | 23 | 28 | 82.1 | * | 4 | * | * | 1 | * | 118 | 136 | 86.8 | * | 0 | * |
| Davidson | 969 | 1,125 | 86.1 | * | 0 | * | 6 | 7 | 85.7 | 21 | 30 | 70.0 | * | 2 | * | * | 1 | * | 940 | 1,085 | 86.6 | * | 0 | * |
| Lexington City | 148 | 176 | 84.1 | * | 1 | * | 12 | 20 | 60.0 | 58 | 71 | 81.7 | 8 | 9 | 88.9 | * | 0 | * | 69 | 75 | 92.0 | * | 0 | * |
| Thomasville City | 89 | 100 | 89.0 | * | 0 | * | * | 0 | * | 43 | 53 | 81.1 | * | 1 | * | * | 0 | * | 46 | 46 | 100.0 | * | 0 | * |
| Davie | 303 | 351 | 86.3 | * | 0 | * | * | 1 | * | 31 | 38 | 81.6 | 2 | 5 | 40.0 | * | 2 | * | 267 | 305 | 87.5 | * | 0 | * |
| Forsyth | 2,603 | 2,896 | 89.9 | 7 | 7 | 100.0 | 28 | 30 | 93.3 | 797 | 996 | 80.0 | 50 | 66 | 75.8 | 18 | 20 | 90.0 | 1,703 | 1,777 | 95.8 | * | 0 | * |
| Lift Academy† | 3 | 27 | 11.1 | * | 0 | * | * | 0 | * | 3 | 27 | 11.1 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * |
| Iredell-Statesville | 804 | 933 | 86.2 | * | 0 | * | 12 | 19 | 63.2 | 149 | 202 | 73.8 | 13 | 15 | 86.7 | * | 4 | * | 627 | 693 | 90.5 | * | 0 | * |
| Mooresville City | 207 | 216 | 95.8 | * | 0 | * | * | 3 | * | 27 | 33 | 81.8 | * | 1 | * | * | 0 | * | 177 | 179 | 98.9 | * | 0 | * |
| Stokes | 387 | 445 | 87.0 | * | 2 | * | * | 3 | * | 17 | 26 | 65.4 | 2 | 5 | 40.0 | * | 2 | * | 364 | 407 | 89.4 | * | 0 | * |
| Surry | 426 | 483 | 88.2 | * | 1 | * | * | 1 | * | 17 | 28 | 60.7 | 2 | 9 | 22.2 | * | 0 | * | 406 | 444 | 91.4 | * | 0 | * |
| Elkin City | 78 | 87 | 89.7 | * | 0 | * | * | 0 | * | 9 | 9 | 100.0 | * | 1 | * | * | 0 | * | 69 | 77 | 89.6 | * | 0 | * |
| Mount Airy City | 118 | 127 | 92.9 | * | 0 | * | * | 3 | * | 16 | 18 | 88.9 | * | 3 | * | * | 0 | * | 99 | 103 | 96.1 | * | 0 | * |
| Watauga | 338 | 365 | 92.6 | * | 0 | * | * | 1 | * | * | 3 | * | * | 3 | * | * | 0 | * | 332 | 358 | 92.7 | * | 0 | * |
| Wilkes | 586 | 650 | 90.2 | * | 0 | * | * | 4 | * | 30 | 40 | 75.0 | 9 | 13 | 69.2 | * | 4 | * | 543 | 589 | 92.2 | * | 0 | * |
| Yadkin | 351 | 382 | 91.9 | * | 0 | * | * | 1 | * | 11 | 13 | 84.6 | 8 | 10 | 80.0 | * | 2 | * | 329 | 356 | 92.4 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s). † denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix. Data were not reported where membership was fewer than five.

**Table 15d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Northwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 59,210 | 65,617 | 90.2 | 608 | 754 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | * | 0 | * |
| Region | 9,595 | 10,420 | 92.1 | 0 | 12 | 0.0 | 151 | 215 | 70.2 | 1,346 | 1,565 | 86.0 | 95 | 136 | 69.9 | 20 | 39 | 51.3 | 7,911 | 8,453 | 93.6 | * | 0 | * |
| Alexander | 274 | 294 | 93.2 | * | 1 | * | * | 4 | * | 21 | 24 | 87.5 | * | 0 | * | * | 2 | * | 248 | 263 | 94.3 | * | 0 | * |
| Alleghany | 101 | 106 | 95.3 | * | 0 | * | * | 0 | * | * | 2 | * | * | 0 | * | * | 0 | * | 99 | 104 | 95.2 | * | 0 | * |
| Ashie | 216 | 230 | 93.9 | * | 0 | * | * | 0 | * | * | 2 | * | * | 2 | * | * | 0 | * | 214 | 226 | 94.7 | * | 0 | * |
| Avery | 128 | 137 | 93.4 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 128 | 137 | 93.4 | * | 0 | * |
| Burke | 653 | 705 | 92.6 | * | 0 | * | 42 | 48 | 87.5 | 41 | 50 | 82.0 | 7 | 9 | 77.8 | * | 1 | * | 562 | 597 | 94.1 | * | 0 | * |
| Caldwell | 473 | 569 | 83.1 | * | 0 | * | * | 4 | * | 37 | 45 | 82.2 | 2 | 5 | 40.0 | * | 3 | * | 430 | 512 | 84.0 | * | 0 | * |
| Catawba | 693 | 828 | 83.7 | * | 0 | * | 25 | 38 | 65.8 | 47 | 66 | 71.2 | 5 | 9 | 55.6 | * | 1 | * | 615 | 714 | 86.1 | * | 0 | * |
| Hickory City | 207 | 231 | 89.6 | * | 0 | * | 11 | 16 | 68.8 | 40 | 51 | 78.4 | 7 | 7 | 100.0 | * | 0 | * | 149 | 157 | 94.9 | * | 0 | * |
| Newton-Conover City | 145 | 181 | 80.1 | * | 0 | * | 5 | 11 | 45.5 | 21 | 30 | 70.0 | * | 4 | * | * | 0 | * | 116 | 136 | 85.3 | * | 0 | * |
| Davidson | 954 | 1,025 | 93.1 | * | 3 | * | 6 | 7 | 85.7 | 22 | 25 | 88.0 | 6 | 6 | 100.0 | * | 2 | * | 916 | 982 | 93.3 | * | 0 | * |
| Lexington City | 131 | 141 | 92.9 | * | 0 | * | 19 | 19 | 100.0 | 55 | 61 | 90.2 | 5 | 6 | 83.3 | * | 2 | * | 50 | 53 | 94.3 | * | 0 | * |
| Thomasville City | 105 | 110 | 95.5 | * | 0 | * | * | 2 | * | 58 | 62 | 93.5 | * | 3 | * | * | 0 | * | 42 | 43 | 97.7 | * | 0 | * |
| Davie | 256 | 282 | 90.8 | * | 1 | * | * | 4 | * | 30 | 36 | 83.3 | * | 3 | * | * | 1 | * | 219 | 237 | 92.4 | * | 0 | * |
| Forsyth | 2,285 | 2,389 | 95.6 | * | 4 | * | 31 | 31 | 100.0 | 706 | 781 | 90.4 | 40 | 43 | 93.0 | 20 | 20 | 100.0 | 1,484 | 1,510 | 98.3 | * | 0 | * |
| Lift Academy† | 0 | 13 | 0.0 | * | 0 | * | * | 0 | * | 0 | 13 | 0.0 | * | 0 | * | * | 0 | * | * | 0 | 0 | * | 0 | * |
| Iredell-Statesville | 727 | 803 | 90.5 | * | 1 | * | 12 | 14 | 85.7 | 133 | 160 | 83.1 | 9 | 13 | 69.2 | * | 3 | * | 569 | 612 | 93.0 | * | 0 | * |
| Mooreville City | 192 | 199 | 96.5 | * | 0 | * | * | 4 | * | 35 | 40 | 87.5 | * | 0 | * | * | 2 | * | 151 | 153 | 98.7 | * | 0 | * |
| Stokes | 325 | 362 | 89.8 | * | 1 | * | * | 1 | * | 22 | 25 | 88.0 | * | 4 | * | * | 0 | * | 298 | 331 | 90.0 | * | 0 | * |
| Surry | 421 | 452 | 93.1 | * | 1 | * | * | 3 | * | 14 | 19 | 73.7 | 5 | 6 | 83.3 | * | 0 | * | 399 | 423 | 94.3 | * | 0 | * |
| Elkin City | 90 | 91 | 98.9 | * | 0 | * | * | 0 | * | 8 | 8 | 100.0 | * | 4 | * | * | 1 | * | 77 | 78 | 98.7 | * | 0 | * |
| Mount Airy City | 99 | 102 | 97.1 | * | 0 | * | * | 2 | * | 8 | 8 | 100.0 | * | 1 | * | * | 0 | * | 89 | 91 | 97.8 | * | 0 | * |
| Watauga | 303 | 312 | 97.1 | * | 0 | * | * | 4 | * | 5 | 5 | 100.0 | * | 0 | * | * | 0 | * | 294 | 303 | 97.0 | * | 0 | * |
| Wilkes | 517 | 552 | 93.7 | * | 0 | * | * | 2 | * | 27 | 33 | 81.8 | 4 | 5 | 80.0 | * | 0 | * | 485 | 512 | 94.7 | * | 0 | * |
| Yadkin | 300 | 306 | 98.0 | * | 0 | * | * | 1 | * | 16 | 19 | 84.2 | 5 | 6 | 83.3 | * | 1 | * | 277 | 279 | 99.3 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

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Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 15e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Northwest Region**

| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | |
|---------------------|----------------|-----------------|-----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing |
| State | 56,446 | 89.3 | 661 | 89.3 | 952 | 1,056 | 14,845 | 16,160 | 718 | 800 | 120 | 144 | 39,149 | 40,525 | 1 | 1 |
| Region | 8,912 | 96.2 | 5 | 45.5 | 105 | 139 | 1,214 | 1,280 | 64 | 94 | 9 | 18 | 6,848 | 7,093 | 0 | 0 |
| Alexander | 251 | 96.9 | 0 | 0 | 5 | 5 | 21 | 22 | 95.5 | 2 | 1 | 0 | 222 | 229 | 0 | 0 |
| Allegheny | 93 | 97.9 | 0 | 0 | 0 | 0 | 5 | 5 | 100.0 | 0 | 0 | 0 | 88 | 90 | 0 | 0 |
| Ashb | 207 | 100.0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 204 | 204 | 0 | 0 |
| Avery | 132 | 98.5 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 130 | 131 | 0 | 0 |
| Burke | 611 | 96.5 | 0 | 0 | 0 | 4 | 40 | 48 | 83.3 | 4 | 3 | 0 | 516 | 539 | 0 | 0 |
| Caldwell | 565 | 94.5 | 1 | 0 | 15 | 25 | 60.0 | 51 | 92.2 | 12 | 0 | 0 | 628 | 730 | 0 | 0 |
| Catawba | 701 | 85.6 | 0 | 0 | 8 | 11 | 72.7 | 38 | 97.4 | 1 | 0 | 0 | 143 | 144 | 0 | 0 |
| Hickory City | 189 | 97.4 | 0 | 0 | 6 | 8 | 75.0 | 23 | 91.3 | 4 | 0 | 0 | 104 | 107 | 0 | 0 |
| Newton-Conover City | 135 | 94.4 | 1 | 0 | 0 | 3 | 21 | 21 | 100.0 | 4 | 0 | 0 | 816 | 833 | 0 | 0 |
| Davidson | 845 | 97.9 | 0 | 0 | 10 | 10 | 100.0 | 61 | 100.0 | 2 | 0 | 0 | 56 | 56 | 0 | 0 |
| Lexington City | 129 | 100.0 | 0 | 0 | 0 | 1 | 53 | 56 | 94.6 | 1 | 0 | 0 | 38 | 38 | 0 | 0 |
| Thomasville City | 93 | 96.9 | 1 | 0 | 0 | 3 | 21 | 23 | 91.3 | 1 | 0 | 0 | 236 | 239 | 0 | 0 |
| Davie | 262 | 98.1 | 5 | 100.0 | 42 | 42 | 100.0 | 681 | 96.9 | 27 | 10 | 90.0 | 1,340 | 1,347 | 0 | 0 |
| Forsyth | 2,083 | 98.6 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Lift Academy | 2 | 0 | 1 | 0 | 11 | 11 | 100.0 | 128 | 90.6 | 8 | 1 | 0 | 537 | 565 | 0 | 0 |
| Iredell-Statesville | 674 | 94.3 | 0 | 0 | 8 | 8 | 100.0 | 24 | 100.0 | 3 | 0 | 0 | 157 | 157 | 0 | 0 |
| Mooreville City | 192 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stokes | 292 | 97.7 | 1 | 0 | 0 | 0 | 20 | 20 | 100.0 | 1 | 2 | 0 | 269 | 275 | 0 | 0 |
| Surry | 322 | 95.0 | 0 | 0 | 0 | 3 | 19 | 21 | 90.5 | 3 | 0 | 0 | 297 | 312 | 0 | 0 |
| Elkin City | 72 | 98.6 | 0 | 0 | 0 | 0 | 6 | 6 | 100.0 | 1 | 0 | 0 | 65 | 66 | 0 | 0 |
| Mount Airy City | 98 | 98.0 | 0 | 0 | 0 | 0 | 6 | 6 | 100.0 | 1 | 0 | 0 | 91 | 93 | 0 | 0 |
| Watauga | 282 | 99.3 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 5 | 0 | 275 | 277 | 0 | 0 | |
| Wilkes | 431 | 93.9 | 0 | 0 | 0 | 2 | 25 | 30 | 83.3 | 3 | 1 | 401 | 423 | 0 | 0 | |
| Yadkin | 253 | 98.8 | 1 | 0 | 0 | 0 | 11 | 11 | 100.0 | 6 | 0 | 235 | 238 | 0 | 0 | |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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**Table 16a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Southeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | |
|--------------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | |
| State | 62,309 | 91,127 | 68.4 | 728 | 1,426 | 51.1 | 1,035 | 1,517 | 68.2 | 12,376 | 26,231 | 47.2 | 1,002 | 2,154 | 46.5 | 330 | 465 | 71.0 | 46,838 | 59,334 | 78.9 | 0 | 0 | 0 | 0 |
| Region | 11,483 | 17,083 | 67.2 | 497 | 985 | 50.5 | 129 | 164 | 78.7 | 3,171 | 6,061 | 52.3 | 288 | 503 | 57.3 | 97 | 129 | 75.2 | 7,274 | 9,241 | 78.7 | 0 | 0 | 0 | 0 |
| Bladen | 241 | 393 | 61.3 | 0 | 1 | 0 | 0 | 0 | 0 | 100 | 199 | 50.3 | 0 | 2 | 0 | 0 | 0 | 0 | 139 | 191 | 72.8 | 0 | 0 | 0 | 0 |
| Brunswick | 513 | 726 | 70.7 | 0 | 1 | 0 | 0 | 1 | 0 | 99 | 189 | 52.4 | 6 | 8 | 75.0 | 0 | 2 | 0 | 407 | 525 | 77.5 | 0 | 0 | 0 | 0 |
| Carteret | 486 | 757 | 64.2 | 0 | 4 | 0 | 4 | 5 | 80.0 | 28 | 94 | 29.8 | 3 | 6 | 50.0 | 6 | 7 | 85.7 | 445 | 641 | 69.4 | 0 | 0 | 0 | 0 |
| Columbus | 367 | 626 | 58.6 | 17 | 29 | 58.6 | 0 | 1 | 0 | 102 | 261 | 39.1 | 0 | 3 | 0 | 0 | 1 | 0 | 244 | 331 | 73.7 | 0 | 0 | 0 | 0 |
| Whiteville City | 143 | 199 | 71.9 | 0 | 2 | 0 | 0 | 2 | 0 | 41 | 77 | 53.2 | 0 | 0 | 0 | 0 | 0 | 0 | 99 | 118 | 83.9 | 0 | 0 | 0 | 0 |
| Craven | 763 | 1,120 | 68.1 | 0 | 4 | 0 | 9 | 14 | 64.3 | 175 | 354 | 49.4 | 14 | 23 | 60.9 | 5 | 6 | 83.3 | 558 | 719 | 77.6 | 0 | 0 | 0 | 0 |
| Cumberland | 2,420 | 3,687 | 65.6 | 38 | 77 | 49.4 | 65 | 74 | 87.8 | 857 | 1,637 | 52.4 | 109 | 172 | 63.4 | 25 | 33 | 75.8 | 1,326 | 1,694 | 78.3 | 0 | 0 | 0 | 0 |
| Duplin | 481 | 680 | 70.7 | 0 | 0 | 0 | 0 | 0 | 0 | 146 | 245 | 59.6 | 32 | 73 | 43.8 | 0 | 0 | 0 | 303 | 362 | 83.7 | 0 | 0 | 0 | 0 |
| Greene | 112 | 201 | 55.7 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 116 | 43.1 | 5 | 12 | 41.7 | 0 | 0 | 0 | 57 | 73 | 78.1 | 0 | 0 | 0 | 0 |
| Jones | 52 | 98 | 53.1 | 0 | 0 | 0 | 0 | 0 | 0 | 29 | 53 | 54.7 | 0 | 2 | 0 | 0 | 0 | 0 | 22 | 43 | 51.2 | 0 | 0 | 0 | 0 |
| Lenoir | 545 | 762 | 71.5 | 0 | 0 | 0 | 0 | 3 | 0 | 240 | 387 | 62.0 | 11 | 20 | 55.0 | 0 | 3 | 0 | 290 | 349 | 83.1 | 0 | 0 | 0 | 0 |
| New Hanover | 1,384 | 1,588 | 87.2 | 8 | 10 | 80.0 | 12 | 12 | 100.0 | 275 | 393 | 70.0 | 13 | 14 | 92.9 | 15 | 18 | 83.3 | 1,061 | 1,141 | 93.0 | 0 | 0 | 0 | 0 |
| Onslow | 1,117 | 1,639 | 68.2 | 12 | 23 | 52.2 | 24 | 30 | 80.0 | 192 | 387 | 49.6 | 35 | 55 | 63.6 | 37 | 44 | 84.1 | 817 | 1,100 | 74.3 | 0 | 0 | 0 | 0 |
| Pamlico | 99 | 131 | 75.6 | 0 | 1 | 0 | 0 | 1 | 0 | 29 | 49 | 59.2 | 0 | 1 | 0 | 0 | 1 | 0 | 67 | 78 | 85.9 | 0 | 0 | 0 | 0 |
| Arapahoe Charter† | 21 | 27 | 77.8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 18 | 22 | 81.8 | 0 | 0 | 0 | 0 |
| Pender | 343 | 468 | 73.3 | 0 | 0 | 0 | 0 | 1 | 0 | 99 | 167 | 59.3 | 9 | 12 | 75.0 | 0 | 0 | 0 | 234 | 288 | 81.3 | 0 | 0 | 0 | 0 |
| Robeson | 1,003 | 1,834 | 54.7 | 411 | 802 | 51.2 | 3 | 5 | 60.0 | 249 | 563 | 44.2 | 11 | 22 | 50.0 | 0 | 1 | 0 | 328 | 441 | 74.4 | 0 | 0 | 0 | 0 |
| CIS Academy† | 2 | 25 | 8.0 | 1 | 15 | 6.7 | 0 | 0 | 0 | 1 | 7 | 14.3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Sampson | 351 | 484 | 72.5 | 3 | 6 | 50.0 | 0 | 0 | 0 | 94 | 150 | 62.7 | 13 | 29 | 44.8 | 0 | 0 | 0 | 241 | 299 | 80.6 | 0 | 0 | 0 | 0 |
| Clinton City | 126 | 188 | 67.0 | 7 | 8 | 87.5 | 0 | 0 | 0 | 42 | 86 | 48.8 | 3 | 5 | 60.0 | 0 | 0 | 0 | 74 | 89 | 83.1 | 0 | 0 | 0 | 0 |
| Wayne | 914 | 1,450 | 63.0 | 0 | 2 | 0 | 12 | 15 | 80.0 | 323 | 643 | 50.2 | 24 | 44 | 54.5 | 9 | 12 | 75.0 | 544 | 734 | 74.1 | 0 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 16b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Southeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|------------------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 69,510 | 94,492 | 73.6 | 580 | 1,469 | 39.5 | 1,177 | 1,644 | 71.6 | 16,687 | 29,305 | 56.9 | 1,116 | 2,021 | 55.2 | 234 | 338 | 69.2 | 49,713 | 59,712 | 83.3 | * | 3 | * |
| Region | 12,470 | 18,289 | 68.2 | 330 | 1,004 | 32.9 | 122 | 169 | 72.2 | 4,081 | 7,065 | 57.8 | 299 | 482 | 62.0 | 57 | 96 | 59.4 | 7,558 | 9,473 | 79.8 | * | 0 | * |
| Bladen | 372 | 499 | 74.5 | 4 | 7 | 57.1 | * | 0 | * | 173 | 253 | 68.4 | * | 3 | * | * | 0 | * | 193 | 236 | 81.8 | * | 0 | * |
| Brunswick | 578 | 776 | 74.5 | 6 | 7 | 85.7 | * | 2 | * | 120 | 211 | 56.9 | 3 | 10 | 30.0 | * | 2 | * | 446 | 544 | 82.0 | * | 0 | * |
| Carteret | 559 | 690 | 81.0 | * | 2 | * | 3 | 6 | 50.0 | 59 | 93 | 63.4 | 5 | 8 | 62.5 | * | 3 | * | 489 | 578 | 84.6 | * | 0 | * |
| Columbus | 393 | 581 | 67.6 | 19 | 37 | 51.4 | * | 0 | * | 150 | 271 | 55.4 | * | 2 | * | * | 1 | * | 222 | 270 | 82.2 | * | 0 | * |
| Whiteville City | 166 | 239 | 69.5 | * | 2 | * | * | 0 | * | 56 | 112 | 50.0 | * | 0 | * | * | 0 | * | 108 | 125 | 86.4 | * | 0 | * |
| Craven | 919 | 1,137 | 80.8 | 3 | 5 | 60.0 | 5 | 8 | 62.5 | 284 | 417 | 68.1 | 23 | 29 | 79.3 | * | 2 | * | 603 | 676 | 89.2 | * | 0 | * |
| Cumberland | 2,630 | 3,847 | 68.4 | 41 | 81 | 50.6 | 46 | 54 | 85.2 | 1,047 | 1,829 | 57.2 | 135 | 182 | 74.2 | 18 | 25 | 72.0 | 1,343 | 1,676 | 80.1 | * | 0 | * |
| Duplin | 531 | 593 | 89.5 | * | 0 | * | * | 0 | * | 211 | 244 | 86.5 | 24 | 37 | 64.9 | * | 0 | * | 296 | 312 | 94.9 | * | 0 | * |
| Greene | 182 | 278 | 65.5 | * | 0 | * | * | 0 | * | 91 | 163 | 55.8 | 6 | 10 | 60.0 | * | 0 | * | 85 | 105 | 81.0 | * | 0 | * |
| Jones | 79 | 146 | 54.1 | * | 0 | * | * | 0 | * | 36 | 83 | 43.4 | * | 0 | * | * | 0 | * | 43 | 63 | 68.3 | * | 0 | * |
| Lenoir | 917 | 1,015 | 90.3 | * | 2 | * | 7 | 8 | 87.5 | 498 | 575 | 86.6 | 10 | 13 | 76.9 | * | 2 | * | 400 | 415 | 96.4 | * | 0 | * |
| New Hanover | 1,111 | 1,776 | 62.6 | 5 | 9 | 55.6 | 11 | 14 | 78.6 | 227 | 498 | 45.6 | 4 | 10 | 40.0 | * | 4 | * | 862 | 1,241 | 69.5 | * | 0 | * |
| Onslow | 1,366 | 1,825 | 74.8 | 4 | 7 | 57.1 | 29 | 44 | 65.9 | 265 | 465 | 57.0 | 40 | 58 | 69.0 | 33 | 41 | 80.5 | 995 | 1,210 | 82.2 | * | 0 | * |
| Pamlico | 156 | 190 | 82.1 | * | 1 | * | * | 0 | * | 68 | 87 | 78.2 | * | 2 | * | * | 0 | * | 86 | 100 | 86.0 | * | 0 | * |
| Pender | 378 | 535 | 70.7 | * | 0 | * | * | 2 | * | 108 | 191 | 56.5 | 6 | 8 | 75.0 | * | 0 | * | 264 | 334 | 79.0 | * | 0 | * |
| Robeson | 764 | 1,810 | 42.2 | 243 | 834 | 29.1 | 6 | 7 | 85.7 | 220 | 537 | 41.0 | 10 | 23 | 43.5 | * | 2 | * | 283 | 407 | 69.5 | * | 0 | * |
| Sampson | 377 | 591 | 63.8 | * | 3 | * | * | 0 | * | 144 | 256 | 56.3 | 13 | 33 | 39.4 | * | 4 | * | 219 | 295 | 74.2 | * | 0 | * |
| Clinton City | 131 | 174 | 75.3 | 5 | 7 | 71.4 | * | 1 | * | 60 | 91 | 65.9 | 4 | 5 | 80.0 | * | 1 | * | 61 | 69 | 88.4 | * | 0 | * |
| Wayne | 861 | 1,587 | 54.3 | * | 0 | * | 15 | 23 | 65.2 | 264 | 689 | 38.3 | 16 | 49 | 32.7 | 6 | 9 | 66.7 | 560 | 817 | 68.5 | * | 0 | * |

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 16c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Southeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|-----------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 66,534 | 78,467 | 84.8 | 719 | 1,060 | 67.8 | 1,173 | 1,466 | 80.0 | 16,642 | 22,614 | 73.6 | 1,038 | 1,386 | 74.9 | 260 | 309 | 84.1 | 46,700 | 51,629 | 90.5 | 4 | 3 | 4 |
| Region | 12,010 | 14,883 | 80.7 | 505 | 767 | 65.8 | 125 | 171 | 73.1 | 4,027 | 5,462 | 73.7 | 270 | 367 | 73.6 | 50 | 82 | 61.0 | 6,987 | 8,034 | 87.0 | 4 | 0 | 4 |
| Bladen | 314 | 385 | 81.6 | 4 | 5 | 80.0 | 0 | 0 | 0 | 140 | 189 | 74.1 | 0 | 0 | 0 | 0 | 0 | 0 | 170 | 191 | 89.0 | 0 | 0 | 0 |
| Brunswick | 507 | 620 | 81.8 | 0 | 3 | 0 | 0 | 1 | 0 | 126 | 176 | 71.6 | 0 | 3 | 0 | 0 | 1 | 0 | 376 | 436 | 86.2 | 0 | 0 | 0 |
| Carteret | 517 | 578 | 89.4 | 0 | 0 | 0 | 0 | 4 | 0 | 56 | 73 | 76.7 | 5 | 6 | 83.3 | 4 | 5 | 80.0 | 449 | 490 | 91.6 | 0 | 0 | 0 |
| Columbus | 437 | 507 | 86.2 | 14 | 19 | 73.7 | 0 | 0 | 0 | 177 | 227 | 78.0 | 0 | 1 | 0 | 0 | 1 | 0 | 245 | 259 | 94.6 | 0 | 0 | 0 |
| Whiteville City | 160 | 185 | 86.5 | 0 | 1 | 0 | 0 | 1 | 0 | 61 | 75 | 81.3 | 0 | 0 | 0 | 0 | 0 | 0 | 97 | 108 | 89.8 | 0 | 0 | 0 |
| Craven | 908 | 971 | 93.5 | 0 | 0 | 0 | 9 | 11 | 81.8 | 305 | 350 | 87.1 | 23 | 24 | 95.8 | 0 | 4 | 0 | 567 | 582 | 97.4 | 0 | 0 | 0 |
| Cumberland | 2,702 | 3,228 | 83.7 | 40 | 45 | 88.9 | 62 | 70 | 88.6 | 1,070 | 1,422 | 75.2 | 151 | 175 | 86.3 | 23 | 26 | 88.5 | 1,356 | 1,490 | 91.0 | 0 | 0 | 0 |
| Duplin | 475 | 511 | 93.0 | 0 | 1 | 0 | 0 | 0 | 0 | 204 | 225 | 90.7 | 5 | 14 | 35.7 | 0 | 1 | 0 | 264 | 270 | 97.8 | 0 | 0 | 0 |
| Greene | 157 | 183 | 85.8 | 0 | 0 | 0 | 0 | 0 | 0 | 77 | 98 | 78.6 | 4 | 5 | 80.0 | 0 | 0 | 0 | 76 | 80 | 95.0 | 0 | 0 | 0 |
| Jones | 85 | 108 | 78.7 | 0 | 1 | 0 | 0 | 0 | 0 | 48 | 64 | 75.0 | 0 | 1 | 0 | 0 | 0 | 0 | 36 | 42 | 85.7 | 0 | 0 | 0 |
| Lenoir | 605 | 618 | 97.9 | 5 | 5 | 100.0 | 0 | 3 | 0 | 268 | 278 | 96.4 | 7 | 7 | 100.0 | 0 | 1 | 0 | 321 | 324 | 99.1 | 0 | 0 | 0 |
| New Hanover | 965 | 1,465 | 65.9 | 3 | 5 | 60.0 | 12 | 18 | 66.7 | 212 | 366 | 57.9 | 8 | 12 | 66.7 | 9 | 12 | 75.0 | 721 | 1,052 | 68.5 | 0 | 0 | 0 |
| Onslow | 1,235 | 1,511 | 81.7 | 5 | 7 | 71.4 | 28 | 36 | 77.8 | 308 | 403 | 76.4 | 32 | 59 | 54.2 | 14 | 21 | 66.7 | 848 | 985 | 86.1 | 0 | 0 | 0 |
| Pamlico | 148 | 156 | 94.9 | 0 | 1 | 0 | 0 | 0 | 0 | 58 | 62 | 93.5 | 0 | 1 | 0 | 0 | 0 | 0 | 88 | 92 | 95.7 | 0 | 0 | 0 |
| Pender | 315 | 419 | 75.2 | 0 | 1 | 0 | 0 | 2 | 0 | 106 | 168 | 63.1 | 3 | 8 | 37.5 | 0 | 1 | 0 | 203 | 239 | 84.9 | 0 | 0 | 0 |
| Robeson | 1,060 | 1,543 | 68.7 | 421 | 657 | 64.1 | 5 | 9 | 55.6 | 319 | 489 | 65.2 | 0 | 4 | 0 | 0 | 2 | 0 | 309 | 382 | 80.9 | 0 | 0 | 0 |
| Sampson | 367 | 468 | 78.4 | 6 | 8 | 75.0 | 0 | 1 | 0 | 113 | 179 | 63.1 | 17 | 21 | 81.0 | 0 | 3 | 0 | 228 | 256 | 89.1 | 0 | 0 | 0 |
| Clinton City | 159 | 170 | 93.5 | 7 | 7 | 100.0 | 0 | 3 | 0 | 66 | 75 | 88.0 | 0 | 3 | 0 | 0 | 1 | 0 | 80 | 81 | 98.8 | 0 | 0 | 0 |
| Wayne | 894 | 1,257 | 71.1 | 0 | 1 | 0 | 9 | 12 | 75.0 | 313 | 543 | 57.6 | 15 | 23 | 65.2 | 0 | 3 | 0 | 553 | 675 | 81.9 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 16d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Southeast Region**

| | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | | |
|-----------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | | |
| State | 59,210 | 65,617 | 90.2 | 608 | 754 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | 0 | 0 |
| Region | 10,767 | 12,075 | 89.2 | 425 | 512 | 83.0 | 106 | 135 | 78.5 | 3,647 | 4,365 | 83.6 | 252 | 308 | 81.8 | 32 | 47 | 68.1 | 6,272 | 6,708 | 93.5 | 0 | 0 |
| Bladen | 321 | 349 | 92.0 | 0 | 0 | 0 | 0 | 0 | 0 | 146 | 164 | 89.0 | 0 | 0 | 0 | 0 | 0 | 0 | 175 | 185 | 94.6 | 0 | 0 |
| Brunswick | 451 | 492 | 91.7 | 1 | 1 | 0 | 1 | 1 | 0 | 120 | 139 | 86.3 | 0 | 4 | 0 | 0 | 1 | 0 | 325 | 346 | 93.9 | 0 | 0 |
| Carteret | 497 | 525 | 94.7 | 0 | 0 | 0 | 1 | 1 | 0 | 66 | 72 | 91.7 | 0 | 2 | 0 | 0 | 0 | 0 | 429 | 450 | 95.3 | 0 | 0 |
| Columbus | 381 | 402 | 94.8 | 25 | 27 | 92.6 | 0 | 0 | 0 | 165 | 183 | 90.2 | 0 | 0 | 0 | 0 | 0 | 0 | 191 | 192 | 99.5 | 0 | 0 |
| Whiteville City | 131 | 142 | 92.3 | 0 | 0 | 0 | 0 | 3 | 0 | 44 | 52 | 84.6 | 0 | 0 | 0 | 0 | 0 | 0 | 84 | 87 | 96.6 | 0 | 0 |
| Craven | 794 | 824 | 96.4 | 0 | 0 | 0 | 10 | 10 | 100.0 | 282 | 304 | 92.8 | 15 | 17 | 88.2 | 0 | 2 | 0 | 485 | 491 | 98.8 | 0 | 0 |
| Cumberland | 2,352 | 2,638 | 89.2 | 28 | 30 | 93.3 | 55 | 59 | 93.2 | 1,037 | 1,229 | 84.4 | 137 | 155 | 88.4 | 17 | 18 | 94.4 | 1,078 | 1,147 | 94.0 | 0 | 0 |
| Duplin | 410 | 424 | 96.7 | 0 | 0 | 0 | 0 | 0 | 0 | 139 | 144 | 96.5 | 13 | 17 | 76.5 | 0 | 0 | 0 | 258 | 263 | 98.1 | 0 | 0 |
| Greene | 105 | 147 | 71.4 | 0 | 0 | 0 | 0 | 0 | 0 | 53 | 76 | 69.7 | 0 | 3 | 0 | 0 | 1 | 0 | 51 | 67 | 76.1 | 0 | 0 |
| Jones | 69 | 90 | 76.7 | 0 | 0 | 0 | 0 | 0 | 0 | 43 | 56 | 76.8 | 0 | 0 | 0 | 0 | 2 | 0 | 25 | 32 | 78.1 | 0 | 0 |
| Lenoir | 517 | 520 | 99.4 | 0 | 0 | 0 | 0 | 2 | 0 | 249 | 251 | 99.2 | 4 | 5 | 80.0 | 0 | 0 | 0 | 262 | 262 | 100.0 | 0 | 0 |
| New Hanover | 1,154 | 1,234 | 93.5 | 2 | 2 | 0 | 14 | 16 | 87.5 | 227 | 284 | 79.9 | 8 | 8 | 100.0 | 0 | 3 | 0 | 905 | 921 | 98.3 | 0 | 0 |
| Onslow | 987 | 1,171 | 84.3 | 2 | 2 | 0 | 18 | 23 | 78.3 | 212 | 251 | 84.5 | 50 | 60 | 83.3 | 9 | 12 | 75.0 | 696 | 823 | 84.6 | 0 | 0 |
| Pamlico | 107 | 112 | 95.5 | 0 | 0 | 0 | 0 | 1 | 0 | 31 | 33 | 93.9 | 0 | 0 | 0 | 0 | 0 | 0 | 75 | 78 | 96.2 | 0 | 0 |
| Pender | 239 | 310 | 77.1 | 0 | 0 | 0 | 0 | 3 | 0 | 75 | 109 | 68.8 | 0 | 4 | 0 | 0 | 0 | 0 | 160 | 194 | 82.5 | 0 | 0 |
| Robeson | 920 | 1,051 | 87.5 | 364 | 438 | 83.1 | 0 | 4 | 0 | 286 | 334 | 85.6 | 5 | 10 | 50.0 | 0 | 1 | 0 | 260 | 264 | 98.5 | 0 | 0 |
| Sampson | 344 | 407 | 84.5 | 2 | 2 | 0 | 0 | 0 | 0 | 114 | 154 | 74.0 | 8 | 9 | 88.9 | 0 | 0 | 0 | 221 | 242 | 91.3 | 0 | 0 |
| Clinton City | 154 | 174 | 88.5 | 8 | 8 | 100.0 | 0 | 1 | 0 | 79 | 95 | 83.2 | 0 | 1 | 0 | 0 | 1 | 0 | 65 | 68 | 95.6 | 0 | 0 |
| Wayne | 834 | 1,063 | 78.5 | 2 | 2 | 0 | 9 | 11 | 81.8 | 279 | 435 | 64.1 | 12 | 13 | 92.3 | 6 | 6 | 100.0 | 527 | 596 | 88.4 | 0 | 0 |

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from I.E.As and charter schools after August 14, 1998 are not included in this report.

**Table 16e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Southeast Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|-----------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 56,446 | 59,426 | 95.0 | 661 | 740 | 89.3 | 952 | 1,056 | 90.2 | 14,845 | 16,160 | 91.9 | 718 | 800 | 89.8 | 120 | 144 | 83.3 | 39,149 | 40,525 | 96.6 | * | 1 | * |
| Region | 10,495 | 10,955 | 95.8 | 424 | 487 | 87.1 | 107 | 127 | 84.3 | 3,661 | 3,926 | 93.3 | 177 | 216 | 81.9 | 26 | 38 | 68.4 | 6,050 | 6,161 | 98.2 | * | 0 | * |
| Bladen | 246 | 255 | 96.5 | * | 0 | * | * | 0 | * | 124 | 130 | 95.4 | * | 0 | * | * | 0 | * | 122 | 125 | 97.6 | * | 0 | * |
| Brunswick | 418 | 421 | 99.3 | * | 3 | * | * | 2 | * | 126 | 128 | 98.4 | * | 3 | * | * | 2 | * | 282 | 283 | 99.6 | * | 0 | * |
| Carteret | 450 | 460 | 97.8 | 10 | 10 | 100.0 | * | 2 | * | 59 | 67 | 88.1 | * | 4 | * | * | 0 | * | 375 | 377 | 99.5 | * | 0 | * |
| Columbus | 385 | 398 | 96.7 | 13 | 14 | 92.9 | * | 0 | * | 161 | 170 | 94.7 | * | 1 | * | * | 0 | * | 210 | 213 | 98.6 | * | 0 | * |
| Whiteville City | 135 | 141 | 95.7 | * | 1 | * | * | 2 | * | 49 | 54 | 90.7 | * | 0 | * | * | 0 | * | 83 | 84 | 98.8 | * | 0 | * |
| Craven | 676 | 678 | 99.7 | * | 2 | * | 9 | 9 | 100.0 | 224 | 226 | 99.1 | 12 | 12 | 100.0 | * | 2 | * | 427 | 427 | 100.0 | * | 0 | * |
| Cumberland | 2,146 | 2,273 | 94.4 | 22 | 25 | 88.0 | 48 | 51 | 94.1 | 951 | 1,040 | 91.4 | 118 | 124 | 95.2 | 11 | 11 | 100.0 | 996 | 1,022 | 97.5 | * | 0 | * |
| Duplin | 388 | 405 | 95.8 | * | 0 | * | * | 1 | * | 161 | 170 | 94.7 | 0 | 6 | 0.0 | * | 0 | * | 226 | 228 | 99.1 | * | 0 | * |
| Greene | 157 | 158 | 99.4 | * | 0 | * | * | 0 | * | 82 | 83 | 98.8 | * | 3 | * | * | 0 | * | 72 | 72 | 100.0 | * | 0 | * |
| Jones | 68 | 68 | 100.0 | * | 0 | * | * | 0 | * | 39 | 39 | 100.0 | * | 0 | * | * | 0 | * | 29 | 29 | 100.0 | * | 0 | * |
| Lenoir | 449 | 450 | 99.8 | * | 0 | * | * | 4 | * | 196 | 197 | 99.5 | * | 4 | * | * | 0 | * | 245 | 245 | 100.0 | * | 0 | * |
| New Hanover | 1,117 | 1,193 | 93.6 | * | 3 | * | 11 | 13 | 84.6 | 211 | 259 | 81.5 | * | 0 | * | 0 | 6 | 0.0 | 894 | 912 | 98.0 | * | 0 | * |
| Onslow | 977 | 989 | 98.8 | 5 | 5 | 100.0 | 25 | 27 | 92.6 | 222 | 225 | 98.7 | 26 | 26 | 100.0 | 6 | 6 | 100.0 | 693 | 700 | 99.0 | * | 0 | * |
| Pamlico | 115 | 117 | 98.3 | * | 0 | * | * | 1 | * | 40 | 40 | 100.0 | * | 1 | * | * | 0 | * | 73 | 75 | 97.3 | * | 0 | * |
| Pender | 269 | 305 | 88.2 | * | 1 | * | * | 0 | * | 97 | 116 | 83.6 | * | 3 | * | * | 0 | * | 168 | 185 | 90.8 | * | 0 | * |
| Robeson | 937 | 1,023 | 91.6 | 363 | 407 | 89.2 | 6 | 7 | 85.7 | 276 | 302 | 91.4 | 4 | 6 | 66.7 | 4 | 5 | 80.0 | 284 | 296 | 95.9 | * | 0 | * |
| Sampson | 399 | 410 | 97.3 | * | 3 | * | * | 0 | * | 153 | 159 | 96.2 | * | 3 | * | * | 0 | * | 241 | 245 | 98.4 | * | 0 | * |
| Clinton City | 159 | 163 | 97.5 | 11 | 12 | 91.7 | * | 0 | * | 68 | 70 | 97.1 | * | 1 | * | * | 0 | * | 79 | 80 | 98.8 | * | 0 | * |
| Wayne | 1,004 | 1,048 | 95.8 | * | 1 | * | 8 | 8 | 100.0 | 422 | 451 | 93.6 | 17 | 19 | 89.5 | 5 | 6 | 83.3 | 551 | 563 | 97.9 | * | 0 | * |

*Students who have passed the new competency standard. †Denotes a charter school. ‡Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 17a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Southwest Region**

| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | | | | | | | | | | |
|---------------------|----------------|-----------------|-----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|-----|------|--------|--------|------|---|---|---|---|
| | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | Number Passing | Percent Passing | | | | | | | | | |
| State | 62,309 | 91,127 | 68.4 | 728 | 1,426 | 51.1 | 1,035 | 1,517 | 68.2 | 12,376 | 26,231 | 47.2 | 1,002 | 2,154 | 46.5 | 330 | 465 | 71.0 | 46,838 | 59,334 | 78.9 | 0 | 0 | * | |
| Region | 12,822 | 19,625 | 65.3 | 72 | 184 | 39.1 | 262 | 433 | 60.5 | 2,400 | 5,807 | 41.3 | 198 | 455 | 43.5 | 17 | 45 | 37.8 | 9,834 | 12,701 | 77.4 | 0 | 0 | * | |
| Anson | 188 | 335 | 56.1 | 0 | 2 | 0 | 0 | 3 | 0 | 105 | 212 | 49.5 | 0 | 0 | 0 | 0 | 0 | 0 | 81 | 118 | 68.6 | 0 | 0 | 0 | * |
| Cabarrus | 1,031 | 1,307 | 78.9 | 4 | 5 | 80.0 | 5 | 7 | 71.4 | 85 | 159 | 53.5 | 10 | 27 | 37.0 | 5 | 7 | 71.4 | 922 | 1,102 | 83.7 | 0 | 0 | 0 | * |
| Kannapolis City | 227 | 294 | 77.2 | 0 | 0 | 0 | 2 | 5 | 40.0 | 57 | 89 | 64.0 | 2 | 7 | 28.6 | 0 | 1 | 0 | 165 | 192 | 85.9 | 0 | 0 | 0 | * |
| Cleveland | 435 | 626 | 69.5 | 0 | 0 | 0 | 0 | 3 | 0 | 70 | 131 | 53.4 | 0 | 5 | 0.0 | 0 | 0 | 0 | 364 | 487 | 74.7 | 0 | 0 | 0 | * |
| Kings Mountain City | 251 | 306 | 82.0 | 1 | 1 | 0 | 7 | 9 | 77.8 | 36 | 61 | 59.0 | 0 | 2 | 0 | 0 | 0 | 0 | 205 | 233 | 88.0 | 0 | 0 | 0 | * |
| Shelby City | 162 | 210 | 77.1 | 0 | 0 | 0 | 0 | 1 | 0 | 65 | 105 | 61.9 | 0 | 1 | 0 | 0 | 1 | 0 | 95 | 102 | 93.1 | 0 | 0 | 0 | * |
| Gaston | 1,392 | 2,258 | 61.6 | 4 | 4 | 0 | 20 | 25 | 80.0 | 178 | 424 | 42.0 | 8 | 22 | 36.4 | 3 | 7 | 42.9 | 1,180 | 1,776 | 66.4 | 0 | 0 | 0 | * |
| Hoke | 234 | 444 | 52.7 | 25 | 65 | 38.5 | 0 | 2 | 0 | 90 | 217 | 41.5 | 11 | 18 | 61.1 | 0 | 1 | 0 | 105 | 141 | 74.5 | 0 | 0 | 0 | * |
| Lincoln | 518 | 841 | 61.6 | 0 | 2 | 0 | 0 | 2 | 0 | 28 | 75 | 37.3 | 16 | 41 | 39.0 | 0 | 0 | 0 | 472 | 721 | 65.5 | 0 | 0 | 0 | * |
| Mecklenburg | 4,260 | 7,013 | 60.7 | 16 | 29 | 55.2 | 179 | 296 | 60.5 | 1,049 | 2,886 | 36.3 | 81 | 192 | 42.2 | 6 | 11 | 54.5 | 2,929 | 3,599 | 81.4 | 0 | 0 | 0 | * |
| Montgomery | 219 | 320 | 68.4 | 0 | 1 | 0 | 11 | 15 | 73.3 | 37 | 89 | 41.6 | 15 | 21 | 71.4 | 0 | 3 | 0 | 152 | 191 | 79.6 | 0 | 0 | 0 | * |
| Moore | 591 | 878 | 67.3 | 5 | 10 | 50.0 | 0 | 4 | 0 | 89 | 211 | 42.2 | 7 | 20 | 35.0 | 0 | 2 | 0 | 485 | 631 | 76.9 | 0 | 0 | 0 | * |
| Richmond | 371 | 592 | 62.7 | 6 | 12 | 50.0 | 0 | 3 | 0 | 127 | 258 | 49.2 | 7 | 17 | 41.2 | 0 | 0 | 0 | 228 | 302 | 75.5 | 0 | 0 | 0 | * |
| Rowan | 1,048 | 1,506 | 69.6 | 3 | 5 | 60.0 | 14 | 20 | 70.0 | 140 | 312 | 44.9 | 25 | 37 | 67.6 | 3 | 5 | 60.0 | 863 | 1,127 | 76.6 | 0 | 0 | 0 | * |
| Scotland | 318 | 552 | 57.6 | 9 | 41 | 22.0 | 0 | 3 | 0 | 109 | 240 | 45.4 | 0 | 3 | 0 | 0 | 2 | 0 | 195 | 263 | 74.1 | 0 | 0 | 0 | * |
| Stanly | 538 | 749 | 71.8 | 4 | 5 | 80.0 | 18 | 27 | 66.7 | 34 | 93 | 36.6 | 5 | 9 | 55.6 | 0 | 2 | 0 | 475 | 613 | 77.5 | 0 | 0 | 0 | * |
| Union | 1,019 | 1,394 | 74.5 | 0 | 2 | 0 | 6 | 8 | 75.0 | 101 | 245 | 41.2 | 11 | 33 | 33.3 | 0 | 3 | 0 | 918 | 1,103 | 83.2 | 0 | 0 | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 17b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Southwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 69,510 | 94,492 | 73.6 | 580 | 1,469 | 39.5 | 1,177 | 1,644 | 71.6 | 16,687 | 29,305 | 56.9 | 1,116 | 2,021 | 55.2 | 234 | 338 | 69.2 | 49,713 | 59,712 | 83.3 | * | 3 | * |
| Region | 14,383 | 19,841 | 72.5 | 81 | 191 | 42.4 | 346 | 492 | 70.3 | 3,197 | 6,249 | 51.2 | 204 | 399 | 51.1 | 18 | 46 | 39.1 | 10,510 | 12,461 | 84.3 | * | 3 | * |
| Anton | 212 | 305 | 69.5 | * | 1 | * | * | 1 | * | 119 | 193 | 61.7 | * | 0 | * | * | 0 | * | 91 | 110 | 82.7 | * | 0 | * |
| Cabarrus | 1,050 | 1,409 | 74.5 | 5 | 7 | 71.4 | 8 | 11 | 72.7 | 89 | 199 | 44.7 | 14 | 33 | 42.4 | * | 3 | * | 932 | 1,156 | 80.6 | * | 0 | * |
| Kannapolis City | 228 | 321 | 71.0 | * | 0 | * | 5 | 8 | 62.5 | 67 | 113 | 59.3 | 4 | 7 | 57.1 | * | 1 | * | 152 | 192 | 79.2 | * | 0 | * |
| Cleveland | 547 | 703 | 77.8 | * | 1 | * | * | 0 | * | 91 | 152 | 59.9 | 4 | 6 | 66.7 | * | 1 | * | 450 | 543 | 82.9 | * | 0 | * |
| Kings Mountain City | 247 | 300 | 82.3 | * | 0 | * | 7 | 8 | 87.5 | 68 | 88 | 77.3 | * | 2 | * | * | 2 | * | 170 | 200 | 85.0 | * | 0 | * |
| Shelby City | 220 | 236 | 93.2 | * | 0 | * | 4 | 5 | 80.0 | 102 | 115 | 88.7 | * | 0 | * | * | 1 | * | 113 | 115 | 98.3 | * | 0 | * |
| Gaston | 1,732 | 2,090 | 82.9 | 0 | 5 | 0.0 | 32 | 41 | 78.0 | 237 | 399 | 59.4 | 14 | 16 | 87.5 | * | 1 | * | 1,448 | 1,628 | 88.9 | * | 0 | * |
| Hoke | 234 | 495 | 47.3 | 15 | 68 | 22.1 | * | 3 | * | 109 | 264 | 41.3 | 5 | 7 | 71.4 | 3 | 5 | 60.0 | 101 | 148 | 68.2 | * | 0 | * |
| Lincoln | 563 | 829 | 67.9 | * | 2 | * | 4 | 7 | 57.1 | 34 | 74 | 45.9 | 12 | 35 | 34.3 | * | 2 | * | 510 | 709 | 71.9 | * | 0 | * |
| Mecklenburg | 4,609 | 7,070 | 65.2 | 13 | 26 | 50.0 | 232 | 329 | 70.5 | 1,306 | 3,040 | 43.0 | 81 | 167 | 48.5 | 13 | 18 | 72.2 | 2,964 | 3,490 | 84.9 | * | 0 | * |
| Montgomery | 278 | 345 | 80.6 | * | 0 | * | 6 | 8 | 75.0 | 85 | 120 | 70.8 | 12 | 15 | 80.0 | * | 0 | * | 175 | 202 | 86.6 | * | 0 | * |
| Moore | 599 | 801 | 74.8 | 4 | 7 | 57.1 | 5 | 5 | 100.0 | 118 | 220 | 53.6 | 10 | 24 | 41.7 | * | 1 | * | 461 | 544 | 84.7 | * | 0 | * |
| Richmond | 463 | 591 | 78.3 | 3 | 5 | 60.0 | 8 | 8 | 100.0 | 171 | 253 | 67.6 | 3 | 5 | 60.0 | * | 0 | * | 278 | 320 | 86.9 | * | 0 | * |
| Rowan | 1,246 | 1,563 | 79.7 | 4 | 5 | 80.0 | 14 | 22 | 63.6 | 205 | 316 | 64.9 | 24 | 34 | 70.6 | 2 | 5 | 40.0 | 994 | 1,178 | 84.4 | * | 3 | * |
| Scotland | 359 | 572 | 62.8 | 35 | 56 | 62.5 | 3 | 5 | 60.0 | 146 | 281 | 52.0 | * | 2 | * | * | 0 | * | 173 | 228 | 75.9 | * | 0 | * |
| Stanly | 618 | 747 | 82.7 | * | 3 | * | 11 | 24 | 45.8 | 85 | 124 | 68.5 | 4 | 8 | 50.0 | * | 2 | * | 514 | 586 | 87.7 | * | 0 | * |
| Union | 1,178 | 1,464 | 80.5 | 2 | 5 | 40.0 | 7 | 7 | 100.0 | 165 | 298 | 55.4 | 17 | 38 | 44.7 | * | 4 | * | 984 | 1,112 | 88.5 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 17c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Southwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 66,534 | 78,467 | 84.8 | 719 | 1,060 | 67.8 | 1,173 | 1,466 | 80.0 | 16,642 | 22,614 | 73.6 | 1,038 | 1,386 | 74.9 | 260 | 309 | 84.1 | 46,700 | 51,629 | 90.5 | 4 | 3 | 4 |
| Region | 14,525 | 17,053 | 85.2 | 76 | 112 | 67.9 | 366 | 465 | 78.7 | 3,569 | 5,015 | 71.2 | 217 | 294 | 73.8 | 7 | 28 | 25.0 | 10,250 | 11,136 | 92.0 | 4 | 3 | 4 |
| Anson | 224 | 312 | 71.8 | 0 | 2 | 0 | 0 | 2 | 0 | 115 | 194 | 59.3 | 0 | 1 | 0 | 0 | 0 | 0 | 104 | 113 | 92.0 | 0 | 0 | 0 |
| Cabarrus | 1,024 | 1,167 | 87.7 | 0 | 1 | 0 | 9 | 12 | 75.0 | 93 | 125 | 74.4 | 17 | 22 | 77.3 | 0 | 2 | 0 | 903 | 1,005 | 89.9 | 0 | 0 | 0 |
| Kannapolis City | 217 | 256 | 84.8 | 0 | 0 | 0 | 4 | 6 | 66.7 | 59 | 80 | 73.8 | 7 | 10 | 70.0 | 0 | 1 | 0 | 146 | 159 | 91.8 | 0 | 0 | 0 |
| Cleveland | 508 | 558 | 91.0 | 0 | 0 | 0 | 0 | 0 | 0 | 110 | 127 | 86.6 | 0 | 4 | 0 | 0 | 0 | 0 | 395 | 427 | 92.5 | 0 | 0 | 0 |
| Kings Mountain City | 257 | 283 | 90.8 | 0 | 1 | 0 | 6 | 7 | 85.7 | 70 | 80 | 87.5 | 0 | 1 | 0 | 0 | 1 | 0 | 178 | 193 | 92.2 | 0 | 0 | 0 |
| Shelby City | 157 | 165 | 95.2 | 0 | 0 | 0 | 0 | 2 | 0 | 71 | 77 | 92.2 | 0 | 0 | 0 | 0 | 0 | 0 | 84 | 86 | 97.7 | 0 | 0 | 0 |
| Gaston | 1,806 | 1,984 | 91.0 | 0 | 1 | 0 | 35 | 41 | 85.4 | 331 | 385 | 86.0 | 14 | 15 | 93.3 | 0 | 4 | 0 | 1,423 | 1,538 | 92.5 | 0 | 0 | 0 |
| Hoke | 233 | 346 | 67.3 | 24 | 39 | 61.5 | 3 | 5 | 60.0 | 130 | 202 | 64.4 | 7 | 8 | 87.5 | 0 | 4 | 0 | 67 | 88 | 76.1 | 0 | 0 | 0 |
| Lincoln | 574 | 669 | 85.8 | 0 | 1 | 0 | 3 | 5 | 60.0 | 49 | 73 | 67.1 | 17 | 23 | 73.9 | 0 | 1 | 0 | 503 | 566 | 88.9 | 0 | 0 | 0 |
| Mecklenburg | 5,020 | 6,098 | 82.3 | 18 | 21 | 85.7 | 261 | 319 | 81.8 | 1,638 | 2,388 | 68.6 | 105 | 138 | 76.1 | 7 | 8 | 87.5 | 2,991 | 3,224 | 92.8 | 0 | 0 | 0 |
| Montgomery | 228 | 270 | 84.4 | 0 | 0 | 0 | 5 | 5 | 100.0 | 72 | 94 | 76.6 | 10 | 13 | 76.9 | 0 | 0 | 0 | 141 | 158 | 89.2 | 0 | 0 | 0 |
| Moore | 598 | 710 | 84.2 | 0 | 4 | 0 | 4 | 5 | 80.0 | 124 | 172 | 72.1 | 8 | 11 | 72.7 | 0 | 0 | 0 | 459 | 518 | 88.6 | 0 | 0 | 0 |
| Richmond | 447 | 488 | 91.6 | 7 | 8 | 87.5 | 4 | 5 | 80.0 | 184 | 217 | 84.8 | 0 | 3 | 0 | 0 | 0 | 0 | 249 | 255 | 97.6 | 0 | 0 | 0 |
| Rowan | 1,171 | 1,367 | 85.7 | 0 | 3 | 0 | 8 | 14 | 57.1 | 185 | 292 | 63.4 | 18 | 25 | 72.0 | 0 | 4 | 0 | 953 | 1,026 | 92.9 | 0 | 3 | 0 |
| Scotland | 330 | 438 | 75.3 | 21 | 23 | 91.3 | 0 | 2 | 0 | 132 | 211 | 62.6 | 0 | 1 | 0 | 0 | 0 | 0 | 175 | 201 | 87.1 | 0 | 0 | 0 |
| Stanly | 580 | 698 | 83.1 | 0 | 1 | 0 | 17 | 26 | 65.4 | 56 | 104 | 53.8 | 3 | 6 | 50.0 | 0 | 1 | 0 | 503 | 560 | 89.8 | 0 | 0 | 0 |
| Union | 1,151 | 1,244 | 92.5 | 6 | 7 | 85.7 | 7 | 9 | 77.8 | 150 | 194 | 77.3 | 11 | 13 | 84.6 | 0 | 2 | 0 | 976 | 1,019 | 95.8 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 17d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Southwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 59,210 | 65,617 | 90.2 | 608 | 754 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | * | 0 | * |
| Region | 12,345 | 13,741 | 89.8 | 63 | 92 | 68.5 | 276 | 344 | 80.2 | 3,137 | 3,829 | 81.9 | 151 | 195 | 77.4 | 10 | 28 | 35.7 | 8,660 | 9,253 | 93.6 | * | 0 | * |
| Anson | 192 | 235 | 81.7 | * | 0 | * | * | 1 | * | 106 | 139 | 76.3 | * | 0 | * | * | 0 | * | 85 | 95 | 89.5 | * | 0 | * |
| Cabarrus | 795 | 956 | 83.2 | * | 3 | * | 8 | 9 | 88.9 | 70 | 93 | 75.3 | 13 | 16 | 81.3 | * | 0 | * | 701 | 835 | 84.0 | * | 0 | * |
| Kannapolis City | 156 | 178 | 87.6 | * | 0 | * | 3 | 5 | 60.0 | 41 | 52 | 78.8 | * | 2 | * | * | 1 | * | 111 | 118 | 94.1 | * | 0 | * |
| Cleveland | 436 | 455 | 95.8 | * | 0 | * | * | 2 | * | 98 | 106 | 92.5 | * | 3 | * | * | 1 | * | 333 | 343 | 97.1 | * | 0 | * |
| Kings Mountain City | 212 | 231 | 91.8 | * | 0 | * | * | 4 | * | 53 | 61 | 86.9 | * | 2 | * | * | 2 | * | 154 | 162 | 95.1 | * | 0 | * |
| Shelby City | 151 | 159 | 95.0 | * | 0 | * | * | 1 | * | 57 | 65 | 87.7 | * | 0 | * | * | 0 | * | 93 | 93 | 100.0 | * | 0 | * |
| Gaston | 1,427 | 1,509 | 94.6 | * | 2 | * | 24 | 29 | 82.8 | 215 | 247 | 87.0 | 10 | 10 | 100.0 | 5 | 5 | 100.0 | 1,171 | 1,216 | 96.3 | * | 0 | * |
| Hoke | 205 | 255 | 80.4 | 20 | 26 | 76.9 | * | 2 | * | 124 | 157 | 79.0 | * | 3 | * | * | 4 | * | 53 | 63 | 84.1 | * | 0 | * |
| Lenoir | 494 | 538 | 91.8 | * | 1 | * | * | 0 | * | 38 | 50 | 76.0 | 10 | 14 | 71.4 | * | 1 | * | 444 | 472 | 94.1 | * | 0 | * |
| Mecklenburg | 4,502 | 4,985 | 90.3 | 15 | 18 | 83.3 | 190 | 223 | 85.2 | 1,496 | 1,810 | 82.7 | 85 | 101 | 84.2 | 5 | 5 | 100.0 | 2,711 | 2,828 | 95.9 | * | 0 | * |
| Montgomery | 201 | 223 | 90.1 | * | 0 | * | 8 | 9 | 88.9 | 63 | 76 | 82.9 | 8 | 8 | 100.0 | * | 1 | * | 122 | 129 | 94.6 | * | 0 | * |
| Moore | 531 | 610 | 87.0 | 5 | 5 | 100.0 | * | 2 | * | 137 | 178 | 77.0 | 5 | 5 | 100.0 | * | 0 | * | 382 | 420 | 91.0 | * | 0 | * |
| Richmond | 372 | 389 | 95.6 | * | 4 | * | 5 | 5 | 100.0 | 149 | 159 | 93.7 | * | 2 | * | * | 0 | * | 213 | 219 | 97.3 | * | 0 | * |
| Rowan | 985 | 1,039 | 94.8 | * | 3 | * | 19 | 20 | 95.0 | 173 | 197 | 87.8 | 13 | 16 | 81.3 | * | 1 | * | 777 | 802 | 96.9 | * | 0 | * |
| Scotland | 281 | 353 | 79.6 | 23 | 28 | 82.1 | * | 1 | * | 104 | 147 | 70.7 | * | 1 | * | * | 2 | * | 151 | 174 | 86.8 | * | 0 | * |
| Stanly | 441 | 572 | 77.1 | * | 1 | * | 12 | 23 | 52.2 | 57 | 92 | 62.0 | * | 1 | * | * | 1 | * | 370 | 454 | 81.5 | * | 0 | * |
| Union | 964 | 1,054 | 91.5 | * | 1 | * | 7 | 8 | 87.5 | 156 | 200 | 78.0 | 7 | 11 | 63.6 | * | 4 | * | 789 | 830 | 95.1 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 17e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Southwest Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|---------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 56,446 | 59,426 | 95.0 | 661 | 740 | 89.3 | 952 | 1,056 | 90.2 | 14,845 | 16,160 | 91.9 | 718 | 800 | 89.8 | 120 | 144 | 83.3 | 39,149 | 40,525 | 96.6 | * | 1 | * |
| Region | 11,912 | 12,738 | 93.5 | 84 | 111 | 75.7 | 252 | 310 | 81.3 | 3,103 | 3,453 | 89.9 | 145 | 183 | 79.2 | 0 | 13 | 0.0 | 8,256 | 8,667 | 95.3 | * | 1 | * |
| Anson | 214 | 233 | 91.8 | * | 1 | * | * | 2 | * | 126 | 143 | 88.1 | * | 0 | * | * | 0 | * | 85 | 87 | 97.7 | * | 0 | * |
| Cabarrus | 825 | 876 | 94.2 | * | 2 | * | * | 3 | * | 75 | 87 | 86.2 | 10 | 13 | 76.9 | * | 0 | * | 735 | 771 | 95.3 | * | 0 | * |
| Kannapolis City | 137 | 142 | 96.5 | * | 0 | * | * | 2 | * | 46 | 49 | 93.9 | * | 4 | * | * | 1 | * | 84 | 86 | 97.7 | * | 0 | * |
| Cleveland | 407 | 412 | 98.8 | * | 1 | * | * | 3 | * | 81 | 84 | 96.4 | * | 1 | * | * | 0 | * | 321 | 323 | 99.4 | * | 0 | * |
| Kings Mountain City | 168 | 172 | 97.7 | * | 0 | * | 6 | 7 | 85.7 | 37 | 38 | 97.4 | * | 2 | * | * | 1 | * | 122 | 124 | 98.4 | * | 0 | * |
| Shelby City | 156 | 156 | 100.0 | * | 0 | * | * | 2 | * | 61 | 61 | 100.0 | * | 0 | * | * | 0 | * | 93 | 93 | 100.0 | * | 0 | * |
| Gaston | 1,355 | 1,417 | 95.6 | * | 2 | * | 37 | 38 | 97.4 | 231 | 247 | 93.5 | 10 | 10 | 100.0 | * | 1 | * | 1,075 | 1,119 | 96.1 | * | 0 | * |
| Hoke | 261 | 272 | 96.0 | 37 | 40 | 92.5 | * | 2 | * | 144 | 151 | 95.4 | * | 4 | * | * | 2 | * | 72 | 73 | 98.6 | * | 0 | * |
| Lincoln | 464 | 489 | 94.9 | 3 | 5 | 60.0 | * | 1 | * | 42 | 49 | 85.7 | 15 | 16 | 93.8 | * | 0 | * | 403 | 418 | 96.4 | * | 0 | * |
| Mecklenburg | 4,094 | 4,423 | 92.6 | 9 | 12 | 75.0 | 182 | 206 | 88.3 | 1,340 | 1,516 | 88.4 | 77 | 92 | 83.7 | * | 2 | * | 2,484 | 2,595 | 95.7 | * | 0 | * |
| Montgomery | 253 | 263 | 96.2 | * | 1 | * | * | 4 | * | 78 | 84 | 92.9 | * | 2 | * | * | 0 | * | 169 | 172 | 98.3 | * | 0 | * |
| Moore | 514 | 530 | 97.0 | * | 4 | * | * | 4 | * | 127 | 137 | 92.7 | 8 | 8 | 100.0 | * | 1 | * | 370 | 376 | 98.4 | * | 0 | * |
| Richmond | 419 | 420 | 99.8 | 5 | 5 | 100.0 | * | 2 | * | 173 | 174 | 99.4 | * | 2 | * | * | 0 | * | 237 | 237 | 100.0 | * | 0 | * |
| Rowan | 1,007 | 1,030 | 97.8 | * | 2 | * | 11 | 11 | 100.0 | 201 | 213 | 94.4 | 11 | 11 | 100.0 | * | 3 | * | 779 | 789 | 98.7 | * | 1 | * |
| Scotland | 348 | 385 | 90.4 | 30 | 31 | 96.8 | * | 2 | * | 146 | 173 | 84.4 | * | 2 | * | * | 0 | * | 168 | 177 | 94.9 | * | 0 | * |
| Stanly | 353 | 555 | 63.6 | * | 1 | * | 6 | 11 | 54.5 | 46 | 84 | 54.8 | * | 1 | * | * | 2 | * | 299 | 456 | 65.6 | * | 0 | * |
| Union | 937 | 963 | 97.3 | * | 4 | * | 10 | 10 | 100.0 | 149 | 163 | 91.4 | 14 | 15 | 93.3 | * | 0 | * | 760 | 771 | 98.6 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 18a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Western Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | |
|------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|-------------------|---------------------|--------------------|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | |
| State | 62,309 | 91,127 | 68.4 | 728 | 1,426 | 51.1 | 1,035 | 1,517 | 68.2 | 12,376 | 26,231 | 47.2 | 1,002 | 2,154 | 46.5 | 330 | 465 | 71.0 | 46,838 | 59,334 | 78.9 | * | 0 | * | |
| Region | 5,555 | 7,183 | 77.3 | 57 | 94 | 60.6 | 29 | 50 | 58.0 | 250 | 478 | 52.3 | 50 | 105 | 47.6 | 12 | 38 | 31.6 | 5,113 | 6,418 | 79.7 | * | 0 | * | |
| Buncombe | 1,496 | 1,851 | 80.8 | 5 | 6 | 83.3 | 11 | 16 | 68.8 | 62 | 101 | 61.4 | 11 | 20 | 55.0 | 8 | 10 | 80.0 | 1,399 | 1,698 | 82.4 | * | 0 | * | |
| Asheville City | 199 | 291 | 68.4 | * | 0 | * | * | 1 | * | 52 | 115 | 45.2 | 4 | 7 | 57.1 | * | 2 | * | 140 | 166 | 84.3 | * | 0 | * | |
| Cherokee | 240 | 303 | 79.2 | 4 | 7 | 57.1 | * | 0 | * | 4 | 6 | 66.7 | * | 3 | * | * | 0 | * | 230 | 287 | 80.1 | * | 0 | * | |
| Learning Center† | * | 3 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | * | 3 | * | * | 0 | * |
| Clay | 99 | 116 | 85.3 | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | * | 1 | * | 97 | 114 | 85.1 | * | 0 | * | |
| Graham | 80 | 91 | 87.9 | 10 | 11 | 90.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 70 | 80 | 87.5 | * | 0 | * | |
| Haywood | 459 | 603 | 76.1 | * | 3 | * | * | 3 | * | 10 | 11 | 90.9 | 7 | 10 | 70.0 | * | 4 | * | 437 | 572 | 76.4 | * | 0 | * | |
| Henderson | 687 | 881 | 78.0 | 2 | 5 | 40.0 | 7 | 7 | 100.0 | 30 | 53 | 56.6 | 20 | 43 | 46.5 | 4 | 7 | 57.1 | 624 | 766 | 81.5 | * | 0 | * | |
| Jackson | 225 | 286 | 78.7 | 18 | 34 | 52.9 | * | 2 | * | * | 3 | * | * | 2 | * | * | 4 | * | 198 | 241 | 82.2 | * | 0 | * | |
| Summit Charter† | 8 | 8 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 8 | 8 | 100.0 | * | 0 | * | |
| Macon | 257 | 327 | 78.6 | * | 0 | * | * | 3 | * | * | 4 | * | * | 1 | * | * | 0 | * | 249 | 319 | 78.1 | * | 0 | * | |
| Nadson | 131 | 193 | 67.9 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 131 | 193 | 67.9 | * | 0 | * | |
| McDowell | 369 | 485 | 76.1 | * | 0 | * | 11 | 14 | 78.6 | 12 | 17 | 70.6 | * | 2 | * | * | 1 | * | 344 | 451 | 76.3 | * | 0 | * | |
| Mitchell | 162 | 189 | 85.7 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 161 | 187 | 86.1 | * | 0 | * | |
| Polk | 146 | 182 | 80.2 | * | 0 | * | * | 0 | * | 8 | 16 | 50.0 | 3 | 5 | 60.0 | * | 2 | * | 133 | 159 | 83.6 | * | 0 | * | |
| Rutherford | 439 | 737 | 59.6 | * | 0 | * | * | 2 | * | 48 | 123 | 39.0 | 5 | 8 | 62.5 | * | 4 | * | 383 | 600 | 63.8 | * | 0 | * | |
| Swain | 110 | 141 | 78.0 | 18 | 27 | 66.7 | * | 0 | * | * | 1 | * | * | 0 | * | * | 0 | * | 91 | 113 | 80.5 | * | 0 | * | |
| Tennessee | 298 | 321 | 92.8 | * | 1 | * | * | 1 | * | 24 | 26 | 92.3 | * | 2 | * | * | 3 | * | 269 | 288 | 93.4 | * | 0 | * | |
| Yancey | 150 | 175 | 85.7 | * | 0 | * | * | 0 | * | * | 1 | * | * | 1 | * | * | 0 | * | 149 | 173 | 86.1 | * | 0 | * | |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 18b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Western Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | |
|---------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | |
| State | 69,510 | 94,492 | 73.6 | 580 | 1,469 | 39.5 | 1,177 | 1,644 | 71.6 | 16,687 | 29,305 | 56.9 | 1,116 | 2,021 | 55.2 | 234 | 338 | 69.2 | 49,713 | 59,712 | 83.3 | * | * | 3 | * |
| Region | 5,978 | 7,288 | 82.0 | 60 | 96 | 62.5 | 34 | 46 | 73.9 | 316 | 492 | 64.2 | 45 | 87 | 51.7 | 6 | 23 | 26.1 | 5,472 | 6,544 | 83.6 | * | * | 0 | * |
| Buncombe | 1,601 | 1,876 | 85.3 | 6 | 7 | 85.7 | 16 | 19 | 84.2 | 72 | 92 | 78.3 | 18 | 25 | 72.0 | 6 | 8 | 75.0 | 1,483 | 1,725 | 86.0 | * | * | 0 | * |
| Ashville City | 243 | 351 | 69.2 | * | 2 | * | * | 2 | * | 83 | 133 | 62.4 | 8 | 11 | 72.7 | * | 2 | * | 148 | 201 | 73.6 | * | * | 0 | * |
| Cherokee | 218 | 276 | 79.0 | 6 | 7 | 85.7 | * | 1 | * | * | 2 | * | * | 4 | * | * | 2 | * | 205 | 260 | 78.8 | * | * | 0 | * |
| Clay | 106 | 123 | 86.2 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 106 | 123 | 86.2 | * | * | 0 | * |
| Graham | 67 | 82 | 81.7 | 13 | 13 | 100.0 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 54 | 69 | 78.3 | * | * | 0 | * |
| Haywood | 488 | 601 | 81.2 | * | 2 | * | * | 0 | * | 4 | 9 | 44.4 | * | 4 | * | * | 3 | * | 477 | 583 | 81.8 | * | * | 0 | * |
| Henderson | 757 | 886 | 85.4 | * | 1 | * | 9 | 9 | 100.0 | 33 | 57 | 57.9 | 11 | 25 | 44.0 | * | 4 | * | 700 | 790 | 88.6 | * | * | 0 | * |
| Jackson | 223 | 311 | 71.7 | 11 | 21 | 52.4 | * | 2 | * | * | 4 | * | * | 1 | * | * | 0 | * | 209 | 283 | 73.9 | * | * | 0 | * |
| Macon | 274 | 321 | 85.4 | * | 1 | * | * | 1 | * | 4 | 5 | 80.0 | * | 2 | * | * | 1 | * | 266 | 311 | 85.5 | * | * | 0 | * |
| Madison | 138 | 196 | 70.4 | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 138 | 196 | 70.4 | * | * | 0 | * |
| McDowell | 346 | 446 | 77.6 | * | 1 | * | 9 | 10 | 90.0 | 16 | 23 | 69.6 | * | 0 | * | * | 0 | * | 320 | 412 | 77.7 | * | * | 0 | * |
| Mitchell | 156 | 192 | 81.3 | * | 1 | * | * | 0 | * | * | 0 | * | * | 1 | * | * | 0 | * | 154 | 190 | 81.1 | * | * | 0 | * |
| Polk | 143 | 165 | 86.7 | * | 1 | * | * | 0 | * | 11 | 15 | 73.3 | * | 4 | * | * | 0 | * | 127 | 145 | 87.6 | * | * | 0 | * |
| Rutherford | 621 | 774 | 80.2 | * | 0 | * | * | 2 | * | 73 | 124 | 58.9 | 8 | 8 | 100.0 | * | 0 | * | 540 | 640 | 84.4 | * | * | 0 | * |
| Swain | 129 | 155 | 83.2 | 24 | 37 | 64.9 | * | 0 | * | * | 2 | * | * | 1 | * | * | 2 | * | 101 | 113 | 89.4 | * | * | 0 | * |
| Transylvania | 321 | 351 | 91.5 | * | 2 | * | * | 0 | * | 20 | 24 | 83.3 | * | 0 | * | * | 1 | * | 298 | 324 | 92.0 | * | * | 0 | * |
| Yancey | 147 | 182 | 80.8 | * | 0 | * | * | 0 | * | * | 2 | * | * | 1 | * | * | 0 | * | 146 | 179 | 81.6 | * | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

**Table 18c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Western Region**

| | Total | | American Indian | | Asian | | Black | | Hispanic | | Multi-Racial | | White | | Other | |
|----------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|-------------------|---------------------|
| | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership | Number Passing | Final Membership |
| State | 66,534 | 78,467 | 719 | 1,060 | 1,173 | 1,466 | 16,642 | 22,614 | 1,038 | 1,386 | 309 | 260 | 46,700 | 51,629 | 3 | 3 |
| Region | 5,637 | 6,286 | 38 | 63 | 31 | 47 | 313 | 419 | 53 | 84 | 24 | 18 | 5,146 | 5,649 | 0 | 0 |
| Buncombe | 1,493 | 1,626 | 0 | 3 | 12 | 13 | 64 | 84 | 22 | 26 | 13 | 13 | 1,380 | 1,487 | 0 | 0 |
| Asheville City | 224 | 295 | 0 | 1 | 5 | 5 | 66 | 100 | 5 | 5 | 2 | 0 | 145 | 182 | 0 | 0 |
| Cherokee | 209 | 252 | 0 | 3 | 0 | 2 | 4 | 5 | 0 | 0 | 1 | 0 | 201 | 241 | 0 | 0 |
| Clay | 86 | 91 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 85 | 90 | 0 | 0 |
| Graham | 82 | 96 | 9 | 11 | 81.8 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 72 | 84 | 0 | 0 |
| Haywood | 402 | 463 | 0 | 2 | 0 | 2 | 6 | 7 | 4 | 6 | 1 | 0 | 389 | 445 | 0 | 0 |
| Henderson | 761 | 802 | 0 | 0 | 10 | 11 | 37 | 48 | 15 | 20 | 5 | 5 | 694 | 718 | 0 | 0 |
| Jackson | 206 | 284 | 9 | 18 | 50.0 | 3 | 0 | 3 | 0 | 2 | 1 | 0 | 192 | 257 | 0 | 0 |
| Macon | 266 | 274 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 0 | 261 | 268 | 0 | 0 |
| Madison | 150 | 175 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 150 | 175 | 0 | 0 |
| McDowell | 397 | 447 | 0 | 0 | 4 | 6 | 17 | 22 | 0 | 2 | 0 | 0 | 375 | 417 | 0 | 0 |
| Mitchell | 136 | 148 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 135 | 147 | 0 | 0 |
| Polk | 120 | 133 | 0 | 0 | 0 | 0 | 10 | 13 | 0 | 4 | 0 | 0 | 107 | 116 | 0 | 0 |
| Rutherford | 587 | 650 | 0 | 0 | 0 | 3 | 89 | 113 | 7 | 9 | 0 | 0 | 489 | 525 | 0 | 0 |
| Swain | 98 | 107 | 20 | 24 | 83.3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 76 | 80 | 0 | 0 |
| Transylvania | 273 | 285 | 0 | 0 | 0 | 0 | 20 | 21 | 0 | 2 | 1 | 1 | 250 | 261 | 0 | 0 |
| Yancey | 147 | 158 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 145 | 156 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
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**Table 18d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Western Region**

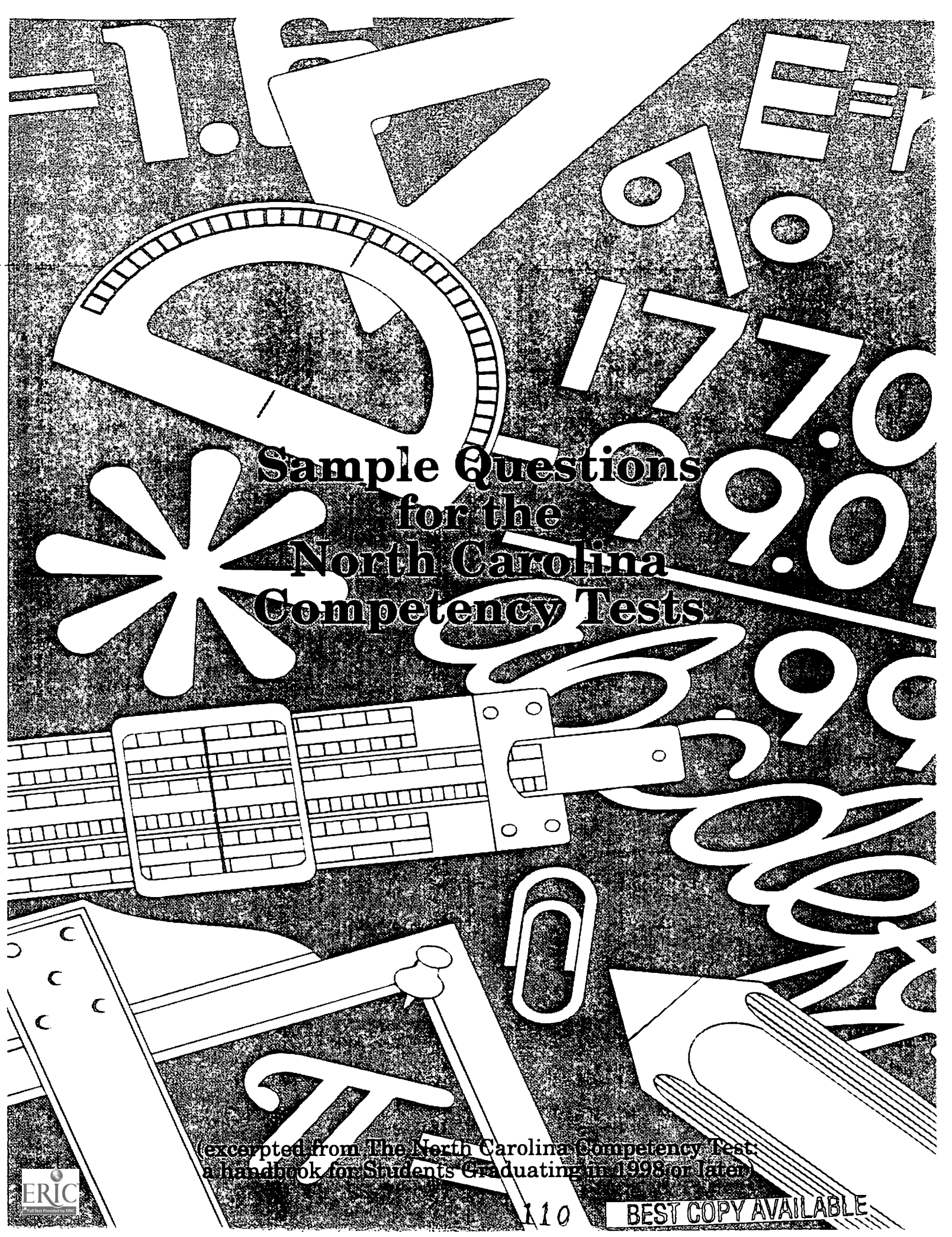
| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | |
|----------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing |
| State | 59,210 | 65,617 | 90.2 | 608 | 754 | 80.6 | 1,044 | 1,218 | 85.7 | 15,240 | 18,176 | 83.8 | 830 | 1,021 | 81.3 | 190 | 230 | 82.6 | 41,298 | 44,218 | 93.4 | * | 0 | * |
| Region | 4,963 | 5,386 | 92.1 | 20 | 47 | 42.6 | 30 | 42 | 71.4 | 257 | 318 | 80.8 | 29 | 54 | 53.7 | 0 | 7 | 0.0 | 4,581 | 4,918 | 93.1 | * | 0 | * |
| Buncombe | 1,288 | 1,393 | 92.5 | * | 2 | * | 16 | 17 | 94.1 | 56 | 69 | 81.2 | 10 | 10 | 100.0 | * | 2 | * | 1,204 | 1,293 | 93.1 | * | 0 | * |
| Asheville City | 197 | 256 | 77.0 | * | 1 | * | * | 3 | * | 58 | 86 | 67.4 | * | 4 | * | * | 0 | * | 132 | 162 | 81.5 | * | 0 | * |
| Cherokee | 197 | 218 | 90.4 | * | 1 | * | * | 1 | * | * | 2 | * | * | 3 | * | * | 1 | * | 191 | 210 | 91.0 | * | 0 | * |
| Clay | 78 | 89 | 87.6 | * | 1 | * | * | 0 | * | * | 0 | * | * | 0 | * | * | 0 | * | 77 | 88 | 87.5 | * | 0 | * |
| Graham | 65 | 71 | 91.5 | * | 4 | * | * | 0 | * | * | 0 | * | 3 | 3 | * | * | 0 | * | 58 | 64 | 90.6 | * | 0 | * |
| Haywood | 413 | 446 | 92.6 | * | 2 | * | * | 1 | * | 9 | 9 | 100.0 | 5 | 6 | 83.3 | * | 0 | * | 396 | 428 | 92.5 | * | 0 | * |
| Henderson | 662 | 680 | 97.4 | * | 0 | * | 7 | 7 | 100.0 | 24 | 27 | 88.9 | 9 | 10 | 90.0 | * | 0 | * | 622 | 636 | 97.8 | * | 0 | * |
| Jackson | 135 | 200 | 67.5 | 0 | 12 | 0.0 | * | 1 | * | * | 1 | * | * | 1 | * | * | 2 | * | 135 | 183 | 73.8 | * | 0 | * |
| Macon | 236 | 245 | 96.3 | * | 0 | * | * | 2 | * | * | 0 | * | 5 | 5 | 100.0 | * | 0 | * | 229 | 238 | 96.2 | * | 0 | * |
| Natidson | 140 | 151 | 92.7 | * | 0 | * | * | 0 | * | * | 0 | * | 2 | 2 | * | * | 0 | * | 138 | 149 | 92.6 | * | 0 | * |
| McDowell | 313 | 344 | 91.0 | * | 0 | * | 7 | 7 | 100.0 | 16 | 17 | 94.1 | * | 2 | * | * | 1 | * | 288 | 317 | 90.9 | * | 0 | * |
| Mitchell | 140 | 155 | 90.3 | * | 1 | * | * | 0 | * | * | 0 | * | 0 | 0 | * | * | 0 | * | 139 | 154 | 90.3 | * | 0 | * |
| Polk | 102 | 113 | 90.3 | * | 0 | * | * | 0 | * | 4 | 6 | 66.7 | * | 3 | * | * | 0 | * | 95 | 104 | 91.3 | * | 0 | * |
| Rutherford | 537 | 554 | 96.9 | * | 0 | * | * | 2 | * | 79 | 88 | 89.8 | * | 4 | * | * | 0 | * | 453 | 460 | 98.5 | * | 0 | * |
| Swain | 87 | 91 | 95.6 | 20 | 22 | 90.9 | * | 0 | * | * | 2 | * | 1 | 1 | * | * | 0 | * | 64 | 66 | 97.0 | * | 0 | * |
| Transylvania | 214 | 217 | 98.6 | * | 1 | * | * | 1 | * | 11 | 11 | 100.0 | * | 0 | * | * | 1 | * | 201 | 203 | 99.0 | * | 0 | * |
| Yancey | 159 | 163 | 97.5 | * | 0 | * | * | 0 | * | * | 0 | * | 0 | 0 | * | * | 0 | * | 159 | 163 | 97.5 | * | 0 | * |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
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**Table 18e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Western Region**

| | Total | | | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | | | |
|---------------|----------------|------------------|-----------------|-----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|----------------|------------------|-----------------|---|---|---|
| | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | Number Passing | Final Membership | Percent Passing | | | |
| State | 56,446 | 59,426 | 95.0 | 661 | 740 | 89.3 | 952 | 1,056 | 90.2 | 14,845 | 16,160 | 91.9 | 718 | 800 | 89.8 | 120 | 144 | 83.3 | 39,149 | 40,525 | 96.6 | 4,429 | 4,524 | 97.9 | 1 | 0 | 0 |
| Region | 4,835 | 4,970 | 97.3 | 39 | 54 | 72.2 | 17 | 37 | 45.9 | 281 | 299 | 94.0 | 22 | 48 | 45.8 | 6 | 8 | 75.0 | 4,429 | 4,524 | 97.9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Buncombe | 1,328 | 1,367 | 97.1 | 9 | 9 | 100.0 | 11 | 13 | 84.6 | 69 | 74 | 93.2 | 11 | 16 | 68.8 | 6 | 6 | 100.0 | 1,222 | 1,249 | 97.8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ashville City | 194 | 199 | 97.5 | 1 | 1 | 100.0 | 1 | 1 | 100.0 | 61 | 65 | 93.8 | 1 | 1 | 100.0 | 0 | 0 | 0 | 130 | 131 | 99.2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cherokee | 212 | 218 | 97.2 | 8 | 8 | 100.0 | 0 | 2 | 0 | 5 | 5 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 195 | 201 | 97.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Clay | 82 | 88 | 93.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 81 | 87 | 93.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Graham | 62 | 62 | 100.0 | 1 | 1 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 60 | 60 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Haywood | 327 | 337 | 97.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 7 | 8 | 87.5 | 0 | 1 | 0 | 0 | 0 | 0 | 318 | 327 | 97.2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Henderson | 635 | 641 | 99.1 | 0 | 0 | 0 | 0 | 3 | 100.0 | 20 | 23 | 87.0 | 11 | 12 | 91.7 | 0 | 2 | 0 | 599 | 601 | 99.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jackson | 177 | 206 | 85.9 | 0 | 12 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 177 | 193 | 91.7 | 0 | 0 | 0 | 0 | 0 | 0 |
| Macon | 206 | 211 | 97.6 | 1 | 1 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 199 | 204 | 97.5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Madison | 159 | 160 | 99.4 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 158 | 159 | 99.4 | 0 | 0 | 0 | 0 | 0 | 0 |
| McDowell | 289 | 294 | 98.3 | 0 | 0 | 0 | 6 | 6 | 100.0 | 16 | 16 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 265 | 270 | 98.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mitchell | 109 | 116 | 94.0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 109 | 116 | 94.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Polk | 98 | 99 | 99.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 13 | 13 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 82 | 83 | 98.8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rutherford | 535 | 543 | 98.5 | 0 | 0 | 0 | 0 | 4 | 100.0 | 77 | 80 | 96.3 | 0 | 2 | 0 | 0 | 0 | 0 | 453 | 457 | 99.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Swain | 83 | 83 | 100.0 | 22 | 22 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 57 | 57 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Transylvania | 213 | 219 | 97.3 | 0 | 0 | 0 | 0 | 1 | 100.0 | 13 | 13 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0 | 198 | 203 | 97.5 | 0 | 0 | 0 | 0 | 0 | 0 |
| Yancey | 126 | 127 | 99.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 126 | 126 | 100.0 | 0 | 0 | 0 | 0 | 0 | 0 |

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.



**Sample Questions
for the
North Carolina
Competency Tests**

(excerpted from *The North Carolina Competency Test: a handbook for Students Graduating in 1998 or later*)



V. Sample Test Questions

North Carolina Competency Test of
Reading and Mathematics

Directions: To answer a question, first decide which is the *best* answer choice for a particular question. Then, find the question number on your answer sheet and make a dark mark in the circle containing the letter of the correct answer. Remember to mark only one answer for each question.

Mathematics Computation Calculators are not allowed on this part of the test because it measures basic mathematical skills and estimation.

Mathematics Applications The use of a calculator is allowed on this part of the test because it measures problem solving. The use of a calculator tends to ensure that students who apply sound mathematical reasoning will not miss a question because of computational errors. You may use any four-function calculator with a square root function or algebraic logic or any scientific calculator on this part of the test. You cannot use a graphing calculator. You are also allowed to use a ruler and protractor. Commonly used formulas (shown below) will be provided on the back of your test book.

Reading This part of the test consists of 10 passages each of which is followed by three to eight questions related to the passage. You will be asked to read four literary passages (such as a short story, a poem, or an excerpt from a play); four content-based passages selected from art, science, health, mathematics and social studies; and two consumer/human interest passages (such as recipes, projects, relevant short pieces from popular magazines). The questions will ask about your strategy for reading the passage, how much you comprehended from the passage, and if you can critically analyze the passage.

Formulas

The following information is for your reference in solving some of the problems on the test.

Rectangular or Triangular Prism
with base area (B) and height (h)

$$\text{Volume} = Bh$$

Circle with radius (r)

$$\text{Area} = \pi r^2$$

$$\text{Circumference} = 2\pi r$$

Cylinder with radius (r) and height (h)

$$\text{Volume} = \pi r^2 h$$

$$\text{Surface Area} = 2\pi r h + 2\pi r^2$$

Pyramid with base area (B) and
height (h)

$$\text{Volume} = \frac{1}{3} Bh$$

$$\text{Total Area} = \text{Surface Area} + B$$

Cone with radius (r), height (h), and
slant height (l)

$$\text{Volume} = \frac{1}{3} \pi r^2 h$$

$$\text{Lateral Area} = \pi r l$$

$$\text{Total Area} = \pi r^2 + \pi r l$$

$$\text{Use } \pi = 3.14 \text{ or } \frac{22}{7}$$

Mathematics Computation

1. Solve: $(2 + 1)^3 + (6 - 4)^2$
- A 13
B 31
C 39
D 55
2. Bert bought a T-shirt that was reduced 25%. If the original price of the T-shirt was \$15, how much should Bert pay for the T-shirt including 6% sales tax?
- A \$3.98
B \$11.85
C \$11.93
D \$13.10
3. Carrie bought a computer for \$789.99, a disc drive for \$219.95 and a printer for \$312.95. What is the *best* estimate of the amount she paid altogether?
- A \$1,200
B \$1,300
C \$1,450
D \$1,600

Mathematics Applications

4. Sue's bedroom is 14 ft \times 12 ft. The ceiling is 8 ft high. If a can of paint will cover 200 square feet, how many cans will be needed to paint the walls and the ceiling?

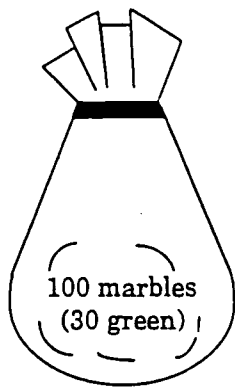
- A 2
B 3
C 6
D 7



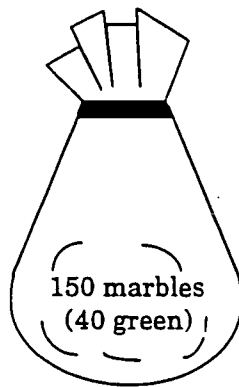
Even if you use a calculator, you can do scratchwork on paper. It may help to draw a picture first before using the calculator.

5. A photograph measures 1.3 cm wide and 2 cm long. An enlargement similar to the original photograph has a length of 5.4 cm. What is the width of the enlargement?
- A 8.31 cm
B 3.51 cm
C 2.08 cm
D 0.48 cm

6. What is the probability of reaching into a bag without looking and pulling out a green marble?



BAG 1



BAG 2

- A greater for Bag 1 than Bag 2
 B greater for Bag 2 than Bag 1
 C the same for both bags
 D cannot be determined from the information given

7. Pentagonal numbers follow this pattern:

| Term | Number |
|------|--------|
| 1 | 5 |
| 2 | 12 |
| 3 | 22 |
| 4 | 35 |

What is the seventh pentagonal number?

- A 57
 B 62
 C 74
 D 92



Don't try to use your calculator on every question. Using your calculator too much can cost you time.

8. One dose of Tasty Cough Syrup is 2.5 cm^3 . What is the largest number of doses which can be given from a 65.2 cm^3 bottle of Tasty Cough Syrup?

- A 24 doses
 B 25 doses
 C 26 doses
 D 27 doses

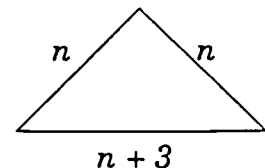
9. One way to earn money during the summer is to grow and sell vegetables. One person can easily take care of a vegetable bed that measures six feet by eight feet. If the bed needs to be six inches deep, how much topsoil will be needed to fill the bed?

- A 24.0 cubic feet
 B 28.8 cubic feet
 C 48.0 cubic feet
 D 288 cubic feet



Commonly used formulas are presented on the back of the test booklet.

10. If the perimeter is 39, what are the lengths of the sides of the following isosceles triangle?



- A 12, 12, 15
 B 13, 13, 13
 C 11, 14, 14
 D 9, 15, 15

Ooka and the Stolen Smell

You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following passage to learn how a student stole a smell and how he was punished for this crime.

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

"It is sad to be so poor that one can only afford to eat plain rice," the friend complained.

"Oh," said the student, "I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good."

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! "Thief!" he shouted. "I demand that you pay me for the smells you have stolen."

"A smell is a smell," the young man replied. "Anyone can smell what he wants to. I will pay you nothing!"

Scarlet with rage, the shopkeeper rushed to Ooka's court and charged the student with

theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone's astonishment, the judge agreed to hear the case.

"Every man is entitled to his hour in court," he explained. "If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case." He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

"The student is obviously guilty," he said severely. "Taking another person's property is theft, and I cannot see that a smell is different from any other property."

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months' smelling. He would surely be thrown into prison.

"How much money have you?" Ooka asked him.

"Only five *mon*, Honorable Honor," the boy replied. "I need that to pay my rent, or I will be thrown out into the street."

"Let me see the money," said the judge.

"The judge listened to the pleasant clink of the money and said to the shopkeeper, "You have now been paid. If you have any other complaints in the future, please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded."

"But, most Honorable Honor," the shopkeeper protested, "I did not get the money! The thief dropped it from one hand to the other. See! I have nothing." He held up his empty hands to show the judge.

Ooka stared at him gravely. "It is the court's judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court."

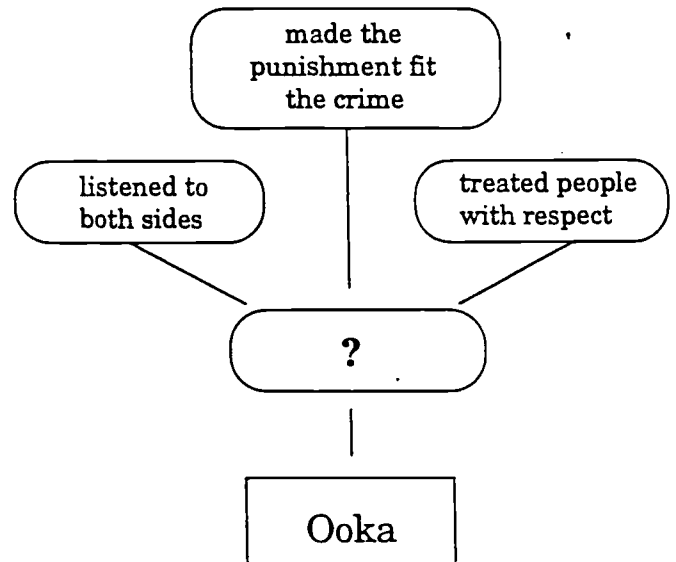
1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?
 - A They knew the student was too poor to pay.
 - B They thought that the idea of stolen smells was silly.
 - C They didn't like the shopkeeper.
 - D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?
 - A cooking only fish every day
 - B refusing to pay the magistrate
 - C trying to charge the student for smelling his fish
 - D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?
 - A Taking anything that belongs to someone else is stealing.
 - B There are big and little crimes.
 - C The punishment should fit the crime.
 - D Treat others the way you want to be treated.

4. What is the mood of this story at the end?
 - A serious
 - B sad
 - C peaceful
 - D lighthearted

5. Which word *best* completes this character map?



- A honest
- B fair
- C friendly
- D helpful



There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.

Answers to Sample Tests and Notes

Mathematics Computation

1. The correct answer is B. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods without a calculator.
2. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using real numbers without a calculator.
3. The correct answer is B. This item measures your ability to use appropriate estimation techniques in meaningful situations.
8. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using real numbers with a calculator.
9. The correct answer is A. This item measures your ability to find the volume of a prism. You may also be asked to find the surface area of a prism and the volume and surface area of pyramids, cylinders, and cones.
10. The correct answer is A. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods with a calculator.

Mathematics Applications

4. The correct answer is B. This item measures your ability to find the surface area of a rectangular prism. You may also be asked to find the volume of a rectangular prism and the volume and surface area of pyramids, cylinders, and cones.
5. The correct answer is B. This item measures your ability to solve problems related to similar figures using indirect measures to determine missing sides.
6. The correct answer is A. This item measures your ability to find the probability of simple events using experiments. You may also be asked to find the probability of compound events using computer simulations, random number generators, and theoretical methods.
7. The correct answer is D. This item measures your ability to make and evaluate conjectures and arguments, using deductive and inductive reasoning.

Reading

1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.
2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.
3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.
4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information, such as literary devices and techniques (mood, setting, simile, etc.).
5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.

Appendices

The North Carolina *Standard Course of Study* outlines the content standards for North Carolina in that it describes the knowledge, skills, and other understanding that schools should teach in order for students to attain high levels of competency in challenging subject matter. Educators in North Carolina felt that performance standards should also be developed which identify levels of competency expected in each content area. Unlike percentiles, which yield only relative comparisons, the performance standards give common meaning throughout the state as to what is expected at various levels of competence in each subject area. Performance standards, called Achievement Levels, are one way that scores on the North Carolina End-of-Grade Tests are reported. These categories are used to better describe the scores on the tests and are based on external evidence about the relative skill of students.

The achievement levels for the North Carolina End-of-Grade Tests are based on the contrasting groups method of standard setting. This method involves having students categorized into the various achievement levels by expert judges who are knowledgeable of the students' achievement in various domains assessed outside of the testing situation. Teachers are able to make informed judgments about students' achievement because the teachers have observed the breadth and depth of the work each student has accomplished during the school year.

During field testing (May 1992), teachers were asked to categorize each of their students on the basis of "absolute" achievement (comparison to an external standard). Each student was categorized into one of four achievement levels based on the teacher's experiences with the student throughout the school year.

| | |
|---|--|
| Level I | Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level. |
| Level II | Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level. |
| Level III | Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level. |
| Level IV | Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work. |
| <i>or</i> | |
| Not a clear example of any of these achievement levels. | |

In all, the judgments of more than 5,000 teachers about the performance of more than 160,000 students were involved in the standard setting process statewide. More than 95% of the students field tested were categorized into one of the four achievement levels, with the remainder categorized as not a clear example of any of the achievement levels. The verbal descriptors "below basic," "basic," "proficient," and "advanced" were dropped after the field testing to avoid confusion with the NAEP achievement levels and to lessen the impact of labeling students, especially at the "below basic" level.

Excerpt from *North Carolina End-of-Grade Tests*, Technical Report #1. North Carolina Department of Public Instruction (August 1996). Material on Grade 3 Pretest updated April 1997. Table 2 updated June 1998.

The percentage of students in each achievement level were remarkably similar across subjects and grades. The percentages are presented in Table 1 below.

Table 1. Percent of students assigned to each achievement level by teachers (May 1992).

| Subject/Grade | | Level I | Level II | Level III | Level IV |
|---------------|-----|---------|----------|-----------|----------|
| Reading | PT3 | 11.7% | 23.6% | 39.4% | 25.4% |
| | 3 | 14.3% | 26.9% | 37.8% | 21.1% |
| | 4 | 12.5% | 28.5% | 39.6% | 19.5% |
| | 5 | 10.7% | 28.3% | 40.1% | 20.9% |
| | 6 | 11.1% | 27.7% | 41.2% | 19.9% |
| | 7 | 11.1% | 28.7% | 38.3% | 21.9% |
| | 8 | 9.0% | 26.2% | 41.2% | 23.6% |
| | 8 | 9.0% | 26.2% | 41.2% | 23.6% |
| Mathematics | PT3 | 7.2% | 22.7% | 41.7% | 28.4% |
| | 3 | 12.0% | 28.1% | 40.6% | 19.2% |
| | 4 | 10.3% | 27.2% | 42.8% | 19.6% |
| | 5 | 13.0% | 27.8% | 40.8% | 18.3% |
| | 6 | 12.1% | 28.1% | 40.4% | 19.4% |
| | 7 | 12.4% | 27.9% | 39.8% | 19.9% |
| | 8 | 11.2% | 28.8% | 40.4% | 19.6% |
| | 8 | 11.2% | 28.8% | 40.4% | 19.6% |

The percentages of students shown in Table 1 for each subject and grade were used in conjunction with the frequency distributions of scores from the first administration of the North Carolina End-of-Grade Tests of Reading Comprehension and Mathematics administered in May 1993 to determine where the cut points should be for the achievement levels. Table 2 gives the range of scores associated with each achievement level for the various years the tests have been used.

Table 2. Range of scores associated with each achievement level for score reporting (1993-98).

| Subject/Grade | | Level I | Level II | Level III | Level IV |
|---------------|-----|---------|----------|-----------|----------|
| Reading | PT3 | 119-127 | 128-132 | 133-144 | 145-162 |
| | 3 | 114-130 | 131-140 | 141-150 | 151-172 |
| | 4 | 118-134 | 135-144 | 145-155 | 156-179 |
| | 5 | 124-138 | 139-148 | 149-158 | 159-182 |
| | 6 | 124-140 | 141-151 | 152-161 | 162-183 |
| | 7 | 126-144 | 145-154 | 155-163 | 164-183 |
| | 8 | 132-144 | 145-155 | 156-165 | 166-187 |
| | 8 | 132-144 | 145-155 | 156-165 | 166-187 |
| Mathematics | PT3 | 105-117 | 118-125 | 126-134 | 135-154 |
| | 3 | 98-124 | 125-137 | 138-149 | 150-173 |
| | 4 | 111-131 | 132-142 | 143-155 | 156-182 |
| | 5 | 117-140 | 141-149 | 150-160 | 161-188 |
| | 6 | 130-145 | 146-154 | 155-167 | 168-196 |
| | 7 | 134-151 | 152-160 | 161-172 | 173-203 |
| | 8 | 137-154 | 155-164 | 165-177 | 178-208 |
| | 8 | 137-154 | 155-164 | 165-177 | 178-208 |

Instructions for Completing the 1997-98 North Carolina Competency Data Collection Report

This document explains how to complete the 1997-98 North Carolina Competency Data Collection Report for the revised (new) competency test. This report asks for final membership and number of students passing in both reading and mathematics on the North Carolina Competency Test by ethnicity and by grade level. In addition, LEAs are asked to report on interventions and strategies implemented locally to assist students in passing the competency test. LEA data must be reported electronically using the Access97 database provided. The Access97 database generates a report that LEA superintendents and test coordinators are required to sign and submit verifying the accuracy of the data reported. The North Carolina Competency Data Collection Report is due from LEAs on or before Wednesday, July 1, 1998. If you have questions regarding the completion of the report, contact Doris Tyler at (919) 715-1216 or Karen Davis at (919) 715-1215.

Step 1: Open the Access Database

The enclosed disk contains an Access97 database file for reporting competency data.

- Insert the **1997-98 North Carolina Competency Data Collection Report** disk into A: drive of a computer that has Access97 installed.

- | | |
|---------------|---|
| For Windows95 | • Open the database by clicking on the Start button. |
| With Access97 | • On the Start menu select Run. |
| | • When prompted for the file name type A:\cmptcy98.mdb . |
| | • Click on OK. |

Step 2: Enter the Competency Report Data

- Select your LEA code by typing in the number or by using the pull-down menu.
- Enter the **final (9th-month) membership** for each ethnic group (American Indian, Asian, Black, Hispanic, Multi-racial, or Other) by grade level (8, 9, 10, or 11). **Final membership** is defined as the membership as of the last day of the 1997-98 school year. The final membership for each ethnic group must sum to equal the final membership by grade level for the LEA. Students whose ethnic group is unknown should be reported as Other.
- Enter the **number passing** for each ethnic group by grade level. **Number passing** is defined as the cumulative number of students who passed **both** the mathematics and reading portions of the competency tests. The scale score for passing mathematics is 165 or higher; the scale score for passing reading is 156 or higher. Transfer students who have met the requirement by passing the approved screens (i.e. SAT, PSAT, Standardized test) are also included.
- Provide data for the question "Of the 12th graders who failed to meet the competency requirement, how many additionally failed to fulfill other requirements for graduation with a North Carolina high school diploma?"

- Scroll to the bottom of the screen and click the “Next” button to move to the interventions and strategies entry screen.
- Provide information regarding interventions and strategies implemented locally to assist students in passing the competency test. Click on the check box next to each intervention/strategy that has been implemented. For each intervention/strategy implemented rate its effectiveness using the radio buttons below the intervention/strategy listed. Scroll through the list of interventions/strategies listed; answering as you go until you reach the bottom of the screen.
- Respond to the question “What other materials should the NCDPI develop in order to support the competency testing program?”
- Provide answers to the questions regarding competency resources provided and rank usage of ones that you have used. Next, provide input on the last question.

Step 3: Print the Competency Data Collection Report

After the final membership and number passing for each ethnic group and grade level has been entered and checked, the report can be previewed and printed. The report will calculate the percent passing for each ethnic group and the final membership, number passing, and percent passing for all students by grade level.

- Click on the **Save and View Report** button at the bottom of the last data entry screen (you may have to use the vertical scroll bar to move the screen down to see the Save and View Report button). The screen will display a preview copy of the competency report to be signed by the LEA superintendent and test coordinator.
- To preview the report, click on the report to see the entire page or using the horizontal and vertical scroll bars to view areas of the report not on your screen.
- Click on the File menu at the top of the screen and select Print Setup.
- On the Print Setup window, make sure that Landscape and letter size paper are selected. Click OK to close Print Setup.
- Click on the Print button at the top of the screen or click on the File menu and select Print to print the report.
- To make changes to the data, click on the File menu at the top of the screen and select Close. To exit the database, click on the File menu at the top of the screen and select Exit. If changes need to be made to the report after exiting, open the database following the instructions in Step 1 above.
- The LEA test coordinator and LEA superintendent must sign the report prior to submitting it to the NCDPI for processing.

Step 4: Return the Competency Report

Before returning the competency report make a backup copy of the cmptcy98.mdb file and a copy of the signed competency report for LEA files.

- Return the electronic copy of the competency report on the disk provided and the signed copy of the competency data collection report. Ship the disk and signed report in a secure package using a shipper that can track packages (e.g., UPS, Federal Express) to:

Dr. Doris Tyler
North Carolina Department of Public Instruction
Testing Section/Division of Accountability Services
301 N. Wilmington Street
Raleigh, NC 27601-2825

North Carolina Competency Data Collection Report 1997-98

25-Jun-98

| | Ethnicity | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------------|----------------|-----------------|------------------|----------------|-----------------|------------------|----------------|-----------------|------------------|----------------|-----------------|------------------|-------------------|-----------------|------------------|---------------------|-----------------|------------------|----------------|-----------------|--------------------|----------------|-----------------|--|--|
| | American Indian | | | Asian | | | Black | | | Hispanic | | | Multi-Racial | | | White | | | Other | | | Total All Students | | | | |
| | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | Final Membership | Number Passing | Percent Passing | | |
| Grade 8 (Class of 2002) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 9 (Class of 2001) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 10 (Class of 2000) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 11 (Class of 1999) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grade 12 (Class of 1998) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>12th graders who failed to meet the competency requirement and additionally failed to fulfill other requirements for graduation with a North Carolina high school diploma.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | American Indian | Black | Hispanic | Multi-Racial | White | Other | | | Total Failing All | | | Percent Failing All | | | | | | | | | |

I/We certify that the final membership and the number of students passing the (new) North Carolina Competency Test as reported on this form and recorded in the Access database are accurate as reported.

LEA Test Coordinator's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

Reported Final Membership and Statistical Research Section Final Membership

| LEA | LEA Reported Membership Grade 8 | SRS* Final Membership Grade 8 | Difference** | Percent difference | LEA Reported Membership Grade 9 | SRS Final Membership Grade 9 | Difference | Percent difference | LEA Reported Membership Grade 10 | SRS Final Membership Grade 10 | Difference | Percent difference | LEA Reported Membership Grade 11 | SRS Final Membership Grade 11 | Difference | Percent difference | LEA Reported Membership Grade 12 | SRS Final Membership Grade 12 | Difference | Percent difference |
|---------|---------------------------------|-------------------------------|--------------|--------------------|---------------------------------|------------------------------|------------|--------------------|----------------------------------|-------------------------------|------------|--------------------|----------------------------------|-------------------------------|------------|--------------------|----------------------------------|-------------------------------|------------|--------------------|
| 010 | 1,538 | 1,538 | 0 | 0.0 | 1,448 | 1,448 | 0 | 0.0 | 1,283 | 1,283 | 0 | 0.0 | 1,016 | 1,016 | 0 | 0.0 | 891 | 891 | 0 | 0.0 |
| 010801† | 0 | 7 | -7 | -200.0 | 7 | 11 | -4 | -44.4 | 6 | 6 | 0 | 0.0 | 1 | 0 | 1 | 200.0 | 1 | 1 | 0 | 0.0 |
| 020 | 431 | 431 | 0 | 0.0 | 371 | 371 | 0 | 0.0 | 376 | 376 | 0 | 0.0 | 294 | 294 | 0 | 0.0 | 259 | 259 | 0 | 0.0 |
| 030 | 110 | 110 | 0 | 0.0 | 112 | 112 | 0 | 0.0 | 111 | 111 | 0 | 0.0 | 106 | 106 | 0 | 0.0 | 95 | 95 | 0 | 0.0 |
| 040 | 335 | 335 | 0 | 0.0 | 305 | 298 | 7 | 2.3 | 312 | 303 | 9 | 2.9 | 235 | 231 | 4 | 1.7 | 233 | 228 | 5 | 2.2 |
| 050 | 263 | 263 | 0 | 0.0 | 275 | 275 | 0 | 0.0 | 255 | 255 | 0 | 0.0 | 230 | 230 | 0 | 0.0 | 207 | 208 | -1 | -0.5 |
| 060 | 193 | 193 | 0 | 0.0 | 190 | 190 | 0 | 0.0 | 177 | 177 | 0 | 0.0 | 137 | 137 | 0 | 0.0 | 134 | 134 | 0 | 0.0 |
| 060801† | 6 | 6 | 0 | 0.0 | 2 | 9 | -7 | -127.3 | 1 | 4 | -3 | -120.0 | 0 | 2 | -2 | -200.0 | 0 | 0 | 0 | 0.0 |
| 070 | 561 | 560 | 1 | 0.2 | 562 | 562 | 0 | 0.0 | 529 | 529 | 0 | 0.0 | 422 | 422 | 0 | 0.0 | 393 | 386 | 7 | 1.8 |
| 080 | 270 | 270 | 0 | 0.0 | 401 | 401 | 0 | 0.0 | 263 | 263 | 0 | 0.0 | 197 | 197 | 0 | 0.0 | 214 | 214 | 0 | 0.0 |
| 090 | 393 | 394 | -1 | -0.3 | 499 | 502 | -3 | -0.6 | 385 | 388 | -3 | -0.8 | 349 | 351 | -2 | -0.6 | 255 | 256 | -1 | -0.4 |
| 100 | 726 | 726 | 0 | 0.0 | 776 | 776 | 0 | 0.0 | 620 | 620 | 0 | 0.0 | 492 | 492 | 0 | 0.0 | 421 | 436 | -15 | -3.5 |
| 110 | 1,851 | 1,851 | 0 | 0.0 | 1,876 | 1,876 | 0 | 0.0 | 1,626 | 1,626 | 0 | 0.0 | 1,393 | 1,393 | 0 | 0.0 | 1,367 | 1,367 | 0 | 0.0 |
| 111 | 291 | 292 | -1 | -0.3 | 351 | 352 | -1 | -0.3 | 295 | 295 | 0 | 0.0 | 256 | 255 | 1 | 0.4 | 199 | 199 | 0 | 0.0 |
| 120 | 1,038 | 1,038 | 0 | 0.0 | 1,053 | 1,053 | 0 | 0.0 | 862 | 862 | 0 | 0.0 | 705 | 705 | 0 | 0.0 | 633 | 633 | 0 | 0.0 |
| 130 | 1,307 | 1,307 | 0 | 0.0 | 1,409 | 1,420 | -11 | -0.8 | 1,167 | 1,160 | 7 | 0.6 | 956 | 907 | 49 | 5.3 | 876 | 856 | 20 | 2.3 |
| 132 | 294 | 305 | -11 | -3.7 | 321 | 310 | 11 | 3.5 | 256 | 248 | 8 | 3.2 | 178 | 172 | 6 | 3.4 | 142 | 141 | 1 | 0.7 |
| 140 | 906 | 906 | 0 | 0.0 | 914 | 914 | 0 | 0.0 | 743 | 743 | 0 | 0.0 | 569 | 569 | 0 | 0.0 | 598 | 598 | 0 | 0.0 |
| 140801 | 5 | 5 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 150 | 99 | 99 | 0 | 0.0 | 95 | 95 | 0 | 0.0 | 91 | 91 | 0 | 0.0 | 85 | 84 | 1 | 1.2 | 63 | 63 | 0 | 0.0 |
| 160 | 757 | 757 | 0 | 0.0 | 690 | 690 | 0 | 0.0 | 578 | 578 | 0 | 0.0 | 525 | 525 | 0 | 0.0 | 460 | 460 | 0 | 0.0 |
| 170 | 266 | 266 | 0 | 0.0 | 279 | 279 | 0 | 0.0 | 235 | 235 | 0 | 0.0 | 179 | 179 | 0 | 0.0 | 195 | 195 | 0 | 0.0 |
| 180 | 1,081 | 1,081 | 0 | 0.0 | 1,188 | 1,188 | 0 | 0.0 | 993 | 993 | 0 | 0.0 | 828 | 828 | 0 | 0.0 | 819 | 819 | 0 | 0.0 |

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| LEA | LEA Reported Final Membership Grade 8 | SRS* Final Membership Grade 8 | Difference** | Percent difference | LEA Reported Final Membership Grade 9 | SRS Final Membership Grade 9 | Difference | Percent difference | LEA Reported Final Membership Grade 10 | SRS Final Membership Grade 10 | Difference | Percent difference | LEA Reported Final Membership Grade 11 | SRS Final Membership Grade 11 | Difference | Percent difference | LEA Reported Final Membership Grade 12 | SRS Final Membership Grade 12 | Difference | Percent difference |
|--------|---------------------------------------|-------------------------------|--------------|--------------------|---------------------------------------|------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|
| 180801 | 18 | 18 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 181 | 283 | 283 | 0 | 0.0 | 339 | 339 | 0 | 0.0 | 253 | 253 | 0 | 0.0 | 231 | 231 | 0 | 0.0 | 194 | 194 | 0 | 0.0 |
| 182 | 173 | 173 | 0 | 0.0 | 229 | 229 | 0 | 0.0 | 178 | 178 | 0 | 0.0 | 181 | 182 | -1 | -0.6 | 143 | 143 | 0 | 0.0 |
| 190 | 450 | 450 | 0 | 0.0 | 533 | 513 | 20 | 3.8 | 428 | 412 | 16 | 3.8 | 348 | 345 | 3 | 0.9 | 282 | 282 | 0 | 0.0 |
| 190801 | 5 | 5 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 200 | 303 | 303 | 0 | 0.0 | 276 | 276 | 0 | 0.0 | 252 | 252 | 0 | 0.0 | 218 | 218 | 0 | 0.0 | 218 | 218 | 0 | 0.0 |
| 200801 | 3 | 3 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 210† | 218 | 218 | 0 | 0.0 | 208 | 196 | 12 | 5.9 | 177 | 174 | 3 | 1.7 | 155 | 154 | 1 | 0.6 | 143 | 119 | 24 | 18.3 |
| 220 | 116 | 116 | 0 | 0.0 | 123 | 122 | 1 | 0.8 | 91 | 91 | 0 | 0.0 | 89 | 89 | 0 | 0.0 | 88 | 88 | 0 | 0.0 |
| 230 | 626 | 626 | 0 | 0.0 | 703 | 703 | 0 | 0.0 | 558 | 558 | 0 | 0.0 | 455 | 455 | 0 | 0.0 | 412 | 388 | 24 | 6.0 |
| 231 | 306 | 306 | 0 | 0.0 | 300 | 300 | 0 | 0.0 | 283 | 283 | 0 | 0.0 | 231 | 231 | 0 | 0.0 | 172 | 172 | 0 | 0.0 |
| 232 | 210 | 200 | 10 | 4.9 | 236 | 245 | -9 | -3.7 | 165 | 173 | -8 | -4.7 | 159 | 169 | -10 | -6.1 | 156 | 158 | -2 | -1.3 |
| 240 | 626 | 626 | 0 | 0.0 | 581 | 581 | 0 | 0.0 | 507 | 507 | 0 | 0.0 | 402 | 402 | 0 | 0.0 | 398 | 398 | 0 | 0.0 |
| 241† | 199 | 198 | 1 | 0.5 | 239 | 212 | 27 | 12.0 | 185 | 179 | 6 | 3.3 | 142 | 139 | 3 | 2.1 | 141 | 137 | 4 | 2.9 |
| 250 | 1,120 | 1,120 | 0 | 0.0 | 1,137 | 1,137 | 0 | 0.0 | 971 | 971 | 0 | 0.0 | 824 | 824 | 0 | 0.0 | 678 | 678 | 0 | 0.0 |
| 260 | 3,687 | 3,715 | -28 | -0.8 | 3,847 | 3,867 | -20 | -0.5 | 3,228 | 3,276 | -48 | -1.5 | 2,638 | 2,654 | -16 | -0.6 | 2,273 | 2,259 | 14 | 0.6 |
| 270 | 245 | 245 | 0 | 0.0 | 264 | 264 | 0 | 0.0 | 178 | 178 | 0 | 0.0 | 144 | 144 | 0 | 0.0 | 128 | 118 | 10 | 8.1 |
| 280 | 355 | 355 | 0 | 0.0 | 363 | 350 | 13 | 3.6 | 293 | 287 | 6 | 2.1 | 237 | 230 | 7 | 3.0 | 211 | 201 | 10 | 4.9 |
| 290 | 1,475 | 1,472 | 3 | 0.2 | 1,375 | 1,388 | -13 | -0.9 | 1,125 | 1,132 | -7 | -0.6 | 1,025 | 1,038 | -13 | -1.3 | 863 | 875 | -12 | -1.4 |
| 291 | 225 | 225 | 0 | 0.0 | 222 | 222 | 0 | 0.0 | 176 | 176 | 0 | 0.0 | 141 | 141 | 0 | 0.0 | 129 | 129 | 0 | 0.0 |
| 292 | 163 | 161 | 2 | 1.2 | 184 | 184 | 0 | 0.0 | 100 | 100 | 0 | 0.0 | 110 | 110 | 0 | 0.0 | 96 | 96 | 0 | 0.0 |
| 300 | 436 | 436 | 0 | 0.0 | 417 | 417 | 0 | 0.0 | 351 | 351 | 0 | 0.0 | 282 | 282 | 0 | 0.0 | 267 | 267 | 0 | 0.0 |
| 310 | 680 | 690 | -10 | -1.5 | 593 | 593 | 0 | 0.0 | 511 | 511 | 0 | 0.0 | 424 | 424 | 0 | 0.0 | 405 | 405 | 0 | 0.0 |
| 320 | 2,023 | 2,022 | 1 | 0.0 | 2,399 | 2,382 | 17 | 0.7 | 1,742 | 1,724 | 18 | 1.0 | 1,483 | 1,470 | 13 | 0.9 | 1,249 | 1,238 | 11 | 0.9 |

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| LEA | LEA Reported Final Membership Grade 8 | SRS* Final Membership Grade 8 | Difference** | Percent difference** | LEA Reported Final Membership Grade 9 | SRS Final Membership Grade 9 | Difference | Percent difference | LEA Reported Final Membership Grade 10 | SRS Final Membership Grade 10 | Difference | Percent difference | LEA Reported Final Membership Grade 11 | SRS Final Membership Grade 11 | Difference | Percent difference | LEA Reported Final Membership Grade 12 | SRS Final Membership Grade 12 | Difference | Percent difference |
|---------|---------------------------------------|-------------------------------|--------------|----------------------|---------------------------------------|------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|
| 330 | 574 | 574 | 0 | 0.0 | 656 | 656 | 0 | 0.0 | 515 | 515 | 0 | 0.0 | 413 | 413 | 0 | 0.0 | 352 | 352 | 0 | 0.0 |
| 340 | 2,857 | 2,982 | -125 | -4.3 | 3,033 | 2,972 | 61 | 2.0 | 2,896 | 2,901 | -5 | -0.2 | 2,389 | 2,404 | -15 | -0.6 | 2,112 | 2,108 | 4 | 0.2 |
| 340801† | 41 | 36 | 5 | 13.0 | 43 | 41 | 2 | 4.8 | 27 | 23 | 4 | 16.0 | 13 | 7 | 6 | 60.0 | 2 | 1 | 1 | 66.7 |
| 340802 | 14 | 14 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 340804 | 11 | 11 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 350 | 496 | 496 | 0 | 0.0 | 539 | 539 | 0 | 0.0 | 449 | 449 | 0 | 0.0 | 323 | 323 | 0 | 0.0 | 301 | 301 | 0 | 0.0 |
| 360 | 2,258 | 2,258 | 0 | 0.0 | 2,090 | 2,090 | 0 | 0.0 | 1,984 | 1,984 | 0 | 0.0 | 1,509 | 1,509 | 0 | 0.0 | 1,417 | 1,417 | 0 | 0.0 |
| 370 | 144 | 144 | 0 | 0.0 | 172 | 172 | 0 | 0.0 | 133 | 133 | 0 | 0.0 | 113 | 113 | 0 | 0.0 | 97 | 98 | -1 | -1.0 |
| 380 | 91 | 91 | 0 | 0.0 | 82 | 82 | 0 | 0.0 | 96 | 96 | 0 | 0.0 | 71 | 71 | 0 | 0.0 | 62 | 62 | 0 | 0.0 |
| 390 | 533 | 518 | 15 | 2.9 | 593 | 571 | 22 | 3.8 | 388 | 387 | 1 | 0.3 | 430 | 430 | 0 | 0.0 | 348 | 348 | 0 | 0.0 |
| 400 | 201 | 201 | 0 | 0.0 | 278 | 278 | 0 | 0.0 | 183 | 183 | 0 | 0.0 | 147 | 147 | 0 | 0.0 | 158 | 158 | 0 | 0.0 |
| 410 | 4,268 | 4,268 | 0 | 0.0 | 4,481 | 4,537 | -56 | -1.2 | 3,728 | 3,760 | -32 | -0.9 | 3,345 | 3,369 | -24 | -0.7 | 2,960 | 3,014 | -54 | -1.8 |
| 420 | 490 | 490 | 0 | 0.0 | 565 | 565 | 0 | 0.0 | 299 | 299 | 0 | 0.0 | 401 | 401 | 0 | 0.0 | 313 | 313 | 0 | 0.0 |
| 421 | 243 | 243 | 0 | 0.0 | 232 | 232 | 0 | 0.0 | 190 | 190 | 0 | 0.0 | 188 | 188 | 0 | 0.0 | 187 | 187 | 0 | 0.0 |
| 422 | 93 | 93 | 0 | 0.0 | 101 | 101 | 0 | 0.0 | 89 | 89 | 0 | 0.0 | 53 | 53 | 0 | 0.0 | 46 | 47 | -1 | -2.2 |
| 430 | 1,136 | 1,136 | 0 | 0.0 | 1,081 | 1,081 | 0 | 0.0 | 910 | 910 | 0 | 0.0 | 691 | 691 | 0 | 0.0 | 663 | 663 | 0 | 0.0 |
| 440 | 603 | 603 | 0 | 0.0 | 601 | 601 | 0 | 0.0 | 463 | 463 | 0 | 0.0 | 446 | 446 | 0 | 0.0 | 337 | 337 | 0 | 0.0 |
| 450 | 881 | 881 | 0 | 0.0 | 886 | 886 | 0 | 0.0 | 802 | 802 | 0 | 0.0 | 680 | 680 | 0 | 0.0 | 641 | 622 | 19 | 3.0 |
| 460† | 317 | 317 | 0 | 0.0 | 440 | 440 | 0 | 0.0 | 310 | 310 | 0 | 0.0 | 309 | 234 | 75 | 27.6 | 235 | 210 | 25 | 11.2 |
| 470 | 444 | 444 | 0 | 0.0 | 495 | 495 | 0 | 0.0 | 346 | 346 | 0 | 0.0 | 255 | 255 | 0 | 0.0 | 272 | 272 | 0 | 0.0 |
| 480 | 63 | 63 | 0 | 0.0 | 67 | 67 | 0 | 0.0 | 56 | 56 | 0 | 0.0 | 54 | 54 | 0 | 0.0 | 47 | 47 | 0 | 0.0 |
| 490 | 1,141 | 1,148 | -7 | -0.6 | 1,218 | 1,234 | -16 | -1.3 | 933 | 940 | -7 | -0.7 | 803 | 806 | -3 | -0.4 | 715 | 717 | -2 | -0.3 |
| 491 | 290 | 290 | 0 | 0.0 | 261 | 261 | 0 | 0.0 | 216 | 216 | 0 | 0.0 | 199 | 199 | 0 | 0.0 | 192 | 192 | 0 | 0.0 |
| 500 | 286 | 286 | 0 | 0.0 | 311 | 311 | 0 | 0.0 | 284 | 284 | 0 | 0.0 | 200 | 200 | 0 | 0.0 | 206 | 206 | 0 | 0.0 |

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|--------|---------------------------------------|-------------------------------|--------------|--------------------|---------------------------------------|------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|
| 500801 | 8 | 8 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 510 | 1,335 | 1,321 | 14 | 1.1 | 1,299 | 1,298 | 1 | 0.1 | 1,026 | 1,027 | -1 | -0.1 | 893 | 893 | 0 | 0.0 | 860 | 860 | 0 | 0.0 |
| 520 | 98 | 98 | 0 | 0.0 | 146 | 146 | 0 | 0.0 | 108 | 108 | 0 | 0.0 | 90 | 90 | 0 | 0.0 | 68 | 68 | 0 | 0.0 |
| 530 | 670 | 670 | 0 | 0.0 | 592 | 592 | 0 | 0.0 | 500 | 500 | 0 | 0.0 | 425 | 425 | 0 | 0.0 | 383 | 383 | 0 | 0.0 |
| 540 | 762 | 762 | 0 | 0.0 | 1,015 | 1,015 | 0 | 0.0 | 618 | 626 | -8 | -1.3 | 520 | 520 | 0 | 0.0 | 450 | 450 | 0 | 0.0 |
| 550 | 841 | 841 | 0 | 0.0 | 829 | 829 | 0 | 0.0 | 669 | 669 | 0 | 0.0 | 538 | 554 | -16 | -2.9 | 489 | 487 | 2 | 0.4 |
| 560 | 327 | 327 | 0 | 0.0 | 321 | 321 | 0 | 0.0 | 274 | 274 | 0 | 0.0 | 245 | 245 | 0 | 0.0 | 211 | 211 | 0 | 0.0 |
| 570 | 193 | 193 | 0 | 0.0 | 196 | 196 | 0 | 0.0 | 175 | 175 | 0 | 0.0 | 151 | 151 | 0 | 0.0 | 160 | 160 | 0 | 0.0 |
| 580 | 386 | 386 | 0 | 0.0 | 404 | 404 | 0 | 0.0 | 344 | 344 | 0 | 0.0 | 288 | 288 | 0 | 0.0 | 302 | 302 | 0 | 0.0 |
| 590 | 485 | 485 | 0 | 0.0 | 446 | 446 | 0 | 0.0 | 447 | 447 | 0 | 0.0 | 344 | 344 | 0 | 0.0 | 294 | 294 | 0 | 0.0 |
| 600 | 7,013 | 7,015 | -2 | 0.0 | 7,070 | 7,039 | 31 | 0.4 | 6,098 | 6,028 | 70 | 1.2 | 4,985 | 4,918 | 67 | 1.4 | 4,423 | 4,392 | 31 | 0.7 |
| 610 | 189 | 189 | 0 | 0.0 | 192 | 192 | 0 | 0.0 | 148 | 148 | 0 | 0.0 | 155 | 155 | 0 | 0.0 | 116 | 116 | 0 | 0.0 |
| 620 | 320 | 330 | -10 | -3.1 | 345 | 342 | 3 | 0.9 | 270 | 271 | -1 | -0.4 | 223 | 223 | 0 | 0.0 | 263 | 253 | 10 | 3.9 |
| 630 | 878 | 878 | 0 | 0.0 | 801 | 814 | -13 | -1.6 | 710 | 723 | -13 | -1.8 | 610 | 617 | -7 | -1.1 | 530 | 542 | -12 | -2.2 |
| 640 | 1,263 | 1,263 | 0 | 0.0 | 1,295 | 1,295 | 0 | 0.0 | 1,185 | 1,185 | 0 | 0.0 | 1,017 | 1,017 | 0 | 0.0 | 884 | 884 | 0 | 0.0 |
| 650 | 1,588 | 1,638 | -50 | -3.1 | 1,776 | 1,776 | 0 | 0.0 | 1,465 | 1,465 | 0 | 0.0 | 1,234 | 1,235 | -1 | -0.1 | 1,193 | 1,203 | -10 | -0.8 |
| 660 | 288 | 288 | 0 | 0.0 | 396 | 396 | 0 | 0.0 | 240 | 240 | 0 | 0.0 | 207 | 207 | 0 | 0.0 | 176 | 176 | 0 | 0.0 |
| 670 | 1,639 | 1,639 | 0 | 0.0 | 1,825 | 1,836 | -11 | -0.6 | 1,511 | 1,509 | 2 | 0.1 | 1,171 | 1,170 | 1 | 0.1 | 989 | 957 | 32 | 3.3 |
| 680 | 437 | 437 | 0 | 0.0 | 444 | 444 | 0 | 0.0 | 381 | 381 | 0 | 0.0 | 299 | 299 | 0 | 0.0 | 302 | 301 | 1 | 0.3 |
| 680801 | 16 | 15 | 1 | 6.5 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 681 | 670 | 670 | 0 | 0.0 | 678 | 678 | 0 | 0.0 | 594 | 594 | 0 | 0.0 | 524 | 524 | 0 | 0.0 | 434 | 434 | 0 | 0.0 |
| 681802 | 5 | 5 | 0 | 0.0 | 15 | 15 | 0 | 0.0 | 29 | 29 | 0 | 0.0 | 20 | 20 | 0 | 0.0 | 3 | 3 | 0 | 0.0 |
| 690 | 131 | 131 | 0 | 0.0 | 190 | 190 | 0 | 0.0 | 156 | 156 | 0 | 0.0 | 112 | 112 | 0 | 0.0 | 117 | 117 | 0 | 0.0 |
| 690801 | 27 | 27 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |

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|--------|---------------------------------------|-------------------------------|--------------|--------------------|---------------------------------------|------------------------------|--------------|--------------------|--|-------------------------------|--------------|--------------------|--|-------------------------------|--------------|--------------------|--|-------------------------------|--------------|--------------------|
| 700 | 463 | 463 | 0 | 0.0 | 525 | 525 | 0 | 0.0 | 417 | 417 | 0 | 0.0 | 352 | 352 | 0 | 0.0 | 270 | 270 | 0 | 0.0 |
| 710 | 468 | 476 | -8 | -1.7 | 535 | 555 | -20 | -3.7 | 419 | 425 | -6 | -1.4 | 310 | 312 | -2 | -0.6 | 305 | 305 | 0 | 0.0 |
| 720 | 172 | 172 | 0 | 0.0 | 155 | 155 | 0 | 0.0 | 143 | 143 | 0 | 0.0 | 125 | 125 | 0 | 0.0 | 105 | 105 | 0 | 0.0 |
| 730 | 424 | 424 | 0 | 0.0 | 456 | 456 | 0 | 0.0 | 354 | 354 | 0 | 0.0 | 317 | 317 | 0 | 0.0 | 262 | 262 | 0 | 0.0 |
| 740 | 1,493 | 1,484 | 9 | 0.6 | 1,428 | 1,432 | -4 | -0.3 | 1,192 | 1,195 | -3 | -0.3 | 1,080 | 1,079 | 1 | 0.1 | 955 | 955 | 0 | 0.0 |
| 740801 | 22 | 22 | 0 | 0.0 | 19 | 21 | -2 | -10.0 | 11 | 13 | -2 | -16.7 | 3 | 5 | -2 | -50.0 | 5 | 4 | 1 | 22.2 |
| 750 | 182 | 182 | 0 | 0.0 | 165 | 165 | 0 | 0.0 | 133 | 133 | 0 | 0.0 | 113 | 113 | 0 | 0.0 | 99 | 99 | 0 | 0.0 |
| 760 | 1,205 | 1,226 | -21 | -1.7 | 1,142 | 1,156 | -14 | -1.2 | 883 | 905 | -22 | -2.5 | 772 | 791 | -19 | -2.4 | 679 | 705 | -26 | -3.8 |
| 761 | 309 | 309 | 0 | 0.0 | 293 | 293 | 0 | 0.0 | 229 | 229 | 0 | 0.0 | 218 | 218 | 0 | 0.0 | 183 | 183 | 0 | 0.0 |
| 770 | 592 | 592 | 0 | 0.0 | 591 | 591 | 0 | 0.0 | 488 | 488 | 0 | 0.0 | 389 | 389 | 0 | 0.0 | 420 | 420 | 0 | 0.0 |
| 780 | 1,834 | 1,834 | 0 | 0.0 | 1,810 | 1,810 | 0 | 0.0 | 1,543 | 1,543 | 0 | 0.0 | 1,051 | 1,051 | 0 | 0.0 | 1,023 | 1,023 | 0 | 0.0 |
| 780801 | 25 | 25 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 790 | 1,041 | 1,041 | 0 | 0.0 | 1,061 | 1,061 | 0 | 0.0 | 942 | 942 | 0 | 0.0 | 768 | 768 | 0 | 0.0 | 651 | 651 | 0 | 0.0 |
| 800 | 1,506 | 1,506 | 0 | 0.0 | 1,563 | 1,553 | 10 | 0.6 | 1,367 | 1,311 | 56 | 4.2 | 1,039 | 1,028 | 11 | 1.1 | 1,030 | 1,012 | 18 | 1.8 |
| 810 | 737 | 737 | 0 | 0.0 | 774 | 774 | 0 | 0.0 | 650 | 650 | 0 | 0.0 | 554 | 554 | 0 | 0.0 | 543 | 543 | 0 | 0.0 |
| 820 | 484 | 484 | 0 | 0.0 | 591 | 591 | 0 | 0.0 | 468 | 468 | 0 | 0.0 | 407 | 407 | 0 | 0.0 | 410 | 410 | 0 | 0.0 |
| 821 | 188 | 188 | 0 | 0.0 | 174 | 174 | 0 | 0.0 | 170 | 170 | 0 | 0.0 | 174 | 174 | 0 | 0.0 | 163 | 163 | 0 | 0.0 |
| 830 | 552 | 552 | 0 | 0.0 | 572 | 572 | 0 | 0.0 | 438 | 438 | 0 | 0.0 | 353 | 353 | 0 | 0.0 | 385 | 385 | 0 | 0.0 |
| 840 | 749 | 749 | 0 | 0.0 | 747 | 747 | 0 | 0.0 | 698 | 698 | 0 | 0.0 | 572 | 572 | 0 | 0.0 | 555 | 555 | 0 | 0.0 |
| 850 | 574 | 574 | 0 | 0.0 | 587 | 587 | 0 | 0.0 | 445 | 445 | 0 | 0.0 | 362 | 361 | 1 | 0.3 | 299 | 299 | 0 | 0.0 |
| 860 | 613 | 612 | 1 | 0.2 | 677 | 675 | 2 | 0.3 | 483 | 483 | 0 | 0.0 | 452 | 452 | 0 | 0.0 | 339 | 339 | 0 | 0.0 |
| 861 | 67 | 67 | 0 | 0.0 | 84 | 84 | 0 | 0.0 | 87 | 87 | 0 | 0.0 | 91 | 91 | 0 | 0.0 | 73 | 73 | 0 | 0.0 |
| 861801 | 5 | 5 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 862 | 116 | 116 | 0 | 0.0 | 138 | 132 | 6 | 4.4 | 127 | 121 | 6 | 4.8 | 102 | 96 | 6 | 6.1 | 100 | 99 | 1 | 1.0 |

| LEA | LEA Reported Final Membership Grade 8 | SRS* Final Membership Grade 8 | Difference** | Percent difference** | LEA Reported Final Membership Grade 9 | SRS Final Membership Grade 9 | Difference | Percent difference | LEA Reported Final Membership Grade 10 | SRS Final Membership Grade 10 | Difference | Percent difference | LEA Reported Final Membership Grade 11 | SRS Final Membership Grade 11 | Difference | Percent difference | LEA Reported Final Membership Grade 12 | SRS Final Membership Grade 12 | Difference | Percent difference |
|--------|---------------------------------------|-------------------------------|--------------|----------------------|---------------------------------------|------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|--|-------------------------------|------------|--------------------|
| 870 | 141 | 145 | -4 | -2.8 | 155 | 158 | -3 | -1.9 | 107 | 109 | -2 | -1.9 | 91 | 92 | -1 | -1.1 | 83 | 84 | -1 | -1.2 |
| 880 | 321 | 321 | 0 | 0.0 | 351 | 351 | 0 | 0.0 | 285 | 285 | 0 | 0.0 | 217 | 217 | 0 | 0.0 | 219 | 219 | 0 | 0.0 |
| 890 | 53 | 53 | 0 | 0.0 | 60 | 60 | 0 | 0.0 | 59 | 59 | 0 | 0.0 | 74 | 74 | 0 | 0.0 | 48 | 48 | 0 | 0.0 |
| 900 | 1,394 | 1,397 | -3 | -0.2 | 1,464 | 1,485 | -21 | -1.4 | 1,244 | 1,250 | -6 | -0.5 | 1,054 | 1,057 | -3 | -0.3 | 963 | 966 | -3 | -0.3 |
| 910 | 483 | 483 | 0 | 0.0 | 560 | 560 | 0 | 0.0 | 400 | 400 | 0 | 0.0 | 312 | 312 | 0 | 0.0 | 293 | 293 | 0 | 0.0 |
| 920 | 6,526 | 6,507 | 19 | 0.3 | 6,858 | 6,801 | 57 | 0.8 | 5,515 | 5,482 | 33 | 0.6 | 4,767 | 4,726 | 41 | 0.9 | 4,475 | 4,466 | 9 | 0.2 |
| 920803 | 0 | 0 | 0 | 0.0 | 11 | 13 | -2 | -16.7 | 9 | 9 | 0 | 0.0 | 2 | 3 | -1 | -40.0 | 1 | 2 | -1 | -66.7 |
| 920804 | 26 | 26 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0.0 |
| 930 | 242 | 242 | 0 | 0.0 | 273 | 273 | 0 | 0.0 | 219 | 219 | 0 | 0.0 | 144 | 144 | 0 | 0.0 | 166 | 166 | 0 | 0.0 |
| 940 | 193 | 193 | 0 | 0.0 | 204 | 204 | 0 | 0.0 | 209 | 209 | 0 | 0.0 | 167 | 167 | 0 | 0.0 | 168 | 168 | 0 | 0.0 |
| 950 | 435 | 435 | 0 | 0.0 | 400 | 400 | 0 | 0.0 | 365 | 365 | 0 | 0.0 | 312 | 312 | 0 | 0.0 | 284 | 283 | 1 | 0.4 |
| 960 | 1,450 | 1,450 | 0 | 0.0 | 1,587 | 1,587 | 0 | 0.0 | 1,257 | 1,257 | 0 | 0.0 | 1,063 | 1,063 | 0 | 0.0 | 1,048 | 1,048 | 0 | 0.0 |
| 970 | 782 | 782 | 0 | 0.0 | 793 | 778 | 15 | 1.9 | 650 | 646 | 4 | 0.6 | 552 | 551 | 1 | 0.2 | 459 | 456 | 3 | 0.7 |
| 980 | 948 | 948 | 0 | 0.0 | 913 | 913 | 0 | 0.0 | 760 | 760 | 0 | 0.0 | 634 | 634 | 0 | 0.0 | 571 | 571 | 0 | 0.0 |
| 990 | 427 | 422 | 5 | 1.2 | 402 | 401 | 1 | 0.2 | 382 | 383 | -1 | -0.3 | 306 | 306 | 0 | 0.0 | 256 | 256 | 0 | 0.0 |
| 995 | 175 | 175 | 0 | 0.0 | 182 | 182 | 0 | 0.0 | 158 | 159 | -1 | -0.6 | 163 | 163 | 0 | 0.0 | 127 | 127 | 0 | 0.0 |

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by August 14, 1998.

List of Charter Schools with Students Required to Pass the New Competency Standard

Arapahoe Charter School
Bridges Charter School
Carter G. Woodson School of Challenge
Chatham Charter School
CIS Academy
Englemann School of the Arts and Sciences
Grandfather Academy
John H. Baker, Jr. High School
Lakeside School
The Learning Center
Lift Academy
Magellan Charter School
Nguzo Saba Charter School
Orange County Charter
Quality Education Academy
Right Step Academy
School in the Community
Summit Charter School



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