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ABSTRACT

The Adult Reading Program, a project of the Mesa County Public Library District (Grand Junction, Colorado), involved recruitment, retention, coalition building, public awareness, training, rural oriented, basic literacy, collection development, tutoring, employment oriented, intergenerational/family, and English as a Second Language (ESL) programs. The project served a community of 50,000-100,000 people, and targeted the hearing impaired, learning disabled, mentally disabled, workforce/workplace learners, inmates of correctional institutions, adults reading below 6th grade level, seniors/older citizens, intergenerational/families, and ESL learners. Tutoring was done one-on-one and in small groups, using the Laubach and other methods, as suited to learners' individual needs. The project served 184 adult learners and provided 4,563 hours of direct tutoring service. The report provides a monthly summary of program activities, comparison of objectives and outcomes, personnel, comparison of expenditures to amounts allocated in original grant proposal, adequacy of resources, and cooperation and coordination with other agencies. Attachments include a list of tutoring sites, program business card and bookmark, and program newsletters. (SWC)

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**Mesa County Public Library District, Final
Performance Report for Library Services and
Construction Act (LSCA) Title VI,
Library Literacy Program**

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FINAL PERFORMANCE REPORT

for

**LIBRARY SERVICES AND CONSTRUCTION ACT
TITLE VI
LIBRARY LITERACY PROGRAM**

(CFDA No. 84.167)

**U.S. Department of Education
Office of Educational Research and Improvement
Library Programs**

Washington, DC 20208-5571

ED G50-34-P



FINAL PERFORMANCE REPORT

Part I: General Information

Mesa County Public Library District

Adult Reading Program

530 Grand Avenue

P.O. Box 20,000-5019

Grand Junction, CO 81502-5019

Caryl LaDuke, Literacy Director

303-245-5522

Grant Number: R167A20177

Grant Amount: \$35,000

Actual Amount Expended: \$35,000

Part II: Quantitative Data

Provide the following information about this project by filling in the blanks or putting a checkmark next to the answer that best describes your project. If any of the questions are not relevant to this project, write N/A.

1. What is the size of the community served by this project?

- under 10,000
- between 10,000 - 25,000
- between 25,000 - 50,000
- between 50,000 - 100,000
- between 100,000-200,000
- over 200,000

2. What type of project was this? (Check as many as applicable)

- | | |
|--|--|
| <input checked="" type="checkbox"/> Recruitment | <input checked="" type="checkbox"/> Collection Development |
| <input checked="" type="checkbox"/> Retention | <input checked="" type="checkbox"/> Tutoring |
| <input type="checkbox"/> Space Renovation | <input type="checkbox"/> Computer Assisted |
| <input checked="" type="checkbox"/> Coalition Building | <input type="checkbox"/> Other Technology |
| <input checked="" type="checkbox"/> Public Awareness | <input checked="" type="checkbox"/> Employment Oriented |
| <input checked="" type="checkbox"/> Training | <input checked="" type="checkbox"/> Intergenerational/Family |
| <input checked="" type="checkbox"/> Rural Oriented | <input checked="" type="checkbox"/> English as a Second Language (ESL) |
| <input checked="" type="checkbox"/> Basic Literacy | |
| <input type="checkbox"/> Other (describe) _____ | |

3. Did you target a particular population? (Check as many as applicable)

- | | |
|--|--|
| <input type="checkbox"/> Homeless | <input type="checkbox"/> Homebound |
| <input checked="" type="checkbox"/> Hearing Impaired | <input checked="" type="checkbox"/> Seniors/Older Citizens |
| <input type="checkbox"/> Visually Impaired | <input type="checkbox"/> Migrant Workers |
| <input checked="" type="checkbox"/> Learning Disabled | <input type="checkbox"/> Indian Tribes |
| <input checked="" type="checkbox"/> Mentally Disabled | <input checked="" type="checkbox"/> Intergenerational/Families |
| <input checked="" type="checkbox"/> Workforce/Workplace | <input checked="" type="checkbox"/> English as a Second Language |
| <input checked="" type="checkbox"/> Inmates of Correctional Institutions | |
| <input checked="" type="checkbox"/> Other (describe) <u>Adults reading below 6th grade level</u> | |

4. If this project involved tutoring, what tutoring method was used?

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> Laubach | <input type="checkbox"/> LVA | <input type="checkbox"/> Michigan Method |
| <input type="checkbox"/> Orton-Gillingham | <input checked="" type="checkbox"/> Other (describe) | Combination of all methods to best suit individual needs |

5. If this project involved tutoring, how was it provided? (check as many as applicable)

one-on-one tutoring small group instruction
 classroom instruction

6.(a) If this project involved tutoring, was the learning progress of the adult literacy students quantitatively measured? yes no

(If "yes", identify any tests, questionnaires, or standard methods used and summarize student results.)

The Slosson Oral Reading Test was given to every student at the time of entry. It or the Adult Reading Inventory was given again after each 40 hours of tutoring. Average progress was one grade level for every 43 hours of tutoring. Check-ups were given at the end of each student skillbook. Average scores were 92%.

6.(b) If this project involved tutoring, were qualitative outcomes of student progress documented? yes no

(If "yes", briefly describe how progress was determined and summarize student results. You may attach samples of any documents used to record observations or demonstrate outcomes.)

Students and tutors both evaluated progress by skills learned, activities, and new achievements. These included writing checks, writing letters, reading to children, helping children with homework, advancing in employment, and reading a book for the first time. Evaluating student portfolios which showed beginning work vs. later papers also gave positive feedback.

7. During the course of this project were any of the following items produced? If so, attach a copy to each copy of the report.

<input type="checkbox"/> bibliography	<input type="checkbox"/> resource directory
<input type="checkbox"/> curriculum guide	<input type="checkbox"/> evaluation report
<input type="checkbox"/> training manual	<input type="checkbox"/> survey
<input type="checkbox"/> public relations audiovisual	<input checked="" type="checkbox"/> newsletter(s)
<input type="checkbox"/> training audiovisual	<input type="checkbox"/> other (describe)
<input type="checkbox"/> recruitment brochure	<input checked="" type="checkbox"/> <u>business cards</u> to publicize the program
	<input checked="" type="checkbox"/> <u>bookmarks</u>

8. During the course of this project:

How many adult learners were served? (i.e., individuals who made use of the library's literacy project services in some way) 184

Of those served, how many received direct tutoring service? 182

How many hours of direct tutoring service did they receive? 4,563

How many new volunteer tutors were trained? 70

How many current volunteer tutors received additional training? 99

How many volunteer tutors (total) were involved? 180

How many non-tutor volunteers were recruited? 7

How many service hours were provided by non-tutors? 556

How many librarians were oriented to literacy methods, materials, and students? 38

How many trainers of tutors were trained? 1

Volunteer hours:

Tutoring 4,563

Preparation 1,884

Workshops and Other 3,023

TOTAL: 9,470

Part III: Narrative Report

OVERVIEW

The 1992-1993 year for the Mesa County Public Library District (MCPLD) Adult Reading Program (ARP) moved from calm progress, to introspection, through crisis, on to cooperation, and finally to a return to renewed dedication both to the program's mission and to its brave adult reading students. To put all of the year into prospective and yet follow the guidelines for the final report, it seemed best to review the year month by month and then relate this back to sections of the original grant proposal with a short summary of each section.

MONTHLY SUMMARY

October was a busy month beginning with a 12-hour training workshop for 22 new tutors held at the Holiday Inn where a training room had been donated. This workshop consisted of one 6-hour session the first Saturday and two 3-hour sessions on Tuesday and Thursday, the following week. Some of the topics covered included sensitivity to adults, Laubach Way to Reading, survival skills, duet reading, language experience writing, lesson plans, goal setting, adapting lessons to varying learning styles, and finding supplementary materials. On the next Saturday the director spoke as part of a library literacy panel for the Colorado Library Association in Beaver Creek, Colorado. This was followed the next Friday with the Colorado Department of Education's ABE/CLA fall regional meeting co-sponsored by Mesa State College and the Adult Reading Program. On October 27,

Christi Williams, former staff secretary and current tutor trainer, presented an in-service workshop for 18 tutors on using higher level materials including Skill Book IV of the LWR series. During this month the program was also actively recruiting students through announcements on the two local TV stations, TCI cable network and the 10 local radio stations, as well as The Daily Sentinel. Over 400 copies of the program's quarterly newsletter, Literacy Lines, was prepared and mailed by office volunteers. It was sent to literacy programs, tutors, other human service agencies, businesses, and donors.

November did not slow down as new students were interviewed and tutors were paired with waiting students. From November 4th through 7th all three staff members attended the 1992 national Literacy Volunteers of America Conference in Denver, assisted with the registration, and began to meet other volunteer literacy people from all over the U.S. This conference was very helpful as each of the staff picked different workshops to attend and thus brought back varied information to strengthen the program. ARP also found underwriters (Mesa County and The Daily Sentinel) and sponsored a PBS video-conference at Mesa State College where video hook-up equipment is available. The conference on literacy issues and jail literacy was attended by nine people representing four Western Slope programs.

In December the literacy director served on Mesa County Human Services Council and United Way committees to evaluate 1992 and plan for 1993, including a regional Philanthropy Day. ARP

received the third annual Mary Nelson Award for community service given in memory of a former United Way and Human Services director. It states, "Character survives, goodness lives, and love is immortal." The Literacy Advocates, ARP's advisory council, prepared a float to enter in the local Chamber of Commerce "Parade of Lights" to advertise the program and also began plans for "The Big Kids Spelling Bee", a fund raiser, to be held in 1993. The council, library board, and library director were thanked at a Christmas meeting held at the program director's home. Public service announcements were sent to the media to alert new tutors about the tutor training coming up in January.

1993 began with a bang when The Daily Sentinel distributed 27,000 New Year's Resolution fliers in its local newspapers the first Sunday in January. Literacy Lines was again mailed to over 400 literacy supporters, programs, and tutors. The 1993-94 LSCA grant request was completed and mailed. Tutor training was held the last two Saturdays in January for 31 new tutors at the Hilton Hotel, which donated the training room, coffee and tea. Any tutors who had signed up in advance were sent reminder letters. New tutor orientation was given on two different days either in the afternoon or evening to accommodate varying schedules. The director appeared on KJCT-TV to encourage students to enroll. The literacy goals for 1993 were also presented to the Library Board in January. Final plans were under way for "The Big Kids

Spelling Bee" underwritten by The Daily Sentinel, Holiday Inn and KKLY.

ARP made arrangements for a training meeting on the CASAS test for the Colorado Department of Education on the first Friday in February. This was a training session for the three levels of the Certificate of Achievement that is being developed by the Colorado Department of Education. The CASAS trainer from Denver was met at the local airport. Representatives from five Western Slope programs were in attendance. The following Friday the Literacy Advocates Council assisted by the Adult Reading Program had their first annual "Big Kids Spelling Bee" at the Holiday Inn. Fifteen teams from local businesses, service clubs, and organizations competed, challenged, had fun and, in turn, donated money to literacy. Local people from the college, school district, media, police and sheriff's departments, and the advisory council all served as officials in some capacity. By the end of the evening literacy had received money, a lot of publicity, and good will among the community, especially the business community. The program director flew to Denver later in the month for a two day state conference on developing state standards for literacy programs. The coordinator was co-chair of the Directors of Volunteers in Agencies (DOVIA) yearly meeting also held in Grand Junction. During all of this time, of course, the main emphasis continued to be recruiting new students and matching them with trained tutors at the more than 30 locations throughout the county. Four tutor in-service workshops on

Learning Disabilities were also presented by the coordinator for 39 attendees.

March began the yearly audit which was challenging and yet meaningful since the program received \$35,000 and came under different guidelines than in past years. This was also compounded by the fact that the Mesa County Public Library became a district by county ordinance and began its own record keeping. Records for the first three months of the grant in 1992, plus the first three months of 1993, were recorded by the county while the last six months were part of the library district records. The auditor was very conscientious and not only evaluated the financial records, but also reviewed the entire grant proposal, looking at such things as student records, enrollment data, etc. to assure herself that the program was truly following all of the guidelines stated in the original LSCA application. The director and several other local groups assisted the Resource Center in its Even Start grant application. ARP offered to tutor any functionally illiterate adults while their children were gaining pre-school skills. (The grant was denied because of lack of money.) The director continued to give speeches to such organizations as DAR and Beta Sigma Phi sorority to inform the members about adult illiteracy and its effect on everyone. The Human Services Council asked the director to serve as co-chair of its Futures Committee which began to look at a single point of entry for people needing services from more than one agency. For instance, many people who have problems with illiteracy also

have problems with basic needs, substance abuse, or transportation. This committee continues and is working with the Department of Social Services to investigate cooperative use of their new computerized system when it is completed in 1994. Media coverage of the opportunities for students in the Adult Reading Program was included on both radio and TV with special interviews of students and tutors on KEKB radio.

In April the Literacy Providers coalition met for lunch to share information at the Salvation Army. ARP planned the meeting and Pizza Hut donated the lunch. On the agenda were questions about the value of the organization, its purposes, its need, and its future. All agreed that it was worthwhile and should be continued. (Members of the group are listed in this report under cooperation.) Later in the month information on the ARP's individualized reading services was presented to food stamp recipients who must show progress toward employment to remain on food stamps. Each new group will have access to similar information as ARP cards were left with the Employment First staff.

The second literacy video conference was held at Mesa State College. This program was again hosted by ARP with 11 attendees from four literacy programs. The coordinator presented a tutor in-service workshop on comprehension for 14 tutors. Two orientations were held for the May tutor training. Information was also sent to all prospective tutors who had expressed an interest in the spring training. Announcements were again sent

to the media to publicize the tutor training opportunities. The Lifelong Learning committee which combined the Goal Five Committee and the Business Education Committee of the Chamber of Commerce began meeting again with ARP included. This group is looking at non-duplication of services and ways to publicize educational opportunities for adults including basic literacy. The co-chairs are from Mesa State College library and Grand Valley Rural Power. A huge potluck dinner was held by DOVIA for all volunteers in the community and the literacy volunteers were recognized by the ARP director. The library also had special recognition of volunteers during April. Literacy Lines was mailed out early in the month to over 400 constituents.

May Day began with the director taking part in a Human Services Council and United Way face-to-face Needs Assessment Survey of people in Mesa County to ask them various questions about their need for, information about, and support of human service agencies. This survey was the result of the literacy director's concern with past written surveys which missed the illiterate and functionally illiterate population. One area which respondents could choose was life long learning, which was explained to include literacy services. People were interviewed at grocery stores, Cinco De Mayo celebrations, the mall, library, and other public places. Education again was found to be a major need. Four evenings in May were devoted to another 12 hours of tutor training for 17 more new volunteers. City Market grocery chain donated 5% of its sales for 3 days to citizens who had ARP

Benefit Days cards. As this was progressing ARP set up an information booth as part of Philanthropy Days, a bi-yearly event where major funders from around the state come to Grand Junction. It provides them an opportunity to get to know the Western Slope agencies' needs, and also allows the local programs to learn what areas each funder addresses. If applications for various grants are taken in Denver, the funders on the Front Range have had an opportunity to actually see what is being done locally by that agency.

June was bombshell month as the Bridgerland, Utah program (whose members had gotten acquainted with the local program staff during the Training for the 90's conference, held in Grand Junction in 1990) called to alert the staff that the LSCA money was being redirected by congress and would eliminate funding in 1993. It was amazing how this crisis brought out the best in all of the library literacy programs. If we had ever wondered if we had cooperation or competition, it became evident that it was cooperation. No one seemed to care more about their own program than they did about just helping library literacy services, in general, to continue. Fax machines were really heated up all over the region and nation. Locally, other human service organizations, board members of all types of agencies, and just plain citizens came to the rescue and contacted their congressional members. It was great. The ARP director contacted the director of the Garfield Literacy Program, adjacent to Mesa County. Since the state library and education department

officials were out of their offices for summer break, the two directors divided up the list of Colorado library literacy programs and contacted each of them. Laubach Literacy Action offered their fax machine number in Washington for citizens to send messages that were hand carried to the Capitol. The library literacy grant liaison in Washington, Carol Cameron Lyons, was especially helpful in providing information as it was available. The Daily Sentinel wrote several articles and an editorial about how much more valuable education was than summer jobs. The ARP program coordinator, Marie Serra, confronted with all of this job uncertainty applied for employment with the local school district. Her experience with the literacy program proved to be very valuable and she was hired almost immediately to teach reading to high school freshmen needing additional assistance to stay in school. By the time word of restored funding was received, she had already signed her contract with the school district. Ironically, Rocky Mountain HMO provided a workshop on Assisting the Troubled Employee which seemed apropos for all of us. As if all of this was not enough, June was busy as tutoring schedules changed for the summer and new tutor/student matches were started. Four comprehension in-service workshops were completed by the coordinator, before she left, with 21 tutors taking part. U.S. West Foundation had a meeting with several non-profits to seek information on what services were most needed locally and especially to discuss any unmet needs. Adult literacy was identified as one area in which more assistance is

needed as the numbers continue to grow. The Library Director, Linda O'Connell, resigned to move to New Mexico and Terry Pickens, Assistant Director, was named Interim Library Director. Literacy continued to be a priority of the library board. During the middle of June, the literacy director was invited to go to Denver to be a reader for Adult Basic Education grant requests. This provided an excellent opportunity for the program to see what several ABE programs were doing and how they related to the basic education programs. It also kept the director informed about current events at the state level.

July began with the mailing of Literacy Lines which was written and edited by Jacqueline Palmer, one of ARP's tutors. She later applied for the coordinator's job when it was advertised, became one of the finalists and was selected the last day of July to fill the position. This was the highlight of the month as she came with such a relevant background, including planning and implementing a high school drop-out retrieval program, teaching language arts, cataloging for the regional library system, and coordinating community action programs. Literacy Providers Coalition meeting was scheduled by Mesa State College ABE program. At the request of the library director and board, the literacy director convened a long-range planning committee to discuss library literacy. This panel included members of the library board, literacy council, and ad hoc citizens representing social services, job services, minorities, handicapped, public education, and library staff. One of their

concerns was how to proceed without LSCA funding. They felt that they could not solve this with only two months to plan so the program would have to drastically curtail its operation by 1994. It was the unanimous opinion that this would leave a significant void in the community since no other program offered free, one-on-one, literacy service at convenient sites and times throughout the county. Charging businesses for literacy tutors for their employees was suggested, but very few, if any, local businesses could afford this service. Tutoring and recruitment continued through all the chaos.

August was a great month with news of the restored LSCA funds. A recognition picnic was hosted by the Advisory Council with 38 tutors, students, and families attending. The director continued to give speeches at organizations such as Noon Optimist. The literacy secretary was honored at the Human Services recognition breakfast. The new coordinator began work and the three staff members started to plan for fall tutor training. The director and secretary congratulated each other on surviving through the summer with no break in services to the students and tutors who, after all, are the first concern and responsibility of the program! Since the new coordinator was familiar with cataloging materials, she began to assist the MCPLD cataloger in putting all of the ARP materials on the library's computerized system. Prior to this literacy materials for tutors and students were checked out in the literacy office with a "card system", and books were often lost or misplaced. It was also harder to tell what

supplemental material was available. Now it can be called up on the public access terminals, which also have access through interlibrary loan to other libraries throughout the regional Marmot system and the CARL system. The program was also asked to provide tutors or students to give United Way presentations to stress the importance of literacy services in Mesa County. Public Service announcements went out to request new tutors for the adult students who would soon come in from summer manual labor jobs and begin or resume reading lessons.

September began with orientation for new tutors. National literacy day was marked by a supplement in The Daily Sentinel which had information on local literacy services, especially the Adult Reading Program. New PSA's went out to the newspaper, TV stations, cable system, and radio stations encouraging adult students to take advantage of the reading services offered by ARP. The usual grocery bag bookmarks provided by City Market stores were not available due to the union employees strike. (They were provided later in the year when the strike was settled.) Campbell soup labels were again requested from library and literacy patrons to purchase computer disks and to raise the awareness of literacy needs. Meetings that had been started months before with the county jail liaison officer were resumed. The jail had a new officer and the program had a new coordinator so plans for ARP services at the jail were reviewed. The Holiday Inn again offered to provide free training rooms for the October tutor training. The director appeared on KREX noon news to

encourage and inform both students and tutors about ARP. The director and coordinator also gave numerous speeches throughout the county, primarily to employees of various businesses, to further publicize the program. The library's business manager met with the director on several occasions to review the 1992-93 LSCA grant and assure that funds were spent in both the correct categories and the correct amounts prior to the closing of the books on this grant. A special meeting was held with the business office personnel, the library director, and the ARP staff to review the grant and plan for efficient implementation of the new LSCA 1993-94 grant.

Things not mentioned in these monthly reports included the Family Story Time which was held at the main branch of the library every Tuesday evening. Parents and children listened to local readers who read children's stories to them. They then discussed the materials, checked out books to take home to read together, and learned the value of shared time and the joy of reading. Once a month the stories were signed for the deaf and hard-of-hearing. Weekly story hours were held at all seven of the branches. Literacy materials were made available at the branches and on the bookmobile for tutors who could not come to the main library. Free space for the tutoring was offered at 35 sites throughout the county as noted in the attached list. All librarians received sensitivity training and information on adult literacy from the staff.

Students and tutors were interviewed by the coordinator to assist with placement. Testing continued after every 40 hours of tutoring. Trained volunteer callers contacted every tutor monthly giving them program information and getting progress reports, tutoring and workshop hours, and reporting back to the secretary. The coordinator then evaluated these forms and offered assistance where requested or where it seemed needed.

A section by section analysis of the LSCA grant follows.

NEED AND COOPERATION

The need for the Mesa County Public Library District (MCPLD) Adult Reading Program (ARP) continued to grow as more people moved into the area to avoid problems in larger cities, bringing with them the need for employment, education, and basic living accommodations. Social Service Department requests grew and ARP responded with assistance to people in need of basic literacy.

PLAN OF OPERATION

To review, the purpose of ARP is to provide the only free, confidential, one-on-one tutoring program for the illiterate and functionally illiterate population of Mesa County, Colorado, and to promote networking among all community literacy providers.

Objectives:

1. The recruitment goal was met. 84 new students were recruited; 184 served. 16% were handicapped; 32% Hispanic, 9% Asian, 51% white; 4% over 60; and 41% female. 92 new volunteers were recruited; 70 trained as tutors; 180 total volunteers

donated 9,470 hours. 4% were handicapped; 5% Hispanic, 93% white; 35% over 60; and 80% females.

2. 2.5 FTE staff continued; library locations were maintained.

3. Student population averaged 101 per month; reading levels as measured by SORT, ARI, and LWR tests showed improvement of 1 grade level per 43 hours of tutoring for those capable of learning. 2 passed the GED, 7 passed pre-employment tests, 18 advanced at work, 32 met personal goals.

4. An average of 11 literacy calls were answered each day. Program assistance, networking, and training are covered in the monthly narrative.

5. Awareness and services available were presented at HMO, GEO Tech, UPS, City Market, and Social Services, but students preferred not to be tutored at their employment locations.

6. Cooperative plans were pursued to expand family literacy, but only the library's weekly "Family Story Time" was maintained.

QUALITY OF KEY PERSONNEL

Caryl LaDuke continued as full-time director, Donna Wiggins as .75 FTE secretary/computer operator, and Marie Serra as .75 FTE coordinator for ten months, being replaced the last two months by Jacqueline Palmer. Quality office volunteers and advisory council members continued to serve.

BUDGET AND COST EFFECTIVENESS

\$30,242 was budgeted for Salary, Wages and Fringe Benefits. Actual expenditures were \$27,898 since the coordinator's position changed in August. Travel--\$200 budgeted; \$119 spent. Equipment

remained at 0. (The Advisory Council replaced the computer which crashed with proceeds from "The Big Kids Spelling Bee" fund raiser.) Supplies--\$428 budgeted; \$1,375 spent. This went over as supplies were purchased to adapt to the new computer, additional consumable tutoring workbooks were purchased and the cost of supplies in general escalated. Contracted Services--0 as budgeted. Library Materials--\$1,500 budgeted; \$2,882 spent. As more students reached the 4th to 6th grade level, the type of needed materials changed. Beginning level books were supplemented by more intermediate level material. Writing, comprehension, and spelling materials were requested by the tutors. When the Garfield Literacy Program moved to a new location, they offered Laubach materials that they were not using at a discount rate. This was material which would have been purchased anyway later in the year. Pleasure and non-fiction books for leisure reading were also added to the general library literacy section. Other--\$2,630 budgeted; \$2,727 spent. These costs were very similar to categories identified.

EVALUATION PLAN

Detailed records were kept to meet the goals of the evaluation plan. Individual record folders and individual computer data was kept on every student and volunteer. Callers collected the 9,470 volunteer hours--4,563 tutoring, 1,884 preparation and 3,023 workshop, travel, and miscellaneous program assistance. Three 12-hour tutor trainings were held, as described in the monthly narrative. Tutoring sites were constantly re-evaluated to see

that they met student needs. The program provided 36 sites, including three additional ones provided by new tutors' churches or businesses. Both students and tutors commented on the ease of access to the program and the courteous treatment by staff.

ADEQUACY OF RESOURCES

Resources were maintained. The books were catalogued onto the Marmot computerized system. New material included more pre-GED books, more Challenger series for higher level, spelling books and workbooks, bilingual dictionaries, science and social studies anthologies with teachers' manuals, language experience, reading and comprehension skills series from Steck-Vaughn, Native American and Hispanic story collections, critical thinking, citizenship, consumable workbooks, and pleasure reading, including more ethnic series.

COOPERATION AND COORDINATION

The members of the Literacy Providers Coalition--Mesa State College ABE, Hilltop Learning Center, School District 51 Drop-out Programs, The Resource Center, Center for Enriched Communications, Center for Independence, and ARP met and continued to cooperate on referrals and non-duplication of services. Other areas of cooperation and coordination have been explained in the monthly narrative. This is one area where ARP really shines. Whenever a new group wants information, they think of the library, and when they want information on literacy, they think of ARP. The Colorado Department of Education, state literacy director, and regional literacy programs all cooperate

and coordinate services with ARP. The director and staff are known in the area and are respected for their willingness to assist other programs or provide training through ARP.

SUMMARY

The new format for this report uses a monthly structure to tie everything together and explain the year in a more logical fashion. This is what happened at MCPLD with the literacy program, ARP, in 1992-1993. The 184 students always came first; the tutors were always assisted as much as possible; progress was carefully measured; suggestions for planning educational endeavors and realistic goals were encouraged for students; the limitations of a volunteer program were recognized; referrals were made to and accepted from other programs. Staff put students and tutors ahead of reports and paperwork. Support was given and a happy atmosphere was maintained in the office.

The final item requested was the impact of the federal project on the ongoing program. There is no way to measure this in dollars and cents. It can only be measured in the lives of the students and their families who have learned what doors are opened with literacy skills. Volunteers also have been rewarded as they stop to tell us of their joy in watching someone gain confidence and self respect through knowledge. There is no way to explain that look that comes over someone's face when they realize that they can read--read and understand! When we thought that the LSCA funds were cancelled, we stopped to analyze where we would go without this assistance. The director, whose salary

is paid by the library district to show their total support of the program, would still be employed and could coordinate tutors and students or request donated books or provide a consulting service or search for more funds or--. There was no way that the magnitude of services that three staff members can provide could be duplicated with one staff member. There is no way that one person could provide services while searching for funding, recruiting students and volunteers, giving volunteer training and assisting with all the requests from local, state and national literacy organizations. When the long-range planning committee met, they addressed this very issue. Charging for services was the only solution and it was not viable because the majority of the people that ARP serves cannot pay. However, the advisory council is working on various plans including the second annual "Big Kids Spelling Bee" to begin to bring in additional money so that federal money can be decreased in the future. For the program to be totally self-sufficient, it will take several years and a growing local economy. As an example, United Way had seven additional new organizations apply for funding assistance and United Way's total donations decreased. City Market grocery chain that was one of our sponsors is now asked to support every non-profit group in the area. Central Bank no longer is locally owned, having changed owners and names three times in the past two years. They have not continued their level of support for ARP since the funding decisions were made in another state.

Small donations are cheerfully given, but program funding is another topic.

There is no way to thank congress, the LSCA staff, and the Department of Education enough for what effect they have had individually and collectively to change lives in Grand Junction, Colorado. Miners, oil field workers, and other manual laborers who have had to change careers could attest to the value of a second chance to learn to read in an individual, confidential, free program where someone really listens, cares, and helps. The literacy grant monies are well spent on ARP services for the over 19,000 adults in Mesa County who do not have a high school education. It is better to spend staff time helping people than searching for program money. Thanks for allowing ARP to work with the people who need literacy services.

TUTORING SITES

American Lutheran Church
1350 N. 7th Street
Grand Junction, CO 81501

Bookcliff Middle School
2935 Orchard Avenue
Grand Junction, CO 81504

Broadway Elementary School
2248 Broadway
Grand Junction, CO 81503

Catholic Convent
101 S. 3rd Street
Grand Junction, CO 81501

Church of Christ
2893 F Road
Grand Junction, CO 81506-6069

Church of Jesus Christ of LDS
534 Melody Lane
Grand Junction, CO 81501

Church of Christ of LDS
2949 US Hwy 50
Grand Junction, CO 81503

Church of Christ of LDS
3076 E 1/2 Road
Grand Junction, CO 81504

Church of the Nativity
2175 Broadway
Grand Junction, CO 81503

Church of Jesus Christ of LDS
713 36 1/10 Road
Palisade, CO 81526

Clifton Christian Church
PO Box 176
Clifton, CO 81520

Columbus Evangelical Free Church
2840 B 1/2 Road
Grand Junction, CO 81503

Crossroads United Methodist Church
599 30 Road
Grand Junction, CO 81504

East Middle School
830 Gunnison Avenue
Grand Junction, CO 81501

Elks Lodge #575
249 S. 4th Street
Grand Junction, CO 81501

Family Health West
PO Box 130
Fruita, CO 81521

First United Presbyterian Church
622 White Avenue
Grand Junction, CO 81501

First United Methodist Church
522 White Avenue
Grand Junction, CO 81501

Fruita United Methodist Church
405 E. Aspen
Fruita, CO 81521

Horizon Towers
1111 Horizon Drive
Grand Junction, CO 81506

Mesa View Retirement
601 Horizon Place
Grand Junction, CO 81506

Latin-Anglo Alliance
1924 Chipeta Avenue
Grand Junction, CO 81501

Loma Community Church
1307 Garfield
Loma, CO 81524

Mesa County Public Library District
530 Grand Avenue
PO Box 20,000
Grand Junction, CO 81502-5019

Monterey Park Apartments
999 Bookcliff Avenue
Grand Junction, CO 81501

Mt. Garfield Middle School
3475 Front Street
Clifton, CO 81520

Northeast Christian Church
2001 Patterson Road
Grand Junction, CO 81501

Orchard Mesa Middle School
2736 UnawEEP Avenue
Grand Junction, CO 81503

Orchard Mesa Christian Church
2883 Victoria Drive
Grand Junction, CO 81503

Palisade Christian Church
140 W. 5th Street
Palisade, CO 81526

Palisade Library Branch
175 E. 3rd Street
Palisade, CO 81526

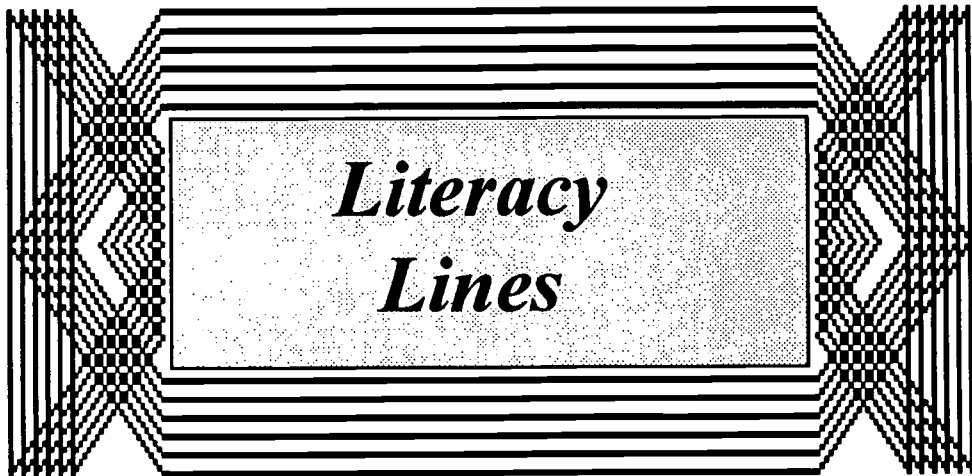
Redlands United Methodist Church
527 Village Way
Grand Junction, CO 81503

Riverside Baptist Church
1510 N. 17th Street
Grand Junction, CO 81501

Salvation Army
1235 N. 4th Street
PO Box 589
Grand Junction, CO 81502-0589

St. Matthew's Episcopal Church
1060 North Avenue
Grand Junction, CO 81501

West Middle School
123 W. Orchard Avenue
Grand Junction, CO 81501



TUTOR TIPS

Everything we do or think is recorded by our brain. However, most of us forget over 90 percent of what we have learned in about four weeks.

The greatest amount of forgetting occurs immediately after a task is finished. To retain information beyond the actual time it takes to learn it, and to transfer it from short-term to long-term memory, requires skill and effort. The reasons for forgetting are many. The good news is that there are ways to slow down this forgetting process, and improve retention. Here are some

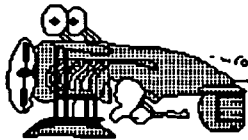
suggestions to help your student and you improve your memory.

Attention

Students must be motivated and interested if they are to learn something thoroughly. Try to relate learning to a student's daily life. Focusing on the students' goals and interests is a good way to get and keep their attention. We all learn the things we need to know.

Get It Right the First Time

The mind clings to first impressions. Go slowly and carefully the first time you introduce material. That will help learning take place.



TUTOR TIPS
Continued



Do Not Overload

Research says that we can remember about seven "chunks" of new material. Be selective. Don't try to teach too many new ideas or concepts at one time.

Make Associations

Attach new ideas to something the students already know. Connect the learning with something in their background or experience. Ask them if the new information agrees with, disagrees with, or enhances what they already know.

Use All the Learning Senses

Information goes into our brains through our senses. All of us have a preferred style of learning, which means we depend on one sense more than another. Some of us have visual, auditory or movement (kinesthetic) preferences. Some of us remember faces rather than names, follow oral directions better than written ones, or prefer doing something to being shown how to do it.

Teach to your student's strength, but reinforce the information using a multi-sensory approach. Incorporate something visual, auditory and kinesthetic into your lessons, and

activities. That will reinforce the learning in a number of ways.

Recite

Ask learners to summarize in their own words, orally or in writing, what they learned. Without reciting immediately after reading, little information will be transferred from short-term to long-term memory.

Structure

If possible, organize information in a way that is easily remembered. An outline, list, chart, or even a mnemonic device can simplify information into a format that is easily retained. (Example: To remember the colors of the spectrum, think "Roy G. Biv" to remind you of red, orange, yellow, green, blue, indigo, and violet.)

Review:

Frequent review is one of the most efficient methods for improving memory. It has been said that a new word must be used fifty times before it is remembered. Take a few minutes at the beginning of each lesson to review previously-learned material. Make practice exercise for homework. Incorporate practice games and activities into your lessons.

Above all, make learning a positive experience. Having a fun mental attitude has a surprising effect on memory.

By Michelle Joyce, Reading Specialist, Greater Pittsburgh Literacy Council (Taken from Literacy Advance, Vol. 17, No. 2, 1993)

!!!! URGENT ACTION NEEDED !!!!

LSCA Title VI Library Literacy Program Funds could be eliminated.

Contact your U. S. Senators and Representative to object to the elimination of library literacy, college library technology, and library research and demonstration programs. These were all eliminated in the House version of H.R. 2244 approved on May 26th. The Senate Appropriations Committee later replaced library funds in this FY '93 supplemental stimulus package (to pay for summer jobs, tree planting, and public works projects), and the bill is now before the Senate. Its passage with funds intact is uncertain.

Even if the Senate approves the bill, it must then go before a House/Senate compromise committee where elimination of funding would, once again, be an issue. For this reason, immediate action is vital. Put in a strong pitch for restoring funds in the next fiscal year (FY '94 begins October 1, 1993).

Over 250 library literacy programs are at stake. Act now! Show your support for library funds by calling or writing to your senators and representative (the addresses for other U. S. Senators and Representatives are on file at the library):

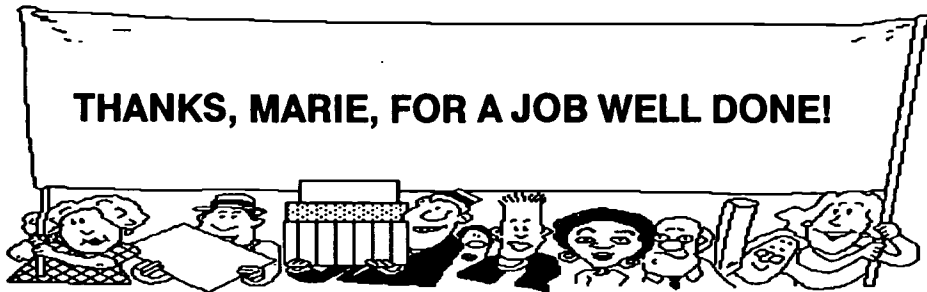
Senator Hank Brown (R)
717 Hart Senate Office Building
Washington, D.C. 20510
(202) 224-5941
FAX: 202-224-6471
or contact Western Slope Director Kathy Hall
Federal Building, Room 215
400 Rood Avenue
Grand Junction, CO 81501
(303) 245-9553

Representative Scott McInnis (R)
512 Cannon House Office Building
Washington, D.C. 20515
(202) 225-4761
FAX: 202-226-0622
or contact Western Slope Director Pat Teck
327 N. 7th Street
Grand Junction, CO 81501
(303) 245-7107
FAX: 303-2194

Senator Ben Nighthorse Campbell (D)
380 Russell Senate Office Building
Washington, D.C. 20510
(202) 224-5852
FAX: 202-224-1933
or contact Western Slope Director Dee Jacobson
145 Grand Avenue
Grand Junction, CO 81501
(303) 241-6631

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Marie Serra Leaves MCLARP

Marie Serra has been with the Adult Reading Program since April 1991. She has always had a smile, a cheerful greeting, and an attentive listening ear for both tutors and students. She has taken a personal interest in each one and has done everything possible to insure their success.

Marie's literacy presentations and workshops have been outstanding. She is truly a master teacher. Her keen mind was evident from the first. Although she had little knowledge of the problems of illiteracy the first day she came to apply for the coordinator's position, she came back a week later for an interview having read and studied until she was extremely knowledgeable on the subject. That type of performance is reflective of Marie's abilities.

Choosing new and different books and materials for tutor/student use has been one of her greatest strengths. The projects she coordinated have all been planned and executed with an eye to detail, coupled with exceptional organizational skills. She has been a quick

learner and a hard worker throughout her time with MCLARP. The Adult Reading Program is greatly improved because of Marie's dedication to the program and to excellence.

She will be missed by tutors, students, and most of all, the staff. I know I speak for all of us when I wish her "Good Luck" in her new job and send her off with "Thanks and gratitude for a job well done!"

Marie Says Goodbye to Staff and Tutors

It is with mixed emotions that I am writing this article for I am writing to say goodbye. As some of you know, the Adult Reading Program receives three-quarters of its funding through a federal "Library Services and Construction Act" grant, and this grant is in jeopardy of being eliminated. Because the financial status of the Adult Reading Program is so uncertain, I felt it in my best interest to explore other employment options. I applied for and have been offered a full-time teaching position at Grand Junction High School. I have decided to

accept the job. My last day with the Adult Reading Program will be July 9, 1993.

I have never enjoyed a job so much as I have enjoyed being the Coordinator for the Adult Reading Program. This job has been a true learning experience, and I have met some of the nicest people in the Grand Valley as a result of my affiliation with the Program. I will miss talking to tutors about their students, hearing about their triumphs, and yes, even about their defeats. My greatest sense of accomplishment has come from the successes we have had with helping our students reach their goals and from watching jittery beginning tutors blossom into dedicated, competent educators.

While I believe that I have contributed a great deal toward the success of the Adult Reading Program, I also know that the Program will continue to provide high quality services for its tutors and students under Caryl's very capable direction. I wish you all the best in your future learning endeavors, and please know that you will be in my thoughts and prayers for many years to come.



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MARMOT BAGS A MCLARP A Tale of Books and Bases

MCLARP materials will soon be added to the MARMOT data base. The physical location of the materials will not change, but they will be cataloged on computer, according to the Dewey system, as are the Public Library's collection. The location of MCLARP's materials will be designated on screen "DISPLT" (DISPlay LiTeracy), which will simply refer to our office area where the books will continue to be housed.

Regular tutoring materials will be assigned a 60-day check-out time, and it will be possible to renew them if necessary. Consumable student materials--which can be written in--will not be checked out but will be given to the tutors as usual. Some materials, those with limited copies and high demand, will not be checked out at all, but will be available for use in the library as reference materials. Once cataloging is complete, all check-out materials will be processed at the check-out desk in the main lobby.

In order to catalog the books and add them to the MARMOT system, we will need to identify them with barcodes, so **PLEASE RETURN SUPPLEMENTARY MATERIALS** (books on preparing for the GED, survival skills, and general reading books, etc.), **AS SOON AS POSSIBLE**, especially if you are not using them right now. We'll keep you up to date as cataloging progresses.



**to MCLARPs new tutors!
May 1993 Tutor Workshop Graduates**

Dianne Alexander
Rita Bond
Stuart Cole
Rose Dowling
Margaret French
Barbara Gale
Lucille Gregersen
Jacque Harper
JoAnn Hayes

Clara Marshall
Vern Metcalf
Carrie Mulholland
Robintix Perryman
Ron Roark
Laurette Ward
Dorothy Whitaker
Gina Wiget

ANNOUNCEMENTS

Due to Marie's leaving, we will be cancelling the remainder of the summer **READING COMPREHENSION SERIES**.

FALL TUTOR TRAINING for new tutors will be held the last two weeks of September or the first two weeks of October, depending on staffing. We will let you know exactly when as soon as possible.

Plan to attend the **TUTOR RECOGNITION PARTY** in honor of 1993 tutors, to be held in August. The specific date, location, and details will be finalized at the July Advisory Council meeting. Be watching your mail for more information.

HELP! We need **MORE MEETING SITES IN ORCHARD MESA**. The site should offer a good study area and be a place where at least one other person will be present (an employee or caretaker of the site), in addition to our tutor and student. Any ideas? If so, give us a call with names of places and/or people to contact.

Summer, warm weather, and delicious Grand Valley fresh fruit and vegetables have arrived. Many of us will be off to places across the continent and the globe. Because of vacations, the Literacy Office's **SUMMER SCHEDULE** will be disrupted occasionally. The door is always open for checking out materials, and if you need to see one of us, we advise you to call the office and make an appointment ahead of time.

NEW BOOKS

Available in the MCLARP Library



Steck-Vaughn Pre-GED Series (6th - 8th grade)

- Writing*
- Literature & the Arts*
- Mathematics*
- Science*
- Social Studies*

Steck-Vaughn Developmental Skills Series (8th - 12th grade)

- Reading Skills*

Steck-Vaughn Comprehension Skills

(B Level = 2nd grade; C Level = 3rd grade;
F Level = 6th grade)

- Facts Level (B, C, and F)*
- Sequence Level (B, C, and F)*
- Main Level (B, C, and F)*
- Context Level (B, C, and F)*
- Conclusions Level (B, C, and F)*
- Inference Level (B, C, and F)*

Developing Reading Strategies

Classroom Library (2.5 to 6th grade)

Critical Thinking for Adults

- Critical Thinking (5th - 6th grade)*
- Teacher's Edition*

Steck-Vaughn Critical Thinking

- Level C (3rd grade)*
- Teacher's Edition Level C*
- Level D (4th grade)*
- Teacher's Edition Level D*

Writing for Competency (6th - 8th grade)

Comic Stories Collection (4th - 5th grade)

Native American Stories (4th - 5th grade)
Complete 12-Book Set

The Great Series (2nd - 4th grade)

- Great Adventures*
- Great Rescues*
- Great Firsts*
- Great Heroes*
- Great Mysteries*

Science 1 Anthology (5th grade +)

- Science 1 Teacher's Guide*
- Science 2 Anthology**
- Science 2 Teacher's Guide*
- Social Studies 1 Anthology**
- Social Studies 1 Teacher's Guide*
- Social Studies 2 Anthology**
- Social Studies 2 Teacher's Guide*

Sky Bridges and Other Poems (1st - 3rd grade)

The Kite Flyer and Other Stories (2nd grade)

Easy Reference Grammar Guide (6.5 - 7.5 grade)

Writing Frames for Reluctant Writers Worktext (3.5 - 4th grade)

Small group Tutoring: A Collaborative Approach for Literacy Instruction

I Speak English (tutor handbook for ESL; step-by-step instructions)

Say the Word (diagnostic for phonics; practice w/ various skills)



Please, for the sake of your borrowing privileges, your pocketbook, and your tutor-student relationships, **DON'T CHECK OUT BOOKS FOR YOUR STUDENTS ON YOUR OWN LIBRARY CARD.** If a book is late or lost, the person who has checked it out will be held responsible, regardless of the purpose.

The current cost for lost books is as follows: Paperbacks--\$10.00; Fiction Hardbacks--\$21.00; Non-Fiction Hardbacks--\$35.00. Don't get caught with your library card down. It's not only embarrassing, it's expensive.

	ADULT READING PROGRAM Caryl LaDuke, Literacy Director Marie Serra, Literacy Coordinator (303) 245-5522
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Mesa County Public Library District
Adult Reading Program
P.O. Box 20,000-5019
Grand Junction, CO 81502-5019



United Way
of Mesa County

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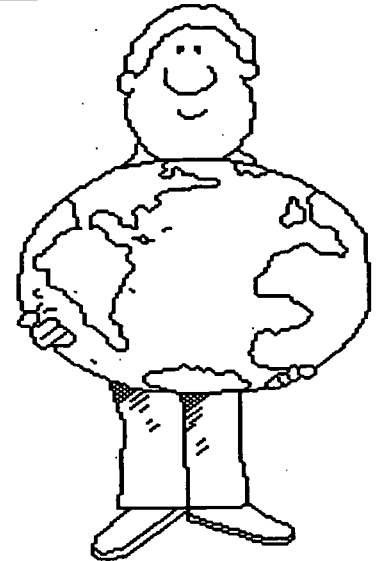
**ADULTS
LEARN TO READ
FREE — PRIVATE LESSONS
CONFIDENTIAL — 245-5522**

530 Grand Ave.
Grand Junction, Colorado



**Mesa County Public Library District
Adult Reading Program**

IT'S ALL YOURS!



IF YOU CAN READ

Mesa County Public Library District
Adult Reading Program
can help.
Stop by the office at
530 Grand Avenue
or
Call 245-5522



Adult Reading Program

Literacy Lines

April, 1994



THE BIG KIDS' SPELLING BEE - A RESOUNDING SUCCESS



The competition was fierce! The spellers were well prepared. No one expected such staying power! One by one, however, their flights ended - first, Bookcliff Kiwanis, then Redlands Rotary, then the Friends of the Library, then LaCroix and Associates, and finally Norwest Bank. The spellers steered themselves for the second round. Enstrom Candies, then Dalby, Wendland & Co., then Alpine Bank Clifton, then District 51 Administration, then J.C. Penny Co., then the Grand Junction Kiwanis, and then the District 51 Secretaries all made wrong turns in their flight patterns and got lost. Only the League of Women Voters, Mesa County Administration, and Western Colorado Title Company were still on target. Mesa County Administration got their signals crossed and fell. Western Colorado Title Company warred with the League of Women Voters. Western Colorado Title Company was wounded but fought on. The second blow, however, was fatal. And the winning swarm was the League of Women Voters!



The first annual Big Kids' Spelling Bee was sponsored by the Mesa County Literacy Advocates Council. The Daily Sentinel, and the Holiday Inn. Everyone had a great time and raised lots of money (over \$3000) for the Adult Reading Program. Enstrom's Candies won the Most Outstanding Spirit. Enstrom's had the most supporters in the audience, and they threw candy in the air when their team spelled a word correctly. What a treat! We were all amazed and pleased at the amount of local interest in the Spelling Bee.

We would like to express our thanks to the following businesses, service clubs, and individuals for their monetary donations: Callahan-Edfast Mortuary, Inc., Clifton Lions Club, Colorado Airlines, Inc., Coors Ceramics Co., The Daily Sentinel, Fruita Lions Club, Grand Junction Lions Club, Hiron & Associates, Inc., Palisade Lions Club, Rick Tuma, Sundstrand Aerospace, Williams, Turner & Holmes, PC, Nancie Flenard, Kathryn Carlson, Harriet Carpenter, Mike Serra, Shannon Archibeque, Doug Osborn, Kelley Henson, Cherie Shank, Gerald Quinn, Suzanne Krebs, Linda Kochevar, Sue Kaliszewski-Gormley, Dennis Wagner, Dan Vogel, F.G. Bartlett, Wes Wendland, Don Callahan, Pat Steele, Lawrence Terrell, Pat Baumgartle, Karen Vogel, Debra McLaughlin, Mark Mackley, and Milo Vig. Other team pledges are still arriving.

Also, thank you Carol's Oriental Food and Gifts, The Blue Moon, Dos Hombres, Gladstones, Horizon Drive Pizza Hut, and River City Cafe for the tasty hors d'oeuvres. Thanks, United Way for the balloons and the helium. Thank you Suttons Printing for the notepads.

The following people were Spelling Bee Officials, and we thank them for their time and a job well done: Robert St. John, Charlie Michaels, Gary Carr, Jerry Moorman, Penny Hills, Janet Johnson, Cheryl Greenhow, Mark Angelo, Shelby Kesterson, Riecke Claussen, Gayle Arnett, and Bob Burdick.

Next year's Spelling Bee will be even better than the first. We learned about the procedural pitfalls, got some good feedback from observers and participants, and will make some needed changes. For a first effort, however, this was a resounding success! We hope to see some of our tutors and students in the audience next year. Perhaps we should try to get a team of tutors to compete? If you are a good speller, let us know. Our goal is to have 25 teams in 1994.

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PBS VIDEOCONFERENCE - INSTRUCTIONAL TECHNIQUES



Sponsored by The Daily Sentinel and the Mesa County Sheriff's Department, the second PBS Videoconference will be telecast on April 15, 1993 at 10:00 p.m. in the Mesa State College Library, Room 122. This videoconference promises to be very worthwhile for tutors. Participants will learn to use specific instructional techniques and a process for developing individual educational plans utilizing assessment data for each student. Topics will include: Tailoring individual educational plans and instructional techniques to fit the student's needs; Student motivation techniques like utilizing information from the learning styles and other inventories to set realistic goals; The motivational power of positive reinforcement and praise; Using inexpensive, practical, everyday materials like the newspaper and job application forms; VAKT (visual, auditory, kinesthetic, tactile) for severely disabled students with little or no sight vocabulary; Language experience stories and follow-up activities addressing comprehension; Phonics, word attack strategies and whole language approaches; Sustained silent reading and neurological impress methods; Revisiting skills and vocabulary in different contexts; and Computer-assisted instruction. All McLARP tutors are encouraged to attend, but since the daytime schedule will not work for tutors who have daytime jobs, this videoconference will be taped for future viewing. Handouts will need to be run off, so please let the McLARP office know if you plan to attend. Reserve your spot by calling 245-5522 before April 13th.



THE COMPREHENSION WORKSHOP SERIES



As promised, Marie will be conducting a four part series of comprehension workshops for McLARP's tutors. These workshops are designed to help tutors help their students acquire better comprehension and critical reading skills. While the strategies to be taught will be helpful for students at all levels, tutors who have students who are reading at a fourth grade level or above and who have expressed an interest in taking the GED test will not want to miss these workshops. Marie will discuss the rationale for the various strategies, provide examples, take the tutors through each strategy step by step, and then have individual practice. The idea is to help tutors become confident in their ability to use the strategies and in their ability to work with the more advanced students.

The first workshop will be held on Saturday, April 10th at 10:00 am in the Salvation Army building on Fourth Street and Glenwood. Each workshop is expected to run about 2 hours. The other workshops are tentatively scheduled for:

Workshop I repeat - June 1, 1:00 pm
 Workshop II - June 7, 6:30 pm
 Workshop II repeat - June 16, 1:00 pm
 Workshop III - June 29, 1:00 pm
 Workshop III repeat - June 30, 6:30 pm
 Workshop IV - July 27, 1:00 pm
 Workshop IV repeat - July 28, 6:30 pm

No location information is available at this time. However, notices will be sent through the mail prior to the workshops to inform the tutors about any time or date changes and also to announce the locations. If you plan to attend, please reserve a spot by calling the McLARP office at 245-5522.

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THE WORLD'S BIGGEST POTLUCK DINNER

Come one, come all (volunteers that is) to the second annual World's Biggest Potluck Dinner. DOVIA, the Directors of Volunteers in Agencies, is sponsoring this event in honor of Mesa County's volunteers. All volunteers who donate time in any agency in Mesa County are invited to attend. Door prizes, great food, super speakers, and a chance to socialize with other volunteers are just a few of the reasons to join in the fun. There is no charge to get in, but attendees are asked to bring a covered dish. Plates, cups, utensils, and drinks will be furnished. This event occurs on Thursday, April 22nd in the gymnasium of the Holy Family School North Campus on Seventh Street and Bookcliff Avenue at 5:30 pm. Last year over 200 volunteers participated, and everyone seemed to think it was wonderful. Give yourself a break and come to the World's Biggest Potluck Dinner!

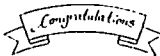


SPOTLIGHT

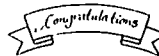


Helping one student complete his/her goals is a challenge. Imagine helping five students! Our Spotlight person this quarter has done just that. Barbara Peyton, a former teacher with post graduate degrees in music and elementary education, moved to Grand Junction with her husband and began to volunteer in the Adult Reading Program in January, 1992. Her first student completed the Commercial Driver's Exam. Her second student did not stay with the program, but Barbara was not discouraged and took a third new reader, an ESL student. He was so pleased to learn to read, write, and speak English that he brought his wife-- student #4. When they had to stop the tutoring sessions for a few months, Barbara agreed to take her fifth student who wanted general skills improvement. He has finished the third Laubach Way to Reading book and is making great progress. The two ESL students have returned and Barbara now juggles her time between all three students, none of whom wanted a new tutor because Barbara had been so special to them.

Barbara has also given speeches for United Way presentations to encourage others to either join the Adult Reading Program or support it financially. She has volunteered in both the MCLARP and the ARS (high-interest low-vocabulary) sections of the library. She has even been a substitute for a fellow tutor who needed to go away for a short period of time. A tip of the hat to you, Barbara, for dedication and service to both the program and its students.



JANUARY 1993 WORKSHOP WAS A GREAT SUCCESS



Congratulations to MCLARP's 31 new tutors! These new tutors are: Ralph Bartholomew, Peggy Benson, Frank Bilek, Jr., Victor Brown, Carol Christ, Debbie Corley, Donald Curry, Krish DeGarmo, Robin Delk, Charli Gardiner-Kingery, Michael Goodwill, Lance Hudson, Lin Irvin, Lona Isbell, Gwen Leis, Bob Leonard, Heather Logsdon, Patti Maskie, Anne McDannel, Brett Moncrief, Janell Morgan, John Patterson, Arlene Rouzier, Elizabeth Rowan, Joe Sanchez, Opal Secrest, Bessie Stuckey, Bud Veatch, Sylva Walton, Barbara Wimmer, J.R. Zamora.

Yours help.

NEWLETTER ASSISTANCE

Yours help.

MCLARP is looking for help with the quarterly newsletter. We need assistance with articles and with the mailing procedures.

**BENEFIT DAYS FOR McLARP**

Last year, City Market allowed McLARP to participate in the City Market Benefit Days program. Well, City Market has scheduled a Benefit Days for McLARP again this year. On May 18, 19, and 20, anyone who shops at City Market can hand the checker a Benefit Days ticket and a percentage of that sale will be donated to McLARP. This is a painless way to help fund McLARP. These Benefit Days tickets will be available at the library building on Grand Avenue, and tickets will also be sent through the mail to every tutor. Tutors are encouraged to get extra tickets for their students, their relatives, and their neighbors. Show support for McLARP by shopping at City Market (with a Benefit Days ticket in hand) on May 18, 19, and/or 20!

APRIL/MAY 1993 ORIENTATION AND WORKSHOP DATES

Orientations for the May tutor training workshop will be held in the KIVA on Tuesday, April 20, 1993 at 1-2:30 pm and again on Monday, April 26, 1993 from 5:15-6:45 pm. MCLARP does a pre-registration at the orientations for the tutor workshops, so attending one of the orientations is required. The tutor workshop will be held the evenings of May 10, 12, 17, 20. If you know anyone who is interested in becoming a tutor, be sure to pass on this orientation information.

MARIE AND DONNA OUT OF THE OFFICE

MCLARP just wanted to let you know that Marie and Donna will be out of the office April 12, 13, 15, 16. You can still come and check out materials or get assistance because Caryl will be there to help.

CALENDAR OF EVENTS

Every Tuesday Evening Family Story Time - 7 p.m. Children's Center, MCPL	April 20 Tutor Orientation - KIVA 1:00 - 2:30 p.m. April 26 Tutor Orientation - KIVA 5:15 - 6:45 p.m.
Every Fourth Tuesday Family Story Time with signing for the deaf	May 10, 12, 17, 20 Tutor Workshop 6 - 9 p.m.
April 10 1st Comprehension In-service Salvation Army Bldg. 10 a.m.-noon RSVP by April 8th.	June 1, 7, 16, 29, 30 Comprehension In-service
April 15 PBS Videoconference RSVP by 4/13/93 Mesa State College 10 a.m.-noon	ADULT READING PROGRAM Caryl LaDuke, Literacy Director Marie Serra, Literacy Coordinator 245-5522

Mesa County Public Library District
Adult Reading Program
P.O. Box 20,900-5019
Grand Junction, CO 81502-5019

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Adult Reading Program

Literacy Lines

Vol. 7 No. 4



United Way
of Mesa County

NELSON AWARD PRESENTED TO MCLARP

The third annual Mary J. Nelson award has been presented to the Mesa County Library's Adult Reading Program for participation in 1992 fund raising efforts.

The award, which reads: "Mary J. Nelson Inspirational Award for exemplary community service and outstanding contributions to the United Way of Mesa County campaign effort-1992," was presented by United Way representative Larry Jokerst at the annual dinner held by Mesa County United Way last December.

Originally from Minnesota, Mary Nelson was the Executive Director of the Mesa County United Way from late 1988 until her untimely death in November of 1989. Mary was 39 years old. In addition to her work with United Way, Mary Nelson was at different times involved with local adoption work, Partners, Inc. of Mesa County, St. Mary's Hospital's Psychiatric Ward, and School District 51. "Mary's whole life was devoted to human services work," according to a local member of United Way.

The Nelson Award is the only award presented to affiliated agencies by the local United Way each year. The award recognizes outstanding service within an agency's area of need, as well as support for the United Way's annual funding campaign running from September through November.

"I think we were chosen because we're able to show that we're making a difference in the community," said Literacy Director Caryl LaDuke. "If they didn't feel we were really making a difference [in the community] we wouldn't have been considered."

Past recipients of the Nelson Award include Partners, Inc., and the Center for Independence.



NEW READING MATERIAL AVAILABLE

ATTENTION TUTORS! The reading office has acquired many new popular magazines from the Mesa County Public Library which are now available for you and your students' use. The majority of these back issues cover 1989, the rest are from 1990.

Many topics and areas of interest are covered, with titles including: Antiques & Collecting, Car & Driver, Custom Builder, Cycle World, The Family Handyman, Field & Stream, Guns & Ammo, Hot Rod, Motorboating & Sailing, Motor Trend, National Geographic, Outdoor Life, Popular Mechanics, Road & Track and Sports Illustrated.

Hopefully there is something of interest for most everyone. So come on in to the office and pick out something your student will enjoy.

"A capacity and taste for reading gives access to whatever has been discovered by others."
A. Lincoln



SPOTLIGHT

Margaret Schumann is in the Spotlight for this edition of Literacy Lines.

Trained as a tutor over five years ago, Margaret has been busy tutoring students ever since. According to Literacy Coordinator Marie Serra, Margaret has been of enormous help around the literacy office evaluating potential students, compiling addresses for the upcoming Big Kids Spelling Bee, giving presentations to other tutors, offering professional advice on workshops, and supplying articles on tutoring and learning from her personal readings.

Margaret has one daughter and currently works as a teacher at the L.W. St. John Middle School in Parachute.

Having earned two Masters' degrees, one in elementary education and the other in special education, Margaret is considering a return to college to work on certification in middle school teaching and/or learning disability teaching.

"Volunteer work is what keeps me busy," says Margaret. In addition to tutoring for MCLARP, teaching in Parachute and raising a family, Margaret also finds time to do volunteer work with the Resource Center, Inc.'s domestic violence program. As for the future, "I'll stay with the program [MCLARP] for as long as I'm in the area," added Margaret.

If only more people followed Margaret's model of dedication and involvement with community projects the benefit to Mesa County would be immeasurable.

A sincere "thank you" to Margaret Schumann for all she has afforded our area!



FULL HOUSE AT LITERACY CONFERENCE

Caryl, Donna, and Marie attended the Annual Conference of Literacy Volunteers of America, Inc. (LVA), held November 5-7, at the Sheraton Denver Tech Center. They were among over 700 delegates from throughout the United States to attend the three-day Conference, which featured lectures and workshops for professional and volunteer teachers, tutors, and administrators who offer literacy services to adults and teens. Also attending the Conference were literacy students.

"I feel the most important part was the interaction we got with people from other organizations in different parts of the country," said Caryl. "There was good feedback as far as what we're doing in our program."

Special guests at the Conference included Keynote Speaker Curtis Aikens (of ABC-TV's "Home Show"); Wally "Famous" Amos, national spokesperson for Literacy Volunteers of America; and Walter Anderson, Editor of Parade Magazine. Other speakers included Dr. Elaine Yarbrough, of Boulder, Colorado, an expert in communication, mediation and conflict resolution.

In addition to the 65 workshops offered at the Conference, information on new reading and instructional materials was available from attending book vending representatives.

Founded in 1962, Literacy Volunteers of America has grown in 30 years from a single chapter in Syracuse, NY to a national organization with over 460 affiliates in 45 states. Currently, more than 50,000 adults and teens are being tutored in Basic Literacy or English as a Second Language by over 60,000 volunteers. LVA features an individualized, needs-oriented approach which focuses on each student's personal goals.

FEBRUARY WORKSHOP

Literacy Coordinator Marie Serra is planning an "Introduction to Learning Disabilities Workshop" for next month. In an effort to include as many tutors as possible, the workshop will be held on two separate days: Thursday, February 18, from 6:30 to 7:45 pm; and on Wednesday, February 24, from 1:45 to 3:00 pm. You need only attend one session.

The main aspects to be covered in the workshop include a general overview of what learning disabilities are and how to recognize if someone (possibly your student) has a learning disability.

We need to know who will be attending, so please call the Literacy Office at 245-5522 if you are interested, or need more information.

A "Reading Comprehension Workshop" is in the works for April, 1993.



SPELLING BEE UPDATE



All of us connected with The Big Kids Spelling Bee are hoping that come February 12 everyone will get out of their hives and swarm over to the Holiday Inn at 755 Horizon Drive.

The Bee is being sponsored by The Daily Sentinel, KKLY-FM, and The Mesa County Literacy Advocates Council, in conjunction with School District 51's "Life Long Learning Fair."

Special thanks to those donating funding for the Spelling Bee: Calahan-Edfast Mortuary; Colorado Airlines, Inc.; Coors Porcelain Co.; and the Palisade Lions Club.

Each competing team will consist of three members. As of now, registered teams include: Alpine Bank-Clifton; Dalby Wendland & Co; Enstrom Candies; J.C. Penny; LaCroix; Norwest Banks; Western Colorado Title Co. If your team is not listed here you need to contact the Literacy Office at 245-5522, as soon as possible.

In addition to raising funds for the Mesa County Literacy Program the Bee is intended to be fun entertainment for all who attend. There is no charge that should help take the sting out of your pocketbook! So we hope to see a lot of our tutors and their families show up. The Bee begins at 6:30 pm and should finish up around 9 pm.



RECOGNIZING GIFT DONATIONS



The answer to the old question "What to get someone who has everything?", may be solved by a donation to MCLARP. This is now facilitated by using the new Mesa County Literacy Advocates gift cards. Those interested in donating funds in another's name simply fill out a 3x5" card, available at the Literacy Office, with the name of the person, the occasion (if applicable), and the amount being donated. A card will notify the person you have selected of your gift to MCLARP in their name.

A color photograph copy of an original watercolor rendering of the Colorado National Monument by local artist Jac Kephart graces the front face of the notification card.

Our thanks to Mr. Kephart who donated his artwork to this project, and City Market, Inc. who provided all of the printing.

"Learning is a treasure which follows its owner everywhere."

Chinese Proverb



SECOND INSTALLMENT OF INTERACTIVE VIDEOCONFERENCE

The second program of the PBS produced videoconference on juvenile and adult literacy, titled "Instructional Techniques: Motivating Your Students to Succeed and Become Lifelong Learners," will be held at the Mesa State College Tomlinson Library, from 10:00 am to 12:00 noon on Thursday, April 15, 1993.

Some topics to be discussed at this meeting will include: Student motivation techniques; defining objectives and evaluation measures for individuals; tailoring instruction and materials to the individual student; phonics and word attack strategies; and teacher empowerment through more efficient use of resources, and the use of model training and planning schedules.

This seminar is sponsored by The Daily Sentinel and MCLARP. All literacy tutors are encouraged to attend. A limited number of seats are available and the Literacy Office needs to know if you're interested.

"A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron."

H. Mann

CALENDAR OF EVENTS

Every Tuesday Evening
Family Story Time - 7 pm
Children's Center. MCPL

February 18 & 24
Learning Disabilities
Workshop

Every Fourth Tuesday
Family Story Time with
signing for the deaf

April 15
Video Conference - 12 noon
Mesa St. College Library

February 5
C.A.S.A.S. training for
MCLARP staff

February 12
Big Kids Spelling Bee
6:30 pm, Holiday Inn

February 15
President's Day
LITERACY OFFICE CLOSED

ADULT READING PROGRAM
Caryl LaDuke, Literacy Director
Marie Serra, Literacy Coordinator
L. Hudson, Newsletter
245-5522

Mesa County Public Library District
Adult Reading Program
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LITERACY LINKS

Mesa County
Literacy Newsletter
Vol. 6 No. 4 October, 1992

FALL TUTOR TRAINING COMPLETED

By the time this issue is out we will have completed the training of 23 new tutors in the Laubach Way to Reading.

Those new tutors are: Terry Buzzell, A.J. Crawford, Patsy Duncan, David Ensign, Sydney Fortenberry, Diane Houghton, Michelle LaMay, George Loeser, Angela Luedtke, Sharon Lund, Dorothy Luther, Deborah McCurley, Margaret Olson, Nancy Petty, Marianna Rice, Marjory Samuelson, Evelyn Smith, Nedra Thygerson, Steve Ude, Jo Waldeck, and LaWanna Wilson. Good luck to all, and remember, patience is the name of the game!

As always there are those besides the Literacy Office who help make these sessions successful. We wish to thank the Holiday Inn for donating the training rooms and everything from tables and comfortable chairs to ics water to meet our creature needs. Our appreciation to the Grand Junction Rotary Club for its donation for purchase of tutor materials. Once again thanks to Home Style Bakery for the pastries that were wonderful as usual.

LITERACY VOLUNTEERS OF AMERICA CONFERENCE '92

Caryl LaDuks, Marie Serra and Donna Wiggins, the entire staff, from the Literacy Office of the Mesa County Public Library District, will attend the three-day Literacy Volunteers of America (LVA) Conference November 5-7 at the Sheraton Denver Tech Center.

LVA is similar to Laubach Literacy Action (LLA) in size and scope of operation. Although our own Literacy Program is more closely associated with LLA, Caryl, as Literacy Director of the Mesa County program feels there's much to be gained by the entire staff attending.

As an open conference (anyone who's interested can attend), the meeting will be multi-track aimed at interests and needs of nine distinct groups - basic literacy tutors, English as a Second Language (ESL) tutors, basic literacy workshop leaders, ESL workshop leaders, directors of literacy boards, learners, general interest groups and program managers.

The keynote speaker at the banquet on Thursday evening will be Curtis G. Aikens. Not really learning to read until he was 26, he'd already graduated from high school, attended college and owned his own produce business without revealing his illiteracy. He now speaks across the country about literacy and will donate 50% of the royalties from his forthcoming book to literacy groups.

Because everyone will be out of the Reading Office during the time of the conference, volunteers will come in to answer the phone. As of this date we're still short of a few people to cover. If you'd like to help out during this time, please call the Literacy Office at 245-5522.



SKILL BOOK 4 WORKSHOP



For tutors and new tutor trainees who are interested in an indepth exploration of Laubach's Skill Book 4. Christi Williams will conduct a one hour in-service. If you think that your student will eventually progress to Skill Book 4. don't miss this opportunity to get ahead of the game! Christi has extensive experience tutoring in Skill Book 4. and will be sharing invaluable information.

This workshop will be held in the Salvation Army building at 1235 N. 4th on October 27th. Pam Flores, Horizon Drive Pizza Hut Manager, will donate a pizza dinner to workshop participants who RSVP by October 22nd. Supper will be served at 6:15 p.m. Bring a salad or a dessert to share.

YOU'RE OUT THERE SOMEWHERE

The time has come when we're looking for someone new to do the Literacy Lines newsletter.

Do you have a fascination with words and the expression of ideas? Do you enjoy organizing thought in a comprehensible manner? Then perhaps it is you we are seeking!

If you are interested, please call Caryl at the Reading Office 245-5522.

We will truly miss Betty Lou Ralston's commitment and reliability for doing the newsletter for the program. Betty Lou we can't say enough for being an invaluable volunteer with MCLARP. You will be missed!!! Thank you...



THE LATEST ON THE BIG KIDS



Preliminary information on the Big Kids Spelling Bee has been sent to about 200 persons in Mesa County and twelve teams have already been entered in the contest to take place February 12, 1993.

If you'd like to participate and you feel you were overlooked in the initial mailing of information, please call the Reading Office. We'll be happy to correct the oversight.

CORRECTIONAL FACILITY LITERACY PROGRAM

According to the U.S. Department of Education, 60% of America's prison inmates are illiterate. MCLARP tutors have a unique opportunity to help people who have made mistakes in the past but have come forward to learn to read. The Mesa County Sheriff's Department has asked MCLARP to set up a literacy class at the new County Jail. Everything possible is being done to ensure that only people who truly want to learn to read will attend this class. Inmate attendance will be strictly voluntary and will be scheduled during inmate leisure times. MCLARP is looking for three to six tutors who are interested in teaching together in a classroom at the County Jail. If you have any interest in this type of program, please contact Marie or Caryl as soon as possible.

MCLARP HOSTS A PBS VIDEOCONFERENCE-TUTORS INVITED TO ATTEND

Learn the latest techniques for assessing students for individualized diagnosis and instruction. Learn how to motivate your student to succeed and become a lifelong learner. MCLARP has obtained funding from The Daily Sentinel and from the Mesa County Sheriff's Department to host a PBS Interactive Videoconference on November 19, 1992 and April 15, 1993 at 10:00 a.m. The first segment of this professional development seminar will discuss assessment procedures and their use in creating individualized educational plans for both adult and juveniles in correctional and community environments. MCLARP tutors are encouraged to attend, but space is limited so please RSVP to the MCLARP office as soon as possible. If you are at all interested in the correctional facility literacy program, this videoconference may be invaluable to you in your lesson development.



SOME SWEET TIME



About 80 persons attended the tutor-student family picnic in Malrose Park in August, and from all indications, everyone enjoyed.

Carrying out the theme "How Sweet You Are", one of the highlights of the program was the presentation of cakes to everyone in recognition of services rendered - the greater the hours of service, the larger the cake. Time volunteered was divided into categories: 900, 450, 250, and 100 hours. Even beginners received at least a cupcake.

You could say a sweet time was had by all.

SPOTLIGHT

This quarter the Spotlight shines on Beverly Boroughs.

Beverly was trained as a Laubach tutor in October, 1988. She's had two students, but for some time now she's served as a volunteer in the office. Just ask Donna and she'll tell you Beverly is a Godsend, for it is Beverly who does all those nitty gritty little tasks like cataloguing books for the tutor shelves and keeping some semblance of order in the materials. Beverly also is the one who set up the file on tutor sites. If it needs to be done, she's there, ever reliable and efficient, to get the job finished.

When Beverly, who's originally from Texas, first became involved with Literacy Program, she was working as a postal carrier. Now she's a student at Mesa State College and soon will be graduated in computer programming.

Thank you, Beverly, for all your wonderful help!

SORRY... *Opps*

We apologize to Suzanne Williams whose name was inadvertently omitted from the July newsletter's list of Advisory Council members.

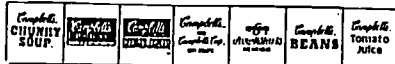
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MCLARP INCLUDED IN THE CITY MARKET-CAMPBELL'S
"PARTNERS IN EDUCATION CAMPAIGN"

Attention all MCLARP volunteers and supporters! City Market has invited our program to participate in it's "Partners in Education Campaign". This is a painless way to earn equipment for the Adult Reading Program. All you need to do is save Campbell's product labels and codes and bring them to the MCLARP office in the main library building. This campaign runs from October 7, 1992 through March 1, 1993.

The Campbell Company manufactures a wide variety of products many of which are labelled under other names. Please note the enclosed list of Campbell's products. Including the parts of the product packaging required for credit. Remember MCLARP before you empty your trash.

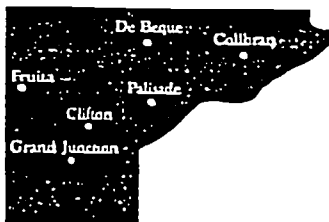


CALENDAR OF EVENTS

- Every Tuesday Evening
Family Story Time - 7 p.m.
Children's Center, MCPL
- October 16
West. Slope Regional Conference
Mesa State College
- October 27
Tutor in-service. RSVP by Oct. 22
Salvation Army, 1235 N. 4th
- November 5 - 7
LVA Conference, Denver
- November 19
Video Conference
Mesa State College
- December 4
Parade of Lights - 6 p.m.
- February 12
Big Kids Spelling Bee

Mesa County Public Library District
Adult Reading Program
P.O. Box 20,000-5019
Grand Junction, CO 81502-5019

JOIN IN THE EFFORT
TO HELP ADULTS IN MESA
COUNTY READ



ADULT READING PROGRAM
Caryl LaDuke, Literacy Director
Marie Serra, Literacy Coordinator
245-5522



United Way
of Mesa County





U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement (OERI)
Educational Resources Information Center (ERIC)



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