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ABSTRACT

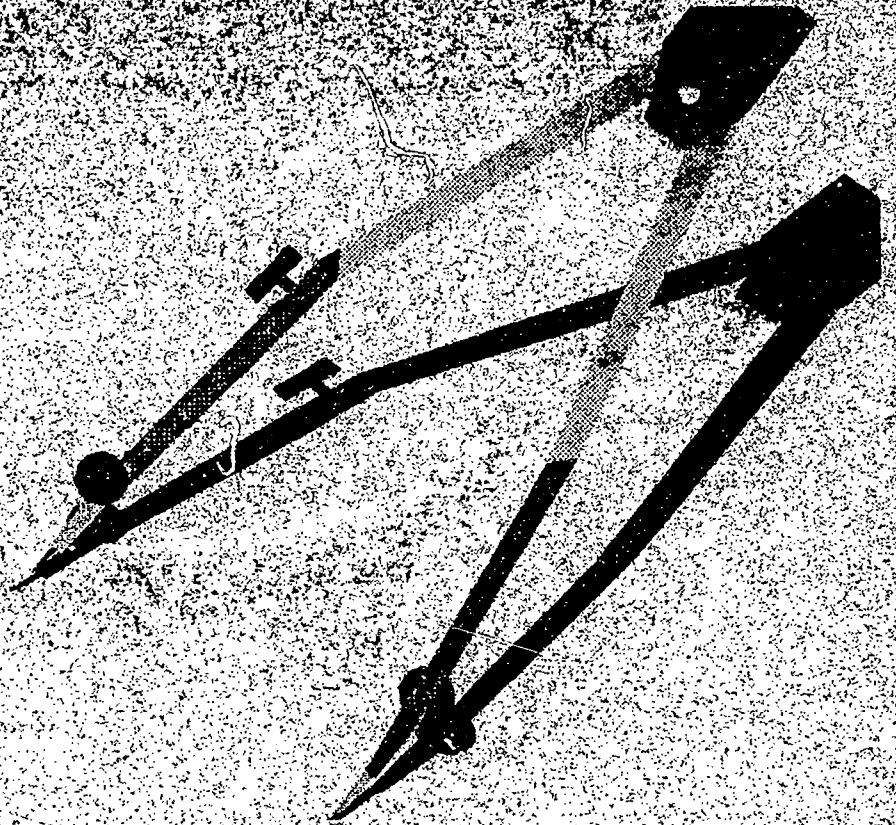
Consisting primarily of tables and graphs, this fact book provides data for 1995-96 on the students, staff, finances, and facilities of Florida's Santa Fe Community College (SFCC). The first section describes the population of SFCC's district, including county populations by age and by race and gender, projected population by age, and projected high-school graduates. The second section provides information on the number of annual funded full-time equivalent (FTE) students and funded FTE's by major area of study and campus. Section three features opening fall credit and non-credit enrollment information divided by class, degree, race, gender, attendance, enrollment status, and geography. The fourth section presents annual, unduplicated enrollment statistics by major area of study, race, and gender, while the fifth section features information on SFCC programs, including enrollments and completions by award and by race and gender, by gender alone, and by program and year between 1990-91 and 1994-95. The next sections discuss vocational placement, high school dual enrollment, and high school vocational dual enrollment data. The seventh section examines grade point averages for college credit students and for Associate degree recipients who transferred to a university in Florida. The eighth section provides data on employees by activity and gender, by race and gender, degree and gender, and instructional load. The final sections present data on operating revenue and expenses, funding by award category, the college library's book collection, college facilities, and annual crime statistics. (MAB)

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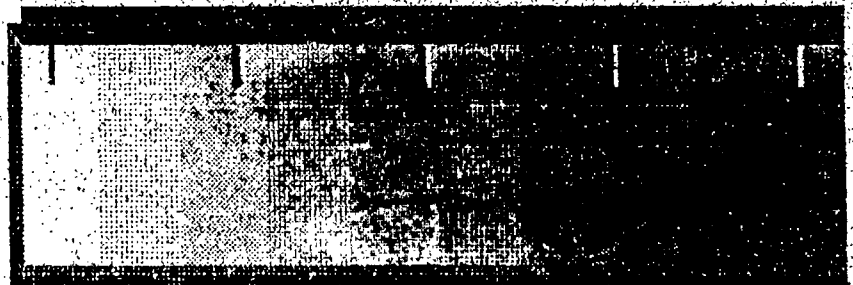
Santa Fe Community College

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INTRODUCTION AND ACKNOWLEDGMENTS

The seventh edition of the *Factbook* provides an indication of the diversity that is so much a part of Santa Fe Community College. We at the Office of Institutional Research and Planning have designed this text so readers can easily become familiar with a multitude of quantitative data regarding Santa Fe's students, staff, programs, and operations. As informative as we trust these data are, we encourage all readers to gather for themselves a more in-depth view of this college by talking with Santa Fe personnel about what these data mean in their lives and the lives of their students.

When we provide annual data, the reporting period begins with the summer term and is followed by fall and spring terms. When we provide fall term data only, the data collected at the opening of fall term are presented.

In an effort to make each of our publications useful to the readers, we would appreciate your suggestions concerning possible additions, deletions, and changes to the *Factbook*.

Special thanks go to Larry Keen, Pam Blanton, Tabrisha Baker, and Patrick Grigsby of the Office of News and Publications for layout, cover design, and preparation for the printer. Special thanks also go to David Johnson and his staff in Printing Services.

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SANTA FE COMMUNITY COLLEGE'S VISION, VALUES, & MISSION

Vision

Santa Fe Community College is a student-centered institution continually exploring how best to serve our students and communities. We are pursuing initiatives in accountability, instructional and administrative technologies, professional development, and shared governance to assist us in making this vision a reality.

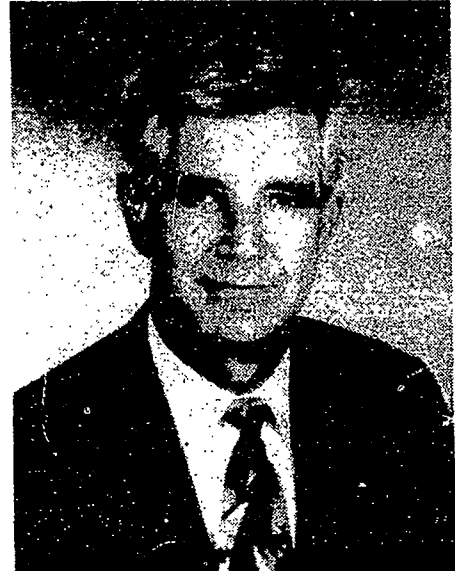
Values

Santa Fe Community College is a community of learners

- ▶ prizing honesty, integrity, and social responsibility;
- ▶ believing intellectual rigor and personal responsibility are cornerstones of success;
- ▶ nurturing the individual by encouraging curiosity, communication, creativity, and civility;
- ▶ valuing academic freedom, cultural diversity, and equity; and
- ▶ committing ourselves to active inquiry for the sake of improving ourselves and our society.

Mission

Santa Fe Community College is a comprehensive community college providing quality educational programs and services that prepare persons in Alachua and Bradford counties for decisive and responsible roles in society and that respond to many of the community's needs.



A MESSAGE FROM THE PRESIDENT

The *95-96 Factbook* is just one of the many valuable reports published at Santa Fe Community College that reflects the quality and progress of the institution. When we look at the percentages and statistics within this report, we can acquire a greater understanding about the heart and soul of the college.

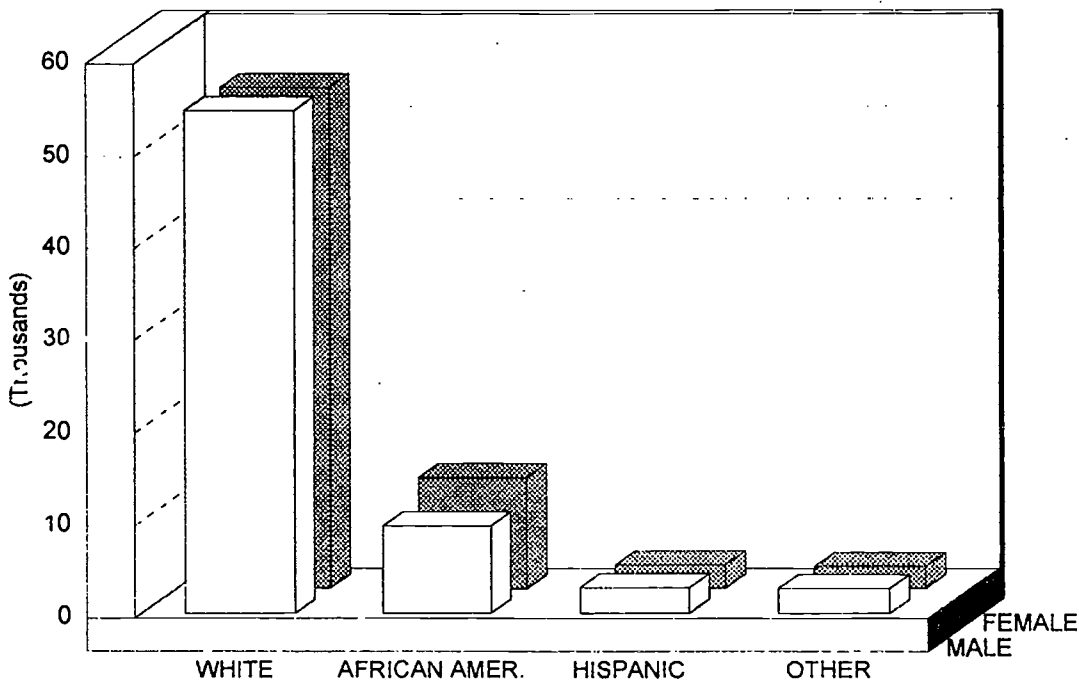
The *95-96 Factbook* is comparable to a census of the college. A wealth of information from the demographics of our student body to the diversity of our faculty and staff is found throughout this report.

Santa Fe's Vision, Values, and Mission express our reasons for being. Catalogs, class schedules, and brochures show some of the many programs, courses, and services provided by Santa Fe. The *95-96 Factbook* helps fill in the picture of the college.

Thank you for your interest in, and understanding about, the facts and figures contained within this report. We believe the *95-96 Factbook* is an excellent reflection of our college's progressive mission. We hope you will agree.

Lawrence W. Tyree
President

ALACHUA COUNTY POPULATION BY AGE WITHIN RACE AND GENDER



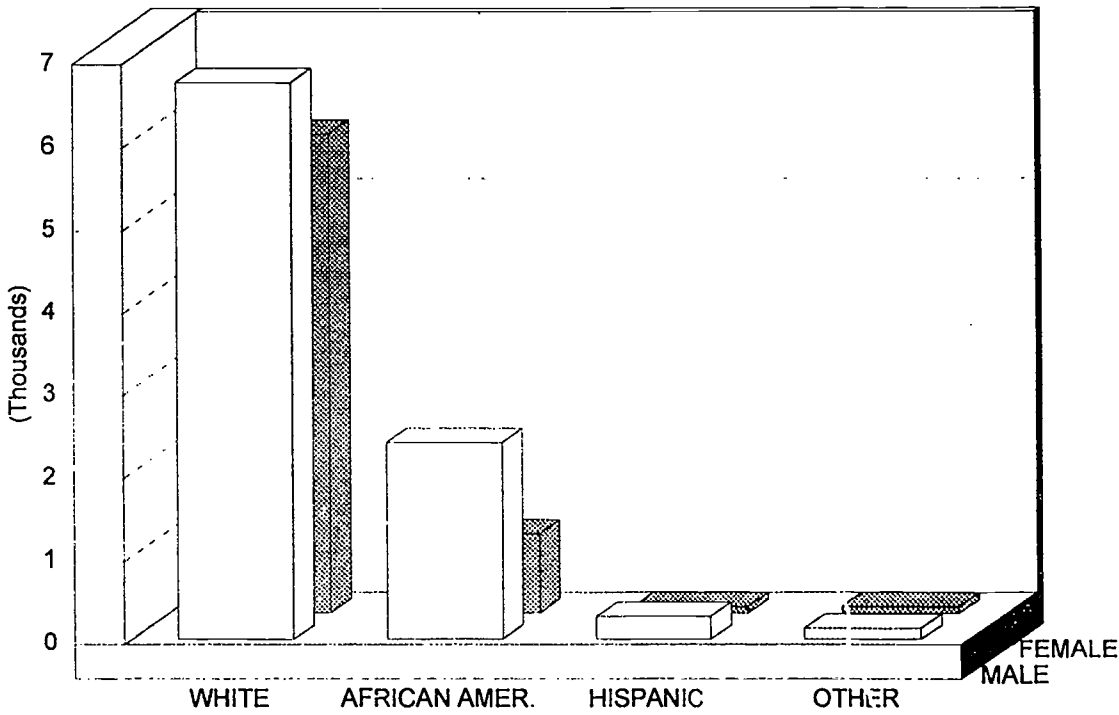
RACE AND GENDER TOTALS SHOWN IN GRAPH

| AGE | WHITE | | AFRICAN AMER. | | HISPANIC | | OTHER | | TOTAL | | TOTAL |
|--------------|---------------|---------------|---------------|---------------|--------------|--------------|--------------|--------------|---------------|---------------|----------------|
| | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | |
| 18-21 | 10,874 | 10,668 | 1,453 | 1,842 | 779 | 706 | 608 | 561 | 13,714 | 13,777 | 27,491 |
| 22-29 | 13,159 | 11,289 | 2,224 | 2,719 | 966 | 755 | 943 | 759 | 17,292 | 15,522 | 32,814 |
| 30-39 | 11,550 | 11,700 | 2,364 | 2,875 | 493 | 512 | 677 | 559 | 15,084 | 15,646 | 30,730 |
| 40-49 | 8,320 | 8,284 | 1,460 | 1,816 | 232 | 254 | 275 | 273 | 10,287 | 10,627 | 20,914 |
| 50-59 | 4,571 | 5,073 | 963 | 1,245 | 125 | 170 | 150 | 118 | 5,809 | 6,606 | 12,415 |
| 60+ | 5,929 | 7,198 | 1,024 | 1,465 | 139 | 149 | 72 | 102 | 7,164 | 8,914 | 16,078 |
| TOTAL | 54,403 | 54,212 | 9,488 | 11,962 | 2,734 | 2,546 | 2,725 | 2,372 | 69,350 | 71,092 | 140,442 |

SOURCE: 1990 CENSUS OF POPULATION AND HOUSING

BRADFORD COUNTY POPULATION BY AGE WITHIN RACE AND GENDER

COLLEGE DISTRICT



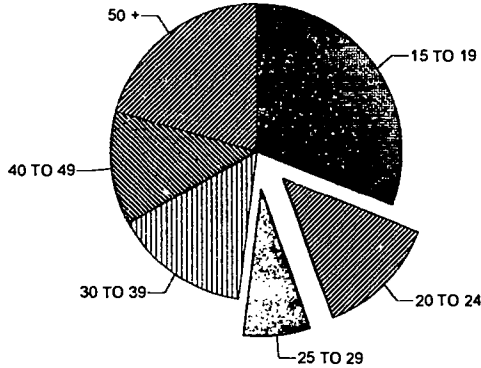
RACE AND GENDER TOTALS SHOWN IN GRAPH

| AGE | WHITE | | AFRICAN AMER. | | HISPANIC | | OTHER | | TOTAL | | TOTAL |
|--------------|--------------|--------------|---------------|------------|------------|-----------|------------|-----------|--------------|--------------|---------------|
| | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | MALE | FEMALE | |
| 18-21 | 481 | 420 | 158 | 101 | 16 | 7 | 8 | 6 | 663 | 534 | 1,197 |
| 22-29 | 1,224 | 886 | 735 | 165 | 68 | 12 | 26 | 7 | 2,053 | 1,070 | 3,123 |
| 30-39 | 1,677 | 1,261 | 883 | 253 | 108 | 17 | 57 | 23 | 2,725 | 1,554 | 4,279 |
| 40-49 | 1,326 | 1,116 | 326 | 159 | 42 | 16 | 24 | 22 | 1,718 | 1,313 | 3,031 |
| 50-59 | 905 | 872 | 127 | 111 | 22 | 12 | 12 | 7 | 1,066 | 1,002 | 2,068 |
| 60+ | 1,102 | 1,230 | 137 | 166 | 17 | 14 | 5 | 11 | 1,261 | 1,421 | 2,682 |
| TOTAL | 6,715 | 5,785 | 2,366 | 955 | 273 | 78 | 132 | 76 | 9,486 | 6,894 | 16,380 |

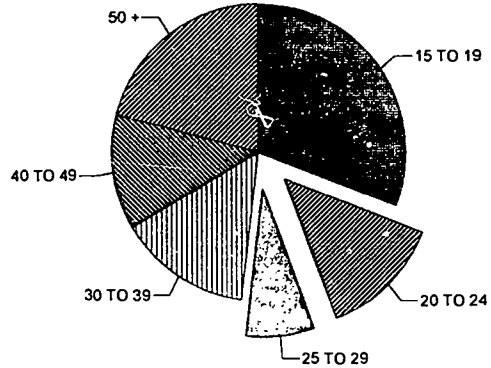
SOURCE: 1990 CENSUS OF POPULATION AND HOUSING

PROJECTED IN-DISTRICT POPULATION BY AGE 1995-96 TO 1997-98

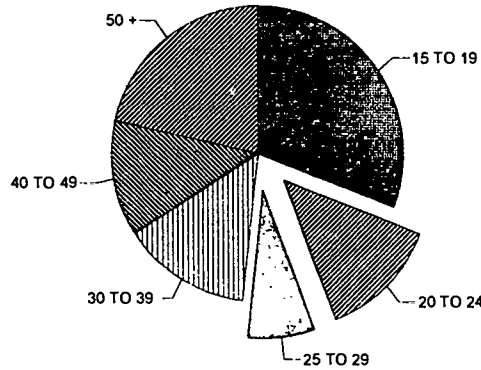
1995-96



1996-97



1997-98

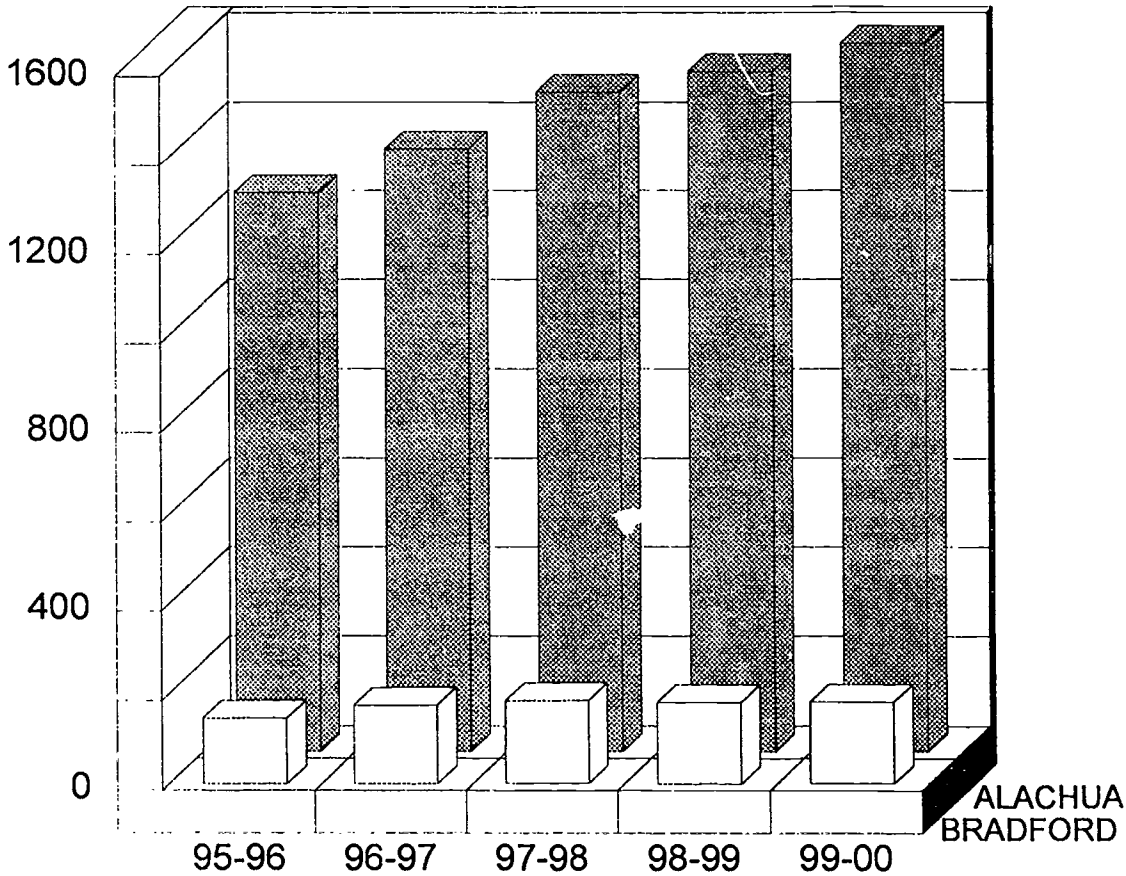


| | 1995-96 | | 1996-97 | | 1997-98 | |
|-----------------------|----------------|-------|----------------|-------|----------------|-------|
| 15 TO 19 | 69,652 | 30.9% | 70,615 | 30.9% | 71,493 | 30.9% |
| 20 TO 24 | 30,661 | 13.6% | 30,843 | 13.5% | 30,980 | 13.4% |
| 25 TO 29 | 17,077 | 7.6% | 17,210 | 7.5% | 17,333 | 7.5% |
| 30 TO 39 | 33,660 | 14.9% | 33,248 | 14.5% | 32,807 | 14.2% |
| 40 TO 49 | 28,100 | 12.5% | 28,696 | 12.6% | 29,265 | 12.6% |
| 50 + | 46,351 | 20.6% | 47,926 | 21.0% | 49,484 | 21.4% |
| TOTAL | 225,501 | | 228,538 | | 231,362 | |
| PERCENT CHANGE | | | 1.3% | | 1.2% | |

SOURCE DCC-DOE

PROJECTED IN-DISTRICT HIGH SCHOOL GRADUATES 1995-1996 TO 1999-2000

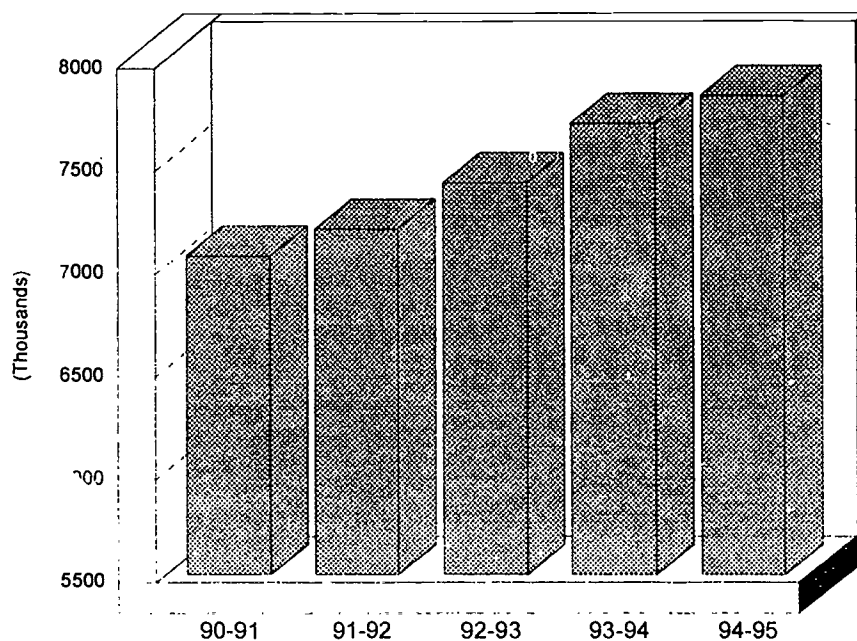
COLLEGE DISTRICT



| | 95-96 | 96-97 | 97-98 | 98-99 | 99-00 |
|-------------------|-------|-------|-------|-------|-------|
| ALACHUA COUNTY | 1,251 | 1,350 | 1,478 | 1,525 | 1,587 |
| PERCENT OF CHANGE | | 7.9% | 9.5% | 3.2% | 4.1% |
| BRADFORD COUNTY | 145 | 174 | 185 | 181 | 182 |
| PERCENT OF CHANGE | | 20.0% | 6.3% | -2.2% | 0.6% |
| TOTAL | 1,396 | 1,524 | 1,663 | 1,706 | 1,769 |
| PERCENT OF CHANGE | | 9.2% | 9.1% | 2.6% | 3.7% |

SOURCE: DCC-DOE

ANNUAL FUNDED FULL-TIME EQUIVALENT 1990-91 TO 1994-95



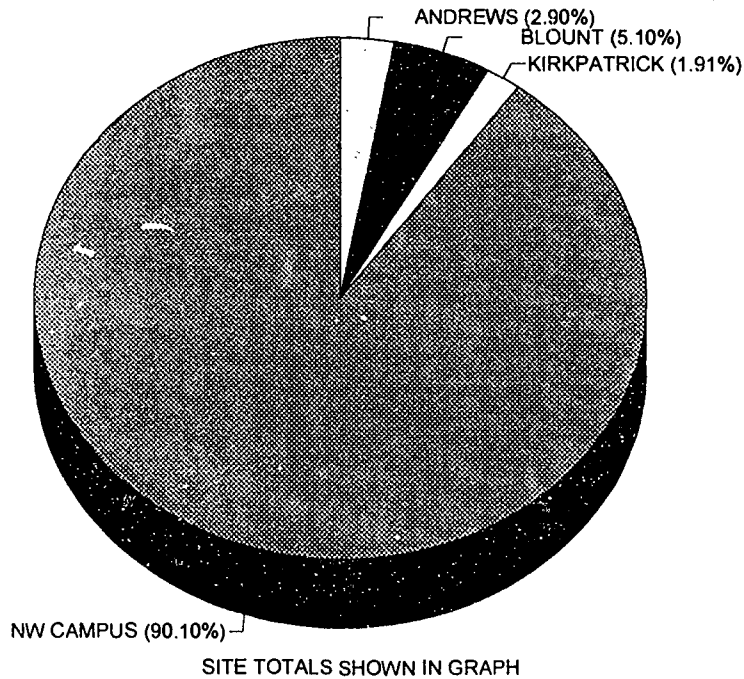
ANNUAL FTE TOTALS SHOWN IN GRAPH

| | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|---|----------------|----------------|----------------|----------------|----------------|
| ADVANCED AND PROFESSIONAL (A.A.) | 4,026.3 | 4092.4 | 4231.9 | 4387.5 | 4587.1 |
| POSTSECONDARY VOCATIONAL (A.S.) | 1,590.6 | 1737.4 | 1821.9 | 1917.9 | 1887.7 |
| POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE) | 421.7 | 375.8 | 374.3 | 381.2 | 333.8 |
| SUPPLEMENTAL VOCATIONAL (SUPPLEMENTAL) | 122.9 | 123.4 | 97.1 | 139.5 | 95.1 |
| APPRENTICESHIP | 0.0 | 0.0 | 10.0 | 21.7 | 23.4 |
| ADULT GENERAL EDUCATION (DEVELOPMENTAL) | | | | | |
| College Prep. | 721.5 | 664.8 | 693.3 | 719.7 | 756.8 |
| Vocational Prep. | 19.5 | 18.0 | 21.2 | 12.1 | 7.3 |
| Adult Secondary | 130.3 | 145.9 | 138.7 | 130.6 | 121.7 |
| Lifelong Learning | 18.3 | 23.5 | 25.8 | 4.0 | 3.8 |
| TOTAL ADULT GENERAL EDUCATION | 889.6 | 852.2 | 879.0 | 866.4 | 899.6 |
| TOTAL | 7,051.1 | 7,181.2 | 7,404.2 | 7,692.5 | 7,826.7 |
| PERCENT CHANGE | | 1.8% | 3.1% | 3.9% | 1.7% |

SOURCE: FTE2 Enrollment Report

FUNDED FULL-TIME EQUIVALENT BY MAJOR AREA OF STUDY AND SITE 1994-95

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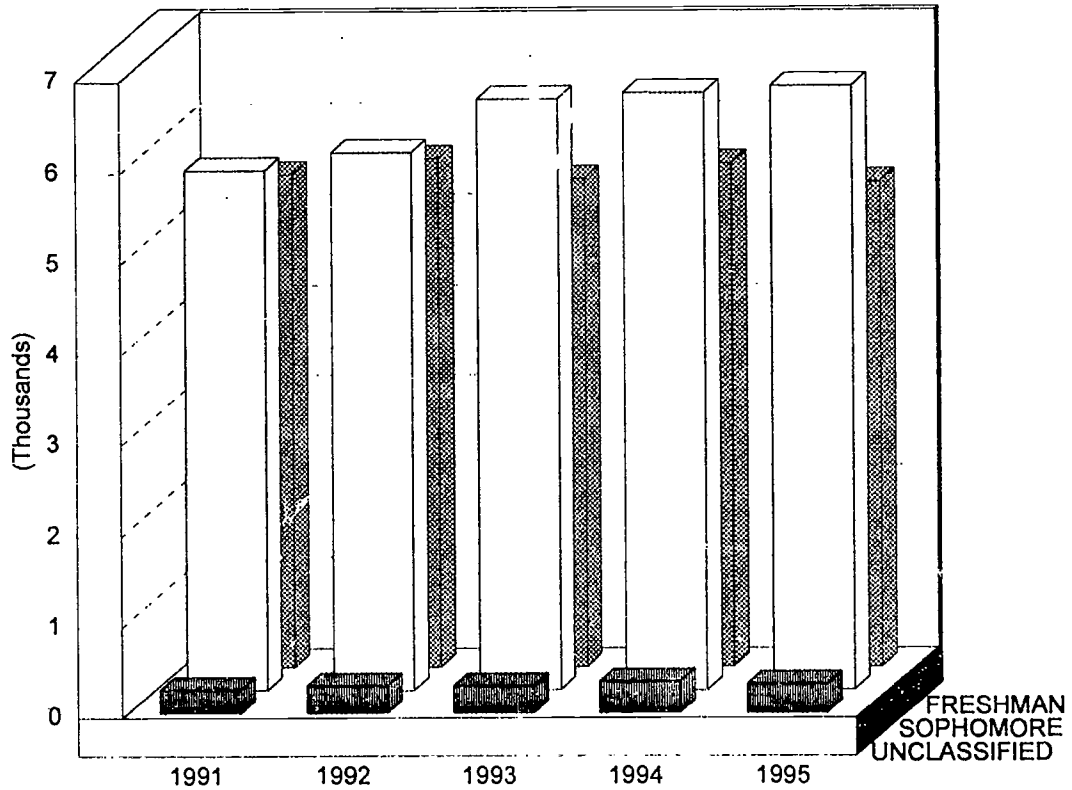


| | ANDREWS CENTER | | BLOUNT CENTER | | KIRKPATRICK CENTER | | NW CAMPUS | | AWARD TOTALS |
|--|----------------|-------------|---------------|-------------|--------------------|-------------|----------------|--------------|----------------|
| ADVANCED AND PROFESSIONAL (A.A.) | 112.9 | 1.5% | 274.6 | 3.6% | 0.0 | 0.0% | 4,178.8 | 54.1% | 4,566.3 |
| POSTSECONDARY VOCATIONAL (A.S.) | 56.8 | 0.7% | 45.8 | 0.6% | 0.2 | 0.0% | 1,709.2 | 22.1% | 1,812.0 |
| POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE) | 10.5 | 0.1% | 0.0 | 0.0% | 74.3 | 1.0% | 248.7 | 3.2% | 333.5 |
| SUPPLEMENTAL VOCATIONAL (SUPPLEMENTAL) | 0.0 | 0.0% | 0.0 | 0.0% | 72.8 | 0.9% | 22.3 | 0.3% | 95.1 |
| APPRENTICESHIP | 0.0 | | 0.0 | | 0.0 | | 23.4 | | 23.4 |
| ADULT GENERAL EDUCATION (DEVELOPMENTAL) | 43.6 | 0.6% | 73.7 | 1.0% | 0.0 | 0.0% | 780.2 | 10.1% | 897.5 |
| SITE TOTALS * | 223.8 | 2.9% | 394.1 | 5.1% | 147.3 | 1.9% | 6,962.6 | 90.1% | 7,727.8 |

* Total Does Not Include Hours Not Requiring Perment Facilities
SOURCE: FA SERIES

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COLLEGE CREDIT STUDENTS BY CLASS 1991 TO 1995

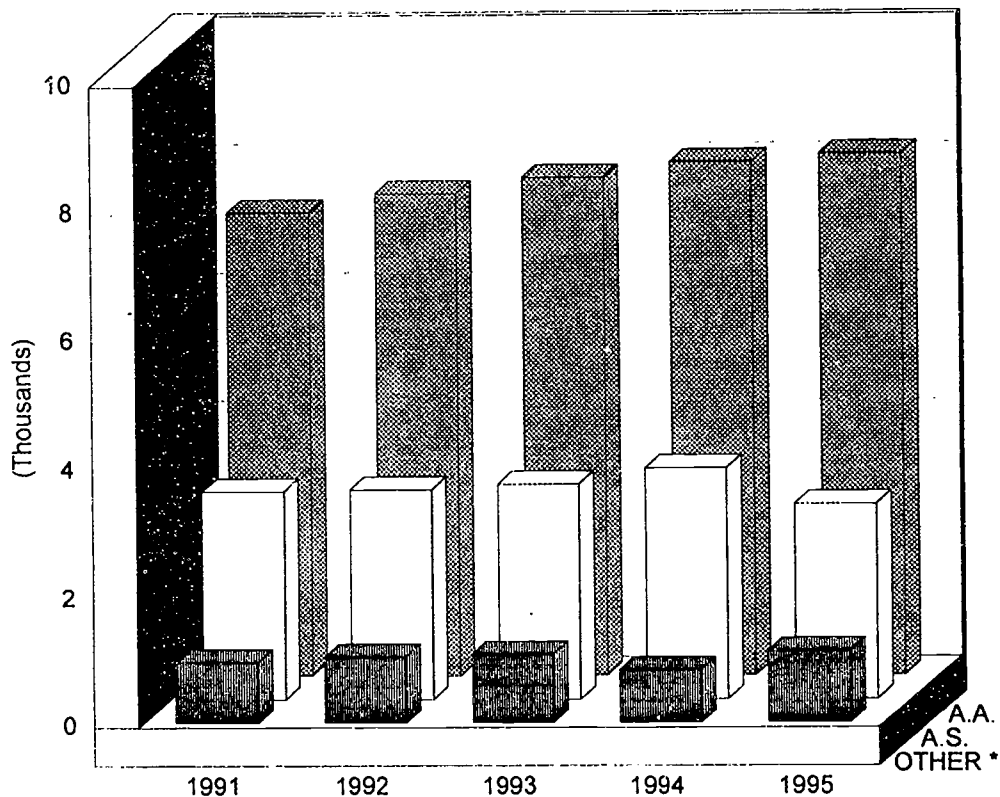


| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| UNCLASSIFIED | 269 | 2.4% | 306 | 2.6% | 311 | 2.6% | 347 | 2.8% | 322 | 2.6% |
| SOPHOMORE | 5,727 | 50.1% | 5,916 | 50.1% | 6,493 | 53.3% | 6,561 | 52.8% | 6,634 | 54.0% |
| FRESHMAN | 5,428 | 47.5% | 5,591 | 47.3% | 5,369 | 44.1% | 5,527 | 44.4% | 5,330 | 43.4% |
| TOTAL | 11,424 | | 11,813 | | 12,173 | | 12,435 | | 12,286 | |
| PERCENT CHANGE | | | 5.6% | | 3.4% | | 3.0% | | -1.2% | |

SOURCE: EF SERIES

COLLEGE CREDIT STUDENTS BY DEGREE 1991 TO 1995

OPENING FALL

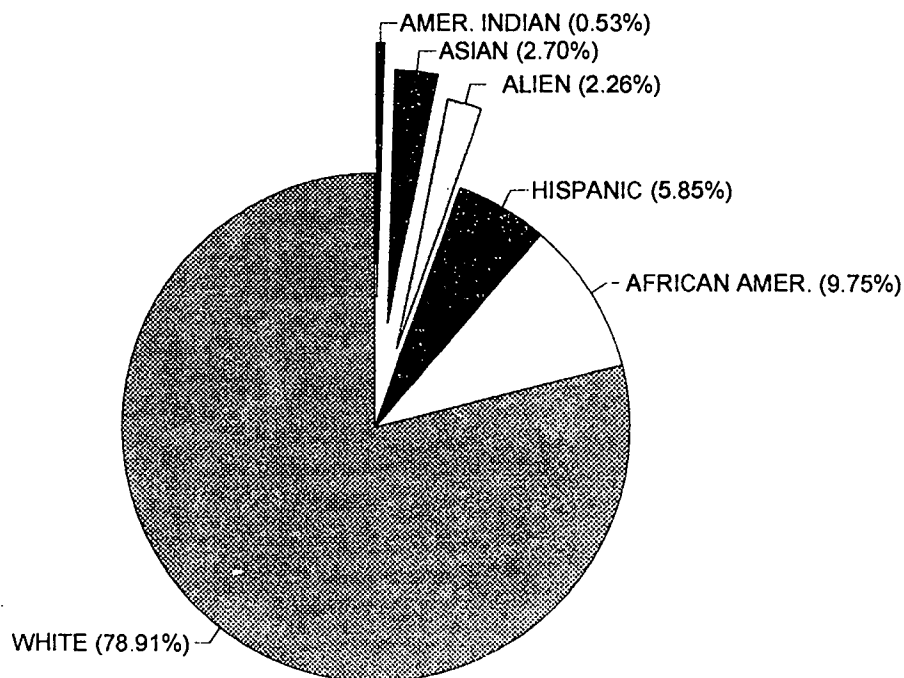


| | 1991 | 1992 | 1993 | 1994 | 1995 |
|----------------|--------|--------|--------|--------|--------|
| OTHER * | 954 | 1,030 | 1,069 | 834 | 1,124 |
| A.S. | 3,253 | 3,271 | 3,346 | 3,599 | 3,044 |
| A.A. | 7,217 | 7,512 | 7,758 | 8,002 | 8,118 |
| TOTAL | 11,424 | 11,813 | 12,173 | 12,435 | 12,286 |
| PERCENT CHANGE | | 5.6% | 3.4% | 3.0% | -1.2% |

* STUDENTS NOT HAVING DECLARED DEGREE INTENT

SOURCE: EF SERIES

COLLEGE CREDIT STUDENTS BY RACE 1991 TO 1995

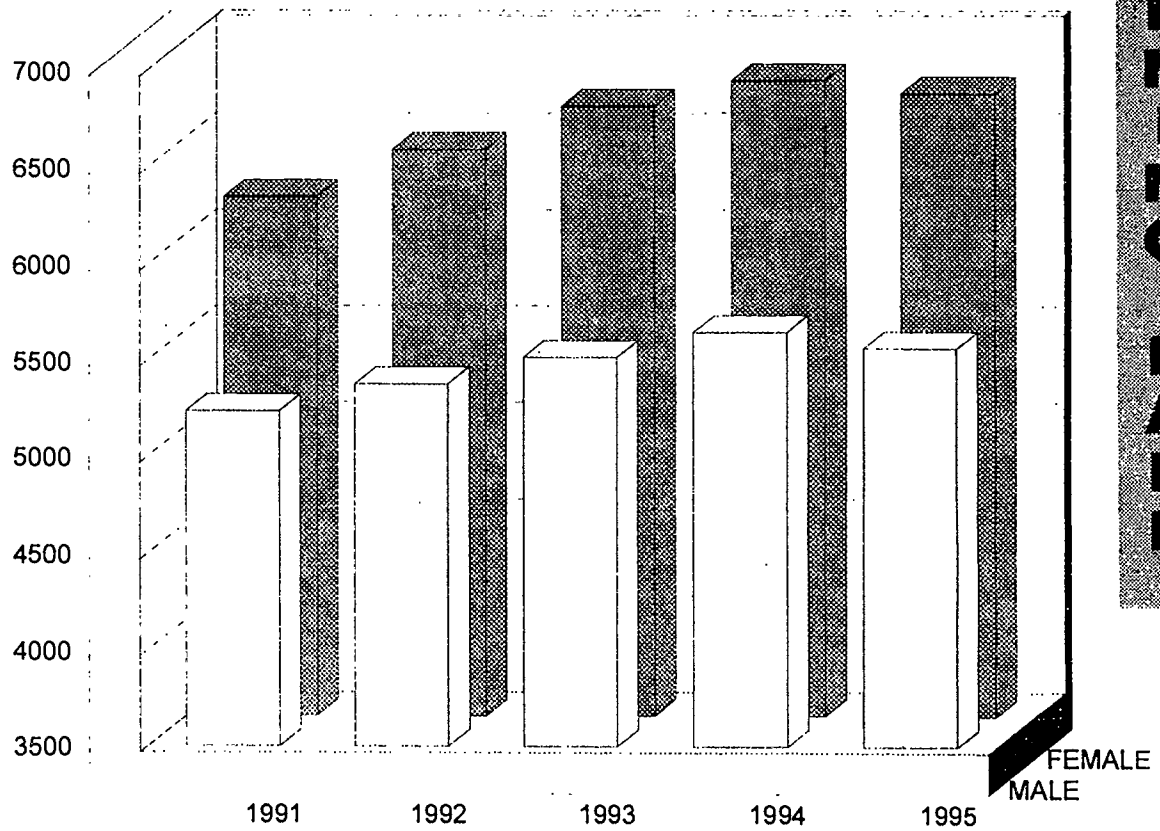


1995 DATA SHOWN IN GRAPH

| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| AMER. INDIAN | 32 | 0.3% | 34 | 0.3% | 41 | 0.3% | 64 | 0.5% | 65 | 0.5% |
| ASIAN | 187 | 1.6% | 189 | 1.6% | 230 | 1.9% | 288 | 2.3% | 332 | 2.7% |
| NON-RESIDENT ALIEN | 280 | 2.5% | 242 | 2.0% | 250 | 2.1% | 239 | 1.9% | 278 | 2.3% |
| HISPANIC | 480 | 4.2% | 461 | 3.9% | 563 | 4.6% | 613 | 4.9% | 718 | 5.8% |
| AFRICAN AMER. | 1,039 | 9.1% | 1,144 | 9.7% | 1,211 | 9.9% | 1,265 | 10.2% | 1,198 | 9.8% |
| WHITE | 9,406 | 82.3% | 9,743 | 82.5% | 9,878 | 81.1% | 9,966 | 80.1% | 9,692 | 78.9% |
| TOTAL | 11,424 | | 11,813 | | 12,173 | | 12,435 | | 12,283 | |
| PERCENT CHANGE | | | 5.6% | | 3.4% | | 3.0% | | -1.2% | |

SOURCE: EF SERIES

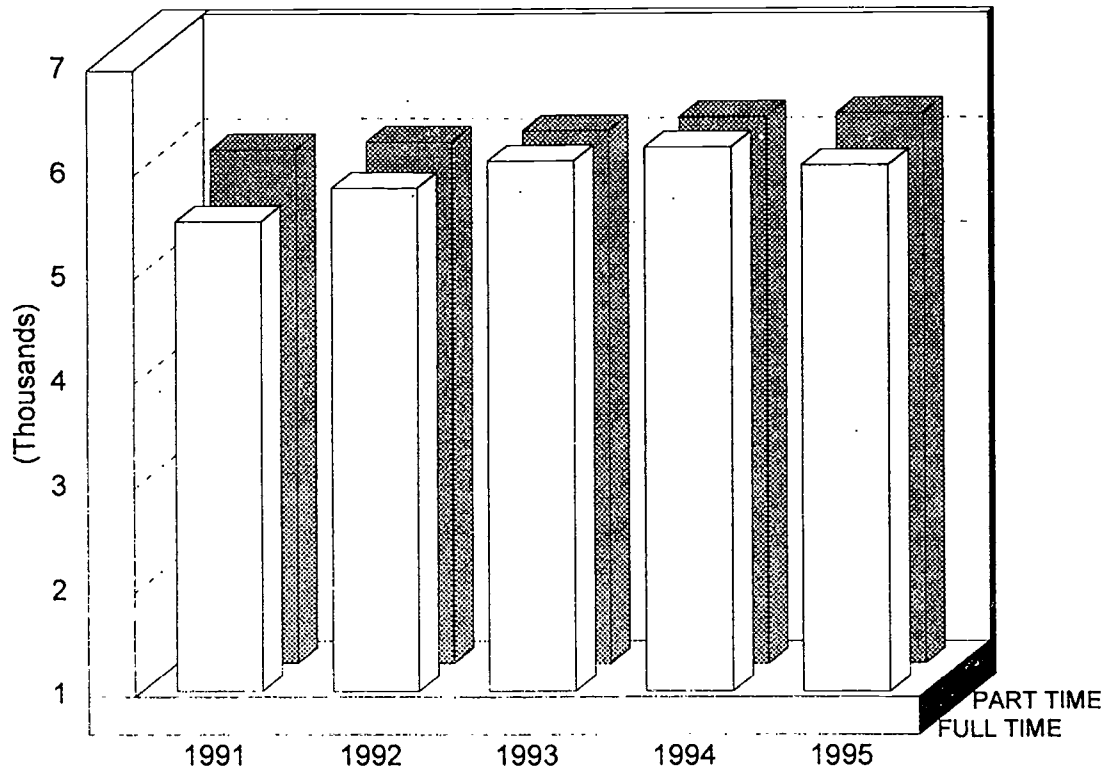
COLLEGE CREDIT STUDENTS BY GENDER 1991 TO 1995



| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| MALE | 5,237 | 45.8% | 5,376 | 45.5% | 5,517 | 45.3% | 5,646 | 45.4% | 5,561 | 45.3% |
| FEMALE | 6,187 | 54.2% | 6,437 | 54.5% | 6,656 | 54.7% | 6,789 | 54.6% | 6,725 | 54.7% |
| TOTAL | 11,424 | | 11,813 | | 12,173 | | 12,435 | | 12,286 | |
| PERCENT CHANGE | | | 5.6% | | 3.4% | | 3.0% | | -1.2% | |

SOURCE: EF SERIES

COLLEGE CREDIT STUDENTS BY ATTENDANCE 1991 TO 1995

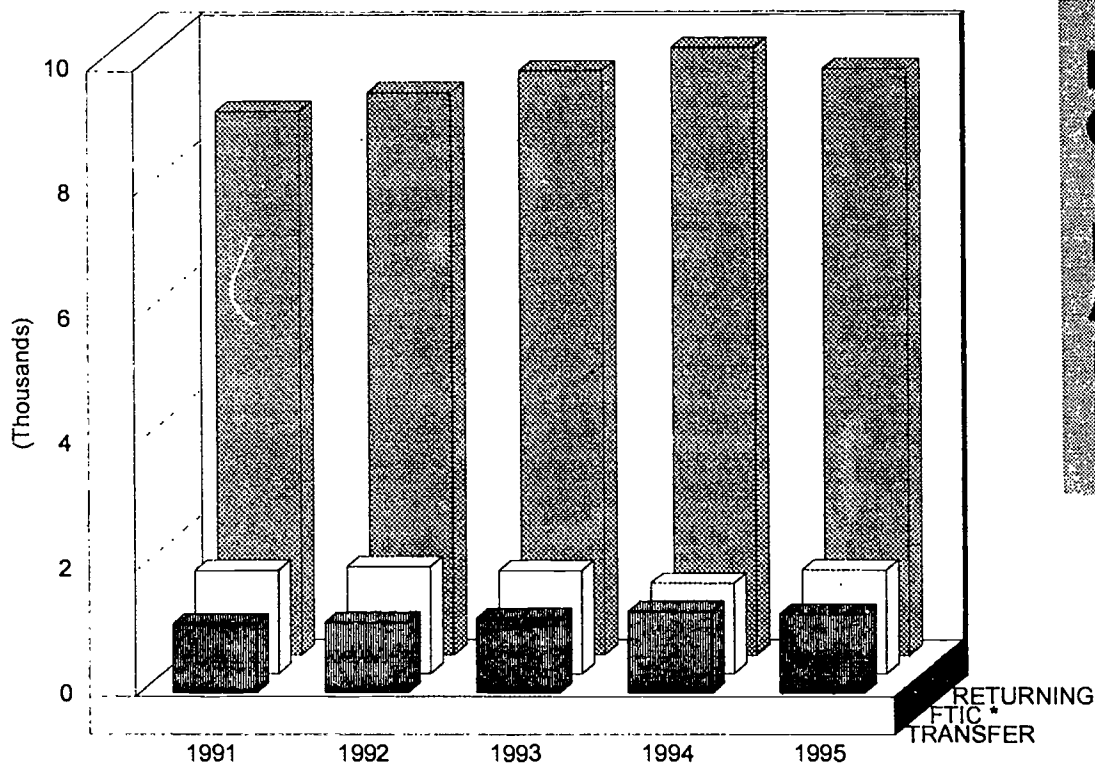


| | 1991 | 1992 | 1993 | 1994 | 1995 |
|----------------|--------|--------|--------|--------|--------|
| FULL TIME | 5,502 | 5,820 | 6,077 | 6,210 | 6,032 |
| | 48.2% | 49.3% | 49.9% | 49.9% | 49.1% |
| PART TIME | 5,922 | 5,993 | 6,096 | 6,225 | 6,254 |
| | 51.8% | 50.7% | 50.1% | 50.1% | 50.9% |
| TOTAL | 11,424 | 11,813 | 12,173 | 12,435 | 12,286 |
| PERCENT CHANGE | | 5.6% | 3.4% | 3.0% | -1.2% |

SOURCE: EF SERIES

COLLEGE CREDIT STUDENTS BY ENROLLMENT STATUS 1991 TO 1995

OPENING FALL

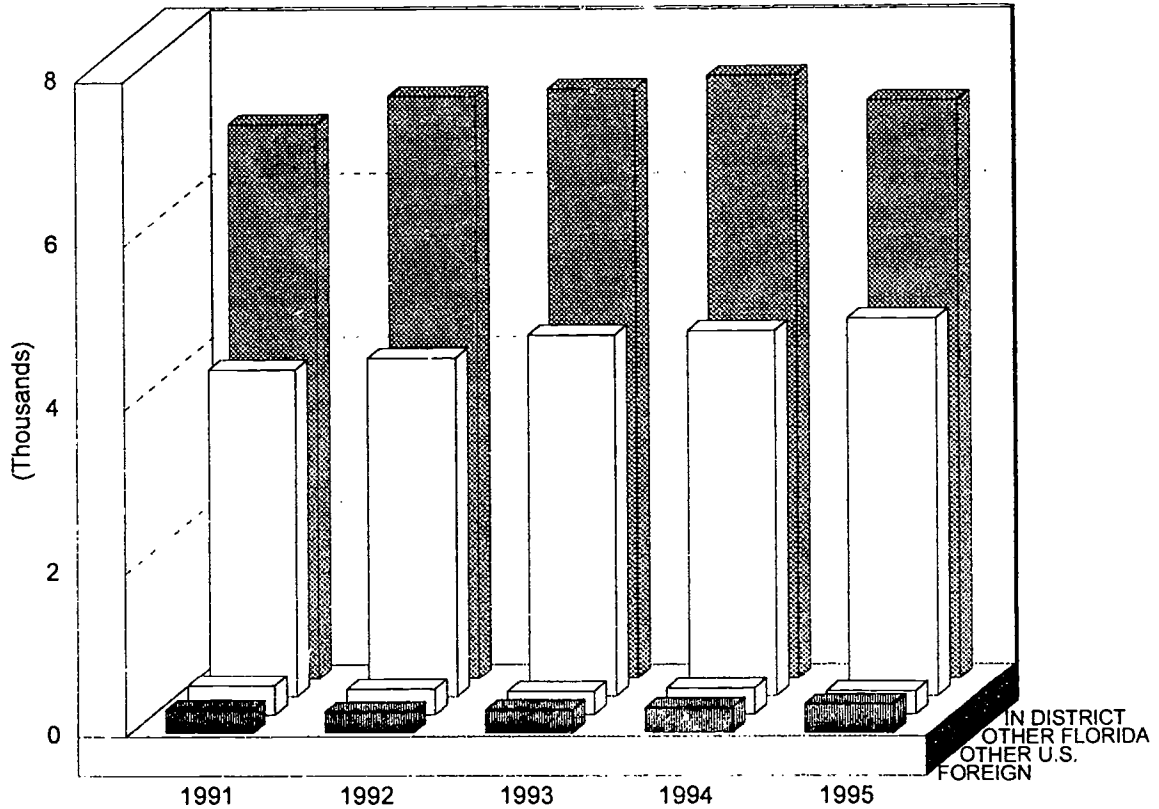


| | 1991 | 1992 | 1993 | 1994 | 1995 |
|----------------|---------------|---------------|---------------|---------------|---------------|
| TRANSFER | 1,088 | 1,118 | 1,183 | 1,289 | 1,251 |
| FTIC * | 1,650 | 1,709 | 1,650 | 1,436 | 1,662 |
| RETURNING | 8,686 | 8,386 | 9,340 | 9,710 | 9,373 |
| TOTAL | 11,424 | 11,813 | 12,173 | 12,435 | 12,286 |
| PERCENT CHANGE | | 5.6% | 3.4% | 3.0% | -1.2% |

* FIRST TIME IN COLLEGE

SOURCE EF SERIES

COLLEGE CREDIT STUDENTS BY GEOGRAPHY 1991 TO 1995

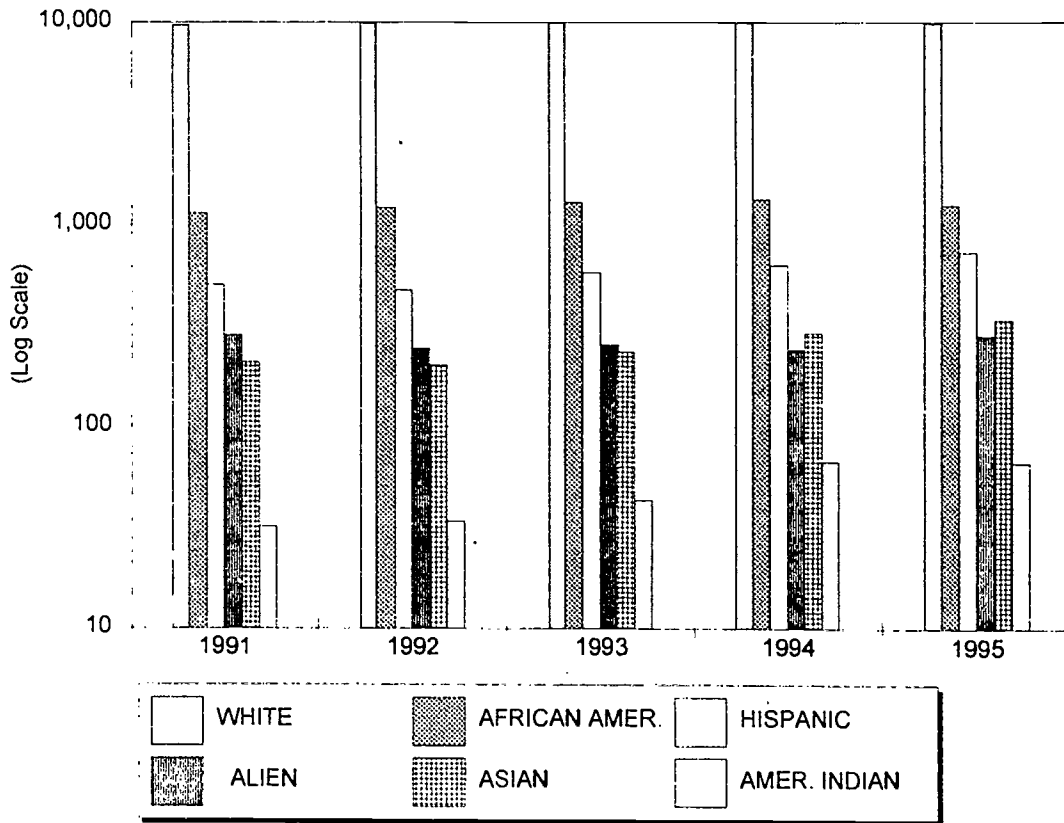


| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| FOREIGN | 291 | 2.5% | 253 | 2.1% | 277 | 2.3% | 306 | 2.5% | 347 | 2.8% |
| OTHER U.S. | 358 | 3.1% | 315 | 2.7% | 283 | 2.3% | 320 | 2.6% | 281 | 2.3% |
| OTHER FLORIDA | 3,997 | 35.0% | 4,132 | 35.0% | 4,415 | 36.3% | 4,461 | 35.9% | 4,610 | 37.5% |
| IN DISTRICT | 6,778 | 59.3% | 7,113 | 60.2% | 7,198 | 59.1% | 7,348 | 59.1% | 7,048 | 57.4% |
| TOTAL | 11,424 | | 11,813 | | 12,173 | | 12,435 | | 12,286 | |
| PERCENT CHANGE | | | 5.6% | | 3.4% | | 3.0% | | -1.2% | |

SOURCE: EF SERIES

COLLEGE CREDIT/NON-CREDIT STUDENTS BY RACE 1991 TO 1995

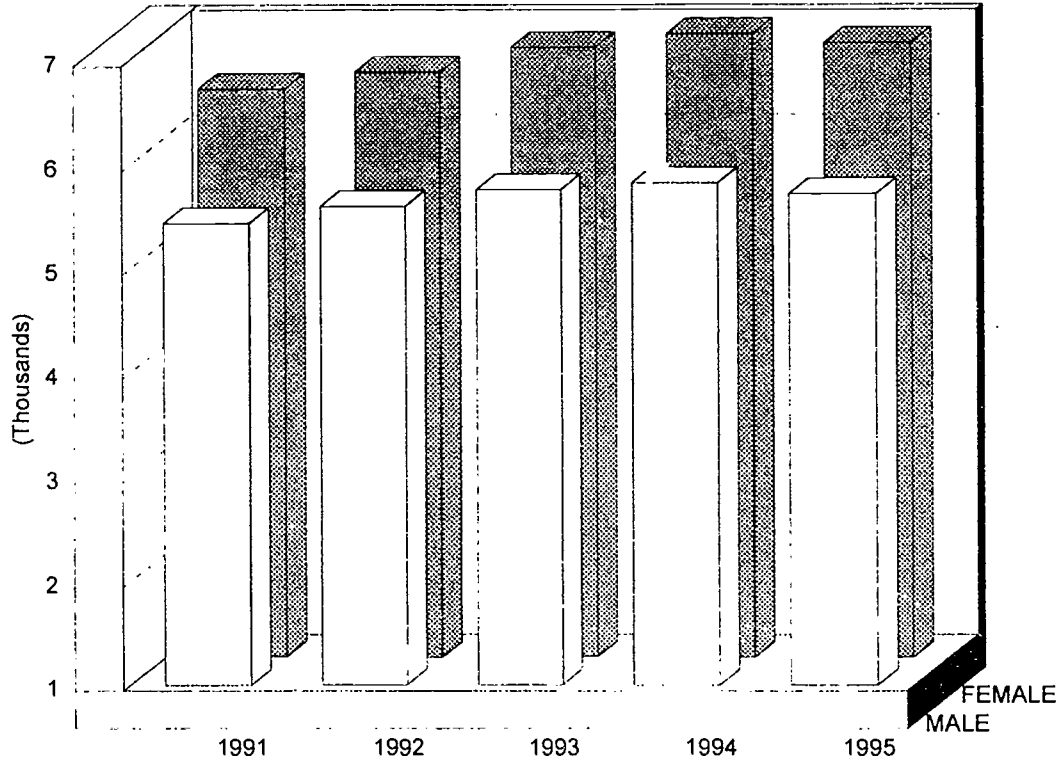
OPENING FALL



| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| AMER. INDIAN | 32 | 0.3% | 34 | 0.3% | 43 | 0.3% | 67 | 0.5% | 66 | 0.5% |
| ASIAN | 207 | 1.7% | 200 | 1.6% | 233 | 1.8% | 290 | 2.3% | 339 | 2.7% |
| NON-RESIDENT ALIEN | 282 | 2.4% | 242 | 2.0% | 253 | 2.0% | 239 | 1.9% | 281 | 2.2% |
| HISPANIC | 505 | 4.2% | 473 | 3.9% | 580 | 4.6% | 627 | 4.9% | 731 | 5.8% |
| AFRICAN AMER. | 1,144 | 9.6% | 1,222 | 10.0% | 1,292 | 10.2% | 1,342 | 10.5% | 1,247 | 9.9% |
| WHITE | 9,733 | 81.8% | 10,059 | 82.2% | 10,219 | 81.0% | 10,241 | 80.0% | 9,964 | 78.9% |
| TOTAL | 11,903 | | 12,230 | | 12,620 | | 12,806 | | 12,628 | |
| PERCENT CHANGE | | | 2.7% | | 3.2% | | 1.5% | | -1.4% | |

SOURCE: EF SERIES

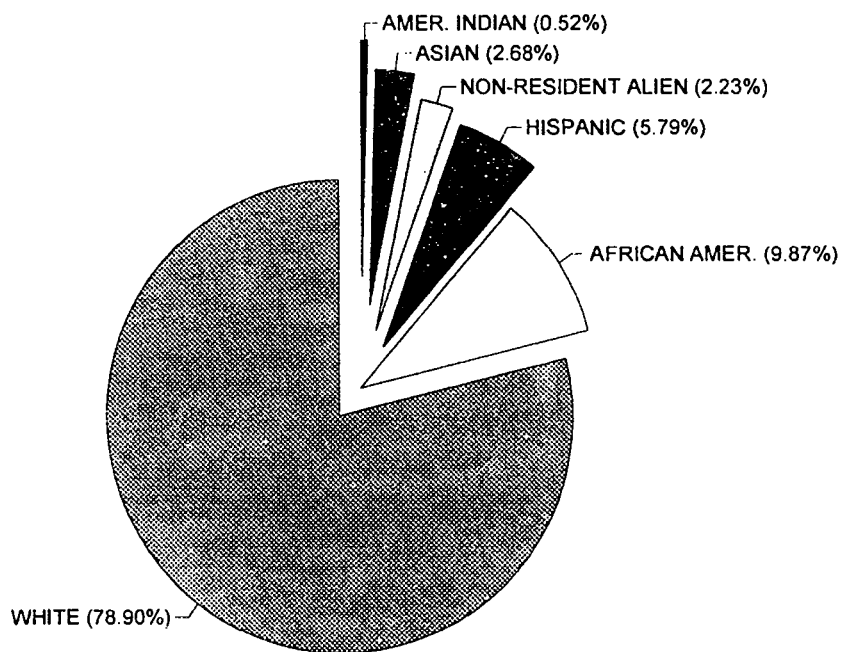
COLLEGE CREDIT/NON-CREDIT STUDENTS BY GENDER 1991 TO 1995



| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|----------------|--------|-------|--------|-------|--------|-------|--------|-------|--------|-------|
| MALE | 5,444 | 45.7% | 5,608 | 45.9% | 5,766 | 45.7% | 5,827 | 45.5% | 5,728 | 45.4% |
| FEMALE | 6,459 | 54.3% | 6,622 | 54.1% | 6,854 | 54.3% | 6,979 | 54.5% | 6,900 | 54.6% |
| TOTAL | 11,903 | | 12,230 | | 12,620 | | 12,806 | | 12,628 | |
| PERCENT CHANGE | | | 2.7% | | 3.2% | | 1.5% | | -1.4% | |

SOURCE: EF SERIES

COLLEGE CREDIT/NON-CREDIT STUDENTS BY RACE AND GENDER 1995

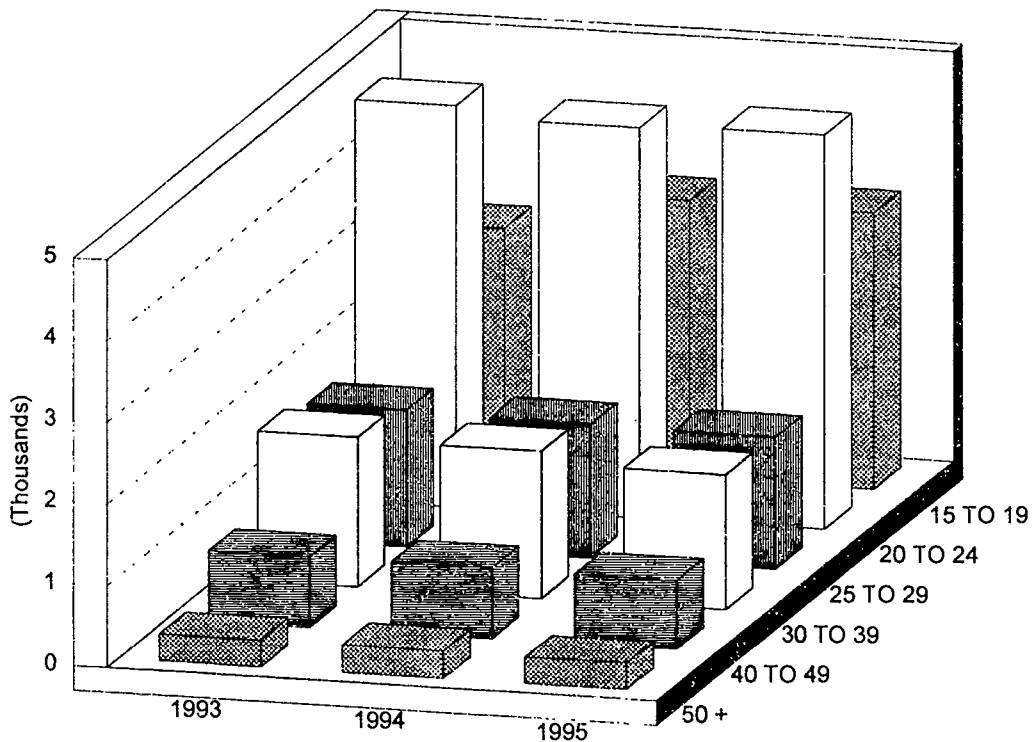


RACE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|--------------|--------------|--------------|--------------|---------------|-------|
| AMER. INDIAN | 38 | 0.3% | 28 | 0.2% | 66 | 0.5% |
| ASIAN | 150 | 1.2% | 189 | 1.5% | 339 | 2.7% |
| NON-RESIDENT ALIEN | 149 | 1.2% | 132 | 1.0% | 281 | 2.2% |
| HISPANIC | 405 | 3.2% | 326 | 2.6% | 731 | 5.8% |
| AFRICAN AMER. | 419 | 3.3% | 828 | 6.6% | 1,247 | 9.9% |
| WHITE | 4,567 | 36.2% | 5,397 | 42.7% | 9,964 | 78.9% |
| GENDER TOTALS | 5,728 | 45.4% | 6,900 | 54.6% | 12,628 | |

SOURCE: EF SERIES

COLLEGE CREDIT/NON-CREDIT STUDENTS BY AGE 1993 TO 1995



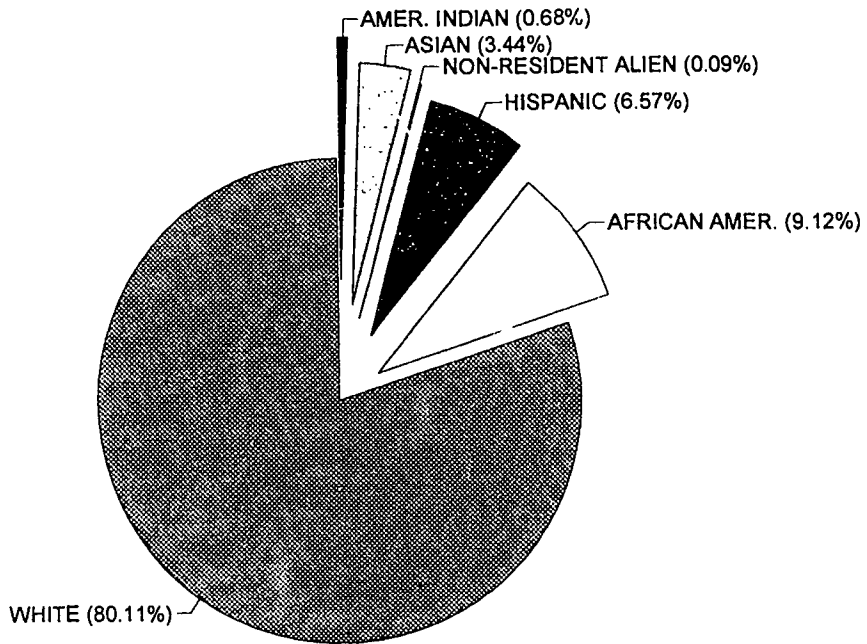
| | 1993 | | 1994 | | 1995 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|
| 15 TO 19 | 2,918 | 23.3% | 3,394 | 26.5% | 3,378 | 26.8% |
| 20 TO 24 | 4,912 | 39.2% | 4,776 | 37.4% | 4,818 | 38.2% |
| 25 TO 29 | 1,676 | 13.4% | 1,629 | 12.7% | 1,612 | 12.8% |
| 30 TO 39 | 1,832 | 14.6% | 1,796 | 14.0% | 1,644 | 13.0% |
| 40 TO 49 | 854 | 6.8% | 853 | 6.7% | 842 | 6.7% |
| 50 + | 329 | 2.6% | 336 | 2.6% | 316 | 2.5% |
| TOTAL * | 12,521 | | 12,784 | | 12,610 | |
| PERCENT CHANGE | | | 2.1% | | -1.4% | |

* NOT ALL STUDENTS SHOWN

SOURCE: OPENING TERM ENROLLMENT REPORT

NORTHWEST CAMPUS COLLEGE CREDIT/NON-CREDIT STUDENTS BY RACE AND GENDER 1995

OPENING FALL

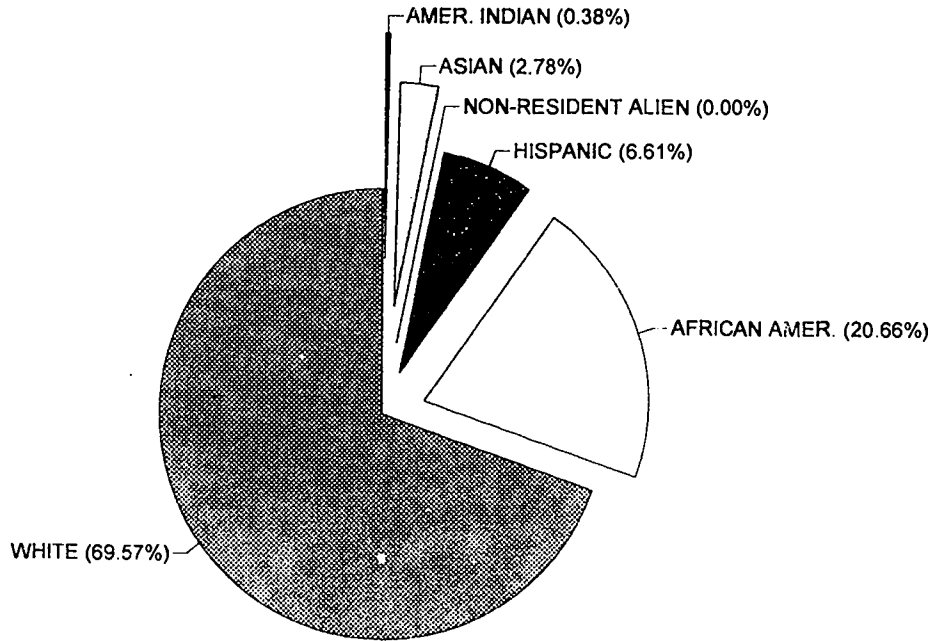


RACE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|--------------|--------------|--------------|--------------|---------------|-------|
| AMER. INDIAN | 45 | 0.4% | 33 | 0.3% | 78 | 0.7% |
| ASIAN | 175 | 1.5% | 222 | 1.9% | 397 | 3.4% |
| NON-RESIDENT ALIEN | 4 | 0.0% | 6 | 0.1% | 10 | 0.1% |
| HISPANIC | 430 | 3.7% | 328 | 2.8% | 758 | 6.6% |
| AFRICAN AMER. | 381 | 3.3% | 672 | 5.8% | 1,053 | 9.1% |
| WHITE | 4,378 | 37.9% | 4,869 | 42.2% | 9,247 | 80.1% |
| GENDER TOTALS | 5,413 | 46.9% | 6,130 | 53.1% | 11,543 | |

SOURCE: OPENING TERM ENROLLMENT REPORT

BLOUNT CENTER COLLEGE CREDIT/NON-CREDIT STUDENTS BY RACE AND GENDER 1995



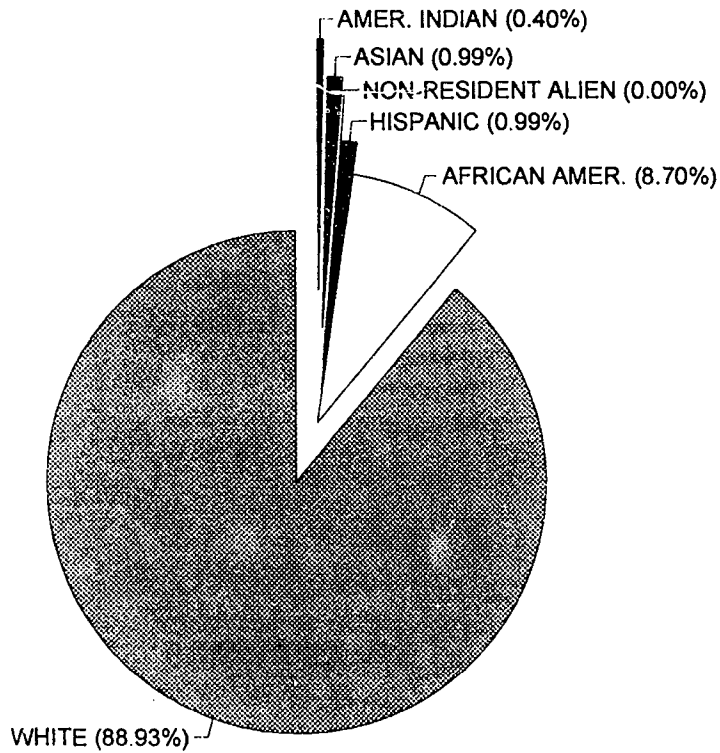
RACE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|------------|--------------|------------|--------------|--------------|-------|
| AMER. INDIAN | 0 | 0.0% | 5 | 0.4% | 5 | 0.4% |
| ASIAN | 12 | 0.9% | 25 | 1.9% | 37 | 2.8% |
| NON-RESIDENT ALIEN | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| HISPANIC | 52 | 3.9% | 36 | 2.7% | 88 | 6.6% |
| AFRICAN AMER. | 74 | 5.6% | 201 | 15.1% | 275 | 20.7% |
| WHITE | 405 | 30.4% | 521 | 39.1% | 926 | 69.6% |
| GENDER TOTALS | 543 | 40.8% | 788 | 59.2% | 1,331 | |

SOURCE: OPENING TERM ENROLLMENT REPORT

ANDREWS CENTER COLLEGE CREDIT/NON-CREDIT STUDENTS BY RACE AND GENDER 1995

OPENING TERM ENROLLMENT REPORT

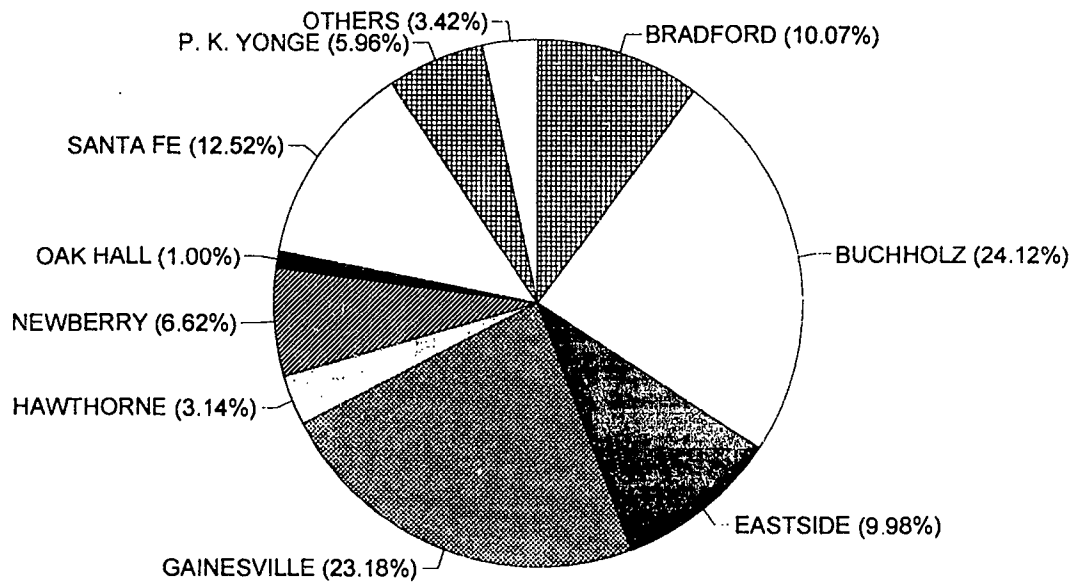


RACE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|------------|--------------|------------|--------------|-------------|-------|
| AMER. INDIAN | 1 | 0.2% | 1 | 0.2% | 2 | 0.4% |
| ASIAN | 1 | 0.2% | 4 | 0.8% | 5 | 1.0% |
| NON-RESIDENT ALIEN | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| HISPANIC | 1 | 0.2% | 4 | 0.8% | 5 | 1.0% |
| AFRICAN AMER. | 7 | 1.4% | 37 | 7.3% | 44 | 8.7% |
| WHITE | 135 | 26.7% | 315 | 62.3% | 450 | 88.9% |
| GENDER TOTALS | 145 | 28.7% | 361 | 71.3% | 506 | |

SOURCE: OPENING TERM ENROLLMENT REPORT

IN-DISTRICT HIGH SCHOOL GRADUATES ENROLLED AT SFCC 1991 TO 1995



1995 DATA SHOWN IN GRAPH

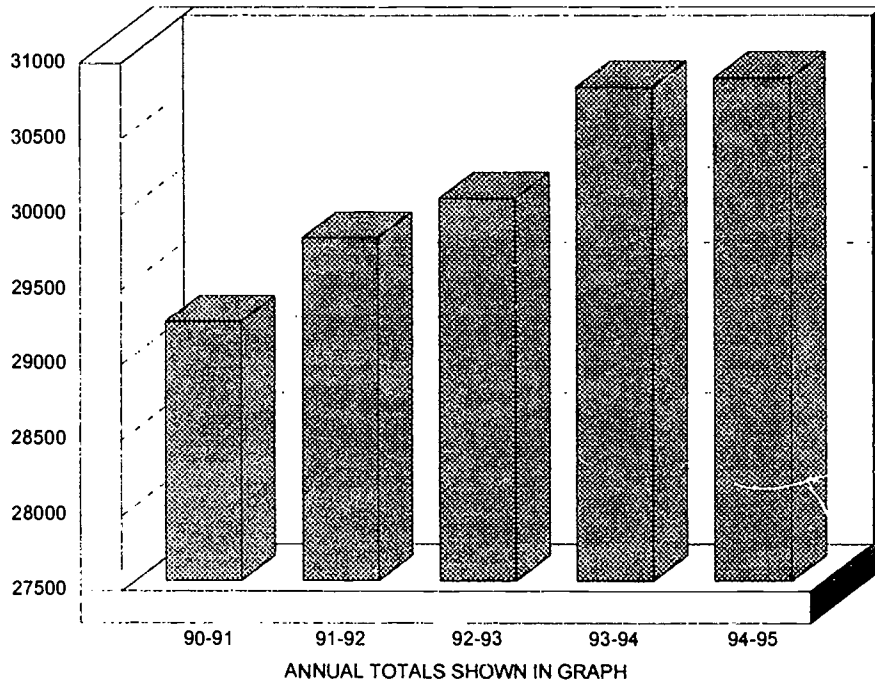
| | 1991 | | 1992 | | 1993 | | 1994 | | 1995 | |
|-----------------------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| BRADFORD | 349 | 11.4% | 339 | 11.2% | 340 | 10.5% | 363 | 11.1% | 353 | 10.1% |
| BUCHHOLZ | 713 | 23.2% | 737 | 24.3% | 754 | 23.3% | 761 | 23.2% | 846 | 24.1% |
| EASTSIDE | 353 | 11.5% | 344 | 11.3% | 380 | 11.8% | 376 | 11.5% | 350 | 10.0% |
| GAINESVILLE | 761 | 24.8% | 702 | 23.1% | 775 | 24.0% | 766 | 23.4% | 813 | 23.2% |
| HAWTHORNE | 91 | 3.0% | 89 | 2.9% | 94 | 2.9% | 102 | 3.1% | 110 | 3.1% |
| NEWBERRY | 185 | 6.0% | 178 | 5.9% | 183 | 5.7% | 188 | 5.7% | 232 | 6.6% |
| OAK HALL | 29 | 0.9% | 35 | 1.2% | 26 | 0.8% | 35 | 1.1% | 35 | 1.0% |
| SANTA FE | 332 | 10.8% | 350 | 11.5% | 386 | 11.9% | 403 | 12.3% | 439 | 12.5% |
| P. K. YONGE | 174 | 5.7% | 169 | 5.6% | 187 | 5.8% | 180 | 5.5% | 209 | 6.0% |
| OTHERS | 85 | 2.8% | 96 | 3.2% | 109 | 3.4% | 104 | 3.2% | 120 | 3.4% |
| TOTAL | 3,072 | | 3,039 | | 3,234 | | 3,278 | | 3,507 | |
| PERCENT CHANGE | | | -1.1% | | 6.4% | | 1.4% | | 7.0% | |

SOURCE: SFCC REPORT SR-0280

UNDUPLICATED COLLEGE ENROLLMENT BY MAJOR AREA OF STUDY

1990-91 TO 1994-95

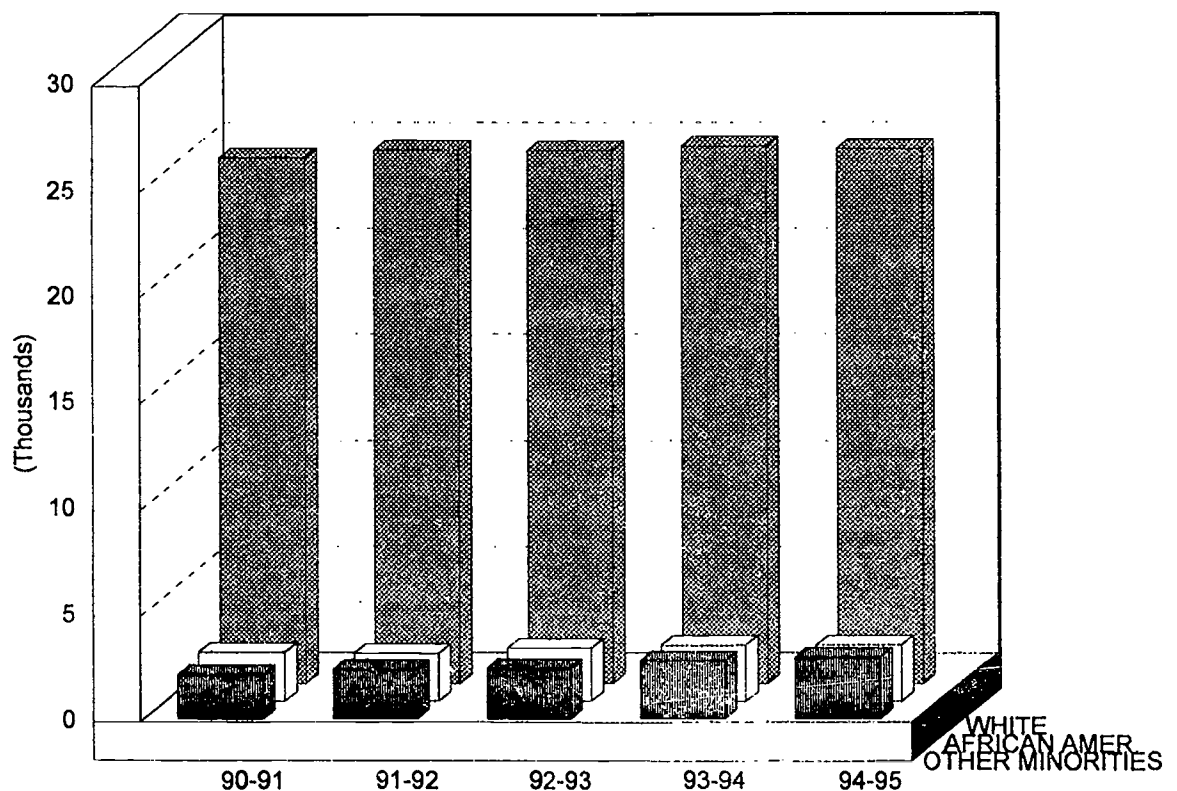
ANNUAL ENROLLMENT



| | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|----------------------------------|---------------|---------------|---------------|---------------|---------------|
| A.A. PROGRAMS | 9,723 | 9,936 | 10,391 | 10,659 | 11,047 |
| A.S. PROGRAMS | 1,443 | 1,606 | 1,610 | 1,664 | 1,443 |
| TECHNICAL CERTIFICATE PROGRAMS | 165 | 189 | 198 | 195 | 175 |
| CERTIFICATE OF TRAINING PROGRAMS | 649 | 536 | 594 | 641 | 698 |
| SUPPLEMENTAL COURSES | 1,762 | 1,359 | 1,131 | 1,108 | 1,122 |
| APPRENTICESHIP COURSES | 32 | 36 | 24 | 15 | 33 |
| AVOCATIONAL | 10,928 | 11,430 | 11,251 | 11,476 | 11,431 |
| HIGH SCHOOL | 263 | 306 | 323 | 341 | 345 |
| GENERAL FRESHMEN | 2,705 | 2,569 | 2,691 | 2,618 | 2,438 |
| PREVIOUS DEGREE | 873 | 1,225 | 1,276 | 1,340 | 1,489 |
| OTHER PERSONAL OBJECTIVES | 676 | 583 | 547 | 714 | 610 |
| TOTAL | 29,219 | 29,775 | 30,036 | 30,771 | 30,831 |
| PERCENT CHANGE | | 1.9% | 0.9% | 2.4% | 0.2% |

SOURCE: 1994-95 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

UNDUPLICATED COLLEGE ENROLLMENT BY RACE 1990-91 TO 1994-95

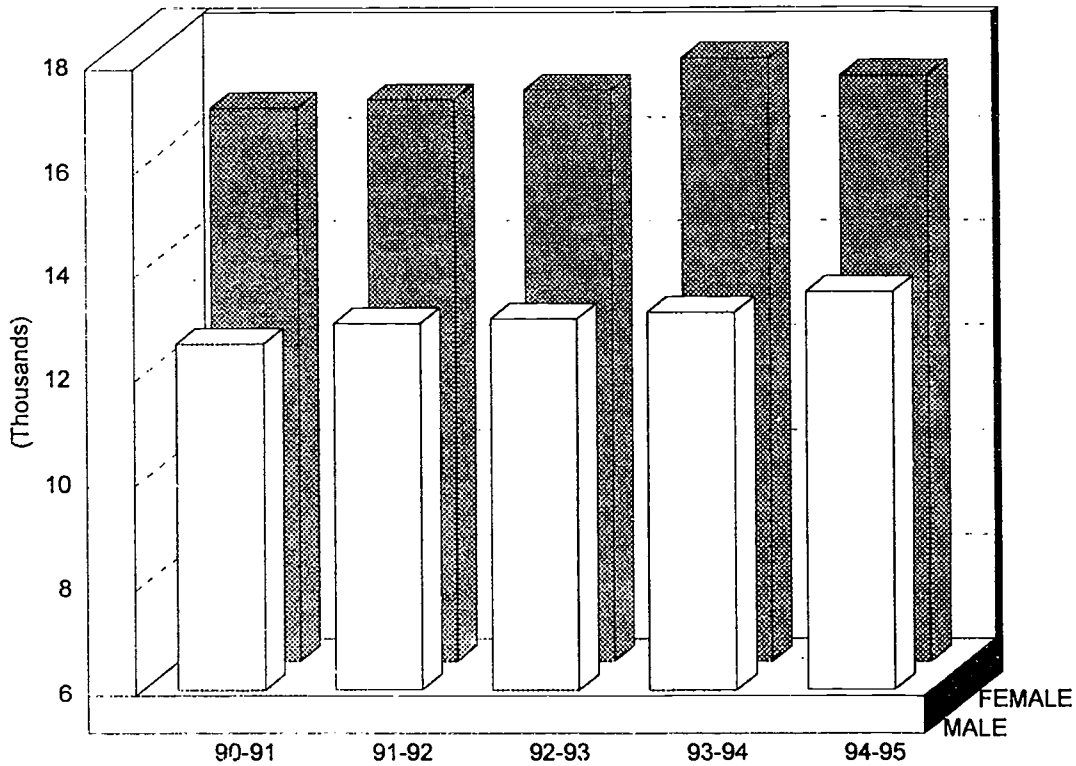


| | 90-91 | | 91-92 | | 92-93 | | 93-94 | | 94-95 | |
|-----------------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| OTHER MINORITIES | 2,072 | 7.1% | 2,326 | 7.8% | 2,376 | 7.9% | 2,745 | 8.9% | 2,932 | 9.5% |
| AFRICAN AMER. | 2,324 | 8.0% | 2,282 | 7.7% | 2,515 | 8.4% | 2,662 | 8.7% | 2,674 | 8.7% |
| WHITE | 24,823 | 85.0% | 25,167 | 84.5% | 25,145 | 83.7% | 25,364 | 82.4% | 25,225 | 81.8% |
| TOTAL | 29,219 | | 29,775 | | 30,036 | | 30,771 | | 30,831 | |
| PERCENT CHANGE | | | 1.9% | | 0.9% | | 2.4% | | 0.2% | |

SOURCE: 1994-95 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

UNDUPLICATED COLLEGE ENROLLMENT BY GENDER 1990-91 TO 1994-95

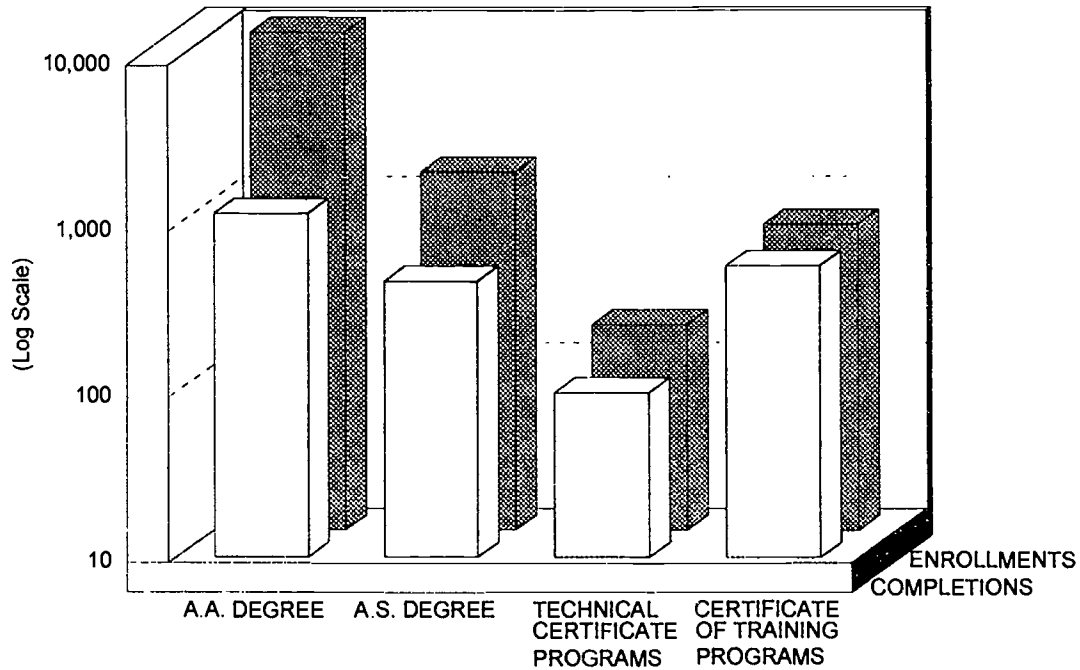
ANNUAL ENROLLMENT



| | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| MALE | 12,607 43.1% | 13,007 44.0% | 13,096 44.0% | 13,213 44.0% | 13,610 44.0% |
| FEMALE | 16,612 56.9% | 16,768 56.0% | 16,940 56.0% | 17,558 56.0% | 17,221 56.0% |
| TOTAL | 29,219 | 29,775 | 30,036 | 30,771 | 30,831 |
| PERCENT CHANGE | | 1.9% | 0.9% | 2.4% | 0.2% |

SOURCE: 1994-95 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

ENROLLMENTS AND COMPLETIONS BY AWARD WITHIN RACE AND GENDER 1994-95



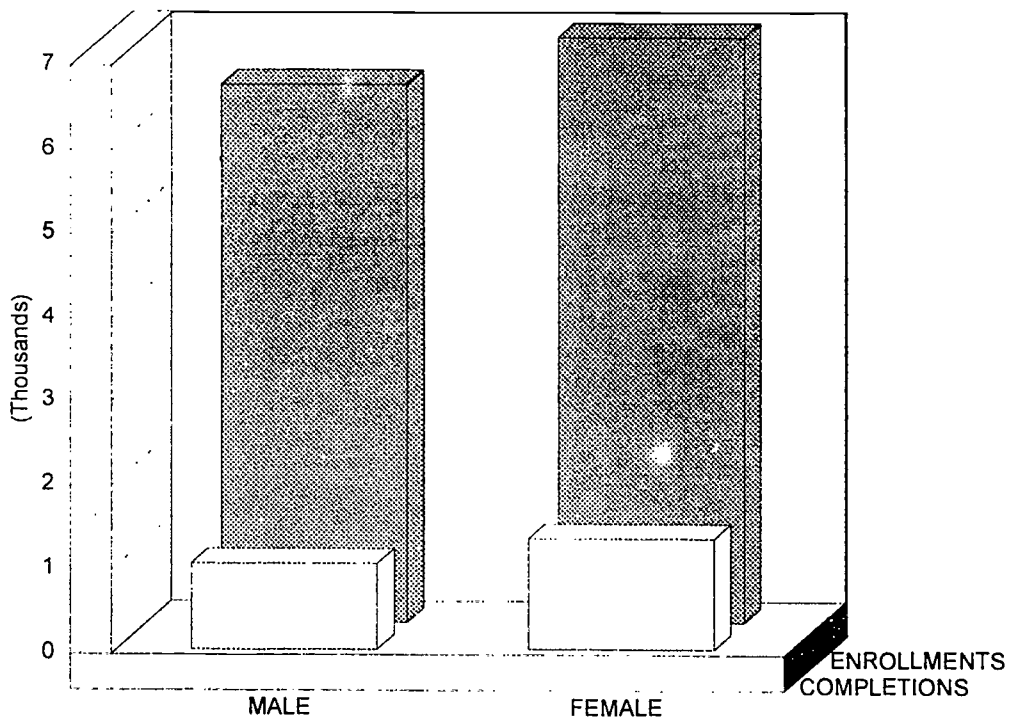
DEGREE TOTALS SHOWN IN GRAPH

| | | OTHER MINORITIES | | | AFRICAN AMER. | | | WHITE | | | DEGREE TOTALS | | |
|--|---|------------------|-----|-------|---------------|-----|-------|-------|-------|--------|---------------|-------|--------|
| | | M | F | SUM | M | F | SUM | M | F | SUM | M | F | SUM |
| A.A. DEGREE | E | 807 | 645 | 1,452 | 447 | 636 | 1,083 | 4,295 | 4,217 | 8,512 | 5,549 | 5,498 | 11,047 |
| | C | 51 | 60 | 111 | 24 | 33 | 57 | 527 | 494 | 1,021 | 602 | 587 | 1,189 |
| A.S. DEGREE | E | 39 | 54 | 93 | 72 | 38 | 110 | 439 | 801 | 1,240 | 550 | 893 | 1,443 |
| | C | 12 | 15 | 27 | 9 | 19 | 28 | 129 | 281 | 410 | 150 | 315 | 465 |
| TECHNICAL CERTIFICATE PROGRAMS | E | 4 | 12 | 16 | 6 | 19 | 25 | 50 | 84 | 134 | 60 | 115 | 175 |
| | C | 2 | 6 | 8 | 2 | 7 | 9 | 37 | 45 | 82 | 41 | 58 | 99 |
| CERTIFICATE OF TRAINING PROGRAMS | E | 15 | 19 | 34 | 40 | 84 | 124 | 224 | 316 | 540 | 279 | 419 | 698 |
| | C | 8 | 10 | 18 | 27 | 76 | 103 | 189 | 268 | 457 | 224 | 354 | 578 |
| TOTAL | E | 865 | 730 | 1,595 | 565 | 777 | 1,342 | 5,008 | 5,418 | 10,426 | 6,438 | 6,925 | 13,363 |
| | C | 73 | 91 | 164 | 62 | 135 | 197 | 882 | 1,088 | 1,970 | 1,017 | 1,314 | 2,331 |

SOURCE: 1994-95 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

ENROLLMENTS AND COMPLETIONS BY GENDER 1990-91 TO 1994-95

PROGRAMS



1994-95 DATA SHOWN IN GRAPH

| | 90-91 | | 91-92 | | 92-93 | | 93-94 | | 94-95 | |
|-----------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|
| | ENROLLMENT | COMPLETIONS | ENROLLMENT | COMPLETIONS | ENROLLMENT | COMPLETIONS | ENROLLMENT | COMPLETIONS | ENROLLMENT | COMPLETIONS |
| MALE | 5,710 | 746 | 5,978 | 710 | 6,644 | 760 | 6,255 | 841 | 6,404 | 1,017 |
| FEMALE | 6,270 | 1,150 | 6,289 | 1,000 | 6,149 | 1,087 | 6,904 | 1,299 | 6,959 | 1,314 |
| TOTAL | 11,980 | 1,896 | 12,267 | 1,710 | 12,793 | 1,847 | 13,159 | 2,140 | 13,363 | 2,331 |
| PERCENT CHANGE | | | 2.4% | -9.8% | 4.3% | 8.0% | 2.9% | 15.9% | 1.6% | 8.9% |

SOURCE: 1994-95 ANNUAL ENROLLMENT AND COMPLETION HEADCOUNT REPORT

ENROLLMENTS AND COMPLETIONS

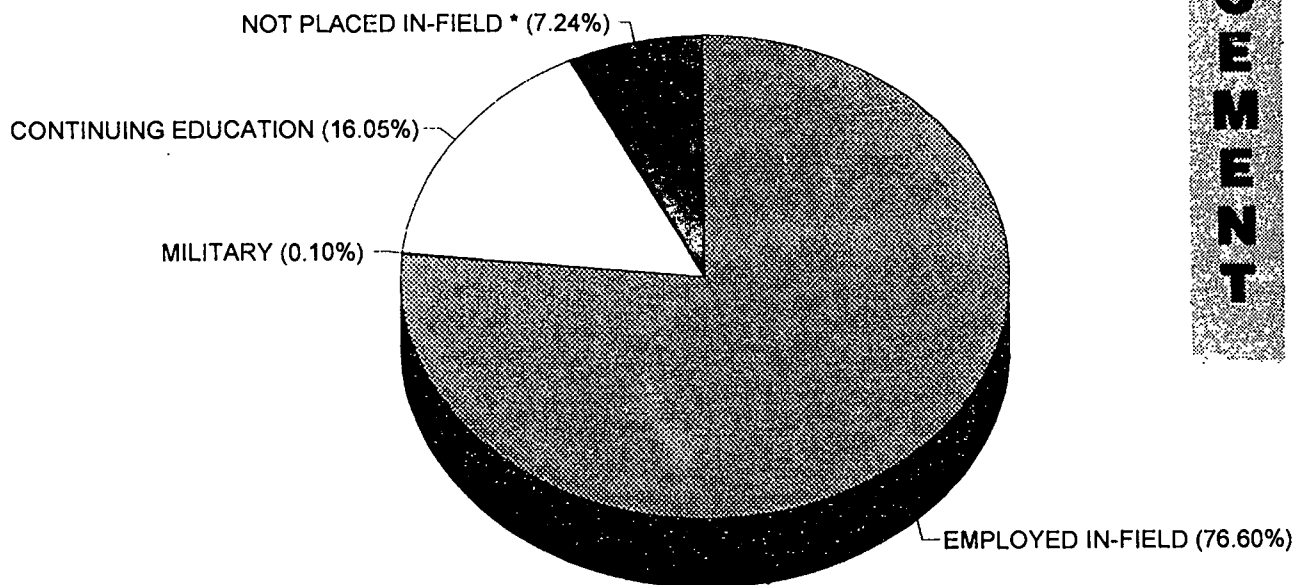
1990-1991 TO 1994-1995

| | 1990-91 | | 1991-92 | | 1992-93 | | 1993-94 | | 1994-95 | |
|--|---------|-----|---------|-----|---------|-----|---------|------|---------|------|
| | E | C | E | C | E | C | E | C | E | C |
| Accounting Applications | 3 | 1 | 4 | 2 | 6 | 4 | 6 | 0 | 8 | 2 |
| Accounting Technology | 31 | 5 | 30 | 6 | 33 | 4 | 35 | 4 | 25 | 9 |
| Air Conditioning, Refrigeration & Heating Serv | 49 | 16 | 57 | 23 | 51 | 28 | 50 | 20 | 42 | 19 |
| Automotive Service Management Technology | 21 | 0 | 28 | 4 | 29 | 5 | 25 | 5 | 29 | 13 |
| Automotive Technology | 19 | 1 | 32 | 11 | 17 | 0 | 11 | 6 | 14 | 0 |
| Biomedical Engineering Technology | | | | | *1 | 0 | 12 | 4 | 15 | 7 |
| Building Construction Technology | 34 | 5 | 38 | 6 | 27 | 5 | 31 | 11 | 25 | 7 |
| Business Administration and Management | 69 | 9 | 66 | 15 | 53 | 12 | 56 | 10 | 35 | 7 |
| Business Data Processing | 6 | 2 | 6 | 2 | 22 | 4 | 27 | 13 | 21 | 16 |
| Cardiopulmonary Technology | 114 | 27 | 130 | 19 | 164 | 38 | 164 | 64 | 127 | 50 |
| Child Development Early Intervention | | | | | *4 | 1 | 3 | 1 | 7 | 2 |
| Child Development and Education | 22 | 10 | 25 | 3 | 23 | 6 | 32 | 3 | 46 | 11 |
| Commercial & Industrial Electric Wiring | 8 | 2 | 23 | 1 | 15 | 5 | 19 | 4 | 16 | 11 |
| Computer Engineering Technology | 54 | 8 | 63 | 4 | 59 | 12 | 37 | 12 | 21 | 3 |
| Computer Information Systems Analysis | 25 | 4 | 40 | 2 | 44 | 13 | 47 | 13 | 57 | 15 |
| Computer Programming and Applications | 52 | 7 | 46 | 7 | 55 | 4 | 44 | 13 | 23 | 5 |
| Correctional Officer | 22 | 17 | 0 | 0 | 3 | 2 | 0 | 0 | 23 | 23 |
| Cosmetology | 52 | 19 | 71 | 28 | 46 | 22 | 30 | 25 | 18 | 17 |
| Criminal Justice Technology | 42 | 4 | 50 | 3 | 57 | 11 | 68 | 6 | 68 | 9 |
| Dental Assisting | 26 | 9 | 39 | 20 | 42 | 17 | 41 | 20 | 39 | 18 |
| Dental Hygiene | 138 | 50 | 107 | 36 | 112 | 49 | 99 | 29 | 110 | 52 |
| Drafting and Design Technology | 26 | 9 | 36 | 8 | 39 | 8 | 35 | 12 | 25 | 7 |
| Electronic Engineering Technology | 29 | 5 | 33 | 7 | 30 | 7 | 33 | 11 | 18 | 5 |
| Emergency Medical Service (EMS) Technology | 13 | 5 | 5 | 1 | 8 | 2 | 11 | 5 | 9 | 1 |
| Emergency Medical Technology - EMT | 73 | 64 | 55 | 47 | 40 | 20 | 54 | 40 | 49 | 47 |
| Environmental Science Technology | 49 | 7 | 54 | 9 | 67 | 17 | 57 | 13 | 38 | 14 |
| Fashion Marketing Management | 21 | 2 | 21 | 7 | 20 | 4 | 18 | 1 | 14 | 4 |
| Financial Services | 2 | 0 | 9 | 2 | 10 | 1 | 6 | 2 | 8 | 3 |
| Fire Fighting | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fire Science Technology | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| General Degree Transfer | 9723 | 998 | 9936 | 905 | 10391 | 923 | 10659 | 1056 | 11047 | 1189 |
| Graphic Design Technology | 30 | 10 | 65 | 9 | 64 | 13 | 72 | 21 | 54 | 21 |
| Home Health Aide | | | | | *63 | 61 | 105 | 85 | 85 | 81 |
| Industrial Machinery Maintenance and Repair | 10 | 5 | 3 | 3 | 0 | 0 | 8 | 7 | 5 | 4 |
| Law Enforcement | 63 | 52 | 13 | 13 | 52 | 50 | 39 | 39 | 90 | 86 |
| Law Enforcement Auxiliary Officer | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Legal Assistant | 77 | 17 | 86 | 27 | 75 | 19 | 78 | 23 | 68 | 17 |
| Legal Secretarial Technology | 5 | 1 | 10 | 5 | 9 | 2 | 11 | 3 | 10 | 3 |
| Marketing Management | 14 | 0 | 18 | 4 | 10 | 4 | 10 | 1 | 7 | 2 |
| Medical Office Specialist | *0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Medical Secretarial Technology | 16 | 3 | 20 | 7 | 21 | 3 | 31 | 8 | 22 | 9 |
| Nuclear Medicine | 32 | 7 | 45 | 11 | 41 | 3 | 44 | 11 | 39 | 12 |
| Nursing Assistant | 218 | 209 | 132 | 129 | 141 | 135 | 179 | 166 | 168 | 165 |
| Nursing Bridge | 46 | 25 | 32 | 11 | 32 | 17 | 32 | 14 | 33 | 14 |
| Nursing (ADN) | 203 | 75 | 218 | 91 | 221 | 89 | 219 | 90 | 212 | 86 |
| Office Systems Specialist | 34 | 13 | 39 | 11 | 39 | 16 | 43 | 23 | 26 | 11 |
| Office Systems Technology | 16 | 9 | 9 | 1 | 17 | 2 | 19 | 4 | 23 | 4 |
| Ornamental Horticulture Technology | 10 | 2 | 15 | 2 | 15 | 1 | 28 | 3 | 28 | 6 |
| Paramedic | 31 | 12 | 49 | 11 | 57 | 26 | 26 | 19 | 18 | 0 |
| Patient Care Assistant | 52 | 46 | 42 | 35 | 60 | 55 | 51 | 48 | 25 | 17 |
| Postal Service Management | | | | | *4 | 0 | 2 | 1 | 1 | 0 |
| Practical Nursing | 99 | 55 | 87 | 44 | 86 | 39 | 93 | 45 | 84 | 51 |
| Promotion Management | 0 | 0 | 1 | 1 | 2 | 0 | 4 | 1 | 3 | 3 |
| Radiation Therapy Specialist | *10 | 0 | 19 | 1 | 15 | 10 | 10 | 10 | 7 | 7 |
| Radiation Therapy Technology | | | | | *5 | 4 | 19 | 11 | 6 | 5 |
| Radiologic Technology | 91 | 22 | 105 | 24 | 109 | 21 | 114 | 27 | 83 | 24 |
| Respiratory Specialist | | | | | | | | | *20 | 7 |
| Respiratory Therapy | 59 | 7 | 71 | 16 | 69 | 16 | 59 | 17 | 53 | 18 |
| Small Business Management | 8 | 8 | 16 | 7 | 13 | 7 | 21 | 5 | 16 | 4 |
| Volunteer Fire Fighting | | | | | *0 | 0 | 0 | 0 | 75 | 74 |
| Welding | 29 | 8 | 35 | 6 | 18 | 11 | 15 | 2 | 14 | 11 |
| Word Processing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Zoo Animal Technology | 97 | 22 | 125 | 64 | 89 | 20 | 116 | 53 | 111 | 22 |

*Indicates New Program

VOCATIONAL PLACEMENT 1993-94

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PLACEMENT TOTALS SHOWN IN GRAPH

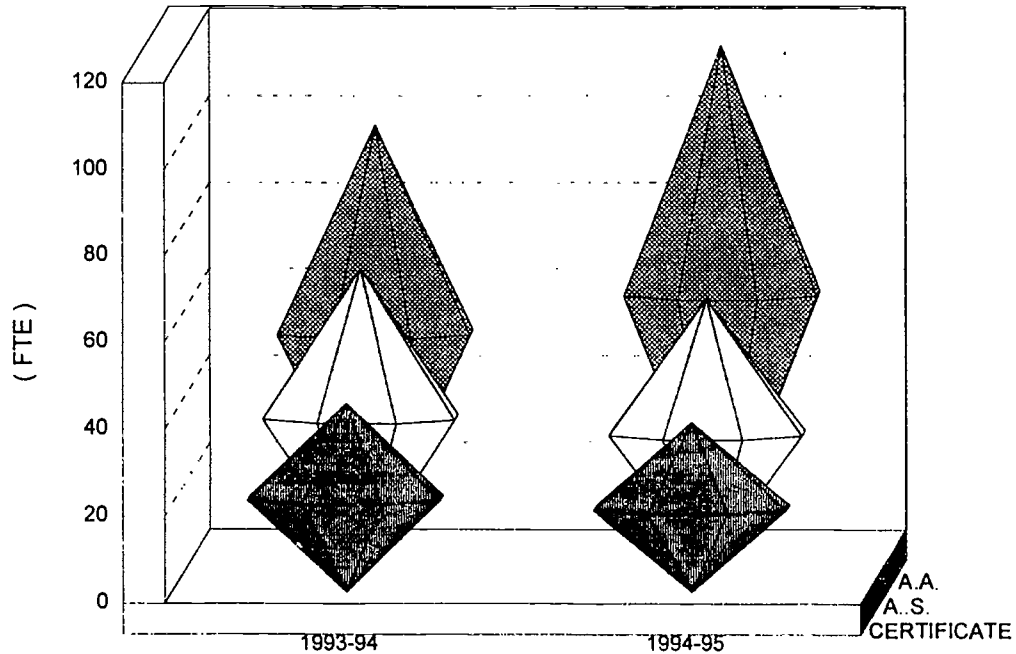
| | ASSOCIATE OF SCIENCE | | TECHNICAL CERTIFICATE | | CERTIFICATE OF TRAINING | | PLACEMENT TOTALS | |
|------------------------------|----------------------|--------------|-----------------------|--------------|-------------------------|--------------|------------------|--------------|
| EMPLOYED IN-FIELD | 363 | 80.0% | 82 | 66.7% | 285 | 75.8% | 730 | 76.6% |
| MILITARY | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 1 | 0.1% |
| CONTINUING EDUCATION | 58 | 12.8% | 28 | 22.8% | 67 | 17.8% | 153 | 16.1% |
| NOT PLACED IN-FIELD * | 33 | 7.3% | 13 | 10.6% | 23 | 6.1% | 69 | 7.2% |
| TOTAL PLACED IN-FIELD | 421 | 92.7% | 110 | 89.4% | 353 | 93.9% | 884 | 92.8% |
| PLACEMENT POOL** | 454 | | 123 | | 376 | | 953 | |

* Group is composed of completers who are employed out of field, not in the labor force, or unemployed.

** Placement pool consists of the total number of program completers minus completers who are exceptional students as defined in S.228.041 (except for gifted students), inmates within Dept. of Corrections facilities, non-resident aliens or persons in the United States on non-immigration status visas, all of whom are not placed in field.

SOURCE: AA-2 STUDENT FOLLOW-UP REPORTS

DUAL ENROLLMENT FTE 1993-94 TO 1994-95



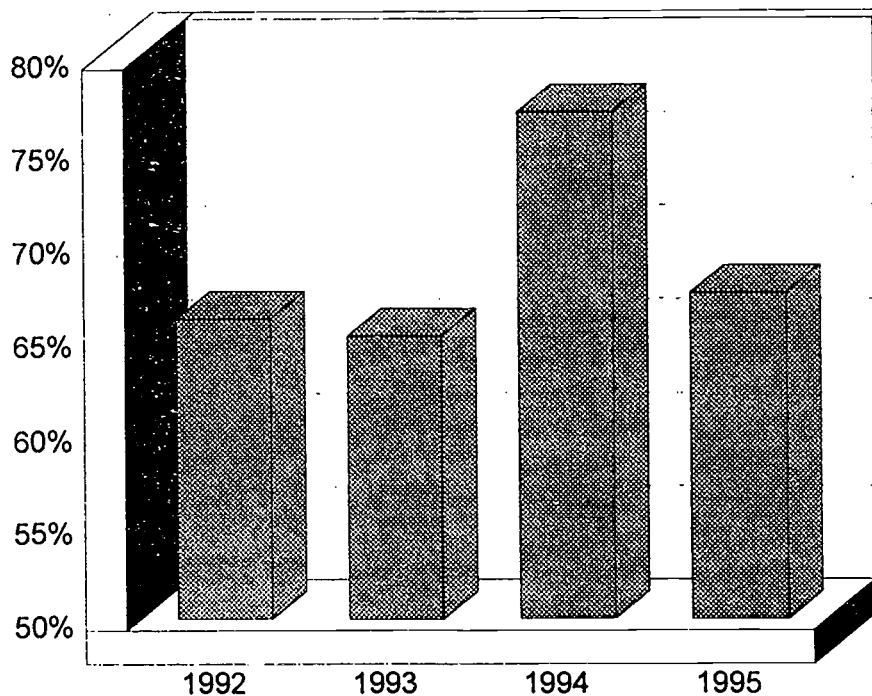
DUAL ENROLLMENT FTE SHOWN IN GRAPH

| | 1993-94 | | | 1994-95 | | |
|--|--------------|------------|----------------------|--------------|------------|----------------------|
| | OVERALL FTE | D/E FTE | D/E % OF OVERALL FTE | OVERALL FTE | D/E FTE | D/E % OF OVERALL FTE |
| ADVANCED AND PROFESSIONAL (A.A.) | 4,388 | 96 | 2.2% | 4,584 | 114 | 2.5% |
| POSTSECONDARY VOCATIONAL (A.S.) | 1,918 | 69 | 3.6% | 1,885 | 62 | 3.3% |
| POSTSECONDARY ADULT VOCATIONAL (CERTIFICATE) | 381 | 43 | 11.3% | 350 | 39 | 11.1% |
| TOTAL | 6,687 | 208 | 3.1% | 6,819 | 215 | 3.1% |

SOURCE: FA SERIES

VOCATIONAL DUAL ENROLLMENT GRADUATES WHO RETURN TO SFCC AS COLLEGE STUDENTS 1992-1995

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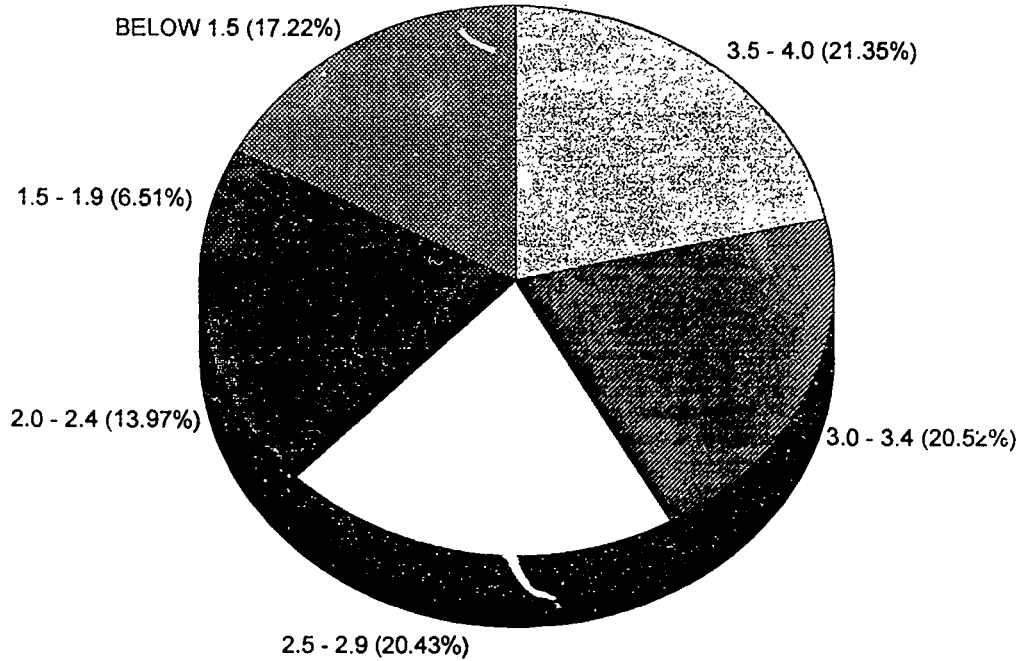


PERCENT RETURNED SHOWN IN GRAPH

| | 1992 | 1993 | 1994 | 1995 |
|------------------|-------|-------|-------|-------|
| GRADUATED | 115 | 109 | 118 | 129 |
| RETURNED | 76 | 71 | 91 | 87 |
| PERCENT RETURNED | 66.1% | 65.1% | 77.1% | 67.4% |

SOURCE: HIGH SCHOOL DUAL ENROLLMENT PROGRAM

COLLEGE CREDIT STUDENTS BY SFCC GPA 1990-91 TO 1994-95



1994-95 DATA SHOWN IN GRAPH

| | 90-91 | | 91-92 | | 92-93 | | 93-94 | | 94-95 | |
|--------------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|---------------|-------|
| 3.5 - 4.0 | 3,022 | 17.2% | 3,538 | 19.4% | 3,872 | 20.5% | 4,049 | 20.9% | 4,213 | 21.3% |
| 3.0 - 3.4 | 3,352 | 19.1% | 3,590 | 19.7% | 3,819 | 20.2% | 3,904 | 20.2% | 4,049 | 20.5% |
| 2.5 - 2.9 | 3,628 | 20.7% | 3,775 | 20.7% | 3,782 | 20.0% | 4,010 | 20.7% | 4,031 | 20.4% |
| 2.0 - 2.4 | 2,815 | 16.0% | 2,727 | 15.0% | 2,808 | 14.9% | 2,704 | 14.0% | 2,757 | 14.0% |
| 1.5 - 1.9 | 1,247 | 7.1% | 1,267 | 6.9% | 1,233 | 6.5% | 1,326 | 6.9% | 1,285 | 6.5% |
| BELOW 1.5 | 3,496 | 19.9% | 3,337 | 18.3% | 3,354 | 17.8% | 3,352 | 17.3% | 3,399 | 17.2% |
| TOTAL | 17,560 | | 18,234 | | 18,868 | | 19,345 | | 19,734 | |

SOURCE: SFCC REPORT SR-3188

SFCC A. A. DEGREE STUDENT PERFORMANCE IN SUS 1991 TO 1994



FALL 1991

| GPA | FSU | | UCF | | UF | | UNF | | USF | | OTHER | | TOTAL | |
|--------------------------------|-------------|-------|-------------|-------|--------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % |
| .001 - 1.99 | 13 | 8.4% | 16 | 10.4% | 133 | 8.4% | 11 | 9.0% | 7 | 5.7% | 24 | 13.8% | 204 | 8.8% |
| 2.0 - 2.49 | 36 | 23.4% | 37 | 24.0% | 362 | 22.7% | 34 | 27.9% | 31 | 25.2% | 54 | 31.0% | 554 | 23.9% |
| 2.5 - 2.99 | 49 | 31.8% | 47 | 30.5% | 434 | 27.3% | 33 | 27.0% | 30 | 24.4% | 36 | 20.7% | 629 | 27.1% |
| 3.0 - 3.49 | 34 | 22.1% | 38 | 24.7% | 373 | 23.4% | 30 | 24.6% | 34 | 27.6% | 39 | 22.4% | 548 | 23.6% |
| 3.5 - 4.00 | 22 | 14.3% | 16 | 10.4% | 290 | 18.2% | 14 | 11.5% | 21 | 17.1% | 21 | 12.1% | 384 | 16.6% |
| TOTAL | 154 | | 154 | | 1592 | | 122 | | 123 | | 174 | | 2319 | |
| PERCENT OF SYSTEM TOTAL | 6.6% | | 6.6% | | 68.7% | | 5.3% | | 5.3% | | 7.5% | | | |

FALL 1992

| GPA | FSU | | UCF | | UF | | UNF | | USF | | OTHER | | TOTAL | |
|--------------------------------|-------------|-------|-------------|-------|--------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % |
| .001 - 1.99 | 19 | 8.9% | 21 | 11.2% | 191 | 9.0% | 18 | 9.6% | 36 | 17.6% | 26 | 11.5% | 311 | 9.9% |
| 2.0 - 2.49 | 45 | 21.0% | 53 | 28.2% | 449 | 21.1% | 44 | 23.4% | 48 | 23.5% | 52 | 23.0% | 691 | 21.9% |
| 2.5 - 2.99 | 55 | 25.7% | 44 | 23.4% | 593 | 27.8% | 42 | 22.3% | 46 | 22.5% | 61 | 27.0% | 841 | 26.7% |
| 3.0 - 3.49 | 47 | 22.0% | 40 | 21.3% | 520 | 24.4% | 54 | 28.7% | 38 | 18.6% | 52 | 23.0% | 751 | 23.8% |
| 3.5 - 4.00 | 48 | 22.4% | 30 | 16.0% | 380 | 17.8% | 30 | 16.0% | 36 | 17.6% | 35 | 15.5% | 559 | 17.7% |
| TOTAL | 214 | | 188 | | 2133 | | 188 | | 204 | | 226 | | 3153 | |
| PERCENT OF SYSTEM TOTAL | 6.8% | | 6.0% | | 67.6% | | 6.0% | | 6.5% | | 7.2% | | | |

FALL 1993

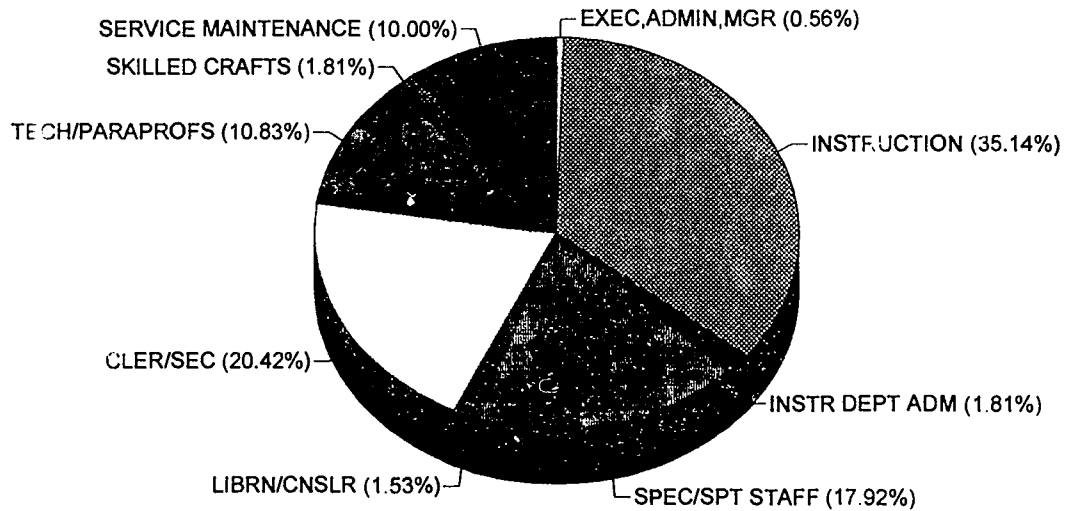
| GPA | FSU | | UCF | | UF | | UNF | | USF | | OTHER | | TOTAL | |
|--------------------------------|-------------|-------|-------------|-------|--------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % |
| .001 - 1.99 | 6 | 4.0% | 9 | 7.3% | 126 | 7.3% | 17 | 11.3% | 14 | 9.5% | 22 | 12.2% | 194 | 7.8% |
| 2.0 - 2.49 | 34 | 22.7% | 29 | 23.6% | 386 | 22.3% | 30 | 19.9% | 44 | 29.9% | 46 | 25.6% | 569 | 22.9% |
| 2.5 - 2.99 | 43 | 28.7% | 34 | 27.6% | 464 | 26.8% | 30 | 19.9% | 34 | 23.1% | 51 | 28.3% | 656 | 26.4% |
| 3.0 - 3.49 | 32 | 21.3% | 35 | 28.5% | 435 | 25.1% | 39 | 25.8% | 36 | 24.5% | 37 | 20.6% | 614 | 24.7% |
| 3.5 - 4.00 | 35 | 23.3% | 16 | 13.0% | 321 | 18.5% | 35 | 23.2% | 19 | 12.9% | 24 | 13.3% | 450 | 18.1% |
| TOTAL | 150 | | 123 | | 1732 | | 151 | | 147 | | 180 | | 2483 | |
| PERCENT OF SYSTEM TOTAL | 6.0% | | 5.0% | | 69.8% | | 6.1% | | 5.9% | | 7.2% | | | |

FALL 1994

| GPA | FSU | | UCF | | UF | | UNF | | USF | | OTHER | | TOTAL | |
|--------------------------------|-------------|-------|-------------|-------|--------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % | NUM | % |
| .001 - 1.99 | 8 | 6.3% | 10 | 9.1% | 182 | 9.0% | 15 | 12.5% | 16 | 11.3% | 23 | 11.9% | 254 | 9.4% |
| 2.0 - 2.49 | 24 | 19.0% | 28 | 25.5% | 423 | 20.9% | 29 | 24.2% | 35 | 24.8% | 39 | 20.2% | 578 | 21.3% |
| 2.5 - 2.99 | 29 | 23.0% | 26 | 23.6% | 555 | 27.5% | 19 | 15.8% | 30 | 21.1% | 39 | 20.2% | 698 | 25.7% |
| 3.0 - 3.49 | 36 | 28.6% | 33 | 30.0% | 467 | 23.1% | 34 | 28.3% | 36 | 25.4% | 57 | 29.5% | 683 | 24.4% |
| 3.5 - 4.00 | 29 | 23.0% | 13 | 11.8% | 394 | 19.5% | 23 | 19.2% | 25 | 17.6% | 35 | 18.1% | 519 | 19.1% |
| TOTAL | 126 | | 110 | | 2021 | | 120 | | 142 | | 183 | | 2712 | |
| PERCENT OF SYSTEM TOTAL | 4.6% | | 4.1% | | 74.5% | | 4.4% | | 5.2% | | 7.1% | | | |

SOURCE: CAR

FULL-TIME EMPLOYEES BY ACTIVITY AND GENDER FALL 1995



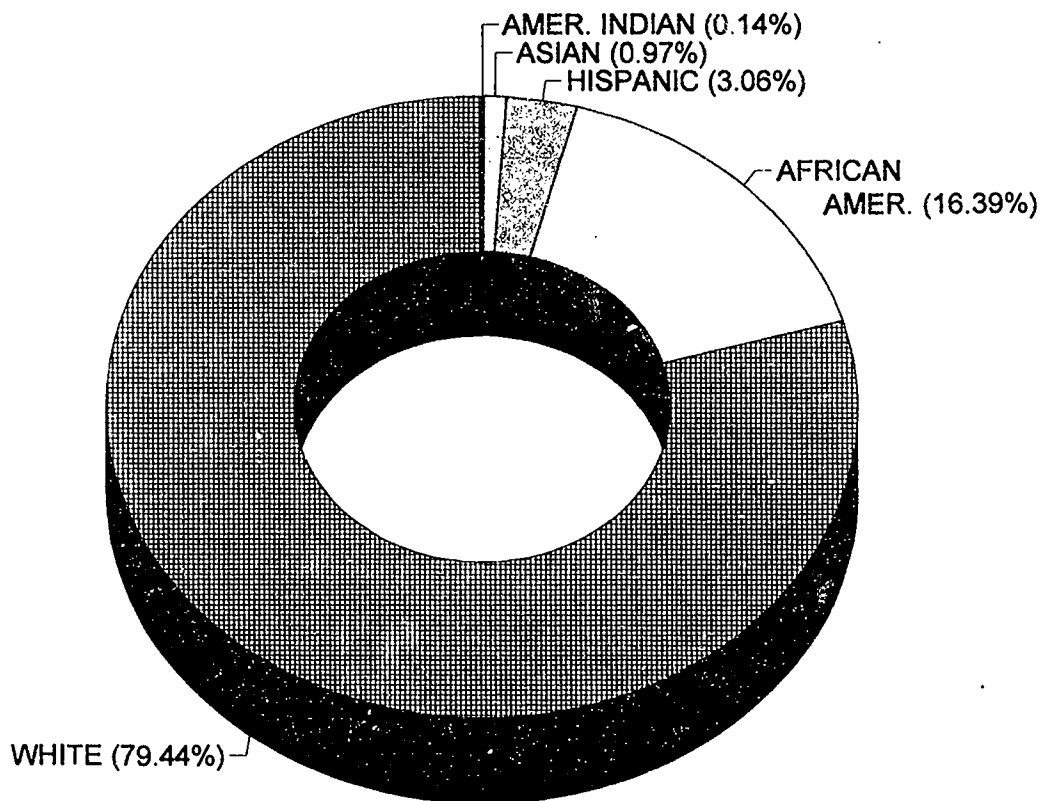
ACTIVITY TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | ACTIVITY TOTALS | |
|----------------------------|------------|--------------|------------|--------------|-----------------|-------|
| EXECUTIVE, ADMIN., MANAGER | 2 | 0.3% | 2 | 0.3% | 4 | 0.6% |
| INSTRUCTION/RESEARCH | 110 | 15.3% | 143 | 19.9% | 253 | 35.1% |
| INSTRUCTIONAL DEPT. ADMIN. | 9 | 1.3% | 4 | 0.6% | 13 | 1.8% |
| SPECIALIST/SUPPORT STAFF | 63 | 8.8% | 66 | 9.2% | 129 | 17.9% |
| LIBRARIAN/COUNSELOR | 5 | 0.7% | 6 | 0.8% | 11 | 1.5% |
| CLERICAL/SECRETARIAL | 6 | 0.8% | 141 | 19.6% | 147 | 20.4% |
| TECHNICAL/PARAPROFESSIONAL | 36 | 5.0% | 42 | 5.8% | 78 | 10.8% |
| SKILLED CRAFTS | 11 | 1.5% | 2 | 0.3% | 13 | 1.8% |
| SERVICE MAINTENANCE | 39 | 5.4% | 33 | 4.6% | 72 | 10.0% |
| GENDER TOTALS | 281 | 39.0% | 439 | 61.0% | 720 | |

SOURCE: APR

FULL-TIME EMPLOYEES BY RACE AND GENDER FALL 1995

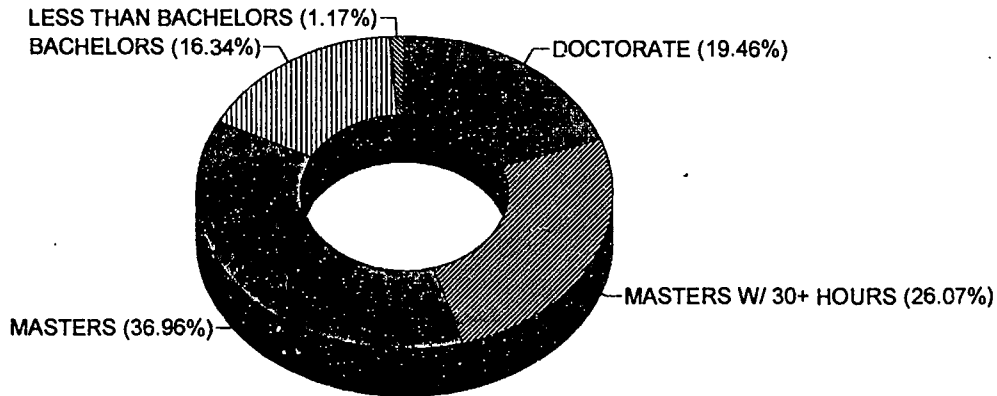
EMPLOYEES



| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|------------|--------------|------------|--------------|-------------|-------|
| AMER. INDIAN | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% |
| ASIAN | 1 | 0.1% | 6 | 0.8% | 7 | 1.0% |
| HISPANIC | 8 | 1.1% | 14 | 1.9% | 22 | 3.1% |
| AFRICAN AMER. | 42 | 5.8% | 76 | 10.6% | 118 | 16.4% |
| WHITE | 229 | 31.8% | 343 | 47.6% | 572 | 79.4% |
| GENDER TOTALS | 281 | 39.0% | 439 | 61.0% | 720 | |

SOURCE: APR

FULL-TIME FACULTY BY DEGREE AND GENDER FALL 1995

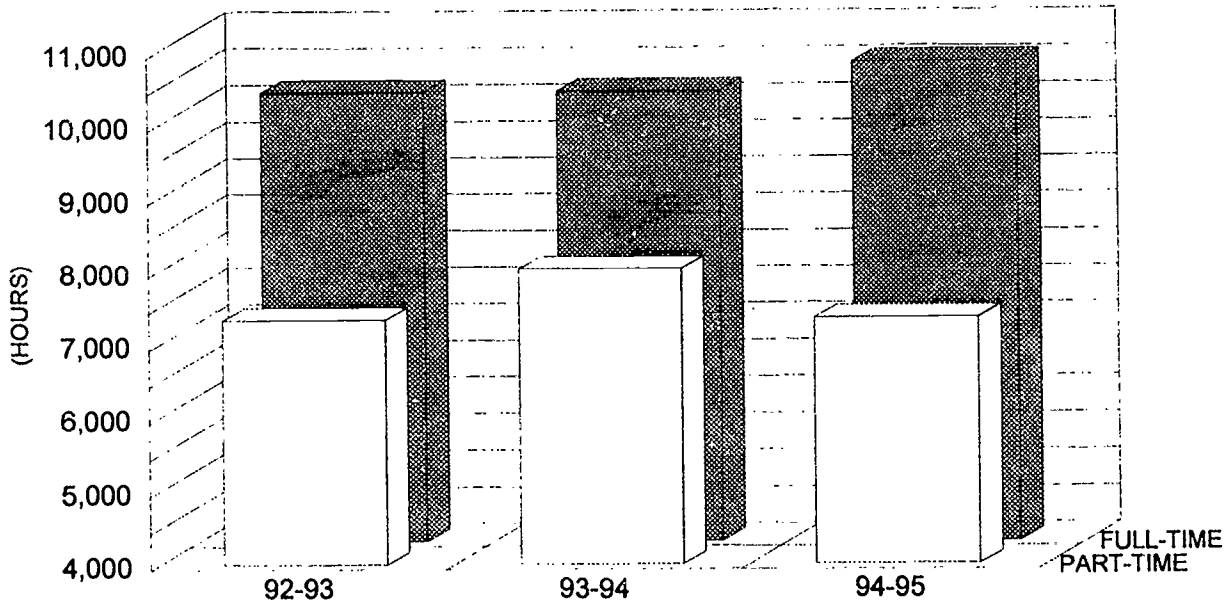


DEGREE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | DEGREE TOTALS | |
|----------------------|------------|--------------|------------|--------------|---------------|-------|
| DOCTORATE | 30 | 11.7% | 20 | 7.8% | 50 | 19.5% |
| MASTERS W/ 30+ HOURS | 32 | 12.5% | 35 | 13.6% | 67 | 26.1% |
| MASTERS | 32 | 12.5% | 63 | 24.5% | 95 | 37.0% |
| BACHELORS | 24 | 9.3% | 18 | 7.0% | 42 | 16.3% |
| LESS THAN BACHELORS | 0 | 0.0% | 3 | 1.2% | 3 | 1.2% |
| GENDER TOTALS | 118 | 45.9% | 139 | 54.1% | 257 | |

SOURCE: APR

INSTRUCTIONAL LOADS 92-93 TO 94-95

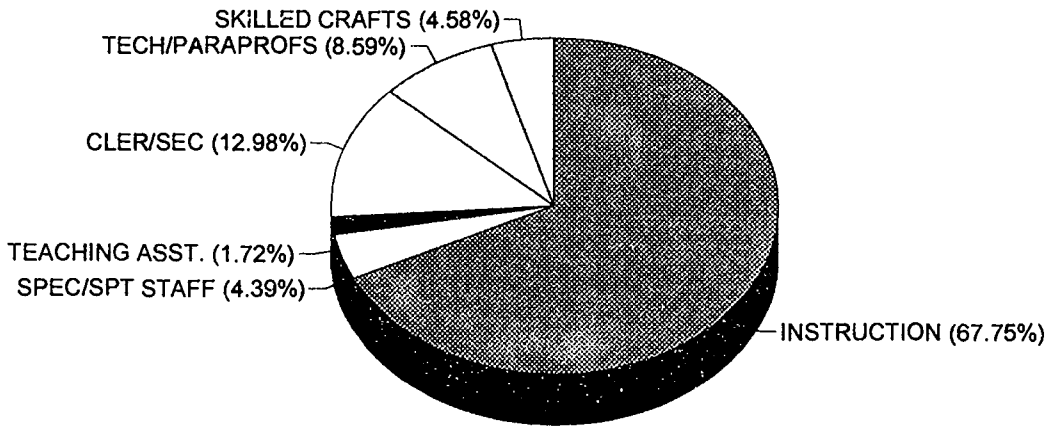


TOTAL HOURS SHOWN IN GRAPH

| | 92-93 | | 93-94 | | 94-95 | |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | TOTAL HOURS | FACULTY COUNT | TOTAL HOURS | FACULTY COUNT | TOTAL HOURS | FACULTY COUNT |
| FULL-TIME | 10,137 | 252 | 10,143 | 256 | 10,532 | 286 |
| PART-TIME | 7,341 | 624 | 8,035 | 638 | 7,358 | 605 |
| TOTALS | 17,478 | 876 | 18,178 | 894 | 17,890 | 891 |
| FULL-TIME LOAD | 58.0% | | 55.8% | | 58.9% | |
| PART-TIME LOAD | 42.0% | | 44.2% | | 41.1% | |

SOURCE: APR

PART-TIME EMPLOYEES BY ACTIVITY AND GENDER FALL 1995



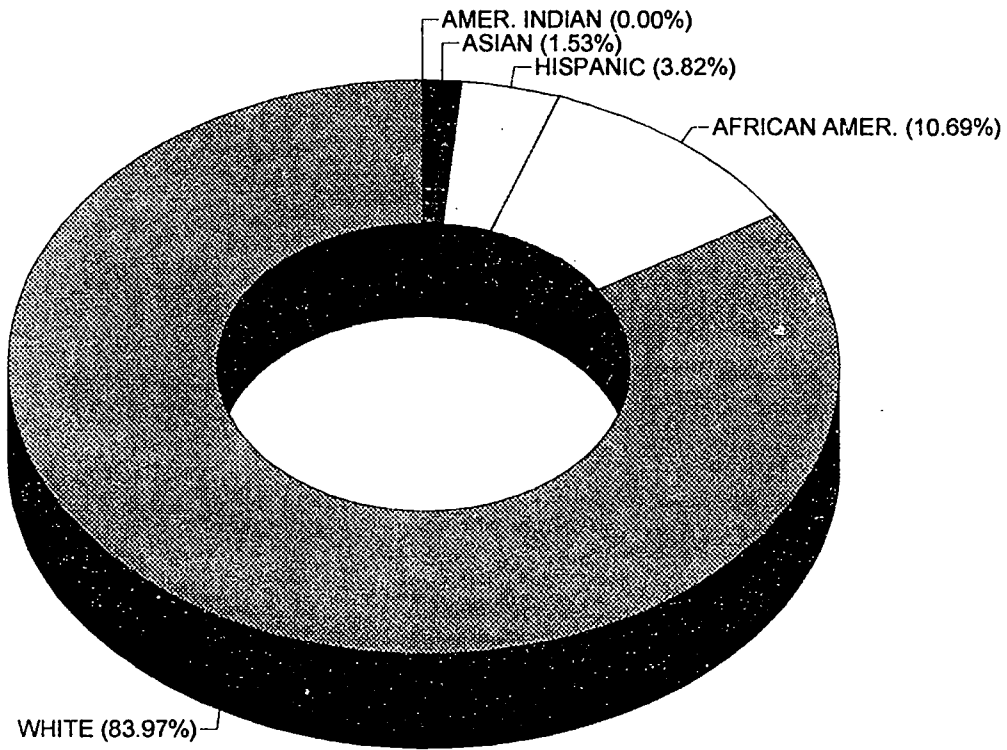
ACTIVITY TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | ACTIVITY TOTALS | |
|----------------------------|------------|--------------|------------|--------------|-----------------|-------|
| INSTRUCTION/RESEARCH | 155 | 29.6% | 200 | 38.2% | 355 | 67.7% |
| SPECIALIST/SUPPORT STAFF | 8 | 1.5% | 15 | 2.9% | 23 | 4.4% |
| TEACHING ASST. | 6 | 1.1% | 3 | 0.6% | 9 | 1.7% |
| CLERICAL/SECRETARIAL | 9 | 1.7% | 59 | 11.3% | 68 | 13.0% |
| TECHNICAL/PARAPROFESSIONAL | 23 | 4.4% | 22 | 4.2% | 45 | 8.6% |
| SKILLED CRAFTS | 13 | 2.5% | 11 | 2.1% | 24 | 4.6% |
| GENDER TOTALS | 214 | 40.8% | 310 | 59.2% | 524 | |

SOURCE: APR

PART-TIME EMPLOYEES BY RACE AND GENDER FALL 1995

EMPLOYEES

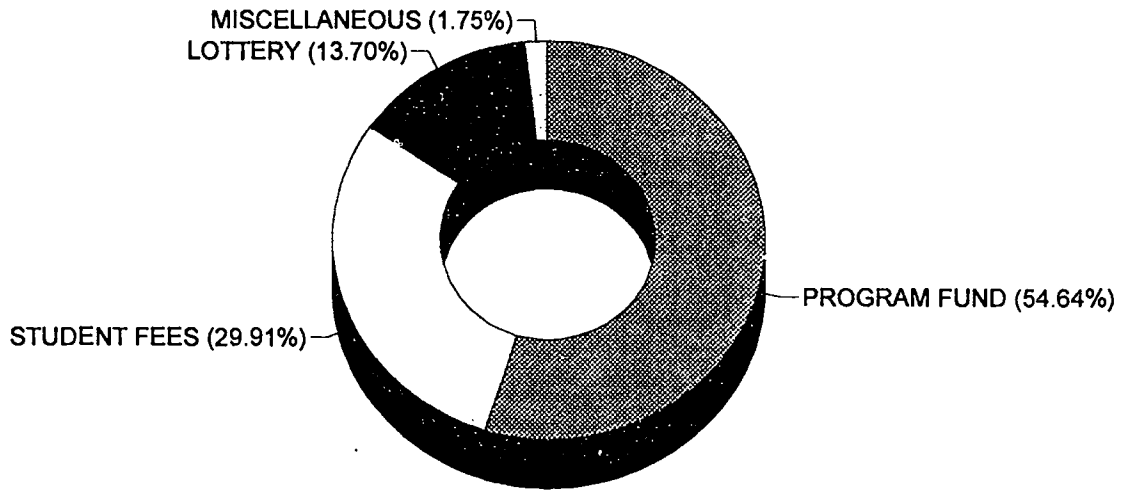


RACE TOTALS SHOWN IN GRAPH

| | MALE | | FEMALE | | RACE TOTALS | |
|----------------------|------------|--------------|------------|--------------|-------------|-------|
| AMER. INDIAN | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| ASIAN | 4 | 0.8% | 4 | 0.8% | 8 | 1.5% |
| HISPANIC | 5 | 1.0% | 15 | 2.9% | 20 | 3.8% |
| AFRICAN AMER. | 22 | 4.2% | 34 | 6.5% | 56 | 10.7% |
| WHITE | 183 | 34.9% | 257 | 49.0% | 440 | 84.0% |
| GENDER TOTALS | 214 | 40.8% | 310 | 59.2% | 524 | |

SOURCE: APR

OPERATING REVENUE 1991-92 TO 1995-96



1995-96 SHOWN IN GRAPH

| | 91-92 | 92-93 | 93-94 | 94-95 | 95-96* |
|--------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| COMMUNITY COLLEGE PROGRAM FUND | \$17,026,868 | \$17,555,705 | \$18,511,382 | \$19,248,893 | \$19,248,893 |
| STUDENT FEES | \$8,787,211 | \$10,118,300 | \$10,780,568 | \$10,685,260 | \$10,536,615 |
| LOTTERY | \$4,732,386 | \$4,627,582 | \$4,693,252 | \$4,861,512 | \$4,828,022 |
| MISCELLANEOUS | \$501,183 | \$880,000 | \$631,901 | \$687,754 | \$616,172 |
| TOTAL | \$31,047,648 | \$33,181,587 | \$34,617,103 | \$35,483,419 | \$35,229,702 |
| PERCENT CHANGE | | 6.9% | 4.3% | 2.5% | -0.7% |

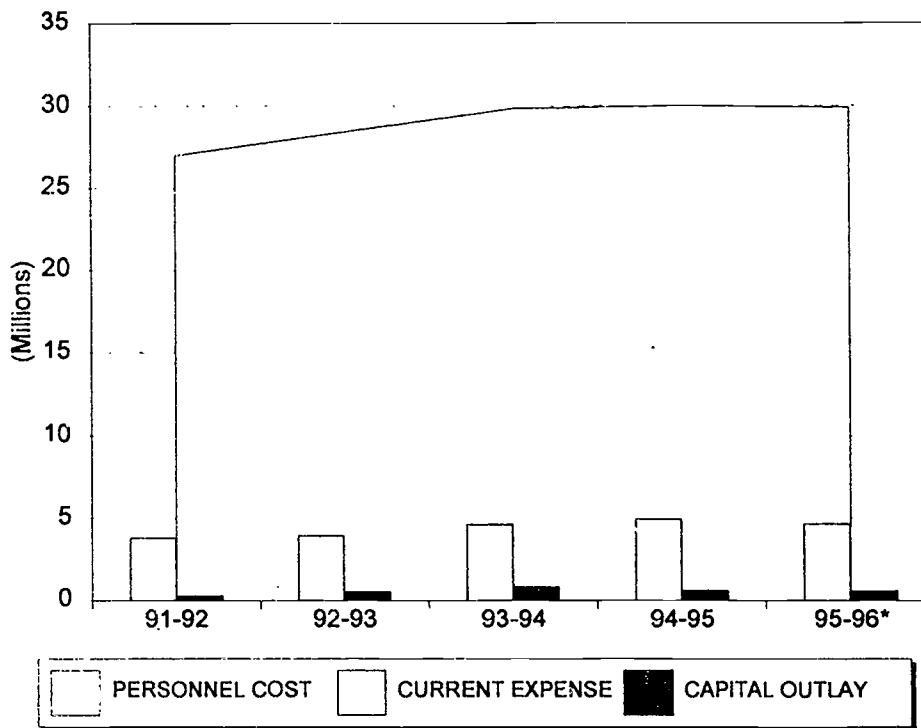
SOURCE: Annual Financial Statements

* SOURCE: Operating Budget

OPERATING EXPENSES

1991-92 TO 1995-96

FINANCIAL STATEMENTS

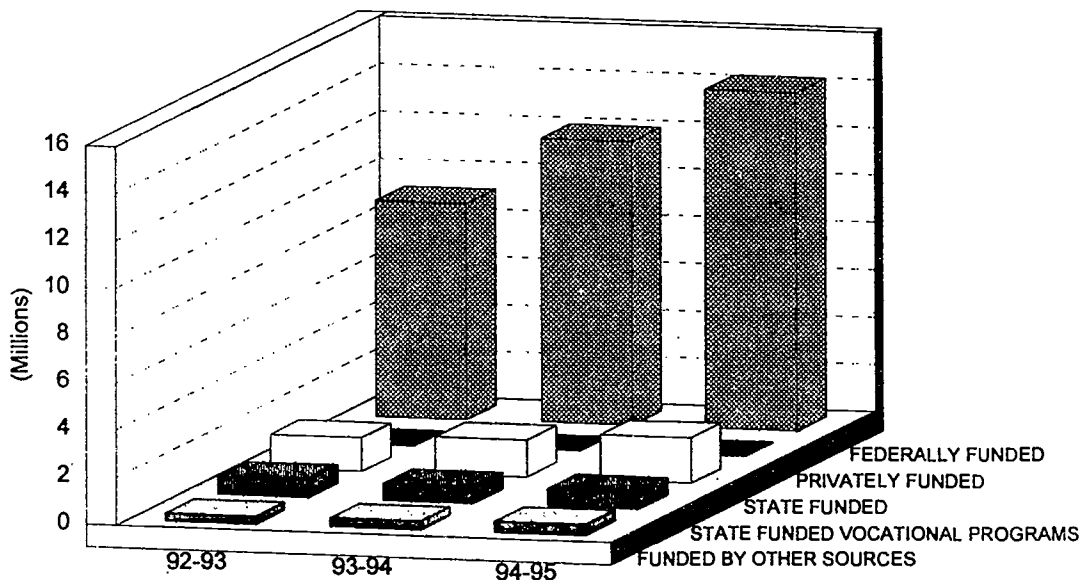


| | 91-92 | 92-93 | 93-94 | 94-95 | 95-96* |
|-----------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| PERSONNEL COST | \$26,975,490 | \$28,404,462 | \$29,819,751 | \$30,020,617 | \$29,892,617 |
| CURRENT EXPENSE | \$3,800,218 | \$3,943,710 | \$4,628,231 | \$4,957,053 | \$4,688,511 |
| CAPITAL OUTLAY | \$278,148 | \$575,174 | \$857,109 | \$616,527 | \$583,203 |
| TOTAL | \$31,053,856 | \$32,923,346 | \$35,305,091 | \$35,594,197 | \$35,164,331 |
| PERCENT CHANGE | | 6.0% | 7.2% | 0.8% | -1.2% |

SOURCE: Annual Financial Statements

* SOURCE: Operating Budget

FUNDING BY AWARD CATEGORY 1992-93 TO 1994-95 *



| | 92-93 | 93-94 | 94-95 |
|----------------------------------|---------------------|---------------------|---------------------|
| FEDERALLY FUNDED | \$9,103,207 | \$11,966,933 | \$14,252,644 |
| PRIVATELY FUNDED | \$20,000 | \$0 | \$0 |
| STATE FUNDED | \$1,427,972 | \$1,567,420 | \$1,897,058 |
| STATE FUNDED VOCATIONAL PROGRAMS | \$766,636 | \$691,769 | \$715,676 |
| FUNDED BY OTHER SOURCES | \$297,592 | \$352,814 | \$451,685 |
| TOTAL | \$11,615,407 | \$14,578,936 | \$17,317,063 |
| PERCENT CHANGE | | 25.5% | 18.8% |

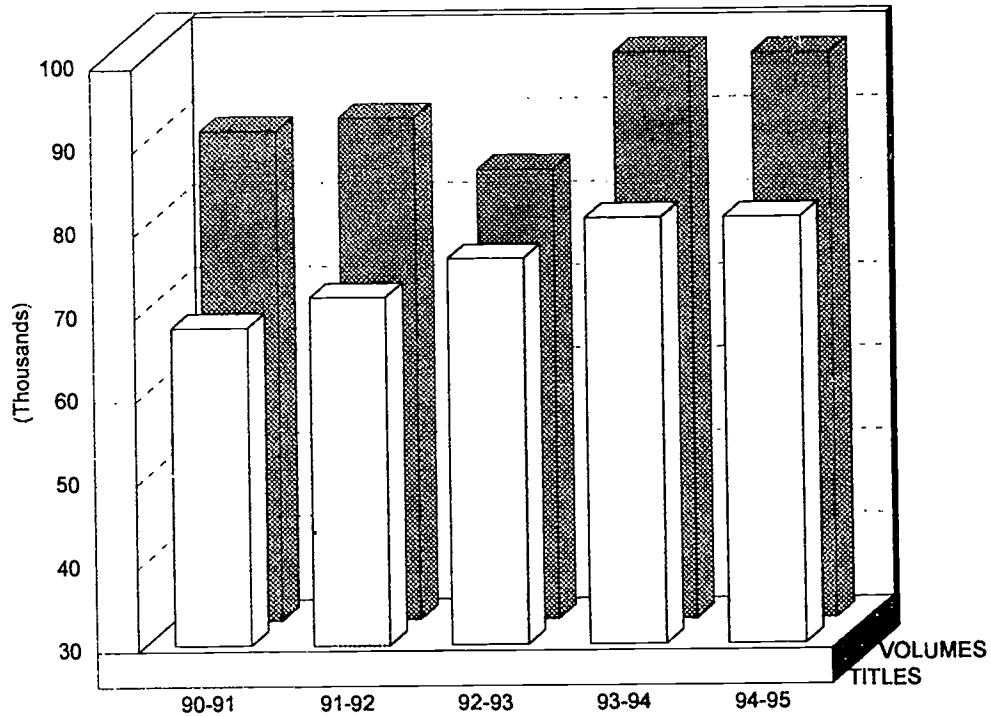
* FISCAL YEAR, NOT ACADEMIC YEAR

SOURCE: OFFICE FOR DEVELOPMENT

BOOK COLLECTION

1990-91 TO 1994-95

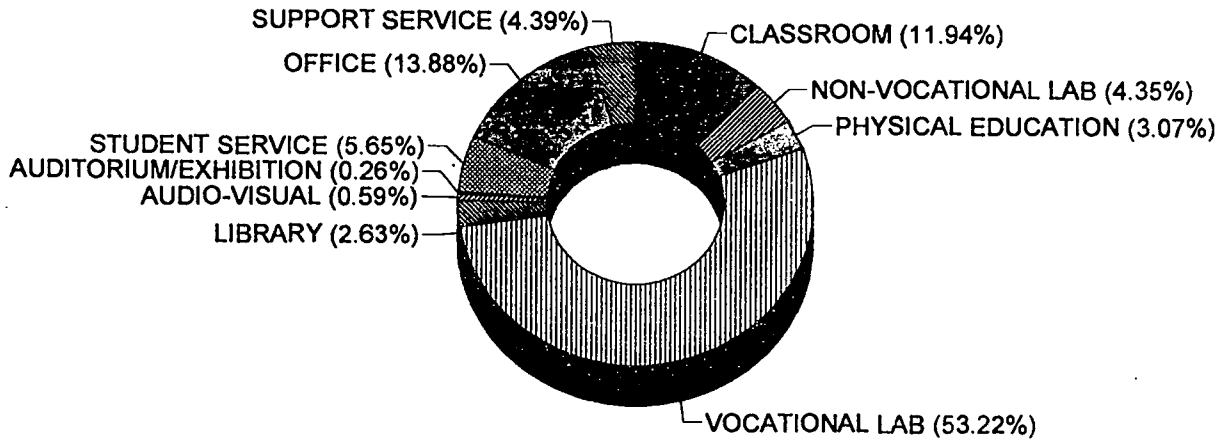
LIBRARY



| | 90-91 | 91-92 | 92-93 | 93-94 | 94-95 |
|----------------|--------|--------|--------|--------|--------|
| VOLUMES | 88,764 | 90,206 | 83,896 | 97,833 | 97,782 |
| PERCENT CHANGE | | 1.6% | -7.0% | 16.6% | -0.1% |
| TITLES | 68,229 | 71,796 | 76,345 | 81,233 | 81,232 |
| PERCENT CHANGE | | 5.2% | 6.3% | 6.4% | -0.0% |

SOURCE: OFFICE FOR LIBRARY SERVICES

FACILITIES * BY TYPE AND SITE



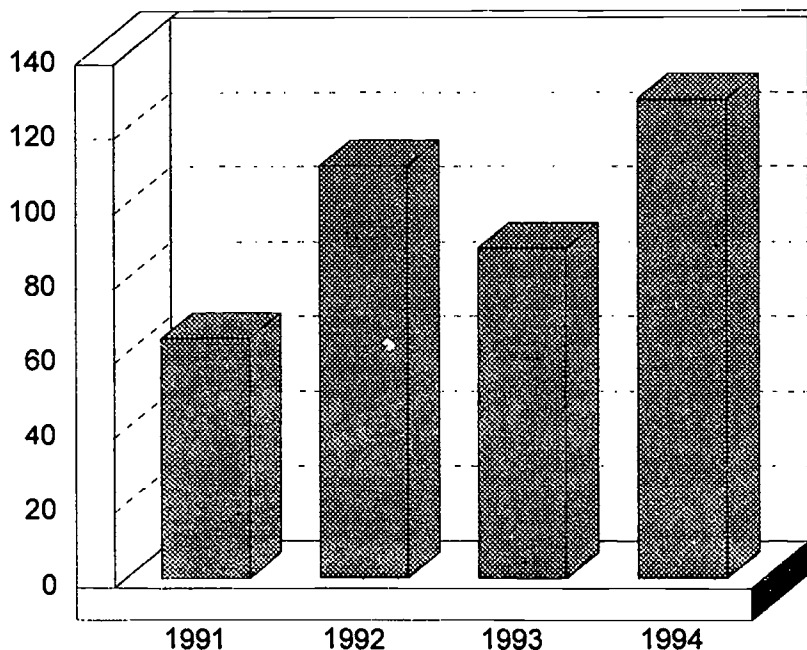
TYPE TOTALS SHOWN IN GRAPH

| | NW CAMPUS | ANDREWS CENTER | DOWNTOWN CENTER | KIRKPATRICK CENTER | TYPE TOTALS | |
|-----------------------|----------------|----------------|-----------------|--------------------|----------------|-------|
| CLASSROOM | 61,955 | 27,728 | 6,090 | 7,934 | 103,707 | 11.9% |
| NON-VOCATIONAL LAB | 36,739 | 1,041 | 0 | 0 | 37,780 | 4.4% |
| PHYSICAL EDUCATION | 26,624 | 0 | 0 | 0 | 26,624 | 3.1% |
| VOCATIONAL LAB | 453,811 | 0 | 2,762 | 5,578 | 462,151 | 53.2% |
| LIBRARY | 21,611 | 425 | 837 | 0 | 22,876 | 2.6% |
| AUDIO-VISUAL | 5,134 | 0 | 0 | 0 | 5,134 | 0.6% |
| AUDITORIUM/EXHIBITION | 1,240 | 450 | 0 | 608 | 2,298 | 0.3% |
| STUDENT SERVICE | 44,946 | 289 | 3,865 | 0 | 49,100 | 5.7% |
| OFFICE | 109,979 | 2,448 | 5,595 | 2,535 | 120,557 | 13.9% |
| SUPPORT SERVICE | 33,914 | 234 | 462 | 3,516 | 38,126 | 4.4% |
| SITE TOTALS | 795,956 | 32,615 | 19,611 | 20,171 | 868,353 | |

* GROSS SQUARE FOOTAGE, AS OF 5/5/94, OF OWNED AND UNOWNED FACILITIES, INCLUDES THOSE UNDER CONSTRUCTION

SOURCE: FACILITIES INVENTORY REPORTS

ANNUAL CRIME STATISTICS 1991 TO 1994



ANNUAL TOTALS SHOWN IN GRAPH

| | 1991 | 1992 | 1993 | 1994 |
|--------------------------------|-----------|--------------|---------------|--------------|
| Homicide Offenses | 0 | 0 | 0 | 0 |
| Sex Offenses, Forcible | 0 | 0 | 1 | 1 |
| Robbery | 0 | 0 | 0 | 0 |
| Aggravated Assault | 0 | 2 | 2 | 3 |
| Burglary/Breaking and Entering | 8 | 15 | 10 | 11 |
| Larceny / Theft Offenses | 55 | 89 | 74 | 111 |
| Motor Vehicle Theft | 1 | 4 | 1 | 2 |
| TOTAL | 64 | 110 | 88 | 128 |
| PERCENT CHANGE | | 71.9% | -20.0% | 45.5% |

SOURCE: ANNUAL REPORT OF CRIME STATISTICS

Santa Fe Community College is accredited by the
Commission on Colleges of the Southern Association of Colleges and Schools
to award the Associate of Arts and Associate of Science Degrees.

SANTA FE COMMUNITY COLLEGE
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