DOCUMENT RESUME

ED 406 016 PS 025 237

AUTHOR O'Connor, Mary J.

TITLE Maternal Personality Characteristics on the MMPI and

Infant Attachment.

PUB DATE Apr 97

NOTE 4p.; Paper presented at the Biennial Meeting of the

Society for Research in Child Development (62nd,

Washington, DC, April 3-6, 1997).

PUB TYPE Speeches/Conference Papers (150) -- Reports -

Research/Technical (143)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *Attachment Behavior; Depression (Psychology);

Extraversion Introversion; *Infants; *Mothers; Parent

Child Relationship; *Personality; *Personality

Traits

IDENTIFIERS Security of Attachment

ABSTRACT

This study examined the relationship between maternal personality factors, as measured by the Minnesota Multiphasic Personality Inventory (MMPI) and the development of the attachment relationship. The subjects were 45 firstborn 12-month-olds and their mothers. The sample was preponderantly white, middle class, and married. Mothers completed the Depression, Psychopathic Deviate, and Introversion scales of the MMPI and participated in the Ainsworth Strange Situation with their infants. The attachment behaviors of infants were classified as secure (B), insecure-avoidant (A), insecure-ambivalent/resistant (C), or disorganized/disoriented (D). The insecure classifications were collapsed so that attachment was analyzed using only the secure versus insecure dimensions. Findings revealed that mothers of infants classified as secure had higher mean scores than mothers of insecure infants on the scale of Psychopathic Deviate and lower mean scores on the Introversion scale, with no significant difference on the Depression Scale. No mothers scored in the clinical range, and the mean scores did not suggest any psychopathology. Mothers of secure infants admitted to more family problems and described themselves as less introverted than mothers of insecure infants. Mothers of insecure infants showed more denial and increased introversion in comparison to mothers of secure infants. (KDFB)



Maternal Personality Characteristics on the MMPI and Infant Attachment Mary J. O'Connor

Department of Psychiatry, University of California at Los Angeles

Considerable research exists supporting the role of maternal characteristics such as sensitivity, responsiveness, and appropriately stimulating play on the early attachment behavior of the infant. Furthermore, maternal depression appears to be a significant factor in that relationship because it may influence the mother's psychological availability to the child and her interaction patterns. Less is known of the influence of other maternal personality variables in influencing infant attachment. Investigated in this study was the relationship between maternal personality factors, as measured by the Minnesota Multiphasic Inventory, U.S. DEPARTMENT OF EDUCATION and the development of the attachment relationship.

Office of Educational Research and Impro-EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

This document has been reproduced as received from the person or organization originating it.

Minor changes have been made to improve reproduction quality.

Points of view or opinions stated in this docu ment do not necessarily represent official OERI position or policy

Method

Subjects

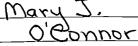
Subjects were 45 firstborn 12 month old infants (24 boys, 21 girls) and their mothers. The sample was composed of preponderantly white (91%), middle class (Hollingshead fourfactor index M = 54.80, SD = 7.95), married (98%) women.

Procedures and Measures

All mothers were asked to complete the Minnesota Multiphasic Inventory (MMPI). Scales assumed to relate to dimensions of personality that might be important for infant attachment were selected. These scales were Depression (D), Psychopathic Deviate (Pd), and Introversion (Si). Scores on the Depression Scale have been shown to be sensitive reflections of depressed mood. The Psychopathic Deviate Scale contains a number of items related to acceptance-rejection and independence-overprotection in the individual's family of origin and to problems with authority. The Introversion Scale is characterized by the individual's tendency to withdraw from social contacts and to feel insecure or anxious.

Mothers and infants participated in the Ainsworth Strange Situation The attachment behavior of sample infants was coded according to whether the infant exhibited behavior classified as: secure (B), insecure-avoidant (A), insecure-ambivalent/resistant (C) or disorganized/disoriented (D). Insecure attachment classifications were collapsed so that attachment was analyzed using only the secure versus insecure classifications.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY



TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Results

In order to examine the relation of maternal personality to infant attachment, the standard scores on the three scales assumed to be associated with infant attachment behavior were analyzed using t-tests with attachment classification as the independent variable and personality measures as the independent variables. Mothers of infants classified as secure had higher mean scores than mothers of infants classified as insecure on the scale of Psychopathic Deviance (57.20, SD = 8.43 and 51.60, SD = 6.48, t(43) = 2.26, p < .05) and lower mean scores on the Introversion Scale (50.03, SD = 7.39 and 55.34, SD = 8.72, t(43) = 2.10, p < .05). There were no significant differences found on the Depression Scale between mothers of secure versus insecure infants. No mother in either group scored in the clinical range and the mean scores of around 50 obtained by sample mothers were neither too high nor too low to suggest psychopathology. Nevertheless, mothers of secure infants admitted to significantly more family problems and described themselves as less introverted than mothers of insecure infants. In contrast, mothers of insecure infants evidenced more denial and increased introversion.

Discussion

Significant relations between maternal personality and infant attachment were found in this study. Infants who were classified as secure tended to have mothers who were more willing to admit to family problems, particularly in family of origin, and who perceived themselves as more extroverted. Mothers of infants classified as insecure admitted to fewer family problems and described themselves as more introverted. The results of this study are consistent with Main's speculation that mothers of insecure infants often lack memory for unpleasant childhood experiences and idealize their parents. In contrast, mothers of secure infants demonstrate an ability to tolerate and integrate negative affective appraisals into organized responses.

The finding that mothers of insecure infants exhibit more introversion is intriguing given that individuals scoring high on this scale are often described as conservative and self-depreciatory. Low scorers describe themselves as self-confident, independent, cheerful, adaptable, and affectionate. All of these characteristics may be important for fostering



security in the infant. Mothers who are comfortable and secure in the own relationships with others and who are reasonably self-confident may engender these qualities in their offspring; alternatively, mothers who are less outgoing and somewhat self-depreciatory may have more trouble instilling feelings of security in their infants.

Failure to find significant differences in the relationship between attachment and maternal depression was surprising given the evidence for such an effect in clinically depressed populations. This finding suggests that maternal depression must be significant in order for it to have an impact on the infant at one year. Furthermore, whereas defensiveness and introversion may represent more enduring maternal personality characteristics, depressed mood may be a more transient and reflect higher levels of concomitant environmental stressors.

Additionally, the mother's own assessment of her perceived mood state has not been found to relate to the infant's attachment behavior. Thus, the low level of psychopathology in our sample and the self-assessment format of the MMPI may have precluded finding significant differences.





U.S. Department of Education

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



REPRODUCTION RELEASE

(Specific Document)

I. DOCUMENT IDE	NTIFICATION:				
Title: pulling	of Presinalty Che	eratherities on	the MMPL		
and Injent attachment					
Author(s): Bray J. O. Connor					
Corporate Source: Diff. J. Psychiatry UCLA School & Medicine			Publication Date:		
II. REPRODUCTIO	N RELEASE:				
In order to disseminate as widely as possible timely and significant materials of interest to the educational community, documents announced in the monthly abstract journal of the ERIC system, <i>Resources in Education</i> (RIE), are usually made available to users in microfiche, reproduced paper copy, and electronic/optical media, and sold through the ERIC Document Reproduction Service (EDRS) or other ERIC vendors. Credit is given to the source of each document, and, if reproduction release is granted, one of the following notices is affixed to the document.					
If permission is granted the bottom of the page.	d to reproduce and disseminate the identified	d document, please CHECK ONE of th	e following two options and sign at		
	The sample sticker shown below will be affixed to all Level 1 documents PERMISSION TO REPRODUCE AND	The sample sticker shown below to affixed to all Level 2 document PERMISSION TO REPRODUCE	ıts		
Check here	DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY	DISSEMINATE THIS MATERIAL IN OTHER THAN PA COPY HAS BEEN GRANTED I			
For Level 1 Release: Permitting reproduction in microfiche (4" x 6" film) or	sample	Sample	For Level 2 Release Permitting reproduction in microfiche (4" x 6" film) or		
other ERIC archival media (e.g., electronic or optical) and paper copy.	TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)	TO THE EDUCATIONAL RESOUF INFORMATION CENTER (ERI			
	Level 1	Level 2			
€ Doc to r	suments will be processed as indicated provide provide produce is granted, but neither box is check	ded reproduction quality permits. If per ed, documents will be processed at Le	mission vel 1.		

"I hereby grant to the Educational Resources Information Center (ERIC) nonexclusive permission to reproduce and disseminate this document as indicated above. Reproduction from the ERIC microfiche or electronic/optical media by persons other than

ERIC employees and its system contractors requires permission from the copyright holder. Exception is made for non-profit

	reproduction by libraries and other service agencies to satisfy information needs of educators in response to discrete inquiries."				
,	Signature: O ConumPD	Printed Name/Position/Title: MARY J.O. Connu	or, Professor		
	Organization/Address: Dept of Bertheatry, UCKA Sch. of Med. 766 nestwood Plaga	Telephone: 310 2-06-65-28	FAX:		
	166 hustwood Plaga LOS angeles Ca- 900 x 4	E·Mail Address:	Date: 4/5/97		
	1 man de se se se l'Arquie Paranal	C +2551 G	mantu Drine man		

ERIC/EECE, Children's Research Center, 51

Champaign II 6/821-74/9