

DOCUMENT RESUME

ED 421 549

TM 028 875

AUTHOR Glas, Cees A. W.  
TITLE Quality Control of On-Line Calibration in Computerized Assessment. Research Report 98-03.  
INSTITUTION Twente Univ., Enschede (Netherlands). Faculty of Educational Science and Technology.  
PUB DATE 1998-00-00  
NOTE 24p.  
AVAILABLE FROM Faculty of Educational Science and Technology, University of Twente, P.O. Box 217, 7500 AE Enschede, The Netherlands.  
PUB TYPE Reports - Evaluative (142)  
EDRS PRICE MF01/PC01 Plus Postage.  
DESCRIPTORS \*Adaptive Testing; \*Computer Assisted Testing; Foreign Countries; Item Response Theory; Models; \*Online Systems; \*Quality Control; Simulation; \*Test Items  
IDENTIFIERS \*Calibration; \*Item Parameters; Power (Statistics)

ABSTRACT

In computerized adaptive testing, updating parameter estimates using adaptive testing data is often called online calibration. In this paper, how to evaluate whether the adaptive testing model used for online calibration fits the item response model used sufficiently is studied. Three approaches are investigated, based on a Lagrange multiplier (LM) statistic (J. Aitchison and S. Silvey, 1958), a Wald statistic, and a cumulative sum (CUMSUM) statistic (W. Veerkamp, 1996). The power of the tests was evaluated with a number of simulation studies. The theoretical advantage of the CUMSUM procedure was that it is based on a directional hypothesis and can be used iteratively. The power of the procedures ranged from rather moderate to good, depending on the change. It was also found that all three tests were equally sensitive to changes in item difficulty and the guessing parameter. All these statistics detected that something has happened to the parameters, but it is very difficult to attribute misfit to specific parameters with these methods. (Contains 3 tables and 18 references.) (Author/SLD)

\*\*\*\*\*  
\* Reproductions supplied by EDRS are the best that can be made \*  
\* from the original document. \*  
\*\*\*\*\*

# Quality Control of On-line Calibration in Computerized Assessment

**Research  
Report  
98-03**



Cees A.W. Glas

PERMISSION TO REPRODUCE AND  
DISSEMINATE THIS MATERIAL HAS  
BEEN GRANTED BY

J. Nelissen

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

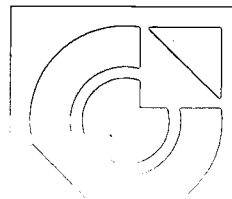
1

U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TM028875

faculty of  
**EDUCATIONAL SCIENCE  
AND TECHNOLOGY**



University of Twente

Department of  
Educational Measurement and Data Analysis



2

**Quality Control of On-line Calibration  
in Computerized Assessment**

**C.A.W. Glas**

## Abstract

In computerized adaptive testing, updating item parameter estimates using adaptive testing data is often called on-line calibration. In this paper, it is investigated how to evaluate whether the adaptive testing data used for on-line calibration sufficiently fit the item response model used. Three approaches are investigated, based on a Lagrange multiplier (LM) statistic, a Wald statistic and a cumulative sum (CUSUM) statistic. The power of the tests is evaluated with a number of simulation studies.

**Key words:** Computerized Adaptive Testing, CUSUM-chart, Item Response Theory, Lagrange Multiplier Test, Model Fit, Modification Indices, On-line Calibration, Rao's Efficient Score Test, 2-Parameter Logistic Model, 3-Parameter Logistic Model.

## Introduction

Computerized assessment, such as CBT (computer based testing) and CAT (computer adaptive testing), is based on the availability of a large pool of calibrated test items. Usually, the calibration process consists of two stages.

- (1) *The pre-testing stage.* In this stage, subsets of items are administered to subsets of respondents in a series of pre-test sessions, and an item response (IRT) model is fitted to the data to obtain item parameter estimates to support computerized test administration.
- (2) *The on-line stage.* In this stage, data are gathered in a computerized assessment environment. There may be several motives for using these data for further parameter estimation. The interest may be to continuously update estimates to attain the greatest possible precision. Or new, previously un-calibrated items may be entered into the bank and can only be calibrated using incoming responses.

Closely related to the motives for on-line calibration, but also an aim in itself, is quality control, that is, checking whether pre-test and on-line results comply with the same IRT model. In the present paper, three methods of quality control are proposed. The first method is based on the Lagrange multiplier statistic. The method can be viewed as a generalization to adaptive testing of the modification indices for the 2-PL model and the nominal response model introduced by Glas (1997a, 1997b). The second method is based on a Wald statistic. The third method is based on a so-called cumulative sum (CUSUM) statistic. This last approach stems from the field of statistical quality control (see, for instance, Wetherill, 1977). Using this method in the framework of IRT-based adaptive testing was first suggested by Veerkamp (1996) in the framework of the Rasch model. In this paper, the procedure will be generalized to the 3-PL model.

This paper is organized as follows. In Section 2, a framework for estimation of the 2-PL model will be outlined, that will subsequently be used for a general introduction of the LM statistic in Section 3. Then, in the Sections 4 and 5, the LM and the Wald and CUSUM statistics will be applied to quality control in adaptive testing. In Section 6, the performance of the proposed methods will be evaluated with a number of simulation studies. Finally, in Section 7 some conclusions and suggestions for further research will be formulated.

Before proceeding, a remark should be made with respect to the scope of this paper. Strictly speaking, the methods proposed here also apply to a situation where there is no pre-test stage and the item bank is bootstrapped during the on-line stage. However,

without a pre-test stage, in the initial stages of on-line calibration, the data on some of the items may be prohibitively scarce or even ill-conditioned, in the sense that there is too little information in the data to estimate all relevant parameters. Below, it will be assumed that the data are such that parameter estimates can be obtained. Generalization of the methods to be proposed to poor-conditioned data, probably by introducing prior distributions on the item parameters, is beyond the scope of the present paper and will be treated later. Further, it will be assumed that the number of items in the bank is such that standard errors of estimates can be computed using the complete information matrix. Also application of the procedures to very large item banks, where other approximations to the standard errors have to be made, are a point of future research.

### Preliminaries

Consider dichotomous items where responses of persons labeled  $n$  to items labeled  $i$  are coded  $x_{ni} = 0$ , and  $x_{ni} = 1$ . The probability of a correct response is given by

$$\begin{aligned}\phi_i(\theta_n) &= Pr(X_{ni} = 1 \mid \theta_n, \alpha_i, \beta_i, \gamma_i) \\ &= \gamma_i + (1 - \gamma_i)\Psi_i(\theta_n) \\ &= \gamma_i + (1 - \gamma_i)\frac{\exp(\alpha_i\theta_n - \beta_i)}{1 + \exp(\alpha_i\theta_n - \beta_i)},\end{aligned}\tag{1}$$

where  $\theta_n$  is the ability parameter of person  $n$  and  $\alpha_i$ ,  $\beta_i$  and  $\gamma_i$  are the discrimination, difficulty and guessing parameter of item  $i$ , respectively. Since simultaneous ML estimates of all item parameters are hard to obtain (see, for instance, Swaminathan and Gifford, 1986), in the present paper it will be assumed that  $\gamma_i$  is fixed to some plausible constant, say, to the guessing probability. Using priors on  $\gamma_i$  to facilitate its estimation is a topic for future study. Below, the well-known theory of MML estimation for IRT models will be re-iterated. In this presentation the formalism of Glas (1992, 1997a, 1997b) will be used, which, as will become apparent in the sequel, is especially suited for the introduction of the procedures below. The choice of a distribution of ability is not

essential to the theory presented here; it can be the parametric MML framework (see Bock & Aitkin, 1982) or the non-parametric MML framework (see De Leeuw & Verhelst, 1986, Follmann, 1988). However, to make the presentation explicit, it is assumed that the ability distribution is normal with parameters  $\mu$  and  $\sigma$ . Further, for reasons of simplicity, it is assumed that all respondents belong to the same population. Modern software for the 2- and 3-PL model, such as Bilog-MG (Zimowski, Muraki, Mislevy, & Bock, R.D., 1996), does not have this restriction, but this generalization is straightforward. So, let  $g(\theta_n; \mu, \sigma)$  be the density of  $\theta$ . Further, let the item administration variable  $d_{ni}$  take the value one if the item was administered to  $n$  and zero if this was not the case. If  $d_{ni} = 0$  it will be assumed that  $x_{ni} = c$ , where  $c$  is some arbitrary constant.

Let  $x_n$  and  $d_n$  be the response pattern and the item administration vector of respondent  $n$ , respectively. With a reference to the ignorability principle by Rubin (1976), Mislevy (1986) asserts that in adaptive testing consistent ML estimates of the model parameters can be obtained maximizing the likelihood of responses  $x_n$  conditionally on the design  $d_n$ , that is, the design can be ignored. So, if  $\xi' = (\alpha', \beta', \mu, \sigma)$  is the vector of all item and population parameters, the log-likelihood to be maximized can be written as

$$\ln L(\xi; X, D) = \sum_n \ln Pr(x_n | d_n; \xi), \quad (2)$$

where  $X$  stands for the data matrix and  $D$  stands for the design matrix.

To derive the MML estimation equations, it proves convenient to introduce the vector of derivatives

$$b_n(\xi) = \frac{\partial}{\partial \xi} \ln Pr(x_n, \theta_n | d_n; \xi) = \frac{\partial}{\partial \xi} [ \ln Pr(x_n | d_n, \theta_n, \alpha, \beta, \gamma) + \ln g(\theta_n | \mu, \sigma) ], \quad (3)$$

with

$$Pr(x_n | d_n, \theta_n, \alpha, \beta, \gamma) = \prod_i \phi_i(\theta_n)^{d_{ni} x_{ni}} (1 - \phi_i(\theta_n))^{d_{ni}(1-x_{ni})}. \quad (4)$$

derivatives of (2) with respect to  $\xi$  as

$$h(\xi) = \frac{\partial}{\partial \xi} \ln L(\xi; X, D) = \sum_n E(b_n(\xi) | x_n, d_n, \xi). \quad (5)$$

This identity greatly simplifies the derivation of the likelihood equations. For instance, using the short-hand notation  $\psi_{ni} = \psi_i(\theta_n)$  and  $\phi_{ni} = \phi_i(\theta_n)$ , from (3) and (4) it can be easily verified that

$$b_n(\alpha_i) = d_{ni} \frac{(x_{ni} - \phi_{ni})(1 - \gamma_i)\theta \psi_{ni}(1 - \psi_{ni})}{\phi_{ni}(1 - \phi_{ni})} \quad (6)$$

and

$$b_n(\beta_i) = d_{ni} \frac{(\phi_{ni} - x_{ni})(1 - \gamma_i)\psi_{ni}(1 - \psi_{ni})}{\phi_{ni}(1 - \phi_{ni})}. \quad (7)$$

The likelihood equations for the item parameters are found upon inserting these expressions into (5) and equating these expressions to zero. To derive the likelihood equations for the population parameters, using (3) results in

$$b_n(\mu) = (\theta_n - \mu)\sigma^{-2} \quad (8)$$

and

$$b_n(\sigma) = -\sigma^{-1} + (\theta_n - \mu)^2\sigma^{-3}. \quad (9)$$

The likelihood equations are again found inserting these expressions in (5) and equating these expressions to zero.

For computing estimation errors, and the LM, Wald and CUSUM statistics, also the second order derivatives of the log-likelihood function are needed. As with the derivation of the estimation equations, also for the derivation of the matrix of second order



derivatives the theory by Louis (1982) can be used. Using Glas (1992), it follows that the observed information matrix, which is the opposite of the matrix of second order derivatives, that is,

$$H(\xi, \xi) = - \frac{\partial^2 \ln L(\xi; X, D)}{\partial \xi \partial \xi'} \quad (10)$$

evaluated using MML estimates, is given by

$$H(\xi, \xi) = - \sum_n [ E(B_n(\xi, \xi) | x_n, d_n, \xi) - E(b_n(\xi) b_n(\xi)' | x_n, d_n, \xi) ], \quad (11)$$

where

$$B_n(\xi, \xi) = \frac{\partial^2 \ln Pr(x_n, \theta_n | d_n; \xi)}{\partial \xi \partial \xi'} \quad (12)$$

Unfortunately, for the 3-PL model, the exact expressions for the second order derivatives become prohibitively complicated. However, Mislevy (1986) points out that the observed information matrix can be approximated as

$$H(\xi, \xi) \approx \sum_n E(b_n(\xi) | x_n, d_n, \xi) E(b_n(\xi) | x_n, d_n, \xi)'. \quad (13)$$

Simulation studies by Glas (1997b) in the framework of the 2-PL model and the nominal response model (Bock, 1972) show that this approximation is quite good, in the sense that statistics based on this approximation attain their theoretical distribution. In the sequel, it will become apparent that this must also holds for the 3-PL model.

### Lagrange multiplier tests

Earlier applications of LM tests to the framework of IRT have been described by Glas and Verhelst (1995) and Glas (1997a, 1997a). The principle of the LM test (Aitchison & Silvey, 1958), and the equivalent efficient-score test (Rao, 1948) can be summarized as follows. Consider a null-hypothesis about a model with parameters  $\phi_0$ .

This model is a special case of a general model with parameters  $\phi$ . In the present case the special model is derived from the general model by fixing one or more parameters to known constants. Let  $\phi_0$  be partitioned as  $\phi'_0 = (\phi'_{01}, \phi'_{02}) = (\phi'_{01}, c')$ , where  $c$  is the vector of the postulated constants and  $\phi_{01}$  is the vector of free parameters of the special model. Let  $h(\phi)$  be the partial derivatives of the log-likelihood of the general model, so  $h(\phi) = (\partial/\partial\phi)\ln L(\phi)$ . This vector of partial derivatives gauges the change of the log-likelihood as a function of local changes in  $\phi$ . Let  $H(\phi, \phi)$  be defined as  $-(\partial^2/\partial\phi\partial\phi')\ln L(\phi)$ . Then the LM statistic is given by

$$LM = h(\phi_0)' H(\phi_0, \phi_0)^{-1} h(\phi_0). \tag{14}$$

If (14) is evaluated using the ML estimate of  $\phi_{01}$  and the postulated values of  $c$ , it has an asymptotic  $\chi^2$ -distribution with degrees of freedom equal to the number of parameters fixed (Aitchison & Silvey, 1958).

An important computational aspect of the procedure is that at the point of the ML estimates  $\hat{\phi}_{01}$  the free parameters have a partial derivative equal to zero. Therefore, (14) can be computed as

$$LM(c) = h(c)' W^{-1} h(c) \tag{15}$$

with

$$W = H_{22}(c, c) - H_{21}(c, \hat{\phi}_{01}) H_{11}(\hat{\phi}_{01}, \hat{\phi}_{01})^{-1} H_{12}(\hat{\phi}_{01}, c), \tag{16}$$

where the partitioning of  $H(\phi_0, \phi_0)$  into  $H_{22}(c, c)$ ,  $H_{21}(c, \hat{\phi}_{01})$ ,  $H_{11}(\hat{\phi}_{01}, \hat{\phi}_{01})$ , and  $H_{12}(\hat{\phi}_{01}, c)$  is according to the partition  $\phi'_0 = (\phi'_{01}, \phi'_{02}) = (\phi'_{01}, c')$ .

Notice that  $H(\hat{\phi}_{01}, \hat{\phi}_{01})$  also plays a role in the Newton-Raphson procedure for solving the estimation equations and in computation of the observed information matrix.

Its inverse will usually be available at the end of the estimation procedure. Further, if

the validity of the model of the null-hypothesis is tested against various alternative models, the computational task is relieved because the inverse of  $H(\hat{\phi}_{01}, \hat{\phi}_{01})$  is already available and the order of  $W$  is equal to the number of parameters fixed, which must be small to keep the interpretation of the outcome tractable.

The interpretation of the outcome of the test is supported by observing that the value of (15) depends on the magnitude of  $h(c)$ , that is, on the first order derivatives with respect to the parameters  $\phi_{02}$  evaluated in  $c$ . If the absolute values of these derivatives are large, the fixed parameters are bound to change once they are set free, and the test is significant, that is, the special model is rejected. If the absolute values of these derivatives are small, the fixed parameters will probably show little change should they be set free, that is, the values at which these parameters are fixed in the special model are adequate and the test is not significant, that is, the special model is not rejected.

### Lagrange Multiplier Statistics for Quality Control

In the introduction section, it was already noted that simultaneous ML estimates of all item parameters in the 3-PL model are hard to obtain (see, for instance, Swaminathan and Gifford, 1986). Therefore, in the present paper it will be assumed that the guessing parameter  $\gamma_i$  is fixed to some plausible constant, say, to the guessing probability. In this section, it will be shown how an LM statistic can be used for testing whether this fixed guessing parameter is appropriate and remains appropriate when confronted with the adaptive testing data.

Consider  $G$  groups labeled  $g = 1, \dots, G$  and  $y_{ng} = 1$  if person  $n$  belongs to group  $g$ ,  $y_{ng} = 0$  otherwise. In this paper, the first group partakes in the pre-testing stage, and the following groups partake in the on-line stage. Given this partition, several hypothesis can be tested. For instance, Glas (1997a) suggests evaluating DIF by testing the hypothesis that item parameters are constant over groups, i.e, testing the hypothesis that  $\alpha_{ig} = \alpha_i$  and  $\beta_{ig} = \beta_i$ , for  $g = 1, \dots, G$ . This can, of course, also be applied in an adaptive testing situation for monitoring parameter drift. However, in the present paper, a test for the hypothesis that  $\gamma_{ig} = \gamma_i$ , for  $g = 1, \dots, G$  will be given as an example of applying the LM approach to quality control of adaptive testing. The LM statistic for testing this hypothesis based on the first order derivatives with respect to  $\gamma_{ig}$ . For using (3), the first order

derivatives of (4) with respect to  $\gamma_{ig}$ ,  $b_n(\gamma_{ig})$ , need to be computed. It is easily verified that

$$b_n(\gamma_{ig}) = y_{ng} d_{ni} \frac{(x_{ni} - \phi_{ni})(1 - \psi_{ni})}{\phi_{ni}(1 - \phi_{ni})} \quad (17)$$

Let  $\Gamma_i$  be a vector of the elements  $\gamma_{ig}$ ,  $g = 1, \dots, G$ . A test for the null-hypothesis  $\gamma_{ig} = \gamma_i$  can be based on

$$LM(\Gamma_i) = \mathbf{h}(\Gamma_i)' W^{-1} \mathbf{h}(\Gamma_i) \quad (18)$$

with

$$W = H_{22}(\Gamma_i, \Gamma_i) - H_{21}(\Gamma_i, \xi) H_{11}(\xi, \xi)^{-1} H_{12}(\xi, \Gamma_i), \quad (19)$$

where  $\xi$  is the vector of the parameters of the null-model. Therefore,  $H_{11}(\xi, \xi)$  is the matrix of second order derivatives with respect to these parameters, that is, it is equivalent to the matrix defined by (10). If  $\mathbf{h}(\Gamma_i)$  and  $W$  are evaluated using MML estimates of the null-model, i.e. the estimates of  $\xi$ , the  $LM(\Gamma_i)$  statistic has an asymptotic  $\chi^2$ -distribution with  $G$  degrees of freedom.

### A Wald test and a CUSUM chart for Quality Control

The CUSUM chart is an instrument of statistical quality control used for detecting small changes in product features during the production process. The CUSUM chart is used in a sequential statistical test, where the null-hypothesis of no change is never accepted (Veerkamp, 1996). In the present case, the alternative hypothesis is that the item is becoming more easy and is losing its discriminating power. Therefore, the null-hypothesis is  $\alpha_{ig} - \alpha_{ij} \geq 0$  and  $\beta_{ig} - \beta_{ij} \geq 0$ , for groups of respondents labeled  $g = 1, \dots, G$ . As above, the first group partakes in the pre-testing stage, and the following

Before turning to the one-sided hypothesis  $\alpha_{i_g} - \alpha_{i_l} \geq 0$  and  $\beta_{i_g} - \beta_{i_l} \geq 0$ , first consider the two-sided null-hypothesis that  $\alpha_{i_g} - \alpha_{i_l} = 0$  and  $\beta_{i_g} - \beta_{i_l} = 0$ . Let  $\mathbf{d}_{i_g}$  be a vector defined by  $\mathbf{d}_{i_g} = (\alpha_{i_g} - \alpha_{i_l}, \beta_{i_g} - \beta_{i_l})'$ . This two-sided hypothesis can be evaluated with the Wald statistic

$$Q_i = \mathbf{d}'_{i_g} \mathbf{W}_{i_g}^{-1} \mathbf{d}_{i_g}, \quad (20)$$

where  $\mathbf{W}_{i_g}$  is the covariance matrix of  $\mathbf{d}_{i_g}$ . Since the statistic is computed using independent estimates of the item parameters in two groups, it holds that  $\mathbf{W}_{i_g} = \Sigma_{i_g} + \Sigma_{i_l}$  where  $\Sigma_{i_g}$  and  $\Sigma_{i_l}$  can be approximated using the relevant elements of the inverse of the opposite of (13), computed with the MML estimates obtained in group  $g$  and group 1, respectively. This statistic defined in (20) has an asymptotic  $\chi^2$ -distribution with two degrees of freedom. However, the interest is in a one-side test, so also the signs of the elements of  $\mathbf{d}_{i_g}$  are needed. Since (20) is a quadratic form, its signed square root is of interest. Further, it may be interesting to test the hypothesis iteratively. Therefore, a one-sided cumulative sum chart will be based on the quantity

$$S_i(g) = \max \left\{ S_i(g-1) + \frac{\alpha_{i_l} - \alpha_{i_g}}{Se(\alpha_{i_g} - \alpha_{i_l})} + \frac{\beta_{i_l} - \beta_{i_g}}{Se(\beta_{i_l} - \beta_{i_g} | \alpha_{i_l} - \alpha_{i_g})} - k_i, 0 \right\}, \quad (21)$$

where  $Se(\alpha_{i_g} - \alpha_{i_l}) = \sigma_\alpha$  and  $Se(\beta_{i_l} - \beta_{i_g} | \alpha_{i_l} - \alpha_{i_g}) = \sqrt{\sigma_\beta^2 - \sigma_{\alpha,\beta}^2 / \sigma_\alpha^2}$ , with  $\sigma_\alpha^2, \sigma_\beta^2$  and  $\sigma_{\alpha,\beta}$  the appropriate elements of the covariance matrix  $\mathbf{W}_{i_g}$  which is also used in (20). Further,  $k_i$  is a reference value. The CUSUM chart starts with

$$S_i(0) = 0, \quad (22)$$

and the null-hypothesis is rejected as soon as

$$S_i(j) > h_i, \quad (23)$$

where  $h_i$  is some constant threshold value. The choice of the constants  $k_i$  and  $h_i$  determines the power of the procedure. In the case of the Rasch model, where the null-hypothesis is  $\beta_{ig} - \beta_{ij} \geq 0$ , and the term involving the discrimination indices is lacking from (21), Veerkamp (1996) successfully uses  $k = 1/2$  and  $h_i = 5$ . This choice was motivated by the consideration that this set up has good power against the alternative hypothesis of a normalized shift in item difficulty of approximately one standard deviation. In the present case one extra normalized decision variable is employed, i.e., the variable involving the discrimination indices. To have power against a shift of one standard deviation of both normalized decision variables in the direction of the alternative hypothesis, a value  $k_i = 1$  will be tried out below. The value  $h_i = 5$  will not be changed.

### Examples

In this section, the power of the procedures suggested above will be investigated using a number of simulation studies. Since all statistics involve an estimate of the standard error of the parameter estimates, and this standard error is approximated using (13), the precision of this approximation will be studied first by assessing the power of the statistics under the null-model. Then the power of the tests will be studied under various model violations.

For all simulations reported below, the ability parameters  $\theta$  were drawn from a standard normal distribution. The item difficulties  $\beta_i$  were uniformly distributed on  $[-1.0, 1.0]$ , the discrimination indices  $\alpha_i$  were drawn from a log-normal distribution with a zero mean and a standard deviation equal to 0.10, and the guessing parameter  $\gamma_i$  was generally fixed at 0.20. In the on-line phase, item selection was done using the maximum information principle. The ability parameter  $\theta$  was estimated by its expected a-posteriori value (EAP), the initial prior was standard normal.

The results of eight simulation studies with respect to the power of the statistics under the null-model are shown in Table 1, on the following page. The number of items  $K$  in the item bank was fixed at 50 for the first four studies and at 100 for the next for

Both in the pre-test phase and the on-line phase, test lengths  $L$  of 20 and 40 were chosen, the exact setup is shown in the first two columns of Table 1. Finally, in the third column

**Table 1**  
Power of LM and Wald test under the null-model  
(100 replications)

| percentage significant at 10% |     |       |         |           |
|-------------------------------|-----|-------|---------|-----------|
| $K$                           | $L$ | $N_g$ | LM test | Wald test |
| 50                            | 20  | 500   | 8       | 9         |
|                               |     | 1000  | 10      | 10        |
|                               | 40  | 500   | 9       | 10        |
|                               |     | 1000  | 11      | 8         |
| 100                           | 20  | 500   | 12      | 10        |
|                               |     | 1000  | 8       | 9         |
|                               | 40  | 500   | 10      | 12        |
|                               |     | 1000  | 10      | 10        |

$K$  size item pool

$L$  test length

$N_g$  number of persons in calibration and adaptive testing batches

it can be seen that the number of respondents per phase was fixed at 500 and 1000 respondents. So summed over the pre-test and on-line phase, the sample sizes were 1000 and 2000 respondents, respectively. For the pre-test phase, the a spiralled test administration design was used. For instance, for the  $K = 50$  studies, for the pre-test phase, five subgroups were used, the first subgroup was administered the items 1 to 20, the second the items 11 to 30, the third the items 21 to 40 the fifth the items 31 to 50, and the last group received the items 1 to 10 and 41 to 50. In this manner, all items drew the same number of responses in the pre-test phase. For the  $K = 100$  studies, for the pre-test phase four subgroups administered 50 items were made, so here the design was 1 - 50, 26 - 75, 51 - 100 and 1 -25 and 76 - 100. For each study, 100 replications were run.

The results of the study are shown in the last two columns of Table 1. These columns contain the percentages of LM and Wald tests that were significant at the 10% level. It can be seen that the power of the tests conforms its theoretical value of 10%. Therefore, it can be concluded that the approximations of the standard errors were quite close.

**Table 2**

Detection of aberrant items: changes in  $\gamma_i$ .

(per row: 100 replications for LM/Wald and 20 replications for CUSUM)

from  $\gamma_i=.00$  to  $\gamma_i=.25$

| K   | L  | $N_g$ | significant at 10% |           | CUSUM detected after iteration |    |     |     |     |     |
|-----|----|-------|--------------------|-----------|--------------------------------|----|-----|-----|-----|-----|
|     |    |       | LM test            | Wald test | 2                              | 3  | 4   | 6   | 8   | 10  |
| 50  | 20 | 500   | 95                 | 69        | 72                             | 77 | 88  | 100 | 100 | 100 |
|     |    | 1000  | 100                | 70        | 85                             | 90 | 100 | 100 | 100 | 100 |
|     | 40 | 500   | 100                | 100       | 77                             | 83 | 99  | 100 | 100 | 100 |
|     |    | 1000  | 100                | 100       | 93                             | 98 | 100 | 100 | 100 | 100 |
| 100 | 20 | 500   | 92                 | 93        | 69                             | 75 | 92  | 100 | 100 | 100 |
|     |    | 1000  | 98                 | 92        | 81                             | 95 | 100 | 100 | 100 | 100 |
|     | 40 | 500   | 100                | 100       | 73                             | 87 | 100 | 100 | 100 | 100 |
|     |    | 1000  | 100                | 100       | 88                             | 99 | 100 | 100 | 100 | 100 |

from  $\gamma_i=.20$  to  $\gamma_i=.30$

| K   | L  | $N_g$ | significant at 10% |           | CUSUM detected after iteration |   |    |    |    |    |
|-----|----|-------|--------------------|-----------|--------------------------------|---|----|----|----|----|
|     |    |       | LM test            | Wald test | 2                              | 3 | 4  | 6  | 8  | 10 |
| 50  | 20 | 500   | 10                 | 25        | 2                              | 3 | 4  | 12 | 33 | 45 |
|     |    | 1000  | 40                 | 60        | 2                              | 4 | 4  | 35 | 58 | 66 |
|     | 40 | 500   | 31                 | 22        | 3                              | 3 | 4  | 22 | 44 | 65 |
|     |    | 1000  | 55                 | 73        | 4                              | 6 | 7  | 45 | 56 | 78 |
| 100 | 20 | 500   | 18                 | 21        | 1                              | 2 | 10 | 11 | 45 | 50 |
|     |    | 1000  | 58                 | 47        | 4                              | 5 | 5  | 13 | 54 | 67 |
|     | 40 | 500   | 42                 | 44        | 3                              | 4 | 7  | 32 | 45 | 75 |
|     |    | 1000  | 49                 | 77        | 2                              | 6 | 7  | 22 | 50 | 76 |

from  $\gamma_i=.20$  to  $\gamma_i=.40$

| K   | L  | $N_g$ | significant at 10% |           | CUSUM detected after iteration |    |    |    |     |     |
|-----|----|-------|--------------------|-----------|--------------------------------|----|----|----|-----|-----|
|     |    |       | LM test            | Wald test | 2                              | 3  | 4  | 6  | 8   | 10  |
| 50  | 20 | 500   | 50                 | 44        | 10                             | 15 | 19 | 40 | 66  | 70  |
|     |    | 1000  | 90                 | 60        | 12                             | 18 | 22 | 50 | 81  | 82  |
|     | 40 | 500   | 89                 | 97        | 18                             | 26 | 33 | 76 | 89  | 100 |
|     |    | 1000  | 100                | 99        | 17                             | 24 | 38 | 73 | 100 | 100 |
| 100 | 20 | 500   | 52                 | 44        | 9                              | 12 | 18 | 34 | 75  | 86  |
|     |    | 1000  | 88                 | 73        | 11                             | 22 | 25 | 68 | 79  | 100 |
|     | 40 | 500   | 90                 | 82        | 19                             | 24 | 31 | 57 | 83  | 100 |
|     |    | 1000  | 100                | 100       | 18                             | 29 | 30 | 77 | 100 | 100 |

A second series of simulations was focussed on the power in the case that the on-



from the value of the pre-test phase. The results are shown in Table 2. The first panel of the table pertains to a situation where, for the items 5, 10, 15, etc.,  $\gamma_i$  changes from 0.00 in the pre-test phase to 0.25 in the on-line phase. So 20% of the items do not fit the null-model of the pre-test phase. In the fourth and fifth column, the rejection rate of aberrant items using a 10% significance level is shown for the LM and Wald test, respectively. The number of replications was 100. It can be seen that the power of both tests is quite large. Then, for 20 replications, 9 more batches of size  $N_g$  of respondents were generated and for each new batch, the CUSUM statistic defined by (21) was computed. In the last six columns the percentage of the detected aberrant items is shown. Non-aberrant items were detected at chance level, in this case 5%. It can be seen that approximately 100% of the aberrant items is detected after 4 iterations, which can be considered quite good.

The positive picture of the power of the LM, Wald and CUSUM changes dramatically, if  $\gamma_i = 0.20$  changes from 0.20 in the pre-test phase to 0.30 in the on-line phase. From the second panel of Table 2, it can be seen that in this case the power of the LM and Wald test is quite low, while even after 10 iterations the CUSUM procedure has only detected about half of the aberrant items. In the last panel of Table 2,  $\gamma_i$  changes from 0.20 to 0.40, and the power becomes better, although for the  $L = 20$  studies, the power is still quite low.

Note that in the above simulations, only the LM test is strictly aimed at the alternative that  $\gamma_i$  has changed. However, the estimates of the three parameters of the 3-PL model are highly correlated. This implies that changes in parameters are often confounded and it is very difficult to identify the actual parameter that is changing. For instance, if an item becomes known, this can both be translated into an augmentation of  $\gamma_i$ , that is, in an augmentation of a correct response unassociated with  $\theta$ , in a loss of discriminating power, and in a lowering of item difficulty. As a consequence, a test that should be sensitive to changes in  $\gamma_i$  may also have power against changes in  $\alpha_i$  and  $\beta_i$ . The latter case was investigated using the same simulation setup as above. The results are displayed in Table 3, the first panel pertains to a change of -0.50 in the difficulty of the items 5, 10, 15, 20, etc., the second panel pertains to a change -1.00 in the difficulty of these items. It can be seen that all tests are indeed sensitive to these changes, especially the power for the change -1.00 is very high.

**Table 3**

Detection of aberrant items: changes in  $\beta_i$ .

(per row: 100 replications for LM/Wald and 20 replications for CUSUM)

| change -0.50 |          |                      |                    |           |                                |    |    |    |     |     |
|--------------|----------|----------------------|--------------------|-----------|--------------------------------|----|----|----|-----|-----|
| <i>K</i>     | <i>L</i> | <i>N<sub>g</sub></i> | significant at 10% |           | CUSUM detected after iteration |    |    |    |     |     |
|              |          |                      | LM test            | Wald test | 2                              | 3  | 4  | 6  | 8   | 10  |
| 50           | 20       | 500                  | 25                 | 24        | 12                             | 17 | 33 | 65 | 96  | 100 |
|              |          | 1000                 | 27                 | 28        | 10                             | 17 | 28 | 80 | 91  | 100 |
|              | 40       | 500                  | 24                 | 22        | 12                             | 26 | 38 | 88 | 99  | 100 |
| 100          | 20       | 1000                 | 30                 | 20        | 15                             | 22 | 41 | 83 | 100 | 100 |
|              |          | 500                  | 23                 | 21        | 12                             | 18 | 31 | 94 | 95  | 100 |
|              | 40       | 1000                 | 44                 | 33        | 5                              | 20 | 32 | 78 | 89  | 100 |
|              |          | 500                  | 50                 | 42        | 19                             | 24 | 54 | 87 | 100 | 100 |
|              | 1000     | 500                  | 53                 | 44        | 17                             | 23 | 55 | 87 | 100 | 100 |
|              |          | 1000                 | 53                 | 44        | 17                             | 23 | 55 | 87 | 100 | 100 |

| change -1.00 |          |                      |                    |           |                                |    |     |     |     |     |
|--------------|----------|----------------------|--------------------|-----------|--------------------------------|----|-----|-----|-----|-----|
| <i>K</i>     | <i>L</i> | <i>N<sub>g</sub></i> | significant at 10% |           | CUSUM detected after iteration |    |     |     |     |     |
|              |          |                      | LM test            | Wald test | 2                              | 3  | 4   | 6   | 8   | 10  |
| 50           | 20       | 500                  | 99                 | 89        | 80                             | 99 | 100 | 100 | 100 | 100 |
|              |          | 1000                 | 90                 | 90        | 85                             | 90 | 100 | 100 | 100 | 100 |
|              | 40       | 500                  | 89                 | 96        | 87                             | 83 | 100 | 100 | 100 | 100 |
| 100          | 20       | 1000                 | 94                 | 96        | 89                             | 98 | 100 | 100 | 100 | 100 |
|              |          | 500                  | 96                 | 98        | 87                             | 95 | 98  | 100 | 100 | 100 |
|              | 40       | 1000                 | 99                 | 92        | 83                             | 95 | 100 | 100 | 100 | 100 |
|              |          | 500                  | 89                 | 94        | 93                             | 97 | 100 | 100 | 100 | 100 |
|              | 1000     | 500                  | 99                 | 99        | 98                             | 99 | 100 | 100 | 100 | 100 |
|              |          | 1000                 | 99                 | 99        | 98                             | 99 | 100 | 100 | 100 | 100 |

**Discussion**

In this paper, it was explored how to evaluate whether the adaptive testing data used for on-line calibration sufficiently fit the item response model used. Three approaches were studied, one based on a Lagrange multiplier (LM) statistic, the others on a Wald and a cumulative sum (CUSUM) statistic, respectively. The theoretical advantage of the latter procedure is that it is based on a directional hypothesis and can be used iteratively. The power of the tests was evaluated with a number of simulation studies. It was found that the power of the procedures ranged from rather moderate for a change from  $\gamma_i = 0.20$  to  $\gamma_i = 0.30$ , to good for a change from  $\gamma_i = 0.00$  to  $\gamma_i = 0.25$ . Further, it was found that the tests are equally sensitive to changes in item difficulty and the guessing parameter. So the bottom line here is that all these statistics detect that something has happened to the parameters, but it will be very difficult to attribute misfit to specific parameters.

**Author Note**

This study received funding from the Law School Admission Council (LSAC). The opinions and conclusions contained in this paper are those of the author and do not necessarily reflect the position or policy of LSAC.

## References

- Aitchison, J. & Silvey, S.D. (1958). Maximum likelihood estimation of parameters subject to restraints. *Annals of Mathematical Statistics* 29, 813-828.
- Bock, R.D. (1972). Estimating item parameters and latent ability when responses are scored in two or more nominal categories. *Psychometrika*, 37, 29-51.
- Bock, R.D., & Aitkin, M. (1981). Marginal maximum likelihood estimation of item parameters: an application of an EM-algorithm. *Psychometrika*, 46, 443-459.
- Follmann, D. (1988). Consistent estimation in the Rasch model based on non-parametric margins. *Psychometrika*, 53, 553-562.
- Glas, C.A.W. (1992). A Rasch model with a multivariate distribution of ability. In M. Wilson, (Ed.), *Objective measurement: theory into practice, Vol. 1*, (pp.236-258), New Jersey: Ablex Publishing Corporation.
- Glas, C.A.W. (1997a) Detection of differential item functioning using Lagrange multiplier tests. Accepted by *Statistica Sinica*, to appear.
- Glas, C.A.W. (1997b) Some Modification Indices for the 2-PL model and the Nominal Response model. Twente University, the Netherlands.
- Glas, C.A.W., & Verhelst, N.D. (1995). Tests of fit for polytomous Rasch models. In G.H.Fischer & I.W.Molenaar (eds.). *Rasch models. Their foundation, recent developments and applications*. New York: Springer.
- DeLeeuw, J., & Verhelst, N. D. (1986). Maximum likelihood estimation in generalized Rasch models. *Journal of Educational Statistics*, 11, 183-196.
- Louis, T.A. (1982). Finding the observed information matrix when using the EM algorithm. *Journal of the Royal Statistical Society, Series B*, 44, 226-233.
- Lord, F.M. (1980). *Applications of item response theory to practical testing problems*. Hillsdale, N.J., Erlbaum.
- Mislevy, R.J. (1986). Bayes modal estimation in item response models. *Psychometrika*, 51, 177-195.
- Rao, C.R. (1948). Large sample tests of statistical hypothesis concerning several parameters with applications to problems of estimation. *Proceedings of the Cambridge Philosophical Society*, 44, 50-57.
- Rubin, D.B. (1976). Inference and missing data. *Biometrika*, 63, 581-592.
- Swaminathan, H. & Gifford, J.A. (1986). Bayesian estimation for the one-parameter logistic model, *Psychometrika*, 47, 349-364.

Veerkamp, W.J.J. (1996). *Statistical methods for computerized adaptive testing*. Unpublished doctoral thesis, Twente University, the Netherlands.

Wetherill, G.B. (1977). *Sampling inspection and statistical quality control, second edition*. London: Chapman and Hall.

Zimowski, M.F., Muraki, E., Mislevy, R.J. & Bock, R.D. (1996). *Bilog MG: Multiple-Group IRT Analysis and Test Maintenance for Binary Items*. Chicago: Scientific Software International, Inc.

**Titles of Recent Research Reports from the Department of  
Educational Measurement and Data Analysis.  
University of Twente, Enschede,  
The Netherlands.**

- RR-98-03 C.A.W. Glas, *Quality Control of On-line Calibration in Computerized Assessment*
- RR-98-02 R.R. Meijer & E.M.L.A. van Krimpen-Stoop, *Simulating the Null Distribution of Person-Fit Statistics for Conventional and Adaptive Tests*
- RR-98-01 C.A.W. Glas, R.R. Meijer, E.M.L.A. van Krimpen-Stoop, *Statistical Tests for Person Misfit in Computerized Adaptive Testing*
- RR-97-07 H.J. Vos, *A Minimax Sequential Procedure in the Context of Computerized Adaptive Mastery Testing*
- RR-97-06 H.J. Vos, *Applications of Bayesian Decision Theory to Sequential Mastery Testing*
- RR-97-05 W.J. van der Linden & Richard M. Luecht, *Observed-Score Equating as a Test Assembly Problem*
- RR-97-04 W.J. van der Linden & J.J. Adema, *Simultaneous Assembly of Multiple Test Forms*
- RR-97-03 W.J. van der Linden, *Multidimensional Adaptive Testing with a Minimum Error-Variance Criterion*
- RR-97-02 W.J. van der Linden, *A Procedure for Empirical Initialization of Adaptive Testing Algorithms*
- RR-97-01 W.J. van der Linden & Lynda M. Reese, *A Model for Optimal Constrained Adaptive Testing*
- RR-96-04 C.A.W. Glas & A.A. Béguin, *Appropriateness of IRT Observed Score Equating*
- RR-96-03 C.A.W. Glas, *Testing the Generalized Partial Credit Model*
- RR-96-02 C.A.W. Glas, *Detection of Differential Item Functioning using Lagrange Multiplier Tests*
- RR-96-01 W.J. van der Linden, *Bayesian Item Selection Criteria for Adaptive Testing*
- RR-95-03 W.J. van der Linden, *Assembling Tests for the Measurement of Multiple Abilities*
- RR-95-02 W.J. van der Linden, *Stochastic Order in Dichotomous Item Response Models for Fixed Tests, Adaptive Tests, or Multiple Abilities*
- RR-95-01 W.J. van der Linden, *Some decision theory for course placement*
- RR-94-17 H.J. Vos, *A compensatory model for simultaneously setting cutting scores for selection-placement-mastery decisions*
- RR-94-16 H.J. Vos, *Applications of Bayesian decision theory to intelligent tutoring systems*
- RR-94-15 H.J. Vos, *An intelligent tutoring system for classifying students into Instructional treatments with mastery scores*
- RR-94-13 W.J.J. Veerkamp & M.P.F. Berger, *A simple and fast item selection procedure for adaptive testing*

- RR-94-12 R.R. Meijer, *Nonparametric and group-based person-fit statistics: A validity study and an empirical example*
- RR-94-10 W.J. van der Linden & M.A. Zwarts, *Robustness of judgments in evaluation research*
- RR-94-9 L.M.W. Akkermans, *Monte Carlo estimation of the conditional Rasch model*
- RR-94-8 R.R. Meijer & K. Sijtsma, *Detection of aberrant item score patterns: A review of recent developments*
- RR-94-7 W.J. van der Linden & R.M. Luecht, *An optimization model for test assembly to match observed-score distributions*
- RR-94-6 W.J.J. Veerkamp & M.P.F. Berger, *Some new item selection criteria for adaptive testing*
- RR-94-5 R.R. Meijer, K. Sijtsma & I.W. Molenaar, *Reliability estimation for single dichotomous items*
- RR-94-4 M.P.F. Berger & W.J.J. Veerkamp, *A review of selection methods for optimal design*
- RR-94-3 W.J. van der Linden, *A conceptual analysis of standard setting in large-scale assessments*
- RR-94-2 W.J. van der Linden & H.J. Vos, *A compensatory approach to optimal selection with mastery scores*
- RR-94-1 R.R. Meijer, *The influence of the presence of deviant item score patterns on the power of a person-fit statistic*
- RR-93-1 P. Westers & H. Kelderman, *Generalizations of the Solution-Error Response-Error Model*
- RR-91-1 H. Kelderman, *Computing Maximum Likelihood Estimates of Loglinear Models from Marginal Sums with Special Attention to Loglinear Item Response Theory*
- RR-90-8 M.P.F. Berger & D.L. Knol, *On the Assessment of Dimensionality in Multidimensional Item Response Theory Models*
- RR-90-7 E. Boekkooi-Timminga, *A Method for Designing IRT-based Item Banks*
- RR-90-6 J.J. Adema, *The Construction of Weakly Parallel Tests by Mathematical Programming*
- RR-90-5 J.J. Adema, *A Revised Simplex Method for Test Construction Problems*
- RR-90-4 J.J. Adema, *Methods and Models for the Construction of Weakly Parallel Tests*
- RR-90-2 H. Tobi, *Item Response Theory at subject- and group-level*
- RR-90-1 P. Westers & H. Kelderman, *Differential item functioning in multiple choice items*

Research Reports can be obtained at costs, Faculty of Educational Science and Technology, University of Twente, Mr. J.M.J. Nelissen, P.O. Box 217, 7500 AE Enschede, The Netherlands.



*faculty of*  
**EDUCATIONAL SCIENCE  
AND TECHNOLOGY**

A publication by  
The Faculty of Educational Science and Technology of the University of Twente  
P.O. Box 217  
7500 AE Enschede  
The Netherlands





**U.S. DEPARTMENT OF EDUCATION**  
*Office of Educational Research and Improvement (OERI)*  
*Educational Resources Information Center (ERIC)*



## NOTICE

### REPRODUCTION BASIS



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").