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ABSTRACT

Intended as a resource to help decrease student withdrawal and increase student success at California's Santa Monica College, this report presents results from a study of student withdrawal and success rates for 8 sessions, from winter 1994 through fall 1994. Following an overview of the project and general observations based on findings, tables of results are presented for the following 16 student characteristics: gender, ethnicity, age, day/night attendance status, residency status, resident students' first language, level of prior education, returning/first-time enrollment status, deferred or full matriculation status, foreign or local high school attendance, number of hours employed, educational goals, date that students add a class, major, cumulative grade point average, and student load. Highlighted findings include the following: (1) Asian and White males had higher withdrawal rates than Asian and White females, respectively, while no gender differences were found for other ethnic groups; (2) with respect to age, students between 20 and 24 had the lowest success rates, while those between 60 and 64 had the highest; (3) regarding student residence, those with F-1 visas had the lowest withdrawal rate, followed by non-resident students; (4) with respect to students' prior educational level, non-high school graduates had the highest withdrawal rate, followed by adult diploma students; and (5) students who did not work and those who worked only 1 to 9 hours per week withdrew at lower than average rates and succeeded at higher than average rates. (TGI)

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SANTA MONICA COLLEGE

OFFICE OF INSTITUTIONAL RESEARCH

**CLASS SUCCESS -
CLASS WITHDRAWAL**

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Research Report 96.6.1.0 June 27, 1996

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Overview of the Research Project

The purpose of this project is to study the success of students in classes and the withdrawal of students from classes at Santa Monica College. The report is intended as a tool to give the college information to help decrease student withdrawal and to help increase student success. The categories investigated were suggested by the college ad hoc Research and Futures Committee.

Success means that an official student who was enrolled in a class on the census date completed the class with an A, B, C, or Credit grade.

Withdrawal means that an official student who was enrolled in a class on the census date received a W in the class.

Students not included in the above categories received grades of D, F, No Credit, Incomplete, or In Progress.

The project studies the cumulative pattern of students over two years, for the eight sessions from Winter 1994 through Fall 1995. In each category, students are counted each time they take a class. For example, a student officially taking 20 classes during the two years might succeed in 15 classes and withdraw from 3 classes. Using the notation in this report, we would say that $n = 20$, $S = 15$, and $W = 3$. These values are then added for all students in the category under consideration, such as gender or ethnicity.

The data in the report consist of the *population* of all students taking classes over the two year time period. However, the data will be treated as *sample* data in order to use them to predict success and withdrawal rates for students in the near future, and to find methods to increase the success rates and decrease the withdrawal rates. This assumes that there will not be circumstances in the near future which will drastically affect the values.

The confidence level in the study is 95%. This means that if we were to select different samples of a given size from the population under consideration, then in the long run, 95% of the confidence intervals would actually contain the value of the true population percentage. For example, we might say that the success rate of students at Santa Monica College is 67.6%, with a 95% confidence interval from 67.4% to 67.8%.

In the report, the notation "Sig" is used to indicate a significant difference between the adjacent value and the corresponding "Total" value. (The word *significant* is not a synonym for the word *important*. A difference in two values may be mathematically significant, even though the difference is small.)

Observations

The observations listed below are arranged according to the characteristic being examined. Conclusions reached by examining only one characteristic at a time may be in error. For example, there appears to be a strong influence of student load on the data, distorting the percentages in the other categories.¹

Gender

1. Asian males have a higher withdrawal rate than Asian females and White males have a higher withdrawal rate than white females.
2. There is no significant difference between withdrawal rates for males and females in the following ethnic categories: Black, Hispanic, American Indian, Other Non-White.
3. Asian females have the lowest withdrawal rate, followed by Asian males, followed by White females.
4. Black males and females have the highest withdrawal rate.
5. Females have a higher success rate than males for all ethnic categories except American Indian. In the sample data, American Indian females also have a higher success rate than males, but the difference is not significant.
6. Asian females have the highest success rate, followed by white females.
7. Black males have the lowest success rate, followed by black females.

Ethnicity

8. Hawaiian students have the highest withdrawal rate, followed by Black students.
9. Chinese students have the lowest withdrawal rate, followed by Japanese students, followed by Other Asian students. (However, Korean students withdraw at a higher than average rate.)
10. Chinese students have the highest success rate, followed by Other Asian and Japanese students, followed by White students, followed by Asian Indian students.
11. Hawaiian students have the lowest success rate, followed by Guamanian students, followed by Black students, followed by Central American students.
12. Among broader ethnic categories, Black students have the highest withdrawal rate, followed by American Indian students.
13. Among broader ethnic categories, Asian students have the lowest withdrawal rate, followed by White students.
14. Among broader ethnic categories, Asian students have the highest success rate, followed by White students.
15. Among broader ethnic categories, Black students have the lowest success rate, followed by Hispanic students.

Age

16. Students in the 15-19 age group have the lowest withdrawal rate, followed by students in the 20-24 age group.
17. Students in the 70-74 age group have the highest withdrawal rate, followed by students in the 50-54 age group.
18. Students in the 20-24 age group have the lowest success rate, followed by students in the 15-19 age group.
19. Students in the 60-64 age group have the highest success rate, followed by students in the 45-49 age group.
20. It appears that younger students withdraw at a lower rate, but also succeed at a lower rate, than other students. (However, 15-19 year old Asian students and Other Non-White students succeed at a high rate.)
21. Age is *not* a factor in the withdrawal rate of Black students.

Day / Night

22. Hispanic, White, and Other Non-White night students withdraw at a higher rate than day students.
23. Hispanic and White night students succeed at a lower rate than day students, but Black and Asian night students succeed at a higher rate than day students.

¹ Under the Load category, we find that both part time and full time White students have a higher success rate than the rates for Asian students. However, the success rate for all Asian students is higher than the success rate for all White students. This sounds like a contradiction. It is not. The key factor involved in this situation is that full time students have a higher success rate than part time students, and a high proportion of Asian students are full time, while a much lower proportion of White students are full time. Thus, it appears that the higher success rate for Asians is due to Load, and not due to Ethnicity. This illustrates that we must be very careful not to draw false conclusions when examining relationships among items of data. In fact, even the conclusions reached in this footnote could be false, because other variables may need to be considered.

Residence

24. F-1 visa students have the lowest withdrawal rate, followed by non-resident students.
25. Among F-1 visa students, Black students have the lowest withdrawal rate, followed by Other Non-White students, followed by Hispanic students.
26. Among F-1 visa students, Asian students have the highest withdrawal rate, followed by White students.
27. F-1 visa students have the highest success rate, followed by non-resident students.
28. Among F-1 visa students, Black students have the highest success rate, followed by White students, followed by Hispanic students.
29. Among F-1 visa students, Asian students have the lowest success rate, followed by Other Non-White students.
30. Among resident students, White students have the lowest withdrawal rate, followed by Asian students and Other Non-White students.
31. Among resident students, Black students have the highest withdrawal rate, followed by American Indian students, followed by Hispanic students.

First Language - Residents

32. Among resident students, White students have the lowest withdrawal rate, followed by Asian students.
33. Among resident students, Black students have the highest withdrawal rate, followed by American Indian students.
34. Among resident students, White students have the highest success rate, followed by Asian students.
35. Among resident students, Black students have the lowest success rate, followed by Hispanic students.
36. Resident students with English as a first language withdraw at a higher rate than resident students with a non-English first language.
37. Resident students with English as a first language succeed at a lower rate than resident students with a non-English first language.
38. Among resident students with a non-English first language, White students have the lowest withdrawal rate, followed by Other Non-White students.
39. Among students with a non-English first language, Black students have the highest withdrawal rate, followed by Hispanic students.
40. Among resident students with English as a first language, White students have the lowest withdrawal rate, followed by Asian students.
41. Among resident students with English as a first language, Black students have the highest withdrawal rate, followed by Hispanic students.

Education Level

42. Students with the highest withdrawal rate are non-high school graduates, followed by adult diploma students.
43. Students with the lowest withdrawal rate are foreign high school diploma students, followed by high school advanced placement students, followed by BA students, followed by AA students.
44. Students with the lowest success rate are non-high school graduates, followed by adult diploma students.
45. Students with the highest success rate are BA students, followed by foreign high school diploma students, followed by high school advanced placement students and AA students.

Enrollment Status

46. Students with the highest withdrawal rate are returning SMC students, followed by first time SMC students.
47. Students with the lowest withdrawal rate are high school advanced placement students, followed by continuing students.
48. Students with the highest success rate are high school advanced placement students, followed by continuing students.
49. Students with the lowest success rate are returning SMC students, followed by first time college students.

Matriculation Status

50. Deferred matriculants withdraw at a higher rate than full matriculants.
51. Deferred matriculants succeed at a lower rate than full matriculants.
52. Black deferred matriculants withdraw at a higher rate than other Black students, but also succeed at a higher rate.

High School

53. Foreign high school students withdraw at a lower rate and succeed at a higher rate than other students.
54. Local high school students withdraw at a lower rate than out-of-state high school students.
55. Among foreign high school students, the highest withdrawal rate is for Black students, followed by Hispanic students.
56. Among foreign high school students, the lowest withdrawal rate is for Asian students, followed by American Indian students and White students.
57. Among foreign high school students, the highest success rate is for Asian students, followed by White students.
58. Among foreign high school students, the lowest success rate is for Black students, followed by Hispanic students.

Employment Hours

59. Students who do not work and students who work only 1-9 hours per week withdraw at a lower than average rate and succeed at a higher than average rate.
60. Students who work 20 or more hours per week withdraw at a higher than average rate.
61. Students who work 10 or more hours per week succeed at a lower than average rate.
62. Black student withdrawal rates are not affected by employment hours.
63. Black students who do not work succeed at a lower rate than other Black students. Black students who work 40 or more hours per week succeed at a higher rate than other Black students.
64. Asian students who do not work withdraw at a lower than average Asian rate.
64. Asian students who work any number of hours withdraw at a higher than average Asian rate.
65. Asian students who do not work succeed at a higher than average Asian rate.
66. Asian students who work 10 or more hours per week succeed at a lower than average Asian rate.

Goal

67. Students with the highest withdrawal rate are those whose goal is to complete a high school diploma, followed by those whose goal is pre-employment skills or on-job skills.
68. Students with the lowest withdrawal rate are those whose goal is prerequisite graduate school, followed by those whose goal is maintain license and career change.
69. Students with the highest success rate are those whose goal is prerequisite graduate school, followed by those whose goal is career change.
70. Students with the lowest success rate are those whose goal is complete high school diploma, followed by those whose goal is on-job skills, followed by those whose goal is improve basic skills or pre-employment skills or undecided.

Date of Class Add

71. Students with a higher than average withdrawal rate add a class from week -4 through week 1.
72. Students with a lower than average withdrawal rate add a class before week -4 or after week 1.
73. The highest withdrawal rate is for students who add a class in weeks -2 or -1.
74. The highest success rate is for students who add a class before week -4 or after week 1.

Major

75. The highest withdrawal rates are for students with the following majors, in rank order from highest to lowest: printing, welding, Chicano studies, unknown, drafting, construction technology, philosophy, administration of justice, and liberal arts.
76. The lowest withdrawal rates are for students with the following majors, in rank order from lowest to highest: manufacturing, physical education, geography, economics, graphic design, interior design, business administration, respiratory therapy, chemistry, and cinema
77. The highest success rates are for students with the following majors, in rank order from highest to lowest: manufacturing, machine shop, geography, economics, home economics, french, graphic design, interior design, chemistry, and respiratory therapy.
78. The lowest success rates are for students with the following majors, in rank order from lowest to highest: fashion merchandising, drafting, printing, athletic trainer, auto body, Chicano studies, architectural drafting, welding, business supervision, and administration of justice
79. Among Black students the highest withdrawal rate is for students majoring in philosophy, followed by students majoring in french. The lowest withdrawal rate is for students majoring in speech, followed by students majoring in real estate or anthropology.

80. Among Hispanic students the highest withdrawal rate is for students majoring in communicative disorders, followed by students majoring in vocational nursing. The lowest withdrawal rate is for students majoring in cinema, followed by students majoring in philosophy or pre-medicine.
81. Among Asian students the highest withdrawal rate is for students majoring in physical education or business supervision, followed by students majoring in philosophy. The lowest withdrawal rate is for students majoring in astronomy, followed by students majoring in respiratory therapy.
82. Among American Indian students the highest withdrawal rate is for students majoring in administration of justice. The lowest withdrawal rate is for students majoring in political science, followed by students majoring in psychology.
83. Among Other Non-White students the highest withdrawal rate is for students majoring in fire technology, followed by students majoring in business merchandising. The lowest withdrawal rate is for students majoring in speech, followed by students majoring in electronics.
84. Among White students the highest withdrawal rate is for students majoring in printing, followed by students majoring in drafting. The lowest withdrawal rate is for students majoring in manufacturing, followed by students majoring in physics.
85. Among Black students the highest success rate is for students majoring in home economics, followed by students majoring in speech or physics. The lowest success rate is for students majoring in philosophy, followed by students majoring in pre-optometry.
86. Among Hispanic students the highest success rate is for students majoring in chemistry, followed by students majoring in dance. The lowest success rate is for students majoring in speech, followed by students majoring in industrial arts or construction technology.
87. Among Asian students the highest success rate is for students majoring in Chicano studies, followed by students majoring in astronomy. The lowest success rate is for students majoring in business supervision, followed by students majoring in auto body.
88. Among American Indian students the highest success rate is for students majoring in psychology, followed by students majoring in art. The lowest success rate is for students majoring in administration of justice, followed by students majoring in CIS.
89. Among Other Non-White students the highest success rate is for students majoring in speech, followed by students majoring in interior design. The lowest success rate is for students majoring in business merchandising, followed by students majoring in fire technology..
90. Among White students the highest success rate is for students majoring in manufacturing, followed by students majoring in physics or respiratory therapy. The lowest success rate is for students majoring in architectural drafting, followed by students majoring in drafting.

Cumulative Grade Point Average

91. The withdrawal rate of students decreases as the cumulative grade point average increases.
92. The success rate of students increases as the cumulative grade point average increases.
93. Black students are the only ethnic category for which the withdrawal rate is lower than average for a C grade.

Load

94. Full time students have a lower withdrawal rate than part time students.
95. Full time students have a higher success rate than part time students.
96. Among part time students, Asian students have the lowest withdrawal rate, followed by White students.
97. Among full time students, Asian students have the lowest withdrawal rate, followed by White students.
98. Among part time students, Black students have the highest withdrawal rate, followed by Hispanic students.
99. Among full time students, Black students have the highest withdrawal rate, followed by American Indian students (results are not significant), followed by Hispanic students.
100. Among part time students, White students have the highest success rate, followed by Asian students.
101. Among full time students, White students have the highest success rate, followed by Asian students.
102. Among part time students, Black students have the lowest success rate, followed by Hispanic students.
103. Among full time students, Black students have the lowest success rate, followed by Hispanic students.

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SUCCESS & WITHDRAWAL BY GENDER

Withdrawal Summary

For the following categories, the male withdrawal rate is significantly higher than the female withdrawal rate:

	<u>male</u>	<u>female</u>	<u>total</u>
All	22.1%	20.4%	21.2%
Asian	18.1%	15.2%	16.7%
White	21.6%	19.1%	20.2%

For the following categories, there is not sufficient evidence to conclude that the withdrawal rates for males and females are different; however, sample data yield the following information:

	<u>male</u>	<u>female</u>	<u>total</u>
Black	29.3%	28.9%	29.1%
Hispanic	24.7%	23.6%	24.1%
American Indian	24.4%	25.2%	24.9%
Other Non-White	22.0%	21.7%	21.8%

Success Summary

For the following categories, the male success rate is significantly lower than the female success rate:

	<u>male</u>	<u>female</u>	<u>total</u>
All	65.2%	69.7%	67.6%
Black	53.1%	55.3%	54.3%
Hispanic	59.5%	62.6%	61.2%
Asian	69.2%	75.9%	72.5%
Other Non-White	64.3%	67.1%	65.8%
White	68.7%	74.0%	71.8%

For the following category, there is not sufficient evidence to conclude that the success rates for males and females are different; however, sample data yield the following information:

	<u>male</u>	<u>female</u>	<u>total</u>
American Indian	63.3%	65.0%	64.2%

SUCCESS & WITHDRAWAL BY ETHNICITY

Withdrawal Summary

For the following categories, the withdrawal rate is significantly higher than the 21.2% rate for all students:

American Indian, Alaskan	24.9%
Black	29.1%
Central American	23.6%
Hawaiian	35.4%
Korean	22.0%
Mexican, Chicano	24.5%
Other Hispanic	25.0%

For the following categories, the withdrawal rate is significantly lower than the 21.2% rate for all students:

Chinese	11.9%
Japanese	14.4%
Other Asian	16.3%
White	20.2%

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the 21.2% rate for all students.

Success Summary

For the following categories, the success rate is significantly lower than the 67.6% rate for all students:

American Indian, Alaskan	64.2%
Black	54.3%
Central American	58.6%
Filipino	66.2%
Guamanian	50.0%
Hawaiian	44.8%
Korean	65.3%
Mexican, Chicano	60.7%
Other Hispanic	62.2%
Other Non-White	66.0%

For the following categories, the success rate is significantly higher than the 67.6% rate for all students:

Asian Indian	70.1%
Chinese	80.2%
Japanese	73.2%
Other Asian	73.4%
White	71.8%

For other categories, there is not sufficient evidence to conclude that the success rate is different than the 67.6% rate for all students.

SUCCESS & WITHDRAWAL BY AGE

Withdrawal Summary

For each of the following age categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
25-29	21.7%		25.5%				20.7%	
30-34	22.1%						21.1%	
35-39	21.9%			19.1%				
40-44	23.2%			21.7%			21.7%	
50-54	24.0%	37.2%	30.9%	23.6%				
70-74	27.6%							

For each of the following age categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
15-19	18.7%		21.0%	13.0%		17.0%	17.5%	
20-24								
45-49		23.6%						
65-69			10.0%					

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following age categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
15-19	66.8%	49.2%	59.5%					
20-24	66.2%	52.7%	59.5%	72.0%		63.6%	69.9%	
25-29				71.5%				
70-74							64.0%	

For each of the following age categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
15-19				77.1%		68.7%		
25-29	68.5%	56.2%	62.6%					
30-34	70.1%	56.8%	66.3%	75.4%		70.7%	73.5%	
35-39	71.1%	59.3%	66.7%				75.2%	
40-44	70.3%	57.9%	70.0%				74.3%	
45-49	71.8%	64.7%					75.1%	
50-54	70.4%							
55-59	70.3%							
60-64	74.8%	81.8%	75.5%	87.5%				
65-69			77.5%					

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY DAY / NIGHT

Withdrawal Summary

For the following category, the withdrawal rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
night	22.8%		26.6%			24.5%	21.8%	

For the following category, the withdrawal rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
day	20.7%		23.2%				19.5%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For the following category, the success rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
night			60.2%				71.1%	

For the following category, the success rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
night		56.0%		73.4%				

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY RESIDENCE

Withdrawal Summary

For the following category, the withdrawal rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> <u>21.2%</u>	<u>black</u> <u>29.1%</u>	<u>hisp</u> <u>24.1%</u>	<u>Asian</u> <u>16.7%</u>	<u>Am.Ind.</u> <u>24.9%</u>	<u>otherNW</u> <u>21.8%</u>	<u>white</u> <u>20.2%</u>	baseline
resident	23.3%	29.6%		22.4%		22.6%	21.0%	

For each of the following categories, the withdrawal rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> <u>21.2%</u>	<u>black</u> <u>29.1%</u>	<u>hisp</u> <u>24.1%</u>	<u>Asian</u> <u>16.7%</u>	<u>Am.Ind.</u> <u>24.9%</u>	<u>otherNW</u> <u>21.8%</u>	<u>white</u> <u>20.2%</u>	baseline
non-resident	17.7%	13.3%			4.3%		17.3%	
F-1 visa	11.4%	5.7%	9.7%	11.9%		9.6%	9.9%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following categories, the success rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
resident	65.3%	53.6%	60.7%	66.8%			70.9%	
non-resident				66.0%				

For each of the following categories, the success rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
non-resident	70.5%	69.7%						
F-1 visa	78.3%	85.9%	81.1%	77.1%		79.5%	82.9%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY FIRST LANGUAGE - RESIDENTS

Withdrawal Summary

For the following first language category, the withdrawal rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>23.3%</u>	<u>29.6%</u>	<u>24.5%</u>	<u>22.4%</u>	<u>25.2%</u>	<u>22.6%</u>	<u>21.0%</u>	
English	24.3%		25.6%	23.5%		24.0%	21.8%	

For the following first language category, the withdrawal rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>23.3%</u>	<u>29.6%</u>	<u>24.5%</u>	<u>22.4%</u>	<u>25.2%</u>	<u>22.6%</u>	<u>21.0%</u>	
non-English	21.2%	24.9%	23.4%	21.8%		20.5%	18.4%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For the following first language category, the success rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>65.3%</u>	<u>53.6%</u>	<u>60.7%</u>	<u>66.8%</u>	<u>64.0%</u>	<u>64.9%</u>	<u>70.9%</u>	
English	64.4%			65.2%		62.4%	70.2%	

For the following first language category, the success rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>65.3%</u>	<u>53.6%</u>	<u>60.7%</u>	<u>66.8%</u>	<u>64.0%</u>	<u>64.9%</u>	<u>70.9%</u>	
non-English	67.2%	61.1%		67.8%		68.6%	73.1%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY EDUCATION LEVEL

Withdrawal Summary

For each of the following education level categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
non-HS grad	32.6%	41.2%	37.1%	28.1%	33.3%	27.7%	29.0%	
adult diploma	30.5%	39.2%	30.7%	36.2%			26.4%	
HS diploma	22.6%			20.7%			20.5%	
GED or equiv	29.7%	33.1%	32.0%	27.9%		35.9%	27.8%	
cert of profic	26.7%			21.7%		32.5%	25.4%	

For each of the following education level categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
HS adv. place	16.0%		18.8%			14.2%	14.5%	
HS diploma			23.6%					
foreign HS dipl	13.3%	16.0%	18.9%	12.1%		16.4%	14.3%	
AA	18.5%	22.9%	20.6%	12.7%				
BA +	17.3%	21.2%	19.7%				16.7%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following education level categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hisp</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
non-HS grad	52.6%	40.3%	45.8%	57.1%	53.3%	55.9%	59.7%	
adult diploma	55.9%	40.7%	54.3%	48.0%			62.6%	
HS diploma	65.3%	53.6%		67.6%			70.9%	
GED or equiv	59.4%	49.7%	54.1%	62.2%		50.0%	64.3%	
cert of profic	63.1%	46.4%		67.2%		55.4%	66.0%	

For each of the following education level categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hisp</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
HS adv. place	74.3%		67.9%	76.4%		81.1%	77.4%	
adult diploma					91.7%			
foreign HS dipl	77.4%	73.4%	71.4%	77.6%		75.1%	79.0%	
AA	74.2%	67.9%	70.5%	79.2%			74.9%	
BA +	77.8%	70.6%	74.5%	77.4%		77.0%	79.7%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY ENROLLMENT STATUS

Withdrawal Summary

For each of the following enrollment status categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>21.2%</u>	<u>black</u> <u>29.1%</u>	<u>hisp</u> <u>24.1%</u>	<u>Asian</u> <u>16.7%</u>	<u>Am.Ind.</u> <u>24.9%</u>	<u>otherNW</u> <u>21.8%</u>	<u>white</u> <u>20.2%</u>	baseline
first time coll	22.3%	32.3%	25.5%		36.4%		21.0%	
first time SMC	23.9%	32.5%	26.9%	20.2%		25.1%	21.9%	
returning trans	23.0%			19.0%			21.6%	
returning SMC	28.1%	34.8%	28.8%	25.7%		31.8%	26.2%	

For each of the following enrollment status categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>21.2%</u>	<u>black</u> <u>29.1%</u>	<u>hisp</u> <u>24.1%</u>	<u>Asian</u> <u>16.7%</u>	<u>Am.Ind.</u> <u>24.9%</u>	<u>otherNW</u> <u>21.8%</u>	<u>white</u> <u>20.2%</u>	baseline
first time coll				15.8%				
returning trans					14.5%			
continuing	19.8%	26.9%	22.8%	15.9%		20.2%	19.0%	
HS adv place	13.9%		16.9%	10.0%			11.9%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following enrollment status categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
first time coll	63.3%	47.8%	55.5%		47.4%	59.4%	67.8%	
first time SMC	65.5%	52.4%	59.5%	69.8%		63.0%	69.8%	
returning SMC	60.4%	50.1%	56.4%	61.5%		55.7%	65.4%	

For each of the following enrollment status categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
continuing	69.5%	56.8%	63.2%	73.2%	67.7%	68.3%	73.5%	
HS adv place	74.0%			81.6%			77.4%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY MATRICULATION STATUS

Withdrawal Summary

For the following matriculation status category, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
deferred matr	24.1%	30.9%	26.8%	20.4%			22.5%	

For each of the following matriculation status categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
full matr	20.7%		23.7%	16.3%			19.7%	
HS adv place	12.3%		15.0%	7.8%			11.4%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For the following matriculation status category, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
deferred matr	66.7%			71.1%			70.6%	

For each of the following matriculation status categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
deferred		55.9%						
HS adv place	77.3%			84.8%			80.5%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY HIGH SCHOOL

Withdrawal Summary

For each of the following high school categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	21.2%	29.1%	24.1%	16.7%	24.9%	21.8%	20.2%	
local	23.0%			21.9%				
out of state	25.0%	35.9%	29.5%	23.1%			23.2%	
unknown	23.1%	30.8%	25.6%	19.7%		24.6%	21.3%	

For each of the following high school categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	21.2%	29.1%	24.1%	16.7%	24.9%	21.8%	20.2%	
foreign	14.4%	19.1%	18.5%	12.3%	16.7%	17.1%	16.8%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following high school categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	67.6%	54.3%	61.2%	72.5%	64.2%	65.8%	71.8%	
local	63.2%	51.9%	59.5%	65.9%	59.3%	64.1%	69.5%	
out of state	63.6%	47.0%		63.9%			66.7%	
unknown				70.5%				

For each of the following high school categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	67.6%	54.3%	61.2%	72.5%	64.2%	65.8%	71.8%	
foreign	76.1%	66.7%	71.5%	77.3%	73.9%	73.5%	75.9%	
unknown	68.3%	56.1%	63.2%				72.8%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY EMPLOYMENT HOURS

Withdrawal Summary

For each of the following employment hours categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
1-9 hours				17.9%				
10-19 hours				20.8%				
20-29 hours	24.5%			22.7%	30.4%	24.5%	23.3%	
30-39 hours	25.4%	31.0%	27.1%	25.0%		26.5%	23.0%	
40 + hours	23.8%		26.8%	22.8%		27.4%	21.1%	

For each of the following employment hours categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
none	19.1%		22.9%	14.7%	20.9%	19.3%	18.7%	
1-9 hours	20.1%		22.2%				17.9%	
10-19 hours					16.4%			
unknown	17.2%	23.0%	18.6%	14.6%			15.9%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following employment hours categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
none		53.3%						
10-19 hours	66.8%			68.3%				
20-29 hours	63.4%			65.1%	57.7%	61.0%	67.9%	
30-39 hours	63.7%		58.6%	63.6%			69.1%	
40 + hours	67.0%			69.1%		61.1%		

For each of the following employment hours categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
none	69.4%			74.3%		68.3%	73.3%	
1-9 hours	68.6%		63.3%				73.5%	
10-19 hours					73.9%			
40 + hours		57.1%						
unknown	73.4%	63.3%	67.4%	76.6%		71.7%	77.9%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY GOAL

Withdrawal Summary

For each of the following goal categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	<u>baseline</u>
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
on job skill	25.4%			25.6%		38.9%	24.3%	
pre-employ skill	25.5%	40.7%		26.9%		36.7%		
transfer no AA				17.9%				
pers interest	22.5%		26.4%	18.7%			22.0%	
undecided	22.9%	31.6%		18.0%	33.6%		22.3%	
discover goal	22.2%		26.6%				21.8%	
imprv bas skill							23.1%	
complete HS	26.9%	37.5%	41.1%			32.3%		

For each of the following goal categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hispanic</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	<u>baseline</u>
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
voc AA				14.8%		14.8%		
transfer AA	20.7%	28.2%	23.1%	15.9%				
transfer no AA							19.2%	
no transfer AA							17.5%	
career change	19.3%			14.2%		16.0%	18.8%	
maint license	19.3%		19.4%					
prereq grad sch	17.9%	25.9%	21.0%	14.4%	3.9%		16.6%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

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SUCCESS & WITHDRAWAL BY GOAL (continued)

Success Summary

For each of the following goal categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
on job skill	63.5%		57.3%	63.2%		45.8%	68.6%	
pre-employ skill	64.3%	39.5%		61.4%				
transfer AA						63.8%		
transfer no AA		52.8%		71.0%				
pers interest							70.4%	
undecided	64.3%	50.2%	58.0%	70.3%	51.8%		67.4%	
discover goal								
maint license		49.4%						
imprv bas skill	64.0%			69.3%			66.0%	
complete HS	58.8%	39.0%	39.1%			57.3%		

For each of the following goal categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
voc cert							75.3%	
voc AA					81.0%	72.8%		
transfer AA				73.4%				
transfer no AA			63.2%				73.0%	
pers interest						69.4%		
no transfer AA							74.4%	
career change	73.6%	60.5%	69.3%	76.4%		74.8%	76.7%	
maint license			67.3%	82.5%		79.1%	74.9%	
prereq grad sch	73.6%	59.4%	67.5%	76.8%	90.2%	71.4%	77.0%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY DATE OF CLASS ADD

Withdrawal Summary

For each of the following categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

week	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
-7				19.5%				
-4	22.2%			18.2%				
-3	22.5%			17.9%			22.3%	
-2	26.1%	35.1%	28.7%	20.1%		26.6%	25.2%	
-1	26.4%	36.7%	29.1%	19.4%		26.9%	25.4%	
0	21.8%							
1	22.2%			18.5%			21.2%	

For each of the following categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

week	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
-9	16.5%	25.4%	18.4%	12.4%		15.3%	16.0%	
-6	17.4%	20.7%	21.7%	13.2%		18.8%	17.3%	
-5	18.8%	26.9%	22.6%	14.6%		17.9%	18.1%	
2	13.0%			7.4%			14.5%	
3+	16.3%		17.6%				15.4%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

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SUCCESS & WITHDRAWAL BY DATE OF CLASS ADD (continued)

Success Summary

For each of the following categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

week	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hispanic</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
-7				67.9%				
-4	65.1%	51.9%	58.1%	69.5%		61.9%		
-3	65.2%		59.0%	70.7%			68.9%	
-2	61.8%	48.0%	55.2%	68.9%		59.4%	65.7%	
-1	61.4%	45.1%	55.9%	67.7%		61.7%	66.2%	
0	66.9%							
1	64.9%	52.6%	59.3%	69.2%		61.6%	69.0%	

For each of the following categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

week	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hispanic</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
-9	74.9%	59.6%	69.6%	79.0%	73.4%	74.3%	78.4%	
-8	68.6%							
-6	73.9%	63.9%	67.6%	77.4%		71.7%	76.8%	
-5	71.1%	57.7%	64.0%	76.1%		71.3%	74.2%	
2	76.3%		72.3%	78.6%			78.0%	
3+	72.5%	64.8%	70.4%				75.7%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY MAJOR

Withdrawal Summary

For each of the following majors, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>21.2%</u>	<u>29.1%</u>	<u>24.1%</u>	<u>16.7%</u>	<u>24.9%</u>	<u>21.8%</u>	<u>20.2%</u>	
ad jus	25.2%	33.5%	27.6%		52.6%			
arch draf							29.6%	
arch trns							37.0%	
art							21.6%	
astronomy			36.7%					
biling			33.3%					
brd progr		34.8%						
bus merch			33.6%			46.9%		
bus sup				29.3%				
chicano	29.2%		32.8%					
CIS							22.3%	
comm disor			41.4%				30.5%	
const tech	27.1%			27.9%				
drftng	27.7%						37.3%	
english				19.7%				
enrg -4 yr						28.6%		
ethnic				26.5%				
fashn mrch		38.9%		20.2%				
fire tech						58.8%		
french		43.6%						
history			29.9%					
liberal arts	22.2%			19.0%				
music				19.9%				
philosophy	26.8%	64.5%		28.6%			27.5%	
photo						32.2%		
phy ed				29.4%		35.1%		
pol sci				22.0%		30.4%		
pre-chirop				24.4%				
pre-med				19.3%				
pre-pharm						43.8%		
printing	33.0%						42.9%	
psychology				20.5%				
real estate			31.0%					
sociology						32.0%		
th arts						36.5%		
voc nursing			37.2%					
welding	30.5%						33.3%	
undecided						31.4%		
unknown	28.6%	34.8%	30.1%	21.2%			25.8%	

(continued on the next page)

SUCCESS & WITHDRAWAL BY MAJOR (continued)

For each of the following majors, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
acctg	19.4%			13.4%				
anthro		19.6%						
astronomy				4.7%				
biling				6.6%				
biol sci	20.1%							
brd progr				14.2%				
bus adm	17.1%	25.6%		12.6%			18.6%	
bus mgmt	19.4%			14.5%				
chemistry	18.2%							
child devp						13.9%		
cinema	18.8%		19.6%	12.2%				
dentl hyg							11.9%	
economics	15.0%			13.1%			13.2%	
electron						7.9%		
enrg -4 yr	19.5%		20.7%					
french				7.2%				
geography	13.5%			6.8%				
gr design	15.9%			13.7%			14.2%	
history		21.1%						
home econ							10.1%	
int design	16.7%			13.0%			16.6%	
manuf	0.0%						0.0%	
OIS		20.7%						
phy ed	7.7%						14.8%	
physics							8.5%	
pol sci					9.1%			
pre-med		25.1%	21.2%				18.4%	
pre-phy thp						16.4%		
pre-vet		21.1%						
psychology	20.4%		21.2%		14.8%	17.0%	18.9%	
reg nursing						17.3%	17.5%	
resp therapy	17.3%			6.1%			13.8%	
real estate		19.4%						
sociology				10.7%				
spanish							15.1%	
speech		16.3%				4.0%		

For other majors, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

(continued on the next page)

SUCCESS & WITHDRAWAL BY MAJOR (continued)

Success Summary

For each of the following majors, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u>	<u>black</u>	<u>hisp</u>	<u>Asian</u>	<u>Am.Ind.</u>	<u>otherNW</u>	<u>white</u>	baseline
	<u>67.6%</u>	<u>54.3%</u>	<u>61.2%</u>	<u>72.5%</u>	<u>64.2%</u>	<u>65.8%</u>	<u>71.8%</u>	
ad jus	60.2%	48.2%	55.6%	64.5%	36.8%			
arch draf	59.5%						44.4%	
arch ills						50.5%		
art				70.5%				
astronomy			48.3%					
ath trainr	58.0%						51.3%	
auto body	58.2%			47.8%				
auto tech				67.4%				
botony				66.4%				
bus merch	63.1%		51.8%	63.7%		28.1%	66.7%	
bus sup	59.6%	31.8%		43.1%				
chicano	58.4%		53.1%					
cinema		48.7%						
CIS	66.1%			70.6%	39.3%		69.5%	
const tech	60.8%	34.3%	44.6%					
cosm	62.9%							
dance				66.3%				
drftng	52.3%						46.3%	
educ/el/sc	64.3%			66.5%				
electron				62.6%				
english				68.9%				
enrg -4 yr						56.7%		
ethnic				53.0%				
fashn mrch	44.6%							
fire tech			54.9%			41.2%		
gen sci				59.6%				
ind arts			44.4%					
journalism						50.6%		
liberal arts	65.9%			69.4%	56.5%		70.3%	
music				68.0%				
OIS	64.1%							
philosophy	63.2%	19.4%		63.9%			65.7%	
photo						54.4%		
phy ed				58.8%				
pol sci	65.8%			66.0%		55.2%		
pre-chirop				64.2%				
pre-opt		21.1%		63.6%				
pre-pharm						49.3%		
pre-vet			50.0%					
printing	55.3%						49.0%	
real estate	62.1%							
sociology		48.7%				49.3%		
spanish		31.0%		59.3%				
speech			41.2%				65.3%	
th arts						54.1%		
welding	59.5%					58.4%	54.7%	
unknown	61.7%	48.7%	57.2%	69.1%		59.7%	64.9%	

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SUCCESS & WITHDRAWAL BY MAJOR (continued)

For each of the following majors, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> <u>67.6%</u>	<u>black</u> <u>54.3%</u>	<u>hisp</u> <u>61.2%</u>	<u>Asian</u> <u>72.5%</u>	<u>Am.Ind.</u> <u>64.2%</u>	<u>otherNW</u> <u>65.8%</u>	<u>white</u> <u>71.8%</u>	baseline
acctg	69.3%			75.9%			74.2%	
anthro	71.5%	64.5%						
art	69.8%	59.5%	65.5%		73.1%			
astronomy				90.6%				
biling				85.1%				
biol sci	71.2%		66.5%	75.9%			73.7%	
botony							77.9%	
brd progr				76.6%				
bus adm	71.4%	57.6%		77.0%				
bus fin				77.4%				
bus mgmt	68.6%			73.7%				
chemistry	74.4%		76.2%	77.7%			78.3%	
chicano				96.3%				
child devp						77.1%		
cinema	70.8%		67.7%	78.8%				
dance			74.4%					
economics	76.7%			78.5%			81.7%	
english						73.3%		
enrg -4 yr			64.5%	74.4%				
fire tech							76.0%	
french	76.0%			86.8%				
geography	79.4%			86.5%				
gr des	75.0%		67.3%	77.4%			80.9%	
history		63.4%						
home econ	76.3%	84.9%		89.8%				
intdsn	74.6%			76.3%		82.2%	76.7%	
mach shop	93.3%							
manuf	96.3%						100%	
music							74.1%	
OIS		63.9%						
phy ed							77.1%	
physics		74.5%					82.4%	
pre-med		57.2%					73.7%	
pre-vet		67.2%						
psychology	68.9%	57.0%			80.5%	71.2%	73.3%	
recreation		65.9%						
reg nursing	68.9%			77.1%		70.5%	77.7%	
resp ther	74.1%			85.7%		81.3%	82.1%	
sociology				79.1%				
spanish							79.5%	
speech		74.5%				96.0%		
th arts			66.6%					
voc nursing						77.1%		
undecided	69.5%		66.7%					

For other majors, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY CUMULATIVE GRADE POINT AVERAGE

Withdrawal Summary

For each of the following grade point average categories, the withdrawal rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> 21.1%	<u>black</u> 28.9%	<u>hisp</u> 24.0%	<u>Asian</u> 16.6%	<u>Am.Ind.</u> 24.1%	<u>otherNW</u> 22.0%	<u>white</u> 20.1%	baseline
0.00-0.49 F	58.1%	64.4%	56.1%	50.0%	71.8%	70.8%	59.7%	
0.50-1.49 D	31.9%	33.4%	30.0%	31.0%	32.7%	31.9%	32.5%	
1.50-2.49 C	23.3%			19.0%			24.2%	

For each of the following grade point average categories, the withdrawal rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> 21.1%	<u>black</u> 28.9%	<u>hisp</u> 24.0%	<u>Asian</u> 16.6%	<u>Am.Ind.</u> 24.1%	<u>otherNW</u> 22.0%	<u>white</u> 20.1%	baseline
1.50-2.49 C		26.3%						
2.50-3.49 B	16.3%	21.3%	18.3%	12.9%	18.2%	15.1%	16.7%	
3.50-4.00 A	12.2%	20.1%	16.4%	9.1%	9.9%	15.4%	12.1%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For each of the following grade point average categories, the success rate is significantly lower than the baseline total rate for students in the given ethnic category:

	<u>all</u> 68.0%	<u>black</u> 54.7%	<u>hisp</u> 61.6%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 65.1%	<u>otherNW</u> 65.5%	<u>white</u> 72.1%	baseline
0.00-0.49 F	22.3%	14.8%	21.7%	30.5%	12.0%	5.8%	22.8%	
0.50-1.49 D	29.6%	28.8%	31.0%	30.4%	31.8%	26.7%	28.6%	
1.50-2.49 C	57.9%	53.6%	57.4%	60.4%		59.0%	58.8%	

For each of the following grade point average categories, the success rate is significantly higher than the baseline total rate for students in the given ethnic category:

	<u>all</u> 68.0%	<u>black</u> 54.7%	<u>hisp</u> 61.6%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 65.1%	<u>otherNW</u> 65.5%	<u>white</u> 72.1%	baseline
2.50-3.49 B	78.5%	71.7%	75.5%	81.3%	76.4%	81.0%	79.1%	
3.50-4.00 A	86.7%	77.0%	82.0%	89.8%	87.5%	84.2%	87.1%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

SUCCESS & WITHDRAWAL BY LOAD

Withdrawal Summary

For the following category, the withdrawal rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
part time	24.7%	32.3%	26.3%	21.6%		24.4%	22.9%	

For the following category, the withdrawal rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> 21.2%	<u>black</u> 29.1%	<u>hisp</u> 24.1%	<u>Asian</u> 16.7%	<u>Am.Ind.</u> 24.9%	<u>otherNW</u> 21.8%	<u>white</u> 20.2%	baseline
full time	16.9%	24.6%	20.5%	13.7%		17.8%	16.0%	

For other categories, there is not sufficient evidence to conclude that the withdrawal rate is different than the baseline total rate for students.

Success Summary

For the following category, the success rate is significantly lower than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hisp</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
part time	64.3%	51.9%	58.9%	67.6%		63.3%	69.2%	

For the following category, the success rate is significantly higher than the baseline total rate for resident students in the given ethnic category:

	<u>all</u> 67.6%	<u>black</u> 54.3%	<u>hisp</u> 61.2%	<u>Asian</u> 72.5%	<u>Am.Ind.</u> 64.2%	<u>otherNW</u> 65.8%	<u>white</u> 71.8%	baseline
full time	71.7%	57.7%	64.9%	75.4%	68.5%	69.8%	75.8%	

For other categories, there is not sufficient evidence to conclude that the success rate is different than the baseline total rate for students.

CLASS SUCCESS AND WITHDRAWAL BY GENDER
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	113,297	73,828	65.16%	Sig	25,020	22.08%	Sig	64.89%	65.44%	21.84%	22.33%
Female	135,984	94,721	69.66%	Sig	27,789	20.44%	Sig	69.41%	69.90%	20.22%	20.65%
Total	249,281	168,549	67.61%		52,809	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	12,667	6,721	53.06%	Sig	3,712	29.30%		52.19%	53.93%	28.51%	30.10%
Female	15,560	8,600	55.27%	Sig	4,490	28.86%		54.49%	56.05%	28.14%	29.57%
Total	28,227	15,321	54.28%		8,202	29.06%		53.70%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	19,901	11,837	59.48%	Sig	4,912	24.68%		58.80%	60.16%	24.08%	25.28%
Female	23,730	14,854	62.60%	Sig	5,606	23.62%		61.98%	63.21%	23.08%	24.16%
Total	43,631	26,691	61.17%		10,518	24.11%		60.72%	61.63%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	31,131	21,527	69.15%	Sig	5,621	18.06%	Sig	68.64%	69.66%	17.63%	18.48%
Female	29,628	22,500	75.94%	Sig	4,497	15.18%	Sig	75.45%	76.43%	14.77%	15.59%
Total	60,759	44,027	72.46%		10,118	16.65%		72.11%	72.82%	16.36%	16.95%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	733	464	63.30%		179	24.42%		59.81%	66.79%	21.31%	27.53%
Female	893	580	64.95%		225	25.20%		61.82%	68.08%	22.35%	28.04%
Total	1,626	1,044	64.21%		404	24.85%		61.88%	66.54%	22.75%	26.95%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	5,102	3,280	64.29%	Sig	1,122	21.99%		62.97%	65.60%	20.85%	23.13%
Female	6,063	4,067	67.08%	Sig	1,314	21.67%		65.90%	68.26%	20.64%	22.71%
Total	11,165	7,347	65.80%		2,436	21.82%		64.92%	66.68%	21.05%	22.58%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Male	38,984	26,784	68.71%	Sig	8,425	21.61%	Sig	68.24%	69.17%	21.20%	22.02%
Female	53,930	39,883	73.95%	Sig	10,315	19.13%	Sig	73.58%	74.32%	18.79%	19.46%
Total	92,914	66,667	71.75%		18,740	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY ETHNICITY
Winter 1994 through Fall 1995 (8 sessions)

Status	n	S	%	W	%	S Confidence Interval		W Confidence Interval	
						From	To	From	To
Asian Indian	2,862	2,006	70.09%	567	19.81%	68.41%	71.77%	18.35%	21.27%
Chinese	15,167	12,159	80.17%	1,803	11.89%	Sig	80.80%	11.37%	12.40%
Japanese	14,217	10,408	73.21%	2,048	14.41%	Sig	73.94%	13.83%	14.98%
Korean	16,527	10,795	65.32%	3,633	21.98%	Sig	66.04%	21.35%	22.61%
Laotian	183	119	65.03%	42	22.95%		71.94%	16.86%	29.04%
Cambodian	99	62	62.63%	24	24.24%		72.16%	15.80%	32.68%
Vietnamese	1,665	1,113	66.85%	366	21.98%		69.11%	19.99%	23.97%
Other Asian	10,054	7,378	73.38%	1,636	16.27%	Sig	74.25%	15.55%	16.99%
Black Non-Hispanic	28,227	15,321	54.28%	8,202	29.06%	Sig	54.86%	28.53%	29.59%
Filipino	5,627	3,724	66.18%	1,198	21.29%		67.42%	20.22%	22.36%
Mexican, Chicano	22,586	13,701	60.66%	5,538	24.52%	Sig	61.30%	23.96%	25.08%
Central American	9,641	5,652	58.62%	2,279	23.64%	Sig	59.61%	22.79%	24.49%
South American	5,455	3,639	66.71%	1,212	22.22%		67.96%	21.11%	23.32%
Other Hispanic	5,949	3,699	62.18%	1,489	25.03%	Sig	63.41%	23.93%	26.13%
Amer. Indian, Alaskan	1,625	1,043	64.18%	404	24.86%	Sig	66.52%	22.76%	26.96%
Other Non-White	4,221	2,786	66.00%	944	22.36%		67.43%	21.11%	23.62%
Pacific Islander	892	603	67.60%	174	19.51%		70.67%	16.91%	22.11%
Guamanian	72	36	50.00%	18	25.00%		61.55%	15.00%	35.00%
Hawaiian	192	86	44.79%	68	35.42%	Sig	51.83%	28.65%	42.18%
Samoan	161	112	69.57%	34	21.12%		76.67%	14.81%	27.42%
White Non-Hispanic	92,915	66,668	71.75%	18,740	20.17%	Sig	72.04%	19.91%	20.43%
Unknown	10,961	7,453	68.00%	2,392	21.82%		68.87%	21.05%	22.60%
Total	249,298	168,563	67.62%	52,811	21.18%		67.80%	21.02%	21.34%

CLASS SUCCESS AND WITHDRAWAL BY AGE
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Age	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
10-14	12	11	91.67%		0	0.00%		76.03%	107.30%	0.00%	0.00%
15-19	21,380	14,272	66.75%	Sig	3,989	18.66%	Sig	66.12%	67.39%	18.14%	19.18%
20-24	125,635	83,187	66.21%	Sig	26,340	20.97%		65.95%	66.47%	20.74%	21.19%
25-29	51,932	35,568	68.49%	Sig	11,291	21.74%	Sig	68.09%	68.89%	21.39%	22.10%
30-34	21,436	15,036	70.14%	Sig	4,737	22.10%	Sig	69.53%	70.76%	21.54%	22.65%
35-39	12,322	8,763	71.12%	Sig	2,704	21.94%	Sig	70.32%	71.92%	21.21%	22.68%
40-44	6,992	4,916	70.31%	Sig	1,624	23.23%	Sig	69.24%	71.38%	22.24%	24.22%
45-49	4,588	3,292	71.75%	Sig	977	21.29%		70.45%	73.06%	20.11%	22.48%
50-54	2,343	1,650	70.42%	Sig	563	24.03%	Sig	68.57%	72.27%	22.30%	25.76%
55-59	1,294	909	70.25%	Sig	280	21.64%		67.76%	72.74%	19.39%	23.88%
60-64	603	451	74.79%	Sig	120	19.90%		71.33%	78.26%	16.71%	23.09%
65-69	404	280	69.31%		90	22.28%		64.81%	73.80%	18.22%	26.33%
70-74	232	147	63.36%		64	27.59%	Sig	57.16%	69.56%	21.83%	33.34%
75-79	71	51	71.83%		13	18.31%		61.37%	82.29%	9.31%	27.31%
80-84	29	21	72.41%		6	20.69%		56.15%	88.68%	5.95%	35.43%
85-89	9	7	77.78%		2	22.22%		50.62%	104.94%	-4.94%	49.38%
90-94	2	0	0.00%	Sig	1	50.00%		0.00%	0.00%	-19.30%	119.30%
95-99	13	2	15.38%	Sig	9	69.23%	Sig	-4.23%	35.00%	44.14%	94.32%
Total	249,297	168,563	67.62%		52,810	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Age	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
10-14											
15-19	2,884	1,418	49.17%	Sig	802	27.81%		47.34%	50.99%	26.17%	29.44%
20-24	13,703	7,221	52.70%	Sig	3,964	28.93%		51.86%	53.53%	28.17%	29.69%
25-29	5,531	3,110	56.23%	Sig	1,654	29.90%		54.92%	57.54%	28.70%	31.11%
30-34	2,508	1,425	56.82%	Sig	751	29.94%		54.88%	58.76%	28.15%	31.74%
35-39	1,746	1,036	59.34%	Sig	503	28.81%		57.03%	61.64%	26.68%	30.93%
40-44	886	513	57.90%	Sig	259	29.23%		54.65%	61.15%	26.24%	32.23%
45-49	533	345	64.73%	Sig	126	23.64%	Sig	60.67%	68.78%	20.03%	27.25%
50-54	242	132	54.55%		90	37.19%	Sig	48.27%	60.82%	31.10%	43.28%
55-59	117	71	60.68%		33	28.21%		51.83%	69.53%	20.05%	36.36%
60-64	33	27	81.82%	Sig	5	15.15%		68.66%	94.98%	2.92%	27.38%
65-69	32	19	59.38%		9	28.13%		42.36%	76.39%	12.55%	43.70%
70-74	11	4	36.36%		5	45.45%		7.94%	64.79%	16.03%	74.88%
75-79											
80-84											
85-89											
90-94											
95-99	1	0	0.00%		1	100.00%		0.00%	0.00%	100.00%	100.00%
Total	28,227	15,321	54.28%		8,202	29.06%		53.70%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Age	n	S	%		W	%		S Confidence Interval From	To	W Confidence Interval From	To
10-14											
15-19	4,375	2,605	59.54%	Sig	920	21.03%	Sig	58.09%	61.00%	19.82%	22.24%
20-24	24,024	14,284	59.46%	Sig	5,823	24.24%		58.84%	60.08%	23.70%	24.78%
25-29	8,246	5,164	62.62%	Sig	2,099	25.45%	Sig	61.58%	63.67%	24.51%	26.39%
30-34	3,493	2,314	66.25%	Sig	824	23.59%		64.68%	67.81%	22.18%	25.00%
35-39	1,656	1,105	66.73%	Sig	413	24.94%		64.46%	69.00%	22.86%	27.02%
40-44	924	647	70.02%	Sig	206	22.29%		67.07%	72.98%	19.61%	24.98%
45-49	477	298	62.47%		121	25.37%		58.13%	66.82%	21.46%	29.27%
50-54	201	122	60.70%		62	30.85%	Sig	53.94%	67.45%	24.46%	37.23%
55-59	133	81	60.90%		30	22.56%		52.61%	69.20%	15.45%	29.66%
60-64	49	37	75.51%	Sig	7	14.29%		63.47%	87.55%	4.49%	24.08%
65-69	40	31	77.50%	Sig	4	10.00%	Sig	64.56%	90.44%	0.70%	19.30%
70-74	11	2	18.18%	Sig	8	72.73%	Sig	-4.61%	40.97%	46.41%	99.05%
75-79	1	0	0.00%		1	100.00%		0.00%	0.00%	100.00%	100.00%
80-84	1	1	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
85-89											
90-94											
95-99											
Total	43,631	26,691	61.17%		10,518	24.11%		60.72%	61.63%	23.71%	24.51%

ASIAN STUDENTS

Age	n	S	%		W	%		S Confidence Interval From	To	W Confidence Interval From	To
10-14	6	6	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
15-19	4,353	3,355	77.07%	Sig	566	13.00%	Sig	75.82%	78.32%	12.00%	14.00%
20-24	37,581	27,062	72.01%	Sig	6,258	16.65%		71.56%	72.46%	16.28%	17.03%
25-29	13,274	9,495	71.53%	Sig	2,272	17.12%		70.76%	72.30%	16.48%	17.76%
30-34	2,892	2,179	75.35%	Sig	492	17.01%		73.77%	76.92%	15.64%	18.38%
35-39	1,234	911	73.82%		236	19.12%	Sig	71.37%	76.28%	16.93%	21.32%
40-44	623	439	70.47%		135	21.67%	Sig	66.88%	74.05%	18.43%	24.90%
45-49	357	258	72.27%		70	19.61%		67.63%	76.91%	15.49%	23.73%
50-54	199	140	70.35%		47	23.62%	Sig	64.01%	76.70%	17.72%	29.52%
55-59	123	92	74.80%		23	18.70%		67.12%	82.47%	11.81%	25.59%
60-64	48	42	87.50%	Sig	4	8.33%		78.14%	96.86%	0.51%	16.15%
65-69	49	33	67.35%		12	24.49%		54.22%	80.48%	12.45%	36.53%
70-74	20	19	95.00%	Sig	1	5.00%		85.45%	104.55%	-4.55%	14.55%
75-79	10	6	60.00%		2	20.00%		29.64%	90.36%	-4.79%	44.79%
80-84	5	3	60.00%		1	20.00%		17.06%	102.94%	-15.06%	55.06%
85-89											
90-94											
95-99											
Total	60,774	44,040	72.47%		10,119	16.65%		72.11%	72.82%	16.35%	16.95%

AMERICAN INDIAN STUDENTS

Age	n	S	%	W	%	S Confidence Interval		W Confidence Interval	
						From	To	From	To
10-14	3	3	100.00%	0	0.00%	100.00%	100.00%	0.00%	0.00%
15-19	105	64	60.95%	26	24.76%	51.62%	70.28%	16.51%	33.02%
20-24	612	391	63.89%	143	23.37%	60.08%	67.69%	20.01%	26.72%
25-29	406	257	63.30%	115	28.33%	58.61%	67.99%	23.94%	32.71%
30-34	177	116	65.54%	42	23.73%	58.54%	72.54%	17.46%	30.00%
35-39	146	102	69.86%	28	19.18%	62.42%	77.31%	12.79%	25.56%
40-44	72	42	58.33%	24	33.33%	46.95%	69.72%	22.44%	44.22%
45-49	46	34	73.91%	9	19.57%	61.22%	86.60%	8.10%	31.03%
50-54	42	28	66.67%	13	30.95%	52.41%	80.92%	16.97%	44.93%
55-59	14	4	28.57% Sig	4	28.57%	4.91%	52.24%	4.91%	52.24%
60-64									
65-69									
70-74	2	2	100.00%	0	0.00%	100.00%	100.00%	0.00%	0.00%
75-79									
80-84									
85-89									
90-94									
95-99									
Total	1,625	1,043	64.18%	404	24.86%	61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Age	n	S	%	W	%	S Confidence Interval		W Confidence Interval	
						From	To	From	To
10-14									
15-19	1,598	1,097	68.65% Sig	272	17.02% Sig	66.37%	70.92%	15.18%	18.86%
20-24	6,122	3,892	63.57% Sig	1,397	22.82%	62.37%	64.78%	21.77%	23.87%
25-29	2,007	1,347	67.12%	452	22.52%	65.06%	69.17%	20.69%	24.35%
30-34	750	530	70.67% Sig	159	21.20%	67.41%	73.93%	18.27%	24.13%
35-39	296	210	70.95%	66	22.30%	65.77%	76.12%	17.56%	27.04%
40-44	192	130	67.71%	46	23.96%	61.09%	74.32%	17.92%	30.00%
45-49	112	78	69.64%	27	24.11%	61.13%	78.16%	16.19%	32.03%
50-54	39	30	76.92%	7	17.95%	63.70%	90.15%	5.90%	29.99%
55-59	33	23	69.70%	7	21.21%	54.02%	85.38%	7.26%	35.16%
60-64	6	4	66.67%	1	16.67%	28.95%	104.39%	-13.15%	46.49%
65-69	7	4	57.14%	1	14.29%	20.48%	93.80%	-11.64%	40.21%
70-74	1	1	100.00%	0	0.00%	100.00%	100.00%	0.00%	0.00%
75-79									
80-84									
85-89									
90-94									
95-99									
Total	11,163	7,346	65.81%	2,435	21.81%	64.93%	66.69%	21.05%	22.58%

WHITE STUDENTS

Age	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
10-14	2	2	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
15-19	7,052	5,006	70.99%		1,233	17.48%	Sig	69.93%	72.05%	16.60%	18.37%
20-24	38,648	27,032	69.94%	Sig	7,707	19.94%		69.49%	70.40%	19.54%	20.34%
25-29	20,261	14,656	72.34%		4,199	20.72%	Sig	71.72%	72.95%	20.17%	21.28%
30-34	10,564	7,769	73.54%	Sig	2,229	21.10%	Sig	72.70%	74.38%	20.32%	21.88%
35-39	6,491	4,880	75.18%	Sig	1,270	19.57%		74.13%	76.23%	18.60%	20.53%
40-44	3,839	2,854	74.34%	Sig	831	21.65%	Sig	72.96%	75.72%	20.34%	22.95%
45-49	2,748	2,063	75.07%	Sig	553	20.12%		73.46%	76.69%	18.62%	21.62%
50-54	1,514	1,120	73.98%		322	21.27%		71.77%	76.19%	19.21%	23.33%
55-59	825	609	73.82%		168	20.36%		70.82%	76.82%	17.62%	23.11%
60-64	436	315	72.25%		100	22.94%		68.04%	76.45%	18.99%	26.88%
65-69	261	185	70.88%		58	22.22%		65.37%	76.39%	17.18%	27.27%
70-74	178	114	64.04%	Sig	46	25.84%		57.00%	71.09%	19.41%	32.27%
75-79	56	41	73.21%		10	17.86%		61.62%	84.81%	7.83%	27.89%
80-84	19	13	68.42%		5	26.32%		47.52%	89.32%	6.52%	46.12%
85-89	7	7	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
90-94	2	0	0.00%	Sig	1	50.00%		0.00%	0.00%	-19.30%	119.30%
95-99	12	2	16.67%	Sig	8	66.67%	Sig	-4.42%	37.75%	39.99%	93.34%
Total	92,915	66,668	71.75%		18,740	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY DAY / NIGHT
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	186,058	125,840	67.63%	38,415	20.65%		67.42%	67.85%	20.46%	20.83%
Night	63,240	42,723	67.56%	14,397	22.77%	Sig	67.19%	67.92%	22.44%	23.09%
Total	249,298	168,563	67.62%	52,812	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	22,075	11,878	53.81%	6,359	28.81%		53.15%	54.47%	28.21%	29.40%
Night	6,152	3,443	55.97%	1,843	29.96%	Sig	54.73%	57.21%	28.81%	31.10%
Total	28,227	15,321	54.28%	8,202	29.06%		53.70%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	32,047	19,719	61.53%	7,436	23.20%	Sig	61.00%	62.06%	22.74%	23.67%
Night	11,583	6,973	60.20%	3,082	26.61%	Sig	59.31%	61.09%	25.80%	27.41%
Total	43,630	26,692	61.18%	10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	47,646	34,400	72.20%	7,872	16.52%		71.80%	72.60%	16.19%	16.86%
Night	13,125	9,637	73.42%	2,247	17.12%	Sig	72.67%	74.18%	16.48%	17.76%
Total	60,771	44,037	72.46%	10,119	16.65%		72.11%	72.82%	16.35%	16.95%

AMERICAN INDIAN STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	1,208	784	64.90%	296	24.50%		62.21%	67.59%	22.08%	26.93%
Night	417	259	62.11%	108	25.90%		57.45%	66.77%	21.69%	30.10%
Total	1,625	1,043	64.18%	404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	8,394	5,532	65.90%	1,757	20.93%		64.89%	66.92%	20.06%	21.80%
Night	2,771	1,816	65.54%	678	24.47%	Sig	63.77%	67.31%	22.87%	26.07%
Total	11,165	7,348	65.81%	2,435	21.81%		64.93%	66.69%	21.04%	22.58%

WHITE STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Day	66,574	47,943	72.01%	13,005	19.53%	Sig	71.67%	72.36%	19.23%	19.84%
Night	26,352	18,733	71.09%	5,738	21.77%	Sig	70.54%	71.63%	21.28%	22.27%
Total	92,926	66,676	71.75%	18,743	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY RESIDENCE

Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	203,458	132,859	65.30%	Sig	47,420	23.31%	Sig	65.09%	65.51%	23.12%	23.49%
Non-Resident	2,383	1,681	70.54%	Sig	422	17.71%	Sig	68.71%	72.37%	16.18%	19.24%
F-1 Visa	43,417	34,006	78.32%	Sig	4,957	11.42%	Sig	77.94%	78.71%	11.12%	11.72%
Total	249,258	168,546	67.62%		52,799	21.18%		67.44%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	27,511	14,736	53.56%	Sig	8,148	29.62%	Sig	52.97%	54.15%	29.08%	30.16%
Non-Resident	195	136	69.74%	Sig	26	13.33%	Sig	63.30%	76.19%	8.56%	18.10%
F-1 Visa	523	449	85.85%	Sig	30	5.74%	Sig	82.86%	88.84%	3.74%	7.73%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	42,332	25,679	60.66%	Sig	10,365	24.49%		60.20%	61.13%	24.08%	24.89%
Non-Resident	205	128	62.44%		47	22.93%		55.81%	69.07%	17.17%	28.68%
F-1 Visa	1,088	882	81.07%	Sig	105	9.65%	Sig	78.74%	83.39%	7.90%	11.41%
Total	43,625	26,689	61.18%		10,517	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	26,863	17,954	66.84%	Sig	6,023	22.42%	Sig	66.27%	67.40%	21.92%	22.92%
Non-Resident	530	350	66.04%	Sig	104	19.62%		62.01%	70.07%	16.24%	23.00%
F-1 Visa	33,372	25,733	77.11%	Sig	3,986	11.94%	Sig	76.66%	77.56%	11.60%	12.29%
Total	60,765	44,037	72.47%		10,113	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	1,602	1,026	64.04%		403	25.16%		61.70%	66.39%	23.03%	27.28%
Non-Resident	23	17	73.91%		1	4.35%	Sig	55.97%	91.86%	-3.99%	12.68%
F-1 Visa											
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	10,384	6,740	64.91%		2,347	22.60%	Sig	63.99%	65.83%	21.80%	23.41%
Non-Resident	176	128	72.73%		29	16.48%		66.15%	79.31%	11.00%	21.96%
F-1 Visa	604	480	79.47%	Sig	58	9.60%	Sig	76.25%	82.69%	7.25%	11.95%
Total	11,164	7,348	65.82%		2,434	21.80%		64.94%	66.70%	21.04%	22.57%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Resident	85,013	60,247	70.87%	Sig	17,864	21.01%	Sig	70.56%	71.17%	20.74%	21.29%
Non-Resident	1,183	865	73.12%		205	17.33%	Sig	70.59%	75.65%	15.17%	19.49%
F-1 Visa	6,694	5,547	82.87%	Sig	665	9.93%	Sig	81.96%	83.77%	9.22%	10.65%
Total	92,890	66,659	71.76%		18,734	20.17%		71.47%	72.05%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY FIRST LANGUAGE - RESIDENTS
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	137,507	88,562	64.41%		33,425	24.31%		64.15%	64.66%	24.08%	24.53%
Non-English	65,912	44,272	67.17%	Sig	13,985	21.22%	Sig	66.81%	67.53%	20.91%	21.53%
Total	203,419	132,834	65.30%		47,410	23.31%		65.09%	65.51%	23.12%	23.49%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	25,680	13,619	53.03%		7,690	29.95%		52.42%	53.64%	29.39%	30.51%
Non-English	1,828	1,117	61.11%	Sig	455	24.89%	Sig	58.87%	63.34%	22.91%	26.87%
Total	27,508	14,736	53.57%		8,145	29.61%		52.98%	54.16%	29.07%	30.15%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	20,942	12,585	60.09%		5,359	25.59%	Sig	59.43%	60.76%	25.00%	26.18%
Non-English	21,391	13,093	61.21%		5,005	23.40%	Sig	60.55%	61.86%	22.83%	23.97%
Total	42,333	25,678	60.66%		10,364	24.48%		60.19%	61.12%	24.07%	24.89%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	10,064	6,565	65.23%	Sig	2,363	23.48%	Sig	64.30%	66.16%	22.65%	24.31%
Non-English	16,786	11,380	67.79%	Sig	3,660	21.80%		67.09%	68.50%	21.18%	22.43%
Total	26,850	17,945	66.83%		6,023	22.43%		66.27%	67.40%	21.93%	22.93%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	1,516	970	63.98%		387	25.53%		61.57%	66.40%	23.33%	27.72%
Non-English	86	56	65.12%		16	18.60%		55.04%	75.19%	10.38%	26.83%
Total	1,602	1,026	64.04%		403	25.16%		61.70%	66.39%	23.03%	27.28%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	6,225	3,883	62.38%	Sig	1,495	24.02%	Sig	61.17%	63.58%	22.95%	25.08%
Non-English	4,151	2,849	68.63%	Sig	852	20.53%	Sig	67.22%	70.05%	19.30%	21.75%
Total	10,376	6,732	64.88%		2,347	22.62%		63.96%	65.80%	21.81%	23.42%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
English	65,933	46,300	70.22%	Sig	14,354	21.77%	Sig	69.87%	70.57%	21.46%	22.09%
Non-English	19,062	13,935	73.10%	Sig	3,505	18.39%	Sig	72.47%	73.73%	17.84%	18.94%
Total	84,995	60,235	70.87%		17,859	21.01%		70.56%	71.17%	20.74%	21.29%

CLASS SUCCESS AND WITHDRAWAL BY EDUCATION LEVEL
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	8,182	4,306	52.63%	Sig	2,666	32.58%	Sig	51.55%	53.71%	31.57%	33.60%
HS Adv Place	2,439	1,813	74.33%	Sig	391	16.03%	Sig	72.60%	76.07%	14.58%	17.49%
Adult Diploma Program	1,294	723	55.87%	Sig	394	30.45%	Sig	53.17%	58.58%	27.94%	32.96%
HS Diploma	162,019	105,816	65.31%	Sig	36,544	22.56%	Sig	65.08%	65.54%	22.35%	22.76%
GED or Cert of Equiv	8,630	5,122	59.35%	Sig	2,561	29.68%	Sig	58.31%	60.39%	28.71%	30.64%
Cert of Proficiency	3,682	2,323	63.09%	Sig	984	26.72%	Sig	61.53%	64.65%	25.30%	28.15%
Foreign HS Diploma	44,114	34,147	77.41%	Sig	5,848	13.26%	Sig	77.02%	77.80%	12.94%	13.57%
AA	11,679	8,666	74.20%	Sig	2,165	18.54%	Sig	73.41%	75.00%	17.83%	19.24%
BA +	7,256	5,647	77.83%	Sig	1,257	17.32%	Sig	76.87%	78.78%	16.45%	18.19%
Total	249,295	168,563	67.62%		52,810	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	1,154	465	40.29%	Sig	475	41.16%	Sig	37.46%	43.12%	38.32%	44.00%
HS Adv Place	169	94	55.62%		43	25.44%		48.13%	63.11%	18.88%	32.01%
Adult Diploma Program	209	85	40.67%	Sig	82	39.23%	Sig	34.01%	47.33%	32.61%	45.85%
HS Diploma	22,573	12,093	53.57%	Sig	6,587	29.18%		52.92%	54.22%	28.59%	29.77%
GED or Cert of Equiv	1,253	623	49.72%	Sig	415	33.12%	Sig	46.95%	52.49%	30.51%	35.73%
Cert of Proficiency	278	129	46.40%	Sig	92	33.09%		40.54%	52.27%	27.56%	38.62%
Foreign HS Diploma	1,142	838	73.38%	Sig	183	16.02%	Sig	70.82%	75.94%	13.90%	18.15%
AA	1,121	761	67.89%	Sig	257	22.93%	Sig	65.15%	70.62%	20.47%	25.39%
BA +	330	233	70.61%	Sig	70	21.21%	Sig	65.69%	75.52%	16.80%	25.62%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	2,106	964	45.77%	Sig	782	37.13%	Sig	43.65%	47.90%	35.07%	39.20%
HS Adv Place	277	188	67.87%	Sig	52	18.77%	Sig	62.37%	73.37%	14.17%	23.37%
Adult Diploma Program	407	221	54.30%	Sig	125	30.71%	Sig	49.46%	59.14%	26.23%	35.19%
HS Diploma	33,911	20,653	60.90%		7,999	23.59%	Sig	60.38%	61.42%	23.14%	24.04%
GED or Cert of Equiv	1,465	792	54.06%	Sig	469	32.01%	Sig	51.51%	56.61%	29.62%	34.40%
Cert of Proficiency	363	230	63.36%		95	26.17%		58.40%	68.32%	21.65%	30.69%
Foreign HS Diploma	2,768	1,977	71.42%	Sig	522	18.86%	Sig	69.74%	73.11%	17.40%	20.32%
AA	1,765	1,244	70.48%	Sig	363	20.57%	Sig	68.35%	72.61%	18.68%	22.45%
BA +	565	421	74.51%	Sig	111	19.65%	Sig	70.92%	78.11%	16.37%	22.92%
Total	43,627	26,690	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	1,469	838	57.05%	Sig	412	28.05%	Sig	54.51%	59.58%	25.75%	30.34%
HS Adv Place	577	441	76.43%	Sig	82	14.21%		72.97%	79.89%	11.36%	17.06%
Adult Diploma Program	152	73	48.03%	Sig	55	36.18%	Sig	40.08%	55.97%	28.54%	43.82%
HS Diploma	26,029	17,583	67.55%	Sig	5,385	20.69%	Sig	66.98%	68.12%	20.20%	21.18%
GED or Cert of Equiv	881	548	62.20%	Sig	246	27.92%	Sig	59.00%	65.40%	24.96%	30.89%
Cert of Proficiency	451	303	67.18%	Sig	98	21.73%	Sig	62.85%	71.52%	17.92%	25.54%
Foreign HS Diploma	26,817	20,802	77.57%	Sig	3,239	12.08%	Sig	77.07%	78.07%	11.69%	12.47%
AA	2,877	2,279	79.21%	Sig	366	12.72%	Sig	77.73%	80.70%	11.50%	13.94%
BA +	1,519	1,176	77.42%	Sig	231	15.21%		75.32%	79.52%	13.40%	17.01%
Total	60,772	44,043	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	105	56	53.33%	Sig	35	33.33%	Sig	43.79%	62.88%	24.32%	42.35%
HS Adv Place	8	6	75.00%		1	12.50%		44.99%	105.01%	-10.42%	35.42%
Adult Diploma Program	24	22	91.67%	Sig	2	8.33%		80.61%	102.72%	-2.72%	19.39%
HS Diploma	1,252	796	63.58%		311	24.84%		60.91%	66.24%	22.45%	27.23%
GED or Cert of Equiv	102	73	71.57%		23	22.55%		62.81%	80.32%	14.44%	30.66%
Cert of Proficiency	29	16	55.17%		9	31.03%		37.07%	73.27%	14.20%	47.87%
Foreign HS Diploma	0	0			0						
AA	84	57	67.86%		19	22.62%		57.87%	77.84%	13.67%	31.57%
BA +	21	17	80.95%		4	19.05%		64.16%	97.75%	2.25%	35.84%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	372	208	55.91%	Sig	103	27.69%	Sig	50.87%	60.96%	23.14%	32.24%
HS Adv Place	127	103	81.10%	Sig	18	14.17%	Sig	74.29%	87.91%	8.11%	20.24%
Adult Diploma Program	54	34	62.96%		16	29.63%		50.08%	75.84%	17.45%	41.81%
HS Diploma	8,535	5,570	65.26%		1,848	21.65%		64.25%	66.27%	20.78%	22.53%
GED or Cert of Equiv	298	149	50.00%	Sig	107	35.91%	Sig	44.32%	55.68%	30.46%	41.35%
Cert of Proficiency	157	87	55.41%	Sig	51	32.48%	Sig	47.64%	63.19%	25.16%	39.81%
Foreign HS Diploma	929	698	75.13%	Sig	152	16.36%	Sig	72.36%	77.91%	13.98%	18.74%
AA	462	323	69.91%		97	21.00%		65.73%	74.10%	17.28%	24.71%
BA +	226	174	76.99%	Sig	40	17.70%		71.50%	82.48%	12.72%	22.68%
Total	11,160	7,346	65.82%		2,432	21.79%		64.94%	66.70%	21.03%	22.56%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Non-HS grad / Not enrolled in HS	2,619	1,564	59.72%	Sig	759	28.98%	Sig	57.84%	61.60%	27.24%	30.72%
HS Adv Place	1,128	873	77.39%	Sig	163	14.45%	Sig	74.95%	79.83%	12.40%	16.50%
Adult Diploma Program	406	254	62.56%	Sig	107	26.35%	Sig	57.85%	67.27%	22.07%	30.64%
HS Diploma	62,563	44,324	70.85%	Sig	12,819	20.49%	Sig	70.49%	71.20%	20.17%	20.81%
GED or Cert of Equiv	4,067	2,615	64.30%	Sig	1,131	27.81%	Sig	62.83%	65.77%	26.43%	29.19%
Cert of Proficiency	2,164	1,428	65.99%	Sig	550	25.42%	Sig	63.99%	67.98%	23.58%	27.25%
Foreign HS Diploma	10,965	8,659	78.97%	Sig	1,566	14.28%	Sig	78.21%	79.73%	13.63%	14.94%
AA	4,781	3,583	74.94%	Sig	943	19.72%		73.71%	76.17%	18.60%	20.85%
BA +	4,227	3,370	79.73%	Sig	706	16.70%	Sig	78.51%	80.94%	15.58%	17.83%
Total	92,920	66,670	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY ENROLLMENT STATUS
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	31,532	19,946	63.26%		7,042	22.33%		62.72%	63.79%	21.87%	22.79%
First time SMC, attended other college	24,913	16,328	65.54%	Sig	5,957	23.91%	Sig	64.95%	66.13%	23.38%	24.44%
Returning SMC, transfer from other college	8,061	5,440	67.49%		1,857	23.04%	Sig	66.46%	68.51%	22.12%	23.96%
Returning, last attended SMC	16,876	10,198	60.43%	Sig	4,743	28.11%	Sig	59.69%	61.17%	27.43%	28.78%
Continuing from previous semester	166,367	115,542	69.45%	Sig	32,969	19.82%	Sig	69.23%	69.67%	19.63%	20.01%
Special Admit HS Adv Place	1,101	815	74.02%	Sig	153	13.90%	Sig	71.43%	76.61%	11.85%	15.94%
Unknown	446	294	65.92%		90	20.18%		61.52%	70.32%	16.45%	23.90%
Total	249,296	168,563	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	4,147	1,980	47.75%	Sig	1,341	32.34%	Sig	46.23%	49.27%	30.91%	33.76%
First time SMC, attended other college	3,044	1,594	52.37%	Sig	988	32.46%	Sig	50.59%	54.14%	30.79%	34.12%
Returning SMC, transfer from other college	1,113	599	53.82%		344	30.91%		50.89%	56.75%	28.19%	33.62%
Returning, last attended SMC	2,256	1,131	50.13%	Sig	786	34.84%	Sig	48.07%	52.20%	32.87%	36.81%
Continuing from previous semester	17,504	9,933	56.75%	Sig	4,701	26.86%	Sig	56.01%	57.48%	26.20%	27.51%
Special Admit HS Adv Place	103	55	53.40%		26	25.24%		43.76%	63.03%	16.85%	33.63%
Unknown	62	29	46.77%		18	29.03%		34.35%	59.19%	17.73%	40.33%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	6,639	3,681	55.45%	Sig	1,695	25.53%	Sig	54.25%	56.64%	24.48%	26.58%
First time SMC, attended other college	3,471	2,066	59.52%	Sig	935	26.94%	Sig	57.89%	61.15%	25.46%	28.41%
Returning SMC, transfer from other college	1,096	682	62.23%		285	26.00%		59.36%	65.10%	23.41%	28.60%
Returning, last attended SMC	3,432	1,935	56.38%	Sig	988	28.79%	Sig	54.72%	58.04%	27.27%	30.30%
Continuing from previous semester	28,778	18,188	63.20%	Sig	6,574	22.84%	Sig	62.64%	63.76%	22.36%	23.33%
Special Admit HS Adv Place	136	91	66.91%		23	16.91%	Sig	59.00%	74.82%	10.61%	23.21%
Unknown	75	47	62.67%		18	24.00%		51.72%	73.61%	14.33%	33.67%
Total	43,627	26,690	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	8,012	5,839	72.88%		1,262	15.75%	Sig	71.90%	73.85%	14.95%	16.55%
First time SMC, attended other college	5,311	3,705	69.76%	Sig	1,073	20.20%	Sig	68.53%	71.00%	19.12%	21.28%
Returning SMC, transfer from other college	1,636	1,174	71.76%		310	18.95%	Sig	69.58%	73.94%	17.05%	20.85%
Returning, last attended SMC	1,963	1,207	61.49%	Sig	504	25.67%	Sig	59.33%	63.64%	23.74%	27.61%
Continuing from previous semester	43,533	31,867	73.20%	Sig	6,926	15.91%	Sig	72.79%	73.62%	15.57%	16.25%
Special Admit HS Adv Place	201	164	81.59%	Sig	20	9.95%	Sig	76.23%	86.95%	5.81%	14.09%
Unknown	116	87	75.00%		19	16.38%		67.12%	82.88%	9.64%	23.11%
Total	60,772	44,043	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	173	82	47.40%	Sig	63	36.42%	Sig	39.96%	54.84%	29.25%	43.59%
First time SMC, attended other college	202	128	63.37%		52	25.74%		56.72%	70.01%	19.71%	31.77%
Returning SMC, transfer from other college	69	51	73.91%		10	14.49%	Sig	63.55%	84.27%	6.19%	22.80%
Returning, last attended SMC	155	88	56.77%		48	30.97%		48.98%	64.57%	23.69%	38.25%
Continuing from previous semester	1,012	685	67.69%	Sig	229	22.63%		64.81%	70.57%	20.05%	25.21%
Special Admit HS Adv Place	11	8	72.73%		1	9.09%		46.41%	99.05%	-7.90%	26.08%
Unknown	3	1	33.33%		1	33.33%		-20.01%	86.68%	-20.01%	86.68%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	1,466	870	59.35%	Sig	335	22.85%		56.83%	61.86%	20.70%	25.00%
First time SMC, attended other college	1,245	784	62.97%	Sig	313	25.14%	Sig	60.29%	65.65%	22.73%	27.55%
Returning SMC, transfer from other college	292	205	70.21%		55	18.84%		64.96%	75.45%	14.35%	23.32%
Returning, last attended SMC	679	378	55.67%	Sig	216	31.81%	Sig	51.93%	59.41%	28.31%	35.31%
Continuing from previous semester	7,396	5,054	68.33%	Sig	1,494	20.20%	Sig	67.27%	69.39%	19.29%	21.12%
Special Admit HS Adv Place	69	46	66.67%		17	24.64%		55.54%	77.79%	14.47%	34.81%
Unknown	13	9	69.23%		2	15.38%		44.14%	94.32%	-4.23%	35.00%
Total	11,160	7,346	65.82%		2,432	21.79%		64.94%	66.70%	21.03%	22.56%

WHITE STUDENTS

Status	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
First time college	9,741	6,805	67.81%	Sig	2,048	21.02%	Sig	66.88%	68.73%	20.22%	21.83%
First time SMC, attended other college	10,388	7,246	69.75%	Sig	2,272	21.87%	Sig	68.87%	70.64%	21.08%	22.67%
Returning SMC, transfer from other college	3,463	2,479	71.59%		749	21.63%	Sig	70.08%	73.09%	20.26%	23.00%
Returning, last attended SMC	7,431	4,863	65.44%	Sig	1,945	26.17%	Sig	64.36%	66.52%	25.17%	27.17%
Continuing from previous semester	61,216	44,969	73.46%	Sig	11,637	19.01%	Sig	73.11%	73.81%	18.70%	19.32%
Special Admit HS Adv Place	521	403	77.35%	Sig	62	11.90%	Sig	73.76%	80.95%	9.12%	14.68%
Unknown	159	104	65.41%		31	19.50%		58.02%	72.80%	13.34%	25.65%
Total	92,919	66,669	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY MATRICULATION STATUS
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	209,723	142,016	67.72%	43,805	20.71%		67.52%	67.92%	20.53%	20.88%
Deferred	38,128	25,428	66.69%	12,700	24.13%	Sig	66.22%	67.16%	23.70%	24.56%
High School AP	1,408	1,089	77.34%	1,319	12.29%	Sig	75.16%	79.53%	10.57%	14.00%
Total	249,259	168,533	67.61%	57,504	21.18%		67.43%	67.80%	21.02%	21.35%

BLACK STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	24,039	12,980	54.00%	6,917	28.77%		53.37%	54.63%	28.20%	29.35%
Deferred	4,079	2,278	55.85%	1,262	30.94%	Sig	54.32%	57.37%	29.52%	32.36%
High School AP	111	63	56.76%	25	22.52%		47.54%	65.97%	14.75%	30.29%
Total	28,229	15,321	54.27%	8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	36,499	22,382	61.32%	8,634	23.66%	Sig	60.82%	61.82%	23.22%	24.09%
Deferred	6,943	4,182	60.23%	1,857	26.75%	Sig	59.08%	61.38%	25.71%	27.79%
High School AP	173	116	67.05%	26	15.03%	Sig	60.05%	74.06%	9.70%	20.35%
Total	43,615	26,680	61.17%	10,517	24.11%		60.71%	61.63%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	54,626	39,637	72.56%	8,898	16.29%	Sig	72.19%	72.93%	15.98%	16.60%
Deferred	5,857	4,162	71.06%	1,192	20.35%	Sig	69.90%	72.22%	19.32%	21.38%
High School AP	270	229	84.81%	21	7.78%	Sig	80.53%	89.10%	4.58%	10.97%
Total	60,753	44,028	72.47%	10,111	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	1,368	888	64.91%	332	24.27%		62.38%	67.44%	22.00%	26.54%
Deferred	245	146	59.59%	71	28.98%		53.45%	65.74%	23.30%	34.66%
High School AP	12	9	75.00%	1	8.33%		50.50%	99.50%	-7.30%	23.97%
Total	1,625	1,043	64.18%	404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	9,624	6,312	65.59%	2,081	21.62%		64.64%	66.54%	20.80%	22.45%
Deferred	1,467	985	67.14%	335	22.84%		64.74%	69.55%	20.69%	24.98%
High School AP	81	57	70.37%	19	23.46%		60.43%	80.31%	14.23%	32.68%
Total	11,172	7,354	65.83%	2,435	21.80%		64.95%	66.70%	21.03%	22.56%

WHITE STUDENTS

Status	n	S	%	W	%	Sig	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Full	74,577	53,647	71.94%	14,694	19.70%	Sig	71.61%	72.26%	19.42%	19.99%
Deferred	17,650	12,465	70.62%	3,969	22.49%	Sig	69.95%	71.30%	21.87%	23.10%
High School AP	673	542	80.53%	77	11.44%	Sig	77.54%	83.53%	9.04%	13.85%
Total	92,900	66,654	71.75%	18,740	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY HIGH SCHOOL
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	111,354	70,415	63.24%	Sig	25,613	23.00%	Sig	62.95%	63.52%	22.75%	23.25%
Out of State	7,544	4,797	63.59%	Sig	1,885	24.99%	Sig	62.50%	64.67%	24.01%	25.96%
Foreign	55,328	42,092	76.08%	Sig	7,947	14.36%	Sig	75.72%	76.43%	14.07%	14.66%
Unknown	75,071	51,260	68.28%	Sig	17,366	23.13%	Sig	67.95%	68.61%	22.83%	23.43%
Total	249,297	168,564	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	16,554	8,590	51.89%	Sig	4,835	29.21%		51.13%	52.65%	28.51%	29.90%
Out of State	487	229	47.02%	Sig	175	35.93%	Sig	42.59%	51.46%	31.67%	40.20%
Foreign	2,144	1,430	66.70%	Sig	410	19.12%	Sig	64.70%	68.69%	17.46%	20.79%
Unknown	9,044	5,072	56.08%	Sig	2,784	30.78%	Sig	55.06%	57.10%	29.83%	31.73%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	28,368	16,866	59.45%	Sig	6,760	23.83%		58.88%	60.03%	23.33%	24.33%
Out of State	941	560	59.51%		278	29.54%	Sig	56.37%	62.65%	26.63%	32.46%
Foreign	2,607	1,863	71.46%	Sig	482	18.49%	Sig	69.73%	73.20%	17.00%	19.98%
Unknown	11,711	7,401	63.20%	Sig	2,998	25.60%	Sig	62.32%	64.07%	24.81%	26.39%
Total	43,627	26,690	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	16,657	10,969	65.85%	Sig	3,646	21.89%	Sig	65.13%	66.57%	21.26%	22.52%
Out of State	1,655	1,058	63.93%	Sig	382	23.08%	Sig	61.61%	66.24%	21.05%	25.11%
Foreign	30,755	23,769	77.28%	Sig	3,784	12.30%	Sig	76.82%	77.75%	11.94%	12.67%
Unknown	11,705	8,247	70.46%	Sig	2,302	19.67%	Sig	69.63%	71.28%	18.95%	20.39%
Total	60,772	44,043	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	568	337	59.33%	Sig	156	27.46%		55.29%	63.37%	23.79%	31.14%
Out of State	127	77	60.63%		35	27.56%		52.13%	69.13%	19.79%	35.33%
Foreign	234	173	73.93%	Sig	39	16.67%	Sig	68.31%	79.56%	11.89%	21.44%
Unknown	696	456	65.52%		174	25.00%		61.99%	69.05%	21.78%	28.22%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	6,396	4,099	64.09%	Sig	1,387	21.69%		62.91%	65.26%	20.68%	22.70%
Out of State	420	266	63.33%		101	24.05%		58.72%	67.94%	19.96%	28.13%
Foreign	1,651	1,213	73.47%	Sig	282	17.08%	Sig	71.34%	75.60%	15.27%	18.90%
Unknown	2,693	1,768	65.65%		662	24.58%	Sig	63.86%	67.45%	22.96%	26.21%
Total	11,160	7,346	65.82%		2,432	21.79%		64.94%	66.70%	21.03%	22.56%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Local	37,997	26,413	69.51%	Sig	7,728	20.34%		69.05%	69.98%	19.93%	20.74%
Out of State	3,528	2,353	66.70%	Sig	817	23.16%	Sig	65.14%	68.25%	21.77%	24.55%
Foreign	16,263	12,343	75.90%	Sig	2,731	16.79%	Sig	75.24%	76.55%	16.22%	17.37%
Unknown	35,133	25,561	72.75%	Sig	7,469	21.26%	Sig	72.29%	73.22%	20.83%	21.69%
Total	92,921	66,670	71.75%		18,745	20.17%		71.46%	72.04%	19.92%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY EMPLOYMENT HOURS
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	109,550	76,074	69.44%	Sig	20,968	19.14%	Sig	69.17%	69.72%	18.91%	19.37%
1-9 hours	14,836	10,180	68.62%	Sig	2,977	20.07%	Sig	67.87%	69.36%	19.42%	20.71%
10-19 hours	31,555	21,071	66.78%	Sig	6,825	21.63%		66.26%	67.30%	21.17%	22.08%
20-29 hours	38,208	24,212	63.37%	Sig	9,344	24.46%	Sig	62.89%	63.85%	24.02%	24.89%
30-39 hours	18,510	11,794	63.72%	Sig	4,693	25.35%	Sig	63.02%	64.41%	24.73%	25.98%
40 + hours	25,780	17,260	66.95%	Sig	6,134	23.79%	Sig	66.38%	67.53%	23.27%	24.31%
Unknown	10,857	7,972	73.43%	Sig	1,870	17.22%	Sig	72.60%	74.26%	16.51%	17.93%
Total	249,296	168,563	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	11,814	6,294	53.28%	Sig	3,507	29.69%		52.38%	54.18%	28.86%	30.51%
1-9 hours	1,663	877	52.74%		486	29.22%		50.34%	55.14%	27.04%	31.41%
10-19 hours	3,070	1,687	54.95%		846	27.56%		53.19%	56.71%	25.98%	29.14%
20-29 hours	4,774	2,545	53.31%		1,396	29.24%		51.89%	54.72%	27.95%	30.53%
30-39 hours	2,416	1,276	52.81%		749	31.00%	Sig	50.82%	54.81%	29.16%	32.85%
40 + hours	3,243	1,852	57.11%	Sig	933	28.77%		55.40%	58.81%	27.21%	30.33%
Unknown	1,249	790	63.25%	Sig	287	22.98%	Sig	60.58%	65.92%	20.65%	25.31%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	15,143	9,359	61.80%		3,466	22.89%	Sig	61.03%	62.58%	22.22%	23.56%
1-9 hours	2,421	1,532	63.28%	Sig	537	22.18%	Sig	61.36%	65.20%	20.53%	23.84%
10-19 hours	6,072	3,648	60.08%		1,462	24.08%		58.85%	61.31%	23.00%	25.15%
20-29 hours	8,859	5,332	60.19%		2,205	24.89%		59.17%	61.21%	23.99%	25.79%
30-39 hours	4,149	2,430	58.57%	Sig	1,125	27.11%	Sig	57.07%	60.07%	25.76%	28.47%
40 + hours	5,184	3,176	61.27%		1,389	26.79%	Sig	59.94%	62.59%	25.59%	28.00%
Unknown	1,798	1,212	67.41%	Sig	334	18.58%	Sig	65.24%	69.57%	16.78%	20.37%
Total	43,626	26,689	61.18%		10,518	24.11%		60.72%	61.63%	23.71%	24.51%

ASIAN STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	39,768	29,533	74.26%	Sig	5,838	14.68%	Sig	73.83%	74.69%	14.33%	15.03%
1-9 hours	3,524	2,524	71.62%		632	17.93%	Sig	70.13%	73.11%	16.67%	19.20%
10-19 hours	5,693	3,888	68.29%	Sig	1,182	20.76%	Sig	67.09%	69.50%	19.71%	21.82%
20-29 hours	4,669	3,040	65.11%	Sig	1,059	22.68%	Sig	63.74%	66.48%	21.48%	23.88%
30-39 hours	1,788	1,137	63.59%	Sig	447	25.00%	Sig	61.36%	65.82%	22.99%	27.01%
40 + hours	2,174	1,503	69.14%	Sig	495	22.77%	Sig	67.19%	71.08%	21.01%	24.53%
Unknown	3,142	2,408	76.64%	Sig	458	14.58%	Sig	75.16%	78.12%	13.34%	15.81%
Total	60,758	44,033	72.47%		10,111	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	460	310	67.39%		96	20.87%		63.11%	71.68%	17.16%	24.58%
1-9 hours	98	56	57.14%		30	30.61%		47.34%	66.94%	21.49%	39.74%
10-19 hours	207	153	73.91%	Sig	34	16.43%	Sig	67.93%	79.89%	11.38%	21.47%
20-29 hours	428	247	57.71%	Sig	130	30.37%	Sig	53.03%	62.39%	26.02%	34.73%
30-39 hours	152	97	63.82%		41	26.97%		56.18%	71.46%	19.92%	34.03%
40 + hours	223	143	64.13%		61	27.35%		57.83%	70.42%	21.50%	33.21%
Unknown	57	37	64.91%		12	21.05%		52.52%	77.30%	10.47%	31.64%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	4,444	3,033	68.25%	Sig	858	19.31%	Sig	66.88%	69.62%	18.15%	20.47%
1-9 hours	655	445	67.94%		129	19.69%		64.36%	71.51%	16.65%	22.74%
10-19 hours	1,750	1,172	66.97%		366	20.91%		64.77%	69.17%	19.01%	22.82%
20-29 hours	1,877	1,144	60.95%	Sig	460	24.51%	Sig	58.74%	63.16%	22.56%	26.45%
30-39 hours	822	516	62.77%		218	26.52%	Sig	59.47%	66.08%	23.50%	29.54%
40 + hours	1,125	687	61.07%	Sig	308	27.38%	Sig	58.22%	63.92%	24.77%	29.98%
Unknown	501	359	71.66%	Sig	96	19.16%		67.71%	75.60%	15.72%	22.61%
Total	11,174	7,356	65.83%		2,435	21.79%		64.95%	66.71%	21.03%	22.56%

WHITE STUDENTS

Weekly Hours	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
None	33,279	24,384	73.27%	Sig	6,208	18.65%	Sig	72.80%	73.75%	18.24%	19.07%
1-9 hours	5,841	4,292	73.48%	Sig	1,046	17.91%	Sig	72.35%	74.61%	16.92%	18.89%
10-19 hours	13,300	9,519	71.57%		2,627	19.75%		70.80%	72.34%	19.08%	20.43%
20-29 hours	15,970	10,838	67.86%	Sig	3,718	23.28%	Sig	67.14%	68.59%	22.63%	23.94%
30-39 hours	8,394	5,804	69.14%	Sig	1,931	23.00%	Sig	68.16%	70.13%	22.10%	23.90%
40 + hours	12,532	9,026	72.02%		2,643	21.09%	Sig	71.24%	72.81%	20.38%	21.80%
Unknown	3,602	2,805	77.87%	Sig	571	15.85%	Sig	76.52%	79.23%	14.66%	17.05%
Total	92,918	66,668	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY GOAL
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	4,071	2,583	63.45%	Sig	1,035	25.42%	Sig	61.97%	64.93%	24.09%	26.76%
Pre-employment Skill - No Degree	1,455	936	64.33%	Sig	371	25.50%	Sig	61.87%	66.79%	23.26%	27.74%
Voc. Certificate - No Degree	2,327	1,606	69.02%		513	22.05%		67.14%	70.89%	20.36%	23.73%
AA Degree - Voc. No Transfer	6,418	4,367	68.04%		1,334	20.79%		66.90%	69.18%	19.79%	21.78%
Transfer with AA Degree	95,792	64,884	67.73%		19,827	20.70%	Sig	67.44%	68.03%	20.44%	20.95%
Transfer without AA Degree	36,398	24,761	68.03%		7,656	21.03%		67.55%	68.51%	20.62%	21.45%
Gnrl. Educ. Personal Interest	16,408	11,106	67.69%		3,699	22.54%	Sig	66.97%	68.40%	21.90%	23.18%
Undecided	30,537	19,627	64.27%	Sig	6,978	22.85%	Sig	63.74%	64.81%	22.38%	23.32%
AA Degree - Gnrl. Educ. / No Transfer	3,891	2,625	67.46%		780	20.05%		65.99%	68.94%	18.79%	21.30%
Prof. Development / Career Change	8,743	6,433	73.58%	Sig	1,685	19.27%	Sig	72.65%	74.50%	18.45%	20.10%
Discover Career Interest / Goal	6,839	4,603	67.31%		1,519	22.21%	Sig	66.19%	68.42%	21.23%	23.20%
Maintain License / Certificated	2,071	1,436	69.34%		400	19.31%	Sig	67.35%	71.32%	17.61%	21.01%
Improve Basic Skill	3,076	1,969	64.01%	Sig	689	22.40%		62.32%	65.71%	20.93%	23.87%
Complete Credit for High School	2,007	1,181	58.84%	Sig	540	26.91%	Sig	56.69%	61.00%	24.97%	28.85%
Prerequisites for Grad. Sch.	10,034	7,385	73.60%	Sig	1,799	17.93%	Sig	72.74%	74.46%	17.18%	18.68%
Unknown	19,229	13,061	67.92%		3,986	20.73%		67.26%	68.58%	20.16%	21.30%
Total	249,296	168,563	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	424	234	55.19%		110	25.94%		50.46%	59.92%	21.77%	30.12%
Pre-employment Skill - No Degree	162	64	39.51%	Sig	66	40.74%	Sig	31.98%	47.03%	33.17%	48.31%
Voc. Certificate - No Degree	383	214	55.87%		111	28.98%		50.90%	60.85%	24.44%	33.53%
AA Degree - Voc. No Transfer	803	454	56.54%		238	29.64%		53.11%	59.97%	26.48%	32.80%
Transfer with AA Degree	12,256	6,744	55.03%		3,461	28.24%	Sig	54.15%	55.91%	27.44%	29.04%
Transfer without AA Degree	4,186	2,208	52.75%	Sig	1,258	30.05%		51.23%	54.26%	28.66%	31.44%
Gnrl. Educ. Personal Interest	1,284	731	56.93%		368	28.66%		54.22%	59.64%	26.19%	31.13%
Undecided	2,601	1,306	50.21%	Sig	821	31.56%	Sig	48.29%	52.13%	29.78%	33.35%
AA Degree - Gnrl. Educ. / No Transfer	526	274	52.09%		171	32.51%		47.82%	56.36%	28.51%	36.51%
Prof. Development / Career Change	884	535	60.52%	Sig	239	27.04%		57.30%	63.74%	24.11%	29.96%
Discover Career Interest / Goal	575	323	56.17%		162	28.17%		52.12%	60.23%	24.50%	31.85%
Maintain License / Certificated	403	199	49.38%	Sig	111	27.54%		44.50%	54.26%	23.18%	31.91%
Improve Basic Skill	272	148	54.41%		69	25.37%		48.49%	60.33%	20.20%	30.54%
Complete Credit for High School	259	101	39.00%	Sig	97	37.45%	Sig	33.06%	44.94%	31.56%	43.35%
Prerequisites for Grad. Sch.	866	514	59.35%	Sig	224	25.87%	Sig	56.08%	62.62%	22.95%	28.78%
Unknown	2,345	1,272	54.24%		698	29.77%		52.23%	56.26%	27.91%	31.62%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	640	367	57.34%	Sig	173	27.03%		53.51%	61.18%	23.59%	30.47%
Pre-employment Skill - No Degree	246	140	56.91%		70	28.46%		50.72%	63.10%	22.82%	34.09%
Voc. Certificate - No Degree	547	345	63.07%		146	26.69%		59.03%	67.12%	22.98%	30.40%
AA Degree - Voc. No Transfer	1,221	742	60.77%		323	26.45%		58.03%	63.51%	23.98%	28.93%
Transfer with AA Degree	16,750	10,343	61.75%		3,873	23.12%	Sig	61.01%	62.49%	22.48%	23.76%
Transfer without AA Degree	5,487	3,470	63.24%	Sig	1,291	23.53%		61.96%	64.52%	22.41%	24.65%
Gnrl. Educ. Personal Interest	2,859	1,722	60.23%		754	26.37%	Sig	58.44%	62.02%	24.76%	27.99%
Undecided	6,594	3,827	58.04%	Sig	1,651	25.04%		56.85%	59.23%	23.99%	26.08%
AA Degree - Gnrl. Educ. / No Transfer	688	428	62.21%		154	22.38%		58.59%	65.83%	19.27%	25.50%
Prof. Development / Career Change	1,101	763	69.30%	Sig	241	21.89%		66.58%	72.03%	19.45%	24.33%
Discover Career Interest / Goal	1,386	825	59.52%		368	26.55%	Sig	56.94%	62.11%	24.23%	28.88%
Maintain License / Certificated	397	267	67.25%	Sig	77	19.40%	Sig	62.64%	71.87%	15.51%	23.28%
Improve Basic Skill	795	464	58.36%		210	26.42%		54.94%	61.79%	23.35%	29.48%
Complete Credit for High School	414	162	39.13%	Sig	170	41.06%	Sig	34.43%	43.83%	36.32%	45.80%
Prerequisites for Grad. Sch.	1,066	720	67.54%	Sig	224	21.01%	Sig	64.73%	70.35%	18.57%	23.46%
Unknown	3,436	2,105	61.26%		793	23.08%		59.63%	62.89%	21.67%	24.49%
Total	43,627	26,690	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	718	454	63.23%	Sig	184	25.63%	Sig	59.70%	66.76%	22.43%	28.82%
Pre-employment Skill - No Degree	145	89	61.38%	Sig	39	26.90%	Sig	53.45%	69.30%	19.68%	34.11%
Voc. Certificate - No Degree	237	175	73.84%		48	20.25%		68.24%	79.44%	15.14%	25.37%
AA Degree - Voc. No Transfer	1,665	1,208	72.55%		247	14.83%	Sig	70.41%	74.70%	13.13%	16.54%
Transfer with AA Degree	25,115	18,433	73.39%	Sig	3,993	15.90%	Sig	72.85%	73.94%	15.45%	16.35%
Transfer without AA Degree	9,867	7,002	70.96%	Sig	1,762	17.86%	Sig	70.07%	71.86%	17.10%	18.61%
Gnrl. Educ. Personal Interest	3,062	2,178	71.13%		572	18.68%	Sig	69.52%	72.74%	17.30%	20.06%
Undecided	7,015	4,934	70.33%	Sig	1,261	17.98%	Sig	69.27%	71.40%	17.08%	18.87%
AA Degree - Gnrl. Educ. / No Transfer	1,097	775	70.65%		162	14.77%		67.95%	73.34%	12.67%	16.87%
Prof. Development / Career Change	1,449	1,107	76.40%	Sig	205	14.15%	Sig	74.21%	78.58%	12.35%	15.94%
Discover Career Interest / Goal	1,379	1,004	72.81%		218	15.81%		70.46%	75.15%	13.88%	17.73%
Maintain License / Certificated	228	188	82.46%	Sig	28	12.28%		77.52%	87.39%	8.02%	16.54%
Improve Basic Skill	1,004	696	69.32%	Sig	179	17.83%		66.47%	72.18%	15.46%	20.20%
Complete Credit for High School	534	380	71.16%		99	18.54%		67.32%	75.00%	15.24%	21.84%
Prerequisites for Grad. Sch.	2,304	1,769	76.78%	Sig	331	14.37%	Sig	75.06%	78.50%	12.93%	15.80%
Unknown	4,953	3,651	73.71%		786	15.87%		72.49%	74.94%	14.85%	16.89%
Total	60,772	44,043	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	32	20	62.50%		4	12.50%		45.73%	79.27%	1.04%	23.96%
Pre-employment Skill - No Degree	14	9	64.29%		3	21.43%		39.19%	89.39%	-0.07%	42.92%
Voc. Certificate - No Degree	42	34	80.95%	Sig	6	14.29%		69.08%	92.83%	3.70%	24.87%
AA Degree - Voc. No Transfer	59	33	55.93%		21	35.59%		43.26%	68.60%	23.38%	47.81%
Transfer with AA Degree	677	442	65.29%		156	23.04%		61.70%	68.87%	19.87%	26.21%
Transfer without AA Degree	258	171	66.28%		68	26.36%		60.51%	72.05%	20.98%	31.73%
Gnrl. Educ. Personal Interest	82	51	62.20%		23	28.05%		51.70%	72.69%	18.33%	37.77%
Undecided	137	71	51.82%	Sig	46	33.58%	Sig	43.46%	60.19%	25.67%	41.48%
AA Degree - Gnrl. Educ. / No Transfer	37	26	70.27%		8	21.62%		55.54%	85.00%	8.36%	34.89%
Prof. Development / Career Change	86	49	56.98%		25	29.07%		46.51%	67.44%	19.47%	38.67%
Discover Career Interest / Goal	19	10	52.63%		6	31.58%		30.18%	75.08%	10.68%	52.48%
Maintain License / Certificated	0	0			0						
Improve Basic Skill	17	11	64.71%		4	23.53%		41.99%	87.42%	3.37%	43.69%
Complete Credit for High School	7	3	42.86%		2	28.57%		6.20%	79.52%	-4.89%	62.04%
Prerequisites for Grad. Sch.	51	46	90.20%	Sig	2	3.92%	Sig	82.03%	98.36%	-1.41%	9.25%
Unknown	107	67	62.62%		30	28.04%		53.45%	71.78%	19.53%	36.55%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	131	60	45.80%	Sig	51	38.93%	Sig	37.27%	54.33%	30.58%	47.28%
Pre-employment Skill - No Degree	49	28	57.14%		18	36.73%	Sig	43.29%	71.00%	23.24%	50.23%
Voc. Certificate - No Degree	75	50	66.67%		16	21.33%		56.00%	77.34%	12.06%	30.60%
AA Degree - Voc. No Transfer	250	182	72.80%	Sig	37	14.80%	Sig	67.28%	78.32%	10.40%	19.20%
Transfer with AA Degree	4,031	2,572	63.81%	Sig	870	21.58%		62.32%	65.29%	20.31%	22.85%
Transfer without AA Degree	1,799	1,202	66.81%		394	21.90%		64.64%	68.99%	19.99%	23.81%
Gnrl. Educ. Personal Interest	784	544	69.39%	Sig	171	21.81%		66.16%	72.61%	18.92%	24.70%
Undecided	1,352	861	63.68%		314	23.22%		61.12%	66.25%	20.97%	25.48%
AA Degree - Gnrl. Educ. / No Transfer	137	90	65.69%		29	21.17%		57.74%	73.64%	14.33%	28.01%
Prof. Development / Career Change	456	341	74.78%	Sig	73	16.01%	Sig	70.79%	78.77%	12.64%	19.37%
Discover Career Interest / Goal	291	195	67.01%		69	23.71%		61.61%	72.41%	18.82%	28.60%
Maintain License / Certificated	110	87	79.09%	Sig	17	15.45%		71.49%	86.69%	8.70%	22.21%
Improve Basic Skill	77	54	70.13%		12	15.58%		59.91%	80.35%	7.48%	23.69%
Complete Credit for High School	124	71	57.26%	Sig	40	32.26%	Sig	48.55%	65.97%	24.03%	40.49%
Prerequisites for Grad. Sch.	625	446	71.36%	Sig	126	20.16%		67.82%	74.90%	17.01%	23.31%
Unknown	869	563	64.79%		195	22.44%		61.61%	67.96%	19.67%	25.21%
Total	11,160	7,346	65.82%		2,432	21.79%		64.94%	66.70%	21.03%	22.56%

WHITE STUDENTS

Status	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
On the Job Skills - No Degree	1,917	1,315	68.60%	Sig	465	24.26%	Sig	66.52%	70.67%	22.34%	26.18%
Pre-employment Skill - No Degree	736	537	72.96%		150	20.38%		69.75%	76.17%	17.47%	23.29%
Voc. Certificate - No Degree	963	725	75.29%	Sig	172	17.86%		72.56%	78.01%	15.44%	20.28%
AA Degree - Voc. No Transfer	2,150	1,543	71.77%		424	19.72%		69.86%	73.67%	18.04%	21.40%
Transfer with AA Degree	33,380	23,926	71.68%		6,705	20.09%		71.19%	72.16%	19.66%	20.52%
Transfer without AA Degree	13,344	9,745	73.03%	Sig	2,567	19.24%	Sig	72.28%	73.78%	18.57%	19.91%
Gnrl. Educ. Personal Interest	7,253	5,106	70.40%	Sig	1,596	22.00%	Sig	69.35%	71.45%	21.05%	22.96%
Undecided	11,169	7,524	67.37%	Sig	2,488	22.28%	Sig	66.50%	68.23%	21.50%	23.05%
AA Degree - Gnrl. Educ. / No Transfer	1,253	932	74.38%	Sig	219	17.48%	Sig	71.96%	76.80%	15.38%	19.58%
Prof. Development / Career Change	4,402	3,376	76.69%	Sig	828	18.81%	Sig	75.44%	77.94%	17.66%	19.96%
Discover Career Interest / Goal	2,849	2,006	70.41%		620	21.76%	Sig	68.73%	72.09%	20.25%	23.28%
Maintain License / Certificated	854	640	74.94%	Sig	153	17.92%		72.03%	77.85%	15.34%	20.49%
Improve Basic Skill	821	542	66.02%	Sig	190	23.14%	Sig	62.78%	69.26%	20.26%	26.03%
Complete Credit for High School	594	412	69.36%		115	19.36%		65.65%	73.07%	16.18%	22.54%
Prerequisites for Grad. Sch.	4,596	3,540	77.02%	Sig	765	16.64%	Sig	75.81%	78.24%	15.57%	17.72%
Unknown	6,638	4,800	72.31%		1,287	19.39%		71.23%	73.39%	18.44%	20.34%
Total	92,919	66,669	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY DATE OF CLASS ADD
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	23,451	17,571	74.93%	Sig	3,859	16.46%	Sig	74.37%	75.48%	15.98%	16.93%
-8	17,096	11,721	68.56%	Sig	3,547	20.75%		67.86%	69.26%	20.14%	21.36%
-7	4,703	3,205	68.15%		993	21.11%		66.82%	69.48%	19.95%	22.28%
-6	22,405	16,563	73.93%	Sig	3,891	17.37%	Sig	73.35%	74.50%	16.87%	17.86%
-5	27,044	19,228	71.10%	Sig	5,091	18.82%	Sig	70.56%	71.64%	18.36%	19.29%
-4	23,432	15,249	65.08%	Sig	5,198	22.18%	Sig	64.47%	65.69%	21.65%	22.72%
-3	26,782	17,456	65.18%	Sig	6,036	22.54%	Sig	64.61%	65.75%	22.04%	23.04%
-2	19,827	12,261	61.84%	Sig	5,177	26.11%	Sig	61.16%	62.52%	25.50%	26.72%
-1	12,832	7,881	61.42%	Sig	3,386	26.39%	Sig	60.57%	62.26%	25.62%	27.15%
0	35,763	23,906	66.85%	Sig	7,790	21.78%	Sig	66.36%	67.33%	21.35%	22.21%
1	33,929	22,019	64.90%	Sig	7,539	22.22%	Sig	64.39%	65.41%	21.78%	22.66%
2	802	612	76.31%	Sig	104	12.97%	Sig	73.37%	79.25%	10.64%	15.29%
3+	1,231	892	72.46%	Sig	200	16.25%	Sig	69.97%	74.96%	14.19%	18.31%
Total	249,297	168,564	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

BLACK STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	2,181	1,300	59.61%	Sig	554	25.40%	Sig	57.55%	61.67%	23.57%	27.23%
-8	1,512	850	56.22%		421	27.84%		53.72%	58.72%	25.58%	30.10%
-7	353	185	52.41%		106	30.03%		47.20%	57.62%	25.25%	34.81%
-6	1,898	1,212	63.86%	Sig	392	20.65%	Sig	61.70%	66.02%	18.83%	22.47%
-5	2,543	1,466	57.65%	Sig	684	26.90%	Sig	55.73%	59.57%	25.17%	28.62%
-4	2,774	1,440	51.91%	Sig	832	29.99%		50.05%	53.77%	28.29%	31.70%
-3	2,969	1,612	54.29%		828	27.89%		52.50%	56.09%	26.28%	29.50%
-2	2,327	1,117	48.00%	Sig	817	35.11%	Sig	45.97%	50.03%	33.17%	37.05%
-1	1,697	766	45.14%	Sig	622	36.65%	Sig	42.77%	47.51%	34.36%	38.95%
0	5,372	2,926	54.47%		1,617	30.10%		53.14%	55.80%	28.87%	31.33%
1	4,392	2,312	52.64%	Sig	1,285	29.26%		51.16%	54.12%	27.91%	30.60%
2	66	41	62.12%		14	21.21%		50.42%	73.82%	11.35%	31.08%
3+	145	94	64.83%	Sig	32	22.07%		57.06%	72.60%	15.32%	28.82%
Total	28,229	15,321	54.27%		8,204	29.06%		53.69%	54.86%	28.53%	29.59%

HISPANIC STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	3,902	2,714	69.55%	Sig	719	18.43%	Sig	68.11%	71.00%	17.21%	19.64%
-8	2,753	1,698	61.68%		668	24.26%		59.86%	63.49%	22.66%	25.87%
-7	930	574	61.72%		228	24.52%		58.60%	64.84%	21.75%	27.28%
-6	3,656	2,472	67.61%	Sig	793	21.69%	Sig	66.10%	69.13%	20.35%	23.03%
-5	4,751	3,042	64.03%	Sig	1,072	22.56%	Sig	62.66%	65.39%	21.38%	23.75%
-4	4,659	2,706	58.08%	Sig	1,156	24.81%		56.66%	59.50%	23.57%	26.05%
-3	5,390	3,181	59.02%	Sig	1,303	24.17%		57.70%	60.33%	23.03%	25.32%
-2	3,821	2,108	55.17%	Sig	1,098	28.74%	Sig	53.59%	56.75%	27.30%	30.17%
-1	2,235	1,249	55.88%	Sig	650	29.08%	Sig	53.83%	57.94%	27.20%	30.97%
0	5,916	3,580	60.51%		1,480	25.02%		59.27%	61.76%	23.91%	26.12%
1	5,304	3,146	59.31%	Sig	1,298	24.47%		57.99%	60.64%	23.32%	25.63%
2	94	68	72.34%	Sig	15	15.96%		63.30%	81.38%	8.55%	23.36%
3+	216	152	70.37%	Sig	38	17.59%	Sig	64.28%	76.46%	12.51%	22.67%
Total	43,627	26,690	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

ASIAN STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	5,931	4,684	78.97%	Sig	734	12.38%	Sig	77.94%	80.01%	11.54%	13.21%
-8	4,981	3,575	71.77%		863	17.33%		70.52%	73.02%	16.27%	18.38%
-7	1,030	699	67.86%	Sig	201	19.51%	Sig	65.01%	70.72%	17.09%	21.93%
-6	6,115	4,735	77.43%	Sig	809	13.23%	Sig	76.38%	78.48%	12.38%	14.08%
-5	7,572	5,764	76.12%	Sig	1,104	14.58%	Sig	75.16%	77.08%	13.79%	15.37%
-4	5,305	3,688	69.52%	Sig	965	18.19%	Sig	68.28%	70.76%	17.15%	19.23%
-3	5,951	4,207	70.69%	Sig	1,066	17.91%	Sig	69.54%	71.85%	16.94%	18.89%
-2	4,170	2,872	68.87%	Sig	839	20.12%	Sig	67.47%	70.28%	18.90%	21.34%
-1	2,967	2,008	67.68%	Sig	575	19.38%	Sig	65.99%	69.36%	17.96%	20.80%
0	8,015	5,740	71.62%		1,382	17.24%		70.63%	72.60%	16.42%	18.07%
1	8,270	5,720	69.17%	Sig	1,529	18.49%	Sig	68.17%	70.16%	17.65%	19.33%
2	215	169	78.60%	Sig	16	7.44%	Sig	73.12%	84.09%	3.93%	10.95%
3+	250	182	72.80%		31	12.40%		67.28%	78.32%	8.31%	16.49%
Total	60,772	44,043	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

AMERICAN INDIAN STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	124	91	73.39%	Sig	26	20.97%		65.61%	81.17%	13.80%	28.13%
-8	99	65	65.66%		24	24.24%		56.30%	75.01%	15.80%	32.68%
-7	11	7	63.64%		2	18.18%		35.21%	92.06%	-4.61%	40.97%
-6	125	85	68.00%		30	24.00%		59.82%	76.18%	16.51%	31.49%
-5	162	96	59.26%		47	29.01%		51.69%	66.83%	22.02%	36.00%
-4	159	103	64.78%		33	20.75%		57.36%	72.20%	14.45%	27.06%
-3	187	122	65.24%		45	24.06%		58.42%	72.07%	17.94%	30.19%
-2	158	96	60.76%		44	27.85%		53.15%	68.37%	20.86%	34.84%
-1	94	54	57.45%		31	32.98%		47.45%	67.44%	23.47%	42.48%
0	241	155	64.32%		62	25.73%		58.27%	70.36%	20.21%	31.25%
1	252	163	64.68%		58	23.02%		58.78%	70.58%	17.82%	28.21%
2	5	3	60.00%		0	0.00%		17.06%	102.94%	0.00%	0.00%
3+	8	3	37.50%		2	25.00%		3.95%	71.05%	-5.01%	55.01%
Total	1,625	1,043	64.18%		404	24.86%		61.85%	66.52%	22.76%	26.96%

OTHER NON-WHITE STUDENTS

Week	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	922	685	74.30%	Sig	141	15.29%	Sig	71.47%	77.12%	12.97%	17.62%
-8	664	456	68.67%		141	21.23%		65.15%	72.20%	18.12%	24.35%
-7	208	143	68.75%		42	20.19%		62.45%	75.05%	14.74%	25.65%
-6	897	643	71.68%	Sig	169	18.84%	Sig	68.73%	74.63%	16.28%	21.40%
-5	1,130	806	71.33%	Sig	202	17.88%	Sig	68.69%	73.96%	15.64%	20.11%
-4	1,124	696	61.92%	Sig	261	23.22%		59.08%	64.76%	20.75%	25.69%
-3	1,253	793	63.29%		301	24.02%		60.62%	65.96%	21.66%	26.39%
-2	896	532	59.38%	Sig	238	26.56%	Sig	56.16%	62.59%	23.67%	29.45%
-1	551	340	61.71%	Sig	148	26.86%	Sig	57.65%	65.76%	23.16%	30.56%
0	1,813	1,193	65.80%		397	21.90%		63.62%	67.99%	19.99%	23.80%
1	1,615	995	61.61%	Sig	377	23.34%		59.24%	63.98%	21.28%	25.41%
2	41	30	73.17%		8	19.51%		59.61%	86.73%	7.38%	31.64%
3+	46	34	73.91%		7	15.22%		61.22%	86.60%	4.84%	25.60%
Total	11,160	7,346	65.82%		2,432	21.79%		64.94%	66.70%	21.03%	22.56%

WHITE STUDENTS

Week	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
-9	9,457	7,410	78.35%	Sig	1,513	16.00%	Sig	77.52%	79.18%	15.26%	16.74%
-8	6,329	4,560	72.05%		1,268	20.03%		70.94%	73.15%	19.05%	21.02%
-7	1,960	1,436	73.27%		380	19.39%		71.31%	75.22%	17.64%	21.14%
-6	8,772	6,740	76.84%	Sig	1,519	17.32%	Sig	75.95%	77.72%	16.52%	18.11%
-5	9,867	7,321	74.20%	Sig	1,786	18.10%	Sig	73.33%	75.06%	17.34%	18.86%
-4	8,580	6,075	70.80%		1,757	20.48%		69.84%	71.77%	19.62%	21.33%
-3	9,860	6,791	68.87%	Sig	2,196	22.27%	Sig	67.96%	69.79%	21.45%	23.09%
-2	7,427	4,880	65.71%	Sig	1,873	25.22%	Sig	64.63%	66.79%	24.23%	26.21%
-1	4,673	3,094	66.21%	Sig	1,186	25.38%	Sig	64.85%	67.57%	24.13%	26.63%
0	12,680	9,114	71.88%		2,490	19.64%		71.09%	72.66%	18.95%	20.33%
1	12,472	8,603	68.98%	Sig	2,649	21.24%	Sig	68.17%	69.79%	20.52%	21.96%
2	337	263	78.04%	Sig	49	14.54%	Sig	73.62%	82.46%	10.78%	18.30%
3+	506	383	75.69%	Sig	78	15.42%	Sig	71.95%	79.43%	12.27%	18.56%
Total	92,920	66,670	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Major	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Acctg	6,729	4,664	69.31%	Sig	1,306	19.41%	Sig	68.21%	70.41%	18.46%	20.35%
Ad Jus	3,202	1,927	60.18%	Sig	806	25.17%	Sig	58.49%	61.88%	23.67%	26.68%
Arithro	1,051	751	71.46%	Sig	208	19.79%		68.73%	74.19%	17.38%	22.20%
Arch Draf	365	217	59.45%	Sig	91	24.93%		54.41%	64.49%	20.49%	29.37%
Arch Ills	4,554	3,109	68.27%		925	20.31%		66.92%	69.62%	19.14%	21.48%
Arch Trms	112	69	61.61%		31	27.68%		52.60%	70.61%	19.39%	35.96%
Art	8,007	5,591	69.83%	Sig	1,700	21.23%		68.82%	70.83%	20.34%	22.13%
Astronomy	328	227	69.21%		70	21.34%		64.21%	74.20%	16.91%	25.78%
Ath Trainr	250	145	58.00%	Sig	65	26.00%		51.88%	64.12%	20.56%	31.44%
Auto Body	141	82	58.16%	Sig	35	24.82%		50.01%	66.30%	17.69%	31.95%
Auto Tech	1,255	822	65.50%		277	22.07%		62.87%	68.13%	19.78%	24.37%
Biling	338	236	69.82%		71	21.01%		64.93%	74.72%	16.66%	25.35%
Biol Sci	6,125	4,359	71.17%	Sig	1,232	20.11%	Sig	70.03%	72.30%	19.11%	21.12%
Botony	618	423	68.45%		129	20.87%		64.78%	72.11%	17.67%	24.08%
Brd Progr	2,877	1,939	67.40%		619	21.52%		65.68%	69.11%	20.01%	23.02%
Bus Adm	14,050	10,029	71.38%	Sig	2,401	17.09%	Sig	70.63%	72.13%	16.47%	17.71%
Bus Fin	1,342	931	69.37%		286	21.31%		66.91%	71.84%	19.12%	23.50%
Bus Merch	999	630	63.06%	Sig	233	23.32%		60.07%	66.06%	20.70%	25.95%
Bus Mgmt	14,683	10,065	68.55%	Sig	2,845	19.38%	Sig	67.80%	69.30%	18.74%	20.02%
Bus Sup	188	112	59.57%	Sig	47	25.00%		52.56%	66.59%	18.81%	31.19%
Chemistry	863	642	74.39%	Sig	157	18.19%	Sig	71.48%	77.30%	15.62%	20.77%
Chicano	226	132	58.41%	Sig	66	29.20%	Sig	51.98%	64.83%	23.28%	35.13%
Child Devp	4,109	2,748	66.88%		877	21.34%		65.44%	68.32%	20.09%	22.60%
Cinema	3,692	2,614	70.80%	Sig	693	18.77%	Sig	69.34%	72.27%	17.51%	20.03%
CIS	7,462	4,931	66.08%	Sig	1,592	21.33%		65.01%	67.16%	20.41%	22.26%
Comm Disor	221	148	66.97%		58	26.24%		60.77%	73.17%	20.44%	32.04%
Comm Sew	2	2	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
Communictn	7	2	28.57%	Sig	4	57.14%	Sig	-4.89%	62.04%	20.48%	93.80%
Const Mgmt	2	0	0.00%	Sig	1	50.00%		0.00%	0.00%	-19.30%	119.30%
Const Tech	406	247	60.84%	Sig	110	27.09%	Sig	56.09%	65.59%	22.77%	31.42%
Cosm	910	572	62.86%	Sig	193	21.21%		59.72%	66.00%	18.55%	23.86%
Dance	861	594	68.99%		170	19.74%		65.90%	72.08%	17.09%	22.40%
Dentl Hyg	349	246	70.49%		66	18.91%		65.70%	75.27%	14.80%	23.02%
Drftng	155	81	52.26%	Sig	43	27.74%	Sig	44.39%	60.12%	20.69%	34.79%
Economics	2,343	1,797	76.70%	Sig	352	15.02%	Sig	74.98%	78.41%	13.58%	16.47%
Educ/EI/Sc	2,156	1,387	64.33%	Sig	493	22.87%		62.31%	66.35%	21.09%	24.64%
Electrcy	31	20	64.52%		9	29.03%		47.67%	81.36%	13.05%	45.01%
Electron	1,055	686	65.02%		211	20.00%		62.15%	67.90%	17.59%	22.41%
English	6,710	4,610	68.70%		1,471	21.92%		67.59%	69.81%	20.93%	22.91%
Engr -4 Yr	5,619	3,840	68.34%		1,096	19.51%	Sig	67.12%	69.56%	18.47%	20.54%
Ethnic	189	116	61.38%		46	24.34%		54.43%	68.32%	18.22%	30.46%
Fashn Mrch	1,653	1,088	65.82%		376	22.75%		63.53%	68.11%	20.73%	24.77%
Fire Tech	988	649	65.69%		225	22.77%		62.73%	68.65%	20.16%	25.39%
French	420	319	75.95%	Sig	73	17.38%		71.87%	80.04%	13.76%	21.01%
Gen Sci	423	281	66.43%		99	23.40%		61.93%	70.93%	19.37%	27.44%
Geography	170	135	79.41%	Sig	23	13.53%	Sig	73.33%	85.49%	8.39%	18.67%
Geology	134	90	67.16%		31	23.13%		59.21%	75.12%	15.99%	30.27%
German	179	123	68.72%		38	21.23%		61.92%	75.51%	15.24%	27.22%
Gr Des	2,687	2,014	74.95%	Sig	428	15.93%	Sig	73.32%	76.59%	14.54%	17.31%
History	1,755	1,210	68.95%		380	21.65%		66.78%	71.11%	19.73%	23.58%
Hme CommPS	1	0	0.00%		0	0.00%		0.00%	0.00%	0.00%	0.00%
Home Econ	240	183	76.25%	Sig	41	17.08%		70.87%	81.63%	12.32%	21.84%
Ind Arts	146	91	62.33%		39	26.71%		54.47%	70.19%	19.54%	33.89%
Intdsn	2,104	1,569	74.57%	Sig	351	16.68%	Sig	72.71%	76.43%	15.09%	18.28%
Journalism	2,464	1,627	66.03%		557	22.61%		64.16%	67.90%	20.95%	24.26%
Lib Arts	58,512	38,574	65.92%	Sig	13,009	22.23%	Sig	65.54%	66.31%	21.90%	22.57%
Mach Shop	15	14	93.33%	Sig	1	6.67%		80.71%	105.96%	-5.96%	19.29%

Manuf	27	26	96.30%	Sig	0	0.00%	Sig	89.17%	103.42%	0.00%	0.00%
Math	1,119	742	66.31%		255	22.79%		63.54%	69.08%	20.33%	25.25%
Music	3,448	2,374	68.85%		747	21.66%		67.31%	70.40%	20.29%	23.04%
OIS	701	449	64.05%	Sig	144	20.54%		60.50%	67.60%	17.55%	23.53%
Philosophy	710	449	63.24%	Sig	190	26.76%	Sig	59.69%	66.79%	23.50%	30.02%
Photo	2,247	1,549	68.94%		464	20.65%		67.02%	70.85%	18.98%	22.32%
Phy Ed	1,086	734	67.59%		84	7.73%	Sig	64.80%	70.37%	6.15%	9.32%
Physics	465	328	70.54%		84	18.06%		66.39%	74.68%	14.57%	21.56%
Pol Sci	3,933	2,589	65.83%	Sig	882	22.43%		64.35%	67.31%	21.12%	23.73%
Prechirop	400	272	68.00%		84	21.00%		63.43%	72.57%	17.01%	24.99%
Pre Denty	1,483	1,026	69.18%		292	19.69%		66.83%	71.53%	17.67%	21.71%
Pre Fores	83	55	66.27%		24	28.92%		56.09%	76.44%	19.16%	38.67%
Pre-Med	8,155	5,541	67.95%		1,665	20.42%		66.93%	68.96%	19.54%	21.29%
Pre Opt	347	225	64.84%		70	20.17%		59.82%	69.87%	15.95%	24.40%
Pre Pharm	1,366	945	69.18%		284	20.79%		66.73%	71.63%	18.64%	22.94%
Prephy Thp	2,022	1,356	67.06%		438	21.66%		65.01%	69.11%	19.87%	23.46%
Pre Vet	775	520	67.10%		148	19.10%		63.79%	70.40%	16.33%	21.86%
Printing	94	52	55.32%	Sig	31	32.98%	Sig	45.27%	65.37%	23.47%	42.48%
Psychology	11,492	7,912	68.85%	Sig	2,345	20.41%	Sig	68.00%	69.69%	19.67%	21.14%
Radio Brod	10	3	30.00%	Sig	7	70.00%	Sig	1.60%	58.40%	41.60%	98.40%
Recreation	265	185	69.81%		59	22.26%		64.28%	75.34%	17.26%	27.27%
Reg Nursing	7,911	5,449	68.88%	Sig	1,654	20.91%		67.86%	69.90%	20.01%	21.80%
Resp Ther	767	568	74.05%	Sig	133	17.34%	Sig	70.95%	77.16%	14.66%	20.02%
RI Est	478	297	62.13%	Sig	110	23.01%		57.79%	66.48%	19.24%	26.79%
Sociology	1,984	1,319	66.48%		434	21.88%		64.40%	68.56%	20.06%	23.69%
Spanish	803	544	67.75%		160	19.93%		64.51%	70.98%	17.16%	22.69%
Speech	489	345	70.55%		89	18.20%		66.51%	74.59%	14.78%	21.62%
Th Art	3,455	2,372	68.65%		776	22.46%		67.11%	70.20%	21.07%	23.85%
Voc Nursing	411	265	64.48%		101	24.57%		59.85%	69.10%	20.41%	28.74%
Welding	131	78	59.54%	Sig	40	30.53%	Sig	51.14%	67.95%	22.65%	38.42%
Undecided	4,343	3,020	69.54%	Sig	885	20.38%		68.17%	70.91%	19.18%	21.58%
Unknown	11,823	7,263	61.43%	Sig	3,376	28.55%	Sig	60.55%	62.31%	27.74%	29.37%
Total	249,296	168,562	67.62%		52,811	21.18%		67.43%	67.80%	21.02%	21.34%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

BLACK STUDENTS

Major	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
Acctg	929	501	53.93%		279	30.03%		50.72%	57.13%	27.08%	32.98%
Ad Jus	540	260	48.15%	Sig	181	33.52%	Sig	43.93%	52.36%	29.54%	37.50%
Anthro	107	69	64.49%	Sig	21	19.63%	Sig	55.42%	73.55%	12.10%	27.15%
Arch Draf	76	48	63.16%		19	25.00%		52.31%	74.00%	15.26%	34.74%
Arch Ills	455	255	56.04%		129	28.35%		51.48%	60.60%	24.21%	32.49%
Arch Trms	6	6	100.00%	Sig	0	0.00%		100.00%	100.00%	0.00%	0.00%
Art	474	282	59.49%	Sig	126	26.58%		55.07%	63.91%	22.61%	30.56%
Astronomy	9	1	11.11%	Sig	4	44.44%		-9.42%	31.64%	11.98%	76.91%
Ath Trainr	19	8	42.11%		8	42.11%		19.90%	64.31%	19.90%	64.31%
Auto Body	10	6	60.00%		3	30.00%		29.64%	90.36%	1.60%	58.40%
Auto Tech	101	55	54.46%		34	33.66%		44.74%	64.17%	24.45%	42.88%
Biling	9	5	55.56%		4	44.44%		23.09%	88.02%	11.98%	76.91%
Biol Sci	519	265	51.06%		165	31.79%		46.76%	55.36%	27.79%	35.80%
Botony	31	17	54.84%		11	35.48%		37.32%	72.36%	18.64%	52.33%
Brd Progr	514	259	50.39%		179	34.82%	Sig	46.07%	54.71%	30.71%	38.94%
Bus Adm	1,239	714	57.63%	Sig	317	25.59%	Sig	54.88%	60.38%	23.16%	28.01%
Bus Fin	191	116	60.73%		58	30.37%		53.81%	67.66%	23.85%	36.89%
Bus Merch	130	79	60.77%		30	23.08%		52.38%	69.16%	15.83%	30.32%
Bus Mgmt	1,718	922	53.67%		513	29.86%		51.31%	56.03%	27.70%	32.02%
Bus Sup	22	7	31.82%	Sig	9	40.91%		12.35%	51.28%	20.36%	61.45%
Chemistry	69	34	49.28%		20	28.99%		37.48%	61.07%	18.28%	39.69%
Chicano	5	3	60.00%		2	40.00%		17.06%	102.94%	-2.94%	82.94%
Child Devp	665	337	50.68%		199	29.92%		46.88%	54.48%	26.44%	33.41%
Cinema	306	149	48.69%	Sig	94	30.72%		43.09%	54.29%	25.55%	35.89%
CIS	1,033	578	55.95%		287	27.78%		52.93%	58.98%	25.05%	30.51%
Comm Disor	15	3	20.00%	Sig	10	66.67%	Sig	-0.24%	40.24%	42.81%	90.52%
Comm Sew			0.00%								
Communictn	2	0	0.00%		1	50.00%		0.00%	0.00%	-19.30%	119.30%
Const Mgmt	2	0	0.00%		1	50.00%		0.00%	0.00%	-19.30%	119.30%
Const Tech	35	12	34.29%	Sig	15	42.86%		18.56%	50.01%	26.46%	59.25%
Cosm	288	155	53.82%		72	25.00%		48.06%	59.58%	20.00%	30.00%
Dance	124	77	62.10%		28	22.58%		53.56%	70.64%	15.22%	29.94%
Dentl Hyg	29	15	51.72%		9	31.03%		33.54%	69.91%	14.20%	47.87%
Drftng	24	15	62.50%		7	29.17%		43.13%	81.87%	10.98%	47.35%
Economics	126	78	61.90%		29	23.02%		53.43%	70.38%	15.67%	30.37%
Educ/EI/Sc											
Electrcy	10	3	30.00%		6	60.00%	Sig	1.60%	58.40%	29.64%	90.36%
Electron	168	91	54.17%		39	23.21%		46.63%	61.70%	16.83%	29.60%
English	615	345	56.10%		167	27.15%		52.18%	60.02%	23.64%	30.67%
Engr -4 Yr	666	344	51.65%		196	29.43%		47.86%	55.45%	25.97%	32.89%
Ethnic	14	9	64.29%		3	21.43%		39.19%	89.39%	-0.07%	42.92%
Fashn Mrch	175	78	44.57%	Sig	68	38.86%	Sig	37.21%	51.94%	31.64%	46.08%
Fire Tech	144	79	54.86%		38	26.39%		46.73%	62.99%	19.19%	33.59%
French	39	20	51.28%		17	43.59%	Sig	35.59%	66.97%	28.03%	59.15%
Gen Sci	30	16	53.33%		9	30.00%		35.48%	71.19%	13.60%	46.40%
Geography	10	8	80.00%		2	20.00%		55.21%	104.79%	-4.79%	44.79%
Geology	6	3	50.00%		1	16.67%		9.99%	90.01%	-13.15%	46.49%
German	12	11	91.67%	Sig	1	8.33%		76.03%	107.30%	-7.30%	23.97%
Gr Des	154	80	51.95%		37	24.03%		44.06%	59.84%	17.28%	30.77%
History	142	90	63.38%	Sig	30	21.13%	Sig	55.46%	71.30%	14.41%	27.84%
Hme CommPS											
Home Econ	33	28	84.85%	Sig	5	15.15%		72.62%	97.08%	2.92%	27.38%
Ind Arts	11	6	54.55%		4	36.36%		25.12%	83.97%	7.94%	64.79%
Intdsn	110	63	57.27%		37	33.64%		48.03%	66.52%	24.81%	42.47%
Journalism	414	228	55.07%		128	30.92%		50.28%	59.86%	26.47%	35.37%

Lib Arts	5,676	3,064	53.98%		1,696	29.88%		52.69%	55.28%	28.69%	31.07%
Mach Shop											
Manuf											
Math	133	66	49.62%		43	32.33%		41.13%	58.12%	24.38%	40.28%
Music	352	184	52.27%		100	28.41%		47.05%	57.49%	23.70%	33.12%
OIS	169	108	63.91%	Sig	35	20.71%	Sig	56.66%	71.15%	14.60%	26.82%
Philosophy	31	6	19.35%	Sig	20	64.52%	Sig	5.45%	33.26%	47.67%	81.36%
Photo	87	49	56.32%		25	28.74%		45.90%	66.74%	19.23%	38.24%
Phy Ed	257	153	59.53%		65	25.29%		53.53%	65.53%	19.98%	30.61%
Physics	47	35	74.47%	Sig	8	17.02%		62.00%	86.93%	6.28%	27.77%
Pol Sci	557	301	54.04%		154	27.65%		49.90%	58.18%	23.93%	31.36%
Prechirop	37	23	62.16%		9	24.32%		46.53%	77.79%	10.50%	38.15%
Pre Denty	92	52	56.52%		22	23.91%		46.39%	66.65%	15.20%	32.63%
Pre Fores	7	1	14.29%	Sig	6	85.71%	Sig	-11.64%	40.21%	59.79%	111.64%
Pre-Med	1,152	659	57.20%	Sig	289	25.09%	Sig	54.35%	60.06%	22.58%	27.59%
Pre Opt	19	4	21.05%	Sig	10	52.63%	Sig	2.72%	39.38%	30.18%	75.08%
Pre Pharm	285	165	57.89%		81	28.42%		52.16%	63.63%	23.18%	33.66%
Prephy Thp	309	157	50.81%		84	27.18%		45.23%	56.38%	22.22%	32.15%
Pre Vet	128	86	67.19%	Sig	27	21.09%	Sig	59.05%	75.32%	14.03%	28.16%
Printing	7	5	71.43%		0	0.00%		37.96%	104.89%	0.00%	0.00%
Psychology	1,423	811	56.99%	Sig	381	26.77%		54.42%	59.56%	24.47%	29.08%
Radio Brod	2	1	50.00%		1	50.00%		-19.30%	119.30%	-19.30%	119.30%
Recreation	82	54	65.85%	Sig	17	20.73%		55.59%	76.12%	11.96%	29.51%
Reg Nursing	1,559	854	54.78%		440	28.22%		52.31%	57.25%	25.99%	30.46%
Resp Ther	121	64	52.89%		32	26.45%		44.00%	61.79%	18.59%	34.30%
Rl Est	93	52	55.91%		18	19.35%	Sig	45.82%	66.00%	11.33%	27.38%
Sociology	314	153	48.73%	Sig	104	33.12%		43.20%	54.25%	27.92%	38.33%
Spanish	29	9	31.03%	Sig	11	37.93%		14.20%	47.87%	20.27%	55.59%
Speech	98	73	74.49%	Sig	16	16.33%	Sig	65.86%	83.12%	9.01%	23.64%
Th Art	412	225	54.61%		117	28.40%		49.80%	59.42%	24.04%	32.75%
Voc Nursing	72	34	47.22%		24	33.33%		35.69%	58.75%	22.44%	44.22%
Welding	11	7	63.64%		3	27.27%		35.21%	92.06%	0.95%	53.59%
Undecided	245	135	55.10%		69	28.16%		48.87%	61.33%	22.53%	33.80%
Unknown	1,846	898	48.65%	Sig	643	34.83%	Sig	46.37%	50.93%	32.66%	37.01%
Total	28,227	15,321	54.28%		8,202	29.06%		53.70%	54.86%	28.53%	29.59%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

HISPANIC STUDENTS

Major	n	S	%	Sig	W	%	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Acctg	1,196	725	60.62%		284	23.75%	57.85%	63.39%	21.33%	26.16%
Ad Jus	1,207	671	55.59%	Sig	333	27.59%	52.79%	58.40%	25.07%	30.11%
Anthro	244	161	65.98%		51	20.90%	60.04%	71.93%	15.80%	26.00%
Arch Draf	182	116	63.74%		41	22.53%	56.75%	70.72%	16.46%	28.60%
Arch Ills	958	615	64.20%		209	21.82%	61.16%	67.23%	19.20%	24.43%
Arch Trms	51	27	52.94%		17	33.33%	39.24%	66.64%	20.40%	46.27%
Art	1,094	717	65.54%	Sig	249	22.76%	62.72%	68.36%	20.28%	25.25%
Astronomy	60	29	48.33%	Sig	22	36.67%	35.69%	60.98%	24.47%	48.86%
Ath Trainr	82	52	63.41%		16	19.51%	52.99%	73.84%	10.93%	28.09%
Auto Body	24	11	45.83%		9	37.50%	25.90%	65.77%	18.13%	56.87%
Auto Tech	316	208	65.82%		65	20.57%	60.59%	71.05%	16.11%	25.03%
Biling	105	59	56.19%		35	33.33%	46.70%	65.68%	24.32%	42.35%
Biol Sci	695	462	66.47%	Sig	154	22.16%	62.97%	69.98%	19.07%	25.25%
Botony	96	58	60.42%		24	25.00%	50.63%	70.20%	16.34%	33.66%
Brd Progr	402	242	60.20%		99	24.63%	55.41%	64.98%	20.42%	28.84%
Bus Adm	1,816	1,133	62.39%		403	22.19%	60.16%	64.62%	20.28%	24.10%
Bus Fin	193	114	59.07%		47	24.35%	52.13%	66.00%	18.30%	30.41%
Bus Merch	110	57	51.82%	Sig	37	33.64%	42.48%	61.16%	24.81%	42.47%
Bus Mgmt	1,827	1,140	62.40%		411	22.50%	60.18%	64.62%	20.58%	24.41%
Bus Sup	17	13	76.47%		3	17.65%	56.31%	96.63%	-0.47%	35.77%
Chemistry	105	80	76.19%	Sig	19	18.10%	68.04%	84.34%	10.73%	25.46%
Chicano	192	102	53.13%	Sig	63	32.81%	46.07%	60.18%	26.17%	39.45%
Child Devp	977	610	62.44%		221	22.62%	59.40%	65.47%	20.00%	25.24%
Cinema	465	315	67.74%	Sig	91	19.57%	63.49%	71.99%	15.96%	23.18%
GIS	1,225	742	60.57%		314	25.63%	57.83%	63.31%	23.19%	28.08%
Comm Disor	29	17	58.62%		12	41.38%	40.70%	76.55%	23.45%	59.30%
Comm Sew										
Communictn										
Const Mgmt										
Const Tech	83	37	44.58%	Sig	24	28.92%	33.88%	55.27%	19.16%	38.67%
Cosm	123	67	54.47%		31	25.20%	45.67%	63.27%	17.53%	32.88%
Dance	90	67	74.44%	Sig	15	16.67%	65.43%	83.46%	8.97%	24.37%
Dentl Hyg	28	15	53.57%		8	28.57%	35.10%	72.04%	11.84%	45.30%
Drftng	33	16	48.48%		6	18.18%	31.43%	65.54%	5.02%	31.34%
Economics	213	144	67.61%		45	21.13%	61.32%	73.89%	15.64%	26.61%
Educ/EI/Sc	743	469	63.12%		163	21.94%	59.65%	66.59%	18.96%	24.91%
Electrcy										
Electron	205	133	64.88%		52	25.37%	58.34%	71.41%	19.41%	31.32%
English	1,112	696	62.59%		268	24.10%	59.75%	65.43%	21.59%	26.61%
Engr -4 Yr	1,022	659	64.48%	Sig	211	20.65%	61.55%	67.42%	18.16%	23.13%
Ethnic	31	18	58.06%		7	22.58%	40.69%	75.44%	7.86%	37.30%
Fashn Mrch	228	149	65.35%		52	22.81%	59.17%	71.53%	17.36%	28.25%
Fire Tech	304	167	54.93%	Sig	78	25.66%	49.34%	60.53%	20.75%	30.57%
French	33	22	66.67%		8	24.24%	50.58%	82.75%	9.62%	38.86%
Gen Sci	47	30	63.83%		9	19.15%	50.09%	77.57%	7.90%	30.40%
Geography	4	0	0.00%	Sig	3	75.00%	0.00%	0.00%	32.56%	117.44%
Geology	11	9	81.82%		1	9.09%	59.03%	104.61%	-7.90%	26.08%
German	30	15	50.00%		9	30.00%	32.11%	67.89%	13.60%	46.40%
Gr Des	459	309	67.32%	Sig	96	20.92%	63.03%	71.61%	17.19%	24.64%
History	335	194	57.91%		100	29.85%	52.62%	63.20%	24.95%	34.75%
Hme CommPS										
Home Econ	63	36	57.14%		21	33.33%	44.92%	69.36%	21.69%	44.97%
Ind Arts	45	20	44.44%	Sig	14	31.11%	29.93%	58.96%	17.58%	44.64%
Intdsn	187	118	63.10%		53	28.34%	56.19%	70.02%	21.88%	34.80%
Journalism	441	272	61.68%		112	25.40%	57.14%	66.22%	21.33%	29.46%

Lib Arts	11,240	6,687	59.49%	Sig	2,744	24.41%	58.59%	60.40%	23.62%	25.21%	
Mach Shop											
Manuf	2	1	50.00%		0	0.00%	-19.30%	119.30%	0.00%	0.00%	
Math	182	102	56.04%		47	25.82%	48.83%	63.25%	19.47%	32.18%	
Music	433	262	60.51%		110	25.40%	55.90%	65.11%	21.30%	29.50%	
OIS	132	71	53.79%		35	26.52%	45.28%	62.29%	18.98%	34.05%	
Philosophy	67	38	56.72%		15	22.39%	44.85%	68.58%	12.41%	32.37%	
Photo	368	233	63.32%		92	25.00%	58.39%	68.24%	20.58%	29.42%	
Phy Ed	187	124	66.31%		49	26.20%	59.54%	73.08%	19.90%	32.51%	
Physics	59	31	52.54%		17	28.81%	39.80%	65.28%	17.26%	40.37%	
Pol Sci	787	489	62.13%		198	25.16%	58.75%	65.52%	22.13%	28.19%	
Prechirop	52	34	65.38%		10	19.23%	52.45%	78.32%	8.52%	29.94%	
Pre Denty	141	84	59.57%		36	25.53%	51.47%	67.67%	18.33%	32.73%	
Pre Fores											
Pre-Med	1,439	894	62.13%		305	21.20%	Sig	59.62%	64.63%	19.08%	23.31%
Pre Opt	77	51	66.23%		16	20.78%		55.67%	76.80%	11.72%	29.84%
Pre Pharm	76	46	60.53%		14	18.42%		49.54%	71.52%	9.71%	27.14%
Prephy Thp	232	135	58.19%		51	21.98%		51.84%	64.54%	16.65%	27.31%
Pre Vet	138	69	50.00%	Sig	32	23.19%		41.66%	58.34%	16.15%	30.23%
Printing	15	10	66.67%		4	26.67%		42.81%	90.52%	4.29%	49.05%
Psychology	2,354	1,484	63.04%		498	21.16%	Sig	61.09%	64.99%	19.51%	22.81%
Radio Brod											
Recreation	45	32	71.11%		11	24.44%		57.87%	84.35%	11.89%	37.00%
Reg Nursing	1,615	1,002	62.04%		401	24.83%		59.68%	64.41%	22.72%	26.94%
Resp Ther	98	56	57.14%		28	28.57%		47.34%	66.94%	19.63%	37.52%
Ri Est	155	83	53.55%		48	30.97%	Sig	45.70%	61.40%	23.69%	38.25%
Sociology	357	218	61.06%		77	21.57%		56.01%	66.12%	17.30%	25.84%
Spanish	317	200	63.09%		77	24.29%		57.78%	68.40%	19.57%	29.01%
Speech	34	14	41.18%	Sig	11	32.35%		24.63%	57.72%	16.63%	48.08%
Th Art	425	283	66.59%	Sig	113	26.59%		62.10%	71.07%	22.39%	30.79%
Voc Nursing	78	40	51.28%		29	37.18%	Sig	40.19%	62.37%	26.45%	47.90%
Welding	15	10	66.67%		4	26.67%		42.81%	90.52%	4.29%	49.05%
Undecided	753	502	66.67%	Sig	164	21.78%		63.30%	70.03%	18.83%	24.73%
Unknown	2,219	1,269	57.19%	Sig	667	30.06%	Sig	55.13%	59.25%	28.15%	31.97%
Total	43,630	26,692	61.18%		10,518	24.11%		60.72%	61.64%	23.71%	24.51%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

ASIAN STUDENTS

Major	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Acctg	2,205	1,673	75.87%	Sig	295	13.38%	Sig	74.09%	77.66%	11.96%	14.80%
Ad Jus	248	160	64.52%	Sig	50	20.16%		58.56%	70.47%	15.17%	25.15%
Anthro	163	123	75.46%		24	14.72%		68.85%	82.07%	9.28%	20.16%
Arch Draf	9	5	55.56%		4	44.44%	Sig	23.09%	88.02%	11.98%	76.91%
Arch Ills	1,599	1,147	71.73%		285	17.82%		69.53%	73.94%	15.95%	19.70%
Arch Trms	25	20	80.00%		3	12.00%		64.32%	95.68%	-0.74%	24.74%
Art	1,949	1,373	70.45%	Sig	347	17.80%		68.42%	72.47%	16.11%	19.50%
Astronomy	85	77	90.59%	Sig	4	4.71%	Sig	84.38%	96.80%	0.20%	9.21%
Ath Trainr	58	40	68.97%		11	18.97%		57.06%	80.87%	8.88%	29.05%
Auto Body	23	11	47.83%	Sig	7	30.43%		27.41%	68.24%	11.63%	49.24%
Auto Tech	343	231	67.35%	Sig	66	19.24%		62.38%	72.31%	15.07%	23.41%
Biling	121	103	85.12%	Sig	8	6.61%	Sig	78.78%	91.46%	2.18%	11.04%
Biol Sci	1,765	1,339	75.86%	Sig	306	17.34%		73.87%	77.86%	15.57%	19.10%
Botony	232	154	66.38%	Sig	43	18.53%		60.30%	72.46%	13.53%	23.53%
Brd Progr	902	691	76.61%	Sig	128	14.19%	Sig	73.84%	79.37%	11.91%	16.47%
Bus Adm	5,961	4,589	76.98%	Sig	748	12.55%	Sig	75.92%	78.05%	11.71%	13.39%
Bus Fin	420	325	77.38%	Sig	59	14.05%		73.38%	81.38%	10.72%	17.37%
Bus Merch	325	207	63.69%	Sig	67	20.62%		58.46%	68.92%	16.22%	25.01%
Bus Mgmt	5,835	4,303	73.74%	Sig	847	14.52%	Sig	72.62%	74.87%	13.61%	15.42%
Bus Sup	58	25	43.10%	Sig	17	29.31%	Sig	30.36%	55.85%	17.60%	41.03%
Chemistry	377	293	77.72%	Sig	60	15.92%		73.52%	81.92%	12.22%	19.61%
Chicano	27	26	96.30%	Sig	1	3.70%		89.17%	103.42%	-3.42%	10.83%
Child Devp	572	409	71.50%		99	17.31%		67.80%	75.20%	14.21%	20.41%
Cinema	1,118	881	78.80%	Sig	136	12.16%	Sig	76.41%	81.20%	10.25%	14.08%
CIS	2,510	1,771	70.56%	Sig	393	15.66%		68.77%	72.34%	14.24%	17.08%
Comm Disor	73	56	76.71%		9	12.33%		67.02%	86.41%	4.79%	19.87%
Comm Sew											
Communictn											
Const Mgmt											
Const Tech	43	26	60.47%		12	27.91%	Sig	45.85%	75.08%	14.50%	41.31%
Cosm	124	92	74.19%		20	16.13%		66.49%	81.90%	9.66%	22.60%
Dance	205	136	66.34%	Sig	37	18.05%		59.87%	72.81%	12.78%	23.31%
Dentl Hyg	124	87	70.16%		27	21.77%		62.11%	78.21%	14.51%	29.04%
Drftng	16	12	75.00%		3	18.75%		53.78%	96.22%	-0.38%	37.88%
Economics	1,104	867	78.53%	Sig	145	13.13%	Sig	76.11%	80.95%	11.14%	15.13%
Educ/EI/Sc	221	147	66.52%	Sig	43	19.46%		60.29%	72.74%	14.24%	24.68%
Electrcy	4	3	75.00%		0	0.00%		32.56%	117.44%	0.00%	0.00%
Electron	273	171	62.64%	Sig	51	18.68%		56.90%	68.38%	14.06%	23.30%
English	1,041	717	68.88%	Sig	205	19.69%	Sig	66.06%	71.69%	17.28%	22.11%
Engr -4 Yr	2,171	1,615	74.39%	Sig	330	15.20%		72.55%	76.23%	13.69%	16.71%
Ethnic	83	44	53.01%	Sig	22	26.51%	Sig	42.27%	63.75%	17.01%	36.00%
Fashn Mrch	578	403	69.72%		117	20.24%	Sig	65.98%	73.47%	16.97%	23.52%
Fire Tech	49	38	77.55%		9	18.37%		65.87%	89.23%	7.53%	29.21%
French	83	72	86.75%	Sig	6	7.23%	Sig	79.45%	94.04%	1.66%	12.80%
Gen Sci	52	31	59.62%	Sig	10	19.23%		46.28%	72.95%	8.52%	29.94%
Geography	74	64	86.49%	Sig	5	6.76%	Sig	78.70%	94.28%	1.04%	12.48%
Geology	10	9	90.00%		1	10.00%		71.41%	108.59%	-8.59%	28.59%
German	29	20	68.97%		5	17.24%		52.13%	85.80%	3.49%	30.99%
Gr Des	1,080	836	77.41%	Sig	148	13.70%	Sig	74.91%	79.90%	11.65%	15.75%
History	209	158	75.60%		41	19.62%		69.78%	81.42%	14.23%	25.00%
Hme CommPS	1	0	0.00%		0	0.00%		0.00%	0.00%	0.00%	0.00%
Home Econ	49	44	89.80%	Sig	5	10.20%		81.32%	98.27%	1.73%	18.68%
Ind Arts	39	30	76.92%		7	17.95%		63.70%	90.15%	5.90%	29.99%
Intdsn	949	724	76.29%	Sig	123	12.96%	Sig	73.58%	79.00%	10.82%	15.10%
Journalism	479	330	68.89%		79	16.49%		64.75%	73.04%	13.17%	19.82%
Lib Arts	11,671	8,096	69.37%	Sig	2,220	19.02%	Sig	68.53%	70.20%	18.31%	19.73%
Mach Shop											
Manuf											

Math	317	225	70.98%		64	20.19%		65.98%	75.97%	15.77%	24.61%
Music	637	433	67.97%	Sig	127	19.94%	Sig	64.35%	71.60%	16.83%	23.04%
OIS	148	106	71.62%		24	16.22%		64.36%	78.89%	10.28%	22.15%
Philosophy	119	76	63.87%	Sig	34	28.57%	Sig	55.23%	72.50%	20.45%	36.69%
Photo	490	363	74.08%		75	15.31%		70.20%	77.96%	12.12%	18.49%
Phy Ed	136	80	58.82%	Sig	40	29.41%	Sig	50.55%	67.10%	21.75%	37.07%
Physics	157	104	66.24%		31	19.75%		58.84%	73.64%	13.52%	25.97%
Pol Sci	685	452	65.99%	Sig	151	22.04%	Sig	62.44%	69.53%	18.94%	25.15%
Prechirop	123	79	64.23%	Sig	30	24.39%	Sig	55.76%	72.70%	16.80%	31.98%
Pre Denty	526	363	69.01%		101	19.20%		65.06%	72.96%	15.84%	22.57%
Pre Fores	15	14	93.33%		0	0.00%		80.71%	105.96%	0.00%	0.00%
Pre-Med	1,594	1,144	71.77%		308	19.32%	Sig	69.56%	73.98%	17.38%	21.26%
Pre Opt	143	91	63.64%	Sig	22	15.38%		55.75%	71.52%	9.47%	21.30%
Pre Pharm	494	373	75.51%		85	17.21%		71.71%	79.30%	13.88%	20.53%
Prephy Thp	207	149	71.98%		38	18.36%		65.86%	78.10%	13.08%	23.63%
Pre Vet	59	43	72.88%		8	13.56%		61.54%	84.23%	4.82%	22.30%
Printing	23	13	56.52%		6	26.09%		36.26%	76.78%	8.14%	44.03%
Psychology	1,558	1,101	70.67%		320	20.54%	Sig	68.41%	72.93%	18.53%	22.55%
Radio Brod											
Recreation	20	17	85.00%		2	10.00%		69.35%	100.65%	-3.15%	23.15%
Reg Nursing	685	528	77.08%	Sig	100	14.60%		73.93%	80.23%	11.95%	17.24%
Resp Ther	49	42	85.71%	Sig	3	6.12%	Sig	75.92%	95.51%	-0.59%	12.84%
Rl Est	22	15	68.18%		2	9.09%		48.72%	87.65%	-2.92%	21.10%
Sociology	374	296	79.14%	Sig	40	10.70%	Sig	75.03%	83.26%	7.56%	13.83%
Spanish	145	86	59.31%	Sig	27	18.62%		51.31%	67.31%	12.28%	24.96%
Speech	74	55	74.32%		7	9.46%		64.37%	84.28%	2.79%	16.13%
Th Art	620	454	73.23%		96	15.48%		69.74%	76.71%	12.64%	18.33%
Voc Nursing	32	27	84.38%		2	6.25%		71.79%	96.96%	-2.14%	14.64%
Welding	12	10	83.33%		2	16.67%		62.25%	104.42%	-4.42%	37.75%
Undecided	1,193	875	73.34%		183	15.34%		70.84%	75.85%	13.29%	17.38%
Unknown	2,350	1,624	69.11%	Sig	498	21.19%	Sig	67.24%	70.97%	19.54%	22.84%
Total	60,771	44,042	72.47%		10,114	16.64%		72.12%	72.83%	16.35%	16.94%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

AMERICAN INDIAN STUDENTS

Major	n	S	%		W	%		S Confidence Interval		W Confidence Interval	
								From	To	From	To
Acctg	51	39	76.47%		10	19.61%		64.83%	88.11%	8.71%	30.50%
Ad Jus	19	7	36.84%	Sig	10	52.63%	Sig	15.15%	58.53%	30.18%	75.08%
Anthro	18	12	66.67%		4	22.22%		44.89%	88.44%	3.02%	41.43%
Arch Draf	3	2	66.67%		1	33.33%		13.32%	120.01%	-20.01%	86.68%
Arch Ills	17	12	70.59%		5	29.41%		48.93%	92.25%	7.75%	51.07%
Arch Trms	2	1	50.00%		1	50.00%		-19.30%	119.30%	-19.30%	119.30%
Art	134	98	73.13%	Sig	27	20.15%		65.63%	80.64%	13.36%	26.94%
Astronomy											
Ath Trainr	1	1	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
Auto Body	2	1	50.00%		0	0.00%		-19.30%	119.30%	0.00%	0.00%
Auto Tech	10	6	60.00%		0	0.00%		29.64%	90.36%	0.00%	0.00%
Biling											
Biol Sci	43	30	69.77%		11	25.58%		56.04%	83.49%	12.54%	38.62%
Botony	3	2	66.67%		1	33.33%		13.32%	120.01%	-20.01%	86.68%
Brd Progr	27	19	70.37%		6	22.22%		53.15%	87.59%	6.54%	37.90%
Bus Adm	32	21	65.63%		5	15.63%		49.17%	82.08%	3.04%	28.21%
Bus Fin	7	3	42.86%		3	42.86%		6.20%	79.52%	6.20%	79.52%
Bus Merch											
Bus Mgmt	40	26	65.00%		8	20.00%		50.22%	79.78%	7.60%	32.40%
Bus Sup	2	2	100.00%		0	0.00%		100.00%	100.00%	0.00%	0.00%
Chemistry											
Chicano											
Child Devp	10	2	20.00%	Sig	6	60.00%	Sig	-4.79%	44.79%	29.64%	90.36%
Cinema	14	5	35.71%	Sig	8	57.14%	Sig	10.61%	60.81%	31.22%	83.07%
CIS	28	11	39.29%	Sig	9	32.14%		21.20%	57.38%	14.84%	49.44%
Comm Disor	2	1	50.00%		0	0.00%		-19.30%	119.30%	0.00%	0.00%
Comm Sew											
Communictn											
Const Mgmt											
Const Tech											
Cosm	5	4	80.00%		1	20.00%		44.94%	115.06%	-15.06%	55.06%
Dance	1	0	0.00%		1	100.00%		0.00%	0.00%	100.00%	100.00%
Dentl Hyg	1	0	0.00%		0	0.00%		0.00%	0.00%	0.00%	0.00%
Drftng											
Economics	6	4	66.67%		1	16.67%		28.95%	104.39%	-13.15%	46.49%
Educ/EI/Sc	40	26	65.00%		8	20.00%		50.22%	79.78%	7.60%	32.40%
Electrcrty											
Electron	32	18	56.25%		10	31.25%		39.06%	73.44%	15.19%	47.31%
English	36	26	72.22%		7	19.44%		57.59%	86.85%	6.52%	32.37%
Engr -4 Yr	22	14	63.64%		5	22.73%		43.53%	83.74%	5.22%	40.24%
Ethnic	6	2	33.33%		4	66.67%	Sig	-4.39%	71.05%	28.95%	104.39%
Fashn Mrch											
Fire Tech	14	10	71.43%		3	21.43%		47.76%	95.09%	-0.07%	42.92%
French	3	2	66.67%		0	0.00%		13.32%	120.01%	0.00%	0.00%
Gen Sci	6	5	83.33%		1	16.67%		53.51%	113.15%	-13.15%	46.49%
Geography											
Geology											
German											
Gr Des	14	12	85.71%		1	7.14%		67.38%	104.04%	-6.35%	20.63%
History	16	13	81.25%		2	12.50%		62.12%	100.38%	-3.71%	28.71%
Hme CommPS											
Home Econ											
Ind Arts											
Intdsn	2	1	50.00%		1	50.00%		-19.30%	119.30%	-19.30%	119.30%
Journalism	21	11	52.38%		7	33.33%		31.02%	73.74%	13.17%	53.50%
Lib Arts	384	217	56.51%	Sig	111	28.91%		51.55%	61.47%	24.37%	33.44%
Mach Shop											
Manuf											

Math	20	12	60.00%	8	40.00%	38.53%	81.47%	18.53%	61.47%
Music	4	3	75.00%	0	0.00%	32.56%	117.44%	0.00%	0.00%
OIS									
Philosophy	32	23	71.88%	4	12.50%	56.30%	87.45%	1.04%	23.96%
Photo	1	0	0.00%	0	0.00%	0.00%	0.00%	0.00%	0.00%
Phy Ed	8	6	75.00%	0	0.00%	44.99%	105.01%	0.00%	0.00%
Physics	2	0	0.00%	2	100.00%	Sig	0.00%	0.00%	100.00%
Pol Sci	33	24	72.73%	3	9.09%	Sig	57.53%	87.92%	-0.72%
Prechirop									
Pre Denty									
Pre Fores									
Pre-Med	73	51	69.86%	18	24.66%	59.34%	80.39%	14.77%	34.55%
Pre Opt									
Pre Pharm	2	0	0.00%	2	100.00%	Sig	0.00%	0.00%	100.00%
Prephy Thp	10	5	50.00%	4	40.00%	19.01%	80.99%	9.64%	70.36%
Pre Vet	9	6	66.67%	2	22.22%	35.87%	97.47%	-4.94%	49.38%
Printing									
Psychology	128	103	80.47%	19	14.84%	Sig	73.60%	87.34%	8.68%
Radio Brod									
Recreation									
Reg Nursing	34	25	73.53%	7	20.59%	58.70%	88.36%	7.00%	34.18%
Resp Ther	2	2	100.00%	0	0.00%	100.00%	100.00%	0.00%	0.00%
Rl Est									
Sociology	17	13	76.47%	4	23.53%	56.31%	96.63%	3.37%	43.69%
Spanish	3	1	33.33%	1	33.33%	-20.01%	86.68%	-20.01%	86.68%
Speech	1	0	0.00%	1	100.00%	0.00%	0.00%	100.00%	100.00%
Th Art	28	16	57.14%	11	39.29%	38.81%	75.47%	21.20%	57.38%
Voc Nursing	8	6	75.00%	2	25.00%	44.99%	105.01%	-5.01%	55.01%
Welding									
Undecided	22	14	63.64%	5	22.73%	43.53%	83.74%	5.22%	40.24%
Unknown	114	67	58.77%	33	28.95%	49.74%	67.81%	20.62%	37.27%
Total	1,625	1,043	64.18%	404	24.86%	61.85%	66.52%	22.76%	26.96%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

OTHER NON-WHITE STUDENTS

Major	n	S	%	Sig	W	%	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Acctg	339	233	68.73%		69	20.35%	63.80%	73.67%	16.07%	24.64%
Ad Jus	156	102	65.38%		31	19.87%	57.92%	72.85%	13.61%	26.13%
Anthro	24	18	75.00%		4	16.67%	57.68%	92.32%	1.76%	31.58%
Arch Draf	13	10	76.92%		1	7.69%	54.02%	99.83%	-6.79%	22.18%
Arch Ills	190	96	50.53%	Sig	52	27.37%	43.42%	57.64%	21.03%	33.71%
Arch Tms										
Art	265	188	70.94%		58	21.89%	65.48%	76.41%	16.91%	26.87%
Astronomy	3	0	0.00%	Sig	2	66.67%	0.00%	0.00%	13.32%	120.01%
Ath Trainr	10	3	30.00%	Sig	7	70.00%	1.60%	58.40%	41.60%	98.40%
Auto Body	6	3	50.00%		2	33.33%	9.99%	90.01%	-4.39%	71.05%
Auto Tech	58	34	58.62%		13	22.41%	45.95%	71.30%	11.68%	33.15%
Biling	17	15	88.24%		1	5.88%	72.92%	103.55%	-5.30%	17.07%
Biol Sci	355	245	69.01%		71	20.00%	64.20%	73.82%	15.84%	24.16%
Botony	27	20	74.07%		2	7.41%	57.54%	90.60%	-2.47%	17.29%
Brd Progr	56	34	60.71%		13	23.21%	47.92%	73.51%	12.16%	34.27%
Bus Adm	565	359	63.54%		123	21.77%	59.57%	67.51%	18.37%	25.17%
Bus Fin	46	30	65.22%		15	32.61%	51.45%	78.98%	19.06%	46.16%
Bus Merch	32	9	28.13%	Sig	15	46.88%	12.55%	43.70%	29.58%	64.17%
Bus Mgmt	555	347	62.52%		127	22.88%	58.50%	66.55%	19.39%	26.38%
Bus Sup										
Chemistry	31	25	80.65%		5	16.13%	66.74%	94.55%	3.18%	29.08%
Chicano										
Child Devp	122	94	77.05%	Sig	17	13.93%	69.59%	84.51%	7.79%	20.08%
Cinema	140	90	64.29%		40	28.57%	56.35%	72.22%	21.09%	36.05%
CIS	256	161	62.89%		50	19.53%	56.97%	68.81%	14.67%	24.39%
Comm Disor	20	16	80.00%		2	10.00%	62.47%	97.53%	-3.15%	23.15%
Comm Sew										
Communicn										
Const Mgmt										
Const Tech	5	1	20.00%	Sig	4	80.00%	-15.06%	55.06%	44.94%	115.06%
Cosm	45	33	73.33%		8	17.78%	60.41%	86.25%	6.61%	28.95%
Dance	10	5	50.00%		3	30.00%	19.01%	80.99%	1.60%	58.40%
Dentl Hyg	30	20	66.67%		6	20.00%	49.80%	83.54%	5.69%	34.31%
Drftng	14	6	42.86%		2	14.29%	16.93%	68.78%	-4.04%	32.62%
Economics	98	59	60.20%		27	27.55%	50.51%	69.90%	18.71%	36.40%
Educ/EI/Sc	32	24	75.00%		7	21.88%	60.00%	90.00%	7.55%	36.20%
Electroty										
Electron	38	24	63.16%		3	7.89%	47.82%	78.50%	-0.68%	16.47%
English	228	167	73.25%	Sig	46	20.18%	67.50%	78.99%	14.97%	25.38%
Engr -4 Yr	224	127	56.70%	Sig	64	28.57%	50.21%	63.19%	22.66%	34.49%
Ethnic	23	16	69.57%		5	21.74%	50.76%	88.37%	4.88%	38.60%
Fashn Mrch	53	36	67.92%		9	16.98%	55.36%	80.49%	6.87%	27.09%
Fire Tech	17	7	41.18%	Sig	10	58.82%	17.78%	64.57%	35.43%	82.22%
French	6	3	50.00%		0	0.00%	9.99%	90.01%	0.00%	0.00%
Gen Sci	8	5	62.50%		3	37.50%	28.95%	96.05%	3.95%	71.05%
Geography	5	4	80.00%		1	20.00%	44.94%	115.06%	-15.06%	55.06%
Geology										
German	5	4	80.00%		1	20.00%	44.94%	115.06%	-15.06%	55.06%
Gr Des	59	36	61.02%		15	25.42%	48.57%	73.46%	14.31%	36.53%
History	38	29	76.32%		5	13.16%	62.80%	89.83%	2.41%	23.91%
Hme CommPS										
Home Econ	6	5	83.33%		1	16.67%	53.51%	113.15%	-13.15%	46.49%
Ind Arts										
Intdsn	73	60	82.19%	Sig	11	15.07%	73.42%	90.97%	6.86%	23.28%
Journalism	91	46	50.55%	Sig	25	27.47%	40.28%	60.82%	18.30%	36.64%
Lib Arts	2,531	1,698	67.09%		541	21.37%	65.26%	68.92%	19.78%	22.97%
Mach Shop										
Manuf										
Math	5	4	80.00%		1	20.00%	44.94%	115.06%	-15.06%	55.06%

Music	104	77	74.04%		19	18.27%	65.61%	82.46%	10.84%	25.70%
OIS	32	21	65.63%		5	15.63%	49.17%	82.08%	3.04%	28.21%
Philosophy	39	29	74.36%		7	17.95%	60.65%	88.06%	5.90%	29.99%
Photo	90	49	54.44%	Sig	29	32.22%	44.16%	64.73%	22.57%	41.88%
Phy Ed	37	21	56.76%		13	35.14%	40.79%	72.72%	19.75%	50.52%
Physics	7	0	0.00%	Sig	7	100.00%	0.00%	0.00%	100.00%	100.00%
Pol Sci	230	127	55.22%	Sig	70	30.43%	48.79%	61.64%	24.49%	36.38%
Prechirop	10	9	90.00%		1	10.00%	71.41%	108.59%	-8.59%	28.59%
Pre Denty	87	58	66.67%		20	22.99%	56.76%	76.57%	14.15%	31.83%
Pre Fores										
Pre-Med	615	402	65.37%		127	20.65%	61.61%	69.13%	17.45%	23.85%
Pre Opt	5	3	60.00%		1	20.00%	17.06%	102.94%	-15.06%	55.06%
Pre Pharm	73	36	49.32%	Sig	32	43.84%	37.85%	60.78%	32.45%	55.22%
Prephy Thp	298	204	68.46%		49	16.44%	63.18%	73.73%	12.23%	20.65%
Pre Vet	19	14	73.68%		4	21.05%	53.88%	93.48%	2.72%	39.38%
Printing										
Psychology	541	385	71.16%	Sig	92	17.01%	67.35%	74.98%	13.84%	20.17%
Radio Brod										
Recreation	7	5	71.43%		2	28.57%	37.96%	104.89%	-4.89%	62.04%
Reg Nursing	932	657	70.49%	Sig	161	17.27%	67.57%	73.42%	14.85%	19.70%
Resp Ther	123	100	81.30%	Sig	24	19.51%	74.41%	88.19%	12.51%	26.52%
RI Est	22	18	81.82%		4	18.18%	65.70%	97.94%	2.06%	34.30%
Sociology	75	37	49.33%	Sig	24	32.00%	38.02%	60.65%	21.44%	42.56%
Spanish	6	4	66.67%		1	16.67%	28.95%	104.39%	-13.15%	46.49%
Speech	25	24	96.00%	Sig	1	4.00%	88.32%	103.68%	-3.68%	11.68%
Th Art	74	40	54.05%	Sig	27	36.49%	42.70%	65.41%	25.52%	47.45%
Voc Nursing	70	54	77.14%	Sig	10	14.29%	67.31%	86.98%	6.09%	22.48%
Welding										
Undecided	185	108	58.38%	Sig	58	31.35%	51.28%	65.48%	24.67%	38.04%
Unknown	528	315	59.66%	Sig	128	24.24%	55.47%	63.84%	20.59%	27.90%
Total	11,164	7,348	65.82%		2,434	21.80%	64.94%	66.70%	21.04%	22.57%

CLASS SUCCESS AND WITHDRAWAL BY MAJOR
Winter 1994 through Fall 1995 (8 sessions)

WHITE STUDENTS

Major	n	S	%	Sig	W	%	S Confidence Interval		W Confidence Interval	
							From	To	From	To
Acctg	1,825	1,354	74.19%	Sig	340	18.63%	72.18%	76.20%	16.84%	20.42%
Ad Jus	903	628	69.55%		177	19.60%	66.54%	72.55%	17.01%	22.19%
Anthro	433	326	75.29%		87	20.09%	71.23%	79.35%	16.32%	23.87%
Arch Draf	81	36	44.44%	Sig	24	29.63%	33.62%	55.27%	19.69%	39.57%
Arch Ills	1,181	866	73.33%		219	18.54%	70.81%	75.85%	16.33%	20.76%
Arch Trms	27	15	55.56%		10	37.04%	36.81%	74.30%	18.82%	55.25%
Art	3,570	2,584	72.38%		772	21.62%	70.91%	73.85%	20.27%	22.98%
Astronomy	159	112	70.44%		34	21.38%	63.35%	77.53%	15.01%	27.76%
Ath Trainr	80	41	51.25%	Sig	23	28.75%	40.30%	62.20%	18.83%	38.67%
Auto Body	62	43	69.35%		10	16.13%	57.88%	80.83%	6.97%	25.28%
Auto Tech	390	265	67.95%		89	22.82%	63.32%	72.58%	18.66%	26.99%
Biling	73	47	64.38%		18	24.66%	53.40%	75.37%	14.77%	34.55%
Biol Sci	2,447	1,804	73.72%	Sig	462	18.88%	71.98%	75.47%	17.33%	20.43%
Botony	213	166	77.93%	Sig	39	18.31%	72.37%	83.50%	13.12%	23.50%
Brd Progr	840	593	70.60%		174	20.71%	67.51%	73.68%	17.97%	23.45%
Bus Adm	3,835	2,775	72.36%		712	18.57%	70.94%	73.78%	17.34%	19.80%
Bus Fin	459	328	71.46%		97	21.13%	67.33%	75.59%	17.40%	24.87%
Bus Merch	348	232	66.67%	Sig	79	22.70%	61.71%	71.62%	18.30%	27.10%
Bus Mgmt	4,213	3,000	71.21%		835	19.82%	69.84%	72.58%	18.62%	21.02%
Bus Sup	79	63	79.75%		12	15.19%	70.88%	88.61%	7.28%	23.10%
Chemistry	235	184	78.30%	Sig	39	16.60%	73.03%	83.57%	11.84%	21.35%
Chicano	2	1	50.00%		0	0.00%	-19.30%	119.30%	0.00%	0.00%
Child Devp	1,638	1,208	73.75%		307	18.74%	71.62%	75.88%	16.85%	20.63%
Cinema	1,500	1,050	70.00%		305	20.33%	67.68%	72.32%	18.30%	22.37%
CIS	2,198	1,527	69.47%	Sig	490	22.29%	67.55%	71.40%	20.55%	24.03%
Comm Disor	82	55	67.07%		25	30.49%	56.90%	77.24%	20.52%	40.45%
Comm Sew	2	2	100.00%		0	0.00%	100.00%	100.00%	0.00%	0.00%
Communicn	4	2	50.00%		2	50.00%	1.00%	99.00%	1.00%	99.00%
Const Mgmt										
Const Tech	224	158	70.54%		52	23.21%	64.57%	76.51%	17.69%	28.74%
Cosm	288	195	67.71%		54	18.75%	62.31%	73.11%	14.24%	23.26%
Dance	410	298	72.68%		77	18.78%	68.37%	77.00%	15.00%	22.56%
Dentl Hyg	135	107	79.26%		16	11.85%	72.42%	86.10%	6.40%	17.30%
Drftng	67	31	46.27%	Sig	25	37.31%	34.33%	58.21%	25.73%	48.89%
Economics	677	553	81.68%	Sig	89	13.15%	78.77%	84.60%	10.60%	15.69%
Educ/EI/Sc	752	521	69.28%		168	22.34%	65.98%	72.58%	19.36%	25.32%
Electrcy	17	14	82.35%		3	17.65%	64.23%	100.47%	-0.47%	35.77%
Electron	312	224	71.79%		54	17.31%	66.80%	76.79%	13.11%	21.51%
English	3,390	2,471	72.89%		702	20.71%	71.39%	74.39%	19.34%	22.07%
Engr -4 Yr	1,314	958	72.91%		239	18.19%	70.50%	75.31%	16.10%	20.27%
Ethnic	32	27	84.38%		5	15.63%	71.79%	96.96%	3.04%	28.21%
Fashn Mrch	555	387	69.73%		112	20.18%	65.91%	73.55%	16.84%	23.52%
Fire Tech	441	335	75.96%	Sig	83	18.82%	71.98%	79.95%	15.17%	22.47%
French	220	167	75.91%		39	17.73%	70.26%	81.56%	12.68%	22.77%
Gen Sci	231	161	69.70%		55	23.81%	63.77%	75.62%	18.32%	29.30%
Geography	75	59	78.67%		10	13.33%	69.40%	87.94%	5.64%	21.03%
Geology	100	64	64.00%		27	27.00%	54.59%	73.41%	18.30%	35.70%
German	94	68	72.34%		19	20.21%	63.30%	81.38%	12.09%	28.33%
Gr Des	829	671	80.94%	Sig	118	14.23%	78.27%	83.61%	11.86%	16.61%
History	928	672	72.41%		181	19.50%	69.54%	75.29%	16.95%	22.05%
Hme CommPS										
Home Econ	89	70	78.65%		9	10.11%	70.14%	87.16%	3.85%	16.38%
Ind Arts	48	34	70.83%		13	27.08%	57.97%	83.69%	14.51%	39.66%
Intdsn	686	526	76.68%	Sig	114	16.62%	73.51%	79.84%	13.83%	19.40%
Journalism	879	643	73.15%		174	19.80%	70.22%	76.08%	17.16%	22.43%
Lib Arts	23,790	16,716	70.26%	Sig	4,920	20.68%	69.68%	70.85%	20.17%	21.20%
Mach Shop	15	14	93.33%		1	6.67%	80.71%	105.96%	-5.96%	19.29%
Manuf	25	25	100.00%	Sig	0	0.00%	100.00%	100.00%	0.00%	0.00%
Math	416	307	73.80%		79	18.99%	69.57%	78.02%	15.22%	22.76%

Music	1,787	1,324	74.09%	Sig	370	20.71%		72.06%	76.12%	18.83%	22.58%
OIS	208	137	65.87%		42	20.19%		59.42%	72.31%	14.74%	25.65%
Philosophy	356	234	65.73%	Sig	98	27.53%	Sig	60.80%	70.66%	22.89%	32.17%
Photo	1,072	770	71.83%		213	19.87%		69.14%	74.52%	17.48%	22.26%
Phy Ed	419	323	77.09%	Sig	62	14.80%	Sig	73.06%	81.11%	11.40%	18.20%
Physics	176	145	82.39%	Sig	15	8.52%	Sig	76.76%	88.01%	4.40%	12.65%
Pol Sci	1,433	1,037	72.37%		275	19.19%		70.05%	74.68%	17.15%	21.23%
Prechirop	127	87	68.50%		29	22.83%		60.43%	76.58%	15.53%	30.14%
Pre Denty	615	450	73.17%		111	18.05%		69.67%	76.67%	15.01%	21.09%
Pre Fores	61	40	65.57%		18	29.51%		53.65%	77.50%	18.06%	40.95%
Pre-Med	2,967	2,187	73.71%	Sig	547	18.44%	Sig	72.13%	75.29%	17.04%	19.83%
Pre Opt	103	76	73.79%		21	20.39%		65.29%	82.28%	12.61%	28.17%
Pre Pharm	418	307	73.44%		70	16.75%		69.21%	77.68%	13.17%	20.33%
Prephy Thp	924	675	73.05%		203	21.97%		70.19%	75.91%	19.30%	24.64%
Pre Vet	390	278	71.28%		73	18.72%		66.79%	75.77%	14.85%	22.59%
Printing	49	24	48.98%	Sig	21	42.86%	Sig	34.98%	62.98%	29.00%	56.71%
Psychology	5,037	3,693	73.32%	Sig	952	18.90%	Sig	72.10%	74.54%	17.82%	19.98%
Radio Brod	3	1	33.33%		2	66.67%	Sig	-20.01%	86.68%	13.32%	120.01%
Recreation	106	74	69.81%		25	23.58%		61.07%	78.55%	15.50%	31.67%
Reg Nursing	2,782	2,162	77.71%	Sig	486	17.47%	Sig	76.17%	79.26%	16.06%	18.88%
Resp Ther	341	280	82.11%	Sig	47	13.78%	Sig	78.04%	86.18%	10.12%	17.44%
Rl Est	185	129	69.73%		37	20.00%		63.11%	76.35%	14.24%	25.76%
Sociology	733	530	72.31%		159	21.69%		69.07%	75.55%	18.71%	24.68%
Spanish	278	221	79.50%	Sig	42	15.11%	Sig	74.75%	84.24%	10.90%	19.32%
Speech	193	126	65.28%	Sig	45	23.32%		58.57%	72.00%	17.35%	29.28%
Th Art.	1,677	1,200	71.56%		362	21.59%		69.40%	73.72%	19.62%	23.56%
Voc Nursing	142	104	73.24%		27	19.01%		65.96%	80.52%	12.56%	25.47%
Welding	75	41	54.67%	Sig	25	33.33%	Sig	43.40%	65.93%	22.66%	44.00%
Undecided	1,787	1,276	71.40%		373	20.87%		69.31%	73.50%	18.99%	22.76%
Unknown	4,557	2,955	64.85%	Sig	1,175	25.78%	Sig	63.46%	66.23%	24.51%	27.05%
Total	92,919	66,669	71.75%		18,744	20.17%		71.46%	72.04%	19.91%	20.43%

CLASS SUCCESS AND WITHDRAWAL BY CUMULATIVE GRADE POINT AVERAGE
Winter 1994 through Fall 1995 (8 sessions)

Note 1: A zero GPA can indicate that the student has failed all his courses or that he has not completed any courses.

Note 2: The cumulative GPA values are cumulative for all sessions prior to the session under consideration

ALL STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	15,105	3,365	22.28%	Sig	8,780	58.13%	Sig	21.61%	22.94%	57.34%	58.91%
0.50-1.49	D	12,477	3,692	29.59%	Sig	3,975	31.86%	Sig	28.79%	30.39%	31.04%	32.68%
1.50-2.49	C	65,551	37,974	57.93%	Sig	15,285	23.32%	Sig	57.55%	58.31%	22.99%	23.64%
2.50-3.49	B	104,546	82,039	78.47%	Sig	17,009	16.27%	Sig	78.22%	78.72%	16.05%	16.49%
3.50-4.00	A	38,761	33,622	86.74%	Sig	4,742	12.23%	Sig	86.40%	87.08%	11.91%	12.56%
Total		236,440	160,692	67.96%		49,791	21.06%		67.78%	68.15%	20.89%	21.22%

BLACK STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	2,753	408	14.82%	Sig	1,774	64.44%	Sig	13.49%	16.15%	62.65%	66.23%
0.50-1.49	D	2,455	708	28.84%	Sig	820	33.40%	Sig	27.05%	30.63%	31.54%	35.27%
1.50-2.49	C	10,824	5,802	53.60%	Sig	2,844	26.27%	Sig	52.66%	54.54%	25.45%	27.10%
2.50-3.49	B	8,823	6,322	71.65%	Sig	1,878	21.29%	Sig	70.71%	72.59%	20.43%	22.14%
3.50-4.00	A	1,604	1,235	77.00%	Sig	322	20.07%	Sig	74.94%	79.05%	18.11%	22.04%
Total		26,459	14,475	54.71%		7,638	28.87%		54.11%	55.31%	28.32%	29.41%

HISPANIC STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	3,208	697	21.73%	Sig	1,799	56.08%	Sig	20.30%	23.15%	54.36%	57.80%
0.50-1.49	D	3,200	991	30.97%	Sig	961	30.03%	Sig	29.37%	32.57%	28.44%	31.62%
1.50-2.49	C	14,958	8,581	57.37%	Sig	3,535	23.63%	Sig	56.57%	58.16%	22.95%	24.31%
2.50-3.49	B	16,119	12,168	75.49%	Sig	2,945	18.27%	Sig	74.82%	76.15%	17.67%	18.87%
3.50-4.00	A	3,296	2,701	81.95%	Sig	542	16.44%	Sig	80.63%	83.26%	15.18%	17.71%
Total		40,781	25,138	61.64%		9,782	23.99%		61.17%	62.11%	23.57%	24.40%

ASIAN STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	2,714	827	30.47%	Sig	1,356	49.96%	Sig	28.74%	32.20%	48.08%	51.84%
0.50-1.49	D	2,568	781	30.41%	Sig	797	31.04%	Sig	28.63%	32.19%	29.25%	32.83%
1.50-2.49	C	15,159	9,159	60.42%	Sig	3,006	19.83%	Sig	59.64%	61.20%	19.20%	20.46%
2.50-3.49	B	28,541	23,197	81.28%	Sig	3,673	12.87%	Sig	80.82%	81.73%	12.48%	13.26%
3.50-4.00	A	9,107	8,175	89.77%	Sig	831	9.12%	Sig	89.14%	90.39%	8.53%	9.72%
Total		58,089	42,139	72.54%		9,663	16.63%		72.18%	72.91%	16.33%	16.94%

AMERICAN INDIAN STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	117	14	11.97%	Sig	84	71.79%	Sig	6.08%	17.85%	63.64%	79.95%
0.50-1.49	D	110	35	31.82%	Sig	36	32.73%	Sig	23.11%	40.52%	23.96%	41.50%
1.50-2.49	C	456	280	61.40%	Sig	109	23.90%	Sig	56.94%	65.87%	19.99%	27.82%
2.50-3.49	B	724	553	76.38%	Sig	132	18.23%	Sig	73.29%	79.48%	15.42%	21.04%
3.50-4.00	A	152	133	87.50%	Sig	15	9.87%	Sig	82.24%	92.76%	5.13%	14.61%
Total		1,559	1,015	65.11%		376	24.12%		62.74%	67.47%	21.99%	26.24%

OTHER NON-WHITE STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	737	43	5.83%	Sig	522	70.83%	Sig	4.14%	7.53%	67.55%	74.11%
0.50-1.49	D	1,014	271	26.73%	Sig	323	31.85%	Sig	24.00%	29.45%	28.99%	34.72%
1.50-2.49	C	4,999	2,947	58.95%	Sig	1,122	22.44%		57.59%	60.32%	21.29%	23.60%
2.50-3.49	B	5,778	4,681	81.01%	Sig	874	15.13%	Sig	80.00%	82.03%	14.20%	16.05%
3.50-4.00	A	1,375	1,158	84.22%	Sig	212	15.42%	Sig	82.29%	86.15%	13.51%	17.33%
Total		13,903	9,100	65.45%		3,053	21.96%		64.66%	66.24%	21.27%	22.65%

WHITE STUDENTS

GPA	Grade	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
									From	To	From	To
0.00-0.49	F	5,008	1,144	22.84%	Sig	2,988	59.66%	Sig	21.68%	24.01%	58.31%	61.02%
0.50-1.49	D	3,047	871	28.59%	Sig	991	32.52%	Sig	26.98%	30.19%	30.86%	34.19%
1.50-2.49	C	17,744	10,436	58.81%	Sig	4,298	24.22%	Sig	58.09%	59.54%	23.59%	24.85%
2.50-3.49	B	41,496	32,836	79.13%	Sig	6,914	16.66%	Sig	78.74%	79.52%	16.30%	17.02%
3.50-4.00	A	21,373	18,620	87.12%	Sig	2,591	12.12%	Sig	86.67%	87.57%	11.69%	12.56%
Total		88,668	63,907	72.07%		17,782	20.05%		71.78%	72.37%	19.79%	20.32%

CLASS SUCCESS AND WITHDRAWAL BY LOAD
Winter 1994 through Fall 1995 (8 sessions)

ALL STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	112,513	80,698	71.72%	Sig	19,057	16.94%	Sig	71.46%	71.99%	16.72%	17.16%
Part Time	136,778	87,895	64.26%	Sig	33,749	24.67%	Sig	64.01%	64.52%	24.45%	24.90%
Total	249,291	168,593	67.63%		52,806	21.18%		67.45%	67.81%	21.02%	21.34%

BLACK STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	11,964	6,897	57.65%	Sig	2,938	24.56%	Sig	56.76%	58.53%	23.79%	25.33%
Part Time	16,270	8,439	51.87%	Sig	5,262	32.34%	Sig	51.10%	52.64%	31.62%	33.06%
Total	28,234	15,336	54.32%		8,200	29.04%		53.74%	54.90%	28.51%	29.57%

HISPANIC STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	16,384	10,628	64.87%	Sig	3,353	20.47%	Sig	64.14%	65.60%	19.85%	21.08%
Part Time	27,226	16,048	58.94%	Sig	7,164	26.31%	Sig	58.36%	59.53%	25.79%	26.84%
Total	43,610	26,676	61.17%		10,517	24.12%		60.71%	61.63%	23.71%	24.52%

ASIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	38,046	28,686	75.40%	Sig	5,214	13.70%	Sig	74.97%	75.83%	13.36%	14.05%
Part Time	22,695	15,342	67.60%	Sig	4,894	21.56%	Sig	66.99%	68.21%	21.03%	22.10%
Total	60,741	44,028	72.48%		10,108	16.64%		72.13%	72.84%	16.34%	16.94%

AMERICAN INDIAN STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	634	434	68.45%	Sig	140	22.08%		64.84%	72.07%	18.85%	25.31%
Part Time	988	612	61.94%		260	26.32%		58.92%	64.97%	23.57%	29.06%
Total	1,622	1,046	64.49%		400	24.66%		62.16%	66.82%	22.56%	26.76%

OTHER NON-WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	4,424	3,088	69.80%	Sig	788	17.81%	Sig	68.45%	71.15%	16.68%	18.94%
Part Time	6,693	4,233	63.25%	Sig	1,631	24.37%	Sig	62.09%	64.40%	23.34%	25.40%
Total	11,117	7,321	65.85%		2,419	21.76%		64.97%	66.74%	20.99%	22.53%

WHITE STUDENTS

Status	n	S	%	Sig	W	%	Sig	S Confidence Interval		W Confidence Interval	
								From	To	From	To
Full Time	36,534	27,681	75.77%	Sig	5,837	15.98%	Sig	75.33%	76.21%	15.60%	16.35%
Part Time	56,416	39,028	69.18%	Sig	12,909	22.88%	Sig	68.80%	69.56%	22.54%	23.23%
Total	92,950	66,709	71.77%		18,746	20.17%		71.48%	72.06%	19.91%	20.43%



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