ED 401 338 TM 026 153

TITLE The Regional Educational Laboratories.

INSTITUTION Office of Educational Research and Improvement (ED),

Washington, DC. Office of Reform Assistance and

Dissemination.

REPORT NO ORAD-96-1302

PUB DATE Sep 96

NOTE 13p.; For a related document, see ED 375 532.

PUB TYPE Reports - Descriptive (141)

EDRS PRICE MF01/PC01 Plus Postage.

DESCRIPTORS *Access to Information; *Cooperation; Cultural

Pluralism; Educational Improvement; *Educational

Research; Elementary Secondary Education;

"Information Dissemination; Language Usage; "Research

and Development Centers; *Technical Assistance;

Training; Urban Education

IDENTIFIERS Office of Educational Research and Improvement;

*Regional Educational Laboratories

ABSTRACT

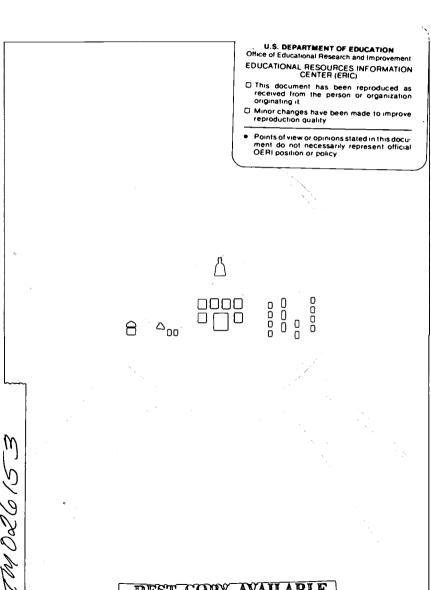
The Regional Educational Laboratory Program is the U.S. Department of Education's largest research and development investment designed to help educators, policymakers, and communities improve schools and help all students attain their potential. The network of 10 regional laboratories works to ensure that those involved in education improvement at local, state, and regional levels have access to the best available research and knowledge from practice. Under the guidance of boards of constituent members, laboratories work to implement comprehensive school improvement strategies through dissemination of information, training, and technical assistance. They also conduct development and applied research and cooperate with other providers of technical assistance. Each laboratory has been asked to develop one expertise as a specialty area aligned with the dominant themes of the Office of Educational Research and Improvement National Institutes. The laboratories and their specialty areas are: (1) Northeast and Islands Laboratory at Brown University (Rhode Island), language and cultural diversity; (2) Mid-Atlantic Laboratory for Student Success (Pennsylvania), urban education; (3) Appalachia Educational Laboratory (West Virginia), rural education; (4) Southeaster Regional Vision for Education (North Carolina), early childhood education; (5) North Central Regional Educational Laboratory (Illinois), educational technology; (6) Southwest Educational Development Laboratory (Texas), language and cultural diversity; (7) Mid-continent Regional Educational Laboratory (Colorado), curriculum, learning, and instruction; (8) WestED (California), assessment and accountability; (9) Northwest Regional Educational Laboratory (Oregon), school change processes; and (10) Pacific Region Educational Laboratory (Hawaii), language and cultural diversity. (SLD)



^{*} Reproductions supplied by EDRS are the best that can be made

* from the original document.

The Regional Educational Laboratories





U.S. DEPARTMENT OF EDUCATION RESEARCH AND IMPROVEMENT

BEST COPY AVAILABLE

The Regional Educational Laboratories

U.S. Department of Education
Office of Educational Research and Improvement



U.S. Department of Education Richard W. Riley

Secretary

Office of Educational Research and Improvement

Sharon P. Robinson Assistant Secretary

Office of Reform Assistance and Dissemination

Ronald W. Cartwright Acting Director

September 1996



What Is the Regional Educational Laboratory Program?

The Regional Educational Laboratory Program (the "Lab Program") is the U.S. Department of Education's largest research and development investment designed to help educators, policymakers, and communities improve schools and help all students attain their full potential. Administered by the Office of Educational Research and improvement (OERI), the network of 10 Regional Labs works to ensure that those involved in educational improvement at the local, state, and regional levels have access to the best available research and knowledge from practice.

How Do Labs Serve Their Regions?

Each Regional Lab Is gulded by a governing board that represents the constituents in Its region—including teachers, researchers, and high-level policymakers. Under the guldance of their boards, Laboratories:

- work with states and localities to implement comprehensive school improvement strategies by providing information, training, and technical assistance, and developing or implementing research-based programs;
- conduct development and applied research resulting in well-tested models for implementing systemic reform and for expanding exemplary isolated reform efforts on a broader scale;
- promote widespread access to information regarding research and best practice;
- create communities of learners to engage collaboratively with the Laboratory in development and dissemination;
- cooperate with other ED-funded technical assistance providers to create a nationwide education information and assistance system that can support educators' and policymakers' efforts to improve education; and
- forge strong links to the research community to promote the creation of new knowledge to improve education.

Laboratories are expected to pay particular attention to rural areas and to districts and schools that serve high concentrations of cally disadvantaged students.

How Do Labs Serve the Nation?

The Regional Labs also work as a network, using their knowledge, experience, and expertise to develop and deliver products and services benefiting educators nationally. During the past five years, the Regional Laboratory Network has:

- brought together curriculum framework developers in math and science from 22 states to design ways to help those in other states with similar responsibilities;
- promoted the case method as a tool to help teachers improve their skills by teaching teachers how to prepare case studies, trained teachers in the use of the case method for pre-service and in-service instruction, and disseminated casebooks to thousands of educators nationwide:
- validated Laboratory-developed products and processes that have helped schools and enabled other Laboratories to provide technical assistance to spread these practices nationwide; and
- helped to identify or develop resources on critical issues facing urban education and made those resources available on the internet to teachers.

What Do the Labs Do?

During the current contract period the Laboratories are working with hundreds of schools and school districts, as well as states, research institutions, and community-based organizations, to explore effective ways to implement educational reforms. Two priorities will guide all Laboratory program work:

- helping educators and administrators to "put the pieces of educational improvement together" systemically to achieve educational excellence and equity for all students; and
- helping educators and administrators to expand systemic reform to benefit schools, and the educational programs within them, in all communities.

Each Laboratory has also been asked to develop one expertise as a specialty area. This will enable Laboratories to provide leadership and act as an expert resource both within their respective regions and to the Laboratory network. In addition, the specialty areas are aligned with dominant themes of the OERI National Institutes and the national Research Centers they support to encourage strong links between the creation and use of knowledge.

Thirty years after their creation, the Regional Labs continue to be vital partners with state and local educators, researchers, and policymakers in using research to tackle the difficult issues in education reform. The cumulative work of the Labs during this time has resulted in many well-tested programs and approaches that can make a measurable difference in improving education.







Northeast and islands Laboratory at Brown University (LAB)

Address: 222 Richmond Street, Sulte 300

Providence, RI 02903-4226 **Phone**: (401) 274-9548

Phone: (401) 274-9548 (800) 521-9550

Fax: (401) 421-7650

E-mail: LAB@brown.edu

Internet: http://www.lab.brown.edu

Director: Dr. Phil Zarlengo, Interim

OERI Contact: Lynn Spencer (202) 219-2179; lynn_spencer@ed.gov

States Served: Connecticut, Malne, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, Puerto Rico, and

the Virain Islands

Specialty Area: Language and Cultural Diversity



The Mid-Atlantic Laboratory for Student Success

Mid-Atlantic Laboratory for Student Success (LSS)

Address: Temple University/Center for Research In Human

Development and Education

933 Ritter Annex, 13th St. and Cecll B. Moore Avenue

Philadelphia, PA 19122 Phone: (215) 204-3030

(800) 892-5550

Fax: (215) 204-5130 **E-mail:** Iss@vm.temple.edu

Internet: http://www.temple.edu/departments/lss

Director: Dr. Margaret C. Wang

OERI Contact: Gregory Dennis (202) 219-1919; gdennis@inet.ed.gov

States Served: Delaware, Maryland, New Jersey, Pennsylvania, and

Washington, DC

Area: Urban Education



Appalachia Educational Laboratory (AEL)

Address: Post Office Box 1348

Charleston, WV 25325-1348

Phone: (304) 347-0400

(800) 624-9120

Fax: (304) 347-0487 aelinfo@ael.ora E-mail:

Internet: http://www.ael.org

Director: Dr. Terry L. Eidell

OER! Contact: Luna Levinson (202) 219-2138; luna_levinson@ed.gov

States Served: Kentucky, Tennessee, Virginia, and West Virginia

Specialty Area: Rural Education



Southeastern Regional Vision for Education (SERVE)

Main Address: Post Office Box 5367

> Greensboro, NC 27435 Phone: (910) 334-3211

(800) 755-3277

Fax: (910) 334-3268 E-mail:

Info@SERVE.ora internet: http://www.serve.org

Director: Dr. Roy H. Forbes

OER! Contact: Deborah WIIIlams (202) 219-2204;

deborah_williams@ed.gov

States Served: Alabama, Florida, Georgia, Mississippi, North Carolina,

and South Carolina

Specialty Area: Early Childhood Education





North Central Regional Educational Laboratory (NCREL)

Address: 1900 Spring Road, Suite 300

Oak Brook, IL 60521-1480 **Phone:** (630) 571-4700

(800) 356-2735

Fax: (630) 571-4716 **E-mail:** info@ncrel.org

internet: http://www.ncrel.org

Director: Dr. Jerl Nowakowski

OERI Contact: Mary Campbell (202) 219-2130;

mary_campbell@ed.gov

States Served: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and

Wisconsin

Specialty Area: Educational Technology



Southwest Educational Development Laboratory (SEDL)

Address: 211 East Seventh Street

Austin, TX 78701-3281 **Phone:** (512) 476-6861

(800) 476-6861

Fax: (512) 476-2286 **E-mail:** |pollard@sedi.org

internet: http://www.sedi.org

Director: Dr. Preston Kronkosky

OERI Contact: Gil Garcia (202) 219-2144; ail_garcia@ed.gov

States Served: Arkansas, Louisiana, New Mexico, Oklahoma, and

Texas

Specialty Area: Language and Cultural Diversity





Mid-continent Regional Educational Laboratory (McREL)

Address:

2550 South Parker Road, Suite 500

Aurora, CO 80014-1678 **Phone:** (303) 337-0990

Fax:

(303) 337-3005

E-mail: (info@mcrel.org

Internet: http://www.mcrel.org

Director:

Dr. J. Timothy Waters

OERI Contact: Ann

Annora Bryant (202) 219-2087; annora_bryant@ed.gov

States Served: Colore

Colorado, Kansas, Missouri, Nebraska, North Dakota,

South Dakota, and Wyoming

Specialty Area: Curriculum, Learning, and Instruction



WestEd

Address:

730 Harrison Street

San Francisco, CA 94107 **Phone:** (415) 565-3000

Fax:

(415) 565-3012

E-mall: tross@wested.org

Internet: http://www.wested.org

Director:

Dr. Dean H. Nafziger

OERI Contact:

Sharon Horn (202) 219-2203; sharon_horn@ed.gov

States Served:

Arizona, California, Nevada, and Utah

Specialty Area: Assessment and Accountability





Northwest Regional Educational Laboratory (NWREL)

Address: 101 SW Main Street, Suite 500

Portland, OR 97204

Phone:

(503) 275-9500 (800) 547-6339

Fax:

(503) 275-9489

E-mail:

info@nwrel.org

internet: http://www.nwrel.org

Director:

Dr. Ethel Simon-McWilliams

OERI Contact:

Carol Mitchell (202) 219-2128; carol_i_mitchell@ed.gov

States Served:

Alaska, Idaho, Montana, Oregon, and Washington

Specialty Area: School Change Processes



Pacific Region Educational Laboratory (PREL)

Address: 828 Fort Street Mall, Suite 500

Honolulu, HI 96813-4321

Fax:

Phone: (808) 533-6000

(808) 533-7599

E-mail:

askprel@prel.hawaii.edu Internet: http://www.prel-oahu-1.prel.hawali.ed

Director:

Dr. John Kofel

OERI Contact:

Joe Wilkes (202) 219-2186; joe_wilkes@ed.gov

States Served:

American Samoa, Commonwealth of the Northern

Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, and Yap), Guam, Hawaii, Republic of the Marshall Islands, and the Republic

of Palau

Area: Language and Cultural Diversity

For more information about the Regional Educational Laboratory Program please contact either:

Robert Stonehill

Director, State and Local Support Division

Phone: (202) 219-2088 Fax: (202) 219-2106 Internet: rstonehi@inet.ed.gov

Carol Chelemer

Team Leader, Regional Educational Laboratory Program

Phone: (202) 219-2235 Fax: (202) 219-2106

Internet: ccheleme@inet.ed.gov



United States
Department of Education
Washington, DC 20208–5644

Official Business Penalty for Private Use, \$300 Postage and Fees Paid U.S. Department of Education Permit No. G-17

Standard Mail (A)



ORAD 96-1302





U.S. DEPARTMENT OF EDUCATION

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



NOTICE

REPRODUCTION BASIS

	This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
	This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

