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ABSTRACT

This resource guide lists over 170 people in Illinois who are willing to share their expertise or experience concerning the inclusion of children with disabilities in the regular education classroom. Among individuals listed are general and special education teachers, school board members, individuals with disabilities, parents of children with disabilities, and attorneys in special education law. Individuals in the directory were nominated by different sources and completed a profile form. An alphabetical section provides personal histories including each person's name, address, telephone number, and a brief description. The listing also includes information about what type of support the person is willing to give (i.e., telephone contacts, public speaking). A chart that lists the individuals by position is provided, indicating where the person lives and whether the person is willing to do speaking engagements. Blank forms for people wishing to be included in later editions are also provided. (CR)

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**An Illinois Directory of General
and Special Educators, School Board Members,
Individuals with Disabilities, Parents and Others Who
Are Willing to Share Their Expertise
and Experiences with Inclusive
or Supported Education**

compiled by

**Sharon Freagon, Maureen Kincaid &
Nancy J. Keiser
Northern Illinois University**

**William Peters
DeKalb County Special Education Association**

January, 1996

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Updated Version of
June 1994 copy

This directory was developed in part by the Illinois Planning Council on Developmental Disabilities grant, "Inclusive Education for Children and Youth with Severe Disabilities: Technical Assistance Project" with support from Project CHOICES/Early CHOICES, an initiative of the Illinois State Board of Education.

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Dear Colleagues and Friends,

This directory has the names, addresses, telephone numbers and brief backgrounds of individuals throughout the state of Illinois who are willing to help with the inclusive or supported education of children and youth who have disabilities. They are parents, general and special educators, school board members and individuals with disabilities. A number of attorneys who do pro bono work in the area of least restrictive environment are also included. People were nominated from a variety of sources throughout the state. A profile form was then sent to them and those that elected to participate are included. We know many, many more individuals are "out there" who should be included. Therefore, we have provided some blank forms at the back of the directory. Please share these with individuals who you know could help. We apologize to anyone we should have included and thank those who have agreed to participate.

Sincerely,

A handwritten signature in cursive script, appearing to read "Sharon Freagon".

Sharon Freagon for the authors

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RESOURCE LIST

Listing by Position

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PH = Phone
FV = Facilitating Visit
S = Speaking
O = Other

* = See description for specific information

PF	Name	Position	Location	PH	FV	S	O
35	Lateer, Claudia	Administrative Assistant	Loves Park	X	X		
65	Vivoli, Jacqueline	Administrative Assistant	Aurora	X			
9	Burns, Paulette	Administrator	Millstadt	X			
42	Miller, Lorraine	Administrator	Orland Park	X	*X		X
48	Poe, Greg Strickler	Administrator	Chicago	X			
21	Gamm, Sue	Administrator, Lawyer	Chicago	X			
25	Harley, Richard	Administrator, Program Specialist	Chicago	X	X	X	
20	Ficker-Terrill, Cathy	Agency Administrator	Elmhurst	X		X	
37	Leininger, Rene Christensen	Agency Director, Illinois Planning Council on Developmental Disabilities	Springfield	X		X	X
7	Brankin, Gayle	Agency Staff	Chicago	X		X	
16	Doyle, Mark	Agency Staff	Chicago	X		X	X
11	Close, Bob	Assistant Principal	Naperville	X			
28	Howell, Paul	Assistant Principal	Orland Park	X		X	
50	Raczak, Michael	Assistant Principal	Naperville	X			
28	Hoffman, Lauren	Assistant Director Program Planning	Chicago	X	X	X	
38	Looney, Bernie	Assistant Superintendent	DeKalb	X			
24	Green, Charlene	Associate Superintendent	Chicago	X			
34	Kyte, Janet	Attorney	Chicago	X			
67	Ward, Dorothy Voss	Attorney	Chicago	X		X	X
60	Stone, Valerie	Coordinator of Inclusion Program	Millstadt	X			X
51	Risley, Kim	Day care provider & Parent	Rockford	X		X	X
55	Segneri, Wayne	Director, Child's Corner, Parent	Bourbonnais	X	X		
47	Peterson, Connie	Director of Primary Curriculum & Spec Education	Morton	X			X
23	Glowacki, Larry	Director of Special Education	Crystal Lake			X	X
47	Peters, William	Director of Special Education	DeKalb	X	X	X	
52	Romanek, Greg	Director of Special Education	DeKalb	X	X		
8	Burke, Mary Ellen	Director of Special Education and Professor	Villa Park	X			
14	DeJulio, Ellen L.	Director of Special Services	Downers Grove	X	X	X	
48	Pointer, Betty	Director of Special Services	Tinley Park	X			

PF	Name	Position	Location	PH	FV	S	O
6	Blickhan, Janice	Director of Student Services	Sycamore	X			
24	Hackett, Judith	Director of Student Services	Naperville	X		X	
41	McGowan, Joan	Early Childhood Inclusion Facilitator	DeKalb	X	X	X	
5	Blain, Bob	Educational Consultant	Orland Park	X		X	
4	Baugh, Marla Tresch	Educational Consultant	Champaign	X			
13	Crosby, Cheryl	Educational Consultant	Naperville	X		*X	X
15	Ditzler, Valerie	Educational Consultant	La Grange	X		X	X
20	Fisher, Elissa	Educational Consultant	Naperville	X		X	X
31	Keiser, Nancy	Educational Consultant	DeKalb	X		*X	X
32	Kincaid, Maureen	Educational Consultant	DeKalb	X		*X	X
41	McDannel, Kim	Educational Consultant	Chicago	X		X	
54	Schackmann, Julie	Educational Consultant	Danville	X		X	X
59	Sommerness, Jennifer	Educational Consultant	Aurora	X	X	X	
68	Welty, Kelly	Educational Consultant	Crete	X		X	X
69	West, Julie	Educational Consultant	Rockford	X			
70	Woodyatt, Daniel	Educational Consultant	Chicago	X		X	
61	Switzky, Lynne	Executive Director, Children's Learning Center	DeKalb	X	*X		
52	Rowley, Tim	Facilitator	Rockford	X		*X	
8	Brown, Patricia	Former School Board Member	DeKalb	X			X
52	Robinson, Don	Former School Board Member	DeKalb	X			
19	Erickson, James	Former Superintendent	Keenyville	X		X	
19	Featherly, Fran	Grandparent	Justice	X			X
46	O'Shea, Therese	Illinois Planning Council on Developmental Disabilities Staff	Chicago	X		X	X
12	Cox, Kathy	Illinois State Board of Education Staff	Springfield	X		X	
50	Reising, Pam	Illinois State Board of Education Staff	Springfield	X			
58	Smith, Al	Illinois State Board of Education Staff	Chicago	X		X	
13	Cusick, Mary Ann	Inclusion Consultant	Burr Ridge	X			
58	Slaughter, Renate	Inclusion Consultant	LaGrange	X	X	X	
60	Streit, Marilyn	Inclusion Coordinator	West Chicago	X	X	X	
7	Bribresco, Katie	Inclusion Facilitator	Champaign	X		X	X
9	Casey, Shirley	Inclusion Facilitator	Mahomet	X			
10	Ciello, Marilee	Inclusion Facilitator	LaGrange	X	X	X	

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PF	Name	Position	Location	PH	FV	S	O
14	Davis, Elizabeth (Brownie)	Inclusion Facilitator	Champaign	X	X	X	
17	Duermit, Sheila	Inclusion Facilitator	Lombard	X	X	X	
18	Eastman, Jennifer	Inclusion Facilitator	Orland Park	X	X	X	
30	Jones, David	Inclusion Facilitator	Tunnel Hill	X	X		
32	Kleinhoffer, Tami	Inclusion Facilitator	Pierron	X		X	
34	Kurtz, Eunice	Inclusion Facilitator	Woodstock	X	X		
44	Nailor, Donnette	Kindergarten Inclusion Facilitator	Harlem	X			
29	Huwer, Joella Turner	Paraprofessional	Millstadt	X			
49	Price-Little, Patricia	Paraprofessional	Southern Illinois	X			
2	Atherton, Lynda	Parent	DeKalb	X		X	
3	Bantle, Lisa	Parent	Chatham	X	X	X	
4	Best, Rhonda	Parent	Rockford	X		X	X
5	Bissell, Kathleen	Parent	Millstadt	X	X	X	X
6	Booth, Kim	Parent	La Grange	X			X
8	Buell, Donald	Parent	Oak Brook	X		X	X
10	Chatman, Barbara	Parent	Danville	X		X	X
12	Costabile, Sharon	Parent	Wheaton	X	X		X
12	Cress, Ron	Parent	DeKalb	X			
18	Elliott, Karen	Parent	Rantoul	X		X	
20	Foley, Pam	Parent	Fairview Heights	X			
22	Gasparini, Dixie	Parent	Springfield	X			X
23	Gondry, Joanne	Parent	Westville	X		*X	
26	Heins, Sandy	Parent	Bloomington	X			
27	Herzberger, JoAnn	Parent	Winfield	X	*X	X	X
31	Kilker, Carm	Parent	Loves Park	X	X	X	
32	Kissel, Anna-Maria	Parent	Winfield	X	*X	X	X
33	Kunz, Art	Parent	Pekin	X		X	X
34	Kunz, Debbie	Parent	Pekin	X		X	X
55	Segroves, Amanda	Parent	Allerton	X		X	
56	Shannon, Anne	Parent	Western Springs	X	X	X	
61	Swim, Mary Kay	Parent	Hoopeston	X	X		
62	Todd, Judy	Parent	Millstadt	X			
64	Unrine, Debbie	Parent	Rockford	X		X	X
65	Vihon, Ruthann Hurley	Parent	Western Springs	X			X
67	Walter, Sue	Parent	Highland	X	X	X	

PF	Name	Position	Location	PH	FV	S	O
45	Niswander, Vicki	Parent/Advocate	Mahomet	X			
51	Robinson, Annmarie	Parent, Agency Staff	Chicago	X	X	X	X
57	Shannon Jr., Peter	Parent, Lawyer	Western Springs			X	
60	Stutzman, Stacey	Parent, Lawyer, School Board Member	Libertyville	X			
33	Kremer, Ann	Parent, Parent Consultant	Rockford	X		X	X
63	Toney, Barbara	Parent, President of Board of Education	West Chicago	X		X	X
62	Todd, Charlie	Parent, School Board Member	Millstadt	X			
15	Dermott, Dave & Betty	Parents	Urbana	X			X
42	McManus, Ed & Ellen	Parents	Wilmette	X			
3	Bailey Jr., Joseph	Principal	Westmont		X	X	
9	Burski, Tom	Principal	DeKalb	X	X		
9	Burton, David	Principal	West Chicago	X			
11	Conolly, Mark	Principal	Hoopeston	X			
17	Duran, Sandra	Principal	Woodridge	X			
19	Evans, Karin	Principal	Woodridge	X	X	X	
22	Gaylord, Christine	Principal	Woodridge	X			
30	Jackson, John	Principal	Oak Brook	X	X		
30	Jurkowski, Marty	Principal	Kingston	X			
39	Lyon, Michael	Principal (Retired)	Roselle	X		X	
42	McHaley, Joe	Principal	Winfield	X			
44	Murphy, Stephen	Principal	Rantoul	X	X		
46	O'Connell, Phyllis	Principal	West Chicago	X	X	X	
49	Posmer, Glenn	Principal	Somonauk	X	X	X	
57	Sikorski, Gene	Principal	Wheaton	X	X	X	
58	Sloat, Linda	Principal	Mahomet	X	X	X	
66	Walker, Faye	Principal	Morton	X			X
71	Worth, LoAnne	Principal	Aurora	X			
2	Atherton, Robert	Principal, Assistant & Parent	Mendota	X	X	*X	
16	Dowis, Cindy	Program Coordinator	Rockford	X	X	X	X
64	Usilton, Ruth	Project Coordinator	Montgomery	X		X	X
11	Clifford, Carol	School Board Member	Downers Grove	X	X	X	X
63	Traglia, Helen	School Board Member, Sister	DeKalb	X	X		X
13	Davids, Judith	School Psychologist	Woodridge	X	X	X	
36	Lechner, Raymond	School Psychologist	Orland Park	X			X

PF	Name	Position	Location	PH	FV	S	O
2	Atherton, Wendy	Sister	DeKalb	X		X	
22	Gardner, Terri	Sister	Pekin	X		X	
26	Heidelbach, Cora	Special Education Admin	Olmsted	X			
29	Hurd, Dan	Special Education Admin	Naperville	X			X
59	Spejcher, Nancy	Special Education Admin	Woodridge	X	X	X	
54	Schwarz, Patrick	Special Education Coordinator	Oak Forest	X	X	X	X
63	Tomaszkiewicz, Sue	Special Education Coordinator	Roselle	X			
64	Vedovatti, Phil	Special Education Coordinator	Wheaton	X	X	X	
1	Anderson, Dan	Special Education Director	Olmsted	X	X	X	
5	Blackman, Howard	Special Education Director	La Grange	X			
70	Workman, Susan	Speech/Language Pathologist	Flossmoor	X	X	X	
25	Handler, Becky	Speech/Language Pathologist	Chicago	X	X	X	
33	Kotula, Heather	Speech/Language Therapist	Wheaton	X			
37	Lehman, Billie	Speech Pathologist	Morton	X	X	X	X
53	Russell, Judi	Speech Pathologist	West Chicago	X	*X		
69	Wilke, Rosalie	Speech Pathologist	Glen Carbon	X			
44	Nafziger, Kathy	Speech Pathologist/Consultant	Creve Coeur	X		X	
2	Atherton, Amy	Student	DeKalb	X	X	X	X
21	Garnder, Andrew	Student	Pekin	X		X	X
56	Shannon, Eamon	Student	Western Springs			X	
66	Waldrip, Jim	Student	Champaign	X			
6	Bloch, Marguerite	Superintendent	Oak Brook	X			
18	Elms, Terry	Superintendent	New Simpson Hill	X	X	X	
26	Hennig, John	Superintendent	West Chicago	X			
29	Huber, Larry	Superintendent	Westville	X	X	*X	
36	Lee, Robert	Superintendent	Oak Brook	X			
36	Leesman, Stanley	Superintendent	Millstadt	X			
57	Simon, Alan	Superintendent	Winfield	X	X	X	X
1	Anderson, Mary Ann	Supervisor	Springfield	X			
4	Bernklau, Richard	Teacher	Winfield	X	X	X	
7	Bresnahan, Valerie	Teacher	Wheaton	X			
14	Dennis, Debbie	Teacher	Oriand Park	X	X	X	
17	Drew, Jolene	Teacher	Champaign	X			
25	Heggerty, Michael	Teacher	Woodridge	X	X	X	
31	Kesner, Paula	Teacher	DeKalb	X			

PF	Name	Position	Location	PH	FV	S	O
53	Sargent, Joann	Teacher	West Chicago	X		X	
68	Wavra, Mary	Teacher	Oak Brook	X	*X	X	
68	Wells, Mary	Teacher	Orland Park	X	*X	X	
69	Wennmaker, Jill	Teacher	Sycamore	X	X	X	X
35	Larson, Karen	Teacher, Assistant	Urbana	X			
45	Niebur, Karen	Teacher, Early Childhd Special Education	Morton	X	X	X	X
27	Henry, Cathy	Teacher, Elementary Education	Roselle	X	X	X	
40	Matha, Cindy	Teacher, Elementary Education	Orland Park	X			
43	Mills, Vicki	Teacher, Elementary Education	West Chicago	X			
43	Morris, Thera	Teacher, Elementary Education	Belleville	X	X		
62	Tammel-Swander, Julie	Teacher, Elementary Education	Champaign	X	X	X	
50	Reeves, Mary Kay	Teacher, Elementary General Education	Orland Park	X		X	
27	Hill, Betty	Teacher, Facilitating	Woodridge	X			X
51	Robbins, Jane	Teacher, Facilitating	Woodridge	X	X		
55	Segneri, Cheryl	Teacher, Facilitating /Parent	Bourbonnais	X	X	X	
3	Barbour, Janet	Teacher, First Grade	Woodridge	X	X	*X	
15	Dioguardi, Eleanor	Teacher, First Grade	Orland Park	X			
39	Martin, Jan	Teacher, First Grade	Morton	X	X		
47	Peters, Sherry	Teacher, First Grade	DeKalb	X	X	*X	
39	Maffit, Alice	Teacher, Fourth Grade	Woodridge	X	X	X	
41	McCarthy, Patti	Teacher, Fifth Grade	Winfield	X	X	X	
28	Hoffman, Sue	Teacher, General Education	Loves Park	X			
43	Mueth, Cheryl	Teacher, General Education	Belleville	X			
66	Wadle, Mike	Teacher, High School	DeKalb	X		X	X
40	Mays, Marcia Dales	Teacher, High School Special Education	Morton	X	X		
35	Laing, Julie	Teacher, Kindergarten	Millstadt	X	X	X	
59	Stivers, Lois	Teacher, Kindergarten	Cypress	X	X	X	
61	Swift, Gloria	Teacher, Kindergarten	Morton	X	X	X	X
49	Prendergast, Susan	Teacher, Middle School General Education	DeKalb	X	X	X	*X
1	Anderson, Ann	Teacher & Parent	Winfield	X	*X	X	
45	Neville, Paula	Teacher & Parent	Rockford	X		X	X
53	Russell, Barbara	Teacher & Parent	Wheaton	X			
48	Pilger, Kristy	Teacher, Resource	Morton	X			

PF	Name	Position	Location	PH	FV	S	O
70	Womack, Jim	Teacher, Sixth Grade	DeKalb	X			
10	Christopher, Karin	Teacher, Special Education	Roselle	X	X	X	X
23	Gorchels, Lisa	Teacher, Special Education	DeKalb	X			
37	Lenz, Lisa	Teacher, Special Education	DeKalb	X	X		
38	Luby, Barbara	Teacher, Special Education	Midlothian	X			
40	Mathiasen, Shila	Teacher, Special Education	Winfield	X	X	X	X
46	Parish, Mary E.	Teacher, Special Education	Chicago	X	X	X	
65	Vowels, Cris	Teacher, Special Education	Urbana	X	X	X	X
38	Lessen, Elliott	University Professor	DeKalb	X	X	X	
21	Freagon, Sharon	Universtiy Professor, Former School Board Member	DeKalb	X	X	X	X

RESOURCE LIST

Listing by
Alphabetical Order by Name

P = Phone
FV = Facilitating Visit
S = Speaking
O = Other

* = See description for specific information

Name	Position	Location	P	FV	S	O
Anderson, Ann	Teacher & Parent	Winfield	X	*X	X	
Anderson, Dan	Special Education Director	Olmsted	X	X	X	
Anderson, Mary Ann	Supervisor	Springfield	X			
Atherton, Amy	Student	DeKalb	X	X	X	X
Atherton, Lynda	Parent	DeKalb	X		X	
Atherton, Robert	Principal, Assistant & Parent	Mendota	X	X	*X	
Atherton, Wendy	Sister	DeKalb	X		X	
Bailey Jr., Joseph	Principal	Westmont		X	X	
Bantle, Lisa	Parent	Chatham	X	X	X	
Barbour, Janet	Teacher, First Grade	Woodridge	X	X	*X	
Baugh, Marla Tresch	Educational Consultant	Champaign	X			
Bernklau, Richard	Teacher	Winfield	X	X	X	
Best, Rhonda	Parent	Rockford	X		X	X
Bissell, Kathleen	Parent	Millstadt	X	X	X	X
Blackman, Howard	Special Education Director	La Grange	X			
Blain, Bob	Educational Consultant	Orland Park	X		X	
Blickhan, Janice	Director Student Services	Sycamore	X			
Bloch, Marguerite	Superintendent	Oak Brook	X			
Booth, Kim	Parent	La Grange	X			X
Brankin, Gayle	Agency Staff	Chicago	X		X	
Bresnahan, Valerie	Teacher	Wheaton	X			
Bribiesco, Katie	Inclusion Facilitator	Champaign	X		X	X
Brown, Patricia	Former School Board Member	DeKalb	X			X
Buell, Donald	Parent	Oak Brook	X		X	X
Burke, Mary Ellen	Director of Special Education and Professor	Villa Park	X	X		
Burns, Paulette	Administrator	Millstadt	X			
Burski, Tom	Principal	DeKalb	X	X		
Burton, David	Principal	West Chicago	X			
Casey, Shirley	Inclusion Facilitator	Mahomet	X			
Chatman, Barbara	Parent	Danville	X		X	X

Name	Position	Location	P	FV	S	O
Christopher, Karin	Teacher, Special Education	Roselle	X	X	X	X
Ciello, Marilee	Inclusion Facilitator	LaGrange	X	X	X	
Clifford, Carol	School Board Member	Downers Grove	X	X	X	X
Close, Bob	Assistant Principal	Naperville	X			
Conolly, Mark	Principal	Hoopeston	X			
Costabile, Sharon	Parent	Wheaton	X	X		X
Cox, Kathy	Illinois State Board of Education Staff	Springfield	X		X	
Cress, Ron	Parent	DeKalb	X			
Crosby, Cheryl	Educational Consultant	Naperville	X		*X	X
Cusick, Mary Ann	Inclusion Consultant	Burr Ridge	X			
Dauids, Judith	School Psychologist	Woodridge	X	X	X	
Davis, Elizabeth (Brownie)	Inclusion Facilitator	Champaign	X	X	X	
DeJulio, Ellen L	Director of Special Services	Downers Grove	X	X	X	
Dennis, Debbie	Teacher	Orland Park	X	X	X	
Dermott, Dave & Betty	Parents	Urbana	X			X
Dioguardi, Eleanor	First Grade Teacher	Orland Park	X			
Ditzler, Valerie	Educational Consultant	La Grange	X		X	X
Dowis, Cindy	Program Coordinator	Rockford	X	X	X	X
Doyle, Mark	Agency Staff	Chicago	X		X	X
Drew, Jolene	Teacher	Champaign	X			
Duermit, Sheila	Inclusion Facilitator	Lombard	X	X	X	
Duran, Sandra	Principal	Woodridge	X			
Eastman, Jennifer	Inclusion Facilitator	Orland Park	X	X	X	
Elliott, Karen	Parent	Rantoul	X		X	
Elms, Terry	Superintendent	New Simpson Hill	X	X	X	
Erickson, James	Former Superintendent	Keeneyville	X		X	
Evans, Karin	Principal	Woodridge	X	X	X	
Featherly, Fran	Grandparent	Justice	X			X
Ficker-Terrill, Cathy	Agency Administrator	Elmhurst	X		X	
Fisher, Elissa	Educational Consultant	Naperville	X		X	X
Foley, Pam	Parent	Fairview Heights	X			
Freagon, Sharon	University Professor, Former School Board Member	DeKalb	X	X	X	X
Gamm, Sue	Administrator, Lawyer	Chicago	X			
Garnder, Andrew	Student	Pekin	X		X	X
Gardner, Terri	Sister	Pekin	X		X	

Name	Position	Location	P	FV	S	O
Gasparini, Dixie	Parent	Springfield	X			X
Gaylord, Christine	Principal	Woodridge	X			
Glowacki, Larry	Director of Special Education	Crystal Lake			X	X
Gondry, Joanne	Parent	Westville	X		*X	
Gorchels, Lisa	Teacher, Special Education	DeKalb	X			
Green, Charlene	Associate Superintendent	Chicago	X			
Hackett, Judith	Director of Student Services	Naperville	X		X	
Handler, Becky	Speech/Language Pathologist	Flossmoor	X	X	X	
Harley, Richard	Administrator, Program Specialist	Chicago	X	X	X	
Heggerty, Michael	Teacher	Woodridge	X	X	X	
Heidelberg, Cora	Special Education Administrator	Olmsted	X			
Heins, Sandy	Parent	Bloomington	X			
Hennig, John	Superintendent	West Chicago	X			
Henry, Cathy	Teacher, Elementary	Roselle	X	X	X	
Herzberger, JoAnn	Parent	Winfield	X	*X	X	X
Hill, Betty	Facilitating Teacher	Woodridge	X			X
Hoffman, Lauren	Assistant Director Program Planning	Flossmoor	X	X	X	
Hoffman, Sue	General Education Teacher	Loves Park	X			
Howell, Paul	Assistant Principal	Orland Park	X		X	
Huber, Larry	Superintendent	Westville	X	X	*X	
Hurd, Dan	Special Education Administrator	Naperville	X			X
Huwer, Joella Turner	Paraprofessional	Millstadt	X			
Jackson, John	Principal	Oak Brook	X	X		
Jones, David	Inclusion Facilitator	Tunnel Hill	X	X		
Jurkowski, Marty	Principal	Kingston	X			
Keiser, Nancy	Educational Consultant	DeKalb	X		*X	X
Kesner, Paula	Teacher	DeKalb	X			
Kilker, Carm	Parent	Loves Park	X	X	X	
Kincaid, Maureen	Educational Consultant	DeKalb	X		*X	X
Kissel, Anna-Maria	Parent	Winfield	X	*X	X	X
Kleinhoffer, Tami	Inclusion Facilitator	Pierron	X		X	
Kotula, Heather	Speech/Language Therapist	Wheaton	X			
Kremer, Ann	Parent/Parent Consultant	Rockford	X		X	X
Kunz, Art	Parent	Pekin	X		X	X
Kunz, Debbie	Parent	Pekin	X		X	X

Name	Position	Location	P	FV	S	O
Kurtz, Eunice	Inclusion Facilitator	Woodstock	X	X		
Kyte, Janet	Attorney	Chicago	X			
Laing, Julie	Kindergarten Teacher	Millstadt	X	X	X	
Larson, Karen	Teacher, Assistant	Urbana	X			
Lateer, Claudia	Administrative Assistant	Loves Park	X	X		
Lechner, Raymond	School Psychologist	Orland Park	X			X
Lee, Robert	Superintendent	Oak Brook	X			
Leesman, Stanley	Superintendent	Millstadt	X			
Lehman, Billie	Speech Pathologist	Morton	X	X	X	X
Leininger, Rene Christensen	Agency Director, Illinois Planning Council on Developmental Disabilities	Springfield	X		X	X
Lenz, Lisa	Teacher, Special Education	DeKalb	X	X		
Lessen, Elliott	Professor	DeKalb	X	X	X	
Looney, Bernie	Assistant Superintendent	DeKalb	X			
Luby, Barbara	Special Education Teacher	Midlothian	X			
Lyon, Michael	Retired Principal	Roselle	X		X	
Maffit, Alice	Teacher, 4th grade	Woodridge	X	X	X	
Martin, Jan	First Grade Teacher	Morton	X	X		
Matha, Cindy	Elementary Education Teacher	Orland Park	X			
Mathiasen, Shila	Teacher, Special Education	Winfield	X	X	X	X
Mays, Marcia Dales	High School Special Education Teacher	Morton	X	X		
McCarthy, Patti	Teacher, 5th Grade	Winfield	X	X	X	
McDannel, Kim	Educational Consultant	Chicago	X		X	
McGowan, Joan	Early Childhood Inclusion Facilitator	DeKalb	X	X	X	
McHaley, Joe	Principal	Winfield	X			
McManus, Ed & Ellen	Parents	Wilmette	X			
Miller, Lorraine	Administrator	Orland Park	X	*X		X
Mills, Vicki	Elementary Education Teacher	West Chicago	X			
Morris, Thera	Elementary Education Teacher	Belleville	X	X		
Mueth, Cheryl	General Education Teacher	Belleville	X			
Murphy, Stephen	Principal	Rantoul	X	X		
Nafziger, Kathy	Speech Pathologist	Creve Coeur	X		X	
Nailor, Donnette	Kindergarten Inclusion Facilitator	Harlem	X			
Neville, Paula	Teacher & Parent	Rockford	X		X	X

Name	Position	Location	P	FV	S	O
Niebur, Karen	Early Childhood Special Education Teacher	Morton	X	X	X	X
Niswander, Vicki	Parent/Advocate	Mahomet	X			
O'Connell, Phyllis	Principal	West Chicago	X	X	X	
O'Shea, Therese	Illinois Planning Council on Developmental Disabilities	Chicago	X		X	X
Parish, Mary E.	Teacher, Special Education	Chicago	X	X	X	
Peters, Sherry	First Grade Teacher	DeKalb	X	X	*X	
Peters, William	Director of Special Education	DeKalb	X	X	X	
Peterson, Connie	Director of Primary Curriculum & Special Education	Morton	X			X
Pilger, Kristy	Resource Teacher	Morton	X			
Poe, Greg Strickler	Administrator	Chicago	X			
Pointer, Betty	Director of Special Services	Tinley Park	X			
Posmer, Glenn	Principal	Somonauk	X	X	X	
Prendergast, Susan	Middle School General Education Teacher	DeKalb	X	X	X	*X
Price-Little, Patricia	Paraprofessional	Southern Illinois	X			
Raczak, Michael	Assistant Principal	Naperville	X			
Reeves, Mary Kay	Elementary General Education Teacher	Orland Park	X		X	
Reising, Pam	Illinois State Board of Education Staff	Springfield	X			
Risley, Kim	Day care provider & Parent	Rockford	X		X	X
Robbins, Jane	Facilitating Teacher	Woodridge	X	X		
Robinson, Annmarie	Parent, Agency Staff	Chicago	X	X	X	X
Robinson, Don	Former School Board Member	DeKalb	X			
Romanek, Greg	Director of Special Education	DeKalb	X	X		
Rowley, Tim	Facilitator	Rockford	X		*X	
Russell, Barbara	Teacher & Parent	Winfield	X			
Russell, Judi	Speech Pathologist	West Chicago	X	*X		
Sargent, Joann	Teacher	West Chicago	X		X	
Schackmann, Julie	Educational Consultant	Danville	X		X	X
Schwarz, Patrick	Special Education Coordinator	Oak Forest	X	X	X	X
Segneri, Cheryl	Facilitating Teacher/Parent	Bourbonnais	X	X	X	
Segneri, Wayne	Director, Child's Corner, Parent	Bourbonnais	X	X		
Segroves, Amanda	Parent	Allerton	X		X	
Shannon, Anne	Parent	Western Springs	X	X	X	

Name	Position	Location	P	FV	S	O
Shannon, Eamon	Student	Western Springs			X	
Shannon Jr., Peter	Lawyer, Parent	Western Springs			X	
Sikorski, Gene	Principal	Wheaton	X	X	X	
Simon, Alan	Superintendent	Winfield	X	X	X	X
Slaughter, Renate	Inclusion Consultant	LaGrange	X	X	X	
Sloat, Linda	Principal	Mahomet	X	X	X	
Smith, Al	Illinois State Board of Education Staff	Chicago	X		X	
Sommerness, Jennifer	Educational Consultant	Aurora	X	X	X	
Spejcher, Nancy	Special Education Administrator	Woodridge	X	X	X	
Stivers, Lois	Kindergarten Teacher	Cypress	X	X	X	
Stone, Valerie	Coordinator of Inclusion Program	Millstadt	X			X
Streit, Marilyn	Inclusion Coordinator	West Chicago	X	X	X	
Stutzman, Stacey	Parent, Lawyer, School Board Member	Libertyville	X			
Swift, Gloria	Teacher, Kindergarten	Morton	X	X	X	X
Swim, Mary Kay	Parent	Hoopeston	X	X		
Switzky, Lynne	Executive Director, Children's Learning Center	DeKalb	X	*X		
Tammel-Swander, Julie	Teacher, Elementary	Champaign	X	X	X	
Todd, Charlie	Parent, School Board Member	Millstadt	X			
Todd, Judy	Parent	Millstadt	X			
Tomaszkiewicz, Sue	Special Education Coordinator	Roselle	X			
Toney, Barbara	Parent, President of Board of Education	West Chicago	X		X	X
Traglia, Helen	School Board Member, Sister	DeKalb	X	X		X
Unrine, Debbie	Parent	Rockford	X		X	X
Usilton, Ruth	Project Coordinator	Montgomery	X		X	X
Vedovatti, Phil	Special Education Coordinator	Wheaton	X	X	X	
Vihon, Ruthann Hurley	Parent	Western Springs	X			X
Vivoli, Jacqueline	Administrative Assistant	Aurora	X			
Vowels, Cris	Teacher, Special Education	Urbana	X	X	X	X
Wadle, Mike	Teacher, High School	DeKalb	X		X	X
Waldrip, Jim	Student	Champaign	X			
Walker, Faye	Principal	Morton	X			X
Walter, Sue	Parent	Highland	X	X	X	
Ward, Dorothy Voss	Attorney	Chicago	X		X	X

Name	Position	Location	P	FV	S	O
Wavra, Mary	Teacher	Oak Brook	X	*X	X	
Wells, Mary	Teacher	Orland Park	X	*X	X	
Welty, Kelly	Education Consultant	Crete	X		X	X
Wennmaker, Jill	Teacher	Sycamore	X	X	X	X
West, Julie	Education Consultant	Rockford	X			
Wilke, Rosalie	Speech Pathologist	Glen Carbon	X			
Womack, Jim	Sixth Grade Teacher	DeKalb	X			
Woodyatt, Daniel	Education Consultant	Chicago	X		X	
Workman, Susan	Speech/Language Pathologist	Flossmoor	X	X	X	
Worth, LoAnne	Principal	Aurora	X			

RESOURCE DIRECTORY

Personal Histories

**Ms. Ann Anderson
OS700 Winfield Rd
Winfield, IL 60190
708-653-2776**

Ann is a teacher assistant in an inclusive classroom at Longfellow School in Wheaton and works with a student with a label of EMH. She was a general education teacher for six years. Ann is willing to serve as a resource through phone contacts, facilitating visits with permission from the principal and speaking at workshops/meetings.

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**Mr. Dan Anderson**  
**JAMP Special Education**  
**P.O. Box 127**  
**Olmsted, IL 62970**  
**618-742-6231**

Dan has seven years experience as a teacher of students with behavioral disabilities and prevocational coordinator. He was an assistant director for four years and has been director of special education since 1983. He is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

**Ms. Mary Ann Anderson**  
**Springfield Public Schools #186**  
**444 West Reynolds**  
**Springfield, IL 62702**  
**217-525-3060**  
**fax 217-525-3124**

Mary Ann has been a special education teacher for students with labels of moderate to severe disabilities for 13 years and a supervisor for 10 years in the Springfield School District. She has been involved with developing inclusive schools in Springfield for the last 3 years. Mary Ann is willing to serve as a resource through phone contacts.

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Amy is 15 years old and is a student at DeKalb High School. She is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings and in any other way she can.

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Lynda is a parent of a child (High School) with multiple disabilities. She is willing to serve as a resource through phone contacts and by speaking at workshops/meetings.

))

Robert is the assistant principal at Mendota High School, which was a Project CHOICES site in 1989. He is also a parent of a 15 year old daughter, Amy, who is severely physically challenged. He, therefore, is able to relate to/assist both parents and school districts. Robert is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings on a limited basis.

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Wendy has a younger sister with disabilities. She is willing to serve as a resource through phone contacts and by speaking at workshops/meetings.

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**Dr. Joseph F. Bailey, Jr.**  
200 N. Linden  
Westmont, IL 60559

Dr. Bailey is currently principal of J. T. Manning School in Westmont Community Unit School District #201. Prior to this, he served as an administrator in both Plano and Alsip, and as a teacher in Franklin Park. He is willing to serve as a resource through facilitating visits and speaking at workshops/meetings.

[illegible]

**Ms. Lisa Bantle**  
**106 Cottonwood**  
**Chatham, IL 62629**  
**217-483-4893**

Lisa is a parent who is a 5 year member of the Project Apples Advisory Committee. She is a 3 year member of IDFC "Sharing a Vision" Conference Steering Committee (2 years as parent function chair) and a 2 year member of Ball-Chatham School District CHOICES-Early CHOICES Team. She has done numerous proposal readings for the State Board of Education and site visits in regard to the proposals. She is willing to serve as a resource through phone contacts, by speaking at workshops/meetings, and facilitating visits.

[illegible]

**Ms. Janet Barbour**  
**Edgewood School**  
**7900 Woodridge Dr.**  
**Woodridge, IL 60517**  
**708-985-3603**

Janet has 19 years experience as a teacher of hearing impaired and multi-needs students in both residential, and self-contained situations. She has taught first grade for 8 years, the last 5 of which have been in an inclusive environment. Janet is eager and willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings, particularly on the topic of "meeting individual needs through thematic units".

[illegible]

Marla has had experience as a special education teacher with students who had labels of Severely Emotionally Disturbed (SED), Educable Mentally Handicapped (EMH), Trainable Mentally Handicapped (TMH), and cross categorical. She was also a general education teacher for grades kindergarten through 3rd grade and private pre-school. Marla was the assistant director of Special Education for a cooperative serving 13 school districts and an educational consultant for Project CHOICES. Marla is willing to serve as a resource through phone contacts.

Richard currently teaches 5th grade at Winfield Middle School. Throughout his 22 years of experience in education, he has taught 3rd and 6th grade, has been a dean of students, an assistant principal and a principal. Richard has worked with inclusive education in both the classroom setting and at the administrative level. Richard is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Rhonda has a daughter, Betsy, age 14, who is a freshman at Guilford High School in Rockford. Betsy has been educated in an inclusive environment since 6th grade when she was the first student who was included in the Rockford School District. Rhonda is employed by Project CHOICES as an educational consultant. She is active in Inclusion Now! (a local advocacy group), The Local Interagency Council for birth through three, the Network on Developmental Disabilities, as well as a variety of other task forces and committees. She is willing to serve as a resource through phone contacts, speaking at workshops/meetings, through parent-to-parent links, and by providing a wide range of supports to both parents and professionals.



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Kathleen is a working mother of 2 wonderfully special children. Amanda was born 8-28-83 and Patrick was born 8-1-86. On 7-3-92 Patrick was struck by a pickup which left him with traumatic brain injury. Although Amanda is dear to Kathleen as her first child, Patrick is extra special. She has been through an experience with him that has changed her whole life and enriched it in many, many ways. Kathleen is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings and in any other way she can be helpful.

Howard is the executive director of the LaGrange Area Dept of Special Education (LADSE). LADSE school districts have many recent inclusion experiences that have involved staff development activities, creation of new inclusion facilitator support positions, and school/community inclusion planning groups. In addition, the LADSE cooperative has recently undergone restructuring designed to provide more focused training support to districts that may enable better inclusion outcomes. Howard is willing to serve as a resource through phone contacts.

Bob was previously principal of Orland Center School in Orland School District 135. Center School was the school which piloted inclusive education in the District. In the 2nd year, the entire District adopted the practice of inclusive education virtually all students in the District are now included and the district has been a visitation site for many other schools. Since retirement in July, 1994, Bob has been working as a part-time consultant in conjunction with Project CHOICES. He is assigned to work in District #299 in the Chicago Inclusion Project.

Bob has also served as a presenter for a number of "Road Shows" through Project CHOICES and the IL Planning Council. He would like to be able to help any school with their efforts to include all students. Bob is willing to serve as a resource through phone contacts and by speaking at workshops/meetings.



Janice has experience as a program coordinator with preschool programs as well as programs for students with labels of moderate to severe disabilities. She was assistant director for the DeKalb County Special Education Association (DCSEA) for six years and is now the director of student services for Sycamore School District. Janice is willing to serve as a resource through phone contacts.

Marguerite is the superintendent in the Butler School District, a K-8 district which started including students with disabilities six years ago. She has presented at several inclusion workshops and is an assistant professor at Concordia University, adjunct. She has 11 years experience as a teacher. She was a principal for nine years and has been superintendent for the past twelve years. She is willing to serve as a resource through phone contacts.

At Kim's request, her daughter Brittany was the first student included in the LaGrange School District #102. Brittany who is 7 has Down Syndrome and is in second grade. Brittany attended the First Congregational Church Preschool (Early CHOICES grant site) and then the Cossitt Elementary School in LaGrange for kindergarten and first grade. (Next year the district will include other students.) Kim is willing to serve as a resource through phone contacts and by providing testimony in support of inclusion.



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708-383-0216 (h)

Gayle is currently employed by the IPCDD with a focus on inclusive high school services, transition and supported employment. Her experience includes technical assistance with Project CHOICES and school administration in the western suburbs through the School Association for Special Education (SASED). She has ten years of teaching experience with elementary and high school aged students with disabilities. She is currently involved in on-going advocacy efforts in support of children and their families seeking inclusive education. Gayle is willing to serve as a resource through phone contacts and by speaking at workshops/meetings.

[illegible]

**708-920-8972**

Valerie has 15 years experience as a special education teacher, at all levels of education, pre-school through high school. She is currently in her 3rd year as the Inclusion Facilitator at Longfellow School, Wheaton. She will be teaching a course for regular education teachers on inclusion and accommodating diversity, this summer through T.I.D.E. Valerie has given numerous presentations to a variety of audiences on Inclusion. Valerie is willing to serve as a resource through phone contacts.

[illegible]

217-351-3811 (w)

**Katie has been a proponent of change for persons with disabilities since her volunteer experience at Kankakee State Hospital in the early 70's. She currently facilitates the inclusion of students with disabilities at Carrie Busey School, and is actively involved in the systems change process within the Champaign School District. Katie is interested in sharing information on collaboration, team teaching strategies, and friendships and is willing to serve as a resource through phone contacts and speaking at workshops/meetings.**

[illegible]

Pat has 8 years experience as a board member in the DeKalb Community Unit District #428. She served 2 years as president. She was a teacher in the early 60's and her current occupation is a certified public accountant (CPA). She has observed and supported the inclusive education in the DeKalb Schools over the last few years. She is willing to serve as a resource through phone contacts and by providing moral support.

[illegible]

Don is a parent of a 13 year old son with a disability. His son attended a segregated school and a cluster site. Don's family moved to a district where his child is included in his neighborhood school and spends the majority of time in regular education classes. Don also has a child without a disability in the same school system. Don is willing to serve as a resource through phone contacts, speaking at workshops/meetings, acting as an advocate or testifying at due process hearings.

[illegible]

Mary Ellen is director of special education and adjunct professor at National Louis University. District #45 has moved to an inclusive model of service delivery and is willing to welcome visitors from other districts. They also have an outstanding preschool program with at risk and special education students served in an inclusive model. "Curriculum Modifications" is an area that Mary Ellen has presented to groups, and she would consider presenting at a workshop. She is also willing to serve as a resource through phone contacts.

[illegible]

Paulette is a 2nd year administrator with 11 years teaching experience. She learned about home school inclusion through "hands-on" experiences with kindergarten-age students. She is willing to serve as a resource through phone contacts.

**Tom has 16 years of teaching experience in special education at the elementary and middle school levels. He has been principal of the Clinton Rosette Middle School in DeKalb, Illinois for the past four years. He is willing to serve as a resource through phone contacts and by facilitating visits.**

Dave taught elementary physical education for 2 years in District #45, Villa Park, IL. He taught for 9 years in 5th & 6th grade at the Gary Elementary School in West Chicago, IL. For 10 years he was assistant principal at West Chicago Junior High School. He has been principal at West Chicago Junior High School for the past eight years. He is willing to serve as a resource through phone contacts.

Shirley has been a special educator for the past 12 years. She is in her second year as an inclusion facilitator. She is willing to serve as resource through phone contacts.



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Barb is the parent of a young woman with severe disabilities. Her daughter was included in her neighborhood high school after several years of due process and ongoing advocacy. Barb has been an advocate for others for many years and is willing to provide advocacy and/or referrals to other advocates.

Karin has been a special education teacher for 9 years for students with mild, moderate and severe disabilities as well as students with learning disabilities and behavior disorders. She has been involved as an inclusion facilitator for three years helping develop programs for a variety of school districts. Karin is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, sharing materials and helping any way she can.

Marilee has had five years of experience as a facilitator, supporting school districts in planning and implementing inclusive education on a system-wide level. Planning support has included staff development, transition planning and resource reallocation. She is currently the professional development coordinator at LaGrange Area Department of Special Education. Marilee is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.



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Carol is married and has two children. She is vice president of the Woodridge District #68 Board of Education. She is vice-chairman of the School Association for Special Education-DuPage County (SASED) Policy Board and a member of the DP/WC Executive Board. She participates in the State of Illinois Surrogate Training Program. She is the parent of an 11 year old who has been included for two years. Carol is willing to serve as a resource through phone contacts, facilitating visits and by speaking at workshops/meetings.

**Bob was formerly a special education administrator and technical assistant with Project CHOICES. He is presently assistant principal of Gregory Middle School in District #204. He is willing to serve as a resource through phone contacts.**

Mark has 10 years of high school teaching experience. He was assistant principal and is now principal at the Hoopeston Area High School. He was a consultant with Illinois Migrant Education from 1987-1991. He is willing to serve as a resource through phone contacts.



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Sharon is a parent who in 1991 worked through a receptive school district in the Wheaton/Glen Ellyn area to facilitate inclusion of her daughter, Rachel, who has Down Syndrome. As one of the first children in the school district to be fully included, Rachel has now successfully completed 2nd grade. Sharon is past chairperson for the West Suburban Parent Support Group for Down Syndrome, has taken training workshops in MAPS and Circles of Friends, and helped to organize and present parent workshops on "Reasons to Dream" and "How to get your child included". Sharon is willing to serve as a resource through phone contacts, facilitating visits and development of "Personal Parent Network Systems".

Kathy is a senior consultant with the Illinois State Board of Education (ISBE), Department of Special Education, where she oversees various activities related to inclusive service delivery models for school-age children and youth with severe disabilities. This includes coordinating the statewide least restrictive environment initiative Project CHOICES, planning workshops and conferences, providing technical assistance, etc. In addition, she is the ISBE representative to the Illinois Planning Council on Developmental Disabilities and serves on the governing board of the Illinois Chapter of The Association for Persons with Severe Handicaps (IL-TASH). She is willing to serve as a resource through phone contacts and by speaking at workshops/meetings.

**Ron is a parent from DeKalb, Illinois. He is willing to serve as a resource through phone contacts.**



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**Ms. Cheryl Crosby**  
**2433 Madera Lane**  
**Naperville, IL 60565**  
**708-778-4520**

Cheryl is an educational consultant for Project CHOICES with the focus of including all students in their home schools. Her former experiences include school administration and teaching junior and senior high students with disabilities. Cheryl is willing to serve as a resource through phone contacts, speaking at workshops/meetings on a limited basis, and sharing resources.

[illegible]

**Ms. Mary Ann Cusick  
Pleasantdale #107  
7450 Wolf Rd.  
Burr Ridge, IL 60525  
708-961-2955 (voice mail)**

Mary Ann has been an inclusion consultant for 4 years. She currently has contracts with Oak Brook District #53, Butler Junior High, and Pleasantdale District #107 for grades kindergarten through 8. She has responsibility to work with administrators, teachers, parents and students to set up inclusive education; provide training to teachers and aides; set up peer programs; supervise resource teachers and teacher aides, and provide overall direction to program implementation. She is willing to serve as a resource through phone contacts.

[illegible]

**Ms. Judith Davids**  
**School Psychologist**  
**School District #68**  
**2525 Mitchell Drive**  
**Woodridge, IL 60517**  
**work 708-971-7777**  
**home 708-969-9417**  
**fax 708-852-1114**

Judy has been a school psychologist with Woodridge District #68 since 1978, and has assisted in the districts's transition to inclusive delivery system for special education services for the past five years. A past president of the Illinois School Psychologists Association, Judy has served as chair of that organization's Inclusion Task Force for the past two years. Under her guidance, the task force has just published a Manual for Best Practices on Inclusion. Judy has presented a number of workshops on collaborative consultation and inclusion issues, and would be happy to consult with school district personnel or educational policymakers on inclusion-related topics. Judy is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

[illegible]



**Ms. Elizabeth ("Brownie") Davis  
1603 B Coventry Dr  
Champaign, IL 61821  
217-351-7547**

Brownie has been teaching in Champaign for 10 years at the elementary level and 2 years at the middle school level with students who are identified as having physical or mental handicaps. She was the facilitator for inclusive education in two middle schools during the 1992-93 school year. Projects during the year included formal and informal staff inservices, student inservices (6-8th grades), community inservices (Rotary, Ambucs), and a presentation at the Least Restrictive Environment (LRE) Symposium in Casper, Wyoming. Other areas of inservice she can provide include community and vocational training. Brownie is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

**Dr. Ellen L. DeJulio**  
**Director of Special Services**  
**Downers Grove Grade School District #58**  
**1860 63rd St.**  
**Downers Grove, IL 60516**  
**708-719-5824**

Ellen's background includes experience in both general and special education for students representing many different disability areas. She completed doctoral research related to the history of inclusion and the due process hearing, and has worked collaboratively with the Downers Grove Park District to develop inclusive recreational opportunities. As Director of Special Services in Downers Grove Grade School District 58, she introduced full inclusion for students with physical challenges in 1987. Currently, District #58 is pursuing a gradual, building-based approach to inclusion in which self-contained placements have been reduced by two-thirds since 1980 despite an increase of over 1000 students in total population. Ellen is willing to serve as a resource through telephone contacts, facilitating visits, and speaking at workshops or meetings.

[illegible]

**Ms. Debbie Dennis**  
**Centennial School**  
**14101 Creek Crossing Dr.**  
**Orland Park, IL 60462**  
**708-474-9712**

Debbie has been in special education for 20 years. She has spent 10 years teaching in Orland School District #135. She has worked in self-contained and resource settings, primary through intermediate. Her school district is fully included and she currently has three students included in her school. Debbie is willing to act as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

**Mr. & Mrs. Dave Dermott (Dave & Betty)**  
**812 E. University**  
**Urbana, IL 61801**  
**217-328-5621**

Dave and Betty have a nine year old son with Ataxic Cerebral Palsy. He was in Early Childhood for two years, then a year in a cluster class, out of district. As part of Project CHOICES while in the out of district setting, he was identified to receive an inclusive education. The last two years, he has been fully included in his neighborhood school. Dave and Betty have presented for two Inclusion "Road Shows." Betty participated in Illinois' first Partners in Policymaking series. Betty is on the Governing Board for Special Education at Designs for Change, Chicago, Il. They both do advocacy for other families. They believe all children deserve a free APPROPRIATE education. Dave and Betty are willing to act as a resource through phone contacts.

[illegible]

**Ms. Eleanor Dioguardi**  
**Prairie School**  
**14200 82nd Ave.**  
**Orland Park, IL 60462**  
**708-349-5343 (w)**

Eleanor has taught in Orland Park School District #135 for 2 years. She is teaching first grade. This year, she has a student with disabilities in her class. She presented to her school board on the perceived successes and failures of inclusive education. She is willing to serve as a resource through phone contacts.

[illegible]

Ms. Valerie Ditzler  
42 N. Ashland #2  
LaGrange, IL 60525  
708-778-4520

**Valerie is an educational consultant for the inclusion of all students. She has experience as a teacher of students with disabilities. She is trained in facilitated communication. Valerie is willing to serve as a resource through phone contacts, speaking at workshops/meetings and assisting with facilitated communication.**

[illegible]

**815-966-3167**

**workshops/meetings.**

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312-814-2080

workshops/meetings, and by providing on-site technical assistance.

[illegible]

Ms. Jolene Drew
Centennial High School
913 S Crescent Dr
Champaign, IL 61821
217-351-3951

Jolene has been teaching 11 years in special education. Presently she works with students ages 18-21 within a community college setting. She is willing to serve as a resource through phone contacts.

[illegible]

**Ms. Sheila Duermit
2155 So. Finley Rd., Apt 1202
Lombard, IL 60148
708-916-8586**

Sheila was the transition coordinator for an inclusive community college program. She is currently an inclusion facilitator for a junior high school. She enjoys collaborating with other schools in order to best meet the needs of all students. She is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

Ms. Sandra Duran
Principal
Meadowview Elementary School
2525 Mitchell Drive
Woodridge, IL 60517
708-969-2390

Sandra has been the principal at Meadowview Elementary School for the past two years. Prior to that she was a principal at Edgewood School. She has 14 years of teaching experience in special education. She is willing to serve as a resource through phone contacts.

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Jennifer has past experience teaching in a self-contained classroom. She has been an inclusion facilitator for two years. She has taught staff development classes for her district and has presented at workshops for Governors State University on the subject of inclusion and its necessary components. She is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

Karen is a parent of a 10 year old girl who has special needs and has been labeled TMH. She has been fully included for 2 years in her home school with her sibling. Karen is also employed with the Department of Children & Family Services in Urbana, IL. She recruits, trains and provides support services to foster families and foster children. She has fought hard for inclusion and continues to struggle with the school district to assure that her daughter's educational needs are being met. She is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

**Terry has been the superintendent of New Simpson Hill School district since 1980. The district has been involved in providing inclusive educational opportunities for early childhood and school age children for two years. Terry is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.**



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**Jim was formerly the superintendent of Keeneyville Elementary School District #20. He is currently on the staff at National Louis University at the Wheaton Campus, as the Conference Center Director. Jim is willing to serve as a resource through phone contacts and speaking at workshops/meetings.**

Karin is the principal at Edgewood School in Woodridge which has been including children for four years. She is a proponent of equity and believes that we all have disabilities and that we can all learn from each other. She additionally believes we should rejoice in our differences and grow from them. Karin is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Fran is the grandparent of an 11 year old boy who has cerebral palsy. Her grandson was in a self-contained classroom for children with physical disabilities prior to Fran working with the cooperative to have him receive his special education services in his home school in an age-appropriate regular 6th grade classroom. Fran is willing to serve as a resource through phone contacts and however else she can help.

**Ms. Cathy Ficker-Terrill**  
**1015 Saylor**  
**Elmhurst, IL 60126**  
**708-530-4554**

Cathy is the past executive director of the Illinois Planning Council on Developmental Disabilities (IPCDD). She has experience in the areas of strategic planning, program development, community development, total quality management and grant writing. She has spoken at state, national and international conferences on the topics of family support, inclusive education, building partnerships, supported employment, and transition, as well as other areas associated with the inclusion and empowerment of persons with disabilities. Cathy is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

[illegible]

**Ms. Elissa Fisher**  
**1518 Terrance Dr.**  
**Naperville, IL 60565**  
**708-778-4520**

Elissa taught in kindergarten, first grade, Headstart, daycare, and in birth to 5 special education programs. She has teacher certification in elementary education and behavior disorders and she has facilitated inclusion of preschoolers into age-appropriate community programs. Elissa is currently an educational consultant with Project CHOICES. Elissa is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and offers her assistance to teachers providing strategies and observations.

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Ms. Pam Foley
220 Kadlec Dr.
Fairview Hgts, IL 62208
618-233-3629

Pam is the parent of a child with disabilities. She has given presentations on inclusion to her local school board and to the cooperative board. She has made a presentation to the Parent-Teachers Organization for Exceptional Children and was on a panel of parents providing information to students at Southern Illinois University (SIU) - Edwardsville. Additionally, she organized an informational meeting, Illinois Planning Council on Developmental Disabilities (IPCDD) "Road Show" in Fairview Heights. Pam is willing to serve as a resource through phone contacts.

[illegible]

Dr. Sharon Freagon
NIU
EPCSE, Graham Hall 242
DeKalb, IL 60115
815-753-0656

Sharon has been working with, and for the inclusion of children, youth and adults with disabilities since 1965 as a general educator, as a special educator, and since 1977, as a university professional. The student population that she is most closely associated with are those children and youth identified as having severe disabilities. She has worked with over 400 schools and districts implementing inclusion. One of her most relevant experiences has been as an eight-year member of the DeKalb Community Unit School District #428 Board of Education. Sharon is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, and on-site consultation with board members, administration and staff.

[illegible]

**Ms. Sue Gamm
Chicago Public Schools
1819 W. Pershing Rd.
Chicago, IL 60609
312-535-8942**

Sue is the director of Compliance Monitoring in the Department of Special Education and Pupil Support Services for the Chicago Public Schools. Prior to this position, she was employed for 11 years with the Office for Civil Rights, U.S. Department of Education as an assistant civil rights attorney and the director of the Elementary and Secondary Education Division for Region V. She is frequently asked to speak at national, state and local conferences, focusing on Section 504 of the Rehabilitation Act of 1973 and its relationship to the Individuals with Disabilities Education Act (IDEA), and the least restrictive environment. Sue is willing to serve as a resource through phone contacts.

[illegible]

Mr. Andy Gardner
402 Fairland
Pekin, IL 61554
309-347-6252

Andy is 16 years old. He uses facilitated communication and has some physical challenges. He is a staunch inclusion advocate. He and his family are pursuing legal remedies to accomplish his inclusion in his home high school. Andy has used facilitated communication to make presentations at the Illinois Association for Persons with Severe Handicaps (IL-TASH) and to students in special education methods classes and dormitories at Northern Illinois University. Andy is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and any other way he can help.

[illegible]

Terri is the sister of a physically and verbally challenged, sixteen year old boy, who uses facilitated communication as a primary means of speech. She is one of several friends and family members who facilitate his communication. She has been active in her family's legal proceedings to accomplish her brother's attendance at his home high school. Terri is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Dixie is the parent of a daughter who has multiple labels. She is the founder of two parent support/education groups, a 1993 graduate of Partners in Policymaking, and has been a parent advocate for several years. She is currently the co-chair of the Illinois Coalition on School Inclusion (CoSI). Dixie is willing to serve as a resource through phone contacts, parent education and support-advocacy.

Christine has been a teacher, learning resource center director, and principal in Woodridge Elementary School District #68 for 22 years. Inclusive education has been in place for about 2 1/2 years at Willow Creek. Willow Creek has an enrollment of approximately 440 children. About 13 children with disabilities have been included. Christine is willing to serve as a resource through phone contacts.



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Larry has a background as a school psychologist and special education teacher. He has served as Director of Special Education for Crystal Lake Community Unit School District #47 since 1976. In addition to his graduate work in psychology and education, he has completed additional studies in organization development and systems change efforts. Larry is willing to serve as a resource by speaking at workshops/meetings and consultation to other school districts.

Joanne is the mother of a fifteen year old daughter with Down Syndrome, who also displays autistic behavior. Marissa, her daughter, has been included in her home school for one year at Westville High School. Marissa has had some successes and some experiences which need to be improved; however, Marissa is doing much better in her home high school than she did in the self contained school she previously attended. Joanne is willing to serve as a resource through phone contacts and possibly speaking at workshops/meetings.

Lisa has been a special education teacher for adults and school-aged students with moderate to severe disabilities for 8 years. During 4 of those 8 years, she has been employed by DeKalb County Special Education Association as an inclusion facilitator at the middle and junior high school levels. Lisa is willing to serve as a resource through phone contacts.

Charlene has been the interim associate superintendent of Special Education and Pupil Support Services for the Chicago Public Schools (CPS) since January 1993. Prior to this position, she served as assistant superintendent of special education. Charlene's career in education spans more than 20 years and includes service in all aspects of education, including being an assistant superintendent for instructional support, a director of special education, a supervisor of Chapter 2 and ESEA desegregation programs, a certified TESA (Teacher Expectations and Student Achievement) trainer, a special education consultant and teacher, and a Teacher Corp Team leader in the Indianapolis Public Schools. She has been a general education teacher in Indianapolis, Virginia Beach, and Mount Vernon, New York. She currently serves on the Board of Access Living and the Illinois State Advisory Council in Special Education. She formerly served on the board of Youth At Risk of HIV Infection State Advisory Review Panel. She has been an adjunct instructor at Butler University and a member of the Mayor's Task Force on Infant Mortality. Charlene is willing to serve as a resource through phone contacts.

Judy has worked in the field of special education since 1979 as a teacher of low-incidence and high-incidence disabilities and/ in recent years served as a supervisor, assistant director and presently the Director of Student Services in Indian Prairie Community Unit School District #204. She is willing to serve as resource primarily through phone contacts or possible workshops/visitations.



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Becky has 5 years experience as a speech-language pathologist in an integrated curriculum classroom for severe speech and language disordered children. The past year she was an educational support facilitator working with a variety of children who were fully included. She facilitated team meetings, team taught, adapted curriculum, conducted inservices on inclusion, and promoted systemic change in districts. She is willing to serve as a resource through phone contacts, speaking at workshops/meetings and facilitating visits.

Richard has 19 years experience working with students with labels of severe/profound disabilities (e.g. autism, cognitive disabilities, behavior disorders, etc.) He was formerly a due process hearing officer. Currently, Richard serves in an administrative capacity as program specialist/psychologist for the severe/profound programs, Special Education Department, Chicago Public Schools. He has been involved with developing inclusive schools in Chicago for the past 3 years. Richard is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Michael Heggerty has twenty years experience as a general education teacher. He was a member of the pilot for inclusive education in his district, which included attending the McGill Summer Institute on Inclusive Practices, Montreal, Canada. He is also a teacher trainer in the area of collaboration. Michael is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Cora is currently the assistant director for Johnson Alexander Massac Pulaski (JAMP) cooperative that provides special education services. She is certified in speech and language, learning disabilities, early childhood education and administration. She has 30 years of experience in Illinois schools as a speech and language therapist, a general education teacher, an "EMH" teacher supervisor and an administrator. Cora is willing to serve as a resource through phone contacts.

[illegible]

Sandy is the parent of a 9 year old daughter with Down Syndrome who attends her home school in the general education classroom. Sandy was previously a part-time employee with Project CHOICES and has made presentations across the state on inclusive education. She is currently director of early intervention services for MARC Center, a not-for-profit agency. Sandy is willing to serve as a resource through phone contacts.

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John has served as superintendent of schools for West Chicago Elementary District #33 since 1978. He has assisted in the development and implementation of change in the district to incorporate inclusive education for students with disabilities. He also has experience working with the cooperative to which the district belongs. John is willing to serve as a resource through phone contacts.

[illegible]

Cathy has eighteen years of experience teaching first and second grade (primarily first grade). As a general educator with no special education background, she has worked for the past 5 years to include children with developmental disabilities in age-appropriate general education classrooms in their home school (Waterbury School, Roselle, District 20). Cathy is willing to serve as a resource through phone contacts, facilitating visits to District 20 schools, and speaking at workshops/meetings.

JoAnn moved to Illinois from Pennsylvania in August 1991. She is the parent of an elementary-age child with Down Syndrome who attends school in Winfield District #34. She was involved in planning for inclusion at the state and local level in Pennsylvania. She is currently the project coordinator for the Illinois Planning Council's on Developmental Disabilities (IPCDD) Grant "Barriers to Inclusion" that was awarded to the law firm of Monahan, Cohen and Derstine. JoAnn is willing to serve as a resource through phone contacts, facilitating visits with district permission, and speaking at workshops/meetings.

**Ms. Betty Hill
Facilitating Teacher
Willow Creek Elementary School
2901 Drive
Woodridge, IL 60517
Meadowview School 708-969-2390**

Betty was a sixth grade teacher for two years. This last year she was an inclusion facilitator serving two schools. She has her degree from the University of Illinois (U of I) in collaborative resource training. Her caseload as an inclusion facilitator is one student with Down Syndrome and one with Fragile X Syndrome. Additionally, she has eight students identified as learning disabled, behavior disordered or educable mentally handicapped. Betty is willing to serve as a resource through phone contacts and as a support person.



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Ms. Lauren Hoffman
South Metropolitan Association for Low Incidence Handicaps
800 Governors Highway
Flossmoor, IL 60422
708-957-7100

Lauren is currently the Assistant Director for Program Planning and Development at South Metropolitan Association. She has worked with numerous school districts in promoting school reform and systemic change. Lauren has worked with educational teams in the planning and implementation phases of including students with disabilities. Lauren is willing to serve as a resource through phone contacts, speaking at workshops/meetings and facilitating visits.

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Mrs. Sue Hoffmann
Loves Park School
344 Grand Ave.
Loves Park, IL 61111
815-633-5774 (h)
815-654-4501 (w)

Sue has taught in the first grade or kindergarten classes at Loves Park School for 18 years. During this time, she had several children dually placed (early childhood 1/2 day and kindergarten 1/2 day) in her classes. She has also taught combined kindergarten classes and early childhood classes for music and gym activities. This school year, she team taught with an early childhood teacher for the whole kindergarten session. They combined an early childhood class of 10 students with a kindergarten class of 14 students. Sue is willing to serve as a resource through phone contacts.

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**Mr. Paul Howell**  
**Orland School District #135**  
**151 St. & 94th Ave.**  
**Orland Park, IL 60462**  
**708-349-5730**

Paul has been a counselor for gifted students. He has experience as a 6th, 7th, and 8th grade math and science teacher and as a school psychologist and pupil personnel services assistant director. He is currently assistant principal at Jerling Junior High School. Paul is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

[illegible]

Larry was formerly a chemistry and physics teacher. He has coached basketball, track and baseball and has officiated basketball and football official. He was a junior high school principal for 16 years and has been a superintendent for 8 years. He is the second youngest of eight and his older brother has Cerebral Palsy. Larry is willing to serve as a resource through phone contacts, facilitating visits, and possibly speaking at workshops/meetings.

Dan was a general and special education teacher for 8 years. He was a supervisor for 4 years and a director of special education for 20. In cooperation with the staff and parents in DuPage County, 500 children served by the cooperative of which Mr. Hurd is the director have moved from self-contained special education classes to their home school, age-appropriate classrooms with supports and aids, technical assistance and staff development. Dan is willing to serve as a resource through phone contacts and facilitating visits on a limited basis.

As a paraprofessional learning facilitator, Joella worked for 3 years in a private facility with students ages 3-21 years of age who had mental and physical developmental disabilities. She is now a member of a transdisciplinary team, working on home school, inclusive education in a kindergarten classroom. Joella is willing to serve as a resource through phone contacts.



**Mr. John Jackson**  
**Principal**  
**Brook Forest School**  
**60 Regent Dr.**  
**Oak Brook, IL 60521**  
**708-325-6888**

John has been a classroom teacher for 8 years and an elementary principal for 13 years. He has been a principal at Brook Forest School for the 4 years they have been practicing inclusion. John is willing to serve as a resource through phone contacts, and facilitating visits.

[illegible]

**Mr. David Jones**  
**New Simpson Hill School Dist. #32**  
**Rt. 1, P.O. Box 142**  
**Tunnel Hill, IL 62991**  
**618-658-8536**

David has 18 years of experience with special education in both Illinois and Kentucky. For the last 4 to 5 years, he has been involved with moving students with disabilities from a segregated facility to their home schools in age-appropriate general education classrooms. David is willing to serve as a resource through phone contacts and facilitating visits.

[illegible]

**Ms. Marty Jurkowski**  
**Principal**  
**Genoa Middle School**  
**602 East Hill**  
**Genoa, IL 60135**  
**815-784-5222**

Marty was principal of Kingston School when it became all-inclusive. They use a co-teaching model for students with learning disabilities, behavior disorders and mild intellectual disabilities. Students who are gifted and students who receive Chapter I services are included as well as two students who are identified as having severe disabilities. Marty reports that teachers and staff LOVE IT! Marty is now principal of Genoa Middle School. Marty is willing to serve as a resource through phone contacts.

[illegible]

Nancy has been an educational consultant since 1987, working with school districts throughout Illinois on school and community integration and inclusion. She was previously a special education teacher for students with labels of moderate and severe disabilities. Nancy is nearing completion of a doctoral program in Curriculum and Instruction, Elementary Education. Nancy is willing to serve as a resource through phone contacts, speaking on a limited basis and linking people with others across the state who are involved in educating all kids together.

During her teaching career, Paula has taught 1st through 5th grade. During the past 3 of those years, she has been involved in the inclusion of children with severe disabilities as well as those with mild disabilities. The response to these students' inclusion has been very positive. Paula is willing to serve as a resource by speaking at meetings/workshops when available and through phone contacts.

Carm is the parent of a child with mild disabilities who has been included in a general education classroom for two years. As a parent and a professional in the field of developmental disabilities, she has served on two inclusion committees for school districts. She has also participated as a speaker for local inclusion workshops. Carm is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

**Ms. Maureen Kincaid  
Northern Illinois University (NIU)  
Department of EPCSE  
DeKalb, IL 60115  
815-753-0993**

Maureen has been an educational consultant since 1987 working with school districts throughout Illinois on school and community integration and inclusion. She was previously a special education teacher for students with labels of moderate and severe disabilities. Maureen is nearing completion of a doctoral program in Curriculum and Instruction, Elementary Education. Maureen is willing to serve as a resource through phone contacts, speaking on a limited basis and linking people with others across the state who are involved in educating all kids together.

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**Ms. Anna-Maria Kissel**  
**0S 554 Jefferson St.**  
**Winfield, IL 60190**  
**708-690-7965**

**Anne-Marie is the parent of a daughter who is 11 years old. Her daughter has Down Syndrome. She also has hearing and vision disabilities and is medically fragile. Anne-Marie initiated the inclusion of her daughter in her home school in Winfield School District #34. She has advocated for the inclusion of other children and continues to advocate for the academic as well as social inclusion of all children. She also works as a paraprofessional in an inclusive classroom. Anna-Maria is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and facilitating visits with school approval.**

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Ms. Tami Kleinhoffer  
Box 285  
Pierron, IL 62273  
618-654-3526

Tami is employed as a resource teacher. She serves a child with disabilities in the general education classroom. Tami is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

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Debbie is the mother of four. Her youngest son has multiple disabilities and communicates through facilitation. She and her family have been embroiled in due process to achieve inclusion in his home high school for their son. Debbie is a board member of IL - TASH and an advocate with Julie Carter's Family Advocacy Network. She is a member of People for Inclusive Communities (PIC) and Family Support Network. She has done road shows, parent meetings, given testimony before the state legislature, and sat on the Illinois Goal Assessment Program (IGAP) task force at the Illinois State Board of Education (ISBE). Her vision is that society will be inclusive and views her work in the meantime is as trying to ensure through education advocacy and legislation that we get there. Debbie is willing to serve as a resource through phone contacts, speaking at workshops/meetings, visiting schools, and any other way she can help.

**Ms. Eunice Kurtz**  
**Inclusion Facilitator**  
**11606 Schuett Circle**  
**Woodstock, IL 60098**  
**815-338-6519**

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Janet is an attorney and has worked for the past two years representing students on a pro bono basis through referrals from the Legal Clinic for the Disabled. Janet is willing to serve as a resource through phone contacts.

[illegible]

Julie has been teaching for five years. This is her third year of teaching kindergarten and she has taught third and fourth grades. The school in which she is teaching has inclusion in its classes - their first year. Julie is willing to serve as a resource through phone contacts, accommodating visitations, speaking at workshops/meetings as a group presentation with parents, administrators, etc.

Karen has been a teacher's assistant with students labelled as having severe and profound disabilities for two and a half years. She worked in a self-contained class with 8-11 year olds before working with one of those students as a fully-included 4th and 5th grader. Karen is willing to serve as a resource through phone contacts.

Claudia has functioned as a social worker in the following areas: child welfare, medical, psychiatric and schools for 14 years with intensive involvement in inclusion over the last 3 years. She has also spent the last 5 years half-time in the administrative area of special education. Claudia is willing to serve as a resource through phone contacts and facilitating visits.



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Ray is a school psychologist and is currently serving in the role of assistant pupil personnel services director. He has been coordinating inclusive programming for students that have every label since 1990. He also consults in related areas such as alternative assessment and educational reform (paradigm shifts in education). Ray is willing to serve as a resource through phone contacts and consulting.

Robert is currently superintendent in Butler District #53, where inclusive education has been in existence for 5 years. Butler School District was the 2nd district in the United States to utilize a full inclusion model. Robert is willing to serve as resource through phone contacts.

Stanley serves as superintendent of a school district which has been involved with the Regular Education Initiative (REI) for three years and which has provided an inclusive education for three kindergarten students beginning with the 1993-94 school year. Stanley is willing to serve as a resource through phone contacts.

Billie is a speech-language pathologist serving Early Childhood programs and high school students with moderate to severe disabilities in Morton School District. She has worked in the public school setting in a variety of positions (classroom teacher of students with labels of "learning disabilities" and "educable mental handicaps," parent coordinator for students with moderate and severe disabilities, and as a speech-language pathologist for the past 17 years. She has worked directly with students in an inclusive setting the past two school years. She has presented workshops and general information on this topic statewide through Project Apples and locally in the Morton School District. She is a member of the Coalition on School Inclusion (CoSI), a statewide coalition formed to support and promote school inclusion for all children and youth of Illinois. Billie is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, and as a resource for facilitated communication.

Rene has 25 years experience working to promote the inclusion, productivity and independence of people with disabilities of all ages. She has worked as an educator, was an education coordinator for the Illinois State Board of Education, and is currently the Director of the Illinois Planning Council on Developmental Disabilities. She is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Lisa has been a special education teacher for students with labels of learning disabilities, behavior disorders and educable developmental disabilities for seven years in the DeKalb School District. She has taught in "inclusive" settings for the past three years. Lisa is willing to serve as a resource through phone contacts and facilitating visits.

Dr. Elliott Lessen
University Professor
Department of Special Education
Northern Illinois University
DeKalb, IL 60115
815-753-8430

Elliott is currently Acting Associate Dean of the College of Education. He has also served as a special education coordinator for the DeKalb County Special Education Association. he has been involved in developing inclusive practices in schools, has provided staff development for school districts, and has taught a graduate course on inclusive education practices. He is willing to serve as a resource through phone contacts, and to speak at workshops/meetings.

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**Mr. Bernard Looney**  
**Assistant Superintendent of Personnel**  
**DeKalb School Dist #428**  
**901 South 4th St.**  
**DeKalb, IL 60115**  
**815-758-7431 x 2277**

**Bernie's specific background and professional experiences related to "inclusionary" efforts occurred while he served in the capacity of Principal of DeKalb High School. During this time the district made significant strides toward implementing inclusive education for individual students. DeKalb High School led the way for many high schools in staff development, common planning times, individual program development efforts, and the development of teacher teams. Bernie is willing to serve as a resource through phone contacts.**

[illegible]

**Ms. Barbara Luby**  
**14535 Kildare Ave**  
**Midlothian, IL 60445**  
**708-388-7564**

Barbara has been a special education teacher since 1975. She has worked with inclusive programs with students who have multiple disabilities and students who have learning disabilities. She has primarily worked with middle school aged students, but has had experience with all age levels. Barbara is willing to serve as a resource through phone contacts.

[illegible]

Mike was formerly the principal of Waterbury School which was one of the first schools to implement inclusion in the state of Illinois. He is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Alice is a general education fourth grade teacher in a school district that is moving toward full inclusion. She has had children with disabilities in class for the past two years and is experienced in working collaboratively to meet their needs. This summer she is giving a workshop on using thematic units in an inclusive general education classroom. Alice is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Jan is a first grade teacher at Lettie Brown School in Morton, IL. In the 1992-93 school year, she had a student with Down Syndrome in her classroom. She notes that it was a very successful year for the students and herself. The team worked out many adaptations that she would be happy to share. Jan is willing to serve as a resource through phone contacts and facilitating visits.

Cindy teaches elementary education and has included students with disabilities in her classroom. Cindy is willing to serve as a resource through phone contacts.

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Shila has been a special education teacher for students with a variety of needs, including behavioral, learning, and physical needs, for the past 6 years. For the past 2 years she has helped coordinate inclusive education in grades K through 5 in Winfield School District. Shila is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, in any other way she can.

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This is Marcia's second year at Morton High School. She serves students ages 18 to 21. She is willing to serve as a resource through phone contacts.

[illegible]

Patti is a fifth grade teacher at Winfield Middle School in Winfield, IL and has been active in District #34's growth in becoming an "inclusion district." The 1993-94 school year was the first year in which students with disabilities were included in her classroom. She considers herself to be still learning about the best way to meet the needs of all students but would be happy to share her thoughts and experiences with anyone interested. Patti is willing to serve as a resource through phone contacts and speaking at workshops/meetings, etc.

Kim's experience includes teaching, program management, educational consulting and public speaking. He currently owns and operates Lawdan Educational Services, a not-for-profit consulting firm promoting inclusion in education, work, recreation, housing and community for persons with disabilities. Kim is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Joan's previous experience includes director of a daycare center, early childhood teacher in a self-contained classroom, systems inclusion facilitator, and early childhood facilitator. She assisted in the planning, implementation, and evaluation of inclusion at the early childhood level. Joan is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

**Mr. Joe McHaley**  
**Principal**  
**Winfield Elementary School**  
**O S 150 Winfield Rd.**  
**Winfield, IL 60190**  
**708-668-6052**

Joe formerly taught 7th and 8th grade social studies and has been an elementary principal for 8 years. The 1993-94 school year marks the third year of inclusion for this departmentalized junior high school which now houses pre-kindergarten - 8th grade (500 students) and included 12 students with disabilities. Joe is willing to serve as a resource through phone contacts.

[illegible]

**Ed & Ellen McManus**  
901 Gregory  
Wilmette, IL 60091  
708-256-0456

Ed's and Ellen's daughter, Laura, was a student at Wilmette Junior High and is currently enrolled at New Trier High School. Ed and Ellen are willing to serve as resource through phone contacts.

[illegible]

**Ms. Lorraine Miller**  
**12643 South Kostner Ave**  
**Alsip, IL 60658**  
**708-371-4821**

Lorraine is an administrator with the Orland Park School District #135. She will be retiring in June, 1994 and will be in the area for at least 1 to 1 1/2 years. Lorraine notes that the district is flourishing with inclusion in all areas - including students with labels of behavior disorders and it is most gratifying. Lorraine is willing to serve as a resource through phone contacts, by consulting, and facilitating visits. (Always available between October through March, call 708-349-5731 for appointment.)

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Vicki's experience includes teaching second grade for 6 years, teaching kindergarten for 3 years, and operating her own pre-school. She has had a student with disabilities included in her classroom for two years. Vicki is willing to serve as a resource through phone contacts.

[illegible]

Ms. Thera Morris
William Holliday Elementary School
400 Joseph Dr.
Belleville, IL 62221
618-233-2922 (w)

Thera has taught for 21 years in regular and special education classrooms and has designed programs within buildings to help special students and teachers. Thera has served as a consultant to her district's efforts in inclusion and she notes that her district is just getting started. Thera received the Golden Apple Award in 1992. Thera is willing to serve as resource through phone contacts and facilitating visits.

[illegible]

Ms. Cheryl Mueth
8634 State Rt. 163
Belleville, IL 62223
618-538-5636

Cheryl has been a regular education classroom teacher for 11 years and has been involved with the Regular Education Initiative (REI) for one year. Cheryl is willing to serve as a resource through phone contacts.

[illegible]

Mr. Stèphen Murphy
Principal
BroadMeadow Elementary School
500 Sunview Dr.
Rantoul, IL 61866
217-892-2194

Stephen is the principal of a kindergarten - 6th grade building and is completing 27 years in education. His school is completing their second year of including a student with disabilities. Stephen is willing to serve as a resource through phone contacts and facilitating visits.

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Mrs. Kathy Nafziger
Speech/Language Therapist
Tazewell Mason County
300 N. Highland
Creve Coeur, IL 61611
309-694-1409

Kathy is working for Tazewell-Mesa Special Education Association. However, she will be working as part of a team (language teacher and SLP) as a consultant for students who have language problems. These students and any newly identified students were previously in a satellite language disordered classroom but now are in their home district. The team will be providing consultation to these districts. Kathy is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

[illegible]

Ms. Donnette Nailor
285 S Hoisington Rd
Pecatonica, IL 61063
815-395-7107 (w)
815-247-8833 (h)

Donnette has worked as an Early Childhood special education teacher in the Harlem school district for the past 12 years. She previously owned and operated a private preschool in a small rural community. In Harlem, Donette has taught groups of children with special needs including physical, visual, and language disabilities. She has team taught a combined class of regular kindergartners and children with special needs and will be an inclusion facilitator for kindergartners who have special needs in four elementary building in the school district. Donnette is willing to serve as a resource through phone contacts.

[illegible]

Paula has teaching experience in elementary, secondary and special education in the area of learning disabilities and behavior disorders. She has a son, age 15, with significant disabilities who is included in general education classes. She is currently involved in teacher training at the UW-Madison, and has expertise in the areas of curricular adaptations for inclusive schooling and the history of special education. She is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and consulting.

Karen is in her ninth year teaching Early Childhood special education in Morton, IL. The program serves 3 to 5 year old children with and without disabilities. Currently, all children reside in Morton. She is a member of the National Association for the Education of Young Children and is currently serving on Morton School District #709's Collaboration Committee for Inclusive Education. Karen is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Vicki and her husband Mark have three children. The oldest, Annie, who is 10, has Down Syndrome. Annie has been successfully included in regular classrooms with support throughout her school career. As of fall '93-'94, she was in 4th grade. Vicki has also been an advocate for other families in the area who seek an inclusive education for their children. She is currently serving as a parent representative on a special education advisory committee in the Mahomet-Seymour School District, Vice President for Education in the local PTO and President of the Down Syndrome Association of Champaign County. She is a former elementary school teacher with 11 years experience in the public schools. Vicki is willing to serve as a resource through phone contacts.

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Phyllis worked in Indiana as a elementary teacher for 8 years and as a preschool teacher for 2 years. She has been a principal in Illinois for 13 years where she has served as a consultant in decision-making processes and has made presentations in leadership, assessment, and supervision of preschool education. Phyllis is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

Therese O'Shea has supported people with disabilities and their families for many years in a variety of ways. She has worn many hats including: speech and language therapist, educational consultant, respite coordinator, administrator, advocate and friend. She has been an inclusion convert since coming to the Illinois Planning Council on Developmental Disabilities (IPCDD) where she is the staff early intervention specialist. Therese has had the pleasure of assisting families of young children birth to 5, child care providers and early childhood educators understand and embrace the principles and practice of inclusion. Therese is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and individual advocacy.

Mary is a reading and learning disabilities specialist. She has experience as a teacher of students with learning disabilities, a special education case manager, a counselor and a special education cross-categorical teacher. Mary is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

Bill is currently the director of Special Education in DeKalb County. He is a member and past president of Illinois TASH and is on the Board of Directors of People for Inclusive Communities (PIC). For the past several years, Bill has been an administrative consultant for Project CHOICES and the Illinois Planning Council for Developmental Disabilities. He is a regular panelist for the Planning Council "Road Shows". Bill is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and facilitating visits.

Sherry is a first grade teacher in DeKalb and has educated children with disabilities in her classroom. Sherry is willing to serve as a resource through phone contacts.

Connie is the director of primary curriculum and special education for Morton Public Schools. Since 1986 she has provided leadership in returning students from segregated facilities to home schools. Currently Connie is working with district teams including students in general education classrooms with aids and supports. She is a member of the Board and Executive Committee of the Illinois Planning Council on Developmental Disabilities (IPCDD). Connie is willing to serve as a resource through phone contacts and developing editorials or feature articles regarding home school inclusion issues.

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**Ms. Kristy Pilger
Lettie Brown School
2550 N. Morton Ave.
Morton, IL 61550
309-266-5309 (w)**

Kristy is a resource teacher at Lettie Brown Elementary in Morton, IL, and has provided services to students with disabilities in the general education classroom. Kristy is willing to serve as a resource through phone contacts.

[illegible]

Mr. Greg Strickler Poe
Chicago Public Schools
6 Center C
1819 W. Pershing Rd.
Chicago, IL 60609
312-535-7820

Greg has been the administrator for the Chicago Inclusive Schools Program since 1991. His duties include: (1) development of inclusive programs for students exhibiting a wide range of disabilities, from mild to severe, into elementary and high schools with nondisabled peers; (2) inservicing principals, teachers, staff, and parents in the area of inclusive policies; (3) providing technical assistance to existing and new programs which promote inclusive philosophies; and (4) liaison between state and local school officials regarding implementation of programs which support inclusionary practices. Greg is willing to serve as a resource through phone contacts.

[illegible]

Ms. Betty Pointer
Director of Special Services
Tinley Park School District #146
17316 Oak Park Ave.
Tinley Park, IL 60477
708-614-4545

Betty has taught both general and special education classes at the elementary level. She has been a special education director for the past 10 years in the South Suburbs of Chicago and is currently employed by Community Consolidated School District #146, which has implemented inclusion in home schools, for its students. Betty is willing to serve as a resource through phone contacts.

[illegible]

Mr. Glenn Posmer
Principal
Somonauk High School
501 W. Market Box 278
Somonauk, IL 60552
815-498-2314

Glenn Posmer is a 24 year veteran of Illinois schools. He has been a teacher and an administrator in large urban schools, as well as small rural schools. He has background in working with teachers to improve their instruction. He is currently the principal at Somonauk High School where students with disabilities are included. Glenn is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

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**Ms. Susan Prendergast**  
**850 Vaughan Ct.**  
**Sycamore, IL 60178**  
**815-895-3898 (h)**

Sue has taught middle school for 21 years and has educated students with disabilities in her classroom. Sue is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, and will visit school districts to serve as a resource in helping them implement inclusion.

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Ms. Patricia A. Price-Little
1009 Belle Valley Drive
Belleville, IL 62220
618-233-4729

Patricia is a paraprofessional learning facilitator working at private and public school sites with students who have mental and physical disabilities. Presently, she is a member of a transdisciplinary team working in inclusive kindergarten settings. Patricia is willing to serve as a resource through phone contacts.

[illegible]

Mike has been a special education administrator and an inclusion facilitator. He is currently the principal of Hill Middle School where students with disabilities are included. Mike is willing to serve as a resource through phone contacts.

Mary Kay has been involved with inclusive education for 4 years in the roles of teacher and teacher-aide. She has taught kindergarten in the past and currently teaches 3rd grade and has educated children with disabilities in her classroom. Mary Kay has participated in writing goals for Individualized Educational Programs (IEPs), adapting and implementing curriculum, and presenting to many groups on the behalf of inclusion. Mary Kay is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Pam is the preschool grant coordinator for the Illinois State Board of Education. She has had past experience in administration and teaching in a wide variety of programs for young children including early childhood special education, child care, Head Start and grades 1 and 2. Pam is willing to serve as a resource through phone contacts.



Kim is the mother of three children. Her youngest daughter, born in 1984, is now attending the same school her older brother and sister attended. A licensed home day care provider for over eight years and a foster parent for four years, Kim has a wide background and knowledge of children with disabilities in day care and school settings. A first year Partners in Policymaking graduate, Kim has served on a variety of Rockford Public School committees including an Inclusion Task Force and a Special Education Parent Advisory Council. As co-founder of a parent group - Sharing a Vision - Kim has helped organize all day workshops on the inclusion of children with disabilities in general education classrooms. She is also President of the Board of Directors for The Arc of Winnebago, Boone and Ogle counties. Kim is willing to serve as a resource through phone contacts with parents and professionals, speaking at workshops/meetings, and facilitating parent-to-parent support.

**Ms. Jane Robbins
Facilitating Teacher
Woodridge Elementary School
Larchwood and Crabtree
Woodridge, IL 60517
708-985-3797 (w)**

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**Annmarie is a staff member at Designs for Change, a federally funded Parent Training and Information Project and also the parent of a 21 year old son with a disability. Annmarie is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings with staff and parents, and providing materials.**

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Mr. Don Robinson
113 E. Sunset Pl
DeKalb, IL 60115
815-748-1602 (direct line)

Don is the director of Client Services and president/CEO/CFO of Resource Investment Advisory Services, Inc. at Resource Bank of North America. He has past experience with the DeKalb PTA Boards and was a member of both the DeKalb Community Unit School District #428 Financial Advisory Committee and the DeKalb Board of Education. Don is willing to serve as resource through phone contacts.

[illegible]

Mr. Greg Romaneck
Director of Special Education
DeKalb School Dist #428
901 South 4th St.
DeKalb, IL 60115
815-758-7431

Over the past 15 years, Greg has worked as a teacher, assistant principal, supervisor, principal, and special education director. Greg's work has been with students ranging from preschool to college level. He is entering his 5th year in his current position as district special education director in DeKalb Community Unit School District #428. Greg is willing to serve as a resource through phone contacts and facilitating visits.

[illegible]

Mr. Tim Rowley
Facilitator
Spring Creek Elem School
5222 Spring Creek Rd.
Rockford, IL 61111
815-654-4960

Tim has taught for 20 years in both general and special education. In general education, he has taught fourth and sixth grades. In special education, he has taught students with a variety of disability labels and was also involved in vocational job placement. Tim has been an adjunct faculty member at Rockford College for 4 years and is a cooperative learning instructor for the Rockford School District. He is willing to serve as a resource through phone contact and possibly speaking at workshops/meetings.

[illegible]

Barbara is the parent of a 15-year old with learning disabilities, who has always been in her neighborhood school either in self-contained/resource rooms, but not full inclusion...yet! She is a certified teacher employed at Winfield School District #34 as a teacher assistant in an inclusive classroom for the past 4 years. Barbara is willing to serve as a resource through phone contacts.

[illegible]

Ms. Judi Russell
Speech Pathologist
West Chicago School Dist 33
312 E. Forest Ave.
West Chicago, IL 60185
708-653-6269

Judy has 21 years experience as a special pathologist in the public schools serving kindergarten - 12th grades and self-contained special education. She has 3 years of experience in an inclusive school. Judy is willing to serve as a resource through phone contacts and facilitating visits at the district's discretion.

[illegible]

**Ms. Joann Sargent
Turner School
750 Ingaltan Ave.
West Chicago, IL 60185**

Joann has been teaching elementary students for 28 years. Joann's district piloted inclusive education for 2 years in her building before adopting it. The second year of the program, 2 students were included in her homeroom, a child with Down Syndrome and a bilingual child with learning disabilities. She is an advocate of inclusive education, and believes it will work when proper support (e.g., teaching assistants, joint team planning time, etc.) is given. Joann is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

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Julie has taught school for 14 years in Danville. Most of her teaching experience has been with individuals who have severe disabilities at the high school level. She has been an educational consultant for "Project CHOICES" the past 4 years, working with districts throughout the state to implement inclusion for individuals with disabilities. She has served as an advocate for individuals and families who desire to attend their home school and attend general education classes. Julie is willing to serve as a resource through phone contacts, speaking at workshops/meetings and sharing resources (i.e. activities).

Dr. Patrick Schwarz
Special Education Coordinator
Tinley Park School District #146
17316 Oak Park Ave.
Tinley Park, IL 60477
708-687-0900

Patrick has been significantly involved in the inclusive education movement in Illinois and Wisconsin. He has promoted heterogeneous schooling in the roles of teacher, administrator, university professor and educational consultant. He is currently program supervisor and staff development director for District #146, Tinley Park and Southwest Cooperative. District #146 is a home school district with full inclusion for all students with cognitive disabilities. Patrick is also an evening professor for National Louis University and an international presenter and consultant for a variety of current topics which affect all students. Patrick is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings and providing technical assistance and consulting.

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**Ms. Cheryl Segneri**  
**Facilitating Teacher**  
**Noel LeVasseur Elementary School**  
**601 Bethel Dr.**  
**Bourbonnais, IL 60914**  
**815-932-0548 (w)**

With a background in speech therapy and early childhood education, in addition to living with a child with disabilities, Cheryl's experience is varied. As a parent and educator, she has worked in both segregated and inclusive settings. In conjunction with an Early CHOICES grant, she has functioned as an inclusion facilitator providing services to children with disabilities in a community preschool and as an inclusion facilitator at a primary (kindergarten - 3rd) building. Cheryl is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

[illegible]

**Mr. Wayne Segneri**  
**Director: Children's Corner**  
**Noel Levasseur Elementary School**  
**601 Bethel Dr.**  
**Bourbonnais, IL 60914**  
**815-939-9744**

Wayne has been the Owner/Director of the Children's Corner, a private preschool for 17 years. He is also a parent of a child with a disability. Wayne is willing to serve as a resource through phone contacts and facilitating visits.

[illegible]

**Mrs. Amanda Segroves**  
**P.O. Box 154**  
**109 N. Vermilion**  
**Allerton, IL 61810**  
**217-834-3543 (h)**  
**217-253-2337 (w)**

Amanda is the mother of an 8 year old son named Shane who has a label of autism. He uses a variety of communication methods, primarily facilitation using the Canon communicator. Amanda is very comfortable with public speaking and is willing to help other parents who are interested in having their children attend their home schools. Amanda is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

[illegible]

Ms. Anne Shannon  
4546 Wolf Rd.  
Western Springs, IL 60558  
708-246-2202 (h)  
708-957-7100 ext 305 (w)

For the past fifteen years, Anne has worked to create inclusive environments where all members can live, recreate, work and be educated. By serving on numerous task forces, advisory boards and commissions she has raised the awareness level of her community. Her son, Eamon, was the first junior high student in the state of Illinois with a cognitive disability to be fully included with proper supports in his neighborhood junior high. She and her husband worked with the entire faculty for one semester prior to his entering 6th grade. Eamon is currently a sophomore at Lyons Township High School in LaGrange. He obtained his own employment in the community this last summer. Anne created a travel training program to complement JTPA work opportunities. For the past 5 years she has taught the state mandated course for all teachers entitled, "Survey of the Exceptional Child for the Regular Classroom Teacher". She is a frequent lecturer and keynote speaker throughout the state of Illinois and throughout the country. Some people think her middle initial should be I for INCLUSION. Anne is currently the statewide -parent coordinator R\*TAS/ITAP serving families and service providers for children with disabilities birth through 6. Anne is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, writing articles on best practices, presenting parent panels and any other way she can accommodate.

[illegible]

**Mr. Eamon Shannon**  
**4546 Wolf Rd**  
**Western Springs, IL 60558**  
**708-246-2202**

Eamon is a sophomore at Lyons Township High School. He was born with Down Syndrome. He has been included in general education classes for five years. Eamon has been a guest lecturer at St. Xavier University for the past five years, speaking about his life, his goals and his friends. Eamon is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

[illegible]

Peter is Eamon's father. He created and manages his law firm's (Keck, Mahin and Cote) pro bono project achieving the least restrictive environment for students with disabilities. He represented Eamon in his pursuit of an inclusive education beginning with due process and culminating in Circuit Court. Peter is willing to serve as a resource by speaking at workshops/meetings.

Gene is the principal of Madison School in Wheaton District #200. Madison is an inclusive school serving children with disabilities in its kindergarten - 5th grade classrooms. Inclusion is in its 2nd year at Madison school. Most significant to introducing inclusion was the year long staff development process the entire staff was involved in before students were returned to their home school. The staff and Gene look forward to venturing into the future. Gene is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

As superintendent, Alan previously worked with the Winfield district developing inclusive schools for 2 years. He is currently the superintendent of Lake Villa School District #41. Alan is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

**Ms. Renate Slaughter**  
**LADSE**  
**1301 W. Cossitt Ave**  
**LaGrange, IL 60525**  
**708-354-5730**

Renate has fourteen years of experience collaborating with school staff to enhance education for students in sixteen districts. She has assisted with staff development activities, planning and implementing inclusive education, and specific school-wide programs focusing on topics such as behavior, respect and cooperative learning. Her current position is Inclusion Facilitator/Staff Development Consultant at LaGrange Area Department of Special Education. Renate is willing to serve as a resource through phone contacts, facilitating visits, and speaking at workshops/meetings.

[illegible]

**Ms. Linda Sloat**  
**Principal**  
**Sangamon Elementary School**  
**601 E. Main St.**  
**Mahomet, IL 61853**  
**217-328-1601 (h)**  
**217-586-4583 (w)**

Linda's background includes experience as a librarian, gifted consultant, third grade teacher, and elementary principal. For the past two years, Sangamon School has been involved in restructuring how special education services are provided to students so that every child will experience success in the general education classroom. This goal continues to be a journey, not a destination. Linda is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

**Mr. Al Smith**  
**Illinois State Board of Education**  
**100 W. Randolph Suite 14-300**  
**Chicago, IL 60115**  
**312-814-5560**

Al is one of the Illinois State Board of Education (ISBE) project coordinators who has assisted over 50 school districts to develop plans, strategies, and activities to create inclusive education in home schools. Al is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

[illegible]

**Ms. Jennifer Sommerness**  
**1580 Kathy Court**  
**Aurora, IL 60504**  
**708-585-7019 (h)**  
**815-753-0993 (w)**

Jennifer is employed by Project CHOICES as an educational consultant. She has experience as a special education teacher, mostly within the high school setting. She taught in a high school in Iowa, and in Madison, Wisconsin. She has been an educational consultant for the past year, and is willing to provide a wide range of supports through phone contacts, facilitating visits, and speaking at workshops/meetings.

[illegible]

**Ms. Nancy Spejcher**  
**Meadowview Elementary School**  
**2525 Mitchell Dr.**  
**Woodridge, IL 60517**  
**708-932-7544 (h)**  
**708-971-7777 (w)**

Nancy has been in education for 22 years. She started as a 3rd grade teacher, then taught special education. For the past 13 years Nancy has been administrating special education. These past 3 years she has facilitated inclusive education in District #68 (the movement in that direction). Living and working with people who are diverse warms her heart! Nancy is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

Ms. Lois Stivers  
Cypress Elementary School  
P.O. Box 109  
Cypress, IL 62923  
618-657-2525

Lois is a kindergarten teacher and has had a child with multiple disabilities in her classroom. She believes it can work. Lois is willing to serve as a resource through phone contacts, accommodating visits and speaking at workshops/meetings.

[illegible]

**Ms. Valerie Stone**  
**Millstadt Consolidated School District #160**  
**211 W Mill St**  
**Millstadt, IL 62260**  
**618-476-1681 (w)**  
**618-476-1518 (h)**

Valerie has taught, and been a member of a transdisciplinary team providing inclusive education for 7 years. She has 12 years of experience as a special educator and has worked as a technical assistance consultant for the University of Arkansas at Little Rock. She is currently the coordinator of services to students who are included at Millstadt Consolidated School District #160 in Millstadt, Illinois. Valerie is willing to serve as a resource through phone contacts, providing inservice for teachers and making suggestions for curriculum adaptations.

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**Ms. Marilyn Streit  
Turner School  
750 Ingaltan Ave.  
West Chicago, IL 60185  
708-293-6050**

Marilyn has taught grades 1-12 in self-contained, residential placement and resource classes. For the past 2 years, she has been the inclusion co-ordinator at Turner Elementary School in West Chicago. In this position, she has spoken to many groups of parents, teachers and administrators about inclusive education. Marilyn is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

[illegible]

**Ms. Stacey Stutzman**  
**1242 Deer Tree Lane**  
**Libertyville, IL 60048**  
**708-362-1606**  
**708-249-1620**

Stacey has an 8 year old son with Down Syndrome who is in a general education classroom in his home school. She is a school board member and an attorney. Stacey is willing to serve as a resource through phone contacts.

[illegible]

Gloria has taught kindergarten for 20 years. She has had a student with disabilities for the past two years. For the past two years the Morton School District has been implementing inclusive education. She has had a student with Down Syndrome which she has found to be very rewarding. Gloria is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings and any way possible.

Mary Kay and her husband, Larry have two sons, J.R. and Mark. Mark is 17 years of age and has a label of multiple disabilities. He has attended his home school for three years and is included in general education classes throughout the day, in addition to vocational instruction. The response to Mark by the students and staff has been overwhelming. Mary Kay is a member of IL-TASH and People for Inclusive Communities (PIC). Mary Kay is willing to serve as a resource through phone contacts and facilitating visits.

Lynne has been executive director of a not-for-profit child care center serving children from 6 weeks to 10 years of age for 16 years. She and the staff have believed in inclusion since the founding of the program. Lynne is willing to serve as a resource through phone contacts and facilitating visits to the Center on a limited basis.



ERIC  
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Julie has been a general education teacher at the first and second grades. She has facilitated the education of children with disabilities in the general education classroom setting. Julie has collaborated with specialists from across disciplines in order to provide the greatest possible benefits for all students in her classroom. Students identified as visually impaired, hearing impaired, EMH/TMH, behavioral disordered, and learning disabled have benefited from inclusion in her classroom. Julie is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and facilitating visits.

Charlie is on the school board which has started inclusive education in the district. He is also a parent of a son with Cerebral Palsy who is in an inclusive classroom. Charlie is willing to serve as a resource through phone contacts.

Judy is the parent of a 5 year old son with Cerebral Palsy, who is in an inclusive classroom in his home school district. Judy is willing to serve as a resource through phone contacts.



ERIC  
Full Text Provided by ERIC

Sue is currently working as District #2 Special Education coordinator and "ASSET" coordinator. ASSET is a unique initial method of including students with severe disabilities in home schools, through extensive support and the use of the special education cooperative participation. Sue is willing to serve as a resource through phone contacts.

Barbara is a parent of a child with a disability included in his home school and general education class. She has been a Board of Education member for 9 years and president of the board for 7 years for the West Chicago Elementary District #33. For the past three years, Barb has been the Project CHOICES public information specialist. Barb is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and working with boards of education.

Helen is the older sister of a brother who has Down Syndrome. He was born before any education was available, let alone inclusion. Her mother and a group of individuals were instrumental in getting their children together for socialization which was the start of the DeKalb County Special Education Association (DCSEA). She believes we have come a long way, but have a long way to go. Helen has also been a member of the DeKalb Community Unit School District #428 Board of Education for the past 10 years. Helen is willing to serve as a resource through phone contacts, facilitating visits and any other way that she can.

**Ms. Debbie Unrine  
3707 Thornwood Dr.  
Rockford, IL 61107  
815-229-0060 (after 5:00)**

Debbie is the mother of an 11 year old son with Down Syndrome. Her son just completed his first year of inclusive education in 4th grade. Although the team experienced some problems, they worked as a team and had a very positive, successful year! She is also part of a parent group called "Sharing A Vision" which organizes workshops on inclusive education. Debbie is willing to serve as a resource through phone contacts, speaking at workshops/meetings and any other way she can help in the evenings or on the weekend.

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Ms. Ruth Usilton
1604 Lexington Dr
Montgomery, IL 60538
708-778-4520

Ruth has taught students with disabilities for 6 years. She has also worked on three federal grants to consult with school district on the integration and inclusion of students with severe disabilities and has worked with Project CHOICES since February, 1989 to facilitate best practices on the education of students with disabilities in their home school and general education classrooms. Ruth is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and sharing resources, and working with parents and school personnel to develop adaptations and modifications for specific students.

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Mr. Phil Vedovatti
SASED West
1855 W. Manchester
Wheaton, IL 60187
708-293-6097

Phil is coordinator for the School Association for Special Education in DuPage County (SASED). He provides technical assistance and support to inclusive programs in the West Chicago area schools. Phil is willing to serve as a resource through phone contacts, facilitating visits and speaking at workshops/meetings.

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Ruthann is the mother of a child with a cognitive disability who has been instrumental in introducing the inclusive schooling concept at the elementary, middle, junior high, and high school levels in two states, Massachusetts and Illinois. She has served as a consultant to the Mainstream Coalition, Massachusetts Advocacy Center, and to the Department of Education of Massachusetts for developing inclusion guidelines for the state of Massachusetts. Ruthann is willing to serve as a resource through phone contacts and working with teachers/parents on accommodations/adaptations.

**Mrs. Jacqueline Vivoli**  
**2191 Baker St.**  
**Aurora, IL 60506**  
**708-893-8180 (w)**  
**708-896-2597 (h)**

Jacqueline has experience as a special education facilitator for five years. She is currently an administrative assistant at Waterbury Elementary School where she coordinates and chairs the Teacher Assistance Team, facilitates individualized programming using a collaborative approach, coordinates inclusive education within the school, and facilitates a group of parents with the focus on inclusive communities. Jacqueline is willing to serve as a resource through phone contacts.

**Ms. Cris Vowels**  
**Inclusion Facilitator**  
**Thomas Paine School**  
**1801 E. James Cherry**  
**Urbana, IL 61801**  
**217-355-8364 (h)**  
**217-384-3604 (w)**

Cris is a special education teacher with Urbana School District. She has worked as an inclusion facilitator since 1991. She is willing to serve as a resource through phone contacts, facilitating visits, speaking at workshops/meetings, and in any other way.

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Mike has 20 years experience in high school and junior high classrooms. He is currently teaching math at DeKalb High School (7 years) where he was also Resource/Team Teacher/Area Coordinator with the Special Education Department (5 years). Other experiences include self-contained BD and alternative educational settings (Corrections/Alternative High School). Mike is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and assisting/providing resources in negotiating contract language regarding inclusive education practices.

**Jim graduated from Centennial High School and is currently attending Parkland College. He has been a member of Partners in Policy. He is a self advocate. Jim is willing to serve as a resource through phone contacts.**

Faye is the principal of Lettie Brown Elementary School (early childhood through 4th grade) in Morton. She has had 2 years of experience in moving toward an inclusive school. The school philosophy is consistent with inclusion and the Regular Education Initiative (REI). Faye is willing to serve as a resource through phone contacts and participation in panel discussions.



ERIC  
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Sue is the parent of Tim, age 12 and Jennifer, age 10. Jennifer has severe Cerebral Palsy. In addition to the many medical and health professionals who have been involved in her life, Jennifer has participated in a wide range of school programs. These programs include a county Association for Retarded Citizens (ARC) program for students ages 3 to 21 who were diagnosed as severe/profound, a "multiple handicapped" classroom in a regular public school (but a different county) and this year, enrollment in her neighborhood school. Jennifer who has never found a successful form of communication, was introduced to facilitated communication just shortly before the school term began. Jennifer is not fully included, but her team has agreed on a plan that has Jennifer comfortable, yet continually moving toward full inclusion. Sue is a parent representative to the Illinois Interagency Council on Early Intervention, chairperson of the Council's Family Support Committee, board member of United Cerebral Palsy of Illinois and member of the R\*TAS Region IV, Pre-School Advisory Committee. She is a member of the Highland School District's Strategic Planning Team. Sue is willing to serve as a resource through phone contacts, facilitating visits with the permission of her district, and speaking at workshops/meetings.

Dorothy Ward is an attorney who participates actively in the pro bono activities of the Legal Clinic for the Disabled through representation of children in school placement decisions. Prior to becoming a lawyer, she was an occupational therapist and devoted much of her practice to working with children with disabilities. She is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and talking with parents.



ERIC  
Full Text Provided by ERIC

**Ms. Mary Wavra  
Brook Forest School  
60 Regent Dr  
Oak Brook, IL 60521  
708-325-6888 (8:30-9:00 an opportune time)**

Mary has regular and special education background. She has had thirteen years experience educating students with various disabilities. Since 1989, she has been in Butler School District 53 in Oakbrook Illinois facilitating inclusive education. Mary is willing to serve as a resource through phone contacts, facilitating visits if scheduling permits, and speaking at workshops/meetings.

[illegible]

**Ms. Mary Wells**  
**Park School**  
**9960 W 143rd**  
**Orland Park, IL 60462**  
**708-798-7785 (h)**  
**708-349-5335 (w)**

Mary has been teaching students with labels of learning disabilities and moderate to severe cognitive and physical/medical challenges for seven years. She has been involved with programs based on inclusive education/home schools for six of those years. She has done administrative/program supervision in residential settings for five years. Mary is willing to serve as a resource through phone contacts, speaking at workshops/meetings, and possibly facilitating visits.

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**Ms. Kelly J. Welty**  
**3489 Innsbruck Lane**  
**Crete, IL 60417**  
**708-757-6138**

Kelly Welty is an Educational Consultant with Project CHOICES/Early CHOICES. Kelly considers herself a teacher of all students. She has worked with students grades K-12 in a variety of classroom settings. She has a background in general and special education. Her strength lies in fostering collaborative relationships among professionals, parents, and students. Kelly is willing to serve as a resource through phone contacts, speaking at workshops/meetings and observations.

~~~~~

Ms. Jill Wennmaker
854 Krpan Drive
Sycamore, IL 60178
815-895-2032

[illegible]

Ms. Rosalie Wilke
Specialized Speech/Language Associates
30 Santa Anita
Glen Carbon, IL 62034
618-288-6353

Jim is a classroom teacher of 6th graders in social studies and math. He has worked with students with disabilities for the last 15 years. Jim noted that this past year the teachers' association has been working with the DeKalb School Board and administration to contractualize language that would provide inclusion for all students in the DeKalb District. Jim is willing to serve as a resource through phone contacts.

Dan's experience includes teaching, program management, educational consulting, and public speaking. He currently owns and operates Lawdan Educational Services, a not-for-profit consulting firm promoting inclusion in education, work, recreation, housing and community for persons with disabilities. Dan is willing to serve as a resource through phone contacts and speaking at workshops/meetings.

Susan has been a speech-language pathologist (classroom based) for 16 years and supervisor for programming for students with significant communication disorders in the south suburbs of Chicago. She is also a member of the State of Illinois training for working with students with Traumatic Brain Injury. Susan has been involved in initiating inclusion in several school districts. She is willing to serve as a resource through phone contacts, by speaking at workshops/in-services, sharing videotapes, with teachers, administrators and parents.

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LoAnne was formerly the director of special education and is currently an elementary principal for School District #204 in DuPage County. District #204 began supported education (inclusion) three years ago and is working toward expanding the philosophy behind inclusion to deal more effectively with all students. LoAnne is willing to serve as a resource through phone contacts.

[illegible]

Your Name, Address, Telephone Number, and Position

☐

Yes, I am interested in being included in the home school inclusion resource directory and I am willing to serve as a resource to other school districts in the following way(s):

- Contacts via phone - phone number: _____
- Accommodating visits by others to my school/district
- Speaking at workshops/meetings
- Other _____

If you are anticipating a career change/move please let us know. We would appreciate it if you could contact us with your new address/phone number so we can keep the directory current.

Please provide us with a brief personal history to include in the directory. When writing your description, refer to entries in the "personal histories" section of the directory for consistency in format.

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830 South Spring Street
Springfield, IL 62704

Your Name, Address, Telephone Number, and Position

☐

Yes, I am interested in being included in the home school inclusion resource directory and I am willing to serve as a resource to other school districts in the following way(s):

- Contacts via phone - phone number: _____
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