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ABSTRACT

In fall 1995, the United States had 27,686 private elementary and secondary schools. Data on these private schools, organized by school size, school level, religious orientation, geographical region, community type, and program emphasis are presented in this report. The information was collected from the Private School Survey, which was designed to collect data from all private schools in the 50 states and the District of Columbia. The tables contained in the report classify data using three classificatory schemes: private school typology, religious and non-sectarian categories, and association membership. Results show that of the three primary types of private schools--Catholic, other religious, and non-sectarian--other religious schools were the most numerous (47 percent), followed by Catholic schools (30 percent) and non-sectarian schools (23 percent). However, of the approximately 5 million students enrolled in the nation's private schools, Catholic schools had more students (50 percent) than other types of private schools. Regions with the most private schools were the Midwest (27 percent) and South (29 percent). The region with the fewest private schools was the West (21 percent). Eighty percent of the schools emphasized a regular elementary/secondary program. Numerous charts and tables provide additional statistics. (RJM)

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Statistical Analysis Report

March 1998

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## Private School Universe Survey, 1995-96

ED 417 493

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**Statistical Analysis Report**

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**Private School Universe  
Survey, 1995–96**

Stephen P. Broughman  
National Center for Education Statistics

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We are interested in your reaction to the information presented here about the Private School Universe data collection system. We welcome your recommendations for improving our survey work. If you have suggestions or comments or want more information about this report, please contact:

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## Introduction

This report on the private school universe presents data on schools with grades kindergarten through twelve by school size, school level, religious orientation, geographical region, community type and program emphasis. The number of students and teachers are reported in the same categories. The number of students is also reported by race/ethnicity and grade level.

Tables present data by three classification schemes: private school typology, religious and non-sectarian categories, and association membership. The private school nine-category typology is based on methodological work completed at the National Center for Education Statistics (NCES). Each of the primary divisions (Catholic, Other Religious, and Non-sectarian) is subdivided into three additional categories: Catholic into Parochial, Diocesan, and Private order; Other Religious into Conservative Christian, Affiliated with a national denomination or other religious school association, and Unaffiliated; and Non-sectarian into Regular program, Special emphasis, and Special education.<sup>1</sup>

The Private School Survey (PSS) is designed to collect data from all private schools in the 50 states and the District of Columbia. This survey, conducted in 1995–96 by the U.S. Bureau of the Census for the National Center for Education Statistics, is the data source for this report. The counts presented in this report are estimates derived from an area frame as well as a census of lists; an estimate of the total undercount is given on pages 34 and 35. The survey design is described in the Technical Notes section of the report, pages 25–38. Although, beginning in 1995 the PSS definition of a school was expanded to include those schools for which a kindergarten was the highest grade, referred to as kindergarten-terminal (k-terminal) schools, all estimates presented in this report, unless otherwise stated, will be for schools (traditional schools) meeting the more restrictive pre-1995 PSS definition

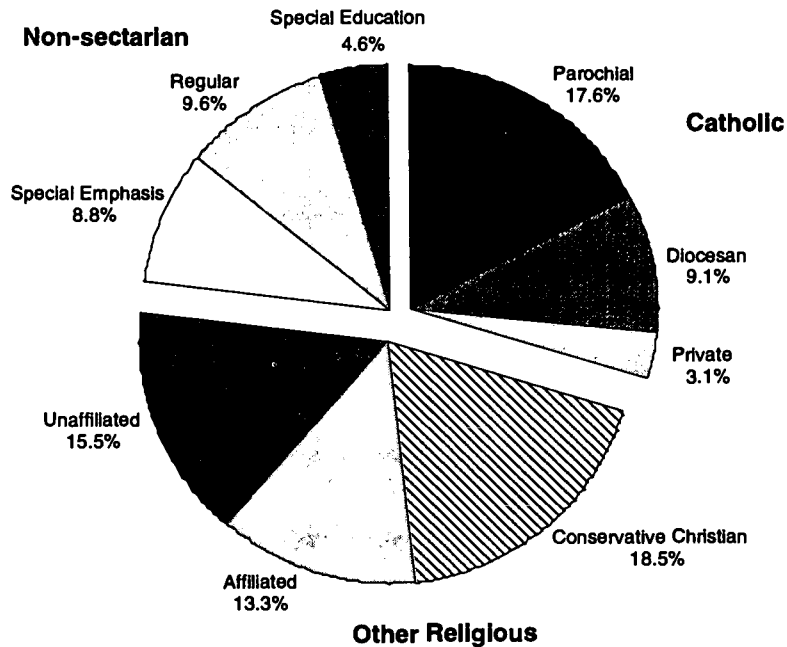
of at least one of grades 1 through 12. Due to differences between the 1995–96 and earlier collections (see “Comparability with Other Estimates” in the Technical Notes), estimates for school year 1995–96 only are presented with estimates for earlier years of the PSS given in table TN8 of the Technical Notes section.

## Selected Results

*Schools:* In the fall of 1995 there were 27,686 private elementary and secondary schools in the United States. Among these schools there was considerable diversity as to orientation and affiliation. Of the three primary types of private schools, Catholic, other religious, and non-sectarian, other religious schools were the most numerous, followed by Catholic schools, and then by non-sectarian schools, representing 47, 30, and 23 percent of all private schools, respectively (table 1 and figure 1). Parochial schools were the most numerous type of Catholic schools, followed by diocesan, and then by private order schools. Among the three categories of other religious schools, conservative Christian, affiliated, and unaffiliated, the largest group was the conservative Christian schools, followed by the unaffiliated schools, and then by the affiliated schools. Of the non-sectarian schools, there were fewer special education schools than regular or special emphasis schools.

Regions with the most private schools were the Midwest (27 percent) and South (29 percent); the region with the fewest was the West (21 percent). Ninety-one percent of private schools offered at least some elementary grades, 61 percent offered elementary grades, and 30 percent offered a combination of elementary and secondary grades; while the remaining 9 percent offered secondary grades only. Most private schools (80 percent) emphasized a regular elementary, secondary program. The other program emphasis categories, Montessori, special emphasis, special education, and alternative, each contained fewer than 10 percent of private schools.

Figure 1.—Percentage of private schools by typology



SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Enrollment:** Approximately 5 million students were enrolled in the Nation's private schools in the fall of 1995 representing approximately 10 percent of the total elementary and secondary students in the United States.<sup>2</sup>

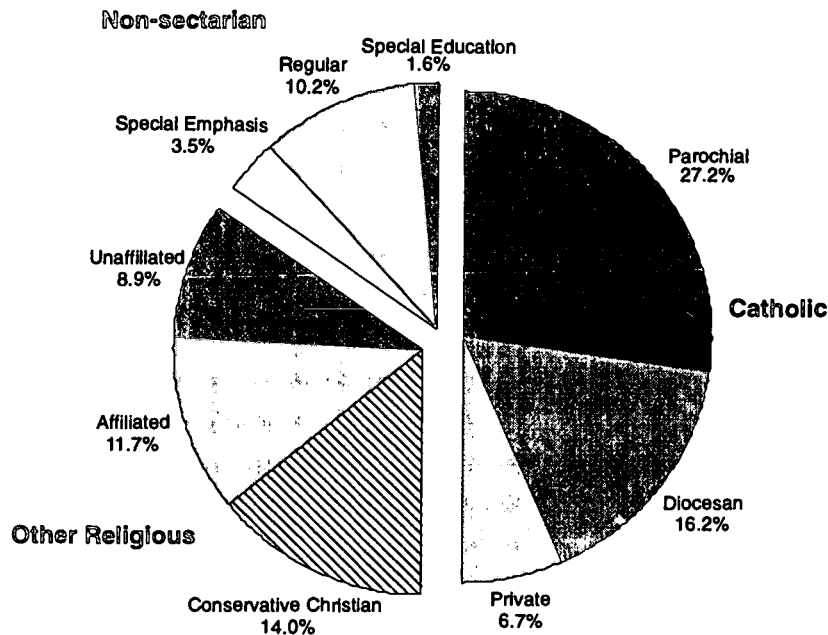
In contrast to the number of schools, more students were enrolled in Catholic schools than in other religious schools, 50 and 35 percent of total private enrollment, respectively (table 1 and figure 2). Like the number of schools, enrollment in non-sectarian schools, representing 15 percent of all private students, was less than that of Catholic or other religious schools. That Catholic schools represent approximately one-third of all private schools while containing half of private school students is an indication that the distribution of schools by size is not the same for the three types of schools. In fact, the percent of schools which are small (less than 150 students) is three times greater for other religious (72 percent) and non-sectarian (78 percent) schools than that of Catholic schools (19 percent) (table 12). The pattern of enrollment for the three categories of Catholic schools mirrored

that of the number of schools; more students were enrolled in parochial schools, followed by diocesan schools, and then by private order schools. Among the three categories of other religious schools, enrollment, like the number of schools, was greatest in conservative Christian schools. But, in contrast to the number of schools, enrollment in affiliated schools was greater than in unaffiliated schools. Of the non-sectarian schools, regular schools had more students, followed by special emphasis schools, and then by special education schools.

Approximately 56 percent of private school students were enrolled in elementary schools, 16 percent were enrolled in secondary schools, and 28 percent were enrolled in combined schools. Almost 92 percent of private school students were enrolled in schools with a regular elementary, secondary program emphasis. Less than 5 percent of private school students were enrolled in schools featuring any one of the other categories of program emphasis.

<sup>2</sup> Public school enrollment is estimated by subtracting public nursery school enrollment from the estimated 1995–96 total public enrollment (U.S. Department of Education, National Center for Education Statistics *Digest of Education Statistics 1996*, NCES 96-133).

Figure 2.—Percentage of private students by typology



SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

About three-quarters (80 percent) of private school students were white, non-Hispanic; while 9, 8, 0.4, and 5 percent were black non-Hispanic, Hispanic, Native American, or Asian/Pacific Islander, respectively (table 15).<sup>3</sup> Almost half of all private school students attended schools that were located in urban areas, approximately forty percent attended schools that were located in an urban fringe or a large town, while only 11 percent attended rural schools (table 1).

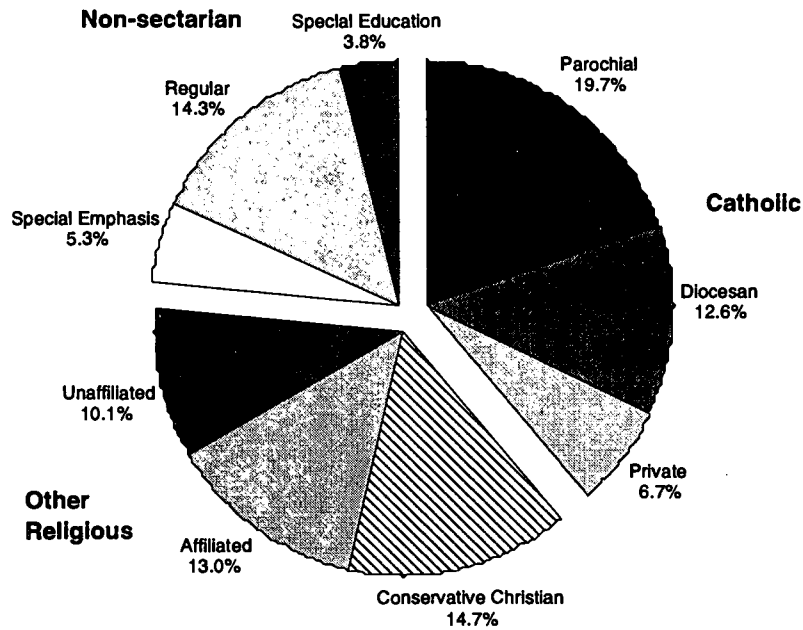
**Teachers:** The Nation's private school students were taught by approximately 362,000 full-time equivalent (FTE) teachers (table 1). The distribution of FTE teachers among the three types of private schools was analogous to that of enrollment, with more FTE teachers being employed by Catholic schools (39 percent), followed by other religious schools (38 percent), and then by non-sectarian schools (23 percent) (table 1 and figure 3). The pattern of enrollment for the three categories of Catholic schools mirrored that of the number of

schools and students; more FTE teachers were teaching in parochial schools, followed by diocesan schools, and then by private order schools. For other religious and non-sectarian schools the number of FTE teachers followed the same pattern as enrollment. Among the three categories of other religious schools, conservative Christian school employed the most teachers, followed by affiliated schools and then by than unaffiliated schools. Of the non-sectarian schools, more FTE teachers were employed by regular schools, followed by special emphasis schools, and then by special education schools.

Nearly one-half of FTE teachers (49 percent) were teaching in elementary schools, a third (35 percent) in combined schools, and about 17 percent in secondary schools. Almost 87 percent of private school FTE teachers were teaching in schools with a regular elementary, secondary program emphasis. As in the case of students, less than 5 percent of private school FTE teachers were teaching in schools featuring any one of the other categories of program emphasis.

<sup>3</sup> For comparisons of the race/ethnic composition of private school enrollment with that of public schools from the 1987–88, 1990–91, and 1993–94 Schools and Staffing Surveys, see U.S. Department of Education, National Center for Education Statistics, *Private Schools in the United States: A Statistical Profile, 1990–91*, NCES 95-330 (Washington, DC: 1995) and *Private Schools in the United States: A Statistical Profile, 1993–94*, NCES 97-459 (Washington, DC: 1997).

Figure 3.—Percentage of private FTE teachers by typology



SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Kindergarten-terminal schools.** For the first time in 1995, schools for which a kindergarten was the highest grade were included in the PSS. There were 7,249 of these schools, enrolling 114,553 students, and employing 14,331 FTE teachers nationwide (table 1B). When the kindergarten-terminal schools are combined with the traditional PSS schools, the total number of schools becomes 34,934 with 5,146,753 students and 376,239 FTE teachers (table 3B). Seventy percent of the kindergarten-terminal schools were non-sectarian, 28 percent were other religious, and only 2 percent were Catholic (table 1B).

By definition, all of these schools were classified as elementary and almost all of them enrolled fewer than 150 students. Approximately 63 percent of these schools emphasized an early childhood program, while 16 and 17 percent emphasized a regular or Montessori program, respectively, and fewer than 5 percent each emphasized any one of the other program emphasis.

**Table 1.—Number and percent of private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools       |                | Students         |                | FTE teachers   |                |
|-------------------------------|---------------|----------------|------------------|----------------|----------------|----------------|
|                               | Number        | Percent        | Number           | Percent        | Number         | Percent        |
| <b>Total</b>                  | <b>27,686</b> | <b>100.0 %</b> | <b>5,032,200</b> | <b>100.0 %</b> | <b>361,909</b> | <b>100.0 %</b> |
| <b>Private school type</b>    |               |                |                  |                |                |                |
| Catholic                      | 8,248         | 29.8 %         | 2,519,205        | 50.1 %         | 140,941        | 38.9 %         |
| Parochial                     | 4,879         | 17.6           | 1,369,997        | 27.2           | 71,259         | 19.7           |
| Diocesan                      | 2,516         | 9.1            | 813,641          | 16.2           | 45,469         | 12.6           |
| Private                       | 853           | 3.1            | 335,567          | 6.7            | 24,214         | 6.7            |
| Other religious               | 13,081        | 47.3 %         | 1,743,791        | 34.7 %         | 136,513        | 37.7 %         |
| Conservative Christian        | 5,109         | 18.5           | 705,547          | 14.0           | 53,065         | 14.7           |
| Affiliated                    | 3,677         | 13.3           | 590,299          | 11.7           | 47,027         | 13.0           |
| Unaffiliated                  | 4,295         | 15.5           | 447,945          | 8.9            | 36,421         | 10.1           |
| Non-sectarian                 | 6,357         | 23.0 %         | 769,204          | 15.3 %         | 84,455         | 23.3 %         |
| Regular                       | 2,646         | 9.6            | 512,256          | 10.2           | 51,663         | 14.3           |
| Special emphasis              | 2,425         | 8.8            | 174,673          | 3.5            | 19,023         | 5.3            |
| Special education             | 1,286         | 4.6            | 82,276           | 1.6            | 13,769         | 3.8            |
| <b>School level</b>           |               |                |                  |                |                |                |
| Elementary                    | 16,744        | 60.5 %         | 2,835,247        | 56.3 %         | 176,148        | 48.7 %         |
| Secondary                     | 2,533         | 9.2            | 811,422          | 16.1           | 59,880         | 16.6           |
| Combined                      | 8,409         | 30.4           | 1,385,531        | 27.5           | 125,881        | 34.8           |
| <b>Program emphasis</b>       |               |                |                  |                |                |                |
| Regular elementary, secondary | 22,108        | 79.9 %         | 4,621,731        | 91.8 %         | 313,642        | 86.7 %         |
| Montessori                    | 1,260         | 4.6            | 73,468           | 1.5            | 7,505          | 2.1            |
| Special program emphasis      | 639           | 2.3            | 113,702          | 2.3            | 10,873         | 3.0            |
| Special education             | 1,451         | 5.2            | 92,268           | 1.8            | 15,402         | 4.3            |
| Vocational/technical          | —             | —              | —                | —              | —              | —              |
| Early childhood               | 119           | 0.4            | 4,813            | 0.1            | 342            | 0.1            |
| Alternative                   | 2,096         | 7.6            | 124,784          | 2.5            | 14,029         | 3.9            |
| <b>Size</b>                   |               |                |                  |                |                |                |
| Less than 150                 | 15,843        | 57.2 %         | 925,845          | 18.4 %         | 93,526         | 25.8 %         |
| 150 to 299                    | 6,667         | 24.1           | 1,443,244        | 28.7           | 97,255         | 26.9           |
| 300 to 499                    | 3,187         | 11.5           | 1,211,421        | 24.1           | 76,819         | 21.2           |
| 500 to 749                    | 1,333         | 4.8            | 790,747          | 15.7           | 49,810         | 13.8           |
| 750 or more                   | 657           | 2.4            | 660,942          | 13.1           | 44,498         | 12.3           |
| <b>Region</b>                 |               |                |                  |                |                |                |
| Northeast                     | 6,370         | 23.0 %         | 1,289,355        | 25.6 %         | 97,998         | 27.1 %         |
| Midwest                       | 7,508         | 27.1           | 1,348,736        | 26.8           | 86,088         | 23.8           |
| South                         | 8,038         | 29.0           | 1,444,685        | 28.7           | 113,231        | 31.3           |
| West                          | 5,770         | 20.8           | 949,424          | 18.9           | 64,592         | 17.9           |
| <b>Community type</b>         |               |                |                  |                |                |                |
| Central city                  | 11,357        | 41.0 %         | 2,492,539        | 49.5 %         | 173,755        | 48.0 %         |
| Urban fringe/large town       | 10,325        | 37.3           | 1,968,029        | 39.1           | 141,393        | 39.1           |
| Rural/small town              | 6,003         | 21.7           | 571,632          | 11.4           | 46,761         | 12.9           |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 2.—Number and percent of private schools, students, and FTE teachers, by religious and non-sectarian category: United States, 1995–96**

| Characteristics                        | Schools       |                | Students         |                | FTE teachers   |                |
|--|---------------|----------------|------------------|----------------|----------------|----------------|
|  | Number        | Percent        | Number           | Percent        | Number         | Percent        |
| <b>Total</b>                           | <b>27,686</b> | <b>100.0 %</b> | <b>5,032,200</b> | <b>100.0 %</b> | <b>361,909</b> | <b>100.0 %</b> |
| <b>Religious orientation</b>           |               |                |                  |                |                |                |
| Roman Catholic                         | 8,248         | 29.8 %         | 2,519,205        | 50.1 %         | 140,941        | 38.9 %         |
| Amish                                  | 496           | 1.8            | 16,316           | 0.3            | 837            | 0.2            |
| Assembly of God                        | 513           | 1.9            | 73,349           | 1.5            | 5,425          | 1.5            |
| Baptist                                | 2,117         | 7.7            | 305,265          | 6.1            | 23,056         | 6.4            |
| Calvinist                              | 137           | 0.5            | 38,828           | 0.8            | 2,262          | 0.6            |
| Christian (unspecified)                | 3,359         | 12.1           | 456,598          | 9.1            | 36,413         | 10.1           |
| Church of Christ                       | 157           | 0.6            | 37,435           | 0.7            | 2,762          | 0.8            |
| Church of God                          | 132           | 0.5            | 14,884           | 0.3            | 1,132          | 0.3            |
| Disciples of Christ                    | —             | —              | —                | —              | —              | —              |
| Episcopal                              | 347           | 1.3            | 89,748           | 1.8            | 9,214          | 2.6            |
| Friends                                | 94            | 0.3            | 22,289           | 0.4            | 2,556          | 0.7            |
| Greek Orthodox                         | 26            | 0.1            | 4,828            | 0.1            | 449            | 0.1            |
| Islamic                                | 97            | 0.4            | 9,707            | 0.2            | 1,035          | 0.3            |
| Jewish                                 | 688           | 2.5            | 172,794          | 3.4            | 16,068         | 4.4            |
| Latter Day Saints                      | —             | —              | —                | —              | —              | —              |
| Lutheran Church - Missouri Synod       | 1,040         | 3.8            | 158,361          | 3.2            | 9,212          | 2.6            |
| Evangelical Lutheran Church In America | 117           | 0.4            | 18,042           | 0.4            | 1,132          | 0.3            |
| Wisconsin Evangelical Lutheran Synod   | 392           | 1.4            | 39,976           | 0.8            | 2,414          | 0.7            |
| Other Lutheran                         | 50            | 0.2            | 3,851            | 0.1            | 286            | 0.1            |
| Mennonite                              | 488           | 1.8            | 27,606           | 0.6            | 2,056          | 0.6            |
| Methodist                              | 156           | 0.6            | 17,336           | 0.3            | 1,531          | 0.4            |
| Pentecostal                            | 563           | 2.0            | 32,851           | 0.7            | 3,184          | 0.9            |
| Presbyterian                           | 185           | 0.7            | 33,510           | 0.7            | 2,734          | 0.8            |
| Seventh-Day Adventist                  | 1,035         | 3.7            | 63,981           | 1.3            | 4,449          | 1.2            |
| Other                                  | 881           | 3.2            | 105,337          | 2.1            | 8,221          | 2.3            |
| <b>Non-sectarian</b>                   |               |                |                  |                |                |                |
| Exceptional children                   | 704           | 2.5 %          | 56,204           | 1.1 %          | 8,976          | 2.5 %          |
| Montessori                             | 969           | 3.5            | 61,504           | 1.2            | 6,606          | 1.8            |
| Other non-sectarian                    | 4,684         | 16.9           | 651,497          | 13.0           | 68,873         | 19.0           |

—Too few sample cases for a reliable estimate.

NOTES: Details may not add to totals due to rounding or missing values in cells with too few sample cases. Group membership was sorted using the order displayed in the table; schools reporting membership in more than one group were assigned to the first group in the table. Cases classified as Exceptional children and Montessori include those schools reporting no religious orientation but membership in a relevant special interest association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 3.—Number and percent of private schools by school level, by selected characteristics:  
United States, 1995–96**

| Characteristics               | Total         |                | Elementary    |                | Secondary    |                | Combined     |                |
|-------------------------------|---------------|----------------|---------------|----------------|--------------|----------------|--------------|----------------|
|                               | Number        | Percent        | Number        | Percent        | Number       | Percent        | Number       | Percent        |
| <b>Total</b>                  | <b>27,686</b> | <b>100.0 %</b> | <b>16,744</b> | <b>100.0 %</b> | <b>2,533</b> | <b>100.0 %</b> | <b>8,409</b> | <b>100.0 %</b> |
| <b>Private school type</b>    |               |                |               |                |              |                |              |                |
| Catholic                      | 8,248         | 29.8 %         | 6,833         | 40.8 %         | 1,149        | 45.4 %         | 266          | 3.2 %          |
| Parochial                     | 4,879         | 17.6           | 4,618         | 27.6           | 212          | 8.4            | 48           | 0.6            |
| Diocesan                      | 2,516         | 9.1            | 1,956         | 11.7           | 499          | 19.7           | 62           | 0.7            |
| Private                       | 853           | 3.1            | 258           | 1.5            | 438          | 17.3           | 156          | 1.9            |
| Other religious               | 13,081        | 47.3 %         | 6,761         | 40.4 %         | 662          | 26.1 %         | 5,657        | 67.3 %         |
| Conservative Christian        | 5,109         | 18.5           | 1,732         | 10.3           | 160          | 6.3            | 3,217        | 38.3           |
| Affiliated                    | 3,677         | 13.3           | 2,398         | 14.3           | 298          | 11.8           | 981          | 11.7           |
| Unaffiliated                  | 4,295         | 15.5           | 2,631         | 15.7           | 204          | 8.1            | 1,460        | 17.4           |
| Non-sectarian                 | 6,357         | 23.0 %         | 3,150         | 18.8 %         | 722          | 28.5 %         | 2,486        | 29.6 %         |
| Regular                       | 2,646         | 9.6            | 1,523         | 9.1            | 291          | 11.5           | 833          | 9.9            |
| Special emphasis              | 2,425         | 8.8            | 1,459         | 8.7            | 262          | 10.4           | 704          | 8.4            |
| Special education             | 1,286         | 4.6            | 168           | 1.0            | 169          | 6.7            | 949          | 11.3           |
| <b>Program emphasis</b>       |               |                |               |                |              |                |              |                |
| Regular elementary, secondary | 22,108        | 79.9 %         | 14,430        | 86.2 %         | 1,961        | 77.4 %         | 5,716        | 68.0 %         |
| Montessori                    | 1,260         | 4.6            | 1,020         | 6.1            | —            | —              | 237          | 2.8            |
| Special program emphasis      | 639           | 2.3            | 325           | 1.9            | 89           | 3.5            | 224          | 2.7            |
| Special education             | 1,451         | 5.2            | 189           | 1.1            | 179          | 7.1            | 1,082        | 12.9           |
| Vocational/technical          | —             | —              | —             | —              | —            | —              | —            | —              |
| Early childhood               | 119           | 0.4            | 107           | 0.6            | 0            | 0.0            | —            | —              |
| Alternative                   | 2,096         | 7.6            | 671           | 4.0            | 293          | 11.6           | 1,133        | 13.5           |
| <b>Size</b>                   |               |                |               |                |              |                |              |                |
| Less than 150                 | 15,843        | 57.2 %         | 9,088         | 54.3 %         | 1,039        | 41.0 %         | 5,716        | 68.0 %         |
| 150 to 299                    | 6,667         | 24.1           | 4,916         | 29.4           | 465          | 18.4           | 1,286        | 15.3           |
| 300 to 499                    | 3,187         | 11.5           | 2,012         | 12.0           | 444          | 17.5           | 731          | 8.7            |
| 500 to 749                    | 1,333         | 4.8            | 630           | 3.8            | 303          | 12.0           | 400          | 4.8            |
| 750 or more                   | 657           | 2.4            | 97            | 0.6            | 283          | 11.2           | 277          | 3.3            |
| <b>Region</b>                 |               |                |               |                |              |                |              |                |
| Northeast                     | 6,370         | 23.0 %         | 3,924         | 23.4 %         | 835          | 33.0 %         | 1,611        | 19.2 %         |
| Midwest                       | 7,508         | 27.1           | 5,226         | 31.2           | 615          | 24.3           | 1,667        | 19.8           |
| South                         | 8,038         | 29.0           | 4,099         | 24.5           | 520          | 20.5           | 3,419        | 40.7           |
| West                          | 5,770         | 20.8           | 3,495         | 20.9           | 562          | 22.2           | 1,713        | 20.4           |
| <b>Community type</b>         |               |                |               |                |              |                |              |                |
| Central city                  | 11,357        | 41.0 %         | 7,171         | 42.8 %         | 1,243        | 49.1 %         | 2,943        | 35.0 %         |
| Urban fringe/large town       | 10,325        | 37.3           | 6,393         | 38.2           | 895          | 35.3           | 3,038        | 36.1           |
| Rural/small town              | 6,003         | 21.7           | 3,179         | 19.0           | 395          | 15.6           | 2,429        | 28.9           |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

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**Table 4.—Number and percent of private school students by school level, by selected characteristics:  
United States, 1995–96**

| Characteristics                  | Total            |                | Elementary       |                | Secondary      |                | Combined         |                |
|----------------------------------|------------------|----------------|------------------|----------------|----------------|----------------|------------------|----------------|
|                                  | Number           | Percent        | Number           | Percent        | Number         | Percent        | Number           | Percent        |
| <b>Total</b>                     | <b>5,032,200</b> | <b>100.0 %</b> | <b>2,835,247</b> | <b>100.0 %</b> | <b>811,422</b> | <b>100.0 %</b> | <b>1,385,531</b> | <b>100.0 %</b> |
| <b>Private school type</b>       |                  |                |                  |                |                |                |                  |                |
| Catholic                         | 2,519,205        | 50.1 %         | 1,835,535        | 64.7 %         | 606,239        | 74.7 %         | 77,430           | 5.6 %          |
| Parochial                        | 1,369,997        | 27.2           | 1,262,532        | 44.5           | 89,596         | 11.0           | 17,869           | 1.3            |
| Diocesan                         | 813,641          | 16.2           | 518,969          | 18.3           | 278,628        | 34.3           | 16,044           | 1.2            |
| Private                          | 335,567          | 6.7            | 54,034           | 1.9            | 238,016        | 29.3           | 43,517           | 3.1            |
| Other religious                  | 1,743,791        | 34.7 %         | 743,112          | 26.2 %         | 121,259        | 14.9 %         | 879,420          | 63.5 %         |
| Conservative Christian           | 705,547          | 14.0           | 219,357          | 7.7            | 26,296         | 3.2            | 459,894          | 33.2           |
| Affiliated                       | 590,299          | 11.7           | 305,060          | 10.8           | 64,014         | 7.9            | 221,225          | 16.0           |
| Unaffiliated                     | 447,945          | 8.9            | 218,695          | 7.7            | 30,949         | 3.8            | 198,301          | 14.3           |
| Non-sectarian                    | 769,204          | 15.3 %         | 256,600          | 9.1 %          | 83,924         | 10.3 %         | 428,680          | 30.9 %         |
| Regular                          | 512,256          | 10.2           | 162,970          | 5.8            | 59,763         | 7.4            | 289,524          | 20.9           |
| Special emphasis                 | 174,673          | 3.5            | 84,486           | 3.0            | 16,550         | 2.0            | 73,637           | 5.3            |
| Special education                | 82,276           | 1.6            | 9,145            | 0.3            | 7,612          | 0.9            | 65,519           | 4.7            |
| <b>Program emphasis</b>          |                  |                |                  |                |                |                |                  |                |
| Regular elementary,<br>secondary | 4,621,731        | 91.8 %         | 2,686,122        | 94.7 %         | 765,855        | 94.4 %         | 1,169,754        | 84.4 %         |
| Montessori                       | 73,468           | 1.5            | 57,560           | 2.0            | —              | —              | 15,700           | 1.1            |
| Special program emphasis         | 113,702          | 2.3            | 39,990           | 1.4            | 17,393         | 2.1            | 56,319           | 4.1            |
| Special education                | 92,268           | 1.8            | 9,978            | 0.4            | 8,355          | 1.0            | 73,935           | 5.3            |
| Vocational/technical             | —                | —              | —                | —              | —              | —              | —                | —              |
| Early childhood                  | 4,813            | 0.1            | 4,535            | 0.2            | 0              | 0.0            | —                | —              |
| Alternative                      | 124,784          | 2.5            | 37,059           | 1.3            | 18,907         | 2.3            | 68,818           | 5.0            |
| <b>Size</b>                      |                  |                |                  |                |                |                |                  |                |
| Less than 150                    | 925,845          | 18.4 %         | 561,186          | 19.8 %         | 60,310         | 7.4 %          | 304,349          | 22.0 %         |
| 150 to 299                       | 1,443,244        | 28.7           | 1,064,140        | 37.5           | 101,097        | 12.5           | 278,007          | 20.1           |
| 300 to 499                       | 1,211,421        | 24.1           | 757,830          | 26.7           | 172,527        | 21.3           | 281,064          | 20.3           |
| 500 to 749                       | 790,747          | 15.7           | 364,292          | 12.9           | 184,612        | 22.8           | 241,843          | 17.5           |
| 750 or more                      | 660,942          | 13.1           | 87,799           | 3.1            | 292,875        | 36.1           | 280,268          | 20.2           |
| <b>Region</b>                    |                  |                |                  |                |                |                |                  |                |
| Northeast                        | 1,289,355        | 25.6 %         | 759,125          | 26.8 %         | 273,735        | 33.7 %         | 256,495          | 18.5 %         |
| Midwest                          | 1,348,736        | 26.8           | 903,540          | 31.9           | 233,629        | 28.8           | 211,567          | 15.3           |
| South                            | 1,444,685        | 28.7           | 629,414          | 22.2           | 152,440        | 18.8           | 662,831          | 47.8           |
| West                             | 949,424          | 18.9           | 543,169          | 19.2           | 151,617        | 18.7           | 254,638          | 18.4           |
| <b>Community type</b>            |                  |                |                  |                |                |                |                  |                |
| Central city                     | 2,492,539        | 49.5 %         | 1,397,092        | 49.3 %         | 460,491        | 56.8 %         | 634,955          | 45.8 %         |
| Urban fringe/large town          | 1,968,029        | 39.1           | 1,162,950        | 41.0           | 286,549        | 35.3           | 518,529          | 37.4           |
| Rural/small town                 | 571,632          | 11.4           | 275,205          | 9.7            | 64,381         | 7.9            | 232,046          | 16.8           |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



**Table 5.—Number and percent of private schools by school level, by religious and non-sectarian category:  
United States, 1995–96**

| Characteristics                        | Total         |                | Elementary    |                | Secondary    |                | Combined     |                |
|--|---------------|----------------|---------------|----------------|--------------|----------------|--------------|----------------|
|  | Number        | Percent        | Number        | Percent        | Number       | Percent        | Number       | Percent        |
| <b>Total</b>                           | <b>27,686</b> | <b>100.0 %</b> | <b>16,744</b> | <b>100.0 %</b> | <b>2,533</b> | <b>100.0 %</b> | <b>8,409</b> | <b>100.0 %</b> |
| <b>Religious orientation</b>           |               |                |               |                |              |                |              |                |
| Roman Catholic                         | 8,248         | 29.8 %         | 6,833         | 40.8 %         | 1,149        | 45.4 %         | 266          | 3.2 %          |
| Amish                                  | 496           | 1.8            | 476           | 2.8            | 0            | 0.0            | 20           | 0.2            |
| Assembly of God                        | 513           | 1.9            | 228           | 1.4            | —            | —              | 278          | 3.3            |
| Baptist                                | 2,117         | 7.7            | 553           | 3.3            | 34           | 1.4            | 1,529        | 18.2           |
| Calvinist                              | 137           | 0.5            | 85            | 0.5            | 19           | 0.8            | 33           | 0.4            |
| Christian (unspecified)                | 3,359         | 12.1           | 1,345         | 8.0            | 175          | 6.9            | 1,839        | 21.9           |
| Church of Christ                       | 157           | 0.6            | 81            | 0.5            | —            | —              | 69           | 0.8            |
| Church of God                          | 132           | 0.5            | 43            | 0.3            | —            | —              | 87           | 1.0            |
| Disciples of Christ                    | —             | —              | —             | —              | —            | —              | —            | —              |
| Episcopal                              | 347           | 1.3            | 233           | 1.4            | 36           | 1.4            | 78           | 0.9            |
| Friends                                | 94            | 0.3            | 51            | 0.3            | —            | —              | 33           | 0.4            |
| Greek Orthodox                         | 26            | 0.1            | 22            | 0.1            | —            | —              | —            | —              |
| Islamic                                | 97            | 0.4            | 58            | 0.3            | 0            | 0.0            | 39           | 0.5            |
| Jewish                                 | 688           | 2.5            | 389           | 2.3            | 152          | 6.0            | 146          | 1.7            |
| Latter Day Saints                      | —             | —              | —             | —              | —            | —              | —            | —              |
| Lutheran Church - Missouri Synod       | 1,040         | 3.8            | 968           | 5.8            | 55           | 2.2            | 16           | 0.2            |
| Evangelical Lutheran Church In America | 117           | 0.4            | 109           | 0.7            | —            | —              | —            | —              |
| Wisconsin Evangelical Lutheran Synod   | 392           | 1.4            | 371           | 2.2            | 19           | 0.8            | —            | —              |
| Other Lutheran                         | 50            | 0.2            | 40            | 0.2            | —            | —              | —            | —              |
| Mennonite                              | 488           | 1.8            | 262           | 1.6            | —            | —              | 212          | 2.5            |
| Methodist                              | 156           | 0.6            | 70            | 0.4            | —            | —              | 75 *         | 0.9 *          |
| Pentecostal                            | 563           | 2.0            | 97            | 0.6            | —            | —              | 459          | 5.5            |
| Presbyterian                           | 185           | 0.7            | 112           | 0.7            | —            | —              | 61 *         | 0.7 *          |
| Seventh-Day Adventist                  | 1,035         | 3.7            | 736           | 4.4            | 59           | 2.3            | 240          | 2.9            |
| Other                                  | 881           | 3.2            | 423           | 2.5            | 35           | 1.4            | 423          | 5.0            |
| <b>Non-sectarian</b>                   |               |                |               |                |              |                |              |                |
| Exceptional children                   | 704           | 2.5 %          | 107           | 0.6 %          | 67           | 2.6 %          | 530          | 6.3 %          |
| Montessori                             | 969           | 3.5            | 805           | 4.8            | —            | —              | 163          | 1.9            |
| Other non-sectarian                    | 4,684         | 16.9           | 2,237         | 13.4           | 654          | 25.8           | 1,793        | 21.3           |

—Too few sample cases for a reliable estimate.

\*The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTES: Details may not add to totals due to rounding or missing values in cells with too few sample cases. Group membership was sorted using the order displayed in the table; schools reporting membership in more than one group were assigned to the first group in the table. Cases classified as Exceptional children and Montessori include those schools reporting no religious orientation but membership in a relevant special interest association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 6.—Number and percent of private school students by school level, by religious and non-sectarian category: United States, 1995–96**

| Characteristics                        | Total            |                | Elementary       |                | Secondary      |                | Combined         |                |
|--|------------------|----------------|------------------|----------------|----------------|----------------|------------------|----------------|
|  | Number           | Percent        | Number           | Percent        | Number         | Percent        | Number           | Percent        |
| <b>Total</b>                           | <b>5,032,200</b> | <b>100.0 %</b> | <b>2,835,247</b> | <b>100.0 %</b> | <b>811,422</b> | <b>100.0 %</b> | <b>1,385,531</b> | <b>100.0 %</b> |
| <b>Religious orientation</b>           |                  |                |                  |                |                |                |                  |                |
| Roman Catholic                         | 2,519,205        | 50.1 %         | 1,835,535        | 64.7 %         | 606,239        | 74.7 %         | 77,430           | 5.6 %          |
| Amish                                  | 16,316           | 0.3            | 14,790           | 0.5            | 0              | 0.0            | 1,526            | 0.1            |
| Assembly of God                        | 73,349           | 1.5            | 29,970           | 1.1            | —              | —              | 43,319           | 3.1            |
| Baptist                                | 305,265          | 6.1            | 65,702           | 2.3            | 5,472          | 0.7            | 234,091          | 16.9           |
| Calvinist                              | 38,828           | 0.8            | 20,172           | 0.7            | 6,708          | 0.8            | 11,947           | 0.9            |
| Christian (unspecified)                | 456,598          | 9.1            | 144,494          | 5.1            | 28,252         | 3.5            | 283,851          | 20.5           |
| Church of Christ                       | 37,435           | 0.7            | 10,034           | 0.4            | —              | —              | 25,816           | 1.9            |
| Church of God                          | 14,884           | 0.3            | 5,339            | 0.2            | —              | —              | 9,498            | 0.7            |
| Disciples of Christ                    | —                | —              | —                | —              | —              | —              | —                | —              |
| Episcopal                              | 89,748           | 1.8            | 41,630           | 1.5            | 10,014         | 1.2            | 38,104           | 2.8            |
| Friends                                | 22,289           | 0.4            | 7,542            | 0.3            | —              | —              | 13,484           | 1.0            |
| Greek Orthodox                         | 4,828            | 0.1            | 3,634            | 0.1            | —              | —              | —                | —              |
| Islamic                                | 9,707            | 0.2            | 4,124            | 0.2            | 0              | 0.0            | 5,584            | 0.4            |
| Jewish                                 | 172,794          | 3.4            | 89,979           | 3.2            | 21,152         | 2.6            | 61,662           | 4.5            |
| Latter Day Saints                      | —                | —              | —                | —              | —              | —              | —                | —              |
| Lutheran Church - Missouri Synod       | 158,361          | 3.2            | 140,262          | 5.0            | 14,439         | 1.8            | 3,660            | 0.3            |
| Evangelical Lutheran Church In America | 18,042           | 0.4            | 15,949           | 0.6            | —              | —              | —                | —              |
| Wisconsin Evangelical Lutheran Synod   | 39,976           | 0.8            | 34,331           | 1.2            | 5,539          | 0.7            | —                | —              |
| Other Lutheran                         | 3,851            | 0.1            | 2,869            | 0.1            | —              | —              | —                | —              |
| Mennonite                              | 27,606           | 0.6            | 11,542           | 0.4            | —              | —              | 12,381           | 0.9            |
| Methodist                              | 17,336           | 0.3            | 7,472            | 0.3            | —              | —              | 8,703            | 0.6            |
| Pentecostal                            | 32,851           | 0.7            | 6,347            | 0.2            | —              | —              | 26,184           | 1.9            |
| Presbyterian                           | 33,510           | 0.7            | 16,551           | 0.6            | —              | —              | 14,226           | 1.0            |
| Seventh-Day Adventist                  | 63,981           | 1.3            | 27,988           | 1.0            | 9,219          | 1.1            | 26,773           | 1.9            |
| Other                                  | 105,337          | 2.1            | 41,598           | 1.5            | 8,949          | 1.1            | 54,790           | 4.0            |
| <b>Non-sectarian</b>                   |                  |                |                  |                |                |                |                  |                |
| Exceptional children                   | 56,204           | 1.1 %          | 10,743           | 0.4 %          | 4,165          | 0.5 %          | 41,296           | 3.0 %          |
| Montessori                             | 61,504           | 1.2            | 47,391           | 1.7            | —              | —              | 14,086           | 1.0            |
| Other non-sectarian                    | 651,497          | 13.0           | 198,466          | 7.0            | 79,732         | 9.8            | 373,298          | 26.9           |

—Too few sample cases for a reliable estimate.

NOTES: Details may not add to totals due to rounding or missing values in cells with too few sample cases. Group membership was sorted using the order displayed in the table; schools reporting membership in more than one group were assigned to the first group in the table. Cases classified as Exceptional children and Montessori include those schools reporting no religious orientation but membership in a relevant special interest association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 7.—Percentage distribution of private schools by program emphasis, by religious and non-sectarian category: United States, 1995–96**

| Category                               | Total          | Regular elementary secondary | Montessori   | Special programs | Special education | Vocational technical education | Early childhood | Alternative  |
|--|----------------|------------------------------|--------------|------------------|-------------------|--------------------------------|-----------------|--------------|
| <b>Total</b>                           | <b>100.0 %</b> | <b>79.9 %</b>                | <b>4.6 %</b> | <b>2.3 %</b>     | <b>5.2 %</b>      | <b>— %</b>                     | <b>0.4 %</b>    | <b>7.6 %</b> |
| <b>Religious orientation</b>           |                |                              |              |                  |                   |                                |                 |              |
| Roman Catholic                         | 100.0 %        | 97.4 %                       | 0.4 %        | 0.7 %            | 1.0 %             | — %                            | — %             | 0.6 %        |
| Amish                                  | 100.0          | 97.4                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Assembly of God                        | 100.0          | 86.5                         | —            | —                | —                 | —                              | —               | 11.4         |
| Baptist                                | 100.0          | 88.2                         | —            | 1.0              | —                 | —                              | —               | 10.1         |
| Calvinist                              | 100.0          | 98.4                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Christian (unspecified)                | 100.0          | 81.8                         | 1.0          | 2.5 *            | 0.9 *             | —                              | —               | 13.2         |
| Church of Christ                       | 100.0          | 92.3                         | —            | —                | 0.0               | —                              | —               | —            |
| Church of God                          | 100.0          | 81.4                         | —            | 0.0              | 0.0               | —                              | —               | 17.8 *       |
| Disciples of Christ                    | 100.0          | —                            | —            | —                | —                 | —                              | —               | —            |
| Episcopal                              | 100.0          | 90.4                         | —            | —                | —                 | —                              | —               | —            |
| Friends                                | 100.0          | 85.4                         | 0.0          | —                | —                 | —                              | —               | —            |
| Greek Orthodox                         | 100.0          | 87.5                         | 0.0          | —                | 0.0               | —                              | —               | 0.0          |
| Islamic                                | 100.0          | 71.5                         | —            | —                | 0.0               | —                              | —               | —            |
| Jewish                                 | 100.0          | 80.2                         | 0.0          | 13.8             | —                 | —                              | —               | 4.2          |
| Latter Day Saints                      | 100.0          | —                            | —            | —                | —                 | —                              | —               | —            |
| Lutheran Church - Missouri Synod       | 100.0          | 98.7                         | —            | —                | —                 | —                              | —               | —            |
| Evangelical Lutheran Church In America | 100.0          | 92.3                         | —            | —                | —                 | —                              | —               | —            |
| Wisconsin Evangelical Lutheran Synod   | 100.0          | 99.8                         | 0.0          | 0.0              | 0.0               | —                              | —               | —            |
| Other Lutheran                         | 100.0          | 93.6                         | 0.0          | —                | —                 | —                              | —               | —            |
| Mennonite                              | 100.0          | 96.3                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Methodist                              | 100.0          | 86.0                         | —            | —                | —                 | —                              | —               | —            |
| Pentecostal                            | 100.0          | 78.8                         | —            | —                | 0.0               | —                              | —               | 20.4 *       |
| Presbyterian                           | 100.0          | 80.1                         | —            | —                | —                 | —                              | —               | —            |
| Seventh-Day Adventist                  | 100.0          | 98.0                         | —            | —                | —                 | —                              | —               | —            |
| Other                                  | 100.0          | 85.9                         | —            | —                | —                 | —                              | —               | 10.3         |
| <b>Non-sectarian</b>                   |                |                              |              |                  |                   |                                |                 |              |
| Exceptional children                   | 100.0 %        | 5.3 %                        | — %          | 2.3 %            | 80.5 %            | — %                            | — %             | 10.5 %*      |
| Montessori                             | 100.0          | 3.7                          | 95.4         | —                | 0.0               | —                              | —               | —            |
| Other non-sectarian                    | 100.0          | 53.3                         | 4.4          | 6.2              | 15.4              | —                              | 1.6             | 19.1         |

—Too few sample cases for a reliable estimate.

\*The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTES: Details may not add to totals due to rounding or missing values in cells with too few sample cases. Group membership was sorted using the order displayed in the table; schools reporting membership in more than one group were assigned to the first group in the table. Cases classified as Exceptional children and Montessori include those schools reporting no religious orientation but membership in a relevant special interest association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 8.—Percentage distribution of private school students by program emphasis, by religious and non-sectarian category: United States, 1995–96**

| Category                               | Total          | Regular elementary secondary | Montessori   | Special programs | Special education | Vocational technical education | Early childhood | Alternative  |
|--|----------------|------------------------------|--------------|------------------|-------------------|--------------------------------|-----------------|--------------|
| <b>Total</b>                           | <b>100.0 %</b> | <b>91.8 %</b>                | <b>1.5 %</b> | <b>2.3 %</b>     | <b>1.8 %</b>      | <b>— %</b>                     | <b>0.1 %</b>    | <b>2.5 %</b> |
| <b>Religious orientation</b>           |                |                              |              |                  |                   |                                |                 |              |
| Roman Catholic                         | 100.0 %        | 98.6 %                       | 0.2 %        | 0.7 %            | 0.3 %             | — %                            | — %             | 0.3 %        |
| Amish                                  | 100.0          | 92.3                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Assembly of God                        | 100.0          | 93.6                         | —            | —                | —                 | —                              | —               | 3.8          |
| Baptist                                | 100.0          | 95.3                         | —            | 0.9              | —                 | —                              | —               | 3.5          |
| Calvinist                              | 100.0          | 99.5                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Christian (unspecified)                | 100.0          | 91.3                         | 0.5          | 2.1              | 0.2               | —                              | —               | 5.8          |
| Church of Christ                       | 100.0          | 97.5                         | —            | —                | 0.0               | —                              | —               | —            |
| Church of God                          | 100.0          | 93.0                         | —            | 0.0              | 0.0               | —                              | —               | 6.1          |
| Disciples of Christ                    | 100.0          | —                            | —            | —                | —                 | —                              | —               | —            |
| Episcopal                              | 100.0          | 95.6                         | —            | —                | —                 | —                              | —               | —            |
| Friends                                | 100.0          | 89.8                         | 0.0          | —                | —                 | —                              | —               | —            |
| Greek Orthodox                         | 100.0          | 90.5                         | 0.0          | —                | 0.0               | —                              | —               | 0.0          |
| Islamic                                | 100.0          | 80.3                         | —            | —                | 0.0               | —                              | —               | —            |
| Jewish                                 | 100.0          | 86.5                         | 0.0          | 11.1             | —                 | —                              | —               | 2.0          |
| Latter Day Saints                      | 100.0          | —                            | —            | —                | —                 | —                              | —               | —            |
| Lutheran Church - Missouri Synod       | 100.0          | 99.5                         | —            | —                | —                 | —                              | —               | —            |
| Evangelical Lutheran Church In America | 100.0          | 98.1                         | —            | —                | —                 | —                              | —               | —            |
| Wisconsin Evangelical Lutheran Synod   | 100.0          | 100.0                        | 0.0          | 0.0              | 0.0               | —                              | —               | —            |
| Other Lutheran                         | 100.0          | 96.9                         | 0.0          | —                | —                 | —                              | —               | —            |
| Mennonite                              | 100.0          | 97.3                         | 0.0          | 0.0              | —                 | —                              | —               | —            |
| Methodist                              | 100.0          | 94.9                         | —            | —                | —                 | —                              | —               | —            |
| Pentecostal                            | 100.0          | 87.5                         | —            | —                | 0.0               | —                              | —               | 11.7 *       |
| Presbyterian                           | 100.0          | 94.4                         | —            | —                | —                 | —                              | —               | —            |
| Seventh-Day Adventist                  | 100.0          | 98.2                         | —            | —                | —                 | —                              | —               | —            |
| Other                                  | 100.0          | 91.2                         | —            | —                | —                 | —                              | —               | 5.1          |
| <b>Non-sectarian</b>                   |                |                              |              |                  |                   |                                |                 |              |
| Exceptional children                   | 100.0 %        | 10.6 %                       | — %          | 3.8 %            | 76.5 %            | — %                            | — %             | 7.9 %        |
| Montessori                             | 100.0          | 11.4                         | 87.9         | —                | 0.0               | —                              | —               | —            |
| Other non-sectarian                    | 100.0          | 76.1                         | 1.5          | 7.7              | 6.0               | —                              | 0.6             | 8.0          |

—Too few sample cases for a reliable estimate.

\*The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTES: Details may not add to totals due to rounding or missing values in cells with too few sample cases. Group membership was sorted using the order displayed in the table; schools reporting membership in more than one group were assigned to the first group in the table. Cases classified as Exceptional children and Montessori include those schools reporting no religious orientation but membership in a relevant special interest association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 9.—Number and percent of private school students by grade level, by private school type: United States, 1995–96**

| Private school type    | Grade                     |                |                |                |                |                |                |                |                |                |
|------------------------|---------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                        | Kindergarten <sup>1</sup> |                | First          |                | Second         |                | Third          |                | Fourth         |                |
|                        | Number                    | Percent        | Number         | Percent        | Number         | Percent        | Number         | Percent        | Number         | Percent        |
| <b>Total</b>           | <b>519,477</b>            | <b>100.0 %</b> | <b>480,264</b> | <b>100.0 %</b> | <b>443,123</b> | <b>100.0 %</b> | <b>418,542</b> | <b>100.0 %</b> | <b>399,810</b> | <b>100.0 %</b> |
| Catholic               | 227,249                   | 43.8 %         | 234,988        | 48.9 %         | 224,122        | 50.6 %         | 215,558        | 51.5 %         | 209,300        | 52.4 %         |
| Parochial              | 154,931                   | 29.8           | 160,821        | 33.5           | 153,447        | 34.6           | 147,525        | 35.2           | 143,286        | 35.8           |
| Diocesan               | 64,047                    | 12.3           | 65,801         | 13.7           | 62,839         | 14.2           | 60,713         | 14.5           | 58,784         | 14.7           |
| Private                | 8,271                     | 1.6            | 8,366          | 1.7            | 7,836          | 1.8            | 7,321          | 1.7            | 7,230          | 1.8            |
| Other religious        | 207,069                   | 39.9 %         | 183,264        | 38.2 %         | 165,295        | 37.3 %         | 153,959        | 36.7 %         | 144,816        | 36.2 %         |
| Conservative Christian | 89,174                    | 17.2           | 76,345         | 15.9           | 67,187         | 15.2           | 61,889         | 14.7           | 57,920         | 14.5           |
| Affiliated             | 64,487                    | 12.4           | 59,455         | 12.4           | 55,541         | 12.5           | 52,169         | 12.4           | 49,428         | 12.4           |
| Unaffiliated           | 53,409                    | 10.3           | 47,464         | 9.9            | 42,567         | 9.6            | 39,901         | 9.5            | 37,468         | 9.4            |
| Non-sectarian          | 85,158                    | 16.4 %         | 62,013         | 12.9 %         | 53,706         | 12.1 %         | 49,025         | 11.7 %         | 45,694         | 11.3 %         |
| Regular                | 55,477                    | 10.7           | 43,488         | 9.1            | 38,800         | 8.8            | 35,851         | 8.5            | 34,218         | 8.5            |
| Special emphasis       | 28,617                    | 5.5            | 17,570         | 3.7            | 13,919         | 3.1            | 11,847         | 2.8            | 9,883          | 2.5            |
| Special education      | 1,064                     | 0.2            | 954            | 0.2            | 987            | 0.2            | 1,327          | 0.3            | 1,593          | 0.4            |

| Private school type    | Grade          |                |                |                 |                |                |                |                |                |                |
|------------------------|----------------|----------------|----------------|-----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|                        | Fifth          |                | Sixth          |                 | Seventh        |                | Eighth         |                | Ninth          |                |
|                        | Number         | Percent        | Number         | Percent         | Number         | Percent        | Number         | Percent        | Number         | Percent        |
| <b>Total</b>           | <b>388,244</b> | <b>100.0 %</b> | <b>381,505</b> | <b>100.00 %</b> | <b>369,621</b> | <b>100.0 %</b> | <b>359,236</b> | <b>100.0 %</b> | <b>324,824</b> | <b>100.0 %</b> |
| Catholic               | 204,675        | 52.7 %         | 199,765        | 52.36 %         | 191,216        | 51.7 %         | 184,538        | 51.4 %         | 173,883        | 53.5 %         |
| Parochial              | 139,995        | 36.1           | 134,871        | 35.35           | 124,831        | 33.8           | 118,594        | 33.0           | 25,404         | 7.8            |
| Diocesan               | 57,219         | 14.7           | 56,459         | 14.80           | 54,998         | 14.9           | 53,764         | 15.0           | 77,414         | 23.8           |
| Private                | 7,461          | 1.9            | 8,434          | 2.21            | 11,386         | 3.1            | 12,181         | 3.4            | 71,065         | 21.9           |
| Other religious        | 139,355        | 35.9 %         | 136,086        | 35.7 %          | 132,011        | 35.7 %         | 126,486        | 35.2 %         | 98,933         | 30.5 %         |
| Conservative Christian | 55,210         | 14.2           | 53,928         | 14.1            | 52,858         | 14.3           | 50,317         | 14.0           | 41,762         | 12.9           |
| Affiliated             | 47,978         | 12.4           | 46,926         | 12.3            | 45,533         | 12.3           | 43,869         | 12.2           | 33,894         | 10.4           |
| Unaffiliated           | 36,168         | 9.3            | 35,231         | 9.2             | 33,620         | 9.1            | 32,301         | 9.0            | 23,277         | 7.2            |
| Non-sectarian          | 44,214         | 11.4 %         | 45,655         | 12.0 %          | 46,394         | 12.6 %         | 48,212         | 13.4 %         | 52,008         | 16.0 %         |
| Regular                | 33,537         | 8.6            | 35,354         | 9.3             | 36,617         | 9.9            | 37,208         | 10.4           | 39,787         | 12.3           |
| Special emphasis       | 8,806          | 2.3            | 8,165          | 2.1             | 7,049          | 1.9            | 7,514          | 2.1            | 7,569          | 2.3            |
| Special education      | 1,871          | 0.5            | 2,136          | 0.6             | 2,728          | 0.7            | 3,491          | 1.0            | 4,652          | 1.4            |

NOTE: All sources and footnotes appear on the second page of Table 9.

**Table 9.—Number and percent of private school students by grade level, by private school type:  
United States, 1995–96 (continued)**

| Private school type    | Grade          |                |                |                |                |                |                    |                  |
|------------------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------------|------------------|
|                        | Tenth          |                | Eleventh       |                | Twelfth        |                | Ungraded           |                  |
|                        | Number         | Percent        | Number         | Percent        | Number         | Percent        | Number             | Percent          |
| <b>Total</b>           | <b>304,076</b> | <b>100.0 %</b> | <b>276,495</b> | <b>100.0 %</b> | <b>254,648</b> | <b>100.0 %</b> | <b>112,333</b>     | <b>100.0 %</b>   |
| Catholic               | 161,371        | 53.1 %         | 146,229        | 52.9 %         | 136,916        | 53.7 %         | 9,394              | 8.4 %            |
| Parochial              | 23,638         | 7.8            | 21,392         | 7.7            | 20,209         | 7.9            | 1,052              | 0.9              |
| Diocesan               | 71,806         | 23.6           | 65,239         | 23.6           | 60,884         | 23.9           | 3,675 <sup>2</sup> | 3.3 <sup>2</sup> |
| Private                | 65,926         | 21.7           | 59,599         | 21.6           | 55,824         | 21.9           | 4,666              | 4.2              |
| Other religious        | 91,195         | 30.0 %         | 80,085         | 29.0 %         | 71,148         | 27.9 %         | 14,090             | 12.5 %           |
| Conservative Christian | 36,740         | 12.1           | 30,557         | 11.1           | 26,332         | 10.3           | 5,330              | 4.8              |
| Affiliated             | 32,217         | 10.6           | 29,379         | 10.6           | 26,430         | 10.3           | 2,993              | 2.7              |
| Unaffiliated           | 22,237         | 7.3            | 20,148         | 7.3            | 18,385         | 7.2            | 5,767              | 5.1              |
| Non-sectarian          | 51,511         | 16.9 %         | 50,181         | 18.2 %         | 46,584         | 18.2 %         | 88,849             | 79.1 %           |
| Regular                | 39,217         | 12.9           | 38,721         | 14.0           | 36,983         | 14.5           | 6,997              | 6.2              |
| Special emphasis       | 7,922          | 2.6            | 8,005          | 2.9            | 6,876          | 2.7            | 30,931             | 27.5             |
| Special education      | 4,372          | 1.4            | 3,456          | 1.3            | 2,724          | 1.0            | 50,921             | 45.3             |

<sup>1</sup> The count for kindergarten students also includes transitional kindergarten and transitional first grade students.

<sup>2</sup> The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 10.—Number of private school students by program emphasis, by grade level: United States, 1995–96**

| Category                  | Total            | Regular elementary secondary | Montessori    | Special programs   | Special education | Vocational technical education | Early childhood | Alternative    |
|---------------------------|------------------|------------------------------|---------------|--------------------|-------------------|--------------------------------|-----------------|----------------|
| <b>Total</b>              | <b>5,032,200</b> | <b>4,621,731</b>             | <b>73,468</b> | <b>113,702</b>     | <b>92,268</b>     | —                              | <b>4,813</b>    | <b>124,784</b> |
| Kindergarten <sup>1</sup> | 519,477          | 473,361                      | 19,396        | 11,600             | 1,146             | —                              | 1,413           | 12,561         |
| First                     | 480,264          | 449,144                      | 10,247        | 10,040             | 1,046             | —                              | 0               | 9,788          |
| Second                    | 443,123          | 417,218                      | 7,487         | 9,224              | 1,098             | —                              | 0               | 8,096          |
| Third                     | 418,542          | 394,907                      | 5,799         | 8,758              | 1,473             | —                              | 0               | 7,606          |
| Fourth                    | 399,810          | 379,108                      | 4,001         | 8,025              | 1,755             | —                              | 0               | 6,921          |
| Fifth                     | 388,244          | 368,018                      | 3,216         | 8,083              | 2,076             | —                              | 0               | 6,848          |
| Sixth                     | 381,505          | 362,307                      | 2,291         | 7,734              | 2,330             | —                              | 0               | 6,844          |
| Seventh                   | 369,621          | 350,654                      | 1,104         | 7,621              | 2,992             | —                              | 0               | 7,251          |
| Eighth                    | 359,236          | 339,128                      | 880           | 7,532              | 3,829             | —                              | 0               | 7,866          |
| Ninth                     | 324,824          | 301,677                      | 197           | 8,149              | 5,033             | —                              | 0               | 9,588          |
| Tenth                     | 304,076          | 281,808                      | 190           | 8,133              | 4,718             | —                              | 0               | 9,035          |
| Eleventh                  | 276,495          | 256,061                      | 176           | 7,679              | 3,696             | —                              | 0               | 8,711          |
| Twelfth                   | 254,648          | 236,931                      | 167           | 6,746              | 2,920             | —                              | 0               | 7,725          |
| Ungraded                  | 112,333          | 11,409                       | 18,317        | 4,379 <sup>2</sup> | 58,157            | —                              | 3,400           | 15,945         |

—Too few sample cases for a reliable estimate.

<sup>1</sup> The count for kindergarten students also includes transitional kindergarten and transitional first grade students.

<sup>2</sup>The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 11.—Number of private schools by program emphasis, by length of school day: United States, 1995–96**

| Length of school day   | Total         | Regular elementary secondary | Montessori   | Special programs | Special education | Vocational technical education | Early childhood | Alternative  |
|------------------------|---------------|------------------------------|--------------|------------------|-------------------|--------------------------------|-----------------|--------------|
| <b>Total schools</b>   | <b>27,686</b> | <b>22,108</b>                | <b>1,260</b> | <b>639</b>       | <b>1,451</b>      | —                              | 119             | <b>2,096</b> |
| <b>Number of hours</b> |               |                              |              |                  |                   |                                |                 |              |
| Less than 4            | 242           | 69                           | 18           | —                | 20                | —                              | 36 *            | 76           |
| 4 to 4.9               | 243           | 54                           | —            | —                | 33                | —                              | —               | 126          |
| 5 to 5.9               | 2,537         | 1,709                        | 104          | 35               | 447               | —                              | —               | 234          |
| 6 to 6.9               | 16,775        | 13,682                       | 852          | 272              | 767               | —                              | 37              | 1,160        |
| 7 or more              | 7,888         | 6,594                        | 274          | 303              | 184               | —                              | 29 *            | 501          |

—Too few sample cases for a reliable estimate.

\* The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



**Table 12.—Number and percent of private schools by school size, by selected characteristics:  
United States, 1995–96**

| Characteristics               | Less than 150 |               | 150 to 299   |               | 300 to 499   |               | 500 to 749   |              | 750 or more |              |
|-------------------------------|---------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|-------------|--------------|
|                               | Number        | Percent       | Number       | Percent       | Number       | Percent       | Number       | Percent      | Number      | Percent      |
| <b>Total</b>                  | <b>15,843</b> | <b>57.2 %</b> | <b>6,667</b> | <b>24.1 %</b> | <b>3,187</b> | <b>11.5 %</b> | <b>1,333</b> | <b>4.8 %</b> | <b>657</b>  | <b>2.4 %</b> |
| <b>Private school type</b>    |               |               |              |               |              |               |              |              |             |              |
| Catholic                      | 1,537         | 18.6 %        | 3,630        | 44.0 %        | 1,923        | 23.3 %        | 813          | 9.8 %        | 344         | 4.2 %        |
| Parochial                     | 864           | 17.7          | 2,387        | 48.9          | 1,130        | 23.2          | 413          | 8.4          | 84          | 1.7          |
| Diocesan                      | 454           | 18.1          | 1,046        | 41.6          | 608          | 24.2          | 263          | 10.4         | 145         | 5.8          |
| Private                       | 219           | 25.6          | 198          | 23.2          | 185          | 21.7          | 137          | 16.0         | 115         | 13.4         |
| Other religious               | 9,362         | 71.6          | 2,261        | 17.3          | 924          | 7.1           | 340          | 2.6          | 193         | 1.5          |
| Conservative Christian        | 3,580         | 70.1          | 924          | 18.1          | 390          | 7.6           | 147          | 2.8          | 67          | 1.3          |
| Affiliated                    | 2,343         | 63.7          | 794          | 21.6          | 331          | 9.0           | 135          | 3.6          | 73          | 2.0          |
| Unaffiliated                  | 3,438         | 80.1          | 543          | 12.6          | 203          | 4.7           | 58           | 1.3          | 52          | 1.2          |
| Non-sectarian                 | 4,944         | 77.8          | 775          | 12.2          | 340          | 5.3           | 179          | 2.8          | 120         | 1.9          |
| Regular                       | 1,578         | 59.6          | 514          | 19.4          | 297          | 11.2          | 154          | 5.8          | 104         | 3.9          |
| Special emphasis              | 2,183         | 90.0          | 169          | 7.0           | 33           | 1.4           | 25           | 1.0 *        | —           | —            |
| Special education             | 1,182         | 91.9          | 92           | 7.2           | —            | —             | 0            | 0.0          | —           | —            |
| <b>School level</b>           |               |               |              |               |              |               |              |              |             |              |
| Elementary                    | 9,088         | 54.3 %        | 4,916        | 29.4 %        | 2,012        | 12.0 %        | 630          | 3.7 %        | 97          | 0.6 %        |
| Secondary                     | 1,039         | 41.0          | 465          | 18.4          | 444          | 17.5          | 303          | 11.9         | 283         | 11.2         |
| Combined                      | 5,716         | 68.0          | 1,286        | 15.3          | 731          | 8.7           | 400          | 4.7          | 277         | 3.3          |
| <b>Program emphasis</b>       |               |               |              |               |              |               |              |              |             |              |
| Regular elementary, secondary | 10,848        | 49.1 %        | 6,260        | 28.3 %        | 3,091        | 14.0 %        | 1,287        | 5.8 %        | 622         | 2.8 %        |
| Montessori                    | 1,180         | 93.6          | 73           | 5.8           | —            | —             | 0            | 0.0          | —           | —            |
| Special program emphasis      | 422           | 66.1          | 105          | 16.4          | 50           | 7.8           | 39           | 6.0          | 24          | 3.7          |
| Special education             | 1,334         | 92.0          | 105          | 7.3           | —            | —             | 0            | 0.0          | —           | —            |
| Vocational/technical          | —             | —             | —            | —             | —            | —             | —            | —            | —           | —            |
| Early childhood               | 115           | 96.5          | —            | —             | 0            | 0.0           | 0            | 0.0          | 0           | 0.0          |
| Alternative                   | 1,934         | 92.2          | 120          | 5.7           | 29           | 1.4           | —            | —            | —           | —            |
| <b>Community type</b>         |               |               |              |               |              |               |              |              |             |              |
| Central city                  | 5,500         | 48.4 %        | 3,104        | 27.3 %        | 1,597        | 14.1 %        | 742          | 6.5 %        | 413         | 3.6 %        |
| Urban fringe/large town       | 5,550         | 53.8          | 2,683        | 26.0          | 1,328        | 12.9          | 536          | 5.1          | 229         | 2.2          |
| Rural/small town              | 4,793         | 79.8          | 880          | 14.7          | 261          | 4.4           | 55           | 0.9          | —           | —            |

—Too few sample cases for a reliable estimate.

\* The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 13.—Number and percent of private school teachers (headcount)\* by work status, by selected characteristics: United States, 1995–96**

| Characteristics               | Total          |                | Full time      |               | 3/4 time but less than 100% |              | 1/2 time but less than 3/4 |              | 1/4 time but less than 1/2 |              | Less than 1/4 |              |
|-------------------------------|----------------|----------------|----------------|---------------|-----------------------------|--------------|----------------------------|--------------|----------------------------|--------------|---------------|--------------|
|                               | Number         | Percent        | Number         | Percent       | Number                      | Percent      | Number                     | Percent      | Number                     | Percent      | Number        | Percent      |
| <b>Total</b>                  | <b>404,476</b> | <b>100.0 %</b> | <b>314,672</b> | <b>77.8 %</b> | <b>16,995</b>               | <b>4.2 %</b> | <b>36,665</b>              | <b>9.0 %</b> | <b>19,732</b>              | <b>4.9 %</b> | <b>16,413</b> | <b>4.1 %</b> |
| <b>Private school type</b>    |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Catholic                      | 153,839        | 100.0 %        | 126,660        | 82.3 %        | 4,944                       | 3.2 %        | 10,931                     | 7.1 %        | 6,839                      | 4.5 %        | 4,464         | 2.9 %        |
| Parochial                     | 78,264         | 100.0          | 63,656         | 81.3          | 2,458                       | 3.1          | 5,938                      | 7.5          | 3,857                      | 4.9          | 2,355         | 3.0          |
| Diocesan                      | 49,274         | 100.0          | 41,153         | 83.5          | 1,530                       | 3.1          | 3,285                      | 6.6          | 2,042                      | 4.1          | 1,264         | 2.6          |
| Private                       | 26,301         | 100.0          | 21,851         | 83.1          | 956                         | 3.6          | 1,708                      | 6.4          | 940                        | 3.6          | 845           | 3.2          |
| Other religious               | 157,040        | 100.0          | 113,992        | 72.6          | 7,634                       | 4.9          | 18,410                     | 11.7         | 8,838                      | 5.6          | 8,167         | 5.2          |
| Conservative Christian        | 60,790         | 100.0          | 45,717         | 75.2          | 2,415                       | 4.0          | 5,524                      | 9.0          | 3,562                      | 5.9          | 3,572         | 5.9          |
| Affiliated                    | 54,886         | 100.0          | 37,528         | 68.4          | 3,306                       | 6.0          | 8,033                      | 14.6         | 3,330                      | 6.1          | 2,689         | 4.9          |
| Unaffiliated                  | 41,364         | 100.0          | 30,747         | 74.3          | 1,913                       | 4.6          | 4,852                      | 11.7         | 1,946                      | 4.7          | 1,907         | 4.6          |
| Non-sectarian                 | 93,597         | 100.0          | 74,020         | 79.1          | 4,417                       | 4.7          | 7,323                      | 7.8          | 4,055                      | 4.3          | 3,782         | 4.0          |
| Regular                       | 56,808         | 100.0          | 45,484         | 80.1          | 2,637                       | 4.6          | 4,392                      | 7.7          | 2,356                      | 4.2          | 1,939         | 3.4          |
| Special emphasis              | 22,263         | 100.0          | 15,675         | 70.4          | 1,362                       | 6.1          | 2,319                      | 10.4         | 1,376                      | 6.2          | 1,531         | 6.9          |
| Special education             | 14,525         | 100.0          | 12,861         | 88.5          | 418                         | 2.9          | 612                        | 4.2          | 322                        | 2.2          | 312           | 2.2          |
| <b>School level</b>           |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Elementary                    | 197,942        | 100.0 %        | 151,893        | 76.7 %        | 8,449                       | 3.3 %        | 19,255                     | 9.7 %        | 10,139                     | 5.1 %        | 8,206         | 4.2 %        |
| Secondary                     | 66,425         | 100.0          | 53,188         | 80.1          | 2,464                       | 3.5          | 4,791                      | 7.2          | 3,175                      | 4.8          | 2,807         | 4.2          |
| Combined                      | 140,109        | 100.0          | 109,591        | 78.2          | 6,082                       | 3.2          | 12,618                     | 9.0          | 6,418                      | 4.6          | 5,400         | 3.9          |
| <b>Program emphasis</b>       |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Regular elementary, secondary | 349,746        | 100.0 %        | 273,387        | 78.2 %        | 14,182                      | 4.1 %        | 31,661                     | 9.0 %        | 16,972                     | 4.9 %        | 13,544        | 3.9 %        |
| Montessori                    | 8,896          | 100.0          | 6,089          | 68.5          | 610                         | 6.9          | 945                        | 10.6         | 539                        | 6.1          | 712           | 8.0          |
| Special program emphasis      | 12,551         | 100.0          | 8,958          | 71.4          | 657                         | 5.2          | 1,563                      | 12.4         | 765                        | 6.1          | 608           | 4.9          |
| Special education             | 16,326         | 100.0          | 14,319         | 87.7          | 460                         | 2.8          | 767                        | 4.7          | 414                        | 2.5          | 366           | 2.2          |
| Vocational/technical          | —              | 100.0          | —              | —             | —                           | —            | —                          | —            | —                          | —            | —             | —            |
| Early childhood               | 431            | 100.0          | 238            | 55.3          | 41                          | 9.6          | 79                         | 18.2         | 39                         | 9.0          | 34            | 7.9          |
| Alternative                   | 16,397         | 100.0          | 11,583         | 70.6          | 1,044                       | 6.4          | 1,623                      | 9.9          | 1,000                      | 6.1          | 1,146         | 7.0          |
| <b>Size</b>                   |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Less than 150                 | 110,374        | 100.0 %        | 77,839         | 70.5 %        | 5,472                       | 5.0 %        | 11,388                     | 10.3 %       | 7,290                      | 6.6 %        | 8,386         | 7.6 %        |
| 150 to 299                    | 109,560        | 100.0          | 83,632         | 76.3          | 4,726                       | 4.3          | 10,423                     | 9.5          | 6,504                      | 5.9          | 4,275         | 3.9          |
| 300 to 499                    | 83,637         | 100.0          | 67,967         | 81.3          | 3,461                       | 4.1          | 6,944                      | 8.3          | 3,307                      | 4.0          | 1,959         | 2.3          |
| 500 to 749                    | 53,473         | 100.0          | 44,624         | 83.5          | 2,075                       | 3.9          | 4,297                      | 8.0          | 1,502                      | 2.8          | 975           | 1.8          |
| 750 or more                   | 47,432         | 100.0          | 40,611         | 85.6          | 1,261                       | 2.7          | 3,614                      | 7.6          | 1,129                      | 2.4          | 817           | 1.7          |
| <b>Region</b>                 |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Northeast                     | 110,581        | 100.0 %        | 83,410         | 75.4 %        | 5,227                       | 4.7 %        | 11,523                     | 10.4 %       | 6,038                      | 5.5 %        | 4,383         | 4.0 %        |
| Midwest                       | 96,460         | 100.0          | 75,298         | 78.1          | 3,433                       | 3.6          | 8,787                      | 9.1          | 4,704                      | 4.9          | 4,238         | 4.4          |
| South                         | 124,005        | 100.0          | 100,955        | 81.4          | 4,639                       | 3.7          | 9,370                      | 7.5          | 4,923                      | 4.0          | 4,118         | 3.3          |
| West                          | 73,430         | 100.0          | 55,008         | 74.9          | 3,695                       | 5.0          | 6,986                      | 9.5          | 4,066                      | 5.5          | 3,675         | 5.0          |
| <b>Community type</b>         |                |                |                |               |                             |              |                            |              |                            |              |               |              |
| Central city                  | 192,732        | 100.0 %        | 151,604        | 78.7 %        | 8,074                       | 4.2 %        | 17,581                     | 9.1 %        | 8,659                      | 4.5 %        | 6,815         | 3.5 %        |
| Urban fringe/large town       | 158,240        | 100.0          | 122,824        | 77.6          | 6,774                       | 4.3          | 14,163                     | 8.9          | 7,919                      | 5.0          | 6,561         | 4.2          |
| Rural/small town              | 53,503         | 100.0          | 40,244         | 75.2          | 2,146                       | 4.0          | 4,922                      | 9.2          | 3,155                      | 5.9          | 3,036         | 5.7          |

—Too few sample cases for a reliable estimate.

\* The number of teachers in this table is headcount and so differs from full-time equivalents (FTEs) in the other tables.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 14.—Number of private schools, students, and teachers (headcount), by private school association membership: United States, 1995–96**

| Association  | Number of Schools | Students  | Teachers |
|--|-------------------|-----------|----------|
| Accelerated Christian Education                                  | 1,603             | 89,959    | 8,526    |
| Alternative School Network                                       | 65                | 6,009     | 572      |
| National Coalition of Alternative Community Schools              | 66                | 4,712     | 461      |
| American Association of Christian Schools                        | 959               | 133,044   | 10,278   |
| American Montessori Society                                      | 741               | 59,436    | 6,177    |
| Other Montessori associations                                    | 643               | 45,239    | 4,621    |
| Association of Christian Schools International                   | 2,818             | 511,459   | 36,498   |
| Association of Military Colleges and Schools                     | 30                | 11,006    | 1,047    |
| Bilingual School Association                                     | 22                | 3,592     | 285      |
| Council of Bilingual Education                                   | —                 | —         | —        |
| Other associations for bilingual education                       | 25                | 6,051     | 514      |
| Christian Schools International                                  | 415               | 94,242    | 6,160    |
| Council for Exceptional Children                                 | 493               | 53,100    | 6,716    |
| National Association of Private Schools for Exceptional Children | 371               | 34,852    | 5,344    |
| Other associations for exceptional children                      | 424               | 42,999    | 6,186    |
| Council of Islamic Schools in North America                      | 39                | 3,646     | 365      |
| National Association for the Education of Young Children         | 1,372             | 212,716   | 16,144   |
| Other early childhood education associations                     | 820               | 141,136   | 10,561   |
| European Council for International Schools                       | 19                | 6,473     | 803      |
| Other associations for international schools                     | 64                | 15,280    | 1,502    |
| Friends Council on Education                                     | 67                | 16,702    | 1,887    |
| General Conference of the Seventh-Day Adventist Church           | 770               | 54,173    | 3,655    |
| National Association of Episcopal Schools                        | 258               | 71,034    | 7,309    |
| National Association of Independent Schools                      | 1,447             | 524,271   | 55,021   |
| National Independent Private School Association                  | 342               | 78,167    | 6,669    |
| Other independent school associations                            | 1,951             | 558,148   | 52,504   |
| National Association of Laboratory Schools                       | 24                | 7,539     | 549      |
| National Catholic Educational Association                        | 7,292             | 2,273,987 | 126,105  |
| Jesuit Secondary Education Association                           | 51                | 41,407    | 2,630    |
| National Center for Neighborhood Enterprise                      | —                 | —         | —        |
| National Federation of Church Schools                            | —                 | —         | —        |
| National Society of Hebrew Day Schools                           | 197               | 55,757    | 5,047    |
| Solomon Schechter Day Schools                                    | 55                | 13,767    | 1,482    |
| Other Jewish school associations                                 | 313               | 71,828    | 6,960    |
| Oral Roberts University Educational Fellowship                   | 144               | 25,386    | 1,978    |
| Other Christian school associations                              | 1,719             | 285,490   | 20,517   |
| Other religious school associations                              | 1,888             | 424,247   | 27,601   |
| Other nonreligious school associations                           | 2,532             | 618,659   | 46,637   |
| None   | 6,525             | 630,533   | 51,190   |

—Too few sample cases for a reliable estimate.

NOTE: Private schools may belong to more than one association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 15.—Percentage distribution of students by racial-ethnic background and percent minority students in private schools, by selected characteristics: 1995–96**

| Characteristics               | White non-Hispanic | Black non-Hispanic | Hispanic     | Native American | Asian/Pacific Islander | Minority (nonwhite) |
|-------------------------------|--------------------|--------------------|--------------|-----------------|------------------------|---------------------|
| <b>Total</b>                  | <b>77.9 %</b>      | <b>9.2 %</b>       | <b>8.0 %</b> | <b>0.4 %</b>    | <b>4.6 %</b>           | <b>22.1 %</b>       |
| <b>Private school type</b>    |                    |                    |              |                 |                        |                     |
| Catholic                      | 76.3 %             | 8.4 %              | 10.7 %       | 0.4 %           | 4.3 %                  | 23.7 %              |
| Parochial                     | 76.0               | 8.3                | 11.0         | 0.3             | 4.4                    | 24.0                |
| Diocesan                      | 77.9               | 8.3                | 9.8          | 0.4             | 3.7                    | 22.1                |
| Private                       | 73.6               | 9.0                | 11.3         | 0.8             | 5.4                    | 26.4                |
| Other religious               | 81.3 %             | 9.5 %              | 5.2 %        | 0.4 %           | 3.7 %                  | 18.7 %              |
| Conservative Christian        | 79.2               | 10.0               | 6.8          | 0.5             | 3.6                    | 20.8                |
| Affiliated                    | 83.5               | 7.8                | 4.4          | 0.3             | 4.0                    | 16.5                |
| Unaffiliated                  | 81.9               | 10.8               | 3.6          | 0.4             | 3.3                    | 18.2                |
| Non-sectarian                 | 75.5 %             | 11.0 %             | 5.6 %        | 0.5 %           | 7.5 %                  | 24.5 %              |
| Regular                       | 79.5               | 8.8                | 4.5          | 0.3             | 6.9                    | 20.5                |
| Special emphasis              | 70.5               | 11.2               | 6.4          | 0.7             | 11.2                   | 29.5                |
| Special education             | 61.4               | 24.4               | 10.2         | 0.7             | 3.3                    | 38.6                |
| <b>School level</b>           |                    |                    |              |                 |                        |                     |
| Elementary                    | 76.6 %             | 9.8 %              | 8.9 %        | 0.4 %           | 4.4 %                  | 23.5 %              |
| Secondary                     | 77.4               | 7.7                | 9.3          | 0.5             | 5.1                    | 22.6                |
| Combined                      | 81.0               | 8.7                | 5.2          | 0.5             | 4.5                    | 19.0                |
| <b>Program emphasis</b>       |                    |                    |              |                 |                        |                     |
| Regular elementary, secondary | 78.6 %             | 8.7 %              | 7.9 %        | 0.4 %           | 4.4 %                  | 21.4 %              |
| Montessori                    | 72.8               | 10.2               | 6.6          | 0.7             | 9.7                    | 27.3                |
| Special program emphasis      | 72.6               | 9.6                | 6.6          | 0.3             | 10.9                   | 27.4                |
| Special education             | 62.1               | 23.7               | 10.0         | 0.7             | 3.5                    | 37.9                |
| Vocational/technical          | —                  | —                  | —            | —               | —                      | —                   |
| Early childhood               | 65.0               | 20.0               | 8.4          | 0.1             | 6.6                    | 35.0                |
| Alternative                   | 72.0               | 13.8               | 10.2         | 0.8             | 3.2                    | 28.0                |
| <b>Size</b>                   |                    |                    |              |                 |                        |                     |
| Less than 150                 | 75.4 %             | 14.0 %             | 6.6 %        | 0.8 %           | 3.2 %                  | 24.6 %              |
| 150 to 299                    | 75.2               | 11.2               | 9.0          | 0.4             | 4.3                    | 24.9                |
| 300 to 499                    | 79.9               | 7.3                | 8.2          | 0.3             | 4.3                    | 20.1                |
| 500 to 749                    | 80.4               | 5.7                | 8.0          | 0.3             | 5.6                    | 19.6                |
| 750 or more                   | 81.0               | 5.5                | 7.0          | 0.3             | 6.2                    | 19.0                |
| <b>Region</b>                 |                    |                    |              |                 |                        |                     |
| Northeast                     | 78.2 %             | 10.9 %             | 7.2 %        | 0.1 %           | 3.5 %                  | 21.8 %              |
| Midwest                       | 85.4               | 8.3                | 3.9          | 0.4             | 2.0                    | 14.6                |
| South                         | 79.5               | 10.0               | 7.8          | 0.2             | 2.5                    | 20.5                |
| West                          | 64.5               | 6.7                | 15.0         | 1.0             | 12.8                   | 35.5                |
| <b>Community type</b>         |                    |                    |              |                 |                        |                     |
| Central city                  | 72.3 %             | 12.4 %             | 10.1 %       | 0.3 %           | 4.9 %                  | 27.7 %              |
| Urban fringe/large town       | 81.2               | 6.8                | 6.7          | 0.3             | 5.0                    | 18.8                |
| Rural/small town              | 91.2               | 3.1                | 2.8          | 1.2             | 1.8                    | 8.8                 |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 16.—Percentage distribution of private schools by percent minority students and average percent minority students, by selected characteristics: 1995–96**

| Characteristics               | Percent minority students |               |                   |              |               | Average percent minority students |
|-------------------------------|---------------------------|---------------|-------------------|--------------|---------------|-----------------------------------|
|                               | None                      | 1–9%          | 10–29%            | 30–49%       | 50%+          |                                   |
| <b>Total</b>                  | <b>15.4 %</b>             | <b>34.7 %</b> | <b>23.5 %</b>     | <b>8.2 %</b> | <b>18.2 %</b> | <b>23.7 <sup>1</sup>%</b>         |
| <b>Private school type</b>    |                           |               |                   |              |               |                                   |
| Catholic                      | 5.6 %                     | 47.3 %        | 20.8 %            | 7.3 %        | 19.0 %        | 24.3 %                            |
| Parochial                     | 6.2                       | 48.6          | 18.8              | 6.9          | 19.4          | 24.2                              |
| Diocesan                      | 5.7                       | 49.7          | 20.2              | 7.1          | 17.4          | 22.8                              |
| Private                       | 2.0                       | 32.8          | 33.5              | 10.2         | 21.5          | 29.1                              |
| Other religious               | 25.0 %                    | 32.8 %        | 20.5 %            | 6.6 %        | 15.1 %        | 20.2 %                            |
| Conservative Christian        | 18.1                      | 35.9          | 23.4              | 7.6          | 15.0          | 21.0                              |
| Affiliated                    | 23.9                      | 33.9          | 20.2              | 7.5          | 14.4          | 19.8                              |
| Unaffiliated                  | 34.0                      | 28.2          | 17.3              | 4.7          | 15.8          | 19.5                              |
| Non-sectarian                 | 8.3 %                     | 22.4 %        | 33.5 %            | 12.5 %       | 23.4 %        | 30.2 %                            |
| Regular                       | 8.0                       | 28.3          | 33.6              | 9.2          | 20.9          | 28.3                              |
| Special emphasis              | 10.7                      | 21.3          | 36.0              | 11.8         | 20.2          | 27.8                              |
| Special education             | 4.3                       | 12.3          | 28.3              | 20.7         | 34.5          | 38.9                              |
| <b>School level</b>           |                           |               |                   |              |               |                                   |
| Elementary                    | 14.6 %                    | 36.6 %        | 21.6 %            | 7.5 %        | 19.7 %        | 24.8 %                            |
| Secondary                     | 9.5                       | 33.1          | 29.5              | 10.1         | 17.8          | 24.8                              |
| Combined                      | 18.7                      | 31.5          | 25.6              | 8.9          | 15.2          | 21.3                              |
| <b>Program emphasis</b>       |                           |               |                   |              |               |                                   |
| Regular elementary, secondary | 15.7 %                    | 38.5 %        | 22.0 %            | 7.2 %        | 16.6 %        | 22.2 %                            |
| Montessori                    | 11.6 <sup>2</sup>         | 19.1          | 37.4              | 14.2         | 17.7          | 26.6                              |
| Special program emphasis      | 14.2                      | 26.9          | 32.5              | 6.7          | 19.8          | 26.9                              |
| Special education             | 5.8                       | 12.5          | 29.3              | 19.6         | 32.8          | 37.3                              |
| Vocational/technical          | —                         | —             | —                 | —            | —             | —                                 |
| Early childhood               | 28.9 <sup>2</sup>         | 10.7          | 18.8 <sup>2</sup> | 4.3          | 37.2          | 34.4                              |
| Alternative                   | 20.1                      | 24.0          | 25.2              | 7.7          | 23.0          | 26.8                              |
| <b>Size</b>                   |                           |               |                   |              |               |                                   |
| Less than 150                 | 23.2 %                    | 25.7 %        | 23.0 %            | 8.6 %        | 19.5 %        | 24.5 %                            |
| 150 to 299                    | 5.5                       | 44.3          | 23.3              | 7.9          | 18.9          | 24.8                              |
| 300 to 499                    | 4.6                       | 50.1          | 24.0              | 7.7          | 13.7          | 20.5                              |
| 500 to 749                    | 3.8                       | 51.8          | 25.5              | 5.6          | 13.4          | 19.6                              |
| 750 or more                   | 3.7                       | 46.7          | 32.1              | 8.2          | 9.4           | 17.9                              |
| <b>Region</b>                 |                           |               |                   |              |               |                                   |
| Northeast                     | 19.8 %                    | 34.8 %        | 20.0 %            | 7.8 %        | 17.7 %        | 22.8 %                            |
| Midwest                       | 22.1                      | 45.8          | 16.8              | 4.5          | 10.8          | 15.6                              |
| South                         | 11.6                      | 34.8          | 26.1              | 7.8          | 19.6          | 25.2                              |
| West                          | 7.0                       | 20.2          | 32.7              | 13.9         | 26.3          | 33.2                              |
| <b>Community type</b>         |                           |               |                   |              |               |                                   |
| Central city                  | 6.0 %                     | 30.0 %        | 26.4 %            | 9.4 %        | 28.2 %        | 33.6 %                            |
| Urban fringe/large town       | 11.5                      | 37.9          | 26.3              | 9.9          | 14.4          | 21.2                              |
| Rural/small town              | 39.7                      | 38.2          | 13.5              | 2.9          | 5.8           | 9.4                               |

—Too few sample cases for a reliable estimate.

<sup>1</sup> These averages are based on the school level percents while those in the last column of table 15 are based on the total percents.

<sup>2</sup> The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 17.—Private elementary and secondary schools, enrollment, FTE teachers, and high school graduates, by state: United States, 1995–96**

| State                      | Number of Schools | Enrollment | Teachers | High school graduates, 1994–95 |
|----------------------------|-------------------|------------|----------|--------------------------------|
| United States <sup>1</sup> | 27,686            | 5,032,200  | 361,909  | 245,543                        |
| Alabama                    | 287               | 66,958     | 4,814    | 3,581                          |
| Alaska                     | 65                | 6,113      | 530      | 178                            |
| Arizona                    | 296               | 44,134     | 3,070    | 2,221                          |
| Arkansas                   | 245               | 27,454     | 2,081    | 1,081                          |
| California                 | 3,470             | 629,344    | 41,073   | 26,353                         |
| Colorado                   | 342               | 48,977     | 3,843    | 1,928                          |
| Connecticut                | 355               | 70,605     | 6,381    | 5,166                          |
| Delaware                   | 112               | 25,528     | 1,878    | 1,436                          |
| District of Columbia       | 84                | 17,468     | 1,852    | 1,242                          |
| Florida                    | 1,284             | 253,831    | 19,093   | 10,151                         |
| Georgia                    | 525               | 97,807     | 8,282    | 5,075                          |
| Hawaii                     | 127               | 34,541     | 2,532    | 2,603                          |
| Idaho                      | 77                | 9,210      | 607      | 380                            |
| Illinois                   | 1,470             | 300,981    | 18,617   | 14,681                         |
| Indiana                    | 661               | 99,258     | 6,653    | 4,055                          |
| Iowa                       | 274               | 49,461     | 3,309    | 2,601                          |
| Kansas                     | 265               | 39,306     | 2,623    | 1,621                          |
| Kentucky                   | 382               | 67,181     | 4,581    | 3,242                          |
| Louisiana                  | 647               | 147,147    | 9,849    | 7,457                          |
| Maine                      | 134               | 16,896     | 1,531    | 1,759                          |
| Maryland                   | 606               | 125,092    | 10,142   | 6,235                          |
| Massachusetts              | 655               | 125,696    | 11,068   | 8,561                          |
| Michigan                   | 1,034             | 189,065    | 11,550   | 8,805                          |
| Minnesota                  | 570               | 86,477     | 5,835    | 3,373                          |
| Mississippi                | 182               | 50,166     | 3,447    | 3,174                          |
| Missouri                   | 775               | 126,985    | 9,162    | 5,894                          |
| Montana                    | 88                | 8,458      | 673      | 356                            |
| Nebraska                   | 279               | 41,320     | 2,695    | 1,783                          |
| Nevada                     | 63                | 12,251     | 711      | 381                            |
| New Hampshire              | 210 <sup>2</sup>  | 22,633     | 2,101    | 1,730                          |
| New Jersey                 | 914               | 207,275    | 15,585   | 12,030                         |
| New Mexico                 | 194               | 22,893     | 1,756    | 947                            |
| New York                   | 1,997             | 466,239    | 35,328   | 25,489                         |
| North Carolina             | 542               | 81,437     | 6,990    | 3,144                          |
| North Dakota               | 55                | 7,321      | 523      | 381                            |
| Ohio                       | 1,071             | 255,277    | 15,085   | 12,639                         |
| Oklahoma                   | 135               | 24,653     | 2,014    | 1,296                          |
| Oregon                     | 410 <sup>2</sup>  | 43,501     | 3,431    | 2,042                          |
| Pennsylvania               | 1,894             | 346,800    | 23,085   | 18,138                         |
| Rhode Island               | 128               | 23,543     | 1,941    | 1,354                          |
| South Carolina             | 282               | 50,162     | 3,943    | 2,378                          |
| South Dakota               | 93                | 10,056     | 724      | 436                            |
| Tennessee                  | 504               | 80,701     | 6,388    | 4,427                          |
| Texas                      | 1,593             | 229,353    | 19,042   | 8,767                          |
| Utah                       | 97 <sup>2</sup>   | 12,840     | 1,013    | 590                            |
| Vermont                    | 84                | 9,669      | 977      | 1,081                          |
| Virginia                   | 493               | 86,507     | 7,723    | 4,463                          |
| Washington                 | 504               | 74,890     | 5,132    | 2,998                          |
| West Virginia              | 135               | 13,241     | 1,113    | 698                            |
| Wisconsin                  | 961               | 143,231    | 9,312    | 5,119                          |
| Wyoming                    | 37                | 2,272      | 221      | 24                             |

<sup>1</sup> NCES employed an area frame sample to account for noninclusion of schools at the national level. However, caution should be exercised in interpreting state by state characteristics since the samples were not designed to represent the states.

<sup>2</sup> The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 18.—Number and percent of private schools by community type, by selected characteristics:  
United States, 1995–96**

| Characteristics               | Total         |                | Central city  |                | Urban fringe/large town |                | Rural/small town |                |
|-------------------------------|---------------|----------------|---------------|----------------|-------------------------|----------------|------------------|----------------|
|                               | Number        | Percent        | Number        | Percent        | Number                  | Percent        | Number           | Percent        |
| <b>Total</b>                  | <b>27,686</b> | <b>100.0 %</b> | <b>11,357</b> | <b>100.0 %</b> | <b>10,325</b>           | <b>100.0 %</b> | <b>6,003</b>     | <b>100.0 %</b> |
| <b>Private school type</b>    |               |                |               |                |                         |                |                  |                |
| Catholic                      | 8,248         | 29.8 %         | 3,878         | 34.2 %         | 3,154                   | 30.5 %         | 1,216            | 20.3 %         |
| Parochial                     | 4,879         | 17.6           | 2,219         | 19.5           | 1,925                   | 18.7           | 734              | 12.2           |
| Diocesan                      | 2,516         | 9.1            | 1,197         | 10.5           | 895                     | 8.7            | 424              | 7.1            |
| Private                       | 853           | 3.1            | 462           | 4.1            | 334                     | 3.2            | 58               | 1.0            |
| Other religious               | 13,081        | 47.3 %         | 4,603         | 40.5 %         | 4,590                   | 44.5 %         | 3,888            | 64.8 %         |
| Conservative Christian        | 5,109         | 18.5           | 1,549         | 13.6           | 1,985                   | 19.2           | 1,575            | 26.2           |
| Affiliated                    | 3,677         | 13.3           | 1,553         | 13.7           | 1,263                   | 12.2           | 860              | 14.3           |
| Unaffiliated                  | 4,295         | 15.5           | 1,501         | 13.2           | 1,342                   | 13.0           | 1,453            | 24.2           |
| Non-sectarian                 | 6,357         | 23.0 %         | 2,876         | 25.3 %         | 2,581                   | 25.0 %         | 900              | 15.0 %         |
| Regular                       | 2,646         | 9.6            | 1,195         | 10.5           | 1,019                   | 9.9            | 433              | 7.2            |
| Special emphasis              | 2,425         | 8.8            | 1,098         | 9.7            | 1,009                   | 9.8            | 318              | 5.3            |
| Special education             | 1,286         | 4.6            | 583           | 5.1            | 554                     | 5.4            | 149              | 2.5            |
| <b>School level</b>           |               |                |               |                |                         |                |                  |                |
| Elementary                    | 16,744        | 60.5 %         | 7,171         | 63.2 %         | 6,393                   | 61.9 %         | 3,179            | 53.0 %         |
| Secondary                     | 2,533         | 9.2            | 1,243         | 10.9           | 895                     | 8.7            | 395              | 6.6            |
| Combined                      | 8,409         | 30.4           | 2,943         | 25.9           | 3,038                   | 29.4           | 2,429            | 40.5           |
| <b>Program emphasis</b>       |               |                |               |                |                         |                |                  |                |
| Regular elementary, secondary | 22,108        | 79.9 %         | 8,927         | 78.6 %         | 8,152                   | 79.0 %         | 5,029            | 83.8 %         |
| Montessori                    | 1,260         | 4.6            | 537           | 4.7            | 582                     | 5.6            | 141              | 2.4 *          |
| Special program emphasis      | 639           | 2.3            | 357           | 3.2            | 228                     | 2.2            | 54               | 0.9            |
| Special education             | 1,451         | 5.2            | 657           | 5.8            | 626                     | 6.1            | 168              | 2.8            |
| Vocational/technical          | —             | —              | —             | —              | —                       | —              | —                | —              |
| Early childhood               | 119           | 0.4            | 53            | 0.5 *          | 59                      | 0.6 *          | —                | —              |
| Alternative                   | 2,096         | 7.6            | 821           | 7.2            | 673                     | 6.5            | 602              | 10.0           |
| <b>Size</b>                   |               |                |               |                |                         |                |                  |                |
| Less than 150                 | 15,843        | 57.2 %         | 5,500         | 48.4 %         | 5,550                   | 53.8 %         | 4,793            | 79.8 %         |
| 150 to 299                    | 6,667         | 24.1           | 3,104         | 27.3           | 2,683                   | 26.0           | 880              | 14.7           |
| 300 to 499                    | 3,187         | 11.5           | 1,597         | 14.1           | 1,328                   | 12.9           | 261              | 4.4            |
| 500 to 749                    | 1,333         | 4.8            | 742           | 6.5            | 536                     | 5.2            | 55               | 0.9            |
| 750 or more                   | 657           | 2.4            | 413           | 3.6            | 229                     | 2.2            | —                | —              |
| <b>Region</b>                 |               |                |               |                |                         |                |                  |                |
| Northeast                     | 6,370         | 23.0 %         | 2,286         | 20.1 %         | 2,954                   | 28.6 %         | 1,130            | 18.8 %         |
| Midwest                       | 7,508         | 27.1           | 2,781         | 24.5           | 2,456                   | 23.8           | 2,272            | 37.9           |
| South                         | 8,038         | 29.0           | 3,802         | 33.5           | 2,475                   | 24.0           | 1,761            | 29.3           |
| West                          | 5,770         | 20.8           | 2,488         | 21.9           | 2,441                   | 23.6           | 840              | 14.0           |

—Too few sample cases for a reliable estimate.

\* The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in appendix A.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 19.—Number and percent of private school students by community type, by selected characteristics: United States, 1995–96**

| Characteristics               | Total            |                | Central city     |                | Urban fringe/large town |                | Rural/small town |                |
|-------------------------------|------------------|----------------|------------------|----------------|-------------------------|----------------|------------------|----------------|
|                               | Number           | Percent        | Number           | Percent        | Number                  | Percent        | Number           | Percent        |
| <b>Total</b>                  | <b>5,032,200</b> | <b>100.0 %</b> | <b>2,492,539</b> | <b>100.0 %</b> | <b>1,968,029</b>        | <b>100.0 %</b> | <b>571,632</b>   | <b>100.0 %</b> |
| <b>Private school type</b>    |                  |                |                  |                |                         |                |                  |                |
| Catholic                      | 2,519,205        | 50.1 %         | 1,325,035        | 53.2 %         | 995,863                 | 50.6 %         | 198,307          | 34.7 %         |
| Parochial                     | 1,369,997        | 27.2           | 685,780          | 27.5           | 566,806                 | 28.8           | 117,410          | 20.5           |
| Diocesan                      | 813,641          | 16.2           | 435,955          | 17.5           | 306,149                 | 15.6           | 71,538           | 12.5           |
| Private                       | 335,567          | 6.7            | 203,300          | 8.2            | 122,909                 | 6.3            | 9,358            | 1.6            |
| Other religious               | 1,743,791        | 34.7 %         | 809,785          | 32.5 %         | 675,252                 | 34.3 %         | 258,754          | 45.3 %         |
| Conservative Christian        | 705,547          | 14.0           | 288,402          | 11.6           | 312,042                 | 15.9           | 105,104          | 18.4           |
| Affiliated                    | 590,299          | 11.7           | 311,405          | 12.5           | 216,886                 | 11.0           | 62,007           | 10.9           |
| Unaffiliated                  | 447,945          | 8.9            | 209,978          | 8.4            | 146,324                 | 7.4            | 91,643           | 16.0           |
| Non-sectarian                 | 769,204          | 15.3 %         | 357,719          | 14.4 %         | 296,914                 | 15.1 %         | 114,571          | 20.0 %         |
| Regular                       | 512,256          | 10.2           | 239,743          | 9.6            | 180,818                 | 9.2            | 91,694           | 16.0           |
| Special emphasis              | 174,673          | 3.5            | 82,598           | 3.3            | 76,961                  | 3.9            | 15,114           | 2.6            |
| Special education             | 82,276           | 1.6            | 35,377           | 1.4            | 39,135                  | 2.0            | 7,764            | 1.4            |
| <b>School level</b>           |                  |                |                  |                |                         |                |                  |                |
| Elementary                    | 2,835,247        | 56.3 %         | 1,397,092        | 56.1 %         | 1,162,950               | 59.1 %         | 275,205          | 48.1 %         |
| Secondary                     | 811,422          | 16.1           | 460,491          | 18.5           | 286,549                 | 14.6           | 64,381           | 11.3           |
| Combined                      | 1,385,531        | 27.5           | 634,955          | 25.5           | 518,529                 | 26.4           | 232,046          | 40.6           |
| <b>Program emphasis</b>       |                  |                |                  |                |                         |                |                  |                |
| Regular elementary, secondary | 4,621,731        | 91.8 %         | 2,291,280        | 91.9 %         | 1,803,099               | 91.6 %         | 527,352          | 92.3 %         |
| Montessori                    | 73,468           | 1.5            | 34,988           | 1.4            | 33,439                  | 1.7            | 5,042            | 0.9            |
| Special program emphasis      | 113,702          | 2.3            | 65,406           | 2.6            | 42,140                  | 2.1            | 6,156            | 1.1            |
| Special education             | 92,268           | 1.8            | 41,002           | 1.6            | 42,900                  | 2.2            | 8,366            | 1.5            |
| Vocational/technical          | —                | —              | —                | —              | —                       | —              | —                | —              |
| Early childhood               | 4,813            | 0.1            | 2,069            | 0.1            | 2,535                   | 0.1            | —                | —              |
| Alternative                   | 124,784          | 2.5            | 56,527           | 2.3            | 43,832                  | 2.2            | 24,426           | 4.3            |
| <b>Size</b>                   |                  |                |                  |                |                         |                |                  |                |
| Less than 150                 | 925,845          | 18.4 %         | 339,619          | 13.6 %         | 337,947                 | 17.2 %         | 248,279          | 43.4 %         |
| 150 to 299                    | 1,443,244        | 28.7           | 676,969          | 27.2           | 584,372                 | 29.7           | 181,903          | 31.8           |
| 300 to 499                    | 1,211,421        | 24.1           | 609,590          | 24.5           | 504,311                 | 25.6           | 97,520           | 17.1           |
| 500 to 749                    | 790,747          | 15.7           | 443,811          | 17.8           | 315,041                 | 16.0           | 31,895           | 5.6            |
| 750 or more                   | 660,942          | 13.1           | 422,550          | 17.0           | 226,358                 | 11.5           | —                | —              |
| <b>Region</b>                 |                  |                |                  |                |                         |                |                  |                |
| Northeast                     | 1,289,355        | 25.6 %         | 587,425          | 23.6 %         | 603,276                 | 30.7 %         | 98,654           | 17.3 %         |
| Midwest                       | 1,348,736        | 26.8           | 635,795          | 25.5           | 501,453                 | 25.5           | 211,489          | 37.0           |
| South                         | 1,444,685        | 28.7           | 790,293          | 31.7           | 452,104                 | 23.0           | 202,288          | 35.4           |
| West                          | 949,424          | 18.9           | 479,025          | 19.2           | 411,197                 | 20.9           | 59,202           | 10.4           |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



## Technical Notes: 1995–96 Private School Universe Survey

### Background

In 1988, NCES introduced a proposal to develop a system to improve on the collection of private school data. This data collection system is currently designed to (1) build a universe of private schools to serve as a sampling frame for NCES sample surveys and (2) generate biennial data on the total number of private schools, teachers, and students. In order to achieve these purposes, two major components are implemented: list building, including an area frame component, for the universe and data collection. Since the 1989–90 school year, the Bureau of the Census has conducted the biennial Private School Survey for NCES. The next data collection will take place during the 1997–98 school year. Data from the PSS are complemented by more in-depth information collected in the private school sample surveys that are part of the Schools and Staffing Survey (SASS).<sup>4</sup> The SASS was conducted in 1987–88, 1990–91 and 1993–94, and is next planned for the 1999–2000 school year.

### Definitions

**School, alternative.** Alternative schools provide nontraditional education and may serve as an adjunct to a regular school. They fall outside the categories of regular, special education, and vocational education, although they may provide similar services or curriculum.

**School, combined.** A combined school has one or more of grades K–6 and one or more of grades 9–12; for example, schools with grades K–12, 6–12, 6–9, or 1–12 are classified as combined schools. Schools in which all students are ungraded (i.e., not classified by standard grade levels) are also classified as combined.

**School, elementary.** A school is elementary if it has one or more of grades K–6 and does not have any grade higher than grade 8; for example, schools with grades K–6, 1–3, or 6–8 are classified as elementary schools.

**School, private.** A private school is a school that is not supported primarily by public funds. It must provide instruction for one or more of grades K through 12 (or comparable ungraded levels), and have one or more teachers. Organizations or institutions that provide support for home schooling but do not offer classroom instruction for students are **not** included.

**School, secondary.** A school is secondary if it has one or more of grades 7–12 and does not have any grades lower than grade 7; for example, schools with grades 9–12, 7–8, 10–12, or 7–9 are classified as secondary schools.

**School, special education.** Special education schools provide educational services to students with disabilities.

**School, vocational.** Vocational schools primarily serve students who are being trained for occupations.

**School, special program emphasis.** Schools which offer a special program emphasis such as science/math school, performing arts high school, foreign language immersion school, talented/gifted school.

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<sup>4</sup> U.S. Department of Education, National Center for Education Statistics, *Private Schools in the United States: A Statistical Profile, 1993–94*, NCES 97-459 (Washington, DC: 1997), *Private Schools in the United States: A Statistical Profile, 1990–91*, NCES 95-330 (Washington, DC: 1995), and *Detailed Characteristics of Private Schools and Staff: 1987–88*, NCES 92-079 (Washington, DC: 1992).

**Teacher.** Any full-time or part-time teacher whose school reported that his or her assignment was teaching in any of grades K–12.

**Typology.** Private schools are assigned to one of three major categories and, within each major category, one of three subcategories:

- *Catholic* - (1) parochial, (2) diocesan, and (3) private;
- *Other religious* - (4) affiliated with a conservative Christian school association, (5) affiliated with a national denomination, and (6) unaffiliated;
- *Nonsectarian* - (7) regular program emphasis, (8) special program emphasis, and (9) special education.<sup>5</sup>

**Ungraded students.** Ungraded students are those who are not assigned to a particular grade level (kindergarten, first grade, second grade, etc.); for example, special education centers and alternative schools often classify their students as ungraded. Students in Montessori schools are also considered ungraded if the school assigns them to “primary” and “intermediate” levels instead of specific grades.

## Private School Frames

Since 1983, NCES has used a dual frame approach for building its private school universe.<sup>6</sup> The dual frame consists of a list frame and an area frame. The list building component was the primary means for improving coverage of private schools. To identify schools that may have been overlooked in the list building component, an area frame component was also included. The combination of the universe list and additional schools identified in the area search comprised schools included in the 1995–96 Private School Universe Survey.

**List Frame.** The basis of the 1995–96 PSS list frame was the 1993–94 PSS. Beginning in 1995, NCES also collected data from schools for which kindergarten is the highest grade. Those 1995–96 PSS schools meeting the pre-1995 definition of a private school (including any of grades 1 through 12) are referred to as “traditional” schools. Schools with kindergarten, but no grade higher than kindergarten, are referred to as kindergarten-terminal (k-terminal) schools. Unless otherwise stated, all estimates are for traditional schools.

In order to provide coverage of private schools founded since 1993 and to improve coverage of private schools existing in 1993, NCES requested and collected membership lists from 26 private school associations and religious denominations. The associations were asked to include schools that met the new PSS school definition when they provided lists. The 50 states and the District of Columbia were asked to provide lists of private schools meeting the traditional definition of a school, as well as separate lists of programs which might include a kindergarten. These requests were made with the traditional state sources (the education departments) and also with other departments, such as health or recreation.

Schools on private school association membership lists and the state lists were compared to the base list and any school which did not match a school on the base list was added to the NCES private school universe list. As a result of these efforts, approximately 5,525 schools were added in 1995, for a total of 31,698 traditional schools on the private school universe list.<sup>7</sup> Additionally, questionnaires were sent out to approximately 7,000 programs

<sup>5</sup> U.S. Department of Education, National Center for Education Statistics, *Diversity of Private Schools*, Technical Report, NCES 92-082 (Washington, DC: 1991).

<sup>6</sup> U.S. Department of Education, National Center for Education Statistics, *Bulletin, Private Elementary and Secondary Education, 1983 Enrollment, Teachers, and Schools* (Washington, DC: 1984).

<sup>7</sup> The operation was very similar to what was done for 1993–94 PSS. For a discussion of the update process for that year, see Jackson, B., R. Frazier, K. King, and D. Schwanz, (1994) “Improving the Coverage of Private Elementary-Secondary Schools,” *Proceedings of the Section on Survey Research Methods*, American Statistical Association (Alexandria: VA), pages 833–838.

identified in the 1993–94 PSS as k-terminal. This procedure was done in order to ascertain if any of these programs included at least a kindergarten in the 1995–96 school year.

**Area Frame.** Using primary sampling units (PSUs), the 1995–96 PSS area frame was designed to produce approximately 50 percent overlap with the previous PSS. By maintaining a 50 percent overlap of PSUs, the reliability of estimates of change was maintained at a reasonable level. Consequently, the area frame consisted of two sets of sample PSUs:<sup>8</sup> 1) a subsample of the 1993–94 PSS area frame sample PSUs (overlap); and 2) a sample of PSUs selected independently from the 1993–94 PSS sample (nonoverlap).

The eight certainty PSUs in the 1993–94 PSS remained in the 1995–96 PSS with certainty. All fifty-eight PSUs that had been in the 1993–94 PSS for the first time and not previously overlapped were selected again for 1995–96 PSS, resulting in a total overlap sample of 66 PSUs.

An additional 58 PSUs were selected independently. The United States was divided into 2,054 PSUs, each consisting of a single county, independent city, or cluster of geographically contiguous areas. A minimum of two PSUs were allocated to each of the 16 strata (32 PSUs). An additional 26 PSUs were allocated to the 16 strata to more nearly approximate a uniform sampling fraction of PSUs from each stratum.

The strata were defined the same way as in the 1993–94 PSS area frame design: (a) four Census regions (Northeast, Midwest, South, West), (b) metro/nonmetro status (two levels) and (c) whether the PSU's percent private school enrollment exceeded the median percent private enrollment of the other PSUs in the census region/metro status strata (two levels - using 1990 Census data).

A total of 124 distinct PSUs were in the area sample. Within each of the 124 PSUs, the Census Bureau attempted to find all eligible private schools. A block-by-block listing of all private schools in a sample of PSUs was not attempted. Rather, regional office field staff created the frame by using such sources as yellow pages, non-Roman Catholic religious institutions, local education agencies, chambers of commerce, and local government offices. (Roman Catholic religious institutions were not contacted because their lists are usually current.) Once the area search lists were constructed, they were matched with the NCES private school universe list. Schools that did not match the universe list were considered part of the area frame.

Prior to 1993, an initial eligibility screening was performed over the telephone for area search frame schools before the questionnaire was mailed out. If a school was eligible, it was either sent a questionnaire or interviewed over the telephone at the time of the eligibility screening. Prior to 1995, a school had to have 160 days in the school year and conduct classes for at least four hours per day to be eligible for the PSS; in 1995 these two constraints were dropped. In 1995 all of the area frame adds were put into the telephone follow-up phase of PSS; as part of the 1995–96 PSS questionnaire, screener questions were included to determine eligibility for the survey. These changes would tend to cause the number of area frame adds to increase over the past since previously most of the out-of-scope cases were screened out before adding the area frame cases to the file. Because of these differences in methodology and definition, the results of the 1993–94 and 1995–96 area search frames are not strictly comparable to area search results from previous years.

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## Changes in Questionnaire Between 1993–94 and 1995–96

The content of the PSS was developed in consultation with representatives of private school associations attending NCES private school data users' meetings. The 1995–96 PSS questionnaire content is relatively unchanged from the 1993–94 version. Nursery and prekindergarten, transitional kindergarten, and transitional first grade enrollment counts were added to the enrollment item (item 5). Questions regarding the length of school day and number of days per week for kindergarten, transitional kindergarten, and transitional first grade were added (item 7). "Early childhood program/day care center" was added as a category to the type of school item (item 13). The 1993–94 PSS questionnaire items concerning types of prekindergarten programs and the number of prekindergarten teachers were deleted.

### Data Collection

The data collection phase consisted of two stages: A mailout/mailback stage and a telephone follow-up stage. The Census Bureau mailed PSS questionnaires to a total of 40,866 private schools on October 13, 1995. One week after the initial mailout, a postcard was sent reminding the school staff to complete and return the questionnaire. On November 22, 1995, a second questionnaire was sent to schools not responding to the first. A reminder postcard was sent one week after the second mailout. The return rate for the first mailout was 46 percent while the return rate at the end of the second mailout was 67 percent.<sup>9</sup>

On February 29, 1996, the Census Bureau began telephone interviewing for schools not responding to the mail questionnaire. An additional 4,730 schools from the area frame operation were added to the workload at this time. Interviewing took place at the Census Bureau's two Computer Assisted Telephone Interviewing (CATI) facilities located in Hagerstown, MD and Tucson, AZ. CATI follow-up continued through May 22, 1996. Additional follow-up was conducted in the Census Bureau's 12 Regional Offices for the 1,474 schools that could not be contacted by telephone. The final return rate was 99 percent.

A total of 10,125 programs that were sampled as traditional schools (i.e., any of grades one through twelve) were considered out-of-scope (or not eligible for the PSS). After weighting the list and area components (see weighting section) of the PSS, the estimate for the number of traditional private schools in the United States in 1995–96 was 27,686 (table TN1a). A total of 1,089 traditional private schools included in the PSS refused to participate. In 1993, 828 private schools refused.

**Table TN1a.— Traditional schools**

| Source                  | Unweighted | Weighted |
|-------------------------|------------|----------|
| Out-of-scope list frame | 6,355      | 0        |
| Out-of-scope area frame | 3,770      | 0        |
| List Frame*             | 25,343     | 25,300   |
| Area Frame              | 476        | 2,386    |
| Total                   | 35,944     | 27,686   |

\* Differences between weighted and unweighted list frame estimates are due to some schools being reclassified between frames.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

<sup>9</sup> The return rates cited in the data collection portion of the documentation are unweighted return rates calculated by dividing the total number of returns (interviews, non-interviews, and out-of-scopes) by the total number of universe schools.

**Table TN1b.— K-terminal schools**

| Source                  | Unweighted       | Weighted |
|-------------------------|------------------|----------|
| Out-of-scope list frame | 5,045            | 0        |
| Out-of-scope area frame | 0 <sup>1</sup>   | 0        |
| List Frame <sup>2</sup> | 4,132            | 4,175    |
| Area Frame              | 483 <sup>1</sup> | 3,074    |
| Total                   | 9,660            | 7,249    |

<sup>1</sup> Because it is impossible to determine whether out-of-scope and non-interview area frame schools are k-terminal or traditional, all out-of-scope and non-interview area frame cases are included in the counts for traditional schools.

<sup>2</sup> Differences between weighted and unweighted list frame estimates are due to some schools being reclassified between frames.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

During data collection and later in processing, school definition problems and variations in school names or addresses resulted in 1,128 duplicate cases for schools meeting the traditional school definition. During the list development stage of PSS, some lists artificially divided schools into two or more schools. For example, a school offers grades kindergarten through twelve, but the information obtained during frame development identified the school as two schools, an elementary school and a secondary school. This resulted in two questionnaires being sent to the school.

Variations in school names and addresses resulted in additional duplication. For example, a school could be listed as “Saint John’s” with a post office box mailing address and “Saint John the Evangelist” with a street address. Cases such as these often went undetected during the initial unduplication effort. Since the questionnaire is relatively short, respondents often completed the duplicate questionnaire rather than reporting the problem to the Census Bureau.

In an effort to resolve duplicate reporting, the Census Bureau conducted a thorough review of the data after collection. They identified potential duplicates by reviewing all cases of duplicate character strings in the school name, address, and telephone number fields. Cases determined to be true duplicates were made out-of-scope.

In addition to identifying duplicate cases on the PSS file, Census also identified nineteen Bureau of Indian Affairs schools. These schools are not considered private and were made out-of-scope.

### Quality Control and Editing

For data collected during the telephone follow-up phase in the Census Bureau’s two CATI facilities, preliminary quality assurance and editing checks took place at the time of the interview. The data collection instrument was designed to alert interviewers to inconsistencies reported by the respondent. In this event, the interviewer would review the answers with the respondent and make the appropriate corrections to the data. For example, if the religious affiliation differed from the expected affiliation, the interviewer would review the entry with the respondent in an attempt to obtain the correct answer. Data from the CATI facilities were transmitted to Census headquarters for further processing.

Data from the mail returns and the two CATI facilities went through several edits at the Census Bureau’s headquarters in Washington, D.C. The edits consisted of:

1. Range check to eliminate out-of-range entries;

2. Consistency edit to compare data in different fields for consistency;
3. Blanking edit to verify that skip patterns on the questionnaire had been followed;
4. Interview status recode (ISR),<sup>10</sup> a program used prior to the weighting process to assign the final interview status to the record.

### Item Response Rates

Eight items had an unweighted response rate less than 90 percent.<sup>11</sup> See appendix C for an itemized list of response rates for traditional schools. See the imputation section below for a description of the imputation procedures used to compensate for item nonresponse.

### Imputation

For questionnaire records classified as interviews, values were imputed to items with missing data. Noninterview adjustment factors were used during the weighting process to compensate for data that were missing because the sample case was a non-interview.

For questionnaire items that should have been answered but were not, values were imputed either in the first stage (internal) or second stage (donor) imputation. The first stage imputation process was done by: (1) using data from other items on the 1995–96 PSS questionnaire and (2) using data from the 1993–94 Private School Survey. If an item were still unanswered after the first stage processing, it was imputed during the second stage processing.

The second stage imputation process used a hot deck imputation methodology by extracting data from the record for a school (donor) similar to the nonrespondent. All records (donors and nonrespondents) on the file were sorted by variables which describe certain characteristics of the schools, such as school type, affiliation, school level, and enrollment.

### Weighting

The survey data from the area frame component were weighted to reflect the sampling rates (probability of selection) in the PSUs. Survey data from both the list and area frame components were adjusted for school nonresponse. This is a departure from 1989 and earlier Private School Surveys which adjusted for total nonresponse (i.e., school nonresponse) and for partial nonresponse associated with four specific PSS data elements. In the earlier PSS, schools, students, teachers, graduates, and projected graduates all had their own separate weights. Since the 1991 PSS, only one weight has been required due to a newly developed and complex imputation process which was used to compensate for item nonresponse. When estimates are produced for schools and other data elements, the same PSS school weights should be used. A brief description of the components that comprise the PSS weights follows.

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<sup>10</sup> ISR Codes: 1 = interview: the required items on the form are complete; 2 = non-interview: refusal, unable to contact, or conditions for ISR 1 not met; 3 = out of scope.

<sup>11</sup> The item response rates for items 7b, 7c, 8d, 9a, 9b, 9c, 9d, and 9e were 74.0 percent, 76.0 percent, 84.9 percent, 87.5 percent, 67.5 percent, 65.6 percent, 63.6 percent, and 58.1 percent, respectively.

There were 24,101 interviews and 1,718 cases which were non-interviews; the unweighted response rate was 93 percent. (See Table TN2a for a breakdown of weighted response rates by list and area frame for traditional schools and table TN2b for k-terminal schools.)

**Table TN2a.—Traditional schools: Weighted school response rates by frame**

|                | List frame   | Area frame   | Total frame  |
|----------------|--------------|--------------|--------------|
| Response       | 23,775       | 2,013        | 25,788       |
| (unweighted)   | (23,775)     | (326)        | (24,101)     |
| Nonresponse    | 1,568        | 676          | 2,244        |
| (unweighted)   | (1,568)      | (150)        | (1,718)      |
| Out-of-scope   | 6,355        | 19,624       | 25,979       |
| (unweighted)   | (6,355)      | (3,770)      | (10,125)     |
| Response rate* | 93.8 percent | 74.9 percent | 92.0 percent |

\* The response rate is calculated as follows: Number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table TN2b.—K-terminal schools: Weighted school response rates by frame**

|                            | List frame   | Area frame       | Total frame  |
|----------------------------|--------------|------------------|--------------|
| Response                   | 4,038        | 3,211            | 7,249        |
| (unweighted)               | (4,038)      | (483)            | (4,521)      |
| Nonresponse                | 94           | 0 <sup>1</sup>   | 94           |
| (unweighted)               | (94)         | (0) <sup>1</sup> | (94)         |
| Out-of-scope               | 5,045        | 0 <sup>1</sup>   | 5,045        |
| (unweighted)               | (5,045)      | (0) <sup>1</sup> | (5,045)      |
| Response rate <sup>2</sup> | 97.7 percent | 100.0 percent    | 98.7 percent |

<sup>1</sup> Because it is impossible to determine whether out-of-scope and non-interview area frame schools are k-terminal or traditional, all out-of-scope and non-interview area frame cases are included in the counts for traditional schools.

<sup>2</sup> The response rate is calculated as follows: Number of responding schools divided by the number of responding schools plus the number of nonresponding schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

$W_i$ , the PSS weight for all data items for the  $i^{\text{th}}$  school is:  $W_i = BW_i \times NR_c$

where:  $BW_i$  is the inverse of the selection probability for school  $i$  ( $BW_i = 1$ , for list frame schools;  $BW_i =$  inverse of the PSU probability of selection for the area frame schools)

$NR_c$  is the weighted ratio of the sum of the in-scope schools to the sum of the in-scope responding schools in cell  $c$ , using  $BW_i$  as the weight

The cells used in  $NR_c$  were school association (19 groups) by school level (five groups), by size (two groups), by urbanicity (three groups) for list frame schools (see table TN3); the cells used in  $NR_c$  for area frame schools were certainty/noncertainty PSU by school affiliation (three groups) by school level (four groups) (see table TN4). If the number of schools in cell  $c$  was less than 15 or  $NR_c$  was greater than 1.5, then cell  $c$  was collapsed. List frame cells were collapsed within size, class, urbanicity and grade level before association cells were collapsed for traditional schools. List frame k-terminal cells were collapsed separately. Area frame k-terminal cells were collapsed within affiliation.

**Table TN3.—Nonresponse adjustment cells for list frame schools**

| Association membership   | Urbanicity     | Grade level and enrollment |            |       |           |       |          |       |       |       |
|--|----------------|----------------------------|------------|-------|-----------|-------|----------|-------|-------|-------|
|  |                | K-terminal                 | Elementary |       | Secondary |       | Combined |       | Other |       |
|  |                |                            | < 200      | > 200 | < 350     | > 350 | < 150    | > 150 | < 150 | > 150 |
| Catholic   | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Friends  | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Episcopal  | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| National Society for Hebrew Day Schools                          | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Solomon Schechter Day Schools                                    | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Other Jewish   | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Lutheran Church — Missouri Synod                                 | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Evangelical Lutheran Church — Wisconsin Synod                    | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Evangelical Lutheran Church in America                           | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Other Lutheran   | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Seventh-Day Adventist  | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Christian Schools International                                  | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| American Association of Christian Schools                        | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| National Association of Private Schools for Exceptional Children | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Military Schools   | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |
| Montessori   | Central city   |                            |            |       |           |       |          |       |       |       |
|  | Suburb         |                            |            |       |           |       |          |       |       |       |
|  | Rural or blank |                            |            |       |           |       |          |       |       |       |



**Table TN3.—Nonresponse adjustment cells for list frame schools (continued)**

| Association membership                          | Urbanicity                               | Grade level and enrollment |            |       |           |       |          |       |       |       |  |
|---|--|----------------------------|------------|-------|-----------|-------|----------|-------|-------|-------|--|
|   |  | K-terminal                 | Elementary |       | Secondary |       | Combined |       | Other |       |  |
|   |  |                            | < 200      | > 200 | < 350     | > 350 | < 150    | > 150 | < 150 | > 150 |  |
| National Association of Independent Schools     | Central city<br>Suburb<br>Rural or blank |                            |            |       |           |       |          |       |       |       |  |
| National Independent Private School Association | Central city<br>Suburb<br>Rural or blank |                            |            |       |           |       |          |       |       |       |  |
| All else  | Central city<br>Suburb<br>Rural or blank |                            |            |       |           |       |          |       |       |       |  |

**Table TN4.—Nonresponse adjustment cells for area frame schools**

| Affiliation     | Grade level |           |          |            |
|-----------------|-------------|-----------|----------|------------|
|                 | Elementary  | Secondary | Combined | K-terminal |
| Catholic        |             |           |          |            |
| Other religious |             |           |          |            |
| Non-sectarian   |             |           |          |            |

### Sampling Error

The standard error indicates how much variability there is in the population of possible estimates of a parameter for a given sample size. Standard errors can be used as a measure of the precision expected from a particular sample. If all possible samples were surveyed under similar conditions, intervals of 1.96 standard errors below to 1.96 standard errors above a particular statistic would include the true population parameter being estimated in about 95 percent of the samples. This is a 95 percent confidence interval. For example, in school year 1995–96, the estimate for all traditional private schools is 27,686 and the standard error is 251.5. The 95 percent confidence interval for this statistic extends from 27,686 - (251.5 times 1.96) to 27,686 + (251.5 times 1.96) or from 27,193.1 to 28,178.9. The standard error for the 5,032,200 students in private schools is 20,481.7. The 95 percent confidence interval for this statistic extends from 4,992,055.9 to 5,072,344.1. For PSS, only the area frame contributes to the standard error. The list frame component of the standard error is always zero (0).

Estimates of standard errors were computed using a technique known as half-sample replication. As with any replication method, half-sample replication involves constructing a number of subsamples (replicates) from the full sample and computing the statistic of interest for each replicate. The mean square error of the replicate estimates around the full sample provides an estimate of the variance of the statistic.<sup>12</sup> A computer program (WESVAR), developed by and available at Westat, Inc., was used to calculate the estimates of standard errors. Standard errors for statistics in each table are presented in corresponding tables in appendix A.

The comparisons in the text have been tested for statistical significance to ensure that the differences are larger than might be expected due to sampling variation. These statistical tests were based on the Student's *t* statistic. Generally, whether a difference is considered significant is determined by calculating a *t* value for the difference between a pair of means, or proportions, and comparing this value to published tables of values at certain critical levels, called alpha levels. The alpha level is an a priori statement of the probability of inferring that a difference exists when, in fact, it does not.

<sup>12</sup> Kirk M. Wolter, *Introduction to Variance Estimation*, chapter 3, (New York: 1985).

The Bonferroni procedure to correct significance tests for multiple contrasts was used. This method corrects the significance (or alpha) level for the total number of contrasts made with a particular classification variable. For each classification variable, there are  $(K*(K-1)/2)$  possible contrasts (or nonredundant pairwise comparisons), where  $K$  is the number of categories. For example, because race-ethnicity has five categories (black, non-Hispanic; white, non-Hispanic; Asian and Pacific Islander; and Native American),  $K=5$ ; and there are  $(5*4)/2=10$  possible comparisons among the categories. The Bonferroni procedure divides the alpha level for a single  $t$  test (for example .05) by the number of possible pairwise comparisons in order to provide a new alpha that is corrected for the fact that multiple contrasts are being made.

The formula used to compute the  $t$  statistic was as follows:

$$t = \frac{P_1 - P_2}{\sqrt{se_1^2 + se_2^2}}$$

Where  $P_1$  and  $P_2$  are estimates to be compared and  $se_1$  and  $se_2$  are their corresponding standard errors. This formula is valid only for independent estimates.

### Stability of Sampling Error Estimates

The known incompleteness of the private school list frame mandates the need for an area frame sample to improve the coverage of the private school universe. However, the area frame sample of PSUs is small (124 out of a total of approximately 2,500 eligible PSUs) leading to potentially unstable estimates of standard errors. This is particularly true when the domain of interest is small. When this occurs, sometimes there is not enough information to compute a standard error, as the tables indicate. Stabilizing the standard error estimate given the level of detail of the PSS estimates would require a much larger PSU sample. The current area frame is designed to produce regional estimates.

### Nonsampling Error

Survey estimates are also subject to errors of reporting and errors made in the collection of the data. These errors, called nonsampling errors, can sometimes bias the data. Nonsampling errors may include such things as differences in the respondents' interpretation of the meaning of the questions, differences related to the particular time the survey was conducted, or errors in data preparation. While sampling theory can be used to estimate the sampling variability of an estimate, nonsampling errors are not easy to measure and usually require either an experiment conducted as part of the data collection procedure or use of data external to the study.

Undercoverage in the list and area frames is another possible source of nonsampling error. The area frame was used to complement the list frame through the identification of schools missing from the list frame. Tables TN5, TN6, and TN7 show the contribution of the area frame to counts of students, teachers, and schools meeting the traditional PSS definition. Table TN7a shows the breakdown of list and area frame k-terminal schools.

Because the PSS uses a dual frame approach, it is possible to estimate the coverage or completeness of the PSS. A capture-recapture methodology was used to estimate the number of private schools in the United States and to estimate the coverage of private schools on the 1995 PSS. The list frame "captured" 25,300 schools. In the subsequent area frame, 22,247 schools (weighted) were "captured" of which 19,861 were "recaptured" or were already listed on the list frame. Solution for  $x$ , the number of private schools, in the equation,  $22,247*(25,300/x)$ ,  $= 19,861$ , reveals an estimated population (capture-recapture estimate) of 28,339 private schools. The coverage of

the traditional PSS estimate is the ratio of the PSS estimate (27,686) to the capture-recapture estimate (28,339) and is equal to 97.7 percent.

The capture-recapture estimate of 28,339 private schools is based on the assumption that the probability of observing a school from a frame has the same expected value for all units. Separate capture-recapture estimates were calculated for each of the 9-category typology categories yielding an estimate 28,693 private schools and a PSS coverage estimate of 96.5 percent.

**Table TN5.—Private school enrollment by private school typology and type of frame**

| Private school type    | Total     | List frame | Area frame | Area frame percent total |
|------------------------|-----------|------------|------------|--------------------------|
|                        | 5,032,200 | 4,889,864  | 142,335    | 2.83%                    |
| <b>Catholic</b>        | 2,519,205 | 2,505,551  | 13,654     | 0.54                     |
| Parochial              | 1,369,997 | 1,365,085  | 4,911      | 0.36                     |
| Diocesan               | 813,641   | 805,640    | 8,002      | 0.98                     |
| Private                | 335,567   | 334,826    | 741        | 0.22                     |
| <b>Other religious</b> | 1,743,791 | 1,660,356  | 83,435     | 4.78                     |
| Conservative Christian | 705,547   | 669,684    | 35,863     | 5.08                     |
| Affiliated             | 590,299   | 576,305    | 13,994     | 2.37                     |
| Unaffiliated           | 447,945   | 414,367    | 33,578     | 7.50                     |
| <b>Non-sectarian</b>   | 769,204   | 723,958    | 45,246     | 5.88                     |
| Regular                | 512,256   | 496,675    | 15,581     | 3.04                     |
| Special emphasis       | 174,673   | 150,693    | 23,980     | 13.73                    |
| Special education      | 82,276    | 76,590     | 5,686      | 6.91                     |

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1995–96*.

**Table TN6.—Number of private school teachers (headcount) by private school typology and type of frame**

| Private school type    | Total   | List frame | Area frame | Area frame percent total |
|------------------------|---------|------------|------------|--------------------------|
| <b>Total</b>           | 361,909 | 348,847    | 13,061     | 3.61%                    |
| <b>Catholic</b>        | 140,941 | 140,010    | 931        | 0.66                     |
| Parochial              | 71,259  | 70,917     | 342        | 0.48                     |
| Diocesan               | 45,469  | 44,951     | 518        | 1.14                     |
| Private                | 24,214  | 24,142     | 71         | 0.30                     |
| <b>Other religious</b> | 136,513 | 128,840    | 7,672      | 5.62                     |
| Conservative Christian | 53,065  | 49,595     | 3,470      | 6.54                     |
| Affiliated             | 47,027  | 46,021     | 1,005      | 2.14                     |
| Unaffiliated           | 36,421  | 33,224     | 3,197      | 8.78                     |
| <b>Non-sectarian</b>   | 84,455  | 79,997     | 4,458      | 5.28                     |
| Regular                | 51,663  | 50,021     | 1,642      | 3.18                     |
| Special emphasis       | 19,023  | 16,902     | 2,122      | 11.15                    |
| Special education      | 13,769  | 13,074     | 695        | 5.04                     |

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1995–96*.

**Table TN7.—Number of private schools by private school typology and type of frame**

| Private school type    | Total         | List frame    | Area frame   | Area frame percent total |
|------------------------|---------------|---------------|--------------|--------------------------|
| <b>Total</b>           | <b>27,686</b> | <b>25,300</b> | <b>2,386</b> | <b>8.62%</b>             |
| <b>Catholic</b>        | <b>8,248</b>  | <b>8,175</b>  | <b>73</b>    | <b>0.88</b>              |
| Parochial              | 4,879         | 4,845         | 33           | 0.68                     |
| Diocesan               | 2,516         | 2,495         | 21           | 0.84                     |
| Private                | 853           | 835           | 18           | 2.15                     |
| <b>Other religious</b> | <b>13,081</b> | <b>11,608</b> | <b>1,472</b> | <b>11.26</b>             |
| Conservative Christian | 5,109         | 4,518         | 591          | 11.56                    |
| Affiliated             | 3,677         | 3,440         | 237          | 6.44                     |
| Unaffiliated           | 4,295         | 3,650         | 645          | 15.02                    |
| <b>Non-sectarian</b>   | <b>6,357</b>  | <b>5,517</b>  | <b>841</b>   | <b>13.22</b>             |
| Regular                | 2,646         | 2,394         | 252          | 9.52                     |
| Special emphasis       | 2,425         | 1,945         | 480          | 19.79                    |
| Special education      | 1,286         | 1,177         | 109          | 8.45                     |

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1995–96*.

**Table TN7a.—K-terminal schools, students, and teachers by school typology and type of frame**

| Private school type | Total          | List frame    | Area frame    | Area frame percent total |
|---------------------|----------------|---------------|---------------|--------------------------|
| <b>Schools</b>      |                |               |               |                          |
| <b>Total</b>        | <b>7,249</b>   | <b>4,175</b>  | <b>3,074</b>  | <b>42.40%</b>            |
| Catholic            | 158            | 125           | 33            | 21.10                    |
| Other religious     | 2,001          | 1,310         | 691           | 34.55                    |
| Non-sectarian       | 5,089          | 2,740         | 2,349         | 46.15                    |
| <b>Students</b>     |                |               |               |                          |
| <b>Total</b>        | <b>114,553</b> | <b>68,767</b> | <b>45,786</b> | <b>39.97</b>             |
| Catholic            | 3,631          | 3,126         | 505           | 13.92                    |
| Other religious     | 36,295         | 23,908        | 12,387        | 34.13                    |
| Non-sectarian       | 74,627         | 41,733        | 32,894        | 44.08                    |
| <b>Teachers</b>     |                |               |               |                          |
| <b>Total</b>        | <b>14,330</b>  | <b>9,488</b>  | <b>4,843</b>  | <b>33.79</b>             |
| Catholic            | 392            | 337           | 55            | 13.97                    |
| Other religious     | 4,259          | 3,090         | 1,169         | 27.45                    |
| Non-sectarian       | 9,679          | 6,060         | 3,619         | 37.39                    |

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1995–96*.

### Publication Criteria for PSS Estimates

NCES criteria for the publication of an estimate are based on two category types: (1) surveys based on a sample from the frame or (2) surveys based on the entire frame (universe surveys). To publish an estimate for a sample survey, at least 30 cases must be used in developing the estimate; for a universe survey, at least three cases must be used in developing the estimate. PSS has pieces of both categories: (1) a sample survey of 124 PSUs (area frame) which collects data on schools not on the list frame and (2) a complete census of schools belonging to the list frame. Since a significant component of a PSS estimate comes from the census of the list frame, the criterion of at least 30 cases seems unnecessarily high. However, since the area frame component of an estimate

can have a large sampling error, some indication of a large sampling error is appropriate. Based on these two concerns, the following rule was applied to estimates in the PSS tables:

In order for an estimate to be included in a PSS table, it must be based on at least 15 schools. If the estimate is based on at least 15 schools and the CV (standard error/estimate) is greater than 25 percent, then the estimate is identified as having a large CV and the reader is referred to a table of standard errors.

### Comparability with Other Estimates

**Private School Survey data.** Comparisons of the 1995–96 NCES private school estimates with those from previous surveys (see table TN8) show an increase in the estimates for the number of private schools, students, and teachers in the aggregate, as well as within school level. For example, the 95 percent confidence interval on the 1995–96 estimate of 5,032,200 students ranges from 4,992,056 to 5,072,344 and the 95 percent confidence interval of the 1993–94 estimate of 4,836,442 ranges from 4,811,208 to 4,861,667. Similarly the 95 percent confidence interval on the 1995–96 estimate of 361,909 FTE teachers ranges from 358,737 to 365,081 and the confidence interval on the 1993–94 estimate of 338,162 ranges from 335,578 to 340,147.

Differences between the 1995–96 and 1993–94 PSS collections make the interpretation of the increase in estimates of schools, students, and teachers as growth problematic. Seven new association lists with 512 schools new to the PSS were obtained in 1995–96. In previous years the area frame would have been relied upon to include these schools in the PSS. As mentioned previously in the area frame section, the area search results for 1995 are not strictly comparable to those of 1993 due to differences in area search procedures. For the first time in 1995–96 all cases where a box was marked for the screener item (item 2) were checked and several schools that were obviously private schools, but had checked they were public, were added back to the PSS as an interview if there were data and as a noninterview if there were no data. Because of the expansion of the PSS definition of a school to include programs where kindergarten is the highest grade, additional lists of programs which might have a kindergarten were requested from non-traditional sources and the area search was expanded to search for programs which might have a kindergarten. Some schools which met the traditional PSS definition of a school (any of grades 1–12 or comparable ungraded levels) were discovered on these non-traditional sources and, when added to the PSS, increased the traditional estimates.

**Current Population Survey data.** A comparison of the NCES Private School Survey estimate for the total number of students in all private schools with the most recent household survey estimate of total enrollment from the October Supplement of the Current Population Survey (CPS)<sup>13</sup> shows that the two estimates are similar. The CPS estimate of the number of private school students in grades kindergarten through 12 in the 1995–96 school year is 5,324,000, and the PSS estimate is 5,146,753 students in all of grades K–12. For the 1995–96 PSS, the estimate of K–12 students is closer than in the past to the CPS estimate and is included in the CPS confidence interval. (The 95 percent confidence interval on the CPS estimate ranges from 5,101,500 to 5,546,500.) In the past the PSS estimate was lacking the k-terminal schools. This year's count of traditional school students (5,032,200) does not fall within the CPS 95 percent confidence interval. (The 95 percent confidence interval of the Private School Universe traditional school membership count ranges from 4,992,056 to 5,072,344.)

**National Catholic Educational Association data.** Comparisons of the NCES Private School Universe Survey estimate for Catholic schools with the National Catholic Educational Association (NCEA) data<sup>14</sup> for the 1995–96 school year (see table TN9) show a similarity in the school counts, but a difference in the student and

<sup>13</sup> U.S. Department of Commerce, Bureau of the Census, "School Enrollment - Social and Economic Characteristics of Students: October 1995," *Current Population Reports*, Series P-20, No. 479 (Washington, DC: 1996).

<sup>14</sup> National Catholic Educational Association, *United States Catholic Elementary and Secondary Schools, 1995–96: Annual Report on Schools, Enrollment and Staffing* (Washington, DC: 1994).

teacher counts between the two data sources. The survey methodologies used by NCES and NCEA are quite different; NCES surveys private schools directly while NCEA surveys archdiocesan and diocesan offices of education and some state Catholic conferences. The NCEA 1995–96 school year count of 8,243 schools is within the 95 percent confidence interval of the NCES 1995–96 PSS estimate of Catholic schools (from 8,218 to 8,278). The NCEA student count of 2,491,111 is lower than the 95 percent confidence interval of the NCES 1995–96 PSS estimate of Catholic students (from 2,508,206 to 2,530,204). Both the NCEA teacher count of 166,759 and the PSS estimate of 140,941 include part-time and full-time teachers in the computation of full-time equivalents (the 95 percent confidence interval of the PSS estimate ranges from 140,246 to 141,637).

**Table TN8.—Summary table for private school statistics: 1983,<sup>1</sup> 1985,<sup>2</sup> 1988,<sup>3</sup> 1989, 1991, 1993, and 1995**

|                     | 1983      | 1985      | 1988      | 1989      | 1991      | 1993      | 1995      |
|---------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Schools</b>      |           |           |           |           |           |           |           |
| Total               | 27,700    | 25,600    | 26,300    | 26,712    | 25,998    | 26,093    | 27,686    |
| Elementary          | 15,630    | 15,300    | ∅         | 16,514    | 15,716    | 15,571    | 16,744    |
| Secondary           | 2,620     | 2,400     | ∅         | 2,490     | 2,475     | 2,506     | 2,533     |
| Combined            | 5,250     | 4,900     | ∅         | 7,707     | 7,807     | 8,016     | 8,409     |
| Other               | 4,200     | 2,900     | ∅         | ∅         | ∅         | ∅         | ∅         |
| <b>Students</b>     |           |           |           |           |           |           |           |
| Total               | 5,715,200 | 5,982,000 | 4,873,000 | 4,838,497 | 4,889,545 | 4,836,442 | 5,032,200 |
| Elementary          | 3,240,500 | 3,343,000 | 2,827,800 | 2,764,118 | 2,766,059 | 2,759,771 | 2,835,247 |
| Secondary           | 1,047,000 | 1,318,000 | 868,300   | 842,040   | 818,570   | 791,235   | 811,422   |
| Combined            | 1,130,200 | 1,047,000 | 1,177,400 | 1,232,339 | 1,304,917 | 1,285,437 | 1,385,531 |
| Other               | 297,500   | 274,000   | ∅         | ∅         | ∅         | ∅         | ∅         |
| <b>FTE Teachers</b> |           |           |           |           |           |           |           |
| Total               | 337,200   | 404,000   | 344,659   | 331,533   | 339,267   | 338,162   | 361,909   |
| Elementary          | ∅         | 190,000   | 171,115   | 158,025   | 160,125   | 163,641   | 176,148   |
| Secondary           | ∅         | 83,000    | 63,270    | 62,971    | 62,198    | 58,497    | 59,880    |
| Combined            | ∅         | 96,000    | 110,273   | 110,537   | 116,944   | 116,025   | 125,881   |
| Other               | ∅         | 35,000    | ∅         | ∅         | ∅         | ∅         | ∅         |

<sup>1</sup> U.S. Department of Education, National Center for Education Statistics, Bulletin, *Private Elementary and Secondary Education, 1983 Enrollment, Teachers, and Schools* (Washington, D.C.: 1984).

<sup>2</sup> Westat, Inc., *Private Schools and Private School Teachers: Final Report of the 1985–86 Private School Study* (Rockville, MD: 1987).

<sup>3</sup> U.S. Department of Education, National Center for Education Statistics, *Early Estimates: Key Statistics for Private Elementary and Secondary Education: School Year 1988–89*, NCES 88–867 (Washington, D.C.: 1988).

<sup>4</sup> Data are not available.

<sup>5</sup> The 1989, 1991, and 1993 PSS did not include the category "Other" for schools, students, or teachers. The alternative and special education schools assigned to that category have been included in the three levels.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1989–90, 1991–92, 1993–94, and 1995–96*.

**Table TN9.—National Statistics for Catholic Schools for 1995–96. Comparison of NCEA<sup>1</sup> and PSS Data**

|                     | NCEA             | PSS       |
|---------------------|------------------|-----------|
| <b>Schools</b>      |                  |           |
| Total               | 8,243            | 8,248     |
| Elementary          | 7,015            | 6,833     |
| Secondary           | 1,228            | 1,149     |
| Combined            | ( <sup>2</sup> ) | 266       |
| <b>Students</b>     |                  |           |
| Total               | 2,491,111        | 2,519,205 |
| Elementary          | 1,884,461        | 1,835,535 |
| Secondary           | 606,650          | 606,239   |
| Combined            | ( <sup>2</sup> ) | 77,430    |
| <b>FTE Teachers</b> |                  |           |
| Total               | 166,759          | 140,941   |
| Elementary          | 118,753          | 95,306    |
| Secondary           | 48,006           | 38,863    |
| Combined            | ( <sup>2</sup> ) | 6,773     |

<sup>1</sup> National Catholic Education Association, *United States Catholic Elementary and Secondary Schools, 1995–96: Annual Report on Schools, Enrollment, and Staffing* (Washington, D.C.: 1996).

<sup>2</sup> Data are not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Private School Survey, 1995–96*.

## Appendix A. Standard Error Tables



**Table 1A.—Standard errors for number and percent of private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools      |         | Students        |         | FTE teachers   |         |
|-------------------------------|--------------|---------|-----------------|---------|----------------|---------|
|                               | Number       | Percent | Number          | Percent | Number         | Percent |
| <b>Total</b>                  | <b>251.5</b> |         | <b>20,481.7</b> |         | <b>1,618.3</b> |         |
| <b>Private school type</b>    |              |         |                 |         |                |         |
| Catholic                      | 15.5         | 0.26    | 5,611.7         | 0.17    | 354.8          | 0.14    |
| Parochial                     | 10.2         | 0.17    | 1,212.2         | 0.11    | 91.1           | 0.09    |
| Diocesan                      | 14.4         | 0.08    | 5,674.2         | 0.09    | 359.6          | 0.08    |
| Private                       | 3.5          | 0.03    | 420.3           | 0.03    | 23.0           | 0.03    |
| Other religious               | 218.8        | 0.46    | 11,932.4        | 0.14    | 1,121.4        | 0.18    |
| Conservative Christian        | 138.6        | 0.43    | 8,197.7         | 0.13    | 861.6          | 0.20    |
| Affiliated                    | 118.1        | 0.38    | 3,552.9         | 0.07    | 271.7          | 0.07    |
| Unaffiliated                  | 107.5        | 0.34    | 6,680.5         | 0.12    | 556.7          | 0.14    |
| Non-sectarian                 | 117.1        | 0.37    | 8,771.8         | 0.13    | 656.7          | 0.14    |
| Regular                       | 57.2         | 0.19    | 3,306.1         | 0.07    | 371.1          | 0.10    |
| Special emphasis              | 71.0         | 0.24    | 7,010.9         | 0.13    | 392.5          | 0.10    |
| Special education             | 30.4         | 0.10    | 2,262.3         | 0.04    | 266.0          | 0.07    |
| <b>School level</b>           |              |         |                 |         |                |         |
| Elementary                    | 152.2        | 0.33    | 5,900.5         | 0.21    | 475.6          | 0.18    |
| Secondary                     | 26.8         | 0.11    | 3,614.4         | 0.08    | 211.8          | 0.08    |
| Combined                      | 152.6        | 0.37    | 17,940.1        | 0.26    | 1,376.0        | 0.24    |
| <b>Program emphasis</b>       |              |         |                 |         |                |         |
| Regular elementary, secondary | 197.1        | 0.39    | 12,781.4        | 0.20    | 1,101.2        | 0.20    |
| Montessori                    | 52.9         | 0.19    | 1,296.6         | 0.03    | 166.8          | 0.05    |
| Special program emphasis      | 29.0         | 0.10    | 7,774.8         | 0.15    | 330.4          | 0.08    |
| Special education             | 37.2         | 0.12    | 2,896.5         | 0.05    | 346.3          | 0.09    |
| Vocational/technical          | —            | —       | —               | —       | —              | —       |
| Early childhood               | 23.6         | 0.09    | 608.7           | 0.01    | 34.8           | 0.01    |
| Alternative                   | 90.6         | 0.30    | 4,649.1         | 0.09    | 498.3          | 0.13    |
| <b>Size</b>                   |              |         |                 |         |                |         |
| Less than 150                 | 232.2        | 0.36    | 8,612.0         | 0.16    | 868.4          | 0.19    |
| 150 to 299                    | 55.2         | 0.23    | 12,191.9        | 0.16    | 1,001.8        | 0.19    |
| 300 to 499                    | 5.5          | 0.11    | 1,951.7         | 0.10    | 112.3          | 0.10    |
| 500 to 749                    | 12.8         | 0.05    | 8,133.7         | 0.12    | 366.2          | 0.08    |
| 750 or more                   | 0.0          | 0.02    | 0.0             | 0.05    | 0.0            | 0.05    |
| <b>Region</b>                 |              |         |                 |         |                |         |
| Northeast                     | 51.0         | 0.25    | 5,867.9         | 0.13    | 361.7          | 0.14    |
| Midwest                       | 182.9        | 0.51    | 7,853.0         | 0.10    | 852.2          | 0.17    |
| South                         | 106.6        | 0.36    | 7,686.9         | 0.15    | 701.6          | 0.18    |
| West                          | 119.1        | 0.37    | 11,502.1        | 0.17    | 743.7          | 0.15    |
| <b>Community type</b>         |              |         |                 |         |                |         |
| Central city                  | 112.8        | 0.43    | 7,013.1         | 0.18    | 642.4          | 0.18    |
| Urban fringe/large town       | 143.7        | 0.42    | 16,016.3        | 0.20    | 1,101.7        | 0.20    |
| Rural/small town              | 167.3        | 0.48    | 7,710.4         | 0.14    | 783.9          | 0.19    |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

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**Table 2A.—Standard errors for number and percent of private schools, students, and FTE teachers, by religious and non-sectarian category: United States, 1995–96**

| Characteristics                        | Schools      |         | Students        |         | FTE teachers   |         |
|--|--------------|---------|-----------------|---------|----------------|---------|
|  | Number       | Percent | Number          | Percent | Number         | Percent |
| <b>Total</b>                           | <b>251.5</b> |         | <b>20,481.7</b> |         | <b>1,618.3</b> |         |
| <b>Religious orientation</b>           |              |         |                 |         |                |         |
| Roman Catholic                         | 15.5         | 0.26    | 5,611.7         | 0.17    | 354.8          | 0.14    |
| Amish                                  | 37.8         | 0.13    | 851.2           | 0.02    | 37.8           | 0.01    |
| Assembly of God                        | 13.7         | 0.05    | 480.9           | 0.01    | 68.5           | 0.02    |
| Baptist                                | 70.8         | 0.26    | 5,847.5         | 0.11    | 538.3          | 0.14    |
| Calvinist                              | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Christian (unspecified)                | 115.9        | 0.35    | 8,051.2         | 0.14    | 735.0          | 0.17    |
| Church of Christ                       | 0.0          | 0.01    | 0.0             | #       | 0.0            | #       |
| Church of God                          | 6.4          | 0.02    | 128.5           | #       | 20.1           | 0.01    |
| Disciples of Christ                    | —            | —       | —               | —       | —              | —       |
| Episcopal                              | 0.0          | 0.01    | 0.0             | 0.01    | 0.0            | 0.01    |
| Friends                                | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Greek Orthodox                         | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Islamic                                | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Jewish                                 | 7.9          | 0.03    | 1,298.1         | 0.02    | 140.6          | 0.03    |
| Latter Day Saints                      | —            | —       | —               | —       | —              | —       |
| Lutheran Church - Missouri Synod       | 0.0          | 0.03    | 0.0             | 0.01    | 0.0            | 0.01    |
| Evangelical Lutheran Church In America | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Wisconsin Evangelical Lutheran Synod   | 14.0         | 0.05    | 2,952.4         | 0.06    | 237.9          | 0.07    |
| Other Lutheran                         | 0.0          | #       | 0.0             | #       | 0.0            | #       |
| Mennonite                              | 98.2         | 0.35    | 3,018.0         | 0.06    | 223.9          | 0.06    |
| Methodist                              | 27.7         | 0.10    | 1,199.9         | 0.02    | 109.4          | 0.03    |
| Pentecostal                            | 53.7         | 0.19    | 1,758.7         | 0.03    | 239.1          | 0.06    |
| Presbyterian                           | 24.3         | 0.09    | 877.6           | 0.02    | 130.6          | 0.04    |
| Seventh-Day Adventist                  | 25.3         | 0.09    | 321.1           | 0.01    | 29.7           | 0.01    |
| Other                                  | 75.5         | 0.26    | 2,516.1         | 0.05    | 293.1          | 0.08    |
| <b>Non-sectarian</b>                   |              |         |                 |         |                |         |
| Exceptional children                   | 24.6         | 0.09    | 1,131.8         | 0.02    | 131.2          | 0.04    |
| Montessori                             | 44.3         | 0.16    | 1,225.3         | 0.02    | 124.9          | 0.03    |
| Other non-sectarian                    | 108.4        | 0.35    | 8,532.3         | 0.13    | 631.5          | 0.14    |

— Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 3A.—Standard errors for number and percent of private schools by school level, by selected characteristics: United States, 1995–96**

| Characteristics               | Total        |         | Elementary   |         | Secondary   |         | Combined     |         |
|-------------------------------|--------------|---------|--------------|---------|-------------|---------|--------------|---------|
|                               | Number       | Percent | Number       | Percent | Number      | Percent | Number       | Percent |
| <b>Total</b>                  | <b>251.5</b> |         | <b>152.2</b> |         | <b>26.8</b> |         | <b>152.6</b> |         |
| <b>Private school type</b>    |              |         |              |         |             |         |              |         |
| Catholic                      | 15.5         | 0.26    | 11.2         | 0.37    | 4.1         | 0.48    | 5.9          | 0.07    |
| Parochial                     | 10.2         | 0.17    | 10.2         | 0.26    | 0.0         | 0.09    | 0.0          | 0.01    |
| Diocesan                      | 14.4         | 0.08    | 7.2          | 0.10    | 4.1         | 0.24    | 5.9          | 0.07    |
| Private                       | 3.5          | 0.03    | 3.5          | 0.03    | 0.0         | 0.18    | 0.0          | 0.03    |
| Other religious               | 218.8        | 0.46    | 123.8        | 0.47    | 13.7        | 0.46    | 139.5        | 0.72    |
| Conservative Christian        | 138.6        | 0.43    | 47.0         | 0.27    | 9.6         | 0.36    | 110.2        | 0.93    |
| Affiliated                    | 118.1        | 0.38    | 89.3         | 0.47    | 0.0         | 0.12    | 42.5         | 0.45    |
| Unaffiliated                  | 107.5        | 0.34    | 76.1         | 0.39    | 9.7         | 0.36    | 71.1         | 0.78    |
| Non-sectarian                 | 117.1        | 0.37    | 80.4         | 0.41    | 22.6        | 0.66    | 58.1         | 0.69    |
| Regular                       | 57.2         | 0.19    | 51.8         | 0.28    | 0.0         | 0.12    | 24.2         | 0.35    |
| Special emphasis              | 71.0         | 0.24    | 46.4         | 0.26    | 21.4        | 0.76    | 45.2         | 0.51    |
| Special education             | 30.4         | 0.10    | 16.9         | 0.10    | 7.4         | 0.28    | 25.7         | 0.31    |
| <b>Program emphasis</b>       |              |         |              |         |             |         |              |         |
| Regular elementary, secondary | 197.1        | 0.39    | 130.2        | 0.36    | 10.5        | 0.76    | 117.1        | 0.89    |
| Montessori                    | 52.9         | 0.19    | 42.9         | 0.25    | —           | —       | 24.6         | 0.29    |
| Special program emphasis      | 29.0         | 0.10    | 29.1         | 0.17    | 0.0         | 0.04    | 28.8         | 0.32    |
| Special education             | 37.2         | 0.12    | 16.9         | 0.10    | 7.4         | 0.28    | 33.4         | 0.38    |
| Vocational/technical          | —            | —       | —            | —       | —           | —       | —            | —       |
| Early childhood               | 23.6         | 0.09    | 19.1         | 0.11    | 0.0         | 0.00    | —            | —       |
| Alternative                   | 90.6         | 0.30    | 47.5         | 0.27    | 23.5        | 0.82    | 80.5         | 0.88    |
| <b>Size</b>                   |              |         |              |         |             |         |              |         |
| Less than 150                 | 232.2        | 0.36    | 150.4        | 0.41    | 25.8        | 0.61    | 138.6        | 0.67    |
| 150 to 299                    | 55.2         | 0.23    | 19.4         | 0.28    | 0.0         | 0.19    | 47.6         | 0.51    |
| 300 to 499                    | 5.5          | 0.11    | 0.0          | 0.11    | 5.5         | 0.26    | 0.0          | 0.16    |
| 500 to 749                    | 12.8         | 0.05    | 4.1          | 0.04    | 4.1         | 0.19    | 9.8          | 0.12    |
| 750 or more                   | 0.0          | 0.02    | 0.0          | 0.01    | 0.0         | 0.12    | 0.0          | 0.06    |
| <b>Region</b>                 |              |         |              |         |             |         |              |         |
| Northeast                     | 51.0         | 0.25    | 42.5         | 0.28    | 19.8        | 0.57    | 33.5         | 0.47    |
| Midwest                       | 182.9        | 0.51    | 118.7        | 0.52    | 14.1        | 0.47    | 96.9         | 0.96    |
| South                         | 106.6        | 0.36    | 71.8         | 0.38    | 0.0         | 0.22    | 73.6         | 0.83    |
| West                          | 119.1        | 0.37    | 42.2         | 0.27    | 11.2        | 0.40    | 82.4         | 0.83    |
| <b>Community type</b>         |              |         |              |         |             |         |              |         |
| Central city                  | 112.8        | 0.43    | 75.0         | 0.41    | 14.1        | 0.52    | 68.3         | 0.90    |
| Urban fringe/large town       | 143.7        | 0.42    | 61.7         | 0.31    | 22.7        | 0.61    | 101.6        | 1.06    |
| Rural/small town              | 167.3        | 0.48    | 98.0         | 0.47    | 0.0         | 0.16    | 118.1        | 1.07    |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 4A.—Standard errors for number and percent of private school students by school level, by selected characteristics: United States, 1995–96**

| Characteristics               | Total           |         | Elementary     |         | Secondary      |         | Combined        |         |
|-------------------------------|-----------------|---------|----------------|---------|----------------|---------|-----------------|---------|
|                               | Number          | Percent | Number         | Percent | Number         | Percent | Number          | Percent |
| <b>Total</b>                  | <b>20,481.7</b> |         | <b>5,900.5</b> |         | <b>3,614.4</b> |         | <b>17,940.1</b> |         |
| <b>Private school type</b>    |                 |         |                |         |                |         |                 |         |
| Catholic                      | 5,611.7         | 0.17    | 2,607.9        | 0.12    | 2,785.9        | 0.23    | 1,537.3         | 0.06    |
| Parochial                     | 1,212.2         | 0.11    | 1,212.2        | 0.09    | 0.0            | 0.05    | 0.0             | 0.02    |
| Diocesan                      | 5,674.2         | 0.09    | 2,492.8        | 0.08    | 2,785.9        | 0.25    | 1,537.3         | 0.10    |
| Private                       | 420.3           | 0.03    | 420.3          | 0.02    | 0.0            | 0.13    | 0.0             | 0.04    |
| Other religious               | 11,932.4        | 0.14    | 4,335.4        | 0.12    | 2,091.4        | 0.23    | 9,524.5         | 0.44    |
| Conservative Christian        | 8,197.7         | 0.13    | 3,714.7        | 0.13    | 1,994.1        | 0.24    | 6,514.3         | 0.32    |
| Affiliated                    | 3,552.9         | 0.07    | 2,316.0        | 0.08    | 0.0            | 0.04    | 2,007.7         | 0.16    |
| Unaffiliated                  | 6,680.5         | 0.12    | 3,572.1        | 0.12    | 630.7          | 0.08    | 5,797.9         | 0.40    |
| Non-sectarian                 | 8,771.8         | 0.13    | 2,830.4        | 0.09    | 963.9          | 0.12    | 9,675.7         | 0.39    |
| Regular                       | 3,306.1         | 0.07    | 2,164.1        | 0.07    | 0.0            | 0.03    | 2,541.4         | 0.31    |
| Special emphasis              | 7,010.9         | 0.13    | 1,983.2        | 0.07    | 920.2          | 0.11    | 8,790.2         | 0.57    |
| Special education             | 2,262.3         | 0.04    | 349.6          | 0.01    | 286.9          | 0.04    | 2,338.1         | 0.17    |
| <b>Program emphasis</b>       |                 |         |                |         |                |         |                 |         |
| Regular elementary, secondary | 12,781.4        | 0.20    | 5,628.6        | 0.06    | 3,426.0        | 0.14    | 9,104.9         | 0.66    |
| Montessori                    | 1,296.6         | 0.03    | 694.8          | 0.02    | —              | —       | 970.6           | 0.07    |
| Special program emphasis      | 7,774.8         | 0.15    | 1,237.7        | 0.04    | 0.0            | 0.01    | 8,842.5         | 0.59    |
| Special education             | 2,896.5         | 0.05    | 349.6          | 0.01    | 286.9          | 0.04    | 2,956.1         | 0.18    |
| Vocational/technical          | —               | —       | —              | —       | —              | —       | —               | —       |
| Early childhood               | 608.7           | 0.01    | 577.9          | 0.02    | 0.0            | 0.00    | —               | —       |
| Alternative                   | 4,649.1         | 0.09    | 1,206.7        | 0.04    | 1,115.6        | 0.13    | 4,298.1         | 0.31    |
| <b>Size</b>                   |                 |         |                |         |                |         |                 |         |
| Less than 150                 | 8,612.0         | 0.16    | 5,506.6        | 0.17    | 1,222.4        | 0.14    | 5,918.7         | 0.40    |
| 150 to 299                    | 12,191.9        | 0.16    | 3,856.1        | 0.14    | 0.0            | 0.06    | 10,607.9        | 0.54    |
| 300 to 499                    | 1,951.7         | 0.10    | 0.0            | 0.06    | 1,951.7        | 0.21    | 0.0             | 0.26    |
| 500 to 749                    | 8,133.7         | 0.12    | 2,151.2        | 0.07    | 2,785.9        | 0.27    | 6,463.9         | 0.29    |
| 750 or more                   | 0.0             | 0.05    | 0.0            | 0.01    | 0.0            | 0.16    | 0.0             | 0.26    |
| <b>Region</b>                 |                 |         |                |         |                |         |                 |         |
| Northeast                     | 5,867.9         | 0.13    | 3,005.8        | 0.09    | 2,919.4        | 0.25    | 2,865.2         | 0.29    |
| Midwest                       | 7,853.0         | 0.10    | 3,597.6        | 0.11    | 578.6          | 0.14    | 4,643.0         | 0.21    |
| South                         | 7,686.9         | 0.15    | 2,963.6        | 0.09    | 0.0            | 0.08    | 6,816.7         | 0.63    |
| West                          | 11,502.1        | 0.17    | 3,330.2        | 0.11    | 2,051.0        | 0.22    | 12,457.6        | 0.69    |
| <b>Community type</b>         |                 |         |                |         |                |         |                 |         |
| Central city                  | 7,013.1         | 0.18    | 4,709.5        | 0.13    | 578.6          | 0.25    | 4,222.5         | 0.52    |
| Urban fringe/large town       | 16,016.3        | 0.20    | 4,023.3        | 0.12    | 3,567.8        | 0.29    | 14,825.1        | 0.68    |
| Rural/small town              | 7,710.4         | 0.14    | 2,317.9        | 0.07    | 0.0            | 0.04    | 7,076.1         | 0.47    |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 5A.—Standard errors for number and percent of private schools by school level, by religious and non-sectarian category: United States, 1995–96**

| Characteristics                        | Total        |         | Elementary   |         | Secondary   |         | Combined     |         |
|--|--------------|---------|--------------|---------|-------------|---------|--------------|---------|
|  | Number       | Percent | Number       | Percent | Number      | Percent | Number       | Percent |
| <b>Total</b>                           | <b>251.5</b> |         | <b>152.2</b> |         | <b>26.8</b> |         | <b>152.6</b> |         |
| <b>Religious orientation</b>           |              |         |              |         |             |         |              |         |
| Roman Catholic                         | 15.5         | 0.26    | 11.2         | 0.37    | 4.1         | 0.48    | 5.9          | 0.07    |
| Amish                                  | 37.8         | 0.13    | 37.8         | 0.21    | 0.0         | 0.00    | 0.0          | #       |
| Assembly of God                        | 13.7         | 0.05    | 8.5          | 0.06    | —           | —       | 10.7         | 0.14    |
| Baptist                                | 70.8         | 0.26    | 29.1         | 0.17    | 0.0         | 0.01    | 64.5         | 0.74    |
| Calvinist                              | 0.0          | #       | 0.0          | #       | 0.0         | 0.01    | 0.0          | 0.01    |
| Christian (unspecified)                | 115.9        | 0.35    | 47.3         | 0.26    | 13.7        | 0.51    | 85.6         | 0.82    |
| Church of Christ                       | 0.0          | 0.01    | 0.0          | #       | —           | —       | 0.0          | 0.01    |
| Church of God                          | 6.4          | 0.02    | 0.0          | #       | —           | —       | 6.4          | 0.08    |
| Disciples of Christ                    | —            | —       | —            | —       | —           | —       | —            | —       |
| Episcopal                              | 0.0          | 0.01    | 0.0          | 0.01    | 0.0         | 0.02    | 0.0          | 0.02    |
| Friends                                | 0.0          | #       | 0.0          | #       | —           | —       | 0.0          | 0.01    |
| Greek Orthodox                         | 0.0          | #       | 0.0          | #       | —           | —       | —            | —       |
| Islamic                                | 0.0          | #       | 0.0          | #       | —           | —       | 0.0          | 0.01    |
| Jewish                                 | 7.9          | 0.03    | 0.0          | 0.02    | 0.0         | 0.06    | 7.9          | 0.09    |
| Latter Day Saints                      | —            | —       | —            | —       | —           | —       | —            | —       |
| Lutheran Church - Missouri Synod       | 0.0          | 0.03    | 0.0          | 0.05    | 0.0         | 0.02    | 0.0          | #       |
| Evangelical Lutheran Church In America | 0.0          | #       | 0.0          | 0.01    | —           | —       | —            | —       |
| Wisconsin Evangelical Lutheran Synod   | 14.0         | 0.05    | 14.0         | 0.09    | 0.0         | 0.01    | —            | —       |
| Other Lutheran                         | 0.0          | #       | 0.0          | #       | —           | —       | —            | —       |
| Mennonite                              | 98.2         | 0.35    | 65.2         | 0.38    | —           | —       | 43.8         | 0.52    |
| Methodist                              | 27.7         | 0.10    | 8.2          | 0.05    | —           | —       | 26.4         | 0.32    |
| Pentecostal                            | 53.7         | 0.19    | 8.8          | 0.05    | —           | —       | 52.9         | 0.60    |
| Presbyterian                           | 24.3         | 0.09    | 16.1         | 0.10    | —           | —       | 18.1         | 0.21    |
| Seventh-Day Adventist                  | 25.3         | 0.09    | 25.3         | 0.15    | 0.0         | 0.02    | 0.0          | 0.05    |
| Other                                  | 75.5         | 0.26    | 41.0         | 0.24    | 0.0         | 0.01    | 43.8         | 0.48    |
| <b>Non-sectarian</b>                   |              |         |              |         |             |         |              |         |
| Exceptional children                   | 24.6         | 0.09    | 0.0          | 0.01    | 0.0         | 0.03    | 24.6         | 0.30    |
| Montessori                             | 44.3         | 0.16    | 39.3         | 0.23    | —           | —       | 18.3         | 0.21    |
| Other non-sectarian                    | 108.4        | 0.35    | 75.3         | 0.40    | 22.6        | 0.68    | 49.5         | 0.59    |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 6A.—Standard errors for number and percent of private school students by school level, by religious and non-sectarian category: United States, 1995–96**

| Characteristics                        | Total           |         | Elementary     |         | Secondary      |         | Combined        |         |
|--|-----------------|---------|----------------|---------|----------------|---------|-----------------|---------|
|  | Number          | Percent | Number         | Percent | Number         | Percent | Number          | Percent |
| <b>Total</b>                           | <b>20,481.7</b> |         | <b>5,900.5</b> |         | <b>3,614.4</b> |         | <b>17,940.1</b> |         |
| <b>Religious orientation</b>           |                 |         |                |         |                |         |                 |         |
| Roman Catholic                         | 5,611.7         | 0.17    | 2,607.9        | 0.12    | 2,785.9        | 0.23    | 1,537.3         | 0.06    |
| Amish                                  | 851.2           | 0.02    | 851.2          | 0.03    | 0.0            | 0.00    | 0.0             | #       |
| Assembly of God                        | 480.9           | 0.01    | 222.1          | 0.01    | —              | —       | 426.5           | 0.05    |
| Baptist                                | 5,847.5         | 0.11    | 1,004.0        | 0.04    | 0.0            | #       | 5,760.7         | 0.41    |
| Calvinist                              | 0.0             | #       | 0.0            | #       | 0.0            | #       | 0.0             | 0.01    |
| Christian (unspecified)                | 8,051.2         | 0.14    | 3,009.6        | 0.10    | 2,091.4        | 0.25    | 6,336.7         | 0.34    |
| Church of Christ                       | 0.0             | #       | 0.0            | #       | —              | —       | 0.0             | 0.02    |
| Church of God                          | 128.5           | #       | 0.0            | #       | —              | —       | 128.5           | 0.01    |
| Disciples of Christ                    | —               | —       | —              | —       | —              | —       | —               | —       |
| Episcopal                              | 0.0             | 0.01    | 0.0            | #       | 0.0            | 0.01    | 0.0             | 0.04    |
| Friends                                | 0.0             | #       | 0.0            | #       | —              | —       | 0.0             | 0.01    |
| Greek Orthodox                         | 0.0             | #       | 0.0            | #       | —              | —       | —               | —       |
| Islamic                                | 0.0             | #       | 0.0            | #       | 0.0            | 0.00    | 0.0             | 0.01    |
| Jewish                                 | 1,298.1         | 0.02    | 0.0            | 0.01    | 0.0            | 0.01    | 1,298.1         | 0.05    |
| Latter Day Saints                      | —               | —       | —              | —       | —              | —       | —               | —       |
| Lutheran Church - Missouri Synod       | 2.0             | 0.01    | 0.0            | 0.01    | 0.0            | 0.01    | 0.0             | #       |
| Evangelical Lutheran Church In America | 0.0             | #       | 0.0            | #       | —              | —       | —               | —       |
| Wisconsin Evangelical Lutheran Synod   | 2,952.4         | 0.06    | 2,952.4        | 0.10    | 0.0            | #       | —               | —       |
| Other Lutheran                         | 0.0             | #       | 0.0            | #       | —              | —       | —               | —       |
| Mennonite                              | 3,018.0         | 0.06    | 1,565.3        | 0.05    | —              | —       | 1,861.2         | 0.13    |
| Methodist                              | 1,199.9         | 0.02    | 386.5          | 0.01    | —              | —       | 1,136.0         | 0.08    |
| Pentecostal                            | 1,758.7         | 0.03    | 421.6          | 0.01    | —              | —       | 1,707.4         | 0.12    |
| Presbyterian                           | 877.6           | 0.02    | 688.6          | 0.02    | —              | —       | 544.1           | 0.04    |
| Seventh-Day Adventist                  | 321.1           | 0.01    | 321.1          | 0.01    | 0.0            | 0.01    | 0.0             | 0.03    |
| Other                                  | 2,516.1         | 0.05    | 2,027.4        | 0.07    | 0.0            | #       | 1,204.5         | 0.10    |
| <b>Non-sectarian</b>                   |                 |         |                |         |                |         |                 |         |
| Exceptional children                   | 1,131.8         | 0.02    | 0.0            | #       | 0.0            | #       | 1,131.8         | 0.09    |
| Montessori                             | 1,225.3         | 0.02    | 619.4          | 0.02    | —              | —       | 866.3           | 0.06    |
| Other non-sectarian                    | 8,532.3         | 0.13    | 2,882.7        | 0.10    | 963.9          | 0.12    | 9,568.5         | 0.42    |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 7A.—Standard errors for percentage distribution of private schools by program emphasis, by religious and non-sectarian category: United States, 1995–96**

| Category                               | Regular elementary secondary | Montessori  | Special programs | Special education | Vocational technical education | Early childhood | Alternative |
|--|------------------------------|-------------|------------------|-------------------|--------------------------------|-----------------|-------------|
| <b>Total</b>                           | <b>0.39</b>                  | <b>0.19</b> | <b>0.10</b>      | <b>0.12</b>       | —                              | <b>0.09</b>     | <b>0.30</b> |
| <b>Religious orientation</b>           |                              |             |                  |                   |                                |                 |             |
| Roman Catholic                         | 0.14                         | #           | 0.07             | 0.07              | —                              | —               | #           |
| Amish                                  | 0.20                         | 0.00        | 0.00             | —                 | —                              | —               | —           |
| Assembly of God                        | 1.81                         | —           | —                | —                 | —                              | —               | 1.85        |
| Baptist                                | 1.01                         | —           | 0.03             | —                 | —                              | —               | 1.01        |
| Calvinist                              | 0.00                         | 0.00        | 0.00             | —                 | —                              | —               | —           |
| Christian (unspecified)                | 1.74                         | 0.03        | 0.69             | 0.44              | —                              | —               | 1.73        |
| Church of Christ                       | 0.00                         | —           | —                | 0.00              | —                              | —               | —           |
| Church of God                          | 3.99                         | —           | 0.00             | 0.00              | —                              | —               | 4.03        |
| Disciples of Christ                    | —                            | —           | —                | —                 | —                              | —               | —           |
| Episcopal                              | 0.00                         | —           | —                | —                 | —                              | —               | —           |
| Friends                                | 0.00                         | 0.00        | —                | —                 | —                              | —               | —           |
| Greek Orthodox                         | 0.00                         | 0.00        | —                | 0.00              | —                              | —               | 0.00        |
| Islamic                                | 0.00                         | —           | —                | 0.00              | —                              | —               | —           |
| Jewish                                 | 0.23                         | 0.00        | 0.16             | —                 | —                              | —               | 0.05        |
| Latter Day Saints                      | —                            | —           | —                | —                 | —                              | —               | —           |
| Lutheran Church - Missouri Synod       | 0.00                         | —           | —                | —                 | —                              | —               | 0.00        |
| Evangelical Lutheran Church In America | 0.00                         | —           | —                | —                 | —                              | —               | —           |
| Wisconsin Evangelical Lutheran Synod   | 0.01                         | 0.00        | 0.00             | 0.00              | —                              | —               | —           |
| Other Lutheran                         | 0.00                         | 0.00        | —                | —                 | —                              | —               | —           |
| Mennonite                              | 0.81                         | 0.00        | 0.00             | —                 | —                              | —               | —           |
| Methodist                              | 2.66                         | —           | —                | —                 | —                              | —               | —           |
| Pentecostal                            | 5.76                         | —           | —                | 0.00              | —                              | —               | 5.74        |
| Presbyterian                           | 8.20                         | —           | —                | —                 | —                              | —               | —           |
| Seventh-Day Adventist                  | 0.05                         | —           | —                | —                 | —                              | —               | —           |
| Other                                  | 1.81                         | —           | —                | —                 | —                              | —               | 1.66        |
| <b>Non-sectarian</b>                   |                              |             |                  |                   |                                |                 |             |
| Exceptional children                   | 0.19                         | —           | 0.08             | 2.82              | —                              | —               | 3.14        |
| Montessori                             | 0.17                         | 0.21        | —                | 0.00              | —                              | —               | —           |
| Other non-sectarian                    | 0.78                         | 0.34        | 0.25             | 0.59              | —                              | 0.36            | 0.82        |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 8A.—Standard errors for percentage distribution of private school students by program emphasis, by religious and non-sectarian category: United States, 1995–96**

| Category                               | Regular elementary secondary | Montessori | Special programs | Special education | Vocational technical education | Early childhood | Alternative |
|--|------------------------------|------------|------------------|-------------------|--------------------------------|-----------------|-------------|
| <b>Total</b>                           | 0.20                         | 0.03       | 0.15             | 0.05              | —                              | 0.01            | 0.09        |
| <b>Religious orientation</b>           |                              |            |                  |                   |                                |                 |             |
| Roman Catholic                         | 0.11                         | #          | 0.05             | 0.06              | —                              | —               | #           |
| Amish                                  | 0.40                         | 0.00       | 0.00             | —                 | —                              | —               | —           |
| Assembly of God                        | 0.54                         | —          | —                | —                 | —                              | —               | 0.56        |
| Baptist                                | 0.57                         | —          | 0.02             | —                 | —                              | —               | 0.57        |
| Calvinist                              | 0.00                         | 0.00       | 0.00             | —                 | —                              | —               | —           |
| Christian (unspecified)                | 0.78                         | 0.01       | 0.13             | 0.04              | —                              | —               | 0.79        |
| Church of Christ                       | 0.00                         | —          | —                | 0.00              | —                              | —               | —           |
| Church of God                          | 0.80                         | —          | 0.00             | 0.00              | —                              | —               | 0.81        |
| Disciples of Christ                    | —                            | —          | —                | —                 | —                              | —               | —           |
| Episcopal                              | 0.00                         | —          | —                | —                 | —                              | —               | —           |
| Friends                                | 0.00                         | 0.00       | —                | —                 | —                              | —               | —           |
| Greek Orthodox                         | 0.00                         | 0.00       | —                | 0.00              | —                              | —               | 0.00        |
| Islamic                                | 0.00                         | —          | —                | 0.00              | —                              | —               | —           |
| Jewish                                 | 0.10                         | 0.00       | 0.08             | —                 | —                              | —               | 0.01        |
| Latter Day Saints                      | —                            | —          | —                | —                 | —                              | —               | —           |
| Lutheran Church - Missouri Synod       | 0.00                         | —          | —                | —                 | —                              | —               | —           |
| Evangelical Lutheran Church In America | 0.00                         | —          | —                | —                 | —                              | —               | —           |
| Wisconsin Evangelical Lutheran Synod   | #                            | 0.00       | 0.00             | 0.00              | —                              | —               | —           |
| Other Lutheran                         | 0.00                         | 0.00       | —                | —                 | —                              | —               | —           |
| Mennonite                              | 0.30                         | 0.00       | 0.00             | —                 | —                              | —               | —           |
| Methodist                              | 0.36                         | —          | —                | —                 | —                              | —               | —           |
| Pentecostal                            | 3.25                         | —          | —                | 0.00              | —                              | —               | 3.26        |
| Presbyterian                           | 1.54                         | —          | —                | —                 | —                              | —               | —           |
| Seventh-Day Adventist                  | 0.01                         | —          | —                | —                 | —                              | —               | —           |
| Other                                  | 0.42                         | —          | —                | —                 | —                              | —               | 0.40        |
| <b>Non-sectarian</b>                   |                              |            |                  |                   |                                |                 |             |
| Exceptional children                   | 0.21                         | —          | 0.08             | 1.54              | —                              | —               | 1.86        |
| Montessori                             | 0.23                         | 0.24       | —                | 0.00              | —                              | —               | —           |
| Other non-sectarian                    | 0.87                         | 0.07       | 0.91             | 0.33              | —                              | 0.09            | 0.19        |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



**Table 9A.—Standard errors for number and percent of private school students by grade level, by private school type: United States, 1995–96**

| Private school type    | Grade          |         |                |         |                |         |                |         |                |         |
|------------------------|----------------|---------|----------------|---------|----------------|---------|----------------|---------|----------------|---------|
|                        | Kindergarten   |         | First          |         | Second         |         | Third          |         | Fourth         |         |
|                        | Number         | Percent | Number         | Percent | Number         | Percent | Number         | Percent | Number         | Percent |
| <b>Total</b>           | <b>2,191.5</b> |         | <b>1,684.8</b> |         | <b>1,606.0</b> |         | <b>1,546.1</b> |         | <b>1,562.2</b> |         |
| Catholic               | 608.1          | 0.18    | 505.5          | 0.18    | 325.9          | 0.15    | 324.0          | 0.10    | 275.2          | 0.17    |
| Parochial              | 561.4          | 0.12    | 413.8          | 0.12    | 155.5          | 0.13    | 92.4           | 0.10    | 3.7            | 0.14    |
| Diocesan               | 127.8          | 0.06    | 251.4          | 0.06    | 325.1          | 0.05    | 325.5          | 0.00    | 284.0          | 0.06    |
| Private                | 195.8          | 0.04    | 145.3          | 0.03    | 60.8           | 0.02    | 31.6           | 0.00    | 16.3           | 0.01    |
| Other religious        | 1,591.2        | 0.2     | 1,193.3        | 0.15    | 1,054.6        | 0.13    | 1,023.5        | 0.10    | 901.1          | 0.13    |
| Conservative Christian | 1,150.2        | 0.19    | 819.0          | 0.15    | 689.4          | 0.13    | 678.7          | 0.10    | 615.8          | 0.12    |
| Affiliated             | 444.2          | 0.08    | 452.1          | 0.08    | 450.2          | 0.09    | 363.0          | 0.00    | 377.9          | 0.08    |
| Unaffiliated           | 1,083.1        | 0.19    | 870.2          | 0.17    | 650.5          | 0.14    | 744.7          | 0.10    | 514.8          | 0.12    |
| Non-sectarian          | 1,007.6        | 0.15    | 710.7          | 0.12    | 602.3          | 0.11    | 593.3          | 0.10    | 733.8          | 0.15    |
| Regular                | 692.1          | 0.11    | 400.9          | 0.07    | 316.2          | 0.07    | 291.9          | 0.00    | 276.8          | 0.06    |
| Special emphasis       | 438.5          | 0.07    | 530.4          | 0.1     | 459.4          | 0.1     | 464.5          | 0.10    | 624.8          | 0.15    |
| Special education      | 163.2          | 0.03    | 29.4           | 0.01    | 23.4           | 0.01    | 30.8           | 0.00    | 21.3           | 0.01    |

| Private school type    | Grade          |         |                |         |                |         |                |         |                |         |
|------------------------|----------------|---------|----------------|---------|----------------|---------|----------------|---------|----------------|---------|
|                        | Fifth          |         | Sixth          |         | Seventh        |         | Eighth         |         | Ninth          |         |
|                        | Number         | Percent | Number         | Percent | Number         | Percent | Number         | Percent | Number         | Percent |
| <b>Total</b>           | <b>1,767.2</b> |         | <b>1,421.3</b> |         | <b>1,715.7</b> |         | <b>1,630.1</b> |         | <b>1,384.2</b> |         |
| Catholic               | 336.4          | 0.19    | 340.6          | 0.17    | 336.4          | 0.20    | 292.3          | 0.21    | 688.2          | 0.22    |
| Parochial              | 28.8           | 0.16    | 122.3          | 0.13    | 0.0            | 0.16    | 0.0            | 0.15    | 0.0            | 0.03    |
| Diocesan               | 313.4          | 0.06    | 317.9          | 0.07    | 336.4          | 0.08    | 292.3          | 0.08    | 688.2          | 0.18    |
| Private                | 29.6           | #       | 0.0            | 0.01    | 0.0            | 0.01    | 0.0            | 0.02    | 0.0            | 0.09    |
| Other religious        | 1,025.8        | 0.14    | 1,019.9        | 0.16    | 1,259.7        | 0.2     | 1,284.9        | 0.22    | 1,057.5        | 0.23    |
| Conservative Christian | 675.0          | 0.14    | 705.2          | 0.15    | 828.2          | 0.18    | 991.6          | 0.23    | 863.6          | 0.23    |
| Affiliated             | 387.2          | 0.09    | 299.9          | 0.07    | 385.6          | 0.09    | 329.8          | 0.09    | 140.7          | 0.05    |
| Unaffiliated           | 553.9          | 0.13    | 585.7          | 0.14    | 642.1          | 0.15    | 558.0          | 0.14    | 509.9          | 0.15    |
| Non-sectarian          | 727.6          | 0.15    | 489.9          | 0.1     | 573.3          | 0.12    | 530.7          | 0.12    | 360.8          | 0.1     |
| Regular                | 323.3          | 0.08    | 282.7          | 0.07    | 319.2          | 0.09    | 311.6          | 0.09    | 179.4          | 0.07    |
| Special emphasis       | 587.9          | 0.14    | 327.8          | 0.08    | 448.2          | 0.12    | 390.9          | 0.1     | 291.9          | 0.09    |
| Special education      | 17.7           | #       | 18.8           | #       | 24.2           | #       | 47.9           | 0.01    | 77.4           | 0.02    |

NOTE: All sources and footnotes appear on the second page of Table 9A.

**Table 9A.—Standard errors for number and percent of private school students by grade level, by private school type: United States, 1995-96 (continued)**

| Private school type    | Grade          |         |                |         |                |         |               |         |
|------------------------|----------------|---------|----------------|---------|----------------|---------|---------------|---------|
|                        | Tenth          |         | Eleventh       |         | Twelfth        |         | Ungraded      |         |
|                        | Number         | Percent | Number         | Percent | Number         | Percent | Number        | Percent |
| <b>Total</b>           | <b>1,295.1</b> |         | <b>1,051.6</b> |         | <b>1,146.8</b> |         | <b>5065.2</b> |         |
| Catholic               | 605.8          | 0.22    | 642.9          | 0.19    | 849.0          | 0.20    | 1537.3        | 1.09    |
| Parochial              | 0.0            | 0.03    | 0.0            | 0.03    | 0.0            | 0.00    | 0.0           | 0.04    |
| Diocesan               | 605.8          | 0.18    | 642.9          | 0.19    | 849.0          | 0.20    | 1537.3        | 1.26    |
| Private                | 0.0            | 0.09    | 0.0            | 0.08    | 0.0            | 0.10    | 0.0           | 0.19    |
| Other religious        | 977.0          | 0.23    | 679.8          | 0.19    | 700.1          | 0.20    | 954.8         | 0.92    |
| Conservative Christian | 698.2          | 0.20    | 486.0          | 0.16    | 408.6          | 0.10    | 464.8         | 0.46    |
| Affiliated             | 173.0          | 0.07    | 196.2          | 0.07    | 73.8           | 0.00    | 272.9         | 0.26    |
| Unaffiliated           | 533.7          | 0.16    | 373.3          | 0.13    | 529.0          | 0.10    | 788.1         | 0.69    |
| Non-sectarian          | 438.5          | 0.13    | 431.6          | 0.14    | 330.9          | 0.10    | 3773.8        | 1.03    |
| Regular                | 226.2          | 0.08    | 227.6          | 0.09    | 227.6          | 0.10    | 718.6         | 0.65    |
| Special emphasis       | 362.7          | 0.12    | 357.4          | 0.13    | 239.4          | 0.00    | 2595.7        | 1.43    |
| Special education      | 75.6           | 0.02    | 82.2           | 0.03    | 20.5           | 0.00    | 2326.3        | 1.96    |

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995-96.

**Table 10A.—Standard errors for number of private school students by program emphasis, by grade level:  
United States, 1995–96**

| Category     | Total           | Regular elementary secondary | Montessori     | Special programs | Special education | Vocational technical education | Early childhood | Alternative    |
|--------------|-----------------|------------------------------|----------------|------------------|-------------------|--------------------------------|-----------------|----------------|
| <b>Total</b> | <b>20,481.7</b> | <b>12,781.4</b>              | <b>1,296.6</b> | <b>7,774.8</b>   | <b>2,896.5</b>    | —                              | <b>608.7</b>    | <b>4,649.1</b> |
| Kindergarten | 2,191.5         | 1,865.1                      | 412.9          | 371.7            | 163.2             | —                              | 311.7           | 647.5          |
| First        | 1,684.8         | 1,341.6                      | 189.5          | 438.6            | 33.0              | —                              | 0.0             | 491.7          |
| Second       | 1,606.0         | 1,106.2                      | 97.6           | 589.3            | 27.8              | —                              | 0.0             | 372.5          |
| Third        | 1,546.1         | 1,104.2                      | 130.6          | 573.7            | 34.3              | —                              | 0.0             | 411.1          |
| Fourth       | 1,562.2         | 982.3                        | 6.7            | 720.1            | 36.8              | —                              | 0.0             | 295.2          |
| Fifth        | 1,767.2         | 1,084.3                      | 0.0            | 785.1            | 23.2              | —                              | 0.0             | 433.5          |
| Sixth        | 1,421.3         | 1,071.4                      | 0.0            | 439.8            | 35.4              | —                              | 0.0             | 324.0          |
| Seventh      | 1,715.7         | 1,201.1                      | 0.0            | 621.4            | 24.2              | —                              | 0.0             | 413.7          |
| Eighth       | 1,630.1         | 1,145.2                      | 0.0            | 544.6            | 50.2              | —                              | 0.0             | 522.3          |
| Ninth        | 1,384.2         | 1,197.2                      | 0.0            | 195.9            | 77.4              | —                              | 0.0             | 418.3          |
| Tenth        | 1,295.1         | 1,104.9                      | 0.0            | 195.9            | 81.3              | —                              | 0.0             | 444.6          |
| Eleventh     | 1,051.6         | 910.1                        | 0.0            | 195.9            | 82.2              | —                              | 0.0             | 459.9          |
| Twelfth      | 1,146.8         | 1,015.5                      | 0.0            | 0.0              | 20.5              | —                              | 0.0             | 507.2          |
| Ungraded     | 5,065.2         | 666.4                        | 970.6          | 2,396.2          | 2,890.6           | —                              | 302.3           | 972.7          |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

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**Table 11A.—Standard errors for number of private schools by program emphasis, by length of school day:  
United States, 1995–96**

| Length of school day   | Total        | Regular elementary secondary | Montessori  | Special programs | Special education | Vocational technical education | Early childhood | Alternative |
|------------------------|--------------|------------------------------|-------------|------------------|-------------------|--------------------------------|-----------------|-------------|
| <b>Total schools</b>   | <b>251.5</b> | <b>197.1</b>                 | <b>52.9</b> | <b>29.0</b>      | <b>37.2</b>       | —                              | <b>23.6</b>     | <b>90.6</b> |
| <b>Number of hours</b> |              |                              |             |                  |                   |                                |                 |             |
| Less than 4            | 23.5         | 0.0                          | 0.0         | —                | 0.0               | —                              | 17.9            | 11.7        |
| 4 to 4.9               | 23.1         | 5.5                          | —           | —                | 0.0               | —                              | —               | 25.9        |
| 5 to 5.9               | 41.6         | 36.0                         | 0.0         | 0.0              | 9.4               | —                              | —               | 18.7        |
| 6 to 6.9               | 199.2        | 152.4                        | 51.8        | 32.7             | 29.6              | —                              | 6.6             | 76.7        |
| 7 or more              | 127.8        | 100.1                        | 17.4        | 25.3             | 14.4              | —                              | 8.8             | 45.2        |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 12A.—Standard errors for number and percent of private schools by selected characteristics:  
United States, 1995–96**

| Characteristics                  | Less than 150 |             | 150 to 299  |             | 300 to 499 |             | 500 to 749  |             | 750 or more |             |
|----------------------------------|---------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|
|                                  | Number        | Percent     | Number      | Percent     | Number     | Percent     | Number      | Percent     | Number      | Percent     |
| <b>Total</b>                     | <b>232.2</b>  | <b>0.36</b> | <b>55.2</b> | <b>0.23</b> | <b>5.5</b> | <b>0.11</b> | <b>12.8</b> | <b>0.00</b> | <b>0.0</b>  | <b>0.02</b> |
| <b>Private school type</b>       |               |             |             |             |            |             |             |             |             |             |
| Catholic                         | 15.7          | 0.18        | 14.7        | 0.17        | 0.0        | 0.04        | 8.2         | 0.00        | 0.0         | 0.01        |
| Parochial                        | 15.3          | 0.28        | 8.7         | 0.23        | 0.0        | 0.05        | 0.0         | 0.00        | 0.0         | -2.00       |
| Diocesan                         | 0.0           | 0.10        | 11.8        | 0.31        | 0.0        | 0.14        | 8.2         | 0.30        | 0.0         | 0.03        |
| Private                          | 3.5           | 0.30        | 0.0         | 0.09        | 0.0        | 0.09        | 0.0         | 0.00        | 0.0         | 0.05        |
| Other religious                  | 210.7         | 0.48        | 37.7        | 0.34        | 5.5        | 0.12        | 0.0         | 0.00        | 0.0         | 0.02        |
| Conservative Christian           | 135.6         | 0.83        | 20.0        | 0.55        | 5.5        | 0.24        | 0.0         | 0.00        | 0.0         | 0.04        |
| Affiliated                       | 117.9         | 1.17        | 7.9         | 0.71        | 0.0        | 0.29        | 0.0         | 0.10        | 0.0         | 0.06        |
| Unaffiliated                     | 103.8         | 0.72        | 27.9        | 0.65        | 0.0        | 0.12        | 0.0         | 0.00        | 0.0         | 0.03        |
| Non-sectarian                    | 111.3         | 0.47        | 18.6        | 0.31        | 0.0        | 0.10        | 9.8         | 0.10        | 0.0         | 0.03        |
| Regular                          | 54.5          | 0.85        | 12.8        | 0.53        | 0.0        | 0.24        | 0.0         | 0.10        | 0.0         | 0.09        |
| Special emphasis                 | 72.0          | 0.84        | 9.8         | 0.44        | 0.0        | 0.04        | 9.8         | 0.40        | —           | —           |
| Special education                | 29.0          | 0.69        | 9.3         | 0.69        | —          | —           | 0.0         | 0.00        | —           | —           |
| <b>School level</b>              |               |             |             |             |            |             |             |             |             |             |
| Elementary                       | 150.4         | 0.41        | 19.4        | 0.28        | 0.0        | 0.11        | 4.1         | 0.00        | 0.0         | 0.01        |
| Secondary                        | 25.8          | 0.61        | 0.0         | 0.19        | 5.5        | 0.26        | 4.1         | 0.10        | 0.0         | 0.12        |
| Combined                         | 138.6         | 0.67        | 47.6        | 0.51        | 0.0        | 0.16        | 9.8         | 0.10        | 0.0         | 0.06        |
| <b>Program emphasis</b>          |               |             |             |             |            |             |             |             |             |             |
| Regular elementary,<br>secondary | 189.6         | 0.44        | 40.8        | 0.27        | 5.5        | 0.12        | 8.2         | 0.00        | 0.0         | 0.03        |
| Montessori                       | 52.9          | 0.27        | 0.0         | 0.24        | —          | —           | 0.0         | 0.00        | —           | —           |
| Special program emphasis         | 30.9          | 3.73        | 15.7        | 2.30        | 0.0        | 0.35        | 9.8         | 1.40        | 0.0         | 0.17        |
| Special education                | 32.6          | 0.68        | 11.1        | 0.68        | —          | —           | 0.0         | 0.00        | —           | —           |
| Vocational/technical             | —             | —           | —           | —           | —          | —           | —           | —           | —           | —           |
| Early childhood                  | 23.6          | 0.79        | —           | —           | 0.0        | 0.00        | 0.0         | 0.00        | 0.0         | 0.00        |
| Alternative                      | 90.6          | 0.34        | 0.0         | 0.25        | 0.0        | 0.06        | —           | —           | —           | —           |
| <b>Community type</b>            |               |             |             |             |            |             |             |             |             |             |
| Central city                     | 105.5         | 0.47        | 24.0        | 0.27        | 0.0        | 0.14        | 4.1         | 0.00        | 0.0         | 0.04        |
| Urban fringe/large town          | 125.5         | 0.54        | 31.7        | 0.33        | 5.5        | 0.17        | 10.6        | 0.00        | 0.0         | 0.03        |
| Rural/small town                 | 165.0         | 0.67        | 27.9        | 0.57        | 0.0        | 0.12        | 0.0         | 0.00        | —           | —           |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 13A.—Standard errors for number and percent of private school teachers (headcount) by work status, by selected characteristics: United States, 1995–96**

| Characteristics               | Total          | Full time      |             | 3/4 time but less than 100% |             | 1/2 time but less than 3/4 |             | 1/4 time but less than 1/2 |             | Less than 1/4 |             |
|-------------------------------|----------------|----------------|-------------|-----------------------------|-------------|----------------------------|-------------|----------------------------|-------------|---------------|-------------|
|                               | Number         | Number         | Percent     | Number                      | Percent     | Number                     | Percent     | Number                     | Percent     | Number        | Percent     |
| <b>Total</b>                  | <b>1,723.5</b> | <b>1,511.0</b> | <b>0.09</b> | <b>147.1</b>                | <b>0.03</b> | <b>192.5</b>               | <b>0.00</b> | <b>177.4</b>               | <b>0.05</b> | <b>209.6</b>  | <b>0.05</b> |
| <b>Private school type</b>    |                |                |             |                             |             |                            |             |                            |             |               |             |
| Catholic                      | 357.8          | 334.7          | 0.04        | 23.7                        | 0.01        | 32.3                       | 0.00        | 9.7                        | 0.01        | 23.5          | 0.02        |
| Parochial                     | 104.2          | 80.8           | 0.05        | 19.3                        | 0.02        | 26.9                       | 0.00        | 9.7                        | 0.01        | 9.7           | 0.01        |
| Diocesan                      | 370.4          | 343.4          | 0.07        | 12.4                        | 0.02        | 17.7                       | 0.00        | 0.0                        | 0.03        | 8.2           | 0.01        |
| Private                       | 39.6           | 25.7           | 0.03        | 5.9                         | 0.03        | 0.0                        | 0.00        | 0.0                        | 0.01        | 19.8          | 0.07        |
| Other religious               | 1,318.0        | 931.8          | 0.14        | 128.6                       | 0.07        | 193.5                      | 0.00        | 160.3                      | 0.09        | 122.8         | 0.05        |
| Conservative Christian        | 1,047.7        | 705.8          | 0.32        | 66.9                        | 0.08        | 151.9                      | 0.10        | 144.0                      | 0.18        | 101.8         | 0.10        |
| Affiliated                    | 294.9          | 218.6          | 0.07        | 32.6                        | 0.04        | 70.2                       | 0.00        | 0.0                        | 0.03        | 6.4           | 0.03        |
| Unaffiliated                  | 599.3          | 520.5          | 0.36        | 93.8                        | 0.22        | 64.0                       | 0.10        | 70.4                       | 0.16        | 63.6          | 0.15        |
| Non-sectarian                 | 678.9          | 682.1          | 0.33        | 47.9                        | 0.05        | 171.9                      | 0.10        | 70.6                       | 0.08        | 169.9         | 0.17        |
| Regular                       | 428.5          | 343.2          | 0.25        | 30.8                        | 0.05        | 51.7                       | 0.00        | 15.1                       | 0.03        | 156.1         | 0.26        |
| Special emphasis              | 363.2          | 447.7          | 1.21        | 27.4                        | 0.15        | 156.6                      | 0.70        | 64.5                       | 0.33        | 57.1          | 0.27        |
| Special education             | 281.1          | 256.9          | 0.11        | 7.4                         | 0.07        | 13.6                       | 0.10        | 18.7                       | 0.09        | 15.1          | 0.10        |
| <b>School level</b>           |                |                |             |                             |             |                            |             |                            |             |               |             |
| Elementary                    | 595.1          | 446.1          | 0.11        | 53.2                        | 0.05        | 130.6                      | 0.00        | 71.5                       | 0.04        | 180.5         | 0.08        |
| Secondary                     | 230.7          | 199.8          | 0.04        | 7.4                         | 0.11        | 27.7                       | 0.00        | 0.0                        | 0.02        | 25.6          | 0.03        |
| Combined                      | 1,466.0        | 1,234.7        | 0.18        | 134.5                       | 0.09        | 141.9                      | 0.00        | 155.3                      | 0.10        | 90.9          | 0.07        |
| <b>Program emphasis</b>       |                |                |             |                             |             |                            |             |                            |             |               |             |
| Regular elementary, secondary | 1,288.3        | 931.6          | 0.07        | 110.9                       | 0.03        | 187.8                      | 0.00        | 162.2                      | 0.04        | 199.9         | 0.05        |
| Montessori                    | 196.2          | 132.8          | 0.64        | 58.1                        | 0.54        | 0.0                        | 0.20        | 11.0                       | 0.16        | 36.3          | 0.30        |
| Special program emphasis      | 252.2          | 410.0          | 1.84        | 8.3                         | 0.17        | 87.0                       | 0.90        | 43.5                       | 0.47        | 21.8          | 0.27        |
| Special education             | 363.2          | 331.6          | 0.13        | 7.4                         | 0.07        | 22.3                       | 0.10        | 23.9                       | 0.12        | 15.1          | 0.09        |
| Vocational/technical          | —              | —              | —           | —                           | —           | —                          | —           | —                          | —           | —             | —           |
| Early childhood               | 56.7           | 24.2           | 4.73        | 0.0                         | 1.33        | 35.8                       | 7.10        | 0.0                        | 1.25        | 19.8          | 3.92        |
| Alternative                   | 540.2          | 442.7          | 0.70        | 51.4                        | 0.29        | 104.1                      | 0.50        | 46.3                       | 0.33        | 43.5          | 0.28        |
| <b>Size</b>                   |                |                |             |                             |             |                            |             |                            |             |               |             |
| Less than 150                 | 1,067.4        | 758.3          | 0.26        | 125.6                       | 0.11        | 220.8                      | 0.10        | 176.5                      | 0.14        | 208.2         | 0.15        |
| 150 to 299                    | 1,047.2        | 904.2          | 0.12        | 59.7                        | 0.04        | 108.3                      | 0.00        | 18.7                       | 0.06        | 16.6          | 0.04        |
| 300 to 499                    | 127.5          | 94.3           | 0.01        | 0.0                         | 0.01        | 27.7                       | 0.00        | 0.0                        | 0.01        | 5.5           | #           |
| 500 to 749                    | 372.0          | 358.4          | 0.09        | 12.4                        | 0.02        | 0.0                        | 0.00        | 0.0                        | 0.02        | 8.2           | 0.01        |
| 750 or more                   | 0.0            | 0.0            | 0.00        | 0.0                         | 0.00        | 0.0                        | 0.00        | 0.0                        | 0.00        | 0.0           | 0.00        |
| <b>Region</b>                 |                |                |             |                             |             |                            |             |                            |             |               |             |
| Northeast                     | 355.4          | 337.5          | 0.08        | 40.0                        | 0.03        | 59.0                       | 0.00        | 106.5                      | 0.10        | 29.0          | 0.04        |
| Midwest                       | 969.4          | 741.5          | 0.17        | 61.1                        | 0.04        | 110.6                      | 0.00        | 45.3                       | 0.06        | 178.9         | 0.17        |
| South                         | 773.0          | 658.0          | 0.15        | 105.5                       | 0.09        | 138.5                      | 0.10        | 99.0                       | 0.07        | 74.9          | 0.06        |
| West                          | 821.2          | 686.0          | 0.38        | 58.3                        | 0.03        | 155.2                      | 0.20        | 92.7                       | 0.11        | 92.2          | 0.11        |
| <b>Community type</b>         |                |                |             |                             |             |                            |             |                            |             |               |             |
| Central city                  | 695.6          | 665.9          | 0.14        | 95.0                        | 0.05        | 130.6                      | 0.00        | 104.2                      | 0.05        | 167.5         | 0.08        |
| Urban fringe/large town       | 1,145.5        | 962.4          | 0.07        | 94.8                        | 0.04        | 135.3                      | 0.00        | 43.5                       | 0.04        | 62.0          | 0.05        |
| Rural/small town              | 929.5          | 661.7          | 0.38        | 76.2                        | 0.12        | 132.0                      | 0.10        | 137.9                      | 0.22        | 95.8          | 0.13        |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 14A.—Standard errors for number of private schools, students, and teachers, by private school association membership: United States, 1995–96**

| Association  | Number of schools | Students | Teachers |
|--|-------------------|----------|----------|
| Accelerated Christian Education                                  | 105.6             | 5,540.9  | 547.4    |
| Alternative School Network                                       | 0.0               | 0.0      | 0.0      |
| National Coalition of Alternative Community Schools              | 0.0               | 0.0      | 0.0      |
| American Association of Christian Schools                        | 49.2              | 3,534.7  | 389.9    |
| American Montessori Society                                      | 42.8              | 773.1    | 105.1    |
| Other Montessori associations                                    | 24.0              | 1,013.4  | 123.1    |
| Association of Christian Schools International                   | 51.7              | 5,085.4  | 425.5    |
| Association of Military Colleges and Schools                     | 0.0               | 0.0      | 0.0      |
| Bilingual School Association                                     | 0.0               | 0.0      | 0.0      |
| Council of Bilingual Education                                   | —                 | —        | —        |
| Other associations for bilingual education                       | 0.0               | 0.0      | 0.0      |
| Christian Schools International                                  | 0.0               | 0.0      | 0.0      |
| Council for Exceptional Children                                 | 0.0               | 0.0      | 0.0      |
| National Association of Private Schools for Exceptional Children | 24.6              | 1,131.8  | 131.2    |
| Other associations for exceptional children                      | 0.0               | 0.0      | 0.0      |
| Council of Islamic Schools in North America                      | 0.0               | 0.0      | 0.0      |
| National Association for the Education of Young Children         | 60.8              | 1,531.5  | 151.9    |
| Other early childhood education associations                     | 11.4              | 689.7    | 67.0     |
| European Council for International Schools                       | 0.0               | 0.0      | 0.0      |
| Other associations for international schools                     | 0.0               | 0.0      | 0.0      |
| Friends Council on Education                                     | 0.0               | 0.0      | 0.0      |
| General Conference of the Seventh-Day Adventist Church           | 0.0               | 0.0      | 0.0      |
| National Association of Episcopal Schools                        | 0.0               | 0.0      | 0.0      |
| National Association of Independent Schools                      | 17.8              | 822.1    | 89.2     |
| National Independent Private School Association                  | 15.0              | 1,972.6  | 160.8    |
| Other independent school associations                            | 13.9              | 328.7    | 181.2    |
| National Association of Laboratory Schools                       | 0.0               | 0.0      | 0.0      |
| National Catholic Educational Association                        | 13.5              | 5,133.7  | 262.3    |
| Jesuit Secondary Education Association                           | 0.0               | 0.0      | 0.0      |
| National Center for Neighborhood Enterprise                      | —                 | —        | —        |
| National Federation of Church Schools                            | —                 | —        | —        |
| National Society of Hebrew Day Schools                           | 0.0               | 0.0      | 0.0      |
| Solomon Schechter Day Schools                                    | 0.0               | 0.0      | 0.0      |
| Other Jewish school associations                                 | 7.9               | 1,298.1  | 140.6    |
| Oral Roberts University Educational Fellowship                   | 7.9               | 409.1    | 50.2     |
| Other Christian school associations                              | 117.7             | 3,243.8  | 275.8    |
| Other religious school associations                              | 30.3              | 853.5    | 81.5     |
| Other nonreligious school associations                           | 40.4              | 3,847.9  | 293.4    |
| None   | 120.2             | 12,014.9 | 931.0    |

—Too few sample cases for a reliable estimate.

NOTE: Private schools may belong to more than one association.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 15A.—Standard errors for percentage distribution of students by racial-ethnic background and percent minority students in private schools, by selected characteristics: 1995–96**

| Characteristics                  | White<br>non-Hispanic | Black<br>non-Hispanic | Hispanic | Native<br>American | Asian/Pacific<br>Islander | Minority<br>(nonwhite) |
|----------------------------------|-----------------------|-----------------------|----------|--------------------|---------------------------|------------------------|
| <b>Total</b>                     | 0.17                  | 0.06                  | 0.06     | #                  | 0.13                      | 0.17                   |
| <b>Private school type</b>       |                       |                       |          |                    |                           |                        |
| Catholic                         | 0.10                  | 0.06                  | 0.06     | #                  | 0.01                      | 0.10                   |
| Parochial                        | 0.10                  | 0.01                  | 0.11     | #                  | #                         | 0.10                   |
| Diocesan                         | 0.25                  | 0.18                  | 0.06     | #                  | 0.04                      | 0.25                   |
| Private                          | 0.02                  | #                     | 0.01     | #                  | #                         | 0.02                   |
| Other religious                  | 0.18                  | 0.12                  | 0.11     | 0.01               | 0.04                      | 0.18                   |
| Conservative Christian           | 0.35                  | 0.25                  | 0.25     | 0.01               | 0.08                      | 0.35                   |
| Affiliated                       | 0.13                  | 0.09                  | 0.07     | #                  | 0.02                      | 0.13                   |
| Unaffiliated                     | 0.34                  | 0.29                  | 0.10     | 0.02               | 0.05                      | 0.34                   |
| Non-sectarian                    | 0.68                  | 0.18                  | 0.12     | #                  | 0.75                      | 0.68                   |
| Regular                          | 0.15                  | 0.12                  | 0.08     | #                  | 0.05                      | 0.15                   |
| Special emphasis                 | 2.55                  | 0.63                  | 0.30     | 0.01               | 3.20                      | 2.55                   |
| Special education                | 0.66                  | 0.79                  | 0.28     | 0.02               | 0.07                      | 0.66                   |
| <b>School level</b>              |                       |                       |          |                    |                           |                        |
| Elementary                       | 0.12                  | 0.10                  | 0.08     | #                  | 0.01                      | 0.12                   |
| Secondary                        | 0.07                  | 0.03                  | 0.03     | #                  | 0.02                      | 0.07                   |
| Combined                         | 0.48                  | 0.13                  | 0.09     | 0.01               | 0.50                      | 0.48                   |
| <b>Program emphasis</b>          |                       |                       |          |                    |                           |                        |
| Regular elementary,<br>secondary | 0.07                  | 0.05                  | 0.05     | #                  | 0.01                      | 0.07                   |
| Montessori                       | 0.27                  | 0.27                  | 0.13     | 0.01               | 0.10                      | 0.27                   |
| Special program emphasis         | 4.78                  | 0.44                  | 0.49     | 0.02               | 4.85                      | 4.78                   |
| Special education                | 0.94                  | 0.72                  | 0.34     | 0.02               | 0.35                      | 0.94                   |
| Vocational/technical             | —                     | —                     | —        | —                  | —                         | —                      |
| Early childhood                  | 4.28                  | 2.45                  | 1.09     | 0.01               | 0.82                      | 4.28                   |
| Alternative                      | 0.97                  | 0.74                  | 1.01     | 0.05               | 0.12                      | 0.97                   |
| <b>Size</b>                      |                       |                       |          |                    |                           |                        |
| Less than 150                    | 0.30                  | 0.28                  | 0.18     | 0.01               | 0.04                      | 0.30                   |
| 150 to 299                       | 0.19                  | 0.08                  | 0.14     | #                  | 0.06                      | 0.19                   |
| 300 to 499                       | 0.01                  | 0.01                  | #        | #                  | #                         | 0.01                   |
| 500 to 749                       | 0.65                  | 0.05                  | 0.08     | #                  | 0.76                      | 0.65                   |
| 750 or more                      | 0.00                  | 0.00                  | 0.00     | #                  | 0.00                      | 0.00                   |
| <b>Region</b>                    |                       |                       |          |                    |                           |                        |
| Northeast                        | 0.08                  | 0.08                  | 0.03     | #                  | 0.01                      | 0.08                   |
| Midwest                          | 0.21                  | 0.17                  | 0.04     | #                  | 0.02                      | 0.21                   |
| South                            | 0.24                  | 0.15                  | 0.19     | 0.01               | 0.02                      | 0.24                   |
| West                             | 0.45                  | 0.07                  | 0.14     | 0.01               | 0.61                      | 0.45                   |
| <b>Community type</b>            |                       |                       |          |                    |                           |                        |
| Central city                     | 0.14                  | 0.10                  | 0.10     | #                  | 0.01                      | 0.14                   |
| Urban fringe/large town          | 0.29                  | 0.11                  | 0.03     | #                  | 0.33                      | 0.29                   |
| Rural/small town                 | 0.28                  | 0.23                  | 0.19     | 0.01               | 0.02                      | 0.28                   |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



**Table 16A.—Standard errors for percentage distribution of private schools by percent minority students and average percent minority students, by selected characteristics: 1995–96**

| Characteristics               | Percent minority students |             |             |             |             | Average percent minority students |
|-------------------------------|---------------------------|-------------|-------------|-------------|-------------|-----------------------------------|
|                               | None                      | 1–9%        | 10–29%      | 30–49%      | 50%+        |                                   |
| <b>Total</b>                  | <b>0.44</b>               | <b>0.36</b> | <b>0.37</b> | <b>0.15</b> | <b>0.34</b> | <b>0.28</b>                       |
| <b>Private school type</b>    |                           |             |             |             |             |                                   |
| Catholic                      | 0.01                      | 0.09        | 0.18        | 0.01        | 0.17        | 0.13                              |
| Parochial                     | 0.01                      | 0.10        | 0.28        | 0.01        | 0.20        | 0.15                              |
| Diocesan                      | 0.03                      | 0.29        | 0.12        | 0.04        | 0.39        | 0.31                              |
| Private                       | 0.01                      | 0.13        | 0.27        | 0.04        | 0.09        | 0.10                              |
| Other religious               | 0.84                      | 0.70        | 0.57        | 0.17        | 0.47        | 0.39                              |
| Conservative Christian        | 1.15                      | 1.17        | 0.96        | 0.36        | 0.79        | 0.52                              |
| Affiliated                    | 2.37                      | 1.15        | 0.65        | 0.29        | 0.64        | 0.73                              |
| Unaffiliated                  | 1.02                      | 1.39        | 1.08        | 0.19        | 0.94        | 0.82                              |
| Non-sectarian                 | 0.83                      | 0.50        | 1.02        | 0.40        | 0.89        | 0.72                              |
| Regular                       | 1.32                      | 0.66        | 1.01        | 0.48        | 0.93        | 0.85                              |
| Special emphasis              | 1.62                      | 1.47        | 1.75        | 0.55        | 1.21        | 0.99                              |
| Special education             | 0.58                      | 0.58        | 1.02        | 0.85        | 0.90        | 0.57                              |
| <b>School level</b>           |                           |             |             |             |             |                                   |
| Elementary                    | 0.56                      | 0.36        | 0.46        | 0.12        | 0.42        | 0.34                              |
| Secondary                     | 0.36                      | 0.55        | 0.49        | 0.11        | 0.30        | 0.19                              |
| Combined                      | 0.92                      | 0.81        | 0.63        | 0.30        | 0.61        | 0.49                              |
| <b>Program emphasis</b>       |                           |             |             |             |             |                                   |
| Regular elementary, secondary | 0.52                      | 0.37        | 0.35        | 0.13        | 0.25        | 0.24                              |
| Montessori                    | 2.87                      | 0.92        | 1.75        | 0.68        | 1.02        | 1.08                              |
| Special program emphasis      | 0.65                      | 2.91        | 2.98        | 0.30        | 2.30        | 1.89                              |
| Special education             | 1.10                      | 0.55        | 1.01        | 0.74        | 0.94        | 0.70                              |
| Vocational/technical          | —                         | —           | —           | —           | —           | —                                 |
| Early childhood               | 11.63                     | 2.40        | 5.76        | 0.97        | 5.93        | 5.52                              |
| Alternative                   | 1.68                      | 2.10        | 2.24        | 0.70        | 2.07        | 1.19                              |
| <b>Size</b>                   |                           |             |             |             |             |                                   |
| Less than 150                 | 0.70                      | 0.59        | 0.63        | 0.23        | 0.54        | 0.44                              |
| 150 to 299                    | 0.41                      | 0.37        | 0.18        | 0.18        | 0.23        | 0.20                              |
| 300 to 499                    | 0.01                      | 0.09        | 0.13        | 0.01        | 0.02        | 0.01                              |
| 500 to 749                    | 0.04                      | 0.48        | 0.25        | 0.05        | 0.64        | 0.58                              |
| 750 or more                   | 0.00                      | 0.00        | 0.00        | 0.00        | 0.00        | 0.00                              |
| <b>Region</b>                 |                           |             |             |             |             |                                   |
| Northeast                     | 0.18                      | 0.41        | 0.34        | 0.19        | 0.29        | 0.18                              |
| Midwest                       | 1.41                      | 1.02        | 0.54        | 0.33        | 0.51        | 0.54                              |
| South                         | 0.51                      | 0.83        | 0.86        | 0.19        | 0.95        | 0.68                              |
| West                          | 0.55                      | 0.41        | 0.90        | 0.59        | 0.54        | 0.46                              |
| <b>Community type</b>         |                           |             |             |             |             |                                   |
| Central city                  | 0.10                      | 0.45        | 0.60        | 0.15        | 0.64        | 0.51                              |
| Urban fringe/large town       | 0.49                      | 0.46        | 0.54        | 0.34        | 0.37        | 0.28                              |
| Rural/small town              | 1.40                      | 1.31        | 0.98        | 0.08        | 0.80        | 0.59                              |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 17A.—Standard errors for private elementary and secondary schools, enrollment, FTE teachers, and high school graduates, by state: United States, 1995–96**

| State                | Number of schools | Enrollment | Teachers | High school graduates, 1994–95 |
|----------------------|-------------------|------------|----------|--------------------------------|
| United States *      | 251.5             | 20,481.7   | 1,618.3  | 1,008.6                        |
| Alabama              | 0.0               | 0.0        | 0.0      | 0.0                            |
| Alaska               | 0.0               | 0.0        | 0.0      | 0.0                            |
| Arizona              | 39.4              | 3,180.9    | 205.4    | 208.3                          |
| Arkansas             | 49.7              | 546.6      | 108.1    | 0.0                            |
| California           | 50.6              | 12,385.9   | 694.7    | 102.9                          |
| Colorado             | 9.2               | 146.7      | 43.5     | 0.0                            |
| Connecticut          | 13.5              | 1,022.3    | 107.4    | 0.0                            |
| Delaware             | 16.8              | 1,850.1    | 147.2    | 0.0                            |
| District of Columbia | 0.0               | 0.0        | 0.0      | 0.0                            |
| Florida              | 18.5              | 2,811.0    | 336.5    | 87.8                           |
| Georgia              | 20.1              | 982.8      | 116.8    | 0.0                            |
| Hawaii               | 0.0               | 0.0        | 0.0      | 0.0                            |
| Idaho                | 0.0               | 0.0        | 0.0      | 0.0                            |
| Illinois             | 51.5              | 1,596.5    | 194.2    | 115.0                          |
| Indiana              | 30.2              | 1,268.7    | 147.3    | 181.2                          |
| Iowa                 | 26.0              | 1,041.2    | 78.1     | 0.0                            |
| Kansas               | 52.2              | 775.0      | 104.8    | 0.0                            |
| Kentucky             | 68.1              | 1,995.2    | 361.5    | 7.5                            |
| Louisiana            | 108.3             | 4,944.2    | 517.2    | 96.1                           |
| Maine                | 0.0               | 0.0        | 0.0      | 0.0                            |
| Maryland             | 10.7              | 426.5      | 64.0     | 0.0                            |
| Massachusetts        | 38.0              | 2,935.9    | 267.6    | 14.7                           |
| Michigan             | 0.0               | 0.0        | 0.0      | 0.0                            |
| Minnesota            | 35.8              | 430.1      | 71.7     | 0.0                            |
| Mississippi          | 0.0               | 0.0        | 0.0      | 0.0                            |
| Missouri             | 103.8             | 7,179.1    | 815.8    | 151.6                          |
| Montana              | 0.0               | 0.0        | 0.0      | 0.0                            |
| Nebraska             | 61.7              | 2,034.4    | 159.8    | 49.8                           |
| Nevada               | 0.0               | 0.0        | 0.0      | 0.0                            |
| New Hampshire        | 71.7              | 2,311.3    | 217.2    | 35.8                           |
| New Jersey           | 0.0               | 0.0        | 0.0      | 0.0                            |
| New Mexico           | 22.9              | 2,148.5    | 114.3    | 0.0                            |
| New York             | 34.7              | 936.2      | 234.1    | 0.0                            |
| North Carolina       | 37.2              | 5,583.3    | 442.3    | 0.0                            |
| North Dakota         | 0.0               | 0.0        | 0.0      | 0.0                            |
| Ohio                 | 124.2             | 3,673.8    | 227.6    | 0.0                            |
| Oklahoma             | 0.0               | 0.0        | 0.0      | 0.0                            |
| Oregon               | 105.8             | 3,842.7    | 512.9    | 76.4                           |
| Pennsylvania         | 27.1              | 5,848.1    | 355.5    | 927.3                          |
| Rhode Island         | 0.0               | 0.0        | 0.0      | 0.0                            |
| South Carolina       | 0.0               | 0.0        | 0.0      | 0.0                            |
| South Dakota         | 0.0               | 0.0        | 0.0      | 0.0                            |
| Tennessee            | 46.9              | 2,337.0    | 184.0    | 27.1                           |
| Texas                | 120.2             | 6,767.8    | 717.0    | 209.1                          |
| Utah                 | 27.7              | 2,439.1    | 134.4    | 0.0                            |
| Vermont              | 0.0               | 0.0        | 0.0      | 0.0                            |
| Virginia             | 23.7              | 782.3      | 142.2    | 0.0                            |
| Washington           | 43.5              | 2,545.9    | 231.2    | 0.0                            |
| West Virginia        | 0.0               | 0.0        | 0.0      | 0.0                            |
| Wisconsin            | 0.0               | 0.0        | 0.0      | 0.0                            |
| Wyoming              | 0.0               | 0.0        | 0.0      | 0.0                            |

\* NCES employed an area frame sample to account for noninclusion of schools at the national level. However, caution should be exercised in interpreting state by state characteristics since the samples were not designed to represent the states.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 18A.—Standard errors for number and percent of private schools by community type, by selected characteristics: United States, 1995–96**

| Characteristics               | Total        |         | Central city |         | Urban fringe/large town |         | Rural/small town |         |
|-------------------------------|--------------|---------|--------------|---------|-------------------------|---------|------------------|---------|
|                               | Number       | Percent | Number       | Percent | Number                  | Percent | Number           | Percent |
| <b>Total</b>                  | <b>251.5</b> |         | <b>112.8</b> |         | <b>143.7</b>            |         | <b>167.3</b>     |         |
| <b>Private school type</b>    |              |         |              |         |                         |         |                  |         |
| Catholic                      | 15.5         | 0.26    | 19.1         | 0.36    | 11.3                    | 0.48    | 0.0              | 0.56    |
| Parochial                     | 10.2         | 0.17    | 5.8          | 0.21    | 4.8                     | 0.26    | 0.0              | 0.34    |
| Diocesan                      | 14.4         | 0.08    | 12.5         | 0.14    | 4.1                     | 0.13    | 0.0              | 0.20    |
| Private                       | 3.5          | 0.03    | 5.9          | 0.06    | 9.4                     | 0.12    | 0.0              | 0.03    |
| Other religious               | 218.8        | 0.46    | 94.8         | 0.55    | 93.5                    | 0.52    | 165.8            | 1.20    |
| Conservative Christian        | 138.6        | 0.43    | 29.6         | 0.20    | 51.0                    | 0.37    | 129.9            | 1.77    |
| Affiliated                    | 118.1        | 0.38    | 30.1         | 0.28    | 33.0                    | 0.31    | 84.1             | 1.22    |
| Unaffiliated                  | 107.5        | 0.34    | 77.8         | 0.60    | 59.7                    | 0.50    | 65.7             | 1.06    |
| Non-sectarian                 | 117.1        | 0.37    | 70.2         | 0.55    | 87.7                    | 0.61    | 54.9             | 0.93    |
| Regular                       | 57.2         | 0.19    | 35.9         | 0.29    | 31.0                    | 0.26    | 17.9             | 0.36    |
| Special emphasis              | 71.0         | 0.24    | 58.5         | 0.50    | 59.4                    | 0.48    | 44.8             | 0.73    |
| Special education             | 30.4         | 0.10    | 21.9         | 0.19    | 21.4                    | 0.19    | 6.3              | 0.12    |
| <b>School level</b>           |              |         |              |         |                         |         |                  |         |
| Elementary                    | 152.2        | 0.33    | 75.0         | 0.38    | 61.7                    | 0.59    | 98.0             | 1.17    |
| Secondary                     | 26.8         | 0.11    | 14.1         | 0.16    | 22.7                    | 0.21    | 0.0              | 0.18    |
| Combined                      | 152.6        | 0.37    | 68.3         | 0.45    | 101.6                   | 0.65    | 118.1            | 1.23    |
| <b>Program emphasis</b>       |              |         |              |         |                         |         |                  |         |
| Regular elementary, secondary | 197.1        | 0.39    | 83.1         | 0.51    | 102.6                   | 0.63    | 131.5            | 1.09    |
| Montessori                    | 52.9         | 0.19    | 33.4         | 0.27    | 17.3                    | #       | 40.7             | 0.67    |
| Special program emphasis      | 29.0         | 0.10    | 29.1         | 0.25    | 28.8                    | 0.26    | 0.0              | 0.03    |
| Special education             | 37.2         | 0.12    | 24.4         | 0.21    | 26.1                    | 0.22    | 6.3              | 0.13    |
| Vocational/technical          | —            | —       | —            | —       | —                       | —       | —                | —       |
| Early childhood               | 23.6         | 0.09    | 15.4         | 0.13    | 17.9                    | 0.17    | —                | —       |
| Alternative                   | 90.6         | 0.30    | 40.9         | 0.34    | 48.7                    | 0.43    | 68.2             | 0.99    |
| <b>Size</b>                   |              |         |              |         |                         |         |                  |         |
| Less than 150                 | 232.2        | 0.36    | 105.5        | 0.47    | 125.5                   | 0.54    | 165.0            | 0.67    |
| 150 to 299                    | 55.2         | 0.23    | 24.0         | 0.27    | 31.7                    | 0.33    | 27.9             | 0.57    |
| 300 to 499                    | 5.5          | 0.11    | 0.0          | 0.14    | 5.5                     | 0.17    | 0.0              | 0.12    |
| 500 to 749                    | 12.8         | 0.05    | 4.1          | 0.07    | 10.6                    | 0.09    | 0.0              | 0.03    |
| 750 or more                   | 0.0          | 0.02    | 0.0          | 0.04    | 0.0                     | 0.03    | —                | —       |
| <b>Region</b>                 |              |         |              |         |                         |         |                  |         |
| Northeast                     | 51.0         | 0.25    | 6.7          | 0.20    | 49.3                    | 0.51    | 20.0             | 0.59    |
| Midwest                       | 182.9        | 0.51    | 93.7         | 0.72    | 73.2                    | 0.53    | 106.8            | 1.38    |
| South                         | 106.6        | 0.36    | 86.9         | 0.55    | 71.5                    | 0.60    | 70.1             | 1.11    |
| West                          | 119.1        | 0.37    | 48.9         | 0.51    | 59.9                    | 0.44    | 106.3            | 1.56    |

—Too few sample cases for a reliable estimate.

# Standard error is less than .005.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 19A.—Standard errors for number and percent of private school students by community type, by selected characteristics: United States, 1995–96**

| Characteristics               | Total           |         | Central city   |         | Urban fringe/large town |         | Rural/small town |         |
|-------------------------------|-----------------|---------|----------------|---------|-------------------------|---------|------------------|---------|
|                               | Number          | Percent | Number         | Percent | Number                  | Percent | Number           | Percent |
| <b>Total</b>                  | <b>20,481.7</b> |         | <b>7,013.1</b> |         | <b>16,016.3</b>         |         | <b>7,710.4</b>   |         |
| <b>Private school type</b>    |                 |         |                |         |                         |         |                  |         |
| Catholic                      | 5,611.7         | 0.17    | 3,692.1        | 0.15    | 2,912.4                 | 0.44    | 0.0              | 0.47    |
| Parochial                     | 1,212.2         | 0.11    | 687.2          | 0.08    | 651.7                   | 0.23    | 0.0              | 0.28    |
| Diocesan                      | 5,674.2         | 0.09    | 3,528.4        | 0.13    | 2,785.9                 | 0.17    | 0.0              | 0.17    |
| Private                       | 420.3           | 0.03    | 124.2          | 0.02    | 544.5                   | 0.08    | 0.0              | 0.02    |
| Other religious               | 11,932.4        | 0.14    | 4,908.8        | 0.13    | 7,815.2                 | 0.20    | 7,704.0          | 0.75    |
| Conservative Christian        | 8,197.7         | 0.13    | 3,192.0        | 0.11    | 5,321.7                 | 0.17    | 4,935.5          | 0.74    |
| Affiliated                    | 3,552.9         | 0.07    | 648.7          | 0.05    | 1,667.6                 | 0.07    | 2,411.9          | 0.39    |
| Unaffiliated                  | 6,680.5         | 0.12    | 3,058.6        | 0.11    | 3,624.9                 | 0.18    | 5,398.8          | 0.81    |
| Non-sectarian                 | 8,771.8         | 0.13    | 3,789.3        | 0.14    | 9,820.0                 | 0.39    | 1,345.0          | 0.34    |
| Regular                       | 3,306.1         | 0.07    | 2,932.5        | 0.10    | 1,009.7                 | 0.08    | 537.5            | 0.24    |
| Special emphasis              | 7,010.9         | 0.13    | 2,853.2        | 0.12    | 9,296.1                 | 0.44    | 742.9            | 0.13    |
| Special education             | 2,262.3         | 0.04    | 859.7          | 0.03    | 2,099.5                 | 0.10    | 750.8            | 0.13    |
| <b>School level</b>           |                 |         |                |         |                         |         |                  |         |
| Elementary                    | 5,900.5         | 0.21    | 4,709.5        | 0.12    | 4,023.3                 | 0.48    | 2,317.9          | 0.61    |
| Secondary                     | 3,614.4         | 0.08    | 578.6          | 0.05    | 3,567.8                 | 0.18    | 0.0              | 0.15    |
| Combined                      | 17,940.1        | 0.26    | 4,222.5        | 0.13    | 14,825.1                | 0.56    | 7,076.1          | 0.73    |
| <b>Program emphasis</b>       |                 |         |                |         |                         |         |                  |         |
| Regular elementary, secondary | 12,781.4        | 0.20    | 6,046.7        | 0.11    | 8,193.5                 | 0.43    | 6,461.5          | 0.62    |
| Montessori                    | 1,296.6         | 0.03    | 1,279.1        | 0.05    | 687.8                   | 0.03    | 706.5            | 0.12    |
| Special program emphasis      | 7,774.8         | 0.15    | 1,237.7        | 0.05    | 8,842.5                 | 0.43    | 0.0              | 0.01    |
| Special education             | 2,896.5         | 0.05    | 1,919.0        | 0.08    | 2,105.9                 | 0.10    | 750.8            | 0.13    |
| Vocational/technical          | —               | —       | —              | —       | —                       | —       | —                | —       |
| Early childhood               | 608.7           | 0.01    | 204.4          | 0.01    | 573.3                   | 0.03    | —                | —       |
| Alternative                   | 4,649.1         | 0.09    | 2,083.8        | 0.08    | 1,621.2                 | 0.08    | 3,705.0          | 0.62    |
| <b>Size</b>                   |                 |         |                |         |                         |         |                  |         |
| Less than 150                 | 8,612.0         | 0.16    | 4,255.6        | 0.15    | 5,513.1                 | 0.24    | 5,696.1          | 0.69    |
| 150 to 299                    | 12,191.9        | 0.16    | 5,178.3        | 0.16    | 7,499.7                 | 0.20    | 5,196.6          | 0.70    |
| 300 to 499                    | 1,951.7         | 0.10    | 0.0            | 0.07    | 1,951.7                 | 0.21    | 0.0              | 0.23    |
| 500 to 749                    | 8,133.7         | 0.12    | 2,151.2        | 0.09    | 7,038.7                 | 0.25    | 0.0              | 0.08    |
| 750 or more                   | 0.0             | 0.05    | 0.0            | 0.05    | 0.0                     | 0.09    | —                | —       |
| <b>Region</b>                 |                 |         |                |         |                         |         |                  |         |
| Northeast                     | 5,867.9         | 0.13    | 2,184.2        | 0.09    | 4,587.8                 | 0.29    | 878.2            | 0.26    |
| Midwest                       | 7,853.0         | 0.10    | 5,299.5        | 0.19    | 2,787.6                 | 0.14    | 3,142.3          | 0.57    |
| South                         | 7,686.9         | 0.15    | 5,374.3        | 0.16    | 3,563.6                 | 0.23    | 5,830.8          | 0.73    |
| West                          | 11,502.1        | 0.17    | 3,132.6        | 0.14    | 12,890.1                | 0.50    | 3,848.0          | 0.62    |

—Too few sample cases for a reliable estimate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

## **Appendix B. Values and Standard Errors for Kindergarten-terminal Schools**

**Table 1B.—Number and percent of kindergarten-terminal<sup>1</sup> private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools          |                   | Students            |                  | FTE teachers       |                  |
|-------------------------------|------------------|-------------------|---------------------|------------------|--------------------|------------------|
|                               | Number           | Percent           | Number              | Percent          | Number             | Percent          |
| <b>Total</b>                  | <b>7,249</b>     | <b>100.0 %</b>    | <b>114,553</b>      | <b>100.0 %</b>   | <b>14,330</b>      | <b>100.0 %</b>   |
| <b>Private school type</b>    |                  |                   |                     |                  |                    |                  |
| Catholic                      | 158              | 2.2 %             | 3,631               | 3.2 %            | 392                | 2.7 %            |
| Parochial                     | 41 <sup>2</sup>  | 0.6 <sup>2</sup>  | 881 <sup>2</sup>    | 0.8 <sup>2</sup> | 88                 | 0.6              |
| Diocesan                      | —                | —                 | —                   | —                | —                  | —                |
| Private                       | 104              | 1.4               | 2,400               | 2.1              | 266                | 1.9              |
| Other religious               | 2,001            | 27.6 %            | 36,295              | 31.7 %           | 4,259              | 29.7 %           |
| Conservative Christian        | 168              | 2.3               | 3,044               | 2.7              | 330                | 2.3              |
| Affiliated                    | 393              | 5.4               | 7,170               | 6.3              | 952                | 6.6              |
| Unaffiliated                  | 1,440            | 19.9              | 26,082              | 22.8             | 2,977              | 20.8             |
| Non-sectarian                 | 5,089            | 70.2 %            | 74,627              | 65.2 %           | 9,679              | 67.5 %           |
| Regular                       | 3,775            | 52.1              | 57,101              | 49.9             | 6,504              | 45.4             |
| Special emphasis              | 1,300            | 17.9              | 17,378              | 15.2             | 3,128              | 21.8             |
| Special education             | —                | —                 | —                   | —                | —                  | —                |
| <b>School level</b>           |                  |                   |                     |                  |                    |                  |
| Elementary                    | 7,249            | 100.0 %           | 114,553             | 100.0 %          | 14,330             | 100.0 %          |
| Secondary                     | 0                | 0.0               | 0                   | 0.0              | 0                  | 0.0              |
| Combined                      | 0                | 0.0               | 0                   | 0.0              | 0                  | 0.0              |
| <b>Program emphasis</b>       |                  |                   |                     |                  |                    |                  |
| Regular elementary, secondary | 1,184            | 16.3 %            | 19,986              | 17.5 %           | 1,855              | 12.9 %           |
| Montessori                    | 1,249            | 17.2              | 16,454              | 14.4             | 3,172              | 22.1             |
| Special program emphasis      | 47 <sup>2</sup>  | 0.6 <sup>2</sup>  | 931 <sup>2</sup>    | 0.8 <sup>2</sup> | 134 <sup>2</sup>   | 0.9 <sup>2</sup> |
| Special education             | 16               | 0.2               | 164                 | 0.1              | 55                 | 0.4              |
| Vocational/technical          | 0                | 0.0               | 0                   | 0.0              | 0                  | 0.0              |
| Early childhood               | 4,540            | 62.6              | 73,657              | 64.3             | 8,791              | 61.3             |
| Alternative                   | 214              | 3.0               | 3,362 <sup>2</sup>  | 2.9 <sup>2</sup> | 324                | 2.3              |
| <b>Size</b>                   |                  |                   |                     |                  |                    |                  |
| Less than 150                 | 7,243            | 99.9 %            | 113,362             | 99.0 %           | 14,298             | 99.8 %           |
| 150 to 299                    | —                | —                 | —                   | —                | —                  | —                |
| 300 to 499                    | —                | —                 | —                   | —                | —                  | —                |
| 500 to 749                    | 0                | 0.0               | 0                   | 0.0              | 0                  | 0.0              |
| 750 or more                   | 0                | 0.0               | 0                   | 0.0              | 0                  | 0.0              |
| <b>Region</b>                 |                  |                   |                     |                  |                    |                  |
| Northeast                     | 2,098            | 28.9 %            | 31,173              | 27.2 %           | 4,035              | 28.2 %           |
| Midwest                       | 1,212            | 16.7              | 19,100              | 16.7             | 2,465              | 17.2             |
| South                         | 2,194            | 30.3              | 35,887              | 31.3             | 4,331              | 30.2             |
| West                          | 1,745            | 24.1              | 28,393              | 24.8             | 3,499              | 24.4             |
| <b>Community type</b>         |                  |                   |                     |                  |                    |                  |
| Central city                  | 3,229            | 44.5 %            | 52,119              | 45.5 %           | 6,931              | 48.4 %           |
| Urban fringe/large town       | 3,286            | 45.3              | 52,079              | 45.5             | 6,337              | 44.2             |
| Rural/small town              | 734 <sup>2</sup> | 10.1 <sup>2</sup> | 10,355 <sup>2</sup> | 9.0 <sup>2</sup> | 1,062 <sup>2</sup> | 7.4 <sup>2</sup> |

—Too few sample cases for a reliable estimate.

<sup>1</sup> School in which the highest grade is kindergarten.

<sup>2</sup> The coefficient of variation for this estimate is larger than 25 percent. The standard error for this estimate is presented in the corresponding table in 2B.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

**Table 2B.—Standard errors for number and percent of kindergarten-terminal\* private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools |         | Students |         | FTE teachers |         |
|-------------------------------|---------|---------|----------|---------|--------------|---------|
|                               | Number  | Percent | Number   | Percent | Number       | Percent |
| <b>Total</b>                  | 474.0   |         | 6,125.0  |         | 629.6        |         |
| <b>Private school type</b>    |         |         |          |         |              |         |
| Catholic                      | 21.5    | 0.29    | 319.4    | 0.30    | 38.1         | 0.26    |
| Parochial                     | 13.6    | 0.18    | 236.2    | 0.21    | 15.1         | 0.10    |
| Diocesan                      | —       | —       | —        | —       | —            | —       |
| Private                       | 11.8    | 0.16    | 159.7    | 0.16    | 29.6         | 0.21    |
| Other religious               | 157.9   | 1.96    | 2,862.6  | 2.11    | 260.4        | 1.54    |
| Conservative Christian        | 18.8    | 0.29    | 274.6    | 0.25    | 18.8         | 0.16    |
| Affiliated                    | 15.1    | 0.33    | 184.9    | 0.32    | 18.9         | 0.26    |
| Unaffiliated                  | 146.2   | 1.74    | 2,747.4  | 2.03    | 248.9        | 1.47    |
| Non-sectarian                 | 403.9   | 1.95    | 5,010.3  | 2.07    | 515.4        | 1.50    |
| Regular                       | 363.8   | 2.23    | 4,731.0  | 2.25    | 467.7        | 1.70    |
| Special emphasis              | 66.6    | 0.94    | 954.6    | 0.96    | 93.6         | 0.84    |
| Special education             | —       | —       | —        | —       | —            | —       |
| <b>School level</b>           |         |         |          |         |              |         |
| Elementary                    | 474.0   | 0.00    | 6,125.0  | 0.00    | 629.6        | 0.00    |
| Secondary                     | 0.0     | 0.00    | 0.0      | 0.00    | 0.0          | 0.00    |
| Combined                      | 0.0     | 0.00    | 0.0      | 0.00    | 0.0          | 0.00    |
| <b>Program emphasis</b>       |         |         |          |         |              |         |
| Regular elementary, secondary | 89.5    | 0.88    | 1,754.8  | 1.22    | 136.8        | 0.75    |
| Montessori                    | 53.2    | 0.97    | 600.0    | 0.82    | 66.0         | 0.84    |
| Special program emphasis      | 24.0    | 0.33    | 447.1    | 0.38    | 74.2         | 0.51    |
| Special education             | 0.0     | 0.01    | 0.0      | 0.01    | 0.0          | 0.02    |
| Vocational/technical          | 0.0     | 0.00    | 0.0      | 0.00    | 0.0          | 0.00    |
| Early childhood               | 367.0   | 1.47    | 4,846.0  | 1.56    | 490.8        | 1.11    |
| Alternative                   | 53.2    | 0.69    | 867.7    | 0.74    | 72.2         | 0.49    |
| <b>Size</b>                   |         |         |          |         |              |         |
| Less than 150                 | 474.0   | -2.00   | 6,125.0  | 0.06    | 629.6        | 0.01    |
| 150 to 299                    | —       | —       | —        | —       | —            | —       |
| 300 to 499                    | —       | —       | —        | —       | —            | —       |
| 500 to 749                    | 0.0     | 0.00    | 0.0      | 0.00    | 0.0          | 0.00    |
| 750 or more                   | 0.0     | 0.00    | 0.0      | 0.00    | 0.0          | 0.00    |
| <b>Region</b>                 |         |         |          |         |              |         |
| Northeast                     | 393.0   | 4.01    | 4,880.7  | 3.24    | 502.5        | 2.63    |
| Midwest                       | 153.5   | 2.04    | 2,204.5  | 1.88    | 263.9        | 1.79    |
| South                         | 202.7   | 2.68    | 2,967.9  | 2.34    | 325.4        | 1.97    |
| West                          | 61.4    | 1.70    | 1,393.9  | 1.72    | 142.0        | 1.52    |
| <b>Community type</b>         |         |         |          |         |              |         |
| Central city                  | 192.3   | 3.08    | 2,976.2  | 2.76    | 331.7        | 2.40    |
| Urban fringe/large town       | 226.2   | 2.50    | 3,200.2  | 2.32    | 358.1        | 1.96    |
| Rural/small town              | 308.8   | 3.76    | 3,825.8  | 2.98    | 355.1        | 2.25    |

—Too few sample cases for a reliable estimate.

\*School in which the highest grade is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96

**Table 3B.—Number and percent of traditional PSS and kindergarten-terminal\* private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools       |                | Students         |                | FTE teachers   |                |
|-------------------------------|---------------|----------------|------------------|----------------|----------------|----------------|
|                               | Number        | Percent        | Number           | Percent        | Number         | Percent        |
| <b>Total</b>                  | <b>34,934</b> | <b>100.0 %</b> | <b>5,146,753</b> | <b>100.0 %</b> | <b>376,239</b> | <b>100.0 %</b> |
| <b>Private school type</b>    |               |                |                  |                |                |                |
| Catholic                      | 8,406         | 24.1 %         | 2,522,836        | 49.0 %         | 141,333        | 37.6 %         |
| Parochial                     | 4,920         | 14.1           | 1,370,878        | 26.6           | 71,347         | 19.0           |
| Diocesan                      | 2,529         | 7.2            | 813,991          | 15.8           | 45,506         | 12.1           |
| Private                       | 957           | 2.7            | 337,967          | 6.6            | 24,479         | 6.5            |
| Other religious               | 15,082        | 43.2 %         | 1,780,087        | 34.6 %         | 140,772        | 37.4 %         |
| Conservative Christian        | 5,277         | 15.1           | 708,591          | 13.8           | 53,395         | 14.2           |
| Affiliated                    | 4,069         | 11.7           | 597,469          | 11.6           | 47,979         | 12.8           |
| Unaffiliated                  | 5,736         | 16.4           | 474,027          | 9.2            | 39,398         | 10.5           |
| Non-sectarian                 | 11,447        | 32.8 %         | 843,830          | 16.4 %         | 94,134         | 25.0 %         |
| Regular                       | 6,422         | 18.4           | 569,357          | 11.1           | 58,166         | 15.5           |
| Special emphasis              | 3,725         | 10.7           | 192,051          | 3.7            | 22,152         | 5.9            |
| Special education             | 1,300         | 3.7            | 82,423           | 1.6            | 13,816         | 3.7            |
| <b>School level</b>           |               |                |                  |                |                |                |
| Elementary                    | 23,992        | 68.7 %         | 2,949,801        | 57.3 %         | 190,478        | 50.6 %         |
| Secondary                     | 2,533         | 7.3            | 811,422          | 15.8           | 59,880         | 15.9           |
| Combined                      | 8,409         | 24.1           | 1,385,531        | 26.9           | 125,881        | 33.5           |
| <b>Program emphasis</b>       |               |                |                  |                |                |                |
| Regular elementary, secondary | 23,292        | 66.7 %         | 4,641,717        | 90.2 %         | 315,497        | 83.9 %         |
| Montessori                    | 2,509         | 7.2            | 89,922           | 1.8            | 10,677         | 2.8            |
| Special program emphasis      | 686           | 2.0            | 114,632          | 2.2            | 11,007         | 2.9            |
| Special education             | 1,467         | 4.2            | 92,432           | 1.8            | 15,457         | 4.1            |
| Vocational/technical          | —             | —              | —                | —              | —              | —              |
| Early childhood               | 4,659         | 13.3           | 78,471           | 1.5            | 9,133          | 2.4            |
| Alternative                   | 2,310         | 6.6            | 128,146          | 2.5            | 14,354         | 3.8            |
| <b>Size</b>                   |               |                |                  |                |                |                |
| Less than 150                 | 23,086        | 66.1 %         | 1,039,207        | 20.2 %         | 107,824        | 28.7 %         |
| 150 to 299                    | 6,671         | 19.1           | 1,444,024        | 28.1           | 97,276         | 25.9           |
| 300 to 499                    | 3,188         | 9.1            | 1,211,832        | 23.6           | 76,830         | 20.4           |
| 500 to 749                    | 1,333         | 3.8            | 790,747          | 15.4           | 49,810         | 13.2           |
| 750 or more                   | 657           | 1.9            | 660,942          | 12.8           | 44,498         | 11.8           |
| <b>Region</b>                 |               |                |                  |                |                |                |
| Northeast                     | 8,468         | 24.2 %         | 1,320,528        | 25.7 %         | 102,033        | 27.1 %         |
| Midwest                       | 8,720         | 25.0           | 1,367,836        | 26.6           | 88,553         | 23.5           |
| South                         | 10,232        | 29.3           | 1,480,572        | 28.8           | 117,562        | 31.3           |
| West                          | 7,515         | 21.5           | 977,817          | 19.0           | 68,091         | 18.1           |
| <b>Community type</b>         |               |                |                  |                |                |                |
| Central city                  | 14,586        | 41.8 %         | 2,544,658        | 49.4 %         | 180,686        | 48.0 %         |
| Urban fringe/large town       | 13,611        | 39.0           | 2,020,109        | 39.3           | 147,730        | 39.3           |
| Rural/small town              | 6,738         | 19.3           | 581,987          | 11.3           | 47,823         | 12.7           |

—Too few sample cases for a reliable estimate.

NOTE: Details may not add to totals due to rounding or missing values in cells with too few sample cases.

\*School in which the highest grade is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.



**Table 4B.—Standard errors for number and percent of traditional PSS and kindergarten-terminal\* private schools, students, and FTE teachers, by selected characteristics: United States, 1995–96**

| Characteristics               | Schools      |         | Students        |         | FTE teachers   |         |
|-------------------------------|--------------|---------|-----------------|---------|----------------|---------|
|                               | Number       | Percent | Number          | Percent | Number         | Percent |
| <b>Total</b>                  | <b>605.2</b> |         | <b>23,166.6</b> |         | <b>1,905.2</b> |         |
| <b>Private school type</b>    |              |         |                 |         |                |         |
| Catholic                      | 31.6         | 0.39    | 5,715.0         | 0.18    | 380.2          | 0.15    |
| Parochial                     | 17.0         | 0.24    | 1,235.0         | 0.12    | 92.3           | 0.10    |
| Diocesan                      | 14.4         | 0.11    | 5,674.2         | 0.09    | 359.6          | 0.07    |
| Private                       | 8.4          | 0.04    | 260.7           | 0.03    | 6.5            | 0.03    |
| Other religious               | 283.5        | 0.73    | 12,299.8        | 0.15    | 1,144.4        | 0.19    |
| Conservative Christian        | 138.8        | 0.43    | 8,241.7         | 0.13    | 863.1          | 0.19    |
| Affiliated                    | 119.1        | 0.33    | 3,575.1         | 0.07    | 275.0          | 0.07    |
| Unaffiliated                  | 192.4        | 0.48    | 7,204.6         | 0.13    | 610.8          | 0.15    |
| Non-sectarian                 | 491.5        | 0.95    | 11,924.7        | 0.18    | 1,027.6        | 0.20    |
| Regular                       | 402.0        | 0.90    | 6,720.5         | 0.11    | 655.6          | 0.14    |
| Special emphasis              | 107.9        | 0.22    | 7,083.1         | 0.12    | 415.3          | 0.09    |
| Special education             | 30.4         | 0.09    | 2,262.3         | 0.04    | 266.0          | 0.07    |
| <b>School level</b>           |              |         |                 |         |                |         |
| Elementary                    | 544.1        | 0.50    | 9,402.3         | 0.20    | 918.6          | 0.19    |
| Secondary                     | 26.8         | 0.10    | 3,614.4         | 0.07    | 211.8          | 0.07    |
| Combined                      | 152.6        | 0.47    | 17,940.1        | 0.25    | 1,376.0        | 0.24    |
| <b>Program emphasis</b>       |              |         |                 |         |                |         |
| Regular elementary, secondary | 226.5        | 0.89    | 13,091.3        | 0.23    | 1,129.2        | 0.25    |
| Montessori                    | 73.8         | 0.20    | 1,392.8         | 0.03    | 168.6          | 0.04    |
| Special program emphasis      | 39.5         | 0.11    | 7,999.3         | 0.15    | 363.5          | 0.09    |
| Special education             | 37.2         | 0.10    | 2,896.5         | 0.05    | 346.3          | 0.08    |
| Vocational/technical          | —            | —       | —               | —       | —              | —       |
| Early childhood               | 385.4        | 0.90    | 5,343.3         | 0.10    | 513.4          | 0.13    |
| Alternative                   | 119.3        | 0.30    | 5,031.1         | 0.10    | 530.7          | 0.14    |
| <b>Size</b>                   |              |         |                 |         |                |         |
| Less than 150                 | 582.2        | 0.54    | 11,252.1        | 0.18    | 1,140.5        | 0.21    |
| 150 to 299                    | 55.2         | 0.31    | 12,191.9        | 0.16    | 1,001.8        | 0.19    |
| 300 to 499                    | 5.5          | 0.16    | 1,951.7         | 0.11    | 112.3          | 0.10    |
| 500 to 749                    | 12.8         | 0.06    | 8,133.7         | 0.11    | 366.2          | 0.07    |
| 750 or more                   | 0.0          | 0.03    | 0.0             | 0.06    | 0.0            | 0.06    |
| <b>Region</b>                 |              |         |                 |         |                |         |
| Northeast                     | 436.1        | 0.99    | 9,473.7         | 0.17    | 711.1          | 0.19    |
| Midwest                       | 291.9        | 0.73    | 9,664.3         | 0.12    | 1,095.4        | 0.22    |
| South                         | 241.5        | 0.68    | 8,024.4         | 0.16    | 824.3          | 0.21    |
| West                          | 168.6        | 0.52    | 11,343.2        | 0.16    | 723.5          | 0.15    |
| <b>Community type</b>         |              |         |                 |         |                |         |
| Central city                  | 231.5        | 0.76    | 7,693.6         | 0.20    | 722.9          | 0.22    |
| Urban fringe/large town       | 331.7        | 0.67    | 18,214.3        | 0.22    | 1,384.7        | 0.24    |
| Rural/small town              | 363.2        | 0.81    | 8,850.2         | 0.16    | 837.4          | 0.20    |

—Too few sample cases for a reliable estimate.

\*School in which the highest grade is kindergarten.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Private School Survey, 1995–96.

## Appendix C. Item Response Rates

**Table 1C.—Private school survey unweighted item response rates: 1995–96**

| Item number | Response rate | Number of responses | Number in universe |
|-------------|---------------|---------------------|--------------------|
| 5a          | 97.2 %        | 1,887               | 1,941              |
| 5b          | 98.6          | 9,628               | 9,760              |
| 5c          | 98.6          | 1,023               | 1,038              |
| 5d          | 98.5          | 16,884              | 17,135             |
| 5e          | 96.9          | 529                 | 546                |
| 5f          | 98.1          | 18,603              | 18,964             |
| 5g          | 98.0          | 18,307              | 18,679             |
| 5h          | 98.0          | 18,119              | 18,498             |
| 5i          | 98.0          | 17,775              | 18,147             |
| 5j          | 97.9          | 17,591              | 17,960             |
| 5k          | 97.9          | 17,134              | 17,500             |
| 5l          | 97.8          | 15,643              | 16,003             |
| 5m          | 97.8          | 15,459              | 15,814             |
| 5n          | 96.5          | 7,257               | 7,517              |
| 5o          | 92.4          | 6,498               | 7,029              |
| 5p          | 92.0          | 6,043               | 6,567              |
| 5q          | 91.8          | 5,789               | 6,304              |
| 6           | 98.5          | 23,733              | 24,101             |
| 7a          | 99.8          | 24,063              | 24,101             |
| 7b          | 74.0          | 12,833              | 17,353             |
| 7c          | 76.0          | 13,185              | 17,353             |
| 8a          | 99.8          | 24,053              | 24,101             |
| 8b          | 96.2          | 6,264               | 6,509              |
| 8c          | 93.9          | 6,105               | 6,503              |
| 8d          | 84.9          | 5,324               | 6,271              |
| 9a          | 87.5          | 21,094              | 24,101             |
| 9b          | 67.5          | 16,263              | 24,101             |
| 9c          | 65.6          | 15,806              | 24,101             |
| 9d          | 63.6          | 15,337              | 24,101             |
| 9e          | 58.1          | 13,996              | 24,101             |
| 10          | 96.7          | 23,300              | 24,101             |
| 11a         | 98.6          | 23,753              | 24,101             |
| 11b         | 98.6          | 23,753              | 24,101             |
| 12a         | 99.1          | 23,879              | 24,101             |
| 12b         | 94.5          | 22,764              | 24,101             |
| 12c         | 95.7          | 23,067              | 24,101             |
| 12d         | 94.7          | 22,832              | 24,101             |
| 12e         | 93.9          | 22,632              | 24,101             |
| 12f         | 93.3          | 22,477              | 24,101             |
| 13a         | 97.4          | 23,470              | 24,101             |
| 13b         | 90.7          | 1,334               | 1,470              |
| 14          | 99.6          | 24,008              | 24,101             |
| 15a         | 99.6          | 24,001              | 24,101             |
| 15b         | 92.9          | 17,506              | 18,841             |
| 15c         | 99.4          | 18,730              | 18,841             |
| 15d         | 95.3          | 7,606               | 7,983              |
| 16          | 97.3          | 23,451              | 24,101             |
| 17          | 96.5          | 23,251              | 24,101             |

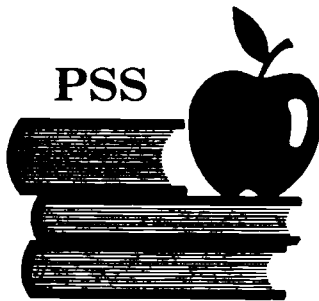
## Appendix D. Private School Survey Questionnaire

# PRIVATE SCHOOL SURVEY

## 1995-96 SCHOOL YEAR

Conducted by: U.S. Department of Commerce, Bureau of the Census

SECOND  
MAILING



### PLEASE NOTE:

The 1995-96 Private School Survey is intended to include all private -

#### ► SCHOOLS that teach ANY of the following -

- Any of grades 1 - 12
- Transitional first (or prefirst) grade - extra year of school for children who have attended kindergarten but have been judged not ready for first grade
- Kindergarten - traditional year of school primarily for 5-year olds prior to first grade
- Transitional (or readiness) kindergarten - extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

#### ► EARLY CHILDHOOD PROGRAMS AND DAY CARE CENTERS that have ANY of the following -

- Transitional first (or prefirst) grade
- Kindergarten
- Transitional (or readiness) kindergarten

For example:

An early childhood center that has a nursery school, a prekindergarten program, and a kindergarten would be eligible for this survey, since it includes a kindergarten.

An early childhood center that has a nursery school and a prekindergarten program would NOT be eligible for this survey, since it does not include a kindergarten.

For questions regarding this survey, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

**DEAR ADMINISTRATOR:**

**WHO IS CONDUCTING THIS SURVEY?**

The National Center for Education Statistics (NCES) of the U.S. Department of Education requests your participation in the 1995-96 Private School Survey. The U.S. Bureau of the Census is conducting the survey for NCES by the authority of Sections 406(b) and (c) of the General Education Provisions Act, as amended (20 USC 1221e-1).

**WHY IS NCES SPONSORING THIS SURVEY?**

The purpose of this data collection effort is to obtain current information about private schools such as type of school, length of school year, number of students and teachers, and number of high school graduates, if any. We will use the data to develop a profile of the providers of private education in the United States.

**WHO SHOULD PARTICIPATE IN THIS SURVEY?**

The 1995-96 Private School Survey includes all private schools, early childhood programs, and day care centers that have students enrolled in a kindergarten or *any* of grades 1-12.

**WHY SHOULD YOUR SCHOOL PARTICIPATE IN THIS SURVEY?**

Private schools are a significant segment of the nation's educational system. Results from previous surveys show that approximately 24 percent of all elementary and secondary schools in the United States are private and that these schools enroll approximately 11 percent of the nation's children and employ 12 percent of the nation's teachers. The National Center for Education Statistics has instituted this survey in recognition of the importance of private education in the United States.

While there is no penalty for not responding, a high response rate is very important to the success of the survey. We encourage you to participate in this voluntary survey.

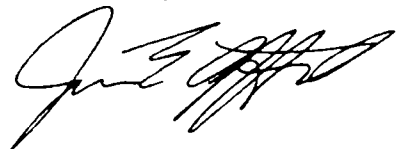
**WHERE SHOULD YOU MAIL YOUR COMPLETED QUESTIONNAIRE?**

Mail your completed questionnaire in the enclosed envelope to:

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**THANK YOU FOR YOUR COOPERATION IN THIS VERY IMPORTANT EFFORT.**

**SINCERELY,**



**JEANNE E. GRIFFITH  
ACTING COMMISSIONER  
NATIONAL CENTER FOR EDUCATION STATISTICS**

**INFORMATION ABOUT REPORTING BURDEN**

The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather and maintain the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4641. If you have any comments or concerns regarding the status of *your individual submission* of this form, write directly to:

National Center for Education Statistics  
U.S. Department of Education  
555 New Jersey Avenue, N.W.  
Washington, DC 20208-5651

**1. Please print your name, title, and telephone number in case we have questions about any of your responses.**

YOUR NAME

---

TITLE

---

AREA CODE

TELEPHONE NUMBER

|  |  |  |   |  |  |  |  |  |  |
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BEST DAYS OF THE WEEK AND TIME TO REACH YOU

DAYS

TIME

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**2. If any of the following statements are true for the school/program named on the address label on the front of this questionnaire, please mark the appropriate box(es).**

*Mark (X) all that apply.*

- 100 1  This school/program is no longer in operation. - *Please report closing date.* → \_\_\_\_\_
- 105 1  The institution or organization named on the address label on the front of this questionnaire is not a school, and is not an early childhood program that offers kindergarten. - *Please explain.* ↯
- \_\_\_\_\_
- 110 1  This school/program teaches ONLY ADULT EDUCATION or POSTSECONDARY (beyond grade 12) students.
- 115 1  This school/program teaches ONLY PREKINDERGARTEN-AGE CHILDREN (such as Head Start, prekindergarten, or nursery school).
- 120 1  This is a before- or after-school program ONLY for children who attend school at another facility.
- 125 1  This program provides family day care, but does not offer a kindergarten program.
- 130 1  The school/program named on the address label on the front of this questionnaire is a public school/program, not a private school/program. - *Please describe this school/program, e.g., state school for the deaf, Department of Defense school, local public school, etc.* ↯
- \_\_\_\_\_

**3. If you marked any of the statements in item 2 above, do not complete this questionnaire. Please return it in the enclosed envelope to:**

Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001

**If you did not mark any of the statements in item 2 above, continue with item 4.**

**4. At the end of this questionnaire, you are asked to record the amount of time required to complete this form. To help you with this, please record the current time.** ↯

## INSTRUCTIONS

We suggest using a pencil to answer this questionnaire.

If you have any questions, please call the Census Bureau at 1-800-221-1204, Monday through Friday, between 8:30 a.m. and 5:00 p.m. (Eastern time).

Please return this questionnaire within 2 weeks in the enclosed envelope.

**5. How many students were enrolled in each of the following grade levels around the first of October?**

*Report only for the school named on the address label on the front of this questionnaire.*

*Do NOT include postsecondary or adult education students, or children who are enrolled only in day care at this school/program.*

*Mark the box for each grade level in which students are enrolled, and enter the number enrolled to the right.*

| Grade levels  | Grades offered around<br>October 1, 1995 |                            | Enrollment around<br>October 1, 1995 |
|---|--|----------------------------|--------------------------------------|
| a. Ungraded (including ungraded special education students)   | 135                                      | 1 <input type="checkbox"/> | 140                                  |
| b. Nursery and prekindergarten  | 145                                      | 1 <input type="checkbox"/> | 150                                  |
| c. Transitional (or readiness) kindergarten (extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten)         | 155                                      | 1 <input type="checkbox"/> | 160                                  |
| d. Kindergarten (traditional year of school primarily for 5-year olds prior to first grade)   | 165                                      | 1 <input type="checkbox"/> | 170                                  |
| e. Transitional first (or prefirst) grade (extra year of school for children who have attended kindergarten but have been judged not ready for first grade) | 175                                      | 1 <input type="checkbox"/> | 180                                  |
| f. 1st  | 185                                      | 1 <input type="checkbox"/> | 190                                  |
| g. 2nd  | 195                                      | 1 <input type="checkbox"/> | 200                                  |
| h. 3rd  | 205                                      | 1 <input type="checkbox"/> | 210                                  |
| i. 4th  | 215                                      | 1 <input type="checkbox"/> | 220                                  |
| j. 5th  | 225                                      | 1 <input type="checkbox"/> | 230                                  |
| k. 6th  | 235                                      | 1 <input type="checkbox"/> | 240                                  |
| l. 7th  | 245                                      | 1 <input type="checkbox"/> | 250                                  |
| m. 8th  | 255                                      | 1 <input type="checkbox"/> | 260                                  |
| n. 9th  | 265                                      | 1 <input type="checkbox"/> | 270                                  |
| o. 10th   | 275                                      | 1 <input type="checkbox"/> | 280                                  |
| p. 11th   | 285                                      | 1 <input type="checkbox"/> | 290                                  |
| q. 12th   | 295                                      | 1 <input type="checkbox"/> | 300                                  |

**6. What was the total number of students enrolled in this school/program around the first of October?**

*Please sum lines 5(a) through 5(q).*

305 \_\_\_\_\_ Students

**7a. Around the first of October, did this school/program offer a TRANSITIONAL kindergarten, a KINDERGARTEN, or a TRANSITIONAL FIRST grade program?**

- 310
- 1  Yes  
 2  No → **GO to item 8a.**

**b. How long is the school day for a transitional kindergarten, kindergarten, or transitional first grade student? - Mark (X) only one box.**

- 315
- 1  Full day (4 hours or more per day)  
 2  Half day (less than 4 hours per day)  
 3  Both offered

80



**C. How many days per week does a transitional kindergarten, kindergarten, or transitional first grade student attend?**

*If the number of days per week varies (e.g., some students attend 3 days per week and some attend 5 days per week), record the most days that a student would attend in a week.*

320 \_\_\_\_\_ Days per week

**8a. Last school year (1994 - 1995), were any students enrolled in 12th grade?**

325 1  Yes

2  No → **GO to Item 9.**

**b. How many students were enrolled in 12th grade?**

330 \_\_\_\_\_ 12th graders

**C. How many students graduated from the 12th grade last year?**

*Include 1995 summer graduates. Do not include students who received only vocational certificates, certificates of attendance, or certificates of completion.*

335 0  None → **GO to Item 9.**

OR

\_\_\_\_\_ Graduates

**d. How many of last year's graduates applied to two-year or four-year colleges?**

340 0  None or \_\_\_\_\_ Graduates

### INSTRUCTIONS FOR ITEM 9

*Do not include nursery, prekindergarten, postsecondary, or adult education students, or children who are enrolled only in day care at this school/program.*

**9. Around the first of October, how many students were:**

**a. American Indian or Alaska Native (Aleut, Alaska Indian, Yupik, Inupiat)?**

345 0  None or \_\_\_\_\_ Students

**b. Asian or Pacific Islander (Japanese, Chinese, Filipino, Korean, Asian Indian, Vietnamese, Hawaiian, Guamanian, Samoan, other Asian)?**

350 0  None or \_\_\_\_\_ Students

**c. Hispanic, regardless of race (Mexican, Puerto Rican, Cuban, Central or South American, or other Hispanic culture or origin)?**

355 0  None or \_\_\_\_\_ Students

**d. Black, not of Hispanic origin?**

360 0  None or \_\_\_\_\_ Students

**e. White, not of Hispanic origin?**

3 0  None or \_\_\_\_\_ Students

BEST COPY AVAILABLE

81

**10. How many days are in the school year for students in this school/program?**

370 \_\_\_\_\_ Days per year

**11. How long is the school day for students in this school/program?**

Report BOTH hours and minutes, e.g., "5" hours and "45" minutes, "6" hours and "0" minutes, etc. If the length of day varies by grade level, record the longest day.

375 \_\_\_\_\_ 380 \_\_\_\_\_  
Hours AND Minutes

**INSTRUCTIONS AND AN EXAMPLE FOR ITEM 12**

In item 12, we ask for the number of teachers in grades K – 12 by the amount of time they teach at THIS school.

**Example:**

The following is an example to illustrate how to report teachers in this item for a school/program that includes prekindergarten through grade 8.

*If this school/program has eight full-time teachers for grades 1–8, one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time, a music teacher who teaches two days each week, a physical education teacher who teaches three days each week, and a teaching principal who teaches one 30-minute class each day, you would complete item 12 as follows:*

None or 8 Full-time teachers

None or \_\_\_\_\_ Teach at least 3/4 time but less than full time

None or 2 Teach at least 1/2 time but less than 3/4 time

*This number includes the one full-time teacher who teaches kindergarten 1/2 time and prekindergarten 1/2 time. The time he/she spends teaching prekindergarten is not counted in item 12.*

*This number also includes the physical education teacher who teaches three days a week.*

None or 1 Teach at least 1/4 time but less than 1/2 time

*This includes the music teacher who teaches two days a week.*

None or 1 Teach less than 1/4 time

*This includes the principal who teaches one 30-minute class each day. The time he/she spends working as a principal is not included in item 12.*

12 TOTAL TEACHERS

**12. Around October 1, 1995, how many persons were teaching in grades K-12 and/or COMPARABLE ungraded levels at this school/program in the following time categories?**

Consider only the amount of time an individual works as a teacher during a typical week at THIS school/program.

**Include:**

- Regular classroom teachers;
- Teachers who teach subjects such as music, art, physical education, and special education;
- A teaching principal/administrator who teaches a regularly scheduled class at this school.

**Do NOT include:**

- Teachers who teach only nursery, prekindergarten, postsecondary, or adult education;
- Student teachers, teacher aides, day care aides, or short-term substitute teachers;
- Counselors, library media specialists/librarians, speech therapists, social workers, or administrators UNLESS they also teach a regularly scheduled class at THIS school/program.

385      0  None or \_\_\_\_\_ Full-time teachers

390      0  None or \_\_\_\_\_ Teach at least 3/4 time but less than full time

395      0  None or \_\_\_\_\_ Teach at least 1/2 time but less than 3/4 time

400      0  None or \_\_\_\_\_ Teach at least 1/4 time but less than 1/2 time

405      0  None or \_\_\_\_\_ Teach less than 1/4 time

410      \_\_\_\_\_ **TOTAL TEACHERS**

**13a. What type of school/program is this?**

Mark (X) only one box.

- 415      1  REGULAR elementary or secondary (e.g., a school/program that has only kindergarten, a K-12 school, a K-8 school, a 7-12 school, a 9-12 school, a 1-8 school, etc.)
- 2  MONTESSORI
- 3  Elementary or secondary with a SPECIAL PROGRAM EMPHASIS - e.g., science/math school, performing arts high school, foreign language immersion school, talented/gifted school, etc.
- 4  SPECIAL EDUCATION - primarily serves students with disabilities.
- 5  VOCATIONAL/TECHNICAL - primarily serves students being trained for occupations.
- 6  EARLY CHILDHOOD PROGRAM/DAY CARE CENTER
- 7  ALTERNATIVE - offers a curriculum designed to provide alternative or nontraditional education; does not specifically fall into the categories of regular, special education, or vocational school.

**GO ON TO ITEM 13b**

**b. Is a major role of this school/program to support home schooling?**

420      1  Yes

2  No

**14. Is this school/program located in a private home that is used primarily as a family residence?**

425      1  Yes

2  No

**15a. Does this school/program have a religious orientation, purpose, or affiliation?**

- 430
- 1  Yes
  - 2  No → **GO to item 16.**

**b. Is this school/program formally affiliated with a national religious denomination?**

- 435
- 1  Yes
  - 2  No

**c. What is this school's/program's religious orientation or affiliation?**

Mark (X) only one box.

- 440
- 1  Roman Catholic
  - 2  Amish
  - 3  Assembly of God
  - 4  Baptist
  - 5  Calvinist
  - 6  Christian (no specific denomination)
  - 7  Church of Christ
  - 8  Church of God
  - 9  Disciples of Christ
  - 10  Episcopal
  - 11  Friends
  - 12  Greek Orthodox
  - 13  Islamic
  - 14  Jewish
  - 15  Latter Day Saints
  - 16  Lutheran Church -- Missouri Synod
  - 17  Evangelical Lutheran Church in America  
(formerly AELC, ALC, or LCA)
  - 18  Wisconsin Evangelical Lutheran Synod
  - 19  Other Lutheran
  - 20  Mennonite
  - 21  Methodist
  - 22  Pentecostal
  - 23  Presbyterian
  - 24  Seventh-Day Adventist
  - 25  Other -Specify ↘

Answer item d only if you marked "Roman Catholic" for item 15c above.

**d. Which of the following categories best describes this school/program?**

Mark (X) only one box.

- 445
- 1  Parochial (or inter-parochial)
  - 2  Diocesan
  - 3  Private

**16. To which of the following associations or organizations does this school/program belong?**

*Mark (X) all that apply.*

- 450    1  Accelerated Christian Education
- 455    2  Alternative School Network
- 460    3  National Coalition of Alternative Community Schools
- 465    4  American Association of Christian Schools
- 470    5  American Montessori Society
- 475    6  Other Montessori association(s)
- 480    7  Association of Christian Schools International
- 485    8  Association of Military Colleges and Schools
- 490    9  Bilingual School Association
- 495    10  Council of Bilingual Education
- 500    11  Other association(s) for bilingual education
- 505    12  Christian Schools International
- 510    13  Council for Exceptional Children
- 515    14  National Association of Private Schools for Exceptional Children
- 520    15  Other association(s) for exceptional children
- 525    16  Council of Islamic Schools in North America
- 530    17  National Association for the Education of Young Children
- 535    18  Other early childhood education association(s)
- 540    19  European Council for International Schools
- 545    20  Other association(s) for international schools
- 550    21  Friends Council on Education
- 555    22  General Conference of the Seventh-Day Adventist Church
- 560    23  National Association of Episcopal Schools
- 565    24  National Association of Independent Schools
- 570    25  National Independent Private School Association
- 575    26  Other independent school association(s)
- 580    27  National Association of Laboratory Schools
- 585    28  National Catholic Educational Association
- 590    29  Jesuit Secondary Education Association
- 595    30  National Center for Neighborhood Enterprise
- 600    31  National Federation of Church Schools
- 605    32  National Society of Hebrew Day Schools
- 610    33  Solomon Schechter Day Schools
- 615    34  Other Jewish school association(s)
- 620    35  Oral Roberts University Educational Fellowship
- 625    36  Other Christian school association(s)
- 630    37  Other religious school association(s)
- 635    38  Other nonreligious school association(s)
- 640    0  NONE OF THE ABOVE

17. In what year was this school/program founded?

645

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

Year

18. Not counting interruptions, how many minutes did it take to complete this questionnaire?

650

\_\_\_\_\_

Minutes

19. Please record the date you completed this form.

655

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Month

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Day

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| 1 | 9 |  |  |
|---|---|--|--|

Year

20. Please verify this school's/program's name and address that are printed on the front page of this questionnaire. If the name and address on the label are correct, mark the box below.

Name and address on front page are correct.

**If any part of the name and address is incorrect, enter the correction(s), as necessary, in the appropriate space(s) below.**

(a) School/program name

\_\_\_\_\_

(b) Address - Number and street

\_\_\_\_\_

(c) City

State

ZIP Code

|       |       |       |
|-------|-------|-------|
| _____ | _____ | _____ |
|-------|-------|-------|

Notes

80

**THIS COMPLETES THE QUESTIONNAIRE. THANK YOU FOR PARTICIPATING IN THIS IMPORTANT SURVEY. YOUR TIME AND EFFORT ARE APPRECIATED.**

**PLEASE RETURN THE QUESTIONNAIRE IN THE ENCLOSED ENVELOPE TO:**

**Bureau of the Census  
Current Projects Branch  
1201 East 10th Street  
Jeffersonville, IN 47132-0001**

**The following reports from previous Private School Surveys and Schools and Staffing Surveys are available for a fee:**

- 1. Private Schools in the United States: A Statistical Profile, with Comparisons to Public Schools. (NCES 91-054, February 1991)**  
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