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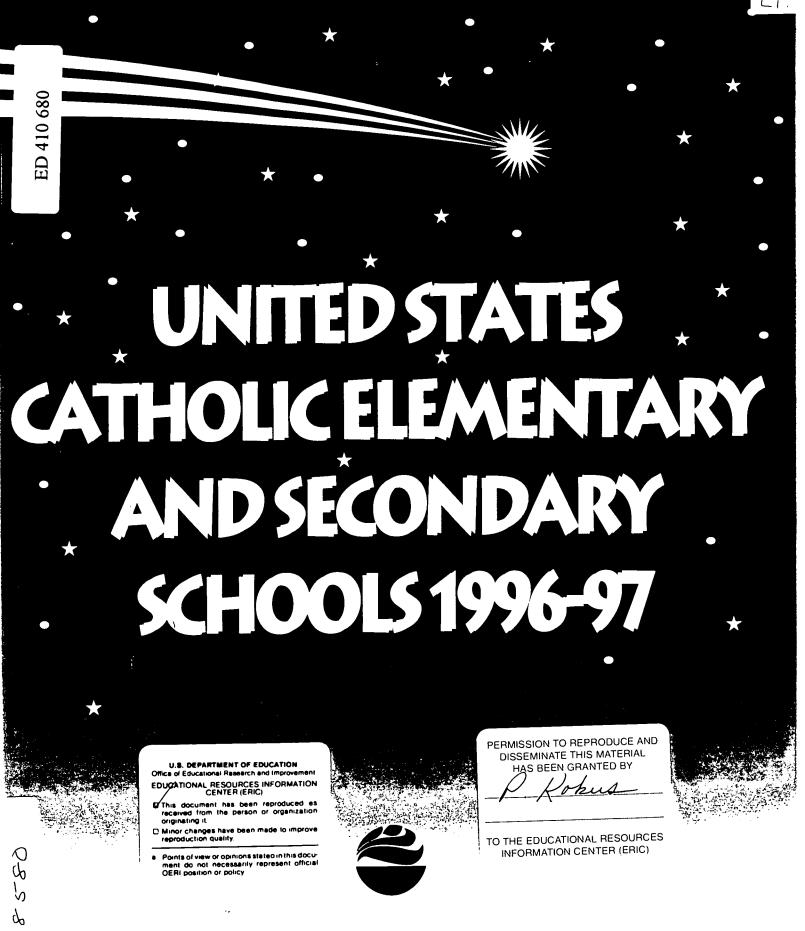
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ABSTRACT

Since 1969-1970, the National Catholic Educational Association (NCEA) has published an annual statistical report on Catholic elementary and secondary schools in the United States. This report for 1996-97 contains the core school enrollment and staffing data as well as data on Title I services, extended-care programs, school boards, and single-gender schools. The first part of the report presents a summary of the demographic trends that affect both public and private education. The second part provides statistics on school type, region, and location; enrollment; staffing; and selected programs in Catholic education. The report is based on information submitted by 175 archdiocesan and diocesan offices of education and one state Catholic Conference. Highlights of the findings are: (1) Population trends show increasing numbers of students at preschool and elementary age levels; (2) the total number of Catholic school students was 2,645,462--an increase of 10,244 students since the previous year; (3) non-Catholics represented 13.5 percent of enrollment; (4) the percentage of minorities in Catholic schools has more than doubled since 1970-71 and continued to increase in 1996-97 (currently at 25 percent); and (5) about 92 percent of full-time-equivalent faculty were lay men (about 18 percent) and women (about 74 percent). Twenty-five exhibits are included. Appendices contain a summary report of basic school statistics, a list of states with enrollment increases, and a summary report of supplemental data by region and state. (LMI)

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The Annual Statistical Report on Schools, Enrollment and Staffing of the National Catholic Educational Association

United states catholic elementary and secondary schools 1996-97

The Annual Statistical Report on Schools, Enrollment and Staffing



The National Catholic Educational Association





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PREFACE

Since 1969-1970 the National Catholic Educational Association (NCEA) has published a statistical report on Catholic elementary and secondary schools in the United States. Prior to this time extensive data did not exist for these and other private schools. This data was needed to understand this significant educational sector, to inform the discussion of other educational policy issues, including potential forms of federal and state aid, and to encourage and improve local management. With the assistance of the Carnegie Corporation of New York and the United States Office of Education, a data base on Catholic schools was established and remains available in annual publications of the NCEA through 1974-1975. In 1975, the NCEA and the Curriculum Information Center Incorporated published a report and directory of Catholic schools.

This year's report contains the core school enrollment and staffing data. Again this year, we have collected data in our survey on Title 1 Services, extended care programs, school boards of education and single gender schools. The first part of the report presents a summary of the demographic trends impacting both public and private education. We continue with middle school (free-standing, not middle school programs) specific data begun in the 1994-95 school year.

The report is based upon information submitted by 175 archdiocesan and diocesan offices of education and, in one instance, a state Catholic Conference that compiles school data for all dioceses in the state. We are most grateful to these administrators and their staffs for their cooperation, resulting in a 100% response rate.

It must be noted that while data is received from all dioceses, it does not necessarily represent all schools within the diocese, e.g., some private schools may not send information.

Thanks go to the members of the Data Bank Committee: Mr. Michael Guerra, Executive Director, Department of Secondary Schools; Regina Haney, OSF, Executive Director, National Association of Boards of Education; Dr. Robert Kealey, Executive Director, Department of Elementary Schools; and Ms. Barbara Keebler, Director of Public Relations, for their suggestions and editorial assistance for this report. The committee wishes to offer special thanks to Ms. Mary Jo Milks for her outstanding service in collecting, organizing, auditing, and editing the data which is the substance of this report, and to Mr. Wade Marshall for his considerable help in developing the reports.



HIGHLIGHTS

- Population trends show increasing numbers of students at preschool and elementary age levels.
- Catholic preschool enrollment increased nearly 220% since 1986-87. Enrollment is now 148,264.
- There were 8,231 Catholic schools; of these 6,903 were elementary, 102 were middle, and 1,226 were secondary.
- The total number of Catholic schools students was 2,645,462 an increase of 10,244 students since last year.
- The percentage of minorities in Catholic schools has more than doubled since 1970-71 and continued to increase in 1996-97. It now stands at nearly 25%.
- Inner City schools numbered 1,059 (13%).
- Non-Catholics represented 13.5% of Catholic school enrollment.
- Full-time equivalent faculty numbered 153,276.
- 91.6% of full-time equivalent faculty were lay men (17.8%) and women (73.8%); the remainder consisted of 6.7% sisters, 0.8% brothers and 0.9% priests.
- The ratio of students to teachers in Catholic schools for grades PK-12 was 17:1; in elementary schools 19:1, in middle schools 15:1, and in secondary schools 14:1.
- There were 4,226 Catholic schools offering extended care programs.
- There were 5,910 Catholic schools with students eligible for Title 1 services; of these, students in 4,615 schools received Title 1 services.
- 6,524 Catholic schools reported having a school board of education, or its equivalent.
- Single gender schools consisted of 201 all male and 272 all female schools with over 85% of these at the secondary level.



Introduction

If a soundtrack accompanied the written word, this page would begin with a low drum roll, followed by cymbals and timpani as a prelude to this announcement: For the fifth consecutive year, enrollment in Catholic schools nationwide has increased.

This is a most uplifting backdrop for the 1996-97 statistical report, compiled in collaboration with dioceses and one state Catholic conference. Total enrollment now stands at 2,645,462. Since 1992-93, it has increased by almost 79,000 students.

Without doubt, Catholic schools are experiencing a true renaissance. During this past year our school network received considerable attention from both the public and the press — positive stories about our values-added education.

Sol Stern of the Wall Street Journal, a father whose children attend New York's public schools, wrote: "Catholic schools are a valuable public resource not just because they profoundly benefit the children who enroll in them. They also challenge the public-school monopoly, reminding us that the neediest kids are educable and that spending extravagantly isn't the answer."

In the New York Times, Karen Arenson noted that "Catholic schools are being held up as a paragon of excellence."

One by one, national magazines, newspapers and broadcast outlets have taken another look at Catholic education. Headlines reflect the slant of these stories:

- . "Catechism Lessons: Do Catholic schools have the answers?" (Newsweek)
- . "Parochial School Mystique" (New York Times)
- . "Parochial Politics: Catholic schools do a good job" (Time)
- . "With public schools faltering, Catholic example draws interest" (Minneapolis Star-Tribune; syndicated in other national newspapers)
- . "The Catholic School Miracle" (New York Times)
- . "Education's saving grace? Catholic school reputation" (USA Today)
- . "Why This School [St. Ignatius Loyola Academy] Works" (Washington Post)
- . "Why do Catholic schools succeed?" (Forbes)

Beyond the cymbals' clang and the media spotlight there is the solid reality of U.S. Catholic education — 8,231 elementary and secondary schools, served by full-time equivalent faculty numbering 153,276. These pages analyze this data in depth, along with demographic trends in public and private education; regional distribution of Catholic schools and selected programs in Catholic education.

A RICH HISTORY

In deference to Thomas Jefferson, a look at the present should be balanced with historical perspective. In colonial times, the Catholic school was central to French and Spanish settlements. As the 19th century unfolded, Catholic immigrants arrived in large numbers and the Catholic school network expanded. Approximately 200 Catholic schools existed in 1860. A decade later more than 1,300 were counted and controversy followed as to whether the Church should fully embrace an educational mission.



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The answer came in 1884 at the Third Plenary Council. At this Baltimore conclave, the American bishops mandated that a parish school should be maintained near every church. By the turn of the century, 5,000 elementary and secondary schools existed and the parish school was entrenched in Catholic family life.

From 1920 to 1950 schools grew gradually. By the late 60s, parishes, dioceses and religious communities operated over 13,000 schools. Change was underway, however. Families were moving out to the suburbs, creating a plight wherein there were Catholic schools without children nearby and, conversely, children living where schools had not been built. Religious staff began to decline and tuition became common. By the mid-70s, there were over 10,000 schools; a decade later, there were over 9,000.

A BRIGHT FUTURE

Demographic changes and school consolidations contributed to declining enrollment until the mid-90s when enrollment began to increase.

Several factors have contributed to this growth. Echoing the commitment pledged at the Third Plenary Council a century earlier, American bishops issued a strong statement in support of Catholic elementary and secondary schools. The National Congress on Catholic Schools for the 21st Century convened, bringing together church, community, corporate and civic leaders to chart a course for Catholic schools into the next century. The National Marketing Campaign For Catholic Schools, a joint project of USCC and NCEA, launched a crusade to help schools and dioceses market effectively. In addition, responding to population shifts, 155 new Catholic schools were opened during the past 12 years. There is an increasing demand for space and many schools have waiting lists.

Opening a new school is both a financial feat and a leap of faith. Many of these new schools are driven by lay leadership—courageous parents and community leaders—who see new Catholic schools as a surefire way to restore faith in education in our nation.

This dynamic leadership also serves as an historical footnote for critics who question the future of Catholic education due to the decline in religious staffing. Lay leadership was vital in the establishment of Catholic schools in this country. Today the torch is being passed from outstanding sisters, priests and brothers to dedicated lay leaders who comprise 91 percent of full-time faculty.

While this message began on a drum roll, it is fitting that the final notes be from a concert. It is the harmony — the collaboration and commitment — of Catholic school teachers and administrators which has produced the success story that unfolds in these pages. This report is a tribute to their generous lives and their silent symphony that uplifts us all.

Leonard DeFiore President National Catholic Educational Association



A Summary of Demographic Trends In Public and Private Education: A Context

U.S. POPULATION TRENDS

Current population trends are important to both public and private schools. According to the United States Department of Commerce, Bureau of Census, the birth rate (birth/1000 persons) rose slightly during the past decade. Since the population is greater, the number of births has been increasing. The 16.8 birth rate produced 4,179,000 births in 1990, the most since 1960. However, a decline to 3,874,892 in 2000 is projected.

EXHIBIT 1 Population and Birth Rate: 1955 - 2000						
Reported	Population	Births	Birth Rate			
1955	165,069,000	4,097,000	24.8			
1960	179,975,000	4,257,850	23.7			
1965	193,460,000	3,760,358	19.4			
1970	203,302,000	3,731,386	18.4			
1975	215,465,000	3,144,198	14.6			
1980	226,846,000	3,612,258	15.9			
1985	238,736,000	3,760,561	15.8			
1990	248,709,873	4,179,000	16.8			
Estimated						
1995	262,754,000	3,941,310	15.0			
2000	274,815,000	3,874,892	14.1			

SOURCE: Bureau of Census, U.S. Department of Commerce, April 1994.



SCHOOL-AGE POPULATION

According to the National Center for Education Statistics, these population trends are reflected in the increasing numbers of students at preschool, elementary and secondary levels. Preschool age students were increasing in 1980. Growth has been slower in elementary and secondary categories, and after 2000 the preschool age population is projected to decrease. This upward trend in elementary students began in 1986. In 1991 secondary schools began to show an increase. The steady increase of students in these three age brackets is detailed in Exhibit 2.

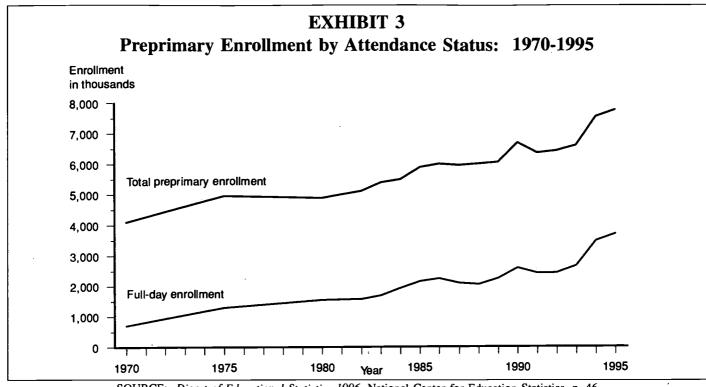
		IIBIT 2 f Students	
Reported	Preschool (3-5)	Elementary (5-13)	Secondary (14-17)
1981	9,664,000	30,711,000	15,610,000
1986	10,755,000	30,078,000	14,824,000
1990	11,033,000	31,996,000	13,313,000
1991	11,132,000	32,494,000	13,424,000
1992	11,308,000	33,006,000	13,661,000
1993	11,504,000	33,424,000	13,802,000
1994	11,905,000	33,862,000	14,429,000
Estimated			
1995	12,227,000	34,263,000	14,591,000
1996	12,344,000	34,868,000	14,933,000
2001	11,508,000	36,198,000	15,853,000
2006	11,511,000	35,668,000	17,238,000

SOURCE: Projections of Education Statistics to 2006, National Center for Education Statistics, 1996, pp. 174-75

ENROLLMENT IN PUBLIC AND PRIVATE SCHOOLS

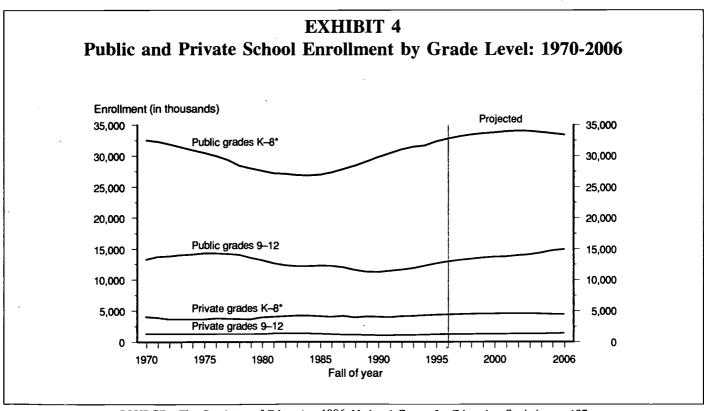
The following exhibit shows a substantial steady increase in preprimary enrollment for ages 3, 4, and 5 in both private and public schools between October 1970 and October 1995 according to the National Center for Education Statistics.





SOURCE: Digest of Educational Statistics 1996, National Center for Education Statistics, p. 46

Elementary school enrollment dropped during the 1970s in both public and private schools, but underwent little or no change in the first half of the 1980s. High school enrollment in public schools rose during the early to mid 1970s but then turned downward. Private school enrollment at the high school level changed little from 1970-1996. Exhibits 4 and 5 show these enrollment levels.



SOURCE: The Condition of Education 1996, National Center for Education Statistics, p. 127



BEST COPY AVAILABLE

EXHIBIT 5
Public and Private School Enrollment: A Comparison (in thousands)

	Total	Public		Private	
Reported	Enrollment	Pupils	%	Pupils	%
1986	45,205	39,753	87.9	5,452	12.1
1987	45,487	40,008	88.0	5,479	12.0
1988	45,430	40,189	88.5	5,241	11.5
1989	45,898	40,543	88.3	5,355	11.7
1990	46,448	41,217	88.7	5,232	11.3
1991	47,246	42,047	89.0	5,199	11.0
1992	48,110	42,816	89.0	5,375	11.2
1993	48,824	43,476	89.0	5,471	11.2
1994	49,826	44,230	88.8	5,596	11.2
Estimated					·
1995	50,776	45,076	88.8	5,700	11.2
1996	51,683	45,885	88.8	5,798	11.2
1997	52,400	46,524	88.8	5,876	11.2
1998	52,921	46,988	88.8	5,933	11.2
1999	53,342	47,365	88.8	5,977	11.2
2000	53,668	47,656	88.8	6,012	11.2
2001	53,933	47,891	88.8	6,042	11.2
2002	54,168	48,102	88.8	6,066	11.2
2003	54,312	48,234	88.8	6,078	11.2
2004	54,449	48,365	88.8	6,084	11.2
2005	54,587	48,497	88.8	- 6,090-	11.1
2006	54,615	48,528	88.9	6,086	11.1

SOURCE: Projections of Education Statistics to 2006, National Center for Education Statistics, 1996, p. 9.

TEACHERS AND PUPIL-TEACHER RATIOS BY LEVEL

Since 1981, there has been a steady increase in the number of teachers, K through 12, in both public and private schools. At the same time, overall K-12 pupil/teacher ratios continued to decline after 1981, as is evidenced in Exhibit 6.

This is the fifth year that NCEA has compiled data on both full and part-time staff positions in addition to collecting data for students from PK-12. Therefore, the data since 1991-92 reflect these changes in the pupil/teacher ratios.

The overall pupil/teacher ratio in Catholic schools in 1996-97 was 17.3:1. By level they are: elementary schools - 18:8, middle schools - 14.8:1, secondary schools - 13.8:1.



EXHIBIT 6 Public and Private Schools: Teachers and Pupil/Teacher Ratios

Number	of 7	Teachers
--------	------	-----------------

Year	K to 12	Elementary	Secondary
1987	2,632,000	1,564,000	1,068,000
1988	2,668,000	1,604,000	1,064,000
1989	2,734,000	1,662,000	1,072,000
1990	2,753,000	1,680,000	1,073,000
1991	2,787,000	1,713,000	1,074,000
1992	2,821,000	1,746,000	1,075,000
1993	2,873,000	1,778,000	1,093,000
1993	2,962,000	1,796,000	1,166,000
1774	2,902,000	1,770,000	1,100,000
Estimated			
1995	3,017,000	1,825,000	1,191,000
1996	3,071,000	1,851,000	1,220,000
1997	3,118,000	1,876,000	1,242,000
1998	3,161,000	1,899,000	1,262,000
1999	3,202,000	1,920,000	1,282,000
2000	3,239,000	1,938,000	1,301,000
2001	3,272,000	1,954,000	1,318,000
2002	3,304,000	1,965,000	1,338,000
2003	3,334,000	1,975,000	1,359,000
2004	3,368,000	1,985,000	1,383,000
2005	3,403,000	1,997,000	1,406,000
2006	3,341,000	2,009,000	1,422,000
Pupil-Teacher	Ratios		
Year			450
1987		18.8	15.0
1988			
1989		18.6	14.7
1990		18.4	14.3
		18.4 18.5	14.3 14.3
1991		18.4 18.5 18.5	14.3 14.3 14.5
1991 1992		18.4 18.5 18.5 18.8	14.3 14.3 14.5 14.8
1991 1992 1993		18.4 18.5 18.5 18.8 18.5	14.3 14.3 14.5 14.8 14.8
1991 1992		18.4 18.5 18.5 18.8	14.3 14.3 14.5 14.8
1991 1992 1993		18.4 18.5 18.5 18.8 18.5	14.3 14.3 14.5 14.8 14.8
1991 1992 1993 1994		18.4 18.5 18.5 18.8 18.5	14.3 14.3 14.5 14.8 14.8
1991 1992 1993 1994 Estimated		18.4 18.5 18.5 18.8 18.5 18.4	14.3 14.3 14.5 14.8 14.8 14.3
1991 1992 1993 1994 Estimated 1995 1996		18.4 18.5 18.5 18.8 18.5 18.4	14.3 14.3 14.5 14.8 14.8 14.3
1991 1992 1993 1994 Estimated 1995 1996 1997		18.4 18.5 18.5 18.8 18.5 18.4	14.3 14.3 14.5 14.8 14.8 14.3
1991 1992 1993 1994 Estimated 1995 1996 1997 1998		18.4 18.5 18.5 18.8 18.5 18.4 18.4 18.4	14.3 14.3 14.5 14.8 14.8 14.3
1991 1992 1993 1994 Estimated 1995 1996 1997 1998 1999		18.4 18.5 18.5 18.8 18.5 18.4 18.4 18.4 18.4 18.3 18.3	14.3 14.3 14.5 14.8 14.8 14.3 14.4 14.4 14.4 14.3 14.3
1991 1992 1993 1994 Estimated 1995 1996 1997 1998 1999 2000		18.4 18.5 18.5 18.8 18.5 18.4 18.4 18.4 18.4 18.3 18.3 18.3	14.3 14.3 14.5 14.8 14.8 14.3 14.4 14.4 14.4 14.3 14.3 14.3
1991 1992 1993 1994 Estimated 1995 1996 1997 1998 1999 2000 2001		18.4 18.5 18.5 18.8 18.5 18.4 18.4 18.4 18.4 18.3 18.3 18.3 18.2 18.1	14.3 14.3 14.5 14.8 14.8 14.3 14.4 14.4 14.4 14.3 14.3 14.2 14.1
1991 1992 1993 1994 Estimated 1995 1996 1997 1998 1999 2000		18.4 18.5 18.5 18.8 18.5 18.4 18.4 18.4 18.4 18.3 18.3 18.3	14.3 14.3 14.5 14.8 14.8 14.3 14.4 14.4 14.4 14.3 14.3 14.3



2005 2006 17.4

14.1

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CATHOLIC EDUCATION 1996-97

Number of Schools

In 1996-97, there were 8,231 Catholic schools in this country; of these, 6,903 were elementary, 102 were middle and 1,226 were secondary. In the 1980s, in some instances, the number of Catholic schools mirrored the demographic movements throughout the country. Where appropriate, especially in urban and suburban areas, consolidation was a significant factor in the realignment of Catholic schools. While the number of schools continues to decrease through closings and consolidations, new schools continue to open. For the school year 1996-97 31 schools opened, primarily at the elementary level (17).

(1) REGIONAL DISTRIBUTION

The National Catholic Educational Association divides the nation statistically into the following six geographic regions:

New England:

Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

Mideast:

Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania

Great Lakes:

Illinois, Indiana, Michigan, Ohio, Wisconsin

Great Plains:

Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota

Southeast:

Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South

Carolina, Tennessee, Virginia, West Virginia

West/Far West:

Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma,

Oregon, Texas, Utah, Washington, Wyoming.

Exhibit 7 presents the number of schools by region and Exhibit 8 the percentages of this distribution. It is evident from the latter that the Mideast and Great Lakes regions, at over 52.3 percent of the total number of Catholic schools, continued to have the largest percentage of schools. The West/Far West region continued to show growth. Free-standing middle schools were counted separately from elementary schools for the past two years reflecting a relatively recent trend and focus in both public and private education. Middle schools constituted only 1.2 percent of Catholic schools; schools with middle school programs are much more dominant.



.4

EXHIBIT 7
Elementary, Middle* and Secondary Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	530	447	445
Mideast	2,201	1,893	1,873
Great Lakes	2,039	1,793	1,780
Plains	881	793	804
Southeast	836	803	799
West/Far West	1,222	1,195	1,202
United States	7,709	6,924	6903
Middle			
New England		11.	13
Mideast		27	26
Great Lakes		26	30
Plains		8	10
Southeast		9	9
West/Far West		17	. 14
United States		98	102
Secondary			·
New England	119	96	96
Mideast	400	340	339
Great Lakes	300	260	258
Plains	161	140	141
Southeast	187	171	169
West/Far West	244	221	223
United States	1,411	1,228	1,226
All Schools			
New England	649	554	554
Mideast	2,601	2,260	2,238
Great Lakes	2,339	2,079	2,068
Plains	1,042	941	955
Southeast	1,023	983	977
West/Far West	1,466	1,433	1,439
United States	9,120	8,250	8,231

^{*}Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.



EXHIBIT 8 Percentage of Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	6.9	6.5	6.7
Mideast	28.6	27.3	27.1
Great Lakes	26.4	25.9	25.8
Plains	11.4	11.5	11.7
Southeast	10.8	11.6	11.6
West/Far West	15.9	17.3	17.4
United States	100.0	100.0	100.0
Middle*			
New England		11.2	12.8
Mideast		27.6	25.5
Great Lakes		21.2	29.4
Plains		8.2	9.8
Southeast	•	9.2	8.8
West/Far West		17.4	13.7
United States		100.0	100.0
Secondary			
New England	8.4	7.8	7.8
Mideast	28.3	27.7	27.7
Great Lakes	21.3	21.2	21.0
Plains	11.4	11.4	11.5
Southeast	13.3	13.9	13.8
West/Far West	17.3	18.0	18.2
United States	100.0	100.0	100.0
All Schools			
New England	7.1	6.7	6.7
Mideast	28.5	27.4	27.2
Great Lakes	25.7	25.2	25.1
Plains	11.4	11.4	11.6
Southeast	11.2	11.9	11.9
West/Far West	16.1	17.4	17.5
United States	100.0	100.0	100.0

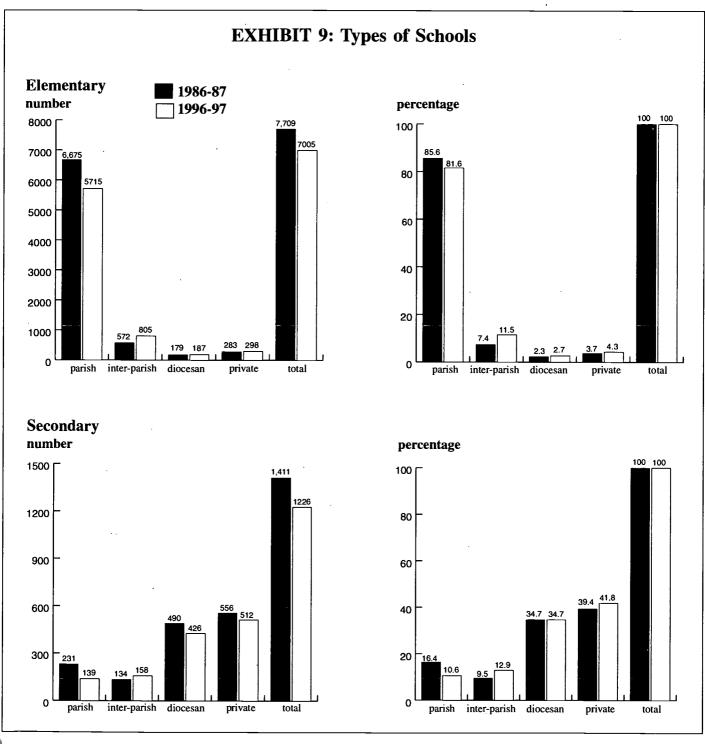
^{*}Middle schools reported as a separate group beginning in 1994-95; prior to this date there were included in the elementary school count.

NOTE: Percentages may not total 100% due to rounding.



(2) Types of Schools

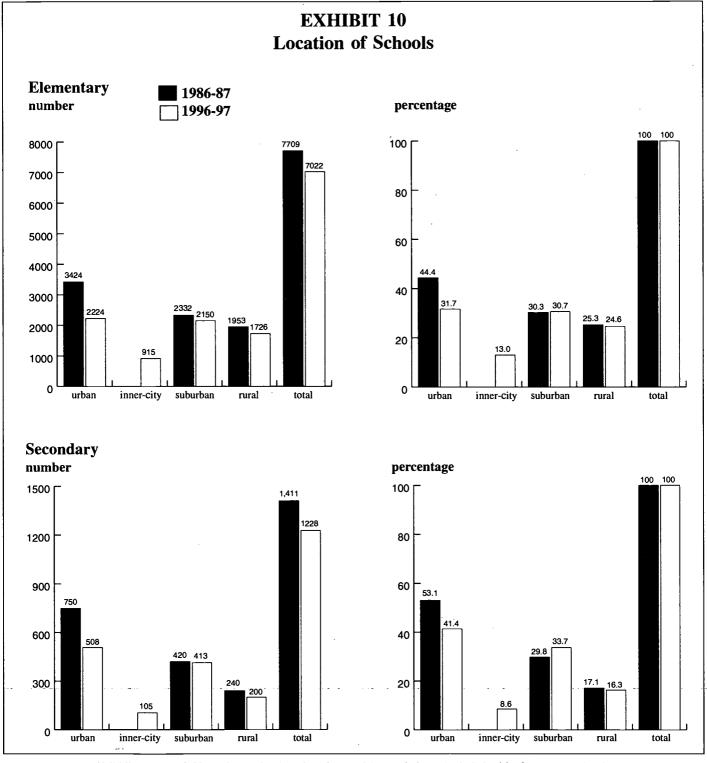
Catholic school types are determined by the authority of their administration. Under this classification there are four: parish (those administered by a single parish), inter-parish (those administered by two or more parishes), diocesan (those administered by the diocesan office of education), and private (those administered by a religious order or a private corporation). Exhibit 9 indicates that most elementary schools are parish schools; however, between 1986-87 and 1996-97, the growth in the number and percentage of elementary inter-parish schools continued. This growth underlines the reorganization of Catholic education through consolidation. Middle schools (counted for the first time in 1994-95) are primarily interparish and diocesan. Most secondary schools are either private or diocesan.

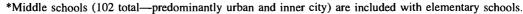




(3) Location of Schools

During the 1980s and early 1990s, the highest percentage of elementary and secondary schools was found in urban areas. Of 8,231 schools, 13 percent are located in the inner-city. Suburban schools are increasing, and are virtually equal to the percent of urban schools at the elementary level.



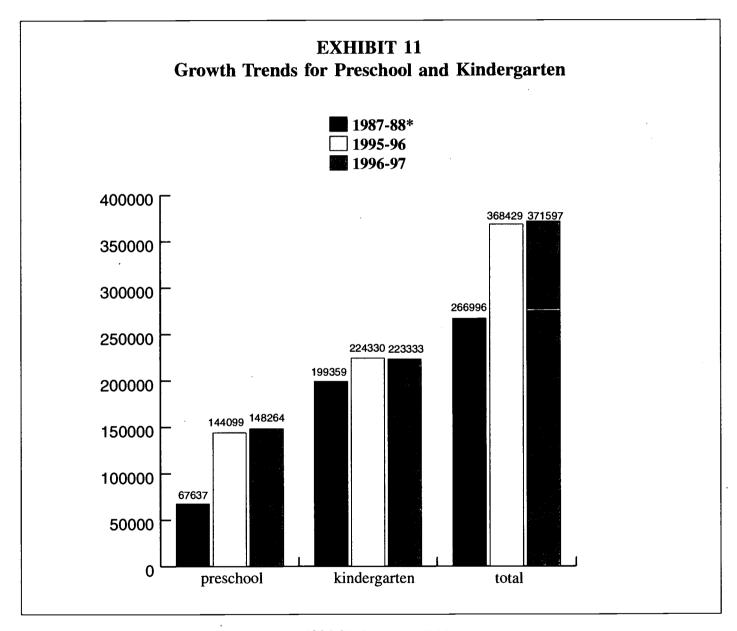




ENROLLMENT

(1) GROWTH TRENDS FOR PRESCHOOL AND KINDERGARTEN

Since the mid 1980s preschool enrollment has increased by nearly 220%. This sharp increase in preschool enrollment reflects the response of Catholic schools to the needs of parents. The number of kindergarten students showed a decline from the previous school year, as detailed in Exhibit 11. It remains to be seen if this portends a decrease in Catholic school enrollment.



* 1986-87 data unavailable



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(2) ENROLLMENT BY GRADE LEVEL

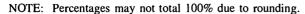
Catholic school enrollment by grade level from preschool to grade 12 was consonant with U.S. population trends, both actual and projected, as shown below in Exhibit 12. Especially evident is the increase in PK-12 enrollment in 37 states (statistics for individual dioceses and states may be found in Appendix B).

EXH	HB	IT 12	
Enrollment	by	Grade	Level

•	1987-	88*	1995-9	6**	1996	-97
Grade Level	Pupils	%	Pupils	%	Pupils	%
Preschool	67,637	3.4	144,099	7.1	148,264	7.3
Kindergarten	199,359	9.9	224,330	11.1	223,333	11.0
Grade 1	244,444	12.2	234,260	11.6	234,781	11.1
Grade 2	238,121	11.8	222,847	11.0	225,351	11.1
Grade 3	229,610	11.4	214,326	10.6	216,081	10.6
Grade 4	219,776	10.9	208,015	10.3	207,513	10.2
Grade 5	216,015	10.7	203,428	10.0	201,645	9.9
Grade 6	205,632	10.2	199,427	9.8	201,869	9.9
Grade 7	194,454	9.7	190,353	9.4	189,679	9.3
Grade 8	188,753	9.4	183,743	9.1	181,822	8.9
Ungraded	5,984	0.3	3,741	0.2	2,900	0.1
Total Preschool - 8	2,009,785	100.0	2,028,569		2,033,301	100.0
Total K - 8	1,942,148		1,884,461		1,885,037	
Grade 9	168,098	24.7	169,990	28.0	168,558	27.5
Grade 10	165,658	24.3	158,192	26.1	157,554	25.7
Grade 11	171,567	25.2	143,265	23.6	148,560	24.3
Grade 12	173,812	25.5	133,731	22.0	136,305	22.2
Ungraded	1,748	0.3	1,472	0.2	1,184	0.2
Total 9 - 12	680,883	100.0	606,650	100.0	612,161	100.0
GRAND TOTAL	2,690,668		2,635,218		2,645,462	
Total Students in H	Elementary S	Schools				
(PreSchool - 9)***	•		1,994,290		1,996,172	
Total Students in M	Middle School	ols (4 - 9)**	** 16,866		18,100	
Total Students in S	Secondary So	chools (4 - 1	12)*** 624,062	`	631,190	

^{*} Enrollment by grade level unavailable for 1986-87; 1986-87 totals for elementary—2,007,003 and secondary—727,420

^{***} Beginning in 1995, NCEA has collected information by the level of school. The grade levels following the level of school signify the lowest and highest grades in these school levels (elementary and secondary may include middle school programs).





^{**} Since 1991 NCEA statistics for total enrollment have included the number of Pre-K students.

ENROLLMENT BY REGION

In enrollment by region, as shown in Exhibits 13 and 14, the Mideast and Great Lakes contributed over half (54.1%) the total enrollment in Catholic schools. Every region but the Mideast showed an increase in overall enrollment numbers for 1996-97; however, the Mideast did show an increase in enrollment at the secondary level. From the standpoint of percentages, the Mideast was down, the Southeast continued to increase, and the balance of the regions remained the same.

EXHIBIT 13 Enrollment by Region

Prior to 1991-92, statistics for total enrollment did not include Pre-K enrollment. Therefore, figures listed below for United States enrollment before 1991-92 will correspond to the total minus the PK figure in Exhibit12; the post 1991-92 figures will correspond to the total with the PK figure included.

Elementary	1986-87	1995-96	1996-97
New England	126,000	117,995	118,026
Mideast	615,000	587,265	584,621
Great Lakes	534,000	506,739	507,601
Plains	188,000	193,434	193,526
Southeast	233,000	251,633	254,023
West/Far West	311,000	337,224	338,376
United States	2,007,000	1,994,290	1,996,172
Middle*			
New England		2,274	2,551
Mideast		3,555	3,013
Great Lakes		4,460	5,156
Plains		1,469	1,542
Southeast		1,985	3,051
West/Far West		3,123	2,787
United States		16,866	18,100
Secondary		,	
New England	62,000	41,843	42,115
Mideast	234,000	185,311	186,653
Great Lakes	174,000	141,254	142,530
Plains	58,000	54,375	55,978
Southeast	83,000	84,593	86,247
West/Far West	117,000	116,686	117,667
United States	728,000	624,062	631,190
All Schools			
New England	188,000	162,112	162,691
Mideast	849,000	776,131	774,287
Great Lakes	708,000	652,453	655,287
Plains	246,000	249,278	251,046
Southeast	316,000	338,211	343,321
West/Far West	428,000	457,033	458,830
United States	2,735,000	2,635,218	2,645,462

^{*}Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.



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EXHIBIT 14 Percentage of Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	6.3	5.9	5.9
Mideast	30.6	29.4	29.3
Great Lakes	26.6	25.4	25.4
Plains	9.4	9.7	9.7
Southeast	11.6	12.6	12.7
West/Far West	15.5	16.9	17.0
United States	100.0	100.0	100.0
Middle*			
New England		13.5	14.1
Mideast		21.1	16.7
Great Lakes		26.4	28.5
Plains		8.7	8.5
Southeast	•	11.8	16.9
West/Far West		18.5	15.4
United States		100.0	100.0
Secondary			
New England	8.5	6.7	6.7
Mideast	32.1	29.7	29.6
Great Lakes	23.9	22.6	22.6
Plains	8.0	8.7	8.9
Southeast	11.6	13.6	13.7
West/Far West	15.5	18.7	18.6
United States	100.0	100.0	100.0
All Schools			
New England	6.9	6.2	6.2
Mideast	31.0	29.4	29.3
Great Lakes	25.9	24.8	24.8
Plains	9.0	9.5	9.5
Southeast	11.6	12.8	13.0
West/Far West	15.6	17.3	17.3
United States	100.0	100.0	100.0

^{*}Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.



(4) ENROLLMENT IN KEY STATES

As detailed in Exhibit 15, ten states accounted for nearly two-thirds of Catholic school enrollment. New York, California, Pennsylvania, Illinois and Ohio — the top five — had 45.6% of total enrollment. The decreasing percentage and the position changes in this list reflect increased enrollment in areas not with traditionally large Catholic population centers.

	EXHIB	IT 15	
	Student Enrollment:	Ten Largest States	
State	1986-87	1995-96	1996-97
New York	339,800	301,159	300,697
California	245,600	251,911	251,794
Pennsylvania	268,900	241,326	239,286
Illinois	248,300	218,856	217,063
Ohio	198,400	192,086	196,874
New Jersey	159,200	151,913	151,488
Michigan	113,600	98,449	97,983
Louisiana	100,600	97,439	96,802
Florida		87,376	87,462
Missouri	_	84,048	84,637
Largest States	*1,862,800	1,721,563	1,724,086
United States	2,734,400	2,635,218	2,645,462
Percent	68.1	65.3	65.2

^{*} Includes Massachusetts and Wisconsin enrollments of 97,100 and 91,300 respectively



(5) Enrollment in Largest Dioceses

The twenty largest dioceses serve over 46% of the total enrollment in Catholic elementary, middle and secondary schools, as illustrated in Exhibit 16. (Dioceses are larger than the metropolitan area of their name.) Most of the enrollment in these 20 dioceses comes from the major city and the immediate suburbs of that area. Again, the decreasing percentage and the position changes in this list reflect increased enrollment in areas not with traditionally large Catholic population centers.

EXHIBIT 16 Enrollment in Largest Dioceses							
Diocese	1986-87	1995-96	1996-97				
Chicago	166,900	138,477	135,894				
Philadelphia	146,600	121,702	121,663				
New York	114,800	107,904	108,720				
Los Angeles	105,100	101,199	100,886				
Brooklyn	95,000	74,236	73,802				
Cleveland	73,900	65,375	68,531				
Newark	66,100	61,814	61,601				
St. Louis	61,900	59,318	59,475				
Cincinnati	53,000	56,325	59,220				
Detroit	72,800	56,814	56,266				
Boston `	64,600	54,136	53,970				
New Orleans	57,800	51,591	50,657				
Milwaukee	45,800	41,260	40,826				
Rockville Centre	40,300	39,698	39,799				
Baltimore	35,800	34,605	35,226				
Pittsburgh	39,300	36,291	34,943				
St. Paul/Minneapolis	35,300	32,495	34,514				
Miami		32,495	32,887				
Washington, DC	31,200	31,734	32,191				
Buffalo	35,000		30,688				
Largest Dioceses	*1,372,900	**1,230,449	1,231.759				
All Dioceses	2,734,400	2,635,218	2,645,462				
Percent	50.2	46.7	46.6				

^{*} Includes Toledo enrollment of 31,700. ** Includes Toledo enrollment of 30,913.

(6) Enrollment of Ethnic Minorities

Catholic schools, especially in urban areas, continue to serve increasing numbers of ethnic minority students. In 1970-71 minority enrollment was 10.8% of enrollment; in 1996-97 it had more than doubled to 24.4%. Exhibit 17B shows percentages since 1986-87. Elementary schools have a minority enrollment of 24.6%; middle schools 23.0%; and secondary 24.0%. The schools in the West/Far West region have the greatest number of minorities enrolled (47.9, 42.2 and 44.3%); the Plains had the fewest (8.0, 5.4 and 7.9%) reflecting a smaller minority population. In 1995-96 with 168 out of 175 dioceses responding, there were 1,103 elementary schools, 22 middle and 156 secondary with a majority non-white enrollment with most located in the West/Far West region.



EXHIBIT 17A: Catholic School Enrollment by Ethnic Background

	Elementary	Middle	Secondary	All Schools
Black	165,876	1,774	48,815	216,465
Hispanic	210,134	1,651	64,469	276,254
Asian/Pacific Islanders	79,638	457	27,862	107,957
Native Americans	7,156	183	2,851	10,190
Other*	27,708	102	7,382	35,192
White*	1,505,660	13,933	479,811	1,999,404
Total	1,996,172	18,100	631,190	2,645,462

^{*}Prior to 1995-96, "Other" & "White" were included in "All Others." The change was made to accommodate those who feel they don't fit the other ethnic categories.

EXHIBIT 17B: Catholic School Enrollment Percentages by Ethnic Background 1986-87 1995-96 **Elementary** 1996-97 Black 9.4 8.4 8.3 Hispanic 10.1 10.5 10.5 Asian/Pacific Islanders 3.1 3.8 4.0 Native Americans 0.3 0.4 0.4 Other* 1.1 1.4 White* 77.4 75.6 75.4 Total 100.0 100.0 100.0 Middle Black 10.0 9.8 Hispanic 9.2 9.1 Asian/Pacific Islanders 2.6 2.5 Native Americans 0.3 1.0 Other* 0.6 0.6 White* 77.4 77.0 Total 100.0 Secondary Black 7.7 7.7 7.7 Hispanic 8.2 10.3 10.2 Asian/Pacific Islanders 2.8 4.3 4.4 Native Americans 0.3 0.5 0.5 Other* 1.1 1.2 White* 81.0 76.1 76.0 Total 100.0 100.0 100.0 All Schools Black 8.9 8.3 8.2 Hispanic 9.6 10.5 10.4 Asian/Pacific Islanders 3.0 4.0 4.1 Native Americans 0.3 0.4 0.4 Other* 1.1 1.3 White* 78.2 75.8 75.6 Total 100.0 100.0 100.0



(7) Enrollment of Non-Catholics

Most Catholic school students are Catholic. However, there has been an increase of non-Catholic students — from 11.7% in 1986-87 to 13.5 in 1996-97 — as is shown in Exhibits 18 and 19. Middle schools show the highest percentage of non-Catholic enrollment at 18.1% with secondary schools at 17.3% and elementary schools at 12.3%. The Southeast and West/Far West regions have the highest percentages at both the secondary and the elementary levels; in the middle school the Mideast and West/Far West had the highest percentages.

EXHIBIT 18 Non-Catholic Enrollment									
	Elementary	Middle	Secondary	All Schools					
New England	13,655	560	6,477	20,692					
Mideast	81,716	817	29,379	111,912					
Great Lakes	58,791	341	22,331	81,463					
Plains	12,305	85	5,434	17,824					
Southeast	36,011	568	16,460	53,039					
West/Far West	42,858	907	29,387	73,152					
United States	245,336	3,278	109,468	358,082					



EXHIBIT 19 Non-Catholic Enrollment by Percentages

Elementary	1986-87	1995-96	1996-97		
New England	10.4	11.1	11.6		
Mideast	11.3	13.1	14.0		
Great Lakes	10.3	11.5	11.6		
Plains	5.7	5.7	6.4		
Southeast	17.1	14.4	14.2		
West/Far West	11.1	12.6	12.7		
United States	11.1	11.9	12.3		
Middle					
New England		19.4	22.0		
Mideast		26.9	27.1		
Great Lakes		8.1	6.6		
Plains		4.3	5.5		
Southeast		16.4	18.6		
West/Far West		28.8	32.5		
United States		18.1	18.1		
Secondary					
New England	12.2	15.0	15.4		
Mideast	11.1	15.2	15.7		
Great Lakes	13.8	16.0	15.7		
Plains	7.1	9.2	9.7		
Southeast	15.8	18.8	19.1		
West/Far West	18.8	25.1	25.0		
United States	13.3	17.2	17.3		
All Schools					
New England	11.0	12.2	12.7		
Mideast	10.1	13.6	14.5		
Great Lakes	11.2	12.4	12.4		
Plains	6.1	6.5	7.1		
Southeast	16.8	15.5	15.5		
West/Far West	13.2	15.9	15.9		
United States	11.7	13.2	13.5		

^{*}Middle schools reported as a separate group beginning in 1994-95.



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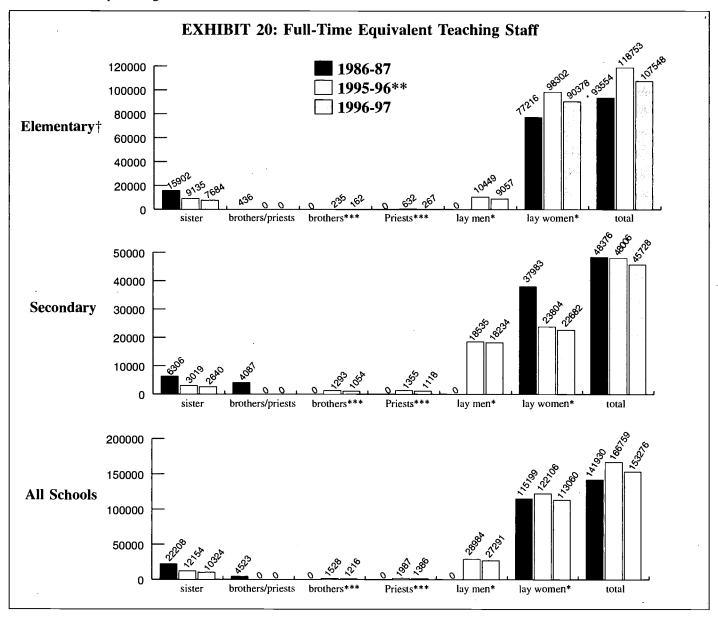
Staffing of Catholic Schools

(1) Number of Teachers

In 1996-97, the total, full-time equivalent (FTE) teaching staff in Catholic elementary, middle and secondary schools was 153,276. FTE is determined by counting a half-day of teaching as equivalent to 0.1 (a full-time teacher works ten half days or 1.0 FTE). 1991 was the first year that both full-time and part-time staff (asked as FTE) totals were collected. Because it was evident that not all dioceses were reporting the FTE correctly, this year dioceses were asked to provide full-time and part-time counts, and give the FTE of the part-time staff. Where none was given, FTE was considered half the part-time count. Consequently, comparisons with previous years must be considered in light of these changes.

Full-time equivalent teachers at the elementary school numbered 106,329, 1,219 in middle schools and 45,728 in secondary schools. Of these, 91.6% were lay teachers. Because the staffing numbers were so small for the middle schools they were included with the elementary in Exhibit 20; however, in Exhibit 21 the middle school percentages are shown.

This year ethnic and religious data were collected from 164 of the 175 dioceses representing 92% of all teaching staff. Nearly 88% of these are Catholic; 90.6% are white, 2.8% black, 3.8% Hispanic, 1.2% Asian/Pacific Islander, 0.2% native American and 1.2% other. The percentages hold across school levels.



- † Includes Middle School teachers (1,270) counted separately beginning in 1995-96
- * Separate data for lay men and women is not available for the base year, 1986-87; this number reflects total lay teachers.
- ** Since 1991-92 totals include full-time and FTE part-time figures.
- *** Since 1991-92 the data reflects the breakdown of brothers/priests into two distinct categories.



EXHIBIT 21 Full-Time Equivalent Teaching Staff by Percentages

•	1986-87	1995-96**	1996-97
Elementary	•		
Sisters	17.0	7.7	7.2
Brothers/Priests	0.5		
Brothers***		0.2	0.1
Priests***		0.5	0.2
Lay Men*	,	8.6	8.2
Lay Women*	82.5*	82.9	84.2
Total	100.0	100.0	100.0
Middle			
Sisters		5.8	5.0
Brothers/Priests		•	
Brothers***		0.8	1.0
Priests***		1.7	1.0
Lay Men*		24.4	25.0
Lay Women*		67.2	68.0
Total	<u>·</u> •	100.0	100.0
Secondary			
Sisters	13.0	6.3	5.8
Brothers/Priests	8.5		
Brothers***		2.7	2.3
Priests***		2.8	2.4
Lay Men*		38.6	39.9
Lay Women*	78.5*	49.6	49.6
Total	100.0	100.0	100.0
All Schools			
Sisters	15.6	7.3	6.7
Brothers/Priests	3.2		
Brothers***		0.9	0.8
Priests***		1.2	0.9
Lay Men*		17.3	17.8
Lay Women*	81.2*	73.2	73.8
Total	100.0	100.0	100.0

^{*} Data for lay men and women is not available for the base year, 1986-87; this number reflects total lay teachers.

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NOTE: Percentages may not total 100% due to rounding.



^{**} Since 1991-92 totals include full-time and FTE part-time figures.

^{***} Since 1991-92 the data reflects the breakdown of brothers/priests into two distinct categories.

SELECTED PROGRAMS IN CATHOLIC EDUCATION

EXTENDED CARE PROGRAMS

The 1996-97 data collection of Catholic elementary and middle schools revealed that of 7,005 schools 4,226 had extended care programs. This is a 7% increase over last year and represents 60% of elementary schools. See Appendix C for a summary report by region and state.

EXHIE chools with Extend	
Region	Number
New England	289
Mideast	1,145
Great Lakes	867
Plains	338
Southeast	620
West/Far West	972
Total	4,226

TITLE 1 SERVICES

The 1996-97 collection of data from Catholic schools revealed that of 5,909 with students eligible for Title1 services, 4,615 schools had students receiving these services. Schools with eligible students represent 72% of all Catholic schools and 78% of those eligible schools receive Title I services. For a complete summary by region and state refer to Appendix C.

EXHIBIT 23 Schools with Students Receiving Title 1 Services								
Region	Elementary, Middle & Secondar							
	(Eligible)	(Receiving)						
New England	463	327						
Mideast	1,641	1,357						
Great Lakes	1,522	1,171						
Plains	786	. 653						
Southeast	619	446						
West/Far West	878	661						
 Total	5,909	4,615						



SCHOOL BOARDS OF EDUCATION

The 1996-97 collection of data from Catholic schools revealed that of 8,231 schools, 6,524 reported having an existing school board, commission or council of education. See Appendix C for a summary report by region and state.

	BIT 24 ards of Education
Region	Number
New England	478
Mideast	1,267
Great Lakes	1,897
Plains	924
Southeast	829
West/Far West	1,129
Total	6,524

SINGLE GENDER SCHOOLS

The 1996-97 collection of data from Catholic schools on single gender schools showed the following: 201 male, and 272 female. See Appendix C for a summary report on part 1 only by region and state.

EXHIBIT 25 Single Gender Schools									
(1) Region	Male	Female							
New England	16	24							
Mideast	73	99							
Great Lakes	37	47							
Plains	13	14							
Southeast	26	32							
West/Far West	36	56							
Total	201	272							
(2) Grade Level			Tota						
Elementary	6	11	17						
Middle	9	. 3	12						
Secondary	170	234	404						
K-12	16	24	40						
(3) Boarding/Day*									
Elementary	1	1	2						
Middle	1	0	1						
Secondary	13	10	23						
K-12	3	2	5						

^{*}Boarding only: 7 male and 1 female



3 3

APPENDIX A

SUMMARY REPORT OF BASIC SCHOOL STATISTICS

																						m 01
			`.									TOTAL	10,685.9	44,794.8	34,821.1	15,734.8	21,130.7	28,108.7	153,276.0			
												TOTAL	3,590.1	13,784.6	9,465.4	4,279.1	6,261.3	8,387.5	45,728.0			
	TOTAL	162,691	774,287	655,287	251,048	343,321	458,830	2,645,462				MALE	1,338.5	5,030.3	3,877.4	1,891.6	2,401.5	3,894.5	16,233.8			•
	•	•	_	w	~	67	•	2,6				SECONDARY FEM PR LAY	1,802.4	6,688.0	4,847.3	2,041.6	3,413.1	3,889.8	1,118.4 22,682.2			
Σ	SEC	42,115	188,653	142,530	55,978	86,247	117,667	631,190				SECO	4.14	427.1	188.2	126.6	120.5	164.6	1,118.4			
NUMBER STUDENTS												MALE	115.0	378.4	150.4	45.5	137.7	228.5	1,053.5			
NUMBER	<u>Q</u>	2,551	3,013	5,156	1,542	3,061	2,787	18,100				FEM	252.8	1,240.8	382.1	173.8	188.5	392.1	2,640.1			
	Σ	5 2	Σ.	5	æ	23	92	e				TOTAL	181.0	241.2	359.2	7.78	164.0	179.2	1,219.3			BEST COPY AVAILABLE
	ELEM	118,025	584,621	507,601	193,526	254,023	338,376	1,996,172				TAFF MALE LAY	42.4	53.6	98.2	20.8	45.5	4.8	305.3			00
											Full-Time Equivalent Teachers Sorted by Region, State & Diocese	FULL-TIME EQUIVALENT TEACHING STAFF MIDDLE FEM MALE FEM MA REL REL PR LAY L	132.1	158.6	248.5	67.1	108.0	116.9	829.2			
	₹	3 5	2,238	2,068	955	716	1,439	8,231			quivalent 1 gion, State	LENT TE MIC	0.0	2.0	3.0	1.5	2.0	3.0	11.5		Ž,	3.5 8.4 3.8 3.8 8.0
	TOTAL	•	2,2	2,0		.	-	6			ull-Time Er ted by Reg	AE EQUIVA	0.0	6.5	3.0	3 0.5	0.5	0.0	3 12.5		Secondary	2,640.1 1,053.5 1,118.4 22,682.2 18,233.8 45,728.0
	SEC	86	933	258	141	8	223	1,226		ধ	Sol	FULL-TIM	6. 6.	18.5	6.5	4.8	10.0	14.5	80.8		_	
HOOKS	v		**	••	·	•	••	<u> </u>		Number of Students 1,998,172 18,100 631,190 2,845,462		TOTAL	8,914.8	30,789.0	24,996.5	11,381.0	14,705.4	17,562.0	106,328.7		Middle	60.8 12.5 11.5 829.2 305.3 1,219.3
NUMBER SCHOOLS	Q	5	8	8	5	Ø	‡	Ŝ		Number		MALE	504.4	2,344.5	1,941.5	875.8	925.4	2,059.8	8,751.5	YRY		
Ž										ត់		NTARY FEM LAY	5,807.4	25,550.9	21,567.1	8,722.5	12,958.8	14,142.4	89,549.1	FTE TEACHING STAFF SUMMARY	Elementary	7,623.4 148.8 255.9 89,549.1 8,751.5 106,328.7
	ELEM	54	1,873	1,780	ğ	86	1,202	6,903	ا≾	f School 6,903 102 1,226 8,231		ELEMENTARY FEM PR LAY	24.0	58.2 2	55.4 2	87.5	23.6	1 27.2	255.9 8	IG STAF	ш	
									SUMMAE	Number of Schools 6,903 102 1,226 8,231		MALE	8.6	65.0	5.41	12.3	122	25.0	148.8	TEACHIN		Female Rel Male Rel Priests Female Lay Male Lay
									LMENT	Z		FEM	769.1	2,770.4	1,418.0	582.8	775.5	1,307.6	7,623.4	FIE		Female Re Male Rel Priests Female La Male Lay
	Regional Totals	New England	Mid East	Great Lakes	Ptains	Southeast	West & Far West	Total	SCHOOL AND ENROLLMENT SUMMARY	Elementary Middle Secondary TOTAL		Regional Totats	New England		Great Lakes	Plains	Southeast	West & Far West	Total 7	FTE STAFF SUMMARY		3. 4.

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Sorted by Region, State & Diocese

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16,247 14,267

53,970 8,599 10,489 9,423 9,767 9,767 17,947 3,160 3,160 15,399 35,226 35,226 17,947 22,037 18,016 32,191 162,691 32,191 14,958 2,479 1,978 3,735 2,280 2,280 4,900 4,900 10,703 98 42,115 4,568 4,568 8,528 8,528 10,703 36,799 695 5,790 291 291 559 559 357 357 2,551 377 377 00

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13,538 24,244 6,666

3,437 4,828 2,020

395

9,672 19,021 4,646

33,339

ELEM

TOTAL 72

SEC

ELEM 124

STATE ARCH/DIOCESE

Connecticut

BRIDGEPORT HARTFORD NORWICH

NUMBER SCHOOLS

SEC

NUMBER STUDENTS

4,888

805 805 23,150

4,083 4,083 58,520

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4,888 82,481

811

206

PORTLAND

Maine

Massachusetts

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BOSTON FALL RIVER SPRINGFIELD WORCESTER

33

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39,012 5,600 8,220 5,688

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6,928

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BURLINGTON

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10,831 10,831 23,663 23,663 24,146 24,146 14,689

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> > District of Columbia

WILMINGTON

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WASHINGTON

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Page: 2

56,266 3,881 11,231 5,463

14,000 602 1,839 866

520 292 0 0

41,746 2,987 9,392 4,481

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DETROIT
GAYLORD
GRAND RAPIDS
XALAMAZOO*

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA) Summary Report of Basic School Statistics Schools - Enrollment Sorted by Region, State & Diocese

STATE ARCHDIOCESE ANEMADA	ELEM 148	NUMBER SCHOOLS MID	OLS SEC	TOTAL 185	ELEM 45.657	NUMBER STUDENTS MID 0	DENTS SEC 15.944	TOTAL 61.601	
	<u>₹</u> €	-	£	<u>8</u> 8	16.930	• •	3,850	20,780	
	3 g	. 0	:=	2 ا	21,588	0	7,466	29,054	
	669	19	130	848	223,768	2,231	74,698	300,697	
	40	0	7	47	9,458	0	3,274	12,732	
	157	4	2	8	55,353	278	18,171	73,802	
	3		17	111	24,659	0	6,029	30,688	
	252	60	S	293	79.388	111	28,555	108,720	
	76		~	56	4.476	0	649	5,125	
	: S	ı ıç		8	12.864	734	3,566	17.164	
	3 8		. C	24	28 561	0	11,238	39,799	
	3 8	4	œ	6 4	600'6	442	3,216	12,667	
	620	m	87	710	187,524	405	51,357	239,286	
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	9	0	3 0	2 ;	000'0L	-	671'4	7,060	
ALTOONA/JOHNSTOWN	ঙ্গ :	o ·	m	£ 1	5,783	- ;	077'L	90,7	
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	3	0	œ	25	11,606	0	3,730	15,336	
	247	0	37	284	92,003	0	29,660	121,663	
	11	-	=	123	30,397	88	4,460	34,943	
	49	-	6	S.	13,051	173	4,126	17,350	
	1,873	26	339	2,238	584,621	3,013	186,653	774,287	
	522	0	8	603	166,426	0	20'e3/	590,712	
	88	0	m	42	7,574	0	1,640	9,214	
	27.7	0	84	325	102,246	0	33,648	135,894	
	ន	0	∞	7	19,372	0	5,536	24,908	
	8	0	7	55	12,517	0	2,674	15,191	
	4	0	∞	49	12,066	0	4,40	16,506	
	2	0	7	5	12,651	0	2,699	15,350	
	171	m	23	202	47,713	322	12,477	60,512	
	54	-	ĸ	93	5,535	5	1,929	7,568	
FORT WAYNE/SOUTH B	: 4		4	4	11,649	0	3,063	14,712	
	: œ	. —	· m	****	7,819	83	2,093	10,00	
	: 26	. 0		. 52	18,947	0	5,024	23,971	
	. 6	•	-	51	3,763	126	368	4,257	
	Sc	c	2	Ş	75 776	1 418	20.839	97.983	
	007	ס	ζ	3			,,,,,,		

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	TOTAL 12,880 1,770 6,492	196,874	59,220 68,531 19,775 3,228 30,406 15,714	82,855	17,695 12,822 8,326	40,826 3,186	655,287	39,183	6,897 6,053	17,306 8,927	29,376	1,378 15,517 2,658 9,823	55,286	1,409 1,945 3,749 6,930	34,514 6,739	84,637	7,123 13,450
DENTS	SEC 2,518 0 1,014	46,225	16,707 15,632 4,658 464 5,864 2,900	12,352	2,255 1,859 684	7,554	142,530	8,644	1,712	3,181 2,371	6,023	3,420 684 1,919	828'6	150 0 669 913	6,878 1,228	19,994	918 3,095
NUMBER STUDENTS	MID 336 0 154	0	00000	3,416	1,173 1,309 0	934 0	5,156	0	00	00	0	0000	478	0000	0 478	101	00
	ELEM 10,026 1,770 5,324	150,649	42,513 52,889 15,117 2,764 24,542 12,814	67,087	14,267 9,654 7,642	32,338 3,186	507,601	30,539	5,185 4,673	14,125 6,556	23,353	1,378 12,097, 1,974 7,904	44,970	1,259 1,945 3,080 6,017	27,636 5,033	64,542	6,205 10,355
	TOTAL 44 10 34	526	135 167 57 15 99 53	384	86 85 74	148 18	2,068	157	41	88	ŧ	10 17 37	509	5528	9 160	294	39
SOLS	S S S S S	74	22525	27	9 - 7	5 o	258	5 6	8 7		16	0 1 2 4	21	- 0 8 2	 4	\$	ოდ
NUMBER SCHOOLS	M 0-0-	0	00000	82	_{ເບ} ສ ວ	v o	30	0	00	00	0	0000	2	0000	0 70	-	00
	ELEM 38 10 30	452	4 4 5 4 5 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5	339	75 70 45	131 18	1,780	131	£ 5	22 28	8	10 14 14 15 15 15 15 15 15 15 15 15 15 15 15 15	186	9 12 8 25 32 44 45 45 45 45 45 45 45 45 45 45 45 45	89 72	250	8 8
77.72	ARCHDIOCESE LANSING MARQUETTE SAGINAW	Ohio	CINCINNATI CLEVELAND COLUMBUS STEUBENVILLE TOLEDO YOUNGSTOWN	Wisconsin	GREEN BAY LACROSSE MADISON	MILWAUKEE SUPERIOR	Great Lakes	lowa	DAVENPORT DES MOINES	DUBUQUE SIOUX CITY	Kansas	DODGE CITY KANSAS CITY SALINA WICHITA	Minnesota	CROOKSTON DULUTH NEW ULM ST. CLOUD	ST. PAULMINNEAPOLIS WINONA	Missouri	JEFFERSON CITY KANSAS CITY/ST. JOSE

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STATE	ŭ	NUMBER SCHOOLS		, and the second	ă	NUMBER STUDENTS	DENTS	S S S S S S S S S S S S S S S S S S S	
(CHDIOCESE SPRINGFIELD/CAPE GIR ST. LOUIS	22 158	0 - 0	29 3 C	101AL 26 187	3,700 44,282	5 E o	788 788 15,193	59,475	ţ
	8	4	27	124	21,833	364	8,508	30,705	
GRAND ISLAND LINCOLN CAMBUS	7 25 61	- 0 -	4 to t	73 33 24	708 5,286 15,839	50 297 17	959 1,881 868	1,717 7,464 21,524	
	27	· -	. 4	32	4,039	244	1,595	5,878	
	16	o -	∞ −	19 13	2,296 1,743	. 0 244	1,255 340	3,551 2,327	
	23	.	4	28	4,250	355	1,376	5,981	
RAPID CITY SIOUX FALLS	21		- ∾	3 25	357 3,893	175	261 1,115	793 5,188	
	804	10	141	955	193,526	1,542	55,978	251,046	
	£	0	7	S.	11,282	0	2,846	14,128	
BIRMINGHAM MOBILE	24 5	00	4 m	26 24	5,124 6,158	00	1,232 1,614	6,356 7,772	
	೫	7	ហ	37	932'9	309	1,809	8,474	
LITTLE ROCK	æ	8	ĸ	37	6,356	309	1,809	8,474	
	185	-	စွ	216	66,497	382	20,583	87,462	
	33.52	00	5 4	99 98	23,276	00	9,611	32,887 14,981	
PALM BEACH	16	0	· m ·	6 :	5,746	0	1,897	7,643	
PENSACOLA/TALLAHAS ST. AUGUSTINE	5 6	00	- 7	. 2	2,711 6,986		569 1,720	3,280 8,706	
ST. PETERSBURG VENICE	ტ თ	- 0	ഗന	51 12	11,782 3,399	382 0	2,825 1,577	14,989 4,976	
	59	0	7	36	9,298	0	4,058	13,356	
ATLANTA SAVANNAH	4 t	00	O 10	16 20	4,789 4,509	00	2,035	6,824 6,532	
	120	7	24	146	33,438	490	10,804	44,732	
COVINGTON LEXINGTON LOUISVILLE	3. 5. j	000	o c 0	40 17 67	8,481 3,194 17,814	000	3,145 698 5,927	11,626 3,892 23,741	
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	TOTAL 5,473	96,802	3,069 16,576 6,031 14,243 2,836 50,657 3,390	10,083	4,888 5,195	12,601	6,564 6,037	7,865	7,865	15,333	3,427 6,462 5,444	25,507	15,731 9,776	8,978	8/6'9	343,321	1,079	488 486 105	71,717	
ENTS	SEC 1,034	28,406	667 4,014 1,866 4,267 482 16,299 11	3,044	1,803	1,592	1,084 508	1,446	1,446	4,472	914 2,372 1,186	5,528	3,449 2,079	1,659	1,659	86,247	269	44 225 0	5,151	
NUMBER STUDENTS	M 4	1,032	629 0 0 0 0 403	0	00	838	858 0	0	0	0	000	0	00	0	0	3,051	0	000	0	
	3,949	67,364	2,402 11,933 4,165 9,976 2,354 33,955 2,579	7,039	3,085 3,954	10,171	4,642 5,529	6,419	6,419	10,861	2,513 4,090 4,258	19,979	12,282 7,697	5,319	5,319	254,023	810	444 261 105	12,566	AVAILABLE
	TOTAL 22	228	27 5 4 1 3 7 2 5 6 1 3 9 6 1 3 9 6 1 3 9 9 1 3 9 9 1 3 9 9 1 3 9 9 9 9 9 9	8	19	4	18 23	78	78	48	8 22 81	02	33 33	ૠ	ह्र	7.16	€0	25 27 E	50	COPY
STC	SEC 3	90	76 E D T E Z	თ	ro 4	ო	7 –	ю	ю	=	272	5	40	7	7	169	ю	7 - 0	ω	TSE ST
NUMBER SCHOOLS	MID 2	ю	04000-0	0	00	-	-0	0	0	0	000	0	00	0	0	6	0	000	0	
	ELEM 17	175	10 26 31 8 179 179	¥	20	37	. 22	25	25	37	ə £	22	24.33	27	27	799	w	w 	45	
	STATE ARCH/DIOCESE OWENSBORO	Louisiana	ALEXANDRIA BATON ROUGE HOUMATHIBODAUX LAFAYETTE LAKE CHARLES NEW ORLEANS SHREVEPORT	Miseksippi	BILOXI JACKSON	North Carolina	CHARLOTTE RALEIGH	South Carolina	CHARLESTON	Tennessee	KNOXVILLE MEMPHIS NASHVILLE	Virginia	ARLINGTON RICHMOND	West Virginia	WHEELING/CHARLESTO	Southeast	Alaska	ANCHORAGE FARBANKS JUNEAU	Arżona	44

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	TOTAL	11,102 6,615	251,794	7,394	100,886	5,390	20,598	19,371	17,762	9,245	16,419	28,698	16,019	5,205	4,807	16,673	1,266	13.911	1,496	11,657	11,657	3,057	3,057	4,200	3,012 1,188	5,037	3,452 1,585	8,833	1,826 651 6,356	
TUDENTS	SEC	3,568 1,583	969'69	1,428	30,477	1,375	6,028	5,635	4,052	894	3,132	7,581	5,625	2,145	1,324	2,629	0	2.483	146	3,484	3,484	705	705	947	547 400	1,478	1,028	2,154	258 0 1,896	,
NUMBER STUDENTS	QIW	00	1,115	0	982	•	0	0	<u>ਲ</u>	0	0	0	0	0	0	0	0	0	•	0	0	0	0	470	347	0	00	0	000	700
	ELEM	7,534 5,032	180,983	5,966	69,427	4,015	14,570	13,736	13,577	8,351	13,287	21,117	10,394	3,060	3,483	14,044	1,266	11,428	1,350	8,173	8,173	2,352	2,352	2,783	2,118 665	3,559	2,424	6,679	1,568 651 4,460	CTC T
	TOTAL	28	707	52	279	8	61	€	3	33	49	79	ਲ	19	41	SS	4	42	i o	4	4	4	4	23	15	51	6 6	88	£ 4 12	y.
NUMBER SCHOOLS	SEC	w es	112	2	51	4	6	9	7	2	2	5	9	10	2	7	0	40		7	7	-	-	4	88	2		9		•
NUMBER	MID	00	4	0	က	0	0	0	•	•	•	•	0	0	0	0	0	•		0	0	0	0	m	0 1-	0	00	0	000	•
	ELEM	23	591	23	225	4-	52	37	46	8	4	99	28	4-	12	48			7	*	*	13	13	15	IGS 11	13	∞ ισ	32	0 4 4 81	7
	STATE ARCH/DIOCESE	PHOENIX TUCSON	California	FRESNO	LOS ANGELES	MONTEREY	OAKLAND	ORANGE	SACRAMENTO	SAN BERNARDINO	SAN DIEGO	SANFRANCISCO	SAN JOSE	SANTA ROSA	STOCKTON	Colorado	COLORADO SPRINGS	DENVER	PUEBLO	Hawaii	HONOLULU	Idaho	BOISE	Montana	GREAT FALLS/BILLINGS HELENA	Nevada	LAS VEGAS RENO	New Mexico	GALLUP LAS CRUCES SANTA FE	0

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NUMBER SCHOOLS	ELEM MID SEC TOTAL ELEM MID SEC TOTAL Y 20 0 2 22 3,872 0 901 4,773 11 1 2 14 3,400 201 1,219 4,820	45 0 9 54 9,831 0 4,543 14,474	3 0 0 3 610 0 0 610 42 0 9 51 9,221 0 4,643 13,884	238 6 44 288 63,073 1,001 16,912 80,986	11 965 0	/86 0	2519 94 673	21 3 27 4,293 506 1,030	0 8 41 10,711 0 3.184	1 3 16 3,567 88 1,255	16 0 4 20 4,318 0 1,926	50 1 8 59 13,105 313 3,558 16	0 0 2 414 0 0	0 0 3 807 0	13,182 0 2,986	0 1 6 804 0 292	2,894 0	10 0 2 12 2,900 0 1,178 4,078	7 10 0 2 12 2,900 0 1,178 4,078	78 0 11 89 22,091 0 6,266 28,357		100 0 110 0 1	7 0 0 7 2,057 0 2,057	7 0 3 10 1,260 0 35 1,295	7 0 3 10 1,260 0 35 1,295	
24446	STATE ARCHDIOCESE OKLAHOMA CITY TULSA	Oregon	BAKER PORTLAND	Texas	AMARILLO	BEALMONT	BROWNSVILLE	CORPUS CHRISTI	DALLAS	EL PASO	FORT WORTH	GALVESTON-HOUSTON	LUBBOCK	SAN ANGELO	SAN ANTONIO	TYLER	VICTORIA	Utah	SALT LAKE CITY	Washington	SEATTLE	SPOKANE	YAKIMA	Wyoming	CHEYENNE	

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ACADEMIC YEAR 96-97

								A	PF	PEN	DI.	X A	4											
	TOTAL	STAFF	2,815.5	829.5 1,529.5 456.5	330.5	330.5	5,475.0	3,717.3 533.7 638.0 586.0	610.5	610.5	1,222.0	1,222.0	230.5	230.5	10,684.0	1,111.5	1,111.5	2,186.4	2,186.4	2,291.0	2,291.0	8,836.1	1,173.0	
		TOTAL	1.506	275.1 464.5 165.5	70.5	70.5	1,959.0	1,310.5 215.0 166.0 267.5	158.5	158.5	439.5	439.5	57.5	57.5	3,590.1	362.5	362.5	751.5	751.5	878.5	878.5	2,564.5	342.5	
	MALE	₹	330.5	106.5 161.0 63.0	24.0	24.0	722.5	497.5 85.5 35.0 104.5	67.0	67.0	167.0	167.0	27.5	27.5	1,338.5	137.5	137.5	329.8	329.8	308.0	308.0	964.2	133.5	•
	SECONDARY FEM	Š	471.4	137.4 259.5 74.5	29.5	29.5	994.0	632.5 113.5 110.5 137.5	83.5	83.5	200.0	200.0	24.0	24.0	1,802.4	186.5	186.5	359.2	359.2	478.5	478.5	1,237.1	175.5	
	SECO	ደ	25.9	17.4 4.0 4.5	5.5	5.5	35.0	24.0 3.0 3.5 4.5	0.0	0:0	14.0	14.0	0.1	0.1	81.4	20.0	20.0	25.3	25.3	0.0	0.0	79.5	17.0	
	MALE	REL	14.5	2.0 5.5 7.0	9.0	6.0	55.5	60.0 4.5 0.0 11.0	6.5	6.5	32.0	32.0	0.5	0.5	115.0	1.0	1.0	14.2	14.2	45.0	45.0	73.0	3.0	
	FEM	REL	62.8	11.8 34.5 16.5	5.5	5.5	152.0	116.5 8.5 17.0 10.0	5.	1.5	26.5	26.5	4.5 3.	4.5	252.8	17.5	17.5	23.0	23.0	90.0	20.0	210.7	13.5	
		TOTAL	96.3	38.3 28.0 0.0	0.0	0.0	55.7	36.7 19.0 0.0	37.0	37.0	22.0	22.0	0.0	0.0	181.0	0.0	0.0	0.0	0.0	35.0	35.0	0.0	0.0	
PAFF	MALE	¥	16.7	10.7 6.0 0.0	0.0	0.0	12.2	9.2 9.2 0.0	7.0	7.0	6.5	6.5	0.0	00	42.4	0.0	0.0	0.0	0.0	4.0	4.0	0.0	0.0	
CHINGS	MIDDLE MIDDLE FEM MAI	ž	47.1	27.6 19.5 0.0	0.0	0.0	42.5	0.0 26.5 16.0 0.0	28.0	28.0	14.5	14.5	0.0	0.0	132.1	0.0	0.0	0.0	0.0	22.5	22.5	0.0	0.0	
N ENT TEA	<u>P</u>	æ	0:0	0.00	0.0	0.0	0.0	0.000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
OF FOUND	MALE	REL	0.0	0.00	0.0	0.0	0.0	0.000	0.0	0.0	0.0	0.0	0.0	0:0	0.0	0.0	0.0	0.0	0.0	2.5	2.5	0.0	0.0	
F -	2	RE	2.5	0.0 0.0	0.0	0.0	1.0	0.0.0	2.0	2.0	1.0	1.0	0.0	0.0	6.5	0.0	0.0	0.0	0.0	6.0	6.0	0.0	0.0	
		TOTAL	1,844.1	516.1 1,037.0 291.0	260.0	260.0	3,460.3	2,406.8 282.0 453.0 318.5	415.0	415.0	760.5	760.5	173.0	173.0	6,912.9	749.0	749.0	1,434.9	1,434.9	1,377.5	1,377.5	6,271.6	830.5	-
	MALE	¥	146.6	29.1 90.0 27.5	24.5	24.5	216.8	158.0 18.3 21.0 19.5	24.0	24.0	69.0	69.0	23.5	23.5	504.4	126.0	126.0	161.5	161.5	101.0	101.0	342.8	49.5	
	NTARY	Š	1,511.9	448.4 833.5 230.0	215.0	215.0	2,797.5	1,912.5 242.5 383.0 259.5	341.0	341.0	607.5	607.5	134.5	134.5	5,607.4	560.5	560.5	1,185.6	1,185.6	1,181.5	1,181.5	5,260.8	679.5	
	ELEMENTARY	8	9.0	0.0 7.5 1.5	0.0	0.0	14.0	11.5 0.0 0.0 2.5	0.0	0.0	1.0	1.0	0.0	0.0	24.0	0.4	0.4	0.1	6.	0.0	0.0	23.0	0.0	
	MA I	ם	0.4	3.0 0.0	0.0	0.0	3.0	1.0 0.0 2.0 2.0	0.0	0.0	0.0	0.0	1.0	1.0	8.0	09	9.0	2.0	2.0	5.	1.5	17.0	0.0	
	E	REL	172.6	37.6 103.0 32.0	20.5	20.5	429.0	323.8 21.2 49.0 35.0	50.0	50.0	83.0	83.0	14.0	14.0	769.1	52.5	52.5	85.7	85.7	93.5	93.5	628.0	101.5	
	CTATE	ARCHDIOCESE	Connecticut	BRIDGEPORT HARTFORD NORWICH	Maine	PORTLAND	Massachusetts	BOSTON FALL RIVER SPRINGFIELD WORCESTER	New Hampshire	MANCHESTER	Rhode Island	PROVIDENCE	Vermont	BURLINGTON	New England	Delaware	WILMINGTON	District of Columbia	WASHINGTON	Maryland	BALTIMORE	New Jersey	CAMDEN	20

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					4	ALL I	ENDIA I	1							
	TOTAL	1,069.8 3,886.5 1,212.3 1,494.5	17,830.2	1,201.5 3,679.5 2,195.5 6,110.0 371.5 1,229.1 2,193.7 849.4	12,535.1	1,031.5 439.0 896.5	924.0 924.0 5,932.6 1,961.0 910.0	44,790.3	10,869.7	549.0 6,426.0 1,193.0 879.5 903.4 918.8	3,463.4	486.9 798.0 556.0 1,376.0 246.5	5,376.6	3,105.5 216.8	
-	TOTAL	292.6 1,238.0 278.9 412.5	5,950.2	670.0 1,135.5 548.0 2,145.0 60.5 312.0 810.9 268.3	3,257.4	279.0 88.5 221.6	63.0 282.5 1,758.3 321.0 243.5	13,764.6	3,001.6	114.5 1,828.0 325.5 186.5 341.1 206.0	943.7	155.0 188.0 144.2 427.0 29.5	1,419.2	945.5	Page: 2
	MALE	95.2 508.0 78.5 149.0	2,008.0	99.5 433.0 209.0 774.5 20.0 122.0 260.2 89.8	1,282.8	106.0 33.5 88.5	26.5 100.0 715.3 122.5 90.5	5,030.3	1,262.0	53.0 790.5 131.0 75.0 71.1	328.3	63.8 39.0 42.5 169.0 14.0	509.2	332.5 16.5	á.
	SECONDARY FEM PR LAY	159.4 520.5 138.2 243.5	2,977.3	496.0 491.0 283.0 1,003.0 29.5 146.0 374.3	1,449.4	123.5 46.0 115.2	30.5 149.5 700.9 157.0	6,688.0	1,487.4	54.0 897.0 163.0 90.0 167.1 116.3	578.0	77.3 144.5 90.7 250.0 15.5	791.9	517.5 30.0	
	SECO PR	50.0 11.5 0.0	162.5	6.5 16.0 19.0 87.5 2.0 15.0 12.0	139.8	23.0 3.5 11.2	2.5 86.9 6.7 6.7	427.1	89.5	0.0 15.0 15.0 16.4 16.4	7.8	+ 0 6.0 0.0 0.0	5.5	0.0	
	MALE REL	10.0 48.0 10.0 2.0	208.7	20 57.5 7.5 7.5 69.5 7.5 7.5 3.0	39.5	2.0	23.0 0.0 0.0 0.0 0.0 0.0	378.4	51.0	32.5 11.5 0.0 2.5 2.0	6.1	2.0 0.0 0.0 0.0 0.0	37.5	. 35.0	
	FEM REL	27.0 111.5 40.7 18.0	593.7	66.0 138.0 29.5 210.5 7.5 21.5 16.5	345.9	24.5 4.0 5.7	30.5 232.2 25.5 19.5	1,240.8	111.7	96.0 5.0 10.0 12.0	23.5	11.0 2.5 5.0 5.0 0.0	75.1	60.5	
-	TOTAL	0000	186.3	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	19.9	0.0.0	0 0 0 4 6	241.2	0.0	000000	32.0	0.00 ki 0.80 0.00 0.00 0.00 0.00 0.00 0.00 0.0	87.7	36.0	
TAFF	MALE	0000	48.4	0.0 23.5 0.0 0.0 15.5 6.0	1.2	0.0.0	000000	53.6	0.0	000000	0.9	0.0.0.0	21.6	9.0 8.8	£ ⊨
ACHING S	P. F. F. F.	0000	117.4	27.5 0.0 0.0 0.0 55.0 0.0 27.4	18.7	0.00	0.004.6	158.6	0.0	000000	22.0	5.0 10.0 0.0 7.0	1.99	27.0 9.0	я 11 ст. д. 113 г
LENT TE	A A	0.0.0.0	5.0	0000000	0.0	000	00000	2.0	0.0	000000	0.0	00000	0.0	0 0	7 AH7A
FULL-TIME EQUIVALENT TEACHING STAFF	MALE REL	0.0.0.0	9.0	0.0000000	0.0	000	00000	8.5	0.0	000000	2.0	0 0 0 0 0	0.0	0.0	
FULL-TI	FEM REL	0000	12.5	000000000000000000000000000000000000000	0.0	0.00	00000	18.5	0.0	000000	2.0	0.000.0	0.0	0.0	S S S S S S S S S S S S S S S S S S S
-	TOTAL	2,648.5 933.4 1,082.0	11,693.7	531.5 1,647.5 3,904.0 311.0 841.1 1,382.8 545.3	9,257.8	752.5 350.5 668.9	377.5 641.5 4,174.3 1,635.5 657.1	30,784.5	7,868.1	434.5 4,598.0 867.5 693.0 562.3 712.8	2,487.7	322.9 610.0 396.8 949.0 209.0	3,869.7	2,124.0	
	MALE	27.8 158.5 35.5 71.5	1,055.7	44.5 212.5 143.5 462.0 28.5 68.1 75.1	557.5	58.0 22.0 33.1	20.5 34.0 251.2 103.5 35.2	2,344.5	475.0	32.0 298.0 28.5 47.5 38.4	180.7	24.1 51.0 30.1 21.5	423.6	253.0 13.0	
į	ELEMENTARY FEM PR LAY	671.3 2,160.5 807.0 942.5	9,573.1	428.5 2,113.5 1,380.0 3,072.0 255.5 698.5 1,168.6 456.5	7,789.4	618.5 310.5 602.5	315.0 532.0 3,451.0 1,422.0 537.9	25,550.9	6,980.0	380.5 4,049.5 798.5 594.0 513.5 644.0	2,191.3	280.9 535.5 351.4 849.0 174.5	3,213.2	1,724.0	
i	ELEME PR	2.6 19.0 1.4 0.0	19.0	4 0 0 7 7 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	12.1	0 0 0 0 0 0	0.0 0.0 0.0 0.0 1.6	58.2	7.8	1.5 0.0 3.0 0.1 0.2	2.0	0.000.0	3.0	0.0	
	MALE	0.4.1.	31.0	0.0000000000000000000000000000000000000	3.0	000	0 0 0 0 0	60.5	0.	000000	3.0	0.0.0.0.0	3.0	0.0	
	FEM REL	74.5 306.5 88.5 57.0	1,014.9	54.5 202.5 122.0 333.0 26.5 71.5 138.1 66.8	895.8	75.5 18.0 31.8	40.0 75.5 462.6 110.0 82.4	2,770.4	404.3	2055 250.5 37.5 48.5 18.1	110.7	. 16.9 23.5 14.3 12.0	226.9	145.0 6.5	52
	STATE ARCH/DIOCESE	METUCHEN NEWARK PATERSON TRENTON	New York	ALBANY BROOKLYN BUFFALO NEW YORK OGDENSBURG ROCHESTER ROCKVILE CENTRE SYRACUSE	Pennsylvania	ALLENTOWN ALTOONAJOHNSTO ERIE	GREENSBURG HARRISBURG PHILADELPHIA PITTSBURGH SCRANTON	Mid East	Illinois	BELLEVILLE CHICAGO JOLIET PEORIA ROCKFORD SPRINGFIELD	Indiana	EVANSVILLE FORT WAYNE/SOUTH GARY INDIANAPOLIS LAFAYETTE	Michigan	DETROIT GAYLORD	

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						APPENI	גוט	A						
	TOTAL	581.5 308.0 681.6 125.8 357.4	10,083.9	3,304.5 3,564.9 422.6 1,740.0 844.4	5,025.0	1,128.1 863.5 556.5 2,298.9 178.0	34,818.6	2,458.1	452.6 353.0 1,051.9 600.6	1,701.5	76.8 886.0 191.5 547.2	3,418.3	118.2 121.1 240.0 427.0 2,091.5 420.5	5,541.0
	TOTAL	134.5 61.2 0.0 2.25	3,207.8	1,140.5 1,099.0 269.2 35.7 475.9 187.5	893.1	177.6 166.0 49.0 500.5 0.0	9,465.4	676.6	144.5 86.5 248.4 197.2	420.7	0.0 225.0 66.0 129.7	735.1	13.6 0.0 50.5 52.0 518.5 100.5	1,635.9
	MALE	55.0 25.7 53.0 0.0 26.5	1,412.2	521.0 447.0 151.0 12.2 194.0 87.0	365.7	67.4 68.0 22.5 207.8 0.0	3,877.4	312.9	67.5 35.0 120.4 90.0	179.8	0.0 98.5 27.8 53.5	365.7	5.2 0.0 24.5 20.5 263.0 52.5	713.9
	SECONDARY FEM PR LAY	76.0 33.5 91.4 0.0 43.5	1,533.2	551.0 533.0 109.2 23.5 228.0 88.5	456.8	94.3 85.5 250.5 0.0	4,847.3	325.0	69.5 47.5 117.8 90.2	211.4	0.0 114.5 33.9 63.0	336.3	7.3 0.0 22.5 30.0 231.0 45.5	748.9
	SECO!	0.0 0.0 0.0 3.1	73.9	29.0 29.0 3.0 0.0 18.9 5.0	21.5	1.9 7.0 0.0 12.6 0.0	198.2	18.6	3.0 5.1 9.0	5.5	0.0 0.0 2.8 2.7	6.1	0.0 0.0 0.5 0.5 0.5 3.0 3.0 3.0	58.0
	MALE REL	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	47.5	29.0 0.0 0.0 1.0 0.0	8.3	5.0 2.0 1.3 0.0	150.4	0.1	0000	3.5	0.0.0 0.0.0 0.0.0	9.5	0000000	25.0
	FEM	3.0 2.0 6.6 0.0 0.0	141.0	88.0 61.0 60.0 60.0 70.0 70.0 70.0	40.8	9 9 9 9 9 9 9 9	392.1	19.1	8.0 8.0	20.5	0.0 9.0 1.0 5.01	17.5	0.0 0.0 0.0 0.1 0.1 0.1 0.1	90.1
	TOTAL	0.0 8.8 0.0 0.0 0.0	0.0	000000	239.5	85.0 0.0 0.0 0.0	359.2	0.0	0000	0.0	0.0.00	30.0	000000	6.2
TAFF	MALE	0.0 8.0 0.0 0.0	0.0	000000	70.6	41.5 18.0 0.0 11.1 0.0	98.2	0.0	0000	0.0	0.000	4.5	0.000 0.000 0.000 8.	2.6
ACHING S	MIDDLE FEM LAY	0.0 7.8 16.3 0.0	0.0	000000	160.4	61.0 65.0 6.0 6.0 6.0	248.5	0.0	0000	0:0	0.000	23.0	23.000.00	3.6
ALENT TE	PR A	00000	0.0	000000	3.0	0.0000	3.0	0.0	0000	0.0	0.000	0.0	000000	0.0
EULL-TIME EQUIVALENT TEACHING STAFF	MALE	00000	0.0	000000	1.0	0.000.0	3.0	0.0	0000	0.0	0000	0.0	000000	0.0
FULL-TB	FEM	00000	0.0	000000	4.5	0.0 0.0 0.5 0.0 0.0	6.5	0.0	0.0.0.0	0:0	0000	2.5	2.00000 2.500000000000000000000000000000	0.0
	TOTAL	447.0 238.2 506.3 125.8 274.9	6,876.1	2,164.0 2,465.9 153.4 171.8 1,264.1 656.9	3,892.4	846.0 612.5 507.5 1,748.4 178.0	24,994.0	1,781.5	308.1 266.5 803.5 403.4	1,280.8	76.8 661.0 125.5 417.5	2,653.2	104.6 121.1 189.5 375.0 1,573.0 290.0	3,898.9
	MALE	43.5 22.8 63.8 11.5 16.0	541.0	201.0 144.9 58.9 13.0 92.7	321.2	64.9 44.0 51.5 87.8 23.0	1,941.5	179.9	22.0 25.0 88.5 44.4	89.0	6.1 37.0 9.9 36.0	288.1	6.5 10.1 16.5 37.5 190.5 27.0	292.9
	ELEMENTARY FEM PR LAY	377.5 207.4 426.9 104.5 238.9	5,824.2	1,857.0 2,113.0 65.0 1,058.0 585.9	3,358.4	731.8 541.0 456.0 1,490.6 139.0	21,567.1	1,504.8	267.1 229.0 675.7 333.0	1,135.7	68.7 607.5 107.5 352.0	2,222.1	87.1 103.0 162.5 315.5 1,311.0 243.0	3,379.5
	ELEME	0.0 2.5 0.0 0.5 0.5	27.5	9.0 9.0 12.5 0.1	15.1	O K O 8 K O S O 9 O	55.4	16.0	8.5 1.5 0.0 6.0	1.7	0.0 0.1 0.0	20.5	2000 2000 3000 3000 3000	3.5
	MALE REL	0.0.0.0	4.0	400000	1.0	00000	12.0	0.0	0000	0.0	0000	0.0	000000	0.4
	FEM	26.0 8.0 12.1 9.8 19.5	479.4	102.0 199.0 26.5 11.5 100.9 39.5	196.7	49.3 24.0 0.0 111.4 12.0	1,418.0	80.8	10.5 11.0 39.3 20.0	4.2	29.5 16.5 6.4 29.5	122.5	2.8 6.8 7.8 7.8 7.0 0.0 7.0	219.0
	STATE ARCH/DIOCESE	GRAND RAPIDS KALAMAZOO LANSING MARQUETTE SAGINAW	Ohio	CINCINNATI CLEVELAND COLUMBUS STEUBENVILLE TOLEDO YOUNGSTOWN	Wisconsin	GREEN BAY LACROSSE MADISON MILWAUKEE SUPERIOR	Great Lakes		DAVENPORT DES MOINES DUBUQUE SIOUX CITY	Kansas	DODGE CITY KANSAS CITY SALINA WICHITA	Minnesota	CROOKSTON DULUTH NEW ULM ST. CLOUD ST. PAULMINNEAPOLI WINONA	Missouri

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	TOTAL	449.5 933.1 273.2 3,885.2	1,857.7	141.6 468.0 1,248.1	363.3	219.7 143.6	388.1	54.5 333.6	15,728.0	04	432.5	581.8	581.8	5,226.3	2,062.5 803.7 464.2 176.3 432.0 982.9	908.0	469.8 438.2	2,476.6
	TOTAL	76.0 265.2 59.5 1,235.2	602.3	69.4 136.1 396.8	102.7	79.6	105.8	24.5 81.3	4.279.1	5	8.5	. 45 5 vi	134.5	1,431.4	657.0 164.0 140.7 38.1 92.5 227.4	328.0	173.0	709.5
	MALE	33.0 125.2 30.3 525.4	238.1	28.2 42.9 167.0	41.5	35.0 6.5	39.7	5.0 34.7	1,891.6	7.7			43.0	576.2	260.5 59.0 53.5 18.5 43.5 91.0	137.0	76.0 61.0	% ₹
	SECONDARY FEM PR LAY	30.5 126.0 25.3 567.1	301.3	37.2 67.6 196.5	56.1	40.6 15.5	62.6	19.0 43.6	2,041.6	123 &		0.89	68.0	719.9	325.5 99.0 71.6 17.6 45.0 105.0 56.2	169.0	89.0	362.2
	SECO!	8.0 0.3 0.3	35.1	0.0 17.3 17.8	2:1	2.0 0.1	1.2	0.0	126.6	0.4	8 6	9 6	8.0	4. 1.	21.5 4.0 6.6 0.0 1.0 3.0 3.0	11.0	6.0 5.0	.5 5.5
	MALE	0. 8. 0. 6 1 0. 0. 0. 0.	5.0	0.0 0.0 0.0	6.	0.0	0.5	0.0	45.5	ç	0.5	8.0	8.0	49.2	80.0 0.0 0.0 0.1 1.0 2.2	2.0	6 6	10.0
	rew Rel	1.5 7.0 3.6 78.0	22.8	4.0 8.3 6.5	5.0	0.0	1.8	0.0	173.8	0.0	0.5	7.5	7.5	42.0	0:04 0 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9.0	4.0 8.0	31.4
-	TOTAL	0.0	22.0	2.0 17.0 3.0	15.3	15.3	21.2	9.7	94.7	G	0.0	28.5	28.5	28.0	0000000	0.0	0.0	28.5
AFF	MALE	0.0 2.6 0.0	4.9	1.0 2.9 0.1	2.5	0.0	6.3	4.5 1.8	20.8	0	0.0	0.6	0.6	6.0	0.000000	0.0	0.0	9.0
CHING ST	Ä∰¥	0.00	12.8	0.1 8.01 0.1	12.8	0.0	14.9	7.0	67.1	00	0.0	18.0	18.0	18.0	0.0000.000.00	0.0	0.0	21.5
LENT TEA	M M	0000	1.5	0.0 0.5 0.5	0.0	0.0	0.0	0.0	1.5	00	0.0	0.0	0.0	2.0	0.000000	0.0	0.0	0:0
FULL-TIME EQUIVALENT TEACHING STAFF	MALE REL	0000	0.5	0.0 0.5 0.5	0.0	0.0 0.0	0.0	0.0	0.5	00	0.0	0.0	0.0	0.5	0.0000000	0.0	0.0	0.0
FULL-TIM	FEM REL	0.0.0	2.3	0.0 0.0 0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	6 ;	1.5	7.5	0.0000000000000000000000000000000000000	0:0	0.0	1.0
_	TOTAL	373.5 667.9 207.5 2,650.0	1,233.4	70.2 314.9 848.3	245.3	140.1	261.1	18.5	11,354.2	657.5	342.5	418.8	418.8	3,766.9	1,405.5 639.7 323.5 138.2 339.5 727.5 193.0	580.0	296.8	1,738.6
	MALE	19.0 45.2 14.9 213.8	87.3	5.0 19.3 63.0	22.2	14.5	16.5	2.0 14.5	975.9 1	47.0	21.5	13.0	13.0	289.0	96.5 28.3 33.0 56.4 16.4	22.8	11.0 8.	0.86
	FE F	331.5 598.0 180.3 2,269.7	1,044.7	58.5 248.7 737.5	203.4	111.6 91.8	232.3	16.0 216.3	9,722.5	573.5	298.5 275.0	379.8	379.8	3,270.0	1,239.0 557.6 271.6 120.4 290.5 631.0 159.9	520.2	274.0 246.2	1,525.6
i	PR LAY	1.5 0.0 0.0 2.0	7.22	0.0 8.8 8.8	22	2.0	6.0	0.0	67.5	0.0	0.0	2.0	2.0	5.0	0.000000	0.0	00	0.
	MALE REL	0.0.0.4 0.0.0.0	0.5	0.0 0.5	0.0	0.0	0.1	0.0	5.5	0.0	000	0.0	0.0	1.5	0.0000000000000000000000000000000000000	0.0	0.00	2.0
	FEM	21.5 24.7 12.3 160.5	78.2	6.7 43.0 28.5	17.5	12.0 5.5	4.01	0.5 9.9	582.8	37.0	22.5 14.5	24.0	24.0	201.4	68.0 32.0 23.6 8.5 15.0 37.6	37.0	11.8 25.2	109.0
	STATE ARCH/DIOCESE	JEFFERSON CITY KANSAS CITY/ST. JOS SPRINGFIELD/CAPE G ST. LOUIS	Nebraska	GRAND ISLAND LINCOLN OMAHA	North Dakota	BISMARCK FARGO	South Dakota	RAPID CITY SIOUX FALLS	Plains	Alabama	BIRMINGHAM MOBILE	Arkansas	LITTLE ROCK	Florida	MIAM! ORLANDO PALM BEACH PENSACOLATALLAH ST. AUGUSTINE ST. PETERSBURG VENICE	Georgia	ATLANTA SAVANNAH	Kentucky

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	TOTAL	665.1 236.5 1,266.5 308.5	5,845.4	187.8 996.0 345.5 823.7 195.7 3,045.0 251.7	740.5	310.0 430.5	773.3	391.4 381.9	537.1	537.1	1,111.3	271.3 480.0 360.0	1,591.3	902.8 688.5	478.0	478.0	21,128.1	87.3
	TOTAL	224.0 56.0 357.5 72.0	2,061.4	53.4 290.5 132.0 280.5 42.5 1,201.5	206.0	2.101 3.101	121.1	79.1	95.5	95.5	396.0	73.0 218.0 105.0	448.4	251.4 197.0	128.5	128.5	6,261.3	33.0
	MALE	96.4 21.0 153.0 29.0	760.5	22.0 89.0 48.5 112.0 12.5 22.5	2 6	47.5 36.5	44.8	30.8	33.0	33.0	150.0	23.0 83.5 43.5	153.1	89.1 64.0	49.0	49.0	2,401.5	15.0
YARY	LA FEM	108.7 33.5 179.0 41.0	1,172.5	27.5 188.0 76.0 161.0 28.5 655.0	114.5	2.8 0.8 8.	64.3	42.3 22.0	59.0	29.0	222.0	47.5 121.5 53.0	260.7	137.2 123.5	78.5	78.5	3,413.1	16.0
SECONDARY	£	0.0 6.0 0.0 0.0	33.4	0.9 2.5 1.0 27.5 6.5 6.5 6.5 6.5	2.0	5 <u>6</u>	0,1	0.0	1.0	0.1	2.5	2.1 0.0 0.0	6.0	2.0	1.0	0.1	120.5	1.0
	MALE REL	0.0.0.0	4.5	0.4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1.0	0.0	4.0	0.0	0.0	0.0	11.0	0.0 10.0 1.0	7.0	0.0	0.0	0.0	137.7	0.0
	FEM	17.9 1.0 1.15 1.0	50.5	0.0 t 4.0 % t	4.5	2.0	7.0	5.0	2.5	2.5	10.5	1.0 2.0 7.5	21.6	14.1	0.0	0.0	188.5	1.0
_	TOTAL	0.0 0.0 28 5.5	33.0	0.0 0.0 0.0 0.0 0.0 0.0	0.0	0.0	46.0	0.0	0.0	0.0	0.0	0.0.0	0.0	0.0	0.0	0:0	164.0	0.0
AFF	MALE	0.00.0	5.5	0.0000000000000000000000000000000000000	0.0	0.0	19.0	19.0 0.0	0.0	0.0	0.0	0.0.0	0.0	0.0	0.0	0.0	45.5	00
FULL-TIME EQUIVALENT TEACHING STAFF	Ä. E. Ā.	0.0 0.0 21.5	21.5	0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.0	0.0	27.0	27.0	0.0	0.0	0.0	000	0.0	0.0	0.0	0.0	106.0	0.0
LENT TEA	PR PR	0.000	0.0	0000000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0.0	0.0	0.0	0.0	0.0	2.0	0.0
IE EQUIVA	MALE	0000	0.0	0000000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.00	0.0	0 0	0.0	0.0	0.5	0:0
FULL-TIM	FEM REL	0.000	99	00000000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	000	0.0	0.0	0.0	0:0	10.0	0:0
_	TOTAL	441.1 180.5 909.0 208.0	3,751.0	134.4 698.5 213.5 543.2 153.2 1,817.5	534.5	205.5 329.0	606.2	266.3 339.9	441.6	441.6	715.3	198.3 262.0 255.0	1,142.9	651.4 491.5	349.5	349.5	14,702.8	22 65
	MALE	24.0 6.0 8.0	261.8	8.8 73.0 74.0 34.0 6.5 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0 7.0	31.5	16.0 15.5	33.2	12.5	27.3	27.3	32.5	5.5 7.0 20.0	42.8	28.3 14.5	26.5	26.5	925.4	5.0
	FEW FEM	379.1 154.5 802.0 190.0	3,304.1	109.3 608.5 200.0 487.9 143.7 1,584.0	451.5	173.5 278.0	549.5	245.3 304.2	398.1	398.1	637.7	186.7 242.5 208.5	1,042.3	593.3 449.0	306.5	306.5	12,958.8	48.3
į	ELEMENTARY FEM PR LAY	0.0.4.0	4.0	0.0 0.0 0.0 0.0 0.0 0.0	0.0	0.0	0.0	0.0	3.2	3.2	0.5	0.0 0.0 8.0	2 .	0.5 0.1	2.0	2.0	23.6	0.0
	MALE	0.00.00	10.0	0.0000	2.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0 0.0 0.0	3.0	0.0 0.0	0.0	0.0	19.5	0.0
	FEM	37.0 20.0 42.0 10.0	169.7	15.0 17.0 1.5 19.2 0.0 108.5 8.5	49.5	16.0 33.5	23.5	8.5 15.0	13.0	13.0	43.6	5.1 12.5 26.0	53.3	26.3 27.0	14.5	14.5	775.5	4.0
	STATE ARCH/DIOCESE	COVINGTON LEXINGTON LOUISVILLE OWENSBORO	Louisiana	ALEXANDRIA BATON ROUGE HOUMATHIBODAUX LAFYETTE LAKE CHARLES NEW ORLEANS SHREVEPORT	Mississippi	BILOXI	North Carolina	CHARLOTTE RALEIGH	South Carolina	CHARLESTON	Tennessee	KNOXVILLE MEMPHIS NASHVILLE	Virginia	ARLINGTON RICHMOND	West Virginia	WHEELING/CHARLES	Southeast 775.5	Alaska

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						4	AI I LIIV													
	TOTAL	37.8 41.5 8.0	962.2	609.7 352.5	12,516.9	323.1 4,841.5 346.0 972.0 1,013.6 837.0 446.7	861.0 1,598.0 749.5 302.0 226.5	958.0	67.2 790.3 100.5	865.0	865.0	149.1	149.1	304.5	221.0 83.5	273.9	188.5 85.4	649.2		
-	TOTAL	23.0	348.5	236.5	4,579.5	73.0 1,936.0 130.5 376.5 394.3 289.0 62.2	195.5 576.0 308.5 155.0 83.0	190.5	0.0 168.5 22.0	271.0	271.0	40.0	40.0	83.0	47.5 35.5	97.4	83.0 4.4	162.5	-	Page: 6
	MALE	0.0 0.0 0.0	164.5	115.0 49.5	2,043.1	36.2 834.5 55.5 188.0 161.2 121.0 24.2	81.5 269.5 157.5 74.0 40.0	98.5	92.0 6.5	127.5	127.5	16.5	16.5	43.0	26.0 17.0	43.1	30.0 13.1	67.5	ಅ	á.
2	A E	0.5 0.0 0.0	132.9	4. t4 5.	2,111.2	30.5 887.0 62.0 170.0 205.7 135.0 34.0	99.0 253.5 128.5 70.0 36.0	76.5	0.0 64.0 12.5	117.0	117.0	23.5	23.5	37.5	19.5 18.0	45.3	27.0 18.3	74.5		
Č	PR LAY	0.00	16.4	11.4 5.0	76.9	0.01 0.01 0.01 0.01 0.01 0.01 0.01	7.5 15.5 11.5 2.0 4.0	3.0	3.0	0.0	0.0	0.0	0.0	0.5	0.0	3.0	1.0	3.0		
	MALE REL	0.00	5.5	3.0	147.5	4 8 22 6 25 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	0.0 15.5 5.0 3.5 2.0	3.0	0.00	10.0	10.0	0.0	0.0	0.0	000	3.0	20 1.0	9.0		
	FEM	0.1.0 0.0	29.2	15.7 13.5	200.8	1.3 3.5 6.5 11.0 3.0	7.5 22.0 6.0 5.5 1.0	9.5	0.0 8.5 3.0	16.5	16.5	0.0	0.0	2.0	0.0	3.0	2.0 1.0	12.5		
-	TOTAL	0.00	0.0	0.0	55.5	0.84 0.00 0.00 0.00 0.00 0.00	00000	0.0	0.0.0	0.0	0.0	0.0	0.0	33.5	23.5	0.0	0.00	0.0		_
AFF	MALE	000	0.0	000	13.5	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	00000	0.0	000	0.0	0.0	0.0	0.0	9.5	8.0 5.1	0.0	0.0	0.0		
CHING ST	A EM	0.00	0:0	0.0	37.0	3.15 0.0 0.0 0.0 0.0 0.0	00000	0.0	0.00	0.0	0.0	0.0	0.0	24.0	15.8 5.5	0.0	0.0	0.0		
LENT TEA	A	000	0.0	0.0	0.0	0000000	00000	0.0	000	0.0	0.0	0.0	0.0	0.0	000	0.0	0 0	0.0		
FULL-TIME EQUIVALENT TEACHING STAFF	MALE REL	000	0.0	88	0.0	0000000	00000	0.0	000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
FULL-TIN	FEM REL	000	0.0	88	5.0	0.0000000	00000	0.0	000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
-	TOTAL	27.8 18.5 8.0	613.7	373.2 240.5	7,881.9	2,857.0 2,15.5 595.5 619.3 541.0	665.5 1,022.0 441.0 147.0 143.5	767.5	67.2 621.8 78.5	594.0	594.0	109.1	1.69	188.0	38.0	176.5	125.5	486.7		
	MALE	0.5 0.0	8.69	49.8 20.0	933.1	25.6 372.0 19.0 70.0 54.5 50.0		76.6	3.1 64.0 9.5	56.0	96.0	11.1	11.1	20.1	15.5 4.6	8.0	5.5 2.5	75.0		
Ì	F. F. F.	24.3 16.0 8.0	469.5	289.0 180.5	6,291.6	199.3 175.5 175.5 512.5 518.3 435.5 296.5	563.0 787.0 357.0 119.0	658.1	64.1 528.5 65.5	457.0	457.0	92.5	92.5	153.2	125.0 28.2	157.0	111.5 45.5	366.2		
į	PR LAY	0.00	3.3	<u>6</u> , 4,	0.5	0000000		6.	0.0.0	5 .	1.5	0.5	0.5	1.5	0.0	0.0	0.0	0.5		
	MALE REL	000	0.0	8.8	6.4	0.000000	00000	3.0	0 0 0	0.0	0.0	0.0	0.0	0.0	0.0	6	0.0	0.0	<u>ر</u>	<u> </u>
	FEM	3.0 0.0 0.0	71.1	32.6 38.5	652.7	25.2 273.5 21.0 13.0 46.5 32.0 38.0	49.5 103.5 36.0 8.0 6.5	28.8	0.0 25.3 3.5	79.5	79.5	5.0	5.0	13.2	8.0 5.2	10.5	3.0	45.0	رمة	
	STATE ARCH/DIOCESE	ANCHORAGE FARBANKS JUNEAU	Arizona	PHOENIX TUCSON	California	FRESNO LOS ANGELES MONTEREY OAKLAND ORANGE SACRAMENTO SAN BERNARDINO	SAN DIEGO SAN FRANCISCO SAN JOSE SANTA ROSA STOCKTON	Colorado	COLORADO SPRINGS DENVER PUEBLO	Hawaii	HONOLULU	Idaho	BOISE	Montana	GREAT FALLS/BILLIN HELENA	Nevada	LAS VEGAS RENO	New Mexico		

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	TOTAL	154.0 56.7 438.5	666.3	320.3 346.0	940.9	32.7 908.2	5,744.1	111.7 335.6 200.0 214.5 385.2 1,028.6 296.0 1,305.2 1,305.2 1,005.0 95.5 247.0	226.6	226.6	1,678.3	1,310.3 262.9 105.1	79.4	79.4	26,101.7	
	TOTAL	42.0 0.0 120.5	171.4	73.9 97.5	400.8	0.0	1,439.1	23.7.4. 27.4.4. 27.4.4. 26.2.6. 27.6.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.0.	90.6	90.6	454.7	382.5 72.2 0.0	15.5	15.5	8,367.5	
	MALE	13.0 0.0 54.5	81.7	35.2 46.5	186.0	0.0	537.2	23.2 23.2 17.0 15.0 15.0 22.5 43.0 129.1 0.0 103.0 103.0 22.9	43.0	43.0	222.4	180.5 41.9 0.0	5.5	5.5	3,694.5	
	IDARY FEM LAY	21.0 0.0 53.5	78.7	¥ 4 7. 0.	191.3	0.0 191.3	734.5	26.8 26.8 24.0 24.0 24.0 34.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3	¥.	¥.	206.8	178.6 28.2 0.0	10.0	10.0	3,889.8	
	SECONDARY FEM PR LAY	0.00 0.00 0.00	4.0	2.0	11.2	0.0	37.3	0.4.000	2.5	2.5	5.8	1.1	0.0	0.0	164.6	
	MALE REL	0.0	3.0	3.0	0.0	0.0	38.5	0.00 - 2.00 0.00 0.00 0.00 0.00 0.00 0.0	1.0	1.0	10.0	9.0 0.0 0.0	0.0	0.0	225.5	
	FEM	8.0 0.0 3.5	4.0	2.0	12.3	0.0	91.6	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0.0	0.0	9.7	9.7 0.0 0.0	0.0	0:0	392.1	
	TOTAL	0.00	16.0	0.0	0.0	0.0	74.2	00007	0.0	0.0	0.0	0.00	0.0	0.0	179.2	
ב ב	щ.	0.00	5.5	0.0 5.5	0.0	0.0	16.3	000000000000000000000000000000000000000	0.0	0.0	0.0	0.00	0:0	0:0	44.8	
HING STA	FEM	0.0.0	7.5	0.0	0.0	0.0	48.4	0000 + %0 % 0 % 0 0 0 0 0 0 0 0 0 0 0 0	0.0	0:0	0.0	0.0.0	0.0	0.0	116.9	•
ENT TEAC	MIDDLE MIDDLE PR LA	0.00	2.0	0.0	0.0	0.0	1.0	0000000000000000	0.0	0.0	0.0	0 0 0	0.0	0.0	3.0	
SIN - TIME FOLIVALENT TEACHING STAFF	MALE REL	0.0.0	0.0	0.0	0.0	0.00	0.0		0.0	0.0	0.0	0.00	0.0	0.0	0.0	
	FEM FEL	0.00	0 .	0.0	0.0	0.0	8.5	000000000000000000000000000000000000000	0.0	0.0	0.0	0.00	0.0	0.0	14.5	
	TOTAL	112.0 56.7 318.0	478.9	246.4	540.1	32.7 507.4	4,230.8	88.5 298.2 149.0 161.0 267.0 267.0 265.0 287.9 937.9 33.5 54.5 54.5 66.5 66.5	146.0	146.0	1,223.6	927.8 190.7 105.1	63.9	63.9	17,555.0	
	MALE LAY	16.0 11.5 47.5	28.8	15.8 13.0	65.6	1.0 64.6	514.9	6.3 25.1 10.0 23.0 18.2 154.2 38.0 24.5 82.7 82.7 0.0 3.0 116.0	12.0	12.0	177.5	131.2 31.8 14.5	6.9	6.9	2,059.8 1	
	ITARY FEM LAY	81.0 45.2 240.0	421.3	212.8 208.5	424.7	26.7 398.0	3,417.1	70.7 259.6 125.0 128.5 209.8 578.3 151.5 251.8 805.3 35.0 47.0 539.0 59.5	128.5	128.5	1,005.1	764.5 155.1 85.5	52.3	52.3	14,142.4	
	ELEMENTARY FEM PR LAY	0.00	1.5	0.0	0.0	0.00	15.5	0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0	0.5	0.5	0.1	0.00	8.0	8.0	27.2 1	
	MALE REL	0.00	0.0	0.00	0.0	0.0	10.0	0.0000000000000000000000000000000000000	0.0	0.0	0.0	0.00	0.0	0:0	18.0	
	FEM	15.0 0.0 30.0	27.3	17.8 9.5	49.8	5.0 8.4	273.3	11.5 10.5 10.5 10.0 23.5 12.5 11.0 11.0 14.5 16.0 16.0 16.0 16.0 16.0 16.0 16.0 16.0	5.0	5.0	40.9	32.1 3.8 5.0	5.	.	1,307.6	
	STATE ARCH/DIOCESE	GALLUP LAS CRUCES SANTA FE	Oklahoma	OKLAHOMA CITY TULSA	Oregon	BAKER PORTLAND	Texas	AMÁRILLO AUSTIN BEAUMONT BROWNSVILLE CORPUS CHRISTI DALLAS EL PASO FORT WORTH GALVESTON-HOUST LUBBOCK SAN ANGELO SAN ANTONIO TYLER VICTORIA	Utah	SALT LAKE CITY	Washington	SEATTLE SPOKANE YAKIMA	Wyoming	CHEYENNE	West & Far West	C

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APPENDIX B

STATES WITH ENROLLMENT INCREASES

New England 6	Southeas	s <i>t</i>	•••••	•••••	11			
Connecticut (E & M)*	Alabama (l	E)*						
Maine (E & S)*	Arkansas (S)* Florida (E & S)*							
Massachusetts (M & S)								
New Hampshire (E M & S)*	Kentucky ((E)*						
Rhode Island (E M & S)*	Louisiana ((S)						
Vermont (E & S)*	Mississippi	(E & S)*	k					
	North Caro	olina (E M	I & S)*					
<i>Mideast</i> 5	South Caro	olina (E &	S)*					
Delaware (E)*	Tennessee	(E)*						
District of Columbia (E & S)*	Virginia (E	& S)*						
Maryland (E & S)*	West Virgin	nia (S)*						
New York (S)								
Pennsylvania (S)	West & Far West 13							
	Alaska (E & S)*							
Great Lakes 3	Arizona (E	& S)*						
Indiana (E M & S)*	Colorado (l	E & S)*						
Ohio (E & S)*	Idaho (E & S)* Montana (S)*							
Wisconsin (M)								
	Nevada (E & S)*							
Plains 6	New Mexic	co (S)*						
Iowa (S)	Oklahoma ((E & S)*						
Kansas (E & S)*	Oregon (E	& S)*						
Minnesota (S)*	Texas (M &	& S)*		.—				
Missouri (S)*	Utah (E)							
Nebraska (E M & S)*	Washington (E & S)*							
South Dakota (S)*	Wyoming (E & S)*						
	Totals:	30	Elementary	(E) .				
		9	Middle	(M)				
		37	Secondary	(S)				
	States with increases at one or more levels 44							
3	States with	an increas	se in total enro l	lment (*)	37			



APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible	Title 1 Received	School Board	Student (Male)	Student (Female)
NEW ENGLAN	D					
CT	95	111	89	144	4	6
ME	11	17	11	22	1	1
MA	116	235	152	214	10	14
NH	26	35	26	33	0	0
RI	30	52	40	52	1	3
VT	6	13	9	13	0	0
Subtotal:	284	463	327	478	16	24
MIDEAST						
DE	` 20	23	21	25	2	1
ĎC	23	19	15	28	2	2
MD	118	94	74	164	10	12
NJ	289	330	275	265	13	20
NY	405	622	496	412	32	46
PA	290	553	476	373	14	18
Subtotal:	1,145	1,641	1,357	1,267	73	99
GREAT LAKES				•		
IL	331	388	277	606	16	22
IN	115	164	109	194	0	2
MI	74	248	179	321	9	6
OH	228	424	359	451	10	15
WI	119	298	247	325	2	2
Subtotal:	867	1,522	1,171	1,897	37	47
PLAINS						
IA	20	124	111	160	0	0
KS	46	86	75	111	1	1
MN	68	192	174	216	2	0
MO	156	239	163	274	. 8	, 9
ND	10	30	29	32	0	0
NE	30	88	74	102	2	4
SD	8	27	27	29	0	0
Subtotal:	338	786	653	924	13	14



APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible	Title 1 Received	School Board	Student (Male)	Student (Female)
SOUTHEAST						
AL	40	31	22	43	0	0
AR	23	31	25	35	2	1
FL	165	121	90	187	4	3
GA	27	20	, 8	35	1	1
KY	54	88	70	118	4	7
LA	141	170	116	202	11	14
MS	24	31	29	37	1	1
NC	27	29	14	39	0	0
SC	26	15	9	25	0	0.
TN	29	27	23	39	2	4
VA	46	29	21	41	1	1
WV	18	27	19	28	0	0
Subtotal:	620	619	446	829	26	32
WEST/FAR WE						
AK	4	3	2	5	0	0
AZ	29	38	32	49	1	1
CA	514	383	299	472	22	37
CO	39	25	20	45	1	2
HI	28	26	18	30	2	3
ID	5	10	6	13	0	0
MT	10	16	10	20	0	0
NM	19	34	28	36	0	0
NV	9	13	9	12	0	0
OK OR	27	20	12	31	0	0
OR TX	30	40	36	53	0	1
	188	193	143	263	9	10
UT WA	8	9	5	9	0	0
WA WY	58	62	38	86	1	2
W I	4	6	3	5	0	0
Subtotal:	972	878	661	1,129	36	56
TOTAL:	4,226	5,909	4,615	6,524	201	272



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