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ABSTRACT

This directory lists programs funded by rehabilitation training grants funded under the Rehabilitation Act of 1973 (Section 304a). These programs are grouped under the following categories: (1) rehabilitation long-term training; (2) experimental and innovative training; (3) state vocational rehabilitation unit in-service training; (4) rehabilitation continuing education programs; (5) rehabilitation short-term training; (6) training of interpreters for deaf individuals; and (7) special capacity building grants. Project listings under the largest category, long-term training projects, include grant data and contact information and are subdivided into projects pertaining to: rehabilitation medicine, rehabilitation nursing, prosthetics and orthotics, rehabilitation counseling graduate programs, rehabilitation administration, physical therapy, occupational therapy, rehabilitation engineering, vocational evaluation and work adjustment, rehabilitation of individuals who are mentally ill, rehabilitation psychology, undergraduate education in the rehabilitation services, independent living, speech pathology and audiology, rehabilitation of individuals who are blind or have vision impairment, rehabilitation of individuals who are deaf or hard of hearing, and rehabilitation job development and job placement. Projects in the remaining sections include a description of each project as well as contact information. (DB)

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U.S. DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES  
WASHINGTON, D.C. 20202-2649

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CATALOG OF PROJECTS  
UNDER THE  
REHABILITATION SERVICES ADMINISTRATION

REHABILITATION TRAINING PROGRAM  
and  
SPECIAL CAPACITY BUILDING PROGRAM

1997 - 1998

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November 1997



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U.S. Department of Education  
Office of Special Education and Rehabilitation Services  
Rehabilitation Services Administration  
Washington, DC 20202  
Telephone: (202) 205-8879

Individuals who use a telecommunications device for the deaf (TDD) may call (202) 205-9285.

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## OVERVIEW OF REHABILITATION TRAINING PROGRAM

Established in 1954, the Rehabilitation Training Program is one of the oldest existing federal training grant assistance programs. The program has substantially revised its emphases and the scope of its coverage over the years in response to developments affecting the delivery of quality rehabilitation services.

Under Section 304(a) of the Rehabilitation Act of 1973, as amended, grants may be made to, and contracts may be made with, states and public or nonprofit agencies and organizations, including institutions of higher education, to pay part of the costs of projects for training, traineeships, and related activities for preparing students to enter careers in the public rehabilitation system, and to maintain and expand the knowledge and skills of workers already in the system.

More specifically, the Rehabilitation Training program's purpose is to:

- Increase the supply of qualified personnel available for employment in the public rehabilitation program, which includes the state-federal program of vocational rehabilitation, federally-funded independent living centers and programs and providers of services to state agencies and independent living centers and programs.
- Maintain and upgrade basic skills and knowledge of personnel employed in the public rehabilitation program.

Rehabilitation training grants are awarded to ensure that skilled workers are available to provide the broad scope of services required by clients of the state-federal programs of vocational rehabilitation, supported employment, and independent living. Such services are provided by state vocational rehabilitation agencies and public and private nonprofit organizations through service arrangements with state vocational rehabilitation agencies.

Grant awards under the Rehabilitation Training Program include the following:

### 1. Rehabilitation Long-Term Training

This program provides funds primarily to academic institutions in areas of personnel shortages related to the public rehabilitation program. Funded projects must provide training leading to an academic degree, or academic certificate, (including residency programs in rehabilitation medicine). The institutions receiving funds under this program are required to use a minimum of 75 percent of the grant money for scholarships to students. Students who receive these scholarships are required to "pay back" two years of service in the public rehabilitation program for each academic year of support.

## 2. Experimental and Innovative Training

This program is designed: (a) to develop new types of training programs for rehabilitation personnel and to demonstrate the effectiveness of these new types of training programs for rehabilitation personnel in providing rehabilitation services to persons with severe handicaps; and, (b) to develop new and improved methods of training rehabilitation personnel so that there may be a more effective delivery of rehabilitation services by state and other rehabilitation agencies.

## 3. State Vocational Rehabilitation Unit In-service Training

This program is designed to support special projects for training state vocational rehabilitation agency personnel in program areas essential to the effective management of the agency's programs of vocational rehabilitation, supported employment, and independent living services. Training may also address skill areas that will enable personnel to improve their ability to provide rehabilitation services to individuals with severe disabilities. As these grants support "internal" training of state agencies, they are not included in this catalog.

## 4. Rehabilitation Continuing Education Programs

This program supports training centers that serve a federal region and provide a broad integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel. Rehabilitation Continuing Education Programs (RCEPs) provide training for newly employed state agency staff, for experienced state agency staff, and develop training programs for staff of community rehabilitation programs that serve clients of the public rehabilitation program.

## 5. Rehabilitation Short-Term Training

This program supports special seminars, institutes, workshops and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological rehabilitation services. Projects under this program are announced in the *Federal Register* in areas of special national or regional significance to the delivery of rehabilitation services.

## 6. Training of Interpreters for Deaf Individuals

The Training of Interpreters for Deaf Individuals Program is designed to assist in providing a sufficient number of skilled interpreters to meet the needs of deaf individuals. Individuals are trained in public and private agencies, schools, and other institutions to become interpreters and to ensure the maintenance of skills necessary to provide skilled manual and/or oral interpreting.

## **SPECIAL INFORMATION FOR STUDENTS SEEKING SCHOLARSHIPS**

All **long-term** training grants must provide scholarship assistance to an agreed-upon number of students. Some Experimental and Innovative grants also provide scholarship assistance (The table of contents will help students identify long-term and experimental and innovative grants). Students interested in scholarships for attending college should apply directly to the college or university programs identified in this catalog. RSA does not provide applications nor become involved in the selection of recipients of the scholarships.

Students who receive scholarships under this program are required to work (at full pay) within the public rehabilitation program, such as with a state vocational rehabilitation agency or an agency or organization that has a service arrangement with a state vocational rehabilitation agency, or a federally-funded center for independent living. The student is expected to work two years in such settings for every year of full-time scholarship support. Although this is the primary condition a student must meet, there are also other conditions. Scholarships should be discussed with the college or university prior to application for a scholarship.

Students interested in seeking scholarships through a long term training grantee should contact the "Director" of the grant in which they are interested.

## RSA STAFF CONTACTS

RSA has a central office in Washington, DC and ten regional locations. Central office staff are assigned specific topical areas, such as grants in the area of “rehabilitation counseling” or “experimental and innovative grants.” Regional office training specialists are responsible for grants within their region. A listing of all RSA training contacts appears below. Please contact either the central office or regional office staff regarding information on the RSA training program. Remember, if you are interested in receiving a scholarship, your first point of contact should be the Director, as identified in the grant listings.

### RSA Training Program Central Office Staff:

#### **Staff Person**

#### **Program Areas**

#### **Beverly Brightly, Ph.D.**

Rehabilitation Services Administration  
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Fax: (202) 205-9772  
E-mail: Beverly\_Brightly@ed.gov

Rehabilitation Medicine  
Rehabilitation Nursing  
Prosthetics & Orthotics  
Physical and Occupational Therapy  
Speech/Language Pathology  
Rehabilitation Psychology  
CRP Continuing Education (CRP RCEPs)

#### **Ellen Chesley**

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Vocational Evaluation/Work Adjustment  
Counseling of Persons Who Are Mentally Ill  
Job Development/Job Placement  
Rehabilitation Administration

#### **Sylvia Johnson**

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Rehabilitation Counseling  
Rehabilitation of the Blind  
Rehabilitation of the Deaf  
Rehabilitation Leadership

#### **Beverly Steburg**

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Parent Training  
Distance Learning  
Experimental and Innovative  
Short Term Training  
Miscellaneous



**RSA Training Program Central Office Staff (continued)**

**STAFF PERSON**

**Mary C. Lynch**  
Rehabilitation Services Administration  
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**PROGRAM AREAS**

General Continuing Education (General RCEPs)  
Rehabilitation Engineering  
Undergraduate Education  
Independent Living

**OTHER CENTRAL OFFICE STAFF**

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Program Assisting  
Program Data Systems

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Program Support  
Program Assisting

**Timothy C. Muzzio, Ph.D.**  
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Washington, DC 20202-2649  
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Fax: (202)205-9772

Division Director

## **RSA Regional Office Training Representatives**

### **Region I**

(Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont)

#### **Mr. Richard Lawrence**

Grants Management Specialist  
U.S. Dept. of Education, OSERS  
Rehabilitation Services Administration  
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Boston, MA 02109  
Telephone: (617)223-4095  
Fax: (617)223-4573  
e-mail: Richard\_Lawrence@ed.gov

### **Region II**

(New Jersey, New York, Puerto Rico, Virgin Islands)

#### **Ms. Janice Plumer**

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U.S. Dept. of Education  
Rehabilitation Services Administration  
75 Park Place, Room 1208  
New York, NY 10007  
Telephone: (212)637-6446  
Fax: (212)264-3029  
e-mail: Janice\_Plumer@ed.gov

### **Region III**

(Delaware, Maryland, Pennsylvania, Virginia, West Virginia, DC)

#### **Dr. Ralph Pacinelli**

Regional Commissioner  
U.S. Dept. of Education  
Rehabilitation Services Administration  
3535 Market Street, Room 16120  
Philadelphia, PA 19104  
Telephone: (215)596-0317  
Fax: (215)596-0417  
e-mail: Ralph\_Pacinelli@ed.gov

### **Region IV**

(Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee)

#### **Ms. Sue Rankin-White**

Regional Representative for Training  
U.S. Dept. of Education  
Rehabilitation Services Administration  
61 Forsyth Street, SW, Room 18T91  
Atlanta, GA 30303  
Telephone: (404)562-6334  
Fax: (404)562-6346  
e-mail: Sue\_Rankin-White@ed.gov

### **Region V**

(Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin)

#### **Mr. Allan Ellis**

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U.S. Dept. of Education  
Rehabilitation Services Administration  
111 North Canal Street, Suite 1048  
Chicago, IL 60606  
Telephone: (312)886-8624  
Fax: (312)353-8623  
e-mail: Allan\_Ellis@ed.gov

### **Region VI**

(Arkansas, Louisiana, New Mexico, Oklahoma, Texas)

#### **Mr. Stephen A. Lane**

Training Specialist  
U.S. Dept. of Education  
Rehabilitation Services Administration  
1200 Main Tower, Room 2220  
Dallas, TX 75202  
Telephone: (214)767-2961  
Fax: (214)767-8127  
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**Region VII**

(Iowa, Kansas, Missouri, Nebraska)

**Ms. Mari Kierstein**

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U.S. Dept. of Education  
Rehabilitation Services Administration  
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**Region VIII**

(Colorado, Montana, North Dakota, South Dakota, Utah, Wyoming)

**Mr. Stephen A. Lane**

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Fax: (214)767-8127  
e-mail: Steve\_Lane@ed.gov

**Region IX**

(American Samoa, Arizona, California, Commonwealth of the Northern Mariana Islands, Guam, Hawaii, Nevada, Republic of Palau)

**Dr. Gayle E. Palumbo**

Grants Management Specialist  
U.S. Dept. of Education  
Rehabilitation Services Administration  
50 United Nations Plaza, Room 215  
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Fax: (415)437-7848  
e-mail: Gayle\_Palumbo@ed.gov

**Region X**

(Alaska, Idaho, Oregon, Washington)

**Ms. Kathleen West-Evans**

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Rehabilitation Services Administration  
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Seattle, WA 98174-1099  
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Fax: (206)220-7842  
e-mail: West-Evans\_Kathleen@ed.gov

## LONG TERM TRAINING PROJECTS

### Rehabilitation Medicine

Grants in Rehabilitation Medicine are funded to support medical residency programs in physiatry designed to increase the number of physicians skilled in rehabilitation medicine to provide specialized medical services to clients of the public rehabilitation programs. Physiatrists provides rehabilitation medical care to persons who require assistance to maximize physical functional capacity that is limited by the consequences of injury, disease, or congenital disorder. Physiatrists team with other physicians and rehabilitation professionals such as nurses, physical therapists, occupational therapists, psychologists, prosthetists, and orthotists to provide interdisciplinary care that increases functional abilities of persons with disability in self-care, mobility, vocational rehabilitation, and other activities of daily living. Some physiatrists serve as faculty in rehabilitation medicine and conduct research to improve rehabilitation processes and outcomes.

<b>Grantee:</b>	Medical College of Wisconsin Dept of Physical Medicine and Rehabilitation 8701 Watertown Plank Road Milwaukee, WI 53226	<b>Phone:</b>	414-456-7342
<b>Director:</b>	Irma Fiedler, M.D.	<b>Grant:</b>	H129A70001
		<b>Start Date:</b>	7/01/97
		<b>Duration:</b>	Five years
		<b>Region:</b>	05
<b>Grantee:</b>	University of Washington Department of Rehab Medicine Box 356490, BB 919 Health Sciences Building Seattle, WA 98195	<b>Phone:</b>	206-526-2114
<b>Director:</b>	Theresa L. Massagli, M.D.	<b>Grant:</b>	H129A70002
		<b>Start Date:</b>	7/01/97
		<b>Duration:</b>	Five years
		<b>Region:</b>	10
<b>Grantee:</b>	University of Arkansas/Medical Sciences Dept Physical Medicine & Rehab 4301 West Markham, Slot 602A Little Rock, AR 72205	<b>Phone:</b>	501-221-1311
<b>Director:</b>	Kevin Means, M.D.	<b>Grant:</b>	H129A70003
		<b>Start Date:</b>	07/01/97
		<b>Duration:</b>	Five years
		<b>Region:</b>	06
<b>Grantee:</b>	Wayne State University 656 W. Kirby Room 4324, FAB Building Detroit, MI 48202	<b>Phone:</b>	313-577-2294
<b>Director:</b>	Beverly Wolf, M.D.	<b>Grant:</b>	H129A70004
		<b>Start Date:</b>	7/01/97
		<b>Duration:</b>	Five years
		<b>Region:</b>	05
<b>Grantee:</b>	New England Medical Center Hospital Dept of Physical Medicine & Rehabilitation 750 Washington Street Boston, MA 02111	<b>Phone:</b>	617-956-5622
<b>Director:</b>	Marvin Brooke, M.D.	<b>Grant:</b>	H129A50005
		<b>Start Date:</b>	07/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	01

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<b>Grantee:</b>	University of Missouri/Columbia Dept of Physical Medicine and Rehabilitation Rusk Rehabilitation Center, 1 Hospital Drive Columbia, MO 65212	<b>Phone:</b>	573-882-3101
		<b>Grant:</b>	H129A50007
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Steven Gnatz, M.D.	<b>Region:</b>	07

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<b>Grantee:</b>	Medical College of Hampton Roads Eastern Virginia Medical School P.O. Box 1980 Norfolk, VA 23501	<b>Phone:</b>	804-446-5915
		<b>Grant:</b>	H129A50001
		<b>Start Date:</b>	07/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Agnus Moon, M.D.	<b>Region:</b>	03

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<b>Grantee:</b>	Baylor College of Medicine Dept of Physical Medicine & Rehabilitation 6550 Fannin, Suite 1421 Houston, TX 77035	<b>Phone:</b>	713-798-6171
		<b>Grant:</b>	H129A50006
		<b>Start Date:</b>	07/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Terrence Glennon, M.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Louisiana State University Medical Center 433 Bolivar Street New Orleans, LA 70112	<b>Phone:</b>	504-568-2173
		<b>Grant:</b>	H129A30004
		<b>Start Date:</b>	10/01/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Joseph Biundo, M.D.	<b>Region:</b>	06

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## LONG TERM TRAINING PROJECTS

### Rehabilitation Nursing

Grants in Rehabilitation Nursing support projects designed to increase the number of qualified graduate rehabilitation nurses for the purpose of preparing nurses for advanced practice in rehabilitation nursing, or for supervision, consultation, teaching, or administration in rehabilitation nursing directly related to the rehabilitation of persons with severe disabilities who are clients of the public rehabilitation program. Rehabilitation Nurses often play a very important role as a member of the inter-disciplinary team, working cooperatively with Rehabilitation Counselors, Social Workers, Occupational and Physical Therapists and Psychiatrist. Rehabilitation Nurses begin to work with individuals and their families soon after a disabling injury or chronic illness strikes, and they are still there after the individuals go home, back to school, or to work. During that time, Rehabilitation Nurses help these people function as independently as possible and minimize complications of injury or illness. They accomplish this goal by educating, motivating, and working with individuals and their families, friends, and employers. They also coordinate funding sources and community assistance programs.

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<b>Grantee:</b>	State University of New York at Buffalo School of Nursing, 918 Kimball Hall 3435 Main Street Amherst, NY 14428	<b>Phone:</b>	716-829-2088
		<b>Grant:</b>	H129A70005
		<b>Start Date:</b>	9/01/97
<b>Director:</b>	Sharon S. Dittmar, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	02

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## LONG TERM TRAINING PROJECTS

### Prosthetics And Orthotics

Grants in Prosthetics and Orthotics support preservice training projects designed to increase the number of qualified personnel providing prosthetic and orthotic services to clients of the public rehabilitation program. An ABC-Certified Prosthetist-Orthotist provides care to people requiring the replacement of a partially or completely absent extremity (artificial limb or *prosthesis*) or the custom-making and -fitting of an orthopedic brace (*orthosis*) to a disabled spine or extremity. Professional practice includes assessment of patient needs, prescription recommendation, fabrication, fitting and evaluation of the prosthesis or orthosis.

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<b>Grantee:</b>	California State University 1000 East Victoria Street Carson, CA 90747	<b>Phone:</b>	310-243-3766
		<b>Grant:</b>	H129A73001
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Ira Schoenwald, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	University of Texas SW Medical Center Prosthetics-Orthotics Program 5323 Harry Hines Blvd Dallas, TX 75235	<b>Phone:</b>	214-648-3644
		<b>Grant:</b>	H129A60003
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Susan Kapp, C.P.	<b>Region:</b>	06

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<b>Grantee:</b>	University of Washington Rehabilitation Medicine 3935 University Way NE, JM-24 Seattle, WA 98195	<b>Phone:</b>	206-548-4026
		<b>Grant:</b>	H129A50101
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Walter Stolov , Ph.D.	<b>Region:</b>	10

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<b>Grantee:</b>	California State University at Dominguez Hills School of Health 1000 East Victoria Street Carson, CA 90747	<b>Phone:</b>	310-516-3766
		<b>Grant:</b>	H129A50103
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Ira Schoenwald, Ph.D.	<b>Region:</b>	09

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation Counseling - Masters Programs**

Grants in Rehabilitation Counseling may be funded to increase the number of qualified Master's degree level rehabilitation counselors providing rehabilitation services in the public rehabilitation programs. The Rehabilitation Counselor assists people with physically, emotionally or mentally handicapping conditions to become independent or remain self-sufficient employed citizens. This might include interviewing, individual assessment, evaluation of medical and psychological reports, vocational guidance, job placement services, counseling and guidance for personal adjustment, and work with individuals and organizations to address and eliminate environmental and social barriers for people with disabilities.

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<b>Grantee:</b>	South Carolina State University Human Services/Rehabilitation Counseling 300 College Street, NE Orangeburg, SC 29117	<b>Phone:</b>	803-536-8908
		<b>Grant:</b>	H129B50043
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Brannon Underwood, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	California State University 5500 University Parkway San Bernardino, CA 92407	<b>Phone:</b>	909-880-5662
		<b>Grant:</b>	H129B50040
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Margaret Cooney, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Western Oregon State College Regional Resource Center on Deafness Education Building Monmouth, OR 97361	<b>Phone:</b>	503-838-8730
		<b>Grant:</b>	H129B50045
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Joseph Sendelbaugh, Ph.D.	<b>Region:</b>	10

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<b>Grantee:</b>	University of Kentucky Dept of Special Ed & Rehabilitation Services 124 Taylor Education Bldg Lexington, KY 40506	<b>Phone:</b>	606-257-3834
		<b>Grant:</b>	H129B50004
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Ralph Crystal, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	University of Missouri-Columbia Rehabilitation Counseling Department 310 Jesse Hall Columbia, MO 65211	<b>Phone:</b>	314-882-3558
		<b>Grant:</b>	H129B50003
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	John F. Kosciulek, Ph.D.	<b>Region:</b>	07

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<b>Grantee:</b>	Illinois Institute of Technology Department of Psychology 3101 S. Dearborn Street Chicago, IL 60616	<b>Phone:</b>	312-567-3515
<b>Director:</b>	Chow Lam, Ph.D.	<b>Grant:</b>	H129B50002
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	05

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<b>Grantee:</b>	Boston University Department of Rehabilitation Counseling 881 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-2725
<b>Director:</b>	Arthur Dell Orto, Ph.D.	<b>Grant:</b>	H129B50020
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

---

<b>Grantee:</b>	University of Arkansas Department of Rehabilitation 346 North West Avenue Fayetteville, AR 72701	<b>Phone:</b>	501-575-6412
<b>Director:</b>	Jason Andrew, Ph.D.	<b>Grant:</b>	H129B50014
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	06

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<b>Grantee:</b>	Boston University Department of Rehabilitation Counseling 881 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-7489
<b>Director:</b>	Wayne Tyrrell, Sc.D.	<b>Grant:</b>	H129B50021
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

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<b>Grantee:</b>	Western Washington University Woodring College of Education 218 Miller Hall Bellingham, WA 98225	<b>Phone:</b>	206-957-4522
<b>Director:</b>	Jack Kite, Ph.D.	<b>Grant:</b>	H129B50001
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	10

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<b>Grantee:</b>	Mississippi State University Dept. of Counselor Education & Psychology P.O. Box 6156 Mississippi State, MS 39762	<b>Phone:</b>	601-325-7918
<b>Director:</b>	Glen Hendren, Ph.D.	<b>Grant:</b>	H129B50011
		<b>Start Date:</b>	08/15/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	04

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<b>Grantee:</b>	University of Wisconsin Rehabilitation Counseling Program 432 North Murray Street Madison, WI 53706	<b>Phone:</b>	608-263-7917
		<b>Grant:</b>	H129B50024
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Norman Berven, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	University of Maryland Rehabilitation Counseling Program 3214 Benjamin Building College Park, MD 20742	<b>Phone:</b>	301-405-2863
		<b>Grant:</b>	H129B50046
		<b>Start Date:</b>	08/15/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Paul Power, Ph.D.	<b>Region:</b>	03

*(Note: This grant is listed in the "Rehabilitation Counseling -- Doctoral" section too, as it has both a masters and doctoral level program associated with the grant)*

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<b>Grantee:</b>	Gallaudet University School of Education & Human Services 800 Florida Avenue, N.E. Washington, DC 20002	<b>Phone:</b>	202-651-5515
		<b>Grant:</b>	H129B50026
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Marita Danek, Ph.D.	<b>Region:</b>	03

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<b>Grantee:</b>	California State University at Fresno Rehabilitation Counseling 4910 N. Chestnut Avenue Fresno, CA 93726	<b>Phone:</b>	209-278-0254
		<b>Grant:</b>	H129B50050
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Bud Stude, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Utah State University Dept. of Special Education & Rehabilitation Logan, UT 84322	<b>Phone:</b>	801-797-3241
		<b>Grant:</b>	H129B50042
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Garth Eldredge, Ph.D.	<b>Region:</b>	08

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<b>Grantee:</b>	University of Memphis Counseling, Educational Psychology & Research 100 Ball Hall Memphis, TN 38152	<b>Phone:</b>	901-678-2841
		<b>Grant:</b>	H129B50037
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	William M. Jenkins, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	University of Iowa College of Education/Counselor Education N356 Lindquist Center Iowa City, IA 52242	<b>Phone:</b>	319-335-5284
<b>Director:</b>	Dennis R. Maki, Ph.D.	<b>Grant:</b>	H129B50035
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	07

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<b>Grantee:</b>	Southern University Rehabilitation Counseling Program PO Box 12596 Baton Rouge, LA 70813	<b>Phone:</b>	504-771-2990
<b>Director:</b>	Madan M. Kundu, Ph.D.	<b>Grant:</b>	H129B40037
		<b>Start Date:</b>	08/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	06

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<b>Grantee:</b>	Eastern Montana College Rehabilitation Counseling Program 1500 N. 30th Street Billings, MT 59101	<b>Phone:</b>	406-657-2019
<b>Director:</b>	Alan Davis, Ph.D.	<b>Grant:</b>	H129B40042
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	08

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<b>Grantee:</b>	Utah State University Rehabilitation Counseling Program Jones Education Building, Rm 313 Logan, UT 84322	<b>Phone:</b>	801-797-3241
<b>Director:</b>	Garth Eldredge, Ph.D.	<b>Grant:</b>	H129B40040
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	08

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<b>Grantee:</b>	Assumption College Rehabilitation Counseling 500 Salisbury Street Worcester, MA 01615	<b>Phone:</b>	508-755-0677
<b>Director:</b>	George S. Elias, Ed.D.	<b>Grant:</b>	H129B40045
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

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<b>Grantee:</b>	The University of Texas Rehabilitation Counseling Program Dept. of Special Education, D5300, RCE Austin, TX 78712	<b>Phone:</b>	512-471-4161
<b>Director:</b>	Randall Parker, Ph.D.	<b>Grant:</b>	H129B40020
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	06

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<b>Grantee:</b>	Mankato State University Rehabilitation Counseling Program MSU Box 50, PO Box 8400 Mankato, MN 56002	<b>Phone:</b>	507-389-5438
<b>Director:</b>	Gerald Schneck, Ph.D.	<b>Grant:</b>	H129B40021
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	05
<b>Grantee:</b>	Portland State University Special Education & Counselor Education P.O. Box 751 Portland, OR 97207	<b>Phone:</b>	503-725-4719
<b>Director:</b>	Hanoch Livneh, Ph.D.	<b>Grant:</b>	H129B40009
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	10
<b>Grantee:</b>	Hunter College Rehabilitation Counseling Program 695 Park Avenue New York, NY 10021	<b>Phone:</b>	212-772-4755
<b>Director:</b>	John O'Neill, Ph.D.	<b>Grant:</b>	H129B40017
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	02
<b>Grantee:</b>	Syracuse University Counseling and Human Services 259 Huntington Hall Syracuse, NY 13244	<b>Phone:</b>	315-443-9624
<b>Director:</b>	Paul Salomone, Ph.D.	<b>Grant:</b>	H129B40043
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	02
<b>Grantee:</b>	University of North Texas Rehabilitation Counseling Program PO Box 13438 Denton, TX 76203	<b>Phone:</b>	817-565-3466
<b>Director:</b>	Thomas L. Evenson, Ph.D.	<b>Grant:</b>	H129B40044
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	06
<b>Grantee:</b>	University of Arizona College of Education Rehabilitation Counseling Program Tucson, AZ 85721	<b>Phone:</b>	520-621-0941
<b>Director:</b>	Amos Sales, Ph.D.	<b>Grant:</b>	H129B40019
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	09

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<b>Grantee:</b>	Western Michigan University Dept. of Counselor Education Kalamazoo, MI 49008	<b>Phone:</b>	616-387-3456
		<b>Grant:</b>	H129B40007
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	William Wiener, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Alabama A&M University Rehabilitation Counseling Program PO Box 580 Normal, AL 35762	<b>Phone:</b>	205-851-5534
		<b>Grant:</b>	H129B40023
		<b>Start Date:</b>	10/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Joyce Bernstein, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Louisiana State University Medical Center School of Allied Health Professions 1900 Gravier Street New Orleans, LA 70112	<b>Phone:</b>	504-568-4315
		<b>Grant:</b>	H129B40003
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Douglas Strohmer, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	West Virginia University Department of Counseling P.O. Box 6122 Morgantown, WV 26506	<b>Phone:</b>	304-293-3807
		<b>Grant:</b>	H129B40006
		<b>Start Date:</b>	10/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Jeffrey K. Messing, Ph.D.	<b>Region:</b>	03

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<b>Grantee:</b>	University of Florida Rehabilitation Counseling Program Box 100175 HSC Gainesville, FL 32601	<b>Phone:</b>	352-392-6946
		<b>Grant:</b>	H129B40030
		<b>Start Date:</b>	09/15/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Horace W. Sawyer, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	San Diego State University ARPE, College of Education 5850 Hardy Avenue, Suite 112 San Diego, CA 92182	<b>Phone:</b>	619-594-4228
		<b>Grant:</b>	H129B40028
		<b>Start Date:</b>	08/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Fred Mcfarlane, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Southern Illinois University Rehabilitation Institute Carbondale, IL 62901	<b>Phone:</b>	618-536-7704
		<b>Grant:</b>	H129B40026
		<b>Start Date:</b>	08/15/94
<b>Director:</b>	Donna Falvo, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	05
<b>Grantee:</b>	Jackson State University Rehabilitation Counseling Program 1400 Lynch St., P.O. Box 17501 Jackson, MS 39217	<b>Phone:</b>	601-968-2380
		<b>Grant:</b>	H129B30034
		<b>Start Date:</b>	08/15/93
<b>Director:</b>	Frank L. Giles, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	04
<b>Grantee:</b>	Emporia State University Division of Counselor Education 1200 Commercial Emporia, KS 66801	<b>Phone:</b>	314-882-3558
		<b>Grant:</b>	H129B30035
		<b>Start Date:</b>	09/01/93
<b>Director:</b>	Marvin D. Kuehn, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	07
<b>Grantee:</b>	University of North Carolina Medical Allied Health Professions Chapel Hill, NC 27599	<b>Phone:</b>	919-966-3351
		<b>Grant:</b>	H129B30026
		<b>Start Date:</b>	09/01/93
<b>Director:</b>	Robert Sakata, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	04
<b>Grantee:</b>	New York University Department of Health Studies 35 West 4th Street, Room 1200 New York, NY 10003	<b>Phone:</b>	212-998-5293
		<b>Grant:</b>	H129B30006
		<b>Start Date:</b>	09/01/93
<b>Director:</b>	Nancy Esibill, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	02
<b>Grantee:</b>	East Carolina University Department of Rehabilitation Studies Greenville, NC 27858	<b>Phone:</b>	919-757-4452
		<b>Grant:</b>	H129B30033
		<b>Start Date:</b>	10/01/93
<b>Director:</b>	Paul P. Alston, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	04

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<b>Grantee:</b>	East Central University Department of Human Resources Rehabilitation Counseling Program Ada, OK 74820	<b>Phone:</b>	405-332-8000
<b>Director:</b>	Richard Baumgartner, Ph.D.	<b>Grant:</b>	H129B30032
		<b>Start Date:</b>	08/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	06

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<b>Grantee:</b>	University of Wisconsin Rehabilitation Counseling Program 432 North Murray Madison, WI 53706	<b>Phone:</b>	608-263-7917
<b>Director:</b>	Norman L. Berven, Ph.D.	<b>Grant:</b>	H129B30017
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	05

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<b>Grantee:</b>	University of Massachusetts at Boston Graduate College of Education 100 Morrissey Blvd Boston, MA 02125	<b>Phone:</b>	617-287-5705
<b>Director:</b>	William E. Kiernan, Ph.D.	<b>Grant:</b>	H129B30021
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

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<b>Grantee:</b>	The Pennsylvania State University College of Education 118 Barbara Building University Park, PA 16802	<b>Phone:</b>	814-863-3421
<b>Director:</b>	Robert Killoren, Ph.D.	<b>Grant:</b>	H129B30010
		<b>Start Date:</b>	08/15/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	03

*(Note: This grant is listed in the "Rehabilitation Counseling -- Doctoral" section too, as it has both a masters and doctoral level program associated with the grant)*

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<b>Grantee:</b>	George Washington University Rehabilitation Counseling Program 2134 G Street, NW Washington, DC 20052	<b>Phone:</b>	202-994-7126
<b>Director:</b>	Jorge Garcia, Ph.D.	<b>Grant:</b>	H129B30014
		<b>Start Date:</b>	08/15/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	03

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<b>Grantee:</b>	University of Georgia Rehabilitation Counseling Program 621 Boyd Graduate Studies Athens, GA 30602	<b>Phone:</b>	706-542-2597
<b>Director:</b>	Jeanne Patterson, Ph.D.	<b>Grant:</b>	H129B30013
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	04

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<b>Grantee:</b>	Stephen F. Austin State University Dept of Counseling and Special Education P.O. Box 13019 Nacogdoches, TX 75962	<b>Phone:</b>	409-568-2906
<b>Director:</b>	Robert Choate, Ph.D.	<b>Grant:</b>	H129B30003
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	06

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation Counseling - Doctoral Program**

Grants in Rehabilitation Counseling, doctoral level, increase the number of qualified doctoral level rehabilitation professionals intending to remain in teaching or administration of higher education rehabilitation training programs, particularly those preparing undergraduate and graduate students to work with persons who are handicapped and applicants/clients of the state/federal programs.

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<b>Grantee:</b>	University of Maryland Rehabilitation Counseling Program 3214 Benjamin Building College Park, MD 20742	<b>Phone:</b>	301-405-2863
		<b>Grant:</b>	H129B50046
		<b>Start Date:</b>	08/15/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Paul Power, Ph.D.	<b>Region:</b>	03

*(Note: This grant is listed in the "Rehabilitation Counseling -- Masters" section too, as it has both a masters and doctoral level program associated with the grant)*

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<b>Grantee:</b>	University of Iowa College of Education/Counselor Education N356 Lindquist Center Iowa City, IA 52242	<b>Phone:</b>	319-335-5284
		<b>Grant:</b>	H129B50044
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Dennis R. Maki, Ph.D.	<b>Region:</b>	07

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<b>Grantee:</b>	University of Northern Colorado Department of Human Services Greeley, CO 80639	<b>Phone:</b>	970-351-1586
		<b>Grant:</b>	H129B50016
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Dennis Gay, Ph.D.	<b>Region:</b>	08

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<b>Grantee:</b>	Ohio State University 356 Arps Hall 1945 N High Street Columbus, OH 43210	<b>Phone:</b>	614-292-8174
		<b>Grant:</b>	H129B50012
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Bruce Growick, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Southern Illinois University Rehabilitation Institute Carbondale, IL 62901	<b>Phone:</b>	618-536-7704
		<b>Grant:</b>	H129B50047
		<b>Start Date:</b>	08/15/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Stan Rubin, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	University of Arkansas 346 North West Avenue Fayetteville, AR 72701	<b>Phone:</b>	501-575-6412
		<b>Grant:</b>	H129B50007
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Jason Andrew, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	University of Arizona Dept of Special Education & Rehabilitation Tucson, AZ 85721	<b>Phone:</b>	520-621-0941
		<b>Grant:</b>	H129B40032
		<b>Start Date:</b>	09/01/94
		<b>Duration:</b>	Five years
<b>Director:</b>	Amos Sales, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	University of Texas at Austin Department of Special Education P.O. Box 7726 Austin, TX 78713	<b>Phone:</b>	512-471-4161
		<b>Grant:</b>	H129B30019
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Randall M. Parker, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	The Pennsylvania State University College of Education 118 Barbara Building University Park, PA 16802	<b>Phone:</b>	814-863-3421
		<b>Grant:</b>	H129B30010
		<b>Start Date:</b>	08/15/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Robert Killoren, Ph.D.	<b>Region:</b>	03

*(Note: This grant is listed in the "Rehabilitation Counseling -- Masters" section too, as it has both a masters and doctoral level program associated with the grant)*

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<b>Grantee:</b>	Illinois Institute of Technology Department of Psychology 3101 S. Dearborn Street Chicago, IL 60616	<b>Phone:</b>	312-567-3515
		<b>Grant:</b>	H129B30007
		<b>Start Date:</b>	09/01/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Chow Lam, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Michigan State University Rehabilitation Counselor Education Program 336 Erickson Hall East Lansing, MI 48824	<b>Phone:</b>	517-355-1838
		<b>Grant:</b>	H129B30008
		<b>Start Date:</b>	08/16/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Michael Leahy, Ph.D.	<b>Region:</b>	05

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## LONG TERM TRAINING PROJECTS

### Rehabilitation Administration

Grants in Rehabilitation Administration may be funded to support graduate level training projects designed to increase the number of qualified persons to effectively administer the public rehabilitation program. Rehabilitation Administrators manage and direct a wide variety of rehabilitation service programs. Duties may include planning, programming, operations and management, supervision and human resource development, budgeting, information management, reporting, program evaluation, research, and public relations. Rehabilitation Administrators must apply principles of business and public administration, as well as program specific knowledge on the functional and societal implications of disability, to assure that rehabilitation programs achieve their missions of assisting persons with disabilities in the most efficient and effective ways possible.

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<b>Grantee:</b>	Hofstra University School of Education 1000 Fulton Avenue Hempstead, NY 11550	<b>Phone:</b>	516-463-5786
		<b>Grant:</b>	H129C71004
		<b>Start Date:</b>	10/01/97
<b>Director:</b>	Joseph Lechlowcz, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	02

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<b>Grantee:</b>	Southern Illinois University Rehabilitation Institute Carbondale, IL 62901	<b>Phone:</b>	618-536-7704
		<b>Grant:</b>	H129C71002
		<b>Start Date:</b>	10/01/97
<b>Director:</b>	William Crimando, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	05

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<b>Grantee:</b>	Drake University 2507 University Avenue Des Moines, IA 50311	<b>Phone:</b>	515-271-3061
		<b>Grant:</b>	H129C71000
		<b>Start Date:</b>	10/01/97
<b>Director:</b>	Robert Stensrud, Ed.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	07

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<b>Grantee:</b>	San Diego State University Interwork Institute 5850 Hardy Avenue, Suite 112 San Diego, CA 92182	<b>Phone:</b>	619-594-4220
		<b>Grant:</b>	H129C71001
		<b>Start Date:</b>	10/01/97
<b>Director:</b>	Fred Mcfarlane, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	09

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<b>Grantee:</b>	University of San Francisco McLaren Graduate School of Management 2130 Fulton Street, Campion, D-9 San Francisco, CA 94117	<b>Phone:</b>	415-666-6333
		<b>Grant:</b>	H129C50005
		<b>Start Date:</b>	10/01/95
<b>Director:</b>	Jeanette Harvey, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	09

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## LONG TERM TRAINING PROJECTS

### Physical Therapy

Grants in Physical Therapy may be made to support preservice training projects designed to increase the number of qualified physical therapists providing services within the public rehabilitation programs. Physical Therapists are key members of medical teams, evaluating and treating persons who through accident, illness, or birth defect are injured or disabled. Physical Therapists treat a wide variety of patients including: orthopedic, pediatric, geriatric, and neuralgic. Types of treatment include therapeutic exercise, massage, manipulations, and the application of heat, cold, electrotherapy, and ultrasound. Physical Therapists also plan, administer, and evaluate rehabilitation services and provide consultative, preventative, educational and research services. Physical Therapist Assistants provide physical therapy services under the supervision of Physical Therapists.

<b>Grantee:</b>	Allegheny University/Health Sciences Dept of Physical Therapy Broad & Vine Streets Philadelphia, PA 19102	<b>Phone:</b>	215-762-1751
<b>Director:</b>	Risa Granick, EdD, MPA, PT	<b>Grant:</b>	H129D70004
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	03
<b>Grantee:</b>	Langston University University MEN Room 305 Langston, OK 73050	<b>Phone:</b>	405-466-3410
<b>Director:</b>	Denise M. Chapman, PhD, PT	<b>Grant:</b>	H129D70010
		<b>Start Date:</b>	10/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	06
<b>Grantee:</b>	Florida International University Health Building 122 University Park Campus Miami, FL 33199	<b>Phone:</b>	305-348-2265
<b>Director:</b>	Awilda R. Haskins, Ph.D.	<b>Grant:</b>	H129D70006
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	04
<b>Grantee:</b>	University of Washington Physical Therapy Curriculum Office Box 356490 Seattle, WA 98195	<b>Phone:</b>	206-685-7408
<b>Director:</b>	Jo Ann McMillan, Ph.D.	<b>Grant:</b>	H129D50002
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	10
<b>Grantee:</b>	Southwest Texas State University Graduate Program In Physical Therapy 601 University Drive San Marcos, TX 78666	<b>Phone:</b>	512-245-8351
<b>Director:</b>	Barbara Sanders, Ph.D.	<b>Grant:</b>	H129D50003
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	06

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**Grantee:** Texas Women's University  
School of Physical Therapy  
8194 Walnut Hill Lane  
Dallas, TX 75231

**Director:** Ann L. Walker, Ph.D., PT

**Phone:** 214-706-2300  
**Grant:** H129D50004  
**Start Date:** 08/01/95  
**Duration:** Three years  
**Region:** 06

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## LONG TERM TRAINING PROJECTS

### Occupational Therapy

Grants in Occupational Therapy may be funded to support preservice training projects designed to increase the number of qualified occupational therapists providing services within the public rehabilitation program. Occupational Therapists employed in rehabilitation centers, facilities, hospitals, or home health agencies may design and construct splints for injury victims, plan and supervise a program of activities to assist those recovering from a stroke, or monitor the heart rate and energy requirements of heart patients as they practice self-care or homemaking activities.

Occupational Therapists working with the mentally ill may be responsible for group or individual treatment activities designed to help individuals learn personal or social behavior skills. Typically, Occupational Therapists work with individuals representing practically all disability groups. As an employed Occupational Therapist you may provide services to patients of all ages with physical, developmental, and emotional problems.

<b>Grantee:</b>	State University of New York at Buffalo Occupational Therapy, 515 Kimball Tower 3435 Main Street Amherst, NY 14228	<b>Phone:</b> 716-829-3141 <b>Grant:</b> H129D70009 <b>Start Date:</b> 07/01/97 <b>Duration:</b> Three years <b>Region:</b> 02
<b>Director:</b>	Karen L. Inman, Ph.D.	
<b>Grantee:</b>	Florida International University Occupational Therapy 11200 SW 8 St Miami, FL 33199	<b>Phone:</b> 305-348-2494 <b>Grant:</b> H129D70002 <b>Start Date:</b> 08/15/97 <b>Duration:</b> Three years <b>Region:</b> 04
<b>Director:</b>	Catherine Thurman, Ph.D.	
<b>Grantee:</b>	University of Illinois/Chicago Occupational Therapy 809 S Marshfield Ave Chicago, IL 60612	<b>Phone:</b> 312-996-3513 <b>Grant:</b> H129D70003 <b>Start Date:</b> 09/01/97 <b>Duration:</b> Three years <b>Region:</b> 05
<b>Director:</b>	Joy Hammel, Ph.D.	
<b>Grantee:</b>	University of Southern California 2250 Alcazar Street C8C-219 Los Angeles, CA 90033	<b>Phone:</b> 213-342-2880 <b>Grant:</b> H129D71001 <b>Start Date:</b> 09/01/97 <b>Duration:</b> Three years <b>Region:</b> 09
<b>Director:</b>	Ruth Zemke, Ph.D.	
<b>Grantee:</b>	New York University Dept of Occupational Therapy 35 West 4th Street New York, NY 10012	<b>Phone:</b> 212-998-5825 <b>Grant:</b> H129D60006 <b>Start Date:</b> 10/01/96 <b>Duration:</b> Three years <b>Region:</b> 02
<b>Director:</b>	Deborah Labovitz, Ph.D.	

## LONG TERM TRAINING PROJECTS

### Rehabilitation Engineering

Grants in Rehabilitation Engineering may be funded to support preservice training projects designed to increase the number of qualified personnel providing rehabilitation engineering/technology services within the public rehabilitation program. Rehabilitation Engineers are involved with the design, development and application of rehabilitative and assistive technology to assist persons with disabilities in achieving greater independence. The typical Rehabilitation Engineer may be involved as a team member addressing problems related to wheelchairs and mobility, corrective postural positioning, independent living, workplace modification, adaptive driving and augmentative communication. Whether one is working with individuals or in a research facility, the Rehabilitation Engineer and/or Assistive Technology Practitioner are dedicated to increasing the personal independence and functional capability of individuals who are disabled.

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<b>Grantee:</b>	Vermont Technical College P.O. Box 500 Randolph Center, VT 05061	<b>Phone:</b>	802-728-1293
		<b>Grant:</b>	H129E70007
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Gerald Weisman, Ph.D.	<b>Region:</b>	01

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<b>Grantee:</b>	University of Illinois at Chicago Assistive Technology Unit Institute on Disability & Human Dev. (M/C 626) Chicago, IL 60608	<b>Phone:</b>	312-413-7784
		<b>Grant:</b>	H129E70003
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Glenn Hedman, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Illinois Institute of Technology Department of Psychology 3101 S. Dearborn Street Chicago, IL 60616	<b>Phone:</b>	312-567-3515
		<b>Grant:</b>	H129E70004
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Chow Lam, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Wright State University 207 Russ Engineering Center Dayton, OH 45435	<b>Phone:</b>	937-775-5073
		<b>Grant:</b>	H129E70005
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Blair A. Rowley, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Baylor College of Medicine Dept. of Physical Medicine and Rehabilitation One Baylor Plaza Houston, TX 77030	<b>Phone:</b>	713-796-2526
		<b>Grant:</b>	H129E60007
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Thomas Krouskop, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	San Francisco State University Counseling Department/Rehabilitation Engineering 1600 Holloway Avenue San Francisco, CA 94132	<b>Phone:</b>	415-338-1333
<b>Director:</b>	Alice Nemon, Ph.D.	<b>Grant:</b>	H129E60003
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	09

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<b>Grantee:</b>	University of Wisconsin-Stout Rehabilitation Technology Program Menomonie, WI 54751	<b>Phone:</b>	715-232-2379
<b>Director:</b>	Al Noll, Ph.D.	<b>Grant:</b>	H129E50002
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	University of Pittsburgh 7180 Highland Drive Pittsburgh, PA 15206	<b>Phone:</b>	412-365-4850
<b>Director:</b>	Rory Cooper, Ph.D.	<b>Grant:</b>	H129E50008
		<b>Start Date:</b>	07/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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<b>Grantee:</b>	University of Virginia Health Science Rehabilitation Technology Program Box 30 BRH Charlottesville, VA 22901	<b>Phone:</b>	804-924-2751
<b>Director:</b>	Margarete Di Benedetto, Ph.D.	<b>Grant:</b>	H129E50003
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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## LONG TERM TRAINING PROJECTS

### Vocational Evaluation And Work Adjustment

Grants in Vocational Evaluation and Work Adjustment support preservice training projects designed to increase the number of qualified personnel providing specialized vocational evaluation and work adjustment (VEWA) services within the public rehabilitation program. Vocational Evaluation is a comprehensive process of vocational exploration and assessment designed to assist individuals in identifying their vocational options. The vocational evaluator must have an understanding of a variety of physical and mental disabilities and above average communication skills. Evaluators are responsible for selecting, administering and interpreting a wide assortment of evaluation instruments including psychometric tests, commercial work sample systems, and situational assessments. They are frequently required to modify standard instruments or to develop new instruments in order to effectively respond to local labor markets or accommodate individual needs. Work Specialists provide services focusing on the development and implementation of systematic, individualized treatment/training programs for persons with disabilities. Adjustment Specialists must possess skills in behavior change techniques, individual and group counseling, instructional techniques, job development, job placement and community integration.

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<b>Grantee:</b>	University of Northern Colorado Gunter Hall, Room 1250 Greeley, CO 80639	<b>Phone:</b>	970-351-1580
		<b>Grant:</b>	H129F70003
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Juliet H. Fried, Ph.D.	<b>Region:</b>	08

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<b>Grantee:</b>	Southern University PO Box 12596 Baton Rouge, LA 70813	<b>Phone:</b>	504-771-2990
		<b>Grant:</b>	H129F70009
		<b>Start Date:</b>	07/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Madan Kundu, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	International Center for the Disabled 340 E 24th Street New York, NY 10010	<b>Phone:</b>	212-679-0100
		<b>Grant:</b>	H129F70007
		<b>Start Date:</b>	07/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Diane Neville, Ph.D.	<b>Region:</b>	02

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<b>Grantee:</b>	University of Wisconsin Center for Rehabilitation Technology PO Box 0790 Menomonie, WI 54751	<b>Phone:</b>	715-232-2379
		<b>Grant:</b>	H129F70005
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Al Noll, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Boston University Department of Rehabilitation Counseling 635 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-2709
<b>Director:</b>	Norman C. Hursh, Sc.D.	<b>Grant:</b>	H129F70001
		<b>Start Date:</b>	07/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	01

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<b>Grantee:</b>	The George Washington University Graduate School of Education & Human Dev. 2134 G Street, NW, Washington, DC 20052	<b>Phone:</b>	202-994-1533
<b>Director:</b>	Lynda West, Ph.D.	<b>Grant:</b>	H129F60002
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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<b>Grantee:</b>	Illinois Institute of Technology Rehabilitation Counseling Program 3101 S. Dearborn Street Chicago, IL 60616	<b>Phone:</b>	312-567-3515
<b>Director:</b>	Chow S. Lam, Ph.D.	<b>Grant:</b>	H129F60001
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	University of Wisconsin Department of Rehabilitation Menomonie, WI 54751	<b>Phone:</b>	715-232-2499
<b>Director:</b>	Shirley K. Stewart, Ph.D.	<b>Grant:</b>	H129F50004
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	West Virginia University Department of Counseling P.O. Box 6122, Morgantown, WV 26506	<b>Phone:</b>	304-293-3807
<b>Director:</b>	Roy Tunick, Ph.D.	<b>Grant:</b>	H129F50006
		<b>Start Date:</b>	08/15/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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<b>Grantee:</b>	Springfield College Rehabilitation Services Department 263 Alden Street Springfield, MA 01109	<b>Phone:</b>	413-748-3318
<b>Director:</b>	Joseph F. Stano, Ph.D.	<b>Grant:</b>	H129F50001
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	01

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation of Individuals Who Are Mentally Ill**

Grants in Rehabilitation of Individuals Who Are Mentally Ill may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized services to individuals handicapped due to mental illness who are clients of the public rehabilitation programs.

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<b>Grantee:</b>	University of Southern Maine Counselor Education Department PO Box 9300 Portland, ME 04101	<b>Phone:</b>	207-780-5319
<b>Director:</b>	Stephen Murphy, Ph.D.	<b>Grant:</b>	H129H70007
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	01

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<b>Grantee:</b>	San Diego State University Interwork Institute 5850 Hardy Avenue San Diego, CA 92182	<b>Phone:</b>	619-594-7466
<b>Director:</b>	Robert Hall, Ph.D.	<b>Grant:</b>	H129H70004
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	09

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<b>Grantee:</b>	Illinois Institute of Technology Institute of Psychology 3300 S Federal Street Chicago, IL 60616	<b>Phone:</b>	312-567-3515
<b>Director:</b>	Chow Lam, Ph.D.	<b>Grant:</b>	H129H70003
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	The Pennsylvania State University Counselor Education, Psychology, and Rehabilitation Services University Park, PA 16802	<b>Phone:</b>	814-863-2411
<b>Director:</b>	David Rosenthal, Ph.D.	<b>Grant:</b>	H129H70002
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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<b>Grantee:</b>	New Jersey University of Medicine & Dentistry 65 Bergen Street Newark, NJ 07107	<b>Phone:</b>	908-906-4177
<b>Director:</b>	Kenneth Gill, Ph.D.	<b>Grant:</b>	H129H70001
		<b>Start Date:</b>	10/01/97
		<b>Duration:</b>	Three years
		<b>Region:</b>	02

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<b>Grantee:</b>	Hofstra University Rehabilitation Counseling Department 128 Hofstra University, Room 212 Mason Hall Hempstead, NY 11550	<b>Phone:</b>	516-463-5786
<b>Director:</b>	Joseph Lechowicz, Ph.D.	<b>Grant:</b>	H129H50004
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	02

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<b>Grantee:</b>	Boston University Department of Rehabilitation Counseling 635 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-7487
<b>Director:</b>	Patricia Nemec, Ph.D.	<b>Grant:</b>	H129H50003
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	01

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## LONG TERM TRAINING PROJECTS

### Rehabilitation Psychology

Grants in Rehabilitation Psychology may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized psychological and assessment services in public and private nonprofit or related rehabilitation agencies/facilities, to clients of the public rehabilitation programs. Rehabilitation Psychologists perform psychological, neuropsychological, vocational and/or clinical evaluation of persons with disability to determine strengths and weaknesses that may affect long-term personal, social, and vocational adjustment and adaptation to disability. In addition, such information may contribute to treatment, interdisciplinary planning and/or to disability determination. Counseling/Psychotherapy may also be performed to assist persons to cope with disability and daily living issues.

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<b>Grantee:</b>	Indiana University Department of Psychology 402 N. Blackford Street Indianapolis, IN 46202	<b>Phone:</b>	317-274-6752
		<b>Grant:</b>	H129J70003
		<b>Start Date:</b>	09/01/97
<b>Director:</b>	Gary Bond, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	Mount Sinai School of Medicine Dept of Rehabilitation Medicine 1 Gustave Levy Place, Box 1240 New York, NY 10029	<b>Phone:</b>	212-241-3395
		<b>Grant:</b>	H129J70004
		<b>Start Date:</b>	09/01/97
<b>Director:</b>	Mary R. Hibbard, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	02

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<b>Grantee:</b>	University of Washington Dept of Rehabilitation Medicine 1959 NE Pacific Street Seattle, WA 98195	<b>Phone:</b>	206-731-3418
		<b>Grant:</b>	H129J70002
		<b>Start Date:</b>	07/01/97
<b>Director:</b>	David Patterson, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	10

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**LONG TERM TRAINING PROJECTS**  
**Undergraduate Education in the Rehabilitation Services**

Grants in this area may be funded to support preservice projects designed to increase the number of skilled rehabilitation generalists to enter careers in the public rehabilitation program. Employed graduates assist persons with disabilities in achieving the greatest physical, mental, social, educational and vocational potential of which they are capable. Duties might include coordinating the diagnosis and evaluation of the handicapping condition, interviewing, individual planning, arranging various rehabilitation services, assisting persons in selecting a vocational goal, providing personal and social adjustment services, job placement activities and providing follow-up services to individuals after other services are completed.

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<b>Grantee:</b>	Boston University 881 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-7489
		<b>Grant:</b>	H129L70003
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Wayne Tyrrell, Sc.D.	<b>Region:</b>	01

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<b>Grantee:</b>	Drake University School of Education 2507 University Ave Des Moines, IA 50311	<b>Phone:</b>	515-271-3061
		<b>Grant:</b>	H129L70010
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Robert Stensrud, Ed.D.	<b>Region:</b>	07

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<b>Grantee:</b>	University of Arizona Department of Special Education & Rehabilitation College of Education Rm 412 Tucson, AZ 85721	<b>Phone:</b>	520-621-0941
		<b>Grant:</b>	H129L70014
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Amos Sales, Ed.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Southern University & A&M College PO Box 12596 Baton Rouge, LA 12596	<b>Phone:</b>	504-771-3950
		<b>Grant:</b>	H129L70019
		<b>Start Date:</b>	07/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Patricia Riley Bockmiller, Ph.D	<b>Region:</b>	06

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<b>Grantee:</b>	University of Texas-Pan American Rehabilitation Services Program 1201 W University Drive Edinburg, TX 78539	<b>Phone:</b>	210-381-2295
		<b>Grant:</b>	H129L70018
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Thomas Shefcik, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Thomas College 1501 Millpond Rd Thomasville, GA 31792	<b>Phone:</b>	904-644-1307
		<b>Grant:</b>	H129L70001
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Shirley K. Chandler, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Florida Agricultural & Mechanical University Martin Luther King Boulevard Tallahassee, FL 32307	<b>Phone:</b>	904-561-2020
		<b>Grant:</b>	H129L70021
		<b>Start Date:</b>	08/08/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Augustine O. Agho, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	University of Illinois Department of Rehabilitation Education 506 S Wright Street Urbana, IL 61801	<b>Phone:</b>	217-333-4623
		<b>Grant:</b>	H129L70015
		<b>Start Date:</b>	08/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	C. Shiro-geist, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	Northern Illinois University Dept of Communicative Disorders Dekalb, IL 60115	<b>Phone:</b>	815-753-6508
		<b>Grant:</b>	H129L70016
		<b>Start Date:</b>	08/16/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Gregory Long, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	East Central University Human Resources Department Ada, OK 74820	<b>Phone:</b>	405-332-8000
		<b>Grant:</b>	H129L60008
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Five years
<b>Director:</b>	Richard Baumgartner, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Southern University Department of Psychology and Rehabilitation Counseling Program Baton Rouge, LA 70813	<b>Phone:</b>	504-771-2990
		<b>Grant:</b>	H129L60010
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Five years
<b>Director:</b>	Doreen M. Miller, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Stephen F. Austin State University Dept. of Counseling & Special Education P.O. Box 13019 - SFA Nacogdoches, TX 75962	<b>Phone:</b>	409-468-1154
<b>Director:</b>	William F. Weber, Ed.D., CRC	<b>Grant:</b>	H129L50007
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	06
<b>Grantee:</b>	Emporia State University Division of Counselor Ed. & Rehabilitation Campus Box 4036/1200 Commerical Emporia, KS 66801	<b>Phone:</b>	316-341-5220
<b>Director:</b>	Marvin D. Kuehn, Ed.D.	<b>Grant:</b>	H129L50011
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	07
<b>Grantee:</b>	University of North Dakota Dept of Social Work/Rehabilitation Services Box 7135 Grand Forks, ND 58202	<b>Phone:</b>	701-777-3757
<b>Director:</b>	David C. Perry, Ph.D., CRC	<b>Grant:</b>	H129L50012
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	08
<b>Grantee:</b>	Troy State University College of Health & Human Services Troy, AL 36082	<b>Phone:</b>	334-670-3352
<b>Director:</b>	Bob Whitson, Ph.D.	<b>Grant:</b>	H129L50005
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	04
<b>Grantee:</b>	University of Medicine & Dentistry of NJ School of Health Related Professions UMDNJ-SHRP - 65 Bergen St. Newark, NJ 07107	<b>Phone:</b>	908-906-4177
<b>Director:</b>	Kenneth J. Gill, Ph.D.	<b>Grant:</b>	H129L50006
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	02



## LONG TERM TRAINING PROJECTS

### Independent Living

Grants in Independent Living may be funded to support training projects designed specifically to prepare personnel for employment in RSA supported Independent Living Centers (ILCs) and programs. CIL Administrators perform a variety of duties relating to systems advocacy, personnel management, program administration, planning, evaluation, public relations, community outreach, fund raising, grant writing, training and other related administrative duties. Independent Living Program Coordinators may specialize in a particular service area such as employment and job development, advocacy, peer counseling, Americans with Disabilities Act (ADA) technical assistance, personal assistance services, housing, transportation, independent living skills training, social and recreational activities, and/or volunteer services.

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<b>Grantee:</b>	Cornell University Program on Employment and Disabilities ILR Extension Building Ithaca, NY 14853	<b>Phone:</b>	607-255-7227
		<b>Grant:</b>	H129M70002
		<b>Start Date:</b>	10/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Susanne Bruyere, Ph.D.	<b>Region:</b>	02

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<b>Grantee:</b>	San Francisco State University 1600 Holloway Ave San Francisco, CA 94132	<b>Phone:</b>	415-338-6498
		<b>Grant:</b>	H129M70003
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Paul Longmore, Ph.D.	<b>Region:</b>	09

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## LONG TERM TRAINING PROJECTS

### Speech Pathology And Audiology

Grants in Speech Pathology and Audiology may be funded to support preservice training programs designed to increase the number of qualified speech-language pathologists and audiologists for the purpose of preparing them for providing services within the public rehabilitation programs. Speech-Language Pathologists and Audiologists work with infants through adults for a variety of speech, language, voice, swallowing, cognitive, and hearing problems, the result of such conditions as stroke, brain injury, degenerative disease, learning disability, attention deficit disorder, etc. Speech-Language Pathologists are responsible for evaluation, goal setting, treatment implementation, patient and family education and re-integration of patients. The goal is to improve patient skills so they may function in their environment to the best of their ability. Audiologists work closely with Otolaryngologists and Ear, Nose and Throat Specialists. The goal is to obtain a clear picture of hearing status and make recommendations for hearing aids or follow-up medical treatment.

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<b>Grantee:</b>	University of Central Arkansas Department of Speech-Language 201 South Donaghey, Box 4985 Conway, AR 72035	<b>Phone:</b>	501-450-3176
		<b>Grant:</b>	H129N70002
		<b>Start Date:</b>	07/01/97
<b>Director:</b>	Robert Logan, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	06

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<b>Grantee:</b>	Kent State University Research and Graduate Studies PO Box 5190, 1335 Terrace Kent, OH 44242	<b>Phone:</b>	330-672-2672
		<b>Grant:</b>	H129N70003
		<b>Start Date:</b>	09/01/97
<b>Director:</b>	Robert S. Pierce, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	05

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation of Individuals Who Are Blind or Have Vision Impairments**

Grants in Rehabilitation of Individuals who are Blind or have Vision Impairments may be funded for preservice training to increase the number of qualified personnel providing specialized rehabilitation services within the public rehabilitation programs, to persons who are blind/visually impaired. Graduates of Orientation and Mobility training programs provide training to blind and visually impaired individuals in methods of independent and safe travel. Duties might include interviewing, assessment, referrals and providing direct O & M services. Some opportunities are available in Low Vision Clinics where graduates are responsible for assessing remaining vision and determining appropriate visually training needs. Rehabilitation Teachers perform a wide variety of duties including individual assessment, teaching of independent living skills, activities of daily living, homemaking skills and personnel management. Rehabilitation Counselors for the Blind perform a variety of duties in providing services to the Blind and Visually Impaired (See Rehabilitation Counseling).

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<b>Grantee:</b>	California State University at Los Angeles Auxillary Services 5151 State University Drive Los Angeles, CA 90032	<b>Phone:</b>	213-343-4400
		<b>Grant:</b>	H129P70002
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Brenda Naimy, M.A.	<b>Region:</b>	09

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<b>Grantee:</b>	South Carolina State University Department of Human Services 300 College Street NE Orangeburg, SC 29117	<b>Phone:</b>	803-533-3956
		<b>Grant:</b>	H129P70005
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Shirley Madison, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Mississippi State University RRTC on Blindness & Low Vision PO Drawer 6156 Mississippi State, MS 39762	<b>Phone:</b>	601-325-2000
		<b>Grant:</b>	H129P70011
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	John Maxson, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	University of Texas at Austin Department of Special Education PO Box 7726 Austin, TX 78713	<b>Phone:</b>	512-471-4161
		<b>Grant:</b>	H129P70006
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Randall Parker, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Western Michigan University Department of Blind Rehabilitation Kalamazoo, MI 49008	<b>Phone:</b> 616-387-3456 <b>Grant:</b> H129P70007 <b>Start Date:</b> 09/01/97 <b>Duration:</b> Three years
<b>Director:</b>	William Wiener, Ph.D.	<b>Region:</b> 05
<b>Grantee:</b>	Louisiana Rehabilitation Services 8225 Florida Blvd Baton Rouge, LA 70806	<b>Phone:</b> 504-925-3594 <b>Grant:</b> H129P70004 <b>Start Date:</b> 08/01/97 <b>Duration:</b> Three years
<b>Director:</b>	Suzanne Mitchell, Ph.D.	<b>Region:</b> 06
<b>Grantee:</b>	Pennsylvania College of Optometry Department of Graduate Studies 1200 West Godfrey Avenue Philadelphia, PA 19141	<b>Phone:</b> 215-276-6294 <b>Grant:</b> H129P70003 <b>Start Date:</b> 09/01/97 <b>Duration:</b> Three years
<b>Director:</b>	Audrey Smith, Ph.D.	<b>Region:</b> 03
<b>Grantee:</b>	Western Michigan University 3409 Sangren Hall Western Michigan University, MI 49008	<b>Phone:</b> 616-387-3456 <b>Grant:</b> H129P60004 <b>Start Date:</b> 10/01/96 <b>Duration:</b> Three years
<b>Director:</b>	William Wiener, Ph.D.	<b>Region:</b> 05
<b>Grantee:</b>	University of Arkansas at Little Rock Rehabilitation Teaching 2801 S University Avenue Little Rock, AR 72204	<b>Phone:</b> 501-569-3169 <b>Grant:</b> H129P60001 <b>Start Date:</b> 08/01/96 <b>Duration:</b> Three years
<b>Director:</b>	Patricia Smith, Ph.D.	<b>Region:</b> 06
<b>Grantee:</b>	Florida State University Rehabilitation Counseling Program 205 Stone Building Tallahassee, FL 32306	<b>Phone:</b> 904-644-4880 <b>Grant:</b> H129P50011 <b>Start Date:</b> 01/01/96 <b>Duration:</b> Three years
<b>Director:</b>	Sandra Lewis, Ph.D.	<b>Region:</b> 04
<b>Grantee:</b>	Pennsylvania College of Optometry Department of Graduate Studies 1200 West Godfrey Avenue, Paley Bldg Philadelphia, PA 19141	<b>Phone:</b> 215-276-6294 <b>Grant:</b> H129P50008 <b>Start Date:</b> 09/01/95 <b>Duration:</b> Three years
<b>Director:</b>	Audrey Smith, Ph.D.	<b>Region:</b> 03

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<b>Grantee:</b>	Northern Illinois University EPCSE/Vision Program Graham Hall, Rm. 233 DeKalb, IL 60115	<b>Phone:</b>	815-753-8456
<b>Director:</b>	Patricia Koenig, Ph.D.	<b>Grant:</b>	H129P50003
		<b>Start Date:</b>	08/16/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	Florida State University Department of Special Education 205 Stone Bldg. Tallahassee, FL 32306	<b>Phone:</b>	904-644-4880
<b>Director:</b>	Purvis Ponder, Ph.D.	<b>Grant:</b>	H129P50010
		<b>Start Date:</b>	08/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	04

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<b>Grantee:</b>	University of Arkansas Rehabilitation Teaching Program 2801 S University Avenue Little Rock, AR 72204	<b>Phone:</b>	501-569-3169
<b>Director:</b>	Patricia Smith, Ph.D.	<b>Grant:</b>	H129P50005
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	06

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<b>Grantee:</b>	Mississippi State University Rehabilitation Counseling Program PO Box 6189 Mississippi State, MS 39762	<b>Phone:</b>	601-325-2001
<b>Director:</b>	John Maxson, Ph.D.	<b>Grant:</b>	H129P50004
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	04

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation of Individuals Who Are Deaf or Hard of Hearing**

Grants in Rehabilitation of Individuals who are Deaf or Hard of Hearing may be funded to support preservice training projects designed to increase the number of qualified personnel providing specialized rehabilitation services within the public rehabilitation programs to persons who are deaf/hard of hearing. Job duties may include provision of assessment services, vocational and adjustment counseling services, provision of independent living skills training, interpreting services, interpreter referral services, advocacy services and/or job placement services. A critical factor in success with this population is the ability to communicate with clients in their preferred mode. This typically includes possessing competency in American Sign Language as well as familiarity with the use of various assistive listening devices.

<b>Grantee:</b>	San Diego State University 5250 Campanile Drive San Diego, CA 92182	<b>Phone:</b>	619-594-6406
		<b>Grant:</b>	H129Q70009
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Ron Jacobs, Ph.D.	<b>Region:</b>	09
<b>Grantee:</b>	University of Arkansas Rehab Education & Research 120 Ozark Hall Fayetteville, AR 72701	<b>Phone:</b>	501-686-9691
		<b>Grant:</b>	H129Q70002
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Doug Watson, Ph.D.	<b>Region:</b>	06
<b>Grantee:</b>	Galludet University Counseling Department 800 Florida Ave NE Washington, DC 20002	<b>Phone:</b>	202-651-5401
		<b>Grant:</b>	H129Q70001
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Stanley M. Matelski, Ph.D.	<b>Region:</b>	03
<b>Grantee:</b>	Kent State University Educational Foundation & Special Services 1335 Terrace Hall Kent, OH 44242	<b>Phone:</b>	330-672-2294
		<b>Grant:</b>	H129Q70008
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Pamela Luft, Ph.D.	<b>Region:</b>	05
<b>Grantee:</b>	San Francisco State University 1600 Holloway Ave San Francisco, CA 94132	<b>Phone:</b>	415-338-7869
		<b>Grant:</b>	H129Q70007
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Alice Nemon, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Northern Illinois University Dept of Communicative Disorders Dekalb, IL 60115	<b>Phone:</b>	815-753-6508
		<b>Grant:</b>	H129Q70006
		<b>Start Date:</b>	08/16/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Gregory Long, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	University of Tennessee College of Education 404 Andy Holt Tower Knoxville, TN 37996	<b>Phone:</b>	615-974-2321
		<b>Grant:</b>	H129Q70005
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	William Woodrick, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Western Oregon State College Education Building 345 N Monmouth Avenue Monmouth, OR 97361	<b>Phone:</b>	503-838-8730
		<b>Grant:</b>	H129Q60003
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Joseph Fendlebaugh, Ph.D.	<b>Region:</b>	10

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<b>Grantee:</b>	University of Arkansas Research and Training Center on Deafness 2801 South University Avenue Little Rock, AR 72204	<b>Phone:</b>	501-686-9691
		<b>Grant:</b>	H129Q60004
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Douglas Watson, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Fairview Riverside Medical Center MN Chemical Dependency Program for the Deaf 2450 Riverside Avenue Minneapolis, MN 55454	<b>Phone:</b>	800-282-3323
		<b>Grant:</b>	H129Q60001
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Jenna Anderson, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	University of Tennessee Rehabilitation, Deafness & Human Services 102 Claxton Addition Knoxville, TN 37996	<b>Phone:</b>	615-974-2321
		<b>Grant:</b>	H129Q50004
		<b>Start Date:</b>	08/16/95
		<b>Duration:</b>	Three years
<b>Director:</b>	William Woodrick, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Northern Illinois University Department of Communicative Disorders DeKalb, IL 60115	<b>Phone:</b>	815-753-6514
		<b>Grant:</b>	H129Q50008
		<b>Start Date:</b>	07/01/95
<b>Director:</b>	Sue Ouellette, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	05

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<b>Grantee:</b>	Western Oregon State College Regional Resource Center on Deafness 345 N. Monmouth Avenue Monmouth, OR 97361	<b>Phone:</b>	503-838-8444
		<b>Grant:</b>	H129Q50007
		<b>Start Date:</b>	09/01/95
<b>Director:</b>	John Freeburg, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	10

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<b>Grantee:</b>	New York University NYU Department of Health Studies 35 West 4th Street, 12th Floor New York, NY 10003	<b>Phone:</b>	212-998-5224
		<b>Grant:</b>	H129Q50003
		<b>Start Date:</b>	09/01/95
<b>Director:</b>	Randolph Mowry, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	02

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**LONG TERM TRAINING PROJECTS**  
**Rehabilitation Job Development And Job Placement**

Grants in this field may be funded to support preservice training projects designed to increase the number of qualified rehabilitation personnel providing job development and job placement services within the public rehabilitation program. Typically, individuals engaged in these positions accept referrals from other agencies and individuals, such as Vocational Rehabilitation Counselors. Individuals may focus entirely on job development activities, locating employment opportunities for individuals with disabilities, working with individual employers, or groups of employers. Individuals identify job vacancies, and coordinate/arrange special accommodation needs.

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<b>Grantee:</b>	Pennsylvania State University 110 Technology Center University Park, PA 16802	<b>Phone:</b>	814-863-2408
		<b>Grant:</b>	H129R70002
		<b>Start Date:</b>	08/15/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Brandon Hunt, Ph.D.	<b>Region:</b>	03

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<b>Grantee:</b>	Drake University 2507 University Avenue Des Moines, IA 50311	<b>Phone:</b>	515-271-3061
		<b>Grant:</b>	H129R70006
		<b>Start Date:</b>	10/01/80
		<b>Duration:</b>	Three years
<b>Director:</b>	Robert Stensrud, Ed.D.	<b>Region:</b>	07

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<b>Grantee:</b>	Kent State University Educational Foundations and Leadership Services 1335 Terrace Hall Kent, OH 44242	<b>Phone:</b>	330-672-2662
		<b>Grant:</b>	H129R70009
		<b>Start Date:</b>	09/01/80
		<b>Duration:</b>	Three years
<b>Director:</b>	Phil Rumrill, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	San Francisco State University 1600 Holloway Avenue San Francisco, CA 94132	<b>Phone:</b>	415-338-1690
		<b>Grant:</b>	H129R70011
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Three years
<b>Director:</b>	Anita Leal-Idrogo, Ph.D.	<b>Region:</b>	09

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<b>Grantee:</b>	Jackson State University Special Education and Rehabilitation Services Box 17501/1400 J.R. Lynch Street Jackson, MS 39201	<b>Phone:</b>	606-968-2380
		<b>Grant:</b>	H129R60002
		<b>Start Date:</b>	08/15/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Frank L. Giles, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	The George Washington University Dept. of Counseling & Human Org Studies 2134 G St NW Suite 326 Washington, DC 20052	<b>Phone:</b>	202-994-7204
<b>Director:</b>	Donald C. Linkowski Ph.D.	<b>Grant:</b>	H129R60001
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

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<b>Grantee:</b>	Wright State University College of Education & Human Services 3640 Colonel Glenn Highway Dayton, OH 45435	<b>Phone:</b>	513-873-3270
<b>Director:</b>	Carol Wagner-Williams, Ph.D.	<b>Grant:</b>	H129R50002
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

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## SPECIAL PROGRAMS

This section of the RSA Training grant catalog lists grants of a special nature and perform specific, important functions for the RSA training program and the public rehabilitation community.

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<b>Grantee:</b>	Oklahoma State University Nat'l Clearinghouse of Rehab.Training Material 5202 North Richmond Hill Drive Stillwater, OK 74078	<b>Phone:</b>	405-624-7650
		<b>Grant:</b>	H275A50002
		<b>Start Date:</b>	10/01/95
<b>Director:</b>	David L. Brooks	<b>Duration:</b>	Five years
		<b>Region:</b>	06

The goals of this project are: 1. To identify and gather rehabilitation information and training materials for use in preparing pre-service and post-employment education and training for rehabilitation and 2. To disseminate, cost-effectively, rehabilitation information and training materials for use in preparing pre-service and post-employment training for rehabilitation personnel and users. To achieve these goals the National Clearinghouse of Rehabilitation Training Materials has to following objectives: A. To increase the level of collecting training materials by 20% per year of funding. B. To promote access of rehabilitation training resources developed by NIDRR, OSEP, ERIC and other sponsored projects in addition to RSA sources. C. To promote on-line computer services that allow users easy and convenient access to NCRTM holdings using the World Wide Web. D. To improve organization, storage, retrieval, and circulation of the NCRTM materials collection of documents and audiovisual resources through electronic catalogs and inventory systems. E. To continue providing copies of resources within 24 to 48 hours of receiving a request. F. To facilitate the recruitment of qualified rehabilitation personnel in the public rehabilitation program via a job bank for rehabilitation professionals on the World Wide Web.

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<b>Grantee:</b>	University of Oklahoma Center for Public Management/Educational Dev. .106 Constitution, Building #158 Norman, OK. 73072	<b>Phone:</b>	405-325-4913
		<b>Grant:</b>	H246L70001
		<b>Date:</b>	10/01/97
<b>Director:</b>	C. Owen Pollard	<b>Duration:</b>	Five years
		<b>Region:</b>	06

This project establishes a national rehabilitation leadership development program for executive level managers in state vocational rehabilitation agencies. The program will develop leadership skills and promote application of those skills to current issues in the vocational rehabilitation program. Collaboration between the program, state agencies and Regional Continuing Education Programs will be a crucial element in the delivery of this program. The curriculum is competency based, with sequential courses and special seminars structured around critical VR issues, providing progressive levels of learning to meet the varied needs of emerging leaders.

## EXPERIMENTAL AND INNOVATIVE

This training authority, while consistent with the objectives of the long-term training grant authority, has two additional unique purposes -- to develop new types of rehabilitation personnel and to demonstrate the effectiveness of these personnel in the provision of rehabilitation services to persons with severe handicaps; and to develop new and improved methods of training rehabilitation personnel to support the more efficient and effective delivery of rehabilitation services by both state VR agencies and other types of rehabilitation agencies.

<b>Grantee:</b>	University of Massachusetts 100 Morrissey Blvd. Boston, MA 02125	<b>Phone:</b>	617-355-6506
		<b>Grant:</b>	H263A60007
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	William Kiernan, Ph.D.	<b>Region:</b>	01

The program offers an orientation and mobility training and vision rehabilitation staff development sequence through a collaboration with community-based rehabilitation programs in three of the New England states (one per year), the graduate college of education at the University of Massachusetts at Boston and the Institute for Community Inclusion at Children's Hospital. This project expands the current O&M program by reaching out to community-based rehabilitation programs and introduces through the use of the office of continuing education through UMB an increased capacity for professionals in the field of blindness and vision rehabilitation to expand their skills while maintaining their current employment. The project will offer courses which will address identified staff development needs within local communities as well as provide opportunities for rehabilitation professionals interested in certification in orientation and mobility to be eligible to seek such certification. The proposed training will address the needs of community rehabilitation agencies, public vocational rehabilitation agencies and vision rehabilitation agencies in increasing the capacity of rehabilitation professionals to serve persons who are blind or have low vision. The total direct teaching experience in O&M will be at least 340 clock hours. Over the three years, this program will enroll 90 rehabilitation professionals and persons interested in rehabilitation of individuals who are blind or visually impaired

<b>Grantee:</b>	University of Illinois 1207 S. Oak St. Champaign, IL 61820	<b>Phone:</b>	217-333-3023
		<b>Grant:</b>	H263A60021
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	John Trach, Ph.D.	<b>Region:</b>	05

This program will develop and implement a collaborative inservice training program designed to improve integrated employment outcomes for persons with severe disabilities. The purpose of the training is to develop participants' knowledge and skills related to interdisciplinary collaboration and natural supports development through teams of professionals providing supported employment services to the region. Five main activities: 1) competency-based training program to explore models, barriers, and strategies, and to provide job placement through interdisciplinary collaboration and natural supports development; 2) long-term graduate training program in supported employment to work with various teams to develop externship projects for implementation and evaluation, and to accompany

project staff on site-visits; 3) short-term training through a one-day workshop for 30-40 professionals from each externship site's surrounding areas; 4) project participants responsible for developing and implementing one additional dissemination activity after completing the training program, available for state agencies' inservice training programs; 5) two monographs developed for national dissemination of project activities -- monographs include barriers to and strategies for effective interdisciplinary collaboration and natural supports development, as reported and demonstrated by project participants.

<b>Grantee:</b>	Northern Illinois University Communicative Disorders Dekalb, IL 60115	<b>Phone:</b>	815-753-6514
		<b>Grant:</b>	H263A60019
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Susan Ouellette, Ph.D.	<b>Region:</b>	05

This program proposes a certificate program in deafness rehabilitation services and will target practicing professions who are knowledgeable and experienced in providing rehabilitation services to persons with disabilities but who lack expertise in applying these skills to persons who are deaf or hard of hearing. Preference for recruiting trainees will be given to individuals with disabilities and/or those who are members of minority groups so as to increase the pool of qualified service providers who have minority or disability backgrounds. During the training period, the trainees will be assessed in developing linkages with local agencies and academic institutions in their home geographic areas.

<b>Grantee:</b>	Maine Bureau of Rehabilitation 35 Anthony Avenue Augusta, ME 04330	<b>Phone:</b>	207-941-8727
		<b>Grant:</b>	H263A60011
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Geeta Ballakrishnan, Ph.D.	<b>Region:</b>	01

This project is a collaboration among the Division of Vocational Rehabilitation, Maine State Bureau of Rehabilitation, a non-profit community rehabilitation provider, and the University of Bangor, which is part of the community college system of the University of Maine. Purpose of project: 1) to develop new and improved types of training for rehabilitation personnel; and 2) to demonstrate the effectiveness of such training. The ultimate object is to improve the delivery of rehabilitation services to individuals with disabilities so that they are able to have successful employment outcomes. Whereas employers have a critical role to perform in increasing the number of people with disabilities who are employed and/or to improve the quality of that employment, the project will work closely with area employers.

<b>Grantee:</b>	Louisiana Rehabilitation Services 8225 Florida Blvd. Baton Rouge, LA 70806	<b>Phone:</b>	504-925-3594
		<b>Grant:</b>	H263A60009
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Suzanne Mitchell, Ph.D.	<b>Region:</b>	06

This program will implement an innovative orientation and mobility specialist training program to provide training to reduce the critical shortage of O&M specialists both within the state of Louisiana and nationwide. Moving from a generalized belief to a fundamental belief in the abilities of blind

persons, the proposed program will actively recruit program participants who are blind and visually-impaired (Particular emphasis will be given to the recruitment of individuals from minority groups). A specialist degree or add-on certification will be available at both the undergraduate and graduate levels through both Louisiana Tech University and Grambling State University.

<b>Grantee:</b>	Western Washington University Center for Continuing Education in Rehabilitation 218 Miller Hall/Woodring College Bellingham, WA 98225	<b>Phone:</b>	206-957-4522
<b>Director:</b>	Laurie Ford	<b>Grant:</b>	H263A50039
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	10

The goal of this project is to focus on rehabilitation practitioners at the direct service level by providing training opportunities that will broaden their understanding of client-driven rehabilitation strategies and support services and enhance the participants' ability to provide quality vocational services through practicum experience and in-service training. In addition, half of the participants will be randomly selected to receive "enhanced" professional development activities, including the development of individual continuing education plans, the provision of support for their ongoing career enhancement, and skill development. Comparison between the enhanced group and the regular group (who do not receive professional development support until the final months of the project) will enable assessment of whether such an approach will increase practitioner skills and commitment to the field of rehabilitation while reducing turnover among direct service staff. The project design involves professional development activities that could be replicated by CRPs and includes production of instructional and resource materials that will be packaged for dissemination.

<b>Grantee:</b>	San Francisco State University 1600 Holloway Avenue San Francisco, CA 94132	<b>Phone:</b>	415-338-1690
<b>Director:</b>	Anita Leal-Idrogo, Ph.D.	<b>Grant:</b>	H263A50017
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	09

San Francisco State University (SFSU) will train rehabilitation pre-service counselors, post-employment counselors, educators, and individuals with disabilities about the rehabilitation needs of individuals who are HIV positive or who have Aids. SAN FRANCISCO STATE UNIVERSITY (SFSU) rehabilitation counseling training program will design, develop, field-test and disseminate an innovative project in both urban and rural areas that will: 1) implement a "heart" collaboration model; 2) develop curriculum and training modules while simultaneously integrating a case management system that is culturally perceptive; 3) focus on people with HIV/Aids and other at-risk-group individuals; 4) Disseminate collected course materials, training manuals and modules for replication in rehabilitation and education organizations.

<b>Grantee:</b>	Boston University 930 Commonwealth Avenue Boston, MA 02215	<b>Phone:</b>	617-353-3549
<b>Director:</b>	Karen Danley, Ph.D.	<b>Grant:</b>	H263A50020
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	01



The Center for Psychiatric Rehabilitation, in collaboration with the MA Rehabilitation Commission (MRC), will train MRC counselors in the skills required to establish effective rehabilitation partnerships with clients who have psychiatric disabilities. The focus of the training program is counselor acquisition and utilization of needed skills in their work at the MRC. The center for psychiatric rehabilitation intends to recruit, select, and train up to sixty counselors currently employed by the MRC to participate in the skills-based training. The program is conceptualized as a 30-week program, beginning with one week of intensive training for skill acquisition, followed by 30 weeks of clinical supervision and training (on site) provided by the staff of the center, to promote skill utilization. Trainees who successfully complete the training will receive a certificate and continuing education credits from Sargent College of Boston University. The curriculum and methodology used to train these counselors will be integrated into the MRC's ongoing inservice training program. It is the intent of the project to widely disseminate both the curriculum and the methodology.

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<b>Grantee:</b>	University of Texas/Austin Department of Special Education Education Building 306 Austin, TX 78712	<b>Phone:</b>	512-471-4161
		<b>Grant:</b>	H263A50023
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	James Schaller, Ph.D.	<b>Region:</b>	06

This project will provide funding for a national Masters level training project in the rehabilitation counselor education Masters program. The proposed project will prepare a minimum of 15 rehabilitation counselors from minority backgrounds for service in state-federal VR and related programs. The proposal responds to the critical need to increase the supply of Masters level rehabilitation counselors from minority backgrounds available for employment in state VR and other public and private nonprofit agencies/facilities and will develop and implement new and innovative methods of training rehabilitation personnel from minority backgrounds, who at the completion of their Masters degree will possess the competencies to provide quality services for the vocational rehabilitation and independent living of individuals with severe disabilities from a variety of ethnic and racial backgrounds, as well as individuals who are HIV positive or have AIDS.

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<b>Grantee:</b>	University of Washington School of Dentistry B-316 Health Sciences Seattle, WA 98195	<b>Phone:</b>	206-543-1546
		<b>Grant:</b>	H263A50025
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Michael Martin, D.D.S.	<b>Region:</b>	10

The goal of this training program in rehabilitation dentistry is to develop and test new methods of training dental professionals, those from other health and rehabilitation fields, and care givers in order to maximize outreach and enhance oral health and the rehabilitation potential of those persons with severe disability or special needs who have been particularly under served. The new program builds on DECOD's (Dental Education in Care of the Disabled) long history of experience and is the next logical step in rehabilitation dental training. The overall goal of expanding dental care for under served and special needs populations will be attained through: 1) especially targeting under served areas and special needs populations, and testing methods for rapid and efficient training of professional oral care providers to treat severely disabled persons in these contexts; 2) offering variable length fellowships to dentists and dental hygienists who are currently practicing in underserved areas or working with

underserved populations, or plan to do so; 3) using pre-clinical segments of training, combined with variable-length, individualized clinical training to facilitate the recruitment of individuals who might not otherwise be able to participate in a community-based oral health training program in rehabilitation dentistry for para-professional caregivers and non-dental rehabilitation personnel, which can be administered by program graduates in their own communities.

<b>Grantee:</b>	University of Chicago Center for Psychiatric Rehabilitation 5841 S Maryland Ave, MC 3077 Chicago, IL 60637	<b>Phone:</b>	708-614-4770
		<b>Grant:</b>	H263A50006
		<b>Start Date:</b>	08/01/95
<b>Director:</b>	Patrick Corrigan, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	05

The purpose of this project is to develop and evaluate a culturally-sensitive leadership training curriculum for line-level rehabilitation teams. The curriculum will consist of two modules: 1) transformational leadership and 2) transactional leadership. The first project year will develop the two training modules. During year 2 the curriculum will be field tested on 25 treatment teams from state of Illinois hospitals. Results of field test will be used to revise the curriculum. During year 3 the leadership curriculum will be field tested on 50 community-based leaders of rehabilitation teams that treat a broad array of disabilities. Year 3 will also include a "train the trainers" symposium to teach state vocational rehabilitation educators and human resource development personnel from across the nation to conduct the leadership curriculum. Ongoing validation research will be conducted and a monograph published, as well as a minimum of five papers in rehabilitation journals, which will describe research and curriculum development efforts in this training area. A trainer's manual and complementary videotape series will be produced and distributed nationally.

<b>Grantee:</b>	National Federation for the Blind 1800 Johnson Street Baltimore, MD 21230	<b>Phone:</b>	410-659-9314
		<b>Grant:</b>	H263A50010
		<b>Start Date:</b>	07/01/95
<b>Director:</b>	James Gashell	<b>Duration:</b>	Three years
		<b>Region:</b>	03

In order to assist blind and visually-impaired clients to enter the job market, rehabilitation personnel must have training sufficient to enable them to address with confidence information access issues they encounter in dealing with clients and potential employers. The nature of requests to the international braille and technology center for the blind suggests needs which will be addressed through realization of project objectives: 1) preparation of a curriculum for training rehabilitation personnel in the provision of consumer-responsive information technology access services utilizing the existing facilities of the IBTC; 2) increased knowledge of rehabilitation through formal technical assistance to rehabilitation personnel using information access technology applications to meet job- and training-related needs of their blind and visually-impaired personnel. Consistent with both time and resource commitments, training opportunities will also be provided to personnel of private agencies. Forty hours of instruction will be provided to trainees in each of a total of twelve workshops over three years, yielding a total of 120 trained personnel in six state or private agencies.



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<b>Grantee:</b>	University of North Carolina at Charlotte College of Education Charlotte, NC 28223	<b>Phone:</b>	704-547-2531
		<b>Grant:</b>	H263A50016
		<b>Start Date:</b>	08/01/95
<b>Director:</b>	David Test, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	04

The UNCC, in conjunction with the NC Division of Vocational Rehabilitation, Department of Mental Health, and Developmental Disabilities, is proposing an NC collaborative personnel preparation program that provides graduate training for professionals who are interested in supported employment. The graduate course work will be available through an interactive fiber-optic network, combined with on-site instruction, to sites at two partner universities: Appalachian State University and East Carolina University. This program will allow UNCC (which has the only concentration in supported employment and transition in NC) to refine, expand, and offer its supported employment course work to professionals who otherwise would not have access to it. The proposed project will increase the number of "qualified supported employment professionals" across the state in a relatively short period of time and in the most cost-effective manner.

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## DISTANCE LEARNING THROUGH TELECOMMUNICATIONS

Grants in Distance Learning through Telecommunications are authorized under Section 803(a) of the Rehabilitation Act of 1973, as amended, to support awards to eligible institutions of higher education, to support the information of regional partnerships with other public or private entities for the purpose of developing and implementing in-service training programs, including certificate or degree granting programs concerning vocational rehabilitation services and related services, for vocational rehabilitation professionals through the use of telecommunications.

<b>Grantee:</b>	Utah State University Jones Education Building 313 Logan, UT 84122	<b>Phone:</b>	801-797-3241
		<b>Grant:</b>	H129T60008
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Garth Eldredge, Ph.D.	<b>Region:</b>	08

This project will continue to develop and deliver a distance education program to provide inservice and preservice training to rehabilitation personnel throughout Region 8, but with emphasis on rural areas in the states involved. The project will use telecommunications and computer technology to accomplish this goal. The program will provide the opportunity for persons outside the normal academic environments to earn a Master's degree from a core-accredited program through a distance education model. Plans are included for collaborative efforts with the Region 8 regional rehabilitation continuing education project in Greeley, Colorado, and the rural rehabilitation research and training center in Missoula, Montana, so as to maximize the use of the training funds within the region. Project personnel propose to continue developing a series of training modules to be used in conjunction with satellite broadcast, audio teleconferencing, computer networks and programs, and other technologies to maximize the use of the funds invested. 12 courses will be offered on a biennial basis; and materials developed will be made available at reproduction cost to any state agency, private not-for-profit agency serving persons with disabilities, or university training programs with a rehabilitation services emphasis.

<b>Grantee:</b>	University of Northern Colorado College of Business Administration 17th Street and 8th Avenue Greeley, CO 80639	<b>Phone:</b>	970-351-2506
		<b>Grant:</b>	H129T60004
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	James Bitter, Ph.D.	<b>Region:</b>	08

The project purpose is to offer post-employment leadership development activities for practicing managers and administrative personnel of state and community rehabilitation organizations through the implementation of various distance learning technologies. In addition to directly serving Region VIII with grant monies, the project will also be able to extend its distance learning and knowledge dissemination activities to rehabilitation professionals outside of the region on an additional-cost, self-supporting basis. Over Three years, the project will: 1) implement curricula for enhancing the leadership capacity of state and community rehabilitation organization personnel; 2) utilize multiple media and electronic technology for distant delivery, including satellite and cable broadcasting and/or mailing of prepared videotapes, electronic correspondence on the internet, audio teleconferencing, electronic meeting software systems, multi-site/two-way videoconferencing and CD-Rom materials; and, 3) enhance the collaboration among public and private rehabilitation organizations by providing a leadership forum for state and community rehabilitation organization managers.

**Grantee:** Western Washington University  
218 Miller Hall  
Bellingham, WA 98225

**Phone:** 206-957-4522  
**Grant:** H129T60001  
**Start Date:** 10/01/96  
**Duration:** Three years  
**Region:** 10

**Director:** Jack Kite, Ph.D.

This project will be offered in partnership with other universities and Collaborating training resources which will provide a wide range of distance learning options for the diverse constituency of the Region 10 vocational rehabilitation community. The project will target vocational rehabilitation professionals at state vocational rehabilitation agencies, managers and direct service providers of community rehabilitation programs and staff of native American section 130 vocational rehabilitation projects. The goals of this project are: 1) to increase the capacity of vocational rehabilitation professionals to deliver effective, culturally-appropriate services leading to quality employment outcomes for people with significant Disabilities; and 2) to demonstrate the ability of academic and continuing education programs to collaborate across states to provide accessible, integrated continuing education opportunities to rehabilitation professionals, regardless of their location. The overall approach is to create and implement a multi-method Customer-driven in-service training program which will utilize a variety of distance learning approaches, including videotapes, satellite broadcasts, self-instruction manuals, two-way video conferences, on-site mentors, and computer-aided instructional methods, such as e-mail, on-line discussion groups, and home pages.

**Grantee:** University of Missouri-Columbia  
310 Jesse Hall  
Columbia, MO 65211

**Phone:** 314-882-7560  
**Grant:** H129T60009  
**Start Date:** 10/01/96  
**Duration:** Three years  
**Region:** 07

**Director:** Ken Bittner, Ph.D.

This project will develop a regional distance learning/technology network to support the training and development needs of the public rehabilitation program in RSA region VII. Partnerships among educational institutions, service providers, consumers, and employers will be created and supported to implement the goals of in-service training and continuing education. Objectives of the project are to: 1) create a Region VII collaborative rehabilitation education network; 2) build the capacity of the Region VII rehabilitation network to use distance learning/technology, including minority institutions and community colleges; 3) increase capacity and access to distance learning/technology for the Region VII state-federal rehabilitation system; 4) provide education, training and technical assistance for the Region VII state-federal rehabilitation system through distance learning/technology; 5) evaluate the processes and outcomes to continuously improve the methods and products of the distance learning/technology activities and network.

## PARENT INFORMATION AND TRAINING

Grants in Parent Information and Training are authorized under Section 803(c) of the Rehabilitation Act of 1973, as amended, to support awards to eligible private nonprofit organizations for the purpose of establishing programs to provide training and information to enable individuals, and the parent, family members, guardians, advocates, or other authorized representatives of the individuals to participate more effectively with professionals in meeting the vocational and rehabilitation needs of individuals with disabilities.

<b>Grantee:</b>	Pacer Center, Inc. 4826 Chicago Avenue South Minneapolis, MN 55417	<b>Phone:</b>	612-827-2966
		<b>Grant:</b>	H129U60019
		<b>Start Date:</b>	10/01/96
<b>Director:</b>	Paula Goldberg	<b>Duration:</b>	Three years
		<b>Region:</b>	05

Project's purposes: 1) to increase the capacity of RSA-funded parent training projects to achieve their individual goals; 2) to foster strategies to increase participation by members of minorities in rehabilitation services; 3) to promote collaboration and communication among RSA-funded parent training projects and outside agencies; 4) to disseminate information about the resources of the projects; 5) to encourage the development of new projects to train families about vocational rehabilitation rights and services; and 6) to help parent centers understand how new workforce consolidation and "one-stop" shopping, service-delivery developments will affect vocational rehabilitation services.

<b>Grantee:</b>	Parent Educational Advocacy Training 10340 Democracy Lane, Suite 206 Fairfax, VA 22030	<b>Phone:</b>	703-691-7826
		<b>Grant:</b>	H129U60027
		<b>Start Date:</b>	10/01/96
<b>Director:</b>	Cheryl Takemoto	<b>Duration:</b>	Three years
		<b>Region:</b>	03

The project purpose is to enable individuals to work in equal partnerships and to participate effectively in the rehabilitation process. The objectives include: 1) to develop and conduct two three-hour workshops that will assist self-advocates in establishing equal partnerships with transition, rehabilitation and independent living specialists; 2) to train and support 40 "next steps" teams from Virginia and Illinois who will conduct "partners for independence" workshops to 2000 partners from diverse communities in Virginia and Illinois, rehabilitation personnel, school personnel, parents and self-advocates; 3) to provide wider access to information that will assist 1000 self-advocates and their partners as they plan for rehabilitative services and adult services and supports through distance learning technology. A computer-based "partners packages" with on-line technical support will be provided in the third year.

**Grantee:** Pacer Center Inc.  
4826 Chicago Avenue S.  
Minneapolis, MN 55417

**Phone:** 612-827-2966  
**Grant:** H129U60011  
**Start Date:** 10/01/96  
**Duration:** Three years  
**Region:** 05

**Director:** Paula Goldberg

To maximize the impact of the project, major efforts will focus on training trainers both in MN and in other states. A new focus will be on MN's one-stop career center system on "workforce consolidation." Project Pride will accomplish seven levels of service: 1) training workshops on rehabilitation; 2) workshops on special topics and for special groups; 3) training and assistance to individuals from minority backgrounds; 4) training of trainers in MN and regional replication in the Midwest; 5) assistance to individuals; 6) consumer and professional education and collaboration; 7) dissemination and public information.

**Grantee:** Family Resource Center on Disability  
20 East Jackson, Room 900  
Chicago, IL 60604

**Phone:** 312-939-3513  
**Grant:** H129U60009  
**Start Date:** 10/01/96  
**Duration:** Three years  
**Region:** 05

**Director:** Charlotte Des Jardins

This project proposes to train a total of 800 individuals from four Midwestern states during each project year. Program goals: 1) recruit and train a minimum of 80, 10 in each organization, to conduct training activities in pairs, each pair training 20 additional persons, ultimately resulting in an additional 800 trained persons per year; 2) implement an intensive outreach program designed to reach minority and rural populations in IL, IN, MI, and WI; 3) provide consultation and technical assistance to participants during and after the training period; 4) provide monitoring and evaluation of trainer/training activities to assure quality training.

**Grantee:** Winners at Work, Inc.  
928 Nuuanu Avenue  
Honolulu, HI 96817

**Phone:** 808-532-2103  
**Grant:** H129U60008  
**Start Date:** 10/01/96  
**Duration:** Three years  
**Region:** 09

**Director:** Phyllis Meighen

This project will train 82 seminar/workshop leaders, and then conduct awareness-level training for 4500 individuals with disabilities and their families to achieve federal project goals. An additional 110 special education teachers and private rehabilitation professionals will be trained, with the purpose of infusing project skill areas into the IEP and IWRP process.

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<b>Grantee:</b>	Doorways Alliance 2290 E. 4500 South Suite 170 Salt Lake City, UT 84117	<b>Phone:</b>	801-227-2088
<b>Director:</b>	Helen Post	<b>Grant:</b>	H129U60016
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	08

This project is an effort to develop, deliver, and disseminate a model that states can use or adapt in providing better information to consumers to access rehabilitation and independent living programs and services. The model is based on three strategies of delivering information and training to consumers: 1) build on a solid program that already exists to develop the program and commit to its continuation; 2) target populations that need the information and training the most and establish the program with them initially, then expand to others needing it; 3) connect with other state or local projects or agency programs to collaborate on project goals that overlap.

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<b>Grantee:</b>	Ky-spin, Inc. 3210 Goldsmith Lane Suite 118 Louisville, KY 40218	<b>Phone:</b>	502-456-0923
<b>Director:</b>	Pauette Logsdon	<b>Grant:</b>	H129U60022
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	04

The goal of this project mission is to provide training and information to individuals in order to empower families to enhance the dignity of their family members with disabilities, view inclusive living and employment as fundamental, coalesce public systems and merge them with family supports, and base all actions on outcomes for individuals. The goal is to improve life options for individuals with disabilities and their families by providing access to education and training which promotes personal choice, social integration and employability through collaborative, community-based opportunities and supports.

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<b>Grantee:</b>	Parent Education Network 333 East 7th Avenue York, PA 17404	<b>Phone:</b>	717-845-9722
<b>Director:</b>	Louise Thieme	<b>Grant:</b>	H129U60005
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	03

This project will establish a program to provide information and training for individuals to access the vocational rehabilitation system and become effective participants with professionals in meeting their vocational and rehabilitation needs. Project participants will be able to: 1) better understand vocational rehabilitation and independent living programs and services; 2) receive follow-up support for transition and employment programs; 3) communicate more effectively with transition and rehabilitation personnel and other relevant professions; 4) receive support in the development of the individualized written rehabilitation program; 5) receive support and expertise in obtaining information about rehabilitation and independent living programs, services, and resources that are appropriate; and 6) understand the provisions of the Rehabilitation Act, particularly provisions relating to employment, supported employment, and independent living



## REHABILITATION CONTINUING EDUCATION PROGRAMS

This program supports training centers that serve either a federal region or another geographic area and provide for a broad integrated sequence of training activities that focus on meeting recurrent and common training needs of employed rehabilitation personnel throughout a multi state geographical area. **GENERAL** Rehabilitation Continuing Education Programs (RCEPs) provide training for newly employed state agency staff, and experienced state agency staff. **COMMUNITY REHABILITATION PROGRAM (CRP)** RCEPs, provide training programs for staff of related public and private nonprofit rehabilitation agencies. Generally, RSA funds one general and one CRP RCEP per Department of Education Region (Region IV has two general RCEPs). These RCEPs are listed below:

**(REGION I: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont)**

### GENERAL RCEP

<b>Grantee:</b>	Assumption College Institute For Social & Rehabilitation Services 500 Salisbury Street, PO Box 15005 Worcester, MA 01615	<b>Phone:</b>	508-755-0677
<b>Director:</b>	George Elias, Ed.D.	<b>Grant:</b>	H264A40001
		<b>Start Date:</b>	10/01/94
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

### CRP RCEP

<b>Grantee:</b>	University of Hartford Rehabilitation Training Programs 200 Bloomfield Avenue West Hartford, CT 06117	<b>Phone:</b>	860-768-4507
<b>Director:</b>	Robert Jemiolo	<b>Grant:</b>	H264B50003
		<b>Start Date:</b>	11/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

**(REGION II: New Jersey, New York, Puerto Rico, and Virgin Island)**

### GENERAL RCEP

<b>Grantee:</b>	State University of New York at Buffalo Rehabilitation Continuing Education Program 441 Christopher Baldy Hall, Amherst Campus Amherst, NY 14260	<b>Phone:</b>	716-645-2517
<b>Director:</b>	David Burganowski	<b>Grant:</b>	H264A30007
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	02

(REGION II, continued)

**CRP RCEP**

<b>Grantee:</b>	State University of New York At Buffalo Rehabilitation Counselor Education Program 635 Commonwealth Avenue Amherst, NY 14260	<b>Phone:</b>	716-645-2517
		<b>Grant:</b>	H264B70001
		<b>Start Date:</b>	09/01/97
<b>Director:</b>	David Burganowski	<b>Duration:</b>	Five years
		<b>Region:</b>	02

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(REGION III: Delaware, Maryland, Pennsylvania, Virginia, West Virginia, and Washington, D.C.)

**GENERAL RCEP**

<b>Grantee:</b>	The George Washington University Rehabilitation Continuing Education Program 2011 "eye" St NW, Suite 300 Washington, DC 20052	<b>Phone:</b>	202-676-5929
		<b>Grant:</b>	H264A30004
		<b>Start Date:</b>	07/01/93
<b>Director:</b>	Donald Dew, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	03

**CRP RCEP**

<b>Grantee:</b>	University of Maryland Jim Patterson Building, Room 3229 College Park, MD 20742	<b>Phone:</b>	301-405-4571
		<b>Grant:</b>	H264B50008
		<b>Start Date:</b>	10/01/95
<b>Director:</b>	Joann Hutchinson, Rh.D., CRC	<b>Duration:</b>	Five years
		<b>Region:</b>	03

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(REGION IV: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee)

**GENERAL RCEPS** (Region IV, due to its size, has two general RCEPs)

<b>Grantee:</b>	University of Tennessee/Knoxville Rehab Continuing Ed Prog/College of Education 337 Claxton Addition Knoxville, TN 37996	<b>Phone:</b>	615-974-8111
		<b>Grant:</b>	H264A40002
		<b>Start Date:</b>	10/01/94
<b>Director:</b>	S. Wayne Mulkey, Ph.D.	<b>Duration:</b>	Five years
		<b>Region:</b>	04
<b>Grantee:</b>	Georgia State University RCEP/College of Public & Urban Studies P.O. Box 4018 Atlanta, GA 30302	<b>Phone:</b>	404-651-3532
		<b>Grant:</b>	H264A40003
		<b>Start Date:</b>	10/01/94
<b>Director:</b>	James E. Stephens	<b>Duration:</b>	Five years
		<b>Region:</b>	04



## REGION IV (continued)

**CRP RCEP**

<b>Grantee:</b>	Georgia State University Dept. of Public Administration and Urban Studies School of Policy Studies, University Plaza Atlanta, GA 30303	<b>Phone:</b>	404-651-3509
		<b>Grant:</b>	H264B70003
		<b>Start Date:</b>	09/01/97
		<b>Duration:</b>	Five years
<b>Director:</b>	Deon P. Locklin	<b>Region:</b>	04

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## (REGION V: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin)

**GENERAL RCEP**

<b>Grantee:</b>	Southern Illinois University Regional Continuing Education Program Northwest Annex Carbondale, IL 62901	<b>Phone:</b>	618-536-7704
		<b>Grant:</b>	H264A50001
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	David Adams	<b>Region:</b>	05

**CRP RCEP**

<b>Grantee:</b>	Stout Vocational Rehabilitation Institute College of Human Services Development University of Wisconsin - Stout Menomonie, WI 54751	<b>Phone:</b>	715-232-2236
		<b>Grant:</b>	H264B60003
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Five years
<b>Director:</b>	Fredrick E. Menz, Ph.D.	<b>Region:</b>	05

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## (REGION VI: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas)

**GENERAL RCEP**

<b>Grantee:</b>	University of Arkansas Rehabilitation Continuing Education Program 105 Reserve, PO Box 1358 Hot Spring, AR 71902	<b>Phone:</b>	501-624-4411
		<b>Grant:</b>	H264A30008
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
<b>Director:</b>	Jeanne Miller	<b>Region:</b>	06

**CRP RCEP**

<b>Grantee:</b>	University of Arkansas 105 Reserve P.O. Box 1359 Hot Springs, AR 71902	<b>Phone:</b>	501-624-4111
		<b>Grant:</b>	H264B50006
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Jeanne Miller	<b>Region:</b>	06

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**(REGION VII: Iowa, Kansas, Missouri, and Nebraska)**

**GENERAL RCEP**

<b>Grantee:</b>	Univ of Missouri/Curators Rehabilitation Continuing Education Program 401 Locust Street, Suite 302 Columbia, MO 65211	<b>Phone:</b>	314-882-3807
<b>Director:</b>	C. David Roberts, Ph.D.	<b>Grant:</b>	H264A30001
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	07

**CRP RCEP**

<b>Grantee:</b>	The University of Missouri 401 East Locust Street, Suite 302 University of Missouri - Columbia Columbia, MO 65201	<b>Phone:</b>	573-882-3807
<b>Director:</b>	Sue N. Gunn	<b>Grant:</b>	H264B60001
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Five years
		<b>Region:</b>	07

**(REGION VIII: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming)**

**GENERAL RCEP**

<b>Grantee:</b>	University of Northern Colorado Rehabilitation Continuing Education Program Department of Human Services Greeley, CO 80639	<b>Phone:</b>	970-351-6956
<b>Director:</b>	Morris Hansen, Ph.D.	<b>Grant:</b>	H264A30003
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	08

**CRP RCEP**

<b>Grantee:</b>	Denver Options, Inc Center for Technical Assistance & Training 1325 S. Colorado Blvd, Suite 402 Denver, CO 80222	<b>Phone:</b>	303-753-8020
<b>Director:</b>	Gayann Brandenburg	<b>Grant:</b>	H264B50005
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	08

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**(REGION IX: Arizona, California, Hawaii, Nevada, Guam, The Commonwealth of Northern Mariana Islands, Republic of Palau and American Samoa)**

**GENERAL RCEP**

<b>Grantee:</b>	San Diego State University Interwork Institute/Rehab Continuing Ed Prog 5850 Hardy Avenue, Suite 112 San Diego, CA 92182	<b>Phone:</b>	619-594-4220
<b>Director:</b>	Fred Mcfarlane, Ph.D.	<b>Grant:</b>	H264A30006
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	09

**CRP RCEP**

<b>Grantee:</b>	San Diego State University Interwork Institute 5850 Hardy Ave. Suite 112 San Diego, CA 92182	<b>Phone:</b>	619-594-4228
<b>Director:</b>	Fred R. Mcfarlane, Ph.D.	<b>Grant:</b>	H264B60004
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Five years
		<b>Region:</b>	09

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**(REGION X: Alaska, Idaho, Oregon, and Washington)****GENERAL RCEP**

<b>Grantee:</b>	Western Washington University Rehabilitation Continuing Education Program 14110 NE 21st Street Bellingham, WA 98007	<b>Phone:</b>	206-957-4522
<b>Director:</b>	Colleen Fox	<b>Grant:</b>	H264A30005
		<b>Start Date:</b>	07/01/93
		<b>Duration:</b>	Five years
		<b>Region:</b>	10

**CRP RCEP**

<b>Grantee:</b>	Western Washington University 6912 220th St., S.W. #105 Mountlake Terrace, WA 98043	<b>Phone:</b>	425-774-4446
<b>Director:</b>	Laurie Ford	<b>Grant:</b>	H264B70002
		<b>Start Date:</b>	10/01/97
		<b>Duration:</b>	Five years
		<b>Region:</b>	10

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## REHABILITATION SHORT-TERM TRAINING

This program supports special seminars, institutes, workshops and other short-term courses in technical matters relating to the delivery of vocational, medical, social, and psychological rehabilitation services. Projects under this program are announced in the Federal Register in areas of special national or regional significance to the delivery of rehabilitation services.

<b>Grantee:</b>	Western Washington University Center For Continuing Ed & Rehabilitation 14110 NE 21st Street Bellingham, WA	<b>Phone:</b>	206-957-4522
		<b>Grant:</b>	H246A50002
		<b>Start Date:</b>	10/01/95
<b>Director:</b>	Coleen Fox	<b>Duration:</b>	Three years
		<b>Region:</b>	10

The mission of this project is to improve services and employment outcomes to American Indians with disabilities through the provision of a multi-faceted training and development program directed to rehabilitation practitioners in state VR agencies, Native American 130 programs, and rehabilitation pre-service educational programs. This will be accomplished through: 1) organizational development activities with state agencies; 2) development of training materials for rehabilitation counselors; and 3) development of training materials to be incorporated into preservice curriculums.

<b>Grantee:</b>	University of Arizona Family & Comm Medicine/Comm Rehab Division 816 East University Blvd. Tucson, AZ 85719	<b>Phone:</b>	602-792-3542
		<b>Grant:</b>	H246B50004
		<b>Start Date:</b>	10/01/95
<b>Director:</b>	Michael Shafer, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	09

This project will implement an interstate training coalition to address the training needs of personnel who provide direct vocational rehabilitation and psychiatric rehabilitation services to individuals with serious mental illness. The project will address four objectives. 1) conduct a series of 10 quarterly training workshops in each of six states that address the core competencies of rehabilitation service design and provision for persons with serious mental illness; 2) assist states in the development of internal capacity for ongoing training and technical assistance through development of an eight-person training team within each state; 3) develop and broadcast four satellite teleconferences, providing access to state of the art information and training to rural-based provider agencies, consumer and advocacy organizations, and other groups; and 4) develop a Regional newsletter and a resource lending library for agencies and organizations with the six-state Region.

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<b>Grantee:</b>	Massachusetts Rehabilitation Commission 27-43 Wormwood Street Boston, MA 02210	<b>Phone:</b>	617-727-6508
		<b>Grant:</b>	H246B50005
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Three years
<b>Director:</b>	Thomas Mccarthy, Ph.D.	<b>Region:</b>	01

The overall goal of this multi state comprehensive and multi-tiered joint mental health/vocational rehabilitation training project is to promote the development and knowledge and skills, resources and linkages that will enhance the vocational rehabilitation of persons with severe psychiatric disabilities. The project will establish a training collaboration involving the New England Psychiatric Rehabilitation Program, the Center for Psychiatric Rehabilitation at Boston University and the Center on Promoting Employment (RRTC) at Boston's Childrens Hospital in developing interrelated training interventions designed to address the identified training needs and priorities. These interventions include leadership training, network training and a series of teleconferences on issues related to psychiatric vocational rehabilitation practices and programs.

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<b>Grantee:</b>	National Federation of the Blind 1800 Johnson Street Baltimore, MD	<b>Phone:</b>	410-659-9314
		<b>Grant:</b>	H246C60001
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Anthony Cobb	<b>Region:</b>	03

This project is aimed at personnel responsible for stimulating braille literacy among clients in rehabilitation agencies for the blind. Through this project, rehabilitation personnel will improve their effectiveness through an integrated program of training in braille in three different levels. As a consequence they will be able to set more constructive goals for the students they teach. The project offers (1) braille literacy training to introduce braille and effective braille teaching methods; (2) braille competency training, providing preparation for the national literacy braille competency test; and (3) braille access technology training to familiarize agency staff with braille access technological devices to assist staff in matching specific pieces of technology to specific personal needs.

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<b>Grantee:</b>	North Carolina Central University School of Education PO Box 19555 Durham, NC 27707	<b>Phone:</b>	919-560-6416
		<b>Grant:</b>	H246C60006
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Thomas Wasileski, Ph.D.	<b>Region:</b>	04

This project presents a comprehensive braille novice-to-expert instructional program offered completely via the Internet/world wide web (WWW). The program offers all aspects of braille at self-paced timing in the home or work place. By combining electronic technologies, quality materials, and expert instructors, the program has as its goal the provision of a complete braille instructional program to all types of consumers nationwide, who have an interest in some or all aspects of braille codes. The project expects to provide efficiency and economy of effort over traditional workshops and training programs in that the courses will be available to large numbers of students nationally without the need for them to travel or disrupt their normal work schedules.

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<b>Grantee:</b>	Southern Illinois University Regional Continuing Education Program Northwest Annex Carbondale, IL 62901	<b>Phone:</b>	618-536-2461
<b>Director:</b>	David Adams	<b>Grant:</b>	H246J50003
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Three years
		<b>Region:</b>	05

The Regional Rehabilitation Continuing Education Program at Southern Illinois University at Carbondale, provides rehabilitation personnel at all levels within public rehabilitation agencies, client assistance projects, centers for independent living, and the Section 130 Native American Rehabilitation Programs with relevant knowledge, skills, and mastery of new program developments to enhance their effectiveness as service providers to individuals with disabilities in Region V ( Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin).

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<b>Grantee:</b>	Nat'l Assoc. of Protection & Advocacy Systems 900 Second Street, NE Washington, DC 20002	<b>Phone:</b>	202-408-9514
<b>Director:</b>	Sally Rhodes	<b>Grant:</b>	H246K50001
		<b>Start Date:</b>	09/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	03

Under this grant, the National Association of Protection & Advocacy Systems plans, develops, coordinates and conducts national, multiregional and regional training programs and provides technical assistance to individual Client protection programs (CAPs) and staff on an as-needed basis. The primary goal of this project is to increase the number of skilled professionals by maintaining and upgrading the knowledge and skills of personnel currently employed by CAPs and by addressing the training needs of newly hired staff.

## TRAINING OF INTERPRETERS FOR DEAF INDIVIDUALS

The Training of Interpreters for Deaf Individuals Program is designed to assist in providing a sufficient number of skilled interpreters to meet the needs of deaf individuals. Individuals are trained in public and private agencies, schools, and other institutions to become interpreters and to ensure the maintenance of skills necessary to provide skilled manual and/or oral interpreting.

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<b>Grantee:</b>	Northeastern University 276 Holmes Hall 360 Huntington Ave. Boston, MA 02115	<b>Phone:</b>	617-373-2463
<b>Director:</b>	Sandra Resnick, Ph.D.	<b>Grant:</b>	H160A50009
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	01

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<b>Grantee:</b>	Colorado/Department of Higher Education Front Range Community College 3645 West 112th Avenue Westminster, CO 80030	<b>Phone:</b>	303-404-5386
<b>Director:</b>	Ann Topliff, Ph.D.	<b>Grant:</b>	H160A50022
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	08

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<b>Grantee:</b>	El Camino Community College 16007 Crenshaw Blvd Torrance, CA 90506	<b>Phone:</b>	310-660-6094
<b>Director:</b>	Susan Marron, Ph.D.	<b>Grant:</b>	H160A50027
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	09

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<b>Grantee:</b>	Laguardia Community College 31-10 Thomson Avenue, C-204 New York, NY 11101	<b>Phone:</b>	718-482-5931
<b>Director:</b>	Joann Kranis, Ph.D.	<b>Grant:</b>	H160A50002
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	02

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<b>Grantee:</b>	Johnson County Community College 12345 College Blvd Overland Park, KS 66210	<b>Phone:</b>	913-469-3830
<b>Director:</b>	Edward Franklin, Ph.D.	<b>Grant:</b>	H160A50004
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
		<b>Region:</b>	07

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<b>Grantee:</b>	University of Tennessee 102 Claxton Addition Knoxville, TN 37996	<b>Phone:</b>	423-974-8427
		<b>Grant:</b>	H160A50031
		<b>Start Date:</b>	01/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	William E. Woodrick, Ph.D.	<b>Region:</b>	04

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<b>Grantee:</b>	Waubonsee Community College Route #47 at Harter Road Sugar Grove, IL 60554	<b>Phone:</b>	708-466-7900
		<b>Grant:</b>	H160A50026
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Mary Wright, Ph.D.	<b>Region:</b>	05

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<b>Grantee:</b>	University of Arkansas at Little Rock 2801 S University Avenue Little Rock, AR 72204	<b>Phone:</b>	501-569-3169
		<b>Grant:</b>	H160A50023
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Myra Taff-Watson, Ph.D.	<b>Region:</b>	06

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<b>Grantee:</b>	Gallaudet University 800 Florida Avenue NE Washington, DC 20002	<b>Phone:</b>	202-651-6045
		<b>Grant:</b>	H160A50024
		<b>Start Date:</b>	10/01/95
		<b>Duration:</b>	Five years
<b>Director:</b>	Charlene Laba, Ph.D.	<b>Region:</b>	03

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<b>Grantee:</b>	Western Oregon State College Regional Resource Center on Deafness Monmouth, OR 97361	<b>Phone:</b>	503-838-8444
		<b>Grant:</b>	H160A50025
		<b>Start Date:</b>	09/15/95
		<b>Duration:</b>	Five years
<b>Director:</b>	John Freeburg, Ph.D.	<b>Region:</b>	10

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THE FOLLOWING TWO GRANTS WERE MADE TO PROVIDE TECHNICAL ASSISTANCE TO THE INTERPRETER TRAINING GRANTS LISTED ABOVE

<b>Grantee:</b>	Northwest Connecticut Community Tech. College Career Education for the Deaf Park Place East Winsted, CT 06098	<b>Phone:</b> 860-738-6382 <b>Grant:</b> H160B50004 <b>Start Date:</b> 10/01/95 <b>Duration:</b> Five years <b>Region:</b> 01
<b>Director:</b>	Albert Pimentel, Ph.D.	
<b>Grantee:</b>	El Paso Community College Sign Language/Interpreter Preparation Program PO Box 20500 El Paso, TX 79998	<b>Phone:</b> 915-594-3187 <b>Grant:</b> H160C50004 <b>Start Date:</b> 10/01/95 <b>Duration:</b> Five years <b>Region:</b> 06
<b>Director:</b>	Mary Mooney, Ph.D.	

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## SPECIAL CAPACITY BUILDING GRANTS

The following grants are authorized by section 21 of the Rehabilitation Act. They are intended to increase the capacity and participation of minority entities in discretionary grant programs funded under the Act. Minority entities are defined as Historically Black Colleges and Universities, Hispanic-serving institutions of higher education, and other institutions of higher education whose minority student enrollment is at least 50 percent and nonprofit and for-profit agencies at least 51 percent owned or controlled by one or more minority individuals. Minority entities may contact the nearest project for further information.

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<b>Grantee:</b>	Pima Prevention Partnership 345 E. Toole, Suite #104 Tucson, AZ 85701	<b>Phone:</b>	520-791-2711
		<b>Grant:</b>	H315A60002
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	36 months
<b>Director:</b>	Harry Kressler	<b>Region:</b>	09

Pima prevention partnership (PPP) will provide training and technical assistance to Native Americans, Tohono O'odham, Pasqua Yaqui, and San Xavier; Hispanic, African-American and Asian-American. Through intensive outreach to institutions of higher education and provider agencies of vocational rehabilitation services in five counties of southeastern Arizona (Pima, Cochise, Graham, Greenlee and Santa Cruz), the PPP provides training and technical assistance activities for minority entities to enable them to compete successfully for grants, contracts, and cooperative agreements under programs authorized under Titles II through VIII of the Rehabilitation Act, as amended.

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<b>Grantee:</b>	Northern Arizona University Institute for Human Development P.O. Box 2061 Flagstaff, AZ 86002	<b>Phone:</b>	520-523-5581
		<b>Grant:</b>	H315A60006
		<b>Start Date:</b>	10/01/96
		<b>Duration:</b>	36 months
<b>Director:</b>	Priscilla Sanderson	<b>Region:</b>	09

The American Indian Rehabilitation Research and Training Center (AIRRTC), Institute for Human Development at Northern Arizona University is implementing a project in collaboration with the Consortia of Administrators for Native Americans (CANAR). This project will enhance the capacity and increase the participation of eligible American Indian tribes and Alaskan Natives in competitions for rehabilitation discretionary grants. Approximately 32 Section 130 tribally-operated vocational rehabilitation programs exist and there is a need to expand their programs into providing other rehabilitation services such as projects with industry, centers for independent living, and supported employment. The project will target 80 American Indian/Alaskan native tribal representatives. Technical assistance and training will be provided to targeted tribal representatives who will become interns. The project will incorporate a train-the-trainer mentorship model in its presentations. In turn, the interns will return to their respective tribal communities to conduct similar training activities with other tribal entities.

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<b>Grantee:</b>	San Diego State University Interwork Institute 5850 Hardy Avenue, Suite 112 San Diego, CA 92182	<b>Phone:</b>	619-594-5700
<b>Director:</b>	Bobbie Atkins, Ph.D.	<b>Grant:</b>	H315A60007
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	36 months
		<b>Region:</b>	09

This project is developing a prototype of participatory capacity building which will impact upon consumers with severe disabilities, institutions of higher education with 50 percent or more minority enrollments, minority agencies with at least 51 percent minority control or ownership, and individuals from culturally diverse backgrounds. The major objectives include the following: developing a prototype of participatory capacity building with culturally relevant content and delivery strategies with integrative technology which will be replicated for specific ethnic/cultural populations; conducting six 2-day workshops on the application process for RSA and NIDRR grants, contracts, and cooperative agreements; facilitating the establishment of a network of employers, State agencies, churches, colleges/universities, and people with disabilities through outreach and collaborative consortium building for community integration; and increasing the knowledge of participants in the areas of disability, public rehabilitation, client assistance programs, discretionary grants, grant writing and peer review process.

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<b>Grantee:</b>	Florida A&M School of Allied Health 400 HAC Tallahassee, FL 32307	<b>Phone:</b>	904-561-2020
<b>Director:</b>	Austin Agho, Ph.D.	<b>Grant:</b>	H315A60008
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	36 months
		<b>Region:</b>	04

Florida A&M University is planning a project entitled, "Outreach Services for Increased Minority Access to Rehabilitation (OSMAR)." The project is designed to enhance the capacity and increase the participation of the university itself and other minority institutions in the Region VI area in competition for grants, contracts, and cooperative agreements. A cohort of 40 participants will be recruited from selected schools, colleges and universities and other minority entities to participate. Some of the major aspects of the project will be designing and implementing programs to introduce participants to the VR system and its discretionary grant programs; establishing a consortium that links participants with individuals at selected institutions in Region IV who have been able to secure RSA and NIDRR grants; and to help develop/create cooperative and collaborative working relationships between the participants, their institutions and appropriate State and federal agencies that assist persons with disabilities.

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<b>Grantee:</b>	Howard University Research & Training Center 2900 Van Ness Street, NW Holy Cross Hall, Suite 100 Washington, DC 20008	<b>Phone:</b>	202-806-8086
		<b>Grant:</b>	H315A60011
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	36 months
<b>Director:</b>	Sylvia Walker , Ed.D.	<b>Region:</b>	03

Project activities are designed to build the capacity and increase the participation of minority institutions in OSERS discretionary grant programs. Consultation and technical assistance will be provided to approximately 500 individuals in Regions I, II, III and VI. Project objectives include: (1) implementing a series of technical assistance institutes and seminars on OSERS discretionary grant programs, grant writing techniques and the peer review process; (2) developing partnerships and linkages with and between minority institutions and their communities which will allow more effective response to the needs of persons with disabilities; (3) establishing a state-of-the-art dissemination system to alert and inform potential grantees of discretionary grant programs; (4) implementing a series of satellite teleconferences which will assist minority institutions in more effectively responding to requests for proposals and identifying and utilizing resources within their communities; and (5) implementing a pre/post test follow-up evaluation plan as a means of assessing overall project effectiveness.

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<b>Grantee:</b>	Urban League of Northeastern New York, Inc Public Information & Outreach 95 Livingston Avenue Albany, NY 12207	<b>Phone:</b>	518-463-3130
		<b>Grant:</b>	H315A60016
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	36 months
<b>Director:</b>	John English	<b>Region:</b>	02

This project is a collaborative effort between the Urban League of Northeastern New York and the New York State Education Department/Office of Vocational and Educational Services for Individuals with Disabilities (VESID). The project will increase the participation of at least 60 minority entities (that are at least 51 percent minority owned and/or controlled) in the OSERS discretionary grant programs. Approximately 90 to 120 program providers and 450 to 600 consumers with disabilities will be involved with this project. Four major objectives include: (1) increasing the consumer, minority institutions and organizations and community awareness, understanding of and involvement in grants development; (2) establishing and documenting a system to train existing minority service providers and interested consumers with disabilities to develop the skills required to write and successfully compete for grants from OSERS and increasing their involvement in the peer review process; (3) increasing collaboration and developing networks; and (4) managing a vocational rehabilitation service provider program.

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<b>Grantee:</b>	Salish Kootenai College Human Services Department Box #117 Pablo, MT 59860	<b>Phone:</b>	406-675-4800
		<b>Grant:</b>	H315A60017
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Michael Hermanson	<b>Region:</b>	08

Salish Kootenai Colleges is developing and implementing a program to assist members of the American Indian Higher Education Consortium (AIHEC) to become more active and successful participants in competitions for grants, contracts, and cooperative agreements offered by OSERS. Objectives include: (1) conducting a capacity building training workshop on the Rehabilitation Act as amended, at the annual AIHEC conference; (2) providing packets to each college on a quarterly basis on opportunities related to the Rehabilitation Act; (3) holding an intensive annual training seminar at the college to develop grant writing skills; (4) establishing a network of mentors that would assist in the development of proposals from AIHEC members; (5) establishing an e-mail conference center based at the college that would allow participants to work together, gain access to data and develop working collaborations; (6) providing assistance to successful projects on establishing methods of record keeping, budgeting, and other pertinent information necessary to get off to a successful start; and (7) developing a consortium of AIHEC representatives particularly interested in rehabilitation programs to work as a group on proposals that might be beyond the scope of the individual college.

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<b>Grantee:</b>	Southern University Rehabilitation Counseling 229 Blanks Hall Baton Rouge, LA 70813	<b>Phone:</b>	504-771-2990
		<b>Grant:</b>	H315A60019
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
<b>Director:</b>	Madan Kundu, Ph.D.	<b>Region:</b>	06

The project is conducted by a consortium of five institutions of higher education--four historically black colleges and universities (HBCUs) and one Hispanic-serving institution of higher education. The participating institutions are: Southern University (LA); University of Arkansas at Pine Bluff; Langston University (OK); New Mexico Highlands University at Las Vegas; and Prairie View A&M University (TX). The goal of the consortium is to increase the capacity of minority educational institutions to compete for and manage RSA and NIDRR sponsored discretionary grants, contracts, and cooperative agreements. The project will implement a two-pronged technique of capacity building: the consortium model and the individualized institutional model. The consortium will provide consultation, mentoring and technical assistance to 91 institutions in developing expertise to compete for RSA and NIDRR discretionary grants. For the individualized model, each of the five universities will assess current capacity and educate the faculty/administrators for establishing an infrastructure geared to rehabilitation capacity building and grant proposal development for submission to RSA and NIDRR.

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<b>Grantee:</b>	Assumption College Institute for Social & Rehabilitation Services 500 Salisbury Street Worcester, MA 01615	<b>Phone:</b>	508-767-7370
		<b>Grant:</b>	H315A60020
		<b>Start Date:</b>	09/01/96
<b>Director:</b>	George Elias, Ed. D.	<b>Duration:</b>	36 months
		<b>Region:</b>	01

The training programs under this project will focus on the development of an awareness of RSA and NIDRR funded programs for which the entities identified under Section 21 would be eligible to apply. The major objective of this project is to enhance the capacity and increase the participation of minority entities in competitions for grants, contracts, and cooperative agreements under titles II through VIII of the Rehabilitation Act, as amended. The focus will be primarily on Native-American and Hispanic populations which are prominent in Region I (New England area). Three major subobjectives included (1) acquainting those minority entities with the Department of Education's--OSERS discretionary grant programs; (2) assisting minority entities to compete for RSA and NIDRR sponsored discretionary grants through the development of projects for which funding is available; and (3) assisting in the development of leaders who are knowledgeable in those areas for which funding is available.

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<b>Grantee:</b>	George Washington University 2011 Eye Street, NW, Suite 300 Washington, DC 20052	<b>Phone:</b>	202-973-1550
		<b>Grant:</b>	H315A60021
		<b>Start Date:</b>	09/01/96
<b>Director:</b>	Donald Dew, Ed.D.	<b>Duration:</b>	36 months
		<b>Region:</b>	03

The George Washington University is implementing a training and technical assistance program that was established and has been operating at the university under the former Rehabilitation Cultural Diversity Initiative (RCDI). The major goals of this project include: (1) increasing the awareness within Region III HBCUs and other minority institutions of higher education about the State/Federal vocational rehabilitation program and rehabilitation research opportunities; (2) increasing the awareness with the institutions described in goal one about the RSA and NIDRR; (3) increasing the knowledge and skills with the institutions describe about writing competitive applications for RSA and NIDRR grants, contracts, and cooperative agreements; (4) increasing the number of grants, contracts, and cooperative agreements submitted by those institutions; and (5) increasing the number of RSA and NIDRR grants, contracts, and cooperative agreements awarded to those institutions.

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<b>Grantee:</b>	Children's Hospital of Boston Institute for Community Inclusion 300 Longwood Avenue Boston, MA 02115	<b>Phone:</b>	617-355-4788
		<b>Grant:</b>	H315A60024
		<b>Start Date:</b>	09/01/96
<b>Director:</b>	Paula Sotrisk	<b>Duration:</b>	Three years
		<b>Region:</b>	01

The project will assist minority entities serving individuals from diverse cultural backgrounds to build their capacities to apply for grants, contracts, and cooperative agreements from RSA and NIDRR and to enhance employment opportunities for individuals with disabilities. The target populations are the Cambodian, Haitian, and Latino communities served by three state agencies in Massachusetts (Cambodian Mutual Assistance; EFACHAM, and Latino Health Institute). The major project goals include: (1) developing partnerships between minority entities, a consultant pool of non-profit organizations and state agencies knowledgeable about rehabilitation issues; (2) providing education and technical assistance to build capacities of minority entities applying for disability service funding by holding annual seminar series designed to teach minority staff persons in grant writing and the application process; (3) effecting changes in policy and practices within and between funding agencies by establishing on-going dialogue; and (4) providing outreach and information to minority entities and state agencies via user-friendly curricula and user-friendly dissemination sources.

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<b>Grantee:</b>	Jackson State University Special Education & Rehabilitation Services 1400 J. R. Lynch Street Jackson, MS 39217	<b>Phone:</b>	601-968-2380
		<b>Grant:</b>	H315A60027
		<b>Start Date:</b>	09/01/96
<b>Director:</b>	Raymond Giles, Ph.D.	<b>Duration:</b>	Three years
		<b>Region:</b>	04

This project will enhance the capacity and increase the participation of minority entities in competitions for grants, contracts, and cooperative agreements, through the provision of training and technical assistance. Project staff will work with Mississippi State University and the University of South Florida, with whom the University has established and sponsors joint training activities. Project staff will employ a series of training conferences, seminars, and workshops and provide technical assistance in the Region IV area in order to introduce minority entities to RSA's discretionary grant programs and NIDRR's research programs, explore the discretionary grants process and examine minority issues related to grant submissions.

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<b>Grantee:</b>	Hawaii Dept of Human Services Vocational Rehabilitation P.O. Box 339 Honolulu, HI 96809	<b>Phone:</b>	808-586-5366
<b>Director:</b>	Neil Shim	<b>Grant:</b>	H315A60030
		<b>Start Date:</b>	09/01/96
		<b>Duration:</b>	Three years
		<b>Region:</b>	09

The project will enhance the capacity of Hawaii's vocational-related minority entities and increase the participation of minority entities for grants, contracts, and cooperative agreements under Titles II through VIII of the Rehabilitation Act, as amended. The project will be co-sponsored by programs authorized under the University of Hawaii, an institution of higher education with a minority student enrollment of more than 50 percent. In Hawaii, minority populations comprise the majority population. Three minority groups (Japanese, Filipino, and Hawaiian) account for half of the state's population and approximately 17 percent account for Chinese, Samoan, Korean, African-American, Micronesian, Puerto Rican, and Vietnamese. The major objectives include: (1) establishing a consortium of VR related agencies and organizations; (2) establishing a communication network; (3) providing education about grant programs; and (4) facilitating access to information and technical assistance.

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EC 305945



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