

DOCUMENT RESUME

ED 407 430

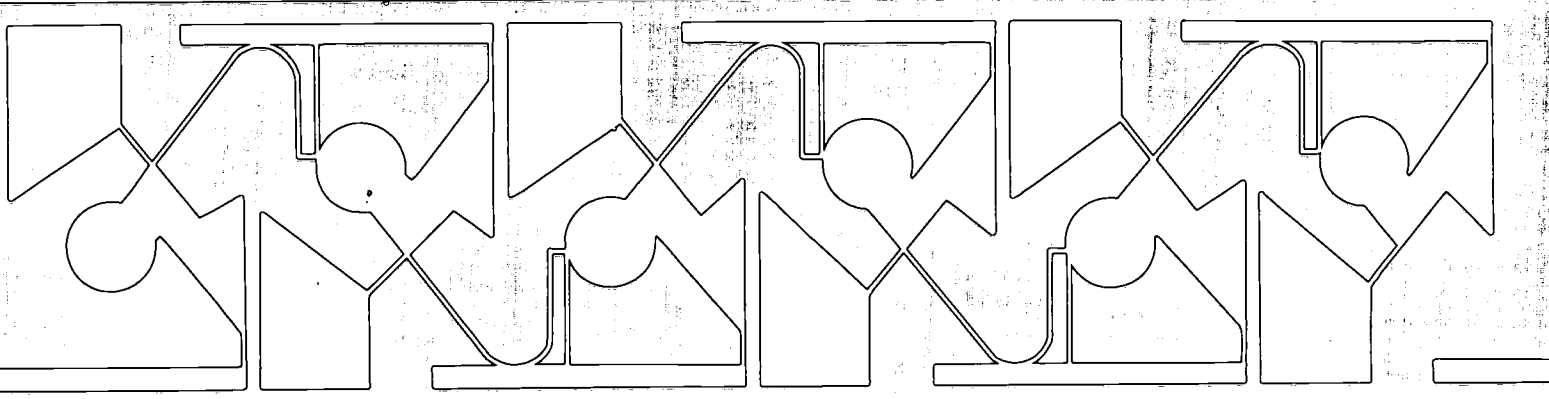
TM 026 468

AUTHOR Strauss, J. P., Comp.; And Others  
 TITLE Education and Manpower Development 1995. No. 16.  
 INSTITUTION University of the Orange Free State, Bloemfontein (South Africa).  
 REPORT NO ISBN-0-8-68886-567-2  
 PUB DATE Oct 96  
 NOTE 57p.  
 PUB TYPE Reports - Evaluative (142)  
 EDRS PRICE MF01/PC03 Plus Postage.  
 DESCRIPTORS \*College Students; Data Collection; \*Elementary School Students; Elementary Secondary Education; \*Enrollment; Enrollment Projections; Foreign Countries; High School Graduates; \*Higher Education; Instructional Program Divisions; \*Population Trends; Racial Differences; \*Secondary School Students; Sex Differences; Tables (Data); Teacher Student Ratio; Teachers; Technical Education  
 IDENTIFIERS \*South Africa

ABSTRACT

This is the first publication in this series on education in South Africa that provides a picture of education in the new South Africa. For the first time in 1995, data were collected by nonracial education departments in each of the nine new provinces. In the past, data had been collected for 17 different, racially based departments. Data collection was complicated by the difficulties of reorganization but the data do provide a concise picture of formal school education in South Africa. Figures provide information on the following topics: (1) enrollment by province and population group; (2) enrollment by school phase and gender; (3) enrollment by population group in elementary and secondary education (2 graphs); (4) learners as a percentage of the population per province; (5) enrollment by gender and standard (grade) per province and nationwide (11 graphs); (6) passing rate and number of passes from Standard 10 per province; (7) teacher-student ratio per province and school phase; (8) number of students in Standard 10 and in tertiary institutions, 1993 and 1995; (9) university students according to gender; (10) college personnel by gender; (11) students at technikons (technical schools) by gender; (12) teachers at technikons by gender; (13) learner enrollment forecasts for provinces and the country to 2005 (10 graphs); and (14) learner enrollment forecasts for South Africa by population group to 2005. (Contains 14 figures.) (SLD)

\*\*\*\*\*  
 \* Reproductions supplied by EDRS are the best that can be made \*  
 \* from the original document. \*  
 \*\*\*\*\*



U.S. DEPARTMENT OF EDUCATION  
Office of Educational Research and Improvement  
EDUCATIONAL RESOURCES INFORMATION  
CENTER (ERIC)  
 This document has been reproduced as  
received from the person or organization  
originating it.  
 Minor changes have been made to  
improve reproduction quality.

• Points of view or opinions stated in this  
document do not necessarily represent  
official OERI position or policy.

PERMISSION TO REPRODUCE AND  
DISSEMINATE THIS MATERIAL  
HAS BEEN GRANTED BY

J.P. STRAUSS

TO THE EDUCATIONAL RESOURCES  
INFORMATION CENTER (ERIC)

# EDUCATION AND MANPOWER DEVELOPMENT

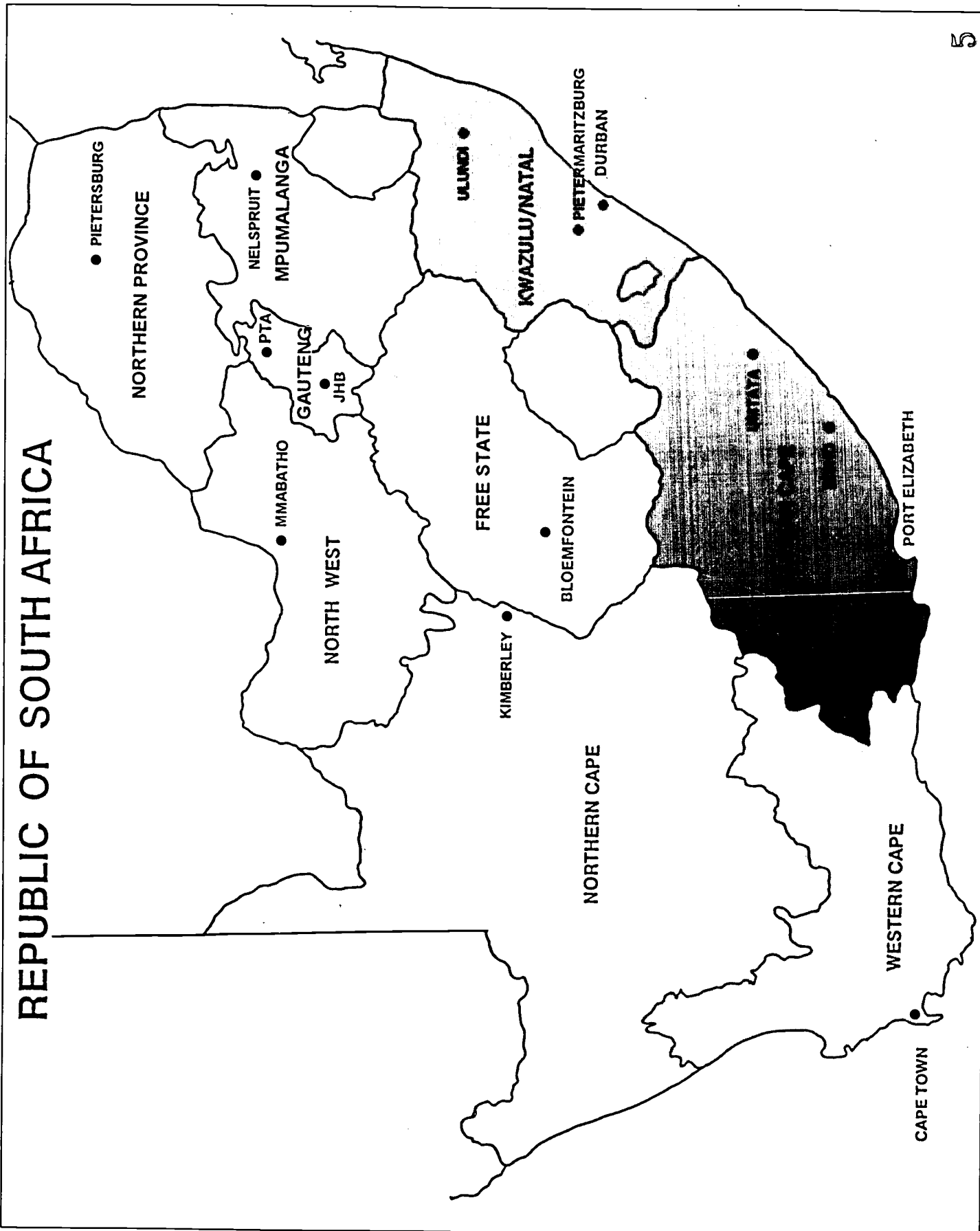
## 1995

Strauss  
Van der Linde  
Plekker  
Strauss

BEST COPY AVAILABLE

# 16

# REPUBLIC OF SOUTH AFRICA



## EDUCATION AND MANPOWER DEVELOPMENT

1995, No 16

Compiled by: JP Strauss  
HJ van der Linde  
SJ Plekker  
JWW Strauss

Research Institute for Education Planning  
Faculty of Education  
University of the Orange Free State  
PO Box 339  
BLOEMFONTEIN  
9300

Telephone: (051) 4012856  
Fax: (051) 4474939

October 1996

ISBN 0 8 68886 567 2

The information contained in this publication may only be reproduced in part or in whole, on condition that acknowledgement is given to the compilers.

The points of view expressed in this publication are those of the compilers and do not necessarily represent those of the University of the Orange Free State.

## PREFACE

This is the first publication in the series which provides a picture of education in the new South Africa. For the first time educational data were collected in 1995 by non-racial education departments in each of the nine new provinces. In the past, as is well known, data had to be collected by 17 different, racially based departments - an era which has passed forever.

However, the change in the system also had its problems with regard to data collection. With the establishment of new education departments, it could be expected that many other sections or departments demanded priority attention over and above the need for keeping the newly integrated education management information sections (EMIS) functional. A general tendency has been that competent staff members of these sections were moved to other sections, or took severance packages which led to many an EMIS-section being understaffed or not functioning as it should. We therefore apologise for the late publication of this issue and trust that in future we will again be able to produce it around midyear.

The situation was further complicated by the provinces devising their own data-collection systems which were incompatible with one another to such an extent that comparisons among them were difficult, if not impossible. One such example is the collecting of data by race which is understandably a sensitive issue. Some provinces did not distinguish among races with the result that comparisons between the former advantaged and disadvantaged groups were not possible. If educators, government and the public want to monitor the progress of education envisaged in the white paper, it is of utmost importance to collect educational data by race. Some provinces did not supply teacher data and the compilers had to make use of projections based on superimposed data from previous years. Another shortcoming of the 1995 data is that no information was available with regard to subject choices.

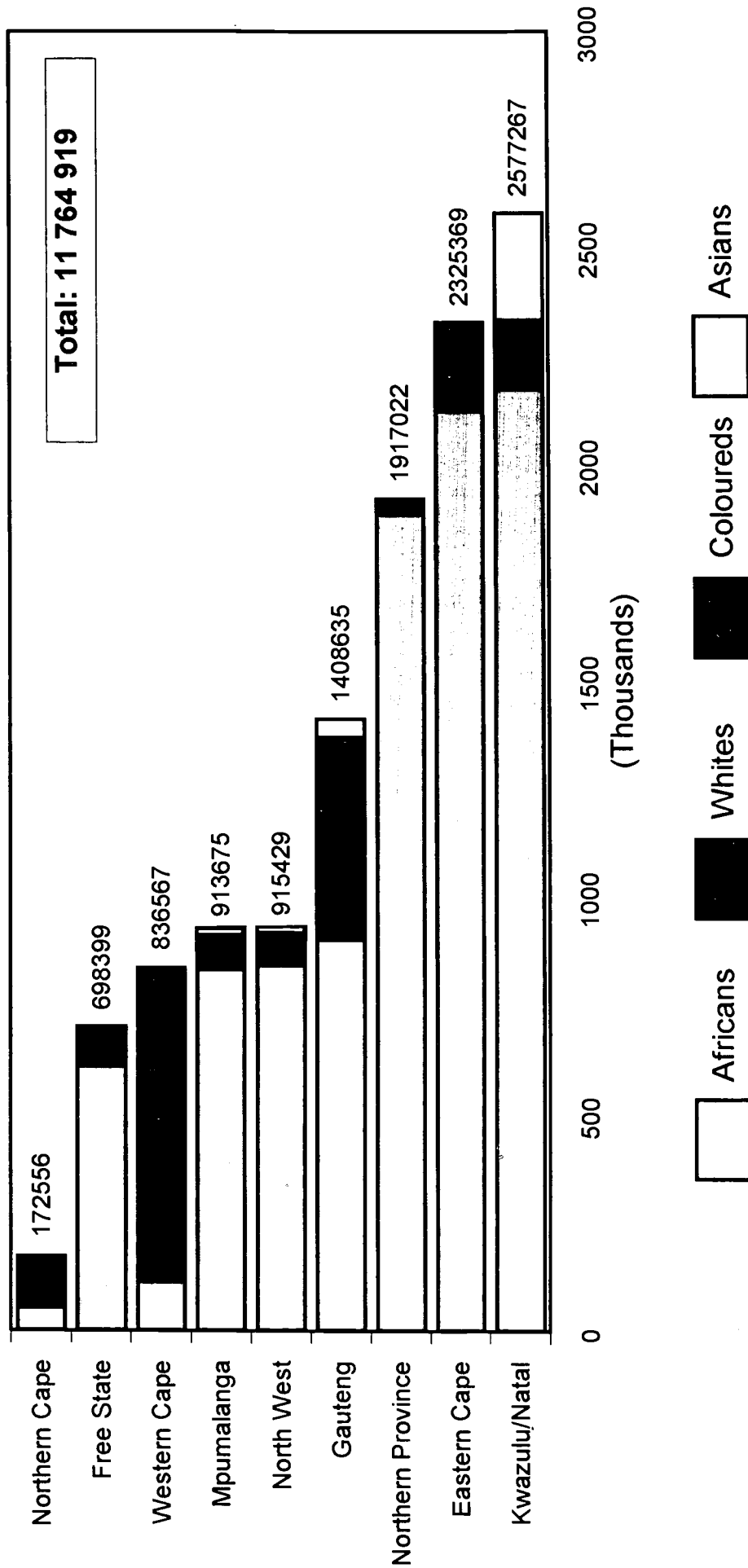
We do, however, trust that as the new democracy evolves, educational information will be more readily available than in the past and that the general public will be in a position not only to evaluate, but also to appreciate efforts in making education accessible to all South Africans.

The aim of this brochure, therefore, is to present the reader with a concise picture of formal school education in South Africa. People interested in education will be in a position not only to draw sensible conclusions, but will also gain an informed view of the real state of education in South Africa as far as numbers are concerned.

The compilers at RIEP trust that after paging through this publication, you will have a clearer view of both the problems and challenges facing all South Africans.

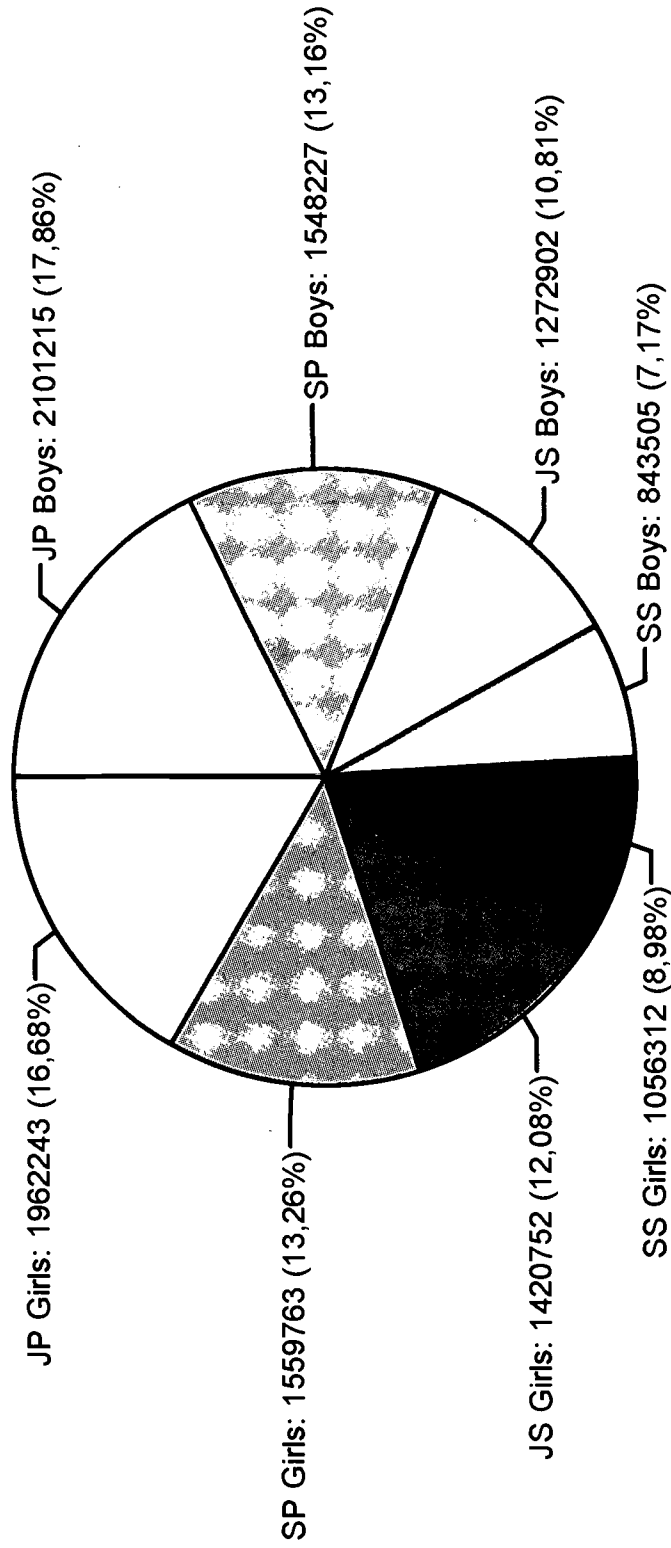
Hendrik J van der Linde

**Fig. 1: Learner enrolment according to province and population group, 1995**



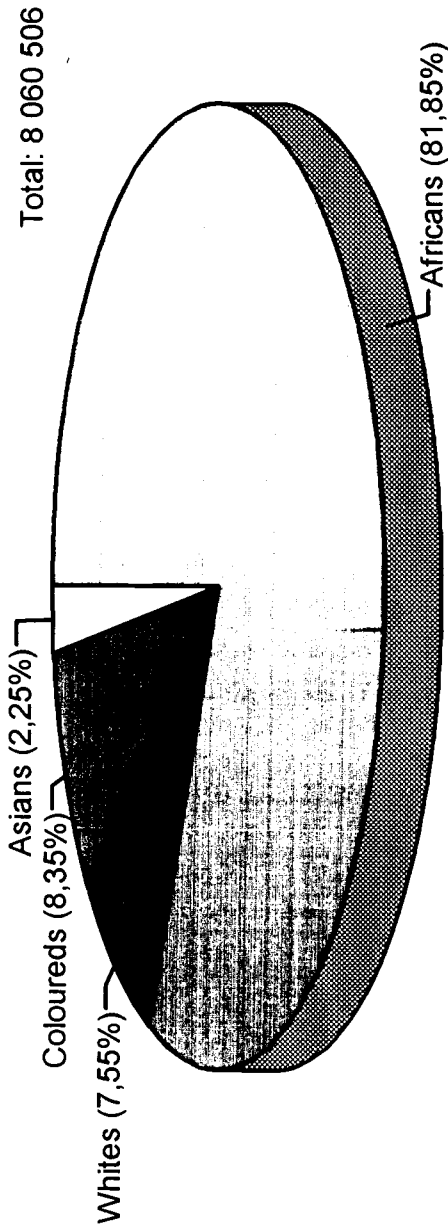
The 11 764 919 learners at school in South Africa in 1995 showed an increase of 357 321 learners or 3,1% over the enrolment of 1994. Although the population group was not indicated in collecting the data, a projection based on previous years was done to indicate the composition according to race in the different departments.

**Fig. 2: Learner enrolment according to school phase and gender, 1995**



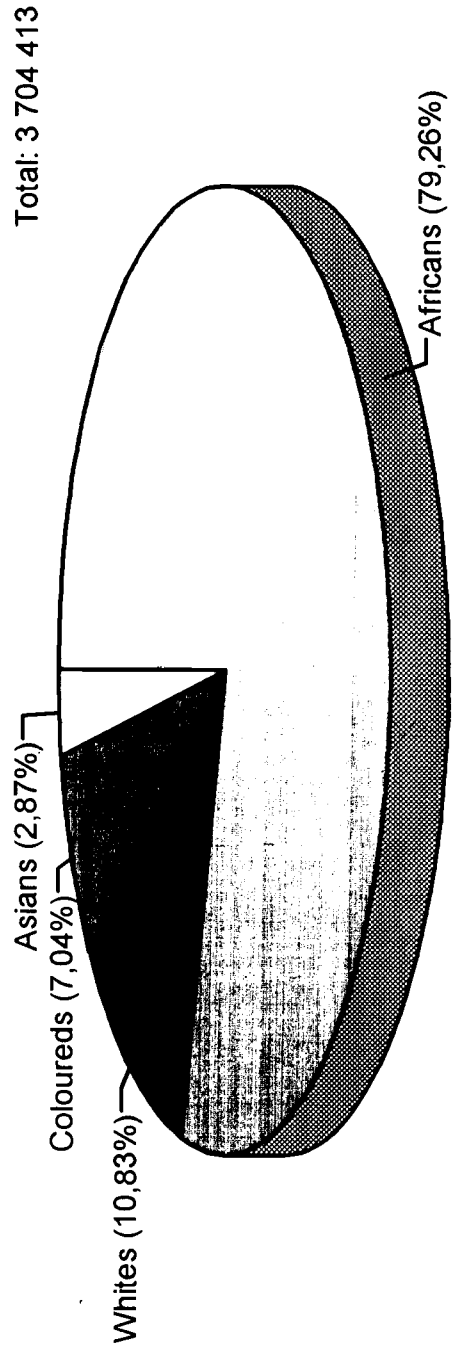
Except for the junior primary school phase, girls were in the majority in the other three phases. Girls constituted 57% of the total school population. 34,34% of learners were in junior primary; 26,42% in senior primary; 22,90% in junior secondary and only 16,15% in senior secondary schools.

**Fig. 3a: Learner enrolment according to population group in the primary school, 1995**

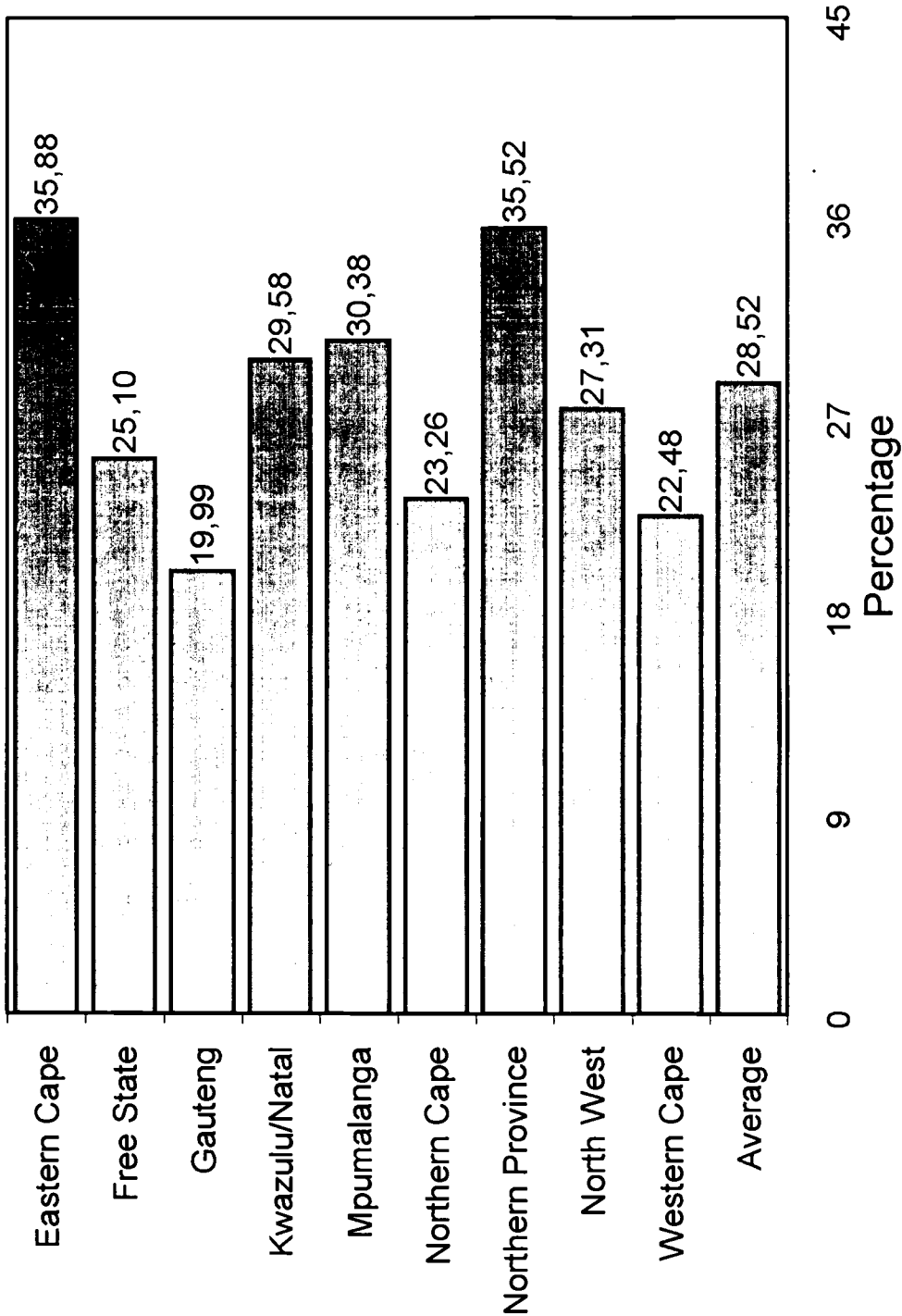


African learners are by far the dominant population group in the primary, as well as the secondary school phases. This fact is especially important when reading the white paper on education, the proposed schools bill, as well as evaluating educational projects and their possible contribution to improving the whole system.

**Fig. 3b: Learner enrolment according to population group in the secondary school, 1995**



**Fig. 4: Learners as a percentage of the population per province, 1995**

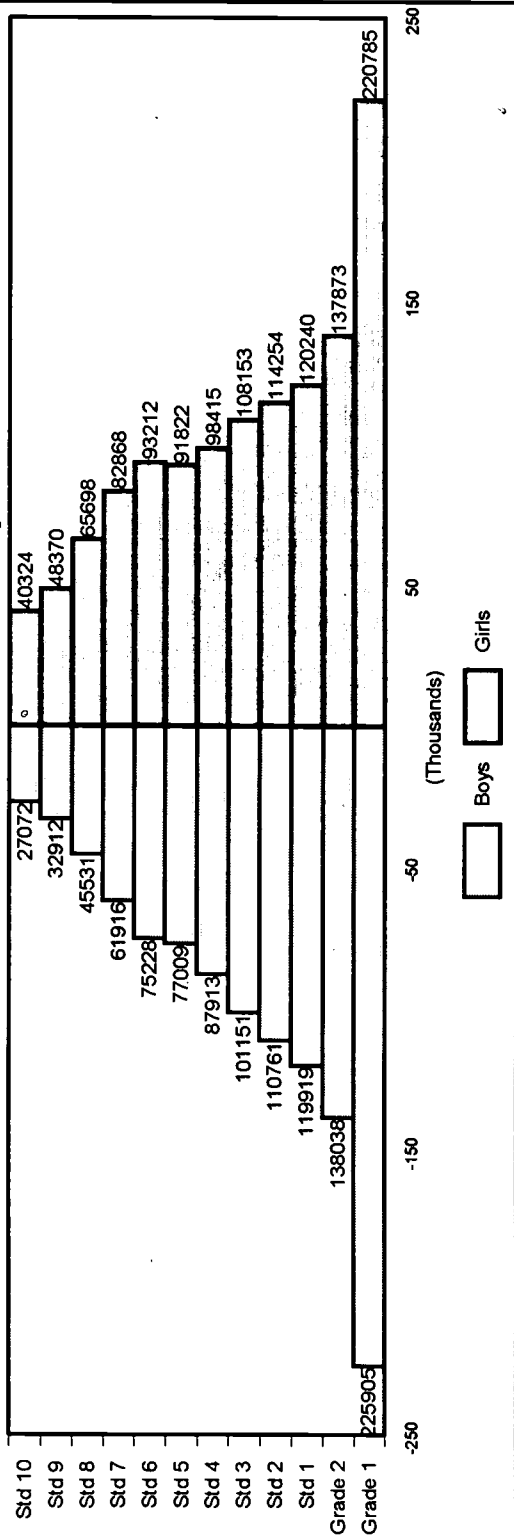


There does not seem to be a definite pattern in the distribution of learners as a percentage of the population of a province. More than one third of the population in the Northern Province, as well as the Eastern Cape, attended schools in 1995.

In a highly industrialised and metropolitan area like Gauteng, the number of learners as part of the total population is noticeably lower than for the rest of the country.

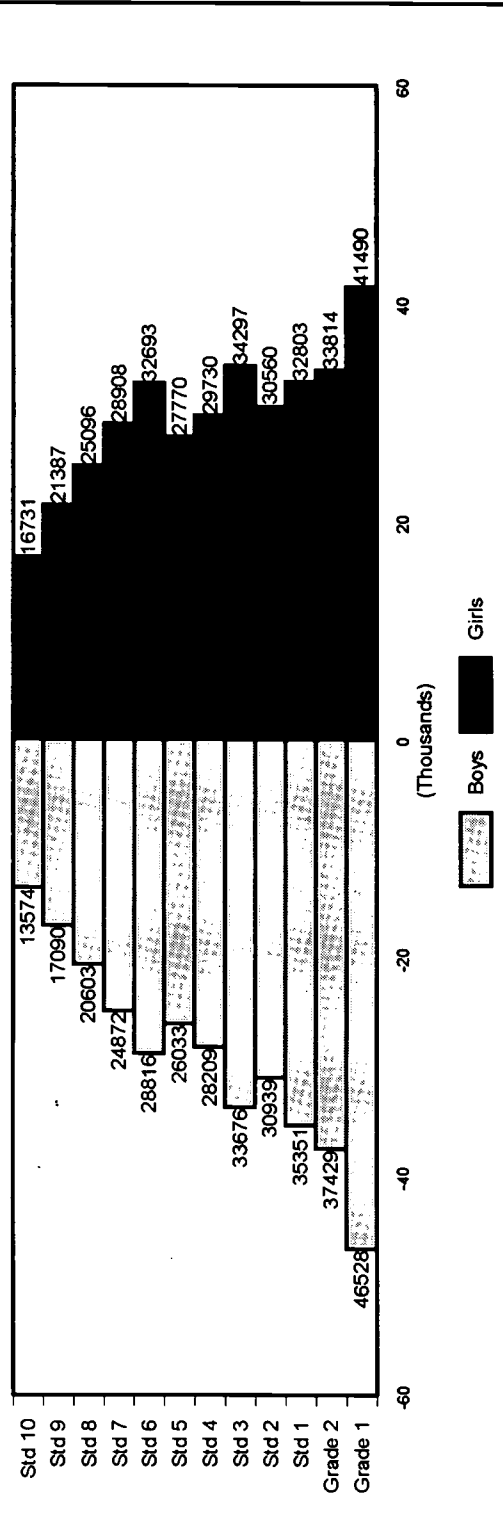


**Fig. 5a: Learner enrolment according to gender and standard in Eastern Cape, 1995**



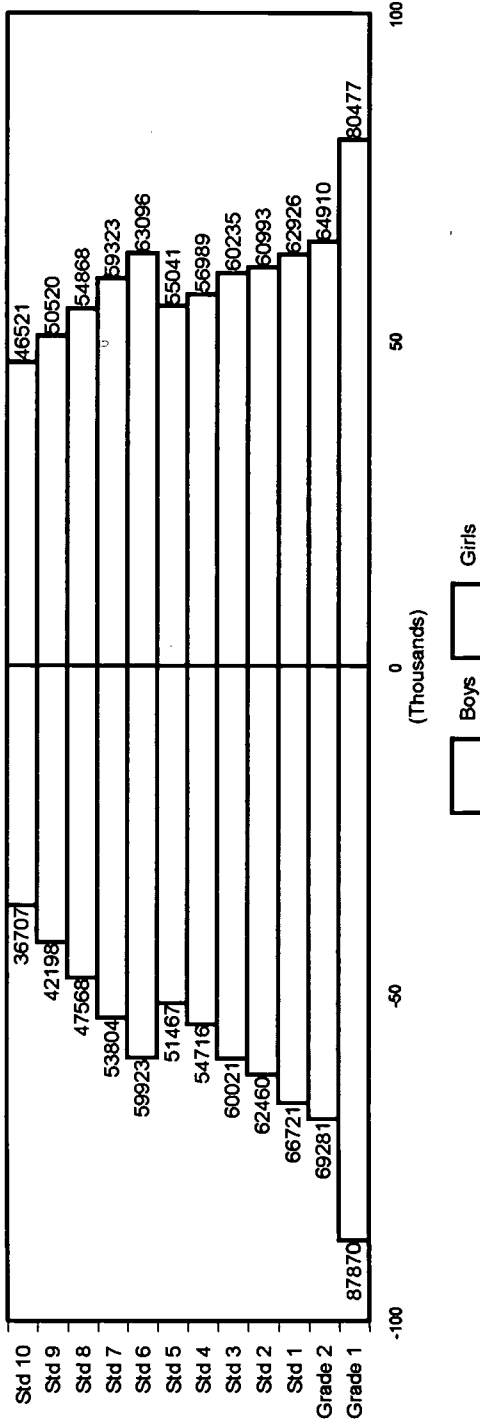
The grade 1 to the matric enrolment ratio for the Eastern Cape was 6,6:1. Especially noticeable is the larger number of grade 1 compared to grade 2 learners.

**Fig. 5b: Learner enrolment according to gender and standard in Free State, 1995**



The grade 1 to matric enrolment ratio for the Free State was 2,9:1. Especially noticeable is the larger number of Std 6 learners than the Std 5 learners.

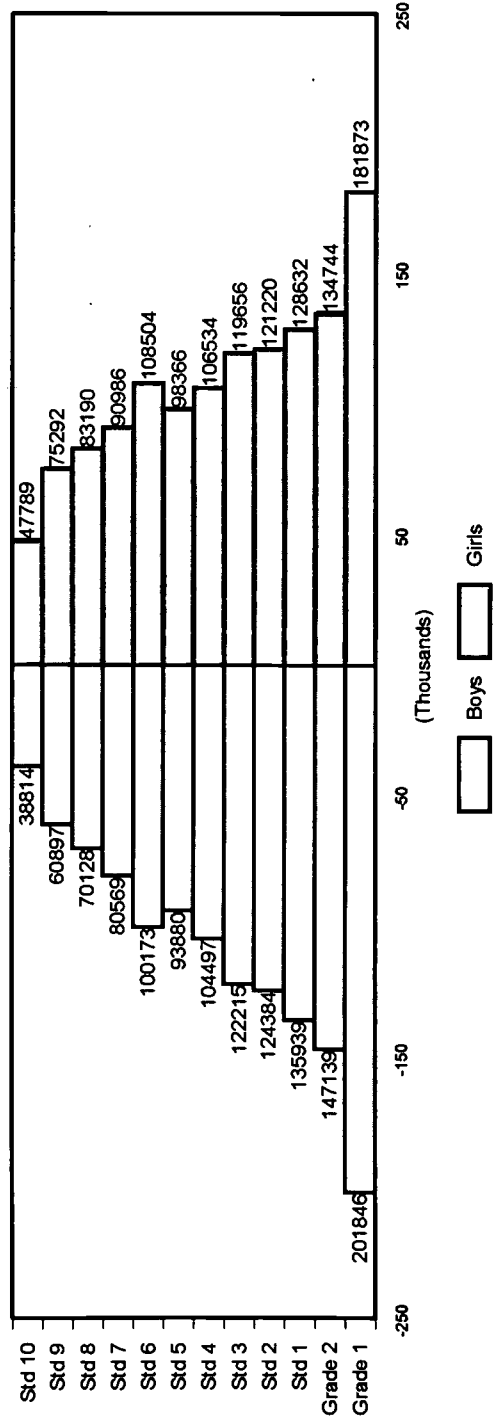
**Fig. 5c: Learner enrolment according to gender and standard in Gauteng, 1995**



The grade 1:matric ratio for Gauteng is 2:1.

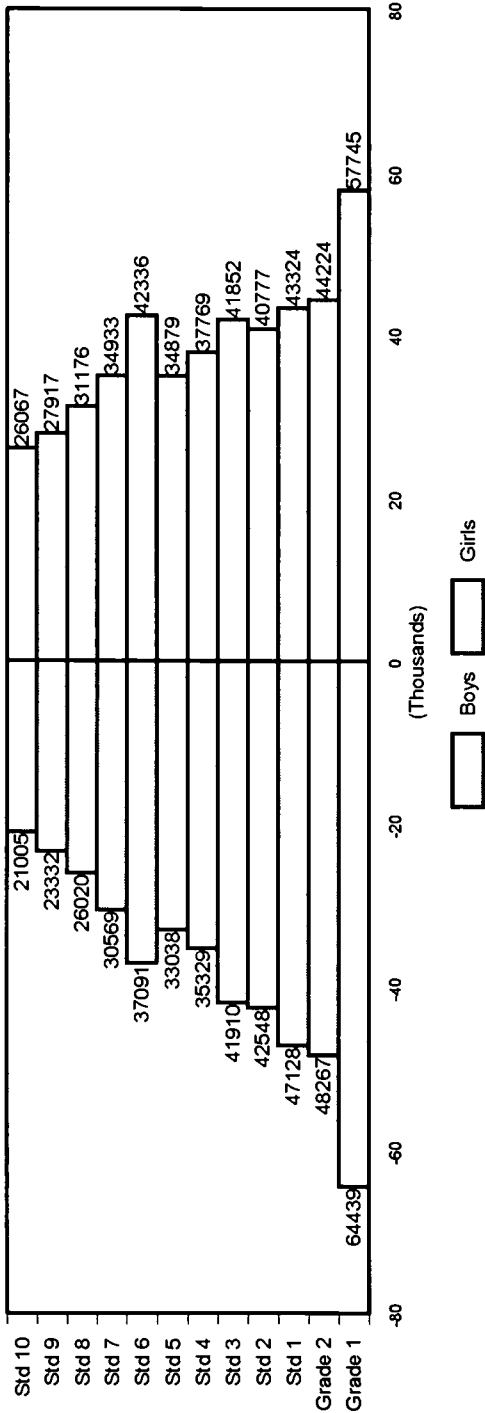
Noticeable is the large intake of learners in Std 6, as well as the steeper gradient exhibited in the graph for boys compared to that for girls, which indicates that more boys than girls progress to the next standard.

**Fig. 5d: Learner enrolment according to gender and standard in Kwazulu/Natal, 1995**



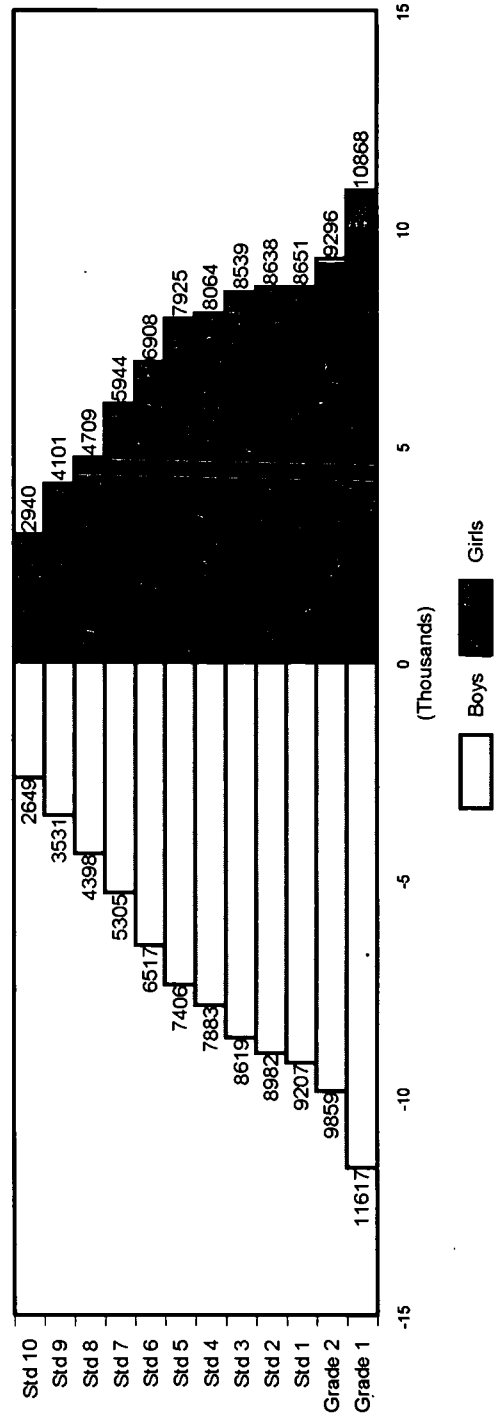
The grade 1:matric ratio for Kwazulu/Natal is 4,4:1. The Std 6 enrolment is in this case also larger than that of Std 5 and the grade 1 enrolment is considerably larger than that for grade 2.

**Fig. 5e: Learner enrolment according to gender and standard in Mpumalanga, 1995**



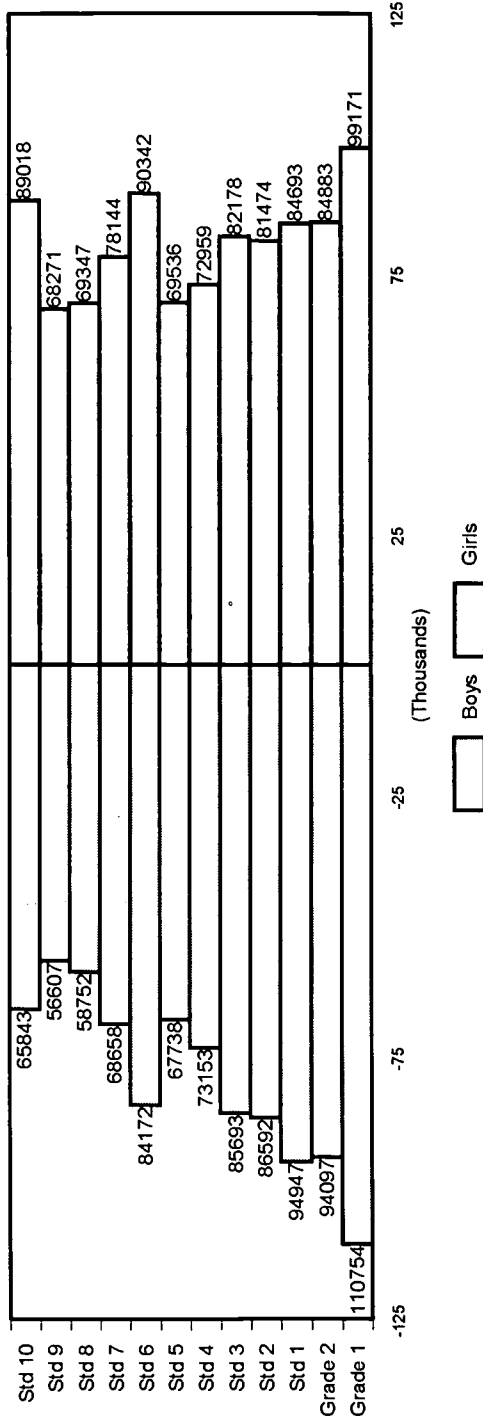
As in many other provinces the number of Std 6 learners of Mpumalanga is more than that for Std 5. The grade 1:matric ratio is 2,6:1.

**Fig. 5f: Learner enrolment according to gender and standard in Northern Cape, 1995**



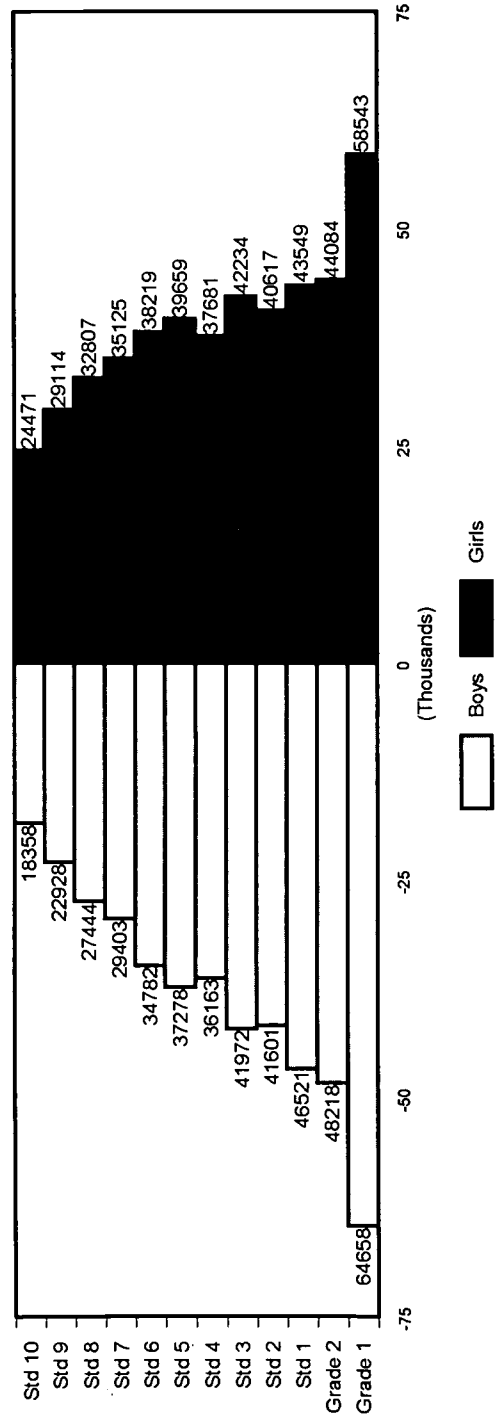
The number of matriculants of the Northern Cape seems to be relatively small compared to the rest of the school population. The grade1:matric ratio is in this case 4:1.

**Fig. 5g: Learner enrolment according to gender and standard in Northern Province, 1995**



The number of matric candidates in the Northern Province is 124% of the Std 9 learners and the Std 6 learners 127% of the numbers in Std 5 - an odd picture.  
The grade 1:matric ratio is only 1,4:1.

**Fig. 5h: Learner enrolment according to gender and standard in North West, 1995**

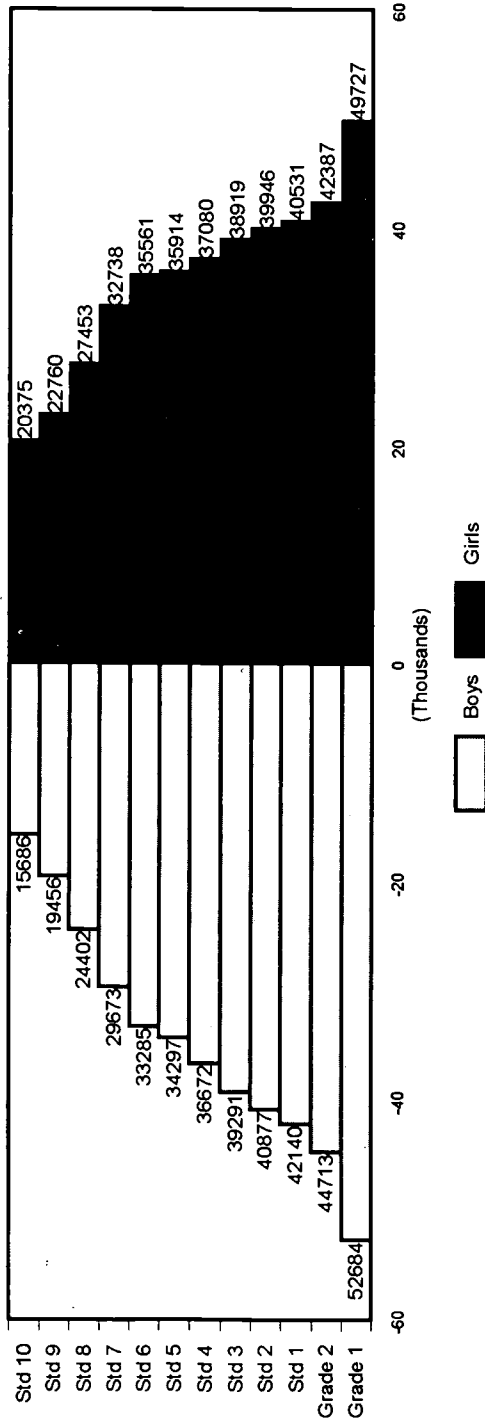


The grade 1:matric ratio of the North West Province is 2,9:1. Noticeable in this province is also the large number of grade 1 enrolments compared to that of grade 2.

A relatively large percentage of the school population of the Western Cape passed on to the higher standards. The grade 1:matric ratio is 2,8:1.

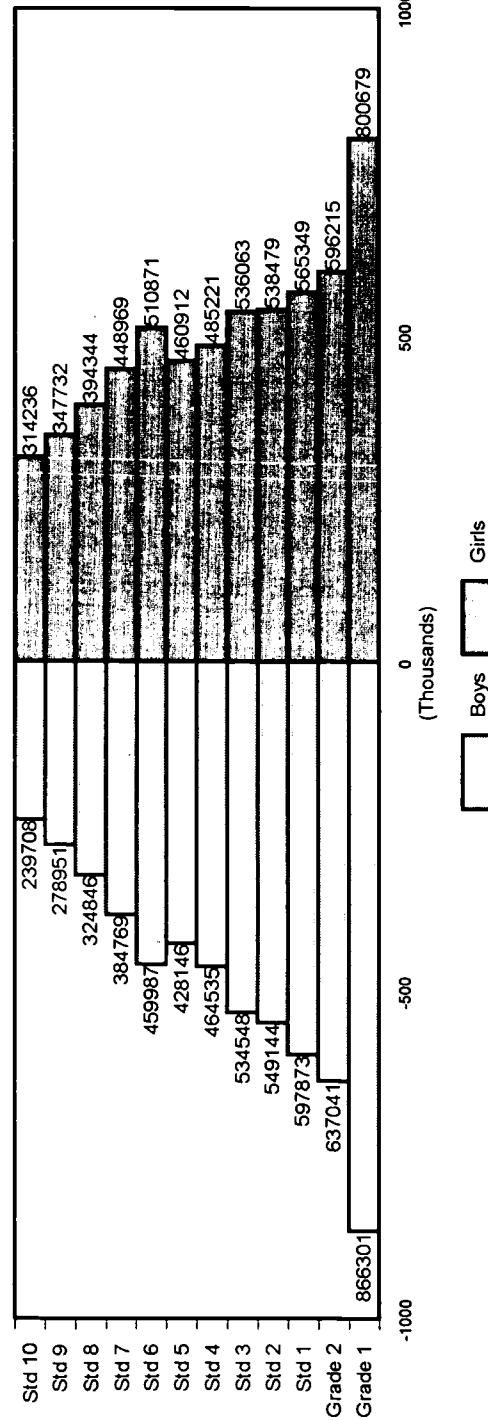
A higher dropout of girls in Std 1 to Std 6 is noticeable.

**Fig. 5i: Learner enrolment according to gender and standard in Western Cape, 1995**

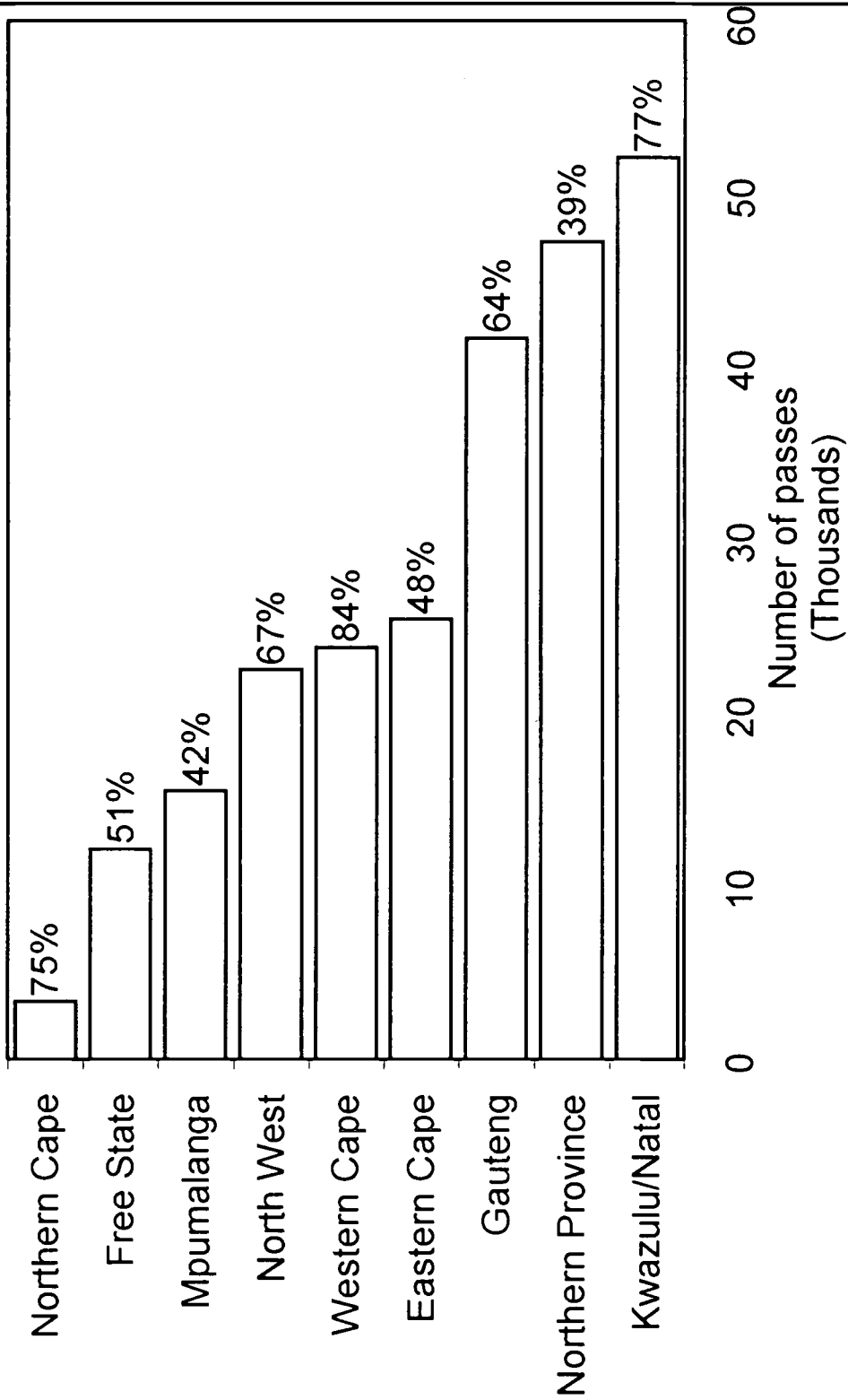


The enrolment for Std 6 on the national totals is, like the majority of provinces, higher than that for Std 5. A possible reason might be a massive return to school of learners who originally left school after Std 5 and are now returning. The grade 1:matric ratio for the whole country is 3:1. This might be a distorted figure as there was also a massive intake of learners in grade 1 and the ratio will probably come down in future years.

**Fig. 5j: Learner enrolment according to gender and standard in South Africa, 1995**

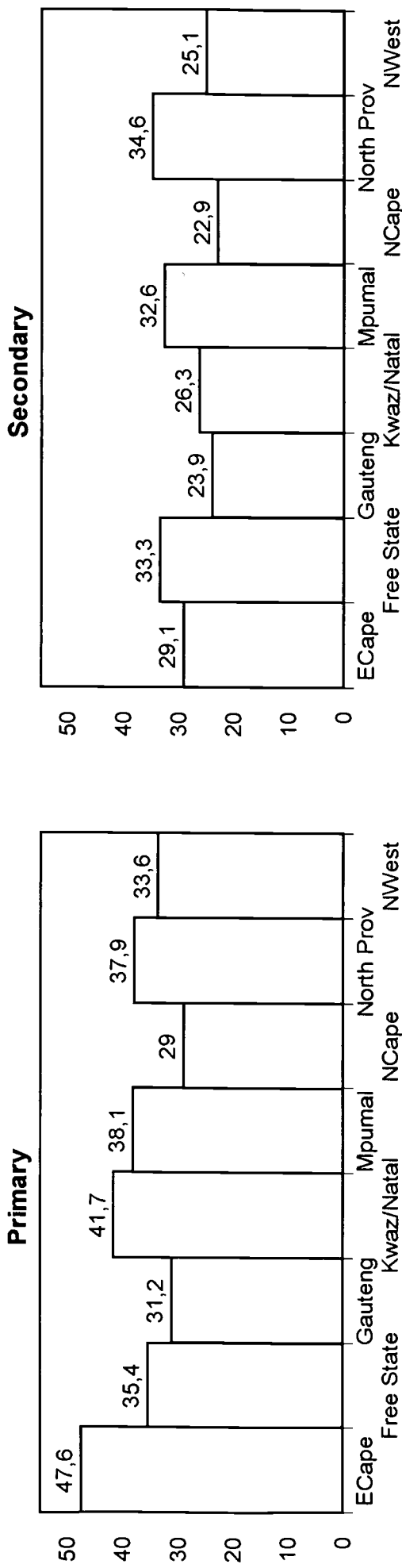


**Fig. 6: Passrate (%) and number of passes of Std 10 candidates per province, 1995**

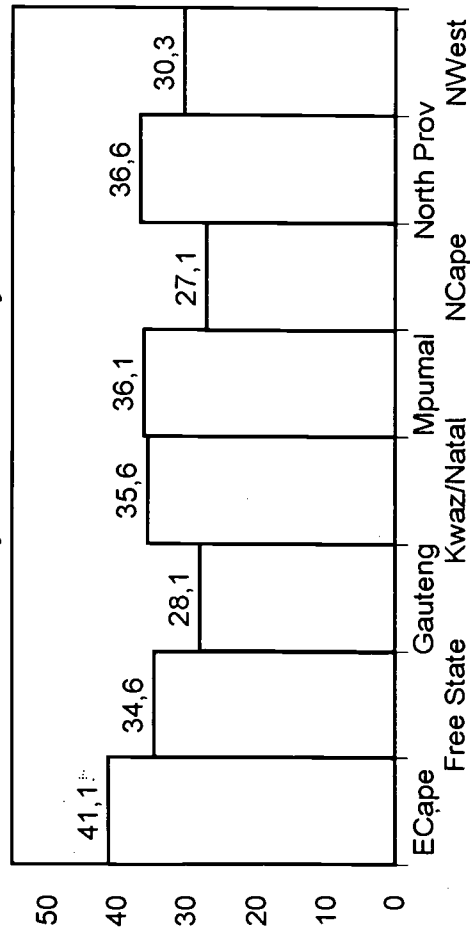


The best matric results were obtained by learners in the Western Cape. Matriculants of the Northern Province, Mpumalanga and the Eastern Cape had a pass rate of less than 50% which is a matter of grave concern as a large percentage of the total school population (44%) resides in these three provinces.

# Fig. 7: Learner-educator ratio according to province and school phase, 1995



## Primary and Secondary



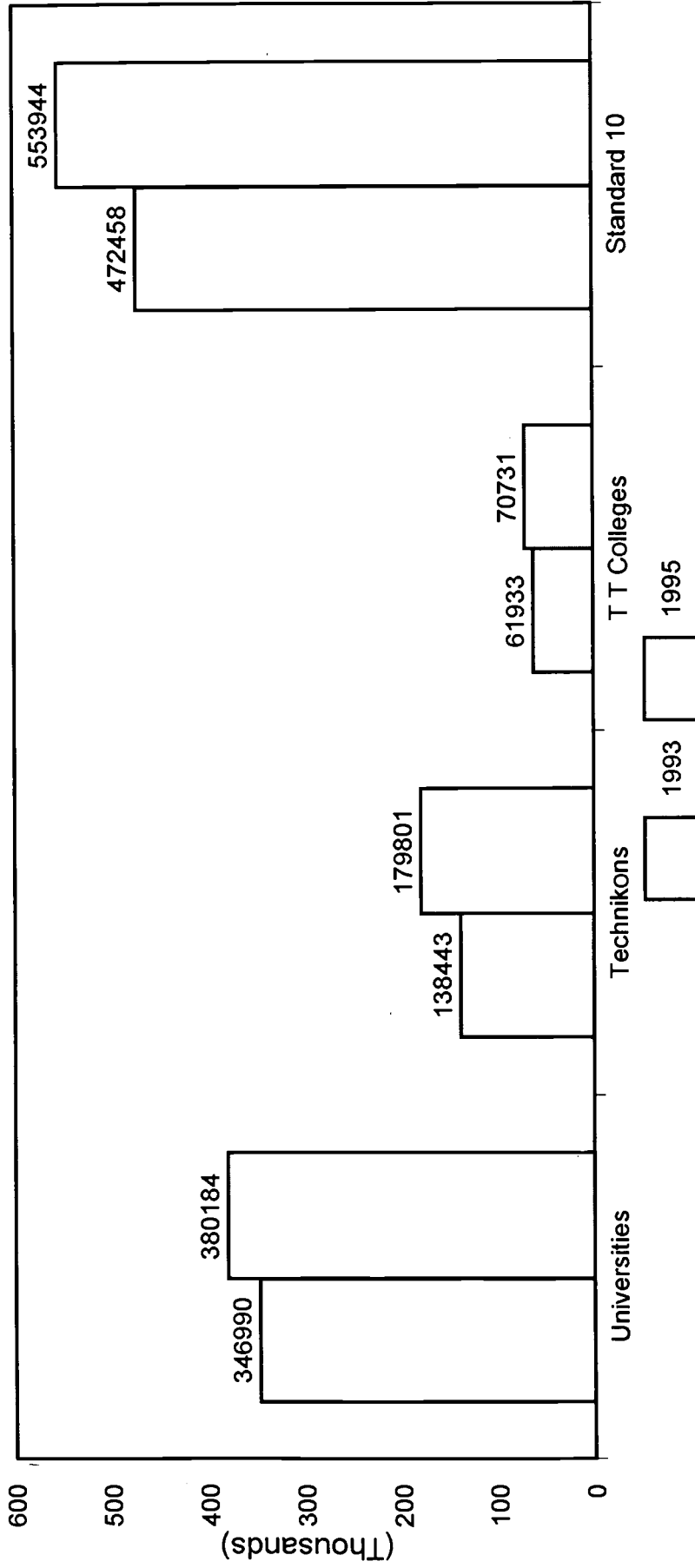
The proposed national average learner-educator ratios are:

Secondary Schools 35 : 1

Primary Schools 40 : 1

According to these norms only the ratios for primary schools in Kwazulu/Natal and Eastern Cape were higher. The highest ratio for secondary schools was in the Northern Province. To obtain these proposed ratios, a number of educators should be retrenched.

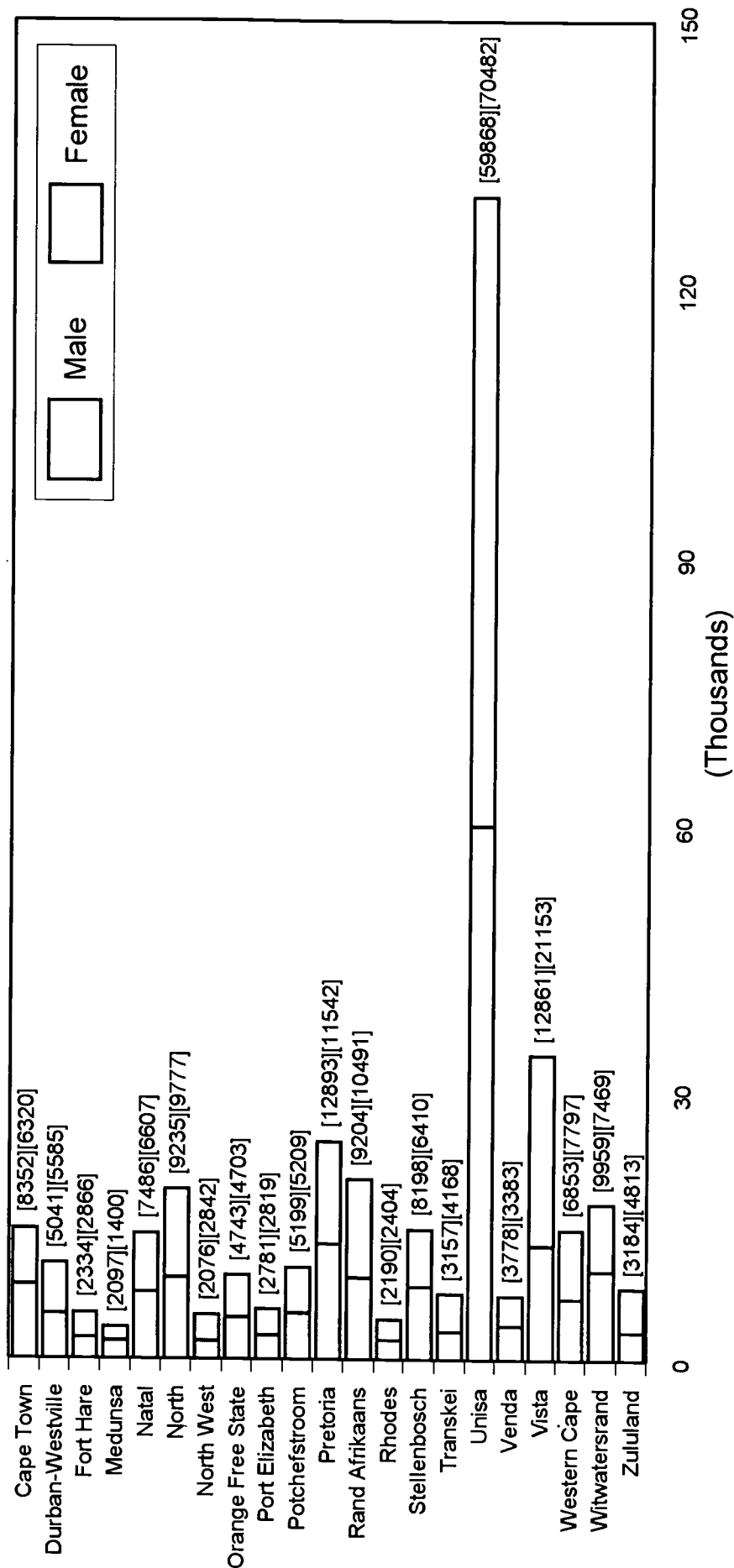
**Fig. 8: Number of learners in Std 10 and students at tertiary institutions, 1993 and 1995**



Universities had the majority of students of the higher education institutions as represented in this graph. At the present pass rate of matriculants, more than 200 000 students could be potential candidates for the labour market and further education. Up to 200 000 students from universities, technikon and teacher training colleges could also be potential jobseekers. The highest growth rate (approximately 30%) in student numbers from 1993 to 1995 was at technikon.

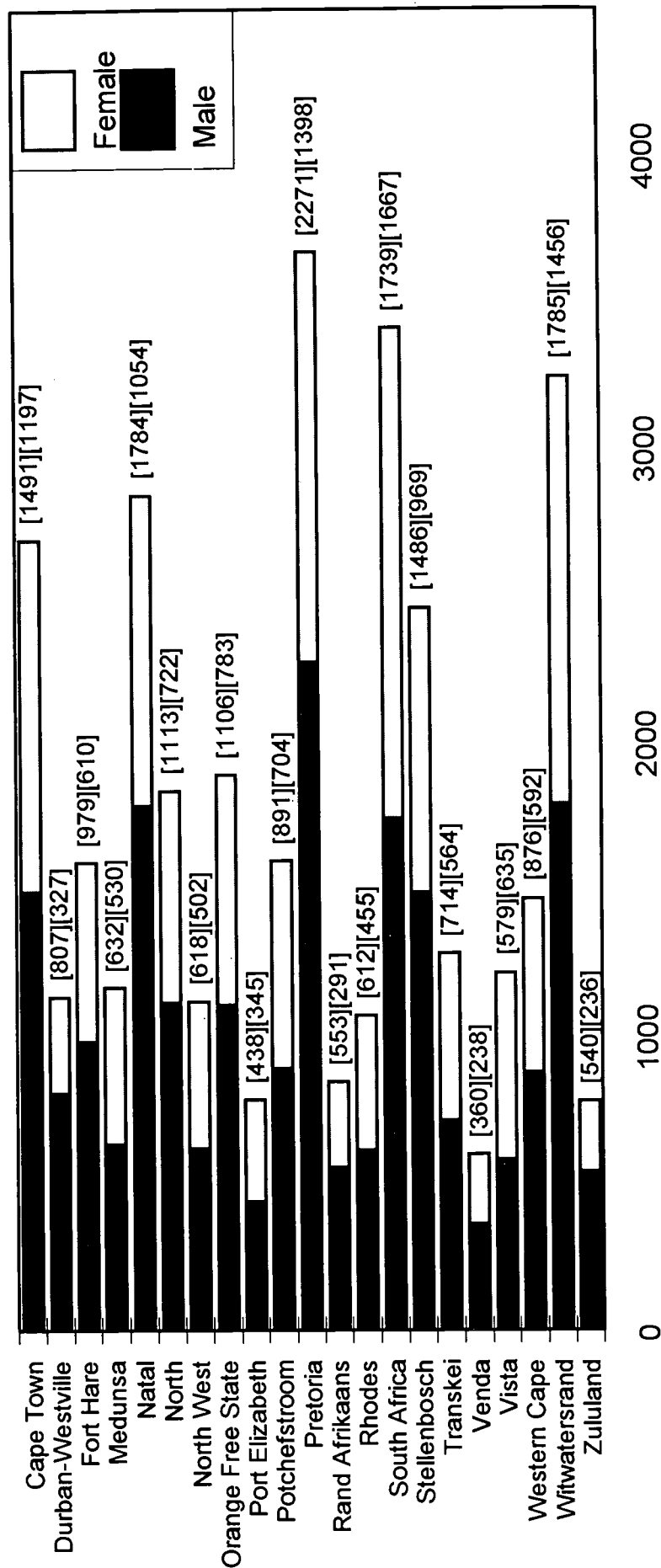


**Fig. 9: Number of students enrolled at universities according to gender, 1995**



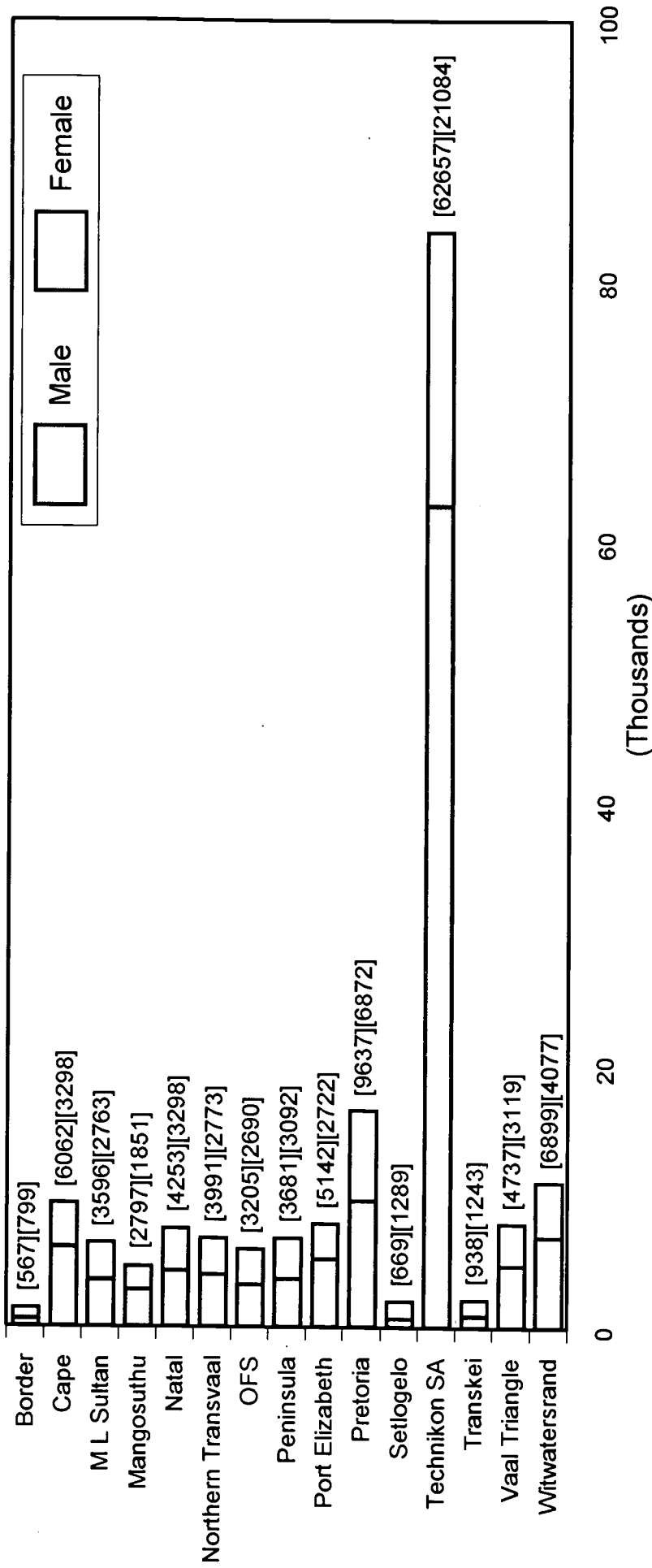
At 13 of the 21 universities female students were in the majority. The biggest differences between the numbers of male and female students occurred at universities offering distance or corresponding courses namely the University of South Africa and Vista. More than a third of all students was enrolled at the University of South Africa.

**Fig. 10: Number of personnel at universities according to gender, 1995**



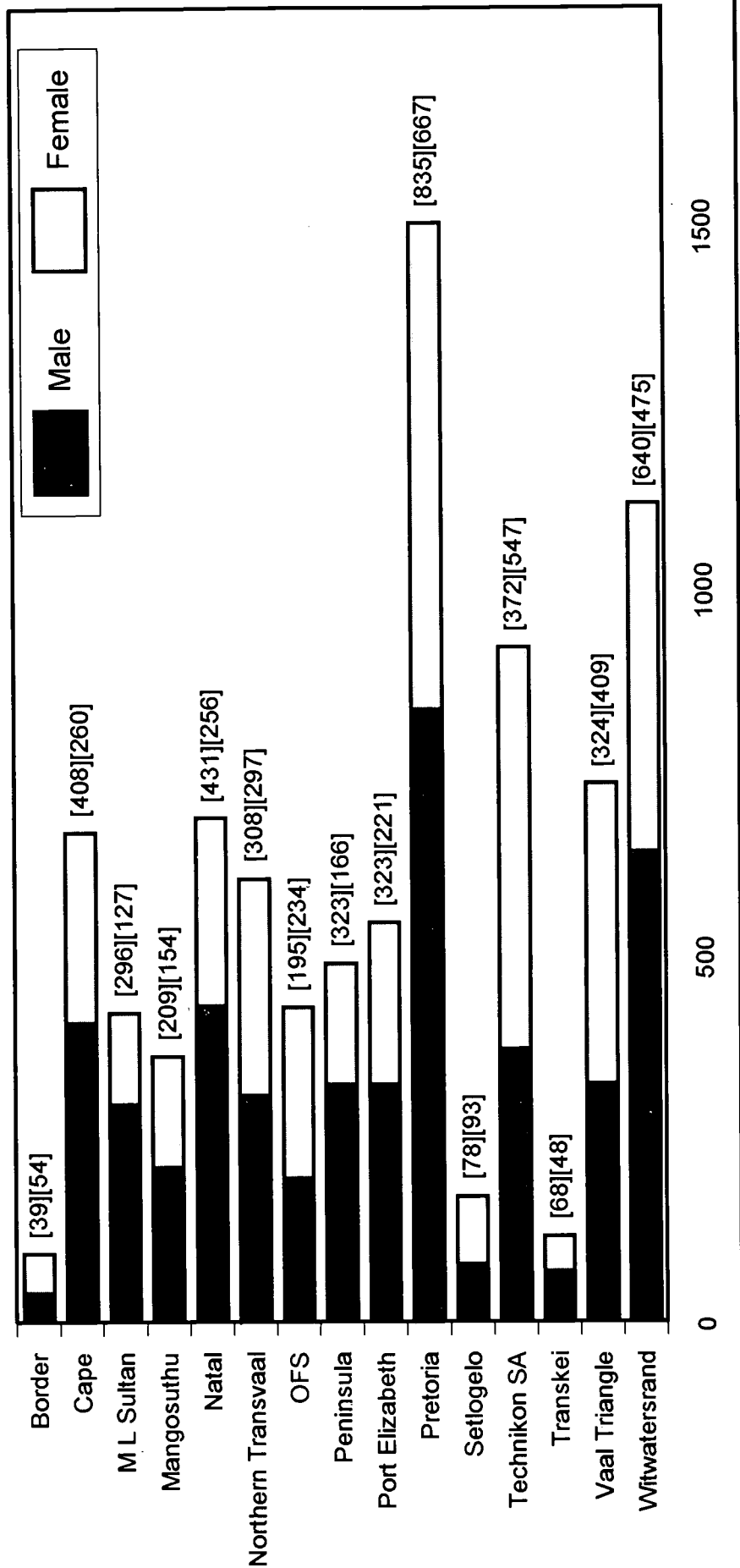
At only one university the female personnel outnumbered their male colleagues. The University of Pretoria had the most and the University of Venda had the fewest personnel.

**Fig. 11: Number of students enrolled at technikons according to gender, 1995**



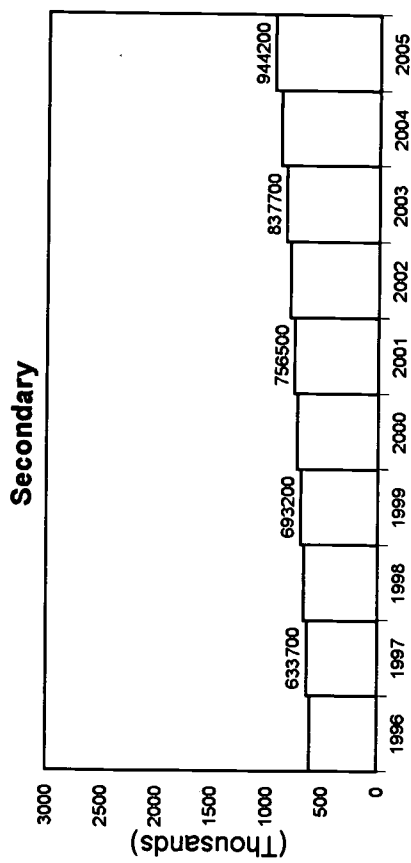
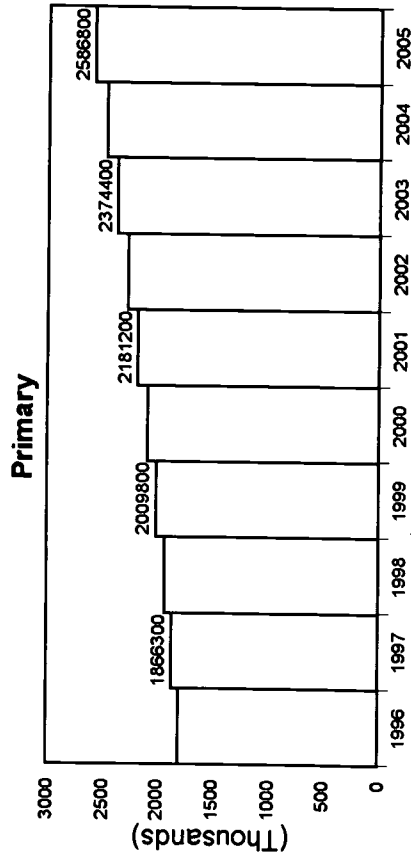
Thirteen of the fifteen technikons had more male than female students. More than 50% of all male and a third of all female students were enrolled at Technikon SA.

**Fig. 12: Number of personnel at technikons according to gender, 1995**



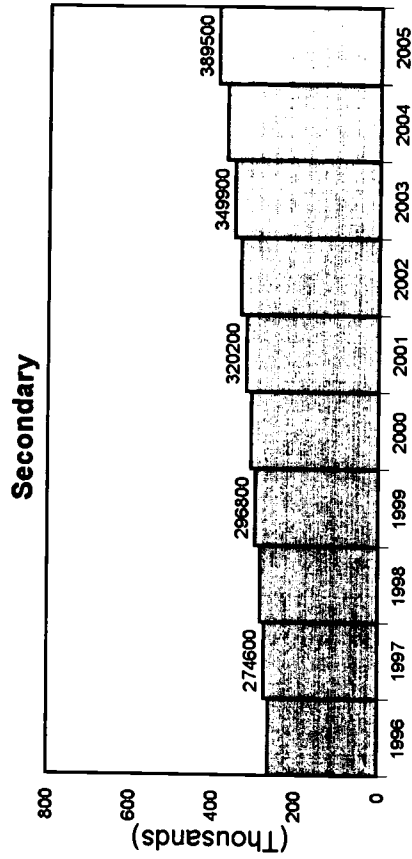
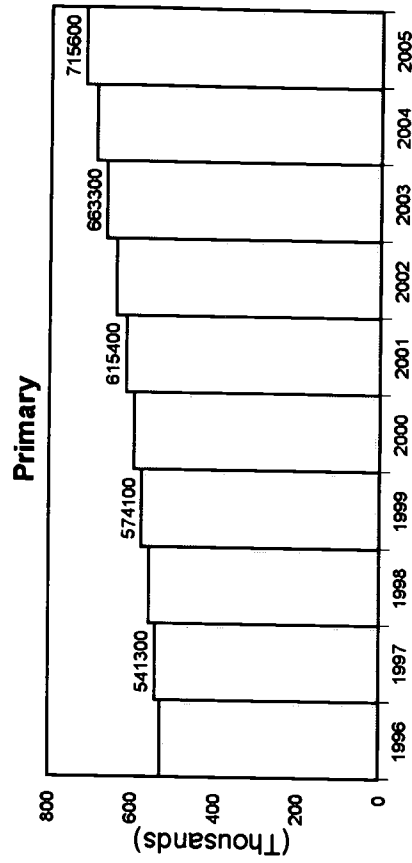
Male lecturers were in the majority at ten of the fifteen technikons. Almost 45% of the personnel were attached to technikons in Gauteng.

**Fig. 13a: Learner forecasts for EASTERN  
CAPE from 1996 to 2005**



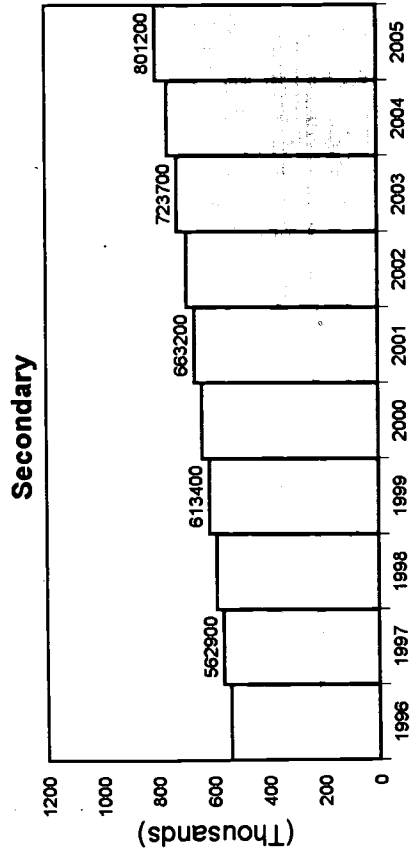
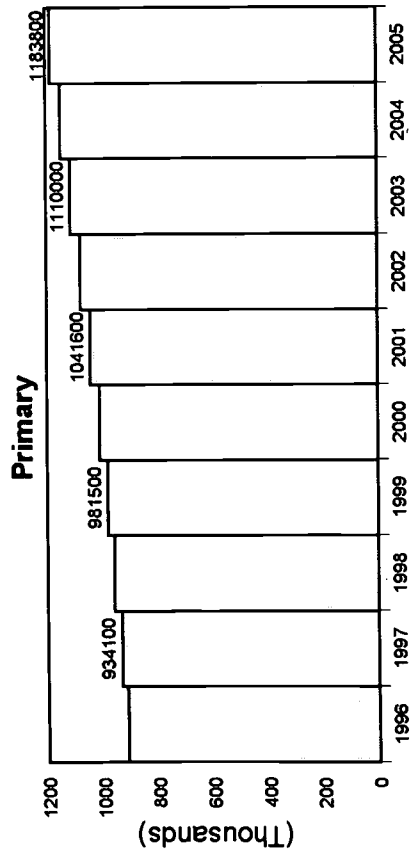
Average annual growth rate	Primary	Secondary
	4,8%	6,2%

**Fig. 13b: Learner forecasts for FREE STATE  
from 1996 to 2005**



Average annual growth rate	Primary	Secondary
	3,9%	5,3%

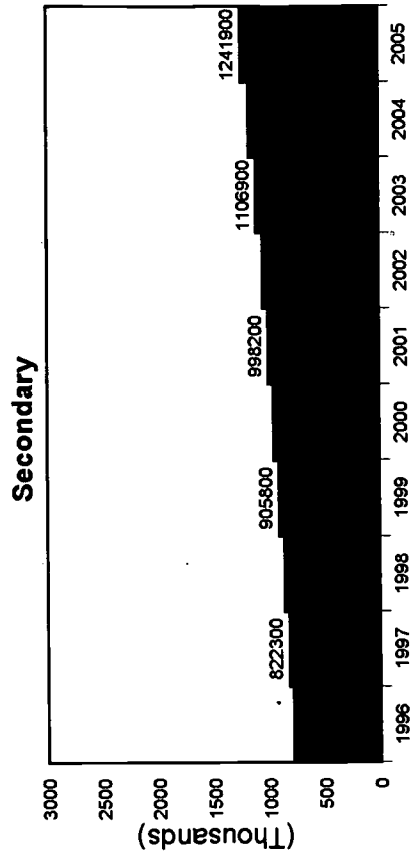
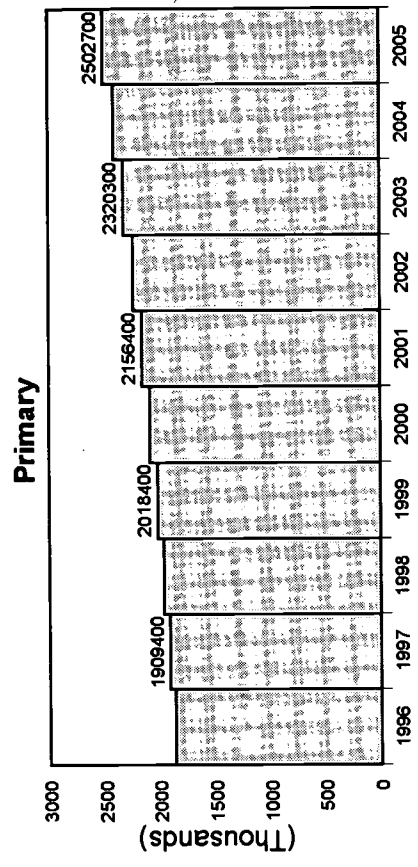
**Fig. 13c: Learning forecasts for GAUTENG from 1996 to 2005**



Average annual growth rate	Primary	Secondary
	3,3%	5,4%

42

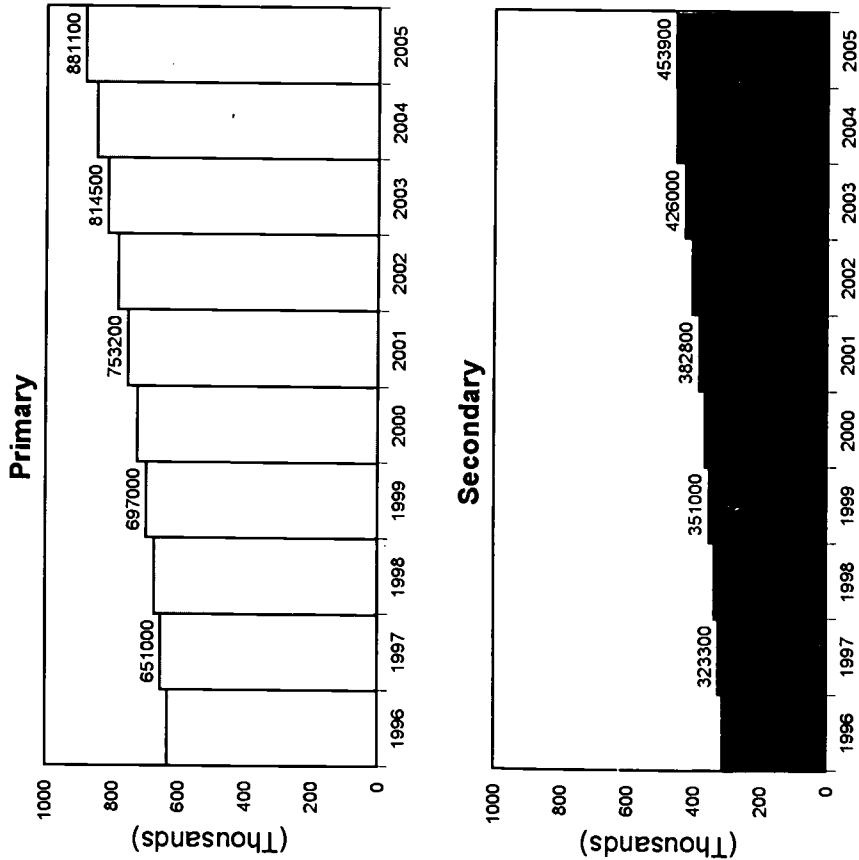
**Fig. 13d: Learner forecasts for KWAZULU/NATAL from 1996 to 2005**



Average annual growth rate	Primary	Secondary
	3,8%	6,4%

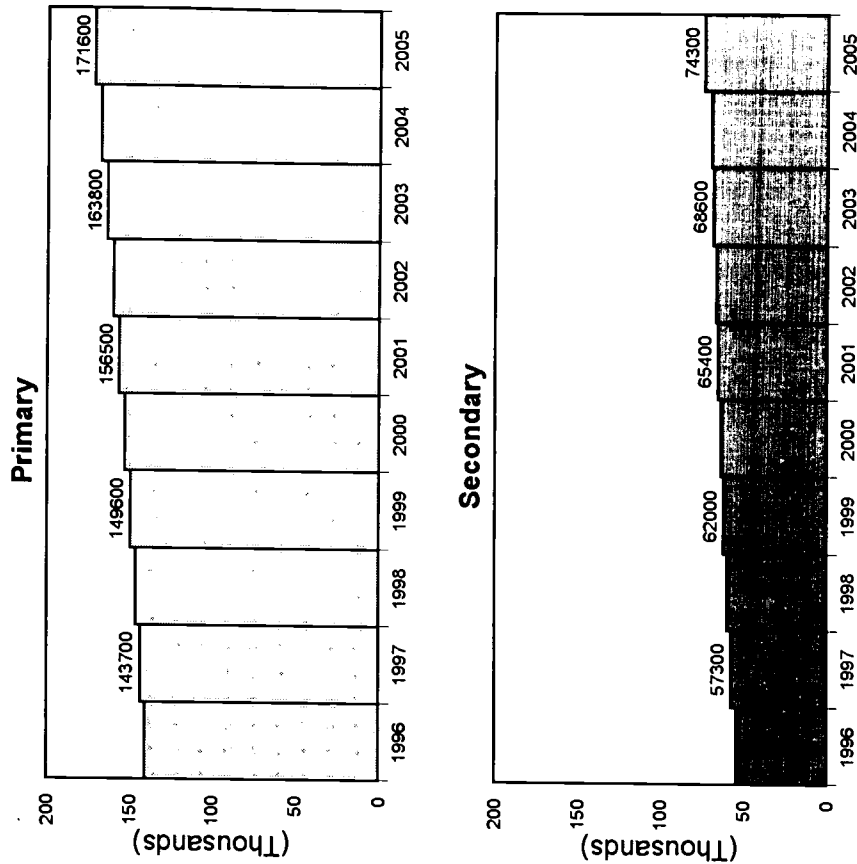
43

**Fig. 13e: Learner forecasts for  
MPUMALANGA from 1996 to 2005**



Average annual growth rate	Primary	Secondary
	4,4%	5,1%

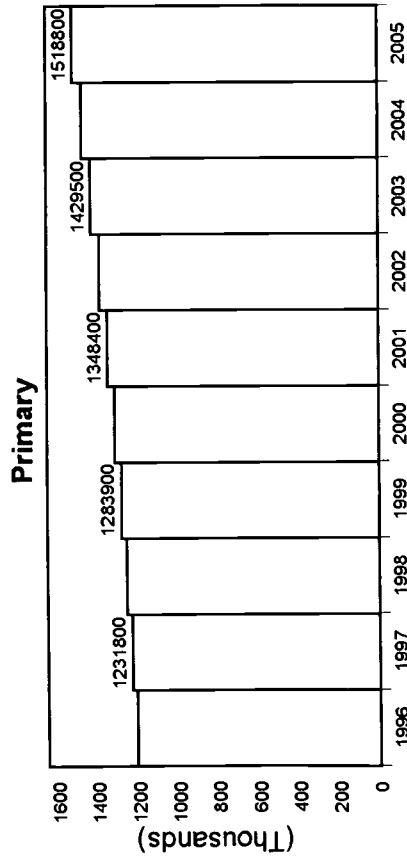
**Fig. 13f: Learner forecasts for NORTHERN  
CAPE from 1996 to 2005**



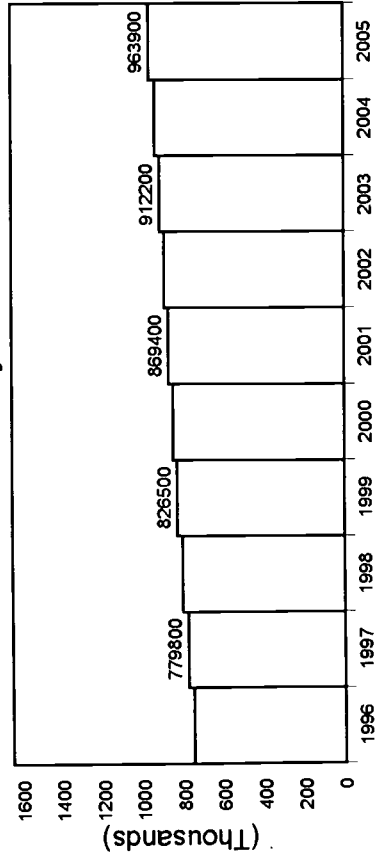
Average annual growth rate	Primary	Secondary
	2,4%	4,0%

**Fig. 13g: Learner forecasts for NORTHERN**

**PROVINCE from 1996 to 2005**



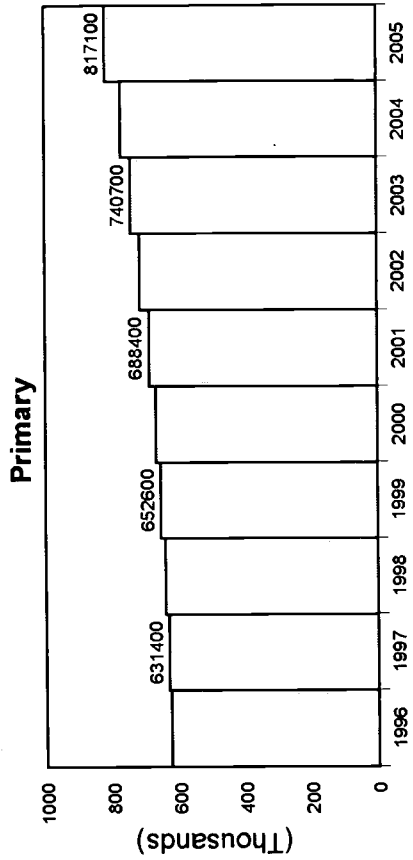
**Secondary**



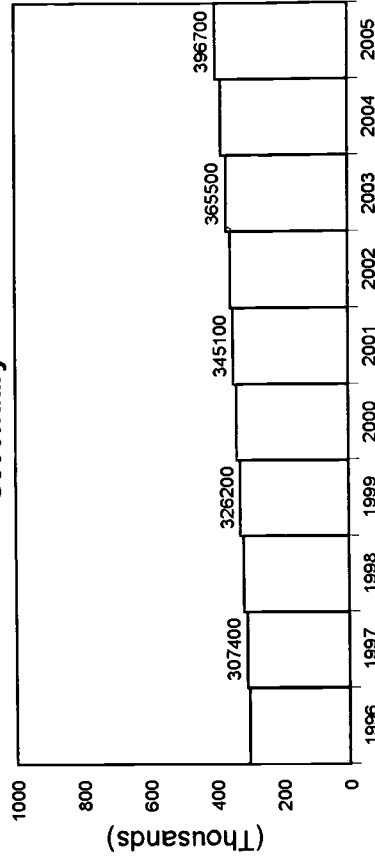
Average annual growth rate	Primary	Secondary
	2,9%	3,2%

**Fig. 13h: Learner forecasts for NORTH**

**WEST from 1996 to 2005**



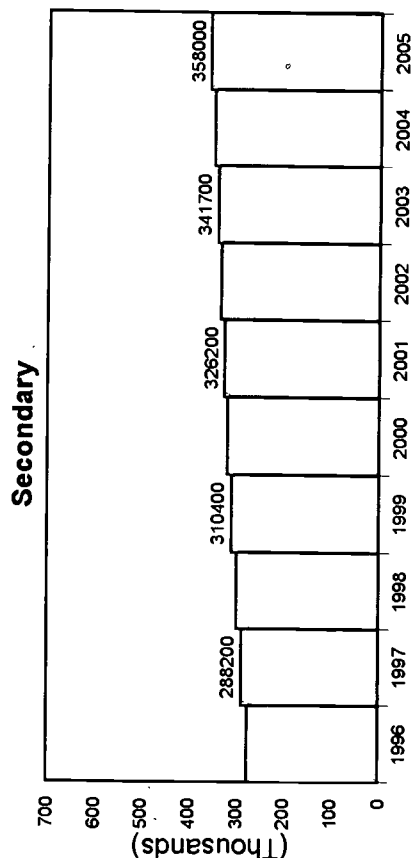
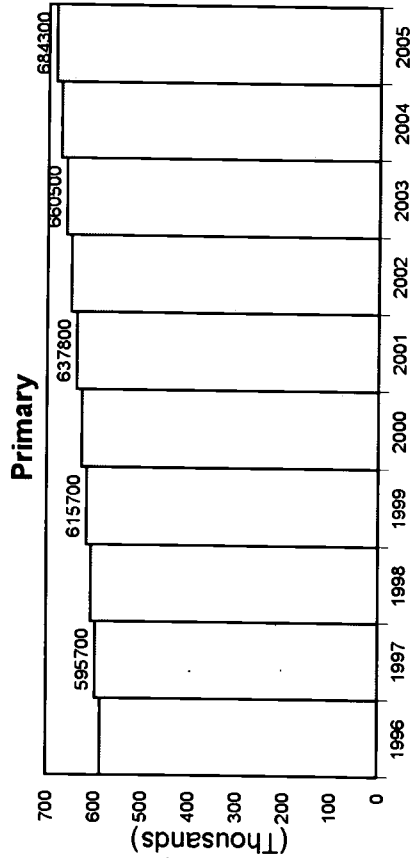
**Secondary**



Average annual growth rate	Primary	Secondary
	3,4%	3,6%

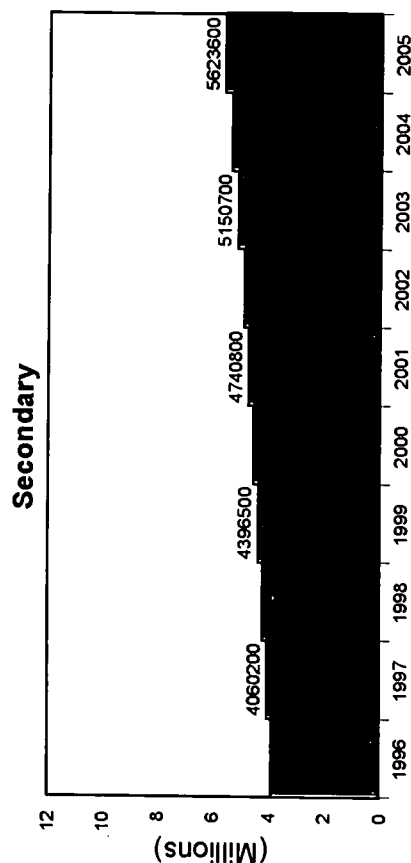
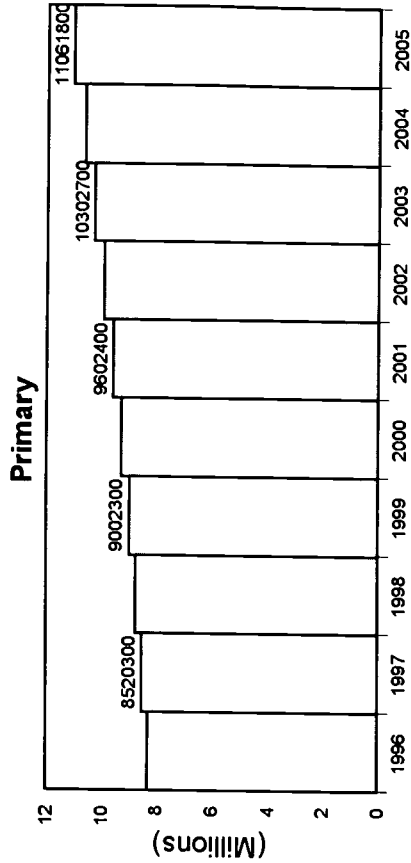


**Fig. 13i: Learner forecasts for WESTERN CAPE from 1996 to 2005**



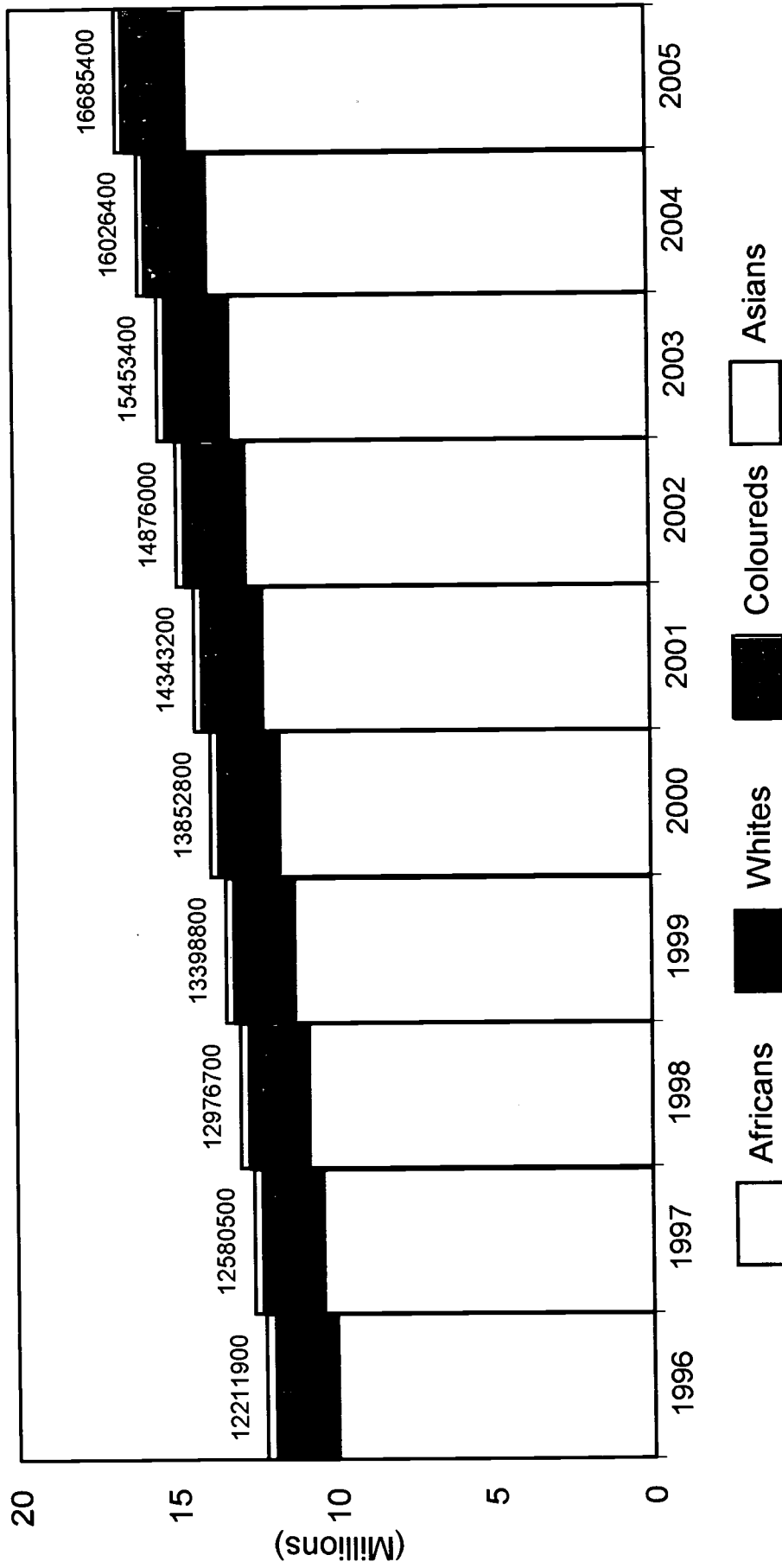
Average annual growth rate	Primary	Secondary
	1,8%	3,4%

**Fig. 13j: Learner forecasts for SOUTH AFRICA from 1996 to 2005**



Average annual growth rate	Primary	Secondary
	3,6%	4,9%

**Fig. 14: Learner forecasts for SOUTH AFRICA according to population group from 1996 to 2005**



The growth rate in the enrolment for Africans will be the highest. The enrolment for the other three population groups does not show a definite increase. The expected growth rate over this period will be approximately 37%.

**ADDRESS APPENDIX****UNIVERSITY EDUCATION**

Medical University of Southern Africa, C/o MEDUNSA, 0204, (012) - 582844  
 Randse Afrikaanse University, P O Box 524, JOHANNESBURG, 2000, (011) - 7265211  
 Rhodes University, P O Box 94, GRAHAMSTOWN, 6140, (0461) - 22023  
 University of Cape Town, P/Bag, RONDEBOSCH, 7700, (021) - 6509111  
 University of Durban Westville, P/Bag X54001, DURBAN, 4000, (031) - 8209111  
 University of Fort Hare, P/Bag X1314, ALICE, 5700, (0404) - 32011  
 University of Natal, P O Box 375, PIETERMARITZBURG, 3200, (0331) - 63320  
 University of North-West, P/Bag-X20466, MAFIKENG, 8670, (0140) - 2575  
 University of Port Elizabeth, P O Box 1600, PORT ELIZABETH, 6000, (041) - 4209111  
 University of Potchefstroom, POTCHEFSTROOM, 2520, (0148) - 2991111  
 University of Pretoria, Brooklyn, PRETORIA, 0002, (012) - 436051  
 University of South Africa, P O Box 392, PRETORIA, 0001, (012) - 4292550  
 University of Stellenbosch, Private Bag X1, MATIELAND, 7602, (021) - 8089111  
 University of the North, (QwaQwa branch) - , P/Bag X13, PHUTHADITJHABA, 9866, (058) - 7130211  
 University of the North, P/Bag X1106, SOVENGA, 0727, (01522) - 4310  
 University of the Orange Free State, P O Box 339, BLOEMFONTEIN, 9300, (051) - 4019111  
 University of the Western Cape, P/Bag X17, BELLVILLE, 7530, (021) - 9512301  
 University of the Witwatersrand, 1 JSmuts Ave, JOHANNESBURG, 2000, (011) - 716111  
 University of Transkei, P/Bag X5092, UMTATA, 5100, (0471) - 3884  
 University of Venda, P/Bag X2220, SIBASA, 0970, (01559) - 21071  
 University of Zululand, P/Bag X1001, KWA-DLANGEZWA, 3886, (0351) - 93611  
 Vista University, P/Bag X634, PRETORIA, 0001, (012) - 424034

**TECHNIKON EDUCATION**

Cape Technikon, P O Box 652, CAPE TOWN, 8000, (021) - 466220  
 M L Sulton Technikon, P O Box 1334, DURBAN, 4000, (0331) - 316681  
 Mangosuthu Technikon, P O Box 12363, JACOBS, 4026, (031) - 9071855/6  
 Natal Technikon, P O Box 953, DURBAN, 4000, (031) - 210237/9  
 Northern Transvaal Technikon, Private Bag X07, PRETORIA NORTH 0116, (01214) - 80950/1/2/3/4/5  
 Peninsula Technikon, P O Box 1906, BELLVILLE, 7530, (021) - 9512181  
 Port Elizabeth Technikon, Private Bag X6011, PORT ELIZABETH, 6000, (041) - 533121  
 Technikon OFS, Private Bag X20539, BLOEMFONTEIN, 9300, (051) - 4073911  
 Technikon Pretoria, Churchstreet 420, PRETORIA, (0002) (012) - 283811  
 Technikon RSA, Private Bag X7, BRAAMFONTEIN, 2017, (011) - 725 1030  
 Technikon Witwatersrand, P O Box 3293, JOHANNESBURG, 2000, (011) - 297136  
 Vaal Triangle Technikon, Private Bag X021, VANDERBIJLPARK, 1900, (016) - 812141  
 Transkei Technikon, Private Bag X23182, BUTTERWORTH, 4960, (0474) - 620708  
 Border Technikon, PO Box 1421, OOS LONDON, 5200, (0403) - 631491  
 Setlogelo Technikon, P O Box 1263, ROSSLYN, 0200, (01461) - 32251

**TEACHER TRAINING: COLLEGES OF EDUCATION****Eastern Cape**

Algoa College of Education, P O Box 14489, SIDWELL, 6061, (041) - 462368  
 Arthur Tsengwiwe College of Education, P/Bag X527, CALA, 5455, (0020) - Cala 43  
 Bensonvale College of Education, P O Box 6, BENSONVALE, 5562, (0020) - Bensonvale 5  
 Bethel College of Education, P/Bag X3095, BUTTERWORTH, 4960, (0020) - Buttenworth  
 Butterworth College of Education, Box, BUTTERWORTH, 4960, (04341) - 3187  
 Cape College of Education, P/Bag X2041, FORT BEAUFORT, 5720, (0435) - 31179  
 Cicira College of Education, P/Bag X5034, UMTATA, 5100, (0471) - 2638  
 Clarkebury College of Education, P O Box 7, CLARKEBURY, 5024, (0020) - Clarkebury 7  
 Clydesdale College of Education, P/Bag X5003, UMTATA, 5100, (0471) - 25111  
 Dover College of Education, P/Bag 6059, SALTVILLE, 6059, Port Elizabeth, (0441) - 812171/2  
 Dr W. B Rubusane College of Education, P/Bag X140, MDANTSANE, 5219, (0403) - 612936  
 Griffiths Mxenge College of Education, P/Bag X503, ZWELITSHA, 5608, (0401) - 9341381  
 Lennox Sebe College of Education, P O BOX 685, KING WILLIAM'S TOWN, 5600, (0401) - 41381  
 Lovedale College of Continuing Education, P/Bag X1303, ALICE, 57700, (0404) - 31171/2  
 Lumko College of Education, P/Bag X1173, LADY FRERE, 5400, (0471) - 25111  
 Maluti College of Education, P/Bag X103, MATATIELE, 4730, (0020) - Maluti 11  
 Masibulele College of Education, P/Bag X338, WHITTLESEA, 5360, (0408) - 22360  
 Mfundisweni College of Education, P O MFUNDISIWENI, Flagstaff, 4810, (0471) - 25111  
 Mt Arthur College of Education, P/Bag X1123, LADY FRERE, 5410, (0020) - Lady Frere 1512  
 Shawbury College of Education, P O SHAWBURY, Qumbu, 5187, (0020) - Shawbury 2  
 Sigcau College of Education, P/Bag X514, FLAGSTAFF, 4810, (0020) - Flagstaff 1212  
 Transkei College of Education, P/Bag X5111, UMTATA, 5100

**Free State**

Bloemfontein College of Education, 201 Zastron Street, BLOEMFONTEIN, 9301, (051) - 478201  
 Bonamelo College of Education, P/Bag X08, PHUTHADITJHABA, 9866, (058) - 7131391  
 Kagisanong College of Education, P/Bag X20523, BLOEMFONTEIN, 9300, (051) - 352818  
 Mphohadi College of Education, P/Bag X66, KROONSTAD, 9500, (0562) - 41111 or 42691  
 Seifkeng College of Education, P/Bag X827, WITSIESHOEK, 9870, (058) - 7130858  
 Thaba N'chu College of Education, P/Bag X717, SELOSHESHA, 9785, (05265) - 2322  
 Tshiya College of Education, P/Bag X809, WITSIESHOEK, 9870, (058) - 7130058

**Gauteng**

College for Continuing Training P/Bag X616, PRETORIA, 0001, (012) - 33244800  
 Daveyton College of Education, P/Bag X047, BENONI, 1500, (011) - 4246290 or 4247290 or 4248290  
 East Rand College of Education, P/BAG X052, SPRINGS, 1560, (011) - 736-9740/9

sburg College of Education, 27 St Andrews Road, PARKTOWN, 2193, (011) - 6427373  
 Kathorus College of Education, P/Bag X04, LEONDALE, 1424, (011) - 905-2125 or 9067005  
 Molapo College of Education, P O Box 164, FLORIDA, 1710, (011) - 984-4059/61  
 Sebokeng College of Education, P/BAG X095, VEREENIGING, 1930, (016) - 881300  
 Soweto College of Education, P O Box 90064, BERTSHAM, 2013, (011) - 933-1093/4

#### Kwazulu/Natal

Amanzimtoti College of Education, P/Bag X20013, AMANZIMTOTI, 4125, (031) - 9051364/5  
 Appelbosch College of Education, P/Bag X202, OZWATINI, 3476, (033572) - Oswatini 4  
 Bechet College of Education, P/Bag 47361, GREYVILLE, 4023, (031) - 3094911  
 Durban Teachers' Training College, P O Box 530, DURBAN, 4000, (031) - 3045231  
 Edgewood College of Education, P/Bag X03, ASHWOOD, 3605, (031) - 7001455  
 Eshowe College of Education, P/Bag X503, ESHOWE, 3815 (0354) - 42131/2 or 74888  
 Esikhawini College of Education, P/Bag X8520, ESIKHAWINI, 3887, (0351) - 63041/2/3  
 Ezakheni College of Education, P/B 20018, EZAKHENI, 3381, (0361) - 361331/2/3  
 Indomiso College of Education, P/Bag X9077, PIETERMARITZBURG, 3200, (0331) - 81741  
 KwaGqikazi College of Education, P/Bag X6059, NONGOMA, 3950, (0358) - 31-0360  
 Madadeni College of Education, P/Bag X5001, MADADENI, 2951, (03431) - 92004/5  
 Mpumalanga College of Education, P/Bag X1004, HAMMARSDALE, 3700, (03525) - 710088  
 Natal College of Education, P/Bag 9007, PIETERMARITZBURG, 3200 (0331) - 454515  
 Ntuzuma College of Education, P/Bag X02, P O KWA-MASHU, 4360, (031) - 5091923  
 Springfield College of Education, P/Bag, DORMERTON, (031) - 287136  
 Umlombu College of Education, P/Bag X2002, AMANZIMTOTI, 4125, (031) - 9051339  
 Umlazi College for further Education, P/Bag X08, MOBENI, 4060, (031) - 9073555

#### Northern Cape

Perseverence College of Education, P/Bag X5027, HOMESTEAD, 8301, Kimberley, (0531) - 41651  
 Phatsimang College of Education, P/Bag X5047, KIMBERLEY, 8300, (0531) - 711108

#### Northern Province

Bochum College of Education, P/Bag X5084, BOCHUM, 0790, (0152272) - Bochum 42  
 Dr C N Phathudi College of Education, P/Bag X1020, BURGERSFORT, 1150, (0020) - GaMarota 23  
 Giyani College of Education, P/Bag X9672, GIYANI, 0826, (01526) - 24273/4/5  
 Hoxane College of Education, P/Bag X1024, HAZY VIEW, 1242, (01318) - 86002/3  
 Kwena Mloti College of Education, P/Bag X4015, SESHEGO, 0742, (0152) - 921179  
 Lemana College of Education, P/Bag X310, ELIM HOSPITAL, 0960, (01526) - 22921  
 Makhado College of Education, P/Bag X1004, DZANANI, 0970, (015581) - Dzanani 40  
 Mamiogalake Chuene College of Education, P/Bag X8629, GROBLERSDAL, 0470, (120282) - 32  
 Mapulaneng College of Education, P/Bag X9399, BUSHBUCKRIDGE, 1280, (013192) - 261

Modjadj College of Education, P/Bag X746, GAKAPANE, 0838, (01523042) - 4  
 Mokopane College of Education, P/Bag X601, MAHWELERENG, 0626, (0154) - 830310  
 Naphuno College of Education, P/Bag X1409, LENYENYE, 0857, (0020) - 192 or 39  
 Ramaano Mbulaheni Training Centre, P/Bag X1302, TSHAKHUMA, Venda, (0159) - Tshakuma 44  
 Sekgosese College of Education, P/Bag X1375, SOEKMEKAAR, 0810, (0020) - Semwamokgoa 24  
 Setotlwanne College of Education, P/Bag X7372, PIETERSBURG, 0700, (0020) - 5  
 Shingwedzi College of Education, Box 1630, MALAMULELE, 0982, (0152652) - 177  
 Thaba Moopo college of Education, P/Bag X56, LEBOWAKGOMO, 0737, (0156) - 35059 or 35058  
 Tivumbeni College of Education, P/Bag X1420, LETABA, 0870, (0152) - 631701/631704  
 Transvaal College of Education, P/Bag X11, SOSHANGUVE, 0152, (01214) - 2051/2  
 Tshisimani College of Education, P/Bag X1302, TSHAKHUMA, (0020), - 6  
 Venda College of Education, P/Bag X2269, SIBASA, Venda, 0970, (0159) - 21207

#### Mpumalanga

E C Mango College of Education, P/Bag X1004, KABOKWENI, 1214, (013164) - 6277  
 Marapyane College of Education, P O Box 108, TUIJNLAAS, 0437, (01464) - 43622  
 Mgwinya College of Education, P/Bag X1008, KANYAMAZAME, 1214, (01316) - 940101 or 940261  
 Ndebele College of Education, P/Bag X4011, SIYABUSWA, 0472, (0137) - 731307 or 731754

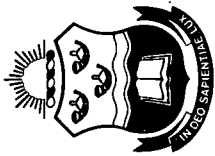
#### North West

Hebron College of Education, P/Bag X1084, GA-RANKUWA, 0208, (0146) - 27722/5  
 Lehurutsho College of Education, P/Bag X2024, LERATO, 2865, (0140) - 633671  
 Mankwe College of Education, P/Bag X1014, MOGWASE, 0302, (01465) - 55302  
 Moretele College of Education, P/Bag X376, MAKAPANSTAD, 0404, (0020) - 15  
 Potchefstroom College of Education, 37 Borchard St, POTCHEFSTROOM, 2520, (0148) - 25116  
 Taurig College of Education, P/Bag X03, PUDIMOE, 8584, (01405) - 51377  
 Tlhabane College of Education, P/Bag X2003, TLHABANE, 0305, (01466) - 55307

#### Western Cape

Athlone College of Education, Sandrift Street, PAARL, 7646, (02211) - 22123/4  
 Bellville College of Education, P/Bag 14, KUILSRIVIER, 7589  
 Cape Town College of Education, P/Bag MOWBRAY, 7705, (021) - 6863659  
 Good Hope College of Education, P/Bag X001, KHAYELITSHA, 7784, (021) - 3613430/1/2  
 Onderwyskollege Boland, P/Bag X8, WELLINGTON, 7655, (02211) - 31131  
 Sohnge College of Education, P/Bag X3093, SOHNGE, (0231) - 25760/25763

# THE UNIVERSITY OF THE ORANGE FREE STATE



## Research Institute for Education Planning Faculty of Education

The collecting of educational data is made possible by the support of:

**THE INDEPENDENT DEVELOPMENT TRUST**



**U.S. DEPARTMENT OF EDUCATION**  
*Office of Educational Research and Improvement (OERI)*  
*Educational Resources Information Center (ERIC)*



## NOTICE

### REPRODUCTION BASIS



This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.



This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").