

DOCUMENT RESUME

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ABSTRACT

In the first term of summer 1997, Florida's Pensacola Junior College (PJC) undertook an analysis of enrollment to determine trends from the previous summer. Results of the analysis, based on data reported as of the end of the add/drop period (i.e., the second day of classes), included the following: (1) 597 fundable full-time equivalent (FFTE) students had been generated by the second day of classes, an increase of 1%, (n=6) from the beginning of the first summer term in 1996; (2) unduplicated fundable headcount enrollment was 5,260, representing a 1.1% (n=51) increase from the same time in summer 1996; (3) although FFTE increased at PJC's Pensacola and Warrington campuses by 2.7% (n=11) and .8% (n=1), respectively, it decreased at the college's Milton campus by 5.9% (n=-3); and (4) by program, FFTE declined for advanced and professional (n=-19) and postsecondary vocational (n=-14), but increased for postsecondary adult vocational (n=21), supplemental vocational (n=4), college prep (n=10), and adult secondary (n=4). Two data tables are attached. (HAA)

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ED 410 999

Beginning Term Report

First Summer Term 1997

At the End of Drop/Add

Full-Time Equivalent and Headcount Enrollment

by

District and Campus

with

Analysis

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Pensacola Junior College

Office of Institutional Research and Effectiveness

R-97-600

MM 5/14/97

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Introduction: Following are full-time equivalent and headcount student enrollments at the beginning of the first summer term 1997. This is the first term of the 1997-1998 academic reporting year. Data are reported as of the end of drop/add which was the second day of class.

Findings:

1. As of May 13, 1997, at least 597 fundable FTE had been generated by the college in the first summer term. This is six more than last year this date, or +1.0%. [Table I]
2. District fundable unduplicated headcount as of May 13, 1997 was 5,260 persons. This is an increase of +51 students, or +1.1% compared to this time last year. [Table I]
3. Fundable FTE was up on the Pensacola and Warrington campuses. [Table I]
4. Change in tuition and fee-paying fundable FTE was down slightly (-2 FFTE) in A&P, PSV, PSAV, and College Prep. [Table II]

Conclusions:

1. The slightly positive change in FFTE this term over last year's first summer term is an optimistic event.
2. The FTE drop at Milton from last year's first summer term is a concern (-3 FFTE, or -5.9%).

Recommendations:

1. This pattern of loss should be closely monitored and a detailed review made at the end of this term.
2. All efforts should be made to gain additional fundable FTE registrations in the second summer term of 1997 and in the fall of 1997.

TABLE I (a)

Term Fundable FTE and Headcount Enrollment and Change
End of Drop/Add
First Summer Term 1997

		(A)	(B)	(C)	(D)	(E)	(F)
		FTE	Change FTE:	% Change FTE:	Headcount:	Change Headcount:	% Change Headcount:
(1)	District	597	+6	+1.0%	5,260	+57	+1.1%
(2)	Pensacola	420	+11	+2.7%	3,861	+33	+0.9%
(3)	Warrington	131	+1	+0.8%	1,208	+95	+8.5%
(4)	Milton	48	-3	-5.9%	520	-8	-1.5%
(5)	Dual Enrollment (b)	9	+1	+12.5%	99	+9	+10.0%

(a) Source: DFHA screens; PJC MIS SRS (5/13/97 vs. 5/9/96).

(b) With (x1.25) Dual Enrollment Multiplier applied Fundable FTE was 599.25 for the District.

Note: Exceptions, that are changes of 10% or more, are boxed .

Exceptions in excess of 20% are boxed and highlighted

TABLE II (a)

District Fundable FTE Enrollments and Changes
End of Drop/Add
First Summer Term 1997

	(A)	(B)	(C)
	<u>FTE</u>	<u>Change</u> <u>FTE</u>	<u>% Change</u> <u>FTE</u>
(1) Advanced & Professional	286	-19	-6.2%
(2) Postsecondary Vocational	156	-14	-8.2%
(3) Postsecondary Adult Vocational	62	+21	+51.2%
(4) Supplemental Vocational	16	+4	+33.3%
(5) College Prep	32	+10	+45.5%
(6) Adult Basic Education (b)	0	±0	±0.0%
(7) Adult Secondary	45	+4	+9.8%
(8) GED Prep (b)	<u>0</u>	<u>+0</u>	±0.0%
(9) TOTAL FUNDABLE FTE	597	+6	+1.0%

(a) Source: same. (Dual Enrollment multiplier not applied.)

Note: Exceptions boxed for 10% or more change; boxed and highlighted for 20% or more change.



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