DOCUMENT RESUME

ED 414 553 CG 028 217

Tinsley, Barbara J.; Wang, Shirley J.; Kwasman, Alan; Green, AUTHOR

Delores; Morton, Linda

TITLE Health of Children of the Working Poor: Description and

Intervention.

PUB DATE 1997-08-00

NOTE 19p.; Paper presented at the Annual Meeting of the American

Psychological Association (105th, Chicago, IL, August 15-19,

1997).

Reports - Research (143) -- Speeches/Meeting Papers (150) PUB TYPE

MF01/PC01 Plus Postage. EDRS PRICE

Adolescents; *Child Health; Children; *Diseases; DESCRIPTORS

> *Economically Disadvantaged; Elementary Secondary Education; Health Care Costs; *Health Needs; *Health Services; Hispanic

Americans; Poverty

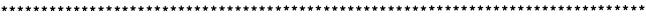
Latinos IDENTIFIERS

ABSTRACT

More and more often, children in the United States are denied services that help keep them healthy or heal them when they are ill. This study examines the demographic, psychological, and physical health status of a group of children (N=293) with no access to health care, and who experienced an acute health problem. The children ranged in age from 3 to 18 years. Over three quarters were Latinos and 37% of the acute health problems involved dental needs. Two important issues are examined: a comparison of the opinions of the treated children's parents, referring school nurses, and medical providers concerning the potential disruption to the children's immediate school attendance and functioning; and a portrayal of the differential perceptions of the children's parents and school nurses concerning the psychological motivations of the parents to obtain care for their children's acute health problems. The results underscore the importance of early attention to acute childhood health problems: (1) parents who are unable to provide medical care for their children do notice that their children need care and are active in trying to access healthcare for their children; (2) medical professionals must be taught that most lower, middle class parents, often termed the "working poor," do try very hard to procure physical health care for their children; and (3) too many children and falling through the cracks of the U.S. health care system. The average estimated monetary cost for each acute care service provided was \$350, with 70% of nurses, 70% of parents, and 38% of health care providers reporting that the health problem was moderately to highly interfering with the child's school functioning. (RJM)

Reproductions supplied by EDRS are the best that can be made

from the original document.





Health of Children of the Working Poor: Description and Intervention

Barbara J. Tinsley, Ph.D. and Shirley J. Wang, M.A. University of California, Riverside

Alan Kwasman, M.D.
Pediatric Group of Riverside, CA

Delores Green, M.B.A., Executive Director Riverside County Medical Association, Riverside, CA

Linda Morton, B.S., Director
Project K.I.N.D., Riverside County, CA

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

Poster presented at the annual meetings of the American Psychological Association, Chicago, IL August, 1997

For further information, please contact first author at the Department of Psychology, University of California, Riverside, CA 92521

INTRODUCTION

Developmental psychologists are increasingly aware of the critical role of physical health in children's ability to develop into functional and productive individuals. More and more often, U.S. children are denied the services that help keep children healthy and heal them when they are ill. Across a wide variety of disciplines concerned with children's optimal development, it has been undeniably established that the frequency, patterns, and treatment histories of children's acute physical health problems, such as earaches or injuries, are major influences on concurrent and subsequent competence and quality of life.

Developmental psychologists are also recognizing their important role in development theory and its application regarding the psychosocial parental and child determinants of children's physical health. Parent health beliefs are inextricably linked to both parents' health behavior on behalf of their children, and family patterns of socializing children's health beliefs and behavior. Medical professionals' perceptions or stereotypes of parents' beliefs about children's health mediate both access to and quality of child health care. Finally, teachers have always known that children must be physically healthy to be able to learn, think, and otherwise benefit from and function in school. Tired, undernourished, or ill children cannot maximally prosper cognitively, socially, or emotionally, within the school setting, or anywhere else.

Don't most children, either as a benefit of private or public health insurance enjoy adequate access to timely care for acute health problems such as sore throats, earaches, toothaches, or injuries? Unfortunately not. Although many of us, as demonstrated by public opinion polls, believe that all working families with children have health insurance through their



employment, and all other families receive childhood medical service through Medicaid or similar public health programs, neither of these assumptions is true. Many of the working poor, particularly those with young children, are self-employed or work for companies that do not provide health insurance, and many of the nonworking poor are not eligible for Medicaid.

Thus, while the current U.S. health care system provides care for the children of middle class families through private insurance and managed care, and children in impoverished families are provided health care through federal and state welfare programs, a significant minority of families with young children (e.g., the working poor) have no access to either of these sources of health care, due to a combined inability to afford insurance or qualify for state and federal health benefits.

This study examined the demographic, psychological, and physical health status of a group of children with no access to health care, when referred to treatment for an acute health problem by a volunteer health care delivery program for children. Two important issues are examined:

- 1) After documenting the demographic characteristics of the parents of the children treated in this program, a comparison is made of the estimates of the treated children's parents, referring school nurses, and medical providers concerning the potential disruption to the children's immediate school attendance and functioning, and ultimate societal lifetime productivity should the children's health problems been left untreated.
- 2) In order to portray the differential perceptions of the children's parents and school nurses concerning the psychological motivations of these children's parents to obtain care for their children's acute health problems, associations among assessments of parental health personal control



constructs, and parents' perception of control over their children's health were measured.



METHOD

Sample

School children (N=293) referred by Project K.I.N.D. (Kids in Need of Doctors) to receive acute health care were participants in this study. Project K.I.N.D., located in a large southern California county, uses the volunteer services of a county medical community to provide free health care for those children who have no access to Medical/Medicaid, no health insurance, and whose parents are unable to afford the cost of care for an acute health problem. These children are referred from county schools by school district personnel such as teachers, secretaries, nurses and principals. Children are eligible to be referred if their parents state that they have no other resources available to obtain the needed care for their children.

Procedure and Measures

- Demographic Information (provided by mothers) ethnicity occupation status of parents household structure, etc.
- Description of Children's Acute Health Problem (provided by mothers)
- Ratings of Mothers' Beliefs Concerning Influence on Children's Health (provided by mothers and school nurses)
- Characteristics of Acute Health Services Provided (provided by physicians and their staffs)

complexity time spent cost of service diagnosis, etc.



- Estimates of Consequences of Nontreatment (provided by school nurses and physicians and their staff)
- Estimates of Acute Health Problem Interfering with School (provided by school nurses and physicians and their staff)
- Estimates of Length of Time Child had Suffered from Health Problem Being Treated (provided by school nurses and physicians and their staff)



GENERAL CHARACTERISTICS OF THE REFERRED FAMILIES

• Participants

293 children referred by Project K.I.N.D. (Kids in Need of Doctors) to receive health care within 22 months across 1995-1997

• Gender

57% males

43% females

• Age

Ranged from 3-18 years (mean = 8.8)

• Ethnicity

77% Latino

16% Euro-American

7% African-American, Asian-American, or unspecified immigrants

- Family Structure
 - •21% of the families referred were single-mother-headed families
 - •Average parent-to-child ratio in the households was 2 adults to 5 children



Parent Employment

- •21% of the fathers and 75% of the mothers of the children were unemployed
- •For those who were employed, 90% of the fathers and 86% of the mothers held occupations which ranged from menial service work, to unskilled work, to semiskilled work
- Types of acute health problems treated

37% dental

15% eye

13% skin

12% injuries or accidents

8% illnesses

7% ear

3% mental

5% other problems

- History of acute health problem
 - •Providers reported 40% of the children had suffered with their health problem for between 1-10 days, while 60% of the children had endured their health problem for between two weeks to over one year



- Previous attempts to access health care
 - •38% of the parents reported attempting to get care for their child before Project K.I.N.D.
 - •96% of these parents reported inability to afford this care as the primary reason for their earlier failed attempts



POTENTIAL COST TO SOCIETY FOR NOT PROVIDING HEALTH INTERVENTION SERVICES

- Average estimated monetary cost for each acute care service provided was \$350.00 (SD = \$819.08), with a range of \$33.00 to \$6403.00
- 70% of the school nurses, 70% of the parents, and 38% of the health care providers reported that the child's acute health problem was moderately to highly interfering with the child's school functioning



What are some potential consequences if the child's acute health problem had been left untreated?

Table 1
School Nurse and Provider Ratings of Consequences if Child
Health Problem Left Untreated

| If current child health problem | | |
|---|--------------|-----------------|
| was left untreated: | <u>Nurse</u> | <u>Provider</u> |
| Likely miss school for additional 1 to 3 days | 65% | 6 46% |
| Likely miss school for additional 4 to 5 days | | 6 24% |
| Likely miss school for more than one week | 40% | 6 15% |
| Likely to be treated in ER | 44% | 6 42% |
| Likely to be hospitalized overnight | 16% | 6 18% |
| Likely to have lifetime productivity | 42% | 6 38% |
| compromised | | |

Note: Nurse N = 185-213Provider N = 143-148

• According to both school nurses and health care providers, if the child's health problem had been left untreated, the potential consequences to the child's school functioning, the child's overall health and lifetime productivity would be substantial



What are the relations between health care providers' estimates of the length of time the child had endured their health problem with other child health variables?

Table 2

<u>Correlations between Provider Estimates of Length of Time</u>

<u>Child Endured Health Problem with Other Child Health</u>

Variables

| Provider estimates of length of time child endured health problem | <u>r</u> | N |
|--|--------------------------------------|--------------------------|
| Time provider spent with child Cost of health service provided Complexity of health service provided Interference with school | 0.34** 0.24** 0.45** 0.38** | 198 197 191 115 |

^{**}*p* < 0.01

• As the amount of time without medical intervention increased, the amount of time the provider spent with the children, the cost of the health service, the complexity of the service, and the interference of the problem with school increased.



PSYCHOLOGICAL PROFILE OF THE PARENT

Question 3

How adaptive are the beliefs parents have about their child's health?

- 34% of the parents of the referred children moderately to strongly agreed that their children's good health came from being lucky
- 86% of the parents agreed that they felt they could do many things to fight illness in their children
- 28% of the parents agreed that maintaining their children's health was a function of doing what others told them to do
- The parents of this "working poor" sample perceive themselves as having control over their child's health, placing less emphasis on luck or on what others tell them to do



What are the relations between school nurse and parent ratings of parental health beliefs for their child?

Table 3
Correlations between School Nurse and Parent Ratings of
Parental Health Beliefs for their Child

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------------------|------------|---------------|------------------|------------------|------------------|-------------------|
| 1. NurseParent | | | | | | |
| feels child's health | 1.00 -0 | .14* | 0.44** | 0.59** | -0.19* | 0.35** |
| comes from being | | | | | | |
| lucky/unlucky (LUCK) | | | | | | |
| 2. NurseParent | | | | | | |
| feels they have | -0.14* | 1.00 | -0.26** | * - 0.042 | 2 0.13 | -0.10 |
| control over their | | | | | | |
| child's health (CONTR | OL) | | | | | |
| 3. NurseParent | | | | | | |
| feels only health | 0.44** | -0.2 | .6 ** 1.0 | 0.32 | ** - 0.15 | * 0.42** |
| professionals have | | | | | | |
| control over their | | | | | | |
| child's health (OTHER | S) | | | | | 0 4 0 abab |
| 4. ParentLUCK | 0.59** | - 0.0 | 4 0.32* | * 1.00 | -0.24** | 0.42** |
| 5. ParentCONTROL | -0 19* | 0.13 | 3 -0.15* | -0.24* | * 1.00 | -0.19** |
| J. I WIOIL CONTROL | 0.17 | 0.12 | . 0.10 | • • • | 0 | |
| 6. ParentOTHERS | 0.35* | * - 0. | 10 0.42 | ** 0.42 | .** -0.1 | 9** 1.00 |
| *p < 0.05; **p < 0.01 | N=1 | 82-2 | 13 | | | |

• School nurse perceptions of parental health beliefs for their child are consistent with parents' reported beliefs in terms of "Luck" and "Powerful Others," but not in terms of the "Control" parents feel they have over their child's health



Do school nurses' perceptions of parents' health beliefs for their child differ from parents' reported beliefs?

Table 4

<u>ANOVA of School Nurse and Parent Ratings of Parental Health</u>

<u>Beliefs for their Child</u>

| · | M | <u>F</u> |
|---|---------------------------|----------|
| Parent feels child's health comes from being lucky | Nurse: 2.6 Parent: 2.7 | <1.0 |
| Parent feels they have control over their child's health | Nurse: 4.0 Parent: 4.9 | 40.3** |
| Parent feels only health professionals have control over their child's health | Nurse: 2.8 Parent: 2.6 | 2.0 |

Note: **p < 0.001; N = 406-410

• School nurses' judgments of the control "working poor" parents perceive with respect to their children's health is less than that of the parents' themselves, and may be susceptible to class stereotypes



What are the relations between parent health beliefs for their child and other child health variables?

Table 5
Correlations between Parent Health Beliefs for their Child and
Other Child Health Variables

| Parent"Child's health comes | | |
|-------------------------------------|----------|----------|
| from being lucky/unlucky" | <u>r</u> | <u>N</u> |
| 1. Cost of health service provided | 0.16* | 192 |
| 2. Parent attempted to get care for | -0.25** | 192 |
| child before Project K.I.N.D. | | |
| 3. Mother occupational status | -0.21** | 164 |
| _ | | |
| Parent"Can do many things to | | |
| fight illness in child" | | |
| 1. Cost of health service provided | -0.25** | 193 |
| | | |
| Parent"Only way to make child | | |
| stay healthy is to do what others | | |
| tell me to do" | | |
| 1. Cost of health service provided | 0.19** | 193 |
| 2. Mother occupational status | -0.17* | 164 |
| 3. Percentage of adults in | -0.17* | 178 |
| household | | |
| | | |

^{*}p < 0.05; **p < 0.01



• Adaptive parental beliefs about their child's health are related to demographic variables such as higher maternal occupational status and adult-to-child ratio in the household, lesser severity of child's acute health problem (as indicated by the cost of the health service), as well as previous attempts made by the parent to procure medical aid for their child.



OVERALL CONCLUSIONS

- These results underscore the importance of early attention to acute childhood health problems
- Parents who are unable to provide medical care for their children's acute health care needs NEVERTHELESS:
 - 1) do notice that their children need health care and
 - 2) are active is trying to access health care for their children
- Medical professionals must be taught that to assume that
 most lower, middle class parents, often termed the "working
 poor", DESPITE their inability to easily access acute health
 care for their children, do try very hard to procure physical
 health care for their children.
- Too many children are falling through the cracks of our health care system; accurate assessment of the demographic and psychosocial characteristics of those children and their families AND use of these assessments to design prevention/intervention are among the first steps needed to improve our pediatric health care system





U.S. Department of Education

Office of Educational Research and Improvement (OERI)

Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

| I. DOCUMENT IDE | NTIFICATION: | | |
|---|--|---|--|
| Title: Health of | Children of the Wal | leing Poor: | |
| Description | Children of the Wal and Intervention | | |
| | BQ, Weng, S.J., | | n, D, & Moton, B. |
| Corporate Source: | | | Publication Date: |
| APA med | ing, Chicago, 199 | 7 | Aug, 1997 |
| II. REPRODUCTIO | N RELEASE: | | |
| in the monthly abstract journ paper copy, and electronic/o | e as widely as possible timely and significant nal of the ERIC system, <i>Resources in Educ</i> optical media, and sold through the ERIC D document, and, if reproduction release is gr | tation (RIE), are usually made available Document Reproduction Service (EDRS | to users in microfiche, reproduced s) or other ERIC vendors. Credit is |
| If permission is granted the bottom of the page. | d to reproduce and disseminate the identifie | d document, please CHECK ONE of the | ne following two options and sign at |
| _/ | The sample sticker shown below will be affixed to all Level 1 documents | The sample sticker shown below affixed to all Level 2 documen | |
| Chada base | PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY | PERMISSION TO REPRODUCE DISSEMINATE THIS MATERIAL IN OTHER THAN PA COPY HAS BEEN GRANTED | PER BY |
| Check here For Level 1 Release: Permitting reproduction in microfiche (4° x 6° film) or other ERIC archival media (e.g., electronic or optical) and paper copy. | TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) | TO THE EDUCATIONAL RESOUR | Outor Crito atomita integra |
| | Level 1 | Level 2 | |

Documents will be processed as indicated provided reproduction quality permits. If permission to reproduce is granted, but neither box is checked, documents will be processed at Level 1.

| | this document as indicated above. Reproduction ERIC employees and its system contractors req | rmation Center (ERIC) nonexclusive permission to reproduce and disseminate in from the ERIC microfiche or electronic/optical media by persons other than quires permission from the copyright holder. Exception is made for non-profit ies to satisfy information needs of educators in response to discrete inquiries. |
|-----------------|---|---|
| Sign | Signature: | Printed Name/Position/Title: |
| here→ please | Dubara () "Insley | bartara Tendey diffyirology |
| | Organization/Address | [909)787-2889 (909)787-4517 |
| QC. | Riverside CA 92+21 | E-Mail Address: Date: |



COUNSELING AND STUDENT SERVICES CLEARINGHOUSE

Dear 1997 APA Presenter:

The ERIC Clearinghouse on Counseling and Student Services invites you to contribute to the ERIC database by providing us with a written copy of the presentation you made at the American Psychological Association's 105th Annual Convention in Chicago August 15-19, 1997. Papers presented at professional conferences represent a significant source of educational material for the ERIC system. We don't charge a fee for adding a document to the ERIC database, and authors keep the copyrights.

As you may know, ERIC is the largest and most searched education database in the world. Documents accepted by ERIC appear in the abstract journal Resources in Education (RIE) and are announced to several thousand organizations. The inclusion of your work makes it readily available to other researchers, counselors, and educators; provides a permanent archive; and enhances the quality of RIE. Your contribution will be accessible through the printed and electronic versions of RIE, through microfiche collections that are housed at libraries around the country and the world, and through the ERIC Document Reproduction Service (EDRS). By contributing your document to the ERIC system, you participate in building an international resource for educational information. In addition, your paper may listed for publication credit on your academic vita.

To submit your document to ERIC/CASS for review and possible inclusion in the ERIC database, please send the following to the address on this letterhead:

- (1) Two (2) laser print copies of the paper,
- (2) A signed reproduction release form (see back of letter), and
- (3) A 200-word abstract (optional)

Documents are reviewed for contribution to education, timeliness, relevance, methodology, effectiveness of presentation, and reproduction quality. Previously published materials in copyrighted journals or books are not usually accepted because of Copyright Law, but authors may later publish documents which have been acquired by ERIC. However, should you wish to publish your document with a scholarly journal in the future, please contact the appropriate journal editor prior to submitting your document to ERIC. It is possible that some editors will consider even a microfiche copy of your work as "published" and thus will not accept your submission. In the case of "draft" versions, or preliminary research in your area of expertise, it would be prudent to inquire as to what extent the percentage of duplication will effect future publication of your work. Finally, please feel free to copy the reproduction release for future or additional submissions.

Sincerely,

Jillian Barr Joneas

Assistant Director for Acquisitions and Outreach

School of Education

201 Ferguson Building P.O. Box 26171 University of North Carolina at Greensboro

Greensboro, NC 27402-6171

800/414.9769 910/334.4114

FAX: 910/334.4116

:-mail: ericcas2@dewey.uncg.edu



ERIC

