#### DOCUMENT RESUME

ED 399 784 FL 024 109

AUTHOR Tagliamonte, Sali

TITLE Has It Ever Been "Perfect"? Uncovering the Grammar of

Early Black English.

PUB DATE Mar 96

NOTE 48p.; For complete volume, see FL 024 097.

PUB TYPE Reports - Evaluative/Feasibility (142) -- Journal

Articles (080)

JOURNAL CIT York Papers in Linguistics; v17 p351-396 Mar 1996

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS \*Black Dialects; Contrastive Linguistics; Diachronic

Linguistics; English; Foreign Countries; \*Grammar; \*Language Patterns; Language Research; Linguistic Theory; Semantics; Standard Spoken Usage; \*Tenses

(Grammar); \*Verbs

IDENTIFIERS African Americans; \*Perfect Verb Forms

#### **ABSTRACT**

An analysis of perfect verb forms in African American Vernacular English (AAVE) looks at the distribution of forms by semantic function and co-occurrence patterns in Samana English and ex-slave recordings. Results suggest that despite the overall rarity of this category in the general realm of past time, the most frequent forms used to mark it ("have" + past participle and bare past participles) are not at all marginal in contexts "licensed" for the present perfect in standard English. Co-occurrence patterns with temporal distance, adverbs, and conjunctions also mirror those of the present perfect in standard English, while differing from those proposed for creoles. This suggests that the form "have" actually functions as a productive marker of perfect in these data. Bare past participles, with the exception of "seen" and "done," are probably the result of "have" deletion since their occurrence is highly restricted to the same perfect context. It is argued that the origins of these perfect forms and their functions must be traced to the original source in Britain, not to the influence of creoles. (MSE)



# HAS IT EVER BEEN 'PERFECT'? UNCOVERING THE GRAMMAR OF EARLY BLACK ENGLISH\*

Sali Tagliamonte

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

Stephen

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

CENTER (ERIC)
This document has been reproduced as eceived from the person or organization originating it.

 Minor changes have been made to improve reproduction quality.

 Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

**BEST COPY AVAILABLE** 



# HAS IT EVER BEEN 'PERFECT'? UNCOVERING THE GRAMMAR OF EARLY BLACK ENGLISH\*

#### Sali Tagliamonte

Department of Language and Linguistic Science University of York

#### 1. Introduction

Genetic relationships between varieties are often assessed by cross-linguistic comparisons of the tense/aspect system. This is especially true of African American Vernacular English (AAVE), whose verbal delimitation paradigm has been the subject of intense study for decades. This is in part due to the ongoing and still contentious debate on whether its present system developed from a prior creole or directly from the vernacular British varieties spoken by early white plantation staff. The sheer complexity and abundance of grammatical apparatus concentrated in this area of the grammar make it an excellent site for examining the differences and similarities amongst related varieties.

Over the last few decades the frequently used domains of the verbal system have been extensively exploited. In the area of copula usage and past tense expression, the underlying systems of AAVE and other varieties of English were found to be similar, though AAVE tends to extend English rules through the application of additional phonological

I gratefully acknowledge the generous support of the Social Sciences and Humanities Research Council of Canada, in the form of research grants #410-90-0336 and #410-95-0778 for the project of which this research forms part. I thank Salikoko Mufwene for his insightful comments and especially his help in making sense of semantic vs. morphological tense and aspect, Marjory Meechan for her meticulous critique of a final version of this manuscript and Shana Poplack for comments and encouragement all through.



and grammatical processes. In other areas of the verb system, such as present time reference, the patterning of surface forms, although atypical of contemporary varieties of standard English, has been shown to constitute reflexes of linguistic change whose patterns of variability reflect the state of the English vernaculars to which the slaves were exposed (Poplack and Tagliamonte 1989, 1991), while simultaneously differing from the behaviour proposed for creoles (e.g. Tagliamonte et al. 1996). But these findings have not been univocal. Some researchers such as Winford (1991), DeBose (1994), and DeBose and Faraclas (1994) claim that contemporary AAVE preserves traces of a creole grammar. Thus, despite decades of research, the origins of AAVE remain controversial.

One area of the tense/aspect system which presents a test in point for this issue is what I will refer to here as the PERFECT. In standard English the PERFECT is typically equated with the morphosyntactic construction have + past participle, as in (1).<sup>3</sup>

# (1) AUXILIARY HAVE + PAST PARTICIPLE:

- a. Some of them have regretted it already. Yes, many of 'em have regret it already. (SE/006/171-173)<sup>4</sup>
- b. It been so long I've forgotten. (SE/020/87)
- c. I have been told that if they know you handling money, they raise your wages. (SE/010/1005-7)
- d. That was the first they learnt me and I'm old and it have remained here. (SE/002/115-6)



See Baugh 1980; Fasold 1971, 1972; Labov 1969, 1972a; Labov et al.
 1968; Pfaff 1971; Poplack and Sankoff 1987; Tagliamonte and Poplack
 1988; Wolfram 1969, 1974.

See also Poplack & Tagliamonte 1994 for the plural.

<sup>3</sup> In these data the main verb of the *have* + past participle construction can surface as a weak verb without inflection or as a strong verb with preterit morphology, in addition to the standard English past participle form, as illustrated in the second verb phrase in (1a).

<sup>&</sup>lt;sup>4</sup> Codes in parentheses identify the speaker and line number in one of two corpora, Samaná English (SE) or the Ex-slave Recordings (ESR). For details of the corpora see below.

In AAVE the infrequency of verbal constructions with *have* coupled with the plethora of other forms used for comparable, though not entirely similar functions, e.g. auxiliary be, as in (2), preverbal done, as in (3), bare past participles, as in (4) and ain't + verb, as in (5), have been used as evidence of an underlying creole system.

#### (2) AUXILIARY BE + VERB:

- a. I'm pass a lot of trouble. (SE/002/374)
- b. Now they have so many houses. They all *is made* it one thing. (SE/003/480-2)
- c. I'm forgot all them things. (SE/015/257)
- d. Well, with me nothing is happen, nothing strange. (SE/006/144)
- e. Let me see, I'm near forgot what I was to holler. (ESR/001/43)

#### (3) PRE-VERBAL DONE:

- a. Plenty done gone and they's lose their life. (SE/005/476)
- b. I done been to Miami, Hollywood ... (SE/010/1032)
- c. So much trouble done pass. (SE/002/113-4)
- d. Grandpa was always saying them old oxens done run off inrunned off in the river with us. (ESR/00Y/62)

# (4) BARE PAST PARTICIPLE DONE/BEEN/SEEN/GONE:

- a. I never seen him. (SE/001/919)
- b. They been fixing the road. (SE/015/221)
- c. She gone to San Martin. (SE/005/114)
- d. Because what I had to do, I done it when I could. (SE/011/1144)

# (5) AIN'T + VERB:

- a. He ain't wrote yet ... He ain't write yet. (SE/019/236-7)
- b. She ain't married none yet. (SE/005/160)
- c. I ain't got nothing to do. (SE/011/1143)
- d. I ain't never wore none. (ESR/00X/270)



This study considers the PERFECT in two corpora which represent an earlier stage of AAVE — Samaná English and the Ex-Slave Recordings. The Samaná English corpus comprises 21 interviews with native English-speaking descendants of American ex-slaves, who settled the remote peninsula of Samaná in the Dominican Republic in 1824 (Poplack and Sankoff 1987). The variety spoken by these informants is considered to derive from a variety of English spoken by African Americans in the early nineteenth century. The Ex-Slave Recordings are a series of audio-recorded interviews with 11 former slaves born in the southern United States between 1844 and 1861 (Bailey et al. 1991). These corpora bear crucially and uniquely on the controversial origins and development issues in the current study of AAVE since they provide the necessary time-depth for assessing linguistic change (ca. 1800's) and the advantages of data drawn from naturally-occurring speech.

In PERFECT contexts, both Samaná English and the Ex-Slave Recordings exhibit the same forms attested in contemporary studies of AAVE, listed in (1)-(5) above. They also contain 'three verb clusters' with auxiliary be and have, as in (6), English preterite morphology, as in (8), and solitary verb stems, as in (7).

# (6) THREE VERB CLUSTER WITH AUXILIARY HAVE:

- a. He told me that he had done pass through them English books. (SE/006/315-6)
- b. He had done been to Saint Thomas and place. (SE/001/647)

# (7) THREE VERB CLUSTER WITH AUXILIARY BE:

- a. They ain't paid us yet and I'm done spent plenty money with the documents. (SE/006/155-6)
- b. I'm done been over there plenty but I don't like it. (SE/005/312-3)



<sup>&</sup>lt;sup>5</sup> For detailed background and justification for this contention, see Poplack and Sankoff 1987; Poplack and Tagliamonte 1989; Tagliamonte 1991; Tagliamonte and Poplack 1988.

## (8) PRETERITE MORPHOLOGY (SUPPLETION AND INFLECTION):

- a. They all died out already. (SE/013/80)
- b. But I don't know what took her now. (SE/015/245)

#### (9) UNMARKED VERBS:

- a. I'm got eighty going on eighty five. I never put my foot to [an] obeah. I don't believe in that. (SE/002/1072-3)
- b. I never *like* the city. (SE/013/113)

In this article I perform a distributional analysis of the forms used for the PERFECT in these materials. The term PERFECT is employed to refer to the semantic functions which prescriptive English grammar has labelled 'present perfect' tense. The morphosyntactic constructions that occur within these contexts are referred to as surface 'forms'. I approach these data from two different perspectives. In the first I take the semantic functions of the English PERFECT as the starting point and examine the frequency and distribution of forms that occur there. In the second, I begin with the individual forms and investigate their co-occurrence patterns with a number of independent features of the linguistic environment.

In order to assess the grammatical function and/or functions of these forms, I draw comparisons with standard and vernacular varieties of English and English-based creoles while at the same time casting the analysis into the larger context of linguistic change. My results suggest that despite the multitude of different forms, their distribution in Samaná English and the Ex-Slave Recordings patterns in the same way as the English perfect. Co-occurrence patterns of the most frequent forms in past time reference contexts more generally provide additional support for this contention. Further, parallels not just in form, but also in function with earlier stages of the English language suggest that the non-standard variants can be interpreted as synchronic remnants. These findings corroborate the accumulating evidence from earlier independent analyses of Samaná English and the Ex-Slave Recordings.<sup>6</sup>

<sup>6</sup> Poplack and Sankoff 1987; Poplack and Tagliamonte 1989; 1991; 1994; Tagliamonte 1991; Tagliamonte and Poplack 1988; 1993.



# 2. Previous Analyses of the PERFECT in AAVE, Creoles and English

#### 2.1. AAVE

The standard English PERFECT has generally been considered absent from the underlying system of contemporary AAVE (Fasold and Wolfram 1975: 65; Labov et al. 1968: 254; Loslin 1970; but cf. Rickford 1975 for an alternative perspective). Three types of evidence have been adduced in favour of this contention. First, the morphosyntactic construction have + past participle is said to be extremely rare. Second, verbs other than have appear in auxiliary position, as in (10).

- (10) a. I was been in Detroit.
  - b. I didn't drink wine in a long time. (Labov et al. 1968: 254)

Third, past participles, e.g. been, done, sometimes occur without a preceding auxiliary, as in (11), and where they cannot be accounted for by deletion of an underlying have.

- (11) a. He been know your name.
  - b. He been own one of those.

This means they cannot be interpreted as an English past participle in a present or past perfect construction (Labov 1972b: 53).

The explanation for these linguistic facts involves not only a rejection of the PERFECT as a category of AAVE grammar, but also a denial that the standard English distinction between the preterite and past participle exists. A single surface form with no auxiliary appears across the board whether it surfaces with the morphology of an English past participle, as in example (12a), preterite, as in (12b), or there is alternation between forms, as in (12c).

- (12) a. He taken it.
  - b. He came vs.
  - c. He done it. vs. He did it.



Wolfram and Fasold (1974: 66) suggest that instead of a separate past participle in AAVE, there is a 'general past form' that encompasses a number of separate categorical distinctions in English, particularly the simple past and PERFECT.

But what underlying grammar produced these forms? Many researchers have suggested they derive from a creole system. Dillard (1972a) divides pre-verbal *done* into two separate categories, one with an auxiliary preceding, e.g. He's done come, and one with no auxiliary, e.g.  $He \emptyset$  done come, attributing this difference to the distinct sources of the respective forms — AUX + done being an English form and  $\emptyset$  + done a creole form. Fickett (1972) suggests that been and done represent specific time periods in the past, i.e. done for recent past, and been for remote past time. Although this particular function for done is not widely attested, the remote time interpretation for been is quite widespread (e.g. Dillard 1972a; 1972b; Stewart 1965; Wolfram and Fasold 1974).

#### 2.2. Creoles

In creoles, pre-verbal done and been are widely-cited as typical tense/aspect features. While done is considered a perfective or completive marker (e.g. Alleyne 1980), been is considered a past and/or anterior marker, often with a remote interpretation (e.g. Agheyisi 1971; Faraclas 1987). The English have + past participle does not appear at all, pointing to a polar distinction between English and creole grammars (Bickerton 1975: 128). Unfortunately, the literature on this subject is entirely qualitative making form/function inferences about these forms difficult to assess. The only empirical investigation, Winford's analysis of the PERFECT in Trinidadian Creole, corroborates Bickerton's claim with its dramatic split between have usage with middle class speakers and verb stem forms with working class speakers (Winford 1993).



<sup>&</sup>lt;sup>7</sup> Rickford 1975 specifies that the remote time interpretation is only applicable to the stressed version of been in AAVE.

### 2.3. English

But what exactly is the nature of the English PERFECT system? Much of the research claiming that AAVE has a creole-like grammatical system has based its conclusions on comparisons of AAVE features with standard (prescriptive) contemporary English usage rather than with vernacular varieties of English to which Africans must have had closer historical connections (Montgomery and Bailey 1986: 13), or with related present-day white vernaculars (Butters 1989: 194; Rickford 1990: Vaughn-Cooke 1987: 68) to which it might be more appropriately compared. Research on present-day varieties of vernacular American (Christian et al. 1988; Feagin 1979) and British English (Ihalainen 1976) as well as other regional varieties, e.g. Tristan da Cunha (Scur 1974) and Newfoundland, Canada (Noseworthy 1972)) have confirmed that many morphosyntactic forms used in PERFECT contexts in AAVE also appear in a wide geographic range of English dialects, many of which are entirely beyond the realm of creole influence. Thus, for example, there is no independent validation of Winford's (1993) claims that the patterns of surface forms used for PERFECT functions in Trinidadian Creole differ from an English one.

In what follows I describe the inventory of surface forms that have been attested in the literature on different varieties of English and review the hypotheses (where they exist) which have been put forward to explain them. We will see that the surface forms found in contexts of PERFECT reference are virtually the same across descriptions of AAVE, creoles and other varieties of English.

#### 2.3.1. Have Deletion

The most frequently-cited non-standard form in PERFECT contexts is an English past participle which surfaces with no preceding auxiliary, as in (13) and in example (4) above.

- (13) a. He been there. (SE/001/189)
  - b. Don't do that. I never done it. (ESR/008/25)

This form is attested in the United States (e.g. Atwood 1953; Christian et al. 1988; Fries 1940; Krapp 1925; Marckwardt 1958; Mencken 1971; Menner 1926; Vanneck 1955), Canada (Orkin 1971), Australia (Turner



1966), England (Wakelin 1977), Ireland (Visser 1970) and Tristan da Cunha (Scur 1974). The most popular explanation for this form is the have-deletion hypothesis which assumes that the forms with, and without, have fulfil the same function and thus can be attributed to the removal of an underlying have (e.g. Barber 1964; Wright 1905). But this does not explain its appearance in contexts in which the distinction between preterite and past participle appears to be neutralized (e.g. Menner 1926).

#### 2.3.2. Generalized Past Marker

Thus, a second hypothesis for the bare past participles is that they represent the development of a new semantic category. They were originally based on the PERFECT but contexts in which the auxiliary syncopated, i.e. I('ve) seen, I('ve) done, led to complete elision. This auxiliary-less form was then adopted in vernacular varieties, reanalyzed as a preterite and extended to all the functions of the past tense (Menner 1926: 238; Vanneck 1955), so that I seen him has come to have exactly the same meaning as I saw him. (Mencken 1971: 520). This explanation for the bare past participle parallels the 'general past form' posited for AAVE (Wolfram and Fasold 1974: 66).

#### 2.3.3. Loss of the PERFECT Tense

Some researchers have suggested this is the first stage in a process which will lead to the eventual loss of the PERFECT category in the grammar. This conclusion is said not to be surprising in light of the fact that the position of the PERFECT in the history of many languages is rather unstable, having been lost and reintroduced at various times (Scur 1974: 22; Vanneck 1955). For example, in French the gradual relaxation of the degree of recentness or current relevance required for use of the PERFECT enabled its form to supplant the simple PAST while losing its original meaning.<sup>8</sup>

<sup>&</sup>lt;sup>8</sup> French, High German and Russian have all lost the distinction between preterit and perfect and the same phenomenon is characteristic of some other Germanic languages, Swedish and some Slavic languages as well (Scur & Svavolya 1975).



#### 2.3.4. Lexical Restriction

Given these descriptions of have deletion one would think that bare past participles are frequent and productive forms. In fact, a bare past participle is a rare item in English since the only contexts where one can be unambiguously identified are with strong verbs. Weak verbs, which have no distinction between preterite and past participle morphology, would appear as preterites in the event of have deletion, making them indistinguishable from the (simple) past tense. Even within this limited range of contexts however, bare past participles rarely occur. An empirical study of variant forms of the PERFECT in the English of Tristan da Cunha, a small island in the South Atlantic, (Scur 1974) revealed only five — the verbs see, be, and do and sometimes come and get, as in (14) below.

- (14) a. I been to South Africa.
  - b. We never seen a tractor around.
  - c. They done away with it.
  - d. We got plenty of them.
  - e. They just come.

The same lexical restriction appears to be true of different varieties of English in England. Cheshire (1982) reports that working class teenagers in Reading used *done* categorically in the preterite, as in (15), while Hughes and Trudgill (1979) report variable occurrence of *seen*, (16a), and *done*, (16b), as preterites.

- (15) She done it, didn't she, Tracy? (Cheshire 1982)
- (16) a. You never seen them, you know. (Hughes and Trudgill 1979: 68)
  - b. I done another couple of years there, then they closed up. (Hughes and Trudgill 1979: 79)

#### 2.3.5. Been and Done

Two frequently-cited bare past participle forms, been and done, require special mention because they appear in contexts which are not always directly translatable into standard English via have deletion (see Section



- 2.1). Despite this fact, these forms are attested in *vernacular* (white) English in a wide range of geographic locations in the United States and Canada (Feagin 1979; Noseworthy 1972; Williams 1975). *Done* has been referred to as an adverb (Feagin 1979) or a quasi-modal (Christian et al. 1988) and is generally considered 'completive/emphatic'. *Been* is generally attributed with meanings equivalent to the standard English PERFECT although in Newfoundland, e.g. (17a-b), Noseworthy suggests that it has a connotation of remoteness, indicating that the state of affairs took place 'farther back in the past than any action denoted by ... *have* + past participle' (1972: 21-2). Note the similarity to attested creole patterns (see Section 2.2). In Alabama, as in (18a-c), the meaning corresponds to 'begun in the past long ago and continued up to the present', or simply 'once, long ago', as in (18a-b).
- (17) a. I ain't been done it.
  - b. I been cut more wood than you. (Noseworthy 1972: 22)
- (18) a. I been knowin' your grandaddy for forty years.
  - b. Well, I chewed tobacco some, and then I started smokin'—
    started smokin' cigarettes. Course I I been quit about 15
    years since I smoked. (Feagin 1979: 255-6)

#### 2.3.6. Three Verb Clusters

Although relatively obscure, three verb clusters, of the form AUX + done + verb, are also attested in vernacular (white) English in the United States (McDavid and McDavid 1960). Christian et al. (1988: 43) describe an uninflected form, i.e. done, which occurs before an inflected verb optionally preceded by an inflected auxiliary in Ozark and Appalachian English, as in (19a-d). The same structure surfaces in Alabama English, as in (19e) (Feagin 1979).

# Ozark English:

- (19) a. I think they done took it.
  - b. Them old half gentle ones has all done disappeared. (Christian et al. 1988: 33)



#### Appalachian English:

- c. She asked us if we turned in the assignment; we said we done turned it in.
- d. ... because the one that was in there had done rotted. (Christian et al. 1988: 33)

### Annistan, Alabama English:

e. You buy you a little milk and bread and you've done spent your five dollars! (Feagin 1979: 122)

# 2.3.7. Auxiliary Be vs. Have

Use of be as an auxiliary in PERFECT contexts instead of have is attested in contemporary varieties in England, Scotland, Ireland (Curme 1977; Edwards and Weltens 1985) and in the southern United States (Feagin 1979), as in (20).

- (20) a. Some of the unions is done gone too far.
  - b. It was so quiet I thought everybody was done gone to bed. (Feagin 1979: 127)

# 2.3.8. Present Perfect vs. Simple Past Tense

Clearly, there is robust variability amongst PERFECT forms in vernacular English. In addition, although the meaning of past and perfect tenses in English is distinguished in many cases, researchers widely acknowledge that, even in the standard language, as in (21), (Quirk et al. 1985: 191; Wright 1905: 298) there are many contexts in which either one may be used (Frank 1972: 81; Leech 1971: 43).

- (21) a. Now, where did I put my glasses?
  - b. Now, where have I put my glasses? (Leech 1987: 43)

This is also typical of Samaná English and the Ex-Slave Recordings, as in (22), where the past and perfect forms can occur within the same context, in the same discourse, by the same speaker, as in (23).



- (22) a. God left me here for some purpose. (SE/002/390)
  - b. They didn't send it to me yet. (SE/022/390)
  - c. They all died out already. (SE/014/80)
- (23) But the wind and the rain has wash them away. The rain wash them away. (SE/020/262-4)

In fact, in earlier varieties of English, interchangeability between these two categories was quite common and, in fact, far *more* variable than in the contemporary system. So, while many researchers have used distributional asymmetries with standard English functions to argue for an alternative grammar for surface forms used in PERFECT contexts, diachronic evidence may suggest another explanation. I now turn to the historical record.

- 3. Historical Development of the Perfect in English In Old English, there were only two tenses: past and non-past. While the non-past served for durative and non-durative present and future reference, the past covered not only what is represented by the simple past of today, but also durative past tense (e.g. past progressive), as well as the PERFECT and past perfect tenses of the contemporary system (Strang 1970: 311). In other words, there were no overt forms to distinguish between habitual and progressive aspect and between PERFECT and NON-PERFECT meaning (Traugott 1972: 90-1). This can be seen in example (24) below, where habitual activity has no representative auxiliary (24a), and (24b) in which the simple past tense inflection marks a function that today would be overtly marked with the auxiliary and tense inflection combination of the perfect.
- (24) a. 7 se cyning 7 öa ricostan men drincap myran meolc 'and that king and those richest men drink mare's milk'. (Traugott 1972: 89)



b. ŏe cyŏan hate ŏæt me com swiŏe oft on gemynd hwelce wiotan iu wæron giond Angelcynn to-you tell command that to-me came very often to mind what wise-men before were throughout England 'Let it be known to you that it has very often come to my mind what wise-men there were formerly throughout England.' (Traugott 1972: 91)

Clearly, simple past and the perfect tenses were not differentiated. Moreover, it was often the case that the preterite forms marked a function that today would be overtly marked with the auxiliary and tense inflection combination of the perfect (Brunner 1963: 86; Traugott 1972: 90-91). In fact Visser (1970) claims that the simple past and present perfect are interchangeable in most contexts, including those where either one or the other alone would be required in contemporary usage.

During the change from Old to Middle English this two-tense (past vs. non-past) inflectional verb system underwent substantial elaboration (Strang 1970: 98), putting in motion a four-century long changeover from a highly inflectional or (synthetic) tense system to a periphrastic (analytic) one (Traugott 1972: 110).

#### 3.1. Elaboration of the Verb Phrase

One of the most important changes to take place in the English time reference system was the development of separate elements within the verb phrase, in addition to the suffixal inflection on the main verb, to mark tense and/or aspect distinctions in addition to the original, and far more general, PAST tense.

#### 3.1.1. Have/had

Perhaps the most prominent expansion of the tense system was the development of the present and past perfect tenses from the stative main verbs *have* and *be* as in (25) below.

(25) I have the letter written (i.e. in a written state).



Because the simple past tense gradually shifted in emphasis to explicitly PAST time there was a need for a new verbal structure that could function to represent a close relationship between PAST and PRESENT time. Since a written state implies a previous action, the structure have written gradually acquired verbal force, serving as a verbal form pointing to the past and bringing it into relation with the present (Curme 1977: 358).

During the initial phase of this development have and be competed as auxiliaries for the new category, as in (26); however, have/had gradually generalized to more and more verbs and eventually prevailed over be (Curme 1977: 359).

- (26) a. He took his wyf to kepe whan he is gon vs. and also to han gon to solitaire exil
  - the yonge sonne hath in the Ram his halfe cours yronne vs.
     as rody and bright as dooth the yonge sonne that in the Ram is foure degrees up ronne
     (these examples from Chaucer cited from Brunner 1963: 87)

#### 3.1.2. Three Verb Cluster

During the Middle English period a 'three-verb structure' developed, e.g. *He had done speak* (cf. Visser 1969: 338ff). While the origins of this form are obscure, it clearly represented a completed past time reference action, as in (27a). Inflection on the past participle was apparently variable as the form of the main verb originally surfaced as an infinitive, e.g. *speak*, but was gradually replaced by the past participle, e.g. *I had done spoke*, probably by analogy to forms such as *I done it* (Visser 1970: 2210). Similarly, as Traugott (1972: 146, n.18) points out, the past participle inflection -ed on weak verbs is not required. Hence forms such as has done invented were synonymous, as in (27b).

(27) a. Also he seyde ... he hadde don sherchyd att Clunye.
'Also he said ... he had done searched at Cluny.'
(He had finished searching) (Traugott 1972: 146)



b. And many other false abusion The Paip (=Pope) hes done invent.

(Traugott 1972: 146)

Between Middle and Modern English the form with *done* became stigmatized as nonstandard. It did not survive past the fifteenth century in Southern England (Williams 1975: 273); however, in the Northern dialectal regions it remained common.

#### 3.1.3 Summary

The obvious similarities between the 'creole' forms reported in the literature on AAVE and these Early Modern English analogues has not gone without notice (e.g. Christian et al. 1988; D'Eloia 1973; Herndobler and Sledd 1976; Schneider 1993; Traugott 1972). The same forms as well as standard English *have* + past participle are also attested in written representations of earlier varieties of AAVE (Schneider 1989).

Comparisons based on similarities between surface forms alone however, do not provide unambiguous evidence for semantic function or genetic relationship. It is by now well-known that linguistic items from one language may pattern entirely according to another's rules (e.g. Bickerton 1975; Mufwene 1983a; Rickford 1977; Singler 1990; Tagliamonte et al. in press; Winford 1985). Other forms may represent two systems simultaneously (e.g. while verb stems in creoles have very similar interpretations to the English simple past tense, the same past tense can also be used interchangeably with the present perfect in many PERFECT contexts). Unfortunately, very few conditioning factors, in particular linguistic ones, which might help to illuminate these facts have ever been mentioned, nor, in the rare cases that such factors have been considered, have they ever been identified. Thus, there is no basis from which to differentiate between verbal patterns that are inherent to the English language and those which could possibly be due to hypercorrection, incomplete acquisition or even an alternate system. The case of the PERFECT in English and creole grammars is a particularly difficult site for disentangling these issues because it is a semantic domain in which there is a complete lack of isomorphism



between morphological distinctions (i.e. form) and semantic distinctions (i.e. function).

# 4. Circumscribing the Variable Context

The conceptual space of PERFECT comprises both a semantic aspect (i.e. current relevance) and a semantic tense (i.e. indefinite past). Thus, the form have + past participle is related to more than one semantic function. On the other hand, what is often not recognized in the literature, is that these semantic functions can be represented by more than one form as well.

In addition to the parallels between overt English and creole PERFECT markers, both grammars can be expected to admit morphosyntactially unmarked verbs for the same semantic functions. Because English (at least) has widespread phonological deletion in (weak) past time reference, verb stems are possible variants of the simple past. By extension, this means that in PERFECT contexts as well, at least three surface forms might occur: have + past participle, preterite and, to some extent, verb stems. In creoles, on the other hand, where the PERFECT is said not to exist, neither as the form have + verb, nor as a category in the grammar (Bickerton 1975: 129), we might expect either many verb stems in PERFECT contexts, as found by Winford (1993), and/or creole forms, such as done and been. Thus, as found in previous studies of the tense/aspect system, (Poplack and Tagliamonte 1989; 1991; 1994; Tagliamonte and Poplack 1993; Tagliamonte et al. in press) the mere existence of a form is not sufficient to identify the underlying grammatical mechanism that produced it.

Take, for example, the been + verb construction: If this surface form was produced by an English grammar it would be explained as one in which the auxiliary have has been deleted and would be construed as a variant of the PERFECT. While this form does correspond in some instances to the English present perfect as in, e.g. John been workin' here all day today, there are often cases where it corresponds to the past or past perfect tense as well, suggesting that it cannot be solely equated with the PERFECT and hence cannot be attributed to an English-like grammar (Bickerton 1975; 1979; Dillard 1972a; Mufwene 1983b; Stewart 1970). Instead, it may represent a creole remote past or anterior



marker. Similar arguments can be made for the *done* + verb construction. It corresponds sometimes to English present perfect and sometimes to past perfect tense depending on the context (Mufwene 1988: 258) and for these reasons it may reflect an underlying creole function, such as completive, unrelated to the standard English system. However, differentiation between patterns that are inherent to the English language and those which derive from an alternate grammatical system can only be observed through analysis of the frequency and distribution of forms across all the contexts in which they might have occurred and in relationship to *all* other forms and functions within the past time reference system more generally.

#### 5. Results

In order to evaluate these possibilities, the analyses reported here approach these data from two different perspectives — surface form and semantic function. First, every verb which referred to (realis) past time was extracted and coded for its morphosyntactic characteristics. Then, using prescriptive English grammar as point of comparison, each surface form was categorized according to the semantic tense/aspect function(s) for which it was used. This allows for a calculation of form/function correspondences in the data. Finally, the co-occurrence patterns of each surface form were examined according to a number of independent linguistic features from the literature on this subject, e.g. time adverbs, conjunctions, and remoteness.

5.1. Distributional Analysis by Semantic Function Table 1 depicts the overall distribution of surface forms across all past time reference contexts. Observe that both Samaná English and the ExSlave Recordings have the same range of variants and, with no substantial exceptions, the same hierarchy. As illustrated earlier, in (1)-(9), both contain surface forms consistent with the literature on the PERFECT in creoles as well as vernacular and historical varieties of English. Have + past participle and bare past participles occur in both

The small differences in hierarchy amongst the rarer variants are undoubtedly due to their extremely low frequency overall.



Table 1

Overall distribution of surface forms found in past time reference contexts in Samaná English and the Ex-slave Recordings.

Surface Form	Samaná English		Ex-Sia Record	
	%	N	%	N
Preterite	62	4861	58	1162
Verb stem	17	1311	16	331
Habitual, progressive etc. 10	15	1152	18	371
was/got passive	2	150	2	47
had + past participle	1.5	120	1	15
have + past participle 11	1	86	1	18
Past participle	.7	58	1	28
Verbal -s	.6	46	1	25
be + verb	.5	39	.04	1
ain't + verb	.5	36	.3	5
done + verb	.1	10	.4	7
had + done + verb	.07	6	.2	3
be + done + verb	.05	4		0
TOTAL N		7 <u>879</u>		2013

corpora with the same frequency. Done + verb, as well as three verb clusters with auxiliary be or have also occur. But none of these surface forms exceed 1% of the data, not even the English PERFECT marker have. Can the striking infrequency of have forms be used as evidence that PERFECT is not a full-fledged category in these data? And is there

<sup>11</sup> This includes have/has/'s as well as a following verb form which could include unmarked weak verbs and strong verbs with preterit morphology, in addition to standard English past participles.



<sup>10</sup> This category consists of habitual forms such as used to, would + verb and variants of the progressive, e.g. was going, which are not the focus of this investigation.

any evidence that any of these fulfill creole-like, rather than English-like functions?

These questions can only be answered by taking into account the distribution of forms by semantic function. For example, even though a surface form may be infrequent, this may be entirely due to the fact that the *meaning* which it embodies was also quite rare. Each past time reference verbal construction was coded according to all tense/aspect categories which could have been used in the same context: (i) the context required the present perfect, as in (28), and (ii) the context permitted either the present perfect or the simple past, as in (29) and (22) above, (iii) the context required the simple past, as in (30), (iv) the context required the past perfect, as in (31), and (v) the context permitted either the past perfect or simple past, as in (32). The remainder under the heading 'Other' consist of contexts permitting habitual and progressive forms which are not the focus of this study (cf. Tagliamonte and Poplack in progress).

- (28) PRESENT PERFECT TENSE REQUIRED:
  - a. But today we calmed off and everything got calm. (SE/002/942)
  - b. I came in last Friday and I ain't been nowhere. (SE/002/1339-40)
  - c. Now, those things fell out. (SE/016/173)
- (29) PRESENT PERFECT OR PAST TENSE: They didn't send it to me yet. (SE/001/1149)
- (30) PAST TENSE REQUIRED:
  This morning we went to the church in Clara. (SE/006/1549)
- (31) PAST PERFECT TENSE REQUIRED:
  Because they hadn't cut the road yet. (SE/002/708)
- (32) PAST PERFECT OR PAST TENSE:
  Well then, they killed the boy. After they killed the boy....
  (SE/002/948)



Samaná English and the Ex-Slave Recordings represent an earlier variety of English spoken in the United States. If that variety developed directly from contact with contemporaneous English vernaculars, then it would not be unreasonable to expect that verbal constructions which have since disappeared from contemporary standard English might appear there. I hypothesize that if a specific set of surface forms was once possible in the semantic context for PERFECT, i.e. have or be auxiliary, three verb clusters, done/been + verb etc., then we should observe some proportion of each of these forms within those contexts. We should also expect restricted usage of some forms in environments which have become specialized to only one tense in contemporary standard English, a context which requires the present perfect for example. If. Samaná English and the Ex-slave Recordings are creolelike, on the other hand, then it would not be unreasonable to expect verb stems, been and/or done to appear in PERFECT contexts rather than have. Moreover, we should also expect the distribution of these forms to follow attested creole patterns, such as remoteness distinctions. Such correspondences will enable us to evaluate whether or not the distribution of morphological marking parallels what would be expected in a English or creole system.

Tables 2 and 3 (see over) depict the percent distribution of each surface form by semantic function. Note the infrequency, but highly partitioned distribution of the rarer PERFECT forms. <sup>12</sup> Bare past participles, preverbal *done*, auxiliary *be* and the three verb clusters are restricted to environments where the English present perfect tense can occur (or in the case of the three verb cluster with *had*, past perfect tense). The specifically creole form *been* + verb does not occur at all!



<sup>12</sup> Passives and verbal -s clearly pattern with the simple past tense. The latter are undoubtedly Historical Presents in the narrative complicating action section of narratives of personal experience. Ain't + verb is vanishingly rare and not specific to any context. See Howe 1994 for the absence of ain't in past, as opposed to present time reference contexts contra DeBose 1994.

Table 2 Percent distribution of surface forms by semantic function in Samaná English. PAST PAST/ PAST/ SURFACE OTHER TOTAL **PAST** PAST PER PRES **PRES FORMS** Ν PER FECT ENT ENT FECT PER PER FECT FECT % % % % % % 4861 86 2 10 Preterite 3 0.2 0.2 1311 10 Verb stem 83 2 4 0.4 1083 Habitual and 81 18 0.8 progressive 0.002 47 18 7 120 had + past 26 3 participle 88 got passive 95 2 44 51 1 86 have + past 2 1 participle 3 was passive 3 2 62 92 26 45 58 Past participle 19 9 2 50 6 3Vb cluster had 33 17 4 54 46 Verbal -s 41 67 28 39 3 be auxiliary 3 11 36 ain' t 17 42 31 60 20 10 done + verb 20 3Vb cluster 50 50 4 with be



277

96

1524

7879



33

5728

TOTAL N

Table 3
Percent distribution of surface forms by semantic function in the Ex-Slave Recordings.

		PAST/		PAST/			
SURFACE	PAST	PAST	PAST	PRES	PRES	OTHER	TOTAL
FORMS		PER	PER	ENT	ENT		N
		FECT	FECT	PER	PER		
				FECT	FECT		
	%	<b>%</b>	%	%	%	%	
Preterite	72	1				26	1162
			0.17	0.86	0.09		
Verb stem	63	2				34	331
			0.3	0.9			
Habitual and	14	_				86	360
progressive				0.28			
had + past		53	47			_	15
participle							
have + past	_	_	_	39	61	: —	18
participle							
was passive <sup>13</sup>	98	2		_	_		43
Past participle	25	14		11	46	4	28
3Vb cluster had		75	25	_		¨ —	3
Verbal -s	76	8			_	16	25
be auxiliary	<del></del>	_		100		<b>—</b>	1
ain' t	40	_		40	20	<u> </u>	5
done + verb	_	14	14	29	43	<b>.</b> —	7
3Vb cluster be		14	14	29	43	_	7
				****************		×	
TOTAL N	1176	37	12	29	29	730	2013
TOTAL N	1176	31	12	29	29	/30	2013

<sup>13</sup> The got passive does not occur in these data.



Consider these patterns in the context of the history of the English language. The present perfect tense developed over a long period of time in which alternation of have and be as auxiliaries and even multiple auxiliaries such as have + done and be + done are amply attested. The sporadic, but localized occurrence of exactly the same forms here and in the very contexts where they would be expected to occur given this history is striking.

Historical grammars reveal that at least some aspects of the linguistic environment exerted an influence on the occurrence of some of these forms. The auxiliary be tended to be used with intransitives (Brunner 1963: 87) and where the participle clearly expressed the idea of a state or had an adjectival interpretation (Curme 1977: 359). Accordingly, we examine the distribution of auxiliary be according to the lexical aspect of the verb, illustrated in Table 4.

Table 4  Percent distribution of be vs. have auxiliary forms by lexical aspect in Samaná English.								
SURFACE FORM	STATIVE	PUN	ICTUAL	7	OTAL			
	%	N	%	N				
be + verb	71	27	29	11	38			
have + verb	54	46	46	40	86			

Observe that verbs with a stative reading have a marked tendency to occur with auxiliary be. Moreover, 79% of these contexts were intransitive, as in (33). This patterning is identical to that suggested in the historical record.

- (33) a. 'Cause them now, since the war is got civilized. (SE/002/746-7)
  - b. I'm never been in prison half an hour. (SE/021/988)

Consider the bare past participles. The vast majority occur in contexts of present perfect tense, providing initial support for an



underlying auxiliary. However, a non-negligible proportion (about 25%), occur in contexts for the simple past. Is this evidence for loss of the PERFECT via a past verb form generalizing across the verbal delimitation paradigm?

Further examination of these forms by lexical type, depicted in Table 5, reveals that bare past participles are restricted to only four verbs — done, been, gone and seen.

Table 5  Percent distribution of bare past participles by lexical type across semantic contexts in Samaná English.								
		PAST/		PAST/				
SURFACE	PAST	PAST	PAST	PRES	PRES	OTHER	TOTAL	
FORMS		PER	PER	ENT	ENT		N	
		FECT	FECT	PER	PER			
				FECT	FECT			
	%	%	%	%	%	%		
been	_			60	40		25	
done	43	17	_	35	_	4	24	
gone	_		_	40	60		5	
seen	25	25			50		4	
TOTAL CONTEXTS	5728	221	33	.277	96	1524	58	

But it is actually only *done* and *seen* which occur in contexts of simple past, as in (34).

- (34) a. They say they *done* as I *done*. (SE/006/256)
  - b. The daughter came and she seen about her. (SE/003/443)

Moreover, the form and its function parallel present-day varieties of English (see Section 2.3.4). Thus, systematic encroachment of the bare past participle into the domain of simple past tense (see Section 2.3.3) is not borne out by these data.



In fact, present perfect contexts bear close to the entire inventory of have + verb forms in Samaná English, whereas this form is used only 1% of the time anywhere else. A similar pattern is found in the Ex-Slave Recordings. Preterite morphology, on the other hand, occurs very frequently, but only in the semantic contexts which require it in standard English. This leaves the bare stem form. Does its use reflect a creole grammar?

Clearly, its patterning is parallel to the *inflected* preterite form. Taking into consideration the fact that simple past tense is often rendered by the stem form due to phonological reduction processes in vernacular varieties of English (e.g. Guy 1980; Neu 1981) as well as in contemporary AAVE (e.g. Fasold 1972; Labov 1972b; Wolfram 1969), this parallelism of preterite and verb stem is entirely predictable. There is no association of the verb stem with PERFECT contexts as has been found in a creole system (see Section 2.2).

#### 5.2. Summary

There are amazing parallels in the frequency and distribution of surface forms used for past time reference in Samaná English and the Ex-Slave Recordings. Those typical of contemporary English are the predominant forms in every one of the semantic contexts considered and their marking patterns are as would be expected in a English time reference system. While there are a number of non-standard forms, all of these have been previously attested both in the history of the English language or in dialects of contemporary English. Moreover, their functions, as can be determined here by the semantic contexts in which they occur, and by the other forms with which they are used, pattern according to what would be expected in an English grammar.

5.3. Distribution Analysis of Co-occurrence Patterns I now turn to a distributional analysis of the most frequent forms<sup>14</sup> and examine their co-occurrence patterns across a number of independent features of the linguistic environment which are specifically related to

<sup>14</sup> The infrequency of the rarer surface forms do not permit comparable analysis.



PERFECT. I hypothesize that if a specific surface form is associated with a given feature in English (or creoles) and the same is found to be true in Samaná English and/or the Ex-Slave Recordings, then that will provide a point of comparison. If such parallelisms can be found across a number of features, I take this as evidence for similarity of the underlying grammatical mechanism regulating the distribution of forms in the data, and thus their grammars.

#### 5.4. Temporal Distance

In creoles past time reference forms have been linked to relative distance from speech time. In English grammar differential location in time cannot be said to be relevant to any tense, except one — PERFECT — which occurs under conditions of recency and current relevance (Dahl 1984: 118). In order to determine the pertinence of temporal distance to the appearance of surface forms in Samaná and the Ex-Slave Recordings each verb was categorized according to the event time. For example, three distinct time periods are represented by the verbs in example (35): a remote time represented by the verbal structure did buy, in (35a), a less remote past time represented by the verbal structure had went, in (35b), and a comparatively recent past represented by two unmarked verbs, come and stay, in (35c-d).

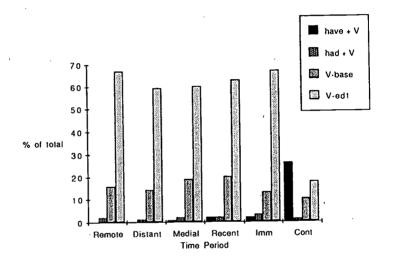
- (35) a. But in that time we did buy sugar four cent the pound, you hear, four cent the pound, time of Trujillo.
  - b. And from since that look, the sugar had went up even to thirty cents, you hear.
  - c. And it come back now to twenty and eighteen.
  - d. And stay so, you hear. (002/890)

If the underlying system of these varieties is creole-like, we would expect to find a correlation between specific time periods and specific surface forms whereas if the system is English-like, the only area in which temporal distance will demonstrate an effect will be in immediate or continuing past contexts.



Figures 1 and 2<sup>15</sup> compare the distribution of surface forms across reference points at different temporal intervals in the past, i.e. remote, distant, medial, recent, immediate and continuing. These are given in terms of their percent occurrence out of the total number of all tense/aspect forms.

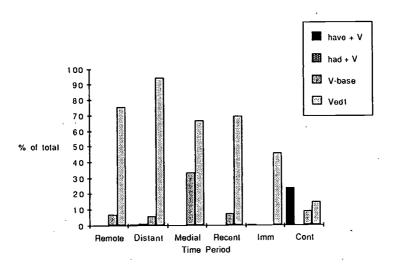
Figure 1
Distribution of preterite, verb stem, have + past participle, and had + past participle by time period — Samaná English.



<sup>15</sup> Abbreviations used in the tables and figures can be interpreted as follows: 'V-ed1' refers to inflected or suppletive preterit forms. 'V-b' refers to a verb stem. 'V-s' refers to unambiguous present morphology, e.g. don't, -s. 'Hab' refers to habituals such as used to + verb and would + verb, among others. 'V-ing, 'Ø-ing' and 'is V-ing' refer to variants of the progressive.



Figure 2
Distribution of preterite, verb stem, have + past participle, and had + past participle by time period — Ex-Slave Recordings.



Despite a skewed representation of temporal distance in the Ex-Slave Recordings, <sup>16</sup> all surface forms exhibit parallel occurrences across past time reference time periods. These distributional facts suggest that there is no remoteness distinction in the past time reference system of either of these varieties.

One temporal context is an exception, that of 'continuing past'. In both corpora it is composed of the same forms, have + past participle, preterite and verb stems, and in the same proportions. Have + past participle is almost non-existent in all other past reference times. The same pattern is evident in the Ex-Slave Recordings.

<sup>16</sup> In the Ex-slave Recordings, 94.2% of all verbs considered come from the same time period — that of the 'distant past'. This is the time period of the Ex-Slaves' youth and/or childhood from which most of their reminiscences take place. All other time periods combined make up only 122 tokens.



Recall that the function of the present perfect tense in English is to describe 'an alliance between past and present time' (Jespersen 1964). In these data, a form identical to that used in English for PERFECT distinguishes itself from other potential past time reference forms of sufficient frequency by the restriction of its occurrence to functions which have been identified throughout the prescriptive and historical literature on English as typical of PERFECT. Such correspondence between form and function can hardly be coincidental and I interpret this as another piece of evidence that the English present perfect is a viable tense/aspect category in Samaná English and the Ex-Slave Recordings.

# 5.5. Temporal Indicators

The interpretation of surface forms in creoles, particularly with regard to time reference, is said to be dependent on context. In English, on the other hand the difference between tense categories, especially between PERFECT and simple past tense, is marked by co-occurrence restrictions with specific adverbs (e.g. lately, so far, already, yet, up to now, etc.) and conjunctions (e.g. before, after, since, etc.) (cf. Huddleston 1984: 158-9; Jespersen 1964: 243; Leech 1971; Quirk and Greenbaum 1972: 44; Ouirk et al. 1985).

#### 5.5.1. Adverbs

In English grammar features which predict where the present perfect is preferred to the simple past are related to temporal specification (Visser 1970: 2192). In creole grammars on the other hand temporal adverbs provide contextual cues which help to disambiguate morphosyntactically unmarked verb in addition to the information provided by the stative/non-stative distinction (Mufwene 1983a).

Accordingly, temporal indicators in the immediate (sentential) environment of each past-reference form were tabulated in order to determine what effect temporal adverbs have on surface morphological forms in the two corpora. Figure 3 shows the frequency of adverbial specification across surface forms.



Figure 3

Percent frequency of adverbs by surface forms in Samaná

English and the Ex-Slave Recordings.

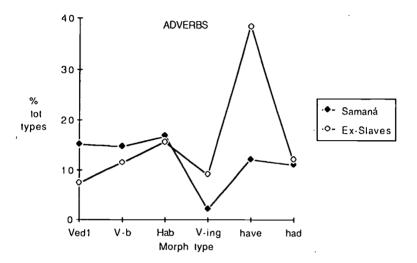


Figure 3 shows that the presence of a temporal adverb in the local clause structure has little effect on surface morphology in Samaná English. Marked and bare verbs behave almost identically. The high frequency of adverbs with *have* + verb in the Ex-Slave Recordings is due to the small number of contexts (N=18) in this category.

What happens when the adverbs are subdivided according to type? Prescriptive English grammar holds that some adverbs are linked to specific tense/aspect categories. For example, there is a restriction against the PERFECT with time-position adverbials referring to specific times, as in (36a). These adverbs, e.g. yesterday, at that time, in 1901, etc. force the occurrence of the simple past tense, as in (36b). Though not restricted to explicitly past time, time-frequency adverbials are said to occur with simple past tense forms which have a habitual semantic interpretation. Present relevance adverbs, on the other hand, i.e. those that refer to a period of time that stretches from a point in the past to



speech time, (36b), are reserved for use with the present perfect (Visser 1970).

- (36) a. \*I have seen him last night.
  - b. I have live here twenty-one years. ... I came in the '61. (SE/019/82)
- (37) \*I BIN know you for a long time.

Tables 8 and 9 illustrate the distribution of surface forms by adverb type.

Table 8  Distribution of adverb types across surface forms in Samaná  English.								
	Preterite Verb stem Other have had							
: 	%	%	%	%	%	N		
	(N)	(N)	(N)	(N)	(N)			
Time/	17	15	63	3	2	99		
frequency	(17)	(15)	(62)	(3)	(2)			
Time/	58	21	16	2	2	247		
position	(143)	(53)	(40)	(5)	(6)			
'then'	61	30	7		1	347		
(subsequence)	(212)	(105)	(26)	(Ø)	(4)			
Present	41	23	2	25	9	44		
reference	(18)	(10)	(1)	(11)	(4)			
Continuous	27	41	41	15		41		
	(11)	(17)	(17)	(6)	(Ø)			
TOTAL						778		



Table 9
Distribution of adverb types across surface forms in the ExSlave Recordings.

	Preterite % (N)	Verb stem % (N)	Other % (N)	have % (N)	had % (N)	Total N
Time/	33	18	41	8	_	49
frequency	(16)	(9)	(20)	(4)	(Ø)	
Time/	69	13	11	11	2	64
position	(44)	(8)	(7)	(7)	(1)	
'then'	32	39	30	_	_	44
(subsequence)	(14)	(17)	(13)	(Ø)	(Ø)	
Present	50			50	_	2
reference	(1)	(Ø)	(Ø)	(1)	(Ø)	
Continuous	14 (45)	16 (5)	3 (1)	29 (9)	6 (2)	31
TOTAL				_		190

'Present reference' adverbs, illustrated in (38a-b), are distributed across all the surface forms but they are the *only* type of adverb that occurs with any degree of frequency in contexts marked by *have* in Samaná English. Of all adverbs that occur with *have* + verb (N=25), 44% are of this type.

- (38) a. They knocked that out. Everything **now** have change. (SE/003/827-8)
  - b. I'm sorry some of them haven't reach yet that you'd see them. SE/(009/346)



Unfortunately the Ex-Slave Recordings contain only two of these so a similar comparison is impossible. The high percentage of other adverb types co-occurring with this morphological form in the Ex-Slave Recordings is due to a large number of continuous adverbials, as in (39a-c), which are also consistent with the English present perfect.

- (39) a. I ain't had no clothes to buy since I been on the project and I've been on it, I think, 'bout nine 'bout eight or nine years I believe. (ESR/00Z/98)
  - b. Then he died. He been dead forty some odd year. (00Z/75)
  - c. We been slaves all our lives. (008/188)

On the other hand been never occurs with time position adverbs. Recall that in AAVE there is a restriction against the use of stressed BIN with exactly these adverbs. This means that the 'absolute restriction' against continuous adverbs in AAVE in contexts such as for a long time, as in I BIN know you for a long time (Rickford 1977) does not hold in these data. This can be clearly seen in (39b-c) above from the Ex-Slave Recordings and in (40a-b) below from Samaná English. In contrast, forms with have rarely occur with adverbs referring to specific time, e.g. last night.

(40) a. ... been raining a good bit all these days pass. (021/581) b. I can't hardly tell you 'cause it been so long. (020/18)

Finally, time-position adverbs in Samaná English are restricted to preterite or verb stem forms — 58% with preterite and 21% with verb stems. The same is true of the Ex-Slave recordings where 69% of all these adverbs occur with the preterite and 13% occur with verb stems.

# 5.5.2. Conjunctions

Conjunctions with disambiguating temporal value (Chung and Timberlake 1985: 209) also have specific collocation restrictions in English. For example, *since* actually requires the use of the present perfect, e.g. *He has been finished since last March*. Others, such as *when*, imply coincidence. While forms such as *after* can be used with either simple past tense or past perfect (Quirk et al. 1972: 339).



Accordingly, each context in these data was tabulated for its occurrence with temporal conjunctions, as illustrated in (41).

- (41) a. I've seed covers since I've been big enough. (ESR/00W/334)
  - b. Oh he was so mean, fractious that-a-way, when he got drinking. (ESR/00W/470)
  - c. Well then after they had that war, well then all had to go home. (SEC/004/401)

Figures 4, 5 and 6 represent how the three main conjunction types, since, when and after, are distributed across surface forms in Samaná English, the only data set where there are a sufficient number of temporal conjunctions to view patterns of co-occurrence. In Figure 4 since occurs with have + past participle and had + past participle, although more frequently with have + past participle, the form which most closely approximates the English present perfect. In Figure 5, when exhibits a propensity to appear with present V-ing forms. After, illustrated in Figure 6, is said to occur either with the simple past or the past perfect. Predictably it is found with preterites, verb stems and had + past participle as well as with habituals (e.g. used to, would etc.).

Figure 4
Percent occurrence of *since* with each surface form in *Samaná*English.

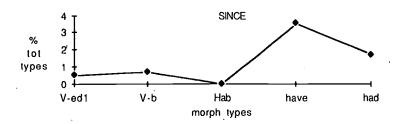




Figure 5
Percent occurrence of when with each surface forms in Samaná
English.

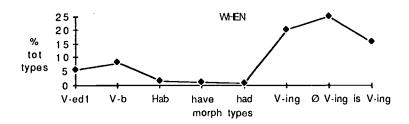
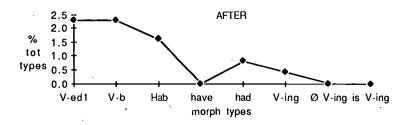


Figure 6
Percent occurrence of after with each surface form in Samaná
English.



## 5.6. Summary

Distributional analyses of co-occurrence patterns have revealed that the surface forms of past time reference are not differentiated by the relative 'remoteness' of past time except for that of 'continuing' past time. Here the context is restricted to have + past participle, preterite and verb



stem. This behaviour parallels the English present perfect. Surface forms exhibit co-occurrence patterns similar to those of English. Time position adverbs co-occur with preterites and verb stems; time frequency adverbs co-occur with habitual and progressive forms. There are no functionally-motivated marked patterns as suggested for creoles in which morphosyntactially unmarked verbs would occur in contexts of temporal disambiguation. Present relevance adverbs are the only adverb type typical of the surface form *have* which is, once again, consistent with a PERFECT interpretation for the semantic function of this form.

The distribution of forms with conjunctions is also consistent with those suggested in English grammars, in which the surface form *have* + past participle patterns with *since*. Note also that the percent occurrence of preterite and verb stem is the same across all of the conjunctions considered here corroborating my earlier observations that these forms are variants of the same tense.

Although co-occurrence patterns such as these cannot be entirely conclusive in determining tense/aspect categories (cf. Comrie 1985), taken in conjunction with the partitioning of forms across semantic contexts, they provide corroborating evidence for interpreting these patterns as English-like, not creole-like, while at the same time confirming the parallelism between the two data sets more generally.

#### 6. Discussion

This article has examined the PERFECT in Samaná English and the Ex-Slave Recordings through separate analyses of the distribution of forms by semantic function and co-occurrence patterns. Despite the overall rarity of this category in the general realm of past time, the most frequent forms used to mark it — have + past participle and bare past participles — are not at all marginal in contexts licensed for the present perfect in English. Co-occurrence patterns with temporal distance, adverbs and conjunctions also mirror those of the present perfect in standard English, while differing from those proposed for creoles. These findings suggest that the form have actually functions as a productive marker of PERFECT in these data. Bare past participles, with the exception of seen and done, are probably the result of have deletion since their occurrence is highly restricted to the same PERFECT



contexts. Other surface forms attested in the literature were also found to mark PERFECT. Why should this be so?

I briefly outlined the development of the perfect in the history of English and found that it is perhaps the only tense/aspect category in English with such variability in forms. At its inception, auxiliary had and be were productive variants. In Middle English further elaboration of the verb phrase within the same domain of meaning led to the development of three-verb structures. have/had done + verb and 'm/is/are done + verb. All these are attested in vernacular (white) English in the southern United States. As far as the bare past participle is concerned, forms such as I seen/I done have been traced to at least as early as the high tide of Irish immigration in the 1840's, the same time period represented by Samaná English and the Ex-Slave Recordings. In England they remain common in the West Midlands and the north and they also resemble Scottish forms. Thus, all the forms discussed here are found to persist in many contemporary varieties of English around the world where they are characterized as dialectal, non-standard, subject to style-shifting and the effects of education (e.g. Francis 1958). It is not surprising, given the extra-linguistic characteristics of the speakers in these corpora and the status of these varieties as linguistic enclaves, that members of an earlier English verb system persist, albeit marginally.

Is there any support here for the loss of the perfect? If have deletion is the first stage of this process, there is little evidence of a general process of change. While earlier studies have not provided actual figures for the frequency and distribution of have across lexical verbs, without evidence to the contrary we might assume that all verbs have an equal propensity to be used for PERFECT reference. But contexts in which have deletion occurs are restricted to infrequent realizations of been, done and seen. Infrequent preterite and verb stem forms in contexts of PERFECT cannot be taken to reflect either creole origins or ongoing change, since this usage is consistent with the historical record which documents extensive variation between preterite and present perfect tenses in earlier stages of English (see Section 3).

What of the forms that could not be subsumed under a havedeletion hypothesis? First, the creole-like structure been + verb did not even occur. Thus, of all surface forms found in these data, only those in



(3), namely *done* + verb, could not be interpreted as the deletion of a (standard) English past participle. Although these contexts are not structurally parallel to the contemporary standard English perfect, if we take the *three* verb cluster into account then these forms may simply be deletion of the same perfect auxiliary, but from a three place verb phrase, rather than the contemporary auxiliary + main verb structure. Thus, the *have* deletion hypothesis can be maintained.

The similarities between Samaná English, the Ex-Slave Recordings and other varieties of English and their lack of similarity with creoles can hardly be coincidental. Although English in the United States and the Caribbean could arguably have been influenced by creoles (but cf. Mufwene to appear-a; to appear-b for an alternative analysis) varieties such as those found in Newfoundland and Tristan da Cunha were not. Thus, the origins of these perfect forms and their functions must necessarily be traced to the original source in Britain. The rare PERFECT variants are remnants from an earlier stage in the development of the present and past perfect tenses in the history of the English language. Little, if anything, is known about the linguistic and extra-linguistic conditioning of variability in this area of the grammar. While the findings reported here now provide the basis for such analyses (Tagliamonte and Poplack 1995), it seems clear that the grammar of early Black English, insofar as it is instantiated by Samaná English and the Ex-Slave Recordings, was PERFECT just the way it was.

#### REFERENCES

- Agheyisi, R. N. (1971) West African Pidgin English: Simplification and simplicity. Ph.D. Dissertation, Stanford University.
- Alleyne, M. C. (1980) Comparative Afro-American: An historicalcomparative study of English-based Afro-American dialects of the New World. Ann Arbor: Katoma.
- Atwood, E. B. (1953) A survey of verb forms in the Eastern United States.

  Ann Arbor: University of Michigan Press.
- Bailey, G., Maynor, N. and Cukor-Avila, P. (1991) The emergence of Black English: Texts and commentary. Amsterdam: John Benjamins.



- Barber, C. (1964) Linguistic change in present-day English. Edinburgh/London: Oliver and Boyd
- Baugh, J. (1980) A reexamination of the Black English copula. In W. Labov (ed.) Locating language in time and space. New York: Academic Press. 83-106.
- Bickerton, D. (1975) Dynamics of a creole system. New York: Cambridge University Press.
- Bickerton, D. (1979) The status of bin in the Atlantic creoles. In I. Hancock (ed.) Readings in Creole Studies. Ghent: E. Story-Scientia. 309-314.
- Brunner, K. (1963) An outline of Middle English grammar. Oxford: Basil Blackwell.
- Butters, R. (1989) The death of Black English: Divergence and convergence in black and white Vernaculars. 25. Frankfurt: Peter Lang.
- Cheshire, J. (1982) Variation in an English dialect: A sociolinguistic study.

  Cambridge: Cambridge University Press.
- Christian, D., Wolfram, W. and Dube, N. (1988) Variation and change in geographically isolated communities: Appalachian English and Ozark English. Vol. 74. Tuscaloosa, Alabama: American Dialect Society.
- Chung, S. and Timberlake, A. (1985) Tense, aspect and mood. In T. Shopen (ed.) Grammatical Categories and the Lexicon. Cambridge: Cambridge University Press. 202-258.
- Comrie, B. (1985) Tense. Cambridge: Cambridge University Press.
- Curme, G. O. (1977) A grammar of the English language. Essex, Connecticut: Verbatim.
- D'Eloia, S. G. (1973) Issues in the analysis of Nonstandard Negro English: A review of J. L. Dillard's Black English: Its history and usage in the United States. *Journal of English Linguistics*. 7.87-106.
- Dahl, Ö. (1984) Temporal distance: Remoteness distinctions in tense-aspect systems. In B. Butterworth, B. Comrie and O. Dahl (eds.) Temporal Distance: Remoteness Distinctions in Tense-aspect Systems. Berlin: Mouton. 105-22.
- DeBose, C. and Faraclas, N. (1994) An Africanist Approach to the Linguistic Study of Black English: Getting to the Roots of the Tense-Aspect-Modality and Copula Systems in Afro-American. In S. Mufwene (ed.) Africanisms in African American Language Varieties. Athens: University of Georgia Press. 364-87.



- DeBose, C. E. (1994) A note on ain't vs. didn't negation in African American Vernacular. Journal of pidgin and creole languages. 9.127-30.
- Dillard, J. L. (1972a) Black English: Its history and usage in the United States. New York: Random House.
- Dillard, J. L. (1972b) On the beginnings of Black English in the new world. Orbis. 21.523-536.
- Edwards, V. and Weltens, B. (1985) Focus on: England and Wales. In W. Viereck (ed.) Varieties of English around the world Amsterdam/Philadelphia: John Benjamins. 97-139.
- Faraclas, N. G. (1987) Creolization and the tense-aspect-modality system of Nigerian Pidgin. *Journal of African Languages and Linguistics*. 9.45-59.
- Fasold, R. (1971) Minding your Z's and D's: Distinguishing syntactic and phonological variable rules. In *Papers from the Seventh Regional Meeting, Chicago Linguistic Society*. Chicago: Department of Linguistics, University of Chicago. 360-367.
- Fasold, R. (1972) Tense marking in Black English: A linguistic and social analysis. Washington, D.C.: Center for Applied Linguistics.
- Fasold, R. and Wolfram, W. (1975) Some linguistic features of Negro dialect. In P. Stoller (ed.) Black American English: Its Background and its Usage in the Schools and in the Literature. New York: Dell Publishing Co., Inc. 49-83.
- Feagin, C. (1979) Variation and change in Alabama English: A sociolinguistic study of the White community. Washington, D.C.:
  Georgetown University Press.
- Fickett, J. G. (1972) Tense and aspect in Black English. *Journal of English Linguistics*. 6.17-19.
- Francis, W. N. (1958) The structure of American English. New York: Ronald Press Co.
- Frank, M. (1972) Modern English: A practical reference guide. Englewood Cliffs, N.J.: Prentice-Hall.
- Fries, C. C. (1940) American English grammar. New York: Appleton, Century, Crofts.
- Guy, G. (1980) Variation in the group and the individual: The case of final stop deletion. In W. Labov (ed.) Locating language in time and space. New York: Academic Press. 1-36.



- Herndobler, R. and Sledd, A. (1976) Black English Notes on the auxiliary. American Speech. 51.185-200.
- Howe, D. (1994) Patterns in the use of ain't in North Preston Vernacular English. Manuscript. University of Ottawa.
- Huddleston, R. (1984) Introduction to the grammar of English. Cambridge: Cambridge University Press.
- Hughes, A. and Trudgill, P. (1979) English accents and dialects: An introduction to social and regional varieties of British English.

  London: Edward Arnold.
- Ihalainen, O. (1976) Periphrastic 'do' in affirmative sentences in the dialect of East Somerset. Neuphilologische Mitteilungen. 77.608-622.
- Jespersen, O. H. (1964) Essentials of English grammar. University of Alabama: University of Alabama Press.
- Krapp, G. P. (1925) The English language in America. New York: The Century Company.
- Labov, W. (1969) Contraction, deletion, and inherent variability of the English copula. *Language*. 45.715-762.
- Labov, W. (1972a) Language in the inner city. Philadelphia: University of Pennsylvania Press.
- Labov, W. (1972b) Sociolinguistic patterns. Philadelphia: University of Pennsylvania Press.
- Labov, W., Cohen, P., Robins, C. and Lewis, J. (1968) A study of the nonstandard English of Negro and Puerto Rican Speakers in New York City. Comparative Research Report. U.S. Regional Survey, Philadelphia.
- Leech, G. N. (1971) Meaning and the English verb. London: Longman Group Ltd.
- Loflin, M. (1970) On the structure of the verb in a dialect of American Negro English. *Linguistics*. 59.14-28.
- Marckwardt, A. H. (1958) American English. New York: Oxford University Press.
- McDavid, R. I. and McDavid, V. (1960) Grammatical differences in the north central states. *American Speech*. 35.5-19.
- Mencken, H. L. (1971) The American language. New York: Alfred A Knopf.
- Menner, R. J. (1926) Verbs of the vulgate in their historical relations.

  American Speech. 1.230-240.



- Montgomery, M. B. and Bailey, G. (1986) Introduction. In M. B. Montgomery and G. Bailey (eds.) Language Variety in the South: Perspectives in Black and White. University: University of Alabama Press. 1-29.
- Muswene, S. S. M. (1983a) Observations on time reference in Jamaican and Guyanese creoles. *English Worldwide*. 4.199-229.
- Mufwene, S. S. M. (1983b) Some observations on the verb in Black English Vernacular. African and Afro-American Studies and Research Center Papers. 5.1-46.
- Mufwene, S. S. M. (1988) English pidgins: Form and function. World Englishes. 7.255-267.
- Muswene, S. S. M. (to appear-a) African-American English. In J. Algeo (ed.)

  The Cambridge History of the English Language.
- Muswene, S. S. M. (to appear-b) The founder principle in creole genesis.
- Neu, H. (1981) Ranking of constraints on /t,d/ deletion in American English: A statistical analysis. In W. Labov (ed.) Locating language in time and space. New York: Academic Press. 37-54.
- Noseworthy, R. G. (1972) Verb usage in Grand Bank. Regional Language Studies Newfoundland. 4.19-24.
- Orkin, M. M. (1971) Speaking Canadian English. London: Routledge and Kegan Paul.
- Pfaff, C. W. (1971) Historical and structural aspects of sociolinguistic variation: The copula in Black English. 37. Inglewood, California: Southwest Regional Laboratory Technical Report.
- Poplack, S. and Sankoff, D. (1987) The Philadelphia story in the Spanish Caribbean. American Speech. 62.291-314.
- Poplack, S. and Tagliamonte, S. (1989) There's no tense like the present: Verbal -s inflection in Early Black English. Language Variation and Change. 1.47-84.
- Poplack, S. and Tagliamonte, S. (1991) African American English in the diaspora: The case of old-line Nova Scotians. Language Variation and Change. 3.301-339.
- Poplack, S. and Tagliamonte, S. (1994) -S or nothing: Marking the plural in the African American diaspora. American Speech. 69.227-259.
- Quirk, R. and Greenbaum, S. (1972) A university grammar of English. London: Longman.



- Quirk, R., Greenbaum, S., Leech, G. and Svartvik, J. (1972) A grammar of contemporary English. New York: Harcourt Brace Javanovich, Inc.
- Quirk, R., Greenbaum, S., Leech, G. and Svartvik, J. (1985) A comprehensive grammar of the English language. New York: Longman.
- Rickford, J. (1975) Carrying the new wave into syntax: The case of Black English bin. In R. Fasold and R. Shuy (eds.) Analyzing Variation in Language. Washington, D.C.: Georgetown University Press.
- Rickford, J. (1977) The question of prior creolization of Black English. In A. Valdman (ed.) *Pidgin and Creole Linguistics*.. Bloomington: Indiana University Press. 190-221.
- Rickford, J. (1990) Grammatical variation and divergence in Vernacular Black English. Paper presented at The 1989 ICHL workshop on internal and external factors in syntactic change.
- Schneider, E. W. (1989) American Earlier Black English, morphological and syntactic variables. Tuscaloosa, Alabama: The University of Alabama Press.
- Schneider, E. W. (1993) Africanisms in Afro-American English Grammar. In S. Mufwene (ed.) Africanisms in Afro-American language varieties. Athens: University of Georgia Press. 209-221.
- Scur, G. S. (1974) On the typology of some peculiarities of the perfect in the English of Tristan da Cunha. Orbis. 23.392-396.
- Singler, J. V. (ed). (1990) Pidgin and Creole tense-mood-aspect systems.

  Amsterdam/Philadelphia: John Benjamins.
- Stewart, W. A. (1965) Urban Negro speech: Sociolinguistic factors affecting English teaching. In R. W. Shuy (ed.) Social Dialects and Language Learning. Champaign, Illinois: The National Council of Teachers of English. 10-18.
- Stewart, W. A. (1970) Historical and structural bases for the recognition of Negro dialect. In J. E. Alatis (ed.) Report of the 20th Annual Round Table Meeting on Linguistics and Language Studies. Washington, D.C.: Georgetown University Press. 239-247.
- Strang, B. M. H. (1970) A history of English. London: Methuen.
- Tagliamonte, S. (1991) A matter of time: Past temporal reference verbal structures in Samaná English and the Ex-slave Recordings. Ph.D. Dissertation, University of Ottawa.



- Tagliamonte, S. and Poplack, S. (1988) How Black English past got to the present: Evidence from Samaná. Language in Society. 17.513-533.
- Tagliamonte, S. and Poplack, S. (1993) The zero-marked verb: Testing the creole hypothesis. *Journal of Pidgin and Creole Languages*. 8.171-206.
- Tagliamonte, S. and Poplack, S. (1995) The synchrony of obsolescence tracking the PERFECT in African Nova Scotian English. American Dialect Society Meeting. Chicago, Illinois. December 1995.
- Tagliamonte, S. and Poplack, S. (in progress) Habits in variation: The intersection of [+past]/[-punctual] in African American English in the Diaspora and its contact vernaculars.
- Tagliamonte, S., Poplack, S. and Eze, E. (1996) Pluralization patterns in Nigerian Pidgin English. *Journal of Pidgin and Creole Languages*. 11(2).
- Traugott, E. C. (1972) A history of English syntax. A transformational approach to the history of English sentence structures. New York: Holt, Rinehart and Winston.
- Turner, G. W. (1966) The English language in Australia and New Zealand. London: Longmans.
- Vanneck, G. (1955) The colloquial preterite in Modern American English. Word. 14.237-42.
- Vaughn-Cooke, F. (1987) Are Black and White vernaculars diverging? American Speech. 62.12-32.
- Visser, F. T. (1970) An historical syntax of the English language. Leiden: E. J. Brill.
- Wakelin, M. F. (1977) English dialects: An introduction. London: Athlone.
- Williams, J. M. (1975) Origins of the English language: A social and linguistic history. New York: Macmillan.
- Winford, D. (1985) The concept of 'diglossia' in Caribbean creole situations. Language in Society. 14.345-356.
- Winford, D. (1991) Back to the past: The BEV/creole connection revisited.

  Paper presented at Georgetown University.
- Winford, D. (1993) Variability in the use of perfect have in Trinidadian English: A problem of categorial and semantic mismatch. Language Variation and Change. 5.141-188.
- Wolfram, W. (1969) A sociolinguistic description of Detroit Negro speech.

  Washington, D.C.: Center for Applied Linguistics.



- Wolfram, W. (1974) The relationship of White Southern speech to Vernacular Black English. Language. 50.498-527.
- Wolfram, W. and Fasold, R. (1974) The study of social dialects in American English. Englewood Cliffs, New Jersey: Prentice-Hall.
- Wright, J. (1905) The English dialect grammar. Oxford: Clarendon Press.



48

FL024097-FL024111



# U.S. DEPARTMENT OF EDUCATION

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



# **NOTICE**

# **REPRODUCTION BASIS**

This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

