

DOCUMENT RESUME

ED 424 972

PS 027 106

TITLE Parent Involvement in School-Related Activities.
INSTITUTION National Center for Education Statistics (ED), Washington, DC.
SPONS AGENCY Office of Educational Research and Improvement (ED), Washington, DC.
REPORT NO NCES-1999-001
PUB DATE 1998-10-00
NOTE 3p.; Extracted from "The Condition of Education, 1998."
PUB TYPE Numerical/Quantitative Data (110)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS Academic Achievement; Educational Attainment; Elementary Secondary Education; Ethnicity; *Family Characteristics; Family Environment; Family School Relationship; Parent Background; *Parent Participation; *Parent School Relationship; Parent Student Relationship; Racial Factors; School Activities; Tables (Data)
IDENTIFIERS National Center for Education Statistics; National Household Education Survey

ABSTRACT

Noting that some schools have adopted practices or policies that encourage parents to become more involved in their children's school activities and events, this statistical report (based on the National Household Education Survey) details the level and character of parental involvement in school activities. Findings highlighted are: (1) parents of more than 80 percent of students reported attending a general meeting or a scheduled meeting with their child's teachers; (2) parents of black and Hispanic students were more likely than parents of white students to help their children with homework three or more times a week; (3) parents' participation in school activities such as meetings or events was associated with students' educational achievement; and (4) parents in households with two biological or adoptive parents were more likely than those in single parent homes to attend school meetings or events. The report includes tables of data indicating the percentage of students who parents reported participating in school activities and helping with homework, by selected characteristics, and by type of involvement. (HTH)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)
X This document has been reproduced as
received from the person or organization
originating it.
□ Minor changes have been made to
improve reproduction quality.
* Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

Parent involvement in school-related activities

October 1998

One of the National Education Goals calls for an increase in parent involvement in children's education. This involvement requires an active partnership between the parent and the school. Some schools have adopted practices or policies that encourage parents to become more involved in their children's school activities and events. These practices give parents the opportunity to actively participate in their children's education and encourage their children to participate in school activities and events.

- In 1996, parents of more than 80 percent of students reported attending a general meeting or a scheduled meeting with their child's teacher. Sixty-six percent of students had parents who reported attending a school event, while 40 percent had parents who reported volunteering or serving on a school committee.
- Parents of black and Hispanic students were more likely than parents of white students to help their children with homework three or more times a week.
- Parents' participation in school activities, such as attending general meetings or school events and volunteering at school, was associated with their educational attainment. As parents' educational attainment increased, so did their rates of participation in school activities.
- Parents of children who lived in households with two biological or adoptive parents were more likely than parents of children who lived in households with one biological or adoptive parent to attend general school meetings or school events, act as a volunteer, or serve on a school committee.

Percentage of students whose parents reported participating in their child's school activities and helping their child with homework, by selected characteristics: 1996

Selected characteristics	Participated in school activities ¹				Helped with homework ²		
	Attended general meeting	Attended scheduled meeting with teacher	Attended school event	Acted as a volunteer or served on a committee	Never or less than once a week	1-2 times a week	3 or more times a week
Total	87.8	84.0	66.1	39.6	26.7	35.2	38.2
Race/ethnicity							
White	88.2	83.0	70.9	44.5	28.2	37.0	34.9
Black	86.3	86.5	56.0	29.5	21.9	30.0	48.1
Hispanic	87.3	85.1	54.8	27.7	25.5	31.2	43.3
Parents' highest education level							
Less than high school diploma	81.3	83.7	42.2	18.3	28.8	30.1	41.1
High school diploma or GED	85.1	84.4	59.5	31.1	26.4	34.2	39.4
Some college/vocational/technical	87.4	83.6	68.4	40.2	26.4	35.8	37.8
Bachelor's degree	92.9	84.2	75.6	52.2	25.4	38.8	35.8
Graduate/professional school	92.7	83.8	81.0	56.8	27.9	35.1	37.0
Family structure							
Two biological or adoptive parents	89.1	83.9	70.7	47.6	26.5	34.9	38.5
One biological or adoptive parent	86.2	85.0	59.4	29.3	26.1	34.4	39.5
One biological/adoptive and one step parent	85.8	82.3	62.9	27.0	26.6	39.5	33.9
Other relatives	81.5	81.8	50.4	21.3	32.5	33.2	34.3

¹ Questions were asked of parents with students in preprimary school through grade 12.

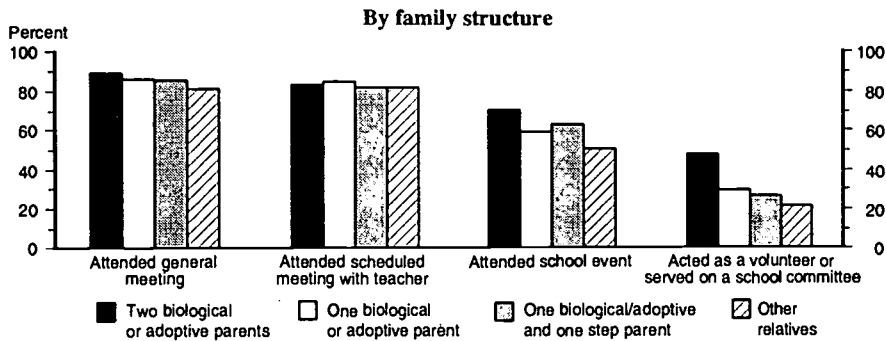
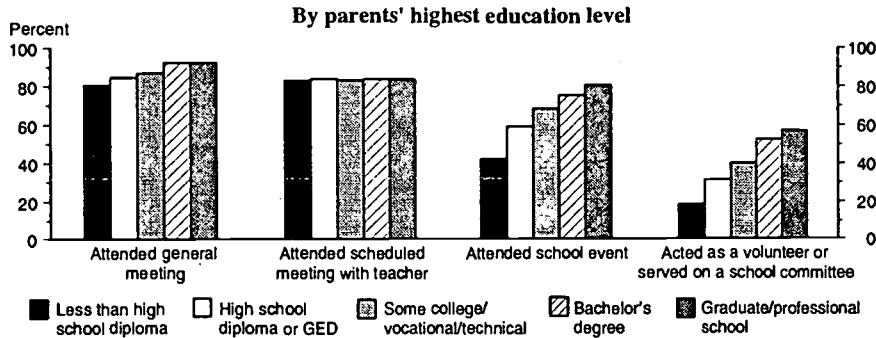
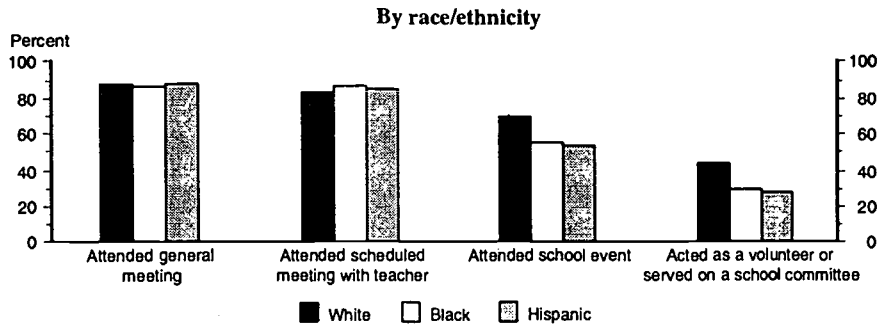
² Questions were asked of parents with students in grades 1-12.

NOTE: Included in the totals but not shown separately are other racial/ethnic groups and types of family structures. Parents of ungraded students or children who were home schooled were not included in this analysis.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), 1996 (Parent and Family Involvement in Education component).

901220
 S 027106
 ERIC
 Full Text Provided by ERIC

Percentage of students whose parents reported participating in their child's school activities, by type of involvement and selected characteristics: 1996



SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), 1996 (Parent and Family Involvement in Education component).

This indicator is one of 60 from *The Condition of Education 1998*. It is in the public domain and may be reproduced without permission. Suggested citation: U.S. Department of Education, National Center for

Education Statistics, *The Condition of Education 1998*, NCES 98-013. Washington, DC: U.S. Government Printing Office. To obtain a copy of the full volume of *The Condition of Education*, contact ED Pubs on (877) 433-7827 (E-mail: edpubs@inet.ed.gov). The full indicator and all supplemental tables pertaining to this indicator may be viewed at <http://nces.ed.gov/pubs98/condition98/c9849a01.html>.

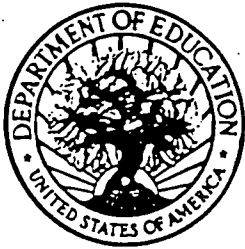
United States
Department of Education
Washington, DC 20208-5650

Official Business
Penalty for Private Use, \$300



Postage and Fees Paid
U.S. Department of
Education
Permit No. G-17

FIRST CLASS



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").