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## ABSTRACT

In order to provide information about community college student transfer behavior, this study examines results from a series of freshman cohorts. It describes trends in student transfer from Illinois community colleges to four-year institutions between fall 1990 and spring 1995. The primary transfer rate and selected secondary rates from the Transfer Rate Model for the Illinois Public Community College system formed the basis of the analysis. As anticipated, transfer results varied based on the group of entering students being tracked. Full-time enrollment was identified as a key characteristic of those students who transferred. The report includes transfer rates based on entering baccalaureate/transfer students, with respect to race, age, gender, university level, major, and secondary transfer rates, with a focus on student intent. Appendixes include information about cohort selection criteria, and tables of data for transfers and entering students. (Contains 22 references.) (AS)

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# Illinois Community College System Transfer Study



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## September 1998

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## ILLINOIS COMMUNITY COLLEGE SYSTEM TRANSFER STUDY

Illinois' comprehensive community colleges serve students with a variety of interests and needs. One fundamental and critical role which the Illinois community college system embraces is to provide high quality, low cost access to the first two years of a bachelors degree. Students can take coursework at their local community college and, with careful course selection, transfer these credits to a four-year college or university.

The purpose of this report is to provide information about community college student transfer behavior. Results from a series of entering cohorts of fall 1990 first-time freshmen students are examined in the study. The report tracks the transfer behavior of students from community colleges to four-year colleges and universities between fall 1990 and spring 1995. In the literature, this movement is sometimes referred to as a forward or upward vertical transfer. As anticipated, transfer results vary based on the group of entering students being tracked. The primary transfer rate and selected secondary rates from the Transfer Rate Model for the Illinois Public Community College System form the basis of the analysis.

Cohort Identification. The entering cohort of fall 1990 first-time freshmen was identified using the Fall Enrollment (E1) and Annual Enrollment and Completion (A1) submissions which community colleges routinely provide to the Illinois Community College Board (ICCB). First-time freshmen had four years to earn 12 college-level credits. Earned remedial credit hours (A1) were excluded from this 12 credit hour threshold. Only students who subsequently enrolled at a cooperating four-year college or university were included as transfers. Refer to Appendix A if you are interested in a more complete discussion of the rationale behind the cohort selection criteria used in the study.

Sources of Transfer Data and Data Collection. Sources of data for the analysis include the Public Community College and University Shared Data Files (Shared Data Files) and records obtained from selected private in-state and both public and private out-of-state institutions.

Shared Data Files contain information on individual students enrolled in Illinois' public higher education institutions since fiscal year 1983. All 49 public community colleges and 12 public universities provide data for these files, which contain information on approximately 3.5 million individuals and include around 9 million duplicated records. To minimize additional reporting by the colleges, the ICCB gathers community college data for the Shared Data Files through its regularly scheduled Annual Enrollment and Completion (A1) submission and manipulates and reconfigures these data into the Shared Data File record layout.

Available unpublished data from the Illinois Board of Higher Education (IBHE) on private in-state transfer patterns helped identify a specific community college to contact designated Illinois private colleges and universities. Private in-state institutions with fewer than ten total community college transfers in the IBHE data were excluded from the list. A survey of MIS coordinators was

conducted to identify the largest out-of-state four-year schools to which students from each community college frequently transfer. Out-of-state institutions were contacted by ICCB staff. ICCB staff also contacted state office officials from the Indiana Commission for Higher Education, Kentucky Council for Higher Education, Missouri Coordinating Board for Higher Education, and the University of Wisconsin System about participating in the study.

Cooperating private in-state and all out-of-state universities were provided with computer-readable lists of social security numbers (SSNs) for fall 1990 first-time Illinois community college students. Cooperating institutions performed a computerized record match of these SSNs against their institution's student record system and indicated whether the student had taken at least one class at their institution between fall 1990 and spring 1995. After the match was performed, computer-readable files were returned to the ICCB for processing. Table 1 on the following page contains a list of the cooperating institutions. It would be beneficial for all parties involved if a more streamlined and comprehensive data gathering process were available for private in-state and all types of out-of-state colleges and universities.

**Results.** Initially this report contains information about the primary Illinois transfer rate model which is based on a cohort of entering baccalaureate/transfer students. A variety of additional information and analysis are provided for transfer behavior of students in the primary transfer rate model. Then a series of snapshots of transfer outcomes for other specific groups of entering students are provided as identified in the secondary transfer rates.

The primary transfer rate results are for students enrolled in the transfer curriculum (baccalaureate/transfer PCS 1.1) and secondary rates for students in either transfer (PCS 1.1) or occupational (PCS 1.2) curricula who have indicated an intent to transfer and for all occupational students.

### **Primary Illinois Transfer Rate Based on Entering Baccalaureate/transfer Students**

Community college baccalaureate/transfer curricula have been designed to facilitate transfer. The primary rate is based on a fall 1990 entering cohort of students enrolled in baccalaureate/transfer programs with no previous higher education experience who completed a minimum of 12 college-level credits at a single community college within four years of entering that college. At seven colleges, more than 25 percent of their actual transfers were accounted for by students in general associate degree programs. To improve the inclusiveness of the primary measure, general associate counts were incorporated in the baccalaureate/transfer data only for these seven colleges which are identified by asterisks in the accompanying appendix tables.

Table 1

**COOPERATING PUBLIC AND PRIVATE INSTITUTIONS**

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<b>Arizona</b> Arizona State University	<b>Indiana</b> Calumet College of St Joseph
<b>California</b> University of Southern California	<b>Iowa</b> Loras College Mount St. Clare College University of Dubuque University of Northern Iowa
<b>Illinois</b> Augustana College St. Augustine College Aurora University Bradley University Chicago State University College of St. Francis Columbia College (Chicago) Eastern Illinois University Eureka College Governors State University Greenville College Illinois State University Knox College Lake Forest College Loyola University (Chicago) MacMurray College McKendree College Northeastern Illinois University Northern Illinois University Quincy University Rockford College St. Xavier University Southern Illinois University (Carbondale) Southern Illinois University (Edwardsville) University of Illinois (Chicago) University of Illinois (Springfield) University of Illinois (Urbana-Champaign) Western Illinois University Wheaton College	<b>Kentucky</b> Kentucky Council on Higher Ed. Eastern Kentucky University Kentucky State University Murray State University Northern Kentucky University University of Kentucky University of Louisville Western Kentucky University
	<b>Minnesota</b> Moorehead State University
	<b>Missouri</b> Missouri Coordinating Board Central Missouri State University Harris-Stowe State College Lincoln University Missouri Southern State College Missouri Western State College Northeast Missouri State University Northwest Missouri State University Southeast Missouri State University Southwest Missouri State University St. Louis University University of Missouri (Columbia) University of Missouri (Rolla) University of Missouri (St. Louis)

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Table 1

**COOPERATING PUBLIC AND PRIVATE INSTITUTIONS**  
(Continued)

**Wisconsin**

Marquette University (WI)  
University of Wisconsin System  
University of Wisconsin (Centers)  
University of Wisconsin (Eau Claire)  
University of Wisconsin (Green Bay)  
University of Wisconsin (LaCrosse)  
University of Wisconsin (Madison)  
University of Wisconsin (Milwaukee)  
University of Wisconsin (Oshkosh)  
University of Wisconsin (Parkside)  
University of Wisconsin (Platteville)  
University of Wisconsin (River Falls)  
University of Wisconsin (Stevens Point)  
University of Wisconsin (Stout)  
University of Wisconsin (Superior)  
University of Wisconsin (Whitewater)

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in a transfer curriculum who earned twelve or more credits at a single community college within four years of entering that college.*

<u>Primary All Baccalaureate/ Transfer Rate</u>	<u>Number of Students</u>	
29.1 %	6,358	In-state Public University Baccalaureate/Transfer Student Transfer Rate
34.5 %	7,555	All Cooperating Institutions Baccalaureate/Transfer Student Transfer Rate
46.0 %	10,066	Adjusted Baccalaureate/Transfer Student Transfer Rate



Statewide, the rate increased by 5.4 percent when additional information from the cooperating institutions was added. However, the percent change at individual community colleges ranged from no impact to an increase of more than 13 percent (13.3%, N=21). Generally, community colleges whose closest neighboring private college(s) or university(s) participated in the study experienced the largest gains. Appendix Table B-1 shows the primary rate for each college.

The Adjusted Transfer Rate was calculated at 46.0 percent statewide. The adjusted rate includes the actual figures from data files for in-state public universities and all out-of state four-year institutions. An adjustment factor based on the percent of transfers accounted for by in-state private institutions was calculated from information contained in the IBHE Transfer Table for Fiscal Year 1994. This multiplier was applied to the public in-state count from the Shared Data File to arrive at an adjusted in-state count of transfers. The adjusted in-state count was added to the actual out-of-state count and divided by the number in the cohort to arrive at an Adjusted Transfer Rate. Adjusted rates by college appear in Appendix Table B-1a. The adjusted rate was used in the Performance-Based Incentive System.

### **Additional Information about the Primary Illinois Transfer Rate Based on Entering Baccalaureate/transfer Students**

Additional information about students in the primary transfer rate model is provided in this section of the report. The primary rate focuses on a fall 1990 entering cohort of students enrolled in a baccalaureate/transfer program with no previous higher education experience who completed a minimum of 12 college-level credits while at a single community college within four years. Information is provided about all transfers in the Primary Transfer Rate Model on the following topics: receiving four-year institutions, community college credit hours earned by transfers, earned community college degrees and certificates for students who transferred, initial enrollment status at the community college for transfers, racial/ethnic distribution, gender distribution, and age. Partial information is available for transfers to public in-state universities from the Shared Data Files on a few additional topics: university level after transfer, university major after transfer, and earned bachelors degrees from in-state public universities for students who transferred.

Receiving Four-Year Institutions. Table 2 contains a listing of four-year universities to which most community college baccalaureate transfer students actually transfer. As anticipated, all the institutions listed are public in-state universities. These seven institutions account for more than eight out of ten in-state public university transfers. Public in-state universities identified accounted for 70.4 percent of the transfers from all cooperating institutions. The private institutions with the largest number of community college transfers statewide were located in Chicago: Columbia College (N=247) and Loyola University (N=174). There are other private in-state institutions that did not participate in the current study who in past studies did contribute substantial numbers of transfers (e.g., Roosevelt University in Chicago). Although many of the out-of-state institutions and in-state private university numbers are relatively small, they can have a substantial impact on results for individual community colleges which are located in close geographic proximity. Appendix Table B-2 includes all cooperating institutions to which students transferred.

Table 2

**FOUR-YEAR UNIVERSITIES RECEIVING  
THE LARGEST NUMBERS OF COMMUNITY COLLEGE TRANSFERS**

Receiving Institution	Number of Baccalaureate/transfer Transfers	Percent of In-State Public University Transfers	Percent of All Cooperating University Transfers
Illinois State University	1,026	16.1 %	13.6 %
Southern Illinois University- Carbondale	1,005	15.8 %	13.3 %
Northern Illinois University	885	13.9 %	11.7 %
Eastern Illinois University	731	11.5 %	9.7 %
University of Illinois Chicago	654	10.3 %	8.7 %
University of Illinois Urbana- Champaign	528	8.3 %	7.0 %
Western Illinois University	486	7.6 %	6.4 %

SOURCES OF DATA: IL Public Community College/Public University Shared Data Files  
Selected Out-of-State and Private In-State Universities

Community College Credit Hours Earned by Transfers. Table 3 contains statewide data about the number of credit hours earned at a community college for those students who actually transferred..

Table 3

**COMMUNITY COLLEGE CREDIT HOURS EARNED BY TRANSFERS**

Transfers	12 Credit Hours	12.1- 30.0 Credit Hours	30.1- 45.0 Credit Hours	45.1- 60.0 Credit Hours	60.1- 80.0 Credit Hours	80.1- 100.0 Credit Hours	Over 100.0 Credit Hours
7,555	132	1,340	1,180	1,186	3,248	421	48

SOURCES OF DATA: IL Public Community College/Public University Shared Data Files  
Selected Out-of-State and Private In-State Universities

Table 3 shows that most students who transferred earned a substantial number of credit hours at the community college. Over eight out of ten of the students who transferred earned a sufficient number of community college credits to be classified as sophomores (30+ credits) or higher. Nearly half of the students who transferred earned more than 60 credit hours, which with careful course selection is the equivalent number of hours required for most associate degrees. Appendix B-3 contains the number of credit hours earned at each Illinois community college.

Colleges with 90 percent or more of their transfers who earned more than 30 credits included Highland Community College, Lincoln Trail College, Wabash Valley College, Illinois Valley Community College, Kankakee Community College, Lake Land College, Morton College, and Shawnee Community College. Colleges where less than 65 percent of their transfers earning more than 30 hours included Olive-Harvey College, Harold Washington College, and William Rainey Harper College.

Earned Community College Degrees and Certificates For Students Who Transferred. Community colleges award associate degrees, advanced certificates (30 or more credit hours), and basic certificates (less than 30 credit hours). Table 4 contains the counts of earned degrees and certificates for the students who transferred.

Table 4

**EARNED COMMUNITY COLLEGE  
DEGREES AND CERTIFICATES FOR TRANSFERS**

Transfers	Associate Degrees	Advanced Certificates	Basic Certificates	Unduplicated Count	Duplicated Count
7,555	3,621	42	35	3,524	3,698

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files

Nearly one-half of the students who transferred earned a community college degree or certificate prior to transferring. The unduplicated count of degrees and certificates awarded shows that statewide 3,524 individuals or 46.6 percent of the students who transferred graduated from a community college. The associate degree was the formal award earned by most transfers who graduated (97.9 percent, duplicated). The duplicated count of degrees and certificates of 3,698 indicates that there were students in the cohort who earned more than one degree or certificate during the time period studied.

Degree attainment prior to transfer was higher among transfers in the Illinois study than in a national study which covered a similar timeframe. Results from the national study showed only 35 percent of those who transferred to a four-year institution completed a degree before transferring (McCormick & Carroll, 1997, p. 33). In Illinois 46.6 percent of the students who transferred graduated from the community college.

As indicated in Appendix Table B-4, earned degree and certificate results varied by college. Colleges which no longer exist were excluded from further analysis (e.g., Chicago City-Wide and Black Hawk-East). Colleges with unduplicated degree and certificate counts of two-thirds or above included Lincoln Trail College, Highland Community College, Shawnee Community College, Lake Land College, and Kishwaukee College. Institutions with unduplicated formal award counts of 25 percent or below included Malcolm X College, Harold Washington College, Harry S Truman College, Oakton Community College, and Richard J. Daley College. Characteristics of the students served by a college can impact results.

Initial Enrollment Status at the Community College for Transfers. Percentages in Table 5 are all based on the student's initial full- or part-time attendance during fall 1990. Table 5 shows the initial full- or part-time enrollment status of the entering fall 1990 cohort, the percentage who met the 12 college-level credit threshold, and those who transferred. The number of students listed in the column heading are applicable throughout this section of the report.

Table 5

**STUDENT PROGRESS BASED ON INITIAL FULL- OR PART-TIME  
ENROLLMENT STATUS DURING FALL 1990**

Enrollment Status	Fall 1990 Entering Students (N=37,439)	Those Earning 12 or More College Credits (N=21,881)	Those Who Actually Transferred (N=7,555)
Full-time	51.2 %	71.2 %	84.3 %
Part-time	48.8 %	28.8 %	15.7 %

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files....

First-time entering transfer-oriented student enrollments were almost evenly split among those attending on a full- and part-time basis. The fall 1990 full-time/part-time enrollment status pattern for first-time freshmen in Illinois (48.8 percent) mirrored results from a national study of students from the previous fall. National data show 48.5 percent full-time attendance among beginning students who were initially enrolled in a public community colleges in fall 1989. (McCormick & Carroll, 1997, p.53).

In the current study, students who attended an Illinois community college on a full-time basis during the initial semester were much more likely to transfer to a cooperating four-year college or university. Those initially enrolled on a full-time basis accounted for 84.3 percent of the transfers within five years (N=6,368 of 7,555). National study results indicated that prospective transfers who enrolled full-time initially during their first year were twice as likely to transfer to a four-year institution within five years as those who began their studies on a part-time basis. (McCormick & Carroll, 1997, p.32). In the national study, a student's degree objective was used to narrow the scope of the cohort. Moreover, full-time enrollment status was identified in the

national study as a key variable in identifying those who will transfer from a two-year to a four-year higher education institution (McCormick & Carroll, 1997, p.46).

As anticipated, students in the study who initially enrolled in a community college on a full-time basis also exhibited substantial proportional gains in meeting the 12 credit hour threshold. While not all students who initially enrolled full-time completed those hours in that semester, they were well on their way to meeting the credit hour threshold. Individual Illinois community college data are contained in Appendix Table B-5.

**Racial/Ethnic Distribution.** Establishing a frame of reference is important in reviewing results among racial/ethnic groups. To put the results into perspective, it helps to review the racial/ethnic distribution of the student populations being studied: first-time baccalaureate/transfer students in fall 1990, those earning 12 or more college-level credits, and those actually transferring.

Table 6 illustrates the racial/ethnic distribution of these student populations. Note that American Indian and Non-Resident Alien students have been excluded from the table because they comprised less than 1 percent of the total population of any of the three groups. Hence, totals in the table will not add to 100. The impact of small cell sizes, along with the overall distribution of each population should be kept in mind as this section of the report is reviewed.

Table 6

**RACIAL/ETHNIC DISTRIBUTION OF THE  
STUDENT POPULATION UNDER STUDY**

Race/Ethnicity	Fall 1990 Entering Students	Those Earning 12 or More College Credits	Those Who Actually Transferred
White	77.9 %	81.1 %	86.2 %
African American	13.7 %	10.4 %	6.4 %
Hispanic	4.6 %	4.3 %	3.1 %
Asian	3.7 %	3.6 %	3.7 %

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files

The White population accounts for most students across all three groups. A comparison between the entering baccalaureate/transfer students and those earning 12 credits in four years provides information about student course taking behavior. Course taking patterns varied by racial/ethnic group. White students constituted a larger portion of the students earning 12 or more credits. Proportionately, Asian students were about equally represented among entering students and those meeting the 12 credit threshold. Overall, Hispanic students were slightly under represented among those earning 12 or more credits. African American students were notably under represented in the group that earned 12 credits. The proportion of first-time students earning 12 or more credits was 61.3 percent for Whites, 57.1 percent for Asian students, 55.0 percent for Hispanics, and 44.7 percent for African American students.

Proportionately, White students exhibited an increase in representation among transfers. Asian students were equally represented among coursetakers who met the threshold and transfers. In fact, the proportion of Asian students was approximately equal in all three groups: the entering cohort, achievers of 12 or more credits, and transfers. Hispanic and African American student representation decreased in the group that actually transferred. African American students exhibited the largest proportional losses among transfers. The proportion of transfers among students earning 12 or more credits was 36.7 percent for Whites, 35.2 percent for Asian students, 25.1 percent for Hispanics, and 21.1 percent for African American students. The racial/ethnic distribution for each college is shown in Appendix Table B-6.

**Gender Distribution.** Table 7 below provides information about the gender of students in the same three groups discussed above: the entering cohort, students meeting the 12 college-level credit threshold, and transfers.

Table 7

**GENDER OF THE STUDENT POPULATION UNDER STUDY**

Gender	Fall 1990 Entering Students	Those Earning 12 or More College Credits	Those Who Actually Transferred
Male	44.7 %	45.0 %	48.6 %
Female	55.3 %	55.0 %	51.4 %

**SOURCE OF DATA:** IL Public Community College/Public University Shared Data Files

Females accounted for the slight majority of the students across all three groups. Male students showed slight gains in the proportion who actually transferred. The gender distribution by college for students who transferred is available in Appendix Table B-7.

**Age.** Table 8 contains age information using two broad categories: under 20 years and 20 years of age or above. The initial group contains students who have either directly moved from high school to a community college or exhibited only a short delay in transition from high school to community college enrollment. The latter group contains a broad cross-section of nontraditional aged students.



Table 8

**AGE OF THE STUDENT POPULATION UNDER STUDY**

Age Range	Fall 1990 Entering Students	Those Earning 12 or More College Credits	Those Who Actually Transferred
Under 20	60.9 %	75.5 %	87.2 %
20 and Over	39.1 %	24.5 %	12.8 %

SOURCE OF DATA: IL Public Community College/ Public University Shared Data Files

The transfer rate model includes a larger portion of younger students than the entire student population served by community colleges in fall 1990. Only about one-quarter of all those enrolled in the community college system in fall 1990 were under 20 years of age. Nearly 61 percent of the first-time entering baccalaureate/transfer student population enrolled in fall 1990 was under 20 years of age. Three-quarters of the students were under 20 years of age among those who earned 12 credit hours. Students under 20 years of age were much more likely to transfer than those 20 and above. Appendix Table B-8 provides categorical age data by college for transfers.

Partial information is available for transfers to public in-state universities from the Shared Data Files on the following topics: university level after transfer, university major after transfer, and earned bachelors degrees from in-state public universities for students who transferred.

University Level After Transfer. Table 9 contains the university level to which community college students transferred. Level data after transfer were available for in-state public universities from the Shared Data files for 81.9 percent (N=6,186) of the community college transfers. Nearly eight out of ten (78.1 percent) community colleges students who transferred attained upper-division (junior or senior) status at the public in-state university to which they transferred. Sixteen percent transferred as sophomores.

Table 9

**UNIVERSITY LEVEL AFTER TRANSFER  
FOR COMMUNITY COLLEGE STUDENTS**

Level at University	Percent	Number
Freshman	5.8%	361
Sophomore	16.1 %	993
Junior	47.4%	2,932
Senior	30.7%	1,900

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files

University Major After Transfer. The first three columns of Table 10 contain a list of the nine university programs or academic majors to which 200 or more community college students transferred and the percent in each. The program categories are based on the two-digit Classification of Instructional Program (CIP) codes. The last two columns of the table contain information about the articulation status of several components of these majors in the Illinois Articulation Initiative (IAI).

University program data for community college transfers were only available for in-state public universities from the Shared Data files. Still, two-thirds of the community college transfers' majors were reflected in the available Illinois public university data (N=5,110 of 7,555)

The nine broad program area majors identified in Table 10 account for three-quarters of the known university majors for community college transfers. One-third of the known university transfer majors were accounted for by the two largest areas combined — Business Management & Administrative Services and Education.

Information about the current or scheduled status of major components in these broad program areas from the IAI are included in the two rightmost columns of the table. The IAI is a joint initiative of the ICCB, IBHE, and the Transfer Coordinators of Illinois Colleges and Universities which was launched in January 1993 to facilitate the transfer of students among Illinois institutions — public and independent, associate and baccalaureate degree-granting. Officials from the Illinois State Board of Education are also involved in the initiative. Articulation of a general education core curriculum and major-specific coursework are included in the IAI. Approximately 700 faculty and academic administrators have served on articulation panels to make the transfer of college credit coursework among institutions easier.

Table 10 shows that implementation has occurred for five majors within these broad areas to which community college students frequently transfer: Elementary Education, Secondary Education, Psychology, Engineering, and Art. Implementation is scheduled for summer 1999 in four additional areas: Business, Early Childhood Education, Biological Sciences, and Music. Special Education and Nursing are scheduled for implementation in summer 2000. Four programs have projected implemented dates of summer 2001: History, Political Science, English, and Theater Arts. Implementation dates have yet to be determined for Speech, Occupational Therapy, and Sociology because the panels are either just beginning or have yet to be formed. Hence, three broad programmatic areas have yet to be articulated among the largest transfer majors identified in the study: Social Sciences & History, English Language & Literature/Letters, and Health Professions and Related Services.



Table 10

**LARGEST UNIVERSITY PROGRAMS TRANSFERRED INTO BY  
PROGRAMS COMMUNITY COLLEGE STUDENTS AND  
ILLINOIS ARTICULATION INITIATIVE  
RELATED MAJOR AREA PROGRAM STATUS**

Program (CIP)	Percent	Number	IAI Majors	Summer Implementation Date
Business Management & Administrative Services (52)	17.3 %	886	Business	1999
Education (13)	17.2 %	877	Elementary Secondary Early Childhood Special Education	Implemented Implemented 1999 2000
Social Sciences & History (45)	8.4 %	429	History Political Science Sociology	2001* 2001* TBD
Psychology (42)	6.6 %	338	Psychology	Implemented
Engineering (14)	5.9 %	300	Engineering	Implemented
Biological Sciences/Life Sciences (26)	5.6 %	286	Biological Sciences	1999
English Language & Literature/Letters (23)	5.5 %	282	English Speech	2001* TBD
Visual and Performing Arts (50)	4.6 %	234	Art Music Theater Arts	Implemented 1999 2001*
Health Professions and Related Services (51)	4.3 %	222	Nursing Occupational Therapy	2000  TBD

\*Dates after Summer 2000 are projected

TBD = To Be Determined

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files

Earned Bachelors Degrees from In-State Public Universities For Students Who Transferred. Table 11 contains information about the number of transfers who went on to earn bachelors degrees at a public in-state university through 1995.

Table 11

**EARNED BACHELORS DEGREES FROM PUBLIC IN-STATE UNIVERSITIES  
FOR STUDENTS WHO TRANSFERRED**

Transfers to Public In-State Universities	Earned Bachelors Degrees Through 1995
6,358	2,314

SOURCE OF DATA: IL Public Community College/Public University Shared Data Files

Bachelors degree attainment data were limited to Illinois public universities (N=6,358). Over one third of the transfers to public in-state universities went on to earn a bachelors degree within five years of entering a community college. Through fiscal year 1995, bachelors degrees were earned from public in-state universities by 2,314 students or 36.4 percent of the transfers. Bachelors degree attainment was slightly higher among transfers in the Illinois study than in a similar national study. National results show that 25.6 percent of the students earned bachelors degrees within five years who began at a public two-year institution and transferred to a four-year institution. (McCormick & Carroll, 1997, p. 39).

Bachelors degree attainment rates using available data varied by college. See Appendix Table B-9 for complete details. Colleges with bachelors degree rates of 50 percent or above through 1995 to public in-state universities included Olney Central College, Highland Community College, Lincoln Trail College, Kaskaskia College, Illinois Valley Community College, and Lake Land College. Lake Land College, Highland Community College, and Lincoln Trail College had both high levels of community college degree and certificate attainment and elevated levels of bachelors degree attainment.

Colleges with bachelors degree attainment rates below 20 percent through 1995 to public in-state universities included State Community College/Metropolitan Community College, Malcolm X College, Harold Washington College, Olive-Harvey College, Kennedy-King College, Wilbur Wright College, and Richard D. Daley College. Since the data were limited to public in-state universities, community colleges maintaining close transfer relationships with private institutions and those geographically located near the Illinois border are at a disadvantage.

**Secondary Transfer Rates with a Transfer Intent**

Community college students are asked to identify their overall reason or goal for attending college (self reported). In fall 1990, the same eight student intent categories were used by students statewide to (1) prepare for a new or first occupational career; (2) improve present occupational

skills; (3) explore courses to decide on a career; (4) prepare for transfer to a four-year college or university; (5) remedy basic skills deficiencies; (6) pursue noncareer, personal interests; (7) prepare for the high school diploma equivalency test (GED); and (8) other/unknown. The intent categories have been further refined since the cohort in the current study was formed. The following group of secondary transfer rates are limited to individuals who indicated they were enrolled at a community college to prepare for transfer to a four-year college or university.

Baccalaureate/Transfer Students with Transfer Intent. Only students indicating a transfer intent enrolled in a baccalaureate/transfer curriculum that meet the credit hour threshold are included in this rate.

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in a transfer curriculum who also expressed an intent to transfer and earned 12 or more credits at a single community college within four years of entering that college.*

<u>Baccalaureate/ Transfer with Transfer Intent Rate</u>	<u>Number of Students</u>	
33.9%	4,412	In-state Public University Transfer Rate for <u>Baccalaureate</u> Students Expressing An <u>Intent to Transfer</u>
40.0%	5,216	All Cooperating Institutions Transfer Rate for <u>Baccalaureate</u> Students Expressing An <u>Intent to Transfer</u>

While the rates improved when a transfer intent restriction was added to the model, the inclusiveness of the measure decreased. As additional restrictions are placed on the cohort, the number of students decreased by a third (from 21,881 in the primary transfer model to 13,029). Hence, 60 percent of the baccalaureate/transfer students who met the credit hour threshold indicated that they intended to transfer.

Statewide, including in-state private and all out of state universities increased the rate by 6.1 percent. The percent change at individual community colleges ranged from no impact to an increase of 15.1 percent (N=16). Appendix Table B-10 contains detailed results by college.

Occupational Students with an Intent to Transfer. This rate is limited to students enrolled in an occupational program who indicated an intent to transfer to a four-year college or university.

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in a occupational curriculum who also expressed an intent to transfer and earned 12 or more credits at a single community college within four years of entering that college.*

<u>Occupational with Transfer Intent Rate</u>	<u>Number of Students</u>	
22.2%	363	In-state Public University Transfer Rate for <u>Occupational</u> Students Expressing An <u>Intent to Transfer</u>
24.9%	408	All Cooperating Institutions Transfer Rate for <u>Occupational</u> Students Expressing An <u>Intent to Transfer</u>

There are relatively few first-time freshmen systemwide who enroll in occupational programs and indicate an intent to transfer (1,636). Hence, only about 13 percent (1,636 of 12,672) of the occupational students who met the credit hour threshold reported an intent to transfer which means the inclusiveness of this rate is relatively low.

Likewise, both transfer rates are also relatively low. Statewide, the addition of in-state private and all out of state universities increased the rate by 2.7 percent. The additional colleges had no impact at two-thirds of the colleges. Only 45 additional student transfers were identified statewide with Moraine Valley Community College accounting for more than a third of them. Appendix Table B-11 contains detailed results by college.

Combined Baccalaureate/Transfer and Occupational Students with Transfer Intent. This rate looks more broadly at students in college-level coursework — either a transfer or occupational program — who indicated an intent to transfer to a four-year college or university.

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in either a transfer or occupational curriculum who also expressed an intent to transfer and earned 12 or more credits at a single community college within four years of entering that college.*

Combined Baccalaureate/ Transfer and Occupational with Transfer <u>Intent Rate</u>	Number of <u>Students</u>	
32.6%	4,775	In-state Public University Transfer Rate for <u>Baccalaureate and Occupational</u> Students Expressing An <u>Intent to Transfer</u>
38.3%	5,624	All Cooperating Institutions Transfer Rate for <u>Baccalaureate and Occupational</u> Students Expressing An <u>Intent to Transfer</u>

The sizable number of students with a transfer intent who are enrolled in baccalaureate/transfer programs (nearly 9 out of 10 in this group) dominate results. Rates decreased slightly compared to baccalaureate/transfer students with a transfer intent but remain above the overall primary baccalaureate/transfer results. Statewide, including in-state private and all out of state universities increased the rate by 5.7 percent. This again parallels outcomes for baccalaureate transfer students with a transfer intent. The percent change at individual community colleges ranged from no impact to an increase of 14.4 percent (N=17). Appendix Table B-12 provides detailed results by college.

### Secondary Transfer Rates Regardless of Stated Intent

Secondary Transfer Rate for Occupational Students Regardless of Intent. A broad cross section of occupational students are included in this rate. Occupational students with all types of stated intent are included here.

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in a occupational curriculum (regardless of transfer intent) and earned 12 or more credits at a single community college within four years of entering that college.*

Occupational <u>Student Rate</u>	Number of <u>Students</u>	
10.2%	1,296	In-state Public University Occupational Student Transfer Rate
12.1%	1,538	All Cooperating Institutions Occupational Student Transfer Rate

The transfer rate for a broad cross section of occupational students remains relatively low with only one in ten students transferring to an in-state public university. Including additional institutions raised the rate by 1.9 percent (N=242). While overall occupational students do indeed transfer, their numbers and rates of transfer remain relatively low. Of course, occupational curricula are designed to lead directly to employment. The rates for this broad cross section of occupational students are one-half of the transfer rates noted among occupational students who indicated an intent to transfer. Appendix Table B-13 includes detailed results by college.

There are several occupational programs from which substantial numbers of students transfer statewide. Occupational program categories in the accompanying table are based on two-digit Classification of Instructional Program (CIP) codes. Table 12 contains a list of the seven occupational programs from which 90 or more students transferred.

Table 12

**OCCUPATIONAL PROGRAMS ACCOUNTING  
FOR THE LARGEST NUMBER OF TRANSFERS**

Program (CIP)	Percent	Number	Transfer Rate
Business Management and Administrative Services (52)	29.7 %	457	13.8 %
Protective Services (43)	13.9 %	214	18.0 %
Health Professions and Related Sciences (51)	9.7 %	149	7.6 %
Engineering Related Technologies (15)	9.0 %	139	14.0 %
Home & Institutional Services (20)	8.4 %	130	12.9 %
Precision Production (48)	7.0 %	107	10.7 %
Marketing (08)	6.4 %	99	19.3 %

**SOURCES OF DATA: IL Public Community College/Public University Shared Data Files  
Selected Out-of-State and Private In-State Universities**

The programs in Table 12 account for 84.2 percent of all occupational students who transferred. It can be important to identify the occupational programs that students transfer from and, where warranted, provide students in these programs with information to facilitate transfer. Statewide, occupational students in the cohort in two of the programs with at least 90 students who actually transferred had the highest transfer rates: Marketing and Protective Services.

Secondary Combined Transfer Rate for Baccalaureate/transfer and Occupational Students Regardless of Stated Intent. The following transfer rate is most closely aligned with the national Transfer Assembly Model developed by Cohen and his associates at the Center for the Study of Community Colleges at the University of California (UCLA). The Transfer Assembly/Cohen model focuses on an entering cohort of students with no prior college experience who enroll for

the first time in a specified fall term and earn at least 12 semester college-level credit hours at the same college within four years and transfer within a four-year period. The Illinois Community College System has cooperated with the Transfer Assembly project for seven years.

**Question Addressed:** *What was the rate of transfer within five years for fall 1990 entering students enrolled in either a transfer or occupational curriculum who earned 12 or more credits at a single community college within four years of entering that college.*

<u>Combined Baccalaureate/ Transfer and Occupational Rate</u>	<u>Number of Students</u>	
22.2%	7,654	In-state Public University Baccalaureate/Transfer and Occupational Student Transfer Rate
26.3%	9,093	All Cooperating Institutions Baccalaureate/Transfer and Occupational Student Transfer Rate

Statewide, the rate increased by 4.1 percent when information from the private in-state and all types of out-of-state cooperating institutions was added. However, the percent change at individual community colleges ranged from zero to an increase of 9 percent (N=25) at Shawnee Community College. These data are contained in Appendix Table B-14.

Similar national data from the Transfer Assembly Model show a 21.8 percent transfer rate to in-state public universities among fall 1990 entrants with no prior college experiences who earned 12 or more credits within four years (EDINFO, 97-1). These national results are similar to the 22.2 percent transfer rate achieved statewide in Illinois. The Transfer Assembly included all or nearly all public two-year colleges in 15 states: California, Colorado, Florida, Illinois, Kentucky, Louisiana, Maryland, Minnesota, New Jersey, New York, North Carolina, Oklahoma, Texas, Washington, and West Virginia. Selected colleges from five other states also participated in the national data collection effort.

Another nationwide IPEDS research initiative known as the Beginning Postsecondary Students Longitudinal Study indicated that 22.4 percent of the students who started at a public two-year institution during the 1989-90 academic year transferred to a four-year institution through the spring 1994. (McCormick & Carroll, 1997, p. 32)



## Summary

This study tracks the transfer behavior of selected first-time freshman students from community colleges to four-year colleges and universities between fall 1990 and spring 1995. The primary transfer rate and selected secondary rates from the Transfer Rate Model for the Illinois Public Community College System are used in the analysis. Additional information and analysis are provided about students in the primary transfer rate which focuses on students enrolled in transfer oriented programs.

All 49 public community colleges and 12 public universities are included in the study through their participation in the Public Community College and Public University Shared Data Files. Transfer information was also gathered from selected private in-state (N=14) and both public and private out-of-state four-year higher education institutions (N=43). Unpublished data from the IBHE on private in-state transfer patterns facilitated the identification of Illinois private institutions to include in the study. Community college MIS coordinators were surveyed to identify the largest out-of-state four-year schools to which students from each community college frequently transfer.

All tracking cohorts included first-time freshmen who earned at least 12 college-level credit hours in four years. Remedial hours were excluded from the credit count. Students who enrolled at a cooperating four-year college or university within five years are identified as successful transfers in the study.

Overall results for the primary rate appear in Table 13 and a comprehensive list of primary and secondary rates appears in Table 14. Results are reported separately for transfers to in-state public universities and to all cooperating institutions. In addition to Illinois public universities, the all cooperating institution column includes in-state private colleges and universities as well as out-of-state public and private colleges and universities.

Primary Illinois Transfer Rate Based on Entering Baccalaureate/Transfer Students. The primary rate includes students enrolled in baccalaureate/transfer curriculum from all colleges and general associate students from selected colleges. To improve the inclusiveness of the primary measure, general associate students were incorporated in the baccalaureate/transfer data for seven colleges where more than 25 percent of the actual transfers were accounted for by students in general associate degree programs. The primary transfer rate to in-state public universities was 29.1 percent (6,358). The addition of participating private in-state and all types of out-of-state four-year institutions to the public university count raises the rate by over five points to 34.5 percent (7,555).

Due to the nonparticipation of a number of private in-state institutions, an adjusted primary baccalaureate/transfer rate was calculated at 46.0 percent (10,066). The adjusted rate includes the actual figures from data files for in-state public universities and all out-of-state 4 year institutions. The adjustment factor was used in the Performance-Based Incentive System and compensates for the lack of complete transfer information for private in-state colleges and universities. This multiplier was calculated from information contained in the IBHE Transfer Table (Fiscal Year 1994) and applied to the public in-state count from the Shared Data File. The adjusted in-state count was added to the actual out-of-state count and divided by the number in the cohort to arrive at an adjusted rate.



Table 13

**PRIMARY TRANSFER RATE  
FOR ENTERING BACCALAUREATE/TRANSFER STUDENTS**

Cohort Description	Transfer to In-state Public Universities		Transfer to all Cooperating Four-Year Institutions		Adjusted Transfer Rate	
	Percent	Number	Percent	Number	Percent	Number
<b>PRIMARY RATE</b> Baccalaureate/Transfer	29.1%	6,358	34.5%	7,555	46.0%	10,066

**SOURCES OF DATA:** IL Public Community College/Public University Shared Data Files  
Selected Out-of-State and Private In-State Universities

**Additional Information Pertaining to the Primary Illinois Transfer Rate Based on Entering Baccalaureate/Transfer Students.** The primary rate focuses on a fall 1990 entering cohort of students enrolled in a baccalaureate/ transfer program with no previous higher education experience who completed a minimum of 12 college-level credits while at a single community college within four years. To improve the inclusiveness of the primary measure, general associate students were incorporated in the baccalaureate/transfer data for seven colleges where more than 25 percent of the actual transfers were accounted for by students in general associate degree programs. Additional information is provided about all students in the Primary Transfer Rate Model on the following topics: receiving four-year institutions, community college credit hours earned by transfers, earned community college degrees and certificates for students who transferred, initial enrollment status at the community college for transfers, racial/ethnic distribution, gender distribution, and age. Partial information is available for transfers to public in-state universities from the Shared Data Files on a few additional topics: university level after transfer, university major after transfer, and earned bachelors degrees from in-state universities for students who transferred.

***Receiving Four-Year Institutions.*** Four-year universities to which most community college baccalaureate transfer students transferred were all public in-state institutions: Illinois State, Southern Illinois-Carbondale, Northern Illinois, Eastern Illinois, University of Illinois-Chicago, University of Illinois Urbana-Champaign, and Western Illinois University. These seven institutions account for more than eight out of ten in-state public university transfers. The listed public in-state universities accounted for 70.4 percent of the transfer from all cooperating institutions. The private institutions with the largest number of community college transfers statewide were located in Chicago: Columbia College (N=247) and Loyola University (N=174).

***Community College Credit Hours Earned by Transfers.*** Most students who transferred earned a substantial number of credit hours at the community college. Eight out of ten students who transferred earned a sufficient number of community college credits to be classified as sophomores

or higher. Nearly half of the students who transferred earned more than 60 credit hours which, with careful course selection, is the equivalent number of hours required for most associate degrees.

*Earned Community College Degrees and Certificates For Students Who Transferred.* Community colleges award associate degrees, advanced certificates (over 30 credit hours), and basic certificates (less than 30 credit hours). Nearly one-half of the students who transferred earned a community college degree or certificate (N=3,524 or 46.6 percent). The associate degree was the formal award earned by almost all transfers who graduated from a community college (97.9 percent, duplicated). The duplicated award count shows that there were students in the cohort who earned more than one degree or certificate during the time period studied.

Earned degree and certificate results varied by college. Colleges which no longer exist were excluded from further analysis (e.g., Chicago City-Wide and Black Hawk-East). Colleges with unduplicated degree and certificate counts of two-thirds or above included Lincoln Trail College, Highland Community College, Shawnee Community College, Lake Land College, and Kishwaukee College. Institutions with unduplicated formal award counts of 25 percent or below included Malcolm X College, Harold Washington College, Harry S Truman College, Oakton Community College, and Richard J. Daley College. Characteristics of the students served by a college can impact results.

*Initial Enrollment Status at the Community College for Transfers.* Initial fall enrollment was almost evenly split among those attending on a full and part-time basis. The fall 1990 full-time/part-time enrollment status pattern for first-time freshmen in baccalaureate/transfer programs in Illinois (48.8 percent) mirrored results from a national study of students from the previous fall. National data show that 48.5 percent full-time attendance among beginning students who were initially enrolled in a public community colleges in fall 1989. (McCormick & Carroll, 1997, p.53).

In the current study, students who attended an Illinois community college on a full-time basis during the initial semester were much more likely to transfer to a cooperating four year college or university. Those initially enrolled on a full-time basis accounted for 84.3 percent of the transfers within five years (N=6,368 of 7,555). National study results indicated that prospective transfers who enrolled full-time initially during their first year were twice as likely to transfer to a four-year institution within five years as those who began their studies on a apart-time basis. (McCormick & Carroll, 1997, p.32) As anticipated, students in the study who initially enrolled in a community college on a full-time basis also exhibited substantial proportional gains in meeting the 12 credit hour threshold. While not all students who initially enrolled full-time completed those hours in that semester, they were well on their way to meeting the credit hour threshold.

*Racial/Ethnic Distribution.* To put the results into perspective, it helps to review the racial/ethnic distribution of the student populations being studied: first-time baccalaureate/transfer students in fall 1990, those earning 12 or more college level credits, and those actually transferring. American Indian and Non-Resident Alien students were excluded from the discussion because they comprised less than 1 percent of the total population of any of the three groups. The White population accounts for the majority of the students across all three groups.

A comparison between the entering baccalaureate/transfer students and those earning 12 credits in four years provides information about student course taking behavior. Course taking patterns varied by racial/ethnic group. White students constituted a larger portion of the students earning 12 or more credits. Proportionately, Asian students were about equally represented among entering students and those meeting the 12 credit threshold. Overall, Hispanic students were slightly under represented among those earning 12 or more credits. African American students were notably under represented in the group that earned 12 credits. The proportion of first-time students earning 12 or more credits was 61.3 percent for Whites, 57.1 percent for Asian students, 55.0 percent for Hispanics, and 44.7 percent for African American students.

Results were similar among transfers. Proportionately, White students exhibited an increase in representation among transfers. Asian students were equally represented among coursetakers who met the threshold and transfers. In fact, the proportion of Asian students was approximately equal in all three groups: the entering cohort, achievers of 12 or more credits and transfers. Hispanic and African American student representation decreased in the group that actually transferred. African American students exhibited the largest proportional losses among transfers. The proportion of transfers among students earning 12 or more credits was 36.7 percent for Whites, 35.2 percent for Asian students, 25.1 percent for Hispanics, and 21.1 percent for African American students.

*Gender Distribution.* Females accounted for the slight majority of students in the entering cohort, those who met the 12 college level credit threshold, and transfers. Male students showed slight gains in the proportion who actually transferred.

*Age.* Student age data were grouped into two broad categories: under 20 years and 20 years of age or above. The initial group contains students who have either directly moved from high school to a community college or exhibited only a short delay in transition from high school to community college enrollment. The latter group contains a broad cross section of nontraditional aged students.

The transfer rate model includes a larger portion of younger students than the entire student population served by community colleges in fall 1990. Nearly 61 percent of the first-time baccalaureate/transfer freshmen were under 20 years of age. Only about one-quarter of the entire student population enrolled in fall 1990 was under 20 years of age.

The percentage of students under 20 years of age increased among those who earned 12 credit hours. Students under 20 years of age were much more likely to transfer than those 20 and above.

Partial information is available for transfers to public in-state universities from the Shared Data Files on the following topics: university level after transfer, university major after transfer, and earned bachelors degrees from in-state public universities for students who transferred.

*University Level After Transfer.* University level after transfer data for community college students were available for in-state public universities from the Shared Data files for 81.9 percent (N=6,186) of the community college transfers. Nearly eight out of ten (78.1 percent) community

colleges students who transferred attained upper-division (junior or senior) status at the public in-state university to which they transferred. Sixteen percent transferred as sophomores.

*University Major After Transfer.* There were nine university programs or academic majors to which 200 or more community college students transferred. The program categories based on the two-digit Classification of Instructional Program (CIP) codes included Business Management & Administrative Services, Education, Social Sciences & History, Psychology, Engineering, Biological Sciences/Life Sciences, English Language & Literature/Letters, Visual and Performing Arts, and Health Professions & Related Services. University program data for community college transfers were available from in-state public universities (Shared Data files, N=5,110 of 7,555). The nine broad program area majors account for three-quarters of the known university majors for community college transfers. One-third of the known university transfer majors were accounted for by the two largest areas combined — Business Management & Administrative Services and Education.

Illinois Articulation Initiative implementation has occurred for five majors within these broad areas to which community college students frequently transfer: Elementary Education, Secondary Education, Psychology, Engineering, and Art. Implementation is scheduled for summer 1999 in four additional areas: Business, Early Childhood Education, Biological Sciences and Music. Special Education and Nursing are scheduled for implementation in summer 2000. Four programs have projected implemented dates of summer 2001: History, Political Science, English, and Theater Arts. Implementation dates have yet to be determined for Speech, Occupational Therapy, and Sociology because the panels are either just beginning or have yet to be formed. Three broad programmatic areas have yet to be articulated among the largest transfer majors identified in the study: Social Sciences & History, English Language & Literature/Letters, and Health Professions and Related Services. The IAI is a joint initiative of the ICCB, IBHE, and the Transfer Coordinators of Illinois Colleges and Universities which is designed to facilitate the transfer of students among all types of Illinois institutions. ISBE officials are also involved in the project. Articulation of a general education core curriculum and major-specific coursework are included in the IAI.

*Earned Bachelors Degrees from In-State Public Universities For Students Who Transferred.* Bachelors degree attainment data were limited to Illinois public universities (N=6,358). Over one third of the transfers to public in-state universities went on to earn a bachelors degree within five years of entering a community college. Through fiscal year 1995, bachelors degrees were earned from public in-state universities by 2,314 students (36.4 percent) Bachelors degree attainment was slightly higher among transfers in the Illinois study than in a similar national study. National results show that 25.6 percent of the students earned bachelors degrees within five years who began at a public two-year institution and transferred to a four-year institution. (McCormick & Carroll, 1997, p. 39). Bachelors degree attainment rates using available data varied by college. Colleges with bachelors degree rates of 50 percent or above through 1995 to public in-state universities included Olney Central College, Highland Community College, Lincoln Trail College, Kaskaskia College, Illinois Valley Community College, and Lake Land College. Lake Land College, Highland Community College, and Lincoln Trail College had both high levels of community college degree and certificate attainment and elevated levels of bachelors degree attainment. Colleges with bachelors degree attainment rates below 20 percent through 1995 to public in-state universities included State Community College/Metropolitan Community College,

Malcolm X College, Harold Washington College, Olive-Harvey College, Kennedy-King College, Wilbur Wright College, and Richard J. Daley College. Since the data were limited to public in-state universities, community colleges maintaining close transfer relationships with private institutions and those geographically located near the Illinois border are at a disadvantage.

Secondary Transfer Rates For Students with a Transfer Intent. The following group of secondary transfer rates are limited to individuals who met all other study requirements and indicated that their intent for enrolling at the community college was to prepare for transfer to a four-year college or university.

*Baccalaureate/Transfer Students with an Intent to Transfer.* One third of the baccalaureate/transfer students in the cohort (4,412) expressing an intent to transfer went onto enroll at an in-state public university within five years. The rate increases to 40.0 percent (5,216) when all cooperating institutions are included. While the rates improved when a transfer intent restriction was added to the model the inclusiveness of the measure decreased.

*Occupational Students with an Intent to Transfer.* The transfer rate for occupational students expressing an intent to transfer to an in-state public university was 22.2 percent (N=363). The rate increased slightly to 24.9 percent (N=408) when all cooperating institutions are included. Relatively few first-time freshmen systemwide both enroll in occupational programs and indicate an intent to transfer (1,636). Hence, only about 13 percent (1,636 of 12,672) of the occupational students who met the credit hour threshold reported an intent to transfer, which means the inclusiveness of this rate is relatively low.

*Combined Baccalaureate/Transfer and Occupational Students with Transfer Intent.* This rate includes students in both transfer and occupational programs who indicated an intent to transfer. The combined rate for baccalaureate/transfer and occupational students with a transfer intent to in-state public universities was 32.6 percent (4,775). The rate increases nearly six points to 38.3 percent (5,624) when all cooperating institutions are included. The sizable number of students with a transfer intent who are enrolled in baccalaureate/transfer programs (nearly 9 out of 10 in this group) dominate these results.



Table 14

**SUMMARY OF PRIMARY AND SECONDARY TRANSFER RATES**

Cohort Description	Transfer to In-state Public Universities		Transfer to all Cooperating Four Year Institutions	
	Percent	Number	Percent	Number
<b>PRIMARY RATE</b> Baccalaureate/Transfer	29.1 %	6,358	34.5 %	7,555
<b>SECONDARY RATES WITH TRANSFER INTENT</b> Baccalaureate/Transfer with Transfer Intent	33.9 %	4,412	40.0 %	5,216
Occupational with Transfer Intent	22.2 %	363	24.9 %	408
Combined Baccalaureate/Transfer and Occupational with Transfer Intent	32.6 %	4,775	38.3 %	5,624
<b>SECONDARY RATES (ALL STUDENT INTENT CATEGORIES)</b> Occupational	10.2 %	1,296	12.1 %	1,538
Combined Baccalaureate/Transfer and Occupational	22.2 %	7,654	26.3 %	9,093

**SOURCE OF DATA:** IL Public Community College/Public University Shared Data Files  
Selected Out-of-State and Private In-State Universities

**Secondary Transfer Rates Regardless of Stated Intent.** These rates include students from the specified programs regardless of their stated intent. Hence, a broader cross section of first-time freshmen are included.

***Transfer Rate for Occupational Students.*** For entering students in occupational curriculum, the rate of transfer to public in-state universities was 10.2 percent (1,296). The rate increased to 12.1 percent (1,538) when all cooperating institutions were included. Results indicate that, while some occupational students do indeed transfer, their numbers and rates of transfer remain relatively low.

Yet, there are several occupational program areas out of which substantial numbers of students transfer. Seven broad occupational program areas each accounted for 90 or more transfers statewide: Business Management and Administrative Services, Protective Services, Health Professions and Related Services, Engineering Related Technologies, Home and Institutional Services, Precision Production, and Marketing. These programs account for over four out of five occupational student transfers. It can be important to identify the occupational programs that students transfer from and, where warranted, provide students in these programs with information to facilitate transfer. Statewide, occupational students had the highest transfer rates in two of these broad program areas: Marketing and Protective Services.

*Combined Transfer Rate for Baccalaureate/transfer and Occupational Students.* The combined baccalaureate/transfer and occupational rate to in-state public university was 22.2 percent (7,654). The rate increased 4.1 points to 26.3 percent (9,093) when all cooperating institutions were included.

This combined rate is most closely aligned with the national Transfer Assembly Model developed by Cohen and his associates at the Center for the Study of Community Colleges at the University of California (UCLA). The Transfer Assembly Rate focuses on an entering cohort of students with no prior college experience who enroll for the first time in a specified fall term and earn at least 12 semester college-level credit hours at the same college within four years and transfer within a four-year period. Similar national data from the Transfer Assembly Model show a 21.8 percent transfer rate to in-state public universities among fall 1990 entrants with no prior college experiences who earned 12 or more credits within four years (EDINFO, 97-1). These national results are similar to the 22.2 percent transfer rate achieved statewide in Illinois. The Transfer Assembly included all or nearly all public two-year colleges in 15 states: California, Colorado, Florida, Illinois, Kentucky, Louisiana, Maryland, Minnesota, New Jersey, New York, North Carolina, Oklahoma, Texas, Washington, and West Virginia. Selected colleges from five other states also participated in the national data collection effort.

Another nationwide IPEDS research initiative known as the Beginning Postsecondary Students Longitudinal Study indicated that 22.4 percent of the students who started at a public two-year institution during the 1989-90 academic year transferred to a four-year institution through spring 1994. (Cited in McCormick & Carroll, 1997, p. 32)

These results reinforce the idea that transfer rates vary based on the characteristics of the students in the cohort. All the rates are meaningful for the group of students they target. Overall, transfer rates tend to rise when additional restrictions are put on the students included in the measure. However, the inclusiveness of the measure tends to decrease. The primary rate strikes a good balance between inclusiveness and comprehensiveness for students enrolled in programs which are designed for transfer while the secondary rates address transfer outcomes for selected target populations.

### Policy Implications

Full-time enrollment was identified as a key characteristic of those students who transferred. National study results support the idea that **the needs of part-time students should receive special attention as policies to facilitate transfer are designed and implemented.** Since community college students are primarily enrolled on a part-time basis, it is important to the students we serve that special emphasis be given to providing programs and services to ease the transfer process for them. Part-time students often have a variety of competing work and family responsibilities. Areas where part-time students may be at a disadvantage include “access to transfer-oriented classes that accommodate their work schedule, access to faculty outside of class, and access to and quality of advising.” (McCormick & Carroll, 1997, p. 48) One strength of the IAI is that a general education core has been developed which will transfer to institutions which participate in the initiative. Participating institutions include all Illinois public community colleges and public universities and many in-state private colleges and universities. **Efforts to encourage further involvement in the IAI will be welcomed and encouraged.** Lower-division courses in student areas of concentration/majors are also being articulated to allow — with careful course selection — the successful transfer of individual courses. **Academic advisement for all students but particularly part-time students is expected to play an important role in making the IAI work for students across all sectors of higher education.** The IAI internet homepage (<http://www.itransfer.org>) provides a wealth of information to help students who are interested in transfer make informed decisions.

The progress being made by individuals involved in the IAI is recognized and appreciated. The inclusion of majors in the broad programmatic areas to which community college students frequently transfer in the selection of major-specific articulation panels is evident in their work. **Efforts to move forward on an accelerated schedule in the three broad programmatic areas that have yet to be articulated among the largest transfer majors identified in the study — Social Sciences & History, English Language & Literature/Letters, and Health Professions and Related Services — are also encouraged.** The initial implementation of the IAI is being undertaken in the current summer and fall semester (fiscal year 1999). Opportunities for additional research will exist to examine the impact of this initiative as students begin to transfer under the provisions of the IAI. The information contained in the current study may prove beneficial to benchmark against.

Including transfer data in the study from private in-state and public and private out-of-state institutions was beneficial. The effects on a statewide basis and at the local level varied. Community colleges located close to the Illinois border and those with close working relationships with private in-state colleges and universities benefitted most when close-by institutions were included. While data available in the current study was more comprehensive than in previous studies further improvement in the data collection process would be beneficial. **Alternative mechanisms for streamlining the collection of transfer data from Illinois private colleges and universities and all sectors of out-of state institutions should continue to be investigated.** Further developing state-level data exchanges with neighboring states — for research purposes only — could benefit all parties. The recent development of the Integrated Postsecondary Education Systems Graduation Rate Survey (IPEDS-GRS) may help move such an initiative forward. The Graduation Rate Survey is a nationwide initiative to encourage all institutions to



provide additional information about the educational outcomes of students. Currently and in the future, efforts to protect confidential student information must be an integral part of data sharing for research purposes.

Community colleges educate 60.0 percent of the undergraduate students in Illinois public higher education. Community colleges are full partners in the delivery of undergraduate education in Illinois. The Illinois community college system has an important role to play in keeping higher education accessible. One important component of this mission is the cost-effective delivery of the initial two years of college for individuals who are interested in earning a bachelors degree. One of the most recent and comprehensive national research initiatives on the impact of college supports the idea that community colleges are up to the challenge: "Two-year colleges may be a cost-effective means to obtain the first two years of college without sacrificing job market competitiveness...the cognitive impacts of two-year colleges may be indistinguishable from those of four-year institutions that enroll similar students...motivated students can get a great education at community colleges, thanks largely to the schools emphasis on hands-on teaching." (*U.S. News & World Reports*, Vol. 119, No. 12, pp.88-89).

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**Appendix A**

**ADDITIONAL INFORMATION ABOUT COHORT SELECTION CRITERIA**

## ADDITIONAL INFORMATION ABOUT COHORT SELECTION CRITERIA

Why Focus on Entering Cohorts? Research has shown that longitudinal studies based on an entering cohort of students have greater validity for determining transfer rates than cross sectional models that track students who exit a program at the same point in time (Garcia 1991, 1992 and Adelman 1992). According to Garcia (1992), the validity of a rate increases when its numerator and denominator both have the same year of origin and when both are based on the same student population. A sufficient observation period allows students to mature and emerge from new entrants to successful transfers. For a more complete discussion of this topic, see Garcia, 1992, p.2.

Why use a Credit Hour Threshold? A credit hour threshold is used to separate occasional coursetakers from those who show signs of pursuing a specific curriculum and have taken a sufficient number of courses to become affiliated with a particular institution. In keeping with the nationally recognized transfer rate model, first-time freshmen were given four years to earn 12 college-level credit hours. Remedial credit hours earned as reported on college Annual Enrollment and Completion (A1) submissions were excluded from this 12 credit hour threshold.

Why Provide Multiple Transfer Rates? Community colleges serve a diverse student body. Multiple rates allow community colleges to convey information on a variety of students. The primary rate is for the group of students enrolled in community college baccalaureate/transfer curriculum. Baccalaureate/transfer programs are specifically designed to prepare students to transfer to a four- year college or university. In the current study, to improve the inclusiveness of the primary measure, general associate students were incorporated in the baccalaureate/transfer data for seven colleges where more than 25 percent of the actual transfers were accounted for by students in general associate degree programs. Multiple secondary rates provide information about transfer patterns of other well-defined groups of students served by community colleges.

**Appendix B**  
**DATA TABLES FOR TRANSFERS**

Table B-1

FALL 1990 ENTERING BACCALAUREATE/TRANSFER STUDENTS  
WHO EARNED 12 OR MORE CREDIT HOURS

Dist. No. District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
						Percent	Transfers
522 Belleville	789	243	58	35	23	38.1%	301
503 Black Hawk	(796)	(223)	(33)	(21)	(12)	(32.2%)	(256)
East	74	32	3	2	1	47.3%	35
Quad	722	191	30	19	11	30.6%	221
Chicago	(2,576)	(457)	(104)	(102)	(2)	(21.8%)	(561)
City-Wide	7	0	0	0	0	0.0%	0
Daley	481	86	30	30	0	24.1%	116
Kennedy-King	189	33	2	2	0	18.5%	35
Malcolm X*	160	23	6	6	0	18.1%	29
Olive-Harvey*	297	65	14	13	1	26.6%	79
Truman*	516	80	17	17	0	18.8%	97
Washington*	460	94	20	19	1	24.8%	114
Wright*	466	76	15	15	0	19.5%	91
507 Danville	316	111	6	1	5	37.0%	117
502 DuPage	1,865	526	108	86	22	34.0%	634
509 Elgin	503	174	30	22	8	40.6%	204
512 Harper	558	163	49	29	20	38.0%	212
540 Heartland	-	-	-	-	-	-	-
519 Highland	212	72	20	5	15	43.4%	92
514 Illinois Central	529	194	46	40	6	45.4%	240
529 Illinois Eastern	(588)	(177)	(18)	(4)	(14)	(33.2%)	(195)
Frontier	90	13	1	1	0	15.6%	14
Lincoln Trail	122	45	0	0	0	36.9%	45
Olney Central	239	90	6	3	3	40.2%	96
Wabash Valley	137	29	11	0	11	29.2%	40
513 Illinois Valley	388	164	10	5	5	44.8%	174
525 Joliet	1,340	406	44	31	13	33.6%	450
520 Kankakee	142	51	2	2	0	37.3%	53
501 Kaskaskia*	203	84	12	7	5	47.3%	96
523 Kishwaukee	204	68	9	6	3	37.7%	77
532 Lake County	683	202	54	26	28	37.5%	256
517 Lake Land	423	192	4	1	3	46.3%	196
536 Lewis & Clark	384	132	13	1	12	37.8%	145
526 Lincoln Land	817	280	18	13	5	36.5%	298
530 Logan	348	151	13	1	12	47.1%	164
528 McHenry	337	84	22	13	9	31.5%	106
524 Moraine Valley	1,437	377	140	126	14	36.0%	517
527 Morton	251	49	13	10	3	24.7%	62
535 Oakton	770	218	62	50	12	36.4%	280
505 Parkland	612	264	4	2	2	43.8%	268
515 Prairie State	452	121	13	11	2	29.6%	134
521 Rend Lake	343	140	13	5	8	44.6%	153
537 Richland	226	63	1	0	1	28.3%	64
511 Rock Valley	674	180	61	49	12	35.8%	241
518 Sandburg	216	63	6	4	2	31.9%	69
506 Sauk Valley	276	93	10	1	9	37.3%	103
531 Shawnee	158	34	21	0	21	34.8%	55
510 South Suburban	502	138	29	28	1	33.3%	167
533 Southeastern	251	77	28	4	24	41.8%	105
534 Spoon River*	133	52	4	3	1	42.1%	56
601 State/Metropolitan	33	7	0	0	0	21.2%	7
504 Triton	1,089	204	71	54	17	25.3%	275
516 Waubesa	292	90	34	32	2	42.5%	124
539 Wood	165	34	14	13	1	29.1%	48
TOTALS	21,881	6,358	1,197	843	354	34.5%	7,555

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-1a

**ADJUSTED TRANSFER RATE**  
**FALL 1990 ENTERING BACCALAUREATE/TRANSFER STUDENTS**  
**WHO EARNED 12 OR MORE CREDIT HOURS**

Dist. No.	District/College	Total Records	In-State Public University Transfers	Estimated In-State Private University Transfers	Combined Public Observed Private Estimated In-state University Transfers	All Out-of-State College & University Transfers	Grand Total	
							Adjusted Percent	Adjusted Transfers
522	Belleville	789	243	72	315	23	42.8%	338
503	Black Hawk	796	223	74	297	12	38.8%	309
508	Chicago	(2,576)	(457)	(371)	(828)	(2)	(53.8%)	(830)
	City-Wide	7	0	0	0	0	0.0%	0
	Daley	481	86	90	176	0	36.6%	176
	Kennedy-King	189	33	18	51	0	27.0%	51
	Malcolm X*	160	23	17	40	0	25.0%	40
	Olive-Harvey*	297	65	33	98	1	33.3%	99
	Truman*	516	80	68	148	0	28.7%	148
	Washington*	460	94	78	172	1	37.6%	173
	Wright*	466	76	67	143	0	30.7%	143
507	Danville	316	111	27	138	5	45.3%	143
502	DuPage	1,865	526	411	937	22	51.4%	959
509	Elgin	503	174	97	271	8	55.5%	279
512	Harper	558	163	97	260	20	50.2%	280
540	Heartland	-	-	-	-	-	-	-
519	Highland	212	72	41	113	15	60.4%	128
514	Illinois Central	529	194	113	307	6	59.2%	313
529	Illinois Eastern	(588)	(177)	(35)	(212)	(14)	(38.4%)	(226)
	Frontier	90	13	4	17	0	18.9%	17
	Lincoln Trail	122	45	10	55	0	45.1%	55
	Olney Central	239	90	13	103	3	44.4%	106
	Wabash Valley	137	29	2	31	11	30.7%	42
513	Illinois Valley	388	164	35	199	5	52.6%	204
525	Joliet	1,340	406	337	743	13	56.4%	756
520	Kankakee	142	51	32	83	0	58.5%	83
501	Kaskaskia*	203	84	23	107	5	55.2%	112
523	Kishwaukee	204	68	19	87	3	44.1%	90
532	Lake County	683	202	117	319	28	50.8%	347
517	Lake Land	423	192	24	216	3	51.8%	219
536	Lewis & Clark	384	132	21	153	12	43.0%	165
526	Lincoln Land	817	280	80	360	5	44.7%	365
530	Logan	348	151	11	162	12	50.0%	174
528	McHenry	337	84	32	116	9	37.1%	125
524	Moraine Valley	1,437	377	306	683	14	48.5%	697
527	Morton	251	49	44	93	3	38.2%	96
535	Oakton	770	218	181	399	12	53.4%	411
505	Parkland	612	264	44	308	2	50.7%	310
515	Prairie State	452	121	66	187	2	41.8%	189
521	Rend Lake	343	140	20	160	8	49.0%	168
537	Richland	226	63	28	91	1	40.7%	92
511	Rock Valley	674	180	143	323	12	49.7%	335
518	Sandburg	216	63	27	90	2	42.6%	92
506	Sauk Valley	276	93	14	107	9	42.0%	116
531	Shawnee	158	34	4	38	21	37.3%	59
510	South Suburban	502	138	60	198	1	39.6%	199
533	Southeastern	251	77	13	90	24	45.4%	114
534	Spoon River*	133	52	12	64	1	48.9%	65
601	State/Metropolitan	33	7	1	8	0	24.2%	8
504	Triton	1,089	204	258	462	17	44.0%	479
516	Waubensee	292	90	47	137	2	47.6%	139
539	Wood	165	34	23	57	1	35.2%	58
<b>TOTALS</b>		<b>21,881</b>	<b>6,358</b>	<b>3,354</b>	<b>9,712</b>	<b>354</b>	<b>46.0%</b>	<b>10,066</b>

All transfers observed except private in-state which were derived from unpublished Illinois Board of Higher Education data.  
 \*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
 Public Community College and University Shared Data, and  
 Selected Private In-state, Public & Private Out-of-State Institutional Data



Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1633 Augustana College	1634 Aurora Univ	1641 Bradley Univ	1664 College of St. Francis	1665 Columbia College	1674 Eastern IL Univ
522	Belleville	0	0	1	0	0	17
503	Black Hawk	17	0	2	0	0	3
508	Chicago	(0)	(9)	(2)	(0)	(35)	(10)
	Daley	0	1	0	0	6	5
	Kennedy-King	0	0	0	0	2	0
	Malcolm X*	0	2	0	0	1	0
	Olive-Harvey*	0	1	0	0	6	3
	Truman*	0	5	0	0	3	0
	Washington*	0	0	1	0	10	1
	Wright*	0	0	1	0	7	1
507	Danville	0	0	0	0	1	32
502	DuPage	2	18	6	0	28	51
509	Elgin	1	5	2	0	8	11
512	Harper	0	1	6	0	9	16
540	Heartland	0	0	0	0	0	0
519	Highland	0	0	0	0	4	1
514	Illinois Central	0	0	36	0	1	27
529	Illinois Eastern	(0)	(0)	(0)	(0)	(1)	(96)
	Frontier	0	0	0	0	0	5
	Lincoln Trail	0	0	0	0	0	31
	Olney Central	0	0	0	0	1	51
	Wabash Valley	0	0	0	0	0	9
513	Illinois Valley	0	1	1	0	1	9
525	Joliet	1	4	5	2	13	57
520	Kankakee	0	0	2	0	0	4
501	Kaskaskia*	0	0	0	0	0	23
523	Kishwaukee	1	2	1	0	2	3
532	Lake County	0	1	1	0	10	20
517	Lake Land	0	0	0	0	0	107
536	Lewis & Clark	0	0	0	0	1	13
526	Lincoln Land	0	1	2	0	0	35
530	Logan	0	0	0	0	1	4
528	McHenry	0	0	1	0	10	10
524	Moraine Valley	2	4	2	2	26	46
527	Morton	0	0	0	0	5	1
535	Oakton	0	2	2	0	12	11
505	Parkland	0	0	0	0	1	37
515	Prairie State	0	1	0	0	4	14
521	Rend Lake	0	0	0	0	0	10
537	Richland	0	0	0	0	0	12
511	Rock Valley	0	0	2	0	43	9
518	Sandburg	1	0	2	0	0	3
506	Sauk Valley	1	0	0	0	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	0	2	0	10	18
533	Southeastern	0	0	0	0	0	2
534	Spoon River*	0	0	2	0	0	1
601	State/Metro	0	0	0	0	0	0
504	Triton	0	4	1	1	19	9
516	Waubonsee	0	25	2	0	2	9
539	Wood	0	0	0	0	0	0
TOTALS		26	78	83	5	247	731

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1684 Greenville College	9145 Governors State Univ	1692 Illinois State Univ	1693 NE Illinois Univ	1694 Chicago State Univ	1704 Knox College
522	Belleville	0	0	7	0	0	0
503	Black Hawk	0	0	65	1	0	0
508	Chicago	(0)	(11)	(12)	(67)	(107)	(1)
	Daley	0	4	5	3	11	0
	Kennedy-King	0	1	1	0	23	0
	Malcolm X*	0	1	0	3	7	0
	Olive-Harvey*	0	1	1	0	38	0
	Truman*	0	1	1	23	2	1
	Washington*	0	3	2	11	26	0
	Wright*	0	0	2	27	0	0
507	Danville	0	0	34	0	0	0
502	DuPage	0	4	93	5	1	0
509	Elgin	0	0	35	2	0	0
512	Harper	0	1	30	6	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	0	0	33	0	0	0
514	Illinois Central	2	0	81	0	0	0
529	Illinois Eastern	(3)	(0)	(5)	(0)	(0)	(0)
	Frontier	1	0	0	0	0	0
	Lincoln Trail	0	0	2	0	0	0
	Olney Central	2	0	3	0	0	0
	Wabash Valley	0	0	0	0	0	0
513	Illinois Valley	1	0	71	0	0	0
525	Joliet	0	47	97	1	0	0
520	Kankakee	0	6	14	1	0	0
501	Kaskaskia*	1	0	2	0	0	0
523	Kishwaukee	0	0	3	0	1	0
532	Lake County	0	0	39	11	0	0
517	Lake Land	1	0	14	0	0	0
536	Lewis & Clark	0	0	11	0	0	0
526	Lincoln Land	0	0	43	0	0	0
530	Logan	0	0	2	0	0	0
528	McHenry	1	0	16	1	0	0
524	Moraine Valley	0	50	52	2	7	0
527	Morton	0	2	8	5	1	0
535	Oakton	0	0	23	59	0	0
505	Parkland	0	0	51	2	0	0
515	Prairie State	0	47	16	0	5	0
521	Rend Lake	0	0	3	0	0	0
537	Richland	0	0	20	0	0	0
511	Rock Valley	0	0	31	0	0	0
518	Sandburg	0	0	11	0	0	1
506	Sauk Valley	0	0	32	0	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	36	14	1	13	0
533	Southeastern	0	0	6	1	0	0
534	Spoon River*	0	0	12	0	0	1
601	State/Metro	0	0	0	0	0	0
504	Triton	0	2	19	43	5	1
516	Waubensee	1	0	15	0	1	0
539	Wood	0	0	6	0	0	0
TOTALS		10	206	1026	208	141	4

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1706 Lake Forest College	1710 Loyola Univ Chicago	1717 MacMurray College	1722 McKendree College	1737 Northern IL Univ	1745 Quincy College
522	Belleville	0	0	0	33	1	0
503	Black Hawk	0	2	0	0	19	0
508	Chicago	(0)	(28)	(0)	(0)	(14)	(0)
	Daley	0	5	0	0	4	0
	Kennedy-King	0	0	0	0	1	0
	Malcolm X*	0	2	0	0	1	0
	Olive-Harvey*	0	0	0	0	2	0
	Truman*	0	7	0	0	1	0
	Washington*	0	7	0	0	0	0
	Wright*	0	7	0	0	5	0
507	Danville	0	0	0	0	0	0
502	DuPage	0	21	0	0	152	0
509	Elgin	0	6	0	0	68	0
512	Harper	0	13	0	0	47	0
540	Heartland	0	0	0	0	0	0
519	Highland	0	0	0	0	12	0
514	Illinois Central	0	1	0	0	12	0
529	Illinois Eastern	(0)	(0)	(0)	(0)	(0)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	0	0	0
	Wabash Valley	0	0	0	0	0	0
513	Illinois Valley	0	1	0	0	20	0
525	Joliet	0	4	2	0	75	0
520	Kankakee	0	0	0	0	8	0
501	Kaskaskia*	0	1	0	4	0	0
523	Kishwaukee	0	0	0	0	53	0
532	Lake County	3	8	2	0	54	0
517	Lake Land	0	0	0	0	0	0
536	Lewis & Clark	0	0	0	0	0	0
526	Lincoln Land	0	0	9	1	4	0
530	Logan	0	0	0	0	0	0
528	McHenry	0	1	0	0	30	0
524	Moraine Valley	0	20	0	0	70	1
527	Morton	0	4	0	0	3	0
535	Oakton	1	31	0	0	29	0
505	Parkland	1	0	0	0	1	0
515	Prairie State	0	3	0	0	9	0
521	Rend Lake	0	0	0	4	1	1
537	Richland	0	0	0	0	2	0
511	Rock Valley	0	1	0	0	82	0
518	Sandburg	0	0	0	0	3	0
506	Sauk Valley	0	0	0	0	27	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	6	0	0	21	0
533	Southeastern	0	0	0	3	0	0
534	Spoon River*	0	0	0	0	1	0
601	State/Metro	0	0	0	0	0	0
504	Triton	0	23	1	0	30	0
516	Waubonsee	0	0	0	0	37	0
539	Wood	0	0	0	0	0	13
TOTALS		5	174	14	45	885	15

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1758 SIU Carbondale	1759 SIU Edwardsville	1768 Eureka College	1775 U of I Urbana	1776 U of I Chicago	9333 U of I Springfield
522	Belleville	49	143	1	14	0	4
503	Black Hawk	26	1	0	18	3	6
508	Chicago	(27)	(3)	(23)	(15)	(177)	(2)
	Daley	4	1	18	2	44	0
	Kennedy-King	4	0	0	0	3	0
	Malcolm X*	1	1	1	0	8	1
	Olive-Harvey*	5	1	4	1	10	0
	Truman*	6	0	0	7	39	0
	Washington*	5	0	0	1	42	1
	Wright*	2	0	0	4	31	0
507	Danville	21	1	0	21	1	1
502	DuPage	52	2	1	38	87	1
509	Elgin	20	0	0	12	18	1
512	Harper	17	0	0	13	23	0
540	Heartland	0	0	0	0	0	0
519	Highland	7	1	0	2	0	0
514	Illinois Central	19	2	0	22	2	11
529	Illinois Eastern	(36)	(14)	(0)	(20)	(1)	(4)
	Frontier	7	1	0	0	0	0
	Lincoln Trail	7	0	0	5	0	0
	Olney Central	10	10	0	11	0	4
	Wabash Valley	12	3	0	4	1	0
513	Illinois Valley	20	0	0	13	7	8
525	Joliet	33	0	0	38	36	2
520	Kankakee	6	0	0	5	2	0
501	Kaskaskia*	34	20	1	5	0	0
523	Kishwaukee	2	0	0	0	3	0
532	Lake County	27	3	0	19	16	1
517	Lake Land	46	3	0	13	1	4
536	Lewis & Clark	18	71	0	7	0	5
526	Lincoln Land	46	14	0	17	1	99
530	Logan	139	1	0	1	2	0
528	McHenry	8	0	0	6	2	0
524	Moraine Valley	21	1	69	24	79	0
527	Morton	5	0	1	1	21	1
535	Oakton	16	0	0	16	57	0
505	Parkland	26	2	0	134	6	0
515	Prairie State	12	0	3	4	10	0
521	Rend Lake	109	14	0	1	0	2
537	Richland	6	2	0	3	2	13
511	Rock Valley	22	1	0	11	8	0
518	Sandburg	7	0	0	2	0	1
506	Sauk Valley	13	0	0	4	4	0
531	Shawnee	32	0	0	1	0	1
510	South Suburban	5	1	8	2	20	0
533	Southeastern	59	3	1	5	0	1
534	Spoon River*	4	0	0	0	0	2
601	State/Metro	3	4	0	0	0	0
504	Triton	9	1	2	11	62	3
516	Waubensee	2	2	1	10	3	0
539	Wood	1	2	0	0	0	2
TOTALS		1005	312	111	528	654	176

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1780 Western IL Univ	1781 Wheaton College	1081 Arizona State Univ	1328 Univ of Southern CA	1834 Calumet Coll St Joseph (IN)	1881 Mnt St Clare College (IA)
522	Belleville	8	0	0	0	0	0
503	Black Hawk	81	0	0	2	0	0
508	Chicago	(12)	(1)	(0)	(1)	(3)	(0)
	Daley	3	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	3	0	0	1	2	0
	Truman*	0	0	0	0	1	0
	Washington*	2	1	0	0	0	0
	Wright*	4	0	0	0	0	0
507	Danville	0	0	2	0	0	0
502	DuPage	40	6	5	2	0	0
509	Elgin	7	0	2	0	0	0
512	Harper	10	0	3	0	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	16	1	0	7	0	0
514	Illinois Central	18	0	1	1	0	0
529	Illinois Eastern	(1)	(0)	(0)	(0)	(0)	(1)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	1	0	0	0	0	0
	Wabash Valley	0	0	0	0	0	1
513	Illinois Valley	16	0	0	0	0	1
525	Joliet	20	0	1	0	0	1
520	Kankakee	5	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	3	0	0	0	0	0
532	Lake County	12	1	2	0	0	0
517	Lake Land	4	0	0	0	0	0
536	Lewis & Clark	7	0	1	0	0	0
526	Lincoln Land	21	0	0	0	0	0
530	Logan	2	0	1	0	0	0
528	McHenry	11	0	1	0	0	0
524	Moraine Valley	25	0	6	1	0	0
527	Morton	1	0	1	0	0	0
535	Oakton	7	0	3	0	0	1
505	Parkland	5	0	0	0	0	0
515	Prairie State	4	0	0	1	0	0
521	Rend Lake	0	0	0	0	0	0
537	Richland	3	0	0	0	0	0
511	Rock Valley	16	3	1	1	0	0
518	Sandburg	36	0	0	0	0	0
506	Sauk Valley	13	0	2	1	0	4
531	Shawnee	0	0	0	0	0	0
510	South Suburban	7	0	0	0	2	0
533	Southeastern	0	0	0	0	0	0
534	Spoon River*	32	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	10	0	1	3	0	0
516	Waubonsee	11	1	1	1	0	0
539	Wood	22	0	0	0	0	0
TOTALS		486	13	34	21	5	8

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1890 Univ of Northern IA	1891 Univ of Dubuque	1963 Eastern Kentucky Univ	1968 Kentucky State Univ	1977 Murray State Univ	1989 Univ of Kentucky
522	Belleville	0	0	0	0	1	1
503	Black Hawk	3	1	0	0	0	0
508	Chicago	(0)	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	1	1
502	DuPage	1	0	0	1	1	1
509	Elgin	0	0	0	0	0	0
512	Harper	1	0	0	0	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	1	0	0	0	0	0
514	Illinois Central	0	0	0	0	0	0
529	Illinois Eastern	(0)	(0)	(1)	(1)	(2)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	0	1	0
	Wabash Valley	0	0	1	1	1	0
513	Illinois Valley	0	0	0	0	0	0
525	Joliet	0	0	0	2	1	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	0	0	0	0
532	Lake County	0	0	0	0	0	0
517	Lake Land	0	0	0	0	0	1
536	Lewis & Clark	0	0	0	0	1	0
526	Lincoln Land	0	0	0	0	1	0
530	Logan	0	0	0	0	5	0
528	McHenry	0	0	0	0	0	0
524	Moraine Valley	0	0	0	0	0	0
527	Morton	0	0	0	0	0	1
535	Oakton	0	0	0	0	0	0
505	Parkland	0	0	0	0	0	0
515	Prairie State	0	0	0	0	0	0
521	Rend Lake	0	0	0	0	0	0
537	Richland	1	0	0	0	3	0
511	Rock Valley	0	0	0	0	0	0
518	Sandburg	0	0	1	0	0	0
506	Sauk Valley	0	0	1	0	0	0
531	Shawnee	0	0	0	0	14	0
510	South Suburban	0	0	0	0	1	0
533	Southeastern	0	0	0	0	22	1
534	Spoon River*	0	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	0	0	0	0	0	0
516	Waubonsee	0	0	0	0	0	0
539	Wood	0	0	0	0	0	0
TOTALS		7	1	3	4	54	7

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	1890 Univ of Northern IA	1891 Univ of Dubuque	1963 Eastern Kentucky Univ	1968 Kentucky State Univ	1977 Murray State Univ	1989 Univ of Kentucky
522	Belleville	0	0	0	0	1	1
503	Black Hawk	3	1	0	0	0	0
508	Chicago	(0)	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	1	1
502	DuPage	1	0	0	1	1	1
509	Elgin	0	0	0	0	0	0
512	Harper	1	0	0	0	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	1	0	0	0	0	0
514	Illinois Central	0	0	0	0	0	0
529	Illinois Eastern	(0)	(0)	(1)	(1)	(2)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	0	1	0
	Wabash Valley	0	0	1	1	1	0
513	Illinois Valley	0	0	0	0	0	0
525	Joliet	0	0	0	2	1	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	0	0	0	0
532	Lake County	0	0	0	0	0	1
517	Lake Land	0	0	0	0	1	0
536	Lewis & Clark	0	0	0	0	1	0
526	Lincoln Land	0	0	0	0	1	0
530	Logan	0	0	0	0	5	0
528	McHenry	0	0	0	0	0	0
524	Moraine Valley	0	0	0	0	0	1
527	Morton	0	0	0	0	0	1
535	Oakton	0	0	0	0	0	0
505	Parkland	0	0	0	0	0	0
515	Prairie State	0	0	0	0	0	0
521	Rend Lake	0	0	0	0	3	0
537	Richland	1	0	0	0	0	0
511	Rock Valley	0	0	0	0	0	0
518	Sandburg	0	0	1	0	0	0
506	Sauk Valley	0	0	1	0	0	0
531	Shawnee	0	0	0	0	14	0
510	South Suburban	0	0	0	0	1	0
533	Southeastern	0	0	0	0	22	1
534	Spoon River*	0	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	0	0	0	0	0	0
516	Waubonsee	0	0	0	0	0	0
539	Wood	0	0	0	0	0	0
	TOTALS	7	1	3	4	54	7

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data



Table B-2

**RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS**

<u>Dist.</u> <u>No.</u>	<u>District/College</u>	<u>1999</u> <u>Univ of</u> <u>Louisville</u>	<u>2002</u> <u>Western</u> <u>Kentucky Univ</u>	<u>9275</u> <u>Northern</u> <u>Kentucky Univ</u>	<u>1976</u> <u>Morehead</u> <u>St Univ(MN)</u>	<u>2454</u> <u>Central MO</u> <u>State Univ</u>	<u>2466</u> <u>Harris-Stowe</u> <u>State College</u>
522	Belleville	0	0	0	0	0	1
503	Black Hawk	0	0	0	0	1	0
508	Chicago	(0)	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	0	0
502	DuPage	1	0	0	0	0	0
509	Elgin	0	0	0	0	0	0
512	Harper	0	0	0	3	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	0	0	0	0	0	0
514	Illinois Central	1	0	0	0	0	0
529	Illinois Eastern	(3)	(0)	(2)	(0)	(0)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	0	0	0
	Wabash Valley	3	0	2	0	0	0
513	Illinois Valley	0	0	0	0	1	0
525	Joliet	0	0	0	1	0	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	0	0	0	0
532	Lake County	0	1	0	0	0	0
517	Lake Land	0	0	0	0	0	0
536	Lewis & Clark	0	0	0	0	0	0
526	Lincoln Land	0	0	0	0	0	0
530	Logan	0	0	0	0	0	0
528	McHenry	0	0	0	1	1	0
524	Moraine Valley	0	0	1	0	0	0
527	Morton	0	0	0	0	0	0
535	Oakton	0	0	1	0	0	0
505	Parkland	0	0	0	1	0	0
515	Prairie State	0	0	0	0	0	0
521	Rend Lake	0	0	0	0	0	0
537	Richland	0	0	0	0	0	0
511	Rock Valley	0	0	0	0	0	0
518	Sandburg	0	0	0	0	0	0
506	Sauk Valley	0	0	0	0	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	0	0	0	0	0
533	Southeastern	0	0	0	0	0	0
534	Spoon River*	0	0	0	1	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	2	0	0	0	0	0
516	Waubensee	0	0	0	0	0	0
539	Wood	0	0	0	0	0	0
	<b>TOTALS</b>	<b>7</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>4</b>	<b>1</b>

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	2503 SW MO State Univ	2506 Saint Louis University	2516 Univ of MO Columbia	2517 Univ of MO Rolla	2519 Univ of MO Saint Louis	9139,8080,7102 17027 MO Bd of Higher Ed
522	Belleville	0	7	1	1	2	3
503	Black Hawk	0	0	0	1	0	0
508	Chicago	0	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	0	0
502	DuPage	0	1	1	0	0	0
509	Elgin	0	0	0	0	0	0
512	Harper	0	2	0	0	0	1
540	Heartland	0	0	0	0	0	0
519	Highland	1	0	0	0	0	0
514	Illinois Central	0	0	0	1	0	0
529	Illinois Eastern	(0)	(0)	(0)	(1)	(0)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	1	0	0
	Wabash Valley	0	0	0	0	0	0
513	Illinois Valley	0	0	0	1	0	0
525	Joliet	0	0	0	0	0	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	0	0	0	0
532	Lake County	0	0	0	0	0	0
517	Lake Land	0	0	0	1	1	0
536	Lewis & Clark	0	1	2	0	4	1
526	Lincoln Land	0	0	0	0	1	1
530	Logan	0	0	2	0	0	1
528	McHenry	0	0	0	0	0	0
524	Moraine Valley	0	0	0	0	0	1
527	Morton	0	0	0	0	0	0
535	Oakton	0	2	0	0	0	0
505	Parkland	0	1	0	0	0	0
515	Prairie State	0	0	0	0	0	0
521	Rend Lake	0	1	0	1	0	0
537	Richland	0	0	0	0	0	0
511	Rock Valley	0	1	0	0	0	0
518	Sandburg	0	0	0	0	0	0
506	Sauk Valley	0	0	0	0	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	0	0	0	0	0
533	Southeastern	0	0	0	0	0	0
534	Spoon River*	0	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	1	1	0	0	1	1
516	Waubonsee	0	0	0	0	0	0
539	Wood	0	0	0	0	0	0
TOTALS		2	17	6	7	9	9

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	3863 Marquette Univ (WI)	3895 Univ of Wisc Madison	3896 Univ of Wisc Milwaukee	3897 Univ of Wisc Centers	3899 Univ of Wisc Green Bay	3915 Univ of Wisc Stout
522	Belleville	0	0	1	0	0	0
503	Black Hawk	0	0	0	0	0	0
508	Chicago	(0)	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	0	0
502	DuPage	1	3	1	2	0	0
509	Elgin	0	1	1	1	0	0
512	Harper	0	2	1	0	0	0
540	Heartland	0	0	0	0	0	0
519	Highland	0	3	0	0	1	0
514	Illinois Central	0	0	0	0	0	0
529	Illinois Eastern	(0)	(0)	(1)	(1)	(0)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	1	0	0
	Wabash Valley	0	0	1	0	0	0
513	Illinois Valley	0	0	1	0	0	0
525	Joliet	0	0	2	0	0	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	0	0	0	0
532	Lake County	0	2	2	0	0	0
517	Lake Land	0	0	0	0	0	0
536	Lewis & Clark	0	0	0	0	0	0
526	Lincoln Land	0	0	0	1	0	0
530	Logan	0	0	0	0	0	0
528	McHenry	0	1	1	1	0	0
524	Moraine Valley	1	0	0	0	0	0
527	Morton	0	0	0	0	0	0
535	Oakton	2	1	1	0	0	0
505	Parkland	0	0	0	0	0	0
515	Prairie State	0	0	0	1	0	0
521	Rend Lake	0	0	0	0	0	0
537	Richland	0	0	0	0	0	0
511	Rock Valley	0	1	0	1	0	0
518	Sandburg	0	0	0	0	0	0
506	Sauk Valley	0	0	0	0	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	0	0	0	0	0
533	Southeastern	0	0	0	0	0	0
534	Spoon River*	0	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	1	2	2	0	0	0
516	Waubonsee	0	0	0	0	0	1
539	Wood	0	0	0	0	0	0
TOTALS		5	16	14	8	1	1

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	3917 Univ of Wisc Eau Claire	3919 Univ of Wisc LaCrosse	9630 Univ of Wisc Oshkosh	3921 Univ of Wisc Platteville	3923 Univ of Wisc River Falls	3924 Univ of Wisc Stevens Point
522	Belleville	0	0	0	0	0	0
503	Black Hawk	0	0	0	0	2	0
508	Chicago	(0)	(0)	(0)	(0)	(0)	(0)
	Daley	0	0	0	0	0	0
	Kennedy-King	0	0	0	0	0	0
	Malcolm X*	0	0	0	0	0	0
	Olive-Harvey*	0	0	0	0	0	0
	Truman*	0	0	0	0	0	0
	Washington*	0	0	0	0	0	0
	Wright*	0	0	0	0	0	0
507	Danville	0	0	0	0	0	0
502	DuPage	0	0	0	0	0	1
509	Elgin	0	0	0	0	0	2
512	Harper	0	0	0	1	0	1
540	Heartland	0	0	0	0	0	0
519	Highland	0	0	0	2	0	0
514	Illinois Central	0	0	0	0	0	0
529	Illinois Eastern	(0)	(0)	(0)	(0)	(0)	(0)
	Frontier	0	0	0	0	0	0
	Lincoln Trail	0	0	0	0	0	0
	Olney Central	0	0	0	0	0	0
	Wabash Valley	0	0	0	0	0	0
513	Illinois Valley	0	0	0	0	0	0
525	Joliet	1	1	1	0	0	0
520	Kankakee	0	0	0	0	0	0
501	Kaskaskia*	0	0	0	0	0	0
523	Kishwaukee	0	0	2	0	0	0
532	Lake County	0	1	0	0	0	2
517	Lake Land	0	0	0	0	0	0
536	Lewis & Clark	0	0	0	0	0	0
526	Lincoln Land	0	0	0	0	0	0
530	Logan	0	0	0	0	0	0
528	McHenry	0	0	0	0	0	0
524	Moraine Valley	0	0	0	0	0	1
527	Morton	0	0	0	0	0	0
535	Oakton	0	0	1	1	0	0
505	Parkland	0	0	0	0	0	0
515	Prairie State	0	0	0	0	0	0
521	Rend Lake	0	0	0	0	0	0
537	Richland	0	0	0	0	0	0
511	Rock Valley	0	1	0	0	0	3
518	Sandburg	0	0	0	0	0	0
506	Sauk Valley	0	0	0	1	0	0
531	Shawnee	0	0	0	0	0	0
510	South Suburban	0	0	0	0	0	0
533	Southeastern	0	0	0	0	0	0
534	Spoon River*	0	0	0	0	0	0
601	State/Metro	0	0	0	0	0	0
504	Triton	0	1	0	0	0	0
516	Waubensee	0	0	0	0	0	0
539	Wood	0	0	0	0	0	0
TOTALS		1	4	4	5	2	10

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Table B-2

RECEIVING FOUR-YEAR COLLEGES & UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist. No.	District/College	3925 Univ of Wisc Superior	3926 Univ of Wisc Whitewater	5015 Univ of Wisc Parkside	Total Transfers
522	Belleville	0	0	0	301
503	Black Hawk	0	0	0	256
508	Chicago	(0)	(0)	(0)	(561)
	Daley	0	0	0	116
	Kennedy-King	0	0	0	35
	Malcolm X*	0	0	0	29
	Olive-Harvey*	0	0	0	79
	Truman*	0	0	0	97
	Washington*	0	0	0	114
	Wright*	0	0	0	91
507	Danville	0	0	0	117
502	DuPage	0	3	1	634
509	Elgin	0	0	1	204
512	Harper	0	2	2	212
540	Heartland	0	0	0	0
519	Highland	0	0	0	92
514	Illinois Central	0	0	0	240
529	Illinois Eastern	(0)	(1)	(0)	(195)
	Frontier	0	0	0	14
	Lincoln Trail	0	0	0	45
	Olney Central	0	0	0	96
	Wabash Valley	0	1	0	40
513	Illinois Valley	0	0	0	174
525	Joliet	0	0	2	450
520	Kankakee	0	0	0	53
501	Kaskaskia*	0	0	0	96
523	Kishwaukee	0	0	0	77
532	Lake County	1	2	14	256
517	Lake Land	0	0	0	196
536	Lewis & Clark	0	0	0	145
526	Lincoln Land	0	0	0	298
530	Logan	0	0	0	164
528	McHenry	0	2	1	106
524	Moraine Valley	1	0	1	517
527	Morton	0	1	0	62
535	Oakton	0	0	0	280
505	Parkland	0	0	0	268
515	Prairie State	0	0	0	134
521	Rend Lake	0	0	0	153
537	Richland	0	0	0	64
511	Rock Valley	0	3	0	241
518	Sandburg	0	0	0	69
506	Sauk Valley	0	0	0	103
531	Shawnee	0	0	0	55
510	South Suburban	0	0	0	167
533	Southeastern	0	0	0	105
534	Spoon River*	0	0	0	56
601	State/Metro	0	0	0	7
504	Triton	0	1	1	275
516	Waubonsee	0	0	0	124
539	Wood	0	0	0	48
TOTALS		2	15	23	7,555

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data  
Public Community College and University Shared Data, and  
Selected Private In-State, Public & Private Out-of-State Institutional Data

Illinois Community College Board

Table B-3

CREDIT HOURS EARNED AT THE COMMUNITY COLLEGE BETWEEN FALL 1990 AND SPRING 1995  
FOR TRANSFER STUDENTS

Dist. No.	District/College	Total	12 Hours	12.1-30.0	30.1-45.0	45.1-60.0	60.1-80.0	80.1-100.0	Over 100
522	Belleville	301	3	43	44	31	157	22	1
503	Black Hawk	(256)	(5)	(38)	(45)	(23)	(118)	(27)	(0)
	East	35	0	12	23	0	0	0	0
	Quad	221	5	26	22	23	118	27	0
508	Chicago	(561)	(18)	(170)	(102)	(86)	(157)	(22)	(6)
	Daley	116	2	38	21	10	37	6	2
	Kennedy-King	35	1	11	5	7	11	0	0
	Malcolm X*	29	3	9	5	7	4	1	0
	Olive-Harvey*	79	3	27	13	13	18	4	1
	Truman*	97	3	27	24	14	21	6	2
	Washington*	114	5	39	23	17	29	0	1
	Wright*	91	1	19	11	18	37	5	0
507	Danville	117	1	20	12	25	58	1	0
502	DuPage	634	5	81	107	84	266	78	13
509	Elgin	204	5	29	27	38	93	11	1
512	Harper	212	8	68	52	30	51	3	0
540	Heartland	-	-	-	-	-	-	-	-
519	Highland	92	0	8	9	13	55	6	1
514	Illinois Central	240	2	26	21	28	147	15	1
529	Illinois Eastern	(195)	(3)	(18)	(35)	(18)	(90)	(27)	(4)
	Frontier	14	1	3	3	3	4	0	0
	Lincoln Trail	45	0	4	9	3	22	6	1
	Olney Central	96	2	9	15	9	48	10	3
	Wabash Valley	40	0	2	8	3	16	11	0
513	Illinois Valley	174	1	11	12	26	112	11	1
525	Joliet	450	6	82	118	97	135	11	1
520	Kankakee	53	0	4	4	11	31	3	0
501	Kaskaskia*	96	2	17	10	7	57	1	2
523	Kishwaukee	77	2	17	6	9	42	1	0
532	Lake County	256	1	32	45	69	102	7	0
517	Lake Land	196	1	12	10	28	138	7	0
536	Lewis & Clark	145	4	31	20	19	64	6	1
526	Lincoln Land	298	8	50	37	33	141	25	4
530	Logan	164	2	24	19	20	89	8	2
528	McHenry	106	1	25	15	28	37	0	0
524	Moraine Valley	517	6	83	82	100	218	27	1
527	Morton	62	0	6	11	6	33	6	0
535	Oakton	280	6	57	66	67	80	4	0
505	Parkland	268	1	70	43	31	92	30	1
515	Prairie State	134	3	39	32	21	35	4	0
521	Rend Lake	153	2	19	26	24	79	3	0
537	Richland	64	3	18	4	17	20	2	0
511	Rock Valley	241	4	42	25	29	132	7	2
518	Sandburg	69	9	8	8	11	29	4	0
506	Sauk Valley	103	0	14	12	11	57	7	2
531	Shawnee	55	0	4	4	6	35	5	1
510	South Suburban	167	6	37	32	29	56	7	0
533	Southeastern	105	1	15	6	19	55	8	1
534	Spoon River*	56	2	9	4	11	29	1	0
601	State/Metropolitan	7	1	1	1	2	1	0	1
504	Triton	275	6	85	51	47	77	8	1
516	Waubensee	124	2	21	19	22	56	4	0
539	Wood	48	2	6	4	10	24	2	0
	TOTALS	7,555	132	1,340	1,180	1,186	3,248	421	48
	% OF TOTAL		1.7%	17.7%	15.6%	15.7%	43.0%	5.6%	0.6%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-4

EARNED COMMUNITY COLLEGE DEGREE AND CERTIFICATES BETWEEN FALL 1990 AND SPRING 1995  
FOR TRANSFER STUDENTS

Dist. No.	District/College	Cohort	Associate	Advanced Certificate	Basic Certificate	Grand Total Community College Degrees & Certificates	
						Unduplicated	Duplicated
522	Belleville	301	179	2	0	162	181
503	Black Hawk	(256)	(125)	(0)	(0)	(113)	(125)
	East	35	0	0	0	0	0
	Quad	221	125	0	0	113	125
508	Chicago	(561)	(111)	(7)	(16)	(113)	(134)
	Daley	116	28	1	2	28	31
	Kennedy King	35	11	1	0	10	12
	Malcolm X*	29	2	0	0	2	2
	Olive-Harvey*	79	21	1	1	21	23
	Truman*	97	11	0	10	15	21
	Washington*	114	13	2	0	13	15
	Wright*	91	25	2	3	24	30
507	Danville	117	43	0	0	43	43
502	DuPage	634	263	7	2	263	272
509	Elgin	204	130	0	3	123	133
512	Harper	212	83	0	0	81	83
540	Heartland	--	--	--	--	--	--
519	Highland	92	72	0	0	71	72
514	Illinois Central	240	147	0	2	147	149
529	Illinois Eastern	(195)	(145)	(2)	(0)	(133)	(147)
	Frontier	14	8	0	0	8	8
	Lincoln Trail	45	45	0	0	38	45
	Olney Central	96	65	2	0	61	67
	Wabash Valley	40	27	0	0	26	27
513	Illinois Valley	174	114	1	0	112	115
525	Joliet	450	246	2	0	228	248
520	Kankakee	53	25	0	0	25	25
501	Kaskaskia*	96	56	2	0	56	58
523	Kishwaukee	77	52	0	0	52	52
532	Lake County	256	128	0	0	128	128
517	Lake Land	196	134	0	0	134	134
536	Lewis & Clark	145	74	1	0	73	75
526	Lincoln Land	298	167	0	2	163	169
530	Logan	164	91	2	0	88	93
528	McHenry	106	49	0	1	48	50
524	Moraine Valley	517	214	1	1	211	216
527	Morton	62	41	0	0	38	41
535	Oakton	280	58	2	1	58	61
505	Parkland	268	84	0	0	84	84
515	Prairie State	134	54	0	0	52	54
521	Rend Lake	153	101	1	0	99	102
537	Richland	64	32	0	0	31	32
511	Rock Valley	241	143	3	2	144	148
518	Sandburg	69	23	0	0	23	23
506	Sauk Valley	103	68	3	3	65	74
531	Shawnee	55	42	2	0	41	44
510	South Suburban	167	65	1	1	65	67
533	Southeastern	105	62	2	0	58	64
534	Spoon River*	56	31	0	0	30	31
601	State/Metropolitan	7	2	0	0	2	2
504	Triton	275	79	1	0	78	80
516	Waubonsee	124	66	0	1	67	67
539	Wood	48	22	0	0	22	22
TOTALS		7,555	3,621	42	35	3,524	3,698

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data



Table B-5

STUDENT PROGRESS BASED ON INITIAL ENROLLMENT STATUS DURING FALL 1990  
FOR TRANSFER STUDENTS

Dist. No.	District/College	Total Records	Full-time		Part-time	
			Transfers	Percent	Transfers	Percent
522	Belleville	301	230	76.4%	71	23.6%
503	Black Hawk	(256)	(225)	(87.9%)	(31)	(12.1%)
	East	35	33	94.3%	2	5.7%
	Quad	221	192	86.9%	29	13.1%
508	City Colleges of Chicago	(561)	(406)	(72.4%)	(155)	(27.6%)
	Daley	116	86	74.1%	30	25.9%
	Kennedy-King	35	26	74.3%	9	25.7%
	Malcolm X*	29	20	69.0%	9	31.0%
	Olive-Harvey*	79	62	78.5%	17	21.5%
	Truman*	97	75	77.3%	22	22.7%
	Washington*	114	65	57.0%	49	43.0%
	Wright*	91	72	79.1%	19	20.9%
507	Danville	117	104	88.9%	13	11.1%
502	DuPage	634	571	90.1%	63	9.9%
509	Elgin	204	175	85.8%	29	14.2%
512	Harper	212	171	80.7%	41	19.3%
540	Heartland	--	--	--	--	--
519	Highland	92	88	95.7%	4	4.3%
514	Illinois Central	240	217	90.4%	23	9.6%
529	Illinois Eastern	(195)	(173)	(88.7%)	(22)	(11.3%)
	Frontier	14	7	50.0%	7	50.0%
	Lincoln Trail	45	39	86.7%	6	13.3%
	Olney Central	96	89	92.7%	7	7.3%
	Wabash Valley	40	38	95.0%	2	5.0%
513	Illinois Valley	174	173	99.4%	1	0.6%
525	Joliet	450	392	87.1%	58	12.9%
520	Kankakee	53	47	88.7%	6	11.3%
501	Kaskaskia*	96	81	84.4%	15	15.6%
523	Kishwaukee	77	71	92.2%	6	7.8%
532	Lake County	256	230	89.8%	26	10.2%
517	Lake Land	196	187	95.4%	9	4.6%
536	Lewis & Clark	145	90	62.1%	55	37.9%
526	Lincoln Land	298	231	77.5%	67	22.5%
530	Logan	164	145	88.4%	19	11.6%
528	McHenry	106	87	82.1%	19	17.9%
524	Moraine Valley	517	458	88.6%	59	11.4%
527	Morton	62	55	88.7%	7	11.3%
535	Oakton	280	222	79.3%	58	20.7%
505	Parkland	268	222	82.8%	46	17.2%
515	Prairie State	134	103	76.9%	31	23.1%
521	Rend Lake	153	136	88.9%	17	11.1%
537	Richland	64	49	76.6%	15	23.4%
511	Rock Valley	241	197	81.7%	44	18.3%
518	Sandburg	69	52	75.4%	17	24.6%
506	Sauk Valley	103	94	91.3%	9	8.7%
531	Shawnee	55	48	87.3%	7	12.7%
510	South Suburban	167	132	79.0%	35	21.0%
533	Southeastern	105	89	84.8%	16	15.2%
534	Spoon River*	56	51	91.1%	5	8.9%
601	State/Metropolitan	7	6	85.7%	1	14.3%
504	Triton	275	220	80.0%	55	20.0%
516	Waubensee	124	101	81.5%	23	18.5%
539	Wood	48	39	81.3%	9	18.8%
TOTALS		7,555	6,368	84.3%	1,187	15.7%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-6

**RACIAL/ETHNIC DISTRIBUTION  
FOR TRANSFER STUDENTS**

Dist. No.	District/College	Total Records	Asian	American Indian	Black	Hispanic	White	Non-Resident Alien	Unknown
522	Belleville	301	2	1	17	5	273	3	0
503	Black Hawk	(256)	(0)	(0)	(3)	(3)	(250)	(0)	(0)
	East	35	0	0	0	0	35	0	0
	Quad	221	0	0	3	3	215	0	0
508	Chicago	(561)	(86)	(2)	(244)	(75)	(153)	(0)	(1)
	Daley	116	2	0	27	22	65	0	0
	Kennedy-King	35	0	0	35	0	0	0	0
	Malcolm X*	29	0	0	23	6	0	0	0
	Olive-Harvey*	79	0	0	72	6	1	0	0
	Truman*	97	46	1	20	8	22	0	0
	Washington*	114	25	1	57	13	17	0	1
	Wright*	91	13	0	10	20	48	0	0
507	Danville	117	1	0	7	2	104	0	3
502	DuPage	634	39	2	12	17	555	0	0
509	Elgin	204	6	0	2	9	186	1	0
512	Harper	212	23	1	2	5	180	1	0
540	Heartland	-	-	-	-	-	-	-	-
519	Highland	92	3	0	0	0	89	0	0
514	Illinois Central	240	4	0	7	1	225	0	3
529	Illinois Eastern	(195)	(1)	(0)	(1)	(2)	(190)	(1)	(0)
	Frontier	14	0	0	0	0	14	0	0
	Lincoln Trail	45	0	0	0	0	45	0	0
	Olney Central	96	0	0	0	0	96	0	0
	Wabash Valley	40	1	0	1	2	35	1	0
513	Illinois Valley	174	0	0	1	4	169	0	0
525	Joliet	450	6	0	9	16	417	2	0
520	Kankakee	53	0	1	1	2	49	0	0
501	Kaskaskia*	96	1	0	2	2	90	1	0
523	Kishwaukee	77	0	0	7	5	65	0	0
532	Lake County	256	5	2	4	7	238	0	0
517	Lake Land	196	0	0	1	2	193	0	0
536	Lewis & Clark	145	0	0	5	0	140	0	0
526	Lincoln Land	298	6	0	6	0	286	0	0
530	Logan	164	1	0	8	0	154	1	0
528	McHenry	106	2	0	2	2	100	0	0
524	Moraine Valley	517	12	2	6	8	489	0	0
527	Morton	62	1	0	0	6	55	0	0
535	Oakton	280	27	0	4	7	242	0	0
505	Parkland	268	15	1	20	4	222	6	0
515	Prairie State	134	3	1	23	6	101	0	0
521	Rend Lake	153	0	1	1	0	151	0	0
537	Richland	64	0	0	3	0	61	0	0
511	Rock Valley	241	11	1	5	5	218	1	0
518	Sandburg	69	0	0	0	0	69	0	0
506	Sauk Valley	103	0	2	0	5	96	0	0
531	Shawnee	55	1	0	4	0	50	0	0
510	South Suburban	167	2	0	35	5	125	0	0
533	Southeastern	105	2	0	1	0	102	0	0
534	Spoon River*	56	0	0	0	0	56	0	0
601	State/Metropolitan	7	0	0	7	0	0	0	0
504	Triton	275	15	0	29	23	208	0	0
516	Waubensee	124	1	0	2	5	116	0	0
539	Wood	48	0	0	0	0	48	0	0
<b>TOTALS</b>		<b>7555</b>	<b>276</b>	<b>17</b>	<b>481</b>	<b>233</b>	<b>6515</b>	<b>17</b>	<b>16</b>
<b>% OF TOTAL</b>			<b>3.7%</b>	<b>0.2%</b>	<b>6.4%</b>	<b>3.1%</b>	<b>86.2%</b>	<b>0.2%</b>	<b>0.2%</b>

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-7

GENDER OF TRANSFER STUDENTS

Dist. No.	District/College	Total Records	Male		Female	
			Transfers	Percent	Transfers	Percent
522	Belleville	301	129	42.9%	172	57.1%
503	Black Hawk	(256)	(132)	(51.6%)	(124)	(48.4%)
	East	35	20	57.1%	15	42.9%
	Quad	221	112	50.7%	109	49.3%
508	Chicago	(561)	(246)	(43.9%)	(315)	(56.1%)
	City Wide	0	—	—	—	—
	Daley	116	42	36.2%	74	63.8%
	Kennedy-King	35	13	37.1%	22	62.9%
	Malcolm X*	29	12	41.4%	17	58.6%
	Olive-Harvey*	79	30	38.0%	49	62.0%
	Truman*	97	63	64.9%	34	35.1%
	Washington*	114	45	39.5%	69	60.5%
	Wright*	91	41	45.1%	50	54.9%
507	Danville	117	45	38.5%	72	61.5%
502	DuPage	634	343	54.1%	291	45.9%
509	Elgin	204	101	49.5%	103	50.5%
512	Harper	212	112	52.8%	100	47.2%
540	Heartland	—	—	—	—	—
519	Highland	92	45	48.9%	47	51.1%
514	Illinois Central	240	111	46.3%	129	53.8%
529	Illinois Eastern	(195)	(91)	(46.7%)	(104)	(53.3%)
	Frontier	14	4	28.6%	10	71.4%
	Lincoln Trail	45	17	37.8%	28	62.2%
	Olney Central	96	46	47.9%	50	52.1%
	Wabash Valley	40	24	60.0%	16	40.0%
513	Illinois Valley	174	91	52.3%	83	47.7%
525	Joliet	450	241	53.6%	209	46.4%
520	Kankakee	53	23	43.4%	30	56.6%
501	Kaskaskia*	96	37	38.5%	59	61.5%
523	Kishwaukee	77	34	44.2%	43	55.8%
532	Lake County	256	116	45.3%	140	54.7%
517	Lake Land	196	112	57.1%	84	42.9%
536	Lewis & Clark	145	71	49.0%	74	51.0%
526	Lincoln Land	298	126	42.3%	172	57.7%
530	Logan	164	81	49.4%	83	50.6%
528	McHenry	106	52	49.1%	54	50.9%
524	Moraine Valley	517	227	43.9%	290	56.1%
527	Morton	62	29	46.8%	33	53.2%
535	Oakton	280	131	46.8%	149	53.2%
505	Parkland	268	149	55.6%	119	44.4%
515	Prairie State	134	66	49.3%	68	50.7%
521	Rend Lake	153	65	42.5%	88	57.5%
537	Richland	64	27	42.2%	37	57.8%
511	Rock Valley	241	121	50.2%	120	49.8%
518	Sandburg	69	40	58.0%	29	42.0%
506	Sauk Valley	103	57	55.3%	46	44.7%
531	Shawnee	55	21	38.2%	34	61.8%
510	South Suburban	167	70	41.9%	97	58.1%
533	Southeastern	105	63	60.0%	42	40.0%
543	Spoon River*	56	28	50.0%	28	50.0%
601	State/Metropolitan	7	2	28.6%	5	71.4%
504	Triton	275	153	55.6%	122	44.4%
516	Waubensee	124	56	45.2%	68	54.8%
539	Wood	48	25	52.1%	23	47.9%
TOTALS		7,555	3,669	48.6%	3,886	51.4%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-8

AGE OF TRANSFER STUDENTS

Dist. No.	District/College	Total Records	Under 20	20 to 29	30 to 39	40 to 49	Over 50	Percent Under 20	Percent Over 20
522	Belleville	301	247	30	20	4	0	82.1%	17.9%
503	Black Hawk	(256)	(219)	(28)	(8)	(0)	(1)	(85.5%)	(14.5%)
	East	35	32	0	2	0	1	91.4%	8.6%
	Quad	221	187	28	6	0	0	84.6%	15.4%
508	Chicago	(678)	(488)	(143)	(29)	(11)	(7)	(72.0%)	(28.0%)
	City-Wide	0	—	—	—	—	—	—	—
	Daley	116	94	17	4	1	0	81.0%	19.0%
	Kennedy-King	35	16	9	5	4	1	45.7%	54.3%
	Malcolm X*	29	18	6	4	1	0	62.1%	37.9%
	Olive-Harvey*	79	58	16	3	1	1	73.4%	26.6%
	Truman*	97	52	40	3	1	1	53.6%	46.4%
	Washington*	114	74	34	4	2	0	64.9%	35.1%
	Wright*	91	73	15	3	0	0	80.2%	19.8%
507	Danville	117	103	6	3	1	4	88.0%	12.0%
502	DuPage	634	573	49	6	4	2	90.4%	9.6%
509	Elgin	204	198	2	4	0	0	97.1%	2.9%
512	Harper	212	187	19	3	1	2	88.2%	11.8%
540	Heartland	—	—	—	—	—	—	—	—
519	Highland	92	86	6	0	0	0	93.5%	6.5%
514	Illinois Central	240	228	7	3	1	1	95.0%	5.0%
529	Illinois Eastern	(195)	(167)	(18)	(6)	(4)	(0)	(85.6%)	(14.4%)
	Frontier	14	8	3	1	2	0	57.1%	42.9%
	Lincoln Trail	45	36	5	2	2	0	80.0%	20.0%
	Olney Central	96	86	7	3	0	0	89.6%	10.4%
	Wabash Valley	40	37	3	0	0	0	92.5%	7.5%
513	Illinois Valley	174	170	3	0	0	1	97.7%	2.3%
525	Joliet	450	412	30	5	3	0	91.6%	8.4%
520	Kankakee	53	49	3	0	0	1	92.5%	7.5%
501	Kaskaskia*	96	88	4	2	2	0	91.7%	8.3%
523	Kishwaukee	77	63	13	1	0	0	81.8%	18.2%
532	Lake County	256	245	10	0	1	0	95.7%	4.3%
517	Lake Land	196	180	10	5	1	0	91.8%	8.2%
536	Lewis & Clark	145	129	7	4	2	3	89.0%	11.0%
526	Lincoln Land	298	251	18	17	8	4	84.2%	15.8%
530	Logan	164	136	17	6	2	3	82.9%	17.1%
528	McHenry	106	102	1	2	1	0	96.2%	3.8%
524	Moraine Valley	517	470	29	9	3	6	90.9%	9.1%
527	Morton	62	61	1	0	0	0	98.4%	1.6%
535	Oakton	280	259	18	2	0	1	92.5%	7.5%
505	Parkland	268	205	53	8	2	0	76.5%	23.5%
515	Prairie State	134	105	17	8	2	2	78.4%	21.6%
521	Rend Lake	153	124	16	8	1	4	81.0%	19.0%
537	Richland	64	51	10	3	0	0	79.7%	20.3%
511	Rock Valley	241	208	26	6	0	1	86.3%	13.7%
518	Sandburg	69	62	5	0	2	0	89.9%	10.1%
506	Sauk Valley	103	94	8	0	1	0	91.3%	8.7%
531	Shawnee	55	50	4	1	0	0	90.9%	9.1%
510	South Suburban	167	143	17	5	2	0	85.6%	14.4%
533	Southeastern	105	94	6	2	0	3	89.5%	10.5%
534	Spoon River*	56	47	7	1	0	1	83.9%	16.1%
541	State/Metropolitan	7	4	3	0	0	0	57.1%	42.9%
504	Triton	275	233	38	1	0	3	84.7%	15.3%
516	Waubonsee	124	115	5	2	2	0	92.7%	7.3%
539	Wood	48	43	4	1	0	0	89.6%	10.4%
TOTALS		7,555	6,586	685	178	60	46	87.2%	12.8%
% OF TOTAL			87.2%	9.1%	2.4%	0.8%	0.6%		

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-9

EARNED BACHELORS DEGREES FROM PUBLIC IN-STATE UNIVERSITIES  
FOR TRANSFER STUDENTS

Dist.		In-State Public	Bachelors	
No.	District	University Transfers	Degrees	Percent
522	Belleville	243	71	29.2%
503	Black Hawk	(223)	(95)	(42.6%)
	East	32	20	62.5%
	Quad	191	75	39.3%
508	Chicago	(457)	(63)	(13.8%)
	City-Wide	0	-	-
	Daley	86	13	15.1%
	Kennedy-King	33	4	12.1%
	Malcolm X*	23	0	0.0%
	Olive-Harvey*	65	7	10.8%
	Truman*	80	18	22.5%
	Washington*	94	10	10.6%
	Wright*	76	11	14.5%
507	Danville	111	45	40.5%
502	DuPage	526	191	36.3%
509	Elgin	174	59	33.9%
512	Harper	163	59	36.2%
540	Heartland	-	-	-
519	Highland	72	40	55.6%
514	Illinois Central	194	87	44.8%
529	Illinois Eastern	(177)	(100)	(56.5%)
	Frontier	13	4	30.8%
	Lincoln Trail	45	24	53.3%
	Olney Central	90	59	65.6%
	Wabash Valley	29	13	44.8%
513	Illinois Valley	164	85	51.8%
525	Joliet	406	195	48.0%
520	Kankakee	51	23	45.1%
501	Kaskaskia*	84	44	52.4%
523	Kishwaukee	68	28	41.2%
532	Lake County	202	78	38.6%
517	Lake Land	192	96	50.0%
536	Lewis & Clark	132	30	22.7%
526	Lincoln Land	280	115	41.1%
530	Logan	151	46	30.5%
528	McHenry	84	27	32.1%
524	Moraine Valley	377	129	34.2%
527	Morton	49	13	26.5%
535	Oakton	218	53	24.3%
505	Parkland	264	95	36.0%
515	Prairie State	121	36	29.8%
521	Rend Lake	140	67	47.9%
537	Richland	63	23	36.5%
511	Rock Valley	180	79	43.9%
518	Sandburg	63	24	38.1%
506	Sauk Valley	93	39	41.9%
531	Shawnee	34	8	23.5%
510	South Suburban	138	35	25.4%
533	Southeastern	77	34	44.2%
534	Spoon River*	52	17	32.7%
601	State/Metropolitan	7	0	0.0%
504	Triton	204	45	22.1%
516	Waubonsee	90	27	30.0%
539	Wood	34	13	38.2%
TOTALS		6,358	2,314	36.4%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

BEST COPY AVAILABLE

Table B-10

FALL 1990 ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS  
ENROLLED IN BACCALAUREATE/TRANSFER PROGRAMS  
INDICATING AN INTENT TO TRANSFER

Dist. No.	District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
							Percent	Transfers
522	Belleville	353	144	30	21	9	49.3%	174
503	Black Hawk	(520)	(184)	(24)	(13)	(11)	(40.0%)	(208)
	East	54	29	2	1	1	57.4%	31
	Quad	466	155	22	12	10	38.0%	177
508	Chicago	(1312)	(318)	(67)	(66)	(1)	(29.3%)	(385)
	City-Wide	1	0	0	0	0	0.0%	0
	Daley	256	60	20	20	0	31.3%	80
	Kennedy-King	86	24	1	1	0	29.1%	25
	Malcolm X*	120	19	5	5	0	20.0%	24
	Olive-Harvey*	194	50	10	9	1	30.9%	60
	Truman*	170	51	11	11	0	36.5%	62
	Washington*	233	58	10	10	0	29.2%	68
	Wright*	252	56	10	10	0	26.2%	66
507	Danville	290	110	6	1	5	40.0%	116
502	DuPage	1,865	526	108	82	26	34.0%	634
509	Elgin	400	153	19	14	5	43.0%	172
512	Harper	393	146	38	22	16	46.8%	184
540	Heartland	-	-	-	-	-	-	-
519	Highland	118	52	14	4	10	55.9%	66
514	Illinois Central	145	77	11	9	2	60.7%	88
529	Illinois Eastern	(435)	(148)	(19)	(3)	(16)	(38.4%)	(167)
	Frontier	27	7	0	0	0	25.9%	7
	Lincoln Trail	104	40	0	0	0	38.5%	40
	Olney Central	212	80	5	3	2	40.1%	85
	Wabash Valley	92	21	10	0	10	33.7%	31
513	Illinois Valley	241	126	8	3	5	55.6%	134
525	Joliet	948	341	35	25	10	39.7%	376
520	Kankakee	103	42	2	2	0	42.7%	44
501	Kaskaskia*	94	47	8	5	3	58.5%	55
523	Kishwaukee	121	48	5	3	2	43.8%	53
532	Lake County	514	173	40	22	18	41.4%	213
517	Lake Land	255	141	3	1	2	56.5%	144
536	Lewis & Clark	260	99	12	1	11	42.7%	111
526	Lincoln Land	349	153	8	5	3	46.1%	161
530	Logan	12	6	1	0	1	58.3%	7
528	McHenry	300	82	21	12	9	34.3%	103
524	Moraine Valley	1,122	305	127	116	11	38.5%	432
527	Morton	132	32	11	8	3	32.6%	43
535	Oakton	498	159	49	38	11	41.8%	208
505	Parkland	288	151	3	2	1	53.5%	154
515	Prairie State	164	63	7	7	0	42.7%	70
521	Rend Lake	173	86	8	3	5	54.3%	94
537	Richland	110	36	1	0	1	33.6%	37
511	Rock Valley	481	139	40	29	11	37.2%	179
518	Sandburg	98	33	2	1	1	35.7%	35
506	Sauk Valley	129	57	7	0	7	49.6%	64
531	Shawnee	106	29	16	0	16	42.5%	45
510	South Suburban	9	5	0	0	0	55.6%	5
533	Southeastern	152	56	19	3	16	49.3%	75
534	Spoon River*	106	44	3	3	0	44.3%	47
601	State/Metropolitan	11	3	0	0	0	27.3%	3
504	Triton	247	56	17	12	5	29.6%	73
516	Waubensee	57	17	6	6	0	40.4%	23
539	Wood	118	25	13	12	1	32.2%	38
TOTALS		13,029	4,412	804	554	250	40.0%	5,216

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-11

**FALL 1990 ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS  
ENROLLED IN OCCUPATIONAL PROGRAMS  
INDICATING AN INTENT TO TRANSFER**

Dist. No. District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
						Percent	Transfers
522 Belleville	49	13	4	3	1	34.7%	17
503 Black Hawk	(58)	(13)	(0)	(0)	(0)	(22.4%)	(13)
East	10	5	0	0	0	50.0%	5
Quad	48	8	0	0	0	16.7%	8
508 Chicago	(262)	(49)	(5)	(4)	(1)	(21.8%)	(54)
City-Wide	6	0	0	0	0	0.0%	0
Daley	42	8	3	3	0	26.2%	11
Kennedy-King	39	9	1	0	1	25.6%	10
Malcolm X*	66	6	0	0	0	9.1%	6
Olive-Harvey*	41	9	0	0	0	22.0%	9
Truman*	25	8	0	0	0	32.0%	8
Washington*	29	6	0	0	0	20.7%	6
Wright*	14	3	1	1	0	28.6%	4
507 Danville	8	2	0	0	0	25.0%	2
502 DuPage	0	0	0	0	0	0.0%	0
509 Elgin	92	17	2	1	1	20.7%	19
512 Harper	55	17	2	2	0	34.5%	19
540 Heartland	-	-	-	-	-	-	-
519 Highland	12	2	1	1	0	25.0%	3
514 Illinois Central	44	25	2	2	0	61.4%	27
529 Illinois Eastern	(17)	(5)	(0)	(0)	(0)	(29.4%)	(5)
Frontier	1	0	0	0	0	0.0%	0
Lincoln Trail	5	2	0	0	0	40.0%	2
Olney Central	2	0	0	0	0	0.0%	0
Wabash Valley	9	3	0	0	0	33.3%	3
513 Illinois Valley	23	7	0	0	0	30.4%	7
525 Joliet	147	19	4	4	0	15.6%	23
520 Kankakee	12	2	0	0	0	16.7%	2
501 Kaskaskia*	11	3	0	0	0	27.3%	3
523 Kishwaukee	8	3	0	0	0	37.5%	3
532 Lake County	84	20	4	2	2	28.6%	24
517 Lake Land	21	6	0	0	0	28.6%	6
536 Lewis & Clark	19	5	0	0	0	26.3%	5
526 Lincoln Land	35	16	0	0	0	45.7%	16
530 Logan	2	0	0	0	0	0.0%	0
528 McHenry	0	0	0	0	0	0.0%	0
524 Moraine Valley	349	51	16	14	2	19.2%	67
527 Morton	14	3	0	0	0	21.4%	3
535 Oakton	69	18	1	1	0	27.5%	19
505 Parkland	70	35	1	0	1	51.4%	36
515 Prairie State	8	2	0	0	0	25.0%	2
521 Rend Lake	43	15	1	1	0	37.2%	16
537 Richland	7	2	0	0	0	28.6%	2
511 Rock Valley	6	0	0	0	0	0.0%	0
518 Sandburg	12	0	0	0	0	0.0%	0
506 Sauk Valley	5	1	0	0	0	20.0%	1
531 Shawnee	12	1	1	0	1	16.7%	2
510 South Suburban	2	1	1	1	0	100.0%	2
533 Southeastern	13	3	0	0	0	23.1%	3
534 Spoon River*	6	0	0	0	0	0.0%	0
601 State/Metropolitan	0	0	0	0	0	0.0%	0
504 Triton	49	6	0	0	0	12.2%	6
516 Waubensee	0	0	0	0	0	0.0%	0
539 Wood	12	1	0	0	0	8.3%	1
<b>TOTALS</b>	<b>1,636</b>	<b>363</b>	<b>45</b>	<b>36</b>	<b>9</b>	<b>24.9%</b>	<b>408</b>

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (B1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data



Table B-12

FALL 1990 ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS  
ENROLLED IN OCCUPATIONAL AND BACCALAUREATE PROGRAMS  
INDICATING AN INTENT TO TRANSFER

Dist. No. District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
						Percent	Transfers
522 Belleville	402	157	34	24	10	47.5%	191
503 Black Hawk	(578)	(197)	(24)	(13)	(11)	(38.2%)	(221)
East	64	34	2	1	1	56.3%	36
Quad	514	163	22	12	10	36.0%	185
508 Chicago	(637)	(134)	(72)	(25)	(1)	(25.3%)	(161)
City-Wide	7	0	0	0	0	0.0%	0
Daley	298	68	23	23	0	30.5%	91
Kennedy-King	125	33	2	1	1	28.0%	35
Malcolm X*	186	25	5	5	0	16.1%	30
Olive-Harvey*	235	59	10	9	1	29.4%	69
Truman*	195	59	11	11	0	35.9%	70
Washington*	262	64	10	10	0	28.2%	74
Wright*	266	59	11	11	0	26.3%	70
507 Danville	298	112	6	1	5	39.6%	118
502 DuPage	1,865	526	108	82	26	34.0%	634
509 Elgin	492	170	21	15	6	38.8%	191
512 Harper	448	163	40	24	16	45.3%	203
540 Heartland	0	0	0	0	0	0.0%	0
519 Highland	130	54	15	5	10	53.1%	69
514 Illinois Central	189	102	13	11	2	60.8%	115
529 Illinois Eastern	(452)	(153)	(15)	(3)	(12)	(38.1%)	(172)
Frontier	28	7	0	0	0	25.0%	7
Lincoln Trail	109	42	0	0	0	38.5%	42
Olney Central	214	80	5	3	2	39.7%	85
Wabash Valley	101	24	10	0	10	33.7%	34
513 Illinois Valley	264	133	8	3	5	53.4%	141
525 Joliet	1,095	360	39	29	10	36.4%	399
520 Kankakee	115	44	2	2	0	40.0%	46
501 Kaskaskia*	105	50	8	5	3	55.2%	58
523 Kishwaukee	129	51	5	3	2	43.4%	56
532 Lake County	598	193	44	24	20	39.6%	237
517 Lake Land	276	147	3	1	2	54.3%	150
536 Lewis & Clark	279	104	12	1	11	41.6%	116
526 Lincoln Land	384	169	8	5	3	46.1%	177
530 Logan	14	6	1	0	1	50.0%	7
528 McHenry	300	82	21	12	9	34.3%	103
524 Moraine Valley	1,471	356	143	130	13	33.9%	499
527 Morton	146	35	11	8	3	31.5%	46
535 Oakton	567	177	50	39	11	40.0%	227
505 Parkland	358	186	4	2	2	53.1%	190
515 Prairie State	172	65	7	7	0	41.9%	72
521 Rend Lake	216	101	9	4	5	50.9%	110
537 Richland	117	38	1	0	1	33.3%	39
511 Rock Valley	487	139	40	29	11	36.8%	179
518 Sandburg	110	33	2	1	1	31.8%	35
506 Sauk Valley	134	58	7	0	7	48.5%	65
531 Shawnee	118	30	17	0	17	39.8%	47
510 South Suburban	11	6	1	1	0	63.6%	7
533 Southeastern	165	59	19	3	16	47.3%	78
534 Spoon River*	112	44	3	3	0	42.0%	47
601 State/Metropolitan	11	3	0	0	0	27.3%	3
504 Triton	296	62	17	12	5	26.7%	79
516 Waubesa	57	17	6	6	0	40.4%	23
539 Wood	130	26	13	12	1	30.0%	32
TOTALS	14,665	4,775	849	590	259	38.3%	5,624

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-13

**FALL 1990 ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS  
ENROLLED IN OCCUPATIONAL PROGRAMS**

Dist. No. District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
						Percent	Transfers
522 Belleville	771	76	21	13	8	12.6%	97
503 Black Hawk	(508)	(32)	(4)	(3)	(1)	(7.1%)	(36)
East	73	10	1	1	0	15.1%	11
Quad	435	22	3	2	1	5.7%	25
508 Chicago	(1,199)	(104)	(16)	(12)	(4)	(10.1%)	(120)
City-Wide	470	11	7	7	0	3.8%	18
Daley	184	19	5	4	1	13.0%	24
Kennedy-King	127	18	2	0	2	15.7%	20
Malcolm X*	86	9	0	0	0	10.5%	9
Olive-Harvey*	90	13	0	0	0	14.4%	13
Truman*	117	16	0	0	0	13.7%	16
Washington*	71	9	1	0	1	14.1%	10
Wright*	54	9	1	1	0	18.5%	10
507 Danville	161	18	1	0	1	11.8%	19
502 DuPage	1,308	185	53	43	10	18.2%	238
509 Elgin	229	34	4	2	2	16.6%	38
512 Harper	127	20	2	2	0	17.3%	22
540 Heartland	-	-	-	-	-	-	-
519 Highland	96	2	1	1	0	3.1%	3
514 Illinois Central	528	85	16	14	2	19.1%	101
529 Illinois Eastern	(359)	(32)	(1)	(1)	(0)	(9.5%)	(33)
Frontier	44	1	0	0	0	2.3%	1
Lincoln Trail	86	6	0	0	0	7.0%	6
Olney Central	119	7	1	1	0	6.7%	8
Wabash Valley	110	18	0	0	0	16.4%	18
513 Illinois Valley	193	23	1	1	0	12.4%	24
525 Joliet	709	56	8	8	0	9.0%	64
520 Kankakee	164	6	0	0	0	3.7%	6
501 Kaskaskia*	212	22	4	3	1	12.3%	26
523 Kishwaukee	74	5	0	0	0	6.8%	5
532 Lake County	331	37	14	4	10	15.4%	51
517 Lake Land	312	24	1	0	1	8.0%	25
536 Lewis & Clark	236	25	1	1	0	11.0%	26
526 Lincoln Land	312	54	1	1	0	17.6%	55
530 Logan	279	36	2	1	1	13.6%	38
528 McHenry	80	1	0	0	0	1.3%	1
524 Moraine Valley	683	90	25	23	2	16.8%	115
527 Morton	118	15	2	1	1	14.4%	17
535 Oakton	205	23	3	2	1	12.7%	26
505 Parkland	469	77	7	5	2	17.9%	84
515 Prairie State	162	11	1	1	0	7.4%	12
521 Rend Lake	304	37	3	1	2	13.2%	40
537 Richland	98	9	0	0	0	9.2%	9
511 Rock Valley	144	8	2	2	0	6.9%	10
518 Sandburg	107	2	2	2	0	3.7%	4
506 Sauk Valley	120	7	2	1	1	7.5%	9
531 Shawnee	118	14	4	0	4	15.3%	18
510 South Suburban	423	39	9	7	2	11.3%	48
533 Southeastern	289	18	2	0	2	6.9%	20
534 Spoon River*	51	1	1	0	1	3.9%	2
601 State/Metropolitan	44	3	0	0	0	6.8%	3
504 Triton	749	34	12	9	3	6.1%	46
516 Waubensee	249	29	14	13	1	17.3%	43
539 Wood	151	2	2	2	0	2.6%	4
<b>TOTALS</b>	<b>12,672</b>	<b>1,296</b>	<b>242</b>	<b>179</b>	<b>63</b>	<b>12.1%</b>	<b>1,538</b>

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table B-14

FALL 1990 ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS  
ENROLLED IN BACCALAUREATE/TRANSFER AND OCCUPATIONAL PROGRAMS

Dist. No. District/College	Total Records	In-State Public University Transfers	Combined All Out-of-State & In-State Private University Transfers	In-State Private University Transfers	All Out-of-State College & University Transfers	Grand Total	
						Percent	Transfers
522 Belleville	1,560	319	79	48	31	25.5%	398
503 Black Hawk	(1,304)	(255)	(37)	(24)	(13)	(22.4%)	(292)
East	147	42	4	3	1	31.3%	46
Quad	1,157	213	33	21	12	21.3%	246
508 Chicago	(3,775)	(561)	(120)	(114)	(6)	(18.0%)	(681)
City-Wide	477	11	7	7	0	3.8%	18
Daley	665	105	35	34	1	21.1%	140
Kennedy-King	316	51	4	2	2	17.4%	55
Malcolm X*	246	32	6	6	0	15.4%	38
Olive-Harvey*	387	78	14	13	1	23.8%	92
Truman*	633	96	17	17	0	17.9%	113
Washington*	531	103	21	19	2	23.4%	124
Wright*	520	85	16	16	0	19.4%	101
507 Danville	477	129	7	1	6	28.5%	136
502 DuPage	3,173	711	161	129	32	27.5%	872
509 Elgin	732	208	34	24	10	33.1%	242
512 Harper	685	183	51	31	20	34.2%	234
540 Heartland	-	-	-	-	-	-	-
519 Highland	308	74	21	6	15	30.8%	95
514 Illinois Central	1,057	279	62	54	8	32.3%	341
529 Illinois Eastern	(947)	(209)	(19)	(5)	(14)	(24.0%)	(228)
Frontier	134	14	1	1	0	11.2%	15
Lincoln Trail	208	51	0	0	0	24.5%	51
Olney Central	358	97	7	4	3	29.1%	104
Wabash Valley	247	47	11	0	11	23.5%	58
513 Illinois Valley	581	187	11	6	5	34.1%	198
525 Joliet	2,049	462	52	39	13	25.1%	514
520 Kankakee	306	57	2	2	0	19.3%	59
501 Kaskaskia*	415	106	16	10	6	29.4%	122
523 Kishwaukee	278	73	9	6	3	29.5%	82
532 Lake County	1,014	239	68	30	38	30.3%	307
517 Lake Land	735	216	5	1	4	30.1%	221
536 Lewis & Clark	620	157	14	2	12	27.6%	171
526 Lincoln Land	1,129	334	19	14	5	31.3%	353
530 Logan	627	187	15	2	13	32.2%	202
528 McHenry	417	85	22	13	9	25.7%	107
524 Moraine Valley	2,120	467	165	149	16	29.8%	632
527 Morton	369	64	15	11	4	21.4%	79
535 Oakton	975	241	65	52	13	31.4%	306
505 Parkland	1,081	341	11	7	4	32.6%	352
515 Prairie State	614	132	14	12	2	23.8%	146
521 Rend Lake	647	177	16	6	10	29.8%	193
537 Richland	324	72	1	0	1	22.5%	73
511 Rock Valley	818	188	63	51	12	30.7%	251
518 Sandburg	323	65	8	6	2	22.6%	73
506 Sauk Valley	396	100	12	2	10	28.3%	112
531 Shawnee	276	48	25	0	25	26.4%	73
510 South Suburban	925	177	38	35	3	23.2%	215
533 Southeastern	540	95	30	4	26	23.1%	125
534 Spoon River*	184	53	5	3	2	31.5%	58
601 State/Metropolitan	77	10	0	0	0	13.0%	10
504 Triton	1,838	238	83	63	20	17.5%	321
516 Waubesa	541	119	48	45	3	30.9%	167
539 Wood	316	36	16	15	1	16.5%	52
TOTALS	34,553	7,654	1,439	1,022	417	26.3%	9,093

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Appendix C

**DATA TABLES FOR ENTERING STUDENTS  
WHO EARNED 12 OR MORE CREDIT HOURS**

Illinois Community College Board

Table C-1

CREDIT HOURS EARNED AT THE COMMUNITY COLLEGE BETWEEN FALL 1990 AND SPRING 1995  
FOR ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS

Dist. No.	District/College	Total	12 Hours	12.1-30.0	30.1-45.0	45.1-60.0	60.1-80.0	80.1-100.0	Over 100
522	Belleville	789	41	236	154	84	234	36	4
503	Black Hawk	(796)	(30)	(275)	(144)	(91)	(199)	(52)	(5)
	East	74	1	41	32	0	0	0	0
	Quad	722	29	234	112	91	199	52	5
508	Chicago	(2,576)	(156)	(1,151)	(487)	(315)	(376)	(78)	(13)
	City-Wide	7	2	2	1	1	1	0	0
	Daley	481	24	207	79	60	89	18	4
	Kennedy-King	189	16	79	33	22	33	6	0
	Malcolm X*	160	9	63	30	23	31	4	0
	Olive-Harvey*	297	17	142	54	36	36	11	1
	Truman*	516	38	233	118	64	41	18	4
	Washington*	460	30	208	97	51	68	4	2
	Wright*	466	20	217	75	58	77	17	2
507	Danville	316	9	98	53	60	90	5	1
502	DuPage	1,865	38	505	372	261	532	138	19
509	Elgin	503	18	152	88	96	131	17	1
512	Harper	558	39	243	117	51	98	9	1
540	Heartland	-	-	-	-	-	-	-	-
519	Highland	212	3	61	28	31	73	15	1
514	Illinois Central	529	24	133	75	69	205	20	3
529	Illinois Eastern	(588)	(18)	(159)	(96)	(78)	(181)	(49)	(7)
	Frontier	90	5	42	14	12	15	2	0
	Lincoln Trail	122	3	31	23	11	44	9	1
	Olney Central	239	6	48	38	33	84	24	6
	Wabash Valley	137	4	38	21	22	38	14	0
513	Illinois Valley	388	14	94	58	51	154	15	2
525	Joliet	1,340	55	465	305	220	256	35	4
520	Kankakee	142	0	43	23	20	51	4	1
501	Kaskaskia*	203	5	46	35	27	79	6	5
523	Kishwaukee	204	9	69	36	23	64	3	0
532	Lake County	683	24	221	123	133	170	12	0
517	Lake Land	423	9	88	67	49	193	15	2
536	Lewis & Clark	384	16	139	63	52	100	11	3
526	Lincoln Land	817	43	275	140	96	193	61	9
530	Logan	348	22	88	58	46	115	15	4
528	McHenry	337	14	139	56	58	66	4	0
524	Moraine Valley	1,437	52	430	267	224	392	70	2
527	Morton	251	13	81	41	28	75	13	0
535	Oakton	770	34	281	166	148	125	16	0
505	Parkland	612	20	229	106	75	142	38	2
515	Prairie State	452	34	192	82	63	71	10	0
521	Rend Lake	343	11	100	61	44	119	7	1
537	Richland	226	10	95	35	39	44	3	0
511	Rock Valley	674	34	237	99	83	202	17	2
518	Sandburg	216	15	68	34	40	46	12	1
506	Sauk Valley	276	4	80	45	36	96	11	4
531	Shawnee	158	2	51	19	20	56	8	2
510	South Suburban	502	31	177	101	76	103	13	1
533	Southeastern	251	8	65	24	44	89	16	5
534	Spoon River*	133	3	41	16	21	49	2	1
601	State/Metropolitan	33	4	12	4	6	4	2	1
504	Triton	1,089	42	397	205	176	235	30	4
516	Waubensee	292	14	92	44	56	74	12	0
539	Wood	165	8	53	27	27	46	2	2
TOTALS		21,881	926	7,361	3,954	3,117	5,528	882	113
% OF TOTAL			4.2%	33.6%	18.1%	14.2%	25.3%	4.0%	0.5%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table C-2

EARNED COMMUNITY COLLEGE DEGREES & CERTIFICATES BETWEEN FALL 1990 AND SPRING 1995  
FOR ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS

Dist. No.	District/College	Total Records	Associate	Advanced Certificate	Basic Certificate	Unduplicated	Duplicated
522	Belleville	789	269	13	8	254	290
503	Black Hawk	(796)	(201)	(7)	(2)	(189)	(210)
	East	74	0	0	0	0	0
	Quad	722	201	7	2	189	210
508	City Colleges of Chicago	(2,576)	(346)	(35)	(69)	(338)	(450)
	City-Wide	7	1	2	3	4	6
	Daley	481	84	3	6	81	93
	Kennedy-King	189	35	2	2	35	39
	Malcolm X*	160	20	3	1	18	24
	Olive-Harvey*	297	46	3	8	44	57
	Truman*	516	55	7	32	52	94
	Washington*	460	39	5	6	39	50
	Wright*	466	66	10	11	65	87
507	Danville	316	67	9	2	77	78
502	DuPage	1,865	435	16	22	448	473
509	Elgin	503	191	9	11	195	211
512	Harper	558	141	3	12	140	156
540	Heartland	-	-	-	-	-	-
519	Highland	212	96	2	0	96	98
514	Illinois Central	529	201	2	2	202	205
529	Illinois Eastern	(588)	(265)	(25)	(4)	(256)	(294)
	Frontier	90	26	4	1	27	31
	Lincoln Trail	122	69	0	1	61	70
	Olney Central	239	121	21	1	120	143
	Wabash Valley	137	49	0	1	48	50
513	Illinois Valley	388	150	8	4	151	162
525	Joliet	1,340	424	12	18	406	454
520	Kankakee	142	42	1	0	43	43
501	Kaskaskia*	203	88	11	1	96	100
523	Kishwaukee	204	76	4	3	80	83
532	Lake County	683	213	1	3	216	217
517	Lake Land	423	186	13	8	204	207
536	Lewis & Clark	384	104	6	8	112	118
526	Lincoln Land	817	225	3	11	231	239
530	Logan	348	121	10	0	120	131
528	McHenry	337	86	1	7	90	94
524	Moraine Valley	1,437	381	9	12	380	402
527	Morton	251	90	4	2	87	96
535	Oakton	770	103	3	8	107	114
505	Parkland	612	141	6	0	145	147
515	Prairie State	452	106	2	0	106	108
521	Rend Lake	343	159	9	2	156	170
537	Richland	226	59	0	2	58	61
511	Rock Valley	674	209	10	21	223	240
518	Sandburg	216	42	11	0	50	53
506	Sauk Valley	276	105	10	7	109	122
531	Shawnee	158	58	3	0	56	61
510	South Suburban	502	115	6	11	124	132
533	Southeastern	251	96	21	6	107	123
534	Spoon River*	133	49	1	0	47	50
601	State/Metropolitan	33	8	2	1	9	11
504	Triton	1,089	244	25	3	267	272
516	Waubensee	292	93	3	12	97	108
539	Wood	165	42	5	8	50	55
TOTALS		21,881	6,027	321	290	6,122	6,638
% OF TOTAL			27.5%	1.5%	1.3%	28.0%	30.3%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table C-3

**STUDENT PROGRESS BASED ON INITIAL ENROLLMENT STATUS DURING FALL 1990  
FOR ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS**

Dist. No.	District/College	Total Records	Full-time		Part-time	
			Number	Percent	Number	Percent
522	Belleville	789	506	64.1%	283	35.9%
503	Black Hawk	(796)	(576)	(72.4%)	(220)	(26.6%)
	East	74	66	89.2%	8	10.8%
	Quad	722	510	70.6%	212	29.4%
508	Chicago	(2,576)	(1,486)	(57.7%)	(1,090)	(42.3%)
	City-Wide	7	1	14.3%	6	85.7%
	Daley	481	295	61.3%	186	38.7%
	Kennedy-King	189	129	68.3%	60	31.7%
	Malcolm X*	160	95	59.4%	65	40.6%
	Olive-Harvey*	297	202	68.0%	95	32.0%
	Truman*	516	299	57.9%	217	42.1%
	Washington*	460	197	42.8%	263	57.2%
	Wright*	466	268	57.5%	198	42.5%
507	Danville	316	239	75.6%	77	24.4%
502	DuPage	1,865	1,449	77.7%	416	22.3%
509	Elgin	503	365	72.6%	138	27.4%
512	Harper	558	336	60.2%	222	39.8%
540	Heartland	-	-	-	-	-
519	Highland	212	188	88.7%	24	11.3%
514	Illinois Central	529	431	81.5%	98	18.5%
529	Illinois Eastern	(588)	(472)	(80.3%)	(116)	(19.7%)
	Frontier	90	48	53.3%	42	46.7%
	Lincoln Trail	122	107	87.7%	15	12.3%
	Olney Central	239	198	82.8%	41	17.2%
	Wabash Valley	137	119	86.9%	18	13.1%
513	Illinois Valley	388	365	94.1%	23	5.9%
525	Joliet	1,340	972	72.5%	368	27.5%
520	Kankakee	142	103	72.5%	39	27.5%
501	Kaskaskia*	203	171	84.2%	32	15.8%
523	Kishwaukee	204	162	79.4%	42	20.6%
532	Lake County	683	513	75.1%	170	24.9%
517	Lake Land	423	363	85.8%	60	14.2%
536	Lewis & Clark	384	231	60.2%	153	39.8%
526	Lincoln Land	817	533	65.2%	284	34.8%
530	Logan	348	297	85.3%	51	14.7%
528	McHenry	337	210	62.3%	127	37.7%
524	Moraine Valley	1,437	1,088	75.7%	349	24.3%
527	Morton	251	168	66.9%	83	33.1%
535	Oakton	770	510	66.2%	260	33.8%
505	Parkland	612	436	71.2%	176	28.8%
515	Prairie State	452	245	54.2%	207	45.8%
521	Rend Lake	343	280	81.6%	63	18.4%
537	Richland	226	154	68.1%	72	31.9%
511	Rock Valley	674	480	71.2%	194	28.8%
518	Sandburg	216	160	74.1%	56	25.9%
506	Sauk Valley	276	223	80.8%	53	19.2%
531	Shawnee	158	127	80.4%	31	19.6%
510	South Suburban	502	305	60.8%	197	39.2%
533	Southeastern	251	183	72.9%	68	27.1%
534	Spoon River*	133	116	87.2%	17	12.8%
601	State/Metropolitan	33	28	84.8%	5	15.2%
504	Triton	1,089	773	71.0%	316	29.0%
516	Waubensee	292	218	74.7%	74	25.3%
539	Wood	165	112	67.9%	53	32.1%
TOTALS		21,881	15,574	71.2%	6,307	28.8%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data



Table C-4

**RACIAL/ETHNIC DISTRIBUTION  
FOR ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS**

Dist. No.	District/College	Total Records	Asian	American Indian	Black	Hispanic	White	Non-Resident Alien	Unknown
522	Belleville	789	13	2	56	11	704	3	0
503	Black Hawk	(796)	(6)	(1)	(34)	(31)	(724)	(0)	(0)
	East	74	0	0	1	1	72	0	0
	Quad	722	6	1	33	30	652	0	0
508	Chicago	(2,576)	(277)	(17)	(1,151)	(380)	(760)	(0)	(0)
	City-Wide	7	1	0	2	0	4	0	0
	Daley	481	21	2	111	123	223	0	0
	Kennedy-King	189	0	0	187	1	0	0	0
	Malcolm X*	160	3	0	146	9	2	0	0
	Olive-Harvey*	297	0	0	278	16	3	0	0
	Truman*	516	139	11	81	71	236	0	0
	Washington*	460	60	1	281	45	64	0	0
	Wright*	466	53	3	65	115	228	0	0
507	Danville	316	1	0	20	3	283	0	0
502	DuPage	1,865	120	2	57	55	1,596	0	35
509	Elgin	503	19	1	17	18	447	1	0
512	Harper	558	34	1	6	18	492	7	0
540	Heartland	-	-	-	-	-	-	-	-
519	Highland	212	4	0	2	0	206	0	0
514	Illinois Central	529	10	1	22	7	480	0	9
529	Illinois Eastern	(588)	(1)	(0)	(11)	(7)	(568)	(1)	(0)
	Frontier	90	0	0	0	0	90	0	0
	Lincoln Trail	122	0	0	5	0	117	0	0
	Olney Central	239	0	0	5	1	233	0	0
	Wabash Valley	137	1	0	1	6	128	1	0
513	Illinois Valley	388	2	0	11	11	363	1	0
525	Joliet	1,340	17	0	87	54	1,178	4	0
520	Kankakee	142	0	1	4	2	135	0	0
501	Kaskaskia*	203	1	1	7	4	189	1	0
523	Kishwaukee	204	3	0	20	9	172	0	0
532	Lake County	683	16	6	25	26	610	0	0
517	Lake Land	423	0	0	7	2	414	0	0
536	Lewis & Clark	384	3	0	11	2	368	0	0
526	Lincoln Land	817	7	0	39	4	767	0	0
530	Logan	348	2	1	19	0	325	1	0
528	McHenry	337	2	1	3	10	320	1	0
524	Moraine Valley	1,437	28	3	31	34	1,340	1	0
527	Morton	251	7	0	1	37	206	0	0
535	Oakton	770	93	0	27	25	625	0	0
505	Parkland	612	22	4	53	7	504	22	0
515	Prairie State	452	5	3	95	23	315	0	11
521	Rend Lake	343	1	1	6	2	333	0	0
537	Richland	226	1	0	12	0	213	0	0
511	Rock Valley	674	19	2	18	13	621	1	0
518	Sandburg	216	0	0	6	1	209	0	0
506	Sauk Valley	276	2	2	6	11	255	0	0
531	Shawnee	158	2	0	18	0	138	0	0
510	South Suburban	502	6	3	128	11	354	0	0
533	Southeastern	251	2	0	12	3	233	1	0
534	Spoon River*	133	0	0	1	0	132	0	0
601	State/Metropolitan	33	0	0	32	0	1	0	0
504	Triton	1,089	54	3	209	92	731	0	0
516	Waubensee	292	5	0	8	17	261	1	0
539	Wood	165	0	0	3	0	162	0	0
<b>TOTALS</b>		<b>21,881</b>	<b>785</b>	<b>56</b>	<b>2,275</b>	<b>930</b>	<b>17,734</b>	<b>46</b>	<b>55</b>
<b>% OF TOTAL</b>			<b>3.6%</b>	<b>0.3%</b>	<b>10.4%</b>	<b>4.3%</b>	<b>81.1%</b>	<b>0.2%</b>	<b>0.3%</b>

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table C-5

GENDER  
OF ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS

Dist. No.	District/College	Total Records	Male Number	Percent	Female Number	Percent
522-	Belleville	789	342	43.3%	447	56.7%
503	Black Hawk	(796)	(376)	(47.2%)	(420)	(52.8%)
	East	74	35	47.3%	39	52.7%
	Quad	722	341	47.2%	381	52.8%
508	Chicago	(2,576)	(983)	(38.2%)	(1,593)	(61.8%)
	City Wide	7	3	42.9%	4	57.1%
	Daley	481	165	34.3%	316	65.7%
	Kennedy-King	189	62	32.8%	127	67.2%
	Malcolm X*	160	49	30.6%	111	69.4%
	Olive-Harvey*	297	103	34.7%	194	65.3%
	Truman*	516	256	49.6%	260	50.4%
	Washington*	460	158	34.3%	302	65.7%
	Wright*	466	187	40.1%	279	59.9%
507	Danville	316	110	34.8%	206	65.2%
502	DuPage	1,865	990	53.1%	875	46.9%
509	Elgin	503	223	44.3%	280	55.7%
512	Harper	558	271	48.6%	287	51.4%
540	Heartland	-	-	-	-	-
519	Highland	212	103	48.6%	109	51.4%
514	Illinois Central	529	235	44.4%	294	55.6%
529	Illinois Eastern	(588)	(252)	(42.9%)	(336)	(57.1%)
	Frontier	90	21	23.3%	69	76.7%
	Lincoln Trail	122	60	49.2%	62	50.8%
	Olney Central	239	104	43.5%	135	56.5%
	Wabash Valley	137	67	48.9%	70	51.1%
513	Illinois Valley	388	202	52.1%	186	47.9%
525	Joliet	1,340	663	49.5%	677	50.5%
520*	Kankakee	142	59	41.5%	83	58.5%
501	Kankakee*	203	83	40.9%	120	59.1%
523	Kishwaukee	204	91	44.6%	113	55.4%
532	Lake County	683	296	43.3%	387	56.7%
517	Lake Land	423	208	49.2%	215	50.8%
536	Lewis & Clark	384	166	43.2%	218	56.8%
526	Lincoln Land	817	350	42.8%	467	57.2%
530	Logan	348	180	51.7%	168	48.3%
528	McHenry	337	147	43.6%	190	56.4%
524	Moraine Valley	1,437	622	43.3%	815	56.7%
527	Morton	251	103	41.0%	148	59.0%
535	Oakton	770	353	45.8%	417	54.2%
505	Parkland	612	311	50.8%	301	49.2%
515	Prairie State	452	175	38.7%	277	61.3%
521	Rend Lake	343	153	44.6%	190	55.4%
537	Richland	226	84	37.2%	142	62.8%
511	Rock Valley	674	314	46.6%	360	53.4%
518	Sandburg	216	99	45.8%	117	54.2%
506	Sauk Valley	276	125	45.3%	151	54.7%
531	Shawnee	158	65	41.1%	93	58.9%
510	South Suburban	502	202	40.2%	300	59.8%
533	Southeastern	251	119	47.4%	132	52.6%
543	Spoon River*	133	60	45.1%	73	54.9%
601	State/Metropolitan	33	13	39.4%	20	60.6%
504	Triton	1,089	509	46.7%	580	53.3%
516	Waubesaee	292	127	43.5%	165	56.5%
539.	Wood	165	75	45.5%	90	54.5%
TOTALS		21,881	9,839	45.0%	12,042	55.0%

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

Table C-6

AGE OF  
ENTERING STUDENTS WHO EARNED 12 OR MORE CREDIT HOURS

Dist. No.	District/College	Total Records	Under 20	20 to 29	30 to 39	40 to 49	Over 50	Percent Under 20	Percent Over 20
522	Belleville	789	565	110	85	28	1	71.6%	28.4%
503	Black Hawk	(796)	(592)	(140)	(42)	(16)	(6)	(74.4%)	(25.6%)
	East	74	61	9	3	0	1	82.4%	17.6%
	Quad	722	531	131	39	16	5	73.5%	26.5%
508	Chicago	(2,576)	(1372)	(648)	(286)	(135)	(135)	(53.3%)	(46.7%)
	City-Wide	7	1	3	1	2	0	14.3%	85.7%
	Daley	481	324	88	45	18	6	67.4%	32.6%
	Kennedy-King	189	74	60	31	14	10	39.2%	60.8%
	Malcolm X*	160	60	55	29	11	5	37.5%	62.5%
	Olive-Harvey*	297	193	70	20	11	3	65.0%	35.0%
	Truman*	516	138	160	79	40	99	26.7%	73.3%
	Washington*	460	269	114	46	21	10	58.5%	41.5%
	Wright*	466	313	98	35	18	2	67.2%	32.8%
507	Danville	316	233	36	23	7	17	73.7%	26.3%
502	DuPage	1,865	1,534	230	69	22	10	82.3%	17.7%
509	Elgin	503	436	42	18	5	2	86.7%	13.3%
512	Harper	558	397	100	36	12	13	71.1%	28.9%
540	Heartland	-	-	-	-	-	-	-	-
519	Highland	212	173	26	6	2	5	81.6%	18.4%
514	Illinois Central	529	478	31	13	3	4	90.4%	9.6%
529	Illinois Eastern	(588)	(436)	(84)	(42)	(16)	(10)	(74.1%)	(25.9%)
	Frontier	90	39	23	15	5	8	43.3%	56.7%
	Lincoln Trail	122	99	16	4	3	0	81.1%	18.9%
	Olney Central	239	192	26	17	3	1	80.3%	19.7%
	Wabash Valley	137	106	19	6	5	1	77.4%	22.6%
513	Illinois Valley	388	365	14	6	1	2	94.1%	5.9%
525	Joliet	1,340	1,054	165	87	29	5	78.7%	21.3%
520	Kankakee	142	120	11	4	1	6	84.5%	15.5%
501	Kaskaskia*	203	173	14	11	3	2	85.2%	14.8%
523	Kishwaukee	204	154	40	6	3	1	75.5%	24.5%
532	Lake County	683	584	64	23	10	2	85.5%	14.5%
517	Lake Land	423	352	37	19	11	4	83.2%	16.8%
536	Lewis & Clark	384	297	47	20	11	9	77.3%	22.7%
526	Lincoln Land	817	607	112	61	20	17	74.3%	25.7%
530	Logan	348	267	55	14	6	6	76.7%	23.3%
528	McHenry	337	292	20	12	10	3	86.6%	13.4%
524	Moraine Valley	1,437	1,184	160	54	15	24	82.4%	17.6%
527	Morton	251	197	26	19	5	4	78.5%	21.5%
535	Oakton	770	639	90	26	11	4	83.0%	17.0%
505	Parkland	612	424	137	36	11	4	69.3%	30.7%
515	Prairie State	452	281	80	55	24	12	62.2%	37.8%
521	Rend Lake	343	253	39	36	5	10	73.8%	26.2%
537	Richland	226	160	36	20	9	1	70.8%	29.2%
511	Rock Valley	674	534	92	38	9	1	79.2%	20.8%
518	Sandburg	216	173	25	7	9	2	80.1%	19.9%
506	Sauk Valley	276	220	28	18	4	6	79.7%	20.3%
531	Shawnee	158	135	12	7	2	2	85.4%	14.6%
510	South Suburban	502	352	74	49	20	7	70.1%	29.9%
533	Southeastern	251	187	27	22	8	7	74.5%	25.5%
534	Spoon River*	133	107	18	7	0	1	80.5%	19.5%
601	State/Metropolitan	33	19	10	2	1	1	57.6%	42.4%
504	Triton	1,089	795	183	68	19	24	73.0%	27.0%
516	Waubensee	292	249	28	11	4	0	85.3%	14.7%
539	Wood	165	125	22	11	6	1	75.8%	24.2%
TOTALS		21,881	16,515	3,113	1,369	513	371	75.5%	24.5%
% OF TOTAL			75.5%	14.2%	6.3%	2.3%	1.7%		

\*Adjusted for General Associates

SOURCE OF DATA: Annual Enrollment (A1) Data, Fall Enrollment (E1) Data,  
Public Community College and University Shared Data, and  
Selected Private In-state, Public & Private Out-of-State Institutional Data

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