

DOCUMENT RESUME

ED 419 565

JC 980 256

AUTHOR Naumer, Jan, Ed.
 TITLE Intercom: Newsletter of the Learning Resources Association of the California Community Colleges, 1997-1998.
 INSTITUTION Learning Resources Association of California Community Colleges, Suisun.
 PUB DATE 1998-05-00
 NOTE 31p.
 PUB TYPE Collected Works - Serials (022) -- Reports - Descriptive (141)
 JOURNAL CIT Intercom; Sept 1997-May 1998
 EDRS PRICE MF01/PC02 Plus Postage.
 DESCRIPTORS Annual Reports; College Governing Councils; *College Libraries; *Community Colleges; Distance Education; Educational Technology; *Learning Resources Centers; *Newsletters; Two Year Colleges; World Wide Web
 IDENTIFIERS *Learning Resources Assn of the California Com Cols

ABSTRACT

The three issues of this newsletter provide information on the state of learning resources centers and libraries in California community colleges. The September 1997 issue reports on LRACCC's Learning Resources Conference and includes the conference program. It also provides the annual report for 1996-97, discussing the association's membership, publications, budget, national conference, elections, legislative activities, and board meetings. This issue includes newsbriefs from eight community colleges describing events and changes at the colleges, and an excerpt from the new LRACCC publication, Electronic Learning and Resource Centers, entitled "Books and Building Plans: Future Scanning." The February 1998 issue presents "Looking at CCC Library/LRC Web Pages," offering tips for successful Web pages, and examples of various community colleges' Web page designs. It also includes newsbriefs on five colleges. The May 1998 issue lists newly appointed LRACCC officers, including the newsletter editor. It also describes, and outlines floor plans, for the new Sacramento City College Learning Resources Center that opens in the fall. This issue contains distance education revisions passed by the Board of Governors in March, newsbriefs on eight colleges, and recent LRACCC publications. Each issue includes lists of members and corporate partners, a calendar of events, and announcements. (YKH)

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INTERCOM

Newsletter of the Learning Resources Association of the California Community Colleges

Volume 33, Numbers 1-3
September 1997, February 1998, May 1998

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Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
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TO THE EDUCATIONAL RESOURCES
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1

INTERCOM

VOLUME 33, NUMBER 1

SEPTEMBER 1997

Conference Highlights

- Seminars and Tours
Oct. 15
- Henry Cisneros
Keynote Address
Oct. 15 - 3:30 p.m.
- PBS Breakfast
Oct. 16 - 7:30 a.m.
- IBM Global Education
Division Lunch
Oct. 16 - 12:15
- Receptions
Oct. 15 - 5:30 p.m.
Oct. 16 - 5:30 p.m.
- Information Access
Breakfast
Oct. 17 - 8:00 a.m.

Plus...

24 Special Presentations
on Oct. 16 - 17
and
Concluding Roundtable
Discussions

Learning Resources Conference

October 15-17

**Crowne Plaza
Hotel
Los Angeles
International
Airport**



Keynoting the 20th National Learning Resources Conferences at the General Session, Wednesday, October 15, 3:30 p.m. will be Henry Cisneros, Chief Operating Officer of Univision, and former Secretary, HUD, and Mayor, San Antonio, Texas.

Mr. Cisneros joined Univision Communications on January 27, 1997 and serves as the President and Chief Operating Officer. Univision, a network of 18 TV stations, 21 TV affiliates and 740 cable affiliates, is the largest Spanish-language television network and can be seen by more than 27.5 million Hispanics in the U.S. and in 18 Latin American Countries. In 1976, Univision was the first U.S. broadcast network to interconnect its affiliates via satellite. In 1981, Univision became the first company in the U.S. to receive programming from a foreign country via satellite.

From January 1993 through January 1997, Mr. Cisneros was the Secretary of the U.S. Department of Housing and Urban Development. As a member of the President's Cabinet, Secretary Cisneros was assigned America's housing and community development portfolio. Prior to joining the cabinet, he was Chairman of Cisneros Asset Management Company, a fixed-income money management firm, operating nationally. In 1981, Mr. Cisneros became the first Hispanic mayor of a major U.S. city when he was elected Mayor of San Antonio, the nation's 10th largest city.

Full Program in Center Section

95208256

Learning Resources Association of California Community Colleges ANNUAL REPORT, 1996-97

by
Donald G. Kirkorian, Ph.D.,
Executive Director

The Learning Resources Association of California Community Colleges (LRACCC) completed its twenty-fourth year as an organization! This year major activities centered around the Internet workshops. Two of the five regions elected representatives to the LRACCC Board. The spring Board meeting had 13 Board members in attendance, and focused on the 1997 National Conference and the review of the goals and organizational change which will affect LRACCC in the years ahead.

Membership/Subscriptions

During 1996-97 there were eighty-four institutional memberships, up by three from the previous year. Regional Board members were encouraged to call the Deans/Directors in their region who had not joined and encourage membership for 1997-98.

Publications

Our newest publication, Guide to Managing Telecourse/Distance Learning Programs, continued to be marketed nationally. This timely publication will continue to be a good seller during 1997-98. It is vital that LRACCC continue to introduce at least one new publication each year, as about 52-65% of its income is traditionally generated by publications sales. *Intercom* continued to be an extremely informative newsletter to the field and, for the third year, the fall issue was sponsored by EBSCO Publishing. Under the editorship of Jan Naumer, *Intercom* continues to be the premier learning resources publication in California Community Colleges.

Budget

The adopted and conservative budget for 1996-97 projected income at \$29,950 and expenses at \$28,565. The end of the year report indicated actual income at \$58,395 and expenses at \$41,693. Additional income was generated by publication sales, Internet conferences, and interest on investments.

National Conference

The National Learning Resources Conference will be held October 15-17, 1997 at the Crowne Plaza Los Angeles International Airport. The program has been developed after a national request for proposals. At the end of June, a mailing with program details and registration information was sent out nationally to over 2,000 individuals. The opening session speaker will be Henry Cisneros of Univision Communications and former Secretary of the U.S. Department of Housing.

LRACCC MEMBERS 1997-98

Allan Hancock
American River
Bakersfield
Butte
Cabrillo
Canyons, College of the
Cerritos
Cerro Coso
Chabot
Citrus
Columbia
Consortium for Distance Learning
Contra Costa
Cosumnes River
Cuesta
Cuyamaca
De Anza
Desert, College of the
Diablo Valley
El Camino
Evergreen Valley
Foothill
Fullerton
Gavilan
Glendale
Golden West
Grossmont
Hartnell
Heald Institute of Technology
Heald Colleges, S.F.
Imperial Valley
Intelecom
Irvine Valley

Elections and Appointments to the Board

Two regions held elections. The following were the results of the 1996 elections:

- Rod Foster - Los Angeles - Desert region
- Ray Roney - San Diego - South Coast region was re-elected to serve a second two-year term.

Legislative Activities

Brian Haley was nominated by LRACCC to serve as a member of the ACCCA Legislative/Finance Commission and attend meetings in Sacramento.

Committee Appointments

The Board appointed Stacia Thiessen, Librarian at Sacramento City College, to serve on the Learning Resources Advisory Committee, and Brian Haley to serve on the Distance Learning Advisory Committee.

Board Meetings

In accordance with the LRACCC constitution, the Board met in the Fall of 1996 at the Crowne Plaza Hotel at L.A. International Airport and in the Spring for a one-day meeting in Cupertino at the Marianist Center. The Spring meeting is important as more time is available for in-depth discussions and group work by sub-committees. A major focus at the meeting was to think about future focus and directions, plan the 1997 National Conference, and discuss the business of the organization.

Chancellor's Office Survey For Library Automation

At the end of August, Carolyn Norman, Coordinator, Library and Learning Resources Programs, faxed a 10-page automation survey to all community college libraries for the purpose of policy and resource development as well as to obtain an estimated expenditure amount for library technology in the forthcoming phase of the systemwide Telecommunications Technology Infrastructure program, funded in 1996.

Michael Gorman's "Five New Laws of Librarianship"

With a nod to S. R. Ranganathan, Michael Gorman, Dean of Library Services, CSU Fresno, offered "Five New Laws of Librarianship," to the New Members Round Table group at the ALA Conference in San Francisco. They are:

- (1) Libraries serve humanity,
- (2) respect all forms by which knowledge is communicated,
- (3) use technology intelligently to enhance service,
- (4) protect free access to knowledge, and
- (5) honor the past and create the future.

Kings River
Lake Tahoe
Laney
Las Positas
Long Beach
Los Medanos
Marin, College of
Miracosta
Modesto
Monterey Peninsula
Moorpark
Mt. San Antonio
Ohlone
Palomar
Pasadena City
Porterville
Rancho Santiago
Rio Hondo
Saddleback
San Diego Mesa
San Francisco City
San Joaquin Delta
Santa Rosa
Sequoias, College of the
Shasta
Siskiyou, College of the
Solano
Southwestern
Taft
Ventura
Vista
West Los Angeles
West Valley
Yuba

Community College Newsbriefs

Allan Hancock College

Has anyone installed PictureTel video conferencing equipment yet? We're interested in talking with institutions which are already operational.

The college's Lompoc Valley Center will open its doors in fall 1998. The Learning Resources Center facility will house the library and an open access computer lab for students. Recruiting will be done this fall for a faculty librarian for the new center with the position beginning in spring 1998 to allow for pre-opening collection development.

- Lil Clary

Cuyamaca College

As of fall semester, Learning Resources has three labs. Added to an existing 35-workstation open lab are a new 35-workstation English lab and a 37-station Math lab.

This fiscal year's budget brought a good increase in funding for CD-ROM products. Among programs are the IAC Academic Index, the Los Angeles *Times*, and the New York *Times*. Cuyamaca works cooperatively with Grossmont in the selection of CD-ROM databases.

- Pei-Hua Chou

Glendale Community College

GCC's online catalog is now Web-accessible from the library's home page: <http://www.glendale.cc.ca.us/library>. In addition to the online catalog, remote access from outside IPs is being provided, by a password system, to SearchBank and Los Angeles Times via UMI Proquest for all faculty and staff as well as students requesting the service.

An Instruction Librarian, Michael Colling, was hired as of the fall semester. This is the first full-time library position to be added in several years.

Long Beach City College

The LBCC Library recently completed its program review, the first non-classroom department to go through this process at our college. John McGinnis, Cerritos College Library Director, served on the review team.

Participating in a regional, academic, and community network with California State University, Long Beach, and local high schools, the library expects to implement a client-server system in the fall of 1997. At the same time, media booking and equipment circulation functions will be automated using MediaNet software.

Ruben Amador, Library Technician II, is serving as President of GLACCC (Greater Los Angeles Coalition of Library/Media Technicians), a local chapter of COLT. Stanja Riaz, Library Assistant, is the Correspondence Secretary of GLACCC.

- Monica White

Modesto Junior College

The Library, Computer Lab, and Distance Education (formerly called Telecourses) are now part of Learning Resources.

- Margo Sasse

Moorpark College

See our Web site: <http://www.vcccd.cc.ca.us> with the library catalog fully searchable on the net. Take a virtual reality tour, read all about the library on our Web newsletter. There's also an Internet classroom in the library with 16 computers, teacher station, and high intensity data projector.

New personnel are: Faten Habib, Librarian; Teri Lara, Administrative Aide; and Dean Adams, Instructional Data Technician.

- Ed Tennen

Santa Barbara City College

A new workstation for students with low vision, including a computer with screen enlargement and text recognition software, a scanner, and a laser printer, was installed over the summer. An Internet searching lab with 20 computers, all with CD-ROM drives, will become operational in the fall. The Friends of the Library group is providing special funds to improve the CD-ROM collection.

English 120 is now a required co-requisite. Students must complete a self-paced workbook, learn how to use the Internet for research, and complete a required research paper.

James Huber was hired as evening reference librarian and Suzanne Richter was hired as an intermediate typist clerk in technical processing.

- David Kiley

LRACCC
20th National Learning Resources Conference
"Learning Resources: A Dynamic Force for 2000 and Beyond"
October 15 - 17, 1997
Preliminary Program

Tuesday, October 14, 1997

- 2:00 p.m. - 4:00 p.m. LRACCC Board Meeting
 2:00 p.m. - 4:00 p.m. Early Bird Registration
 5:00 p.m. Early Bird Reception

Wednesday, October 15, 1997

- 8:00 a.m. - 5:30 p.m. Registration
 8:00 a.m. - 2:00 p.m. Optional Trip: American Film Institute, Pasadena Old Towne and Pasadena City College
 1:00 p.m. - 3:30 p.m. Exhibits Open

Special Internet Session - 10/15
Introductory Seminar
 10:00 a.m. - 12:00 p.m.
Advanced Internet Seminar
 1:00 p.m. - 3:00 p.m.
Michele Woggon

- 3:30 p.m. - 5:00 p.m. General Session
 Speaker: **Henry Cisneros**
Former Mayor, San Antonio, TX,
Secretary, HUD and presently,
Chief Operating Officer of Univision

- 5:30 p.m. - 7:00 p.m. President's Get Acquainted Reception

Thursday, October 16, 1997

- 7:30 a.m. - 8:30 a.m. Breakfast Session
 Sponsor **PBS**
"New Directions"
 Speaker: **Will Phillip**

- 8:00 a.m. - 12:00 p.m. Registration
 8:30 a.m. - 9:30 a.m. Concurrent Sessions #1

Session 1A:

"English Language Instruction at a Distance? Yes, Now It's Possible!"
 Presenter: **Bob Miller**, Vice President, Marketing and Sales, INTELECOM Intelligent Telecommunications, Pasadena, CA.
 A panel of ESL/Distance Learning instructors will share their implementation methods and success stories, based on the new video and print curriculum, CROSSROADS CAFE.

Session 1B:

"Learning with Multimedia at STCC: Program, Pedagogy, Practice"
 Presenter: **Martin Benson**, Director, Multimedia Service, Springfield Technical Community College, Springfield, MA.
 Presentation will provide the attendees with knowledge and awareness derived from STCC's experience designing, creating and implementing a college-wide program in multimedia-based learning resources.

Session 1C:

"Strategic Planning for the 21st Century Learning Resource Center"
 Presenter: **Dr. Wayman Johnson**, Dean, Learning Resources, San Diego Mesa College, San Diego, CA.
 A panel of administrators, faculty and staff will describe how they accomplished the successful transition into their new \$20 million LRC.

Session 1D:

"Bibliographic Instruction: Competencies for an Electronic World"
 Presenter: **Linda J. Barrette**, Director, Library Services, John A. Logan College, Carterville, IL.
 To educate students, faculty and staff on the use and integration of electronic sources into the curriculum and their personal lives.

Session 1E:

“The International Community College”

Presenter: David Mertes, President, International Community College, Englewood, CO.

The International Community College was recently established to provide worldwide access to interactive educational programs ranging from basic skills to degree programs, using the Internet, satellite transmissions, cable television and emerging technologies.

9:45 a.m. - 10:45 p.m. Concurrent Sessions #2

Session 2A:

“Values in the Electronic Information Age: Leadership Principles”

Presenter: **W. Lee Hisle**, Associate Vice President, LRS, Austin Community College, Austin, TX

This presentation will explore the importance of maintaining respect and appreciation for the traditional Learning Resources values and services as we move toward an increasingly electronic age.

Session 2B:

“Grammar in the 21st Century: Using Computer Modules to Develop a Self-Paced, Student-Centered Learning Environment”

Presenters: **Patricia Landy, Mary Hart and George Purdy**, Instructors, English Department, Laramie County Community College, Cheyenne, WY.

The presentation will demonstrate the introduction of computers into the world of grammar and mechanics.

Session 2C:

“Teaching Critical Thinking Skills for a More Productive Workforce”

Presenters: **Jeneece Bishop**, Associate Professor of English, John A. Logan College, Carterville, IL.

Stacey Nickell, Librarian III (Assistant Professor), Paducah Community College, Paducah, KY.

The presenters will recount their experiences in teaching critical thinking skills from two perspectives - the English classroom and the campus library.

11:00 a.m. - 12:00 p.m. Concurrent Sessions #3

Session 3A:

“Capitalizing on Technology: Providing Interactive Distance Education”

Presenter: **Dan Bain**, Distance Education, Pitt Community College, Greenville, NC.

The presenter will share the experiences involved in the development, planning, and implementation of an interactive distance education program.

Session 3B:

“Developing a Technology Master Plan”

Presenters: **Susan Dever**, Faculty Coordinator, LRC, El Camino Community College, Torrance, CA.

Evelyn Berman, Professor, Foreign Language, El Camino Community College, Torrance, CA.

Session 3C:

“Program Review: How to do it Successfully”

Presenters: **Lou Ann Hobbs**, Librarian, Golden West College, Huntington Beach, CA.

James McCarthy, Director, Library Services, DeAnza College, Cupertino, CA.

Overview of rationale and process. Examples of successful program reviews. How program review relates to accreditation. How to interpret guidelines.

Session 3D:

“Fundraising for Libraries: The Fundamentals”

Presenter: **John W. Berry**, Executive Director, NILRC: A Consortium of Midwest Community Colleges, Sugar Grove, IL.

This session will focus on the fundamentals for raising external monies for libraries/LRCs in the age of declining budgets.

12:15 p.m. - 2:00 p.m. Luncheon Session

**Speaker: Mark Maruyama, Marketing Specialist
IBM Global Education Division**



**Learning Resources Association of
California Community Colleges**
4000 Suisun Valley Road, Suisun, CA 94585-3197
(707) 864-7106

CONFERENCE REGISTRATION FORM

Conference fee includes registration materials, three receptions, two breakfasts, one luncheon and coffee breaks.

Name _____

Title/Dept. _____

Institution _____

Address _____

City/State/Zip _____

Phone/Fax/E-mail _____

Registration Options

Conference Registration \$ 245.00 _____

Pre-Conference Tour \$ 30.00 _____
@ \$20.00 each

◆ Intro. Internet, 10-12 pm \$ 20.00 _____

◆ Adv. Internet, 1-3 pm \$ 20.00 _____

TOTAL _____

*Refund requests subject to a 15% service charge.
Submit refund requests in writing. No refunds after October 1, 1997.*

DISCOUNT AIRFARES

Discounts on United Airlines, United Express and United Shuttle of 5% on already discounted fares, and 10% on regular fares are available to LRACCC Conference attendees flying into Los Angeles International Airport if booked seven days in advance. You can book your flight by calling O'Brien Travel Agency at 800-649-2359 and tell them you're going to the LRACCC Conference.

>Mail pre-registration form to:

**LRACCC National Learning Resources
Conference**
4000 Suisun Valley Road
Suisun, CA 94585-3197

HOTEL RESERVATION FORM

The Crown Plaza, Los Angeles International Airport, welcomes you to Southern California. The hotel will extend the group rate if you wish to arrive early or stay late. Complimentary shuttle service to the hotel is available outside Baggage Claim area.

>To reserve your room, please return this form to: Crowne Plaza, Los Angeles Airport
5985 W. Century Boulevard
Los Angeles, CA 90045-5463
(888) 315-3700; fax (310) 216-6646
ATTN: Susan Gaines

Name _____

Title/Dept. _____

Institution _____

Address _____

City/State/Zip _____

Phone _____

Check-in Date _____

Check-out Date _____

Room Type: Smoking Non-Smoking

Credit Card Name _____

Credit Card Number _____

Signature _____

Card Expiration Date _____

ROOM RATES

BEFORE OCTOBER 1, 1997

AFTER OCTOBER 1, 1997

Single \$85.00

Double (2 beds) \$85.00

Reservations accepted on an availability basis only.

Reservations will be held until 6:00 p.m. unless covered by deposit or credit card guarantee.

2:00 p.m. - 2:45 p.m. Dessert and Coffee in Vendor Exhibit Area

2:45 p.m. - 3:45 p.m. Concurrent Sessions #4

Session 4A:

“A New Facility for a New Age”

Presenter: **Julie Brooks**, Director, LRC, Western Oklahoma State College, Altus, OK.

The presentation will cover all aspects of the planning, design, construction, the physical move, and implementation of the new technologies of the new Learning Resources/ Telecommunications center at Western Oklahoma State College

Session 4B:

“Virtual Homework: Involving Faculty in Creating Course Pages and Using VR”

Presenter: **Denise Fourie**, Librarian, Allan Hancock College, Santa Maria, CA.

Summary of the implementation and use of an FII grant-funded electronic library orientation project which includes course web page and virtual reality.

Session 4C:

“Developing an Adaptive Technology Center in the Library/Learning Resources”

Presenters: **Ray Lovell**, Specialist, Special Resource Center, El Camino College, Torrance, CA.

Alice Grigsby, Librarian, El Camino College, Torrance, CA

Is the print material in your library accessible to low vision, blind or physically disabled students? Are you ADA compliant? This workshop will address practical issues and considerations when addressing this topic. Briefly put, this will be a road map in the development of an Access Technology Center.

Session 4D:

“Building a Media Lab From the Ground Up”

Presenters: **Ralph Steinke**, Dean, Learning Resources, De Anza College, Cupertino, CA.

Judy Mowrey, Librarian/Supervisor, Open Media Lab, De Anza College, Cupertino, CA.

This session is geared for people planning a media lab for the first time or taking an existing media lab from obsolete to current. Aspects to be covered include physical layout, computer hardware, software, and networking, decisions, planning for staffing, and ongoing supervisory considerations.

4:00 p.m. - 5:00 p.m. Concurrent Sessions #5

Session 5A:

“Planning the Comprehensive LRC for the 21st Century: An Oregon Experience”

Presenter: **Linda Cochrane**, Director, LRC, Chemeketa Community College, Salem, OR.

This presentation will describe Chemeketa’s recent experience in planning a new LRC facility.

Session 5B:

“The Online Library: Information and Services”

Presenter: **Linda Winters**, Librarian, Glendale Community College, Glendale, CA.

This pilot project allows students, faculty and staff online access to library services including research databases, instructional materials and tutorials, interlibrary loan, reserve, and reference requests.

Session 5C:

“A Model for Program Effectiveness”

Presenters: **Carolyn Norman**, Coordinator, Library/Learning Resources, Program Planning and Development, California Community Colleges, Sacramento, CA.

A model to determine the effectiveness of Community College Library/Learning Resources programs pursuant to Standards of Good Practice developed by ACRL/WASC and the State of California.

Session 5D

“Online Course Delivery: A Faculty Perspective”

Presenters: **Howard Story**, Media Coordinator, El Camino College, Torrance, CA.

Joseph Georges, Instructor, El Camino College, Torrance, CA.

Dr. Robert Pielke, Instructor, El Camino College, Torrance, CA.

Dr. Al Wrobel, Instructor, El Camino College, Torrance, CA.

The panel will examine challenges one may encounter when offering online course.

5:30 p.m. - 7:00 p.m.

Hospitality Reception Sponsored by NILRC

Friday, October 17, 1997

8:00 a.m. - 9:00 a.m.	Breakfast Session
Sponsored by:	Information Access
Speaker:	Dan Woods, Vice President, Consumer Education and Marketing
Topic:	"The Library as Information Supersite - - Remote Access and User-Focused Solutions"

9:15 a.m. - 10:15 a.m. Concurrent Sessions #6

Session 6A:

"The Role of the President in Implementing Technology"

Presenter: **Thomas Fallo**, President, El Camino College, Torrance, CA.

Session 6B:

"Using the Web to Leverage Your Program"

Presenter: **Lou Ann Hobbs**, Librarian, Golden West College, Huntington Beach, CA.

Presentation will highlight successful use of Web pages that provide information, extend the services of the Library/Media Center, and/or provide instructional support.

Session 6C:

"Sight to Site: Using Compressed Video to Expand Curriculum"

Presenters: **Patricia Landy, Rick Cox and George Purdy**, Instructors, English Department, Laramie County Community College, Cheyenne, WY.

The presentation will demonstrate the introduction of computers into the world of grammar and mechanics.

Session 6D:

"Library and Learning Resources Services to the Distant Learner"

Presenters: **Jun Wang**, Librarian, San Joaquin Delta College.

Carolyn Norman, Curriculum and Instructional Resources Specialist, Chancellor's Office.

Brian Haley, Dean of Library/Learning Resources Center, Sierra College.

Workshop covers the implications of distance learning on library, media, tutorial and learning assistance programs and provides examples of current programs.

10:30 a.m. - 11:30 a.m. Concluding Session #7

Session 7A:

"Roundtable Discussions"

Possible Topics:

- A. Facilities
- B. Master Planning/Program Review
- C. Distance Learning
- D. New Technology: What's Ahead? What's New?
- E. Information Competency

12:00 Noon Adjournment

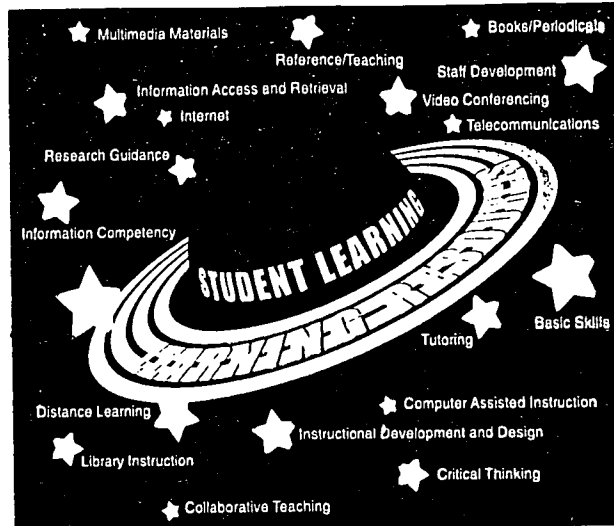
Solano Community College

Diana Paque, Head Librarian, was elected President of the Academic Senate for the 1997-98 academic year. Dr. Quentin Carter, Reference Librarian, recently developed a Power Point presentation for library orientation which received rave reviews from faculty during our Flex Cal Staff Development days.

Learning Resources received Instructional Equipment/Library Materials grant funds last year in the amount of \$145,000. The Library received \$75,000 for books and other materials and \$3,000 for shelving. The campus-wide Computer Lab replaced some antique computers with \$21,000. Audiovisual received \$46,000 for monitor/receivers, video/computer projectors, overhead projectors, and a lap-top computer. Graphics Arts Services has received two new high-tech copiers with general fund dollars.

- Don Kirkorian

LEARNING RESOURCES
SUPPORT AND ENHANCE THE LEARNING PROCESS



AN IMPORTANT ELEMENT IN THE GALAXY OF STUDENT LEARNING

New Poster from LRACCC

All LRACCC member colleges will receive the newly-designed poster pictured above in September, along with a list of component definitions. Developed to positively project the value of learning resources, the idea began with Pei-Hua Chou of Cuyamaca. Tom Foster of Grossmont worked with Pei-Hua and with his staff artist, Bob Yochum, to produce the design. The library staffs of Cuyamaca and San Francisco City College developed the definitions.

This striking, multi-colored poster is available for \$5 per poster plus postage and handling of \$1 for the first poster and 50 cents for each additional poster.

INTERCOM

Jan Naumer, Editor, LRACCC *INTERCOM*, Glendale Community College, 1500 N. Verdugo Road, Glendale, CA 91208, (818) 240-1000, ext. 5575, Fax (818) 246-5107, e-mail: jnaumer@glendale.cc.ca.us. Desktop design by Vivian Darakjian, Glendale Community College. Printed by Jose Menendez, Director of Graphics, De Anza College.

Please submit any news or information about your college's library/learning resources program or personnel. Short articles are welcome too. Deadline for the next issue is January 5, 1998.

1997/98 LRACCC Corporate Partners

AMX Corporation

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Books and Building Plans: Future Scanning

(an excerpt from the new LRACCC publication,
Electronic Learning Resource Centers: Guidelines, Planning, Examples)

Before launching into the planning process for a new or remodeled library, before even revisiting the institution's and the library's mission statements, current educational trends, technological issues, and the future of the book itself need to be considered. The following ideas and opinions may serve as a catalyst for thought.

Books in the Future

The role the book serves will continue into the future. On this concept, writers concur. There is widespread agreement in library literature that the book format will also continue. Addressing the role of the book, Richard Cox (1) writes:

"Whether the book is a physical object or electronic shadow is almost beside the point. The real matter is that we understand, regardless of what might replace the book, the nature of information and knowledge in our society. It is what any society or culture is held together by, the book being a part of the symbols and memories of a society. It is indeed what distinguishes us as human. We think, and the book—printed artifact, or electronic and virtual document—is a reflection of and crucial to the work of our mind...Perhaps one day...the book...will be a thin electronic wafer. However, it is likely to happen only when the electronic surrogate is as portable, useful, and friendly as the inexpensive paperback..."

Regarding the book format as we know it, Richard Bazillion and Connie Braun (2) state: "...books remain the most elegant and satisfactory way to present a substantial intellectual product." Walt Crawford and Michael Gorman (3) address the question in this way:

"Books are...the best bargain in many cases, but are also the superior means of communicating knowledge and large accumulations of information meant to be read in a linear fashion. Books should, and almost certainly will, survive and prosper for precisely those reasons."

Echoing this is the following statement by T. D.

Webb (4):

"For libraries of the future, paper will be best suited for leisure and broad back-ground reading, obscure and abstract treatments that require extensive reflection by the reader, literary works, and massive texts meant not for data extraction but for breadth of coverage."

Peter Lyman (5) observes that "...new formats add to today's print collections, they do not substitute for them... Technology should not imitate print when print is uniquely appropriate or cost effective."

Both from the literature survey and from what's happening from day to day, it becomes apparent that while books will remain the best vehicle for sustained reading for the foreseeable future, certain categories are moving to electronic formats. Among these are the following, arranged alphabetically, not by importance nor pace of transition:

- Conference Proceedings
- Directories
- Government Documents
- Indexes
- Newspapers
- Periodical Archives
- Ready Reference Works

Virtual Libraries vs. Physical Libraries

Everyone in the library field has heard the statement that virtual libraries will replace physical libraries. Michael Harris and Stan Hannah (6) note: "For while we readily acknowledge the promise of the new intellectual technology for the improvement of information services in the post-industrial era, we are also increasingly aware of the real dangers to libraries which have always acted as 'their nation's collective memory.'"

Crawford and Gorman (7) unequivocally state that "A 'library without walls' makes no sense as a replacement for a real library..." However, they

add that libraries must reach beyond the walls by offering services to remote users, by finding ways to provide access to information and materials not held, and by adopting tools and techniques that will be effective for extended libraries. Their summation on the topic is that "The future library needs to move beyond walls, not dispense with walls. The future means a library that is both edifice and interface."

John Berry (8) offers a concurring viewpoint: "It is clear that there is no better place to define the library of the future than in a working library...old kinds of materials, particularly print on paper, will be popular and necessary for decades into the new millennium. We have learned that creating that future is not a question of choosing one information format over another. It is, instead, a question of integrating old and new, linear and multimedia...The long-predicted obsolescence of the physical library, as a site and building, has been totally belied by the current boom in library building and the immense growth in the use of those new buildings when they open."

Larry Dowler (9) envisions libraries as becoming more central to people's lives:

"Information technology, far from ending the need for physical places and face-to-face encounters, will give libraries new life...The library as a physical environment to support learning will play an increasingly important part in people's lives...The library will be a place in which we work and learn, teach and are taught, a place, like ancient town squares, where people gather for conviviality, to gossip and exchange ideas...The library will become the modern agora, a public place where people can rebuild aspects of their community..."

Not quite as optimistic is Steve Cisler (10) who points out that

"...librarians must try to preserve their institution as a physical location and not just as an electronic distribution point." He goes on to say that "...the libraries that serve as bridges between the old and the new, the offline and the networks, the analog and the digital worlds...will be those that attract the broadest groups of users and weather the storms of today and tomorrow."

James Neal (11), on the other hand, sees technology as a plus, stating "Virtuality promotes the academic library as both historical archive and research laboratory." However, he also adds that "...virtuality also demands...the expertise and resources to locate, acquire, and access vast amounts of information on a global scale."

Applying Trends to Planning

Building on the assumptions that the library as a place will continue and that electronic formats will not replace books, but will coexist with them along with other media formats, what are the major considerations in planning for the future? Charlene Hunt (12) offers the following premises:

"Teaching and learning are becoming more collaborative..."

Learning should be free of artificial space constraints

New information environment will require constant training and updating

Everyone will want to be connected

Text and media will merge

Electronic resources will change the role of paper"

Notes:

1 Richard J. Cox. "Taking Sides on the Future of the Book," American Libraries 28.2 (1997): 55.

2 Richard J. Bazillion and Connie Braun. Academic Libraries as High-Tech Gateways: A Guide to Design and Space Decisions (Chicago: American Library Association, 1995) xiii.

3 Walt Crawford and Michael Gorman. Future Libraries: Dreams, Madness & Reality (Chicago: American Library Association, 1995) 18.

4 T. D. Webb. "The Frozen Library: A Model for Twenty-first Century Libraries," The Electronic Library 13.1 (1995) 23.

5 Peter Lyman. "The Library of the (Not-So-Distant) Future," Change 23.1 (1991) 37.

6 Michael H. Harris and Stan A. Hannah. Into the Future: The Foundations of Library and Information Services in the Post-Industrial Era (Norwood: Ablex, 1993) 137.

7 Crawford and Gorman 165, 181.

8 John N. Berry. "The Future Is Here," Library Journal 122.1 (1997) 6.

9 Larry Dowler. "Our Edifice at the Precipice," Library Journal 121.3 (1996) 120.

10 Steve Cisler. "Weatherproofing a Great, Good Place," American Libraries 27.9 (1996) 42, 46.

11 James G. Neal. "Academic Libraries: 2000 and Beyond," Library Journal 121.12 (1996) 74.

12 Charlene Hunt. "Building Libraries in the Virtual Age," College & Research Libraries News 58.2 (1997), 75.

Calendar of Events

Sept. 19-20, 1997

CARL Annual Conference, The Waterfront, Jack London Square, Oakland. Contact: Sandra Vella (916) 752-1138 or <http://www.carl-acrl.org>. Community College Interest Group Pre-Conference Program, "What's Up with Information Competency in California," 9 a.m. - 12 noon, Friday, Sept. 19.

Sept. 20-27, 1997

Banned Books Week

Oct. 1, 1997

CLA Academic Section, "Collection Sharing: Facing Financial Realities by Leveraging Existing Resources," Orange Coast College, Costa Mesa. Contact: Marion Reid (619) 750-4330.

Oct. 1-3, 1997

The Greater Southern California Government, Business & Education Tech Expo. South Hall, Los Angeles Convention Center. Contact: Tech Expo News (800) 474-3976 or at Web page: www.techconf.com.

Oct. 15-17, 1997

"Learning Resources: A Dynamic Force for 2000

and Beyond," 20th National Learning Resources Conference, sponsored by LRACCC. Crowne Plaza Hotel, Los Angeles International Airport.

Nov. 15-18, 1997

"Tradition in Transition," 99th Annual California Library Association Conference, Pasadena Center. Contact: CLA (916) 447-8541, Fax (916) 447-8394 or <http://www.cla-net.org>.

Nov. 20-22, 1997

"The Courage to Lead," Community College League of California Annual Convention. Oakland Marriott and Convention Center. Contact League at: (916) 444-8641.

Dec. 1-4, 1997

12th Annual DET/CHE Conference. UCLA Conference Center, Lake Arrowhead. Information at: <http://id-www.ucsb.edu/detche/conference.html> or contact Bob Romanelli at romanelli@id.ucsb.edu or (805) 893-8812.

Jan. 9-15, 1998

ALA Midwinter Meeting, New Orleans.

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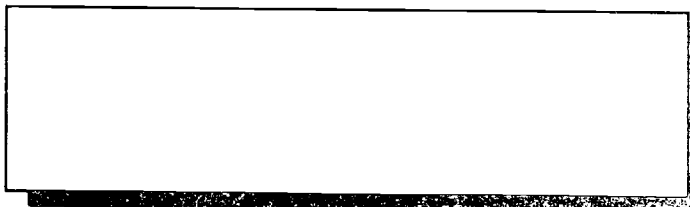
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VOLUME 33, NUMBER 2

FEBRUARY 1998

CCL and LRACCC Plan Leadership Workshop

A special Leadership Workshop, co-sponsored by the Council of Chief Librarians and the Learning Resources Association of the California Community Colleges, is scheduled for Tuesday, March 31, 1998 from 8:30 a.m. to 4:00 p.m. It is a pre-conference event to the Chancellor's Mega-Conference. Registration with lunch is \$25 (\$30 after March 6). The form is included in the Mega-Conference flyer.

Anyone in the field who may be interested in knowing what a leadership position might entail, those currently directing libraries or learning resources programs who may be new to the position or who may not have library/learning resources backgrounds or experience should attend.

Three Regions Will Elect LRACCC Representatives

Any LRACCC member college in the Northwest-Northeast Region, the San Francisco Bay-East Bay/Southwest Bay Region or the East Central-West Central Region who wishes to run for the LRACCC Board or who would like to nominate someone should contact Don Kirkorian, LRACCC Executive Director, at (707) 864-7106, Fax (707) 864-7231 or e-mail dkirkori@solano.cc.ca.us before February 27th.

Directors Receive Awards

Ray Roney, Dean of Instructional Services at El Camino College, has been named Administrator of the Year by the California Association of Postsecondary Education and Disabilities (CAPED). The Council of Chief Librarians presented two annual Community College Library Achievement Awards to Will Baty, Director, Library & Media Services, Santa Rosa Junior College and Jan Naumer, Dean, Library & Learning Resources, Glendale Community College.

Mesa Library

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- [Hours & Phone Numbers](#)
- [Library Collections](#)
- [Reference/Research Tools](#)
- [Library Services](#)
- [Check-Out Information](#)
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The new Mesa College Library will be housed in the Learning Resource Center (now under construction).

(San Diego Mesa College Library's Web Page)

Looking at CCC Library/LRC Web Pages

With the announcement of the California Virtual University, a follow-up check of its "California Libraries Online" section listed only 15 community college libraries online, far below the total. A check of the Chancellor's Office list (<http://www.cccco.edu/ccco/list/ccclist.htm>) and a Univ. of Texas list (<http://www.utexas.edu/world/comcol/state/#CA>) showed that all but two California community colleges have Web sites.

To survey the status of library/LRC Web pages, all sites were checked (see pages 3-6 for selected printouts). Some of the discoveries: Several college sites couldn't be accessed at all and at least two general library/LRC pages had negative lockout statements. One home page came up in html. Others had links that went nowhere, i.e., "404 not found." The message? **Be sure to check your pages and links from a remote computer.**

Another difficulty was finding the library/LRC home pages which are often buried under categories such as student services, instruction, college information, and general information. While this is a political issue on many campuses, there are at least 42 colleges which have library/LRC links on their initial page. Search engines on some college home pages do not overcome not having a highly visible link. **Lobby for a library/LRC link on the college's initial page if you don't have one.**

Home page development ranged from completed design with no information to virtual information bonanzas with online catalogs, remote access to full-text databases, well-organized links to other resources, tutorials and other instructional materials, and online services such as purchase requests and interlibrary loans. At least 21 library/LRCs have Web-accessible online catalogs while 17 others have telnet or, in a few cases, dial-in access. Some compensated for lack of remote access to online catalogs and full-text databases by developing excellent links to other resources. **Visit other home pages for creative design and content ideas.**

President's Column

LRACCC has embarked on what promises to be a most successful as well as challenging year. Last October LRACCC hosted the National Learning Resources Conference in Los Angeles. As with previous conferences held in San Francisco, this one was informative, stimulating, and entertaining. From the feedback received, those in attendance gave it very high ratings. Many thanks go to Ray Roney and his staff for bearing the planning and logistical burden that made the conference go smoothly. Along with experienced support from our LRACCC Executive Director, Don Kirkorian, and his assistant, Ralphine Andrus, the conference was a wonderful occasion for formal and informal learning.

Another noteworthy achievement has been the issuance of a new major LRACCC publication entitled *Electronic Learning Resources Centers: Guidelines, Planning, Examples*. The lion's share of the credit for this groundbreaking work goes most deservedly to our own *Intercom* editor, Jan Naumer. The book is a major contribution to the profession. Congratulations, Jan!

Alongside these accomplishments stand some formidable challenges. The LRACCC Executive Board has been involved in serious discussions regarding these challenges at recent meetings. The first of these is the leadership challenge. Learning Resources administrators are retiring in large numbers with seemingly insufficient replacements in terms of numbers and preparedness. Recognizing this, LRACCC has formed a leadership task group that is currently working on ways to address this critical issue. One of the first activities of this task group will be to hold a leadership pre-conference workshop on March 31st just prior to the Chancellor's Office Conference. (See CCL and LRACCC Plan Leadership Workshop on page 1.)

A second challenge is the developing trend to replace Learning Resources administrators with other administrators who have little or no education or background in regard to instructional support. As a result, these support services are often run by decision-makers who have little or no knowledge concerning not only the operations for which they are supposed to be responsible, but also of the impact of their uninformed, inexperienced decisions on the college as a whole. The Learning Resources profession needs to both take notice of this trend and develop strategies to effectively counteract it.

So, as I said at the beginning of this column, this year is fraught with both success and challenge. The Learning Resources profession is at a turning point, and all of us need to rise to the occasion. For our very success or failure depends on our own actions. But then, are not these the very circumstances that give true meaning to our work?

Ralph Steinke

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Web Page Design... A Systemwide Snapshot

(Some contents cut because of space limitations.)

Grace Van Dyke Bird Library Bakersfield College



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This site best viewed with Netscape. Download Acrobat Reader to view PDF files.



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Welcome to the Emily B. Hart-Holifield Library Emily B. Hart-Holifield Biography



(Compton College)

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8:00 a.m. to 8:00 p.m. Monday through Thursday

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The Library is closed on Sunday and on all legal and College holidays.

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Saul Panski, Head Librarian

Ann Stevens, Estina Prun

[Library Staff:](#)

Geri Luckey, Senior Library Clerk, Kim Morrone Library Clerk

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[Guide to the Dewey Decimal System](#)

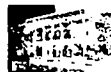
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Library @ Cuesta College

Cuesta College Library supports the educational program of the college. Its books, periodical subscriptions and audio-visuals are closely coordinated with curriculum offerings. Holdings include general educational and vocational education materials, and other resources for upgrading and increasing skills and knowledge. To assist students with their information and research needs, librarians are available at the Information Desk whenever the library is open. The facility includes areas for studying, photocopying, Internet access and computer use and group seminar rooms.



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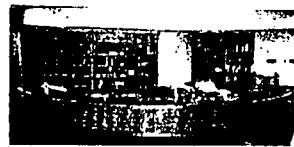


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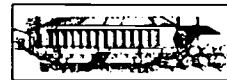
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GCC students may apply for authorization to access the SearchBank and ProQuest databases from home by filling out a form at the Circulation Desk in the GCC Library or [click here](#) to fill out an electronic version of the form.



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Librarians (pictured): Lois Carroll, Ed Kleppinger, Judie Smith

Staff (pictured): Eileen Parish, Pam Phillips, Not pictured: Dee Gonzales, Martha Pugno, Jerry Biggs, Madge Masson, Barbara Scott

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Palomar College Library

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Happy new year! We hope this year will be outstanding for you. Our pages have a new design. To find out more about them, click on the "Library Help" button at the left, or jump to our [Quick Access Menus](#)



If you wish to use SearchBank from off-campus and you have not already registered, you must register.

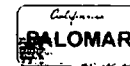
Visit our "What's New" page to find out about the electronic reference products we are testing and the other new features and events going on in the Library

As always, we try to keep you up to date with the latest on the web with our Hot Links pages. For example,

Featured Sites

Did you know that Palomar College has a wonderful [science server](#) which will keep you informed about science offerings here at the College and even let you take some sample science quizzes? Perhaps the most exciting science education going on on the web this week is site related to the PBS series "SCIENCE: ODYSSEY". Visit it for a wealth of information and interactive activities

Considering one of those environmental vanity license plates? Find out if your bright idea has already been taken at the [DMV plate search](#) site



Or, if you are about to take the dreaded driver's exam, you might want to practice on-line first

And speaking of dreaded experiences, it is time to download those IRS tax forms again. Click on the pencil below to participate in the government's plot to cleverly deflect the cost of printing to you!

If it is California tax forms (or help or related information) you want, use this link to the Franchise Tax Board

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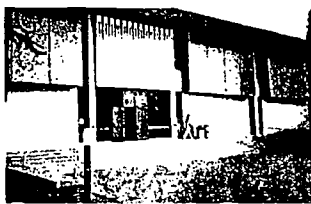
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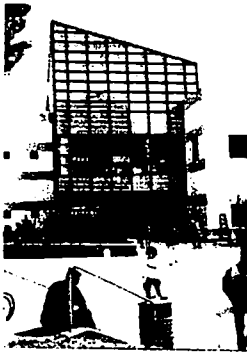
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Thursday 8 am to 9 pm Phone: 415-452-5544

Louise and Claude Rosenberg, Jr. Library/Learning Resource Center

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- Downtown Campus Learning Resource Center, 800 Mission Street, 267-6505
- John Adams Campus Library, 1860 Hayes Street, 561-1946
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- Language Laboratory
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Santa Rosa Junior College Library

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NEW Library Science 841 - 84.5, more short courses on Internet research!

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NEW Distance Learning Course for Library Skills 48! Offered Spring, 1998...see your counselor for details.

(Yuba College)



Learning Resource Center

Library Services
Learning Resources Staff

Media Services
Distance Education

Library Services | Media Services | Learning Resources Staff | Distance Education

Community College Newsbriefs

Grossmont College

Largely because of the efforts of the Vice President for Academic Affairs, who left December 30th to become president of the largest college in the Houston Community College System, the Division of Learning Resources and the Library will have \$420,000 to spend on print and non-print instructional materials in FY 1997-98.

Other developments include Web-based online catalog access, the establishment of the Center for the Advancement of Teaching & Learning within the LRC, and the conversion of the video carrels facility into an Instructional Multimedia Center featuring high-end PCs.

- Tom Foster & Dick Johnson

Irvine Valley College

On November 17, 1997, the new Irvine Valley College Library was dedicated with a reception and library tours following the ceremony.

Southwestern College

Long-delayed, the library/learning resource center project was placed in category B-2c for initial funding of \$1.8 million in 2000-01 and \$22.2 million in 2001-02 in the working draft of the state capital outlay five-year plan. Tony McGee, Karen Smith, and Ron Vess continued to teach CIS/LIB 151: Research on the Internet during the fall. Last spring this was the first Internet class to be taught on campus.

Victor Valley College

Victor Valley's new Learning Resources Center opening was celebrated with an open house on September 30th and a Friends of the Library Holiday Tea on December 6th. SIRSI automated library system was selected for the new facility.

- Fran Elgin

West Los Angeles College

Following the installation of an Internet classroom/lab, two sections of Lib. Sci. 102, Internet Research, were taught in the fall with three scheduled for spring. Also newly established is a 30-station PC Lab in the Learning Center. And, the Library's Carlyle platform was replaced with DRA, allowing cross-District access. Three new staff members were hired for the Learning Resource Division: Eric Ichon, Phyllis Yasuda, and Diane Matsuno. LRC personnel would like advice from anyone who has PictureTel vidcon equipment operational.

-Ken Lee

INTERCOM

Jan Naumer, Editor, LRACCC INTERCOM, Glendale Community College, 1500 N. Verdugo Road, Glendale, CA 91208, (818) 240-1000, ext. 5575, Fax (818) 246-5107, e-mail: jnaumer@glendale.cc.ca.us. Desktop design by Vivian Darakjian, Glendale Community College. Printed by Jose Menendez, Director of Graphics, De Anza College.

Please submit any news or information about your college's library/learning resources program or personnel. Short articles are welcome too. Deadline for the next issue is April 17, 1998.

Lake Tahoe
Laney
Las Positas
Lassen
Long Beach
Los Angeles Southwest
Los Medanos
Marin, College of
Miracosta
Mendocino
Mission
Modesto
Monterey Peninsula
Moorpark
Mt. San Antonio
Napa
Oblone
Oxnard
Palomar
Pasadena City
Porterville
Rio Hondo
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Sacramento
Saddleback
San Diego City
San Diego Mesa
San Francisco City
San Joaquin Delta
San Jose City
Santa Ana
Santa Rosa
Sequoias, College of the
Shasta
Sierra
Siskiyous, College of the
Solano
Southwestern
Taft
Ventura
Victor Valley
Vista
West Hills
West Los Angeles
West Valley
Yuba

Calendar of Events

Feb. 26-28, 1998

FACCC Annual Conference, Pasadena Hilton. Information: Phone (916) 447-8555, Fax (916) 447-0726, or e-mail faccc@aol.com.

Mar. 7, 1998

"Workshop in Library Leadership," sponsored by CALTAC. Mountain View Public Library. Contact: Jackie Harrison at (408) 245-2553.

Mar. 11-14, 1998

"Distance Learning: California's Mission Possible," Alliance for Distance Education (ADEC) Summit IX, Historic Mission Inn, Riverside. Contact: jerry.gordon@pe.net.

Mar. 31, 1998

"Leadership Workshop," co-sponsored by CCL and LRACCC, pre-conference to the Chancellor's Mega-Conference. Palm Springs, Riviera Resort and Racquet Club.

Apr. 19-25, 1998

National Library Week. Check <http://www.ala.org/events>.

May 3-6, 1998

Technology in Education Conference, Santa Clara Convention Center. Information: Phone (916) 446-5881, Fax (916) 446-5885, e-mail phoffman@cccf.org, Web page <http://www.cccf.org>.

May 4-5, 1998

National Library Legislative Days

Jun. 24-26, 1998

"The Technology Summit," 4th Annual Conference, Women in Technology International, Santa Clara. Information: Phone (800) 334-WITI or Web page <http://www.witi.org>.

Jun. 25-Jul. 2, 1998

ALA Annual Conference, Washington, D.C.

1997/98 LRACCC Corporate Partners

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LRACCC INTERCOM

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www.lracc.org

INTERCOM

VOLUME 33, NUMBER 3

MAY 1998



Sacramento City College Schedules Fall Opening for 80,000 sq. ft. LRC

Combining tradition with 21st century technology, the new Learning Resource Center will offer students and faculty 80,000 square feet of the latest in teaching and learning facilities when it opens in the fall. The SCC Diamond Campaign, named for the diamond-etched glass panels preserved from the old structure and incorporated into the new building, is actively fund-raising to meet material and technological needs not supported by state funding.

Special LRC features include: Fiber optic infrastructure, stack space for more than 100,000 volumes, large and small group study rooms, natural light reading rooms, 90-seat Interactive Learning Center, 30-station open access computer lab, multimedia production rooms, 60-seat multimedia presentation room, online database sources, interactive electronic classrooms, and a television production studio. (Floor plans on page 3)

Anita Sundaram Coleman Named Editor

As of fall, 1998 *INTERCOM* will be edited by Anita Sundaram Coleman, Ph.D., Systems & Technical Services Librarian, Neally Library, Santa Ana College. She will replace Jan Naumer, who is retiring and moving out of state in July.

Anita brings an impressive educational background, technological expertise, and publication success to the position. Her articles, reports, and reviews have appeared in *RQ*, *Journal of Education for Library and Information Science*, *New Review of Hypermedia and Multimedia*, *Serials Review*, *Library Hi-Tech News*, and *Bulletin of the Medical Library Association*. She has served on the Board of Editors of *Serials Review*.

She holds a Ph.D. in Library and Information Science from the University of Illinois, an M.S. in Education from Southern Illinois University, and a M.S. in Library and Information Science and a B.A. in English Literature from the University of Madras.

Cooperative Purchasing
(News on page 7)

New LRACCC Officers, Regional Representatives

New LRACCC officers, who will serve a two-year term, 1998-2000, beginning on July 1, 1998, are: President - Jan Keller, Dean, Learning Resources, College of the Canyons; Vice President - Brian Haley, Dean of Learning Resources, Sierra College; and Secretary - Lou Ann Hobbs, Librarian, Golden West College.

Regional representatives, who will serve for the same time period, are: SF-East & South Bay Region - Inez Cohen, Coordinator, Reference Services, San Francisco City College; North East-North West Region - Brian Haley, Sierra College (re-elected); and East Central-West Central Region - Joseph Moreau, Associate Dean, Learning Resources, West Hills College.



President's Column

At the end of my tenure as LRACCC president, it is time to become reflective. Next month the LRACCC Spring Board meeting takes place and new officers will be installed. Congratulations go to the incoming president, Jan Keller, and vice-president, Brian Haley. With their installation, LRACCC is in a position to move in proactive ways that will keep the organization in the forefront of change statewide. Jan was on the planning committee for the National Learning Resources Conference, and Brian is serving with distinction on the Distance Learning Advisory Committee. LRACCC is in good hands.

That's where LRACCC is going. What has it done in recent years? In 1994, the LRACCC Board of Directors engaged in a planning exercise that identified six focus areas in which the organization should concentrate its efforts. They were: 1) develop a staff development program to cultivate leadership, collaboration, outreach, 2) assure a strong financial base, 3) conceptualize and communicate what learning resources is and its value, 4) increase advocacy role re: State policy and legislation, 5) provide leadership in application of learning technologies, and 6) facilitate cultural diversity efforts in all organization activities. How did LRACCC do?

In regard to the first focus area, LRACCC continued to develop staff development activities through workshops on internet training and sponsored national conferences with sessions on a wide variety of topics. A leadership workshop that was to take place prior to the State Chancellor's megaconference, however, was cancelled because of low advance registration, but should be offered again at an appropriate time.

LRACCC has been extremely successful in assuring its strong financial base. Through sponsorship of the abovementioned staff development activities, and its release of high demand publications, the organization has placed itself in a position to more effectively carry out initiatives that require upfront financial resources. Executive Director Don Kirkorian deserves the lion's share of the credit in this focus area.

The single most critical event in conceptualizing and communicating what Learning Resources is and its value was the creation and release of the great graphic poster, "Learning Resources Support and Enhance the Learning Process: An Important Element in the Galaxy of Student Learning." Pei-Hua Chou and Tom Foster led this effort. On more than one campus this poster has done wonders in raising the visibility of Learning Resources and conveying how critical the profession is to the educational process.

LRACCC advocacy has taken many forms. Members participate on many of the state committees and effectively represent the organization's positions. ACCCA, the statewide administrators'

(continued on page 5)

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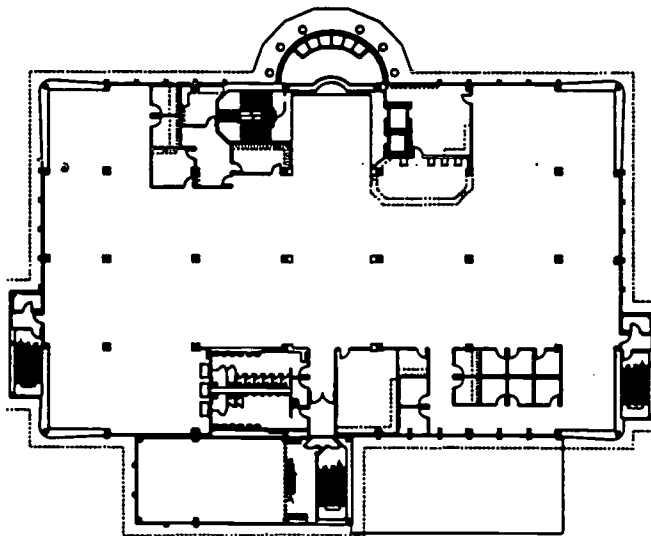
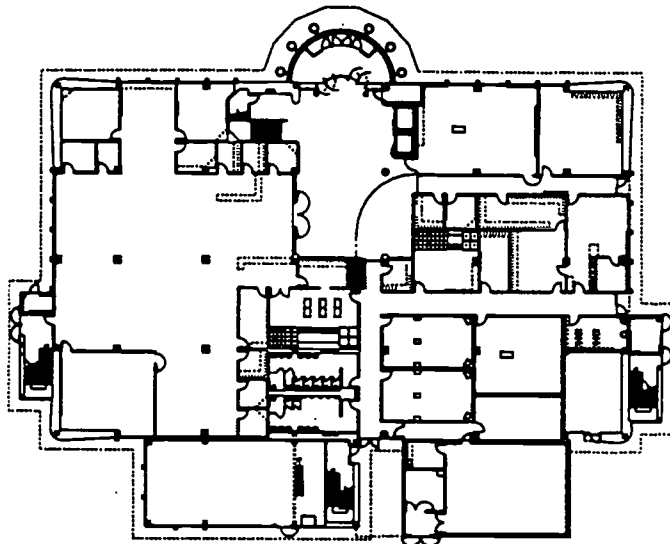
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Sacramento City College LRC Floor Plans

1st Floor:

- Learning Assistance Program
- Instructional Media
- Media Production
- Tutorial Program
- Distance Education
- Staff Development

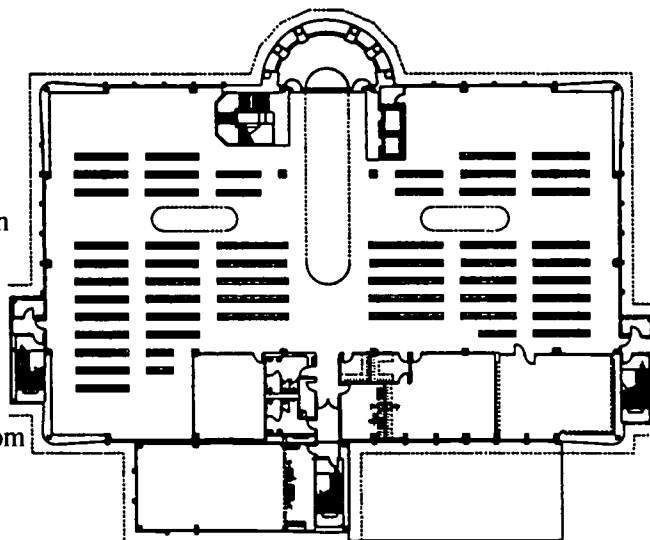


2nd Floor:

- Library Circulation
- Reference and Instruction
- Study Areas

3rd Floor:

- Stacks
- Library Information Technology Classroom
- Technical Services
- Special Collections and Archives
- Special Events Room



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1997-98

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 Sacramento
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 Imperial Valley
 Intelecom
 Irvine Valley
 Kings River

Distance Education Revisions Passed By Board of Governors in March

Following are the revisions to Title 5 regulations on distance education initially approved by the Board of Governors with authority given to the Chancellor to adopt the regulations after April 23, 1998. The complete text can be found at <http://www.cccco.edu>.

1. Section 55316.5 of Article 1 of Subchapter 4 of Chapter 6 of Title 5 of the *California Code of Regulations* is amended to read:

55316.5 Additional Courses.

Notwithstanding any other provision of law, after June 1, 1994 the following additional types of courses may be offered pursuant to this Chapter, consistent with guidelines developed by the Chancellor:

(a) Nontransferable courses designed to meet the requirements of Sections 55805.5, 55806, and 55002(a) or (b);

(b) Noncredit courses conducted as distance education independent study.

This Section shall become inoperative on ~~July 1, 2000~~, January 1, 2002 unless a later adopted regulation deletes or extends this date.

Note: Authority cited: Sections ~~66700~~ and 70901, Education Code.

Reference: Sections 70901, 70902 and 78310, Education Code.

2. Section 55317 of Article 1 of Subchapter 4 of Chapter 6 of Title 5 of the *California Code of Regulations* is amended to read:

55317. Ongoing Responsibilities of Districts.

Any district conducting courses under Section 55316 or 55316.5 shall:

(a) Maintain records and report data through the Chancellor's Office Management Information System on the number of students and faculty participating in new courses or sections of established courses;

(b) Provide to the local governing board no later than ~~July 1, 1995~~, August 31, 1998, annually thereafter, a report on all distance education activity;

(c) Provide other information consistent with reporting guidelines which shall be developed by the Chancellor pursuant to Section 409 of the Procedures and Standing Orders of the Board of Governors.

This section shall become inoperative on ~~July 1, 2000~~, January 1, 2002, unless a later adopted regulation deletes or extends this date.

Note: Authority cited: Sections ~~66700~~ and 70901, Education Code.

Reference: Sections 70901, 70902 and 78310, Education Code.

3. Section 55376 of Article 2 of Subchapter 4 of Chapter 6 of Title 5 of the *California Code of Regulations* is amended to read:

55376. Instructor Contact

In addition to the requirements of Section 55002 and any locally-established requirements applicable to all courses, district governing boards shall ensure that:-

(a) ~~Each section of a credit transferable courses which is delivered as All approved courses offered as distance education shall include regular personal effective contact between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, or other in person activities. Personal contact may be supplemented by telephone contact, and correspondence, voice mail, e-mail, or other activities.~~

(b) ~~All other approved courses offered by distance education courses shall be delivered include regular contact between instructors and students consistent with guidelines issued by the Chancellor pursuant to Section 409 of the Procedures and Standing Orders of the Board of Governors.~~

Note: Authority cited: Section 70901, Education Code.

Reference: Sections 70901-70902, Education Code.

4. Section 55378 of Article 2 of Subchapter 4 of Chapter 6 of Title 5 of the *California Code of Regulations* is amended to read:

55378. Separate Course Approval.

Each proposed or existing course, if delivered by distance education, shall be separately reviewed and approved, according to the district's certified course approval procedures. Districts are to review courses with a specific emphasis on regular effective contact between instructor and student pursuant to Section 55376.

Note: Authority cited: Section 70901, Education Code.

Reference: Sections 70901-70902, Education Code.

President's Column (continued)

organization has also solicited LRACCC input as an affiliate body of that group. The State Chancellor has sought LRACCC suggestions on appointing representatives to newly formed groups which affect Learning Resources. The organization has also exhibited leadership in the application of learning technologies by encouraging electronic connections for all California Community College libraries.

Finally, LRACCC has an effective voice at the table in the State Chancellor's initiative in regard to "Equity of Access to Quality Library and Learning Resources Programs in the California Community Colleges: How Do We Achieve it by 2001-2002?" Stacia Thiessen, Public Services Librarian, from Sacramento City College, is the LRACCC representative.

So, we have accomplished quite a bit. However, we still have to meet the challenges covered in my last column. Developing new leaders is vital in this time when some administrators feel anyone can manage Learning Resources operations. As some of us leave office, we place LRACCC in the hands of its new Board. With the continuing support of a strong Executive Director, I feel more than confident that all are up to the task.

- Ralph Steinke

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Lassen
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Los Angeles Southwest
Los Medanos
Marin, College of
Miracosta
Mendocino
Mission
Modesto
Monterey Peninsula
Moorpark
Mt. San Antonio
Napa
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Shasta
Sierra
Siskiyou, College of the
Solano
Southwestern
Taft
Ventura
Victor Valley
Vista
West Hills
West Los Angeles
West Valley
Yuba

Community College Newsbriefs

Allan Hancock

AHC's Lompoc Valley Center development is behind schedule because of El Niño. The librarian position for the Center is being re-advertised with a closing date of May 1st.

- Lil Clary

Cabrillo

Cabrillo College is planning for enhancements to its online resources for the Fall 1998 semester. We will add Encyclopaedia Britanica and NewsFile over the Internet to our Masterfile 1500.

By this time next year we expect to have worked out authenticating remote users so that the library will be serving the distance learner as well as the students on campus. We will also be completing this summer the final two sections, serials and inventory control, of the Innovative Interfaces.

- Johanna Bowen

De Anza

One of the pioneers of satellite teleconferencing, Gladys Penner, died January 21st from cancer. She successfully established the DeAnza program and was Teleconference Coordinator prior to her retirement last August. She came to De Anza from Mission College where she also had a distinguished record.

- Ralph Steinke

El Camino

The current plan is for a mid-summer completion of our new Technology Center with the grand opening scheduled for the Flex Day at the start of the fall semester. Student access to the Internet will jump from our current 10 Netscape terminals to nearly 200 terminals. Additionally, faculty will have a new, enhanced Innovation Center with expanded software and equipment. The Center will also include a Television Studio which will be used by Media Services staff to produce instructional programs and for training students enrolled in TV courses. The facility will utilize digital equipment and also serve as a videoconferencing facility.

- Raymond Roney

San Diego Mesa

A dedication ceremony marked the opening of Mesa's new \$20 million Learning Resource Center (LRC) on Monday, April 20th. This 107,000 square foot (80,000



San Diego Mesa College Learning Resource Center

usable), 4-story edifice houses the library on its first three floors, with the college's Audio/Visual (AV) area and Center for Independent Learning (CIL) on the fourth. Equipped with an electronic classroom, Internet access, video studio, teleconferencing capability, and many other state of the art features, the new LRC replaces a structure originally designed for 1,500 back in 1964. Mesa's current student population is 25,000.

- Val Ontell

San Francisco

Two long-time librarians, Linda Conley and Ann M. Young, are retiring in spring 1998 and two reference librarians will be hired for fall. Classified personnel will be hired to replace two classified technicians, Gerald Fertalli and James MacAdams, who retired.

SFCC Library received \$130,000 in block Grant funds to upgrade our computer lab, video conferencing unit, and our word processing, e-mail, and Internet lab.

- Rita Jones

Sierra

Christina Sixt, formerly Reference Librarian at JFK University in Orinda, California is the new Reference/Collections Development Librarian at Sierra College. Sierra is about to implement a new automated library system, Voyager, from Endeavor Information Systems, Inc. Scheduled to begin operation with the start of summer session, June 8, Voyager is a client/server, scalable, Unix-based system that allows for the transmission of data, voice, and video.

Faculty will be able to create from their office computers electronic reserve rooms that can hold scanned

text, sound, or full-motion video files. All of this will be accessible from computers on campus or remotely from students' homes.

- Brian Haley

Southwestern

Ron Vess, Instructional Services Librarian, was selected by SWC's Faculty Recognition Award Selection Committee to receive the 1997-98 Professional Leadership Award. He has been active in the Academic Senate both locally and statewide, and is currently serving his third year on the Community College Advisory Committee on Library and Learning Resources Programs.

Among new equipment at Southwestern: A DVD playback with six channel amplifier and speakers, a new Visualizer and a Smart Marker Panaboard, a new multi standard VHS player (PAL and SECAM), and digital cameras, including a digital video camera.

Council of Chief Librarians Negotiates Statewide Cooperative Purchasing

Thanks to the efforts of the Council of Chief Librarians (CCL), a cooperative purchasing program for electronic information resources is becoming a reality. Details were negotiated in a March 30th meeting between CCL, California State University, and Community College League of California representatives. Beginning with one EBSCO product, the program will expand to offer a comprehensive list of products at reduced prices.

Integrating Internet Into One-Shot B.I. Topic of First CCIG-S Workshop

"Integrating the Internet Into the One-Shot B.I. Class," co-sponsored by the Community College Interest Group-South of CARL and the CCIG-S of CLA, attracted 45 librarians to Orange Coast College on April 3rd.

Text of the presentation, by Christina Woo, UC/Irvine Social Sciences and Reference Librarian, is at: http://www.rancho.cc.ca.us/ad/spproj/ccig_south/sp98.html.

Officers, chairpersons, and planning committee members for both groups include the following from community colleges: Brenda Jones (Glendale), Patricia Burson (Santa Monica), Vinta Shumway (Orange Coast), Ron Rodriguez (Rio Hondo), and Anita Coleman and Luis Pedroza (Santa Ana).

Recent LRACCC Publications

Electronic Learning Resource Centers:

Guidelines, Planning, Examples.....\$69.00

Unique idea-generating handbook features floor plans and photographs from 26 newly-constructed or renovated community college libraries in Arizona, California, Georgia, Illinois, Michigan, Oregon, Texas, Washington and Wisconsin. Practical information includes guidelines, space planning, technology and connectivity needs, and design considerations along with experience-based advice from the field. Sequential steps in the overall process, the plan, and the action phase are addressed. Adding to the utility and scope is the complete final project proposal contained in the appendix.

Guide to Managing Telecourse/Distance

Learning Programs.....\$69.00

This handbook includes strategies and practices of establishing and administering all aspects of a telecourse program in a community college. Some of the topics discussed in this practical handbook are: Curriculum approval process, establishing relationships with outside agencies, instructional standards and requirements, local advisory committee, faculty responsibilities and compensation, scheduling telecourses, marketing, registration, orientation for students, faculty evaluation, accreditation, costs and benefits of distance learning programs.

Output Measures Manual for Community

College Learning Resources and Library

Programs.....\$69.00

This manual has been developed specifically for evaluating the performance of community college libraries and learning resources programs. There are 12 output measures selected by California library and learning resources program administrators as being the most valuable for measuring their programs. Each measure includes definitions, directions and data collection forms.

Please send a purchase order and/or prepaid check for the publications/resource materials you have selected. Please ADD postage/handling as follows: \$4.00 for the first item, \$1.00 for each additional item.

INTERCOM

Anita S. Coleman, Editor, LRACCC *INTERCOM*, Nealley Library, Santa Ana College, 1530 W. 17th Street, Santa Ana, CA 92706-3398, (714) 564-6703, Fax: (714) 564-6729, e-mail: asc@uiuc.edu. Printed by Jose Menendez, Director of Graphics, De Anza College.

Please submit any news or information about your college's library/learning resources program or personnel. Short articles are welcome too. Deadline for the next issue is August 28, 1998.



Calendar of Events

May 11-14, 1998

AIIM Show & Conference, Anaheim Convention Center. (888) 397-6209 or www.aiim.org/aiim98.

May 15, 1998

Academic Section/CA Clearinghouse on Library Instruction Workshop. "From Past to Present: A Showcase of Innovative Ways of Using the Web in Instruction," San Rafael, 9:00 a.m. to 3:30 p.m., \$25. Contact: Evelyn Lord (510) 464-3496.

Jun. 24-26, 1998

"The Technology Summit," 4th Annual Conference, Women in Technology International, Santa Clara. Information: Phone (800) 334-WITI or Web page <http://www.witi.org>.

Jun. 25-Jul. 2, 1998

ALA Annual Conference, Washington, D.C.

July 25-31, 1998

Syllabus 98, Sonoma State University.

Aug. 16-21, 1998

International Federation of Library Associations and Institutions (IFLA), Amsterdam.

Sept. 11-12, 1998

CARL Annual Conference, Sutton Place Hotel, Newport Beach (with CCIG-S pre-conference).

Sept. 20-27, 1998

Banned Books Week

Oct. 31-Nov. 4, 1998

DET/CHE Conference, University of California, Santa Cruz.

Nov. 14-17, 1998

California Library Association Conference, Oakland.

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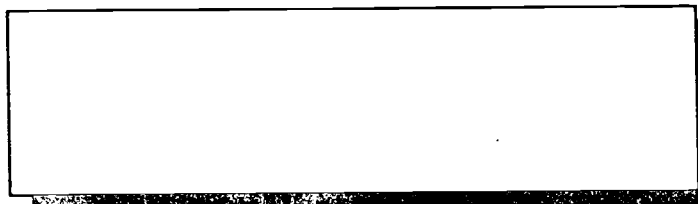
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